

Language

Language & Speech Home Activities

Core Word-Like

Grade Level:

Preschool, Early/Upper Elementary

Curriculum:

Alternate Curriculum

Targeted Skills:

Language-Expressive/Receptive

Materials:

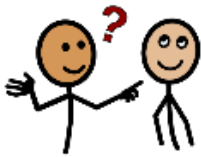
1. "I Like Myself", by Karen Beaumont (available on YouTube)
2. "Green Eggs and Ham", by Dr. Seuss (available on YouTube)

Directions:

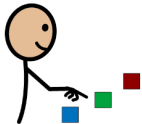
Our core word of the week is LIKE. Use this word throughout the day in as many ways as possible. Model (point to the symbol while talking) on your child's core board and give your child chances to use the word in different ways.

Different ways to use the word LIKE:

- Ask (information): "Do you like it?"
- Comment: "I like ____."



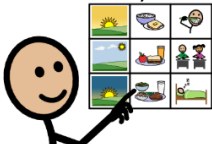
- Indicate preference: "I like that one."

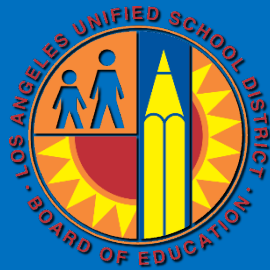
**Play/Exercise**

- While playing with toys, ask your child, "Do you like _____?" Then model, "I like it" or "I like the _____."
- Talk about things that your child likes while your child is doing a fun activity, such as skipping, running, sliding, or coloring. Say: "Maria likes skipping!"

Transitions and Positive Reinforcement

- I like your drawing.
- I like how you cleaned up.
- I like your smile.
- I like how you checked your schedule.





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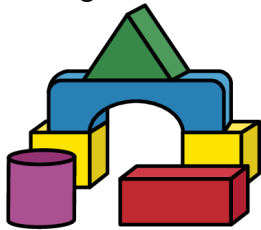
Fun Activity

- Plan a cooking activity that involves something that your child likes. Ask your child, "Do you like the _____?" Then model "I like it" or "I like the _____."



Daily Routine

- When your child is doing an activity that they enjoy, talk about it with them. Say, "Jonathan likes videogames. I like videogames too. Maria likes blocks. I like blocks too."



Reading

- Emphasize the word "like" in books. Look for simple books that have "like" mentioned multiple times.

Modifications/Adaptations:

- Model on your child's core board (point to the symbol while talking) and give your child opportunities to use the word in different ways.
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- Please remember to give your child time to respond and that their core board is always available to use.
- If your child says something with their core board by pointing, please accept this as communication and do not force them to say it verbally.