



Los Angeles Unified School District
74th Street Elementary & Gifted Magnet
2112 W. 74th Street, Los Angeles, CA 90047
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Austin Beutner
Superintendent of Schools

Cheryl Hildreth
Local District Superintendent

Karima Gillenwaters
Principal

April 12, 2019

Dear Selection Committee,

Every morning at 7:30 a.m. the doors of the Multi-Purpose Room at Seventy-Fourth Street Elementary & Gifted Magnet open and members of the Instructional Team greet students, parents, guardians, and community members. Parent and community volunteers greet scholars as they arrive at the morning valet. Community Representative Ms. Tejada opens the doors to the Parent Center at 7:45 a.m. and Ms. Mackey starts to brew coffee for the parents and community members who will soon fill the Parent Center to enjoy a cup of coffee before beginning a variety of tasks to support the students and staff of Seventy-Fourth Street Elementary & Gifted Magnet School. Ms. Mackey is 82 years old and volunteers in the Parent Center Monday – Friday. Ms. Mackey began volunteering at Seventy-Fourth Street when her great grandson was a kindergarten student in 2007. Her great grandson culminated from Seventy-Fourth Street Elementary in 2013, but Ms. Mackey has continued to be a devoted community volunteer.

That is the sense of family and community that we have cultivated at Seventy-Fourth Street. We are applying to be a Community School because we believe that by integrating our focus on academics, health and social services, youth and community development and community engagement will lead to improved student learning, stronger families and healthier communities.

Seventy-Fourth Street Elementary & Gifted Magnet is home to 492 scholars. Our student body is 63% African-American, 35% Hispanic, 1% Pacific Islander, and 1% White. Our family members represent a diverse array of cultures and

Seventy-Fourth Street Elementary & Gifted Magnet demonstrates many opportunities to participate in collaborative leadership experiences. As an Academic English Mainstream Program (AEMP) demonstration site, our teachers and Instructional Leadership Team collaborates on best Mainstream English Language Development (MELD) practices, for the Seventy-Fourth Street English Language Learners and Standard English Language. For the past three years Seventy-Fourth Street has worked in collaboration with UCLA as an AEMP model school to ascertain if in fact the MELD strategies and protocols are valid. UCLA has followed two sets of students from second grade to fourth grade. They have come twice a week to observe meld lessons and the use of home and academic language by students. At the end of the past two years UCLA found that the meld instruction, strategies, and protocols were indeed valid and necessary.

In addition to working closely with the AEMP office, we are in direct partnership with the UCLA Gen Exchange (Gen-X) program, which includes a group of volunteers, who work in our K-3 classrooms. The collaboration between the teachers, the Gen-X volunteers, and the students have given the members of this group a sense of purpose. We have several teacher leaders. For instance, several of the teachers in our gifted magnet program oversee the science lab and collaborates with a retired scientist and parent volunteer, to provide exciting and engaging science projects. These teachers were able to collaborate with the community/resident school

teachers on various science projects. There is robotic club on campus, and the teachers and students at different grade-levels work collaboratively on teaching coding and building robots. The teachers take turns in leading the robotics club. Seventy-Fourth St. School has an outstanding parent center. It is the heart and hub for the community. Recently, we hosted our annual Career Day, and each participant expressed how welcomed they felt being a part of the event. Our campus has always been recognized as being an asset in the community.

We have formed a partnership with Horace Mann UCLA Community School in our community and participate in much collaboration with them. Some of our collaboration includes having our yearly 5th grade graduation ceremony at Horace Mann, having our annual performing arts showcase at Horace Mann, and 5th grade field trip to hear about requirements, policies, and rules for secondary school. Our students also attend Horace Mann's summer program.

Currently, 74th Street has partnerships with the counselors at OTTP, Dentists on Wheels, Girls Club (mentoring), Talented Tenth (mentoring for boys), Generation X volunteers and Foster Youth Services to assist families meet their basic needs and ensure that students are focused on learning.

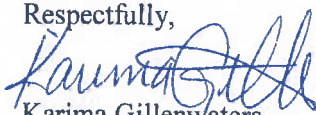
Expanded learning time and opportunities are additional academic opportunities that build on the learning of the whole child. Those opportunities currently include after school intervention, Robotics Club, Math Club, and extended library time during recess, lunch and after school.

In addition to what our school is offering, we plan to conduct a survey of parents to identify volunteer interests, talents and availability, matching these resources to school programs and staff support needs and provide a directory of community resources and activities that link to student learning skills and talents, including summer programs for students.

We also have developed partnerships with Here are the School Partnerships we are currently partnered with or focusing on developing relationships with Urban Scholars - After School tutoring, Miriam Matthews (Hyde Park) Library - Library card registration, GED parent program, homework assistance, Councilman Herb Wesson - Supporting families with food during the holidays, Big 5 Sporting Goods - Equipment for after school sports program and Annual Field Day, Ralph's Community Relations - Food donations and gift cards for school events and needy families, and Home Depot - Supplies and Equipment for Garden Program

74th Street & Gifted Magnet School is committed to and understands that the school is the hub of our community and becoming a community school will allow us to better support student and community success!

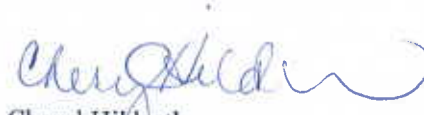
Respectfully,



Karima Gillenwaters
Principal



Joshua Mirabal
UTLA Chairperson



Cheryl Hildreth
Superintendent, Local District West

COMMUNITY SCHOOL DESIGN TEAM CONTACT INFORMATION

A design team should represent all stakeholders of a school – Principal, Teachers, Counselors, Students, Parents, and Community Partners. **FILLABLE FORM**

NAME OF SCHOOL: Seventy-Fourth Street Elementary & Gifted Magnet			
NAME	ROLE AT SCHOOL (e.g., Teacher, Parent, Principal, Student)	EMAIL	PHONE NUMBER
Karima Gillenwaters	Principal	Karima.gillenwaters@lausd.net	323-753-2338
Karen Paysinger	Assistant Principal	Kjp5617@lausd.net	323-753-2338
Joshua Mirabal	Teacher (UTLA Rep.)	Jsm9378@lausd.net	323-753-2338
Teresa Tejada	Community Rep.	Teresa.tejada@lausd.net	323-753-2338
Nicole Douglass	Teacher	Nnd0667@lausd.net	323-753-2338
Alicia Wilson	Parent (TA)	Alicia.wilson@lausd.net	323-753-2338
Carlos Motta	Parent	Cfmcarlosmotta@gmail.com	
Leatrice Floyd	Library Aide	Lef7850@lausd.net	323-753-2338
Linda Ricks	Generation XChange (UCLA)	Lindamricks@yahoo.com	323-753-2338
Nandi Harris	Student Body President		323-753-2338