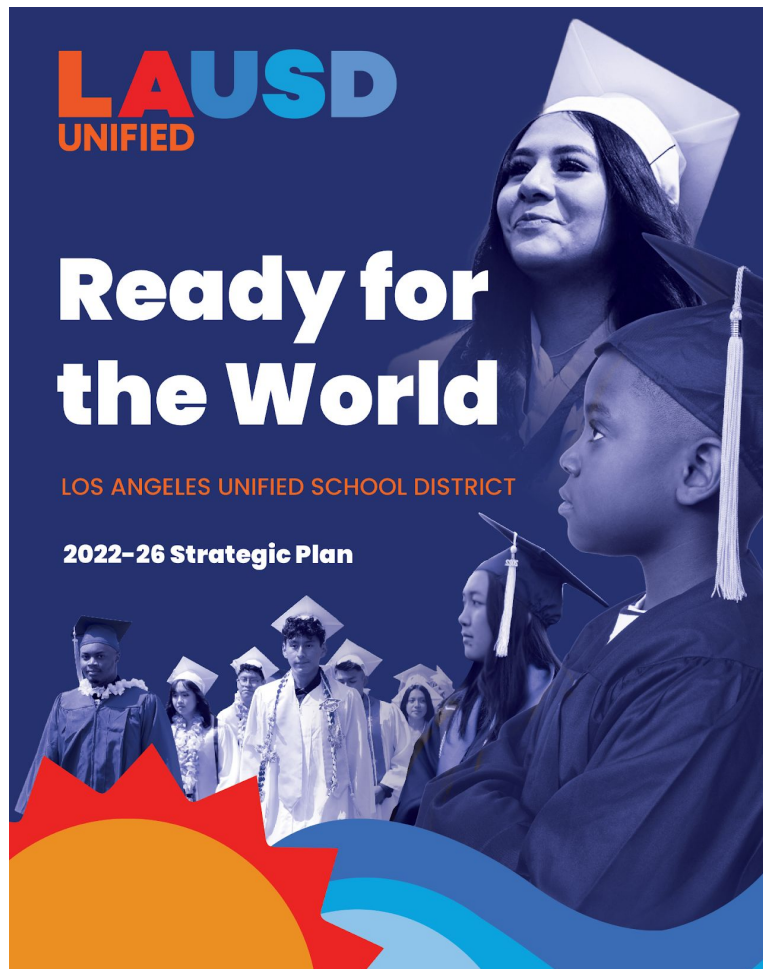




**LAUSD**  
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# **2022–26 Strategic Plan Implementation Update**

*Board of Education  
October 11, 2022*



## Strategic Plan Implementation

- Four-Year plan approved unanimously June 21, 2022
- Work began immediately, capitalizing on 100-Day Plan work
- In the fourth month of year 1
- Implementation and alignment of systems to bring this plan to life continues despite pressing issues requiring immediate attention

# Strategic Plan Implementation Update

- Provides an initial update on our approach for systemic implementation of the Strategic Plan over the next four years based on distributive leadership across divisions, offices and entities
- Highlights one (1) illustrative progress update for each Pillar

# Strategic Plan Implementation

## Anticipated Future Updates

- Mid-year update: February 2023
- End of Year update: June 2023
- Annual Report: August/September 2023

2022				2023				
JUN	July August September	OCT	November December January	FEB	March April May	JUN	July	AUG/SEP
Plan Approved 6/21		Initial Update 10/11		Mid-Year Update*		End of Year Update*		Annual Report**

\*Progress monitoring data updates

\*\*2022-23 Measures of Success summary

By 2026

# District Goals



Postsecondary

**70%**

The percentage of students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a "C" or better on University of California/California State University A-G approved courses will increase to 70% by June 2026.

Literacy

**+30<sub>pts</sub>**

In order to build a strong foundation for literacy, move third-grade students, on average, 30 points closer to proficiency on Smarter Balanced Assessment English Language Arts/Literacy from 2022 to 2026.

Numeracy

**+40<sub>pts</sub>**

In order to improve Algebra I pass rates, move students, on average, 40 points closer to proficiency on Smarter Balanced Assessment Mathematics from 2022 to 2026 in Grades 3-5 and 6-8.

Social-  
Emotional/  
Wellness

**+8%**

At each school level, students in elementary, middle school, and high school will demonstrate growth of 8% in each of the social-emotional learning (SEL) competencies of growth mindset, self-efficacy, self-management, and social awareness, by June 2026 as preliminarily measured by the School Experience Survey with full transition to a portfolio rubric to be implemented by the 2023-24 school year.

2022-23 Targets

**Forthcoming\***

**+8 pts**

**+10 pts**

**+2 pts**

\*Pending state certification  
(anticipated by mid-Nov 2022)

# Numeracy

## District Goal

**+40**  
pts

In order to improve Algebra I pass rates, move students, on average, 40 points closer to proficiency on Smarter Balanced Assessment Math from 2022 to 2026 in Grades 3-5 and 6-8.

Year 1: 2022-23	Year 2: 2023-24	Year 3: 2024-25	Year 4: 2025-26
<b>+10 pts</b>	<b>+10 pts</b>	<b>+10 pts</b>	<b>+10 pts</b>

# DISTRICT GOAL: NUMERACY



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## Central Office Teams

Set goals and outcomes to create focus on student learning

Division of Instruction

Division of Special Education

Multicultural Multilingual Educ. Dept.

Black Student Achievement Plan



## Local District/CoS Teams

Create systems of support for leadership, teaching and student learning



## School Teams

Focus on school improvement on student learning priorities



## Classroom Teams

Define student success indicators to guide instructional supports



By 2026  
**+40**pts

Increase the student proficiency average by 40 points in Smarter Balanced Assessment Math

2022-23  
**+10**

2023-24  
**+10**

2024-25  
**+10**

2025-26  
**+10**

# Pillars and Priorities



1

## Academic Excellence

High Quality  
Instruction

Enriching  
Experiences

Eliminating  
Opportunity Gaps

College and  
Career Readiness

2

## Joy and Wellness

Welcoming Learning  
Environments

Whole-Child  
Well-Being

Strong Social-  
Emotional Skills

Outstanding  
Attendance

3

## Engagement and Collaboration

Strong  
Relationships

Accessible  
Information

Leading for  
Impacts

Honoring  
Perspectives

4

## Operational Effectiveness

Data-Driven  
Decision-Making

Modernizing  
Infrastructure

Sustainable  
Budgeting

District of Choice

5

## Investing in Staff

Diverse Workforce

Professional  
Learning

Staff Wellness

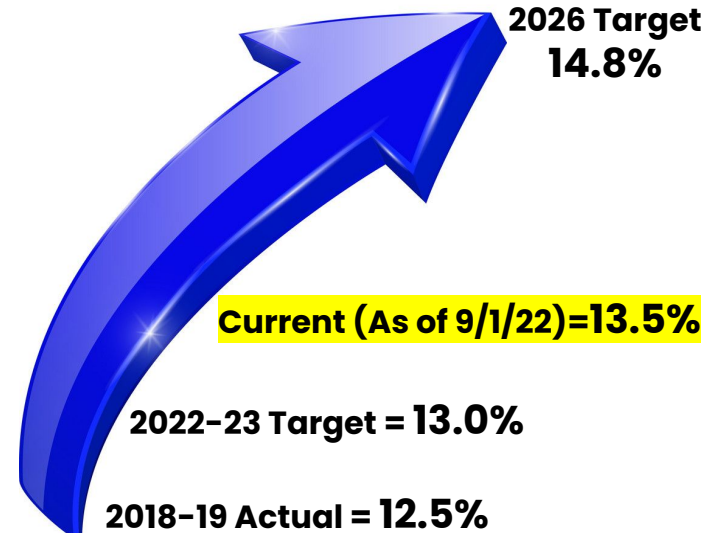
High Performance  
Standards



# Pillar 1: Academic Excellence

## 1B. Enriching Experiences

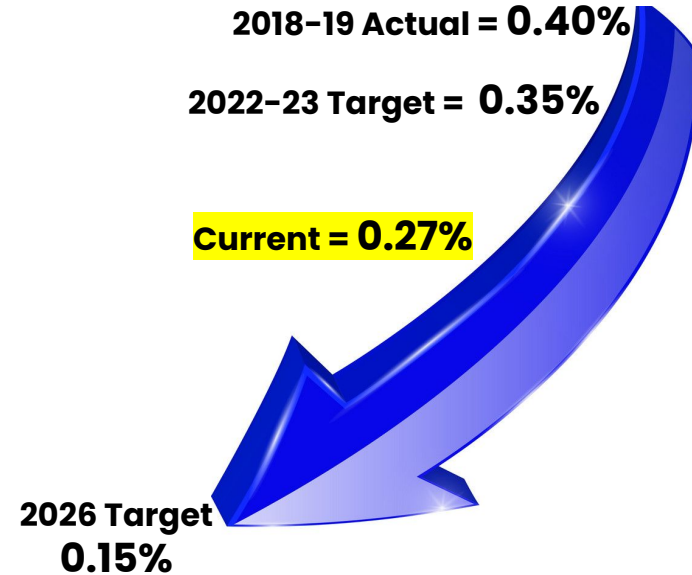
<b>STRATEGY SPOTLIGHT:</b>	Increase access to gifted and talented programs by addressing the disproportionality of students identified to receive services
<b>2026 MEASURE OF SUCCESS:</b>	Increase the districtwide percentage of students identified for gifted/talented education programs <b><u>to 14.8%</u></b> (from 12.5% in 2018-19)
<b>2022-23 MEASURE OF SUCCESS</b>	Increase the districtwide percentage of students identified for gifted/talented education programs <b><u>to 13.0%</u></b>
<b>2022-23 PROGRESS MONITORING DATA:</b>	<ul style="list-style-type: none"> <li>• # of identified African American (AA) and Latinx students: From 7/1 – 9/1, <b>5,259 AA and 426 Latinx</b></li> <li>• Gifted identification rate: <b>13.5% as of 9/1/22</b></li> </ul>



# Pillar 2: Joy and Wellness

## 2C. Strong Social-Emotional Skills

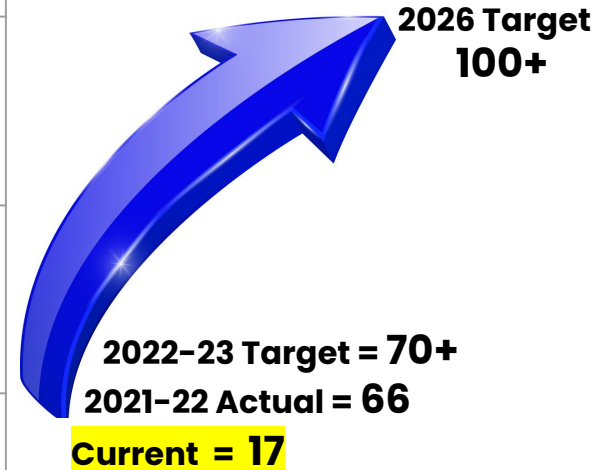
<b>STRATEGY SPOTLIGHT:</b>	Build capacity of all adults on campus on the use of Positive Behavior Interventions and Supports and Restorative Practices to promote a positive culture in the classroom
<b>2026 MEASURE OF SUCCESS:</b>	Reduce the Single Student Suspension Rate <b><u>to 0.15%</u></b> (from 0.40% in 2018-19)
<b>2022-23 MEASURE OF SUCCESS:</b>	Reduce the Single Student Suspension Rate <b><u>to 0.35%</u></b>
<b>2022-23 PROGRESS MONITORING DATA:</b>	Current Single Student Suspension Rate: <b>0.27%</b> (1,230 of 447,839 enrolled students)



# Pillar 3: Engagement and Collaboration

## 3D. Honoring Perspectives

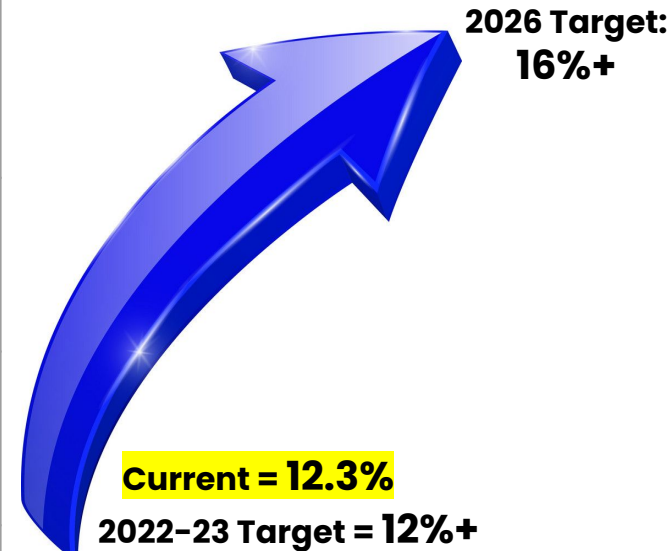
<b>STRATEGY SPOTLIGHT:</b>	Regularly survey students and other stakeholders to capture multiple perspectives on their educational experience and establish ways we can collectively support our students
<b>2026 MEASURE OF SUCCESS:</b>	Increase the number of Local Control Accountability Plan (LCAP) educational partner engagement opportunities
<b>2022-23 MEASURE OF SUCCESS:</b>	Increase the number of LCAP educational partner engagement opportunities (66 meetings held in 2021-22)
<b>2022-23 PROGRESS MONITORING DATA:</b>	<p># of engagement opportunities: 17 to date</p> <ul style="list-style-type: none"> <li>• 24+ engagements planned Nov 2022-Jan 2023</li> <li>• 20+ already planned for remainder of the year</li> </ul>



# Pillar 4: Operational Effectiveness

## 4D. District of Choice

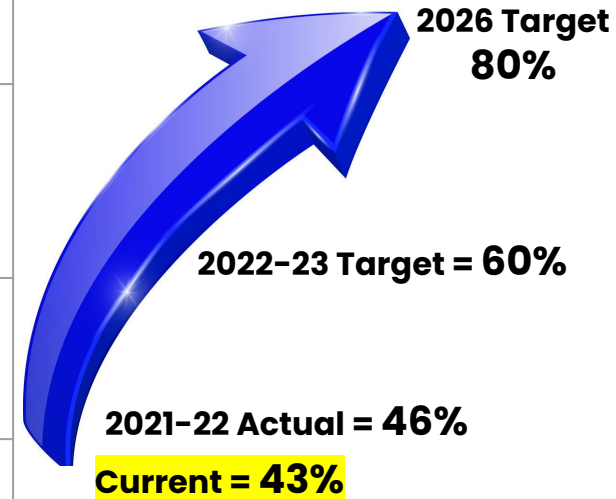
<b>STRATEGY SPOTLIGHT:</b>	Establish and refine systems to recruit students to Los Angeles Unified schools through targeted, community-based initiatives
<b>2026 MEASURE OF SUCCESS:</b>	Increase the annual percentage of students enrolled who are new to the District to <b><u>at least 16% (end of year)</u></b>
<b>2022-23 MEASURE OF SUCCESS:</b>	Increase the annual percentage of students enrolled who are new to the District to <b><u>at least 12% (end of year)</u></b>
<b>2022-23 PROGRESS MONITORING DATA:</b>	% enrollment new to District overall (excluding first school enrollment): <b>12.3%</b>



# Pillar 5: Investing in Staff

## 5B. Professional Learning

<b>STRATEGY SPOTLIGHT:</b>	Provide ongoing professional development and implementation support to educators on the use of evidence-based practices for teaching literacy, math, and social-emotional development
<b>2026 MEASURE OF SUCCESS:</b>	Increase the percentage of teachers in micro-credentialing programs who come from high-needs schools <b><u>to 80%</u></b> (from 46% in 2021-22)
<b>2022-23 MEASURE OF SUCCESS:</b>	Increase percentage of teachers in micro-credentialing programs who come from high-needs schools <b><u>to 60%</u></b>
<b>2022-23 PROGRESS MONITORING DATA:</b>	<ul style="list-style-type: none"> <li>• % of participants from SENI Highest/High Need Schools: <b>43%</b></li> <li>• # of participants enrolled in 6 micro-credential programs: <b>296</b></li> </ul>





# Ready for the World

LOS ANGELES UNIFIED SCHOOL DISTRICT

**2022-26 Strategic Plan**

