

Miramonte Elementary School
1400 E. 68th Street
Los Angeles, CA 90001
(323) 583-1257

School Commitment – We the Miramonte School Community are actively seeking support in becoming a Los Angeles Unified Community School for 2019-2020 and 2020-2021. The school community; parents and staff want to embrace the Community School concept. Under the community School Model we envision becoming a community hub, a place where parents have a voice and become empowered to collaborate in school based decisions and access resources that meet the community's basic needs. As a result, our goal is to increase student attendance, show academic growth and provide professional development for our faculty to meet the needs of our students. We also hope to prepare our parents to work within the school system to improve our schools and community. We will be working alongside community parents to access resources that will better prepare our students in becoming productive citizens of the community. Our commitment is to work and enrich the lives of our students and community.

Integrated Student Supports - In partnership with LAEP, Miramonte has for the past 5 years been a Full Service Community School. Unfortunately, our partnership will sunset on June of 2019 and we would like to continue with the partnerships that we established during those 5 years of collaboration. In an effort to address the Whole Child and meet the basic needs of the families in our community we developed the following partnerships which we hope to maintain if selected to become a Community School: **UCLA Dental** set up a clinic that sees students and their families twice a month. **Weber Mental Health Clinic** has two mental health therapists on our campus providing counseling to students. In addition, families can receive services at the clinic that is very close to our campus. The **LA Trust** through a 3 year grant has provided physical education equipment, PE curriculum, healthy snack day and promotes physical education and healthy eating habits. **Food Finders** provide a monthly food pantry to address food disparity making healthy food choices a must in their food choices. **Vision to Learn** comes to our campus and provides eye exams and glasses to our students. **The Los Angeles Breath Mobile** provides asthma care for students that have been identified as having asthma and works with our school nurse who conducts intakes for other students who may be in need of services. **Operation School Bell** provides uniforms and school supplies to our neediest students.

Expanded Learning Time and Opportunities – In order to support and enrich students' learning experiences we provide after school intervention and Saturday intervention classes, an after school homework club, and a successful music program in partnership with **Little Kids Rock**. In addition, in partnership with LAUSD we have the **Ready Set Go** program that assists working parents with childcare and provides enrichment activities for their children before school. **YDP** provides homework assistance and enrichment activities to our students after school.

Family and Community Engagement – Our monthly calendars are filled with workshops provided by outside providers that range from social emotional health, healthy eating habits, and monitoring chronic illnesses to dental care. In addition, the Miramonte staff provides workshops that inform parents of attendance mandates, A-G requirements, Math

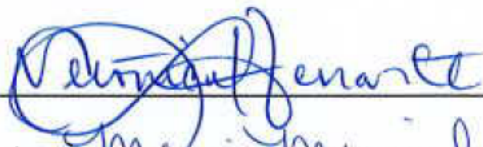
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and Reading Strategies. We provide information on state mandated assessments and provide trainings for School Site Council and Local School Leadership Council. Annually, we have a Health and Resource Fair that draws the community for a day of health screenings, helpful information, and fun. In an attempt to better serve all of our immigrant community, we have had workshops on Know Your Rights and have made resources available to migrant families. We have also conducted needs assessments where parents have had the opportunity to provide input on school needs. Parents themselves have worked and organized community outreach and education when having to inform members of the community on important issues affecting our students such as co-location requests and the relocation of the Florence Firestone Public Library. Based on the School Experience Survey parents feel that they are welcomed on our campus and feel that they have an open line of communication with teachers, administrators, and other school personnel.

Family of Schools (feeder pattern) – Currently and for the past 3 years, Miramonte has worked with the Edison Middle and the Diego Rivera complex of schools under the guidance of LAEP and focused on conducting instructional rounds at each of the schools to identify a problem of practice, engaged in Close Reading professional development in a trainer of trainer model and this year we are collecting data after a year of implementation of Close Reading at our school sites. This partnership has enabled us to get a broader sense of the needs of our community.

Collaborative Leadership – Parents, the pillars of our community, actively recruit and mentor other parents. Parents are encouraged to volunteer, attend workshops, access resources from the parent center, and become members of our school councils. The School Site Council is comprised of seasoned and new community members. In 2013-2014 school year Miramonte established a Local School Leadership Council to better engage all stakeholders in the decision making process. Parents value the opportunity to participate in the decision making process. They help decide what committees will enrich the educational experience of their children. During Coffee with the principal, parents provide input that helps set the agenda for the next calendared meeting. The agenda consistently reflects an emphasis on academic achievement to help parents support their children at home. The Miramonte Faculty also has taken ownership of their professional development through Local School Leadership Council. Teachers consistently meet twice a month with their grade level colleagues in an effort to positively impact student learning.

Veronica L. Herrarte, Principal



Date:

9/12/19

Maria Miranda, UTLA Chapter Chair:



Date:

9/12/19

Michael Romero, LD South Superintendent:



Date:

9/12/19

ATTACHMENT A

COMMUNITY SCHOOL DESIGN TEAM CONTACT INFORMATION

A design team should represent all stakeholders of a school – Principal, Teachers, Counselors, Students, Parents, and Community Partners. **FILLABLE FORM**

NAME OF SCHOOL:

MIRAMONTE ELEMENTARY SCHOOL

NAME	ROLE AT SCHOOL (e.g., Teacher, Parent, Principal, Student)	EMAIL	PHONE NUMBER
LEONOR AGUILAR	Community Rep.	leonor.aguilar@lausd.net	323-583-1257
Eutalia Espinoza	Parent		
Ainelda Gonzalez	Teacher	amiram1@lausd.net	323-583-1257
Linda Flores	Weber Mental Health Therapist		323-234-4445
Nicole Ybarra	UMMA Health Clinic	nybarra@ummaclinic.org	520-245-0484
Gustavo Morales	LAEP	gmorales@laep.org	818-632-6289
Maria Miranda	Teacher, UTLA Chapter Chair	mrt8753@lausd.net	323-583-1257
Veronica Herrarte	Principal	vherrart@lausd.net	323-583-1257