



Office of Eco-Sustainability Climate Literacy Task Force

Meeting #3

Tuesday, April 16, 2024

3:00-5:00 p.m.

2050 N San Fernando Road, Los Angeles, CA 90065

Task Force Goal

To convene and organize all other related working groups called for by previous initiatives and resolutions focused on school greening, gardening, outdoor education, and clean energy to deliver recommendations that increase climate literacy and climate justice throughout the district.

Priorities*

- Curricula development, especially for climate justice lessons, local issues, and trauma-informed activities, with a Climate Champion at each school
- Streamlining and expanding outdoor education and school greening
- Organization of a resource repository and its promotion
- Develop and maintain Career Technical Education (CTE) pathways.
- Create opportunities and partnerships that result in internships and apprenticeships for youth and young adults in fields that support green energy and reduce greenhouse gas emissions.

*For a complete list of priorities, please see the 2022 Climate Literacy Board Resolution and LAUSD-UTLA MOU.

Climate Literacy Task Force Convenings Dates 2023-2024

December 11, 2023	February 27, 2024	April 16, 2024	May/June TBD
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Topic	Facilitator(s)
1. Sotomayor Farm Tour 3-3:30 p.m.	Reies Flores, CLTF Member and CTE Teacher
2. CLTF Meeting 3:30-5 p.m.	
• Welcome & ESO Updates	Chief Eco-Sustainability Officer
• Partner Presentations	Climate Reality Project LA, Lucy Garcia
• Task Updates & Comments	DOI – Climate Literacy Champions, Linked Learning, Outdoor Learning, CTE, Social Emotional Learning; Transportation; UTLA
• Open Discussion	All
• Next Steps	Chief Eco-Sustainability Officer

The timeline below is provided for your reference. Please be prepared to share your updates at every scheduled CLTF meeting. The Chief Eco-Sustainability Officer will provide updates to the public at Meeting #4.



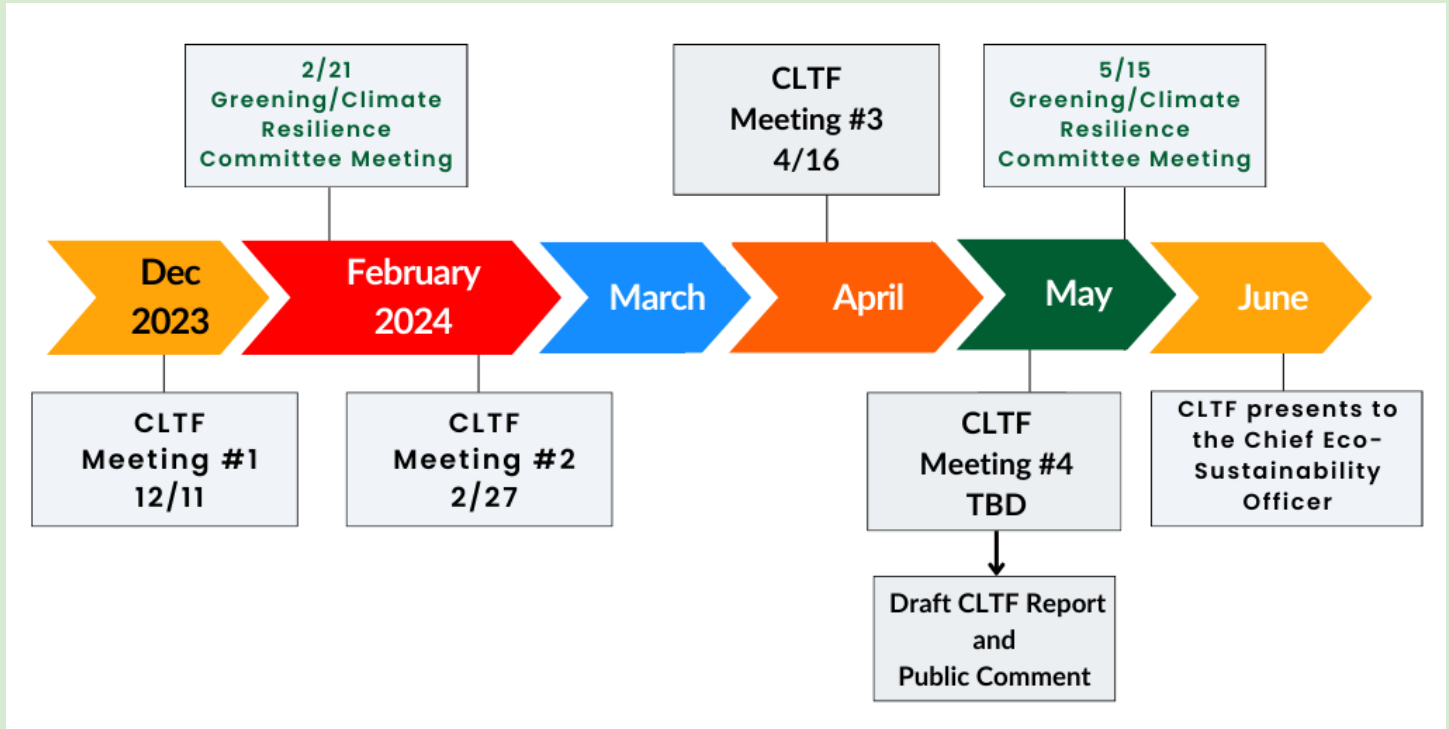
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Please see the attached list of tasks for the task force.

TASK LIST

Curriculum

- Developing climate change education across all curricula, and in every grade PK-12
- The development and implementation of curricula that infuse climate literacy with a racial justice lens and address historic disparities.
- Coordinate resources and support that are focused on school greening, gardening, outdoor education, and clean energy efforts and create a Districtwide effort that will include:
 - (i) staff development (including Schoology integration) using curricula across all disciplines.
 - (ii) curricula development where needed, especially for climate justice lessons, local issues, trauma-informed activities.
 - (iv) organization of a resource repository and its promotion through Schoology Climate Literacy groups, folders, and resources.
- Designate existing staff member from each school as a Climate Champion who will monitor how climate literacy is built into language acquisition, English language arts, math, science, history/social studies, health, and other core subject areas.

Outdoor Education



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- Develop, streamline, and expand outdoor education experiences with the goal of within 3 years (by 2027) having every student participate in an outdoor experience which includes climate literacy instruction
- The creation, expansion and maintenance of outdoor education space, programs and green space.
- Coordinate resources and support that are focused on school greening, gardening, outdoor education, and clean energy efforts and create a Districtwide effort that will include (iii) streamlining and expanding outdoor education and school greening at the District level

Community Input

- Obtaining public input on task force efforts

Program

- The district commits to support staff and to exploring future sources to fund positions in each Local District, Community of Schools, and every school to develop and implement the programs listed in the resolution.

Workforce Development

- The creation of instructional partnerships and opportunities for youth to obtain internships and apprenticeships for green jobs.
- Career Technical Education (CTE) opportunities in fields that support green energy and reduce greenhouse gas emissions.

Infrastructure

- The installation of solar panels on District facilities using unionized contractors.
- Increasing the number of electric buses in the District's fleet using unionized contractors.
- The installation of water filtration stations and the removal of detectable levels of lead from school drinking water fountains tested at 5 ppb of lead or higher.
- Exploration of stormwater collection on District land
- Increased installation of universal electric Vehicle (EV) chargers on school campuses for charging passenger vehicles.

Partnerships

- The partnership with LA Metro to extend no-cost public transportation for students.
- Partnerships with outside organizations to streamline and or defray costs of school greening

Please contact Christos Chrysiliou with any questions via email at christos.chrysiliou@lausd.net or by telephone at 213-241-0482