

Los Angeles Unified School District
Safe Schools Task Force Meeting

LAUSD Administrative Headquarters
Board Blue Room

Monday, November 4, 2024

4:00 p.m. - 5:00 p.m.

OR

<https://lausd.zoom.us/j/82442068991>

Meeting ID: 824 4206 8991

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| I. Welcome | Andrés E. Chait
Chief of School Operations |
| II. Approval of Minutes <ul style="list-style-type: none">• September 26, 2024 | Jose Avila, Director,
Division of School Operations |
| III. Threat Assessment and Management | Martha Marquez, Administrator
Student Mental Health and Wellness Services |
| IV. Sub Committee Summary <ul style="list-style-type: none">• Mental Health• Los Angeles School Police• Operations• Safety Product Evaluations and Facilities | Sub-Committee Chairperson
Martha Marquez

Lieutenant Alex Bello, LASPD

Temo Arroyo, Director
Division of School Operations

Kim Kennedy, Senior Director, Information
Technology Services

Dennis Bradburn, Deputy Director, Facilities
Maintenance and Operations

Jose Avila, Director, Division of School Operations |
| <ul style="list-style-type: none">• Office of Emergency Management | Rowena Lagrosa, Interim Administrator
Office of Emergency Management |
| V. Public Comment <ul style="list-style-type: none">• 5 Speakers | Two minutes each speaker |
| VI. Adjournment | Jose Avila |

Distrito Escolar Unificado de Los Ángeles
Reunión del Grupo de Trabajo para Escuelas Seguras

Oficinas Administrativas de LAUSD
Salón Azul (*Blue Room*) de la Junta de Educación
Lunes, 4 de noviembre 2024
4:00 p.m. - 5:00 p.m.

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<https://lausd.zoom.us/j/82442068991>

ID de reunión: 824 4206 8991

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| I. | Bienvenida | Andrés E. Chait
Jefe de Operaciones Escolares |
| II. | Aprobación del Acta <ul style="list-style-type: none">• 26 de septiembre 2024 | José Ávila, Director
División de Operaciones Escolares |
| III. | Evaluaciones y Manejo de Amenazas | Martha Márquez, Administradora
Servicios de Salud Mental y Bienestar Estudiantil |
| IV. | Resumen del Subcomité <ul style="list-style-type: none">• Salud Mental• Policía Escolar de Los Ángeles• Operaciones Escolares• Evaluaciones de Productos
E Instalaciones de Seguridad | Martha Márquez
Presidenta del Subcomité

Teniente Alex Bello, LASPD

Temo Arroyo, Director
División de Operaciones Escolares

Kim Kennedy, Directora
Información y Servicios Tecnológicos

Dennis Bradburn
Director Adjunto de Instalaciones
Mantenimiento y Operaciones

José Ávila, Director
División de Operaciones Escolares |
| | <ul style="list-style-type: none">• Oficina de Manejo de Emergencias | Rowena Lagrosa, Administradora Interina
Oficina de Manejo de Emergencias |
| V. | Comentarios del Público <ul style="list-style-type: none">• Cinco Oradores | Dos minutos cada orador |
| VI. | Cierre de Reunión | Erin Haynes |

Safe Schools Task Force Meeting
Monday, November 5, 2024

Minutes

The meeting commenced at 4:02 p.m. Jose Avila, Director, School Operations, welcomed all to the Safe Schools Task Force (SSTF) and introduced Andres Chait, Chief of School Operations.

Andrés E. Chait, Chief of School Operations

- Thanked everyone for their efforts in attending the meeting in the Board Room and via Zoom (300+ participants via Zoom).
- Stated that over the weekend, he sent a couple of emails to invite participants to attend in person or via Zoom to ensure the meeting was open and accessible to all participants.
- Emphasized that all the changes and adjustments that were made: changed start time from 3 p.m. to 4 p.m., and added a Zoom option, were responsive to the feedback we received from the participants.
- Stated the meeting was scheduled for one hour. Assured everyone that we would stay beyond the hour, if necessary, to cover the whole agenda.
- Stated that for the next meeting, we could revisit going back to a 1 ½ hrs. meeting.
- Explained the purpose of the SSTF is a result of a Board Resolution that relates to Gun Violence and the hope is to expand to include more student, parent, and employee voices.
- Stated that for a couple of years, particularly during the pandemic, SSTF did not meet. SSTF started meeting again last year as required by the resolution.
- Shared that some of our committee's recommendations were presented to the Board last year, some recommendations were adopted, and others were not. Ultimately, the Board members decide what action, if any, to take.
- Stated most of the conversations take place at the subcommittee meetings and encouraged participants to join a subcommittee.

Jose Avila, Director, School Operations

- Provided time for participants to review the minutes from the last meeting on September 26, 2024.
 - Two corrections were noted:
 - David Tokofsky's name was misspelled.
 - Mr. Kasey's comment regarding making the time of the subcommittee meetings public was not included in the minutes.
- Timothy Kordic motioned to approve the minutes.
- Lester Powell seconded the motion.

Jose Avila introduced Martha Marquez, Administrator, Student Mental Health and Wellness, who made a presentation on Threat Assessment and Management.

Martha Marquez, Administrator, Student Mental Health and Wellness

- Introduced herself as the administrator for the newly formed Student Mental Health and Wellness Services Branch. She explained she has been with the district for almost 26 years. Most of the time working with Mental Health Unit as a psychiatric social worker. Most recently as an administrator in Region North, and supervised 116 psychiatric social workers.

In addition, she is a graduate of LAUSD. She attended elementary, middle, and high school in LAUSD. She is also a parent of a senior in LAUSD.

- Discussed BUL-5799.2 – Threat Assessment & Management, and reviewed the District’s protocols and procedures outlined in the bulletin.
- Stated the purpose of threat assessments is to keep everyone safe and prevent other forms of violence. We want to be intentional about our support to our students and staff. We want to be reflective and appropriate in our approach instead of being reactive.
- Reviewed the Four Stages of the Threat Assessment Process:
 - 1) Immediate risk reducing interventions;
 - 2) Information Gathering;
 - 3) Multidisciplinary Threat Assessment Team Meetings, and
 - 4) Implementing action plan.
- Stated additional LAUSD support is available on their website and via Student & Family Wellness Hotline; (213) 241-3840.

Following the presentation, Mr. Avila explained that there are five subcommittees:

1. Student Mental Health & Wellness
 2. School Police (LASPD)
 3. Facilities/ Safety Product Evaluations
 4. Operations
 5. Office of Emergency Management
- Stated most of the conversations take place at the subcommittees and the feedback is shared during this session.
 - Encouraged participants to sign up for one subcommittee.

Jose Avila introduced Martha Marquez for the Mental Health data.

Martha Marquez, Administrator, Student Mental Health and Wellness

- Stated subcommittee reviewed relevant District policies: BUL-2637.5 – Suicide Prevention; BUL-5212.3 – Bullying Prevention; BUL-5799.2 – Threat Assessments; BUL-133307 – Discipline Foundation Policy.
- Reviewed the Four Stages of the Suicide Risk Assessment process.
- Reviewed Mental Health Evaluation Team handout.
- Reviewed Student Upstander handout.
- Explained how the Case Management Team (CMT) supports students who are at high risk.
- Stated that at their next meeting, per the parents, request they will discuss Kids Who Fear Counseling.
- Stated additional LAUSD support is available on their website and via Student & Family Wellness Hotline; (213) 241-3840.

Jose Avila introduced Chief Aaron Pisarzewicz for the School Police data.

Chief Aaron Pisarzewicz, Interim Chief of Police, LASPD

- Introduced himself and explained he was covering for Lieutenant Alex Bello, LASPD.
- Stated the Anger Management Program for Kids (AMPs) is for 3rd and 4th graders to develop strategies on how to deal the anger issues.

- There were 14 AMPs presentations, and 3,125 students attended. The goal is to have 80 presentations by the end of the school year.
- The data was from July 1, 2024 to September 30, 2024, and included a total of 163 calls. Reviewed the Calls for Service (CFS) data. Total of 2,000 calls. The goal is to have 70% of these calls focus on safe passage issues.
- The next data set reviewed incidents of firearms recovered. There were seven incidents: six incidents on campus, and one during safe passage time.
- Subcommittee had questions regarding the campus assignments of police officers. Currently, LASPD staff four independent charter high schools. There are 10 short-term deployments of officers on campus.
- Stated 55 non firearm weapons were recovered. 75 property loss incidents. Estimated \$143,000 dollars of property loss.

Jose Avila introduced Temo Arroyo, Director, for the Operations data.

Temo Arroyo, Director, School Operations

- Introduced himself as Director, School Operations
- Discussed and reviewed: Safe Storage of Handguns, LA Municipal Code section 55.21; Reviewed Criminal Storage of a Firearm, California Penal Code section 25100(A) and discussed Safe Gun Storage Parent Acknowledgement Form from the annual Parent Student Handbook.
- Stated he explained to parents how they can be criminally liable if a child has access to a firearm and causes harm.
- Provided a summary of the Los Angeles Anonymous Reporting app (LASAR) which allows students and families to anonymously report suspicious activities on school campuses from a smartphone to ensure student safety.
- He informed parents that in the event of an emergency, always call 9-1-1.
- Reviewed the six components of Every School Blueprint for Safety.

Jose Avila introduced Dennis Bradburn, Deputy Director, Facilities Maintenance and Operations for the Facilities data.

Dennis Bradburn, Deputy Director, Facilities Maintenance and Operations

- Explained all elementary schools have buzzer, intercom with camera receiver phone security system installed.
- Stated Shepard wrought iron fences around school campuses provided more safety and prevented people from climbing over the fence.
- Discussed yearly training for school staff on Secure Entrance policy and procedures.
- Explained installation of additional exterior lighting in and around school facilities provided more safety.
- Explained how lower bushes and vegetation around exterior of school sites prevented people from hiding in these areas.
- Invited participants to join his subcommittee.

Jose Avila introduced Rowena Lagrosa, Interim Administrator, Office of Emergency Management (OEM), for the Emergency Management data.

Rowena Lagrosa, Interim Administrator, Office of Emergency Management

- Stated OEM's main goal is to provide direct support to schools by providing the appropriate tools to address any emergency.
- Stated the development of the Integrated Safe School Plan (ISSP) which is completed annually by October 1st. A copy of each school's ISSP is available to be viewed in the Main Office and a signature log is kept.
- Stated the District has mandated emergency drills, and radio assistance in place.
- Stated Earthquake Early Warning System is currently installed in 80 schools. The goal is for installation in all District school sites.
- Discussed Evac+Chair training for staff at all multi-level schools.
- Stated OEM provided posters, flyers, videos, and quick guides for schools, staff, parents and community.
- Expressed development of LAUSD EM app for parents and community.

Jose Avila

- Advised the group it was time for public comment, and each speaker would have two minutes to speak.
- Asked all speakers to come to the front and use the microphone.

Public Comment

Maria Palma

- Stated this committee has existed for years, and yet this was the first time the participants were attending via Zoom as a result of the parent advocacy.
- She said we need data to be accessible not just the calls for service because we have incidents with drugs and other weapons.
- Stated Every School Safe Plan does not talk about the school police's prior model where we had officers on middle and high school campuses. So the plan is not informative.
- Expressed that information about the Better Safe School Plan was not shared with them. There is a committee at every school that reviews this plan annually and it is not just public. Parents can participate on the review committee because it is actually under the purview of a school site council. They don't tell us that.
- She said, if the parents, and the community do not have information, how can they advocate for what they want? How do they know what they already have?
- Stated to all the parents, if you stay silent, you are accepting the status quo. Asked parents to go to their schools prepared with information on what they want for your children, and then they would be able to advocate for change.
- Stated they cannot leave it up to the district to tell them. They are hiding stuff from all the parents and the community. Please do not stay silent.

Allan Kakassy

- Apologized to all the participants and staff members for his disruptive behavior earlier in the meeting. Expressed he was not familiar with the structure of today's meeting. However, he was informed of the Public Comment Section and signed up.
- Added he also apologized to Mr. Chait because Mr. Chait did a great job organizing this meeting with a Zoom option.
- Stated he was in favor of the time change from 3:00 p.m. to 4:00 p.m.

- Expressed that one hour for today's meeting seemed to be working. However, this subcommittee has always met for 1 ½ hours.
- Expressed the dates and times of the subcommittee meetings should be made public.

Diana Guillen

- Introduced herself as a parent.
- Shared they have 5,000 signatures from parents who want School Police to return to school sites. At least allow each school to decide on this topic.
- Stated this was the first time this committee meeting was open to the public via Zoom.
- Stated the Chat feature was not available to the participants on the Zoom link, and this was a sign of oppression against our community. Parents are really interested in this topic and they want to be heard. How can parents participate and express their opinions without the Chat feature?
- She said some principals support having school police on school campuses because they have a lot of problems at the school sites.
- Stated the board of education is not doing anything about this. Expressed Board Member Rivas is very good at campaigning and asking for votes. However, now is the time to act.
- She hopes Dr. Rivas makes a resolution to support her community.

Edward Neilson

- Introduced himself as a parent.
- Expressed his concern for the safety of the students at Roybal.
- Stated the community around the school has a lot of problems and crimes. They have homeless, drugs and gangs.
- Stated there was a shooting near Roybal not too long ago.
- Asked what are we doing about this?
- Stated our kids may be forced into gangs and consuming drugs.
- Asked what are we going to do about this?

Jose Avila

- Stated going forward the Chat feature will be available on the Zoom link.
- Announced the next meetings will be held on January 16, 2025, and March 13, 2025.
- Thanked the public speakers and all participants for attending in person and via Zoom.

Maryhelen Torres motioned to adjourn the meeting.

Dr. Alfonzo Webb seconded the motion to adjourn the meeting.

Reunión del Grupo de Trabajo para Escuelas Seguras
Lunes, 5 de noviembre 2024

Acta

La reunión comenzó a las 4:02 p.m. José Ávila, Director de Operaciones Escolares, dio la bienvenida a todos al Grupo de Trabajo para Escuelas Seguras (SSTF) y presentó al Sr. Andrés Chait, Jefe de Operaciones Escolares.

Andrés E. Chait, Jefe de Operaciones Escolares

- Agradeció a todos por sus esfuerzos para asistir a la reunión en la Sala de Juntas y a través de Zoom (más de 300 participantes a través de Zoom).
- Declaró que durante el fin de semana, envió un par de correos electrónicos para invitar a los participantes a asistir en persona o a través de Zoom para asegurarse de que la reunión fuera abierta y accesible para todos los participantes.
- Enfatizó que todos los cambios y ajustes que se hicieron: cambió la hora de inicio de 3 p.m. a 4 p.m. y agregó una opción de Zoom, respondían a los comentarios que recibimos de los participantes.
- Dijo que la reunión estaba programada para una hora. Aseguró a todos que nos quedaríamos más allá de la hora, si era necesario, para cubrir toda la agenda.
- Dijo que para la próxima reunión, podríamos volver a una hora y media de reunión.
- Explicó que el propósito del SSTF es el resultado de una resolución de la Junta Educativa que se relaciona con la violencia con armas de fuego y la esperanza es expandirse para incluir más voces de estudiantes, padres y empleados.
- Afirmó que durante un par de años, particularmente durante la pandemia, la SSTF no se reunió. La SSTF comenzó a reunirse nuevamente el año pasado, como lo requiere la resolución.
- Compartió que algunas de las recomendaciones de nuestro comité se presentaron a la Junta Directiva el año pasado, algunas recomendaciones se adoptaron y otras no. Los miembros de la Junta Educativa deciden qué acción, si la hay, tomar.
- Dijo que la mayoría de las conversaciones tienen lugar en las reuniones de los subcomités y aminó a los participantes a unirse a un subcomité.

José Ávila, Director de Operaciones Escolares

- Proporcionó tiempo para que los participantes revisaran la acta de la última reunión del 26 de septiembre 2024.
 - Se observaron dos correcciones:
 - El nombre de David Tokofsky estaba mal escrito.
 - El comentario del Sr. Kassey sobre hacer público el horario de las reuniones de los subcomités no se incluyó en la acta.
- Timothy Kordic presentó una moción para aprobar el acta.
- Lester Powell secundó la moción.

José Ávila presentó a Martha Márquez, Administradora de Salud Mental y Bienestar Estudiantil, quien hizo una presentación sobre Evaluación y Gestión de Amenazas.

Martha Márquez, Administradora, Salud Mental y Bienestar Estudiantil

- Se presentó como la administradora de la recién formada Rama de Servicios de Salud Mental y Bienestar Estudiantil. Explicó que ha estado en el distrito durante casi 26 años. La mayor parte del tiempo trabaja con la Unidad de Salud Mental como trabajadora social psiquiátrica. Más recientemente, como administradora en la Región Norte, y supervisó a 116 trabajadores sociales psiquiátricos. Además, se graduó del LAUSD. Asistió a la escuela primaria, secundaria y preparatoria en LAUSD. También es madre de un estudiante de preparatoria en LAUSD.
- Repasó el boletín BUL-5799.2 – Evaluación y Gestión de Amenazas, y repasó los protocolos y procedimientos del Distrito descritos en el boletín.
- Declaró que el propósito de las evaluaciones de amenazas es mantener a todos seguros y prevenir otras formas de violencia. Queremos ser intencionales en nuestro apoyo a nuestros estudiantes y personal. Queremos ser reflexivos y apropiados en nuestro enfoque en lugar de ser reactivos.
- Repasó las cuatro etapas del proceso de evaluación de amenazas:
 - 1) Intervenciones inmediatas de reducción de riesgos;
 - 2) Recopilación de información;
 - 3) Reuniones del Equipo Multidisciplinario de Evaluación de Amenazas, y
 - 4) Implementación del plan de acción.
- Apoyo adicional del LAUSD está disponible en su sitio web y a través de la Línea Directa de Bienestar Estudiantil y Familiar; (213) 241-3840.

Tras la presentación, Jose Ávila explicó que hay cinco subcomités:

1. Salud Mental y Bienestar Estudiantil
 2. Policía Escolar (LASPD)
 3. Instalaciones/ Evaluaciones de productos de seguridad
 4. Operaciones
 5. Oficina de Manejo de Emergencias
- Como se ha dicho, la mayoría de las conversaciones tienen lugar en los subcomités y los comentarios se comparten durante esta sesión.
 - Animó a los participantes a unirse en un subcomité.

José Ávila presentó a Martha Márquez para los datos de Salud Mental.

Martha Márquez, Administradora, Salud Mental y Bienestar Estudiantil

- Declaró que el subcomité repasó las políticas relevantes del Distrito:
BUL-2637.5 – Prevención del suicidio; BUL-5212.3 – Prevención del acoso; BUL-5799.2 – Evaluaciones de amenazas; BUL-133307 – Política de la Fundación Disciplina.
- Repasó las cuatro etapas del proceso de evaluación del riesgo de suicidio.
- Repasó los folletos del Equipo de Evaluación de Salud Mental y Folleto de Student Upstander.
- Explicó cómo el Equipo de Manejo de Casos (CMT, por sus siglas en inglés) apoya a los estudiantes que están en alto riesgo.
- Dijo que en su próxima reunión, los padres solicitaron hablar sobre Los Niños que Temen el Asesoramiento.
- Apoyo adicional del LAUSD está disponible en su sitio web y a través de la Línea Directa de Bienestar Estudiantil y Familiar; (213) 241-3840.

José Ávila presentó al jefe Aarón Piszewicz para los datos de la Policía Escolar.

Jefe Aaron Piszewicz, Jefe Interino de Policía, LASPD

- Se presentó y explicó que estaba cubriendo al teniente Alex Bello, LASPD.
- Dijo que el Programa de Manejo de la Ira para Niños (AMP) es para que los estudiantes de 3° y 4° grado desarrollen estrategias sobre cómo lidiar con los problemas de ira.
- Hubo 14 presentaciones de AMP y asistieron 3.125 estudiantes. La meta es tener 80 presentaciones para el final del año escolar.
- Los datos corresponden al periodo entre el 1 de julio 2024 y el 30 de septiembre 2024, e incluyen un total de 163 convocatorias. Se revisaron los datos de llamadas de servicio (CFS). Un total de 2,000 llamadas. El objetivo es que el 70% de estas llamadas se centren en cuestiones de paso seguro.
- El siguiente conjunto de datos revisó los incidentes de armas de fuego recuperadas. Hubo siete incidentes: seis incidentes en los planteles escolares y uno durante el tiempo de paso seguro.
- El subcomité tenía preguntas sobre las asignaciones de oficiales de policía al campus. Actualmente, el personal de LASPD esta en cuatro escuelas preparatorias chárter independientes. Hay 10 despliegues a corto plazo en los planteles escolares.
- Se recuperaron 55 armas no portantes de fuego. 75 incidentes de pérdida de propiedad. Pérdida de propiedad estimada en \$143,000 dólares.

José Ávila presentó a Temo Arroyo, Director de Datos de Operaciones.

Temo Arroyo, Director de Operaciones Escolares

- Se presentó como Director de Operaciones Escolares
- Repasó: Almacenamiento seguro de armas cortas, Código Municipal de Los Ángeles, sección 55.21; Revisó el Almacenamiento Criminal de un Arma de Fuego, Código Penal de California, sección 25100(A) el Formulario de Reconocimiento para Padres de Almacenamiento Seguro de Armas de Fuego del Manual Anual para Padres y Estudiantes.
- Dijo que les explicó a los padres cómo pueden ser penalmente responsables si un niño tiene acceso a una arma de fuego y causa daño.
- Proporcionó un resumen de la aplicación de Informes Anónimos de Los Ángeles (LASAR) que permite a los estudiantes y familias denunciar de forma anónima actividades sospechosas en los planteles escolares desde un teléfono para garantizar la seguridad de los estudiantes.
- Dijo que informó a los padres que en caso de una emergencia, siempre llamen al 9-1-1.
- Repasó los seis componentes de cada plan escolar para la seguridad.

José Ávila presentó a Dennis Bradburn, Director Adjunto de Mantenimiento de Instalaciones y Operaciones para los datos de Instalaciones.

Dennis Bradburn, Director Adjunto, Mantenimiento de Instalaciones y Operaciones

- Explico que todas las escuelas primarias tienen un sistema de seguridad instalado con timbre, intercomunicador con cámara, receptor conectado al teléfono.
- Las Shepard cercos de hierro forjado alrededor de los planteles escolares proporcionaban más seguridad y evitaban que la gente salte por encima del los cercos.
- Repasó la capacitación anual para el personal de la escuela sobre la política y los procedimientos de entrada segura.
- La instalación de iluminación exterior adicional dentro y alrededor de las instalaciones escolares proporcionó más seguridad.

- Explicó cómo cortando los arbustos y la vegetación más bajos alrededor del exterior de los planteles escolares impedían que las personas se escondieran en estas áreas.
- Invitó a los participantes a unirse a su subcomité.

José Ávila presentó a Rowena Lagrosa, administradora interina de la Oficina de Manejo de Emergencias (OEM), para los datos de Manejo de Emergencias.

Rowena Lagrosa, Administradora Interina, Oficina de Manejo de Emergencias

- El objetivo principal de OEM es brindar apoyo directo a las escuelas proporcionando las herramientas adecuadas para resolver cualquier emergencia.
- Repasó el desarrollo del Plan Integrado de Escuelas Seguras (ISSP) que se completa anualmente para el 1 de octubre. Una copia del ISSP de cada escuela está disponible en la Oficina Principal y se mantiene un registro de firmas.
- Declaró que el Distrito ha ordenado simulacros de emergencia y asistencia por radio.
- El Sistema de Alerta Temprana de Terremotos está instalado actualmente en 80 escuelas. El objetivo es su instalación en todas las escuelas del Distrito.
- Se discutió la capacitación de Evac+Chair para el personal de todas las escuelas multipisos.
- OEM proporcionó carteles, folletos, videos y guías rápidas para las escuelas, el personal, los padres y la comunidad.
- Repasó el desarrollo de la aplicación LAUSD EM para padres y la comunidad.

José Ávila

- Informó al grupo que era hora de comentarios públicos, y que cada orador tendría dos minutos para hablar.
- Pidió a todos los oradores que pasaran al frente y usaran el micrófono.

Comentario público

María Palma

- Dijo que este comité ha existido durante años y, sin embargo, esta fue la primera vez que los participantes asistieron a través de Zoom como resultado de la petición de los padres.
- Dijo que necesitamos que los datos sean accesibles, no solo las llamadas de servicio, porque también tenemos incidentes con drogas y otras armas.
- Dijo que el plan Todas las Escolares Seguros no habla sobre el modelo anterior de la policía escolar donde teníamos oficiales en las escuelas secundarias y preparatorias. Por lo tanto, el plan no es informativo.
- Dijo que alguna información sobre el Plan Mejor Escuela Segura no se compartió con ellos. Hay un comité en cada escuela que revisa este plan anualmente y no es solo público. Los padres pueden participar en el comité de revisión porque en realidad está bajo el ámbito de un consejo escolar. Ellos no nos dijeron esto.
- Dijo que si los padres y la comunidad no tienen información, ¿cómo pueden abogar por lo que quieren? ¿Cómo saben lo que ya tienen?
- Dijo a todos los padres, si se quedan callados, estás aceptando el status quo. Pida a los padres que vayan a sus escuelas preparados con información sobre lo que quieren para sus hijos, y luego podrán abogar por un cambio.
- Afirmaron que no pueden dejar que el distrito se los diga. Les están ocultando cosas a todos los padres y a la comunidad. Por favor, no se queden callados.

Allan Kakassy

- Se disculpó con todos los participantes y miembros del personal por su comportamiento disruptivo al principio de la reunión. Expresó que no estaba familiarizado con la estructura de la reunión de hoy. Sin embargo, se le informó de la Sección de Comentarios Públicos y se inscribió.
- Agregó que también se disculpó con el Sr. Chait porque el Sr. Chait hizo un gran trabajo organizando esta reunión con una opción de Zoom.
- Dijo que estaba a favor del cambio de horario de 3:00 p.m. a 4:00 p.m.
- Expresó que una hora para la reunión de hoy parecía estar funcionando. Sin embargo, este subcomité siempre se ha reunido durante una hora y media.
- Expreso que las fechas y horarios de las reuniones de los subcomites deben hacerse públicos.

Diana Guillén

- Se presentó como miembro de la comunidad.
- Compartió que tienen 5,000 firmas de padres que quieren que la Policía Escolar regrese a los planteles escolares. Al menos permita que cada escuela decida sobre este tema.
- Dijo que la función de chat no estaba disponible para los participantes en el enlace de Zoom, y esto era una señal de opresión contra nuestra comunidad. Los padres están muy interesados en este tema y quieren ser escuchados. ¿Cómo pueden los padres participar y expresar sus opiniones sin la función de chat?
- Dijo que algunos directores apoyan tener policías escolares en las escuelas porque tienen muchos problemas en los planteles escolares.
- Dijo que la Junta Educativa no está haciendo nada al respecto. Expresó que el miembro de la Junta la Dra. Rivas es muy bueno para hacer campaña y pedir votos. Sin embargo, ahora es el momento de actuar.
- Ella espera que el Dra. Rivas tome la resolución de apoyar a su comunidad.

Edward Neilson

- Se presentó como miembro de la comunidad.
- Expresó su preocupación por la seguridad de los estudiantes de Roybal.
- Dijo que la comunidad alrededor de la escuela tiene muchos problemas y crímenes. Tienen personas sin hogar, problemas de drogas y pandillas.
- Dijo que hubo un tiroteo cerca de Roybal hace poco tiempo.
- ¿Qué estamos haciendo al respecto?
- Dijo que nuestros hijos pueden ser obligados a unirse a pandillas y consumir drogas.
- Pregunto ¿qué vamos a hacer al respecto?

José Ávila

- Dijo que para las próximas reuniones la función de chat estará disponible en el enlace de Zoom.
- Anunció que las próximas reuniones se llevarán a cabo el 16 de enero 2025 y el 13 de marzo 2025.
- Agradeció a los oradores públicos y a todos los participantes por asistir en persona y a través de Zoom.

Maryhelen Torres hizo una moción para cerrar la reunión.
El Dr. Alfonso Webb secundó la moción.



Safe School Task Force Meeting

November 4, 2024

Welcome

Jose Avila
Director
Division of School Operations



Agenda

Welcome

Minutes

Threat Assessments

Sub-Committee Overview

Public Comment

Adjournment





LAUSD
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Threat Assessment & Management

A guide to BUL-5799.2 – Threat Assessment & Management



Objectives

- Understand District protocol and guidelines for responding to students who may be homicidal
- Become familiar with the Four Stages of the Threat Assessment process

Purpose of a **threat assessment**



Threat assessments aim to prevent possible school-based attacks and other forms of violence by:

- Identifying persons of concern who may be exhibiting the warning signs of violence to others
- Gathering information from multiple sources and analyzing it to determine appropriate intervention and preventing a possible attack
- Managing through interventions and safety planning

When to Conduct a Threat Assessment

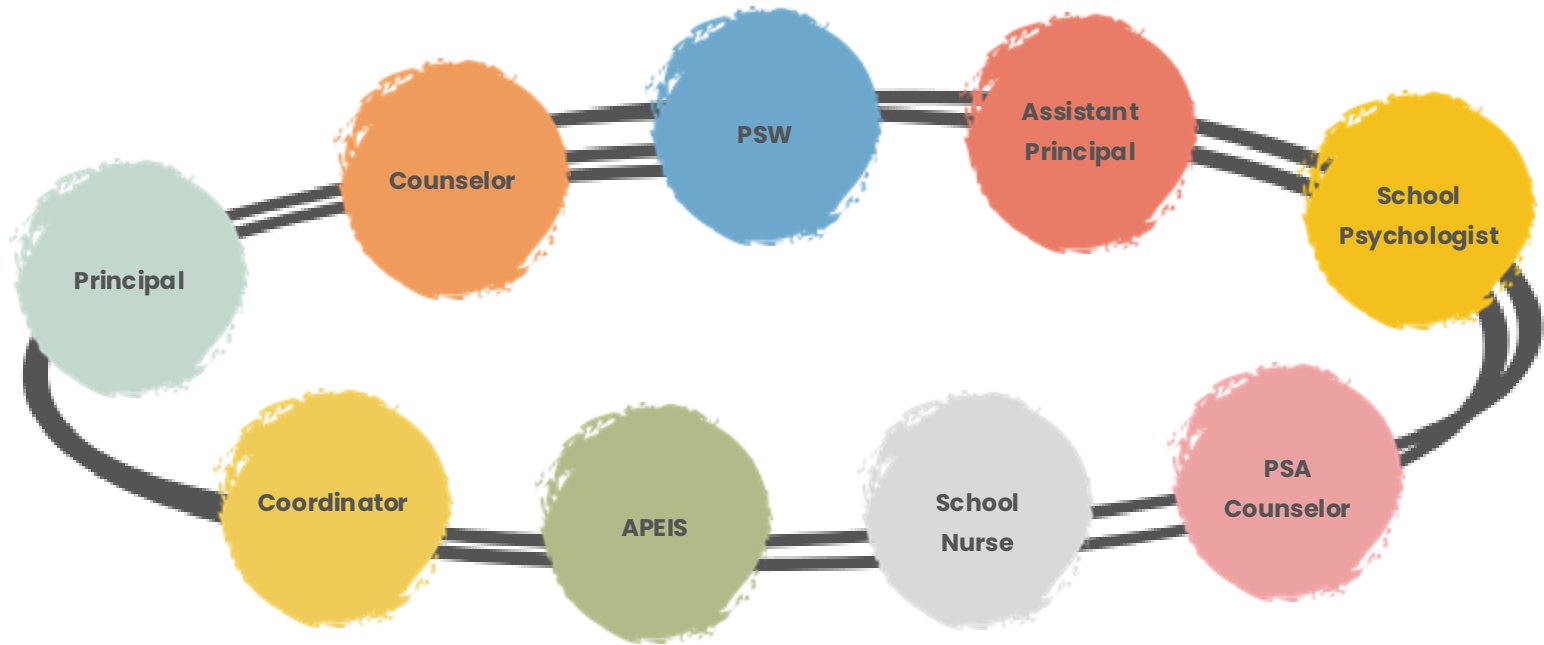


A threat assessment should be conducted when there is a **direct, clear, and plausible** threat of serious violence toward self, another person, or district site.



A threat/risk assessment may be conducted if the totality of the circumstances warrants an assessment.

Who can conduct a threat assessment?



BUL-5799.2 Four Stages of the Threat Assessment Process



Locate person of interest and potential targets as well as secure campus safety



Immediate Risk Reducing Interventions



**CALLING LASPD/LOCAL
LAW ENFORCEMENT**



LOCKDOWN



**CONTACT REGION
ADMINISTRATION/DISTRICT OFFICES**

Gather Information

- ★ **Interview:** Person of concern, witnesses, teacher/staff, parent/caregiver
- ★ **Check the record:** MiSiS, Welligent, iStar
- ★ **Search the student of Interest's Belongings:** backpack, social media, cubbies, home



What am I looking for?



What am I looking for as I gather information?



01

COMMUNICATION OF INTENT TO HARM

- direct or indirect
- verbal or non-verbal
- written
- electronic

02

RISK FACTORS, WARNING SIGNS, & WORRISOME BEHAVIORS

- access to weapons
- unsupervised internet access
- lack of supervision
- stressful life events/trauma history
- difficulty managing emotions
- difficult time with rules and authority

03

PEER AND SYSTEM DYNAMICS

- victims of bullying
- quality of peer relationships
- sense of connectedness
- grievances against classmates
- parent-child relationship
- history of disciplinary actions



Threat Assessment Meeting



Using a multi-disciplinary team analyze the information and determine risk level and plan.

THE SCHOOL TEAM

Administrator, Behavioral Health Professional (Counselor, PSW, PSA, School Psych), School Nurse, Coordinator

DETERMINING RISK LEVEL

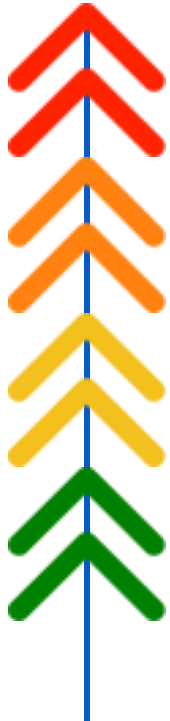
Utilize School Violence Threat Assessment Checklist to determine risk level.

CREATING ACTION PLAN

The action plan should be consistent with the level of risk.

Determine the Risk Level

3



- **High Risk**– indicates the person of concern is at high or imminent risk for violence, and immediate intervention is required to prevent an act of school violence from occurring.
- **Moderate Risk**– indicates the person of concern is at an elevated risk for school violence.
- **Low Risk**– indicates the person of concern is at little risk for school violence.
- **No Known Current Risk** – indicates that there is no evidence of homicidal/suicidal ideation at this time.



High Risk Actions

- Always supervise the student, including in the restroom
- Reassure and provide support to the student
- Complete the Summary of Relevant Information
- Contact LASPD at 213.625.6631, for a Mental Health Evaluation Team (MHET) response if available OR PMRT 800.854.7771 for further assessment and possible transport to hospital
- If student is transported, conduct a Re-entry Meeting using the Re-entry Guidelines in the respective policy upon return





Develop an Action Plan

Supplemental Tool D2 – Multidisciplinary Threat Assessment Team Meeting Action Plan



Action Plans include:

1. Past actions taken
2. Immediate actions
3. Long-term actions

Action Plans should:

1. Be consistent with level of risk, specific, completed and carried out.
2. Be managed by the school site administrator/designee.
3. Identify the responsible parties for each action step identified.
4. Always engage the parents/guardians regardless of risk level.

Notes & documents:

- Taken during threat assessment are for use by OGC
- Are confidential and should be kept in confidential file apart from student cumulative records.

Implement Action Plan

4



Action steps may include referral to community mental health services, IBRP, SSPT, IEP re-evaluation, increased supervision, parent consent for searches, and other community resources.

RA E2 – Safety Plan

Los Angeles Unified School District
DIVISION OF SCHOOL OPERATIONS
RA SUPPLEMENTAL TOOL E2
STUDENT SAFETY PLAN

Name: _____ DOB: _____ Date: _____

My Triggers: (Things that make me upset, feel sad, think about doing or hurting someone else.)

 Arguments/Disagreements

 Problems with Classmates/Friends

 Problems in School

Describe: _____

When this happens, I feel...

 Sad	 Mad	 Hurt	 Scared
 Lonely	 Frustrated	 Worried	Create Your Own Feeling

RA-5799.2 & RA-5799.3 Rev. 07.31.2023 Page 1 of 5

TAME9 – Safety Plan Agreement

Los Angeles Unified School District
DIVISION OF SCHOOL OPERATIONS
TAM SUPPLEMENTAL TOOL E9
Student Safety Plan Agreement

Student's Name: _____ DOB: _____ Date: _____

Safety is our number one priority! Keeping students safe requires a collaborative effort of all stakeholders. This agreement does not replace an IEP or a Behavior Support Plan.

The sample interventions offered are not intended to be exclusive or all-inclusive. Schools should design a Student Safety Plan Agreement that reflects their unique circumstances and resources.

Administrator responsibilities and strategies:

1. I will establish a safe school environment for all students.
2. I will continue to communicate and enforce the guidelines set forth by District policy.
3. I will take all reported incidents of threats of violence seriously.
4. I will be neutral and gather the facts from all involved parties.
5. I will follow-up with involved stakeholders to address their concerns.
6. I will follow-up with involved parties to monitor that the potential for violence is being mitigated.
7. I will _____

Teacher responsibilities and strategies:

1. I will establish a safe classroom environment for all students.
2. I will take all reported incidents of threats of violence seriously and report to an administrator/School Site Crisis Team Member, as soon as practically possible.
3. I will communicate and reinforce positive behavior, expectations, and norms for classrooms, restrooms, yard, eating areas and other school activities.
4. I will work collaboratively with the school site crisis team, administration, counselors, teachers, staff and parents.
5. I will make a referral to the school site administrator if additional services are indicated.
6. I will follow-up with involved parties to monitor that the potential for violence is being mitigated.
7. I will _____
8. I will _____

School Site Crisis Team Member / Suicide/Threat Prevention Liaison (STPL):

1. I will follow-up with involved parties to monitor that the potential for violence is being mitigated.
2. I will work collaboratively with the school site crisis team, administration, counselors, teachers, staff and parents.
3. I will make a referral for counseling services, if indicated.
4. I will _____
5. I will _____

RA-5799.2 Rev. 07.31.2023 Page 1 of 4



Safety Planning



- A collaborative problem-solving approach
- Assess and address any potential barriers
- Review the developed safety plan with the parent/guardian
- Identify trusted adults for support at school and at home/community review



Student Reentry Meeting



- Goal is to facilitate a successful transition back to school.
 - Mental health hospitalization, substance abuse inpatient treatment
 - Key support staff, parents, and student
- Should have written permission (doctors note) by the health care provider to attend/return to school.
- If the person of concern and/or target transfers or matriculates to another school and an immediate threat to self or others remains, follow the guidelines in BUL-3927.3 Mandated Reporting of Certain Student Behavior.
- Provide parents/guardians necessary resources (e.g., food banks, homelessness, etc.) as well as appropriate handouts

Provide Handouts

Provide parents/guardians and trusted adults the appropriate handouts to help support the student.

TAM F5 – Parent Handout

School Violence Prevention Awareness for Parents/Caregivers

Los Angeles Unified School District
Division of School Operations
Student Health and Human Services
School Safety Office
www.lausd.net

School violence is defined as any incident in which a student or former student personally uses a weapon to cause physical injury to, or the death of, at least one other student inside school premises or at the immediate vicinity of the school while beginning or ending school or more specific areas within immediate vicinity of school. (United States Secret Service, 2012).

School Violence is Preventable

Understanding warning signs and warning signs (W/S) is key to preventing school violence. Warning signs are behaviors or actions that are most likely to indicate that an act of violence is being planned or about to occur. Warning signs are behaviors, feelings, thoughts, and actions that are out of the ordinary.

Warning Signs

Warning signs are observable behaviors indicating that an individual may be planning to use a weapon to cause physical injury to, or the death of, at least one other student inside school premises or at the immediate vicinity of the school while beginning or ending school or more specific areas within immediate vicinity of school. (United States Secret Service, 2012).

- Perception of being wronged or jilted
- Significant changes in appearance, behavior, thoughts, and feelings
- Feelings of anger, agitation
- Social withdrawal and/or isolation
- Threats (direct, indirect, verbal, or written)
- History of verbal behavior
- Access to weapons
- Suicidal ideation and/or self-harm behavior
- Possession of weapons (e.g., knives or knives hidden in social media, online gaming, music, books, movies, internet searches)
- Behavioral changes (e.g., being alone or alone, withdrawing, pulling away from friends, avoiding eye contact, talking to friends)
- Thinking or talking about an act that is not necessary

Risk Enhancers

There is no accurate or valid profile of someone who engages in school violence. However, it is important to understand the warning signs and risk enhancers so that concerns can be addressed in a timely manner to better support school safety, and reduce risk.

4 MODEL

5 TEACH

www.lausd.net | www.lausd.net

RA F2 – Trusted Adult

TRUSTED ADULT

Los Angeles Unified School District
Division of School Operations
Student Health and Human Services
School Safety Office

Trusted adults are key to **apply emotional learning** and build the foundation for safer, kinder communities. Further, they model positive student-adult relationship skills and teach responsible decision-making. Importantly, they show empathy and express appreciation to courageous students who report warning signs.

HOW TO BE A TRUSTED ADULT

Use the 3 components of Psychological First Aid to support students who need help and report any warning signs.

1 LISTEN

- Be open and accepting of students who approach you with a concern.
- Listen without judgment.
- Pay attention to changes in student's behaviors and appearance.
- Be open and accepting of students who approach you with a concern.
- Listen without judgment.
- Pay attention to changes in student's behaviors and appearance.
- Use open-ended prompts, such as:
 - Tell me what happened.
 - How long have you been feeling this way?

2 PROTECT

- Take action to ensure safety.
- Make a plan to monitor the student you are concerned about.
- Some things you may ask include:
 - Is anyone in immediate risk of harming themselves or others?
 - Thank you for coming to me with this concern. Please let me know about the warning signs you've noticed?

3 CONNECT

- Report student threats or perceived threats of homicide to the Los Angeles School Police Department (213-625-6631) or local law enforcement.
- Notify the school site administrator, crisis team member, or Suicide/Threat Prevention Liaison (STPL).
- Validate the student's concerns:
 - Thank you for trusting me with what you are experiencing. I am here to help.

4 MODEL

- Remain calm.
- Be aware of your thoughts, feelings, and reactions as you listen without judgment.
- Let the student know that you heard them and appreciate them being a Student Upstander by providing you with this important information.

5 TEACH

- Know the warning signs that a person may be planning to harm themselves, others, or is in crisis.
- Know the 3 steps to being a Student Upstander.
- Follow up to be the student know you are handling the concern and reassure them that they did the right thing.

www.lausd.net | www.lausd.net

RA F3 – Student Upstander

Student Upstander

Someone who speaks up and takes action to help someone else.

What are the three steps to being a Student Upstander?

1 SEE SOMETHING **2 ACT** **3 SAY SOMETHING**

1. SEE SOMETHING

Recognize warning signs and threats. Warning signs are when someone says or does something that shows they MAY be planning to harm themselves or others. We can see warning signs and threats by:

- The way someone is acting
- Something they have written
- Social media

WARNING SIGNS A PERSON MAY BE PLANNING TO HARM THEMSELVES

- Being obsessed with weapons or school shootings
- Talking about hurting other people
- Talking or posting about an upcoming attack
- Bringing a weapon to school

WARNING SIGNS A PERSON MAY BE PLANNING TO HARM OTHERS

- Talking about wanting to die, be dead, or talking about suicide
- Talking about cutting or hurting themselves
- Feeling like things will never get better
- Doesn't open like themselves and your gut is telling you to be worried

WARNING SIGNS A PERSON MAY BE IN CRISIS

- Big changes in personality or appearance
- Struggling to deal with a loss in their life
- Has withdrawn or pulled away from everyone and everything
- Has become on edge or seems unusually angry
- Being physically or verbally abused
- Displaying cruelty to animals
- Being bullied or bullying others

Remember, people often show warning signs before they have become an upstander. Be a Student Upstander!

THREAT! A threat is when someone communicates that they PLAN TO HARM themselves or others. Some might say a threat, write a threat, or post a threat on social media. For example:

- "You're going to take them."
- "You're going to die and I."
- "It's over for all of you."

www.lausd.net | www.lausd.net

Additional LAUSD Support



ease Employee Assistance Service for Education



As a Los Angeles Unified School District employee, you have access to the EASE program, a specialized counseling service which provides telehealth, face-to-face counseling, phone consultations and community referrals.

- ✓ Voluntary and CONFIDENTIAL
- ✓ Staffed by professional counselors
- ✓ Endorsed by labor and management
- ✓ Paid for by LACOE ESSER III Funds

EASE HOTLINE: 1-800-882-1341

Get Support:	EASE Counselors Specialize in:
<ul style="list-style-type: none">• 24/7 Hotline• No Waiting Lists• Confidential	<ul style="list-style-type: none">• Family Troubles• Emotional Distress• Drug/Alcohol Problems• Job Anxieties & Stress• Grief, Loss, Transitions

Please Post May 25, 2022



Los Angeles Unified's Student & Family Wellness Hotline
Consultations, Support, & Referrals

Need Help?
Call (213) 241-3840

Weekdays 8:00 am - 4:30 pm

For support with mental health, immunizations, health insurance, food and housing, enrollment, and more.



askshhs.lausd.net

Los Angeles Unified School District
Student Health and Human Services
School Mental Health

Early Childhood Mental Health Consultation Line



Families & Educators Need Support?

CALL (213) 443-0165
for consultation, support & referrals for Birth - 8

Weekdays 8 am - 4:30 pm

Your call will be answered by Early Childhood Mental Health Consultants, trained psychiatric social workers who are standing by to serve you.

Martha Márquez, LCSW
Administrator,
Student Mental Health and Wellness Services

REVIEW OF RELEVANT POLICIES

- Suicide Prevention BUL-2637.5
- Bullying Prevention BUL- 5212.3
- Threat Assessments BUL 5799.2
- Discipline Foundation Policy BUL-133307
- Intervention programs



Suicide Prevention
Ailleth Tom Torrico, LCSW
Crisis Counseling and
Intervention Services

SS



Suicide Prevention, Intervention, & Postvention
<https://www.lausd.org/Page/20365>



LAUSD
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LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN

TITLE: Suicide Prevention, Intervention, and Postvention (Students)
NUMBER: BUL-2637.5
ISSUER: Andrés E. Chait,
Chief of School Operations
Division of School Operations
DATE: July 31, 2023

ROUTING
All Employees
All Locations
Co-located Charter
Schools

POLICY: The Los Angeles Unified School District (LAUSD) is committed to providing safe, healthy, welcoming, and affirming learning and working environments. LAUSD recognizes that in the United States, suicide is the second leading cause of death among youth ages 10-14 and the 3rd leading cause of death for young people ages 15-24 (Centers for Disease Control and Prevention, National Center for Health Statistics, 2020). The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. It is each employee's responsibility, as well as the District's charge to know the signs that a student may be heading down a pathway towards violence or self-harm, provide an appropriate and timely response in preventing and addressing suicidal ideation, suicide attempts, and deaths by suicide. Suicide prevention involves school-wide activities and programs that enhance connectedness, build community, contribute to a safe and nurturing environment, and strengthen protective factors that reduce risk for students.

This policy is applicable to all schools, District and school-related activities, and in all areas within the District's jurisdiction.

MAJOR CHANGES: This bulletin replaces BUL-2637.4 *Suicide Prevention, Intervention and Postvention*, on the same subject issued by Student Health and Human Services, dated October 15, 2019.

- The following are major changes included in this bulletin:
- The protocols for suicide risk assessment are described in the following four stages:
 - Stage I: Immediate Risk Reducing Interventions
 - Stage II: Assess for Suicide Risk
 - Stage III: Communicate with Parent/Guardian
 - Stage IV: Implementing Action Plan
 - All previous attachments have been converted to Supplemental Tools and are available in Schoology (see Attachment B).

BUL-2637.5 Four Stages of the Suicide Risk Assessment Process





MENTAL HEALTH EVALUATION TEAM (MHET)

A Partnership Between
School Mental Health and
LA School Police

Provides compassionate field intervention, triage, and appropriate linkages and services to students and staff experiencing a mental health crisis



How to get MHET support

- Complete a risk assessment in accordance with BUL-2657.5 Suicide Prevention, Intervention, and Postvention & BUL-5799.2 Threat Assessment and Management
- Determination of High Risk

For further assistance, contact LA School Police at (215) 625-6651.

- Communicate concerns of suicidal and/or homicidal ideations and behaviors

Consultation Support

- For mental health consultation, contact the LA Unified Student & Family Wellness Hotline at (215) 241-5640, option 2



Revised 01/2024



CASE MANAGEMENT TEAM (CMT)



CRITERIA

CMT is designed to support students who engage in high-risk behaviors with homicidal intent/ideation, suicidal ideation/behaviors, and/or fluidity.

The following criteria may also be considered:

<p>SEVERE SUICIDAL IDEATIONS</p> <p>3 OR MORE RARDS ASSESSED AS HIGH RISK WITHIN A CALENDAR YEAR</p>	<p>RECURRING HOSPITALIZATIONS OR PSYCHIATRIC EVALUATIONS</p> <p>3 OR MORE WITHIN A CALENDAR YEAR</p>	<p>THREAT/VIOLENCE INFRACTIONS, AS IDENTIFIED BY STUDENT DISCIPLINE & EXPULSION SUPPORT</p> <p>NOT RECOMMENDED FOR EXPULSION</p> <p>NOT RECEIVING ADOLESCENT SERVICES</p>
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REFERRAL PROCESS

<p>INITIAL CONSULTATION</p> <p>An electronic referral will be emailed to the referent for an initial consultation with a Mental Health Practitioner (MHP).</p>	<p>CONTACT THE REFERENT</p> <p>After the referral is received a CMT team will contact the person who referred to discuss and triage the case.</p>	<p>REFERRAL/CASE REVIEW</p> <p>If student does not meet criteria for CMT, referral & consultation are provided to support with student success. If student meets criteria, a case review is conducted and goals are established.</p>
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Web 01/2024



SERVICES

The mission of the Case Management Team is to reduce the risk of suicide and homicide among our most vulnerable students through culturally sensitive assessments, resource linkage, community partnerships, parent engagement, and continuity of care.

Students who engage in high-risk behaviors with homicidal intent/ideation or who oscillate between homicidal and suicidal behaviors (fluidity) are prioritized.

The CMT team will review the disposition of the case with the student's school of attendance, School Mental Health, Regional Operations, and other relevant departments as needed, or bi-annually.

Contact Us
smh@lausd.net





Los Angeles Unified School District
 District Office Operations
 Student Health and Wellness Services
 Student Health Team

TRUSTED ADULT

Trusted adults are key to **support emotional recovery** and build the foundation for safer, kinder communities. Further, they model positive student-adult relationship skills and teach responsible decision-making, importantly, they show empathy and express appreciation to courageous students who report warning signs.



HOW TO BE A TRUSTED ADULT

Use the 5 components of Psychological First Aid to support students who need help and report any warning signs.



1 LISTEN

- Be open and accepting of students who approach you with a concern.
- Listen without judgement.
- Pay attention to changes in student's behavior and appearance.
- Monitor usage of social media technology.
- Be explicit and ask if you got the information right.
- Use open-ended questions, such as:
 - Tell me what happened.
 - How long have you been feeling this way?



2 PROTECT

- Take action to ensure safety.
- Make a plan to monitor the student, plus the counselor about.
- Some things you may not include:
 - A promise to immediately call a parent or other adult.
 - Flouting you for coming to me with this concern.
 - Please tell me more about the warning signs you're worried!



3 CONNECT

- Report student threats or perceived threats of homicide to the Los Angeles Unified Police Department (310) 425-4600 or local law enforcement.
- Notify the school site administrator, crisis team member, or Suicide/Threat Prevention Liaison (STPL).
- Validate the student's concerns.
 - Thank you for trusting the adult who you are experiencing. I am here to help.



4 MODEL

- Remain calm.
- Be aware of your thoughts, feelings, and reactions as you listen without judgement.
- Let the student know that you heard them and appreciate them being a student upstander by providing you with the important information.



5 TEACH

- Know the warning signs that a person may be planning to harm themselves, others, or in an effort.
- Know the 5 steps to being a Student Upstander.
- Follow up to let the student know you are handling the concern and reassure them that they did the right thing.

TRUSTED ADULT HANDOUT



STUDENT UPSTANDER HANDOUT



Los Angeles Unified School District
 District Office Operations
 Student Health and Wellness Services
 Student Health Team

Student Upstander

Someone who speaks up and takes action to help someone else.



What are the three steps to being a Student Upstander?

- 1 SEE SOMETHING
- 2 ACT
- 3 SAY SOMETHING

1. SEE SOMETHING

Recognize warning signs and threats. Warning signs are when someone says or does something that shows they may be planning to harm themselves or others. We can see warning signs and threats by:

- The way someone is acting.
- Something that someone said.
- Something they have written.
- Social media.

WARNING SIGN: A PERSON MAY BE PLANNING TO HARM THEMSELF

WARNING SIGN: A PERSON MAY BE PLANNING TO HARM OTHERS

WARNING SIGN: A PERSON MAY BE IN DANGER

- Being threatened with weapons or school shootings.
- Talking about hurting other people.
- Talking or posting about an upcoming attack.
- Bringing a weapon to school.

- Talking about wanting to die, be dead, or talking about suicide.
- Talking about cutting or hurting themselves.
- Leaving things all over your locker.
- Doesn't want to be themselves and your goal is being you to be normal.

- Big changes in personality or appearance.
- Struggling to deal with a loss in their life.
- New social media or pulled away from everyone and everything.
- Has feelings of rage or seems unusually angry.
- Being physically or verbally abused.
- Displaying cruelty to animals.
- Being bullied or bullying others.

THREAT: A PERSON HAS SAID OR DONE SOMETHING THAT SHOWS THEY MAY BE PLANNING TO HARM THEMSELF, OTHERS, OR IN AN EFFORT.

THREAT: A PERSON HAS SAID OR DONE SOMETHING THAT SHOWS THEY MAY BE PLANNING TO HARM OTHERS.

THREAT: A PERSON HAS SAID OR DONE SOMETHING THAT SHOWS THEY MAY BE PLANNING TO HARM THEMSELF, OTHERS, OR IN AN EFFORT.

A threat is when someone communicates that they PLAN TO HARM themselves or others. Some might say, "I'll kill you," or "I'll hurt you," or "I'll harm you." For example:

- "I'm going to see them off."
- "I'm going to end it all."
- "I'm over for all of you."



MENTAL HEALTH SUPPORT & RESOURCES

If you or a loved one need immediate help, call 911. For a psychiatric emergency, call LA County Department of Mental Health ACCESS (24/7) at 800.654.7773.

PHONE, TEXT, & CHAT CRISIS SUPPORT

988 Suicide and Crisis Lifeline (24/7)
For individuals who are in a suicidal crisis or emotional distress.

- Call 988 or 800-273-8255
- Text: 988
- Chat: <https://www.988lifeline.org/chat>

Crisis Text Line (24/7)

- Text "LA" to 741741

National Domestic Violence Helpline (24/7)

- Call 800.799.7233
- Text: 314187 to 487339
- Chat: <https://www.thehotline.org/>

SAMHSA's National Helpline
Substance Abuse and Mental Health Services Administration (SAMHSA) for support and treatment referrals for substance abuse.

- Call 800.662.HELP (4357)
- Website: <https://www.samhsa.gov/2k19/2k19-2k20/2k19-2k20>

Teen Line (24/7)
Trained teen advisors provide support, resources and help to you when you're struggling.

- Call: 800.853.8334
- Text: "TEEN" to 678882

Transor Lifeline (24/7)
Crisis intervention and suicide prevention services for lesbian, gay, bisexual, transgender and questioning (LGBTQ+) young people ages 13-24.

- Call: 866.688.7386
- Text: 476878
- Chat: <https://www.transorg.org/la/la/24/7chat/>

RESOURCES & INFORMATION

- **211LA** - A guide for basic needs and healthcare resources in LA County. Call 211 or visit <https://211.org/211la>
- **OUR HOME's Grant Support Center** - For grant support services, call 800.457.5444 or visit <https://www.ourhome.org/>
- **National Alliance on Mental Illness** - <https://www.nami.org/>

FOR SUPPORT, CALL THE LA UNIFIED STUDENT & FAMILY WELLNESS HOTLINE
213.241.3840 | Monday-Friday, 8:00am-4:30pm

APOYO Y RECURSOS DE SALUD MENTAL

Si usted o un ser querido necesitan ayuda inmediata, llame al 911. Para una emergencia psiquiátrica, llame al Departamento de Salud Mental del Condado de Los Ángeles ACCESS (24 horas al día, 7 días a la semana) al 800.654.7773.

APOYO DE CRISIS POR MEDIO DE TELÉFONO, TEXTO Y CHAT

988 Línea de Crisis y Suicidio (24 horas al día, 7 días a la semana)
Para personas que se encuentran en una crisis suicida o emocional.

- Llame al 988 o al 800-273-8255
- Texto: 988
- Chat: <https://www.988lifeline.org/chat>

Línea de ayuda por texto (24 horas al día, 7 días a la semana)

- Texto: Escríbe por texto la palabra "LA" al 741741

Línea Nacional de Violencia Doméstica (24 horas al día, 7 días a la semana)

- Llame al 800.799.7233
- Texto: Escríbe por texto la palabra "314187" al 487339
- Chat: <https://www.thehotline.org/>

Línea de Ayuda Nacional de SAMHSA
Administración de Salud Mental y Servicios de Adicciones (SAMHSA) para apoyo y referencias de tratamiento para el abuso de sustancias.

- Llame al 800.662.HELP (4357)
- Sitio de web: <https://www.samhsa.gov/2k19/2k19-2k20/2k19-2k20>

Línea de Ayuda para Adolescentes (24/7pm-10:30p.m. PST) - Incluye los días administrativos cuando se encuentran o brindan apoyo, recursos y referencias adicionales que este personal puede proporcionar.

- Llame al 800.853.8334
- Texto: Escríbe por texto la palabra "TEEN" al 678882

Línea de Vida de Transor (24 horas al día, 7 días a la semana)
Servicios de intervención en crisis y prevención del suicidio para personas lesbianas, gays, bisexuales, transgénero y cuestionados (LGBTQ+) de 13 a 24 años.

- Llame al 866.688.7386
- Texto: 476878
- Chat: <https://www.transorg.org/la/la/24/7chat/>

RECURSOS E INFORMACIÓN

- **211LA** - una guía para necesidades básicas y recursos de servicios básicos en el condado de Los Ángeles llame al 211 o visite <https://211.org/211la>
- **Centro de Apoyo con el Seguro OMB HOUSE** para servicios de apoyo al seguro. Llame al 800.457.5444 o visite <https://www.ourhome.org/>
- **Alianza Nacional de Enfermedades Mentales** - <https://www.nami.org/>

PARA OBTENER APOYO, LLAME A LA LÍNEA DIRECTA DE BIENESTAR PARA ESTUDIANTES Y FAMILIAS DEL DISTRITO UNIFIED DE LOS ANGELES
213.241.3840 | Lunes a Viernes, 8:00am-4:30pm



Student & Family Wellness Hotline

Línea de Información de Bienestar Familiar y Estudiantil

consultations • support • referrals
consultas • apoyo • remisiones a servicios

Support with mental health, immunizations, health insurance, food and housing, enrollment, and more!
Para recibir apoyo en salud mental, vacunas, seguro médico, comida y vivienda, inscripción y más.

8:00 AM – 4:30 PM 213.241.3840 askshhs.lausd.net



Los Angeles School Police Department Sub-Committee

2024-2025 Safe
Schools Task Force

LASPD Subcommittee
- FIRST QUARTER
MEETING

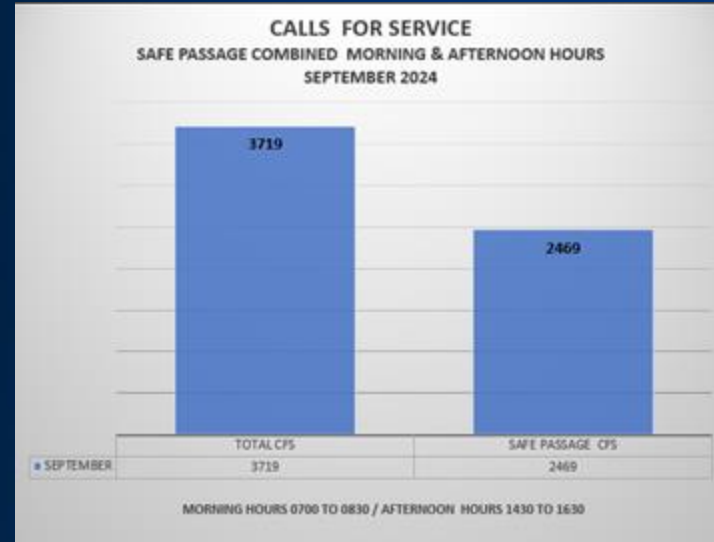


Presentation by Lieutenant Alex
Bello



SAFE PASSAGE DATA

- September data was reviewed
- Providing a complete month of data
- From September 1, 2024 - September 30, 2024, safe passage hours (0700-0830 and 1430-1630)
- 66% of calls during these times were officer generated in support of safe passage



ANGER MANAGEMENT PROGRAM FOR KIDS-AMPS

- August 12, 2024 - September 30, 2024
- 14 AMPS Presentations
- 3,125 student attendees

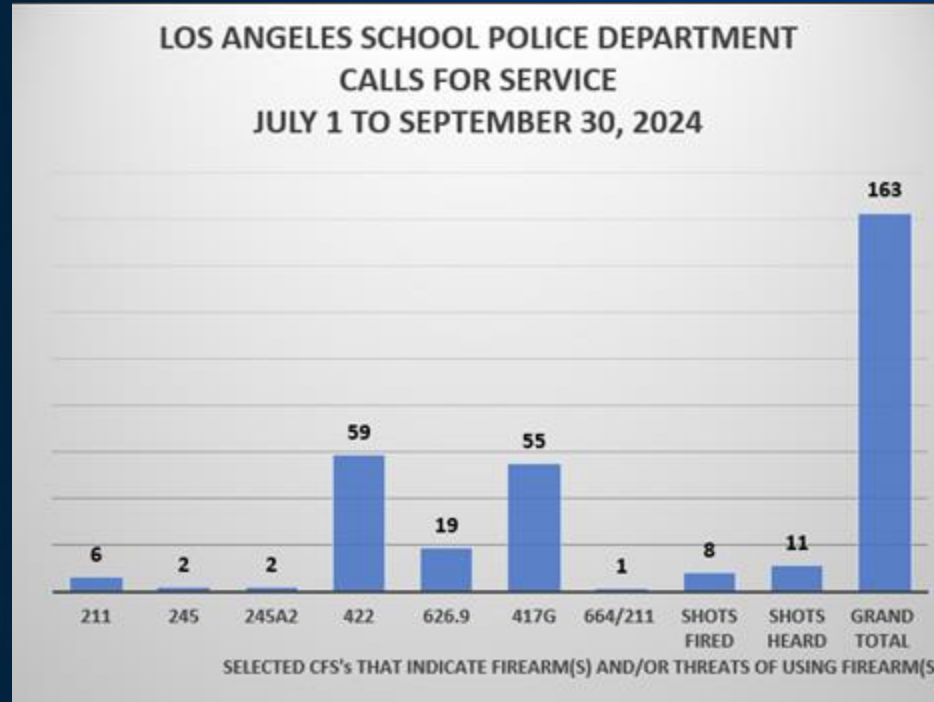
ANGER MANAGEMENT PROGRAM FOR KIDS- AMPS

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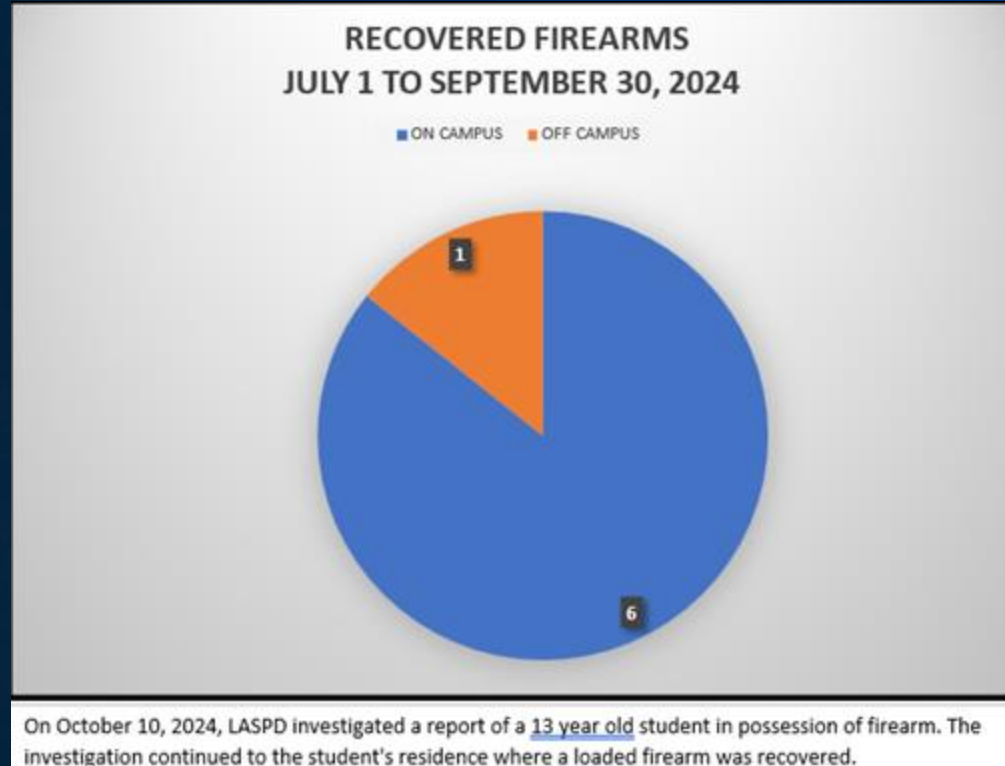
CALLS FOR SERVICE INVOLVING THE USE OF A FIREARM

- First quarter data, from July 1, 2024 to September 30, 2024
- All calls for service where a firearm was reported as being involved in the incident
- 163 total calls



CALLS FOR SERVICE INVOLVING THE RECOVERY OF A FIREARM

- First quarter data, from July 1, 2024 to September 30, 2024
- All calls for service where a firearm was recovered



Temo Arroyo, Director

Division of School Operations



Operations Sub-Committee

- Discussion and reviewed Safe Storage of Handguns, Los Angeles Municipal Code section 55.21
- Discussion and reviewed Criminal Storage of a Firearm, California Penal Code section 25100(A)
- Reviewed **Safe Gun Storage Parent Acknowledgement Form** found in the Parent/Student Handbook

LOS ANGELES UNIFIED SCHOOL DISTRICT
150 North Main Street, Los Angeles, California 90012
Telephone: (213) 473-2000 FAX: (213) 473-2000

SAFE GUN STORAGE - PARENT/STUDENT ACKNOWLEDGEMENT FORM 2014-2015

PLEASE SIGN BEFORE ACKNOWLEDGING RECEIPT OF THIS INFORMATION.

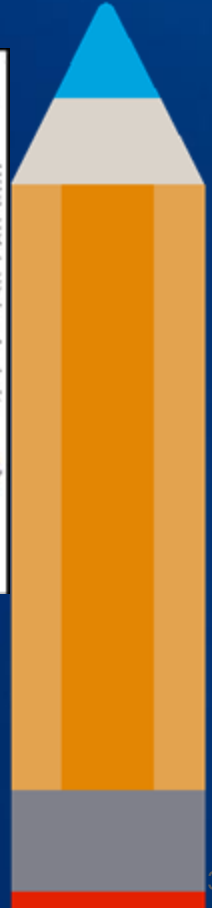
Name: _____
Parent/Student Signature: _____ Date: _____

LOS ANGELES UNIFIED SCHOOL DISTRICT
150 North Main Street, Los Angeles, California 90012
Telephone: (213) 473-2000 FAX: (213) 473-2000

SEGURIDAD DE LAS ARMAS - PARENT/STUDENT ACKNOWLEDGEMENT FORM 2014-2015

PLEASE SIGN BEFORE ACKNOWLEDGING RECEIPT OF THIS INFORMATION.

Name: _____
Parent/Student Signature: _____ Date: _____



Operations Sub-Committee

Discussed and provided a summary of the Los Angeles Anonymous Reporting app (LASAR) which allows students and families to anonymously report instances of suspicious activity, mental health incidents, drug consumption, drug trafficking, vandalism and safety issues from a smartphone to ensure student safety.



Reviewed the Every School Blueprint for Safety:

- i. Communications Systems
- ii. Partnerships and Community Building
- iii. Positive Behavior Support
- iv. Student Health and Wellness
- v. Campus and Environmental Safety
- vi. Integrated Safe School Plan



Safe School Task Force Meeting Facilities Sub Committee

Dennis Bradburn, Deputy Director, M&O
October 23, 2024



Secondary Schools Secure Entrance Systems



Wrought Iron Perimeter Fence Types



New Security Suggestions

- Installation and completion of Secondary Secure Entrance Systems
- Develop yearly training for School Staff on Secure Entrance Policy and Procedure
- Additional exterior lighting in and around school facilities
- Lower bushes and vegetation around exterior of school facilities
- More use of Shepard Wrought Iron Fencing



Office of Emergency Management Subcommittee

Rowena Lagrosa, Interim Administrator
Office of Emergency Management



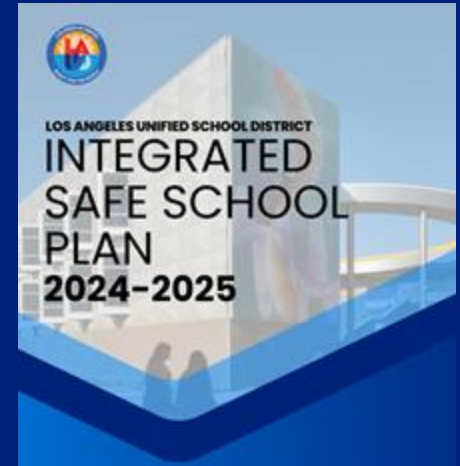
Office of Emergency Management Subcommittee: Working to build a resilience- focused culture of emergency readiness in every LAUSD school.



Provide Direct Support to Schools

- Develop and update District Bulletins and Reference Guides to provide guidance to schools related to emergency procedures
- Development of the Integrated Safe School Plan (ISSP)
 - Completed annually by October 1st
- **Emergency Preparedness**
 - Advise on emergency supply needs, materials for emergency bins, radio assistance
- **Emergency Drills**
 - Mandated emergency drills
 - Semester Districtwide drills
 - Drill Reports and Analytics
- **Implementation of Earthquake Early Warning System – 80 schools to date**

ShakeAlert[®]



Office of Emergency Management Subcommittee: Working to build a resilience- focused culture of emergency readiness in every LAUSD school.



Provide Training

- Integrated Safe School Plan (ISSP)
- Develop and conduct STEPS (Safety Training for Emergency Preparedness at School)
- Evac+Chair training for staff at all multi-story schools (STEED)



Provide Materials

- Create and implement posters, flyers, videos etc., utilizing social media and the District's website
- Development of LAUSD EM App for Parents and Community
- Develop Emergency Quick Guides for Schools, Staff, Parents and Community

Office of Emergency Management Subcommittee: Working to build a resilience- focused culture of emergency readiness in every LAUSD school.



Emergency Operations

- LAUSD Liaison with Offices of Emergency Management with City of LA, LA County, and other First Responders
- Operate the LAUSD Emergency Operations Center

Questions from the Sub-Committee

- **Is the ISSP available for the public to view?**
 - A copy is available to be viewed in the office and a signature log is kept.
- **How does LAUSD address the topic of Human Relations?**
 - Past board actions have called for the need to address Human Relations
 - Currently those issues and activities are supported by the Human Relations, Diversity and Equity Team.

This time is reserved for public comment and will be conducted as follows:

- 5 speakers
- Each speaker has 2 minutes to speak



Motion and Adjourment



Thank you





Reunión del Grupo de Trabajo para Escuelas Seguras

4 de noviembre 2024

Bienvenida

Jose Avila
Director
División de Operaciones Escolares



Agenda

Bienvenida

Aprobación del Acta

Evaluaciones de Amenazas

Resumen del Subcomité

Comentarios del Público

Cierre de Reunión





LAUSD
UNIFIED



Evaluación y gestión de amenazas

Guía para BUL-5799.2: evaluación y gestión de amenazas



Objetivos

- Comprenda el protocolo y las pautas del Distrito para responder ante estudiantes que puedan ser homicidas.
- Familiarícese con las cuatro etapas del proceso de evaluación de amenazas

Propósito de una evaluación de amenazas



Las evaluaciones de amenazas tienen como objetivo prevenir posibles ataques en las escuelas y otras formas de violencia mediante:

- Identificar personas de interés que puedan mostrar señales de advertencia de violencia hacia los demás
- Recopilar información de múltiples fuentes y analizarla para determinar la intervención adecuada y prevenir un posible ataque.
- Gestión mediante intervenciones y clasificación de la seguridad

Cuándo realizar una evaluación de amenazas

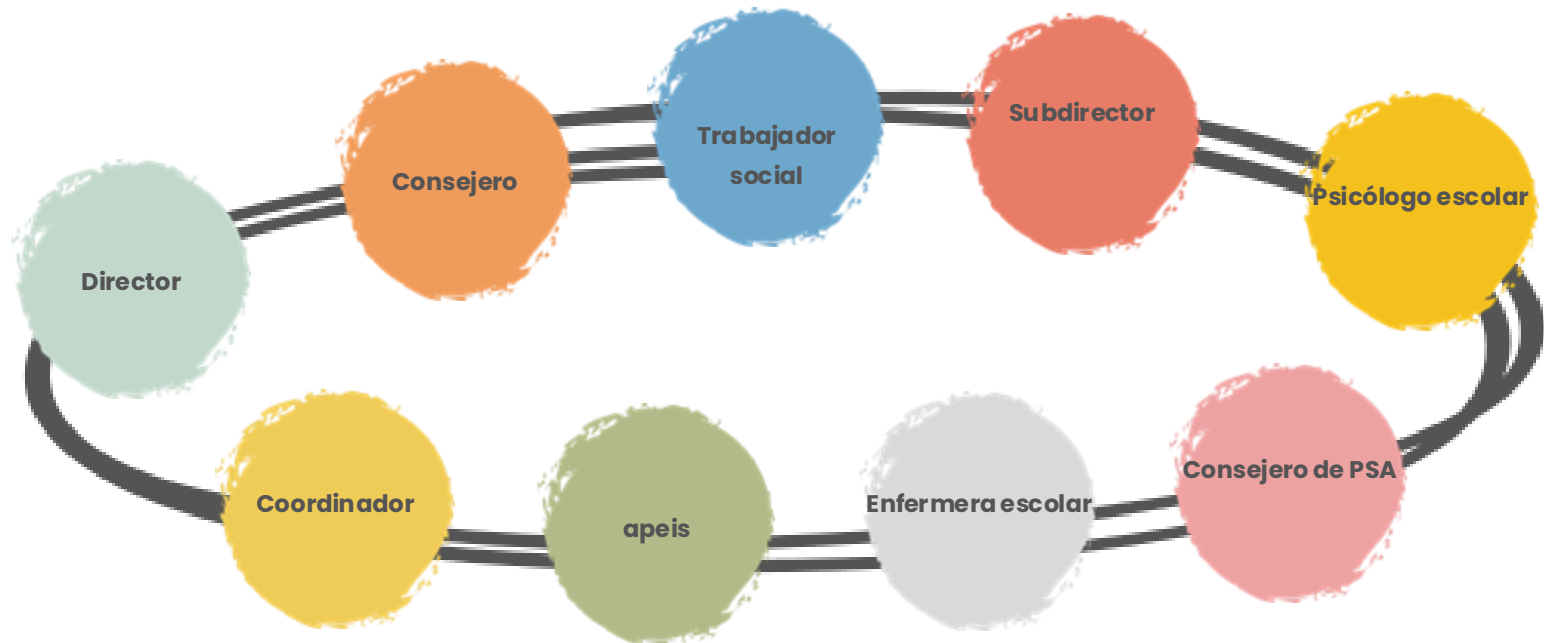


Se debe realizar una evaluación de amenazas cuando exista una amenaza directa, clara y plausible de violencia grave hacia uno mismo, otra persona o el sitio del distrito.



Se puede realizar una evaluación de amenaza/riesgo si la totalidad de las circunstancias lo justifica.

¿Quién puede realizar una evaluación de amenazas?



BUL-5799.2 Cuatro etapas del proceso de evaluación de amenazas





Localizar personas de interés y objetivos potenciales, así como garantizar la seguridad del campus.

Intervenciones inmediatas para reducir el riesgo



CÓMO LLAMAR AL LASPD/AGENCIAS
POLICIALES LOCALES



AISLAMIENTO



COMUNÍQUESE CON LA ADMINISTRACIÓN
DE REGION/OFICINAS DISTRITALES

Deducir la información

- ★ **Entrevista: Persona en cuestión, testigos, docente/personal, padre/cuidador**
- ★ **Consulta el historial: MiSiS, Welligent, iStar**
- ★ **Busca las pertenencias del estudiante de interés: mochila, redes sociales, cubículos, hogar**



¿Qué estoy buscando?



¿Qué busco mientras recopilo información?



01

COMUNICACIÓN DE INTENCIÓN DE HACER DAÑO

- directa o indirecta
 - verbal o no verbal
 - escrito
 - electrónico
-

02

FACTORES DE RIESGO, SEÑALES DE ADVERTENCIA Y CONDUCTAS PREOCUPANTES

- acceso a armas
 - acceso a internet sin supervisión
 - falta de supervisión
 - Eventos vitales estresantes/historial de traumas
 - Dificultad para manejar las emociones
 - Momento difícil con las reglas y la autoridad
-

03

DINÁMICA DE PARES Y DE SISTEMAS

- víctimas de bullying
- calidad de las relaciones entre pares
- Sentimiento de conexión
- quejas contra compañeros de clase
- relación padre-hijo
- Historial de acciones disciplinarias

Reunión de evaluación de amenazas

3

Utilizando un equipo multidisciplinario analizar la información y determinar el nivel de riesgo y planificar.

EL EQUIPO DE LA ESCUELA

Administrador, profesional de salud conductual (consejero, PSW, PSA, psicólogo escolar), enfermera escolar, coordinador

DETERMINACIÓN DEL NIVEL DE RIESGO

Utilice la lista de verificación de evaluación de amenazas de violencia escolar para determinar el nivel de riesgo.

CREANDO UN PLAN DE ACCIÓN

El plan de acción debe ser coherente con el nivel de riesgo.

Determinar el nivel de riesgo

3



- **Alto riesgo:** indica que la persona en cuestión corre un riesgo alto o inminente de sufrir violencia y se requiere una intervención inmediata para evitar que ocurra un acto de violencia escolar.
- **Riesgo moderado:** indica que la persona en cuestión corre un riesgo elevado de sufrir violencia escolar.
- **Riesgo bajo:** indica que la persona en cuestión tiene poco riesgo de sufrir violencia escolar.
- **No se conoce ningún riesgo actual:** indica que no hay evidencia de ideación homicida/suicida en este momento.



Acciones de alto riesgo

- Supervisar siempre al estudiante, incluso en el baño.
- Tranquilizar y brindar apoyo al estudiante
- Completar el Resumen de Información Relevante
- Comuníquese con LASPD al 213.625.6631 para obtener una respuesta del Equipo de evaluación de salud mental (MHET) si está disponible, O con PMRT al 800.854.7771 para una evaluación adicional y posible transporte al hospital.
- Si el estudiante es transportado, realice una Reunión de reingreso utilizando las Pautas de reingreso en la política respectiva al regresar.



Desarrollar un plan de acción

Herramienta complementaria D2: Plan de acción para la reunión del equipo de evaluación de amenazas multidisciplinario



Los planes de acción incluyen:

1. Acciones pasadas tomadas
2. Acciones inmediatas
3. Acciones a largo plazo

Los planes de acción deben:

Sea consistente con el nivel de riesgo, específico, completado y llevado a cabo.

1. Ser administrado por el administrador del sitio escolar/designado.
2. Identifique las partes responsables de cada paso de acción identificado.
3. Involucre siempre a los padres/tutores independientemente del nivel de riesgo.

Notas y documentos:

Las imágenes tomadas durante la evaluación de amenazas son para uso de OGC

- Son confidenciales y deben mantenerse en un archivo confidencial separado de los registros acumulativos de los estudiantes.

Implementar el plan de acción

4



Los pasos de acción pueden incluir la derivación a servicios comunitarios de salud mental, IBRP, SSPT, reevaluación del IEP, mayor supervisión, consentimiento de los padres para búsquedas y otros recursos comunitarios.

RA E2 - Plan de Seguridad

Los Angeles Unified School District
DIVISION OF SCHOOL OPERATIONS
STUDENT SAFETY PLAN

RA SUPPLEMENTAL TOOL E2

Name: _____ DOB: _____ Date: _____

My Triggers: (Things that make me upset, feel sad, think about hurting or hurting someone else.)

Arguments/Disagreements

Problems with Classmates/Friends

Problems in School

Describe: _____

When this happens, I feel...

 Sad	 Mad	 Hurt	 Scared
 Lonely	 Frustrated	 Worried	Create Your Own Feeling

RA-5799.2 & RA-5799.3 Rev. 07.31.2023 Page 1 of 5

TAM E9 - Acuerdo sobre el plan de seguridad

Los Angeles Unified School District
DIVISION OF SCHOOL OPERATIONS
Student Safety Plan Agreement

TAM SUPPLEMENTAL TOOL E9

Student's Name: _____ DOB: _____ Date: _____

Safety is our number one priority! Keeping students safe requires a collaborative effort of all stakeholders. This agreement does not replace an IEP or a Behavior Support Plan.

The sample interventions offered are not intended to be exclusive or all-inclusive. Schools should design a Student Safety Plan Agreement that reflects their unique circumstances and resources.

Administrator responsibilities and strategies:

- I will establish a safe school environment for all students.
- I will continue to communicate and enforce the guidelines set forth by District policy.
- I will take all reported incidents of threats of violence seriously.
- I will be neutral and gather the facts from all involved parties.
- I will follow-up with involved stakeholders to address their concerns.
- I will follow-up with involved parties to monitor that the potential for violence is being mitigated.
- I will _____

Teacher responsibilities and strategies:

- I will establish a safe classroom environment for all students.
- I will take all reported incidents of threats of violence seriously and report to an administrator/School Site Crisis Team Member, as soon as practically possible.
- I will communicate and reinforce positive behavior, expectations, and norms for classrooms, restrooms, yard, eating areas and other school activities.
- I will work collaboratively with the school site crisis team, administration, counselors, teachers, staff and parents.
- I will make a referral to the school site administrator if additional services are indicated.
- I will follow-up with involved parties to monitor that the potential for violence is being mitigated.
- I will _____
- I will _____

School Site Crisis Team Member / Suicide/Threat Prevention Liaison (STPL):

- I will follow-up with involved parties to monitor that the potential for violence is being mitigated.
- I will work collaboratively with the school site crisis team, administration, counselors, teachers, staff and parents.
- I will make a referral for counseling services, if indicated.
- I will _____
- I will _____

RA-5799.2 Rev. 07.31.2023 Page 1 of 4



Planificación de seguridad



- Un enfoque colaborativo de resolución de problemas
- Evaluar y abordar cualquier barrera potencial
- Revise el plan de seguridad desarrollado con el padre/tutor.
- Identificar adultos de confianza para recibir apoyo en la escuela y en el hogar/comunidad.



Reunión de reingreso estudiantil

- El objetivo es facilitar una transición exitosa de regreso a la escuela.
- Hospitalización por salud mental, tratamiento de pacientes internados por abuso de sustancias
- Personal de apoyo clave, padres y estudiantes
- Debe tener permiso por escrito (nota del médico) del proveedor de atención médica para asistir/regresar a la escuela.
- Si la persona en cuestión y/o el objetivo se transfiere o se matricula en otra escuela y persiste una amenaza inmediata para sí misma o para otros, siga las pautas establecidas en BUL-3927.3 Informe obligatorio de determinadas conductas estudiantiles.
- Proporcionar a los padres/tutores los recursos necesarios (por ejemplo, bancos de alimentos, personas sin hogar, etc.) así como folletos apropiados.



Apoyo adicional del LAUSD



Employee Assistance Service for Education



As a Los Angeles Unified School District employee, you have access to the EASE program, a specialized counseling service which provides telehealth, face-to-face counseling, phone consultations and community referrals.

- ✓ Voluntary and CONFIDENTIAL
- ✓ Staffed by professional counselors
- ✓ Endorsed by labor and management
- ✓ Paid for by LACOE ESSER III Funds

EASE HOTLINE: 1-800-882-1341

Get Support:	EASE Counselors Specialize in:
<ul style="list-style-type: none">• 24/7 Hotline• No Waiting Lists• Confidential	<ul style="list-style-type: none">• Family Troubles• Emotional Distress• Drug/Alcohol Problems• Job Anxieties & Stress• Grief, Loss, Transitions

Please Post May 25, 2022



Los Angeles Unified's Student & Family Wellness Hotline
Consultations, Support, & Referrals

Need Help?
Call (213) 241-3840

Weekdays 8:00 am - 4:30 pm

For support with mental health, immunizations, health insurance, food and housing, enrollment, and more.



askshhs.lausd.net

Los Angeles Unified School District
Student Health and Human Services
School Mental Health

Early Childhood Mental Health Consultation Line



Families & Educators Need Support?

CALL (213) 443-0165
for consultation, support & referrals for Birth - 8

Weekdays 8 am - 4:30 pm

Your call will be answered by Early Childhood Mental Health Consultants, trained psychiatric social workers who are standing by to serve you.

Subcomité de Salud Mental

Martha Márquez, LCSW
 Administradora
 Servicios de Salud Mental y Bienestar Para Estudiantes

- Prevención del suicidio BUL-2637.5
- Prevención del acoso escolar BUL-5212.3
- Evaluaciones de amenazas BUL-5799.2
- Política básica de disciplina BUL-133307
- Programas de intervención



Subcomité de Salud Mental


Prevención de Suicidio

Ailleth Tom Torrico, LCSW
 Servicios de intervención y
 asesoramiento en situaciones de crisis



Suicide Prevention, Intervention, & Postvention
<https://www.lausd.org/Page/20365>





LAUSD
UNIFIED

LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN

TITLE:	Suicide Prevention, Intervention, and Postvention (Students)	ROUTING All Employees All Locations Co-located Charter Schools
NUMBER:	BUL-2637.5	
ISSUER:	Andrés E. Chaff, Chief of School Operations Division of School Operations	
DATE:	July 31, 2023	
POLICY:	<p>The Los Angeles Unified School District (LAUSD) is committed to providing safe, healthy, welcoming, and affirming learning and working environments. LAUSD recognizes that in the United States, suicide is the second leading cause of death among youth ages 10-14 and the 3rd leading cause of death for young people ages 15-24 (Centers for Disease Control and Prevention, National Center for Health Statistics, 2020). The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. It is each employee's responsibility, as well as the District's charge to know the signs that a student may be heading down a pathway towards violence or self-harm, provide an appropriate and timely response in preventing and addressing suicidal ideation, suicide attempts, and deaths by suicide. Suicide prevention involves school-wide activities and programs that enhance connectedness, build community, contribute to a safe and nurturing environment, and strengthen protective factors that reduce risk for students.</p> <p>This policy is applicable to all schools, District and school-related activities, and in all areas within the District's jurisdiction.</p>	
MAJOR CHANGES:	<p>This bulletin replaces BUL-2637.4 <i>Suicide Prevention, Intervention and Postvention</i>, on the same subject issued by Student Health and Human Services, dated October 15, 2019.</p> <p>The following are major changes included in this bulletin:</p> <ul style="list-style-type: none"> • The protocols for suicide risk assessment are described in the following four stages: <ul style="list-style-type: none"> ◦ Stage I: Immediate Risk Reducing Interventions ◦ Stage II: Assess for Suicide Risk ◦ Stage III: Communicate with Parent/Guardian ◦ Stage IV: Implementing Action Plan • All previous attachments have been converted to Supplemental Tools and are available in Schoology (see Attachment B). 	

BUL-2637.5
Division of School Operations

Page 1 of 23

July 31, 2023



Cuatro etapas del proceso de evaluación de amenazas





MENTAL HEALTH EVALUATION TEAM (MHET)

A Partnership Between
School Mental Health and
LA School Police

Provides compassionate field intervention, triage, and appropriate linkages and services to students and staff experiencing a mental health crisis



How to get MHET support

- Complete a risk assessment in accordance with BUL-2657.5 Suicide Prevention, Intervention, and Postvention & BUL-5799.2 Threat Assessment and Management
- Determination of High Risk

For further assistance, contact LA School Police at (215) 625-6651.

- Communicate concerns of suicidal and/or homicidal ideations and behaviors

Consultation Support

- For mental health consultation, contact the LA Unified Student & Family Wellness Hotline at (215) 245-5640, option 2



Revised 01/23/24



CASE MANAGEMENT TEAM (CMT)



CRITERIA

CMT is designed to support students who engage in high-risk behaviors with homicidal intent/ideation, suicidal ideation/behaviors, and/or fluidity.

The following criteria may also be considered:

 SEVERE SUICIDAL IDEATIONS 3 OR MORE HARDS ASSESSED AS HIGH RISK WITHIN A CALENDAR YEAR	 RECURRING HOSPITALIZATIONS OR PSYCHIATRIC EVALUATIONS 3 OR MORE WITHIN A CALENDAR YEAR	 THREAT/VIOLENCE INFRACTIONS, AS IDENTIFIED BY STUDENT DISCIPLINE & EXPULSION SUPPORT NOT RECOMMENDED FOR EXPULSION NOT RECEIVING ADOLESCENT SERVICES
--	--	--



SERVICES

The mission of the Case Management Team is to reduce the risk of suicide and homicide among our most vulnerable students through culturally sensitive assessments, resource linkage, community partnerships, parent engagement, and continuity of care.

Students who engage in high-risk behaviors with homicidal intent/ideation or who oscillate between homicidal and suicidal behaviors (fluidity) are prioritized.

The CMT will review the disposition of the case with the student's school of attendance, School Mental Health, Regional Operations, and other relevant departments as needed, or bi-annually.

REFERRAL PROCESS

 INITIAL CONSULTATION An electronic referral will be emailed to the referent for an initial consultation with a Mental Health Practitioner (MHP).	 CONTACT THE REFERENT After the referral is received a CMT team will contact the person who referred to discuss and triage the case.	 REFERRAL/CASE REVIEW If student does not meet criteria for CMT, referral & consultation are provided to support with student success. If student meets criteria, a case review is conducted and goals are established.
--	---	--

Contact Us
umh@lausd.net

WHS 01/23/24





Los Angeles Unified School District
 District Office Operations
 Student Health and Wellness Services
 Student Health Center



TRUSTED ADULT

Trusted adults are key to **support emotional recovery** and build the foundation for safer, kinder communities. Further, they model positive student-adult relationship skills and teach responsible decision-making, importantly, they show empathy and express appreciation to courageous students who report warning signs.

HOW TO BE A TRUSTED ADULT

Use the 5 components of Psychological First Aid to support students who need help and report any warning signs.



1 LISTEN

- Be open and accepting of students who approach you with a concern.
- Listen without judgement.
- Pay attention to changes in student's behavior and appearance.
- Monitor usage of social media technology.
- Be patient and ask if you got the information right.
- Use open-ended questions, such as:
 - Tell me what happened.
 - How long have you been feeling this way?



2 PROTECT

- Take action to ensure safety.
- Make a plan to monitor the student, plus the counselor about.
- Some things you may not include:
 - A promise in immediate risk of harming themselves or others?
 - Flouting you for coming to me with this concern.
 - Please tell me more about the warning signs you've noticed?



3 CONNECT

- Report student threats or perceived threats of homicide to the Los Angeles Unified Police Department (714-625-6601) or local law enforcement.
- Notify the school site administrator, crisis team member, or Suicide/Threat Prevention Liaison (STPL).
- Validate the student's concerns.
 - Thank you for trusting me with what you are experiencing. I am here to help.



4 MODEL

- Remain calm.
- Be aware of your thoughts, feelings, and reactions as you listen without judgement.
- Let the student know that you heard them and appreciate them being a student upstander by providing you with the important information.



5 TEACH

- Know the warning signs that a person may be planning to harm themselves, others, or in an effort.
- Know the 3 steps to being a Student Upstander.
- Follow up to let the student know you are handling the concern and reassure them that they did the right thing.

TRUSTED ADULT HANDOUT



STUDENT UPSTANDER HANDOUT



Los Angeles Unified School District
 District Office Operations
 Student Health and Wellness Services
 Student Health Center



Student Upstander

Someone who speaks up and takes action to help someone else.

What are the three steps to being a Student Upstander?

- 1 SEE SOMETHING
- 2 ACT
- 3 SAY SOMETHING

1. SEE SOMETHING

Recognize warning signs and threats. Warning signs are when someone says or does something that shows they may be planning to harm themselves or others. We can see warning signs and threats by:

- The way someone is acting.
- Something that someone said.
- Something they have written.
- Social media.

Warning sign: A person says he is planning to harm himself.

Warning sign: A person says he is planning to harm someone else.

Warning sign: A person says he is planning to harm himself.

- Being threatened with weapons or school shootings.
- Talking about hurting other people.
- Talking or posting about an upcoming attack.
- Bringing a weapon to school.

- Talking about wanting to die, be dead, or talking about suicide.
- Talking about cutting or hurting themselves.
- Leaving the things you never get better.
- Doesn't want to be themselves and your goal is being you to be normal.

- Big changes in personality or appearance.
- Struggling to deal with a loss in their life.
- New social media or pulled away from everyone and everything they love.
- Feeling physically or verbally abused.
- Displaying cruelty to animals.
- Being bullied or bullying others.

Warning sign: A person says he is planning to harm himself.

Warning sign: A person says he is planning to harm someone else.

Warning sign: A person says he is planning to harm himself.



THINK!

A threat is when someone communicates that they PLAN TO HARM themselves or others. Some might say, "I'll kill you," or "I'm going to shoot you," or "I'm going to hurt you." For example:

- "I'm going to see them off!"
- "I'm going to end it all!"
- "I'm over for all of you!"



Subcomité de Salud Mental

MENTAL HEALTH SUPPORT & RESOURCES

If you or a loved one need immediate help, call 911. For a psychiatric emergency, call LA County Department of Mental Health ACCESS (24/7) at 800.854.7773.

PHONE, TEXT, & CHAT CRISIS SUPPORT

988 Suicide and Crisis Lifeline (24/7)
For individuals who are in a suicidal crisis or emotional distress

- Call 988 or 800.273.8255
- Text 988
- Chat <https://988lifeline.org/chat>

Crisis Text Line (24/7)

- Text "LIFE" to 742874

National Domestic Violence Hotline (24/7)

- Call 800.799.7233
- Text 57467 to 68386
- Chat <https://www.thehotline.org/>

STARLINE's National Helpline
Substance Abuse and Mental Health Services Administration (SAMHSA) for support and treatment referrals for substance abuse

- Call 800.487.HELP (43575)
- Website <https://www.samhsa.gov/2k19/2k19-2k20/national-helpline>

Text Line (9-5pm) 300Days PET, DASH
Trained teen behaviors provide support, resources and hope to any teen who is struggling.

- Call 800.854.8336
- Text "TEEN" to 339862

Travis Lifeline (24/7)
Crisis intervention and suicide prevention services for families, gay, bisexual, transgender and questioning (GBQT) young people ages 13-24.

- Call 866.686.7366
- Text 435835
- Chat <https://www.translifeline.org/chat/>

RESOURCES & INFORMATION

- **211LA** - A guide for basic needs and healthcare resources in LA County. Call 211 or visit <https://211la.org/connections>
- **OUR HOUSE** Grief Support Center - For grief support services, call 800.417.5444 or visit https://www.ourhouse.org/ourhouse_grief_center
- **National Alliance on Mental Illness** <https://www.nami.org/About-NAMI>

FOR SUPPORT, CALL THE LA UNIFIED STUDENT & FAMILY WELLNESS HOTLINE
213.241.3840 | Monday-Friday, 8:00am-4:30pm




APOYO Y RECURSOS DE SALUD MENTAL

Si usted o un ser querido necesita ayuda inmediata, llame al 911. Para una emergencia psiquiátrica, llame al Departamento de Salud Mental del Condado de Los Angeles ACCESS (24 horas al día, 7 días a la semana) al 800.854.7773.

APOYO DE CRISIS POR MEDIO DE TELÉFONO, TEXTO Y CHAT

988 Línea de Crisis y Soporte (24 horas al día, 7 días a la semana)
Para individuos que se encuentran en una crisis suicida o en angustia emocional

- Llame al 988 o 800.273.8255
- Texto 988
- Chat <https://988lifeline.org/chat/>

Línea de Soporte por Texto (24 horas al día, 7 días a la semana)

- Texto "LIFE" por texto al número "742874" al 742874

Línea Nacional de Violencia Doméstica (24 horas al día, 7 días a la semana)

- Llame al 800.799.7233
- Texto "Crisis" por texto al número "57467" al 68386
- Chat <https://www.thehotline.org/>

Línea de Soporte Nacional de SAMHSA
Administración de Salud Mental y Abuso de Sustancias (SAMHSA) para apoyo y referencias de tratamientos para el abuso de sustancias.

- Llame al 800.487.HELP (43575)
- Sitio de web <https://www.samhsa.gov/2k19/2k19-2k20/national-helpline>

Línea de Soporte para Adolescentes (9-5pm) 300Days PET, DASH
Adolescentes capacitados ofrecen apoyo y recursos, esperanza y validación adicionales que any adolescente que está experimentando.

- Llame al 800.854.8336
- Texto "Crisis" por texto al número "TEEN" al 339862

Línea de Vida de Travis (24 horas al día, 7 días a la semana)
Servicios de intervención en crisis y prevención de suicidio para familias, gays, bisexuales, transgénero y cuestionados (GBQT) de 13 a 24 años.

- Llame al 866.686.7366
- Texto 435835
- Chat <https://www.translifeline.org/chat/>

RECURSOS E INFORMACIÓN

- **211LA** una guía para necesidades básicas y recursos de servicios médicos en el condado de Los Angeles. Llame al 211 o visite <https://211la.org/connections>
- **Centro de Soporte para el Duelo OUR HOUSE** para servicios de apoyo al duelo. Llame al 800.417.5444 o visite https://www.ourhouse.org/ourhouse_grief_center
- **National Alliance on Mental Illness** <https://www.nami.org/About-NAMI>

PARA OBTENER APOYO, LLAME A LA LÍNEA DIRECTA DE BIENESTAR PARA ESTUDIANTES Y FAMILIAS DEL DISTRITO UNIFICADO DE LOS ANGELES
213.241.3840 | Lunes a Viernes, 8:00am-4:30pm




Student & Family Wellness Hotline

Línea de Información de Bienestar Familiar y Estudiantil

consultations • support • referrals
consultas • apoyo • remisiones a servicios

Support with mental health, immunizations, health insurance, food and housing, enrollment, and more!
Para recibir apoyo en salud mental, vacunas, seguro médico, comida y vivienda, inscripción y más.

8:00 AM – 4:30 PM  213.241.3840  askshhs.lausd.net 



Los Angeles School Police Department Subcomisión

Grupo de Trabajo sobre
Escuelas Seguras 2024-
2025

Subcomité LASPD –
REUNIÓN DEL PRIMER TRIMESTRE

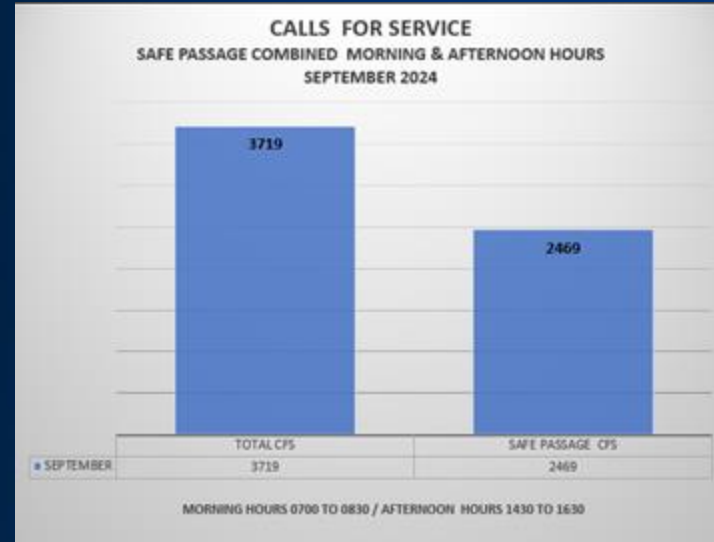


Presentación del teniente Alex Bello



DATOS DE PASO SEGURO

- Se revisaron los datos de septiembre
- Proporcionando un mes completo de datos
- Del 1 de septiembre de 2024 al 30 de septiembre de 2024, horario de salvoconducto (07.00-08.30 y 14.30-16.30)
- El 66% de las llamadas durante estos tiempos fueron generadas por agentes en apoyo del paso seguro.



ANGER MANAGEMENT PROGRAM FOR KIDS- *AMPS*

- 12 de agosto de 2024 - 30 de septiembre de 2024
- 14 *AMPS* Presentaciones
- 3,125 estudiantes asistentes

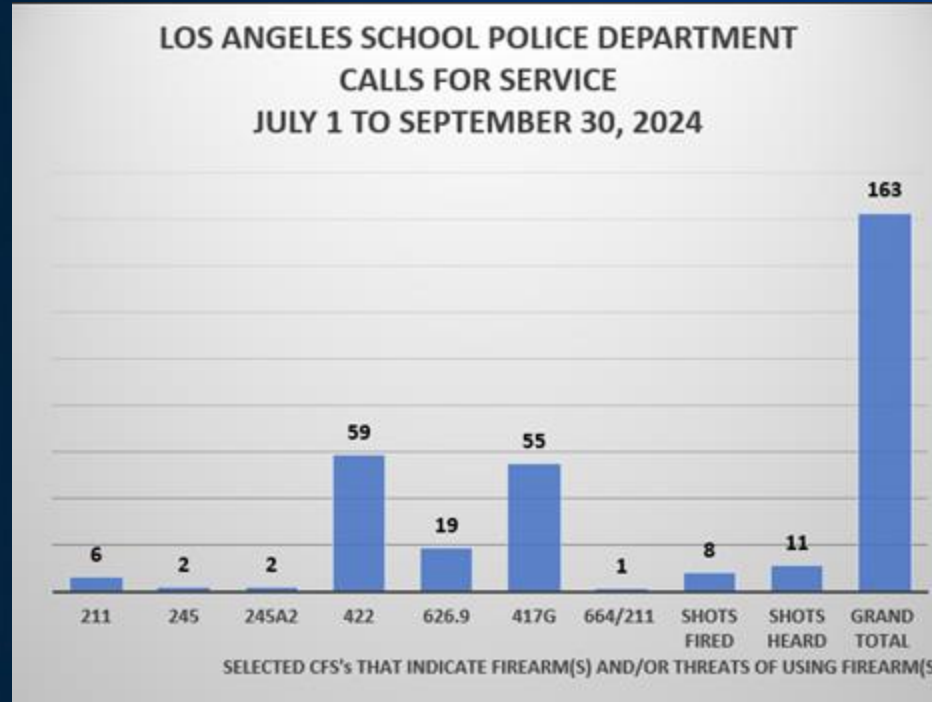
ANGER MANAGEMENT PROGRAM FOR KIDS- *AMPS*

- August 12, 2024 - September 30, 2024
- 14 *AMPS* Presentations
- 3,125 student attendees



LLAMADAS DE SERVICIO QUE IMPLICAN EL USO DE ARMA DE FUEGO

- Datos del primer trimestre, del 1 de julio de 2024 al 30 de septiembre de 2024
- Todas las llamadas de servicio en las que se informó que un arma de fuego estaba involucrada en el incidente.
- 163 llamadas totales

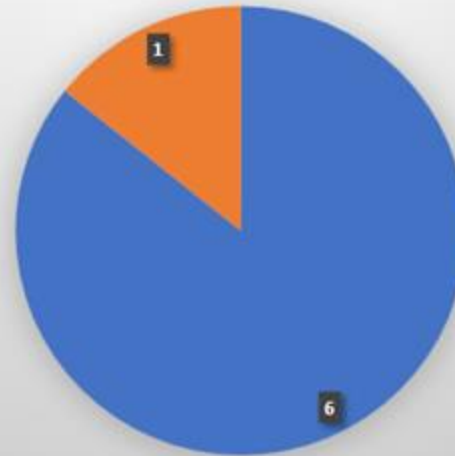


LLAMADAS DE SERVICIO QUE IMPLICAN LA RECUPERACIÓN DE UN ARMA DE FUEGO

- Datos del primer trimestre, del 1 de julio de 2024 al 30 de septiembre de 2024
- Todas las llamadas de servicio donde se recuperó un arma de fuego.

RECOVERED FIREARMS
JULY 1 TO SEPTEMBER 30, 2024

■ ON CAMPUS ■ OFF CAMPUS



On October 10, 2024, LASPD investigated a report of a 13 year old student in possession of firearm. The investigation continued to the student's residence where a loaded firearm was recovered.



Temo Arroyo

Director

División de Operaciones Escolares





Subcomité de Operaciones

- Discusión y revisar el Almacenamiento seguro de pistolas, Código Municipal de Los Ángeles, sección 55.21
- Discusión y revisar el Almacenamiento criminal de un arma de fuego, Código Penal de California, sección 25100(A)
- Revisar el Formulario de reconocimiento de padres sobre almacenamiento seguro de armas que se encuentra en el Manual para padres/estudiantes



Subcomité de Operaciones

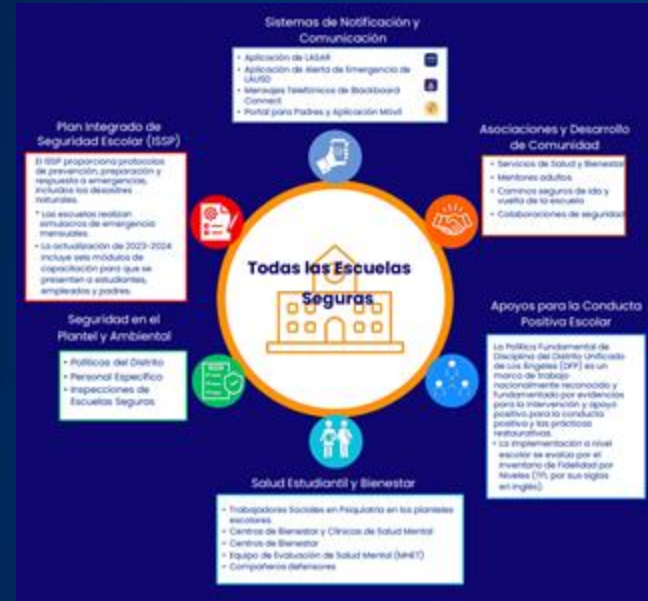
Discusión y revisar La aplicación que permite a la comunidad escolar de Los Ángeles denunciar de forma anónima casos de actividad sospechosa, incidentes de salud mental, consumo de drogas, tráfico de drogas, vandalismo y problemas de seguridad desde un teléfono inteligente para garantizar la seguridad de los estudiantes.



Subcomité de Operaciones

Revisar El Plan de Todas Las Escuelas Seguras:

- Sistemas de Notificación y Comunicación
- Asociaciones y Desarrollo de Comunidad
- Apoyos para la Conducta Positiva Escolar
- Salud Estudiantil y Bienestar
- Seguridad en el Plantel y Ambiente
- Plan Integrado de Seguridad Escolar (ISSP)



Subcomité De Instalaciones Para Reuniones Del Grupo de Trabajo Sobre Escuelas Seguras

Dennis Bradburn, Deputy Director, M&O
October 23, 2024



Sistemas de Entrada de Seguridad para Escuelas Secundarias



Tipos de Valla Perimetral Del Hierro Forjado



Nuevas Sugerencias de Seguridad

- Instalación y finalización del sistema secundario de entrada segura
- Desarrollar capacitación anual para del personal de las escuela sobre políticas y procedimientos de entrada segura
- Iluminación exterior adicional dentro y alrededor de las instalaciones escolares
- Arbustos bajos y vegetación alrededor del exterior de las instalaciones escolares
- Más uso de cercas de hierro forjado shepard



Subcomité de la Oficina de Manejo de Emergencias

Rowena Lagrosa
Administradora interna
Oficina de Manejo de Emergencias



Subcomité de la Oficina de Manejo de Emergencias: Construyendo una cultura de preparación para emergencias centrada en la resiliencia en cada escuela del Distrito Escolar Unificado de Los Ángeles (LAUSD).



Proveer apoyo directo a las escuelas

- Desarrollar y actualizar Boletines Distritales y Guías de Referencia para orientar a las escuelas sobre los procedimientos de emergencia.
- Desarrollo del Plan Integrado de Escuela Segura (ISSP)
 - Completado anualmente antes del 1 de octubre.
- Preparación para Emergencias
 - Asesoramiento sobre necesidades de suministros de emergencia, materiales para contenedores de emergencia, asistencia por radio
- Simulacros de Emergencia
 - Simulacros de emergencia obligatorios
 - Simulacros semestrales en todo el distrito
 - Informes y análisis de los simulacros
- Implementación del Sistema de Alerta Temprana de Terremotos – 80 escuelas a la fecha



ShakeAlert®

Subcomité de la Oficina de Manejo de Emergencias: Construyendo una cultura de preparación para emergencias centrada en la resiliencia en cada escuela del Distrito Escolar Unificado de Los Ángeles (LAUSD).



Proveer Entrenamiento

- Plan Integrado de Escuela Segura (ISSP)
- Desarrollar y llevar a cabo STEPS (Entrenamiento en Seguridad para Preparación de Emergencias en la Escuela)
- Entrenamiento en Evac+Chair para el personal de todas las escuelas de varios pisos (STEED)



Proveer Materiales

- Crear e implementar carteles, folletos, vídeos, etc., utilizando las redes sociales y el sitio web del Distrito.
- Desarrollar la aplicación LAUSD EM para los padres y la comunidad.
- Elaborar Guías Rápidas de Emergencia para las escuelas, el personal, los padres y la comunidad.

Subcomité de la Oficina de Manejo de Emergencias: Construyendo una cultura de preparación para emergencias centrada en la resiliencia en cada escuela del Distrito Escolar Unificado de Los Ángeles (LAUSD).



Operaciones de Emergencia

- Enlace del Distrito con las Oficinas de Manejo de Emergencias con la Ciudad de LA, Condado de LA, y otros Respondedores Inmediatos
- Operar el Centro de Operaciones de Emergencia de LAUSD

Preguntas del Subcomité

- ¿Está disponible el ISSP para que el público lo vea?
 - Una copia está disponible para ser vista en la oficina y se mantiene un registro de firmas.
- ¿Cómo aborda el Distrito el tema de las Relaciones Humanas?
 - Acciones previas de la Junta han llamado a la necesidad de abordar las Relaciones Humanas.
 - Actualmente esos temas y actividades son apoyados por el Equipo de Relaciones Humanas, Diversidad y Equidad.



Este tiempo está reservado para comentarios públicos y se llevará a cabo de la siguiente manera:

- Cinco Oradores
- Cada orador tiene 2 minutos para hablar



Moción y Cierre de la Reunión





Gracias

