

### **Euclid Avenue Elementary School: Community School Letter of Intent**

We the administrators, teachers, staff members and parent community of Euclid Avenue Elementary School believe and operate as a central hub for our neighborhood. Our mission is to unite teachers, staff, families and community resources to the best of our collective abilities to ensure the social-emotional well-being and academic success of all students. Our school community has embarked on this journey because we believe that student success is a result of taking care of the whole child- of paying attention to all the intricacies of growing up in an underserved community rich with culture, traditions and pride. We believe that student success is a byproduct of the efforts of “all” and not “some.”

We should be selected to become a Community School because we already operate under the Community Schools Framework and are now pursuing the LAUSD designation. Euclid has a collaborative school culture that embraces and nurtures teacher, student, and parent leaders. We lead with and from the heart in order to galvanize the cultural, linguistic, academic and social-emotional needs of students and families. We truly believe that it takes a village to raise a child and that equitable instruction and learning happens beyond the four walls of our classrooms and extends into student homes and extended community.

Euclid Avenue Elementary School has several structures in place that support the Community Schools Framework. Below is a summary of our collective efforts:

**Integrated Student Supports-** Euclid Ave ES provides access to student and family services such as Enki Youth and Family Services, and the Institute for Multicultural Counseling and Education Services (IMCES). IMCES and Enki are mental health agencies with the Department of Mental Health that provide counseling services to students with Medi-cal, and mental health classes for parents. A school funded part-time Psychiatric Social Worker (PSW) and Pupil Services and Attendance Counselor (PSAC) provide direct service to address the social-emotional needs of all our students through counseling, crisis intervention, mental health consultations with parents and staff, and parent enrichment workshops. Through a needs assessment our PSW and PSAC are able to identify barriers for students and families in order to link them to community resources such as; clothing, food, medical services, and holiday giveaways. Through Student Health and Human Services are PSW and PSA work in collaboration with local universities with their undergraduate and graduate Social Work internship programs. Under the supervision of our PSW and PSA these interns are able to provide additional direct services to all students.

**Expanded Learning Opportunities-** We currently provide school-funded math and English Learner Reclassification after-school intervention programs. We house three enrichment programs: Ready Set Go (before school), East Youth Services (EYS- after school) from Beyond the Bell and LAs Best (after school). We also have a teacher-led VEX Robotics League and a First Lego Robotics League (FLL) sponsored by the YMCA- we were the only LAUSD school in Local District East invited to be a part of this league. We also offer after school dance in both hip-hop and jazz. Another community partner is our Small Bites Nutrition Program which provides an extended family meal program for a healthy life-style. Other community partners include Project Lead from the District Attorney’s Office, Weingart East Los Angeles YMCA, DWP, and Conga Kids.

**Family and Community Engagement-** Euclid currently funds a part-time parent center director/community representative to help support with parent engagement. Our parent center is a community resource that provides services in mental health, computer classes provided by LACC, English as a Second Language (ESL) Classes by LACC, parenting classes with our psychiatric social worker and parenting classes on school programming and initiatives. We utilize various forms of parent communication such as Class Dojo, Facebook, monthly school newsletters, school website, Blackboard Connect, Coffee with the Principal, school marquee announcements, etc. To engage parents in our instructional initiatives we purchase Reading A-Z (RAZ), Achieve3000, LEXIA and Amplify Reading- all programs that can be accessed from home to support the learning. We host monthly meetings for all our councils such as, School Site Council (SSC), Shared Decision Making, and English Learner Advisory Council (ELAC). To further engage families in our learning program, we host: Literacy Nights, Math Nights, STEAM Nights, Art Gallery Night, Student of the Month, Pajama Reading Night, end of year program celebrations (i.e. Dual Language Gala, TK/Kindergarten Culmination, etc.). Community partners include Promesa Boyle Heights and La Mascota Bakery.

**Collaborative Leadership and Practice-** We have representation of all stakeholders in all advisory councils- constant communication is key. To create systems of group accountability for all students, we have departmentalization in grades 4<sup>th</sup>-5<sup>th</sup> and will add 3<sup>rd</sup> in 2019-2020 in our College Preparatory Program, standards-based math academies in grades 3<sup>rd</sup>-5<sup>th</sup> across all instructional programs, Early Language and Literacy Academies in grades TK-2<sup>nd</sup> in all programs and Dual Language Team-Teaching. We run a 5<sup>th</sup> grade student ambassador leadership program. Teacher leaders take part in several programming initiatives- we are an Academic English Mastery Program School (AEMP), Strategic Observation and Reflection (SOAR) School, and the only LD East Math Core Lit School where teachers observe one another and learn best practices from one another.

Our coordinators, teachers, and staff have systems in place to meet the diverse needs of our students and to recognize assets our students bring with them. If selected to become a Community School, we commit to hiring a Community Schools Coordinator who will participate in the Community Schools Certificate Program. Our coordinator will strengthen our systems to ensure that we provide more medical, social- emotional and learning opportunities to remove the barriers our students and families face.

We commit to working with our feeder pattern schools by planning monthly vertical articulation meetings at our sites to share programming pathways for continuity of student learning. We also commit to increasing collaborative leadership at Euclid by actively recruiting more families and local businesses as equal partners as we maximize our collective resources and expertise.

If given the opportunity to become a Community School, once the two years are over and the funding has ended, we commit to continue the work of becoming a model Community School because we believe that is the only way to equity in education. We always open our doors to community partners. Take a look at this to experience our school:

<http://bit.ly/EuclidCommunitySchool>


UTLA Representative: 

Date: April 4, 2019

LD Superintendent/Designee: 

**COMMUNITY INVOLVEMENT DESIGN TEAM MEMBERSHIP INFORMATION**

A design team should represent all stakeholders of a school – Principal, Teachers, Counselors, Students, Parents, and Community Partners. **FILLABLE FORM**

NAME OF SCHOOL: Euclid Avenue ES			
NAME	ROLE AT SCHOOL (e.g., Teacher, Parent, Principal, Student)	EMAIL	PHONE NUMBER
Cristina Munoz	<b>Principal</b>	cristina.munoz@lausd.net	323-263-6792
Karen Bonfigli	<b>Teacher</b>	k kb1349@lausd.net	323-263-67692
Mario Valenzuela	Community Partner	mariovalenzuela@ymcala.org	213-321-1221
Sandra Marin	<b>Counselor</b>	sandra.marin@lausd.net	323-263-6792
Consuelo Ojeda	<b>Teacher</b>	cxo7471@lausd.net	323-263-6792
Aide Valenzuela	<b>Teacher</b>	arv4714@lausd.net	323-263-6792
Maria Salazar	<b>Parent</b>	maria40salazar@gmail.com	
Juana Gonzalez	<b>Parent</b>	razojuaa26@gmail.com	
Angela Ruiz	<b>Counselor</b>	angela.s.ruiz@lausd.net	323-263-6792
Amaris Medina	<b>Teacher</b>	amaris.medina@lausd.net	323-263-6792