The Los Angeles Unified School District provides an Individual Services Plan (ISP) for any student with a disability identified through the IEP process, ages 5–21, parentally placed in a non-profit private school located within the District’s boundaries. The school of residence, or a private school consultant, will conduct an Individual Services Plan meeting that includes a representative from LAUSD, the private school, and parent or student over 18.

**WHAT ARE ALTERNATIVE SERVICES AND WHO IS ELIGIBLE FOR THEM?**

Alternative services refers to additional support offered to all students eligible for special education who are parentally placed in a non-profit private school within the LAUSD boundaries. The district’s policy includes two types of alternative services:

Consultation services are offered to students with an Individualized Education Program (IEP) that indicates eligibility of Specific Learning Disability (SLD) or Autism (AUT).

These are indirect services that may include learning or teaching strategies, accommodations, student observations, teacher and/or parent conferences, teleconferences, review of the IEP with private school staff, professional development, planning/research, and IEP/ISP meetings provided to the student’s private school of attendance.

These services are designed to promote the student’s participation and progress in the private school setting and are delivered by private school consultants. Private School Consultants are credentialed special education teachers who can provide:

- Eight consultation sessions within the LAUSD school year
- Up to 60 minutes per consultation session, during the work hours of the Consultant
- On-site, email, and/or phone consultations

**Equitable participation is determined through meaningful consultation with LAUSD, private schools and parent representatives.**

Students with disabilities enrolled in private schools by their parents do not have an individual right to receive some, or all, of the special education and related services they would receive if enrolled in a public school. Equitable services for students with a disability parentally placed in a non-profit private school are outlined in the student’s ISP.
Section 504

A parent may request a Section 504 evaluation for a student currently enrolled in a private school from the student’s District school of residence. If the request is determined appropriate, the school will conduct a Section 504 evaluation. If the student meets the criteria, the team will develop a Section 504 Plan. Upon enrollment in a District school, the Section 504 Plan will be implemented. If the student remains enrolled in a private school program, the District has no obligation to provide Section 504 accommodations/services.

Contact Educational Equity Compliance Office at 213-241-7682 for support.

For further information please visit: https://achieve.lausd.net/eecoor