



LOS ANGELES UNIFIED SCHOOL DISTRICT / Local District -- East

Woodrow Wilson High School

International Baccalaureate World School

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Austin Beutner
Superintendent of Schools

Jose P. Huerta
Local District Superintendent

Gilberto L. Martinez
Principal

Dear Community School Committee,

Woodrow Wilson High School is interested in submitting our Letter of Intent to become a Community School. We are very excited to begin this process and to have an opportunity to develop and provide additional enrichment and supports for our community.

School Commitment

1. WHS has a number of services and programs that seek to support students both academically and individually. WHS is committed to identifying and seeking support networks that assist students academically (such as the efforts put forth by our College Corner, various tutoring programs, and career-minded programs), in addition to supporting the non-academic needs of students (support networks such as Restorative Justice, Healthy Start, WHS Sports Programs, ROE, School Clubs, etc.). WHS continues to identify areas of concern and need for all of our students and to provide the support structures necessary for all students to succeed.
2. WHS has committed to providing these opportunities by funding several credit advancement and credit recovery programs both after school and on non-traditional school days. Currently, WHS provides students several expanded learning times and opportunities through the direct funding of academic intervention and recovery programs (both after school and on the weekends), and with the recruitment of advancement learning opportunities (such as providing students with Community College classes on campus and embedding them in students' regular day schedule). WHS is committed to identifying areas to further expand and enrich our students' access to various learning opportunities to fit all of our students' individual needs.
3. WHS has several programs that have taken an active lead in bringing greater Family and Community engagement. From programs such as AVID, the International Baccalaureate Middle Years and Diploma Program (IBMYP and IBDP) to the California Partnership programs, WHS is committed to staying active in engaging both parents and community members.
4. WHS will be using two primary systems for school-wide decision-making. All stakeholders (principal/administrators, teachers/faculty, students, parents/guardians, and business and community members) will be given the opportunity to take part in the shared-decision making process provided by the Local School Leadership Council, and through School Site Council. Both leadership bodies will allow all stakeholders to have an equal say/voice as to how to better support the goals of the WHS Mission and Vision.

School Partnerships

Currently, WHS has a number of community-based and business partnerships. Through the outreach of various program leads, WHS has established partnerships and relationships with academic groups such as UCLA EAOP, USC NAI, CSU Los Angeles Outreach and Recruitment, TELACU/Upward bound, Occidental College Upward Bound, Youth Policy Institute, UnidosUs Escalera, and business partners such as the Ascot Hills Green Team, SAMO Youth Program, Caltrans, LAFD, LAPD, LASPD, Constitutional Rights Foundation, Los Angeles BAR Association, Jones Day Law Firm, Los Angeles Superior Court, Metro Transit Authority, and



several other programs that have invested both volunteers and funding to support the objectives of the WHS Mission and Vision.

Family of Schools (Feeder Pattern)

Wilson High School, El Sereno Middle School and Farmdale Elementary School offer a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. Three core tenets characterize the IBEYP/IBMYP philosophy:

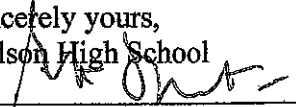
1. Holistic learning: all knowledge is interrelated and the curriculum should cater to the development of the whole person, the attributes of which are described by the IB learner profiles.
2. Intercultural awareness: school communities should encourage and promote international-mindedness by engaging with and exploring other cultures, a key feature of international education
3. Communication: schools should encourage open and effective communication, important skills that contribute to international understanding

Collaborative Leadership


There will be two primary committees that make all decisions for the Wilson community. First, the Instructional Leadership Team that currently consists of administrators and out-of-classroom personnel that take an active lead in developing and facilitating the responsibilities necessary to uphold the core values of the WHS Mission and Vision. Second, the SSC will make all other decisions for the school site including finalizing budgets, setting bell schedules, adjusting curriculum and assessing the financial needs of the school. This governing body will establish a collaborative relationship between all stakeholders including administrators and teachers as well as parents and students. Members of the School Site Council will perform their duties in an impartial manner, free from bias caused by their own financial interests. All Leadership members will be guided by public interest (which directly affects the operation of the school), rather than personal interest, when dealing with budgets in an official capacity. Wilson High School's vision is a place where all stakeholders function as a cohesive and collaborative learning community to ensure that all students succeed, are knowledgeable, ethical and caring citizens of the world.

Thank you for considering Wilson High School, as well as our feeder schools, as an applicant for becoming a Community School. We are excited to begin the process and to continue to make our school a reflection of our community.

Sincerely yours,
Wilson High School



Gilberto Martinez
Wilson High School Principal



Jill Papineau
Wilson High School UTLA Chair 2018-19



Jose Huerta
Local District East Superintendent



Michael Aragon
Wilson High School UTLA Chair 2019-2020



ATTACHMENT A

COMMUNITY SCHOOL DESIGN TEAM CONTACT INFORMATION


A design team should represent all stakeholders of a school – Principal, Teachers, Counselors, Students, Parents, and Community Partners. **FILLABLE FORM**

NAME OF SCHOOL: Woodrow Wilson High School			
NAME	ROLE AT SCHOOL (e.g. Teacher, Parent, Principal, Student)	EMAIL	PHONE NUMBER
Gilberto Martinez	Principal	glm8490@lausd.net	
Jill Papineau	UTLA Chair 2018-2019	jmp2483@lausd.net	
Michael Aragon	UTLA Chair 2019-2020	michael.aragon@lausd.net	
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NAME OF SCHOOL: Woodrow Wilson High School			
NAME	ROLE AT SCHOOL <small>(e.g. Teacher, Parent, Principal, Student)</small>	EMAIL	PHONE NUMBER
Claudia Muñoz	Parent	cmdemunoz@yahoo.com	
Jennifer Cobarruvias	Student		
Cuauthemoc Frausto	Student		
Fernanda Frausto	Student		
Rocio Ibanez	Student		