

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**School Construction Bond Citizens' Oversight Committee**  
**Regular Meeting**  
**LAUSD HQ – Board Room**  
**333 S. Beaudry Avenue**  
**Los Angeles, CA 90017**  
**Thursday, January 27, 2022**  
**10:00 a.m.**

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held through teleconferencing pursuant to the provisions of California Assembly Bill 361. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may also offer public comment in writing or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Rachel Greene
	Chair's Remarks		Rachel Greene
1.	Consent Calendar A. December 2, 2021 Meeting Minutes B. 2 <sup>nd</sup> Quarterly Report FY 2021-22 C. Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 and California Government Code Section 54953(e)(3)		
2.	Public Comment	20 minutes	Rachel Greene
3.	Recommendations of the BOC 2021 Task Force Regarding Bond Program Performance and Financial Audits	10 minutes	Susan Linschoten, Task Force Chair

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
4.	Recommendations of the BOC Measure RR Planning Task Force	10 minutes	Bevin Ashenmiller, Task Force Chair
5.	14 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
6.	22 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
7.	46 Parent and Family Center Classroom Upgrade and Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
8.	One project to Install a Closed-Circuit Television (CCTV) System at the Richard N. Slawson Southeast Occupational Center and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
9.	Two Early Education Center Playground Matting Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
10.	Closeout Presentation on the Core Network Upgrade Project (Information Only)	10 minutes	Themy Sparangis, Sr. Administrator, IT Infrastructure
11.	TIME CERTAIN: 12 Noon - Chief Facilities Executive's Report (Information Only)	15 minutes	Mark Hovatter, Chief Facilities Executive, FSD  Michael Zelniker, Climate Reality Project & 100% Green Schools LA  Sybil Azur, Climate Reality Project & 100% Green Schools LA
12.	Discussion of Non-Agenda Matters		Rachel Greene

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting. Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at

the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID **834 0322 9535** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ February 24, 2022
- ➔ March 24, 2022
- ➔ April 28, 2022
- ➔ June 2, 2022

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

	<b>Category</b> <b>Spending Target<sup>(2)</sup></b>	<b>Spending Target</b> <b>Available (\$)<sup>(3)</sup></b>	<b>Spending Target</b> <b>Available (%)</b>
As of 11/30/21 <sup>(1)</sup>	<b>A</b>	<b>B</b>	<b>C = B/A</b>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$6,703,284,607	\$2,089,740,641	31.2%
Critical Replacements and Upgrades	\$2,551,906,910	\$1,166,170,148	45.7%
School Cafeteria Upgrades	\$270,824,218	\$156,656,891	57.8%
Wellness, Health, Athletics, Learning, and Efficiency	\$460,496,329	\$217,849,239	47.3%
ADA Transition Plan Implementation	\$935,941,989	\$374,112,483	40.0%
Charter School Facilities	\$608,967,635	\$439,341,820	72.1%
Early Childhood Education Facilities	\$173,780,678	\$112,776,440	64.9%
Adult and Career Education Facilities	\$169,883,510	\$113,678,902	66.9%
Board Member Priority Projects <sup>(4)</sup>	\$53,355,596	\$45,800,798	85.8%
Local District Priority Projects <sup>(4)</sup>	\$58,033,409	\$50,788,353	87.5%
<b>FSD Subtotal</b>	<b>\$11,986,474,881</b>	<b>\$4,766,915,715</b>	<b>39.8%</b>
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$598,761,355	55.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITD Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$862,628,931</b>	<b>56.9%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$34,881,976	52.2%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$54,136,379	67.7%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,649,120,484</b>	<b>\$5,718,563,001</b>	<b>41.9%</b>

Notes:

- 1) Data supplied by District staff is dated 11/30/21 for FSD, 9/30/21 for ITD, and 1/4/22 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.



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TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

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The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

# **UPDATED SCHOOL UPGRADE PROGRAM**

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.



## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

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# **AGENDA ITEM**

# **#1**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive**

**Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, December 2, 2021

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/5rjj88fqyu>

Committee Members Present (13): Chris Hannan, Margaret Fuentes, Araceli Sandoval-Gonzalez, Laura Baz, Neelura Bell, Jeffrey Fischbach, D. Michael Hamner, Hyepin Im, Clarence Monteclaro, Susan Linschoten, Dolores Sobalvarro, Alvin Trotter, Jr., Roger Uy.

Committee Members Absent (2): Tracy Bartley, Greg Good.

00:00:00 Call to Order

Mr. Hannan called the meeting to order at 10:05 a.m.

00:00:07 Chair's Remarks

Mr. Hannan, Vice-Chair, chaired the meeting and welcomed all to the Bond Oversight Committee (BOC) meeting. He asked participants to make sure to **set the "Interpretation Feature"** on their zoom screen menu to enable simultaneous interpretation during the BOC meeting. He stated that attendees must select a language (English or Spanish) when entering the Zoom room by locating the globe icon at the bottom of the Zoom screen and choosing a preferred language.

Mr. Hannan stated that this was the 20th BOC meeting conducted via Zoom. He said that all participants must join in by video conference and the default meeting setting was on mute for all. He said that Lori Raineri was the moderator and would control microphones and presentations. He also thanked the KLCS staff for their production and Spanish Interpretation staff for their work in broadcasting the BOC meetings.

Mr. Hannan indicated that the meeting was being recorded and would become part of the public record. He asked District staff not expected to participate to leave the zoom call and watch the meeting via the BOC website [www.lausd.org/bond](http://www.lausd.org/bond) by clicking on the live stream feature under the “Meeting Agendas” tab.

Mr. Hannan stated that the meeting was being conducted in accordance with the requirements of AB361 amending various sections of the Brown Act that governs public meetings of legislative bodies. He explained that the law permitted conducting meetings via teleconference pursuant to findings declaring emergency conditions resulting from the COVID pandemic. He informed the Committee that a resolution required by the law to declare that an emergency condition existed for at least the next 30 days was on the Consent Calendar item #1D.

Mr. Hannan informed that the AB361 amendments to the Brown Act also require that the BOC meeting provide an opportunity **for public comment in “real time.”** He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hannan indicated that there would be a maximum of 5 speakers for each agenda item and up to 10 speakers for general public comment. He stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was **the speaker’s** turn to speak, Ms. Zittle would announce the last four digits of your phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hannan read the Bond Oversight Committee’s (BOC) mission statement:

**“The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers.”**

Mr. Hannan reported that there were two active Task Forces underway, and that the final report of the Measure RR Planning Task Force had been included on the agenda as item #4 with a time certain of 10:30 a.m. He thanked the BOC members who had volunteered to serve on the Task Forces. Ms. Linschoten, Audit Task Force Chair, provided a brief progress report regarding the BOC Audit Task Force.

Mr. Hannan mentioned that the BOC meeting materials also included several items for receipt by the Committee. These included the ITD Quarterly Report anticipated to be presented and available for discussion on January 6, 2022. He said that another item for reference was an Informative from Interim Superintendent Reilly making a finding regarding the biennial Facilities Services Division (FSD) compensation survey required by Measures Q and RR.

00:06:22 Agenda Item 1. Consent Calendar (September 30, 2021 Meeting Minutes, October 28, 2021 Meeting Minutes, 1<sup>st</sup> Quarterly Report FY 2021-22, Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 And California Government Code Section 54953(e)(3))

There were no questions or discussion regarding Item #1 – Consent Calendar. Mr. Hannan asked that the item be moved and seconded before having Mr. Buchman, BOC Legal Counsel, conduct a roll call vote. Mr. Buchman confirmed that no public comment had been received at that point in the meeting.

Ms. Bell made a motion to approve the Consent Calendar.

Ms. Baz seconded.

00:07:45 Mr. Buchman conducted a roll call vote.

Ayes: 13 – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 2 - Ms. Bartley, Mr. Good.

The Consent Calendar passed.

Following the vote, Ms. Fuentes asked for an amendment to the October 28 meeting minutes, page 4, **third paragraph to read:** “There was a comment made by a BOC member regarding the nature of the presentation in reference to lobbying...” **There was a consensus** by BOC members to proceed with the revision to the minutes.

00:13:18 Agenda Item 2. Public Comment

Mr. Hannan extended public comment until 11:20 a.m. in response to a request received via email by a member of the public. One public speaker made a comment via telephone during the meeting.

00:13:32 Agenda Item 3. Audit of ITD Bond Fund Expenditures (Information Only)

Presenter: Austin Onwualu, Deputy Inspector General, OIG

Mr. Onwualu presented the audit of ITD Bond Fund Expenditures that was part of the FY 2021 Office of the Inspector General (OIG) Annual Work Plan. He stated that the objectives of the audit were as follows: 1) Review the 2018 ITD Strategic Execution Plan (SEP) for completed projects with approved budgets of over 10% of the total approved budget to determine whether bond funds allocated to those projects were appropriately expended, and 2) determine whether ITD adhered to its reporting standard of filing quarterly status reports with the Bond Oversight Committee (BOC) related to selected projects. He provided some background stating that the Information Technology Division (ITD) operated under the purview of the Board of Education and the Superintendent. He indicated that ITD releases three types of reports related to bond funding: Strategic Execution Plans (SEP), Quarterly Status Reports, and Exception Reports.

Mr. Onwualu informed that ITD is comprised of seven teams and explained the elements in the Work Breakdown Structure (WBS) for project reporting. He stated that the OIG office selected three ITD bond-funded projects that were completed and whose approved budgets exceeded 10 percent of the budget for testing. The projects were the School Telecommunications Modernization 40 School Project, Enterprise Reporting and Unified Enrollment. He reported that the results of the audit indicated that the bond expenditures for testing were appropriate, timely, and ITD properly submitted quarterly reports, appropriate documentation and had appropriate project controls in place. He said that the audit revealed that the Unified Enrollment project had only 25 WBS elements identified out of 30. However, data indicated that project expenditures were appropriate. He noted that several project expenditures initially consisted of general funds which were later reimbursed when federal e-rate program funds were awarded and could be transferred to the bond program. Lastly, he stated that the audit revealed some issues regarding a lack of clear communication regarding ITD projects to school based staff.

There was a question related to improvement of communication with school staff regarding ITD projects and a remedy to the WBS issue identified in the audit.

All questions were answered by Mr. Onwualu and Mr. Katal.

00:26:12 Agenda Item 4. Recommendations of the BOC Measure RR Planning Task Force

Presenter: Bevin Ashenmiller, Task Force Chair



Ms. Ashenmiller, former BOC member and Task Force Chair, began her report by thanking the members of the Task Force, Margaret Fuentes, Araceli Sandoval-Gonzalez, Alvin Trotter, Jr., Jeffrey Fischbach, Karen Krygier and Rachel Greene (ex-officio). She also thanked BOC staff for facilitating meetings and BOC consultants for data analysis. She proceeded to state that a data subcommittee was created, and two prior report updates had been provided to the BOC, on May 20 and September 2. She presented a final report of the BOC Measure RR Planning Task Force and a BOC resolution providing recommendations in alignment with the purpose of BOC oversight as identified in its Charter and Memorandum of Understanding and pursuant to BOC Resolution 2021-09, *A Resolution Establishing the Measure RR Planning Task Force*.

Ms. Ashenmiller highlighted the three main areas of focus for the Task Force: A) Addressing how a proposed project may address inequity as directed by Board of Education policy, B) What additional information may be provided by the District to better understand the context of proposed projects, and C) Identification of the sources of funds, including supplemental funding, for proposed projects.

BOC member Im raised a question regarding the wording of BOC Resolution 2021-38, and whether it would be possible to amend the resolution following additional discussion and collaboration with FSD before finalizing and adopting the resolution.

Ms. Tokes, Deputy Chief Facilities Executive, made a request that FSD staff be provided time to provide input to the Task Force regarding what additional information for proposed projects would be provided and in what format. Mr. Katal, Chief Information Officer, stated that he did not have any comments.

Ms. Ashenmiller stated that she believed the resolution as drafted provided sufficient direction and flexibility for the District staff to comply. However, she stated she would be open to continuing the work of the Task Force and meeting with FSD staff to discuss the Task Force recommendations. Mr. Hannan then suggested that the BOC postpone consideration of the resolution and that the work of the BOC Measure RR Planning Task Force continue so that it could allow for further input from District staff.

All questions were answered by Ms. Ashenmiller.

Ms. Sandoval-Gonzalez made a motion to postpone consideration of Resolution 2021-38.

Ms. Bell seconded.

00:50:08 The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

Ayes: 13 – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Mr. Monteclaro, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 2 – Ms. Bartley, Mr. Good.

Resolution 2021-38 was postponed.

01:01:10 Agenda Item 5. Approval of 13 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented Approval of 13 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division Strategic Execution Plan. The total combined budget was \$755,020. The projects included three video surveillance (CCTV) systems, two chain-link privacy fencing projects, five free-standing marquees, one furniture project, one exterior lunch table project, and one interactive display project. Please refer to Board Report No. 124-21/22 for further detailed information.

There was no discussion.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2021-39.

Ms. Fuentes seconded.

01:03:40 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 12 – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 3 - Ms. Bartley, Mr. Good, Ms. Im.

Resolution 2021-39 passed.

01:06:44 Agenda Item 6. 14 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented 14 projects to provide Critical Replacements and Upgrades of School Building/Site Systems and Components to address failing building systems that create safety concerns and disruption to school operations. The projects included 13 new secure entry systems in alignment with Board Resolution Res-032-17/18 *Protecting Our Students and School Sites* and one project for new roofing at Stonehurst STEAM Magnet Elementary School. The total budget was \$1.4M. Please refer to Board Report No. 125-21/22 for further detailed information.

There were questions related to user feedback on already-installed secure entry systems, the age of Stonehurst Elementary School, and how the District might address other building system failures that occur on a school campus after the scope of an original project has already been approved.

All questions were answered by Mr. Laughton.

Ms. Linschoten made a motion to approve Resolution 2021-40.

Ms. Sobalvarro seconded.

01:12:17 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 11 – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

Nays: 0

Abstentions: 0

Absences: 4 - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

Resolution 2021-40 passed.

01:14:52 Agenda Item 7. Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton began his presentation of the two sustainable environment enhancement developments for schools (SEEDS) projects stating that the proposed SEEDS projects were the last two projects of 50 projects done with Measure Q funding. He presented a

project concept garden plan, scope of work, schedule and total estimated budget of \$200,000 for the two projects. They would both begin in the second quarter of 2022. Please refer to Board Report No. 123-21/22 for further detailed information.

Lankershim Elementary School – Construction of an outdoor learning and gathering space of approximately 2,100 square feet. Includes the installation of decomposed granite, redwood headers to create in-ground planting areas, new trees, mulch, a new irrigation system, log benches and stools to create an outdoor learning environment, and picnic tables to create an outdoor dining garden. The project will be outfitted by the school with drought-tolerant shrubs.

20<sup>th</sup> Street Elementary School – Construction of an outdoor learning and gathering space of approximately 1,900 square feet. Includes the installation of decomposed granite and cement brush off areas, concrete headers to create in-ground planting areas, new trees, mulch, a new irrigation system, log benches and stools to create an outdoor learning environment. The project will be outfitted by the school site with drought-tolerant plants.

There was a question regarding the budget for installation versus maintenance of the gardens, clarification of whether the program ended or Measure Q funding for SEEDS projects was depleted, and impact on gardening crew for maintenance of gardens.

All questions were answered by Mr. Laughton.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2021-41.

Ms. Fuentes seconded.

01:21:44 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 11 – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Monteclaro, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

Nays: 0

Abstentions: 0

Absences: 4 - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

Resolution 2021-41 passed.

01:22:53 Agenda Item 8. Four Accessibility Enhancement Projects and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented the amendment to the FSD SEP to define and approve four accessibility enhancement projects for a total combined budget of \$40.4M. He provided some background, including that the projects advance the goals of the *Self-Evaluation and Transition Plan under the Americans with Disabilities Act (ADA)*, adopted by the Board of Education in October 2017. These projects further the District's efforts to comply with ADA Title II requirements. He stated that project prioritization is based on school programs, matriculation options, geographic location, anticipated population of students, type of instruction and public participation. He also stated that schools are assigned to one of three categories – **Category One: Schools with highest level access, Category Two: "Program-Accessible" schools, and Category Three: "Core Access."** Additional information can be found in Board Report No. 144-21/22. Mr. Bridgewater provided project category overview, building area and acreage, student eligibility by disability category, project scope, project budget, and project schedule. The four schools presented for these projects were:

- Carthay Elementary School of Environmental Studies Magnet
- Hollenbeck Middle School
- Sven Lohrman Special Education Center

- San Pedro Street Elementary School

There was a discussion related to regulations for prioritization of construction that may modify the project schedule, the Rapid Access Program, equity for special needs students, and re-evaluation of campus needs at the time of construction.

All questions were answered by Mr. Hovatter, Mr. Bridgewater, and Mr. Arrington.

Ms. Baz made a motion to approve Resolution 2021-42.

Mr. Monteclaro seconded.

01:45:05 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 10 – Ms. Baz, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Monteclaro, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

Nays: 0

Abstentions: 0

Absences: 5 - Ms. Bartley, Ms. Bell, Mr. Good, Ms. Im, Mr. Uy.

Resolution 2021-42 passed.

01:46:59 Agenda Item 9. Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Sylmar Charter High School for a Major Modernization Project, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented one Major Modernization Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Sylmar Charter High School, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The project proposed an initial total budget of \$1.3M. He stated that the proposed project was selected by the respective Board Member based on the facilities ranking system of the top 10 percent of the sites with the greatest need for a major modernization.

Mr. Bridgewater explained that the project may include, but not be limited to the following: Addressing earthquake safety (seismic retrofit, seismic modernization and/or building replacement); providing 21st Century general and specialty classrooms; upgrading accessibility; removing/replacing relocatable buildings; developing outdoor learning environments; addressing failed or failing building systems and grounds; landscape upgrades; physical security upgrades; improvements to interior classroom spaces and various site upgrades. He also detailed the core tenets to project scoping that may address, to the extent possible, buildings meeting Assembly Bill 300 criteria for seismic evaluation.

Mr. Bridgewater showed a map that contained existing site information, enrollment information, anticipated schedule, project budget and site Facilities Condition Index (FCI) information for the selected school. He stated that FSD would return to the BOC for its recommendation of a well-defined scope for design and construction resulting from an analysis of the site and buildings' **physical** conditions and programmatic needs of the school.

There was a comment related to Van Nuys High School having a higher enrollment than the proposed high school presented for a major modernization project.

Ms. Baz made a motion to approve Resolution 2021-43.

Ms. Linschoten seconded.

01:54:51 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 10 – Ms. Baz, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

Nays: 0

Abstentions: 0

Absences: 5 - Ms. Bartley, Ms. Bell, Mr. Good, Ms. Im, Mr. Uy.

Resolution 2021-43 passed.

01:56:04 Agenda Item 10. Garfield High School Synthetic Football Field and Track Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater began his presentation of the Garfield High School synthetic football field and track upgrade project stating that the project was in alignment with the Board of Education Resolution 030-20/21, *Modernization, Upgrade and Development of High School Athletic Facilities*, adopted on June 22, 2021. He detailed project prioritization, scope, schedule and budget. He said that the proposed project budget of \$8.53M would be funded from two sources: 1) the School Upgrade Program (SUP) category for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency in the amount of \$6.97M; and 2) from the Board Member Priority Projects category in the amount of \$1.56M. He indicated that the proposed project would not delay the construction of the other two approved projects at Garfield: the new baseball field, and the site due diligence, planning, and feasibility activities for a Major Modernization project. He also presented a campus overview, project location map, aerial map, conceptual site plan. Please refer to Board Report No. 146-21/22 for further detailed information.

There was a discussion regarding athletic fields being open to the community, additional funding resources such as County Measure A, partnership with other entities, and school location.

All questions were answered by Mr. Bridgewater and Mr. Hovatter.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2021-44.

Mr. Hamner seconded.

02:04:40 The Chair asked Mr. Buchman to conduct a roll call vote.

Ayes: 11 – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

Nays: 0

Abstentions: 0 -

Absences: 4 - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

Resolution 2021-44 passed.

02:06:00 Agenda Item 11. Amendment to the Transportation Services Division Strategic Execution Plan to Approve the Purchase of District School Buses  
Presenter: Lilia Montoya-Herrera, Director of Transportation Services Division, TSD

Ms. Montoya-Herrera, Director of Transportation, presented an amendment to the Transportation Services Division Strategic Plan to approve the purchase of District school buses. She stated that the proposed project had an anticipated budget of \$33.4M for replacement of 90 school buses under two different projects/phases. She explained that the first project represented an immediate

need to replace 49 school buses with Compressed Natural Gas (CNG) tanks that be expiring in March and May 2022. By regulation, the expiration of the useful life of the CNG tanks would deem the buses out of commission. She said that the second project would replace 41 diesel-fueled school buses in alignment with the Board of Education Resolution 018-19/20 - *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities* in transportation by 2040. Please refer to Board Report No. 139-21/22 for further detailed information.

There was a discussion regarding the type of buses for purchase and cost per bus, clarification for the immediate need of the \$33.4M, the plan for the 49 decommissioned buses, potential availability of new *Infrastructure Investment and Jobs Act* funds for the purchase of school buses, retrofitting of school buses, urgency of the proposed project, other funding sources available for the replacement of school buses and a request for a school bus program overview presentation for a future meeting.

BOC member Fuentes expressed a concern that the funding request of \$33.4M would be for the entire Measure RR funding allocation for Transportation. She also stated that the project was not sufficiently presented in advance at the BOC Agenda Setting Meeting so that members could have a better opportunity to understand the project and the immediate need. Ms. Fuentes inquired about the possibility of postponing the project for a month to further analyze the details of the proposed project. Mr. Hannan proposed a modification of the proposed project to include only the purchase and replacement of the 49 CNG buses to serve the immediate need. He stated that this would allow District staff more time to develop its plans and provide additional information to the BOC so that it could understand the second phase of the project – the replacement of diesel-fueled buses. This additional information would include the type of alternative fuel buses, other funding sources, such as South Coast Air Quality Management District (SCAQMD), a timeline and other details.

A BOC Resolution for recommendation of the purchase of 49 new CNG school buses with a budget of \$10.3M was formulated by Mr. Hannan as a revised version of the draft resolution included in the meeting materials.

All questions were answered by Ms. Montoya-Herrera.

Ms. Sobalvarro made a motion to approve Resolution 2021-45 as proposed by Mr. Hannan.

Ms. Linschoten seconded.

02:23:11 Mr. Buchman conducted a roll call vote.

Ayes: 11 – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

Nays: 0

Abstentions: 0

Absences: 4 - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

Resolution 2021-45 passed.

02:25:54 Agenda Item 12. Discussion of Non-Agenda Matters

None

02:27:08 Mr. Hannan, Vice Chair, adjourned the meeting at 1:32 p.m.

Mr. Hannan announced that the next BOC meeting would be on January 6, 2022 via the Zoom platform. He thanked BOC members, District staff and members of the public for their participation.

Minutes of December 2, 2021 approved per School Construction Bond **Citizens'** Oversight Committee.



*/Margaret Fuentes/*  
Margaret Fuentes, Secretary

DRAFT

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

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**Jeffrey Fischbach**

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**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

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AARP

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Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**2nd Quarter Report FY 2021/22  
October – December 2021**

**I. Overview**

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 2nd Quarter of the Fiscal Year 2021/2022, the 4th Quarter of Calendar Year 2021 (October - December).

**II. Public Meetings**

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on October 28, 2021 and December 2, 2021.

On September 16, 2021, the Governor of California signed into law Assembly Bill 361, amending the Brown Act. Both of the BOC meetings conducted during this quarterly reporting period were subject to the amended law governing legislative bodies. The amended law requires that the legislative body make a finding of an imminent risk to the health and safety of attendees, that this

finding be made every 30 days. The amended Brown Act also allows the BOC to continue holding public meetings through teleconferencing and requires that members of the public be provided a means to participate in “real time.” These Brown Act amendments are in effect until January 1, 2024. Members of the public were invited to observe the meeting through a live video stream link and invited to register to provide “live” public comment.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#). Agendas, resolutions, approved minutes, as well as information regarding BOC committee members may be accessed at: <http://www.laschools.org/bond>.

### **III. Resolutions Adopted**

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

#### **October 28, 2021 BOC Meeting**

- **2021-31** – Amendment to Information Technology Division Strategic Execution Plan to Approve the School Network Systems Upgrade Project, Phase 1 (262 Sites) Therein (October 28, 2021)
- **2021-32** – 11 Board Member Priority and Local District Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein (October 28, 2021)
- **2021-33** – Eight Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein (October 28, 2021)
- **2021-36** – Resolution Regarding Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 And California Government Code Section 54953(e)(3) (October 28, 2021)

#### **December 2, 2021 BOC Meeting**

- **2021-37** – Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 and California Government Code Section 54953(e)(3) (December 2, 2021)
- **2021-39** – 13 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 2, 2021)
- **2021-40** – 14 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 2, 2021)
- **2021-41** – Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 2, 2021)
- **2021-42** – Four Accessibility Enhancement Projects and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 2, 2021)
- **2021-43** – Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Sylmar Charter High School for a Major Modernization Project, and Amendment to the

Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 2, 2021)

- **2021-44** – Garfield High School Synthetic Football Field and Track Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 2, 2021)
- **2021-45** – Amendment to the Transportation Services Division Strategic Execution Plan to Approve the Purchase of District School Buses (December 2, 2021)

#### **IV. Resolutions Not Adopted**

- **2021-34** – Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Garfield High School for a Major Modernization Project, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein (October 28, 2021)
- **2021-35** – Construction Activities and Funding for Eight Projects, Cancellation of Two Projects, and Amendment to the Facilities Services Division Strategic Execution Plan (October 28, 2021)

#### **V. Receipt of Reports and Correspondence**

##### **October 28, 2021 BOC Meeting**

- IT Project Prioritization Considerations
- Consolidated Monthly Program Status Report (data through 09/15/2021)
- Chief Facilities Executive's Report

##### **December 2, 2021 BOC Meeting**

- Consolidated Monthly Program Status Report (data through 10/15/2021)
- Audit of ITD Bond Fund Expenditures
- ITD BOC Quarterly Program Status Report Q3 2021 (July 1 – September 30, 2021)
- Board Informative – Compensation of Facilities Services Division Managers

#### **VI. BOC Member Activities**

- On October 11, 2021, Margaret Fuentes, LAUSD Student Parent representative, attended the Esteban E. Torres Pilot Schools Amphitheater Shade Structure Ribbon-Cutting & 11th Anniversary Celebration

- On December 10, 2021, Tracy Bartley, 31<sup>st</sup> District PTSA representative, attended the Taft Charter High School Comprehensive Modernization Project Groundbreaking Ceremony

## **VII. Board of Education Presentations**

- None

## **VIII. Task Force/Subcommittee Activities**

- Measure RR Planning Task Force
- 2021 Task Force Regarding Bond Program Performance and Financial Audits

## **IX. LAUSD Bond Program Status: School Upgrade Program (SUP)**

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$13.6 billion.<sup>1</sup> The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$12 billion, or 88% of the total SUP budget, is managed by the Facilities Services Division (FSD).<sup>2</sup>

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first

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<sup>1</sup> As of 10/31/21. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

<sup>2</sup> Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Division (ITD), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

considered by the BOC for recommendation, and then presented to the Board of Education for approval.

**FSD Quarterly Program Expenditures and Change Order Rate:**

- Total quarterly FSD bond fund expenditures by month: October 2021 - \$68.3M, November 2021 - \$68.2M. December 2021 was not available at time of publication of this report.
- As of December 15, 2021, the cumulative change order rate for all project types was 11.72%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter. All BOC meeting materials and proposed project reports are available at [www.laschools.org/bond](http://www.laschools.org/bond).

## **X. Committee Member—Appointments/Resignations/Elections**

- None

## **XI. BOC Budget**

The BOC’s Annual Budget for the July 1, 2021-June 30, 2022, Fiscal Year is \$612,155.00. The 2nd Quarter Report was finalized resulting in Total Year-to-Date expenditures of \$235,383.75 or 38% of the budget.

	<b>FY 21/22 Budget</b>	<b>Expenditures</b>		<b>YTD% of Budget Expended</b>
		<b>2nd Quarter (FY)</b>	<b>YTD</b>	
<b>Professional Service Contracts</b>	\$220,296	\$28,668.75*	\$40,533.75	18%
<b>Office</b>	\$391,859	\$93,101.78	\$194,850.00	50%
<b>Totals</b>	\$612,155	\$121,770.53	\$235,383.75	38%

\*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and reflect a lag in time between invoicing for services rendered and actual payment.



## XII. BOC Member Requests

- None

Second Quarter Report (October 1 through December 31) for fiscal year 2021/2022 approved and submitted by staff on January 27, 2022.

[/Timothy Popejoy/](#)

Timothy Popejoy

Administrator

Bond Oversight Committee

DRAFT

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# **EXHIBIT 1**

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## Bond Oversight Committee Meeting Attendance for 2nd Quarter of FY 2021-22 Ending December 2021

<u>Name</u>	October 28, 2021 Regular Meeting	December 2, 2021 Regular Meeting
Ayala, Celia** (Early Education Coalition)		
Bartley, Tracy (31st District PTSA)	●	○
Baz, Laura* (LAUSD Student Parent)	●	●
Bell, Neelura (CA Charter School Association)	●	●
Fischbach, Jeffrey (CA Tax Reform Association)	●	●
Fuentes, Margaret (LAUSD Student Parent)	●	●
Good, Greg (L.A. City Mayor's Office)	○	○
Greene, Rachel* (Tenth District PTSA)	●	○
Hamner, D. Michael (American Institute of Architects)	●	●
Hannan, Chris (L.A. Co. Federation of Labor AFL-CIO)	●	●
Im, Hyepin (L.A. City Controller's Office)	●	●
Linschoten, Susan* (L.A. County Auditor/Controller's Office)	●	●
Monteclaro, Clarence** (Tenth District PTSA)		●
Rowles, Samantha** (LAUSD Student Parent)		
Sandoval-Gonzalez, Araceli* (Early Education Coalition)	●	●
Sobalvarro, Dolores (AARP)	○	●
Trotter, Jr., Alvin (L.A. Area Chamber of Commerce)	●	●
Uy, Roger (Assoc. General Contractors of CA)	●	●
Yee, Connie** (L.A. County Auditor/ Controller's Office)		

● = Present      ○ = Absent

-- = Non-Committee Member at time of Meeting

\*Primary Member

\*\*Alternate Member (Attendance box left blank if not needed to serve as alternate)

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

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**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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RESOLUTION 2022-01

**RESOLUTION REGARDING FINDINGS TO PERMIT TELECONFERENCED MEETINGS PURSUANT TO ASSEMBLY BILL 361 AND CALIFORNIA GOVERNMENT CODE SECTION 54953(e)(3)**

WHEREAS, The Brown Act was amended in September 2021, by Assembly Bill 361 to add subdivision (e) to Government Code section 54953, which makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3) until January 1, 2024, subject to the existence of certain conditions, including that the legislative body makes certain findings every 30 days; and

WHEREAS, Assembly Bill 361 was enacted, among other reasons: 1) to improve and enhance public access to local agency meetings during the COVID-19 pandemic and future applicable emergencies by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic, and 2) to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies; and

WHEREAS, On March 4, 2020, Governor Gavin Newsom issued a Proclamation of a State of Emergency pursuant to the California Emergency Services Act, in particular Government Code section 8625, which remains in effect; and

WHEREAS, The Board of Education, on January 6, 2022, adopted findings that a local emergency exists throughout Los Angeles Unified, and that opening a physical location(s) for Board of Education meetings and Bond Oversight Committee meetings to the public would present an imminent risk to the health and safety of attendees due to the outbreak of

**RESOLUTION 2022-01**

**RESOLUTION REGARDING FINDINGS TO PERMIT TELECONFERENCED MEETINGS PURSUANT TO ASSEMBLY BILL 361 AND CALIFORNIA GOVERNMENT CODE SECTION 54953(e)(3)**

COVID-19 and its extremely contagious Delta and Omicron variants. A copy of the Board of Education's Resolution adopted on January 6, 2022, is attached to this BOC Resolution.

WHEREAS, The Bond Oversight Committee also finds that safety protocols are not feasible for members of the public in order to attend a public meeting.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee continues to be subject to recommended measures to promote social distancing due to the imminent risk to the health of attendees and that meeting in a physical location would present due to the COVID-19 Delta and Omicron variants.
2. At least for the next 30 days, the Committee shall conduct meetings via teleconferencing providing an opportunity for members of the public to participate in "real-time."
3. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

ADOPTED on January 27, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

**File #:** Rep-199-21/22, **Version:** 1

### **Resolution Making Certain Findings to Permit Meetings to Be Held Through Teleconferencing Pursuant to Assembly Bill 361 and in Compliance with Government Code Section 54953(e)(3)**

**January 6, 2022**

**Office of the Board Secretariat**

#### **Action Proposed:**

Adopt a Resolution (attached) making findings pursuant to Assembly Bill 361, and in Compliance with Government Code Section 54953(e)(3) for the continuation of virtual meetings of the Board of Education (Board) and all Los Angeles Unified School District (Los Angeles Unified or District) Committees, including the Bond Citizens' Oversight Committee (BOC), for a period of 30 days.

#### **Background:**

On September 16, 2021, the Governor signed into law Assembly Bill 361 (AB 361) which took effect on October 1, 2021. The Governor's prior executive orders allowing electronic meetings expired on September 30, 2021. AB 361 gives the Board the option to hold in-person meetings pursuant to the Brown Act or to hold meetings using electronic means beyond September 30, 2021 (when the March 2020 executive orders expire), without complying with the Brown Act's teleconference mandates, until January 1, 2024.

Pursuant to the provisions of AB 361, the Board may only hold public meetings through teleconferencing, or other electronic means, if the Governor has declared a state of emergency and one of the following conditions exists:

- State or local health officials have imposed or recommended social distancing measures; or
- The Board has determined (by majority vote) that meeting in person would present imminent risks to the health or safety of members of the public attending the meeting.

AB 361 requires the Board to give notice and post agendas as usual. The notice must inform the public of the means by which they can access the meeting and offer public comment. The public cannot be required to submit their questions in advance. Questions must be taken in real time. Furthermore, AB 361 requires local agencies to make findings every 30 days that the conditions permitting meeting via teleconference or electronic means, without complying with the Brown Act's teleconference mandates, still exist. If there is a disruption in the electronic transmission of the meeting, AB 361 requires the Board to take no further action on agenda items when the disruption prevents the Board from broadcasting the meeting. If the disruption prevents the public from offering public comments, the Board must take no further action on agenda items until access to the meeting is restored. AB 361 specifies that any actions taken during a disruption are subject to challenge proceedings.

On October 26, 2021, on November 16, 2021, and on December 14, 2021, the Board adopted Resolutions making findings pursuant to AB 361. Those same conditions continue to exist today.



The World Health Organization, United States Centers for Disease Control and Prevention, the State of California including the California Department of Public Health, and the Los Angeles County Department of Public Health (LACDPH) have recognized that the country, state, and county face a life-threatening pandemic caused by the COVID-19 virus. On March 4, 2020, Governor Gavin Newsom issued a Proclamation of a State of Emergency pursuant to the California Emergency Services Act, in particular Government Code section 8625, which continues to be in effect today. Additionally, LACDPH continues to recommend the implementation of policies and practices to slow the continuously high trends in and level of transmission of COVID-19 currently being seen in Los Angeles County, including promoting social distancing and requiring masking by all, regardless of vaccination status. Moreover, on January 1, 2022, LACDPH issued reopening protocols for K-12 schools, and on January 4, 2022, issued an appendix to the protocols to clarify language. The protocol requires and/or recommends five practices, including, but not limited to: (1) masking for all outdoor activities where physical distancing is not feasible (required), (2) staff to wear upgraded, high-level masks (required), and (3) all eligible staff and students receive a booster vaccine (strongly recommends).

**Expected Outcomes:**

The Board adopt the attached Resolution making certain findings pursuant to AB 361, and in compliance with Government Code Section 54953(e)(3). Adoption will allow the Board of Education and its committees, including, but not limited to, the BOC, Committee of the Whole, Curriculum and Instruction Committee, Family and Community Engagement Committee, Innovation, School Climate and Safety Committee, and the Special Education Committee to continue to meet virtually without meeting all of the requirements of the Ralph M. Brown Act until February 5, 2022, or until such a time as the Board adopts a subsequent resolution to extend the time during which legislative bodies of the Los Angeles Unified School District may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953 of the Government Code.

**Board Options and Consequences:**

If the Board adopts the attached Resolution, it may continue to hold meetings through teleconferencing, and provide for public comment telephonically for no more than 30 days, or until the such a time as the Board of Education adopts a subsequent resolution in accordance with Government Code Section 54953(e)(3) to extend the time during which the legislative bodies of the Los Angeles Unified School District may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953 of the Government Code.

The Board may elect not to adopt the Resolution, which would require the Board, beginning on January 13, 2022, when the previous resolution becomes ineffective, to comply with all requirements of the Ralph M. Brown Act, including, but not limited to, if it elects to meet via teleconference, a quorum of the Members must be participating at a location within the jurisdiction of the District and the location of each Member must be published and made available for in-person public comment, including the District's primary meeting location at the Beaudry Headquarters Building.

**Policy Implications:**

None.

**Budget Impact:**

With the emergency conditions related to COVID-19, Los Angeles Unified transitioned to the use of virtual meetings in March 2020, and in doing so made investments in technology equipment and services to support the operation of virtual meetings. The continued operation of virtual Board and committee meetings is not

anticipated to generate a budget impact above and beyond the budget needed to operate in-person meetings, with the exception of unforeseen technology related conditions and/or issues that may arise and require replacement and/or an upgrade.

**Student Impact:**

Adoption of the Resolution will allow for continued participation in teleconference meetings, eliminating the need for students to travel to the District's headquarters building to provide public comment.

**Equity Impact:**

Not applicable.

**Issues and Analysis:**

With the continuing presence of COVID-19, and the high rate of transmission due to the Delta and Omicron variants, holding in-person meetings of the Board of Education and other committees, including the BOC, with members of the public physically present, would present an imminent risk to the health and safety of the Board, staff, committee members, and members of the public, given that the District cannot require members of the public be vaccinated as a condition to attend Los Angeles Unified Board and other committee meetings and, that it would be infeasible, impracticable, and pose a safety risk to have staff enforce a mask mandate, social distancing, and other COVID-19 health and safety protocols for member of the public

**Attachments:**

Resolution of the Board of Education of the Los Angeles Unified School District Making Certain Findings Pursuant to Assembly Bill 361, and in Compliance with Government Code Section 54953(e)(3) for the Continuation of Virtual Meetings of the Board of Education and All Los Angeles Unified School District Committees for a Period of 30 Days.

**Informatives:**

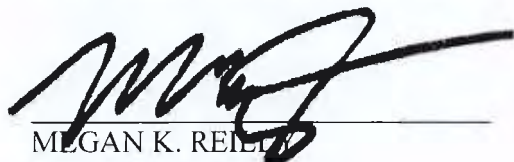
None.

**Submitted:**

01/04/2022




**RESPECTFULLY SUBMITTED,**

  
\_\_\_\_\_  
MEGAN K. REILLY  
Interim Superintendent

**APPROVED & PRESENTED BY:**


  
\_\_\_\_\_  
AMANDA WHERRITT  
Interim Executive Officer of the Board

**REVIEWED BY:**

  
\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**REVIEWED BY:**

  
\_\_\_\_\_  
TONY ATIENZA  
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

**RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED  
SCHOOL DISTRICT MAKING CERTAIN FINDINGS PURSUANT TO ASSEMBLY BILL 361,  
AND IN COMPLIANCE WITH GOVERNMENT CODE SECTION 54953(e)(3) FOR THE  
CONTINUATION OF VIRTUAL MEETINGS OF THE BOARD OF EDUCATION AND ALL  
LOS ANGELES UNIFIED SCHOOL DISTRICT COMMITTEES FOR A PERIOD OF 30 DAYS**

**WHEREAS,** The Los Angeles Unified School District (Los Angeles Unified or District) is committed to ensuring public access and participation in meetings and committees of the Board of Education (Board) and the District; and

**WHEREAS,** All meetings of Los Angeles Unified's legislative bodies are open and public, as required by the Ralph M. Brown Act (Government Code section 54950 – 54963), so that any member of the public may attend, participate, and watch the District's legislative bodies conduct their business; and

**WHEREAS,** The Brown Act was amended in September 2021, by Assembly Bill 361 to add subdivision (e) to Government Code section 54953, which makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions, including that the legislative body makes certain findings every 30 days, until January 1, 2024; and

**WHEREAS,** Assembly Bill 361 was enacted to, among other reasons, 1) improve and enhance public access to local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic, and 2) ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies; and

**WHEREAS,** The World Health Organization, United States Centers for Disease Control and Prevention, the State of California including the California Department of Public Health, and the Los Angeles County Department of Public Health (LACDPH) have recognized that the country, state, and county face a life-threatening pandemic caused by the COVID-19 virus; and

**WHEREAS,** On March 4, 2020, Governor Gavin Newsom issued a Proclamation of a State of Emergency pursuant to the California Emergency Services Act, in particular Government Code section 8625; and

**WHEREAS,** The Proclamation of a State of Emergency issued by Governor Newsom continues to be in effect; and

**WHEREAS,** on November 10, 2021, Governor Gavin Newsom issued Executive Order N-21-21, stating that, "California has stopped recording week-over-week declines in COVID-19 cases and hospitalizations, which demonstrates a plateau and the potential beginning of a new surge of COVID-19 cases", and extending the timeframes of identified previous Executive Orders to March 31, 2022, including provisions of the State of Emergency proclaimed on March 4, 2020; and

**WHEREAS,** A state of emergency continues to exist at the State and County level, and Los Angeles County officials continue to recommend measures to promote social distancing; and

**WHEREAS,** on January 1, 2022, LACDPH issued reopening protocols for K-12 schools, and on January 4, 2022, issued an appendix to the protocols to clarify language. The protocol requires and/or

recommends five practices, including, but not limited to: (1) masking for all outdoor activities where physical distancing is not feasible (required), (2) staff to wear upgraded, high-level masks (required), and (3) all eligible staff and students receive a booster vaccine (strongly recommends); and

**WHEREAS**, Los Angeles Unified has implemented a high standard of multi-layered safety measures, including COVID-19 testing, masking, ventilation, screening, high quality sanitation measures, and requiring all employees and eligible students be vaccinated; and

**WHEREAS**, Despite Los Angeles Unified's significant safety measures, COVID-19 remains a material threat to the health and safety of the Los Angeles Unified community; and

**WHEREAS**, With the continuing presence of COVID-19, and the high rate of transmission due to the Delta and Omicron variants, holding in-person meetings of the Board of Education and other committees, including, but not limited to, the School Construction Bond Citizens' Oversight Committee, Committee of the Whole, Curriculum and Instruction Committee, Family and Community Engagement Committee, Innovation, School Climate and Safety Committee, and the Special Education Committee, with members of the public physically present, would present an imminent risk to the health and safety of the Board, staff, committee members, and members of the public, given that the District cannot require members of the public be vaccinated as a condition to attend Los Angeles Unified Board and other committee meetings and, that it would be infeasible, impracticable, and pose a safety risk to have staff enforce a mask mandate, social distancing, and other COVID-19 health and safety protocols for member of the public; and

**WHEREAS**, On October 26, 2021, November 16, 2021, and December 14, 2021, the Board adopted Resolutions making findings pursuant to AB 361. Those same conditions continue to exist today.

**WHEREAS**, The Board of Education of the Los Angeles Unified School District does hereby find that the legislative bodies of the District shall conduct its meetings pursuant to Government Code section 54953(e)(3); and

**WHEREAS**, Members of the public may continue to observe meetings of the Los Angeles Unified Board of Education online via the District's website, <https://boe.lausd.net/>; and

**WHEREAS**, Members of the public will continue to be provided the opportunity to offer real time public comment telephonically via zoom and a speaker registration platform: <https://boardmeeting.lausd.net/speakers>, and members of the public that do not have the capability to register online to speak may call the Board Secretariat's Office at 213-241-7002 for assistance in registering; and

**WHEREAS**, Requests for disability related modifications or accommodations can be made 24 hours prior to the start of a meeting by calling the Board Secretariat at 213-241-7002; and

**WHEREAS**, Los Angeles Unified will continue to provide advance notice of the time and post the agenda for each public meeting pursuant to State requirements, and in doing so give notice of the means by which members of the public may observe the meeting and offer public comment.

**NOW, THEREFORE**, the Los Angeles Unified School District Board of Education does hereby resolve as follows:



Section 1. Recitals. The Recitals set forth above are true and correct and are incorporated into this Resolution by this reference.

Section 2. Proclamation of Local Emergency. The Board hereby proclaims that a local emergency continues to exist throughout Los Angeles Unified, and opening a physical location(s) for Board of Education meetings and committee meetings to the public would present and imminent risk to the health and safety of attendees due to the outbreak of COVID-19 and its extremely contagious Delta variant.


Section 3. Ratification of Governor's Proclamation of a State of Emergency. The Board hereby ratifies the Governor's Proclamation of a State of Emergency, effective as of its issuance date of March 4, 2020.


Section 4. Remote Teleconference Meetings. The Superintendent and legislative bodies of Los Angeles Unified are hereby authorized and directed to take all actions necessary to carry out the intent and purpose of this Resolution, including, conducting open and public meetings in accordance with Government Code section 54953(e)(3), and other applicable provisions of the Brown Act.

Section 5. Effective Date of Resolution. This Resolution shall take effect on January 6, 2022 and shall be effective until the earlier of (i) February 5, 2022, or (ii) such a time as the Board of Education adopts a subsequent resolution in accordance with Government Code Section 54953(e)(3) to extend the time during which the legislative bodies of the Los Angeles Unified School District may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953 of the Government Code.

**PASSED AND ADOPTED** by the Los Angeles Unified School District Board of Education this 6<sup>th</sup> day of January 2022, by the following vote:

Board Member	Ayes	Noes	Abstain	Absent
George McKenna	X			
Mónica García	X			
Scott Schmerelson	X			
Nick Melvoin	X			
Jackie Goldberg	X			
Kelly Gonez	X			
Tanya Ortiz Franklin	X			
<b>TOTAL:</b>	<b>7</b>			

  
\_\_\_\_\_  
President of the Board of Education of  
The Los Angeles Unified School District

Attested to:  
  
\_\_\_\_\_  
Clerk of the Board of Education of the  
Los Angeles Unified School District

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# **AGENDA ITEM**

## **#2**

### **Public Comment**

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# **AGENDA ITEM**

## **#3**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala** (Alternate)  
Early Education Coalition  
**Dr. Clarence Montecarlo** (Alternate)  
Tenth District PTSA  
**Samantha Rowles** (Alternate)  
LAUSD Student Parent  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2022-02**

**APPROVING RECOMMENDATIONS OF THE  
BOC 2021 TASK FORCE  
REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

WHEREAS, in its Resolution 2021-22, the Bond Oversight Committee described the legal requirements of the California Constitution, Article XIII A, section 1(b)(3), the Strict Accountability in Local School Construction Bonds Act of 2000 (Education Codes 15264 – 15288), and the District's Memorandum of Understanding with the BOC that pertain to two important accountability/oversight methods in particular: 1) annual, independent audits and 2) citizens' bond oversight; and

WHEREAS, the School Construction Bond Citizens' Oversight Committee (BOC) established the 2021 Task Force Regarding Bond Program Performance and Financial Audits; and

WHEREAS, the Chair of the BOC then appointed four individuals to the Task Force and served as an ex officio member; and

WHEREAS, the Task Force has spent three months researching and deliberating, and has now presented its Report, a copy of which is attached to this Resolution and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC accepts and approves the Report of the 2021 Task Force Regarding Bond Program Performance and Financial Audits and thanks the Task Force members and BOC staff for the work performed.

## **RESOLUTION 2022-02**

### **APPROVING RECOMMENDATIONS OF THE BOC 2021 TASK FORCE REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

2. The BOC thanks District staff and auditors who assisted the Task Force with its research and understanding.
3. Based on the Report of the Task Force, the BOC recommends to the Board of Education and the Superintendent that the District take the following actions:
  - i. direct District staff to provide the information requested by the auditors with respect to the original FY 20 audit scope and under all circumstances in the future; and
  - ii. request that the auditors reinstate the objective within the audit scope to verify project compliance with the State Constitution, State statute, and the bond measure(s); and
  - iii. request that the audits include a discussion of when a change in audit scope occurs, or when information is unavailable that prevents the completion of any portion of the audit scope; and
  - iv. realign District resources and request audit procedures to scale down the effort toward payroll compliance and focus more on technology bond project eligibility compliance, in line with the level of risk in each area; and
  - v. adopt a more tailored approach to application of audit procedures to each division in line with the level of risk in each area; and
  - vi. contract for bond program audits that follow the State Audit Guide; and
  - vii. regularly review industry practice in adhering to the State Audit Guide; and
  - viii. complete the audits in a timely manner ahead of the State deadline, investigate the possibility of underlying problems in the audit process, and request that the external auditor consider the reasons for delay of the FY 20 Audits as indicative of risks to be evaluated for future audit scopes; and
  - ix. Take steps to further review and restore confidence in the FY 20 bond program audits such as:
    - a) contract for audits to cover a three-year period (FYs ending June 30, 2019, 2020 and 2021)
    - b) contract for a replacement of the FY 20 bond program audits by a different external audit firm.
    - c) seek a special review of the District's management of audits as described in the Task Force Report
4. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
5. The District is directed to track the above recommendations and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.



**RESOLUTION 2022-02**

**APPROVING RECOMMENDATIONS OF THE BOC 2021 TASK FORCE REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

ADOPTED on January 27, 2022 by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair

DRAFT

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

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**Margaret Fuentes, Secretary**

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**Jeffrey Fischbach**

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**Melanie Freeland**

American Institute of Architects

**Greg Good**

L.A. City Mayor's Office

**Karen Krygier**

L.A. City Controller's Office

**Susan Linschoten**

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**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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REPORT OF THE BOC 2021 TASK FORCE  
REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS

*Pursuant to BOC Resolution 2021-22 –  
Appointment of a BOC Ad Hoc Subcommittee (Task Force)  
Regarding Bond Program Performance and Financial Audits  
and District Audit Process*

January 6, 2022

Submitted by Task Force Members

Susan Linschoten, Task Force Chair and BOC Member

Margaret Fuentes, BOC Executive Committee Member

Tracy Bartley, BOC Member

Samantha Rowles, BOC Alternate Member

Rachel Greene, *ex officio*, BOC Chair

**I. INTRODUCTION**

On September 2, 2021 the BOC established the 2021 Task Force Regarding Bond Program Performance and Financial Audits (Task Force) pursuant to BOC Resolution 2021-22 (attached). The resolution directed that the Task Force review the FY 20 bond program audits, the audit process, the requisites and objectives for the audits, and the District's practices with respect to the audits, and provide a report to the BOC.

The Task Force held four videoconference meetings over the course of three weeks, from late October to mid-November, 2021. Two of these meetings were focused on working collaboratively with District staff and the District's external auditors to understand the FY 20 bond program audits and audit processes. The Task Force appreciates the participation and cooperation of District staff

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ Fax: 213.241.8354 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

and the District's external auditor in providing presentations and addressing questions both during their meetings with the Task Force as well as following up with additional information via e-mail.

With a vision of collaboration for improving the value of the bond program audits to support the Bond Oversight Committee's mission of bond oversight, the Task Force has identified some concerns for the BOC's review.

## II. DISCUSSION OF CONCERNS

Below is a discussion of concerns regarding the FY 20 bond program audits for the Information Technology Division (ITD), Facilities Services Division (FSD), and overall audit process.

### *Audits of Information Technology Division (ITD) Bond Funds*

#### 1) Withholding of Information by District Staff

Certain technology projects have come to the BOC with questionable permissibility on the project being eligible for bond funds. One such project was One Enrollment, which came to the BOC at the February 27, 2020 meeting. The BOC did not recommend the project, with permissibility identified as a specific area of concern.<sup>1</sup> Staff from the District's external auditor were in attendance at the February 27, 2020 meeting to present to the BOC and heard ITD's presentation of One Enrollment. The external auditor concurred the permissibility of One Enrollment was questionable and identified technology projects as a risk area.<sup>2</sup> This led the external auditor to incorporate a new audit procedure into the scope of work for the FY 20 audit:

*Determine that new project(s) established during the fiscal year were properly reviewed and approved internally in accordance with the department's project approval procedures, were presented to the BOC and approved by the Board. Additionally, determine that the project(s) purpose and scope are consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.*<sup>3</sup>

In the course of attempting to complete the audit procedure, the Office of General Counsel (OGC) withheld information from the external auditors. More specifically, the external auditor stated:

*Although we verified that the OGC concluded that these projects met bond eligibility criteria, the OGC did not provide us with the criteria used in making that determination or documentation stating the justification for the use of bond funds.*<sup>4</sup>

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<sup>1</sup> Per Letter from BOC Chair Rachel Greene to Board President Dr. Vladovic and Superintendent Beutner RE: BOC Consideration of ITD SEP Amendment for the One Enrollment Project dated March 2, 2020.

<sup>2</sup> As discussed in a BOC staff meeting with the external auditor on July 29, 2020.

<sup>3</sup> As discussed at the Fiscal Year 2020 Financial and Performance Bond Audits Entrance Meeting held June 25, 2020 and later incorporated into the draft performance audit for Measure Q provided May 21, 2021.

<sup>4</sup> As stated in the draft performance audit for Measure Q provided May 21, 2021.

Office of General Counsel (OGC) staff stated to the Audit Task Force that the reason they withheld information from the District's external auditors was because the information was considered privileged.<sup>5</sup> This is despite the fact that:

- Auditors routinely receive privileged information from school districts,<sup>6</sup>
- The District's external auditor has the capability to protect privileged information and has received privileged information in the past,<sup>7</sup>
- The performance audit contains a specific section under State Audit guidelines to describe "the nature of any confidential or sensitive information omitted", showing the State's intent and expectation that auditors may receive privileged information during the course of the audit that is not publicly disclosed.<sup>8</sup>

The withholding of information associated with a risk area specifically identified by both the BOC and the District's external auditor is of concern, particularly when the stated reason for withholding the information violates both standard industry practice and past Los Angeles Unified School District practice.

## 2) Removal of Audit Finding and Reduction in Audit Scope

District staff's refusal to respond to the external auditor's inquiry initially led to (a draft) audit finding MQ-2020-03, which discussed the result of the information being withheld:

*As a result, we were unable to conclude as to whether purpose and scope of these projects were consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.*<sup>9</sup>

However, in response to a request from CFO staff, the external auditor agreed to remove the audit finding and reduce the audit objective. The final audit, therefore, does not contain this finding and the audit objective was changed as follows:

*Determine that new project(s) established during the fiscal year were properly reviewed and approved internally in accordance with the department's project approval procedures, were presented to the Bond Oversight Committee and approved by the Board of Education. Additionally, determine that the project(s) purpose and scope are consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution (red text indicates portion of scope removed after completion of audit work and draft audit report delivered).*<sup>10</sup>

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<sup>5</sup> As discussed in the second Task Force meeting held on November 3, 2021.

<sup>6</sup> An example of routine disclosure of privileged information is when auditors assess the risk and liability associated with ongoing or potential litigation. See, e.g., *Laguna Beach County Water Dist. v. Superior Court* (2004) 124 Cal.App.4th 1453, 1459-1462 (No waiver of attorney work product privilege occurs when protected information is shared with an organization's auditor with intent that protected information will remain confidential).

<sup>7</sup> As discussed in the third Task Force meeting held on November 9, 2021.

<sup>8</sup> Per the 2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix A, Local School Construction Bond Audits, by the California Education Audit Appeals Panel, dated March 1, 2020.

<sup>9</sup> As stated in the draft performance audit for Measure Q provided May 21, 2021.

<sup>10</sup> As incorporated into the final performance audit for Measure Q.

It can be seen that verification of a project's compliance with the California Constitution was removed.<sup>11</sup>

This objective was established by the external auditor in June 2020. In May or June, 2021 after the audit work had been performed, the external auditor changed the objective, changed the sample relied upon three times (once to eliminate consideration of a project, once to characterize a project as ineligible for sampling, and once to characterize a project as immaterial due to minimal expenditure) resulting in no projects and therefore the reduction of the objective and the elimination of the finding.

In discussion with the Task Force, the external auditor explained the justification for agreeing to remove the audit finding from the final audit report and reduce the audit procedure was a lack of materiality.<sup>12</sup> Specifically, of the three ITD projects subject to the audit objective<sup>13</sup>, all of them were determined to be relatively insignificant to the bond program for the following reasons:

- The Device Refresh for Required Student Testing project was later cancelled by ITD, with no bond funds expended toward this project.<sup>14</sup> Discussion of this project was then removed from the final audit report.
- The Distance Learning project was later funded by COVID-19 relief funds, so that ultimately little to no bond funds were expended toward this project.<sup>15</sup>
- The Enterprise Help Desk project incurred expenditures of bond funds of approximately \$60,000 during the fiscal year.

The removal of an audit finding between draft and final audit reports due to District staff providing *more* information to the auditors occurs with some regularity, according to CFO staff, based on their efforts to avoid audit findings.<sup>16</sup> However, in this case, the removal of an audit finding was due to a reduction in the audit scope because the audit procedure could not be completed since *District staff would not provide the requested information*.

The scope was originally developed to respond to a specific risk area identified by the auditor and of stated interest to the BOC both specifically with regard to the FY 20 Audit and more generally over many years with respect to the justification of the use of bond funds for various IT expenditures. At stake is the fundamental function of citizens' bond oversight: verifying that a

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<sup>11</sup> Despite the removal of this language as applied to new projects, this language was retained for another objective on bond expenditures and recordkeeping.

<sup>12</sup> As presented by the external auditor in the third Task Force meeting held on November 9, 2021.

<sup>13</sup> 11 FSD projects were subject to the objective, and all 11 FSD projects tested in the Measures K and Q Performance Audits were found by the external auditor to have been properly reviewed and approved in compliance.

<sup>14</sup> The BOC did not receive official notice of the cancellation until the August 12, 2021 BOC meeting, during which the cancellation was presented in the ITD BOC Quarterly Program Status report, followed by consideration of a resolution to cancel the project at the September 30, 2021 BOC meeting. Both meetings occurred after the June 30, 2020 conclusion of the fiscal year. The Task Force learned from a January 28, 2021 e-mail exchange between the external auditor and ITD staff as follows: the external auditor, in December of 2020 noted that the ITD FY20 SEP indicated the project was completed in the first quarter of FY 20 though not shown on the FY 20 Completed Project List. In response to the external auditor's inquiries, ITD indicated, on January 28, 2021 that the project would be cancelled.

<sup>15</sup> The BOC did not receive official notice of the expenditure transfer until the August 12, 2021 BOC meeting, during which the transfer was presented in the ITD BOC Quarterly Program Status report. The meeting occurred after the June 30, 2020 conclusion of the fiscal year.

<sup>16</sup> As described by CFO staff in the second Task Force meeting held on November 3, 2021.

project is in compliance with the State Constitution, State statute, and the bond measure(s) approved by voters.

During the course of the audit, external auditor staff had initially believed concerns with technology projects would be brought to light despite removing the Device Refresh for Required Student Testing project from the audit:

Although I do understand that we did uncover issues with the project, I do believe that the overarching concerns we have identified with the ITD review process will be documented and brought to light with the other two projects.<sup>17</sup>

Subsequently, all three technology projects were removed from the audit report, resulting in removal of the audit finding. Consequently, no concerns with technology projects were brought to light in the final audit report.

The stated reason for removal of the audit finding in this case may be acceptable when viewed through the narrow lens of the bond dollar amounts that might prove questionable, but does not address the underlying and more significant question the original audit scope was designed to answer which was to document that the District reasonably confirmed that all bond expenditures proposed were permissible under the three standards (California Constitution, State statute, and the bond measure). In addition, the audit did not serve the purpose of determining whether ITD followed its own internal review process.

### 3) Lack of Transparency in the Audit Report

The final audit report included no discussion of the above information: more specifically, that a portion of the audit scope had been attempted but failed, and that the auditor's failure to complete the scope was a result of the withholding of information by District staff. The fact that no audit finding appeared to bring transparency to the failure to complete the original audit scope, or to the change in audit scope, is of concern. As a result, any review by audit report users including the BOC, the Board of Education, and others would have no way of knowing the level of risk associated with technology projects based on the final audit report. This is particularly important for future audits, when auditors who may be different individuals prepare their audit plan on the basis of a risk assessment. By omitting information, the final audit report presents technology projects and the District's process to review these projects in a more favorable light than is the case in reality. Finally, it removes some of the impetus for the District to improve its process because it was not identified as deficient by the auditor in the final audit report.

### *Audits of Facilities Services Division (FSD) Bond Funds*

#### 1) District Resources and Audit Procedures Misaligned with Risk

Significant resources are spent tracking the time of employees in bond-funded positions and then completing certification forms to certify the amount of time attributable to the bonds. Additional resources are then spent to staff the Bond Compliance Unit to track and review these employees

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<sup>17</sup> Per email from Simpson & Simpson staff RE: Follow Up re call with Joe Moussa, dated May 20, 2021.

and their certification forms. Even more resources are later spent in the course of these employees and their certifications forms being audited.

Four audit procedures were devoted to this effort, resulting in two audit findings:

- Audit finding MQ-2020-001, where three certification forms by three employees were identified as having been submitted untimely,
- Audit finding MQ-2020-002, where nine employees were identified as lacking supporting documentation that time charged to bond funds was attributable to work on bond projects.<sup>18</sup>

Resources spent on payroll compliance appears misaligned with the low level of risk associated with this area.<sup>19</sup> The two audit findings are relatively insignificant to the bond program. This is in stark contrast to a high-risk area, technology bond project eligibility compliance, where there is a lack of District resources spent and a lack of audit procedures designed to test compliance.<sup>20</sup>

## 2) Blanket Approach Not Tailored to Each Division

Risk areas identified in one division of the District, such as payroll compliance or technology bond project eligibility compliance, receive audit procedures that are then applied to divisions across the District.<sup>21</sup> This approach does not account for the differences within each division of the District: the nature of the projects, the operations and processes of employees, the internal control procedures in place, and more. The result is that audit procedures designed to test high risk areas in certain divisions end up testing low risk areas in other divisions, consuming resources unnecessarily.

### *Overall Audit Process*

#### 1) Lack of Conformity to State Audit Guide Standards<sup>22</sup>

The State Audit Guide has established standards for the report components of bond program financial audits and performance audits.<sup>23</sup> The financial audit in particular was inconsistent with the standards, with the following report components out of compliance with the standards:

- The Balance Sheet was omitted,
- The Statement of Revenues, Expenditures, and Changes in Fund Balance only included expenditures, with other financial information omitted,

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<sup>18</sup> As stated in the final performance audit for Measure Q.

<sup>19</sup> The low level of risk associated with payroll compliance is evidenced by the two relatively insignificant findings in the FY 20 final performance audit for Measure Q and two similar relatively insignificant findings in the prior FY 19 final performance audit for Measure Q (MQ-2019-001 where four certification forms submitted by two employees were untimely, and MQ-2019-002 where eleven employees lacked supporting documentation).

<sup>20</sup> The high level of risk associated with technology projects is evidenced by the fact that technology projects have been the subject of four BOC task forces, convened in 2013, 2015, 2016, and 2019.

<sup>21</sup> Per review of the final performance audit for Measure Q and as discussed with FSD staff in the third Task Force meeting held on November 9, 2021.

<sup>22</sup> While the Task Force reviewed the State Audit Guide requirements, time did not allow for a review of the U.S. Comptroller's Government Auditing Standards. Questions remain with respect to whether the FY 20 audit performance audit met the Government Auditing Standards' requirements, including for ethics, independence and professional judgement.

<sup>23</sup> Per the 2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix A, Local School Construction Bond Audits, by the California Education Audit Appeals Panel, dated March 1, 2020.

- The Notes to the Financial Statements only contained notes about expenditures, with notes pertinent to other financial information omitted,
- The Independent Auditor's Report on Internal Control over Financial Reporting was omitted,
- The Schedule of Findings and Recommendation was omitted,
- The Schedule of Prior Audit Findings was omitted.

The external auditor's reason for omitting the information was that such information was contained in a different audit report not provided to the BOC.<sup>24</sup> Irrespective of whether the information was located elsewhere, the bond program audits are the only audit reports provided to the BOC and should be consistent with the standards found in the State Audit Guide.

## 2) Lack of Consistency with Industry Standard

BOC staff reviewed the bond program audits for the top 10 largest school districts in the State. Of the top 10, eight school districts in addition to Los Angeles Unified School District had at least one bond measure subject to the performance and financial audits under the California Constitution<sup>25</sup> and the *Strict Accountability in Local School Construction Bonds Act of 2000*.<sup>26</sup> Of the eight school districts, all of them had bond program audits that were more consistent with the State Audit Guide than Los Angeles Unified School District. Some of the audits excluded schedules of findings in which there were no findings, but otherwise, the relevant report components discussed in the State Audit Guide were included in the audits. Los Angeles Unified School District is the only school district out of the top 10 largest in the State to be so far out of compliance. A summary of the bond program audit review is included in Appendix B.

## 3) Failure to Complete Audits Timely

The bond program audits were not completed by March 31, 2021 as required by the *Strict Accountability in Local School Construction Bonds Act of 2000*.<sup>27</sup> BOC staff was told this was because the District prioritized completing the audit of District-wide financial statements<sup>28</sup> ahead of the bond program audits. The bond program financial audit included only one audited schedule, the *Statement of Bond Expenditures*, and the bond performance audit did not rely on the District's audited financial statements. Thus, our understanding is that the prioritization was not based on the information developed by the District-wide audit but on the availability of District or external audit staff to complete the audits by the statutorily required date. This prioritization is questionable given that the performance and financial audits of the bond program are required by the California Constitution and the District-wide audits are required only by statute and were subject to an extension enacted by the State Legislature in response to the COVID-19 pandemic.

<sup>24</sup> As discussed in a BOC staff meeting with the external auditor on July 20, 2021.

<sup>25</sup> Specifically, the annual, independent performance audit specified in California Constitution, Article XIII A, Section 1(b)(3)(C) and the annual, independent financial audit specified in California Constitution, Article XIII A, Section 1(b)(3)(D).

<sup>26</sup> Education Code sections 15264 through 15288.

<sup>27</sup> Education 15286, which has remained unchanged for many years and the deadline was not extended for the 2019-20 fiscal year.

<sup>28</sup> Education Code 41020.9 extended the deadline for the audit of the District-wide financial statements from December 15 to March 31 for the 2019-20 fiscal year.



BOC executive committee members and staff were told at the agenda setting meeting on May 13, 2021 that the final audits would be ready for presentation at the May 27, 2021 BOC meeting, and this was affirmed later via email on May 21, 2021.<sup>29</sup> However, two days before the meeting, BOC staff was informed that the final audits would be delayed further and not ready for presentation at the meeting.<sup>30</sup>

BOC staff did not receive the final audit reports until June 11, 2021, approximately two and a half months after the State deadline and two weeks after the scheduled BOC meeting at which the audit reports were to be presented.<sup>31</sup> The final audit reports were presented to the BOC at the August 12, 2021 meeting.

The long delay in receiving the audit reports, well beyond the State deadline and the additional last-minute delay beyond the scheduled BOC meeting, is of concern since it may be indicative of underlying problems in the audit process.

### *Lack of Confidence in the FY 20 Bond Program Audits*

All of the above concerns with the audit process, taken together in their totality, result in a lack of confidence in the FY 20 Bond Program Audits.

## **III. RECOMMENDATIONS OF THE TASK FORCE**

The Task Force makes the following recommendations in response to each concern identified with the audit process, restated below:

- 1) Concern: the withholding of information by District staff that is associated with a risk area specifically identified by both the BOC and the external auditor is of concern, particularly when the stated reason for withholding the information violates both past District practice and standard industry practice.

Recommendation: District staff should be directed to provide the information requested by the auditors with respect to the original FY 20 audit scope and under all circumstances in the future.

- 2) Concern: The removal of an audit finding and reduction in the audit scope is of concern, particularly when the scope is as fundamental as verifying the project is in compliance with the State Constitution, State statute, and the bond measure(s).

Recommendation: the auditors should reinstate the objective within the audit scope to verify project compliance with the State Constitution, State statute, and the bond measure(s).

- 3) Concern: No audit finding or other discussion appeared in the final audit reports to bring transparency to the failure to complete the original audit scope, or to the subsequent change in audit scope.

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<sup>29</sup> Per email from Simpson & Simpson staff RE: FY-20 - Draft District Bond Performance Audit Reports, dated May 21, 2021.

<sup>30</sup> Per email from District CFO staff RE: Bond Performance Audit Report, dated May 25, 2021.

<sup>31</sup> Per email from District CFO staff RE: Bond Performance Audit Report, dated June 11, 2021.

Recommendation: the auditors should include a discussion of when a change in audit scope occurs, or when information is unavailable that prevents the completion of any portion of the audit scope.

- 4) Concern: The amount of resources spent on payroll compliance appears misaligned with the low level of risk associated with this area. This is in contrast to a high-risk area, technology bond project eligibility compliance, where there is a lack of District resources spent and a lack of audit procedures designed to test compliance.

Recommendation: a realignment of District resources and audit procedures is warranted to scale down the effort toward payroll compliance and focus more on technology bond project eligibility compliance, in line with the level of risk in each area.

- 5) Concern: audit procedures designed to test high risk areas in certain divisions end up testing low risk areas in other divisions due to a blanket application of audit procedures across divisions, consuming resources unnecessarily.

Recommendation: A more tailored approach to application of audit procedures to each division is warranted, again in line with the level of risk in each area.

- 6) Concern: The bond program financial audit was inconsistent with the State Audit Guide standards.

Recommendation: the auditors should ensure the bond program audits follow the State Audit Guide.

- 7) Concern: Los Angeles Unified School District is the only school district out of the top 10 largest school districts in the State to be so far out of compliance with the State Audit Guide.

Recommendation: the auditors should follow industry practice to, again, adhere to the State Audit Guide.

- 8) Concern: The long delay in receiving the audit reports, well beyond the State deadline and the additional last-minute delay beyond the scheduled BOC meeting, is of concern since it may be indicative of underlying problems in the audit process.

Recommendation: District staff and the auditors should make every effort to complete the audits in a timely manner ahead of the State deadline and District management should investigate the possibility of underlying problems in the audit process. The external auditor should consider the reasons for delay of the FY 20 Audits as indicative of risks to be evaluated for future audit scopes.

- 9) Concern: All of the above concerns with the audit process, taken together in their totality, result in a lack of confidence in the FY 20 bond program audits.

Recommendation: District staff should take steps to further review and restore confidence

in the FY 20 bond program audits. Such steps could include:

- a) Rather than FY 21 audits, District staff could contract for the next set of audits to cover a three-year period (FYs ending June 30, 2019, 2020 and 2021). A three-year performance audit would cover all of the years since the District began contracting for performance audits.<sup>32</sup>
- b) District staff could contract for a replacement of the FY 20 bond program audits by a different external audit firm.
- c) District staff could seek a special review of the District's management of audits in light of what's presented in this report and additional information which came to the attention of the Task Force and BOC staff which did not rise to the level of inclusion in this report, though may be of interest in making improvements. Such a review could be performed by the District's Inspector General, the Los Angeles County Civil Grand Jury or an appropriately experienced audit firm without recent past connection to the Los Angeles Unified School District.

#### **IV. ACTIVITIES OF THE TASK FORCE**

The Task Force held its first meeting on October 27, 2021. At this meeting, Task Force members received presentations from BOC staff on background and standards for bond program performance and financial audits, followed by a presentation of the FY 20 bond program audits.

The Task Force held its second meeting on November 3, 2021. During this meeting, Task Force members received presentations from ITD staff and CFO staff, which included participation by OGC staff, on the FY 20 bond program audits.

The Task Force held its third meeting on November 9, 2021. At this meeting, Task Force members received presentations from the District's external auditor Simpson & Simpson and FSD staff on the FY 20 bond program audits.

The Task Force held its fourth meeting on November 17, 2021. During this meeting, Task Force members developed its report to the BOC.

#### **VII. CONCLUSION**

The Task Force recommends to the full BOC that it adopt a Resolution with the recommendations contained herein and submit such resolution and this report to the Board of Education and Interim Superintendent.

#### **Appendix A**

BOC Resolution 2021-22 Appointment of a BOC Ad Hoc Subcommittee (Task Force) Regarding Bond Program Performance and Financial Audits and District Audit Process Adopted September 2, 2021

#### **Appendix B**

Top 10 Largest School Districts in California - Bond Program Audit Review

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<sup>32</sup> The requirement for performance audits to be subject to Government Auditing Standards issued by the Comptroller of the United States dates to 2010. The District has been in compliance with Education Code Section 15286 only since FY 19.

## **Appendix A**

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2021-22**

**APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT  
AUDIT PROCESS**

WHEREAS, the California Constitution, Article XIII A, section 1(b)(3) provides:

(A) A requirement that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3), and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

(B) A list of the specific school facilities projects to be funded and certification that the school district board, community college board, or county office of education has evaluated safety, class size reduction, and information technology needs in developing that list.

(C) A requirement that the school district board, community college board, or county office of education conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed.

(D) A requirement that the school district board, community college board, or county office of education conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects;

WHEREAS, the Strict Accountability in Local School Construction Bonds Act of 2000 (Education Codes 15264 - 15288) provides:

In addition to the ballot requirements of Section 15122 and the ballot provisions of this code applicable to governing board member elections, for bond measures pursuant to this chapter,

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ Fax: 213.241.8354 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

## **RESOLUTION 2021-22**

### **APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT AUDIT PROCESS**

the ballot shall also be printed with a statement that the board will appoint a citizens' oversight committee and conduct annual independent audits to assure that funds are spent only on school and classroom improvements and for no other purposes.

and

In furtherance of its purpose, the citizens' oversight committee may engage in any of the following activities:

(1) Receiving and reviewing copies of the annual, independent performance audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

(2) Receiving and reviewing copies of the annual, independent financial audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

and

The governing board of the district shall provide the citizens' oversight committee with responses to any and all findings, recommendations, and concerns addressed in the annual, independent financial and performance audits required by subparagraphs (C) and (D) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution within three months of receiving the audits.

and

Consistent with the provisions contained in subparagraphs (C) and (D) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, the required annual, independent financial and performance audits for the preceding fiscal year shall be submitted to the citizens' oversight committee established pursuant to Section 15278 at the same time they are submitted to the school district or community college district, no later than March 31 of each year. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial and performance audits;

WHEREAS, Sections 7 and 8 of the District's Memorandum of Understanding with the BOC include (respectively):

The Committee shall review annual, independent performance and financial audits of the bond fund expenditures and report to the public no less than once each year in which bond funds are being spent regarding the use of the funds. Furthermore, per Education Code §15280(a)(2), the Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight committee.

A rational and timely audit system including annual financial and performance audits (as required by law), audits of bond-funded projects, programs, and activities (as outlined in the Inspector General's approved work plan), process audits and other audits as mutually agreed upon by the District and the Committee. To the extent such audits may not, in the

## **RESOLUTION 2021-22**

### **APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT AUDIT PROCESS**

opinion of District bond counsel, be funded by bond proceeds, the District commits to making District funds available for such audits.

WHEREAS, the District presented the performance and financial audits for the year ended June 30, 2020 to the BOC at its August 12, 2021 meeting, more than four months after the statutory deadline, and prior to that was scheduled to present at the BOC's May 27 meeting but requested a postponement on May 25 due to additional auditor inquiries;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee hereby establishes an Ad Hoc Subcommittee pursuant to BOC Bylaws Art. V, Sec. 3, denominated the "2021 Task Force Regarding Bond Program Performance and Financial Audits" (the "Task Force"), to be composed of not more than seven active BOC members (inclusive of the BOC Chair as an ex-officio member).
2. The BOC Chair shall appoint a Task Force Chair from one of its members.
3. The Task Force will work collaboratively with BOC staff, District staff and District external audit staff to review:
  - the District's FY 20 bond program Performance and Financial Audits, and
  - the audit process for the District's FY 20 bond program Performance and Financial Audits, and
  - Requisites and objectives for bond program performance and financial audits, including the requirements of the BOC-District MOU, District policy, State law, and auditing standards, and
  - the District's practices with respect to bond program performance and financial audits,

and report to the Bond Oversight Committee:

- a summary of the research and analysis, and
  - any recommendations regarding the District's FY 20 bond program Performance and Financial Audits, and
  - any recommendations regarding process and procedures for bond program performance and financial audits.
4. The Task Force will be asked to provide an initial report to the full Committee at its October 28, 2021 regular meeting.
  5. The Task Force's work shall be completed, and its authority shall sunset, not later than June 30, 2022, unless extended by further action of the Committee.

**RESOLUTION 2021-22**

**APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT  
AUDIT PROCESS**

6. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

ADOPTED on September 2, 2021 by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

*/Rachel Greene/*

Rachel Greene  
Chair

*/Margaret Fuentes/*

Margaret Fuentes  
Secretary



## **Appendix B**

Top 10 Largest School Districts in California - Bond Program Audit Review

Bond Measure Review

<u>Rank</u>	<u>School District</u>	<u>2019-20 Enrollment</u>	<u>Date of Most Recent Bond Measure</u>	<u>Bond Measure Amount</u>	<u>Fiscal Year End of Audit Reviewed</u>	<u>Auditor</u>
1	Los Angeles Unified	596,937	Nov. 2020	\$7,000,000,000	June 30, 2020	Simpson & Simpson
2	San Diego Unified	122,916	Nov. 2018	\$3,500,000,000	June 30, 2019	Crowe
3	Fresno Unified	73,381	Mar. 2020	\$325,000,000	June 30, 2018	Crowe
4	Long Beach Unified	72,002	Nov. 2016	\$1,500,000,000	June 30, 2020	CliftonLarsonAllen
5	Elk Grove Unified	64,480	Nov. 2016	\$476,000,000	June 30, 2020	Crowe
6	San Francisco Unified	61,031	Nov. 2016	\$744,250,000	June 30, 2019	Eide Bailly
7	San Bernardino City Unified	53,037	Nov. 2012	\$250,000,000	June 30, 2019	Eide Bailly
8	Capistrano Unified	52,794	Nov. 1999	\$65,000,000	N/A	N/A
9	Corona-Norco Unified	52,557	Nov. 2014	\$396,000,000	June 30, 2020	Eide Bailly
10	San Juan Unified	50,820	Nov. 2016	\$750,000,000	June 30, 2020	Gilbert CPAs

Notes:

Ranking of school districts and enrollment per California Department of Education.

Bond measures based on election information per School Services of California.

Capistrano Unified listed as N/A because bond measure not subject to the requirements for annual, independent financial and performance audits of the bond program.

Top 10 Largest School Districts in California - Bond Program Audit Review

Financial and Performance Audit Review

<u>Rank</u>	<u>School District</u>	<u>Financial Audit Findings</u>	<u>Topic Area of Financial Audit Findings</u>	<u>Performance Audit Findings</u>	<u>Topic Area of Performance Audit Findings</u>
1	Los Angeles Unified	0	None	2	Certification of bond-funded work, payroll expenditures
2	San Diego Unified	0	None	0	None
3	Fresno Unified	0	None	0	None
4	Long Beach Unified	0	None	0	None
5	Elk Grove Unified	0	None	0	None
6	San Francisco Unified	0	None	3	Change orders, initiating contracts, CBOC membership
7	San Bernardino City Unified	0	None	0	None
8	Capistrano Unified	N/A	N/A	N/A	N/A
9	Corona-Norco Unified	0	None	0	None
10	San Juan Unified	0	None	0	None

Top 10 Largest School Districts in California - Bond Program Audit Review

Technology Projects Review

<u>Rank</u>	<u>School District</u>	<u>Technology Expenditures</u>	<u>Excerpt of Language on Technology in Performance Audit</u>
1	Los Angeles Unified	Included	computer networks, school information systems, and technology capability
2	San Diego Unified	Included	classroom technology, instructional technology, i21 classroom technology
3	Fresno Unified	Included	technology
4	Long Beach Unified	Included	CAMS Technology and Site Improvements, Technology Infrastructure
5	Elk Grove Unified	Included	instructional technology
6	San Francisco Unified	Included	information technology systems
7	San Bernardino City Unified	Included	classroom technology, Indian HS Springs Technology
8	Capistrano Unified	N/A	N/A
9	Corona-Norco Unified	Included	computer, media recording and presentation equipment
10	San Juan Unified	Included	Tech Service Infrastructure, District Wide MDF Tech Services

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u>Los Angeles Unified</u>	<u>San Diego Unified</u>	<u>Fresno Unified</u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Excluded	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Partially Included	Included	Included
(f) Notes to the Financial Statements	Partially Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Excluded	Included	Included
(h) Schedule of Findings and Recommendations	Excluded	Included	Included
(i) Schedule of Prior Audit Findings	Excluded	Included	Included

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u>Los Angeles Unified</u>	<u>San Diego Unified</u>	<u>Fresno Unified</u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Included	Excluded	Excluded
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:  
Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting  
Appendix A  
LOCAL SCHOOL CONSTRUCTION BOND AUDITS

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u>Long Beach Unified</u>	<u>Elk Grove Unified</u>	<u>San Francisco Unified</u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Included	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Included	Included	Included
(f) Notes to the Financial Statements	Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Included	Included	Included
(h) Schedule of Findings and Recommendations	Included	Included	Included
(i) Schedule of Prior Audit Findings	Included	Excluded	Excluded

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u>Long Beach Unified</u>	<u>Elk Grove Unified</u>	<u>San Francisco Unified</u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Excluded	Excluded	Excluded
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:  
Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting  
Appendix A  
LOCAL SCHOOL CONSTRUCTION BOND AUDITS

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u><i>San Bernardino City Unified</i></u>	<u><i>Corona-Norco Unified</i></u>	<u><i>San Juan Unified</i></u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Included	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Included	Included	Included
(f) Notes to the Financial Statements	Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Included	Included	Included
(h) Schedule of Findings and Recommendations	Included	Included	Excluded
(i) Schedule of Prior Audit Findings	Included	Included	Excluded

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u><i>San Bernardino City Unified</i></u>	<u><i>Corona-Norco Unified</i></u>	<u><i>San Juan Unified</i></u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Excluded	Excluded	Included
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

Appendix A

LOCAL SCHOOL CONSTRUCTION BOND AUDITS

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# **AGENDA ITEM**

## **#4**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2022-03**

**APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR  
PLANNING TASK FORCE**

WHEREAS, in its Resolution 2020-19, the Bond Oversight Committee's Position Statement Regarding Measure RR, the BOC stated:

*The Committee recognizes the need for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose; and*

WHEREAS, the School Construction Bond Citizens' Oversight Committee (BOC) appointed a Measure RR Planning Task Force (Task Force) on April 1, 2021, with adoption of BOC Resolution 2021-09; and

WHEREAS, the Chair of the BOC then announced the appointment of seven members to the Task Force as follows— Bevin Ashenmiller (Task Force Chair and former BOC member as an LAUSD Student Parent), Margaret Fuentes (LAUSD Student Parent), Araceli Sandoval-Gonzalez (Early Education Coalition), Alvin Trotter, Jr. (L.A. Area Chamber of Commerce), Jeffrey Fischbach (CA Tax Reform Assn.), Karen Krygier (former BOC member for L.A. City Controller's Office), and Rachel Greene (Tenth District PTSA, Ex Officio Task Force member); and

WHEREAS, the Task Force spent seven months researching and deliberating, presented progress reports to the BOC on May 27, 2021 and on September 2, 2021 and has now presented its Final Report, a copy of which is attached to this Resolution and incorporated by reference.

## **RESOLUTION 2022-03**

### **APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR PLANNING TASK FORCE**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC accepts and approves the Final Report of the Task Force (which includes the progress reports) and thanks the Task Force members and BOC staff for the work performed.
2. The BOC acknowledges the efforts undertaken by District staff to develop the Measure RR Implementation Plan and share it with the BOC.
3. The BOC acknowledges the efforts undertaken by the Office of the Chief Strategy Officer and the Local Control and Accountability Department to develop the Student Equity Needs Index (SENI) as a strategy for equity-based resource allocation in District operations and share with the Task Force.
4. Based on the Final Report of the Task Force, the BOC recommends to the Board of Education and the Superintendent that District staff be directed to provide to the BOC in meeting materials submitted at a reasonable time prior to seeking the BOC's recommendation for projects additional information about each project, other than Board Member Priority and Local District Priority projects, as follows:
  - A. How the project may "address school facility inequities" as described in the Measure RR ballot question, and more broadly, how the project may impact equity and other goals as identified in Board Resolutions, policies, and goals, including—
    - i. Explaining how the specific project was prioritized based on prioritization methodology, criteria, standards, or scoring rubric.
    - ii. Identifying how the project was ranked, should prioritization involve an established index for the project type (for example, an index of condition, heat, green space, etc.) and upon request making an informational presentation to the BOC with an explanation of the appropriate index.
    - iii. Identifying any other discretionary factors beyond the prioritization methodology that resulted in the selection of the project being proposed over other projects of the same program type.
    - iv. Summarizing any collaboration, coordination, and/or communication that may have taken place with the Community of Schools, principals, parents, community members, or other stakeholders.
  - B. An overview of the larger context of the project, including—
    - i. Characteristics of the site, which might include current enrollment, projected future enrollment, grades served, programs offered, location, year built, year modernized if applicable, number of classrooms, amount of acreage, etc.

**RESOLUTION 2022-03**

**APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR PLANNING TASK  
FORCE**

- ii. Characteristics of the student body served by the project, which might include demographics, academics, etc.

C. The anticipated source of funds (bond measure, SUP category and project type) and opportunities for any other funds that might supplement the bond funds for the project budget, which might include funds from Federal, State, regional and local governments, utilities, private companies, non-profits, etc.

- 5. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

ADOPTED on January 27, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Melanie Freeland**  
American Institute of Architects  
**Greg Good**  
L.A. City Mayor's Office  
**Karen Krygier**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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FINAL REPORT OF THE BOC MEASURE RR  
PLANNING TASK FORCE

*Pursuant to BOC Resolution 2021-09 –  
A Resolution Establishing the Measure RR Planning Task Force*

December 2, 2021

Submitted by Task Force Members

Dr. Bevin Ashenmiller, Task Force Chair and former BOC Member  
Margaret Fuentes, BOC Executive Committee Member  
Araceli Sandoval-Gonzalez, BOC Executive Committee Member  
Alvin Trotter, Jr., BOC Executive Committee Member  
Jeffrey Fischbach, BOC Member  
Karen Krygier, former BOC Member  
Rachel Greene, *ex officio*, BOC Chair

**I. INTRODUCTION**

The BOC Measure RR Planning Task Force (Task Force) previously provided progress reports to the Bond Oversight Committee (BOC) at its May 27, 2021 and September 2, 2021 meetings, both attached. This progress report identifies the activities that have occurred since that time and the final recommendations of the Task Force.

**II. MEASURE RR AND STATUS OF DISTRICT PLANNING**

Both Facilities Services Division (FSD) and Information Technology Division (ITD) staff have integrated Measure RR into the School Upgrade Program (SUP) and have begun bringing projects to the BOC for consideration that are to be funded by Measure RR.

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ Fax: 213.241.8354 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

### III. RECOMMENDATIONS OF THE TASK FORCE

The Task Force recommends to the full BOC that it adopt a Resolution with the following recommendations to the Board of Education and Interim Superintendent. The recommendations request that the BOC be provided additional informational about each project proposed for its recommendation, excluding Board Member Priority and Local District Priority projects, as follows:

- A. How the project may “address school facility inequities” as described in the Measure RR ballot question, and more broadly, how the project may impact equity and other goals as identified in Board Resolutions, policies, and goals.
  - i. How the specific project was prioritized based on the prioritization methodology, criteria, standards, or scoring rubric.
  - ii. Identification of how the project was ranked, should prioritization involve an index established and measured by FSD for the project type (for example, an index of condition, heat, green space, etc.) and as requested, an information presentation to the BOC with an explanation of the appropriate index.
  - iii. Any other discretionary factors beyond the prioritization methodology that resulted in the project being proposed over other projects of the same program type.
  - iv. An understanding of what collaboration may have taken place with the Community of Schools, principals, parents, community members, or other stakeholders.
- B. An overview of the larger context of the project.
  - i. Characteristics of the site, which might include current enrollment, projected future enrollment, grades served, programs offered, location, year built, year modernized if applicable, number of classrooms, amount of acreage, etc.
  - ii. Characteristics of the student body served by the project, which might include demographics, academics, etc.
- C. Identification of the source the funds (bond measure, SUP category and project type) and opportunities for any other funds that might supplement the bond funds toward paying for the cost of the project, which might include funds from Federal, State, regional and local governments, utilities, private companies, non-profits, etc.

For the BOC, such information will assist in deliberations and public discussion regarding the recommendation of projects that may be determined to be “wise and efficient” pursuant to its Mission and Purpose as identified in the Charter and Memorandum of Understanding (Section 2.1). Further, the information supports BOC Resolution 2020-19, the Bond Oversight Committee’s Position Statement Regarding Measure RR, which stated: “the Committee recognizes the need for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose”.

#### **IV. ACTIVITIES OF THE TASK FORCE**

The Task Force held its fifth meeting on September 22, 2021. At this meeting, the Task Force discussed the District's "Measure RR Proposed Implementation Plan", which included reviewing a summary prepared by BOC staff.

The Task Force held its sixth meeting on October 13, 2021. During this meeting, the Task Force established its recommendations.

The Task Force held its seventh meeting on November 3, 2021. At this meeting, the Task Force developed its final report.

#### **VII. CONCLUSION**

The Task Force recommends to the full BOC that it adopt a Resolution with the recommendations contained herein to the Board of Education and Interim Superintendent.

Enclosures:

- 1) Second Progress Report of the BOC Measure RR Planning Task Force dated September 2, 2021
- 2) Progress Report of the BOC Measure RR Planning Task Force dated May 27, 2021

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

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LAUSD Student Parent

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**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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SECOND PROGRESS REPORT OF THE BOC MEASURE RR  
PLANNING TASK FORCE

*Pursuant to BOC Resolution 2021-09 –  
A Resolution Establishing the Measure RR Planning Task Force*

September 2, 2021

Submitted by Task Force Members

Dr. Bevin Ashenmiller, Task Force Chair and former BOC Member

Margaret Fuentes, BOC Executive Committee Member

Araceli Sandoval-Gonzalez, BOC Executive Committee Member

Alvin Trotter, Jr., BOC Executive Committee Member

Jeffrey Fischbach, BOC Member

Karen Krygier, former BOC Member

Rachel Greene, *ex officio*, BOC Chair

**I. INTRODUCTION**

The BOC Measure RR Planning Task Force (Task Force) previously provided a progress report to the Bond Oversight Committee (BOC) at its May 27, 2021 meeting, attached. This progress report identifies the activities that have occurred since that time.

**II. MEASURE RR AND STATUS OF DISTRICT PLANNING**

Facilities Services Division (FSD) staff presented the District's "Measure RR Proposed Implementation Plan" to the BOC at its August 12, 2021 meeting, followed by a presentation to the Board of Education (BOE) at its August 24, 2021 meeting. The BOE then adopted Board of Education Report No. 027 – 21/22 (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities).

**Bond Oversight Committee**

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### **III. FINDINGS OF THE TASK FORCE TO DATE**

On the status of prior findings, the Task Force reaffirms its prior findings #1 (on the Task Force continuing), #2 (on information the BOC should request), and #3 (on project justification and equitable opportunities). In addition, the Task Force believes that prior findings #4 (on the SUP update) and #5 (on Measure RR planning) have now been completed. Lastly, the Task Force understands that prior finding #6 (on BOC member training and resources) is under development. Full findings are included in the attached progress report for reference.

### **IV. ACTIVITIES OF THE TASK FORCE**

The Task Force established a Data Subgroup at its third meeting on May 10, 2021. The purpose of the Data Subgroup was to review summary analysis of Facilities Services Division historic project data. The Data Subgroup members included Dr. Bevin Ashenmiller, Karen Krygier, and Margaret Fuentes. The Data Subgroup held meetings on May 17 and June 29, 2021. Members asked questions during both meetings that led to the development of additional data analysis.

The Task Force held its fourth meeting on August 18, 2021. At this meeting, the data analysis was presented to the full Task Force and Data Subgroup members shared their comments. In addition, the Task Force developed its second progress report.

The Task Force plans for its next meeting to involve discussion of the District's "Measure RR Proposed Implementation Plan" that was presented to the BOC at its August 12, 2021 meeting.

### **V. BOC'S CONSIDERATION OF EQUITY AND OTHER DISTRICT POLICIES DIRECTING THE BOND PROGRAM**

The Task Force believes it has made progress in better understanding equity-based funding and how FSD projects have aligned with equity measures historically. The Task Force recommends the BOC continue to consider new projects in the context of equity and their alignment with District and BOE policy regarding equity.

### **VI. BOND PROGRAM TOPICS OF BOC INTEREST**

The Task Force will next undertake a review of the District's "Measure RR Proposed Implementation Plan" including project prioritization and updates to the School Upgrade Program (SUP).

### **VII. CONCLUSION**

The Task Force believes it should continue its charge and remain active to carry out further work on Measure RR planning, to monitor the status of findings developed so far, and to consider new recommendations.



Enclosures:

- 1) Analytical Review of Facilities Services Division Project Data
- 2) Progress Report of the BOC Measure RR Planning Task Force dated May 27, 2021

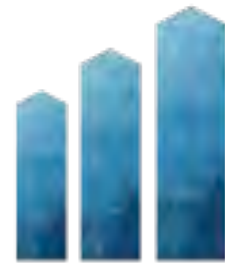
cc: Megan Reilly, Interim Superintendent  
Pedro Salcido, Interim Deputy Superintendent

# Los Angeles Unified School District

## **Analytical Review of Facilities Services Division Project Data** *Appendix to the Measure RR Planning Task Force Report*



School Construction Bond Citizens'  
Oversight Committee



Government  
Financial  
Strategies

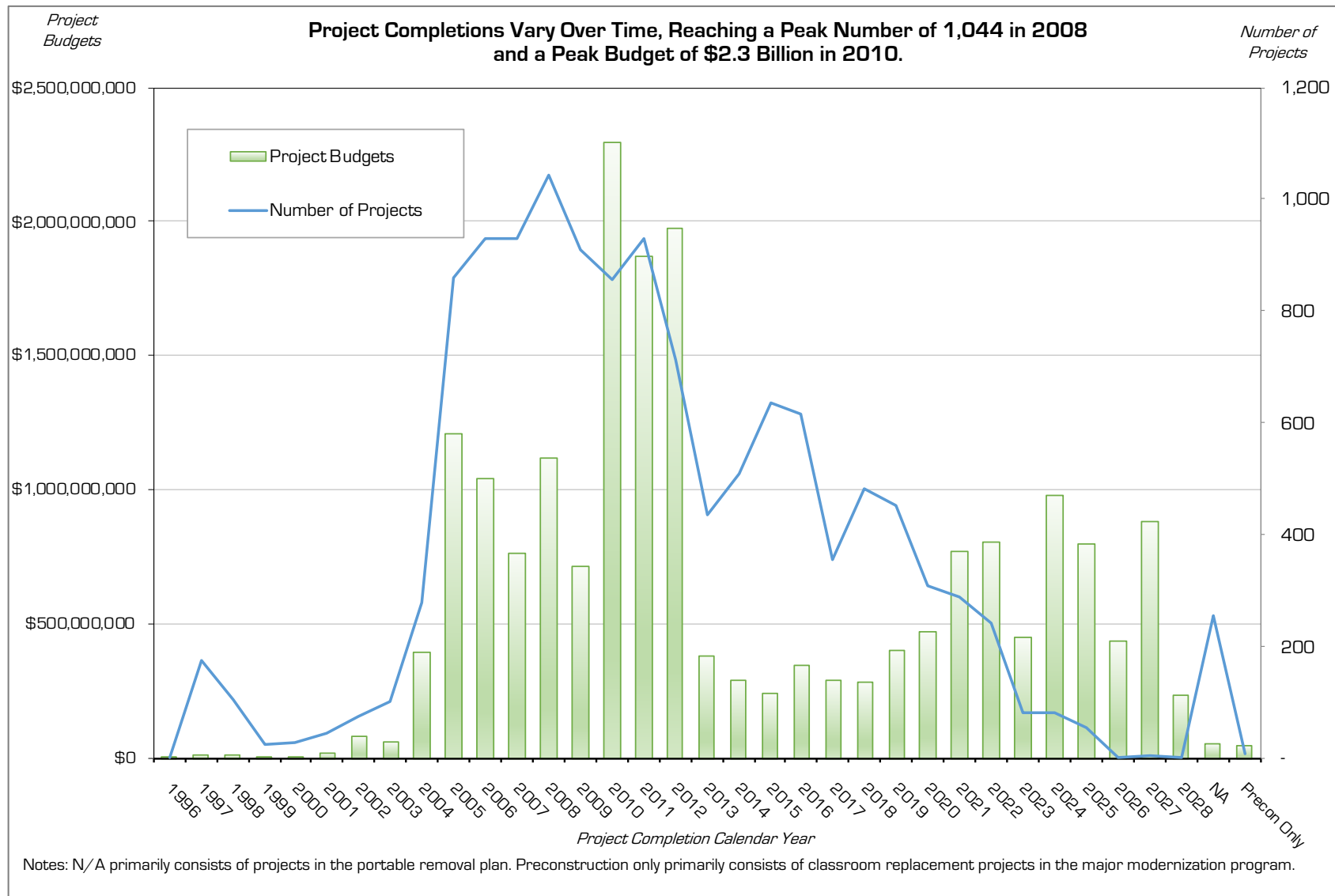
Prepared by Lori Raineri and Keith Weaver  
August 18, 2021

# Dataset Overview

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- ◆ Projects: 12,819
  - ▶ Completed: 11,543
  - ▶ Active: 1,276
- ◆ Budget: \$19.76 billion
- ◆ Managed Programs: 28
  - ▶ Includes Measures K (2002), R (2004), Y (2005), and Q (2008)
  - ▶ Excludes Measure BB (1997)
  - ▶ SUP and other legacy programs included
- ◆ Project completion dates: 7/29/1996 to 12/31/2028

# Review of Project Completions



# 18 Districtwide Projects\*

(not assigned to a school site)

<u>Number</u>	<u>Completion</u>	<u>Managed Program</u>	<u>Program Type</u>	<u>Project Name</u>	<u>Budget</u>
1	6/30/23	School Upgrade Program	Critical Repair	Drinking Water Quality Program (Phase 3)	\$15,000,000
2	9/30/22	School Upgrade Program	Critical Repair	Playground Matting & Equipment Replacement Program - M&O	\$20,551,708
3	3/31/22	School Upgrade Program	Critical Repair	Automated Fire Alarm Dialer Program	\$920,000
4	12/31/21	School Upgrade Program	Critical Repair	Playground Matting & Equipment Replacement Program - PEX	\$10,705,121
5	6/30/21	School Upgrade Program	Modernize Cafeterias	Food Services Kitchen Equipment Replacement Program	\$41,850,000
6	6/30/21	School Upgrade Program	Critical Repair	Energy Efficient Lighting Upgrades 2015	\$36,000,000
7	11/23/20	School Upgrade Program	Specialized Instructional Programs	High School Student Classroom Furniture Replacement Program	\$10,435,671
8	1/14/20	Board Member Priority	Board Member Priority	Phone System Upgrades at Various Sites in Board District 4	\$35,264
9	6/28/19	School Upgrade Program	Critical Repair	Drinking Water Quality Program (Phase 2)	\$19,590,567
10	4/25/19	Board Member Priority	Board Member Priority MY	Board District 3 Schools - Phone System Upgrades	\$71,691
11	5/25/18	Special Education	Special Education	Wall-Mounted Changing Tables Program	\$98,656
12	9/27/16	School Upgrade Program	Critical Repair	Water Conservation Program	\$5,000,000
13	3/14/16	School Upgrade Program	Critical Repair	Removal & Replacement of Fold-Up Tables/ Benches Program	\$24,213,362
14	7/22/15	Early Education Centers	EEC - Repair & Modernization	10 Various EEC - Safety Upgrades and Improvements	\$126,073
15	2/26/14	Board Member Priority	Board Member Priority MR	Technology Upgrades at Various Schools in Board Districts 1 & 7	\$66,783
16	9/16/13	Two-Semester Neighborhood School	Add/ Modular/ Other	Escutia Portables Removal	\$12,416,433
17	9/15/13	Capital Improvement Program	CIP - Lighting Retrofit Program	School Energy Conservation Lighting Upgrades Program	\$8,878,816
18	7/1/11	Two-Semester Neighborhood School	Full Day Kindergarten	Full-Day Kindergarten - Furniture for Classroom Reconfigurations	\$5,979,706
					<b>\$211,939,851</b>

◆ \*Not assigned a BD, LD, or Community of Schools

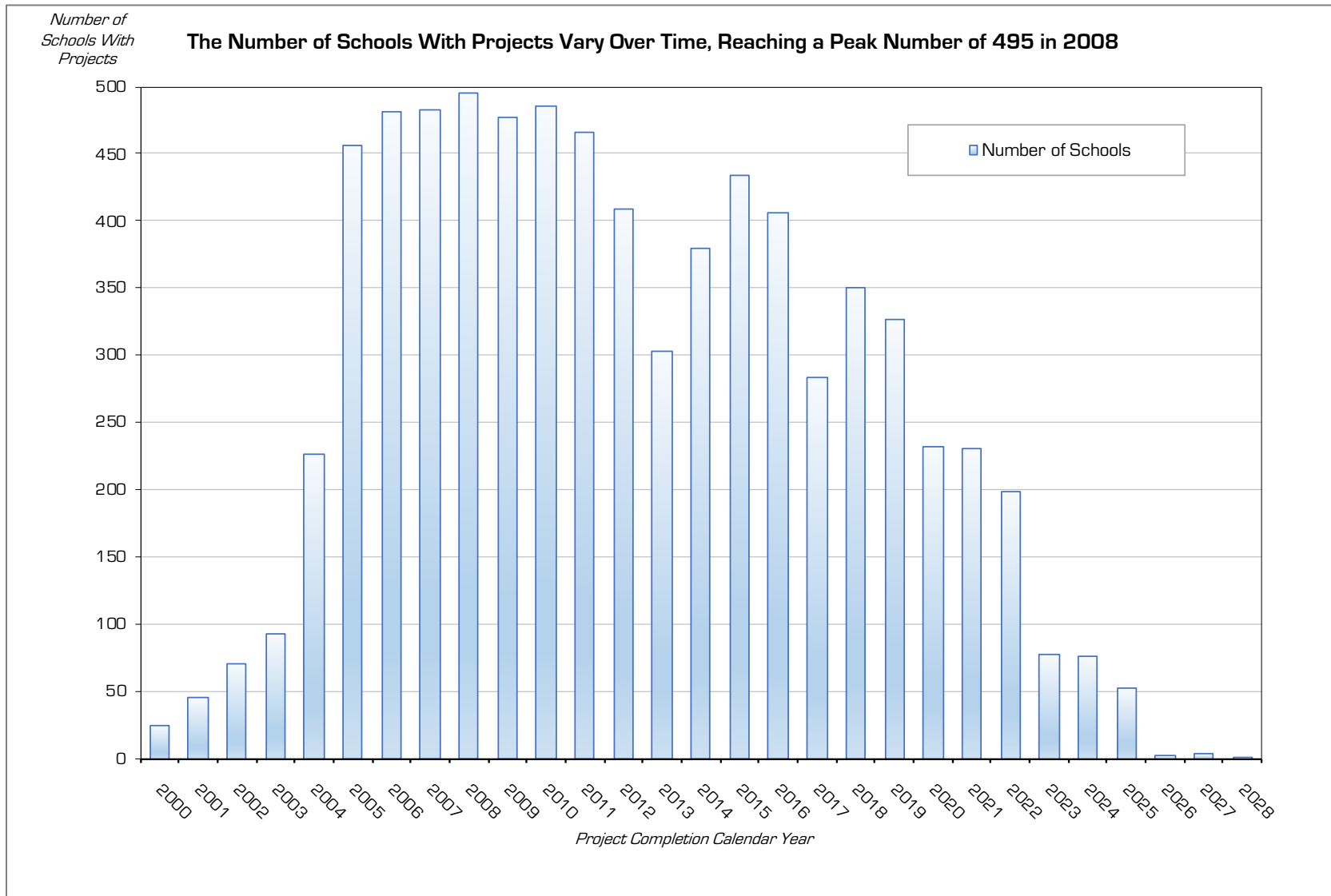
# 28 Administrative Projects\*

(not assigned to a school site)

<u>Number</u>	<u>Completion</u>	<u>Managed Program</u>	<u>Location</u>	<u>Project Name</u>	<u>Budget</u>
1	11/25/17	Portable Removal Plan	Facilities Services Division: Program & Project Controls	Portable Removal	\$6,836,071
2	2/6/15	Portable Removal Plan	School Police Department	Portable Removal	\$55,904
3	1/16/15	Capital Improvement Program	Maintenance & Operations: Central Region 3	Photovoltaic Installation	\$3,746,322
4	9/9/14	Capital Improvement Program	Maintenance & Operations: North Region 2	Photovoltaic Installation	\$1,706,040
5	4/15/14	Portable Removal Plan	Maintenance & Operations: North Region 2	Portable Removal	\$75,297
6	12/12/13	Portable Removal Plan	Maintenance & Operations: Business Service Center	Portable Removal	\$73,815
7	4/25/13	Capital Improvement Program	Gardena Bus Garage	Photovoltaic Installation	\$3,054,124
8	4/16/12	Non-Air Conditioned Spaces	Local District 5	Non Air-Conditioned Classrooms & MDF Room	\$34,267
9	4/3/12	Non-Air Conditioned Spaces	Local District 8	Non Air-Conditioned Classrooms & MDF Room	\$17,162
10	2/14/12	Non-Air Conditioned Spaces	Local District 8	Non Air-Conditioned Spaces - Phase 1B	\$32,484
11	2/1/12	Major Repairs	Maintenance & Operations: Business Service Center	Replace Deteriorating Roofing & Gutters	\$128,938
12	10/17/11	Capital Improvement Program	Administrative Office: Soto Annex	Photovoltaic Installation	\$2,410,047
13	8/2/11	Fire Alarm	Gardena Bus Garage	Upgrade Fire Alarm System	\$31,119
14	4/26/11	Major Repairs	Beyond the Bell: Youth Development Program	Replace Deteriorating Roofing	\$635,002
15	10/22/10	Major Repairs	Sun Valley Bus Garage	Replace Deteriorating Roofing	\$287,525
16	7/13/10	Local District Priority	Local District 1	Demo Freezer, Install 2 Door Entrance	\$24,917
17	1/12/10	Local District Priority	Local District 1	Install New Flag Pole	\$3,966
18	7/20/09	Local District Priority	Local District 1	Phone and Data Room Modernization	\$28,795
19	3/16/09	Measure K	Administrative Office: Soto Annex	Restroom Renovation	\$92,532
20	1/30/09	Local District Priority	Local District 1	Replace Corridor Flooring	\$24,204
21	1/26/09	Local District Priority	Local District 5	Sec Cameras Doors and Locks	\$16,622
22	1/26/09	Asbestos Abatement	Maintenance & Operations: Central Region 3	Hazardous Material Abatement by ATU	\$482,543
23	7/11/08	Seismic Retrofit Upgrades	Maintenance & Operations: North Region 2	Seismic Retrofit Upgrades	\$10,861
24	7/9/08	Seismic Retrofit Upgrades	Sepulveda Bus Garage	Seismic Retrofit Upgrades	\$20,443
25	10/20/07	Seismic Retrofit Upgrades	Food Services Division: Cafeteria	Seismic Retrofit Upgrades	\$10,072
26	2/2/07	Charter School Bond Program	Student Health & Human Services	2006-07 Prop 39	\$2,732,288
27	11/3/06	Measure K	Administrative Office: Soto Annex	Install 1 - Stop Wheelchair Lift In Lobby	\$44,194
28	NA	Board Member Priority	Board District 1	Field Office Modernization	\$13,736
					<b>\$22,629,290</b>

◆ \*Also not assigned a BD, LD, or Community of Schools

# Number of Schools



# Board Districts and Local Districts

- ◆ Below are the current number of schools and students within each Board District and Local District:

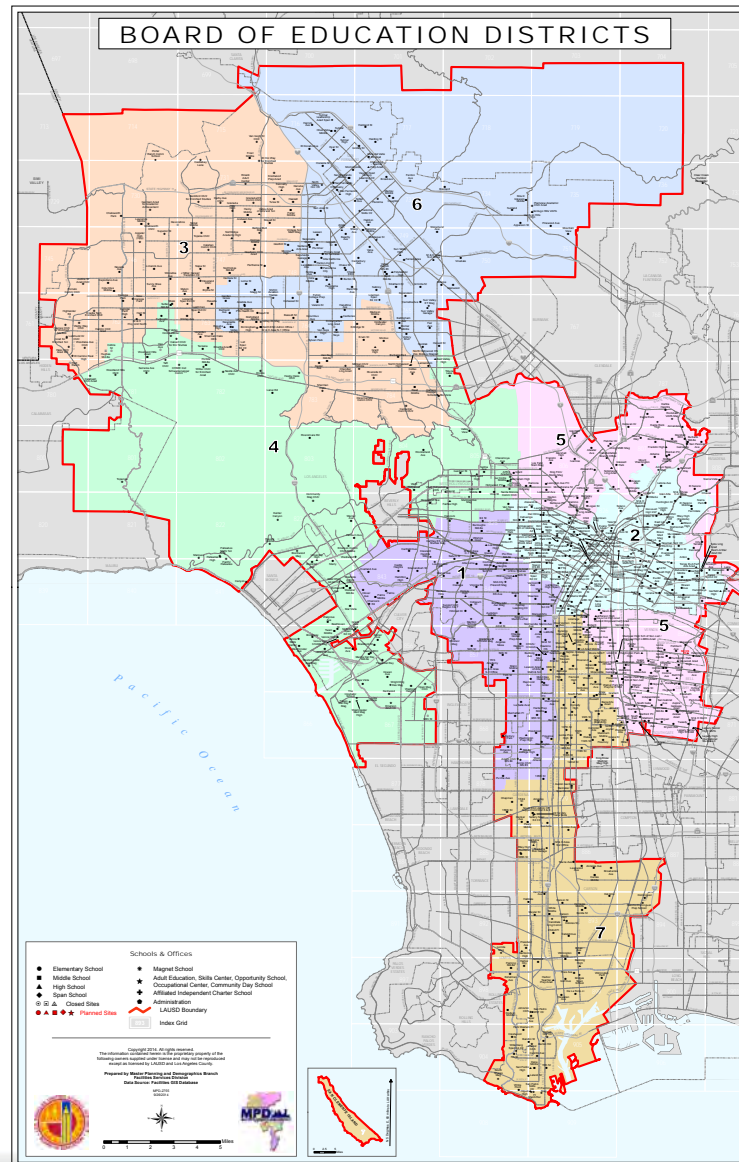
<u>Board District</u>	<u>Schools</u>	<u>Students</u>
1	94	48,977
2	136	71,835
3	102	71,470
4	85	44,831
5	123	75,922
6	110	67,133
7	131	84,548
Total	781	464,716

<u>Local District</u>	<u>Schools</u>	<u>Students</u>
Central	144	80,393
East	135	81,139
Northeast	109	72,568
Northwest	119	77,783
South	130	81,863
West	144	70,970
Total	781	464,716

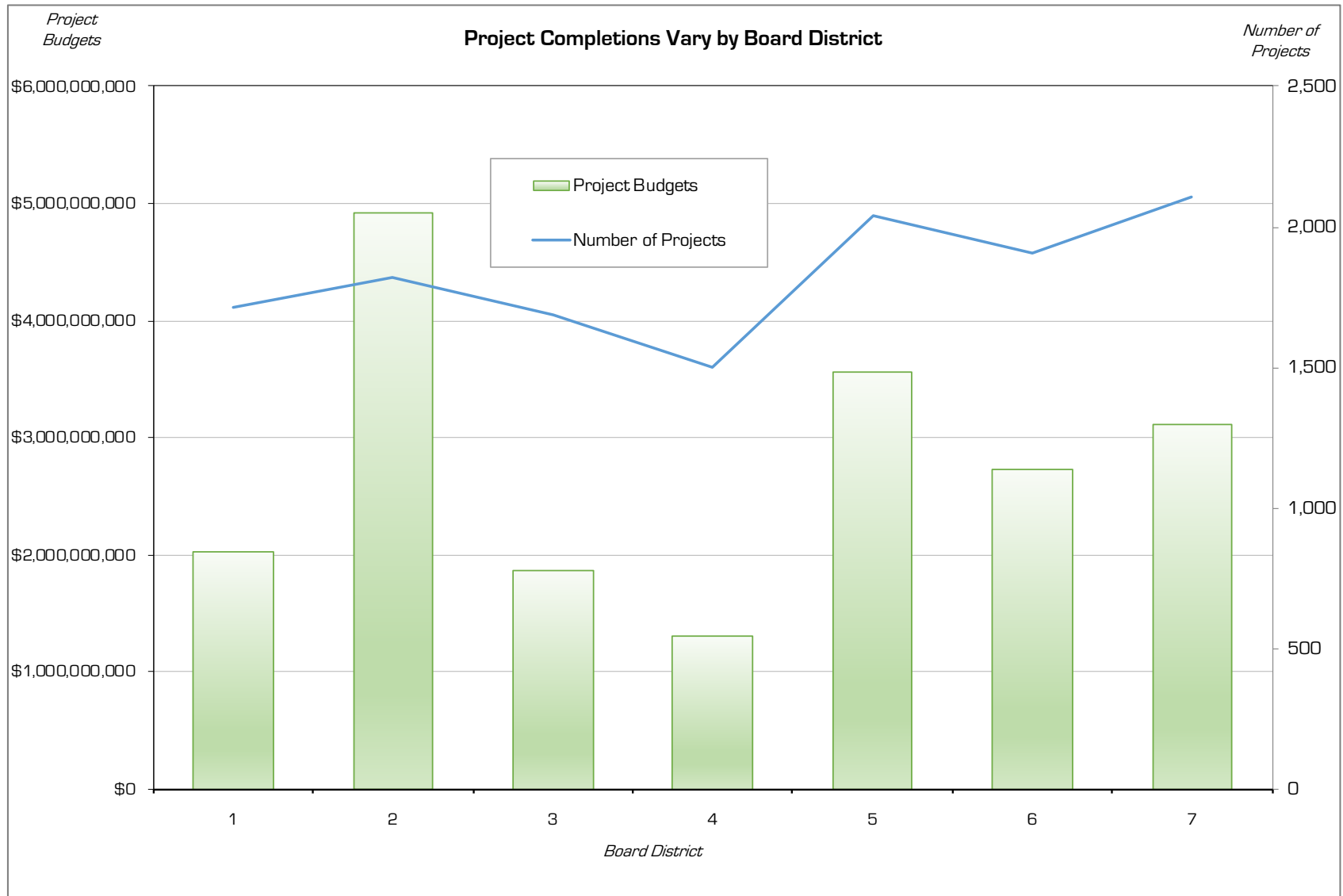
Note: data per LAUSD Open Portal for FY 2020-21. Includes primary schools, elementary schools, middle schools, high schools, option schools, magnet schools, multi-level/span schools, and special education schools. Excludes K-12 centers on regular campuses, independent charter schools, and other schools and centers.



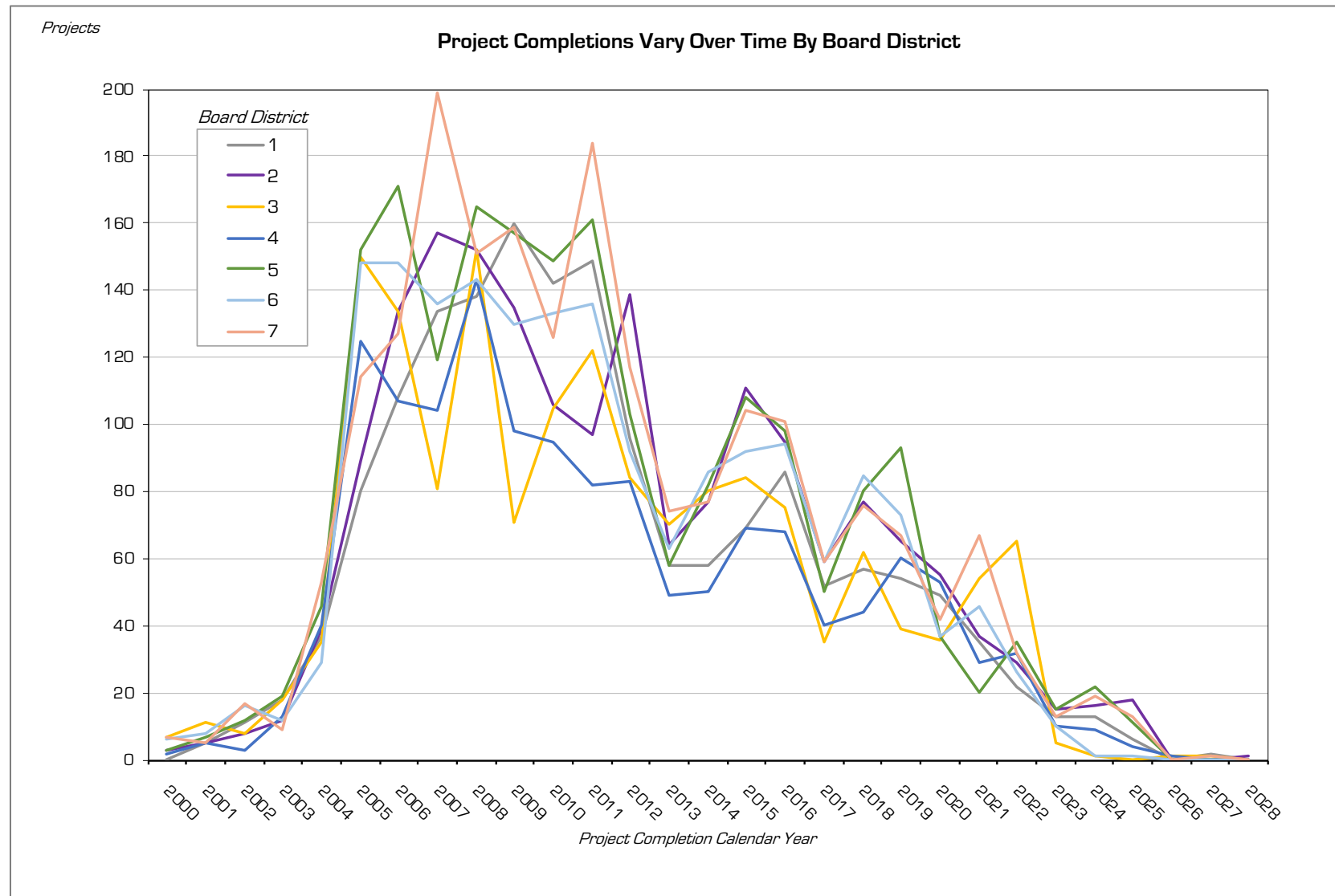
# Board District Map



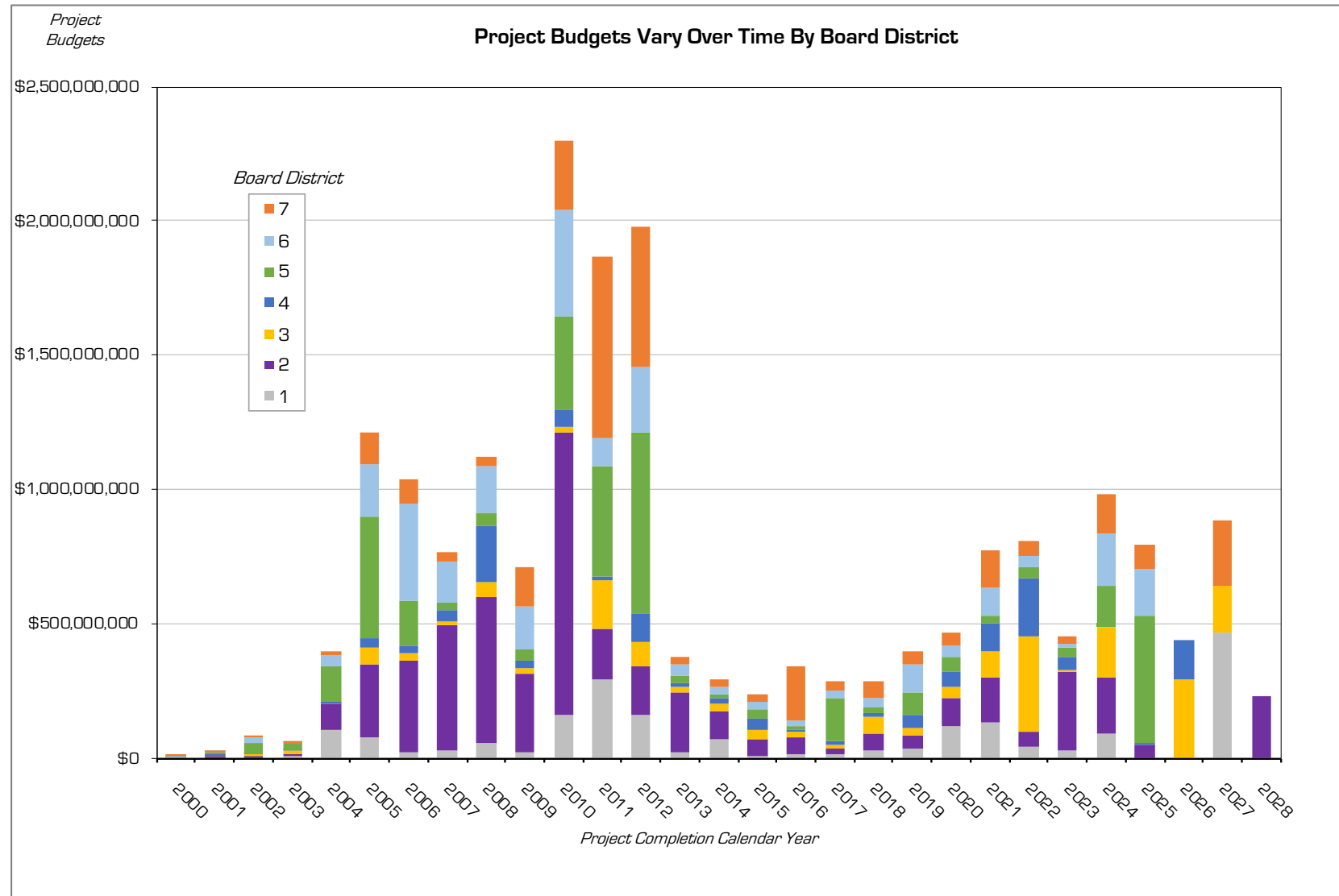
# Board District



# Project Completions by Board District



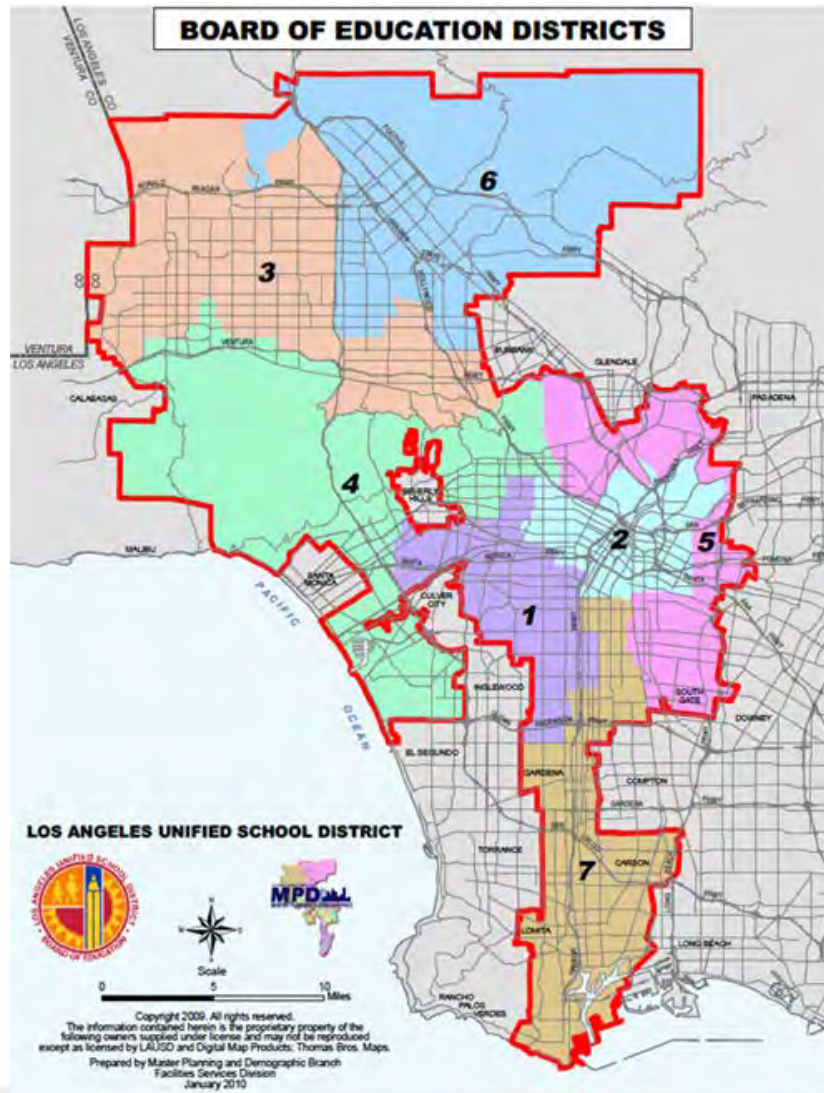
# Project Budgets by Board District



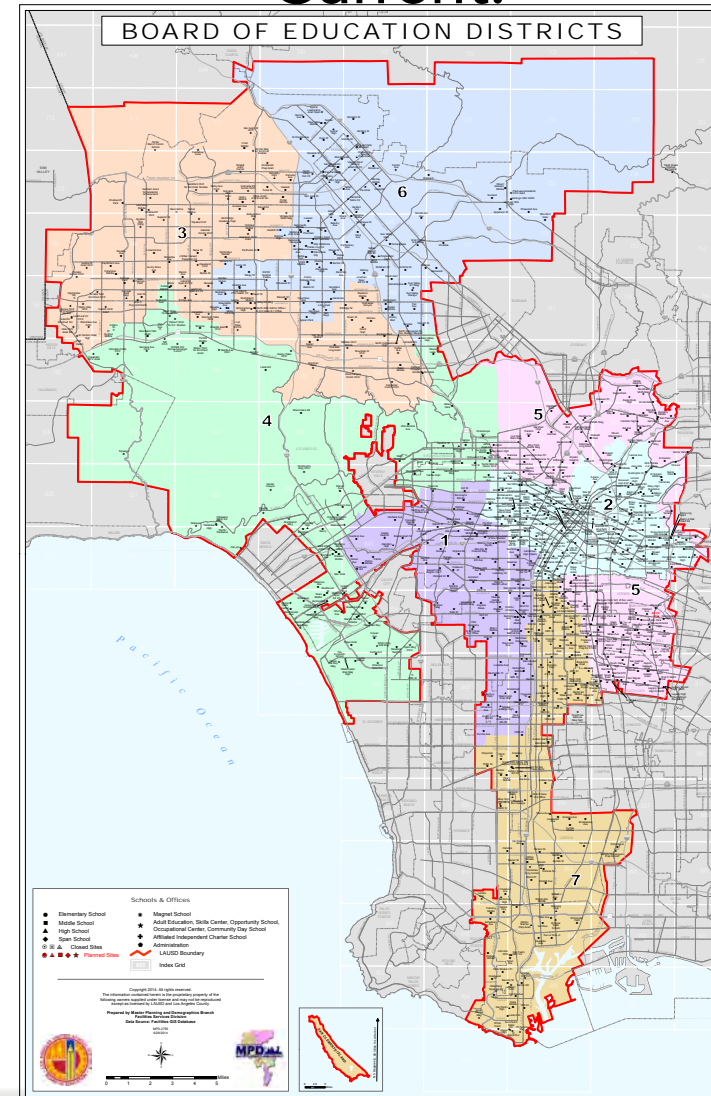
# Board District Map Over Time

Note: Board District maps were last updated in 2012 following the release of the US Census.

2010:

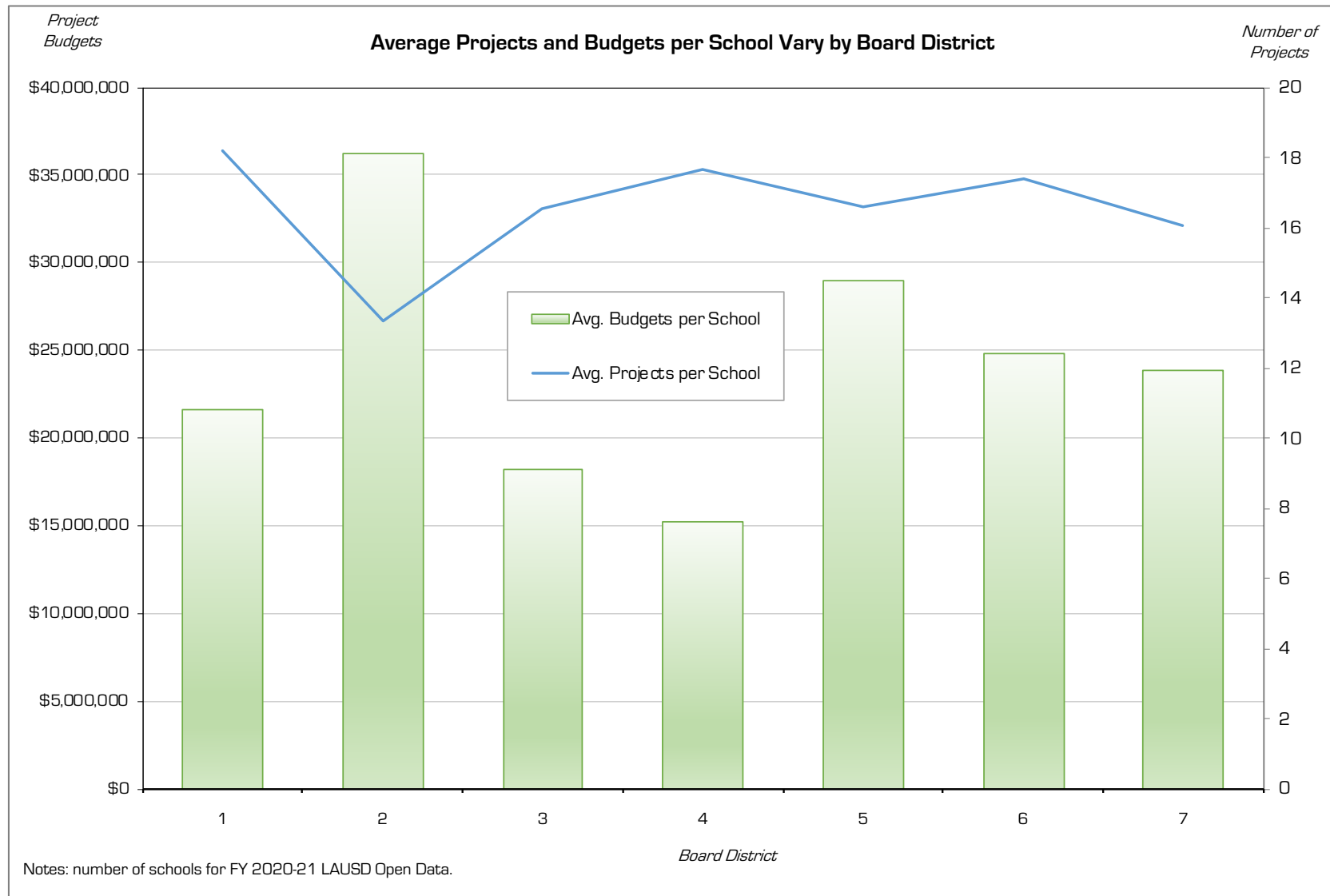


Current:

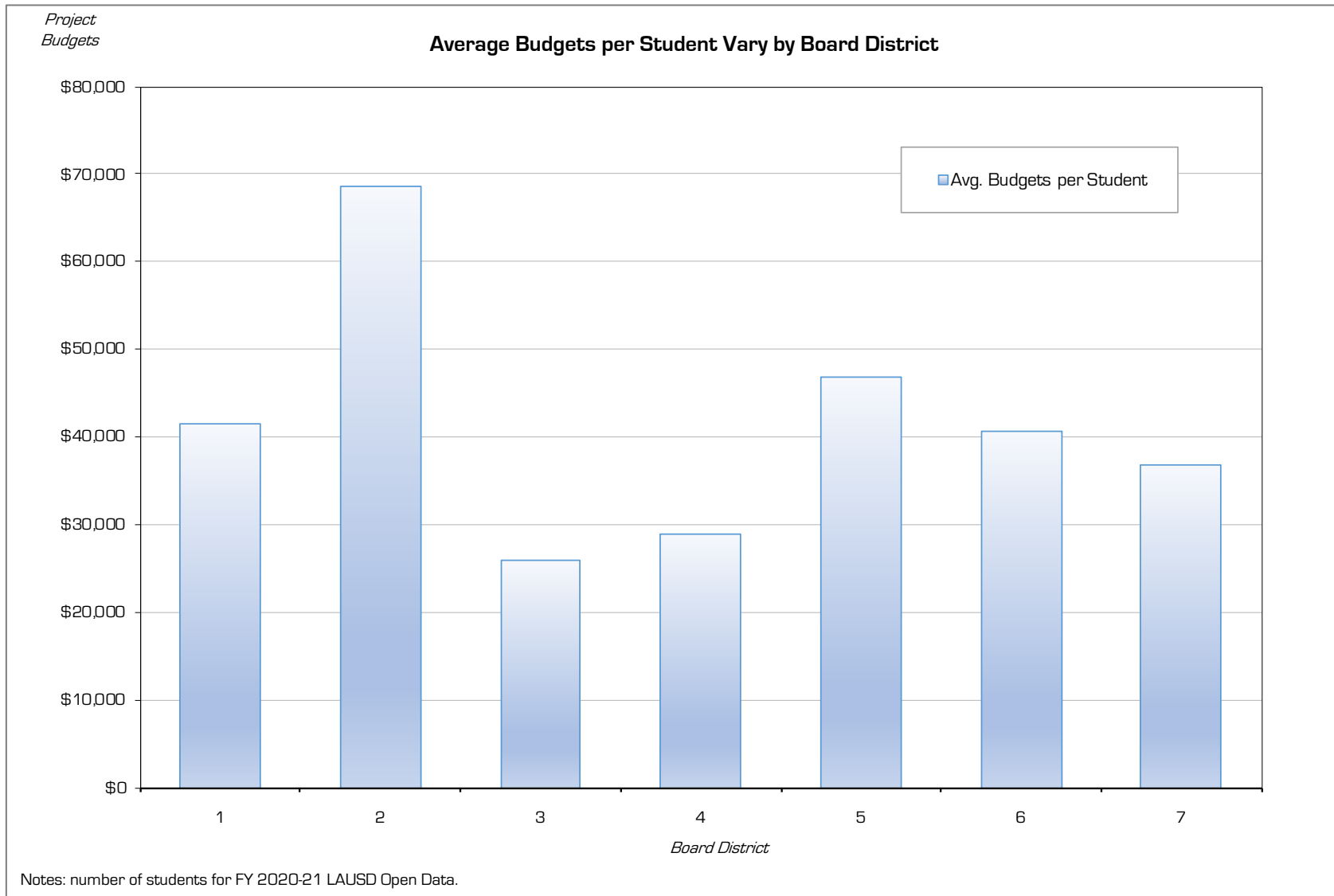




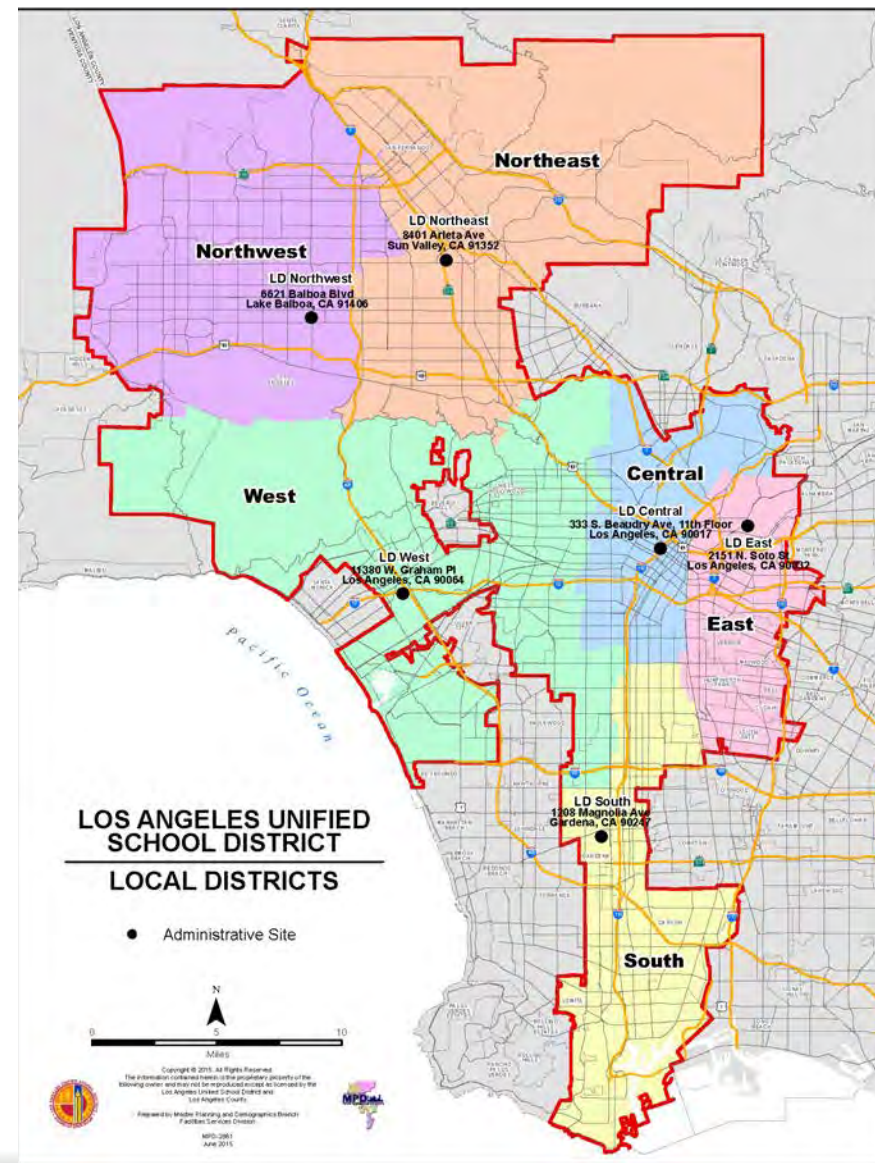
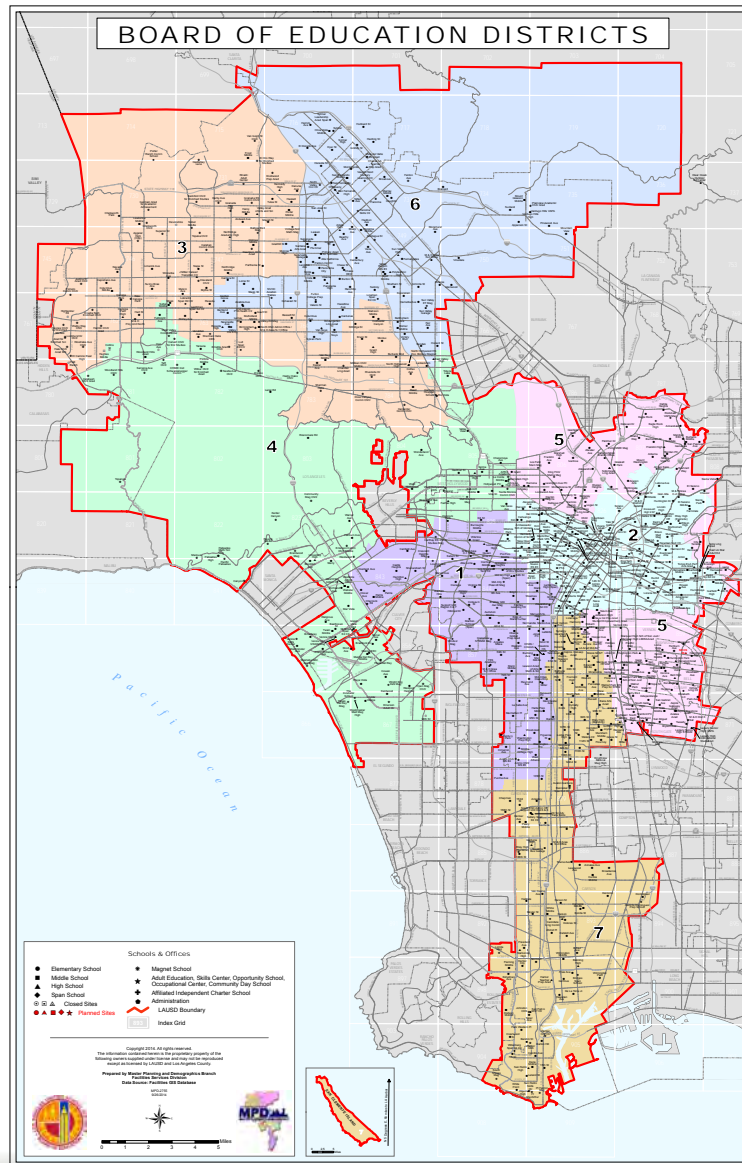
# Projects per School by Board District



# Projects per Student by Board District

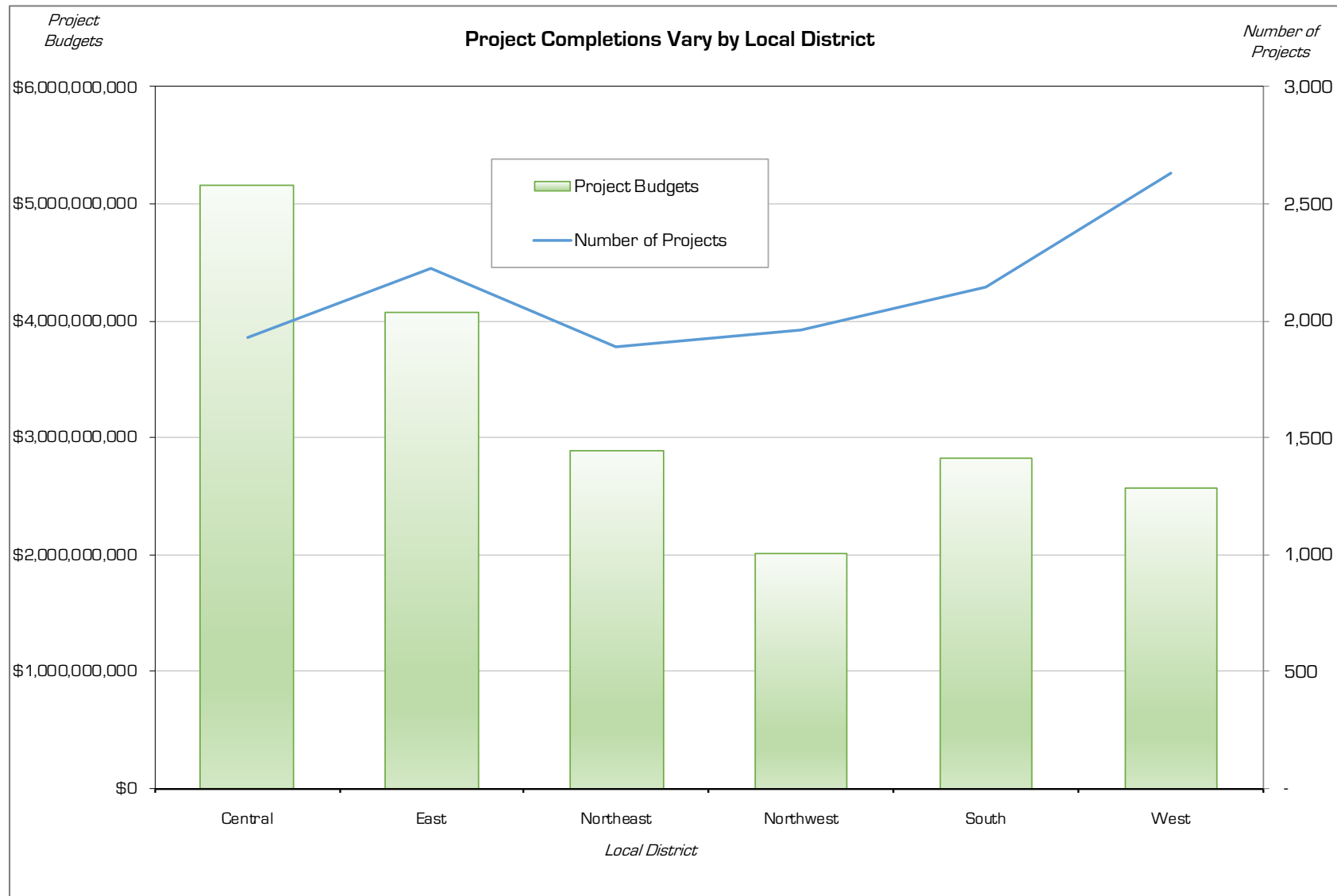


# Local District Map

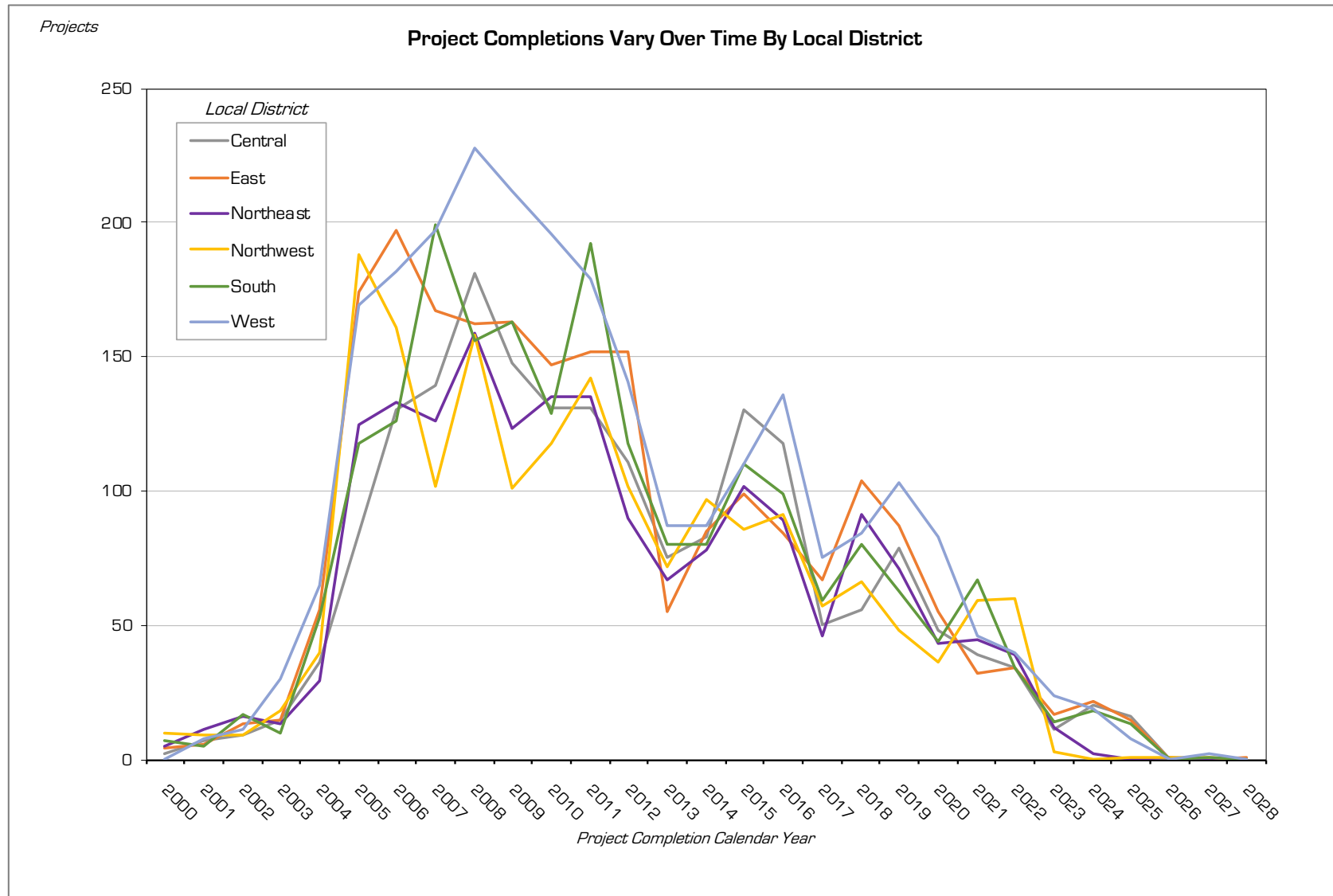




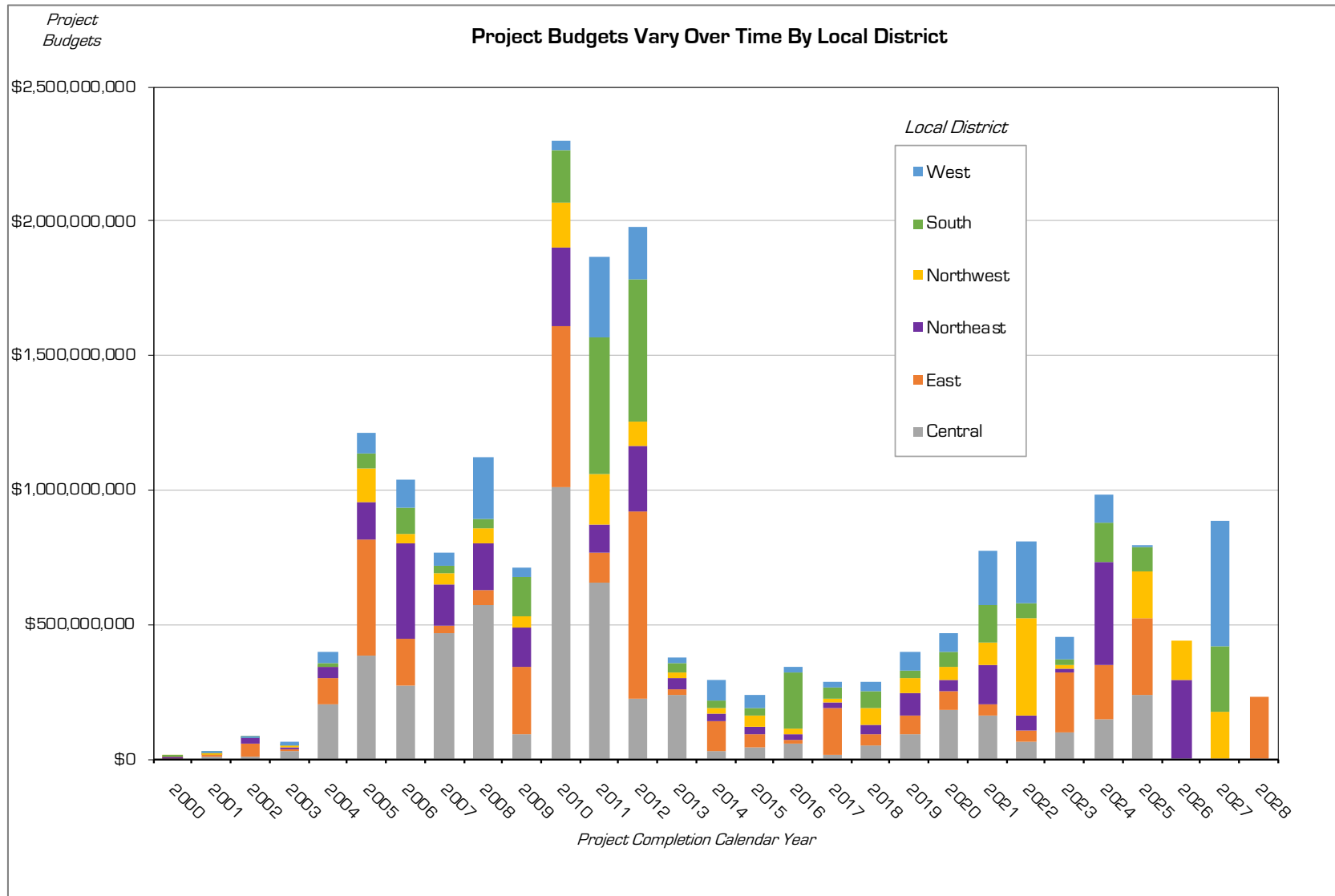
# Local District



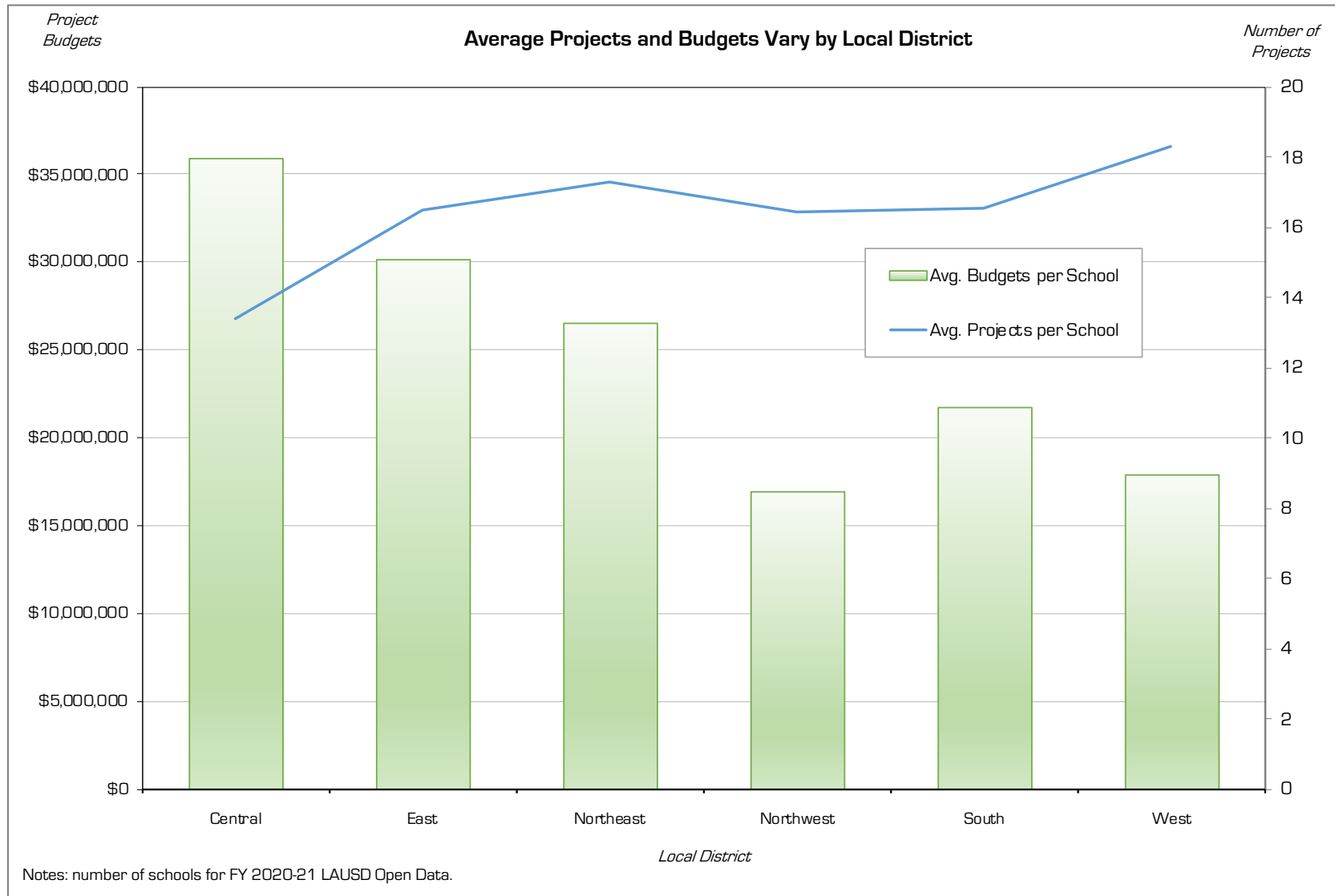
# Project Completions by Local District



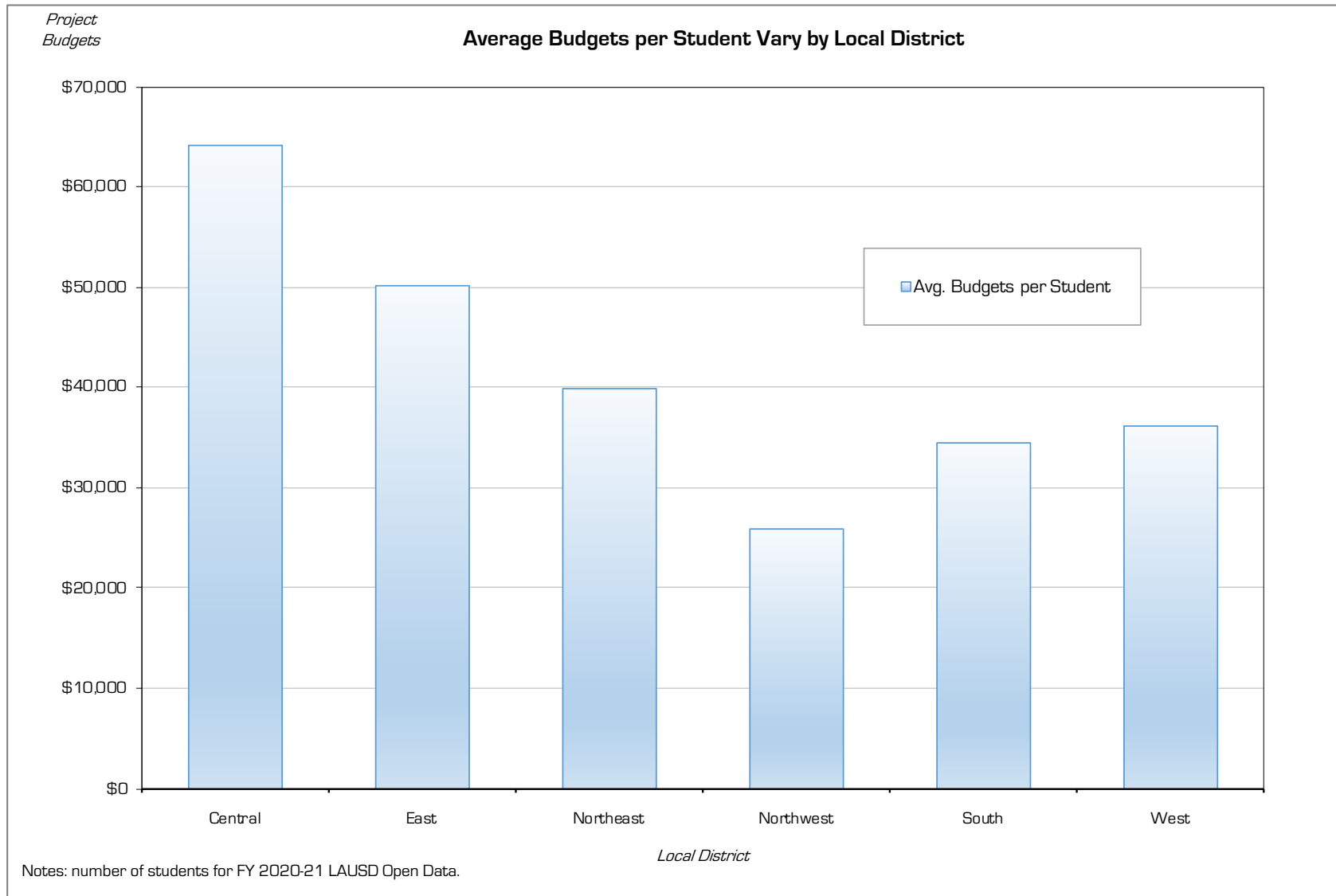
# Project Budgets by Local District



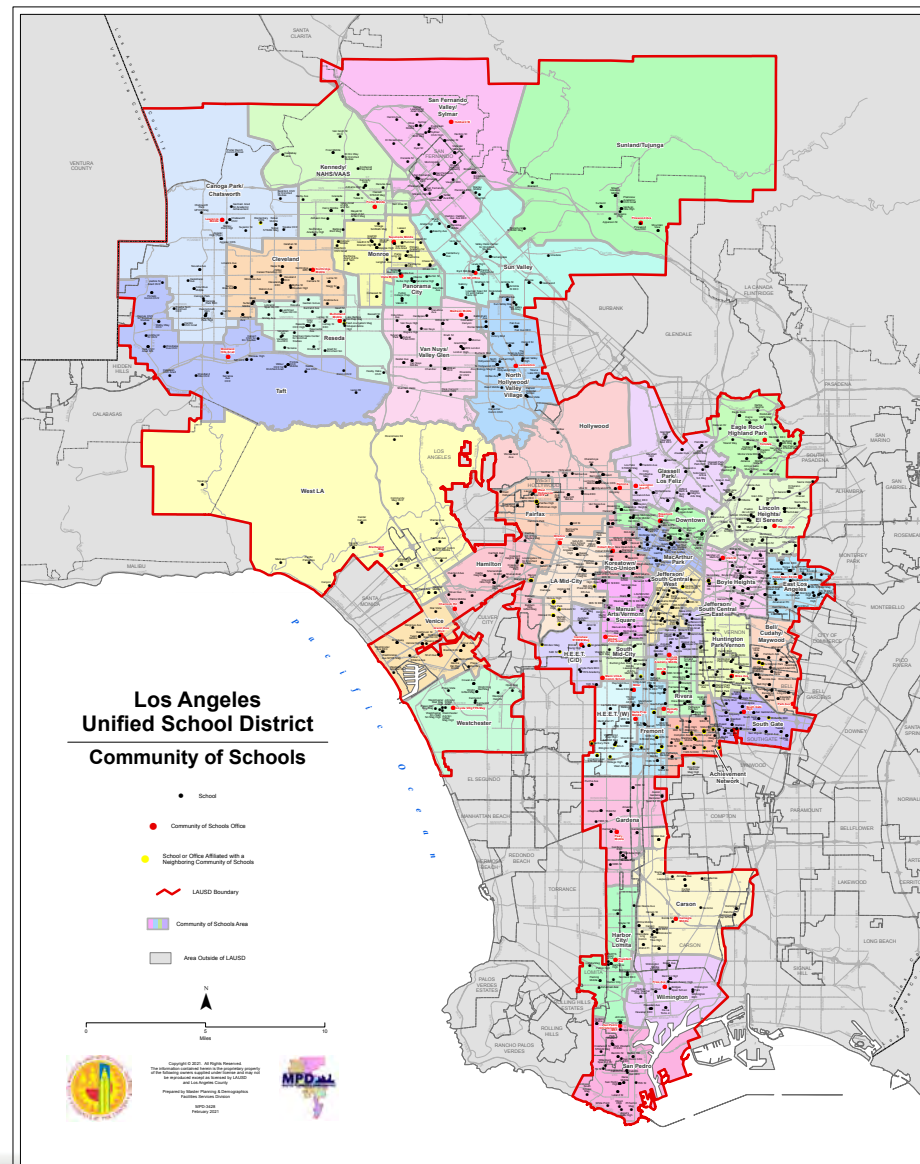
# Projects per School by Local District



# Projects per Student by Local District



# Communities of Schools Map



# Community of Schools Data

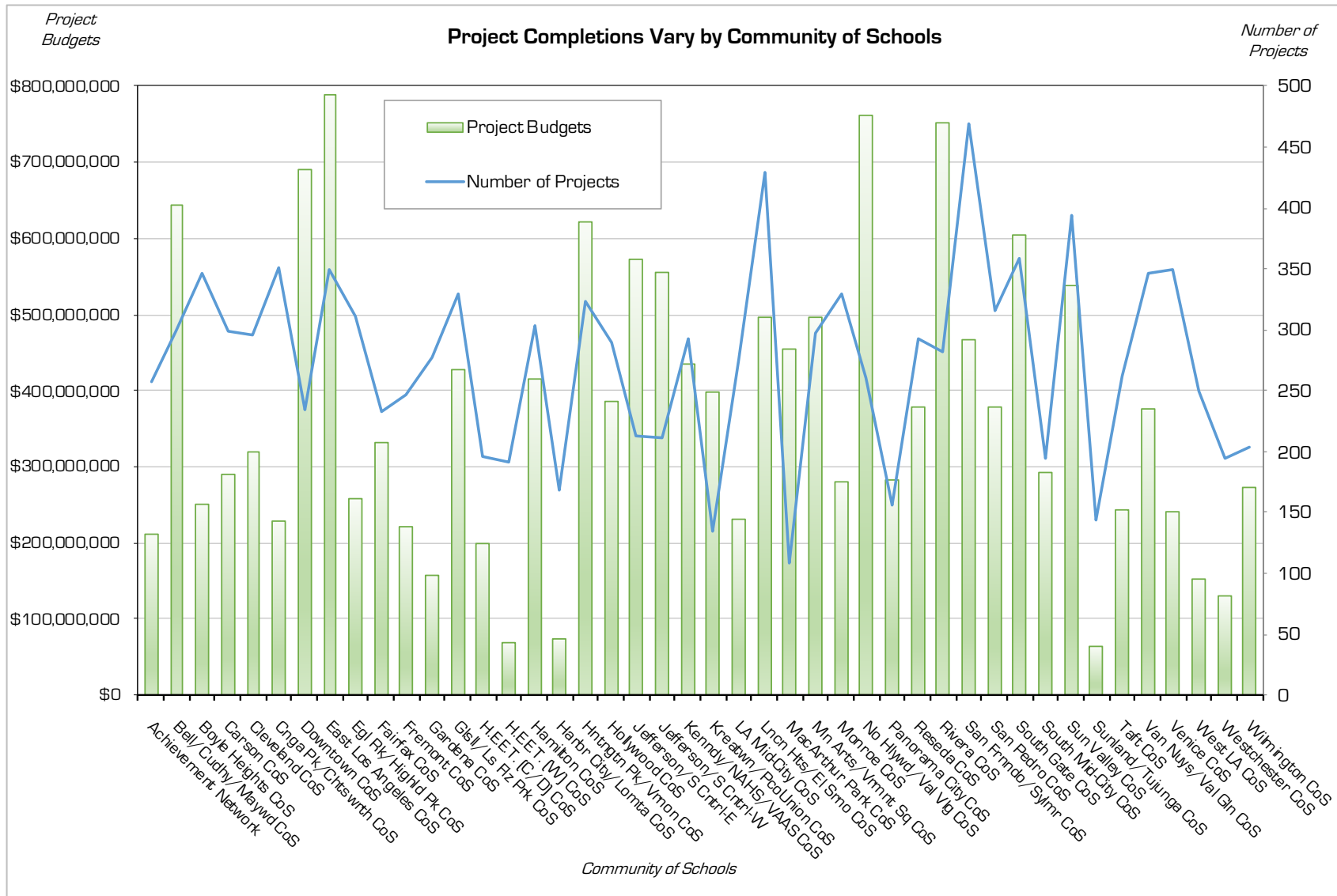
(12,069 projects)

- ◆ Beyond 12,069 COS projects, and Districtwide (18) and Administrative (28) projects, there are 704 not assigned to a COS, primarily at:

- ▶ Charter schools
- ▶ Continuation high schools
- ▶ Community day schools
- ▶ Adult schools
- ▶ Health centers
- ▶ Occupational and career preparatory centers
- ▶ Primary care and early education centers
- ▶ Special education centers

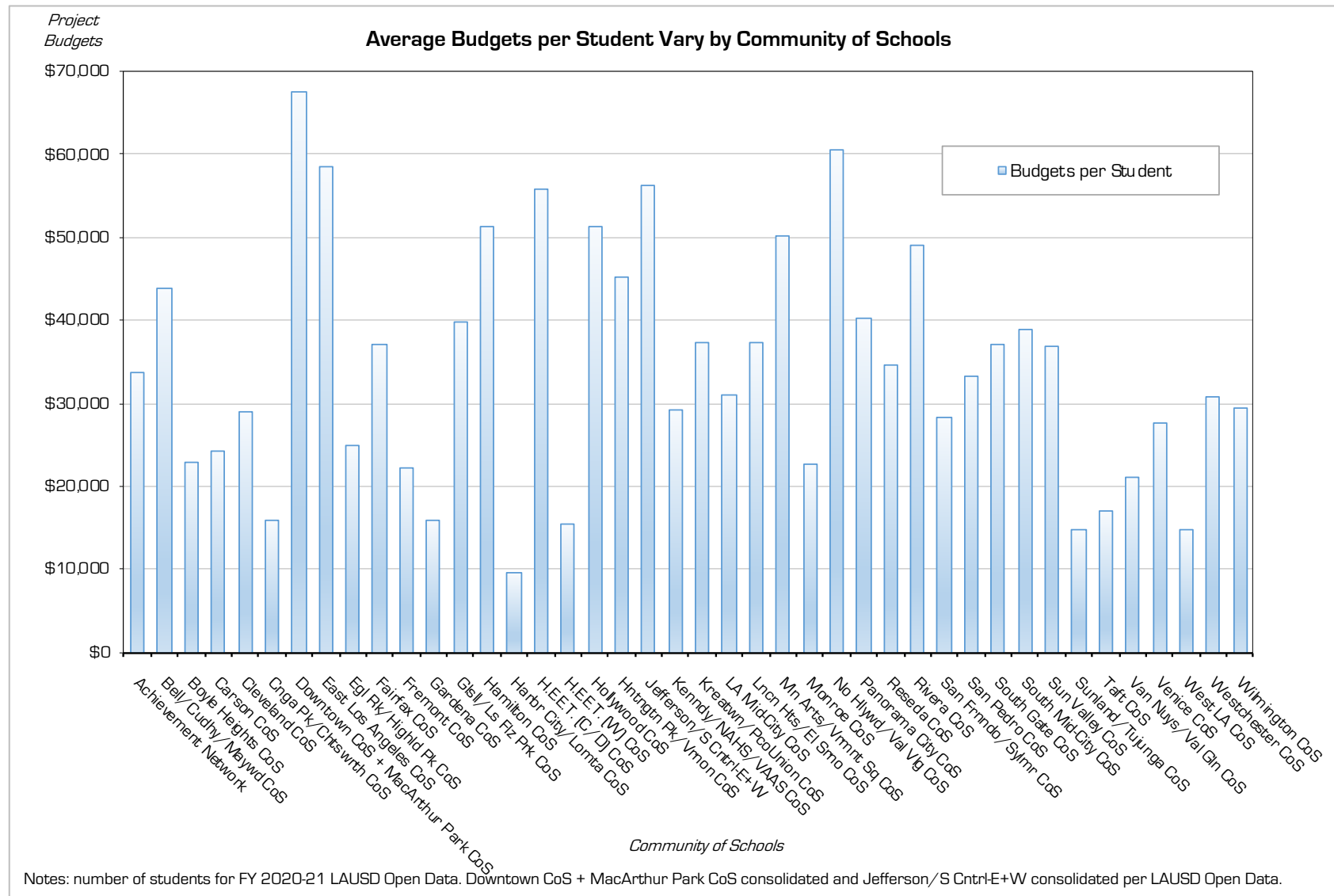
	<u><i>Number</i></u>	<u><i>Budget</i></u>
Assigned to COS	12,069	\$16,445,904,025
Not Assigned	704	\$3,078,621,268
Districtwide	18	\$211,939,851
Administrative	<u>28</u>	<u>\$22,629,290</u>
	12,819	\$19,759,094,434

# 44 Communities of Schools





# Projects per Student by COS

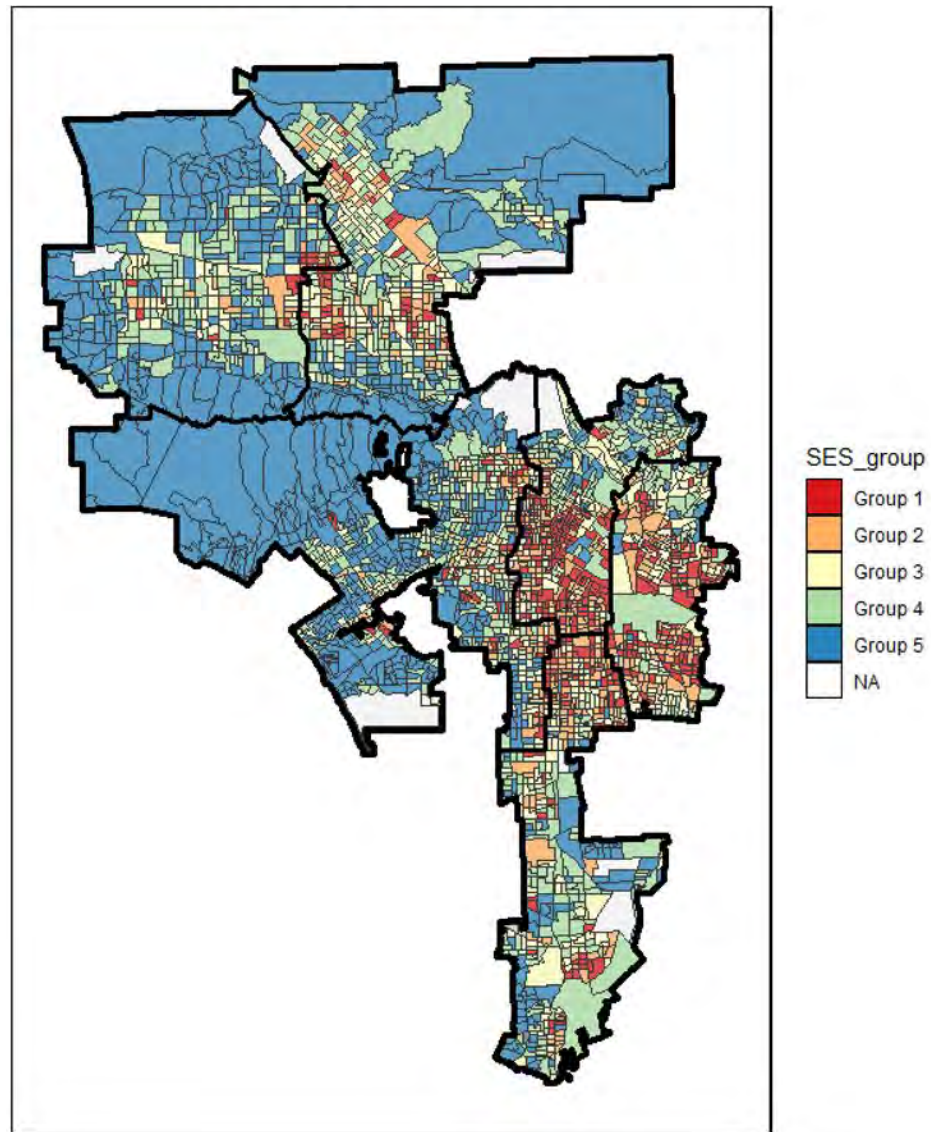


# Matching SENI Data to Projects

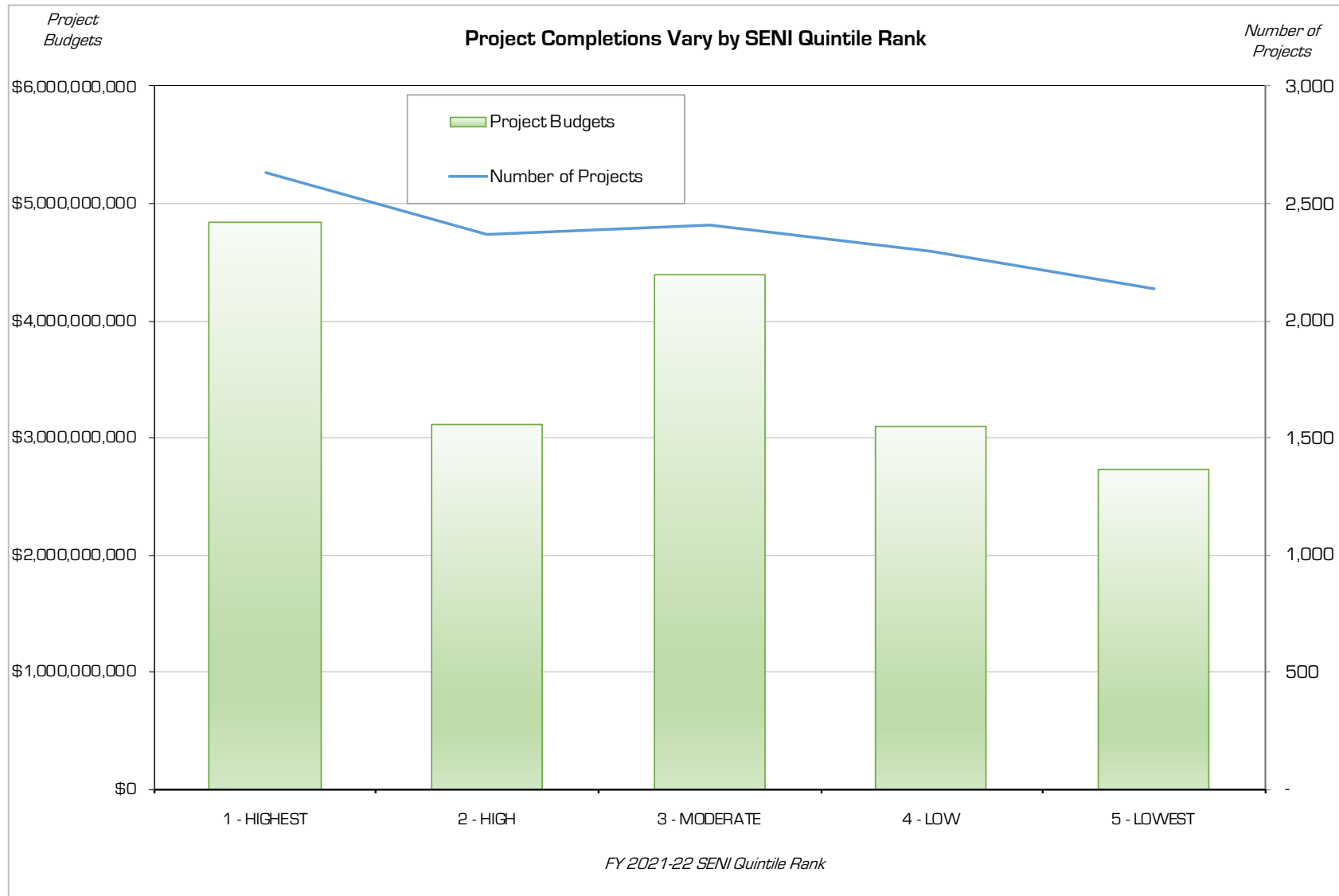
- ◆ Projects identified by school can be matched to the school's SENI ranking.
  - ▶ Districtwide and Administrative projects cannot be matched.
- ◆ 150 projects map to a school listed in SENI but with no numerical score, primarily at continuation high schools.
- ◆ 783 projects map to a school not listed in the SENI ranking.
  - ▶ Possibly due to reasons such as:
    - School not ranked (similar to those not assigned to a COS)
    - School name changes
    - School use changes

	<u><i>Number</i></u>	<u><i>Budget</i></u>
Assigned a SENI score	11,840	\$18,165,231,227
Not Assigned	150	\$62,927,329
Not Found in Ranking	783	\$1,296,366,737
Districtwide	18	\$211,939,851
Administrative	<u>28</u>	<u>\$22,629,290</u>
	12,819	\$19,759,094,434

# SENI Map



# 11,840 Projects by SENI Ranking



# Example Schools Improving Equity

## ◆ Community Schools Initiative (CSI)



*A community school addresses issues of structural poverty and racism by providing a learning environment where all children can learn and thrive. This includes an integrated wraparound education that transforms the school into a community center coordinated by a partnership between the school site, civic leaders, and community-based organizations with a shared purpose to accelerate student achievement, 100 percent graduation, college and career readiness.*

*-LAUSD Community Schools Initiative, L.A. Unified Definition for Community Schools.*

- ▶ Cohort 1: 17 schools began Fall 2019
- ▶ Cohort 2: 13 more schools to begin Fall 2021

## ◆ Humanizing Education for Equitable Transformation (HEET)

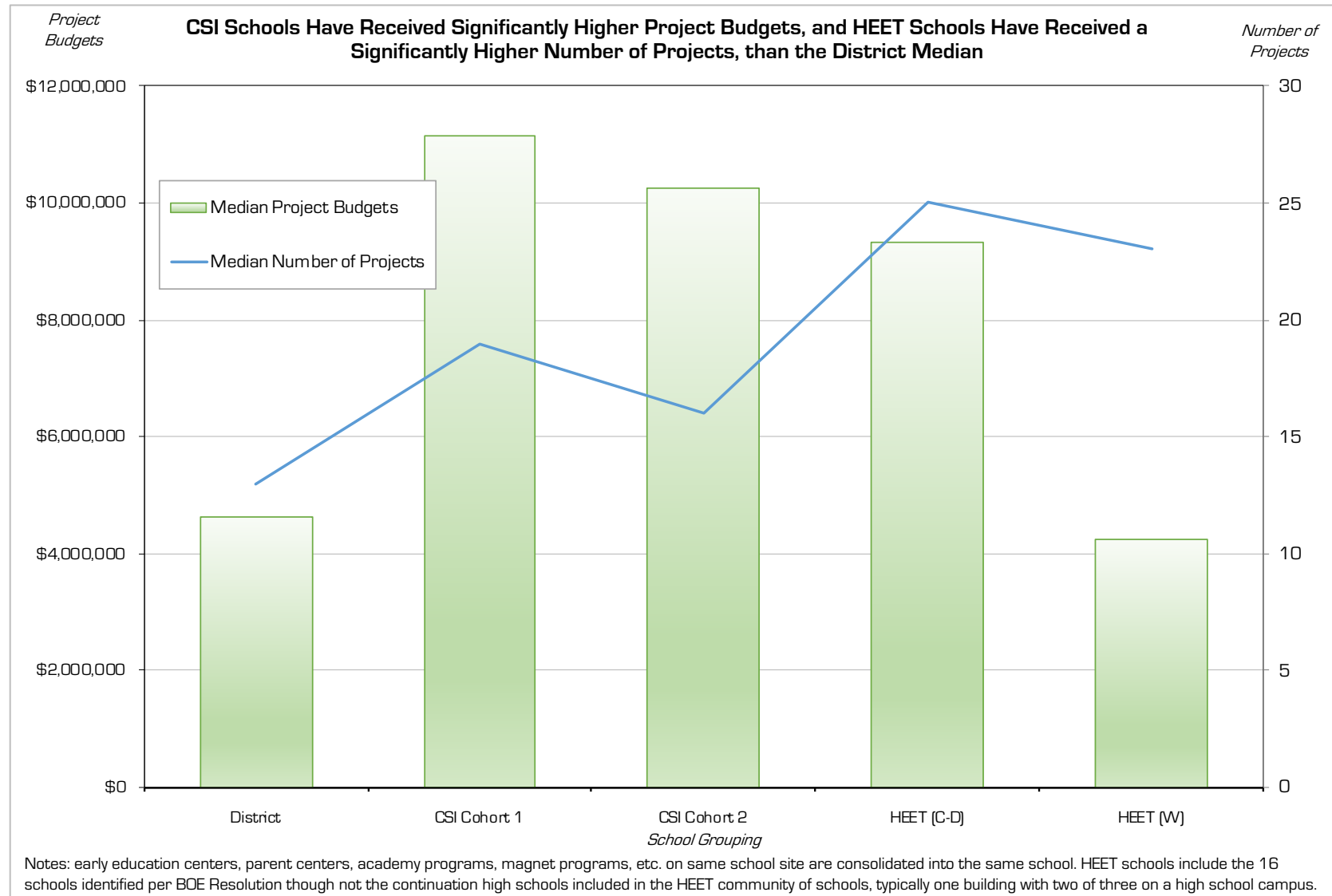
*In September 2019, the District launched the Humanizing Education for Equitable Transformation (HEET) Community Schools Plan, a comprehensive, research-based, equity focused plan to achieve parity for 16 low-performing schools (3 high, 2 middle and 11 elementary schools) in Local District West.*

*-BOE Resolution 011-20/21, Strategic Priorities for Elevating and Advancing Black Student Success.*

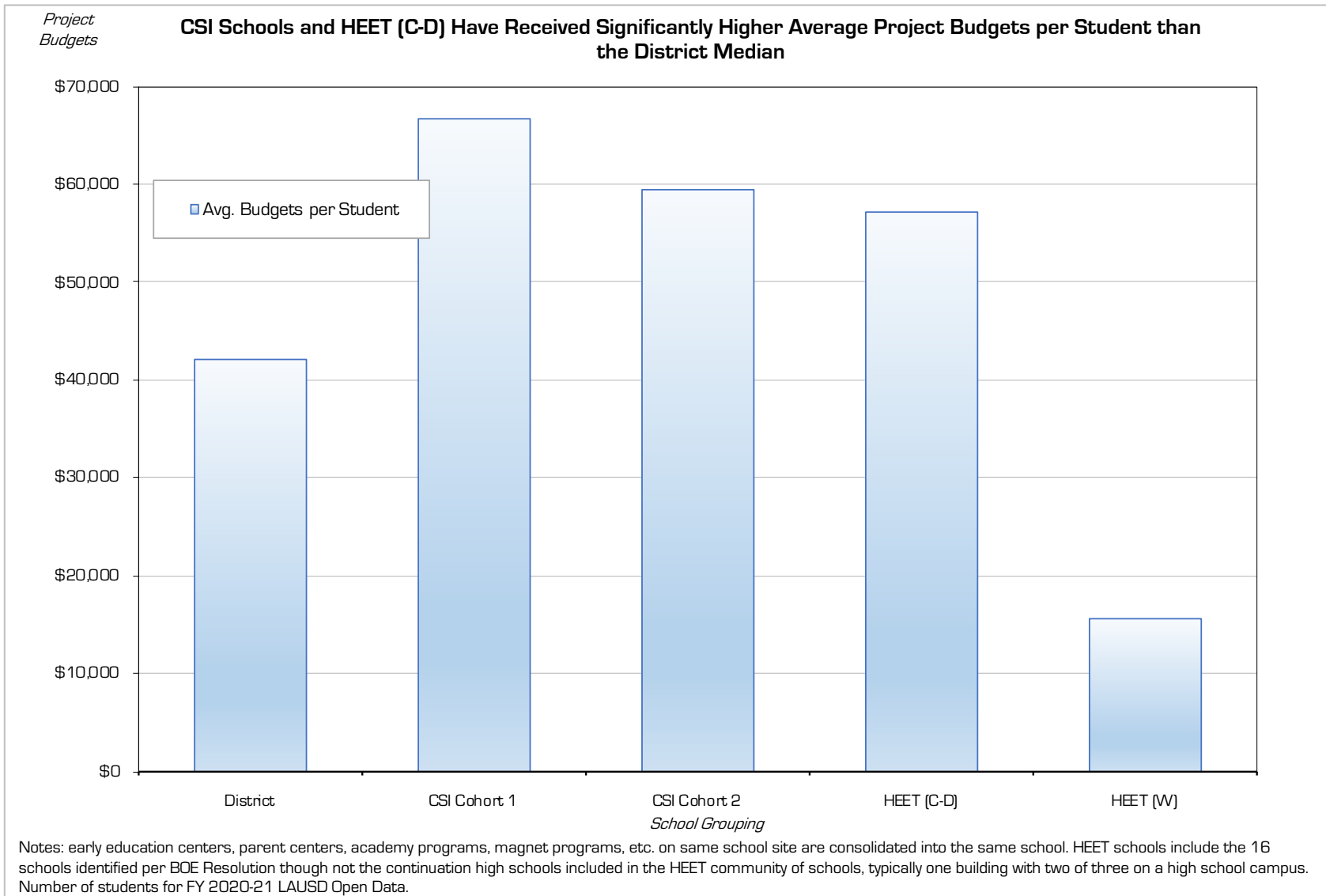
- ▶ Crenshaw - Dorsey Complex: 8 schools
- ▶ Washington Prep Complex: 8 schools



# CSI and HEET Compared to District



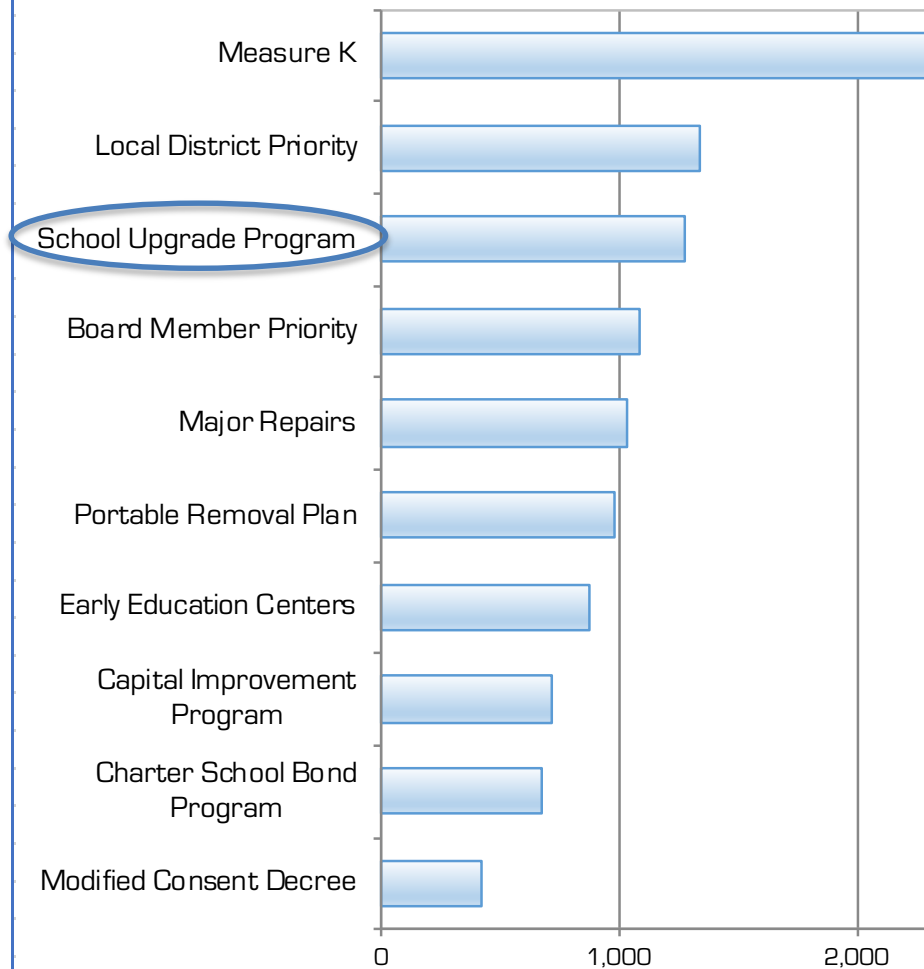
# CSI and HEET Projects per Student



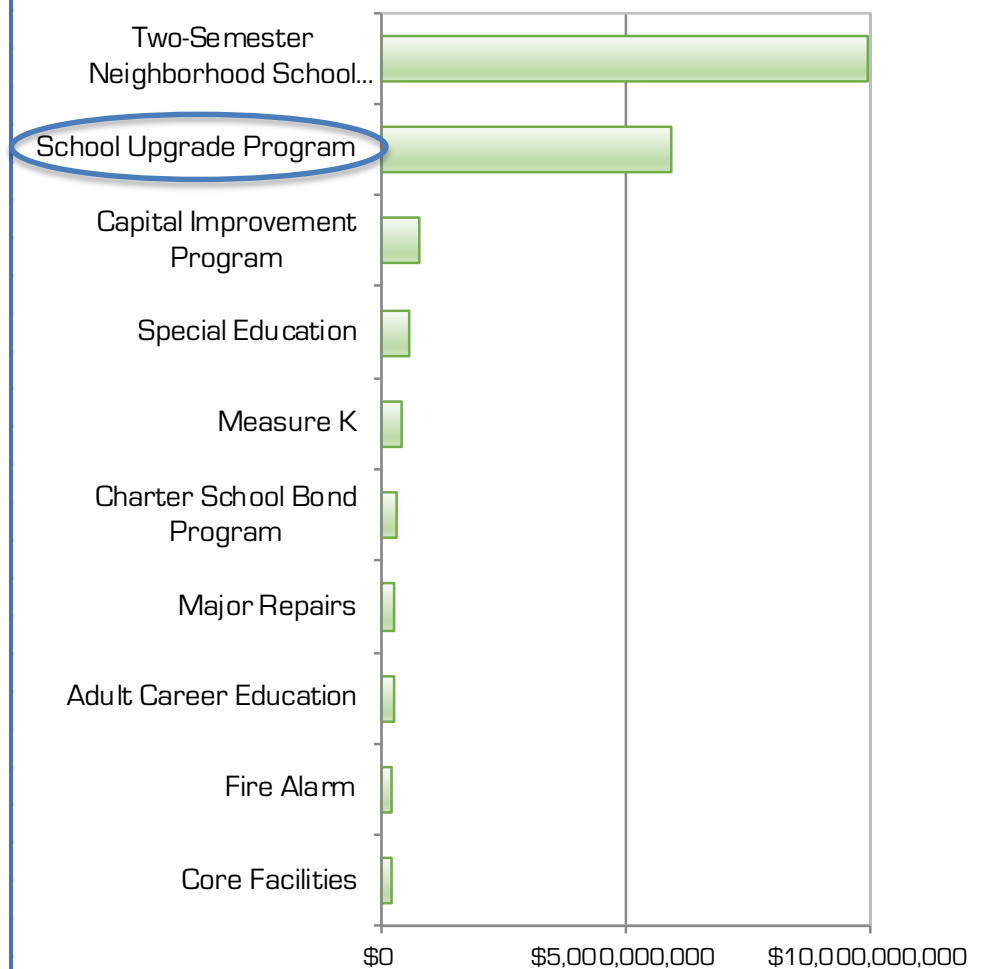


# Managed Programs (28)

Top 10 Programs by Number of Projects



Top 10 Programs by Project Budgets





# Managed Program Descriptions

- ◆ BOC staff identified 19 of 28 managed programs that seem self-explanatory or readily explained (explanation by BOC staff)

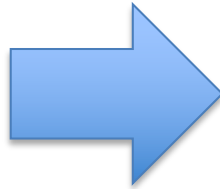
<u>Managed Program</u>	<u>Description</u>
1 Adult Career Education	
2 Asbestos Abatement	
3 Charter School Bond Program	
4 Early Education Centers	
5 Fire Alarm	
6 Life Safety and Seismic Retrofit	
7 Non-Air Conditioned Spaces	
8 Portable Removal Plan	
9 Science Lab Renovation Measure R	
10 Seismic Retrofit Upgrades	
11 Special Education	
12 Career Tech Education	Facilities for Programs in Arts, Science, Tech, etc.
13 FEMA-Active	Primarily Structural Reinforcement and ADA
14 Joint Use	Primarily Health Clinics, Wellness Centers, Parks and Fields
15 Modified Consent Decree	ADA Compliance
16 Proficiency For All	Primarily Libraries and Science Labs
17 Qualified Zone Academy Bond	Facilities for Academies in Police, Health, Tech, etc.
18 Small Learning Communities	Facilities for Small School/Multiple Pathway Programs
19 Two-Semester Neighborhood School Program	New School Construction

# Managed Programs Categorized

- ◆ For the remaining 9 managed programs, BOC staff has categorized their projects into seemingly more meaningful descriptions from a community member perspective:

## Managed Program

- 1 Board Member Priority
- 2 Bond Funded - Deferred Maintenance
- 3 Capital Improvement Program
- 4 Certificates of Participation
- 5 Core Facilities
- 6 Local District Priority
- 7 Major Repairs
- 8 Measure K
- 9 School Upgrade Program



## Category

- 1 ADA
- 2 Building Basics
- 3 Modernization
- 4 Furniture/Equipment
- 5 Heating/Cooling
- 6 Other/Misc
- 7 Outdoors
- 8 Portables
- 9 Restrooms
- 10 Safety/Security
- 11 Site/Grounds/Play
- 12 Specialized Facilities
- 13 Technology
- 14 Utilities

## Description

- ADA Compliance for Access, Ramps, Barrier Removals, etc.
- Classrooms, Roofs, Floors, Windows, Doors, Paint, etc.
- Modernizations, Redevelopments, Renovations, etc.
- Freezers, Lighting, Solar, Boards, Playground, Furniture, etc.
- HVAC, A/C and Heating Units, Chillers and Boilers, etc.
- Unusual, Infrequent, or Not Easily Categorizable
- SEEDS, Gardens, Irrigation, Landscaping, Greening, etc.
- Portables, Bungalows, Modulares, Relocatables
- Restrooms, Bathrooms, Sanitary Rooms, Toilets, etc.
- Entrances, Cameras, Alarms, PA Systems, Clocks and Bells, etc.
- Playgrounds, Athletics, Marquees, Lunch, Shade, Fences, etc.
- Parent Centers, Libraries, Auditoriums, Cafeterias, Gyms, etc.
- Network Upgrades, Computers, Devices, Projectors, TVs, etc.
- Electrical, Gas, Water, Sewer, etc.

# Results of Categorization

<u>Category</u>	<u>Projects</u>	<u>Budgets</u>
1 ADA	45	\$15,747,684
2 Adult Career Education	18	\$222,343,669
3 Asbestos Abatement	333	\$43,924,620
4 Building Basics	1,161	\$776,117,067
5 Career Tech Education	9	\$21,452,387
6 Charter School Bond Program	678	\$309,094,226
7 Modernization	29	\$4,037,335,096
8 Early Education Centers	876	\$172,854,146
9 FEMA-Active	16	\$17,502,646
10 Fire Alarm	248	\$188,709,938
11 Furniture/Equipment	1,394	\$425,076,058
12 Heating/Cooling	415	\$574,975,808
13 Joint Use	147	\$98,363,819
14 Life Safety and Seismic Retrofit	36	\$73,385,156
15 Modified Consent Decree	421	\$22,867,859
16 Non-Air Conditioned Spaces	159	\$12,170,311
17 Other/Misc	191	\$311,032,974

<u>Category</u>	<u>Projects</u>	<u>Budgets</u>
18 Outdoors/Green	258	\$24,382,433
19 Portable Removal Plan	981	\$166,554,075
20 Portables	69	\$22,952,197
21 Proficiency For All	36	\$18,698,169
22 Qualified Zone Academy Bond	38	\$25,842,137
23 Restrooms	95	\$28,250,573
24 Safety/Security	565	\$69,112,395
25 Science Lab Renovation Measure R	49	\$19,282,051
26 Seismic Retrofit Upgrades	186	\$7,597,857
27 Site/Grounds/Play	1,715	\$496,563,939
28 Small Learning Communities	98	\$127,487,092
29 Special Education	103	\$534,447,776
30 Specialized Facilities	1,110	\$625,101,146
31 Technology	688	\$179,560,872
32 Two-Semester Neighborhood School	270	\$9,948,328,923
33 Utilities	382	\$141,979,335
Total	12,819	\$19,759,094,434

# Thank You! Questions?

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Dr. Bevin Ashenmiller, Vice-Chair**  
LAUSD Student Parent  
**Chris Hannan, Secretary**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Executive Committee**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Melanie Freeland**  
American Institute of Architects  
**Greg Good**  
L.A. City Mayor's Office  
**Karen Krygier**  
L.A. City Controller's Office  
**Dolores Sobalvarro**  
AARP

**Alvin Trotter, Jr.**  
L.A. Area Chamber of Commerce  
**Roger Uy**  
Assoc. General Contractors of CA  
**Guy Zelenski**  
L.A. Co. Auditor-Controller's Office  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Dr. Clarence Montecarlo (Alternate)**  
Tenth District PTSA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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PROGRESS REPORT OF THE BOC MEASURE RR PLANNING TASK FORCE

*Pursuant to BOC Resolution 2021-09 –  
A Resolution Establishing the Measure RR Planning Task Force*

May 27, 2021

Submitted by Task Force Members

Dr. Bevin Ashenmiller, Task Force Chair and BOC Vice-Chair  
Araceli Sandoval-Gonzalez, BOC Executive Committee Member  
Margaret Fuentes, BOC Executive Committee Member  
Alvin Trotter, Jr., BOC Member  
Karen Krygier, BOC Member  
Jeffrey Fischbach, BOC Member  
Rachel Greene, *ex officio*, BOC Chair

**I. INTRODUCTION**

On April 1, 2021, the BOC appointed a Measure RR Planning Task Force pursuant to BOC Resolution 2021-09. The resolution charged the Task Force with “recommending to the Committee the nature, type and scope of information the Committee may wish to request from the District regarding future proposed projects funded by Measure RR and the bond program going forward.”

The resolution states the Task Force shall derive its scope of work from previous Committee communications regarding the future of the bond program and Measure RR, and the interests raised by the Task Force members during their deliberation.

The work of the Task Force to date has focused on a section from the BOC position statement regarding Measure RR (BOC Resolution 2020-19). Namely, that the BOC recognizes the need

“for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose.”

The Task Force was directed to provide a report to the full Committee at its May 27, 2021 regular meeting.

## **II. MEASURE RR AND STATUS OF DISTRICT PLANNING**

In September 2020, the BOC adopted a position statement that LAUSD’s proposed \$7 Billion Bond Measure RR (School Upgrades and Safety Measure) “embodies the shared vision of the District and the Committee pursuant to MOU Section 2.1 and would benefit the students and school communities of LAUSD.” On November 3, 2020, Measure RR passed with a 71% voter approval rate.

As part of its presentations to promote the passage of Measure RR, the District identified over \$50 billion in facilities and program needs at hundreds of school sites. Measure RR materials included a Proposed 2020 Bond Funding Priorities Package that listed program priorities and Spending Targets for each priority, totaling \$7 Billion. The Board of Education has yet to formally approve the Proposed Funding Priorities Package for implementation. The District is currently conducting planning activities for allocation of Measure RR funds.

## **III. FINDINGS OF THE TASK FORCE TO DATE**

1. The Task Force should continue its charge and remain active beyond May 27, 2021. The Task Force recommends that the BOC Chair take any actions necessary regarding membership of the Task Force so that it may continue its work.
2. During this period of Measure RR planning by the District, and prior to the District proposing new projects for BOC consideration, the Committee has determined that it would be beneficial for the BOC *itself* to refresh its approach as to how it should go about understanding the District’s bond program goals and basis for prioritization. To do this the BOC should consider ways it can better educate its members and what information it should request from the District when it considers recommending proposed projects to the Board of Education.
3. To promote comprehension of the nexus between District policy and the scope and purpose of bond funded projects, the Task Force may recommend in a future report that the BOC ask District staff to supplement and strengthen its justification of projects to the BOC to include broader District policy discussion and context. The Task Force would be particularly interested in District presentations related to how the bond program has and would support equitable educational opportunities for all students.
4. That the current District bond program is managed and allocated according to various program categories included in the School Upgrade Program (SUP). Each program category has a Spending Target. The current SUP was originally adopted by the Board of Education in January 2014. It is primarily composed of funds from Measure Q, and has

been modified since then to include additional Spending Target totals from other non-local bond sources (such as developer fees). The Task Force looks forward to hearing from District staff regarding how the SUP or a successor program will incorporate methods for project prioritization that are prudent and relevant to the policy priorities of the District today.

5. That the Task Force anticipates that District staff will provide an update on Measure RR planning activities to the BOC in the near term and prior to proposing any new projects funded by Measure RR.
6. And finally, that the Task Force recognizes the challenge of fully informing and educating all 15 members of the BOC on the complex policy and technical aspects of the bond program. Members serve in two-year appointment cycles that do not run concurrently. Members also have differing levels of experience and areas of expertise in a variety of fields, including public education, organizational leadership, construction, architecture, finance, law, technology, public policy advocacy, parenting and business. As such, BOC staff should independently, and working with District staff, propose additional means to support understanding of the bond program by its members. This may include offering annual training programs, developing a bond program resource library, or other supportive resources.

#### **IV. ACTIVITIES OF THE TASK FORCE**

##### Meeting #1

The Task Force held its first meeting on April 15, 2021. BOC staff summarized the statutory and policy framework that guides the BOC's role, including relevant language from the California Constitution, Education Code, the BOC's Charter and Memorandum of Understanding (MOU), and Measure RR.

Task Force members shared their interests on why they wished to participate on the Task Force and the issues they wished to discuss. Common bond program and oversight themes emerged:

- Suitability
- Prioritization
- Equity
- Transparency
- Alignment
- Context

##### Meeting #2

The Task Force held its second meeting on April 26, 2021. Task Force members received a presentation entitled "Equity-Based Funding Overview" from Dr. Derrick Chau, Senior Executive Director, Strategy and Innovation and Sarah Cohen, Leadership for Educational Equity (LEE) Policy Fellow. The presentation provided an overview of the Student Equity Needs Index (SENI) and discussed strategies for equity-based resource allocation in District operations.

Task Force members were very receptive to the presentation and the concepts presented and how issues of equity could be discussed and analyzed. Members also initiated a discussion of how some measure of equitable allocation of bond funds could be assessed.

BOC staff provided an update on the status of District Measure RR planning activities: Namely, due to changes in District leadership and the District's focus on reopening schools, the District had not reached a point in Measure RR planning where it was prepared to provide a status report to the Task Force.

It was reported to the Task Force that the BOC had received historical project data as requested from the Facilities Services Division (FSD) on April 23, 2021.

### Meeting #3

The Task Force held its third meeting on May 10, 2021. Members received a draft Task Force Progress Report in advance of the meeting.

It was recognized by members that the BOC Task Force could not practically advance its deliberations beyond the state of progress of the District in *its* Measure RR planning activities. As such, the Task Force discussed and recognized that only a limited, initial progress report could be submitted to the full Committee at its May 27, 2021 regular meeting.

The Task Force was also informed that BOC staff had prepared a preliminary initial review and summary analysis of the FSD historic project data. The Task Force established a "Data Subgroup" of the Task Force to meet with BOC staff to review the data. The Subgroup members include Dr. Bevin Ashenmiller, Karen Krygier, and Margaret Fuentes.

### Meeting #1 of the Task Force Data Subgroup

The Data Subgroup conducted its first meeting on May 17, 2021. BOC staff presented a "big-picture" preliminary analysis of the project data. Members had many questions and asked for additional analysis. BOC staff continues to work on this analysis and anticipates presenting additional information in a second meeting of the Data Subgroup approximately the week of May 31.

## **V. BOC'S FRAMEWORK FOR CONSIDERATION OF EQUITY AND OTHER DISTRICT POLICIES DIRECTING THE BOND PROGRAM**

The BOC's framework for consideration of equity rests in both the MOU and alignment with District and Board of Education (BOE) policy.

The MOU describes the shared vision of the BOC and District for schools that:

*"promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources"* (Section 2.1).

The District also acknowledges in the MOU its duty to help the BOC and public:



*“understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community. This information will enable full and fair participation by all communities in the evaluation of the District's plans to build, repair and modernize schools” (Section 7.5).*

Finally, within the MOU both the District and Committee recognize that:

*“the Board priorities and focus change over time resulting in changes to bond funded projects and programs, and such changes may necessitate adjustments to the BOC's focus as well. As such, no less than annually, Committee Staff shall meet with each Division with responsibility for the management and execution of an aspect of the District's bond program to review, and update as appropriate and necessary, the type, frequency, form and content of the various information reports provided” (Section 7.12).*

The Board of Education determines District policy. Flowing from that, one aspect of the BOC's role is oversight with respect to whether bond expenditures implement those policies – are they *wise and prudent*? In other words, do proposed bond projects further the goals and objectives of District policies that support the instructional and fiduciary responsibility of the District as the stewards of school communities?

As a framework for Task Force discussion, BOC staff compiled a list of 12 BOE Resolutions adopted from Fiscal Year 2013/14 through the present, that include a policy goal of achieving some aspect of “equity.” This list is included in this report as “Attachment A.” The policies include: Equity is Justice 2021: A New Standard for Public Education Centered on Racial Justice and Equity for the Highest-Need Students in Our Most Impacted Schools, Humanizing Education for Equitable Transformation (HEET), Outdoor Learning, Early Education, Equity, Clean, Renewable Energy, Partnerships, etc.

## **VI. BOND PROGRAM TOPICS OF BOC INTEREST**

The scope of the Task Force includes considering topics that the BOC has previously raised regarding Measure RR and the future of the bond program. Prior to the Task Force resolution, there are two primary BOC communications that have outlined BOC concerns and topics of interest. These are summarized below:

### BOC Measure RR Position Statement Resolution No. 2020-19 (September 2020)

1. Forward-looking strategic plans
2. Clearly articulated program goals and priorities
3. Continuation of EPMO (IT projects)
4. Fair and equitable instructional opportunities for all students
  - through methods of prioritization and
  - equitable distribution of resources

### Letter from Chair to Superintendent - Future of the Bond Program (June 2020)

5. Eligibility criteria for bond funded projects
6. Strategic Planning (existing and ongoing)

7. Student and School Safety
8. Climate Resiliency
9. Innovation and Equity
10. Job programs
11. Pilot projects
12. 2028 Olympics
13. Joint Use
14. Partnerships

Since the Task Force has not concluded its work, these topics remain as potential areas it may wish to address further.

## **VII. CONCLUSION**

The Task Force wishes to thank Veronica Arreguin, Chief Strategy Officer (CSO), and Dr. Derrick Chau, and Sarah Cohen from the CSO office, for their time and effort in supporting the Task Force. The Task Force also wishes to thank FSD staff, including Mark Hovatter, Chief Facilities Executive (CFE), Krisztina Tokes, Deputy CFE, and Jay Dolinky, Director for Program and Project Controls, for their engagement with the Task Force and for providing historical project data to the Committee.

Enclosures:

Attachment A – Selection of Board of Education Policies

Cc: Kelly Gonez, Board President, Board of Education  
Members, Board of Education  
Austin Beutner, Superintendent  
Megan Reilly, Deputy Superintendent  
Pedro Salcido, Chief of Staff  
Mark Hovatter, CFE  
Veronica Arreguin, CSO  
Soheil Katal, CIO  
David Hart, CFO  
Alison Yoshimoto-Towery, CAO  
Devora Navera Reed, OGC  
Members, Bond Oversight Committee

**ADVOCACY EFFORT**

1. [SUP Res-002-20/21 – Sponsor, Superintendent - A State Plan for Schools that Serves All Students. Adopted as Amended on January 12, 2021.](#) The Board directs the Superintendent to advocate for students. Among the issues is funding to support reopening of schools including but not limited to childcare services, additional funding to maintain clean, safe, and sanitary schools; infrastructure including internet access, and transportation. [SUMMARY](#)

**CLEAN, RENEWABLE ENERGY**

2. [BOE Res-018-19/20 – Sponsor, Scott Schmerelson, and Cosponsors, Jackie Goldberg, Kelly Gonez, George McKenna III, Nick Melvoin and Frances Suavillo - Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities. Adopted as Amended on December 3, 2019.](#) The Board commits to 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors, including heating, ventilation, air conditioning (HVAC), cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City Plan. The task force will report updates to the Board once every four months until implementation plan is completed and presented to the Board for adoption no later than January 31, 2021. [SUMMARY](#)

**CO-LOCATED SCHOOLS**

3. [BOE Res-054-18/19 – Sponsor, Nick Melvoin, and Cosponsors, Monica Garcia, Jackie Goldberg, George McKenna III - Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools. Adopted as Amended on October 1, 2019.](#) The LAUSD is to establish a one-year pilot program for co-located charter and District schools to apply for funding to support projects or programs for jointly enhancements to improve lives and learning conditions. The \$5.5M. in bond funds from the Charter Schools category will be the initial funding but holding half of the amount until the survey at co-located schools is concluded. A report is due to the Board within 90 days. [SUMMARY](#)

**EARLY EDUCATION OPPORTUNITIES**

4. [BOE Res-034-19/20 – Sponsor, Nick Melvoin, and Cosponsors, Kelly Gonez, George McKenna III, and Scott Schmerelson - It's Elementary—Attracting, Retaining, and Supporting Students and Families by Extending Program Offerings for Younger Learners. Adopted as Amended on October 6, 2020.](#) The Superintendent will provide a comprehensive, written informative and a presentation to the Board within 90 days detailing an inventory of the current available classrooms for ETK, TK, EEC, and kindergarten. [SUMMARY](#)

**EQUITY**

5. [BOE Res-037-17/18 – Sponsor, Monica Garcia - Equity is Justice 2.0: Moving toward a New Direction. Adopted as Amended on April 10, 2018.](#) Immediate allocation of the \$25M. LCFF funds from Governor Brown's January 2018 proposed budget to high and highest needs elementary schools identified in SENI 2018 and high and highest-need middle and high schools not currently designated as Reed or Innovation schools. [SUMMARY](#)

6. [BOE Res-023-20/21 – Sponsor, Monica Garcia, and co-sponsors, Tanya Ortiz Franklin and Kamarie Brown - Equity is Justice 2021: A New Standard for Public Education Centered on Racial Justice and Equity for the Highest-Need Students in Our Most Impacted Schools. Adopted as Amended on May 11, 2021.](#) The District will utilize an equity-based funding formula that uses a school's rank on SENI and incorporates COVID-19 impact to allocate a minimum of \$700 million, which will grow every year, of supplemental and concentration funding (an additional \$298 million dollars over the proposed 2021-22 budget) to be known collectively as "SENI Funding". [SUMMARY](#).

## **HUMANIZING EDUCATION FOR EQUITABLE TRANSFORMATION (HEET)**

7. [BOE Res-011-20/21 – Sponsor: George McKenna III - Strategic Priorities for Elevating and Advancing Black Student Success. Adopted as Amended on February 9, 2021.](#) Superintendent to fully implement and fund Res-025-18/19 as well as allocation of funding for the 16 identified HEET schools based on the District's Community Schools Initiative model. Report an implementation plan in no more than 30 days. [SUMMARY](#).

## **LEARNING CONTINUITY**

8. [BOE Res-004-20/21 – Sponsor, Kelly Gonez, and Cosponsor, Nick Melvoin - Providing a High Quality Distance Learning Program for Every Student. Adopted as Amended on August 25, 2020.](#) To address the inequalities and comply with California Senate Bill 98 (Ed. Code 4350) for learning continuity during the COVID-19 pandemic. Monthly report to the Board starting in September 2020 until in-person instruction resumes. [SUMMARY](#)

## **OUTDOOR LEARNING OPPORTUNITIES**

9. [BOE Res-042-19/20 – Sponsor, Jackie Goldberg, and Cosponsors, Kelly Gonez, Nick Melvoin, and Scott Schmerelson - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments. Adopted on February 9, 2021.](#) \$8.2M. in bonds with a priority in schools without access to a park within a 10-minute walk. \$8.2M. in bonds with a priority in schools without access to a park within a 10-minute walk. [SUMMARY](#).

10. [BOE Res-019-20/21 – Mr. Melvoin, Ms. Ortiz Franklin, Ms. Goldberg, Mr. Schmerelson, Ms. Gonez - Fully Funding Access to Immersive, Outdoor Learning Opportunities. Adopted as Amended on April 14, 2021.](#) Adopted as Amended on April 14, 2021. The Superintendent and Office of Outdoor and Environmental Education will seek additional opportunities for funding outdoor, learning environment and experiences with priority to students that may not have access. Also, he is to explore free outdoor summer opportunities for students beginning summer 2021 and more permanent outdoor classrooms. A report on additional outdoor learning opportunities is due within 60 days. [SUMMARY](#)

## **PARTNERSHIPS**

11. [BOE Res-015-19/20 – Sponsor, Nick Melvoin, - Building Support for Our School Communities: Increasing Equity and Access for Schools and Parents by Growing Parent Organizations \(Discussed at October 17, 2019 Parent Engagement Committee\) Adopted as Amended on November 5, 2019.](#) Superintendent will develop a study on how the District can best, and most equitable, assist schools to increase parent and community partner engagement, resources, and support. OEHS's exploration of the feasibility to seek partnerships to provide air quality monitoring devices to install them at all elementary schools by 2022. Priority will be given to schools near freeways, airports, and other sources of high-level particulate matter. [SUMMARY](#)

## **WELLNESS CENTERS**

12. [BOE Res-073-13/14 – Sponsor, Monica Garcia, and Cosponsors, Richard Vladovic and Steven Zimmer - Wellness Centers Now: A Smart Investment in Our Communities' Health for Our Student Success. Adopted as Amended on May 13, 2014.](#) The purpose of Measure Q is to invest in upgrading, modernizing, repairing and constructing District school facilities to improve student health, safety and educational quality. The Superintendent will provide a proposed implementation plan in 180 days to identify opportunities for matching funds to expand wellness centers and services. [SUMMARY](#)

## SUMMARY OF RESOLUTIONS

### **1. SUP Res-002-20/21 – Sponsor, Superintendent - A State Plan for Schools that Serves All Students. Adopted as Amended on January 12, 2021.**

This is a Superintendent resolution in response to the announcement of “California’s Safe Schools for all Plan” by Governor Newsom on December 30, 2020 proposing \$2B of Proposition 98 General Fund for the safe reopening of schools beginning in February 2021 with a priority in funding for school districts in counties with COVID-19 rates of 28 cases per 100,000. LAUSD’s surveys showed that more than 80 percent of student living in poverty and 75 percent of families had someone lose employment due to the pandemic. LAUSD and six other school districts sent a letter to Governor Newsom on January 6, 2021 addressing the plan’s failure to consider **low-income students’ needs and the disproportionate impact the virus has had on communities of color**. The Board directs the Superintendent to advocate for students to address: Funding for all schools and redress the disproportionate impact on low-income communities we serve who will not likely meet the proposed “Safe Schools for All” deadline of February 1 and many experts say even March 1, given current health conditions; Advocate that public health funds, not K-12 educational funds from Prop. 98, be used for COVID testing and vaccinations; Reinforce the need for a clear state standard for COVID-related health issues in schools; Integration of school-based health services, including distribution of State funds directly to school districts to cover costs including but not limited to COVID testing, contact tracing, and administration of vaccines – in the same way and at the same rate as other municipal agencies and providers; Additional instructional time and targeted funding for students who have been disproportionately impacted by the pandemic, including English-learners, Standard English learners, students with disabilities, students who are experiencing homelessness and foster youth, and for additional professional development focused on learning acceleration, intervention and credit recovery; Funding to support reopening of schools including but not limited to child care services, additional funding to maintain clean, safe, and sanitary schools; **infrastructure including internet access, and transportation**; and COVID relief plan from local and state government officials to drive down COVID case rates in high needs communities to enable local schools to open.

### **2. BOE Res-018-19/20 – Sponsor, Scott Schmerelson, and Cosponsors, Jackie Goldberg, Kelly Gonez, George McKenna III, Nick Melvoin and Frances Suavillo - Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities. Adopted as Amended on December 3, 2019.**

This resolution informs that the Intergovernmental Panel on Climate Change (IPCC Report) of 2018, the Fourth National Climate Assessment (NCA4), climate scientists from around the world, and the City of Los Angeles have all declared a climate crisis requiring a significant reduction of greenhouse gas emissions from the burning of fossil fuels by 2030, and net zero carbon by 2050, in order to mitigate the most catastrophic consequences of global warming and climate change; LAUSD sources fossil fuels energy for electricity, heating, ventilation, and air conditioning (HVAC), cooking, and transportation. The resolution states that clean, renewable energy includes energy derived from wind, solar, geothermal, and wave technology, and that transitioning to 100 percent

clean, renewable energy will validate LAUSD's commitment to the tenets of equity, justice, and inclusion. The Los Angeles Department of Water and Power's (LADWP) Feed in Tariff (FiT) program would facilitate partnership with solar developers to sell solar-generated power. In addition, LAUSD may expand its energy load of 20 percent received from Southern California Edison, which provides the option of up to 100 percent clean, renewable energy. The District has already set a goal of reducing energy consumption 20 percent by 2024 and has implemented a number of energy-saving measures, including the Lighting Retrofit Program at 100 schools, the direct install program with LADWP at 12 schools, Prop 39 energy efficiency upgrade projects at 21 schools, and the District is participating in the U.S. Department of Energy/LA Better Buildings Challenges as well as the Zero Energy Schools Accelerator, resulting in annual cost savings of \$3.7M. The Board commits to 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors, including heating, ventilation, air conditioning (HVAC), cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City Plan. The Board directs FSD to create and oversee a task force no later than January 31, 2020 to develop a plan to meet the 100 percent clean, renewable energy as well as reduction of the District's current level of waste production and an increase to sustainability initiatives. The plan will include a cost-benefit analysis for each option with an overview of associate financing options to minimize costs and maximize long-term benefits to LAUSD as well as measures to enhance equity and professional development opportunities for teachers. The establishment of an innovation fund for students in partnership with LADWP and other entities. The task force is to hold meetings with stakeholders to seek input once every four months. The task force will report updates to the Board once every four months until implementation plan is completed and presented to the Board for adoption no later than January 31, 2021.

**3. BOE Res-054-18/19 – Sponsor, Nick Melvoin, and Cosponsors, Monica Garcia, Jackie Goldberg, George McKenna III - Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools. Adopted as Amended on October 1, 2019.**

This resolution reminds the Board of Education of the Principal's Resource Guide for Co-Located Sites (November 2, 2017) created by a task force that originated from approved resolution titled Improving the Policies and Practices Impacting Co-Located Public Schools (Res-055-15/16). The LAUSD is to establish a one-year pilot program for co-located charter and District schools to apply for funding to support projects or programs for jointly enhancements to improve lives and learning conditions. The \$5.5M. in bond funds from the Charter Schools category will be the initial funding but holding half of the amount until the survey at co-located schools is concluded. Seeking input from stakeholders, the guidelines for facilities funding for the pilot program will use the District's 2016/17 Proposition 39 Co-location Grant Program and will be based on the criteria of collaboration, equity, and local flexibility. The Independent Analysis unit along with the Charter Schools Division and Facilities Services Division is to conduct a survey of current co-located charter schools and regular schools to inform the District on the implementation of the guidelines as well as need and issues regarding co-location. A review and report with recommendations to improve learning conditions for students are to be presented to the Board within 90 days.



**4. BOE Res-034-19/20 – Sponsor, Nick Melvoin, and Cosponsors, Kelly Gonez, George McKenna III, and Scott Schmerelson - It's Elementary—Attracting, Retaining, and Supporting Students and Families by Extending Program Offerings for Younger Learners. Adopted as Amended on October 6, 2020.**

This resolution emphasizes positive impact on early education opportunities, including expanded transitional kindergarten (ETK), transitional kindergarten (TK), Early Education Centers (EEC), and kindergarten. The availability, schedule, and programming of early education varies by school and program across the District and becomes challenging for parents to navigate. The Board commits **to streamline and to expand ETK, TK, EEC, and kindergarten opportunities for an equitable access**, where feasible and appropriate. The Superintendent will provide a comprehensive, written informative and a presentation to the Board within 90 days detailing an inventory of the current available classrooms for ETK, TK, EEC, and kindergarten. If a school does not offer these programs, an explanation is required, and whether that remains appropriate. A plan to strengthen pathways to elementary school is to include: A proposal for whether ETK and/or TK students should have the opportunity to join Kindergarten classrooms across several schools and/or join a classroom within a Community of Schools network; A description of how the District will ensure that EEC, ETK and TK programs are not repetitive with a second year of Kindergarten; Detailed strategies to expand programs, as feasible, to ensure that students in all schools have the opportunity to enroll as early as possible; and An explanation of how the District will improve efforts to ensure that parents of eligible students will be made aware of available ETK, TK, EEC, and Kindergarten options within the District.

**5. BOE Res-037-17/18 – Sponsor, Monica Garcia - Equity is Justice 2.0: Moving toward a New Direction. Adopted as Amended on April 10, 2018.**

This resolution states that the LAUSD receives approximately \$1B in Local Control Funding Formula (LCFF) supplemental and concentration funds, which are intended to be targeted to the District's highest-need students and Governor Brown has proposed that LCFF be fully funded during fiscal year 2018-19 (instead of 2020-21), meaning the District will receive approximately \$137 million in new funding over the next two years. The District passed a resolution in 2014 directing the Superintendent to adopt an equity-based student need index as the means for identifying high need schools in LAUSD for distribution of funds using the index as the foundation. It was resolved that the Los Angeles Unified School District adopt an updated Student Equity Need Index (SENI) in 2018 that includes the following indicators of need: Percentage of Standard English Learners, Percentage of Foster Youth, Percentage of Homeless Youth, Percentage of Unduplicated Students, Percentage of Low Income Students with Disabilities, Suspension Rates, Percentage of English Learners, Incoming Student Level Data (DIBELS and SBAC) for Math and English Language Arts, Chronic Absenteeism, I-Star Reports, Asthma Severity Rate, Non-Fatal Gun Shot Injuries, A-G Completion with a "C" or better as the primary means for **(a) prioritizing identifying high and highest-needs schools in LAUSD and (b) targeting LCFF investments to high and highest-need schools, and (c) through the implementation of the Student Equity Need Index (2018) creates the equity**

based funding formula, and (d) the Student Equity Need Index (2018) will be reviewed and updated periodically by the District with stakeholders. Immediate allocation of the \$25M. LCFF funds from Governor Brown's January 2018 proposed budget to high and highest needs elementary schools identified in SENI 2018 and high and highest-need middle and high schools not currently designated as Reed or Innovation schools. The equity-based funding formula will become the funding model for any funds through the sunset of Reed, Innovation or other settlements for high and highest-need schools. The Board directs the Superintendent to work with community stakeholders in the development of a "menu of options" for evidence-based programs and inform schools of the options by May 30, 2018. Superintendent is to continue identification of additional resources in which SENI can be applied and will report back in September 2018.

**6. BOE Res-023-20/21 – Sponsor, Monica Garcia, and co-sponsors, Tanya Ortiz Franklin and Kamarie Brown - Equity is Justice 2021: A New Standard for Public Education Centered on Racial Justice and Equity for the Highest-Need Students in Our Most Impacted Schools. Adopted as Amended on May 11, 2021.**

This resolution states that low-income families of color have been disproportionately impacted by the pandemic. It indicates that data obtained shows high numbers of infectious rate in highest-need communities and a decline in life expectancy of Black and Latinx when compared to the Anglo population. In order to assess and identify schools with the highest needs, the District developed the Student Equity Needs Index (SENI) that received an allocation of \$284M in 2020-21. The District expect approximately \$5B of projected additional state and federal funding to mitigate the impacts of COVID-19. Through an equity-based funding formula that uses a school's rank on the SENI, the District can use new and existing funds to double a school's funding, resulting in average increases in funding for the Highest- and High-need schools of approximately \$850,000 for high schools, \$720,000 for middle schools, and \$300,000 for elementary schools. The increase in funding would allow schools to reduce class sizes and hire staff in intervention positions. The District allocated additional funding of \$120M for the 2021-22 school year. Among the Resolved and Resolved further, the District will utilize an equity-based funding formula that uses a school's rank on SENI and incorporates COVID-19 impact to allocate a minimum of \$700 million, which will grow every year, of supplemental and concentration funding (an additional \$298 million dollars over the proposed 2021-22 budget) to be known collectively as "SENI Funding", and that a portion of the additional funding will allow per pupil SENI funding for elementary students to rise to a level commensurate with SENI funding levels for secondary students. That the District shall ensure full transparency regarding the SENI formula and any new student-centered funding formulas, and the development of those formulas, that includes providing the following data in a downloadable Excel spreadsheet format available to the public: The pupil count, percentage count, and other rates of factors for every need indicator in the Student Equity Needs Index for each individual school in the District; The calculations based upon each of those need indicators for each school that goes into determining the SENI Score for that school; The calculations that aggregate those need indicators for each individual school; The methodology and calculations used based upon this data to determine the per pupil allocation to each school. That the Superintendent will convene a task force to gather meaningful community input to inform the



development of a support and evaluation plan for student outcomes as a result of SENI investments. The plan should be presented to the Board and public by June 2022. The plan should identify 1) how the District will measure the impact of SENI funding on student outcomes, 2) what support and assistance will be provided to school sites receiving funding to facilitate the effective and equitable use of SENI funding, and 3) what additional and targeted budgeting support will be implemented for schools, communities of schools, or local districts that do not improve student outcomes starting in 2022-23. Updates shall be provided to the Board and the public on a periodic basis, not less than annually; and that the Local Control and Accountability Plan (LCAP) incorporates all declarations mentioned.

**7. BOE Res-011-20/21 – Sponsor: George McKenna III - Strategic Priorities for Elevating and Advancing Black Student Success. Adopted as Amended on February 9, 2021.**

This resolution intends to bring attention to the low scores obtained in English Language Arts and Math on statewide testing by Black students. Data from the Distance Learning Update shows that Black students are earning low and failing grades. Data from California Department of Education (CDE) indicates disparities in the identification of Black students with disabilities in the LAUSD. LAUSD was required to submit a plan by December 15, 2020 and provide 15 percent of its Individuals with Disabilities Education Act (IDEA) funds allocation for Coordinated Early Intervening Services (CEIS). There is reference to a prior resolution titled Making Good on Los Angeles Unified School District's Commitment to All Students: Maximizing the Talents and Gifts of Black Students by Putting Equity into Action (Res-025-18/19), and plan launched in September 2019, Humanizing Education for Equitable Transformation (HEET) Community Schools Plan, to advance students' achievement at 16 low performing schools in Local District West. The Board directed the Superintendent to fully implement and fund Res-025-18/19 as well as allocation of funding for the 16 identified HEET schools based on the District's Community Schools Initiative model. After consultation with stakeholders of the affected schools, the Superintendent is to report an implementation plan in no more than 30 days.

**8. BOE Res-004-20/21 – Sponsor, Kelly Gonez, and Cosponsor, Nick Melvoin - Providing a High Quality Distance Learning Program for Every Student. Adopted as Amended on August 25, 2020.**

This resolution brings up the issue of students falling behind in their education regardless of supports provided for distance learning since March 2020. Research indicates partial engagement and continuing disparities across socioeconomic status, race, and student needs - "students of color, low-income students, students with disabilities, English learners, students experiencing homelessness, and foster youth." To address the inequalities and comply with California Senate Bill 98 (Ed. Code 4350) for learning continuity during the COVID-19 pandemic, the Board directed the Superintendent, Chief Academic Officer and the Chief Strategy Officer to monitor and provide resources and supports to schools, staff, students, and families as part of the new Learning Continuity and Attendance Plan. The Superintendent will also identify supplementary actions for a holistic view of the District's involvement. District leadership is to present a monthly report to the Board starting in September 2020 until in-person instruction resumes.

**9. BOE Res-042-19/20 – Sponsor, Jackie Goldberg, and Cosponsors, Kelly Gonez, Nick Melvoin, and Scott Schmerelson - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments. Adopted on February 9, 2021.**

This resolution highlights the agreement between LAUSD and UTLA to create a Green Space Task Force comprised of UTLA, LAUSD and the City of Los Angeles to support students' learning and health. The resolution mentions examples of projects at school sites made in conjunction with outside agencies. The Bond Program is emphasized as an investment in green spaces. The partnership with the City originated the Community School Parks program in 2018 in an effort to provide more outdoor play areas available to the community during non-school hours (from four schools to thirty schools in three years). The resolution directs the District along with the Green Space Task Force and affected school staff to expand new green spaces as feasible through the **Portable Removal Program (PRP)** and site restoration projects funded by \$8.2M. in bonds with a priority in schools without access to a park within a 10-minute walk. The Facilities Services Division (FSD) is to work with appropriate agencies to identify greening for active green play areas, especially for girls. The **Green Space Task Force** will seek additional funding opportunities and partnerships for contributions towards maintenance costs and to share responsibilities. The Green Space Task Force will provide a report, including progress and challenges, to the Board within 60 days and twice a year thereafter.

**10. BOE Res-019-20/21 – Mr. Melvoin, Ms. Ortiz Franklin, Ms. Goldberg, Mr. Schmerelson, Ms. Gonez- Fully Funding Access to Immersive, Outdoor Learning Opportunities. Adopted as Amended on April 14, 2021.**

This resolution intends to show the District's commitment to providing outdoor learning experiences based on research indicating that learning outdoors leads to increased academic learning, personal development, and environmental stewardship as well as growth in problem solving, critical thinking, resilience, and perseverance. The District does provide some specialized outdoor immersive learning programs that focus on the natural and technical sciences and are aligned to Next Generation Science Standards, including Camp Skyhook and Point Fermin Outdoor Education Center. Prior to the pandemic, these two programs were so oversubscribed that schools had to wait years to attend. Camp Skyhook at Clear Creek had a six-year waitlist for classes to take advantage of this opportunity. The Board directs the Superintendent to expand funding for Point Fermin Outdoor Education Center to operate seven day a week and create a plan for all District students to have equitable access to this program beginning whenever compliance with health and safety protocols allows it. The Superintendent and Office of Outdoor and Environmental Education will seek additional opportunities for funding outdoor, learning environment and experiences with priority to students that may not have access. Also, he is to **explore free outdoor summer opportunities for students beginning summer 2021 and more permanent outdoor classrooms. A report on additional outdoor learning opportunities is due within 60 days.**

**11. BOE Res-015-19/20 – Sponsor, Nick Melvoin, - Building Support for Our School Communities: Increasing Equity and Access for Schools and Parents by Growing Parent**

**Organizations (Discussed at October 17, 2019 Parent Engagement Committee) Adopted as Amended on November 5, 2019.**

This resolution states that parent and community engagement is essential for students' and schools' success. "Historical inequities in the level of financial investment across schools and communities are often seen as inevitable, but this falsely belies the dedication that parents and communities have for their local schools." While the District must continue to pursue additional money from the state to improve underinvested services, it could also assist schools in obtaining local resources and raising money equitably. The Board of Education directs the Superintendent to study how the District can best, and most equitable, assist schools to increase parent and community partner engagement, resources, and support. Such study will put emphasis on assistance for schools and communities without current or strong parent organizations. Study and plan are due to the Board within 180 days. Resolved further indicates the evaluation and designation of "idle-free zones" as well as OEHS's exploration of the feasibility to seek partnerships to provide air quality monitoring devices to install them at all elementary schools by 2022. Priority will be given to schools near freeways, airports, and other sources of high-level particulate matter.

**12. BOE Res-073-13/14 – Sponsor, Monica Garcia, and Cosponsors, Richard Vladovic and Steven Zimmer - Wellness Centers Now: A Smart Investment in Our Communities' Health for Our Student Success. Adopted as Amended on May 13, 2014.**

This resolution highlights the LAUSD'S 2013 School Discipline Policy and School Climate Bill of Rights Board Resolution states that "all students have the right to holistic, healthy school environments that support students in all aspects of their health and well-being and that the Superintendent shall work with community, business, and philanthropic partners to ensure schools have access to full service community schools." The resolution mentions a study of school-based mental health centers in Dallas that resulted in 32 percent decrease in absenteeism, 31 percent decrease in failures and 95 percent decrease in disciplinary referrals. An analysis of 165 studies of school-based prevention activities including counseling, behavior modification and alternate ways to manage schools indicates effectiveness to reduce alcohol use, drug use, dropout, absenteeism, and other conduct problems. It defines school-based wellness center as a school-based clinic on a school campus that provides comprehensive and integrated acute and preventative medical, mental, oral and social support care to students, their families, school personnel, and surrounding communities and serve as a growing national model to address student health needs because of a strong correlation between student achievement and health outcomes. Through partnerships with community health care providers, generosity and guidance by the LA Trust, and \$34 million from the Joint-Use/Innovation facilities funding of the Los Angeles School Board, the District opened 15 new school-based Wellness Centers located on our campuses where all sites partnered with committed community clinic and mental health providers to provide services and within only 6 months of operation, served over 13,000 people. LAUSD is partnering with SEIU, Local 99 and the City and County of Los Angeles to strengthen afterschool programming and increase access to financial supports and health services at school sites via the OASIS (Optimizing Access to Services, Inspiring Success) model. The purpose of Measure Q is

to invest in upgrading, modernizing, repairing and constructing District school facilities to improve student health, safety and educational quality; now, therefore be it. Resolved further states that the Office of the Superintendent, Student Health and Human Services Division, and the Facilities Services Division partner with the Los Angeles Trust for Children's Health to develop a Strategic Plan for the development and expansion of Wellness Centers in high priority geographic areas that target areas of high concentration of poverty, English learners and foster youth to leverage the LCFF/LCAP investment. The District is to allocate at least \$50 million of funds from the School Upgrade Program (SUP), \$25 million from the Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities and \$25 million from the School Upgrades and Reconfiguration to Support Specialized Instructional Programs, for the development and expansion of wellness centers. The District would be directed to come back to the School Construction Bond Citizens' Oversight Committee with an amended SUP allocating \$50 million for the development and expansion of wellness centers. the Facilities Services Division, when developing a new project to address major renovations/modernizations/reconfigurations to school buildings under the SUP, consult the to-be developed Strategic Plan for Wellness Centers to determine whether the proposed project scope should include the expansion or creation of a wellness center, as prioritized within the Strategic Plan. The Superintendent will provide a proposed implementation plan in 180 days to identify opportunities for matching funds to expand wellness centers and services.

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# **AGENDA ITEM**

## **#5**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala** (Alternate)

Early Education Coalition

**Dr. Clarence Montecarlo** (Alternate)

Tenth District PTSA

**Samantha Rowles** (Alternate)

LAUSD Student Parent

**Connie Yee** (Alternate)

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2022-04**

**BOARD REPORT NO. 160-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 14 Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 160-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$586,497; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities Services Division staff and input from school administrators; and

WHEREAS, District Staff has determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 14 projects will come from bond funds earmarked for the Board Member Priority Projects and Local District Priority Projects categories of the School Upgrade Program; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**RESOLUTION 2022-04**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 14 Board Member Priority and Local District Priority projects, with a combined budget of \$586,497, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 160-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on January 27, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-160-21/22, Version: 1

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Define and Approve 14 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

February 8, 2022

Facilities Services Division

### Action Proposed:

Define and approve 14 Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$586,497.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

### Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

### Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

### Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

### Budget Impact:

The total combined budget for the 14 projects is \$586,497. Six projects are funded by Bond Program funds earmarked specifically for LDP projects. Eight projects are funded by Bond Program funds earmarked specifically for BMP projects.



Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on January 27, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Board Member Priority and Local District Priority Projects

Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

01/21/22

# ATTACHMENT A

## BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	74th St. ES	Provide furniture and technology for Parent Center	BMP	\$ 56,584	Q1-2022	Q2-2022
2	2	C	Rosemont ES	Install new chain link fence	LDP	\$ 11,550	Q1-2022	Q2-2022
3	2	E	Solano ES	Install parking lot swing gates	LDP	\$ 13,340	Q1-2022	Q2-2022
4	3	NW	Danube ES	Provide exterior benches	BMP	\$ 27,238	Q1-2022	Q2-2022
5	3	NW	El Oro Way Charter for Enriched Studies	Provide exterior benches	BMP	\$ 38,034	Q1-2022	Q2-2022
6	4	W	Beethoven ES	Install wrought iron fencing	LDP	\$ 50,687	Q2-2022	Q3-2022
7	4	W	Revere Charter MS	Provide new outdoor reading area	BMP	\$ 32,850	Q1-2022	Q2-2022
8	6	NE	Coldwater Canyon ES	Provide classroom furniture	BMP <sup>1</sup>	\$ 50,000	Q1-2021	Q2-2021
9	6	NE	Fulton College Preparatory School	Install new electronic, wall-mounted marquee	BMP	\$ 74,762	Q2-2022	Q3-2022
10	7	S	107th St. ES	Provide new plumbing and power to support laundry equipment	LDP	\$ 30,156	Q1-2022	Q2-2022
11	7	S	112th St. ES	Install new electronic, wall-mounted marquee	LDP	\$ 62,509	Q3-2022	Q4-2022
12	7	S	Dominguez ES	Provide exterior tables with umbrellas	BMP	\$ 55,485	Q1-2022	Q2-2022
13	7	S	Towne ES	Provide exterior tables with umbrellas	BMP	\$ 21,606	Q1-2022	Q2-2022
14	7	S	Weigand ES	Install new electronic, wall-mounted marquee	LDP	\$ 61,696	Q3-2022	Q4-2022
<b>TOTAL</b>						<b>\$ 586,497</b>		

<sup>1</sup>(Coldwater Canyon ES) Although this is a Board District 6 BMP project, the school will contribute \$50,000 of donations towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

## MAP OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

(Prepared by BOC Staff)

**1. 74th Street Elementary School (K-5)**  
2112 W. 74th St., Los Angeles, CA 90047  
323-753-2338; [74th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 335 (119 students in Magnet); Local District West in Board District 1; HEET (C/D) COS

**2. Rosemont Avenue Elementary School (2-5)**  
421 N. Rosemont Ave, Los Angeles, CA 90026  
213-413-5310; [Rosemont Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 206; Local District Central in Board District 2; Downtown COS

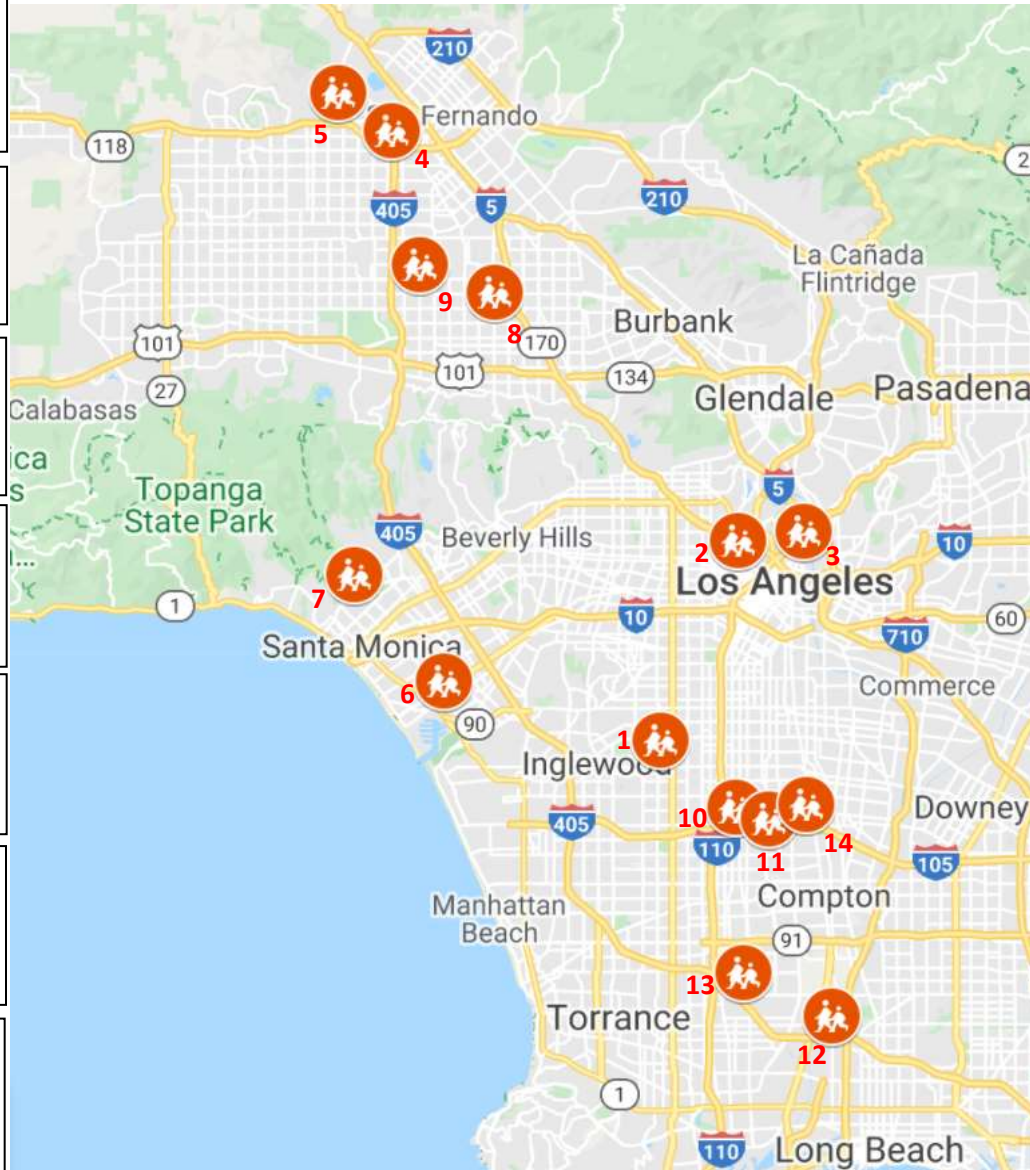
**3. Solano Avenue Elementary School (K-6)**  
615 Solano Ave, Los Angeles, CA 90012  
323-223-4291; [Solano Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 186; Local District East in Board District 2; Lincoln Heights/El Sereno COS

**4. Danube Avenue Elementary School (K-5)**  
11220 Danube Ave, Granada Hills, CA 91344  
818-366-6463; [Danube Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 287; Local District Northwest in Board District 3; Kennedy/NAHS/VAAS COS

**5. El Oro Way Charter for Enriched Studies (K-5)**  
12230 El Oro Way, Granada Hills, CA 91344  
818-360-2288; [El Oro Way Charter for Enriched Studies | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 411; Local District Northwest in Board District 3; Kennedy/NAHS/VAAS COS

**6. Beethoven Elementary School (K-5)**  
3711 Beethoven St, Los Angeles, CA 90066  
310-398-6286; [Beethoven Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 328; Local District West in Board District 4; Venice COS

**7. Revere Charter Middle School (6-8)**  
1450 Allenford Ave, Los Angeles, CA 90049  
310-917-4800; [Paul Revere Charter Middle School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 1,778; (379 students in Magnet); Local District West in Board District 4; West LA COS



**8. Coldwater Canyon Elementary School (K-5)**  
6850 Coldwater Canyon Ave, North Hollywood, CA 91605; 818-765-6634; [Coldwater Canyon Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 603 (69 students in Dual Language); Local District Northeast in Board District 3; Van Nuys/Val Gln COS

**9. Fulton College Preparatory School (6-12)**  
7477 Kester Ave, Van Nuys, CA 91405  
818-947-2100; [Robert Fulton College Preparatory School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 1,213; (168 students in Magnet); Local District Northeast in Board District 6; Panorama City COS

**10. 107th Street Elementary School (K-5)**  
147 E. 107th St, Los Angeles, CA 90003  
323-756-8137; [107th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 771 (135 students in Magnet); Local District South in Board District 7; Fremont COS

**11. 112th Street Elementary School (K-5)**  
1265 E. 112th St, Los Angeles, CA 90059; 323-567-2108; [112th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 346; Local District South in Board District 7; Achievement Network COS

**12. Dominguez Elementary School (K-5)**  
21250 Santa Fe Ave, Carson, CA 90810  
310-835-7137; [Dominguez Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 455 (107 students in Dual Language); Local District South in Board District 7; Carson COS

**13. Towne Avenue Elementary School (K-5)**  
18924 Towne Ave, Carson, CA 90746  
310-329-3505; [Towne Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 262; Local District South in Board District 7; Carson COS

**14. Weigand Avenue Elementary School (K-5)**  
10401 Weigand Ave, Los Angeles, CA, 90002  
323-567-9606; [Weigand Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 326; Local District South in Board District 7; Achievement Network COS

**Note:** Data per LAUSD Open Portal, Student Enrollment as of 2020-2021. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools.

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# **AGENDA ITEM**

## **#6**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala** (Alternate)  
Early Education Coalition  
**Dr. Clarence Montecarlo** (Alternate)  
Tenth District PTSA  
**Samantha Rowles** (Alternate)  
LAUSD Student Parent  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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RESOLUTION 2022-05

BOARD REPORT NO. 161-21/22

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 22 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 22 projects that address critical replacement and upgrade needs at schools with a budget of \$65,650,643 (the "Projects") as described in Board Report 161-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems projects that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

**RESOLUTION 2022-05**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 22 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve 22 projects that address critical replacement and upgrade needs at schools, with a combined budget of \$65,650,643, and amend the Facilities SEP to incorporate therein, as described in Board Report 161-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on January 27, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-161-21/22, Version: 1

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Define and Approve 22 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

February 8, 2022

Facilities Services Division

### Action Proposed:

Define and approve 22 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachments A and B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 22 projects is \$65,650,643.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems projects that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes four projects to replace failing building systems that create safety concerns and are disruptive to school operations. Attachment B includes 18 projects to provide new secure entry systems.

### Expected Outcomes:

Staff anticipates that the Board of Education will define and approve 22 projects that address critical replacement and upgrade needs, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

### Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond

measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

**Budget Impact:**

The total combined budget for the 22 projects is \$65,650,643. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on January 27, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Attachment B: Projects to Provide New Secure Entry Systems

Attachment C: BOC Resolution

**Informatives:**

None.

Submitted:

1/21/22





# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Attachment A

#### Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

##### 1. Bell High School – Project to Provide Concrete Replacement in the Boys’ Weight Room

- *Local District East, Board District 5 – Goldberg*
- *Project Background and Scope* – This project is to provide replacement of the concrete slab and metal deck at the Boys’ Weight Room in the Gymnasium.
- *Project Budget* -- \$873,074
- *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q1 2023.

##### 2. Dyer Street Elementary School – Project to Provide New Roofing

- *Local District Northeast, Board District 6 – Gonez*
- *Project Background and Scope* – This project is to provide approximately 59,837 square feet of new roofing at 26 buildings and the replacement of damaged arcade structures. The scope of work includes the installation of new gutters and downspouts and painting of affected areas.
- *Project Budget* -- \$3,752,205
- *Project Schedule* – Construction is anticipated to begin in Q4 2023 and conclude in Q2 2025.

##### 3. Mulholland Middle School – Project to Provide New Heating, Ventilation and Air Conditioning Systems

- *Local District Northwest, Board District 3 – Schmerelson*
- *Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.
- *Project Budget* -- \$29,270,374
- *Project Schedule* – Construction is anticipated to begin in Q2 2024 and conclude in Q2 2027.

##### 4. Virgil Middle School – Project to Provide New Heating, Ventilation and Air Conditioning Systems

- *Local District Central, Board District 2 – Garcia*
- *Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.
- *Project Budget* -- \$31,117,217
- *Project Schedule* – Construction is anticipated to begin in Q1 2024 and conclude in Q2 2027.



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Attachment B  
Projects to Provide New Secure Entry Systems**

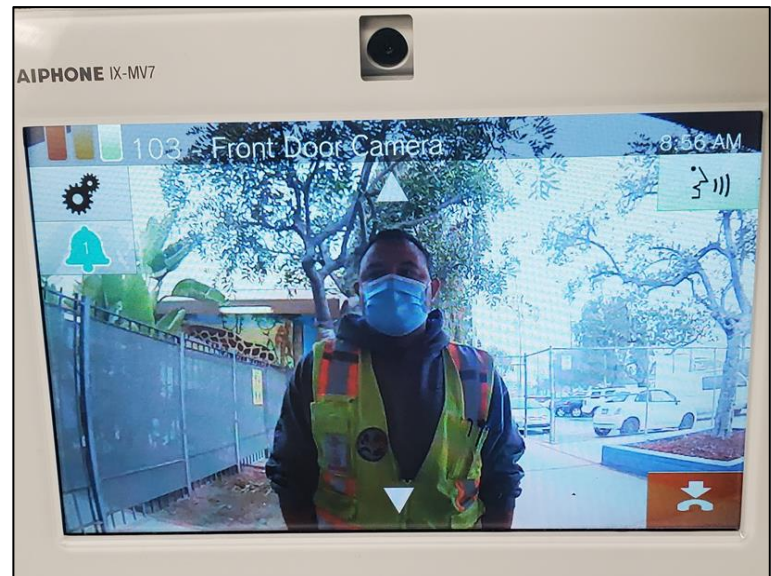
#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	East	1435601	Anton ES	\$40,686	Q1 2022	Q2 2022
2	1	West	1306801	Cienega ES	\$48,116	Q1 2022	Q2 2022
3	3	Northeast	1743201	Columbus ES	\$31,727	Q1 2022	Q2 2022
4	5	West	1426001	Grant ES	\$33,879	Q1 2022	Q2 2022
5	3	Northeast	1449301	Hazeltine ES	\$45,371	Q1 2022	Q2 2022
6	5	East	1692001	Hope ES	\$30,998	Q1 2022	Q2 2022
7	6	Northwest	1477501	Langdon ES	\$30,235	Q1 2022	Q2 2022
8	6	Northeast	1478101	Lankershim ES	\$32,507	Q1 2022	Q2 2022
9	3	Northwest	1497301	Lorne ES	\$35,680	Q1 2022	Q2 2022
10	5	East	1530201	Middleton PC	\$28,931	Q1 2022	Q2 2022
11	5	East	1687801	Montara ES	\$39,123	Q1 2022	Q2 2022
12	7	South	1564401	Normont ES	\$32,003	Q1 2022	Q2 2022
13	7	South	1601301	Park Western ES	\$29,292	Q1 2022	Q2 2022
14	6	Northeast	1609601	Plainview Academic Charter Academy	\$39,646	Q1 2022	Q2 2022
15	6	Northeast	1656501	Saticoy ES	\$34,647	Q1 2022	Q2 2022
16	4	West	1674001	Short ES	\$35,383	Q1 2022	Q2 2022
17	6	Northeast	1752101	Victory ES	\$33,061	Q1 2022	Q2 2022
18	3	Northwest	1787701	Woodlake ES	\$36,488	Q1 2022	Q2 2022
<b>Total</b>					<b>\$637,773</b>		

January 27, 2022

February 8, 2022

#	SITE	PROJECT TYPE	PROJECT DESCRIPTION	LOCAL DIST	BOARD DIST	PROJECT COST
Projects to Provide New Secure Entry Systems						
1	Anton ES	Secure Entry	New Secure Entry System	East	2	\$40,686
2	Cienega ES	Secure Entry	New Secure Entry System	West	1	\$48,116
3	Columbus ES	Secure Entry	New Secure Entry System	Northeast	3	\$31,727
4	Grant ES	Secure Entry	New Secure Entry System	West	5	\$33,879
5	Hazeltine ES	Secure Entry	New Secure Entry System	Northeast	3	\$45,371
6	Hope ES	Secure Entry	New Secure Entry System	East	5	\$30,998
7	Langdon ES	Secure Entry	New Secure Entry System	Northwest	6	\$30,235
8	Lankershim ES	Secure Entry	New Secure Entry System	Northeast	6	\$32,507
9	Lorne ES	Secure Entry	New Secure Entry System	Northwest	3	\$35,680
10	Middleton PC	Secure Entry	New Secure Entry System	East	5	\$28,931
11	Montara ES	Secure Entry	New Secure Entry System	East	5	\$39,123
12	Normont ES	Secure Entry	New Secure Entry System	South	7	\$32,003
13	Park Western ES	Secure Entry	New Secure Entry System	South	7	\$29,292
14	Plainview Academic Charter Academy	Secure Entry	New Secure Entry System	Northeast	6	\$39,646
15	Saticoy ES	Secure Entry	New Secure Entry System	Northeast	6	\$34,647
16	Short ES	Secure Entry	New Secure Entry System	West	4	\$35,383
17	Victory ES	Secure Entry	New Secure Entry System	Northeast	6	\$33,061
18	Woodlake ES	Secure Entry	New Secure Entry System	Northwest	3	\$36,488
Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations						
19	Bell HS	Concrete	Boys' Weight Room Concrete	East	5	\$873,074
20	Dyer ES	Roofing	New Roofing	Northeast	6	\$3,752,205
21	Mulholland MS	HVAC	New HVAC	Northwest	3	\$29,270,374
22	Virgil MS	HVAC	New HVAC	Central	2	\$31,117,217
				TOTAL		\$65,650,643

# Secure Entry System Examples





# Secure Entry System Examples

## 32<sup>nd</sup> Street USC Performing Arts Magnet



**BEFORE**



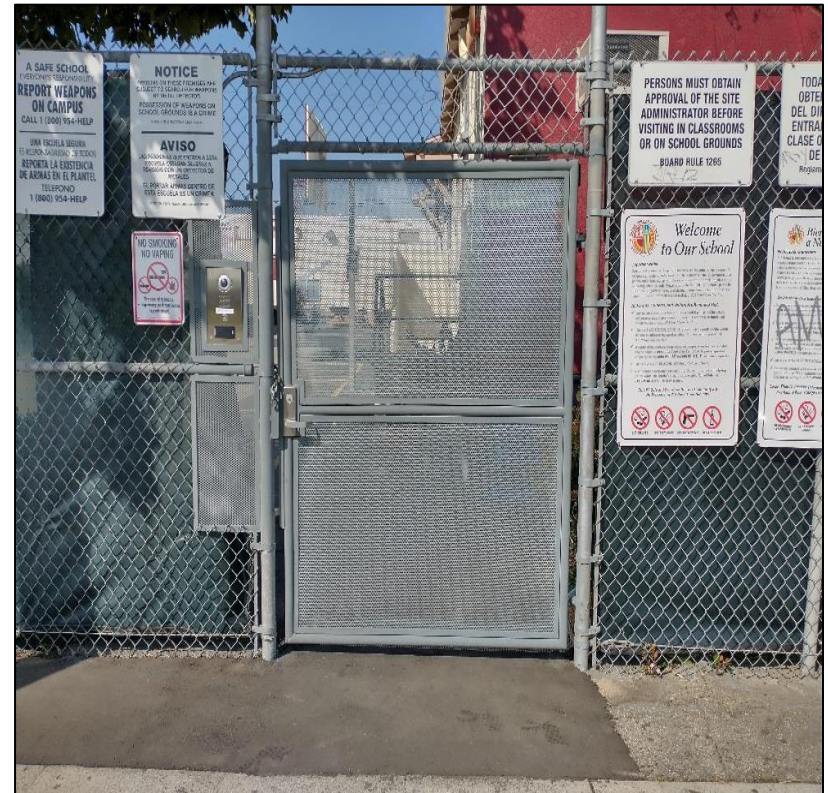
**AFTER**

# Secure Entry System Examples

Dan M. Issacs Avalon High School



**BEFORE**



**AFTER**



# Secure Entry System Examples

## Euclid Elementary School



**BEFORE**



**AFTER**

# Bell High School

## Project to Provide Concrete Replacement in the Boys' Weight Room

*Local District East, Board District 5 – Goldberg*

*Project Background and Scope* – This project is to provide a replacement of the concrete slab and metal deck at the Boys' Weight Room in the Gymnasium.

*Project Budget* -- \$873,074

*Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q1 2023.



**Weight Room**

**Damaged Floor and Concrete**



# Dyer Street Elementary School

## Project to Provide New Roofing

*Local District Northeast, Board District 6 – Gonez*

*Project Background and Scope* – This project is to provide approximately 59,837 square feet of new roofing at 26 of 38 buildings and the replacement of damaged arcade structures. The scope of work includes the installation of new gutters and downspouts and painting of affected areas.

*Project Budget* -- \$3,752,205

*Project Schedule* – Construction is anticipated to begin in Q4 2023 and conclude in Q2 2025.



**AA-1898 Bungalow**



**Arcade Beam**



**Building A**

# Mulholland Middle School

Project to Provide New HVAC

*Local District Northwest, Board District 3 – Schmerelson*

*Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.

*Project Budget* -- \$29,270,374

*Project Schedule* – Construction is anticipated to begin in Q2 2024 and conclude in Q2 2027.



**Classroom Building Wall Mounted Units**



**Antiquated Auditorium Air Handler**



**Typical Window Air Conditioning Unit**



# Virgil Middle School

## Project to Provide New HVAC Systems

*Local District Central, Board District 2 – Garcia*  
*Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.

*Project Budget* -- \$31,117,217

*Project Schedule* – Construction is anticipated to begin in Q1 2024 and conclude in Q2 2027.



Antiquated Rooftop Units

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# **AGENDA ITEM**

## **#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
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**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala** (Alternate)  
Early Education Coalition  
**Dr. Clarence Monteclaro** (Alternate)  
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**Samantha Rowles** (Alternate)  
LAUSD Student Parent  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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RESOLUTION 2022-06

BOARD REPORT NO. 189-21/22

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 46  
PARENT AND FAMILY CENTER CLASSROOM UPGRADE AND  
IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES  
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 46 Parent and Family Center classroom upgrade and improvement projects (as listed on Attachment A of Board Report No. 189-21/22), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to make any purchases associated with these projects. The total combined budget for these projects is \$4,210,533; and

WHEREAS, On June 14, 2011, the Board of Education amended the Facilities Services Division Strategic Execution Plan to allocate \$20 Million for the development of parent and family center upgrade and improvement projects. This action was taken to support the District's commitment to increasing parent, family, and community engagement and the implementation of the Board-adopted *Parents as Equal Partners in the Education of Their Children Resolution*. The facilities improvements that will be made in parent and family centers will enhance each school site's ability to develop and deliver parent training and programming that expands parent capacity to support student learning at home and quality instruction at school; and

WHEREAS, The identification and development of parent and family center upgrade and improvement projects is being led by the Office of Parent & Community Services (PCS) and Facilities with support from school site personnel, parents, Local Districts, and Board Member offices. Project scopes are developed based on PCS parent and family center standards, and

**RESOLUTION 2022-06****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 46 PARENT AND FAMILY CENTER CLASSROOM UPGRADE AND IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

may include renovations, upgrades, and conversions, equipping the facility with furniture, fixtures, and equipment such as technology and signage. All projects are capital in nature and adhere to bond language and laws. Project scopes, schedules, and budgets will vary based on the facilities needs and site conditions at each school, with age and technology being the biggest variables; and

WHEREAS, The school sites associated with this set of projects demonstrate the types of facility improvements that will be made to align parent and family center facilities with PCS standards, as well as illustrate how they can be used to support and deepen effective parent engagement strategies. PCS staff worked with representatives from various Local District offices to identify schools with an existing parent and family center that had facilities needs and demonstrated consistent engagement practices and results. Facilities staff visited the identified school sites to determine facility's needs, evaluate project feasibility, and develop scope. These efforts resulted in the 46 projects proposed in this Board Report; and

WHEREAS, Funding for the 46 projects will come from the \$20 Million allocation of Bond Program funds earmarked specifically for parent and family center upgrade and improvement projects category of the School Upgrade Program; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 46 Parent and Family Center Classroom upgrade and improvement projects, with a combined budget of \$4,210,533, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 189-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

**RESOLUTION 2022-06**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 46 PARENT AND FAMILY CENTER CLASSROOM UPGRADE AND IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

ADOPTED on January 27, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair

DRAFT



## Board of Education Report

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File #: Rep-189-21/22, Version: 1

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Define and Approve 46 Parent and Family Center Classroom Upgrade and Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

February 8, 2022

Facilities Services Division & Office of Parent and Community Services

### Action Proposed:

Define and approve 46 Parent and Family Center classroom upgrade and improvement projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budgets for these projects total \$4,210,533.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

On June 14, 2011, the Board of Education amended the Facilities SEP to allocate \$20 Million for the development of Parent and Family Center upgrade and improvement projects (Board Report No. 341-10/11). This action was taken to support the Los Angeles Unified School District's (Los Angeles Unified or District) commitment to increasing parent, family, and community engagement and the implementation of the Board-adopted *Resolution in Support of Parents as Equal Partners in the Education of Their Children*.

The identification and development of Parent and Family Center upgrade and improvement projects is based on a combination of the level of facility need and programmatic suitability and is led by the Office of Parent and Community Services (PCS) and Facilities with support from school site personnel, parents, the Local District Parent and Community Engagement (PACE) teams, and Board Member offices. This includes an assessment of the current level of parent engagement activities, outcomes and benchmarks in place for the development of a partnership agreement that demonstrates the school's use of its new Parent and Family Center as a means to deepen and enhance parent engagement to support learning at home and at school, and an evaluation of the school's Parent and Family Center in order to assess its physical needs and ensure an appropriate scope of work.

Project scopes are developed based on PCS Parent and Family Center facilities standards, and include conversions, relocations, modernizations, and equipping the facility with new furniture and signage. Additionally, each upgraded Parent and Family Center will receive technology to support parent education, which includes the purchase of computing devices (laptops/Chromebooks), a secure charging cart, a projector, a document reader, and a printer. All projects are capital in nature and adhere to bond language and laws. Project scopes, schedules, and budgets will vary based on each individual facility's needs and site conditions, with age and square footage being the biggest variables.



Receipt of a Parent and Family Center classroom upgrade and improvement project will increase the capacity of schools to fully implement their parent and community engagement plans to increase student achievement through authentic parent and community engagement. The school sites included in this Board Report to receive Parent and Family Center classroom upgrade and improvement projects were identified based upon the school's facility need and programmatic suitability. Facilities and PCS staff visited all identified school sites to determine each facility's needs, evaluate project feasibility, and develop the scope of work. These efforts resulted in the 46 projects proposed in this Board Report (see Attachment A). An agreed-upon commitment has been secured from the stakeholders at each school in abiding to a set of expectations intended to maximize the impact of the investment provided by the Parent and Family Center Improvement Program (see Attachment B).

Once the proposed projects are complete, the District will have upgraded and/or improved Parent and Family Centers to meet the District PCS standards at 320 schools. (To date, 277 projects have been completed.)

#### Expected Outcomes:

Staff anticipates that the Board of Education will define and approve 46 Parent and Family Center classroom upgrade and improvement projects as detailed in Attachment A, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

#### Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute the projects listed in Attachment A. If the Board does not approve the proposal, staff will be unable to implement the proposed projects, and the recipient schools will not receive the benefit of the facilities investments to their Parent and Family Centers.

#### Policy Implications:

The requested actions are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. It also supports the Board-adopted *Resolution in Support of Parents as Equal Partners in the Education of Their Children* and the District's goal related to parent, family, and community engagement. The importance of engaging with family and community stakeholders is not only evident in state and federal legislation, but also reinforced by decades of research.

#### Budget Impact:

The combined budgets for these 46 projects totals \$4,210,533. The projects will be funded from the \$20 Million allocation of Bond Program funds earmarked specifically for Parent and Family Center upgrade and improvement projects.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

#### Student Impact:

These projects, once completed, will help to transform existing Parent and Family Centers into new learning/training classrooms, where parents can access essential resources to support their children's learning. The District's goal of increasing parent and family engagement to promote academic success will also be

furthered with the execution of the 46 proposed projects. Staff anticipates the proposed capital investments will help support a variety of parent learning/training needs, encourage parent participation in their students' education, and promote training of and access to online resources such as the Parent Portal and EChoices.

Students benefit from increased engagement between families and schools. Research has shown parent engagement is inextricably linked to student achievement and success; as such the District has identified family and community, together with students and educators, as part of its theory of change to personalize the learning environment for all students and adults. Investing Bond Program funds to enhance and create new Parent and Family Center classrooms will provide the welcoming environment for which engagement can occur and student achievement can be supported. This action, if approved, will also help move the District closer to achieving its goal of increased parent, family, and community engagement, and ultimately, college-prepared and career-ready students at every school.

#### Issues and Analysis:

The Parent and Family Center is a learning environment where families and school partners support student academic achievement. Parents benefit from the academic workshops and trainings, provided by school staff and outside partners, on topics such as A-G, college and career-readiness, California State Standards, English learner reclassification, and District programs to meet each child's individual needs. The facilities improvements in the Parent and Family Center classrooms will enhance each school site's ability to develop and deliver parent training and programming that expands parent capacity to support student learning at home and quality instruction at school.

The Parent and Family Center is also a place where parents can build healthy support networks with other families and learn about social emotional wellness and safety. Parent and Family Centers provide a space for members of the school community to share resources and services that extend beyond those provided by the school.

Through the Parent and Family Centers, many Los Angeles Unified families, with limited access to technology, are able to utilize web-based tools and resources to support their child's learning. These tools and resources include the District's website and the Parent Portal.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on January 27, 2022. Staff has concluded this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### Attachments:

Attachment A - Parent and Family Center School List

Attachment B - Parent and Family Center Improvement Program Agreement

Attachment C - BOC Resolution

#### Informatives:

None.

#### Submitted:

1/21/2022

# ATTACHMENT A

## PARENT AND FAMILY CENTER IMPROVEMENT PROGRAM

Item	Board District	Local District	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	C	Foshay Learning Center	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor and ceiling tiles; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 94,688	Q2-2022	Q3-2022
2	1	S	Barrett ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,090	Q2-2022	Q3-2022
3	1	W	Charnock ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor tiles, ceiling tiles, and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 96,826	Q3-2022	Q4-2022
4	1	W	Marvin ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor tiles, ceiling tiles, and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 88,109	Q2-2022	Q3-2022
5	1	W	West Athens ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and replacing the deteriorated flooring and ceiling tiles. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 102,664	Q1-2022	Q2-2022
6	1	W	Wilshire Crest ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor tiles, ceiling tiles, and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,483	Q3-2022	Q4-2022
7	1	W	Woodcrest ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,543	Q3-2022	Q4-2022

# ATTACHMENT A

## PARENT AND FAMILY CENTER IMPROVEMENT PROGRAM

Item	Board District	Local District	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
8	2	C	Politi ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 89,858	Q1-2022	Q2-2022
9	2	C	Riordan PC	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing the deteriorated flooring; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 100,889	Q2-2022	Q3-2022
10	2	E	4th St. ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,704	Q1-2022	Q2-2022
11	2	E	Bridge ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,050	Q2-2022	Q3-2022
12	2	E	Brooklyn ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 81,105	Q3-2022	Q4-2022
13	2	E	Farmdale ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 88,032	Q2-2022	Q3-2022
14	2	E	Glen Alta ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 86,369	Q1-2022	Q2-2022
15	2	E	Loreto ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 92,268	Q1-2022	Q2-2022

# ATTACHMENT A

## PARENT AND FAMILY CENTER IMPROVEMENT PROGRAM

Item	Board District	Local District	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
16	2	E	Solis Learning Academy	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 77,284	Q1-2022	Q2-2022
17	3	NE	Sylvan Park ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 96,212	Q2-2022	Q3-2022
18	3	NW	Calahan ES	Modernize Parent & Family Center classroom by: installing new window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,219	Q1-2022	Q2-2022
19	3	NW	Hamlin ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 94,442	Q1-2022	Q2-2022
20	3	NW	Lake Balboa College Preparatory Magnet K-12	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 95,482	Q2-2022	Q3-2022
21	4	W	Brentwood Science Magnet	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor tiles; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,797	Q3-2022	Q4-2022
22	4	W	Westchester Enriched Sciences Magnets	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor tiles, ceiling tiles, and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 95,403	Q3-2022	Q4-2022
23	4	W	Wright MS	Modernize Parent & Family Center classroom by installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,483	Q3-2022	Q4-2022

**ATTACHMENT A**  
**PARENT AND FAMILY CENTER IMPROVEMENT PROGRAM**

Item	Board District	Local District	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
24	5	C	Dorris ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 88,929	Q2-2022	Q3-2022
25	5	C	Hooper PC	Modernize Parent & Family Center classroom by: installing new white/bulletin boards and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 89,904	Q1-2022	Q2-2022
26	5	C	Lizarraga ES	Modernize Parent & Family Center classroom by: installing a new projector screen and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,179	Q3-2022	Q4-2022
27	5	C	Toland Way ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,241	Q2-2022	Q3-2022
28	5	E	Ochoa Learning Center	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing the deteriorated flooring; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 98,698	Q1-2022	Q2-2022
29	5	W	Grant ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,472	Q3-2022	Q4-2022
30	6	NE	Broadous ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 94,187	Q4-2022	Q4-2022
31	6	NE	Morningside ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 97,357	Q3-2022	Q4-2022

# ATTACHMENT A

## PARENT AND FAMILY CENTER IMPROVEMENT PROGRAM

Item	Board District	Local District	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
32	6	NE	Mount Gleason MS	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 98,488	Q3-2022	Q4-2022
33	6	NE	Mountain View ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, window blinds, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,139	Q3-2022	Q4-2022
34	6	NE	Rio Vista ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,081	Q2-2022	Q3-2022
35	6	NE	Sendak ES	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 79,883	Q2-2022	Q3-2022
36	6	NE	Victory ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 93,256	Q2-2022	Q3-2022
37	6	NW	Primary Academy PC	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 87,080	Q3-2022	Q4-2022
38	6	NW	San Jose ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 92,991	Q4-2022	Q4-2022
39	7	S	153rd St. ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 94,528	Q1-2022	Q2-2022



# ATTACHMENT A

## PARENT AND FAMILY CENTER IMPROVEMENT PROGRAM

Item	Board District	Local District	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
40	7	S	66th St. ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor tiles, ceiling tiles, and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,443	Q1-2022	Q2-2022
41	7	S	96th St. ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 91,954	Q3-2022	Q4-2022
42	7	S	Avalon Gardens ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 93,048	Q3-2022	Q4-2022
43	7	S	Barton Hill ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated floor and ceiling tiles; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 92,940	Q2-2022	Q3-2022
44	7	S	Bonita ES	Modernize Parent & Family Center classroom by: installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms); replacing deteriorated ceiling tiles and light fixtures and lenses; and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 90,676	Q3-2022	Q4-2022
45	7	S	Bridges Span School	Modernize Parent & Family Center classroom by installing new white/bulletin boards, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 81,651	Q2-2022	Q3-2022
46	7	S	Markham MS	Modernize Parent & Family Center classroom by installing new white/bulletin boards, window blinds, a projector screen, and security upgrades on all doors (metal skins and new locking mechanisms) and providing paint. Provide new classroom furniture. Install signage identifying and leading to room. Provide (21) laptop computers with storage/charging cart, a projector, a document reader, and a printer.	\$ 93,408	Q3-2022	Q4-2022
<b>TOTAL</b>					<b>\$ 4,210,533</b>		



School: \_\_\_\_\_

## LOS ANGELES UNIFIED SCHOOL DISTRICT

### Parent and Family Center Improvement Program Agreement

In order to support District programs and initiatives for all students, and to maximize the impact of the investment provided by the Parent and Family Center Improvement Program, all stakeholders will agree to and abide by this agreement.

**Office of Parent and Community Services and the Local District Parent and Community Engagement staff will:**

- Support schools in the planning and implementation of parent education and family engagement strategies that effectively utilize the Parent and Family Center
- Provide parent education curricula and tools for school staff to engage parents in supporting student learning and development at home and at school
- Train school staff on the effective use of technology with parents to support their children's achievement
- Collect and analyze data and information from Parent and Family Centers through surveys, site visits, and interviews in order to evaluate outcomes and support schools

**Schools will:**

- Provide parent education classes and family engagement activities designed to support student learning and development at home and at school
- Participate in parent engagement trainings offered by the Local District Parent and Community Engagement units and the Office of Parent and Community Services
- Train parents in accessing and navigating educational, school, and District websites and other online resources, such as the Parent Portal
- Maintain documentation for parent education classes and activities such as sign-ins, agendas, monthly calendars, and outreach materials and provide copies to the Local District Parent and Community Engagement team
- Ensure the Parent and Family Center is used exclusively for parent education classes and family engagement activities that are linked to learning and student achievement
- Hire and train qualified personnel to staff the Parent and Family Center
- Implement outreach, recruitment, and retention strategies to maximize parent participation in parent education classes and activities
- Use school funds to purchase parent education materials and standard supplies
- Maintain current inventory of all equipment and furniture received through the Parent and Family Center Improvement Program as required by District policies
- Keep all furniture, equipment and materials in good working order and follow District policies for damaged or lost items
- Provide translation and interpretation services in the languages spoken by the school community
- Implement strategies to recruit, train, and retain parent and community volunteers to support classroom, school and parent involvement activities
- Develop community partnerships that secure additional resources to support learning

**Security features agreement:**

- By signing this agreement, you accept the standard PFCIP facility upgrades which include re-keying the PFC doors with a unique lock, three (3) keys to open the Parent and Family Center, standard signage, and metal window grills (if applicable).

\_\_\_\_\_  
Principal's Name (please print)\_\_\_\_\_  
Antonio Plascencia, Jr., Director  
Office of Parent and Community Services\_\_\_\_\_  
Date\_\_\_\_\_  
Principal's Signature\_\_\_\_\_  
Date\_\_\_\_\_  
Local District Parent and Community  
Engagement Administrator\_\_\_\_\_  
Date



# Phase 7: Parent and Family Center Improvement Program (PFCIP)

## Program Overview



# Timeline

## Application Submission and Review

- Submitted in 2019
- Blind read of applications
- Selection Rubric
- Schedule scoping visits for 75 schools

## School Site Scoping

- Review proposed PFCIP site
- Readiness check
- Discuss any changes since application submission

## BOC and BOE Approval

Bond Oversight Committee – represents taxpayers  
Submit names of 46 selected schools to Board of Education in Spring 2022

YOU  
ARE  
HERE

## Renovations Begin

- Spring 2022
- Phased renovations scheduled by region (Project Unit North, Central or South)

# What will the finished PFC look like?

New children's rug  
and furniture from  
Lakeshore

New pulldown projection screen

Fresh coat of  
paint and  
"accent wall"

Laptop cart  
with 20  
devices for  
parents'  
exclusive use

New whiteboards/corkboards

New tables and chairs, including a  
desk and chair for PFC staff





# PFCIP Phases 1-7\*

BD	Parent and Family Center Projects
1	41
2	53
3	37
4	21
5	53
6	64
7	54

LD	Parent and Family Center Projects
Central	50
East	63
Northeast	61
Northwest	43
South	56
West	50

\* Includes proposed sites



Questions?



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# **AGENDA ITEM**

## **#8**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Montecarlo (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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RESOLUTION 2022-07

BOARD REPORT NO. 190-21/22

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE A PROJECT TO INSTALL A CLOSED-CIRCUIT TELEVISION (CCTV) SYSTEM AT THE RICHARD N. SLAWSON SOUTHEAST OCCUPATIONAL CENTER AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve a project to install a closed-circuit television (CCTV) and audible alarm system (Project) at the Richard N. Slawson Southeast Occupational Center (as described in Board Report No. 190-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program (SUP) supports the development of Bond-funded projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to order to help improve student health, safety and educational quality. The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The Richard N. Slawson Southeast Occupational Center provides quality, low-cost, educational opportunities and career training and offers a wide range of Career Technical Education pathways, each of which have required a large investment in specialized tools and equipment. In recent years, there has been a growing number of intrusion complaints resulting in property damage and theft, which can delay or cause the cancellation of an instructional course and/or program; and

**RESOLUTION 2022-07**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE A PROJECT TO INSTALL A CLOSED-CIRCUIT TELEVISION (CCTV) SYSTEM AT THE RICHARD N. SLAWSON SOUTHEAST OCCUPATIONAL CENTER AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The Project will enhance the site's existing intrusion alarm system by providing a new security system comprising of (31) CCTV cameras and (3) speakers to support the audible alarm. The new system will help meet security challenges and provide a safe environment for students and staff. Construction is anticipated to begin and finish in the first quarter of 2022; and

WHEREAS, The Project's budget is \$448,163 and will be funded with Bond Program funds earmarked specifically for upgrades to Adult and Career Education facilities. Due to the immediate and pressing need to improve site security, work began using General Funds. These General Fund expenditures will be transferred to Bond Program funds; and

WHEREAS, This action is consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide upgrades to existing Division of Adult and Career Education facilities. The Project conforms to the District's policy for the use of surveillance systems in approved, designated areas of schools and school grounds (BUL-1197.1); and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve a project to install a CCTV and audible alarm system at the Richard N. Slawson Southeast Occupational Center, with a budget of \$448,163, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 190-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on January 27, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-190-21/22, Version: 1

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Define and Approve a Project to Install a Closed-Circuit Television (CCTV) System at the Richard N. Slawson Southeast Occupational Center and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

February 8, 2022

Facilities Services Division and Division of Adult and Career Education

### Action Proposed:

Define and approve a project to install a closed-circuit television (CCTV) and audible alarm system (Project) at the Richard N. Slawson Southeast Occupational Center and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. Construction is anticipated to begin and conclude in the first quarter of 2022. The total budget for this project is \$448,163.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed project, including budget modifications and the purchase of equipment and materials.

### Background:

The School Upgrade Program (SUP) - the current phase of the Los Angeles Unified School District's (Los Angeles Unified or District) Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to order to help improve student health, safety and educational quality. The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need are included in the Facilities SEP.

The Richard N. Slawson Southeast Occupational Center (Slawson Southeast Occupational Center) provides quality, low-cost, educational opportunities and career training and offers a wide range of Career Technical Education pathways, each of which have required a large investment in specialized tools and equipment. The campus has an intrusion alarm as a security measure. In recent years, there has been a growing number of intrusion complaints and, most recently, repeat trespassing and multiple break-ins resulting in property damage and theft, which can delay or cause the cancellation of an instructional course and/or program. The proposed project will enhance the site's existing intrusion alarm system by providing a new security system comprising of (31) CCTV cameras and (3) speakers to support the audible alarm. The new system will help meet security challenges and provide a safe environment for students and staff.

The Slawson Southeast Occupational Center is located within the boundaries of Board District 5 (Jackie Goldberg) and serves communities surrounding Bell, California with an annual enrollment of approximately 2,500 students. The school provides Adult Secondary Education to earn a high school diploma, Adult Basic Education, English as a Second Language Classes, and Career Technical Education in a variety of pathways, such as Accounting Clerk, Administrative Assistant, Automotive Specialty Technician, Barber, Chef Assistant, Child Care Worker, Custodian (Building and Grounds), Cosmetologist, Heating Ventilation and Air Conditioning Technician, Pharmacy Technician, Residential Electrician, and many more.

**Expected Outcomes:**

Staff anticipates the Board of Education will define and approve the Slawson Southeast Occupational Center CCTV Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed project.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed project. If staff's proposal is not approved, Bond funds will not be expended, and the school's facilities needs and safety concerns will remain unaddressed, which could impact student enrollment.

**Policy Implications:**

These actions are consistent with the District's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing Division of Adult and Career Education centers and sites. The proposed project conforms to the District's policy for the use of surveillance systems in approved, designated areas of schools and school grounds (BUL-1197.1).

**Budget Impact:**

The total budget for this project is \$448,163. The project will be funded with Bond Program funds earmarked specifically for upgrades to Adult and Career Education facilities. Due to the immediate and pressing need to improve site security, work began using General Funds. These General Fund expenditures will be transferred to Bond Program funds.

The budget was prepared based on the latest available information and assumptions about the project scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

**Student Impact:**

Los Angeles Unified is committed to providing a safe working and learning environment. The proposed project, once complete, will help improve safety and security for students, staff, and visitors.

**Issues and Analysis:**

The Information Technology Division will provide design services, hardware and software, and initial configuration services for a fully integrated CCTV and information security management system per all applicable Los Angeles Unified specifications and design standards.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed project prior to initiating design. As necessary, the Office of Environmental Health and Safety will evaluate the proposed project in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined the proposed project scope will not sufficiently address the need identified, the project scope, schedule, and budget will be revised accordingly.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on January 27, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: BOC Resolution

**Informatives:**

None.

**Submitted:**

1/21/22

*Bond Oversight Committee Meeting:*

January 27, 2022

*Board of Education Meeting:*

February 8, 2022

### **Division of Adult and Career Education (DACE) Project**

<b>SITE</b>	<b>PROJECT DESCRIPTION</b>	<b>LOCAL DIST</b>	<b>BOARD DIST</b>	<b>PROJECT COST</b>
Richard N. Slawson Southeast Occupational Center	Closed-Circuit Television (CCTV) System	DACE	5	\$448,163



# Richard N. Slawson Southeast Occupational Center

## Project to Install a Closed-Circuit Television (CCTV) System

*Division of Adult and Career Education*

*Board District 5 – Goldberg*

*Project Background and Scope* – This project is to provide a new security system comprising of (31) CCTV cameras and (3) speakers to support the audible alarm.

*Project Budget* – \$448,163

*Project Schedule* – Construction is anticipated to begin and conclude in Q1 2022.



Exterior Cameras



Cameras Inside Bldg. A



Cameras Inside Bldg. C

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# **AGENDA ITEM**

## **#9**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Dr. Clarence Montecarlo (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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RESOLUTION 2022-08

BOARD REPORT NO. 191-21/22

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER PLAYGROUND MATTING PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve two playground matting projects, (as described in Board Report No. 191-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program (SUP) supports the development of Bond-funded projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to order to help improve student health, safety and educational quality. The SUP includes a spending target entitled " *Early Childhood Education Facilities Upgrades and Expansions.*" Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Early Education Centers (EECs) offer high quality developmentally appropriate preschool programs that address the social, emotional, physical and cognitive needs of the Los Angeles Unified School District (Los Angeles Unified or District)'s youngest students. An important component of a quality preschool program involves the outdoor learning environment. EECS provide opportunities for play and discovery that are an integral part of the school day.; and

**RESOLUTION 2022-08**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE  
RECOMMENDING THE BOARD DEFINE AND APPROVE TWO EARLY EDUCATION  
CENTER PLAYGROUND MATTING PROJECTS AND AMEND THE FACILITIES  
SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Playground surfacing is one of the most critical factors in reducing the severity of injuries as a result of falls. The existing playground matting systems at Miles EEC and Wadsworth EEC are severely damaged or deteriorated beyond economical repair and pose a potential safety hazard. Providing new playground matting will improve playground safety at the proposed sites; and

WHEREAS, The total combined budget for the two playground matting projects is \$309,377. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, This action is consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment, as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve two playground matting projects, with a combined budget of \$309,377, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 191-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on January 27, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-191-21/22, Version: 1

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### **Define and Approve Two Early Education Center Playground Matting Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**February 8, 2022**

**Facilities Services Division and Early Childhood Education Division**

#### **Action Proposed:**

Define and approve two playground matting projects, at the following schools, as described in Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein:

1. Miles Early Education Center
2. Wadsworth Early Education Center

The total combined budget for the two projects is \$309,377.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

The School Upgrade Program (SUP) - the current phase of the Los Angeles Unified School District's (Los Angeles Unified or District) Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to order to help improve student health, safety and educational quality. The SUP includes a spending target entitled "*Early Childhood Education Facilities Upgrades and Expansions*." Projects developed under this category of need are included in the Facilities SEP.

Early Education Centers (EECs) offer high quality developmentally appropriate preschool programs that address the social, emotional, physical and cognitive needs of Los Angeles Unified's youngest students. An important component of a quality preschool program involves the outdoor learning environment. EECS provide opportunities for play and discovery that are an integral part of the school day.

Staff's proposal includes projects to replace deteriorated playground matting systems at two EECs, as described in Attachment A. The sites were identified by Early Childhood Education Division and Facilities staff following a Districtwide assessment of playground conditions at EECs. Playground matting systems in the worst condition, especially those that may pose a safety hazard, are being addressed first.

#### **Expected Outcomes:**

Staff anticipates the Board of Education will define and approve two playground matting projects (Attachment A) and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement proposed projects. If staff's proposal is not approved, Bond funds will not be expended, and the schools' facilities needs and safety concerns will remain unaddressed.

**Policy Implications:**

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

**Budget Impact:**

The total combined budget for the two projects is \$309,377. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The proposed projects in this Board Report were developed to upgrade and improve Early Childhood Education facilities; once complete, the projects will enhance the safety and educational quality of our youngest students' outdoor play and learning environment.

**Issues and Analysis:**

Playground surfacing is one of the most critical factors in reducing the severity of injuries as a result of falls. The existing playground matting systems at the proposed sites are severely damaged or deteriorated beyond economical repair and pose a potential safety hazard. The new matting systems will improve safety at the identified sites and provide usable playground space for the District's youngest learners.

**Bond Oversight Committee Recommendation:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on January 27, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Playground Matting Projects

Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

1/21/22



## LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

### Attachment A

#### 1. Miles EEC – Playground Matting Project

- *Local District East, Board District 5 – Goldberg*
- *Project Background and Scope* – This project will provide approximately 900 sq. ft. of new playground matting. The scope of work will remove deteriorated poured-in-place play mattings and concrete curb and replace with new tile matting and install new concrete curb flush with grade. Additionally, approximately 250 sq. ft. of deteriorated playground matting will be replaced with and a reading garden, including furniture.
- *Project Budget* -- \$111,013
- *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q3 2022.

#### 2. Wadsworth EEC – Playground Matting Project

- *Local District Central, Board District 5 – Goldberg*
- *Project Background and Scope* – This project will provide approximately 2,400 sq. ft. of new playground matting. The scope of work will remove deteriorated poured-in-place play mattings and replace with new tile mattings.
- *Project Budget* -- \$198,364
- *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q3 2022.



*Bond Oversight Committee Meeting:*

January 27, 2022

*Board of Education Meeting:*

February 8, 2022

## Early Childhood Education Division Projects

#	SITE	PROJECT DESCRIPTION	LOCAL DIST	BOARD DIST	PROJECT COST
1	Miles Early Education Center	Replace Playground Matting	East	5	\$111,013
2	Wadsworth Early Education Center	Replace Playground Matting	Central	5	\$198,364
TOTAL					\$309,377

# Miles Early Education Center

## Project to Replace Playground Matting

*Local District East, Board District 5 – Goldberg*

*Project Background and Scope* – This project will provide approximately 900 sq. ft. of new playground matting. The scope of work will remove deteriorated poured-in-place play mattings and concrete curb and replace with new tile matting and install new concrete curb flush with grade. Additionally, approximately 250 sq. ft. of deteriorated playground matting will be replaced with and a reading garden, including furniture.

*Project Budget* – \$111,013

*Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q3 2022.



**Playground Matting to be Replaced with Reading Garden Area**



**Playground Matting to be Replaced with Tile Matting**



# Wadsworth Early Education Center

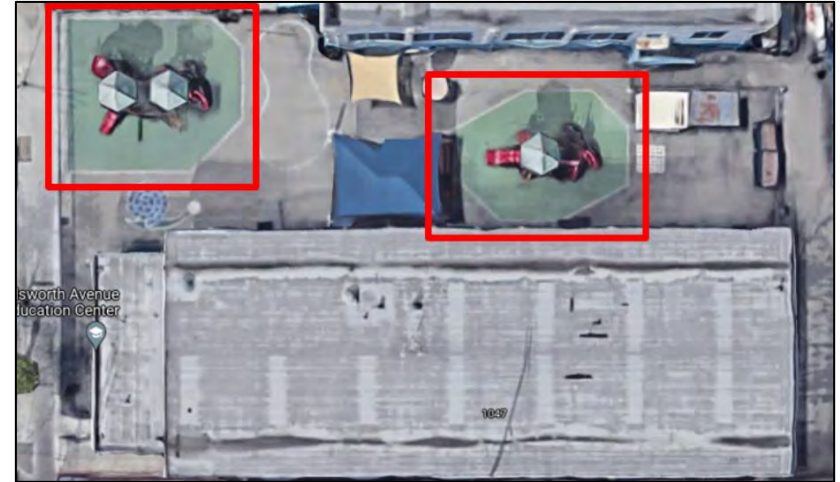
## Project to Replace Playground Matting

*Local District Central, Board District 5 – Goldberg*

*Project Background and Scope* – This project will provide approximately 2,400 sq. ft. of new playground matting. The scope of work will remove deteriorated poured-in-place play mattings and replace with new tile mattings.

*Project Budget* – \$198,364

*Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q3 2022.



South Playground Matting



North Playground Matting

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# **AGENDA ITEM**

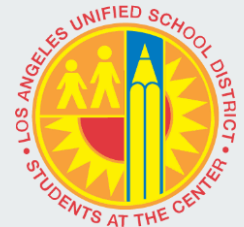
## **#10**

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# Core Network Upgrades Project Close-out Report

Themy Sparangis, Sr. Administrator, IT Infrastructure  
Soheil Katal, Chief Information Officer

January 27, 2022





## Project Overview

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- Access to Internet resources is critical to instruction and learning.
- Aged equipment was no longer capable of scaling bandwidth to meet District need.
- Project undertaken to upgrade aging equipment (e.g. routers, web filters/firewalls, network equipment) at the District's central node locations and sites.
- 837 District sites received network equipment upgrades resulting in:
  - Increased bandwidth speeds and capacity.
  - Enhanced communications and network security to protect students and staff.
  - Improved access to digital content for teaching and learning.

# Budget



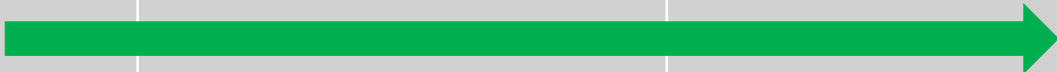
Original Project Budget	FY 19-20 Expenditures	FY 20-21 Expenditures	FY 21-22 Expenditures	Remaining Balance
\$13,000,000	\$3,479,410	\$8,228,227	\$713,326	\$579,038*

\*As of 11/5/2021.



# Timeline



Upgrades	2019		2020				2021				
Core Network Routers											
Core Web Filters/Firewalls											
Site Network Equipment											
Quarter	Q3 2019	Q4 2019	Q1 2020	Q2 2020	Q3 2020	Q4 2020	Q1 2021	Q2 2021	Q3 2021	Q4 2021	



## Project Milestones

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UPGRADED CORE ROUTERS  
AND COMPONENTS CAPABLE  
OF 100 GBPS CONNECTIONS AT  
BEAUDRY AND VAN NUYS  
NODES.



UPGRADED WEB  
FILTERS/FIREWALLS AND  
COMPONENTS CAPABLE OF 100  
GBPS CONNECTIONS AT  
BEAUDRY AND VAN NUYS  
NODES.



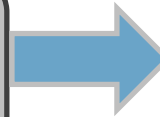
UPGRADED 837 SITES  
NETWORK EQUIPMENT,  
CABLING AND COMPONENTS  
SCALABLE TO 10 GBPS.



## Accomplishments/Outcomes

### Accomplishments

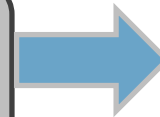
Previously, the District's core routers could only handle multiple 10 Gbps connections in/out to the Internet at each node locations. Now the District has multiple 100 Gbps connections in/out to the internet at each node locations, with the ability to scale to even greater bandwidth speeds as needed.



### Outcomes

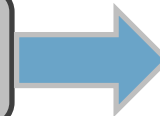
The District now has 400 Gbps out to the Internet with the ability to scale to even greater bandwidth speeds with much-needed core routers in order to keep up with the District's growth and demand needs.

Previously, web filters/firewalls could only handle multiple 10 Gbps connections at each node locations. With the installation, configuration, test and acceptance of the web filters/firewall, the District can now handle multiple 100 Gbps connections at each node locations (compared to 10 Gbps before the project).



Completion of the web filters/firewall ensures compliance with the Children's Internet Protection Act (CIPA) and allows the District to qualify for E-Rate funding to support student and school technology needs.

With the completion of this project, sites' network equipment can now scale bandwidth speeds up to 10 Gbps as needed (compared to 2 Gbps previously), an increase of approximately 500%.



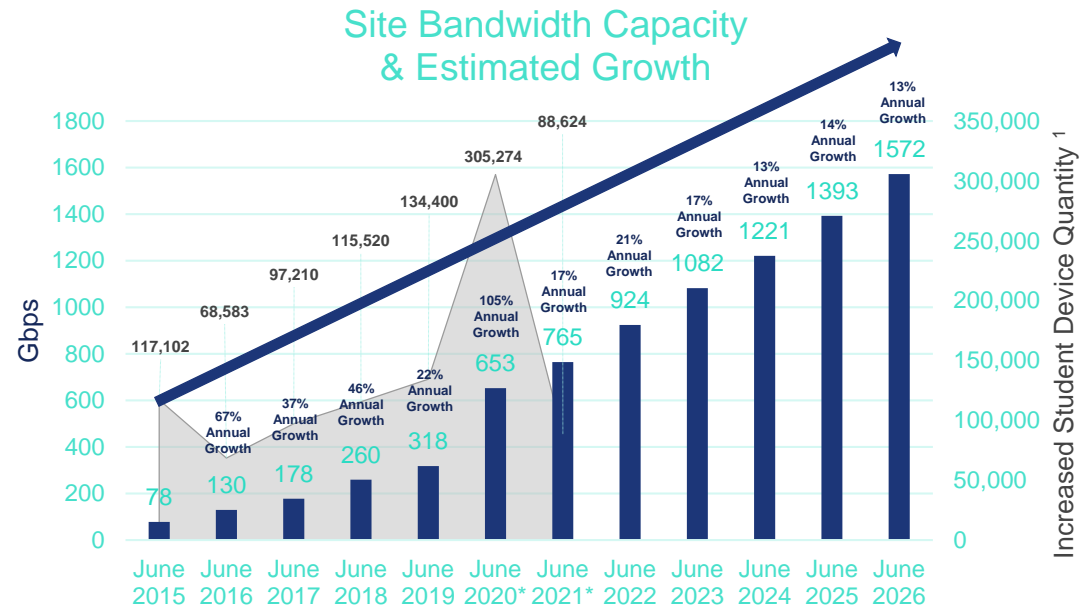
Increased maximum bandwidth speeds at schools enables the District to accommodate and keep pace with growing student and educator needs for instruction and learning.



## Site Bandwidth Capacity and Estimated Growth

### LAUSD Bandwidth

- Estimated 881% growth since 2015.
- Anticipated 1,915% growth by 2026.
- Bandwidth usage increases due to testing, increased online classes, and other instructional uses.



\* This data was estimated as actual data was unavailable due to school closures

<sup>1</sup> Total Increase of Student Devices: 926,713



## Lessons Learned



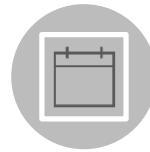
Project planning is key to meeting expected project outcomes.



Standardized templates are key for equipment configurations and turn-ups.



Clear and defined documentation is crucial for overall deployment and upgrades.



Project schedules need enough float built into them to allow for recovery from unforeseen issues, such as shipping/backorder delays.



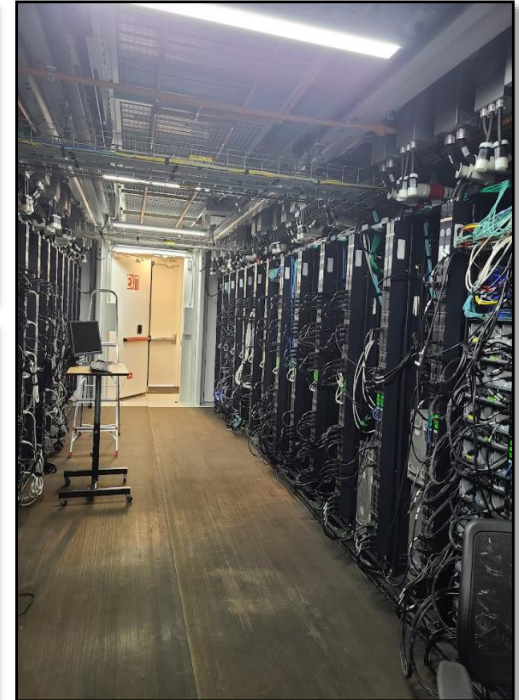
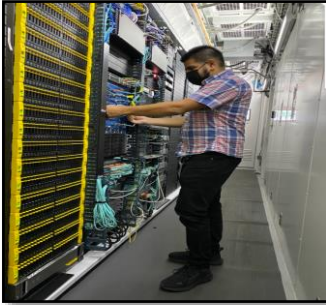
Access to up-to-date information is critical to coordinating school site visits and logistics.



Equipment should be ordered with enough lead time to meet overall project deadlines.



## Core Network Equipment Deployed







## Site Network Equipment Prepared and Deployed







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# Questions?



# Information Technology Division

## Technology Project Approval Process

### Needs Identification

ITD identifies LA Unified's technology needs from many sources, including but not limited to:

- Superintendent of Schools
- Board Members
- Local Districts
- District Divisions
- ITD Staff
- Technology Lifecycle Planning
- Federal and State Laws
- Technology Reviews
- Employees
- Students
- Parents
- Audits
- Governance Groups
- Organizational Reviews
- District Technology Advisory Committee
- Additional Stakeholders

Strategic Planning	Prioritization	ITD Review	EPMO Review	Bond Oversight Committee	Board of Education
<p>Process to define projects and operational initiatives to meet LA Unified's technology needs as they relate to:</p> <ul style="list-style-type: none"> <li>• Technology that Supports Student Learning</li> <li>• Adaptive and Efficient Software Systems</li> <li>• Modern Technology Infrastructure</li> <li>• Technology that Supports District Safety</li> <li>• IT Support for Schools and Offices</li> </ul>	<p>Proposed projects are prioritized based on strategic value, organizational readiness, risk level, urgency, budget, and schedule at standing monthly meetings:</p> <ul style="list-style-type: none"> <li>• One-on-One Meetings with Division Heads</li> <li>• Business Governance</li> <li>• Instructional Governance</li> <li>• Enterprise Project Management Office (EPMO)</li> </ul>	<p>Proposed projects and requested project changes are reviewed at standing meetings:</p> <ul style="list-style-type: none"> <li>• ITD Project Management Office Review</li> <li>• Architecture Review</li> <li>• Budget Review</li> <li>• ITD Project Approval Board</li> </ul>	<p>Proposed projects and requested project changes are reviewed at standing meetings:</p> <ul style="list-style-type: none"> <li>• EPMO Review</li> <li>• EPMO Project Approval Board (Executive Governance Committee)</li> </ul>	<p>Proposed bond-funded projects and project changes complete the following:</p> <ul style="list-style-type: none"> <li>• Legal Review</li> <li>• Bond Compliance Review</li> <li>• BOC Agenda Setting</li> <li>• BOC Materials</li> <li>• BOC Recommendation</li> <li>• BOC Quarterly Updates (once approved by the Board of Education)</li> </ul>	<p>Proposed bond-funded projects and project changes complete the following:</p> <ul style="list-style-type: none"> <li>• Board Report</li> <li>• Board Briefings</li> <li>• Board Approval</li> </ul>

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# **AGENDA ITEM**

## **#11**

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# *Chief Facilities Executive's Report*



*Los Angeles Unified School District*  
***School Construction Bond Citizens' Oversight Committee***  
*January 27, 2022*



# *LAUSD's Clean Energy Plan*

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***Introductory Comments:***

***Michael Zelniker, Climate Reality Project  
& 100% Green Schools LA***



# LAUSD's Clean Energy Goals

Los Angeles Board of Education Resolution 018-19/20:

*Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities*

Generate all electricity from clean, renewable energy sources by 2030

Convert all other energy sources, including those for heating, ventilation, air conditioning (HVAC), cooking, and transportation to clean, renewable energy by 2040

*Los Angeles Department of Water & Power's (LADWP) goal to reach 100% renewable energy by 2045*



# LAUSD's Current Energy Usage & Requirements



## Electricity

Annual Usage is approximately 500,000 - 520,000 MWh

Current Photovoltaic (PV) System has a capacity of 19 MW

LAUSD needs to generate a total of 345 MW from a PV System to offset the District's annual usage

A PV system with 326 MW capacity is needed to convert all electricity sources to clean energy by 2030

## Fossil Fuel

An additional 106 MW PV system is needed to convert all fossil fuel systems to electric clean energy by 2040

# *Challenges to Achieving 100% Clean Energy*

- Funding for Renewables
- Funding for New Equipment
- Maintenance Costs
- Life Cycle Costs
- Electric vs. Gas System Performance
- Utility Generation Capacity Challenges
- Electrical Infrastructure Upgrades (e.g., Conduits, Switchgear, Transformers)
- Schedule
- Cost of Electricity
- Equipment Conversions
- Solar Panel Concerns – average life of 25 years



# Types of Equipment Requiring Conversion

Roof-Mounted Gas/Direct Expansion (DX) Units

*Gymnasiums*

*Auditoriums*

*Administration Buildings*

Gas-Powered Air Conditioning

*Classrooms*

Food Services Facilities

*Warming ovens*

*Open-flame Ranges*

*Boilers*

*Gas-Powered Heaters*

Hot Water Heaters

HVAC Units



# Solutions/Moving Forward

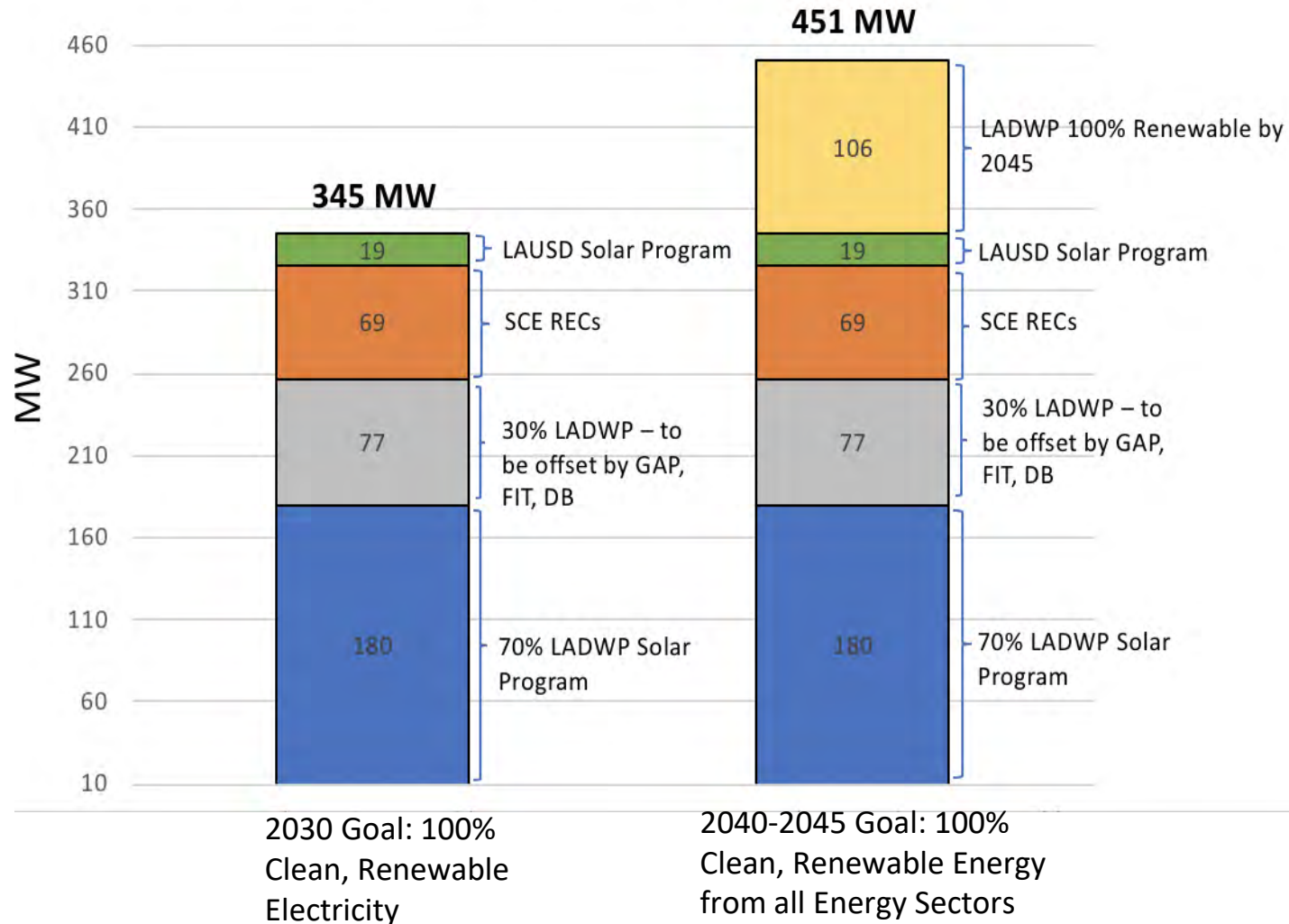
- Request for Proposals (RFP) for Solar Pilot
- Replace Existing Equipment after Service Life/as Needed
- Provide Life Cycle Cost Assessments
- Work with M&O Staff to Address Operational Concerns
- Hybrid Solutions
- Induction Cooking
- Piloting New All-Electric Technologies and Make Recommendations for Changing Specifications
- Update District Electrification Specifications
- Modernizations
- Grant Opportunities





# 2030 & 2040 Goals and Commitments

Align LAUSD's 2040 Goal with LADWP's 2045 Goal



Conversion of gas/fossil fuel systems to clean electricity:

The additional 106 MW needed will be offset by LADWP's 100% Renewable Energy Plan



# Solar Pilot Request for Proposals (RFP)





# Solar Pilot RFP



- Delivery Method: Turnkey
- Contract Types:
  - Power Purchase Agreement (PPA), Energy as a Service, Energy Service Agreement + Feed-in Tariffs (FiT) & Bill Credit Transfer, Leasing Option, No Capital Outlay, Buyout Option
- Operations & Maintenance Agreement with Performance Guarantee
- Additional Options:
  - Roofing, Battery Storage, Microgrids, Energy Efficiency
- Concerns Resolved through RFP Process:
  - Roof Penetrations
  - Cap on Feed-in Tariffs (FiT)
  - Funding for Roof Replacements
  - Project Management Costs



# Solar Pilot RFP Results: Conversion of Seven School Sites to Solar Energy

Total Estimated Production of Approximately 14.9MW\* of the Targeted 77MW of Solar Power

BD	LD	Energy Contractor	School Site	Utility Provider	PV System Size (MW)	New Roof	Battery Storage
1	W	D'Alfonso/Morgner, JV	Los Angeles Center for Enriched Studies	LADWP	0.559	Yes	Yes
1	W	PermaCity	Los Angeles High School	LADWP	2.75	No	Yes
7	S	PermaCity	Markham Middle School	LADWP	2.48	Yes	Yes
3	NW	PermaCity	Mulholland Middle School	LADWP	4.3	Yes	Yes
3	NW	PermaCity	Nobel Charter Middle School	LADWP	4.1	No	No
5	E	D'Alfonso/Morgner, JV	San Miguel Elementary School	SCE	0.196	Yes	Yes
5	E	D'Alfonso/Morgner, JV	South Gate Middle School	SCE	0.509	Yes	Yes

14.894

\*The system sizes are based on the proposed plans as submitted and may be adjusted during schematic design review to ensure compliance with District guidelines and standards.

# Solar Pilot RFP Results cont.



## 25-Year Utility Cost Savings of \$25.75M

In addition to the cost savings, the District will benefit from a 25-year Operations & Maintenance agreement and solar production performance guarantee, roofing replacements, battery backup systems, and inverter replacements.

	Energy Production (MWH)	Cost Savings \$
Year 1	23,510	\$718k
Year 25	552,596	\$25.75M

### Other benefits:

- Roof replacement - \$3.9M
- Battery backup systems - \$1.66M

# Moving Forward

## Conversion of additional school sites to reach 77MW of Solar Power by 2030:

List of proposed school sites over the next 5 years			
1	Pacoima MS	16	Northridge MS
2	Hollywood HS	17	Franklin SH
3	Sutter MS	18	Wilson SH
4	Muir MS	19	Dorsey HS
5	SOCES	20	Eagle Rock SH
6	Sun Valley Magnet	21	Drew MS
7	Bell HS	22	University SH
8	Berendo MS	23	Peary MS
9	Foshay LC	24	Los Angeles Academy MS
10	King-Drew Magnet HS	25	Edison MS
11	Carson HS	26	Belmon SH
12	Crenshaw Magnet HS	27	Bravo Medical Magnet
13	Fremont SH	28	Belvedere MS
14	Garfield SH	29	Burroughs MS
15	Manual Arts SH	30	Jefferson HS

- Based on the 77 MW projection by 2030, we should be able to install 42.7 MW in the next 5 years.
- The estimated cost avoidance of that system will be approximately \$13.6M per year
- 50 additional schools following these sites TBD



# Prioritization of Selected School Sites

- Sites with high electricity use
- Sites that are solar ready
- Sites that recently installed new roofs or in need of new roofs
- Sites with adequate solar space capacity
- Sites to be equally distributed among all local districts
- Sites with current modernization plans
- Sites that are not planned to have major modernizations within the next 25 years

# *Summary of Requirements to Achieve LAUSD's 2030 Clean Energy Goal*

---

A net total of 77 MW is needed to reach the goal of generating all electricity from clean sources by 2030

Estimated 14.9 MW of clean electricity will be produced by the seven (7) pilot school sites

Conversion of additional 80-100 sites required to reach 77 MW by 2030

Conversion of 30 additional sites over the next five years

Conversion of 50-70 additional sites by 2030





***Concluding Comments:***

***Sybil Azur, Climate Reality Project  
& 100% Green Schools LA***

*Questions/Comments*





## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*



## ***Consolidated Monthly Program Status Report***

### **TABLE OF CONTENTS**

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10

**Status of Top 10 Largest Active Construction Projects**

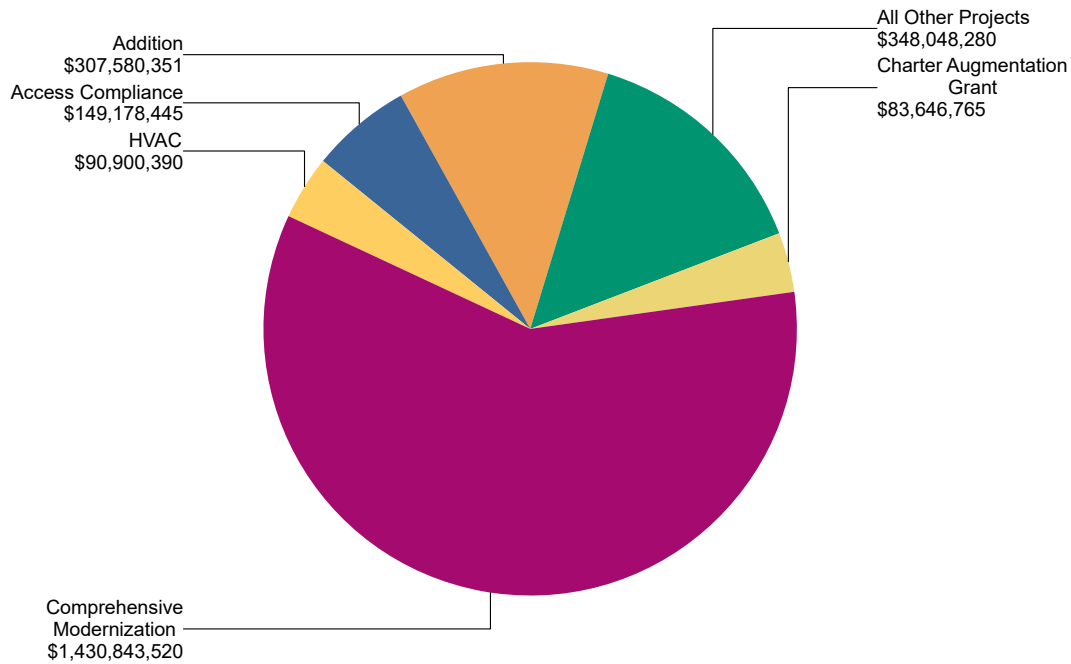
<b>Project Name</b>	<b>Budget</b>	<b>Approved Contract Amount<sup>(1)</sup></b>	<b>Change Order Percent<sup>(1)</sup></b>	<b>NTP Construction</b>	<b>Substantial Completion</b>	<b>Percent Complete<sup>(1)</sup></b>
North Hollywood HS - Comprehensive Modernization	\$292,039,659	\$201,581,219	1.0%	2/2/2021	10/1/2025	18%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$171,820,147	0.1%	5/10/2021	7/25/2027	9%
Polytechnic HS - Comprehensive Modernization	\$193,425,816	\$162,172,801 <sup>(2)</sup>	2.1%	8/25/2020	2/7/2024	37%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$148,072,634 <sup>(2)</sup>	0.6%	7/23/2021	5/10/2024	13%
Grant HS - Comprehensive Modernization	\$186,259,467	\$146,321,674 <sup>(2)</sup>	1.2%	8/3/2020	1/25/2024	38%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$148,951,820 <sup>(2)</sup>	3.2%	3/2/2019	3/22/2025	45%
Cleveland Charter HS - Comprehensive Modernization	\$163,574,824	\$140,817,755 <sup>(2)</sup>	1.5%	12/18/2018	10/19/2022	77%
Venice HS - Comprehensive Modernization	\$156,907,036	\$129,866,032 <sup>(2)</sup>	10.9%	10/2/2018	9/29/2022	79%
Huntington Park HS - Comprehensive Modernization	\$150,115,473	\$99,513,977	2.3%	12/7/2020	11/1/2025	20%
Sherman Oaks Center for Enriched Studies - Comprehensive Modernization	\$111,609,862	\$91,414,379 <sup>(2)</sup>	4.0%	2/1/2019	8/8/2022	80%

**(1) Data through 11/30/21****(2) Design-Build Contract**

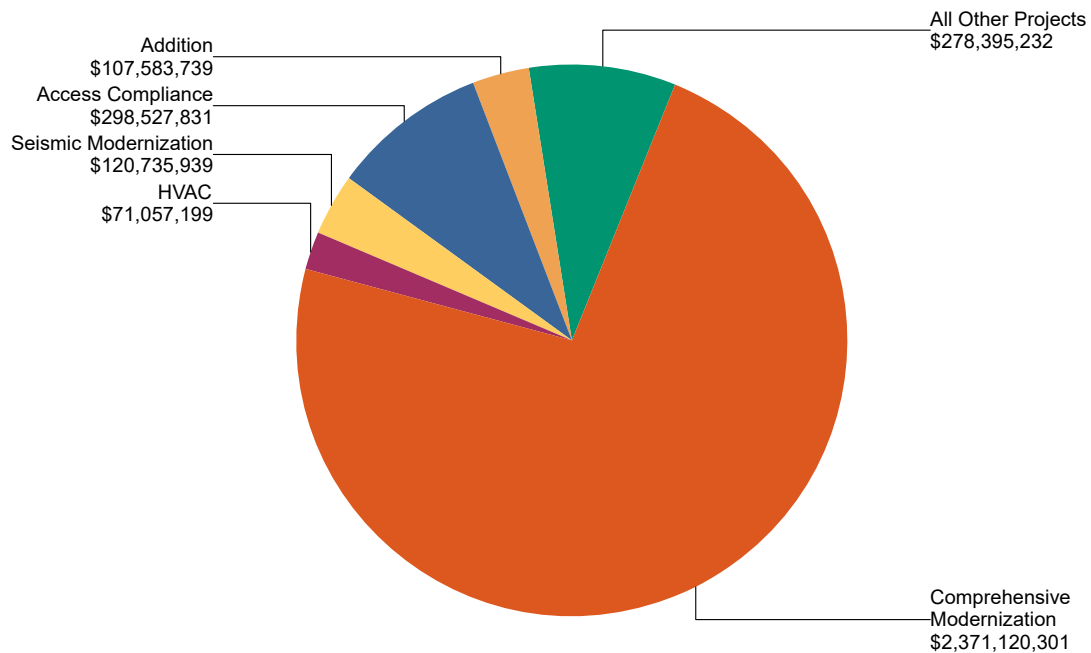


## TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

### Pre-Construction



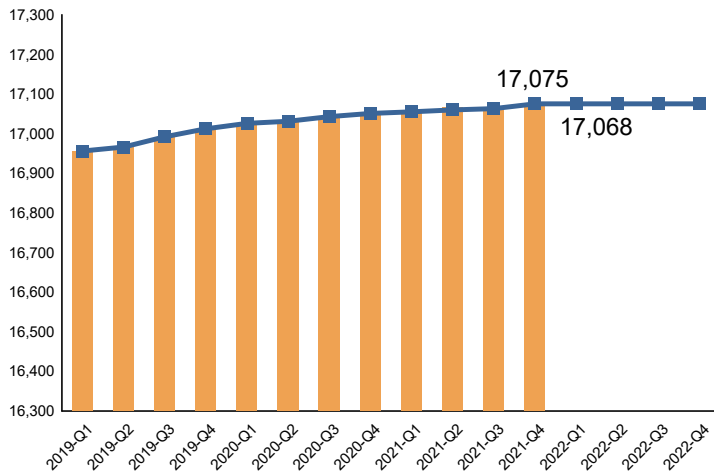
### Under Construction



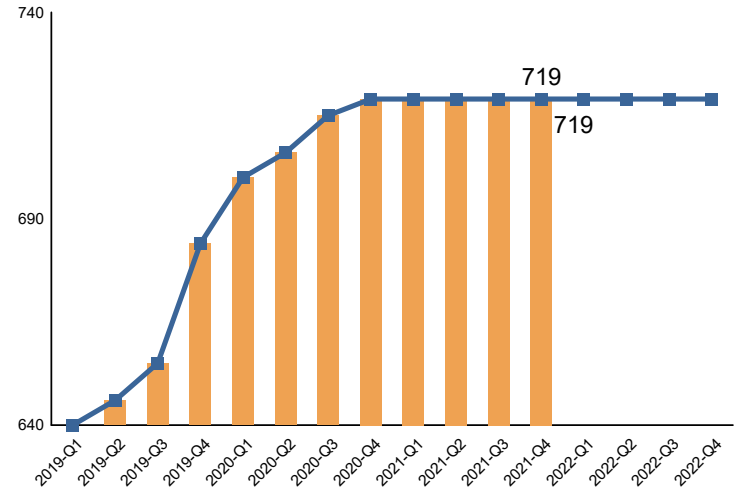


## KEY DELIVERABLES

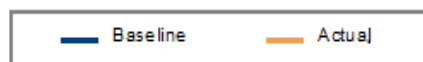
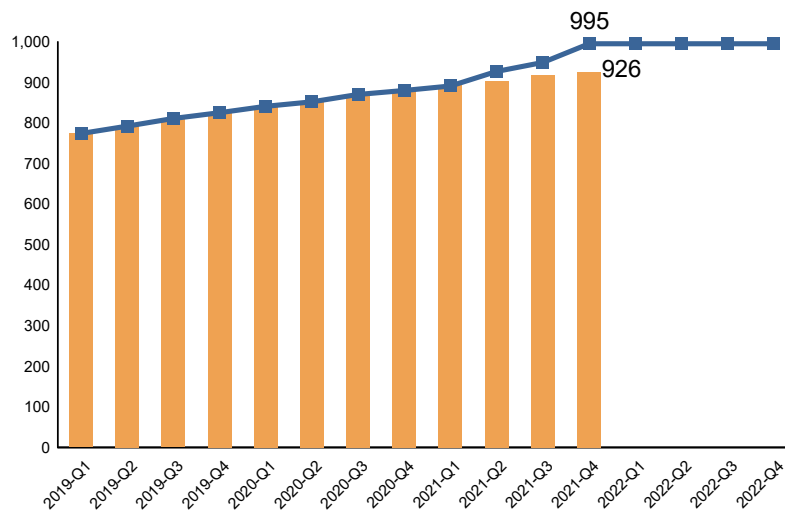
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program



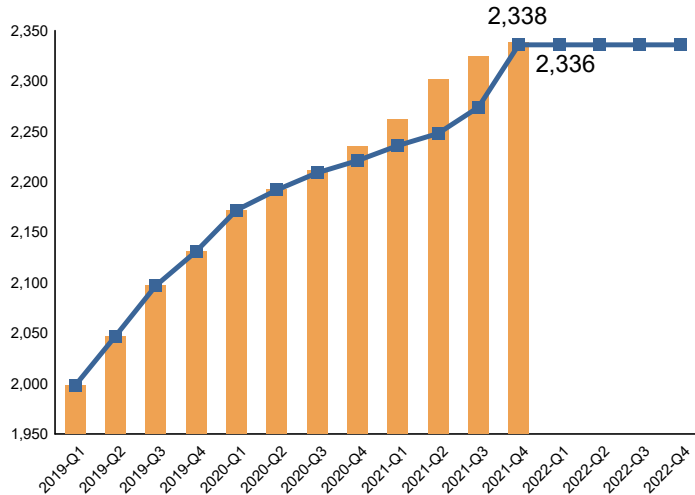
Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

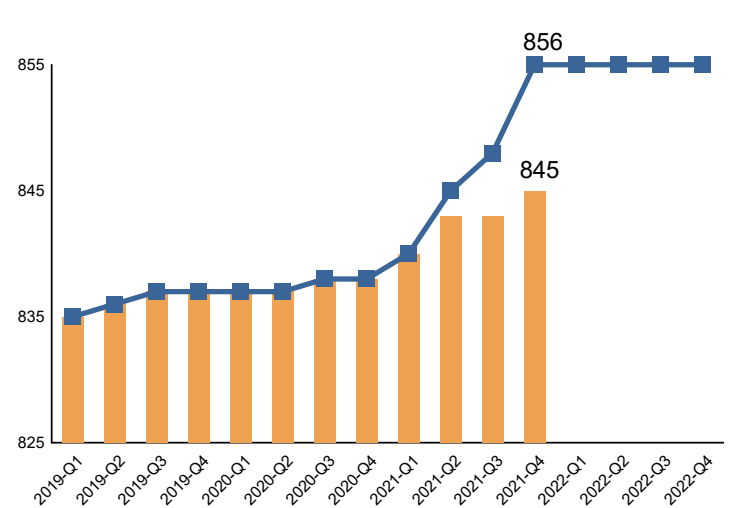


## KEY DELIVERABLES

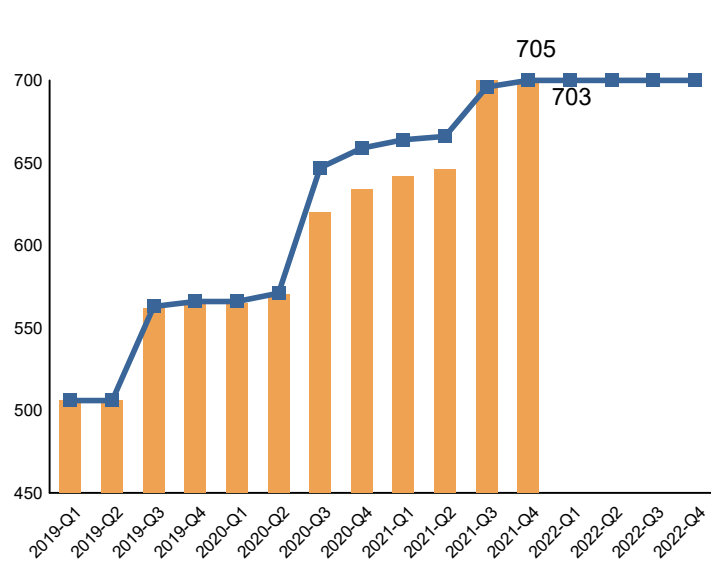
Board Member/Local District Priority



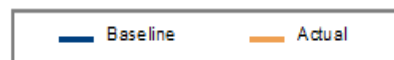
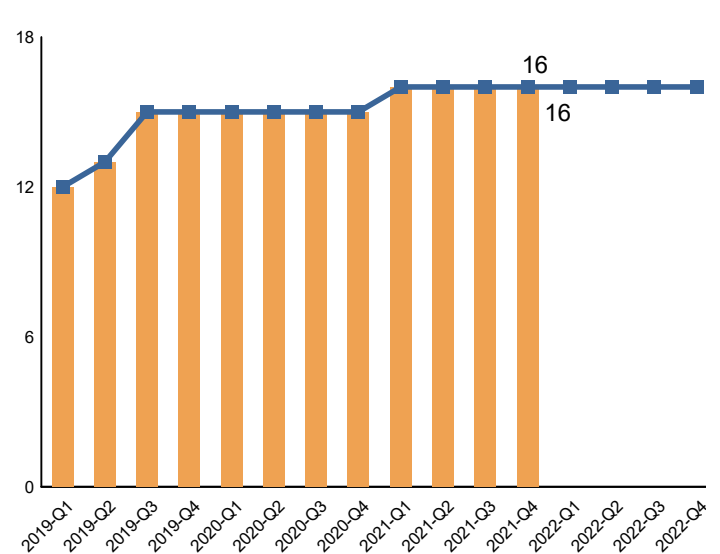
Early Childhood Education



Charter School Projects



Adult and Career Education

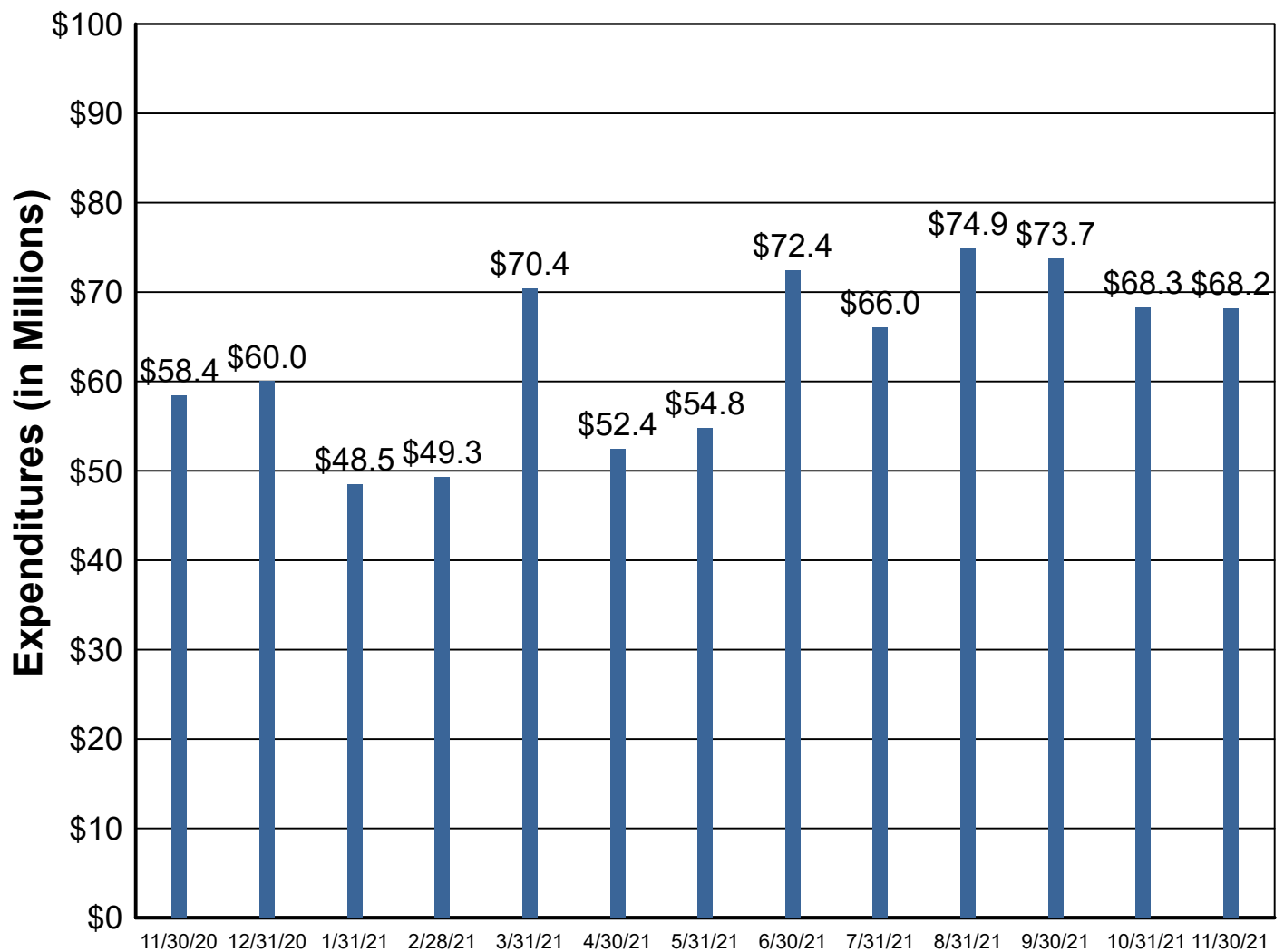


Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



## MONTHLY PROGRAM EXPENDITURE CHART





**MONTHLY PROGRESS****NTP Design**

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372181	ADA	Mosk ES - Install Changing Room	19-Nov-21

**DSA Approval**

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10370082	ADA	Graham ES - ADA Improvements	22-Nov-21
10370779	ADA	Sunrise ES - ADA Improvements	3-Dec-21

**NTP Construction**

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372102	SUP	Marianna ES - SEEDS	18-Nov-21
10372095	BMP	Dorris ES - Install Parking Lot Fence	19-Nov-21
10371765	LDP	153rd St. ES - Install Electronic Marquee	22-Nov-21
10372094	BMP	Westminster ES Magnet - Install Privacy Fence	23-Nov-21
10371757	BMP	Castlebay ES - Install Secure Entry System	30-Nov-21
10372199	BMP	Franklin HS - Provide Computer Lab	2-Dec-21
10368166	SUP	Taft Charter HS - Comprehensive Modernization	6-Dec-21
10370651	SUP	Para Los Niños Gratts PC - Mitigate Water Intrusion	10-Dec-21
10369375	SUP	Palisades Charter HS - Plumbing Upgrades	15-Dec-21



## Substantial Completion

Project #	Managed Program	Project Name	Date
10371695	LDP	Broad ES - Install Water Bottle Filling Station	17-Nov-21
10371617	LDP	De La Torre ES - Install Electronic Marquee	17-Nov-21
10368684	SUP	Fremont HS - Wellness Center Expansion	17-Nov-21
10366525	SUP	Columbus MS - Paving	19-Nov-21
10371814	MCD	Willenberg Special Education Center - Replace Playground Matting	23-Nov-21
10371665	LDP	Barton Hill ES - Install Electronic Marquee	29-Nov-21
10369323	ECE	Pinewood EEC - Restroom Upgrade	30-Nov-21
10371692	LDP	Halldale ES - Install Electronic Marquee	30-Nov-21
10371947	MCD	Sylmar Charter HS - Changing Room	13-Dec-21
10367068	ADA	6th Ave. ES - ADA Improvements	10-Dec-21

## DSA Certification

Project #	Managed Program	Project Name	Date
10369367	BMP	San Pedro HS Olguin Campus - Pool Scoreboard	17-Nov-21
10368942	BMP	Brockton ES - Playground Upgrades	18-Nov-21



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$172,645,742	\$213,117,214	\$40,471,472	23.44%
Addition	\$108,174,143	\$117,022,931	\$8,848,788	8.18%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$112,438,337	\$124,890,955	\$12,452,618	11.08%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$204,863,309	\$225,507,465	\$20,644,156	10.08%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$9,711,304	\$9,950,066	\$238,762	2.46%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,305,830	\$1,121,659	11.01%
HVAC	\$221,384,201	\$242,894,251	\$21,510,050	9.72%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,857,777	\$4,249,864	\$392,087	10.16%
New School	\$101,763,461	\$112,710,985	\$10,947,523	10.76%
Paving/Greening/Playground Equipment	\$138,483,818	\$161,305,142	\$22,821,324	16.48%
Plumbing/Irrigation/Drainage	\$45,680,829	\$54,681,776	\$9,000,947	19.70%
Portable Removal	\$9,711,320	\$9,862,602	\$151,282	1.56%
Reconfiguration	\$14,041,777	\$15,989,286	\$1,947,509	13.87%
Roofing	\$52,300,842	\$54,016,224	\$1,715,382	3.28%
Seismic Modernization	\$156,239,483	\$175,007,698	\$18,768,215	12.01%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
<b>Total</b>	<b>\$1,494,975,071</b>	<b>\$1,670,231,477</b>	<b>\$175,256,404</b>	<b>11.72%</b>

\*Includes Formal Contracts and Job Order Contracts with completion after January 1, 2016.

## BOARD OF EDUCATION ACTIONS

### RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
029 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Authorize Construction Activities and Funding for Eight Projects and Cancellation of Two Projects	10/28/2021	Not Adopted	11/16/2021	Adopted
111 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Approve 11 Board Member Priority and Local District Priority Projects	10/28/2021	Passed	11/16/2021	Adopted
112 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Approve Eight Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components	10/28/2021	Passed	11/16/2021	Adopted
122 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Approve the Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Garfield High School for a Major Modernization Project	10/28/2021	Not Adopted	11/16/2021	Adopted
123 – 21/22	Amend the Facilities Services Division Strategic Execution Plan to approve two SEEDS projects at Lankershim Elementary School and 20th Street Elementary School	12/2/2021	Passed	12/7/2021	Adopted
124 – 21/22	Amend the Facilities Services Division Strategic Execution Plan to Define and Approve 13 Board Member Priority and Local District Priority Projects	12/2/2021	Passed	12/7/2021	Adopted
125 – 21/22	Amend the Facilities Services Division Strategic Execution Plan to Define and Approve 14 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components	12/2/2021	Passed	12/7/2021	Adopted
144 – 21/22	Amend the Facilities Services Division Strategic Execution Plan to Define and Approve Four Accessibility Enhancement Projects	12/2/2021	Passed	12/7/2021	Adopted
145 – 21/22	Amend the Facilities Services Division Strategic Execution Plan to Approve the Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Sylmar Charter High School for a Major Modernization Project	12/2/2021	Passed	12/7/2021	Adopted
146 – 21/22	Amend the Facilities Services Division Strategic Execution Plan to Define and Approve the Garfield High School Synthetic Football Field and Track Upgrade Project	12/2/2021	Passed	12/7/2021	Adopted