File #: Rep-087-24/25, **Version:** 1

Approval of the Renewal Petition for ICEF View Park Preparatory Middle [PUBLIC HEARING]
November 19, 2024
Charter Schools Division

Action Proposed:
Approve the renewal petition for ICEF View Park Preparatory Middle ("Charter School"), with benchmarks in the area of academics, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 330 students in grades 6-8 in each year of the charter term. The school is requesting to decrease its current enrollment capacity from 450 students to 330 students to align with its enrollment projections based on its enrollment trends in the current term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
ICEF View Park Preparatory Middle is a 6-8 school currently serving 259 students on a private facility in South Los Angeles at 5311 Crenshaw Blvd., Los Angeles, CA, 90043 in Board District 1 and Region South. ICEF View Park Preparatory Middle was originally approved by the LAUSD Board of Education on August 13, 2002. On January 10, 2017, the charter school was renewed for a five-year term to serve 450 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for ICEF View Park Preparatory Middle expires June 30, 2025.

On August 21, 2024, ICEF View Park Preparatory Middle submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through November 19, 2024.

An initial Public Hearing was held on September 10, 2024.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current ICEF View Park Preparatory Middle governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal

criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 087, accompanying documents, and transcript of

the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5). Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District.

The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - ICEF View Park Preparatory Middle Data Set
Attachment C - Verified Data Reports
Attachment D - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1dbt372-LVr7CPzBosh7Ct5hnGrlqEZsH?usp=drive_link>

Informatives:
Not applicable

Submitted:
10/22/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 087-24/25
November 19, 2024

School Name:	**ICEF View Park Preparatory Middle**		BOARD IS REQUIRED TO TAKE ACTION BY: **November 19, 2024**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Inner City Education Foundation**		
Location Code:	**8460**		
Type of Site(s):	**Private**		
Site Address(es):	**5311 Crenshaw Blvd., Los Angeles, CA 90043**		
Board District(s):	**1**	Region(s):	**South**
Grade Levels Served:	**6-8**	Current Enrollment:	**259**
Grade Levels Authorized in Current Charter:	**6-8**	Approved Enrollment in Current Charter:	**450** (see proposed change in "Action Proposed" below)
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval with benchmarks for a five (5)-year term (2025-2030)**		
PROPOSED BENCHMARKS:	The following academic benchmarks are proposed for ICEF View Park Preparatory Middle for the 2025-2030 charter term: 1. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for Students with Disabilities as reported on the California School Dashboard ELA Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than their respective student group state average DFS. 2. In each year of the charter term, the school shall demonstrate academic growth in Math for All Students as reported on the California School Dashboard Math Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than their respective student group state average DFS. 3. In each year of the charter term, the school shall demonstrate academic growth in Math for Students with Disabilities as reported on the California School Dashboard Math Performance Indicator		

PROPOSED BENCHMARKS (CONT.):	by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than their respective student group state average DFS. As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for ICEF View Park Preparatory Middle ("ICEF VPMS" or "Charter School") with benchmarks in the area of academics, located in Board District 1 and Region South, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 330 students in grades 6-8 in each year of the charter term. The school is requesting to decrease its current enrollment capacity from 450 students to 330 students to align with its enrollment projections based on its enrollment trends in the current term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	ICEF View Park Preparatory Middle
Initial Authorization:	On August 13, 2002, ICEF View Park Preparatory Middle (formerly named View Park Preparatory Accelerated Charter Middle School) was authorized by the LAUSD Board of Education to serve 150 students in grades 6-8.
Most Recent Renewal	The charter was renewed on January 10, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 450 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for ICEF View Park Preparatory Middle expires June 30, 2025.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On January 10, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic and operational benchmarks to ICEF VPMS: Area: Special Education Compliance 1. [ICEF VPMS] will complete all outstanding IEPs by 3/15/17 per the 200 Report and all services, including compensatory minutes, will be Tier 1 by 4/30/17 per the 300 Report. Area: Student Achievement – Internal academic data, including grade levels, subgroups, and schoolwide 2. [ICEF VPMS] will have 95% or higher participation on all academic internal assessments. Review internal assessment

	ICEF View Park Preparatory Middle
	inventory and solidify inventory for ELA and Math internal assessments for 2017-2018. The percentage of students in the Met/Exceeded band will be as follows: 16-17: Baseline 17-18: 26% ELA, 7% Math 18-19: 34% ELA, 10% Math 19-20: 40% ELA, 15% Math 20-21: 47% ELA, 20% Math 21-22: 55% ELA. 25% Math Area: Student Achievement – CAASPP academic data, subgroup and schoolwide and as compared to Resident Schools 3. [ICEF VPMS] will increase the number of students performing in the "Meeting and Exceeding" category schoolwide 15-16: ELA 19%, Math 3% - Baseline 16-17: 22% ELA, 6% Math 17-18: 36% ELA, 28% Math 18-19: 44% ELA, 36% Math 19-20: 52% ELA, 44% Math 20-21: 60% ELA, 52% Math 21-22: 68% ELA, 60% Math Area: Reclassification Rates for English Learners and monitoring of LTELS 4. [ICEF VPMS] will reclassify an average of at least 20% of EL students each year for the duration of the charter. Area: Teacher Retention 5. [ICEF VPMS] will increase teacher retention as follows: 16-17 22%-Baseline 17-18: 75% 18-19: 75% 19-20: 75% 20-21: 80% 21-22: 80% Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	ICEF View Park Preparatory Middle submitted its renewal petition application on August 21, 2024. The 90-day statutory timeline for Board action on the petition runs through November 19, 2024.
Concurrent Request for Material Revision:	Not applicable

	ICEF View Park Preparatory Middle
Master Plan for English Learners and Standard English Learners:	ICEF VPMS implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	ICEF VPMS participates in LAUSD Special Education Local Plan Area (SELPA) Option 3

B. Charter School Operator

ICEF View Park Preparatory Middle is operated by Inner City Education Foundation, a California nonprofit public benefit corporation that also operates five other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

ICEF VPMS has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard; and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable. The charter school's Distance from Standard (DFS) was lower than the state in ELA and Math on the California School Dashboard schoolwide and, in Math, for all three numerically significant student groups. However, in ELA, a majority of the charter school's student groups' performance was higher than their respective state student group averages. Additionally, the charter school provided two years of verified data in Math, which demonstrated one year's progress schoolwide and for all applicable student groups for each applicable year. Please see attached ICEF View Park Preparatory Middle data sets.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels were reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 Dashboard Performance Levels (colors) based on two years' data are provided.

ICEF View Park Preparatory Middle Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	Not available	Not applicable	Very High	Not applicable	Medium
2022-2023	Orange	Red	Not available	Not applicable	Orange	Not applicable	Green

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students and higher than the state for two of three numerically significant student groups. In 2023 in ELA, the charter school's DFS was lower than the state for All Students and higher than the state for two of three numerically significant student groups.

As noted above, staff is recommending a benchmark in ELA for the Students with Disabilities student group. In order to improve student outcomes in ELA for Students with Disabilities (and All Students), charter school leaders report increasing collaboration between general education and special education teachers including, but not limited to, co-teaching, co-planning, data analysis, and professional development focused on instructional strategies to promote mastery of grade-level content.

ICEF View Park Preparatory Middle - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Low**	**-36.4**	**Low**	**-12.2**	**Lower**
Black or African American	Met	Low	-36.5	Low	-57.7	Higher
Socioeconomically Disadvantaged	Met	Low	-38.6	Low	-41.4	Higher
Students with Disabilities	Met	Very Low	-119.8	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

ICEF View Park Preparatory Middle - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-35.7**	**0.7**	**Orange**	**-13.6**	**Lower**
Black or African American	Met	Orange	-34.1	2.4	Orange	-59.6	Higher
Socioeconomically Disadvantaged	Met	Orange	-36.1	2.5	Orange	-42.6	Higher
Students with Disabilities	Met	Red	-126.2	-6.4	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2022 and 2023 in Math, the charter school's DFS was lower than the state for All Students and lower than the state for all three numerically significant student groups.

As noted above, staff is recommending a benchmark in Math for All Students and the Students with Disabilities student group. In order to improve student outcomes in Math , charter school leaders report implementing a co-teaching model whereby instruction is planned/provided by both general education and special education teachers, regular review/analysis of student assessment data, and student enrichment opportunities (e.g., math club).

ICEF View Park Preparatory Middle - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Very Low**	**-112.6**	**Low**	**-51.7**	**Lower**
Black or African American	Met	Very Low	-113.2	Very Low	-106.9	Lower
Socioeconomically Disadvantaged	Met	Very Low	-114.6	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-180.9	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

ICEF View Park Preparatory Middle - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-110.6**	**2.1**	**Orange**	**-49.1**	**Lower**
Black or African American	Met	Orange	-109.9	3.3	Red	-104.5	Lower
Socioeconomically Disadvantaged	Met	Orange	-109.6	5.0	Yellow	-80.8	Lower
Students with Disabilities	Met	Red	-187.3	-6.4	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

There is no performance level on the ELPI due to the low number of English Learners.

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for two of three numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for three of three numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, the charter school's percentage of students suspended at least once was higher than the state for All Students, but lower than the state for all three numerically significant student groups. In 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all three numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met."

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information

As noted above, ICEF VPMS has five (5) benchmarks related to academics and operations in its current term. The charter school met or partially met its benchmarks for each the five years of the charter term as originally authorized (2017-2018 through 2021-2022).

Benchmark 1, related to Special Education compliance, was only applicable for the 2017-2018 school year and was met.

Benchmark 2, related to internal assessment data, was partially met, as the school met the benchmark for three of five years in ELA (2017-2018, 2018-2019, and 2019-2020) and for all five years in Math . It is important to note that this benchmark was assessed based on the school's self-reported internal assessment data. The tables below include detailed data relating to this benchmark including, as applicable, specific performance targets by year:

ICEF View Park Middle **ELA** Internal Assessment Data					
	2017-2018 NWEA Map Reading Target: 26%	2018-2019 FastBridge aReading Target: 34%	2019-2020 FastBridge aReading Target: 40%	2020-2021 FastBridge aReading Target: 47%	2021-2022 FastBridge aReading Target: 55%
Participation Rate Target 95%	96%	97%	95%	99%	97%
Schoolwide	31%	46%	48%	46%	47%
Student Groups*	2 of 3	2 of 3	2 of 3	1 of 3	0 of 3
Grade Levels**	2 of 3	3 of 3	3 of 3	2 of 3	0 of 3

*Data in this row show the number of student groups (Black or African American, Socioeconomically Disadvantaged, and Students with Disabilities) that met the applicable target in a given year.

**Data in this row show the number of grade levels that met the applicable target in a given year.

ICEF View Park Middle **Math** Internal Assessment Data					
	2017-2018 NWEA Map Math Target: 7%	2018-2019 FastBridge aMath Target: 10%	2019-2020 FastBridge aMath Target: 15%	2020-2021 FastBridge aMath Target: 20%	2021-2022 FastBridge aMath Target: 25%
Participation Rate Target: 95%	96%	96%	96%	98%	98%
Schoolwide	17%	21%	28%	31%	27%

ICEF View Park Middle **Math** Internal Assessment Data					
	2017-2018 NWEA Map Math Target: 7%	2018-2019 FastBridge aMath Target: 10%	2019-2020 FastBridge aMath Target: 15%	2020-2021 FastBridge aMath Target: 20%	2021-2022 FastBridge aMath Target: 25%
Student Groups*	3 of 3	3 of 3	2 of 3	2 of 3	2 of 3
Grade Levels**	3 of 3	3 of 3	3 of 3	3 of 3	2 of 3

*Data in this row show the number of student groups (Black or African American, Socioeconomically Disadvantaged, and Students with Disabilities) that met the applicable target in a given year.
**Data in this row show the number of grade levels that met the applicable target in a given year.

Benchmark 3, related to student achievement as demonstrated by met/exceeded rates on the CAASPP (including progress towards specific performance targets and comparison to resident schools) was partially met in all five years. Although the school did not meet the schoolwide and student group performance targets for any year, the school outperformed the Resident Schools Medians (RSM) in ELA and Math for all years for which data are available. The tables below include detailed data relating to this benchmark including, as applicable, specific performance targets by year:

ICEF View Park Preparatory Middle **ELA** CAASPP Data					
	2017-2018 Target: 36%	2018-2019 Target: 44%	2019-2020 Target: 52%	2020-2021** Target: 60%	2021-2022 Target: 68%
Schoolwide	31.27%	38.24%	Not available	30.88%	36.49%
Student Groups*	0 of 3	0 of 3	Not available	0 of 3	0 of 3
RSM Comparison	19.42%	18.70%	Not available	15.79%	19.61%

*Data in this row show the number of student groups (Black or African American, Socioeconomically Disadvantaged, and Students with Disabilities) that met the applicable target in a given year.
**Per the California Department of Education, "Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020-21 varied. Care should be used when interpreting results."

ICEF View Park Preparatory Middle **Math** CAASPP Data					
	2017-2018 Target: 8%	2018-2019 Target: 36%	2019-2020 Target: 44%	2020-2021** Target: 52%	2021-2022 Target: 60%
Schoolwide	11.55%	10.53%	Not available	12.33%	9.54%
Student Groups*	0 of 3	0 of 3	Not available	0 of 3	0 of 3
RSM Comparison	6.33%	6.67%	Not available	Not available	4.05%

*Data in this row show the number of student groups (Black or African American, Socioeconomically Disadvantaged, and Students with Disabilities) that met the applicable target in a given year.
**Per the California Department of Education, "Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020-21 varied. Care should be used when interpreting results."

Benchmark 4, related to English Learner reclassification rates, was met in two years (2017-2018 and 2018-2019) and not met in two years (2019-2020 and 2020-2021). No official English Learner reclassification data were available for 2021-2022. The table below

includes detailed data relating to this benchmark including specific performance targets by year:

ICEF View Park Preparatory Middle EL Reclassification Rate				
2017-2018 Target: 20%	2018-2019 Target: 20%	2019-2020 Target: 20%	2020-2021 Target: 20%	2021-2022 Target: 20%
20%	50%	0.0%	11.1%	Not available

Benchmark 5, related to teacher retention was met in three of five years (2017-2018, 2018-2019, and 2020-2021) and not met in two years (2019-2020 and 2021-2022). The table below includes detailed data relating to this benchmark including specific performance targets by year:

ICEF View Park Preparatory Middle Teacher Retention*				
2017-2018 Target: 75%	2018-2019 Target: 75%	2019-2020 Target: 75%	2020-2021 Target: 80%	2021-2022 Target: 80%
88%	86%	67%	88%	69%

*Based on data reported by Charter School.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for ICEF View Park Preparatory Middle outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	*Developing*
2023-2024	*Developing*
Concerns	The rating of *Developing* in 2022-2023 and 2023-2024 were due to a majority of reported indicators that were rated at a "2" or "1."

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	*Developing*
2023-2024	*Proficient*
Concerns	The rating of *Developing* in 2022-2023 was primarily due to the recurring issue in the areas of outstanding checks and bank reconciliation. Charter School provided responses that reported the steps they had taken to address the noted concerns. The CSD will continue to monitor these areas as part of its ongoing oversight.

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes.

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

ELA

Charter School provided data for Reading from "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2023-2024 ("Final Diagnostic") for All Students and for the following student groups[1]: Black or African American, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 242 students were assessed in Reading and 243 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

For Reading, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 183%. Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to

[1] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

comparable peers." Therefore, based on i-Ready's Median Progress to Typical Growth targets[2] to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth," Charter School met for All Students in Reading in 2023-2024.

As seen in the table below, Charter School provided the most recent data for three student groups and all student groups demonstrated one year's progress based on i-Ready's Median Progress to Typical Growth Targets in 2023-2024.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Reading: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
All Students Grade 6-8	241	Grades 6-8: 45%	183%	Met
Black or African American	208	Grades 6-8: 45%	181%	Met
Socioeconomically Disadvantaged	234	Grades 6-8: 45%	183%	Met
Students with Disabilities	28	Grades 6-8: 45%	176%	Met

Charter School submitted only one year of i-Ready Reading reports for verified data consideration.

MATH

Charter School provided data for Math from an "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2022-2023, and 2023-2024 ("Final Diagnostic") for All Students and for the following student groups[3]: Black or African American, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 242 students were assessed in Math and 243 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

For Math, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 133%. Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It

[2] In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

[3] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." Therefore, based on i-Ready's Median Progress to Typical Growth targets[4] to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth," Charter School met for All Students in Math in 2023-2024.

As seen in the table below, Charter School provided the most recent data for three student groups and all student groups demonstrated one year's progress based on i-Ready's Median Progress to Typical Growth Targets in 2023-2024.

	i-Ready Diagnostic Growth Math 2023-2024			
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Math: Progress to Annual Typical Growth (Median)**	**One Year's Progress**
All Students Grade 6-8	242	Grades 6-8: 60%	133%	Met
Black or African American	208	Grades 6-8: 60%	129%	Met
Socioeconomically Disadvantaged	235	Grades 6-8: 60%	133%	Met
Students with Disabilities	28	Grades 6-8: 60%	158%	Met

Charter School also submitted verified data using i-Ready for the 2022-2023 school year. Based on i-Ready's Typical Growth target of 50% of the students making 100% Typical Growth, Charter School met the one year's progress for All Students and for all three of the school's student groups in Math in 2022-2023.

Based on the review and consideration of verified data, ICEF View Park Preparatory Middle included schoolwide and student group reports (Black or African American, Socioeconomically Disadvantaged, and Students with Disabilities) for both ELA and Math in 2023-2024. ICEF VPMS also included schoolwide and student group i-Ready Math data in 2022-2023. In 2022-2023 and 2023-2024, ICEF View Park Preparatory Middle appears to have met 95 percent participation rate for schoolwide and for all student groups.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

ICEF VPMS' fiscal condition is positive and has been upward trending since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	$1,306,336	$2,371,381	$2,903,770	$3,086,268	$3,277,414

[4] i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Income/Loss	$210,603	$1,065,045	$532,389	$182,498	$191,146
Transfers In/Out	$84,171[1]	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment[2]	319	288	295	267	261

[1] According to Inner City Education Foundation (ICEF) Public Schools, Charter School's inbound money transfer of $84,171 in Fiscal Year 2019-2020 was related to a grant initially recorded in the charter operator's home office accounts and was subsequently adjusted and distributed to its charter schools.

[2] Charter School proposes to decrease its enrollment capacity to 330 for its renewal charter term. See Section **I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2022-2023 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: Yes
Lack of a Going Concern: None Reported

An audit finding was identified in ICEF Public Schools' 2022-2023 independent audit report concerning the After/Before School Education and Safety Program at ICEF Innovation Los Angeles Charter, another school operated by ICEF Public Schools. The CSD will continue to monitor this issue and will review ICEF Public Schools' 2023-2024 audit report to evaluate the organization's progress in implementing its corrective action plan.

c. Other Significant Fiscal Information
The financial condition of the charter operator is summarized in the table below.

ICEF Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2023					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
7	6	$26,849,950	$1,192,450	$549,707	($2,174,505)*

*According to ICEF Public Schools, the charter operator's Home Office reported a net loss of ($2,174,505) for Fiscal Year 2022-2023, primarily due to the delayed allocation of expenses between the ICEF Home Office and its charter schools. ICEF Public Schools has informed the CSD that it has since implemented new systems to ensure proper allocation of expenses before payments are made. The unaudited financial report submitted by the charter operator reflects a small net loss of $49,989 for the 2023-2024 school year, and positive net assets of $500,717 as of June 30, 2024. The CSD will continue to monitor ICEF Public Schools' financial condition through ongoing oversight.

ATTACHMENT B

ICEF View Park Preparatory Middle

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	1	8460	ICEF View Park Preparatory Middle	All Students	281	-36.4	Low	-12.2	Low	Lower	259	Orange	-35.7	0.7	Maintained	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2	Maintained	--
				Asian	0	--	--	63	Very High	--	0	--	--	--	--	Blue	61.8	-1.2	Maintained	--
				Black or African American	261	-36.5	Low	-57.7	Low	Higher	241	Orange	-34.1	2.4	Maintained	Orange	-59.6	-2	Maintained	Higher
				English Learner	*	-	No Performance Level	-61.2	Low	--	5	No Color	--	--	No Change Level	Orange	-67.7	-6.5	Declined	--
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	11	3.5	No Performance Level	-62.9	Low	--	12	No Color	-50.4	--	Declined Significantly	Orange	-67.9	-5	Declined	--
				Latino	13	-6.5	No Performance Level	-38.6	Low	--	15	No Color	-61.7	-55.2	Declined Significantly	Orange	-40.2	-1.7	Maintained	--
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	263	-38.6	Low	-41.4	Low	Higher	256	Orange	-36.1	2.5	Maintained	Orange	-42.6	-1.2	Maintained	Higher
				Students with Disabilities	47	-119.8	Very Low	-97.3	Very Low	Lower	48	Red	-126.2	-6.4	Declined	Red	-96.3	1.8	Maintained	Lower
				Two or More Races	*	-	No Performance Level	25.1	High	--	0	--	--	--	--	Green	24.3	-0.8	Maintained	--
				White	*	-	No Performance Level	21.9	High	--	*	No Color	--	--	No Change Level	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	--	100%	100%	--	100%	100%	100%	--	100%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	100%	--	--	100%	100%	--	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

ICEF View Park Preparatory Middle

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.
Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	1	8460	ICEF View Park Preparatory Middle	All Students	279	-112.6	Very Low	-51.7	Low	Lower	258	Red	-110.6	2.1	Maintained	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
				Asian	0	--	--	48.4	Very High	--	0	--	--	--	--	Blue	50.8	2.3	Maintained	--
				Black or African American	259	-113.2	Very Low	-106.9	Very Low	Lower	240	Orange	-109.9	3.3	Increased	Red	-104.5	2.6	Maintained	Lower
				English Learner	*	-	No Performance Level	-92.0	Low	--	*	No Color	--	--	No Change Level	Orange	-93.4	-1.4	Maintained	--
				Filipino	0	--	--	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	11	-45.7	No Performance Level	-101.8	Very Low	--	12	No Color	-105.4	-59.7	Declined Significantly	Red	-101.3	0.5	Maintained	--
				Latino	13	-94.5	No Performance Level	-83.4	Low	--	15	No Color	-130.8	-36.3	Declined Significantly	Orange	-80.8	2.6	Maintained	--
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	261	-114.6	Very Low	-84.0	Low	Lower	255	Orange	-109.6	5.0	Increased	Yellow	-80.8	3.2	Increased	Lower
				Students with Disabilities	47	-180.9	Very Low	-130.8	Very Low	Lower	48	Red	-187.3	-6.4	Declined	Orange	-127.3	5.5	Increased	Lower
				Two or More Races	*	-	No Performance Level	-9.9	Medium	--	0	--	--	--	--	Yellow	-7.4	2.5	Maintained	--
				White	*	-	No Performance Level	-13.4	Medium	--	*	No Color	--	--	No Change Level	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	--	100%	100%	--	100%	100%	100%	--	100%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	100%	--	--	100%	100%	--	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files 2023

ICEF View Park Preparatory Middle

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

					2022 School			2022 State			2023 School					2023 State				
RG	BD	Location Code	School	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
S	1	8460	ICEF View Park Preparatory Middle	English Learner	*	-	No Performance Level	50.3%	Medium	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	48.7%	-1.6%	Maintained	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Particpation Rate Met
2022	5	5	100.0%	Yes
2023	3	3	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2022 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
ICEF View Park Preparatory Middle		State
ELs Who Progressed at Least One ELPI Level	0.0%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	0.0%	31.4%
ELs Who Decreased at Least One ELPI Level	0.0%	18.3%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
ICEF View Park Preparatory Middle		State
ELs Who Progressed at Least One ELPI Level	--	46.4%
ELs Who Maintained ELPI Level 4	--	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	--	32.7%
ELs Who Decreased at Least One ELPI Level	--	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

ICEF View Park Preparatory Middle

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
S	1	8460	ICEF View Park Preparatory Middle	All Students	299	38.8%	Very High	30.0%	Very High	Higher	272	Orange	37.5%	-1.3%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	0	--	--	11.5%	High	--	0	--	--	--	--	Yellow	10.1%	-1.4	Declined	--
				Black or African American	275	38.2%	Very High	42.9%	Very High	Lower	253	Red	38.3%	0.2%	Maintained	Yellow	36.4%	-6.5	Declined Significantly	Higher
				English Learner	*	--	No Performance Level	33.6%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	26.3%	-7.3	Declined Significantly	--
				Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	12	16.7%	No Performance Level	45.1%	Very High	--	14	No Color	21.4%	4.8%	Increased	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	16	37.5%	No Performance Level	35.8%	Very High	--	16	No Color	18.8%	-18.8%	Declined	Yellow	28.4%	-7.4	Declined Significantly	--
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	281	40.2%	Very High	37.4%	Very High	Higher	268	Orange	37.7%	-2.5%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Higher
				Students with Disabilities	50	42.0%	Very High	39.6%	Very High	Higher	49	Red	42.9%	0.9%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	*	--	No Performance Level	21.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

ICEF View Park Preparatory Middle

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
S	1	8460	ICEF View Park Preparatory Middle	All Students	305	3.3%	Medium	3.1%	Medium	Higher	281	Green	2.5%	-0.8%	Declined	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	0	--	--	0.9%	Very Low	--	0	--	--	--	--	Green	1.1%	0.2%	Maintained	--
				Black or African American	280	3.6%	Medium	7.9%	High	Lower	262	Green	1.5%	-2.0%	Declined	Red	8.8%	0.9%	Increased	Lower
				English Learner	*	--	No Performance Level	3.2%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.7%	0.5%	Increased	--
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	12	0.0%	No Performance Level	5.5%	High	--	14	No Color	14.3%	14.3%	Increased	Orange	6.5%	1.0%	Increased	--
				Latino	17	0.0%	No Performance Level	3.3%	Medium	--	16	No Color	12.5%	12.5%	Increased	Orange	3.8%	0.5%	Increased	--
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	285	3.5%	Medium	4.0%	Medium	Lower	275	Green	2.5%	-1.0%	Declined	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	51	3.9%	--	5.4%	High	Lower	49	Yellow	4.1%	0.2%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	*	--	No Performance Level	2.6%	Medium	--	*	No Color	--	--	No Change Level	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

ICEF View Park Preparatory Middle

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	1	8460	ICEF View Park Preparatory Middle	260	98.8%	0.0%	0.0%	0.0%	92.3%	0.8%	0.0%	0.8%	2.3%	7.3%	0.0%	0.0%	0.0%	98.8%	18.1%	0.0%	0.4%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	1	8460	ICEF View Park Preparatory Middle	271	97.8%	0.0%	0.0%	0.0%	90.8%	1.1%	0.0%	1.5%	3.3%	7.0%	0.0%	0.0%	1.5%	97.8%	17.0%	0.4%	0.4%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

ICEF View Park Preparatory Middle

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
S	1	8460	ICEF View Park Preparatory Middle	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Langauge Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesreclass.asp

ICEF View Park Preparatory Middle

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
S	1	8460	ICEF View Park Preparatory Middle	LTEL 6+ Years	2	28.6%	226,535	11.1%	0	0.0%	211,218	18.1%
				At-Risk 4-5 Years	0	0.0%	144,190	7.1%	0	0.0%	136,190	9.6%
				EL 0-3 Years	1	14.3%	505,487	24.8%	1	11.1%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	0	0.0%	236,323	11.6%	1	11.1%	207,773	10.4%
				EL total	3	42.9%	1,112,535	54.5%	2	22.2%	1,074,833	53.8%
				RFEP	4	57.1%	927,723	45.5%	7	77.8%	924,460	46.2%
				Total (Ever)	7	100.0%	2,040,258	100.0%	9	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

ICEF View Park Preparatory Middle

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	1	8460	ICEF View Park Preparatory Middle	260	47	18.1%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	1	8460	ICEF View Park Preparatory Middle	271	46	17.0%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	1	8460	ICEF View Park Preparatory Middle	78.7%	21.3%	6	0	1	1	0	1	1	0	9	0	24	4	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	1	8460	ICEF View Park Preparatory Middle	87.0%	13.0%	3	0	0	0	0	1	2	0	12	0	26	2	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

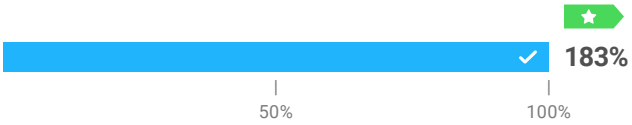
Diagnostic Growth

ATTACHMENT C

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

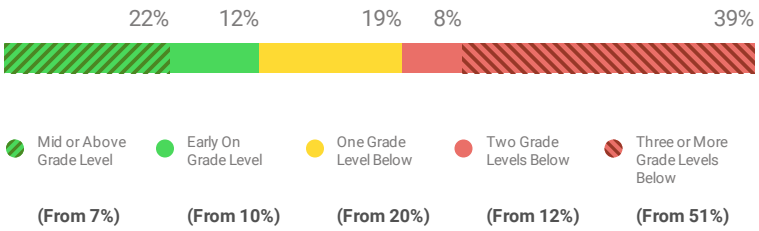
Students Assessed/Total: **241/243**

Progress to Annual Typical Growth (Median)



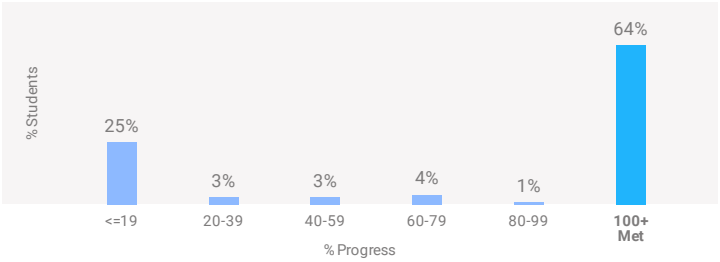
The median percent progress towards Typical Growth for this school is 183%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



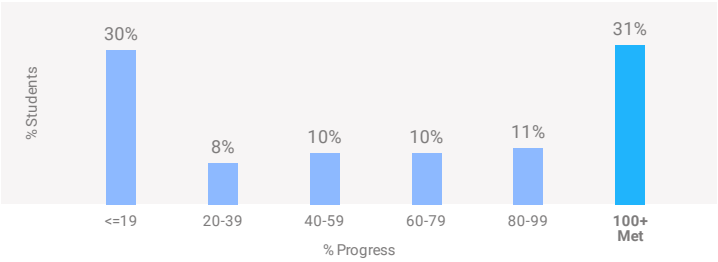
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	168%	65%	63%	33%	67%	85/85
Grade 7	250%	76%	78%	37%	73%	75/75
Grade 8	122%	52%	38%	23%	54%	81/83

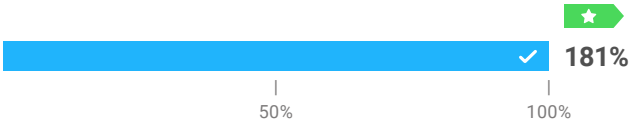
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Reading
Academic Year	2023 - 2024
Race	Black or African American
Comparison Diagnostic	Final Diagnostic

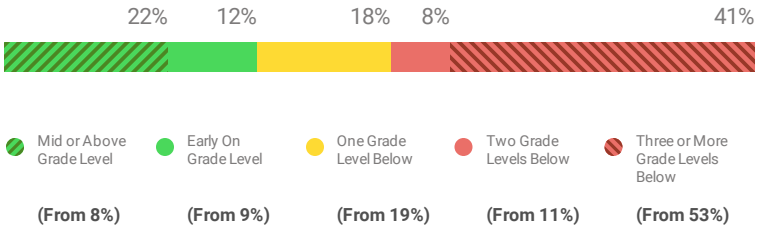
Students Assessed/Total: **208/209**

Progress to Annual Typical Growth (Median)



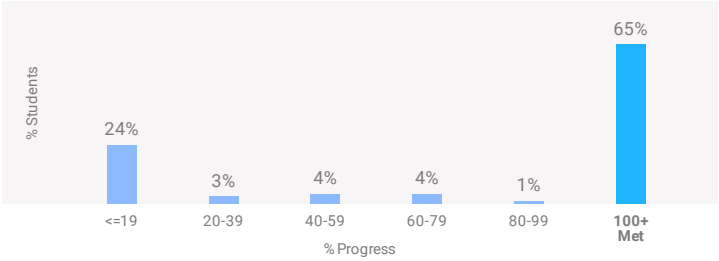
The median percent progress towards Typical Growth for this school is 181%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



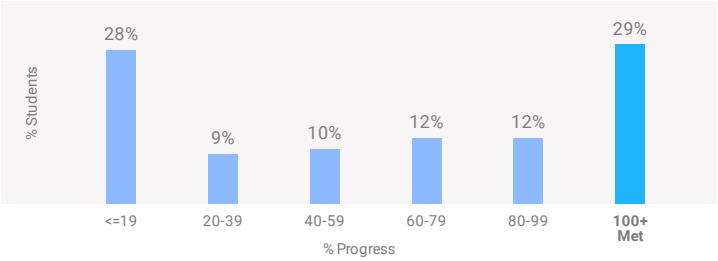
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	179%	67%	66%	32%	70%	73/73
Grade 7	252%	79%	79%	36%	74%	66/66
Grade 8	89%	49%	32%	20%	52%	69/70

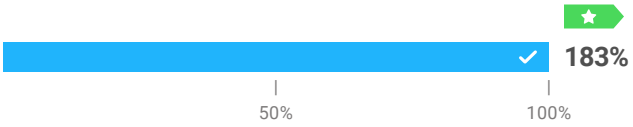
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Reading
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

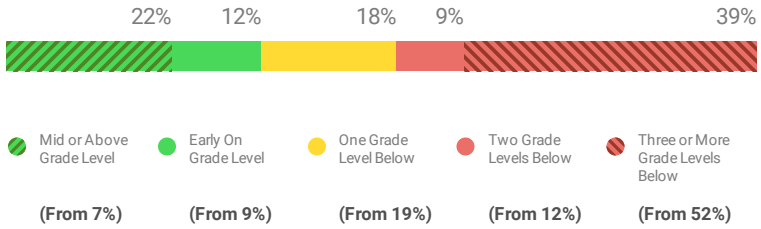
Students Assessed/Total: **234/235**

Progress to Annual Typical Growth (Median)



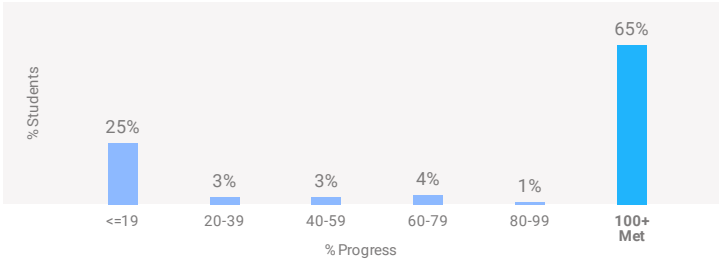
The median percent progress towards Typical Growth for this school is 183%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



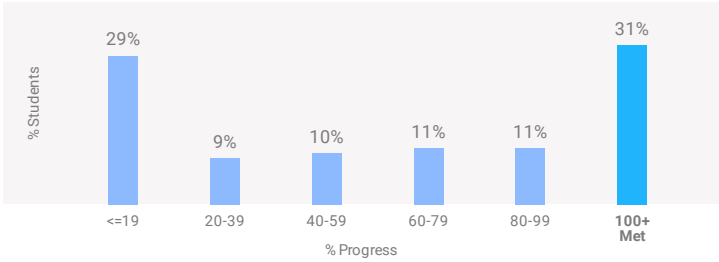
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	166%	65%	62%	33%	67%	82/82
Grade 7	252%	77%	79%	38%	74%	74/74
Grade 8	122%	53%	41%	23%	55%	78/79

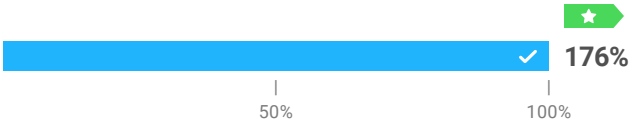
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Reading
Academic Year	2023 - 2024
Student with Disabilities	Yes - Student with Disabilities
Comparison Diagnostic	Final Diagnostic

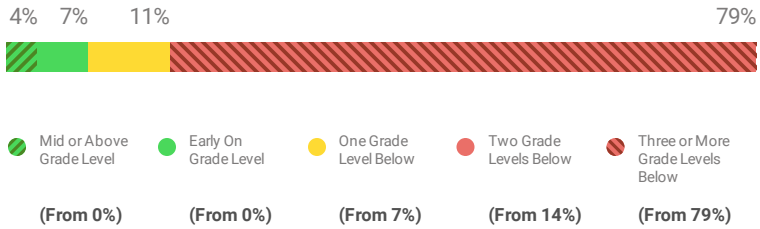
Students Assessed/Total: **28/29**

Progress to Annual Typical Growth (Median)



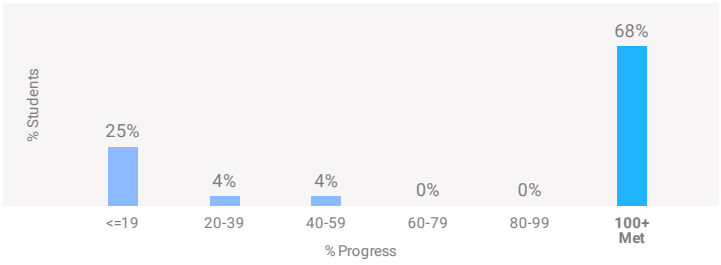
The median percent progress towards Typical Growth for this school is 176%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



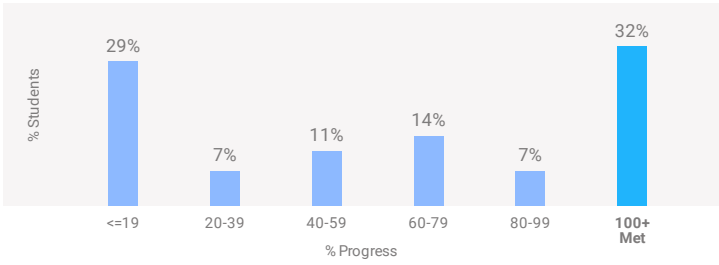
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	161%	63%	60%	38%	50%	8/8
Grade 7	262%	70%	89%	40%	80%	10/10
Grade 8	133%	70%	48%	20%	60%	10/11

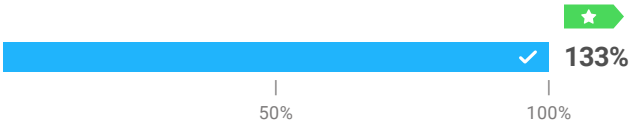
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

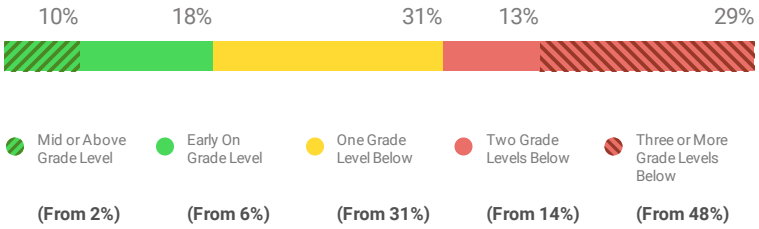
Students Assessed/Total: **242/243**

Progress to Annual Typical Growth (Median)



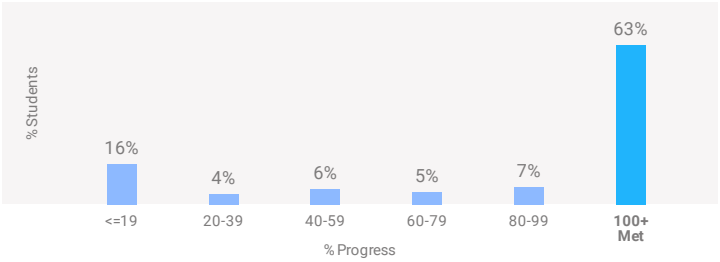
The median percent progress towards Typical Growth for this school is 133%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



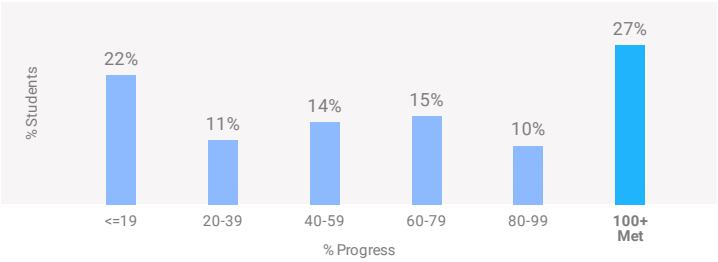
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	93%	49%	46%	13%	58%	85/85
Grade 7	154%	76%	70%	31%	68%	75/75
Grade 8	163%	65%	65%	39%	65%	82/83

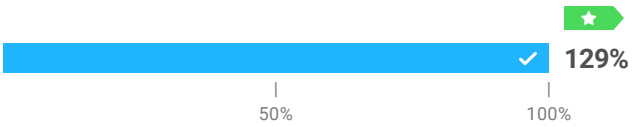
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2023 - 2024
Race	Black or African American
Comparison Diagnostic	Final Diagnostic

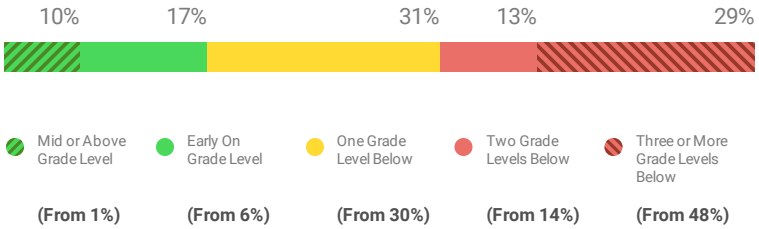
Students Assessed/Total: **208/209**

Progress to Annual Typical Growth (Median)



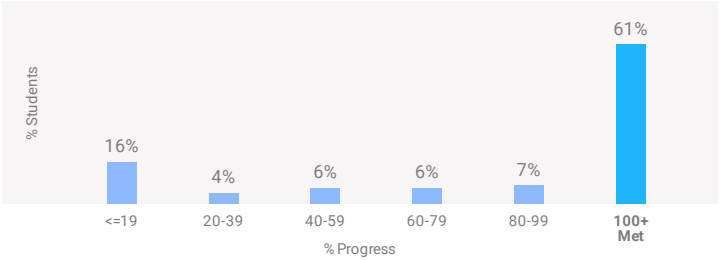
The median percent progress towards Typical Growth for this school is 129%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



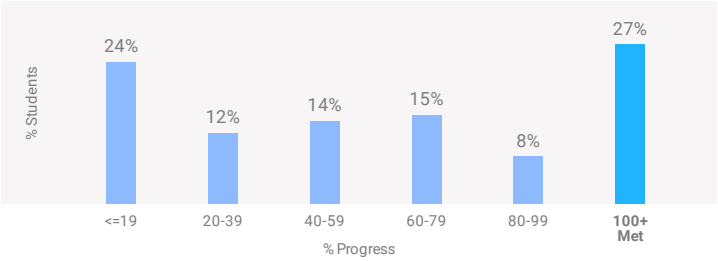
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	87%	47%	42%	11%	55%	73/73
Grade 7	152%	74%	69%	32%	65%	66/66
Grade 8	167%	62%	65%	39%	64%	69/70

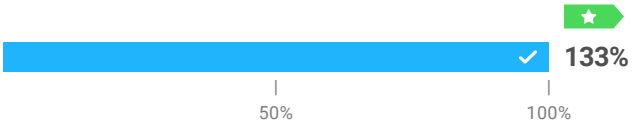
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2023 - 2024
Economically Disadvantaged	Yes - Economically Disadvantaged
Comparison Diagnostic	Final Diagnostic

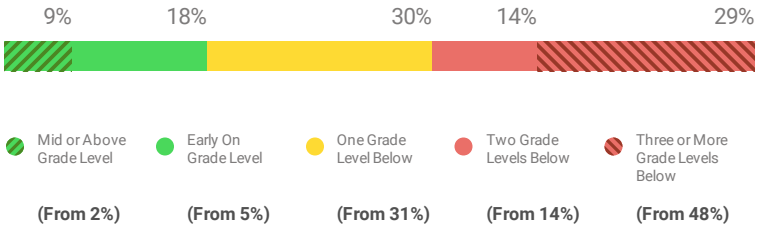
Students Assessed/Total: **235/235**

Progress to Annual Typical Growth (Median)



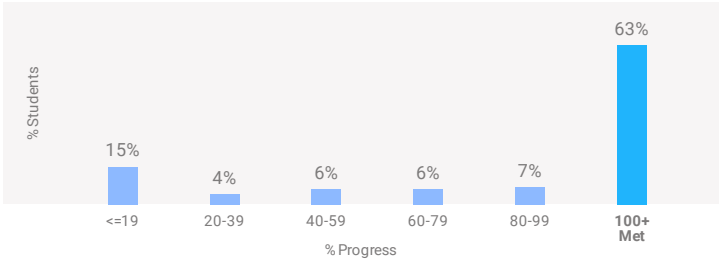
The median percent progress towards Typical Growth for this school is 133%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



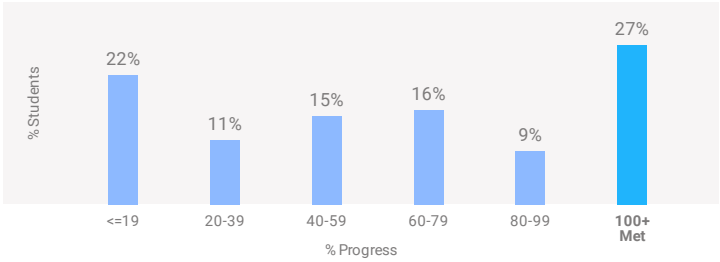
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	100%	50%	48%	13%	59%	82/82
Grade 7	156%	76%	69%	31%	68%	74/74
Grade 8	158%	65%	65%	38%	65%	79/79

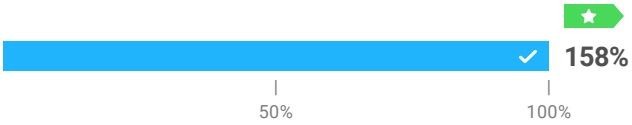
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2023 - 2024
Student with Disabilities	Yes - Student with Disabilities
Comparison Diagnostic	Final Diagnostic

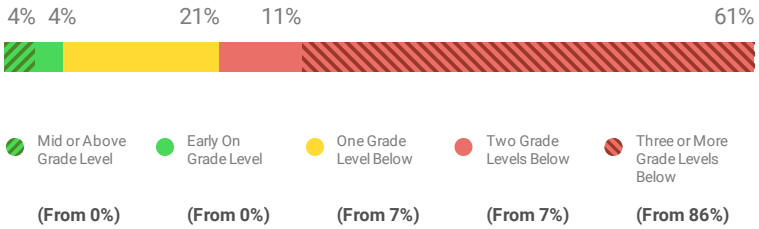
Students Assessed/Total: **28/29**

Progress to Annual Typical Growth (Median)



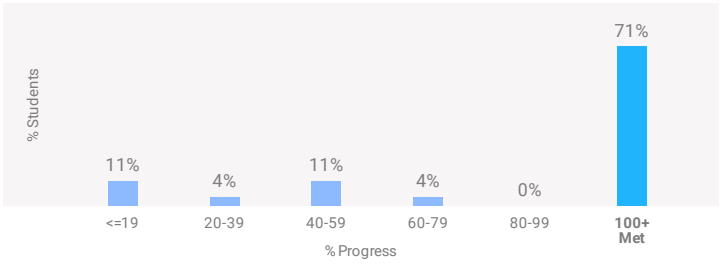
The median percent progress towards Typical Growth for this school is 158%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



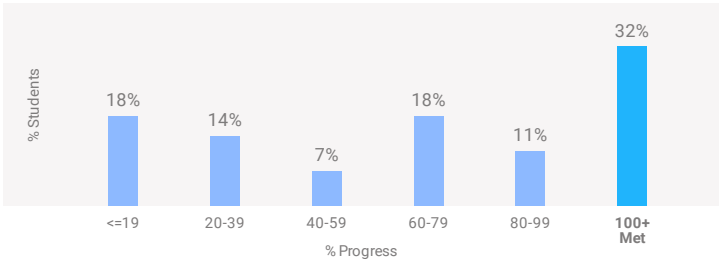
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	162%	88%	75%	25%	88%	8/8
Grade 7	139%	60%	55%	30%	60%	10/10
Grade 8	154%	70%	60%	40%	70%	10/11

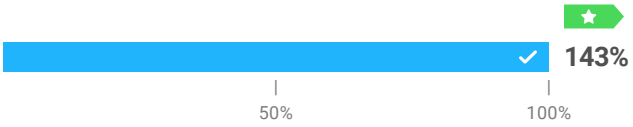
© Curriculum Associates, LLC, All Rights Reserved. | **i-Ready.com**

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

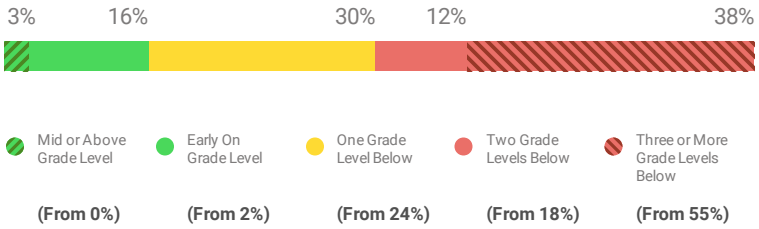
Students Assessed/Total: **262/262**

Progress to Annual Typical Growth (Median)



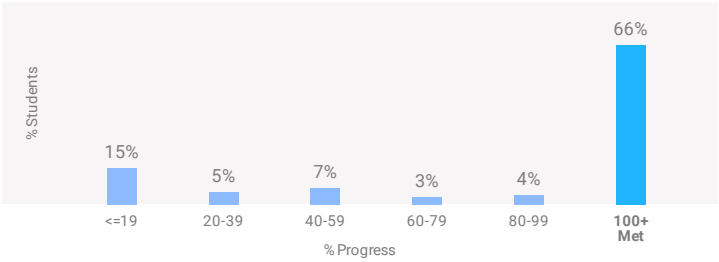
The median percent progress towards Typical Growth for this school is 143%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



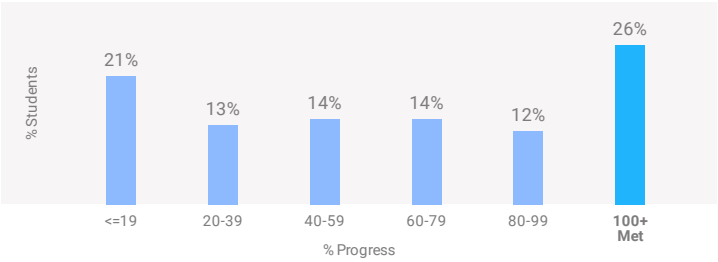
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 3 of 3

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	147%	72%	63%	27%	72%	82/82
Grade 7	146%	70%	65%	31%	72%	86/86
Grade 8	132%	56%	52%	21%	67%	94/94

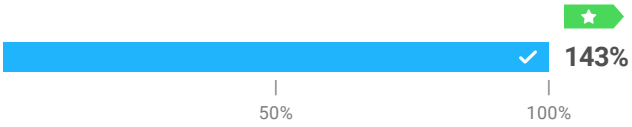
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

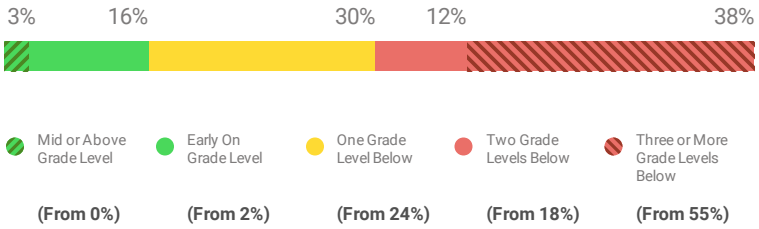
Students Assessed/Total: **262/262**

Progress to Annual Typical Growth (Median)



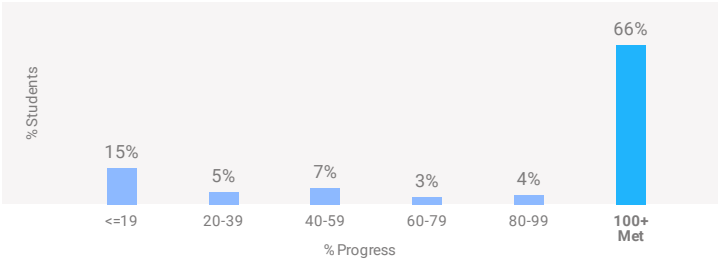
The median percent progress towards Typical Growth for this school is 143%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



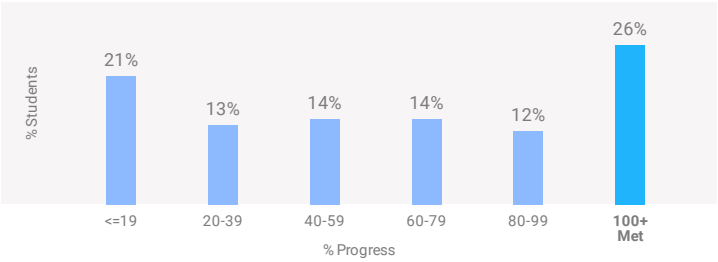
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Race**

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	Overall	147%	72%	63%	27%	72%	82/82
Grade 6	Black or African American	153%	77%	66%	23%	78%	64/64
Grade 6	White	114%	67%	53%	0%	67%	3/3
Grade 6	Not Reported	133%	53%	57%	47%	47%	15/15
Grade 7	Overall	146%	70%	65%	31%	72%	86/86
Grade 7	Black or African American	146%	68%	64%	32%	72%	75/75

© Curriculum Associates, LLC, All Rights Reserved. | **i-Ready.com**

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	White	158%	80%	82%	20%	60%	5/5
Grade 7	Not Reported	147%	83%	66%	33%	83%	6/6
Grade 8	Overall	132%	56%	52%	21%	67%	94/94
Grade 8	Black or African American	129%	56%	51%	22%	66%	86/86
Grade 8	White	165%	67%	67%	17%	67%	6/6
Grade 8	Not Reported	85%	50%	37%	0%	100%	2/2

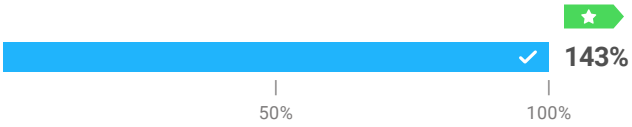
© Curriculum Associates, LLC, All Rights Reserved. | i-Ready.com

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

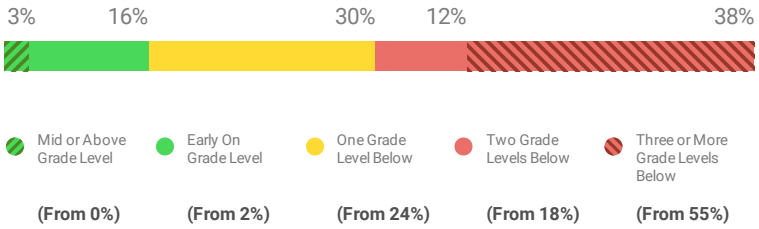
Students Assessed/Total: **262/262**

Progress to Annual Typical Growth (Median)



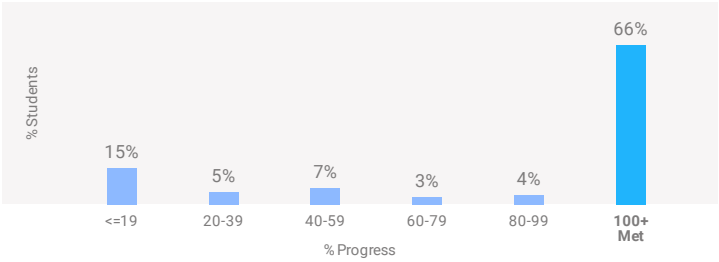
The median percent progress towards Typical Growth for this school is 143%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



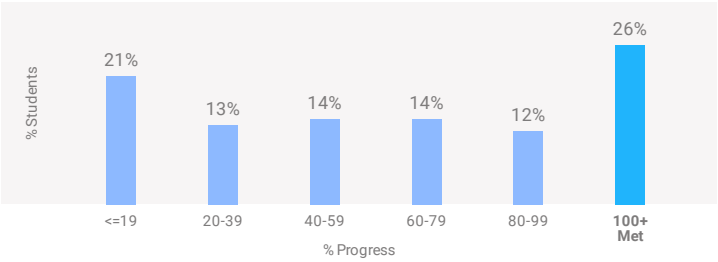
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Economically Disadvantaged**

Showing 6 of 6

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	Overall	147%	72%	63%	27%	72%	82/82
Grade 6	Not Reported	147%	72%	63%	27%	72%	82/82
Grade 7	Overall	146%	70%	65%	31%	72%	86/86
Grade 7	Not Reported	146%	70%	65%	31%	72%	86/86
Grade 8	Overall	132%	56%	52%	21%	67%	94/94
Grade 8	Not Reported	132%	56%	52%	21%	67%	94/94

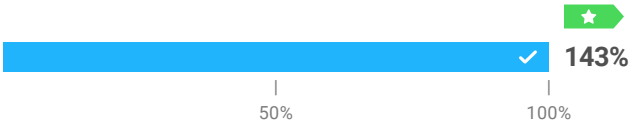
© Curriculum Associates, LLC, All Rights Reserved. | **i-Ready.com**

Diagnostic Growth

School	VIEW PARK PREPARATORY CHARTER MIDDLE
Subject	Math
Academic Year	2022 - 2023
Comparison Diagnostic	Final Diagnostic

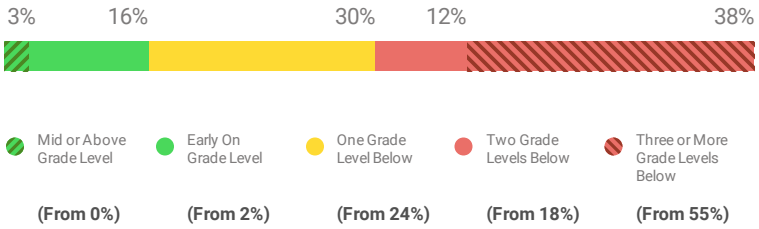
Students Assessed/Total: **262/262**

Progress to Annual Typical Growth (Median)



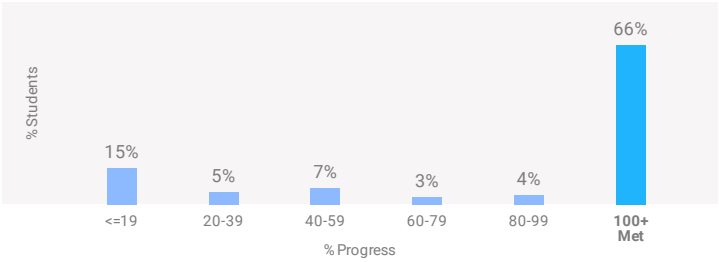
The median percent progress towards Typical Growth for this school is 143%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



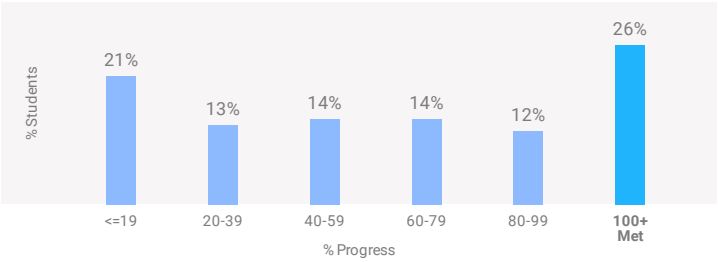
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Student with Disabilities

Showing 6 of 6

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	Overall	147%	72%	63%	27%	72%	82/82
Grade 6	Not Reported	147%	72%	63%	27%	72%	82/82
Grade 7	Overall	146%	70%	65%	31%	72%	86/86
Grade 7	Not Reported	146%	70%	65%	31%	72%	86/86
Grade 8	Overall	132%	56%	52%	21%	67%	94/94
Grade 8	Not Reported	132%	56%	52%	21%	67%	94/94

© Curriculum Associates, LLC, All Rights Reserved. | **i-Ready.com**