

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, October 17, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Independent Analysis Unit

Committee Chair Reports

- Facilities and Procurement Committee

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **In accordance with Board Rule 131, Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board’s consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this to Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 006 – 23/24
Office of Labor Relations
(Adoption of the Compensation Proposal for District-Represented and Non-Represented Classifications [2022-2025]) Recommends adoption of the Compensation Proposal for District-Represented and Non-Represented Classifications for 2022-2025.
2. Board of Education Report No. 053 – 23/24
Procurement Services Division
(Approval of Procurement Actions) Recommends approval of procurement contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center;

and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment B.

3. Board of Education Report No. 013 – 23/24
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends approval of the Procurement Services Division facilities contract actions taken by the Facilities Services Division under delegated authority as listed in Attachment A including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts.
4. Board of Education Report No. 008 – 23/24
Facilities Services Division
Early Childhood Education Division
(Define and Approve the New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the new Chatsworth Early Education Center Project and the amendment of the Facilities Services Division Strategic Execution Plan, for a total combined budget of \$5,163,799.
5. Board of Education Report No. 076 – 23/24
Facilities Services Division
(Approve the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the definition of five outdoor learning environment projects and the amendment of the Facilities Services Division Strategic Execution Plan for a total combined budget of \$13,779,371.
6. Board of Education Report No. 082 – 23/24
Facilities Services Division
(Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of four projects to provide critical replacements and upgrades of school building/site systems and components and the amendment of the Facilities Services Division Strategic Execution Plan for a proposed budget of \$11,307,329.
7. Board of Education Report No. 083 – 23/24
Facilities Services Division
(Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of Seven Board District Priority and Region Priority Projects and amendment of the Facilities Services Division Strategic Execution Plan for a proposed budget of \$874,289.
8. Board of Education Report No. 084 – 23/24
Facilities Services Division
(Authorization to Enter into an Agreement with the Los Angeles Department of Water and Power to Establish Funding for Transportation Electrification Projects) Recommends approval of an agreement between the District and the Los Angeles Department of Water and Power to establish program funding of up to \$4,845,000 to support transportation electrification projects and to authorize the Chief facilities Executive and or the chief Procurement Officer and or their designee to executive all instruments reasonably related to this agreement.

9. Board of Education Report No. 068 – 23/24
Accounting and Disbursements Division
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$988,871,576.51 which were made against funds of the District from August 1, 2023 through August 31, 2023.
10. Board of Education Report No. 069 – 23/24
Accounting and Disbursements Division
(Donations of Money to the District) Recommends approval of donations of money to the District totaling \$699,806.06.
11. Board of Education Report No. 089 – 23/24
Office of the Chief Business Officer
(Emergency Closure of All District Schools and Programs; Request for Allowance of Attendance Due to an Emergency Condition; Payment of Employees) Recommends approval to take all necessary actions to submit the request to obtain allowance of attendance to the California Department of Education and ratify payment of salaries for the closure period.
12. Board of Education Report No. 070 – 23/24
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,298 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
13. Board of Education Report No. 071 – 23/24 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 46 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
14. Board of Education Report No. 038 – 23/24
Integrated Library & Textbook Support Services
Division of Instruction
(Adoption of Textbooks for UTK-5/6 Elementary English Language Arts/English Language Development) Recommends approval of the adoption of Amplify Core Knowledge Language Arts for use in Grades UTK-5/6 elementary English Language Arts/English Language Development and authorize the Chief Procurement Officer and or his designee to negotiate and execute textbook purchase agreements in the not-to-exceed amount of \$11 million.
15. Board of Education Report No. 085 – 23/24
Division of Instruction
(Early Literacy School Block Grant [ELSBG] Literacy Action Plan Annual Updates) Recommends ratification of the Annual Updates of the Literacy Action Plans for the six L.A. Unified schools participating in the ELSBG with a total grant award amount of \$4,777,355 continuing through June 30, 2024.
16. Board of Education Report No. 078 – 23/24
Division of Instruction
(Approval of English Language Learner Healthcare Pathways Grant) Recommends approval for District staff to apply for the English Language Learner Healthcare Pathways Grant offered jointly by the California Community College Chancellor’s Office and the California Department of Education.

17. Board of Education Report No. 086 – 23/24
Division of Special Education
(2023 Comprehensive Coordinated Early Intervening Services Abbreviated Compliance Improvement Monitoring Action Plan) Recommends approval of the 2023 Comprehensive Coordinated Early Intervening Services Abbreviated Compliance Improvement Monitoring Action Plan.
18. Board of Education Report No. 081 – 23/24
Office of Student, Family and Community Engagement
(Approval of Community Advisory Committee [CAC] Membership) Recommends approval of the persons included in attachment A for a term of membership on the CAC retroactive to July 1, 2023, and alternates to serve on the CAC for the 2023-2024 school year.

New Business for Action Continued on Tab 29

Board Member Resolutions for Action

19. Mr. Schmerelson - October as National Principals Month (Res-007-23/24) **3PM TIME CERTAIN**
(Noticed September 12, 2023)

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, the Associated Administrators of Los Angeles (AALA) and the Association of California School Administrators (ACSA) Region 16;

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the most significant opportunities, the most influential educators, and the strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, We celebrate National Principals Month this October, we thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We thank AALA for uplifting our administrators' voices, skills, and passion to advocate for our students. We appreciate ACSA Region 16's commitment to and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA as both the union and professional association for their work in helping ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our deepest appreciation for their continued advocacy to ensure our principals receive the support and guidance they need to be successful front-line leaders; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District’s early education, elementary, secondary and adult and Career and Transition Center schools; and to encourage residents of California to observe “National Principals Month” with appropriate ceremonies and activities that promote awareness of school leadership’s role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2023 as National Principals Month, but every day of every month we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family.

20. Mr. Schmerelson - Celebrating October as Filipino Heritage Month (Res-008-23/24)
(Noticed September 12, 2023)

3:30 PM TIME CERTAIN

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There are an estimated 4 million Filipino-Americans residing in the United States, making them the second-largest Asian-American population within the country and the third-largest ethnic group in California;

Whereas, Historic Filipinotown is located in Los Angeles and is a central part of The City of Los Angeles with a rich history and culture;

Whereas, 1.6 percent of students in the District identify as Filipino or of Filipino descent;

Whereas, In October 1587, the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itliong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October 2023 as Filipino Heritage and History Month;

Resolved further, That the Superintendent’s office explore the possibility of establishing a lesson plan on the history of Historic Filipinotown and important Filipino figures in Los Angeles as well as creating a dual language program in the Filipino language after a viability study has been completed; and, be it finally

Resolved, That the District will work with all LAUSD schools to accurately and positively celebrate Filipino history and heritage.

21. Mr. Schmerelson - Dyslexia Awareness Month (Res-009-23/24) (Noticed September 12, 2023)

Whereas, Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, meanwhile strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved to know of the neurological and epidemiological basis;

Whereas, Early screening for reading difficulties including dyslexia is critical to ensure individuals receive focused, evidence-based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, Governor Gavin Newsom signed into law SB 114, creating a new requirement in Education Code section 53008 which mandates, starting in the 2025-2026 school year, all kindergarten through 2nd grade California students to be screened for reading difficulties including dyslexia and apply early intervention methods for any student identified at risk for reading difficulties, including difficulties associated with characteristics of dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation program guidelines pursuant to Education Code section 56335 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed, and designates October 2023 as Dyslexia Awareness Month;

Resolved further, That the Board will direct the Superintendent to utilize resources from the Division of Instruction to conduct community outreach regarding the State's mandate to screen for reading difficulties including dyslexia; and, be it finally

Resolved, That the Parent Center will dedicate the month of October to educate parents by dispelling the myths of dyslexia and ensuring that students receive the services and support they need to learn to read.

22. Ms. Gonez - Recognizing a Latina Trailblazer: Renaming of Gridley Elementary School to Honor Cindy Montañez (Res-010-23/24) (**Waiver of Board Rule 72**) **2:30 PM TIME CERTAIN**

Whereas, School names have the potential to inspire students and serve as a connection between the school and the broader community;

Whereas, The Governing Board of the Los Angeles Unified School District has established via Board Rule 1003 that schools be named to honor prominent individuals, whose notability has survived their lifetime and whose service extends beyond schools in the Los Angeles Unified School District;

Whereas, Cindy Montañez is a prominent and esteemed community and civic leader whose service and achievements have made a significant and lasting impact on the local San Fernando community and beyond;

Whereas, During Cindy Montañez's undergraduate years at UCLA, she participated in a 14-day hunger strike leading to the creation of the César E. Chávez Department of Chicana/o and Central American Studies. Her story as a Latina, daughter of immigrants, and committed advocate for representation and recognition can resonate with many of the students we serve;

Whereas, Cindy Montañez broke barriers on behalf of young Latinos everywhere as the youngest person elected to the City Council of San Fernando and the youngest woman elected to the California State Legislature. She was the first Latina to chair the Assembly Committee on Rules. She has been an advocate for child protection, worker safety, consumer rights, and the Car Buyer's Bill of Rights;

Whereas, Cindy Montañez currently serves as the CEO of TreePeople, a major environmental organization, where her dedication to environmental justice continues to set an example for others. She also serves as a Council Member for the City of San Fernando, where she actively works to enhance quality of life and foster community engagement;

Whereas, Cindy Montañez has been honored and recognized in the community for her outstanding contributions, including the renaming of 8th Street Park to Pacoima Wash Natural Park in her name, the declaration of January 19 as Cindy Montañez Day by Assemblymember Luz Rivas, and the celebration of Latino Heritage Month in her honor by the District;

Whereas, Gridley Street Elementary School is a UTK-5 elementary school located in San Fernando; the school serves approximately 460 students, including through a dual language Spanish program, and is supported by dedicated educators and a strong school community; and

Whereas, The school has held multiple community meetings in-person and virtually with its faculty, classified staff, and parents, providing opportunities for open and constructive discussions on the proposed name change. The school conducted a survey where families, students, school staff, and the community gave input on this important decision and selected the new school name; now therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District approves the renaming of Gridley Street Elementary School to Gridley-Montañez Dual Language Academy in honor of Cindy Montañez's remarkable contributions, leadership, and positive impact on our community, beginning in the 2024-2025 school year and directs the Superintendent to update all directories, websites, campus signage, and references to the school accordingly.

Board Member Resolutions for Initial Announcement

23. Dr. McKenna - November as Homeless Youth Awareness Month (Res-011-23/24) (For Action November 14, 2023)

Whereas, Congress first declared November as National Homeless Youth Awareness Month in 2007;

Whereas, California passed a resolution recognizing November as California Runaway and Homeless Youth Prevention Month in 2023;

Whereas, November is a time to elevate the issue of youth homelessness and grow the commitment to prevent and end homelessness among young people in the United States;

Whereas, In 2022, an estimated 9,100 youth in Los Angeles County lacked a safe place to live;

Whereas, A disproportionate number of youth experiencing homelessness are members of historically underserved populations;

Whereas, Youth experiencing homelessness are often exposed to dangers, have an increased likelihood of substance abuse, early parenthood, and trafficking, and experience depression and posttraumatic stress disorder;

Whereas, Nearly 70 percent of Los Angeles Unified School District's homeless students were chronically absent during the 2021-22 school year;

Whereas, The District is developing programs such as iAttend to identify homeless students and provide them with needed resources;

Whereas, Research has shown that homeless youth are more likely to score lower on standardized tests, be placed in special education, repeat a grade, transfer schools, and drop out of school;

Whereas, The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for homeless youth;

Whereas, In compliance with the McKinney Vento Homeless Assistance Act, the District's Homeless Education Office was designed to provide assistance to homeless students and families and maximize access to educational, social, and enrichment programs to promote student achievement;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that homelessness is a serious problem for many students, families, and the City at large; and

Whereas, The Board recognizes the important role education can play in preventing and ending youth homelessness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2023 as Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

24. Mr. Schmerelson - Commemorating Diwali and Celebrating South Asian Heritage (Res-012-23/24) (For Action November 14, 2023)

Whereas, Diwali, also known as Deepawali, is a five-day festival observed by more than a billion people across faiths, including Hinduism, Sikhism, Newar, Buddhism, and Jainism;

Whereas, Diwali marks the start of the Hindu New Year: and symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance;

Whereas, California has the largest Indian population in the United States, with nearly one million residents living within the state;

Whereas, Indian Americans contribute highly to California's economy, community, social services, and diverse culture;

Whereas, The Los Angeles Unified School District acknowledges the growing presence of Indian Americans and others of South Asian heritage in public life, service, and business positions;

Whereas, Diwali is celebrated as an official holiday in India, Nepal, Sri Lanka, Myanmar, Guyana, Fiji, Singapore, Trinidad and Tobago, Malaysia, and Mauritius; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges Sunday, November 12, 2023, as Diwali;

Resolved further, That the District recognizes the importance of the South Asian Community, including Indian Americans, to Los Angeles and California as leaders for their contributions to their communities and various sectors such as, but not limited to, academics, health, science, and sports;

Resolved further, In alignment with the District's inclusive practices, the Governing Board of the Los Angeles Unified School District encourages the Superintendent to support and uplift the Indian American Community and others of South Asian heritage in our schools, workplaces, and communities; and, be it finally

Resolved, That the Board requests that the Superintendent update or create reference guides and resources to inform students, teachers and staff so that proper age appropriate discussions of Diwali can happen in our school sites and classrooms.

25. Mr. Schmerelson - Celebrating Substitute Educators Day (Res-013-23/24) (For Action November 14, 2023)

Whereas, The United States observes Substitute Educators Day, which was instituted by the National Education Association (NEA) and is to be celebrated on Friday during American Education Week;

Whereas, The purpose of this day is to highlight the role and importance of the substitute teacher by providing information about, advocating for, and helping to increase appreciation and respect for this unique professional;

Whereas, Los Angeles Unified School District substitute school employees play an essential role in the maintenance and continuity of daily education for all students, ensure the minimization of learning disruption, and are tasked to provide effective learning plans;

Whereas, The unmatched professionalism of substitute teachers is evidenced by their willingness to be at a school site early in the morning, oversee and execute a quality lesson plan, and provide students with a safe learning environment, all on short notice;

Whereas, These professional educators provide a critical link in the education of public schoolchildren by serving as a bridge to provide continued quality education to children in the temporary absence of regular classroom educators.

Whereas, Our professional substitutes make a valuable and meaningful contribution to the success of our students by ensuring that the time they spend in school is productive;

Whereas, Substitutes are experienced in the adaptation to different school lessons, climates, cultures, and personnel due to changing worksites;

Whereas, In addition to substitute teachers being purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Although the role of the substitute teacher may be different from that of the regular teacher in some aspects, it is equally demanding, essential, and professional; and

Whereas, The District's mission is to provide our students with an education that prepares them to be college and career-ready, which cannot be accomplished without our dedicated and hardworking substitute teachers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates Friday, November 17, 2023 as Substitute Educator's Day;

Resolved further, That the District highly encourages schools, principals, and staff to recognize the work and labor of substitute educators, assisting them to assimilate to the school culture and climate;

Resolved further, That the Board encourages the Superintendent to develop and update reference guides and development training for substitute educators similar to what is currently available to all other educators; and, be it finally

Resolved, The Board expresses their deep appreciation to our supporting substitute educators in the challenging conditions they face to provide the best education possible for our students and as crucial members of the Los Angeles Unified School District.

26. Mr. Melvoin, Ms. Goldberg - Excellence in Expanded Learning in LAUSD (Res-014-23/24) (For Action November 14, 2023)

Whereas, Expanded learning opportunities, including afterschool programs, support students, families and communities. They keep youth safe, inspire learning, and give working parents and guardians peace of mind;

Whereas, The Los Angeles Unified School District (District) is committed to delivering well-rounded, inspiring educational and enrichment experiences during the school day and after school as outlined in Pillar 1B of the 2022-2026 Strategic Plan;

Whereas, The average workday for full time workers is 8.4 hours according to the U.S. Bureau of Labor and Statistics, while the average school day for students in California is 6 hours;

Whereas, Quality expanded learning programs not only promote physical health and wellbeing, but also support academic and social-emotional development and provide a safe and supportive environment for students;

Whereas, According to research at the University of California, Irvine, the University of Wisconsin Madison, and Policy Studies Associates, Inc., students who regularly attended high-quality afterschool programs had significant gains in standardized math test scores;

Whereas, According to the Rose Institute at Claremont McKenna College, every \$1 invested in afterschool programs saves at least \$3 through increasing youth's earning potential, improving their performance at school, and reducing crime and juvenile delinquency;

Whereas, Effective expanded learning programs align with and complement the school day curriculum. This helps reinforce academic skills and concepts while providing additional enrichment and opportunities for hands-on learning;

Whereas, The District and its partners are committed to ensuring students have access to expanded learning opportunities in a safe and supportive environment that offers high-quality academic, enrichment, and recreation programs to motivate students to work towards their full potential. Most District students have access to an on-site afterschool program, although availability and quality may vary from school to school;

Whereas, There are challenges to providing quality expanded learning programs including attracting and retaining qualified, part-time afterschool employees, developing coherence between the school day and afterschool programs, and blending and braiding After School Education and Safety (ASES) funding, ELOP funding, grants, and other funding to meet the needs of all students while following the funding guidelines of each program;

Whereas, There remains unmet demand for high-quality expanded learning programs nationally, disproportionately impacting low-income families and families of color; now, therefore be it

Resolved, That the District recognizes and celebrates Lights on Afterschool Day annually in October. This event celebrates after school programs that keep youth safe, inspire them to learn, and help working families;

Resolved further, That advocacy for more coherent expanded learning funding and support be incorporated into the 2024 District’s Advocacy Agenda as a legislative priority at the local, State, and national level;

Resolved further, That the District will develop an Excellence in Expanded Learning Plan focused on strengthening and defining goals for afterschool programming coherence, quality, developmental appropriateness, and accessibility and on recruiting and retaining high quality staff and partners to be presented to the Board in a public meeting within 120 days. The plan shall be informed by:

- An analysis of current afterschool programs serving District students and funding sources conducted by the Independent Analysis Unit to be completed within 30 days and made publicly available, including but not limited to
 - Number of students currently participating in afterschool programs, broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation (i.e., Priority school, Community School, BSAP), and region;
 - List of schools providing afterschool programs by type (i.e., District provided vs partner provided, paid program vs. no cost) broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation (i.e., Priority school, Community School, BSAP), and region;
 - Staffing vacancies associated with each type of afterschool provider;
 - Comparison of District programs, policies, and funding structures to other large school districts in California;
 - Student outcomes associated with participation in afterschool programs offered at District sites; and
 - An explanation of missing or unavailable data that would be beneficial to consider;
- Stakeholder input to improve the coherence, quality, and accessibility of expanded learning opportunities throughout the District; and, be it finally

Resolved, That the District will participate in local and State conversations and convenings related to expanded learning opportunities for youth including around quality standards and impact on student outcomes.

Correspondence and Petitions

27. Report of Correspondence (ROC-003-23/24)

Minutes for Board Approval

28. Approval of Minutes (MIN-003-23/24)

September 12, 2023, Regular Board Meeting Minutes
September 26, 2023, Regular Board Meeting Minutes

New Business for Action Continued from Tab 18

29. Board of Education Report No. 099 – 23/24
Office of Labor Relations
(2024 – 2025 Health Benefits Agreement) Recommends adoption 2024-2025 Health Benefits Agreement between the Los Angeles Unified School District and the Health Benefits Committee, Associated Administrators of Los Angeles, California School Employees Association, and its Los Angeles Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Los Angeles School Police Association, Los Angeles School Police Sergeants and Lieutenants Association, SEIU Local 99, Teamsters Local 572, and United Teachers Los Angeles.
30. Board of Education Report No. 101 – 23/24
Office of Board Secretariat
(Amendment to Board Rules 131 and 135) Recommends approval of amendment to Board Rules 131 and 135 to increase the number of speakers allowed for general public comment from 15 to 20; increase item specific comment from 7 to 10; reduce the public comment time allotment to two minutes from three minutes; and for public comment at Board committees to be determined by committee chair with a minimum allotment of 10 slots at any particular committee.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <https://www.lausd.org/boe#calendar73805/20231017/event/69352>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.