

Serving Students with Disabilities

PARENTALLY PLACED STUDENTS
ATTENDING PRIVATE SCHOOLS
LOCATED WITHIN LAUSD BOUNDARIES

The Los Angeles Unified School District provides an [Individual Services Plan \(ISP\)](#) for any student with a disability identified through the IEP process, ages 5–21, parentally placed in a non-profit private school located within the District’s boundaries. The school of residence, or a private school consultant, will conduct an [Individual Services Plan meeting](#) that includes a representative from LAUSD, the private school, and parent or student over 18.

Equitable participation is determined through [meaningful consultation](#) with LAUSD, private schools and parent representatives.

Students with disabilities enrolled in private schools by their parents do not have an individual right to receive some, or all, of the special education and related services they would receive if enrolled in a public school. Equitable services for students with a disability parentally placed in a non-profit private school are outlined in the student’s [ISP](#).

WHAT ARE ALTERNATIVE SERVICES AND WHO IS ELIGIBLE FOR THEM?

Alternative services refers to additional support offered to [all students](#) eligible for special education who are parentally placed in a non-profit private school within the LAUSD boundaries. The district’s policy includes two types of alternative services:

Consultation services are offered to students with an Individualized Education Program (IEP) that indicates eligibility of Specific Learning Disability (SLD) or Autism (AUT).

These are indirect services that may include learning or teaching strategies, accommodations, student observations, teacher and/or parent conferences, teleconferences, review of the IEP with private school staff, professional development, planning/research, and IEP/ISP meetings provided to the student’s private school of attendance.

These services are designed to promote the student’s participation and progress in the private school setting and are delivered by private school consultants. [Private School Consultants](#) are credentialed special education teachers who can provide:

- Eight consultation sessions within the LAUSD school year
- Up to 60 minutes per consultation session, during the work hours of the Consultant
- On-site, email, and/or phone consultations

Professional Development Services are offered to teachers of [all students](#) with special education eligibility attending non-profit private schools.

These services are activities and trainings provided to teachers and administrators. They are offered to support the achievement of students with disabilities parentally placed in a non-profit private school program.

THESE ALTERNATIVE SERVICES PROVIDE:

- Instructional strategies to facilitate access to the curriculum
- Strategies for positive behavior support and/or social skill development
- School-wide training in targeted instructional strategies and interventions
- Disability awareness training



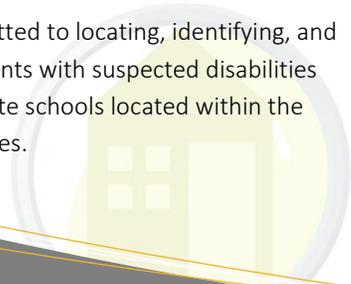
DIVISION OF SPECIAL EDUCATION | PARENTALLY PLACED PRIVATE SCHOOL OFFICE

“The teachers, administrators, and staff of the Los Angeles Unified School District believe in the equal worth and dignity of all students and are committed to educate all students to their maximum potential.”



CHILD FIND

LAUSD is committed to locating, identifying, and evaluating students with suspected disabilities enrolled in private schools located within the LAUSD boundaries.



For students residing within and attending a private school located within LAUSD boundaries, written requests for initial or three-year special education evaluations are made to the **public school of residence**.

For students whose residence is outside LAUSD boundaries but attend a private school located within LAUSD boundaries, written requests for initial or three-year special education evaluations are made to the **LAUSD Parentally Placed Private School Office**.

For resident students attending a private school located outside LAUSD boundaries, written requests for initial or three-year special education evaluations are made to the **school district where the private school is located**. Requests may also be made to the **LAUSD public school of residence**.

Section 504

A parent may request a Section 504 evaluation for a student currently enrolled in a private school from the student's District school of residence. If the request is determined appropriate, the school will conduct a Section 504 evaluation. If the student meets the criteria, the team will develop a Section 504 Plan. Upon enrollment in a District school, the Section 504 Plan will be implemented. If the student remains enrolled in a private school program, the District has no obligation to provide Section 504 accommodations/services.

Contact Educational Equity Compliance Office at [213-241-7682](tel:213-241-7682) for support.

For further information please visit:
<https://achieve.lausd.net/eecoor>

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LOS ANGELES UNIFIED SCHOOL DISTRICT
DIVISION OF SPECIAL EDUCATION
**PARENTALLY PLACED PRIVATE
SCHOOL OFFICE (PPPSO)**

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Identification
Evaluation
Services
Support

Los Angeles Unified School District
Division of Special Education
Parentally Placed Private School Office