

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee**  
**Regular Meeting**  
**LAUSD HQ – Board Room**  
**333 S. Beaudry Avenue**  
**Los Angeles, CA 90017**  
**Thursday, January 6, 2022**  
**10:00 a.m.**

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held through teleconferencing pursuant to the provisions of California Assembly Bill 361. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may also offer public comment in writing or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Rachel Greene
	Chair's Remarks		Rachel Greene
1.	Consent Calendar A. December 2, 2021 Meeting Minutes B. Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 and California Government Code Section 54953(e)(3)		
2.	Public Comment	20 minutes	Rachel Greene
3.	Recommendations of the BOC 2021 Task Force Regarding Bond Program Performance and Financial Audits	10 minutes	Susan Linschoten, Task Force Chair

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
4.	11 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
5.	10 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
6.	ITD BOC Quarterly Program Status Report Q3 2021 (July 1-September 30, 2021) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management
7.	Closeout Presentation on the Core Network Upgrade Project (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management
8.	TIME CERTAIN: 11AM - Chief Facilities Executive's Report (Information Only)	15 minutes	Mark Hovatter, Chief Facilities Executive, FSD  Michael Zelniker, Climate Reality Project & 100% Green Schools LA  Sybil Azur, Climate Reality Project & 100% Green Schools LA
9.	Demographics and Enrollment Presentation (Information Only)	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
10.	BOC Member Training (Information Only)	20 minutes	Lori Raineri & Keith Weaver BOC Consultants
11.	Discussion of Non-Agenda Matters		Rachel Greene

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting. Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ Fax: 213.241.8354 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

1. Dial \*82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID **882 3889 7044** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

#### Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ January 27, 2022
- ➔ February 24, 2022
- ➔ March 24, 2022
- ➔ April 28, 2022
- ➔ June 2, 2022

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

	<b>Category</b> <b>Spending Target<sup>(2)</sup></b>	<b>Spending Target</b> <b>Available (\$)<sup>(3)</sup></b>	<b>Spending Target</b> <b>Available (%)</b>
As of 10/31/21 <sup>(1)</sup>	<b>A</b>	<b>B</b>	<b>C = B/A</b>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$6,688,444,539	\$2,299,561,959	34.4%
Critical Replacements and Upgrades	\$2,548,499,433	\$1,180,969,447	46.3%
School Cafeteria Upgrades	\$270,824,218	\$156,657,190	57.8%
Wellness, Health, Athletics, Learning, and Efficiency	\$460,496,329	\$251,658,546	54.6%
ADA Transition Plan Implementation	\$935,941,989	\$374,135,637	40.0%
Charter School Facilities	\$608,967,635	\$439,397,853	72.2%
Early Childhood Education Facilities	\$173,780,678	\$111,798,025	64.3%
Adult and Career Education Facilities	\$169,883,510	\$113,678,902	66.9%
Board Member Priority Projects <sup>(4)</sup>	\$53,355,596	\$45,795,200	85.8%
Local District Priority Projects <sup>(4)</sup>	\$58,033,409	\$50,738,291	87.4%
<b>FSD Subtotal</b>	<b>\$11,968,227,336</b>	<b>\$5,024,391,050</b>	<b>42.0%</b>
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$598,761,355	55.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITD Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$862,628,931</b>	<b>56.9%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$34,881,976	52.2%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$54,608,962	68.3%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,630,872,939</b>	<b>\$5,976,510,919</b>	<b>43.8%</b>

Notes:

- 1) Data supplied by District staff is dated 10/31/21 for FSD, 9/30/21 for ITD, and 11/30/21 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.



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TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

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The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.



## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

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# **AGENDA ITEM**

# **#1**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala** (Alternate)  
Early Education Coalition  
**Dr. Clarence Monteclaro** (Alternate)  
Tenth District PTSA  
**Samantha Rowles** (Alternate)  
LAUSD Student Parent  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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School Construction Bond Citizens' Oversight Committee

Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, December 2, 2021  
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:  
<https://lausd.wistia.com/medias/5rjj88fqyu>

Committee Members Present (13): Chris Hannan, Margaret Fuentes, Araceli Sandoval-Gonzalez, Laura Baz, Neelura Bell, Jeffrey Fischbach, D. Michael Hamner, Hyepin Im, Clarence Monteclaro, Susan Linschoten, Dolores Sobalvarro, Alvin Trotter, Jr., Roger Uy.

Committee Members Absent (2): Tracy Bartley, Greg Good.

**00:00:00** **Call to Order**

Mr. Hannan called the meeting to order at 10:05 a.m.

**00:00:07** **Chair's Remarks**

Mr. Hannan, Vice-Chair, chaired the meeting and welcomed all to the Bond Oversight Committee (BOC) meeting. He asked participants to make sure to set the "Interpretation Feature" on their zoom screen menu to enable simultaneous interpretation during the BOC meeting. He stated that attendees must select a language (English or Spanish) when entering the Zoom room by locating the globe icon at the bottom of the Zoom screen and choosing a preferred language.

Mr. Hannan stated that this was the 20th BOC meeting conducted via Zoom. He said that all participants must join in by video conference and the default meeting setting was on mute for all. He said that Lori Raineri was the moderator and would control microphones and presentations. He also thanked the KLCS staff for their production and Spanish Interpretation staff for their work in broadcasting the BOC meetings.

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Mr. Hannan indicated that the meeting was being recorded and would become part of the public record. He asked District staff not expected to participate to leave the zoom call and watch the meeting via the BOC website [www.lausd.org/bond](http://www.lausd.org/bond) by clicking on the live stream feature under the "Meeting Agendas" tab.

Mr. Hannan stated that the meeting was being conducted in accordance with the requirements of AB361 amending various sections of the Brown Act that governs public meetings of legislative bodies. He explained that the law permitted conducting meetings via teleconference pursuant to findings declaring emergency conditions resulting from the COVID pandemic. He informed the Committee that a resolution required by the law to declare that an emergency condition existed for at least the next 30 days was on the Consent Calendar item #1D.

Mr. Hannan informed that the AB361 amendments to the Brown Act also require that the BOC meeting provide an opportunity for public comment in "real time." He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hannan indicated that there would be a maximum of 5 speakers for each agenda item and up to 10 speakers for general public comment. He stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of your phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hannan read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Mr. Hannan reported that there were two active Task Forces underway, and that the final report of the Measure RR Planning Task Force had been included on the agenda as item #4 with a time certain of 10:30 a.m. He thanked the BOC members who had volunteered to serve on the Task Forces. Ms. Linschoten, Audit Task Force Chair, provided a brief progress report regarding the BOC Audit Task Force.

Mr. Hannan mentioned that the BOC meeting materials also included several items for receipt by the Committee. These included the ITD Quarterly Report anticipated to be presented and available for discussion on January 6, 2022. He said that another item for reference was an Informative from Interim Superintendent Reilly making a finding regarding the biennial Facilities Services Division (FSD) compensation survey required by Measures Q and RR.

00:06:22 **Agenda Item 1. Consent Calendar (September 30, 2021 Meeting Minutes, October 28, 2021 Meeting Minutes, 1<sup>st</sup> Quarterly Report FY 2021-22, Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 And California Government Code Section 54953(e)(3))**

There were no questions or discussion regarding Item #1 – Consent Calendar. Mr. Hannan asked that the item be moved and seconded before having Mr. Buchman, BOC Legal Counsel, conduct a roll call vote. Mr. Buchman confirmed that no public comment had been received at that point in the meeting.

Ms. Bell made a motion to approve the Consent Calendar.

### Bond Oversight Committee

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ Fax: 213.241.8354 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

Ms. Baz seconded.

**00:07:45** Mr. Buchman conducted a roll call vote.

**Ayes: 13** – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

**Nays: 0**

**Abstentions: 0**

**Absences: 2** - Ms. Bartley, Mr. Good.

**The Consent Calendar passed.**

Following the vote, Ms. Fuentes asked for an amendment to the October 28 meeting minutes, page 4, third paragraph to read: "There was a comment made by a BOC member regarding the nature of the presentation in reference to lobbying..." There was a consensus by BOC members to proceed with the revision to the minutes.

**00:13:18** **Agenda Item 2. Public Comment**

Mr. Hannan extended public comment until 11:20 a.m. in response to a request received via email by a member of the public. One public speaker made a comment via telephone during the meeting.

**00:13:32** **Agenda Item 3. Audit of ITD Bond Fund Expenditures (Information Only)**

**Presenter: Austin Onwualu, Deputy Inspector General, OIG**

Mr. Onwualu presented the audit of ITD Bond Fund Expenditures that was part of the FY 2021 Office of the Inspector General (OIG) Annual Work Plan. He stated that the objectives of the audit were as follows: 1) Review the 2018 ITD Strategic Execution Plan (SEP) for completed projects with approved budgets of over 10% of the total approved budget to determine whether bond funds allocated to those projects were appropriately expended, and 2) determine whether ITD adhered to its reporting standard of filing quarterly status reports with the Bond Oversight Committee (BOC) related to selected projects. He provided some background stating that the Information Technology Division (ITD) operated under the purview of the Board of Education and the Superintendent. He indicated that ITD releases three types of reports related to bond funding: Strategic Execution Plans (SEP), Quarterly Status Reports, and Exception Reports.

Mr. Onwualu informed that ITD is comprised of seven teams and explained the elements in the Work Breakdown Structure (WBS) for project reporting. He stated that the OIG office selected three ITD bond-funded projects that were completed and whose approved budgets exceeded 10 percent of the budget for testing. The projects were the School Telecommunications Modernization 40 School Project, Enterprise Reporting and Unified Enrollment. He reported that the results of the audit indicated that the bond expenditures for testing were appropriate, timely, and ITD properly submitted quarterly reports, appropriate documentation and had appropriate project controls in place. He said that the audit revealed that the Unified Enrollment project had only 25 WBS elements identified out of 30. However, data indicated that project expenditures were appropriate. He noted that several project expenditures initially consisted of general funds which were later reimbursed when federal e-rate program funds were awarded and could be transferred to the bond program. Lastly, he stated that the audit revealed some issues regarding a lack of clear communication regarding ITD projects to school based staff.

There was a question related to improvement of communication with school staff regarding ITD projects and a remedy to the WBS issue identified in the audit.

All questions were answered by Mr. Onwualu and Mr. Katal.

**00:26:12** **Agenda Item 4. Recommendations of the BOC Measure RR Planning Task Force**  
**Presenter: Bevin Ashenmiller, Task Force Chair**



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Ms. Ashenmiller, former BOC member and Task Force Chair, began her report by thanking the members of the Task Force, Margaret Fuentes, Araceli Sandoval-Gonzalez, Alvin Trotter, Jr., Jeffrey Fischbach, Karen Krygier and Rachel Greene (ex-officio). She also thanked BOC staff for facilitating meetings and BOC consultants for data analysis. She proceeded to state that a data subcommittee was created, and two prior report updates had been provided to the BOC, on May 20 and September 2. She presented a final report of the BOC Measure RR Planning Task Force and a BOC resolution providing recommendations in alignment with the purpose of BOC oversight as identified in its Charter and Memorandum of Understanding and pursuant to BOC Resolution 2021-09, *A Resolution Establishing the Measure RR Planning Task Force*.

Ms. Ashenmiller highlighted the three main areas of focus for the Task Force: A) Addressing how a proposed project may address inequity as directed by Board of Education policy, B) What additional information may be provided by the District to better understand the context of proposed projects, and C) Identification of the sources of funds, including supplemental funding, for proposed projects.

BOC member Im raised a question regarding the wording of BOC Resolution 2021-38, and whether it would be possible to amend the resolution following additional discussion and collaboration with FSD before finalizing and adopting the resolution.

Ms. Tokes, Deputy Chief Facilities Executive, made a request that FSD staff be provided time to provide input to the Task Force regarding what additional information for proposed projects would be provided and in what format. Mr. Katal, Chief Information Officer, stated that he did not have any comments.

Ms. Ashenmiller stated that she believed the resolution as drafted provided sufficient direction and flexibility for the District staff to comply. However, she stated she would be open to continuing the work of the Task Force and meeting with FSD staff to discuss the Task Force recommendations. Mr. Hannan then suggested that the BOC postpone consideration of the resolution and that the work of the BOC Measure RR Planning Task Force continue so that it could allow for further input from District staff.

All questions were answered by Ms. Ashenmiller.

Ms. Sandoval-Gonzalez made a motion to postpone consideration of Resolution 2021-38.

Ms. Bell seconded.

00:50:08 The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 13** – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

**Nays: 0**

**Abstentions: 0**

**Absences: 2** – Ms. Bartley, Mr. Good.

**Resolution 2021-38 was postponed.**

01:01:10 **Agenda Item 5. Approval of 13 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Robert Laughton, Director of Maintenance and Operations, FSD**

Mr. Laughton presented Approval of 13 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division Strategic Execution Plan. The total combined budget was \$755,020. The projects included three video surveillance (CCTV) systems, two chain-link privacy fencing projects, five free-standing marquees, one furniture project, one exterior lunch table project, and one interactive display project. Please refer to Board Report No. 124-21/22 for further detailed information.

There was no discussion.

### Bond Oversight Committee

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2021-39.

Ms. Fuentes seconded.

01:03:40 The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 12** – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. Bartley, Mr. Good, Ms. Im.

**Resolution 2021-39 passed.**

01:06:44 **Agenda Item 6. 14 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Robert Laughton, Director of Maintenance and Operations, FSD**

Mr. Laughton presented 14 projects to provide Critical Replacements and Upgrades of School Building/Site Systems and Components to address failing building systems that create safety concerns and disruption to school operations. The projects included 13 new secure entry systems in alignment with Board Resolution Res-032-17/18 *Protecting Our Students and School Sites* and one project for new roofing at Stonehurst STEAM Magnet Elementary School. The total budget was \$1.4M. Please refer to Board Report No. 125-21/22 for further detailed information.

There were questions related to user feedback on already-installed secure entry systems, the age of Stonehurst Elementary School, and how the District might address other building system failures that occur on a school campus after the scope of an original project has already been approved.

All questions were answered by Mr. Laughton.

Ms. Linschoten made a motion to approve Resolution 2021-40.

Ms. Sobalvarro seconded.

01:12:17 The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 11** – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

**Resolution 2021-40 passed.**

01:14:52 **Agenda Item 7. Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Robert Laughton, Director of Maintenance and Operations, FSD**

Mr. Laughton began his presentation of the two sustainable environment enhancement developments for schools (SEEDS) projects stating that the proposed SEEDS projects were the last two projects of 50 projects done with Measure Q funding. He presented a

project concept garden plan, scope of work, schedule and total estimated budget of \$200,000 for the two projects. They would both begin in the second quarter of 2022. Please refer to Board Report No. 123-21/22 for further detailed information.

**Lankershim Elementary School** – Construction of an outdoor learning and gathering space of approximately 2,100 square feet. Includes the installation of decomposed granite, redwood headers to create in-ground planting areas, new trees, mulch, a new irrigation system, log benches and stools to create an outdoor learning environment, and picnic tables to create an outdoor dining garden. The project will be outfitted by the school with drought-tolerant shrubs.

**20<sup>th</sup> Street Elementary School** – Construction of an outdoor learning and gathering space of approximately 1,900 square feet. Includes the installation of decomposed granite and cement brush off areas, concrete headers to create in-ground planting areas, new trees, mulch, a new irrigation system, log benches and stools to create an outdoor learning environment. The project will be outfitted by the school site with drought-tolerant plants.

There was a question regarding the budget for installation versus maintenance of the gardens, clarification of whether the program ended or Measure Q funding for SEEDS projects was depleted, and impact on gardening crew for maintenance of gardens.

All questions were answered by Mr. Laughton.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2021-41.

Ms. Fuentes seconded.

**01:21:44** The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 11** – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

**Resolution 2021-41 passed.**

**01:22:53** **Agenda Item 8. Four Accessibility Enhancement Projects and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater presented the amendment to the FSD SEP to define and approve four accessibility enhancement projects for a total combined budget of \$40.4M. He provided some background, including that the projects advance the goals of the *Self-Evaluation and Transition Plan under the Americans with Disabilities Act (ADA)*, adopted by the Board of Education in October 2017. These projects further the District's efforts to comply with ADA Title II requirements. He stated that project prioritization is based on school programs, matriculation options, geographic location, anticipated population of students, type of instruction and public participation. He also stated that schools are assigned to one of three categories – Category One: Schools with highest level access, Category Two: "Program-Accessible" schools, and Category Three: "Core Access." Additional information can be found in Board Report No. 144-21/22. Mr. Bridgewater provided project category overview, building area and acreage, student eligibility by disability category, project scope, project budget, and project schedule. The four schools presented for these projects were:

- Carthay Elementary School of Environmental Studies Magnet
- Hollenbeck Middle School
- Sven Lohrman Special Education Center

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- San Pedro Street Elementary School

There was a discussion related to regulations for prioritization of construction that may modify the project schedule, the Rapid Access Program, equity for special needs students, and re-evaluation of campus needs at the time of construction.

All questions were answered by Mr. Hovatter, Mr. Bridgewater, and Mr. Arrington.

Ms. Baz made a motion to approve Resolution 2021-42.

Mr. Monteclaro seconded.

**01:45:05** The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 10** – Ms. Baz, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Monteclaro, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

**Nays: 0**

**Abstentions: 0**

**Absences: 5** - Ms. Bartley, Ms. Bell, Mr. Good, Ms. Im, Mr. Uy.

**Resolution 2021-42 passed.**

**01:46:59** **Agenda Item 9. Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Sylmar Charter High School for a Major Modernization Project, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater presented one Major Modernization Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Sylmar Charter High School, and Amendment to the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The project proposed an initial total budget of \$1.3M. He stated that the proposed project was selected by the respective Board Member based on the facilities ranking system of the top 10 percent of the sites with the greatest need for a major modernization.

Mr. Bridgewater explained that the project may include, but not be limited to the following: Addressing earthquake safety (seismic retrofit, seismic modernization and/or building replacement); providing 21st Century general and specialty classrooms; upgrading accessibility; removing/replacing relocatable buildings; developing outdoor learning environments; addressing failed or failing building systems and grounds; landscape upgrades; physical security upgrades; improvements to interior classroom spaces and various site upgrades. He also detailed the core tenets to project scoping that may address, to the extent possible, buildings meeting Assembly Bill 300 criteria for seismic evaluation.

Mr. Bridgewater showed a map that contained existing site information, enrollment information, anticipated schedule, project budget and site Facilities Condition Index (FCI) information for the selected school. He stated that FSD would return to the BOC for its recommendation of a well-defined scope for design and construction resulting from an analysis of the site and buildings' physical conditions and programmatic needs of the school.

There was a comment related to Van Nuys High School having a higher enrollment than the proposed high school presented for a major modernization project.

Ms. Baz made a motion to approve Resolution 2021-43.

Ms. Linschoten seconded.

01:54:51 The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 10** – Ms. Baz, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

**Nays: 0**

**Abstentions: 0**

**Absences: 5** - Ms. Bartley, Ms. Bell, Mr. Good, Ms. Im, Mr. Uy.

**Resolution 2021-43 passed.**

01:56:04 **Agenda Item 10. Garfield High School Synthetic Football Field and Track Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater began his presentation of the Garfield High School synthetic football field and track upgrade project stating that the project was in alignment with the Board of Education Resolution 030-20/21, *Modernization, Upgrade and Development of High School Athletic Facilities*, adopted on June 22, 2021. He detailed project prioritization, scope, schedule and budget. He said that the proposed project budget of \$8.53M would be funded from two sources: 1) the School Upgrade Program (SUP) category for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency in the amount of \$6.97M; and 2) from the Board Member Priority Projects category in the amount of \$1.56M. He indicated that the proposed project would not delay the construction of the other two approved projects at Garfield: the new baseball field, and the site due diligence, planning, and feasibility activities for a Major Modernization project. He also presented a campus overview, project location map, aerial map, conceptual site plan. Please refer to Board Report No. 146-21/22 for further detailed information.

There was a discussion regarding athletic fields being open to the community, additional funding resources such as County Measure A, partnership with other entities, and school location.

All questions were answered by Mr. Bridgewater and Mr. Hovatter.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2021-44.

Mr. Hamner seconded.

02:04:40 The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 11** – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

**Resolution 2021-44 passed.**

02:06:00 **Agenda Item 11. Amendment to the Transportation Services Division Strategic Execution Plan to Approve the Purchase of District School Buses**  
**Presenter: Lilia Montoya-Herrera, Director of Transportation Services Division, TSD**

Ms. Montoya-Herrera, Director of Transportation, presented an amendment to the Transportation Services Division Strategic Plan to approve the purchase of District school buses. She stated that the proposed project had an anticipated budget of \$33.4M for replacement of 90 school buses under two different projects/phases. She explained that the first project represented an immediate

## BOC Meeting Minutes

December 2, 2021

Page 9

need to replace 49 school buses with Compressed Natural Gas (CNG) tanks that be expiring in March and May 2022. By regulation, the expiration of the useful life of the CNG tanks would deem the buses out of commission. She said that the second project would replace 41 diesel-fueled school buses in alignment with the Board of Education Resolution 018-19/20 - *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities* in transportation by 2040. Please refer to Board Report No. 139-21/22 for further detailed information.

There was a discussion regarding the type of buses for purchase and cost per bus, clarification for the immediate need of the \$33.4M, the plan for the 49 decommissioned buses, potential availability of new *Infrastructure Investment and Jobs Act* funds for the purchase of school buses, retrofitting of school buses, urgency of the proposed project, other funding sources available for the replacement of school buses and a request for a school bus program overview presentation for a future meeting.

BOC member Fuentes expressed a concern that the funding request of \$33.4M would be for the entire Measure RR funding allocation for Transportation. She also stated that the project was not sufficiently presented in advance at the BOC Agenda Setting Meeting so that members could have a better opportunity to understand the project and the immediate need. Ms. Fuentes inquired about the possibility of postponing the project for a month to further analyze the details of the proposed project. Mr. Hannan proposed a modification of the proposed project to include only the purchase and replacement of the 49 CNG buses to serve the immediate need. He stated that this would allow District staff more time to develop its plans and provide additional information to the BOC so that it could understand the second phase of the project – the replacement of diesel-fueled buses. This additional information would include the type of alternative fuel buses, other funding sources, such as South Coast Air Quality Management District (SCAQMD), a timeline and other details.

A BOC Resolution for recommendation of the purchase of 49 new CNG school buses with a budget of \$10.3M was formulated by Mr. Hannan as a revised version of the draft resolution included in the meeting materials.

All questions were answered by Ms. Montoya-Herrera.

Ms. Sobalvarro made a motion to approve Resolution 2021-45 as proposed by Mr. Hannan.

Ms. Linschoten seconded.

02:23:11 Mr. Buchman conducted a roll call vote.

**Ayes: 11** – Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Ms. Linschoten, Mr. Montecarlo, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr.

**Nays: 0**

**Abstentions: 0**

**Absences: 4** - Ms. Bartley, Mr. Good, Ms. Im, Mr. Uy.

**Resolution 2021-45 passed.**

02:25:54 **Agenda Item 12. Discussion of Non-Agenda Matters**

None

02:27:08 Mr. Hannan, Vice Chair, adjourned the meeting at 1:32 p.m.

Mr. Hannan announced that the next BOC meeting would be on January 6, 2022 via the Zoom platform. He thanked BOC members, District staff and members of the public for their participation.

Minutes of December 2, 2021 approved per School Construction Bond Citizens' Oversight Committee.

### Bond Oversight Committee

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ Fax: 213.241.8354 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)



/Margaret Fuentes/  
Margaret Fuentes, Secretary

DRAFT

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
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Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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RESOLUTION 2022-01

**RESOLUTION REGARDING FINDINGS TO PERMIT TELECONFERENCED MEETINGS PURSUANT TO ASSEMBLY BILL 361 AND CALIFORNIA GOVERNMENT CODE SECTION 54953(e)(3)**

WHEREAS, The Brown Act was amended in September 2021, by Assembly Bill 361 to add subdivision (e) to Government Code section 54953, which makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3) until January 1, 2024, subject to the existence of certain conditions, including that the legislative body makes certain findings every 30 days; and

WHEREAS, Assembly Bill 361 was enacted, among other reasons: 1) to improve and enhance public access to local agency meetings during the COVID-19 pandemic and future applicable emergencies by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic, and 2) to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies; and

WHEREAS, On March 4, 2020, Governor Gavin Newsom issued a Proclamation of a State of Emergency pursuant to the California Emergency Services Act, in particular Government Code section 8625, which remains in effect; and

WHEREAS, The Board of Education, on December 14, 2021, adopted findings that a local emergency exists throughout Los Angeles Unified, and that opening a physical location(s) for Board of Education meetings and Bond Oversight Committee meetings to the public would present an imminent risk to the health and safety of attendees due to the outbreak of

**RESOLUTION 2022-01**

**RESOLUTION REGARDING FINDINGS TO PERMIT TELECONFERENCED MEETINGS PURSUANT TO ASSEMBLY BILL 361 AND CALIFORNIA GOVERNMENT CODE SECTION 54953(e)(3)**

COVID-19 and its extremely contagious Delta variant. A copy of the Board of Education's Resolution adopted on December 14, 2021, is attached to this BOC Resolution.

WHEREAS, The Bond Oversight Committee also finds that safety protocols are not feasible for members of the public in order to attend a public meeting.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee continues to be subject to recommended measures to promote social distancing due to the imminent risk to the health of attendees and that meeting in a physical location would present due to the COVID-19 Delta variant.
2. At least for the next 30 days, the Committee shall conduct meetings via teleconferencing providing an opportunity for members of the public to participate in "real-time."
3. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

ADOPTED on January 6, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair

**RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED  
SCHOOL DISTRICT MAKING CERTAIN FINDINGS PURSUANT TO ASSEMBLY BILL 361,  
AND IN COMPLIANCE WITH GOVERNMENT CODE SECTION 54953(e)(3) FOR THE  
CONTINUATION OF VIRTUAL MEETINGS OF THE BOARD OF EDUCATION AND ALL  
LOS ANGELES UNIFIED SCHOOL DISTRICT COMMITTEES FOR A PERIOD OF 30 DAYS**

**WHEREAS,** The Los Angeles Unified School District (Los Angeles Unified or District) is committed to ensuring public access and participation in meetings and committees of the Board of Education (Board) and the District; and

**WHEREAS,** All meetings of Los Angeles Unified's legislative bodies are open and public, as required by the Ralph M. Brown Act (Government Code section 54950 – 54963), so that any member of the public may attend, participate, and watch the District's legislative bodies conduct their business; and

**WHEREAS,** The Brown Act was amended in September 2021, by Assembly Bill 361 to add subdivision (e) to Government Code section 54953, which makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions, including that the legislative body makes certain findings every 30 days, until January 1, 2024; and

**WHEREAS,** Assembly Bill 361 was enacted to, among other reasons, 1) improve and enhance public access to local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic, and 2) ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies; and

**WHEREAS,** The World Health Organization, United States Centers for Disease Control and Prevention, the State of California including the California Department of Public Health, and the Los Angeles County Department of Public Health (LACDPH) have recognized that the country, state, and county face a life-threatening pandemic caused by the COVID-19 virus; and

**WHEREAS,** On March 4, 2020, Governor Gavin Newsom issued a Proclamation of a State of Emergency pursuant to the California Emergency Services Act, in particular Government Code section 8625; and

**WHEREAS,** The Proclamation of a State of Emergency issued by Governor Newsom continues to be in effect; and

**WHEREAS,** on November 10, 2021, Governor Gavin Newsom issued Executive Order N-21-21, stating that, "California has stopped recording week-over-week declines in COVID-19 cases and hospitalizations, which demonstrates a plateau and the potential beginning of a new surge of COVID-19 cases", and extending the timeframes of identified previous Executive Orders to March 31, 2022, including provisions of the State of Emergency proclaimed on March 4, 2020; and

**WHEREAS,** A state of emergency continues to exist at the State and County level, and Los Angeles County officials continue to recommend measures to promote social distancing; and

**WHEREAS,** Los Angeles Unified has implemented a high standard of multi-layered safety measures, including COVID-19 testing, masking, ventilation, screening, high quality sanitation measures, and requiring all employees and eligible students be vaccinated; and

**WHEREAS,** Despite Los Angeles Unified's significant safety measures, COVID-19 remains a material threat to the health and safety of the Los Angeles Unified community; and

**WHEREAS,** With the continuing presence of COVID-19, the existence of the highly transmissible Delta variant, and the emergence of the Omicron variant, holding in-person meetings of the Board of Education and other committees, including, but not limited to, the School Construction Bond Citizens' Oversight Committee, Committee of the Whole, Curriculum and Instruction Committee, Family and Community Engagement Committee, Innovation, School Climate and Safety Committee, and the Special Education Committee, with members of the public physically present, would present an imminent risk to the health and safety of the Board, staff, committee members, and members of the public, given that the District cannot require members of the public be vaccinated as a condition to attend Los Angeles Unified Board and other committee meetings and, that it would be infeasible, impracticable, and pose a safety risk to have staff enforce a mask mandate, social distancing, and other COVID-19 health and safety protocols for member of the public; and

**WHEREAS,** On October 26, 2021 and November 16, 2021, the Board adopted Resolutions making findings pursuant to AB 361. Those same conditions continue to exist today.

**WHEREAS,** The Board of Education of the Los Angeles Unified School District does hereby find that the legislative bodies of the District shall conduct its meetings pursuant to Government Code section 54953(e)(3); and

**WHEREAS,** Members of the public may continue to observe meetings of the Los Angeles Unified Board of Education online via the District's website, <https://boe.lausd.net/>; and

**WHEREAS,** Members of the public will continue to be provided the opportunity to offer real time public comment telephonically via zoom and a speaker registration platform: <https://boardmeeting.lausd.net/speakers>, and members of the public that do not have the capability to register online to speak may call the Board Secretariat's Office at 213-241-7002 for assistance in registering; and

**WHEREAS,** Requests for disability related modifications or accommodations can be made 24 hours prior to the start of a meeting by calling the Board Secretariat at 213-241-7002; and

**WHEREAS,** Los Angeles Unified will continue to provide advance notice of the time and post the agenda for each public meeting pursuant to State requirements, and in doing so give notice of the means by which members of the public may observe the meeting and offer public comment.

**NOW, THEREFORE,** the Los Angeles Unified School District Board of Education does hereby resolve as follows:

Section 1. Recitals. The Recitals set forth above are true and correct and are incorporated into this Resolution by this reference.

Section 2. Proclamation of Local Emergency. The Board hereby proclaims that a local emergency continues to exist throughout Los Angeles Unified, and opening a physical location(s) for Board



of Education meetings and committee meetings to the public would present and imminent risk to the health and safety of attendees due to the outbreak of COVID-19 and its extremely contagious Delta variant.

Section 3. Ratification of Governor's Proclamation of a State of Emergency. The Board hereby ratifies the Governor's Proclamation of a State of Emergency, effective as of its issuance date of March 4, 2020.

Section 4. Remote Teleconference Meetings. The Superintendent and legislative bodies of Los Angeles Unified are hereby authorized and directed to take all actions necessary to carry out the intent and purpose of this Resolution, including, conducting open and public meetings in accordance with Government Code section 54953(e)(3), and other applicable provisions of the Brown Act.

Section 5. Effective Date of Resolution. This Resolution shall take effect on December 14, 2021 and shall be effective until the earlier of (i) January 13, 2022, or (ii) such a time as the Board of Education adopts a subsequent resolution in accordance with Government Code Section 54953(e)(3) to extend the time during which the legislative bodies of the Los Angeles Unified School District may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953 of the Government Code.

**PASSED AND ADOPTED** by the Los Angeles Unified School District Board of Education this 14<sup>th</sup> day of December 2021, by the following vote:

Board Member	Ayes	Noes	Abstain	Absent
George McKenna	X			
Mónica García	X			
Scott Schmerelson	X			
Nick Melvoin	X			
Jackie Goldberg	X			
Kelly Gonez	X			
Tanya Ortiz Franklin	X			
Parishi Kanuga (Advisory)	X			
<b>TOTAL:</b>				



President of the Board of Education of  
The Los Angeles Unified School District

Attested to:



Clerk of the Board of Education of the  
Los Angeles Unified School District



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# **AGENDA ITEM**

## **#2**

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# **AGENDA ITEM**

## **#3**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
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Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

RESOLUTION 2022-02

APPROVING RECOMMENDATIONS OF THE  
BOC 2021 TASK FORCE  
REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS

WHEREAS, in its Resolution 2021-22, the Bond Oversight Committee described the legal requirements of the California Constitution, Article XIII A, section 1(b)(3), the Strict Accountability in Local School Construction Bonds Act of 2000 (Education Codes 15264 – 15288), and the District's Memorandum of Understanding with the BOC that pertain to two important accountability/oversight methods in particular: 1) annual, independent audits and 2) citizens' bond oversight; and

WHEREAS, the School Construction Bond Citizens' Oversight Committee (BOC) established the 2021 Task Force Regarding Bond Program Performance and Financial Audits; and

WHEREAS, the Chair of the BOC then appointed four individuals to the Task Force and served as an ex officio member; and

WHEREAS, the Task Force has spent three months researching and deliberating, and has now presented its Report, a copy of which is attached to this Resolution and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC accepts and approves the Report of the 2021 Task Force Regarding Bond Program Performance and Financial Audits and thanks the Task Force members and BOC staff for the work performed.

## **RESOLUTION 2022-02**

### **APPROVING RECOMMENDATIONS OF THE BOC 2021 TASK FORCE REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

2. The BOC thanks District staff and auditors who assisted the Task Force with its research and understanding.
3. Based on the Report of the Task Force, the BOC recommends to the Board of Education and the Interim Superintendent that the District take the following actions:
  - i. direct District staff to provide the information requested by the auditors with respect to the original FY 20 audit scope and under all circumstances in the future; and
  - ii. request that the auditors reinstate the objective within the audit scope to verify project compliance with the State Constitution, State statute, and the bond measure(s); and
  - iii. request that the audits include a discussion of when a change in audit scope occurs, or when information is unavailable that prevents the completion of any portion of the audit scope; and
  - iv. realign District resources and request audit procedures to scale down the effort toward payroll compliance and focus more on technology bond project eligibility compliance, in line with the level of risk in each area; and
  - v. adopt a more tailored approach to application of audit procedures to each division in line with the level of risk in each area; and
  - vi. contract for bond program audits that follow the State Audit Guide; and
  - vii. regularly review industry practice in adhering to the State Audit Guide; and
  - viii. complete the audits in a timely manner ahead of the State deadline, investigate the possibility of underlying problems in the audit process, and request that the external auditor consider the reasons for delay of the FY 20 Audits as indicative of risks to be evaluated for future audit scopes; and
  - ix. Take steps to further review and restore confidence in the FY 20 bond program audits such as:
    - a) contract for audits to cover a three-year period (FYs ending June 30, 2019, 2020 and 2021)
    - b) contract for a replacement of the FY 20 bond program audits by a different external audit firm.
    - c) seek a special review of the District's management of audits as described in the Task Force Report
4. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
5. The District is directed to track the above recommendations and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

**RESOLUTION 2022-02**

**APPROVING RECOMMENDATIONS OF THE BOC 2021 TASK FORCE REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

ADOPTED on January 6, 2022 by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair

DRAFT

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
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**Laura Baz**  
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Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

---

REPORT OF THE BOC 2021 TASK FORCE  
REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS

*Pursuant to BOC Resolution 2021-22 –  
Appointment of a BOC Ad Hoc Subcommittee (Task Force)  
Regarding Bond Program Performance and Financial Audits  
and District Audit Process*

January 6, 2022

Submitted by Task Force Members

Susan Linschoten, Task Force Chair and BOC Member  
Margaret Fuentes, BOC Executive Committee Member  
Tracy Bartley, BOC Member  
Samantha Rowles, BOC Alternate Member  
Rachel Greene, *ex officio*, BOC Chair

**I. INTRODUCTION**

On September 2, 2021 the BOC established the 2021 Task Force Regarding Bond Program Performance and Financial Audits (Task Force) pursuant to BOC Resolution 2021-22 (attached). The resolution directed that the Task Force review the FY 20 bond program audits, the audit process, the requisites and objectives for the audits, and the District's practices with respect to the audits, and provide a report to the BOC.

The Task Force held four videoconference meetings over the course of three weeks, from late October to mid-November, 2021. Two of these meetings were focused on working collaboratively with District staff and the District's external auditors to understand the FY 20 bond program audits and audit processes. The Task Force appreciates the participation and cooperation of District staff

**Bond Oversight Committee**

and the District's external auditor in providing presentations and addressing questions both during their meetings with the Task Force as well as following up with additional information via e-mail.

With a vision of collaboration for improving the value of the bond program audits to support the Bond Oversight Committee's mission of bond oversight, the Task Force has identified some concerns for the BOC's review.

## II. DISCUSSION OF CONCERNS

Below is a discussion of concerns regarding the FY 20 bond program audits for the Information Technology Division (ITD), Facilities Services Division (FSD), and overall audit process.

### *Audits of Information Technology Division (ITD) Bond Funds*

#### 1) Withholding of Information by District Staff

Certain technology projects have come to the BOC with questionable permissibility on the project being eligible for bond funds. One such project was One Enrollment, which came to the BOC at the February 27, 2020 meeting. The BOC did not recommend the project, with permissibility identified as a specific area of concern.<sup>1</sup> Staff from the District's external auditor were in attendance at the February 27, 2020 meeting to present to the BOC and heard ITD's presentation of One Enrollment. The external auditor concurred the permissibility of One Enrollment was questionable and identified technology projects as a risk area.<sup>2</sup> This led the external auditor to incorporate a new audit procedure into the scope of work for the FY 20 audit:

*Determine that new project(s) established during the fiscal year were properly reviewed and approved internally in accordance with the department's project approval procedures, were presented to the BOC and approved by the Board. Additionally, determine that the project(s) purpose and scope are consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.*<sup>3</sup>

In the course of attempting to complete the audit procedure, the Office of General Counsel (OGC) withheld information from the external auditors. More specifically, the external auditor stated:

*Although we verified that the OGC concluded that these projects met bond eligibility criteria, the OGC did not provide us with the criteria used in making that determination or documentation stating the justification for the use of bond funds.*<sup>4</sup>

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<sup>1</sup> Per Letter from BOC Chair Rachel Greene to Board President Dr. Vladovic and Superintendent Beutner RE: BOC Consideration of ITD SEP Amendment for the One Enrollment Project dated March 2, 2020.

<sup>2</sup> As discussed in a BOC staff meeting with the external auditor on July 29, 2020.

<sup>3</sup> As discussed at the Fiscal Year 2020 Financial and Performance Bond Audits Entrance Meeting held June 25, 2020 and later incorporated into the draft performance audit for Measure Q provided May 21, 2021.

<sup>4</sup> As stated in the draft performance audit for Measure Q provided May 21, 2021.

Office of General Counsel (OGC) staff stated to the Audit Task Force that the reason they withheld information from the District's external auditors was because the information was considered privileged.<sup>5</sup> This is despite the fact that:

- Auditors routinely receive privileged information from school districts,<sup>6</sup>
- The District's external auditor has the capability to protect privileged information and has received privileged information in the past,<sup>7</sup>
- The performance audit contains a specific section under State Audit guidelines to describe "the nature of any confidential or sensitive information omitted", showing the State's intent and expectation that auditors may receive privileged information during the course of the audit that is not publicly disclosed.<sup>8</sup>

The withholding of information associated with a risk area specifically identified by both the BOC and the District's external auditor is of concern, particularly when the stated reason for withholding the information violates both standard industry practice and past Los Angeles Unified School District practice.

## 2) Removal of Audit Finding and Reduction in Audit Scope

District staff's refusal to respond to the external auditor's inquiry initially led to (a draft) audit finding MQ-2020-03, which discussed the result of the information being withheld:

*As a result, we were unable to conclude as to whether purpose and scope of these projects were consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.*<sup>9</sup>

However, in response to a request from CFO staff, the external auditor agreed to remove the audit finding and reduce the audit objective. The final audit, therefore, does not contain this finding and the audit objective was changed as follows:

*Determine that new project(s) established during the fiscal year were properly reviewed and approved internally in accordance with the department's project approval procedures, were presented to the Bond Oversight Committee and approved by the Board of Education. Additionally, determine that the project(s) purpose and scope are consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution (red text indicates portion of scope removed after completion of audit work and draft audit report delivered).*<sup>10</sup>

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<sup>5</sup> As discussed in the second Task Force meeting held on November 3, 2021.

<sup>6</sup> An example of routine disclosure of privileged information is when auditors assess the risk and liability associated with ongoing or potential litigation. See, e.g., *Laguna Beach County Water Dist. v. Superior Court* (2004) 124 Cal.App.4th 1453, 1459-1462 (No waiver of attorney work product privilege occurs when protected information is shared with an organization's auditor with intent that protected information will remain confidential).

<sup>7</sup> As discussed in the third Task Force meeting held on November 9, 2021.

<sup>8</sup> Per the 2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix A, Local School Construction Bond Audits, by the California Education Audit Appeals Panel, dated March 1, 2020.

<sup>9</sup> As stated in the draft performance audit for Measure Q provided May 21, 2021.

<sup>10</sup> As incorporated into the final performance audit for Measure Q.



It can be seen that verification of a project's compliance with the California Constitution was removed.<sup>11</sup>

This objective was established by the external auditor in June 2020. In May or June, 2021 after the audit work had been performed, the external auditor changed the objective, changed the sample relied upon three times (once to eliminate consideration of a project, once to characterize a project as ineligible for sampling, and once to characterize a project as immaterial due to minimal expenditure) resulting in no projects and therefore the reduction of the objective and the elimination of the finding.

In discussion with the Task Force, the external auditor explained the justification for agreeing to remove the audit finding from the final audit report and reduce the audit procedure was a lack of materiality.<sup>12</sup> Specifically, of the three ITD projects subject to the audit objective<sup>13</sup>, all of them were determined to be relatively insignificant to the bond program for the following reasons:

- The Device Refresh for Required Student Testing project was later cancelled by ITD, with no bond funds expended toward this project.<sup>14</sup> Discussion of this project was then removed from the final audit report.
- The Distance Learning project was later funded by COVID-19 relief funds, so that ultimately little to no bond funds were expended toward this project.<sup>15</sup>
- The Enterprise Help Desk project incurred expenditures of bond funds of approximately \$60,000 during the fiscal year.

The removal of an audit finding between draft and final audit reports due to District staff providing *more* information to the auditors occurs with some regularity, according to CFO staff, based on their efforts to avoid audit findings.<sup>16</sup> However, in this case, the removal of an audit finding was due to a reduction in the audit scope because the audit procedure could not be completed since *District staff would not provide the requested information*.

The scope was originally developed to respond to a specific risk area identified by the auditor and of stated interest to the BOC both specifically with regard to the FY 20 Audit and more generally over many years with respect to the justification of the use of bond funds for various IT expenditures. At stake is the fundamental function of citizens' bond oversight: verifying that a

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<sup>11</sup> Despite the removal of this language as applied to new projects, this language was retained for another objective on bond expenditures and recordkeeping.

<sup>12</sup> As presented by the external auditor in the third Task Force meeting held on November 9, 2021.

<sup>13</sup> 11 FSD projects were subject to the objective, and all 11 FSD projects tested in the Measures K and Q Performance Audits were found by the external auditor to have been properly reviewed and approved in compliance.

<sup>14</sup> The BOC did not receive official notice of the cancellation until the August 12, 2021 BOC meeting, during which the cancellation was presented in the ITD BOC Quarterly Program Status report, followed by consideration of a resolution to cancel the project at the September 30, 2021 BOC meeting. Both meetings occurred after the June 30, 2020 conclusion of the fiscal year. The Task Force learned from a January 28, 2021 e-mail exchange between the external auditor and ITD staff as follows: the external auditor, in December of 2020 noted that the ITD FY20 SEP indicated the project was completed in the first quarter of FY 20 though not shown on the FY 20 Completed Project List. In response to the external auditor's inquiries, ITD indicated, on January 28, 2021 that the project would be cancelled.

<sup>15</sup> The BOC did not receive official notice of the expenditure transfer until the August 12, 2021 BOC meeting, during which the transfer was presented in the ITD BOC Quarterly Program Status report. The meeting occurred after the June 30, 2020 conclusion of the fiscal year.

<sup>16</sup> As described by CFO staff in the second Task Force meeting held on November 3, 2021.

project is in compliance with the State Constitution, State statute, and the bond measure(s) approved by voters.

During the course of the audit, external auditor staff had initially believed concerns with technology projects would be brought to light despite removing the Device Refresh for Required Student Testing project from the audit:

Although I do understand that we did uncover issues with the project, I do believe that the overarching concerns we have identified with the ITD review process will be documented and brought to light with the other two projects.<sup>17</sup>

Subsequently, all three technology projects were removed from the audit report, resulting in removal of the audit finding. Consequently, no concerns with technology projects were brought to light in the final audit report.

The stated reason for removal of the audit finding in this case may be acceptable when viewed through the narrow lens of the bond dollar amounts that might prove questionable, but does not address the underlying and more significant question the original audit scope was designed to answer which was to document that the District reasonably confirmed that all bond expenditures proposed were permissible under the three standards (California Constitution, State statute, and the bond measure). In addition, the audit did not serve the purpose of determining whether ITD followed its own internal review process.

### 3) Lack of Transparency in the Audit Report

The final audit report included no discussion of the above information: more specifically, that a portion of the audit scope had been attempted but failed, and that the auditor's failure to complete the scope was a result of the withholding of information by District staff. The fact that no audit finding appeared to bring transparency to the failure to complete the original audit scope, or to the change in audit scope, is of concern. As a result, any review by audit report users including the BOC, the Board of Education, and others would have no way of knowing the level of risk associated with technology projects based on the final audit report. This is particularly important for future audits, when auditors who may be different individuals prepare their audit plan on the basis of a risk assessment. By omitting information, the final audit report presents technology projects and the District's process to review these projects in a more favorable light than is the case in reality. Finally, it removes some of the impetus for the District to improve its process because it was not identified as deficient by the auditor in the final audit report.

### *Audits of Facilities Services Division (FSD) Bond Funds*

#### 1) District Resources and Audit Procedures Misaligned with Risk

Significant resources are spent tracking the time of employees in bond-funded positions and then completing certification forms to certify the amount of time attributable to the bonds. Additional resources are then spent to staff the Bond Compliance Unit to track and review these employees

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<sup>17</sup> Per email from Simpson & Simpson staff RE: Follow Up re call with Joe Moussa, dated May 20, 2021.

and their certification forms. Even more resources are later spent in the course of these employees and their certifications forms being audited.

Four audit procedures were devoted to this effort, resulting in two audit findings:

- Audit finding MQ-2020-001, where three certification forms by three employees were identified as having been submitted untimely,
- Audit finding MQ-2020-002, where nine employees were identified as lacking supporting documentation that time charged to bond funds was attributable to work on bond projects.<sup>18</sup>

Resources spent on payroll compliance appears misaligned with the low level of risk associated with this area.<sup>19</sup> The two audit findings are relatively insignificant to the bond program. This is in stark contrast to a high-risk area, technology bond project eligibility compliance, where there is a lack of District resources spent and a lack of audit procedures designed to test compliance.<sup>20</sup>

## 2) Blanket Approach Not Tailored to Each Division

Risk areas identified in one division of the District, such as payroll compliance or technology bond project eligibility compliance, receive audit procedures that are then applied to divisions across the District.<sup>21</sup> This approach does not account for the differences within each division of the District: the nature of the projects, the operations and processes of employees, the internal control procedures in place, and more. The result is that audit procedures designed to test high risk areas in certain divisions end up testing low risk areas in other divisions, consuming resources unnecessarily.

### *Overall Audit Process*

#### 1) Lack of Conformity to State Audit Guide Standards<sup>22</sup>

The State Audit Guide has established standards for the report components of bond program financial audits and performance audits.<sup>23</sup> The financial audit in particular was inconsistent with the standards, with the following report components out of compliance with the standards:

- The Balance Sheet was omitted,
- The Statement of Revenues, Expenditures, and Changes in Fund Balance only included expenditures, with other financial information omitted,

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<sup>18</sup> As stated in the final performance audit for Measure Q.

<sup>19</sup> The low level of risk associated with payroll compliance is evidenced by the two relatively insignificant findings in the FY 20 final performance audit for Measure Q and two similar relatively insignificant findings in the prior FY 19 final performance audit for Measure Q (MQ-2019-001 where four certification forms submitted by two employees were untimely, and MQ-2019-002 where eleven employees lacked supporting documentation).

<sup>20</sup> The high level of risk associated with technology projects is evidenced by the fact that technology projects have been the subject of four BOC task forces, convened in 2013, 2015, 2016, and 2019.

<sup>21</sup> Per review of the final performance audit for Measure Q and as discussed with FSD staff in the third Task Force meeting held on November 9, 2021.

<sup>22</sup> While the Task Force reviewed the State Audit Guide requirements, time did not allow for a review of the U.S. Comptroller's Government Auditing Standards. Questions remain with respect to whether the FY 20 audit performance audit met the Government Auditing Standards' requirements, including for ethics, independence and professional judgement.

<sup>23</sup> Per the 2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix A, Local School Construction Bond Audits, by the California Education Audit Appeals Panel, dated March 1, 2020.

- The Notes to the Financial Statements only contained notes about expenditures, with notes pertinent to other financial information omitted,
- The Independent Auditor's Report on Internal Control over Financial Reporting was omitted,
- The Schedule of Findings and Recommendation was omitted,
- The Schedule of Prior Audit Findings was omitted.

The external auditor's reason for omitting the information was that such information was contained in a different audit report not provided to the BOC.<sup>24</sup> Irrespective of whether the information was located elsewhere, the bond program audits are the only audit reports provided to the BOC and should be consistent with the standards found in the State Audit Guide.

## 2) Lack of Consistency with Industry Standard

BOC staff reviewed the bond program audits for the top 10 largest school districts in the State. Of the top 10, eight school districts in addition to Los Angeles Unified School District had at least one bond measure subject to the performance and financial audits under the California Constitution<sup>25</sup> and the *Strict Accountability in Local School Construction Bonds Act of 2000*.<sup>26</sup> Of the eight school districts, all of them had bond program audits that were more consistent with the State Audit Guide than Los Angeles Unified School District. Some of the audits excluded schedules of findings in which there were no findings, but otherwise, the relevant report components discussed in the State Audit Guide were included in the audits. Los Angeles Unified School District is the only school district out of the top 10 largest in the State to be so far out of compliance. A summary of the bond program audit review is included in Appendix B.

## 3) Failure to Complete Audits Timely

The bond program audits were not completed by March 31, 2021 as required by the *Strict Accountability in Local School Construction Bonds Act of 2000*.<sup>27</sup> BOC staff was told this was because the District prioritized completing the audit of District-wide financial statements<sup>28</sup> ahead of the bond program audits. The bond program financial audit included only one audited schedule, the *Statement of Bond Expenditures*, and the bond performance audit did not rely on the District's audited financial statements. Thus, our understanding is that the prioritization was not based on the information developed by the District-wide audit but on the availability of District or external audit staff to complete the audits by the statutorily required date. This prioritization is questionable given that the performance and financial audits of the bond program are required by the California Constitution and the District-wide audits are required only by statute and were subject to an extension enacted by the State Legislature in response to the COVID-19 pandemic.

<sup>24</sup> As discussed in a BOC staff meeting with the external auditor on July 20, 2021.

<sup>25</sup> Specifically, the annual, independent performance audit specified in California Constitution, Article XIII A, Section 1(b)(3)(C) and the annual, independent financial audit specified in California Constitution, Article XIII A, Section 1(b)(3)(D).

<sup>26</sup> Education Code sections 15264 through 15288.

<sup>27</sup> Education 15286, which has remained unchanged for many years and the deadline was not extended for the 2019-20 fiscal year.

<sup>28</sup> Education Code 41020.9 extended the deadline for the audit of the District-wide financial statements from December 15 to March 31 for the 2019-20 fiscal year.

BOC executive committee members and staff were told at the agenda setting meeting on May 13, 2021 that the final audits would be ready for presentation at the May 27, 2021 BOC meeting, and this was affirmed later via email on May 21, 2021.<sup>29</sup> However, two days before the meeting, BOC staff was informed that the final audits would be delayed further and not ready for presentation at the meeting.<sup>30</sup>

BOC staff did not receive the final audit reports until June 11, 2021, approximately two and a half months after the State deadline and two weeks after the scheduled BOC meeting at which the audit reports were to be presented.<sup>31</sup> The final audit reports were presented to the BOC at the August 12, 2021 meeting.

The long delay in receiving the audit reports, well beyond the State deadline and the additional last-minute delay beyond the scheduled BOC meeting, is of concern since it may be indicative of underlying problems in the audit process.

### *Lack of Confidence in the FY 20 Bond Program Audits*

All of the above concerns with the audit process, taken together in their totality, result in a lack of confidence in the FY 20 Bond Program Audits.

## **III. RECOMMENDATIONS OF THE TASK FORCE**

The Task Force makes the following recommendations in response to each concern identified with the audit process, restated below:

- 1) Concern: the withholding of information by District staff that is associated with a risk area specifically identified by both the BOC and the external auditor is of concern, particularly when the stated reason for withholding the information violates both past District practice and standard industry practice.

Recommendation: District staff should be directed to provide the information requested by the auditors with respect to the original FY 20 audit scope and under all circumstances in the future.

- 2) Concern: The removal of an audit finding and reduction in the audit scope is of concern, particularly when the scope is as fundamental as verifying the project is in compliance with the State Constitution, State statute, and the bond measure(s).

Recommendation: the auditors should reinstate the objective within the audit scope to verify project compliance with the State Constitution, State statute, and the bond measure(s).

- 3) Concern: No audit finding or other discussion appeared in the final audit reports to bring transparency to the failure to complete the original audit scope, or to the subsequent change in audit scope.

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<sup>29</sup> Per email from Simpson & Simpson staff RE: FY-20 - Draft District Bond Performance Audit Reports, dated May 21, 2021.

<sup>30</sup> Per email from District CFO staff RE: Bond Performance Audit Report, dated May 25, 2021.

<sup>31</sup> Per email from District CFO staff RE: Bond Performance Audit Report, dated June 11, 2021.

Recommendation: the auditors should include a discussion of when a change in audit scope occurs, or when information is unavailable that prevents the completion of any portion of the audit scope.

- 4) Concern: The amount of resources spent on payroll compliance appears misaligned with the low level of risk associated with this area. This is in contrast to a high-risk area, technology bond project eligibility compliance, where there is a lack of District resources spent and a lack of audit procedures designed to test compliance.

Recommendation: a realignment of District resources and audit procedures is warranted to scale down the effort toward payroll compliance and focus more on technology bond project eligibility compliance, in line with the level of risk in each area.

- 5) Concern: audit procedures designed to test high risk areas in certain divisions end up testing low risk areas in other divisions due to a blanket application of audit procedures across divisions, consuming resources unnecessarily.

Recommendation: A more tailored approach to application of audit procedures to each division is warranted, again in line with the level of risk in each area.

- 6) Concern: The bond program financial audit was inconsistent with the State Audit Guide standards.

Recommendation: the auditors should ensure the bond program audits follow the State Audit Guide.

- 7) Concern: Los Angeles Unified School District is the only school district out of the top 10 largest school districts in the State to be so far out of compliance with the State Audit Guide.

Recommendation: the auditors should follow industry practice to, again, adhere to the State Audit Guide.

- 8) Concern: The long delay in receiving the audit reports, well beyond the State deadline and the additional last-minute delay beyond the scheduled BOC meeting, is of concern since it may be indicative of underlying problems in the audit process.

Recommendation: District staff and the auditors should make every effort to complete the audits in a timely manner ahead of the State deadline and District management should investigate the possibility of underlying problems in the audit process. The external auditor should consider the reasons for delay of the FY 20 Audits as indicative of risks to be evaluated for future audit scopes.

- 9) Concern: All of the above concerns with the audit process, taken together in their totality, result in a lack of confidence in the FY 20 bond program audits.

Recommendation: District staff should take steps to further review and restore confidence

in the FY 20 bond program audits. Such steps could include:

- a) Rather than FY 21 audits, District staff could contract for the next set of audits to cover a three-year period (FYs ending June 30, 2019, 2020 and 2021). A three-year performance audit would cover all of the years since the District began contracting for performance audits.<sup>32</sup>
- b) District staff could contract for a replacement of the FY 20 bond program audits by a different external audit firm.
- c) District staff could seek a special review of the District's management of audits in light of what's presented in this report and additional information which came to the attention of the Task Force and BOC staff which did not rise to the level of inclusion in this report, though may be of interest in making improvements. Such a review could be performed by the District's Inspector General, the Los Angeles County Civil Grand Jury or an appropriately experienced audit firm without recent past connection to the Los Angeles Unified School District.

#### **IV. ACTIVITIES OF THE TASK FORCE**

The Task Force held its first meeting on October 27, 2021. At this meeting, Task Force members received presentations from BOC staff on background and standards for bond program performance and financial audits, followed by a presentation of the FY 20 bond program audits.

The Task Force held its second meeting on November 3, 2021. During this meeting, Task Force members received presentations from ITD staff and CFO staff, which included participation by OGC staff, on the FY 20 bond program audits.

The Task Force held its third meeting on November 9, 2021. At this meeting, Task Force members received presentations from the District's external auditor Simpson & Simpson and FSD staff on the FY 20 bond program audits.

The Task Force held its fourth meeting on November 17, 2021. During this meeting, Task Force members developed its report to the BOC.

#### **VII. CONCLUSION**

The Task Force recommends to the full BOC that it adopt a Resolution with the recommendations contained herein and submit such resolution and this report to the Board of Education and Interim Superintendent.

#### **Appendix A**

BOC Resolution 2021-22 Appointment of a BOC Ad Hoc Subcommittee (Task Force) Regarding Bond Program Performance and Financial Audits and District Audit Process Adopted September 2, 2021

#### **Appendix B**

Top 10 Largest School Districts in California - Bond Program Audit Review

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<sup>32</sup> The requirement for performance audits to be subject to Government Auditing Standards issued by the Comptroller of the United States dates to 2010. The District has been in compliance with Education Code Section 15286 only since FY 19.

## Appendix A



**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2021-22**

**APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT  
AUDIT PROCESS**

WHEREAS, the California Constitution, Article XIII A, section 1(b)(3) provides:

(A) A requirement that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3), and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

(B) A list of the specific school facilities projects to be funded and certification that the school district board, community college board, or county office of education has evaluated safety, class size reduction, and information technology needs in developing that list.

(C) A requirement that the school district board, community college board, or county office of education conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed.

(D) A requirement that the school district board, community college board, or county office of education conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects;

WHEREAS, the Strict Accountability in Local School Construction Bonds Act of 2000 (Education Codes 15264 - 15288) provides:

In addition to the ballot requirements of Section 15122 and the ballot provisions of this code applicable to governing board member elections, for bond measures pursuant to this chapter,

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ Fax: 213.241.8354 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

## **RESOLUTION 2021-22**

### **APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT AUDIT PROCESS**

the ballot shall also be printed with a statement that the board will appoint a citizens' oversight committee and conduct annual independent audits to assure that funds are spent only on school and classroom improvements and for no other purposes.

and

In furtherance of its purpose, the citizens' oversight committee may engage in any of the following activities:

(1) Receiving and reviewing copies of the annual, independent performance audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

(2) Receiving and reviewing copies of the annual, independent financial audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

and

The governing board of the district shall provide the citizens' oversight committee with responses to any and all findings, recommendations, and concerns addressed in the annual, independent financial and performance audits required by subparagraphs (C) and (D) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution within three months of receiving the audits.

and

Consistent with the provisions contained in subparagraphs (C) and (D) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, the required annual, independent financial and performance audits for the preceding fiscal year shall be submitted to the citizens' oversight committee established pursuant to Section 15278 at the same time they are submitted to the school district or community college district, no later than March 31 of each year. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial and performance audits;

WHEREAS, Sections 7 and 8 of the District's Memorandum of Understanding with the BOC include (respectively):

The Committee shall review annual, independent performance and financial audits of the bond fund expenditures and report to the public no less than once each year in which bond funds are being spent regarding the use of the funds. Furthermore, per Education Code §15280(a)(2), the Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight committee.

A rational and timely audit system including annual financial and performance audits (as required by law), audits of bond-funded projects, programs, and activities (as outlined in the Inspector General's approved work plan), process audits and other audits as mutually agreed upon by the District and the Committee. To the extent such audits may not, in the

## **RESOLUTION 2021-22**

### **APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT AUDIT PROCESS**

opinion of District bond counsel, be funded by bond proceeds, the District commits to making District funds available for such audits.

WHEREAS, the District presented the performance and financial audits for the year ended June 30, 2020 to the BOC at its August 12, 2021 meeting, more than four months after the statutory deadline, and prior to that was scheduled to present at the BOC's May 27 meeting but requested a postponement on May 25 due to additional auditor inquiries;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee hereby establishes an Ad Hoc Subcommittee pursuant to BOC Bylaws Art. V, Sec. 3, denominated the "2021 Task Force Regarding Bond Program Performance and Financial Audits" (the "Task Force"), to be composed of not more than seven active BOC members (inclusive of the BOC Chair as an ex-officio member).
2. The BOC Chair shall appoint a Task Force Chair from one of its members.
3. The Task Force will work collaboratively with BOC staff, District staff and District external audit staff to review:
  - the District's FY 20 bond program Performance and Financial Audits, and
  - the audit process for the District's FY 20 bond program Performance and Financial Audits, and
  - Requisites and objectives for bond program performance and financial audits, including the requirements of the BOC-District MOU, District policy, State law, and auditing standards, and
  - the District's practices with respect to bond program performance and financial audits,

and report to the Bond Oversight Committee:

- a summary of the research and analysis, and
  - any recommendations regarding the District's FY 20 bond program Performance and Financial Audits, and
  - any recommendations regarding process and procedures for bond program performance and financial audits.
4. The Task Force will be asked to provide an initial report to the full Committee at its October 28, 2021 regular meeting.
  5. The Task Force's work shall be completed, and its authority shall sunset, not later than June 30, 2022, unless extended by further action of the Committee.

**RESOLUTION 2021-22**

**APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT  
AUDIT PROCESS**

6. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

ADOPTED on September 2, 2021 by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

*/Rachel Greene/*

Rachel Greene  
Chair

*/Margaret Fuentes/*

Margaret Fuentes  
Secretary

## **Appendix B**

## Top 10 Largest School Districts in California - Bond Program Audit Review

### Bond Measure Review

<u>Rank</u>	<u>School District</u>	<u>2019-20 Enrollment</u>	<u>Date of Most Recent Bond Measure</u>	<u>Bond Measure Amount</u>	<u>Fiscal Year End of Audit Reviewed</u>	<u>Auditor</u>
1	Los Angeles Unified	596,937	Nov. 2020	\$7,000,000,000	June 30, 2020	Simpson & Simpson
2	San Diego Unified	122,916	Nov. 2018	\$3,500,000,000	June 30, 2019	Crowe
3	Fresno Unified	73,381	Mar. 2020	\$325,000,000	June 30, 2018	Crowe
4	Long Beach Unified	72,002	Nov. 2016	\$1,500,000,000	June 30, 2020	CliftonLarsonAllen
5	Elk Grove Unified	64,480	Nov. 2016	\$476,000,000	June 30, 2020	Crowe
6	San Francisco Unified	61,031	Nov. 2016	\$744,250,000	June 30, 2019	Eide Bailly
7	San Bernardino City Unified	53,037	Nov. 2012	\$250,000,000	June 30, 2019	Eide Bailly
8	Capistrano Unified	52,794	Nov. 1999	\$65,000,000	N/A	N/A
9	Corona-Norco Unified	52,557	Nov. 2014	\$396,000,000	June 30, 2020	Eide Bailly
10	San Juan Unified	50,820	Nov. 2016	\$750,000,000	June 30, 2020	Gilbert CPAs

#### Notes:

Ranking of school districts and enrollment per California Department of Education.

Bond measures based on election information per School Services of California.

Capistrano Unified listed as N/A because bond measure not subject to the requirements for annual, independent financial and performance audits of the bond program.

Top 10 Largest School Districts in California - Bond Program Audit Review

Financial and Performance Audit Review

<u>Rank</u>	<u>School District</u>	<u>Financial Audit Findings</u>	<u>Topic Area of Financial Audit Findings</u>	<u>Performance Audit Findings</u>	<u>Topic Area of Performance Audit Findings</u>
1	Los Angeles Unified	0	None	2	Certification of bond-funded work, payroll expenditures
2	San Diego Unified	0	None	0	None
3	Fresno Unified	0	None	0	None
4	Long Beach Unified	0	None	0	None
5	Elk Grove Unified	0	None	0	None
6	San Francisco Unified	0	None	3	Change orders, initiating contracts, CBOC membership
7	San Bernardino City Unified	0	None	0	None
8	Capistrano Unified	N/A	N/A	N/A	N/A
9	Corona-Norco Unified	0	None	0	None
10	San Juan Unified	0	None	0	None

Top 10 Largest School Districts in California - Bond Program Audit Review

Technology Projects Review

<u>Rank</u>	<u>School District</u>	<u>Technology Expenditures</u>	<u>Excerpt of Language on Technology in Performance Audit</u>
1	Los Angeles Unified	Included	computer networks, school information systems, and technology capability
2	San Diego Unified	Included	classroom technology, instructional technology, i21 classroom technology
3	Fresno Unified	Included	technology
4	Long Beach Unified	Included	CAMS Technology and Site Improvements, Technology Infrastructure
5	Elk Grove Unified	Included	instructional technology
6	San Francisco Unified	Included	information technology systems
7	San Bernardino City Unified	Included	classroom technology, Indian HS Springs Technology
8	Capistrano Unified	N/A	N/A
9	Corona-Norco Unified	Included	computer, media recording and presentation equipment
10	San Juan Unified	Included	Tech Service Infrastructure, District Wide MDF Tech Services



Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u>Los Angeles Unified</u>	<u>San Diego Unified</u>	<u>Fresno Unified</u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Excluded	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Partially Included	Included	Included
(f) Notes to the Financial Statements	Partially Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Excluded	Included	Included
(h) Schedule of Findings and Recommendations	Excluded	Included	Included
(i) Schedule of Prior Audit Findings	Excluded	Included	Included

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u>Los Angeles Unified</u>	<u>San Diego Unified</u>	<u>Fresno Unified</u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Included	Excluded	Excluded
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:  
Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting  
Appendix A  
LOCAL SCHOOL CONSTRUCTION BOND AUDITS

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u>Long Beach Unified</u>	<u>Elk Grove Unified</u>	<u>San Francisco Unified</u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Included	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Included	Included	Included
(f) Notes to the Financial Statements	Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Included	Included	Included
(h) Schedule of Findings and Recommendations	Included	Included	Included
(i) Schedule of Prior Audit Findings	Included	Excluded	Excluded

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u>Long Beach Unified</u>	<u>Elk Grove Unified</u>	<u>San Francisco Unified</u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Excluded	Excluded	Excluded
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:  
Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting  
Appendix A  
LOCAL SCHOOL CONSTRUCTION BOND AUDITS

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u><i>San Bernardino City Unified</i></u>	<u><i>Corona-Norco Unified</i></u>	<u><i>San Juan Unified</i></u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Included	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Included	Included	Included
(f) Notes to the Financial Statements	Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Included	Included	Included
(h) Schedule of Findings and Recommendations	Included	Included	Excluded
(i) Schedule of Prior Audit Findings	Included	Included	Excluded

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u><i>San Bernardino City Unified</i></u>	<u><i>Corona-Norco Unified</i></u>	<u><i>San Juan Unified</i></u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Excluded	Excluded	Included
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

Appendix A

LOCAL SCHOOL CONSTRUCTION BOND AUDITS

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# **AGENDA ITEM**

## **#4**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2022-03**

**BOARD REPORT NO. 160-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District staff proposes that the Board of Education define and approve 11 Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 160-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$412,292; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities Services Division staff and input from school administrators; and

WHEREAS, Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 11 projects will come from Board Member Priority Funds and Local District Priority Funds; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**RESOLUTION 2022-03**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 11 Board Member Priority and Local District Priority projects, with a combined budget of \$412,292, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 160-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on January 6, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

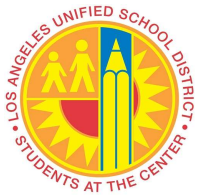
ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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**File #:** Rep-160-21/22, **Version:** 1

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### **Define and Approve 11 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**January 18, 2022**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 11 Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$412,292.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Expected Outcomes:**

Execution of these projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

A “yes” vote will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District’s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

#### **Budget Impact:**

The total combined budget for the 11 projects is \$412,292. Four projects are funded by Bond Program funds earmarked specifically for LDP projects. Seven projects are funded by Bond Program funds earmarked specifically for BMP projects.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the

planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on January 6, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Board Member Priority and Local District Priority Projects

Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

12/17/21



# **ATTACHMENT A**

## **BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS**

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	W	74th St. ES	Provide furniture and technology for parent center	BMP	\$ 56,584	Q1-2022	Q2-2022
2	2	C	Rosemont ES	Install new chain link fence	LDP	\$ 11,550	Q1-2022	Q2-2022
3	2	E	Solano ES	Install parking lot swing gates	LDP	\$ 13,340	Q1-2022	Q2-2022
4	3	NW	Danube ES	Provide exterior benches	BMP	\$ 27,238	Q1-2022	Q2-2022
5	3	NW	El Oro Way Charter for Enriched Studies	Provide exterior benches	BMP	\$ 38,034	Q1-2022	Q2-2022
6	4	W	Beethoven ES	Install wrought iron fencing	LDP	\$ 50,687	Q2-2022	Q3-2022
7	4	W	Revere Charter MS	Provide new outdoor reading area	BMP	\$ 32,850	Q1-2022	Q2-2022
8	6	NE	Fulton College Preparatory School	Install new electronic, wall-mounted marquee	BMP	\$ 74,762	Q2-2022	Q3-2022
9	7	S	107th St. ES	Provide new plumbing and power to support laundry equipment	LDP	\$ 30,156	Q1-2022	Q2-2022
10	7	S	Dominguez ES	Provide exterior tables with umbrellas	BMP	\$ 55,485	Q1-2022	Q2-2022
11	7	S	Towne ES	Provide exterior tables with umbrellas	BMP	\$ 21,606	Q1-2022	Q2-2022
<b>TOTAL</b>						<b>\$ 412,292</b>		

## MAP OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

(Prepared by BOC Staff)

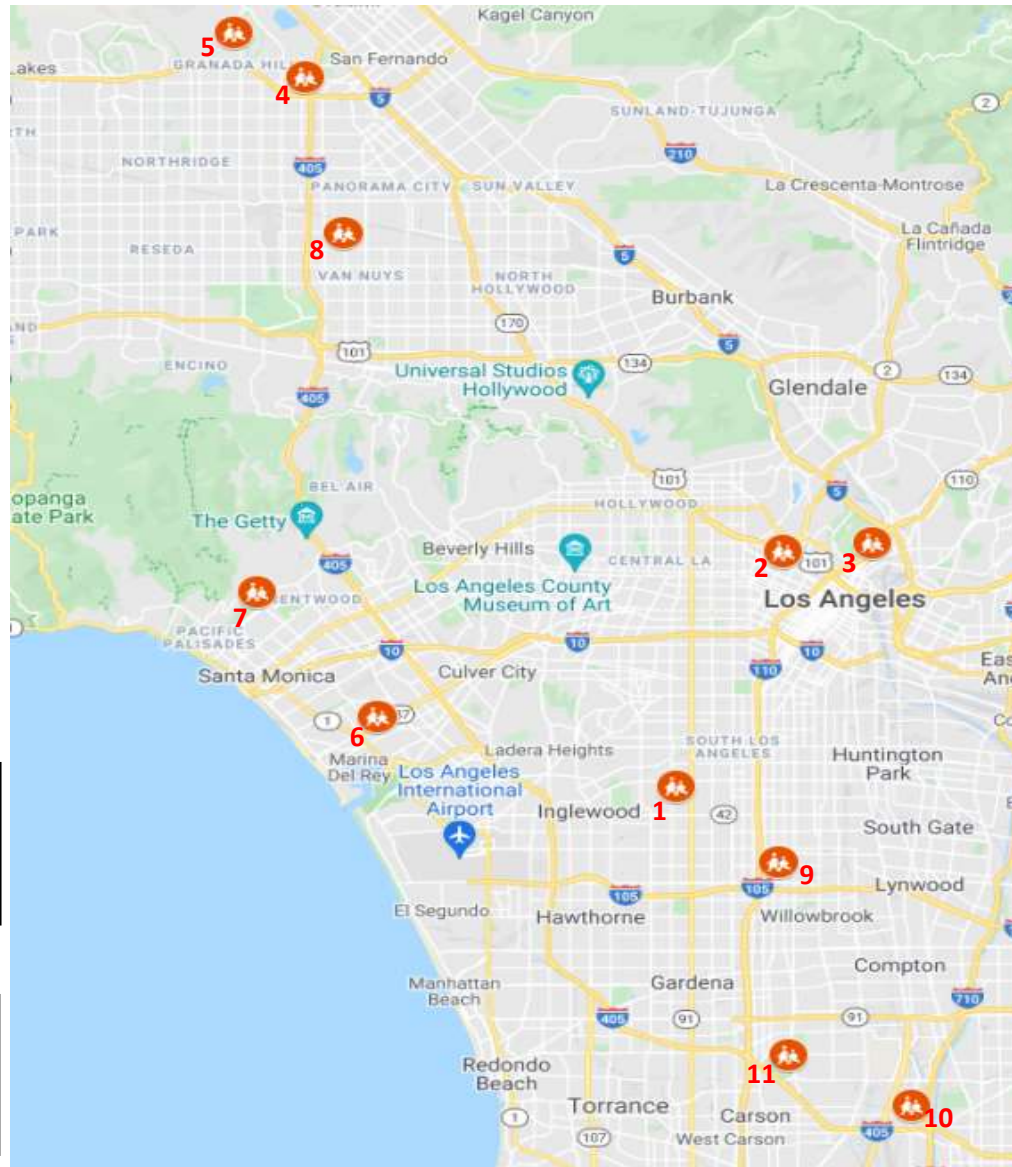
**1. 74th Street Elementary School (K-5)**  
2112 W. 74th St., Los Angeles, CA 90047  
323-753-2338; [74th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 426 (161 students in Magnet); Local District West in Board District 1; HEET (C/D) COS

**2. Rosemont Avenue Elementary School (2-5)**  
421 N. Rosemont Ave, Los Angeles, CA 90026  
213-413-5310; [Rosemont Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 233; Local District Central in Board District 2; Downtown COS

**3. Solano Avenue Elementary School (K-6)**  
615 Solano Ave, Los Angeles, CA 90012  
323-223-4291; [Solano Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 227; Local District East in Board District 2; Lincoln Heights/El Sereno COS

**4. Danube Avenue Elementary School (K-5)**  
11220 Danube Ave, Granada Hills, CA 91344  
818-366-6463; [Danube Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 326; Local District Northwest in Board District 3; Kennedy/NAHS/VAAS COS

**5. El Oro Way Charter for Enriched Studies (K-5)**  
12230 El Oro Way, Granada Hills, CA 91344  
818-360-2288; [El Oro Way Charter for Enriched Studies | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 417; Local District Northwest in Board District 3; Kennedy/NAHS/VAAS COS



**6. Beethoven Elementary School (K-5)**  
3711 Beethoven St, Los Angeles, CA 90066  
310-398-6286; [Beethoven Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 357; Local District West in Board District 4; Venice COS

**7. Revere Charter Middle School (6-8)**  
1450 Allenford Ave, Los Angeles, CA 90049  
310-917-4800; [Paul Revere Charter Middle School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 1,987; (430 students in Magnet); Local District West in Board District 4; West LA COS

**8. Fulton College Preparatory School (6-12)**  
7477 Kester Ave, Van Nuys, CA 91405  
818-947-2100; [Robert Fulton College Preparatory School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 1,296; (159 students in Magnet); Local District Northeast in Board District 6; Panorama City COS

**9. 107th Street Elementary School (K-5)**  
147 E. 107th St, Los Angeles, CA 90003  
323-756-8137; [107th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 882 (149 students in Magnet); Local District South in Board District 7; Fremont COS

**10. Dominguez Elementary School (K-5)**  
21250 Santa Fe Ave, Carson, CA 90810  
310-835-7137; [Dominguez Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 500 (98 students in Dual Language); Local District South in Board District 7; Carson COS

**11. Towne Avenue Elementary School (K-5)**  
18924 Towne Ave, Carson, CA 90746  
310-329-3505; [Towne Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 311; Local District South in Board District 7; Carson COS

**Note:** Data per LAUSD Open Portal, Student Enrollment as of 2020-2021. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools.

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# **AGENDA ITEM**

## **#5**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Greg Good**  
L.A. City Mayor's Office  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office

**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2022-04**

**BOARD REPORT NO. 161-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 10 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 10 projects that address critical replacement and upgrade needs at schools with a budget of \$31,431,710 (the "Projects") as described in Board Report 161-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems projects that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

**RESOLUTION 2022-04**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 10 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve 10 projects that address critical replacement and upgrade needs at schools, with a combined budget of \$31,431,710, and amend the Facilities SEP to incorporate therein, as described in Board Report 161-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on January 6, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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**File #:** Rep-161-21/22, **Version:** 1

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**Define and Approve 10 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**January 18, 2022**

**Facilities Services Division**

**Action Proposed:**

Define and approve 10 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachment A, and amend to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 10 projects is \$31,431,710.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

**Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems projects that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes:

- One (1) project to replace failing building systems that create safety concerns and are disruptive to school operations, and
- Nine (9) projects to provide new secure entry systems.

**Expected Outcomes:**

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve 10 projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

**Board Options and Consequences:**

A “yes” vote will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with the Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

**Budget Impact:**

The total combined budget for the 10 projects is \$31,431,710. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen’s Oversight Committee (BOC) at its meeting on January 6, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

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**File #:** Rep-161-21/22, **Version:** 1

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**Attachments:**

Attachment A: Projects That Address Critical Replacement and Upgrade Needs

Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

12/17/21





## LOS ANGELES UNIFIED SCHOOL DISTRICT

### Board of Education Report

#### Projects That Address Critical Replacement and Upgrade Needs Attachment A

##### *Project to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations*

#### 1. Virgil Middle School – Project to Provide New Heating, Ventilation and Air Conditioning Systems

- *Local District Central, Board District 2 – Garcia*
- *Project Background and Scope* – This project is to provide new heating, ventilation and air conditioning (HVAC) systems at 16 buildings. The scope of work includes installing new controls, thermostats, piping, diffusers, registers, grilles, and painting of affected areas.
- *Project Budget* -- \$31,117,217
- *Project Schedule* – Construction is anticipated to begin in Q1 2024 and conclude in Q1 2027.

##### *Projects to Provide Secure Entry Systems*

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	West	1306801	Cienega ES	\$48,116	Q1 2022	Q2 2022
2	3	Northeast	1743201	Columbus ES	\$31,727	Q1 2022	Q2 2022
3	5	East	1692001	Hope ES	\$30,998	Q1 2022	Q2 2022
4	6	Northeast	1478101	Lankershim ES	\$32,507	Q1 2022	Q2 2022
5	5	East	1530201	Middleton PC	\$28,931	Q1 2022	Q2 2022
6	5	East	1687801	Montara ES	\$39,123	Q1 2022	Q2 2022
7	6	Northeast	1656501	Saticoy ES	\$34,647	Q1 2022	Q2 2022
8	4	West	1674001	Short ES	\$35,383	Q1 2022	Q2 2022
9	6	Northeast	1752101	Victory ES	\$33,061	Q1 2022	Q2 2022
Total					\$314,493		

Bond Oversight Committee Meeting:

January 6, 2022

Board of Education Meeting:

January 18, 2022

## Critical Replacements and Upgrades of School Building/Site Systems and Components

#	SITE	PROJECT TYPE	PROJECT DESCRIPTION	LOCAL DIST	BOARD DIST	PROJECT COST
<i>Projects to Provide New Secure Entry Systems</i>						
1	Cienega ES	Secure Entry	New Secure Entry System	West	1	\$48,116
2	Columbus ES	Secure Entry	New Secure Entry System	Northeast	3	\$31,727
3	Hope ES	Secure Entry	New Secure Entry System	East	5	\$30,998
4	Lankershim ES	Secure Entry	New Secure Entry System	Northeast	6	\$32,507
5	Middleton PC	Secure Entry	New Secure Entry System	East	5	\$28,931
6	Montara ES	Secure Entry	New Secure Entry System	East	5	\$39,123
7	Saticoy ES	Secure Entry	New Secure Entry System	Northeast	6	\$34,647
8	Short ES	Secure Entry	New Secure Entry System	West	4	\$35,383
9	Victory ES	Secure Entry	New Secure Entry System	Northeast	6	\$33,061
<i>Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations</i>						
10	Virgil MS	HVAC	New HVAC	Central	2	\$31,117,217
				<b>TOTAL</b>		<b>\$31,431,710</b>

# Virgil Middle School

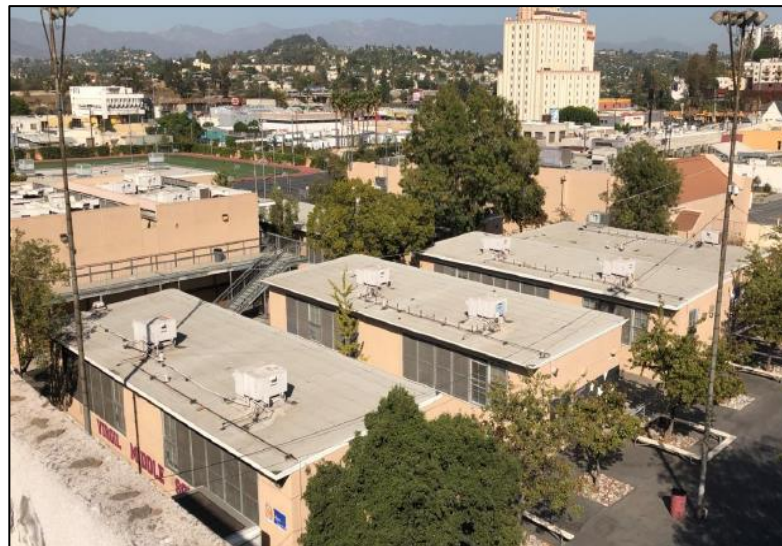
## Project to Provide New HVAC Systems

*Local District Central, Board District 2 – Garcia*

*Project Background and Scope* – This project is to provide new heating, ventilation and air conditioning (HVAC) systems at 16 buildings. The scope of work includes installing new controls, thermostats, piping, diffusers, registers, grilles, and painting of affected areas.

*Project Budget* -- \$31,117,217

*Project Schedule* – Construction is anticipated to begin in Q1 2024 and conclude in Q2 2027.



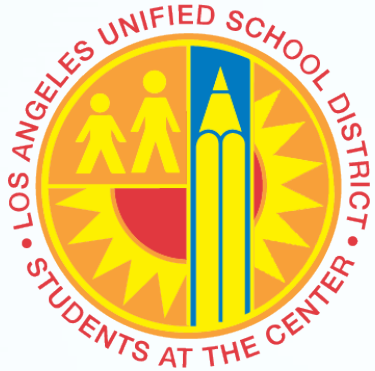
Antiquated Rooftop Units

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# **AGENDA ITEM**

## **#6**

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# ITD BOC Quarterly Program Status July 1 – September 30, 2021

**December 2, 2021**

# Table of Contents

- Executive Summary (slides 3-4)
- High-Level Project Status Dashboards (slides 5-6)
- Project Budgets (slide 7)
- Project Updates (slides 8-15)



# Executive Summary

## Active Projects – Highlights

### **Core Network Projects (Core Network Upgrades) (slide 8)**

- All migrations completed and all project sites upgraded to 10 Gb/s network equipment.
- Project completed September 30, 2021, ahead of scheduled completion of Q4 2021.

### **IT Security Program Projects – Student Health Information Protection (SHIP) (slide 11)**

- Accepted delivery of physical infrastructure for encryption control.
- Project completed September 30, 2021.

### **Telecommunications and Network Upgrades at 83 Schools (slide 14)**

- Survey and designs completed for all 83 schools (as of Q2).
- All work completed at 60 schools, exceeding scheduled target of 48 schools for Q3. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.





# Executive Summary

## Active Projects – Key Milestones

### **Disaster Recovery and Business Continuity (DRBC) (slide 9)**

- Cloud/Hybrid Disaster Recovery Solution contract negotiations extended in order to achieve the most favorable pricing for the District, kick-off now anticipated for Q4 2021, instead of Q3 as originally expected.

### **Enterprise Help Desk (slide 10)**

- Parent Community Services Branch and Board District 4 have been trained, granted access, and onboarded onto Service Now.
- Business requirements and signoff has been completed for the Service Now integration into Focus, with integration anticipated to complete in Q4 2021.

### **Open Data Dashboard (slide 12)**

- Requirements gathering and prototype development continues for Student Outcomes activity.
- Student Outcomes reports and dashboards anticipated to be released Q4 2021.

### **Radio System Modernization (slide 13)**

- Board approval to release Request for Proposal (RFP)/bid received August 2021.
- RFP scheduled to close by early November 2021.

### **Wireless Network Equipment Upgrade Project (160 Schools) (slide 15)**

- Survey and designs completed at all 159 project school sites.\*
- 74 schools received a new Wireless Local Area Network (WLAN) system, under scheduled target of 79 schools for Q3 due to campus readiness and school opening efforts.

\*Total number of school sites revised from 160 to 159 due to relocation of a project school site.





# High-Level Project Status Dashboard

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
<b>Core Network Projects (Core Network Upgrades)</b>	Installs new 100 Gbp routers, web filters with cabling, new network switches, or switch components				
<b>Disaster Recovery and Business Continuity (DRBC)</b>	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)				
<b>Enterprise Help Desk</b>	Implement Enterprise Service Management system for parents and community members to submit service requests				
<b>IT Security Program Projects - SHIP</b>	Critical IT Security Projects				
<b>Open Data Dashboard</b>	Provides access to school information				
<b>Radio System Modernization</b>	Modernizes District's Radio System				
<b>Telecommunications and Network Upgrades at 83 Schools</b>	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools				
<b>Wireless Network Equipment Upgrade (160 Schools)</b>	Replaces failing and obsolete wireless systems and equipment at 160 schools				

## LEGEND

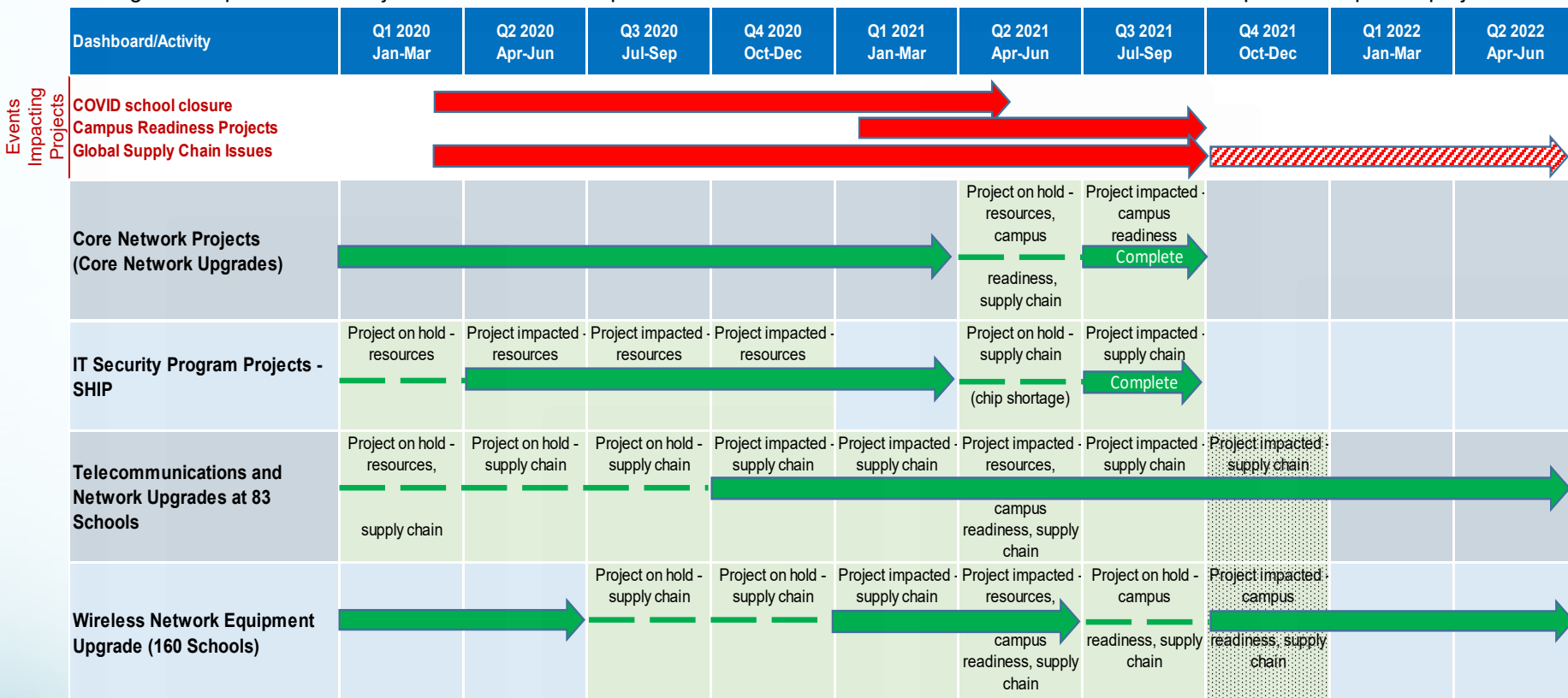
- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.



# High-Level Project Status Dashboard

## Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages\* and the need to reallocate District resources to deliver shifting District priorities.\*\* Projects have either been put on hold or continued with limited resources. Below is a snapshot of impacted projects:



### \*Global Supply Chain Issues:

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

### \*\*Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):

- To reopen/open schools, resources and/or equipment were reallocated to:
  - Campus Readiness
    - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
  - Advancing Local Area Network Modernizations
    - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
    - Hybrid instruction models mean more devices are accessing the network simultaneously.
    - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.

# Project Budgets

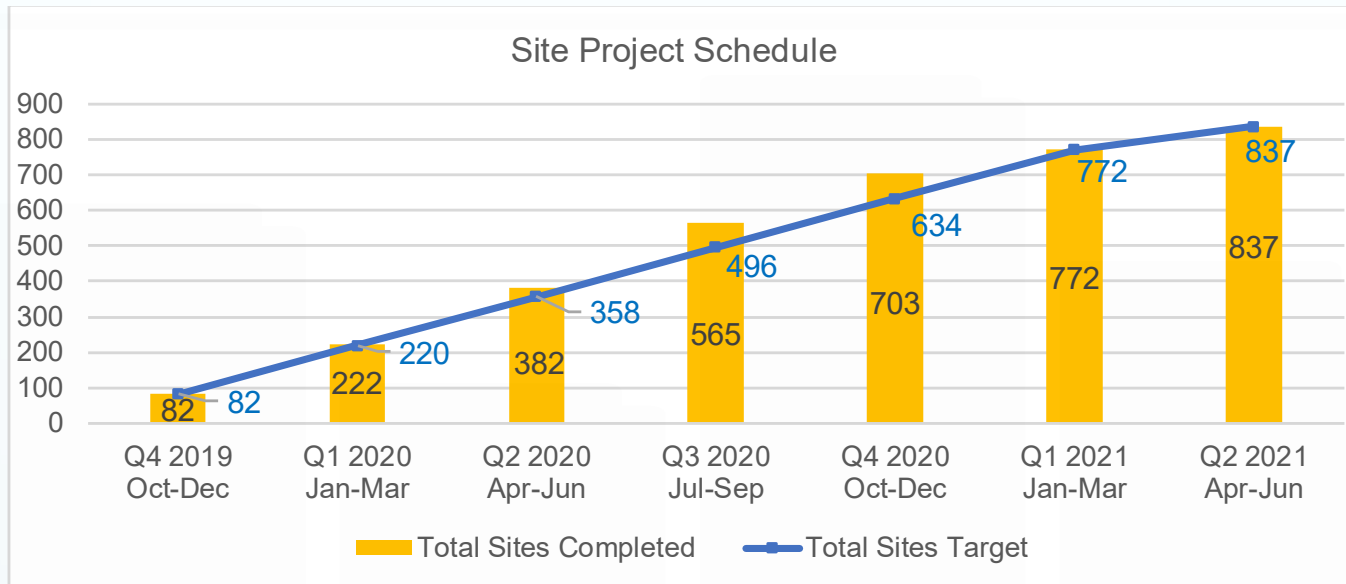
Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 9/30/21
Core Network Projects (Core Network Upgrades)	\$13,000,000	\$12,420,812	\$579,188
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$62,924,285	\$11,017,463
Enterprise Help Desk	\$3,500,000	\$2,290,558	\$1,209,442
Food Services Technology Upgrade	\$6,300,000	\$5,821,165	\$478,835
IT Security Program Projects	\$1,120,000	\$659,040	\$460,960
Open Data Dashboard	\$3,252,000	\$2,387,429	\$864,571
Radio Systems Modernization	\$38,088,895	\$5,163,533	\$32,925,362
Telecommunications and Network Upgrades at 83 Schools	\$70,297,644	\$49,966,021	\$20,331,623
Wireless Network Equipment Upgrade (160 Schools)	\$6,161,299	\$4,275,933	\$1,885,366
<b>TOTAL*</b>	<b>\$215,661,586</b>	<b>\$145,908,775</b>	<b>\$69,752,811</b>

\*E-Rate not included.



## Core Network Projects (Core Network Upgrades)

**Project Description:** Install new 100 Gb/s routers, Web filters with cabling as needed. Install and configure new network switches or switch components as required to increase Internet access speeds to schools and offices.





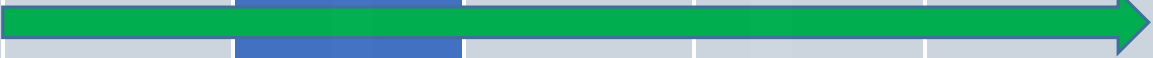
	Q4 2019 Oct-Dec	Q1 2020 Jan-Mar	Q2 2020 Apr-Jun	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun
Completed in Qtr	82	140	160	167	154	69	65
Total Sites Completed	82	222	382	565	703	772	837
Total Sites Target	82	220	358	496	634	772	837

### Highlights:

- All migrations completed and all project sites upgraded to 10 Gb/s network equipment.
- Project completed September 30, 2021, ahead of scheduled completion of Q4 2021.

## Disaster Recovery and Business Continuity (DRBC)

**Project Description:** Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.

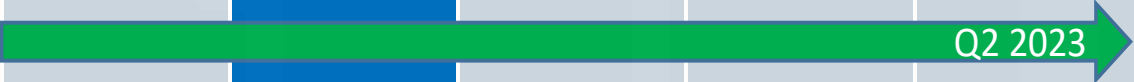
Dashboard/Activity	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
Data Center Consolidation at Van Nuys	Complete 				
Cafeteria Management Project					
Plan, Bid and Implement Cloud/Hybrid Disaster Recovery Solution					

### Highlights:

- Cloud/Hybrid Disaster Recovery Solution contract negotiations extended in order to achieve the most favorable pricing for the District, kick-off now anticipated for Q4 2021, instead of Q3 as originally expected.
- Remaining components of the Café Management DR project, funded as a component of the Food Services Technology Upgrade Project, are dependent on the Cloud/Hybrid Disaster Recovery Solution.

# Enterprise Help Desk

**Project Description:** The Enterprise Help Desk Project is a joint initiative between ITD and the Office of the Superintendent. The project will implement an Enterprise Service Management (ESM). An ESM is a software tool that is used by help desk agents and other support staff to capture, track, manage, and measure service interactions with parents and community members. This system will also give stakeholders the ability to engage in self-service via a virtual assistant, using Artificial Intelligence and a knowledge management database. Additionally, the ESM system will deliver the insights leadership needs to make data-driven decisions across the organization.

Dashboard/Activity	Q2 2021 Apr-Jun	Q3 2021 July-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
Application setup, document requirements, and go-live with Local Districts and early adopters					
					

## Highlights:

- Parent Community Services Branch and Board District 4 have been trained, granted access, and onboarded onto Service Now.
- Remaining Amazon-hosted call environments for individual departments have been identified and have begun integration into Service Now.
- Business requirements and signoff has been completed for the Service Now integration into Focus, with integration anticipated to complete in Q4 2021.
- Service Now integration with the Mobile Parent App scheduled to begin in Q4 2021.
- System enhancements and requirements for Service Now have been completed and approved.

# IT Security Program Projects

**Program description:** Protect District network resources and sensitive data from attack or unauthorized access through training, analytics, and technology.

Dashboard/Activity	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep
Student Health Information Protection	Project on hold - chip shortage	Complete

## Highlights:

- Student Health Information Protection (SHIP)
  - Accepted delivery of physical infrastructure for encryption control.
  - Project completed September 30, 2021.

# Open Data Dashboard

**Project Description:** The Open Data Dashboard (<https://opendata.lausd.net>) demonstrates a commitment to provide greater transparency and accountability to all stakeholders. This dashboard provides access to school information on nearly 20 topics and the data can also be downloaded for use in research and analysis. Included in the dashboard is a link to the Unified Enrollment school search tool as well as an interactive School Profile.

Dashboard/Activity	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec
Student Demographics	Complete		
Attendance	Complete		
Student Outcomes			
College and Career Readiness	Complete		
College Persistence	Complete		

## Highlights:

- Requirements gathering and prototype development continues for Student Outcomes activity.
- Student Outcomes reports and dashboards anticipated to be released Q4 2021.



# Radio System Modernization

**Project Description:** Modernize District's Radio System replacing obsolete infrastructure and unify radio system into one system allowing improved communications for schools, school police, transportation and emergency operations.

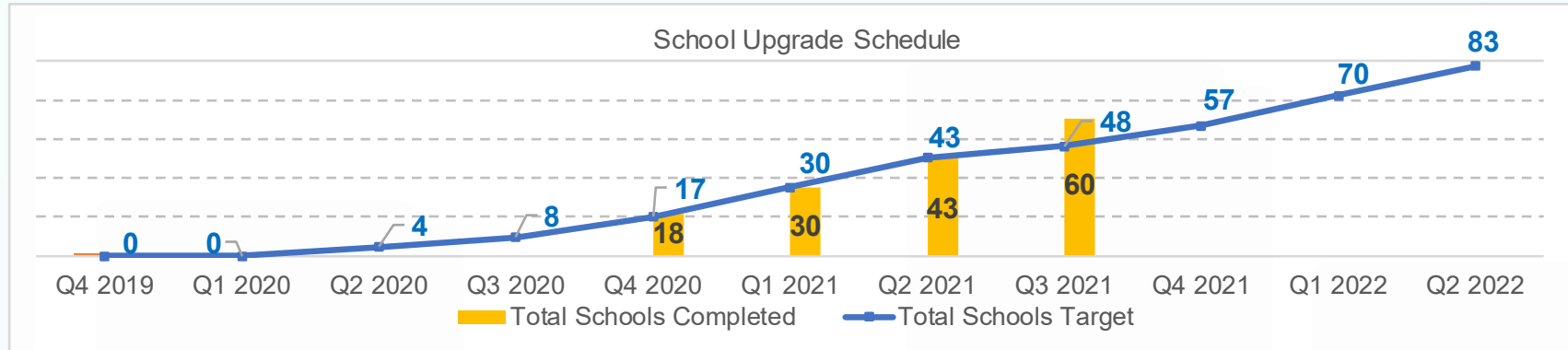
Dashboard/Activity	Q2 2021	Q3 2021	Q4 2021	Q1 2022	Q2 2022	Q3 2022	Q4 2022
	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Develop Bid for Procurement, Vendor selection							
Upgrade radio system							

## Highlights:

- Board approval to release Request for Proposal (RFP)/bid received August 2021.
- Released RFP September 2021.
- RFP/Prebid Meeting and site walks performed with vendors September 2021.
- RFP scheduled to close by early November 2021.
- Review of bids, Vendor selection, and Board approval of contract to follow.

# Telecommunications and Network Upgrades at 83 Schools Project

**Project Description:** Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 2019 Oct-Dec	Q1 2020 Jan-Mar	Q2 2020 Apr-Jun	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
In Design	0	0	17	38	22	6	0	0			
Installation Phase	0	0	4	13	21	30	43	58			
Public Address System Completed	0	0	6	20	35	50	69	79			
Phone System Completed	0	4	19	39	58	66	79	82			
Local Area Network Completed	0	0	0	17	27	37	51	62			
Wireless Network Completed	0	0	0	11*	18	34	51	62			
Completed in Qtr	0	0	0**	0**	18	30	43	60			
Total Schools Completed	0	0	0**	0**	18	30	43	60			
Total Schools Target	0	0	4	8	17	30	43	48	57	70	83

\*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

\*\*Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

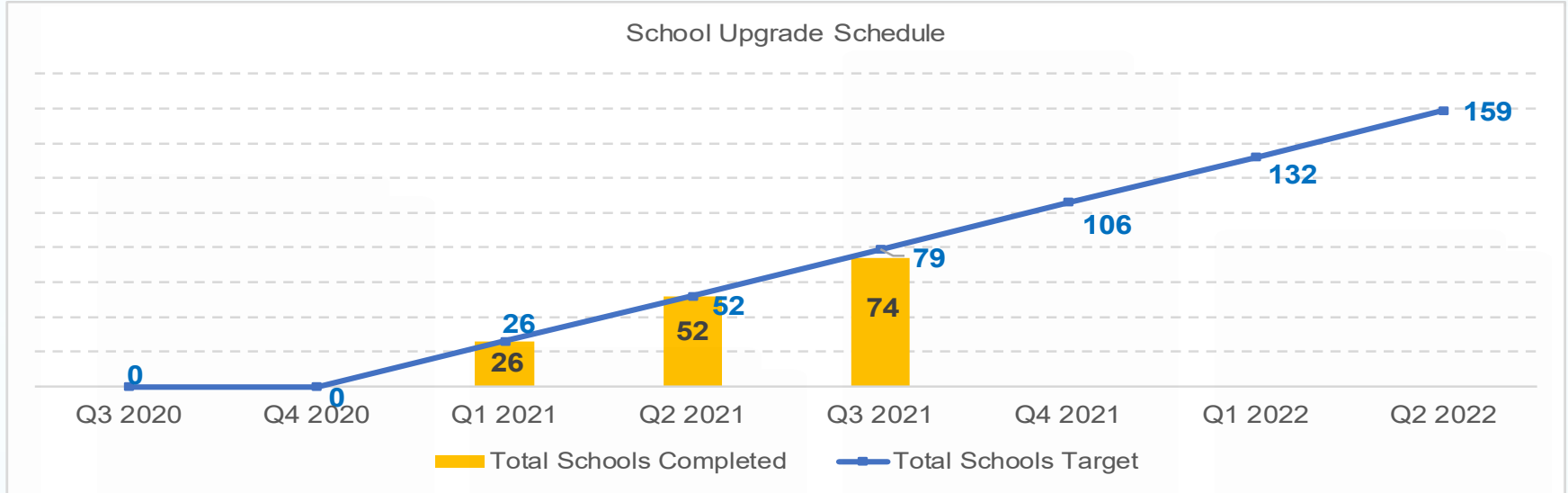
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr." and "In Design" rows.

## Highlights:

- Survey and designs completed for all 83 schools (as of Q2).
- All work completed at 60 schools, exceeding scheduled target of 48 schools for Q3. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.

# Wireless Network Equipment Upgrade Project (160 Schools)

**Project Description:** Replaces failing and obsolete wireless systems and equipment at 160 schools to meet daily instructional and operational needs of students, teachers, and staff.



	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
In Design	6	46	30	39	0			
Installation Phase	0	0	26	27	10			
Completed in Qtr	0	0	26	22	22			
Total Schools Completed	0	0	26	52	74			
Total Schools Target	0	0	26	52	79	106	133 132	160 159

## Highlights:

- Survey and designs completed at all 159 project school sites.\*
- 74 schools received a new Wireless Local Area Network (WLAN) system, under scheduled target of 79 schools for Q3 due to campus readiness and school opening efforts.

\*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the targeted # of school sites from 133 to 132 for Q1 2022 and from 160 to 159 for the project overall.

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# **AGENDA ITEM**

## **#7**

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# Core Network Upgrades Project Close-out Report

Themy Sparangis, Sr. Administrator, IT Infrastructure  
Soheil Katal, Chief Information Officer

January 6, 2022





## Project Overview

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- Access to Internet resources is critical to instruction and learning.
- Aged equipment was no longer capable of scaling bandwidth to meet District need.
- Project undertaken to upgrade aging equipment (e.g. routers, web filters/firewalls, network equipment) at the District's central node locations and sites.
- 837 District sites received network equipment upgrades resulting in:
  - Increased bandwidth speeds and capacity.
  - Enhanced communications and network security to protect students and staff.
  - Improved access to digital content for teaching and learning.



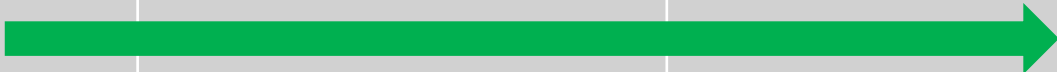
# Budget

Original Project Budget	FY 19-20 Expenditures	FY 20-21 Expenditures	FY 21-22 Expenditures	Remaining Balance
\$13,000,000	\$3,479,410	\$8,228,227	\$713,326	\$579,038*

\*As of 11/5/2021.

# Timeline



Upgrades	2019		2020				2021				
Core Network Routers											
Core Web Filters/Firewalls											
Site Network Equipment											
Quarter	Q3 2019	Q4 2019	Q1 2020	Q2 2020	Q3 2020	Q4 2020	Q1 2021	Q2 2021	Q3 2021	Q4 2021	





## Project Milestones

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UPGRADED CORE ROUTERS  
AND COMPONENTS CAPABLE  
OF 100 GBPS CONNECTIONS AT  
BEAUDRY AND VAN NUYS  
NODES.



UPGRADED WEB  
FILTERS/FIREWALLS AND  
COMPONENTS CAPABLE OF 100  
GBPS CONNECTIONS AT  
BEAUDRY AND VAN NUYS  
NODES.



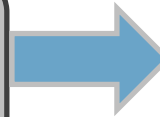
UPGRADED 837 SITES  
NETWORK EQUIPMENT,  
CABLING AND COMPONENTS  
SCALABLE TO 10 GBPS.



## Accomplishments/Outcomes

### Accomplishments

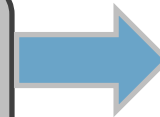
Previously, the District's core routers could only handle multiple 10 Gbps connections in/out to the Internet at each node locations. Now the District has multiple 100 Gbps connections in/out to the internet at each node locations, with the ability to scale to even greater bandwidth speeds as needed.



### Outcomes

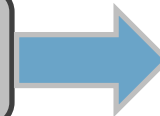
The District now has 400 Gbps out to the Internet with the ability to scale to even greater bandwidth speeds with much-needed core routers in order to keep up with the District's growth and demand needs.

Previously, web filters/firewalls could only handle multiple 10 Gbps connections at each node locations. With the installation, configuration, test and acceptance of the web filters/firewall, the District can now handle multiple 100 Gbps connections at each node locations (compared to 10 Gbps before the project).



Completion of the web filters/firewall ensures compliance with the Children's Internet Protection Act (CIPA) and allows the District to qualify for E-Rate funding to support student and school technology needs.

With the completion of this project, sites' network equipment can now scale bandwidth speeds up to 10 Gbps as needed (compared to 2 Gbps previously), an increase of approximately 500%.



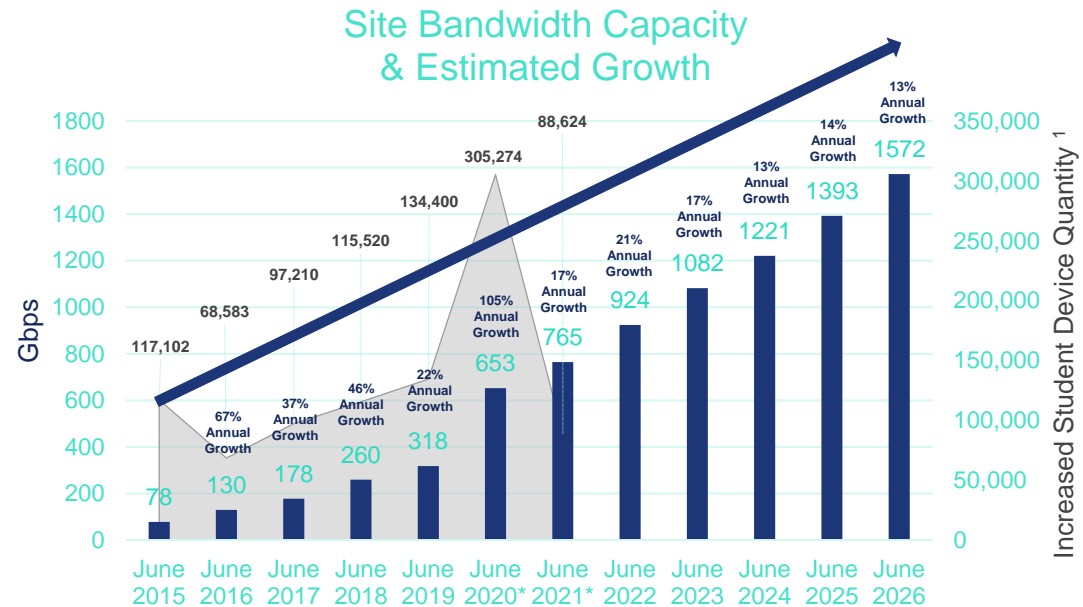
Increased maximum bandwidth speeds at schools enables the District to accommodate and keep pace with growing student and educator needs for instruction and learning.



## Site Bandwidth Capacity and Estimated Growth

### LAUSD Bandwidth

- Estimated 881% growth since 2015.
- Anticipated 1,915% growth by 2026.
- Bandwidth usage increases due to testing, increased online classes, and other instructional uses.



\* This data was estimated as actual data was unavailable due to school closures

<sup>1</sup> Total Increase of Student Devices: 926,713



## Lessons Learned



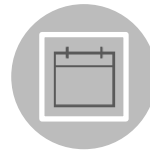
Project planning is key to meeting expected project outcomes.



Standardized templates are key for equipment configurations and turn-ups.



Clear and defined documentation is crucial for overall deployment and upgrades.



Project schedules need enough float built into them to allow for recovery from unforeseen issues, such as shipping/backorder delays.



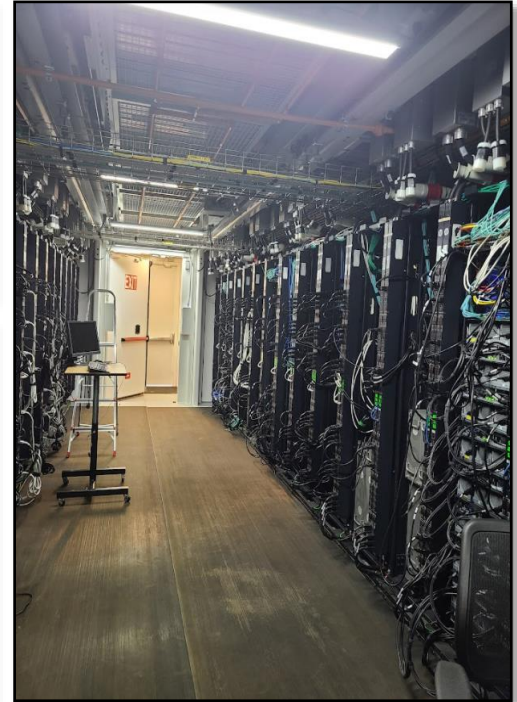
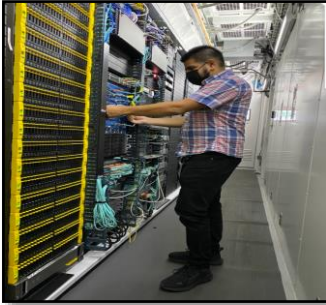
Access to up-to-date information is critical to coordinating school site visits and logistics.



Equipment should be ordered with enough lead time to meet overall project deadlines.



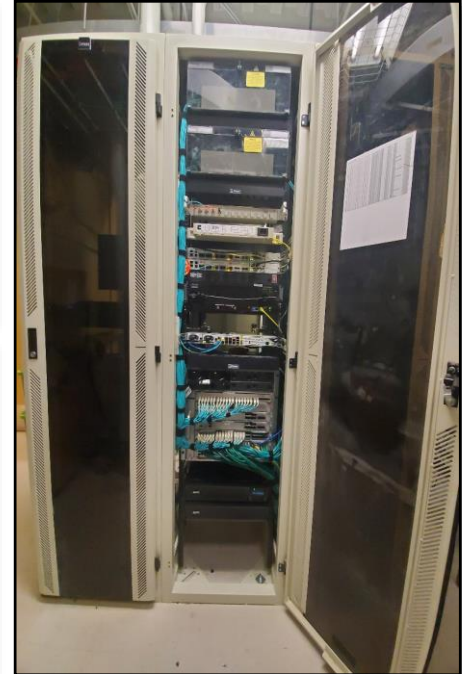
## Core Network Equipment Deployed







## Site Network Equipment Prepared and Deployed





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# Questions?

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# **AGENDA ITEM**

## **#8**

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# ***Chief Facilities Executive's Report***



***Los Angeles Unified School District  
School Construction Bond Citizens' Oversight Committee  
January 6, 2022***

# *LAUSD's Clean Energy Plan*

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***Introductory Comments:***

***Michael Zelniker, Climate Reality Project  
& 100% Green Schools LA***



# LAUSD's Clean Energy Goals

Los Angeles Board of Education Resolution 018-19/20:

*Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities*

Generate all electricity from clean, renewable energy sources by 2030

Convert all other energy sources, including those for heating, ventilation, air conditioning (HVAC), cooking, and transportation to clean, renewable energy by 2040

*Los Angeles Department of Water & Power's (LADWP) goal to reach 100% renewable energy by 2045*

# LAUSD's Current Energy Usage & Requirements



## Electricity

Annual Usage is approximately 500,000 - 520,000 MWh

Current Photovoltaic (PV) System has a capacity of 19 MW

LAUSD needs to generate a total of 345 MW from a PV System to offset the District's annual usage

A PV system with 326 MW capacity is needed to convert all electricity sources to clean energy by 2030

## Fossil Fuel

An additional 106 MW PV system is needed to convert all fossil fuel systems to electric clean energy by 2040



# *Challenges to Achieving 100% Clean Energy*

- Funding for Renewables
- Funding for New Equipment
- Maintenance Costs
- Life Cycle Costs
- Electric vs. Gas System Performance
- Utility Generation Capacity Challenges
- Electrical Infrastructure Upgrades (e.g., Conduits, Switchgear, Transformers)
- Schedule
- Cost of Electricity
- Equipment Conversions
- Solar Panel Concerns – average life of 25 years



# Types of Equipment Requiring Conversion

Roof-Mounted Gas/Direct Expansion (DX) Units

*Gymnasiums*

*Auditoriums*

*Administration Buildings*

Gas-Powered Air Conditioning

*Classrooms*

Food Services Facilities

*Warming ovens*

*Open-flame Ranges*

*Boilers*

*Gas-Powered Heaters*

Hot Water Heaters

HVAC Units



# Solutions/Moving Forward

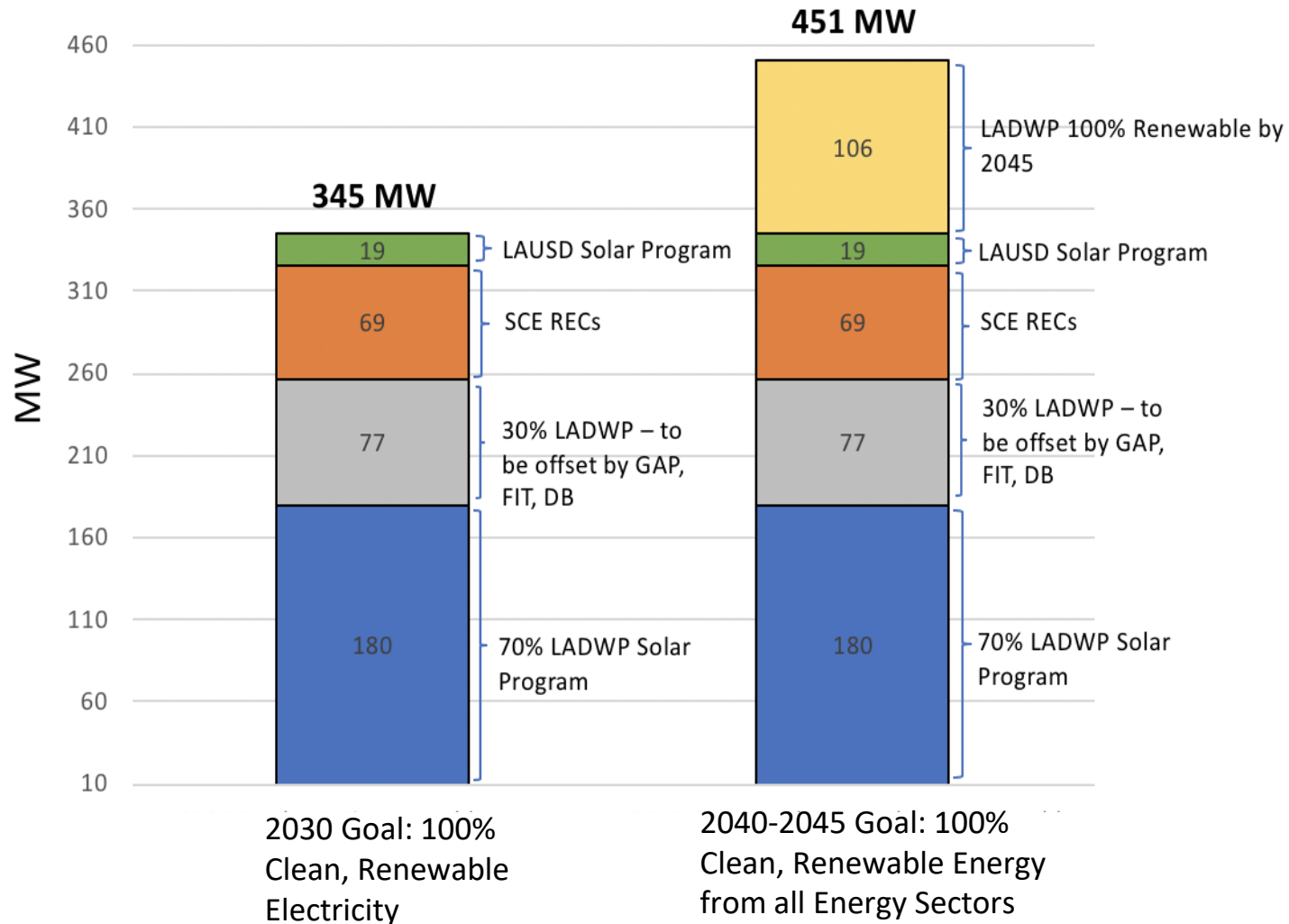
- Request for Proposals (RFP) for Solar Pilot
- Replace Existing Equipment after Service Life/as Needed
- Provide Life Cycle Cost Assessments
- Work with M&O Staff to Address Operational Concerns
- Hybrid Solutions
- Induction Cooking
- Piloting New All-Electric Technologies and Make Recommendations for Changing Specifications
- Update District Electrification Specifications
- Modernizations
- Grant Opportunities





# 2030 & 2040 Goals and Commitments

Align LAUSD's 2040 Goal with LADWP's 2045 Goal



Conversion of gas/fossil fuel systems to clean electricity:

The additional 106 MW needed will be offset by LADWP's 100% Renewable Energy Plan



# Solar Pilot Request for Proposals (RFP)





# Solar Pilot RFP



- Delivery Method: Turnkey
- Contract Types:
  - Power Purchase Agreement (PPA), Energy as a Service, Energy Service Agreement + Feed-in Tariffs (FiT) & Bill Credit Transfer, Leasing Option, No Capital Outlay, Buyout Option
- Operations & Maintenance Agreement with Performance Guarantee
- Additional Options:
  - Roofing, Battery Storage, Microgrids, Energy Efficiency
- Concerns Resolved through RFP Process:
  - Roof Penetrations
  - Cap on Feed-in Tariffs (FiT)
  - Funding for Roof Replacements
  - Project Management Costs

# Solar Pilot RFP Results: Conversion of Seven School Sites to Solar Energy

Total Estimated Production of Approximately 14.9MW\* of the Targeted 77MW of Solar Power

BD	LD	Energy Contractor	School Site	Utility Provider	PV System Size (MW)	New Roof	Battery Storage
1	W	D'Alfonso/Morgner, JV	Los Angeles Center for Enriched Studies	LADWP	0.559	Yes	Yes
1	W	PermaCity	Los Angeles High School	LADWP	2.75	No	Yes
7	S	PermaCity	Markham Middle School	LADWP	2.48	Yes	Yes
3	NW	PermaCity	Mulholland Middle School	LADWP	4.3	Yes	Yes
3	NW	PermaCity	Nobel Charter Middle School	LADWP	4.1	No	No
5	E	D'Alfonso/Morgner, JV	San Miguel Elementary School	SCE	0.196	Yes	Yes
5	E	D'Alfonso/Morgner, JV	South Gate Middle School	SCE	0.509	Yes	Yes

14.894

\*The system sizes are based on the proposed plans as submitted and may be adjusted during schematic design review to ensure compliance with District guidelines and standards.

# Solar Pilot RFP Results cont.



## 25-Year Utility Cost Savings of \$25.75M

In addition to the cost savings, the District will benefit from a 25-year Operations & Maintenance agreement and solar production performance guarantee, roofing replacements, battery backup systems, and inverter replacements.

	Energy Production (MWH)	Cost Savings \$
Year 1	23,510	\$718k
Year 25	552,596	\$25.75M

### Other benefits:

- Roof replacement - \$3.9M
- Battery backup systems - \$1.66M

# Moving Forward

## Conversion of additional school sites to reach 77MW of Solar Power by 2030:

List of proposed school sites over the next 5 years			
1	Pacoima MS	16	Northridge MS
2	Hollywood HS	17	Franklin SH
3	Sutter MS	18	Wilson SH
4	Muir MS	19	Dorsey HS
5	SOCES	20	Eagle Rock SH
6	Sun Valley Magnet	21	Drew MS
7	Bell HS	22	University SH
8	Berendo MS	23	Peary MS
9	Foshay LC	24	Los Angeles Academy MS
10	King-Drew Magnet HS	25	Edison MS
11	Carson HS	26	Belmon SH
12	Crenshaw Magnet HS	27	Bravo Medical Magnet
13	Fremont SH	28	Belvedere MS
14	Garfield SH	29	Burroughs MS
15	Manual Arts SH	30	Jefferson HS

- Based on the 77 MW projection by 2030, we should be able to install 42.7 MW in the next 5 years.
- The estimated cost avoidance of that system will be approximately \$13.6M per year
- 50 additional schools following these sites TBD



# Prioritization of Selected School Sites

- Sites with high electricity use
- Sites that are solar ready
- Sites that recently installed new roofs or in need of new roofs
- Sites with adequate solar space capacity
- Sites to be equally distributed among all local districts
- Sites with current modernization plans
- Sites that are not planned to have major modernizations within the next 25 years



# *Summary of Requirements to Achieve LAUSD's 2030 Clean Energy Goal*

---

A net total of 77 MW is needed to reach the goal of generating all electricity from clean sources by 2030

Estimated 14.9 MW of clean electricity will be produced by the seven (7) pilot school sites

Conversion of additional 80-100 sites required to reach 77 MW by 2030

Conversion of 30 additional sites over the next five years

Conversion of 50-70 additional sites by 2030





*Concluding Comments:*

*Sybil Azur, Climate Reality Project  
& 100% Green Schools LA*

*Questions/Comments*



## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*



## ***Consolidated Monthly Program Status Report***

### **TABLE OF CONTENTS**

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10

**Status of Top 10 Largest Active Construction Projects**

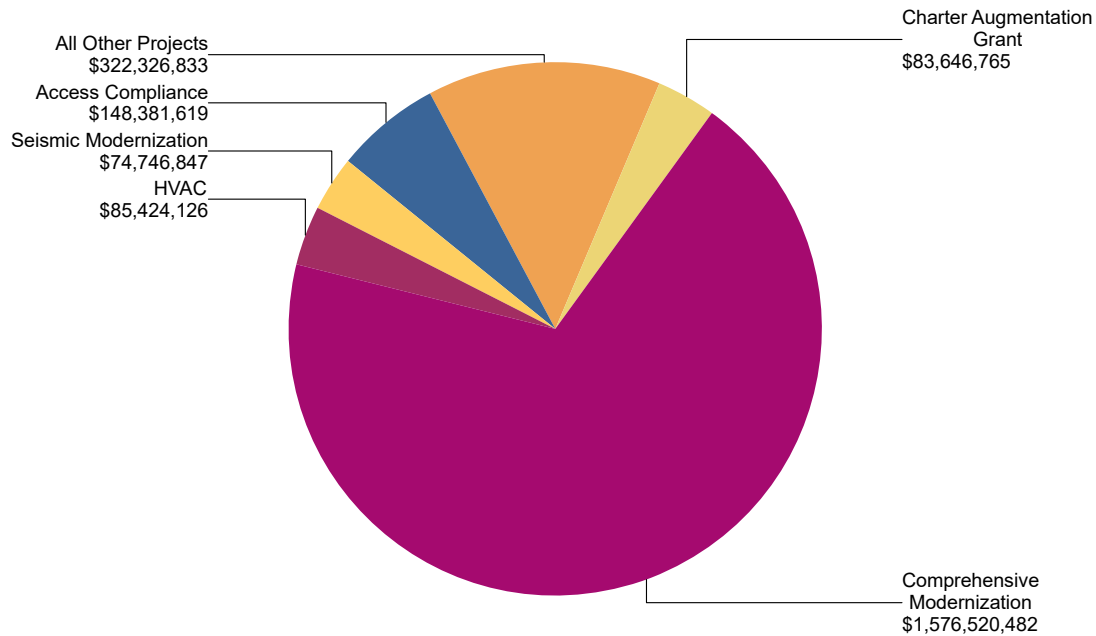
<b>Project Name</b>	<b>Budget</b>	<b>Approved Contract Amount<sup>(1)</sup></b>	<b>Change Order Percent<sup>(1)</sup></b>	<b>NTP Construction</b>	<b>Substantial Completion</b>	<b>Percent Complete<sup>(1)</sup></b>
North Hollywood HS - Comprehensive Modernization	\$292,039,659	\$201,380,715	0.9%	2/2/2021	10/1/2025	16%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$171,786,129	0.1%	5/10/2021	7/25/2027	8%
Polytechnic HS - Comprehensive Modernization	\$193,425,816	\$162,186,599 <sup>(2)</sup>	2.1%	8/25/2020	2/7/2024	34%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$148,069,036 <sup>(2)</sup>	0.6%	7/23/2021	12/9/2024	8%
Grant HS - Comprehensive Modernization	\$186,259,467	\$146,242,134 <sup>(2)</sup>	1.1%	8/3/2020	1/25/2024	36%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$148,810,212 <sup>(2)</sup>	3.1%	3/2/2019	2/20/2025	45%
Cleveland Charter HS - Comprehensive Modernization	\$163,574,824	\$140,799,076 <sup>(2)</sup>	1.5%	12/18/2018	10/19/2022	75%
Venice HS - Comprehensive Modernization	\$156,907,036	\$129,827,052 <sup>(2)</sup>	10.8%	10/2/2018	8/30/2022	79%
Huntington Park HS - Comprehensive Modernization	\$150,115,473	\$99,451,615	2.3%	12/7/2020	11/1/2025	18%
Sherman Oaks Center for Enriched Studies - Comprehensive	\$111,609,862	\$91,402,454 <sup>(2)</sup>	4.0%	2/1/2019	8/8/2022	78%

**(1) Data through 10/31/21****(2) Design-Build Contract**

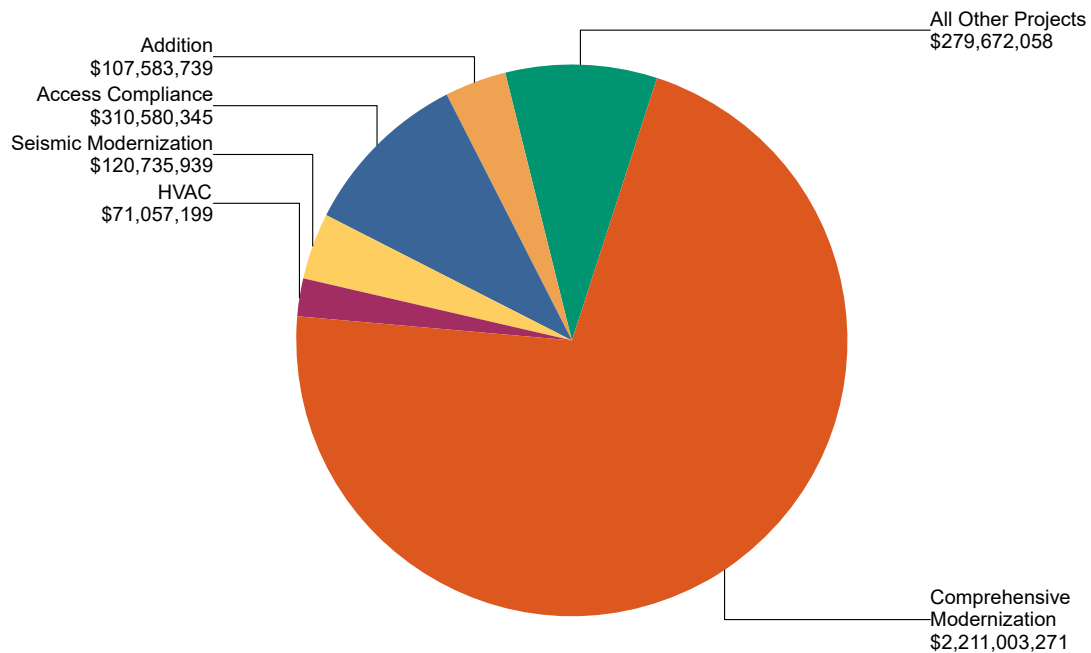


## TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

### Pre-Construction



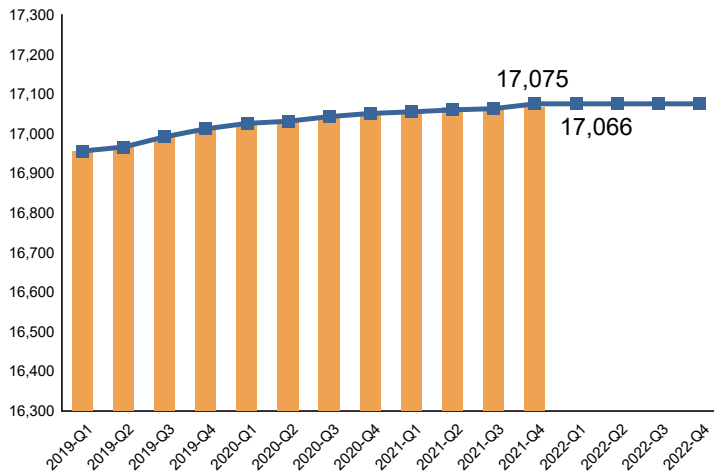
### Under Construction



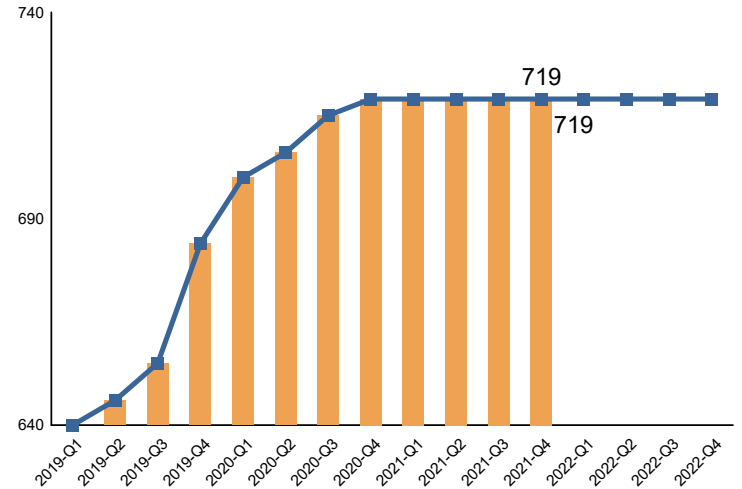


## KEY DELIVERABLES

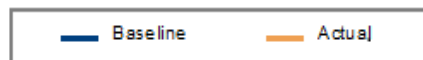
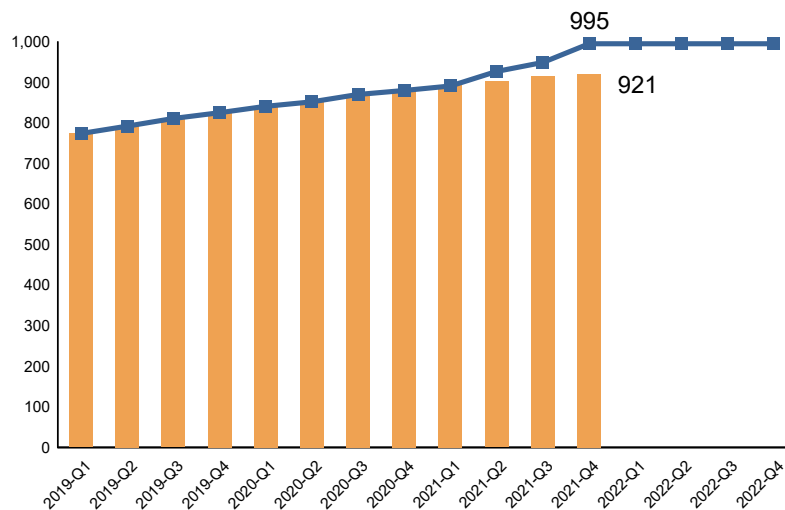
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program



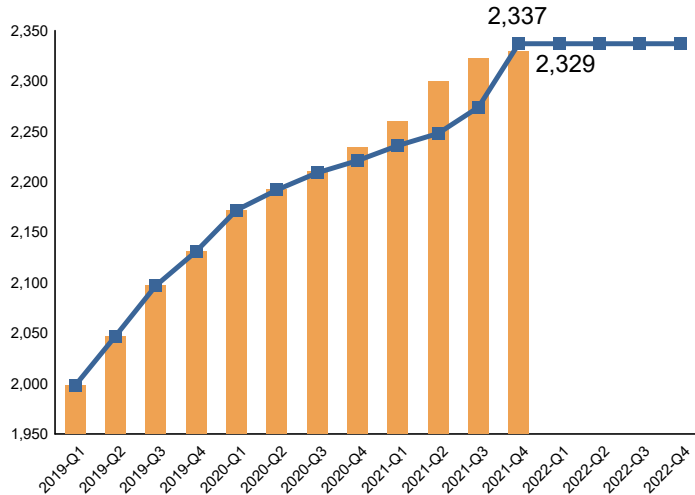
Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

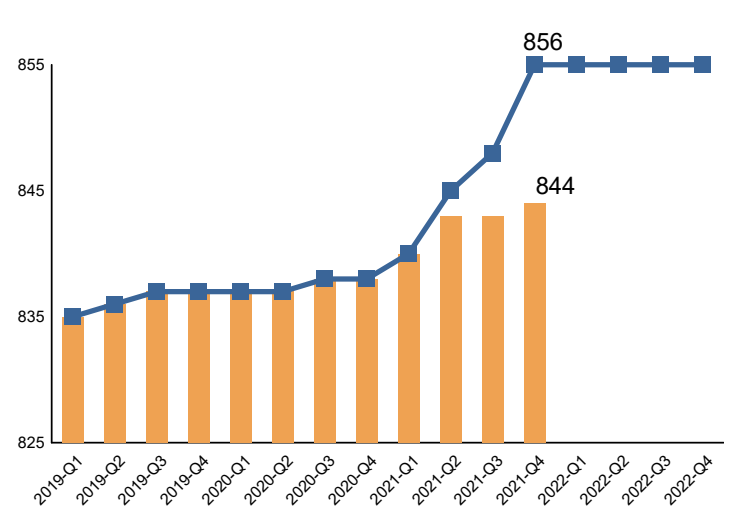


## KEY DELIVERABLES

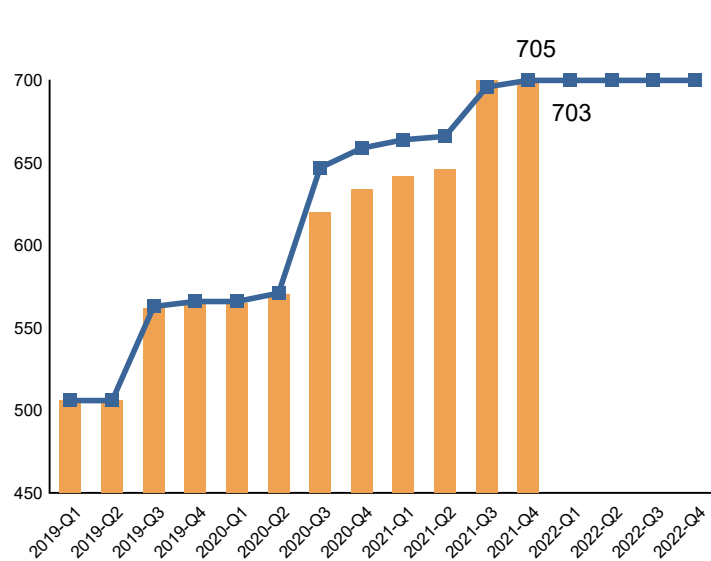
Board Member/Local District Priority



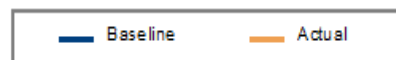
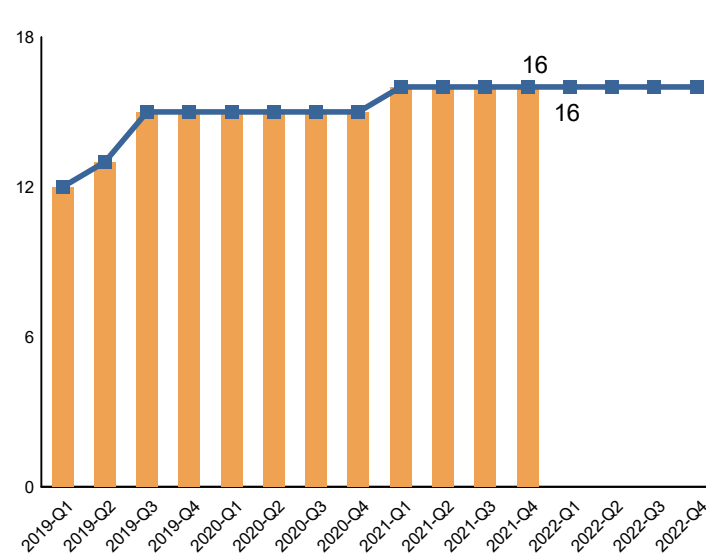
Early Childhood Education



Charter School Projects



Adult and Career Education



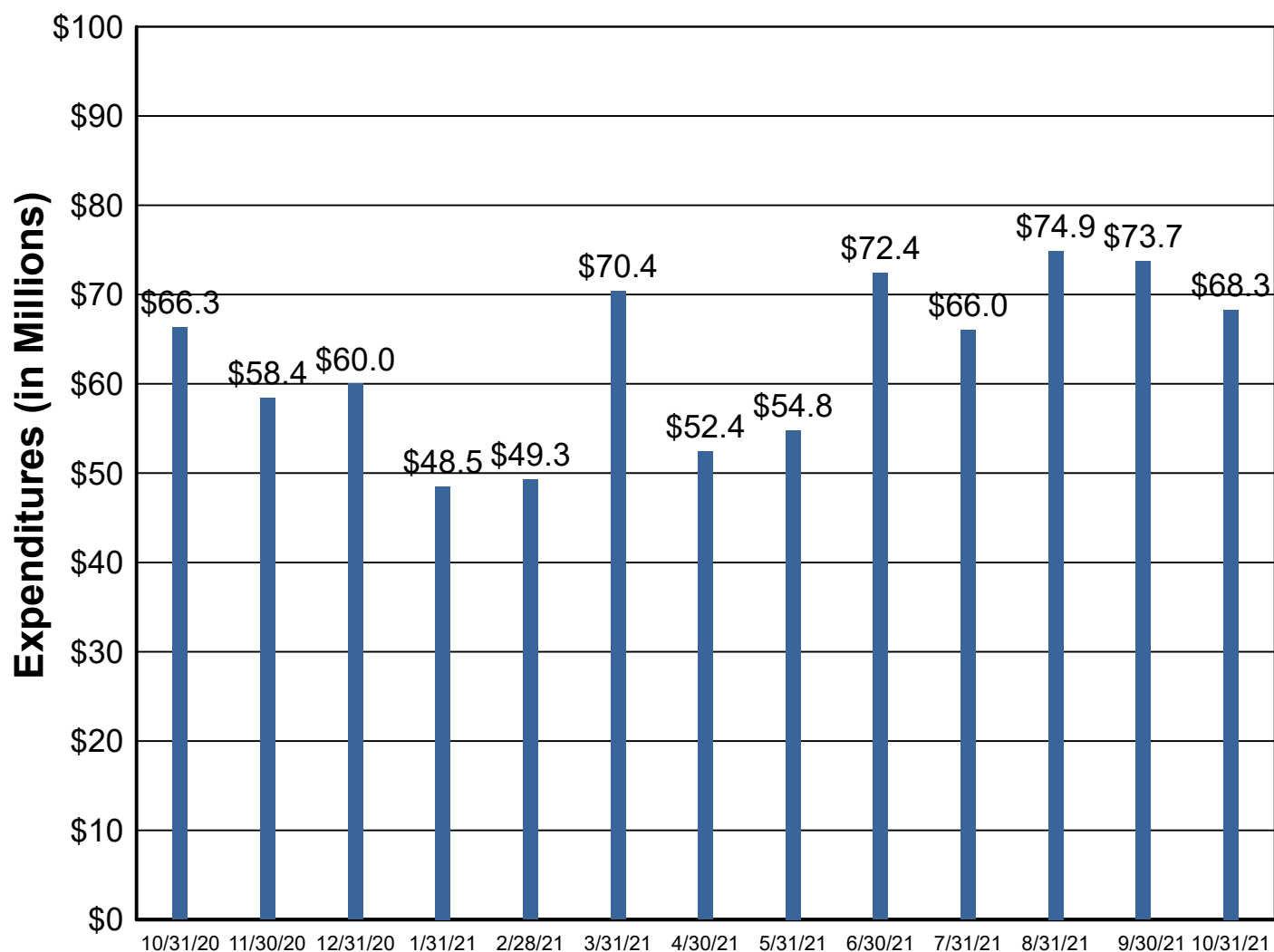
Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.





## MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372173	ADA	Willenberg Special Education Center - Playground Matting	27-Oct-21

**DSA Approval**

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10368165	SUP	Shenandoah ES - Comprehensive Modernization	18-Oct-21

**NTP Construction**

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10370087	ADA	Russell ES - ADA Improvements	18-Oct-21
10369411	SUP	Amestoy ES - Classroom Replacement	20-Oct-21
10371993	MCD	Sunrise ES - Install Ramp	21-Oct-21
10371973	MCD	Gledhill ES - Install Ramp	22-Oct-21
10371867	CHRT	Columbus MS - 2021-22 Prop 39	27-Oct-21
10368783	ADA	Westchester Enriched Sciences Magnets - ADA Improvements	1-Nov-21
10368733	SUP	Garvanza Technology & Leadership Magnet ES - Seismic Retrofit of Main Building	1-Nov-21
10369708	ADA	54th St. ES - ADA Improvements	3-Nov-21
10371977	MCD	Manhattan ES - Install Changing Room	4-Nov-21
10370650	SUP	Contreras Learning Complex - Synthetic Turf & Slope Remediation	8-Nov-21
10370469	ADA	Mar Vista ES - ADA Improvements	8-Nov-21
10370471	ADA	Nevada ES - ADA Improvements	15-Nov-21



## Substantial Completion

Project #	Managed Program	Project Name	Date
10369589	ADA	Hamasaki ES - ADA Improvements	22-Oct-21
10369852	ECE	Haddon EEC - Nature Explore Classroom	22-Oct-21
10372003	BMP	Westport Heights ES - Install Secure Entry System	25-Oct-21
10367091	SUP	Millikan Charter MS - Plumbing Utilities Upgrades	26-Oct-21
10368189	SUP	Drew MS - New School-Based Clinic	27-Oct-21
10371867	CHRT	Columbus MS - 2021-22 Prop 39	28-Oct-21
10369528	SUP	Nightingale MS - Walk-In Freezer Modernization	29-Oct-21
10371114	CHRT	6th Ave. ES - Campus Improvement	9-Nov-21

## DSA Certification

Project #	Managed Program	Project Name	Date
10367574	SUP	74th St. ES - Structural Repairs	2-Nov-21
10371445	MCD	Fairburn ES - Nurse's Office Remodel	15-Nov-21



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$164,458,277	\$203,513,035	\$39,054,758	23.75%
Addition	\$108,174,143	\$117,022,931	\$8,848,788	8.18%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$107,774,294	\$120,130,750	\$12,356,456	11.47%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$177,228,643	\$195,593,971	\$18,365,328	10.36%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$8,441,704	\$8,561,239	\$119,535	1.42%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,305,830	\$1,121,659	11.01%
HVAC	\$214,300,768	\$235,040,675	\$20,739,906	9.68%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,857,777	\$4,249,864	\$392,087	10.16%
New School	\$101,763,461	\$112,710,985	\$10,947,523	10.76%
Paving/Greening/Playground Equipment	\$133,061,036	\$154,537,170	\$21,476,135	16.14%
Plumbing/Irrigation/Drainage	\$45,680,829	\$54,681,776	\$9,000,947	19.70%
Portable Removal	\$9,711,320	\$9,862,602	\$151,282	1.56%
Reconfiguration	\$14,041,777	\$15,989,286	\$1,947,509	13.87%
Roofing	\$52,300,842	\$54,016,224	\$1,715,382	3.28%
Seismic Modernization	\$156,239,483	\$175,007,698	\$18,768,215	12.01%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
<b>Total</b>	<b>\$1,440,713,082</b>	<b>\$1,609,943,224</b>	<b>\$169,230,140</b>	<b>11.75%</b>

\*Includes Formal Contracts and Job Order Contracts with completion after January 1, 2016.

## BOARD OF EDUCATION ACTIONS

### RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
029 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Authorize Construction Activities and Funding for Eight Projects and Cancellation of Two Projects	10/28/2021	Not Adopted	11/16/2021	TBD
111 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Approve 11 Board Member Priority and Local District Priority Projects	10/28/2021	Passed	11/16/2021	TBD
112 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Approve Eight Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components	10/28/2021	Passed	11/16/2021	TBD
122 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Approve the Project Definition for Site Due Diligence, Planning, and Feasibility Activities at Garfield High School for a Major Modernization Project	10/28/2021	Not Adopted	11/16/2021	TBD

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# **AGENDA ITEM**

## **#9**

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# Overview of LAUSD Enrollment: History, Trends and Projections

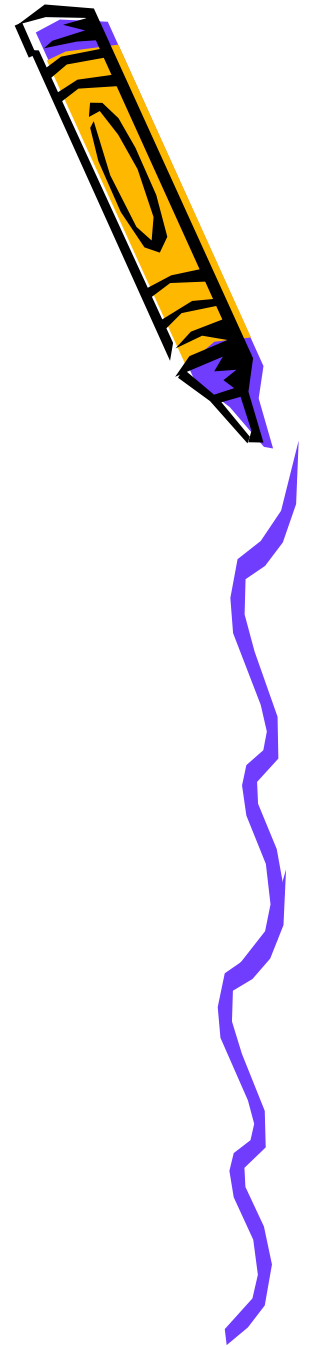
LAUSD School Construction Bond Citizens' Oversight Committee  
By Facilities Division, Master Planning and Demographics

January 6, 2022

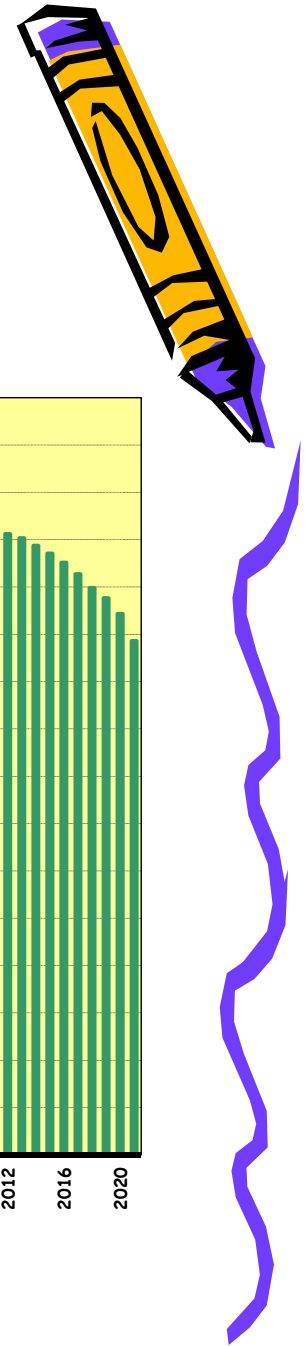


# More Than Just Numbers

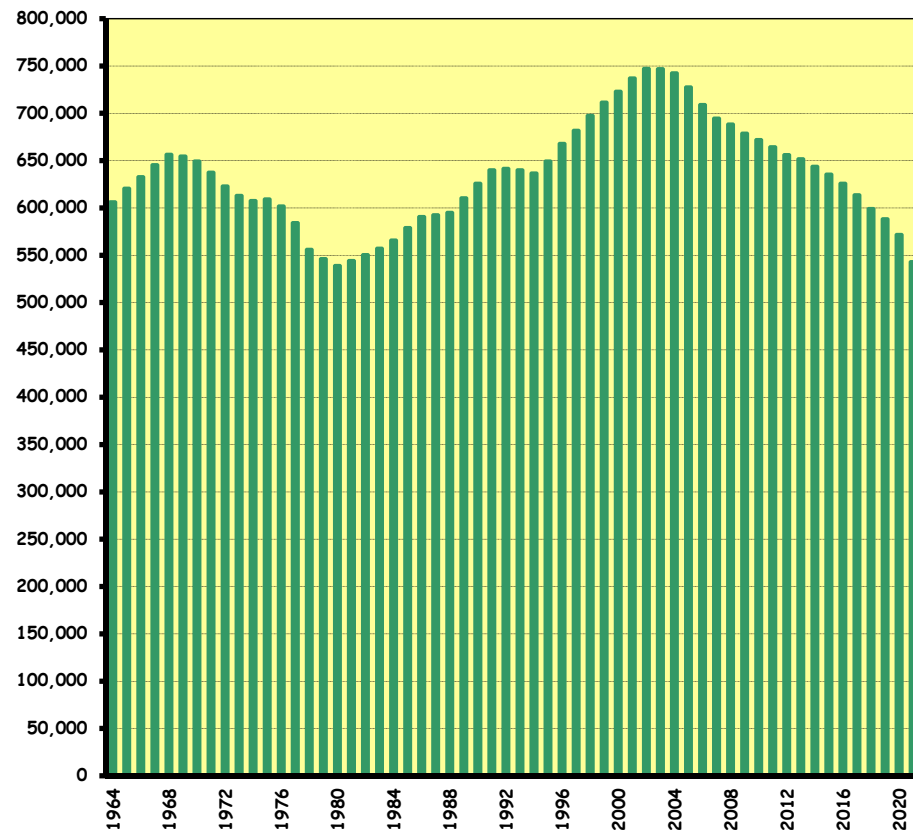
- ❑ Enrollment history
- ❑ Dynamics of enrollment change
- ❑ Projecting enrollment
- ❑ Enrollment forecasts
- ❑ Analyzing Enrollment Trends
- ❑ Looking forward



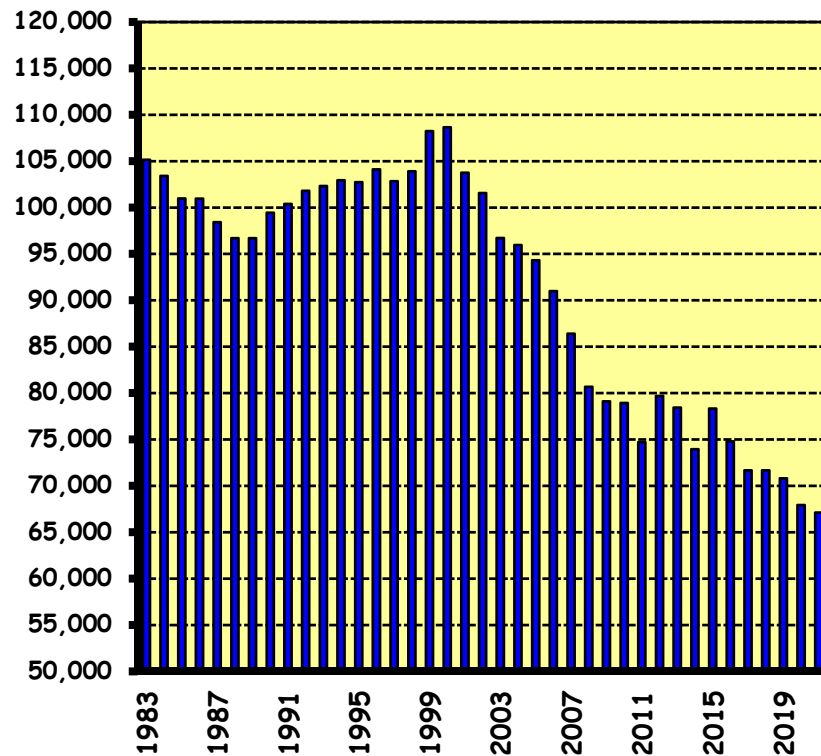
# K-12 ENROLLMENT 1964-65 TO 2021-22



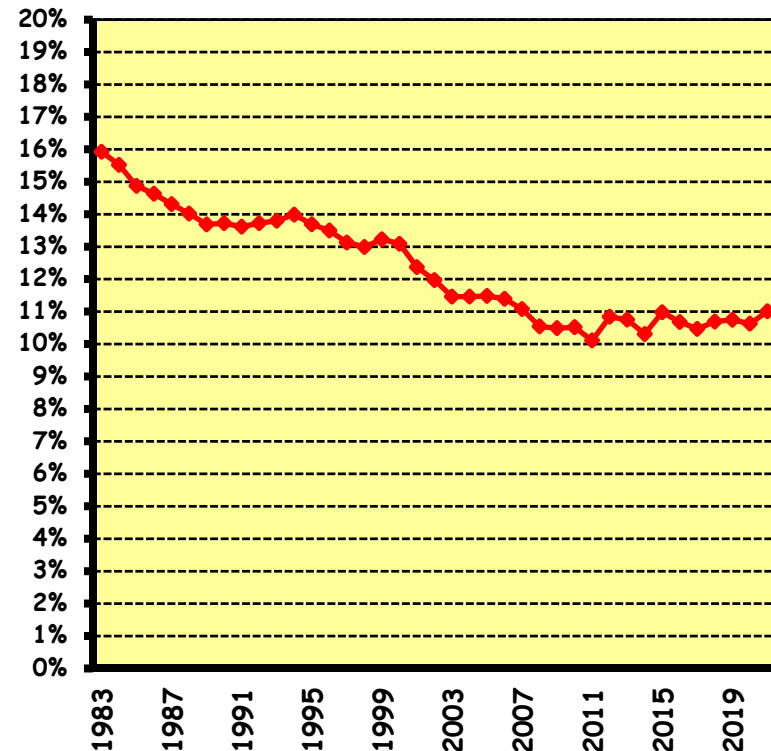
- ❑ Post WWII housing and baby boom > growth to 1968
- ❑ Growth in outer suburbs, Sylmar Earthquake, and concerns over forced desegregation > decline from 1968 to 1980
- ❑ Baby boom echo and post Prop 13 new housing > growth 1980 to 2002
  - Immigration reform > plateau 1986 and 1987
  - Civil unrest and Northridge Earthquake > plateau 1992 thru 1994
- ❑ Decline in births began 1990, K enrollment peaked in 1996



# PRIVATE SCHOOL ENROLLMENT 1983-84 TO 2021-22



Increases/decreases similar to LAUSD's



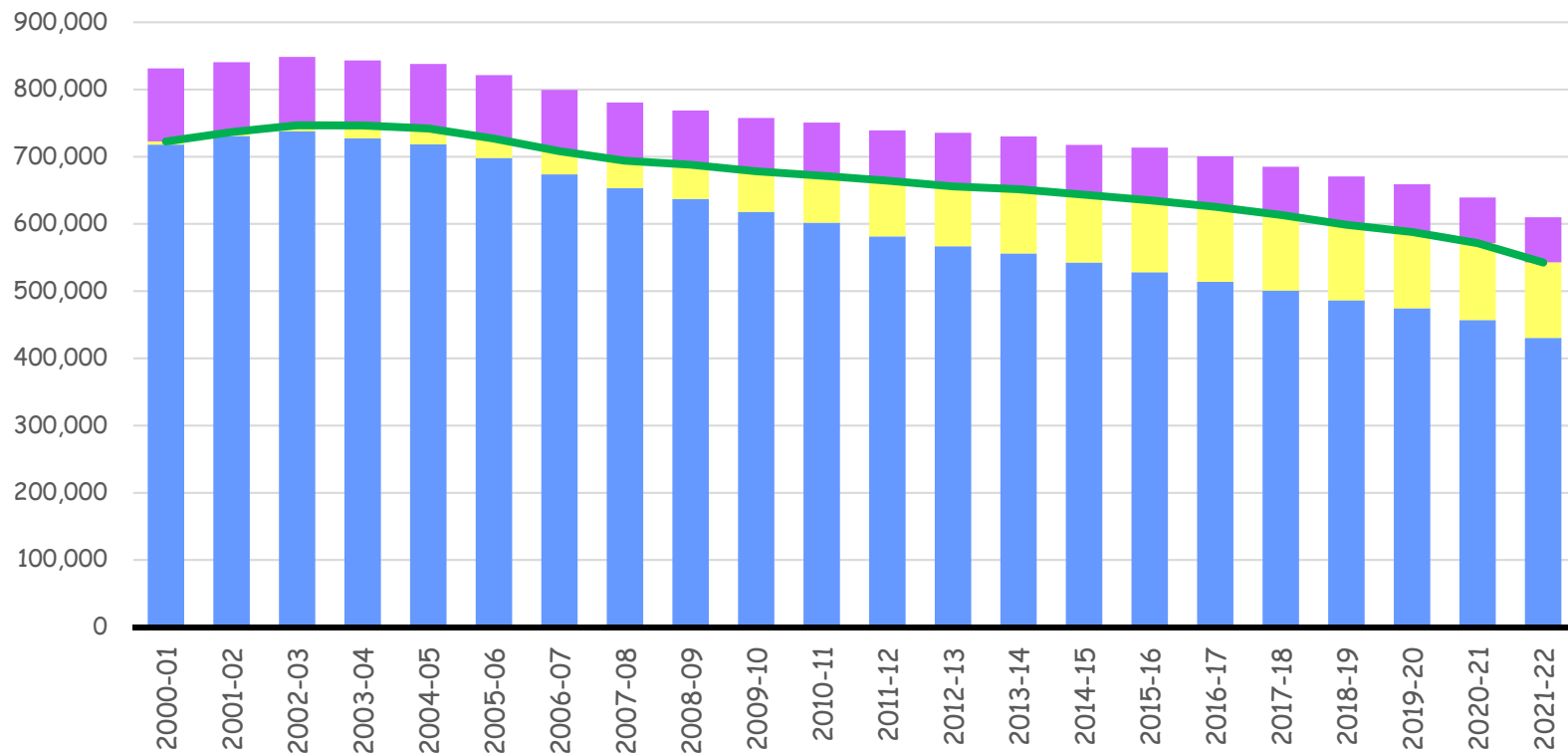
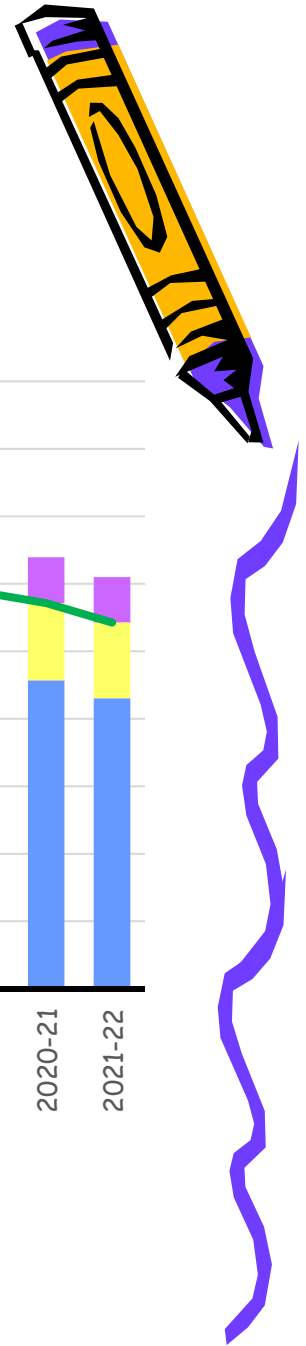
Declining market share within LAUSD

565 schools in 2001; 362 schools in 2021



Source: California Department of Education, private school affidavits

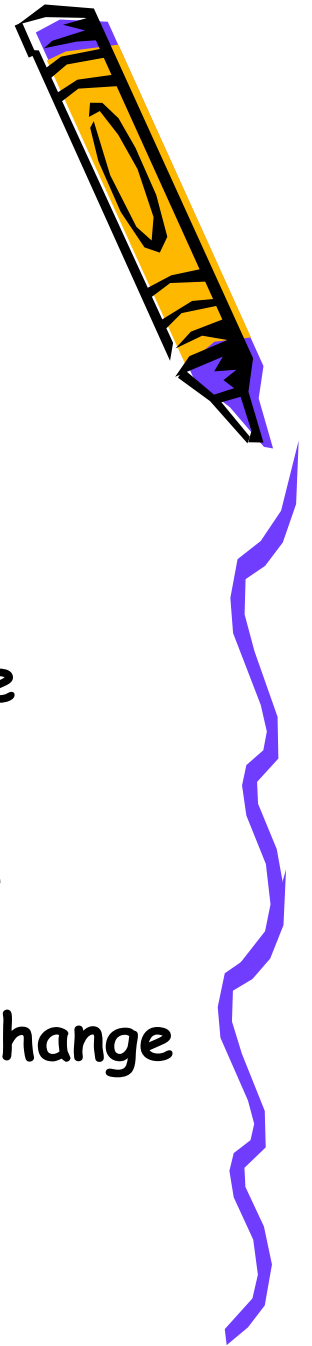
# ALL SCHOOLS ENROLLMENT WITHIN LAUSD BOUNDARY



- Private Schools
- Independent Charter Schools
- Traditional LAUSD and Affiliated Charter Schools
- Combined Total For Public Schools

January 2022

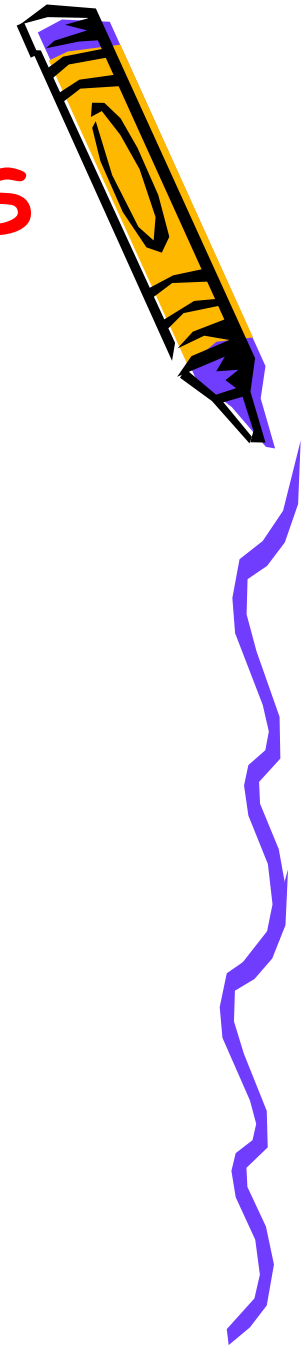
# DYNAMICS OF CHANGE



- ❑ **Incoming group**
  - Births in general population
  - Kindergarten in enrollment
- ❑ **Outgoing group**
  - Deaths in general population
  - 12<sup>th</sup> grade/graduates in enrollment
- ❑ **Incoming minus Outgoing = Natural Increase**
- ❑ **Fluctuation in core group = Net Change**
  - Difference of in/out migration in general population
  - Grade to grade retention in enrollment
- ❑ **Natural Increase + Net Change = Overall Change**



# ENROLLMENT PROJECTIONS: ANALYSIS AND ASSUMPTIONS

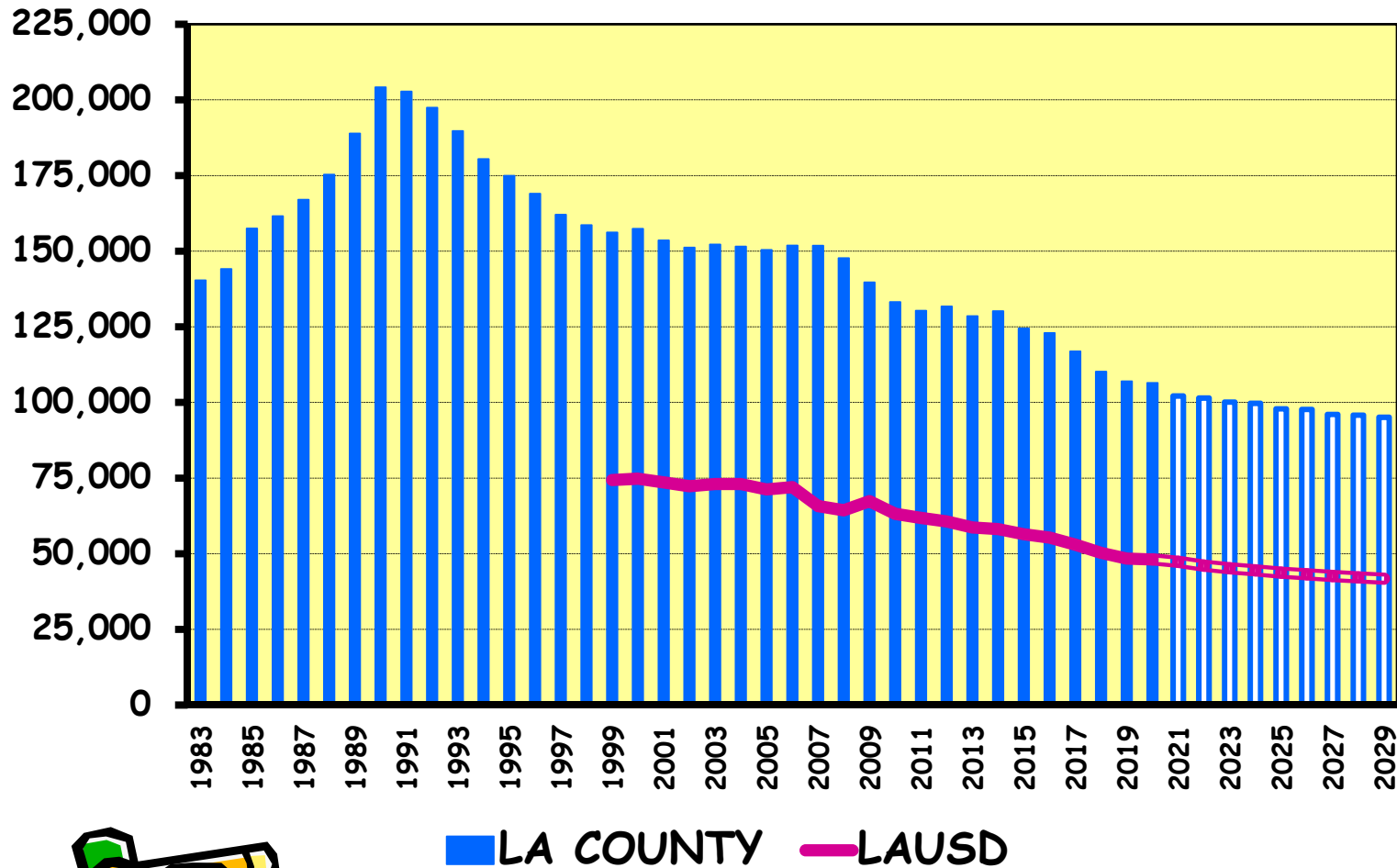
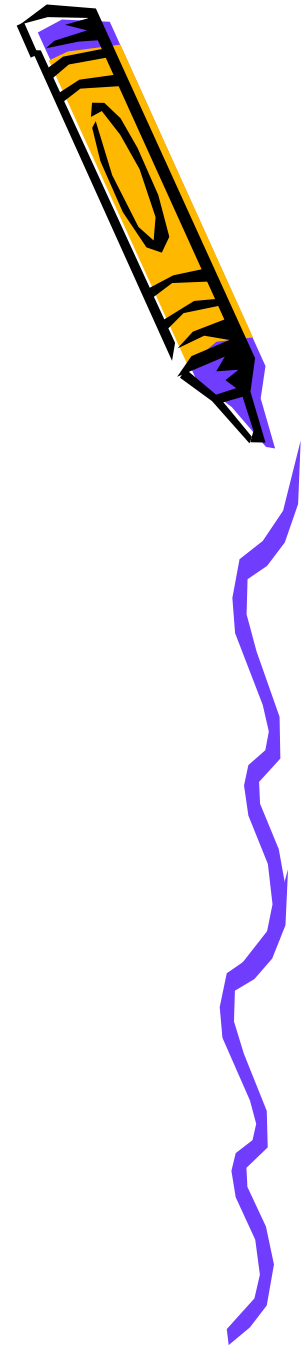


- ❑ **Births in LAUSD and LA County**
  - Used to develop forecasts for TK and Kindergarten enrollment
- ❑ **Cohort Survival Rates**
  - Statistics showing the percentage of students who progress from one grade to another within LAUSD
- ❑ **Factors considered in projection modeling**
  - Migration and immigration
  - New housing development
  - Ethnic shifts
  - Health of the economy



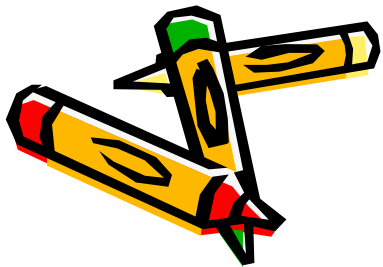
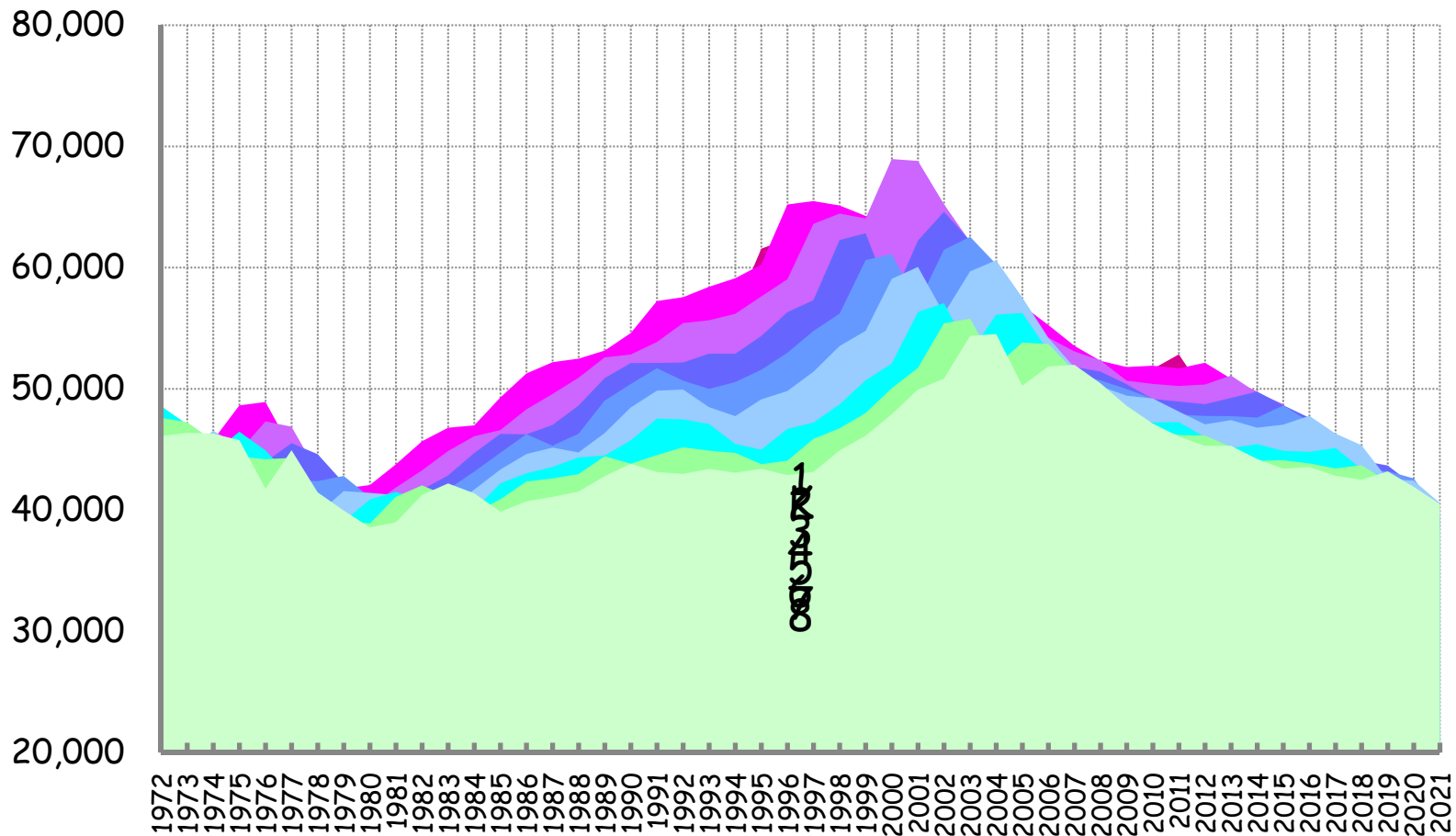
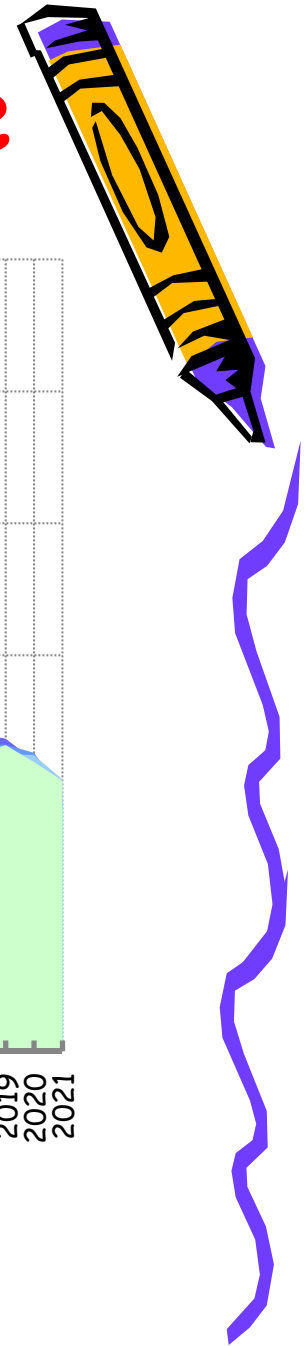
# BIRTHS

## LA COUNTY & LAUSD



Sources: Actual births thru 2014, CA Dept. of Health Services, Ctr. for Health Statistics. Projected births: CA Dept of Finance, Demographic Research Unit.

# Enrollment Change by Grade



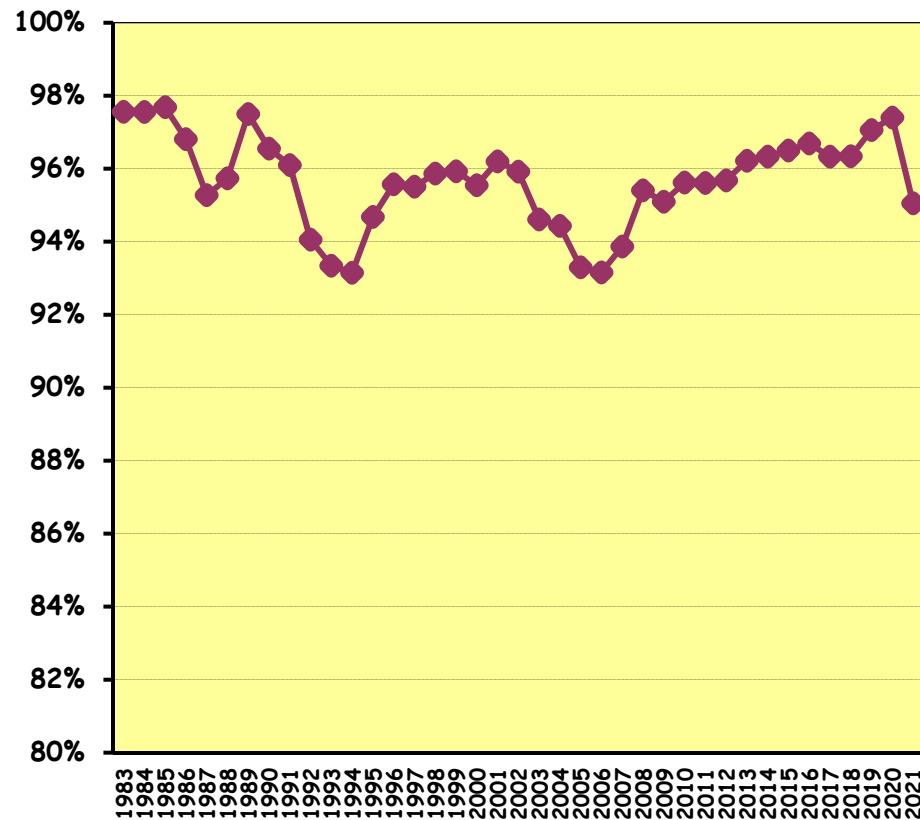
K 1 2 3 4 5 6 7 8



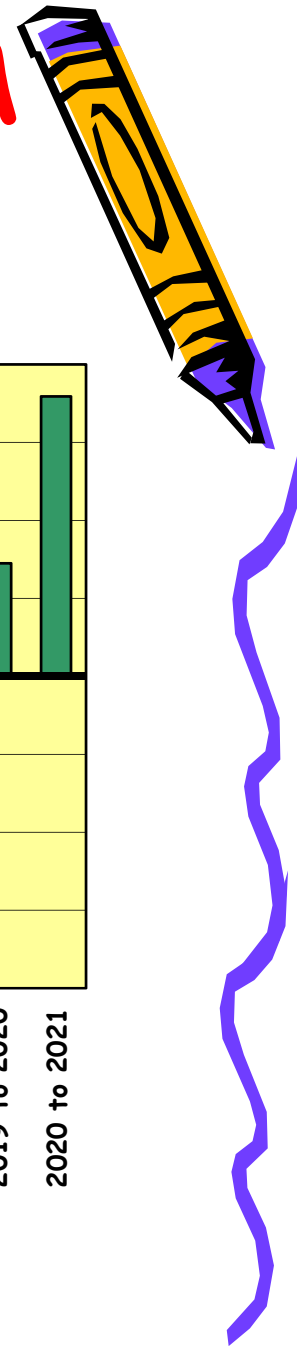
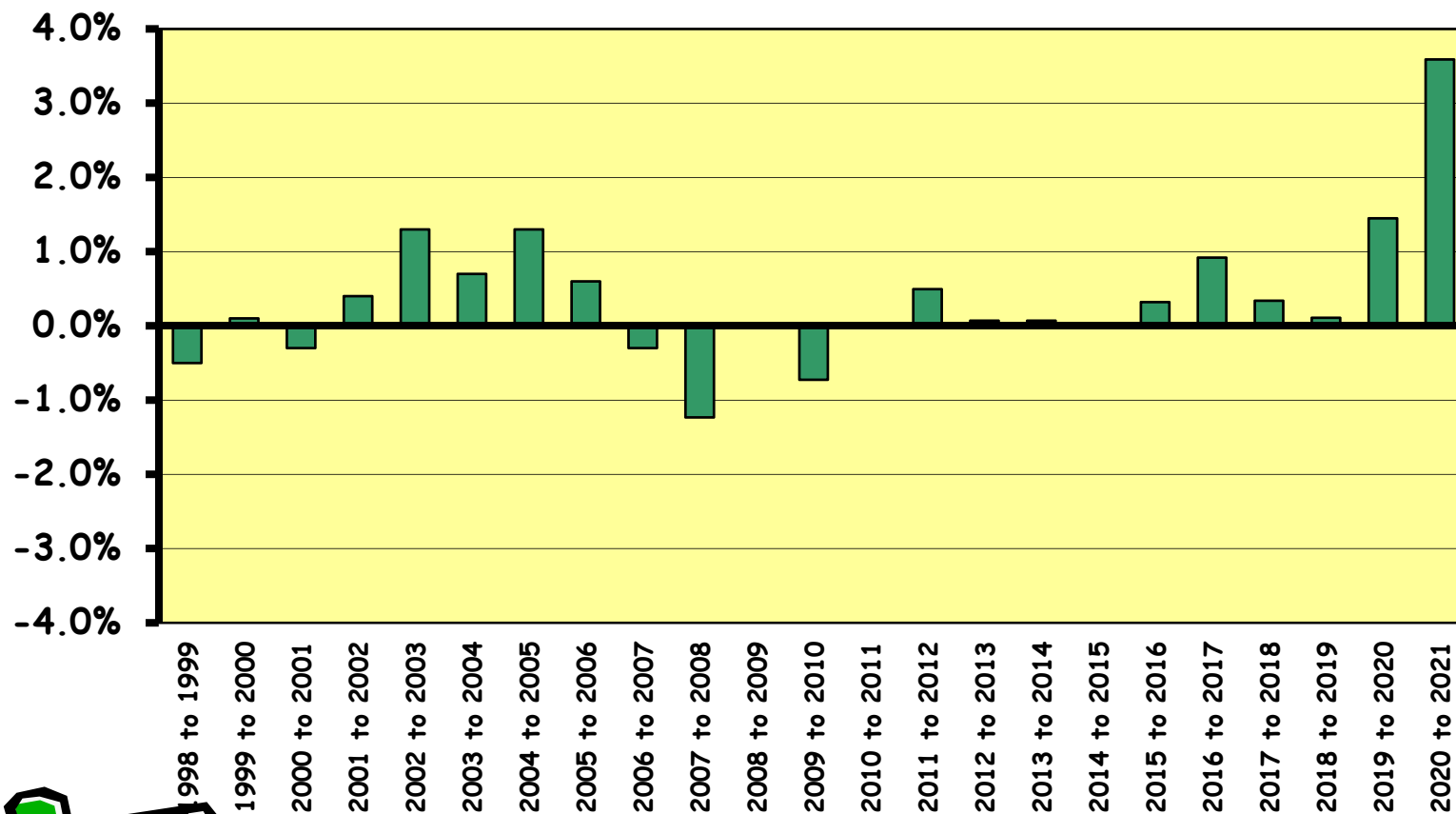
# COHORT SURVIVAL RATES 1 YEAR CHANGE GRADES 1-11 TO 2-12



- ❑ Cohort Survival - the rate at which a defined group continues over time
- ❑ Graph shows a global rate for students that continued from one year to the next
- ❑ Ups and downs of rate mirror changes seen in enrollment graph

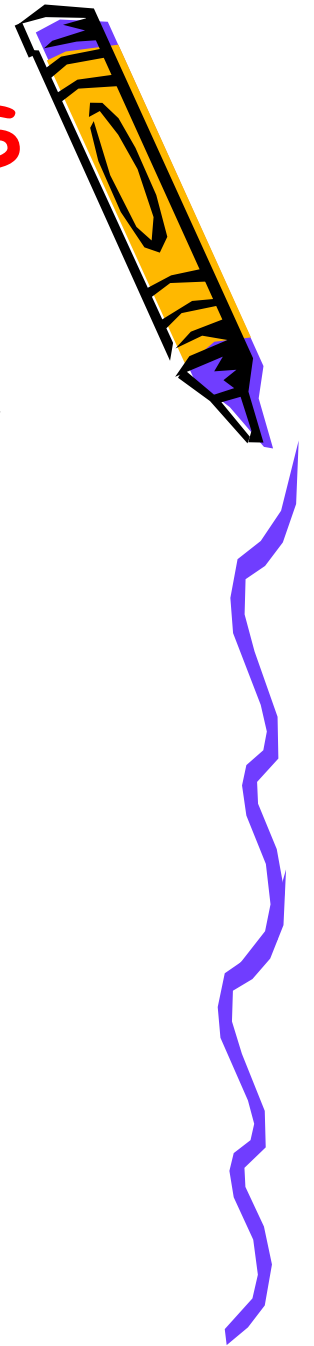


# ACCURACY OF SHORT-TERM K-12 PROJECTIONS



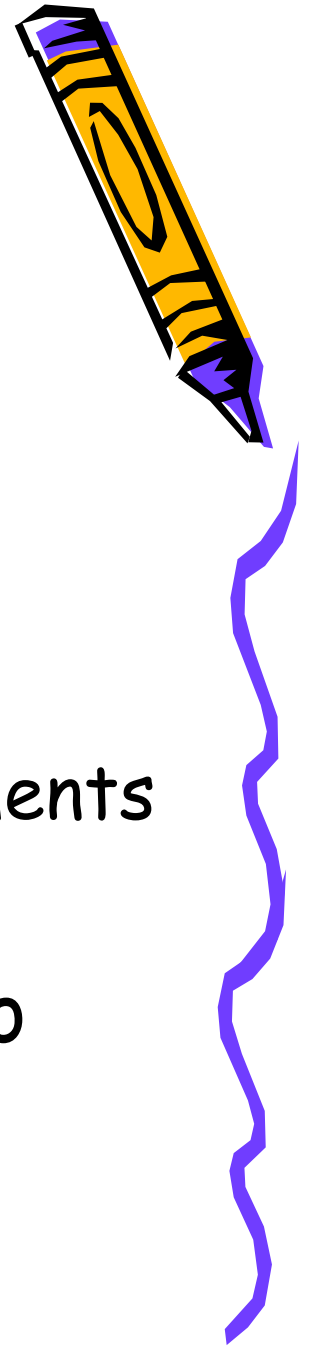
# ANALYZING ENROLLMENT TRENDS BIG AND SMALL

- ❑ Big Trends That Affect The District At Large
  - General population changes
  - Areas of development and redevelopment
  - Policy changes
  
- ❑ Small Trends That Affect Individual Schools
  - School-by-school resident area enrollments
  - Assess cause for growth - resident vs non-resident
  - Impacts of new programs

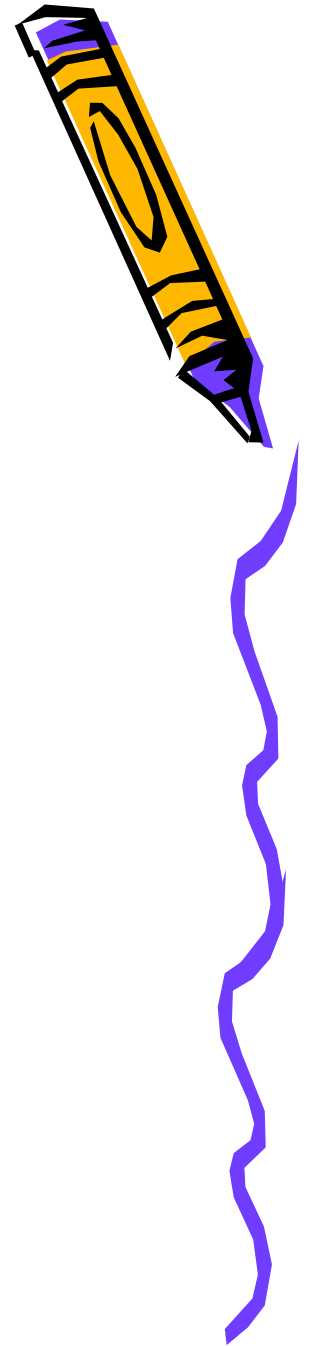


# Looking Forward

- ❑ Sustainment of promise of single-track, neighborhood schools
  - Track enrollments
  - Assess utilization of classrooms
  - Review options for boundary adjustments
- ❑ Modernization planning includes assessments of schools' abilities to meet future enrollment demands



# QUESTIONS AND DISCUSSION



January 2022

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# **AGENDA ITEM**

## **#10**

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# Los Angeles Unified School District

## Citizens' Oversight 101



School Construction Bond Citizens'  
Oversight Committee



Government  
Financial  
Strategies

Presented by Lori Raineri and Keith Weaver  
January 6, 2022

# Today's Agenda

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- ◆ District's History with Citizens' Oversight
- ◆ Citizens' Bond Oversight as described by the *Strict Accountability in Local School Construction Bonds Act of 2000*
- ◆ The LAUSD Approach
- ◆ Practical Application



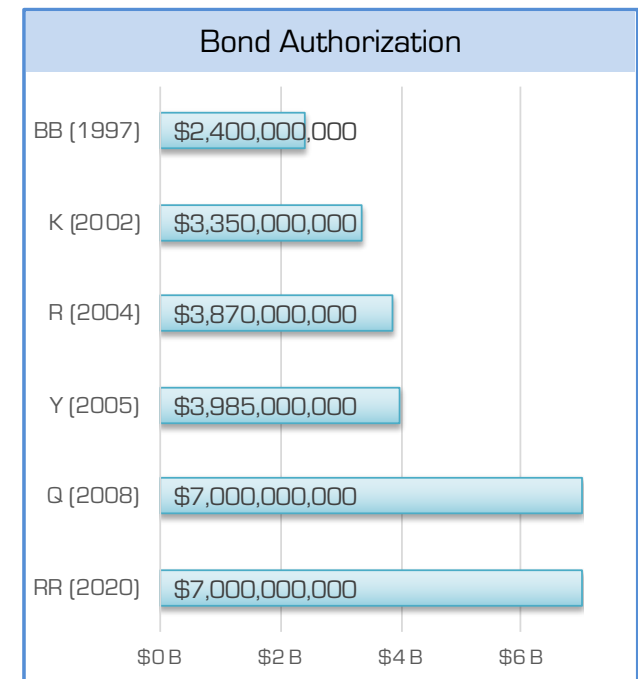


# Citizens' Oversight Makes a Difference



# History with Citizens' Oversight

- ◆ The District's first bond measure in recent history was Measure BB, approved in 1997 authorizing \$2.4 billion of bonds.
- ◆ Although not legally required at the time, the District formed a "Blue Ribbon Oversight Committee" to help ensure bond funds were used as intended.
- ◆ The committee changed its name to the "School Construction Bond Citizens' Oversight Committee" in 2002 following the Board placing Measure K on the ballot.
  - ▶ Measure K required only a 55% voter approval due to a change to the California Constitution; thus another statute became applicable, the *Strict Accountability in Local School Construction Bonds Act of 2000*.



# ***"Strict Accountability . . .***

- ◆ *in Local School Construction Bonds Act of 2000"*
- ◆ Five methods of accountability
  - ▶ Citizens' Oversight Committee
  - ▶ Performance Auditing
  - ▶ Financial Auditing
  - ▶ Court Restraint and Prevention of Any Expenditure of Funds
  - ▶ Law Enforcement Pursuit in the Event of Allegation or Misuse of Bond Funds



# ***"Strict Accountability . . .***

- ◆ *in Local School Construction Bonds Act of 2000"*
- ◆ Five methods of accountability
  - ▶ **Citizens' Oversight Committee**
  - ▶ Performance Auditing
  - ▶ Financial Auditing
  - ▶ Court Restraint and Prevention of Any Expenditure of Funds
  - ▶ Law Enforcement Pursuit in the Event of Allegation or Misuse of Bond Funds



# Citizens' Oversight Committee

## ◆ Purpose

- ▶ “The purpose of the citizens’ oversight committee shall be to inform the public concerning the expenditure of bond revenues. The citizens’ oversight committee shall actively review and report on the proper expenditure of taxpayers’ money for school construction.”



✓ *Education Code 15278 (b)*

# Citizens' Oversight Committee

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✓ *Education Code 15278 (b)*

# Foundational Documents

- ◆ District Resolutions Ordering the Elections, and include:
  - ▶ Ballot Questions
  - ▶ Full Text Ballot Propositions (also includes Project Lists)
  - ▶ Tax Rate Statements
- ◆ Governing Law
  - ▶ California Constitution Article XIII A, Section 1 (b) (3)
  - ▶ *Strict Accountability in Local School Construction Bonds Act of 2000*
    - Includes requirements for Citizens' Oversight Committee
- ◆ Committee Procedures
  - ▶ Charter and Memorandum of Understanding (MOU)
  - ▶ Bylaws



# Oversight Committee Member Criteria

- ◆ State law: at least 7 members, 5 of whom meet specified criteria, and appointed by the Board.

✓ *Education Code 15282 (a)*



- ◆ LAUSD approach: 15 members

- ▶ 2 LAUSD student parents appointed by the Board
- ▶ 13 appointed by the Board based on nominations from:

- |   |  |
|---|--|
| 1 10 <sup>th</sup> District PTSA          | 8 Early Education Coalition              |
| 2 31 <sup>st</sup> District PTSA          | 9 LA Area Chamber of Commerce            |
| 3 American Association of Retired Persons | 10 LA City Controller's Office           |
| 4 American Institute of Architects, LA    | 11 LA City Mayor's Office                |
| 5 Assoc. General Contractors of CA, LA    | 12 LA County Auditor-Controller's Office |
| 6 CA Charter School Association           | 13 LA County Federation of Labor AFL-CIO |
| 7 CA Tax Reform Association               |  |

✓ *Charter and MOU, Section 3.1*



# Vision and Mission

## ◆ Vision:

2.1. The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

✓ *Charter and MOU, Section 2.1*

## ◆ Mission:

2.2. The mission of a strong and independent Committee is to oversee the expenditure of money for the construction, repair, and modernization of schools by the District in accordance with California law and as required by Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and any subsequent District bond measure.

✓ *Charter and MOU, Section 2.2*

# Mission: Review



## ◆ What to review?

- ▶ Bond projects
- ▶ Bond expenditures
- ▶ Performance audit
- ▶ Financial audit



## ◆ What to compare against?

- ▶ Bond measure
- ▶ Bond project list
- ▶ Governing law

## ◆ State law: review of projects, expenditures and audits.

✓ *Education Codes 15278, 15280 and 15286*

## ◆ LAUSD approach: review of projects prior to Board approval and participation in audit process.

✓ *Charter and MOU, Section 7.6*

✓ *Charter and MOU, Sections 7.3 and 8.1.1*

# BOC Project Recommendation Process

- ◆ BOC Chair's Agenda Setting Meeting
  - ▶ District staff presents items they are requesting for our agenda
  - ▶ For our agenda packet, District staff provides the report they will be submitting to the Board of Education
- ◆ We review what the Board will review.
  - ▶ Possible BOC responses to agenda action items:
    - Approve
    - Fail to approve
      - Due to lack of majority yes votes by all BOC members
      - Required BOC Chair letter to Board with explanation
    - No action
      - Due to lack of quorum, failure for a motion, or failure for a second
- ◆ We also receive information items at District staff discretion and in response to our requests.

# \$7B Measure RR Key Documents

## ◆ Approved by voters on 11/3/20

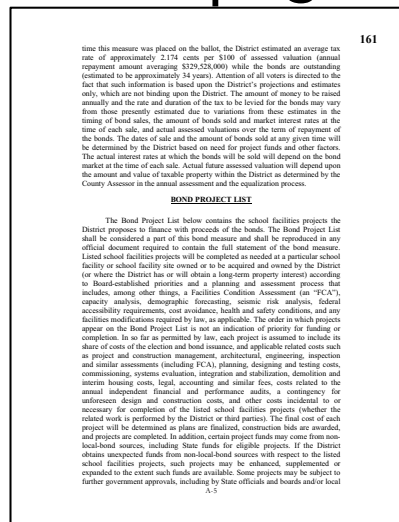
### ▶ Ballot question:

#### LOS ANGELES USD (1)

**RR** - SCHOOL UPGRADES AND SAFETY MEASURE: To update classrooms/labs/technology for 21<sup>st</sup> century learning; implement COVID-19 facility safety standards; address school facility inequities; reduce asbestos, earthquake and water quality hazards; and replace/renovate aging school classrooms/buildings, shall Los Angeles Unified School District's measure be adopted authorizing \$7,000,000,000 in bonds at legal rates, levying approximately \$0.02174 per \$100 of assessed valuation, generating an estimated \$329,528,000 annually until approximately 2055, with independent audits, citizens' oversight, no funds for administrative salaries?

## ◆ Approved by BOE on 8/4/20

### ▶ Resolution included Full Bond Project List (22 pages in Exhibit A):



## ◆ District Staff Report on BOE Resolution included Priorities Package (2 pages in Attachment B):

Attachment B  
Board of Education  
Report No. 016-20/21  
For 08/04/20 Board Meeting

PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE		
PRIORITIES	SPENDING TARGET	EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN
Upgrade and/or retrofit old and outdated school campuses to create 21st century learning environments while upgrading earthquake safety and environmental sustainability	\$2,980,000,000	<ul style="list-style-type: none"> <li>Comprehensive modernizations</li> <li>Seismic modernizations</li> <li>Portable replacements</li> <li>Portable removals and restoration/upgrades to school grounds</li> <li>School addition projects</li> </ul>
Upgrade deteriorating and outdated school building systems, grounds, furniture, and equipment to reduce safety hazards, complete necessary updates in schools, and provide clean, renewable energy improvements	\$1,530,000,000	<ul style="list-style-type: none"> <li>Roofing replacements/upgrades</li> <li>HVAC replacements/upgrades</li> <li>Plumbing replacements/upgrades</li> <li>Electrical and lighting replacements/upgrades</li> <li>Asphalt replacements/upgrades</li> <li>Seismic retrofits</li> <li>Installation of camera and buzzer system at front entrance</li> <li>Replace existing synthetic turf fields</li> <li>Replacement of inside school furniture</li> </ul>
Ensure buildings are fully compliant with accessibility standards, meeting the needs of all students and staff and making them accessible to the entire	\$430,000,000	<ul style="list-style-type: none"> <li>Accessibility enhancement projects</li> <li>Rapid access program projects</li> </ul>
Enhance and expand learning, wellness, and athletic/recreational opportunities, and provide a more energy/water efficient environment	\$300,400,000	<ul style="list-style-type: none"> <li>Construct new and/or upgrade schools to support instructional programs</li> <li>Construct new and/or upgrade athletic and recreational fields, tracks, courts and stadiums</li> <li>Construct new and/or expand school-based wellness clinics</li> <li>Construct and/or upgrade renewable, sustainable and efficient energy and/or water systems, equipment and features</li> </ul>
Provide safe, upgraded early childhood education facilities by constructing outdoor learning classrooms, replacing deteriorating school building systems, and/or providing additional capacity by rehabilitating closed centers and/or reconstructing existing spaces to meet early education standards	\$130,300,000	<ul style="list-style-type: none"> <li>Construct outdoor learning classrooms</li> <li>Replace/upgrade deteriorating school building systems, components, and grounds</li> <li>Provide additional capacity by rehabilitating closed centers and/or upgrading spaces at underutilized schools to meet early education standards</li> </ul>
Replace/upgrade adult and career centers so they are safe, functional, support 21st century learning, and align with regional industry sectors and career pathways	\$130,300,000	<ul style="list-style-type: none"> <li>Install wireless convergence systems</li> <li>Equip schools with individual computing devices</li> <li>Replace and/or upgrade deteriorating school building systems and grounds</li> <li>Replace and/or upgrade career technical education classrooms</li> </ul>

Page 1 of 2

# Mission: Report

## ◆ What to report?

- ▶ Conclusions based on review of:
  - Projects
  - Expenditures
  - Performance audit
  - Financial audit
- ▶ Advise public on compliance with proper expenditures



## ◆ When to report?

- ▶ State law: at least annually
- ✓ *Education Code 15280 (b)*
- ▶ LAUSD approach: at least quarterly
- ✓ *Charter and MOU, Section 5.1*

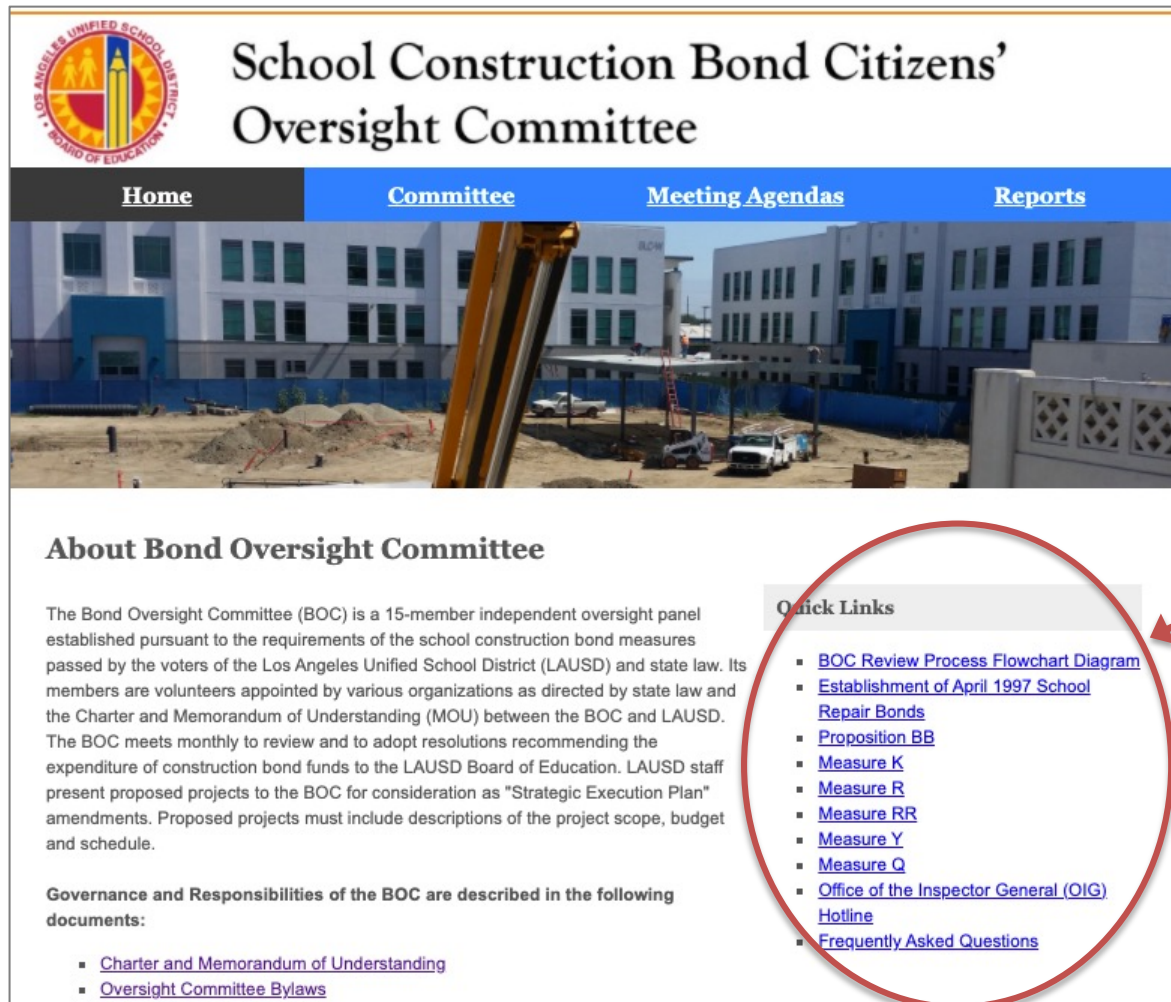


# Methods for Reporting

- ◆ Meeting materials
  - ▶ Agendas, minutes, and videos
- ◆ BOC Resolutions
  - ▶ Project recommendations
  - ▶ Advising Board of Education and District staff
- ◆ Quarterly Reports
  - ▶ Attendance and summary of activities
- ◆ Task Force Reports
  - ▶ Special topics
- ◆ Letters from the BOC Chair (not posted on website)
  - ▶ When required by BOC action or inaction
  - ▶ Occasional communications to the Board of Education



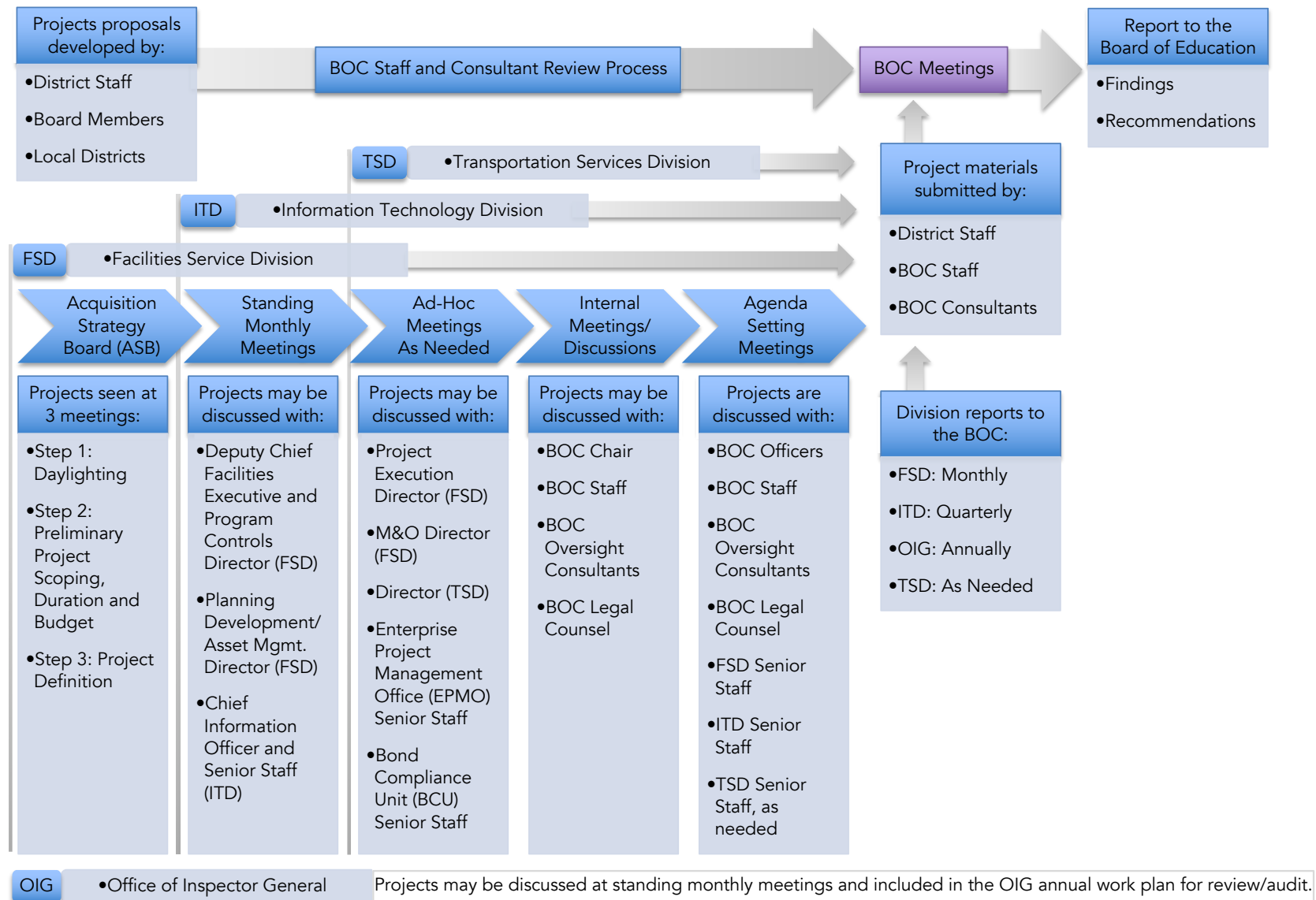
# Public Reporting on the BOC Website



- ◆ District is statutorily required to maintain the website.
- ◆ Website also provides tools for BOC member use (and for anyone's use).

✓ <https://www.laschools.org/bond/>

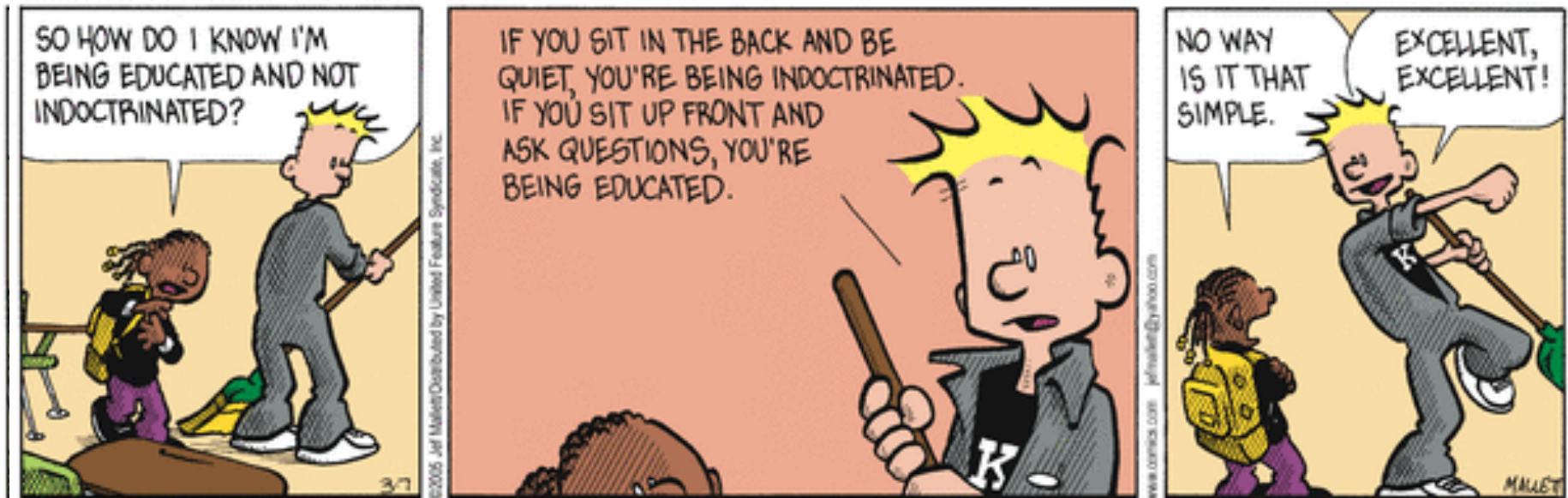
# BOC Staff Project Review Process





# Making Committee Meetings Valuable

- ◆ *Asking questions communally is particularly productive*



# Proper Expenditures

- ◆ “Proper expenditure” means that expenditures . . .
  - ▶ are for construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities
    - and conform to the lists of specific projects to be funded
  - ▶ do not include any teacher or administrative salaries or other school operating expenses
- ✓ *California Constitution Article XIII A, Section 1 (b) (3) and Education Code 15278 (b)*
  - *Note: 1978’s Proposition 13 became Article XIII A of the California Constitution*

# Expenditures are Budgeted in the SUP

- ◆ The School Upgrade Program (SUP) identifies how bond funds are allocated to project categories
  - ▶ "Spending Target"
- ◆ BOC staff prepare a monthly SUP summary of the spending targets available.
  - ▶ Included in the monthly BOC agenda packet.

Updated School Upgrade Program Summary  
Compiled by BOC Staff based on Financial Data  
Submitted by District Staff

	Category Spending Target <sup>(2)</sup>	Spending Target Available (\$) <sup>(3)</sup>	Spending Target Available (%) C = B/A
As of 10/31/21 <sup>(1)</sup>	A	B	C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$6,688,444,539	\$2,299,561,959	34.4%
Critical Replacements and Upgrades	\$2,548,499,433	\$1,180,969,447	46.3%
School Cafeteria Upgrades	\$270,824,218	\$156,657,190	57.8%
Wellness, Health, Athletics, Learning, and Efficiency	\$460,496,329	\$251,658,546	54.6%
ADA Transition Plan Implementation	\$935,941,989	\$374,135,637	40.0%
Charter School Facilities	\$608,967,635	\$439,397,853	72.2%
Early Childhood Education Facilities	\$173,780,678	\$111,798,025	64.3%
Adult and Career Education Facilities	\$169,883,510	\$113,678,902	66.9%
Board Member Priority Projects <sup>(4)</sup>	\$53,355,596	\$45,795,200	85.8%
Local District Priority Projects <sup>(4)</sup>	\$58,033,409	\$50,738,291	87.4%
<b>FSD Subtotal</b>	<b>\$11,968,227,336</b>	<b>\$5,024,391,050</b>	<b>42.0%</b>
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$598,761,355	55.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITD Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$862,628,931</b>	<b>56.9%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$34,881,976	52.2%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$54,608,962	68.3%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,630,872,939</b>	<b>\$5,976,510,919</b>	<b>43.8%</b>

Notes:

1) Data supplied by District staff is dated 10/31/21 for FSD, 9/30/21 for ITD, and 11/30/21 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

# Measure RR Update to the SUP

- ◆ The SUP was most recently updated by Measure RR.
- ◆ A Measure RR Proposed Implementation Plan was approved by the Board on 8/24/2021 and integrated into the SUP.
  - ▶ Included in the monthly BOC agenda packet.
  - ▶ 6 pages.

177bit D

MEASURE RR PROPOSED IMPLEMENTATION PLAN			
PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

Bd. of Ed Rpt No. 027-21/22
Page 1 of 6
Board of Education  
August 24, 2021



# Expenditures are Tracked in the SEP

- ◆ The Strategic Execution Plan (SEP) tracks the projects completed or underway.
  - ▶ Posted on the websites of FSD and ITD.
- ◆ When the BOC recommends a project, it is recommending the Board approve an amendment to the SEP to include the proposed project.



## *Facilities Services Division Strategic Execution Plan*



# Practical Application

- ◆ We've reviewed the foundation for BOC oversight in LAUSD.
- ◆ Let's now look at a practical application.
- ✓ *An area of where the BOC has historically had questions is technology expenditures.*



# Technology in Bond Project Lists

- ◆ BOC staff has identified types of technology in the Measure Q and Measure RR bond project lists:

Measure Q Bond Project List Criteria:			
1	Local area network	7	Video-conferencing
2	Data communication network	8	Public-address systems
3	Bandwidth	9	Emergency radio systems
4	Data center	10	Communications facilities
5	IT asset management infrastructure	11	Hardware
6	Telecommunications	12	Software

Measure RR Bond Project List Criteria:					
1	Computers	21	Microphones	41	Student information systems
2	Laptops	22	Server/storage equipment	42	Data reporting systems
3	Tablets	23	Communications systems	43	Datacenter
4	Mobile devices	24	Network security equipment	44	Cloud computing systems
5	Digital projectors	25	Local area network	45	Antivirus solutions
6	3D printers	26	Wide area network	46	Data back-up systems
7	Smart/interactive whiteboards	27	Network equipment	47	Network security systems
8	Computer science equipment	28	Racking	48	Network systems
9	Robotics equipment	29	Power and cooling equipment	49	Encryption technologies
10	Unmanned aircraft vehicles	30	Wireless WAN equipment	50	Firewalls
11	Unmanned aerial systems	31	Announcement displays	51	Interactive/audio-visual educational technology
12	Educational drones	32	Digital marquees	52	Virtual learning environment
13	Cameras	33	Computing/electronic devices	53	Servers
14	Document cameras	34	Network cabling	54	Network interface devices
15	Sound amplification devices	35	Switches and routers	55	Broadband infrastructure
16	Monitors	36	Wiring and power supplies	56	Technology infrastructure
17	Televisions	37	Audio systems	57	Technology fixtures
18	Copiers	38	Video systems	58	Technology systems
19	Scanners	39	Data systems	59	Hardware
20	Printers	40	Access management systems	60	Software

# Proper Technology Expenditures

## ◆ BOC staff has developed standards for consideration:

Does the Project Meet State and Federal Criteria?		Document Reference
1	Will the project equip <b>school facilities</b> on a bond project list?	1, 2
2	Does the project exclude costs associated with operations, routine annual maintenance, and repairs?	1, 2
3	Does the project exclude salaries of teachers, administrators, and other District staff not directly working on oversight of project acquisition?	1, 2, 3
4	Will the equipment be owned by the District?	4
5	Will the equipment be used by District teachers, staff, and/or students?	4
6	Does the equipment have a useful life of more than one year?	5
7	Is the cost of the equipment above the District's capitalization threshold of \$5,000 per unit?	5, 6

If the answer to all 7 criteria is "Yes" then these criteria are met.

If the answer to any of the 7 criteria is "No" then has the District provided justification?

Does the Project Connect to LAUSD Policy Goals?	
1	District or ITD Strategic Plan
2	Board of Education Policy Resolution
3	LAUSD Policy Bulletin

What are <b>School Facilities</b> ? (Document 7)	
A	Any school building
B	Any functionally related and subordinate facility and land with respect to such building, including any stadium or other facility primarily used for school events
C	Any property for use in a facility described in (A) or (B)

Document References			
1	California Constitution, Article XIII A, Section 1 (b) (3)	5	California School Accounting Manual, Procedure 770
2	California Education Section 15100 (a)	6	LAUSD Policy Bulletin 1158.2
3	California Attorney General Opinion No 04-110	7	Internal Revenue Code Section 142 (k) (3)
4	Internal Revenue Code Section 141 (b) (6)		



# Making Our Place The Best It Can Be



# Questions?

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◆ Thank you!

