To Whom It May Concern -

Please accept this letter of intent. Marina is situated to be a resource hub of the Del Rey area for students and families. Marina del Rey Middle School stakeholders believe all students deserve to be supported through access to services that will remove barriers and aid them to realize empowered futures. We believe our LAUSD students are the ones who will one day be able to solve the challenges of our time, and that our job is to hold up mirrors and open doors as facilitators of student learning at the highest levels.

To realize our vision for all students in our community, Marina del Rey needs to be able to provide the tools and supports to collaboratively problem-solve in order to meet diverse needs. Students need expanded learning time for enrichment and intervention. Students also need to know that an entire community is looking out for them, with decisions made by teams of individuals who work together towards positive outcomes. Parents and families need to know that they can turn to our school for language support, medical screenings, comfortable community meeting spaces, and a sense of safety. Additionally, parents need classes to strengthen their own basic skills, learn about parenting in the 21st Century, grow as partners in their students’ schooling, and be role models of a commitment to lifelong learning. Marina del Rey should be the at the center of where these needs are met.

Currently, our school has been able to offer many of these service through strategic partnerships:

- Boys and Girls Club provides a safe space and academic support to many of our students and is a supportive environment where our students get to know other kids in the community.
- Bruin Partners sends individual tutors for students in an afterschool program. The UCLA students provide homework help, mentoring, field trips, and a vision of what college life could look like for our students.
- TRIO Talent search is a federally funded program providing in-class whole-group and online personal tutors and mentors. The program strategically places college students in math classrooms in order to provide academic support.
- Del Rey Neighborhood Association is invested in the MDRMS community. They support high-achieving culminates and sponsor student clubs on campus.
- Margaret’s Place is part of the Joe Torre Foundation. The full time counselor provides individual and group counseling, as well as supports student-led anti-violence campaigns through the school year.
- Vision to Learn has granted glasses to dozens of MDRMS students who are otherwise unable to get them.
Although, our school has a proven track record of positive partnerships with the community, our students and families can benefit from the development of even greater bonds between the school and organizations who service kids and count on schools to empower our future. As a community school, we imagine being able to offer dental, vision, basic nursing, and vaccine clinics for all local students and their families. We envision training for parents and extended learning options for students. We believe in supporting the mental health needs of the community through expanded counseling and arts and music offerings.

We also believe that partnerships with nearby schools will strengthen the community. Already, most of our students matriculate to Nearby Venice and Hamilton High Schools, and we imagine a future where all local elementary schools feel compelled to matriculate their students to Marina because they feel secure in the fact that their students will continue to have the highest level of academics, supports, services, and extras. Nearby Playa del Rey Elementary, Braddock Elementary, and Short Avenue Elementary are all poised to partner with Marina for the benefit of all students.

Marina del Rey Middle School as a Community School is a matter of efficiency and equity. Our kids, and all kids in our surrounding area, should feel secure in the fact that they know Marina is a safe place with staff and services available to them. No student or family should feel as though they lack what it takes to realize success because they cannot take care of basic needs.

We are committed to academic achievement. We are committed to Social Emotional learning. We value our young people and desire to empower them to be agents of positive change. Together, by building bridges to services, we can counteract a range of negative factors that have traditionally been barriers to learning.

Thank you for your consideration,

[Signature]
Lorraine Machado, Principal

[Signature]
Lorena Santos, UTLA Chapter Chair

[Signature]
Local District Superintendent
# COMMUNITY SCHOOL DESIGN TEAM CONTACT INFORMATION

A design team should represent all stakeholders of a school – Principal, Teachers, Counselors, Students, Parents, and Community Partners. **FILLABLE FORM**

**NAME OF SCHOOL:**

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