File #: Rep-096-24/25, **Version:** 1

Approval of the Renewal Petition for Santa Monica Boulevard Community Charter
[PUBLIC HEARING]
November 19, 2024
Charter Schools Division

Action Proposed:
Approve the renewal petition for Santa Monica Boulevard Community Charter ("Charter School"), located in Board District 5 and Region West, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 950 students in grades TK-6 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Santa Monica Boulevard Community Charter is a TK-6 school currently serving 697 students on a District site in Hollywood at 1022 North Van Ness Avenue, Los Angeles, CA, 90038 in Board District 5 and Region West. Santa Monica Boulevard Community Charter was originally approved by the LAUSD Board of Education on December 11, 2001. On September 20, 2016, the charter school was renewed for a five-year term to serve 950 students in grades TK-6. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Santa Monica Boulevard Community Charter expires June 30, 2025.

On August 21, 2024, Santa Monica Boulevard Community Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through November 19, 2024.

An initial Public Hearing was held on September 10, 2024.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current Santa Monica Boulevard Community Charter governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607

and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 096, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of

the Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5). Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

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Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools. The District and Charter School shall comply with the provisions set forth in the "District-Owned Facilities" section of the operative charter/FSDRL, particularly relating to the timelines and actions needed if Charter School and the District cannot execute an agreement [For a Sole Occupant Agreement or any other use agreement that is not a Proposition 39 Single Year Co-location Use Agreement or a lease issued through the Notice of Intent and bid process] in time for such to be considered by the LAUSD Board of Education with the renewal of the charter petition.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - Santa Monica Boulevard Community Charter Data Set
Attachment C - Verified Data Reports
Attachment D - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1k_uQsKcKJAVNJjImQbcwDwodG_ix641H?usp=drive_link>

Informatives:
Not applicable

Submitted:
10/22/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 096-24/25
November 19, 2024

School Name:	**Santa Monica Boulevard Community Charter**		BOARD IS REQUIRED TO TAKE ACTION BY: **November 19, 2024**
Type of Charter School:	**Conversion Independent Charter School**		
Charter Operator	**Fenton Charter Public Schools**		
Location Code:	**6548**		
Type of Site(s):	**Sole Occupant Agreement on a District Facility**		
Site Address(es):	**1022 North Van Ness Avenue, Los Angeles, CA 90038**		
Board District(s):	**5**	Region(s):	**West**
Grade Levels Served:	**TK-6**	Current Enrollment:	**697**
Grade Levels Authorized in Current Charter:	**TK-6**	Approved Enrollment in Current Charter:	**950**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2025-2030)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Santa Monica Boulevard Community Charter ("SMBCC" or "Charter School"), located in Board District 5 and Region West, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 950 students in grades TK-6 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Santa Monica Boulevard Community Charter
Initial Authorization:	On December 11, 2001, Santa Monica Boulevard Community Charter was authorized by the LAUSD Board of Education to serve students in grades K-5.
Most Recent Renewal	The charter was renewed on September 20, 2016, for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 950 students in grades TK-6. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Santa Monica Boulevard Community Charter expires June 30, 2025.

	Santa Monica Boulevard Community Charter
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Santa Monica Boulevard Community Charter submitted its renewal petition application on August 21, 2024. The 90-day statutory timeline for Board action on the petition runs through November 19, 2024.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	SMBCC implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	SMBCC participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Santa Monica Boulevard Community Charter is operated by Fenton Charter Public Schools, a California nonprofit public benefit corporation that also operates four other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Santa Monica Boulevard Community Charter has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard; and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable. The charter school has attained measurable increases in academic achievement schoolwide and for numerically significant student groups. Please see the attached Santa Monica Boulevard Community Charter Data Set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels were reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 Dashboard Performance Levels (colors) based on two years' data are provided.

Santa Monica Boulevard Community Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	Medium	Not applicable	High	Not applicable	Very Low
2022-2023	Yellow	Yellow	Orange	Not applicable	Blue	Not applicable	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students and lower than the state for three of four numerically significant student groups. In 2023 in ELA, the charter school's DFS was lower than the state for All Students and higher than the state for all four numerically significant student groups.

Santa Monica Boulevard Community - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Low**	**-42.0**	**Low**	**-12.2**	**Lower**
Latino	Met	Low	-43.2	Low	-38.6	Lower
English Learner	Met	Low	-56.6	Low	-61.2	Higher
Socioeconomically Disadvantaged	Met	Low	-42.3	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-113.0	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Santa Monica Boulevard Community - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-28.9**	**13.1**	**Orange**	**-13.6**	**Lower**
Latino	Met	Yellow	-29.0	14.2	Orange	-40.2	Higher
English Learner	Met	Orange	-55.1	1.5	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Yellow	-29.0	13.3	Orange	-42.6	Higher
Students with Disabilities	Met	Orange	-95.8	17.2	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for three of four numerically significant student groups. In 2023 in Math, the charter school's DFS was higher than the state for All Students and higher than the state for all four numerically significant student groups.

Santa Monica Boulevard Community - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Low**	**-59.6**	**Low**	**-51.7**	**Lower**
Latino	Met	Low	-61.1	Low	-83.4	Higher
English Learner	Met	Low	-72.4	Low	-92.0	Higher
Socioeconomically Disadvantaged	Met	Low	-60.1	Low	-84.0	Higher
Students with Disabilities	Met	Very Low	-135.9	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Santa Monica Boulevard Community - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-41.5**	**18.1**	**Orange**	**-49.1**	**Higher**
Latino	Met	Yellow	-41.7	19.4	Orange	-80.8	Higher
English Learner	Met	Yellow	-68.5	3.9	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-42.0	18.1	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-120.5	15.4	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. <u>English Learner Progress Indicator</u>

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level Medium was the same as the state's Status Level of Medium. The charter school's English Learner Progress Rate was lower than the state's rate. In 2023 on the ELPI, the charter school's performance color of Orange was lower than the state's color of Yellow. The charter school's English Learner Progress Rate was lower than the state's rate.

Santa Monica Boulevard Community - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Medium	47.2%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Santa Monica Boulevard Community - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	42.9%	-4.3%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2022 and 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all four numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2022 and 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met."

k. Reclassification Rates
As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Santa Monica Boulevard Community Charter's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Accomplished*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	*Developing*
2023-2024	*Proficient*
Concerns	The rating of *Developing* in 2022-2023 was due to a majority of reported indicators that were rated at a "2" or "1."

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Accomplished*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Accomplished*
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes.

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

ELA

Charter School provided data for Reading from "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2022-2023 and 2023-2024 ("Final Diagnostic") for All Students and for the following student groups[1]: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2(c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official rate is not provided. The *Diagnostic Growth* report

[1] Student group names that appear on the report may be different than names on the CA Dashboard (e.g. "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

provided by Charter School reported 713 students were assessed in Reading and 720 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." i-Ready's Median Progress to Typical Growth targets[2] identify schools as having met California Charter School growth expectations, based on Curriculum Associates' recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth."

Charter School provided 2023-2024 data for grades K-6. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates' published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year's progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, all seven grade levels met one year's progress based on i-Ready's Median Progress to Typical Growth Targets. Charter School's submitted data also include data for four student groups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) and all four student groups demonstrated one year's progress for all grade levels.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Reading: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Grade K	88	Grades K-5: 75%	115%	Met
Latino	87	Grades K-5: 75%	116%	Met
English Learner	75	Grades K-5: 75%	116%	Met
Students with Disabilities	15	Grades K-5: 75%	122%	Met
Socioeconomically Disadvantaged	85	Grades K-5: 75%	114%	Met
Grade 1	107	Grades K-5: 75%	92%	Met
Latino	104	Grades K-5: 75%	96%	Met
English Learner	70	Grades K-5: 75%	78%	Met
Students with Disabilities	21	Grades K-5: 75%	78%	Met
Socioeconomically Disadvantaged	106	Grades K-5: 75%	91%	Met
Grade 2	79	Grades K-5: 75%	103%	Met
Latino	78	Grades K-5: 75%	98%	Met
English Learner	46	Grades K-5: 75%	79%	Met

[2] In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Reading: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Students with Disabilities	20	Grades K-5: 75%	87%	Met
Socioeconomically Disadvantaged	75	Grades K-5: 75%	103%	Met
Grade 3	126	Grades K-5: 75%	99%	Met
Latino	121	Grades K-5: 75%	100%	Met
English Learner	75	Grades K-5: 75%	88%	Met
Students with Disabilities	26	Grades K-5: 75%	104%	Met
Socioeconomically Disadvantaged	122	Grades K-5: 75%	102%	Met
Grade 4	124	Grades K-5: 75%	115%	Met
Latino	121	Grades K-5: 75%	115%	Met
English Learner	61	Grades K-5: 75%	91%	Met
Students with Disabilities	26	Grades K-5: 75%	132%	Met
Socioeconomically Disadvantaged	120	Grades K-5: 75%	113%	Met
Grade 5	113	Grades K-5: 75%	150%	Met
Latino	112	Grades K-5: 75%	150%	Met
English Learner	40	Grades K-5: 75%	150%	Met
Students with Disabilities	17	Grades K-5: 75%	85%	Met
Socioeconomically Disadvantaged	109	Grades K-5: 75%	146%	Met
Grade 6	76	Grades 6-8: 45%	124%	Met
Latino	72	Grades 6-8: 45%	115%	Met
English Learner	36	Grades 6-8: 45%	126%	Met
Students with Disabilities	15	Grades 6-8: 45%	121%	Met
Socioeconomically Disadvantaged	74	Grades 6-8: 45%	124%	Met

Charter School also submitted verified data using i-Ready for the 2022-2023 school year. Based on i-Ready's prior Typical Growth target of 50% of the students making 100% Typical Growth, Charter School met the one year's progress for All Students and for all four of the school's student groups in Reading in 2022-2023.

MATH

Charter School provided data for Math from an "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2022-2023, and 2023-2024 "Final Diagnostic" for All

Students and for the following student groups[3]: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2(c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 713 students were assessed in Math and 720 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." i-Ready's Median Progress to Typical Growth targets[4] identify schools as having met California Charter School growth expectations, based on Curriculum Associates' recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth."

Charter School provided 2023-2024 data for grades K-6. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates' published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year's progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, six of seven grade levels met one year's progress based on i-Ready's Median Progress to Typical Growth Targets. Charter School's submitted data also include data for four student groups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) and all four student groups demonstrated one year's progress for a majority of grade levels.

i-Ready Diagnostic Growth Math 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Reading: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Grade K	88	Grades K-5: 80%	111%	Met
Latino	87	Grades K-5: 80%	113%	Met
English Learner	75	Grades K-5: 80%	113%	Met
Students with Disabilities	15	Grades K-5: 80%	125%	Met

[3] Student group names that appear on the report may be different than names on the CA Dashboard (e.g. "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

[4] i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

i-Ready Diagnostic Growth Math 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Reading: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Socioeconomically Disadvantaged	85	Grades K-5: 80%	109%	Met
Grade 1	106	Grades K-5: 80%	78%	Not Met
Latino	103	Grades K-5: 80%	76%	Not Met
English Learner	69	Grades K-5: 80%	76%	Not Met
Students with Disabilities	21	Grades K-5: 80%	106%	Met
Socioeconomically Disadvantaged	105	Grades K-5: 80%	79%	Not Met
Grade 2	80	Grades K-5: 80%	117%	Met
Latino	79	Grades K-5: 80%	117%	Met
English Learner	46	Grades K-5: 80%	122%	Met
Students with Disabilities	20	Grades K-5: 80%	121%	Met
Socioeconomically Disadvantaged	76	Grades K-5: 80%	116%	Met
Grade 3	126	Grades K-5: 80%	92%	Met
Latino	121	Grades K-5: 80%	92%	Met
English Learner	75	Grades K-5: 80%	81%	Met
Students with Disabilities	26	Grades K-5: 80%	90%	Met
Socioeconomically Disadvantaged	122	Grades K-5: 80%	92%	Met
Grade 4	124	Grades K-5: 80%	122%	Met
Latino	121	Grades K-5: 80%	122%	Met
English Learner	61	Grades K-5: 80%	117%	Met
Students with Disabilities	26	Grades K-5: 80%	100%	Met
Socioeconomically Disadvantaged	120	Grades K-5: 80%	119%	Met
Grade 5	113	Grades K-5: 80%	133%	Met
Latino	112	Grades K-5: 80%	133%	Met
English Learner	40	Grades K-5: 80%	116%	Met
Students with Disabilities	17	Grades K-5: 80%	120%	Met
Socioeconomically Disadvantaged	109	Grades K-5: 80%	130%	Met
Grade 6	76	Grades 6-8: 60%	125%	Met
Latino	72	Grades 6-8: 60%	122%	Met
English Learner	35	Grades 6-8: 60%	100%	Met
Students with Disabilities	15	Grades 6-8: 60%	47%	Not Met
Socioeconomically Disadvantaged	74	Grades 6-8: 60%	127%	Met

Charter School also submitted verified data using i-Ready for the 2022-2023 school year. Based on i-Ready's prior Typical Growth target of 50% of the students making 100% Typical Growth, Charter School met the one year's progress for All Students and for all four of the school's student groups in Math in 2022-2023.

Based on the review and consideration of verified data, Santa Monica Boulevard Community Charter included two years of data, including schoolwide and student group reports (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) for both ELA and Math. In 2022-2023 and 2023-2024, Santa Monica Boulevard Community Charter appears to have met 95 percent participation rate for schoolwide and all student groups.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Santa Monica Boulevard Community Charter's fiscal condition is positive and has been upward trending since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	$7,379,597	$9,503,396	$10,949,236	$11,659,795	$13,168,854
Net Income/Loss	$1,033,052	$2,123,799	$1,554,569	$710,559	$1,509,059
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	($108,729) [1]	$0	$0
Norm Enrollment [2]	864	840	775	762	742

[1] Per Fenton Charter Public Schools, the prior-year adjustment of ($108,729) for the school in Fiscal Year 2021-2022 represented the amount due to the grantor related to the Clean Energy Jobs Act project.

[2] According to Fenton Charter Public Schools, the charter operator continues to adapt to meet the evolving needs of Santa Monica Boulevard Community Charter's students and families. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

Fenton Charter Public Schools provides its employees with Post-Employment Benefits Other than Pensions (OPEB). According to Fenton Charter Public Schools' most current actuarial report and independent audit report for the 2022-2023 school year, the organization had a net defined benefit plan liability of $348,943 for the organization.

The financial condition of the charter operator is summarized in the table below.

FENTON CHARTER PUBLIC SCHOOLS					
Source: Independent Audit Report for the Year Ending June 30, 2023					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
5	5	$33,704,571	$941,415	$3,329,990	$28,828

ATTACHMENT B

Santa Monica Boulevard Community Charter

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
W	4	6548	Santa Monica Boulevard Community Charter	All Students	427	-42.0	Low	-12.2	Low	Lower	412	Yellow	-28.9	13.1	Increased	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
				Asian	*	-	No Performance Level	63.0	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
				Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
				English Learner	322	-56.6	Low	-61.2	Low	Higher	245	Orange	-55.1	1.5	Maintained	Orange	-67.7	-6.5	Declined	Higher
				Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	*	-	No Performance Level	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--
				Latino	417	-43.2	Low	-38.6	Low	Lower	402	Yellow	-29	14.2	Increased	Orange	-40.2	-1.7	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	417	-42.3	Low	-41.4	Low	Lower	401	Yellow	-29	13.3	Increased	Orange	-42.6	-1.2	Maintained	Higher
				Students with Disabilities	70	-113.0	Very Low	-97.3	Very Low	Lower	75	Orange	-95.8	17.2	Increased Significantly	Red	-96.3	1.8	Maintained	Higher
				Two or More Races	0	--	--	25.1	High	--	0	--	--	--	--	Green	24.3	-0.8	Maintained	--
				White	*	-	No Performance Level	21.9	High	--	*	No Color	--	--	No Change Level	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	100%	100%	100%	100%	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes
Percent of students tested in 2023	100%	--	100%	100%	100%	100%	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Santa Monica Boulevard Community Charter

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																		
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
W	4	6548	Santa Monica Boulevard Community Charter	All Students	427	-59.6	Low	-51.7	Low	Lower	412	Yellow	-41.5	18.1	Increased Significantly	Orange	-49.1	2.6	Maintained	Higher
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
				Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
				Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
				English Learner	322	-72.4	Low	-92.0	Low	Higher	245	Yellow	-68.5	3.9	Increased	Orange	-93.4	-1.4	Maintained	Higher
				Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	417	-61.1	Low	-83.4	Low	Higher	402	Yellow	-41.7	19.4	Increased Significantly	Orange	-80.8	2.6	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	417	-60.1	Low	-84.0	Low	Higher	401	Yellow	-42.0	18.1	Increased Significantly	Yellow	-80.8	3.2	Increased	Higher
				Students with Disabilities	70	-135.9	Very Low	-130.8	Very Low	Lower	75	Orange	-120.5	15.4	Increased Significantly	Orange	-127.3	5.5	Increased	Higher
				Two or More Races	0	--	--	-9.9	Medium	--	0	--	--	--	--	Yellow	-7.4	2.5	Maintained	--
				White	*	-	No Performance Level	-13.4	Medium	--	*	No Color	--	--	No Change Level	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	100%	100%	100%	100%	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes
Percent of students tested in 2023	100%	--	100%	100%	100%	100%	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files 2023

Santa Monica Boulevard Community Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

					2022 School			2022 State			2023 School					2023 State				
RG	BD	Location Code	School	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
W	4	6548	Santa Monica Boulevard Community Charter	English Learner	360	47.2%	Medium	50.3%	Medium	Lower	319	Orange	42.9%	-4.3%	Declined	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	467	465	99.6%	Yes
2023	464	460	99.4%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2022 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

	School	State
	Santa Monica Boulevard Community Charter	
ELs Who Progressed at Least One ELPI Level	47.2%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	35.0%	31.4%
ELs Who Decreased at Least One ELPI Level	17.8%	18.3%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

	School	State
	Santa Monica Boulevard Community Charter	
ELs Who Progressed at Least One ELPI Level	42.9%	46.4%
ELs Who Maintained ELPI Level 4	0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	38.2%	32.7%
ELs Who Decreased at Least One ELPI Level	18.8%	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

Santa Monica Boulevard Community Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
W	4	6548	Santa Monica Boulevard Community Charter	All Students	826	17.4%	High	30.0%	Very High	Lower	808	Blue	3.2%	-14.2%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	*	--	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	10.1%	-1.4	Declined	--
				Black or African American	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	470	20.2%	Very High	33.6%	Very High	Lower	475	Blue	3.4%	-16.8%	Declined Significantly	Yellow	26.3%	-7.3	Declined Significantly	Lower
				Filipino	*	--	No Performance Level	16.2%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	15	No Color	6.7%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	797	17.2%	High	35.8%	Very High	Lower	782	Blue	3.1%	-14.1%	Declined Significantly	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	799	17.6%	High	37.4%	Very High	Lower	784	Blue	3.3%	-14.3%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	133	18.0%	High	39.6%	Very High	Lower	143	Green	2.8%	-15.2%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	0	--	--	25.1%	Very High	--	0	--	--	--	--	Yellow	21.6%	-3.5	Declined Significantly	--
				White	13	38.5%	No Performance Level	21.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

Santa Monica Boulevard Community Charter

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
W	4	6548	Santa Monica Boulevard Community Charter	All Students	842	0.0%	Very Low	3.1%	Medium	Lower	817	Blue	0.1%	0.1%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	*	No Color	--	--	No Change Level	Green	1.1%	0.2%	Maintained	--
				Black or African American	*	--	No Performance Level	7.9%	High	--	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	--
				English Learner	483	0.0%	Very Low	3.2%	Medium	Lower	478	Blue	0.2%	0.2%	Maintained	Orange	3.7%	0.5%	Increased	Lower
				Filipino	*	--	No Performance Level	1.2%	Low	--	*	No Color	--	--	No Change Level	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	15	No Color	0.0%	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--
				Latino	813	0.0%	Very Low	3.3%	Medium	Lower	789	Blue	0.1%	0.1%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	813	0.0%	Very Low	4.0%	Medium	Lower	793	Blue	0.1%	0.1%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	137	0.0%	Very Low	5.4%	High	Lower	143	Yellow	0.7%	0.7%	Increased	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	0	--	--	2.9%	Medium	--	0	--	--	--	--	Orange	3.3%	0.4%	Increased	--
				White	13	0.0%	No Performance Level	2.6%	Medium	--	*	No Color	--	--	No Change Level	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

Santa Monica Boulevard Community Charter

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2022-2023 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
W	4	6548	Santa Monica Boulevard Community Charter	779	96.3%	0.4%	0.0%	0.5%	0.6%	58.5%	0.6%	1.2%	0.5%	97.0%	0.0%	0.0%	0.0%	96.8%	15.5%	0.1%	1.0%
			Statewide	5,892,240	57.8%	N/A	0.5%	9.5%	5.1%	19.1%	2.3%	0.5%	2.9%	55.9%	0.7%	0.4%	1.0%	59.6%	12.7%	4.3%	21.7%
			Los Angeles Unified	548,338	80.2%	8.5%	0.1%	3.5%	7.3%	21.3%	1.8%	0.7%	1.4%	74.5%	0.1%	0.2%	1.0%	81.4%	13.6%	1.7%	9.7%

2021-2022 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
W	4	6548	Santa Monica Boulevard Community Charter	783	95.4%	0.5%	0.0%	0.6%	0.1%	57.0%	0.9%	0.9%	0.4%	96.6%	0.0%	0.0%	0.0%	96.2%	14.0%	0.0%	1.8%
			Statewide	6,002,523	58.9%	N/A	0.5%	9.5%	5.2%	17.7%	2.4%	0.4%	0.6%	55.3%	0.8%	0.4%	0.9%	60.3%	12.6%	4.1%	21.7%
			Los Angeles Unified	574,996	81.3%	9.7%	0.2%	3.6%	7.6%	18.8%	1.9%	0.7%	1.2%	74.2%	0.2%	0.2%	0.5%	81.6%	13.4%	1.6%	10.2%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Santa Monica Boulevard Community Charter

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
W	4	6548	Santa Monica Boulevard Community Charter	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Langauge Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesreclass.asp

Santa Monica Boulevard Community Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2021-2022				2022-2023			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
W	4	6548	Santa Monica Boulevard Community Charter	LTEL 6+ Years	33	5.4%	379,290	18.1%	18	3.0%	226,535	11.1%
				At-Risk 4-5 Years	114	18.8%	211,055	10.1%	72	12.0%	144,190	7.1%
				EL 0-3 Years	280	46.1%	497,471	23.8%	312	51.8%	505,487	24.8%
				EL 4+ Years Not At-Risk or LTEL	19	3.1%	39,832	1.9%	54	9.0%	236,323	11.6%
				EL total	446	73.4%	1,127,648	53.9%	456	75.7%	1,112,535	54.5%
				RFEP	162	26.6%	963,056	46.1%	146	24.3%	927,723	45.5%
				Total (Ever)	608	100.0%	2,090,704	100.0%	602	100.0%	2,040,258	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Santa Monica Boulevard Community Charter

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
W	4	6548	Santa Monica Boulevard Community Charter	779	121	15.5%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2021-2022 Special Education Enrollment

RG	BD	Location Code	School	OCT 2021 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
W	4	6548	Santa Monica Boulevard Community Charter	783	121	15.5%
			Statewide	5,892,240	745,513	12.7%
			Los Angeles Unified	548,338	74,435	13.6%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
W	4	6548	Santa Monica Boulevard Community Charter	79.3%	20.7%	25	0	0	0	0	0	0	0	8	0	40	48	0	0
Los Angeles Unified				68.3%	31.2%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

2021-2022 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
W	4	6548	Santa Monica Boulevard Community Charter	84.5%	15.5%	17	0	0	0	0	0	0	0	7	0	55	31	0	0
Los Angeles Unified				67.9%	30.1%	14,986	4	240	1,278	1	1,052	3,564	4	10,139	1,429	29,207	12,183	69	267

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

Diagnostic Growth

ATTACHMENT C

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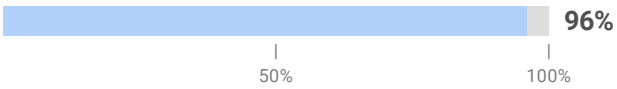
School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

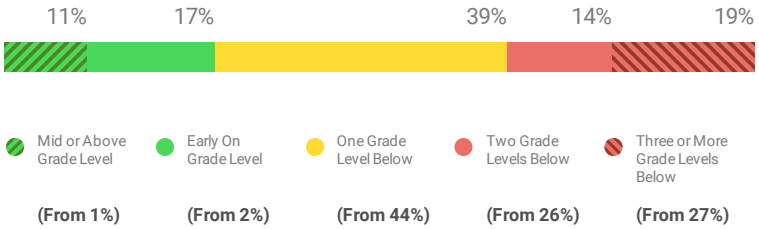
Students Assessed/Total: **402/403**

Progress to Annual Typical Growth (Median)



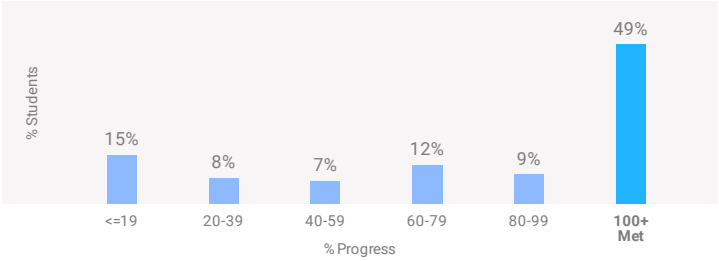
The median percent progress towards Typical Growth for this school is 96%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



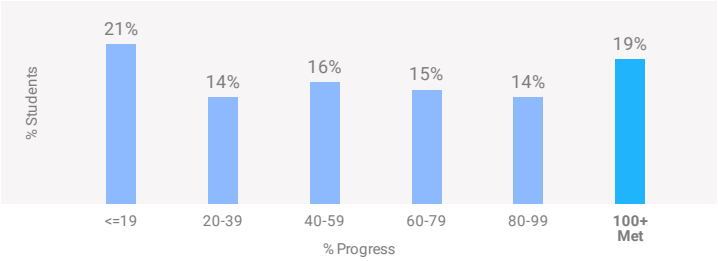
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	114%	61%	82%	25%	75%	75/76
Grade 1	78%	33%	51%	19%	46%	70/70
Grade 2	79%	39%	46%	17%	57%	46/46
Grade 3	88%	47%	45%	13%	55%	75/75
Grade 4	91%	46%	44%	16%	38%	61/61

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	150%	65%	64%	30%	65%	40/40
Grade 6	126%	57%	50%	9%	46%	35/35

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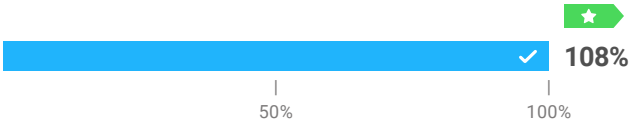
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

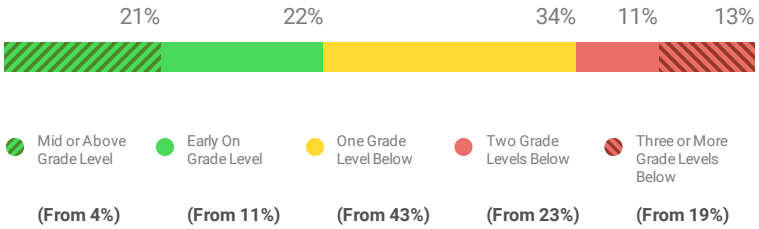
Students Assessed/Total: **695/700**

Progress to Annual Typical Growth (Median)



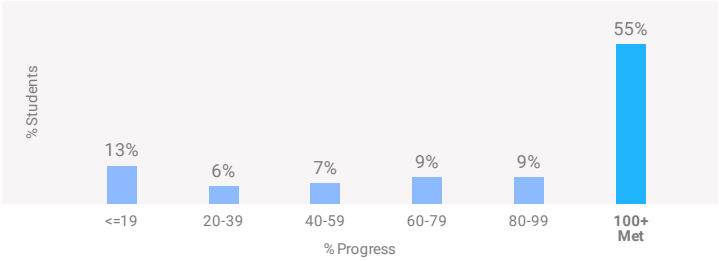
The median percent progress towards Typical Growth for this school is 108%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



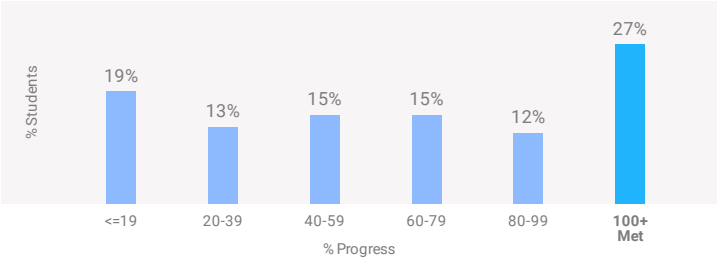
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	116%	66%	84%	32%	77%	87/89
Grade 1	96%	47%	67%	30%	55%	104/104
Grade 2	98%	50%	61%	29%	63%	78/79
Grade 3	100%	50%	53%	17%	58%	121/122
Grade 4	115%	55%	63%	27%	51%	121/122

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	150%	65%	68%	38%	68%	112/112
Grade 6	115%	53%	46%	13%	46%	72/72

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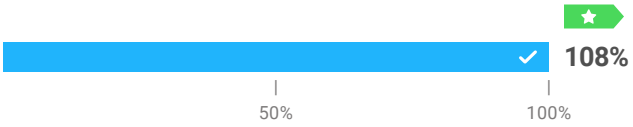
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

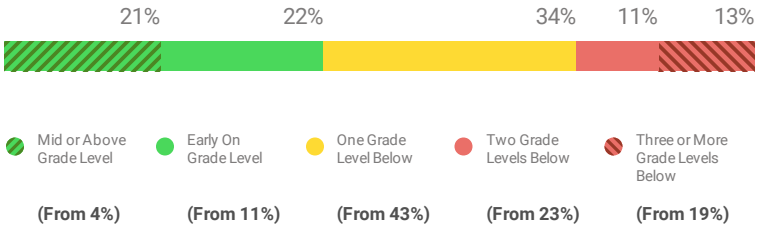
Students Assessed/Total: **713/720**

Progress to Annual Typical Growth (Median)



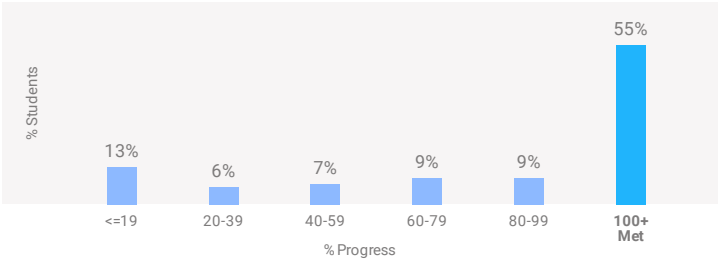
The median percent progress towards Typical Growth for this school is 108%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



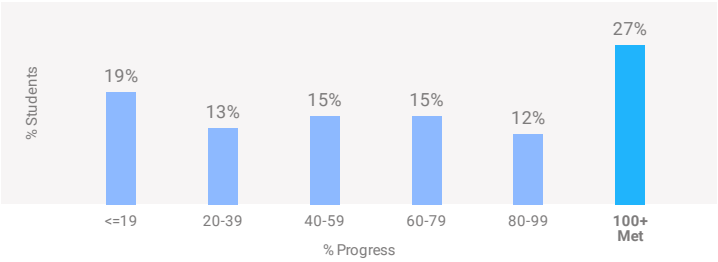
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	115%	65%	84%	32%	77%	88/90
Grade 1	92%	46%	61%	29%	55%	107/108
Grade 2	103%	51%	62%	30%	63%	79/80
Grade 3	99%	50%	52%	17%	58%	126/127
Grade 4	115%	56%	64%	27%	52%	124/126

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	150%	65%	70%	38%	67%	113/113
Grade 6	124%	54%	49%	14%	46%	76/76

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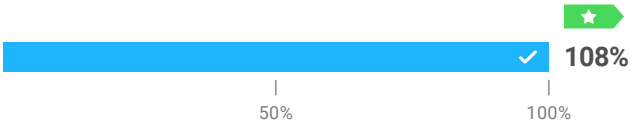
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

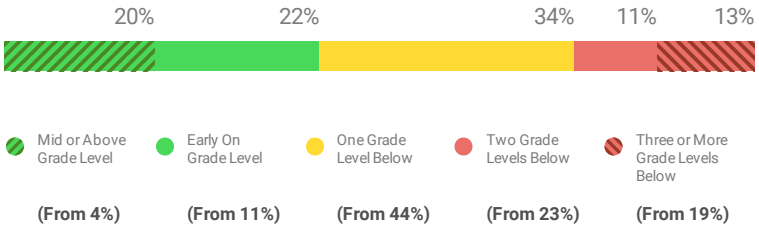
Students Assessed/Total: **691/697**

Progress to Annual Typical Growth (Median)



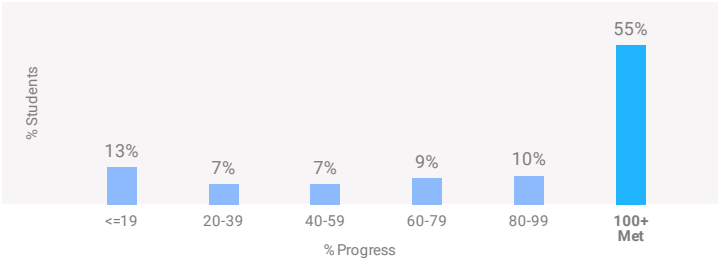
The median percent progress towards Typical Growth for this school is 108%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



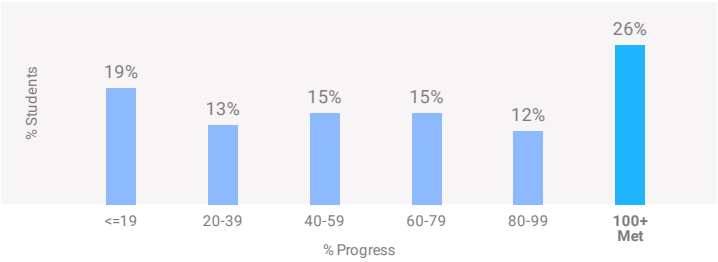
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	114%	64%	84%	31%	76%	85/86
Grade 1	91%	45%	61%	28%	55%	106/107
Grade 2	103%	51%	62%	29%	63%	75/76
Grade 3	102%	51%	54%	18%	59%	122/123
Grade 4	113%	54%	59%	27%	52%	120/122

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	146%	64%	66%	36%	66%	109/109
Grade 6	124%	54%	49%	15%	46%	74/74

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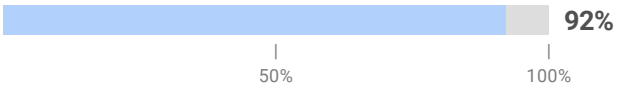
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

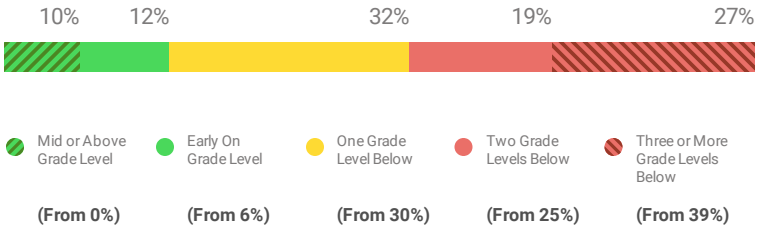
Students Assessed/Total: **140/142**

Progress to Annual Typical Growth (Median)



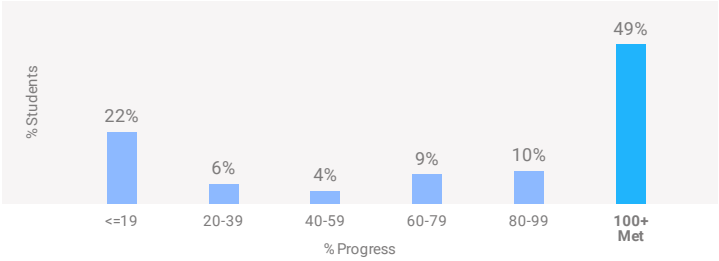
The median percent progress towards Typical Growth for this school is 92%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



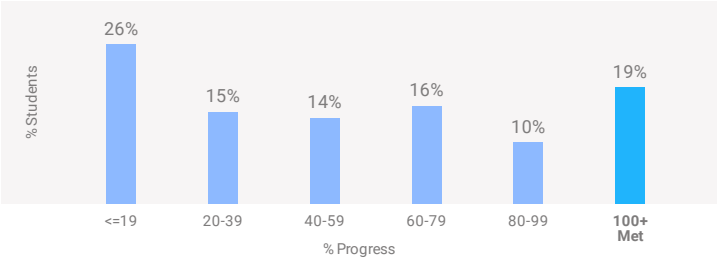
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	122%	60%	90%	40%	60%	15/16
Grade 1	78%	38%	57%	29%	52%	21/21
Grade 2	87%	35%	49%	15%	50%	20/20
Grade 3	104%	54%	61%	8%	46%	26/26
Grade 4	132%	58%	65%	27%	50%	26/27

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2023 - 2024
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	85%	41%	36%	6%	47%	17/17
Grade 6	121%	53%	45%	7%	53%	15/15

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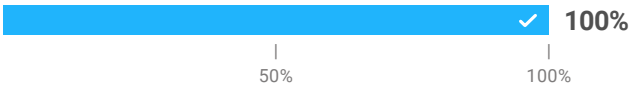
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

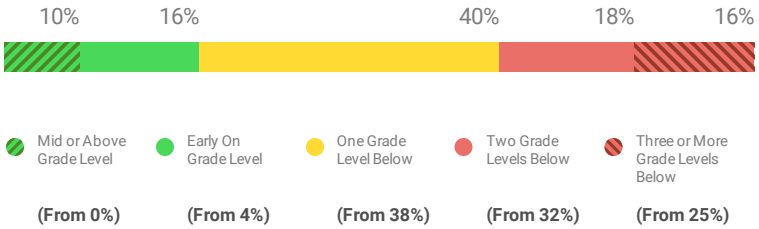
Students Assessed/Total: **404/404**

Progress to Annual Typical Growth (Median)



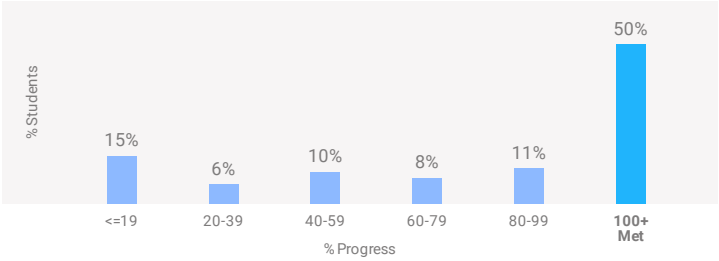
The median percent progress towards Typical Growth for this school is 100%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



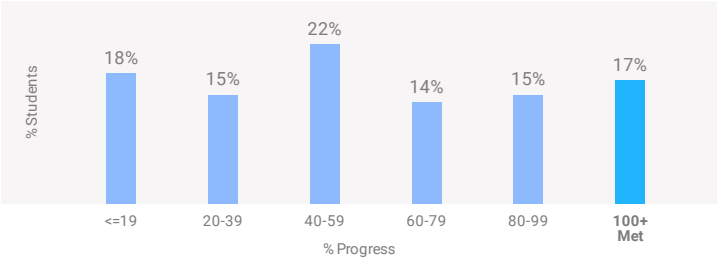
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	84%	41%	60%	21%	55%	78/78
Grade 1	76%	39%	52%	6%	51%	51/51
Grade 2	94%	47%	58%	21%	58%	76/76
Grade 3	85%	45%	45%	10%	50%	62/62
Grade 4	140%	58%	65%	21%	56%	43/43

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	138%	66%	61%	21%	61%	56/56
Grade 6	161%	68%	60%	18%	63%	38/38

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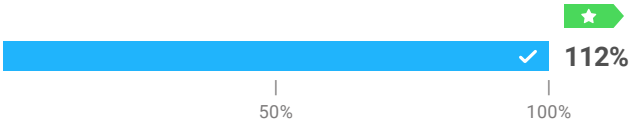
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

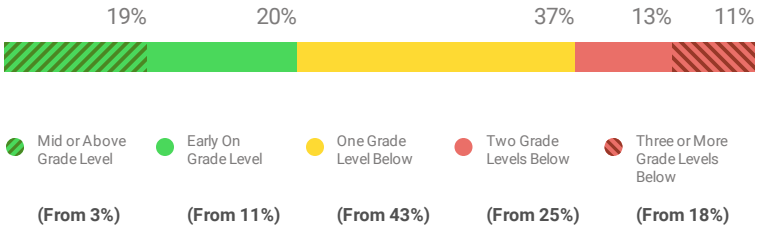
Students Assessed/Total: **710/712**

Progress to Annual Typical Growth (Median)



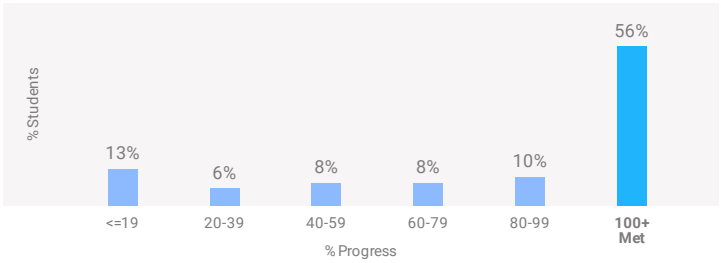
The median percent progress towards Typical Growth for this school is 112%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



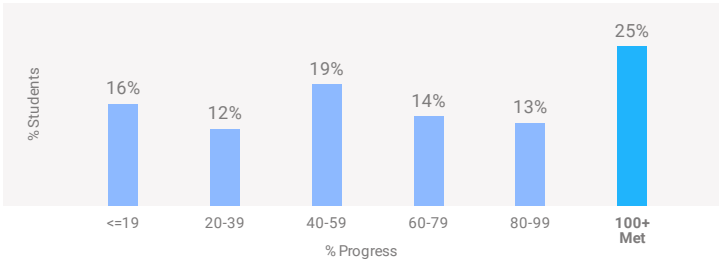
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	84%	45%	61%	24%	61%	96/97
Grade 1	81%	41%	55%	14%	51%	86/86
Grade 2	107%	55%	68%	28%	66%	116/117
Grade 3	109%	53%	56%	19%	59%	120/120
Grade 4	132%	61%	68%	27%	58%	107/107

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	138%	64%	63%	27%	62%	107/107
Grade 6	207%	72%	76%	32%	67%	78/78

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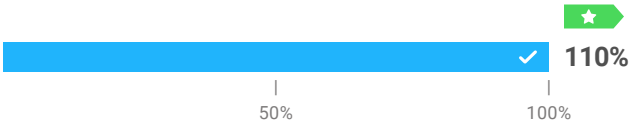
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

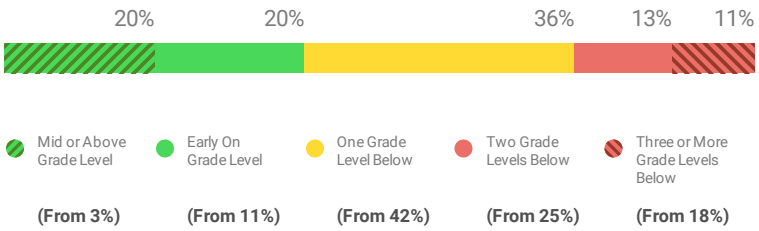
Students Assessed/Total: **731/733**

Progress to Annual Typical Growth (Median)



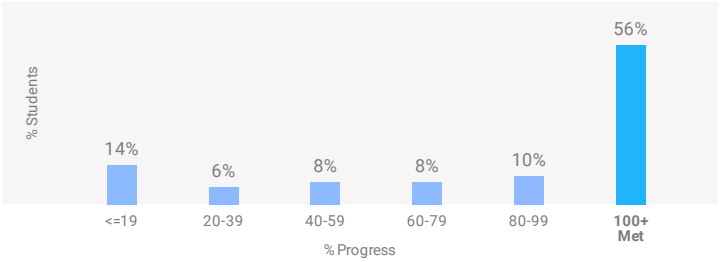
The median percent progress towards Typical Growth for this school is 110%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



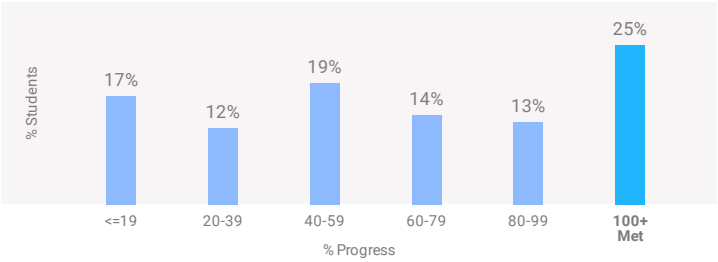
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	84%	45%	61%	24%	62%	97/98
Grade 1	82%	41%	56%	14%	52%	88/88
Grade 2	107%	55%	67%	29%	64%	121/122
Grade 3	113%	54%	57%	20%	60%	122/122
Grade 4	134%	61%	69%	27%	57%	110/110

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	135%	62%	62%	26%	60%	114/114
Grade 6	207%	71%	76%	32%	66%	79/79

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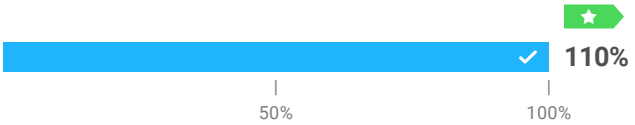
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

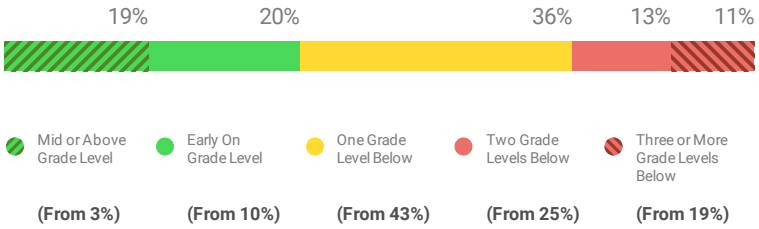
Students Assessed/Total: **702/704**

Progress to Annual Typical Growth (Median)



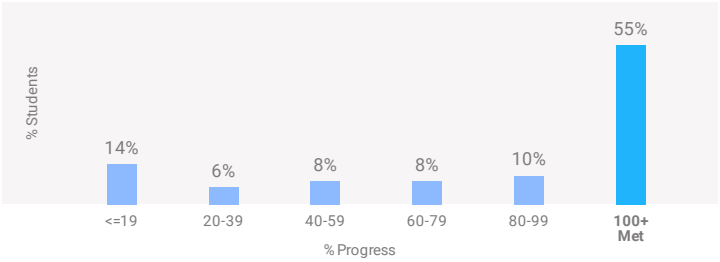
The median percent progress towards Typical Growth for this school is 110%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



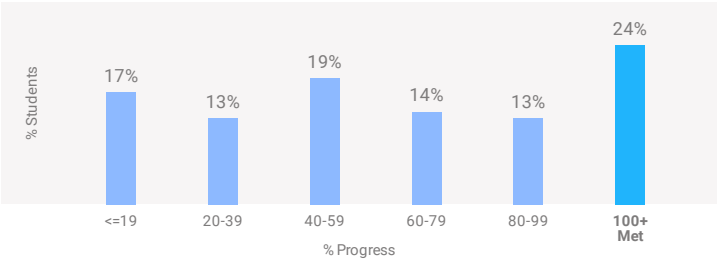
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	84%	44%	61%	22%	61%	95/96
Grade 1	76%	37%	53%	12%	49%	81/81
Grade 2	108%	56%	68%	30%	65%	118/119
Grade 3	116%	54%	58%	20%	59%	116/116
Grade 4	131%	60%	68%	28%	56%	108/108

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	133%	62%	61%	26%	59%	108/108
Grade 6	207%	70%	76%	32%	66%	76/76

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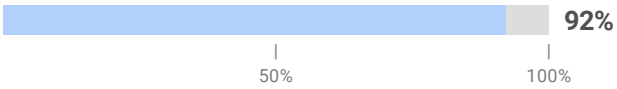
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

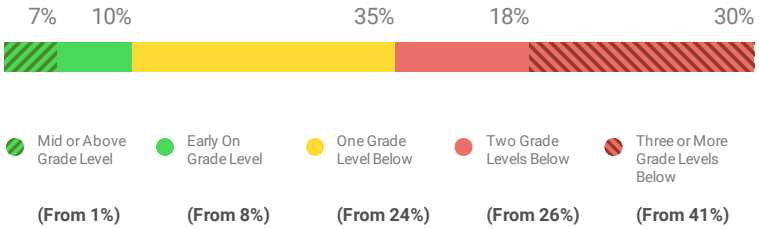
Students Assessed/Total: **133/133**

Progress to Annual Typical Growth (Median)



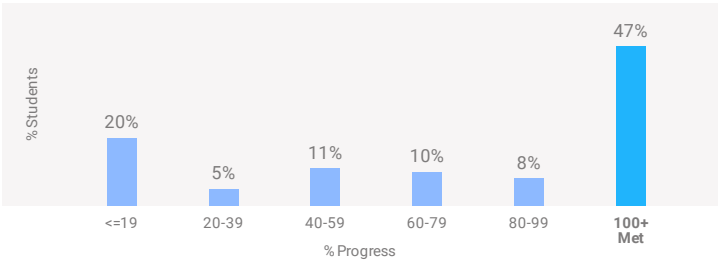
The median percent progress towards Typical Growth for this school is 92%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



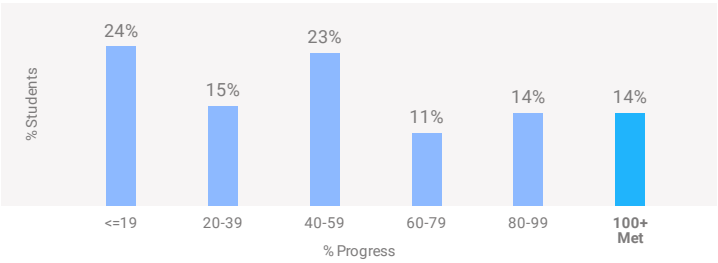
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	55%	27%	40%	7%	27%	15/15
Grade 1	74%	44%	52%	6%	50%	18/18
Grade 2	80%	38%	47%	25%	50%	24/24
Grade 3	69%	37%	32%	4%	37%	27/27
Grade 4	121%	53%	55%	20%	47%	15/15

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Reading
Academic Year	2022 - 2023
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	112%	61%	48%	11%	72%	18/18
Grade 6	212%	75%	78%	31%	69%	16/16

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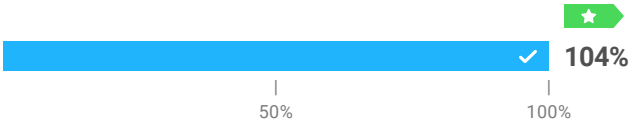
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

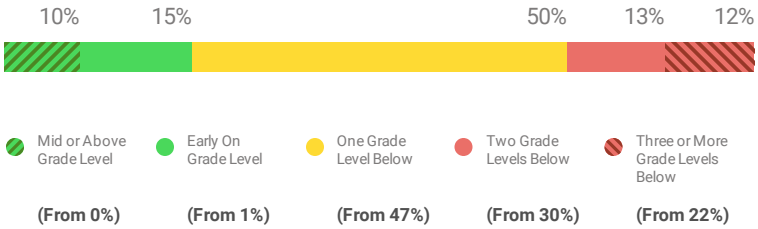
Students Assessed/Total: **401/403**

Progress to Annual Typical Growth (Median)



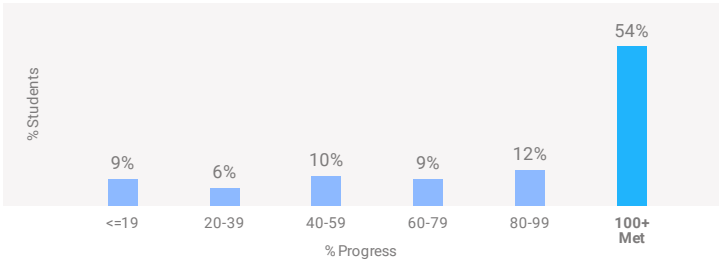
The median percent progress towards Typical Growth for this school is 104%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



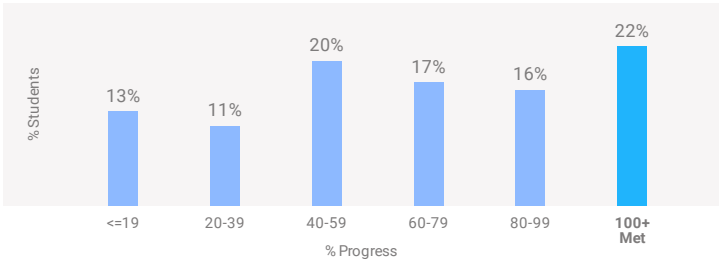
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	113%	64%	92%	48%	55%	75/76
Grade 1	76%	38%	58%	14%	42%	69/70
Grade 2	122%	63%	78%	20%	57%	46/46
Grade 3	81%	40%	53%	15%	61%	75/75
Grade 4	117%	64%	66%	20%	84%	61/61

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	116%	63%	65%	18%	73%	40/40
Grade 6	100%	54%	49%	14%	57%	35/35

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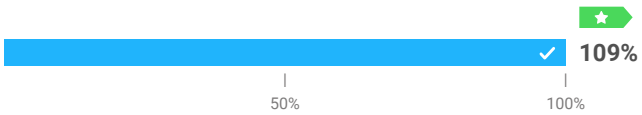
Diagnostic Growth

i-Ready

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

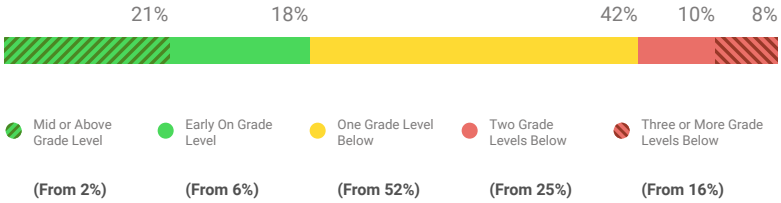
Students Assessed/Total: **695/700**

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 109%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution

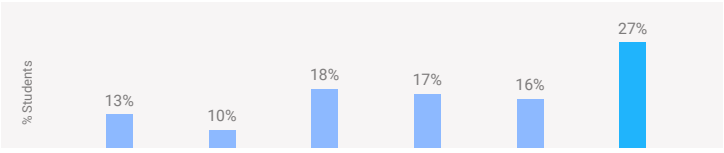


Distribution of Progress to Annual

Typical Growth

Distribution of Progress to Annual

Stretch Growth®



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Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement
	Progress (Median)	% Met	Progress (Median)	% Met	
Grade K	113%	62%	90%	44%	55%	87/89
Grade 1	76%	40%	57%	17%	49%	103/104
Grade 2	117%	63%	75%	19%	58%	79/79
Grade 3	92%	45%	66%	19%	67%	121/122
Grade 4	122%	67%	76%	30%	82%	121/122
Grade 5	133%	68%	73%	35%	74%	112/112
Grade 6	122%	58%	54%	24%	61%	72/72

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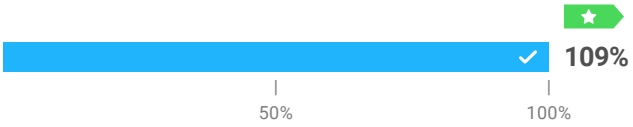
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

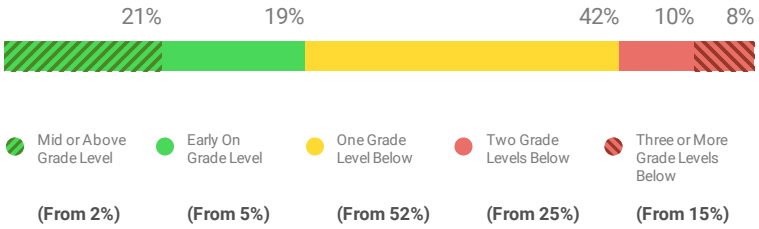
Students Assessed/Total: **713/720**

Progress to Annual Typical Growth (Median)



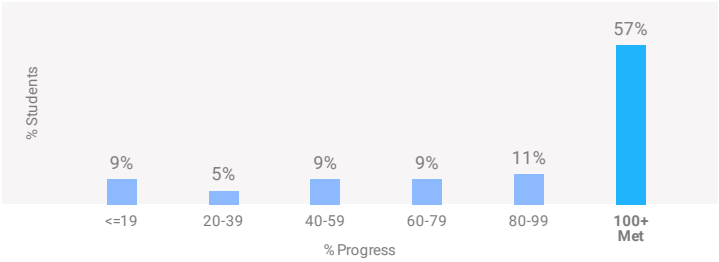
The median percent progress towards Typical Growth for this school is 109%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



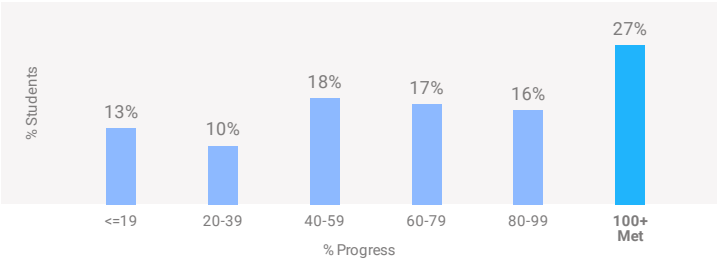
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	111%	61%	90%	43%	55%	88/90
Grade 1	78%	41%	59%	18%	47%	106/108
Grade 2	117%	63%	75%	19%	59%	80/80
Grade 3	92%	45%	66%	18%	67%	126/127
Grade 4	122%	66%	76%	30%	82%	124/126

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	133%	68%	73%	35%	74%	113/113
Grade 6	125%	61%	54%	25%	63%	76/76

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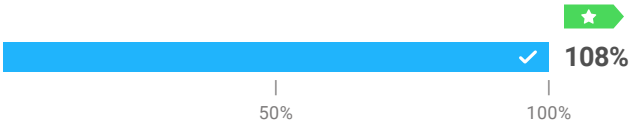
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

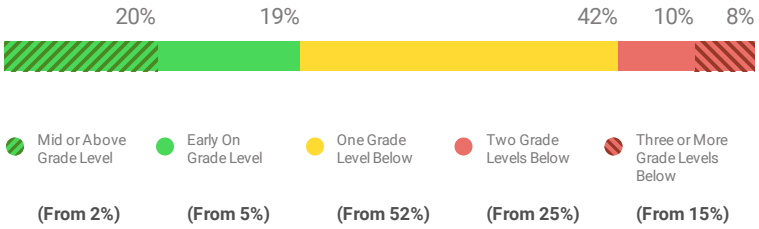
Students Assessed/Total: **691/697**

Progress to Annual Typical Growth (Median)



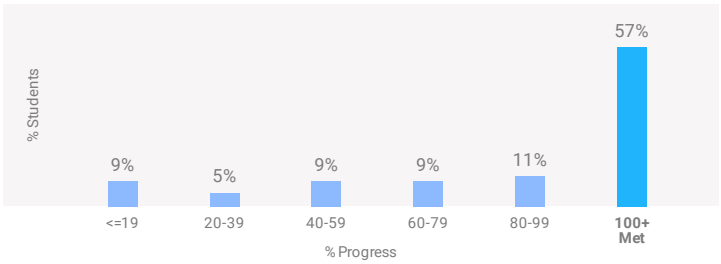
The median percent progress towards Typical Growth for this school is 108%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



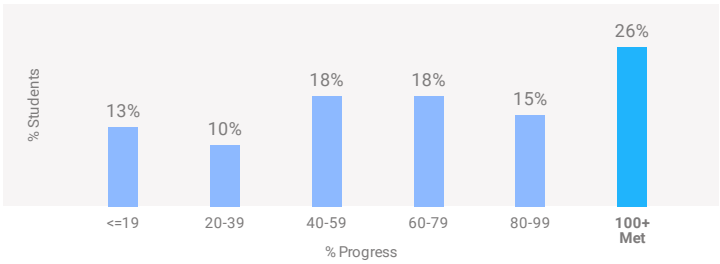
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	109%	60%	90%	44%	54%	85/86
Grade 1	79%	41%	59%	18%	48%	105/107
Grade 2	116%	62%	74%	18%	58%	76/76
Grade 3	92%	45%	66%	19%	68%	122/123
Grade 4	119%	65%	75%	28%	82%	120/122

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	130%	67%	72%	33%	73%	109/109
Grade 6	127%	61%	56%	26%	62%	74/74

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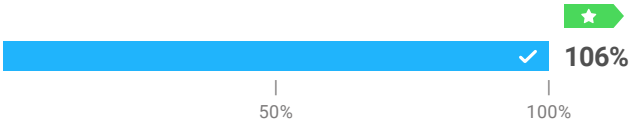
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

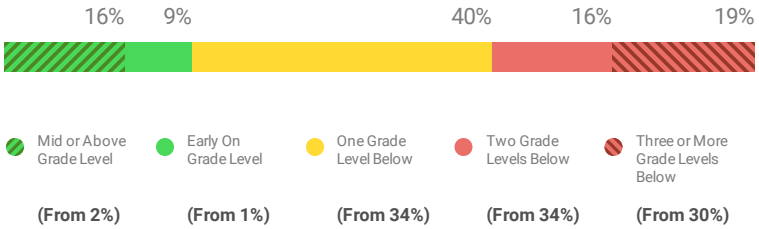
Students Assessed/Total: **140/142**

Progress to Annual Typical Growth (Median)



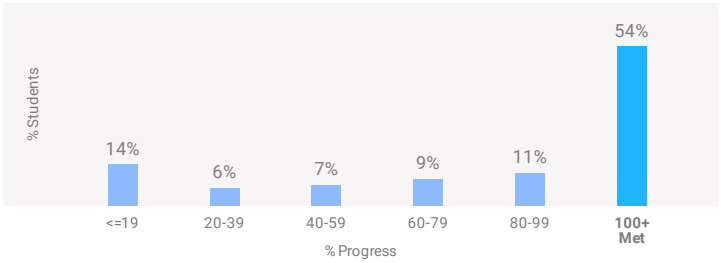
The median percent progress towards Typical Growth for this school is 106%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



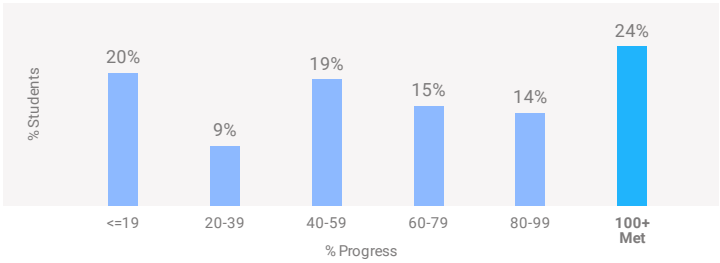
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	125%	60%	103%	53%	40%	15/16
Grade 1	106%	57%	67%	29%	52%	21/21
Grade 2	121%	60%	77%	20%	60%	20/20
Grade 3	90%	42%	61%	12%	54%	26/26
Grade 4	100%	50%	58%	27%	85%	26/27

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2023 - 2024
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	120%	65%	71%	24%	71%	17/17
Grade 6	47%	47%	20%	7%	53%	15/15

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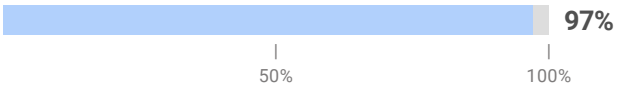
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

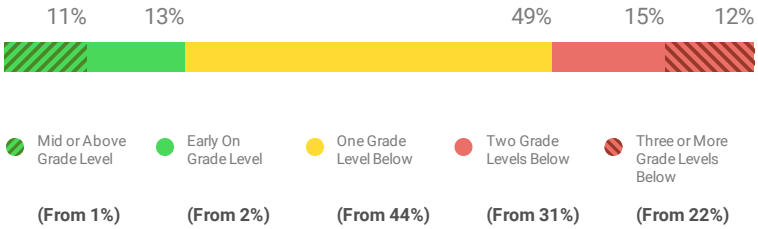
Students Assessed/Total: **402/404**

Progress to Annual Typical Growth (Median)



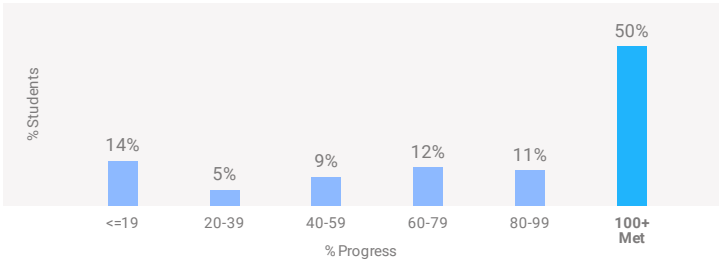
The median percent progress towards Typical Growth for this school is 97%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



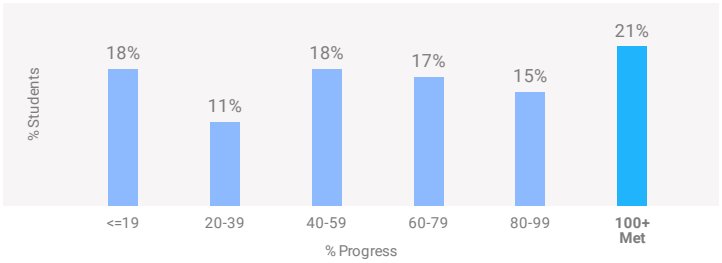
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	108%	58%	86%	39%	46%	76/78
Grade 1	76%	27%	54%	10%	47%	51/51
Grade 2	118%	57%	77%	29%	57%	76/76
Grade 3	85%	39%	56%	8%	60%	62/62
Grade 4	109%	63%	66%	21%	77%	43/43

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	95%	50%	50%	13%	63%	56/56
Grade 6	111%	53%	49%	18%	68%	38/38

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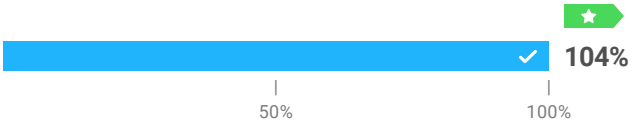
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

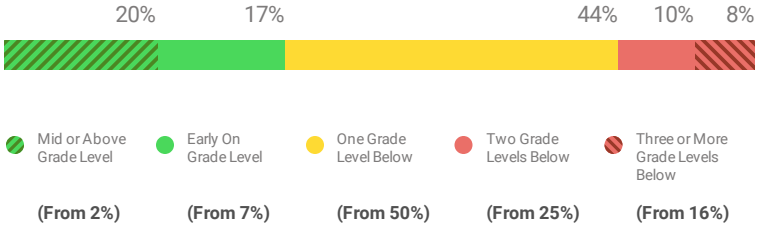
Students Assessed/Total: **706/712**

Progress to Annual Typical Growth (Median)



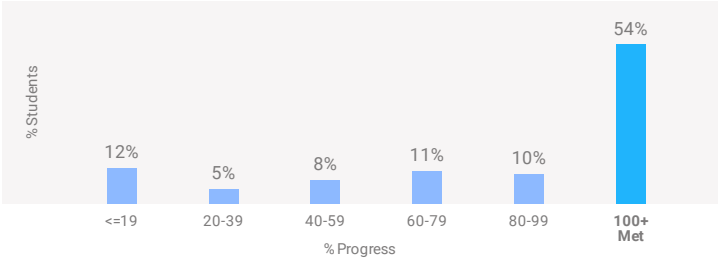
The median percent progress towards Typical Growth for this school is 104%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



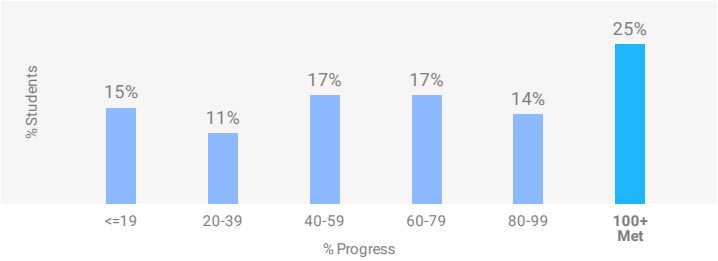
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	111%	62%	90%	41%	51%	94/97
Grade 1	76%	27%	54%	10%	43%	84/86
Grade 2	112%	58%	76%	32%	59%	116/117
Grade 3	87%	43%	60%	18%	64%	120/120
Grade 4	109%	63%	68%	24%	78%	107/107

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	114%	56%	59%	21%	65%	107/107
Grade 6	134%	67%	65%	29%	76%	78/78

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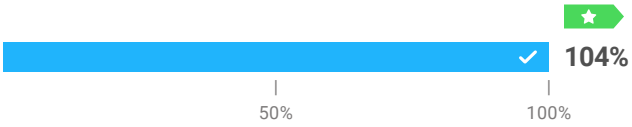
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

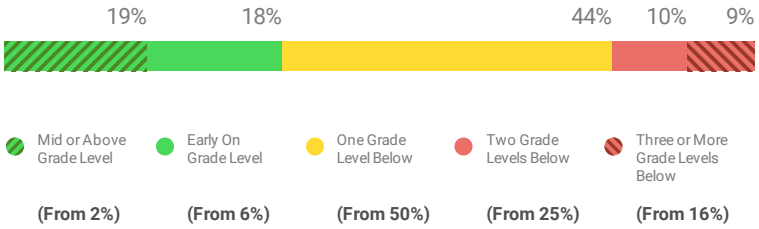
Students Assessed/Total: **726/733**

Progress to Annual Typical Growth (Median)



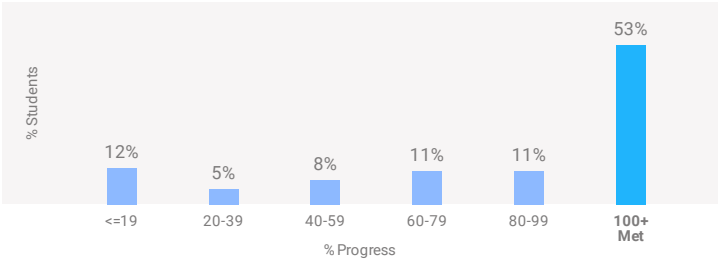
The median percent progress towards Typical Growth for this school is 104%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



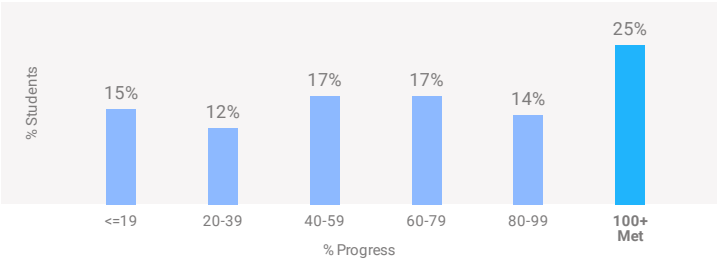
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	113%	62%	90%	42%	52%	95/98
Grade 1	76%	27%	54%	9%	42%	86/88
Grade 2	112%	58%	75%	31%	60%	121/122
Grade 3	88%	43%	60%	19%	65%	122/122
Grade 4	109%	62%	68%	25%	77%	110/110

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	106%	55%	59%	22%	65%	113/114
Grade 6	136%	67%	66%	30%	76%	79/79

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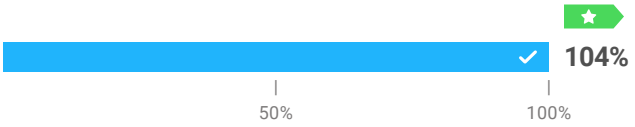
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

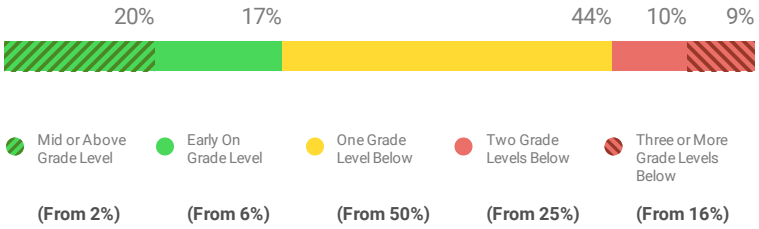
Students Assessed/Total: **697/704**

Progress to Annual Typical Growth (Median)



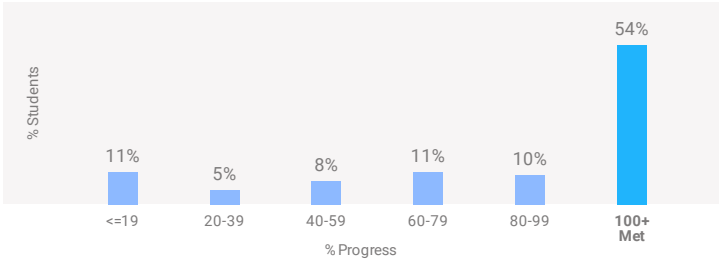
The median percent progress towards Typical Growth for this school is 104%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



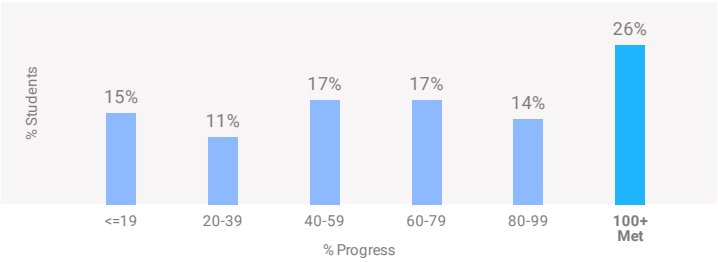
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	109%	61%	90%	41%	51%	93/96
Grade 1	76%	28%	54%	10%	41%	79/81
Grade 2	112%	59%	77%	31%	61%	118/119
Grade 3	88%	43%	60%	18%	65%	116/116
Grade 4	109%	62%	68%	25%	77%	108/108

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	115%	55%	60%	23%	66%	107/108
Grade 6	136%	67%	67%	32%	76%	76/76

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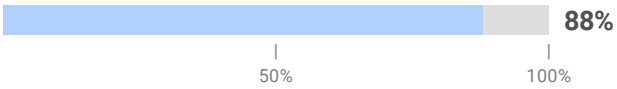
Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

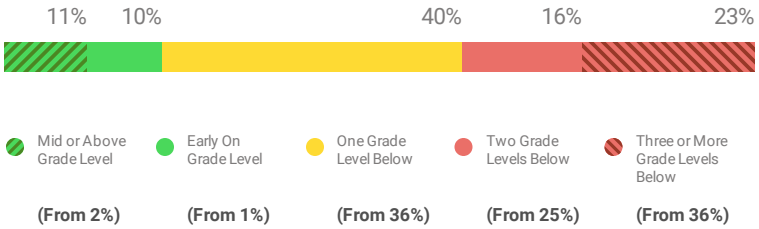
Students Assessed/Total: **132/133**

Progress to Annual Typical Growth (Median)



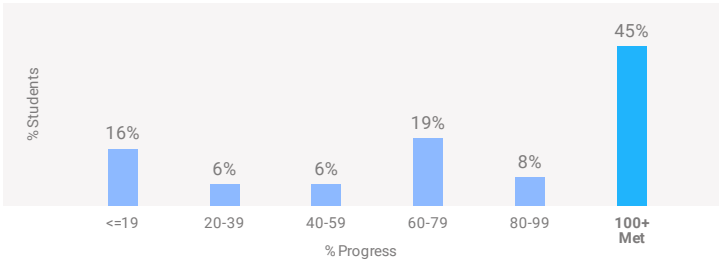
The median percent progress towards Typical Growth for this school is 88%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



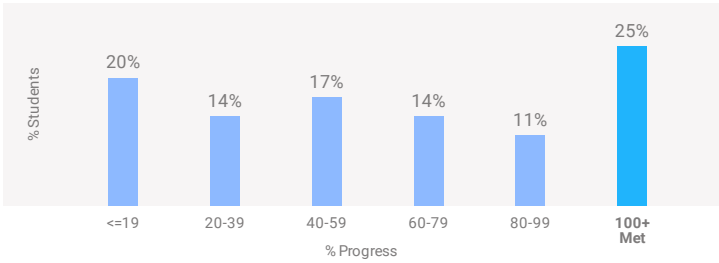
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	100%	57%	82%	29%	36%	14/15
Grade 1	81%	33%	65%	17%	50%	18/18
Grade 2	108%	54%	73%	33%	54%	24/24
Grade 3	73%	30%	54%	19%	48%	27/27
Grade 4	133%	67%	71%	33%	73%	15/15

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Diagnostic Growth

School	Santa Monica Blvd Cmty School
Subject	Math
Academic Year	2022 - 2023
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	108%	50%	53%	22%	78%	18/18
Grade 6	67%	38%	29%	25%	50%	16/16

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