

# Black Student Achievement Plan

## SATURDAY PROFESSIONAL DEVELOPMENT SERIES

February 24, March 2 (Valley), April 27, May 18

9:00 AM -12:00 PM



As part of LAUSD's commitment to deepening and strengthening teachers' understanding of culturally responsive pedagogy we invite you to participate in our Saturday Planning Institute. Participants will increase their knowledge of culturally responsive instructional practices and their ability to provide personalized student support. Participants will have time after the second session to integrate their learning into existing or developing CR units.

Participants must sign up for two 1 hour 20-minute sessions. Each session is limited to 30 participants.



### ASSOCIATION FOR SUPERVISION & CURRICULUM DEVELOPMENT

Personalize instruction and understand the gradual release model of responsibility to accelerate student performance.



### IREADY

Using Data to Plan Instruction: Engage in this interactive workshop to learn how to best use your data to inform your instruction.



### BLACK STUDENT ACHIEVEMENT PLAN

Culturally Responsive Pedagogy Incorporate Gholdy Muhammad's 5 tenets: Joy, Identity, Skill, Criticality, and Intellectualism. \*Space is unlimited.



### CARNEGIE LEARNING

#### Equity and Access

Explore how to teach culturally responsive, the importance of creating an environment that is equitable, accessible and understand the components of culturally relevant tasks and design.



### CA ASSOCIATION OF AFRICAN-AMERICAN SUPTS. & ADMIN.

Educational Equity in Action! Identify targeted solutions and strategies to positively impact educational experiences and learning outcomes for African American students.



### POWERFUL PUBLIC SCHOOLS

#### Supporting the African American Learner

Move from understanding the broader picture and context of what has shaped the experience of African American Learners to supporting the planning and implementation of practices.



### POWER MY LEARNING

Engaging Workshops that affirm the inherent value of relationships with families and learning that builds on connections to students' lived experiences.



### TEACHER CREATED MATERIALS

#### Validate, Affirm, Build & Bridge

Embrace diversity as an empowering tool for student success.

**SESSION 1: 9:00-10:20**

**SESSION 2 10:40-12:00**

## Location

### Crenshaw High School

5010 11th Ave, Los Angeles, CA 90043

February 24, April 27, May 18

### Louis Armstrong Middle School

5041 Sunnyslope Ave, Sherman Oaks, Ca 91423

March 2



## Register Now

<https://bit.ly/2324BSAPSaturdayPD>

**Group 1, 2 & 3 Teachers are invited.**

[Click Here](#) for Session Descriptions

Contact: Dr. Doramanda Higuchi at [doramanda.higuchi@lausd.net](mailto:doramanda.higuchi@lausd.net)

**PARTICIPANTS WILL BE PAID X-TIME RATE  
SCHOOLS ARE RESPONSIBLE FOR REPORTING TIME**