

Program Components:

- Credentialed teachers serving children with Deaf and Hard of Hearing (DHH) eligibility and their families
- Service coordination and case management
- Intake and assessment to determine the child's educational needs, and interdisciplinary collaboration to develop an Individualized Family Service Plan (IFSP)
- Specialized instruction and parent training regarding hearing levels, as well as all 5 areas of development (Self-Regulation, Social & Emotional, Language & Literacy, Cognition, Physical & Health)
- Services provided in the natural environment of the home and community
- Family Support Centers and Unilateral Hearing Clinics provide opportunities for parents to interact with other parents of children with differing hearing levels, facilitate DHH education, including ASL, and emphasize quality of life within the family; transportation available
- After school ASL Classes for families
- Auditory Verbal Therapy (AVT)
- Transition and Individualized Education Program (IEP) development for preschool as children turn 3 years of age
- Bilingual support, including ASL and spoken languages



Los Angeles Unified School District Early Childhood Special Education Early Start Low Incidence Program

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Los Angeles Unified School District

Early Childhood Special Education Early Start Low Incidence Deaf and Hard of Hearing (DHH) Program



Los Angeles Unified School District (LAUSD) offers a comprehensive array of educational services to assist families with infants and toddlers (birth to 36 months of age) with the Low Incidence (LI) eligibility of Deaf and Hard of Hearing (DHH). The early intervention team of professionals work with parents, families and students to provide a variety of services to meet the developmental and language needs of its students.

The family, as the child's most important resource, receives support to strengthen and secure child-to-parent attachment and bonding, which optimizes learning potential and development across all domains.

Our services are part of the California Early Start Low Incidence Program and is provided at no cost to families under the provisions of federal law (IDEA, Part C), in the family home, other natural environments, or daycare setting.



Intervention services also include learning activities to promote development across the following domains:

1. Self-Regulation
 - Attention maintenance
 - Self-Comforting
 - Imitation
 - Curiosity
 - Self-Control of feelings & behavior
2. Social & Emotional:
 - Bonding and attachment
 - Trust building
 - Positive peer/family/group interactions
3. Language & Literacy
 - Parent/infant communication – i.e. “reading” infant/toddler cues
 - Understanding of language (Receptive)
 - Communication and use of language (Expressive)
 - Interest in Literacy
4. Cognition:
 - Concept development
 - Play skills
 - Cause and Effect
 - Math skills
 - Physical & Health
5. Gross & fine motor skills
 - Tactile & sensory skills
 - Safety
 - Personal Care Routines: hygiene, feeding, dressing



LAUSD's Early Start Low Incidence early intervention program is committed to a team approach of professionals working together with a child's family in order to provide optimal support. Additional services may include:

- Educational Audiologists
- Listening and Spoken Language (LSL) Certified and ASL fluent Educators
- Occupational and Physical Therapy Consultations
- Visually Impaired Teacher Consultation
- Psychiatric Social Workers
- Registered Nurses
- Special Education Assistants
- Transition Service Facilitator (TSF) supporting transition to preschool

Types of hearing level may include, but are not limited to:

- One-Sided (Unilateral) or Bilateral
- Sensorineural
- Conductive
- Microtia and/or Atresia
- Auditory Neuropathy
- Syndromes which include differing hearing levels
- Disabilities in addition to differing hearing levels

