



# School Climate Bill of Rights

The Los Angeles Unified School District (LAUSD) is committed to developing safe, healthy, welcoming, and affirming school environments.

Leveraging a trauma-resilience informed, Multi-Tiered Systems of Support (MTSS) framework, Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP) support all stakeholders with implementing evidence-based interventions. PBIS/RP provides structures and practices that establish a culture of learning and positive behavior, relationship building, and systems and structures that address the wellness and social-emotional needs of the whole child, whole classroom, whole school, and whole community.



In May 2013, the School Climate Bill of Rights was adopted and includes:



### Positive Behavior Interventions and Supports/ Restorative Practices (PBIS/RP):

PBIS/RP is a framework built on a Multi-Tiered Systems of Support that promotes prevention and intervention by building community, building healthy relationships, and establishing structures and systems. Behavioral expectations are clearly defined, positively stated, posted, taught, modeled, reinforced, and corrected in an age-appropriate systematic way with an emphasis on learning. This promotes a positive school climate, increased academic engagement and attendance, and decreases suspensions.



### Task Force:

A District Task Force shall include a teacher, student, administrator, parent representative and community partners, to review systems and tools related to ensure implementation of PBIS/RP. This Task Force provides guidance, oversight and recommendations on the systematic and systemic implementation and monitoring of PBIS/RP.



### Alternatives to Suspension:

The best alternative to suspension is prevention. Alternatives to suspension are utilized with all students in a consistent and age-appropriate manner with an emphasis on teaching and learning the skills necessary to enhance a positive school climate. No student shall be suspended or expelled for willful defiance.



### School Police Officers:

Students have the right to safe, welcoming and affirming school environments that minimize the involvement of law enforcement, probation and the juvenile and criminal justice system, to the greatest extent possible. The District is committed to a non-criminal enforcement model that support strategic problem solving rather than citation and arrest driven enforcement.



### Data:

Data are published monthly including in and out-of-school suspension, opportunity transfer, expulsion, citation, and school-based arrest. Such data, when applicable and available, will be disaggregated by subgroups, including race, ethnicity, English Learner status, disability, gender, socioeconomic status and offense. Data will be provided in a way to maintain the privacy of individual students. Data are available for viewing. ([https://my.lausd.net/opendata/landing\\_page](https://my.lausd.net/opendata/landing_page))



### Formal Complaint:

Students and parents/guardians/caregivers have the right to file a formal complaint if PBIS/RP is not implemented within 60 days of a request. (<https://dfpcomplaint.lausd.net/ComplaintForm.aspx>)