

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office
Susan Linschoten
L.A. Co. Auditor-Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Scott Pansky
L.A. Area Chamber of Commerce
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Dr. Clarence Montecarlo (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, June 2, 2022
10:00 a.m.

Teleconference Locations:

3550 Wilshire Blvd. #1124, Los Angeles, CA 90010	2100 Costa Del Mar Rd, Carlsbad, CA 92009	783 Gatun Street #616 San Pedro, CA 90731	833 Gretta Avenue, West Covina, CA 91790
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Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Rachel Greene
	Chair's Remarks		Rachel Greene
1.	Public Comment	20 minutes	Rachel Greene
2.	Consent Calendar A. April 28, 2022 Meeting Minutes	2 minutes	Rachel Greene
3.	Recognition of Rachel Greene's Service to the BOC	5 minutes	BOC Members

	Item	Presentation/ Discussion Time	Presenter
4.	BOC Annual Election	10 minutes	Joseph Buchman, Legal Counsel
5.	Completion of the Work of the BOC 2021 Task Force Regarding Bond Program Performance and Financial Audits	10 minutes	Susan Linschoten, Task Force Chair
6.	FY 2023 OIG Work Plan/Strategic Execution Plan	10 minutes	Salvatore Randazzo, Interim Inspector General, OIG
7.	14 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
8.	33 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
9.	Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
10.	Richland School Campus Reconfiguration Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Krisztina Tokes, Deputy Chief Facilities Executive, FSD Dr. Douglas Meza, Administrator of Operations, Local District West
11.	24th Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
12.	Kennedy High School Comprehensive Modernization Project to Include the Upgrade of the Running Track, Long Jump & High Jump Facilities and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
13.	ITD BOC Quarterly Program Status Report Q4 2021 (January 1 – March 31, 2022) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITD
14.	Discussion of Non-Agenda Matters		Rachel Greene
Receipt of Reports and Correspondence			
<ul style="list-style-type: none"> Consolidated Monthly Program Status Report (data through 04/15/2022) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID **832 1288 1288** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule: TBD

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

	Category Spending Target ⁽²⁾	Spending Target Available (\$) ⁽³⁾	Spending Target Available (%)
As of 3/31/22 ⁽¹⁾	A	B	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$6,785,743,732	\$2,109,774,786	31.1%
Critical Replacements and Upgrades	\$2,559,761,913	\$1,098,781,823	42.9%
School Cafeteria Upgrades	\$270,824,218	\$156,690,299	57.9%
Wellness, Health, Athletics, Learning, and Efficiency	\$462,209,272	\$207,064,878	44.8%
ADA Transition Plan Implementation	\$935,941,989	\$340,409,020	36.4%
Charter School Facilities	\$608,826,782	\$439,479,930	72.2%
Early Childhood Education Facilities	\$173,761,656	\$113,722,657	65.4%
Adult and Career Education Facilities	\$169,812,978	\$113,105,208	66.6%
Board Member Priority Projects ⁽⁴⁾	\$53,531,584	\$45,226,914	84.5%
Local District Priority Projects ⁽⁴⁾	\$58,033,409	\$50,050,359	86.2%
FSD Subtotal	\$12,078,447,533	\$4,674,305,874	38.7%
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITD Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$53,559,511	66.9%
TOTAL, School Upgrade Program	\$13,741,093,136	\$5,324,868,840	38.8%

Notes:

- 1) Data supplied by District staff is dated 3/31/22 for FSD, 3/31/22 for ITD, and 4/30/22 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

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TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office
Susan Linschoten
L.A. Co. Auditor-Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Scott Pansky
L.A. Area Chamber of Commerce
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, April 28, 2022
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:
<https://lausd.wistia.com/medias/57q026g8xa>

Committee Members Present (9): Rachel Greene, Chris Hannan, Margaret Fuentes, Laura Baz, Neelura Bell, Jeffrey Fischbach, Susan Linschoten, Jennifer McDowell, Scott Pansky.

Committee Members Absent (6): Tracy Bartley, D. Michael Hamner, Hyepin Im, Araceli Sandoval-Gonzalez, Dolores Sobalvarro, Roger Uy.

00:00:00 Call to Order

Ms. Greene called the meeting to order at 10:05 a.m.

00:00:20 Chair's Remarks

Ms. Greene chaired the meeting and welcomed all to the Bond Oversight Committee (BOC) meeting. She stated that this was the first in-person meeting of the BOC after two years of conducting 23 meetings via the Zoom platform. For this meeting, one BOC member participated remotely. She also thanked the KLCS staff for their production, Spanish Interpretation staff for their work in translating and other District Staff for their assistance in broadcasting this hybrid BOC meeting.

Ms. Greene indicated that the District Staff and members of the public, who were not present in the Board Room, could watch the meeting via the BOC website www.lausd.org/bond by clicking on the live stream feature under the "Meeting Agendas" tab.

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Ms. Greene stated that the hybrid meeting was being conducted in accordance with the requirements of the Brown Act that governs public meetings of legislative bodies. She informed that two of the three teleconference locations posted on the agenda were not available for remote participation because the members identifying those locations in advance of the meeting were not able to attend. She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the BOC's website on April 24, 2022. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Greene indicated that there would be a maximum of 5 speakers for each agenda item and up to 10 speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. She stated that in-person speakers would be asked to step up to the podium to be heard. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Greene read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Greene recognized the participation of BOC members at ribbon-cutting ceremonies. On March 25, BOC members Araceli Sandoval-Gonzalez, Early Education Coalition and Laura Baz, LAUSD Student Parent, attended the event at Haddon Early Education Center to celebrate the completion of a Nature Explorer Classroom project, where Ms. Sandoval-Gonzalez highlighted the importance of the outdoor classroom projects to transform campuses, provide an experience to families and increase enrollment at school sites. On March 25, Ms. Baz also attended a second ribbon-cutting ceremony at Vaugh Early Education Center for another Nature Explorer Outdoor Classroom project. On April 22, BOC members Laura Baz and Scott Pansky joined the ribbon cutting ceremony for the Balboa Student and Family Wellness Center, where Mr. Pansky spoke of centers as a valuable resource for families in the area. Ms. Green welcomed Mr. Pansky back to the BOC again representing the LA Area Chamber of Commerce.

Ms. Greene announced that the annual election of BOC Officers and BOC Executive Committee appointments would take place at the June BOC meeting. She asked members to consider participating in these leadership roles. Ms. Greene welcomed former BOC member Greg Good to the podium to receive a certificate of recognition for his service on the BOC signed by the District Superintendent and the Board of Education. Mr. Pansky read the proclamation on behalf of the BOC, and Mr. Good gave parting remarks.

00:26:06 **Agenda Item 1. Public Comment**

There were three public speakers who respectively addressed the BOC regarding items 1, 3, 6, 7, 8, and 9 on the agenda. Two speakers made their comments following the presentation of agenda item 6.

00:33:48 **Agenda Item 3. Introduction and Welcome – LAUSD Superintendent (Information Only)** **Presenter: Alberto M. Carvalho, LAUSD Superintendent**

Ms. Greene introduced and welcomed LAUSD Superintendent Alberto M. Carvalho.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ www.laschools.org/bond

Mr. Carvalho began by recognizing the importance of the Bond Oversight Committee and its work in safeguarding the expenditures and allocation of funds for the bond program. He stated that it was also important for the public to have transparency and oversight to ensure that the District delivers to taxpayers and the community what it promised them and that they stay on target. He acknowledged that the bond program and meeting the facilities and technology needs of students poses both challenges and opportunities.

He characterized the work of the BOC as 20 years of “truth telling” - helping the District to make the best decisions for the best reasons and delivering projects as promised.

Mr. Carvalho recognized that there have been issues identified in the past, and that we can learn from them, and that with cognizance we can do better. He also stated, however, that he is more interested in moving forward. This includes launching new transparency tools, described and envisioned in his 100-Day Plan, that would share critical data and provide information to the community that would support accountability and facilitate reporting. This includes developing a “dashboard” available online to the public as one tool that will share the vision and work of LAUSD and include outward facing data and information the community should have. He encouraged open communication with his office and acknowledged two key contributors to the bond program: Mark Hovatter, Chief Facilities Executive, and introduced Jaime Torrens, new Special Advisor to the Superintendent and former Miami-Dade County Public Schools Deputy Superintendent.

He stated: “Let us not, as we move forward, allow some elements that can have reasonable explanations, a clear understanding, to consume the space of opportunity that lies ahead for me and for you alike.” He expressed his gratitude to the Committee for more than 20 years of commitment and service to oversight and agreed with a public speaker that the Superintendent’s 100-Day Plan could benefit from the Committee’s participation. He stated he is determined to move forward while evaluating past practices in an effort to seek efficacy, efficiency and value in projects and programs. He seeks to take action that would reflect his interest in green spaces, modernization, space allocation, enrollment trends, and pursuit of equity. He emphasized that the District must continue to make adequate investments in school facilities and technology for every student and “...ensure that every student in our District, regardless of zip code of birth, has access to high quality education in a high-quality facility with the technology component that has been promised to them.” He concluded his presentation by welcoming productive discussions with members and their representative organizations.

Mr. Carvalho took questions from BOC members with discussion related to business partnerships, priorities that the BOC and capital program should be focusing on in the future, the importance of labor as a partner with LAUSD, and the Superintendent’s commitment to working with all interests and parties to serve the needs of the students and communities.

00:50:26 **Agenda Item 2. Consent Calendar (March 24, 2022 Meeting Minutes and 3rd Quarterly Report FY 2021-2022 (January - March)**

00:51:11 Mr. Popejoy conducted a roll call vote.

Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

The Consent Calendar passed.

00:53:00 **Agenda Item 4. Nine Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

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Mr. Laughton presented Nine Board Member Priority and Local District Projects and Amendment to the Facilities Services Division Strategic Execution Plan. The total combined budget was \$839,620. The projects included four fencing projects, two furniture projects, one greening project and two electronic wall-mounted marquees. Please refer to Board Report No. 293-21/22 for further detailed information.

There was a question related to clarification on the scope of work for the proposed fencing projects at school sites and another question regarding the furniture projects to "provide a magnet center and art media lab".

All questions were answered by Laughton.

Ms. Linschoten made a motion to approve Resolution 2022-20.

Mr. Hannan seconded.

00:56:05 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-20 passed.

00:57:45 **Agenda Item 5. 18 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented 18 projects to provide Critical Replacements and Upgrades of School Building/Site Systems and Components to address failing building systems that create safety concerns and disruption to school operations. The projects included 15 new secure entry systems in alignment with Board Resolution Res-032-17/18 *Protecting Our Students and School Sites* at various school sites and two synthetic turf field projects as well as one new roofing project. The total budget for the 18 projects was \$6M. Please refer to Board Report No. 292-21/22 for further detailed information.

There was a member question regarding cost breakdown for the turf field project at Rancho Dominguez Preparatory School and exploration of public/private partnerships or sponsorships to offset the cost of the project. There was another question posed related to infill turf field failures and cooling measures to combat the additional heat gain of synthetic fields.

All questions were answered by Mr. Laughton.

Ms. Bell made a motion to approve Resolution 2022-21.

Ms. Baz seconded.

01:07:58 The Chair asked Mr. Popejoy to conduct a roll call vote.

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Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-21 passed.

01:09:45 Agenda Item 6. 2022-2023 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton began his presentation stating that District Staff from the Charter Schools office was in attendance to answer questions. He presented the Amendment to the Facilities Services Division Strategic Execution Plan to define and approve the 2022-2023 Education Code Section 47614 Prop 39 Facilities Renovation Effort. He provided an explanation of the annual deadlines established by the Prop 39 implementing regulations.

- By Nov 1, Charter schools submit written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- By Dec 1, after careful review of each Charter School application and ADA, LAUSD agrees or objects to their ADA projections in writing.
- By Jan 2, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- By Feb 1, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities application requests.
- By Mar 1, Charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and make counterproposals.
- By Apr 1, LAUSD submits in writing a Final Offer of facilities for each charter school.
- By May 1, the Charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy ten working days before their first day of instruction.

Mr. Laughton stated that this year's 2022-2023 projects included facilities renovations, reconfigurations, technology, furniture, equipment, communications/safety systems purchases and upgrades as detailed in Board Report Rep-291-21/22 with a total budget of \$11.6M. All questions were answered by District Staff.

There was a discussion regarding the decrease in the number of classrooms offered to Los Angeles Academy of Arts and Enterprise (LAAAE), the potential for an alternative agreement between the District and LAAAE, project timeline clarification, classification of LAAAE on the list included in meeting materials, stage in the process for the California Environmental Quality Act (CEQA) analysis that includes regulatory obligations to be performed, the long-term space assignments for LAAAE and Downtown Business Magnet, District arts middle schools located in downtown Los Angeles that would be a pathway to Cortines High School, LAAAE student enrollment, bond money savings if LAAAE were to stay at the current co-located school site at Roybal Learning Center, potential co-location of a charter school to an existing charter campus, reasons for Charter school project cancellations, independent charter schools located in private facilities, negotiation between the District and Charter Schools to reach mutual agreements, and future planning for Proposition 39.

Mr. Laughton said that he could follow up on the feeder schools offering a similar type of program as LAAAE in the downtown area.

Ms. Linschoten made a motion to approve Resolution 2022-22.

Ms. Hannan seconded.

01:46:39 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 5 - Ms. Baz, Ms. Bell, Mr. Fischbach, Mr. Hannan, Ms. Linschoten.

Nays: 3 - Ms. Fuentes, Ms. Greene, Ms. McDowell.

Abstentions: 1 - Mr. Pansky.

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-22 failed.

[Note: the BOC forwarded a letter from Chair Rachel Greene to the District on May 4, 2022 describing why the BOC did not recommend this project as per the requirements of the BOC *Memorandum of Understanding*.]

01:48:39 **Agenda Item 7. Five Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented five Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan. The total combined budget was \$21.9M. Please refer to Board Report No. 295-21/22 for further detailed information. He reported project budget and anticipated construction schedule and indicated that the proposed projects would provide outdoor classroom and campus upgrades as follows:

36th Street Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,075 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. Americans with Disabilities Act (ADA) upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Hyde Park Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 29,420 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Cleveland Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 20,350 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Vine Street Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 22,030 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Hobart Blvd. Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 11,100 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

There were questions related to the location of the Cleveland Early Education Center and the impact to the neighborhood as well as distribution of anticipated outdoor classroom projects.

Mr. Laughton answered questions and stated that he would provide a mapping of the history of the projects.

Ms. Pansky made a motion to approve Resolution 2022-23.

Ms. McDowell seconded.

01:55:16 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-23 passed.

01:56:20 **Agenda Item 8. Technical Evaluation Report of Fredrick Towers Inc. - 135th Street Elementary School Paving and Low Impact Development Project (Information Only)**
Presenter: Salvatore Randazzo, Interim Inspector General, OIG

Mr. Randazzo presented a technical evaluation of the 135th Street Elementary School Paving and Low Impact Development (LID) Project conducted by Fredrick Towers Inc. He showed a picture of the before and after project construction site to replace approximately 134,000 square feet of concrete playground that included planters and green spaces pursuant to the Americans with Disabilities Act (ADA), Division of the State Architect (DSA) and the District's Storm Water Technical Manual. He stated that the contract amount was \$4.5M for a duration of 540 calendar days starting on May 20, 2019 and ending on November 9, 2020.

Mr. Randazzo detailed the five objectives of the technical evaluation: i) whether Fredrick Towers Inc (FTI) completed the contracted work on time and complied with the scheduling requirements from start to finish of the project; ii) whether the project was completed within budget, or if change orders were issued; iii) whether FTI completed the project scope of work according to the contract documents; iv) FTI's performance for job supervision, management of subcontractors, and health and safety requirements; and v) whether the LAUSD's project staff and consultants complied with the policies, procedures, and District requirements. He stated that the completion of the project complied with requirements but made recommendations for improvements in the design planning phase.

There were questions related to the current FSD inspection process and how findings would be addressed as well as additional information regarding the phasing proposed by the contractor resulting in an earlier completion of the project.

All questions were answered by Mr. Randazzo, Mr. Hovatter and Mr. Herrera.

02:12:40 **Agenda Item 9. Closeout Report on the Open Data Project (Information Only)**
Presenters: Douglas Le, Information Technology Division and John Pirone, Office of Data and Accountability

[Mr. Fischbach left the meeting at 12:20 p.m.]

[Ms. Linschoten left the meeting at 12:37 p.m.]

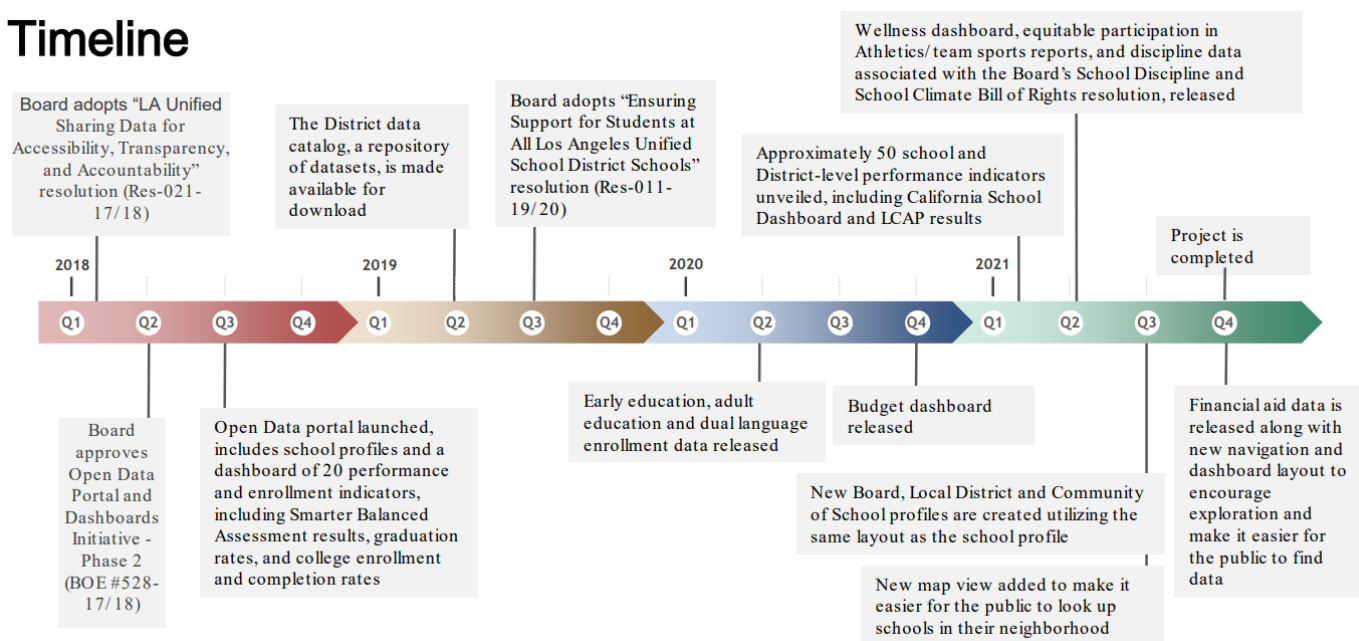
Before beginning the presentation, Ms. Greene stated that two BOC members, Laura Baz and Scott Pansky, had visited the Van Nuys EcoPod, which is a Performance Optimized Data Center serving as a disaster recovery site for data.

John Pirone, Open Data Officer, from the Office of Data and Accountability, provided some background information related to the inception and content of the Open Data Portal Project ("Open Data"). He stated that the Board of Education adopted Res-021-17/18 adopting the "Los Angeles Unified Sharing Data for Accessibility, Transparency and Accountability" in January 2018 and provided funding in the amount of \$3.3M in June 2018. He stated that Open Data provides reports that include data that facilitates making choices at schools and continues to expand as a means to data-sharing with the public.

Douglas Le, Information Technology Division, described the project budget and indicated that the remaining balance of \$310,773 would be returned to the IT bond program.

Mr. Pirone detailed the milestones reached on the timeline below.

Timeline



Mr. Pirone detailed the outcomes that improve efficiency as well as provide an enhanced transparency, accountability, decision-making, public education and community engagement through over a hundred indicators of information, programming and execution. He acknowledged that the success of the portal to ensure consistency needed the collaboration of various stakeholders for data automating and refreshing. He highlighted that Local District support of the project was crucial to increase schools' familiarity with the data displayed on the Open Data portal. He showed multiple samples of screens accessible through the LAUSD Open Data portal including performance dashboard indicators supporting the Local Control and Accountability Plan (LCAP), school profiles that incorporate budget and financial information, a map view of schools in the area selected by the user, and a catalog that allows the public access to downloadable datasets.

There was a comment to inform that the project sought involvement and input from parents through the Parent and Community Services since the early stages of development and had provided continuous training for the use of the platform after completion of the Open Data portal. There was a recommendation for outreach to share the information with the Superintendent's Student Council.

Mr. Katal said that he would provide the ongoing cost of the Open Data project allocated from general funds. Mr. Pirone stated that the Open Data portal is accessible by typing "Open Data LAUSD" on a search engine or directly at opendata.lausd.net.

02:31:54 Agenda Item 10. Chief Facilities Executive's Report (Information Only)
Presenters: Mark Hovatter, Chief Facilities Executive, FSD

Mr. Hovatter began his report providing responses to earlier comments related to partnerships for the installation of athletic fields at school sites. He informed that there was a current open RFP for any organization interested in partnering with LAUSD to sponsor a field in any stages of its construction. He explained that the decision for a selection to install a natural grass field or a synthetic turf field was primarily dictated by the anticipated usage of such field, and that athletic field materials had been improved but also require irrigation to counteract heat absorption.

Mr. Hovatter moved on to show photographs and provide an update on projects completion:

Contreras Learning Complex at 10 percent construction complete. Scope of work that includes replacement of approximately 70,000 square feet of synthetic turf on the football field, installs 33,000 square feet of synthetic running track, and installs an 11-foot tall by 720 linear foot retaining wall with 167 cable tie back anchors above the northern area of the football and baseball fields to stabilize the existing shifting hillside. The scope of work includes the installation of a wall service road, irrigation and drainage systems, as well as upgrades to comply with the Americans with Disabilities Act (ADA) as required. Project Start was in the fourth quarter of 2021 and it has an anticipated completion date in the fourth quarter of 2022 with construction contracts in the amount of \$11M.

Polytechnic High School at 52 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with 37 general and specialty classrooms, instructional support spaces, gymnasium, auditorium and performing arts, food service and lunch shelter, administration, library, maintenance and operations area, and basketball and tennis courts. In addition, technology networks will be upgraded and programmatic access and landscape/hardscape areas will be improved. Project Start was in the third quarter of 2020 and it has a substantial completion date scheduled for the second quarter of 2024 with construction contracts in the amount of \$194M.

North Hollywood High School at 34 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with 56 general and specialty classrooms, instructional support spaces, gymnasium, performing arts center, maintenance and operations area, basketball courts, tennis courts, and baseball and softball fields. Existing school facilities will be upgraded including the modernization and seismic retrofit of Kennedy Hall (classroom and administration building), Frasher Hall (classroom building), and the Library/Media Center. landscape/hardscape areas will be improved. Project Start was in the first quarter of 2021 and has a substantial completion date in the first quarter of 2026 with construction contracts in the amount of \$295M.

Taft High School at 3 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with administrative and support spaces, softball field, and an artificial turf field and synthetic track with scoreboard, new home stand bleachers, restrooms, ticket booth, and concession stand. Project Start was in the fourth quarter of 2021 and it has an anticipated completion date in the second quarter of 2026 with construction contracts in the amount of \$160M.

Belvedere Middle School at 20 percent construction complete. Scope of work that includes seven new buildings to the campus including an administration and classroom building, classroom building, a food services and classroom building, gymnasium, library and performing arts building, M&O building, and field storage building, new lunch shelter, new parking lots, new basketball and tennis courts, and new field. All existing buildings will be demolished with the exception of the auditorium building. Auditorium will receive seismic retrofit and major modernization. Throughout the school site, all new infrastructure such as utilities, safety and security systems, and technology networks will be installed. Project Start was in the second quarter of 2020 and has an anticipated completion date in the fourth quarter of 2024 with construction contracts in the amount of \$172M.

Garfield High School at 80 percent construction complete. Scope of work will expand the school's existing softball playfield area to include both a baseball and a softball field with corresponding backstops and dugouts. To provide sufficient space, the existing softball field will be relocated to the opposite end of the playfield and a portion of the existing visitor bleachers will be demolished. The scope of work also includes high barrier and perimeter fencing, site infrastructure and accessibility upgrades if necessary. Project Start was in the third quarter of 2021 and it has an anticipated completion date in the third quarter of 2022 with construction contracts in the amount of \$3.4M.

Huntington Park High School at 40 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with 22 general and specialty classrooms, instructional support spaces, gymnasium, outdoor pool, tennis and basketball courts, softball field and batting cages, additional parking, and a stand-alone restroom building. Existing school facilities will be upgraded including new HVAC system, fire alarm system, and security improvements to provide a secure entryway in administration/classroom building #1; new HVAC system and a culinary arts classroom in shop building #2; and new HVAC system in science/classroom building #30 and shop building #1. The remaining buildings will receive minor interior classroom improvements and exterior paint. The project also includes the demolition of the gymnasium, annex building, home economics building, central plant, and 15 relocatable buildings. Throughout the school site, infrastructure such as utilities, safety and security systems, and technology networks will be upgraded and programmatic access and landscape/hardscape areas will be improved. Project Start was in the fourth quarter of 2020, and it has an anticipated completion date in the third quarter of 2025 with construction contracts in the amount of \$97M.

Mr. Hovatter showed pictures and reported that the following athletic fields projects had been completed: Cleveland High School, Sherman Oaks Center for Enriched Studies, Roosevelt High School, and Venice High School. He took a moment to acknowledge Venice High School basketball coach Dave Galley and his basketball team for making it to the State Basketball Finals. He concluded his presentation with photographs of recent Nature Explore Outdoor Classroom Ribbon Cutting ceremonies, an invitation to upcoming ribbon-cuttings and an announcement of LAUSD's first place honors by the Los Angeles Department of Water and Power awards in Demand Response and Energy Management.

There was a question regarding access to county bond measure funds.

All questions were answered by Mr. Hovatter.

02:50:11 Agenda Item 11. Discussion of Non-Agenda Matters

None

02:50:13 Ms. Greene, Chair, adjourned the meeting at 01:00 p.m.

Ms. Greene thanked BOC members, District staff and members of the public for their participation and announced that the next BOC meeting would be on June 2, 2022.

Minutes of April 28, 2022 approved per School Construction Bond Citizens' Oversight Committee.

/Margaret Fuentes/

Margaret Fuentes, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

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Tracy Bartley

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CA Charter School Association

Jeffrey Fischbach

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D. Michael Hamner

American Institute of Architects

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Susan Linschoten

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Jennifer McDowell

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Scott Pansky

L.A. Area Chamber of Commerce

Dolores Sobalvarro

AARP

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Celia Ayala (Alternate)

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L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

May 4, 2022

Ms. Kelly Gonez, Board President
Alberto M. Carvalho, Superintendent
Los Angeles Unified School District
333 S. Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

RE: BOC Consideration of the 2022-23 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort, and Amendment to the FSD Strategic Execution Plan

Dear President Gonez and Superintendent Carvalho,

At its April 28, 2022 meeting, the Bond Oversight Committee (BOC) considered a proposal to allocate \$11,576,475 of bond funds for the 2022-23 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort, and Amendment to the FSD Strategic Execution Plan (Board Report No. 291-21/22) for recommendation to the Board of Education (BOE).

The Committee did not adopt BOC Resolution No. 2022-22 to recommend the project. Eight votes were needed to adopt the resolution recommending approval of the project.¹ The resolution failed by a vote of five ayes, three nays, and one abstention, with six members absent (5-3-1-6).

The purpose of this letter is to summarize the reasons why the BOC did not recommend the project. This explanation is based on member comments made at our public meeting during

¹ Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 15 active members - thus approval of a project recommendation requires eight votes. Section 4.2.2, LAUSD School Construction Bond Citizens' Oversight Committee, Charter and Memorandum of Understanding (MOU), (amended 4/18/2017).

consideration.² The Committee recognizes that the Board of Education may still consider and approve the project.³

While the project involves proposed facilities renovations at up to 67 school sites, the questions and concerns from BOC members centered on renovations at two school sites related to the Los Angeles Academy of Arts and Enterprise, as detailed below:

\$217,744	Project Budget for Vacating Roybal Learning Center
<u>\$744,000</u>	Project Budget for Occupying Belmont High School
\$961,744	Total Project Budget for Los Angeles Academy of Arts and Enterprise

The Chairman of the Board of the Los Angeles Academy of Arts and Enterprise attended the BOC meeting and voiced concerns that the charter school was not notified of a relocation to Belmont High School until April 1st, which was a change to the District’s preliminary proposal to remain at Roybal Learning Center on February 1st. As a result, he claimed the District did not provide the school an opportunity to respond to the proposal and did not follow District procedures. Further, the relocation would reduce the amount of space available to them. He argued the change would impact the school to such a severity that the school would no longer be able to operate many of their programs including orchestra, music, arts, animation film, and dance. The Principal of the Los Angeles Academy of Arts and Enterprise also attended the BOC meeting and echoed similar concerns.

District staff acknowledged that relocation to Belmont High School would result in less space for the charter school but would still meet the amount of space to which the school is legally entitled. District staff explained the prior amount of space was under an alternative agreement but “at this point, there has not been a mutually agreeable alternative agreement.” On the timeline, District staff acknowledged the offer of space changed between the February 1st preliminary proposal and the April 1st final notification of facilities offered. However, District staff contended this change is allowed under State law. District staff then stated that Roybal Learning Center was expected to be partially occupied by the Downtown Business Magnet, and that the current Magnet site was not anticipated to be occupied for school purposes in the future. District staff did not fully articulate to the satisfaction of the Committee as to why the changes at Roybal Learning Center were necessary, nor elaborate as to whether an alternative agreement could be reached between the charter school and the District. It was not clear from the presentation, as to why relocation to Belmont High School was an optimal solution for Los Angeles Academy of Arts and Enterprise compared to other options.

The position voiced by Los Angeles Academy of Arts and Enterprise representatives along with incomplete responses from District staff made it difficult for the BOC to find the project prudent and well-reasoned at this stage of its development. In the case of the project highlighted above, many of the BOC members were not fully satisfied with the District’s explanation and rationale for the project.⁴

² This letter serves as the BOC’s communication regarding its findings and recommendations to the District and public regarding this project. Section 2.2 MOU.

³ We recognize that once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

⁴ The shared vision of the District and BOC is the “wise and efficient use of limited land and public resources” and the BOC is charged with helping to ensure “projects are completed wisely and efficiently”. Sections 2.1 and 2.2 MOU.

The District's need to comply with Prop 39 requirements on an annual cycle requires the District to make facilities space planning decisions on a short-timeline. This requires the District, at least in some cases, to make decisions that may not address all parties' programmatic needs in the short-term, and perhaps not at all in the long-term.

Related to this point, members who did not vote to recommend the project acknowledged that the District currently has an obligation to meet the deadlines imposed by the Prop 39 co-location scheme. Nevertheless, in an era of enrollment decline for District and charter schools alike, on average—and where there is a drumbeat growing about the unsustainability of numerous small sites—the Prop 39 co-location scheme is difficult to defend as a prudent use of bond funds. Here, not only are both District and charter schools complaining bitterly of their offered campus-sharing plans, but the annual re-shuffling of assignments is costly and opaque. This process seems to interrupt any attempt by the District to implement thoughtful long-term planning for sustaining the District as a going concern into the future.

Thank you for the opportunity to provide our comments on this project.

Sincerely,
/Rachel Greene/
Rachel Greene, Chair

cc: Members, Board of Education
Members, Bond Oversight Committee
Megan Reilly, Deputy Superintendent
Jamie Torrens, Special Advisor to the Superintendent
Mark Hovatter, Chief Facilities Executive
Jose Cole-Gutierrez, Director, Charter School Division
Joseph Buchman, BOC Counsel
Timothy Popejoy, BOC Administrator

AGENDA ITEM

#3

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

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Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

MEMORANDUM

TO: LAUSD School Construction Bond Citizens' Oversight Committee

FROM: Joseph P. Buchman, BOC Legal Counsel

DATE: June 2, 2022

RE: Annual Election of BOC Officers and Executive Committee Members

I. Annual Election of BOC Officers and Executive Committee Members

At the June 2, 2022, BOC Meeting, the BOC's annual election of officers and the two at-large Executive Committee members will be on the agenda in accordance with the BOC's Bylaws. Under the BOC's Bylaws, the annual election is to be held at the June meeting and the officers' terms will be from July 1, 2022, to June 30, 2023, or until their successors take office.

Pursuant to the BOC's Bylaws, the two (2) at-large Executive Committee members are optional positions and the terms are open-ended, serving at the pleasure of the BOC. An election for the two (2) at-large Executive Committee members may be conducted at the discretion of the BOC.

At the last annual election that was conducted on May 27, 2021, the BOC elected the following officers: Chair (Rachel Greene), Vice-Chair (Chris Hannan) and Secretary (Margaret Fuentes). The BOC also elected two (2) at-large Executive Committee members, Alvin Trotter Jr. and Araceli Sandoval-Gonzalez.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ www.laschools.org/bond

II. Term Limit Considerations

In 2012, the California Legislature passed AB 1199 which amended Education Code §15282(a) to permit BOC members to serve three (3) consecutive two-year terms. Term limits do not automatically affect a BOC Members eligibility for an officer position under the BOC Bylaws. If an officer leaves the BOC due to term limit restrictions, or if an officer resigns from office and/or the BOC during the term of the office, the BOC's Bylaws provide that the vacancy is to be filled by an interim election. The dates through which the current BOC members have been appointed to serve on the BOC are as follows:

<u>Member</u>		<u>Expiration of Current Term</u>
Rachel Greene	--	June 23, 2022 (end of term limits)
Araceli Sandoval-Gonzalez	--	June 15, 2023 (end of term limits)
Celia Ayala (Alt.)	--	June 15, 2023 (end of term limits)
Dolores Sobalvarro	--	September 14, 2023 (end of term limits)
Jeff Fischbach	--	June 23, 2022 (eligible through 6/23/2024)
Chris Hannan	--	May 20, 2023 (eligible through 5/20/2025)
Connie Yee (Alt.)	--	August 1, 2023 (eligible through 8/1/2025)
Margaret Fuentes	--	September 4, 2023 (eligible through 9/4/2025)
Tracy Bartley	--	September 14, 2023 (eligible through 9/14/2025)
Neelura Bell	--	June 9, 2022 (eligible through 6/9/2026)
Clarence Monteclaro (Alt.)	--	June 23, 2022 (eligible through 6/23/2026)
Laura Baz	--	July 13, 2023 (eligible through 7/13/2027)
Samantha Rowles (Alt.)	--	July 13, 2023 (eligible through 7/13/2027)
Susan Linschoten	--	August 1, 2023 (eligible through 8/1/2027)
D. Michael Hamner	--	August 24, 2023 (eligible through 8/24/2027)
Hyepin Im	--	August 24, 2023 (eligible through 8/24/2027)
Chad Boggio (Alt.)	--	January 25, 2024 (eligible through 1/25/2028)
Jennifer McDowell	--	March 8, 2024 (eligible through 3/8/2028)
Scott Pansky	--	April 5, 2024 (eligible through 4/5/2028)

Per the BOC Charter and MOU (§3.2), a BOC member who leaves after being termed out and remains off of the BOC for at least one year, may be re-appointed for three consecutive two-year terms.

III. Duties of the BOC Officers

The duties of the BOC Chair, Vice-Chair and Secretary are defined in the Bylaws as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 7. Election, Duties And Term Limits Of Chair, Vice-Chair and Secretary; Conduct Of Meetings

The Chair shall: oversee meetings; serve as an ex-officio member of all subcommittees and task forces; work in partnership with staff to make sure Citizens' Oversight Committee resolutions are carried out; call special meetings if necessary; appoint all subcommittee/task force chairs and recommend who will serve on committees/task forces (with the exception of the members of the Executive Committee who shall be elected by the members); prepare agendas for meetings; assist in conducting orientation of new members; coordinate the hiring and evaluations of staff and consultants; work with the LAUSD Board of Education to recruit new members; act as spokesperson for the Citizens' Oversight Committee; periodically consult with members on their roles and help them assess their performance; and insure that the rules of procedure and decorum contained herein are observed and enforced.

The Vice-Chair shall: carry out special assignments as requested by the Chair; understand the responsibilities of the Chair and be able to perform these duties in the Chair's absence; and participate as a vital part of the Citizens' Oversight Committee's leadership.

The Secretary shall: ensure that the Citizens' Oversight Committee's records are maintained and ensure their accuracy and safety; review and approve the draft minutes prepared by staff for presentations to the Citizens' Oversight Committee; assume the responsibilities of the Chair in the absence of the Chair and Vice-Chair; and ensure that notice of meetings of the Citizens' Oversight Committee and/or of subcommittees or task forces is given when such notice is required.

Among the duties and responsibilities of the three officers is that they are also members of the BOC's "Executive Committee." The Bylaws expressly state that the Chair, Vice-Chair and Secretary are members of the Executive Committee and that the BOC may elect up to 2 additional members to serve on the Executive Committee. (Bylaws, Article V, Section 2).

Consequently, for each annual election, there are up to two open positions on the Executive Committee. I use the phrase "up to" because the Bylaws do not require that the BOC elect additional members of the Executive Committee beyond the *ex-officio* members. The BOC may choose to elect zero, one or two additional members of the Executive Committee. Members of the Executive Committee are elected at such times as vacancies may occur and hold office at the pleasure of the BOC. (Bylaws, Article IV, Section 7).

The duties of the Executive Committee as defined in the Bylaws are as follows:

ARTICLE V -- SUBCOMMITTEES

Section 2. Standing Subcommittee -- Executive Committee

There shall be permanently an Executive Committee whose membership shall consist of the Citizens' Oversight Committee Chair, the Vice-Chair, the Secretary and up to two (2) additional members elected by the Citizens' Oversight Committee. The Citizens' Oversight Committee Chair shall serve as the Chairperson of the Executive Committee.

The Executive Committee shall fulfill the duties charged to it pursuant to Article IV, Section 4 of these Bylaws. The Executive Committee shall discharge its duties as may from time to time be given to it by the Citizens' Oversight Committee.

The Executive Committee of the Citizens' Oversight Committee shall comply with and be subject to the protections of the Ralph M. Brown Act, California Government Code §§ 54950, et seq.

Article IV, Section 4 of the Bylaws states in pertinent part as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 4. Inactive members

Members or their alternates are expected to attend all meetings. If a member, without a reason acceptable to the Citizens' Oversight Committee, fails to attend either (1) two or more consecutive meetings, or (2) three or more meetings in a 12 month period, then the Executive Committee of the Citizens' Oversight Committee shall convene and determine whether or not to declare the member as inactive. If the member is declared inactive by action of the Executive Committee, then the Citizens' Oversight Committee shall so inform the Board.

To date, the formal discharge of these duties of declaring a member inactive has never been required. However, while all BOC members are encouraged to suggest agenda items to the Chair (who is charged under the Bylaws with the responsibility of preparing the agendas for all BOC meetings), it has been a customary practice for the Executive Committee members to assist the Chair with preparation of the agendas by meeting with BOC and LAUSD Staff, the Oversight Consultant, and the BOC Legal Counsel for such preparation. The Executive Committee members do not do this in a formal capacity as the "Executive Committee," but rather, at the request of the Chair and as leading members of the BOC.

Also, the officers and Executive Committee members are listed at the top of the first column of the BOC's masthead on official documents and correspondence.

IV. Conduct of the Election

At the election, the BOC elects members to the three officer positions and also decides if any changes are to be made regarding the two at-large Executive Committee members. It has been the BOC's practice to handle the elections as follows:

1. The Chair announces the election and explains that the BOC will elect the members to act as Chair, Vice-Chair and Secretary, for the annual terms beginning July 1, and may also choose to make changes to the two at-large members of the BOC Executive Committee.

2. Next, the Chair will ask any public speakers on the item to come forward or announce that no speaker cards have been filled out indicating a member of the public wants to speak to the matter.

3. The Chair may next request that BOC Legal Counsel conduct the election proceeding as the Election Officer.

4. The Election Officer will first call for nominations for the position of Chair. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

Note: As an alternative to the office-by-office election process, the BOC may, by unanimous consent of all members present, accept a slate nomination of candidates for all of the offices and vote on the entire slate in one vote. If there is any objection to such a slate nomination, however, the Election Officer shall conduct the election of officers one office at a time.

5. A motion should be made to close nominations, seconded, and passed by a majority.

6. If there is only one nominee, then that nominee is deemed elected by acclamation. If there are two or more nominees, then the following procedure should be followed:

a. Each BOC member present may vote for only one nominee. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hand when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The nominee who receives the most votes and at least a majority based on the number of members present will be declared the winner. If no nominee receives a number of votes equal to or greater than a majority of the members present, then a runoff will be conducted between the two nominees who receive the most votes.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner.

7. Steps 4 through 6 will then be followed for the election of the Vice-Chair and Secretary.

8. The Election Officer will next call for nominations for the position of Executive Committee member. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

9. A motion should be made to close nominations, seconded, and passed by a majority.

10. If there are no nominations, then the item is concluded and the Executive Committee will consist only of the three officers until the BOC may wish to take the matter up again. If there are one or two nominations, then the nominee or nominees will be deemed elected by acclamation and the item will be concluded. If there are three or more nominees, then the following procedure should be followed:

a. As there are two open positions, each BOC member present may vote for two nominees. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hands when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The two nominees who receive the most votes and at least a majority based on the number of members present, will be declared the winners. If only one nominee receives a number of votes equal to or greater than a majority of the members present, then that nominee will be declared a winner and a runoff between or among the other nominees will be held wherein each BOC member may vote for only one nominee.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner. If no nominee receives a majority of the votes, then additional rounds of voting will be conducted until a winner can be declared. A nominee may withdraw their nomination at any time. If a stalemate occurs, then the BOC may decide

by majority vote that the election of a fifth member of the Executive Committee will not be required at this time.

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
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L.A. Co. Auditor-Controller's Office
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L.A. City Mayor's Office

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Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-24

COMPLETION OF THE WORK OF THE BOC 2021 TASK FORCE REGARDING
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS

WHEREAS, In its Resolution 2021-22 adopted on September 2, 2021, the Bond Oversight Committee established the 2021 Task Force Regarding Bond Program Performance and Financial Audits; and

WHEREAS, In its Resolution 2022-02 adopted on January 27, 2022, the BOC accepted and approved the *Report of the 2021 Task Force Regarding Bond Program Performance and Financial Audits* (“*Report*”); and

WHEREAS, Also in its Resolution 2022-02 and *Report* adopted on January 27, 2022, the BOC identified multiple concerns about the District’s process for review of bond eligibility for technology projects, inconsistencies between the draft and final audits, and the process for final determination of what was disclosed in the final audit reports;

WHEREAS, The *Report* made nine specific recommendations to the Board of Education and the Superintendent to address the concerns described in the *Report*; and

WHEREAS, In response to the *Report*, the BOC received two letters from the District, one dated February 17, 2022 and a follow up letter dated March 17, 2022, indicating the District’s position regarding the BOC’s concerns; and stated that the District would implement two of the nine recommendations, and not implement the other seven recommendations; and

RESOLUTION 2022-24

COMPLETION OF THE WORK OF THE BOC 2021 TASK FORCE REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS

WHEREAS, The District indicated in its response that it recognizes the importance of the financial and performance audits to the BOC; that it remains confident that future audits will be timely, accurate and complete; and that District staff will continue to recognize the independence of the auditor and work with the BOC to ensure the integrity of the audit process.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC thanks the Audit Task Force members and commends them for their diligent efforts in support of purposeful oversight.
2. The BOC directs BOC staff to remain engaged with District leadership and the District's audit team in its efforts to ensure a transparent audit process that complies with legal requirements and best practices and provides for appropriate oversight from the BOC regarding the use of bond proceeds.
3. The BOC remains concerned about the permissibility of the use of bond funds for technology expenditures and wishes to explore ways to have a more productive dialogue with District staff regarding consideration of these projects.
4. The BOC looks forward in the coming months to working with the signatories to the Charter and Memorandum of Understanding (MOU) to consider amendments to the MOU that more clearly define the roles, responsibilities and duties of the parties in the District's bond audit process.
5. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

ADOPTED on June 2, 2022 by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

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Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

RESOLUTION 2022-25

BOARD REPORT NO. 359-21/22

FISCAL YEAR 2023 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

WHEREAS, District Staff proposes that the Board of Education approve the Fiscal Year 2023 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, in March 2003, the Board of Education authorized the OIG to conduct audits of bond funded new construction and modernization programs and related bond expenditures with BB and Measure K bond funds; and

WHEREAS, in March 2004, June 2005, November 2008, and November 2020 additional bond funds were programmed for audits in Measures R, Y, Q, and RR as approved by the electorate; and

WHEREAS, the associated Fiscal Year 2023 OIG Work Plan/Strategic Execution Plan proposes to use School Upgrade Program (SUP) funds in the amount of \$5,072,398 to provide audit and investigative services, staffing, and training.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the Fiscal Year 2023 OIG Work Plan/Strategic Execution Plan as defined in Board Report 359-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

RESOLUTION 2022-25

FISCAL YEAR 2023 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair



Board of Education Report

File #: Rep-359-21/22, **Version:** 1

Fiscal Year 2023 OIG Work Plan

June 14, 2022

Office of the Inspector General

Action Proposed:

Approve the Fiscal Year 2023 Office of the Inspector General (OIG) Work Plan.

Background:

The Office of the Inspector General (OIG) performs its work in accordance with professional standards including the *Principles and Standards for Offices of Inspector General* and *Government Auditing Standards*. These standards require the efficient and effective use of resources as well as keeping appropriate officials informed of OIG activities. The attached Work Plan incorporates the results of our robust risk assessment process utilizing Board Member, Bond Oversight Committee, District Management, and public input. This Work Plan sets forth how OIG resources will be used during Fiscal Year 2023.

Expected Outcomes:

With Board approval of this item, the planned work of the OIG will be deemed approved by the appropriate governing body.

Board Options and Consequences:

If the Board does not approve this item, then the OIG will lack evidence that its annual work plan was approved by the appropriate governing body.

If the Board approves this item, then the OIG will be operating in accordance with professional standards and its Charter.

Policy Implications:

The OIG Charter requires the Inspector General to present an annual work plan for the Board of Education's review and approval.

Budget Impact:

Not Applicable

Student Impact:

Not Applicable

Equity Impact:

Not Applicable

Issues and Analysis:

Not Applicable

Attachments:

Attachment A - Fiscal Year 2023 Office of the Inspector General (OIG) Work Plan

Attachment B - BOC Resolution

Informatives:

Not Applicable

Submitted:

05/19/22

LOS ANGELES UNIFIED SCHOOL DISTRICT OFFICE OF THE INSPECTOR GENERAL

ANNUAL WORK PLAN FISCAL YEAR 2023



**SAL RANDAZZO
INTERIM INSPECTOR GENERAL**

OFFICE OF THE INSPECTOR GENERAL Annual Work Plan for Fiscal Year 2023

INTRODUCTION

This is the Office of the Inspector General's (OIG) Annual Work Plan for Fiscal Year 2023 (FY 2023). Our Work Plan presents the OIG activities we plan to undertake in the upcoming fiscal year. The OIG's audit work focuses on contracts and activities predominantly funded by school bond measures as well as District-wide programs, processes and systems. A significant portion of our investigative work focuses on allegations of District employee misconduct and policy violations. The OIG also identifies proactive and strategic activities that we believe will provide the District with added protection of public resources. This coming year, we plan to continue our independent oversight activities related to COVID relief funding and the associated Path to Recovery efforts. We commend the Board of Education for investing into oversight activities that will help further garner the trust and confidence of the LAUSD community.

Our Work Plan is intended to provide a slate of specific work, but also be dynamic and flexible, so that we are able to respond to emerging risks and changing priorities. Board of Education requests, Senior Management interests and unforeseen events such as the ongoing COVID-19 pandemic may require that we perform activities not listed in this Work Plan, or that projects listed in this Work Plan be deferred or not performed at all, based on new information received during the year and the availability of resources.

The OIG remains dedicated to providing valuable services that promote continuous improvement and positive change for the LAUSD students, families, employees, vendors, and public.

Sal Randazzo
Interim Inspector General

AUDIT ACTIVITIES



Audit activities are performed primarily to (i) evaluate the efficiency and effectiveness of District operations, (ii) determine if activities are being carried out in accordance with District policies, applicable laws and regulations, and (iii) ensure that District vendors and contractors comply with the requirements of their contracts and that contracted funds, especially bond funds, are expended as intended.

The OIG developed its work plan by means of a comprehensive risk assessment process (see Exhibit A). This systematic process involved the definition, identification, and categorization of risks applicable to the District. It also organized District operations into auditable areas, developing risk factors and assessing the likelihood and impact of those risk factors relative to each auditable area. The OIG also surveyed LAUSD stakeholders and District management to consider risks and opportunities from multiple perspectives. Exhibit B provides a general summary of our stakeholder survey responses.

The work plan identifies audits and activities for several divisions within the District. The FY 2023 work plan includes 45 projects with a total contract value of \$432 million. The following are descriptions of the types of audit activities that will be performed as part of the FY 2023 Work Plan as well as descriptions of other planned oversight work that we expect to perform on an *ad hoc* basis.

1. Incurred Cost Audits (27)

These audits examine the actual costs incurred by the contractor to determine whether the costs were allowable, allocable and reasonable in accordance with the Federal Acquisition Regulation (FAR) and contract terms.

2. Performance Audits (16)

These audits are an objective and systematic examination of evidence for the purpose of providing an independent assessment of the performance of an organization, program, activity, or function in order to determine if it is performing efficiently and effectively and in compliance with policies, procedures, laws and regulations.

3. Special Reviews (1)

Special reviews are conducted as a result of special requests from the Board of Education, District Management, findings identified in the course of an audit, or concerns reported to the OIG. The reviews are limited in scope and address the specified concerns only. These types of reviews are NOT conducted in accordance with Generally Accepted Government Auditing Standards (GAGAS).

4. Change Order Audits (1)

These audits examine contract change orders for allowability, allocability and reasonableness of the proposed or claimed change order costs. These include changes due to added or deleted work, equitable adjustments for delay, disruption, inefficiencies, contract terminations and other claims. We will perform audits of construction change orders based on management requests.

5. Rate Reviews (TBD)

These types of reviews determine an existing contractor's actual direct labor and overhead rates in order to assist Procurement officials with determining the reasonableness of provisional billing rates. These reports are not published.

A complete list and description of the 45 audit projects planned for FY 2023 is attached as Exhibit C to this document.

INVESTIGATIVE ACTIVITIES



For FY 2023, in addition to responding to allegations of District employee misconduct and policy violations, we will continue to proactively focus on certain strategic areas and investigative activities that we believe will provide the District with added protection of public resources.

The OIG will continue to concentrate on the high-risk areas that have the greatest potential for exposing the District to fraud, waste, and abuse. Where practical, we will work collaboratively with federal, state and local law enforcement agencies in more complex criminal matters through the Education Fraud Working Group.

1. The OIG Hotline

The OIG manages the District's OIG Hotline, which generates complaints, allegations of misconduct, and District policy violations from a myriad of internal and external sources each year. The OIG has expanded the operational value of the Hotline to not only respond to allegations of fraud, waste and abuse, but also to ensure that matters referred to other departments within the District are adequately addressed and responded to promptly. The OIG will continue to promote awareness of the OIG's Hotline and webpage among District personnel at the Community of Schools (CoS) as well as via public platforms such as Board of Education and Bond Oversight Committee meetings.

2. Proactive Investigations Leveraging Data Analytics

The OIG will utilize data analytics to proactively identify potential abuse and efficiently perform audit and investigative work. This includes the use of specialized equipment and software that allow for robust analysis of District enterprise and function specific systems such as SAP, MiSiS and COLIN. These efforts will also assist with a stronger focus on the procurement processes and contracts that have an increased vulnerability to fraud, waste, or abuse.

3. Employee Integrity

Employee misconduct investigations will continue to be a focus area due to the number of allegations received. These investigations largely center on conflicts of interest, misappropriation of funds, embezzlement, payroll fraud, falsification of documents, property and equipment misuse, theft of property, misuse of District-issued computers and tele-communication equipment, nepotism, forgery, misconduct, and ethics violations.

The OIG will also continue its oversight efforts with investigative activity relevant District contractors, consultants, and vendors. Allegations of theft, misappropriation of public funds, and bid-rigging are among the more common complaints.

To enhance District-wide awareness of employee integrity issues, we will further engage and include relevant District management and staff into the various types of fraud awareness training that we secure throughout the year and encourage the use of deterrent products such as the Inspector General Fraud Warning currently included in LAUSD procurement packages.

4. Whistleblower Allegations

Persons who report improper governmental activity involving the District are protected against retaliation, interference, intimidation, threats or similar acts. The OIG has the authority to investigate violations of the Whistleblower Protection Policy. The OIG will endeavor to thoroughly investigate any and all credible complaints of violations of the District's Whistleblower Protection Policy.

5. School Construction and Modernization Program

The OIG will concentrate on deterring and detecting corruption in bond related activities by focusing on allegations of conflicts of interest, impropriety, and employee and consultant malfeasance. The increased use of contracts awarded through the Job Order Contracting (JOC) process will also require more District and OIG oversight to mitigate the risks of improper conduct. To assist with these efforts, the OIG will continue investing in fraud and awareness training and reporting mechanisms for referring suspected fraud, waste, and abuse to the OIG.

6. Due Diligence and Background Investigations

The OIG's due diligence services and background investigations support the District in its efforts to identify potential problems before entering into contracts and agreements. The OIG will continue to support the District by providing relevant information to the District on companies and individuals involved with the District's school construction and modernization program, its charter schools, and senior management.

7. Workers' Compensation and Benefits Fraud

As a self-insured organization, costs associated with fraudulent workers' compensation claims impact the District's budget directly. Similarly, the District pays the cost of unemployment insurance, so ineligible unemployment claims also negatively impact the District's budget. To mitigate the fraud risk in this area, the OIG will coordinate comprehensive efforts with the Division of Risk Management and Insurance Services to uncover and deter employee duplicitous and fraudulent claim filings.

OTHER OIG ACTIVITIES

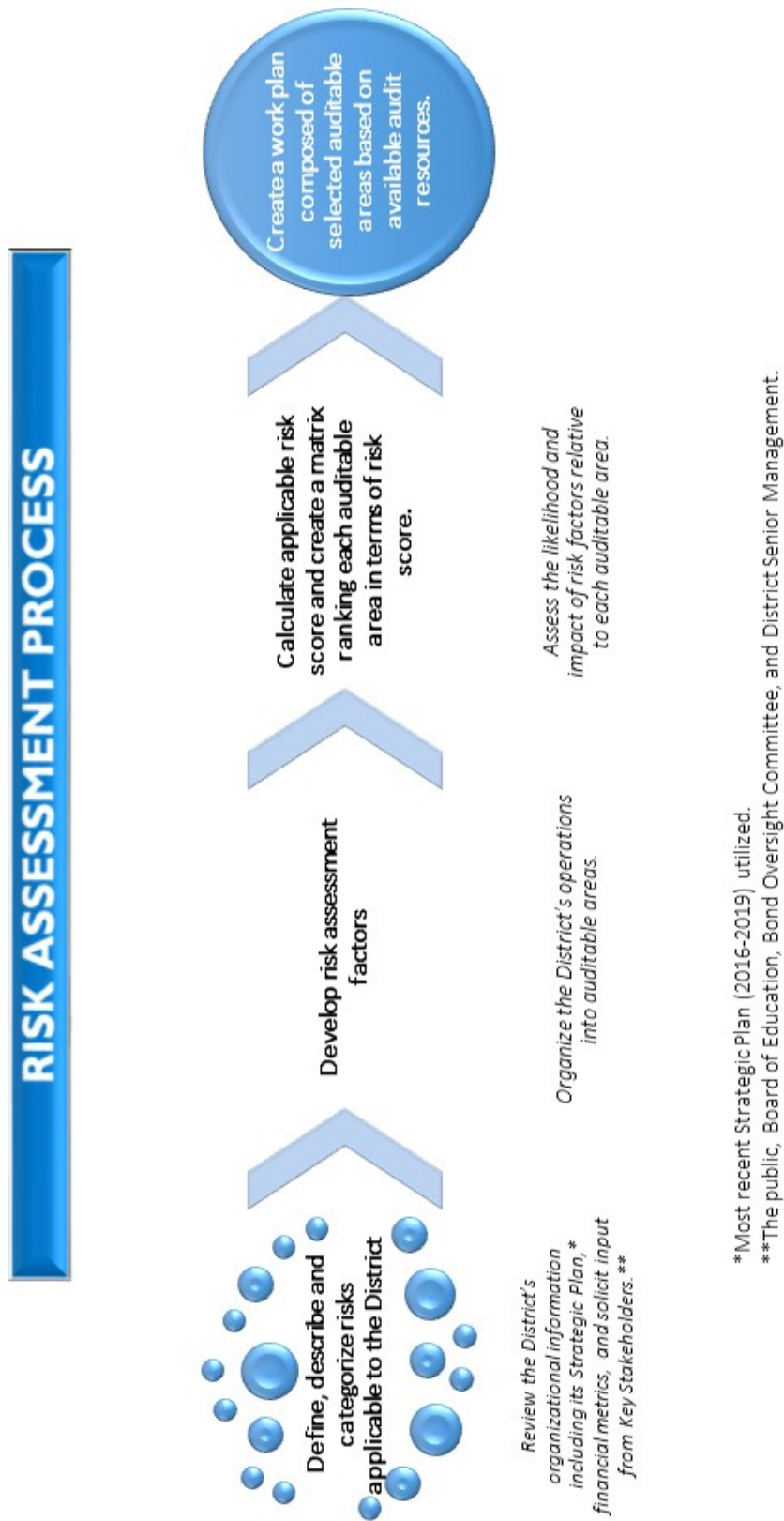
Technical Evaluations

Technical Evaluations are tests or studies conducted to determine the technical suitability of a structure, equipment, material, product, process or system for the intended objectives. Completed projects will be evaluated to ensure compliance with contract documents, specifications, and State Code requirements.

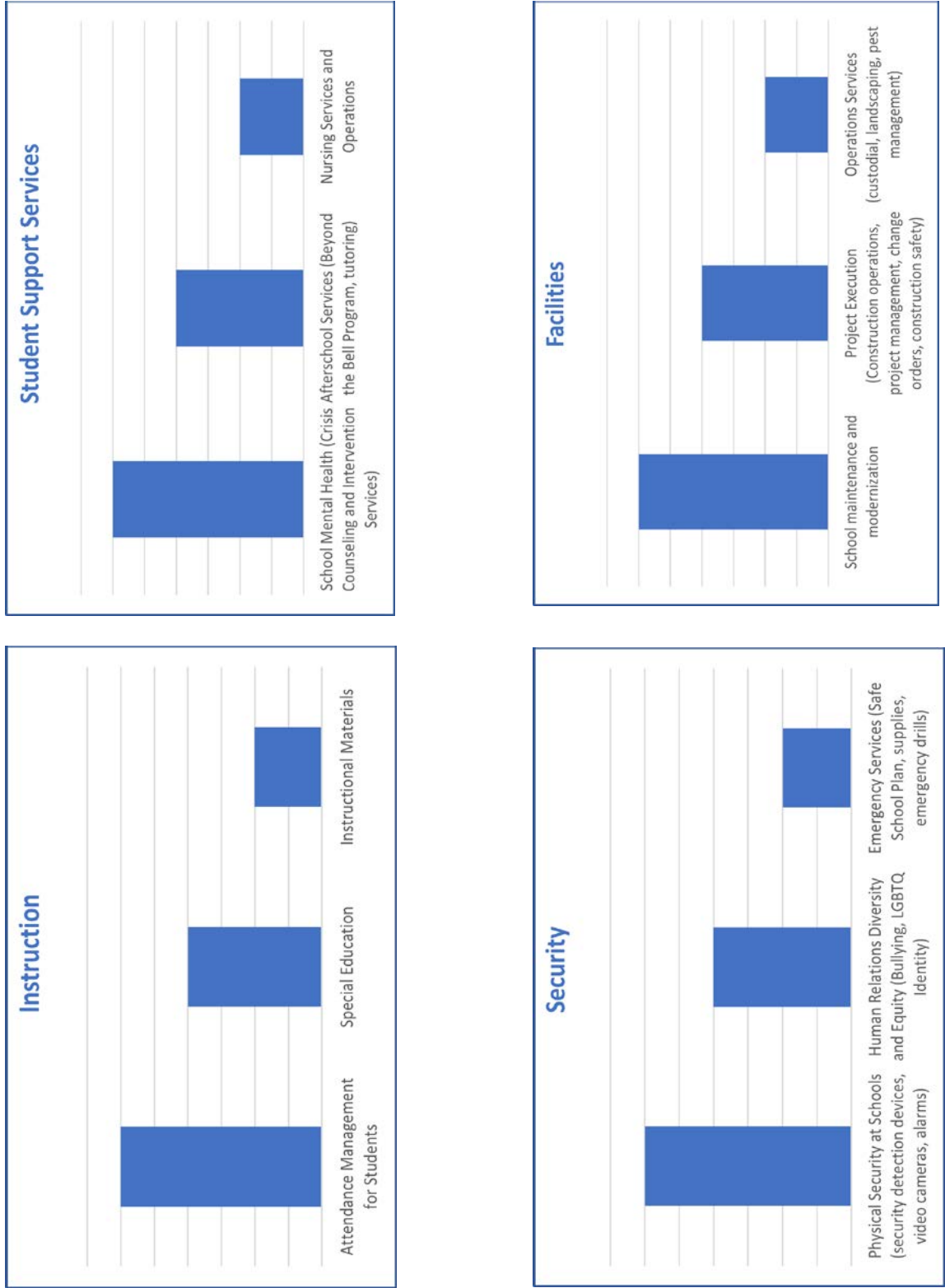
The FY 2023 work plan includes (5) technical evaluations with a total contract value of \$155 million. A description of these projects is included in Exhibit C.

Fraud Alerts

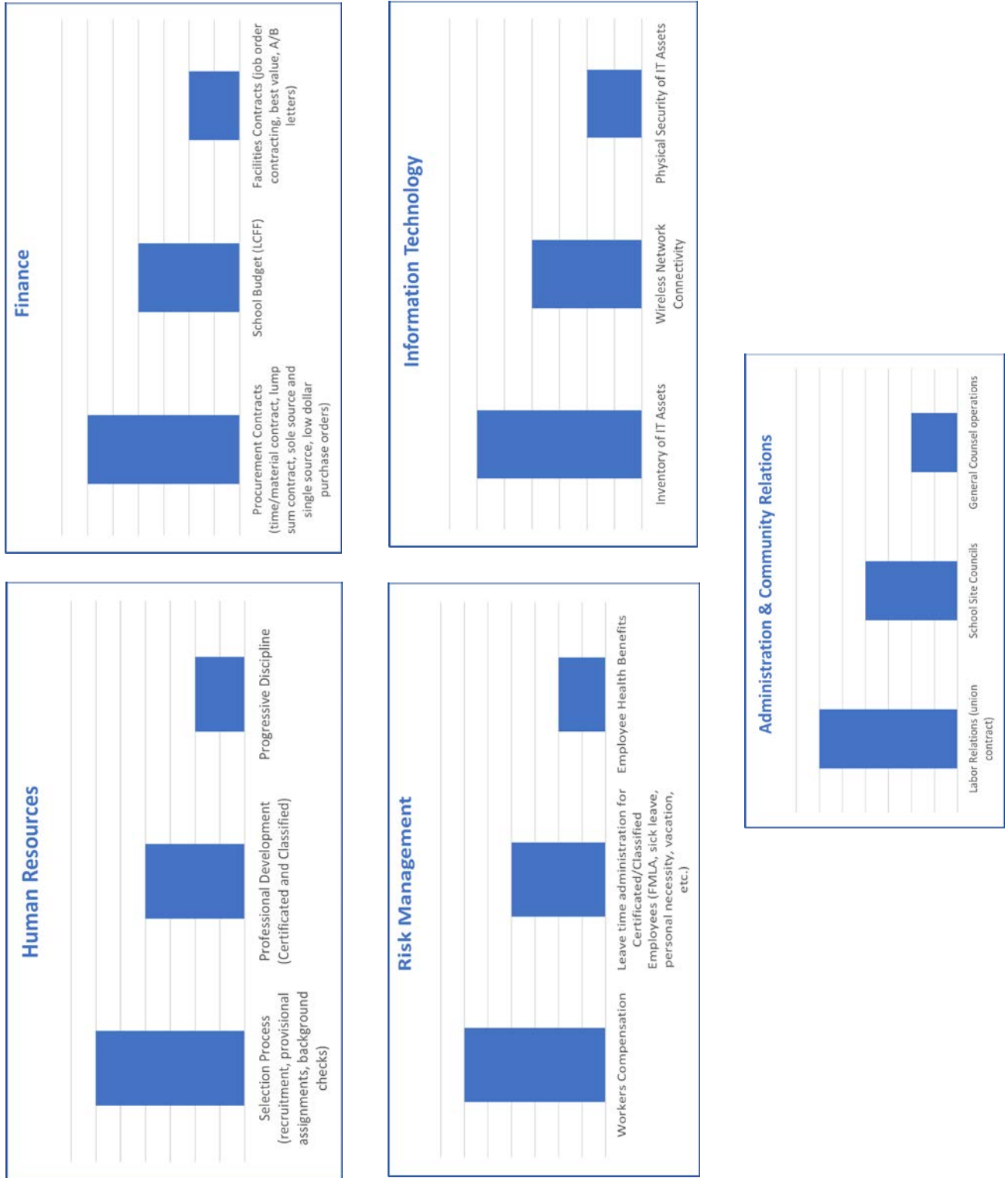
Fraud Alerts are an important tool for deterring the continuation of fraudulent activities that have been identified by the OIG. Fraud Alerts will be issued during the fiscal year as a means of informing District management of issues of concern and to leverage OIG findings of individual acts to a broader District audience.



**FISCAL YEAR 2022/2023 RISK ASSESSMENT STAKEHOLDER SURVEYS
TOP 3 CONCERNS BY AUDITABLE AREA**



FISCAL YEAR 2022/2023 RISK ASSESSMENT STAKEHOLDER SURVEYS TOP 3 CONCERNS BY AUDITABLE AREA



FISCAL YEAR 2022-2023							Bond Eligible
Item No.	Contract No.	CONTRACTOR/PROJECT NAME	DESCRIPTION	Contract Amount	Type of Audit	User Dept.	
Contract Audits							
1	4400005814	Kemp Bros Construction, Inc.	Construction project for Cleveland HS	\$ 137,284,971	Incurred Cost	Facilities Services Division (FSD)-Asset Management	Yes
2	4400008527	Thomasville Construction, Inc.	JOC - Contract for Playground Safety Tile	\$ 3,850,000	Incurred Cost	FSD-Maintenance & Operations (M&O)	Yes
3	4400007484	Arcadis Us, Inc.	Contract for construction management services	\$ 45,800,000	Incurred Cost	FSD-Program Support Services	Yes
4	4400007492	STV Construction	Contract for construction management services	\$ 15,000,000	Incurred Cost	FSD-Program Support Services	Yes
5	4400007621	Enterprise Construction, Inc.	Construction project for Verdugo Hills HS	\$ 10,451,314	Incurred Cost	FSD-Project Execution	Yes
6	4400006296	Morillo Construction, Inc.	Design-Build contract for MacLay MS Wellness Center	\$ 8,966,317	Incurred Cost	FSD-Asset Management	Yes
7	4400006570	Dave Bang Associates, Inc.	Contract for school and administrative furniture	\$ 3,037,477	Incurred Cost	FSD-Project Execution	Yes
8	4400004603	Infosys Limited	Contract for IT services for MiSiS project	\$ 37,838,504	Incurred Cost	Information Technology Division (ITD)-IT Support Services	Yes
9	4400004883	Arey-Jones Educational	Contract for Lenovo computers and integration services	\$ 66,462,351	Incurred Cost	ITD-IT Support Services	Yes
10	4400003950	KIS Computer Center	Contract for video and printing equipment	\$ 8,361,111	Incurred Cost	ITD-IT Supp Services	Yes
11	4400003919	McGrath Rent Corp	Contract for leasing/renting relocatable buildings	\$ 9,368,079	Incurred Cost	FSD-Asset Management	Yes
12	4400006369	The G Crew	Contract for construction inspection services	\$ 3,000,000	Incurred Cost	FSD-Maintenance & Operations (M&O)	Yes
13	4400005418	Integrity Environmental	Contract for asbestos , lead and mold removal	\$ 1,250,000	Incurred Cost	M&O - ATU	Yes
14	4400005423	Tabarra Corporation	Contract for asbestos , lead and mold removal	\$ 1,180,000	Incurred Cost	M&O - ATU	Yes
15	4400007987	Ferguson Enterprises LLC	Contract for master plumbing supplies	\$ 9,375,000	Incurred Cost	FSD - M&O	Yes
16	4400004101	Wood Environment & Infrastructure	Contract for materials testing and inspection services	\$ 1,450,000	Incurred Cost	FSD - M&O	Yes
17	4400005405	ACC Environmental Consultants, Inc.	Contract for inspection services for hazardous materials (asbestos, lead, and mold)	\$ 2,700,000	Incurred Cost	FSD - M&O	Yes
18	4400004106	Koury Engineering & Testing Inc.	Contract for materials testing and inspection services	\$ 3,250,000	Incurred Cost	FSD - M&O	Yes
19	4400009443	Pinner Construction Co, Inc.	Contract for Comprehensive modernization of San Pedro HS - Change Order T-555	\$ 651,666	Change Order	FSD - Project Execution	Yes
20	4400004104	Group Delta Consultants, Inc.	Contract for materials testing and inspection services	\$ 1,700,000	Incurred Cost	FSD - M&O	Yes
21	4400007243	Waisman Construction, Inc.	Contract for Chatsworth HS, ADA barrier removal - phase 2	\$ 2,564,657	Incurred Cost	FSD - Project Execution	Yes
22	4400008787	Reyes Electrical Contractor, Inc.	Contract for Reseda Charter HS, demolition project	\$ 1,842,102	Incurred Cost	FSD - Project Execution	Yes
23	4400006362	Prodical Investment Group LLC	Contract for construction inspection services	\$ 5,400,000	Incurred Cost	FSD - M&O	Yes
24	4400006368	TYR, Inc.	Contract for construction inspection services	\$ 4,400,000	Incurred Cost	FSD - M&O	Yes
25	4400004297	Land Design Consultants, Inc.	Contract for architectural/engineering services	\$ 1,150,000	Incurred Cost	FSD - Design Department	Yes
26	4400008122	Geotechnical Professionals, Inc.	Contract for geotechnical engineering services	\$ 3,700,000	Incurred Cost	FSD - Design Department	Yes
27	4400006576	The Sheridan Group	Contract for school and administrative furniture	\$ 1,501,964	Incurred Cost	FSD - Project Execution	Yes
28	TBD	Verizon Wireless	Contract for hotspots, LTE devices and associated monthly services	\$ 40,567,015	Incurred Cost	ITD	No
29	TBD	Special Requests by Management	Conduct special reviews such as rate reviews, election invoices, etc.	TBD	Special Review	TBD	TBD

FISCAL YEAR 2022-2023						
Item No.	Contract No.	CONTRACTOR/PROJECT NAME	DESCRIPTION	Contract Amount	Type of Audit	User Dept.
Performance Audits						
30	N/A	After School Services (Beyond the Bell)	This audit will determine whether the Beyond the Bell branch is providing all children and youth in LAUSD access to high quality, safe, and supervised academic, enrichment, and recreation programs.	N/A	Performance	Beyond the Bell
31	N/A	Project Execution - Cycle Time of Owner Authorized Representatives	Evaluate cycle time of Owner Authorized Representatives over the course of construction/modernization projects.	N/A	Performance	FSD
32	N/A	Operations Services - Custodial	Conduct inspections of school restrooms used by students to evaluate whether equipment is in good working order, have adequate supplies, and are in hygienic condition.	N/A	Performance	FSD - M&O
33	N/A	Injury Illness Prevention (Accident Prevention)	Evaluate whether employees are following safety and health principles and procedures in the daily use of equipment such as forklifts, hydraulic jacks, ladders, etc.	N/A	Performance	Office of Environmental Health and Safety (OEHS) and FSD-M&O
34	N/A	School Maintenance and Modernization	Examine how school improvement projects are determined to be bond-eligible, how projects are prioritized for completion, and conduct benchmarking.	N/A	Performance	FSD - M&O
35	N/A	Incident Reporting System (ISTAR)	Evaluate the effectiveness of ISTAR and determine whether offices are monitoring the data to identify similarities in incidents and develop strategies for addressing incidents.	N/A	Performance	Division of District Operations
36	N/A	Help Desk Operations	To examine the operational efficiency of the Information Technology Division's Help Desk.	N/A	Performance	ITD
37	N/A	Developer Fees	Developer fees are fees that are paid by property owners and developers to school districts to mitigate the impact created by new development within a school district's boundaries on school facilities. We will examine the Developer fee collection process for validity, accuracy, and timeliness.	N/A	Performance	Treasury/Capital Fund Compliance Office
38	N/A	Charter Schools Financial Management	To examine the fiscal operations currently in place at charter schools.	N/A	Performance	Charter Schools Division
39	N/A	Project Execution - Estimating Unit	Per District policy, an Owner Authorized Representative must prepare a separate, independent estimate of the cost of a proposed change order. We will evaluate the usage of services offered by the Estimating Unit.	N/A	Performance	FSD
40	N/A	Fuel Rebates and Tax Credits	The audit will verify whether the District was entitled to receive fuel rebates and tax credits, and such rebates and credits were received.	N/A	Performance	Transportation Services Division
41	N/A	Charter Schools Receipts	To examine the co-location fees owed to the District by the applicable charter schools.	N/A	Performance	Charter Schools Division

FISCAL YEAR 2022-2023						
Item No.	Contract No.	CONTRACTOR/PROJECT NAME	DESCRIPTION	Contract Amount	Type of Audit	Bond Eligible
Performance Audits						
42	N/A	Access Compliance	To determine whether the projects performed under the Rapid Access Program were in compliance with District policy and completed within 90 days.	N/A	Performance	Yes
43	N/A	Selection Process (Overall Hiring Process)	To examine the efficiency, effectiveness, and timeliness of the current hiring process	N/A	Performance	Yes
44	N/A	M&O Service Requests	To verify whether the service requests are addressed and resolved within a reasonable timeframe.	N/A	Performance	Yes
45	N/A	Small Business Enterprise Program	The audit will determine the accuracy of the reported participation rate of small business enterprise contracts.	N/A	Performance	Yes
			TOTAL CONTRACT VALUE OF AUDIT ACTIVITIES	\$432,102,529		
Technical Evaluations						
Item No.	Contract No.	CONTRACTOR/PROJECT NAME	DESCRIPTION	Contract Amount	Type of Activity	Bond Eligible
1	4400005798	Hensel Phelps Construction, Inc.	Venice HS - Comprehensive Modernization	\$117,137,711	Technical Evaluation	Yes
2	4400006297	Morillo Construction, Inc.	Balboa Blvd Mental Health Center - School-Based Clinics and Wellness Center Project	\$ 6,944,384	Technical Evaluation	Yes
3	4400006771	S.J. Amoroso Construction Co., Inc.	Colfax Charter ES - Classroom Addition	\$ 23,627,000	Technical Evaluation	Yes
4	4400007310	AP Construction Group, Inc.	Plasencia ES - Seismic Retrofit and Interim Housing	\$ 6,476,000	Technical Evaluation	Yes
5	4400008789	Prime Axis General Builder, Inc.	Vaughn EEC - Nature Explore Classroom	\$ 1,136,400	Technical Evaluation	Yes
			TOTAL CONTRACT VALUE OF TECHNICAL EVALUATIONS	\$155,321,495		
TOTAL CONTRACT VALUE OF OIG ACTIVITIES				\$ 587,424,024		



Maybe you are a school district employee, a parent or just a concerned citizen. Regardless, you can make a difference!

Maybe you know something about fraud, waste, or some other type of abuse in the school district.

The Office of the Inspector General has a hotline available 24 hours a day, seven days a week. You can confidentially communicate with the LAUSD-OIG after submitting a report even if you select to remain anonymous.

If you wish, we will keep your identity confidential and you are protected by law from reprisal by your employer.

Whistleblower Protection

The Board approved the Whistleblower Protection Policy on February 12, 2002. This policy protects LAUSD employees who make allegations of improper governmental activity from retaliation or reprisal. To assure the reporting of any activity that threatens the efficient administration of the LAUSD, reports that disclose improper governmental activities shall be kept confidential.

General Contact Information

Office of the Inspector General
333 S. Beaudry Avenue, 12th Floor
Los Angeles, CA 90017
<https://achieve.lausd.net/oig>

OIG HOTLINE
Report fraud, waste and abuse

Attachment B - BOC Resolution
LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

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Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-XX

BOARD REPORT NO. 359-21/22

FISCAL YEAR 2023 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

WHEREAS, District Staff proposes that the Board of Education approve the Fiscal Year 2023 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, in March 2003, the Board of Education authorized the OIG to conduct audits of bond funded new construction and modernization programs and related bond expenditures with BB and Measure K bond funds; and

WHEREAS, in March 2004, June 2005, November 2008, and November 2020 additional bond funds were programmed for audits in Measures R, Y, Q, and RR as approved by the electorate; and

WHEREAS, the associated Fiscal Year 2023 OIG Work Plan/Strategic Execution Plan proposes to use School Upgrade Program (SUP) funds in the amount of \$5,072,398 to provide audit and investigative services, staffing, and training.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the Fiscal Year 2023 OIG Work Plan/Strategic Execution Plan as defined in Board Report 359-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

RESOLUTION 2022-XX
FISCAL YEAR 2023 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair

DRAFT

OFFICE OF THE INSPECTOR GENERAL



BOND OVERSIGHT COMMITTEE
THURSDAY, JUNE 2, 2022

FY 2023 Annual Work Plan and
Strategic Execution Plan

FY 2023 Annual Work Plan and Strategic Execution Plan



INTRODUCTION

- ❑ OIG bond related services are performed to ensure bond measure accountability and transparency.
- ❑ These services consist primarily of audit activities focused on bond funded contracts and bond eligible activities and programs.

FY 2023 Annual Work Plan and Strategic Execution Plan



PROACTIVE EFFORTS

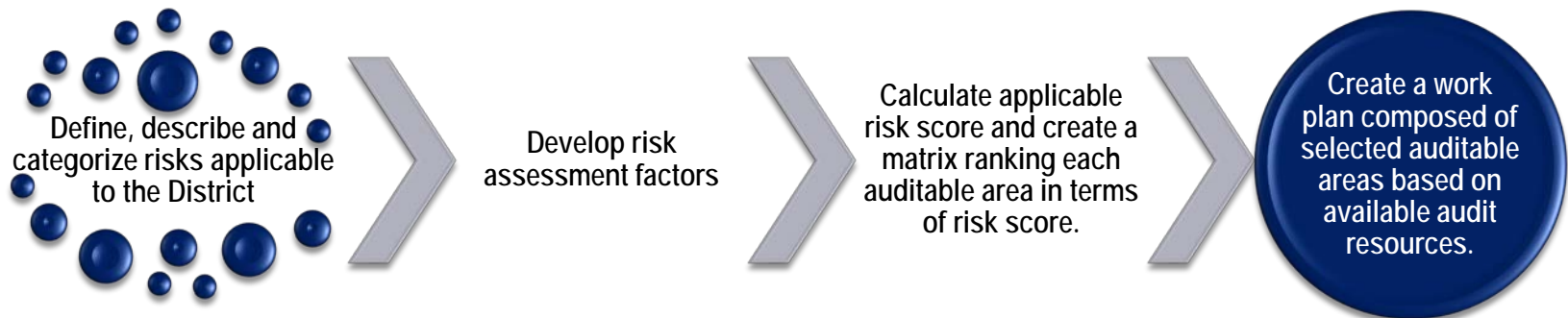
- ❑ The OIG supports FSD and Procurement in their efforts to root out potential problems before entering into contracts.
- ❑ OIG staff perform due diligence reviews and investigations. FSD uses OIG due diligence reports in their selection of contractors to perform bond eligible work.

FY 2023 Annual Work Plan and Strategic Execution Plan



RISK ASSESSMENT PROCESS

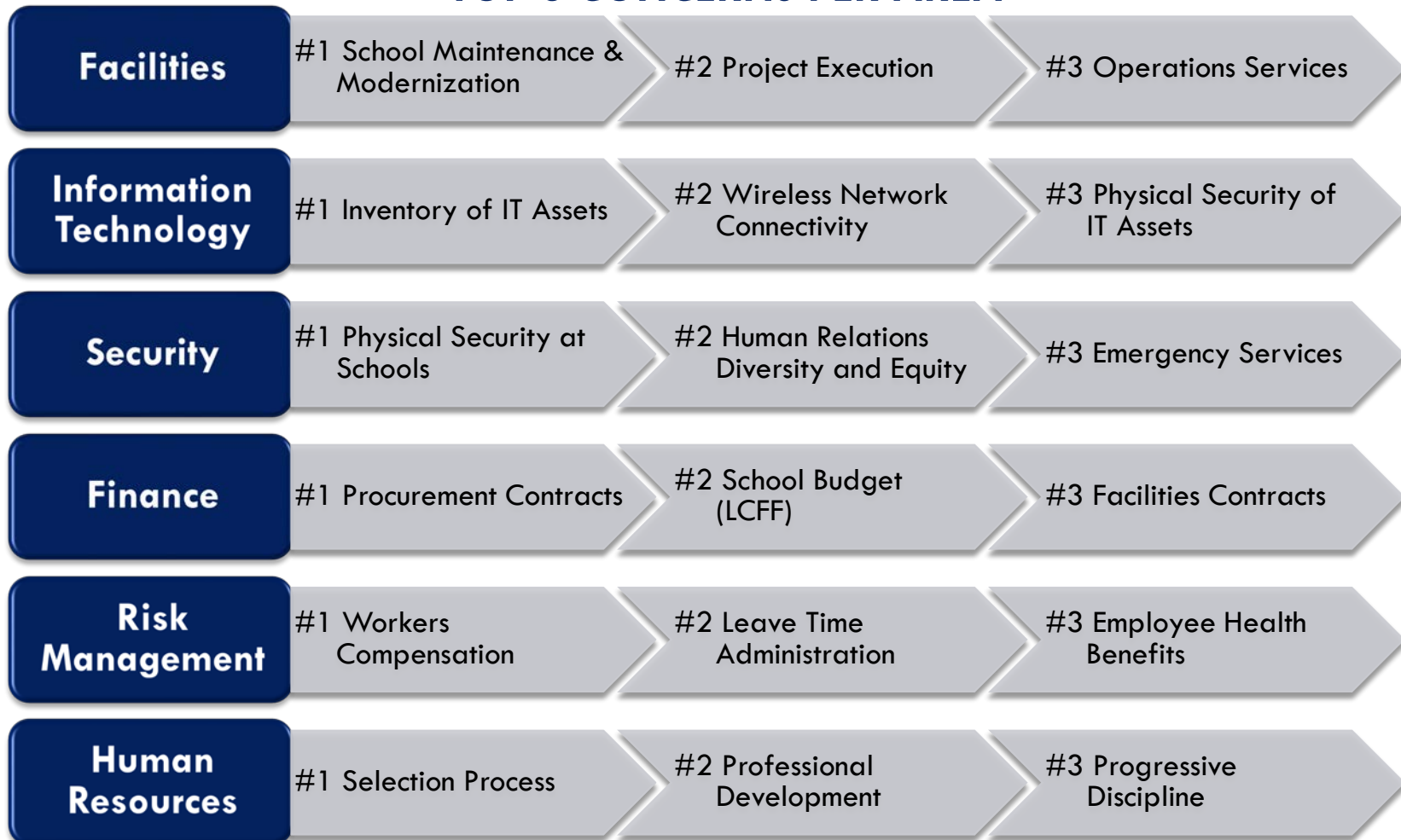
- We surveyed key stakeholders and the public at-large to consider risks and opportunities from multiple perspectives.
- **161** responses were received and factored into our risk assessment.



FY 2023 Annual Work Plan and Strategic Execution Plan



SURVEY RESPONSES TOP 3 CONCERNS PER AREA



FY 2023 Annual Work Plan and Strategic Execution Plan



EXAMPLES OF PLANNED WORK

- ❑ **Contract audits** related to construction projects, construction management and inspection services, hazardous material abatement, and IT services & equipment
- ❑ **Performance audits** of OAR cycle time, School Improvement Projects, Estimating Unit, M&O Services Requests, and the SBE Participation Rate
- ❑ **Technical evaluations** of a Comprehensive Modernization Project, School Mental Health Clinic and Wellness Center, and a Nature Explore Classroom Project

FY 2023 Annual Work Plan and Strategic Execution Plan



WORKPLAN SUMMARY	
Total Contract Value	
\$587,424,024	
Audit Activities	
Incurred Cost Audits	27
Performance Audits	16
Special Reviews	1
Change Order Audits	1
Other OIG Activities	
Technical Evaluations	5
Due Diligence & Investigations	TBD

FY 2023 Annual Work Plan and Strategic Execution Plan



BUDGET SUMMARY	
Internal Staff (OIG)	\$4,562,398
External Staff (Bench)	\$500,000
Training	\$10,000
TOTAL	\$5,072,398
Budget will be covered by School Upgrade Program (SUP) funds.	

FY 2023 Annual Work Plan and Strategic Execution Plan



Visit Online

<http://achieve.lausd.net/oig>

Email

inspector.general@lausd.net

FY 2023 Annual Work Plan and Strategic Execution Plan



Any Questions?

**OFFICE OF THE INSPECTOR GENERAL
BOC SUMMARY
FISCAL YEAR 2023**

Work Plan

Total Contract Value: \$587,424,024

Incurring Cost Audits	27
Performance Audits	16
Special Reviews	1
Change Order Audits	1
Technical Evaluations	5
TOTAL PROJECTS	50

Bond Budget

Internal OIG Staff ¹	\$ 4,562,398
External Staff ²	\$ 500,000
Training	\$ 10,000
TOTAL BUDGET	\$ 5,072,398

Bond Staffing Levels

Internal OIG Staff ¹	FTE³	Budget
Audit Positions	23.60	\$ 3,945,702
Technical Eval Positions	2.00	\$ 361,984
Administrative Positions	1.70	\$ 254,712
TOTAL STAFF	27.30	\$ 4,562,398
External Staff: ²		
OIG Bench Firms		\$ 500,000

¹ Budgeted OIG positions including vacant positions

² External Staff available from the following 14 Bench Firms:
Aslan Consulting; Baker Tilly US, LLP; BCA Watson Rice, LLP; CliftonLarsonAllen, LLC; Conrad LLP; Crowe, LLP; Davis Farr, LLC; Green Hasson Janks, LLP; KNL Support Services; Risk Solutions & Investigations, Inc.; Sjoberg Evanshenk Consulting, Inc.; Turner, Warren, Hwang & Conrad AC; UHY Advisors Mid-Atlantic MD, Inc.; Vasquez & Company LLP; and Weaver & Tidwell, LLP

³ Full Time Equivalent (FTE) OIG positions

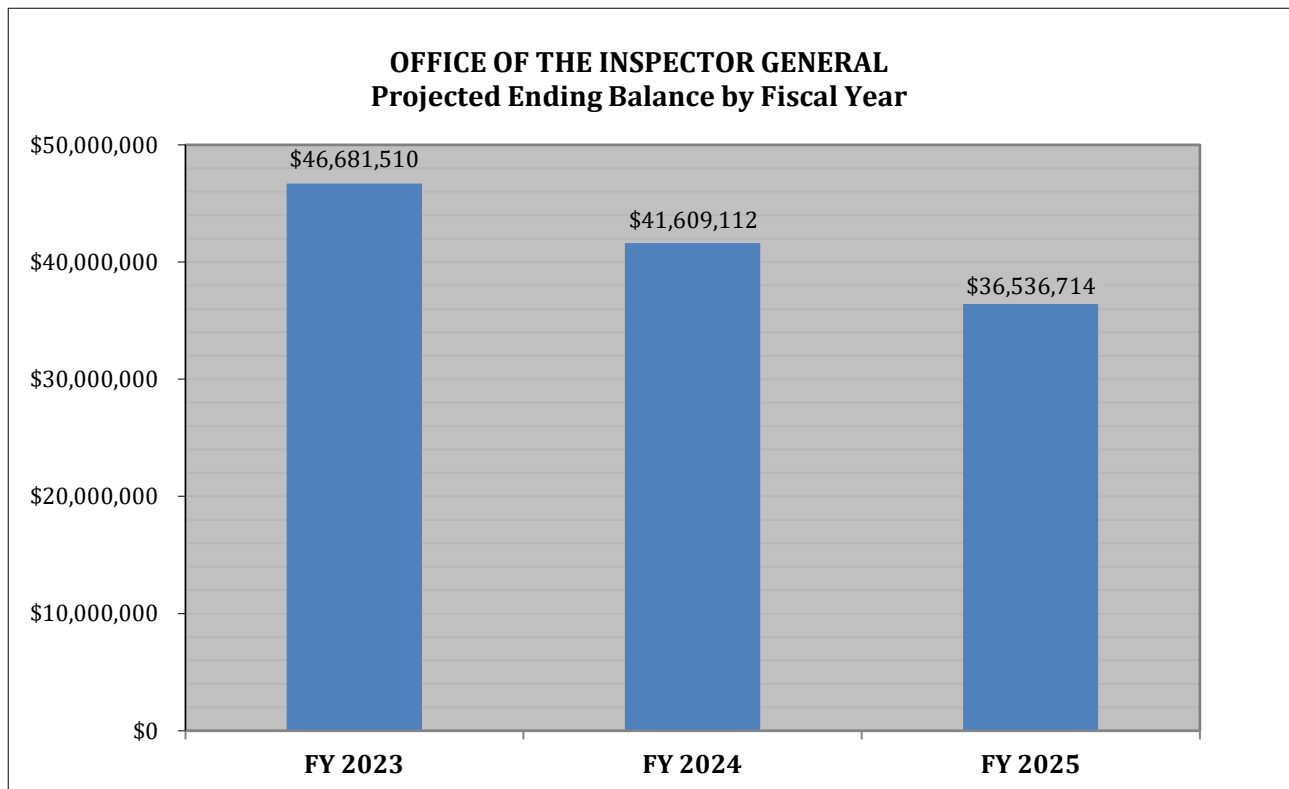
**OFFICE OF THE INSPECTOR GENERAL
BOC SUMMARY
FISCAL YEAR 2022 UPDATE**

School Upgrade Program

	AUTHORIZED	EXPENDITURES	AVAILABLE
MEASURE Q	\$ 40,000,000	\$ 28,246,092	\$ 11,753,908
MEASURE RR	\$ 40,000,000	\$ -	\$ 40,000,000
ESTIMATED FYE 2022 TOTAL	\$ 80,000,000	\$ 28,246,092	\$ 51,753,908

Expenditure Forecast

Estimated		FY 2023	FY 2024	FY 2025
Beginning Balance		\$ 51,753,908	\$46,681,510	\$41,609,112
Internal Staff		\$ 4,562,398	\$ 4,562,398	\$ 4,562,398
External Staff		\$ 500,000	\$ 500,000	\$ 500,000
Training		\$ 10,000	\$ 10,000	\$ 10,000
Estimated Ending Balance		\$ 46,681,510	\$ 41,609,112	\$36,536,714



AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

Early Education Coalition

Tracy Bartley

31st District PTSA

Laura Baz

LAUSD Student Parent

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

D. Michael Hamner

American Institute of Architects

Hyepin Im

L.A. City Controller's Office

Susan Linschoten

L.A. Co. Auditor-Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Scott Pansky

L.A. Area Chamber of Commerce

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

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L.A. Co. Federation of Labor AFL-CIO

Dr. Clarence Montecarlo (Alternate)

Tenth District PTSA

Samantha Rowles (Alternate)

LAUSD Student Parent

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-26

BOARD REPORT NO. 299-21/22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 14 Board Member Priority and Local District Priority projects (as listed on Attachments A and B of Board Report No. 299-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$2,660,496; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities Services Division staff and input from school administrators; and

WHEREAS, District Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 14 projects will come from Board Member Priority Funds and Local District Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2022-26
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 14 Board Member Priority and Local District Priority projects, with a combined budget of \$2,660,496, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 299-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES:

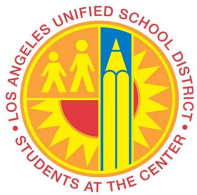
ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair



Board of Education Report

File #: Rep-299-21/22, **Version:** 1

Define and Approve 14 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 14, 2022

Facilities Services Division

Action Proposed:

Define and approve 14 Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachments A and B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$2,660,496.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Attachments A and B. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The total combined budget for the 14 projects is \$2,660,496. Three projects are funded by Bond Program funds earmarked specifically for LDP projects. Eleven projects are funded by Bond Program funds earmarked specifically for BMP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - Board Member Priority and Local District Priority Projects

Attachment B - Stevenson College & Career Preparatory Project (BMP)

Attachment C - BOC Resolution

Informatives:

None.

Submitted:

5/20/22

ATTACHMENT A

BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	NW	Beckford Charter for Enriched Studies	Provide exterior tables with umbrellas	BMP	\$ 43,769	Q3-2022	Q4-2022
2	3	NW	Parthenia ES	Provide exterior lunch tables	BMP	\$ 10,459	Q3-2022	Q4-2022
3	5	E	Independence ES	Install new chain link privacy fence	BMP	\$ 36,341	Q4-2022	Q1-2023
4	5	E	Liberty ES	Install new electronic, free-standing marquee	BMP	\$ 76,576	Q4-2022	Q1-2023
5	5	E	Liberty ES	Install video surveillance (CCTV) system	BMP	\$ 65,645	Q4-2022	Q1-2023
6	5	E	San Miguel ES	Provide exterior lunch tables	BMP	\$ 8,429	Q3-2022	Q4-2022
7	6	NE	Lankershim ES	Install new electronic, free-standing marquee	LDP ¹	\$ 25,197	Q4-2022	Q1-2023
8	6	NE	Monlux ES	Install new chain link fence	LDP	\$ 73,041	Q3-2022	Q4-2022
9	6	NE	Roscoe ES	Install new chain link privacy fence	LDP	\$ 31,047	Q4-2022	Q1-2023
10	7	S	118th St. ES	Install video surveillance (CCTV) system	BMP ²	\$ 77,511	Q4-2022	Q1-2023
11	7	S	99th St. ES	Install video surveillance (CCTV) system	BMP ³	\$ 119,758	Q4-2022	Q1-2023
12	7	S	Hawaiian EEC	Provide exterior lunch tables	BMP ⁴	\$ 16,313	Q3-2022	Q4-2022
13	7	S	Locke EEC	Install video surveillance (CCTV) system	BMP ⁵	\$ 76,410	Q4-2022	Q1-2023
TOTAL						\$ 660,496		

¹(Lankershim ES) Although this is a Local District Northeast LDP project, the school will contribute \$13,500 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

²(118th St. ES) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$38,800 towards this budget. The amount will be transferred from LDS' spending target to the BD7 spending target.

³(99th St. ES) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$59,900 towards this budget. The amount will be transferred from LDS' spending target to the BD7 spending target.

⁴(Hawaiian EEC) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$8,200 towards this budget. The amount will be transferred from LDS' spending target to the BD7 spending target.

⁵(Locke EEC) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$38,200 towards this budget. The amount will be transferred from LDS' spending target to the BD7 spending target.



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Attachment B

Stevenson College & Career Preparatory – Project to Provide Athletic Facilities Upgrades

- *Local District East, Board District 2 – García*
- *Project Scope* – This project will install new exterior basketball and volleyball courts, including stanchions, netting, and solar reflective game lines, upgrade boys’ and girls’ locker rooms by providing a new storage room and new benches, and install new security grilles over the gym windows.
- *Managed Program:* Board Member Priority (BMP)
- *Project Budget:* \$2,000,000
- *Construction Schedule:* Q3 2024 – Q4 2024

Stevenson College & Career Prep

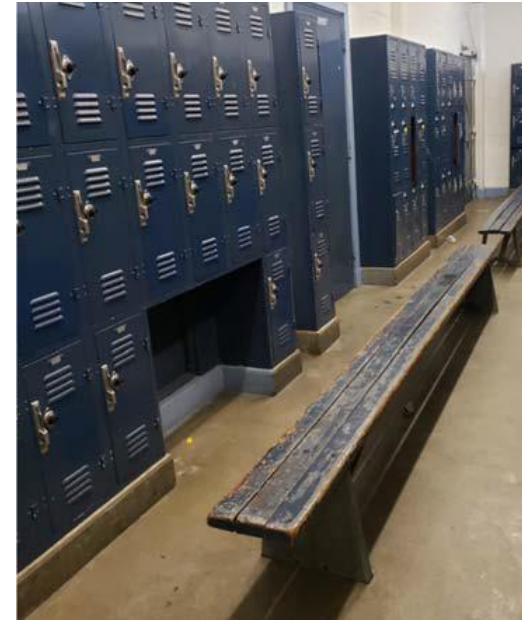
Athletic Facility Upgrade Project

Local District East, Board District 2 – Garcia

This project will upgrade deteriorated outdoor basketball and volleyball courts, install solar reflective coating, provide and secure a new storage room in the girls' locker room, replace deteriorated benches in both the girls' and boys' locker rooms, and provide new perforated, decorative metal panels over the gym windows.

Project Budget: \$2,000,000

Construction Schedule: Q3 2024 – Q4 2024



Deteriorated Locker Room Benches



Deteriorated Volleyball Courts



Gym Building and Basketball Courts

MAP OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

(Prepared by BOC Staff)

1. Beckford Charter for Enriched Studies (K-5)
19130 Tulsa St, Northridge, CA 91326
818-360-1924; [Beckford Charter for Enriched Studies | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 590; Local District Northwest in Board District 3; Canoga Park/Chatsworth COS

2. Parthenia Academy of Arts and Tech (K-5)
16825 Napa St, North Hills, CA 91343
818-891-6955; [Parthenia Academy of Arts and Technology | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 450; Local District Northwest in Board District 3; Monroe COS

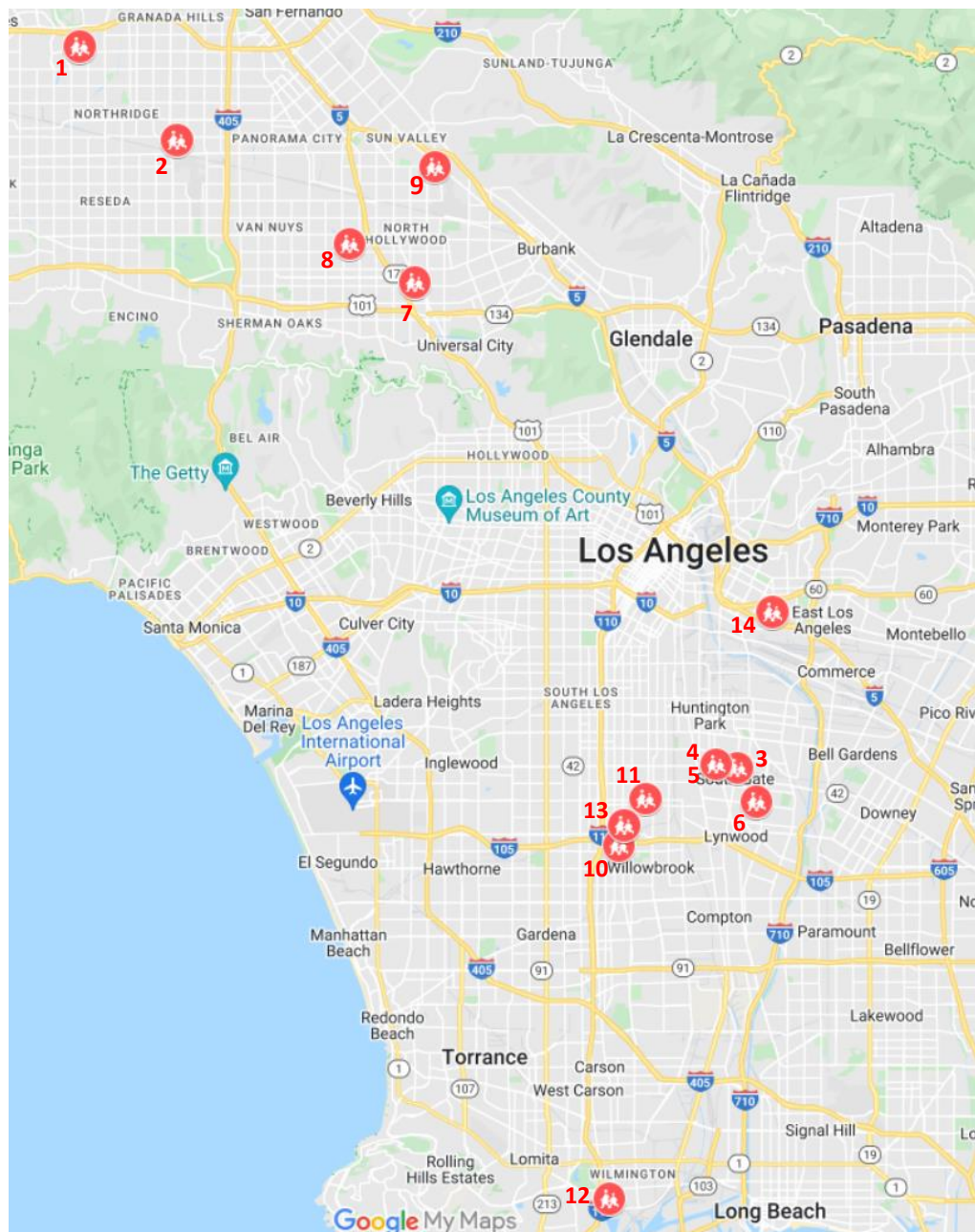
3. Independence Elementary School (K-5)
8435 Victoria Ave, South Gate, CA 90280
323-249-9559; [Independence Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 445 (49 in students in Dual Language and 97 in Magnet); Local District East in Board District 5; South

4. Liberty Boulevard Elementary School (K-5)
2728 Liberty Blvd, South Gate, CA 90280
323-583-4196; [Liberty Boulevard Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 499; Local District East in Board District 5; South Gate COS

5. Liberty Boulevard Elementary School (K-5)
2728 Liberty Blvd, South Gate, CA 90280
323-583-4196; [Liberty Boulevard Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 499; Local District East in Board District 5; South Gate COS

6. San Miguel Elementary School (K-5)
9801 San Miguel Ave, South Gate, CA 90280
323-567-0511; [San Miguel Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 702 (133 in students in Dual Language and 177 in Magnet); Local District East in Board District 5; South Gate COS

7. Lankershim Elementary School (K-5)
5250 Bakman Ave, North Hollywood, CA 91601
818-769-3130; [Lankershim Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 350; Local District Northeast in Board District 6; North Hollywood/Valley Village COS



8. John B. Monlux Elementary School (K-5)
6051 Bellaire Ave, North Hollywood, CA 91606
818-763-4693; [John B Monlux Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 638; (211 in Magnet); Local District Northeast in Board District 6; Van Nuys/Valley Glen COS

9. Roscoe Elementary School (K-5)
10765 Strathern St, Sun Valley, CA 91352
818-767-3018; [Roscoe Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 502 (116 students in Dual Language); Local District Northeast in Board District 6; Sun Valley COS

10. 118th Street Elementary School (K-5)
144 E 118th St, Los Angeles, CA 90061
323-757-1717; [118th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 466 (68 students in Dual Language); Local District South in Board District 7; Fremont COS

11. 99th Street Elementary School (K-6)
9900 S Wadsworth Ave, Los Angeles, CA 90002
323-564-2677; [99th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 471; Local District Sout in Board District 7; Gardena COS

12. Hawaiian Avenue Early Ed Center (Preschool)
501 Hawaiian Ave, Wilmington, CA 90744
310-834-7186; [Hawaiian Avenue Early Education Center | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 61; Local District South in Board District 7; Wilmington COS

13. Locke Early Education Center (Preschool)
320 E 111th St, Los Angeles, CA 90061
323-755-0721; [Locke Early Education Center | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 43; Local District South in Board District 7; Achievement Network

14. Stevenson College & Career Prep (6-8)
725 S Indiana St, Los Angeles, CA 90023
323-780-6400; [Robert Louis Stevenson College & Career Prep | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 936 (233 students in Magnet); Local District East in Board District 2; Boyle Heights COS

Note: Data per LAUSD Open Portal, Student Enrollment as of 2021-2022. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools.

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

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D. Michael Hamner

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L.A. City Mayor's Office

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L.A. Co. Auditor-Controller's Office

Vacant

Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-27

BOARD REPORT NO. 346-21/22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 33 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 33 projects that address critical replacement and upgrade needs at schools with a budget of \$7,717,557 (the "Projects") as described in Board Report 346-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

RESOLUTION 2022-27

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 33 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve 33 projects that address critical replacement and upgrade needs at schools, with a combined budget of \$7,717,557, and amend the Facilities SEP to incorporate therein, as described in Board Report 346-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair



Board of Education Report

File #: Rep-346-21/22, **Version:** 1

Define and Approve 33 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 14, 2022

Facilities Services Division

Action Proposed:

Define and approve 33 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachments A and B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 33 projects is \$7,717,557.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes three projects to replace failing building systems that create safety concerns and are disruptive to school operations. Attachment B includes 30 projects to provide new secure entry systems.

Expected Outcomes:

Staff anticipates that the Board of Education will define and approve 33 projects that address critical replacement and upgrade needs, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond

measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites Board Resolution* (Res-032-17/18).

Budget Impact:

The total combined budget for the 33 projects is \$7,717,557. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

- Attachment A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations
- Attachment B - Projects to Provide New Secure Entry Systems
- Attachment C - BOC Resolution

Informatives:

None.

Submitted:

05/20/22



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Attachment A

Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

1. Gompers Middle School – Project to Provide New Roofing

- *Local District South, Board District 7 – Ortiz Franklin*
- *Project Background and Scope* – This project is to provide approximately 121,290 square feet of new roofing at 29 buildings, including the installation of new gutters and downspouts and painting of affected areas.
- *Project Budget* -- \$3,159,311
- *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

2. South Gate High School – Project to Provide New Roofing

- *Local District East, Board District 5 – Goldberg*
- *Project Background and Scope* – This project is to provide approximately 75,193 square feet of new roofing at 28 buildings, including the installation of new gutters and downspouts and painting of affected areas.
- *Project Budget* -- \$1,930,970
- *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

3. Sherman Oaks Elementary Charter School – Project to Provide New Playground Matting and Structure

- *Local District Northeast, Board District 3 – Schmerelson*
- *Project Background and Scope* – This project is to replace the playground matting and structure in the main yard and replace the playground matting in the kindergarten yard.
- *Project Budget* -- \$1,444,633
- *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.



**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Attachment B
Projects to Provide New Secure Entry Systems**

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	West	1552101	95th St. ES	\$32,159	Q2 2022	Q3 2022
2	1	West	1227401	Baldwin Hills ES	\$38,022	Q2 2022	Q3 2022
3	1	Central	1511301	Mack ES	\$32,032	Q2 2022	Q3 2022
4	2	East	1443801	Harrison ES	\$57,626	Q2 2022	Q3 2022
5	2	East	1195301	Perez Special Education Center	\$39,218	Q2 2022	Q3 2022
6	2	Central	1254201	White ES	\$39,373	Q2 2022	Q3 2022
7	3	Northwest	1247001	Blythe ES	\$30,397	Q2 2022	Q3 2022
8	3	Northwest	1270401	Calabash Charter Academy	\$36,160	Q2 2022	Q3 2022
9	3	Northwest	1280201	Capistrano ES	\$36,908	Q2 2022	Q3 2022
10	3	Northwest	1337701	Dearborn Charter Academy ES	\$74,633	Q2 2022	Q3 2022
11	3	Northwest	1434901	Hamlin Charter Academy ES	\$36,876	Q2 2022	Q3 2022
12	3	Northwest	1444501	Hart ES	\$36,826	Q2 2022	Q3 2022
13	3	Northwest	1469201	Justice Academy Charter ES	\$38,642	Q2 2022	Q3 2022
14	3	Northwest	1488701	Lockhurst Charter ES	\$42,217	Q2 2022	Q3 2022
15	3	Northwest	1763701	Welby Way Charter ES	\$39,360	Q2 2022	Q3 2022
16	4	West	1611001	Playa Del Rey ES	\$37,717	Q2 2022	Q3 2022
17	4	Northwest	1660601	Serrania Charter for Enriched Studies	\$38,520	Q2 2022	Q3 2022
18	4	Northwest	1671201	Shirley ES	\$32,662	Q2 2022	Q3 2022
19	5	Central	1454801	Hobart ES	\$57,694	Q2 2022	Q3 2022
20	5	Central	1498201	Los Angeles ES	\$38,086	Q2 2022	Q3 2022
21	5	Central	1498301	Mariposa-Nabi PC	\$37,797	Q2 2022	Q3 2022
22	5	East	1690401	Stanford ES	\$32,777	Q2 2022	Q3 2022
23	5	East	1750701	Victoria ES	\$31,673	Q2 2022	Q3 2022



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
24	6	Northeast	1429501	Gridley ES	\$56,059	Q2 2022	Q3 2022
25	6	Northeast	1460301	Hubbard ES	\$48,507	Q2 2022	Q3 2022
26	7	South	1663001	75th St. ES	\$32,049	Q2 2022	Q3 2022
27	7	South	1283601	Carson ES	\$31,064	Q2 2022	Q3 2022
28	7	South	1338401	Del Amo ES	\$32,425	Q2 2022	Q3 2022
29	7	South	1231301	Moore Math/Science/Technology Academy	\$31,871	Q2 2022	Q3 2022
30	7	South	1687201	Wisdom ES	\$33,293	Q2 2023	Q3 2023
Total					\$1,182,643		

Bond Oversight Committee Meeting:

June 2, 2022

Board of Education Meeting:

June 14, 2022

Critical Replacements and Upgrades of School Building/Site Systems and Components

#	SITE	PROJECT TYPE	PROJECT DESCRIPTION	BOARD DIST	LOCAL DIST	PROJECT COST
<i>Projects to Provide New Secure Entry Systems</i>						
1 to 30	30 Sites (listed on next slide)	Secure Entry	New Secure Entry System	Various	Various	\$1,182,643
<i>Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations</i>						
31	Gompers MS	Roofing	New Roofing	7	South	\$3,159,311
32	South Gate HS	Roofing	New Roofing	5	East	\$1,930,970
33	Sherman Oaks Charter ES	Playground Upgrades	New Playground Matting and Structure	3	Northeast	\$1,444,633
				TOTAL		\$7,717,557

Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget
1	1	West	1552101	95th St. ES	\$32,159
2	1	West	1227401	Baldwin Hills ES	\$38,022
3	1	Central	1511301	Mack ES	\$32,032
4	2	East	1443801	Harrison ES	\$57,626
5	2	East	1195301	Perez Special Education Center	\$39,218
6	2	Central	1254201	White ES	\$39,373
7	3	Northwest	1247001	Blythe ES	\$30,397
8	3	Northwest	1270401	Calabash Charter Academy	\$36,160
9	3	Northwest	1280201	Capistrano ES	\$36,908
10	3	Northwest	1337701	Dearborn Charter Academy ES	\$74,633
11	3	Northwest	1434901	Hamlin Charter Academy ES	\$36,876
12	3	Northwest	1444501	Hart ES	\$36,826
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15	3	Northwest	1763701	Welby Way Charter ES	\$39,360
16	4	West	1611001	Playa Del Rey ES	\$37,717
17	4	Northwest	1660601	Serrania Charter for Enriched Studies	\$38,520
18	4	Northwest	1671201	Shirley ES	\$32,662
19	5	Central	1454801	Hobart ES	\$57,694
20	5	Central	1498201	Los Angeles ES	\$38,086
21	5	Central	1498301	Mariposa-Nabi PC	\$37,797
22	5	East	1690401	Stanford ES	\$32,777
23	5	East	1750701	Victoria ES	\$31,673
24	6	Northeast	1429501	Gridley ES	\$56,059
25	6	Northeast	1460301	Hubbard ES	\$48,507
26	7	South	1663001	75th St. ES	\$32,049
27	7	South	1283601	Carson ES	\$31,064
28	7	South	1338401	Del Amo ES	\$32,425
29	7	South	1231301	Moore Math/Science/Technology Academy	\$31,871
30	7	South	1687201	Wisdom ES	\$33,293
Total					\$1,182,643

Gompers Middle School

Project to Provide New Roofing

Local District South, Board District 7 – Ortiz Franklin

Project Background and Scope – This project is to provide approximately 121,290 square feet of new roofing at 29 buildings, including the installation of new gutters and downspouts and painting of affected areas.

Project Budget -- \$3,159,311

Project Schedule – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.



Building AA-31



Physical Education Building Lower Roof



Physical Education Building Upper Roof

South Gate High School

Project to Provide New Roofing

Local District East, Board District 5 – Goldberg

Project Background and Scope – This project is to provide approximately 75,193 square feet of new roofing at 28 buildings, including the installation of new gutters and downspouts and painting of affected areas.

Project Budget -- \$1,930,970

Project Schedule – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.



Building AA-2729



Cafeteria Building



Lunch Pavilion

Sherman Oaks Elementary Charter School

Project to Provide New Playground Matting and Structure

Local District Northeast, Board District 3 – Schmerelson

Project Background and Scope – This project is to replace the playground matting and structure in the main yard and replace the playground matting in the kindergarten yard.

Project Budget -- \$1,444,633

Project Schedule – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.



Main Yard



Kindergarten Yard



Antiquated Play Structure at Main Yard

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office
Susan Linschoten
L.A. Co. Auditor-Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Scott Pansky
L.A. Area Chamber of Commerce
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Dr. Clarence Montecarlo (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-28

BOARD REPORT NO. 347-21/22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CHARTER SCHOOL FACILITIES UPGRADES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve three projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently operated by charter schools (charter facilities upgrade projects), as described in Board Report 347-21/22 attached hereto, for a combined budget of \$5,208,433, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program (SUP) category of need upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to order to help improve student health, safety and educational quality; and

WHEREAS, The SUP includes a spending target entitled "*Charter School Facilities Upgrades and Expansions*." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities

RESOLUTION 2022-28

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CHARTER SCHOOL FACILITIES UPGRADES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff; and

WHEREAS, the Board of Education's approval of the three charter facilities upgrade projects will authorize District Staff to proceed with the implementation of the proposed projects to improve student health, safety and; and

WHEREAS. The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve three charter school facilities upgrade projects, with a combined budget of \$5,208,433, and amend the Facilities SEP to incorporate therein, as described in Board Report 347-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair



Board of Education Report

File #: Rep-347-21/22, **Version:** 1

Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 14, 2022

Facilities Services Division

Action Proposed:

Define and approve three projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently operated by charter schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three projects, as listed on Attachment A, is \$5,208,433.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

The School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety and educational quality. The SUP includes a spending target entitled "*Charter School Facilities Upgrades and Expansions*." Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.

The project proposals contained in this Board Report will upgrade deteriorated roof systems at Lake Balboa Education Complex (Birmingham Community Charter High School and Magnolia Science Academy #2), and provide new secure entry systems at Kindergarten Learning Academy (Ararat Charter) and Sandra Cisneros Learning Academy (Camino Nuevo Academy #4). Please see Attachment A for additional details.

Expected Outcomes:

Staff anticipates that the Board of Education will define and approve three charter school facilities upgrade projects, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality at District facilities currently operated by a charter school(s).

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond

measures. If the proposed action is not approved, Bond Program funds will not be expended, and the school building/site system needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entry systems projects align with the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

Budget Impact:

The total combined budget for the three projects is \$5,208,433. The projects will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects continue Los Angeles Unified's ongoing efforts to undertake improvements at District facilities that help ensure students are provided with safe school environments that promote teaching and learning.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - List of Charter School Facilities Upgrade Projects
Attachment B - BOC Resolution

Informatives:

None.

Submitted:

05/20/22



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Attachment A

1. Kindergarten Learning Academy (Ararat Charter) – Project to Provide Secure Entry System

- *Board District 3 – Schmerelson*
- *Project Background and Scope* – This project is to provide a secure entry system at the main entrance.
- *Project Budget* – \$32,660
- *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q3 2022.

2. Sandra Cisneros Learning Academy (Camino Nuevo Academy #4) – Project to Provide Secure Entry System

- *Board District 2 – Garcia*
- *Project Background and Scope* – This project is to provide a secure entry system at the main entrance.
- *Project Budget* – \$35,915
- *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q3 2022.

3. Lake Balboa Education Complex (Birmingham Community Charter High School and Magnolia Science Academy #2) – Project to Provide New Roofing

- *Board District 3 – Schmerelson*
- *Project Background and Scope* – This project is to provide approximately 308,302 square feet of new roofing at 42 buildings, including the installation of new gutters and downspouts and painting of affected areas.
- *Project Budget* – \$5,139,858
- *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024.

Bond Oversight Committee Meeting:

June 2, 2022

Board of Education Meeting:

June 14, 2022

Charter School Facilities Upgrade

#	SITE	PROJECT TYPE	PROJECT DESCRIPTION	BOARD DIST	PROJECT COST
1	Kindergarten Learning Academy (Ararat Charter)	Secure Entry	New Secure Entry System	3	\$32,660
2	Sandra Cisneros Learning Academy (Camino Nuevo Academy #4)	Secure Entry	New Secure Entry System	2	\$35,915
3	Lake Balboa Education Complex (Birmingham Community Charter High School and Magnolia Science Academy #2)	Roofing	New Roofing	3	\$5,139,858
				TOTAL	\$5,208,433

Lake Balboa Education Complex

(Birmingham Community Charter High School and Magnolia Science Academy #2)

Project to Provide New Roofing

Board District 3 – Schmerelson

Project Background and Scope – This project is to provide approximately 308,302 square feet of new roofing at 42 buildings, including the installation of new gutters and downspouts and painting of affected areas.

Project Budget -- \$5,139,858

Project Schedule – Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024.



Classroom Building



Gymnasium Building



Arcade

AGENDA ITEM

#10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

Early Education Coalition

Tracy Bartley

31st District PTSA

Laura Baz

LAUSD Student Parent

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

D. Michael Hamner

American Institute of Architects

Hyepin Im

L.A. City Controller's Office

Susan Linschoten

L.A. Co. Auditor-Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Scott Pansky

L.A. Area Chamber of Commerce

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

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L.A. Co. Federation of Labor AFL-CIO

Dr. Clarence Monteclaro (Alternate)

Tenth District PTSA

Samantha Rowles (Alternate)

LAUSD Student Parent

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Assoc. General Contractors of CA

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

RESOLUTION 2022-29

BOARD REPORT NO. 300-21/22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE RICHLAND AVENUE ELEMENTARY SCHOOL FRENCH DUAL LANGUAGE IMMERSION CAMPUS ALTERATIONS AND IMPROVEMENTS PROJECT AND AMEND THE FACILITIES STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve a project to provide campus alterations and improvements at Richland Avenue Elementary School (Richland) to support the expansion of its French Dual Language Immersion Program, as described in Board Report No. 300-21/22, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The Los Angeles Unified School District (Los Angeles Unified or District) launched the French Dual Language Immersion Program at Richland in 2014. In 2019, the District announced the program would expand into middle school grade levels; and

WHEREAS, The expansion aligns with Los Angeles Unified's commitment to provide a multilingual pathway for students, and offers a choice for families seeking a high-quality dual language immersion program that prepares students for linguistic fluency and academic achievement in more than one language; and

WHEREAS, The school's current enrollment is 330 students. In the 2025-2026 school year, the projected enrollment for sixth to eighth grade students is 150. Richland needs additional general and science classrooms and staff support space for its current and future sixth to eighth grade students; and

RESOLUTION 2022-29

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE RICHLAND AVENUE ELEMENTARY SCHOOL FRENCH DUAL LANGUAGE IMMERSION CAMPUS ALTERATIONS AND IMPROVEMENTS PROJECT AND AMEND THE FACILITIES STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff's proposal meets the space requirements to accommodate the expansion of the French Dual Language Immersion Program into middle school grade levels on a portion of the Richland site - formerly part of the elementary school campus - currently used as local district administrative support offices, which will be relocated as part of the proposed project. The scope of work includes the installation of and upgrades to four classroom buildings that will be relocated from other District sites, refurbishment of existing restroom building, paving and provision of landscape, site furnishings to create a school quad, and any accessibility upgrades required by the Americans with Disabilities Act (ADA). Construction is anticipated to begin in the third quarter of 2024 and be completed in the third quarter of 2025; and

WHEREAS, The budget for this project is \$10,824,213. The project will be funded with Bond Program funds earmarked specifically for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, The proposed project is consistent with the District's commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment, and upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve the Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project, with a budget of \$10,824,213, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 300-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES:

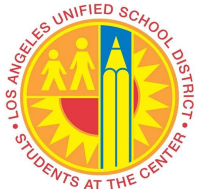
ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair



Board of Education Report

File #: Rep-300-21/22, **Version:** 1

Define and Approve the Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project and Amend the Facilities Strategic Execution Plan to Incorporate Therein

June 21, 2022

Facilities Services Division and Local District West

Action Proposed:

Define and approve a project to provide campus alterations and improvements at Richland Avenue Elementary School to support the expansion of its French Dual Language Immersion Program and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The proposed project will provide additional classrooms and staff support space to accommodate an expansion of the program into middle school grade levels. Construction is anticipated to begin in the third quarter of 2024 and be completed in the third quarter of 2025. The project budget is \$10,824,213.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed project, including budget modifications and the purchase of equipment and materials.

Background:

Los Angeles Unified School District (Los Angeles Unified or District) launched the first of its kind French Dual Language Immersion Program at Richland Avenue Elementary School (Richland) in 2014. In the eight years since its inception, the program has thrived, steadily expanded, and created a demand among families in the community for French immersion schooling with a continuous language pathway from elementary to secondary school.

In 2019, the District announced Richland's dual language program would expand into middle school grade levels, through the eighth grade. The expansion aligns with Los Angeles Unified's commitment to provide a clearly articulated multilingual pathway for students and offers an additional choice for families seeking a high-quality dual language immersion program - bilingual, biliterate, and bicultural - that prepares students for linguistic fluency and academic achievement in more than one language. Moreover, the middle school expansion of the school's French program would staunch the loss of Richland students whose families were choosing to place their children in schools outside of the District (e.g., private schools) so they could continue in French immersion schooling beyond the fifth grade.

Beginning in the 2020-2021 school year, Richland officially opened as a transitional kindergarten to eighth grade span school. At the start of the current school year, Richland's first cohort of dual language middle school students matriculated to the sixth grade. The school's current overall enrollment is 330 students. In the 2025-2026 school year, the projected enrollment for sixth to eighth grade students is 150. Already Richland is outgrowing its school footprint: its middle school students are currently housed in "school set-asides," space typically used for various support programs, rather than in dedicated classrooms for instruction. Richland needs additional general and science classrooms and staff support space for its current and future sixth to eighth grade students.

Staff's proposal meets the space requirements to accommodate the expansion of the French Dual Language Immersion Program into middle school grade levels on a portion of the Richland site - formerly part of the elementary school campus - currently used as local district administrative support offices, which will be relocated as part of the proposed project. The scope of work includes the installation of and upgrades to four classroom buildings that will be relocated from other District sites, refurbishment of existing restroom building, paving and provision of landscape, site furnishings to create a school quad, and any accessibility upgrades required by the Americans with Disabilities Act (ADA).

Richland is located within the West L.A. Community of Schools, Local District West, and Board District 4 (Nick Melvoin).

Expected Outcomes:

Staff anticipates the Board of Education will define and approve Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed project.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed project.

If the Board does not approve the proposed project, the middle school expansion of the French Dual Language Immersion Program will not be accommodated, and the school will continue to operate at a limited capacity. As a result, the French program will be unable to grow as currently anticipated to meet student demand, which may cause Richland to lose students to other school districts or private schools that offer a continuous vertical articulation of dual language cohort groups into middle school.

Policy Implications:

The proposed project is consistent with the District's commitment to address unmet school facilities needs, provide students with a safe and healthy learning environment, and upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.

Budget Impact:

The budget for this project is \$10,824,213. The project will be funded with Bond Program funds earmarked specifically for major modernizations, upgrades, and reconfigurations to school campuses.

The project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. It will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

Student Impact:

The proposed alterations and improvements project supports the expansion of the French Dual Language Immersion Program to create a language pathway for Richland students from elementary to secondary school. Once completed, the project will help to ensure that students are provided with a safe and healthy environment in facilities that support the continued growth of an exceptional dual language program designed to promote bilingualism, biliteracy, sociocultural competency, and high levels of academic achievement.

Issues and Analysis:

The Richland Avenue Elementary School French Dual Language Immersion Campus Alterations and Improvements Project is anticipated to begin construction in the third quarter of 2024 and be completed in the third quarter of 2025. The work includes:

- Demolition of four existing bungalow buildings on site
- Relocation and installation of four District-owned classroom buildings stored at other sites
- Modernization of classroom buildings:
 - Remodel interiors for five general classrooms, one flexible technology lab, one flexible science lab, one science workroom, one teacher workroom/administrative space
 - Fire alarm upgrades to tie system to elementary school buildings
 - Fire sprinkler system for science classroom
- Remodel existing portable restroom building
- Additional scope of work: patch asphalt, remove parking striping, provide solar reflective coating and game lines, outdoor seating area (quad), site furnishings, laptop carts
- Any other alterations and improvements to ensure compliance with local, state, and/or federal facilities requirements, including site infrastructure and ADA accessibility upgrades.

The Office of Environmental Health and Safety will evaluate the proposed project in accordance with the California Environmental Quality Act to ensure compliance.

The relocation of the Local District West Support Services offices is required to facilitate the expansion of the French Dual Language Immersion Program. Local district staff currently located at Richland will be relocated to Selma Elementary School and Webster Middle School in the third quarter of 2023.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - BOC Resolution

Informatives:

None.

Submitted:

5/26/22

Richland Elementary School Campus Alterations and Improvements Project

June 2, 2022 Bond Oversight Committee Meeting

Richland ES Campus Alterations and Improvements Project

Project Description:

Provide additional classrooms and staff support space to accommodate the growth of the French Dual Immersion Program for grades 6-8. The site, once formerly part of the Richland campus, is currently used as Local District West support services, which will be relocated to facilitate this project.

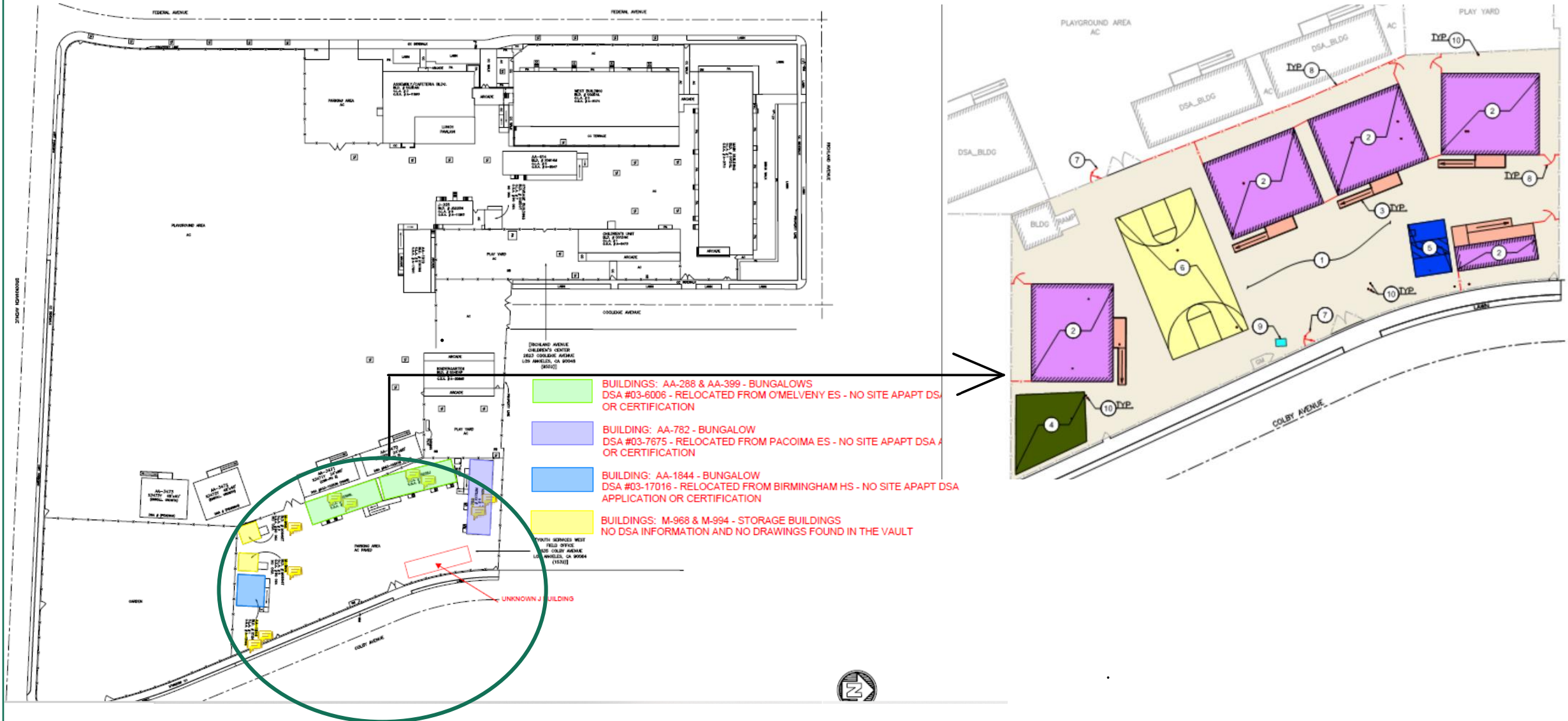
Project Scope:

- Install and upgrade four portable classroom buildings that will be relocated from other District sites.
- Refurbish the existing restroom building.
- Repair paving, provide new solar reflective coating, landscaping, site furnishings to provide a small quad area for the upper grades.
- Relocate the Local District West Support service functions.

Project Budget: \$ 10,824,213

Construction Schedule: Q3 2024 – Q3 2025

Richland Proposed Project Site Plan



LD West Support Services Offices



Classroom Building



J-Building



LD West Support Offices - Street View

Richland Span Space Requirements

Classroom Space requirements:

- 5 Middle School General Classrooms
- 1 Flexible Middle School Science Classroom
- 1 Science Work Room
- 1 Teacher Work Room / Administrative Office
- 1 Flexible Technology Room (Computer Lab w/mobile laptop cart)

Projected student enrollment:

- 50 students in each 6, 7th, and 8th grade levels; a total of 150 middle school students

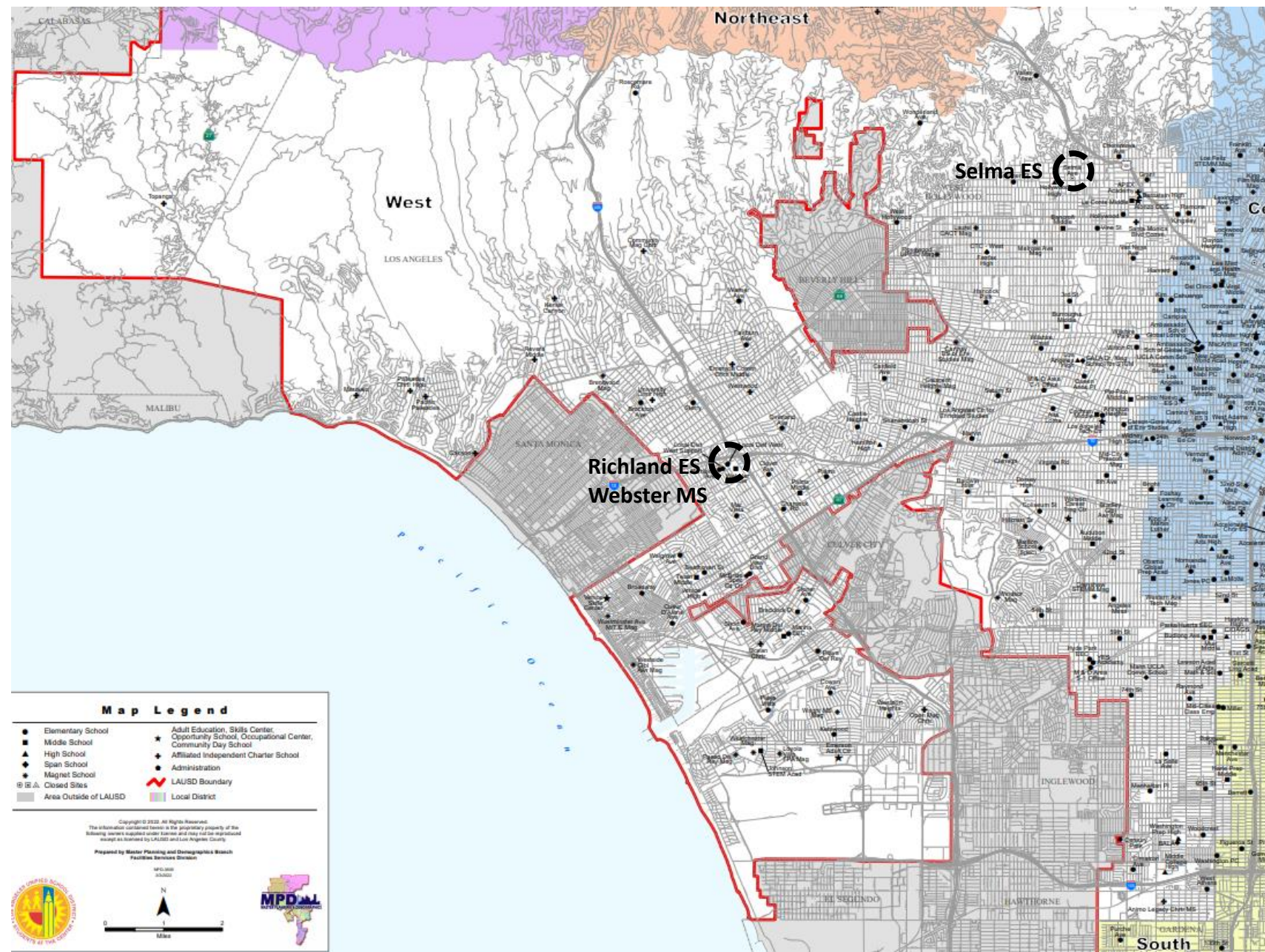
Current Enrollment:

2021-22			
Grade Level	Student Count	Grade Level	Student Count
TK	25	3 rd Grade	50
K	50	4 th Grade	40
1 st Grade	50	5 th Grade	40
2 nd Grade	50	6 th Grade	25*

*21-22 School Year, students housed in Room 28

Construction Scope

- ***Demolish (4) bungalow buildings***
- **Relocate and install (4) district-owned classroom buildings from other District sites**
- ***Modernization of portables:***
 - Upgrade and reconfigure interiors of 5 general classrooms, 1 flexible technology lab, 1 flexible science lab, 1 science lab work room, and 1 teacher workroom/administrative space
 - Upgrade one Existing Portable Restroom Building
 - Upgrade Fire Alarm system devices, tie fire alarm system to existing elementary school
- ***Site Improvements:***
 - Patch asphalt, remove parking striping, provide solar reflective coating and game lines (basketball OR volleyball), outdoor seating area (quad), site furnishings, laptop carts



Proposed Relocation Options for LDW Support Staff Currently Located at Richland Ave. ES

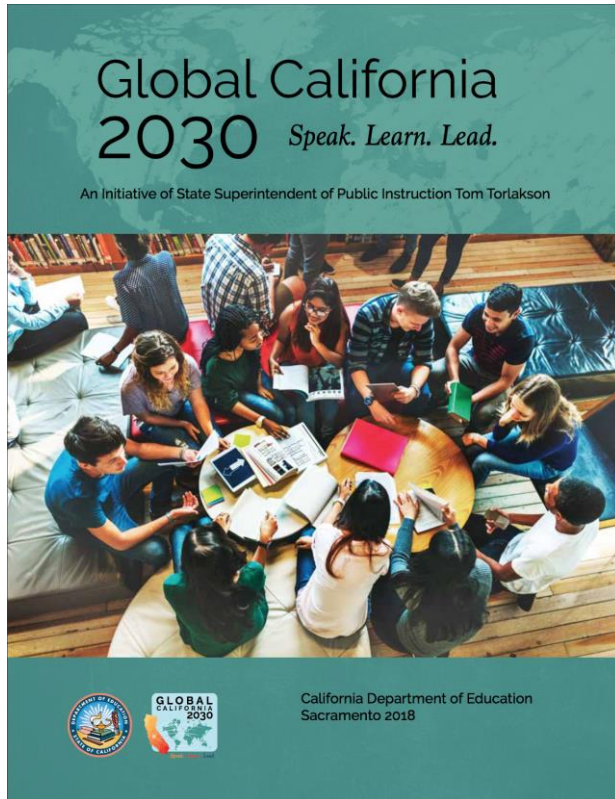
Student Health and Human Services (SHHS) and Special Ed. Group moves to Webster MS And Selma ES site

Raison d'être

- **Global California 2030**
- **Current Research**
- **Pathways to Biliteracy/CA Seal of Biliteracy**
- **French Dual Language Education Pathway**
- **Other Considerations**



Global California 2030



“By 2030, we want half of all K–12 students to participate in programs leading to proficiency in two or more languages, either through a class, a program, or an experience. By 2040, we want three out of four students to be proficient in two or more languages, earning them a State Seal of Biliteracy.”

-Tom Torlakson, former State Superintendent

Effects of DLI Programs on Student Achievement: Middle School



Key Findings:

- Students who were randomly assigned to dual-language immersion programs outperformed their peers on state reading tests by 13 percent of a standard deviation in grade 5 and by 22 percent of a standard deviation in grade 8.
- By eighth grade, on average, DLI students reached intermediate levels of proficiency in the partner languages, compared with the novice levels of proficiency attained by eighth-graders studying Spanish in non-immersion foreign language classes.
- There were no clear differences in the effects of dual-language immersion by students' native language.



The Pathway to Bilingualism & Biliteracy

Kindergarten
& 1st Grade

Promise to
Bilingualism
Award



Elementary
Grades 5/6

Elementary
Pathway to Biliteracy
Award



Middle
School
Grade 8

Middle School
Pathway to Biliteracy
Award



High School
Grade 12

L. A. Unified/ California Department
of Education
Seal of Biliteracy



The TK-12 French Dual Language Pathway

Richland Span

Principal: *Gerard Granade*



Grades: TK-8

University High School (9-12)

Principal: *Claudia Middleton*



Grades: 9-12

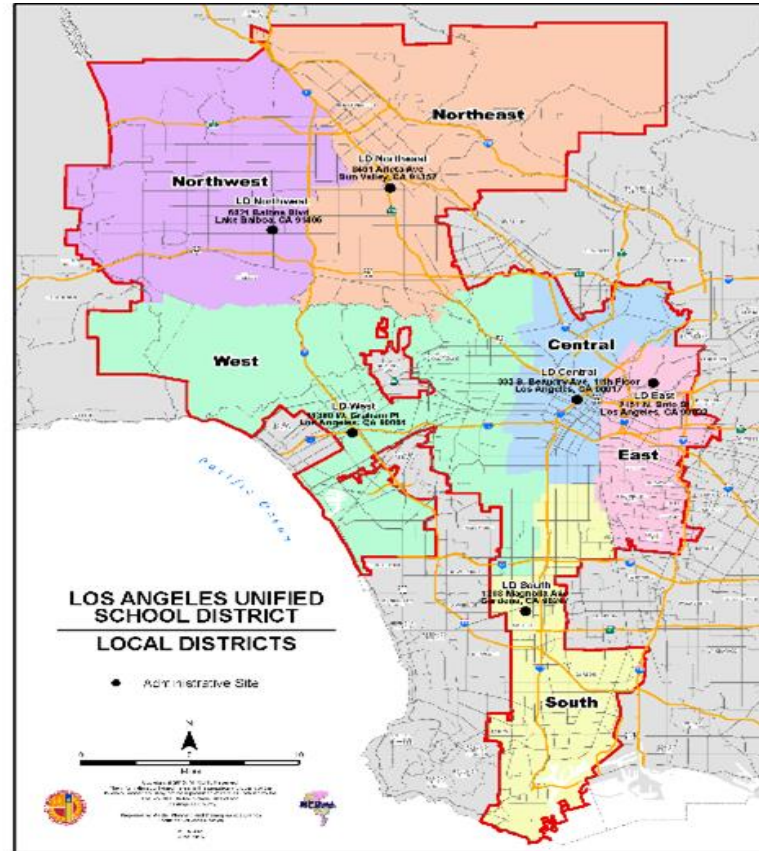
Opening Year: 2024-2025

OUR 218 DLE PROGRAMS FOR 2022-2023

LD Northwest:
15 programs
(Spanish & Korean)

LD West:
39 programs
(Spanish, Korean, Mandarin,
French, Armenian &
Japanese)

LD South:
36 programs
(Spanish, Korean, Mandarin
& Japanese)



LD Northeast:
20 programs
(Spanish & Armenian)

LD Central:
49 programs
(Spanish, Korean, Mandarin & French)

LD East:
59 programs
(Spanish, Mandarin & Arabic)

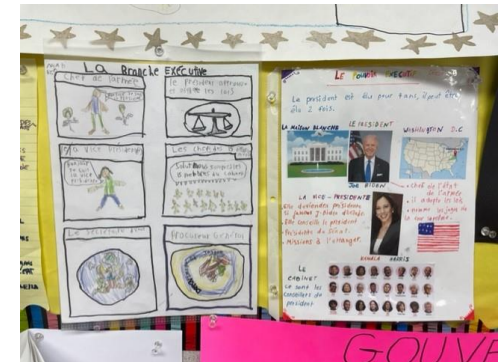
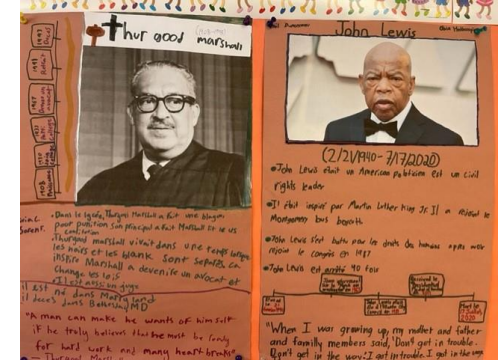
There are 211, TK-12 DLE programs in school year 2021-2022

An Original

- The French Dual Language Immersion is one of a kind program in all of LAUSD
- Builds on our current successes – CA Distinguished School, “*Label FrancEducation*,” 99% passage rate of DELF exam (Diplôme d'Etudes en Langue Française)
- Extension of our core values/mission of providing a high quality dual language program, biliterate and bicultural
- Ability to recruit students from private schools and other school districts (Santa Monica, Culver City, Beverly Hills, Whittier, Torrance etc.)
- Additional choice for LAUSD families
- Increased enrollment, ADA funding
- Locks in families for 10 years

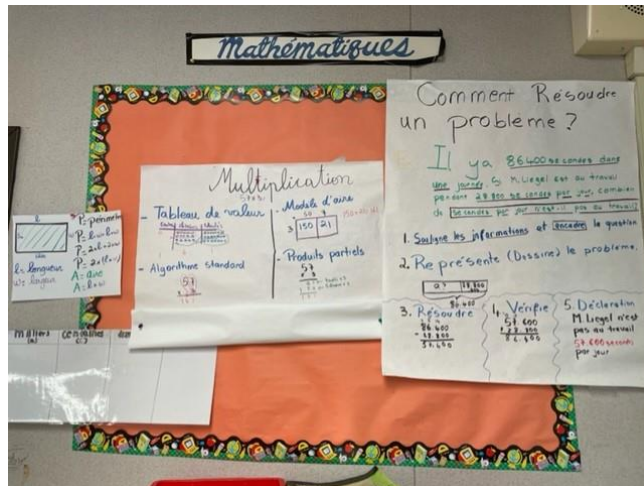
Benefits to our Families & Students

- Parent driven initiative (like K-8 option)
- Alternative to larger Middle Schools
- Only one transition to High School
- Can be on the same campus as their siblings
- One drop off/pick up for families with siblings
- Consistency through the grade levels
- High level of French fluency after 10 years



Benefits to our Families & Students

- Students in a smaller school are able to build bonds and work through issues with a consistent peer group.
- Staff who know them well can guide them and also let them explore in ways that they need as the “big kids” on campus.



“Qui n'avance pas, recule.”

“If you’re not moving forward, you’re going backwards.”



AGENDA ITEM

#11

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

Early Education Coalition

Tracy Bartley

31st District PTSA

Laura Baz

LAUSD Student Parent

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

D. Michael Hamner

American Institute of Architects

Hyepin Im

L.A. City Controller's Office

Susan Linschoten

L.A. Co. Auditor-Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Scott Pansky

L.A. Area Chamber of Commerce

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Dr. Clarence Montecarlo (Alternate)

Tenth District PTSA

Samantha Rowles (Alternate)

LAUSD Student Parent

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Assoc. General Contractors of CA

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

RESOLUTION 2022-30

BOARD REPORT NO. 301-21/22

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 24TH STREET
EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE
PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District staff proposes that the Board of Education (Board) define and approve a project to provide an outdoor classroom and campus upgrades at 24th Street Early Education Center (EEC), as described in Board Report No. 301-21/22, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled " *Early Childhood Education Facilities Upgrades and Expansions*." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Staff's proposal is for an outdoor classroom and campus upgrade project at 24th St. EEC. This project will convert existing asphalt and playground areas into dynamic, nature-based learning environments, as well as provide upgrades to school building/site systems (e.g., playground matting, roofing, HVAC systems) that have reached or exceeded their service life. Construction is anticipated to begin in the third quarter of 2024 and be completed in the fourth quarter of 2025; and

WHEREAS, The proposed project was identified by the Early Childhood Education Division in consultation with Local District and school site administrators. The site was selected based upon the

RESOLUTION 2022-30

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 24TH STREET EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

responses received to questionnaires sent to all EECs, each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The budget for this project is \$3,152,464. The project will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, This action is consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment, as described in Los Angeles Unified local bond measures; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve the 24th Street Early Education Center Outdoor Classroom and Campus Upgrade Project, with a budget of \$3,152,464, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 301-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair



Board of Education Report

File #: Rep-301-21/22, **Version:** 1

**Define and Approve the 24th Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
June 14, 2022**

Facilities Services Division and Early Childhood Education Division

Action Proposed:

Define and approve a project to provide an outdoor classroom and campus upgrades at 24th Street Early Education Center (EEC) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for this project is \$3,152,464.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed project, including budget modifications and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Build New and Repair Aging Early Childhood Education Centers to Promote Learning for Youngest Students." Projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan.

Staff's proposal will create dynamic, nature-based outdoor learning spaces and provide upgrades to school building/site systems that have reached or exceeded their service life at the 24th Street EEC. Outdoor classrooms are designed to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. Each outdoor classroom will include a number of learning stations with the following components:

- Large-motor activities learning station
- Climbing/crawling learning station
- Messy materials learning station
- Building block learning station
- Nature art learning station
- Music and movement learning station
- Planting garden/pathway through planting learning station
- Gathering learning station
- Materials storage learning station

The proposed project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,075 square feet. The scope of work includes Americans with Disabilities Act accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements. Campus upgrades include new heating, ventilation, and air-conditioning units, new roofing, fire alarm upgrades, a new shade fabric for the

existing shade structure, a new water bottle filling station, and new playground matting. Construction is anticipated to begin in the third quarter of 2024 and be completed in the fourth quarter of 2025.

24th Street EEC is located within the Manual Arts Vermont Square Community of Schools, Local District Central, and Board District 1 (Dr. George J. McKenna).

Expected Outcomes:

Staff anticipates the Board of Education will define and approve the 24th Street EEC Outdoor Classroom and Campus Upgrade Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed project.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed project. If staff's proposal is not approved, Bond funds will not be expended, access to green space will remain limited, and early education facilities needs will remain unaddressed.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The budget for this project is \$3,152,464. The project will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

The project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. It will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

Student Impact:

This project will establish nurturing outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. This outdoor classroom will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Over the past 12 years, the Early Childhood Education Division has worked closely with the Arbor Day Foundation, the Dimensions Educational Research Foundation, and Nature Explore - all non-profit organizations - to evaluate the benefits of implementing such programs at Los Angeles Unified. Experience has demonstrated that children benefit most from these programs when parents, administrators, and staff have received adequate training and support on the optimal use of outdoor classrooms. To maximize the potential benefits and ensure the success of the instructional programs, the Early Childhood Education Division, together with these non-profit organizations, will offer training on the use and maintenance of outdoor classrooms to

EEC administrators, staff, and parents. Training to support learning in the natural environment, visual-spatial learning, and sustaining the outdoor classroom will be offered. Family training and activities for parents, involving their children in nature and in the outdoor classroom, will also be provided.

Issues and Analysis:

Staff's proposal supports the Early Childhood Education Division's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The proposed project was identified by the Early Childhood Education Division in consultation with Local District and school site administrators. The site was selected based upon the responses received to questionnaires sent to all EECs, the center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

The Office of Environmental Health and Safety will evaluate the project proposal in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined the proposed project scope will not sufficiently address the facility needs identified, the project scope, schedule, and budget will be revised accordingly.

Bond Oversight Committee Recommendation:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - BOC Resolution

Informatives:

Not applicable

Submitted:

5/20/22

24th St. EEC

Provide outdoor classroom and campus upgrades

Local District Central, Board District 1 – McKenna

This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,075 square feet. It will also provide new HVAC units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Project Budget: \$3,152,464

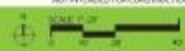
Construction Schedule: Q3 2024 – Q4 2025



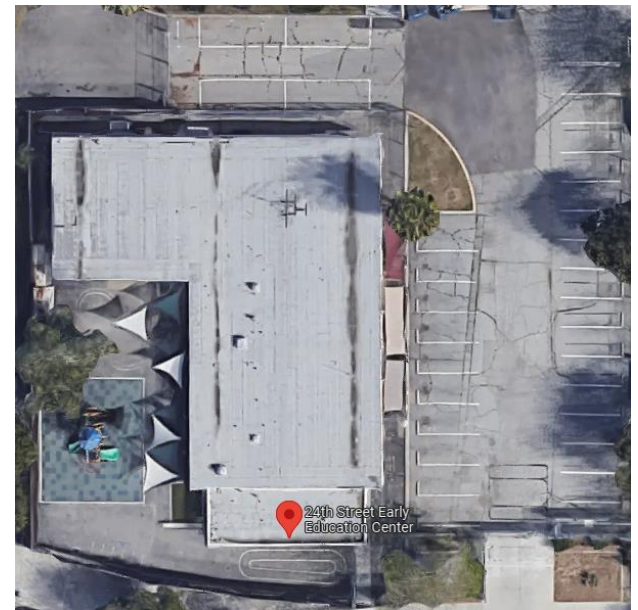
NOT INTENDED FOR CONSTRUCTION



24th Street EEC | Los Angeles, CA | Functional Diagram



Deteriorated Roof



Play yard and parking lot

AGENDA ITEM

#12

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

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Jeffrey Fischbach

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Hyejin Im

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Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-31

BOARD REPORT NO. 294-21/22

RECOMMENDING BOARD APPROVAL TO REDEFINE THE KENNEDY HIGH SCHOOL COMPREHENSIVE MODERNIZATION PROJECT TO INCLUDE THE UPGRADE OF THE RUNNING TRACK, LONG JUMP & HIGH JUMP ATHLETIC FACILITIES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) redefine the Kennedy High School Comprehensive Modernization Project (Project) to include the upgrade of the running track, long jump, and high jump athletic facilities and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly as described in Board Report No. 294-21/22; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the project including budget modification and the purchase of equipment and materials; and

WHEREAS, The need for competitive athletic amenities was identified as a high priority for attracting and retaining high school students; and

WHEREAS, Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the School Upgrade Program (SUP) to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive

RESOLUTION 2022-31

RECOMMENDING BOARD APPROVAL TO REDEFINE THE KENNEDY HIGH SCHOOL COMPREHENSIVE MODERNIZATION PROJECT TO INCLUDE THE UPGRADE OF THE RUNNING TRACK, LONG JUMP & HIGH JUMP ATHLETIC FACILITIES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff; and

WHEREAS, The existing running track, high jump and long jump athletic facilities at Kennedy High School are currently deteriorated, in poor condition, and continue to age and degrade. The condition of the facilities limits the school's ability to host competitive athletic events and team practices onsite; and

WHEREAS, The proposed redefined scope will upgrade existing outdoor athletic facilities at Kennedy High School, providing an improved condition to support the school's physical education program, as well as student and community experience to host athletic events and team practices. The scope of the proposed Project includes, but is not limited to, the construction and/or installation of:

- New decomposed granite at the existing running track and installation of new concrete curbing on the outside lane.
- New synthetic surfacing and sand landing area at the existing long jump.
- New synthetic surfacing and landing pad at the existing high jump; and

WHEREAS, Construction of the proposed additional athletics scope is anticipated to begin in the second quarter of 2023 and be completed in the third quarter of 2024; and

WHEREAS, The redefinition of the Kennedy High School Comprehensive Modernization Project to include the upgrade of the running track, high jump and long jump athletic facilities increases the project budget by \$1,075,259, which results in an updated project budget of \$186,055,082. The Project is funded by Bond Program funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses. This action will require the transfer of \$1,075,259 from the Bond Program funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for upgrades to athletic facilities in Board District 3; and

WHEREAS, The proposed redefined project will enhance and expand the competitive athletic facilities at Kennedy High School, providing approximately 2,297 students attending the school annually, the opportunity to safely engage in athletic and other events on the upgraded running track, high jump, and long jump athletic facilities; and

RESOLUTION 2022-31

RECOMMENDING BOARD APPROVAL TO REDEFINE THE KENNEDY HIGH SCHOOL COMPREHENSIVE MODERNIZATION PROJECT TO INCLUDE THE UPGRADE OF THE RUNNING TRACK, LONG JUMP & HIGH JUMP ATHLETIC FACILITIES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board redefine the Kennedy High School Comprehensive Modernization Project (Project) to include the upgrade of the running track, long jump, and high jump athletic facilities and amend the Facilities SEP, accordingly, as described in Board Report No. 294-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on June 2, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Rachel Greene
Chair

Chris Hannan
Vice-Chair



Board of Education Report

File #: Rep-294-21/22, **Version:** 1

Redefine the Kennedy High School Comprehensive Modernization Project to Include the Upgrade of the Running Track, Long Jump & High Jump Athletic Facilities and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 21, 2022

Facilities Services Division

Action Proposed:

Redefine the Kennedy High School Comprehensive Modernization Project (Project) to include the upgrade of the running track, long jump, and high jump athletic facilities and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the redefined project is \$186,055,082, an increase of \$1,075,259.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the project including budget modification and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated School Upgrade Program framework and the Measure RR Implementation Plan, which will help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR. Moreover, they also reflect the input solicited from Community of Schools Administrators and Local District leadership. Through an engagement process, priorities for future investments in school facilities and school technology, regardless of school type and/or grade level, were identified. The need for competitive athletic amenities was identified as a high priority for attracting and retaining high school students.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

The existing running track, high jump and long jump athletic facilities at Kennedy High School are currently deteriorated, in poor condition, and continue to age and degrade. The condition of the facilities limits the school's ability to host competitive athletic events and team practices onsite.

The proposed redefined scope will upgrade existing outdoor athletic facilities at Kennedy High School, providing an improved condition to support the school's physical education program, as well as student and

community experience to host athletic events and team practices. The scope of the proposed Project includes, but is not limited to, the construction and/or installation of:

- New decomposed granite at the existing running track and installation of new concrete curbing on the outside lane.
- New synthetic surfacing and sand landing area at the existing long jump.
- New synthetic surfacing and landing pad at the existing high jump.

Construction of the proposed additional athletics scope is anticipated to begin in the second quarter of 2023 and be completed in the third quarter of 2024. The redefined project's new scope is not anticipated to delay the scope already approved for the Project, which is anticipated to be completed in the fourth quarter of 2027.

Kennedy High School is comprised of four 9-12 schools/programs, a traditional high school, an architecture/digital design/filmmaking magnet, a gifted medical magnet, and a global leadership & environmental action magnet program. As of the 2021-2022 Electronic Capacity Assessment Review, (E-CAR), the school served 2,297 students in ninth through twelfth grade. The campus is located in the Kennedy/NAHS/VAAS Community of Schools, Local District Northwest, and Board District 3 (Scott Schmerelson).

Expected Outcomes:

Redefine the Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed redefined Project and expenditure of Bond Program funds.

Board Options and Consequences:

Approval will allow staff to immediately begin designing the upgrades to the Kennedy High School running track, high jump, and long jump athletic facilities.

If staff's proposal is not approved, design efforts and the proposed upgrades will not commence, and the school will continue to operate with aging and deteriorated running track, high jump, and long jump athletic facilities that do not comply with current standards.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the *Modernization, Upgrade and Development of High School Athletic Facilities* Board Resolution (Res-030-20/21). The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified's local bond measures K, R, Y, Q, and RR.

Budget Impact:

The redefinition of the Kennedy High School Comprehensive Modernization Project to include the upgrade of the running track, high jump and long jump athletic facilities increases the project budget by \$1,075,259, which results in an updated project budget of \$186,055,082.

The Project is funded by Bond Program funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses. This action will require the transfer of \$1,075,259 from the Bond

Program funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for upgrades to athletic facilities in Board District 3.

The project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

Student Impact:

The proposed redefined project will enhance and expand the competitive athletic facilities at Kennedy High School, providing approximately 2,297 students attending the school annually, the opportunity to safely engage in athletic and other events on the upgraded running track, high jump, and long jump athletic facilities.

Issues and Analysis:

The Kennedy High School Comprehensive Modernization Project (Project No. 10368160) is anticipated to begin construction in the first quarter of 2023. Site make-ready utilities and interim housing installation has begun. The redefined scope will address the aging and deteriorating running track, high jump, and long jump athletic facilities. Redefining the comprehensive modernization project instead of proposing a new standalone athletic facility upgrade project will enable staff to better coordinate design and construction efforts and minimize impacts on the learning environment. Staff will implement all opportunities to minimize construction impacts on the school's operations and explore design and construction cost and schedule efficiencies. The redefined project's new scope is not anticipated to delay the scope already approved for the Project, which is anticipated to be completed in the fourth quarter of 2027.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed project in accordance with CEQA.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:

Attachment A - BOC Resolution

Informatives:

None.

Submitted:

05/26/22



Redefine Kennedy High School Comprehensive Modernization Project Upgrade of Running Track, Long Jump, and High Jump Athletic Facilities



*Bond Oversight Committee Meeting
June 02, 2022*

Prioritization

- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan, which will help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR.
- The need for competitive athletic amenities were identified as a high priority for attracting and retaining high school students.
- Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District.
- Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities.
- Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.
- Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

Scope

- The existing running track, long jump, and high jump athletic facilities at Kennedy High School are currently outdated and deteriorated, in poor condition, and continue to age and degrade.
- The proposed redefined scope will upgrade existing outdoor athletic facilities at Kennedy High School, providing an improved condition to support the school's physical education program, as well as student and community experience to host athletic events and team practices.
- Construction and/or installation of:
 - New decomposed granite at existing running track and installation of new concrete curbing on the outside lane.
 - New synthetic surfacing and sand landing area at existing long jump.
 - New synthetic surfacing and landing pad at existing high jump.

Schedule and Budget

- Construction of the proposed additional athletics scope is anticipated to begin in Q2 of 2023 and be completed in Q3 of 2024.
 - The redefined project's new scope is not anticipated to delay the scope already approved for the Project, which is anticipated to be completed in Q4 of 2027.
- Budget:
 - The redefinition of the Kennedy High School Comprehensive Modernization Project to include the upgrade of the running track, high jump and long jump athletic facilities increases the project budget by \$1,075,259, which results in an updated project budget of \$186,055,082.
 - Project is funded by Bond Program funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.
 - This action will require the transfer of \$1,075,259 from the Bond Program funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for upgrades to athletic facilities in Board District 3.

Comprehensive Modernization Project

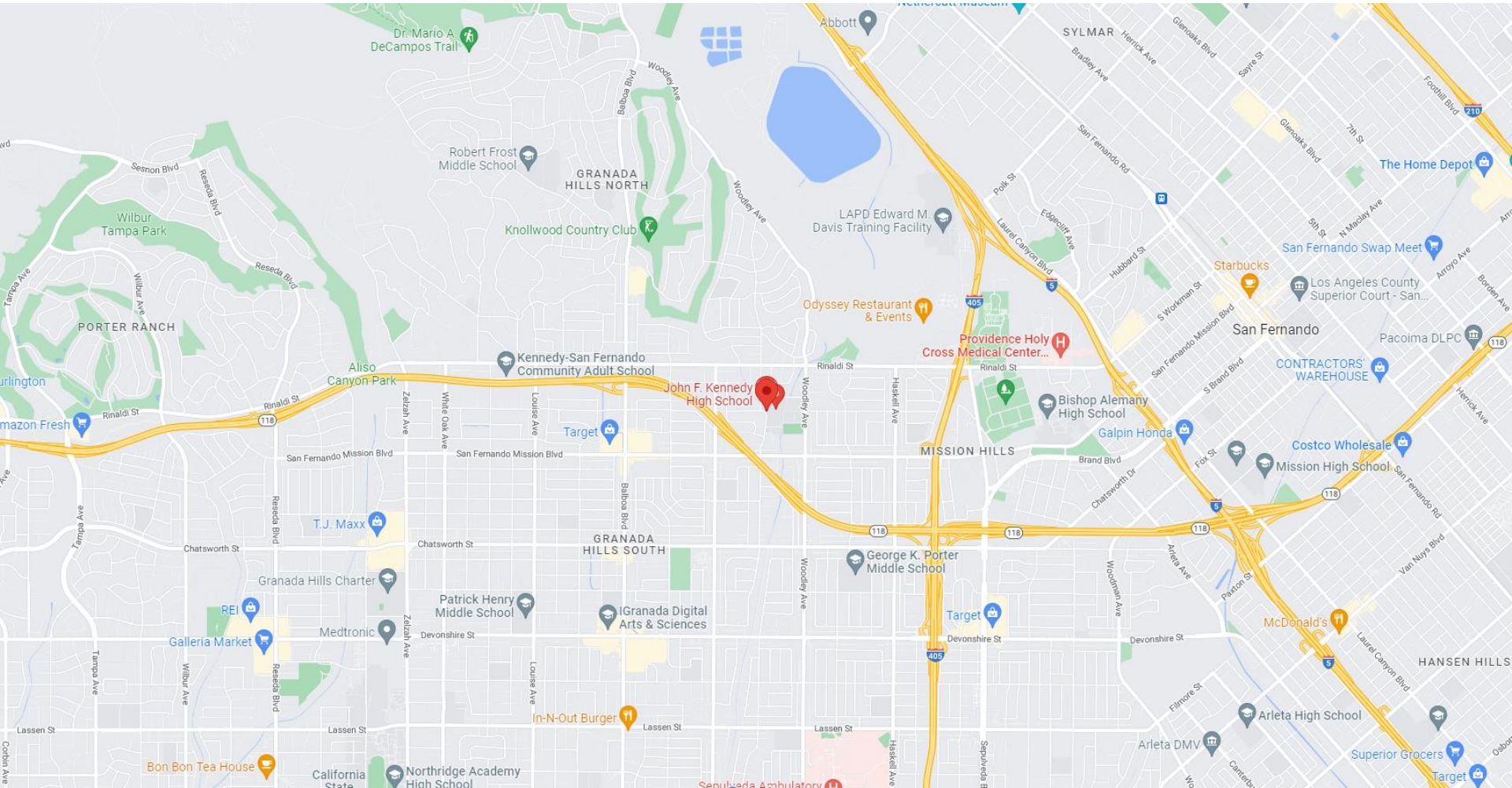
- The Kennedy High School Comprehensive Modernization Project is anticipated to begin construction in the first quarter of 2023. Site make-ready utilities and interim housing installation has begun.
- The redefined scope will address the aging and deteriorating running track, high jump, and long jump athletic facilities.
- Redefining the comprehensive modernization project instead of proposing a new standalone athletic facility upgrade project will enable staff to better coordinate design and construction efforts and to minimize impacts on the learning environment.
- Will implement all opportunities to minimize construction impacts to the school's operations and explore design and construction cost and schedule efficiencies

Campus Overview

- Kennedy High School is comprised of four 9-12 schools/programs:
 - Traditional High School
 - Architecture/Digital Design/Filmmaking Magnet
 - Gifted Medical Magnet
 - Global Leadership & Environmental Action Magnet
- As of the 2021-2022 Electronic Capacity Assessment Review, (E-CAR), the campus served 2,297 students in ninth through twelfth grade.

Project Location Map

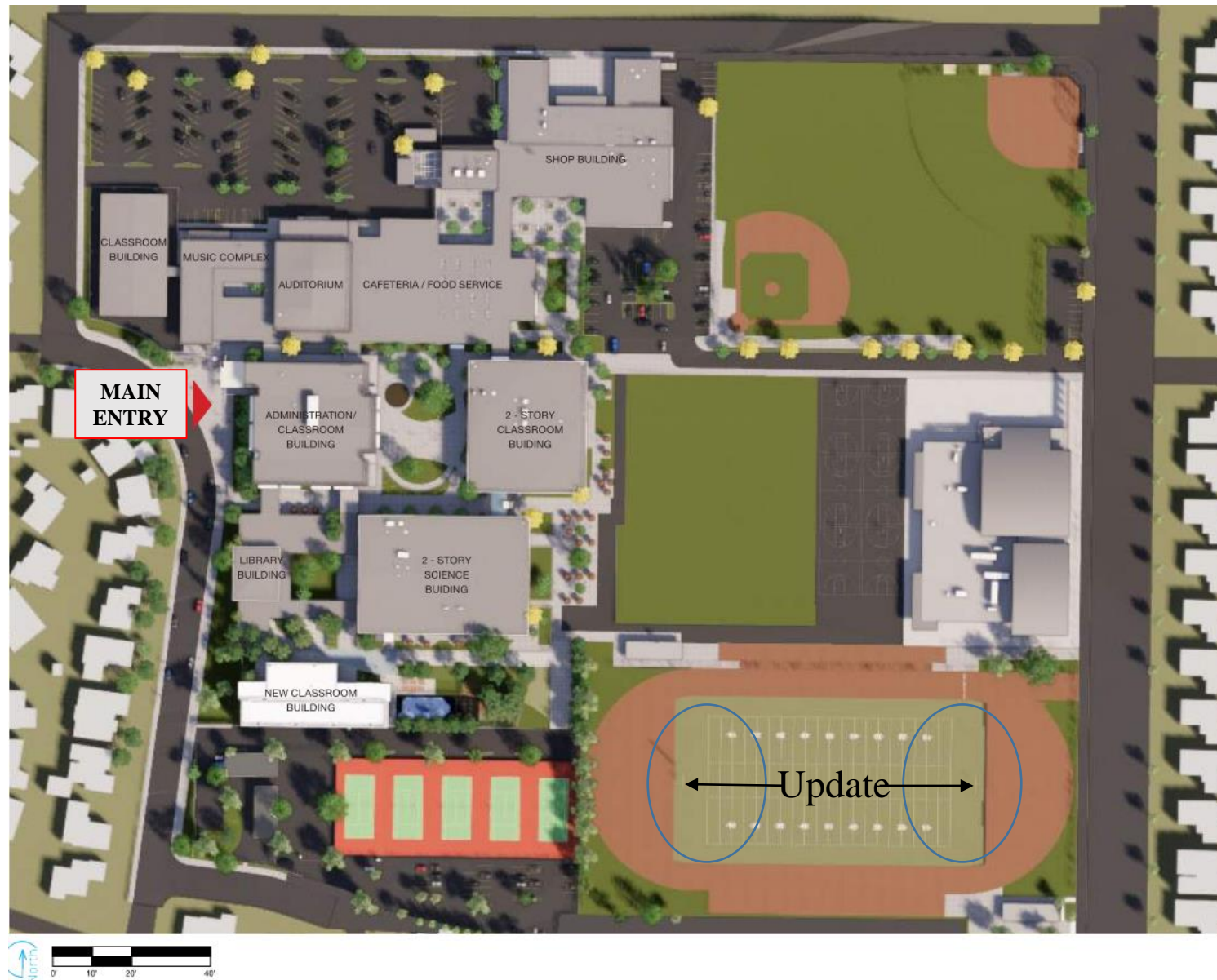
Board District 3 (Scott Schmerelson), LD Northwest, Kennedy/NAHS/VAAS CoS



Aerial Map



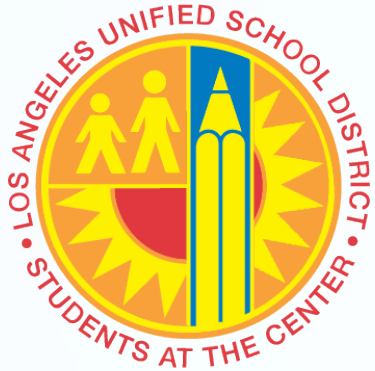
Conceptual Site Plan



Questions ?

AGENDA ITEM

#13



ITD BOC Quarterly Program Status January 1 – March 31, 2022

June 2, 2022

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-14)



Executive Summary

Active Projects – Key Milestones

Disaster Recovery and Business Continuity (DRBC) (slide 8)

- Cloud Disaster Recovery Solution (Cloud DR) Project Kick-off successfully completed as planned in Q1 2022.
- Implementation timeline extended from Q2 2022 to Q2 2023 due to extended contract negotiations and a need for a more detailed Discovery & Planning Phase.

Enterprise Help Desk (slide 9)

- Service Catalog, Problem Management, and Virtual Agent are ready to be moved into production Q2 2022, instead of Q1 2022 as originally planned.
- Communication Plan and materials completed. Introduction of new system to parents and community is now scheduled to begin Q2 2022, originally planned for Q1 2022.

Radio System Modernization (slide 10)

- Contract executed end of March 2022.
- Project extended from Q3 2023 to Q2 2024. After completing feasibility study and discovery with the vendor, the project needs to be extended to a 2 year implementation to minimize risk and impact upon school and the District.



Executive Summary

Active Projects – Key Milestones

School Network Systems Upgrade Project, Phase 1 (262 Sites) (slides 11-12)

- **Group 1 (154 Sites)**
 - Phone survey and designs completed at 34 sites, PA survey and designs completed at 19 sites, and Security System survey and designs completed at 8 sites.
 - Quarterly targets have been revised, with project extending from Q2 25 to Q2 26, due to global supply chain issues.
- **Group 2 (108 Sites)**
 - Survey and designs anticipated to begin Q3 2022.

Telecommunications and Network Upgrades at 83 Schools (slide 13)

- All work completed at 72 schools, exceeding scheduled target of 70 schools for Q1 2022. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.
- Quarterly targets have been revised, with project extending from Q2 22 to Q1 23, due to global supply chain issues.

Wireless Network Equipment Upgrade Project (160 Schools) (slide 14)

- 126 schools received a new Wireless Local Area Network (WLAN) system, under scheduled target of 132 schools for Q1 2022 due to global supply chain distribution issues.
- Quarterly targets have been revised, with project extending from Q2 22 to Q2 23, due to global supply chain issues.



High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)				
Enterprise Help Desk	Implement Enterprise Service Management system for parents and community members to submit service requests				
Radio System Modernization	Modernizes District's Radio System				
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools				
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools				
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools				

LEGEND

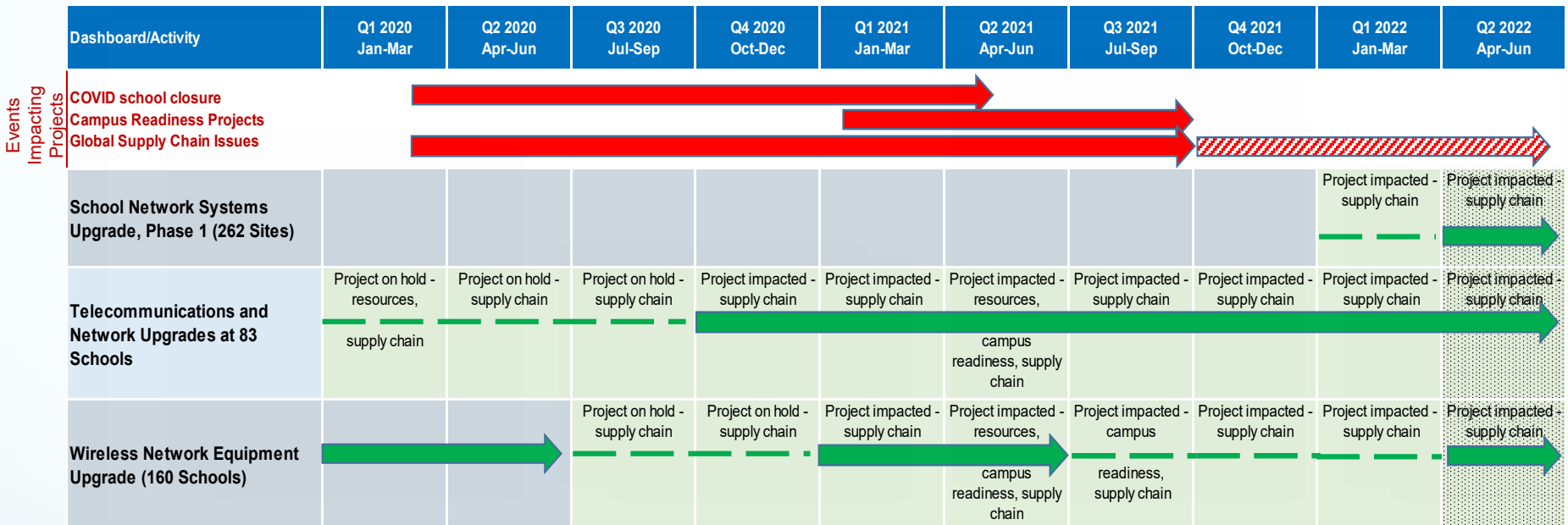
- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.



High-Level Active Projects Status Dashboard

Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages* and the need to reallocate District resources to deliver shifting District priorities.** Projects have either been put on hold or continued with limited resources. Below is a snapshot of impacted projects:



*Global Supply Chain Issues:

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

**Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):

- To reopen/open schools, resources and/or equipment were reallocated to:
 - Campus Readiness
 - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
 - Advancing Local Area Network Modernizations
 - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
 - Hybrid instruction models mean more devices are accessing the network simultaneously.
 - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.

Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 3/31/22
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$64,049,462	\$9,892,286
Enterprise Help Desk	\$3,500,000	\$2,638,542	\$861,458
Food Services Technology Upgrade	\$6,300,000	\$5,821,165	\$478,835
Radio Systems Modernization	\$38,088,895	\$5,163,587	\$32,925,308
School Network Systems Upgrade Project, Phase 1 (262 Sites)	\$290,207,452	\$8,343,435	\$281,864,017
Telecommunications and Network Upgrades at 83 Schools	\$70,297,644	\$47,251,728	\$23,045,916
Wireless Network Equipment Upgrade (160 Schools)	\$6,161,300	\$4,472,479	\$1,688,821
TOTAL*	\$488,497,039	\$137,740,399	\$350,756,640

*E-Rate not included.



Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.


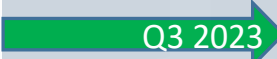

Dashboard/Activity	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep
Cafeteria Management Project			Q2 2022	Q2 2023
Plan, Bid and Implement Cloud/Hybrid Disaster Recovery Solution			Q2 2022	Q2 2023

Highlights:

- Cloud Disaster Recovery Solution (Cloud DR) Project Kick-off successfully completed as planned in Q1 2022.
- Cloud DR is currently in the Discovery, Design and Planning Phase, and is scheduled to complete in Q2 2022.
- Implementation timeline extended from Q2 2022 to Q2 2023 due to extended contract negotiations and a need for a more detailed Discovery & Planning Phase.
- Remaining components of the Café Management DR project, funded as a component of the Food Services Technology Upgrade Project, are dependent on the Cloud/Hybrid Disaster Recovery Solution.

Radio System Modernization

Project Description: Modernize District's Radio System replacing obsolete infrastructure and unify radio system into one system allowing improved communications for schools, school police, transportation and emergency operations.

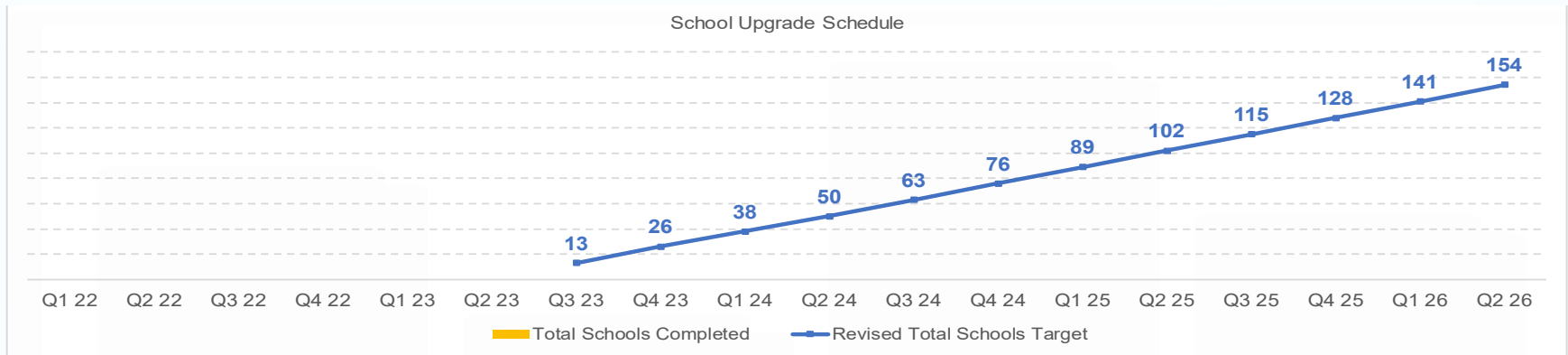
Dashboard/Activity	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep
Develop Bid for Procurement, Vendor selection				
Upgrade radio system				

Highlights:

- Contract was approved by the Board of Education at the February 2022 Board Meeting.
- Contract executed end of March 2022.
- Project extended from Q3 2023 to Q2 2024. After completing feasibility study and discovery with the vendor, the project needs to be extended to a 2 year implementation to minimize risk and impact upon school and the District.

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 1

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	34																	
Phone System Installation																		
PA Survey and Design	19																	
PA System Installation																		
LAN/WLAN/Fiber Survey and Design																		
LAN/WLAN/Fiber System Installation																		
Security System Survey and Design	8																	
Security System Installation																		
Sites Completed in Qtr																		
Total Schools Completed																		
Total Schools Target			12	26	40	54	68	83	97	111	126	141	156					
Revised Total Schools Target							13	26	38	50	63	76	89	102	115	128	141	154

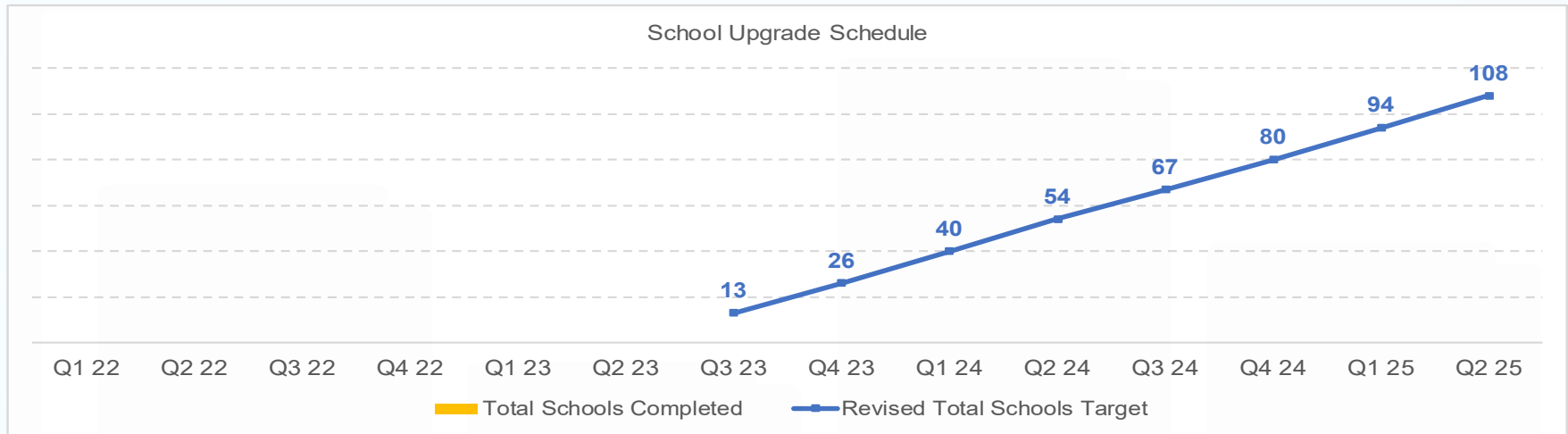
*Moved two schools from Group 1 to Group 2 of project.

Highlights:

- Phone survey and designs completed at 34 sites, PA survey and designs completed at 19 sites, and Security System survey and designs completed at 8 sites.
- Incorporated an agile project approach to address global equipment shortages to allow for flexibility during project implementation.
- Quarterly targets have been revised, with project extending from Q2 25 to Q2 26, due to global supply chain issues.

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 2

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design														
Phone System Installation														
PA Survey and Design														
PA System Installation														
LAN/WLAN/Fiber Survey and Design														
LAN/WLAN/Fiber System Installation														
Security Survey and Design														
Security System Installation														
Completed in Qtr														
Total Schools Completed														
Total Schools Target							13	26	39	52	65	78	92	106*
Revised Total Schools Target							13	26	40	54	67	80	94	108

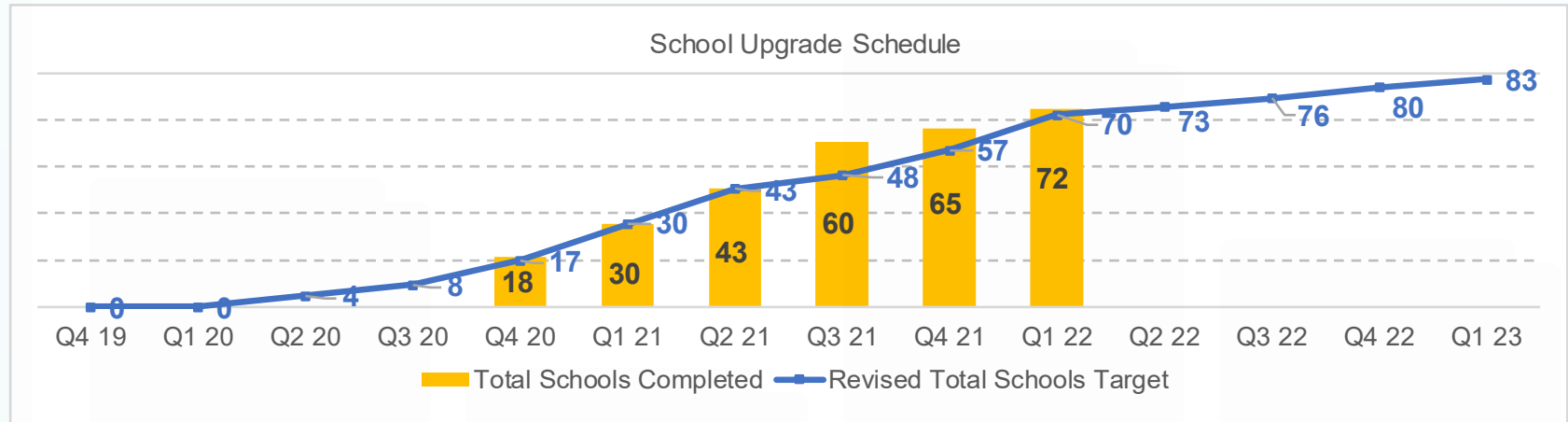
*Moved two schools from Group 1 to Group 2 of project.

Highlights:

- Survey and designs anticipated to begin Q3 2022.
- Incorporated an agile project approach to address global equipment shortages to allow for flexibility during project implementation.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar
In Design	0	0	17	38	22	6	0	0	0	0				
Installation Phase	0	0	4	13	21	30	43	58	64	83				
Public Address System	0	0	6	20	35	50	69	79	82	83				
Phone System Completed	0	4	19	39	58	66	79	82	83	83				
Local Area Network Completed	0	0	0	17	27	37	51	62	65	72				
Wireless Network Completed	0	0	0	11*	18	34	51	62	65	72				
Completed in Qtr	0	0	0**	0**	18	30	43	60	65	72				
Total Schools Completed	0	0	0**	0**	18	30	43	60	65	72				
Total Schools Target	0	0	4	8	17	30	43	48	57	70	83			
Revised Total Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

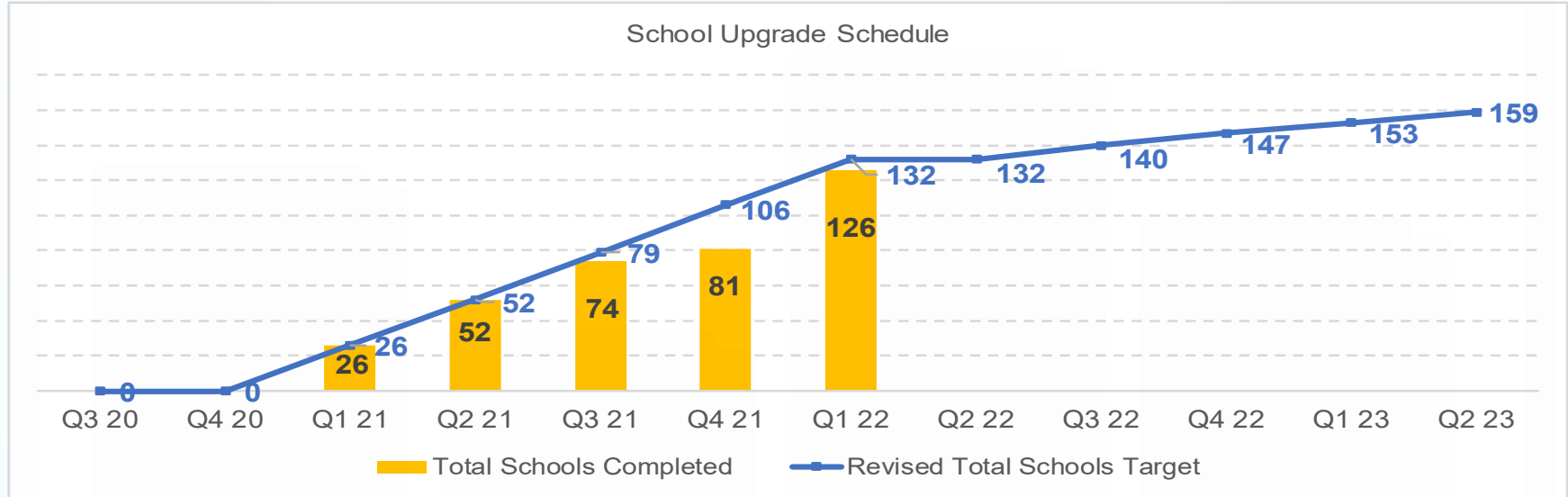
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr." and "In Design" rows.

Highlights:

- Survey and designs completed for all 83 schools (as of Q2 2021).
- All work completed at 72 schools, exceeding scheduled target of 70 schools for Q1 2022. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.
- Quarterly targets have been revised, with project extending from Q2 22 to Q1 23, due to global supply chain issues.

Wireless Network Equipment Upgrade Project (160 Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160 schools to meet daily instructional and operational needs of students, teachers, and staff.



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun
In Design	6	46	30	39	0	0	0					
Installation Phase	0	0	26	27	10	28	40					
Completed in Qtr	0	0	26	22	22	7	40					
Total Schools Completed	0	0	26	52	74	81	126					
Total Schools Target	0	0	26	52	79	106	132	159				
Revised Total Schools Target	0	0	26	52	79	106	132	132	140	147	153	159

Highlights:

- Survey and designs completed at all 159 project school sites (as of Q3 2021).
- 126 schools received a new Wireless Local Area Network (WLAN) system, under scheduled target of 132 schools for Q1 2022 due to global supply chain distribution issues.
- Of the 25 schools that were partially completed at 95% as of Q4 2021, all 25 have been completed.
- Quarterly targets have been revised, with project extending from Q2 22 to Q2 23, due to global supply chain issues.

Receipt of Reports and Correspondence



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Board of Education Actions	10

**Status of Top 10 Largest Active Construction Projects**

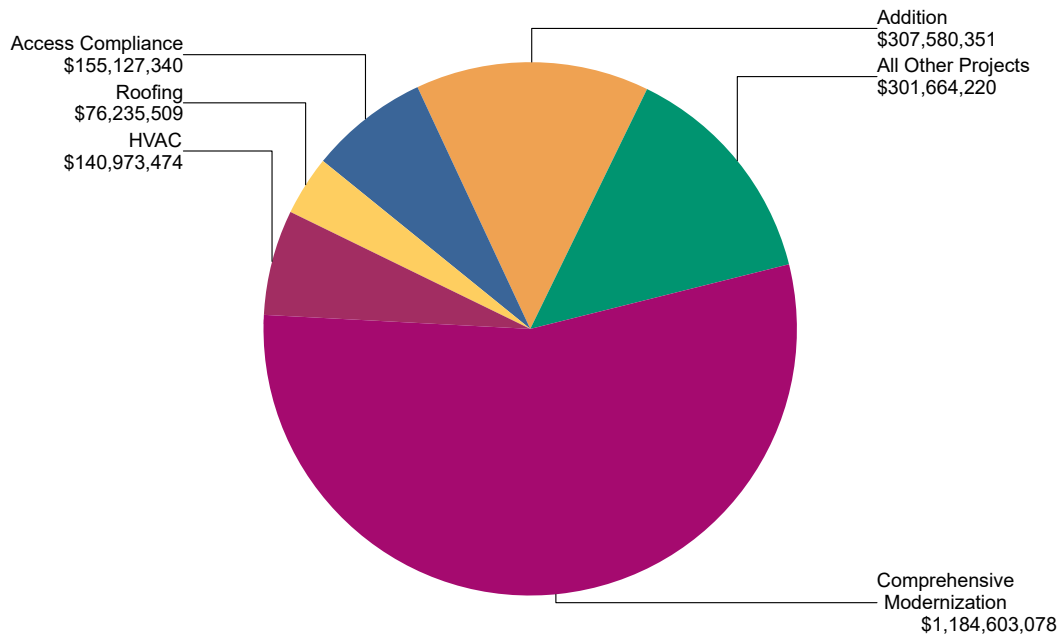
Project Name	Budget	Approved Contract Amount⁽¹⁾	Change Order Percent⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete⁽¹⁾
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$202,357,659	1.4%	2/2/2021	1/31/2026	23%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$172,978,732	0.8%	5/10/2021	12/30/2027	13%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,245,034 ⁽²⁾	2.1%	8/25/2020	6/20/2024	42%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$148,221,484 ⁽²⁾	0.7%	7/23/2021	11/12/2024	21%
Grant HS - Comprehensive Modernization	\$186,259,467	\$146,330,939 ⁽²⁾	1.2%	8/3/2020	12/31/2024	38%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$149,501,843 ⁽²⁾	3.6%	3/2/2019	3/16/2025	51%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$140,856,904 ⁽²⁾	1.5%	12/18/2018	10/19/2022	86%
Venice HS - Comprehensive Modernization	\$156,907,036	\$130,944,642 ⁽²⁾	11.8%	10/2/2018	8/14/2022	90%
Elizabeth Learning Center - Comprehensive Modernization	\$134,407,096	\$108,432,155 ⁽²⁾	0.3%	2/21/2022	2/20/2026	3%
Huntington Park HS - Comprehensive Modernization	\$150,115,473	\$100,138,627	3.0%	12/7/2020	3/30/2026	25%

(1) Data through 3/31/22**(2) Design-Build Contract**

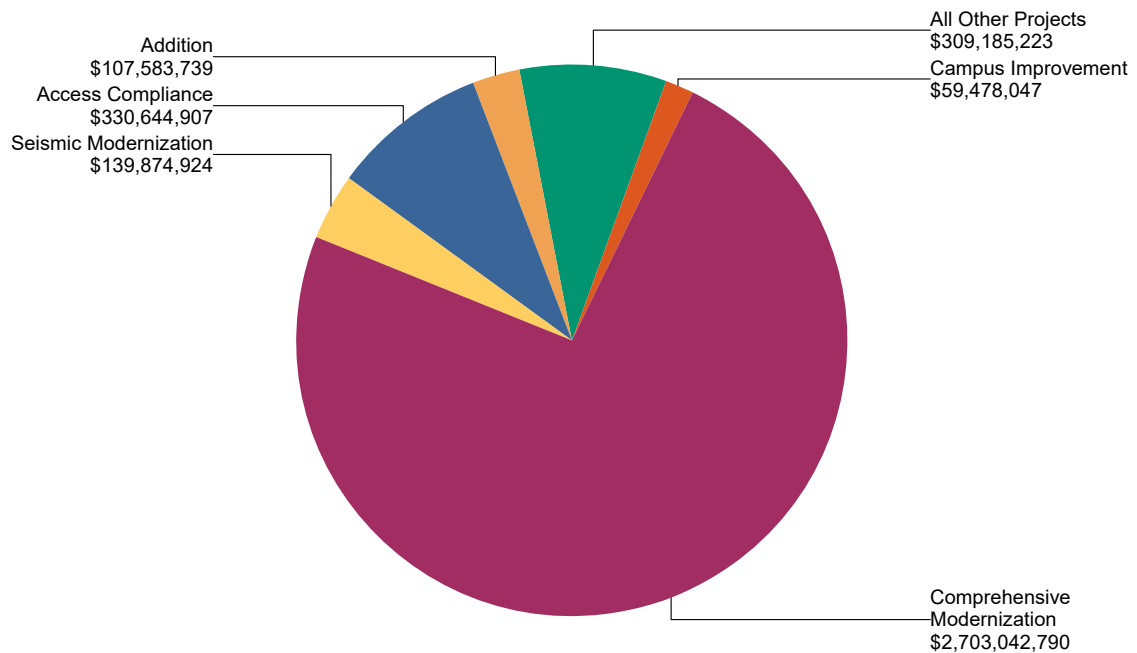


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



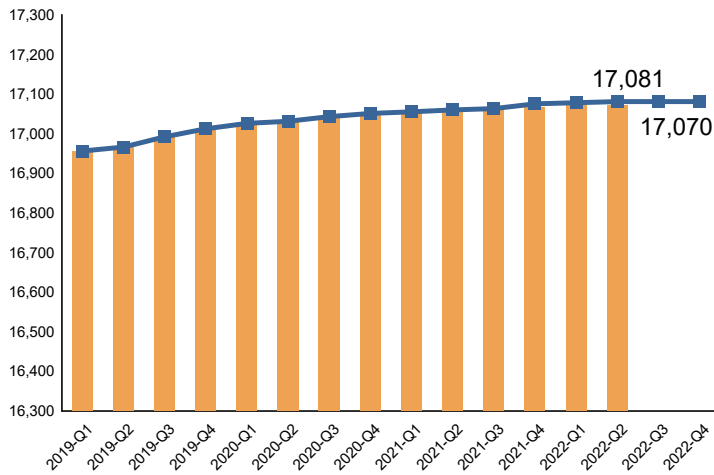
Under Construction



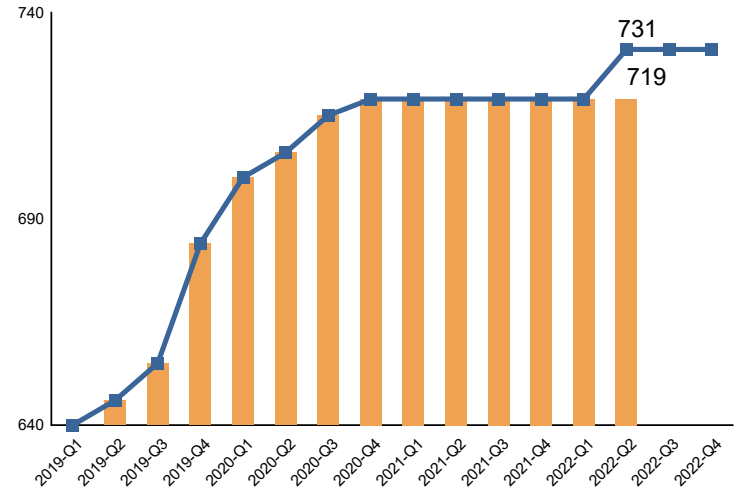


KEY DELIVERABLES

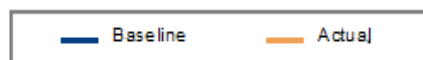
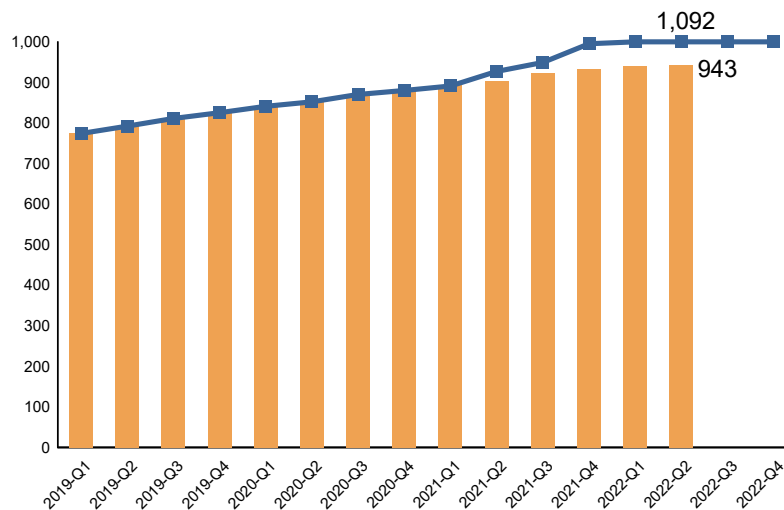
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

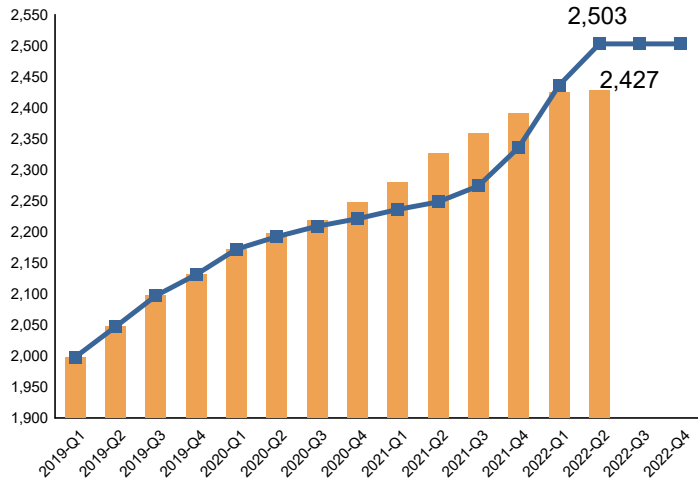


Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

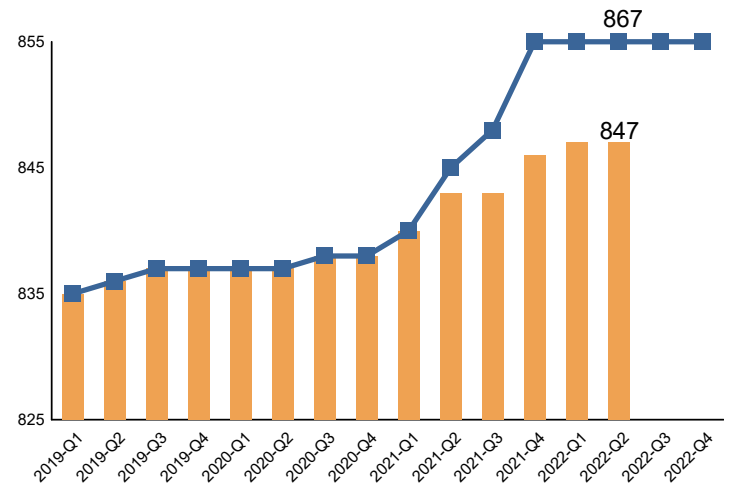


KEY DELIVERABLES

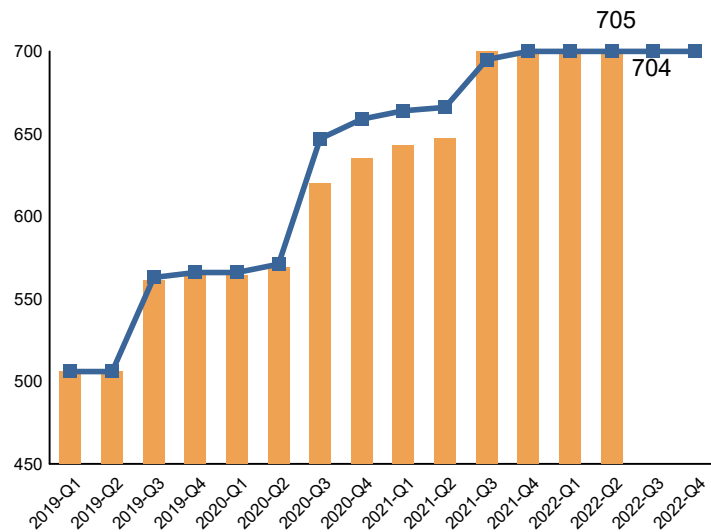
Board Member/Local District Priority



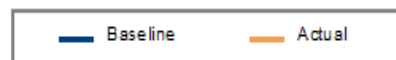
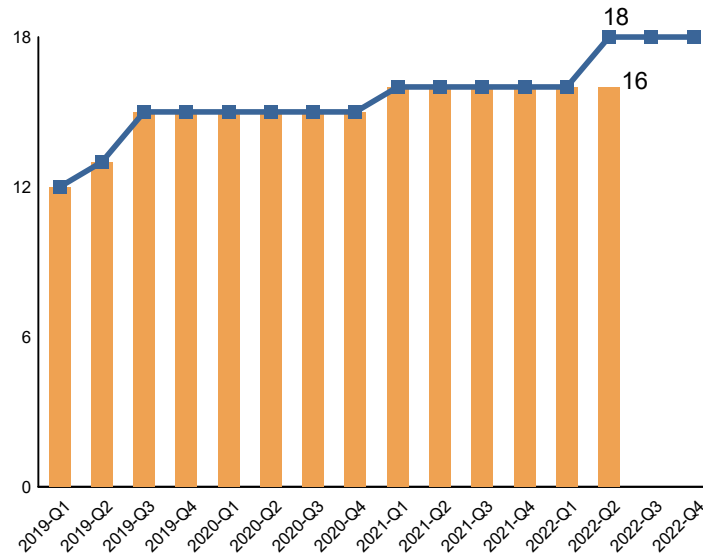
Early Childhood Education



Charter School Projects



Adult and Career Education

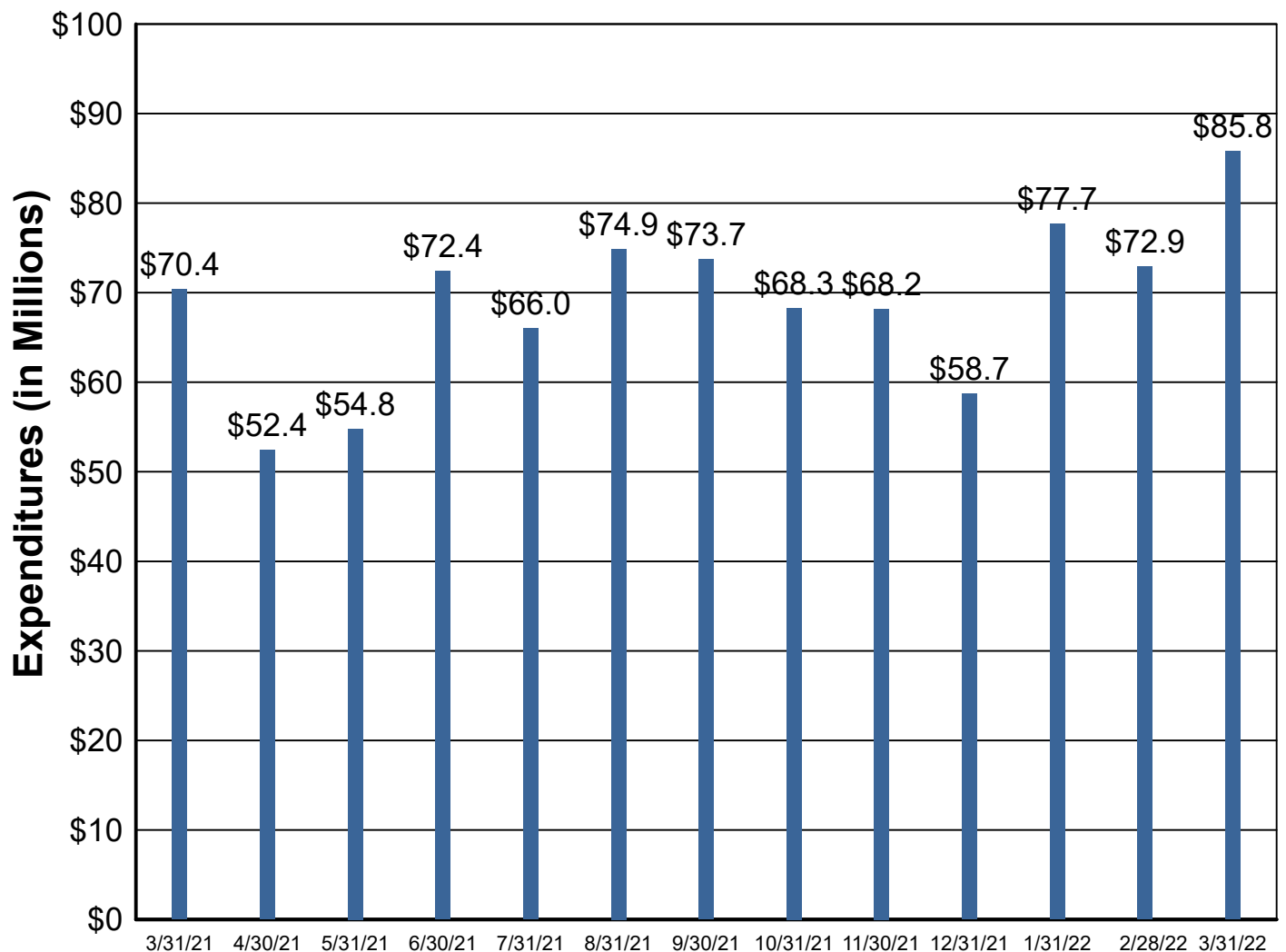


Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

Project #	Managed Program	Project Name	Date
10372431	ADA	Independence Continuation HS - Install Ramp	31-Mar-22

DSA Approval

Project #	Managed Program	Project Name	Date
10370472	ADA	Wilmington STEAM Magnet MS - ADA Improvements	22-Mar-22
10371995	ADA	Franklin HS - Concrete Ramp	4-Apr-22

NTP Construction

Project #	Managed Program	Project Name	Date
10372015	LDP	San Fernando ES - Install Audio/Video Equipment	21-Mar-22
10370089	ADA	Sun Valley Magnet - ADA Improvements	21-Mar-22
10372393	LDP	Lorena ES - Upgrade Secure Entry System	21-Mar-22
10370084	ADA	Ramona ES - ADA Improvements	22-Mar-22
10372397	LDP	Eagle Rock HS - Install Secure Entry System	23-Mar-22
10369372	SUP	Franklin HS - Seismic Retrofit of Auditorium	23-Mar-22
10369315	ECE	112th St. EEC - Restroom Upgrade	24-Mar-22
10372405	SUP	54th St. ES - Secure Entry System	28-Mar-22
10368163	SUP	Reseda Charter HS - Comprehensive Modernization	29-Mar-22
10372151	BMP	Chapman ES - Install Wrought Iron Gate	30-Mar-22
10372401	LDP	Sharp ES - Install Chain Link Fence	30-Mar-22
10372267	ADA	Riverside Charter ES - Changing Table	31-Mar-22
10372240	BMP	Bell HS - Install Security Monitor System	5-Apr-22
10372349	CIPR	Hamlin ES - Parent & Family Center	8-Apr-22
10369319	ECE	Holmes EEC - Restroom Upgrade	11-Apr-22
10372152	BMP	Griffith-Joyner ES - Install Electronic Marquee	12-Apr-22
10370737	ECE	San Pedro Community Adult School EEC - Reopening with Outdoor Classroom	12-Apr-22



Substantial Completion

Project #	Managed Program	Project Name	Date
10372147	BMP	Florence ES - Add Cameras To Security Monitor System	18-Mar-22
10372019	BMP	Gompers MS - Provide Verizon Lab Infrastructure	22-Mar-22
10372014	BMP	Stanford ES - Install Security Monitor System	23-Mar-22
10372129	ADA	Chatsworth Park ES - Install Ramp	25-Mar-22
10367062	ADA	O'Melveny ES - ADA Improvements	28-Mar-22
10370005	SUP	Napa ES - SEEDS	29-Mar-22
10371481	LDP	Reed MS - Install Privacy Fencing	1-Apr-22
10370882	SUP	Holmes MS - SEEDS	5-Apr-22
10366526	SUP	Edison MS - HVAC	6-Apr-22
10367754	ADA	Chandler ES - ADA Improvements	6-Apr-22
10368177	ADA	Vinedale College Preparatory Academy - ADA Improvements	11-Apr-22
10372239	BMP	Nobel Charter MS - Purchase Classroom Furniture	12-Apr-22

DSA Certification

Project #	Managed Program	Project Name	Date
10369710	SUP	Sun Valley Magnet - HVAC	22-Mar-22
10366525	SUP	Columbus MS - Paving	24-Mar-22



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$173,961,690	\$215,268,547	\$41,306,856	23.74%
Addition	\$110,742,449	\$119,831,418	\$9,088,968	8.21%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$117,456,354	\$130,974,609	\$13,518,255	11.51%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$232,205,258	\$259,565,455	\$27,360,197	11.78%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$11,178,604	\$11,497,223	\$318,619	2.85%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,344,545	\$1,160,374	11.39%
HVAC	\$233,951,126	\$257,385,190	\$23,434,064	10.02%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,857,777	\$4,249,864	\$392,087	10.16%
New School	\$101,763,461	\$112,710,985	\$10,947,523	10.76%
Paving/Greening/Playground Equipment	\$141,114,384	\$164,232,920	\$23,118,535	16.38%
Plumbing/Irrigation/Drainage	\$47,881,334	\$57,267,929	\$9,386,595	19.60%
Portable Removal	\$9,711,320	\$9,862,602	\$151,282	1.56%
Reconfiguration	\$14,041,777	\$15,989,286	\$1,947,509	13.87%
Roofing	\$54,987,957	\$56,834,729	\$1,846,773	3.36%
Seismic Modernization	\$156,239,483	\$175,007,698	\$18,768,215	12.01%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
Total	\$1,552,771,702	\$1,739,742,188	\$186,970,482	12.04%

*Includes Formal Contracts and Job Order Contracts with completion after January 1, 2016.

BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
254 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 15 Board Member Priority and Local District Priority Projects	3/24/2022	Passed	4/5/2022	Adopted
255 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 15 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components	3/24/2022	Passed	4/5/2022	Adopted
265 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve One Early Education Center Re-Opening Project and Four Early Education Center Outdoor Classroom and Campus Upgrade Projects	3/24/2022	Passed	4/5/2022	Adopted
266 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a Project to Provide Americans with Disabilities Act (ADA) Accessibility Upgrades at Evans Community Adult School	3/24/2022	Passed	4/5/2022	Adopted