

If my child qualifies for ESY must they attend?

Participation is not mandatory. There are no legal consequences if a student does not attend ESY.

If the IEP team determines that ESY is necessary for my child, will my child receive the same supports and services that he/she receives during the regular school year?

The IEP team will identify the area(s) of need based on existing goal(s) and determine the supports and services necessary to address the goal(s) during ESY. The time and frequency of these supports and services may differ from those delivered during the regular school year.



ESY School sites can vary every school year. Please refer to the ESY website for additional information regarding ESY sites, transportation, and other resources.

<https://www.lausd.org/spedESY>



Mission Statement

The mission of the Division of Special Education is to provide leadership, guidance, and support to the school community in order to maximize learning for all students within an inclusive environment so that each student will contribute to and benefit from our diverse society.

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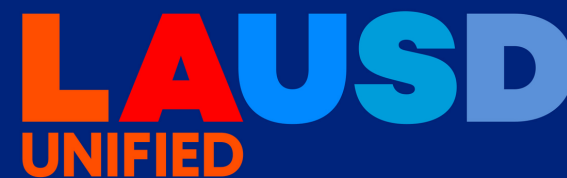
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Extended School Year (ESY) Services for Students with Disabilities

A Parent's Guide



Division of Special Education

What are Extended School Year (ESY) services?

Extended School Year (ESY) services are special education and related services that are provided to a student with a disability beyond the regular school year based on their IEP. The need for ESY services must be determined annually on an individual basis by the Individualized Education Program (IEP) team.

What is the purpose of ESY services?

The purpose of ESY services is to assist students in maintaining the skills at risk of regression, students with severe disabilities to attain the critical skills, or self-sufficiency goals essential to the student's continued progress. It is not a means to develop or enhance new skills. Secondary students receive 2.5 elective credits for ESY services.

Who determines whether a student with a disability needs ESY services? When does this happen?

The IEP team, made up of parents and guardians, students, special and general education teachers, related service providers, school administrator or designee, and other participants, determines whether there is a need for ESY services.



How does the IEP team decide whether a student with disabilities needs ESY services?

An IEP team may determine ESY is necessary if:

- a student with disabilities demonstrates significant regression corresponding with limited recoupment of previously achieved skills;
- as a result of a school break, there is an identified loss of critical skills for students accessing the alternate curriculum; or
- there are documented special circumstances or other factors that demonstrates the need for ESY services.

Regression refers to how much knowledge or how many skills a student loses due to a break in the Regular School Year (RSY).

Recoupment refers to a student's ability and corresponding length of time required to relearn knowledge or skills previously achieved.

Critical Skills refers to independent functioning skills (eating, mobility, toileting, communicating, etc.) development of these skills can lead to reduced dependency to future caretakers and enhance student's integration with nondisabled peers.

Special Circumstances refer to evidence of other factors that prevent goal attainment. These may include a student at a critical stage in life skills development or who may have health-related, medically documented circumstances.

IEP Meeting Tip

Please bring any information that might help make the decision. For example, how does your child perform after school breaks, are there any pertinent medical updates, or any other information that may be useful.



If my child with a disability received ESY services last year, will they continue to receive ESY services each year?

ESY services may be offered only if a student's IEP team discusses and determines on an individual basis that ESY is necessary for the provision of a Free and Appropriate Public Education to the student. This decision must be evaluated annually based on data collected and analyzed. ESY services are not required for every student with disabilities every year.

