

LAUSD-UTLA

MEMORANDUM OF UNDERSTANDING

HEALTHY GREEN PUBLIC SCHOOLS

Consistent with the 2022-2026 LAUSD Strategic Plan and the UTLA Beyond Recovery platform, the parties agree to the following:

1.0 In August 2022, the District established a Climate Curriculum Implementation Task Force (CCITF) to support the goals of Climate Literacy. Going forward from the signing of this agreement, the CCTIF shall be composed of up to four (4) certificated members appointed by the LAUSD Division of Instruction, up to four (4) classified members and up to four (4) UTLA appointees. By mutual agreement, either party may invite subject matter experts to be guest speakers at a committee meeting. The CCTIF shall use an equity/racial justice lens and shall meet four (4) times per year to consult and provide recommendations regarding the following matters:

- a. The development and implementation of curricula that infuses climate literacy with a racial justice lens and addresses historic disparities.
- b. The creation, expansion and maintenance of outdoor education space, programs and green space.
- c. The creation of instructional partnerships and opportunities for youth to obtain internships and apprenticeships for green jobs.
- d. Career Technical Education (CTE) opportunities in fields that support green energy and reduce greenhouse gas emissions.
- e. The installation of solar panels on District facilities using unionized contractors.
- f. Increasing the number of electric buses in the District's fleet using unionized contractors.
- g. The partnership with LA Metro to extend no-cost public transportation for students.
- h. The installation of water filtration stations and the removal of detectable levels of lead from school drinking water fountains tested at 5 ppb of lead or higher.
- i. Exploration of stormwater collection on District land
- j. Increased installation of universal electric Vehicle (EV) chargers on school campuses for charging passenger vehicles.
- k. Partnerships with outside organizations in order to streamline and or defray costs of school greening.
- l. CCITF shall provide written recommendations to the Chief Ecosustainability Officer no later than June 30, 2024.

2.0 Each school shall have a "Climate Champion" who shall be part of the UTLA bargaining unit and shall have the following responsibilities:

- a. Attend four (4) Professional Development sessions
- b. Develop, support, and promote the implementation of climate change education across all curricular areas.

- c. Establish a support structure in collaboration with the principal and school site leadership team to aid the implementation of Climate Change curricula.
- d. Promote the use of the Climate Change curricula Schoology group.
- e. Read communications from the Climate Literacy Task Force and other climate related working groups and share with school staff as appropriate.
- f. Monitor how climate literacy is being integrated into classroom lessons in the area of language acquisition, English language arts, math, science, history/social science, health, arts, physical educations, and social/emotional learning.
- g. Attend the quarterly convening of the Climate Literacy Task Force.
- h. Provide regular evidence/image of efforts towards Climate Literacy (what has changes/measured against starting point and current situation)
- i. Maintenance of activity log.

3.0 Climate Champions shall receive a stipend of \$1800 per year, payable by semester.

4.0 Health and Nutrition Task Force - The parties shall create a task for with equal numbers of LAUSD and UTLA appointed members. This task force shall consider food insecurity, nutrition, culture and sustainable food sources and its impact on the instructional program. The task force will make recommendations to the district.

This non-precedent setting agreement is for the duration of the parties' 2022-2025 Collective Bargaining Agreement and may be renewed by mutual agreement.

Quilley D. Garcia
LAUSD

4/24/23
DATE

James / Jeff Good
UTLA

4/24/23
DATE