



Panorama High School

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Austin Beutner
Superintendent of Schools

Linda Del Cueto
LDNE Superintendent

Rafael Gaeta, Ed.D.
Principal

April 5, 2019

To Whom It May Concern,

Panorama High School (PHS) respectfully submits this letter of intent for consideration to be designated a Community School. Our stakeholders believe that PHS demonstrates the characteristics of the Community School's improvement framework and its four pillars: Integrated Student Supports, Expanded Learning Time and Opportunities, Family and Community Engagement, and Collaborative Leadership and Practice.

School Commitment to the Four Pillars of Community Schools

Our school community is committed to the four pillars of Community Schools. PHS provides integrated student supports by connecting students and families to service providers and bringing holistic programs and services into the school. Our Achievement Through Support team (ATS) is tasked with conducting comprehensive needs assessments, resource mapping, and data reviews to address student needs in the areas of college and career readiness, mental health, social and emotional needs, and school safety and climate. In fall 2018, PHS partnered with the EduCare foundation to implement an intensive student success and character-building program designed to empower students to achieve excellence in personal, social and academic pursuits, which led to the creation of the Pythons for Change mentor group.

In an effort to help our families meet their basic needs, the coordinator of the School Enrollment Placement and Assessment Center (S.E.P.A) at PHS assists students and families with the enrollment process, obtaining resources or referrals, monitoring the needs of students and families, and collaborating with LAUSD and non-LAUSD service providers to ensure the necessary resources are available and utilized. In the upcoming school year, the S.E.P.A. Center will be fully established at PHS, offering the community and PHS families an array of services.

PHS ensures all of its students have access to enrichment and academic opportunities beyond the regular school day. For our newcomers, who arrive with varied skills, basic math intervention is provided before school, and language enrichment class is offered after school and on Saturdays. In fall 2018, our newcomer students participated in a winter art camp culminating in a field trip to the California Science Center where they served as docents for visiting elementary students. Students participate in AP prep on Saturdays, including once a month where they attend the AP Readiness program at UCLA. PHS partners with Los Angeles Valley Community College, Youth Policy Institute, and GEAR UP to offer enrichment courses and tutoring after school. PHS further enhances its students' out of school learning experiences with girl empowerment events, local museums, university visits, 3-day science camp, local college sporting events and visits to elementary schools to mentor and read to young students, and other field trips.

PHS is a strong proponent of family and community engagement. To refocus on a positive climate on campus, we started a social media campaign along with rebranding the school as a positive college- and family-focused environment. In fall 2018, PHS worked with Phoenix House, a partner who provides substance abuse counseling and programs for teens, to create a

large mural in the college and career corridor. Furthermore, PHS created street banners that displayed our college-bound seniors and their families to highlight the partnership between PHS and our families that supports our students in their academic endeavors.

In a continual support of families, and establishing regular and meaningful communication between school and home, PHS started a campaign to increasing the percentage of parents registered for an LAUSD parent portal account that allows them to monitor their student’s grades, homework, missing assignments, etc., and communicate with their student’s teachers despite potential language barriers.

School Partnerships

Through ongoing meetings with community organizations and local businesses, PHS is establishing connections with previously untapped resources. PHS recently partnered with the Society of Hispanic Engineers to host the 1st Annual PHS Noche of Ciencias to be held in fall 2019. PHS continues to be the proud host of the annual Adelante Hombre Latino Youth Summit, which includes information and workshops on universities, careers, apprenticeships and other post-secondary opportunities. While the primary focus of the summit is young Latino men, resources for female students and families are also available.

Panorama City Family of Schools

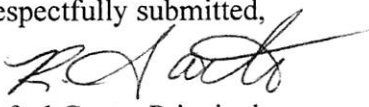
PHS’ community partnerships extend to our local feeder schools. In 2017-2018, PHS was approved for a Sports Medicine and Information Technology Magnet in partnership with Vista Middle School. This year, PHS submitted a proposal for a High Ability Gifted (Hi-AG) Magnet. The vision for Panorama’s Hi-AG STEAM Magnet builds upon the foundation established through a partnership with Vista STEAM Magnet, Obama ES, Noble ES and Alta California ES’ recently approved STEM Magnet Programs. This collaboration allows students the opportunity to continue their thematic course of study through high school.


Collaborative Leadership

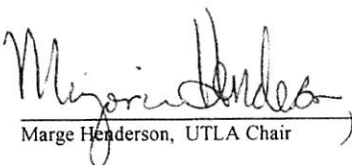
Finally, PHS’ leadership is based on the collaboration of all stakeholders to better meet student needs, and advocates for all stakeholders to have a voice in local school site decisions. Parents, community members, students and staff are part of various councils and committees such as the English Learner Advisory Committee (ELAC), School Site Council (SSC), and the School Decision Making Council (SDMC), where decisions are made affecting all aspects of the school.

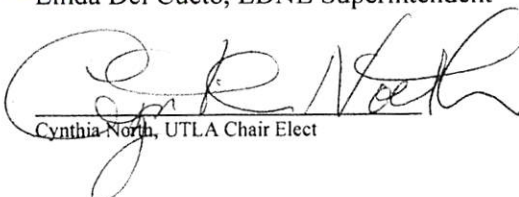
Thank you in advance for your consideration in designating Panorama High School a Community School. We look forward to hearing from your organization.

Respectfully submitted,


Rafael Gaeta, Principal



Linda Del Cueto, LDNE Superintendent

 UTLA
Marge Henderson, UTLA Chair


Cynthia North, UTLA Chair Elect

COMMUNITY SCHOOL DESIGN TEAM CONTACT INFORMATION

A design team should represent all stakeholders of a school – Principal, Teachers, Counselors, Students, Parents, and Community Partners. **FILLABLE FORM**

NAME OF SCHOOL: Panorama High School			
NAME	ROLE AT SCHOOL (e.g., Teacher, Parent, Principal, Student)	EMAIL	PHONE NUMBER
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