Los Angeles Unified
The Work Ahead
May 2019
Los Angeles Unified

- Serving 26 Cities Across 720 Square Miles
- 1,106 K-12 Schools
- 90 Early Education Centers
- 11 Adult Education Schools
- 216 Independent Charter Schools
- 95 Languages Spoken by Students and Families
Unique Student Needs

Students Experiencing Homelessness
- Langdon Ave. Elementary: 19%
- Districtwide: 15,346

Students from Low-Income Families
- Flournoy Elementary: 99%
- Districtwide: 411,944

Students with IEPs
- Bridge St. Elementary: 31%
- Districtwide: 65,515

English Language Learners
- Esperanza Elementary: 62%
- Districtwide: 102,486

Newcomers
- Bernstein High: 29%
- Districtwide: 27,013

Chronically Absent Students
- Mann UCLA Community School: 42%
- Districtwide: 75,424

Gifted Students
- Science Academy STEM Magnet: 86%
- Districtwide: 60,445
Progress

Graduation Rate
- 77% in 2017-18
- 62% in 2009-10

Grade Level Proficiency in Math
- 32% in 2017-18
- 25% in 2014-15

Grade Level Proficiency in English Language Arts
- 42% in 2017-18
- 33% in 2014-15

Students Enrolled in AP Course
- 34,898 in 2017-18
- 29,894 in 2012-13

Instructional Days Lost to Suspension
- 5,294 in 2017-18
- 74,765 in 2007-08
### Grade Level Proficiency in Math & English Language Arts

- 68% not at grade level proficiency in Math
- 58% not at grade level proficiency in English

### Opportunity Gaps

- 5% of English Leaners enroll in Advanced Placement courses and only 32% enroll in college after high school
- African-American and Latino grade level proficiency rates in Math and English are less than half that of their peers
- 8% of students with disabilities achieve grade level proficiency in Math and 10% in English

### Preparation for College

- 54% of graduates meet the UC/CSU entrance requirements
- Out of 100 students who enter 9th grade in LAUSD, how many will graduate from college within 6 years of high school graduation?
Community Engagement: What We Heard

3,000+ Families, Educators, Students, Community Members
150+ Focus Groups

“We should start implementing culturally and linguistically responsive pedagogy in a classroom-by-classroom basis.”
- LAUSD Teacher

“If we can stop acting like all people learn the same, we would do things differently.”
- LAUSD Parent

“I believe any program that helps students both socially and academically is fundamental for our children.”
- LAUSD Parent and Employee

“There should be more counselors and mental health providers to address social-emotional needs.”
- LAUSD Student

“Allocate resources and supports based on student and community needs.”
- LAUSD Administrator

“Start providing traditional public schools the autonomies and flexibilities of pilot and partnership schools.”
- Community Leader
Simplifying a Complex System to Put Students at the Center

Empowering Principals
Supporting Teachers
Engaging Families and Communities
Students at the Center

Isabella’s Story
Students at the Center

- Personalized Pathways for All Students
- One Counselor Serving the Whole Child
- $238 Million Increase (Ten-Fold Increase) in Dollars Targeted Toward High-Need Students
- Unique Rules and Additional Supports for Opportunity Schools
- Better Support for Students with Disabilities
Empowering Principals

Supporting Teachers

Isabella’s Teachers and Principal
Empowering Principals

• Matching Local District Support to Communities of Schools
• Fewer Operational Demands on Principals So They Can Focus on Instruction
• Building Capacity of School Leaders
• Reducing Inefficiencies to Increase Funding to Schools
• Moving Toward Greater Budget Flexibilities
Supporting Teachers

• Reducing Class Size
• Additional counselors, nurses, librarians and support staff to work with teachers
• Complete Picture of the Whole Child
Engaging Families and Communities
Engaging Families and Communities

- Removing Barriers for Families and Organizations
- More Complete Information on Each School
- Easier Way to Apply to Schools
- Local District Advisory Councils
- Meaningful Engagement with Parents as Partners
- All in for Public Education to Deliver More Wraparound Services
| Supporting Teachers | • Reducing Class Size  
• Additional counselors, nurses, librarians and support staff to work with teachers  
• Complete Picture of the Whole Child  
• Personalized Pathways for All Students  
• One Counselor Serving the Whole Child  
• Better Support for Students with Disabilities |
|---------------------|--------------------------------------------------------------------------------------------------|
| Empowering Principals | • $238 Million Increase (Ten-Fold Increase) in Dollars Targeted Toward High-Need Students  
• Unique Rules and Additional Supports for Schools in Underserved Communities  
• Matching Local District Support to Communities of Schools  
• Fewer Operational Demands on Principals So They Can Focus on Instruction  
• Building Capacity of School Leaders  
• Reducing Inefficiencies to Increase Funding to Schools  
• Moving Toward Greater Budget Flexibilities |
| Engaging Families and Communities | • Removing Barriers for Families and Organizations  
• More Complete Information on Each School  
• Easier Way to Apply to Schools  
• Local District Advisory Councils  
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• All in for Public Education to Deliver More Wraparound Services |
1. Making Every Dollar Go Further

$100 Million in annual savings by 2020
Reducing inefficiencies and overhead, cost savings on healthcare and putting more money into schools.

2. Increase Funding at State & Local Level

State: Proposed 2019-20 budget will increase per pupil funding from $16,000 to $16,127.
Local: Measure EE will increase per pupil spending from $16,127 to nearly $17,000. Charges 16 cents per square foot on buildings.
Thank You