

2023-24 MID-YEAR ANNUAL LOCAL CONTROL ACCOUNTABILITY PLAN UPDATE

The **Local Control Accountability Plan (LCAP)** is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

The **LCAP** provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs.

Beginning in 2024, school districts are required to present a **Mid-Year Update** on the annual update to the LCAP and the Local Control Funding Formula (LCFF) Budget Overview for Parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the district.

The **Mid-Year Update** includes: (1) update on additional state LCFF revenues received after the 2023-24 LCAP adoption, including LCAP goal LCFF expenditure updates; (2) update on available mid-year LCAP metric data and implementation updates.

Los Angeles Unified has met this requirement, [click HERE](#) to view the Mid-Year Annual LCAP Update and Presentation to the District's Board of Education.

This infographic is a supplement that is not required by the California Department of Education.

The infographic is meant to provide a broader overview of the 2023-24 Mid-Year Annual LCAP Update for Los Angeles Unified.

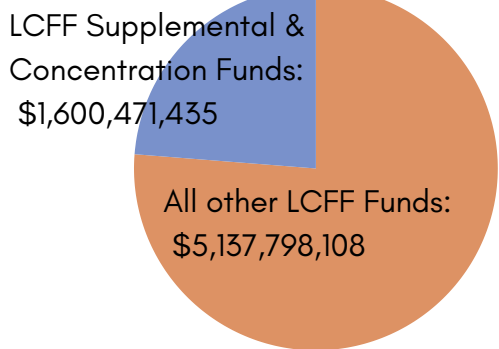
The associated ThoughtExchange link/QR Code will be active until May 1, 2024 and is meant to be a tool for all educational partners to provide input in the development of the LCAP.

To view the Los Angeles Unified 2023-24 Mid-Year Annual LCAP Update presentation, [click HERE](#).

2023-24 MID-YEAR ANNUAL LCAP UPDATE

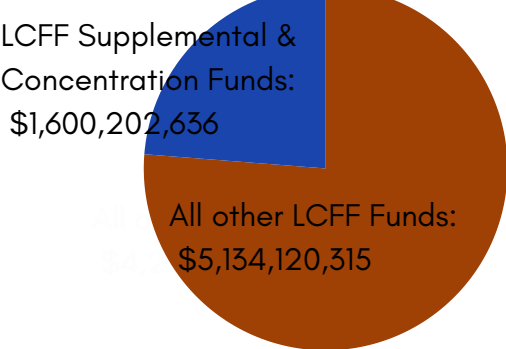
OVERALL LAUSD LCFF REVENUES FOR 2023-24

June 2023: LCFF Revenues at LCAP Adoption



Includes Affiliated Charter Schools

August 2023: Updated LCFF Revenues



Includes Affiliated Charter Schools

LCFF EXPENDITURES AS OF OCTOBER 31, 2023

LCAP Goal 1: Academic Excellence



24.4% spent of planned \$6,174,054,242
(Planned LCFF Expenditures in Adopted 2023-24 LCAP)

LCAP Goal 2: Joy and Wellness



24.7% spent of planned \$562,002,177
(Planned LCFF Expenditures in Adopted 2023-24 LCAP)

LCAP Goal 3: Engagement and Collaboration



21.1% spent of planned \$109,064,309
(Planned LCFF Expenditures in Adopted 2023-24 LCAP)

LCAP Goal 4: Operational Effectiveness



16.2% spent of planned \$1,333,231,010
(Planned LCFF Expenditures in Adopted 2023-24 LCAP)

LCAP Goal 5: Investing in Staff



30.8% spent of planned \$256,453,212
(Planned LCFF Expenditures in Adopted 2023-24 LCAP)

LCAP Goal 6: English Learner Supports

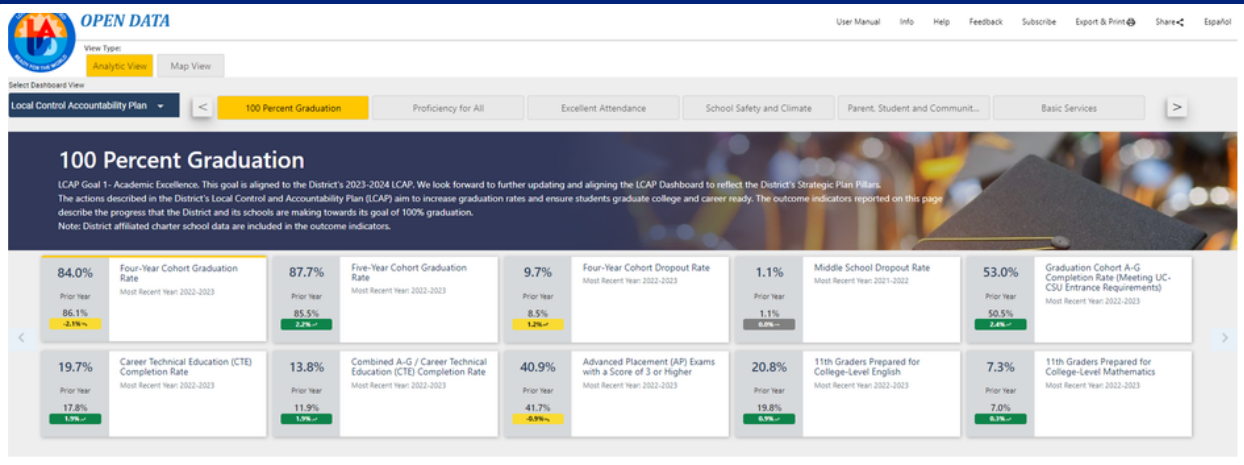


31.5% spent of planned \$158,078,868
(Planned LCFF Expenditures in Adopted 2023-24 LCAP)

LCAP Goal 7: Black Student Achievement Plan



13.4% spent of planned \$125,387,368
(Planned LCFF Expenditures in Adopted 2023-24 LCAP)



For additional Metric Information by LCAP Goal:
Go to [LCAP Open Data Dashboard](#)

2023-24 MID-YEAR UPDATE

LCAP GOAL 1: ACADEMIC EXCELLENCE

2022-2023 GRADUATION RATES

4-year Cohort Graduation rate: **84.0%**

(compared to 86.1% in 2021-2022)



5-year Cohort Graduation rate: **87.7%**

(compared to 85.5% in 2021-2022)

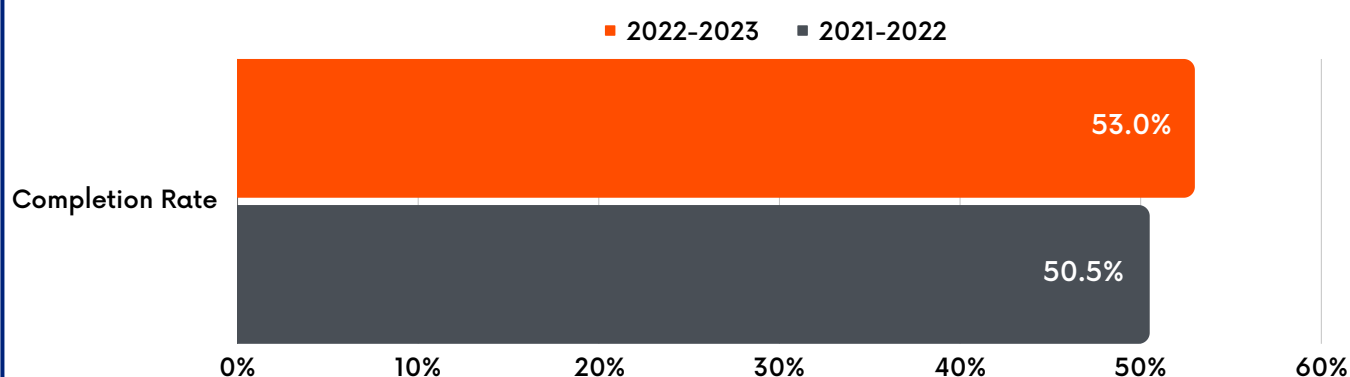


2022-2023 COLLEGE AND CAREER READINESS

Graduation Cohort A-G Completion Rate
(Meeting UC-CSU Entrance Requirements):

53.0%

(compared to 50.5% in 2021-2022)



Career Technical Education (CTE) Completion Rate:

19.7%

(compared to 17.8% in 2021-2022)



CTE Completion Rate of
19.7% in 2022-2023



CTE Completion Rate of
17.8% in 2021-2022

For information about the Local Control Accountability Plan (LCAP)
visit: www.LAUSD.org/LCAP

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<https://tinyurl.com/23-24LCAPTE>

2023-24 MID-YEAR UPDATE

LCAP GOAL 1: ACADEMIC EXCELLENCE

IMPLEMENTATION UPDATES

Implementation Successes:

- 87% of students received a C or better grade in summer 2023 courses, up from 82% in summer 2022
- 3,842 secondary teachers participated in summer 2023 professional development focused on, among other areas, Tier 2 small group instruction, content instruction in math and English Language Arts (ELA), and social emotional learning
- Improved attendance for Extended School Year (ESY) to 7,232 in summer 2023, up from 6,448 in summer 2022
- Increased Universal Transitional Kindergarten (UTK) access to 488 schools, up from 317 in 2022-23
- On track to meet or exceed 2022-23 percentage of Foster Youth with disabilities in grades 9-12 receiving additional/targeted transition supports
- Increased Advanced Placement (AP) course enrollment to 28.3%, up from 25.5% in 2022-23
- Implemented International Baccalaureate (IB) Diploma Program at Fairfax HS; Eagle Rock HS applied to offer the first IB Career-Related Program
- Completed pilot training of Special Day Program teachers in a structured literacy approach to intervention via a university partnership
- A-G Diploma Program Pupil Services and Attendance (PSA) counselors logged 138,943 contacts (including written notices, phone calls, etc.) with students identified for the A-G cohort to increase on-track high school graduation rates
- Increased the percent of students with disabilities who are in the general education program to 63%, as of October 2023, up from 61% in 2022-23
- 185 students earned Work-Ready Badges from summer 2023 in Career Technical Education (CTE) pathways
- Two Linked Learning pathways achieved Silver certification; Miguel Contreras School of Global Studies and Cesar Chavez Technology Preparatory Academy
- Career pathway completers graduated at a rate of 98.8%, while non-completers graduated at a rate of 78.2%; 1.9% increase in career pathway completion from 2022 (96.9% to 98.8%)

Areas for Growth in Spring 2024:

- Continue professional development training supporting the implementation of iReady diagnostic assessments
- iReady literacy assessment middle-of-year scores will be used to support students in Special Day Programs
- Opportunity to increase AP course access for grade 9 students
- Continue to increase the enrollment of students in the IB Diploma Program at participating schools
- Specialized Student Services (SSS) counselors continue to provide interventions and supports to students in foster care and experiencing homelessness in collaboration with A-G Diploma PSA counselors
- Support student completion of Free Application for Federal Student Aid (FAFSA) and California Dream Act applications; new applications launched in December 2023
- Continue to develop and evaluate CTE pathway curriculum as well as increase the number of dual enrollment CTE courses
- 13 Linked Learning pathways submitting for Silver certification

2023-24 MID-YEAR UPDATE

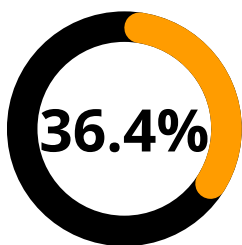
LCAP GOAL 2: JOY AND WELLNESS

CHRONIC ABSENTEEISM

Chronic Absenteeism
District Grades K-5
(District threshold of 91%):

36.4%

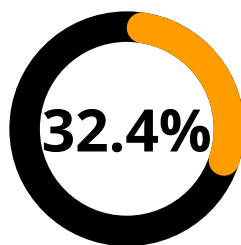
(compared to 47.0% in
2021-2022)



Chronic Absenteeism
District Grades 6-8
(District threshold of 91%):

32.4%

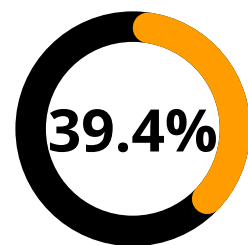
(compared to 40.1% in
2021-2022)



Chronic Absenteeism
District Grades 9-12
(District threshold of 91%):

39.4%

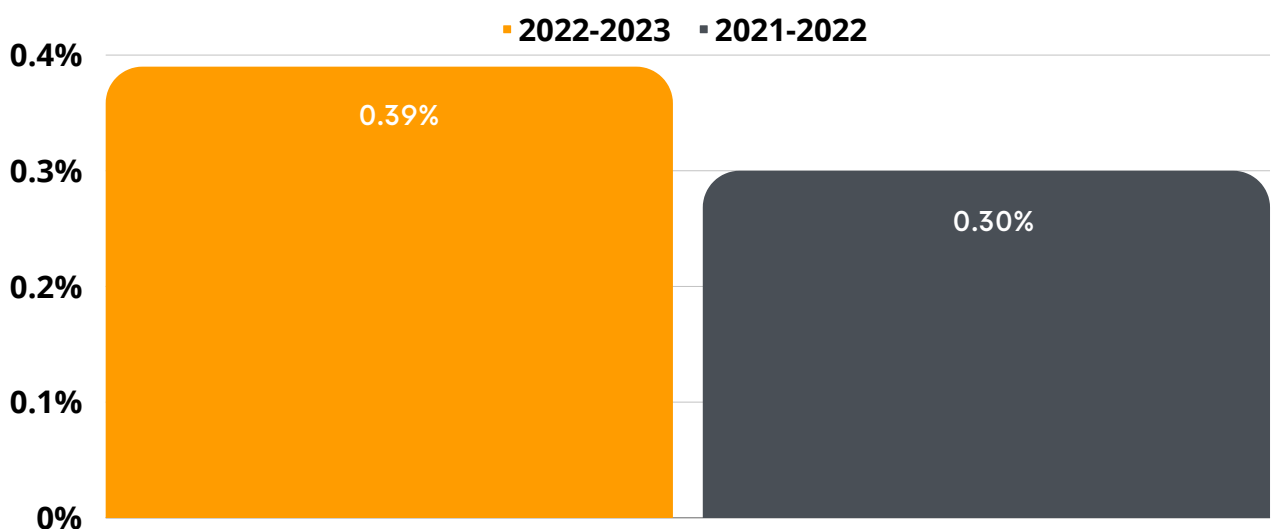
(compared to 46.0% in
2021-2022)



SINGLE STUDENT SUSPENSION RATE

Single Student Suspension Rate: **0.39%**

(compared to 0.30% in 2021-2022)

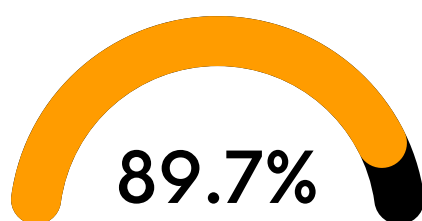


2023 SCHOOL EXPERIENCE SURVEY

Parents feel welcome to participate at this school:

89.7%

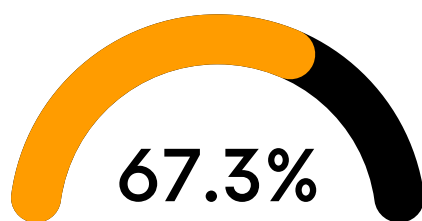
(compared to 86.3% in 2021-2022)



Students who feel safe at school:

67.3%

(compared to 72.7% in 2021-2022)

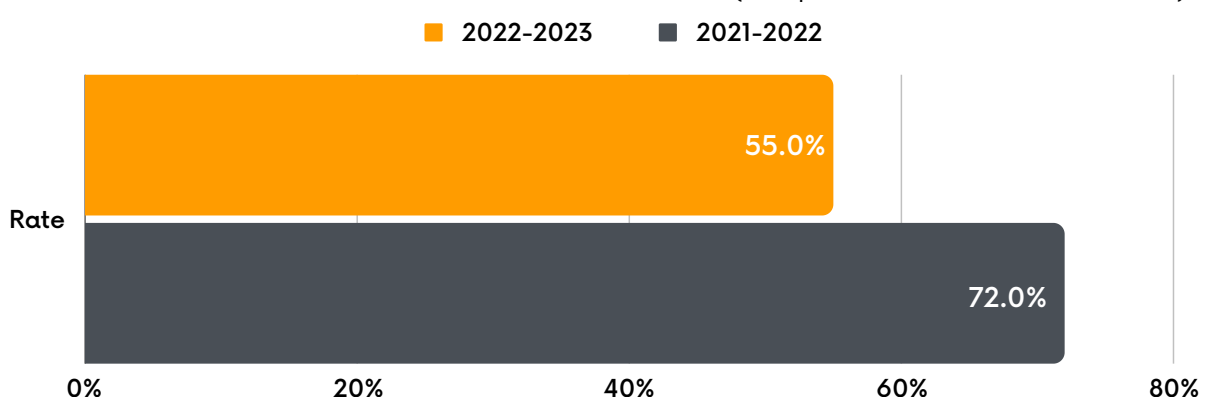


ATTENDANCE

Staff with Excellent Attendance (96% or Higher):

55.0%

(compared to 72.0% in 2021-2022)



2023-24 MID-YEAR UPDATE

LCAP GOAL 2: JOY AND WELLNESS

IMPLEMENTATION UPDATES

Implementation Successes:

- Implementation of Every School Safe Modules providing monthly training to school staff, parents, and students to improve school safety
- Trained approximately 1,025 Campus Aides in 2022-23 to increase positive relationships with students and increase positive school climate efforts, particularly for English Learners, students from low-income families, and students in foster care
- Improved recruitment of nurses- Hired 80 nurses between August and November 2023
- Added a new student athletic program- Girls Flag Football (5th most popular girls sport)
- Increased attendance rates at participating Community Schools, based on 2023-24 beginning-of-year data, to 92.8%, up from 90.5% end-of-year attendance rate data in 2022-23
- Decreased chronic absenteeism rates at participating Community Schools, based on 2023-24 beginning-of-year data, to 30.4%, down from 39% end-of-year attendance rate data in 2022-23
- Provided over 1,100 mental health trainings to staff, parents, and school communities in areas including crisis response, suicide prevention, and social emotional supports for International Newcomers
- 21,599 students have received intensive mental health supports, as of November 2023, compared to 57,887 students in 2022-23
- Positive Behavior Interventions and Supports (PBIS)/Restorative Practices (RP) Systems of Support Advisors (SOSAs) provided professional development training to 12,631 school staff, as of November 2023
- 640 students and families served by School Enrollment Placement and Assessment (S.E.P.A.) Centers, from July to October 2023, enrolled in District schools

Areas for Growth in Spring 2024:

- Continue professional development opportunities for Campus Aides to promote an inclusive school environment for students
- Increase partnerships with community-based organizations to improve safe passage efforts
- Adding a new student athletic program- Stunt and Dance Cheerleading
- Continue to identify and mitigate root causes of student absences and chronic absenteeism
- Continue implementation of iAttend 2.0 system to improve student attendance
- Continue to recruit and hire nurses at a high rate
- Ongoing efforts to hire SOSAs to meet scope of work for PBIS/RP consultations and trainings as well as hire Pupil Services & Attendance (PSA) Counselors for student academic and social emotional support
- Increase translation services for students and families accessing S.E.P.A. Centers

2023-24 MID-YEAR UPDATE

LCAP GOAL 3: ENGAGEMENT AND COLLABORATION

INCREASING PARENT AND FAMILY ENGAGEMENT

This school includes me in important decisions about my child's education:

84.5%

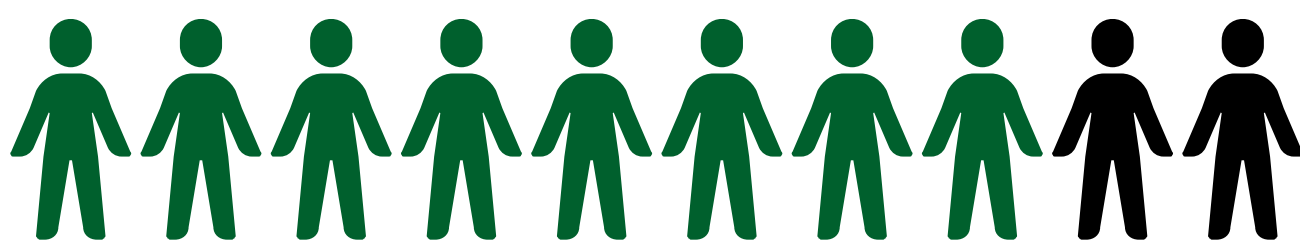
(compared to 82.8% in 2021-2022)



This school provides instructional resources to help me support my child's education:

84.3%

(compared to 82.1% in 2021-2022)



This school provides me with information (verbal and written) I can understand:

92.2%

(compared to 91.2% in 2021-2022)



I can easily find information about parent workshops or other programs offered at this school:

84.2%

(compared to 80.9% in 2021-2022)



For information about the Local Control Accountability Plan (LCAP) visit: www.LAUSD.org/LCAP

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2023-24 MID-YEAR UPDATE

LCAP GOAL 3: ENGAGEMENT AND COLLABORATION

IMPLEMENTATION UPDATES

Implementation Successes:

- Volunteer application submissions in the School Volunteer Program increased to 24,665 as of November 2023, up from 23,004 in 2022-23
- Increased number of District-level student advisory council meetings to 63, up from 18 in 2022-23
- Addition of three new District-level student advisory councils; Black Student Advisory Council, Arts Ambassadors Student Council, and Region North Superintendent's Student Advisory Council
- Developed and is implementing five student conferences: Young Women's Leadership Conference, Young Men's Leadership Conference, Mental Health and Wellness Symposium, Social Emotional Learning Symposium, and International Newcomer Conference
- Implemented Regional Ambassador Program in the areas of Special Education, English Learners, and Local Control and Accountability Plan (LCAP) to increase educational partner engagement
- Four Region LCAP Parent Engagement meetings held in fall 2023
- Providing Family Empowerment Micro-Credential program for school site leadership to increase schools' family engagement offerings
- Offered Fall training and Family Academy segments for School Site Councils (SSCs) and English Learning Advisory Committees (ELACs) by Region which led to forming councils at 99% of school sites

Areas for Growth in Spring 2024:

- Increase percent of students with at least one parent enrolled in Parent Portal to 83%; 77% as of November 2023
- Continue training and outreach to parent members of School Site Councils (SSCs) by Region
- Continue identification of schools that may benefit from enrollment in the Family Empowerment Micro-Credential program
- Continue to increase the number of graduates from the Empowered Families Academy and expand pathway course offerings to school site engagement opportunities
- Continue to increase the number of graduates from the Equity Course Pathways with the Division of Adult and Career Education and explore opportunities to expand pathway course offerings to include school site engagement opportunities
- Continue efforts to meet increased demand for translation services for languages other than Spanish and in-person translation services in Spanish and American Sign Language (ASL)
- Continue implementation of the Regional Ambassador Program in the areas of Special Education, English Learners, and Local Control and Accountability Plan (LCAP) to increase educational partner engagement

2023-24 MID-YEAR UPDATE

LCAP GOAL 4: OPERATIONAL EFFECTIVENESS

FACILITIES

Percent of Facilities in Good Repair or Better based on School Accountability Report Card (SARC):



100%

(To be completed at end of year)

MATERIALS

Percent of Schools Providing Students with Standards-Based Instructional Materials by Meeting Williams Act Requirements:



100%

(To be completed at end of year)

IMPLEMENTATION UPDATES

Implementation Successes:

- Increased student participation rates on state summative assessments in 2022-23 compared to 2021-22; 1.3% increase in Smarter Balanced Assessment in English Language Arts (ELA), 1.8% increase in Smarter Balanced Assessment in Math, 1% increase in Summative English Language Proficiency Assessments for California (ELPAC)
- Response time for Information Technology (IT) support improved to 2.2 days, down from 3.25 days in 2022-23
- Provided Magnet coordinator professional development trainings to increase recommendation and enrollment of students in Honors and Advanced Placement (AP) courses

Areas for Growth in Spring 2024:

- Earlier timeline for schools to administer state summative assessments than previous years to increase student participation rates
- Continue to reduce response time for IT support requests to under 48 hours
- Continue efforts to increase the scheduling of Magnet students in Honors and AP courses

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LCAP GOAL 5: INVESTING IN STAFF

TEACHERS

Classroom Teachers who have Final Educator Development and Support:

36.0%

(compared to 15.5% in 2021-2022)



IMPLEMENTATION UPDATES

Implementation Successes:

- Increased enrollment in teacher pipeline programs; Career Ladder enrollment increased to 294 participants, up from 227 in 2022-23
- Expanded educator recruitment efforts to diverse applicants across the country including Historically Black Colleges and Universities (HBCUs)
- Increased enrollment of Black educators in the District Intern program to 57, up from 26 enrolled in 2022-23; LAUSD is one of the largest preparers of Black educators in California
- Launched first-ever Teacher Wellness Cohort with 250 participants to increase staff wellness
- Increased Micro-Credentialing Program offerings to nine, up from six in 2022-23, to continue to improve educators' professional practice
- Expanded Educator Development and Support (EDS) to School Support Administrators to increase participation in performance evaluation and supports

Areas for Growth in Spring 2024:

- Continue efforts to differentiate support to teacher candidates in the Teacher Growth and Induction (TGI) program; 1,600+ teachers are assigned individual mentors, of which 600+ teachers completed in June 2023
- Providing a professional development series for school principals on teacher and staff recruitment and retention
- Continue actions to increase enrollment number in Science, Technology, Engineering, and Math (STEM) teacher preparation programs
- Planning the increase of Micro-Credentialing Program offerings to 12 in 2024-25, up from nine in 2023-24
- Continue efforts to increase percentage of teachers in Micro-Credentialing Program offerings from high-needs schools to 80% (47.2% in October 2023)

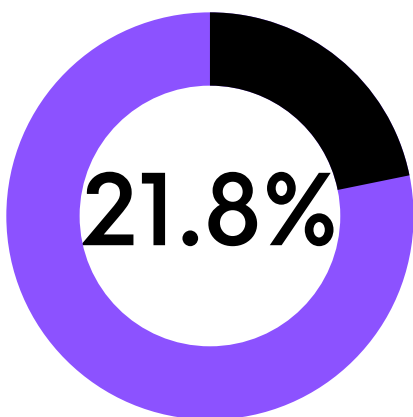


2023-24 MID-YEAR UPDATE

LCAP GOAL 6: ENGLISH LEARNER SUPPORTS

RECLASSIFICATION RATE

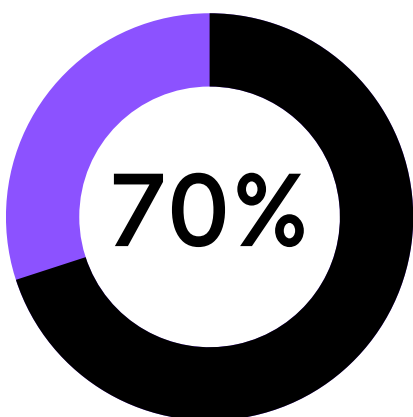
English Learner Reclassification Rate - Kindergarten through Grade 12:



21.8%
(compared to 15.1% in 2021-2022)

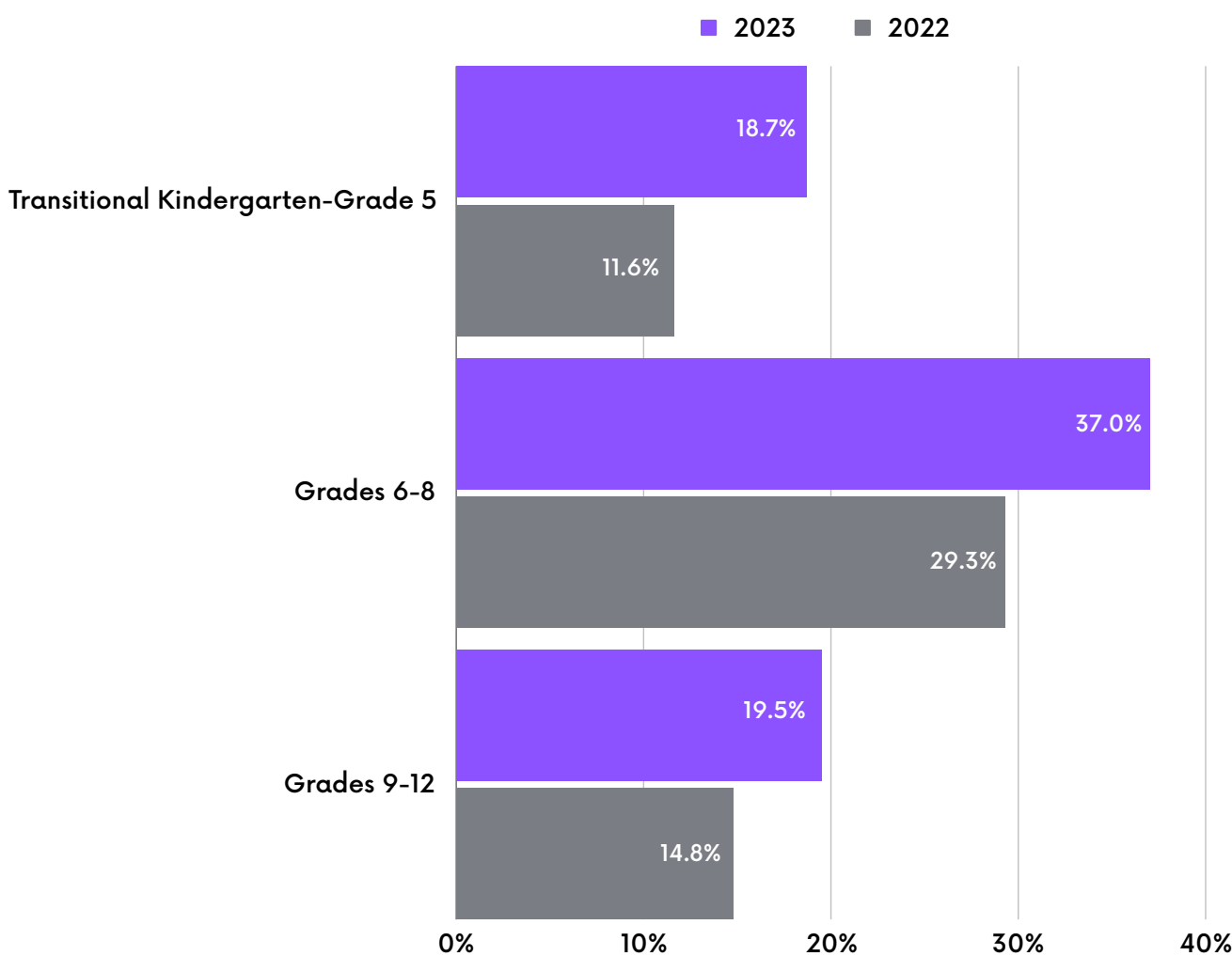
RECLASSIFICATION BY GRADE 5

English Learners who reclassify by 5th Grade:



70.0%
(compared to 62.6% in 2021-2022)

RECLASSIFICATION BY GRADES



ENGLISH PROFICIENCY

English Learners who progress in English Proficiency (as measured by English Learner Progress Indicator):



2023-24 MID-YEAR UPDATE

LCAP GOAL 6: ENGLISH LEARNER SUPPORTS

IMPLEMENTATION UPDATES

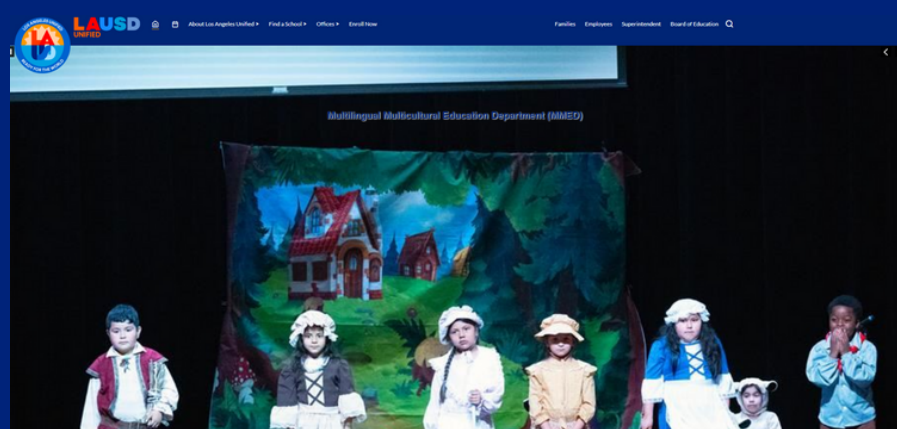
Implementation Successes:

- Increased number of Dual Language Education (DLE) programs to 230, up from 214 in 2022-23
- Increased number of grades 5-8 students earning the Los Angeles Unified Pathway to Biliteracy Award to 7,016 in 2022-23, up from 2,577 in 2021-22
- Increased number of grade 12 students earning the State Seal of Biliteracy to 6,594 in 2023, up from 5,879 in 2022
- Implementation and use of English Learner Proficiency Assessments for California (ELPAC) Interim Assessments to monitor students' English language progress and plan instruction

Areas for Growth in Spring 2024:

- Increase number of DLE programs serving English Learners
- Increase the number of grades 5-8 earning the Los Angeles Unified Pathway to Biliteracy Award by 10% from 2023
- Increase the number of grade 12 students earning the State Seal of Biliteracy by 10% from 2023
- Continued use of ELPAC Interim Assessments to measure success of reclassification strategies in moving eligible students from English Learner status to Fluent English Proficiency status

To learn more about English Learner Supports



Please visit <https://www.LAUSD.org/MMED>

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2023-24 MID-YEAR UPDATE

LCAP GOAL 7: BLACK STUDENT ACHIEVEMENT PLAN IMPLEMENTATION

GRADUATION RATE

Black Students 4 year Cohort Graduation Rate:

82.4%

(compared to 86.6% in 2021-2022)



Black Students 5 year Cohort Graduation Rate:

88.0%

(compared to 83.1% in 2021-2022)

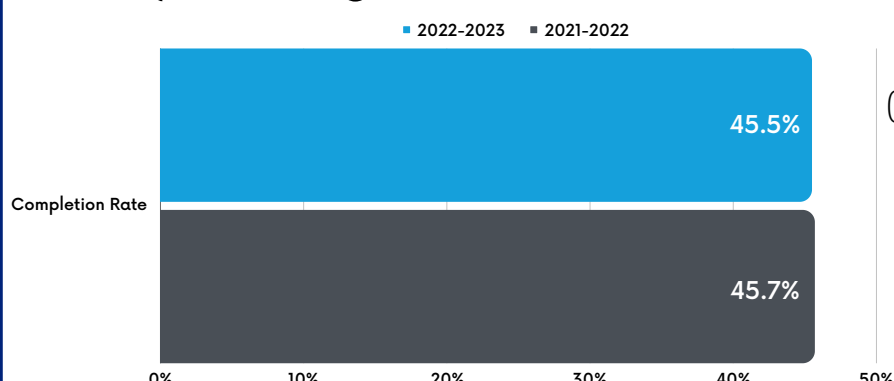


2022-2023 COLLEGE AND CAREER READINESS

Black Students Graduation Cohort A-G Completion Rate (Meeting UC-CSU Entrance Requirements):

45.5%

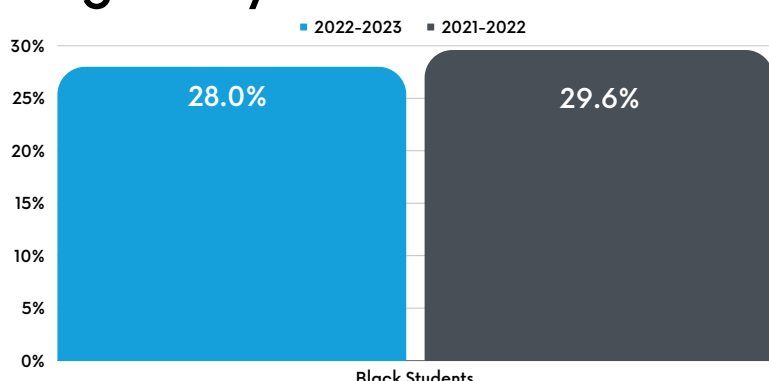
(compared to 45.7% in 2021-2022)



Advanced Placement (AP) Exams with a score of 3 or higher by Black Students:

28.0%

(compared to 29.6% in 2021-2022)



Black Students enrolled in at least one Advanced Placement (AP) or Honors Course:

40.8%



(compared to 35.0% in 2021-2022)

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LCAP GOAL 7: BLACK STUDENT ACHIEVEMENT PLAN IMPLEMENTATION

IMPLEMENTATION UPDATES

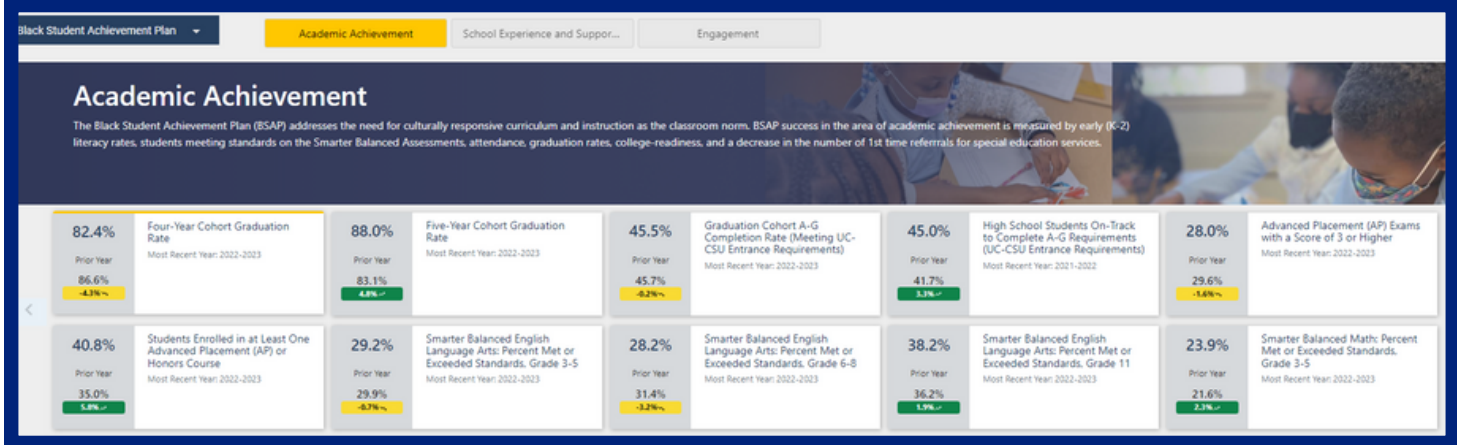
Implementation Successes:

- 100% of BSAP Group 1 and 2 schools completed professional development in Culturally Responsive Instruction
- Decrease in chronic absenteeism of Black students to 32% in fall 2023, down from 45% in fall 2022
- 70% of BSAP schools developed new community partnerships to support students
- 35% of District secondary schools offer African American Studies course in grades 9-12
- 70% of Black students agreed or strongly agreed that school atmosphere is safe and secure on the 2023 LAUSD School Experience Survey

Areas for Growth in Spring 2024:

- Continue interventions to increase Black student attendance and decrease chronic absenteeism rates
- Continue efforts to hire highly qualified educators and staff
- Increase by 10% parent awareness of community partnerships at their child’s school
- Implementation of observation feedback protocol to ensure continued African American Studies (grades 6-12) course alignment with designed instructional sequence
- Increase percentage of Black students agreeing or strongly agreeing that school atmosphere is safe and secure on the 2024 LAUSD School Experience Survey

To learn more about the Black Student Achievement Plan



For additional Metric Information: Go to [Black Student Achievement Plan Dashboard](#)