



Board of Education Report

File #: Rep-043-24/25, **Version:** 1

Approval of the Renewal Petition for New West Charter [PUBLIC HEARING]

October 22, 2024

Charter Schools Division

Action Proposed:

Approve the renewal petition for New West Charter (“Charter School”) located in Board District 4 and Region West, for six (6) years, beginning July 1, 2025 until June 30, 2031, to serve 1,150 students in grades 6-12 in year one, and up to 1,150 students in grades 6-12 by the end of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Although New West Charter’s renewal petition contains the provisions identified in the LAUSD Board adopted LAUSD Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions (“FSDRL”), New West Charter’s renewal petition may contain provisions that are inconsistent with the FSDRL.

New West Charter is only required to update its charter to include a reasonably comprehensive description (including FSDRL) of any new requirements enacted into law after the charter was originally granted or last renewed as necessary to reflect the current program offered by the charter school. (Ed. Code, § 47607(c)(2)(F).)

New West Charter’s renewal petition expressly acknowledges that, to the extent any inconsistency may exist between any provision contained within the body of the Charter and the FSDRL contained in the addendum, the provisions of the FSDRL addendum shall control. Additionally, the renewal petition provides its governing board, “may initiate and carry on any program or activity or may other act in a manner which is not in conflict with or inconsistent with or preempted by any law and which are not in conflict with this charter or the purposes for which schools are established.” Accordingly, other than the applicable updates made to New West Charter’s renewal petition pursuant to Education Code section 47607(c)(2)(F), New West Charter’s renewal petition may not be inconsistent with the law and the provisions of the FSDRL. Moreover, New West Charter’s renewal petition qualifies in various sections that, “This section will be followed in the event that LAUSD does not approve the charter.” Conversely, the provisions of the FSDRL shall control in the event the LAUSD Board approves the renewal petition. The District will execute its oversight functions in accordance with applicable legal, District and charter requirements, including the FSDRL.

Background:

New West Charter is a 6-12 school currently serving 998 students on private facilities in West Los Angeles at 1905 Armacost Ave., Los Angeles, CA 90026 and 11625 Pico Blvd., Los Angeles, CA 90064 in Board District 4 and Region West. New West Charter was originally approved by the California State Board of Education on December 5, 2001, after denial by the LAUSD Board of Education, to serve students in grades 6-8 for a three-year term with subsequent term extensions through 2007-2008. After subsequent denials by the LAUSD Board of Education, the California State Board of Education renewed New West Charter’s charter in 2007 and 2012,

and in 2017 with technical amendments to revise the petition (e.g., the *Home - School Agreement*, admission preferences, and description of the independent study program). The grade span of New West Charter's charter was extended by the State Board of Education in 2011 to serve students in grades 9-12. On May 11, 2017, New West Charter's charter was renewed on appeal by the California State Board of Education for a five-year term to serve 1,225 students in grades 6-12.

Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose terms expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for New West Charter expires June 30, 2025.

Pursuant to Education Code section 47605.9, New West Charter may continue to operate under the California State Board of Education's authority only until the date on which the charter is up for renewal, at which point New West Charter must submit a petition for renewal to the governing board of the school district within the boundaries of which the charter school is located (i.e., LAUSD Board).

Pursuant to applicable law, charter schools classified as high performing may be renewed for a term of five (5), six (6), or seven (7) years. (Ed. Code, § 47607.) To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operation and performance during the term of the charter, consistent with Education Code section 47607 and as noted in the LAUSD Policy and Procedures for Charter Schools. As staff considered New West Charter's renewal petition and record, also informed by a review of materials from the California Department of Education (CDE), staff recommends a term length of six (6) years. Moreover, should the LAUSD Board of Education approve the renewal of Charter School, LAUSD Board of Education would become the chartering authorizer and conduct oversight pursuant to applicable law and District policy and procedures.

On July 25, 2024, New West Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through October 23, 2024.

An initial Public Hearing was held on September 10, 2024.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current New West Charter governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided by the governing board members. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, was performed by the Office of the Inspector General.

The renewal petition is available for perusal in the Charter Schools Division and online at the District's Board of Education website at <http://laschoolboard.org/charterpetitions>.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - Pursuant to Education Code section 47605.9, if the Board denies the renewal petition, the charter school may submit the petition for renewal directly to the California State Board of Education, which shall review the petition in accordance with Education Code section 47605(k)(1)(B). If the California State Board of Education grants renewal pursuant to Education Code section 47607, the California State Board of Education shall designate, in consultation with the petitioner, either the LAUSD Board or Los Angeles County Board of

Education as the chartering authority.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5). Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with applicable legal, District and charter requirements.

Charter School has chosen to remain with a non-LAUSD Special Education Local Planning Area (SELPA) of which it is currently a participating member. Should Charter School subsequently elect to be part of the LAUSD SELPA, any Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the Charter School and the District. The Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools," (*Policy*, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda to the extent consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - New West Charter - Data Set

Attachment C - Desegregation Impact Statement

Informatives:

Not applicable

Submitted:

09/24/24

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 043-24/25
 October 22, 2024

School Name:	New West Charter (Currently Authorized by the State Board of Education)		BOARD IS REQUIRED TO TAKE ACTION BY: October 23, 2024
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	New West Charter School		
Location Code:	Not Applicable		
Type of Site(s):	Private		
Site Address(es):	(1) 1905 Armacost Ave., Los Angeles, CA 90026 (2) 11625 Pico Blvd., Los Angeles, CA 90064		
Board District(s):	4	Region(s):	West
Grade Levels Served:	6-12	Current Enrollment:	998
Grade Levels Authorized in Current Charter:	6-12	Approved Enrollment in Current Charter:	1,225 (See proposed change in “Action Proposed” below.)
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE’S 2024 CLASSIFICATION)	High Performing		
STAFF RECOMMENDATION:	Approval for a six (6) year term (2025-2031)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for New West Charter (“Charter School”), located in Board District 4 and Region West, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031 to serve up to 1,150 students in grades 6-12 in each year of the charter term. The enrollment capacity of 1,150 is the number represented in the renewal petition and reflects a decrease of 75 students.

Although New West Charter’s renewal petition contains the provisions identified in the LAUSD Board adopted *LAUSD Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions* (“FSDRL”), New West Charter’s renewal petition may contain provisions that are inconsistent with the FSDRL.

New West Charter is only required to update its charter to include a reasonably comprehensive description (including FSDRL) of any new requirements enacted into law after the charter was originally granted or last renewed as necessary to reflect the current program offered by the charter school. (Ed. Code, § 47607(c)(2)(F).)

New West Charter’s renewal petition expressly acknowledges that, to the extent any inconsistency may exist between any provision contained within the body of the Charter and the FSDRL contained in the addendum, the provisions of the FSDRL addendum shall control. Additionally, the renewal petition provides its governing board, “may initiate and carry on any program or activity or may other act in a manner which is not in conflict with or inconsistent with or preempted by any law and which are not in conflict with this charter or the purposes for which schools are established.” Accordingly, other than the applicable updates made to New West Charter’s renewal petition pursuant to Education Code section 47607(c)(2)(F), New West Charter’s renewal petition may not be inconsistent with the law and the provisions of the FSDRL. Moreover, New West Charter’s renewal petition qualifies in various sections that, “This section will be followed in the event that LAUSD does not approve the charter.” Conversely, the provisions of the FSDRL shall control in the event the LAUSD Board approves the renewal petition. The District will execute its oversight functions in accordance with applicable legal, District and charter requirements, including the FSDRL.

Pursuant to Education Code section 47605.9, Charter School may continue to operate under the California State Board of Education’s (SBE) authority only until the date on which the charter is up for renewal, at which point New West Charter must submit a petition for renewal to the governing board of the school district within the boundaries of which the charter school is located (i.e., LAUSD Board).

Pursuant to applicable law, charter schools classified as high performing may be renewed for a term of five (5), six (6), or seven (7) years. (Ed. Code, § 47607.) To help determine the recommended term length in these cases, staff considers various factors related to the charter school’s operation and performance during the term of the charter, consistent with Education Code section 47607 and as noted in the *LAUSD Policy and Procedures for Charter Schools*. As staff considered New West Charter’s renewal petition and record, also informed by a review of materials from the California Department of Education (CDE), staff recommends a term length of six (6) years. Moreover, should the LAUSD Board of Education approve the renewal of Charter School, LAUSD Board of Education would become the authorizer and conduct oversight pursuant to applicable law and District policy and procedures.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	New West Charter
Initial Authorization:	On December 5, 2001, New West Charter was authorized by the California State Board of Education on appeal to serve students in grades 6-8.
Most Recent Renewal	The charter was renewed by the California State Board of Education on appeal on May 11, 2017, for a five-year term (July 1, 2017- June 30, 2022) to serve up to 1,225 students in grades 6-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose terms expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for New West Charter expires June 30, 2025.
Approved Material Revisions of Current Charter:	Not Applicable
Board Benchmarks in Current Charter Term:	Not Applicable
Submission of Renewal Petition Application:	New West Charter submitted its renewal petition application on July 25, 2024. The 90-day statutory timeline for Board action on the petition runs through October 23, 2024.

	New West Charter
Concurrent Request for Material Revision:	New West Charter did not submit a request for a material revision to its charter.
Master Plan for English Learners and Standard English Learners:	New West Charter implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	New West Charter participates in El Dorado Special Education Local Plan Area (SELPA).

B. Charter School Operator

New West Charter is operated by New West Charter School, a California nonprofit public benefit corporation.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

New West Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups, and the state and local indicators. (Ed. Code, § 47607(c).) The charter school has attained measurable increases in academic achievement schoolwide and for numerically significant student groups. Please see the attached New West Charter Data Set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displays the most current year of data (also known as Status). Performance levels are reported based on the 2021-2022 school year data using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 Dashboard Performance Levels (colors) based on two years' data are provided.

New West Charter (SBE) Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	High	Medium	High	N/A	Very Low	High	Very Low
2022-2023	Blue	Green	No Performance Color	High	Orange	Orange	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Note: N/A indicates Not Available

c. English Language Arts Academic Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students and higher than the state for six of the seven numerically significant student groups. In 2023 in ELA, the charter school's DFS was higher than the state for All Students and higher than the state for all seven numerically significant student groups.

New West Charter - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	34.4	Low	-12.2	Higher
Asian	Met	Very High	82.3	Very High	63.0	Higher
Latino	Met	Medium	3.3	Low	-38.6	Higher
Two or More Races	Met	Very High	62.1	High	25.1	Higher
White	Met	High	39.2	High	21.9	Higher
English Learner	Met	Very Low	-72.0	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-7.5	Low	-41.4	Higher
Students with Disabilities	Met	Low	-60.8	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New West Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	48.3	13.9	Orange	-13.6	Higher
Asian	Met	Green	71.3	-11.0	Blue	61.8	Higher
Latino	Met	Green	14.9	11.6	Orange	-40.2	Higher
Two or More Races	Met	Blue	86.6	24.6	Green	24.3	Higher
White	Met	Blue	57.0	17.8	Green	20.8	Higher
English Learner	Met	Yellow	-58.0	13.9	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Green	0.0	7.5	Orange	-42.6	Higher
Students with Disabilities	Met	Yellow	-30.7	30.1	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Academic Indicator

In 2022 in Math, the charter school’s DFS was higher than the state for All Students and higher than the state for five of seven numerically significant student groups. In 2023 in Math, the charter school’s DFS was higher than the state for All Students and higher than the state for five of seven numerically significant student groups.

New West Charter - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Medium	-14.8	Low	-51.7	Higher
Asian	Met	Very High	48.9	Very High	48.4	Higher
Latino	Met	Low	-65.2	Low	-83.4	Higher
Two or More Races	Met	High	6.1	Medium	-9.9	Higher
White	Met	Medium	-1.1	Medium	-13.4	Higher
English Learner	Met	Very Low	-119.4	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Low	-84.4	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-105.4	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New West Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	-8.8	6.0	Orange	-49.1	Higher
Asian	Met	Blue	50.0	1.1	Blue	50.8	Lower
Latino	Met	Yellow	-52.0	13.2	Orange	-80.8	Higher
Two or More Races	Met	Blue	30.6	24.5	Yellow	-7.4	Higher
White	Met	Yellow	-1.2	-0.1	Yellow	-11.1	Higher
English Learner	Met	Orange	-115.0	4.3	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-71.9	12.5	Yellow	-80.8	Higher
Students with Disabilities	Met	Yellow	-90.5	14.9	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Academic Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school’s performance level (High) was higher than the state’s performance level of Medium. The charter school’s English Learner Progress Rate was higher than the state’s rate. In 2023 on the ELPI, there was no performance level color due to the number of English Learners being less than 30 students. The state’s color was Yellow. The charter school’s English Learner Progress Rate was lower than the state’s rate.

New West Charter - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	59.4%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

New West Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Color	44.0%	-15.4%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Academic Indicator

The College/Career Academic Indicator was not reported on the 2022 Dashboard. In 2023, the charter school's performance level (High) for All Students was higher than the state's performance level of Medium and higher than the state for all three numerically significant student groups.

New West Charter - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	High	56.1%	Medium	43.9%	Higher
Latino	Medium	47.8%	Medium	35.5%	Higher
White	High	56.9%	Medium	53.2%	Higher
Socioeconomically Disadvantaged	Medium	48.5%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students and all six of the numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students and all six of the numerically significant student groups.

h. Graduation Indicator [HS only]

In 2022, the charter school's percentage of graduated students was higher than the state for All Students and higher than the state for two of three numerically significant student groups. In 2023, the charter school's percentage of graduated students was lower than the state for All Students and for all student groups.

- i. Suspension Rate Indicator
In 2022 and 2023, the charter school’s percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.
- j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met.”
- k. Reclassification Rates
As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.
- l. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*.

New West Charter has been overseen by the SBE, as its chartering authorizer, since the inception of New West Charter in 2001. CSD team has reviewed documents from and has met with CDE staff. CDE staff shared they do not have concerns with the operations and governance of New West based on their oversight review and monitoring. Based on the “Charter School Monitoring Instrument” (rev. December 2021), the CDE annual oversight includes review of the following five criteria: Criterion 1: Fidelity to Charter Petition and Memorandum of Understanding; Criterion 2: Educational Performance; Criterion 3: Governance and Organizational Leadership; Criterion 4: Fiscal Operations and Internal Controls; and Criterion 5: School Operations. In the most recent annual oversight documentation, the CDE Charter Schools Division’s “Summary of Annual Site Visit for New West Charter Conducted on October 24–25, 2023,” indicated that New West Charter was “in compliance with its charter and the Memorandum of Understanding between the California State Board of Education and NWC.”

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

New West Charter’s fiscal condition is positive and has been upward trending since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Second Interim)
Net Assets	\$5,891,052	\$8,714,025	\$9,579,178	\$10,326,188	\$10,671,088
Net Income/Loss	\$601,710	\$2,822,973	\$865,153	\$747,010	\$344,900
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

New West Charter is currently authorized and overseen by the SBE. District staff has communicated with and reviewed documents from staff at the CDE.

New West Charter achieved ratings of *Good* in the assessment of its fiscal condition for Fiscal Years 2022-2023 and 2023-2024 by its current authorizer. The SBE has delegated the responsibility of oversight monitoring of the SBE-authorized charter schools to the CDE. The CDE reviews all financial reports, budgetary updates, and pertinent budget assumptions provided by each SBE-authorized charter school in its overall assessment of a charter school’s current and projected financial condition, fiscal sustainability, and appropriateness of fiscal management practices. Each charter school’s financial condition is categorized as Good, Fair, or Poor.¹

- i. Charter schools categorized by the CDE as being in *Good* fiscal condition have demonstrated an ability to operate with a balanced budget; maintain stable student enrollment and attendance ratios; properly manage cash liquidity; maintain low debt levels; maintain positive fund balances; and meet the recommended cash reserve levels specified in the memoranda of understanding (MOU) between the SBE and each of the SBE-authorized charter schools that it oversees.
- ii. Charter schools in *Fair* financial condition show some signs of fiscal distress and need to take appropriate action to address declines in their fiscal condition. Specifically, a charter school in *Fair* fiscal condition may have out of balance budgets whereby the school’s expenditures exceed its income (deficit spending); declining student enrollment or

¹ <https://www.cde.ca.gov/be/pn/im/documents/oct23memocsd02.docx>

attendance ratios; insufficient cash liquidity; high debt levels; declining or low fund balances; or cash reserve levels that are below the levels required in the school's MOU.

- iii. Charter schools in *Poor* financial condition are in danger of jeopardizing its fiscal operations going forward. Timely and appropriate action by the charter school's board is critical in addressing and mitigating the charter school's serious decline in financial condition. Specifically, a charter school in poor financial condition has a negative fund balance and no reserves. The school does not have an adequate cash level and has a high debt level.

New West Charter School

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
W	4	SBE	New West Charter School	All Students	574	34.4	High	-12.2	Low	Higher	560	Blue	48.3	13.9	Increased	Orange	-13.6	-1.4	Maintained	Higher
				American Indian or Alaska Native	1	--	No Performance Level	-49.3	Low	--	2	No Color	--	--	--	Orange	-47.9	2.0	Maintained	--
				Asian	47	82.3	Very High	63.0	Very High	Higher	46	Green	71.3	-11	Declined	Blue	61.8	-1.2	Maintained	Higher
				Black or African American	23	-45.4	No Performance Level	-57.7	Low	--	21	No Color	-15.3	30.1	Increased	Orange	-59.6	-2.0	Maintained	--
				English Learner	31	-72.0	Very Low	-61.2	Low	Lower	34	Yellow	-58.0	13.9	Increased	Orange	-67.7	-6.5	Declined	Higher
				Filipino	6	--	No Performance Level	42.9	High	--	8	No Color	--	--	--	Green	44.0	1.1	Maintained	--
				Foster Youth	0	--	--	-85.6	Very Low	--	0	--	--	--	--	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	--	Orange	-67.9	-5.0	Declined	--
				Latino	124	3.3	Medium	-38.6	Low	Higher	121	Green	14.9	11.6	Increased	Orange	-40.2	-1.7	Maintained	Higher
				Native Hawaiian or Pacific Islander	1	--	No Performance Level	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	107	-7.5	Low	-41.4	Low	Higher	87	Green	0.0	7.5	Increased	Orange	-42.6	-1.2	Maintained	Higher
				Students with Disabilities	72	-60.8	Low	-97.3	Very Low	Higher	76	Yellow	-30.7	30.1	Increased	Red	-96.3	1.8	Maintained	Higher
				Two or More Races	55	62.1	Very High	25.1	High	Higher	48	Blue	86.6	24.6	Increased	Green	24.3	-0.8	Maintained	Higher
White	314	39.2	High	21.9	High	Higher	308	Blue	57	17.8	Increased	Green	20.8	-1.2	Maintained	Higher				

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group															
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White	
Percent of students tested in 2022 **	99%	100%	100%	100%	100%	100%	--	--	100%	100%	100%	99%	98%	99%	
Participation Rate Met 2022 -	Yes	Yes	Yes	Yes	Yes	Yes	--	--	Yes	Yes	Yes	Yes	Yes	Yes	
Percent of students tested in 2023	98%	100%	98%	100%	100%	100%	--	--	97%	--	99%	99%	--	99%	
Participation Rate Met 2023	Yes	Yes	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	Yes	--	Yes	

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

New West Charter School

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
W	4	SBE	New West Charter School	All Students	575	-14.8	Medium	-51.7	Low	Higher	559	Green	-8.8	6.0	Increased	Orange	-49.1	2.6	Maintained	Higher
				American Indian or Alaska Native	1	--	No Performance Level	-90.4	Low	--	2	No Color	--	--	No Change Level	Yellow	-87.3	4.6	Increased	--
				Asian	47	48.9	Very High	48.4	Very High	Higher	46	Blue	50.0	1.1	Maintained	Blue	50.8	2.3	Maintained	Lower
				Black or African American	23	-125.7	No Performance Level	-106.9	Very Low	--	21	No Color	-98.0	27.7	Increased	Red	-104.5	2.6	Maintained	--
				English Learner	31	-119.4	Very Low	-92.0	Low	Lower	34	Orange	-115.0	4.3	Increased	Orange	-93.4	-1.4	Maintained	Lower
				Filipino	6	--	No Performance Level	2.7	High	--	8	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--
				Foster Youth	0	--	--	-126.3	Very Low	--	0	--	--	--	--	Red	-127.4	1.4	Maintained	--
				Homeless Youth	0	--	--	-101.8	Very Low	--	0	--	--	--	--	Red	-101.3	0.5	Maintained	--
				Latino	124	-65.2	Low	-83.4	Low	Higher	121	Yellow	-52.0	13.2	Increased	Orange	-80.8	2.6	Maintained	Higher
				Native Hawaiian or Pacific Islander	1	--	No Performance Level	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	107	-84.4	Low	-84.0	Low	Lower	87	Yellow	-71.9	12.5	Increased	Yellow	-80.8	3.2	Increased	Higher
				Students with Disabilities	72	-105.4	Very Low	-130.8	Very Low	Higher	76	Yellow	-90.5	14.9	Increased	Orange	-127.3	5.5	Increased	Higher
				Two or More Races	55	6.1	High	-9.9	Medium	Higher	48	Blue	30.6	24.5	Increased	Yellow	-7.4	2.5	Maintained	Higher
White	315	-1.1	Medium	-13.4	Medium	Higher	307	Yellow	-1.2	-0.1	Maintained	Yellow	-11.1	2.3	Maintained	Higher				

[Participation Rate Report](#) below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	100%	100%	100%	100%	100%	--	--	100%	100%	100%	99%	98%	99%
Participation Rate Met 2022 *	Yes	Yes	Yes	Yes	Yes	Yes	--	--	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2023	98%	100%	98%	100%	100%	100%	--	--	97%	--	99%	99%	--	98%
Participation Rate Met 2023	Yes	Yes	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

New West Charter School

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State					
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
W	4	SBE	New West Charter School	English Learner	32	59.4%	High	50.3%	Medium	Higher	25	No Color	44.0%	-15.4%	Declined	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	35	35	100.0%	Yes
2023	29	27	93.1%	No

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results	
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.	
School	
New West Charter School	
	State
ELs Who Progressed at Least One ELPI Level	46.9% 47.5%
ELs Who Maintained ELPI Level 4	12.5% 2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	18.8% 31.4%
ELs Who Decreased at Least One ELPI Level	21.9% 18.3%

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2023 Student English Language Acquisition Results	
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.	
School	
New West Charter School	
	State
ELs Who Progressed at Least One ELPI Level	20.0% 46.4%
ELs Who Maintained ELPI Level 4	24.0% 2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	36.0% 32.7%
ELs Who Decreased at Least One ELPI Level	20.0% 18.6%

New West Charter School

Academic Performance - College / Career

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

College / Career Academic Indicator - CA School Dashboard Indicator										
RG	BD	Loc Code	School	Student Group	Number of Students with Scores	School 2023 percentage of prepared students	School 2023 Status Level	State 2023 percentage of prepared students	State 2023 Status Level	School to State CCI Comparison
W	4	SBE	New West Charter School	All Students	148	56.1%	High	43.9%	Medium	Higher
				American Indian or Alaska Native	0	--	--	26.5%	Low	--
				Asian	12	91.7%	No Performance Level	75.8%	Very High	--
				Black or African American	9	--	No Performance Level	25.1%	Low	--
				English Learner	5	--	No Performance Level	15.3%	Low	--
				Filipino	2	--	No Performance Level	65.2%	High	--
				Foster Youth	0	--	--	11.6%	Low	--
				Homeless Youth	0	--	--	20.4%	Low	--
				Latino	46	47.8%	Medium	35.5%	Medium	Higher
				Native Hawaiian or Pacific Islander	0	--	--	33.1%	Low	--
				Socioeconomically Disadvantaged	66	48.5%	Medium	35.4%	Medium	Higher
				Students with Disabilities	21	33.3%	No Performance Level	12.3%	Low	--
				Two or More Races	20	55.0%	No Performance Level	52.9%	Medium	--
				White	58	56.9%	High	53.2%	Medium	Higher

Data Sources: California School Dashboard Research data files 2023.

New West Charter School

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
R G	B D	Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	
W	4	SBE	New West Charter School	All Students	439	1.6%	Very Low	30.0%	Very High	Lower	443	Orange	7.0%	5.4%	Increased	Yellow	24.3%	-5.7	Declined Significantly	Lower	
				American Indian or Alaska Native	1	--	No Performance Level	42.9%	Very High	--	1	No Color	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	35	0.0%	Very Low	11.5%	High	Lower	38	Blue	0.0%	0.0%	Maintained	Yellow	10.1%	-1.4	Declined	Lower	
				Black or African American	14	0.0%	No Performance Level	42.9%	Very High	--	16	No Color	0.0%	0.0%	Maintained	Yellow	36.4%	-6.5	Declined Significantly	--	
				English Learner	18	0.0%	No Performance Level	33.6%	Very High	Lower	15	No Color	0.0%	0.0%	Maintained	Yellow	26.3%	-7.3	Declined Significantly	--	
				Filipino	4	--	No Performance Level	16.2%	High	--	6	No Color	--	--	--	Yellow	13.8%	-2.4	Declined	--	
				Foster Youth	0	--	--	42.1%	Very High	--	0	--	--	--	--	Yellow	33.6%	-8.5	Declined Significantly	--	
				Homeless Youth	0	--	--	45.1%	Very High	--	0	--	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--	
				Latino	81	1.2%	Very Low	35.8%	Very High	Lower	87	Orange	5.7%	4.5%	Increased	Yellow	28.4%	-7.4	Declined Significantly	Lower	
				Native Hawaiian or Pacific Islander	1	--	No Performance Level	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	
				Socioeconomically Disadvantaged	78	0.0%	Very Low	37.4%	Very High	Lower	63	Orange	9.5%	9.5%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Lower	
				Students with Disabilities	55	1.8%	Very Low	39.6%	Very High	Lower	61	Orange	11.5%	9.7%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Lower	
				Two or More Races	40	2.5%	Very Low	25.1%	Very High	Lower	42	Orange	7.1%	4.6%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Lower	
White	263	1.5%	Very Low	21.9%	Very High	Lower	253	Orange	9.1%	7.6%	Increased	Yellow	18.5%	-3.5	Declined Significantly	Lower					

Data Sources: California School Dashboard Research data files 2023

New West Charter School

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance Level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
W	4	SBE	New West Charter School	All Students	1,050	0.9%	Very Low	3.1%	Medium	Lower	1,000	Blue	0.6%	-0.3%	Declined	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	4	--	No Performance Level	6.4%	High	--	3	No Color	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	84	0.0%	Very Low	0.9%	Very Low	Lower	85	Blue	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	Lower
				Black or African American	51	3.9%	Medium	7.9%	High	Lower	43	Blue	0.0%	-3.9%	Declined	Red	8.8%	0.9%	Increased	Lower
				English Learner	37	2.7%	Medium	3.2%	Medium	Lower	29	No Color	0.0%	-2.7%	Declined	Orange	3.7%	0.5%	Increased	--
				Filipino	8	--	No Performance Level	1.2%	Low	--	10	No Color	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	0	--	--	12.4%	Very High	--	0	--	--	--	--	Red	13.6%	1.2%	Increased	--
				Homeless Youth	0	--	--	5.5%	High	--	0	--	--	--	--	Orange	6.5%	1.0%	Increased	--
				Latino	233	0.4%	Very Low	3.3%	Medium	Lower	233	Blue	0.4%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	2	--	No Performance Level	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	212	1.4%	Low	4.0%	Medium	Lower	182	Green	1.6%	0.2%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	130	3.8%	Medium	5.4%	High	Lower	138	Green	1.4%	-2.4%	Declined	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	101	1.0%	Very Low	2.9%	Medium	Lower	88	Blue	0.0%	-1.0%	Declined	Orange	3.3%	0.4%	Increased	Lower
White	567	0.9%	Very Low	2.6%	Medium	Lower	538	Blue	0.9%	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Lower				

Data Sources: California School Dashboard Research data files 2023

New West Charter School

Graduation Rate Indicator

This report shows the combined four- and five-year graduation rate for comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2023 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2023) as well as students from the prior cohort (Class of 2022) who graduated in their fifth year of high school in 2022-23. Current and prior year data is compared to see whether a school made improvement (i.e., had a higher rate of graduation in 2023 than it did in 2022) or experienced a decline. Results will fall into one of five levels, ranging from "Increased Significantly" to "Declined Significantly." Combining current year data and its comparison with prior year data, will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Graduation Rate Indicator - CA School Dashboard Indicator																					
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of graduated students	School 2022 Status Level	State 2022 Percentage of graduated students	State 2022 Status Level	School to State Graduated Students Comparison	Number of Students	School 2023 Performance Level (color)	School 2023 Percentage of graduated students	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Percentage of graduated students	State 2023 Change	State 2023 Change Level	School to State Graduated Students Comparison	
W	4	SBE	New West Charter School	All Students	158	92.4%	High	87.4%	Medium	Higher	148	Orange	83.1%	-9.3%	Declined Significantly	Orange	86.4%	-1.0%	Declined	Lower	
				American Indian or Alaska Native	1	--	No Performance Level	79.6%	Low	--	0	--	--	--	--	--	Orange	79.6%	-0.1%	Maintained	--
				Asian	7	--	No Performance Level	95.2%	Very High	--	12	No Color	100.0%	--	--	--	Green	94.5%	-0.7%	Maintained	--
				Black or African American	13	100.0%	No Performance Level	79.5%	Low	--	9	No Color	--	--	--	--	Orange	78.5%	-1.0%	Declined	--
				English Learner	7	--	No Performance Level	73.3%	Low	--	5	No Color	--	--	--	--	Orange	73.5%	0.2%	Maintained	--
				Filipino	0	--	--	95.5%	Very High	--	2	No Color	--	--	--	--	Green	94.7%	-0.8%	Maintained	--
				Foster Youth	0	--	--	64.1%	Very Low	--	0	--	--	--	--	--	Red	63.2%	-0.8%	Maintained	--
				Homeless Youth	1	--	No Performance Level	74.4%	Low	--	0	--	--	--	--	--	Orange	73.7%	-0.7%	Maintained	--
				Latino	36	97.2%	Very High	85.3%	Medium	Higher	46	Orange	82.6%	-14.6%	Declined Significantly	Orange	84.2%	-1.0%	Declined	Lower	
				Native Hawaiian or Pacific Islander	1	--	No Performance Level	85.2%	Medium	--	0	--	--	--	--	--	Yellow	84.6%	-0.7%	Maintained	--
				Socioeconomically Disadvantaged	72	91.7%	High	85.1%	Medium	Higher	66	Orange	75.8%	-15.9%	Declined Significantly	Orange	83.7%	-1.4%	Declined	Lower	
				Students with Disabilities	18	88.9%	No Performance Level	75.2%	Low	--	21	No Color	61.9%	-27.0%	--	Orange	72.7%	-2.5%	Declined	--	
				Two or More Races	15	93.3%	No Performance Level	89.6%	Medium	--	20	No Color	80.0%	-13.3%	Declined Significantly	Orange	88.6%	-1.0%	Declined	--	
White	83	88.0%	Medium	90.8%	High	Lower	58	Orange	81.0%	-6.9%	Declined Significantly	Orange	89.8%	-1.0%	Declined	Lower					

Data Sources: California School Dashboard Research data files 2023

New West Charter School

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
W	4	SBE	New West Charter School	998	19.8%	N/A	0.2%	8.4%	4.3%	2.8%	0.9%	0.0%	0.0%	22.2%	0.0%	0.0%	1.7%	21.0%	14.4%	8.9%	53.3%
Statewide				5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
Los Angeles Unified				529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
W	4	SBE	New West Charter School	997	16.1%	N/A	0.3%	8.5%	4.2%	2.7%	1.0%	0.0%	0.0%	23.3%	0.0%	0.0%	1.2%	17.4%	12.5%	7.8%	53.7%
Statewide				5,892,244	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
Los Angeles Unified				538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	5.1%	0.2%	1.5%	82.0%	13.6%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesenr.asp>

New West Charter School

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
W	4	SBE	New West Charter School	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

New West Charter School

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2022-2023				2023-2024			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
W	4	SBE	New West Charter School	LTEL 6+ Years	12	9.1%	226,535	11.1%	12	9.6%	211,218	18.1%
				At-Risk 4-5 Years	0	0.0%	144,190	7.1%	0	0.0%	136,190	9.6%
				EL 0-3 Years	0	0.0%	505,487	24.8%	2	1.6%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	15	11.4%	236,323	11.6%	14	11.2%	207,773	10.4%
				EL total	27	20.5%	1,112,535	54.5%	28	22.4%	1,074,833	53.8%
				RFEP	105	79.5%	927,723	45.5%	97	77.6%	924,460	46.2%
				Total (Ever)	132	100.0%	2,040,258	100.0%	125	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

New West Charter School

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
W	4	SBE	New West Charter School	998	144	14.4%
Statewide				5,837,690	799,980	13.7%
Los Angeles Unified				529,902	79,906	14.8%

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
W	4	SBE	New West Charter School	997	125	12.5%
Statewide				5,852,544	765,169	13.1%
Los Angeles Unified				538,295	75,935	14.1%

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
W	4	SBE	New West Charter School	77.8%	22.2%	21	0	0	10	0	1	0	0	43	0	63	6	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
W	4	SBE	New West Charter School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Los Angeles Unified				68.3%	31.2%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

* Data Not Available for 2022-2023 School Year. School only provided 2023-2024 data.

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).