



# Los Angeles Charter Schools ARRA Contract

Approved Contract Outcomes and Deliverables

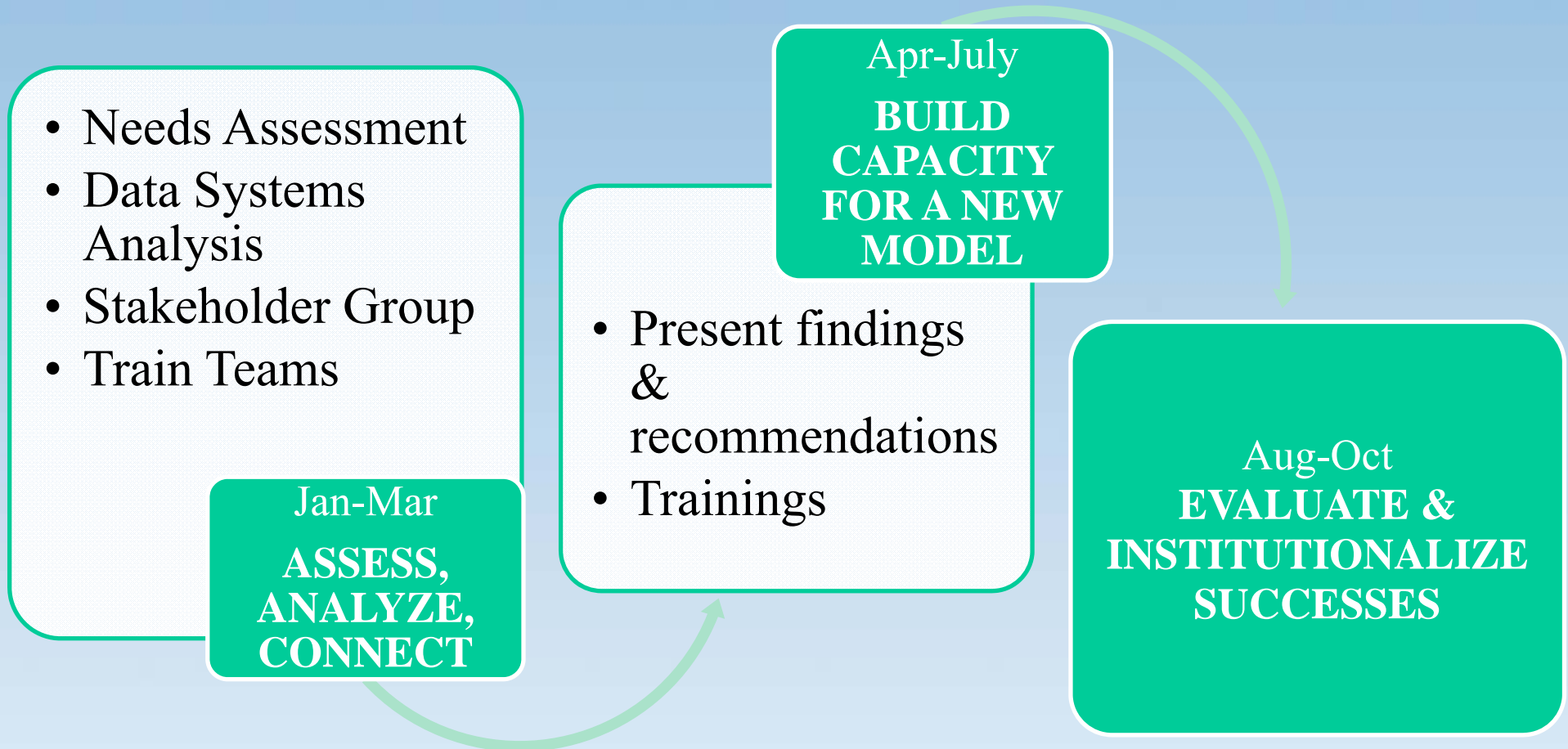
Alice D. Parker, Ed.D.  
Senior Associate and Project Director, Cross & Jofus  
January 2011

# Staffing and Responsibilities

Staff	Role
Christopher Cross	<input type="checkbox"/> C&J Officer in Charge
Alice Parker	<input type="checkbox"/> Project director <input type="checkbox"/> Special education lead <input type="checkbox"/> Needs assessment <input type="checkbox"/> Professional development & training
Nancy Taylor	<input type="checkbox"/> Project manager <input type="checkbox"/> Needs assessment <input type="checkbox"/> Data alignment & development <input type="checkbox"/> Training <input type="checkbox"/> Bilingual support
Joan Evans	<input type="checkbox"/> Professional development lead <input type="checkbox"/> Needs assessment lead
Ginger Simon	<input type="checkbox"/> Writing and editing <input type="checkbox"/> Quality control & verification lead



# Project Duration



# Project Focal Areas

- Pre-identification intervention/ Response to Intervention (RtI) (Objective 3)
- Continuum of services to support students with Autism (Objectives 1, 2, 3, 4)
- Continuum of services to support students with behavior/emotional challenges (Objectives 1, 2, 3, 4)
- Broad scale training and professional development (Objectives 1, 2, 3, 4)
- Planning for and establishing dedicated special education classrooms and cutting edge programs (Objectives 1, 3, 4)
- Data collection (Objective 2)
- Assessments (needs assessment and recommendations for improvement and implementation) (Objectives 1, 2, 4)
- Extended School Year for 2010-2011 (Objective 5).



## **Deliverables:**

**Deliverable 1 Report of Findings**

**Deliverable 2 Staff Hired and Trained**

**Deliverable 3 Data Manual**

**Deliverable 4 Data End Users Training**

**Deliverable 5 Staff Trained in 4 Areas (RtI, Universal Design/Assistive/Instructional Technology, Research Based Instructional Strategies, Special Education Service Delivery Models)**

**Deliverable 6 Certification of Trainer of Trainers**

**Deliverable 7 New SPED Models Trained**

**Deliverable 8 Compliance and IEP Training**

**Deliverable 9 Evaluation of Models**

**Deliverable 10 Summer School Staffed**

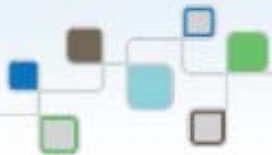
**Deliverable 11 Evaluation of Summer School**



# **Objective 1.**

## **Needs Assessment of Special Education Services Across Charters**

1. Develop a stakeholder group.
2. Determine current special education services, current level of outcomes from those services.
3. Determine compliance with state and federal special education laws and regulations as well as the Modified Consent Decree (MCD) within the services provided.
4. Determine what research based strategies shown to yield the highest improvement results are in place and develop a plan to increase the use of strategies across all the schools.



# Objective 1 (continued)

5. Report of findings and recommendations to Stakeholders and all charters, seeking agreement on model(s) to be implemented
6. Develop a plan for dissemination of those models along with recommendations for professional development and implementation strategies that would be accessible to all charter schools across LAUSD.
7. Agree upon set of such practices and training will be developed and delivered, staff secured, models implemented by April 2011. Specific attention will be paid to the effective research for students with Autism and emotional/behavioral disabilities.



## **Objective 2.**

**Meaningful system for data analysis at student level aligned to special education requirements and designed to inform systems in place and needing to be in place.**

1. Evaluate current systems.
2. Develop manual for end users.
3. Train end users and develop system for data checks to meet district requirements.
4. Develop action plan on use of data to inform instruction.





## Objective 3.

### **Training for pre-identification intervention/Response to Intervention (RtI) and data-informed instruction.**

1. Research-based instructional practices which predictably result in gains in achievement for all students using C&J's *Process for Advancing Learning Strategies for Success (PALSS)* and NCCRESt's Rubric for Special Education
2. RtI model for structuring learning experiences for all students
3. Assistive Technology (AT) using Infinitec (a nationally recognized service provider) and Universal Design Learning (UDL) to provide all teachers and staff with resources, training, and technology to support all students having quality access to core, standards-based instruction by Infinitec.
4. Special education service delivery models uniquely designed to meet the needs of students with disabilities enrolled in charter school programs.





# Infinitec

infinite potential through assistive technology



# UCP

United  
Cerebral  
Palsy™

of Greater Chicago

*Life without limits for people with disabilities™*



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**Mission:**     *To Advance Independence and  
Promote Inclusive Opportunities  
For Diverse Learners Through  
the use of Technology*

# Infinitec's Four Pillars of Service

Assisting schools in achieving  
"Best Practice" in their use of technology  
to support all learners

**1.**  
**Training  
and  
Education**

**2.**  
**Information  
Services**

**3.**  
**Access to  
Expertise**

**4.**  
**Equipment  
Services**

## Principles of Universal Design for Learning (UDL)

- Presenting information and content in different ways (the "what" of learning)
- Differentiating the ways that students can express what they know (the "how" of learning)
- Stimulating interest and motivation for learning (the "why" of learning)

# Infinitec Web Portal

 INFINITEC

SIGN OUT | ACCESS MY INFO

Home Resources Video Classroom Member Center Services Calendar



## Infinitec

infinite potential through assistive technology



### Quicklinks



Click here to download Account Registration instructions

Video Tutorials

### Headlines



**Congratulations TeachTown MiniGrant Winners!!!**

Congratulations to our 2010 TeachTown MiniGrant Winners! More information about your MiniGrant will follow shortly.

### Upcoming

**Today**

08:30 AM - 12:00 PM **CANCELED -- Math Strategies & Beyond for Elementary & Secondary Students**

**December 7, 2010**



# Staff Development 24/7: An Infinitec Solution

## Videos

- Over 120 videos available online 24/7 with quizzes that qualify for Professional Development Credit!
- National Experts in the field of Special Education and Assistive Technology
- Timely topics including:
  - Access to the Curriculum
  - AT and Math
  - Conducting a Written Productivity Profile
  - Reading Assessment
  - Autism
  - and many more!



## Courses and Commonly Required Trainings

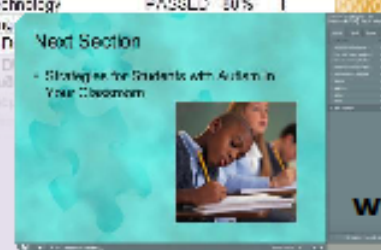
- Supplemental Presentations and Courses created to enhance video offerings and provide additional content based on coalition feedback.
- Courses and Curriculum include:
  - Assistive Technology Assessment
  - Staying Safe: Universal Precautions and Infection Control
  - Autism
  - Literacy 101
  - Mandated Reporter
  - Lifting and Transferring
  - Student Confidentiality

## Professional Development Credit (PDC/CPDU)

- For Administrators, Teachers, Paraprofessionals, Therapists, and others who need PDCs/CPDUs
- Pass the quizzes at the end of each presentation to earn Professional Development Credit
- Certificates are mailed to the recipient upon successful completion and submission of the quiz

Quiz results available to administrators in MS Excel!

	A	B	C	D	E
1	Date	Quiz	Result	Credit Hours	Cost
2	3/5/2007	Adaptations for Students with Learning Disabilities	PASSED - 80%	1	
3	3/5/2007	Choice Making	PASSED - 80%	1	
4	3/5/2007	Curriculum Adaptation: Creating Learning Opportunities	PASSED - 100%	1	
5	3/5/2007	Assistive Technology for Mild Disabilities	PASSED - 80%	1	
6	3/5/2007	Low to Mid Tech Assistive Technology for Grades	PASSED - 70%	1.25	
7	3/5/2007	Emergency/Disaster Response	PASSED - 80%	0.75	
8	3/5/2007	Adaptations for Students with Learning Disabilities	PASSED - 80%	1	
9	3/5/2007	Universal Precautions and Infection Control	PASSED - 100%	1	
10	3/5/2007	Spelling Dynamically Pro Windows Basic Training	PASSED - 80%	1	
11	3/5/2007	Universal Precautions and Infection Control	PASSED - 80%	1	



[www.myinfinitec.org](http://www.myinfinitec.org)

# Infinitec's Face-to-Face Trainings



During FY 10,  
Infinitec Trained  
More than

**7,300**

Educators  
in multiple states  
via Face-to-Face  
Seminars



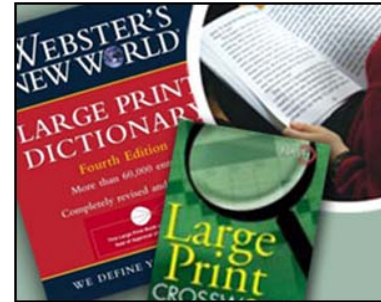
# Access to the Curriculum is one of the Keys to Academic Success



**Braille**



**Audio**



**Large  
Print**

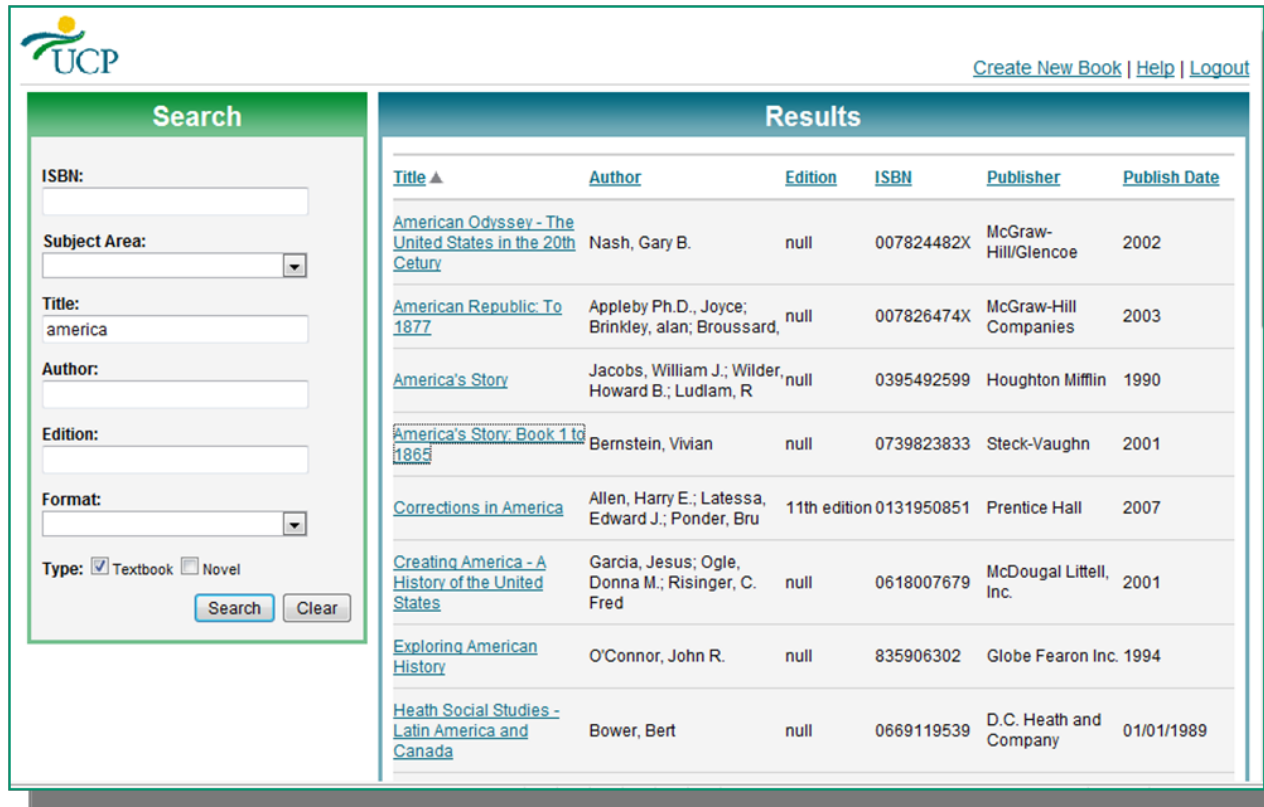


**Digital  
Text**

*Infinitec has accepted the challenge of assisting  
schools in providing  
Assessible Instructional Materials*



# InfiniTEXT – AIM Resource



The screenshot displays the InfiniTEXT search interface. On the left is a 'Search' sidebar with fields for ISBN, Subject Area (a dropdown menu), Title (containing 'america'), Author, Edition, and Format (a dropdown menu). At the bottom of the sidebar are checkboxes for 'Textbook' (checked) and 'Novel', along with 'Search' and 'Clear' buttons. The top right of the interface has links for 'Create New Book', 'Help', and 'Logout'. The main area, titled 'Results', contains a table with the following data:

Title ▲	Author	Edition	ISBN	Publisher	Publish Date
<a href="#">American Odyssey - The United States in the 20th Century</a>	Nash, Gary B.	null	007824482X	McGraw-Hill/Glencoe	2002
<a href="#">American Republic: To 1877</a>	Appleby Ph.D., Joyce; Brinkley, alan; Broussard,	null	007826474X	McGraw-Hill Companies	2003
<a href="#">America's Story</a>	Jacobs, William J.; Wilder, Howard B.; Ludlam, R	null	0395492599	Houghton Mifflin	1990
<a href="#">America's Story: Book 1 to 1865</a>	Bernstein, Vivian	null	0739823833	Steck-Vaughn	2001
<a href="#">Corrections in America</a>	Allen, Harry E.; Latessa, Edward J.; Ponder, Bru	11th edition	0131950851	Prentice Hall	2007
<a href="#">Creating America - A History of the United States</a>	Garcia, Jesus; Ogle, Donna M.; Risinger, C. Fred	null	0618007679	McDougal Littell, Inc.	2001
<a href="#">Exploring American History</a>	O'Connor, John R.	null	835906302	Globe Fearon Inc.	1994
<a href="#">Heath Social Studies - Latin America and Canada</a>	Bower, Bert	null	0669119539	D.C. Heath and Company	01/01/1989

- Easy to use, web-based repository for Educators to share scanned instructional materials
- For use by students with print disabilities
- 500 participating districts
- 11,000+ files containing “student-ready” textbooks and other classroom reading resources
- Available to schools as part of the Infinitext Program.

*More than 1900 downloads during the last quarter of 2010*



# Infinitec

infinite potential through assistive technology

A Collaborative partner and virtual member of your team who works with you to achieve best practices.

A phenomenal and distinctive compendium of teaching resources developed by educators for educators available 24/7.

Standard & Customized training materials and technical assistance.

A vertical link with thousands of educators across multiple states.



***The Infinitec Team is excited to begin this journey with you. We look forward to sharing and learning with you and your students.***

## **Objective 4.**

### **Continuum of service options for students with disabilities, including Autism and support for behavior and/or emotional needs**

1. Agreed upon model(s) determined, staffed, trained and implemented.
2. Develop a plan for dissemination of those models along with recommendations for professional development and implementation strategies that would be accessible to all 168 charter schools.
3. Focus will include economy of scale across multiple entities and current national best practices for improved outcomes for students with disabilities.



## **Objective 5.**

### **Extended School Year**

1. Extent and length determined thru evaluation of student data needs.
2. Developed and staffed with focus on agreed upon academic areas noted in IEPs.
3. Action Plan for potential expansion developed and delivered.



**Cross & Joftus pledges to work collaboratively with the Charter Schools to ensure all activities, action plans, and trainings to meet the desires and needs of your schools and students.**



## Next Steps

- Survey Staff Needs.** Administrators should be on the lookout for an email with a survey link later this month. Please ensure you can access emails from [edstrategies.net](http://edstrategies.net) and share with all staff.
- Stakeholder Group.**
- Scheduling.** After this meeting, if interested please connect with Ginger & Nancy to set tentative dates in February & March.



# Questions?

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nancy@edstrategies.net

- 510 542 7500

