

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

I. INVOLVEMENT

I-CE 01: LEA Parent Involvement Policy

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators I-CE 1. The local governing board has adopted and is implementing a policy on parent involvement. (EC §§ 11500-11504, 51101(b); 20 U.S.C. § 6318 (a)(2).)

1.1 The LEA receiving Title I, Part A funding has developed jointly with parents who agreed on it, and distributed to parents of participating children, a written parental involvement policy describing how the LEA:

(a) Involves parents in the joint development of the LEA Plan and in the process of school review and improvement. (20 U.S.C. § 6318 (a)(2)(A).)

(b) Provides coordination, technical assistance, and other support to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318 (a)(2)(B).)

(c) Builds school and parent capacity for strong parental involvement. (20 U.S.C. § 6318 (a)(2)(C).)

(d) Coordinates and integrates Title I, Part A parental involvement strategies with parental involvement strategies of other programs. (20 U.S.C. § 6318 (a)(2)(D).)

(e) Conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in Title I activities; uses the findings of the evaluation to design strategies for more effective parental involvement; and revises, if necessary, the Title I parental involvement policies. (20 U.S.C. § 6318 (a)(2)(E).)

(f) Involves parents in activities of schools served by Title I. (20 U.S.C. § 6318 (a)(2)(F).)

1.2 The LEA policy on parent involvement for all schools (Title I and non-Title I) in the LEA is consistent with the following goals and purposes: (EC §§ 11502, 11503, 11504, 11506.)

(a) Help parents develop skills to use at home that support their children's academic efforts and social development.

(b) Provide parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home.

(c) Build consistent and effective communication between the home and the school so parents may know when and how to assist their children in learning at home.

(d) Train teachers and administrators to communicate effectively with parents.

1.3 The LEA receiving more than \$500,000 in Title I, Part A funds reserves not less than 1 percent of its allocation to carry out 20 U.S.C. § 6318 including promoting family literacy and parenting skills. (20 U.S.C. § 6318 (a)(3)(A).)

1.4 Parents of Title I students are involved in the decisions regarding how the 1 percent reservation for parental involvement is allotted for parental involvement activities. (20 U.S.C. § 6318 (a)(3)(B).)

Associated Documents LEA Parent Involvement Policy [r]

Required and Suggested Documents CE parent committee meeting agendas, minutes, and sign-in sheets [s]
CE parent evaluation of parent involvement policy [s]
Parent involvement administrative regulations [r]

Legal References

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

I. INVOLVEMENT

I-CE 02: School Parent Involvement Policy

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators I-CE 2. With approval from the local governing board, each Title I school shall jointly develop with, and distribute to, parents of Title I students a written parental involvement policy, agreed upon by such parents and updated periodically to meet the changing needs of parents and the school. (20 U.S.C. § 6318 (b)(1.)

2.1 The school-level policy describes the means for carrying out the requirements of subsections 20 U.S.C. § 6318 (c) through (f):

- Policy Involvement
- Shared Responsibilities for High Student Academic Achievement
- Building Capacity for Involvement
- Accessibility

2.2 Policy Involvement. Each Title I school shall involve Title I parents by means of the following activities:

- (a) Convene an annual meeting to inform parents of participating students of the requirements of Title I and their right to be involved. (20 U.S.C. § 6318 (c)(1).)
- (b) Offer a flexible number of meetings. (20 U.S.C. § 6318 (c)(2).)
- (c) Involve parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy. (20 U.S.C. § 6318 (c)(3).)
- (d) Provide parents of participating students with timely information about Title I programs. (20 U.S.C. § 6318 (c)(4)(A).)
- (e) Provide parents of participating students with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet. (20 U.S.C. § 6318 (c)(4)(B).)
- (f) Provide parents of participating students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318 (c)(4)(C).)

2.3 Shared Responsibilities for High Student Academic Achievement. The school-parent compact is jointly developed with and distributed to parents of Title I students. The school-parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and describes the means by which the school and parents will build and develop a partnership to help children achieve the state content standards.

The compact:

- (a) Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards. (20 U.S.C. § 6318 (d)(1).)
- (b) Describes the parents' responsibility to support their children's learning. (20 U.S.C. § 6318 (d)(1))
- (c) Addresses the importance of ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318 (d)(2).)

2.4 Building Capacity for Involvement. To build capacity for involvement of parents, each school and LEA shall:

- (a) Assist parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children. (20 U.S.C. § 6318 (e)(1).)
- (b) Provide materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318 (e)(2).)
- (c) Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. (20 U.S.C. § 6318 (e)(3).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

(d) Coordinate and integrate parental involvement with other programs and conduct activities that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318 (e)(4).)

(e) Distribute information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand. (20 U.S.C. § 6318 (e)(5).)

(f) Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318 (e)(1).)

2.5 Accessibility. Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language, such parents understand. (20 U.S.C. § 6318 (f).)

Associated Documents Single Plan for Student Achievement (SPSA) [r]

Required and Suggested Documents CE activities for building capacity records [r]
School Parent Involvement Policy [r]
School-Parent Compact [r]
SSC or SAC meeting agenda and minutes about school parent involvement policy [s]

Legal References

I. INVOLVEMENT

I-CE 03: Private School Consultation and Participation

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators I-CE 3. In order to ensure a timely and meaningful consultation about Title I, Part A programs in private schools, the LEA annually contacts officials at private schools serving students from the LEA's enrollment area to provide eligible students, their teachers, and families an opportunity to participate on an equitable basis in the services and activities. LEAs must consult with nonprofit private schools serving eligible students pursuant to ESEA Section 1115(b) to ensure that eligible private school students are provided an opportunity to participate in the Title I program. (20 U.S.C. § 6320.) [Sections 14101(14) and (25)]

3.1 For participating private schools, the LEA consulted with appropriate private school officials during the design and development of the program concerning the following: (20 U.S.C. § 6320.)

(a) Identification of students' needs. (20 U.S.C. § 6320 (b)(1)(A).)

(b) What services will be offered. (20 U.S.C. § 6320 (b)(1)(B).)

(c) How, where, and by whom the services will be provided, including services by a third party provider. (20 U.S.C. § 6320 (b)(1)(C).)

(d) How the services will be academically assessed and how the results of the assessment will be used to improve those services. (20 U.S.C. § 6320 (b)(1)(D).)

(e) The size and scope of services and the proportion of funds allocated. (20 U.S.C. § 6320 (b)(1)(E).)

(f) The method and sources of data to determine the number of low-income private school students from eligible attendance areas. (20 U.S.C. § 6320 (b)(1)(F).)

(g) How and when decisions will be made regarding the delivery of services to private school children

(h) Reasons for not using a contractor preferred by private school officials. (20 U.S.C. § 6320 (b)(1)(H).)

(i) The right to complain to the California Department of Education (CDE) concerning Title I, Part A programs. (20 U.S.C. § 6320 (b)(5)(A).)

3.2 The consultation includes meetings of LEA and private school officials and occurs before the LEA makes any decision that affects the opportunities of eligible private school children to participate in the Title I program. The consultation meetings continue throughout implementation and assessment of Title I services. (20 U.S.C. § 6320 (b)(2).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

3.3 The LEA does not delegate the consultation responsibility for program design and development to the third-party providers or private school officials. (20 U.S.C. §§ 6320 (b)(1)(B), 6320 (d)(2)(B); 34 CFR §§ 200.63, 200.64 (b)(3)(ii).)

3.4 The LEA maintains a written affirmation signed by the participating private schools that the required consultation has occurred. (20 U.S.C. § 6320 (b)(4); 34 CFR § 200.63 (e)(1).)

3.5 For participating private schools, the LEA provides equitable educational services and benefits to address the needs of eligible private school students, their teachers, and their families. (20 U.S.C. § 6320 (a)-(c); 34 CFR § 200.65; 5 CCR § 3943.)

a) Educational services are provided in a timely manner. (20 U.S.C. § 6320 (a)(3).)

b) The LEA expends equal per-pupil amounts for educational services and other benefits for eligible private and public school students. (20 U.S.C. § 6320 (a)(4).)

c) Educational services provided by the LEA are secular, neutral, and non-ideological. (20 U.S.C. § 6320 (a)(2).)

d) Teachers of Title I, Part A students in private schools participate on an equitable basis in professional development activities. (20 U.S.C. § 6320 (a)(1).)

e) The LEA applies an equitable low-income measure to calculate the number of students in private schools. (20 U.S.C. § 6320 (c)(1).)

f) Parents participate on an equitable basis in parental involvement services and activities. (20 U.S.C. § 6320 (a)(1).)

Associated Documents

Affirmation signed by participating private schools [r]
Consolidated Application and Reporting System (CARS) [r]
Dated notice of ESEA eligibility to private schools in LEA and adjacent LEAs [r]

Required and Suggested Documents

CE funding allocations for Title I private school services [s]
CE Title I program description for private school students [r]
Consultation with Private School Letters [r]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 04: Monitoring the LEA Plan

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators

II-CE 4. An LEA operating ESEA Title I programs implements, monitors, and reviews the effectiveness of efforts described in the approved LEA Plan to help low-achieving children meet challenging achievement academic standards. (20 U.S.C. §§ 6312 (b)(1)(A), (B), (d)(3), 6316 (a)(1)(D).)

4.2 The LEA shall periodically review and, as necessary, revise its plan, which shall remain in effect for the duration of the LEA's participation under this part. (20 U.S.C. § 6312 (d)(2),(3).)

Associated Documents

CE student academic assessment data and reports' summary [r]
LEA Plan [r]
LEA Plan implementation and monitoring documents [r]

Required and Suggested Documents

Legal References

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

II. GOVERNANCE AND ADMINISTRATION

II-CE 05: LEA in PI, Revise LEA Plan

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 5. No later than three months after being identified as Program Improvement (PI), the LEA shall revise its LEA Plan in consultation with parents, school staff, and others. (20 U.S.C. § 6316 (c)(7)(A); 34 CFR § 200.52 (a) (1) and (2).)

5.1 The LEA shall implement the LEA improvement plan—including any revised plan—expeditiously but not later than the beginning of the school year following the year in which the LEA administered the assessments that resulted in the LEA's identification for improvement. (20 U.S.C. § 6316 (c)(7)(B); 34 CFR § 200.52 (a)(4); EC § 52055.57(b)(1)(C).)

Associated Documents CE student academic assessment data and reports' summary [r]
LEA Plan [r]
LEA Plan Addendum [r]
LEA Plan implementation and monitoring documents [r]
PI Year 3 End-of-Year Evidence [r]
PI Year 3 Mid-Year Evidence [s]

Required and Suggested Documents CE records of consultation with parents, school staff, and others about LEA Plan revision: agendas, minutes, and sign-in sheets [s]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 06: LEA Technical Assistance to PI schools

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 6. An LEA with schools in PI shall ensure the provision of technical assistance as the school develops and implements the SPSA. (20 U.S.C. §§ 6312 (b)(1)(L); 6316 (b)(4)(A), (B),(C).)

6.1 The technical assistance shall be provided by an LEA or an entity approved by the LEA and shall be based on scientifically based research and include the following: (20 U.S.C. § 6316 (b)(4)(C).)

(a) Assistance in analyzing data from the assessments and other examples of student work to identify and address problems in instruction and problems, if any, in implementing the parental involvement requirements, the professional development requirements, and the responsibilities of the school and LEA under the SPSA and to identify and address solutions to such problems. (20 U.S.C. § 6316 (b)(4)(B)(i).)

(b) Assistance in identifying and implementing professional development, instructional strategies, and methods of instruction that are grounded in scientifically based research and that have proven effective in addressing the specific instructional issues that caused the school to be identified for PI. (20 U.S.C. § 6316 (b)(4)(B)(ii).)

(c) Assistance in analyzing and revising the school's budget so that the school's resources are more effectively allocated to the activities most likely to increase student academic achievement and to remove the school from PI. (20 U.S.C. § 6316 (b)(4)(iii).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

Associated Documents	LEA Plan [r] PI Year 3 End-of-Year Evidence [r] PI Year 3 Mid-Year Evidence [s] Single Plan for Student Achievement (SPSA) [r]
Required and Suggested Documents	CE records of technical assistance and professional development activities--minutes, agendas, sign-in sheets, and training schedules [r]
Legal References	

II. GOVERNANCE AND ADMINISTRATION

II-CE 07: School Site Council Composition

Updated 05/29/2013 by Administrator Administrator

SEA Status	In Progress
Comments by SEA	
Compliance Indicators	II-CE 7. The SSC is composed of the following members selected by peers. (EC §§ 52852, 64001(g).) (a) In elementary schools, half the members consist of the principal, classroom teachers, and other school personnel. Classroom teachers make up a majority of this group. The remaining half of the members consists of parents or other community members selected by parents. (b) In secondary schools, half of the members consist of the principal, classroom teachers, and other school personnel. Classroom teachers make up a majority of this group. The remaining half of the members consists of equal numbers of students selected by students, and parents or other community members selected by parents.
Associated Documents	Single Plan for Student Achievement (SPSA) [r] SSC agendas and minutes [r]
Required and Suggested Documents	Records of SSC peer selections [r] SSC Roster with membership categories [r]
Legal References	

II. GOVERNANCE AND ADMINISTRATION

II-CE 08: SSC Approves SPSA

Updated 05/29/2013 by Administrator Administrator

SEA Status	In Progress
Comments by SEA	
Compliance Indicators	II-CE 8. The SSC annually develops, reviews, updates, and approves the SPSA, including proposed expenditures. The SPSA contains: (a) An analysis of academic performance data to determine students' needs. (b) School goals to meet the identified academic needs of students. (c) Activities to reach school goals that improve the academic performance of students. (d) Expenditures of funds allocated to the school through the CARS. (e) The means of annually evaluating the progress of programs toward accomplishing the goals, including determining whether the needs of all children have been met by the strategies used, particularly the needs of low-achieving students and those at risk of not meeting state academic content standards. (EC § 64001(f), (g), (h); 20 U.S.C. §§ 6314 (b)(1), (2), 6315 (c)(2).) 8.1 The local governing board reviews and approves the SPSA annually and whenever there are material changes to the plan, such as when the school is designated as PI. (EC § 64001(g).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

8.2 The SPSA is consistent with goals of the LEA Plan. (EC § 64001(h).)

Parent Involvement

8.3 The parent involvement program is integrated into the SPSA, including the use of the 1 percent reservation for parent involvement activities for LEAs receiving \$500,000 or more. (EC §§ 11502, 11503, 11504; 20 U.S.C. § 6318 (a).)

All Title I Schools

8.4 The SPSA includes scientifically based instructional strategies to address the needs of participating students, particularly the needs of low-achieving students and those at risk of not meeting the state student academic content standards. (20 U.S.C. §§ 6314 (b)(1)(B)(ii), 6315 (c)(1)(C).)

8.5 The scientifically based strategies strengthen the core academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum. (20 U.S.C. §§ 6314 (b)(1)(B), 6315 (c)(1)(C).)

8.6 The Adequate Yearly Progress (AYP) and other student performance data for all students and subgroups are used to develop the instructional support program in the SPSA. (20 U.S.C. §§ 6311 (b)(1)(C), 6311 (b)(3), 6314 (b)(1)(A), 6314 (b)(1)(B), 6315 (c)(1); EC § 64001.)

8.7 The SPSA includes strategies to increase parental involvement, including providing individual student academic assessment results and an interpretation of those results in a language the parents understand. (20 U.S.C. §§ 6314 (b)(1)(F), 6314 (b)(2)(A)(iv), 6315 (c)(1)(G).)

8.8 The SPSA includes, as applicable, plans for assisting preschool children in the transition to local elementary school programs. (20 U.S.C. §§ 6314 (b)(1)(G), 6315 (c)(1)(D).)

8.9 The SPSA includes coordination and integration of federal, state, and local services and programs. (20 U.S.C. §§ 6314 (b)(1)(J), 6315 (c)(1)(H).)

8.10 The plan includes strategies to attract highly qualified teachers. (20 U.S.C. §§ 6314 (b)(1)(E), 6315 (c)(1)(E).)

Targeted Assistance Schools (TAS) Program

8.11 The targeted assistance program uses scientifically based methods and strategies to deliver an instructional program that provides extended learning time and minimizes removing students from the regular classroom during regular school hours. (20 U.S.C. § 6315 (c)(1)(C).)

Schoolwide Program

8.12 The Title I Schoolwide Program (SWP) school uses a comprehensive needs assessment of the entire school to develop the SPSA. (20 U.S.C. § 6314 (b)(1)(A).)

8.13 For SWP schools, the SPSA includes measures to include teachers in the decisions regarding the use of academic assessments to provide information on, and to improve, the achievement of individual students and the overall instructional program. (20 U.S.C. § 6314 (b)(1)(H).)

8.14 For SWP schools, the school submits to the LEA, along with the SPSA, any parent comments of dissatisfaction with the plan. (20 U.S.C. §§ 6314 (b)(2)(A)(i),(ii), 6318 (c)(5).)

8.15 For SWP schools, the school plan remains in effect for the duration of the school's participation under this part and is reviewed and revised as necessary. (20 U.S.C. § 6314 (b)(2)(B)(iii).)

School-Based Coordination Program (SBCP) Option

8.16 The SSC annually considers whether or not it wishes the local school to participate in the SBCP, and that decision is indicated in the SPSA. (EC § 52852.5(b).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

8.17 If the school operates a SBCP program, the SPSA contains a description of instructional and auxiliary services to meet the academic needs of English learners, educationally disadvantaged youth, gifted and talented students, and students with exceptional needs. (EC § 52853(a)(2).)

PI School

8.18 Each school in PI Year 1 shall, within three months of identification, in consultation with parents, school staff, the LEA, and outside experts, develop or revise a two-year SPSA which includes the following PI components: (20 U.S.C. §§ 6316(b)(3), 6316 (b)(4).)

(a) Scientifically based research strategies to strengthen core academic subjects and address the specific academic issues that caused the school to be identified.

(b) Policies and practices that have the greatest likelihood of ensuring that all groups of students meet the state's proficient or advanced levels of achievement by the end of 2013-14 school year.

(c) Expenditure of not less than 10 percent of the school's Title I, Part A allocation to provide teachers and the principal with high-quality professional development and a description of how these funds will be used to remove the school from PI status.

(d) Specific annual, measurable objectives for continual and substantial progress by each group of students to meet the state's proficiency levels by the end of 2013-14 school year.

(e) Specific responsibilities of the school, LEA, and state educational agency (SEA) serving the school under the plan, including the technical assistance to be provided by the LEA.

(f) Strategies to promote effective parental involvement.

(g) Academic enrichment activities before school, after school, during the summer, and during any extension of the school year, as appropriate.

(h) A teacher mentoring program.

8.19 Each school in PI shall expeditiously implement its revised SPSA, but no later than the beginning of the next full school year following the PI identification. (20 U.S.C. § 6316 (b)(3)(C).)

Associated Documents Consolidated Application and Reporting System (CARS) [r]
Single Plan for Student Achievement (SPSA) [r]
SPSA budget and expenditure reports [r]
SSC agendas and minutes [r]

Required and Suggested Documents SSC Evaluation of CE Program in the SPSA [s]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 09: Provides Notices in Parents' Primary Languages

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 9. The LEA provides parents with information on school and parent activities in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318 (e)(5).)

9.1 When 15 percent or more of students enrolled in a public school speak a primary language other than English, as determined by language census data from the preceding year, all notices, reports, statements, and records sent to parents of such students are written in English and the primary language. (EC § 48985.)

Associated Documents

Required and Suggested Documents CE Parent information and activity notices in English and in appropriate languages [r]

Legal References

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

II. GOVERNANCE AND ADMINISTRATION

II-CE 10: Parent Notification of LEA in PI

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 10. An LEA identified for PI has promptly provided to the parents of each student (in a format and, to the extent practicable, in a language the parents can understand) a notification of the reasons for that identification and how parents can participate in upgrading the quality of the LEA. (20 U.S.C. § 6316 (c)(6).)

10.1 An LEA identified for PI in corrective action shall publish and disseminate to parents and the public information about any corrective action it takes through such means as the Internet, media, and public agencies. (20 U.S.C. § 6316 (c)(10)(E).)

Associated Documents

Required and Suggested Documents CE PI LEA notifications in English and in appropriate languages [r]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 11: Notification to Parents of PI Elements

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 11. For schools in PI, including a school identified for school improvement (PI Year 1-2), corrective action (PI Year 3), or alternative governance (PI Years 4-5), the LEA annually provides written notifications to parents no later than 14 calendar days before the start of the school year of the following: (20 U.S.C. §§ 6316 (b)(6), 6316 (e)(2)(A); 34 CFR § 200.36, 34 CFR § 200.37(a), 34 CFR § 200.37 (b), 34 CFR § 200.38, 200.44 (a)(3)(B).)

- (a) The PI Year identification.
- (b) The reasons for PI identification.
- (c) How the school compares in terms of academic achievement to other schools in the LEA and in the state.
- (d) What the school, LEA, and/or SEA is doing to help the school address the achievement problem.
- (e) How parents can become involved in addressing the academic issues that caused the school to be identified for PI.
- (f) The parents' option (PI Years 1-5) to transfer their child to another public school (Choice) served by the LEA that is not in PI and not distinguished as persistently dangerous with paid transportation.
- (g) The parents' option (PI Years 2-5) to obtain supplemental educational services (SES) for their eligible child.
- (h) The corrective action(s) in PI Year 3.
- (i) The plan for alternative governance in PI Year 4.
- (j) How the LEA and school are implementing the alternative governance plan beginning in PI Year 5.

11.1 In the case of a school in PI Years 1-5, the annual notice to parents of children eligible for Choice is in a format that is clear, concise, and clearly distinguishable from other information sent to parents, and includes:

- (a) The school accepting these transfer students enrolls them in classes in the same manner as it enrolls other

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

students. (20 U.S.C. § 6316 (b)(1)(F).)

(b) Paid transportation is provided only if the school of residence remains in PI status. (20 U.S.C. § 6316 (b)(13); 34 CFR § 200.44 (i)(3).)

(c) The limitations on funding in 34 CFR § 200.48 apply only to the provision of choice-related transportation and do not affect in any way the basic obligation to provide all students enrolled in the schools with an option to transfer to a non-PI school served by the LEA. (34 CFR § 200.44 (i)(2).)

(d) If all public schools within the LEA are PI, the LEA shall, to the extent practicable, establish a cooperative agreement for student transfers with other LEAs in the area. (20 U.S.C. § 6316 (b)(11).)

11.2 In the case of a school in PI Years 2-5, the annual notice to parents of children eligible for SES is in a format that is clear, concise, and clearly distinguishable from other information sent to parents, and includes:

(a) An explanation of the benefits of receiving SES.

(b) The identity of approved providers within the LEA or those reasonably available in neighboring LEAs.

(c) A description of services, qualifications, demonstrated effectiveness of providers.

(d) An indication of those providers who are able to serve students with disabilities and English Learners (34 CFR §§ 200.37 (b)(5)(ii)(A), 34 CFR §§ 200.37 (b)(5)(ii)(B), 200.37 (b)(5)(ii)(C), 200.37 (b)(5)(iii).)

Associated Documents

Required and Suggested Documents CE PI school annual notifications in English and in appropriate languages [r]
CE proof of notification date and delivery [s]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 12: SES: Parent Selection, Privacy

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 12. For PI schools (Year 2 and beyond), the LEA provides SES for eligible children from a state-approved provider selected by the parents. (20 U.S.C. § 6316 (e)(1).)

12.1 The LEA uses the same low-income criteria used to rank schools for Title I funding to identify students eligible for SES. (20 U.S.C. § 6316 (e)(12)(A).)

12.2 The LEA has provided parents of eligible children with annual parent notification about SES (see Item CE 11) and, when requested, the LEA has provided parents assistance in choosing a provider from the approved list of providers for the LEA. (20 U.S.C. § 6316 (e)(2)(B); 34 CFR § 200.37 (b)(5)(ii), (iii).)

12.3 The LEA has applied fair and equitable procedures for serving students if the approved providers have only a limited number of spaces. (20 U.S.C. § 6316 (e)(2)(C).)

12.4 The LEA has not disclosed to the public, without written permission from parents, the identity of eligible students or students served. (20 U.S.C. § 6316 (e)(2)(D).)

Associated Documents

Required and Suggested Documents LEA SES eligibility criteria [r]
LEA SES notification and provision [r]

Legal References

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

II. GOVERNANCE AND ADMINISTRATION

II-CE 13: SES: LEA--Provider Contract, Monitoring

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 13. In the case of the selection of an approved SES provider by a parent, the LEA has entered into an agreement with such provider that (20 U.S.C. § 6316(e)(3).):

(a) Requires the LEA to develop, in consultation with parents (and the SES provider chosen by the parents), a statement of specific achievement goals for the student, how the student's progress will be measured, and a timetable for improving the achievement that, in the case of a student with disabilities, is consistent with the student's individualized education program (IEP) under Section 614(d) of the Individuals with Disabilities Education Act, or a 504 plan. (34 CFR § 200.46 (a)(4), (a)(5), 200.46 (b)(3).)

(b) Describes how the student's parents and the student's teacher(s) will be regularly informed of the student's progress.

(c) Provides for the termination of such agreement if the SES provider is unable to meet such goals and timetables as described in the student learning plan and defined in 34 CFR 104.

(d) Contains provisions with respect to the making of payments to the provider by the LEA.

(e) Prohibits the SES provider from disclosing to the public the identity of any student eligible for, or receiving, SES under this subsection without the written permission of the parents of such student.

Associated Documents

Required and Suggested Documents LEA SES Provider Contract [r]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 14: PI Schools: Corrective Actions

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 14. For schools in PI Years 3–5, the LEA has implemented one of the corrective actions in PI Year 3, planned for alternative governance in PI Year 4, and implemented the alternative governance in PI Year 5.

14.1 In PI Year 3, the LEA selected and implemented one of the following corrective actions (20 U.S.C. § 6316 (b)(7)(C)(iv).):

(a) Replace the school staff who are relevant to the failure to make AYP.

(b) Institute and fully implement a new curriculum, including providing appropriate professional development, based on scientific research and offering substantial promise of improving educational achievement for low-achieving students and enabling the school to make AYP.

(c) Significantly decrease management authority at the school level.

(d) Appoint an outside expert to advise the school on its progress toward making AYP based on the SPSA.

(e) Extend the school year or school day.

(f) Restructure the internal organizational structure of the school.

14.2 In PI Year 4, the LEA plans for the implementation of one of the following alternative governance arrangements for the school and implements the plan in PI Year 5 (20 U.S.C. § 6316 (b)(8).):

(a) Reopen the school as a charter school.

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

- (b) Replace all or most staff who are relevant to the failure to make AYP.
- (c) Contract with an outside entity to manage the school.
- (d) Turn the operation of the school over to the state.
- (e) Identify other major restructuring of the school's governance arrangement that makes fundamental reforms.

14.3 The LEA in PI Year 4 and Year 5 provides prompt notice to teachers and parents. (20 U.S.C. § 6316 (b)(8)(C)(i).)

14.4 The LEA in PI Year 4 and Year 5 provides teachers and parents with the opportunity to (20 U.S.C. § 6316 (b)(8)(C)(ii).):

- (a) Comment before it takes action on alternative governance.
- (b) Participate in developing any alternative governance plan.

Associated Documents Single Plan for Student Achievement (SPSA) [r]

Required and Suggested Documents PI corrective action or alternative governance plan [r]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 15: LEAs Using Title I for Language Instruction

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 15. Each LEA using Title I, Part A funds to provide a language instruction educational program as determined in Title III shall meet parent notification requirements for parents of limited English proficient children identified for participation or participating in such a program. The notification requirements shall be provided in a language that the parents can understand. (20 U.S.C. § 6312 (g).)

15.1 The LEA shall, no later than 30 days after the beginning of the school year, inform a parent or parents of a limited English proficient child identified for participation or participating in such a program of the following:

- (a) Reasons for the student's identification as limited English proficient and the need to participate in English language development (ELD). (20 U.S.C. § 6312 (g)(1)(A)(i).)
- (b) Student's level of English proficiency, the means of assessment, and the status of the student's academic achievement. (20 U.S.C. § 6312 (g)(1)(A)(ii).)
- (c) Methods of instruction used in the program and in all other available programs, including how such programs differ in content, instructional goals, and the use of English and native language instruction. (20 U.S.C. § 6312 (g)(1)(A)(iii).)
- (d) How the program will meet the educational strengths and needs of their student. (20 U.S.C. § 6312 (g)(1)(A)(iv).)
- (e) How the program will help their students learn English and meet age-appropriate academic achievement standards for grade promotion and graduation. (20 U.S.C. § 6312 (g)(1)(A)(v).)
- (f) Specific exit requirements of the program. (20 U.S.C. § 6312 (g)(1)(A)(vi).)
- (g) In the case of a child with a disability, how the program meets the objectives of the individualized education program of the student. (20 U.S.C. § 6312 (g)(1)(A)(vii).)
- (h) Information including written guidance pertaining to parental rights about child enrollment in the language instruction educational program. (20 U.S.C. § 6312 (g)(1)(A)(viii).)

15.2 The LEA that has failed to make progress on the annual measurable achievement objectives shall, within 30 days of when such failure occurs, separately inform parents of students participating in the language instruction educational program of the LEA's failure. (20 U.S.C. § 6312 (g)(1)(B).)

15.3 For those children who have not been identified as limited English proficient prior to the beginning of the school year, the LEA shall notify parents within the first two weeks of the child's placement in the language instruction educational program. (20 U.S.C. § 6312 (g)(1)(B)(3).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

15.4 The LEA shall implement effective means of outreach to parents of limited English proficient students to inform the parents how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging academic content standards expected of all students, including holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students. (20 U.S.C. § 6312 (g)(1)(B)(4).)

Associated Documents

Required and Suggested Documents CE LEA categorical programs summary budget and expenditure reports for LEA Title I EL instruction [r]
CE Notification to parents regarding EL students [r]

Legal References

II. GOVERNANCE AND ADMINISTRATION

II-CE 16: LEA Web site data for SES, Choice (PI schools)

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators II-CE 16. An LEA with schools in PI must prominently display on its Web site, in a timely manner, the following:
(34 CFR § 200.39 (c)(1).)

(a) The number of students who were eligible for and the number of students who participated in public school choice and SES, beginning with data from the 2007–08 school year and each subsequent school year.

(b) For the current school year, a list of SES providers approved by the state to serve the LEA and the locations where services are provided.

(c) For the current school year, a list of available schools to which students eligible to participate in public school choice may transfer.

Associated Documents

Required and Suggested Documents LEA Web page URL for Choice/SES [r]

Legal References

III. FUNDING

III-CE 17: LEA Disburses Funds Consistent with CARS

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators III-CE 17. The LEA disburses Title I, Part A and EIA/SCE funds in accordance with the approved Consolidated Application (ConApp). (EC §§ 64000(b) and (c), 64001(g); 20 U.S.C. § 6301 et seq.)

17.1 For programs funded by Title I, Part A and EIA/SCE, the LEA uses no less than 85 percent of those apportionments at school sites for direct services to students. (EC §§ 54420, 63001)

17.2 The LEA expends Title I, Part A funds reserved in the ConApp for the stated and approved purpose of the reservation. (20 U.S.C. §§ 6313 (a)(1), 6313 (c)(3), 6316 (b)(3)(A)(iii)(I), 6316 (b)(10), 6316 (c)(7)(A)(iii), 6318 (a)(3)(A).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

(EC § 62002; Office of Management and Budget Circular A-87 Cost Principles for State, Local, and Indian Tribal Governments [OMB Circular A-87])

17.3 The LEA has written assurances showing comparability of services across district schools. The assurances must address the following items: (1) LEA salary schedule; (2) ensure equivalence among schools in teachers, administrators, and other staff; and (3) ensure equivalence among schools in the provision of curriculum materials and instructional supplies. 20 USC §§ 6321

17.4 The LEA has conducted yearly calculations to demonstrate compliance and maintains data to support allowable exclusions of funds and/or staff from the calculations; evidence that schools skipped for Title I funding and locally-funded charter schools have been included in the calculation; and evidence that data for staff and students were collected on the same date. 20 USC §§ 6321

Associated Documents

Consolidated Application and Reporting System (CARS) [r]
Single Plan for Student Achievement (SPSA) [r]

Required and Suggested Documents

CE LEA categorical programs summary budget and expenditure reports for LEA reservations and school site allocations [r]
Comparability calculation forms and supporting data [r]
Local Board approved policy and procedures for Comparability requirements [r]

Legal References

III. FUNDING

III-CE 18: Supplement Not Supplant with CE \$

Updated 05/29/2013 by Administrator Administrator

SEA Status

In Progress

Comments by SEA

Compliance Indicators

III-CE 18. The LEA uses Title I, Part A and EIA/SCE funds only to supplement, and not supplant, state and local funds.
(EC §§ 54025(c); 6314(a)(2)(B); 20 U.S.C. § 6321 (b)(1), (d).)

Associated Documents

CE personnel records, Personnel Activity Reports (PARs), semiannual certifications, duty statements, and job descriptions [r]
SPSA budget and expenditure reports [r]

Required and Suggested Documents

CE LEA categorical programs summary budget and expenditure reports for LEA reservations and school site allocations [r]

Legal References

III. FUNDING

III-CE 19: LEA Administrative Charges; Time Accounting

Updated 05/29/2013 by Administrator Administrator

SEA Status

In Progress

Comments by SEA

Compliance Indicators

III-CE 19. Charges to Federal Awards for salaries and wages, whether treated as direct or indirect costs, will be based on payrolls documented in accordance with generally accepted practice of the governmental unit and

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

approved by a responsible official(s) of the governmental unit. (2 CFR § 225, B, 8(h)(1).)

19.1 Each employee paid in part from a single cost objective and in part from other revenue, or an employee paid from multiple cost objectives, completes a Personnel Activity Report (PAR) each pay period, or an approved sampling method is used. (2 CFR § 225 (formerly known as OMB Circular A-87), B, 8(h)(4)(5)(6); California School Accounting Manual [CSAM] Procedure 905.)

19.2 Employees funded under a single cost objective by Title I SWP, and employees funded with state funds under the SBCP, complete a semiannual certification of such employment. Employees who work solely on activities funded with consolidated ESEA administrative funds are also deemed funded by a single cost objective and complete a semiannual certification. (2 CFR § 225 (formerly known as OMB Circular A-87), B, 8(h)(3); California School Accounting Manual [CSAM] Procedure 905.)

Associated Documents CE Names and FTE of all staff charged to the CE program [r]
CE personnel records, Personnel Activity Reports (PARs), semiannual certifications, duty statements, and job descriptions [r]

Required and Suggested Documents

Legal References

III. FUNDING

III-CE 20: LEA Equipment Inventory

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators III-CE 20. For all categorical programs, the LEA maintains a historical inventory record for each piece of equipment with an acquisition cost of \$500 or more per unit that is purchased with state and/or federal funds. The record describes the acquisition by:

- (a) Type/description
- (b) Model/name
- (c) Serial number
- (d) Funding source
- (e) Acquisition date
- (f) Cost
- (g) Location
- (h) Current condition
- (i) Transfer, replacement or disposition of obsolete or unusable equipment (EC § 35168; 5 CCR § 3946; 34 CFR § 80.32 (d)(1).)

20.1 The school district has conducted a physical check of the inventory of equipment within the past two years and has reconciled the result with inventory records. (34 CFR § 80.32 (d)(2).)

Associated Documents

Required and Suggested Documents CE Inventory Records [r]

Legal References

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

III. FUNDING

III-CE 21: LEA in PI: 10% Reservation for Prof. Dev.

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators III-CE 21. The LEA in PI reserves and spends not less than 10 percent of Title I, Part A funds for professional development for instructional staff and may include the 10 percent reservation for high-quality professional development required for PI schools for teachers, principals, and other instructional staff, as appropriate. (20 U.S.C. § 6316 (c)(7)(A)(iii); 34 CFR §§ 200.52 (a)(3)(iii), 200.41 (c)(5).)

Associated Documents CE professional development (PD) activities, agendas, and evaluations [r]
Consolidated Application and Reporting System (CARS) [r]

Required and Suggested Documents CE LEA categorical programs summary budget and expenditure reports for required PI LEA professional development [r]

Legal References

III. FUNDING

III-CE 22: LEA-PI Schools: 20% Obligations and Reallocation

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators III-CE 22. An LEA that has schools in PI spends an amount equal to 20 percent of its Title I, Part A allocation on public school choice-related transportation costs and/or SES unless a lesser amount is needed. (20 U.S.C. § 6316 (b)(10)(A), (B); 34 CFR § 200.48(a)(2).)

22.1 For LEAs with schools only in PI Year 1, the LEA spends an amount equal to 20 percent of its Title I, Part A allocation on public school choice-related transportation costs unless a lesser amount is needed. (20 U.S.C. § 6316 (b)(9), (10)(A); 34 CFR § 200.48 (a)(2)(iii)(B); but see ESEA Section 9401.)

22.2 If the demand exists, the 20 percent is allocated as follows (20 U.S.C. § 6316 (b)(10)(A)(i), (ii), (iii); 34 CFR § 200.48 (a)(2)(iii)(A).):

- (a) 5 percent for public school choice-related transportation costs
- (b) 5 percent for SES
- (c) The remaining 10 percent for public school choice-related transportation costs and/or SES
- (d) The LEA may spend 1 percent of the 20 percent obligation on parent outreach and assistance regarding public school choice and SES. (34 CFR § 200.48 (a)(2)(iii)(C).)

22.3 If the 20 percent is insufficient to serve all eligible children whose parents request public school choice transfers and SES, the LEA shall give priority for choice transportation and/or SES to the lowest-achieving children from low-income families. (20 U.S.C. § 6316 (b)(10)(C), 34 CFR §§ 200.44 (e), 200.45 (d).)

22.4 The LEA has not, as a result of reserving 20 percent for public school choice-related transportation costs and SES, reduced by more than 15 percent the Title I, Part A allocation for schools in PI Years 3–5. (20 U.S.C. § 6316 (b)(10)(D); 34 CFR § 200.48 (b)(1).)

22.5 If an LEA with one or more schools in PI spends less than an amount equal to 20 percent of its Title I, Part A allocation on public school choice-related transportation costs and/or SES, the LEA must meet, at a minimum,

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

the following reallocation criteria before spending any remaining funds of the 20 percent obligation on other allowable Title I activities: (34 CFR § 200.48 (d)(2)(i).)

(a) Partner, to the extent practicable, with outside groups, such as faith-based organizations, other community-based organizations, and business groups, to help inform eligible students and their families of opportunities to transfer or to receive SES. (34 CFR § 200.48 (d)(2)(i)(A).)

(b) Ensure that eligible students and their parents have a genuine opportunity to sign up to transfer or to obtain SES by:

(1) Providing timely, accurate notice as required in 34 CFR §§ 200.36 and 200.37 (see CE-11).

(2) Ensuring that sign-up forms for SES are distributed directly to all eligible students and their parents and are made widely available and accessible through broad means of dissemination.

(3) Providing a minimum of two enrollment windows, at separate points in the school year, that are of sufficient length to enable parents of eligible students to make informed decisions about requesting SES and selecting an SES provider.

(c) Ensure that eligible SES providers are given equal access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities. (34 CFR § 200.48 (d)(2)(i)(C).)

22.6 Maintain records demonstrating that it has met the criteria in funding for public school choice-related transportation and SES, and notify the state that it has met the criteria and intends to spend the remainder of its 20 percent obligation on other allowable activities, specifying the amount of that remainder. (34 CFR § 200.48 (d)(2)(ii), (iii).)

22.7 If an LEA has failed to meet all of the reallocation criteria in 34 CFR § 200.48 (d)(2)(i) as listed above, the LEA must spend an amount equal to the remainder of its 20 percent obligation in the subsequent year, in addition to its 20 percent obligation for that year, on public school choice-related transportation costs, SES, or parent outreach and assistance. (34 CFR § 200.48 (d)(4)(i)(A), (B).)

Associated Documents Consolidated Application and Reporting System (CARS) [r]

Required and Suggested Documents LEA categorical programs summary budget and expenditure reports for required reservations for PI Choice and SES [r]

Legal References

III. FUNDING

III-CE 23: Private Schools: LEA Control of Funds

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators III-CE 23. For private schools, the LEA administers and maintains control of funds, materials, equipment, and property. (20 U.S.C. § 6320 (d)(1) and (2).)

23.1. The LEA provides funding to service eligible private school students residing in an eligible public school attendance area even if the LEA did not allocate Title I, Part A funds to that public school. (20 U.S.C. § 6313 (b)(2).)

23.2 The employees of the LEA, or third-party providers providing Title I services and the contracts for such services, shall be under the control and supervision of the LEA. (20 U.S.C. § 6320 (d)(2)(B).)

23.3 Title I services to students in private schools are provided by individuals or organizations independent of the private school attended by those students. (20 U.S.C. § 6320 (d)(2)(B).)

Associated Documents Consolidated Application and Reporting System (CARS) [r]

Required and Suggested Documents LEA categorical programs summary budget and expenditure reports for Title I, Part A services to private schools

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

[r]

Legal References

III. FUNDING

III-CE 24: CE Early Childhood Development

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators III-CE 24. If the LEA uses Title I, Part A funds to provide early childhood development services to low-income children below the age of compulsory school attendance, the services comply with the established performance standards established under the Head Start Act. (20 USC § 6312 (c)(1)(G).)

Associated Documents Single Plan for Student Achievement (SPSA) [r]

Required and Suggested Documents Early Childhood Development Curriculum [r]
Early Childhood Development Lesson Plan documentation [r]

Legal References

IV. STANDARDS, ASSESSMENT, AND ACCOUNTABILITY

IV-CE 25: LEA Posts SARC

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators IV-CE 25. The LEA annually issues and updates a School Accountability Report Card (SARC) for each school in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand, that contains all required elements, including (20 U.S.C. § 6311 (h)(2)(A) and (E); EC §§ 33126, 35256):

- (a) The number and percentage of schools identified for PI (20 U.S.C. § 6311(h)(2)(B)(i)(I).)
- (b) How long the school has been identified for PI (20 U.S.C. § 6311 (h)(2)(B)(i)(I).)
- (c) The student achievement on statewide academic assessment compared to students in the State (20 U.S.C. § 6311 (h)(2)(B)(i)(II).)
- (d) If the school has been identified for PI (20 U.S.C. § 6311 (h)(2)(B)(ii)(I).)
- (e) Student achievement on the statewide academic assessments and other indicators of adequate yearly progress compared to students in the LEA and the State (20 U.S.C. § 6311 (h)(2)(B)(ii)(II).)
- (f) Estimated expenditures per pupil and types of services funded (EC § 33126(b)(3).)
- (g) Contact information pertaining to organized opportunities for parental involvement (EC § 33126(b)(15).)
- (h) The total number of the school's fully credentialed teachers,
The number of teachers relying upon emergency credentials,
The number of teachers working without credentials,
Any assignment of teachers outside other subject areas of competence,
Misassignments, including misassignments of teachers of English learners, and;
The number of vacant teacher positions for the most recent three-year period. (EC § 33126(b)(5).)

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

25.1 The LEA shall publicize the SARC for each school, and notify parents or guardians of students that a hard copy will be provided upon request. The LEA that is connected to the Internet shall make the information contained in the SARC accessible on the Internet and make the information widely available through public means. (20 U.S.C. § 6311 (h)(2)(E); EC §§ 35256(c), 35258.)

Associated Documents School Accountability Report Card (SARC) [r]
School Accountability Report Card (SARC) hard copy availability notification [r]
School Accountability Report Card (SARC) LEA Web page URL [r]

Required and Suggested Documents

Legal References

IV. STANDARDS, ASSESSMENT, AND ACCOUNTABILITY

IV-CE 26: LEA Evaluates Effectiveness of Programs

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators IV-CE 26. The LEA annually evaluates the effectiveness of the activities funded by the Title I and EIA/SCE programs using academic assessment criteria developed by the local governing board as described in the LEA Plan, including the results from State assessments and other available measures to determine whether schools are making AYP. (20 U.S.C. §§ 6312 (b)(1)(A)(i), (ii), (iii), 6316 (a)(1)(A), (B), 6316 (a)(1)(D); 5 CCR § 3942.)

26.1 The LEA publicizes and disseminates the results of the local annual review to parents, teachers, principals, schools, and the community so that the teachers, principals, other staff, and schools can continually refine, in an instructionally useful manner, the program of instruction to help all children served to meet the challenging state academic standards. (20 U.S.C. § 6316 (a)(1)(C).)

26.2 The LEA reviews the effectiveness of the actions and activities included in the LEA Plan and the SPSA; and LEA uses the evaluation to improve the educational programs with respect to parental involvement, professional development, and other activities. (20 U.S.C. § 6316 (a)(1)(D); EC § 64001(g).)

26.3 The LEA assists schools in developing and implementing school plans and identifying high-quality and effective curricula to meet AYP and state academic content standards. (20 U.S.C. § 6312 (c)(1)(C), (O).)

PI Schools

26.4 The LEA annually evaluates the effectiveness of actions and activities conducted by schools in PI. (20 U.S.C. § 6316 (a), 6316 (b)(3)(C), 6316 (b)(4)(A).)

Private Schools

26.5 The LEA annually assesses services to Title I, Part A students in private schools and discusses how assessments will be used to improve those services. (20 U.S.C. § 6320 (b)(1)(D).)

Associated Documents LEA Title I and EIA/SCE Program Evaluation [r]
PI Year 3 End-of-Year Evidence [r]
PI Year 3 Mid-Year Evidence [s]
SSC agendas and minutes [r]

Required and Suggested Documents CE record of dissemination of LEA Program Evaluation [s]
CE specific program modifications based on evaluation results [s]

Legal References

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

IV. STANDARDS, ASSESSMENT, AND ACCOUNTABILITY

IV-CE 27: SSC and LEA Annually Evaluate SPSA Services

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators IV-CE 27. The SSC and the LEA governing board shall annually evaluate the goals and strategies described in the SPSA funded by the Title I and EIA/SCE programs to determine if the needs of all children have been met, particularly the academic achievement needs of low-achieving students and those at risk of not meeting the State's student academic achievement standards. The evaluation shall include a general framework of accepted evaluation procedures to provide adequate information for the SSC and local governing board to carry out these responsibilities. (20 U.S.C. §§ 6314 (b)(1), (2), 6315 (c)(2); EC § 64001 (f), (g); 5 CCR §§ 4422 .)

27.1 In Title I Targeted Assistance schools (TAS) the SSC shall review, on an ongoing basis, the progress of participating students and revising the targeted assistance program, if necessary, to provide adequate assistance to enable them to meet the State's student academic standards. (20 U.S.C. §§ 6315 (c)(2).)

27.2 In Title I Schoolwide Program (SWP) schools, the SPSA describes how the school will implement all components of the SWP. (20 U.S.C. §§ 6314 (b)(1), (2).)

27.3 For all schools, the SPSA goals shall be based on an analysis of verifiable data. (EC §§ 64001 (f).)

Associated Documents LEA Title I and EIA/SCE Program Evaluation [r]
Single Plan for Student Achievement (SPSA) [r]
SSC agendas and minutes [r]
Student academic assessment data and evaluation results [r]

Required and Suggested Documents CE record of LEA's involvement in SPSA evaluation [s]
CE specific program modifications based on evaluation results [s]
SPSA evaluation reports [r]

Legal References

V. STAFFING AND PROFESSIONAL DEVELOPMENT

V-CE 28: Parent Notification: Letter If Teacher Not HQT

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators V-CE 28. An LEA receiving Title I, Part A funds hires only ESEA-compliant teachers to teach in core academic classes. (20 U.S.C. §§ 6314 (b)(1)(C), 6315 (c)(1)(E), 6319 (a).)

28.1 Parents are notified if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. (20 U.S.C. § 6311 (h)(6)(B)(ii).)

28.2 Low-income and minority students are not taught at higher rates by unqualified, out-of-field, or inexperienced teachers as are other students. (20 U.S.C. § 6312 (c)(1)(L).)

Associated Documents

Required and Suggested Documents CE certificated staff and credentials [s]
CE parent notification letters--HQT [r]

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

CE summary of distribution of teachers in core academic classes, status of HQT, and years of experience by school [r]

Legal References

V. STAFFING AND PROFESSIONAL DEVELOPMENT

V-CE 29: Paraprofessionals Meet Qualifications

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators V-CE 29. Paraprofessionals working in a program supported with ESEA funds possess at least one of the following qualifications: (20 U.S.C. § 6319 (c).)

(a) They have completed at least two years of study at an institution of higher education.

(b) They have obtained an associate's or higher degree.

(c) They have met a rigorous standard of quality and can demonstrate, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, and mathematics (or readiness in those subjects, as appropriate).

29.1 Paraprofessionals assigned to programs supported by Title I funds provide instructional services only under the direct supervision of a highly qualified teacher. (20 U.S.C. SS 6319 (g)(3) (A).)

Associated Documents

Required and Suggested Documents CE credentials of certificated staff supervising paraprofessionals [s]
LEA qualification requirements for paraprofessionals [r]
Title I paraprofessional staff and qualifications [r]

Legal References

V. STAFFING AND PROFESSIONAL DEVELOPMENT

V-CE 30: School Resources for Professional Development

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators V-CE 30. The school devotes sufficient resources to high-quality and ongoing professional development for staff and parents, as appropriate, that improves instruction and enables all public school students to reach proficiency on state academic content standards. (20 U.S.C. §§ 6314 (a)(4), 6314 (b)(1)(D), 6315 (e)(3), 6320 (a)(1).)

30.1 When Title I funds are reserved for professional development, the LEA allocates an equitable amount to provide professional development for private school teachers to better serve the academic needs of Title I participants.(20 U.S.C. §§ 6314 (a)(4), 6314 (b)(1)(D), 6315 (c)(1)(F), 6315 (e)(3), 6320 (a)(1).)

30.2 A school identified for PI devotes not less than 10 percent of the school's Title I, Part A funds for professional development that, among other requirements, directly address the academic achievement problem that caused the school to be identified for school improvement. (20 U.S.C. S 6316 (b)(30)(A)(iii)(I).)

Associated Documents CE professional development (PD) activities, agendas, and evaluations [r]
CE third-party provider contracts and invoices [r]
Consolidated Application and Reporting System (CARS) [r]

MONITORING INSTRUMENT ITEM REPORT

2013–14 Program Instruments

Compensatory Education 2013–14

Required and Suggested Documents LEA categorical programs summary budget and expenditure reports for school level professional development [r]

Legal References

V. STAFFING AND PROFESSIONAL DEVELOPMENT

V-CE 31: TAS: Staff Duties Equivalent to Non-Title I

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators V-CE 31. In a TAS, Title I funded staff members assume duties assigned to non-Title I-funded staff only if the assignment is similar and the amount of time spent on such duties is equivalent to that of similar personnel. (20 U.S.C. §§ 6315 (d)(2), 6319 (g)(3)(B).)

Associated Documents

Required and Suggested Documents Title I and Non-Title I staff duty assignments [r]

Legal References

VI. OPPORTUNITY AND EQUAL EDUCATIONAL ACCESS

VI-CE 32: Objective Criteria Identifying Students

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators VI-CE 32. For TAS and private schools, the local governing board has established and the schools are using multiple, educationally related, and objective criteria to identify students eligible for services. (20 U.S.C. § 6315 (b)(2); 5 CCR § 3942.)

32.1 The Title I, Part A program serves eligible students in TAS and in private schools utilizing the following Title I eligibility criteria (20 U.S.C. § 6315 (b)(1)(B).):

(a) Preschool through grade two: identification solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures.

(b) Grades three through twelve: identification of those who are failing, or are most at risk of failing, to meet the state's academic content standards.

Associated Documents

Required and Suggested Documents CE student rosters with data showing use of established criteria [s]
LEA board policy establishing student identification criteria [r]

Legal References

MONITORING INSTRUMENT ITEM REPORT
2013–14 Program Instruments
Compensatory Education 2013–14

VI. OPPORTUNITY AND EQUAL EDUCATIONAL ACCESS

VI-CE 33: SES: Equitable Access for SWD, EL Students

Updated 05/29/2013 by Administrator Administrator

SEA Status In Progress

Comments by SEA

Compliance Indicators VI-CE 33. The LEA ensures that eligible students with disabilities, as defined in IDEA and Section 504, and students with limited English proficiency are able to receive appropriate SES with accommodations for disabilities and language assistance in the provision of those services. (34 CFR § 200.46 (a)(4), (5).)

Associated Documents

Required and Suggested Documents SES agreements for EL students (ELs) and students with disabilities (SWDs) (s)
SES Student Learning Plans (SLP) for ELs and SWDs [r]

Legal References