



## Board of Education Report

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**File #:** Rep-095-24/25, **Version:** 1

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**Approval of the Renewal Petition for Monseñor Oscar Romero Charter Middle [PUBLIC HEARING]  
November 19, 2024  
Charter Schools Division**

**Action Proposed:**

Approve the renewal petition for Monseñor Oscar Romero Charter Middle (“Charter School”), with benchmarks in the area of academics, located in Board District 5 and Region West, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 375 students in grades 6-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

**Background:**

Monseñor Oscar Romero Charter Middle is a 6-8 school currently serving 298 students on a lease on a District facility at 2670 W. 11th Street, Los Angeles, CA 90006 (on the campus of Berendo Middle School) in Board District 5 and Region West. Monseñor Oscar Romero Charter Middle was originally approved by the LAUSD Board of Education on May 22, 2007. On September 20, 2016, the charter school was renewed for a five-year term to serve 375 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Monseñor Oscar Romero Charter Middle expires June 30, 2025.

On August 22, 2024, Monseñor Oscar Romero Charter Middle submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through November 20, 2024.

An initial Public Hearing was held on September 10, 2024.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

**Due Diligence:**

Current Monseñor Oscar Romero Charter Middle governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

**Statutory Framework and Criteria for Renewal:**

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607

and 47607.2 requires a three-pronged analysis:

**Criterion 1:** The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

**Criterion 2:** The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

**Criterion 3:** Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

### **Expected Outcomes:**

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

### **Board Options and Consequences:**

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 095, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of

the Charter School renewal petition.

**Policy Implications:**

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

**Budget Impact:**

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5). Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

**Student Impact:**

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

**Equity Impact:**

Not applicable

**Issues and Analysis:**

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

**Attachments:**

Attachment A - Staff Assessment and Recommendation Report  
Attachment B - Monseñor Oscar Romero Charter Middle Data Set  
Attachment C - Verified Data Reports  
Attachment D - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:

[≤https://drive.google.com/drive/folders/1uFo89XOdSRb5u7KbygKNXmsW5x2VLrj7?usp=drive\\_link>](https://drive.google.com/drive/folders/1uFo89XOdSRb5u7KbygKNXmsW5x2VLrj7?usp=drive_link)

**Informatives:**

Not applicable

**Submitted:**

10/22/24

**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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VERONICA ARREGUIN  
Chief Strategy Officer  
Office of the Chief Strategy Officer

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

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DEVORA NAVERA REED  
General Counsel

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JOSÉ COLE-GUTIÉRREZ  
Director  
Charter Schools Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

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NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_ Approved as to budget impact statement.

ATTACHMENT A

# STAFF ASSESSMENT AND RECOMMENDATION REPORT

## RENEWAL PETITION

Board of Education Report 095-24/25  
November 19, 2024

School Name:	<b>Monseñor Oscar Romero Charter Middle</b>			<b>BOARD IS REQUIRED TO TAKE ACTION BY:  November 20, 2024</b>
Type of Charter School:	<b>Start-Up Independent Charter School</b>			
Charter Operator	<b>YPI Charter Schools, Inc.</b>			
Location Code:	<b>8196</b>			
Type of Site(s):	<b>Lease on a District Facility</b>			
Site Address(es):	<b>2670 W. 11<sup>th</sup> Street, Los Angeles, CA 90006 (at Berendo Middle School)</b>			
Board District(s):	<b>5</b>	Region(s):	<b>West</b>	
Grade Levels Served:	<b>6-8</b>	Current Enrollment:	<b>298</b>	
Grade Levels Authorized in Current Charter:	<b>6-8</b>	Approved Enrollment in Current Charter:	<b>375</b>	
<b>CONSIDERATION:</b>	<b>Renewal</b>			
<b>CDE PERFORMANCE CATEGORY:</b> (PER CDE'S 2024 CLASSIFICATION)	<b>Middle Performing</b>			
<b>STAFF RECOMMENDATION:</b>	<b>Approval with benchmarks for a five (5)- year term (2025-2030)</b>			
<b>PROPOSED BENCHMARKS:</b>	<p>The following benchmarks are proposed for Monseñor Oscar Romero Charter Middle for the 2025-2030 charter term:</p> <ol style="list-style-type: none"> <li>In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for All Students as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than the state average DFS.</li> <li>In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for Students with Disabilities as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS.</li> <li>In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for the English Learner student group as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured</li> </ol>			

<p><b>PROPOSED BENCHMARKS (CONT.):</b></p>	<p>by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS.</p> <ol style="list-style-type: none"> <li>4. In each year of the charter term, the school shall demonstrate academic growth in Math for All Students as reported on the California School Dashboard Math Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than the state average DFS.</li> <li>5. In each year of the charter term, the school shall demonstrate academic growth in Math for Students with Disabilities as reported on the California School Dashboard Math Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS.</li> <li>6. In each year of the charter term, the school shall demonstrate academic growth in Math for the English Learner student group as reported on the California School Dashboard Math Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS.</li> </ol> <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>
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## **STAFF ASSESSMENT**

### **I. ACTION PROPOSED**

Staff recommends approval of the renewal petition for Monseñor Oscar Romero Charter Middle ("Charter School"), with benchmarks in the area of academics, located in Board District 5 and Region West, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 375 students in grades 6-8 in each year of the charter term.

### **II. RENEWAL REQUIREMENTS**

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

#### **Criteria for Charter School Renewal and Grounds for Nonrenewal**

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

**These criteria have been determined not to be bases for denial.**

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

**These criteria have been determined not to be bases for denial.**

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

**These criteria have been determined not to be bases for denial.**

#### **Charter Petition Requirement:**

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

**This requirement has been determined not to be a basis for denial.**

### **III. GENERAL SCHOOL INFORMATION**

#### **A. School History**

	<b>Monseñor Oscar Romero Charter Middle</b>
<b>Initial Authorization:</b>	On May 22, 2007, Monseñor Oscar Romero Charter Middle was authorized by the LAUSD Board of Education to serve 400 students in grades 6-8.
<b>Most Recent Renewal</b>	<p>The charter was renewed on September 20, 2016 for a five (5)-year term (July 1, 2017 - June 30, 2022) to serve up to 375 students in grades 6-8.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Monseñor Oscar Romero Charter Middle expires June 30, 2025.</p>



	<b>Monseñor Oscar Romero Charter Middle</b>
<b>Approved Material Revisions of Current Charter:</b>	Not applicable
<b>Board Benchmarks in Current Charter Term:</b>	Not applicable
<b>Submission of Renewal Petition Application:</b>	Monseñor Oscar Romero Charter Middle submitted its renewal petition application on August 22, 2024. The 90-day statutory timeline for Board action on the petition runs through November 20, 2024.
<b>Concurrent Request for Material Revision:</b>	Not applicable
<b>Master Plan for English Learners and Standard English Learners:</b>	Monseñor Oscar Romero Charter Middle implements its own Master Plan for English Learners and Standard English Learners.
<b>Special Education SELPA</b>	Monseñor Oscar Romero Charter Middle participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

#### **B. Charter School Operator**

Monseñor Oscar Romero Charter Middle is operated by YPI Charter Schools, Inc., a California nonprofit public benefit corporation that also operates two other LAUSD-authorized charter schools.

### **IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE**

#### **a. Summary**

Monseñor Oscar Romero Charter Middle has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

The school did not attain measurable increases in academic achievement schoolwide and for numerically significant student groups based on the California School Dashboard. However, the charter school provided three years of verified data for All Students demonstrating one year's progress, and 2023-2024 reports for student groups, which also showed one year's progress for all the student groups. Please see the attached Monseñor Oscar Romero Charter Middle Data Set and Verified Data Reports.

#### **b. Measurements of Academic Performance on the California School Dashboard**

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels were reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate

Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 Dashboard Performance Levels (colors) based on two years' data are provided.

### Monseñor Oscar Romero Charter Middle Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	High	Not applicable	Very High	Not applicable	Medium
2022-2023	Red	Red	Orange	Not applicable	Red	Not applicable	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

#### c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students and lower than the state for all four numerically significant student groups. In 2023 in ELA, the charter school's DFS was lower than the state for All Students and lower than the state for all four numerically significant student groups.

As noted above, staff is recommending a benchmark in ELA for All Students, and for the English Learner and Students with Disabilities student groups. In order to increase student outcomes in ELA, charter school leaders report providing students with support classes, focusing on writing performance tasks across the curriculum, and creating advisory blocks to provide personalized instruction based on student diagnostic assessments.

### Monseñor Oscar Romero Charter Middle - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-63.1	Low	-12.2	Lower
Latino	Met	Low	-63.5	Low	-38.6	Lower
English Learner	Met	Very Low	-105.1	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-63.7	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-117.1	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

### Monseñor Oscar Romero Charter Middle - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-81.1	-17.9	Orange	-13.6	Lower
Latino	Met	Red	-81.4	-17.9	Orange	-40.2	Lower
English Learner	Met	Red	-119.2	-14.1	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Red	-78.9	-15.2	Orange	-42.6	Lower
Students with Disabilities	Met	Red	-139.0	-22.0	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students and lower than the state for all four numerically significant student groups. In 2023 in Math, the charter school's DFS was lower than the state for All Students and lower than the state for all four numerically significant student groups.

As noted above, staff is recommending a benchmark in Math for All Students, and for the English Learner and Students with Disabilities student groups. In order to increase student outcomes in Math, charter school leaders report adopting a new Math intervention curriculum and creating advisory blocks to provide personalized instruction based on student diagnostic assessments.

**Monseñor Oscar Romero Charter Middle - Math Indicator - 2021-2022**

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
<b>All Students</b>	<b>Met</b>	<b>Very Low</b>	<b>-115.8</b>	<b>Low</b>	<b>-51.7</b>	<b>Lower</b>
Latino	Met	Very Low	-115.8	Low	-83.4	Lower
English Learner	Met	Very Low	-153.0	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Very Low	-117.8	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-156.2	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

**Monseñor Oscar Romero Charter Middle - Math Indicator - 2022-2023**

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
<b>All Students</b>	<b>Met</b>	<b>Red</b>	<b>-126.0</b>	<b>-10.2</b>	<b>Orange</b>	<b>-49.1</b>	<b>Lower</b>
Latino	Met	Red	-125.2	-9.4	Orange	-80.8	Lower
English Learner	Met	Red	-157.0	-4.0	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Red	-125.4	-7.6	Yellow	-80.8	Lower
Students with Disabilities	Met	Red	-171.3	-15.0	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of High was higher than the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Orange was lower than the state's color of Yellow. The charter school's English Learner Progress Rate was lower than the state's rate.

## Monseñor Oscar Romero Charter Middle - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	61%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

## Monseñor Oscar Romero Charter Middle - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	45.1%	-15.9%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students and for all four numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students and lower for all four numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022 and 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met."

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information

Not applicable

## V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational

Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Monseñor Oscar Romero Charter Middle outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Developing</i>
2023-2024	<i>Unsatisfactory</i>
Concerns	<p>The rating of <i>Developing</i> in 2022-2023 was a result of the school performing lower than the state in the majority of the California School Dashboard indicators.</p> <p>The rating of <i>Unsatisfactory</i> in 2023-2024 was a result of the school performing lower than the state of the California School Dashboard indicators except for the Suspension Rate Indicator.</p> <p>The CSD continues to monitor Monseñor Oscar Romero Charter Middle's performance in this category as part of the annual oversight.</p>

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

## VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes.

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

## ELA

Charter School provided data for Reading from “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2021-2022, 2022-2023, and 2023-2024 “Final Diagnostic” for All Students and 2023-2024 “Final Diagnostic” reports for the following student groups<sup>1</sup>: Latino, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready’s publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 277 students were assessed in Reading and 279 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

For Reading, the 2023-2024 i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 200%. Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” Therefore, based on i-Ready’s Median Progress to Typical Growth targets<sup>2</sup> to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation “that schools that achieve a year’s worth of growth, adjusted for error, have exhibited sufficient growth,” Charter School met for All Students in Reading in 2023-2024.

As seen in the table below, Charter School provided the most recent data for four student groups and all four student groups demonstrated one year’s progress based on i-Ready’s Median Progress to Typical Growth Targets in 2023-2024.

<b>i-Ready Diagnostic Growth Reading 2023-2024</b>				
<b>Student Groups</b>	<b>Number of Students Tested</b>	<b>i-Ready Growth Target</b>	<b>Reading: Progress to Annual Typical Growth (Median)</b>	<b>One Year’s Progress</b>
All Students Grade 6-8	277	Grades 6-8: 45%	200%	Met
Latino	260	Grades 6-8: 45%	200%	Met
English Learner	184	Grades 6-8: 45%	194%	Met
Socioeconomically Disadvantaged	249	Grades 6-8: 45%	206%	Met
Students with Disabilities	35	Grades 6-8: 45%	241%	Met

\*Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using i-Ready for the 2021-2022 and 2022-2023 school years. Based on i-Ready’s prior Typical Growth target of 50% of the students making 100% Typical Growth,

<sup>1</sup> Student group names that appear on the report may be different than names on the CA Dashboard and/or (e.g., “Students with Disabilities” will be labeled as “Special Education” on i-Ready reports).

<sup>2</sup> In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

Charter School met the one year's progress for All Students for both years. Charter School submitted only one year (2023-2024) of i-Ready verified data disaggregated by student groups. Charter school leaders explained that due to an incompatibility between i-Ready and the school's student information system used in 2021-2022 and 2022-2023, the charter school could not provide i-Ready Diagnostic Growth reports disaggregated by student groups for those years. This issue was noted during the CSD's annual oversight visits in those years. The charter school moved to a different student information system for 2023-2024.

## MATH

Charter School provided data for Math from an “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2021-2022, 2022-2023, and 2023-2024 “Final Diagnostic” for All Students and 2023-2024 “Final Diagnostic” reports for the following student groups<sup>3</sup>: Latino, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 279 students were assessed in Math and 284 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

For Math, 2023-2024 the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 150%. Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” Therefore, based on i-Ready's Median Progress to Typical Growth targets<sup>4</sup> to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation “that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth,” Charter School met for All Students in Math in 2023-2024.

As seen in the table below, Charter School provided the most recent data for four student groups and all four student groups demonstrated one year's progress based on i-Ready's Median Progress to Typical Growth Targets in 2023-2024.

i-Ready Diagnostic Growth Math 2023-2024				
Student Groups	Number of Students Tested	i-Ready Growth Target	Math: Progress to Annual Typical Growth (Median)	One Year's Progress
All Students Grade 6-8	279	Grades 6-8: 60%	150%	Met
Latino	262	Grades 6-8: 60%	150%	Met
English Learner	185	Grades 6-8: 60%	154%	Met

<sup>3</sup> Student group names that appear on the report may be different than names on the CA Dashboard and/or data set (e.g., “Students with Disabilities” will be labeled as “Special Education” on i-Ready reports).

<sup>4</sup> i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

<b>i-Ready Diagnostic Growth Math 2023-2024</b>				
<b>Student Groups</b>	<b>Number of Students Tested</b>	<b>i-Ready Growth Target</b>	<b>Math: Progress to Annual Typical Growth (Median)</b>	<b>One Year's Progress</b>
Socioeconomically Disadvantaged	249	Grades 6-8: 60%	162%	Met
Students with Disabilities	35	Grades 6-8: 60%	233%	Met

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using i-Ready for the 2021-2022 and 2022-2023 school year. Based on i-Ready's prior Typical Growth target of 50% of the students making 100% Typical Growth, Charter School met the one year's progress for All Students for both years. Charter School submitted only one year (2023-2024) of i-Ready verified data disaggregated by student groups. Charter school leaders reported that i-Ready Diagnostic Growth reports disaggregated by student groups for 2021-2022 and 2022-2023 could not be generated due to the incorrect coding of student demographic information which occurred in 2021 when the charter school transitioned from one Student Information System (SIS) to another. The charter school has shared that the issue was corrected in 2023 which allowed for the charter school to submit i-Ready Diagnostic Growth reports disaggregated by student groups in 2023-2024.

Based on the review and consideration of verified data, Monseñor Oscar Romero Charter Middle included three years of data schoolwide and one year of data for student group reports (Latino, English Learner, Socioeconomically Disadvantaged, and Special Education) for both ELA and Math. In 2021-2022, 2022-2023 and 2023-2024, Monseñor Oscar Romero Charter Middle appears to have met 95 percent participation rate for schoolwide and all numerically significant student groups.

## **VII. FISCAL MANAGEMENT AND PERFORMANCE**

### **a. Fiscal Condition**

Monseñor Oscar Romero Charter Middle's fiscal condition is positive.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	\$22,855,906	\$22,623,552	\$22,168,949	\$22,113,811	\$21,872,551
Net Income/Loss*	(\$426,711)	(\$232,354)	(\$454,603)	(\$55,138)	(\$241,260)
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment**	357	318	295	280	272

\*Per the charter operator, the operating losses reported from Fiscal Years 2019-2020 through 2023-2024 were primarily due to non-cash depreciation expenses related to the Proposition 1D property the charter school is using (i.e., \$819,474, \$819,732, \$820,844, \$801,842, and \$785,860 for the respective



years). When excluding these depreciation expenses, the school would have resulted in net operating income for the corresponding years.

\*\*YPI Charter Schools, Inc. stated that it plans to increase enrollment through various means, for example, increasing community engagement. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

<b>YPI Charter Schools, Inc.</b>					
<b>Source: Independent Audit Report for the Year Ending June 30, 2023</b>					
<b># of Charter Schools</b>		<b><u>Including</u> related parties and charter schools</b>		<b><u>Excluding</u> related parties and charter schools</b>	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
3	3	\$26,037,771	\$28,447	\$0	\$0

# Monsenor Oscar Romero Charter Middle

## Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (\*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "---" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
W	2	8196	Monsenor Oscar Romero Charter Middle	All Students	271	-63.1	Low	-12.2	Low	Lower	264	Red	-81.1	-17.9	Declined Significantly	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2	Maintained	--
				Asian	0	--	--	63	Very High	--	0	--	--	--	--	Blue	61.8	-1.2	Maintained	--
				Black or African American	0	--	--	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2	Maintained	--
				English Learner	130	-105.1	Very Low	-61.2	Low	Lower	133	Red	-119.2	-14.1	Declined	Orange	-67.7	-6.5	Declined	Lower
				Filipino	*	-	No Performance Level	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	0	--	--	--	--	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	--	Orange	-67.9	-5	Declined	--
				Latino	270	-63.5	Low	-38.6	Low	Lower	258	Red	-81.4	-17.9	Declined Significantly	Orange	-40.2	-1.7	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	258	-63.7	Low	-41.4	Low	Lower	242	Red	-78.9	-15.2	Declined Significantly	Orange	-42.6	-1.2	Maintained	Lower
				Students with Disabilities	35	-117.1	Very Low	-97.3	Very Low	Lower	36	Red	-139.0	-22	Declined Significantly	Red	-96.3	1.8	Maintained	Lower
				Two or More Races	0	--	--	25.1	High	--	0	--	--	--	--	Green	24.3	-0.8	Maintained	--
				White	0	--	--	21.9	High	--	*	No Color	--	--	--	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	ELA Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 *	99%	--	--	--	99%	100%	100%	--	99%	--	99%	100%	--	--
Participation Rate Met 2022 *	Yes	--	--	--	Yes	Yes	Yes	--	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	99%	--	--	100%	100%	--	--	--	99%	--	99%	100%	--	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	--	--	Yes	--	Yes	Yes	--	Yes

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

\*\* Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

# Monsenor Oscar Romero Charter Middle

## Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (\*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
W	2	8196	Monsenor Oscar Romero Charter Middle	All Students	270	-115.8	Very Low	-51.7	Low	Lower	264	Red	-126.0	-10.2	Declined	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
				Asian	0	--	--	48.4	Very High	--	0	--	--	--	--	Blue	50.8	2.3	Maintained	--
				Black or African American	0	--	--	-106.9	Very Low	--	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
				English Learner	130	-153.0	Very Low	-92.0	Low	Lower	132	Red	-157.0	-4.0	Declined	Orange	-93.4	-1.4	Maintained	Lower
				Filipino	*	-	No Performance Level	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	0	--	--	--	--	Red	-127.4	1.4	Maintained	--
				Homeless Youth	0	--	--	-101.8	Very Low	--	0	--	--	--	--	Red	-101.3	0.5	Maintained	--
				Latino	269	-115.8	Very Low	-83.4	Low	Lower	258	Red	-125.2	-9.4	Declined	Orange	-80.8	2.6	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	257	-117.8	Very Low	-84.0	Low	Lower	242	Red	-125.4	-7.6	Declined	Yellow	-80.8	3.2	Increased	Lower
				Students with Disabilities	34	-156.2	Very Low	-130.8	Very Low	Lower	36	Red	-171.3	-15.0	Declined	Orange	-127.3	5.5	Increased	Lower
				Two or More Races	0	--	--	-9.9	Medium	--	0	--	--	--	--	Yellow	-7.4	2.5	Maintained	--
				White	0	--	--	-13.4	Medium	--	*	No Color	--	--	--	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	--	--	--	100%	100%	100%	--	99%	--	99%	100%	--	--
Participation Rate Met 2022 *	Yes	--	--	--	Yes	Yes	Yes	--	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	99%	--	--	100%	99%	--	--	--	99%	--	99%	100%	--	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	--	--	Yes	--	Yes	Yes	--	Yes

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

\*\* Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

# Monsenor Oscar Romero Charter Middle

## English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (\*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State					
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
W	2	8196	Monsenor Oscar Romero Charter Middle	English Learner	100	61.0%	High	50.3%	Medium	Higher	102	Orange	45.1%	-15.9%	Declined Significantly	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	114	114	100.0%	Yes
2023	113	110	98.2%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

\* Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Monsenor Oscar Romero Charter Middle		State
ELs Who Progressed at Least One ELPI Level	55.0%	47.5%
ELs Who Maintained ELPI Level 4	6.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	27.0%	31.4%
ELs Who Decreased at Least One ELPI Level	12.0%	18.3%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Monsenor Oscar Romero Charter Middle		State
ELs Who Progressed at Least One ELPI Level	39.6%	46.4%
ELs Who Maintained ELPI Level 4	5.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	25.7%	32.7%
ELs Who Decreased at Least One ELPI Level	29.7%	18.6%

# Monsenor Oscar Romero Charter Middle

## Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (\*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
W	2	8196	Monsenor Oscar Romero Charter Middle	All Students	303	20.1%	Very High	30.0%	Very High	Lower	290	Red	24.8%	4.7%	Increased Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	0	--	--	11.5%	High	--	0	--	--	--	--	Yellow	10.1%	-1.4	Declined	--
				Black or African American	0	--	--	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	122	21.3%	Very High	33.6%	Very High	Lower	118	Red	24.6%	3.3%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Lower
				Filipino	*	--	No Performance Level	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	0	--	--	--	--	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	0	--	--	45.1%	Very High	--	0	--	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	301	20.3%	Very High	35.8%	Very High	Lower	283	Red	24.7%	4.5%	Increased Significantly	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	287	19.9%	High	37.4%	Very High	Lower	263	Red	25.1%	5.2%	Increased Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	37	18.9%	High	39.6%	Very High	Lower	38	Red	28.9%	10.0%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	0	--	--	21.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

# Monsenor Oscar Romero Charter Middle

## Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (\*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
W	2	8196	Monsenor Oscar Romero Charter Middle	All Students	308	2.3%	Medium	3.1%	Medium	Lower	296	Green	0.7%	-1.6%	Declined	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	0	--	--	0.9%	Very Low	--	0	--	--	--	--	Green	1.1%	0.2%	Maintained	--
				Black or African American	0	--	--	7.9%	High	--	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	--
				English Learner	126	2.4%	Medium	3.2%	Medium	Lower	121	Green	1.7%	-0.7%	Declined	Orange	3.7%	0.5%	Increased	Lower
				Filipino	*	--	No Performance Level	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	0	--	--	--	--	Red	13.6%	1.2%	Increased	--
				Homeless Youth	0	--	--	5.5%	High	--	0	--	--	--	--	Orange	6.5%	1.0%	Increased	--
				Latino	306	2.0%	Low	3.3%	Medium	Lower	289	Green	0.7%	-1.3%	Declined	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	292	2.4%	Medium	4.0%	Medium	Lower	267	Green	0.7%	-1.6%	Declined	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	37	2.7%	Medium	5.4%	High	Lower	38	Blue	0.0%	-2.7%	Declined	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	0	--	--	2.6%	Medium	--	*	No Color	--	--	No Change Level	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

# Monsenor Oscar Romero Charter Middle

## Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
W	2	8196	Monsenor Oscar Romero Charter Middle	276	90.6%	0.0%	0.0%	1.4%	2.5%	37.7%	0.7%	0.0%	0.0%	92.8%	0.0%	0.0%	0.0%	92.8%	14.1%	0.0%	2.5%
Statewide				5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
Los Angeles Unified				529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
W	2	8196	Monsenor Oscar Romero Charter Middle	277	89.2%	0.0%	0.0%	0.0%	0.4%	39.7%	0.0%	0.0%	0.0%	97.8%	0.0%	0.0%	0.4%	89.5%	13.0%	0.0%	1.4%
Statewide				5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
Los Angeles Unified				538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

# Monsenor Oscar Romero Charter Middle

## RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
W	2	8196	Monsenor Oscar Romero Charter Middle	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: \*Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>



# Monsenor Oscar Romero Charter Middle

## Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2022-2023				2023-2024			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
W	2	8196	Monsenor Oscar Romero Charter Middle	LTEL 6+ Years	39	16.5%	226,535	11.1%	60	27.1%	211,218	18.1%
				At-Risk 4-5 Years	4	1.7%	144,190	7.1%	5	2.3%	136,190	9.6%
				EL 0-3 Years	18	7.6%	505,487	24.8%	15	6.8%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	49	20.8%	236,323	11.6%	24	10.9%	207,773	10.4%
				EL total	110	46.6%	1,112,535	54.5%	104	47.1%	1,074,833	53.8%
				RFEP	126	53.4%	927,723	45.5%	117	52.9%	924,460	46.2%
				Total (Ever)	236	100.0%	2,040,258	100.0%	221	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

# Monsenor Oscar Romero Charter Middle

## Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (\*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cn/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

**2023-2024 Special Education Enrollment**

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
W	2	8196	Monsenor Oscar Romero Charter Middle	276	39	14.1%
Statewide				5,837,690	799,980	13.7%
Los Angeles Unified				529,902	79,906	14.8%

**2022-2023 Special Education Enrollment**

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
W	2	8196	Monsenor Oscar Romero Charter Middle	277	36	13.0%
Statewide				5,852,544	765,169	13.1%
Los Angeles Unified				538,295	75,935	14.1%

**2023-2024 Special Education Enrollment**

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
W	2	8196	Monsenor Oscar Romero Charter Middle	87.2%	12.8%	4	0	1	0	0	0	0	0	4	0	24	6	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

**2022-2023 Special Education Enrollment**

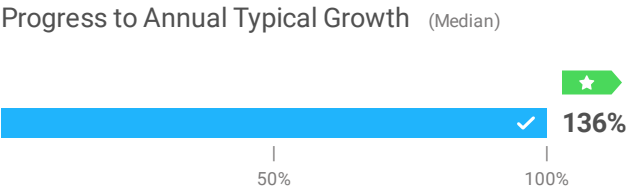
RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
W	2	8196	Monsenor Oscar Romero Charter Middle	88.9%	11.1%	2	0	0	0	0	0	1	0	6	0	22	4	0	1
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

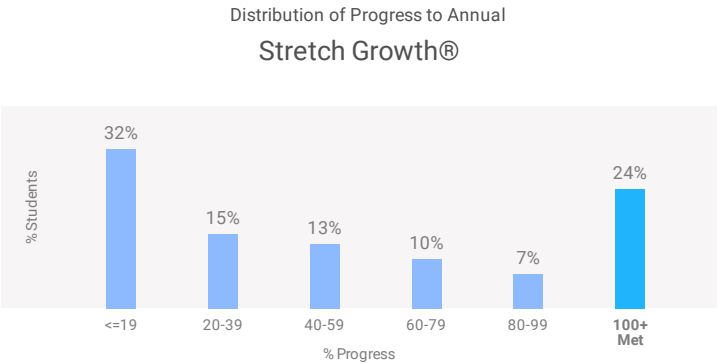
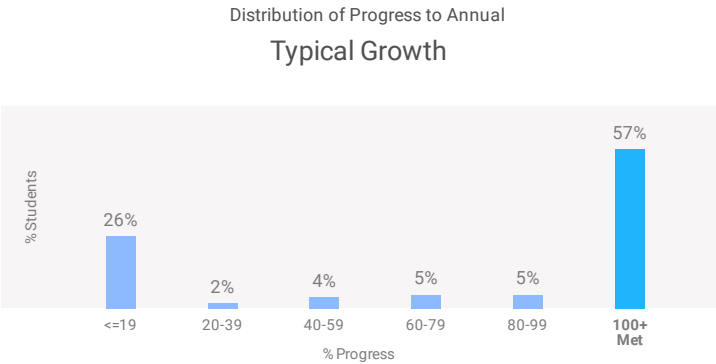
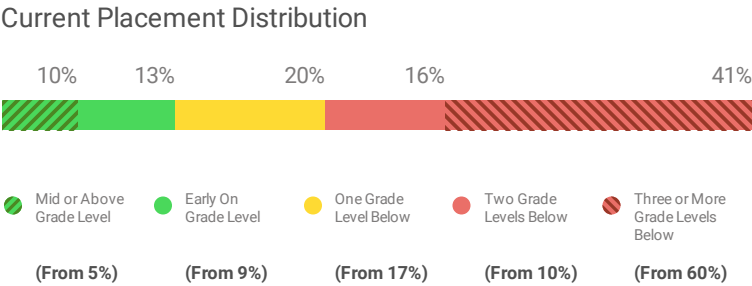
Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

School	Monsenor Oscar Romero Charter School
Subject	Reading
Academic Year	2021 - 2022
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 282/287









The median percent progress towards Typical Growth for this school is 136%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

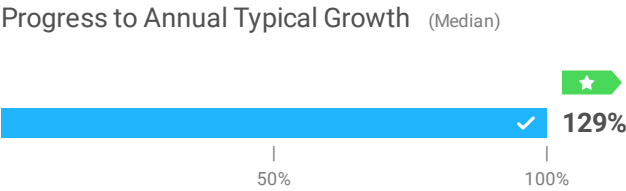
Grade

Showing 3 of 3

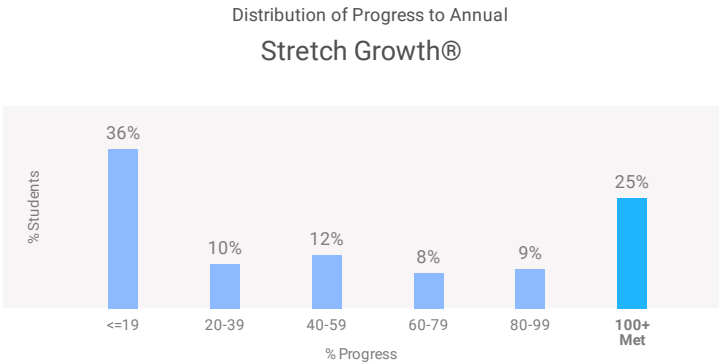
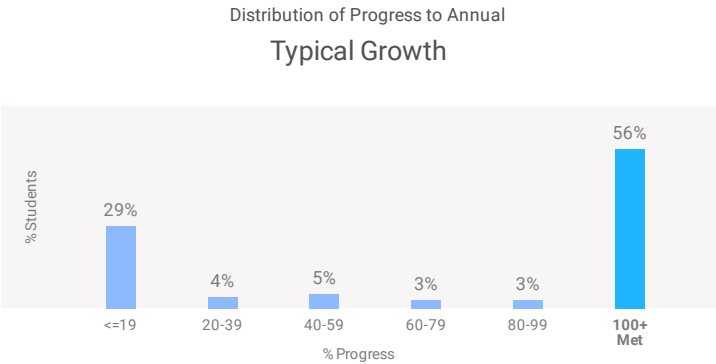
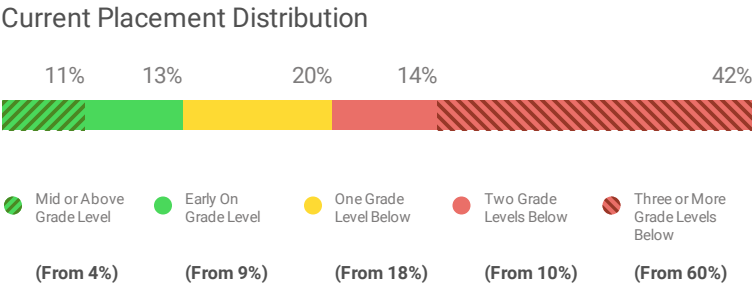
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	 118%	57%	 46%	22%	59%	86/89
Grade 7	 95%	50%	 35%	21%	46%	84/85
Grade 8	 164%	63%	 52%	27%	65%	112/113

School	Monsenor Oscar Romero Charter School
Subject	Reading
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 277/280



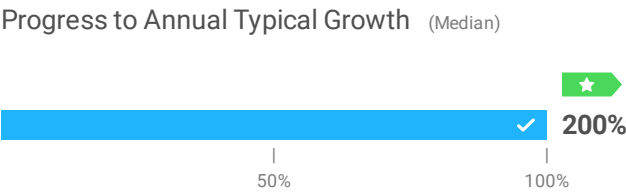
The median percent progress towards Typical Growth for this school is 129%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



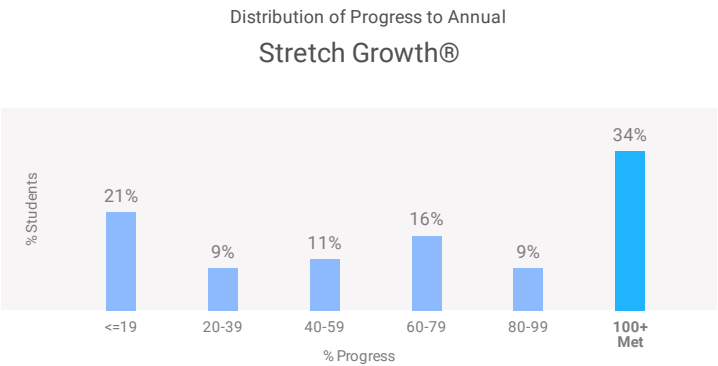
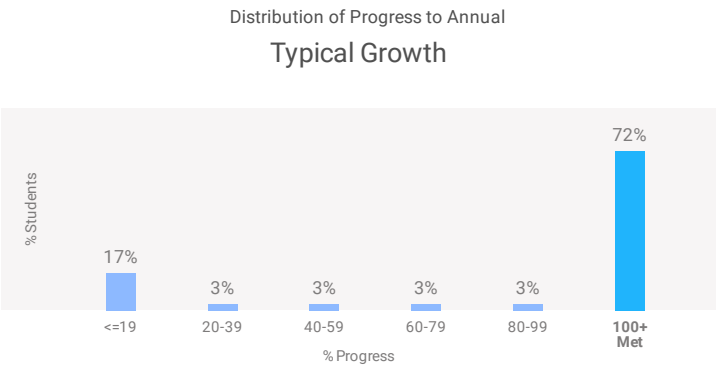
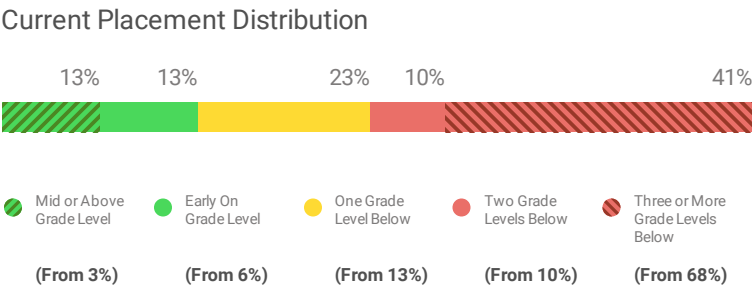
Choose to Show Results By						
Grade						
Showing 3 of 3						
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div><div></div>150%</div>	60%	<div><div></div>55%</div>	32%	57%	93/94
Grade 7	<div><div></div>44%</div>	42%	<div><div></div>15%</div>	13%	39%	98/100
Grade 8	<div><div></div>209%</div>	69%	<div><div></div>60%</div>	29%	64%	86/86

School	Monsenor Oscar Romero Charter School
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 277/284









The median percent progress towards Typical Growth for this school is 200%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

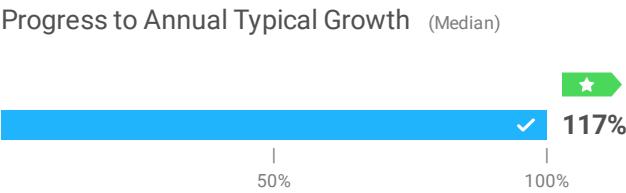
Grade

Showing 3 of 3

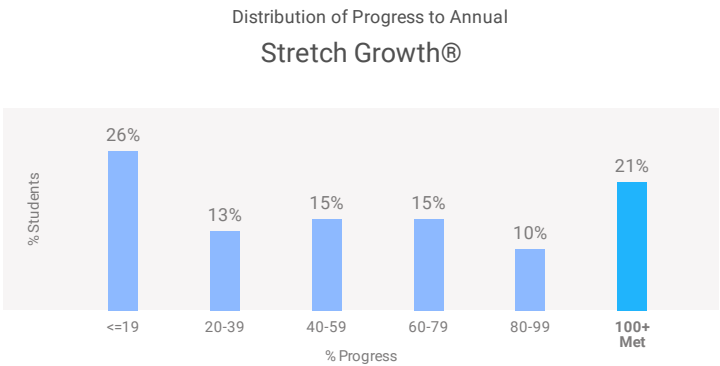
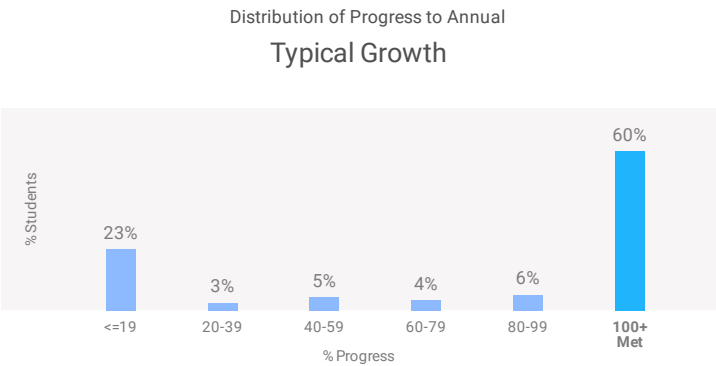
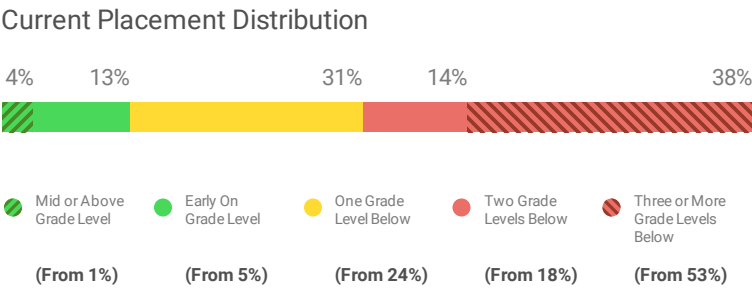
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	 158%	63%	 63%	34%	61%	71/72
Grade 7	 192%	71%	 68%	30%	73%	100/106
Grade 8	 212%	78%	 74%	37%	78%	106/106

School	Monsenor Oscar Romero Charter School
Subject	Math
Academic Year	2021 - 2022
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 284/287






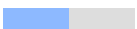


The median percent progress towards Typical Growth for this school is 117%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

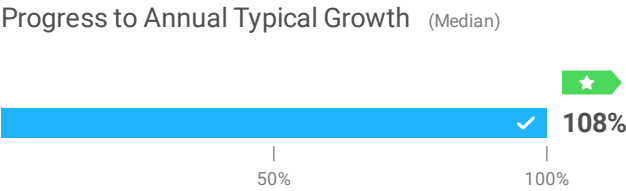
Grade

Showing 3 of 3

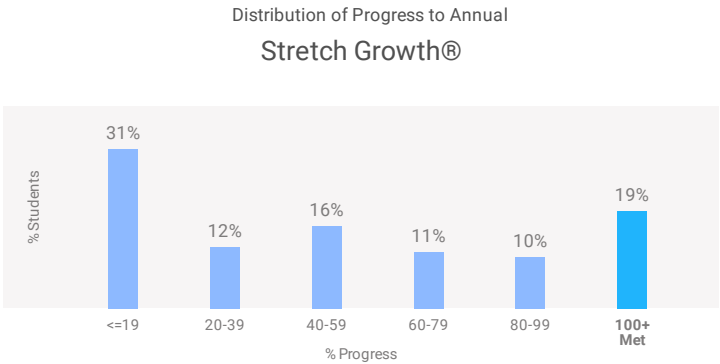
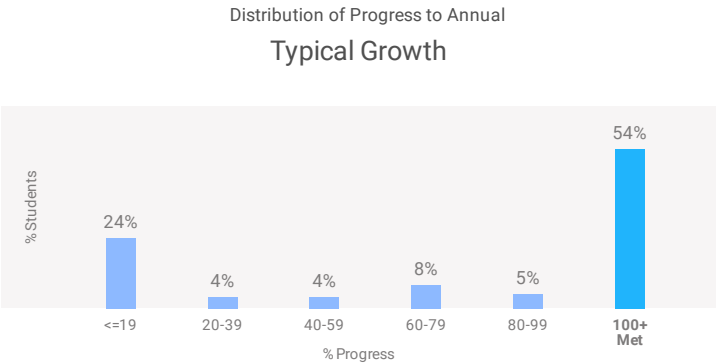
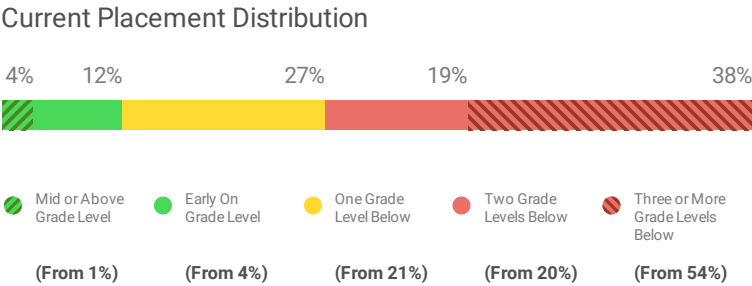
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	 133%	64%	 63%	22%	62%	87/89
Grade 7	 108%	57%	 50%	13%	58%	84/85
Grade 8	 117%	58%	 45%	27%	55%	113/113

School	Monsenor Oscar Romero Charter School
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 277/280



The median percent progress towards Typical Growth for this school is 108%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

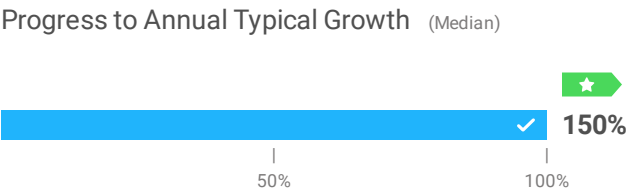
Grade

Showing 3 of 3

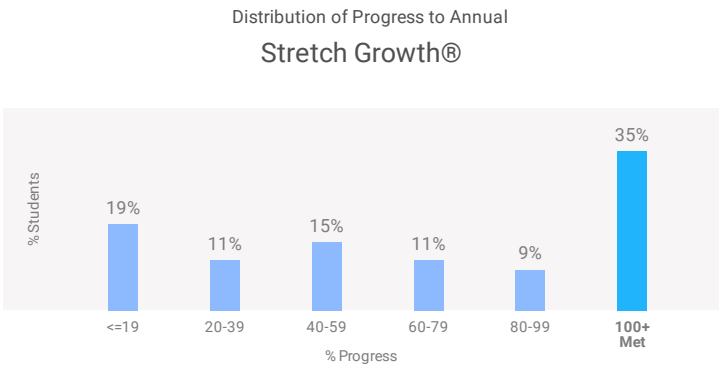
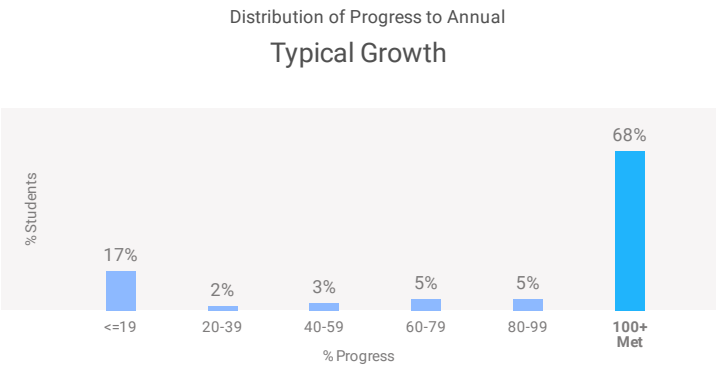
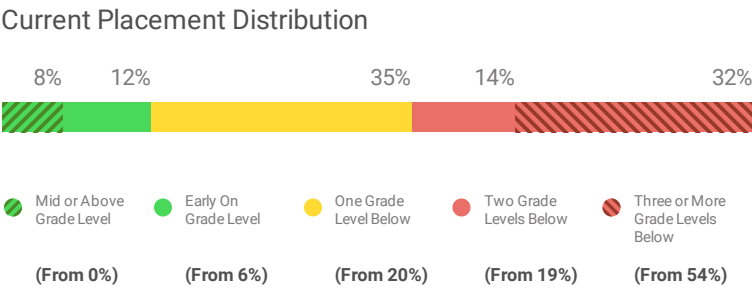
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div><div></div></div> 93%	48%	<div><div></div></div> 43%	15%	60%	93/94
Grade 7	<div><div></div></div> 96%	50%	<div><div></div></div> 42%	14%	56%	98/100
Grade 8	<div><div></div></div> 138%	64%	<div><div></div></div> 55%	30%	63%	86/86

School	Monsenor Oscar Romero Charter School
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 279/284



The median percent progress towards Typical Growth for this school is 150%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

Grade

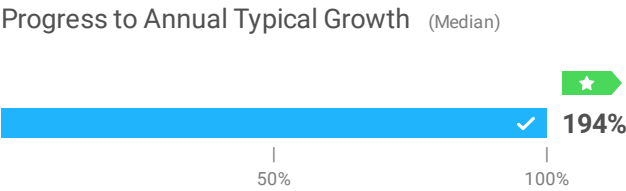
Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div><div></div></div> 164%	73%	<div><div></div></div> 77%	34%	72%	71/72
Grade 7	<div><div></div></div> 146%	63%	<div><div></div></div> 66%	35%	69%	102/106
Grade 8	<div><div></div></div> 159%	70%	<div><div></div></div> 65%	35%	72%	106/106

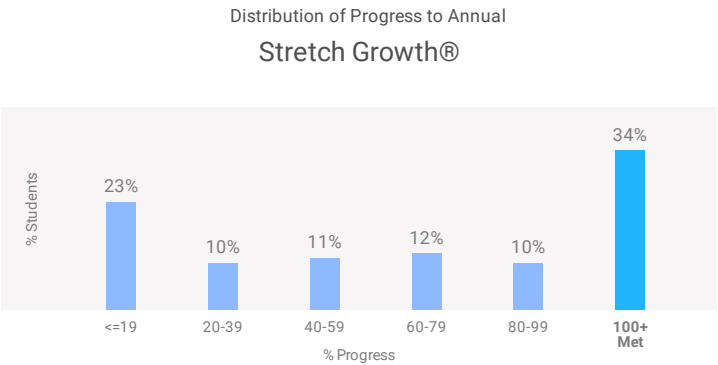
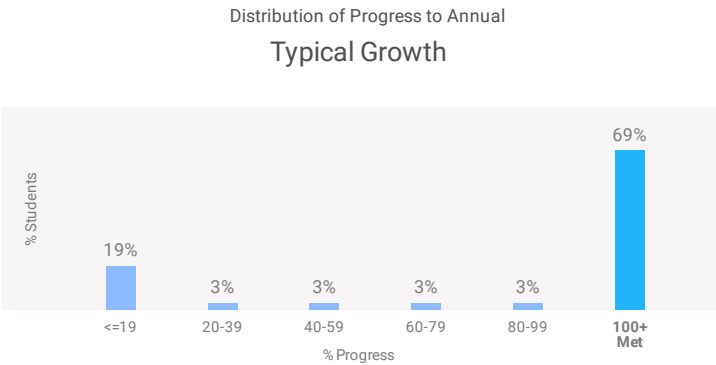
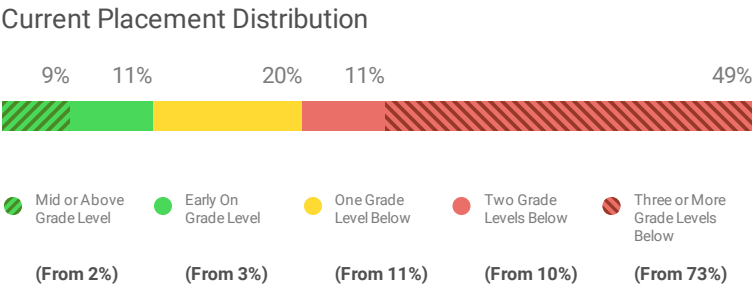


School	Monsenor Oscar Romero Charter School
Subject	Reading
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 184/190



The median percent progress towards Typical Growth for this school is 194%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

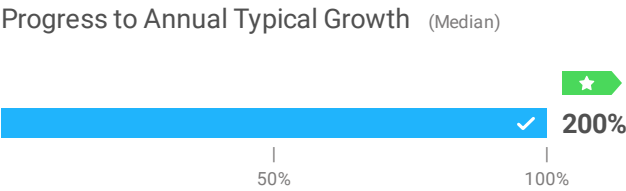
Grade

Showing 3 of 3

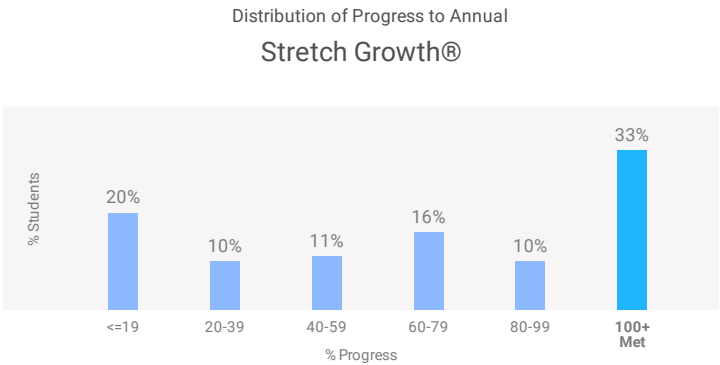
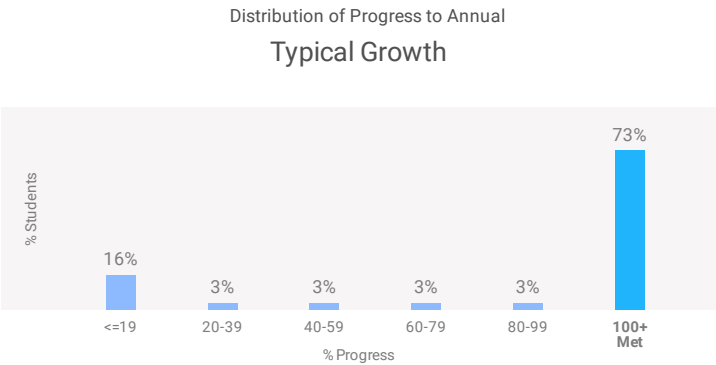
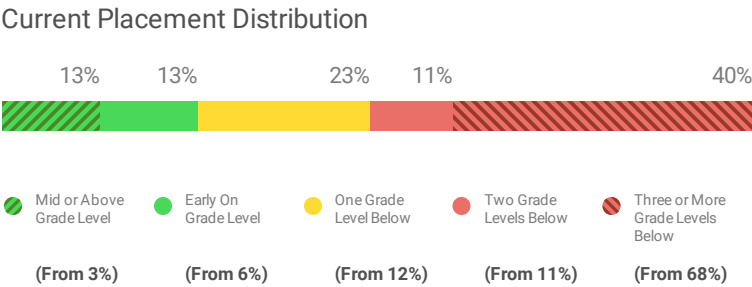
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div><div></div></div> 158%	64%	<div><div></div></div> 63%	33%	61%	67/68
Grade 7	<div><div></div></div> 192%	69%	<div><div></div></div> 70%	35%	69%	54/59
Grade 8	<div><div></div></div> 206%	75%	<div><div></div></div> 74%	33%	76%	63/63

School	Monsenor Oscar Romero Charter School
Subject	Reading
Academic Year	2023 - 2024
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 260/267









The median percent progress towards Typical Growth for this school is 200%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

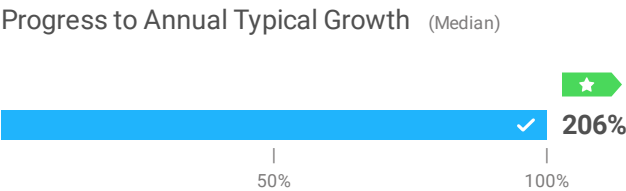
Grade

Showing 3 of 3

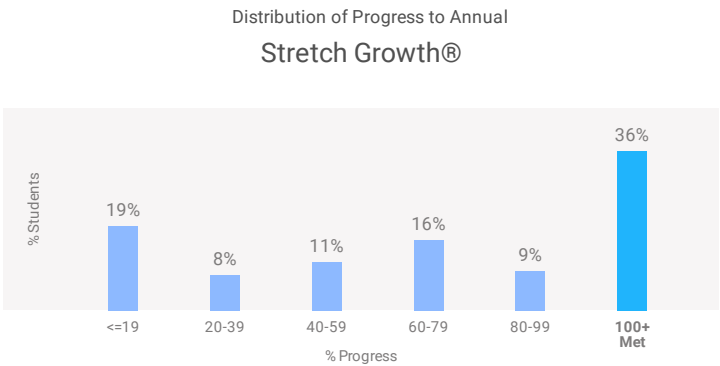
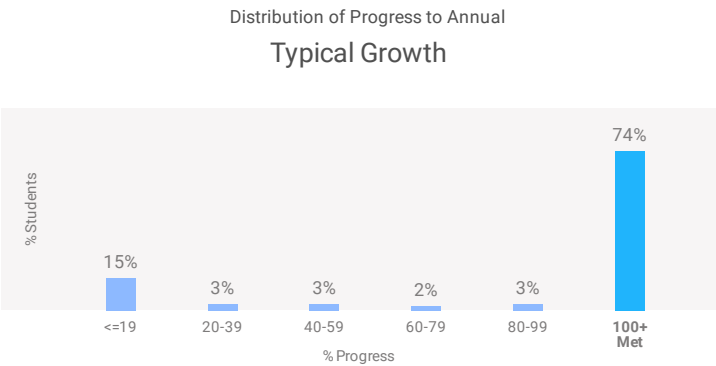
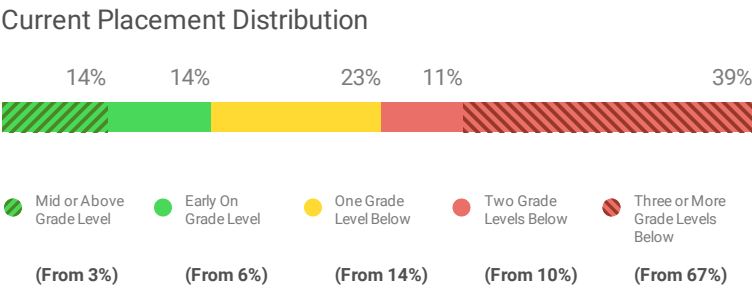
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	 150%	63%	 61%	31%	60%	65/66
Grade 7	 206%	73%	 73%	32%	74%	91/97
Grade 8	 212%	79%	 74%	37%	79%	104/104

School	Monsenor Oscar Romero Charter School
Subject	Reading
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 249/250



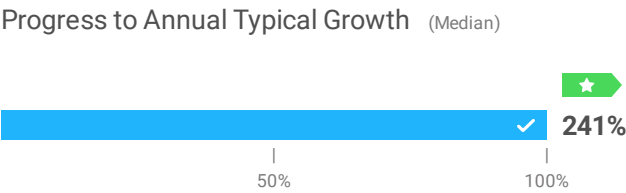
The median percent progress towards Typical Growth for this school is 206%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



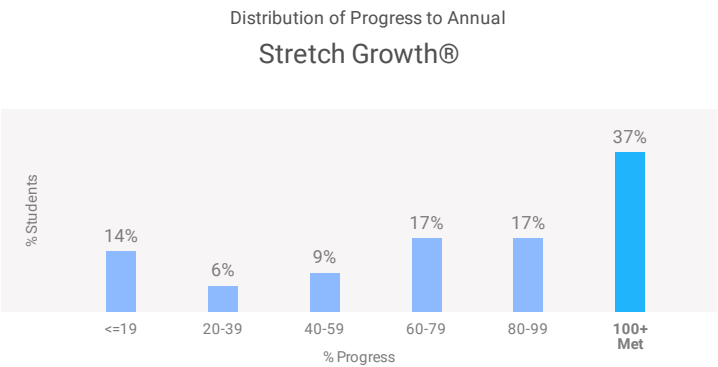
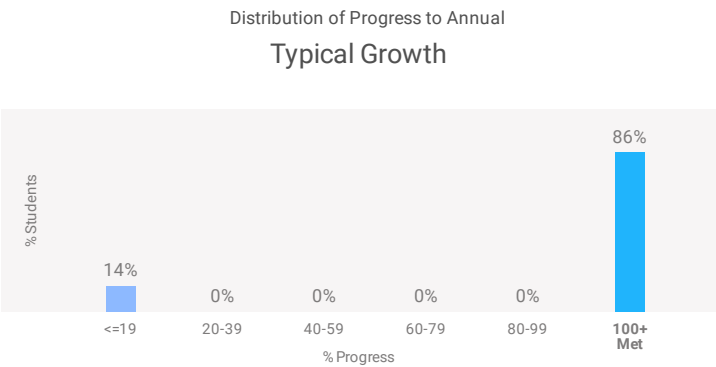
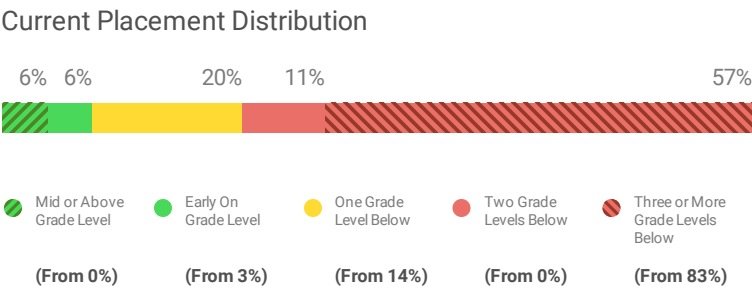
Choose to Show Results By						
Grade						
						Showing 3 of 3
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div><div></div></div> 200%	70%	<div><div></div></div> 73%	38%	67%	63/63
Grade 7	<div><div></div></div> 200%	72%	<div><div></div></div> 73%	32%	76%	90/91
Grade 8	<div><div></div></div> 217%	79%	<div><div></div></div> 74%	38%	78%	96/96

School	Monsenor Oscar Romero Charter School
Subject	Reading
Academic Year	2023 - 2024
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 35/35



The median percent progress towards Typical Growth for this school is 241%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

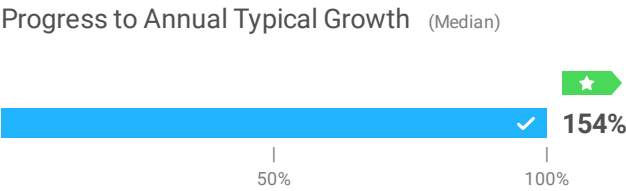
Grade

Showing 3 of 3

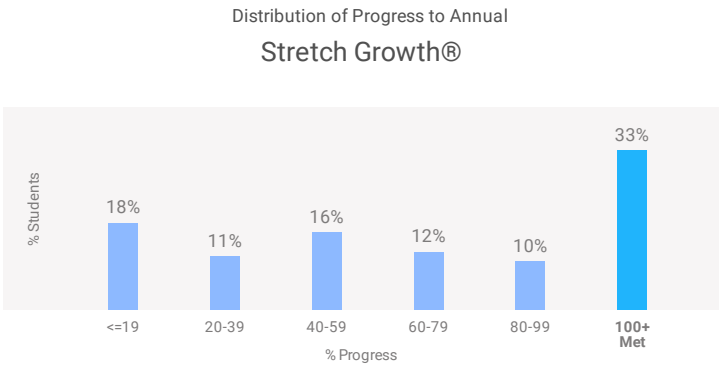
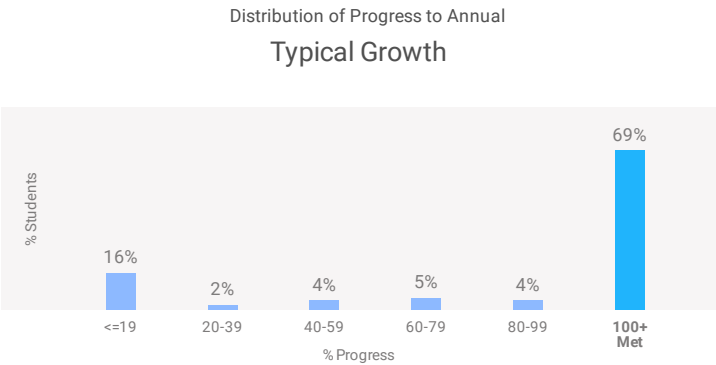
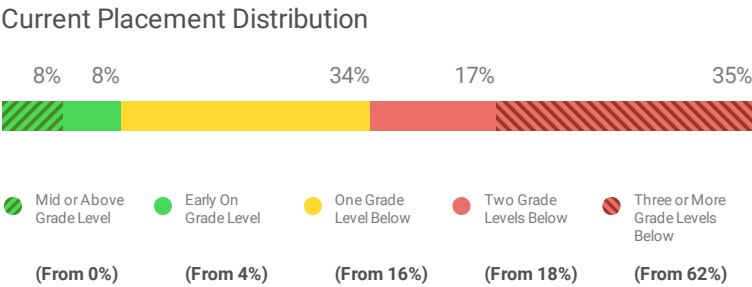
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Grade 7	<div><div></div>241%</div>	94%	<div><div></div>82%</div>	41%	82%	17/17
Grade 8	<div><div></div>233%</div>	79%	<div><div></div>84%</div>	29%	79%	14/14

School	Monsenor Oscar Romero Charter School
Subject	Math
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 185/190









The median percent progress towards Typical Growth for this school is 154%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

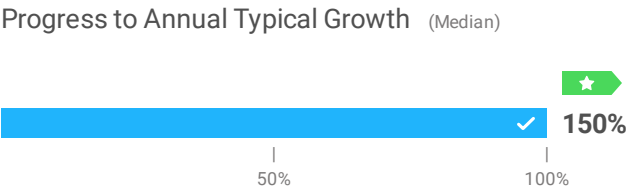
Grade

Showing 3 of 3

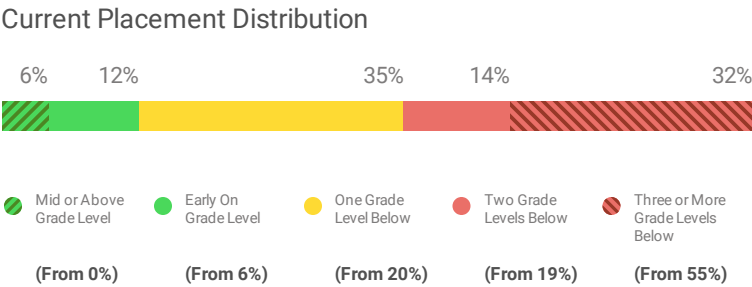
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	 157%	72%	 77%	33%	72%	67/68
Grade 7	 131%	62%	 59%	27%	75%	55/59
Grade 8	 183%	73%	 71%	38%	76%	63/63

School	Monsenor Oscar Romero Charter School
Subject	Math
Academic Year	2023 - 2024
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

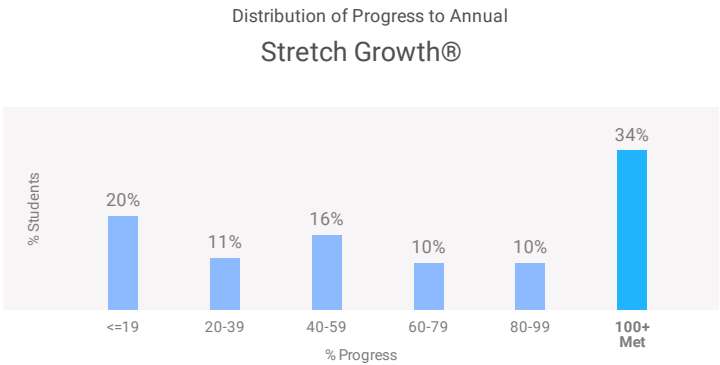
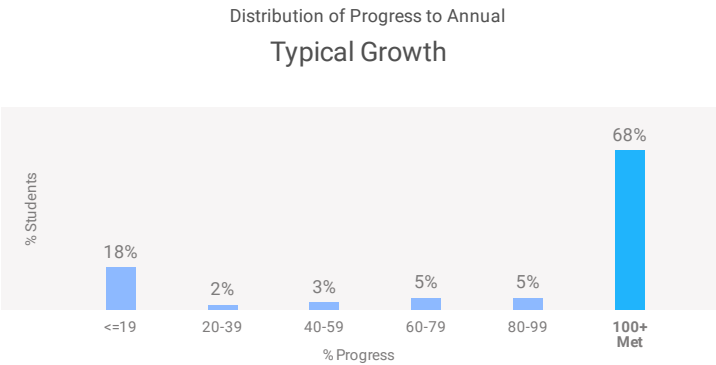
Students Assessed/Total: 262/267



The median percent progress towards Typical Growth for this school is 150%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.









Mid or Above Grade Level (From 0%) Early On Grade Level (From 6%) One Grade Level Below (From 20%) Two Grade Levels Below (From 19%) Three or More Grade Levels Below (From 55%)



Choose to Show Results By

Grade

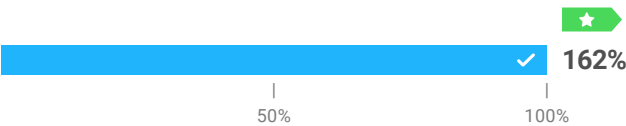
Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	 157%	71%	 77%	32%	71%	65/66
Grade 7	 138%	62%	 61%	34%	67%	93/97
Grade 8	 159%	70%	 65%	36%	72%	104/104

School	Monsenor Oscar Romero Charter School
Subject	Math
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

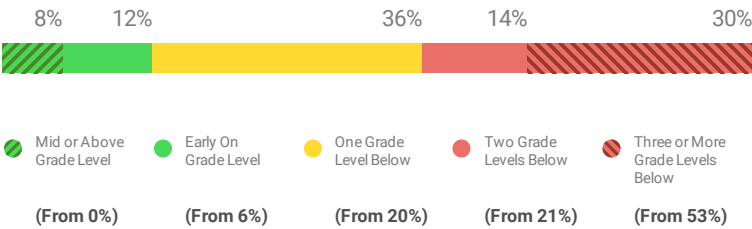
Students Assessed/Total: 249/250

Progress to Annual Typical Growth (Median)

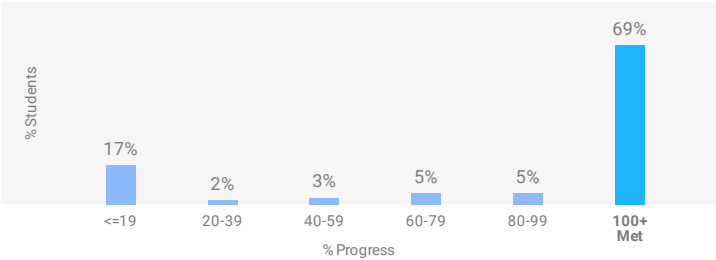


The median percent progress towards Typical Growth for this school is 162%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

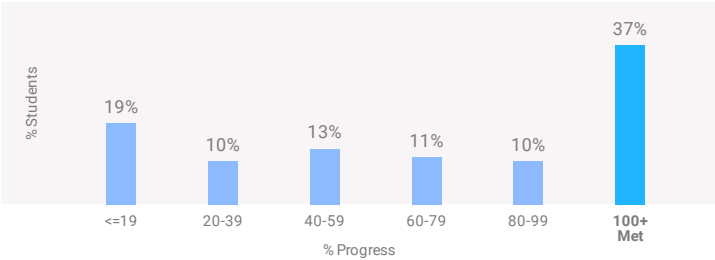
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

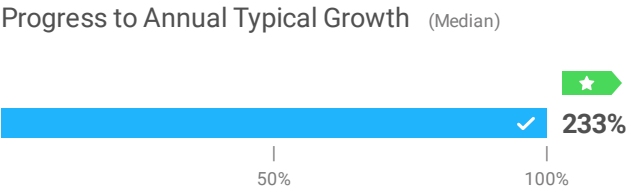
Grade

Showing 3 of 3

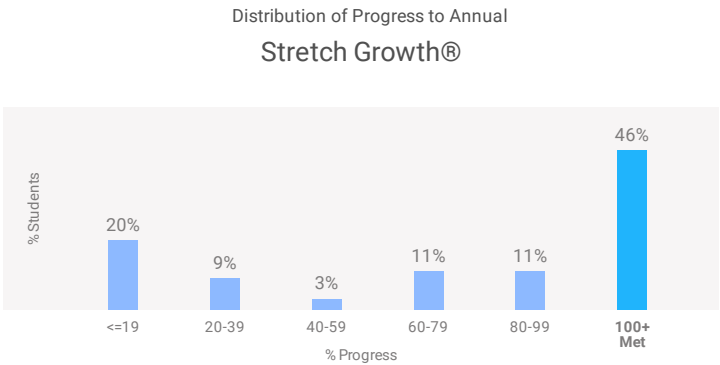
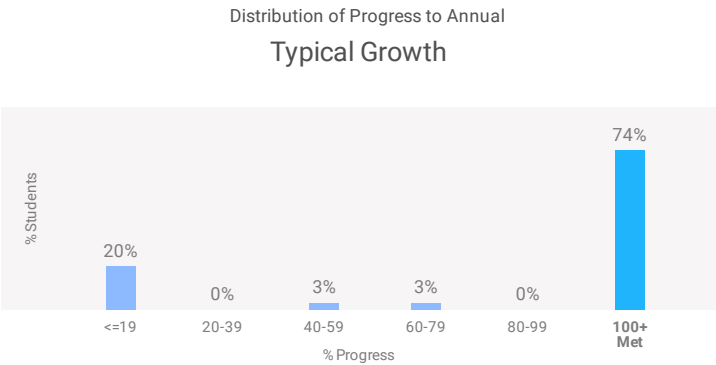
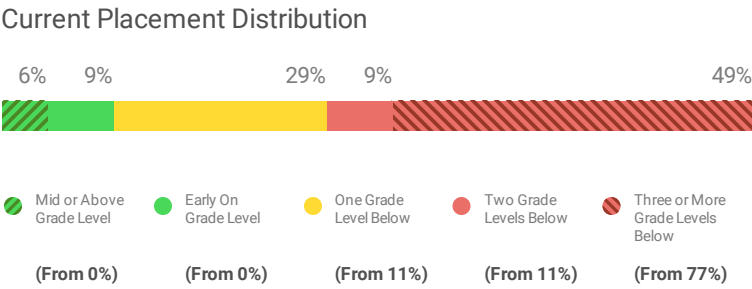
Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	179%	76%	85%	37%	73%	63/63
Grade 7	150%	62%	75%	39%	69%	90/91
Grade 8	159%	71%	65%	34%	73%	96/96

School	Monsenor Oscar Romero Charter School
Subject	Math
Academic Year	2023 - 2024
Special Education	Yes - Special Education
Comparison Diagnostic	Final Diagnostic

Students Assessed/Total: 35/35



The median percent progress towards Typical Growth for this school is 233%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
Grade 7	<div>262%</div>	88%	<div>103%</div>	53%	82%	17/17
Grade 8	<div>238%</div>	71%	<div>92%</div>	43%	79%	14/14