

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, October 17, 2023

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partners

Independent Analysis Unit

Committee Chair Reports

- Facilities and Procurement Committee

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

**General Public Comment (Approximately 4:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **In accordance with Board Rule 131, Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this to Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

#### **New Business for Action**

1. Board of Education Report No. 006 – 23/24  
Office of Labor Relations  
(Adoption of the Compensation Proposal for District-Represented and Non-Represented Classifications [2022-2025]) Recommends adoption of the Compensation Proposal for District-Represented and Non-Represented Classifications for 2022-2025.
2. Board of Education Report No. 053 – 23/24  
Procurement Services Division  
(Approval of Procurement Actions) Recommends approval of procurement contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center;

and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment B.

3. Board of Education Report No. 013 – 23/24  
Procurement Services Division – Facilities Contracts  
(Approval of Facilities Contracts Actions) Recommends approval of the Procurement Services Division facilities contract actions taken by the Facilities Services Division under delegated authority as listed in Attachment A including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts.
4. Board of Education Report No. 008 – 23/24  
Facilities Services Division  
Early Childhood Education Division  
(Define and Approve the New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the new Chatsworth Early Education Center Project and the amendment of the Facilities Services Division Strategic Execution Plan, for a total combined budget of \$5,163,799.
5. Board of Education Report No. 076 – 23/24  
Facilities Services Division  
(Approve the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the definition of five outdoor learning environment projects and the amendment of the Facilities Services Division Strategic Execution Plan for a total combined budget of \$13,779,371.
6. Board of Education Report No. 082 – 23/24  
Facilities Services Division  
(Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of four projects to provide critical replacements and upgrades of school building/site systems and components and the amendment of the Facilities Services Division Strategic Execution Plan for a proposed budget of \$11,307,329.
7. Board of Education Report No. 083 – 23/24  
Facilities Services Division  
(Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of Seven Board District Priority and Region Priority Projects and amendment of the Facilities Services Division Strategic Execution Plan for a proposed budget of \$874,289.
8. Board of Education Report No. 084 – 23/24  
Facilities Services Division  
(Authorization to Enter into an Agreement with the Los Angeles Department of Water and Power to Establish Funding for Transportation Electrification Projects) Recommends approval of an agreement between the District and the Los Angeles Department of Water and Power to establish program funding of up to \$4,845,000 to support transportation electrification projects and to authorize the Chief facilities Executive and or the chief Procurement Officer and or their designee to executive all instruments reasonably related to this agreement.

9. Board of Education Report No. 068 – 23/24  
Accounting and Disbursements Division  
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$988,871,576.51 which were made against funds of the District from August 1, 2023 through August 31, 2023.
10. Board of Education Report No. 069 – 23/24  
Accounting and Disbursements Division  
(Donations of Money to the District) Recommends approval of donations of money to the District totaling \$699,806.06.
11. Board of Education Report No. 089 – 23/24  
Office of the Chief Business Officer  
(Emergency Closure of All District Schools and Programs; Request for Allowance of Attendance Due to an Emergency Condition; Payment of Employees) Recommends approval to take all necessary actions to submit the request to obtain allowance of attendance to the California Department of Education and ratify payment of salaries for the closure period.
12. Board of Education Report No. 070 – 23/24  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 3,298 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
13. Board of Education Report No. 071 – 23/24                    **NOT ON CONSENT**  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 46 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
14. Board of Education Report No. 038 – 23/24  
Integrated Library & Textbook Support Services  
Division of Instruction  
(Adoption of Textbooks for UTK-5/6 Elementary English Language Arts/English Language Development) Recommends approval of the adoption of Amplify Core Knowledge Language Arts for use in Grades UTK-5/6 elementary English Language Arts/English Language Development and authorize the Chief Procurement Officer and or his designee to negotiate and execute textbook purchase agreements in the not-to-exceed amount of \$11 million.
15. Board of Education Report No. 085 – 23/24  
Division of Instruction  
(Early Literacy School Block Grant [ELSBG] Literacy Action Plan Annual Updates) Recommends ratification of the Annual Updates of the Literacy Action Plans for the six L.A. Unified schools participating in the ELSBG with a total grant award amount of \$4,777,355 continuing through June 30, 2024.
16. Board of Education Report No. 078 – 23/24  
Division of Instruction  
(Approval of English Language Learner Healthcare Pathways Grant) Recommends approval for District staff to apply for the English Language Learner Healthcare Pathways Grant offered jointly by the California Community College Chancellor's Office and the California Department of Education.



17. Board of Education Report No. 086 – 23/24  
Division of Special Education  
(2023 Comprehensive Coordinated Early Intervening Services Abbreviated Compliance Improvement Monitoring Action Plan) Recommends approval of the 2023 Comprehensive Coordinated Early Intervening Services Abbreviated Compliance Improvement Monitoring Action Plan.
18. Board of Education Report No. 081 – 23/24  
Office of Student, Family and Community Engagement  
(Approval of Community Advisory Committee [CAC] Membership) Recommends approval of the persons included in attachment A for a term of membership on the CAC retroactive to July 1, 2023, and alternates to serve on the CAC for the 2023-2024 school year.

***New Business for Action Continued on Tab 29***

**Board Member Resolutions for Action**

19. Mr. Schmerelson - October as National Principals Month (Res-007-23/24) **3PM TIME CERTAIN**  
(Noticed September 12, 2023)

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, the Associated Administrators of Los Angeles (AALA) and the Association of California School Administrators (ACSA) Region 16;

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the most significant opportunities, the most influential educators, and the strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, We celebrate National Principals Month this October, we thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We thank AALA for uplifting our administrators' voices, skills, and passion to advocate for our students. We appreciate ACSA Region 16's commitment to and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA as both the union and professional association for their work in helping ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our deepest appreciation for their continued advocacy to ensure our principals receive the support and guidance they need to be successful front-line leaders; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's early education, elementary, secondary and adult and Career and Transition Center schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2023 as National Principals Month, but every day of every month we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family.

20. Mr. Schmerelson - Celebrating October as Filipino Heritage Month (Res-008-23/24)  
(Noticed September 12, 2023)

**3:30 PM TIME CERTAIN**

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There are an estimated 4 million Filipino-Americans residing in the United States, making them the second-largest Asian-American population within the country and the third-largest ethnic group in California;

Whereas, Historic Filipinotown is located in Los Angeles and is a central part of The City of Los Angeles with a rich history and culture;

Whereas, 1.6 percent of students in the District identify as Filipino or of Filipino descent;

Whereas, In October 1587, the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itliong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October 2023 as Filipino Heritage and History Month;

Resolved further, That the Superintendent's office explore the possibility of establishing a lesson plan on the history of Historic Filipinotown and important Filipino figures in Los Angeles as well as creating a dual language program in the Filipino language after a viability study has been completed; and, be it finally

Resolved, That the District will work with all LAUSD schools to accurately and positively celebrate Filipino history and heritage.

21. Mr. Schmerelson - Dyslexia Awareness Month (Res-009-23/24) (Noticed September 12, 2023)

Whereas, Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, meanwhile strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved to know of the neurological and epidemiological basis;

Whereas, Early screening for reading difficulties including dyslexia is critical to ensure individuals receive focused, evidence-based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, Governor Gavin Newsom signed into law SB 114, creating a new requirement in Education Code section 53008 which mandates, starting in the 2025-2026 school year, all kindergarten through 2<sup>nd</sup> grade California students to be screened for reading difficulties including dyslexia and apply early intervention methods for any student identified at risk for reading difficulties, including difficulties associated with characteristics of dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation program guidelines pursuant to Education Code section 56335 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed, and designates October 2023 as Dyslexia Awareness Month;

Resolved further, That the Board will direct the Superintendent to utilize resources from the Division of Instruction to conduct community outreach regarding the State's mandate to screen for reading difficulties including dyslexia; and, be it finally

Resolved, That the Parent Center will dedicate the month of October to educate parents by dispelling the myths of dyslexia and ensuring that students receive the services and support they need to learn to read.

22. Ms. Gonez - Recognizing a Latina Trailblazer: Renaming of Gridley Elementary School to Honor Cindy Montañez (Res-010-23/24) (**Waiver of Board Rule 72**) **2:30 PM TIME CERTAIN**

Whereas, School names have the potential to inspire students and serve as a connection between the school and the broader community;

Whereas, The Governing Board of the Los Angeles Unified School District has established via Board Rule 1003 that schools be named to honor prominent individuals, whose notability has survived their lifetime and whose service extends beyond schools in the Los Angeles Unified School District;

Whereas, Cindy Montañez is a prominent and esteemed community and civic leader whose service and achievements have made a significant and lasting impact on the local San Fernando community and beyond;

Whereas, During Cindy Montañez's undergraduate years at UCLA, she participated in a 14-day hunger strike leading to the creation of the César E. Chávez Department of Chicana/o and Central American Studies. Her story as a Latina, daughter of immigrants, and committed advocate for representation and recognition can resonate with many of the students we serve;

Whereas, Cindy Montañez broke barriers on behalf of young Latinos everywhere as the youngest person elected to the City Council of San Fernando and the youngest woman elected to the California State Legislature. She was the first Latina to chair the Assembly Committee on Rules. She has been an advocate for child protection, worker safety, consumer rights, and the Car Buyer's Bill of Rights;

Whereas, Cindy Montañez currently serves as the CEO of TreePeople, a major environmental organization, where her dedication to environmental justice continues to set an example for others. She also serves as a Council Member for the City of San Fernando, where she actively works to enhance quality of life and foster community engagement;

Whereas, Cindy Montañez has been honored and recognized in the community for her outstanding contributions, including the renaming of 8th Street Park to Pacoima Wash Natural Park in her name, the declaration of January 19 as Cindy Montañez Day by Assemblymember Luz Rivas, and the celebration of Latino Heritage Month in her honor by the District;

Whereas, Gridley Street Elementary School is a UTK-5 elementary school located in San Fernando; the school serves approximately 460 students, including through a dual language Spanish program, and is supported by dedicated educators and a strong school community; and

Whereas, The school has held multiple community meetings in-person and virtually with its faculty, classified staff, and parents, providing opportunities for open and constructive discussions on the proposed name change. The school conducted a survey where families, students, school staff, and the community gave input on this important decision and selected the new school name; now therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District approves the renaming of Gridley Street Elementary School to Gridley-Montañez Dual Language Academy in honor of Cindy Montañez's remarkable contributions, leadership, and positive impact on our community, beginning in the 2024-2025 school year and directs the Superintendent to update all directories, websites, campus signage, and references to the school accordingly.

## Board Member Resolutions for Initial Announcement

23. Dr. McKenna - November as Homeless Youth Awareness Month (Res-011-23/24) (For Action November 14, 2023)

Whereas, Congress first declared November as National Homeless Youth Awareness Month in 2007;

Whereas, California passed a resolution recognizing November as California Runaway and Homeless Youth Prevention Month in 2023;

Whereas, November is a time to elevate the issue of youth homelessness and grow the commitment to prevent and end homelessness among young people in the United States;

Whereas, In 2022, an estimated 9,100 youth in Los Angeles County lacked a safe place to live;

Whereas, A disproportionate number of youth experiencing homelessness are members of historically underserved populations;

Whereas, Youth experiencing homelessness are often exposed to dangers, have an increased likelihood of substance abuse, early parenthood, and trafficking, and experience depression and posttraumatic stress disorder;

Whereas, Nearly 70 percent of Los Angeles Unified School District's homeless students were chronically absent during the 2021-22 school year;

Whereas, The District is developing programs such as iAttend to identify homeless students and provide them with needed resources;

Whereas, Research has shown that homeless youth are more likely to score lower on standardized tests, be placed in special education, repeat a grade, transfer schools, and drop out of school;

Whereas, The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for homeless youth;

Whereas, In compliance with the McKinney Vento Homeless Assistance Act, the District's Homeless Education Office was designed to provide assistance to homeless students and families and maximize access to educational, social, and enrichment programs to promote student achievement;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that homelessness is a serious problem for many students, families, and the City at large; and

Whereas, The Board recognizes the important role education can play in preventing and ending youth homelessness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2023 as Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

24. Mr. Schmerelson - Commemorating Diwali and Celebrating South Asian Heritage (Res-012-23/24) (For Action November 14, 2023)

Whereas, Diwali, also known as Deepawali, is a five-day festival observed by more than a billion people across faiths, including Hinduism, Sikhism, Newar, Buddhism, and Jainism;

Whereas, Diwali marks the start of the Hindu New Year: and symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance;

Whereas, California has the largest Indian population in the United States, with nearly one million residents living within the state;

Whereas, Indian Americans contribute highly to California's economy, community, social services, and diverse culture;

Whereas, The Los Angeles Unified School District acknowledges the growing presence of Indian Americans and others of South Asian heritage in public life, service, and business positions;

Whereas, Diwali is celebrated as an official holiday in India, Nepal, Sri Lanka, Myanmar, Guyana, Fiji, Singapore, Trinidad and Tobago, Malaysia, and Mauritius; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges Sunday, November 12, 2023, as Diwali;

Resolved further, That the District recognizes the importance of the South Asian Community, including Indian Americans, to Los Angeles and California as leaders for their contributions to their communities and various sectors such as, but not limited to, academics, health, science, and sports;

Resolved further, In alignment with the District's inclusive practices, the Governing Board of the Los Angeles Unified School District encourages the Superintendent to support and uplift the Indian American Community and others of South Asian heritage in our schools, workplaces, and communities; and, be it finally

Resolved, That the Board requests that the Superintendent update or create reference guides and resources to inform students, teachers and staff so that proper age appropriate discussions of Diwali can happen in our school sites and classrooms.

25. Mr. Schmerelson - Celebrating Substitute Educators Day (Res-013-23/24) (For Action November 14, 2023)

Whereas, The United States observes Substitute Educators Day, which was instituted by the National Education Association (NEA) and is to be celebrated on Friday during American Education Week;

Whereas, The purpose of this day is to highlight the role and importance of the substitute teacher by providing information about, advocating for, and helping to increase appreciation and respect for this unique professional;

Whereas, Los Angeles Unified School District substitute school employees play an essential role in the maintenance and continuity of daily education for all students, ensure the minimization of learning disruption, and are tasked to provide effective learning plans;

Whereas, The unmatched professionalism of substitute teachers is evidenced by their willingness to be at a school site early in the morning, oversee and execute a quality lesson plan, and provide students with a safe learning environment, all on short notice;

Whereas, These professional educators provide a critical link in the education of public schoolchildren by serving as a bridge to provide continued quality education to children in the temporary absence of regular classroom educators.

Whereas, Our professional substitutes make a valuable and meaningful contribution to the success of our students by ensuring that the time they spend in school is productive;

Whereas, Substitutes are experienced in the adaptation to different school lessons, climates, cultures, and personnel due to changing worksites;

Whereas, In addition to substitute teachers being purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Although the role of the substitute teacher may be different from that of the regular teacher in some aspects, it is equally demanding, essential, and professional; and

Whereas, The District's mission is to provide our students with an education that prepares them to be college and career-ready, which cannot be accomplished without our dedicated and hardworking substitute teachers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates Friday, November 17, 2023 as Substitute Educator's Day;

Resolved further, That the District highly encourages schools, principals, and staff to recognize the work and labor of substitute educators, assisting them to assimilate to the school culture and climate;

Resolved further, That the Board encourages the Superintendent to develop and update reference guides and development training for substitute educators similar to what is currently available to all other educators; and, be it finally

Resolved, The Board expresses their deep appreciation to our supporting substitute educators in the challenging conditions they face to provide the best education possible for our students and as crucial members of the Los Angeles Unified School District.

26. Mr. Melvoin, Ms. Goldberg - Excellence in Expanded Learning in LAUSD (Res-014-23/24) (For Action November 14, 2023)

Whereas, Expanded learning opportunities, including afterschool programs, support students, families and communities. They keep youth safe, inspire learning, and give working parents and guardians peace of mind;

Whereas, The Los Angeles Unified School District (District) is committed to delivering well-rounded, inspiring educational and enrichment experiences during the school day and after school as outlined in Pillar 1B of the 2022-2026 Strategic Plan;

Whereas, The average workday for full time workers is 8.4 hours according to the U.S. Bureau of Labor and Statistics, while the average school day for students in California is 6 hours;

Whereas, Quality expanded learning programs not only promote physical health and wellbeing, but also support academic and social-emotional development and provide a safe and supportive environment for students;

Whereas, According to research at the University of California, Irvine, the University of Wisconsin Madison, and Policy Studies Associates, Inc., students who regularly attended high-quality afterschool programs had significant gains in standardized math test scores;

Whereas, According to the Rose Institute at Claremont McKenna College, every \$1 invested in afterschool programs saves at least \$3 through increasing youth's earning potential, improving their performance at school, and reducing crime and juvenile delinquency;

Whereas, Effective expanded learning programs align with and complement the school day curriculum. This helps reinforce academic skills and concepts while providing additional enrichment and opportunities for hands-on learning;

Whereas, The District and its partners are committed to ensuring students have access to expanded learning opportunities in a safe and supportive environment that offers high-quality academic, enrichment, and recreation programs to motivate students to work towards their full potential. Most District students have access to an on-site afterschool program, although availability and quality may vary from school to school;

Whereas, There are challenges to providing quality expanded learning programs including attracting and retaining qualified, part-time afterschool employees, developing coherence between the school day and afterschool programs, and blending and braiding After School Education and Safety (ASES) funding, ELOP funding, grants, and other funding to meet the needs of all students while following the funding guidelines of each program;

Whereas, There remains unmet demand for high-quality expanded learning programs nationally, disproportionately impacting low-income families and families of color; now, therefore be it

Resolved, That the District recognizes and celebrates Lights on Afterschool Day annually in October. This event celebrates after school programs that keep youth safe, inspire them to learn, and help working families;



Resolved further, That advocacy for more coherent expanded learning funding and support be incorporated into the 2024 District's Advocacy Agenda as a legislative priority at the local, State, and national level;

Resolved further, That the District will develop an Excellence in Expanded Learning Plan focused on strengthening and defining goals for afterschool programming coherence, quality, developmental appropriateness, and accessibility and on recruiting and retaining high quality staff and partners to be presented to the Board in a public meeting within 120 days. The plan shall be informed by:

- An analysis of current afterschool programs serving District students and funding sources conducted by the Independent Analysis Unit to be completed within 30 days and made publicly available, including but not limited to
  - Number of students currently participating in afterschool programs, broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation (i.e., Priority school, Community School, BSAP), and region;
  - List of schools providing afterschool programs by type (i.e., District provided vs partner provided, paid program vs. no cost) broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation (i.e., Priority school, Community School, BSAP), and region;
  - Staffing vacancies associated with each type of afterschool provider;
  - Comparison of District programs, policies, and funding structures to other large school districts in California;
  - Student outcomes associated with participation in afterschool programs offered at District sites; and
  - An explanation of missing or unavailable data that would be beneficial to consider;
- Stakeholder input to improve the coherence, quality, and accessibility of expanded learning opportunities throughout the District; and, be it finally

Resolved, That the District will participate in local and State conversations and convenings related to expanded learning opportunities for youth including around quality standards and impact on student outcomes.

## **Correspondence and Petitions**

27. Report of Correspondence (ROC-003-23/24)

## **Minutes for Board Approval**

28. Approval of Minutes (MIN-003-23/24)

September 12, 2023, Regular Board Meeting Minutes  
September 26, 2023, Regular Board Meeting Minutes

## ***New Business for Action Continued from Tab 18***

29. Board of Education Report No. 099 – 23/24  
Office of Labor Relations  
(2024 – 2025 Health Benefits Agreement) Recommends adoption 2024-2025 Health Benefits Agreement between the Los Angeles Unified School District and the Health Benefits Committee, Associated Administrators of Los Angeles, California School Employees Association, and its Los Angeles Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Los Angeles School Police Association, Los Angeles School Police Sergeants and Lieutenants Association, SEIU Local 99, Teamsters Local 572, and United Teachers Los Angeles.
30. Board of Education Report No. 101 – 23/24  
Office of Board Secretariat  
(Amendment to Board Rules 131 and 135) Recommends approval of amendment to Board Rules 131 and 135 to increase the number of speakers allowed for general public comment from 15 to 20; increase item specific comment from 7 to 10; reduce the public comment time allotment to two minutes from three minutes; and for public comment at Board committees to be determined by committee chair with a minimum allotment of 10 slots at any particular committee.

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<https://www.lausd.org/boe#calendar73805/20231017/event/69352>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

# Tab 1



## Board of Education Report

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**File #:** Rep-006-23/24, **Version:** 1

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### **Adoption of the Compensation Proposal for District-Represented and Non-Represented Classifications (2022-2025)**

**October 17, 2023**

**Office of Labor Relations**

#### **Action Proposed:**

Adopt the Compensation Proposal for District-Represented and Non-Represented Classifications for 2022-2025, as outlined in the 2022-2025 Compensation Memo (Attachment A) that provides compensation adjustments for:

- District-represented classifications with salaries within the range of union-represented classifications (Attachment B)
- District-represented classifications with salaries within the range of union-represented classifications whose starting pay would not reach \$22.52 an hour by January 1, 2024, if provided the same increases as the District-represented classifications with salaries within the range of union-represented classifications (Attachment C)
- District-represented classifications with salaries outside of the range of union-represented classifications (Attachment D)

#### **Background:**

The provisions of the Compensation Memo (Attachment A) are being recommended for adoption based on the terms reached with union represented classifications between March 2023 - August 2023. The agreements were adopted by the Board as follows:

##### April 18, 2023, the Board adopted:

- The Service Employees International Union (SEIU) Local 99, Units B, C, F and G 2020-2021 Memorandums of Understanding (MOUs) and 2021-2024 Memorandums of Understanding (Board Report No.188-22/23)

##### May 9, 2023, the Board adopted:

- The Associated Administrators Los Angeles, Unit J (AALA) 2021-2022 and 2022-2025 MOU (Board Report No. 234-22/23)
- The United Teachers Los Angeles (UTLA) 2022-2025 MOU (Board Report No. 255-22/23)

##### June 6, 2023, the Board adopted:

- The California School Employees Association and its Local Chapter 500 (CSEA) 2022-2023 MOU (Board Report No. 284-22/23)

##### June 13, 2023, the Board adopted:

- The Los Angeles/Orange Counties Building and Construction Trades Council (Unit E) 2020-2022 MOU and 2022-2025 MOU (Board Report No. 288- 22/23)

June 20, 2023, the Board adopted:

- The Los Angeles School Police Association (Unit A) 2022-2025 MOU (Board Report No. 297-22/23)
- The Los Angeles School Police Management Association (Unit H) 2022-2025 MOU (Board Report No. 328-22/23)

August 22, 2023, the Board adopted:

- The AALA (Certificated) 2022-2025 Memorandum of Understanding (Board Report No. 005-23/24)
- The Teamsters Local 572 (Teamsters) 2023-2024 Memorandum of Understanding (Board Report No. 004-23/24)

**Expected Outcomes:**

The Board will adopt the 2022 -2025 Compensation Memo (Attachment A) for District-represented classifications, as listed in Attachment B, C and D.

**Board Options and Consequences:**

If the Board adopts the above-referenced proposals, the attached compensation proposal for District-represented classifications will be implemented, which impacts:

- 297 District-represented classifications with salaries within the range of union-represented classifications, and approximately 2,182 positions, 2,008 of which are filled, and 174 are vacant.
- 8 District-represented classifications with salaries within the range of union-represented classifications whose starting pay would not reach \$22.52 an hour by January 1, 2024, if provided the increases above, and approximately 1,181 positions, 1,172 of which are filled, and 9 are vacant.
- 71 District-represented classifications with salaries outside of the range of union-represented classifications, and approximately 87 positions, 80 of which are filled, and 7 are vacant.

If the Board does not adopt the above-referenced proposal, the attached compensation proposal for District-represented classifications will not be implemented.

**Policy Implications:**

The 2022-2025 compensation proposal for District-represented classifications becomes policy upon adoption.

**Budget Impact:**

The budget impact for this agreement is detailed in the attached AB 1200 Report (Attachment E).

**Student Impact:**

This will assist the District in attaining its goals for students by providing comparable salaries to attract and retain the highest quality employees.

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>1</b>	Wages are applied to all classifications, without differentiation based on SENI index, student population or historical inequities.
<b>Resource Prioritization</b>	<b>2</b>	Wages for classifications incentivize employees to serve as leaders. Students need talented school and District leaders to improve outcomes.
<b>Results</b>	<b>2</b>	Higher wages will attract and retain talented staff with background, education and desire necessary to address opportunity and/or achievement gaps.
<b>TOTAL</b>	<b>5</b>	

**Issues and Analysis:**

Upon adoption, District-represented classifications listed in Attachments B, C and D, shall receive comparable compensation with represented employees covered by the aforementioned Memorandums of Understanding.

**Attachments:**

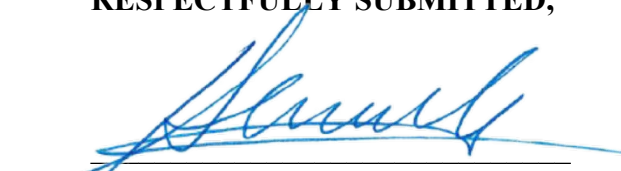
- Attachment A: 2022-2025 Compensation Memo for District-represented classifications
- Attachment B: List of District-represented classifications with salaries within the range of union-represented classifications
- Attachment C: List of District-represented classifications with salaries within the range of union-represented classifications whose starting pay would not reach \$22.52 an hour by January 1, 2024, if provided the same increases as the District-represented classifications with salaries within the range of union-represented classifications
- Attachment D: List of District-represented classifications with salaries outside of the range of union-represented classifications
- Attachment E: AB 1200 Report

**Informatives:**

Not Applicable

**Submitted:**

10/05/23

**RESPECTFULLY SUBMITTED,**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED & PRESENTED BY:**  
ANTHONY DIGRAZIA  
Director  
Office of Labor Relations**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel☒ Approved as to form.**REVIEWED BY:**  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.

## DISTRICT REPRESENTED CLASSIFICATIONS 2022 THROUGH 2025 FISCAL YEARS COMPENSATION

In alignment with Board-approved labor agreements, it is requested that the Board of Education approve comparable treatment compensation for District-represented classifications, as follows:

- **District-represented classifications with salaries within the range of union-represented classifications (Attachment B: list of classifications)**
  - 2022-2023:
    - Based on the salary table effective July 1, 2022, a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
    - Based on the salary table effective January 1, 2023, a 4% on-schedule wage increase applied to the base salary tables.
  - 2023-2024:
    - Based on the salary table effective July 1, 2023, a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
    - Based on the salary table effective January 1, 2024, a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
  - 2024-2025:
    - Based on the salary table effective July 1, 2024, a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
    - Based on the salary table effective January 1, 2025, a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
- **District-represented classifications with salaries within the range of union-represented classifications whose starting pay would not reach \$22.52 an hour by January 1, 2024, if provided the increases above (Attachment C: list of classifications (any classification on Attachment C that is not at the hourly rate of at least \$22.52 by January 1, 2024, will be adjusted to meet that threshold))**
  - 2022-2023:
    - Based on the salary table effective July 1, 2022, a 7% on-schedule wage increase applied to the flat hourly rate listed in the salary tables/rate schedule.
  - 2023-2024:
    - Based on the salary table effective July 1, 2023, a 7% on-schedule wage increase applied to the flat hourly rate listed in the salary tables/rate schedule.
    - Effective January 1, 2024, a \$2 an hour on-schedule wage increase applied to the flat hourly rate listed in the salary tables/rate schedule.



**DISTRICT REPRESENTED CLASSIFICATIONS  
2022 THROUGH 2025 FISCAL YEARS COMPENSATION**

- **District-represented classifications with salaries outside of the range of union-represented classifications (Attachment D: list of classifications)**
  - 2022-2023:
    - Based on the salary table effective July 1, 2022, a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
    - Based on the salary table effective January 1, 2023, a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
  - 2023-2024:
    - Based on the salary table effective July 1, 2023, a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
    - Based on the salary table effective January 1, 2024, a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
  - 2024-2025:
    - Based on the salary table effective July 1, 2024, a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
    - Based on the salary table effective January 1, 2025, a 2% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.

Approved: \_\_\_\_\_

  
Alberto M. Carvalho, Superintendent

October 5, 2023

\_\_\_\_\_  
Date

District-represented classifications with salaries within the range of union-rep classifications (Attachment B)

Classification Title	Job Code
ACCOUNTING MANAGER	23101045
ADA COMPLIANCE ADMINISTRATOR	24102149
ADMIN ADULT & OCC EDUC DIVISN	13200160
ADMIN ASST TO BOARD MEMBERS (C)	24102415
ADMIN ASST,BOARD SECRETARIAT(C)	24102407
ADMIN INTERN I	24105103
ADMIN INTERN II	24105093
ADMIN PER SERV/RES	13400091
ADMIN SECRETARY GOV'T & MEDIA RELATIONS	24102403
ADMIN SECRETARY TO GEN COUNSEL(C)	24102417
ADMIN SERVICES MANAGER	24102077
ADMIN STAFF RELATIONS	13400096
ADMIN STUDENT AUXILIARY SRVCS	13400105
ADVSR, TEMP,MST- CONFIDENTIAL	13200514
ADVSR, TEMP,MST-MANAGEMENT	13400512
AREA OUT-OF-SCHOOL PGM SP	29208480
ASSISTANT GENERAL COUNSEL I	23105659
ASSISTANT GENERAL COUNSEL II	23105655
ASST BUDGET DIRECTOR	23102026
ASST CHIEF HR OFFICER	23104993
ASST DIR, EMPLOYEE RELATIONS	13400136
ASST DIR, LABOR RELATIONS	23104976
ASST DIR, PERSONNEL	23104992
ASST FACILITIES DEV MGR	24101618
ASST GENERAL COUNSEL	13400071
ASST LEGISLATIVE ANALYST (C)	24105088
ASST SUPT, ADULT&CAREER ED	13300010
ASST SUPT, SCHOOL OPERATIONS	13300009
ATHLETIC TRAINING COORDINATOR	24105315
AUDIT MGR, INSP GEN OFC	24101392
BENEFITS MANAGER	23102046
BOND OVERSIGHT ADMINISTRATOR	23101977
BRANCH HUMAN RESOURCES MANAGER	24105007
BUDGET POLICY ANALYST	24101122
BUS DRIVER TRAINEE	24105860
CHARTER SCHOOLS DIRECTOR	23102025
CHARTER SCHOOLS FISCAL ADMINISTRATOR	23102319
CHARTER SCHOOLS OPERS COORD	23102320
CHIEF COMPLIANCE OFFICER	23101237
CHIEF ECO-SUSTAINABILITY OFFICER	23101770
CHIEF OF PROFESSIONAL LEARNING & LEADERS	13400038
CHIEF OF SCHOOL, FAMILY, & PAR/COMM SVCS	13400021
CHIEF OF STAFF TO BOARD MEMBER	24105985
CONSTRUCTION CLAIMS MANAGER	23101476
CONSTRUCTION MANAGER	23101627

District-represented classifications with salaries within the range of union-rep classifications (Attachment B)

Classification Title	Job Code
CONSTRUCTION SAFETY MANAGER	24101794
CONTRACT ADMINISTRATION MGR	24102359
COORD, CLAIMS	23102040
COORD, CLASSIFIED ASSIGNMENTS	24105030
COORD, INSURANCE	24102362
COORD, LITIGATION RESEARCH	13400405
COORD, LITIGATION RESEARCH	24105657
COORD, POLICY RESEARCH&DEVELOP	24105062
COORDINATOR OF LEGISLATIVE ADVOCACY	24105152
CYBER SECURITY ENGINEER I	24104886
CYBER SECURITY ENGINEER II	24104884
CYBER SECURITY ENGINEER III	24104883
DATA ANALYST	24102330
DATA CENTER ARCHITECT	24104874
DEP BUDGET DIRECTOR	23102024
DEP CHIEF HUMAN RES OFFICER	23105001
DEP CHIEF OF POLICE	22104209
DEP CONTROLLER	23101007
DEP DIR EMPLOYEE RELATIONS	23104994
DEP DIR FACILITIES M&O	23103113
DEP DIR FACILITIES LEGIS GRANT&FUND	23101927
DEP DIR FOOD SERVICES	23104305
DEP DIR INSURANCE RISK FINANC	23102033
DEP DIR MATERIEL MGMT	23105114
DEP DIR PAYROLL ADMIN	23101037
DEP DIR TRANSPORTATION	23105703
DEP DIR, EXTENDED DAY PROGRAMS	13400053
DEP ENVR HEALTH & SAFETY DIRECTOR	23101798
DEP INSP GEN GENERAL AUDITS	23101397
DEP INSP GENRL INVESTIGATIONS	23101395
DEP PERSONNEL DIRECTOR	23105005
DEPUTY CHIEF HUMAN RESOURCES OFFICER	13400044
DEPUTY CHIEF OF STAFF TO BOARD MEMBER	24105986
DEPUTY CHIEF RISK OFFICER	23102230
DEPUTY DIR, ARCH & ENGR SERVICES	23101409
DEPUTY DIRECTOR OF REAL ESTATE & BUS DEV	23102166
DIGITAL FORENSIC INVESTIGATOR	24101375
DIR OF IT, FINANCE AND ADMINISTRATION	23101185
DIR OF IT, STRATEGIC PLAN & IMPLEMTN	23101186
DIR, ACCOUNTING	23101014
DIR, ACCOUNTS PAYABLE	23101031
DIR, ARCH & ENGR SERIES	23101404
DIR, BENEFITS ADMINISTRATION	23101032
DIR, CHILD DEVELOPMENT	13400119
DIR, CONTRACTS ADM & PRO SVCS	23101206

## District-represented classifications with salaries within the range of union-rep classifications (Attachment B)

Classification Title	Job Code
DIR, CONTRACTS ADMIN (FACILITIES)	23101968
DIR, CONTRACTS ADMINISTRATION	23105108
DIR, CRISIS INTERVENTION	13400552
DIR, DATA CENTER OPERS	23101024
DIR, EDUCATN EQUITY COMPLIANCE	13400343
DIR, EMPLOYEE RELATIONS	13400030
DIR, FACILITIES LEGIS GRNTS&FNDG	23101926
DIR, FACILITIES TECH SVCS	23101946
DIR, INDEPENDENT ANALYSIS (STAFF A)	23105987
DIR, INSURANCE	23101035
DIR, INTEGRATED DISABILITY MGMT	23102101
DIR, LA'S BEST	23105384
DIR, LITIGATION RESEARCH	13400155
DIR, MATERIEL MANAGEMENT	23105113
DIR, MENTAL HEALTH SERVICES	13400455
DIR, PARTNER & ADOPT A SCH PGM	23102097
DIR, PAYROLL ADMINISTRATION	23101033
DIR, PROGRAM & PROJECT CONTROLS	23101420
DIR, PSYCHOLOGICAL SERVICES	12200087
DIR, PUPIL SERVICES	13400179
DIR, SALARY ALLOCATION	13400599
DIR, SCHOOL INFO MANAGEMENT	23104802
DIR, SCHOOL MANAGMNT SERVICES	13400198
DIR, STAFF RELATIONS, FIELD	13400409
DIR, STUDENT SAFETY INVESTIGATIONS	23101207
DIR, TV ENGINEER & TECHNICAL OPS	23102132
DIRECTOR OF DEVELOPMENT & CIVIC ENGAGE	23102312
DIRECTOR OF EMPLOYEE RELATIONS	23104979
DIRECTOR OF IT, COMMUNICATION SYSTEMS	23101198
DIRECTOR OF REAL ESTATE & BUSINESS DEV	23101858
DIRECTOR OF STUDENT RECORDS & DATA MANAG	23104895
DIRECTOR OF TREASURY/CAPITAL FUND COMP	23101015
DIRECTOR, ENTERPRISE PROJECT MGMT OFFICE	23101159
DIRECTOR, MULTIMEDIA & LEARNING SYSTEMS	23104780
DIRECTOR, PARTNERSHIPS & GRANTS	23101894
DISABILITY MANAGER	23102048
DIVISION HR ADMINISTRATOR II	24104972
DIVISION HUMAN RES ADMINISTRATOR	23105028
ENERGY PROGRAM MANAGER	24101789
EQUAL EMP OPPORTUNITY INVESTG (C)	24102181
ERP DIRECTOR OF CHANGE MGMNT	23101170
ERP MANAGER	23104842
ETHICS OFFICER	23101999
EVENTS DIRECTOR	23102208
EXEC COORD, OFFICE OF THE SUPT	23101011

District-represented classifications with salaries within the range of union-rep classifications (Attachment B)

Classification Title	Job Code
EXEC DIR, ADULT ED & ALT ED	13400018
EXEC DIR, CURRICULUM & INSTRUCTION	13400015
EXEC DIR, DIVERSITY, EQUITY, & INCLUSION	13400113
EXEC DIR, EARLY CHILDHOOD EDUCATION	13300048
EXEC DIR, FEDERAL & STATE EDUCATION PROG	13400537
EXEC DIR, INTENSIVE SUPP & INTERVEN	13400017
EXEC DIR, OFFICE OF DATA & ACCNTBLTY	23101914
EXEC DIR, STDNT HLTH&HUMAN SVC	13400083
EXEC DIR, STUDENT INTEGRATION SERVICES	13400054
EXEC DIR, VIRTUAL ACADEMY & OPTIONS PRGS	13400115
EXEC DIR, OFFICE OF HEALTH&EMERGENCY RESP	13400112
EXEC OFFICER, BOARD OF ED	23102019
EXEC SECRETARY (C)	24102380
EXECUTIVE DIR, ADULT & CAREER EDUCATION	13400019
EXECUTIVE DIR, SCHOOL DESIGN OPTIONS	13400035
EXECUTIVE DIRECTOR ACHIEVEMENT NETWORK	13400104
EXECUTIVE DIRECTOR CORE WAIVER COMPLIANC	13400026
EXECUTIVE DIRECTOR, BEYOND THE BELL PROG	23102164
EXECUTIVE DIRECTOR, DISTRICT OPERATIONS	13300068
EXECUTIVE DIRECTOR, ELEMENTARY EDUCATION	13400062
EXECUTIVE DIRECTOR, HR-STAFF RELATIONS	13400157
EXECUTIVE DIRECTOR, MULTILINGUAL&MULTICU	13400036
EXECUTIVE DIRECTOR, SECONDARY EDUCATION	13400063
EXECUTIVE DIRECTOR, SPECIAL EDUCATION	13400070
EXECUTIVE DIRECTOR, STRATEGIC INITIATIVE	13400099
EXECUTIVE OFFICER, EDUCATIONAL SERVICES	13400032
EXPERT, MED-B	12308022
EXPERT, MED-X 1ST	12308029
FACILITIES ACCESS COMPLIANCE MGR	23101882
FACILITIES ASSET DEVELOPMENT DIRECTOR	23101622
FACILITIES DEVELOPMENT MANAGER	23101625
FACILITIES FINANCIAL OPERATIONS MANAGER	24101907
FIELD OFFICE ASSISTANT (C)	24105977
FIELD OFFICE CLERK (C)	24105978
FISCAL OVERSIGHT ADMINISTRATOR	23101245
FISCAL REPORTS SPECIALIST	24101109
FISCAL RESOURCES & TRAINING MGR	23101133
FORENSIC & SUPPORT SERVICES MANAGER, IG	23101300
FURNITURE AND INTERIOR DESIGN DIRECTOR	23103240
GENERAL MANAGER, KLCS	23102133
HEAD ACCOUNTANT	24101051
HEALTH OPERATIONS ADMINISTRATOR	23102302
HEARING ASSISTANT 2 (C)	24102449
HEARING ASSISTANT 3 (C)	24102450
HEARING SECRETARY (C)	24102411

District-represented classifications with salaries within the range of union-rep classifications (Attachment B)

Classification Title	Job Code
HR INTERN	24105025
HR OFFICER (C)	24105049
HR REPRESENTATIVE (C)	24105044
INFORMATION SECURITY COMPLIANCE ANALYST	24104859
INFORMATION SECURITY RISK MANAGER	24104786
INSURANCE MANAGER	23102351
IT ADMIN, SHARED TECH SRVCS	23104801
IT ENTERPRISE RELEASE MANAGER	24104850
IT INFRASTRUCTURE SECURITY MANAGER	24101235
IT INTERN I	24103866
IT INTERN II	24103850
IT RELEASE MANAGER I	24104858
IT RELEASE MANAGER II	24104855
IT TECHNICAL SYSTEMS SPECIALIST	24104729
LABOR COMPLIANCE MANAGER	24102186
LABOR RELATION REPRESENTATIVE (C)	24102049
LABOR RELATIONS ADMINISTRATOR	23104977
LEGAL SECRETARY (C)	24102444
LEGISLATIVE ADVOCATE (C)	24105148
LEGISLATIVE ANALYST (C)	24105075
LEGISLATIVE ASSISTANT (C)	24105150
LEGISLATIVE LIAISON	23102010
LOCAL CONTROL ACCOUNTABILITY PLAN ADMIN	24102197
LOCAL DISTRICT ADMIN ASST	24102396
MARKETING DIRECTOR	23101135
OCIP COORDINATOR	24102361
OUT-OF-SCHOOL AREA PROGRAM SUPERVISOR	29105371
OUT-OF-SCHOOL SENIOR PROGRAM SUPERVISOR	29105373
OUT-OF-SCHOOL TRAVELING PROGRAM SUPERVIS	29105372
PANEL MEMBER,DISPUTE RESOLUTION	13400894
PARALEGAL (C)	24102482
PAYROLL ADMIN MANAGER	24101156
PERSONNEL MANAGER	23104980
PHYSICIAN, SCHOOL	12300491
PLAYGRND PRG SPST	29208483
PLAYGRND PROG SPECLST (SEASONAL)	29105377
POLICE INTERN	22104240
POOL SUPERVISOR	29105331
POOL SUPERVISOR	29208431
PRIN ADMINISTRATIVE ASSISTANT	24102054
PRIN HUMAN RESOURCES SPECIALIST	24105047
PRIN, ADM ASST - SUPT'S OFC	24102388
PROG & POLICY DEV ADVISOR, ENTERPRISE PM	23105440
PROG & POLICY DEV ADVISOR, INNO & IMPRO	23105450
PROGRAM & POLICY DEV ADVISOR CONST PROG	23105451

District-represented classifications with salaries within the range of union-rep classifications (Attachment B)

Classification Title	Job Code
PROGRAM & POLICY DEV ADVSR, BUDGET	23104987
PROGRAM & POLICY DEV ADVSR, EMP PERF MGM	23104988
PROGRAM & POLICY DEV COORDINATOR	23104983
PROGRAM AND POLICY DEV ADVISOR	23101935
PROGRAM AND POLICY DEV SPECIALIST	24101947
PROGRAM ASSOCIATE L	24105610
PROGRAM ASSOCIATE M	24105611
PROGRAM DEV & TRAINING MANAGER	23104005
PROJECT LABOR ADMINISTRATOR	23101427
PROJECT MGMT ADMIN	23101941
PSYCHIATRIST	12300495
PUBLIC INFORMATION OFFICER I	24102104
PUBLIC INFORMATION OFFICER II	24102142
REAL ESTATE PROJECT DIRECTOR	23101954
REGIONAL CONSTRUCTION DIRECTOR	23101626
REGIONAL FACILITIES DIRECTOR	23101899
RESEARCH & FILE TECHNICIAN	24102570
SALARY CREDITS SUPERVISOR (C)	24102247
SECURITY OFFICER	22104239
SENIOR DATA STRATEGIST	23102180
SENIOR DIRECTOR, DATA INTEGRATION	13400040
SENIOR DIRECTOR, INFORMATION TECH (CPOS)	23101253
SENIOR DIRECTOR, OFFICE OF THE GENERAL C	13400072
SENIOR PHYSICIAN	12300493
SERGEANT-AT-ARMS(C)	22105841
SPEC ASST TO CHIEF FACILTS EXEC	23101957
SPEC ASST TO INSPECTOR GENERAL	24101379
SPECIAL ASSIST TO THE CHIEF BUS OFFICER	23102306
SPECIAL ASSISTANT TO THE CHIEF INFO OFCR	23101137
SPST, PERS RESEARCH&ASSESSMNT	13400233
SPVG BUDGET TECHNICIAN (CONF)	24102543
SPVG EQUAL EMPLOY OPPORT INVESTG	24102044
SPVG INVESTIGATOR	24101388
SR ADMIN ASST, OFC OF THE SUPT	24102175
SR ADVISOR, OFFICE OF COMMUNICATIONS	23102313
SR CONSTRUC CLAIMS MGR	23101475
SR DIR SCHOOL CLIMATE CULTURE & SAFETY	13400110
SR DIR, OFF OF DPTY SUPT, BUS SERV & OP	23101256
SR DIR,OFFICE OF THE DEP SUPT OF INSTRUC	13400116
SR DIRECTOR OF ENGAGEMENT & PARTNERSHIPS	23101229
SR EMPLOYMENT TEST PROCTOR	24102281
SR EXEC DIR, DIVERSITY LEARN & INSTRUCTI	13400024
SR EXEC DIR, EXPANDED LEARNING OPP PROG	13400049
SR EXEC DIR, STRATEGY & INNOVATION	13400066
SR EXEC DIR,PARENT,COMMUNITY,&STD SVCS	13400020

District-represented classifications with salaries within the range of union-rep classifications (Attachment B)

Classification Title	Job Code
SR EXEC, DIR OF INSTRUCTION	13400065
SR FACILITIES DEVELOPMENT MANAGER	23101639
SR HR REPRESENTATIVE (C)	24105059
SR LEGAL SECRETARY (C)	24102439
SR LEGISLATIVE ANALYST (C)	24105068
SR OUT-OF-SCHOOL PGM SPVR	29208482
SR PARALEGAL (C)	24102483
SR PAYROLL SPECIALIST (C)	24105085
SR POOL SUPERVISOR	29105330
SR POOL SUPERVISOR	29208430
SR SWIM INSTR,REC	29208432
SR SWIMMG INSTRUCTN- RECREATION	29105332
SR. DIRECTOR, OFF OF THE SUPERINTENDENT	13400039
STAFF ASST TO BOARD MEMBERS I	24105980
STAFF ASST TO BOARD MEMBERS II	24105979
STAFF ASST TO BOARD MEMBERS III	24105981
STAFF ASST TO BOARD MEMBERS IV	24105992
STAFF ASST TO BOARD MEMBERS V	24105983
STAFF ASST TO BOARD MEMBERS VI	24105984
STAFF RELATIONS MANAGER	24104981
STRATEGIC OPERATIONS ADMINISTRATOR	23101238
STRATEGIC OPERATIONS ADMINISTRATOR-IT	23101244
SWIM INSTR,REC	29208433
TESTING & TRAINING ASST	24105052
TREASURY MANAGER	24101154
TRVLG OUT-OF-SCHOOL PGM S	29208481
UNEMPLOYMENT CLAIMS COORDINATOR	24102178



## ATTACHMENT C

District-represented classifications with salaries within the range of union-represented classifications whose starting pay would not reach \$22.52 an hour by January 1, 2024, if provided the same increases as the District-represented classifications with salaries within the range of union-represented classifications

<b>CLASSIFICATION TITLE</b>	<b>JOB CODE</b>
ASST CNSLG	12600956
ATHLETICS ASSISTANT	29105345
COMMUNICATION SUPPORT ASSISTANT	21104710
EMPLOYMENT TEST & TRAIN PROCTOR	24102291
LIFEGUARD	29208434
OUTDOOR EDUCATION ASST(FEMALE)	22104597
OUTDOOR EDUCATION ASST(MALE)	22104598
TELEPHONE ASSGNMENT CLERK	24102686

District-represented classifications with salaries outside of the range of union-rep classifications (Attachment D)

Classification Title	Job Code
ASSOC GENERAL COUNSEL I	23105658
ASSOC GENERAL COUNSEL II	23105656
ASSOC SUPT, SPEC ED	13400064
CHIEF ACADEMIC OFFICER	13300014
CHIEF BUSINESS OFFICER	23101008
CHIEF EXECUTIVE OFFICER, EDUCATIONAL SER	13400031
CHIEF EXECUTIVE TO THE GENERAL COUNSEL	23105664
CHIEF FACILITIES EXECUTIVE	23101916
CHIEF HUMAN RESOURCES OFFICER	13400041
CHIEF HUMAN RESOURCES OFFICER	23105000
CHIEF INFORMATION OFFICER	23101918
CHIEF INFORMATION SECURITY OFFICER	23101227
CHIEF LABOR NEGOTIATOR	13400011
CHIEF MEDICAL DIRECTOR	23102300
CHIEF OF COMM, ENGAGE, & COLLABORATION	23101223
CHIEF OF EMPLOYEE SUPPORT AND LABOR RELA	13400098
CHIEF OF LEGISLATIVE AFFAIRS AND GOVT	23101966
CHIEF OF POLICE	23104206
CHIEF OF SCHOOL CULTURE, CLIMATE, & SAFE	23101236
CHIEF OF SCHOOL OPERATIONS	13300109
CHIEF OF SCHOOLS	13400043
CHIEF OF SPECIAL ED & SPECIALIZED PROGS	13400045
CHIEF OF STAFF	13300025
CHIEF OF STAFF	23101018
CHIEF OF TRANSITIONAL PROGRAMS	13400027
CHIEF PROCUREMENT OFFICER	23101913
CHIEF RISK OFFICER	23102000
CHIEF STRATEGY OFFICER	13400012
CONTROLLER	23101004
DEP CHIEF FACILITIES EXECUTIVE	23101912
DEP DIR FACILITIES PGM SUP SVCS	23101924
DEP DIR FACILITIES PLANNING & DEV	23101989
DEP DIR FACILITIES PROJECT EXECUTION	23101637
DEP GENERAL COUNSEL	23105654
DEPUTY CHIEF BUSINESS OFFICER, FINANCE	23101009
DEPUTY CHIEF INFORMATION SECURITY OFCR	23101231
DEPUTY CHIEF OF STAFF	23101222
DEPUTY CHIEF PROCUREMENT OFFICER	23105116
DEPUTY CHIEF PROCUREMENT OFFICER (FACIL)	23101979
DEPUTY SUPERINTENDENT OF INSTRUCTION	13300004
DEPUTY SUPERINTENDENT, BUS SERV & OPER	23101006
DIR, BUDGET SERVICES & FINANCIAL PLNG	23101003
DIR, ENVIRON HEALTH & SAFETY	23101786
DIR, FACILITIES MAINT & OPER	22101938
DIR, FACILITIES PGM SUP SVCS	23101923

District-represented classifications with salaries outside of the range of union-rep classifications (Attachment D)

Classification Title	Job Code
DIR, FACILITIES PLAN & DEV	23101984
DIR, FACILITIES PROJECT EXECUTION	23101633
DIR, FOOD SERVICES	23104301
DIR, STUDENT MEDICAL SERVICES	12300088
DIR, TRANSPORTATION	23105702
DIRECTOR OF CAPITAL PLANNING & BUDGETING	23101233
DIRECTOR OF FINANCE POLICY	23101012
DIRECTOR OF LABOR RELATIONS	23104975
DPTY CHIEF BUSINESS OFFICER, OPERATION	23102006
EDUCATIONAL TRANSFORMATION OFFICER	13400029
GENERAL COUNSEL	23105665
INSPECTOR GENERAL	23101384
PERSONNEL DIRECTOR	23105002
REGIONAL SUPERINTENDENT	13300006
SENIOR ADMINISTRATOR, ENTERPRISE APP	23101208
SENIOR ADMINISTRATOR, IT CUSTOMER SUPP	23101214
SENIOR ADMINISTRATOR, IT INFRASTRUCTURE	23101210
SENIOR ADVISOR TO THE SUPERINTENDENT	13400080
SENIOR ADVISOR TO THE SUPERINTENDENT	23101898
SENIOR DIRECTOR OF COMMUNICATIONS	23101920
SENIOR DIRECTOR SYSTEM DATA ANALYTICS	23101163
SENIOR ERP DIRECTOR BUSINESS SYSTEMS	23101166
SENIOR EXECUTIVE DIRECTOR, ARTS ED PROG	13400034
SR ERP PROJECT DIRECTOR, SCHOOL MGMT SYS	23101167
SR EXEC ADMIN STRAT PARTNERSHIPS & GRANT	13400111
SR EXECUTIVE DIRECTOR OF FINANCE POLICY	23101157

**Los Angeles County Office of Education  
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT**  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	District Represented
Certificated, Classified, Other:	Certificated and Classified

The proposed agreement covers the period beginning: July 1, 2022 and ending: June 30, 2025  
(date) (date)

The Governing Board will act upon this agreement on: October 17, 2023  
(date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Bargaining Unit Compensation  All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)			
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
			2023-24	2024-25	2025-26
1. <b>Salary Schedule</b> Including Step and Column		\$ 128,763,739	\$ 24,143,048	\$ 2,465,355	\$ 2,382,216
			18.75%	1.61%	1.53%
2. <b>Other Compensation</b> Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.		\$ -	\$ -	\$ -	
<b>Description of Other Compensation</b>					
3. <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</b>		\$ 33,235,652	\$ 5,846,499	\$ 816,939	\$ 778,948
			17.59%	2.09%	1.95%
4. <b>Health/Welfare Plans</b>		\$ 13,285,313		\$ -	\$ -
			0.00%	0.00%	0.00%
5. <b>Total Bargaining Unit Compensation</b> Add Items 1 through 4 to equal 5		\$ 175,284,705	\$ 29,989,547	\$ 3,282,294	\$ 3,161,163
			17.11%	1.60%	1.52%
6. <b>Total Number of Bargaining Unit Employees (Use FTEs if appropriate)</b>		1,764.10			
7. <b>Total Compensation <u>Average</u> Cost per Bargaining Unit Employee</b>		\$ 99,362	\$ 17,000	\$ 1,861	\$ 1,792
			17.11%	1.60%	1.52%



## Public Disclosure of Proposed Collective Bargaining Agreement

Page 2

Los Angeles Unified School District  
District Represented

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and District Represented.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes ☒ No ☐

If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a flat per participant contribution rate per active employee.

- B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The fiscal impact to all funds is \$29.9M in FY 2023-24, \$33.2M in FY 2024-25 and \$36.4M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

**Public Disclosure of Proposed Collective Bargaining Agreement**

Page 3

Los Angeles Unified School District  
District Represented

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

Please refer to the attached MOU between LAUSD and District Represented.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

Not applicable

**F. Source of Funding for Proposed Agreement:****1. Current Year**

General Fund (Unrestricted and Restricted), Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve, and Internal Service Funds.

**2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?**

N/A

**3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)**

The District Represented agreement is a multi-year agreement. The cost of the agreement will be borne by the General Fund, Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve, and Internal Service Funds.



## Public Disclosure of Proposed Collective Bargaining Agreement

Page 4a

Los Angeles Unified School District

## G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

## Unrestricted General Fund

Bargaining Unit:

District Represented

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ 6,732,586,641		\$ -	\$ 6,732,586,641
Federal Revenue 8100-8299	\$ 1,906,761		\$ -	\$ 1,906,761
Other State Revenue 8300-8599	\$ 109,594,660		\$ -	\$ 109,594,660
Other Local Revenue 8600-8799	\$ 244,745,446		\$ -	\$ 244,745,446
<b>TOTAL REVENUES</b>	\$ 7,088,833,508		\$ -	\$ 7,088,833,508
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 2,670,622,325	\$ 1,875,018	\$ -	\$ 2,672,497,343
Classified Salaries 2000-2999	\$ 867,135,363	\$ 17,950,055		\$ 885,085,418
Employee Benefits 3000-3999	\$ 1,649,790,953	\$ 4,353,964		\$ 1,654,144,918
Books and Supplies 4000-4999	\$ 675,414,818		\$ (587,517)	\$ 674,827,301
Services and Other Operating Expenditures 5000-5999	\$ 535,144,761			\$ 535,144,761
Capital Outlay 6000-6999	\$ 40,004,485			\$ 40,004,485
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864			\$ 15,951,864
Transfers of Indirect Costs 7300-7399	\$ (145,773,935)			\$ (145,773,935)
<b>TOTAL EXPENDITURES</b>	\$ 6,308,290,634	\$ 24,179,038	\$ (587,517)	\$ 6,331,882,155
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 30,010,000	\$ -	\$ -	\$ 30,010,000
Transfers Out and Other Uses 7600-7699	\$ 25,025,728	\$ 38,009		\$ 25,063,737
Contributions 8980-8999	\$ (1,427,545,874)	\$ (619,762)		\$ (1,428,165,637)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (642,018,729)	\$ (24,836,809)	\$ 587,517	\$ (666,268,021)
<b>BEGINNING FUND BALANCE</b>				
9791	\$ 3,912,216,674			\$ 3,912,216,674
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 3,270,197,946	\$ (24,836,809)	\$ 587,517	\$ 3,245,948,654
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 47,917,052	\$ -		\$ 47,917,052
Restricted 9740				
Committed 9750-9760	\$ 2,503,888,594	\$ (24,249,292)	\$ -	\$ 2,479,639,302
Assigned 9780	\$ 383,060,795			\$ 383,060,795
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ -		\$ 234,310,000
Unassigned/Unappropriated Amount 9790	\$ 101,021,504	\$ (587,517)	\$ 587,517	\$ 101,021,504

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**



## Public Disclosure of Proposed Collective Bargaining Agreement

Page 4b

Los Angeles Unified School District

## G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Restricted General Fund			District Represented
Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>					
LCFF Revenue	8010-8099	\$ 28,298,669		\$ -	\$ 28,298,669
Federal Revenue	8100-8299	\$ 1,674,944,475			\$ 1,674,944,475
Other State Revenue	8300-8599	\$ 1,568,452,910			\$ 1,568,452,910
Other Local Revenue	8600-8799	\$ 29,457,446			\$ 29,457,446
<b>TOTAL REVENUES</b>		\$ 3,301,153,500		\$ -	\$ 3,301,153,500
<b>EXPENDITURES</b>					
Certificated Salaries	1000-1999	\$ 987,896,497	\$ 150,558	\$ -	\$ 988,047,056
Classified Salaries	2000-2999	\$ 632,921,431	\$ 879,006	\$ -	\$ 633,800,437
Employee Benefits	3000-3999	\$ 1,211,652,296	\$ 329,890	\$ -	\$ 1,211,982,186
Books and Supplies	4000-4999	\$ 1,272,986,343		\$ (422,669)	\$ 1,272,563,674
Services and Other Operating Expenditures	5000-5999	\$ 1,140,188,331		\$ -	\$ 1,140,188,331
Capital Outlay	6000-6999	\$ 6,567,956			\$ 6,567,956
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs	7300-7399	\$ 124,900,878			\$ 124,900,878
<b>TOTAL EXPENDITURES</b>		\$ 5,377,113,733	\$ 1,359,454	\$ (422,669)	\$ 5,378,050,517
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions	8980-8999	\$ 1,427,545,874	\$ 619,762	\$ -	\$ 1,428,165,637
<b>OPERATING SURPLUS (DEFICIT)*</b>		\$ (648,414,358)	\$ (739,692)	\$ 422,669	\$ (648,731,380)
<b>BEGINNING FUND BALANCE</b>					
	9791	\$ 1,795,218,866			\$ 1,795,218,866
Audit Adjustments/Other Restatements	9793/9795				\$ -
<b>ENDING FUND BALANCE</b>		\$ 1,146,804,508	\$ (739,692)	\$ 422,669	\$ 1,146,487,486
<b>COMPONENTS OF ENDING FUND BALANCE:</b>					
Nonspendable	9711-9719	\$ 335,151			\$ 335,151
Restricted	9740	\$ 1,146,469,357	\$ (317,022)		\$ 1,146,152,335
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ (0)	\$ (422,670)	\$ 422,669	\$ (0)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**



## Public Disclosure of Proposed Collective Bargaining Agreement

Page 4c

Los Angeles Unified School District

## G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund District Represented			
Object Code	Column 1	Column 2	Column 3	Column 4	
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)	
REVENUES					
LCFF Revenue 8010-8099	\$ 6,760,885,310		\$ -	\$ 6,760,885,310	
Federal Revenue 8100-8299	\$ 1,676,851,236		\$ -	\$ 1,676,851,236	
Other State Revenue 8300-8599	\$ 1,678,047,570		\$ -	\$ 1,678,047,570	
Other Local Revenue 8600-8799	\$ 274,202,892		\$ -	\$ 274,202,892	
TOTAL REVENUES	\$ 10,389,987,008		\$ -	\$ 10,389,987,008	
EXPENDITURES					
Certificated Salaries 1000-1999	\$ 3,658,518,822	\$ 2,025,577	\$ -	\$ 3,660,544,399	
Classified Salaries 2000-2999	\$ 1,500,056,794	\$ 18,829,061	\$ -	\$ 1,518,885,855	
Employee Benefits 3000-3999	\$ 2,861,443,249	\$ 4,683,854	\$ -	\$ 2,866,127,104	
Books and Supplies 4000-4999	\$ 1,948,401,161		\$ (1,010,187)	\$ 1,947,390,975	
Services and Other Operating Expenditures 5000-5999	\$ 1,675,333,092		\$ -	\$ 1,675,333,092	
Capital Outlay 6000-6999	\$ 46,572,440		\$ -	\$ 46,572,440	
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864		\$ -	\$ 15,951,864	
Transfers of Indirect Costs 7300-7399	\$ (20,873,057)		\$ -	\$ (20,873,057)	
TOTAL EXPENDITURES	\$ 11,685,404,367	\$ 25,538,492	\$ (1,010,187)	\$ 11,709,932,672	
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources 8900-8979	\$ 30,010,000	\$ -	\$ -	\$ 30,010,000	
Transfers Out and Other Uses 7600-7699	\$ 25,025,728	\$ 38,009	\$ -	\$ 25,063,737	
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -	
OPERATING SURPLUS (DEFICIT)*	\$ (1,290,433,087)	\$ (25,576,501)	\$ 1,010,187	\$ (1,314,999,401)	
BEGINNING FUND BALANCE 9791	\$ 5,707,435,540			\$ 5,707,435,540	
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -	
ENDING FUND BALANCE	\$ 4,417,002,453	\$ (25,576,501)	\$ 1,010,187	\$ 4,392,436,139	
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable 9711-9719	\$ 48,252,203	\$ -	\$ -	\$ 48,252,203	
Restricted 9740	\$ 1,146,469,357	\$ (317,022)	\$ -	\$ 1,146,152,335	
Committed 9750-9760	\$ 2,503,888,594	\$ (24,249,292)	\$ -	\$ 2,479,639,302	
Assigned 9780	\$ 383,060,795	\$ -	\$ -	\$ 383,060,795	
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ -	\$ -	\$ 234,310,000	
Unassigned/Unappropriated Amount 9790	\$ 101,021,504	\$ (1,010,187)	\$ 1,010,187	\$ 101,021,504	

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education

Business Advisory Services

Revised 06/11/2021

**Public Disclosure of Proposed Collective Bargaining Agreement**  
Los Angeles Unified School District

Page 4d

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 11 - Adult Education Fund**

Bargaining Unit:

District Represented

		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 9/26/2023)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
Object Code					
<b>REVENUES</b>					
Federal Revenue	8100-8299	\$ 19,726,171		\$ -	\$ 19,726,171
Other State Revenue	8300-8599	\$ 140,293,639		\$ -	\$ 140,293,639
Other Local Revenue	8600-8799	\$ 1,530,210		\$ -	\$ 1,530,210
<b>TOTAL REVENUES</b>		\$ 161,550,020		\$ -	\$ 161,550,020
<b>EXPENDITURES</b>					
Certificated Salaries	1000-1999	\$ 63,217,857	\$ 59,741	\$ -	\$ 63,277,598
Classified Salaries	2000-2999	\$ 21,131,365	\$ 93,837		\$ 21,225,202
Employee Benefits	3000-3999	\$ 41,516,049	\$ 20,934		\$ 41,536,983
Books and Supplies	4000-4999	\$ 20,916,960		\$ (174,513)	\$ 20,742,447
Services and Other Operating Expenditures	5000-5999	\$ 15,793,779		\$ -	\$ 15,793,779
Capital Outlay	6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs	7300-7399	\$ 3,989,050		\$ -	\$ 3,989,050
<b>TOTAL EXPENDITURES</b>		\$ 166,565,060	\$ 174,513	\$ (174,513)	\$ 166,565,060
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>		\$ (5,015,040)	\$ (174,513)	\$ 174,513	\$ (5,015,040)
<b>BEGINNING FUND BALANCE</b>					
	9791	\$ 42,311,847			\$ 42,311,847
Audit Adjustments/Other Restatements	9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>		\$ 37,296,807	\$ (174,513)	\$ 174,513	\$ 37,296,807
<b>COMPONENTS OF ENDING FUND BALANCE:</b>					
Nonspendable	9711-9719	\$ 16,500	\$ -	\$ -	\$ 16,500
Restricted	9740	\$ 45,990,639	\$ -	\$ -	\$ 45,990,639
Committed	9750-9760		\$ -	\$ -	\$ -
Assigned	9780	\$ 2,612,771	\$ -	\$ -	\$ 2,612,771
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ (11,323,103)	\$ (174,513)	\$ 174,513	\$ (11,323,103)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education  
Business Advisory Services  
Revised 06/11/2021



**Public Disclosure of Proposed Collective Bargaining Agreement**  
**Los Angeles Unified School District**

Page 4e

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 12 - Child Development Fund**

Bargaining Unit:

District Represented

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ 13,053,827		\$ -	\$ 13,053,827
Other State Revenue 8300-8599	\$ 184,893,517		\$ -	\$ 184,893,517
Other Local Revenue 8600-8799	\$ 2,672,548		\$ -	\$ 2,672,548
<b>TOTAL REVENUES</b>	\$ 200,619,892		\$ -	\$ 200,619,892
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 49,284,732	\$ 30,899	\$ -	\$ 49,315,631
Classified Salaries 2000-2999	\$ 72,514,510	\$ -	\$ -	\$ 72,514,510
Employee Benefits 3000-3999	\$ 72,134,429	\$ 7,110	\$ -	\$ 72,141,539
Books and Supplies 4000-4999	\$ 4,541,434		\$ -	\$ 4,541,434
Services and Other Operating Expenditures 5000-5999	\$ 1,159,387		\$ -	\$ 1,159,387
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 6,850,866		\$ -	\$ 6,850,866
<b>TOTAL EXPENDITURES</b>	\$ 206,485,359	\$ 38,009	\$ -	\$ 206,523,368
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 1,562,886	\$ 38,009	\$ -	\$ 1,600,895
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (4,302,581)	\$ 0	\$ -	\$ (4,302,581)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 4,101,329			\$ 4,101,329
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ (201,252)	\$ 0	\$ -	\$ (201,252)
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719		\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (201,252)	\$ 0	\$ -	\$ (201,252)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 13/61 - Cafeteria Fund**

Bargaining Unit:

District Represented

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 321,744,463		\$ -	\$ 321,744,463
Other State Revenue 8300-8599	\$ 85,755,836		\$ -	\$ 85,755,836
Other Local Revenue 8600-8799	\$ 1,896,503		\$ -	\$ 1,896,503
<b>TOTAL REVENUES</b>	\$ 409,396,802		\$ -	\$ 409,396,802
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999			\$ -	\$ -
Classified Salaries 2000-2999	\$ 152,339,342	\$ 165,938	\$ -	\$ 152,505,280
Employee Benefits 3000-3999	\$ 133,085,011	\$ 61,048	\$ -	\$ 133,146,059
Books and Supplies 4000-4999	\$ 182,817,955		\$ -	\$ 182,817,955
Services and Other Operating Expenditures 5000-5999	\$ 5,846,544		\$ -	\$ 5,846,544
Capital Outlay 6000-6999	\$ 430,000		\$ -	\$ 430,000
Other Outgo (excluding Indirect Costs) 7100-7299			\$ -	\$ -
7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 9,199,030		\$ -	\$ 9,199,030
<b>TOTAL EXPENDITURES</b>	\$ 483,717,882	\$ 226,986	\$ -	\$ 483,944,868
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (74,321,080)	\$ (226,986)	\$ -	\$ (74,548,066)
<b>BEGINNING FUND BALANCE</b>				
9791	\$ 163,786,624			\$ 163,786,624
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 89,465,544	\$ (226,986)	\$ -	\$ 89,238,558
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 7,754,534	\$ -	\$ -	\$ 7,754,534
Restricted 9740	\$ 81,711,010	\$ (226,986)	\$ -	\$ 81,484,024
Committed 9750-9760		\$ -	\$ -	\$ -
Assigned 9780		\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund-212**  
 Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenues 8600-8799	\$ 1,120,852		\$ -	\$ 1,120,852
<b>TOTAL REVENUES</b>	\$ 1,120,852		\$ -	\$ 1,120,852
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999		\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 786,215	\$ 30,125	\$ -	\$ 816,340
Employee Benefits 3000-3999	\$ 461,471	\$ 11,083	\$ -	\$ 472,554
Books and Supplies 4000-4999			\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 369,519		\$ -	\$ 369,519
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 1,617,205	\$ 41,208	\$ -	\$ 1,658,414
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (496,353)	\$ (41,208)	\$ -	\$ (537,562)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 9,887,626			\$ 9,887,626
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 9,391,273	\$ (41,208)	\$ -	\$ 9,350,064
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 6,740	\$ -	\$ -	\$ 6,740
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ 9,384,533	\$ (41,208)	\$ -	\$ 9,343,324
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund Measure Y-214**  
 Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 1,882,374		\$ -	\$ 1,882,374
<b>TOTAL REVENUES</b>	\$ 1,882,374		\$ -	\$ 1,882,374
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,280,156	\$ 22,146	\$ -	\$ 1,302,302
Employee Benefits 3000-3999	\$ 682,590	\$ 8,147	\$ -	\$ 690,737
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 61,962,478		\$ (30,293)	\$ 61,932,185
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 63,925,224	\$ 30,293	\$ (30,293)	\$ 63,925,224
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (62,042,850)	\$ (30,293)	\$ 30,293	\$ (62,042,850)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 62,542,850			\$ 62,542,850
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 500,000	\$ (30,293)	\$ 30,293	\$ 500,000
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 500,000	\$ -	\$ -	\$ 500,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (30,293)	\$ 30,293	\$ 0

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund Measure Q-215**  
 Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 8,785,990		\$ -	\$ 8,785,990
<b>TOTAL REVENUES</b>	\$ 8,785,990		\$ -	\$ 8,785,990
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 56,543,557	\$ 2,215,834	\$ -	\$ 58,759,392
Employee Benefits 3000-3999	\$ 42,072,141	\$ 807,869	\$ -	\$ 42,880,010
Books and Supplies 4000-4999	\$ 1,931,317		\$ -	\$ 1,931,317
Services and Other Operating Expenditures 5000-5999			\$ -	\$ -
Capital Outlay 6000-6999	\$ 649,094,646		\$ -	\$ 649,094,646
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 749,641,661	\$ 3,023,703	\$ -	\$ 752,665,364
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 600,000,000	\$ -	\$ -	\$ 600,000,000
Transfers Out and Other Uses 7600-7699		\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (140,855,671)	\$ (3,023,703)	\$ -	\$ (143,879,374)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 494,324,590			\$ 494,324,590
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 353,468,919	\$ (3,023,703)	\$ -	\$ 350,445,216
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 353,468,919	\$ (3,023,703)	\$ -	\$ 350,445,216
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund Measure R-216**  
 Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 7,766,239		\$ -	\$ 7,766,239
<b>TOTAL REVENUES</b>	\$ 7,766,239		\$ -	\$ 7,766,239
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 2,432,577	\$ -	\$ -	\$ 2,432,577
Employee Benefits 3000-3999	\$ 1,390,220	\$ -	\$ -	\$ 1,390,220
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ 1,301,488		\$ -	\$ 1,301,488
Capital Outlay 6000-6999	\$ 263,252,066		\$ -	\$ 263,252,066
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 268,376,350	\$ -	\$ -	\$ 268,376,350
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 150,000,000	\$ -	\$ -	\$ 150,000,000
Transfers Out and Other Uses 7600-7699		\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (110,610,111)	\$ -	\$ -	\$ (110,610,111)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 518,524,446			\$ 518,524,446
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 407,914,335	\$ -	\$ -	\$ 407,914,335
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 407,914,335	\$ -	\$ -	\$ 407,914,335
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Capital Facilities Fund-250**  
 Bargaining Unit: **District Represented**

		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
Object Code					
<b>REVENUES</b>					
Federal Revenue	8100-8299	\$ -		\$ -	\$ -
Other State Revenue	8300-8599	\$ -		\$ -	\$ -
Other Local Revenue	8600-8799	\$ 112,130,000		\$ -	\$ 112,130,000
<b>TOTAL REVENUES</b>		\$ 112,130,000		\$ -	\$ 112,130,000
<b>EXPENDITURES</b>					
Certificated Salaries	1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries	2000-2999	\$ 710,096	\$ 30,962	\$ -	\$ 741,058
Employee Benefits	3000-3999	\$ 349,738	\$ 11,391	\$ -	\$ 361,129
Books and Supplies	4000-4999	\$ 87,306		\$ -	\$ 87,306
Services and Other Operating Expenditures	5000-5999	\$ 31,478,178		\$ -	\$ 31,478,178
Capital Outlay	6000-6999	\$ 91,419,013		\$ -	\$ 91,419,013
Other Outgo (excluding Indirect Costs)	7100-7299	\$ -		\$ -	\$ -
	7400-7499				
Transfers of Indirect Costs	7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>		\$ 124,044,331	\$ 42,353	\$ -	\$ 124,086,684
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In and Other Sources	8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>		\$ (11,914,331)	\$ (42,353)	\$ -	\$ (11,956,684)
<b>BEGINNING FUND BALANCE</b>					
	9791	\$ 65,175,348			\$ 65,175,348
Audit Adjustments/Other Restatements	9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>		\$ 53,261,017	\$ (42,353)	\$ -	\$ 53,218,664
<b>COMPONENTS OF ENDING FUND BALANCE:</b>					
Nonspendable	9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted	9740	\$ 53,261,017	\$ (42,353)	\$ -	\$ 53,218,664
Committed	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned	9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Special Reserve Fund-CRA-400**  
Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 60,362,000		\$ -	\$ 60,362,000
<b>TOTAL REVENUES</b>	\$ 60,362,000		\$ -	\$ 60,362,000
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 245,457	\$ 25,088	\$ -	\$ 270,545
Employee Benefits 3000-3999	\$ 114,857	\$ 9,230	\$ -	\$ 124,087
Books and Supplies 4000-4999	\$ 196,487		\$ -	\$ 196,487
Services and Other Operating Expenditures 5000-5999	\$ 21,351,772		\$ -	\$ 21,351,772
Capital Outlay 6000-6999	\$ (13,605,736)		\$ -	\$ (13,605,736)
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 8,302,837	\$ 34,318	\$ -	\$ 8,337,155
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 30,000,000	\$ -	\$ -	\$ 30,000,000
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 22,059,163	\$ (34,318)	\$ -	\$ 22,024,845
<b>BEGINNING FUND BALANCE</b>				
9791	\$ 129,013,819			\$ 129,013,819
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 151,072,982	\$ (34,318)	\$ -	\$ 151,038,664
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 151,072,982	\$ (34,318)	\$ -	\$ 151,038,664
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Health and Welfare Fund -670**  
 Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 1,104,342,498		\$ -	\$ 1,104,342,498
<b>TOTAL REVENUES</b>	\$ 1,104,342,498		\$ -	\$ 1,104,342,498
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 2,873,656	\$ 95,592	\$ -	\$ 2,969,248
Employee Benefits 3000-3999	\$ 1,695,044	\$ 35,168	\$ -	\$ 1,730,212
Books and Supplies 4000-4999	\$ 506,055		\$ -	\$ 506,055
Services and Other Operating Expenditures 5000-5999	\$ 1,099,313,548		\$ -	\$ 1,099,313,548
Capital Outlay 6000-6999			\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 1,104,388,303	\$ 130,760	\$ -	\$ 1,104,519,063
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (45,805)	\$ (130,760)	\$ -	\$ (176,565)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 103,179,853			\$ 103,179,853
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 103,134,048	\$ (130,760)	\$ -	\$ 103,003,288
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 103,134,048	\$ (130,760)	\$ -	\$ 103,003,288

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Workers Compensation Fund -671**  
 Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 134,615,339		\$ -	\$ 134,615,339
<b>TOTAL REVENUES</b>	\$ 134,615,339		\$ -	\$ 134,615,339
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,725,657	\$ 61,518	\$ -	\$ 1,787,175
Employee Benefits 3000-3999	\$ 984,189	\$ 22,633	\$ -	\$ 1,006,821
Books and Supplies 4000-4999	\$ 1,637,713		\$ -	\$ 1,637,713
Services and Other Operating Expenditures 5000-5999	\$ 147,025,671		\$ -	\$ 147,025,671
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 151,373,230	\$ 84,151	\$ -	\$ 151,457,381
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (16,757,891)	\$ (84,151)	\$ -	\$ (16,842,042)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 256,324,553			\$ 256,324,553
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 239,566,662	\$ (84,151)	\$ -	\$ 239,482,511
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 237,566,662	\$ (84,151)	\$ -	\$ 237,482,511

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education  
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## Public Disclosure of Proposed Collective Bargaining Agreement

Page 4h

Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Liability Self Insurance Fund-672**  
 Bargaining Unit: **District Represented**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 51,423,884		\$ -	\$ 51,423,884
<b>TOTAL REVENUES</b>	\$ 51,423,884		\$ -	\$ 51,423,884
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 3,196,804	\$ 456,730	\$ -	\$ 3,653,535
Employee Benefits 3000-3999	\$ 1,695,427	\$ 168,031	\$ -	\$ 1,863,458
Books and Supplies 4000-4999	\$ 12,977		\$ -	\$ 12,977
Services and Other Operating Expenditures 5000-5999	\$ 44,989,669		\$ -	\$ 44,989,669
Capital Outlay 6000-6999			\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 49,894,877	\$ 624,761	\$ -	\$ 50,519,639
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 1,529,007	\$ (624,761)	\$ -	\$ 904,245
<b>BEGINNING FUND BALANCE</b>				
9791	\$ (23,563,072)			\$ (23,563,072)
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ (22,034,065)	\$ (624,761)	\$ -	\$ (22,658,827)
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 1,000,000	\$ -	\$ -	\$ 1,000,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (23,034,065)	\$ (624,761)	\$ -	\$ (23,658,827)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education  
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## Public Disclosure of Proposed Collective Bargaining Agreement

Page 4i

Los Angeles Unified School District

District Represented

## Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (587,517)	For Self-Balancing accounts in the Unrestricted General Fund,
Other Financing Sources/Uses	\$ -	adjustments are needed to accommodate additional costs.
Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (422,669)	For the Restricted General Fund, adjustments are needed to
Other Financing Sources/Uses	\$ -	accommodate additional costs.
Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (174,513)	For the Adult Fund, adjustments are needed to accommodate
Other Financing Sources/Uses	\$ -	additional costs.
Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	
Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	
Page 4g: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	
Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (30,293)	For the Building Fund Measure Y, adjustments are needed to accommoda
Other Financing Sources/Uses	\$ -	additional costs.

Additional Comments:



## Public Disclosure of Proposed Collective Bargaining Agreement

Page 5a

Los Angeles Unified School District

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****Unrestricted General Fund MYP**

Bargaining Unit:

District Represented

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 6,732,586,641	\$ 6,570,788,904	\$ 6,518,940,493
Federal Revenue 8100-8299	\$ 1,906,761	\$ 1,906,761	\$ 1,906,761
Other State Revenue 8300-8599	\$ 109,594,660	\$ 106,571,749	\$ 104,596,885
Other Local Revenue 8600-8799	\$ 244,745,446	\$ 233,466,130	\$ 221,654,749
<b>TOTAL REVENUES</b>	\$ 7,088,833,508	\$ 6,912,733,544	\$ 6,847,098,888
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 2,672,497,343	\$ 3,038,180,987	\$ 2,624,213,785
Classified Salaries 2000-2999	\$ 885,085,418	\$ 963,626,394	\$ 722,899,337
Employee Benefits 3000-3999	\$ 1,654,144,918	\$ 1,700,963,589	\$ 1,536,876,442
Books and Supplies 4000-4999	\$ 674,827,301	\$ 491,434,310	\$ 478,169,441
Services and Other Operating Expenditures 5000-5999	\$ 535,144,761	\$ 550,680,486	\$ 619,189,915
Capital Outlay 6000-6999	\$ 40,004,485	\$ 50,135,435	\$ 51,055,537
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864	\$ 15,951,867	\$ 15,951,867
Transfers of Indirect Costs 7300-7399	\$ (145,773,935)	\$ (126,305,720)	\$ (112,955,616)
Other Adjustments			\$ -
<b>TOTAL EXPENDITURES</b>	\$ 6,331,882,155	\$ 6,684,667,348	\$ 5,935,400,708
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 30,010,000	\$ 30,010,000	\$ 30,010,000
Transfers Out and Other Uses 7600-7699	\$ 25,063,737	\$ 50,224,485	\$ 128,611,412
Contributions 8980-8999	\$ (1,428,165,637)	\$ (1,364,198,545)	\$ (1,366,167,053)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (666,268,021)	\$ (1,156,346,834)	\$ (553,070,286)
<b>BEGINNING FUND BALANCE</b>			
9791	\$ 3,912,216,674	\$ 3,245,948,654	\$ 2,089,601,819
Audit Adjustments/Other Restatements 9793/9795	\$ -		
<b>ENDING FUND BALANCE</b>	\$ 3,245,948,654	\$ 2,089,601,819	\$ 1,536,531,534
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 47,917,052	\$ 47,917,052	\$ 47,917,052
Restricted 9740			
Committed 9750-9760	\$ 2,479,639,302	\$ 1,366,430,447	\$ 814,768,113
Assigned 9780	\$ 383,060,795	\$ 409,944,718	\$ 436,828,639
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ 212,560,000	\$ 214,320,000
Unassigned/Unappropriated Amount 9790	\$ 101,021,504	\$ 52,749,602	\$ 22,697,729

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

Los Angeles County Office of Education

Business Advisory Services

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## Public Disclosure of Proposed Collective Bargaining Agreement

Page 5b

Los Angeles Unified School District

## H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

## Restricted General Fund MYP

Bargaining Unit:

District Represented

		2023-24	2024-25	2025-26
		Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
Object Code				
REVENUES				
LCFF Revenue	8010-8099	\$ 28,298,669	\$ 28,298,669	\$ 28,298,669
Federal Revenue	8100-8299	\$ 1,674,944,475	\$ 862,561,201	\$ 797,363,369
Other State Revenue	8300-8599	\$ 1,568,452,910	\$ 1,541,842,701	\$ 1,538,593,304
Other Local Revenue	8600-8799	\$ 29,457,446	\$ 29,028,385	\$ 28,952,627
TOTAL REVENUES		\$ 3,301,153,500	\$ 2,461,730,956	\$ 2,393,207,969
EXPENDITURES				
Certificated Salaries	1000-1999	\$ 988,047,056	\$ 885,646,896	\$ 1,324,233,040
Classified Salaries	2000-2999	\$ 633,800,437	\$ 534,070,420	\$ 710,976,695
Employee Benefits	3000-3999	\$ 1,211,982,186	\$ 1,060,282,722	\$ 1,217,893,281
Books and Supplies	4000-4999	\$ 1,272,563,674	\$ 517,303,433	\$ 513,853,013
Services and Other Operating Expenditures	5000-5999	\$ 1,140,188,331	\$ 811,311,717	\$ 814,980,855
Capital Outlay	6000-6999	\$ 6,567,956	\$ 3,609,181	\$ 3,658,368
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ -		
Transfers of Indirect Costs	7300-7399	\$ 124,900,878	\$ 102,823,872	\$ 91,267,023
Other Adjustments				
TOTAL EXPENDITURES		\$ 5,378,050,517	\$ 3,915,048,241	\$ 4,676,862,275
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -
Contributions	8980-8999	\$ 1,428,165,637	\$ 1,364,198,545	\$ 1,366,167,053
OPERATING SURPLUS (DEFICIT)*		\$ (648,731,380)	\$ (89,118,740)	\$ (917,487,252)
BEGINNING FUND BALANCE	9791	\$ 1,795,218,866	\$ 1,146,487,486	\$ 1,057,368,746
Audit Adjustments/Other Restatements	9793/9795	\$ -		
ENDING FUND BALANCE		\$ 1,146,487,486	\$ 1,057,368,746	\$ 139,881,493
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	\$ 335,151	\$ 335,151	\$ 335,151
Restricted	9740	\$ 1,146,152,335	\$ 1,057,033,595	\$ 139,546,343
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ (0)	\$ -	\$ (0)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

Los Angeles County Office of Education

Business Advisory Services

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## Public Disclosure of Proposed Collective Bargaining Agreement

Page 5c

Los Angeles Unified School District

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****Combined General Fund MYP**

Bargaining Unit:

District Represented

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 6,760,885,310	\$ 6,599,087,573	\$ 6,547,239,162
Federal Revenue 8100-8299	\$ 1,676,851,236	\$ 864,467,962	\$ 799,270,130
Other State Revenue 8300-8599	\$ 1,678,047,570	\$ 1,648,414,450	\$ 1,643,190,189
Other Local Revenue 8600-8799	\$ 274,202,892	\$ 262,494,515	\$ 250,607,376
<b>TOTAL REVENUES</b>	<b>\$ 10,389,987,008</b>	<b>\$ 9,374,464,500</b>	<b>\$ 9,240,306,857</b>
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 3,660,544,399	\$ 3,923,827,883	\$ 3,948,446,825
Classified Salaries 2000-2999	\$ 1,518,885,855	\$ 1,497,696,814	\$ 1,433,876,032
Employee Benefits 3000-3999	\$ 2,866,127,104	\$ 2,761,246,311	\$ 2,754,769,723
Books and Supplies 4000-4999	\$ 1,947,390,975	\$ 1,008,737,742	\$ 992,022,453
Services and Other Operating Expenditures 5000-5999	\$ 1,675,333,092	\$ 1,361,992,203	\$ 1,434,170,770
Capital Outlay 6000-6999	\$ 46,572,440	\$ 53,744,616	\$ 54,713,905
Other Outgo (excuding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864	\$ 15,951,867	\$ 15,951,867
Transfers of Indirect Costs 7300-7399	\$ (20,873,057)	\$ (23,481,848)	\$ (21,688,593)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	<b>\$ 11,709,932,672</b>	<b>\$ 10,599,715,589</b>	<b>\$ 10,612,262,983</b>
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 30,010,000	\$ 30,010,000	\$ 30,010,000
Transfers Out and Other Uses 7600-7699	\$ 25,063,737	\$ 50,224,485	\$ 128,611,412
Contributions 8980-8999	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	<b>\$ (1,314,999,401)</b>	<b>\$ (1,245,465,574)</b>	<b>\$ (1,470,557,538)</b>
<b>BEGINNING FUND BALANCE</b>			
9791	\$ 5,707,435,540	\$ 4,392,436,139	\$ 3,146,970,565
Audit Adjustments/Other Restatements 9793/9795	\$ -		
<b>ENDING FUND BALANCE</b>	<b>\$ 4,392,436,139</b>	<b>\$ 3,146,970,565</b>	<b>\$ 1,676,413,027</b>
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 48,252,203	\$ 48,252,203	\$ 48,252,203
Restricted 9740	\$ 1,146,152,335	\$ 1,057,033,595	\$ 139,546,343
Committed 9750-9760	\$ 2,479,639,302	\$ 1,366,430,447	\$ 814,768,113
Assigned 9780	\$ 383,060,795	\$ 409,944,718	\$ 436,828,639
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ 212,560,000	\$ 214,320,000
Unassigned/Unappropriated Amount 9790	\$ 101,021,504	\$ 52,749,602	\$ 22,697,728

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

Los Angeles County Office of Education

Business Advisory Services

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## Public Disclosure of Proposed Collective Bargaining Agreement

Page 6

Los Angeles Unified School District  
District Represented

**I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

## 1. State Reserve Standard

		2023-24	2024-25	2025-26
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 11,734,996,409	\$ 10,649,940,074	\$ 10,740,874,395
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 11,734,996,409	\$ 10,649,940,074	\$ 10,740,874,395
d.	State Standard Minimum Reserve Percentage for this District <b>Enter percentage</b> →	2.00%	2.00%	2.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 234,699,928	\$ 212,998,801	\$ 214,817,488

## 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 234,310,000	\$ 212,560,000	\$ 214,320,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 101,021,504	\$ 52,749,602	\$ 22,697,729
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 335,331,504	\$ 265,309,602	\$ 237,017,729
f.	Reserve for Economic Uncertainties Percentage	2.86%	2.49%	2.21%

## 3. Do unrestricted reserves meet the state minimum reserve amount?

2023-24

Yes

☒

No

☐

2024-25

Yes

☒

No

☐

2025-26

Yes

☒

No

☐

## 4. If no, how do you plan to restore your reserves?



**Public Disclosure of Proposed Collective Bargaining Agreement**  
Los Angeles Unified School District  
District Represented

**5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.**

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 29,989,547
General Fund balance Increase/(Decrease), Page 4c, Column 3	\$ (25,576,501)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ (174,513)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ -
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (226,986)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ (41,208)
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ (30,293)
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	\$ (3,023,703)
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	\$ (42,353)
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	\$ (34,318)
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	\$ (130,760)
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	\$ (84,151)
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	\$ (624,761)
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	\$ -
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (29,989,547)
Variance	\$ -

**Variance Explanation:**

**6 Will this agreement create or increase deficit financing in the current year or subsequent years?**

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	\$ (1,290,433,087)	-11.0%	
Current FY Surplus/(Deficit) after settlement(s)	\$ (1,314,999,401)	-11.2%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,245,465,574)	-11.7%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,470,557,538)	-13.7%	

**Deficit Reduction Plan (as necessary):**

**7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?**

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

**Public Disclosure of Proposed Collective Bargaining Agreement  
LOS ANGELES UNIFIED SCHOOL DISTRICT**

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT**

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the districts's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from FY 2023 to 2025.

**Board Actions**

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

**Budget Adjustment Categories:**

Revenues/Other Financing Sources

Expenditures/Other Financing Uses

Ending Balance(s) Increase/(Decrease)

**Budget Adjustment  
Increase/(Decrease)**

\$	38,009
\$	28,842,856
\$	(28,804,847)

Subsequent Years

**Budget Adjustment Categories:**

Revenues/Other Financing Sources

Expenditures/Other Financing Uses

Ending Balance(s) Increase/(Decrease)

\$	93,740
\$	67,281,040
\$	(67,187,301)

**Budget Revisions**

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

**Assumptions**

See attached page for a list of the assumptions upon which this certification is based.

**Certifications**

☒ I hereby certify


☐ I am unable to certify

  
\_\_\_\_\_  
District Superintendent  
(Signature)

10/11/23  
Date

☒ I hereby certify

☐ I am unable to certify

  
\_\_\_\_\_  
Chief Business Official  
(Signature)

10/10/2023  
Date

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.



## Public Disclosure of Proposed Collective Bargaining Agreement

Page 8a

Los Angeles Unified School District

District Represented

## Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY 2022-23 Unaudited Actuals Report, approved by the LAUSD Board of Education on September 26, 2023.
2. The fiscal impact to all funds is \$29.9M in FY 2023-24, \$33.2M in FY 2024-25 and \$36.4M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

## Public Disclosure of Proposed Collective Bargaining Agreement

Page 9

**K. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District

**District Name**

  
**District Superintendent**  
 (Signature)

10/11/23  
**Date**

TA  
 Tony Atienza  
**Contact Person**

213-241-1324  
**Phone**

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on \_\_\_\_\_, took action to approve the proposed agreement with the \_\_\_\_\_ Bargaining Unit(s).

\_\_\_\_\_  
**President (or Clerk), Governing Board**  
 (Signature)

\_\_\_\_\_  
**Date**

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.



**Los Angeles Unified School District  
District Represented  
Summary of Cost<sup>1</sup> - Fiscal Impact to All Funds**

Number	Article	Agreement	FY23-24	FY24-25	FY25-26	3-year Impact
1	Compensation	District-represented classifications with salaries within the range of union-represented classifications (e.g. Out-of-School Program Supervisors, Bus Driver Trainee, Assistant General Counsel, and Adviser Temporary-Master Salary Table-Confidential)	\$20,672,111	\$24,237,651	\$27,105,187	\$72,014,949
2	Compensation	District-represented classifications with salaries within the range of union-represented classifications whose starting pay would not reach \$22.52 an hour by January 1, 2024, if provided the increases( e.g. Athletic Assistant, Employment Test and Training Proctor, Assistant Counseling, and Lifeguard)	\$5,553,774	\$5,399,574	\$5,399,911	\$16,353,259
3	Compensation	District-represented classifications with salaries outside of the range of union-represented classifications in Executive Management Contracts (e.g. Associate General Counsel and Regional Superintendent)	\$3,763,662	\$3,634,615	\$3,927,906	\$11,326,183
<b>TOTAL COST</b>			<b>\$29,989,547</b>	<b>\$33,271,840</b>	<b>\$36,433,004</b>	<b>\$99,694,391</b>

<sup>1</sup>Summary of Compensation Increase shall be read in conjunction with the District Represented AB 1200 document presented to the LAUSD Board of Education on October 17, 2023.

# Tab 2





## Board of Education Report

[Return to  
Order of Business](#)

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**File #:** Rep-053-23/24, **Version:** 1

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### Approval of Procurement Actions

**October 17, 2023**

### Procurement Services Division

#### Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”

#### Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

#### Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

#### Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

#### Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

#### Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

**File #:** Rep-053-23/24, **Version:** 1

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts

**Student Impact:**

Not applicable.

**Equity Impact:**

See attached for applicable items.

**Issues and Analysis:**

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

**Attachments:**

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)  
<[https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share\\_link](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))  
<[https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share\\_link](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link)>

**Informatives:**

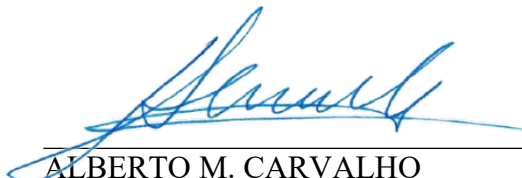
Not applicable.

**Submitted:**

09/19/23

File #: Rep-053-23/24, Version: 1

**RESPECTFULLY SUBMITTED,**



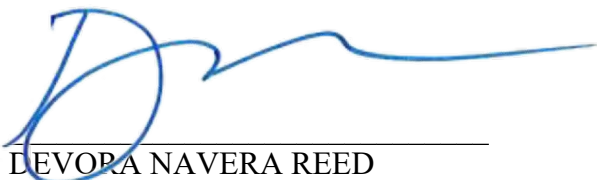
ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**



PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

**REVIEWED BY:**



DEVORA NAVERA REED  
General Counsel

**APPROVED & PRESENTED BY:**



SUNGYON LEE  
Deputy Chief Business Officer  
Office of the Deputy Chief Business Officer

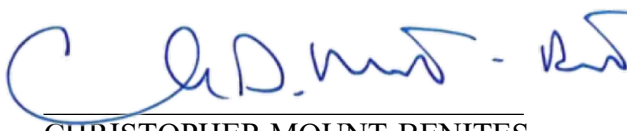
☒ Approved as to form.

**REVIEWED BY:**



NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

**APPROVED & PRESENTED BY:**



CHRISTOPHER MOUNT-BENITES  
Chief Procurement Officer  
Procurement Services Division

☒ Approved as to budget impact statement.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item A****DIVISION OF INSTRUCTION****\$176,007**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UNITE-LA	4400011964 (RFP 2000002932)	CCSP Implementation Grant Cohort 1 (100%)	\$176,007

Ratification of a formally competed contract to serve as a convener for the Community Schools Steering Committee and Standing Committee designed to engage community partners with the Community Schools Initiative. The convener will work on behalf of the [Community Schools](#) which serve 34,000 students in grades TK-12. Most of these schools are categorized on the Student Equity Needs Index (SENI) as High Need or Highest Need and approximately one-third are participants in the Black Student Achievement Plan (BSAP). The Community Schools strategy is a research-based whole school improvement strategy intended to transform the culture of schooling and thereby improve opportunities and outcomes.

Three proposals were received for this formal solicitation and one was deemed qualified. The source selection committee consisted of three subject matter experts, all from the Office of Chief Academic Officer. Factors utilized to score the proposals included professional qualifications, experience, project approach/work plan, price, Small Business Enterprise (SBE) participation, and Work-Based Learning Partnership (WBLP) plan.

UNITE - LA has done business with the District since 2019. The Community Schools Steering Committee has worked without conflict and has evolved with the Community Schools initiative.

This contract aligns with the District's Strategic Plan Pillar 3: Engagement and Collaboration, specifically Priority: Strong Relationships. As the District engages our communities to support student needs and close equity gaps, this contract will allow for deeper, more transparent, and more equitable engagement to ensure locally authentic and empowered decision-making.

**Contract Term:** 10/05/23 through 10/04/24

**Contract Value:** \$176,007

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Requester:**

Cora L. Watkins, Director  
 Community Schools Initiative  
 Office of Chief Academic Officer

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	This contract affirmatively recognizes historical inequities by supporting work at the 55 designated Community Schools selected based on a rubric recognizing historical inequities.
<b>Resource Prioritization</b>	<b>4</b> Effectively prioritizes resources based on student need	This contract effectively prioritizes resources based on student need as all Community Schools are selected with prioritization upon high needs schools in underserved communities.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	The contractor's support of LAUSD's Community Schools effort is likely to result in closed opportunity gap as the vendor utilizes evidence-based strategies that will help drive the District's Community Schools initiative. Based on national data Community Schools have greater achievement gains and access to community supports for students than non-community schools.
<b>TOTAL</b>	<b>10</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item B****PERSONNEL COMMISSION****\$250,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Ralph Andersen &amp; Associates;</b>	4400011701	Various per requesting office (100%)	\$250,000
<b>The Hawkins Company;</b>	4400011713		
<b>Ray and Associates;</b>	4400011714		
<b>Hazard, Young, Attea and Associates</b>	4400011715		

Ratification of informally competed bench of four contracts to provide executive search services. The selected contractors have experience recruiting in the public sector and some have direct experience hiring for K-12 institutions. The authorization to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$250,000.

Five proposals were received of which four were deemed qualified. The criteria used for the evaluation of the proposals included recommended search approach; firm experience; past record; Small Business Enterprise (SBE) participation; and price. The evaluation committee consisted of three staff members from the Personnel Commission. The selected vendors met all of the criteria.

Ralph Anderson & Associates has been doing business with the District since 2019, The Hawkins Company has been doing business with the District since 2023, and Hazard, Young, Attea and Associates has been doing business with the District since 2022. Ray and Associates is a new vendor to the District.

The District's operating divisions and departments will be able to utilize these contracts when they have a need to fill a senior management position. It is expected that on average, vendors will be utilized to fill four senior management positions annually.

This action supports Pillar 5A, Investing in Staff – Diverse Workforce. Priority 5A: Effectively recruit and retain a highly qualified, diverse workforce committed to serving all students. Recruiters will be tasked with identifying highly qualified candidates to fill critical senior management roles within the District to assist and support the education of students and operation of schools.

**Contract Term:** 07/01/23 through 06/30/28

**Aggregate Value For Four (4) Contracts: \$250,000**

**Requester:**

Karla Gould, Director  
Personnel Commission

**Equity Impact:**

Not applicable.



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****Item C**

<b><u>DIVISION OF INSTRUCTION</u></b>			<b>\$32,182,130</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>Curriculum Associates, LLC</b>	4400011011	Educator Effectiveness Grant Funds (100%)	\$20,182,130

Ratification of formally competed contract to provide computer adaptive reading and mathematics assessment platform for LAUSD schools that have a high level of validity and reliability, and provides an engaging format and a variety of question types aligned to standards, pursuant to [Board Report No. 220-22/23](#), adopted by the Board of Education on May 9, 2023. The use of the computer adaptive platform will enable schools across the system, elementary through secondary, to use literacy and math data to plan and differentiate instruction to meet the needs of all students. Use of the assessment results will provide educators with actionable data for planning instruction and monitoring progress towards Board goals in literacy and numeracy.

Four proposals were received for the RFP solicitation and three were found qualified. The source selection and evaluation committee consisted of subject matter experts from different departments within Division of Instruction, Special Education, and Access, Equity and Acceleration. In addition, teachers and school representatives were brought in to test Curriculum Associates' reading and assessment platform. Factors used to score proposals include evaluating vendors and their personnel on their experience and qualifications, technical solution/project approach, Small Business Enterprise (SBE) participation, Work Based Learning Partnership (WBLP) plan, price/cost reasonableness, and vendor's overall presentation of their assessment platform.

Approximately 448,174 TK through 12<sup>th</sup> grade students will directly benefit from the computer adaptive platform, and services will be available to all District operated and partner operated schools (e.g. Partnership for LA Schools), with the exception of independent charters, beginning in the 2023-24 School Year. Initial training for teachers and administrators will launch the Summer of 2023 with makeup training, follow-up sessions and ongoing coaching and support throughout the 2023-2024 school year. This platform will require the use of the LAUSD Single Sign-On for students and employees to ensure it meets all the data security requirements. This assessment platform will replace Renaissance STAR Reading and Math for secondary students, DIBELS for 3<sup>rd</sup> – 5<sup>th</sup>/6<sup>th</sup> elementary students and Edulastic for Elementary Math Assessments. Since the Curriculum Associates' assessment includes standards aligned questions and a variety of response types similar to SBAC, the IABS will no longer be required in 2023-2024.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

Curriculum Associates, LLC has done business with the District in the past three years with an estimated aggregate value of \$2.4 million. As part of this agreement, Curriculum Associates is providing \$7 million in value-added personalized tools and teacher toolkits at no cost to the District. Its computer adaptive assessment will provide impactful, rigorous, standards-based and culturally responsive test items for students to demonstrate learning and skills mastery. The vendor platform will also provide instructional resources to support teachers in analyzing and acting upon assessment data to guide instructional planning and personalized learning so that all students reach proficiency in literacy and numeracy. The District-wide use of this assessment supports Strategic Plan Pillars 1A, High Quality Instruction, and 1C, Eliminating Opportunity Gaps.

**Contract Term:** 06/01/23 through 05/31/28, includes three (3) one-year renewal options

**Aggregate Five-Year Contract Value:** \$20,182,130

**Requester:**

Frances Baez, Chief Academic Officer  
Division of Instruction

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	The computer adaptive assessment platform(s) will support all District operated schools and partner operated schools (e.g. Partnership for LA Schools), with the exception of independent charters. An assessment will be given three times over the school year, and the results, which will identify any needed progress monitoring, will be used to guide instruction for all students, with an emphasis on generating accelerated outcomes for student groups such as English Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, Foster Youth and other student groups.
<b>Resource Prioritization</b>	<b>2</b> Somewhat prioritizes resources based on student need	The contract will support all District schools equally without consideration of student need. However, the school sites will effectively prioritize resources and instructional support to students based on need as determined by the assessment results.
<b>Results</b>	<b>4</b>	The assessment(s) will be used to measure academic achievement in literacy and math in support of District goals and LCAP goals, which

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

Component	Score	Score Rationale
	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	include targets for historically underserved populations in addition to districtwide targets. The results will support coherent, effective implementation of Pillar 1A, High Quality Instruction and Pillar 1C, Eliminating Opportunity Gaps.
<b>TOTAL</b>	<b>9</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****Item D****DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Various Vendors*</b>	4400011240 Through 4400011249 4400011252 Through 4400011257 4400012155	GEAR UP Grant (100%)	\$12,000,000

\*All Aboard Tours & Travel LLC; National Council For Community & Education Partnerships; Chicano-a Latino-a Educational Foundation; CoBro Consulting LLC; California State University Los Angeles; East Los Angeles College Foundation; Families in Schools; Los Angeles City College; Los Angeles Trade Technical College; Occidental College Neighborhood Partnerships; The PLUS ME Project; Seeds Training; Signal Vine, Inc.; Student Success Agency; Study Smart Tutors, Inc.; TPR Education, LLC; Skylark Strategies, LLC

Ratification of seventeen (17) named-in-grant contracts to provide additional direct support staff to assist students with: intensive, individualized support to complete college and financial aid applications, review financial aid award packages, support with key postsecondary transition processes; first-year advising and caseload management support; Advanced Placement and SAT preparation courses; social-emotional and leadership institutes; specialized college readiness and transition to college workshops; personalized college visits, shadow days, and career pathway experiences; college level course offerings outside the school day; near-peer mentoring and advising; and college access and success professional development. Services are designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Vendors provide a portfolio of services to over 15,000 current 10th and 11th grade students in [36 high schools](#). GEAR UP 4 LA 3 Grant and GEAR UP 4 LA 4 Grant were awarded in October 2018, and the GEAR UP 4 LA 5 grant was written by YPI and was transferred and assumed by the District in February 2020. On June 20, 2023 the Board authorized staff to negotiate and execute these named-in-grant contracts ([Bd Rpt No. 317-22-23](#)). The authorization to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$12,000,000.

The services are critical because the GEAR UP legislation requires grantees to provide direct services to students via a combination of personnel and services. Current contracts with listed vendors expire September 30, 2023, while the three GEAR UP grants expire two years later, on September 30, 2025. In addition to the proposed 17 contracts, the District has existing contracts with [three named-in-grant vendors](#) in place through September 30, 2025, to support the



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

implementation of GEAR UP 3, 4, and 5 grants. All vendors are implementation partners in the original grant applications. Approving the contracts would ensure that there will be no disruption in services and that services will continue through the end of all grant terms, allowing LAUSD to continue meeting its obligation with the U.S. Department of Education. GEAR UP grants also require a partnership with one or more local educational agency and one or more degree-granting institution of higher education. Partnerships may also include not less than two community organizations or entities, such as businesses or professional organizations.

The services align with Pillar 1: Academic Excellence Priority1D: College and Career Readiness. Services will expand access to advanced learning options and engage students and families in college and career experiences and promotion of postsecondary options. The services LAUSD-GEAR UP staff and contractors provide in partnership with school personnel will ensure all students develop college knowledge and get support for planning, applying, and transitioning to college and securing financial aid.

**Contract Term:** 10/01/23 through 09/30/26, includes a one-year renewal option

**Aggregate Three-Year Value For Seventeen (17) Contracts: \$12,000,000**

**Requester:**

Frances Baez, Chief Academic Officer  
Division of Instruction

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	GEAR UP grants affirmatively recognize historical inequities as the grants are specifically designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. In addition, all schools written into each GEAR UP grant are identified using historical makers of inequities in college access such as percent of Free and Reduced Priced Lunch, test scores, FAFSA/CADAA completion, and college-going rates.
<b>Resource Prioritization</b>	<b>3</b> Prioritizes resources based on student need	The GEAR UP grant is prioritized based on student need. All GEAR UP high schools are designated high poverty and serve students from traditionally underserved communities. As of 2022-2023, these high schools are 93% Latinx and 23% English Learners. The federal Department of Education provides funding to support students' needs through their first year of college.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

Component	Score	Score Rationale
<b>Results</b>	<p><b>4</b></p> <p>Extremely likely to result in closed opportunity gaps and/or closing achievement gaps</p>	<p>The contract action is extremely likely to result in closed opportunity gaps for students based on studies performed on the GEAR UP Classes of 2020 and 2021. Higher financial aid application completion, postsecondary enrollment and persistence rates were evident among students at GEAR UP high schools compared to similar students who did not receive GEAR UP services. In assessing the results of these contracts, we expect the results to be similar for the GEAR UP Classes of 2024 and 2025.</p>
<b>TOTAL</b>	<b>10</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****Item E****DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES** **\$4,649,300**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>AON Consulting, Inc.</b>	4400011454 (RFP 2000002731)	Health and Welfare Funds (100%)	\$435,000

Ratification of formally competed contract to provide actuarial valuations of the District's other post-employment benefits (OPEB) liabilities in accordance with Governmental Accounting Standards Board (GASB) requirements and related consulting services. On June 6, 2023, the Board of Education authorized staff to negotiate and execute this contract ([Board Report 250-22/23](#)).

The District provides health benefits for retirees, OPEB, which includes medical, prescription drugs, dental, and vision benefits. The OPEB actuarial valuation considers various assumptions such as demographics, employee turnover, mortality rates, disability, retirement, and healthcare trends to determine the total liability for providing retiree benefits. The actuarial valuation will also account for potential impacts from provisions of the Affordable Care Act. The scope of services also includes consulting services related to planning cost projections, alternative plan designs, and long-term health and welfare liabilities.

Two proposals were received, both were deemed eligible. The proposals were evaluated by a Source Selection Committee of four members from the Division of Risk Management and Finance Division. The following Technical Evaluation criteria was considered for scoring: experience and qualifications of firm; experience and qualifications of proposed personnel; work plan/project approach; cost/price of proposal; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The highest rated proposal based on the Technical Evaluation criteria score was selected for award.

The services align with the Strategic Plan Pillar 4 – Operational Effectiveness. Following the GASB Statement No. 75, all public entities that offer retiree benefits are required to disclose outstanding liabilities associated with OPEB through biennial actuarial valuation. The objective of disclosing this information is to foster improved accountability. This will assist the District in making informed policy decisions regarding the level and types of benefits and potential methods of financing these benefits.

In addition, this service aligns with Pillar 5 – Investing in Staff. The procurement of actuarial services is a key decision-making analysis tool that supports the District's plan to attract and retain the services of qualified employees by providing health and fringe benefits packages.

AON Consulting has been doing business with the District since 2018.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

**Contract Term:** 07/01/23 through 06/30/28

**Contract Value:** \$435,000

**Requester:**

Dawn Watkins, Chief Risk Officer

Division of Risk Management & Insurance Services

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>1</b> Does not recognize historical inequities	Actuarial valuation services for the District does not recognize historical inequities based on Student Equity Needs Index criterion.
<b>Resource Prioritization</b>	<b>1</b> Does not prioritize resources based on student need	Actuarial valuation services for the District does not prioritize resources based on Student Equity Needs Index criterion.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	Students need talented teachers, administrators, classified support staff, and leaders to improve academic outcomes and to secure future success. Providing actuarial valuation services supports decision-making regarding employee benefits which help attract and retain quality employee, thereby supporting all students.
<b>TOTAL</b>	<b>5</b>	



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****Item F****DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Total Administrative Service Corporation (TASC)</b>	4400011436 (RFP 2000002803)	Health and Welfare Funds (100%)	\$554,300

Ratification of formally competed contract to provide administrative services of the District-sponsored Flexible Spending Account (FSA) for healthcare and dependent daycare expenses. On June 6, 2023, the Board of Education authorized the negotiation and execution of this contract ([Board Report No. 250-22/23](#)) to allow timely transition from the current incumbent for the impending Annual Benefits Open Enrollment.

The District currently offers FSAs to all District employees. Employees who elect FSA benefits contribute via their payroll deductions. FSA is administered in compliance with the Internal Revenue Service. There are 3,900 employees currently enrolled in healthcare FSA and 700 employees enrolled in dependent daycare FSA. The new agreement with Total Administrative Service Corporation (TASC) would continue the current level of benefits and administrative services.

This procurement was conducted via a Request for Proposal (RFP) in which six proposals were received and deemed qualified. The Source Selection Committee was comprised of two labor union representatives and one Benefits Administration staff. The recommended contractor was the highest scored proposer based on the following factors: price proposal, experience and qualifications of firm, compliance questionnaire, Small Business Enterprise (SBE) participation, and Work-Based Learning Partnership (WBLP) plan.

The award recommendation to TASC was unanimously approved by the Health Benefits Committee (HBC). While this will be TASC's first contract with LAUSD, the firm has provided FSA administrative services to other public school districts such as Orange County Public Schools, Atlanta Public Schools, and Broward County Public Schools.

The FSA administrative services contract is aligned with the District's Strategic Plan Pillar 4 Operational Effectiveness, and Pillar 5 Investing in Staff. The price proposal negotiations resulted in lower administration fees and improved reporting capabilities, which supports sustainable budgeting and data-driven decision-making. Providing FSA benefits for healthcare and dependent care sustains employee health and well-being, thus assuring employee attendance and the ability to support all students. In addition, offering FSA benefits as part of an employee's health and welfare benefits package is vital to attract and retain the services of qualified

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

employees by providing tax savings opportunities on qualified health care and dependent care expenses.

**Contract Term:** 01/01/24 through 12/31/28

**Contract Value:** \$554,300

**Requester:**

Dawn Watkins, Chief Risk Officer  
Division of Risk Management & Insurance Services

**Equity Impact:**

Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****Item G****DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Minnesota Life Insurance Company (Securian Financial)</b>	4400011437 (RFP 2000002804)	Health and Welfare Funds (100%)	\$3,660,000

Ratification of formally competed contract to provide basic life insurance and supplemental life insurance, which includes accidental death and dismemberment benefits, for District employees and eligible dependents. On June 6, 2023 the Board of Education authorized the negotiation and execution of this contract ([Board Report No. 250-22/23](#)) to allow timely transition from the current incumbent.

The District must continue to offer life insurance benefits to maintain compliance with the collective bargaining agreements. As such, the District currently provides basic life insurance coverage of \$20,000 to all eligible employees. Approximately 63,500 active employees receive this benefit, and the District pays the premiums. Additionally, eligible employees, at their expense, may elect supplemental life insurance for spouse/domestic partners, and dependent children. Of those receiving basic life insurance, there are approximately 8,000 employees enrolled in the supplemental life insurance program. Without approval of the contract, life insurance benefits for approximately 63,500 employees will terminate as of December 31, 2023.

This procurement was conducted via a Request for Proposal (RFP) in which four proposals were received. Three proposals were deemed qualified in accordance with the RFP minimum qualification requirements. The Source Selection Committee was comprised of two labor union representatives and one Benefits Administration staff. The recommended contractor was the highest scored proposer based on the following factors: cost of basic life insurance, cost of supplemental life insurance and accidental death and dismemberment benefits, ability to provide current benefits, ability to provide customer service, Small Business Enterprise (SBE) participation, and Work-Based Learning Partnership (WBLP) plan.

The award recommendation to Minnesota Life Insurance Company was unanimously approved by the Health Benefits Committee (HBC). While this will be the firm's first contract with LAUSD, Minnesota Life Insurance Company has provided life insurance services to other public sector clients such as San Bernardino County, School District of Lee County (Florida), and Houston Independent School District.

The procurement of this service is aligned with the District's Strategic Plan Pillar 4 Operational Effectiveness and Pillar 5 Investing in Staff. The negotiation price proposals resulted in lower administration fees and improved reporting capabilities, which supports sustainable budgeting and

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

data-driven decision-making. Offering life insurance benefits as part of an employee's health and welfare benefits package is vital to attract and retain the services of qualified employees by providing health and well-being for employees and their families.

**Contract Term:** 01/01/24 through 12/31/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value:** \$3,660,000

**Requester:**

Dawn Watkins, Chief Risk Officer  
Division of Risk Management & Insurance Services

**Equity Impact:**

Not applicable.



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****Item H****INFORMATION TECHNOLOGY SERVICES/OFFICE OF THE CHIEF STRATEGY OFFICER** **\$21,244,475**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>PowerSchool Group, LLC</b>	4400011656 (RFP 2000002991)	General Funds (100%)	\$21,244,475

Ratification of formally competed contract for a Business Intelligence and Instruction Management Suite (BIIMS) of tools to extract, analyze, and transform data into actionable insights for decision-making. This will modernize the District's enterprise reporting platform by allowing the District to analyze and act upon various data to guide instructional planning, and provide a solution with the required flexibility to accommodate current and future instructional programming needs. On June 20, 2023 the Board authorized staff to negotiate and execute this formally competed contract ([Board Report No. 317-22/23](#)), and final negotiation resulted in an additional \$1 million of savings.

BIIMS will support instructional programs outside of the instruction calendar such as, tutoring, enrichment, and weekend instruction.

The services will be used District-wide by certificated staff, and classified support staff with data needs. This supports Pillar 1, Academic Excellence, and Pillar 4, Operational Effectiveness.

A Request for Proposal was issued, and the District received three proposals, all of which were responsive. The Source Selection Committee was made up of eight subject matter experts from ITS, Office of the Chief Strategy Officer, and the Office of Data and Accountability.

The evaluation criteria were experience and qualifications of firm, experience and qualifications of personnel, technical solution and project approach, Small Business Enterprise (SBE) participation, Work Based Learning Partnership (WBLP) plan, and price.

PowerSchool Group LLC was selected as the responsive and responsible proposer that received the highest total score. PowerSchool Group LLC has had seven (7) prior contracts with the District.

**Contract Term:** 07/01/23 through 06/30/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value: \$21,244,475**

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Requesters:**

Soheil Katal, Chief Information Officer  
Information Technology Services

Veronica Arreguin, Chief Strategy Officer  
Office of the Chief Strategy Officer

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	The proposed action affirmatively recognizes historical inequities. This agreement will help the district make informed decisions by presenting complex data in a meaningful and understandable way.
<b>Resource Prioritization</b>	<b>3</b> Prioritizes resources based on student need	The proposed action effectively prioritizes resources based on student need. This agreement will provide regions, schools and educators with an ability to analyze, prioritize and act upon various data to guide instructional planning. They will be able to create plans, identify at risk students, enroll, and measure effectiveness of programs.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	The proposed action is likely to result in closed opportunity gaps and/or closing achievement gaps. This agreement will provide the district the required tools to extract, analyze, and transform data into actionable insights for decision-making.
<b>TOTAL</b>	<b>9</b>	

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Item I – August 2023****C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****August 2023 = \$3,466,933****YTD = \$4,764,854**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>August</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>August</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – August 2023	355	535	\$3,466,933 (Median - \$6,975)	\$4,764,854

**August 2023= \$35,687,924****D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000****YTD = \$73,733,339**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>August</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>August</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders - August 2023	4,486	8,358	\$14,000,089 (Median - \$825)	\$29,021,721
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – August 2023	13,458	14,334	\$4,705,295 (Median - \$104)	\$5,018,285
Rental Facilities - August 2023	1	3	\$88,404 (Median - \$88,404)	\$94,121
Travel/Conference Attendance August 2023	363	551	\$741,852 (Median - \$2,156)	\$1,047,143
GENERAL STORES DISTRIBUTION CENTER August 2023	217	399	\$3,246,711 (Median - \$1,639)	\$11,462,196
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) August 2023	710	818	\$12,905,573 (Median – \$6,139)	\$27,089,873
<b>GRAND TOTAL – August 2023</b>				<b>\$39,154,857</b>

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item J**

<b><u>DIVISION OF INSTRUCTION</u></b>			<b>\$1,826,819</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>The Los Angeles Trust for Children's Health</b>	4400011468 (RFP 2000002931)	General Funds (100%)	\$1,826,819

Approval of formally competed contract to provide training of LAUSD staff on Peer to Peer mentoring skills and provide the Peer to Peer curriculum to be used by LAUSD teachers to deliver at designated secondary schools with grades 6 through 12 ([List of Designated Schools](#)). All teachers and designated Division of Instruction staff will directly benefit from these services.

The services are critical to provide Peer to Peer Mentoring training that will ensure all 6<sup>th</sup> through 12<sup>th</sup> grade students in LAUSD will receive the learning of general mentoring skills to support their school peers, including directing them to adults who may assist, as well as locating community resources. All 6<sup>th</sup> to 12<sup>th</sup> grade students receiving peer to peer skills training annually will result in more students navigating through the remainder of secondary school with peer mentoring skills to support school peers in addressing mental health needs.

There were five proposals received and three were deemed qualified. The evaluation committee consisted of three subject matter experts, all from the Office of Chief Academic Officer. Factors utilized to score the proposals included professional qualifications, experience, curriculum, price, Small Business Enterprise (SBE) participation, and Work-Based Learning Partnership (WBLP) plan.

The Los Angeles Trust for Children's Health has done business with LAUSD since 2013. The vendor has a number of initiatives and programs they offer to schools and community organizations to support various teen health needs.

This contract aligns with the District's Strategic Plan Pillar 2: Joy and Wellness, specifically Priority 2B: Whole-Child Well-Being, which promotes whole-child well-being through integrated health, nutrition, and wellness services, specifically Priority 2C: Strong Social-Emotional Skills, which cultivates and models' strong social emotional skills.

**Contract Term:** 11/01/23 through 10/31/28, includes three (3) one-year renewal options

**Aggregate Five-Year Contract Value: \$1,826,819**



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Requester:**

John Vladovic, Executive Director  
 Secondary Education  
 Division of Instruction

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	Access to mental health services in school communities has not been equitable for all students in the LAUSD. Variability with LAUSD families that have secured health insurance has a direct impact on the services available to students and their family for routine and emergency medical services.
<b>Resource Prioritization</b>	<b>4</b> Effectively prioritizes resources based on student need	Peer to peer mentoring will ensure that all 9 <sup>th</sup> grades students in LAUSD will receive the learning of general mentoring skills to support their school peers, including mentoring directing them to adults who may assist as well as locating community resources.
<b>Results</b>	<b>4</b> Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	All 9 <sup>th</sup> grade students receiving peer to peer skills training annually will result in more students navigating through the remainder of high school with peer mentoring skills to support school peers in addressing mental health needs.
<b>TOTAL</b>	<b>11</b>	

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

## A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

## NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

**Item K****FACILITIES SERVICES DIVISION****\$12,500,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Servi-Tek Engineering and Facilities Solution</b>	4400011903 (RFP 2000002952)	General Funds (100%)	\$12,500,000

Approval of formally competed contract to provide 24 hours a day, seven days a week Building Engineering services for the LAUSD Administrative Headquarters Building. Servi-Tek Engineering and Facilities Solution (Servi-Tek) will operate, monitor, maintain, and identify the repairs needed for the heating, ventilation, air conditioning, plumbing, and electrical systems and other equipment of the building.

The services are critical to ensure that the LAUSD Administrative Headquarters Building can remain in operation and continue to be occupied. If this contract is not approved, engineering services at the LAUSD Administrative Headquarters Building would cease, resulting in the mandatory closure of the building and disruption of all operations performed.

There were two proposals received and both were deemed qualified. The evaluation committee consisted of five subject and technical matter experts from the Facilities Services Division. Factors utilized to score the proposals included professional/technical qualifications, experience, project approach, price, staffing resources, capability to manage larger scale capital improvement projects or larger equipment repairs and replacements, Small Business Enterprise (SBE) participation, and Work-Based Learning Partnership (WBLP) plan. Servi-Tek received the highest total weighted score.

Servi-Tek is the incumbent of this formally competed contract. Servi-Tek has provided services to the District since December 1, 2018.

The services align with the District's Strategic Plan, Pillar 4: Operational Effectiveness, specifically Priority 4B: Modernizing Infrastructure. This contract ensures that the Administrative Headquarters Building, as required by the Los Angeles Fire Department Fire Code, has engineering services 24 hours a day, seven days a week to monitor, maintain, and identify the repairs needed for all building operational systems including, mechanical, electrical, and structural, and a safe work environment for District staff who support every member of the school community in reaching their full potential.

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Contract Term:** 12/01/23 through 11/30/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value: \$12,500,000**

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

**Equity Impact:**

Not applicable.

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item L**

**OFFICE OF THE CHIEF RISK OFFICER \$1,158,851,100**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Western Dental Services, Inc.	4400011435 (RFP 2000002802)	Health and Welfare Fund (100%)	\$11,900,000

Approval of formally competed contract to provide dental insurance benefits to District employees, retirees, and eligible dependents.

The District must continue to offer dental insurance benefits to maintain compliance with the collective bargaining agreements. As such, all eligible employees, retirees, and dependents are provided comprehensive dental coverage, including preventive and corrective care. The current contract is set to expire on December 31, 2023, and a new contract is needed to maintain benefits coverage. Without approval of the contract, dental services will be interrupted for over 6,400 employees, 990 retirees, and 6,300 dependents.

On March 6, 2023, the Source Selection Committee, comprising of labor union members and Benefits Administration staff, presented its award recommendation to the Health Benefits Committee (HBC). The HBC unanimously approved the award recommendation to Western Dental Services. Five proposals were received of which all were deemed qualified. The proposals were evaluated based on the following factors: Cost/Price; Network Disruption; Ability to Provide Current Benefits; Ability to Provide Customer Service; Small Business Enterprise (SBE) Participation; and Work Based Learning Partnership (WBLP) Plan. The new agreement enhances the current level of benefits, and offers an expanded network to their basic centers-only plan.

Western Dental is the current incumbent of the District' Dental Care HMO contract. The firm has been providing services to the District for 15 years.

The procurement of this service is aligned with the District's Strategic Plan Pillar 4: Operational Effectiveness and Pillar 5: Investing in Staff. Dental insurance benefits proposals were evaluated to maximize value by negotiating better pricing and enhanced benefits for our employees and retirees, leading to sustainable budgeting. Providing dental insurance benefits sustains employee health and well-being, thus assuring attendance and the ability to support all students. In addition, offering dental insurance benefits as part of an employee's health and welfare benefits package is vital to attract and retain the services of qualified employees by providing health and well-being for employees and their families.



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Contract Term:** 01/01/24 through 12/31/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value:** \$11,900,000

**Requester:**

Dawn Watkins, Chief Risk Officer

Division of Risk Management & Insurance Services

**Equity Impact:**

Not applicable.

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item M**

**OFFICE OF THE CHIEF RISK OFFICER (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Blue Cross of California, dba Anthem Blue Cross;</b>	4400011438	Health and Welfare Fund	\$338,740,000
<b>Health Net of California, Inc.;</b>	4400011439	(100%)	\$123,610,000
<b>Kaiser Foundation Health Plan, Inc., dba Kaiser Permanente</b>	4400011440 (RFP 2000002805)		\$657,480,000

Approval of formally competed contracts to provide medical insurance benefits to eligible District employees, retirees, and dependents.

The District must continue to offer medical insurance benefits to employees and retirees to maintain compliance with the collective bargaining agreements and the Affordable Care Act (ACA). The current contracts are set to expire on December 31, 2023, and the new contracts are needed to maintain coverage. Without approval, there will be an interruption of medical services for all enrolled employees and retirees and the District will be assessed severe financial penalties for ACA non-compliance. The table below details the estimated member enrollment count:

<b>Recommended Healthcare Provider</b>	<b>Benefit Categories<sup>1</sup></b>	<b>Members</b>	<b>Enrollment Count</b>
Anthem Blue Cross	Select Network HMO	Employee/Retiree	16,758
Anthem Blue Cross	EPO	Employee/Retiree	5,036
Anthem Blue Cross	Medicare Advantage LPPO	Retiree	17,446
Health Net	Full Network HMO	Employee/Retiree	5,500
Health Net	Medicare Advantage HMO	Retiree	1,141
Kaiser Permanente	Closed-Panel HMO	Employee/Retiree	33,540
Kaiser Permanente	Closed-Panel HMO	SEIU Unit F/G Employee	2,800 (estimated eligible)
Kaiser Permanente	Closed-Panel Medicare Advantage HMO	Retiree	14,055
		<b>TOTAL EST. MEMBERS:</b>	<b>96,276</b>

<sup>1</sup>HMO – Health Maintenance Organization; EPO Exclusive Provider Organization;  
LPPO – Local Preferred Provider Organization

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

On March 6, 2023, the Source Selection Committee, comprising of labor union members and Benefits Administration staff, presented its award recommendations to the Health Benefits Committee (HBC). The HBC unanimously approved the award recommendations, respectively, to Anthem Blue Cross, Health Net, and Kaiser Permanente. Six proposals were received of which all were deemed qualified. The scoring factors were: cost/price; network disruption; ability to provide current benefits; ability to provide customer services; Small Business Enterprise (SBE) participation; and Work Based Learning Partnership (WBLP) plan. The new agreements offer the best coverage and overall value for the District and its employees and retirees.

Health Net is the current incumbent of the Full Network HMO and Medicare Advantage HMO contract. The firm has been providing services to the District for 15 years.

Anthem Blue Cross is the current incumbent of the Select Network HMO, EPO, and Medicare Advantage LPPO contract. The firm has been providing services to the District for over 35 years.

Kaiser Permanente is the current incumbent of the Closed Panel HMO and Medicare Advantage HMO contract. The firm has been providing services to the District for over 35 years.

Medical rates are negotiated annually as they are subject to variable factors such as medical trends, claims incurred, plan experience, and federal mandates. Therefore, contract estimates for the remaining four years are unknown at this time. The Division of Risk Management & Insurance Services, on behalf of the HBC, will provide an update outlining the contract amount information for all option years.

The procurement of medical insurance services is aligned with the District's Strategic Plan Pillar 4 Operational Effectiveness, and Pillar 5 Investing in Staff. Medical insurance benefits proposals were evaluated to maximize the value by negotiating better pricing to assist with sustainable budgeting. Providing employees access to medical insurance benefits enables them to seek medical attention when needed, which can help prevent serious illness and ultimately mitigate employee absenteeism. In addition, offering medical insurance benefits as part of an employee's health and welfare benefits package is vital to attract and retain the services of qualified employees by improving the health and well-being of employees and their families by providing access to preventative care, regular checkups, treatment for illness and injuries, and prescription drugs.

**Contract Term:** 01/01/24 through 12/31/28, includes four (4) one-year renewal options

**Aggregate One-Year Value For Three (3) Contracts: \$1,119,830,000**

**Requester:**

Dawn Watkins, Chief Risk Officer  
 Division of Risk Management & Insurance Services

**Equity Impact:**

Not applicable.

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item N**

**OFFICE OF THE CHIEF RISK OFFICER (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Vision Service Plan (VSP)	4400011441 (RFP 2000002806)	Health And Welfare Fund (100%)	\$27,121,100

Approval of formally competed contract to provide vision insurance benefits to District employees, retirees, and eligible dependents.

The District must continue to offer vision insurance benefits to maintain compliance with the collective bargaining agreements. As such, all eligible employees, retirees, and dependents are offered comprehensive vision coverage, including routine preventive eye care, eye exams, and prescription eyewear such as glasses and contact lenses. The current contract is set to expire on December 31, 2023, and a new contract is needed to maintain the current level of coverage and administrative services. Without approval, vision insurance benefits will be interrupted for over 118,600 members.

On March 6, 2023, the Source Selection Committee, comprising of labor union members and Benefits Administration staff, presented its award recommendation to the Health Benefits Committee (HBC). The HBC unanimously approved the award recommendation to Vision Service Plan (VSP). The new agreement will continue the current level of coverage. Four proposals were received of which all were deemed qualified. Proposals were evaluated based on the following factors: cost/price; network disruption; ability to provide current benefits; ability to provide customer service; Small Business Enterprise (SBE) participation; and Work Based Learning Partnership (WBLP) plan.

Vision Service Plan is a current incumbent of the District's Vision Service Benefits contract. The firm has been providing services to the District for over 35 years.

The procurement of vision insurance benefits is aligned with the District's Strategic Plan Pillar 4: Operational Effectiveness, and Pillar 5: Investing in Staff. Vision insurance benefits proposals were evaluated to maximize value by negotiating better pricing and enhanced benefits for employees and retirees, leading to sustainable budgeting. Providing vision insurance benefits sustains employee health and well-being, thus assuring employee attendance and the ability to support all students. In addition, offering vision insurance benefits as part of an employee's health and welfare benefits package is vital to attract and retain the services of qualified employees by providing health and well-being for employees, retirees, and their families.



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Contract Term:** 01/01/24 through 12/31/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value:** \$27,121,100

**Requester:**

Dawn Watkins, Chief Risk Officer  
Division of Risk Management & Insurance Services

**Equity Impact:**

Not applicable.

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item O**

**OFFICE OF THE CHIEF RISK OFFICER (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Segal Company</b>	4400011961 (RFP 2000002936)	Health and Welfare Fund (100%)	\$1,573,710

Approval of formally competed contract to provide health benefits consulting services for the District's health and welfare program.

The health and welfare program offered by the District provides a range of services including medical, dental, vision, prescription drugs, flexible spending accounts, and life insurance to eligible employees, retirees, and their dependents. This program is governed by the Health Benefits Committee (HBC). The health benefits consultant plays a vital role in assisting the HBC in managing various aspects of employee and retiree health benefits. This includes tasks such as recommending health plan design modifications, assisting the District in developing solicitation requirements, negotiating health plan providers' contracts, ensuring regulation compliance, and proposing strategies for cost containment.

This procurement was conducted via a Request for Proposal (RFP) in which three proposals were received and deemed qualified. The Source Selection Committee was comprised of two labor union representatives and one Benefits Administration staff. The recommended contractor was the highest scored proposer based on the following factors: qualifications and experience of the firm and personnel, work plan/project approach and understanding of the Statement of Work , key personnel and organizational depth, price proposal, Small Business Enterprise (SBE) participation, and Work-Based Learning Partnership (WBLP) plan. The recommended contractor has been doing business with the District since 2006.

The procurement of this service is aligned with the District's Strategic Plan Pillar 4: Operational Effectiveness. Health benefits consulting services are crucial in identifying potential cost-saving initiatives that support sustainable budgeting and data-driven decision-making. Therefore, the services are essential to control expenses and reduce obligations related to retiree health benefits, also known as other post-employment benefits (OPEB).

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Contract Term:** 01/01/24 through 12/31/28

**Contract Value:** \$1,573,710

**Requester:**

Dawn Watkins, Chief Risk Officer

Division of Risk Management & Insurance Services

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>1</b> Does not recognize historical inequities	Health benefits consulting services for the District's health and welfare program does not recognize historical inequities based on Student Equity Needs Index criterion.
<b>Resource Prioritization</b>	<b>2</b> Somewhat prioritizes resources based on student need	Health benefits consulting services for the District's health and welfare program is critical as the consultant advises the District and the Health Benefits Committee (HBC) in identifying potential cost reduction initiatives and assists with the navigation of complex regulations. If the District can optimize its healthcare spending, this ensures that more resources are redirected towards empowering schools with additional funds to address the needs of students.
<b>Results</b>	<b>2</b> May result in closed opportunity gaps and/or closing achievement gaps	Students require skilled teachers, administrators, classified support staff, and leaders to enhance academic outcomes and ensure future success. Having a healthy and supportive education ecosystem helps attract and retain quality employees, thereby supporting all students.
<b>TOTAL</b>	<b>5</b>	

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

## A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

## NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

**Item P**

<u>OFFICE OF THE CHIEF STRATEGY OFFICER</u>			<b>\$700,000</b>
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Fulcrum Management Solutions, dba ThoughtExchange</b>	4400011904 (RFP 2000003005)	General Funds (100%)	\$700,000

Approval of formally competed contract to provide a platform to engage District communities as part of the ongoing planning and budgeting cycles to support student needs and close equity gaps. The ThoughtExchange platform allows for participants to share feedback and to rate feedback others have shared, creating opportunities for richer and deeper engagements. Whereas a single participant's write-in response to a survey may not generate attention, through ThoughtExchange one participant may suggest an innovative practice that others rate highly. As a result, this platform empowers participant voice and agency in District engagement and decision-making.

This platform also leverages Google Translate to instantly translate feedback into participants' chosen languages, further breaking down silos in engagement. For example, one Tagalog-speaking participant may choose to respond in their chosen language and a Spanish-speaking participant would still be able to read and rate that response. This dramatically increases the District's capacity for transparent and accessible engagement for all communities, including our non-native English speakers.

There were six proposals received and four were deemed qualified. The evaluation committee consisted of three subject and technical matter experts from Information Technology Division, Office of Student, Family and Community Engagement, and Office of Data and Accountability. Factors utilized to score the proposals included experience/qualifications of firm, professional/technical qualifications, platform and training content, price, Small Business Enterprise (SBE) participation, and Work-Based Learning Partnership (WBLP) plan.

ThoughtExchange has done business with the District since 2021, to provide a software as a service platform. This platform allows the District to eliminate barriers to engagement by leveraging Google Translate for non-English speakers, and to conduct more efficient engagement and analysis cycles.

This contract is aligned with Pillar 3: Engagement and Collaboration. As the District engages with our communities to support student needs and close equity gaps, this contract will allow for deeper, more transparent, and more equitable engagements to ensure locally authentic and empowered decision-making.



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Contract Term:** 11/04/23 through 11/03/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value: \$700,000**

**Requester:**

Veronica Arreguin, Chief Strategy Officer  
Office of the Chief Strategy Officer

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<p style="text-align: center;"><b>4</b></p> <p>Actively recognizes and specifies historical inequities to correct</p>	<p>Historically, language barriers have created siloes in engagement efforts, and have impacted the representation and voice of non-English speaking members of our communities. Through this platform's translation feature, participants can freely engage with one another and the District.</p> <p>In addition, as the District works to empower historically marginalized communities, this platform's capacity to elevate all voices (using the rating system to surface not just frequently cited thoughts but also highly rated thoughts) creates opportunities for those voices and perspectives to resonate more widely.</p>
<b>Resource Prioritization</b>	<p style="text-align: center;"><b>4</b></p> <p>Effectively prioritizes resources based on student need</p>	<p>Through alignment with District and local planning and budgeting processes, this platform empowers community voice in the use of resources (including ongoing state funding, school-level funds, etc.) to close equity gaps and build supports based on student needs.</p>
<b>Results</b>	<p style="text-align: center;"><b>3</b></p> <p>Likely to result in closed opportunity gaps and/or closing achievement gaps</p>	<p>By inviting our communities to be empowered educational partners and by closing equity and opportunity gaps in engagement, this platform is a vital tool in the District's strategies to build systems of supports for students.</p>
<b>TOTAL</b>	<b>11</b>	

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item Q**

<b><u>PROCUREMENT SERVICES DIVISION</u></b>			<b>\$28,240,500</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>Toshiba Business Systems</b>	4400012089 (RFP 2000002810)	Various per requesting school or office (100%)	\$28,240,500

Authorization to negotiate and execute a formally competed contract to provide Cost Per Image (CPI) printing services to all District schools and offices, via the Unified Print program. The Unified Print program encompasses approximately 3,500 copier Multi-Function Devices (“MFD”) and 3,800 networked printers of various brands, plus 1,575 digital duplicators of various brands. School and office printed copy usage is paid via the District’s Procurement Card program. Since inception in 2011, the average monthly Unified Print expenditures are \$637,000. The projected monthly expenditures are \$470,675 due to the post COVID reduction in printing.

The District’s Unified Print program will continue to offer cost per image (“CPI”) services, as the most reasonable cost alternative to individual schools or offices contracting separately to lease or purchase copiers and printers. Before Unified Print, established in 2011, the District’s schools and offices had spent approximately \$25 million per year, due to the high excess copy penalties and toner costs that were required in individual schools’ copier lease and service agreements. Rather than separately purchasing or leasing copier equipment, CPI plans provide for purchase of copies, black & white, and color, including toner and service. The District pays for paper.

The Source Selection Committee, comprised of three representatives of Information Technology Systems (ITS), a school Principal, and the District’s Unified Print administrator presented its award recommendation to award to Toshiba Business Systems. Four other manufacturers had declined to propose, based on terms and conditions and perceived risk using the Cost Per Image model. Three proposals were received, of which two were deemed qualified. Proposals were evaluated based on the following factors: Technical Requirements, Support and Service, Corporate Experience, Implementation Plan, Small Business Enterprise (SBE) Participation, Work Based Learning Partnership (WBLP) Plan, Value added features, Total Cost, and a Demonstration/Interview.

Toshiba Business Systems is the single incumbent Unified Print contractor for approximately 3,500 copier Multi-Function Devices and 3,800 networked printers. Toshiba will provide an increased dedicated staff of 30 full time service technicians. In 2015, the District’s Office of the Inspector General conducted an incurred cost audit (CA 16-1035) of Toshiba under the Unified Print program, concluding:

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

- “Toshiba billed quantities and unit costs complied with the contract terms in all material respects.”
- “Toshiba provided the optimized print services according the contract provisions.”

Subcontractor “Complete Business Systems” (CBS) is a current incumbent SBE subcontractor of the Unified Print program for provision and service of a fleet of 1,575 Duplo brand of digital duplicators and will remain as such under this contract. CBS will remain in that role under this contract, and is expected to meet 5% of Toshiba’s SBE participation

Subcontractor “Image IV Systems” is also a current incumbent SBE subcontractor of Unified Print, and is expected to meet 20% of Toshiba’s SBE participation.

Toshiba will implement a Districtwide used toner pickup program, which they have stated is already in place at 56 District sites.

The procurement of cost per image printing is aligned with the District’s Strategic Plan Pillar 4: Operational Effectiveness.

**Contract Term:** 11/01/23 through 10/31/28, plus a single five year renewal option subject to prior Board approval

**Contract Value:** \$28,240,500

**Requester:**

Christopher Mount-Benites  
 Chief Procurement Officer  
 Procurement Services Division

**Equity Impact:**

Not applicable.

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item R**

<b><u>TRANSPORATION SERVICES DIVISION</u></b>			<b><u>\$300,000</u></b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>California Consulting, Inc.</b>	4400011667	General Funds	\$300,000
<b>Katherine Nelson, LLC (SBE)</b>	4400011668 (RFP 2000002953)	(100%)	

Approval of formally competed bench of two contracts to provide Grant Writing and Preparation Services in the field of school bus transportation and clean energy. The selected vendors will complete grant applications considering the scope of the transportation services provided, bus yard locations, bus equipment, and fueling infrastructure. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$300,000.

Out of the three proposals submitted, two were deemed qualified. The source selection committee (SSC) members consisted of three subject matter experts from the Transportation Services Division and Facilities Services Division. The proposals were scored based on 1) Experience/qualifications of firm and key personnel; 2) Project approach; 3) Price proposal; 4) Small Business Enterprise (SBE) participation; and 5) Work-Based Learning Partnership (WBLP) plan. Performance-based incentives were factored in on the contracts, based on the number of newly introduced and successfully awarded grants.

California Consulting, Inc., is a new vendor with LAUSD. They were founded in 2004, and have grown to be the largest grant writing firm in California with expertise in representing public agencies. Their grant writers have developed subject matter experience in writing federal and state competitive transportation applications. They have served public agencies such as Kern County, San Bernardino Fire Protection District, and the cities of Glendale, Stockton, Imperial Beach, Needles, Twentynine Palms, and Baldwin Park, among others.

Katherine Nelson, LLC, is a new vendor with LAUSD. They are a sole proprietor who has six years of experience preparing, writing and submitting grant applications to governmental agencies and private foundations. They specialize in human services, economic development, renewable energy, community organizing, capital improvements, foundation grants, state and federal grants and fiscally sponsored organization.

This action supports Pillar 1: Academic Excellence, as any grant monies received will reduce the need for the District to use general funds, which can be used in the classroom to support student achievement instead. It also supports Pillar 2: Joy and Wellness Pillar, as it shall assist the District



## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

to transition to the use of clean-powered school buses to benefit the health of students and community.

**Contract Term:** 10/20/23 through 10/19/26, includes two (2) one-year renewal options

**Aggregate Three-Year Value For Two (2) Contracts: \$300,000**

**Requester:**

Daniel Kang, Director

Transportation Services Division

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	2 Vaguely recognizes historical inequities	Contract will facilitate the process of obtaining grants to purchase new school buses and build fueling infrastructure. This will reduce the need for the District to use general funds, which can be used in the classrooms to serve students instead.
<b>Resource Prioritization</b>	2 Somewhat prioritizes resources based on student need	The monies saved can be used to serve all students in the District.
<b>Results</b>	2 May result in closed opportunity gaps and/or closing achievement gaps	The monies saved can be used to provide the resources needed to close student achievement gaps.
<b>TOTAL</b>	<b>6</b>	

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item S**

**INFORMATION TECHNOLOGY SERVICES/ DIVISION OF INSTRUCTION/      **\$257,000,000**  
FACILITIES SERVICES DIVISION**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Troxell Communications, dba</b>	4400011992	Various	\$257,000,000
<b>BLUUM USA, Inc.;</b>	4400011993	per requesting	
<b>CDW Government, LLC;</b>	4400011994	school	
<b>Arey Jones Educational</b>	4400011995	or	
<b>Solutions;</b>	4400011996	office	
<b>Clary Business Machines;</b>	4400011997	(100%)	
<b>EIDIM Group, Inc., dba EIDIM</b>	4400011998		
<b>AV Technology (SBE);</b>	4400011999		
<b>Pacific OneSource, Inc., dba STS</b>	(IFB 2000002947)		
<b>Education, MJP Technologies;</b>			
<b>9 to 5 Computer Supply</b>			
<b>Distributors, Inc.;</b>			
<b>ELB US, INC.</b>			

Formally competed capacity contracts by Invitation for Bid (IFB) process to provide equipment such as audiovisual conferencing devices, projectors, interactive projects and displays, document cameras, headsets, accessories and related services. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of \$257,000,000.

The products and related services will be provided to all schools and offices within the District. The requested products and services will be provided through a contract, which allows schools to purchase the equipment at a discounted price. Furthermore, by using an IFB, the awarded devices will be compatible with LAUSD's network and computing environment.

The competed IFB received 13 qualified bids. The evaluation committee was made up of staff from multiple divisions; Division of Instruction, Facilities Asset Management, and Information Technology Services. The eight winning bidders are the lowest, most responsive and responsible bidders for these

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

items. All awarded vendors have provided reliable, low cost services to the District ranging for the last 12 years to now.

The contract supports the District's Strategic Plan Pillar 1: Academic Excellence. The Audiovisual technology equipment is needed to support high quality instruction. Collectively, the equipment will be used to provide an exemplary classroom education experience to elevate teaching and learning.

**Contract Term:** 11/01/23 to 10/31/28, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Eight (8) Contracts: \$257,000,000**

**Requesters:**

Soheil Katal, Chief Information Officer  
Information Technology Services

Frances Baez, Chief Academic Officer  
Division of Instruction

Krisztina Tokes, Chief Facilities Executive  
Facilities Services Division

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>1</b> Does not recognize historical inequities	The proposed action does not recognize historical inequities; however, this contract will provide equal access and ability to use devices for all students and teachers.
<b>Resource Prioritization</b>	<b>1</b> Does not prioritize resources based on student need	The proposed action does not prioritize resources based on student needs; however, this contract will provide equipment for use by all students and teachers.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	The proposed action will likely result in closed opportunity gaps and/or closing achievement gaps. Access to these devices will enable and maximize student participation in all instructional models.
<b>TOTAL</b>	<b>5</b>	

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item T**

<b><u>INFORMATION TECHNOLOGY SERVICES</u></b>			<b>\$94,932,057</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>AAA Network Solutions, Inc., a Convergeone Company; Vector Resources, Inc., dba Vector USA</b>	4400011958 4400011990 (IFB 2000003033)	Bond Funds (100%)	\$47,932,057

Formally competed capacity contracts procured through an Invitation for Bid (IFB), to replace and upgrade network equipment, fiber, and related services needed to deliver modern school communication infrastructures ([List of Schools](#)). These contracts are part of Phase 1 of the School Network Systems Upgrade Project, approved by the Board of Education on November 16, 2021 ([Board Report No. 118-21/22](#)). The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of \$47,932,057 for Information Technology Services (ITS).

The upgrades will include the replacement of network equipment such as switches, uninterruptable power supplies (UPS), access points (APs), associated AP controllers and fiber cabling. The Project will replace existing obsolete, end of life Local Area Network (LAN) and Wireless Local Area Network (WLAN) equipment with current technology, and replace the outdated fiber cabling. ITS expects to attain and sustain reliable LAN and WLAN services for the 87 K-12 schools to meet internet connectivity and operational and emergency communication needs. Additionally, approval will enable completion of follow up projects that will upgrade existing obsolete, end of life and failing Private Branch Exchange (PBX) and Public Address (PA) systems with IP-based telephone and PA systems in offices, classrooms and administrative support areas.

The competed IFB received three qualified bids. The evaluation committee was made up of staff from ITS units; Infrastructure, and Strategic Planning Systems. The two winning bidders are the lowest, most responsive and responsible bidders for these items. Both bidders have provided reliable, low cost services to the District for at least the last 11 years.

The contract supports the District's Strategic Plan Pillar 4: Operational Effectiveness - Modernizing Infrastructure. This will modernize facilities and technological infrastructure and provide IT LAN and WLAN equipment for the eighty-seven K-12 schools.

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Contract Term:** 11/01/23 through 10/31/27, includes two (2) one-year renewal options

**Aggregate Four-Year Value For Two (2) Contracts: \$47,932,057**

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	Ensures that all students who have historically been underserved by the public education system will receive the instructional support and services they need to thrive in our schools.
<b>Resource Prioritization</b>	<b>3</b> Prioritizes resources based on student need	Ensures all students have access to equitable resources by appropriately allocating funds and services, based on need.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	Improves technology, network, and communications infrastructure in schools. Upgrades and maintain modernized networks that maximize student learning.
<b>TOTAL</b>	<b>9</b>	



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item U**

**INFORMATION TECHNOLOGY SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Troxell Communications, Inc., dba Bluum USA;</b>	4400009715 (Acer Chromebook) (IFB 2000002248)	Various per requesting school or office (100%)	\$47,000,000*
<b>Arey Jones Educational Solutions</b>	440009714 (Dell Chromebook) (IFB 2000002248)		
	4400009343 (Dell) (IFB 2000002150)		
	4400009344 (HP) (IFB 2000002150)		
	4400009345 (Lenovo) (IFB 2000002150)		
	4400009346 (Integration Services) (IFB 2000002150)		

Authorization to increase capacity of formally competed contracts to provide desktop, laptop, and tablet devices for use in classrooms and offices. The authorization to increase or decrease individual amounts of these contracts will be limited to the aggregate value of \$252,000,000.

Without approval, there will be delays in purchasing timeframes and a lack of purchased devices compatible with the District's computing environment.

These contracts must be increased immediately to support high quality instruction, connecting with Strategic Plan Pillar 1: Academic Excellence.

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Contract Term:** 09/15/21 through 09/14/26, includes two (2) one-year renewal options

Initial Authorized Value: \$205,000,000  
 \*Additional Authorized Value: \$47,000,000  
**Aggregate Authorized Value: \$252,000,000**

**Requester:**

Soheil Katal, Chief Information Officer  
 Information Technology Services

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>1</b> Does not recognize historical inequities	The proposed action does not recognize historical inequities; however, this contract will provide equal access and ability to use devices for all staff, students, and teachers.
<b>Resource Prioritization</b>	<b>1</b> Does not prioritize resources based on student need	The proposed action does not prioritize resources based on student needs; however, this contract will provide equipment for use by all students and teachers.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	The proposed action will likely result in closed opportunity gaps and/or closing achievement gaps. Access to these devices will enable and maximize student participation in all instructional models.
<b>TOTAL</b>	<b>5</b>	

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

#### B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

#### NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

##### Item V

<u>PROCUREMENT SERVICES DIVISION</u>			<b>\$600,000</b>
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>World Trade Printing Company</b>	4400011973 (IFB 2000002996)	Bond Funds (100%)	\$600,000

Approval of formally competed capacity contract for reproduction services to provide digitized and/or printed plans and specifications for construction projects primarily in support of the Facilities Services Division. The Contractor will provide an electronic ordering system for on-line access to authorized District staff, General Contractors and Subcontractors to view, order and request documents.

The xerographic direct print reproduction services contract will help ensure that students are provided with safe and healthy environments including up-to-date facilities that promote learning. In abidance with Public Contract Code 6610, the District is required to provide access to plans and specifications for construction contract bids. The District does not have the ability to provide these required print services internally.

The xerographic direct print reproduction contract aligns with the Operational Effectiveness Pillar 4 of the LAUSD Strategic Plan. An active printing services contract will help the Facilities Services Division maintain operational efficiency. This contract was competed via an Invitation For Bid. Two bids were received and the award was made to the lowest, responsive and responsible bidder. Winning bidder is a new vendor and is currently providing print services to Long Beach Unified, Compton Unified, and CSU Long Beach.

**Contract Term:** 12/01/23 through 11/30/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value: \$600,000**

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Requester:**

Jorge P. Ballardo  
 Deputy Chief Procurement Officer – Facilities Contracts  
 Procurement Services Division

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>2</b> Vaguely recognizes historical inequities	Indirectly benefits students' needs. Reprographic services utilized for the District's construction program has an indirect impact to improving the learning environment for students and remove barriers at school sites (i.e. ADA compliance).
<b>Resource Prioritization</b>	<b>2</b> Somewhat prioritizes resources based on student need	Indirectly benefits students' needs. Reprographic services utilized for the District's construction program has an indirect impact to improving the learning environment for students through the District's construction, repair and modernization programs.
<b>Results</b>	<b>2</b> May result in closed opportunity gaps and/or closing achievement gaps	Indirectly benefits students' needs. Reprographic services utilized for the District's construction program has an indirect impact to improving the learning environment for students which addresses opportunity and achievement gaps.
<b>TOTAL</b>	<b>6</b>	

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000****Item W**

<u>TRANSPORTATION SERVICES DIVISION</u>			<b>\$79,300,000</b>
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>A-Z Bus Sales</b>	4500846505 (IFB 2000003152)	General Funds (100%)	\$79,300,000

Approval of formally competed contract selected through an Invitation for Bid (IFB) process to provide 180 electric school buses for the Transportation Services Division.

The purchase of electric school buses will help ensure that students are provided with safe and environmentally sustainable daily transportation to and from school. The 180 newly built electric school buses will replace the current aging bus fleet including those with expiring CNG tanks.

The competed IFB received four bids. The award is made to the lowest responsive and responsible bidder. A-Z Bus Sales has provided reliable products and services to the District for at least 15 years. A-Z Bus Sales is providing bus related equipment and services for Modesto City Schools, Orange Unified, and San Diego Unified School Districts.

The purchase of electric school buses aligns with the Joy and Wellness, Pillar 2 and Operational Effectiveness, Pillar 4 of the LAUSD Strategic Plan. The acquisition of electric school buses will help the Transportation Services Division provide students with a safe and reliable method of transportation to school and maintain operational efficiency by utilizing the most up-to-date, sustainable alternative fuel systems.

**Contract Term:** One-time purchase

**Contract Value:** \$79,300,000

**Requester:**

Daniel Kang, Director  
Transportation Services Division



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	The replacement of buses will support the District's efforts to reduce carbon/greenhouse gas emissions for the LAUSD community, particularly for the communities that are environmentally and economically impacted. Requiring minimal repairs, the new buses improve the bus fleet's overall in-service rate, resulting in better on-time delivery of students to schools for those communities.
<b>Resource Prioritization</b>	<b>3</b> Prioritizes resources based on student need	As a part of the District's alternative fuel bus fleet, the new buses will benefit all students as they will contribute to improve the overall air quality and route coverage for all students in the District.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	The new buses will improve student safety and support the District's goals of student achievement and attendance.
<b>TOTAL</b>	<b>9</b>	

**Linked Materials**  
**to**  
**BR-053-23/24**  
**Approval of Procurement Actions**  
**(Background Information)**



## Board of Education Report

**File #:** Rep-444-17/18, **Version:** 1

### Delegations of Authority for Procurement and Facilities Contracts

**May 08, 2018**

#### Procurement Services Division

#### Action Proposed:

Staff proposes the Board of Education approve the renewal of the updated delegations of authority for Procurement contracts, including Facilities contracts, as set forth in Attachment “A” (District Delegation Forms), with an effective date of July 1, 2018.

#### Background:

On May 9, 2017 (Board Report No. 463-16/17), the Board of Education approved Delegations of Authority for Procurement (including Facilities Contracts) through June 30, 2018. The delegations of authority set forth in Attachment “A” renew updated delegations of authority, including the following significant changes:

- Changed Requesting Division to OFFICE OF THE BUSINESS MANAGER to reflect the change in organizational reporting structure.
- Added to section (iii) Construction under APPROVAL OF PROCUREMENT CONTRACTS the delegation limit of repair and general maintenance up to \$1 million.
- Allows sunset date to expire.

#### Expected Outcomes:

Renewal of the attached delegations of authority will enable the LAUSD to continue to award, manage and enforce contracts in support of the District’s Operational and Facilities programs, while reducing administrative effort, time and costs.

#### Board Options and Consequences:

Approving the renewal of the attached delegations will enable the District to expedite contract actions and obtain the highest quality services and materials at the lowest possible cost, without loss of accountability. This action will allow the District to continue to award, manage and enforce contracts in support of the LAUSD’s building and modernization, and operational programs, while reducing administrative effort, time and costs. Delaying these actions while waiting for future Board approval for projects already approved by the Board needlessly decreases efficiency and increases administrative, project and legal costs. All delegated actions will continue to be submitted to the Board for ratification in accordance with the California Education Code, Government Code, Public Contract Code and all other applicable statutory provisions.

#### Policy Implications:

This action supports the Board’s initiatives to streamline processes, enhance efficiency, and reduce expenditures.

#### Budget Impact:

There is no budget impact.

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**File #:** Rep-444-17/18, **Version:** 1

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**Student Impact:**

This will allow Procurement and Facilities Contracts to efficiently execute contracts to ensure that students are provided with safe and healthy environments and up-to-date facilities that promote learning.

**Attachments:**

Attachment "A" - District Delegation Form

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**File #:** Rep-444-17/18, **Version:** 1

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**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

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VIVIAN EKCHIAN  
Interim Superintendent

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JANICE SAWYER  
Interim Business Manager  
Office of the Business Manager

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

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DAVID HOLMQUIST  
General Counsel

---

SUNG YON LEE  
Interim Chief Procurement Officer  
Procurement Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

---

CHERYL SIMPSON  
Director, Budget Services and Financial Planning

\_\_\_ Approved as to budget impact statement.

**REVIEWED BY:**

---

MARK HOVATTER  
Chief Facilities Executive  
\_\_\_ Approved as to facilities impact.



[ ] Fiscal Delegation (to enter contracts)  
 [ ] Operational Delegation (to perform a non-fiscal operation)

Del. No. [ ]

## ATTACHMENT A

### DISTRICT DELEGATION FORM

Requesting Division: OFFICE OF THE BUSINESS MANAGER

Select One: [ ] NEW DELEGATION [X] AMENDED DELEGATION

Date: May 08, 2018 Board Report No.: 444-17/18

Delegation No.: \_\_\_\_\_ Amendment No.: 7

DESIRED TEXT OF DELEGATION (*Underline amended language if applicable*)

APPROVAL OF PROCUREMENT CONTRACT POLICY, AWARD, MANAGEMENT, AND ENFORCEMENT (Procurement Contracts) ~~April 16, 2013 June 10, 2014 May 12, 2015 May 10, 2016 May 09, 2017~~ May 08, 2018

Delegation of authority to the Superintendent, or his or her designee who shall have authority to further delegate to another employee of the LAUSD, to create and implement procedures, advertise, issue requests for qualification and proposal, negotiate, evaluate, award, execute, commence and continue performance of, enforce, authorize payments under, amend, exercise options, and terminate (whether by default or convenience) Procurement contracts (including Facilities contracts), as described below, subject to and in accordance with California Public Contract Code (PCC), California Education Code, California Government Code, and any other statutory provisions as applicable including, but not limited to, the following:

- (i) to establish contractor and vendor prequalification requirements and procedures; to make contractor prequalification determinations; to reject bids or proposals; to declare bidders non-responsive or non-responsible; to release low bidders and award to the next lowest responsible, responsive bidder; and to release or assess payment against bid bonds;
- (ii) to act as hearing officer to conduct and render decisions regarding the procurement and enforcement of Procurement contracts, including, without limitation, bid protests, bid appeals, contractor responsibility hearings, subcontractor substitution hearings; provided, the Board of Education shall be given written notification of any decision rendered by the hearing officer within 5 business days following the issuance of such decision;
- (iii) to review, analyze and respond to claims and petitions for leave to present late claims presented to LAUSD pursuant to Government Code section 900 et seq.;
- (iv) to withhold contract payments and penalties from contractors who fail to comply with contract terms and conditions;
- (v) to establish and assess appropriate penalties or other permitted sanctions for contractor violations of the Subletting and Subcontracting Fair Practices Act of the California Public

To Be Completed By the Board Secretariat Only:

Board Approval: [ ] Yes [ ] No

Board Approval Date: \_\_\_\_\_

☐ Fiscal Delegation (to enter contracts)  
☐ Operational Delegation (to perform a non-fiscal operation)

Del. No. [            ]

Contract Code and to make recommendations for penalties and other permitted sanctions to the Department of Industrial Relations for contractor violations of the California Labor Code;

- (vi) to approve change orders within the limits set forth in California Public Contract Code section 20118.4;
- (vii) to issue notices to proceed or other documents necessary to commence contract performance and to file notices of completion or cessation;
- (viii) to retain a percent of payment for completed work as required by current statute and to release retention upon a determination that the contract has been completed satisfactorily and a notice of completion is ~~filed with the county~~ issued;
- (ix) to arbitrate contract matters and pay arbitration awards not to exceed \$25,000 per disputed amount;
- (x) to authorize payments of liquidated damages assessed against the District or to assess liquidated damages against a contractor pursuant to contract terms, and to authorize payments of interest and penalties pursuant to contract terms or the California Public Contract Code;
- (xi) to award or assess payment against performance bonds;
- (xii) to approve assignment of contract money to a surety which has invoked its right of assignment under its indemnity agreement with the contractor;
- (xiii) to sell, lease, or dispose of all personal property that is surplus, obsolete or not suitable for school use in accordance with applicable law;
- (xiv) to sell Los Angeles Unified School District published materials, not to exceed \$10,000 per sale, to any person, political subdivision, public officer or agency or educational institution;
- (xv) to issue P-cards and Buyer cards;
- (xvi) to purchase, as needed, the following items essential to the operation of the District where a competitive selection for an equivalent source or product is not available:
  - a. Bus Pass/MTA tokens
  - b. Institutional membership renewals (e.g., National Association of School Boards)
  - c. School/LAUSD accreditation (e.g., Western Association of Schools and Colleges)
  - d. Renewal subscription fees (e.g., software license renewal, maintenance of leased equipment)
  - e. Student testing

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To Be Completed By the Board Secretariat Only:

Board Approval: ☐ Yes ☐ No

Board Approval Date: \_\_\_\_\_

☐ Fiscal Delegation (to enter contracts)  
☐ Operational Delegation (to perform a non-fiscal operation)

Del. No. [       ]

- f. Postage, metering, and sorting fees
- g. Waste fees as associated with the Office of Environmental Health and Safety
- h. Advance payments to utilities
- i. Shipping and handling charges
- j. Utility fees

(xvii) to make purchases through “piggyback” contracts within the authority limits defined herein in accordance with procurement law.

(xviii) adopt and publish procedures and required guidelines for evaluating the qualifications of the bidders that ensure the best value selections by the District are conducted in a fair and impartial manner pursuant to section 20119 et seq. of the Public Contract Code.

### **DISTRICT DELEGATION FORM**

Requesting Division: OFFICE OF THE BUSINESS MANAGER

Select One:                    ☐ NEW DELEGATION                    ☒ AMENDED DELEGATION

Date:                            May 08, 2018                            Board Report No.:                    444-17/18

Delegation No.:                    \_\_\_\_\_                            Amendment No.:                    7

DESIRED TEXT OF DELEGATION (*Underline amended language if applicable*)

#### APPROVAL OF PROCUREMENT CONTRACTS

(Procurement Contracts) ~~April 16, 2013~~ ~~June 10, 2014~~ ~~May 12, 2015~~ ~~May 10, 2016~~ ~~May 09, 2017~~  
May 08, 2018.

Delegation of authority to the Superintendent, or his or her designee who shall have authority to further delegate to another employee of the LAUSD to create and implement procedures, advertise, issue requests for qualification, proposal and other solicitations, negotiate, evaluate, award, execute, commence and continue performance of, enforce, authorize payments under, amend, exercise options, and terminate (whether by default or convenience) with respect to the following Procurement contracts (including Facilities contracts), as described below:

(i) Architectural and Engineering Services

Contracts for architectural and engineering services for approved Facilities projects so long as such contracts do not impose costs upon the District in excess of the applicable Board-approved project budget.

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To Be Completed By the Board Secretariat Only:

Board Approval:    ☐ Yes    ☐ No

Board Approval Date: \_\_\_\_\_

Bd. of Ed Rpt No. 444-17/18

Board of Education  
May 08, 2018

☐ Fiscal Delegation (to enter contracts)  
☐ Operational Delegation (to perform a non-fiscal operation)

Del. No. [            ]

(ii) Professional Services (Excluding Architectural and Engineering)

Contracts, exercising existing options or amendments, for all other professional services (other than architectural and engineering services) up to \$250,000 for a single contract action for approved projects with cumulative contract actions for a single Division with a single contractor not to exceed \$500,000 in a 12-month period.

(iii) Construction

Contracts for construction as permitted by and in accordance with the California Public Contract Code and California Education Code (including, without limitation, publicly bid contracts, job order contracts, informal A and B letter agreements, ~~and~~ takeover and completion contracts, contracts pursuant to Public Contract Code section 20119 et seq. ("best value,"), and contracts pursuant to California Education Code section 17406 ("lease-leaseback") up to \$85 million per contract for approved Facilities projects.

Contracts for routine repair and general maintenance up to \$1 million.

Notwithstanding the foregoing, the authority to execute contracts pursuant to California Education Code section 17515 ("joint occupancy") is expressly excluded from this delegation of authority.

(iv) Supply Contracts and General Services

Contracts for supplies, materials, equipment, general services, and other personal property up to \$250,000 or for contracts that do not impose costs upon the District in excess of the applicable Board-approved program or project budget authority.

(v) Special One-Time Delegated Authority

Contracts for the procurement of regular Distribution Center materiel of food, and food related supplies (including miscellaneous food items), furniture, office essentials, custodial/maintenance & operations, paper, visual arts, educational supplies/tools, science/home economics/first aide, audio visual, athletic equipment, forms & publications, and music which do not exceed a total of 75% of the average annual expenditures per fiscal year.

(vi) Special Services and Other Services

Contracts for special services and other services specified by Government Code section 53060 or similar authority up to \$250,000 per action.

(vii) Miscellaneous

Contracts under which the District will receive no more than \$500,000 in exchange for or in recognition of services or products provided by the District.

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To Be Completed By the Board Secretariat Only:

Board Approval: ☐ Yes ☐ No

Board Approval Date: \_\_\_\_\_

☐ Fiscal Delegation (to enter contracts)  
☐ Operational Delegation (to perform a non-fiscal operation)

Del. No. [ ]

Single/Sole source contracts in amounts not to exceed the value of the relevant grant for each vendor that is identified as the District's exclusive partner in the grant.

Authority to enter into other single/sole source contracts with a single entity up to \$1 million subject to applicable law. This authority shall not be delegated below the ~~Chief Executive Officer, Office of Educational Services~~ Business Manager, Office of the Business Manager level.

Contracts and other instruments, invoices, and obligations not otherwise covered by items (i) through (vii) above up to \$25,000 per action. This delegation shall include the authority to take or authorize actions necessary for or incidental to the foregoing contract authority, provided such actions are routine ministerial actions, relatively minor transactions, or non-substantive matters.

### **DISTRICT DELEGATION FORM**

Requesting Division: OFFICE OF THE BUSINESS MANAGER

Select One: ☐ NEW DELEGATION ☒ AMENDED DELEGATION

Date: May 08, 2018 Board Report No.: 444-17/18

Delegation No.: \_\_\_\_\_ Amendment No.: 7

DESIRED TEXT OF DELEGATION (*Underline amended language if applicable*)

#### **SOLICIT PROPOSALS AND CONDUCT A PRICE DISCOVERY AUCTION FOR UTILITIES, GOODS, AND SERVICES**

(Procurement Contracts) ~~April 16, 2013 June 10, 2014 May 12, 2015 May 10, 2016 May 09, 2017~~  
May 08, 2018.

Delegation of authority to the Superintendent, or his or her designee, who shall have authority to further delegate to another employee of the LAUSD, to conduct a competitive price discovery auction or a similar process utilizing transparent and objective selection criteria to receive a real-time market quote on electricity, natural gas and/or any other type of energy or for goods and services, and to enter into a contract with the lowest responsive/responsible bidder if such contract is expected to result in cost savings to the District as compared to current goods/services from the local utility or through other procurement options.

PRIOR AMENDMENTS:	<u>Date</u>	<u>Amendment No.</u>	<u>Board Report No.</u>
	<u>April 10, 2012</u>	<u>1</u>	<u>211 – 11/12</u>
	<u>April 16, 2013</u>	<u>2</u>	<u>200 – 12/13</u>
	<u>June 10, 2014</u>	<u>3</u>	<u>474 – 13/14</u>
	<u>May 12, 2015</u>	<u>4</u>	<u>461 – 14/15</u>
	<u>May 10, 2016</u>	<u>5</u>	<u>311 – 15/16</u>
	<u>May 09, 2017</u>	<u>6</u>	<u>463 – 16/17</u>

To Be Completed By the Board Secretariat Only:

Board Approval: ☐ Yes ☐ No

Board Approval Date: \_\_\_\_\_

Bd. of Ed Rpt No. 444-17/18

Board of Education  
 May 08, 2018



☐ Fiscal Delegation (to enter contracts)  
☐ Operational Delegation (to perform a non-fiscal operation)

Del. No. [            ]

\_\_\_\_\_  
Signature  
Sung Yon Lee, Interim Chief Procurement Officer  
Division Head/Sr. Administrator (Print Name)

\_\_\_\_\_  
Signature  
\_\_\_\_\_  
Office of the Board Secretariat (Print Name)

May 08, 2018  
Date Submitted

\_\_\_\_\_  
Date Received

\_\_\_\_\_  
To Be Completed By the Board Secretariat Only:  
Board Approval:    ☐ Yes    ☐ No

Board Approval Date: \_\_\_\_\_

## California Education Code

### § 17604

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Wherever in this code the power to contract is invested in the governing board of the school district or any member thereof, the power may by a majority vote of the board be delegated to its district superintendent, or to any persons that he or she may designate, or if there be no district superintendent then to any other officer or employee of the district that the board may designate. The delegation of power may be limited as to time, money or subject matter or may be a blanket authorization in advance of its exercise, all as the governing board may direct. However, no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted. In the event of malfeasance in office, the school district official invested by the governing board with the power of contract shall be personally liable to the school district employing him or her for any and all moneys of the district paid out as a result of the malfeasance.

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*Location:* [https://california.public.law/codes/ca\\_educ\\_code\\_section\\_17604](https://california.public.law/codes/ca_educ_code_section_17604)

*Original Source:* *Section 17604*, [https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?lawCode=EDC&sectionNum=17604](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&sectionNum=17604). (last accessed Jun. 6, 2016).

**Los Angeles Unified School District**  
Division of Instruction

Board District	Region	Cohort	Campus Name	Campus Code
1	South	2	Audubon MS	8028
1	South	2	Hawkins SH C/DAGS	8713
1	South	3	Hillcrest Dr EI	4528
1	South	4	Mann UCLA Comm Sch	7574
1	South	1	74th St EI	6644
1	South	2	Dorsey SH	8600
1	West	4	Cheviot Hills HS	8688
1	West	4	Marlton School	1949
1	West	4	Marvin EI	5178
1	West	4	Cochran MS	8245
1	West	1	Alta Loma EI	2082
1	West	2	Baldwin Hills EI	2274
1	West	2	Palms EI	5986
2	East	1	Wilson SH	8618
2	East	3	Contreras LC ALC	8207
2	East	4	4th St PC	3974
2	East	4	Aldama EI	2027
2	East	4	Belvedere EI	2397
2	East	4	Contreras LC Bus Tr	8517
2	East	4	Contreras LC Soc Jus	8527
2	East	4	McAlister HS CYESIS	1918
2	East	1	Contreras LC Gbl St	8774
2	East	2	Logan Academy	4904
2	East	1	Euclid Ave EI	3671

**Los Angeles Unified School District**  
Division of Instruction

2	East	1	Farmdale EI	3740
2	East	1	Mendez SH	8611
3	North	4	Northridge MS	8283
3	North	1	Van Nuys EI	7438
4	North	4	Bertrand Ave EI	2438
4	West	4	WESM Hlth/Sports Med	8943
4	West	1	Marina Del Rey MS	8235
4	West	1	Vine St EI	7534
4	West	2	Gardner St EI	4068
4	West	3	Venice SH	8907
5	East	4	Jefferson SH	8714
5	East	4	West Vernon Ave EI	7654
5	East	2	Carver MS	8094
5	East	3	Trinity St EI	7219
5	East	1	Walnut Park EI	4640
5	East	2	Ochoa LC	2372
5	East	2	Roybal-Allard EI	6884
6	North	4	Maclay MS	8228
6	North	4	Monroe SH	8768
6	North	4	VOCES Mag	7895
6	North	1	Alta California EI	7398
6	North	1	Panorama SH	8610
6	North	1	Polytechnic SH	8636
6	North	2	Santana Art Ac	7404
6	North	2	Sharp Ave EI	6665
7	South	4	Leland St EI	4836

**Los Angeles Unified School District**  
Division of Instruction

7	South	4	Towne Ave El	7205
7	South	1	93rd St El	5582
7	South	1	Catskill Ave El	2890
7	South	1	Miramonte El	5329
7	South	3	Purche Ave El	6158



**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item H**

<b><u>DIVISION OF INSTRUCTION</u></b>			<b>\$20,182,130</b>
<b><u>CONTRACTOR</u></b>	<b><u>IDENTIFICATION NO.</u></b>	<b><u>SOURCE OF FUNDS</u></b>	<b><u>AMOUNT</u></b>
<b>Curriculum Associates, LLC</b>	4400011011 (RFP 2000002670)	General Funds (100%)	\$20,182,130

Authorization to negotiate and execute formally competed contract, selected from four proposals, to provide computer adaptive reading and mathematics assessment platform for LAUSD schools that has a high level of validity and reliability, and provides an engaging format and a variety of question types aligned to standards. The use of the computer adaptive platform will enable schools across the system, elementary through secondary, to use literacy and math data to plan and differentiate instruction to meet the needs of all students. Use of the assessment results will provide educators with actionable data for planning instruction and monitoring progress towards Board goals in literacy and numeracy ([additional information about the assessment platform](#))

All TK through 12<sup>th</sup> grade students, approximately 448,174, will directly benefit from the computer adaptive platform, and services will be available to all District operated and partner operated schools (e.g. Partnership for LA Schools), with the exception of independent charters, beginning in the 2023-24 School Year. Initial training for teachers and administrators will launch the Summer of 2023 with makeup training, follow-up sessions and ongoing coaching and support throughout the 2023-2024 school year. This platform will require the use of the LAUSD Single Sign-On for students and employees to ensure it meets all the data security requirements. This assessment platform will replace Renaissance STAR Reading and Math for secondary students, DIBELS for 3rd – 5th/6th elementary students and Edulastic for Elementary Math Assessments. Since the Curriculum Associates' assessment includes standards aligned questions and a variety of response types similar to SBAC, the IABS will no longer be required in 2023-2024.

The Curriculum and Associates computer adaptive assessment will provide impactful, rigorous, standards-based and culturally responsive test items for students to demonstrate learning and skills mastery. The vendor platform will also provide instructional resources to support teachers in analyzing and acting upon assessment data to guide instructional planning and personalized learning so that all students reach proficiency in literacy and numeracy. The District-wide use of this assessment platform supports Strategic Plan Pillars 1A, High Quality Instruction, and 1C, Eliminating Opportunity Gaps.

**Contract Term:** 05/10/23 through 05/09/28, includes three (3) one-year renewal options

**Aggregate Five-Year Contract Value:** \$20,182,130

**Requester:**

Carlen Powell, Administrator, Elementary Instruction  
Division of Instruction

**ATTACHMENT B**  
**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER**  
**DELEGATED AUTHORITY**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	The computer adaptive assessment platform will support all District operated schools and partner operated schools (e.g., Partnership for LA Schools), with the exception of independent charters. An assessment will be given three times over the school year, and the results, which will identify any needed progress monitoring, will be used to guide instruction for all students, with an emphasis on generating accelerated outcomes for student groups such as English Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, Foster Youth and other student groups.
<b>Resource Prioritization</b>	<b>2</b> Somewhat prioritizes resources based on student need	The contract will support schools equally without consideration of student need. However, the school sites will effectively prioritize resources and instructional support to students based on need as determined by the assessment results.
<b>Results</b>	<b>4</b> Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	The assessment(s) will be used to measure academic achievement in literacy and math in support of District goals and LCAP goals, which include targets for historically underserved populations in addition to districtwide targets. The results will support coherent, effective implementation of Pillar 1A, High Quality Instruction and Pillar 1C, Eliminating Opportunity Gaps.
<b>TOTAL</b>	<b>9</b>	

**LIST OF GEAR UP 4 LA 3 SCHOOLS IN GRANT #P334A180080**

<b>Board District</b>	<b>Region</b>	<b>School</b>
1	South	Barack Obama Global Prep Academy
1	South	Manual Arts High School
2	East	Belmont High School
2	East	Edward R. Roybal Learning Center
2	East	Harris Newmark Continuation High School
2	East	Miguel Contreras Learning Complex: Academic Leadership Community
2	East	Miguel Contreras Learning Complex: Business and Tourism
2	East	Miguel Contreras Learning Complex: LA School of Global Studies
2	East	Miguel Contreras Learning Complex: School of Social Justice
5	East	Early College Academy at LATTC
5	East	Frida Kahlo Continuation High School
5	East	Jefferson High School
5	East	Nava College Prep Academy
5	East	Santee Education Complex
5	West	West Adams Prep High School
7	East	Dr. Maya Angelou Community High School

**LIST OF GEAR UP 4 LA 4 SCHOOLS IN GRANT #P334A180081**

<b>Board District</b>	<b>Region</b>	<b>School</b>
5	East	Huntington Park High School
5	East	Linda Marquez High School: Huntington Park Institute of Applied Medicine
5	East	Linda Marquez High School: Libra Academy
5	East	Linda Marquez High School: School of Social Justice
5	East	South East High School
5	East	South Gate High School
7	South	Diego Rivera Learning Complex: Communication and Technology School
7	South	Diego Rivera Learning Complex: Green Design STEAM Academy

<b>Board District</b>	<b>Region</b>	<b>School</b>
7	South	Diego Rivera Learning Complex: Public Service Community
7	South	Diego Rivera Learning Complex: School of Performing Arts
7	South	Fremont High School

**LIST OF GEAR UP 4 LA 5 SCHOOLS IN GRANT #P334A190002**

<b>Board District</b>	<b>Region</b>	<b>School</b>
2	Independent Charter*	Rise Kohyang High School
5	West	RFK Community Schools: Ambassador School of Global Leadership
5	West	RFK Community Schools: Los Angeles High School of the Arts
5	West	RFK Community Schools: New Open World Academy
5	West	RFK Community Schools: School for the Visual Arts and Humanities
5	West	RFK Community Schools: UCLA Community School
6	North	James Monroe High School
6	North	Panorama High School
6	Independent Charter*	Valor Academy

\*The two independent charters Rise Kohyang High and Valor Academy are included because LAUSD/GEAR UP 4 LA took over the Youth Policy Institute (YPI) grants and we were not allowed to change the list of schools originally written in their grant.

## ATTACHMENT A

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING ~~\$250,000~~**

ADOPTED BOARD  
REPORT

**Item A**

JUN 20 2023

**APPROVED**

**DIVISION OF INSTRUCTION****\$39,162,958**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Various Vendors*</b>	4400011240 Through 4400011249 4400011251 Through 4400011257	GEAR UP Grant (100%)	\$12,000,000

\*All Aboard Tours & Travel LLC; National Council For Community & Education Partnerships; Chicano-a Latino-a Educational Foundation; CoBro Consulting LLC; California State University Los Angeles; East Los Angeles College Foundation; Families in Schools; Los Angeles City College; Los Angeles Trade Technical College; Occidental College Neighborhood Partnerships; The PLUS ME Project; Seeds Training; Signal Vine, Inc.; Student Success Agency; Study Smart Tutors, Inc.; TPR Education, LLC; Skylark Strategies, LLC

Authorization to negotiate and execute seventeen (17) named-in-grant contracts to provide additional direct support staff to assist students with: intensive, individualized support to complete college and financial aid applications, review financial aid award packages, support with key postsecondary transition processes; first-year advising and caseload management support; Advanced Placement and SAT preparation courses; social-emotional and leadership institutes; specialized college readiness and transition to college workshops; personalized college visits, shadow days, and career pathway experiences; college level course offerings outside the school day; near-peer mentoring and advising; and college access and success professional development. Services are designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Vendors provide a portfolio of services to over 15,000 current 10th and 11th grade students in [36 high schools](#). GEAR UP 4 LA 3 Grant and GEAR UP 4 LA 4 Grant were awarded in October 2018, and the GEAR UP 4 LA 5 grant was written by YPI transferred and assumed by the District in February 2020. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$12,000,000.

The services are critical because the GEAR UP legislation requires grantees to provide direct services to students via a combination of personnel and services. Current contracts with listed vendors expire September 30, 2023, while the three GEAR UP grants expire two years later, on September 30, 2025. In addition to the proposed 17 contracts, the District has existing contracts with [three named-in-grant vendors](#) in place through September 30, 2025, to support the implementation of GEAR UP 3, 4, and 5 grants. All vendors are implementation partners in the original grant applications. Approving the



## ATTACHMENT A

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

contracts would ensure that there will be no disruption in services and that services will continue through the end of all grant terms, allowing LAUSD to continue meeting its obligation with the U.S. Department of Education. GEAR UP grants also require a partnership with one or more local educational agency and one or more college-granting institution of higher education. Partnerships may also include not less than two community organizations or entities, such as businesses or professional organizations.

ADOPTED BOARD REPORT  
JUN 20 2023

APPROVED

The services align with Pillar 1: Academic Excellence Priority 1D: College and Career Readiness. Services will expand access to advanced learning options and engage students and families in college and career experiences and promotion of postsecondary options. The services LAUSD-GEAR UP staff and contractors provide in partnership with school personnel will ensure all students develop college knowledge and get support for planning, applying, and transitioning to college and securing financial aid.

**Contract Term:** 10/01/23 through 09/30/26, includes a one-year renewal option

**Aggregate Three-Year Value For Seventeen (17) Contracts: \$12,000,000**

**Requester:**

Frances Baez, Chief Academic Officer  
Division of Instruction

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	GEAR UP grants affirmatively recognize historical inequities as the grants are specifically designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. In addition, all schools written into each GEAR UP grant are identified using historical makers of inequities in college access such as percent of Free and Reduced Priced Lunch, test scores, FAFSA/CADAA completion, and college-going rates.
<b>Resource Prioritization</b>	<b>3</b> Prioritizes resources based on student need	The GEAR UP grant is prioritized based on student need. All GEAR UP high schools are designated high poverty and serve students from traditionally underserved communities. As of 2022-2023, these high schools are 93% Latinx and 23% English Learners. The federal Department of Education provides funding to support students' needs through their first year of college.

## ATTACHMENT A

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
<b>Results</b>	<p><b>4</b></p> <p>Extremely likely to result in closed opportunity gaps and/or closing achievement gaps</p>	The contract action is extremely likely to result in closed opportunity gaps for students based on studies performed on the GEAR UP Classes of 2020 and 2021. Higher financial aid application completion, postsecondary enrollment and persistence rates were evident among students at GEAR UP high schools compared to similar students who did not receive GEAR UP services. In assessing the results of these contracts, we expect the results to be similar for the GEAR UP Classes of 2024 and 2025.
<b>TOTAL</b>	<b>10</b>	

**APPROVED**

**ADOPTED BOARD  
REPORT**

**JUN 20 2023**

<b>GEAR UP GRANT</b>	<b>EXISTING GEAR UP 4 LA VENDOR</b>
GEAR UP 4 LA 3	CALIFORNIA STATE UNIVERSITY DOMINGUEZ HILLS FOUNDATION (CSUDH )
GEAR UP 4 LA 4	
GEAR UP 4 LA 5	LOS ANGELES MISSION COLLEGE (LAMC)
GEAR UP 4 LA 4	THE REGENTS OF THE UNIVERSITY OF CALIFORNIA ON BEHALF OF ITS MERCED CAMPUS (UCM)
GEAR UP 4 LA 5	



## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

## A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

**Item L**APPROVED  
ADOPTED BOARD REPORT  
JUN 06 2023DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES **\$4,649,300**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AON Consulting, Inc.	4400011454 (RFP 2000002731)	Health and Welfare Fund (100%)	\$435,000

Authorization to negotiate and execute formally competed contract to provide actuarial valuations of the District's other post-employment benefits (OPEB) liabilities in accordance with Governmental Accounting Board (GASB) requirements and related consulting services.

The District provides health benefits for retirees, OPEB, which includes medical, prescription drugs, dental, and vision benefits. The OPEB actuarial valuation considers various assumptions such as demographics, employee turnover, mortality rates, disability, retirement, and healthcare trends to determine the total liability for providing retiree benefits. The actuarial valuation will also account for potential impacts from provisions of the Affordable Care Act. The scope of services also includes consulting services related to planning cost projections, alternative plan designs, and long-term health and welfare liabilities. The services align with the Strategic Plan Pillar 4 – Operational Effectiveness. Following the GASB Statement No. 75, all public entities that offer retiree benefits are required to disclose outstanding liabilities associated with OPEB through biennial actuarial valuation. The objective of disclosing this information is to foster improved accountability. This will assist the District in making informed policy decisions regarding the level and types of benefits and potential methods of financing these benefits.

In addition, this service aligns with Pillar 5 – Investing in Staff. The procurement of actuarial services is a key decision-making analysis tool that supports the District's plan to attract and retain the services of qualified employees by providing health and fringe benefits package.

**Contract Term:** 07/01/23 through 06/30/28

**Contract Value:** \$435,000

**Requester:**

Dawn Watkins, Chief Risk Officer  
Division of Risk Management & Insurance Services

## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**APPROVED****ADOPTED BOARD  
REPORT**

JUN 06 2023

## Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	<b>1</b> Does not recognize historical inequities	Actuarial valuation services for the District does not recognize historical inequities based on Student Equity Needs Index criterion.
<b>Resource Prioritization</b>	<b>1</b> Does not prioritize resources based on student need	Actuarial valuation services for the District does prioritize resources based on Student Equity Needs Index criterion.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	Students need talented teachers, administrators, classified support staff, and leaders to improve academic outcomes and to secure future success. Providing actuarial valuation services supports decision-making regarding employee benefits which help attract and retain quality employee, thereby supporting all students.
<b>TOTAL</b>	<b>5</b>	



## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY****A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item M****DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Total Administrative Service Corporation (TASC)</b>	4400011436 (RFP 2000002803)	Health and Welfare Fund (100%)	\$554,300

Authorization to negotiate and execute formally competed contract to provide administrative services of the District-sponsored Flexible Spending Account (FSA) for healthcare and dependent care expenses. The District currently offers FSAs to all District employees. Employees who elect FSA benefits contribute via their payroll deductions.

FSA is administered in compliance with the Internal Revenue Service. There are 3,900 employees currently enrolled in healthcare FSA and 700 employees enrolled in dependent care FSA. Additionally, approval of the contract is critical for the Benefits Administration to transition from the current incumbent in time for the impending Annual Benefits Open Enrollment.

On March 6, 2023, the Source Selection Committee, comprising of labor union members and Benefits Administration staff, presented its award recommendation to the Health Benefits Committee (HBC). The HBC unanimously approved the award recommendation to Total Administrative Service Corporation (TASC). The new agreement with TASC would continue the current level of benefits and administrative services.

The FSA administrative services contract is aligned with the District's Strategic Plan Pillars #4 Operational Effectiveness and #5 Investing in Staff. The evaluation of proposals and price negotiations resulted in lower administration fees and improved reporting capabilities, which supports sustainable budgeting and data-driven decision-making. Providing FSA benefits for healthcare and dependent care sustains employee health and well-being, thus assuring employee attendance and the ability to support all students. In addition, offering FSA benefits as part of an employee's health and welfare benefits package is vital to attract and retain the services of qualified employees by providing tax savings opportunities on qualified health care and dependent care expenses.

**Contract Term:** 01/01/24 through 12/31/28

**Contract Value:** \$554,300

**Requester:**

Dawn Watkins, Chief Risk Officer, Division of Risk Management & Insurance Services

**Equity Impact:**

Not applicable.



## ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

## A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

## NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item N

APPROVED

ADOPTED BOARD  
REPORT

JUN 06 2023

DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Minnesota Life Insurance Company (Securian Financial)	4400011437 (RFP 2000002804)	Health and Welfare Fund (100%)	\$3,660,000

Authorization to negotiate and execute formally competed contract to provide basic life insurance and supplemental life insurance, which includes accidental death and dismemberment benefits, for District employees and eligible dependents.

The District must continue to offer life insurance benefits to maintain compliance with the collective bargaining agreements. As such, the District currently provides basic life insurance coverage of \$20,000 to all eligible employees. Approximately 63,500 active employees receive this benefit, and the District pays the premiums. Additionally, eligible employees, at their expense, may elect supplemental life insurance with coverage limits of up to \$500,000 employee coverage, up to \$200,000 for spouse/domestic partners, and up to \$10,000 for dependent children. Of those receiving basic life insurance, there are approximately 8,000 employees enrolled in the supplemental life insurance program.

Without approval of the contract, life insurance benefits for approximately 63,500 employees will terminate as of December 31, 2023. This will result in the violation of the collective bargaining unit agreements. Additionally, approval of the contract is critical for the Benefits Administration to transition from the current incumbent in time for continuation of life insurance policies as of January 1, 2024.

On March 6, 2023, the Source Selection Committee, comprising of labor union members and Benefits Administration staff, presented its award recommendation to the Health Benefits Committee (HBC). The HBC unanimously approved the award recommendation to Securian Minnesota Life (Securian). The new agreement would continue the current levels of service and benefits, and offer enhanced accelerate benefits.

The procurement of this service is aligned with the District's Strategic Plan Pillar #4 Operational Effectiveness and #5 Investing in Staff. The evaluation of proposals and price negotiations resulted in lower administration fees and improved reporting capabilities, which supports sustainable budgeting and data-driven decision-making. Offering life insurance benefits as part of an employee's health and



## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

welfare benefits package is vital to attract and retain the services of qualified employees by providing health and well-being for employees and their families.

**Contract Term:** 01/01/24 through 12/31/28, includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value:** \$3,660,000

**Requester:**

Dawn Watkins, Chief Risk Officer

Division of Risk Management & Insurance Services

ADOPTED BOARD  
REPORT

JUN 06 2023

**Equity Impact:**

Not applicable.

APPROVED

## ATTACHMENT A

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

## A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD  
REPORT

APPROVED

## Item D

JUN 20 2023

INFORMATION TECHNOLOGY SERVICES/OFFICE OF THE CHIEF STRATEGY OFFICER

\$22,317,172

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
PowerSchool Group LLC	4400011656 (RFP 2000002991)	General Funds (100%)	\$22,317,172

Authorization to negotiate and execute a formally competed contract for a Business Intelligence and Instruction Management Suite (BIIMS) of tools to extract, analyze, and transform data into actionable insights for decision-making. This will modernize the District's enterprise reporting platform by allowing the District to analyze and act upon various data to guide instructional planning, and provide a solution with the required flexibility to accommodate current and future instructional programming needs.

BIIMS will support instructional programs outside of the instruction calendar such as, tutoring, enrichment, and weekend instruction.

The service will be used District wide by certificated staff, and classified support staff with data needs. This supports Pillar 1, Academic Excellence, and Pillar 4, Operational Effectiveness.

**Contract Term:** 07/01/23 through 06/30/28

**Contract Value:** \$22,317,172

**Requesters:**

Soheil Katal, Chief Information Officer  
Information Technology Services

Veronica Arreguin, Chief Strategy Officer  
Office of the Chief Strategy Officer.



## ATTACHMENT A

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYADOPTED BOARD  
REPORT

JUN 20 2023

APPROVED

Equity Impact:

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b> Affirmatively recognizes historical inequities	The proposed action affirmatively recognizes historical inequities. This agreement will help the district make informed decisions by presenting complex data in a meaningful and understandable way.
<b>Resource Prioritization</b>	<b>3</b> Prioritizes resources based on student need	The proposed action effectively prioritizes resources based on student need. This agreement will provide regions, schools and educators with an ability to analyze, prioritize and act upon various data to guide instructional planning. They will be able to create plans, identify at risk students, enroll, and measure effectiveness of programs.
<b>Results</b>	<b>3</b> Likely to result in closed opportunity gaps and/or closing achievement gaps	The proposed action is likely to result in closed opportunity gaps and/or closing achievement gaps. This agreement will provide the district the required tools to extract, analyze, and transform data into actionable insights for decision-making
<b>TOTAL</b>	<b>9</b>	



DESIGNATED SCHOOLS		
BOARD DISTRICT	REGION	SCHOOL
1	South	Audubon Middle School
1	South	Augustus Hawkins Senior High Critical Design/Gaming Magnet
1	South	Barack Obama Global Preparation Academy
1	South	Bret Harte Preparatory Middle School
1	South	Horace Mann UCLA Community School
1	South	John Muir Middle School
1	South	Susan Miller Dorsey Senior High
1	South	Western Avenue Tech/Eng/Comm/Hum Magnet
1	West	Johnnie L. Cochran Jr. Middle School
1	West	Pico Pico Middle School
2	East	Hilda L. Solis Learning Academy
2	East	Miguel Contreras Learning Complex-School of Social Justice
3	North	Northridge Middle School
3	North	Van Nuys Middle School
4	West	Hubert Howe Bancroft Middle School
4	West	Marina Del Rey Middle School
5	East	George Washington Carver Middle School
5	East	Southeast Middle School
6	North	Francisco Sepulveda Middle School
6	North	Panorama Senior High
7	East	Dr. Maya Angelou Community Senior High
7	East	Los Angeles Academy Middle School
7	South	Charles Drew Middle School
7	South	Edwin Markham Middle School
7	South	Mary McLeod Bethune Middle School
7	South	Mervyn M. Dymally Senior High
7	South	Samuel Gompers Middle School
7	South	Thomas A. Edison Middle School

BD	Region	#	Loc Code	Site Name
1	S	7	7301	24TH ST EL
1	S	15	2123	ANGELES MESA EL
1	S	30	3822	FIGUEROA EL
1	S	31	6644	74TH ST EL
1	S	41	5562	BARRETT EL
1	S	61	8132	FOSHAY LC
1	S	76	2945	CENTURY PARK EL
1	S	81	3795	59TH ST EL
1	W	19	3500	MIDCITY PRESCOTT MAG
1	W	25	7808	WILTON PL EL
1	W	50	2877	CASTLE HTS EL
2	E	29	8118	EL SERENO MS
2	E	53	8643	FRANKLIN SH
2	E	54	8645	HIGHLAND PARK HS (w Franklin)
2	E	56	8757	METROPOLITAN HS
2	E	70	5384	MONTE VISTA EL
2	E	71	2392	OLYMPIC PC
2	E	74	2562	BROOKLYN AVE EL
2	E	75	2863	CASTELAR EL
2	E	79	1918	MCALISTER HS
2	E	82	2397	BELVEDERE EL
3	N	3	8283	NORTHRIDGE MS
3	N	5	8238	MILLIKAN MS
3	N	42	8513	NORTHRIDGE ACAD HS
3	N	62	8591	WOODEN HS
3	N	66	8182	HOLMES MS
3	N	85	8217	LAWRENCE MS
3	N	87	6986	SUNNY BRAE EL
4	N	27	7402	MOSK EL
4	N	51	3589	EMELITA ACAD CHTR
4	N	64	2712	CALVERT CHTR EL
4	W	1	8038	BANCROFT MS
4	W	13	5014	LOYOLA VILLAGE EL
4	W	17	7712	WESTPORT HTS EL
4	W	21	8909	PHOENIX HS (W Venice SH)
4	W	22	8493	WRIGHT ENG DES MAG
4	W	24	8481	WEBSTER MS
4	W	69	8123	EMERSON COMM CHTR
4	W	73	6384	ROSEWOOD EL
4	W	84	4712	KENTWOOD EL
5	E	4	6905	STANFORD PC
5	E	6	7178	TOLAND WAY EL
5	E	16	7260	TWEEDY EL
5	E	28	8614	EAGLE ROCK SH
5	E	37	8094	CARVER MS

5	E	52	6873	ESCALANTE EL
5	E	55	4918	LOMA VISTA EL
5	E	57	5301	MIDDLETON EL
5	E	67	3548	ELIZABETH LC
5	E	68	8710	EARLY COLLEGE ACAD
5	E	80	6329	ROCKDALE EL
5	W	38	8696	BERNSTEIN SH
5	W	39	8670	RICHARD ALONZO CDS (w Bernstein SH)
5	W	63	2068	ALLESANDRO EL
6	N	2	7398	ALTA CALIFORNIA EL
6	N	10	8228	MACLAY MS
6	N	14	7404	SANTANA ARTS ACAD
6	N	20	8363	SEPULVEDA MS
6	N	33	8396	SUN VALLEY MS
6	N	34	8876	EVERGREEN HS (w Sylmar)
6	N	43	4431	HARDING EL
6	N	45	1948	LOWMAN SP ED CTR
6	N	47	8916	MT LUKENS HS (w Verdugo Hills)
6	N	58	8117	VISTA MS
6	N	72	5918	OXNARD ST EL
6	N	78	4870	LIGGETT ST EL
6	N	86	6192	RANCHITO AVE EL
7	E	77	2942	ESTRELLA EL
7	S	8	7761	CDS JOHNSON (DOROTHY V.) (w Markham)
7	S	9	5887	122ND ST EL
7	S	11	8575	CARSON SH
7	S	12	8578	EAGLE TREE HS (w Carson SH)
7	S	18	8113	EDISON MS
7	S	23	5857	107TH ST EL
7	S	26	6872	WISDOM EL
7	S	32	4041	GARDENA EL
7	S	35	8650	FREMONT SH
7	S	36	8112	DREW MS
7	S	40	6886	BACA ARTS ACAD
7	S	44	8727	KING-DREW MED MAG
7	S	46	8529	BANNING SH
7	S	48	5884	112TH ST EL
7	S	49	2096	AMESTOY EL
7	S	59	8487	WHITE MS
7	S	60	8490	WILMINGTON MS
7	S	65	8090	CARNEGIE MS
7	S	83	8110	DODSON MS



## Board of Education Report

[Jump back to Order of Business](#)

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**File #:** Rep-118-21/22, **Version:** 1

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### **Amendment to the Information Technology Division Strategic Execution Plan to Approve the School Network Systems Upgrade Project, Phase 1 (262 Sites)**

**November 16, 2021**

#### **Information Technology Division**

#### **Action Proposed:**

Staff proposes that the Board of Education amend the Information Technology Division (ITD) Strategic Execution Plan (SEP) to approve the definitions, allocate funds, and take the associated action(s) for the School Network Systems Upgrade Project, Phase 1 (262 Sites) as described in Attachments A, B, C, D1, D2, D3, D4, and E.

The proposed actions are as follows:

- Approve execution of the School Network Systems Upgrade Project, Phase 1 (262 Sites).
- Allocate \$290,207,452 bond funding to complete the School Network Systems Upgrade Project, Phase 1 (262 Sites) including network equipment upgrades that qualify for 2022 and 2023 E-rate funding.
- Approve filing of 2022 and 2023 E-rate applications for 262 school sites for network equipment upgrades and related services.

#### **Background:**

On August 24, 2021, the Board of Education approved the update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities (Brd. Rpt. 027-21/22), the next phase of the District's Bond Program, which will modernize, build and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes a spending target to address "Technology Infrastructure and System Upgrades." The intended outcome of the proposed project to be executed within this spending target is:

- School Network Systems Upgrade Project, Phase 1 (262 Sites): This project will replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems at 262 K-12 school sites, benefiting 171,485 students.

\$290,207,452 (100% Bond)

ITD will apply for E-rate funding for network equipment upgrades

If approved, ITD will provide quarterly updates on the Project.

**Expected Outcomes:**

Staff anticipates that the Board will amend the ITD SEP to define the new project described herein and allocate \$290,207,452 of Bond Program funding. This project will help address the critical needs of the District's technology infrastructure and security systems.

**Board Options and Consequences:**

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefit to the schools and students.

**Policy Implications:**

This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, and RR.

**Budget Impact:**

The proposed project has a total budget of \$290,207,452 of Bond Program funding. This funding will be allocated from "Technology Infrastructure and System Upgrades" SUP category of bond funds.

The District will apply for E-rate funding for qualifying network equipment upgrades.

Upon completion of the project, no ongoing General Funds are needed to maintain the telecommunication, network, and security equipment at the 262 school sites.

**Student Impact:**

The project enables the District to provide critical communication capabilities required for daily operations, and student and staff safety.

**Equity Impact:**

See attached.

**Issues and Analysis:**

A District-wide survey was completed in 2017 to identify the condition of schools' telecommunications systems. Schools' systems are prioritized and ranked by the following criteria: system condition, available parts, failure rates, end-of-support, technology options and incidents (SAFETI). As funding has become available, telecommunication projects have been executed. Despite the progress that has been made, approximately 70% of K-12 school sites are experiencing IT systems reliability and availability challenges. This board report presents Phase 1 of a two-phase project to deliver a modernized, state-of-the-art network to all District schools. Phase 2 will be brought forward for approval in Q1 2023.

**Bond Oversight Committee Recommendations:**

The School Construction Bond Citizens' Oversight Committee (BOC), at its October 28, 2021 meeting, considered this item. Staff has concluded that this proposed SEP Amendment will facilitate the implementation of the ITD SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITD SEP.

**Attachments:**

Attachment A - Project Definition

Attachment B - Bond Oversight Committee Resolution



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**File #:** Rep-118-21/22, **Version:** 1

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Attachment C - Presentation Slide Deck

Attachment D1 - Implementation Schedule by Site - Phase 1 Year 1

Attachment D2 - Implementation Schedule by Board District - Phase 1 Year 1

Attachment D3 - Implementation Schedule by Site - Phase 1 Year 2

Attachment D4 - Implementation Schedule by Board District - Phase 1 Year 2

Attachment E - Equity Impact Statement

**Informatives:**

None

**Submitted:**

11/01/21


File #: Rep-118-21/22, Version: 1

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**



MEGAN K. REILLY  
Interim Superintendent



PEDRO SALCIDO  
Interim Deputy Superintendent  
Office of the Deputy Superintendent

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**



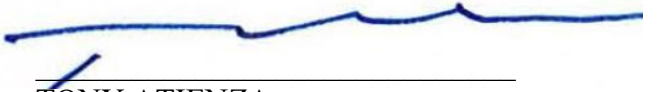
DEVORA NAVERA REED  
General Counsel



SOHEIL KATAL  
Chief Information Officer  
Information Technology Division

✓ Approved as to form.

**REVIEWED BY:**



TONY ATIENZA  
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

**INTEROFFICE CORRESPONDENCE**  
**Los Angeles Unified School District**  
**INFORMATION TECHNOLOGY DIVISION**  
*Equity Impact Statement\*\**

**TO:** Members, Board of Education  
Megan K. Reilly, Interim Superintendent

**DATE:** November 16, 2021

**FROM:** Soheil Katal, Chief Information Officer

**SUBJECT: BOARD REPORT 118-21/22, AMENDMENT TO ITD STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE PROJECT, PHASE 1 (262 SITES)**

<b>Board Meeting Date:</b>	<b>November 16, 2021</b>
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<b>Equity Impact</b>				
<b>Component</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Recognition</b>	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
<b>Resource Prioritization</b>	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
<b>Results</b>	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps
<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>		
<b>Recognition</b>	<b>3</b>	A District-Wide survey was completed in 2017 (updated in 2021) to identify the condition of schools' telecommunications systems. Schools' systems are prioritized and ranked by the following criteria: System Condition, Available Parts, Failure Rates, End-of-Support, Technology Options and Incidents (SAFETI). As funding has become available, telecommunication projects have been executed. Despite the progress that has been made, approximately 70% of K-12 school sites are experiencing IT systems reliability and availability challenges. This board report presents Phase 1 of a two-phase project to deliver a modernized, state-of-the-art network to all District schools. Phase 2 will be brought forward for approval in Q1 2023.		
<b>Resource Prioritization</b>	<b>4</b>	This project utilizes District resources to meet student needs. Internet access and sufficient bandwidth is vital to delivery of learning programs to students on campus (fiber optic cabling, LAN and WLAN). This is important to closing the opportunity gap for students most in need. Furthermore, upgrade of communication systems on school sites is vital to ensuring student safety on campus (PA / Intercom, telephone).		

*\*\*Form to be completed for Board Report items that expend funds.*

Component	Score	Score Rationale
		<p>This project prioritizes the District's resources toward address of two key goals - Proficiency for All and School Safety / providing a Safe Learning Environments that Fosters Success.</p> <p>This project is directly aligned with the District's Proficiency for All goal as the Fiber Cabling, Local Area Network (LAN) and Wireless Local Area Network (WLAN) components enable increased access of the Internet and learning content on campus.</p> <p>Furthermore, this project is directly aligned with the District's School Safety goal of providing a Safe Learning Environments that Fosters Success, by replacing end-of-life or installing new key communications (Voice Over IP / Telephone, public address / intercom) and safety equipment.</p>
<b>Results</b>	<b>3.5</b>	<p>This project addresses the District goals of Proficiency for All and School Safety / providing a Safe Learning Environment that Fosters Success. Access to Internet facilitates learning opportunities on campus, which closes opportunity gaps. Likewise, the communication and safety systems implemented as part of this project are likely to make campuses a safer environment, closing the opportunity gap.</p>
<b>TOTAL</b>	<b>10.5</b>	

Contact Person:	Telephone:	Email:
Soheil Katal	(213) 241-1650	soheil.katal@lausd.net

*\*\*Form to be completed for Board Report items that expend funds.*

**Program:** Safety, Communications, and Security  
**Project:** School Network Systems Upgrade Project, Phase 1 (262 Sites)  
**Budget:** \$290,207,452 (100% Bond)

### **Introduction**

Critical updates to high-speed fiber network systems and equipment, wired local area network (LAN), wireless local area network (WLAN), telephone, public address (PA), and security systems are required at 994 K-12 Los Angeles Unified schools located on 607 sites, serving 372,457 students. The School Network Systems Upgrade Phase 1 (262 Sites) will upgrade systems and equipment at 262 of the 607 sites (or 446 of the 994 schools) requiring updates, benefiting 171,485 students. The remaining 345 sites (546 schools) will be targeted to be updated as part of a subsequent Phase 2 project.

The School Network Systems upgrades are critical to (1) provide the systems and upgrades needed to support the increased use of online teaching and learning tools that support student learning and (2) take advantage of Internet Protocol (IP)-based communications systems to support school communications and safety. Ensuring the District is equipped to satisfy these demands has become even more critical as LAUSD has become, in an extraordinarily short period of time, a school district where students have been provided access to a District computing device 24 hours a day, seven days a week. With students' return to in-classroom learning, the requisite demand for network access has increased even more dramatically, given the rapid increase in the number of computing devices that are present on school campuses. Phase 1 will upgrade systems and equipment to facilitate meeting and supporting this increased demand for speedy, efficient, and reliable communications and network systems. Phase 1 also includes the replacement or installation of new security systems at 31 school sites. Sites/schools identified in this project may receive some or all the technologies mentioned above.

Telecommunications services are essential to instruction, operation, and safety on school campuses. The District's Information Technology Division (ITD) continuously explores advancements in technologies and telephone and public address systems to provide reliable and cost-effective voice services at schools and offices.

The Los Angeles Unified schools' current telephone and public address / intercommunications systems are 15-20+ years old and most of the existing telecommunications cabling infrastructure is 15-30+ years old. As a result, approximately 70% of the K-12 schools will have increasing reliability and availability challenges with their telecommunications systems and services. School staff will continue experiencing phone outages and disruptions due to failing equipment and deteriorating cabling. Staff and



students will be at risk of not being able to make calls from or hear announcements in classrooms, in offices, or on other parts of the campus during times of emergencies or for daily communications.

### **Scope**

The School Network Systems Upgrade Program will upgrade the telecommunications system infrastructure at K-12 school sites. This project will replace obsolete, end-of-life, and/or failing fiber optic cable, local area network (LAN), wireless local area network (WLAN), private branch exchange (PBX) equipment and telephones, and public address (PA) equipment. This project will also replace security systems at school sites selected by local district administration.

The project scope includes the following:

- Replace aging fiber optic cable with 10 Gb, laser-optimized fiber optic cable, thereby significantly improving network performance.
- Replace obsolete, end of life, or failing LAN and WLAN network equipment to improve reliability and availability of critical communications in offices, classrooms, and the outside perimeter of the school.
- Replace PBX equipment with new Voice over Internet Protocol (VoIP) equipment and integrate equipment with each school's data network equipment and cabling.
- Replace PBX phones with VoIP telephony in offices, classrooms, and administrative support areas.
- Replace obsolete, end of life, and failing PA equipment with Internet Protocol (IP) public address equipment and interfaced equipment with existing District systems as required (e.g., telephone, fire alarm, bells/class change signaling, master clock).
- Replace legacy intrusion detection equipment with new state-of-the art IP-based digital equipment.
- Install security systems in a subset of schools as identified by local district administration.
- Apply for E-rate funding for qualifying network equipment upgrades.

### Expected Outcomes

Expected project outcomes include:

- Improved access to online content and a safer connection for increased security to enhance online and remote learning instruction.
- Improved speeds for streaming instructional content, utilizing applications, such as Zoom, and accessing/downloading, i.e. digital textbook content from the District's Learning Management System, through upgrade of the Local Area Network.
- Enhanced learning and teaching opportunities for students and educators by improving connectivity to the schools' wireless network.
- Attained reliable voice communications services for 262 K-12 school sites to meet daily and emergency communication needs/allow teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.
- Improved reliability and quality of school telephone services.
- Enhanced monitoring of equipment and reduced phone failures.
- Improved operational efficiencies.
- Improved safety and emergency communications, and reliability and availability of classroom notifications, throughout schools and classrooms.
- Reduced service and support costs.
- Improved reliability and quality of security systems to provide students and educators with a safer learning environment that fosters educational success.
- Integrated security systems under one monitoring system to reduce false alarms and improve reporting accuracy.

### Schedule

Estimated completion is June 30, 2025. Schedule and budget information is provided in Attachments D1, D2, D3, and D4.

## LOS ANGELES UNIFIED SCHOOL DISTRICT

## SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

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**Tracy Bartley**31<sup>st</sup> District PTSA**Laura Baz**

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CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams &amp; Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

## RESOLUTION 2021-31

## BOARD REPORT NO. 118-21/22

**RECOMMENDING BOARD APPROVAL OF AMENDMENT TO THE  
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN  
TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE PROJECT,  
PHASE 1 (262 SITES)**

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Division (ITD) Strategic Execution Plan (SEP) to approve the definitions, allocate funds, and take the associated action(s) for the School Network Systems Upgrade Project, Phase 1 (262 Sites) as described in Attachments A, B, C, D1, D2, D3, D4, and E (the "Project").

WHEREAS, District Staff proposes the following actions:

- Approve execution of the School Network Systems Upgrade Project, Phase 1 (262 Sites).
- Allocate \$290,207,452 bond funding to complete the School Network Systems Upgrade Project, Phase 1 (262 Sites) including network equipment upgrades that qualify for 2022 and 2023 E-rate funding.
- Approve filing of 2022 and 2023 E-rate applications for 262 school sites for network equipment upgrades and related services.

WHEREAS, the SUP includes a spending target to address "Technology Infrastructure and System Upgrades"; and

WHEREAS, the School Network Systems Upgrade Project, Phase 1 (262 Sites) will replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems at 262 K-12 school sites, benefiting 171,485 students; and

**RESOLUTION 2021-31****RECOMMENDING BOARD APPROVAL OF AMENDMENT TO THE INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE PROJECT, PHASE 1 (262 SITES)**

WHEREAS, District Staff proposes that this Project is consistent with the District's commitment to address critical technology, communication and safety needs; and

WHEREAS, District Staff anticipates that the proposed SEP amendment will facilitate implementation of the ITD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the ITD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt amendment of the Information Technology Division Strategic Execution Plan to approve the School Network Systems Upgrade Project, Phase 1 (262 Sites) project listed above as described in Board Report 118-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on October 28, 2021, by the following vote:

AYES: 8

ABSTENTIONS: 1

NAYS: 0

ABSENCES: 6

/Rachel Greene/

Rachel Greene  
Chair

/Chris Hannan/

Chris Hannan  
Vice-Chair



# School Network Systems Upgrade Project



## Proposed IT Strategic Execution Plan Amendment to Add School Network Systems Upgrade Project

*Soheil Katal, Chief Information Officer*

November 16, 2021





**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D1 – Implementation Schedule by Site – Year 1**

**111**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
5822	153RD ST EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$978,312	
3836	1ST ST EL	2	MONICA GARCIA	E	Q4 2023	Q1 2024	\$1,049,092	
7274	20TH ST EL	2	MONICA GARCIA	C	Q4 2024	Q1 2025	\$959,209	
7288	28TH ST EL	2	MONICA GARCIA	C	Q2 2022	Q4 2022	\$1,243,037	
7137	32ND ST USC PA MAG	1	DR. GEORGE J. MCKENNA, III	C	Q2 2023	Q4 2023	\$1,119,078	
6808	61ST ST EL	1	DR. GEORGE J. MCKENNA, III	W	Q1 2024	Q2 2024	\$1,148,495	
6822	66TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q3 2022	Q1 2023	\$1,400,641	
6630	75TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q3 2023	\$1,615,071	
5582	93RD ST EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2022	Q4 2022	\$1,111,581	
8009	ADAMS MS	2	MONICA GARCIA	C	Q2 2022	Q4 2022	\$1,733,870	
2014	ALBION ST EL	2	MONICA GARCIA	E	Q3 2023	Q4 2023	\$626,146	
2137	ANN ST EL	2	MONICA GARCIA	E	Q4 2024	Q1 2025	\$441,197	
2192	ARLINGTON HTS EL	1	DR. GEORGE J. MCKENNA, III	W	Q1 2023	Q3 2023	\$964,218	
8028	AUDUBON MS	1	DR. GEORGE J. MCKENNA, III	W	Q1 2023	Q3 2023	\$2,445,072	**
4685	AURORA EL	7	TANYA ORTIZ FRANKLIN	C	Q4 2023	Q2 2024	\$683,437	
8529	BANNING SH	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$2,440,990	
2323	BASSETT EL	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q1 2023	\$1,181,782	
2329	BEACHY EL	6	KELLY GONEZ	NE	Q4 2023	Q1 2024	\$1,026,144	
2342	BEETHOVEN EL	4	NICK MELVOIN	W	Q3 2024	Q4 2024	\$573,732	
8060	BETHUNE MS	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q1 2024	\$1,461,353	
7123	BRADLEY GLBL AWR MAG	1	DR. GEORGE J. MCKENNA, III	W	Q2 2023	Q3 2023	\$911,865	
2507	BRENTWOOD SCI MAG	4	NICK MELVOIN	W	Q1 2023	Q2 2023	\$1,287,679	
2589	BRYSON EL	5	JACKIE GOLDBERG	E	Q1 2023	Q3 2023	\$788,692	
2603	BUCHANAN EL	5	JACKIE GOLDBERG	C	Q4 2023	Q2 2024	\$674,162	
2630	BURBANK EL	3	SCOTT M. SCHMERELSON	NE	Q2 2024	Q3 2024	\$741,944	
2671	BUSHNELL WAY EL	5	JACKIE GOLDBERG	C	Q4 2024	Q1 2025	\$615,115	
2726	CAMELLIA AVE EL	6	KELLY GONEZ	NE	Q4 2022	Q1 2023	\$816,658	
2753	CANOGA PARK EL	3	SCOTT M. SCHMERELSON	NW	Q4 2023	Q1 2024	\$860,057	
2767	CANTARA EL	6	KELLY GONEZ	NW	Q1 2023	Q3 2023	\$1,001,212	
2822	CARPENTER EL	3	SCOTT M. SCHMERELSON	NE	Q3 2024	Q4 2024	\$778,450	
8583	CHATSWORTH CHTR HS	3	SCOTT M. SCHMERELSON	NW	Q2 2022	Q4 2022	\$2,746,984	
3096	CITY TERRACE EL	5	JACKIE GOLDBERG	E	Q2 2022	Q4 2022	\$530,281	
3110	CLIFFORD MAG	5	JACKIE GOLDBERG	C	Q4 2022	Q2 2023	\$391,184	
8062	CLINTON MS	2	MONICA GARCIA	C	Q2 2024	Q3 2024	\$1,540,377	
3137	COHASSETT EL	6	KELLY GONEZ	NW	Q4 2023	Q2 2024	\$1,073,173	
3178	COLISEUM EL	1	DR. GEORGE J. MCKENNA, III	W	Q2 2023	Q4 2023	\$622,209	
3219	CORONA EL	5	JACKIE GOLDBERG	E	Q2 2023	Q4 2023	\$1,389,932	
3335	DANUBE EL	3	SCOTT M. SCHMERELSON	NW	Q3 2023	Q1 2024	\$723,354	
3356	DAYTON HTS EL	5	JACKIE GOLDBERG	C	Q1 2024	Q2 2024	\$881,936	
3315	DENA EL	2	MONICA GARCIA	E	Q4 2022	Q2 2023	\$1,383,815	**
3521	EASTMAN EL	2	MONICA GARCIA	E	Q1 2023	Q3 2023	\$1,493,633	
3630	ERWIN EL	3	SCOTT M. SCHMERELSON	NE	Q1 2024	Q2 2024	\$1,345,372	
3220	ESCLUTIA PC	5	JACKIE GOLDBERG	E	Q2 2024	Q4 2024	\$294,378	
3671	EUCLID EL	2	MONICA GARCIA	E	Q4 2022	Q2 2023	\$1,688,110	**
3699	EVERGREEN EL	2	MONICA GARCIA	E	Q4 2023	Q1 2024	\$890,270	
3712	FAIR EL	6	KELLY GONEZ	NE	Q2 2023	Q3 2023	\$1,076,026	
3740	FARMDALE EL	2	MONICA GARCIA	E	Q1 2024	Q2 2024	\$783,582	
3918	FORD EL	5	JACKIE GOLDBERG	E	Q3 2024	Q4 2024	\$1,457,652	
8142	FULTON COLLEGE PREP	6	KELLY GONEZ	NE	Q2 2022	Q4 2022	\$1,803,482	
8664	GARDENA SH	7	TANYA ORTIZ FRANKLIN	S	Q2 2022	Q4 2022	\$2,161,072	**
3426	GARZA PC	2	MONICA GARCIA	E	Q3 2024	Q4 2024	\$268,510	
4096	GATES EL	2	MONICA GARCIA	E	Q3 2024	Q4 2024	\$796,108	
4130	GLEDHILL EL	6	KELLY GONEZ	NW	Q2 2024	Q3 2024	\$903,665	**
4192	GLENWOOD EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$933,907	
4247	GRAND VIEW BLVD EL	4	NICK MELVOIN	W	Q3 2023	Q4 2023	\$980,972	
4274	GRAPE EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$805,394	
5849	GRIFFITH JOYNER EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q1 2024	\$1,108,599	
4315	GULF EL	7	TANYA ORTIZ FRANKLIN	S	Q3 2024	Q4 2024	\$840,140	
4329	HADDON AVE EL	6	KELLY GONEZ	NE	Q4 2022	Q2 2023	\$946,387	

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D1 – Implementation Schedule by Site – Year 1**

**112**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
8169	HALE CHTR ACAD	3	SCOTT M. SCHMERELSON	NW	Q1 2022	Q3 2022	\$1,344,966	
6274	HAMASAKI EL	2	MONICA GARCIA	E	Q3 2022	Q1 2023	\$695,036	
4493	HAZELTINE AVE EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$1,157,415	**
4507	HELIOTROPE AVE EL	5	JACKIE GOLDBERG	E	Q2 2022	Q4 2022	\$1,011,559	
4521	HESBY OAKS LDSHP CHTR	4	NICK MELVOIN	NW	Q1 2024	Q2 2024	\$638,588	
4528	HILLCREST DRIVE EL	1	DR. GEORGE J. MCKENNA, III	W	Q3 2022	Q1 2023	\$883,441	
4534	HILLSIDE EL	2	MONICA GARCIA	E	Q4 2023	Q1 2024	\$584,827	
6920	HOPE ST EL	5	JACKIE GOLDBERG	E	Q1 2024	Q2 2024	\$608,702	
2375	HUGHES EL	5	JACKIE GOLDBERG	E	Q3 2022	Q1 2023	\$1,149,826	
2391	HUNTINGTON PARK EL	5	JACKIE GOLDBERG	E	Q1 2024	Q2 2024	\$512,042	**
4696	KENNEDY EL	5	JACKIE GOLDBERG	E	Q4 2024	Q1 2025	\$887,883	
4760	KITTRIDGE EL	3	SCOTT M. SCHMERELSON	NE	Q3 2023	Q1 2024	\$1,022,302	
8741	LACES MAG	1	DR. GEORGE J. MCKENNA, III	W	Q1 2022	Q3 2022	\$1,043,404	
2393	LAKE ST PRIMARY SCH	2	MONICA GARCIA	C	Q3 2024	Q4 2024	\$377,256	
4795	LATONA EL	2	MONICA GARCIA	E	Q1 2024	Q3 2024	\$481,852	**
1908	LEICHMAN SP ED CTR	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q1 2023	\$708,775	
4863	LIBERTY EL	5	JACKIE GOLDBERG	E	Q4 2022	Q1 2023	\$1,032,510	
4959	LORETO EL	5	JACKIE GOLDBERG	E	Q1 2024	Q2 2024	\$1,156,234	
8200	LOS ANGELES ACAD MS	7	TANYA ORTIZ FRANKLIN	C	Q1 2022	Q3 2022	\$1,345,544	
8736	LOS ANGELES SH	1	DR. GEORGE J. MCKENNA, III	W	Q2 2022	Q4 2022	\$2,426,164	**
5113	MACK EL	1	DR. GEORGE J. MCKENNA, III	C	Q3 2023	Q4 2023	\$781,495	
5082	MALABAR ST EL	2	MONICA GARCIA	E	Q2 2023	Q4 2023	\$782,164	
8425	Mark Twain MS	4	NICK MELVOIN	W	Q4 2022	Q2 2023	\$2,046,627	**
8237	MARKHAM MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2022	Q3 2022	\$1,413,865	
8750	MARSHALL SH	5	JACKIE GOLDBERG	C	Q1 2022	Q3 2022	\$2,536,291	
2381	MAYWOOD EL	5	JACKIE GOLDBERG	E	Q4 2023	Q1 2024	\$502,133	
1952	MCBRIDE SP ED CTR (w Grand View)	4	NICK MELVOIN	W	Q1 2024	Q3 2024	\$440,206	
5247	MENLO AVE EI	1	DR. GEORGE J. MCKENNA, III	C	Q1 2024	Q3 2024	\$1,529,899	
7342	MEYLER EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2022	Q4 2022	\$863,929	
5288	MICHELTORENA EL	5	JACKIE GOLDBERG	C	Q3 2024	Q4 2024	\$504,469	
5315	MILES EL	5	JACKIE GOLDBERG	E	Q2 2023	Q3 2023	\$1,183,107	
2313	MOORE ACAD	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q4 2023	\$860,694	
8240	MOUNT GLEASON MS	6	KELLY GONEZ	NE	Q2 2022	Q4 2022	\$1,363,066	
8255	MUIR MS	1	DR. GEORGE J. MCKENNA, III	W	Q1 2024	Q3 2024	\$715,470	*
8779	NARBONNE SH	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$3,382,813	
5459	NEVADA AVE EL	3	SCOTT M. SCHMERELSON	NW	Q1 2024	Q3 2024	\$1,235,722	**
8264	NIGHTINGALE MS	5	JACKIE GOLDBERG	E	Q3 2022	Q1 2023	\$2,217,695	**
5603	NOBLE EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$1,238,114	
5630	NORMANDIE EL	1	DR. GEORGE J. MCKENNA, III	C	Q4 2022	Q2 2023	\$1,354,043	
5699	NORWOOD EL	2	MONICA GARCIA	C	Q4 2024	Q1 2025	\$1,035,257	
8873	ODYSSEY HS (w South Gate)	5	JACKIE GOLDBERG	E	Q1 2022	Q3 2022	\$193,026	
5894	OSCEOLA EL	6	KELLY GONEZ	NE	Q2 2024	Q3 2024	\$470,965	
6021	PARMELEE EL	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q4 2023	\$1,264,986	
8781	PATTON HS (w Narbonne)	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$83,070	
8558	PEARL SH JOURN/COMM MAG	3	SCOTT M. SCHMERELSON	NW	Q4 2023	Q1 2024	\$676,492	**
8352	PEARY MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2022	Q3 2022	\$2,291,715	
6068	PINEWOOD EL	6	KELLY GONEZ	NE	Q4 2023	Q2 2024	\$1,293,255	**
6110	PLAYA DEL REY EL	4	NICK MELVOIN	W	Q4 2024	Q1 2025	\$404,001	
6140	POMELO EL	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q4 2024	\$662,082	
8354	PORTER MS	3	SCOTT M. SCHMERELSON	NW	Q1 2022	Q3 2022	\$1,700,811	
8107	PORTOLA CM	4	NICK MELVOIN	NW	Q1 2023	Q3 2023	\$2,519,389	**
8355	REED MS	3	SCOTT M. SCHMERELSON	NE	Q2 2024	Q4 2024	\$2,240,006	
6288	RIO VISTA EL	3	SCOTT M. SCHMERELSON	NE	Q3 2024	Q1 2025	\$511,173	
8895	ROGERS HS (w Van Nuys SH)	6	KELLY GONEZ	NE	Q4 2022	Q2 2023	\$113,821	
8544	ROYBAL LC	2	MONICA GARCIA	C	Q3 2022	Q1 2023	\$2,851,558	**
6870	S SHORES PER ARTS MG	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q2 2023	\$466,702	
8358	SAN FERNANDO MS	6	KELLY GONEZ	NE	Q2 2023	Q4 2023	\$715,470	*
6479	SAN JOSE EL	6	KELLY GONEZ	NW	Q1 2023	Q2 2023	\$1,044,526	
6875	SAN MIGUEL EL	5	JACKIE GOLDBERG	E	Q2 2022	Q4 2022	\$1,338,696	

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D1 – Implementation Schedule by Site – Year 1**

**113**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
8716	SANTEE EC	2	MONICA GARCIA	C	Q3 2022	Q1 2023	\$2,249,457	**
6565	SATICOY EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$870,656	
6665	SHARP AVE EL	6	KELLY GONEZ	NE	Q3 2023	Q1 2024	\$884,421	
6685	SHERIDAN EL	2	MONICA GARCIA	E	Q1 2023	Q2 2023	\$1,441,962	
6836	SOLANO AVE EL	2	MONICA GARCIA	E	Q2 2024	Q3 2024	\$317,611	
6849	SOTO ST EL	2	MONICA GARCIA	E	Q3 2023	Q1 2024	\$551,424	
8377	SOUTH GATE MS	5	JACKIE GOLDBERG	E	Q1 2022	Q3 2022	\$1,471,585	
8871	SOUTH GATE SH	5	JACKIE GOLDBERG	E	Q1 2022	Q3 2022	\$2,022,196	
6863	SOUTH PARK EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q4 2023	\$971,077	
6932	STERRY EL	4	NICK MELVOIN	W	Q3 2024	Q4 2024	\$736,209	
6973	SUNLAND EL	6	KELLY GONEZ	NE	Q2 2024	Q3 2024	\$671,413	
6988	SUNRISE EL	2	MONICA GARCIA	E	Q3 2022	Q1 2023	\$927,912	
7014	SYLMAR EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$1,556,641	
8878	SYLMAR SH	6	KELLY GONEZ	NE	Q3 2023	Q4 2023	\$2,565,063	
7027	SYLVAN PARK EL	6	KELLY GONEZ	NE	Q2 2023	Q3 2023	\$1,214,422	
7035	TAPER EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q2 2023	\$668,638	
7219	TRINITY ST EL	2	MONICA GARCIA	C	Q2 2023	Q4 2023	\$920,497	
8886	UNIVERSITY SH	4	NICK MELVOIN	W	Q1 2022	Q3 2022	\$1,978,366	
7384	VALERIO EL	6	KELLY GONEZ	NE	Q4 2022	Q1 2023	\$1,241,539	
7422	VAN GOGH EL	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q1 2025	\$548,410	
8893	VAN NUYS SH	6	KELLY GONEZ	NE	Q4 2022	Q2 2023	\$2,924,913	
7466	VENA AVE EL	6	KELLY GONEZ	NE	Q2 2024	Q4 2024	\$670,175	**
8914	VERDUGO HILLS SH	6	KELLY GONEZ	NE	Q1 2022	Q3 2022	\$2,069,656	
7507	VICTORIA EL	5	JACKIE GOLDBERG	E	Q4 2024	Q1 2025	\$750,642	
7534	VINE EL	4	NICK MELVOIN	W	Q3 2023	Q4 2023	\$871,687	
7562	VINTAGE EL	3	SCOTT M. SCHMERELSON	NW	Q2 2023	Q3 2023	\$865,513	
8462	VIRGIL MS	2	MONICA GARCIA	C	Q1 2023	Q3 2023	\$1,322,587	
7575	VIRGINIA RD EL	1	DR. GEORGE J. MCKENNA, III	W	Q3 2024	Q4 2024	\$793,894	
7895	VOCES (Valley Oaks Center for Enriched Studies)	6	KELLY GONEZ	NE	Q1 2022	Q4 2022	\$2,058,449	**
7151	WEEMES EL	1	DR. GEORGE J. MCKENNA, III	C	Q2 2023	Q3 2023	\$1,332,960	
7654	WEST VERNON AVE EL	7	TANYA ORTIZ FRANKLIN	C	Q3 2024	Q4 2024	\$453,120	*
7712	WESTPORT HTS EL	4	NICK MELVOIN	W	Q3 2023	Q1 2024	\$769,262	
7740	WESTWOOD CHTR EL	4	NICK MELVOIN	W	Q4 2022	Q2 2023	\$657,020	
7767	WHITE POINT EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2024	Q1 2025	\$491,060	
1914	WIDNEY HS	1	DR. GEORGE J. MCKENNA, III	C	Q3 2022	Q4 2022	\$1,029,923	
7849	WONDERLAND AVE EL	4	NICK MELVOIN	W	Q1 2024	Q2 2024	\$423,860	
8344	WOODLAND HILLS ACAD	4	NICK MELVOIN	NW	Q3 2022	Q1 2023	\$927,473	
7959	YORKDALE EL	5	JACKIE GOLDBERG	C	Q3 2023	Q4 2023	\$721,696	

**\$173,379,305**

\* Scope includes Security system upgrades or installs only

\*\* Scope includes IT Network Equipment upgrades and Security system upgrades or installs

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D2 – Implementation Schedule by Board District – Year 1**

**114**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
7137	32ND ST USC PA MAG	1	DR. GEORGE J. MCKENNA, III	C	Q2 2023	Q4 2023	\$1,119,078	
6808	61ST ST EL	1	DR. GEORGE J. MCKENNA, III	W	Q1 2024	Q2 2024	\$1,148,495	
2192	ARLINGTON HTS EL	1	DR. GEORGE J. MCKENNA, III	W	Q1 2023	Q3 2023	\$964,218	
8028	AUDUBON MS	1	DR. GEORGE J. MCKENNA, III	W	Q1 2023	Q3 2023	\$2,445,072	**
7123	BRADLEY GLBL AWR MAG	1	DR. GEORGE J. MCKENNA, III	W	Q2 2023	Q3 2023	\$911,865	
3178	COLISEUM EL	1	DR. GEORGE J. MCKENNA, III	W	Q2 2023	Q4 2023	\$622,209	
4528	HILLCREST DRIVE EL	1	DR. GEORGE J. MCKENNA, III	W	Q3 2022	Q1 2023	\$883,441	
8741	LACES MAG	1	DR. GEORGE J. MCKENNA, III	W	Q1 2022	Q3 2022	\$1,043,404	
8736	LOS ANGELES SH	1	DR. GEORGE J. MCKENNA, III	W	Q2 2022	Q4 2022	\$2,426,164	**
5113	MACK EL	1	DR. GEORGE J. MCKENNA, III	C	Q3 2023	Q4 2023	\$781,495	
5247	MENLO AVE EL	1	DR. GEORGE J. MCKENNA, III	C	Q1 2024	Q3 2024	\$1,529,899	
8255	MUIR MS	1	DR. GEORGE J. MCKENNA, III	W	Q1 2024	Q3 2024	\$715,470	*
5630	NORMANDIE EL	1	DR. GEORGE J. MCKENNA, III	C	Q4 2022	Q2 2023	\$1,354,043	
7575	VIRGINIA RD EL	1	DR. GEORGE J. MCKENNA, III	W	Q3 2024	Q4 2024	\$793,894	
7151	WEEMES EL	1	DR. GEORGE J. MCKENNA, III	C	Q2 2023	Q3 2023	\$1,332,960	
1914	WIDNEY HS	1	DR. GEORGE J. MCKENNA, III	C	Q3 2022	Q4 2022	\$1,029,923	
3836	1ST ST EL	2	MONICA GARCIA	E	Q4 2023	Q1 2024	\$1,049,092	
7274	20TH ST EL	2	MONICA GARCIA	C	Q4 2024	Q1 2025	\$959,209	
7288	28TH ST EL	2	MONICA GARCIA	C	Q2 2022	Q4 2022	\$1,243,037	
8009	ADAMS MS	2	MONICA GARCIA	C	Q2 2022	Q4 2022	\$1,733,870	
2014	ALBION ST EL	2	MONICA GARCIA	E	Q3 2023	Q4 2023	\$626,146	
2137	ANN ST EL	2	MONICA GARCIA	E	Q4 2024	Q1 2025	\$441,197	
8062	CLINTON MS	2	MONICA GARCIA	C	Q2 2024	Q3 2024	\$1,540,377	
3315	DENA EL	2	MONICA GARCIA	E	Q4 2022	Q2 2023	\$1,383,815	**
3521	EASTMAN EL	2	MONICA GARCIA	E	Q1 2023	Q3 2023	\$1,493,633	
3671	EUCLID EL	2	MONICA GARCIA	E	Q4 2022	Q2 2023	\$1,688,110	**
3699	EVERGREEN EL	2	MONICA GARCIA	E	Q4 2023	Q1 2024	\$890,270	
3740	FARMDALE EL	2	MONICA GARCIA	E	Q1 2024	Q2 2024	\$783,582	
3426	GARZA PC	2	MONICA GARCIA	E	Q3 2024	Q4 2024	\$268,510	
4096	GATES EL	2	MONICA GARCIA	E	Q3 2024	Q4 2024	\$796,108	
6274	HAMASAKI EL	2	MONICA GARCIA	E	Q3 2022	Q1 2023	\$695,036	
4534	HILLSIDE EL	2	MONICA GARCIA	E	Q4 2023	Q1 2024	\$584,827	
2393	LAKE ST PRIMARY SCH	2	MONICA GARCIA	C	Q3 2024	Q4 2024	\$377,256	
4795	LATONA EL	2	MONICA GARCIA	E	Q1 2024	Q3 2024	\$481,852	**
5082	MALABAR ST EL	2	MONICA GARCIA	E	Q2 2023	Q4 2023	\$782,164	
5699	NORWOOD EL	2	MONICA GARCIA	C	Q4 2024	Q1 2025	\$1,035,257	
8544	ROYBAL LC	2	MONICA GARCIA	C	Q3 2022	Q1 2023	\$2,851,558	**
8716	SANTEE EC	2	MONICA GARCIA	C	Q3 2022	Q1 2023	\$2,249,457	**
6685	SHERIDAN EL	2	MONICA GARCIA	E	Q1 2023	Q2 2023	\$1,441,962	
6836	SOLANO AVE EL	2	MONICA GARCIA	E	Q2 2024	Q3 2024	\$317,611	
6849	SOTO ST EL	2	MONICA GARCIA	E	Q3 2023	Q1 2024	\$551,424	
6988	SUNRISE EL	2	MONICA GARCIA	E	Q3 2022	Q1 2023	\$927,912	
7219	TRINITY ST EL	2	MONICA GARCIA	C	Q2 2023	Q4 2023	\$920,497	
8462	VIRGIL MS	2	MONICA GARCIA	C	Q1 2023	Q3 2023	\$1,322,587	
2323	BASSETT EL	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q1 2023	\$1,181,782	
2630	BURBANK EL	3	SCOTT M. SCHMERELSON	NE	Q2 2024	Q3 2024	\$741,944	
2753	CANOGA PARK EL	3	SCOTT M. SCHMERELSON	NW	Q4 2023	Q1 2024	\$860,057	
2822	CARPENTER EL	3	SCOTT M. SCHMERELSON	NE	Q3 2024	Q4 2024	\$778,450	
8583	CHATSWORTH CHTR HS	3	SCOTT M. SCHMERELSON	NW	Q2 2022	Q4 2022	\$2,746,984	
3335	DANUBE EL	3	SCOTT M. SCHMERELSON	NW	Q3 2023	Q1 2024	\$723,354	
3630	ERWIN EL	3	SCOTT M. SCHMERELSON	NE	Q1 2024	Q2 2024	\$1,345,372	
8169	HALE CHTR ACAD	3	SCOTT M. SCHMERELSON	NW	Q1 2022	Q3 2022	\$1,344,966	
4760	KITTRIDGE EL	3	SCOTT M. SCHMERELSON	NE	Q3 2023	Q1 2024	\$1,022,302	
1908	LEICHMAN SP ED CTR	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q1 2023	\$708,775	
5459	NEVADA AVE EL	3	SCOTT M. SCHMERELSON	NW	Q1 2024	Q3 2024	\$1,235,722	**
8558	PEARL SH JOURN/COMM MAG	3	SCOTT M. SCHMERELSON	NW	Q4 2023	Q1 2024	\$676,492	**
6140	POMELO EL	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q4 2024	\$662,082	
8354	PORTER MS	3	SCOTT M. SCHMERELSON	NW	Q1 2022	Q3 2022	\$1,700,811	
8355	REED MS	3	SCOTT M. SCHMERELSON	NE	Q2 2024	Q4 2024	\$2,240,006	

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D2 – Implementation Schedule by Board District – Year 1**

**115**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
6288	RIO VISTA EL	3	SCOTT M. SCHMERELSON	NE	Q3 2024	Q1 2025	\$511,173	
7422	VAN GOGH EL	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q1 2025	\$548,410	
7562	VINTAGE EL	3	SCOTT M. SCHMERELSON	NW	Q2 2023	Q3 2023	\$865,513	
2342	BEETHOVEN EL	4	NICK MELVOIN	W	Q3 2024	Q4 2024	\$573,732	
2507	BRENTWOOD SCI MAG	4	NICK MELVOIN	W	Q1 2023	Q2 2023	\$1,287,679	
4247	GRAND VIEW BLVD EL	4	NICK MELVOIN	W	Q3 2023	Q4 2023	\$980,972	
4521	HESBY OAKS LDSHP CHTR	4	NICK MELVOIN	NW	Q1 2024	Q2 2024	\$638,588	
8425	Mark Twain MS	4	NICK MELVOIN	W	Q4 2022	Q2 2023	\$2,046,627	**
1952	MCBRIDE SP ED CTR (w Grand View)	4	NICK MELVOIN	W	Q1 2024	Q3 2024	\$440,206	
6110	PLAYA DEL REY EL	4	NICK MELVOIN	W	Q4 2024	Q1 2025	\$404,001	
8107	PORTOLA CM	4	NICK MELVOIN	NW	Q1 2023	Q3 2023	\$2,519,389	**
6932	STERRY EL	4	NICK MELVOIN	W	Q3 2024	Q4 2024	\$736,209	
8886	UNIVERSITY SH	4	NICK MELVOIN	W	Q1 2022	Q3 2022	\$1,978,366	
7534	VINE EL	4	NICK MELVOIN	W	Q3 2023	Q4 2023	\$871,687	
7712	WESTPORT HTS EL	4	NICK MELVOIN	W	Q3 2023	Q1 2024	\$769,262	
7740	WESTWOOD CHTR EL	4	NICK MELVOIN	W	Q4 2022	Q2 2023	\$657,020	
7849	WONDERLAND AVE EL	4	NICK MELVOIN	W	Q1 2024	Q2 2024	\$423,860	
8344	WOODLAND HILLS ACAD	4	NICK MELVOIN	NW	Q3 2022	Q1 2023	\$927,473	
2589	BRYSON EL	5	JACKIE GOLDBERG	E	Q1 2023	Q3 2023	\$788,692	
2603	BUCHANAN EL	5	JACKIE GOLDBERG	C	Q4 2023	Q2 2024	\$674,162	
2671	BUSHNELL WAY EL	5	JACKIE GOLDBERG	C	Q4 2024	Q1 2025	\$615,115	
3096	CITY TERRACE EL	5	JACKIE GOLDBERG	E	Q2 2022	Q4 2022	\$530,281	
3110	CLIFFORD MAG	5	JACKIE GOLDBERG	C	Q4 2022	Q2 2023	\$391,184	
3219	CORONA EL	5	JACKIE GOLDBERG	E	Q2 2023	Q4 2023	\$1,389,932	
3356	DAYTON HTS EL	5	JACKIE GOLDBERG	C	Q1 2024	Q2 2024	\$881,936	
3220	ESCUZIA PC	5	JACKIE GOLDBERG	E	Q2 2024	Q4 2024	\$294,378	
3918	FORD EL	5	JACKIE GOLDBERG	E	Q3 2024	Q4 2024	\$1,457,652	
4507	HELIOTROPE AVE EL	5	JACKIE GOLDBERG	E	Q2 2022	Q4 2022	\$1,011,559	
6920	HOPE ST EL	5	JACKIE GOLDBERG	E	Q1 2024	Q2 2024	\$608,702	
2375	HUGHES EL	5	JACKIE GOLDBERG	E	Q3 2022	Q1 2023	\$1,149,826	
2391	HUNTINGTON PARK EL	5	JACKIE GOLDBERG	E	Q1 2024	Q2 2024	\$512,042	**
4696	KENNEDY EL	5	JACKIE GOLDBERG	E	Q4 2024	Q1 2025	\$887,883	
4863	LIBERTY EL	5	JACKIE GOLDBERG	E	Q4 2022	Q1 2023	\$1,032,510	
4959	LORETO EL	5	JACKIE GOLDBERG	E	Q1 2024	Q2 2024	\$1,156,234	
8750	MARSHALL SH	5	JACKIE GOLDBERG	C	Q1 2022	Q3 2022	\$2,536,291	
2381	MAYWOOD EL	5	JACKIE GOLDBERG	E	Q4 2023	Q1 2024	\$502,133	
5288	MICHELTORENA EL	5	JACKIE GOLDBERG	C	Q3 2024	Q4 2024	\$504,469	
5315	MILES EL	5	JACKIE GOLDBERG	E	Q2 2023	Q3 2023	\$1,183,107	
8264	NIGHTINGALE MS	5	JACKIE GOLDBERG	E	Q3 2022	Q1 2023	\$2,217,695	**
8873	ODYSSEY HS (w South Gate)	5	JACKIE GOLDBERG	E	Q1 2022	Q3 2022	\$193,026	
6875	SAN MIGUEL EL	5	JACKIE GOLDBERG	E	Q2 2022	Q4 2022	\$1,338,696	
8377	SOUTH GATE MS	5	JACKIE GOLDBERG	E	Q1 2022	Q3 2022	\$1,471,585	
8871	SOUTH GATE SH	5	JACKIE GOLDBERG	E	Q1 2022	Q3 2022	\$2,022,196	
7507	VICTORIA EL	5	JACKIE GOLDBERG	E	Q4 2024	Q1 2025	\$750,642	
7959	YORKDALE EL	5	JACKIE GOLDBERG	C	Q3 2023	Q4 2023	\$721,696	
2329	BEACHY EL	6	KELLY GONEZ	NE	Q4 2023	Q1 2024	\$1,026,144	
2726	CAMELLIA AVE EL	6	KELLY GONEZ	NE	Q4 2022	Q1 2023	\$816,658	
2767	CANTARA EL	6	KELLY GONEZ	NW	Q1 2023	Q3 2023	\$1,001,212	
3137	COHASSETT EL	6	KELLY GONEZ	NW	Q4 2023	Q2 2024	\$1,073,173	
3712	FAIR EL	6	KELLY GONEZ	NE	Q2 2023	Q3 2023	\$1,076,026	
8142	FULTON COLLEGE PREP	6	KELLY GONEZ	NE	Q2 2022	Q4 2022	\$1,803,482	
4130	GLEDHILL EL	6	KELLY GONEZ	NW	Q2 2024	Q3 2024	\$903,665	**
4192	GLENWOOD EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$933,907	
4329	HADDON AVE EL	6	KELLY GONEZ	NE	Q4 2022	Q2 2023	\$946,387	
4493	HAZELTINE AVE EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$1,157,415	**
8240	MOUNT GLEASON MS	6	KELLY GONEZ	NE	Q2 2022	Q4 2022	\$1,363,066	
5603	NOBLE EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$1,238,114	
5894	OSCEOLA EL	6	KELLY GONEZ	NE	Q2 2024	Q3 2024	\$470,965	
6068	PINEWOOD EL	6	KELLY GONEZ	NE	Q4 2023	Q2 2024	\$1,293,255	**



**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D2 – Implementation Schedule by Board District – Year 1**

**116**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
8895	ROGERS HS (w Van Nuys SH)	6	KELLY GONEZ	NE	Q4 2022	Q2 2023	\$113,821	
8358	SAN FERNANDO MS	6	KELLY GONEZ	NE	Q2 2023	Q4 2023	\$715,470	*
6479	SAN JOSE EL	6	KELLY GONEZ	NW	Q1 2023	Q2 2023	\$1,044,526	
6565	SATICOY EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$870,656	
6665	SHARP AVE EL	6	KELLY GONEZ	NE	Q3 2023	Q1 2024	\$884,421	
6973	SUNLAND EL	6	KELLY GONEZ	NE	Q2 2024	Q3 2024	\$671,413	
7014	SYLMAR EL	6	KELLY GONEZ	NE	Q4 2024	Q1 2025	\$1,556,641	
8878	SYLMAR SH	6	KELLY GONEZ	NE	Q3 2023	Q4 2023	\$2,565,063	
7027	SYLVAN PARK EL	6	KELLY GONEZ	NE	Q2 2023	Q3 2023	\$1,214,422	
7384	VALERIO EL	6	KELLY GONEZ	NE	Q4 2022	Q1 2023	\$1,241,539	
8893	VAN NUYS SH	6	KELLY GONEZ	NE	Q4 2022	Q2 2023	\$2,924,913	
7466	VENA AVE EL	6	KELLY GONEZ	NE	Q2 2024	Q4 2024	\$670,175	**
8914	VERDUGO HILLS SH	6	KELLY GONEZ	NE	Q1 2022	Q3 2022	\$2,069,656	
7895	VOCES (Valley Oaks Center for Enriched Studies)	6	KELLY GONEZ	NE	Q1 2022	Q4 2022	\$2,058,449	**
5822	153RD ST EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$978,312	
6822	66TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q3 2022	Q1 2023	\$1,400,641	
6630	75TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q3 2023	\$1,615,071	
5582	93RD ST EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2022	Q4 2022	\$1,111,581	
4685	AURORA EL	7	TANYA ORTIZ FRANKLIN	C	Q4 2023	Q2 2024	\$683,437	
8529	BANNING SH	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$2,440,990	
8060	BETHUNE MS	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q1 2024	\$1,461,353	
8664	GARDENA SH	7	TANYA ORTIZ FRANKLIN	S	Q2 2022	Q4 2022	\$2,161,072	**
4274	GRAPE EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$805,394	
5849	GRIFFITH JOYNER EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q1 2024	\$1,108,599	
4315	GULF EL	7	TANYA ORTIZ FRANKLIN	S	Q3 2024	Q4 2024	\$840,140	
8200	LOS ANGELES ACAD MS	7	TANYA ORTIZ FRANKLIN	C	Q1 2022	Q3 2022	\$1,345,544	
8237	MARKHAM MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2022	Q3 2022	\$1,413,865	
7342	MEYLER EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2022	Q4 2022	\$863,929	
2313	MOORE ACAD	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q4 2023	\$860,694	
8779	NARBONNE SH	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$3,382,813	
6021	PARMELEE EL	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q4 2023	\$1,264,986	
8781	PATTON HS (w Narbonne)	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q3 2024	\$83,070	
8352	PEARY MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2022	Q3 2022	\$2,291,715	
6870	S SHORES PER ARTS MG	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q2 2023	\$466,702	
6863	SOUTH PARK EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q4 2023	\$971,077	
7035	TAPER EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q2 2023	\$668,638	
7654	WEST VERNON AVE EL	7	TANYA ORTIZ FRANKLIN	C	Q3 2024	Q4 2024	\$453,120	*
7767	WHITE POINT EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2024	Q1 2025	\$491,060	

**\$173,379,305**

\* Scope includes Security system upgrades or installs only

\*\* Scope includes IT Network Equipment upgrades and Security system upgrades or installs

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D3 – Implementation Schedule by Site – Year 2**

**117**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
5857	107TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q4 2023	\$1,277,628	
5884	112TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$1,085,662	
5887	122ND ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2022	Q3 2023	\$1,014,715	
7301	24TH ST EL	1	DR. GEORGE J. MCKENNA, III	C	Q3 2022	Q3 2023	\$1,390,286	
3795	59TH ST EL	1	DR. GEORGE J. MCKENNA, III	W	Q1 2025	Q2 2025	\$672,493	
6644	74TH ST EL	1	DR. GEORGE J. MCKENNA, III	W	Q2 2023	Q1 2024	\$935,406	
5534	99TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$980,064	
2068	ALLESANDRO EL	5	JACKIE GOLDBERG	C	Q2 2024	Q4 2024	\$625,241	
7398	ALTA CALIFORNIA EL	6	KELLY GONEZ	NW	Q3 2022	Q3 2023	\$715,869	
2096	AMESTOY EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$1,099,566	
2123	ANGELES MESA EL	1	DR. GEORGE J. MCKENNA, III	W	Q4 2022	Q4 2023	\$850,555	
6886	BACA ARTS ACAD	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q2 2024	\$715,869	
8038	BANCROFT MS	4	NICK MELVOIN	W	Q3 2022	Q3 2023	\$1,212,223	
5562	BARRETT EL	1	DR. GEORGE J. MCKENNA, III	S	Q3 2023	Q2 2024	\$1,362,479	
2335	BECKFORD EL	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q1 2025	\$849,839	
2397	BELVEDERE EL	2	MONICA GARCIA	E	Q1 2025	Q2 2025	\$1,212,223	
8696	BERNSTEIN SH	4	NICK MELVOIN	W	Q3 2023	Q1 2024	\$2,467,423	**
2562	BROOKLYN AVE EL	2	MONICA GARCIA	E	Q4 2024	Q1 2025	\$808,845	
2712	CALVERT CHTR EL	4	NICK MELVOIN	NW	Q2 2024	Q4 2024	\$710,091	
8090	CARNEGIE MS	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q4 2024	\$1,362,479	
8575	CARSON SH	7	TANYA ORTIZ FRANKLIN	S	Q4 2022	Q3 2023	\$2,331,070	**
8094	CARVER MS	5	JACKIE GOLDBERG	C	Q3 2023	Q1 2024	\$1,489,040	
2863	CASTELAR EL	2	MONICA GARCIA	C	Q4 2024	Q1 2025	\$864,459	
2877	CASTLE HTS EL	1	DR. GEORGE J. MCKENNA, III	W	Q4 2023	Q2 2024	\$808,845	
2890	CATSKILL EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$1,464,969	
7761	CDS JOHNSON (DOROTHY V.) (w Markham)	7	TANYA ORTIZ FRANKLIN	S	Q3 2022	Q3 2023	\$221,863	
2945	CENTURY PARK EL	1	DR. GEORGE J. MCKENNA, III	W	Q4 2024	Q1 2025	\$949,309	
3002	CHARNOCK EL	1	DR. GEORGE J. MCKENNA, III	W	Q2 2024	Q4 2024	\$1,142,380	
3027	CHATSWORTH PARK EL	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$975,111	
3192	COMMONWEALTH AVE EL	2	MONICA GARCIA	C	Q2 2024	Q4 2024	\$918,909	
2741	COMMUNITY EL	4	NICK MELVOIN	W	Q3 2024	Q4 2024	\$723,279	
3302	CRESTWOOD ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2024	Q1 2025	\$849,839	
8110	DODSON MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2025	Q2 2025	\$1,540,542	
8112	DREW MS	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q1 2024	\$1,502,943	
3493	DYER EL	6	KELLY GONEZ	NE	Q4 2023	Q3 2024	\$1,638,502	
8614	EAGLE ROCK SH	5	JACKIE GOLDBERG	C	Q2 2023	Q1 2024	\$2,127,524	
8578	EAGLE TREE HS (w Carson SH)	7	TANYA ORTIZ FRANKLIN	S	Q4 2022	Q4 2023	\$221,863	
8710	EARLY COLLEGE ACAD	2	MONICA GARCIA	C	Q3 2024	Q4 2024	\$321,161	
8113	EDISON MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q4 2023	\$1,113,469	
8118	EL SERENO MS	2	MONICA GARCIA	E	Q2 2023	Q1 2024	\$1,793,663	
3548	ELIZABETH LC	5	JACKIE GOLDBERG	E	Q3 2024	Q1 2025	\$1,333,775	**
3589	EMELITA ACAD CHTR	3	SCOTT M. SCHMERELSON	NW	Q4 2023	Q3 2024	\$672,493	
8123	EMERSON COMM CHTR	4	NICK MELVOIN	W	Q3 2024	Q1 2025	\$850,555	
6873	ESCALANTE EL	5	JACKIE GOLDBERG	E	Q4 2023	Q3 2024	\$1,061,874	**
2942	ESTRELLA EL	7	TANYA ORTIZ FRANKLIN	C	Q4 2024	Q1 2025	\$543,348	
8876	EVERGREEN HS (w Sylmar)	6	KELLY GONEZ	NE	Q2 2023	Q1 2024	\$198,168	
3822	FIGUEROA EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q1 2024	\$808,845	
8132	FOSHAY LC	1	DR. GEORGE J. MCKENNA, III	C	Q2 2024	Q4 2024	\$1,847,612	**
8643	FRANKLIN SH	5	JACKIE GOLDBERG	C	Q4 2023	Q3 2024	\$2,056,577	
8650	FREMONT SH	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q1 2024	\$2,983,458	**
8151	GAGE MS	5	JACKIE GOLDBERG	E	Q1 2024	Q3 2024	\$2,224,764	
4041	GARDENA EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q1 2024	\$850,555	
4117	GERMAIN ACAD ACADEMIC ACHV	3	SCOTT M. SCHMERELSON	NW	Q4 2024	Q1 2025	\$920,787	
4431	HARDING EL	6	KELLY GONEZ	NE	Q3 2023	Q2 2024	\$850,555	
4515	HERRICK EL	6	KELLY GONEZ	NE	Q4 2024	Q2 2025	\$980,064	
8645	HIGHLAND PARK HS (w Franklin)	5	JACKIE GOLDBERG	C	Q1 2024	Q3 2024	\$184,264	
8182	HOLMES MS	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$1,226,126	
4589	HOOVER EL	2	MONICA GARCIA	C	Q1 2024	Q3 2024	\$1,308,383	
4712	KENTWOOD EL	4	NICK MELVOIN	W	Q1 2025	Q2 2025	\$784,434	
8727	KING-DREW MED MAG	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q2 2024	\$1,516,846	
4762	KNOLLWOOD PREP ACAD	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q1 2025	\$1,120,353	
8217	LAWRENCE MS	3	SCOTT M. SCHMERELSON	NW	Q1 2025	Q2 2025	\$1,587,794	
4870	LIGGETT ST EL	6	KELLY GONEZ	NW	Q4 2024	Q2 2025	\$1,000,811	
4918	LOMA VISTA EL	5	JACKIE GOLDBERG	E	Q1 2024	Q3 2024	\$1,113,469	
1948	LOWMAN SP ED CTR	6	KELLY GONEZ	NE	Q3 2023	Q2 2024	\$461,081	

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D3 – Implementation Schedule by Site – Year 2**

**118**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
5014	LOYOLA VILLAGE EL	4	NICK MELVOIN	W	Q4 2022	Q4 2023	\$836,652	
8228	MACLAY MS	6	KELLY GONEZ	NE	Q4 2022	Q3 2023	\$1,113,469	
1918	MCALISTER HS	2	MONICA GARCIA	C	Q4 2024	Q2 2025	\$828,112	
8757	METROPOLITAN HS	2	MONICA GARCIA	E	Q1 2024	Q3 2024	\$320,617	
3500	MIDCITY PRESCOTT MAG	1	DR. GEORGE J. MCKENNA, III	W	Q1 2023	Q4 2023	\$447,178	
5301	MIDDLETON EL	5	JACKIE GOLDBERG	E	Q1 2024	Q3 2024	\$1,362,479	
8238	MILLIKAN MS	3	SCOTT M. SCHMERELSON	NE	Q3 2022	Q3 2023	\$1,751,953	
5384	MONTE VISTA EL	5	JACKIE GOLDBERG	C	Q3 2024	Q1 2025	\$710,091	
5397	MORNINGSIDE EL	6	KELLY GONEZ	NE	Q4 2024	Q2 2025	\$1,574,290	
7402	MOSK EL	4	NICK MELVOIN	NW	Q2 2023	Q1 2024	\$519,653	
8916	MT LUKENS HS (w Verdugo Hills)	6	KELLY GONEZ	NE	Q4 2023	Q2 2024	\$184,264	
8513	NORTHRIDGE ACAD HS	3	SCOTT M. SCHMERELSON	NW	Q3 2023	Q2 2024	\$935,406	
8283	NORTHRIDGE MS	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q3 2023	\$1,404,189	
2392	OLYMPIC PC	2	MONICA GARCIA	C	Q3 2024	Q1 2025	\$808,920	
5918	OXNARD ST EL	6	KELLY GONEZ	NE	Q3 2024	Q1 2025	\$881,310	
5604	PANORAMA CITY EL	6	KELLY GONEZ	NW	Q1 2025	Q2 2025	\$853,503	
8909	PHOENIX HS (W Venice SH)	4	NICK MELVOIN	W	Q1 2023	Q4 2023	\$198,168	
6192	RANCHITO AVE EL	6	KELLY GONEZ	NE	Q1 2025	Q2 2025	\$751,801	
6233	RESEDA EL	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q3 2023	\$1,224,783	
8670	RICHARD ALONZO CDS (w Bernstein SH)	4	NICK MELVOIN	W	Q3 2023	Q2 2024	\$328,550	
6329	ROCKDALE EL	5	JACKIE GOLDBERG	C	Q1 2025	Q2 2025	\$461,081	
6384	ROSEWOOD EL	4	NICK MELVOIN	W	Q3 2024	Q1 2025	\$559,835	
6452	SAN FERNANDO EL	6	KELLY GONEZ	NE	Q1 2024	Q3 2024	\$1,423,273	
7404	SANTANA ARTS ACAD	6	KELLY GONEZ	NW	Q4 2022	Q4 2023	\$519,653	
8363	SEPULVEDA MS	6	KELLY GONEZ	NW	Q1 2023	Q4 2023	\$2,621,791	**
6905	STANFORD PC	5	JACKIE GOLDBERG	E	Q3 2022	Q3 2023	\$461,081	
8396	SUN VALLEY MS	6	KELLY GONEZ	NE	Q2 2023	Q1 2024	\$1,765,857	
6986	SUNNY BRAE EL	3	SCOTT M. SCHMERELSON	NW	Q1 2025	Q2 2025	\$1,793,052	
7178	TOLAND WAY EL	5	JACKIE GOLDBERG	C	Q3 2022	Q3 2023	\$672,493	
7260	TWEEDY EL	5	JACKIE GOLDBERG	E	Q4 2022	Q4 2023	\$986,908	
8898	VALLEY ACAD ARTS/SCI	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$1,991,902	**
8434	VAN NUYS MS	3	SCOTT M. SCHMERELSON	NE	Q1 2025	Q2 2025	\$1,823,391	
8117	VISTA MS	6	KELLY GONEZ	NE	Q1 2024	Q3 2024	\$1,587,794	
8481	WEBSTER MS	4	NICK MELVOIN	W	Q1 2023	Q4 2023	\$1,362,479	
8487	WHITE MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2024	Q3 2024	\$1,601,697	
8490	WILMINGTON MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2024	Q4 2024	\$1,502,943	
7808	WILTON PL EL	2	MONICA GARCIA	W	Q1 2023	Q4 2023	\$1,655,438	
7836	WINNETKA EL	3	SCOTT M. SCHMERELSON	NW	Q4 2022	Q3 2023	\$1,171,162	
6872	WISDOM EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q1 2024	\$781,275	
8591	WOODEN HS	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$937,333	**
8493	WRIGHT ENG DES MAG	4	NICK MELVOIN	W	Q1 2023	Q4 2023	\$1,277,628	

**\$116,828,147**

**\*\* Scope includes IT Network Equipment upgrades and Security system upgrades or installs**

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D4 – Implementation Schedule by Board District – Year 2**

**119**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
7301	24TH ST EL	1	DR. GEORGE J. MCKENNA, III	C	Q3 2022	Q3 2023	\$1,390,286	
3795	59TH ST EL	1	DR. GEORGE J. MCKENNA, III	W	Q1 2025	Q2 2025	\$672,493	
6644	74TH ST EL	1	DR. GEORGE J. MCKENNA, III	W	Q2 2023	Q1 2024	\$935,406	
2123	ANGELES MESA EL	1	DR. GEORGE J. MCKENNA, III	W	Q4 2022	Q4 2023	\$850,555	
5562	BARRETT EL	1	DR. GEORGE J. MCKENNA, III	S	Q3 2023	Q2 2024	\$1,362,479	
2877	CASTLE HTS EL	1	DR. GEORGE J. MCKENNA, III	W	Q4 2023	Q2 2024	\$808,845	
2945	CENTURY PARK EL	1	DR. GEORGE J. MCKENNA, III	W	Q4 2024	Q1 2025	\$949,309	
3002	CHARNOCK EL	1	DR. GEORGE J. MCKENNA, III	W	Q2 2024	Q4 2024	\$1,142,380	
8132	FOSHAY LC	1	DR. GEORGE J. MCKENNA, III	C	Q2 2024	Q4 2024	\$1,847,612	**
3500	MIDCITY PRESCOTT MAG	1	DR. GEORGE J. MCKENNA, III	W	Q1 2023	Q4 2023	\$447,178	
2397	BELVEDERE EL	2	MONICA GARCIA	E	Q1 2025	Q2 2025	\$1,212,223	
2562	BROOKLYN AVE EL	2	MONICA GARCIA	E	Q4 2024	Q1 2025	\$808,845	
2863	CASTELAR EL	2	MONICA GARCIA	C	Q4 2024	Q1 2025	\$864,459	
3192	COMMONWEALTH AVE EL	2	MONICA GARCIA	C	Q2 2024	Q4 2024	\$918,909	
8710	EARLY COLLEGE ACAD	2	MONICA GARCIA	C	Q3 2024	Q4 2024	\$321,161	
8118	EL SERENO MS	2	MONICA GARCIA	E	Q2 2023	Q1 2024	\$1,793,663	
4589	HOOVER EL	2	MONICA GARCIA	C	Q1 2024	Q3 2024	\$1,308,383	
1918	MCALISTER HS	2	MONICA GARCIA	C	Q4 2024	Q2 2025	\$828,112	
8757	METROPOLITAN HS	2	MONICA GARCIA	E	Q1 2024	Q3 2024	\$320,617	
2392	OLYMPIC PC	2	MONICA GARCIA	C	Q3 2024	Q1 2025	\$808,920	
7808	WILTON PL EL	2	MONICA GARCIA	W	Q1 2023	Q4 2023	\$1,655,438	
2335	BECKFORD EL	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q1 2025	\$849,839	
3027	CHATSWORTH PARK EL	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$975,111	
3589	EMELITA ACAD CHTR	3	SCOTT M. SCHMERELSON	NW	Q4 2023	Q3 2024	\$672,493	
4117	GERMAIN ACAD ACADEMIC ACHV	3	SCOTT M. SCHMERELSON	NW	Q4 2024	Q1 2025	\$920,787	
8182	HOLMES MS	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$1,226,126	
4762	KNOLLWOOD PREP ACAD	3	SCOTT M. SCHMERELSON	NW	Q3 2024	Q1 2025	\$1,120,353	
8217	LAWRENCE MS	3	SCOTT M. SCHMERELSON	NW	Q1 2025	Q2 2025	\$1,587,794	
8238	MILLIKAN MS	3	SCOTT M. SCHMERELSON	NE	Q3 2022	Q3 2023	\$1,751,953	
8513	NORTHRIDGE ACAD HS	3	SCOTT M. SCHMERELSON	NW	Q3 2023	Q2 2024	\$935,406	
8283	NORTHRIDGE MS	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q3 2023	\$1,404,189	
6233	RESEDA EL	3	SCOTT M. SCHMERELSON	NW	Q3 2022	Q3 2023	\$1,224,783	
6986	SUNNY BRAE EL	3	SCOTT M. SCHMERELSON	NW	Q1 2025	Q2 2025	\$1,793,052	
8898	VALLEY ACAD ARTS/SCI	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$1,991,902	**
8434	VAN NUYS MS	3	SCOTT M. SCHMERELSON	NE	Q1 2025	Q2 2025	\$1,823,391	
7836	WINNETKA EL	3	SCOTT M. SCHMERELSON	NW	Q4 2022	Q3 2023	\$1,171,162	
8591	WOODEN HS	3	SCOTT M. SCHMERELSON	NW	Q2 2024	Q4 2024	\$937,333	**
8493	WRIGHT ENG DES MAG	4	NICK MELVOIN	W	Q1 2023	Q4 2023	\$1,277,628	
8038	BANCROFT MS	4	NICK MELVOIN	W	Q3 2022	Q3 2023	\$1,212,223	
8696	BERNSTEIN SH	4	NICK MELVOIN	W	Q3 2023	Q1 2024	\$2,467,423	**
2712	CALVERT CHTR EL	4	NICK MELVOIN	NW	Q2 2024	Q4 2024	\$710,091	
2741	COMMUNITY EL	4	NICK MELVOIN	W	Q3 2024	Q4 2024	\$723,279	
8123	EMERSON COMM CHTR	4	NICK MELVOIN	W	Q3 2024	Q1 2025	\$850,555	
4712	KENTWOOD EL	4	NICK MELVOIN	W	Q1 2025	Q2 2025	\$784,434	
5014	LOYOLA VILLAGE EL	4	NICK MELVOIN	W	Q4 2022	Q4 2023	\$836,652	
7402	MOSK EL	4	NICK MELVOIN	NW	Q2 2023	Q1 2024	\$519,653	
8909	PHOENIX HS (W Venice SH)	4	NICK MELVOIN	W	Q1 2023	Q4 2023	\$198,168	
8670	RICHARD ALONZO CDS (w Bernstein SH)	4	NICK MELVOIN	W	Q3 2023	Q2 2024	\$328,550	
6384	ROSEWOOD EL	4	NICK MELVOIN	W	Q3 2024	Q1 2025	\$559,835	
8481	WEBSTER MS	4	NICK MELVOIN	W	Q1 2023	Q4 2023	\$1,362,479	
2068	ALLESANDRO EL	5	JACKIE GOLDBERG	C	Q2 2024	Q4 2024	\$625,241	
8094	CARVER MS	5	JACKIE GOLDBERG	C	Q3 2023	Q1 2024	\$1,489,040	
8614	EAGLE ROCK SH	5	JACKIE GOLDBERG	C	Q2 2023	Q1 2024	\$2,127,524	
3548	ELIZABETH LC	5	JACKIE GOLDBERG	E	Q3 2024	Q1 2025	\$1,333,775	**
6873	ESCALANTE EL	5	JACKIE GOLDBERG	E	Q4 2023	Q3 2024	\$1,061,874	**
8643	FRANKLIN SH	5	JACKIE GOLDBERG	C	Q4 2023	Q3 2024	\$2,056,577	
8151	GAGE MS	5	JACKIE GOLDBERG	E	Q1 2024	Q3 2024	\$2,224,764	
8645	HIGHLAND PARK HS (w Franklin)	5	JACKIE GOLDBERG	C	Q1 2024	Q3 2024	\$184,264	
4918	LOMA VISTA EL	5	JACKIE GOLDBERG	E	Q1 2024	Q3 2024	\$1,113,469	
5301	MIDDLETON EL	5	JACKIE GOLDBERG	E	Q1 2024	Q3 2024	\$1,362,479	
5384	MONTE VISTA EL	5	JACKIE GOLDBERG	C	Q3 2024	Q1 2025	\$710,091	
6329	ROCKDALE EL	5	JACKIE GOLDBERG	C	Q1 2025	Q2 2025	\$461,081	
6905	STANFORD PC	5	JACKIE GOLDBERG	E	Q3 2022	Q3 2023	\$461,081	
7178	TOLAND WAY EL	5	JACKIE GOLDBERG	C	Q3 2022	Q3 2023	\$672,493	
7260	TWEEDY EL	5	JACKIE GOLDBERG	E	Q4 2022	Q4 2023	\$986,908	

**School Network Systems Upgrade Project, Phase 1 (262 sites)**  
**Attachment D4 – Implementation Schedule by Board District – Year 2**

**120**

Loc Code	Site Name	Board District	Board Member	ESC	Anticipated Start	Anticipated Completion	Project Budget	
7398	ALTA CALIFORNIA EL	6	KELLY GONEZ	NW	Q3 2022	Q3 2023	\$715,869	
3493	DYER EL	6	KELLY GONEZ	NE	Q4 2023	Q3 2024	\$1,638,502	
8876	EVERGREEN HS (w Sylmar)	6	KELLY GONEZ	NE	Q2 2023	Q1 2024	\$198,168	
4431	HARDING EL	6	KELLY GONEZ	NE	Q3 2023	Q2 2024	\$850,555	
4515	HERRICK EL	6	KELLY GONEZ	NE	Q4 2024	Q2 2025	\$980,064	
4870	LIGGETT ST EL	6	KELLY GONEZ	NW	Q4 2024	Q2 2025	\$1,000,811	
1948	LOWMAN SP ED CTR	6	KELLY GONEZ	NE	Q3 2023	Q2 2024	\$461,081	
8228	MACLAY MS	6	KELLY GONEZ	NE	Q4 2022	Q3 2023	\$1,113,469	
5397	MORNINGSIDE EL	6	KELLY GONEZ	NE	Q4 2024	Q2 2025	\$1,574,290	
8916	MT LUKENS HS (w Verdugo Hills)	6	KELLY GONEZ	NE	Q4 2023	Q2 2024	\$184,264	
5918	OXNARD ST EL	6	KELLY GONEZ	NE	Q3 2024	Q1 2025	\$881,310	
5604	PANORAMA CITY EL	6	KELLY GONEZ	NW	Q1 2025	Q2 2025	\$853,503	
6192	RANCHITO AVE EL	6	KELLY GONEZ	NE	Q1 2025	Q2 2025	\$751,801	
6452	SAN FERNANDO EL	6	KELLY GONEZ	NE	Q1 2024	Q3 2024	\$1,423,273	
7404	SANTANA ARTS ACAD	6	KELLY GONEZ	NW	Q4 2022	Q4 2023	\$519,653	
8363	SEPULVEDA MS	6	KELLY GONEZ	NW	Q1 2023	Q4 2023	\$2,621,791	**
8396	SUN VALLEY MS	6	KELLY GONEZ	NE	Q2 2023	Q1 2024	\$1,765,857	
8117	VISTA MS	6	KELLY GONEZ	NE	Q1 2024	Q3 2024	\$1,587,794	
5857	107TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q4 2023	\$1,277,628	
5884	112TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$1,085,662	
5887	122ND ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2022	Q3 2023	\$1,014,715	
5534	99TH ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$980,064	
2096	AMESTOY EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$1,099,566	
6886	BACA ARTS ACAD	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q2 2024	\$715,869	
8090	CARNEGIE MS	7	TANYA ORTIZ FRANKLIN	S	Q2 2024	Q4 2024	\$1,362,479	
8575	CARSON SH	7	TANYA ORTIZ FRANKLIN	S	Q4 2022	Q3 2023	\$2,331,070	**
2890	CATSKILL EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2023	Q2 2024	\$1,464,969	
7761	CDS JOHNSON (DOROTHY V.) (w Markham)	7	TANYA ORTIZ FRANKLIN	S	Q3 2022	Q3 2023	\$221,863	
3302	CRESTWOOD ST EL	7	TANYA ORTIZ FRANKLIN	S	Q4 2024	Q1 2025	\$849,839	
8110	DODSON MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2025	Q2 2025	\$1,540,542	
8112	DREW MS	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q1 2024	\$1,502,943	
8578	EAGLE TREE HS (w Carson SH)	7	TANYA ORTIZ FRANKLIN	S	Q4 2022	Q4 2023	\$221,863	
8113	EDISON MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q4 2023	\$1,113,469	
2942	ESTRELLA EL	7	TANYA ORTIZ FRANKLIN	C	Q4 2024	Q1 2025	\$543,348	
3822	FIGUEROA EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q1 2024	\$808,845	
8650	FREMONT SH	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q1 2024	\$2,983,458	**
4041	GARDENA EL	7	TANYA ORTIZ FRANKLIN	S	Q2 2023	Q1 2024	\$850,555	
8727	KING-DREW MED MAG	7	TANYA ORTIZ FRANKLIN	S	Q3 2023	Q2 2024	\$1,516,846	
8487	WHITE MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2024	Q3 2024	\$1,601,697	
8490	WILMINGTON MS	7	TANYA ORTIZ FRANKLIN	S	Q1 2024	Q4 2024	\$1,502,943	
6872	WISDOM EL	7	TANYA ORTIZ FRANKLIN	S	Q1 2023	Q1 2024	\$781,275	

**\$116,828,147**

**\*\* Scope includes IT Network Equipment upgrades and Security system upgrades or installs**

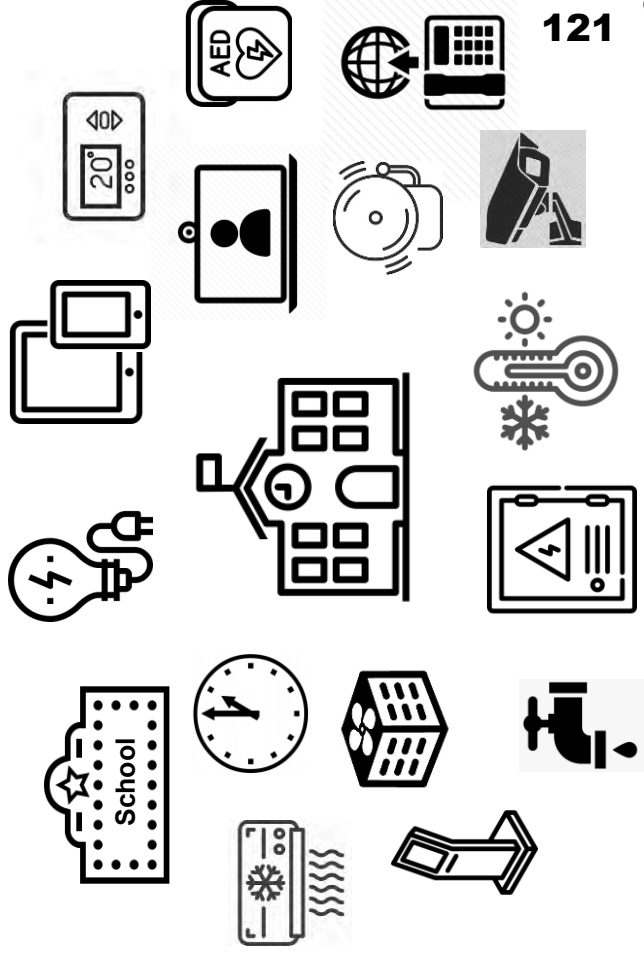


# School Network Systems Upgrade Project: Defining the Problem

# Internet of Things (IoT) and other additions onto the network

## Increases to network demand:

- Increase in devices on LAUSD network that are not necessarily student devices will stress network now vs number of devices 10 years ago
- IoT/Building Automation Systems (BAS) such as HVAC, Emergency Lighting, Plumbing, Electrical, Marquees, Food Service kiosks, CCTV, Intrusion Alarms Master Clocks, Bells, Speakers and Phones.
- Automated external defibrillators (AEDs) are scheduled to be installed at all schools.



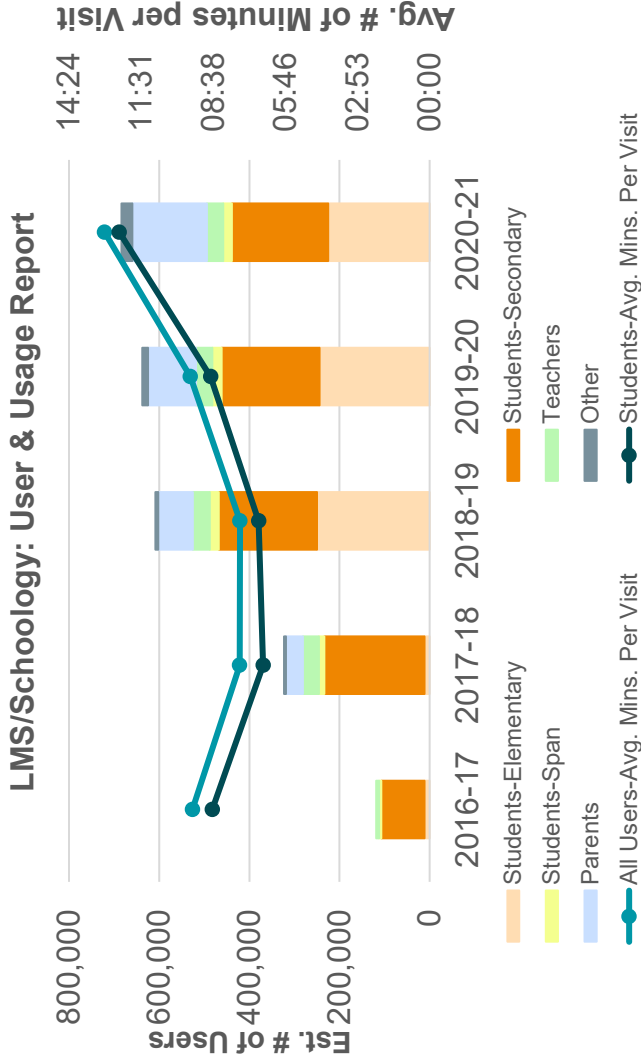


# School Network Systems Upgrade Project: Defining the Problem

## Learning Management System (LMS) Usage

### Increased LMS activity and network demand:

- Estimated number of Student, Teacher, and Parent Users on LMS has increased fivefold since implementation.
- Student user count and activity on LMS has grown 86% over the last 4 years, with students and other users spending increased amounts of time on the LMS per visit.



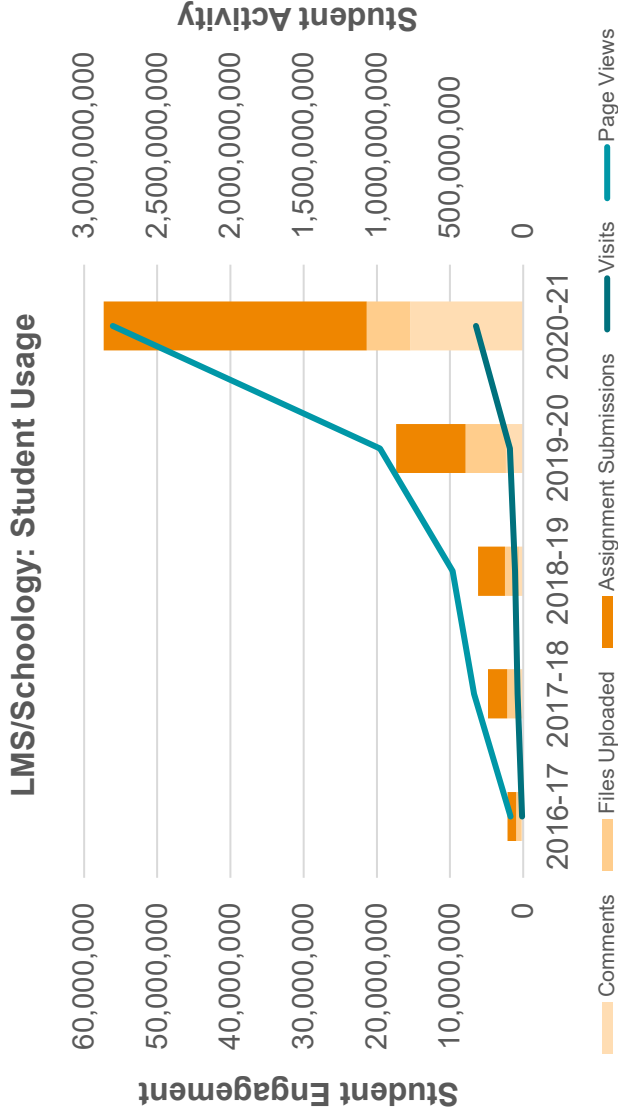


# School Network Systems Upgrade Project: Defining the Problem

## Learning Management System (LMS) Usage

### Increased LMS activity and network demand:

- Student engagement and activity has grown exponentially over the last five years.
- Increased LMS activity has impacted the network demand for school sites.



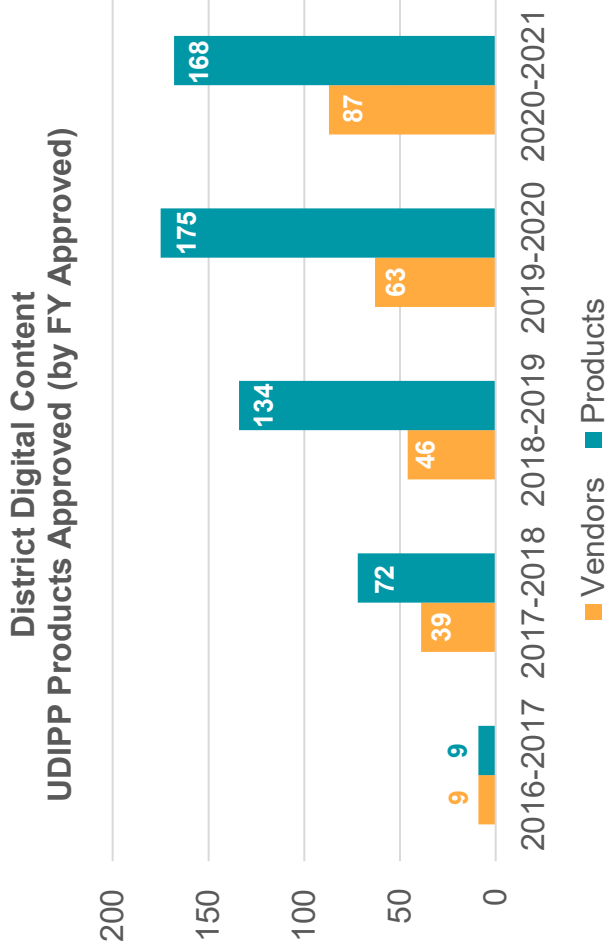


# School Network Systems Upgrade Project: Defining the Problem

## Digital Content Growth and Online Learning

### Increased District Digital Content and Online Learning:

- List of vendors continues to grow each year.
- Products approved (applications) for instructional use have increased and become more available to students.
- Access to digital content will require more bandwidth for students and teachers.





# School Network Systems Upgrade Project: Defining the Problem

## Bandwidth Capacity Growth Forecasts

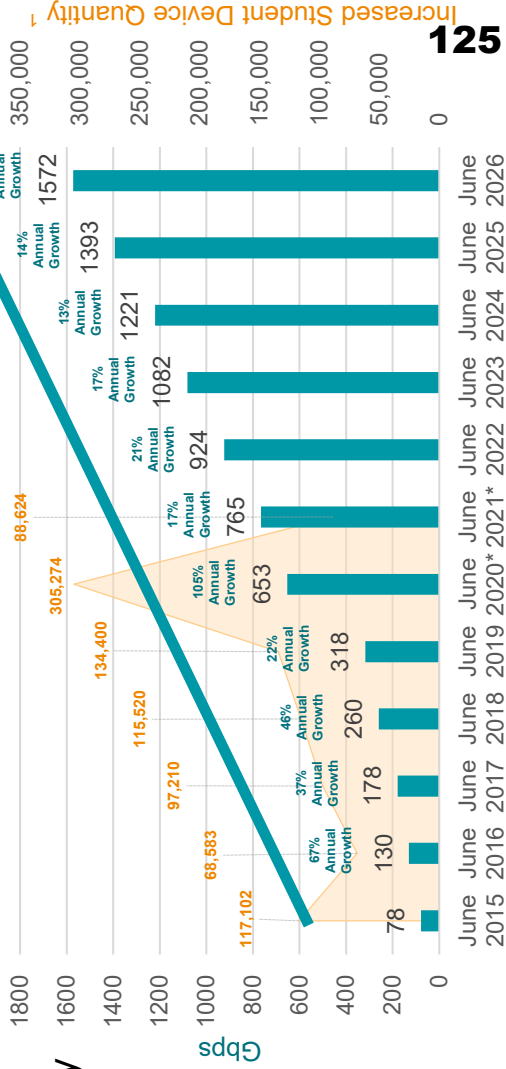
### SETDA recommendation and FCC adoption by 2023:

- Internet Connection – 1 Gbps capacity per 1,000 students (1 Mbps per device).

### LAUSD Bandwidth

- Estimated 881% growth since 2015.
- Anticipated 1,915% growth by 2026.
- Bandwidth usage increases due to testing, increased online classes, and other instructional uses.

Site Bandwidth Capacity & Estimated Growth



\* This data was estimated as actual data was unavailable due to school closures

<sup>1</sup>Total Increase of Student Devices: 926,713





## School Network Systems Upgrade Project



Every school needs a modernized network ready to grow and adapt to change in technology.



# School Network Systems Upgrade Project

## Benefits to Students and Schools

### Targeted Components

### Project Output

### Benefit to Students & Schools



Fiber Optic  
Cabling

10G fiber for **improved**  
capacity and bandwidth speeds

Improves access to online content and provides a safer connection for increased security to enhance online and remote learning instruction.



Local Area Network  
(LAN) / Wireless Local  
Area Network (WLAN)

**Faster** internet speeds to the  
classroom and **modernized**  
backup batteries

Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e. digital textbook content from the District's Learning Management System.



Voice-over-  
Internet Protocol  
(VoIP) Phone

**Enhanced** calling service and  
integration with PA system with  
less risk of phone outages

Allows teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.



Public Address  
(PA)

**More reliable** and integrated  
PA and phone systems

Improves safety and emergency communications throughout a school and school classrooms.



Security  
Systems

**Integrated** intrusion alarm and  
camera systems capabilities

Improved safety in the learning environment that fosters educational success.

# School Network Systems Upgrade Project

## Benefits of the E-Rate Program

- The Federal Communications Commission's (FCC) E-Rate program makes telecommunications and information services affordable for schools by providing funds for telecommunications, Internet access, and Wi-Fi access.
- Federal program that provides funding opportunities on eligible expenditures for telecommunications and network equipment at schools.
- As with previous telecommunications projects, this project will seek potential E-Rate funds for eligible network equipment upgrades.





# School Network Systems Upgrade Project

## History of the School Network Systems Upgrade Program

### LAN Mod YR (2013-2015)

Measure K/R: 74 District school sites completed LAN Modernization.

1

### Site Surveys (2015)

ITD conducted a two-year on-site IT infrastructure survey at all 713 schools

2

4

### Identifying IT Upgrades (2017)

ITD developed a Telecommunications Plan outlining IT upgrades needed at schools.

5

### Telecommunications Modernization Projects (2018)

362 District school sites approved to receive combination of LAN, WLAN, PA, VoIP upgrades.

6

### Upgrade Review (2020)

Development of a five-year plan to upgrade all schools to a modern state

3

### S-A-F-E-T-I Criteria (2017)

#### & Results

Schools were assigned a score to assess their IT infrastructure conditions and were prioritized based on their level of repair need/urgency

System Condition  
Available Parts  
Failure Rates  
End-Of-Support  
Technology Options  
Incidents

7

### Proposed Project (2022)

604 District school sites to receive necessary upgrades



# School Network Systems Upgrade Project

## S-A-F-E-T-I Criteria and Results

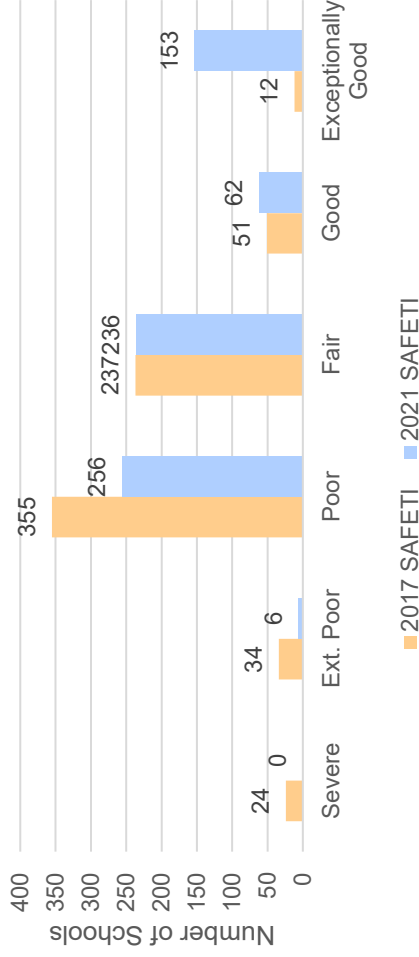
**1 Site Surveys** – All District school sites were surveyed to assess IT infrastructure conditions.

**2 S-A-F-E-T-I Criteria** – ITD developed a selection criteria for IT system repair and replacement priority in 2017 and updated data in 2021.

**3 S-A-F-E-T-I Results** – despite the progress, approximately 70% of K-12 school sites are experiencing IT system reliability and availability challenges.



S-A-F-E-T-I Classification Graph







# School Network Systems Upgrade Project

## Site Selection Criteria for Network and Security System Upgrades

### Network System Upgrades:

- All District school sites were surveyed to assess IT infrastructure conditions.
- Schools were assigned a S-A-F-E-T-I score to assess their IT infrastructure conditions and were prioritized based on their level of repair need/urgency.

### Security System Upgrades:

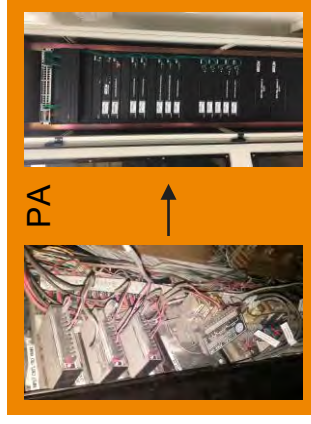
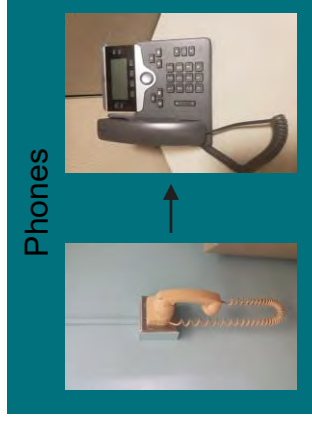
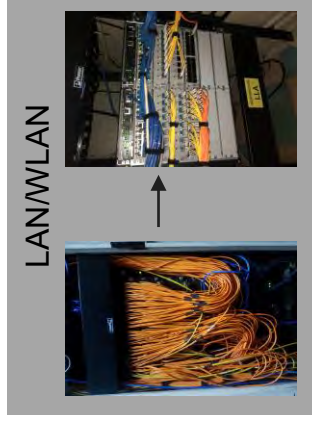
- ITD contacted Local District Administrators to determine the priority list of 31 sites to receive installs or upgrades of the security systems. Local District Administrators worked with Community of School Administrators and Principals on the prioritization.

# School Network Systems Upgrade Project: Recent Progress

## Telecommunications Modernization Project (TMP) Upgrades – Completions

### Metrics as of 04/02/21

- Over **69** LAN systems have been upgraded representing **3,650** switches installed.
- Over **79** wireless networks have been upgraded representing over **9,600** wireless access points installed
- Over **92** new VoIP/PA systems have been upgraded representing **5,840** IP phones installed and **10,200** speakers integrated to the IP network.





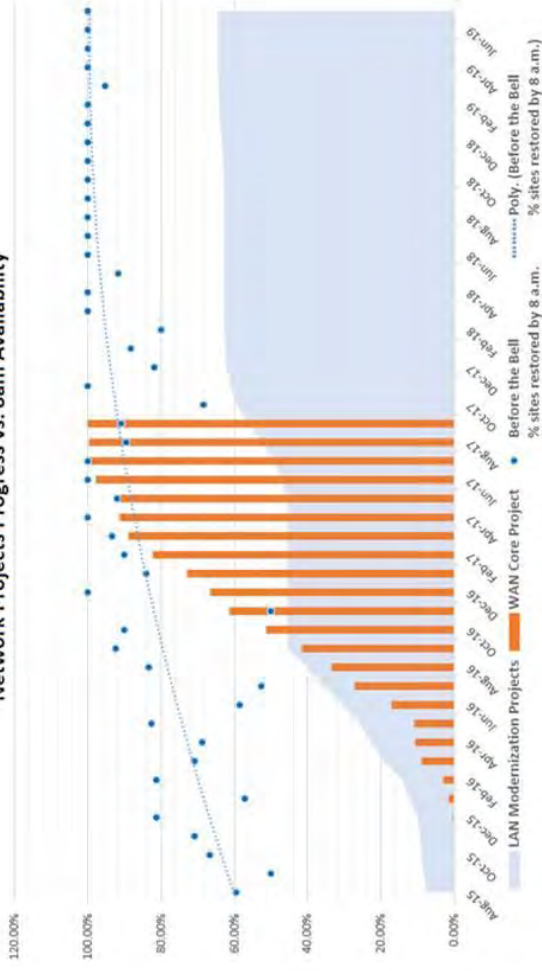
# School Network Systems Upgrade Project: Recent Progress

## TMP Upgrades – Improved Network Systems

**As a result of the bond-funded TMP upgrades the District has experienced:**

- Improved system uptime and school network reliability of 99.99% since 2015.
- Consistently higher percentage of site outages restored by 8am.

Network Projects Progress vs. 8am Availability



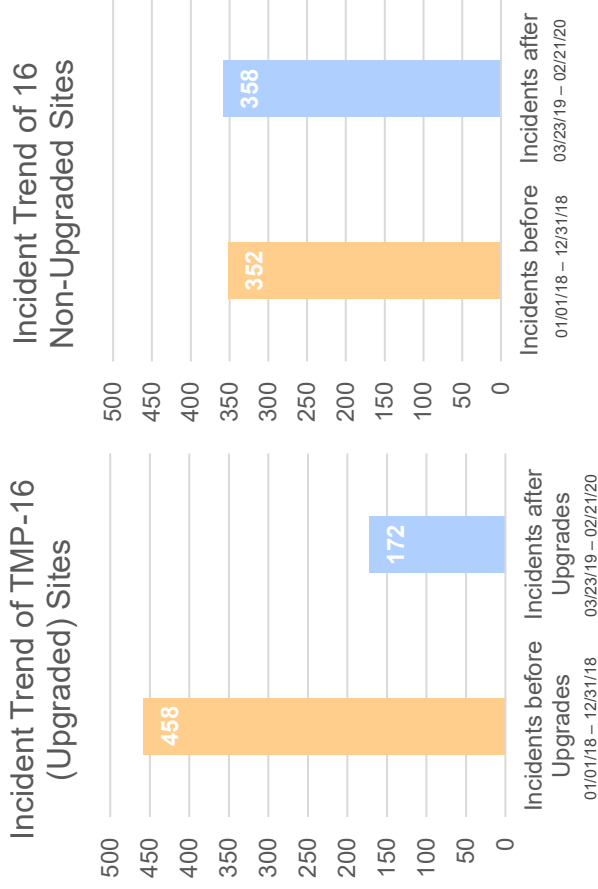


# School Network Systems Upgrade Project: Recent Progress

## TMP Upgrades – Improved Network Systems

**As a result of the bond-funded TMP upgrades the District has experienced:**

- Average of 50% reduction in school network/phone incidents opened from before and after project upgrades.
- Lesser impact towards school operational hours vs comparison group of schools with no upgrades.





# School Network Systems Upgrade Project: Recent Progress

## TMP Upgrades – School Feedback



<https://youtu.be/-S-8KryQg0c>

**“[New] phones are much more versatile than previous phones.”**

**-Andrea Kittelson (Principal – Walgrove ES)**

**“Teachers feel more connected to the office in an emergency.”**

**-Yadira Andrade (School Administrative Assistant – Bell HS)**

**“New systems reduce a lot of the [service] calls.”**

**-Paul Fallat II (Complex Project Manager)**

**“It’s more accessible to today’s technology.”**

**-Frances Valadez (Principal – West Vernon ES)**

**“Due to the network upgrades classrooms are able to stay connected all day long.”**

**–Mathew Needleman (Principal – Melrose ES)**





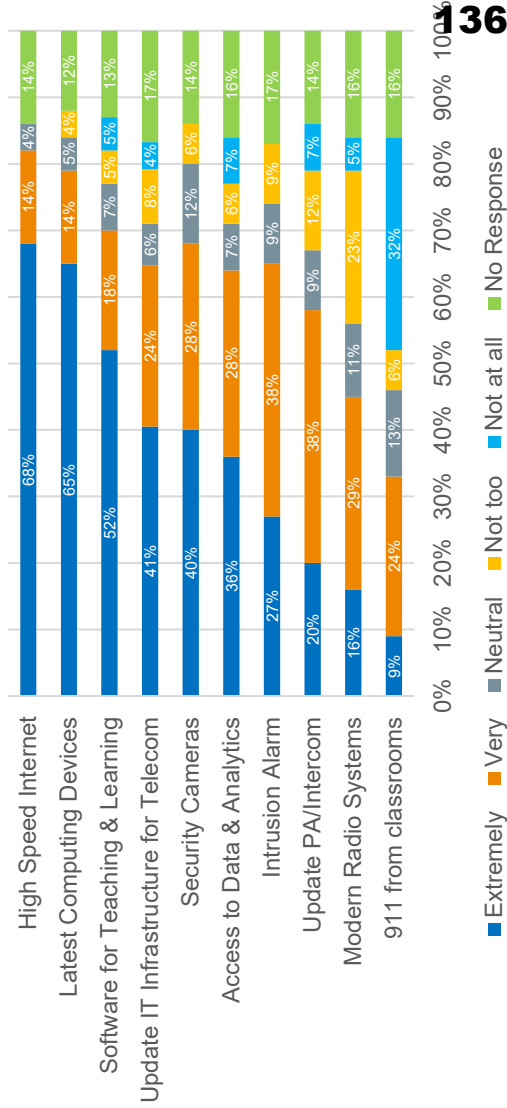
# School Network Systems Upgrade Project: Recent Progress

## School Technology Needs – Local District & Community of School Feedback

### LD/CoS Feedback:

- Six (90-minute) Zoom sessions held with 54 participants to collect input through online polling tool and follow-up discussions.
- Participants included LD Superintendents, CoS Administrators, and LD Administrators.
- Results prioritized “High Speed Internet” across all grade levels.

### Importance of Technology Investments at Schools





## School Network Systems Upgrade Project:



## What's next?

LAUSD needs approval to expand modernization to all remaining schools.



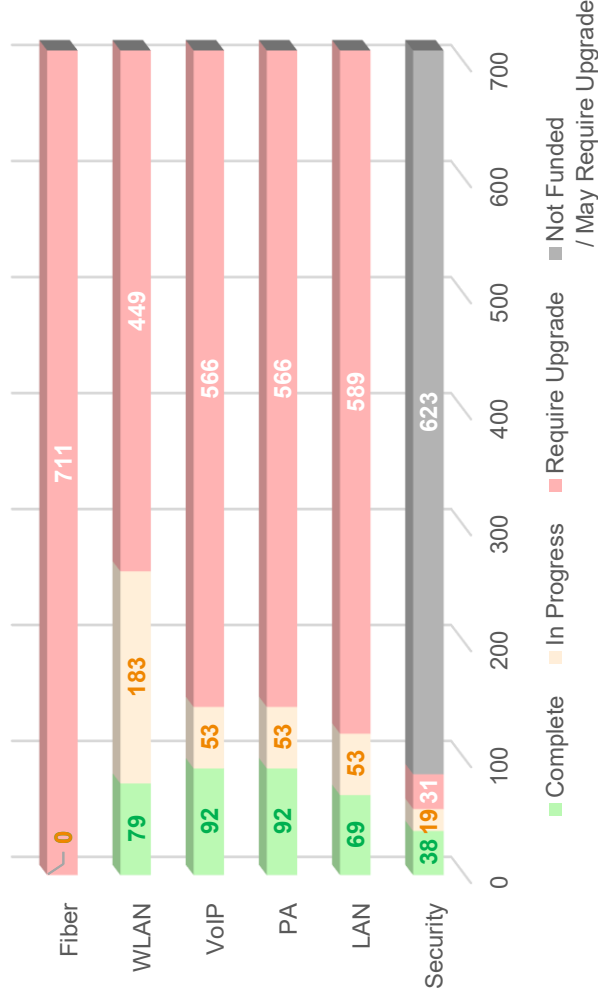
# School Network Systems Upgrade Project:

## Recent Progress

**Based on a total of 711 District sites, after completion of ITD projects already in progress:**

- 711 sites will require fiber optic backbone cable
- 449 will require WLAN
- 566 will require VoIP
- 566 will require PA
- 589 will require LAN
- 31 will receive Security system upgrades

School Network System Upgrade Project Status





# School Network Systems Upgrade Project:

## Overview

### The project scope will include upgrading and installing:

- 10G fiber optic backbone cable
- LAN systems (including UPS)
- WLAN systems
- VoIP/Phone systems
- PA/Intercom systems
- Security systems<sup>1</sup>

#### Phase 1 (262 sites)

Budget \$290,207,452

Board Approval (Q4 2021)

Yr 1, 2022 - 156 sites

Yr 2, 2023 - 106 sites

#### Phase 2 (345 sites)

Budget \$308,109,973

Board Approval (Q1 2023)

Yr 3, 2024 - 108 sites

Yr 4, 2025 - 103 sites

Yr 5, 2026 - 134 sites

607 Sites (994 Schools)

<sup>1</sup> In Phase 1, 31 sites will receive Security system upgrades or installs.



# School Network Systems Upgrade Project: Schedule

## Two-phased approach:

- Phase 1 will commence in Q1 2022, pending Board approval.
  - Vendor will conduct an on-site assessment survey at each school site to develop design criteria and detailed work plans and costs prior to commencement of work.
- Phase 2 will commence in Q3 2023, pending subsequent Board approval in Q1 2023.

### Phase 1 Schedule



### Phase 2 Schedule







# School Network Systems Upgrade Project:

## Budget

### Phase 1 consists of:

- Yr 1 (156 sites)
- Yr 2 (106 sites)

### Phase 2 consists of:

- Yr 3 (108 sites)
- Yr 4 (103 sites)
- Yr 5 (134 sites)

Phase/Yr	Budget
Phase 1	\$290,207,452
Yr 1	\$173,379,305
Yr 2	\$116,828,147
Phase 2	\$308,109,973
Yr 3	\$115,643,167
Yr 4	\$89,558,579
Yr 5	\$102,908,227
Total	\$598,317,425



# Questions?



# Tab 3



## Board of Education Report

[Return to  
Order of Business](#)

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**File #:** Rep-013-23/24, **Version:** 1

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### **Approval of Facilities Contracts Actions**

**October 17, 2023**

### **Procurement Services Division - Facilities Contracts**

#### **Action Proposed:**

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of sole source contracts, award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of goods and services contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including painting services task order contracts.

#### **Background:**

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

#### **Expected Outcomes:**

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

#### **Board Options and Consequences:**

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

#### **Policy Implications:**

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

#### **Budget Impact:**

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

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**File #:** Rep-013-23/24, **Version:** 1

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**Student Impact:**

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

**Equity Impact:**

Not Applicable.

**Issues and Analysis:**

There are no policy implications on these agreements.

**Attachments:**

Attachment "A" - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority

Attachment "B" - Approval of Facilities Contracts Actions Not Under Delegated Authority

Linked Materials


**Informatives:**

Not Applicable.


**Submitted:**

09/19/23




**RESPECTFULLY SUBMITTED,****APPROVED BY:**



ALBERTO M. CARVALHO  
Superintendent



PEDRO SALCIDO  
Deputy Superintendent,  
Business Services & Operations

**REVIEWED BY:****APPROVED:**


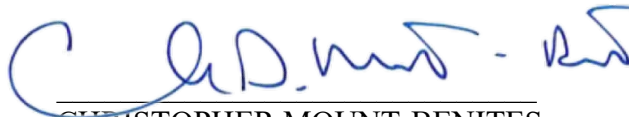
DEVORA NAVERA REED  
General Counsel




SUNG YON LEE  
Deputy Chief Business Officer  
Business Services and Operations

☒ Approved as to form.
**REVIEWED BY:****APPROVED & PRESENTED BY:**


NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance



CHRISTOPHER MOUNT-BENITES  
Chief Procurement Officer  
Procurement Services Division

☒ Approved as to budget impact statement
**REVIEWED BY:**


KRISZTINA TOKES  
Chief Facilities Executive

☒ Approved as to facilities impact



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item A**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Balfour Beatty Construction LLC</b>	2310035 / 4400011969	<u>Hamilton HS</u> Comprehensive Modernization Project  Board Member: <u>Dr. George J. McKenna III</u>	<i>Bond Funds (100%)</i>	\$56,762,682

Ratification of formally competed best value contract selected from three (3) bids received to construct the first phase of the Hamilton High School Comprehensive Modernization Project, as approved on February 9, 2021 ([Board Report No. 227-20/21](#)). The first phase of construction includes the following:

Stadium/Track and Field: The scope of this project includes the construction of visitor and home bleachers, a grass turf athletic field, synthetic track, field lighting, press box, restroom/concessions and ticket buildings, relocation of the Cheviot Hills Continuation School garden, a new parking lot and associated utilities and paving.

New Electrical Service for Utility Make Ready: The scope for this portion includes the new LADWP Utility Yard and associated utilities connections to ensure the site has sufficient utilities to support the interim housing and second phase of the project.

Interim Housing (First Phase Only): The scope of work includes the following temporary facilities: 19 classrooms, restroom buildings, locker room, lunch shelters and a kitchen and scramble.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor is new to the District. However, Balfour Beatty has been in existence for more than 110 years and has offices throughout the United States, including in southern California, and in London and Hong Kong.

**Contract Term:** 09/11/23 through completion

**Contract Value:** \$56,762,682

**Requester:**

Greg Garcia, Director  
Project Execution  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

## Item B

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Pinner Construction Company, Inc.</b>	2310039 / 4400011968	<u>Ivanhoe ES</u> Two-Story Classroom Building & Interim Housing ( <i>Classroom Replacement Project</i> )  Board Member: <u>Jackie Goldberg</u>	<i>Bond Funds</i> (100%)	\$42,899,000

Ratification of formally competed best value contract selected from three (3) bids received to construct the Ivanhoe Elementary School Classroom Replacement Project, as authorized for pre-construction activities on December 17, 2017 ([Board Report No. 226-17/18](#)) and for construction activities on November 16, 2021 ([Board Report No. 029-21/22](#)).

The project was defined to ensure compliance with Education Code section 17292 requirements to eliminate the use of Department of Housing (DOH) relocatable buildings, and to provide additional capacity to accommodate growing neighborhood enrollment. Included in the project are 15 classrooms and support spaces; new 10-space parking lot with ADA access and new food services facilities; infrastructure to support the new facilities including an enhanced information technology network convergence system, new site-wide electrical service upgrade, and the stabilization of the hillside on the north perimeter of the campus; upgrades to landscape, hardscape, parking, and playground areas in project-related areas; installation of interim housing to support the school site during construction; and site work, path of travel, and other required ADA improvements.

The Board previously authorized funding for the project, and authorized staff to execute all instruments necessary, as legally permissible, to implement the project including budget modification and the purchase of equipment and materials. The current project budget is \$46,995,835 (Project No. 10369409). With the receipt of the winning construction bid, more information is known, and the project budget is being modified to support the implementation of the project. While the winning bid from Pinner Construction Company, Inc. was deemed to be the best value to the District, it was higher than the internal estimate, which necessitates an increase in the project budget. The budget is also being increased to reflect current market conditions and increased risk due to uncertain economic and market conditions over the period of the construction contract. A budget modification in the amount of \$17,597,341 will be required to support the implementation of the project, increasing the project budget to \$64,593,176. The project is funded by bond program funds earmarked in the School Upgrade Program for major modernizations, upgrades and reconfigurations to school campuses. There is no impact to the General Fund.

**ATTACHMENT A****RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY**

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor has worked with the District since 1987.

**Contract Term:** 09/05/23 through completion

**Contract Value:** \$42,899,000

**Requester:**

Greg Garcia, Director  
Project Execution  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item C**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>C&amp;P Construction Development, Inc. (SBE)</b>	2310044 / 4400011959	<u>Byrd MS</u> Underground Hydronic Piping Replacement Project  Board Member: <u>Kelly Gonez</u>	<i>Bond Funds (100%)</i>	\$6,925,500

Ratification of formally competed best value contract selected from two (2) bids received to construct the Richard E. Byrd Middle School Underground Hydronic Piping Replacement Project, as authorized on June 8, 2021 ([Board Report No. 371-20/21](#)).

The project will provide an entirely new underground hydronic piping system throughout the Byrd Middle School campus, including the main connection at the adjacent Polytechnic High School Freshman Center and East Valey Skills Center. The project will replace the deteriorated piping system that is experiencing leaks and does not sufficiently or efficiently support the sitewide heating/cooling system. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor has worked with the District since 2000. The project was awarded to the lowest responsive responsible bidder.

**Contract Term:** 09/06/23 through completion

**Contract Value:** \$6,925,500

**Requester:**

Greg Garcia, Director  
Project Execution  
Facilities Services Division



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item D**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)</b>	2310057 / 4400011913	<u>Normandie Avenue Early Education Center</u> Outdoor Classroom  Board Member: <u>Dr. George J. McKenna III</u>	<i>Bond Funds</i> (100%)	\$1,061,565

Ratification of formally competed contract selected from three (3) bids received to construct the Normandie Avenue Early Education Center Outdoor Classroom Project, as authorized on June 12, 2018 ([Board Report No. 487-17/18](#)).

The project will create outdoor learning spaces that provide learning opportunities and support children's interaction with the natural world. The outdoor learning spaces are divided into distinct activity areas to provide a wide-ranging mix of educational activities that support children with a variety of needs and learning styles. The activity areas include art, building, music, climbing/balancing, flexing, gathering, gardening, messy materials, and wheel toys. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor has worked with the District since 2008. The project was awarded to the lowest responsive responsible bidder.

**Contract Term:** 08/03/23 through completion

**Contract Value:** \$1,061,565

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item E**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)</b>	2310058 / 4400011940	<u>Normandie Avenue Early Education Center</u> ADA Restroom Upgrade  Board Member: <u>Dr. George McKenna III</u>	<i>Bond Funds</i> (100%)	\$520,812

Ratification of formally competed contract selected from three (3) bids received to construct a new adult restroom in compliance with Americans with Disabilities (ADA) guidelines at Normandie Avenue Early Education Center, as authorized on November 14, 2017 ([Board Report No. 188-17/18](#)).

The project will upgrade one (1) restroom to ensure ADA compliance, and provide path of travel improvements. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor has worked with the District since 2008. The project was awarded to the lowest responsive responsible bidder.

**Contract Term:** 07/28/23 through completion

**Contract Value:** \$520,812

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

**ATTACHMENT A**  
**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY**

**A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS**

**Item F**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Eberhard</b>	2310060 / 4400011939	<u>Addams Continuation HS</u> Roofing  Board Member: <u>Scott M. Schmerelson</u>	<i>Restricted Maintenance Funds (100%)</i>	\$196,310

Ratification of formally competed contract selected from two (2) bids received to provide roofing upgrades.

The project replaces approximately 4,000 square feet of deteriorated roofing with new polyvinyl chloride roofing and metal flashing installation at two (2) buildings. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor has worked with the District since 1990. The project was awarded to the lowest responsive responsible bidder.

**Contract Term:** 09/06/23 through completion

**Contract Value:** \$196,310

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## A. SOLE SOURCE CONTRACTS

## Item G

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Astroturf Corporation</b>	1510066S / 4400012010	<u>El Camino Charter HS</u> Synthetic Turf Field Replacement  Board Member: <u>Scott M. Schmerelson</u>	<i>Bond Funds (100%)</i>	\$595,000

Ratification of sole source contract to provide synthetic turf field and infill replacement, as authorized on August 30, 2022 ([Board Report No. 010-22/23](#)). Astroturf was used in the original installation and the field included a warranty. The project will be completed as a warranty repair. The contract amount is a reduced price for the replacement of the turf and infill that was negotiated between Astroturf and the District. The contract includes a new eight-year warranty on the new installation.

The project will replace approximately 95,000 square feet of damaged and deteriorated synthetic turf football field. The scope of work also includes removal and replacement of the infill. The project is needed to address the failure of the field due to the infill material fusing together. Due to the condition of the field, it is currently not authorized for use. However, an alternative field(s) has been identified for use by the school for competitive athletics during construction. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor is new to the District, but provided original turf installation as a subcontractor under a different entity name.

**Contract Term:** 08/29/23 through completion

**Contract Value:** \$595,000

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## A. SOLE SOURCE CONTRACTS

**Item H**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Astroturf Corporation</b>	1610043S / 4400012027	<u>Washington Preparatory HS</u> Synthetic Turf Field Replacement Board Member:  <u>Dr. George J. McKenna III</u>	<i>Bond Funds</i> (100%)	\$585,000

Ratification of sole source contract to provide synthetic turf field and infill replacement, as authorized on May 10, 2022 ([Board Report No. 292-21/22](#)). Astroturf was used in the original installation and the field included a warranty. The project will be completed as a warranty repair. The contract amount is a reduced price for the replacement of the turf and infill that was negotiated between Astroturf and the District. The contract includes a new eight-year warranty on the new installation.

The project will replace approximately 80,000 square feet of synthetic turf on the football field. The scope of work also includes removal and replacement of the infill. The project is needed to address the failure of field due to the infill material fusing together. Due to the condition of the field, it is currently not authorized for use. However, an alternative field(s) has been identified for use by the school for competitive athletics during construction. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

The contractor is new to the District, but provided original turf installation as a subcontractor under a different entity name.

**Contract Term:** 09/13/23 through completion

**Contract Value:** \$585,000

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACT AMENDMENTS

**Item I**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)</b>	2330011 / 4400011681 (2330011.01)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$2,800,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category A: CCTV & intrusion alarm systems installation contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract term including this amendment:** 06/05/23 through 06/03/24

Initial Contract Value: \$500,000  
 \*Amendment No. 1 \$2,800,000  
*(Executed Date: 08/18/23)*

**Aggregate Contract Value: \$3,300,000**

**Requester:**

Soheil Katal, Chief Information Officer  
 Information Technology Services

*\* Current Ratification*



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACT AMENDMENTS

**Item J**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Alternate Power and Construction, Inc., dba Danial's Electric Co. (SBE)</b>	2330013 / 4400011666 (2330013.01)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$500,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category A: CCTV & intrusion alarm systems installation contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract term including this amendment:** 05/31/23 through 05/29/24

Initial Contract Value: \$500,000

\*Amendment No. 1 \$500,000

(Executed Date: 08/08/23)

**Aggregate Contract Value: \$1,000,000**

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

\* *Current Ratification*

**ATTACHMENT A**  
**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY**

**Item K**

**B. APPROVAL OF CHANGE ORDERS**

**August 2023 = \$9,428,751**

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for August 2023 (Average Transaction: \$33,925; Median Transaction: \$15,240)	63	\$2,137,274
	ii. New Construction contract credit change orders for August 2023:	4	<\$113,266>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for August 2023 (Average Transaction: \$14,302; Median Transaction: \$6,252):	539	\$7,709,023
	iv. Existing Facilities contract credit change orders for August 2023:	24	<\$304,280>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for August 2023, requiring 75 percent approval by the Board:	0	\$0

<b>C.</b>	<b>COMPLETION OF CONTRACTS – August 2023</b>	15	\$2,672,716
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<b>D.</b>	<b>AWARD OF INFORMAL CONTRACTS (Not Exceeding \$109,300)</b>		
	A & B Letters for August 2023 (Average Transaction: \$47,134; Median Transaction: \$38,500)	45	\$2,118,789

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

**Item L**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>CSDA Design Group (SBE)</b>	2320027/ 4400011362	<u>Charnock Road ES</u> Accessibility Enhancement Project	<i>Bond Funds (100%)</i>	\$388,983
Board Member: <u>Dr. George J. McKenna III</u>				

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019.

Architectural and engineering services for site investigation/preliminary planning, construction documents, bid/proposal and award, and construction and closeout phases for the Charnock Road Elementary School Accessibility Enhancement / Voluntary Barrier Removal Project, as authorized on Juen 13, 2023 ([Board Report No. 280-22/23](#)).

The Charnock Road Elementary School site spans 5.84 acres and is comprised of one traditional K-5 elementary school program. The building area is approximately 37,839 square feet and includes five single-story permanent buildings, one multi-story permanent building and 11 relocatable buildings. The permanent buildings were constructed between 1949 and 1999. As of the 2022-2023 ECAR, the school served 239 students and currently 88 have been identified as having a disability. The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required, including: corrections, installation, or replacement of one new stage lift, eight restroom upgrades, one new changing room, 16 path of travel upgrades, three new concrete ramps, four drinking fountain upgrades, two assembly seat upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract Term:** 08/07/23 through closeout

**Contract Value:** \$388,983

**Requester:**

Aaron Bridgewater, Director  
Asset Management  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

**Item M**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
NAC, Inc., dba NAC Architecture	2320028/ 4400011612	<u>Irving STEAM Magnet MS</u> Major Modernization Project  Board Member: <u>Jackie Goldberg</u>	<i>Bond Funds (100%)</i>	\$363,184

Ratification of design contract to provide architectural and engineering services for site analysis, project criteria development, and design-build RFP-RFC support phases procured via RFQ R-13019 for the Irving STEAM Magnet Middle School Major Modernization Project, as authorized on November 15, 2022 ([Board Report No. 074-22/23](#)).

The project scope includes:

- Construction of approximately 19 general and specialty classrooms, support spaces, library, administration spaces, and M&O spaces
- Seismic retrofit to the existing Auditorium Building
- Installation of relocatable buildings to accommodate the City of Angels Program
- Demolition of two-story Administration/Classroom Building, one-story Classroom Building, and one-story Homemaking Building
- Demolition of six (6) relocatable buildings
- Demolition of selected existing covered walkway/arcades impacted by the project scope associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities
- Interim facilities, as required. 8) Requirements from the ADA, DSA, CEQA, Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract Term:** 07/25/23 through closeout

**Contract Value:** \$363,184

**Requester:**

Aaron Bridgewater, Director  
Asset Management  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

## Item N

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Swift Lee Office, Inc. (SBE)</b>	2320030/ 4400011598	<u>Basset Street ES</u> Accessibility Enhancement Project	<i>Bond Funds (100%)</i>	\$277,008
Board Member: <u>Scott M. Schmerelson</u>				

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019 for the Basset Street Elementary school Accessibility Enhancement Project, as authorized on June 13, 2023 ([Board Report No. 280- 22/23](#)). The scope of the contract includes architectural and engineering services for site investigation/preliminary planning, construction documents, bid/proposal and award, and construction and closeout phases of the project.

The Bassett Elementary School site spans 5.78 acres and is comprised of three elementary school programs including a traditional K-5 elementary school program, a dual language program, and a media arts/technology magnet program. The building area is approximately 54,793 square feet and includes six single-story permanent buildings, one multi-story permanent building and 19 relocatable buildings. The permanent buildings were constructed between 1950 and 1999. As of the 2022- 2023 E-CAR, the school served 590 students and currently 101 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to ten buildings are required, including: corrections, installation, or replacement of two concrete ramps, one new stage lift and stage adapt, one changing room with accessible restroom, four restroom upgrades, 18 path of travel upgrades, four drinking fountain upgrades, one parking lot upgrade, three assembly seat upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract Term:** 07/27/23 through closeout

**Contract Value:** \$277,008

**Requester:**

Aaron Bridgewater, Director  
Asset Management  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

## Item O

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>GA Design, Inc. (SBE)</b>	2320031/ 4400011643	<u>Harrison Street ES</u> Accessibility Enhancement Project	<i>Bond Funds (100%)</i>	\$342,988
		Board Member: <u>Dr. Rocío Rivas</u>		

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019 for the Harrison Street Elementary School Accessibility Enhancement Project, as authorized on June 13, 2023 ([Board Report No. 280- 22/23](#)). The scope of the contract includes architectural and engineering services for site investigation/preliminary planning, construction documents, bid/proposal and award, and construction and closeout phases of the project.

The Harrison Street Elementary School site spans 5.75 acres and is comprised of two schools/programs including a traditional K-6 elementary school program and a dual language immersion program. The building area is approximately 58,497 square feet and includes four single-story permanent buildings, four multi-story buildings and one relocatable building. The permanent buildings were constructed between 1962 and 20095. As of the 2022-2023 E-CAR, the school served 290 students and currently 68 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to seven buildings are required, including: corrections, installation, or replacement of one new stage lift, 10 restroom upgrades, 16 path of travel upgrades, four new concrete ramps, seven drinking fountain upgrades, two assembly seat upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract Term:** 08/08/23 through closeout

**Contract Value:** \$342,988

**Requester:**

Aaron Bridgewater, Director  
Asset Management  
Facilities Services Division



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

## Item P

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>tBP/ Architecture, Inc. (SBE)</b>	2420003/ 4400011908	<u>Langdon Avenue ES</u> Outdoor Learning Environment Project	<i>Bond Funds (100%)</i>	\$138,861

Board Member:  
Kelly Gonez

Ratification of design contract to provide architectural and engineering services procured via RFQ R-19012 for the Langdon Avenue Elementary school Outdoor Learning Environment Project, as authorized on March 27, 2023 ([Board Report No. 192-22/23](#)). The scope of the contract includes architectural and engineering services for site analysis/schematic design, design development, DSA back check set, DSA approval, bid/proposal and award, and construction and closeout phases.

The Langdon Avenue Elementary School Outdoor Learning Environment Project includes but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt
- Construction of an approximately 2,000 square foot outdoor learning space
- Landscaping
- Shaded seating areas
- Shade structure
- Internet connectivity
- Installation of a sink if infrastructure is already in place
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract Term:** 08/18/23 through closeout

**Contract Value:** \$138,861

**Requester:**

Aaron Bridgewater, Director  
Asset Management  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## N. AWARD OF GOODS AND SERVICES CONTRACTS

**Item Q**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT-TO- EXCEED AMOUNT</u>
<b>Blankinship &amp; Associates, Inc.</b>	2490002 / 4400011914	<u>Districtwide</u> Board Member: <u>Various</u>	<i>General Funds (100%)</i>	\$95,000

Ratification of formally competed contract to develop an updated Integrated Pest Management (IPM) policy and procedures manual to ensure continued compliance with the Healthy Schools Act (HSA), and assist in establishing an effective pest management program. Contractor was selected via RFP R-23016, and is new to the District.

The procurement is in response to an Office of the Inspector General audit action to update the District IPM policy issued in 2002. The scope of services includes, but is not limited to the following:

- The new Manual shall comply with current HSA requirements and IPM state and federal guidelines.
- The Manual shall include research, statistics, analysis, recommendations, and public presentations on IPM methodologies, laws, best practices, and emerging technologies.
- The Manual shall include analysis and research of current HSA requirements for California school districts.
- Analysis of historical, current, and anticipated IPM, HSA, and applicable laws to guide revisions and updates of the Manual.
- Analysis and research on other school districts and government agencies' IPM programs.
- Guidance in the fulfilment of the District's Office of the Inspector General's Performance Audit of current and existing IPM Programs.
- Research into the role of Department of Pesticide Regulation in California.
- Establishment of an effective and efficient pest management program.
- A long-term prevention plan by identifying and altering cultural, structural, and environmental conditions at District sites.
- Recommendations or suggestions for continuous improvements of the IPM program.
- Analysis of the local (Los Angeles or Southern California) conditions related to near threatened, vulnerable, endangered, and critically endangered species (European honeybees, North American bumble bees, swallows, feral cats/dogs, etc.).
- Analysis of risk factors when determining pesticide usage to prevent building damage and ensure structural integrity.
- Analysis of differences in IPM methodologies with respect to risk factors (pros and cons).
- Recommendations for strategies in mitigating risk factors.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**ATTACHMENT A**  
**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY**

**Contract Term:** 09/15/23 through 07/31/24

**Contract Value:** \$95,000

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## N. AWARD OF GOODS AND SERVICES CONTRACTS

**Item R**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT-TO- EXCEED AMOUNT</u>
<b>Centroplan USA LLC</b>	2490003 / 4400010664	<u>Belmont HS</u> Solar Photovoltaic Pilot Project  Board Member: <u>Dr. Rocío Rivas</u>	<i>Energy Rebate Account Funds (100%)</i>	\$287,149

Ratification of contract for the design and installation of a non-penetrating solar photovoltaic (PV) system at Belmont High School, as authorized September 14, 2021 ([Board Report No. 030-21/22](#)). The contract supports the District in reaching its goal of 100% clean, renewable energy by 2040. The Belmont High School Solar PV Pilot Project is funded by the 2021 Memorandum of Understanding (MOU) between the District and LADWP.

Centroplan will install a non-penetrating solar PV system on the roof of the administration building at Belmont High School, and per the terms of the MOU, LADWP agrees to reimburse the District for the cost of these contracted services which are valued in the amount of \$287,149.

Belmont High School was selected as it has an existing Sika Sarnafil Polyvinyl Chloride (PVC) roof that is compatible with the proposed PV attachment system and has the capability to accept additional load. The new non-penetrating PV system technology does not require any roof membrane penetrations, thus eliminating potential leakage points and reducing maintenance costs. Instead, the solar PV mount is welded to the roof membrane using a welding flange and standard hot-air welding equipment. The contract will allow the District to evaluate the non-penetrating solar PV system technology and determine its applicability for other school sites.

The Agreement with Centroplan includes a 20-year operations and maintenance (O&M) agreement and a 10-year performance guarantee. The O&M agreement provides preventative maintenance and solar PV system repairs and the performance guarantee will ensure the annual solar energy production over 10 years. After 20 years, the District will have the option to extend the O&M agreement or have District Maintenance and Operations staff assume the work. Centroplan will also be responsible for coordinating with the utility provider, LADWP, to secure connection to the energy grid prior to testing and energizing the solar panels.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

**Contract Term:** 07/28/23 through 12/31/24

**Contract Value:** \$287,149

**Requester:**

India Griffin, Director  
Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

- O. **EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS** **\$683,840**

**Item S**

CONTRACT NOS.	0520124/4400001660; 1820007/4400006097; 1820007/4400006097; 1820028/4400006234; 1820028/4400006234; 1820028/4400006234; 1920003/4400006934; 1920011/4400007299; 1920011/4400007299; 1920012/4400007431; 1920012/4400007431; 1920019/4400007462; 1920023/4400007774; 2120144/4400009717; 2220025/4400010177; 2220031/4400010152; 2320006/4400010921
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Extra services are for design work that is not covered under the original Agreement. July Extra Services are listed at the link provided.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

[BOE 013 Extra Services](#)

**ATTACHMENT B**  
**APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF TECHNICAL SERVICES TASK ORDER CONTRACTS  
(PCC 20118.5-.9)**

**\$21,000,000**

**Item T**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
CTG Construction, Inc. (SBE)	2480001/4400011975
Fix Painting Company	2480002/4400011976
Omega Construction Co., Inc. (SBE)	2480003/4400011977
Piana Construction & Painting, Inc. (SBE)	2480004/4400011978
Prime Painting Contractors, Inc. (SBE)	2480005/4400011979
So Cal Construction, Inc.(SBE)	2480006/4400011980
T&M Painting & Construction, Inc. (SBE)	2480007/4400011981

Authorization to award seven (7) formally competed task order contracts to provide painting services Districtwide procured via IFB R-23005. The authority to increase or decrease individual amounts for these contracts will be limited to \$3,000,000 each.

Contract Term: 11/01/23 through 10/31/24 plus four (4) one-year renewal options

**NOT-TO-EXCEED AGGREGATE AMOUNT**

**\$21,000,000\* (100% Restricted Maintenance Funds)**

Requester:

India Griffin, Director

Maintenance & Operations

Facilities Services Division



# Tab 4



## Board of Education Report

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Order of Business](#)

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**File #:** Rep-008-23/24, **Version:** 1

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### **Define and Approve the New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

**Facilities Services Division and Early Childhood Education Division**

#### **Action Proposed:**

Define and approve the new Chatsworth Early Education Center (Chatsworth EEC) Project to be constructed on the Chatsworth Charter High School (Chatsworth Charter HS) campus (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$5,163,799.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

#### **Background:**

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled “Early Childhood Education Facilities Upgrades and Expansions.” Projects developed under this category of need may include upgrades, expansions, and/or additions to existing early childhood education centers and/or schools to create age-appropriate facilities for the youngest learners, and are included in the Facilities SEP.

The proposed Chatsworth EEC will be located on the District campus of Chatsworth Charter HS at 10027 Lurline Avenue, Chatsworth, CA 91311. Region North administration approves transferring the use of the portion of the campus with the former childcare center from Chatsworth Charter HS to the Early Childhood Education Division (ECED). The existing available bungalows on the campus are undersized and do not meet the current licensing requirements to operate a District Early Education Center (EEC).

The school’s bordering communities have a high need for licensed infant, toddler, and preschool early education programs. The 91311, 91304, 91306, and 91324 zip codes in the cities of Chatsworth, Canoga Park, Winnetka, and Northridge all lack available preschool spaces for subsidized care programs. Each of these zip codes can serve between 1-1,650 kids ages 2-5 who would be income eligible for a state subsidized program. This analysis was done based on zip codes that have preschool programs with data provided by the California Department of Social Services, Community Care Licensing Division (CCLD) and compiled by the Advancement Project. CCLD would ultimately be the State licensing agency that would approve the Chatsworth EEC prior to opening.

Furthermore, the new Chatsworth EEC would also serve infants. The zip codes referenced also have a moderate/high need for both subsidized and non-subsidized care for this age group. Providing infant and toddler programs help high school teens who have children to continue their education while ensuring that their babies are nearby and cared for in a nurturing environment.

Staff's proposal for the Project to construct facilities for a new EEC was developed in support of ECED's plan to provide licensed preschool spaces that are needed in the Chatsworth community in the 2026-27 school year. ECED anticipates full enrollment will provide approximately 56 licensed childcare spaces for the children and families of this area.

The Project will develop facilities for a new EEC on the Chatsworth Charter HS campus, accessible via Lurline Avenue, by replacing two deteriorated classroom bungalows with two new modular buildings. The first building will provide one toddler classroom, administrative space, support spaces, and age-appropriate/staff restrooms. The second building will provide one toddler classroom, one infant classroom, and age-appropriate/staff restrooms. Construction is anticipated to begin in the third quarter of 2025 and be completed in the third quarter of 2026. The Project is located within the boundaries of Region North and Board District 3 (Scott Schmerelson).

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipates the Board of Education will define and approve the Project to construct facilities for the new Chatsworth EEC and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Project. If the proposal is not approved, Bond Program funds will not be expended, access to early education will remain limited in this geographic area, and early education facilities needs will remain unaddressed. As a result, instructional time could be reduced for teen parents transporting their infant children to and from an alternate childcare facility.

**Policy Implications:**

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by constructing facilities for the new Chatsworth EEC.

**Budget Impact:**

The budget for the proposed Project is \$5,163,799 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

The Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to ensure successful completion of the proposed Project.

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**File #:** Rep-008-23/24, **Version:** 1

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**Student Impact:**

The construction of facilities for the new Chatsworth EEC will provide high-quality licensed care facilities for children and families in a community that has a high need for licensed care.

**Equity Impact:**

The proposed Project was identified by ECED in consultation with Region North by analyzing data provided by CCLD and compiled by the Advancement Project prioritizing areas which have unmet childcare needs.

**Issues and Analysis:**

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Project proposal in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined that the proposed Project scope will not sufficiently address the facilities needs identified, the Project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - BOC Resolution

**Informatives:**

None

**Submitted:**

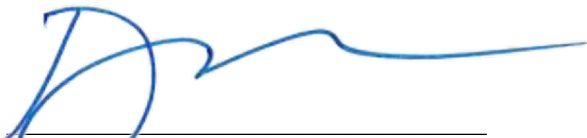
09/17/23

**RESPECTFULLY SUBMITTED,**

ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**

PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

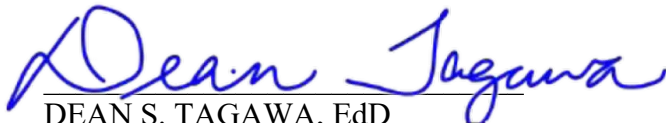
**APPROVED BY:**

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

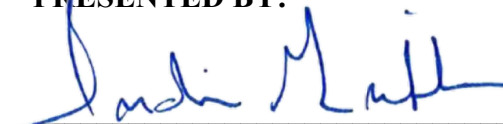
**REVIEWED BY:**

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**APPROVED BY:**

DEAN S. TAGAWA, EdD  
Executive Director  
Early Childhood Education Division

**PRESENTED BY:**

INDIA R. GRIFFIN  
Director of Facilities Maintenance & Operations  
Facilities Services Division

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-20**

**BOARD REPORT NO. 008-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEW CHATSWORTH EARLY EDUCATION CENTER PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes the Board of Education (Board) define and approve the new Chatsworth Early Education Center (Chatsworth EEC) Project to be constructed on the Chatsworth Charter High School (Chatsworth Charter HS) campus (Project), as described in Board Report No. 008-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled “Early Childhood Education Facilities Upgrades and Expansions.” Projects developed under this category of need may include upgrades, expansions, and/or additions to existing early childhood education centers and/or schools to create age-appropriate facilities for the youngest learners, and are included in the Facilities SEP; and

WHEREAS, District Staff’s proposal is to construct the Chatsworth EEC on the Chatsworth Charter HS campus. The existing available bungalows on the campus are undersized and do not meet the current licensing requirements to operate a District Early Education Center (EEC). The proposed Project will replace two deteriorated classroom bungalows with two new modular buildings; and



**RESOLUTION 2023-20**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEW CHATSWORTH EARLY EDUCATION CENTER PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed Project was developed in support of the Early Childhood Education Division's (ECED) plan to open the new Chatsworth EEC and provide much-needed licensed preschool spaces for the Chatsworth community in the 2026-27 school year. ECED anticipates full enrollment will provide approximately 56 licensed childcare spaces for the children and families of this area; and

WHEREAS, The budget for the proposed Project is \$5,163,799 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve the new Chatsworth EEC Project, with a budget of \$5,163,799, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 008-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 5, 2023, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair

# Tab 5



## Board of Education Report

[Return to  
Order of Business](#)

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**File #:** Rep-076-23/24, **Version:** 1

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### **Approve the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

**Facilities Services Division**

#### **Action Proposed:**

Approve the definition of five Outdoor Learning Environment projects at Bridge Street Elementary School, Cimarron Avenue Elementary School, Fair Avenue Elementary School, Grape Street Elementary School, and Rowan Avenue Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$13,779,371.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of Safe and Welcoming Outdoor Learning Spaces Projects, also referred to as Outdoor Learning Environment Projects.

The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an outdoor learning space of approximately 2,000 square feet with landscaping, shaded seating areas, shade structure, internet connectivity, irrigation, outdoor sink, as well as accessibility improvements.

The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity.

The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.

2. Los Angeles Unified's campus-specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**Expected Outcomes:**

Approval of the proposed Projects' definitions, and amendment to the Facilities SEP to incorporate therein, will enable staff to proceed with the design and construction of the proposed Projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the activities discussed above will not commence and the schools will not benefit from the creation of the outdoor learning spaces being proposed.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs, improve the conditions of aging and deteriorating school facilities, and provide students with safe and healthy outdoor learning environments. The action aligns with the Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses Board Resolution (Res 002-22/23), adopted on September 27, 2022, that reinforces Los Angeles Unified's commitment to creating green learning spaces. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

**Budget Impact:**

The combined budget for the proposed Projects is \$13,779,371. The proposed Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The Project budgets were prepared based on the current information known, and assumptions about the Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

**Student Impact:**

The proposed Projects, once completed, will help ensure that approximately 2,040 students attending these five schools are provided with safe, welcoming, and sustainable outdoor learning environments that support student-centered, experiential, and engaged learning.

**File #:** Rep-076-23/24, **Version:** 1

**Equity Impact:**

In alignment with the 2022-2026 Strategic Plan, Los Angeles Unified is committed to creating environments where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school.

**Issues and Analysis:**

The intent of the outdoor learning environment projects is to provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.

The principle project planning tenets are:

1. Vary project design, size, and elements to meet elementary, middle, and high school needs.
2. Accommodate general classroom use for cross-disciplinary lessons.
3. Increase greening on the campus.
4. Develop informal gathering spaces and/or play spaces for elementary schools.
5. Provide overflow seating for nearby library/multipurpose rooms.
6. Provide space for outdoor performances/speakers.
7. Provide outdoor study areas adjacent to classrooms.
8. Utilize planted areas to augment class curriculum.
9. Work with school site/principal to determine design based on school's needs.

**Attachments:**

Exhibit A: Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

Exhibit B: BOC Resolution

Exhibit C: Previously adopted Board Reports referenced in the Background section:

- Adopted August 24, 2021: Board Report No. 027-21/22  
[https://drive.google.com/file/d/1WJNvfI\\_ATG8VbpDx6KXq4\\_w2GxmSBNJA/view?usp=sharing](https://drive.google.com/file/d/1WJNvfI_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing)

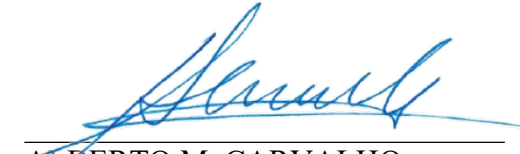
**Informatives:**

None


**Submitted:**

09/14/23

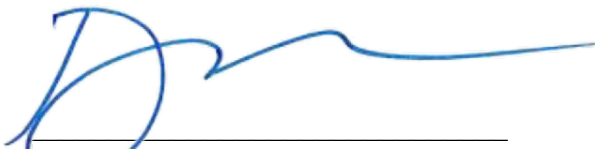
## RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

## APPROVED BY:

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

## REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel☒ Approved as to form.


## APPROVED BY:

  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

## REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.

## PRESENTED BY:

  
AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**1. Bridge Street Elementary School Outdoor Learning Environment Project**

*Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: Bridge Street Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 182 students. The school is ranked #22 on the Greening Index. Some buildings on the campus are eligible for the California Register of Historical Resources.

The Project includes, but is not limited to:

- Removal of one portable building (1 classroom) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

Project Budget: \$2,700,925

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**2. Cimarron Avenue Elementary School Outdoor Learning Environment Project**

*Region South, Board District 1 (Dr. George McKenna)*

Project Background and Scope: Cimarron Avenue Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 247 students. The school is ranked #27 on the Greening Index.

The Project includes, but is not limited to:

- Removal of one portable building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,700,925

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**3. Fair Avenue Elementary School Outdoor Learning Environment Project**

*Region North, Board District 6 (Kelly Gonez)*

Project Background and Scope: Fair Avenue Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 595 students. The school is ranked #31 on the Greening Index. Some buildings on the campus are eligible for the California Register of Historical Resources.

The Project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,792,507

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**4. Grape Street Elementary School Outdoor Learning Environment Project**

*Region South, Board District 7 (Tanya Ortiz Franklin)*

Project Background and Scope: Grape Street Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 365 students. The school is ranked #25 on the Greening Index.

The Project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,792,507

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**5. Rowan Avenue Elementary School Outdoor Learning Environment Project**

*Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: Rowan Avenue Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 659 students. The school is ranked #28 on the Greening Index. Some buildings on the campus are eligible for the National Register/California Register of Historical Resources.

The Project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,792,507

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

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L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

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L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

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**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Montecarlo**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-30**

**BOARD REPORT 076-23/24**

**RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FIVE OUTDOOR  
LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES  
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) approve the definition of five Outdoor Learning Environment projects at Bridge Street Elementary School, Cimarron Avenue Elementary School, Fair Avenue Elementary School, Grape Street Elementary School and Rowan Avenue Elementary School (Projects), as described in Exhibit A to Board Report No. 076-23/24, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an outdoor learning space of approximately 2,000 square feet with landscaping, shaded seating areas, shade structure, internet connectivity, irrigation, outdoor sink, as well as accessibility improvements; and

WHEREAS, The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity; and

WHEREAS, The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities



**RESOLUTION 2023-30**

**RECOMMENDING THE BOARD APPROVE THE DEFINITION OF FIVE OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.

2. Los Angeles Unified's campus-specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

WHEREAS, The combined budget for the proposed Projects is \$13,779,371 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of approve the definition of five Outdoor Learning Environment projects at Bridge Street Elementary School, Cimarron Avenue Elementary School, Fair Avenue Elementary School, Grape Street Elementary School and Rowan Avenue Elementary School with a combined budget of \$13,779,371, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 076-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on October 5, 2023, by the following vote:

AYES: 10

ABSTENTIONS: 1

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair

# Tab 6



## Board of Education Report

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**File #:** Rep-082-23/24, **Version:** 1

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**Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

**Facilities Services Division**

**Action Proposed:**

Define and approve four projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as described on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four proposed Projects is \$11,307,329.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

**Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools.

Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first. The Project proposals contained in this Board Report align with these priorities.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Pursuant to the Memorandum of Understanding (MOU) between the BOC and the Board of Education (Board), the District provided the BOC with the opportunity to consider the bond funded proposal and make a recommendation to the Board as to whether to approve or disapprove the proposal, prior to presenting the item to the Board for final action. Following discussion, a vote was taken to approve three critical replacement and upgrade projects to provide new staircases and the BOC decided not to take a vote at their October 5, 2023 meeting on the synthetic turf field replacement project. Having fulfilled the requirements under the MOU, and after further review with staff, the proposal will proceed to the Board without a BOC recommendation.

**Expected Outcomes:**

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve four Projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

**Budget Impact:**

The total combined budget for the four proposed Projects is \$11,307,329. The proposed Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

**Student Impact:**

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 3,480 students attending these four schools are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - Projects to Replace Building Systems to Improve Safety and School Operations

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**File #:** Rep-082-23/24, **Version:** 1

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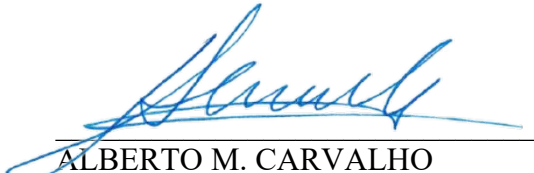

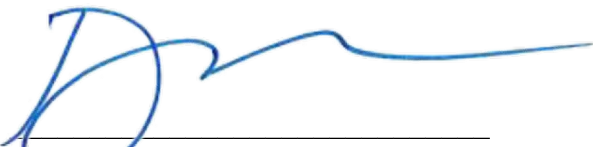
Exhibit B - BOC Resolution

**Informatives:**

None

**Submitted:**

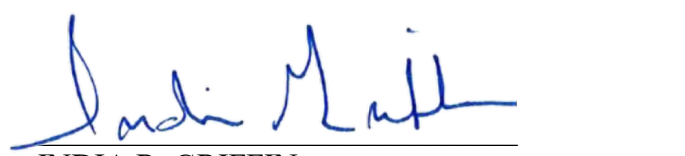
10/05/23

**RESPECTFULLY SUBMITTED,**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED BY:**  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED BY:**  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division**REVIEWED BY:**  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**PRESENTED BY:**  
INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Exhibit A**

**Projects to Replace Building Systems to Improve Safety and School Operations**

**1. Hollywood High School – Project to Provide New Staircases**

- *Board District 4 – Nick Melvoin, Region West*
- *Project Background and Scope* – This proposed project provides two new exterior staircases at the Auditorium to replace those that have deteriorated.
- *Project Budget* -- \$559,908
- *Project Schedule* – Construction is anticipated to begin in Q3-2025 and complete in Q1-2026.

**2. Pio Pico Middle School – Project to Provide New Staircases**

- *Board District 1 – Dr. George McKenna, Region West*
- *Project Background and Scope* – This proposed project provides two new staircases in the Cafeteria Building to replace those that have deteriorated.
- *Project Budget* -- \$497,993
- *Project Schedule* – Construction is anticipated to begin in Q3-2025 and complete in Q1-2026.

**3. Walnut Park Elementary School – Project to Provide New Staircases**

- *Board District 5 – Jackie Goldberg, Region East*
- *Project Background and Scope* – This proposed project provides a new staircase in Building A and another in Building B to replace those that have deteriorated.
- *Project Budget* -- \$674,747
- *Project Schedule* – Construction is anticipated to begin in Q3-2025 and complete in Q1-2026.

**4. Esteban Torres High School – Project to Replace Synthetic Turf Field**

- *Board District 2 – Dr. Rocio Rivas, Region East*
- *Project Background and Scope* – This proposed project removes and replaces approximately 103,600 square feet of synthetic turf on the multipurpose field, including re-grading and irrigation as required. The scope of work also includes removing and replacing approximately 28,400 square feet of decomposed granite infield at the baseball and softball areas.
- *Project Budget* -- \$9,574,681
- *Project Schedule* – Construction is anticipated to begin in Q4-2025 and complete in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

---

**RESOLUTION 2023-31**

**BOARD REPORT 082-23/24**

**RECOMMENDING THE BOARD DEFINE AND APPROVE THREE PROJECTS TO  
PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE  
SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION  
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) define and approve four projects that address critical replacement and upgrade needs at schools with a combined budget of \$11,307,329 (the "Projects") as described in Board Report 082-23/24 attached hereto as items 1-4, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, District Staff has developed the Projects under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, District Staff has determined that the proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

**RESOLUTION 2023-31**

**RECOMMENDING THE BOARD DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends that the Board of Education define and approve three of the four proposed Projects, identified as Items 1-3 in Board Report 082-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, with a combined budget of \$1,732,648, and amend the Facilities SEP to incorporate therein.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 5, 2023, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair

# Tab 7



## Board of Education Report

[Return to  
Order of Business](#)

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**File #:** Rep-083-23/24, **Version:** 1

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### **Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

**Facilities Services Division**

#### **Action Proposed:**

Define and approve seven Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed Projects is \$874,289.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These proposed Projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All Projects must be capital in nature and adhere to bond language and laws.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these proposed Projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the Projects listed on Exhibit A. Failure to approve this proposed action will delay the Projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP Projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the seven Projects is \$874,289. Four Projects are funded by Bond Program funds earmarked specifically for RP projects. Three Projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

**Student Impact:**

The proposed Projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 4,430 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP Projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized Projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

**Informatives:**

Not Applicable

**Submitted:**

09/19/23



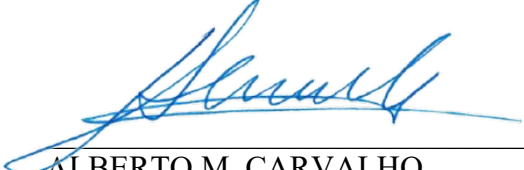


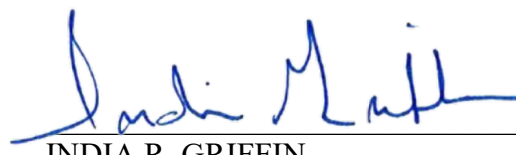
**RESPECTFULLY SUBMITTED,**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED BY:**  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel☒ Approved as to form.**APPROVED BY:**  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division**REVIEWED BY:**  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**PRESENTED BY:**  
INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

EXHIBIT A  
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Ramona Opportunity HS	Install wrought iron fence	RP <sup>1</sup>	\$ 43,655	Q3-2024	Q3-2024
2	3	N	Canoga Park ES	Provide new STEAM lab	BDP	\$ 54,104	Q1-2024	Q2-2024
3	3	N	Dearborn Charter Academy ES*	Provide classroom furniture	BDP	\$ 32,248	Q4-2023	Q2-2024
4	3	N	Limerick ES	Provide exterior lunch tables	BDP	\$ 39,695	Q4-2023	Q2-2024
5	3	N	Northridge Academy HS	Install shade structure	RP	\$ 322,108	Q3-2024	Q1-2025
6	3	N	Sylvan Park ES	Install shade structure	RP <sup>2</sup>	\$ 339,979	Q3-2024	Q1-2025
7	6	N	Arleta HS	Install new electronic marquee displays	RP <sup>3</sup>	\$ 42,500	Q2-2024	Q3-2024
TOTAL						\$ 874,289		

\* LAUSD affiliated charter school

<sup>1</sup> (Ramona Opportunity HS) Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$22,000 towards this budget. The amount will be transferred from BD2's spending target to the RE spending target.

<sup>2</sup> (Sylvan Park ES) Although this is a Region North (RN) RP Project, Board District 3 (BD3) will contribute \$60,000 towards this budget. The amount will be transferred from BD3's spending target to the RN spending target.

<sup>3</sup> (Arleta HS) Although this is a Region North (RN) RP project, the school will contribute \$22,600 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-32**

**BOARD REPORT NO. 083-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN  
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND  
THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO  
INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes the Board of Education define and approve seven Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 083-23/24) (Projects), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these proposed Projects. The total combined budget for these Projects is \$874,289; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed Projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the seven proposed Projects will come from Bond Program funds earmarked specifically for Board District Priority and Region Priority Projects; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**RESOLUTION 2023-32**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the Board of Education define and approve seven Board District Priority and Region Priority Projects, with a combined budget of \$874,289, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 083-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 5, 2023, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 5

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair

# Tab 8



## Board of Education Report

[Return to  
Order of Business](#)

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**File #:** Rep-084-23/24, **Version:** 1

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### **Authorization to Enter into an Agreement with the Los Angeles Department of Water and Power to Establish Funding for Transportation Electrification Projects**

**October 17, 2023**

**Facilities Services Division**

#### **Action Proposed:**

Approve an Agreement between the Los Angeles Unified School District (Los Angeles Unified or District) and the Los Angeles Department of Water and Power (LADWP) to establish program funding of up to \$4,845,000 to support Los Angeles Unified transportation electrification projects, and further authorize the Chief Facilities Executive and/or the Chief Procurement Officer and/or their designee(s) to execute all instruments reasonably related to this Agreement.

#### **Background:**

Consistent with Los Angeles Unified's 2022-2026 Strategic Plan and the Board of Education's (Board) *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities* Resolution, Los Angeles Unified is committed to achieving 100% clean, renewable energy in its electricity sector by 2030, and in all energy sectors, including heating, ventilation, air conditioning, cooking and transportation by 2040. These efforts include replacing the District's fossil fuel-powered vehicles with electric vehicles that reduce carbon emissions and promote sustainable transportation for students.

The Agreement establishes LADWP's commitment and requirements for the District to obtain funding subject to the annual LADWP budgeting process using proceeds from the sale of emission credits in accordance with the California Air Resource Board's (CARB) Low Carbon Fuel Standard (LCFS) regulation - for the purchase and installation of charging infrastructure to support electric vehicles (EV) at various District sites with transportation electrification plans (e.g., bus garage electrification projects, major modernization projects) as agreed upon by Los Angeles Unified and LADWP. Under the proposed Agreement, LADWP will provide transportation electrification program funding to the District in an amount not to exceed \$4,845,000 over a three-year term.

#### **Expected Outcomes:**

Staff anticipates the Board will approve this Agreement to permit the District and LADWP to perform all related necessary functions for its implementation in support of transportation electrification projects that will be delivered with methods that create documentable reductions in Green House Gas emissions.

#### **Board Options and Consequences:**

Approval of this action will enable staff to proceed with the necessary administrative and project activities related to the Agreement. If the proposed action is not approved, Los Angeles Unified will forfeit up to \$4,845,000 in LADWP rebates that will support transportation electrification projects at District sites.



**Policy Implications:**

The requested action does not change current District policies. The proposal is consistent with Los Angeles Unified's clean energy goals and advances 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by helping our ongoing implementation of clean transportation standards.

**Budget Impact:**

The proposed action does not require additional District funding. Per the terms of the Agreement, LADWP agrees to provide up to \$4,845,000 in transportation electrification program funding to LAUSD. The activities associated with administering the Agreement, and operating and maintaining EV charging stations on LAUSD sites will be funded by existing District resources. The District will also be responsible for the associated electricity costs and software service fees from the use of the charging stations.

**Student Impact:**

Replacing the District's fossil fuel-powered vehicles with electric vehicles reduce carbon emissions and promote sustainable transportation for students and staff, resulting in improved air quality, and reduced risk to the health of residents living in the Los Angeles area. Further, the use of EV charging stations provides opportunities to raise sustainability awareness with students, as they are our future eco-responsible drivers.

**Equity Impact:**

Not Applicable.

**Issues and Analysis:**

Under the terms of the Agreement:

- LADWP will invest a maximum of \$4,845,000. The apportionment of funding is as follows:
  - EV Charging Stations - up to \$4,500,000;
    - LADWP will provide \$4,000 to \$30,000 per EV charging station depending on the type (AC Level 2 or DC fast charger) and output capacity (kW) of each charging station.
  - Project Planning and Development Team - up to \$300,000; and
  - Feasibility Studies - up to 30 feasibility studies at \$1,500 each for a total of \$45,000 to assess LAUSD's facility adequacy for electrification projects.
- The term of the Agreement commences upon full execution by both parties (Effective Date) and ends three years after the Effective Date.
- Eligible costs include the purchase and installation of charging infrastructure and associated communication hardware to support electric vehicles and utility-side infrastructure costs required to provide electric service.
- The charging stations installed at each District facility supported by this Agreement are the sole property and responsibility of LAUSD to operate and maintain. (Depending upon the type of charger and with proper maintenance, fast chargers can last approximately 8 to 10 years.)

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**File #:** Rep-084-23/24, **Version:** 1

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- LADWP retains the right to generate and own LCFS credits for electricity provided to each charging station installed under this Agreement for five years following the date such charging station is placed in service. LAUSD agrees to maintain and keep operational all EV charging stations for the five-year period in which LADWP retains ownership of LCFS credits.
- LAUSD will be responsible for the associated electricity costs and software service fees.

**Attachments:**

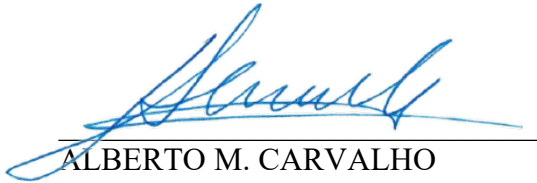


None.

**Informatives:**


None.

**Submitted:**

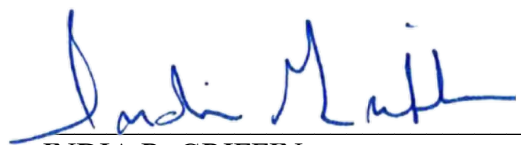
09/19/23

**RESPECTFULLY SUBMITTED,**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED BY:**  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED BY:**  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division**REVIEWED BY:**  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**PRESENTED BY:**  
INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

# Tab 9



## Board of Education Report

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**File #:** Rep-068-23/24, **Version:** 1

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### Report of Cash Disbursements

**October 17, 2023**

### Accounting and Disbursements Division

#### Action Proposed:

1. Ratify cash disbursements totaling \$988,871,576.51 which were made against funds of the District from August 1, 2023 through August 31, 2023. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) total of \$18,076,457.89

Warrant Numbers:

3131863 - 3145473

3156179 - 3156195

- b. Direct deposit payroll (Automated Clearing House -ACH) total of \$253,035,502.16

- c. "B" Warrants (Accounts Payable) total of \$205,537,018.53

Warrant Numbers:

21148369 - 21148481      21169489 - 21169635

21149771 - 21149998      21171385 - 21171534

21151458 - 21151631      21173038 - 21173242

21153338 - 21153450      21174757 - 21174910

21154743 - 21155026      21178877 - 21178975

21156931 - 21157108      21180755 - 21180923

21158583 - 21158779      21182950 - 21183078

21160562 - 21160784      21184736 - 21184950

21162522 - 21162670      21186946 - 21187087

21164023 - 21164140      21189206 - 21189372

21165642 - 21165803      21191832 - 21191975

21167442 - 21167581

- d. Accounts Payable ACH payments total of \$512,222,597.93

#### Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

#### Expected Outcomes:

The Board shall be approving routine District financial transactions.

**Board Options and Consequences:**

A “YES” vote ratifies the previously disbursed payments.

A “NO” vote would cause the cancellation of previously issued payments.

**Policy Implications:**

This Board report does not change any school policy.

**Budget Impact:**

This Board report approves financial transactions but does not change the budget authority.

**Student Impact:**

This Board report includes routine financial transaction, which support student achievement.

**Equity Impact:**

Not applicable. A routine transaction.

**Issues and Analysis:**

The Board shall be approving routine District financial transactions.

**Attachments:**

Not applicable

**Informatives:**

Not applicable

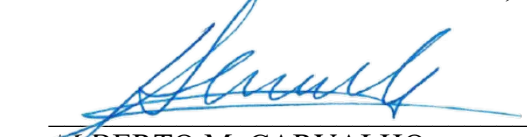
**Submitted:**

09/19/2023




File #: Rep-068-23/24, Version: 1

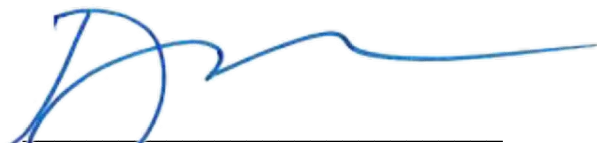
**RESPECTFULLY SUBMITTED,**

  
ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**

  
PEDRO SALCIDO  
Deputy Superintendent,  
Office of the Deputy Superintendent

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED & PRESENTED BY:**

  
DAVID D. HART  
Chief Business Officer  
Office of the Chief Business Officer

**REVIEWED BY:**

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

# Tab 10



## Board of Education Report

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**File #:** Rep-069-23/24, **Version:** 1

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### Donations of Money to the District

**October 17, 2023**

### Accounting and Disbursements Division

#### Action Proposed:

1. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$699,806.06 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 8/03/2023  
Donor: Friends of Westminster  
Donation: \$40,000  
For use at: Westminster Math & Technology/Environmental Studies Magnet School  
Purpose: To provide funding for student/staff incentives, general supplies, staff appreciation, instructional materials, Class Size Reduction (CSR) teachers, teacher assistants, school supervision aides, campus aides

Date: 8/07/2023  
Donor: Intuit  
Donation: \$40,000  
For use at: Career Technical Education Linked Learning  
Purpose: To provide funding for maintaining the donated food truck, provide professional development, and acquire materials, equipment, and other peripherals necessary to accomplish the purpose of the Memorandum of Understanding (MOU)

Date: 8/22/2023  
Donor: California Community Foundation  
Donation: \$25,000  
For use at: Coldwater Canyon Elementary  
Purpose: To provide funding for 1 day per week music teacher School Year (SY) 2023-24

Date: 8/23/2023  
Donor: The Academy for Enriched Sciences PTA  
Donation: \$91,229.06  
For use at: Academy for Enriched Sciences  
Purpose: To provide funding for purchase of Smart Boards for classrooms and two 3-hour Teaching Aide positions

Date: 8/23/2023  
 Donor: Fairburn Youth Association  
 Donation: \$64,146.07  
 For use at: Fairburn Avenue Elementary School  
 Purpose: To provide funding for the purchase of classroom computers

Date: 8/23/2023  
 Donor: Friends of Broadway  
 Donation: \$172,480.00  
 For use at: Broadway Elementary School  
 Purpose: To provide funding for the purchase of Smart Boards for classrooms and for tutors for Mandarin and Spanish programs.

Date: 8/23/2023  
 Donor: Riverside Drive Charter School PTA  
 Donation: \$34,719.00  
 For use at: Riverside Drive Charter School  
 Purpose: To provide funding for Enrich LA Program SY 2023-24 and for YMCA program SY 2023-24

Date: 8/23/2023  
 Donor: Roscomare School Booster Club  
 Donation: \$125,263.00  
 For use at: Roscomare Road Elementary  
 Purpose: To provide funding for instructional aides, supervision aides, Targeted School Population (TSP) advisor

Date: 8/29/2023  
 Donor: Friends of Van Gogh  
 Donation: \$81,968.93  
 For use at: Van Gogh Charter  
 Purpose: To provide funding for fieldtrip buses, dance and theater for one semester, Computer Wise Kids Science Technology Engineering and Mathematics (STEM) program

Date: 8/29/2023  
 Donor: Hollywood Foreign Press Association  
 Donation: \$25,000.00  
 For use at: 32<sup>nd</sup> Street/USC Magnet School  
 Purpose: To provide funding for computers/equipment, teacher X time, staff training, day to day subs

### Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

**Expected Outcomes:**

The Board shall be approving donations received.

**Board Options and Consequences:**

A “YES” vote approves the donations of money made to the District.

A “NO” vote would cause the non-acceptance of cash donations made to the District.

**Policy Implications:**

This Board report does not change any school policy.

**Budget Impact:**

This Board report approves financial transactions but does not change the budget authority.

**Student Impact:**

This Board report highlights donations made to the District, which support its educational programs.

**Equity Impact:**

Not applicable. A routine transaction.

**Issues and Analysis:**

The Board shall be approving routine District financial transactions.

**Attachments:**

Not applicable

**Informatives:**

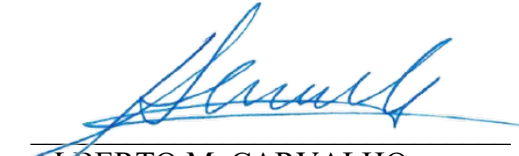
Not applicable

**Submitted:**


09/19/23

File #: Rep-069-23/24, Version: 1


**RESPECTFULLY SUBMITTED,**

  
ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**

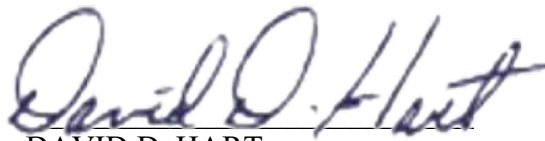
  
PEDRO SALCIDO  
Deputy Superintendent,  
Office of the Deputy Superintendent

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED & PRESENTED BY:**

  
DAVID D. HART  
Chief Business Officer  
Office of the Chief Business Officer

**REVIEWED BY:**

  
ROLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.



# Tab 11



## Board of Education Report

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**File #:** Rep-089-23/24, **Version:** 1

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### **Emergency Closure of All District Schools and Programs; Request for Allowance of Attendance Due to an Emergency Condition; Payment of Employees**

**October 17, 2023**

**Office of the Chief Business Officer**

#### **Action Proposed:**

1. Make a finding that the emergency closure of all Los Angeles Unified School District (LA Unified or District) schools, which includes all K-12 schools, affiliated charter schools, Division of Adult and Career Education (DACE) schools, Early Childhood Education programs, and all after school programs on Monday, August 21, 2023, was necessary due to the emergency condition.
2. Authorize staff to take all necessary actions to obtain Allowance of Attendance Due to Emergency Conditions from the California Department of Education (CDE).
3. Ratify payment of salaries for staff who were unable to work remotely during the emergency closure day.

#### **Background:**

##### Nature of Emergency Resulting in School Closure

On Wednesday, August 16, 2023, Los Angeles Unified Emergency Operations staff began tracking Tropical Storm Hilary, and preliminary preparations began when projections showed the storm on a trajectory to impact the Los Angeles area. Coordination with city and county governments and agencies was arranged on Friday, August 18, 2023, and accelerated through the weekend. Weekend coordination also included the National Weather Service. Plans were refined for assessing storm damage, outages, and other impacts to schools. This was the first tropical storm to move across California since 1997, with Tropical Storm Nora.

On Sunday, August 20, 2023, Tropical Storm Hilary was projected to hit the Los Angeles area in the evening hours leaving LA Unified with no opportunity to assess any damages or outages before school would start the next day. Recognizing the unique, unprecedented nature of Tropical Storm Hilary, which garnered city, county, and state declarations of emergency, the District made the decision to close all schools and campuses on Monday, August 21, 2023.

To ensure continuity of learning, Los Angeles Unified took multiple steps to provide lessons and activities for students. Teachers were asked to provide activities and resources on Schoology. In addition, instructional resources were available at LAUSD.org, and KLCS provided educational programming. More than 40,000 assignments were created in Schoology and nearly 154,000 assignments were read. Additionally, the District provided 47,958 meals at 13 Grab & Go Food Distribution sites.

Los Angeles Unified received more than 2,250 storm support service calls and 140 calls related to tree damage

over a 24-hour period as a result of Tropical Storm Hilary. Additionally, power outages, leaks, and technology issues were experienced at a handful of schools and administrative offices. With the closure of schools on August 21, 2023, Facilities, School and Emergency Operations, and LA School Police Department teams were able to assess the conditions of school facilities, address critical issues, and ultimately determine school campuses could safely open to students and staff the next day, on Tuesday, August 22, 2023.

### Impact of School Closure

The three lost instructional days in March 2023 resulted in the District failing to meet the minimum instructional days for all K-12 schools in 2022-2023. To ensure compliance, and avoid paying an estimated penalty of \$112 million, the Board adopted instructional calendars for the 2023-24 and 2024-25 school years with 183 instructional days, which the State requires as a condition for applying for an Instructional Time Penalty Waiver. With the emergency closure on August 21, 2023, the District again fell short of the required instructional days. In order to be compliant with the required 183 instructional days, the District may submit a Request For Allowance Of Attendance Due To Emergency Conditions (Form J-13A) which, if CDE approves, would credit the District for the closure day

### **Expected Outcomes:**

The Board's adoption of the actions proposed.

### **Board Options and Consequences:**

Adoption will enable staff to formally request from CDE allowance of attendance for K-12 schools, by filing the Form J-13A, Request For Allowance Of Attendance Due To Emergency Conditions. CDE's approval of the Form J-13A is needed to receive credit for the instructional time, for both the day and instructional minutes that would have been offered on the emergency closure day. This will enable the District to maintain an offering of 183 instructional days for the 2023-24 school year. Adoption will also enable the District to request enrollment reimbursement for early education centers and California State Pre-school Program (CSPP) at elementary schools.

If not adopted, the District may need to either 1) extend the 2023-24 school year by one more day to maintain an offering of 183 instructional days or 2) pay a penalty estimated at \$112 million.

### **Policy Implications:**

BUL-6144.2, School Day Schedule Requirements and Schedule Change Requests for Regular, Minimum, Shortened, Banked-Time, and Pupil-Free Days, states that the District will offer 183 instructional days in 2023-24. In addition, this bulletin specifies the annual instructional minutes per grade span that will be offered. Moreover, approval helps ensure compliance with, and implementation of, the work-year calendar memorandum of understanding and revised


instructional calendars, as adopted by the Board on June 20, 2023 (Board Report No. 333- 23/24). If the District does not make up the closure day or if CDE does not approve the Form J-13A, then the District may have to revise its policy on instructional days and minutes.

### **Budget Impact:**

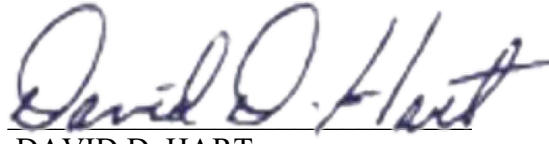
The budget implications are contingent upon the Board's action and CDE's response to the Form J-13A. If the Board adopts the actions proposed and CDE approves the Form J-13A which staff will file, then the District would be able to file the Instructional Time Penalty Waiver and would not be assessed penalties for the school closures resulting from the work stoppage in the 2022-23 school year. The District would also be able to claim

File #: Rep-089-23/24, Version: 1


**RESPECTFULLY SUBMITTED,**

  
ALBERTO M. CARVALHO  
Superintendent

**APPROVED & PRESENTED BY:**

  
DAVID D. HART  
Chief Business Officer  
Office of the Chief Business Officer

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**REVIEWED BY:**

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

# Tab 12



## Board of Education Report

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**File #:** Rep-070-23/24, **Version:** 1

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**Approval of Routine Personnel Actions****October 17, 2023****Human Resources Division****Action Proposed:**

Approve 3,298 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified: 1,885  
Certificated: 1,122  
Unclassified: 291

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 2340762 to 3681170

**ROUTINE PERSONNEL ACTIONS**

	Total (this report) (08/24/2023 to 09/13/2023)	Total (Year-to-date)
1. Classified	1,885	32,520
2. Certificated	1,122	47,666
3. Unclassified	<u>291</u>	<u>7,518</u>
<b>TOTAL</b>	<b>3,298</b>	<b>87,704</b>

**BREAKDOWN OF ACTIONS:**

Actions	Classified	Certificated	Unclassified	Total
Hires	397	275	87	759
Leaves/Paid	105	42	0	147
Leaves/Unpaid	7	13	0	20
Reassignments/Demotions	12	0	0	12
Reassignments/Promotions	90	68	0	158
Reassignments/Transfers	127	103	33	263
Retirements	15	15	0	30

**File #:** Rep-070-23/24, **Version:** 1

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	127	73	50	250
Separations/Resignations	85	44	20	149
Other Actions*	920	489	101	1510

\*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

**Background:**

This report is presented at each Board Meeting for approval of routine personnel actions.

**Expected Outcomes:**

Not applicable

**Board Options and Consequences:**

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

**Policy Implications:**

Not applicable

**Budget Impact:**

Cost Neutral

**Student Impact:**

Not applicable

**Equity Impact:**

Not applicable

**Issues and Analysis:**

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

**Attachments:**

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions



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**File #:** Rep-070-23/24, **Version:** 1

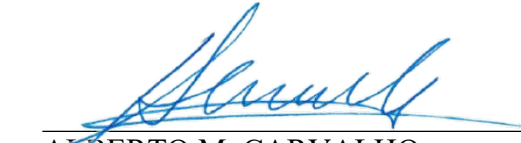
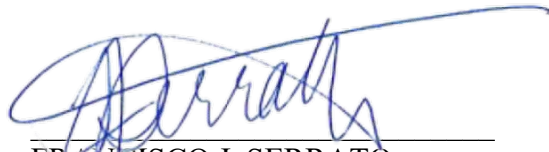
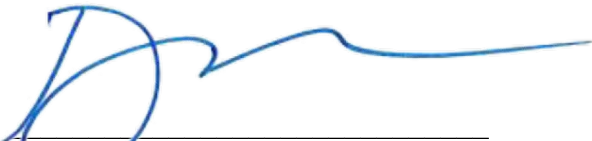
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**Informatives:**

Not applicable

**Submitted:**

09/18/23

**RESPECTFULLY SUBMITTED,**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED & PRESENTED BY:**  
FRANCISCO J. SERRATO  
Interim Chief Human Resources Officer  
Human Resources Division**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel☒ Approved as to form.**APPROVED BY:**  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations**REVIEWED BY:**  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**CERTIFIED BY:**  
KARLA GOULD  
Personnel Director  
Personnel Commission

Los Angeles Unified School District  
Human Resources Division

ATTACHMENT A

**DATE: 9/15/23**

ADMINISTRATIVE REGULATION: 4214    SAP Transaction #2340762-3681170

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
<b>COMMENTS:</b>				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Personnel Commission

ATTACHMENT B

**NUMBER OF ROUTINE PERSONNEL ACTIONS**

This attachment addresses the total number of classified personnel actions (1,885) on the Board of Education Routine Personnel Actions Report for the October 17, 2023 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the October 17, 2023 board report for the period of August 24, 2023 to September 13, 2023.

**Hire Data:**

As presented in the attached table, the total number of classified hire and reassignment actions for the period of August 24, 2023 to September 13, 2023, is 1,023 of which 692 (68%) are rehires or reassignments, and 331 (32%) are new hires. With the exception of 110 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Architectural Associate, Assignment Technician, Associate Project Engineer I (2), Buyer, Campus Aide (Restricted), Chief Information Security Officer, Electrician (3), Enterprise Server Analyst, Environmental Health Supervisor, Financial Manager, Food Production Assistant, Food Service Worker (7), Garage Attendant (2), Information Technology Support Assistant (2), Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing, Interior Designer, IT Support Technician, IT Support Technician II, Library Aide (10), Licensed Vocational Nurse (3), Office Technician (13), School Climate Advocate & (Restricted), Senior Office Technician (3), Stock Worker (2), Student and Family Resources Navigator (3).

The following regular/permanent positions have been filled by promotional employees: Accounting Analyst, Administrative Analyst (3), Assistant Administrative Analyst, Assistant Plant Manager I (4), Associate Project Engineer I, Building & Grounds Worker, Continuation School Office Manager, Counselor Aide, Energy and Sustainability Program Manager, Enterprise Server Analyst (2), Environmental Health Manager, Environmental Programs, Financial Aide, Financial Manager, Food Service Manager I (2), Food Service Manager II, Food Service Manager IV, Food Service Manager V, Food Service Worker II (Driving), Health Care Assistant (2), Instructional Aide (Braille), Instructional Aide-Computer Lab, IT Business Efficiency Analyst (3) IT Electronics Communications Technician, IT Support Technician (2), IT Support Technician II, IT Support Technician Supervisor (2), Library Aide, Local District Administrative Assistant, Office Technician (4), Payroll Specialist II, Plant Manager I (5), Plant Manager II, Principal Assignment Technician, Principal Clerk, School Administrative Assistant (4), Senior Financial Manager (2), Senior Food Service Worker (11), Senior Human Resources Representative, Senior IT Operations Manager (2), Senior Office Technician (4), Senior Technical Project Manager (2), Special Education Assistant (6), Stock Clerk (2), Supervising Assignment Technician.

Hire Data of All Classified Employees								
From August 24, 2023 to September 13, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
<b>NEW HIRE</b>								
Architectural Associate		1						1
Assignment Technician		1						1
Associate Project Engineer I		2						2
Athletics Assistant					10			10
Building and Grounds Worker					32			32
Buyer		1						1
Campus Aide (Female/Restricted)			1		1			2
Campus Aide (Male/Restricted)			1		2			3
Campus Aide (Restricted)		1	33		9			43
Chief Information Security Officer		1						1
Communication Support Assistant					1			1
Community Representative A and (Restricted)			2		1			3
Community Representative C and (Restricted)			15			1		16
Early Education Center Aide I and (Restricted)					11			11
Education Aide III and (Restricted)			6					6
Education Aide III (AVID)			1					1
Educational Resource Aide (Restricted)			2					2
Electrician		3						3
Enterprise Server Analyst		1						1
Environmental Health Supervisor		1						1
Financial Manager		1						1
Food Production Assistant		1						1
Food Service Worker		7			10			17
Garage Attendant		2						2
Information Technology Support Assistant		2						2
Instructional Aide (Transitional Kindergarten) & (Restricted)			14					14
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		1						1
Instructional Aide I & (Restricted)			17					17
Instructional Aide-Computer Lab			2					2
Interior Designer		1						1
Interpreter Aide (Spanish Language)					1			1
IT Support Technician		1						1
IT Support Technician II		1						1
Library Aide		10						10
Licensed Vocational Nurse		3						3
Office Technician		13						13
School Climate Advocate & (Restricted)		1	2					3
School Facilities Attendant (Female) (Restricted)					1			1
School Facilities Attendant (Restricted)					5			5

Hire Data of All Classified Employees								
From August 24, 2023 to September 13, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Supervision Aide and (Restricted)			35			3		38
Senior Office Technician		3						3
Special Education Assistant					19			19
Special Education Trainee					27			27
Stock Worker		2						2
Student and Family Resources Navigator		3						3
Student Integration Helper & (Restricted)			1					1
Toolkeeper					1			1
<b>New Hire Total</b>		<b>64</b>	<b>132</b>		<b>131</b>	<b>4</b>		<b>331</b>
REASSIGNMENT								
Accounting Analyst		1						1
Administrative Analyst		3					1	4
Administrative Secretary I (CPOS)							1	1
Administrative Staff Aide		1						1
Assignment Technician	1							1
Assistant Administrative Analyst		1						1
Assistant Buyer	1							1
Assistant Contract Administration Manager		1						1
Assistant Plant Manager I	3	5					2	10
Assistant Plant Manager II		1						1
Associate Project Engineer I		1						1
Automotive Mechanic		1						1
Building and Grounds Worker		27			2			29
Campus Aide (Female/Restricted)			4					4
Campus Aide (Restricted)		7	30		2		5	44
Claims Coordinator							1	1
Community Representative C and (Restricted)		1	6			1		8
Continuation School Office Manager		1						1
Contract Administration Manager		1						1
Coordinating Contract Assistant	1							1
Counselor Aide		1						1
Disability Manager	1							1
Early Education Center Aide I and (Restricted)		4	15		5			24
Early Education Center Attendant		2						2
Education Aide III and (Restricted)			3					3
Educational Resource Aide (Restricted)							2	2
Electrician		1						1
Energy and Sustainability Program Manager		1						1
Enterprise Server Analyst		2						2

Hire Data of All Classified Employees								
From August 24, 2023 to September 13, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Environmental Health Manager, Environmental Programs		1						1
Financial Aide		1						1
Financial Analyst		1						1
Financial Manager		2						2
Floor Covering Installer		1						1
Food Service Manager I		6						6
Food Service Manager II	1	2						3
Food Service Manager IV		2						2
Food Service Manager V	1	1					1	3
Food Service Worker		39						39
Food Service Worker II (Driving)		1						1
Health Care Assistant		7					2	9
Heating and Air Conditioning Fitter		1						1
Heavy Bus Driver		5						5
Information Technology Support Assistant		1						1
Instructional Aide (Braille)		1						1
Instructional Aide (Literacy) & (Restricted)		12	1				3	16
Instructional Aide (Math) & (Restricted)			6				3	9
Instructional Aide (Transitional Kindergarten) & (Restricted)			24				5	29
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing		1						1
Instructional Aide I & (Restricted)			7				1	8
Instructional Aide-Computer Lab		2	1					3
IT Business Efficiency Analyst		3						3
IT Electronics Communications Technician		1						1
IT Operations Manager							1	1
IT Project Manager		1						1
IT Solution Technician	2							2
IT Support Technician		6						6
IT Support Technician II		1						1
IT Support Technician Supervisor		2						2
Library Aide		9						9
Light Bus Driver		3						3
Local District Administrative Assistant		1						1
Office Technician		19			1		4	24
Payroll Specialist II		1						1
Plant Manager I		6						6
Plant Manager II		4					2	6
Plant Manager III							2	2
Principal Assignment Technician		1						1
Principal Clerk		1						1
School Administrative Assistant		7			2		3	12
School Climate Advocate & (Restricted)		2	6				1	9



Hire Data of All Classified Employees								
From August 24, 2023 to September 13, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Supervision Aide and (Restricted)		1	6			1		8
Selection Technician	1							1
Senior Assignment Technician				1				1
Senior Carpenter	1							1
Senior Contract Administration Manager		1						1
Senior Electrician		1						1
Senior Financial Manager		2						2
Senior Food Service Worker	3	25					2	30
Senior Human Resources Representative		1						1
Senior IT Operations Manager	1	2						3
Senior Office Technician		9			1		4	14
Senior Technical Project Manager		2						2
Senior Window/Wall Washer		1						1
Sign Language Interpreter		1						1
Special Education Assistant		77			50		6	133
Special Education Trainee					28		2	30
Stock Clerk		2						2
Stock Worker		4						4
Student Records and Data Supervisor	1							1
Supervising Assignment Technician		1						1
Supervising Special Education Assistant		1					1	2
Window/Wall Washer		1						1
<b>Reassignment Total</b>	<b>18</b>	<b>350</b>	<b>109</b>	<b>1</b>	<b>91</b>	<b>2</b>	<b>55</b>	<b>626</b>
<b>Rehire</b>								
Assistant Plant Manager I		1						1
Assistant Plant Manager II					1			1
Athletics Assistant					3			3
Building and Grounds Worker					2			2
Campus Aide (Restricted)			5		4			9
Community Representative A and (Restricted)			1					1
Community Representative C and (Restricted)			2					2
Counselor Aide		2						2
Early Education Center Aide I & (Restricted)					5			5
Food Service Worker		2						2
Heavy Bus Driver		1						1
Human Resources Specialist III					1			1
Instructional Aide (Transitional Kindergarten) & (Restricted)			2					2
Instructional Aide I & (Restricted)		1	2					3
Library Aide		1						1
Office Technician		5		1				6

Hire Data of All Classified Employees								
From August 24, 2023 to September 13, 2023								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Climate Advocate & (Restricted)			3					3
School Supervision Aide and (Restricted)		1	8					9
Sergeant		1						1
Special Education Assistant		1			5			6
Special Education Trainee					3			3
Speech Language Pathology Assistant		2						2
<b>Rehire Total</b>		<b>18</b>	<b>23</b>	<b>1</b>	<b>24</b>			<b>66</b>
<b>Grand Total</b>	<b>18</b>	<b>432</b>	<b>264</b>	<b>2</b>	<b>246</b>	<b>6</b>	<b>55</b>	<b>1,023</b>

### Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Human Resources Division

## ATTACHMENT C

**ROUTINE PERSONNEL ACTIONS**

The Human Resources Division reports 275 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 275 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Education Teacher, P-P CT	1
Adult Education Teacher, Day-to-Day Substitute	5
Arts Education Itinerant	1
Assistant Principal, Elementary Instructional Specialist	1
Counselor, Pupil Services & Attendance	3
Counselor, Secondary School	6
Early Childhood Ed Teacher	3
Elementary Teacher	37
Elementary Teacher, Day-to-Day Substitute	66
Occupational Therapist	1
Principal, Adult Education	1
Psychiatric Social Worker	8
ROC/ROP Teacher	3
Special Education Teacher, RSP	1
School Nurse	9
School Psychologist	4
Secondary Teacher	56
Special Education Teacher	15
Speech & Language Pathologist	6
Teacher Assistant-Degree Track	48

# Tab 13



## Board of Education Report

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**File #:** Rep-071-23/24, **Version:** 1

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### **Provisional Internship Permits**

**October 17, 2023**

**Human Resources Division**

#### **Action Proposed:**

Approve request for 46 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

#### **Background:**

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

#### **Expected Outcomes:**

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

#### **Board Options and Consequences:**

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, multiple subject, mathematics, biological science, social science, physical education, visual impairments, and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

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**File #:** Rep-071-23/24, **Version:** 1

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**Policy Implications:**

This action does not change District policy.

**Budget Impact:**

There is no impact on the District's budget.

**Student Impact:**

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, multiple subject, mathematics, biological science, social science, physical education, visual impairments, and English, where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

**Equity Impact:**

Not applicable

**Issues and Analysis:**

Not applicable

**Attachments:**

Attachment A - Teachers with Provisional Intern Permits

**Informatives:**

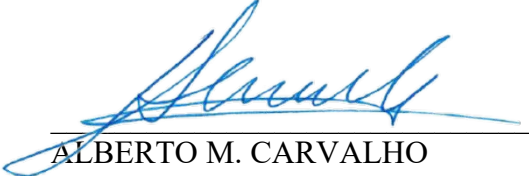
Not applicable

**Submitted:**

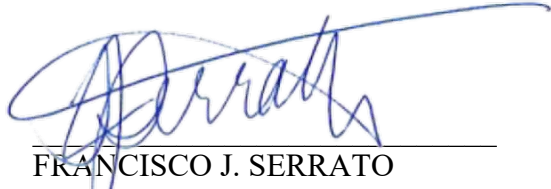
09/18/23

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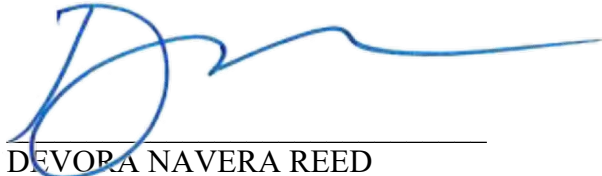
**RESPECTFULLY SUBMITTED,**

  
ALBERTO M. CARVALHO  
Superintendent

**APPROVED & PRESENTED BY:**


  
FRANCISCO J. SERRATO  
Interim Chief Human Resources Officer  
Human Resources Division

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED BY:**

  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

**REVIEWED BY:**

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.



Teachers with Provisional  
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Andrew Flores	61St Street EL	S	1	Multiple Subject	8/28/2023
2	Edith Gonzalez	52nd Street EL	S	1	Mild/Moderate Support Needs and Extensive Support Needs	8/16/2023
3	Robert Locke	John Muir MS	S	1	Mathematics	8/31/2023
4	Ruby Funez	Vermont EL	S	1	Multiple Subject	9/7/2023
5	Kenneth Dixon	Foshay LC	S	1	Mild/Moderate Support Needs and Extensive Support Needs	8/11/2023
6	Angie Lieras	Richard Riordan PC	E	2	Multiple Subject	9/11/2023
7	Dayrin Franco Trujillo	Dr. Sammy Lee EL Med/Health Science Mag	E	2	Multiple Subject	8/25/2023
8	Georgia Acosta- Mendoza	Harold McAlister HS CYESIS	E	2	Social Science	8/25/2023
9	Kevin Figueroa	Garfield SH	E	2	Mild/Moderate Support Needs and Extensive Support Needs	9/7/2023
10	Veronica Simental	San Pascual Ave EL STEAM Magnet	E	2	Multiple Subject	8/31/2023
11	Victoria Jimenez	Dr. Sammy Lee EL Med/Health Science Mag	E	2	Multiple Subject	9/12/2023
12	Fredrick Sayadian	Canoga Park MS	N	3	Mathematics	8/28/2023
13	Iranhi Ramirez Hernandez	Castlebay Lane Charter	N	3	Mild/Moderate Support Needs and Extensive Support Needs	8/4/2023
14	Paul Julianda	Bassett Street EL	N	3	Mild/Moderate Support Needs and Extensive Support Needs	8/25/2023
15	Tania Arita	Canoga Park SH	N	3	Mild/Moderate Support Needs and Extensive Support Needs	8/28/2023
16	Christian Sanchez	John F Kennedy SH	N	3	Social Science	9/6/2023
17	Zachary Alvarez	North Hollywood SH	N	3	Social Science	9/13/2023

Teachers with Provisional  
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
18	Kimberly Ramos	Paseo del Rey EL	W	4	Multiple Subject	9/6/2023
19	Christopher Cate	Shirley EL	N	4	Multiple Subject	8/8/2023
20	Devora Noboa	Van Ness Ave EL	W	4	Mild/Moderate Support Needs and Extensive Support Needs	8/11/2023
21	Jean-Marc Berne	Emerson Community Charter	W	4	Multiple Subject	8/11/2023
22	Ben Hayflick	Richland Ave EL DL Two- Way Immersion French	W	4	Multiple Subject	8/12/2023
23	Marlon Abram	Katherine Johnson STEM Academy	W	4	Multiple Subject	8/23/2023
24	Troy Brown	Hancock Park EL	W	4	Multiple Subject	8/12/2023
25	Shanna Young	Hancock Park EL	W	4	Mild/Moderate Support Needs and Extensive Support Needs	8/11/2023
26	Ashley Murillo	Westchester Enriched Science Mag - Health/ Sports Medical Mag	W	4	Physical Education	9/8/2023
27	Haley Phillips	Mark Twain MS	W	4	Biological Science	9/5/2023
28	Moises Amezcua	Orthopaedic Hospital SH Medical Mag	E	5	Mild/Moderate Support Needs and Extensive Support Needs	9/8/2023
29	Greg Kerr	South East SH STEAM Mag	E	5	English (No Theater)	9/8/2023
30	Daniela Vega	Chester W Nimitz MS	E	5	Mild/Moderate Support Needs and Extensive Support Needs	8/25/2023
31	Ingrid Aguilar	Magnolia Ave EL	W	5	Multiple Subject	9/8/2023
32	Alejandro Rodriguez Corona	Orchard Academies 2C	E	5	Mathematics	9/7/2023
33	Moshe Hendeles	Los Angeles EL	W	5	Mild/Moderate Support Needs and Extensive Support Needs	9/6/2023
34	Joselin Cerrano-Paz	Charles H Kim EL	W	5	Multiple Subject	9/11/2023

Teachers with Provisional  
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
35	Maykell Alejos	Gage MS	E	5	Multiple Subject	9/14/2023
36	Cynthia Lopez	Gridley Street EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	8/5/2023
37	Anahit Tovmasyan	Mountian View EL	N	6	Multiple Subject	8/18/2023
38	Ethan Bana	Ceaser E Chavez Learning- ASE	N	6	Biological Science	8/25/2023
39	Eugenia Brumley	Sepulveda MS	N	6	English (No Theater)	9/7/2023
40	Yessenia Alvarez	Chase Street EL	N	6	Multiple Subject	7/26/2023
41	Michelle Galvan	Saticoy EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	8/23/2023
42	Cheryl Lynch	Robert Fulton College Prep	N	6	English (No Theater)	8/29/2023
43	Tesla Gibson	Roy Romer MS	N	6	Multiple Subject	8/30/2023
44	Nancy Jaimes	Stonehurst Ave EL STEAM Mag	N	6	Multiple Subject	9/13/2023
45	Julia Kelley	Halldale EL	S	7	Multiple Subject	8/25/2023
46	Michael Perez	Visual Services Unit	Related Service		Visual Impaired	8/11/2023

# Tab 14



## Board of Education Report

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**File #:** Rep-038-23/24, **Version:** 1

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### **Adoption of Textbooks for UTK-5/6 Elementary English Language Arts/English Language Development October 17, 2023**

#### **Integrated Library & Textbook Support Services (ILTSS) / Division of Instruction**

##### **Action Proposed:**

Approve the adoption of Amplify *Core Knowledge Language Arts* (CKLA) for use in Grades UTK-5/6 Elementary English Language Arts/English Language Development and authorize the Chief Procurement Officer and/or his designee to negotiate and execute textbook purchase agreements in the not-to-exceed amount of \$11 million. The finalized agreements with updated purchase volume estimates will be presented to the Board of Education for ratification, likely in Spring 2024.

##### **Background:**

California State Education Code Section 60210, states that a school district may utilize instructional materials not adopted by the SBE, so long as the materials are aligned to state standards and a majority of the participants of any review process conducted by the district are classroom teachers who are assigned to the subject area or grade level of the materials being reviewed. From July 2021 through February 2023, each site principal led their local selection process by consulting with teachers, parents and principal supervisors to coordinate a focused approach that will result in ELA/ELD curricula that is better aligned to current research and supports the LAUSD Strategic Plan, specifically priorities 1A, High Quality Instruction and IC, Eliminating Opportunity Gaps within the Pillar of Academic Excellence. In addition, school teams reviewed ELA data, the California ELA/ELD Framework, sample lessons, and EdReports.

In June 2023, teachers who have been using CKLA evaluated the program on the following categories: Alignment with Standards, Program Organization, Formative Assessment, Universal Access, Instructional Planning and Support, Key Shifts in ELA/Literacy, and ELD. The teachers indicated that CKLA provided strong evidence in all categories. Currently, 310 schools are implementing CKLA.

Regarding the K-8 English Language Arts/English Language Development curriculum, there are no plans for the State of California to adopt new curriculum in the next five years. This timeline allows time for Los Angeles Unified School District (LAUSD) to adopt and purchase curriculum that is aligned with the current research on the Science of Teaching Reading.

The State Board of Education (SBE) adopted Grades K-8 English Language Arts/English Language Development programs on November 4, 2015. At the time of the textbook adoption, publishers were in the process of adapting their content to align with the California Common Core State Standards. Since that time, highly rated English Language Arts programs that fully align with the standards have become available.

##### **Expected Outcomes:**

Implementation of the CKLA curriculum which is highly rated and aligned with the science of reading will enable teachers to provide literacy instruction in whole group and small group formats to build strong foundation literacy skills, reading comprehension and writing skills for all students.

**Board Options and Consequences:**

If the Board does not adopt the recommended instructional materials, schools will not be able to continue using these instructional materials which could lead to resource allocation challenges and professional development misalignment, which could affect the coherence and effectiveness of instruction and difficulties during the transition, including parent and community expectations, and potential long-term impact on students' learning.

**Policy Implications:**

The policy of targeting state funding to implement adoptions is consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

**Budget Impact:**

Textbook funds have been identified from the General Fund Unrestricted Account to cover the adoption. The projected cost for the implementation of CKLA for 2023-24 is \$11 million, and is based on previous annual costs. The estimate includes costs for consumables and digital tools. Negotiations have not occurred, and once finalized the item will be presented to the Board for ratification.

**Student Impact:**

Literacy will increase for all achievement as measured by DIBELS and the iReady Reading Diagnostic. Additionally, literacy data will show steady progress towards meeting District literacy goals as outlined in the 2026 Strategic Plan.

**Equity Impact:**

Component	Score	Score Rationale
Recognition	2	While there have been many improvements in textbooks, there may be some instances where the textbooks might better be able to address historical inequities. Supplementing with culturally relevant and responsive materials which are developed by the district and partners can also increase recognition of specific historical inequities that need to be reversed.
Resource Prioritization	1	All students regardless of need are entitled to a textbook appropriate for their course in order to meet Williams Sufficiency. These textbooks are aligned to CA State Standards and comply with CA Ed Code.
Results	3	Foundational reading skills, rich content, growth and development, and critical thinking skills, can dramatically improve students' academic achievement and overall wellness. The recommended books have the content and the resources to close achievement gaps when implemented in concert with culturally and responsive pedagogy.
<b>TOTAL</b>	<b>6</b>	

**Issues and Analysis:**

Not Applicable.

**Attachments:**

Attachment A - List of 310 schools that are implementing CKLA.

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**File #:** Rep-038-23/24, **Version:** 1

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**Informatives:**  
Not Applicable.

**Submitted:**  
10/13/23, Revision # 1



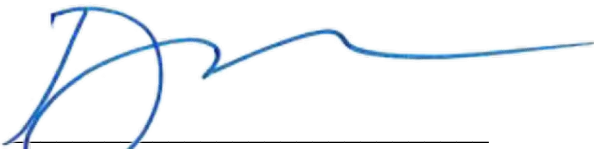
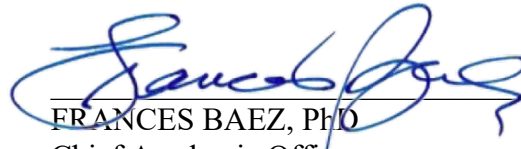
RESPECTFULLY SUBMITTED,

APPROVED BY:

  
ALBERTO M. CARVALHO  
Superintendent  
KARLA V. ESTRADA, Ed.D  
Deputy Superintendent of Instruction

REVIEWED BY:

APPROVED &amp; PRESENTED BY:

  
DEVORA NAVERA REED  
General Counsel  
FRANCES BAEZ, PhD  
Chief Academic Officer  
Division of Instruction☒ Approved as to form.

REVIEWED BY:

  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance  
KIMBERLY BALALA  
Administrative Coordinator  
ILTSS☒ Approved as to budget impact statement.

# Attachment A

## List of Schools that are implementing Core Knowledge Language Arts (CKLA)

235

Board District	Region	School Name
1	South	24th Street Elementary
1	South	32nd Street USC Performing Arts Magnet
1	South	52nd Street Elementary
1	South	61st Street Elementary
1	South	Century Park Elementary
1	South	Coliseum Street Elementary
1	South	Danny J Bakewell Sr Primary Center
1	South	Dr James Edward Jones Primary Center
1	South	Figueroa Street Elementary
1	South	Gerald A Lawson Academy of the Arts Math Science Elementary
1	South	Hillcrest Drive Elementary
1	South	La Salle Elementary
1	South	Lenicia B Weemes Elementary
1	South	Manhattan Place Elementary
1	South	Marguerite Poindexter LaMotte Elementary
1	South	Martin Luther King Jr Elementary
1	South	Vermont Avenue Elementary
1	South	Woodcrest Elementary
1	South	Young Empowered Scholars Academy
1	West	54th Street Elementary
1	West	Alta Loma Elementary
1	West	Angeles Mesa Elementary
1	West	Birdielee V Bright Elementary
1	West	Canfield Avenue Elementary
1	West	Marvin Elementary
1	West	Mid-City Prescott School of Enriched Science
1	West	Overland Avenue Elementary
1	West	Queen Anne Place Elementary
1	West	Saturn Street Elementary
1	West	Shenandoah Street Elementary
1	West	Windsor Hills Elementary Math/Science Aerospace Magnet
2	East	10th Street Elementary
2	East	1st Street Elementary
2	East	2nd Street Elementary
2	East	4th Street Elementary
2	East	4th Street Primary Center
2	East	9th Street Elementary
2	East	Albion Street Elementary
2	East	Alexandria Ave Elementary
2	East	Amanecer Primary Center
2	East	Ann Street Elementary
2	East	Belvedere Elementary
2	East	Betty Plasencia Elementary
2	East	Breed Street Elementary
2	East	Bridge Street Elementary
2	East	Brooklyn Avenue Elementary
2	East	Buchanan Street Elementary
2	East	Bushnell Way Elementary
2	East	Carmen Lomas Garza PC

Board District	Region	School Name
2	East	Castelar Street Elementary
2	East	Cesar Chavez Elementary School
2	East	Charles White Elementary School
2	East	Christopher Dena Elementary
2	East	City Terrace Elementary
2	East	Commonwealth Avenue Elementary
2	East	Eastman Avenue Elementary
2	East	El Sereno Elementary
2	East	Esperanza Elementary
2	East	Euclid Avenue Elementary
2	East	Evergreen Elementary
2	East	Farmdale Elementary
2	East	Ford Boulevard Elementary
2	East	Frank Del Olmo Elementary
2	East	Gates Street Elementary
2	East	Glen Alta Elementary
2	East	Gratts Learning Academy for Young Scholars (GLAYS)
2	East	Griffin Avenue Elementary
2	East	Harrison Street Elementary
2	East	Hillside Elementary
2	East	Humphreys Avenue Elementary
2	East	Huntington Drive Elementary
2	East	Lake Street Primary School
2	East	Latona Avenue Elementary
2	East	Lorena Street Elementary
2	East	Loreto Street Elementary
2	East	Malabar Street Elementary
2	East	Marianna Avenue Elementary
2	East	Morris K Hamasaki Medical/Science Magnet
2	East	Multnomah Street Elementary
2	East	Murchison Street Elementary
2	East	Olympic Primary Center
2	East	Richard Riordan Primary Center
2	East	Robert F Kennedy Elementary
2	East	Robert Hill Lane Elementary
2	East	Rosemont Avenue Elementary
2	East	Rowan Avenue Elementary
2	East	San Pascual Ave STEAM Magnet
2	East	Sheridan Street Elementary
2	East	Sierra Park Elementary
2	East	Sierra Vista Elementary
2	East	Solano Avenue Elementary
2	East	Soto Street Elementary
2	East	Sunrise Elementary
2	East	Utah Street Elementary
2	East	William R Anton Elementary
2	East	Yorkdale Elementary
2	West	Aragon Avenue Elementary
2	West	Dayton Heights Elementary

Board District	Region	School Name
2	West	Leo Politi Elementary
2	West	Lexington Avenue Primary Center
2	West	Lockwood Avenue Elementary
2	West	Los Feliz STEM Magnet
3	North	Andasol Avenue Elementary
3	North	Beckford Charter for Enriched Studies
3	North	Burbank Boulevard Elementary
3	North	Calahan Street Elementary
3	North	Canoga Park Elementary
3	North	Capistrano Avenue Elementary
3	North	Carpenter Community Charter
3	North	Chandler Elementary
3	North	Chatsworth Park Elementary
3	North	Colfax Charter Elementary
3	North	Dixie Canyon Community Charter
3	North	Enadia Way Technology Charter
3	North	Gault Street Elementary
3	North	Granada Elementary
3	North	Hart Street Elementary
3	North	Haskell Elementary STEAM Magnet
3	North	Hayes Charter For Enriched Studies
3	North	Hazeltine Avenue Elementary
3	North	Justice Street Academy Charter
3	North	Knollwood Preparatory Academy
3	North	Lemay Street Elementary
3	North	Mayall Street Academy of Arts/Technology Magnet
3	North	Nevada Avenue Elementary
3	North	Pomelo Community Charter School
3	North	Sylvan Park Elementary
3	North	Welby Way Charter Elementary
3	North	Woodlake Elementary Community Charter
4	North	Calvert Charter for Enriched Studies
4	North	Emelita Street Elementary
4	North	Fullbright Avenue Elementary
4	North	Garden Grove Elementary
4	North	Mosk Elementary
4	North	Nestle Avenue Charter
4	North	Reseda Elementary
4	North	Serrania Avenue Charter for Enriched Studies
4	North	Sherman Oaks Center for Enriched Studies (SOCES) Magnet
4	North	Shirley Avenue Elementary
4	North	Tarzana Elementary
4	North	Vanalden Avenue Elementary
4	West	Beethoven Street Elementary
4	West	Braddock Drive Elementary
4	West	Brentwood Elementary Science Magnet
4	West	Broadway Elementary
4	West	Cowan Avenue Elementary
4	West	Grand View Boulevard Elementary

Board District	Region	School Name
4	West	Laurel CACT Magnet
4	West	Loyola Village Elementary Fine/Performing Arts Magnet
4	West	Mar Vista Elementary
4	West	Marquez Charter
4	West	Nora Sterry Elementary
4	West	Palisades Charter Elementary
4	West	Roscomare Road Elementary
4	West	Stoner Avenue Elementary
4	West	Topanga Elementary Charter School
4	West	Van Ness Avenue Elementary
4	West	Vine Street Elementary
4	West	West Hollywood Elementary
4	West	Westminster Avenue Elementary Math/Tech/Env Studies Magnet
4	West	Westport Heights Elementary
5	East	20th Street Elementary
5	East	Annandale Elementary
5	East	Ascot Avenue Elementary
5	East	Bryson Avenue Elementary
5	East	Corona Avenue Elementary
5	East	Dahlia Heights Elementary
5	East	Delevan Drive Elementary
5	East	Dolores Huerta Elementary School
5	East	Eagle Rock Elementary
5	East	Elizabeth Learning Center
5	East	Ellen Ochoa Learning Center
5	East	Fishburn Avenue Elementary
5	East	Heliotrope Avenue Elementary
5	East	Holmes Avenue Elementary
5	East	Hooper Avenue Elementary
5	East	Hope Street Elementary
5	East	Huntington Park Elementary
5	East	Independence Elementary
5	East	Jaime Escalante Elementary School
5	East	Liberty Boulevard Elementary
5	East	Lillian Street Elementary
5	East	Loma Vista Elementary
5	East	Lucille Roybal-Allard Elementary
5	East	Madison Elementary
5	East	Maple Primary Center
5	East	Martha Escutia Primary Center
5	East	Maywood Elementary School
5	East	Middleton Street Elementary
5	East	Middleton Street Primary Center
5	East	Miles Avenue Elementary
5	East	Montara Avenue Elementary
5	East	Mount Washington Elementary
5	East	Nevin Avenue Elementary
5	East	Nueva Vista Elementary
5	East	Pacific Boulevard School

Board District	Region	School Name
5	East	Park Avenue Elementary
5	East	Ricardo Lizarraga Elementary
5	East	Rockdale Visual & Performing Arts Magnet
5	East	Sally Ride Elementary: A Smart Academy
5	East	San Antonio Elementary
5	East	San Gabriel Avenue Elementary
5	East	San Miguel Elementary
5	East	San Pedro Street Elementary
5	East	Stanford Avenue Elementary
5	East	Stanford Primary Center
5	East	State Street Elementary
5	East	Teresa P Hughes Elementary
5	East	Toland Way Elementary
5	East	Trinity Street Elementary
5	East	Tweedy Elementary
5	East	Vernon City ES
5	East	Victoria Avenue Elementary
5	East	Wadsworth Avenue Elementary
5	East	Walnut Park Elementary
5	East	Willow Elementary
5	East	Woodlawn Avenue Elementary
5	West	Allesandro Elementary
5	West	Cheremoya Avenue Elementary
5	West	Clifford Street Math & Technology Magnet
5	West	Dorris Place Elementary
5	West	Elysian Heights Arts Magnet
5	West	Glassell Park Elementary STEAM Magnet
5	West	Glenfeliz Boulevard Elementary
5	West	Grant Elementary
5	West	Hobart Boulevard Elementary
5	West	Hollywood Elementary
5	West	Hoover Street Elementary
5	West	Los Angeles Elementary
5	West	Mariposa-Nabi Primary Center
5	West	Mayberry Street Elementary
5	West	Micheltorena Street Elementary
5	West	RFK Comm Schls - Ambassador School - Global Education
5	West	RFK New Open World
6	North	Apperson Street Elementary
6	North	Arminta Street Elementary
6	North	Bellingham Elementary
6	North	Burton Street Elementary
6	North	Camellia Avenue Elementary
6	North	Chase Street Elementary
6	North	Coldwater Canyon Elementary
6	North	Dyer Street Elementary
6	North	El Dorado Avenue Elementary
6	North	Erwin Elementary
6	North	Fernangeles Elementary

Board District	Region	School Name
6	North	Gledhill Street Elementary
6	North	Glenwood Elementary
6	North	Gridley Street Elementary
6	North	Harding Street Elementary
6	North	Herrick Avenue Elementary
6	North	Hillery T Broadous Elementary
6	North	John B Monlux Elementary
6	North	Kittridge Street Elementary
6	North	Lassen Elementary
6	North	Liggett Street Elementary
6	North	Maurice Sendak Elementary
6	North	Michelle Obama Elementary School
6	North	Morningside Elementary
6	North	Mountain View Elementary
6	North	Noble Avenue Elementary
6	North	Oxnard Street Elementary
6	North	Pinewood Avenue Elementary
6	North	Plainview Academic Charter Academy
6	North	Primary Academy for Success School
6	North	Rio Vista Elementary
6	North	Roscoe Elementary
6	North	San Fernando Elementary
6	North	San Jose Street Elementary
6	North	Sara Coughlin Elementary School
6	North	Saticoy Elementary
6	North	Sharp Avenue Elementary
6	North	Sylmar Elementary
6	North	Toluca Lake Elementary
6	North	Victory Boulevard Elementary
6	North	Vinedale College Preparatory Academy
6	North	Vista del Valle Dual Language Academy
7	East	49th Street Elementary
7	East	Aurora Elementary
7	East	Estrella Elementary
7	East	Florence Avenue Elementary
7	East	Main Street Elementary
7	South	107th Street Elementary
7	South	116th Street Elementary
7	South	232nd Place Elementary
7	South	96th Street Elementary
7	South	99th Street Elementary
7	South	Avalon Gardens Elementary
7	South	Barton Hill Elementary
7	South	Bonita Ave Elementary
7	South	Cabrillo Avenue Elementary
7	South	Caroldale Learning Community
7	South	Catskill Avenue Elementary
7	South	Compton Avenue Elementary
7	South	Del Amo Elementary



Board District	Region	School Name
7	South	Dolores Street Elementary
7	South	Dr Owen Lloyd Knox Elementary School
7	South	Florence Griffith Joyner Elementary
7	South	Flournoy Elementary
7	South	Fries Avenue Elementary
7	South	Gardena Elementary
7	South	Graham Elementary
7	South	Grape Street Elementary
7	South	Harry Bridges Span School
7	South	Judith F Baca Arts Academy
7	South	Leland Street Elementary
7	South	Moore Math, Sci and Tech Acaddemy
7	South	Park Western Place Elementary
7	South	Ritter Elementary
7	South	Weigand Avenue Elementary
7	South	Wilmington Park Elementary

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## Board of Education Report

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**File #:** Rep-085-23/24, **Version:** 1

### **Approval of the Early Literacy School Block Grant (ELSBG) Literacy Action Plan Annual Updates October 17, 2023 Division of Instruction**

#### **Action Proposed:**

Ratification of the Annual Updates of the Literacy Action Plans for the six Los Angeles Unified schools participating in the Early Literacy School Block Grant (ELSBG). The California Department of Education (CDE) requires Board ratification to release Year Three school funding. The total Grant Award is **\$4,777,355** and continues through June 30, 2024.

#### **Background:**

In 2017, the *Ella T. v. the State of California* lawsuit was filed on behalf of current and former students and teachers at three low-performing schools: La Salle Avenue Elementary School in Los Angeles Unified School District, Van Buren Elementary School in the Stockton Unified School District, and Children of Promise Preparatory Academy, a charter school in the Inglewood Unified School District. The suit alleged that the State violated students' civil rights by denying them a quality education and, specifically, a fundamental right to literacy. The case argued that state education officials knew of a "crisis" of reading and writing in California public schools yet failed to develop a comprehensive plan or provide the funding necessary for early literacy.

On February 20, 2020, a settlement agreement was reached between the parties. State education officials have agreed to develop and implement the Early Literacy School Block Grant (ELSBG) as part of the agreement. The ELSBG was authorized by Senate Bill 98, Sections 113 and 114 (Statutes of 2020) of the Education Omnibus Trailer Bill.

#### **Block Grant Amount**

The State has agreed to allocate \$50 million over three years to eligible schools and no more than \$3 million in administrative costs for the California Department of Education (CDE) to administer grants, review and approve plans.

#### **Grant Eligibility**

The list of eligible schools consists of 75 schools, including charter schools. These schools had the highest percentage in the State of students scoring Level 1 on the grade 3 English Language Arts (ELA) Smarter Balanced Assessment (SBA), based on a two-year weighted average of the 2018 and 2019 ELA SBA results.

<b>School</b>	<b>Award Amount</b>	<b>BD</b>	<b>Region</b>	<b>Community of School</b>
La Salle ES	<b>\$563,140</b> (Annually: \$187,713)	1	West	HEET (C/D)

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School	Award Amount	BD	Region	Community of School
42nd ES	<b>\$338,823</b> (Annually: 112,941)	1	West	HEET (W)
YES Academy	<b>\$943,848</b> (Annually: \$314,616)	1	West	HEET (W)
West Athens ES	<b>\$943,848</b> (Annually: \$314,616)	1	West	HEET (W)
28th Street ES	<b>\$943,848</b> (Annually: \$314,616)	2	East	Jefferson/South Central
Fries ES	<b>\$943,848</b> (Annually: \$314,616)	7	South	Wilmington

The total Los Angeles Unified Grant Award is \$4,777,355.

#### Program Overview

The ELSB Grant is authorized for four years to provide funding to support early literacy development at identified schools through June 30, 2024. During the 2020-2021 planning year, each school completed a Root Cause Analysis, conducted a Needs Assessment, and wrote a Literacy Action Plan (LAP) that addresses the needs identified in the Root Cause Analysis and Needs Assessment.

The CDE has authorized the Sacramento County Office of Education (SCOE) to be the expert lead in literacy for the State and provide professional development and support for the ELSB Grant implementation. SCOE has partnered with Consortium on Reaching Excellence in Education (CORE) and Pivot to provide professional development and support for grant recipients. SCOE provides bimonthly professional development to support the implementation of the Root Cause Analysis and Needs Assessment, and the writing of the Literacy Action Plan. Strategies included in the LAP(s) should be evidence- and research-based.

SCOE, CDE, and the Los Angeles Unified Board of Education must approve Literacy Action Plans and the annual updates. Grant funds only fund supplemental activities targeted for Kindergarten through Grade 3 inclusive and shall not supplant existing activities. There are four categories of grant expenditures allowed:

- Category 1: Access to High-Quality Literacy Teaching
- Category 2: Support for Literacy Learning
- Category 3: Pupil Supports
- Category 4: Family and Community Supports

#### **Expected Outcomes:**

Approval of the annual update of the Literacy Action Plans for the six participating schools will ensure the continued implementation of early literacy strategies in 2023-2024. As a result, reading proficiency, as measured by Dynamic Indicators of Early Literacy Skills (DIBELS) and other indicators, will continue to increase for kindergarten through third grade students at each school.

#### **Board Options and Consequences:**

If the Board ratifies the grant, ELSBG schools will have access to grant funds for the purpose of implementing their Literacy Action Plans.

A “No” vote would deny schools access to allocated funds necessary for the implementation of their three-year Literacy Action Plans.

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**Policy Implications:**

This ELSB Grant supports the Board resolutions, Creating a Birth to Eight Roadmap for Success in Los Angeles and Realizing the Promise for All: Close the Gap by 2023. It also supports the Primary Promise initiative and the District's Local Control Accountability Plan (LCAP) early literacy goals.

**Budget Impact:**

Not Applicable

**Student Impact:**

Approval of the grant will support increased attendance, academic achievement and services for students at participating ELSBG schools.

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>4</b>	All 6 participating schools (28 <sup>th</sup> Street ES, 42 <sup>nd</sup> Street ES, Fries ES, La Salle ES, West Athens ES and YES Academy ES) are in historically underserved communities with high percentages of traditionally underserved student groups such as Emergent Bilinguals, Standard English Learners, African American students, Foster Youth, and Students with Disabilities.
<b>Resource Prioritization</b>	<b>4</b>	Schools will use ELSBG funds to teach systematic, explicit foundational skills instruction in both whole group and small group settings using data to target the specific needs of students who represent student groups such as Emergent Bilinguals, Standard English Learners, African American students, Foster Youth, and Students with Disabilities.
<b>Results</b>	<b>4</b>	Implementation of literacy action plan strategies will increase DIBELS benchmark and progress monitoring data at participating schools.
<b>TOTAL</b>	<b>12</b>	

**Issues and Analysis:**

None

**Attachments:**

Attachment A - Summary of ELSBG Schools Literacy Action Plan Annual Updates

**Informatives:**


Not Applicable.

**Submitted:**


09/19/23

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

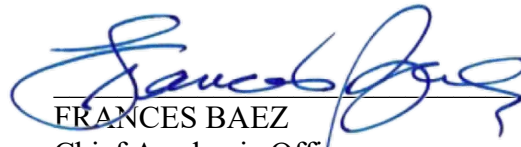
APPROVED BY:

  
KARLA V. ESTRADA, Ed.D  
Deputy Superintendent of Instruction

REVIEWED BY:

  
DEVORA NAVERA REED  
Interim General Counsel

APPROVED & PRESENTED BY:

  
FRANCES BAEZ  
Chief Academic Officer  
Division of Instruction

☒ Approved as to form.

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

Summary of ELSBG Schools Literacy Action Plan Annual Updates

**28th Street Elementary Literacy Goals and Action Plan Overview**

- Goal 1: Provide consistent and explicit instruction in foundational skills (K-3).
- Goal 2: Provide consistent oral language development and explicit vocabulary instruction for our EL and EO students.
- Goal 3: Provide explicit and systematic instruction in phonics, phonemic awareness, fluency, vocabulary, and comprehension.

Key Action Items	Rationale	Updates
Reading Horizons, Heggerty and 95% materials will be purchased for K-3 teachers who will be provided connected professional development on explicit teaching of phonics, phonemic awareness, fluency, comprehension and vocabulary.	<p>Root cause analysis and needs assessment revealed:</p> <ul style="list-style-type: none"> <li>Inconsistent delivery of instruction in foundational skills across grades K-3</li> <li>A need for a highly effective foundational skills curriculum</li> <li>A need for professional development in literacy foundational skills</li> </ul>	<p>The actions the school site has taken toward goals:</p> <ul style="list-style-type: none"> <li>Teachers participated in professional development: OERA, Orton-Gillingham, LETRS, Heggerty, Writer's Workshop.</li> <li>Teachers participated in consistent and focused grade level planning and data analysis.</li> <li>Title III coach provided demo lessons, coaching and data chats.</li> </ul> <p>Year 3 Actions:</p> <ul style="list-style-type: none"> <li>Hire instructional coach to support Tier 1 instruction</li> <li>Transition to "leveled academy" model</li> <li>Hire additional paraprofessionals to support classrooms</li> <li>Lead teachers provide model classrooms for observation by other teachers</li> </ul>
Hire a Literacy Coach to work with students in grades K-3 on foundational skills.		
Implement targeted, data driven small group instruction/intervention for K-3 <sup>rd</sup> .		
Implement a structured ELD block for K-3 students. Title III coach will provide training on vocabulary instruction, oral language development strategies and activities.		

**2022-2023 DIBELS DATA** (Data Source: PowerBI)

Grade Level	BOY				EOY			
	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark
Kindergarten	44%	25%	16%	16%	20%	7%	31%	42%
1 <sup>st</sup> Grade	39%	12%	25%	24%	12%	14%	29%	45%
2 <sup>nd</sup> Grade	47%	18%	21%	15%	29%	18%	27%	26%
3 <sup>rd</sup> Grade	49%	22%	17%	13%	41%	10%	18%	31%

Kindergarten showed a 41% increase in students scoring Benchmark and Above Benchmark from beginning of year (BOY) to end of year (EOY). There was a 22% decrease in the number of Kindergarten students scoring Well Below Benchmark from BOY to EOY.



#### 42nd Street Elementary Literacy Goals and Action Plan Overview

- Goal 1: Build Teachers' capacity in the quality of instructional delivery.
- Goal 2: Provide explicit, systematic foundational reading skills instruction.

Key Action Items	Rationale	Updates
Ongoing professional development to analyze the literacy data and develop/implement strategies to address student needs will be provided by the on-site READ Expert.	<p>Needs assessment and data analysis reveal:</p> <ul style="list-style-type: none"> <li>A majority of K-3 students are testing below proficiency in phonemic awareness and phonics</li> <li>A need to provide more targeted instructional in differentiated small groups</li> <li>A need for strategic use of instructional aides to support teachers during differentiated instruction</li> </ul>	<p>The actions the school site has taken toward goals:</p> <ul style="list-style-type: none"> <li>Students receive daily small group instruction.</li> <li>Teachers engaged in ongoing professional development on Heggerty and SIPPS.</li> <li>Ongoing data analysis meetings were held with teachers.</li> </ul> <p>Year 3 Actions:</p> <ul style="list-style-type: none"> <li>Focus on comprehension and fluency</li> <li>Hire educational aides to support instruction during class time</li> </ul>
Ongoing training will be provided for instructional aides to facilitate ELA skills practice.		
Ongoing professional development will be provided for teachers to improve phonics and literacy instruction.		
Implement consistent small group instruction 4-5 days per week in grades TK/K-3 with 6-week data cycles to analyze DIBELS benchmark and progress monitoring data to inform adjustments to instruction.		

2022-2023 DIBELS DATA (Data Source: PowerBI)

Grade Level	BOY				EOY		
	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark	Well Below Benchmark	Below Benchmark	Above Benchmark
Kindergarten	39%	17%	28%	17%	53%	12%	18%
1 <sup>st</sup> Grade	38%	23%	38%	0	42%	0	25%
2 <sup>nd</sup> Grade	74%	4%	19%	4%	39%	17%	19%
3 <sup>rd</sup> Grade	58%	26%	5%	11%	37%	32%	21%

Second grade showed a 12% increase in students scoring Benchmark and Above Benchmark from beginning of year (BOY) to end of year (EOY). There was a 35% decrease in the number of second grade students scoring Well Below Benchmark from BOY to EOY.

### Fries Street Elementary Literacy Goals and Action Plan Overview

- Goal 1: Provide explicit, systematic phonemic awareness instruction.
- Goal 2: Provide explicit, systematic phonics instruction.
- Goal 3: Provide explicit, systematic vocabulary instruction.
- Goal 4: Provide explicit, systematic reading comprehension instruction.

Key Action Items	Rationale	Updates
Hire an Intervention Teacher to work with students in grades TK–3, focusing specifically on early foundational literacy skills.	Needs assessment and data analysis reveal: <ul style="list-style-type: none"> <li>A majority of TK–3 students are testing below proficiency in phonemic awareness, phonics and comprehension according to screening data</li> <li>A need to build the capacity of TK-3 teachers to provide systematic, explicit instruction</li> <li>A need for teacher assistants to be trained in early literacy along with and by the teachers to support small group instruction</li> <li>A need to engage and empower parents to support literacy development at home</li> </ul>	The actions the school site has taken toward goals: <ul style="list-style-type: none"> <li>ABC Consulting provided monthly coaching, lesson study, and professional development.</li> <li>Teachers engaged in professional development on early literacy skills and the science of reading.</li> </ul> Year 3 Actions: <ul style="list-style-type: none"> <li>Teachers engage in professional development to support tier 1 instruction</li> <li>Select teachers engage in LETRS training</li> </ul>
Contract with a literacy consultant to provide professional development and demo lessons for TK–3rd grade teachers and teacher assistants on providing targeted foundational literacy skills, and on teaching vocabulary and comprehension skills through shared reading, read alouds, and guided reading.		
Offer school-wide, integrated family events with each event focusing on literacy. These events will be held throughout the year to provide the needed support for parents to address the literacy needs of their child.		

2022-2023 DIBELS DATA (Data Source: PowerBI)

Grade Level	BOY				EOY			
	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark
Kindergarten	60%	19%	11%	11%	41%	22%	20%	17%
1 <sup>st</sup> Grade	32%	20%	41%	7%	16%	19%	30%	35%
2 <sup>nd</sup> Grade	52%	16%	23%	9%	30%	16%	32%	23%
3 <sup>rd</sup> Grade	51%	15%	24%	10%	43%	7%	27%	23%

First grade showed a 18% increase in students scoring Benchmark and Above Benchmark from beginning of year (BOY) to end of year (EOY) DIBELS administration . There was a 16% decrease in the number of first grade students scoring Well Below Benchmark from BOY to EOY.

### LaSalle Elementary Literacy Goals and Action Plan Overview

- Goal 1: Provide explicit, phonemic awareness instruction.  
Goal 2: Provide explicit, word recognition instruction.

Key Action Items	Rationale	Updates
Purchase Success for All structured foundational reading program for TK-3 classrooms and provide connected professional development and coaching.	<p>Root cause analysis and needs assessment revealed:</p> <ul style="list-style-type: none"> <li>Inconsistent delivery of phonemic awareness instruction throughout grades TK-3</li> <li>DIBELS, baseline data, and Success for All) revealed a majority of TK-3 students are testing below proficiency in phonemic awareness</li> <li>A need to become more targeted in the instructional groupings of students so that they can be placed in differentiated groups based on formative assessment data</li> <li>A need for consistent progress monitoring</li> </ul>	<p>The actions the school site has taken toward goals:</p> <ul style="list-style-type: none"> <li>Teachers engaged in ongoing professional development on phonemic awareness, progress monitoring, and small group instruction.</li> </ul> <p>Year 3 Actions:</p> <ul style="list-style-type: none"> <li>Hire instructional aides to support small group instruction</li> <li>Teachers to engage in consistent Data analysis and progress monitoring &amp; ongoing professional development on early literacy skills</li> </ul>
Use benchmark and progress monitoring assessments to support formation of literacy groups and action plans.		
Implement a progress monitoring and data cycle schedule for teachers in TK-3 to analyze data and revise instruction, with a focus on oral blending and segmenting.		

2022-2023 DIBELS DATA (Data Source: PowerBi)

Grade Level	BOY			EOY		
	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark	Well Below Benchmark	Below Benchmark
Kindergarten	72%	8%	12%	8%	45%	14%
1 <sup>st</sup> Grade	35%	12%	29%	24%	24%	14%
2 <sup>nd</sup> Grade	64%	7%	7%	21%	25%	13%
3 <sup>rd</sup> Grade	44%	10%	31%	9%	51%	16%

Kindergarten showed a 21% increase in students scoring Benchmark and Above Benchmark from beginning of year (BOY) to end of year (EOY). There was a 27% decrease in the number of Kindergarten students scoring Well Below Benchmark from BOY to EOY.

### West Athens Elementary Literacy Goals and Action Plan Overview

- Goal 1: Provide Teacher training in assessing and progress monitoring students.  
 Goal 2: Provide explicit phonemic awareness and phonics instruction.

Key Action Items	Rationale	Updates
Purchase the Consortium on Reaching Excellence in Education (CORE) Online Elementary Reading Academy (OERA) to provide initial and ongoing training for teachers.	Needs assessment and data analysis reveal: <ul style="list-style-type: none"> <li>A majority of K–3 students are testing below proficiency in phonemic awareness and phonics</li> <li>A need for targeted instructional groupings of students so they can be placed in differentiated groups based on ongoing formative assessment data.</li> <li>A need for professional learning, and administrative monitoring of the implementation of the new curriculum</li> </ul>	The actions the school site has taken toward goals: <ul style="list-style-type: none"> <li>Teachers engaged in ongoing professional development on phonemic awareness, progress monitoring, and small group instruction.</li> <li>Teachers participated in consistent and focused grade level planning and data analysis.</li> <li>Teachers implemented SIPPS for foundational literacy skills.</li> </ul> Year 3 Actions: <ul style="list-style-type: none"> <li>Expand literacy small group instruction to more students</li> <li>Implement family workshops</li> <li>Implement cycles of improvement</li> </ul>
Purchase Heggerty, 95 Percent, LETRS and SIPPS Assessments to support consistent foundational skills instruction in whole group and small group settings.		
Hire four paraprofessionals to work with students in K-3 specifically on foundational reading skills.		
Conduct data cycles using ongoing progress monitoring and assessments with CORE assessments and DIBELS.		
The READ Expert will be utilized to coach and support teachers. The READ Expert will plan and facilitate lesson study in phonemic awareness, phonics, and progress monitoring to support literacy instruction.		

2022-2023 DIBELS DATA (Data Source: PowerBI)

Grade Level	BOY				EOY			
	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark	Well Below Benchmark	Below Benchmark	Benchmark	Above Benchmark
Kindergarten	55%	18%	16%	11%	39%	17%	27%	17%
1 <sup>st</sup> Grade	56%	15%	18%	11%	41%	11%	22%	27%
2 <sup>nd</sup> Grade	58%	13%	16%	13%	44%	16%	15%	25%
3 <sup>rd</sup> Grade	47%	17%	21%	16%	45%	15%	9%	31%

Second Grade showed a 11% increase in students scoring Benchmark and Above Benchmark from beginning of year (BOY) to end of year (EOY).  
 There was a 14% decrease in the number of second grade students scoring Well Below Benchmark from BOY to EOY.

## YES Academy Literacy Goals and Action Plan Overview

- Goal 1: Provide explicit foundational skills instruction.
- Goal 2: Implement effective literacy small group instruction.
- Goal 3: Build teacher capacity in reading instruction.
- Goal 4: Engage families in the instructional program.

Key Action Items	Rationale	Updates
Hire an intervention teacher and teacher assistant to work with students in grades TK/K-3 students focusing on foundational reading skills.	Needs assessment and data analysis reveal: <ul style="list-style-type: none"> <li>A majority of TK/K-3 students are testing below proficiency in phonemic awareness and phonics according to BOY data</li> <li>A need to build teacher capacity to deliver targeted and systematic in foundational skills instruction</li> <li>A need for more effective small group instruction using data for grouping, regrouping and adjusting instruction</li> </ul>	The actions the school site has taken toward goals: <ul style="list-style-type: none"> <li>Teachers engaged in ongoing professional development including LETRS and small group instruction.</li> <li>Teachers participated in consistent and focused grade level planning and data analysis.</li> <li>Parents and families attended workshops intended to promote early literacy skills at home.</li> </ul>
Purchase Heggerty Curriculum and provide initial and ongoing training on the curriculum throughout the implementation year.		
Develop a monitoring plan to include data collection to assess the implementation of the professional learning plan as well as cycles of improvement.		
Provide effective differentiated small group instruction based on DIBELS and supplemental diagnostic data, such as CORE Phonics Survey and PAST Assessments.		Year 3 Actions: <ul style="list-style-type: none"> <li>Teachers to engage in professional development on foundational literacy skills</li> <li>Hire two instructional aides to support small group instruction</li> </ul>
Provide ongoing professional development for teachers to support coherent, explicit, and systemic delivery of phonemic awareness lessons.		

2022-2023 DIBELS DATA (Data Source: PowerBI)

Grade Level	BOY			E.O.Y		
	Well Below Benchmark	Below Benchmark	Above Benchmark	Well Below Benchmark	Below Benchmark	Above Benchmark
Kindergarten	47%	27%	11%	39%	17%	17%
1 <sup>st</sup> Grade	51%	24%	17%	55%	6%	26%
2 <sup>nd</sup> Grade	65%	11%	17%	62%	9%	18%
3 <sup>rd</sup> Grade	67%	12%	15%	65%	6%	14%

Kindergarten showed a 17% increase in students scoring Benchmark and Above Benchmark from beginning of year (BOY) to end of year (EOY). There was a 7% decrease in the number of Kindergarten students scoring Well Below Benchmark from BOY to EOY.

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**File #:** Rep-078-23/24, **Version:** 1

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### **Approval of English Language Learner Healthcare Pathways Grant**

**October 17, 2023**

#### **Division of Adult and Career Education**

#### **Action Proposed:**

Approval to apply for the English Language Learner (ELL) Healthcare Pathways Grant offered jointly by the California Community College Chancellor's Office and the California Department of Education.

#### **Background:**

Under the Governor's Care Economy Workforce Development Package, the Budget Act of 2022-23 included a one-time \$130 million appropriation of Proposition 98 funds to establish the ELL Healthcare Pathways grant which is designed to support development of healthcare-focused vocational pathways for English language learners across all levels of English proficiency. Per state guidelines, adult education agencies must apply for this grant via a regional adult education consortium. LAUSD's Division of Adult and Career Education (DACE) is one of five members of the Los Angeles Regional Adult Education Consortium (LARAEC) along with Los Angeles Community College District (LACCD), Burbank Unified School District, Culver City Unified School District, and Montebello Unified School District. DACE is requesting approval to apply for the ELL Healthcare Pathways grant through LARAEC.

#### **Expected Outcomes:**

The ELL Healthcare Pathways Grant has earmarked approximately \$20 million in funding for LARAEC to be distributed over the course of three years. This funding will be used to develop healthcare pathways for adult learners and to support expansion of existing healthcare programs in the following occupational pathways programs: Dental Assistants, Emergency Medical Technicians, Medical Assistants, Nursing Assistants, Pharmacy Technicians, Phlebotomists, and Social and Human Service Assistants. If the DACE request to apply for the ELL Healthcare Pathways Grant is approved, DACE will receive a portion of the earmarked \$20 million. The total first year amount for DACE will exceed \$1 million. This funding ensures that healthcare training pathways are accessible to individuals from diverse backgrounds and socioeconomic statuses, promoting equity and inclusion in healthcare education, while encouraging ongoing education and skills upgrading. In addition to receiving funding, LAUSD will act as the grant fiscal agent for LARAEC.

#### **Board Options and Consequences:**

If a "YES" vote: DACE will be able to establish and expand healthcare training programs and English language learners will be able to enter healthcare-related pathways that will help them achieve their educational and career goals.

If a "NO" vote: Declining to approve the Healthcare ELL Pathways Grant would limit DACE's ability to develop and support CTE programs for English language learners. Funding is essential since establishing such programs requires substantial investment, curriculum and infrastructure development, faculty recruitment, and coordination between schools and healthcare facilities. Furthermore, DACE will not receive its share of the approximately \$20,000,000 that was earmarked specifically for LARAEC.



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**File #:** Rep-078-23/24, **Version:** 1

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**Policy Implications:**

None

**Budget Impact:**

If the DACE request to apply for the ELL Healthcare Pathways Grant is approved, DACE will receive a portion of the earmarked \$20 million. The total first year amount for DACE will exceed \$1 million. Additional funding would also be provided for fiscal years 2024-25 and 2025-26.

**Issues and Analysis:**

None

**Attachments:**

Attachment A: Proposed Budget Summary

**Informatives:**

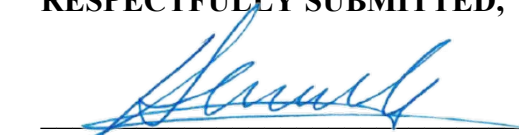
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**Submitted:**

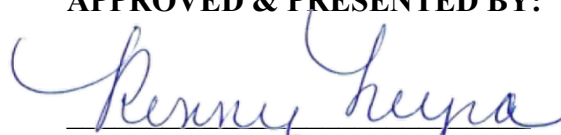
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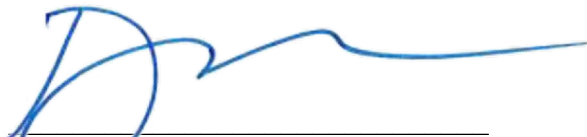
RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED & PRESENTED BY:

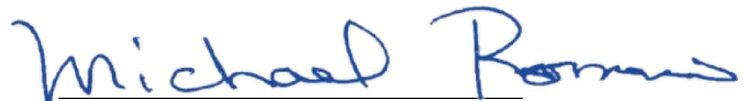
  
RENNY NEYRA  
Executive Director  
Office of the Deputy Superintendent

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:

  
MICHAEL ROMERO  
Chief of Office of Transitional Programs  
Office of Transitional Programs

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**Attachment A**  
**Proposed Budget Summary**

**ELL Healthcare Grant Budget**

Below is the Los Angeles Regional Adult Education Consortium's (LARAEC) proposed budget for the ELL Healthcare Pathways grant funds (year one). Items are organized by general ledger areas.

If Dace's request to apply for this grant is approved, DACE will receive a portion of the total allocation (\$4,891,798). The total first year amount for DACE will exceed \$1 million.

<b>Object Category</b>	<b>Description</b>	<b>Proposed %</b>	<b>Proposed amount</b>
1000	Instructional Salaries	28%	\$1,369,703.44
2000	Non-Instructional Salaries	0	0
3000	Benefits	26%	\$1,271,867.48
4000	Supplies and Materials	38%	\$1,858,883.24
5000	Other (Travel, rental, contracts, etc)	1%	\$48,917.98
6000	Capital Outlay	2%	\$97,835.96
7000	Other Outgo	0	0
IDC	Indirect Costs	5%	\$244,589.90
		<b>Total</b>	<b>\$4,891,798.00</b>

# Tab 17



## Board of Education Report

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**2023 Comprehensive Coordinated Early Intervening Services (CCEIS) Abbreviated Compliance  
Improvement Monitoring (CIM) Action Plan  
October 17, 2023  
Division of Special Education**

**Action Proposed:**

Approve the 2023 Comprehensive Coordinated Early Intervening Services (CCEIS) Abbreviated Action Plan.

**Background:**

A Local Education Agency (LEA) must develop a CCEIS Action Plan to identify and address the factors contributing to the significant disproportionality in the LEA for the identified category. These services are for both, students who currently receive special education services, and students who do not currently receive special education services; however, they do need additional academic and behavioral support to succeed in a general education environment.

The California Department of Education (CDE) has identified certain LEAs as significantly disproportionate based on race or ethnicity with respect to the identification of children with disabilities; the identification of children in specific disability categories; the placement of children with disabilities in particular educational settings; or the incidence, duration, and type of disciplinary actions, including suspensions and expulsions. Los Angeles Unified School District (LAUSD) was found significantly disproportionate in the number of African American/Black students with disabilities who received an emotional disturbance eligibility within special education.

Under the IDEA, if an LEA is identified as significantly disproportionate, the LEA must create an action plan to address this significant disproportionality. Submission to the CDE is required and in compliance with 34 CFR section 300.646.

As a continuing significantly disproportionate LEA, LAUSD has been approved by the CDE to continue the 2022 CCEIS Plan as a 2023 Abbreviated CIM for CCEIS Action Plan. This agreement for the 2023 CCEIS Abbreviated Action Plan shall be through September 30, 2025.

**Expected Outcomes:**

The Division of Special Education expects the 2023 CCEIS Action Plan will support the district's transition out of significant disproportionality.

**Board Options and Consequences:**

The approval and submission of the 2023 CCEIS Abbreviated Action Plan will comply with CDE requirements and align with 34 CFR Section 300.646. If not approved and/or submitted, the district will be out of compliance with CDE requirements and will be issued corrective actions.

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**Policy Implications:**

No Policy Impact

**Budget Impact:**

The Division of Special Education must reserve 15% of its IDEA grant funds to address factors contributing to the significant disproportionality.

**Student Impact:**

The 2023 CCEIS Abbreviated Action Plan supports the following Strategic Plan Pillar: Pillar 1: Academic Excellence "Eliminating Opportunity Gaps", through a reduction of the disproportionate rate of discipline referrals and emotional disturbance eligibility rates of students that are African American/Black and a reduction of the disproportionate eligibility rates of students that are multiple ethnicities. This plan will impact 1,440 students across seventy-seven schools, including early education centers in Regions West and South.

**Equity Impact:**

Component	Score	Score Rationale
<b>Recognition</b>	<b>4</b>	The LAUSD CCEIS team used a Four-Phase Programmatic Improvement Process for Significant Disproportionality. A cultural lens was applied throughout the four phases. Outcomes and activities were based on qualitative and quantitative data measures using focus groups. The California Department of Education recommended data analysis tools to review historical and current disproportionate data.
<b>Resource Prioritization</b>	<b>4</b>	Resources and activities were developed to address the following key root fundamentals directly: a) Systemic racism and cultural dissonance result in a culture that lacks meaningful student relationships and culturally responsive, b) practices, as evidenced by explicit and implicit biases; c) Lack of fidelity to discipline policies, procedures, and practices has created a direct pathway to special education; d) inconsistencies in the SSPT processes result in an inconsistent pre-referral process; e) lack of consistent interventions and practices for students impacted by trauma; f) lack of authentic partnership with African American parents and families, leading to strained relationships and distrust.
<b>Results</b>	<b>4</b>	Implementing the CCEIS plan will result in closed opportunity gaps and/or success gaps when fully implemented, as the activities and outcomes are directly connected to the disproportionate rate of African American/Black students identified for special education with Emotional Disturbance eligibility or suspension. Given District restructuring and alignment to the recently approved 2022 CCEIS Action Plan, an adjustment to the CCEIS 2021 Action Plan and budget is required. This is the second amendment of the 2021 CCEIS Action Plan.
<b>TOTAL</b>	<b>12</b>	

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**Issues and Analysis:**

The Federal requirements for submitting the 2023 CCEIS Abbreviated Action Plan are set forth in 34 CFR Section 300.646.

**Attachments:**

Attachment A - 2023 CCEIS Abbreviated Action Plan

Attachment B - List of Schools

**Informatives:**

Not Applicable


**Submitted:**

09/22/23

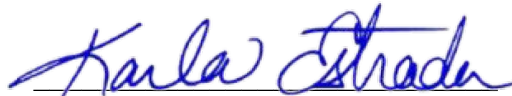


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**RESPECTFULLY SUBMITTED,**

  
ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**


  
KARLA V. ESTRADA  
Deputy Superintendent of Instruction

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED & PRESENTED BY:**

  
ANTHONY AGUILAR  
Chief of Special Education, Equity &  
Specialized Programs  
Division of Special Education

**REVIEWED BY:**

  
ROLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**APPROVED & PRESENTED BY:**

  
DR. JOSE SOTO  
Interim Executive Director  
Division of Special Education

## Attachment A



**2023 CIM for CCEIS  
ABBREVIATED ACTION PLAN**

Significant Disproportionality Compliance and Improvement Monitoring (CIM) for Comprehensive Coordinated Early Intervening Services (CCEIS)



Local Educational Agencies (LEAs) who have been approved by the California Department of Education (CDE) to continue their 2022 CCEIS Plan as a 2023 Abbreviated CIM for CCEIS Action Plan should complete this document and submit by September 30, 2023, to the CDE via email: [SigDisp@cde.ca.gov](mailto:SigDisp@cde.ca.gov).

<b>LEA Name:</b> Los Angeles Unified School District (LAUSD)	<b>Contact Name:</b> Dr. Jose Soto
<b>Contact Email:</b> jfs7834@lausd.net	<b>Contact Phone Number:</b> 213-241-6701
<b>Significant Disproportionality Indicator(s)/Element(s):</b> <ul style="list-style-type: none"> <li>Students with disabilities identified as having an emotional disturbance (ED) and are African American/Black</li> <li>Students with disabilities identified as having a speech or language impairment (SLI) and are multiple ethnicities</li> </ul>	

### CONFIRM COMPLETION OF POLICIES, PRACTICES AND PROCEDURES REVIEW

The Policies, Practices and Procedures (PPP) Review for significantly disproportionate LEAs should be completed annually. Please list the date of the last Review and note when/how revisions to the PPP were publicly shared.

<b>Date of Last Policies, Practices and Procedures Review:</b>
June 2023
<b>Reflection on Method/Date PPP Revisions:</b>
In March 2023, LAUSD was determined to be Significantly Disproportionate for Indicator 10: Speech/Language Impairment – Multiple Ethnicities. As a result of this new area of disproportionality and in an effort to determine the root causes, LAUSD completed a policies, practices, and procedures review, conducted empathy interviews, completed a thorough quantitative data analysis with file reviews, and scheduled focus groups with various staff and parent groups to complete a comprehensive qualitative data analysis. For a thorough analysis of this data, please see the Appendix section.

### IDENTIFY TARGET POPULATION

Individuals with Disabilities Education Act (IDEA) funds reserved for CCEIS are for students in the LEA who are, “particularly, but not exclusively, children in those groups that were significantly over-identified, including children not currently identified as needing special education or related services but who need

additional academic and behavioral support to succeed in a general education environment and children with disabilities.” (See 34 CFR Section 300.646(d)(2).) “An LEA may not limit comprehensive CEIS...to children with disabilities.” (See 34 CFR Section 300.646(d)(3). Please describe the LEA selected criteria for the students that will be provided CCEIS with the 2023 CIM for CCEIS budget. Include the disaggregated breakdown of the Target Population by race and ethnicity.

As a continuing CCEIS LEA, LAUSD analyzed the criteria used to identify target schools and target populations in the 2021 and 2022 CCEIS Action Plans with the CCEIS leadership team and educational partners. Based on the feedback from the CCEIS school site implementation teams, including CCEIS Systems of Support Advisors (SOSA), Psychiatric Social Workers (PSW), and CCEIS Assistant Principals, Elementary Instructional Specialists (APEIS), and careful consideration and input from our inter-departmental partners, including school site principals and assistant principals, and administrators from other LAUSD divisions, the previous criteria based solely on discipline and suspension history of individual students did not capture all students with academic and behavioral needs for UTK-12 schools. Additionally, the results from the file reviews over the past three years reflect a need to consider additional factors to identify schools and students for additional CCEIS services and supports.

To identify school sites, the CCEIS team reviewed the following data for schools across LAUSD:

- Single student suspension rate
- Single student suspension rate of African American/Black students (single student count >1)
- Single student suspension rate of students with disabilities
- DIBELS nonsense word fluency and Renaissance performance levels of African American/Black students
- Single student discipline count
- Attendance rates
- Student Support and Progress Team (SSPT) counts
- Multiple meetings of SSPT meetings
- Number of African American/Black students identified with an ED or other health impairment (OHI)

#### **Promising School Criterion for Site Selection for the 2023 CCEIS Action Plan:**

After careful consideration and discussion of the different data indicators, the following criteria and weights, along with rationale, were used to identify CCEIS schools and will continue through the 2023 Plan:

1. Demographics:
  - a. Weight: 18% or more of the student population is African American/Black (indicator weight: 2).
  - b. Rationale: Ensures the targeted and intentional work with African American/Black Promising Scholars.
2. Single student suspension rates of African American/Black students:
  - a. Weights:
    - i. >1.6 African American/Black single student suspension rate and greater than one single student count (indicator weight: 1).
    - ii. >2.4 African American/Black Single Student Suspension Rate and greater than one single student count (indicator weight: 2).
    - iii. >1.53 student with disability single student suspension rate (indicator weight: 1).

- b. Rationale: The LAUSD Local Control and Accountability Plan (LCAP) goal is to reduce the single-student suspension rate for African American/Black students to 0.88%. The LAUSD LCAP baseline for single-student suspension rate for African American/Black students is 1.46% and the LCAP goal for students with disabilities (SWD) is 0.51%. The baseline single student suspension rate for SWD is 0.85%.
3. Reading assessments - DIBELS (nonsense word fluency) for elementary schools and Renaissance scores for secondary schools:
  - a. Weight: Greater than 70% of African American/Black students at school site scoring below basic/well below basic on DIBELS (nonsense word fluency) in 2021-22 or Level 1 or 2 in the Renaissance English Language Arts (indicator weight: 1).
  - b. Rationale: Over 50% of current students eligible with ED are well below basic or below basic.
4. School of attendance for African American/Black identification count of students with an ED:
  - a. Weight: Two or more African American/Black students identified with an ED from 2017 to June 2022 (indicator weight: 2).
  - b. Rationale: While the rate of identification of an ED in LAUSD has decreased over the past three years at initial meetings for individualized education programs (IEP), many students are identified as ED at a reevaluation or triennial IEP. Since 2017, an average of 35.48% of IEPs where students were first found eligible for ED were at reevaluation IEPs. Based on the analysis of students with ED, students identified as ED after the initial assessment were originally identified as OHI.
5. SSPT meeting information:
  - a. Weight: Zero SSPT meetings entered in My Integrated Student Information System (MISIS) in 2021-2022 (indicator weight: 1).
  - b. Rationale: Schools that did not enter any SSPT meeting information in the MISIS are assumed to need support in utilizing the SSPT process to support students with early intervention at Tier 2 and Tier 3 levels.

Discipline referrals were not included in the criterion for school site selection as the documentation process for entering discipline referrals into MISIS varies between schools and may not capture school-wide needs. CCEIS reviewed the current fifty schools to determine if schools should continue with the same level of CCEIS support.

During the implementation of the 2020 and 2021 CCEIS Action Plans, LAUSD used the following the criteria for UTK-12 schools:

- Discipline referral rate
- Suspension rate

In order to maximize the impact of support and interventions for Promising Scholars and given updates to demographic data, adjustments to the early education CCEIS schools are needed. Thus, changes in the schools selected will increase the number of early education Promising Scholars directly served from 219 to 613. This represents a 179% increase.

Previously identified CCEIS Schools:

- 36th Street EEC
- 95th Street EEC
- Collins EEC
- Hyde Park EEC
- Kentwood EEC
- Marina EEC

- Marvin Avenue EEC
- Parks Huerta EEC
- Westminster EEC
- Wilton Place EEC
- 107Th Street EL
- 109Th Street EL
- 59Th Street EL
- 95Th Street EL
- Angeles Mesa EL
- Audubon MS
- BALA
- Bradley Global Awareness Magnet
- Brentwood EL Science Magnet
- Budlong Ave EL
- Burroughs MS
- Carson-Gore Academy
- Century Park EL
- Cowan EL
- Crenshaw Magnet Stemm
- Dorsey HS
- Drew MS
- Dymally HS
- Edison MS
- Figueroa Street EL
- Flournoy EL
- Garcetti LA EL
- Gompers MS
- Grape Street EL
- Griffith Joyner EL
- Hamilton HS
- Bret Harte Preparatory MS
- Hawkins HS
- Hillcrest Dr EL
- Johnson STEM Academy MS
- La Salle Ave EL
- Manhattan PI EL
- Mann UCLA Community School
- Marina Del Rey MS
- Mark Twain MS
- Markham MS
- Normandie Ave EL
- Palms MS
- Paseo Del Rey EL
- Peary MS

- Pio Pico MS
- Purche Ave EL
- Rancho Dominguez Prep
- San Pedro HS
- Washington Prep HS
- Webster MS
- Wesm Health/Sports Med
- West Athens CSPP
- West Athens EL
- Westport Heights EL
- White MS
- Wilshire Crest EL
- Windsor Hills EL
- Woodcrest EL
- Young HS

Schools added through 2023 Plan

- 75th Street EEC
- 97th Street EEC
- 102nd Street EEC
- 112th Street EEC
- Bradley EEC
- Crescent Heights EEC
- Dolores Street EEC
- Gardena EEC
- Laurel EEC
- Locke EEC
- Mikes, Wanda EEC
- Normont EEC

**Promising Scholar Criteria for UTK-12 Sites for the 2023 CCEIS Action Plan:**

The following criteria was used to identify the 2022 Promising Scholar group for grades UTK- 12.

- Probable Standard English Learner (PSEL)
- And at least three of the following flags:
  - One or more discipline referrals in 2021-2022
  - One or more suspensions in 2021-2022
  - Below benchmark or well below benchmark in DIBELS (composite/nonsense word fluency) or Level 1 or Level 2 in Renaissance
  - Chronic absenteeism in 2021-2022 or 10 or more days absent during the 2022-23 school year

The following criteria will be used to identify the 2023 Promising Scholars group for grades UTK-12 while ensuring the targeted population is particularly, but not exclusively, children in those groups that were significantly disproportionate.

- Probable Standard English Learner (PSEL)
- And at least three of the following flags:

- One or more discipline referrals in 2022-2023
- One or more suspensions in 2022-2023
- Below benchmark or well below benchmark in DIBELS (composite/nonsense word fluency) or Level 1 or Level 2 in Renaissance and/or i-Ready
- Chronic absenteeism in 2022-2023 or 10 or more days absent during the 2023-24 school year

**Promising Scholar Criteria for Early Education Sites for the 2023 CCEIS Action Plan:**

Due to differences (i.e., no discipline data, no aggregate progress monitoring) in student information systems for early education sites, the following criterion was previously set for the 2022 CCEIS Action Plan and will remain as such for the 2023 CCEIS Action Plan:

- African American/Black
- Native American/Alaskan Native
- Students experiencing homelessness, foster placement, or a child protective services placement

Complete the table below using estimates from current student data. Actual numbers of targeted students served will be provided on the Quarterly Progress and Expenditure Reports.

Estimated Number of Students to Receive CCEIS										
Ethnicity	2 or MORE	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	Unknown	White	Total
Promising Scholars with a Disability	9	304	1	6	1	175	0	6	54	556
Promising Scholars without a Disability	15	1230	30	4	0	462	3	1	37	1782
Total Promising Scholars	24	1534	31	10	1	637	3	7	91	2,338
Promising Scholar Ethnicity Percentage	1%	66%	1%	0.43%	0.04%	27%	0.13%	0.30%	4%	100%

**2023 BUDGET ALLOCATION**

Provide the Fiscal Year 2022–23 allocation awarded for Resource Codes 3310 and 3315.

2022 Resource 3310 Allocation	2022 Resource 3315 Allocation
\$132,709,705	\$5,143,069



Provide the Fiscal Year 2023–24 allocation awarded for Resource Codes 3310 and 3315. Provide the 2023 allocations the Special Education Local Plan Area provided to the identified LEA for resource codes 3310 and 3315. The 15 percent set-aside for CCEIS expenditures will be determined from these two resource codes.

2023 Resource 3310 Allocation	2023 Resource 3315 Allocation
\$132,709,705	\$5,143,069

In the box below, indicate the 15 percent set aside for each of the Fiscal Year 2023–24 allocations the LEA was awarded for resource codes 3310 and 3315:

2023 CCEIS Resource 3312 3312 = 15% of 3310		2023 CCEIS Resource 3318 3318 = 15% of 3315		Total 2023 CIM for CCEIS Budget (3312 plus 3318)
\$19,906,456	plus	\$771,460	equals	\$20,677,916

The above 15 percent set-aside amounts will be the 2023-24 CCEIS allocations for resource codes 3310 (CEIS Resource Code 3312) and 3315 (CEIS Resource 3318) and should be expended and reported accurately in quarterly CIM for CCEIS Progress and Expenditure Reports.

#### ALLOWABLE COSTS BUDGET

Please use the Total 2023 CIM for CCEIS Budget indicated above to complete the 2023 Allowable Costs Budget. Complete the table below to reflect the Total 2023 CIM for CCEIS Budget as reported on the 2023 Budget Allocation. CCEIS expenses for 2023 must conform to the [U.S. Office of Special Education Programs \(OSEP\) IDEA Part B Regulations Significant Disproportionality \(Equity in IDEA\)](#). The 2023 CCEIS period is July 1, 2023, through September 30, 2025. The CCEIS 15 percent set-aside must be fully expended by September 30, 2025.

2023 Budget Line Items	Brief Description of 2023 CCEIS Activities	Amount for each CCEIS Activity
1000—Certified Salaries	<ul style="list-style-type: none"> <li>• System of Support Advisers (SOSA) PK-12, 20.0</li> <li>• Specialists (MTSS/Behavior, Parent/Family, and ALA Literacy), 3.0</li> <li>• Student Health and Human Services (SHHS) Coordinator, 1.0</li> <li>• CCEIS Team Coordinators, 4.0</li> <li>• CCEIS APEIS, Up to 25.0</li> <li>• Early Education Occupational Therapist, 2.0</li> <li>• Accelerated Learning Academies (ALA) School Psychologist, 1.0</li> <li>• ALA Instructional Coaches, 5.0</li> <li>• ALA General Education Teachers, 4.0</li> <li>• ALA Special Education Teachers, 4.0</li> <li>• Speech and Language Therapist, 2.0</li> <li>• Family and Community Engagement Educator Coaches, 3.0</li> </ul>	<b>\$9,815,533</b>

2023 Budget Line Items	Brief Description of 2023 CCEIS Activities	Amount for each CCEIS Activity
	<ul style="list-style-type: none"> <li>School Mental Health (SMH) Mental Health Consultants, 4.0</li> </ul> <p>Note: Additional time for professional development training for certificated staff, planning, coaching, and providing direct student services will be added throughout the fiscal year, as needed.</p>	
2000—Classified Salaries	<ul style="list-style-type: none"> <li>ALA Paraprofessionals, 4.0</li> <li>Principal Administrative Analyst, 1.0</li> <li>Administrative Analyst, 1.0</li> <li>Senior Office Technician, 1.0</li> <li>Senior Financial Analyst, 0.5</li> <li>Early Education Teacher Aides, 10.0</li> <li>Office Technicians, 2.0</li> </ul> <p>Note: Additional time for professional development training for classified staff, planning, coaching, and providing direct student services will be added throughout the fiscal year, as needed.</p>	<b>\$1,061,351</b>
3000—Employee Benefits	Benefits for LAUSD-based staff utilized under the 2023 CCEIS Action Plan	<b>\$4,945,045</b>
4000—Materials and Supplies	<ul style="list-style-type: none"> <li>Materials for menu of options for CCEIS schools and Promising Scholars</li> <li>Parent/family collaborative group general supplies</li> <li>Materials for CCEIS Parent Family Centers</li> <li>Materials for ALA sites</li> <li>Calm Healing Spaces maintenance materials (i.e., student intervention materials)</li> <li>PK's Building Bridges to School Readiness program</li> <li>SOSA and PSW (supplies and materials of up to \$2000 per SOSA/PSW)</li> <li>Continued SEL site licenses</li> <li>Continued Learning Ally Audiobooks licenses at CCEIS sites</li> <li>Literacy materials for early education centers</li> <li>Materials for CCEIS 2023 interdepartmental team outreach</li> <li>Culturally linguistically responsive materials for CCEIS schools and Promising Scholars</li> </ul>	<b>\$2,644,987</b>
5000—Services and Other Operating Costs	Travel and conference attendance to support plan implementation	<b>\$50,000</b>
5100—Contract Services (ICR cannot be used for Object Code 5100)	Sub-agreement contracts for vendor supports and services for the 2023 CCEIS Action Plan implementation	<b>\$1,325,000</b>
5800—Contract Services*	<ul style="list-style-type: none"> <li>Toshiba contracts at \$10,000 (\$5,000 per contract per site)</li> <li>Trauma-informed training</li> <li>Professional development in race, equity, anti-racism, anti-bias, and culturally-linguistically responsive practices</li> </ul>	<b>\$245,000</b>

2023 Budget Line Items	Brief Description of 2023 CCEIS Activities	Amount for each CCEIS Activity
	<ul style="list-style-type: none"> <li>• Reading program supports and services</li> <li>• Early childhood's Shoestring content expert and materials for Building Bridges School Readiness program for Promising Scholars</li> <li>• Continued Lindamood-Bell for literacy</li> <li>• MTSS/SSPT Tier 2 and Tier 3 digital tracker for interventions</li> <li>• Tutoring groups</li> <li>• Parent engagement trainings/events</li> <li>• Interdepartmental symposiums</li> </ul>	
7300—Indirect Cost Rate (ICR) CDE-approved rate of 3.15% percent)		<b>\$591,000</b>
Total Amount for 2023 CCEIS Activities. The amount must equal the Total 2023 CCEIS Budget as indicated on the 2023 Budget Allocation Summary.		<b>\$20,677,916</b>

\*Services for the same vendor are capped at \$25,000 in the 5800 Budget Line. The remainder must be moved into the 5100 Budget Line.

**Note:** This budget will be revised after actual allocations are finalized. The form for documenting revisions to the budget is a standalone document available on the 2023 CIM for CCEIS Padlet.

2023 ABBREVIATED CIM FOR CCEIS ACTION PLAN

Please provide any needed changes to the approved 2022 CCEIS Action Plan to indicate the activities that will be funded with the 2023 CIM for CCEIS budget. Including:

- If needed, adjust measurable outcomes and activities based on data from implementation of the 2022 CCEIS Action Plan
- As appropriate, adjust the contents of the 2022 CCEIS Action Plan to reflect the July 1, 2023–September 30, 2025, CCEIS period (e.g., update timelines, responsible staff, target population, activities, etc.)
- Modified 2022 CCEIS Action Plan activities moved into the 2023 CCEIS Action Plan are highlighted in green
- Activities that are new to the 2023 CCEIS Action Plan are highlighted in yellow

Outcome 1: Student Supports

Measurable Outcome #1	By June, 2025, the suspension/discipline rate for Promising Scholars will decrease by 5 percent (from 84% as of June 2023 to 79% as of June 2025) as measured by end-of-year District discipline data.
Indicator(s)/ Element(s)	<ul style="list-style-type: none"><li>● Students with disabilities identified as having an ED and are African American/Black</li><li>● Students with disabilities identified as having an SLI and are multiple ethnicities</li></ul>
Root Causes	<ul style="list-style-type: none"><li>● Root Cause #1: Systemic racism and cultural dissonance result in a culture lacking meaningful student relationships and culturally responsive practices evidenced by explicit and implicit biases.</li><li>● Root Cause #2: Lack of fidelity of discipline policies, procedures and practices has created a direct pathway to special education.</li><li>● Root Cause #3: Inconsistencies in the SST processes result in an inconsistent pre-referral process.</li><li>● Root Cause #4: Lack of consistent interventions and practices for students impacted by trauma.</li><li>● Root Cause #5: Lack of authentic partnership with African American/Black parents and families leading to strained relationships and distrust.</li></ul>
Target Population	Promising Scholars enrolled at early education centers and in UTK-12th grades.

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
Activity 1.1: Increase access to positive behavior intervention supports and restorative practices by offering enriching extracurricular and curricular opportunities, such as field trips, opportunities for advanced placement coursework, and culturally and linguistically responsive (CLR) instruction to support student engagement and alternatives to behavior referrals, suspensions, and expulsions.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team (SOSA, PSW, and APEIS)</li> <li>• School Leadership Team (principal and/or principal designee)</li> <li>• Division of Instruction (DOI)</li> <li>• Student Health and Human Services (SHHS)</li> <li>• Black Student Achievement Plan (BSAP)</li> <li>• Humanizing Education for Equitable Transformation (HEET)</li> <li>• CCEIS Core Implementation Team</li> </ul>	Through August 2025	<ul style="list-style-type: none"> <li>• SSPT records for Promising Scholars</li> <li>• Student specific and school-based attendance and discipline data from LAUSD monitoring platforms (i.e., MISIS)</li> <li>• Participation tracking using sign-in logs</li> <li>• Tiered Fidelity Index (TFI) results</li> <li>• Student focus groups and surveys</li> <li>• Student transcripts demonstrating advanced placement enrollment</li> </ul>	<ul style="list-style-type: none"> <li>• Field trips</li> <li>• CLR Supplemental instructional materials for classroom</li> <li>• CCEIS school staff professional development on CLR instruction and Tier 1 supports</li> </ul>
Activity 1.2: Support the engagement with Promising Scholars to collect student voices and create "Vision Stories" about their educational experiences, including their truths, stories, and cultural identities, and suggestions for how to improve their academic and schooling experience to ensure that the school perspective is aligned to the student experience and supported by the data.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team</li> <li>• CCEIS Core Implementation Team</li> </ul>	Beginning Fall 2023 and through June 2025	<ul style="list-style-type: none"> <li>• Student interviews</li> <li>• Student participation in focus groups per semester</li> </ul>	
Activity 1.3: Conduct ongoing needs assessments on inconsistent attendance documentation practices, undocumented silent suspensions, and other instances where students are out	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team</li> <li>• School site administration</li> <li>• Pupil Service and</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>• Responses from needs assessments</li> <li>• TFI</li> <li>• Time tracker for classroom observations</li> </ul>	

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
of class while in attendance, and analyze data to address and identify strategies that will disrupt these negatively impactful practices to maximize opportunities for Promising Scholars to participate in their educational program daily.	<ul style="list-style-type: none"> <li>Attendance Counselor</li> <li>CCEIS Parent/Family Specialist</li> <li>CCEIS Parent Family Coach</li> </ul>		<ul style="list-style-type: none"> <li>Student interviews/surveys</li> <li>Teacher interviews/ surveys</li> <li>CCEIS Family Leader interview</li> <li>Meeting notes from SSPT</li> <li>Student daily reports</li> </ul>	
Activity 1.4: Develop and implement a tiering system for Promising Scholars based on individual student data (i.e., suspension, office referral, and attendance) that is reviewed monthly for assigning intentional support and resource alignment to ensure that there is differentiation of support based on the individual needs of each student.	<ul style="list-style-type: none"> <li>CCEIS School Implementation Team</li> <li>School Site Leadership Teams</li> <li>CCEIS Leadership Team</li> <li>CCEIS Core Implementation Team</li> <li>BSAP</li> </ul>	Beginning Fall 2023 and through June 2025	<ul style="list-style-type: none"> <li>Student surveys</li> <li>Promising Scholars Individual Learning Plans</li> <li>SSPT, intervention, and referral data</li> <li>Time tracker</li> </ul>	
Activity 1.5: The Core Implementation Team will develop an Individual Learning Plan template to document individual needs and interventions for Promising Scholars.	<ul style="list-style-type: none"> <li>CCEIS Core Implementation Team</li> </ul>	Spring 2024	<ul style="list-style-type: none"> <li>Notes from CCEIS Core Implementation Team meetings</li> <li>Evidence of an Individual Learning Plan for each Promising Scholar</li> </ul>	
Activity 1.6: Increase intentional early education-specific interventions for Promising Scholars through three Tiers of support, which include Family Fun Playgroups (Tier 1), Building Bridges to School Readiness (Tier 2), and the Integrated Social-emotional, Nurturing Program Implementation for Resilient Early Development (INSPIRED) program (Tier 3), and continue to build and	<ul style="list-style-type: none"> <li>CCEIS Leadership Team</li> <li>Building Bridges program staff</li> <li>CCEIS School Implementation Team</li> <li>Early Childhood Department partners</li> <li>INSPIRED program staff</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>Participation logs of early education Promising Scholars in Tiered intervention models</li> <li>Attendance data to determine increased attendance</li> <li>Desired Results Developmental Profile (DRDP)</li> </ul>	

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
implement a continuum of early intervention tools, resources, supports, and data monitoring to track interventions and behavior referrals, and suspensions at Early Education Centers (EEC).			<ul style="list-style-type: none"> <li>Assessment tools, licenses, and material expenditures</li> <li>CCEIS and Early Childhood Education Department (ECED) will co-fund hybrid and self-contained Building Bridges to School Readiness program</li> </ul>	
Activity 1.7: Train early education staff on the implementation of a data system to monitor interventions, behavior referrals, and suspensions at Early Education Centers (EEC) to ensure fidelity of documentation of interventions, referrals, and suspensions to determine effective next steps.	<ul style="list-style-type: none"> <li>CCEIS Leadership Team</li> <li>CCEIS School Implementation Team</li> <li>Early Childhood Department partners</li> </ul>	Through September 2025	<ul style="list-style-type: none"> <li>Statistics from early childhood data management system</li> </ul>	<ul style="list-style-type: none"> <li>School staff professional development after contractual hours</li> </ul>
Activity 1.8: Provide Implicit Bias and SEL Training for CCEIS school administrators, teachers, and Promising Scholar paraprofessionals to build awareness of the impact of how personal belief systems can impact student outcomes.	<ul style="list-style-type: none"> <li>CCEIS Leadership Team</li> <li>CCEIS School Implementation Team</li> <li>SHHS/SEL/SMH Teams</li> <li>School Leadership Team</li> <li>CCEIS Core Implementation Team</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>TFI results</li> <li>Classroom observations</li> <li>Student surveys</li> <li>School discipline data</li> </ul>	<ul style="list-style-type: none"> <li>School staff professional development after contractual hours</li> </ul>
Activity 1.9: Host an annual awards ceremony for Promising Scholars per Region to acknowledge and highlight their achievements for the year.	<ul style="list-style-type: none"> <li>CCEIS Leadership Team</li> <li>CCEIS Core Implementation Team</li> <li>CCEIS School Implementation Team</li> <li>School Leadership Team</li> </ul>	Annually beginning Spring 2024	<ul style="list-style-type: none"> <li>Student/parent feedback and evaluation</li> <li>Student/parent sign-in</li> <li>Parent/family participation data to determine increase in rate</li> <li>Discipline referral data to determine decrease in rate</li> </ul>	<ul style="list-style-type: none"> <li>Fund cost of individual vendors, keynote speakers, implementation staff and potential cost of venue, materials and supplies</li> </ul>



Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
			<ul style="list-style-type: none"> <li>Attendance data to determine increase in rate</li> </ul>	

### Outcome 2: Family Partnerships

<b>Measurable Outcome #2</b>	By building a sense of community amongst parents/families, as evidenced by their increased participation in monthly meetings, culturally relevant trainings, workshops, and other events hosted by CCEIS, Promising Scholars will improve school attendance rates by 10 percent as of June 2025.			
<b>Indicator(s)/ Element(s)</b>	<ul style="list-style-type: none"> <li>Students with disabilities identified as having an ED and are African American/Black</li> <li>Students with disabilities identified as having an SLI and are multiple ethnicities</li> </ul>			
<b>Root Causes</b>	<ul style="list-style-type: none"> <li>Root Cause #1: Systemic racism and cultural dissonance result in a culture lacking meaningful student relationships and culturally responsive practices evidenced by explicit and implicit biases.</li> <li>Root Cause #2: Lack of fidelity of discipline policies, procedures and practices has created a direct pathway to special education.</li> <li>Root Cause #3: Inconsistencies in the SSPT processes result in an inconsistent pre-referral process.</li> <li>Root Cause #4: Lack of consistent interventions and practices for students impacted by trauma.</li> <li>Root Cause #5: Lack of authentic partnership with African American/Black parents and families leading to strained relationships and distrust.</li> </ul>			
<b>Target Population</b>	Promising Scholars enrolled at early education centers and in UTK-12th grades.			

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
Activity 2.1: Continue the work of the CCEIS Family Leaders (CFL) group across all regions with CCEIS schools through ongoing CFL meetings, delivery of training, development of resources,	<ul style="list-style-type: none"> <li>CCEIS Parent Family Specialist</li> <li>CCEIS Parent Family Coach</li> <li>CCEIS Leadership Team</li> <li>CCEIS SOSA</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>Meeting agendas and corresponding materials</li> <li>Post-meeting surveys</li> <li>Promotional materials (flyers, mugs, totes, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>CCEIS will fund staff for organizing, planning, and conducting meetings after contractual hours and</li> </ul>

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
conference attendance, and building a space for providing feedback on CCEIS Action Plans and focus on the issues that impact Promising Scholars access and success gaps to ensure diversity of family voices are included in all CCEIS forums to empower parents to support their students in building a sense of belonging.	<ul style="list-style-type: none"> <li>CCEIS Core Implementation Team</li> </ul>		<ul style="list-style-type: none"> <li>Membership list and contact information</li> <li>Sign-in and agendas from school site events (e.g., Back to School Night, Coffee with the Principal, Open House, etc.)</li> <li>Parent surveys and parent focus group responses including successes and barriers to engagement</li> <li>Student attendance data to determine increase in rate</li> <li>Discipline referral and suspension data to determine decrease in rate</li> <li>Student surveys</li> <li>LAUSD's School Experience Survey data</li> </ul>	<ul style="list-style-type: none"> <li>for custodial costs</li> <li>CCEIS will fund outside supports for parent engagement</li> <li>CCEIS will fund parent participation for local conferences</li> </ul>
Activity 2.2: Create and implement a culturally-relevant family needs assessment that measures families' attitudes towards inclusion and connectedness to school and community.	<ul style="list-style-type: none"> <li>CCEIS Leadership Team</li> <li>CCEIS Core Implementation Team</li> <li>CCEIS Parent Family Specialist</li> <li>CCEIS Parent Family Coach</li> <li>CCEIS SOSA</li> </ul>	Create Fall 2023 and Implement through June 2025	<ul style="list-style-type: none"> <li>Family Assets and Needs Assessment</li> <li>Student attendance data to determine increase in rate</li> <li>Discipline referral and suspension data to determine decrease in rate</li> <li>Student surveys</li> <li>School Experience Survey data</li> </ul>	
Activity 2.3: Deliver workshops for parents/families of Promising Scholars related to literacy, mental health supports, and CCEIS-aligned activities	<ul style="list-style-type: none"> <li>CCEIS Parent Family Specialist</li> <li>CCEIS Parent Family Coach</li> <li>CCEIS Leadership Team</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>Family participation: Meeting agendas, sign-in, and corresponding materials</li> </ul>	<ul style="list-style-type: none"> <li>CCEIS will co-fund materials, workshops, trainings for CCEIS school site events,</li> </ul>

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
that support the home-to-school connections.	<ul style="list-style-type: none"> <li>• CCEIS Literacy Specialist</li> <li>• CCEIS SOSA and PSW</li> <li>• SHHS/SMH/SEL Teams</li> <li>• Family and Community Engagement Team</li> <li>• Office of Student, Family and Community Engagement Team</li> <li>• PSA Administrators</li> <li>• PSA Counselors</li> <li>• BSAP Administrators</li> <li>• Humanizing Education for Equitable Transformation (HEET)</li> </ul>		<ul style="list-style-type: none"> <li>• Parent Family Survey</li> <li>• Student attendance data to determine increase in rate</li> <li>• Discipline referral and suspension data to determine decrease in rate</li> <li>• Student surveys</li> <li>• School Experience Survey data</li> </ul>	activities, and custodial costs.
Activity 2.4: Plan and convene events (e.g., conferences, summits, etc.) that support the ongoing development and capacity of families to navigate the home to school connection around SEL, literacy, and trauma-informed resources and supports, to support the increase of parent participation and involvement at CCEIS schools.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS Parent Family Specialist</li> <li>• CCEIS Parent Family Coach</li> <li>• CCEIS SOSA</li> <li>• CCEIS Core Implementation Team</li> </ul>	Annually through June 2025	<ul style="list-style-type: none"> <li>• Parent feedback and evaluation</li> <li>• Parent sign-in</li> <li>• Increase in CLF participation</li> <li>• Student attendance data to determine increase in rate</li> <li>• Discipline referral and suspension data in</li> <li>• determine decrease in rate</li> <li>• Student surveys</li> <li>• LAUSD's School Experience Survey data</li> </ul>	<ul style="list-style-type: none"> <li>• Fund cost of individual vendors, keynote speakers, implementation staff and potential cost of venue, materials and supplies</li> </ul>
Activity 2.5: Deliver early education-based workshops, training, and resources that focus on Tiers 1-3 programming, resources, and coaching support for families of Promising Scholars.	<ul style="list-style-type: none"> <li>• CCEIS School Implementation Team</li> <li>• CCEIS Parent Family Coaches</li> </ul>	Through September 2025	<ul style="list-style-type: none"> <li>• Monitor attendance 3 times annually. Minimum of 1 workshop per year</li> <li>• Student attendance data</li> <li>• Discipline referral and suspension data</li> </ul>	<ul style="list-style-type: none"> <li>• CCEIS will co-fund professional development, and CCEIS salaried positions, assessment tools, and curriculum</li> </ul>

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
			<ul style="list-style-type: none"> <li>Student surveys</li> <li>School Experience Survey data</li> </ul>	with ECED

### Outcome 3: School Stakeholders, Leadership Teams, and Learning Environments

<b>Measurable Outcome #3</b>	By June 2025, Promising Scholars will have a reduction in behavior referrals by 5 percent and an increase in attendance by 10 percent as a result of increasing offerings of prevention and intervention support as measured by District documentation of the SSPT process and a review of student data.			
<b>Indicator(s)/ Element(s)</b>	<ul style="list-style-type: none"> <li>Students with disabilities identified as having an ED and are African American/Black</li> <li>Students with disabilities identified as having an SLI and are multiple ethnicities</li> </ul>			
<b>Root Causes</b>	<ul style="list-style-type: none"> <li>Root Cause #1: Systemic racism and cultural dissonance result in a culture lacking meaningful student relationships and culturally responsive practices evidenced by explicit and implicit biases.</li> <li>Root Cause #2: Lack of fidelity of discipline policies, procedures and practices has created a direct pathway to special education.</li> <li>Root Cause #3: Inconsistencies in the SSPT processes result in an inconsistent pre-referral process.</li> <li>Root Cause #4: Lack of consistent interventions and practices for students impacted by trauma.</li> <li>Root Cause #5: Lack of authentic partnership with African American/Black parents and families leading to strained relationships and distrust.</li> </ul>			
<b>Target Population</b>	Promising Scholars enrolled at early education centers and in UTK-12th grades.			

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
Activity 3.1a: Collaborate with LAUSD's Budget/Fiscal Services and Human Resources Divisions to maintain the following CCEIS infrastructure to	Activity 3.1a: <ul style="list-style-type: none"> <li>CCEIS Core Implementation Team</li> </ul>	All Activities:  Through September	All Activities: <ul style="list-style-type: none"> <li>Attendance data</li> <li>Discipline data</li> </ul>	All Activities: <ul style="list-style-type: none"> <li>CCEIS will fund technology equipment,</li> </ul>

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
<p>implement and monitor the 2023 CCEIS Action Plan with the following certificated positions:</p> <ul style="list-style-type: none"> <li>• 4.0 FTE CCEIS Coordinators</li> <li>• 1.0 FTE School Health and Human Services Coordinator</li> <li>• 3.0 FTE CCEIS Specialists (Literacy, MTSS, Family)</li> <li>• 25.0 FTE APEIS</li> <li>• 5.0 FTE ALA Coaches</li> <li>• 1.0 FTE ALA School Psychologist</li> <li>• 4.0 FTE ALA GE Teachers</li> <li>• 4.0 FTE ALA Special Education Teachers</li> <li>• 4.0 FTE ALA Paraprofessionals</li> <li>• 20.0 SOSAs</li> <li>• 1.0 FTE Occupational Therapist</li> <li>• 2.0 FTE Speech and Language Pathologists</li> <li>• 1.0 FTE Recreational Therapists</li> <li>• 0.5 FTE Resource Nurse</li> <li>• 5.0 FTE CCEIS Psychiatric Social Workers</li> <li>• 4.0 FTE SMH Consultants</li> <li>• 3.0 FTE CCEIS Parent/Family Educator Coaches</li> </ul> <p>Activity 3.1b: Collaborate with Budget/Fiscal Services and Personnel Commission to maintain the following CCEIS infrastructure to implement and monitor the 2023 CCEIS Action Plan with the following classified positions:</p>	<ul style="list-style-type: none"> <li>• CCEIS Leadership Teams</li> <li>• Fiscal Team</li> </ul> <p>Activity 3.1b:</p> <ul style="list-style-type: none"> <li>• CCEIS Implementation and Leadership Team</li> <li>• Fiscal Team</li> </ul> <p>Activity 3.1c:</p> <ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• SOSA</li> <li>• Fiscal Specialist</li> <li>• CCEIS Family Parent Specialist</li> <li>• General Education Representative</li> <li>• Special Education Representative</li> </ul> <p>Activity 3.1d:</p> <ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• Core Implementation Team</li> <li>• CCEIS School Implementation Team</li> </ul> <p>Activity 3.1e:</p> <ul style="list-style-type: none"> <li>• CCEIS Core Implementation Team</li> <li>• CCEIS Leadership Team</li> <li>• Fiscal Team</li> </ul>	2025	<ul style="list-style-type: none"> <li>• Student surveys</li> <li>• LAUSD's School Experience Survey data</li> <li>• SSPT data</li> </ul>	materials, resources, family communications,

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
<ul style="list-style-type: none"> <li>• 1.0 FTE Principal Admin Analyst</li> <li>• 1.0 FTE Administrative Analyst</li> <li>• 1.0 FTE Senior Office Technician</li> <li>• 2.0 FTE Office Technician</li> <li>• 0.5 FTE Financial Analyst</li> <li>• 10.0 FTE (8-Hour) Early Education Teacher Aides</li> <li>• 4.0 ALA Paraprofessionals</li> </ul> <p>Activity 3.1c: CCEIS will establish a Core Implementation Team that will meet regularly to address program planning, data collection, and program evaluation. The team will include, but is not limited to, CCEIS Coordinators, SOSAs, fiscal team, and representatives from general education and/or special education that can contribute to the parent and student perspective.</p> <p>Activity 3.1d: Train and develop CCEIS support and implementation teams to understand their roles and deliver all responsibilities as they relate to the 2023 CCEIS Action Plan.</p> <p>Activity 3.1e: Provide equipment, materials, and resources to CCEIS support and implementation teams to aid in lesson design, school and family communication, progress monitor data, and implement the 2023 CCEIS Action</p>				

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
Plan.				
Activity 3.2: CCEIS School Implementation Teams will serve as additional members of the school site Positive Behavioral Interventions and Supports/Restorative Practices (PBIS/RP) team to identify specific strategies that ensure the unique needs of Promising Scholars are considered and addressed during regularly scheduled PBIS/RP meetings when reviewing school wide and student data (e.g., TFI, monthly suspension, SSPT data, office discipline referrals, attendance), plans for stakeholder engagement, and identification and implementation of school wide procedures to address equity and disproportionality.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team</li> <li>• School Site Leadership Team</li> <li>• School Staff</li> <li>• SHHS/SEL/SMH Teams</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>• Sign-Ins</li> <li>• Meeting agenda</li> <li>• Presentations</li> <li>• Time tracker</li> <li>• Discipline data to determine decrease in rate</li> <li>• Attendance data to determine increase in rate</li> </ul>	<ul style="list-style-type: none"> <li>• CCEIS will provide funding for professional development to CCEIS staff after contractual hours.</li> <li>• If meetings occur on weekends the administrator, custodial and clerical staff will be funded.</li> </ul>
Activity 3.3: CCEIS SOSAs will support the PBIS/RP teams at CCEIS sites to implement the LAUSD Discipline Foundation Policy with fidelity (e.g. completion of the TFI, technical assistance, professional development) to ensure that there are structures and systems in place for Promising Scholars to develop a sense of belonging and school community, with the intention of increasing student attendance.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team</li> <li>• School Site Leadership Team</li> <li>• School Staff</li> <li>• SHHS/SEL/SMH Teams</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>• Completed TFI</li> <li>• Professional development logs</li> <li>• Attendance data to determine increase in rate</li> <li>• Discipline data to determine decrease in rate</li> <li>• LAUSD's School Experience Survey data</li> <li>• Promising Scholar individual surveys</li> <li>• Promising Scholar grades/transcripts</li> </ul>	



Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
Activity 3.4: Increase robust literacy interventions for Promising Scholars at CCEIS sites through training of CCEIS school staff in approaches in research-based literacy strategies, implementing such strategies through schoolwide coaching, expanding the work of the Accelerated Learning Academies (ALA), and providing student-specific tutoring.	<ul style="list-style-type: none"> <li>ALA Staff (Specialist, Coach, and Psychologist)</li> <li>CCEIS School Implementation Team</li> <li>School Site Leadership Team</li> <li>CCEIS Leadership Team</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>ALA pre- and post assessment scores</li> <li>ALA center student roster</li> <li>Online reporting for DIBELS and iReady</li> <li>Attendance data to determine increase in rate</li> <li>Discipline data to determine decrease in rate</li> </ul>	<ul style="list-style-type: none"> <li>CCEIS will provide funding for professional development to CCEIS staff after contractual hours</li> <li>CCEIS will fund digital licenses, materials, assessment tool(s) and curriculum</li> </ul>
Activity 3.5: Increase access to high-quality supplementary Social Emotional Learning (SEL) programs (e.g., Ripple Effects, Kimochis, Feeling Friends, and Second Step, etc.) and expand and train CCEIS schools on building trauma-informed and healing environments that are school-wide (e.g., the Multifaceted Approach Offering New Beginnings Aimed at Recovery, Change, and Hope (M.O.N.A.R.C.H.) model, school-based training, coaching, etc.).	<ul style="list-style-type: none"> <li>CCEIS Leadership Team</li> <li>CCEIS School Implementation Team</li> <li>School Site Leadership Team</li> <li>SHHS Team</li> <li>SMH Team</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>Pre and post-training dates and evaluations,</li> <li>Meeting agenda and list of attendees</li> <li>Online reporting for SEL curriculum usage</li> <li>Attendance data to determine increase in rate</li> <li>Discipline data to determine decrease in rate</li> </ul>	<ul style="list-style-type: none"> <li>CCEIS will co-fund professional development, CCEIS salaried positions, and additional time for staff outside of contractual days and hours</li> </ul>
Activity 3.6: Deliver trauma-resilient and informed professional development to stakeholders and leadership teams at CCEIS schools that expand upon understanding implicit bias and Social Emotional Learning (SEL) to ensure Culturally and Linguistically Responsive (CLR) practices are implemented in an Anti-Bias and Anti-Racist (ABAR) learning environment schoolwide	<ul style="list-style-type: none"> <li>CCEIS Leadership Team</li> <li>CCEIS School Implementation Team</li> <li>SHHS/SEL/SMH</li> <li>School Site Leadership Team</li> <li>BSAP</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>Sign-Ins</li> <li>Meeting agenda</li> <li>Presentations</li> <li>Supporting documentation</li> <li>Time tracker</li> <li>Attendance data to determine increase in rate</li> <li>Discipline data to determine decrease in rate</li> </ul>	<ul style="list-style-type: none"> <li>CCEIS will allocate funds to schools to build inclusive classroom ecologies, fund the CLR PD/ coaching PD, and if meetings are held before or after-school meetings</li> <li>In addition, CCEIS will fund custodial and</li> </ul>

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
environment.				clerical staff if meetings occur on Saturdays and administrators professional development training rate compensation
Activity 3.7: Expand anti-bias, anti-racist, and inclusive school environments and classroom ecologies through provision of professional development and coaching workshops that build capacity of school site staff for culturally responsive classroom/learning environments by which classroom teachers receive funding and resources to improve their classroom ecologies.	<ul style="list-style-type: none"> <li>• BSAP</li> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team</li> <li>• SHHS/SEL/SMH Teams</li> <li>• School Leadership team</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>• Sign-ins</li> <li>• Meeting agenda</li> <li>• Presentations</li> <li>• Supporting documentation</li> <li>• Time tracker</li> <li>• Attendance data to determine increase in rate</li> <li>• Discipline data to determine decrease in rate</li> </ul>	<ul style="list-style-type: none"> <li>• CCEIS will allocate funds to educators to build inclusive school/classroom ecologies</li> <li>• Fund the professional development and if meetings are held before or after-school meetings</li> <li>• In addition, CCEIS will fund custodial and clerical staff if meetings occur on Saturdays and administrators professional development training rate compensation</li> </ul>
Activity 3.8: Through interdepartmental collaboration, a Culturally and Linguistically Responsive (CLR) Anti-Bias and Anti-Racist (ABAR) Learning Environment Classroom Observation tool will be developed for staff use when visiting classrooms/learning environments.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS Site Implementation Team</li> <li>• SHHS/SEL/SMH Teams</li> <li>• School Leadership Team</li> <li>• BSAP Team</li> <li>• CCEIS Core Implementation Team</li> </ul>	Fall 2023	<ul style="list-style-type: none"> <li>• CCEIS Core Implementation Team Meeting agendas</li> </ul>	

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
Activity 3.9: Visit schools and communities with the CLR/ABAR Classroom Observation tool and collect artifacts, including staff and student voice, to determine if previously CCEIS-provided anti-bias, anti-racist, and culturally responsive training outcomes are evident in the environment.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS Site Implementation Team</li> <li>• SHHS/SEL/SMH Teams</li> <li>• School Leadership Team</li> <li>• BSAP Team</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>• Time tracker</li> <li>• Data from CLR/ABAR Classroom Observation Data tool</li> <li>• Collection of artifacts</li> </ul>	
Activity 3.10: Through data collection of school visits using the CLR/ABA checklist and student measurement tool for SEL competencies, training and coaching will be delivered to improve schoolwide culture and stakeholder strategies.	<ul style="list-style-type: none"> <li>• BSAP Team</li> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team</li> <li>• SHHS/SEL/SMH Teams</li> <li>• School Leadership Team</li> <li>• CCEIS Core Implementation Team</li> </ul>	Through June 2025	<ul style="list-style-type: none"> <li>• Sign-Ins from trainings</li> <li>• Meeting agendas from trainings</li> <li>• Presentations</li> <li>• Observation tool/checklist</li> <li>• Data collected from observations</li> <li>• Time tracker</li> <li>• Student Surveys</li> <li>• Discipline data to determine decrease in rate</li> </ul>	<ul style="list-style-type: none"> <li>• CCEIS will allocate funds to schools to fund the coaching PD, and if meetings are held before or after-school meetings</li> <li>• In addition, CCEIS will fund custodial and clerical staff if meetings occur on Saturdays and administrators professional development training rate compensation</li> </ul>
Activity 3.11: CCEIS Early Education Centers will train and coach staff on pre-referral interventions, SEL, support with trauma exposure, sensory integration and regulation, language support, self-care, literacy, family engagement, and usage of diagnostic and screening tools to identify Promising Scholars eligibility for Tier 2-3 interventions in early education.	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS Site Implementation Team</li> <li>• SHHS/SEL/SMH</li> <li>• School Site Leadership Team</li> </ul>	Through September 2025	<ul style="list-style-type: none"> <li>• Statistics from Early Childhood data management system.</li> <li>• Desired Results Developmental Profile (DRDP)</li> </ul>	<ul style="list-style-type: none"> <li>• CCEIS will co-fund professional development, CCEIS salaried positions, and additional time for staff outside of contractual days and hours.</li> </ul>

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
<p>Activity 3.12: The twelve identified secondary sites will be trained and coached on building trauma-informed healing school-wide environments via the Multifaceted Approach Offering New Beginnings Aimed at Recovery, Change, and Hope (M.O.N.A.R.C.H.) model. Student access and intervention support will be documented and monitored through a school-wide tracking system supported by vendor coaching.</p>	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• CCEIS School Implementation Team</li> <li>• SHHS/SEL/SMH</li> <li>• School Site Leadership team</li> </ul>	<p>Training by Fall 2023</p> <p>Coaching through June 2025</p>	<ul style="list-style-type: none"> <li>• Staff evaluation surveys from PD</li> <li>• Data monitoring reports for individual Promising Scholars(grades, attendance, discipline)</li> </ul>	
<p>Activity 3.13: CCEIS School Implementation Team will engage in ongoing data dialogues with school site leadership at CCEIS sites to identify additional students, not previously identified as Promising Scholars, that might qualify under the criteria of a Promising Scholar prior to the first quarterly report window:</p> <ul style="list-style-type: none"> <li>• Student has an SSPT for Attendance, trauma, and/or literacy, with at least two cycles of improvement; and,</li> <li>• Documented area of need on the SSPT is in social emotional or behavior</li> </ul>	<ul style="list-style-type: none"> <li>• CCEIS Leadership Team</li> <li>• Core Implementation Team</li> <li>• CCEIS School Implementation Team</li> <li>• School Site Leadership Team</li> </ul>	<p>June 2024</p>	<ul style="list-style-type: none"> <li>• Logs of students from data dialogues (waitlist)</li> <li>• SSPT data</li> <li>• Agendas of work groups associated with CCEIS Core Implementation Team</li> <li>• Agenda and minutes of CCEIS Core Implementation Team</li> <li>• Student data point review associated with CCEIS activities</li> </ul>	

Activity	Staff Responsible for Implementation and Monitoring	Timeline	Data Sources/Methods for Evaluating Progress	Funding Sources and Types of Expenditures
support				

## Appendix

### Policies, Practices and Procedures Process:

In June 2023 the Los Angeles Unified School District (LAUSD) did a comprehensive review of all of the policies, practices and procedures. Updated Board Policies and Administrative Regulations were shared via monthly LAUSD's Board meetings and on the LAUSD website. The updated policies, practices, and procedures were also shared through trainings, professional development sessions, and updated departmental posting on the LAUSD website, and include a review of the following document types:

- Policy Bulletins
- Memorandums
- Board Resolutions
- Reference Guides
- Board of Education Reports
- Inter-Office Communications
- 2022 Local Control and Accountability Plan (LCAP) (adopted by the LAUSD's Board of Education June 21, 2022). Note: Over the course of the 2022-23 year, the LCAP was realigned to reflect the adopted 2022-26 LAUSD Strategic Plan.
- LCAP Goal 8: Black Student Achievement Plan (BSAP). Note that BSAP began implementation in 2021-22.
- 2022-26 LAUSD Strategic Plan.

The Bulletins and Memorandums included a "routing" section that lists the locations and/or staff members that were to receive the document. Various department webpages were also reviewed.

It should be noted that the LAUSD does not utilize the traditional numbered Board Policies and Administrative Regulations that are part of the California School Board Association recommended numbering system. For LAUSD, policies are adopted by formal action of the LAUSD Board and are identified by a number (i.e. 1421.1).

### Background on Qualitative Data Drill Down:

The following summary outlines the qualitative data drill down process using focus groups to inform 1) our understanding of the journey of the students from the lens and perspective of the various role groups in Los Angeles Unified School District (LAUSD) and 2) to understand what the qualitative data tells us about the system, and 3) to identify additional root causes.

### Tools Utilized:

Los Angeles Unified School District (LAUSD) selected and utilized the self-assessment tool, the *Annotated Checklist for Addressing Racial Disproportionality in Special Education* developed by Dan Losen. The following summary outlines our self-assessment journey in developing the Compliance and Improvement Monitoring for Comprehensive Coordinated Early Intervening Services (CIM for CCEIS) 2023 plan to address the overidentification of African American students in the category of Emotional Disturbance (ED) and the

over-identification of multi-ethnic students in the category of Speech/Language Impairment (SLI). The CCEIS team members also created questions specifically to gather qualitative data on the CCEIS plan implementation to date and progress made towards the measurable outcomes.

**Process:**

A total of fourteen focus groups and two focus interviews were conducted with the following role groups during the months of May-June 2023. The following outlines the date of the focus groups/interviews, role participating in the groups/interviews, and indicator discussed:

- 5/12/2023, Teachers on Special Assignment (TOSA), African American/Black Students Eligible for Emotional Disturbance
- 5/15/2023, Administrators of CCEIS, African American/Black Students Eligible for Emotional Disturbance
- 5/15/2023, Teachers at CCEIS Schools (Elementary and Preschool Teachers), African American/Black Students Eligible for Emotional Disturbance
- 5/16/2023, School Counselors at CCEIS Schools, African American/Black Students Eligible for Emotional Disturbance
- 5/16/2023, Teachers at CCEIS Schools (Secondary), African American/Black Students Eligible for Emotional Disturbance
- 5/30/2023, Students at CCEIS School (Secondary), African American/Black Students Eligible for Emotional Disturbance
- 5/30/2023, Parent Interviews (Pre-School and Elementary), African American/Black Students Eligible for Emotional Disturbance
- 5/31/2023, Parent Focus Interviews (Secondary), African American/Black Students Eligible for Emotional Disturbance
- 5/31/2023, Students at CCEIS School (Secondary), African American/Black Students Eligible for Emotional Disturbance
- 6/1/2023, Students at CCEIS School (High School), African American/Black Students Eligible for Emotional Disturbance
- 6/1/2023, Speech/Language Pathologists and School Psychologists at CCEIS Schools, Multi-Ethnic Students Eligible for Speech and Language Impairment
- 6/5/2023, Speech/Language Pathologists and School Psychologists at CCEIS Schools, Multi-Ethnic Students Eligible for Speech and Language Impairment
- 6/12/2023, Parent Focus Interviews (High School), Multi-Ethnic Students Eligible for Speech and Language Impairment
- 6/12/2023, Multi-Disciplinary Team (File Review), Multi-Ethnic Students Eligible for Speech and Language Impairment

At each focus group, LAUSD staff provided an overview, welcomed focus group participants, and reviewed the quantitative data. The Technical Assistant Facilitators provided the context and the use of the identified self-assessment tool to formulate potential hypotheses around the contributing factors. Anecdotal data was captured through written notes and compiled into summaries for the root cause analysis. The data was organized using categories from evidence-based research outlined in the article, *identifying the Root Causes of Disproportionality*.



## Summary of Findings:

Notable quotes from the focus groups were highlighted to reveal the following themes:

- Systemic racism and cultural dissonance
- Focus on behavior and discipline
- Inconsistent pre-referral process
- Trauma
- Early Childhood Education
- Data and Infrastructure

The qualitative data gathered from the focus groups conducted in 2023 built upon the data gathered from the survey and focus groups conducted for the development of the 2020 plan and the 2021 and 2022 focus groups which provided a rich source of data and highlighted the following root causes:

- Systemic racism and cultural dissonance results in a culture that lacks meaningful student relationships and culturally responsive practices as evidenced by explicit and implicit biases.
- Lack of fidelity of discipline policies, procedures and practices has created a direct pathway to special education.
- Inconsistencies in the SSPT/SST and COST processes result in an inconsistent pre-referral process.
- Lack of consistent interventions and practices for students impacted by trauma.
- Lack of authentic partnership with African American parents and families leading to strained relationships and distrust.

These root causes remained relevant based on consistent findings from the quantitative data, empathy interviews, infrastructure analysis and from the file review/case study review for the 2023 plan and further highlighted two new additional priority areas of 1) data and 2) infrastructure.

### Emotional Disturbance (ED) – African American Students

Focus group data collected for the 2023 CIM for CCEIS plan focused on deepening our understanding of the implementation of the 2020, 2021 and 2022 plans. Specifically, to 1) collect data on what's working and identify areas in need of further refinement for the 2023 plan and 2) check relevancy of the existing root causes and to identify additional priority focus areas and potential root causes.

### Speech/Language Impairment – Multiple Ethnicities

Qualitative data collected for the 2023 CIM for CCEIS plan focused on deepening our understanding of our students with Multiple Ethnicities, specifically pointing to our infrastructure and the way we collect, document, and manage data.

Patterns and themes were identified and results from the focus groups and analysis of potential root causes were presented to the Core Team for discussion on August 18, 2023, and the Leadership Team for discussion on July 21, 2023 and presented to the Educational Partners Group on August 28, 2023.

### Background on Quantitative Data Drill Down:

- Significant Disproportionality (Risk Ratio) - The cutoff for the risk ratio is 3.0 for disproportionality. If a district is found to be disproportionate for 3 consecutive years, they are determined to be Significantly Disproportionate and must develop a CCEIS Plan and set aside 15% of the Federal IDEA funds to interrupt the disproportionality. In 2023, LAUSD is Significantly Disproportionate in two areas: Emotionally Disturbed – African American students and Speech/Language Impaired for students with Multiple Ethnicities. It should be noted that the CDE's default for students with a Missing Ethnicity is Multiple Ethnicities. In other words, the two are combined for compliance monitoring.
- Students with Disabilities by Ethnicity - When the data for 2020-21 is compared with 2022-23, the trends are the same for disabilities and ethnicities. There are nearly 700 more students identified with disabilities. The most significant change is the difference in the number of students with "Missing" ethnicities (1,625 in 2021 and 11,887 in 2023). The number of students with Multiple Disabilities has reduced from 1,112 to 390. The increase in "Missing" has seemingly reduced the number of students of other ethnicities as the overall total has not changed significantly.
- 2020-21 Disabilities by Ethnicities - The district had 80,021 students identified as Students with Disabilities (SWD). Hispanic students comprised the largest group (33%). The other ethnicities included African American (9.7%), White (9.2%), Missing (2%), Asian (1.89%), Multiple (1.3%) and the remainder which combined represented 1.3%. It should be noted, 869 of the students with Missing Ethnicities were Speech/Language Impaired, while only 155 of the 1,112 students with Multiple Disabilities were in this category (SLI).
- 2023 Primary Disability = Speech or language impairment (SLI) by Ethnicity - The number of students with a primary or secondary disability of Speech Language Impaired was calculated. There are only 43 students with SLI as a secondary disability. The largest group of students with SLI in 2023 is Hispanic (10,538). The second largest group was "Missing" ethnicities. (2,638 primary and 13 of the 43 with a secondary disability). There were only 50 students with Multiple Disabilities eligible under SLI in 2023.
- 2020-21 Multiple Disabilities – Grade Level and Disability - In 2020-21 there were 1,112 students with Multiple Ethnicities identified as SWDs in the district. Of these students, 10/13 were preschoolers with a speech/language impairment. The most frequent disabilities of students with Multiple Ethnicities were Autism (325), SLD (284), OHI (277), SLI (155), and the remaining categories had 1 - 42 students.
- 2022-23 Ages of Students with All Disabilities, Multiple Ethnicities - In 2023, the number of SWDs with Multiple Ethnicities was 390 compared to 1,112 in 2021. The number of SWDs by age included 22 age 3 years, 20 age 4 years and 18 age 5 years or 60 total that were preschoolers or Kindergarten. There were no two-year olds in this group.
- 2022-23 Students with Speech Language Impairment, "Multiple" Ethnicities by Age - Among the students with Multiple Ethnicities and a Speech or Language impairment, 5 were three years old, eight were 4 years old and 6 were 5 years old. There were 50 in total with approximately 38 ages 0-12 or Preschool through elementary school and 9 ages 13-18 or high school.
- 2020-21 Site for SWDs with "Missing" Ethnicity, Ages 2-5 - In 2020-21, the school closures due to COVID Pandemic impacted the attendance and also the ability to assess students who had been referred for special education. The number of students with a deferred eligibility impacted the

numbers of preschoolers determined as SLI. Of the 960 students with SLI and a “Missing” ethnicity, 400 ages 2-5 are listed under “LA Unified” and 394 as the Infant/Preschool Program. There were 166 ages 2-5 at other sites. The numbers for 3- and 4-year-olds seemed to reverse between the two large programs.

- 2020-21 SWDs with “Missing” Ethnicity by Disability - In 2020-21, The largest group of 2-5 years old with Missing Ethnicities was those with a Speech or Language impairment (805). There were 31 age 2 years, 390 age 3 years, 309 age 4 and 75 age 5. The second largest group was the students identified with Autism (117). The total for each of the other disabilities was less than 20. Since the default is Multiple Ethnicities when the ethnicity is missing, it is likely the disproportionality was based on missing rather than Multiple Disabilities for SLI.
- Language Status of Students with Missing Ethnicity – All Primary Disabilities - Of the nearly 12,000 students with disabilities and missing ethnicities, the majority are English Only speakers. There is no information for over 2,000 and 30 are To Be Determined. There are over 1,600 students who are English Learners, currently English Learners (1,022), RFEP (521), IFEP (140).
- 2020-21 School Type for SWDs (Ethnicity = Missing or Multiple) - When the two areas of ethnicity are combined, the students with Missing Ethnicities represent 59% of the total. The missing Preschoolers represent 98.8% of these Preschoolers. The only other school type with more SWDs with Missing Ethnicities than Multiple Ethnicities is Private Day School.
- 2020-21 “Missing” Ethnicity by Grade Level and Disability - When the missing Ethnicities group in 2020-21 is considered in isolation by grade level and type of disability, the largest group is preschoolers with SLI (720 out of 869 with SLI) and 720 of 840 preschoolers. Preschoolers represent 52% of those with Missing Ethnicities and those with SLI represent 53% of this group.
- 2023 SWDs with “Missing” Ethnicities by Age - The highest counts for SWDs with Missing Ethnicities in 2022-23 are for students of the following ages: 3-12 and 14 and 15. The number of students with Missing Ethnicities is high and indicates a need to determine why the ethnicity for these students are not being entered into the system. Are parents choosing not to state? Does the system not require this field for preschoolers? Is the online enrollment system difficult for parents to navigate?
- 2022-23 Ages of Students with Speech Language Impairment and “Missing” Ethnicity - In 2023, the number of students with an identified SLI and Missing Ethnicity remains highest for students ages 3-7. Of the 2,638 students in this group 379 are age 3, 487 are age 4, 381 age 5, and 311 age 6. Of the 11,887 SWDs with a Missing Ethnicity, these students represent 2,638 or 22%. Missing Ethnicities represents the second largest ethnic group of students with disabilities.
- 2020-21 Missing Ethnicity Ages 2-5, Number of Years with a Disability - When the number of years students in 2020-21 with a Missing Ethnicity between the ages 2-5 had been identified with a disability, the majority (767) had a disability for less than a year. And 132 had had a disability for 1 year. Out of 960 total, 93.6% had been identified with a disability for one year or less.

### **Summary of File Reviews Case Studies:**

- Ethnicities of the Students - The reviewers examined 100 files. The ethnicities of the students included: White – 31, Decline to State – 25, Hispanic/Latino – 14, Asian – 9, African American – 9, Filipino – 5, None Indicated – 3, Two or More Races – 2, White, Asian – 1, American Indian – 1.

- Current Eligibility by Ethnicity - 96 of the 100 students are currently eligible under Speech/Language Impairment. Two were no longer eligible and there was no indication for 2 others. One student is currently eligible under Autism.
- Comparison of Initial and Current Eligibilities - Based on the information about initial eligibility, 79 of the students first identified as having a Speech Language Impairment continued under that category. The other 4 have changed to Not Indicated (2), No Longer Eligible (1) and Autism (1). Additionally, the students who were eligible under other categories were currently eligible under Speech/Language with the exception of one who was no longer eligible.
- What are the current Placement and Services? 48 students are in General Education with Services, 23 are in General Education, 21 are receiving speech and language services, 5 are in Special Day Programs, and 1 has Low Incidence Services.
- Did the student have a medical condition at the time of the initial assessment? The reviewers were able to identify medical conditions that existed for 9 of the students at the time of the initial assessment. This included White (2), None Indicated (1), Hispanic/Latino (2), Filipino (1), Declined to State (2), and African American (1).
- Medical Conditions - There were 6 students with Asthma, 1 with seasonal allergies, 1 born prematurely, 1 with Fluid buildup in the left ear, 1 with a heart murmur and 1 allergic to Penicillin. It is possible there may have been additional medical conditions that had not been documented in the student files.
- Interventions - 19 of the White students, 2 of the Hispanic and 4 of the Declined to State had no prereferral interventions. Speech and language was indicated as a prereferral intervention for many students.
- Home Language – By Ethnicity - 65 of the students were English Only speakers and had English as the Home Language. This group included White (23), Declined to State (11), African American (9), Asian (7), Hispanic (5), Filipino (4), None Indicated (3), Two or More Races (2), and American Indian (1). The home language was documented for 35 of the students who were indicated to be English Learners. No home language was indicated in the files for 15 of these students. 12 of these were students with Declined to State as their ethnicity. Spanish was the Home language for 6 Hispanic and 6 White students.
- English Language Development Goal - The reviewers indicated 29 students who should have had an English Language Development goal did not. There was evidence that 3 of the students did have an ELD goal.
- Were cultural factors considered in the Initial assessment? Based on documentation found in the files, there was evidence of cultural factors being considered in 5 of the files. It may be possible there was a lack of documentation of cultural factors that were considered. Or there may be a need to train staff in the types of cultural factors to be considered when assessing a child for a possible disability.
- Summary - The students were referred for an initial assessment by a variety of sources. The highest number (29) were referred by Regional Center during the Part C to Part B Preschool transition. Additionally, referral sources included Parent (23) and School Staff (20). Additional information on the data include:
  - Initial Eligibility - The majority of the students (92/100) were eligible for special education under.
  - Speech/Language Impairment Current Eligibility - 79 of the students first identified as having a Speech Language Impairment continued under that category. The students who were

eligible under other categories were currently eligible under Speech/Language with the exception of one who was no longer eligible.

- 69 of the 92 students (75%) were determined eligible as preschoolers. Eleven (11) were identified in Transitional Kindergarten or Kindergarten (TK/K).
- Initial Placement - The majority of the students were placed in general education with services. 19 were placed in a Special Day Program. 26 had speech/language services, only.
- Reevaluations - Of the 100 students, 50 had a re-evaluation and 50 did not. This could be due to a few factors including: 1. The student was identified less than 3 years ago; OR 2. There was no record of a triennial review in the file.
- The Home Language for 65 of the students was English. Of the English Learners, there was no indication of the home language for 15 students. Spanish was the Home Language for 6 of the Hispanic students and 6 of the White students.
- The reviewers found evidence of English Language Development goals for 3 of the 34 English Learners.
- Need for additional documentation based on lack of information for the following in the files:
  - 19 of the White students, 2 of the Hispanic and 4 of the Declined to State had no prereferral interventions. Speech and language was indicated for many students.
  - The lack of information about Cultural Factors

### **Summary of File Review Discussion:**

The reviewers met with a Technical Assistance Facilitator (TAF) for a facilitated discussion to identify themes and patterns, success gaps and potential root causes apparent in the file review process.

- Multi-Ethnic Students Speech and Language
  - 90% SLI, all the students were preschoolers, all Latino.
  - A lot declined to indicate their ethnicity.
  - Initials were not completed. The psych evaluation for the triennial had more background information and still there was no clear indication for the preschool referral. More information was needed to help the reader understand why the student was referred. Lack of full understanding of why, no rationale, no data, no background information.
  - Not a lot of interventions are being done. In most of the cases nothing was listed for interventions
  - Lack of documentation
- Cultural Considerations
  - Cultural Factors
    - Not indicated.
    - Regarding culturally appropriate assessments: It was written, but there were only summaries in the records we saw. We couldn't tell.
    - In reading the assessment reports, just about everyone had the generic statement that cultural and linguistic factors were taken into consideration.
  - Implicit Bias
    - When some information is omitted, it is discriminatory, lack of interventions, translation services, and decline to state what were the assessments.

- Some students don't need the services all through the grades. Teachers and others look at them through the perspective of being a student with an IEP.
- Language Development
  - There was no account in the files for how COVID affected language development. That may have a huge impact on the students, and it needs to be factored in.
  - I believe it was expected they'd have a language barrier. Lots of people want to give Hispanic students speech. The students are still in the developmental stages, even in the homes where they speak English and Spanish.
  - Some students had obvious delays in language. The reason for the concern was stated but there needed to be more information about interventions. The only way to get assistance is through an IEP.
  - We need info about how students who are bilingual develop. We need to know so we don't jump on it and put them in Speech.

### **Outcomes of Quantitative Data Analysis with focus on SLI:**

- Potential Misclassification of Ethnicity - The District data for risk ratios indicates the District was disproportionate for SLI – Multiple Ethnicities in two of the last three years. 2019-20 = 8.59, 2020-21 = 2.52 and 2021-22 = 3.54. The students with Missing Ethnicities default to the Multiple categories for CDE compliance. Whether the District is significantly disproportionate or not, there is a need to analyze why such an increasing number of students are identified as having “Missing Ethnicities” in the special education database. The total was 1,625 for Missing Ethnicities in 2020-21 and 11,887 in 2022-23. This resulted in the Multiple Ethnicities increasing from 2,737 to 12,277. Overall, the District count for special education has increased by nearly 700 students. And it appears the change to all ethnicities would have an effect on the calculations for compliance monitoring across disabilities.
- Potential for Missed Interventions - Opportunities for academic or other interventions may be overlooked since these students do not have an identified ethnicity. Without the ethnicity identified, the cultural impact cannot be determined. The students with disabilities who are identified with Missing Ethnicities in the system cannot be clearly identified under their actual ethnicity. Without this information, interventions that may be provided to Hispanic students who are English Learners or other opportunities for students who are African American would be missed for these students.
- Potential for Lack of Documenting Pre-referral Interventions - The file reviews indicated either interventions are not being provided or they are not documented. There is a need to develop a database to track the prereferral interventions and monitor the students' progress.

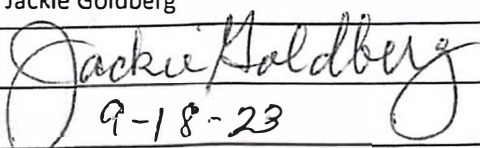
### **Summary:**

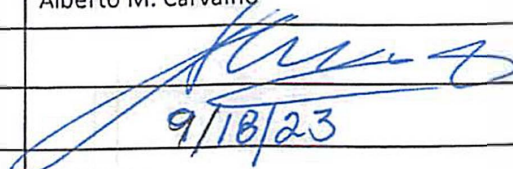
The outcomes of the various analyses outlined above for Indicator 10: SLI – Multiple Ethnicities consistently pointed to one significant challenge: a COVID-19-related systemic issue arising from an online enrollment/registration system that many parents found difficult to navigate. Additionally, many of these students were preschoolers and not officially registered in the K-12 system. The default in the CALPADS system for students with a missing ethnicity is Multiple Ethnicities. When the number of students under Multiple Ethnicities is disaggregated, the majority of the students have a “Missing” Ethnicity. In conclusion,


neither the quantitative and/or the qualitative data indicated a cultural relationship therefore the District is not identifying a separate target group. Although the District was found to be significantly disproportionate for SLI, the high percentages of students with other disabilities with “Missing” as the ethnicity indicates this is a systemic issue. These challenges will be addressed in the 2023 Abbreviated Plan through activities designed to ameliorate this problem which most likely affects the general education students as well.

## ABBREVIATED CIM FOR CCEIS PLAN SIGNATURES

By signing below, the authorized personnel validate the accuracy of the information reported and agree to implement the Abbreviated CIM for CCEIS Action Plan using the 2023 CIM for CCEIS Budget.

Local Educational Agency (LEA) Board Chairperson	
LEA Board Chairperson Name:	Jackie Goldberg
LEA Board Chairperson Signature:	
Date Signed:	9-18-23
Telephone:	213-241-5555
Email:	jackie.goldberg@lausd.net


Local Educational Agency (LEA) Superintendent	
LEA Superintendent Name:	Alberto M. Carvalho
LEA Superintendent Signature:	
Date Signed:	9/18/23
Telephone:	213-241-7000
Email:	superintendent@lausd.net

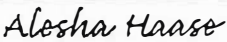
Chief of Special Education, Equity, and Specialized Programs	
Chief of Special Education, Equity, and Specialized Programs Name:	Anthony Aguilar
Chief of Special Education, Equity, and Specialized Programs Signature:	
Date Signed:	9/12/2023
Telephone:	213-241-4253
Email:	aaguil1@lausd.net



## ABBREVIATED CIM FOR CCEIS PLAN SIGNATURES

Chief Business Officer	
LEA Chief Business Officer Name:	David Hart
LEA Chief Business Officer Signature:	
Date Signed:	9/20/2023
Telephone:	213-241-7888
Email:	cbo-info@lausd.net

LEA Special Education Director	
LEA Special Education Director Name:	Dr. Jose Soto
LEA Special Education Director Signature:	
Date Signed:	9/12/2023
Telephone:	213-241-5185
Email:	jfs7834@lausd.net

SELPA Director	
SELPA Director Name:	Alesha Haase
SELPA Director Signature:	
Date Signed:	9-12-23
Telephone:	213-241-8157
Email:	alesha.haase@lausd.net

## ABBREVIATED CIM FOR CCEIS PLAN SIGNATURES

LEA CCEIS Plan Implementation Administrator	
LEA CCEIS Plan Implementation Administrator Name:	Dixon Deutsch
LEA CCEIS Plan Implementation Administrator Signature:	<i>Dixon Deutsch</i>
Date Signed:	9/12/2023
Telephone:	213-241-5430
Email:	dixon.deutsch@lausd.net

Please verify, sign, and email directly to the [SigDisp@cde.ca.gov](mailto:SigDisp@cde.ca.gov).

CDE APPROVAL	
FMTA Consultant Name: _____	Date: _____

## Attachment B

### LIST OF SCHOOLS

LC	Preferred School Name	Region	Board District	CCEIS Plan	Grade Configuration
9566	36Th St EEC	W	1	2021	PK
3795	59Th St EL	S	1	2020	K- 5
9538	95Th St EEC	S	1	2021	PK
5521	95Th St EL	S	1	2021	K- 5
9539	97th Street EEC	S	1	2023	PK
2123	Angeles Mesa EL	W	1	2021	K- 5
8028	Audubon MS	S	1	2021	6- 8
7569	BALA	S	1	2020	6- 12
7123	Bradley Glbl Awr Mag	S	1	2021	K- 5
2616	Budlong Ave EL	S	1	2020	K- 5
8075	Burroughs MS	W	1	2020	6- 8
2939	Carson-Gore Academy	W	1	2020	K- 5
2945	Century Park EL	S	1	2020	K- 5
9516	Collins EEC	S	1	2021	PK
8596	Crenshaw Mag Stemm	S	1	2021	9- 12
9597	Crescent Heights EEC	W	1	2022	PK
8600	Dorsey HS	S	1	2021	9- 12
3822	Figueroa St EL	S	1	2020	K- 5
6795	Garcetti LA EL	S	1	2020	K- 6
8686	Hamilton HS	W	1	2021	9- 12
8170	Harte Prep MS	S	1	2020	6- 8
8713	Hawkins HS C/Dags	S	1	2020	9- 12
4528	Hillcrest Dr EL	S	1	2020	K- 5
9527	Hyde Park EEC	S	1	2021	PK
4786	La Salle Ave EL	S	1	2021	K- 5
5110	Manhattan Pl EL	S	1	2022	K- 5
7574	Mann UCLA Comm Sch	S	1	2021	6- 12
9584	Marvin Avenue EEC	W	1	2021	PK
9591	Mikes EEC	S	1	2023	PK
5630	Normandie Ave EL	S	1	2021	K- 5
8340	Palms MS	W	1	2021	6- 8
9447	Parks Huerta EEC	S	1	2021	PK
4980	Pio Pico MS	W	1	2020	6- 8
8928	Washington Prep HS	S	1	2021	9- 12
2209	West Athens CSPP	S	1	2021	PK
7644	West Athens EL	S	1	2021	K- 5
7795	Wilshire Crest EL	W	1	2020	K- 5
9577	Wilton Place EEC	W	1	2021	PK
7822	Windsor Hills EL	W	1	2021	K- 5
7863	Woodcrest EL	S	1	2021	K- 5
8598	Young HS	S	1	2021	9- 12
2507	Brentwood EL Sci Mag	W	4	2020	K- 5
3260	Cowan EL	W	4	2022	K- 5
5240	Johnson STEM Academy MS	W	4	2022	6- 8
9528	Kentwood EEC	W	4	2021	PK

**Attachment A**  
**CCEIS 2023 Abbreviated Action Plan**

LC	Preferred School Name	Region	Board District	CCEIS Plan	Grade Configuration
9529	Laurel EEC	W	4	2022	PK
8235	Marina Del Rey MS	W	4	2021	6- 8
9533	Marina EEC	W	4	2021	PK
8425	Mark Twain MS	W	4	2020	6- 8
6052	Paseo Del Rey EL	W	4	2020	K- 5
8481	Webster MS	W	4	2021	6- 8
8943	Wesm Hlth/Sports Med	W	4	2021	9- 12
9576	Westminster EEC	W	4	2021	PK
7712	Westport Hts EL	W	4	2020	K- 5
9545	102nd Street EEC	S	7	2023	PK
5857	107Th St EL	S	7	2020	K- 5
5836	109Th St EL	S	7	2020	K- 5
9546	112th Street EEC	S	7	2023	PK
9558	75th Street EEC	S	7	2023	PK
9881	Bradley EEC	S	7	2023	PK
9514	Dolores Street EEC	S	7	2023	PK
8112	Drew MS	S	7	2020	7- 8
7667	Dymally HS	S	7	2020	9- 12
8113	Edison MS	S	7	2020	6- 8
5781	Flournoy EL	S	7	2020	K- 5
9165	Gardena EEC	S	7	2023	PK
8160	Gompers MS	S	7	2020	6- 8
4274	Grape St EL	S	7	2020	K- 5
5849	Griffith Joyner EL	S	7	2020	K- 5
9531	Locke EEC	S	7	2023	PK
8237	Markham MS	S	7	2020	6- 8
9543	Normont EEC	S	7	2023	PK
8352	Peary MS	S	7	2022	6- 8
6158	Purche Ave EL	S	7	2021	K- 5
8868	Rancho Domngz Prep	S	7	2020	9- 12
8850	San Pedro HS	S	7	2020	9- 12
8487	White MS	S	7	2020	6- 8

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## Board of Education Report

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**File #:** Rep-081-23/24, **Version:** 1

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### **Approval of Community Advisory Committee (CAC) Membership**

**October 17, 2023**

**Office of Student, Family and Community Engagement**

#### **Action Proposed:**

Approve those persons included in Attachment A for a term of membership on the Community Advisory Committee (CAC) retroactive to July 1, 2023, and alternates to serve on the CAC for the 2023-2024 school year.

#### **Background:**

Vacancies for membership on the CAC were advertised on KLCS, during informational sessions, through text messages and emails sent to parents or guardians of students with an IEP. Membership vacancies were also advertised via flyers and announcements during CAC meetings; on the Office of Student, Family, and Community Engagement webpage; at Region LCAP and ELAC Study Group meetings; at Region Parent and Family Center staff monthly trainings; through the Division of Special Education; and at Town Hall meetings, workshops, and events. Current CAC members recruited applicants by word-of-mouth. Additionally, the application window was shared through the Division of Instruction newsletter and sent directly to each Board of Education staff via email. The Office of Student, Family, and Community Engagement received 72 applications between February 16, 2023, and March 31, 2023. These applications were screened for eligibility and vacancy within the applied category. The proposed names are submitted for appointment to the CAC, having been scored using a blind review process.

The CAC serves in an advisory capacity to the Board of Education and the Division of Special Education on the Special Education Local Plan Area (SELPA) Local Plan.

The California Education Code, Section 56190-56193, requires each SELPA to establish a CAC to fulfill specific responsibilities. In addition, it requires that the members of the CAC be appointed by the Board of Education using selection procedures described in the SELPA Local Plan. CAC members serve a term of two years, which is staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

The CAC must be composed of the following: parents of individuals with exceptional needs enrolled in public or private schools (must serve as committee majority), parents of other students enrolled in school, students and adults with disabilities, regular education teachers, special education teachers, and other school personnel, representatives of other public and private agencies, and people concerned with the needs of individuals with exceptional needs.

The committee bylaws also state that “CAC members must live, work, attend, or be the parent/guardian of a student attending a school within the LAUSD SELPA.” According to the California Education Code, Section 56194, the CAC has the authority and fulfills the responsibilities defined in the local plan as described below:

The responsibilities shall include, but need not be limited to, all the following:

- a. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
- b. Recommending annual priorities to be addressed by the plan.
- c. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- d. Encouraging community involvement in the development and review of the local plan.
- e. Supporting activities on behalf of individuals with exceptional needs.
- f. Assisting in parent awareness of the importance of regular school attendance.
- g. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01”.

The Office of Student, Family and Community Engagement and the Division of Special Education are requesting a motion by the Los Angeles Unified School District Board of Education to appoint members to the CAC, a state-mandated committee established to advise the Board of Education and the Division of Special Education on the SELPA Local Plan.

The individuals in Attachment A applied for membership and received the highest scores. They are recommended to be new representatives of the CAC for a two-year term or as alternates for a one-year term.

**Expected Outcomes:**

Approval by the Board of Education of those persons whose names have been submitted for CAC membership will enable the CAC to remain compliant within the guidelines established in the California Education Code, Sections 56190-56194.

**Board Options and Consequences:**

Approving the requested membership will enable the CAC to continue fulfilling the responsibilities as defined in the California Education Code, Section 56194, and in the SELPA Local Plan for service retroactive to July 1, 2023. If not approved, the District will be out of compliance with state requirements, and sanctions may be issued.

**Policy Implications:**

This action supports the Board’s initiative to enhance parent engagement and is aligned to the Strategic Plan Pillar 3: Engagement and Collaboration. There are no changes to the existing policies of the District through this action.

**Budget Impact:**

None

**Student Impact:**

None

**Equity Impact:**

None

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**Issues and Analysis:**

California Education Code, Sections 56190-56194, set forth state requirements for the selection and appointment of members for the CAC.

**Attachments:**

Attachment A - List of 2023-2025 two-year term candidates, 2023-2024 alternates, and members completing the last year of the 2022-2024 term on the Community Advisory Committee (CAC) retroactive to July 1, 2023.

**Informatives:**

None

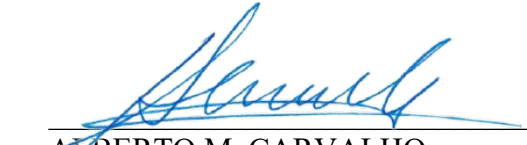
**Submitted:**

10/13/23, Revision #1

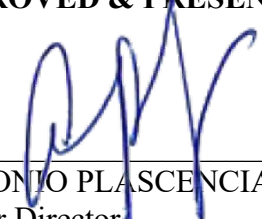


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**RESPECTFULLY SUBMITTED,**

  
ALBERTO M. CARVALHO  
Superintendent

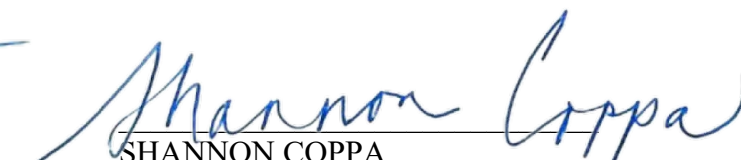
**APPROVED & PRESENTED BY:**

  
ANTONIO PLASCENCIA, JR.  
Senior Director  
Partnerships and Engagement

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

**APPROVED & PRESENTED BY:**

  
SHANNON COPPA  
Chief Communication Engagement  
and Collaboration Officer

☒ Approved as to form.

**REVIEWED BY:**

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

## ATTACHMENT A

**Approval of Community Advisory Committee (CAC) Membership**

The following individuals have expressed interest and are eligible to serve on the CAC for the 2023-2025 term. Staff proposes that the Los Angeles Unified Board of Education approve the following candidates retroactive to July 1, 2023:

<b>Name</b>	<b>Category</b>	<b>Region</b>	<b>Board District</b>	<b>Community of Schools</b>
1. Laisa Chica Caldwell	Parent of Student with Special Needs	South	1	Heet
2. Nancy Hernandez	Parent of Student with Special Needs	West	1	Los Angeles/ Mid-City
3. Arlaina Jackson	Teacher		1	
4. Maribelle Bellias	Student		1	
5. Chloe Samuels	Student		1	
6. Alejandra Caldera	Parent of Student with Special Needs	East	2	East Los Angeles
7. Brandee Aguirre	Parent of Student with Special Needs	North	4	Reseda
8. Melissa Gray	Parent of Student with Special Needs	West	4	Venice
9. Carolyn Pakes	Parent of Student with Special Needs	North	4	Reseda
10. Ingrid Levy	Parent of Student with Special Needs	West	4	Venice
11. Fayln Cooper	Parent of Student with Special Needs	West	5	Koreatown/ Pico Union
12. Kristie Lacy	Parent of Student with Special Needs	North	6	North Hollywood/ Valley Village

## ATTACHMENT A

## Approval of Community Advisory Committee (CAC) Membership

Name	Category	Region	Board District	Community of Schools
13. Erin Martinez	Parent of Student with Special Needs	South	7	San Pedro
14. Theresa Quarry	Community Based Organization	Districtwide		
15. Ana Carrion	Adult with Disabilities	Districtwide		
16. Douye Youduba	Community Member	Districtwide		

The following persons will serve for the 2022-2024 term:

Name	Category	Region	Board District	Community of Schools
1. Bryan Davis	Parent of Student with Special Needs	South	1	Washington
2. Sherry Johnson	Parent of Student with Special Needs	West	1	Hamilton
3. Christine Altounian	Parent of Student with Special Needs	West	1	Hamilton
4. Faheemah Usher	Parent of Student with Special Needs	South	1	Manual Arts / Vermont Square
5. Liliana Romero-Riddell	Parent of Student with Special Needs	West	2	Glassell Park / Los Feliz
6. Ariel Harman- Holmes	Parent of Student with Special Needs	North	3	Van Nuys / Valley Glen
7. Kelly Bedford	General Education Parent	West	4	South Mid-City
8. David Parker	Parent of Student with Special Needs	West	5	Glassell Park/ Los Feliz
9. Norma Gonzales	Parent of Student with Special Needs	East	5	South Gate
10. Ileana Silva-Berrera	Parent of Student with Special Needs	North	6	Venice

## ATTACHMENT A

## Approval of Community Advisory Committee (CAC) Membership

Name	Category	Region	Board District	Community of Schools
11. Kelley Coleman	Parent of Student with Special Needs	North	6	Van Nuys / Valley Glen
12. Ebony Olivo	Parent of Student with Special Needs	North	6	Kennedy/NAHS/VAAS
13. Erica LaBrie Howell	Parent of Student with Special Needs	South	7	Carson
14. Paul Robak	General Education Parent	South	7	Wilmington
15. Crystal Smith	Community-Based Organization, South LA Regional Center-LA	Districtwide		
16. Carl Peterson	Community Member	Districtwide		

In addition, the following names are being submitted as alternates for a one-year term:

Name	Category	Region	Board District	Community of Schools
1. Veronica Montano Sanchez	Parent of Student with Special Needs	West	2	Glassell Park/Los Feliz
2. Mirna Sweeney	Parent of Student with Special Needs	North	3	Kennedy/NAHS/VAAS
3. Connie Borja	General Education Parent	North	3	Kennedy/NAHS/VAAS
4. Rachel Millman	General Education Parent	North	3	North Hollywood/Valley Village
5. Amanda McFaline	Parent of Student with Special Needs	North	4	Taft
6. Phillip Friedlander	Student		4	
7. Jahuanna Roberson	Parent of Student with Special Needs	South	7	Fremont
8. Joan Brown	Parent of Student with Special Needs	South	7	Carson
9. Alberta Moore	Community Member	Districtwide		
10. Brenda Quezada	Community Based Organization	Districtwide		

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**File #:** Res-007-23/24, **Version:** 1

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Mr. Schmerelson - October as National Principals Month (Res-007-23/24) (For Action October 17, 2023)

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, the Associated Administrators of Los Angeles (AALA) and the Association of California School Administrators (ACSA) Region 16;

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the most significant opportunities, the most influential educators, and the strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, We celebrate National Principals Month this October, we thank our principals for being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We thank AALA for uplifting our administrators' voices, skills, and passion to advocate for our students. We appreciate ACSA Region 16's commitment to and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA as both the union and professional association for their work in helping ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our deepest appreciation for their continued advocacy to ensure our principals receive the support and guidance they need to be successful front-line leaders; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's early education, elementary, secondary and adult and Career and Transition Center schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2023 as National Principals Month, but every day of every month we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family.

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## Board of Education Report

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**File #: Res-008-23/24, Version: 1**

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Mr. Schmerelson - Celebrating October as Filipino Heritage Month (Res-008-23/24) (Noticed September 12, 2023)

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There are an estimated 4 million Filipino-Americans residing in the United States, making them the second-largest Asian-American population within the country and the third-largest ethnic group in California;

Whereas, Historic Filipinotown is located in Los Angeles and is a central part of The City of Los Angeles with a rich history and culture;

Whereas, 1.6 percent of students in the District identify as Filipino or of Filipino descent;

Whereas, In October 1587, the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itliong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October 2023 as Filipino Heritage and History Month;

Resolved further, That the Superintendent's office explore the possibility of establishing a lesson plan on the history of Historic Filipinotown and important Filipino figures in Los Angeles as well as creating a dual language program in the Filipino language after a viability study has been completed; and, be it finally

Resolved, That the District will work with all LAUSD schools to accurately and positively celebrate Filipino history and heritage.



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## Board of Education Report

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**File #:** Res-009-23/24, **Version:** 1

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Mr. Schmerelson - Dyslexia Awareness Month (Res-009-23/24) (For Action October 17, 2023)

Whereas, Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, meanwhile strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved to know of the neurological and epidemiological basis;

Whereas, Early screening for reading difficulties including dyslexia is critical to ensure individuals receive focused, evidence-based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, Governor Gavin Newsom signed into law SB 114, creating a new requirement in Education Code section 53008 which mandates, starting in the 2025-2026 school year, all kindergarten through 2<sup>nd</sup> grade California students to be screened for reading difficulties including dyslexia and apply early intervention methods for any student identified at risk for reading difficulties, including difficulties associated with characteristics of dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation program guidelines pursuant to Education Code section 56335 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed, and designates October 2023 as Dyslexia Awareness Month;

Resolved further, That the Board will direct the Superintendent to utilize resources from the Division of Instruction to conduct community outreach regarding the State's mandate to screen for reading

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**File #:** Res-009-23/24, **Version:** 1

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difficulties including dyslexia; and, be it finally

Resolved, That the Parent Center will dedicate the month of October to educate parents by dispelling the myths of dyslexia and ensuring that students receive the services and support they need to learn to read.

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## Board of Education Report

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**File #: Res-010-23/24, Version: 1**

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Ms. Gonez - Recognizing a Latina Trailblazer: Renaming of Gridley Elementary School to Honor Cindy Montañez (Res-010-23/24) (**Waiver of Board Rule 72**)

Whereas, School names have the potential to inspire students and serve as a connection between the school and the broader community;

Whereas, The Governing Board of the Los Angeles Unified School District has established via Board Rule 1003 that schools be named to honor prominent individuals, whose notability has survived their lifetime and whose service extends beyond schools in the Los Angeles Unified School District;

Whereas, Cindy Montañez is a prominent and esteemed community and civic leader whose service and achievements have made a significant and lasting impact on the local San Fernando community and beyond;

Whereas, During Cindy Montañez's undergraduate years at UCLA, she participated in a 14-day hunger strike leading to the creation of the César E. Chávez Department of Chicana/o and Central American Studies. Her story as a Latina, daughter of immigrants, and committed advocate for representation and recognition can resonate with many of the students we serve;

Whereas, Cindy Montañez broke barriers on behalf of young Latinos everywhere as the youngest person elected to the City Council of San Fernando and the youngest woman elected to the California State Legislature. She was the first Latina to chair the Assembly Committee on Rules. She has been an advocate for child protection, worker safety, consumer rights, and the Car Buyer's Bill of Rights;

Whereas, Cindy Montañez currently serves as the CEO of TreePeople, a major environmental organization, where her dedication to environmental justice continues to set an example for others. She also serves as a Council Member for the City of San Fernando, where she actively works to enhance quality of life and foster community engagement;

Whereas, Cindy Montañez has been honored and recognized in the community for her outstanding contributions, including the renaming of 8th Street Park to Pacoima Wash Natural Park in her name, the declaration of January 19 as Cindy Montañez Day by Assemblymember Luz Rivas, and the celebration of Latino Heritage Month in her honor by the District;

Whereas, Gridley Street Elementary School is a UTK-5 elementary school located in San Fernando; the school serves approximately 460 students, including through a dual language Spanish program, and is supported by dedicated educators and a strong school community; and

Whereas, The school has held multiple community meetings in-person and virtually with its faculty, classified staff, and parents, providing opportunities for open and constructive discussions on the proposed name change.

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**File #:** Res-010-23/24, **Version:** 1

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The school conducted a survey where families, students, school staff, and the community gave input on this important decision and selected the new school name; now therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District approves the renaming of Gridley Street Elementary School to Gridley-Montañez Dual Language Academy in honor of Cindy Montañez's remarkable contributions, leadership, and positive impact on our community, beginning in the 2024-2025 school year and directs the Superintendent to update all directories, websites, campus signage, and references to the school accordingly.

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## Board of Education Report

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**File #:** Res-011-23/24, **Version:** 1

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Dr. McKenna - November as Homeless Youth Awareness Month (Res-011-23/24) (For Action November 14, 2023)

Whereas, Congress first declared November as National Homeless Youth Awareness Month in 2007;

Whereas, California passed a resolution recognizing November as California Runaway and Homeless Youth Prevention Month in 2023;

Whereas, November is a time to elevate the issue of youth homelessness and grow the commitment to prevent and end homelessness among young people in the United States;

Whereas, In 2022, an estimated 9,100 youth in Los Angeles County lacked a safe place to live;

Whereas, A disproportionate number of youth experiencing homelessness are members of historically underserved populations;

Whereas, Youth experiencing homelessness are often exposed to dangers, have an increased likelihood of substance abuse, early parenthood, and trafficking, and experience depression and posttraumatic stress disorder;

Whereas, Nearly 70 percent of Los Angeles Unified School District's homeless students were chronically absent during the 2021-22 school year;

Whereas, The District is developing programs such as iAttend to identify homeless students and provide them with needed resources;

Whereas, Research has shown that homeless youth are more likely to score lower on standardized tests, be placed in special education, repeat a grade, transfer schools, and drop out of school;

Whereas, The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for homeless youth;

Whereas, In compliance with the McKinney Vento Homeless Assistance Act, the District's Homeless Education Office was designed to provide assistance to homeless students and families and maximize access to educational, social, and enrichment programs to promote student achievement;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that homelessness is a serious problem for many students, families, and the City at large; and

Whereas, The Board recognizes the important role education can play in preventing and ending youth



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**File #:** Res-011-23/24, **Version:** 1

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homelessness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2023 as Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

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**File #: Res-012-23/24, Version: 1**

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Mr. Schmerelson - Commemorating Diwali and Celebrating South Asian Heritage (Res-012-23/24) (For Action November 14, 2023)

Whereas, Diwali, also known as Deepawali, is a five-day festival observed by more than a billion people across faiths, including Hinduism, Sikhism, Newar, Buddhism, and Jainism;

Whereas, Diwali marks the start of the Hindu New Year: and symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance;

Whereas, California has the largest Indian population in the United States, with nearly one million residents living within the state;

Whereas, Indian Americans contribute highly to California's economy, community, social services, and diverse culture;

Whereas, The Los Angeles Unified School District acknowledges the growing presence of Indian Americans and others of South Asian heritage in public life, service, and business positions;

Whereas, Diwali is celebrated as an official holiday in India, Nepal, Sri Lanka, Myanmar, Guyana, Fiji, Singapore, Trinidad and Tobago, Malaysia, and Mauritius; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District acknowledges Sunday, November 12, 2023, as Diwali;

Resolved further, That the District recognizes the importance of the South Asian Community, including Indian Americans, to Los Angeles and California as leaders for their contributions to their communities and various sectors such as, but not limited to, academics, health, science, and sports;

Resolved further, In alignment with the District's inclusive practices, the Governing Board of the Los Angeles Unified School District encourages the Superintendent to support and uplift the Indian American Community and others of South Asian heritage in our schools, workplaces, and communities; and, be it finally

Resolved, That the Board requests that the Superintendent update or create reference guides and resources to inform students, teachers and staff so that proper age appropriate discussions of Diwali can happen in our school sites and classrooms.

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## Board of Education Report

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**File #:** Res-013-23/24, **Version:** 1

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Mr. Schmerelson - Celebrating Substitute Educators Day (Res-013-23/24) (For Action November 14, 2023)

Whereas, The United States observes Substitute Educators Day, which was instituted by the National Education Association (NEA) and is to be celebrated on Friday during American Education Week;

Whereas, The purpose of this day is to highlight the role and importance of the substitute teacher by providing information about, advocating for, and helping to increase appreciation and respect for this unique professional;

Whereas, Los Angeles Unified School District substitute school employees play an essential role in the maintenance and continuity of daily education for all students, ensure the minimization of learning disruption, and are tasked to provide effective learning plans;

Whereas, The unmatched professionalism of substitute teachers is evidenced by their willingness to be at a school site early in the morning, oversee and execute a quality lesson plan, and provide students with a safe learning environment, all on short notice;

Whereas, These professional educators provide a critical link in the education of public schoolchildren by serving as a bridge to provide continued quality education to children in the temporary absence of regular classroom educators;

Whereas, Our professional substitutes make a valuable and meaningful contribution to the success of our students by ensuring that the time they spend in school is productive;

Whereas, Substitutes are experienced in the adaptation to different school lessons, climates, cultures, and personnel due to changing worksites;

Whereas, In addition to substitute teachers being purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Although the role of the substitute teacher may be different from that of the regular teacher in some aspects, it is equally demanding, essential, and professional; and

Whereas, The District's mission is to provide our students with an education that prepares them to be college and career-ready, which cannot be accomplished without our dedicated and hardworking substitute teachers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates Friday, November 17, 2023 as Substitute Educator's Day;

Resolved further, That the District highly encourages schools, principals, and staff to recognize the work and labor of substitute educators, assisting them to assimilate to the school culture and climate;

Resolved further, That the Board encourages the Superintendent to develop and update reference guides and development training for substitute educators similar to what is currently available to all other educators; and, be it finally

Resolved, The Board expresses their deep appreciation to our supporting substitute educators in the challenging conditions they face to provide the best education possible for our students and as crucial members of the Los Angeles Unified School District.

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**File #: Res-014-23/24, Version: 1**

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Mr. Melvoin, Ms. Goldberg - Excellence in Expanded Learning in LAUSD (Res-014-23/24) (For Action November 14, 2023)

Whereas, Expanded learning opportunities, including afterschool programs, support students, families and communities. They keep youth safe, inspire learning, and give working parents and guardians peace of mind;

Whereas, The Los Angeles Unified School District (District) is committed to delivering well-rounded, inspiring educational and enrichment experiences during the school day and after school as outlined in Pillar 1B of the 2022-2026 Strategic Plan;

Whereas, The average workday for full time workers is 8.4 hours according to the U.S. Bureau of Labor and Statistics, while the average school day for students in California is 6 hours;

Whereas, Quality expanded learning programs not only promote physical health and wellbeing, but also support academic and social-emotional development and provide a safe and supportive environment for students;

Whereas, According to research at the University of California, Irvine, the University of Wisconsin Madison, and Policy Studies Associates, Inc., students who regularly attended high-quality afterschool programs had significant gains in standardized math test scores;

Whereas, According to the Rose Institute at Claremont McKenna College, every \$1 invested in afterschool programs saves at least \$3 through increasing youth's earning potential, improving their performance at school, and reducing crime and juvenile delinquency;

Whereas, Effective expanded learning programs align with and complement the school day curriculum. This helps reinforce academic skills and concepts while providing additional enrichment and opportunities for hands-on learning;

Whereas, The District and its partners are committed to ensuring students have access to expanded learning opportunities in a safe and supportive environment that offers high-quality academic, enrichment, and recreation programs to motivate students to work towards their full potential. Most District students have access to an on-site afterschool program, although availability and quality may vary from school to school;

Whereas, There are challenges to providing quality expanded learning programs including attracting and retaining qualified, part-time afterschool employees, developing coherence between the school day and afterschool programs, and blending and braiding After School Education and Safety (ASES) funding, ELOP funding, grants, and other funding to meet the needs of all students while following the funding guidelines of each program;

Whereas, There remains unmet demand for high-quality expanded learning programs nationally, disproportionately impacting low-income families and families of color; now, therefore be it



Resolved, That the District recognizes and celebrates Lights on Afterschool Day annually in October. This event celebrates after school programs that keep youth safe, inspire them to learn, and help working families;

Resolved further, That advocacy for more coherent expanded learning funding and support be incorporated into the 2024 District's Advocacy Agenda as a legislative priority at the local, State, and national level;

Resolved further, That the District will develop an Excellence in Expanded Learning Plan focused on strengthening and defining goals for afterschool programming coherence, quality, developmental appropriateness, and accessibility and on recruiting and retaining high quality staff and partners to be presented to the Board in a public meeting within 120 days. The plan shall be informed by:

- An analysis of current afterschool programs serving District students and funding sources conducted by the Independent Analysis Unit to be completed within 30 days and made publicly available, including but not limited to
  - Number of students currently participating in afterschool programs, broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation (i.e., Priority school, Community School, BSAP), and region;
  - List of schools providing afterschool programs by type (i.e., District provided vs partner provided, paid program vs. no cost) broken down by, grade level, race/ethnicity, school of attendance, SENI band, school designation (i.e., Priority school, Community School, BSAP), and region;
  - Staffing vacancies associated with each type of afterschool provider;
  - Comparison of District programs, policies, and funding structures to other large school districts in California;
  - Student outcomes associated with participation in afterschool programs offered at District sites; and
  - An explanation of missing or unavailable data that would be beneficial to consider;
- Stakeholder input to improve the coherence, quality, and accessibility of expanded learning opportunities throughout the District; and, be it finally

Resolved, That the District will participate in local and State conversations and convenings related to expanded learning opportunities for youth including around quality standards and impact on student outcomes.

# Tab 27



# Los Angeles Unified School District

**319**

333 South Beaudry Ave,  
Los Angeles, CA 90017

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**File #:** ROC-003-23/24, **Version:** 1

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Report of Correspondence (ROC-003-23/24)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District

October 17, 2023

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Azimi Law Firm	Summons and Complaint for 1) Premise Liability 2) General Negligence; Case No. 22STCV10284; Superior Court of the State of California for the County of Los Angeles; Angelica Salgado, as GAL for Michael Morales, Plaintiff v. Los Angeles Unified School District; and Does 1 to 10, Defendants.
2. Bauman Law APLC	Summons & Complaint: 1. Premises Liability; Case No. 23STCV21818; Superior Court of California, County of Los Angeles; Chantrell Simmons, Plaintiff, v. Los Angeles Unified School District and Does 1 to 20, Defendant.
3. Bay Cities Law Group, Inc.	Complaint for Compensatory Treble and Punitive Damages; Case No. 23BBCV00009; Superior Court of the State of California for the County of Los Angeles; Charlie Rhyne, Plaintiff, v. Los Angeles Unified School District; and Does 1-100, Inclusive, Defendants.
4. Demarco Law Firm	Complaint for Damages: 1) Negligence; 2) Negligent Failure to Warn, Train, or Educate; Case No. 23STCV20613; Superior Court of California, for the County of Los Angeles; John M.E.L. Doe, Plaintiff v. Los Angeles Unified School District; and Does 2 to 100, Inclusive, Defendants.
5. Downtown L.A. Law Group	Summons and Complaint for Damages for: 1. Discrimination in Violation of Gov’t Code §§12940 et seq.; 2. Retaliation in Violation of Gov’t Code §§12940 et seq.; 3. Failure to Prevent Discrimination, Harassment and Retaliation in Violation of Gov’t Code §12940(k); 4. Failure to Provide Reasonable Accommodations in Violation of Gov’t Code §§12940 et seq.; 5. Failure to Engage in a Good Faith Interactive Process in Violation of Gov’t Code §§12940 et seq.; and Demand over \$25,00; Case No. 23STCV20056; Superior Court of the State of California for the County of Los Angeles; Gizella Czene, an individual, Plaintiff v. Los

Angeles Unified School District, a California public entity; and Does 1 through 20, inclusive, Defendants.

6. Downtown L.A. Law Group  
Summons & Compliant for Damages: 1. Assault 2. Battery 3. Intentional Infliction of Emotional Distress 4. Negligence 5. Negligent Hiring, Supervision and Retention; Case No. 23STCV20255; Superior Court of California, County of Los Angeles; Mister Jordan, a minor, by and through his Guardian ad Litem Tova Houston, Plaintiff, v. Los Angeles Unified School District, a public entity; Los Angeles County Office of Education, a public entity; City of Los Angeles, a public entity; County of Los Angeles, a public entity; John Doe, an individual; and Does 1 to 50, inclusive, Defendants.
7. Downtown LA Law Group  
Summons and Complaint; Case No. 23STCV06174; Superior Court of the State of California for the County of Los Angeles – Central District; Brianna Acosta, a minor, by and through her GAL Maria Acosta, Plaintiff, v. Los Angeles Unified School District, a public entity; California Department of Education, a public entity; City of Los Angeles, a public entity; County of Los Angeles, a public entity; Los Angeles Office of Education, a public entity; State of California, a public entity, Defendants.
8. Equality Law LLP  
First Amended Petition to Compel Arbitration; Case No. 23STCP02963; Superior Court of the State of California for the County of Los Angeles; United Teacher Los Angeles, Petitioner, v. Los Angeles Unified School District, Respondent.
9. Greenberg Gross LLP  
Jeff Anderson & Associates  
Summons & Complaint for Damages for: 1) Negligence 2) Negligence Supervision and Retention 3) Sexual Battery 4) Sexual Harassment; Case No. 23NWCV02830; Superior Court of the State of California County of Los Angeles, Central District; Jane Doe 7096, an individual, Plaintiff, v. Los Angeles Unified School District, a public entity; Gerardo Herrera, and individual; and Does 3-20, inclusive, Defendants.
10. Herman Law  
First Amended Complaint For Damages: 1) Negligence (DISTRICT) 2) Negligent Hiring, Retention and Supervision (DISTRICT) 3) Negligent Failure to Warn, Train, or Educate (DISTRICT) 4) Negligent Supervision of a Minor (DISTRICT) 5) Breach of Mandatory Duty (DISTRICT) 6) Negligence (DOES 2 through 25); Case No. 23STCV14354; Superior Court of the State of California in and for the County of Los Angeles; D.M., Plaintiff, v. Los Angeles Unified School District; and Does 2-25, Defendants.

11. Herman Law  
Summons on First Amended Complaint & First Amended Complaint for Damages: 1. Negligence (School) 2. Negligence (Does 2 through 25) 3. Negligent Hiring, Retention, and Supervision (School) 4. Negligent Hiring, Retention, and Supervision (Does 2 through 25); Case No. 23STCV14584; In the Superior Court of the State of California in and for the County of Los Angeles; J.D., Plaintiff, v. Los Angeles Unified School District; and Does 2 through 25, inclusive, Defendants.
12. Herman Law  
Summons on First Amended Complaint & First Amended Complaint for Damages: 1. Negligence (District) 2. Negligence (Does 2 through 25) 3. Negligent Hiring, Retention, and Supervision (District) 4. Negligent Hiring, Retention, and Supervision (Does 2 through 25); Case No. 23SMCV02795; Superior Court of the State of California County of Los Angeles; N.H., Plaintiff, v. Los Angeles Unified School District; and Does 2 through 25, inclusive, Defendants.
13. Javaherian & Ruszecki, PC  
Summons & Plaintiff's Complaint for: 1. Negligence 2. Negligent Hiring, Training, Supervision, and Retention 3. Strict Liability – Cal. Civ. Code §§2100 et seq.; Case No. 23BBCV01733; Superior Court of the State of California, County of Los Angeles, North Central District – Unlimited; Phillip Anthony Ponce, an individual, Plaintiff, v. Catherine Luisa Pinto Salazar, an individual; and Los Angeles Unified School District; and Does 1 through 50, inclusive, Defendants.
14. Kabateck LLP  
Summons & First Amended Complaint for Damages: 1. Battery; 2. Assault; 3. Negligence (Govt. Code §§815.2, 815.4 and 820); 4. Negligent Hiring, Supervision, and Retention (Govt. Code §§815.2, 815.4 and 820); 5. Breach of Mandatory Duty (Govt. Code §815.6); Case No. 23CHCV00665; Superior Court of the State of California, County of Los Angeles; Arif Marwan Halaby, by and through his Guardian Ad Litem Marwan Halaby, Plaintiff, v. Los Angeles Unified School District, George K. Porter Middle School, Cornelius Redick, and Does 1-50, inclusive, Defendants.
15. Koron & Podolsky, LLP  
Summons and Complaint for Damages: 1) Retaliation (Labor Code Section 1102.5) 2) Blacklisting (Labor Code Sections 1050, 1053, & 1054); Case No. 23STCV19608; Superior Court for the State of California County of Los Angeles; Ashley Rodriguez, Plaintiff, v. Los Angeles Unified School District, a public school; Patricia Ferguson, an individual; and Does 1 through 100, inclusive, Defendants.

16. Law Office of John B. Richards  
Summons & Compliant for: 1. General Negligence, 2-3. Intentional Tort; Case No. 23STCV22489; Superior Court of California, County of Los Angeles; Kevin Kuechel, Plaintiff, v. Dennis Wheeler, Sabryna Beckles, L.A. Unified School District and Does 1-30, Defendant.
  
17. Law Office of Sharona Eslamboly Hakim  
Summons & Complaint: 1) General Negligence 2) Premise Liability; Case No. 23CHCV01268; Superior Court of California, County of Los Angeles; Nathan Ewing-Herrick, a minor by and through his guardian ad litem, Tanya Ewing, Plaintiff, v. Los Angeles Unified School District, Dyer Street Elementary School, and Does 1 to 25, inclusive, Defendant.
  
18. Law Office of Waterman & Harris  
Summons and Complaint Damages: Amendment to Complaint Notice of Discharge of OSC RE: Failure to File Proof of Service; New Case Management Conference Date and Minute Order Dated August 7, 2023; Case No. 23SMCV01701; Superior Court of the State of California, for the County of Los Angeles – West District; Fethi Sahman, Plaintiff, v. Los Angeles Unified School District; and Does 1-25, Inclusive, Defendants.
  
19. Law Office of William L. Paulsen & Associates  
Summons & Compliant for Damages: 1. Negligence and Dangerous Condition of Public Property (Government Code sections 820, 830, et seq); Case No. 23STCV09086; Superior Court of the State of California, County of Los Angeles. Stanley Mosk Courthouse; Yeyetzi Briceno, a minor, by and through her Guardian Ad Litem, Stephanie Bautista, Plaintiff, v. Los Angeles Unified School District, Arlington Heights Elementary School, and Does 1-100, Defendants.
  
20. Law Offices of David Mamann  
Summons & Complaint: 1) General Negligence 2) Premise Liability; Case No. 23STCV17635; Superior Court of California, County of Los Angeles; Angelique Marquez, by and through her guardian ad litem, Valerie Marquez, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 10, Defendant.
  
21. Law Offices of Fred Hanassab  
Summons & Compliant for: 1. Intentional Tort – Sexual Abuse of a Minor; 2. Intentional Tort – Intentional Infliction of Emotional Distress; 3. Intentional Tort – Sexual Harassment; 4. General Negligence – Negligent Hiring, Supervision and Retention of an Unfit Employee; 5. General Negligence – Breach of Mandatory Duty; Failure to Report Suspected Child Abuse; 6. General Negligence – Negligent Failure to Warn, Train or Educate; 7. General Negligence – Negligent Supervision of a Minor; 8. General Negligence; Case No. 23BBCV02172; Superior Court of California, County of Los Angeles; Marilyn R. Cortes Zapien; Maria Zapien, Plaintiff, v. Los Angeles Unified School District;

City of Los Angeles; County of Los Angeles; State of California; Toluca Lake Elementary School; David Whaley; Jeffery Daniel and Does 1 to 50, inclusive, Defendants.

22. Law Offices of Gerald L. Marcus  
Summons and Complaint Damages: Causes of Action: 1. Negligence 2. Negligent Hiring 3. Negligent Supervision 4. Negligent Retention 5. Battery 6. Assault 7. Negligent Infliction of Emotional Distress; Case No. 23STCV04227; Superior Court of the State of California, for the County of Los Angeles, Stanley Mosk – Civil Unlimited; Diego Espericueta, a minor by and through his parent and guardian ad litem, Yajahira Espericueta, Plaintiff, v. Griffin Ave. Elementary School, a public entity; Los Angeles Unified School District, a municipal corporation; John Doe, an individual; and Does 1-100, inclusive, Defendants.
23. Law Offices of Howard C. Kornberg  
Summons and Complaint for Personal Injuries and Damages Case No. 23SMCV02998; Superior Court of the State of California for the County of Los Angeles; Ki In Shapiro, Plaintiff v. Jose Gomez; Los Angeles Unified School District; and Does 1 through 100, Inclusive, Defendants.
24. Law Offices of Robin E. Paey  
Summons and Complaint for General Negligence; Case No. 22CHCV01290; Superior Court of the State of California, County of Los Angeles; David Jovel, a minor by his GAL, Ismaris Jovel, Plaintiff, v. Los Angeles Unified School District; and Does 1-10, Inclusive, Defendants.
25. Lederer & Nojima  
Summons and Complaint for Damages: Amendment to Complaint 1) Negligence 2) Negligent Hiring, Retention, Supervision, and Training; Case No. 23BBCV01846; Superior Court of the State of California, for the County of Los Angeles; Emerson Mikasa, a minor individual, by and through his GAL, Meredith Cherry, Plaintiff, v. Los Angeles Unified School District; and Does 1-25, Inclusive, Defendants.
26. Manly Stewart Finaldi  
The Senators (Ret.) Firm, LLP  
Summons & Complaint for Damages: 1) Negligence, Negligent Supervision, Negligent Hiring and/or Retention, Negligent Failure to Warn Train or Educate; 2) Constructive Fraud (C.C.§1573); 3) Intentional Infliction of Emotional Distress; 4) Breach of Fiduciary Duty; 5) Sexual Harassment (C.C. §51.9); 6) Sexual Battery 7) Gender Violence 8) Failure to Report Suspected Child Abuse (Pen. Code §11166, et seq.); Case No. 23STCV21626; Superior Court of the State of California County of Los Angeles, Central District; Plaintiff Jane ES Doe, an individual, et al Los Angeles Unified School District, a California public entity; Robert Pimental, an individual, Irene Hinojosa, an individual, and Does 1 to 100, Defendants.



27. Mgdesyany Law Firm  
Summons and Complaint for Damages: 1. Negligence 2. Negligent Supervision 3. Dangerous Condition of Public Property; Case No. 22STCV26274; Superior Court of California in and for the County of Los Angeles; John, A.M., Doe, a minor by and through his Guardian ad Litem, Grigor Margaryan, Plaintiffs v. Los Angeles Unified School District, County of Los Angeles, and Does 1 through 20, inclusive, Defendants.
28. Philip A. Bucknor, Jr., Attorney at Law  
Summons & Complaint for: 1. Disability Discrimination (Gov. Code § 12940, et seq.); 2. Failure to Engage in the Interactive Process 3. Retaliation for Exercising Disability Rights [Cal. Gov. Code §12940, et seq.]; Case No. 23STCV13851; Superior Court of the State of California for the County of Los Angeles; Pearl Howell, Plaintiff, v. Los Angeles Unified School District; Board of Education of the Los Angeles Unified School District and Does 1-20, inclusive, Defendants.
29. Pilot Law, P.C.  
Complaint for Damages: Violations of 38 U.S.C. §4301 et seq; Notice of a Lawsuit and Request to Waive Service of a Summons; Waiver of the Service of Summons; Case No. 2:23-cv-06006; United States District Court Central District of California; Marta Schultz, an individual, Plaintiff, v. Los Angeles Unified School District, a California public entity, Defendant.
30. Sepulveda Sanchez Law, PC  
Summons & Complaint for: 1. Negligence 2. Premises Liability; Case No. 23STCV21505; Superior Court of the State of California for the County of Los Angeles; Michelle Angeles Lopez, an individual, Plaintiffs, v. Los Angeles Unified School District, and Does 1-20, inclusive, Defendants.
31. Slater Slater Schulman, LLP  
Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 22STCV37256; Superior Court of the State of California for the County of Los Angeles; John Doe R.R., an individual, Plaintiff, v. (Doe 1) Los Angeles Unified School District, a public entity; (Doe 2) Ronald Moore, an individual; Doe 3, an individual; and Does 4 through 60, inclusive, Defendants.
32. The Legal Offices of David Grey  
Complaint for Damages for Failure to Perform Mandatory Duties Owed to Student; Case No. 23CMCV00298; Superior Court of the State of California for the County of Los Angeles; Romance Jacquice Donielle Barkins, a Minor by and through his GAL, Gerolyn Collins, Plaintiff v. Los

Angeles Unified School District; and Does 1 to 100, Inclusive, Defendants.

33. The Legal Offices of David Grey

Summons and Complaint for Damages for Personal Injury: (1) Based on Violation of Mandatory Duty to Protect Students; (2) Based on Negligence; Case No.23CMCV01385 ; Superior Court of the State of California for the County of Los Angeles; Sarah Ruby Rodriguez, a minor, by and through her Guardian ad Litem, Angelica Rodriguez, Plaintiff v. Los Angeles Unified School District, a public entity; and Does 1 through 100, inclusive, Defendants.

34. Trygstad, Schwab & Trygstad

Summons & Complaint for Damages for: 1. Failure to Reasonably Accommodate in Violation of the California Fair Employment and Housing Act [Government Code §12940, et seq.] 2. Failure to Engage in the Interactive Process in Violation of the California Fair Employment and Housing Act [Government Code §12940, et seq.] 3. Retaliation for Reporting Harassment and Discrimination and for Engaging in Protected Activity in Violation of the California Fair Employment and Housing Act [Government Code §12940, et seq.] 4. Harassment in Violation of the California Fair Employment and Housing Act [Government Code §12940, et seq.] 5. Failure to Prevent Retaliation in Violation of the California Fair Employment and Housing Act [Government Code §12940, et seq.] 6. Retaliation in Violation of Labor Code §1102.5 7. Violation of “Reporting by School Employees of Improper Governmental Activities Act” [Education Code §§ 44110 et seq.]; Case No. 23STCV22098; Superior Court of the State of California for the County of Los Angeles – Central District; Victoria Badmus-Wellington, Plaintiff, v. Los Angeles Unified School District, and Does 1-20, Defendants.

35. Trygstad, Schwab & Trygstad

Complaint for Damages for: 1) Retaliation for Reporting Harassment and Discrimination and for Engaging in Protected Activity in Violation of the California Fair Employment and Housing Act [Government Code § 12940, ET SEQ.] 2) Harassment in Violation of the California Fair Employment and Housing Act [Government Code § 12940, ET SEQ.] 3) Failure to Prevent Retaliation in Violation of the California Fair Employment and Housing Act [Government Code §12940, ET SEQ.]; Case No. 23STCV22857; Superior Court of the State of California for the County of Los Angeles – Central District; Dr. Traci Calhoun, Plaintiff, v. Los Angeles Unified School District; Board of Education of the Los Angeles Unified School District and Does 1-20, Defendants.

36. Trygstad, Schwab & Trygstad

Summons & Compliant for Damages for: 1. Retaliation for Reporting Harassment and Discrimination and for Engaging in Protected Activity in Violation of the California Fair Employment and Housing Act [Government Code § 12940, et seq.] 2. Failure to Prevent Retaliation in Violation of the California Fair Employment and Housing Act [Government Code § 12940, et seq.] 3. Retaliation in Violation of Labor Code § 1102.5] 4. Violation of “Reporting by School Employees of Improper Governmental Activities Act” [Education Code §§ 44110 et seq.]; Case No. 23STCV23604; Superior Court of the State of California, for the County of Los Angeles – Central District; Julie Hall-Panameno, Plaintiff, v. Los Angeles Unified School District, and Does 1-10, Defendants.

37. V. James Desimone Law

Summons & Plaintiff’s Compliant for Damages: 1. Negligence 2. Negligent Hiring, Supervision, or Retention of Employee 3. Violation of Bane Civil Rights Act (Civ. Code, § 52.1) 4. Negligent Infliction of Emotional Distress-Special Relationship of School to Student 5. Intentional Inflection of Emotional Distress; Case No. 23STCV21317; Superior Court of California, County of Los Angeles; W.C., a minor, by and through his Guardian ad Litem Janet Doliveira, Plaintiff, v. Los Angeles Unified School District, Antoinette Cass, in her Individual and Official Capacity; and Does 1 through 50, inclusive, Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
38.	Adam Loew	Damages	Adam Loew	7-2021-Present
39.	Vanessa Pineda	Damages	Alan Ruvalcaba	8-18-2023
40.	Daniel D. Geoulla B&D Law Group	Damages	Andro Rivera	4-17-2023
41.	Maria Del Carmen Corona	Damages	Angel Anguiano / Maria Del Carmen Corona	3-13-2023

42.	Bryanna Gamarro Estrada	Damages	Bryanna Gamarro Estrada	8-29-2023
43.	Nathan Kim on behalf of Luke Hyuk Kim /Mabee Law Group	Damages	Caroline Lee and Nathan Kim on behalf of minor Luke Hyuk Kim	9-7-2023 (2 Received)
44.	Jazmine Gomez, Downtown LA Law Group	Damages	Daniel Orozco	3-20-2023
45.	Pierce Kavcioglu, Espinosa & Cesar LLP	Damages	Fredrick Towers, Inc	8-11-2021
46.	Benjamin Angulo	Damages	Jhonatan Ramirez	3-7-2023
47.	Arash Homampour, The Homampour Law Firm	Damages	Joshua Mora	3-30-2023
48.	Gary Berkovich, Law Offices of Gary Berkovich	Damages	Juliet Mateas Santiago	3-29-2023
49.	Diana Maltz, Learning Rights Law Center	Damages	Larusa Rhee	Dec. 2022 – June 2023
50.	Laura Morales	Damages	Laura Morales	9-13-2023
51.	Ramin R. Younessi	Damages	Leilani D. Mcklem Virgen	3-6-2023 (2 received)
52.	Maria Mena	Damages	Maria Mena	9-18-2023
53.	Ramin R. Younessi	Damages	Nathan K. Mcklem	3-6-2023 (2 received)

54.	Oshea Orchid, Public Employment Legal, LLP	Damages	Reyna Ledesma and Salmeena Ledesma on behalf of Dean Ledesma	3-17-2023
55.	Kia S. Champion	Damages	Ryder Cobb	3-16-2023
56.	Sharona Eslamboly Hakim, Law Offices of Eslamboly Hakim	Damages	Scarlett Martinez	3-21-2023
57.	Omar M. Naime	Damages	Sophia Palma	4-13-2023
58.	Terri Milner	Damages	Taya Jones	3-27-2023
59.	Terri Milner	Damages	Terri Milner	3-27-2023
60.	Olivia Leach, Allstate	Vehicle Damages	Allstate a/s/o Christian Rivas	4-28-2023
61.	Shalonda H., Allstate Insurance	Vehicle Damages	Allstate ins co ASO Ana Tejada	6-23-2023
62.	Aneesa Barton	Vehicle Damages	Aneesa Barton	5-23-2023
63.	Angeles Tristani	Vehicle Damages	Angeles Tristani	8-31-2023
64.	Cheryl Samson Ramirez	Vehicle Damages	Cheryl Samson Ramirez	8-23-2023

65.	Clerkin, Sinclair & Mahfouz, LLP o/b/o USAA Casualty Insurance Company a/s/o Michael Stangel and Ethan Stangel / Joanna Rodriguez	Vehicle Damages	Clerkin, Sinclair & Mahfouz, LLP o/b/o USAA Casualty Insurance Company a/s/o Michael Stangel and Ethan Stangel	6-9-2023
66.	Dalila Valladares	Vehicle Damages	Dalila Valladares	5-25-2023
67.	Debra Oguine	Vehicle Damages	Debra Oguine	9-14-2023
68.	Ho (Chris) Rhee	Vehicle Damages	Ho (Chris) Rhee	9-5-2023
69.	Dawn Botwinick, Interinsurance Exchange of the Automobile Club	Vehicle Damages	Interinsurance Exchange of the Automobile Club A/S/O Zenaida Reynado	4-28-2023
70.	Sylvia Alvarez, Interinsurance Exchange of the Automobile Club	Vehicle Damages	Interinsurance Subrogee of Vanessa Ramirez/ Oscar Sanchez	8-14-2023
71.	Louis Krass	Vehicle Damages	Jose Recinos	4-16-2023
72.	Juan Chavez / Huysean Leng / Jose Larez Sr Felix	Vehicle Damages	Juan Chavez / Huysean Leng / Jose Larez Sr Felix	Not listed
73.	Karen E. Starler Hignite	Vehicle Damages	Karen E. Starler Hignite	9-11-2023
74.	Robert Haralambopoulos	Vehicle Damages	Kendrick Jackson	5-18-2023
75.	Richard Spencer	Vehicle Damages	Maxwell Harris	6-8-2023

76.	Norma Hernandez	Vehicle Damages	Norma Hernandez	6-1-2023
77.	Samuel Crespo	Vehicle Damages	Samuel Crespo	9-19-2023
78.	Tomekia Lomax	Vehicle Damages	Tomekia Lomax	9-14-2023
79.	William Mort	Vehicle Damages	William Mort	8-29-2023
80.	Yanira Villareal	Vehicle Damages	Yanira Villareal	9-20-2023

# Tab 28





## Board of Education Report

[Return to  
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**File #:** Min-003-23/24, **Version:** 1

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### Approval of Minutes

September 12, 2023, Regular Board Meeting Minutes

September 26, 2023, Regular Board Meeting Minutes

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING MINUTES**  
 333 South Beaudry Avenue, Board Room  
 1:00 p.m., Tuesday, September 12, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, September 12, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 1:41 p.m.

The following Board Members were present: Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Jackie Goldberg.

Dr. George J. McKenna, III, arrived at 1:56 p.m.

Student Board Member Karen Ramirez was present.

Superintendent Alberto M. Carvalho was also present.

The pledge of Allegiance was led by students from 24<sup>th</sup> Street Elementary School, Board District 1.

Ms. Goldberg asked for a moment of silence in memory of those who lost their lives in the Morocco earthquake and the September 11, 2001 attacks.

**BOARD PRESIDENT'S REPORTS**

**STUDENT VOICES**

In honor of Latino Heritage Month, a performance was made by Mariachi Los Tigres de San Fernando High School.

- - -

President Goldberg modified the Order of Business to allow action on a time certain item.

- - -

**BOARD MEMBER RESOLUTIONS FOR ACTION**

Ms. Gonez moved the following resolution, with a 1:15 p.m. time certain.

- Tab 11. Ms. Gonez, Ms. Ortiz Franklin, Ms. Ramirez, Dr. Rivas, Mr. Melvoin, Ms. Goldberg - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res-004-23/24) (Noticed August 22, 2023)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States.

Ms. Ortiz Franklin seconded the motion.

Remarks were heard from Ms. Gonez regarding the resolution.

Ms. Gonez introduced and recognized Cindy Montañez, Chief Executive Officer, Tree People, for her longtime advocacy for the San Fernando Valley community, and throughout the State of California.

Board Members shared remarks about Ms. Montañez.

Remarks were heard from Ms. Montañez.

The Board presented Ms. Montañez with a certificate of recognition.

After discussion and on roll call vote, the resolution was adopted, 5 ayes.

Later in the meeting, Mr. Melvoin and Ms. Gonez recorded aye votes.

The final vote was 7 ayes.

Ms. Ramirez was absent.

Later in the meeting, the following speakers addressed the Board on the resolution:

- Verenice Miron, Community Representative
- Maria Daisy Ortiz, Parent

- - -

President Goldberg resumed the Order of Business.

- - -

### **BOARD PRESIDENT'S REPORTS**

#### **LABOR PARTNERS**

Adriana Salazar Avila, Teamsters, Haydee Malacas, Community Representative, and Ryan Jack, Special Education Assistant, spoke on behalf of leaders from all unions and associations that represent District employees, regarding health benefits for employees and retirees.

#### **INDEPENDENT ANALYSIS UNIT**

There was no update by the Independent Analysis Unit.

#### **COMMITTEE CHAIR REPORTS**

Mr. Schmerelson reported on the September 6, 2023 Special Education Committee.

Later in the meeting, Ms. Gonez reported on the September 7, 2023 Children and Families in Early Education Committee.

**CONSENT ITEMS**

Items for action below to be adopted by a single vote:

**NEW BUSINESS FOR ACTION:**

- Tab 1. BOARD OF EDUCATION REPORT NO. 027-23/24  
Approval of Procurement Actions

Mr. McLean read the following statement:

In accordance with Regulation Section 18438.8, Board Member Melvoin is disclosing receipt of a campaign contribution in excess of \$250 from a party interested in the following contract action:

Board of Education Report No. 027 – 23/24 (Procurement Services Division)  
Tab 1, Item E, Kokomo Solutions, Contract Number 4400011585  
Source: Daniel Lee, Chief Executive Officer, Kokomo Solutions

Further, Board Member Melvoin is disqualified from participating in the previously stated contract action.

Superintendent Carvalho asked to withdraw Item G, Contract 4400011903.

- Tab 2. BOARD OF EDUCATION REPORT NO. 012-23/24  
Approval of Facilities Contracts Actions
- Tab 3. BOARD OF EDUCATION REPORT NO. 035-23/24  
Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 4. BOARD OF EDUCATION REPORT NO. 036-23/24  
Define and Approve Seven Board District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 5. BOARD OF EDUCATION REPORT NO. 037-23/24  
Define and Approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 6. BOARD OF EDUCATION REPORT NO. 039-23/24  
Donations of Money to the District
- Tab 7. BOARD OF EDUCATION REPORT NO. 040-23/24  
Report of Cash Disbursements
- Tab 8. BOARD OF EDUCATION REPORT NO. 032-23/24  
Approval of Routine Personnel Actions

**CORRESPONDENCE AND PETITIONS**

Tab 16. Report of Correspondence (ROC-002-23/24)

#### MISCELLANEOUS BUSINESS

Tab 17. Minutes for Board Approval (MIN-002-23/24)

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 035-23/24, Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Karla Franco, Parent

Board of Education Report No. 037-23/24, Define and Approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- David Tokofsky, Community Representative

Board of Education Report No. 032-23/24, Approval of Routine Personnel Actions

- Theresa Sanford, Former District Employee

Remarks were heard from Board Members. District staff was asked to provide further information on the following:

Tab 1, Item H – Gold Star Foods, Inc.; Goodman Food Products, dba Don Lee Farms (SBE); Sterling BV, Inc., dba Buena Vista Foods:

Questions were raised on whether there is a contingency plan at school sites if vegan meals run out, and whether there is a demand for vegan meals.

Tab 1, Item C – Communication Brokers, Inc., dba CBI Telecommunications Consultants:

Concerns were raised regarding inequitable pricing, and whether there is specific language or terms the District should include in future contracts to ensure there are no disparities.

Tab 1, Item L – Waterline Technologies, Inc.; Knorr Systems, Inc.; Aqua Source, Inc., and Item M – Waterline Technologies, Inc.:

Questions were raised about activating an athletic program at Cortines High School; performing an analysis, specifically at Special Education Centers, looking into whether they have access to a lifeguard and can utilize the pools; reevaluating the pay for lifeguards; and, pool access for nights, weekends, and during summer.

In addition, staff will work on providing a list of schools that offer swimming classes on their Master, and a list of pools that are not in use, specifically, which are closed due to facility needs, and which are closed because there are no lifeguards.

Ms. Goldberg paused the Consent Items to allow action on a time certain item.

- - -  
President Goldberg modified the Order of Business  
- - -

**BOARD MEMBER RESOLUTIONS FOR ACTION (continued)**

Mr. Schmerelson moved the following resolution, with a 3:30 p.m. time certain.

- Tab 10. Mr. Schmerelson, Mr. McKenna, Dr. Rivas, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, Ms. Goldberg - September as Child Welfare and Attendance Month (Res-001-23/24) (Noticed August 22, 2023)

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240–48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

Ms. Gonez seconded the motion.

Remarks were heard from Mr. Schmerelson regarding the resolution.

The following speakers addressed the Board on the resolution:

- Ofelia Sofi Ryan, District employee
- Ana Vasquez, Parent

Remarks were heard from Board Members.

After discussion and on roll call vote, the resolution was adopted, 6 ayes.



Later in the meeting, Ms. Ortiz Franklin recorded an aye vote.

The final vote was 7 ayes.

Ms. Ramirez was absent.

- - -  
President Goldberg resumed the Order of Business.  
- - -

### **CONSENT ITEMS (continued)**

Board members continued discussion on Tab 1 on the consent calendar.

Mr. Schmerelson moved that the Consent Items be adopted with the following amendment:

- Board of Education Report No. 027-23/24, Approval of Procurement Actions, being amended to withdraw Item G, Contract No. 4400011903

Dr. McKenna seconded the motion.

On roll call vote, the Consent Items were adopted, 6 ayes, with the following exception:

- Mr. Melvoin, abstained on Board of Education Report No. 027-23/24, Item E, Contract Number 4400011585, Kokomo Solutions.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

Ms. Goldberg paused the New Business for Action to allow for the Public Comment time certain.

- - -  
President Goldberg modified the Order of Business.  
- - -

### **PUBLIC COMMENT**

The following speakers addressed the Board on the subjects indicated:

Damien Winfrey, Student	Black Student Achievement Plan
Steven Ortega, InnerCity Struggle	Police free schools in LAUSD
Tre'niece Thomas, Student	Defund the Los Angeles School Police Department
Sahara Fisher, Student	Defund the Los Angeles School Police Department
Romy Griego, Student	Defund the Los Angeles School Police Department
Christian Flagg, Community Coalition	Black Student Achievement Plan
Alejandro Juarez, InnerCity Struggle	Latino Heritage Month, police free schools
Channing Martinez, The Strategy Center	Investing in Black students

Lakell White, Student  
 Eric Mann, The Strategy Center  
 Zoe Gardner, Student  
 Diana Guillen, Parent  
 Juan Mangandi, Parent  
 Norma Gonzalez, Parent  
 Monica Arrazola, Parent

More funding for Black Student Achievement Plan  
 Police free schools in LAUSD  
 Defund the Los Angeles School Police Department  
 Support for Los Angeles School Police Department  
 Support for Los Angeles School Police Department  
 Support for Los Angeles School Police Department  
 Support for Los Angeles School Police Department

- - -

President Goldberg resumed the Order of Business.

- - -

### **NEW BUSINESS FOR ACTION**

Tab 9. BOARD OF EDUCATION REPORT NO. 033-23/24  
 Provisional Internship Permits

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote, the report was adopted, 6 ayes.

Dr. McKenna was absent.

Ms. Ramirez recorded an advisory vote of aye.

### **BOARD MEMBER RESOLUTIONS FOR ACTION (continued)**

Tab 12. Mr. Schmerelson, Dr. McKenna, - Standing With the Families of Maui by Providing Support and Resource (Res-006-23/24) (Waiver of Board Rule 72)

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on Res-006-23/24. Dr. McKenna seconded the motion, which was adopted, 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

Mr. Schmerelson moved the following amended resolution:

Mr. Schmerelson, Dr. McKenna - Standing With the Families of Maui ~~Providing~~ **and Encouraging** by Support and Resources (Res-006-23/24) (Waiver of Board Rule 72)

Whereas, The unprecedented wildfires on Maui, Hawaii have caused devastation, destruction and loss of life with Maui County reporting damage to hundreds of structures and search and rescue operations continuing for hundreds of individuals still missing;

Whereas, Both public and private schools, serving children now displaced, without homes, and traumatized, have been damaged and destroyed depriving children of what had been their safe space;

Whereas, Students and staff in the Los Angeles Unified School District have in the past

demonstrated their compassion and willingness to help those in great need;

Whereas, Many District staff and students originate from the Hawaiian Islands and have a special connection to the tragedy; and

Whereas, The District has a moral and civic obligation to teach its students the fundamental value in assisting those in need, anywhere in our world community, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District encourages those who are able to support the Maui community and their youth as they recover and rebuild; ~~expresses the need for all to step forward to assist in any way possible and directs the Superintendent to determine how District staff and resources could be utilized to help;~~

Resolved further, ~~That the Superintendent identify a District point person for relief efforts and encourage our collective bargaining units to identify point persons to form a united assistance team;~~

Resolved further, ~~That the Superintendent Investigate the possibility of mobilizing District mental health workers and other first responders for possible deployment for purposes of training or on the ground intervention in Maui;~~

Resolved further, That the Board directs the Superintendent to seek a Los Angeles Unified- arrange for a Consolidated Charitable Campaign partner to focus District staff on contributions to support the recovery and rebuilding of Maui recovery; and, be it finally

Resolved further, ~~That the Superintendent immediately communicate with all of the District's Facilities and New Construction Team Partners to investigate the possibility of assisting Maui in efforts to rebuild schools; and, be it finally-~~

Resolved, That the Board expresses its sympathies and sorrow for all impacted by the loss of life and property in this tragic event, and that we stand with students and families in rebuilding their homes, schools and communities.

Dr. McKenna seconded the motion.

Remarks were heard from Mr. Schmerelson regarding the devastating wildfires in Maui.

Remarks were heard from Dr. McKenna and Ms. Goldberg.

On roll call vote, the resolution was adopted as amended, 7 ayes.

Ms. Ramirez recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Mr. Schmerelson, Dr. McKenna, Dr. Rivas, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, Ms. Goldberg - Standing With the Families of Maui and Encouraging Support and Resources (Res-006-23/24) (Waiver of Board Rule 72)

Whereas, The unprecedented wildfires on Maui, Hawaii have caused devastation, destruction

and loss of life with Maui County reporting damage to hundreds of structures and search and rescue operations continuing for hundreds of individuals still missing;

Whereas, Both public and private schools, serving children now displaced, without homes, and traumatized, have been damaged and destroyed depriving children of what had been their safe space;

Whereas, Students and staff in the Los Angeles Unified School District have in the past demonstrated their compassion and willingness to help those in great need;

Whereas, Many District staff and students originate from the Hawaiian Islands and have a special connection to the tragedy; and

Whereas, The District has a moral and civic obligation to teach its students the fundamental value in assisting those in need, anywhere in our world community, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District encourages those who are able to support the Maui community and their youth as they recover and rebuild;\_

Resolved further, That the Board directs the Superintendent to seek a Los Angeles Unified Consolidated Charitable Campaign partner to focus on contributions to support the recovery and rebuilding of Maui; and, be it finally

Resolved, That the Board expresses its sympathies and sorrow for all impacted by the loss of life and property in this tragic event, and that we stand with students and families in rebuilding their homes, schools and communities.

#### BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

The following resolutions will be for action at the October 17, 2023 Regular Board Meeting:

Tab 13. Mr. Schmerelson - October as National Principals Month (Res-007-23/24)

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District as well as the organizations that support students and schools, the Associated Administrators of Los Angeles (AALA) and the Association of California School Administrators (ACSA) Region 16;

Whereas, We commend the work of our exceptional site leaders and their day-to-day efforts to ensure that our students have the most significant opportunities, the most influential educators, and the strongest, safest learning environments;

Whereas, Principals establish positive school climate and maintain relationships with students, parents, teachers and school personnel, the community and others to create academic excellence for children in a safe, healthy and supportive school environment;

Whereas, We celebrate National Principals Month this October, we thank our principals for

being at the forefront of educational equity and improving student achievement for all students, especially our most vulnerable students;

Whereas, We thank AALA for uplifting our administrators' voices, skills, and passion to advocate for our students. We appreciate ACSA Region 16's commitment to and dedication in the development and support of inspired educational leaders who meet the diverse needs of all our students;

Whereas, We acknowledge our partnership with AALA as both the union and professional association for their work in helping ensure that we have the most effective leaders and highest quality of leadership at our school sites. We extend our deepest appreciation for their continued advocacy to ensure our principals receive the support and guidance they need to be successful front-line leaders; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's early education, elementary, secondary and adult and Career and Transition Center schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2023 as National Principals Month, but every day of every month we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family.

Tab 14. Mr. Schmerelson - Celebrating October as Filipino Heritage Month (Res-008-23/24)

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There are an estimated 4 million Filipino-Americans residing in the United States, making them the second-largest Asian-American population within the country and the third-largest ethnic group in California;

Whereas, Historic Filipinotown is located in Los Angeles and is a central part of The City of Los Angeles with a rich history and culture;

Whereas, 1.6 percent of students in the District identify as Filipino or of Filipino descent;

Whereas, In October 1587, the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itliong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October 2023 as Filipino Heritage and History Month;

Resolved further, That the Superintendent's office explore the possibility of establishing a lesson plan on the history of Historic Filipinotown and important Filipino figures in Los Angeles as well as creating a dual language program in the Filipino language; and, be it finally,

Resolved, That the District will work with all LAUSD schools to accurately and positively celebrate Filipino history and heritage.

Tab 15. Mr. Schmerelson - Dyslexia Awareness Month (Res-009-23/24)

Whereas, Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, meanwhile strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved to know of the neurological and epidemiological basis;

Whereas, Early screening for reading difficulties including dyslexia is critical to ensure individuals receive focused, evidence-based intervention allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, Governor Gavin Newsom signed into law SB 114, creating a new requirement in Education Code section 53008 which mandates, starting in the 2025-2026 school year, all kindergarten through 2<sup>nd</sup> grade California students to be screened for reading difficulties including dyslexia and apply early intervention methods for any student identified at risk for reading difficulties, including difficulties associated with characteristics of dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation program guidelines pursuant to Education Code section 56335 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based

structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that dyslexia has significant educational implications that must be addressed, and designates October 2023 as Dyslexia Awareness Month;

Resolved further, That the Board will direct the Superintendent to utilize resources from the Division of Instruction to conduct community outreach regarding the State's mandate to screen for reading difficulties including dyslexia; and, be it finally

Resolved, That the Parent Center will dedicate the month of October to educate parents by dispelling the myths of dyslexia and ensuring that students receive the services and support they need to learn to read.

### ADJOURNMENT

Mr. Schmerelson moved that the meeting be adjourned in memory of Mr. Robert Francis Bob Miller, former Belmont High School Teacher.

The meeting adjourned at 5:12 p.m.

APPROVED BY THE BOARD:

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MS. JACKIE GOLDBERG  
PRESIDENT

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MR. MICHAEL MCLEAN  
EXECUTIVE OFFICER OF THE BOARD

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

**REGULAR BOARD MEETING MINUTES**

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, September 26, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, September 26, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 2:04 p.m.

The following Board Members were present: Dr. George McKenna, Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, and Board President Jackie Goldberg.

Ms. Tanya Ortiz Franklin arrived at 2:16 p.m.

Ms. Karen Ramirez, Student Board Member, was present.

Superintendent Alberto Carvalho was present.

Elisa Flores, Student, Euclid Avenue Elementary School, Board District 2, led the Pledge of Allegiance.

**BOARD PRESIDENT'S REPORT**

Board President Goldberg presented a Proclamation that asked the Board of Education to recognize September 26, 2023, as Kathryn L. Kurka Day. She briefly shared an overview of Ms. Kurka's career. Karen Maiorca and Maria Reza thanked the Board for recognizing Ms. Kurka and shared a short video highlighting the Kurka Children's Health Fund.

**LABOR PARTNERS**

Mr. Nery Paiz, President, Associated Administrators of Los Angeles (AALA), Ms. Gloria Martinez, United Teachers of Los Angeles (UTLA), and Mr. Fernando Chavez (UTLA) briefly spoke in support of the resolution - Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39 (Res-026-22/23).

**COMMITTEE REPORTS**

Mr. Schmerelson reported on the September 19, 2023, Committee of the Whole meeting.

Dr. Rivas reported on the September 20, 2023, Greening Schools and Climate Resilience Committee meeting.



Ms. Ortiz Franklin reported on the September 21, 2023, Safety and School Climate Committee meeting.

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Board President Goldberg modified the Order of Business.

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### **NEW BUSINESS FOR ACTION**

Tab 4: BOARD OF EDUCATION REPORT NO. 051-23/24  
Rescission of the LAUSD Vaccination Mandate Requirement

The following speakers addressed the Board:

- Ian Jameson
- Theresa Sanford
- Elizabeth Robles
- Jennifer Kennedy
- Vince Nineli
- Karla Franco
- Ray

Superintendent Carvalho shared brief remarks regarding his recommendation of the Rescission of the LAUSD Vaccination Mandate Requirement.

Dr. Smita Malhotra, Chief Medical Officer, Dr. Vlad Manuel, UCLA, and Mr. Frank Serrato, Chief Human Resources Officer, shared a brief presentation on the proposed Rescission of the LAUSD Vaccination Mandate Requirement.

Mr. Schmerelson moved to adopt the item. Ms. Ortiz Franklin seconded the motion.

Remarks were heard from Board Members.

After discussion and on roll call vote, the item was adopted. The vote was 6 ayes, 1 no, Dr. McKenna.

Ms. Ramirez recorded an advisory vote of abstention.

### **Board Member Resolution for Action:**

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Board Member Schmerelson assumed the chair

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Tab 6: RESOLUTION NO. 026-23/24  
 Ms. Goldberg, Dr. Rivas – Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39

The following speakers addressed the Board:

- Karla Griego
- Ohmagan Khan
- Lorenza Rangal Yarns
- Mark Kraus
- Nicole Duquette
- Pedro Rodriguez
- Adrian Sandoval
- Antonieta Garcia

Ms. Goldberg moved version 2 of the resolution. Ms. Rivas seconded the motion.

Ms. Goldberg clarified the purpose of the resolution.

Ms. Gonez moved the following amendment to the resolution:

Resolved, That the Superintendent shall seek community input, including from parents, students, educators, labor partners and independent charter school representatives, and report back to the Board in 90 days with a Proposition 39 Charter Schools Co-Location Policy (Policy) for potential Board adoption that, as operationally feasible and permitted by law:

1. Preserves District schools' programmatic spaces that are essential to enriching instruction and student health/human services; potential examples include music rooms, robotics labs and maker spaces, computer labs, contractually required spaces for itinerant staff to perform their work and provide direct services to students, intervention rooms (classrooms dedicated to regular and articulated academic intervention services for struggling students), parent centers, and spaces dedicated to necessary components of Community Schools, Priority Schools and BSAP Schools;
2. Improves existing processes to immediately address student safety issues and maintains student safety as the foremost consideration when determining site offers and space configurations;
3. Provides for ongoing tracking of and accountability in response to instances of repeated and significant overestimated in-district ADA that results in overallocation of space;
4. Evaluates and modifies or removes existing District policies that create unnecessary barriers to charters expeditiously moving off of co-located campuses;
5. Explores and puts forward options for Board consideration of multi-year, non-Prop 39 shared facilities agreements, lease, license, joint use, and joint occupancy at appropriate co-located campuses or underutilized/vacant space which adhere to the above-mentioned stipulations;
6. Allocates up to \$5M annually in bond funds for facilities investments at co-located District schools to ensure equity in facilities conditions and amenities, such as the painting of classrooms, new classroom furniture, and technology, as appropriate;
7. Improves the efficacy of collaboration between co-located schools and the sharing of best practices across charter and District schools; and

8. Evaluates the need for additional administrative and operational support at co-located District campuses, such as the dedication of additional campus aides, office staff, assistant principals, or stipends for such existing personnel to provide for the additional responsibilities necessitated by co-locations;

Resolved further, That the policy on preserving District programmatic spaces (#1 above) shall only guide District decisions related to co-location requests where the charter has not previously occupied a specific campus and shall also be applied whenever existing colocations change due to material revisions that expand grade levels or increase enrollment capacity;

Resolved, That the Superintendent shall report back to the Committee of the Whole in 90-45 days with a Proposition 39 Charter Schools Co-Location Policy (Policy) recommended for adoption by the Governing Board of the Los Angeles Unified School District;

Resolved further, That the Policy, as operationally feasible and permitted by law, shall enumerate clear guidelines that: prohibit co-locations on the District's 100 Priority Schools, prohibit grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending district schools, prohibit co-locations on schools with special programs such as BSAP, and Community Schools, and prevent co-locations that compromise schools' capacity to serve neighborhood kids, as operationally feasible and permitted by law, avoid Proposition 39 co-locations that: (1) are on school sites with the District's 100 Priority Schools, BSAP schools, and Community Schools, (2) compromise District schools' capacity to serve neighborhood children, and/or (3) result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools, all so that the District can focus on supporting its most fragile students and schools, key programs, and student safety;

Resolved further, That the Policy shall guide District decisions related to all new school co-location requests and shall also be applied whenever existing co-locations change, for reasons including, but not limited to insufficient space, addition of grade levels, and other material revisions to their charter;

Resolved further, That the Policy shall, **as permitted by law**, modify ~~the District's existing Proposition 39 practices to require~~ **ensure the following**: more robust information-gathering, including a site visit to the ~~District school before recommending a~~ co-locations, ~~require improved and more frequent~~ verification of charter **schools'** average daily attendance, ~~create Board oversight of a Board vote on the approval of all Alternate Agreements,~~ and **improve** monitoring, **enforcement**, and reporting of charter **schools'** payment of ~~co-location fees~~ **facilities costs** and ~~overallocation fees~~ **overallocated space reimbursements**;

Resolved, That the Superintendent shall report back in 90 days with a clear plan and timeline for the creation of a redesigned Charter Schools Division page on the district's website or a standalone website which, in addition to its current content, will provide a clearinghouse to the public for information about charter schools, including charter petitions, co-location requests and offers, reports to the Board, Local Control and Accountability Plans, average daily attendance reports, and other relevant data.

Ms. Ortiz Franklin seconded the motion.

Ms. Goldberg and Dr. Rivas rejected the amendment as friendly.

Remarks were heard from Board Members and staff.

Ms. Gonez clarified that the amendment maintains the Whereas sections of the resolution and only amends the Resolved section of the resolution.

After discussion and on roll call vote, the amendment failed. 3 ayes, 4 noes, Dr. McKenna, Ms. Goldberg, Dr. Rivas, Mr. Schmerelson.

Student Board Member Ramirez recorded an advisory vote of no.

Ms. Goldberg moved the following amendment:

Resolved, That the Policy should clarify the definition of an empty classroom for the purposes of co-location, and preserve District schools' programmatic spaces that are essential to enriching instruction and student health and human services; potential examples include music rooms, robotics labs, and maker spaces, computer labs, contractually required spaces for itinerant staff to perform their work and provide direct services to students, intervention rooms (classrooms dedicated to regular and articulated academic intervention services for struggling students), and parent centers.

Dr. Rivas seconded the motion.

Remarks were heard from Board Members and staff.

Ms. Goldberg and Dr. Rivas accepted the amendment as friendly.

Dr. Rivas called the question on Res-026-23/24. Ms. Goldberg seconded the motion.

Dr. Rivas withdrew her call to the question -- to suspend all discussion on the item.

After discussion and on roll call vote, the amendment was adopted. The vote was 4 ayes, 2 noes, Mr. Melvoin, and. Ms. Ortiz Franklin. Later in the meeting Ms. Gonez recorded an abstention.

The final resolution reads as follows:

Whereas, It is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure the best possible learning environment for our students, which includes a commitment to continuous evaluation and improvement of existing practices, policies, and procedures, including those relating to the District's Proposition 39 compliance efforts and resulting impacts caused by co-locations;

Whereas, The co-location of charter schools, pursuant to Proposition 39, is often detrimental to District schools and the students they educate, and has a tangible negative impact on the District's ability to maintain and grow important priorities including, but not limited to, Black Student Achievement Program (BSAP), Priority Schools, and Community Schools; now, therefore, be it

Resolved, That the Superintendent shall report back to the Committee of the Whole in ~~90~~ 45 days with a Proposition 39 Charter Schools Co-Location Policy (Policy) recommended for adoption by the Governing Board of the Los Angeles Unified School District;

Resolved further, That the Policy, as operationally feasible and permitted by law, shall enumerate clear guidelines that avoid Proposition 39 co-locations that: (1) are on school sites with the District's 100 Priority Schools, BSAP schools, and Community Schools, (2) compromise District schools' capacity to serve neighborhood children, and/or (3) result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools, all so that the District can focus on supporting its most fragile students and schools, key programs, and student safety;

Resolved, That the Policy should clarify the definition of an empty classroom for the purposes of co-location, and preserve District schools' programmatic spaces that are essential to enriching instruction and student health and human services; potential examples include music rooms, robotics labs, and maker spaces, computer labs, contractually required spaces for itinerant staff to perform their work and provide direct services to students, intervention rooms (classrooms dedicated to regular and articulated academic intervention services for struggling students), and parent centers.

Resolved further, That the Policy shall guide District decisions related to all new school co-location requests and shall also be applied whenever existing co-locations change, for reasons including, but not limited to insufficient space, addition of grade levels, and other material revisions to their charter;

Resolved further, That the Policy shall, as permitted by law, modify the District's existing Proposition 39 practices to ensure the following: more robust information-gathering, including a site visit to the District school before recommending a co-location, more frequent verification of charter schools' average daily attendance, a Board vote on the approval of all Alternate Agreements, and monitoring, enforcement, and reporting of charter schools' payment of facilities costs and overallocated space reimbursements;

Resolved further, That the District's annual preliminary co-location proposals, final offers, and Alternative Agreements should all be accompanied by a report to the Board on how the Policy was adhered to in the process; and, be it finally

Resolved, That the Superintendent shall report back in 90 days with a clear plan and timeline for the creation of a redesigned Charter Schools Division page on the district's website or a standalone website which, in addition to its current content, will provide a clearinghouse to the public for information about charter schools, including charter petitions, co-location requests and offers, reports to the Board, Local Control and Accountability Plans, average daily attendance reports, and other relevant data.

- - -

Board President Goldberg resumed the chair and the Order of Business.

- - -

### CONSENT ITEMS

Items for action below to be adopted by single vote:

#### NEW BUSINESS FOR ACTION:

- Tab 1:        BOARD OF EDUCATION REPORT NO. 050-23/24  
                  Accounting and Disbursement Division  
                  (Unaudited Actuals Report for Fiscal Year 2022-23; Gann Limit Resolution - Public Hearing; and Closure of the State School Building Lease-Purchase Fund) Recommends approval of the Unaudited Actuals Report for Fiscal Year 2022-23 (Attachment A) and directs staff to submit the Report to the County Superintendent of Schools as required by Ed Code; adoption of the Gann Limit Resolution as required under Ed Code Section 42132 (Attachment B); approval of the board resolution for the closure of State School Building Lease-Purchase (SSBLP) Fund 300-7710 (Attachment C); and, approval of the enclosed Resolution to Commit Fund Balance for specific use of programs that meet various obligations and compensation (Attachment D).
- Later in the meeting, Mr. McLean read the public hearing statement.*
- Tab 2:        BOARD OF EDUCATION REPORT NO. 054-23/24  
                  Human Resources Division  
                  (Approval of Routine Personnel Actions) Recommends approval of 6,841 routine personnel actions (including, but not limited to, elections, promotions, transfers, leaves, terminations, etc.)
- Tab 5:        BOARD OF EDUCATION REPORT NO. 052-23/24  
                  Beyond the Bell  
                  Division of Instruction  
                  (Tobacco-Use Prevention Education (TUPE) Tier 2 from the California Department of Education (CDE)) Recommends approval to accept TUPE Tier 2 Grant from the CDE in the amount of \$1,786,028 for the 2023-24 school year, for an estimated total of \$5,358,084 over a three-year period.

## RESOLUTION REQUESTED BY THE SUPERINTENDENT

- Tab 7: Appointment of Member to School Construction Bond Citizens' Oversight Committee (Sup-Res 002-23/24)  
 Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Aleigh Lewis, representing the City of Los Angeles Controller's Office, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately and determines that Ms. Lewis is not an employee, official, vendor, contractor, or consultant of the District.

## NEW BUSINESS FOR ACTION CONTINUED:

- Tab 8: BOARD OF EDUCATION REPORT NO. 030-23/24  
 Division of Instruction  
 Integrated Library & Textbook Support Services (ILTSS)  
 (Textbooks and Instructional Materials Certification Resolution) Recommends adoption of the attached resolution certifying the sufficiency of textbooks and instructional materials in the core and required subject areas.

*Later in the meeting, Mr. McLean read the public hearing statement.*

**PUBLIC COMMENT**

The following speaker addressed the Board:

- Maria Luisa Palma, Parent Committees
- Jade, Student, Westchester High School Co-Location
- Madison Rodriguez, Student, Westchester High School Co-Location
- Richard Thomas, New Horizons Academy, Co-Location
- Shauna Draxton, Executive Director, Wish Community & Academy Schools, Co-Location
- Alberta Moore, Parent, Safe Passage for Students, Parent Engagement
- Vanesa Garza, Founding Principal, GALs, Co-Location
- Antonia Montes, RSP Teacher, Eastman Elementary School, Co-Location
- Eric White, Parent, Reclaim Our Schools LA
- Diana Guillen, Parent, Co-Location
- Norma Gonzales, Parent, In Support of School Police on Campus
- Erin Mann, Co-Location

- - -

President Goldberg resumed the Order of Business.

- - -

Mr. McLean read the following Public Hearing Statements:

- Before action is taken on Board Report No. 050-23/24, Unaudited Actuals Report for Fiscal Year 2022-23 and Gann Limit Resolution, a public hearing must be held.

This constitutes a public hearing on Report No. 050-23/24, Unaudited Actuals Report for Fiscal Year 2022-23 and Gann Limit Resolution, and a maximum of 12 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign-up in the rear of the Board Room. Speakers will be called by name.

- Before action is taken on Board Report No. 030-23/24, Textbooks and Instructional Materials Certification Resolution, a public hearing must be held.

This constitutes a public hearing on Report No. 030-22/23, Textbooks and Instructional Materials Certification Resolution, and a maximum of 12 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign-up online. Speakers will be called by name.

### **CONSENT ITEMS Continued**

The following speakers addressed the Board on consent items:

Tab 1: Board of Education Report No. 050-23/24  
Accounting and Disbursement Division (Unaudited Actuals Report for Fiscal Year 2022-23; Gann Limit Resolution - Public Hearing; and Closure of the State School Building Lease-Purchase Fund)

- Maria Daisy Ortiz
- David Tokofsy

Tab 2: Board of Education Report No. 054-23/24  
Human Resources Division (Approval of Routine Personnel Actions)

- Yvette Price
- Rosalba
- Leticia Pepper
- Jason Knopke

Tab 5: Board of Education Report No. 052-23/24  
Beyond the Bell Division of Instruction (Tobacco-Use Prevention Education (TUPE)

- David Tokofsky

Tab 7: Appointment of Member to School Construction Bond Citizens' Oversight Committee  
(Sup-Res 002-23/24)



- Keith Dell'Aquila

Tab 8: Board of Education Report No. 030-23/24  
Division of Instruction Integrated Library & Textbook Support Services (ILTSS)  
(Textbooks and Instructional Materials Certification Resolution)

- Maria Daisy Ortiz
- David Tokofsky

Remarks were heard from Board Members and staff.

Mr. Melvoin moved that the Consent Items be adopted. Mr. Schmerelson seconded the motion.

After discussion and on roll call vote, the Consent Items were adopted. The vote was 7 ayes.

#### NEW BUSINESS FOR ACTION CONTINUED:

Mr. Melvoin moved the following item:

Tab 3: BOARD OF EDUCATION REPORT NO. 061-23/24  
 Human Resources Division  
 (Provisional Internship Permits) Recommends approval of the continuing employment of 46 teachers under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

Mr. Schmerelson seconded the motion.

After discussion and on roll call vote, the item was adopted. The vote was 7 ayes.

### ADJOURNMENT

Ms. Gonez asked the Board to adjourn the meeting in memory of Board District 6 Campus Assistant Rosalinda Broussard.

On motion by Dr. Rivas, seconded by Mr. Melvoin, and by general consent, the meeting was adjourned at 7:23 p.m.

APPROVED BY THE BOARD:

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JACKIE GOLDBERG  
 PRESIDENT

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MICHAEL MCLEAN  
 EXECUTIVE OFFICER OF THE BOARD

ew



# Tab 29



## Board of Education Report

[Return to  
Order of Business](#)

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**File #:** Rep-099-23/24, **Version:** 1

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**2024 - 2025 Health Benefits Agreement**  
**October 17, 2023**  
**Office of Labor Relations**

**Action Proposed:**

Adoption of the 2024-2025 Health Benefits Agreement (“Agreement” (Attachment A)) between the Los Angeles Unified School District (“District”) and the Health Benefits Committee (“HBC”) effective January 1, 2024, through December 31, 2025.

**Background:**

The HBC consists of one representative from the District and one from each of its labor unions. Representatives from all eight unions met with a team of District representatives for negotiations. During the course of the negotiations the parties agreed that a two-year benefits agreement would be beneficial to all parties. Negotiations concluded on October 5, 2023, and the Agreement is being presented to the Board of Education as a joint recommendation by the parties. The Agreement is attached (Attachment A), and copies are available for public review through the Office of Labor Relations. Adoption of the Agreement is subject to any union procedures required to secure the approval and ratification of each union’s membership.

**Expected Outcomes:**

Adoption of the 2024-2025 Health Benefits Agreement with the HBC, consisting of all the unions representing District employees. This will allow for the continuation of the health benefits for current employees, retirees, and their eligible dependents.

**Board Options and Consequences:**

If the Board adopts the attached 2024-2025 Health Benefits Agreement, which is a joint recommendation of the bargaining parties, it will be implemented. If the Board does not adopt Agreement with the HBC, it will not be implemented, and the parties would resume negotiations.

**Policy Implications:**

This Agreement amends the provisions of the 2022-2023 Successor Agreement between the District and with the HBC. It becomes policy upon adoption by the Board and ratification by all eight of the unions representing District employees. A leadership representative from each union has signed the agreement, and it’s pending ratification by each union’s membership.

**Budget Impact:**

The budget impact for this agreement is detailed in the attached AB 1200 Report.

**Student Impact:**

This Agreement will assist the District in attaining its goals for students by providing employees with coverage and stability regarding the District’s contributions to health benefits which attracts and retains the highest quality employees.

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**Equity Impact:**

Component	Score	Score Rationale
Recognition	1	Health benefits are provided to all eligible employees, without differentiation based on SENI index, student population or historical inequities.
Resource Prioritization	2	Providing health benefits allows employees to maintain higher levels of health and wellness to better serve students. Talented, healthy, and present school and District staff can help improve student outcomes.
Results	2	Providing employees with coverage and stability regarding the District's contributions to health benefits will attract and retain talented staff with the background, education and desire necessary to address opportunity and/or achievement gaps.
<b>TOTAL</b>	<b>5</b>	

**Issues and Analysis:**

This Agreement concludes the 2024-2025 Health Benefit Negotiations with the Health Benefits Committee, which consists of a representative from each union representing District employees.

**Attachments:**

Attachment A - 2024-2025 Health Benefits Agreement

Attachment B - AB 1200 Report

**Informatives:**

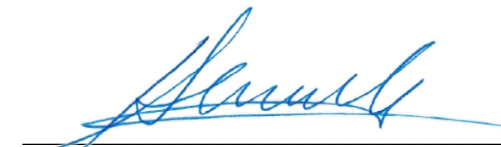
Not applicable.

**Submitted:**

10/06/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

  
ALBERTO M. CARVALHO  
Superintendent

  
ANTHONY DI GRAZIA  
Director  
Office of Labor Relations

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**REVIEWED BY:**

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**2024 - 2025 HEALTH BENEFITS BARGAINING AGREEMENT  
BETWEEN THE  
LOS ANGELES UNIFIED SCHOOL DISTRICT AND THE UNIONS/ASSOCIATIONS  
REPRESENTING DISTRICT EMPLOYEES  
October 5, 2023**

**I. PURPOSE**

The terms and conditions of this 2024 - 2025 Health Benefits Agreement ("Agreement") constitute the successor agreement to the 2022 - 2023 Health Benefits Agreement. This Agreement is intended to continue to accomplish the following purposes:

1. Establish and maintain stability in the delivery, annual cost, and level of District contributions to health and welfare benefits;
2. Mitigate, if not remove, the necessity for annual negotiations over matters relating to the cost of health and welfare benefits;
3. Provided through the term of this MOU, sufficient resources to the Health Benefits Committee ("HBC") to allow for the same level of coverage for current employees and retirees and to recognize that the provision of such resources shall be recognized by all parties as part of negotiated total compensation for District employees;
4. Emphasize the critical role of the Health Benefits Committee ("HBC") to contain costs within the annual "budget" for healthcare (plus reserve funds, if any) through plan design and, if necessary, through direct contributions from participants;
5. Incentivize the HBC to continue to find cost savings and enact, in a timely and preventive manner, meaningful changes to District plan designs and to take whatever measures are necessary to "live within" the health and welfare budget as set forth herein; and
6. Address meaningfully the District's growing unfunded liability resulting from other post-employment benefits (OPEB) in accordance with GASB.

## II. CONTRIBUTIONS TO THE HEALTH AND WELFARE FUND 2024 & 2025 PLAN YEARS

The District shall make contributions to fully fund the per participant costs of the Health and Welfare Agreement for the 2024 and 2025 calendar years, exclusive of any plan design changes that increase benefit costs and inclusive of Administrative costs as outlined in ART III, Section 5. Future contributions shall be subject to negotiations for a successor agreement. Such negotiations shall commence in January 2024 with a facilitator if mutually agreeable to the parties.

## III. ROLE AND OPERATIONS OF THE HEALTH BENEFITS COMMITTEE (“HBC”)

1. Plan Consultant: A consultant shall be mutually selected by the HBC and the District, who will remain in a contractual relationship with the District. If the parties cannot reach mutual agreement, the contract for the consultant shall be recommended by the HBC, subject to District contract approval processes and final approval by the Board of Education. Such approval shall not be withheld except for good and sufficient cause.
2. HBC Responsibility for Plan Design: The HBC shall be responsible for proposing all plan design modifications, including but not limited to co-pays, deductibles, premium contributions, assessments, and selections, addition, termination of health plan/providers for all active and retired employees. Any such changes shall be implemented upon action by the HBC and in accordance with the provisions of this Agreement. The HBC shall not recommend any changes that would expand eligibility; it being understood that questions of eligibility, including for new hires, are decided by each bargaining unit through the unit specific collective bargaining agreements.
  - a. In alignment with Article I Section 5 on an annual basis, the HBC will direct the consultant to survey current health benefit offerings available to employers, including but not limited to public employers of comparable size and scope.
3. Board Approval of Contracts: All vendor contracts shall be negotiated by the HBC and/or its designated representative(s), in accordance with District procurement rules and related policies. Such contracts shall be subject to Board of Education approval, which shall not be withheld except for good and sufficient cause.
4. Components of District Contribution: The District’s annual “total contribution” or “total aggregate contribution” amounts as set forth throughout this Agreement represent the complete and total amount of such contribution from all sources.



Therefore, while sources such as interest earned on the health fund, Medicare D reimbursements, or any other rebates or refunds, e.g., EGWP savings, may be utilized by the District to contribute to its total contribution amounts, they shall not be utilized to increase such contribution obligation beyond the amounts set forth herein.

5. Administrative Costs: The requirement that health benefits expenses “live within” the annual budget as established by the District’s annual contribution shall include, as an expense to be covered by the health fund, costs associated with administration of the health fund with the expenses and contributions to be evaluated on an incurred basis. On a quarterly basis, the District shall provide the HBC with an itemized report on the administrative costs incurred in the current plan year. With respect to legal costs for outside counsel in defense of claims against the District arising out of decisions or actions by the HBC and/or the District arising under this Agreement, and that are therefore to be treated as administrative costs, the District and HBC shall cooperatively consult regarding selection of such counsel, defense strategies to be employed, scope of work, and estimated costs.

The District shall make available to the HBC all information regarding the funding of benefits including but not limited to per participant contributions levels.

6. Unspent Reserve Funds: Any unspent funds in the health fund (after all of the 2023 costs have been covered) shall remain as an ending use after December 31, 2025 unless mutually agreed for other purposes related to Health and Welfare.

Any unspent funds from the 2022-2023 agreement, after all 2022 and 2023 costs have been paid, shall be maintained as a reserve through the term of this agreement and may only be used to improve or adjust plan designs with consensus agreement by the parties of the HBC and subsequent approval by the Board of Education.

7. Cooperation between HBC and the District: It is agreed that the arrangements and relationships between the HBC and the District are to be approached on a mutually cooperative and professional basis, with full reciprocal disclosure of Plan-related data and practices.

#### IV. PROCEDURES REGARDING POTENTIAL SHORTFALL IN HEALTH FUND

1. Quarterly Report: The Plan Consultant/District shall report to the HBC and all participating unions/associations on a quarterly basis regarding the status of the Health Fund. Specifically, such reports shall indicate whether the full accrued or incurred (i.e., this means that expenses are to be recognized in the period they are accrued/incurred regardless of when they are paid) expenditures from all components of the Health Plan are projected to exceed budgeted Health Fund revenues and carryover "reserve fund" balances. This determination shall be made based on claims experience and expenses to date, projected according to objective, industry-based and historical trends to yield an annualized projection of total expenditures.
2. Required Plan Design Changes: If any two consecutive reports project a shortfall, the HBC shall act immediately to implement plan design changes pursuant to this Agreement to negate the projected shortfall within the applicable calendar year. If the HBC fails or refuses to take such action, or if the District asserts that the proposed HBC actions is insufficient to avoid a deficit, the dispute resolution procedure in section V (2) (Expedited Arbitration Process) shall apply.
3. Deduction From Contributing For Following Year: If any of the foregoing actions does not negate the shortfall (defined as exhaustion of total annual District contribution and reserves) in the same fiscal year, and the District must temporarily fund the remaining shortfall, such amount shall be deducted from the District's contribution to the Health Fund for the following year.

#### V. DISPUTE RESOLUTION PROCEDURES

1. The following types of disputes are subject to the identified resolution procedures set forth below:
  - a. If the HBC fails to take action by August 1 of any given year to contain health and welfare benefit costs within the District contribution obligations/limits and reserve funds, or there is a disagreement over whether the proposed plan changes would contain health and welfare benefit costs within the District contribution obligation/limits ("within the budget" as set forth above), or over whether the District has fulfilled its contribution obligation under this Agreement, see expedited arbitration process in-Section 2 below;
  - b. If there is a dispute as to whether the Board of Education has withheld approval of a timely submitted HBC negotiated vendor contract without good and sufficient cause, see section 3 below.

- c. If there is a claim asserted by the District that a planned change is illegal, (see section 4 below);
  - d. If there is a claim asserted by the District that a planned change would be inequitable and/or would adversely impact the best interests of the District and/or its present or future plan participants (see section 5 below); or
2. Expedited arbitration process for resolving disputes as to whether proposed plan changes will contain Health and Welfare costs within the budget or whether the District has fulfilled its contribution obligation under this Agreement:
- a. The issues in dispute regarding whether proposed plan design changes will contain health and welfare costs within the budget and/or whether the District has fulfilled its contribution obligations under this Agreement shall immediately be submitted to expedited binding arbitration before a three-person panel comprised of one union/HBC representative, one District representative, and a third neutral panel member agreed to by the first two panel members or, failing that, from a list provided by the California State Mediation and Conciliation Service. Such selection shall occur within three (3) workdays of August 1.
  - b. Such arbitration shall occur within five (5) workdays of August 1.
  - c. The sole issues for arbitration shall be (i) whether the HBC plan design recommendations contain costs come within the District contribution obligation plus carryover "reserve fund" balances (if any), and/or (ii) whether the District has fulfilled its contribution obligations under this Agreement. The arbitration panel shall have no authority to increase the District's contribution as set forth in this Agreement. The arbitration panel shall issue a written decision no later than three (3) workdays following the hearing.
  - d. If the arbitration panel decides that the HBC's plan recommendations do not come within the District's defined total contribution obligation plus carryover "reserve fund" balances, if any, the panel shall refer the issue of plan design back to the HBC. The HBC shall then have up to ten (10) working days from the date of the panel's decision to submit a new plan recommendation to the Panel and to the District. The arbitration panel shall thereafter have five (5) working days to determine if the amended plan comes within the defined per-participant contribution obligation for the upcoming plan year, and if it does not, the panel, shall prescribe its own amended plan to come within the

District's contribution obligation plus carryover "reserve fund" balances if any, which shall be binding on the parties.

3. Expedited Arbitration Procedures if the HBC claims that the Board of Education has withheld approval of an HBC negotiated vendor contract without good and sufficient cause:

- a. This procedure is available only if the vendor contract was submitted to the District on a timely basis (i.e., on or before August 1), and if the procedure is invoked in writing by the HBC no later than five (5) calendar days from the date the Board of Education declines to approve the HBC designated vendor.
- b. Such issue shall immediately be submitted to expedited binding arbitration, before a panel, selected per section 2.a and with the arbitration occurring within the time limit of section 2.b. above.
- c. The sole issue for arbitration shall be whether the District's Board has withheld such approval without good and sufficient cause. The arbitration panel shall issue a written decision no later than three (3) workdays following the hearing.
- d. If the panel decides that the Board's action was taken without good and sufficient cause, the panel shall direct the District to approve the vendor contract in dispute. If the panel decides that the Board action was taken for good and sufficient cause, it shall remit the matter to the HBC to negotiate the vendor contract consistent with the cause found, for re-submittal to the Board for its requested approval.

4. Procedure If District Asserts HBC Proposed Action is Illegal:

- a. If the District asserts that any proposed action of the HBC would be illegal, it shall notify the HBC as soon as possible in writing, together with a summary of legal authorities and reasoning for this assertion.
- b. The HBC may respond to the District in writing within five (5) workdays with a brief summary of legal authorities and reasoning in support of its position that the proposed HBC action is legal. If the HBC does not submit such writing within this time frame, the HBC shall propose new action which complies with the District's legal opinion. The District shall notify the HBC within five (5) workdays of such HBC response as to whether the District has changed or maintained its opinion on the legality of the proposed HBC action. In any event, the HBC's proposed action shall comply with the District's legal opinion.

5. Mediation procedure if District asserts that a planned change would be inequitable and/or would adversely impact the best interests of the District and/or its present or future Plan participants:
  - a. If the District makes the assertion stated in section 5 immediately above, it shall notify the HBC as soon as possible, whereupon the matter shall be submitted to mediation immediately.
  - b. The parties may agree on a mediator or request a mediator from the California State Mediation and Conciliation Service.
  - c. The mediation shall be held as soon as possible, but in no event later than ten (10) workdays following selection of the mediator.
  - d. The mediation shall last no longer than one (1) day, at the end of which the mediator shall inform the parties verbally of his/her recommendations. The mediator shall provide the parties with a written summary of such recommendation within three (3) workdays following the mediation.
  - e. The parties shall consider the recommendations of the mediator to determine whether agreement can be reached on the HBC's recommendations. To whatever extent agreement cannot be reached, the HBC's planned change (whether modified or not), shall be implemented.
6. Costs: If the timelines set forth above are not met and cause a delay in the open enrollment period and/or January 1 of the upcoming calendar (Plan) year such open enrollment and/or new plan structure shall not occur until such time as the foregoing processes are completed. In such case, the parties' agreement and/or the arbitration panel's decision, or, in any event, the HBC's final action shall include provisions for the recovery of District costs in excess of its required total contribution caused by maintenance of the status quo benefits structure beyond January 1.
7. District Implementation: If after exhaustion of the procedures set forth above, the HBC fails to or refuses to take action to contain health and welfare costs within the District's defined total aggregate contribution level, the District, consistent with an arbitration panel findings (as provided for V, 2, d), may implement plan design changes and/or premium contributions from current employees through automatic payroll deduction and/or from retiree through direct payment or other means to the extent necessary to contain health and welfare costs within the District's defined total aggregate contribution level. Upon request, the District will consult with the unions before implementing any

such measures to discuss any possible cost savings alternatives. Such consultation shall be completed within thirty (30) calendar days of notice from the District.

**VI. WITHDRAWAL FROM HBC**

Prior to the November census of participants of any given year, each union shall have the option of informing (in writing) the HBC of its intention to remove its pro-rata share of Health Plan expenditures (based on the active and retired participants represented by each union or by the District) and to establish a separate plan for its participants to be implemented for such removed participants for the second January 1 upcoming (e.g., a notice given October 30 of 2023 would be subject to implementation (assuming that it is finalized) effective by January 1, 2025).

**VII. COMMITMENT TO EQUITY**

Determine how existing policies support the commitment to equity and determine the costs to make improvements to the following:

1. Gender affirmation care;
2. Family formation benefits;
3. Increased mental health benefits; and
4. Wellness Programs

**VIII. OPEB (OTHER POST EMPLOYMENT BENEFITS)**

On no less than a semi-annual basis, in alignment with Article I, Section 6, OPEB shall be agendized on the regular HBC meeting.

**IX. IMPACTS OF LEGISLATION**

The parties shall, upon the written request of either the District or the union (collectively), meet and negotiate over the impact (if any) of newly adopted state or national legislation or regulations upon the Health Plans or this Agreement, including but not limited to any legislation or implementing regulations arising under the Health Care Reform and Affordable Care Act of 2010, or Court decisions affecting such legislation or regulations, including but not limited to reopening of current terms of this Agreement to respond to such matters.

**X. TERM OF AGREEMENT**

This Agreement shall cover the Health Benefit Plan years for 2024 & 2025, and expire December 31, 2025. The parties agree to begin bargaining for a successor healthcare agreement in January 2024.

**XI. EXPIRATION OF AGREEMENT**

In the absence of a subsequent negotiated agreement, the District's per enrollee contribution levels of the most recent Plan year shall remain in effect, and the District may unilaterally implement premium contributions from current employees through automatic payroll deduction and/or from retirees through direct payment or other means to the extent necessary to contain health and welfare costs within the District's contribution levels, subject to upward adjustment due to existing ending reserve fund balances (if any), and/or to downward adjustment to reflect prior year expenditures which exceeded the then-current contribution obligation (if any).

**XII. ENTIRE AGREEMENT**

This document contains and embodies the final and entire agreement between the parties governing the provision of Plan benefits to District employees for 2024 & 2025, replacing and superseding all prior negotiations, proposals, and the 2022 - 2023 Health Benefits Agreement, except that it shall have no impact on the terms and conditions of the previous MOU. The parties shall not be bound by any requirements or understandings dealing with the financial provisions for the 2024 & 2025 Health Benefits that are not explicitly stated in this Agreement. This Agreement may be amended or supplemented, but only by mutual written agreement.

IT IS SO AGREED:

On behalf of Los Angeles Unified School District

Date

On behalf of Associated Administrators Los Angeles

Date

On behalf of California School Employees Association

Date

On behalf of LAOC Building Trades

Date

On behalf of Los Angeles School Police Association

Date

On behalf of Los Angeles School Police Management Association

Date

On behalf of SEIU

Date

On behalf of Teamsters Local 572

Date

On behalf of United Teachers Los Angeles

Date

Adopted and Approved by the Board of Education on

Date

By: \_\_\_\_\_

Jackie Goldberg, Board President



**Los Angeles County Office of Education  
Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	UTLA, AALA, A,B,C,D,E,F,G,H,J and S
Certificated, Classified, Other:	Certificated and Classified

The proposed agreement covers the period beginning: **January 1, 2024** and ending: **December 31, 2025**  
(date) (date)

The Governing Board will act upon this agreement on: **October 17, 2023**  
(date)

**Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.**

**A. Proposed Change in Compensation**

Bargaining Unit Compensation  All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)			
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
			2023-24	2024-25	2025-26
1. <b>Salary Schedule</b> Including Step and Column	\$ -	\$ -	-	-	-
			0.00%	0.00%	0.00%
2. <b>Other Compensation</b> Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$ -	\$ -	-	-	-
<b>Description of Other Compensation</b>					
3. <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</b>	\$ -	\$ -	-	-	-
			0.00%	0.00%	0.00%
4. <b>Health/Welfare Plans</b>	\$ 1,101,256,875	\$ 106,357,815	\$ 158,033,628	\$ 117,442,838	
			9.66%	13.09%	8.60%
5. <b>Total Bargaining Unit Compensation</b> Add Items 1 through 4 to equal 5	\$ 1,101,256,875	\$ 106,357,815	\$ 158,033,628	\$ 117,442,838	
			9.66%	13.09%	8.60%
6. <b>Total Number of Bargaining Unit Employees (Use FTEs if appropriate)</b>	0.00				
7. <b>Total Compensation <u>Average</u> Cost per Bargaining Unit Employee</b>	\$ -	\$ -	-	-	-
			0.00%	0.00%	0.00%

Los Angeles Unified School District  
UTLA, AALA, A,B,C,D,E,F,G,H,J and S

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

The agreement provides for Health and Welfare costs increases of \$106.4M for FY 2023-24 \$264.4M, in FY 2024-25 and \$381.8M in FY 2025-26 compared to what was initially projected as part of the FY 2023-24 adopted budget which includes the District's current and multi-year projections.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes ☒ No ☐

If yes, please describe the cap amount.

The District shall make contributions to fully fund the per participant costs of the Health and Welfare Agreement for the 2024 and 2025 calendar years.

- B. Proposed negotiated changes in noncompensation items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

- C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement?** Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The fiscal impact to all funds is \$106.4M in FY 2023-24, \$264.4M in FY 2024-25 and \$381.8M in Y2025-26. Adjustments in each fund are necessary to accommodate additional costs.

**D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**

Please refer to the attached agreement.

**E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

Not applicable

**F. Source of Funding for Proposed Agreement:**

1. Current Year

General Fund (Unrestricted and Restricted), Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve, and Internal Service Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The Health and Welfare agreement is a multi-year agreement. The cost of the agreement will be borne by the General Fund, Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve, and Internal Service Funds.

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Unrestricted General Fund**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ 6,732,586,641		\$ -	\$ 6,732,586,641
Federal Revenue 8100-8299	\$ 1,906,761		\$ -	\$ 1,906,761
Other State Revenue 8300-8599	\$ 109,594,660		\$ -	\$ 109,594,660
Other Local Revenue 8600-8799	\$ 244,745,446		\$ -	\$ 244,745,446
<b>TOTAL REVENUES</b>	\$ 7,088,833,508		\$ -	\$ 7,088,833,508
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 2,672,497,343	\$ -	\$ -	\$ 2,672,497,343
Classified Salaries 2000-2999	\$ 885,085,418	\$ -		\$ 885,085,418
Employee Benefits 3000-3999	\$ 1,654,144,918	\$ 68,201,403		\$ 1,722,346,321
Books and Supplies 4000-4999	\$ 674,827,301		\$ (447,177)	\$ 674,380,124
Services and Other Operating Expenditures 5000-5999	\$ 535,144,761			\$ 535,144,761
Capital Outlay 6000-6999	\$ 40,004,485			\$ 40,004,485
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864			\$ 15,951,864
Transfers of Indirect Costs 7300-7399	\$ (145,773,935)			\$ (145,773,935)
<b>TOTAL EXPENDITURES</b>	\$ 6,331,882,155	\$ 68,201,403	\$ (447,177)	\$ 6,399,636,381
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 30,010,000	\$ -	\$ -	\$ 30,010,000
Transfers Out and Other Uses 7600-7699	\$ 25,063,737	\$ -		\$ 25,063,737
Contributions 8980-8999	\$ (1,428,165,637)	\$ (20,522,760)		\$ (1,448,688,397)
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (666,268,021)	\$ (88,724,163)	\$ 447,177	\$ (754,545,007)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 3,912,216,674			\$ 3,912,216,674
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 3,245,948,654	\$ (88,724,163)	\$ 447,177	\$ 3,157,671,667
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 47,917,052	\$ -		\$ 47,917,052
Restricted 9740				
Committed 9750-9760	\$ 2,479,639,302	\$ -	\$ -	\$ 2,479,639,302
Assigned 9780	\$ 383,060,795			\$ 383,060,795
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ -		\$ 234,310,000
Unassigned/Unappropriated Amount 9790	\$ 101,021,504	\$ (88,724,163)	\$ 447,177	\$ 12,744,518

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Restricted General Fund**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ 28,298,669		\$ -	\$ 28,298,669
Federal Revenue 8100-8299	\$ 1,674,944,475			\$ 1,674,944,475
Other State Revenue 8300-8599	\$ 1,568,452,910			\$ 1,568,452,910
Other Local Revenue 8600-8799	\$ 29,457,446			\$ 29,457,446
<b>TOTAL REVENUES</b>	\$ 3,301,153,500		\$ -	\$ 3,301,153,500
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 988,047,056	\$ -	\$ -	\$ 988,047,056
Classified Salaries 2000-2999	\$ 633,800,437	\$ -	\$ -	\$ 633,800,437
Employee Benefits 3000-3999	\$ 1,211,982,186	\$ 26,010,630	\$ -	\$ 1,237,992,816
Books and Supplies 4000-4999	\$ 1,272,563,674		\$ -	\$ 1,272,563,674
Services and Other Operating Expenditures 5000-5999	\$ 1,140,188,331		\$ -	\$ 1,140,188,331
Capital Outlay 6000-6999	\$ 6,567,956			\$ 6,567,956
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 124,900,878			\$ 124,900,878
<b>TOTAL EXPENDITURES</b>	\$ 5,378,050,517	\$ 26,010,630	\$ -	\$ 5,404,061,147
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 1,428,165,637	\$ 20,522,760	\$ -	\$ 1,448,688,397
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (648,731,380)	\$ (5,487,870)	\$ -	\$ (654,219,250)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 1,795,218,866			\$ 1,795,218,866
Audit Adjustments/Other Restatements 9793/9795				\$ -
<b>ENDING FUND BALANCE</b>	\$ 1,146,487,486	\$ (5,487,870)	\$ -	\$ 1,140,999,616
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 335,151			\$ 335,151
Restricted 9740	\$ 1,146,152,335	\$ (5,487,870)		\$ 1,140,664,465
Committed 9750-9760				
Assigned Amounts 9780				
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (0)	\$ 0	\$ -	\$ (0)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Combined General Fund**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ 6,760,885,310		\$ -	\$ 6,760,885,310
Federal Revenue 8100-8299	\$ 1,676,851,236		\$ -	\$ 1,676,851,236
Other State Revenue 8300-8599	\$ 1,678,047,570		\$ -	\$ 1,678,047,570
Other Local Revenue 8600-8799	\$ 274,202,892		\$ -	\$ 274,202,892
<b>TOTAL REVENUES</b>	\$ 10,389,987,008		\$ -	\$ 10,389,987,008
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 3,660,544,399	\$ -	\$ -	\$ 3,660,544,399
Classified Salaries 2000-2999	\$ 1,518,885,855	\$ -	\$ -	\$ 1,518,885,855
Employee Benefits 3000-3999	\$ 2,866,127,104	\$ 94,212,033	\$ -	\$ 2,960,339,137
Books and Supplies 4000-4999	\$ 1,947,390,975		\$ (447,177)	\$ 1,946,943,798
Services and Other Operating Expenditures 5000-5999	\$ 1,675,333,092		\$ -	\$ 1,675,333,092
Capital Outlay 6000-6999	\$ 46,572,440		\$ -	\$ 46,572,440
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864		\$ -	\$ 15,951,864
Transfers of Indirect Costs 7300-7399	\$ (20,873,057)		\$ -	\$ (20,873,057)
<b>TOTAL EXPENDITURES</b>	\$ 11,709,932,672	\$ 94,212,033	\$ (447,177)	\$ 11,803,697,528
<b>OTHER FINANCING SOURCES/USES</b>				
Transfer In and Other Sources 8900-8979	\$ 30,010,000	\$ -	\$ -	\$ 30,010,000
Transfers Out and Other Uses 7600-7699	\$ 25,063,737	\$ -	\$ -	\$ 25,063,737
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (1,314,999,401)	\$ (94,212,033)	\$ 447,177	\$ (1,408,764,257)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 5,707,435,540			\$ 5,707,435,540
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 4,392,436,139	\$ (94,212,033)	\$ 447,177	\$ 4,298,671,283
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 48,252,203	\$ -	\$ -	\$ 48,252,203
Restricted 9740	\$ 1,146,152,335	\$ (5,487,870)	\$ -	\$ 1,140,664,465
Committed 9750-9760	\$ 2,479,639,302	\$ -	\$ -	\$ 2,479,639,302
Assigned 9780	\$ 383,060,795	\$ -	\$ -	\$ 383,060,795
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ -	\$ -	\$ 234,310,000
Unassigned/Unappropriated Amount 9790	\$ 101,021,504	\$ (88,724,163)	\$ 447,177	\$ 12,744,518

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

## Los Angeles Unified School District

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 11 - Adult Education Fund**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 9/26/2023)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ 19,726,171		\$ -	\$ 19,726,171
Other State Revenue 8300-8599	\$ 140,293,639		\$ -	\$ 140,293,639
Other Local Revenue 8600-8799	\$ 1,530,210		\$ -	\$ 1,530,210
<b>TOTAL REVENUES</b>	\$ 161,550,020		\$ -	\$ 161,550,020
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 63,277,598	\$ -	\$ -	\$ 63,277,598
Classified Salaries 2000-2999	\$ 21,225,202	\$ -		\$ 21,225,202
Employee Benefits 3000-3999	\$ 41,536,983	\$ 1,632,574		\$ 43,169,558
Books and Supplies 4000-4999	\$ 20,742,447		\$ -	\$ 20,742,447
Services and Other Operating Expenditures 5000-5999	\$ 15,793,779		\$ -	\$ 15,793,779
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 3,989,050		\$ -	\$ 3,989,050
<b>TOTAL EXPENDITURES</b>	\$ 166,565,060	\$ 1,632,574	\$ -	\$ 168,197,634
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (5,015,040)	\$ (1,632,574)	\$ -	\$ (6,647,614)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 42,311,847			\$ 42,311,847
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 37,296,807	\$ (1,632,574)	\$ -	\$ 35,664,233
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 16,500	\$ -	\$ -	\$ 16,500
Restricted 9740	\$ 45,990,639	\$ (1,632,574)	\$ -	\$ 44,358,065
Committed 9750-9760		\$ -	\$ -	\$ -
Assigned 9780	\$ 2,612,771	\$ -	\$ -	\$ 2,612,771
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (11,323,103)	\$ (0)	\$ -	\$ (11,323,103)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education

Business Advisory Services

Revised 06/11/2021



**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 12 - Child Development Fund**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ 13,053,827		\$ -	\$ 13,053,827
Other State Revenue 8300-8599	\$ 184,893,517		\$ -	\$ 184,893,517
Other Local Revenue 8600-8799	\$ 2,672,548		\$ -	\$ 2,672,548
<b>TOTAL REVENUES</b>	\$ 200,619,892		\$ -	\$ 200,619,892
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ 49,315,631	\$ -	\$ -	\$ 49,315,631
Classified Salaries 2000-2999	\$ 72,514,510	\$ -	\$ -	\$ 72,514,510
Employee Benefits 3000-3999	\$ 72,141,539	\$ 3,048,768	\$ -	\$ 75,190,308
Books and Supplies 4000-4999	\$ 4,541,434		\$ (3,048,768)	\$ 1,492,666
Services and Other Operating Expenditures 5000-5999	\$ 1,159,387		\$ -	\$ 1,159,387
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 6,850,866		\$ -	\$ 6,850,866
<b>TOTAL EXPENDITURES</b>	\$ 206,523,368	\$ 3,048,768	\$ (3,048,768)	\$ 206,523,368
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 1,600,895	\$ -	\$ -	\$ 1,600,895
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (4,302,581)	\$ (3,048,768)	\$ 3,048,768	\$ (4,302,581)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 4,101,329			\$ 4,101,329
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ (201,252)	\$ (3,048,768)	\$ 3,048,768	\$ (201,252)
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719		\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (201,252)	\$ (3,048,768)	\$ 3,048,768	\$ (201,252)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education

Business Advisory Services

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**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET****Fund 13/61 - Cafeteria Fund**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 321,744,463		\$ -	\$ 321,744,463
Other State Revenue 8300-8599	\$ 85,755,836		\$ -	\$ 85,755,836
Other Local Revenue 8600-8799	\$ 1,896,503		\$ -	\$ 1,896,503
<b>TOTAL REVENUES</b>	\$ 409,396,802		\$ -	\$ 409,396,802
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999			\$ -	\$ -
Classified Salaries 2000-2999	\$ 152,505,280	\$ -	\$ -	\$ 152,505,280
Employee Benefits 3000-3999	\$ 133,146,059	\$ 5,997,709	\$ -	\$ 139,143,768
Books and Supplies 4000-4999	\$ 182,817,955		\$ -	\$ 182,817,955
Services and Other Operating Expenditures 5000-5999	\$ 5,846,544		\$ -	\$ 5,846,544
Capital Outlay 6000-6999	\$ 430,000		\$ -	\$ 430,000
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 9,199,030		\$ -	\$ 9,199,030
<b>TOTAL EXPENDITURES</b>	\$ 483,944,868	\$ 5,997,709	\$ -	\$ 489,942,577
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (74,548,066)	\$ (5,997,709)	\$ -	\$ (80,545,775)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 163,786,624			\$ 163,786,624
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 89,238,558	\$ (5,997,709)	\$ -	\$ 83,240,849
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 7,754,534	\$ -	\$ -	\$ 7,754,534
Restricted 9740	\$ 81,484,024	\$ (5,997,709)	\$ -	\$ 75,486,315
Committed 9750-9760		\$ -	\$ -	\$ -
Assigned 9780		\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ 0	\$ -	\$ 0

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Enter Fund: **Building Fund-212**Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenues 8600-8799	\$ 1,120,852		\$ -	\$ 1,120,852
<b>TOTAL REVENUES</b>	\$ 1,120,852		\$ -	\$ 1,120,852
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999		\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 816,340	\$ -	\$ -	\$ 816,340
Employee Benefits 3000-3999	\$ 472,554	\$ 8,073	\$ -	\$ 480,627
Books and Supplies 4000-4999			\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 369,519		\$ -	\$ 369,519
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 1,658,414	\$ 8,073	\$ -	\$ 1,666,486
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (537,562)	\$ (8,073)	\$ -	\$ (545,634)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 9,887,626			\$ 9,887,626
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 9,350,064	\$ (8,073)	\$ -	\$ 9,341,992
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 6,740	\$ -	\$ -	\$ 6,740
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ 9,343,324	\$ (8,073)	\$ -	\$ 9,335,252
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Enter Fund: **Building Fund- Measure R-210**Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenues 8600-8799	\$ 868,686		\$ -	\$ 868,686
<b>TOTAL REVENUES</b>	\$ 868,686		\$ -	\$ 868,686
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999		\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 863,692	\$ -	\$ -	\$ 863,692
Employee Benefits 3000-3999	\$ 474,210	\$ 8,073	\$ -	\$ 482,283
Books and Supplies 4000-4999			\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ 282,494		\$ -	\$ 282,494
Capital Outlay 6000-6999	\$ 54,555,823		\$ (8,073)	\$ 54,547,750
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 56,176,219	\$ 8,073	\$ (8,073)	\$ 56,176,219
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (55,307,533)	\$ (8,073)	\$ 8,073	\$ (55,307,533)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 55,307,533			\$ 55,307,533
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ -	\$ (8,073)	\$ 8,073	\$ -
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (8,073)	\$ 8,073	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund Measure K-213**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 1,881,639		\$ -	\$ 1,881,639
<b>TOTAL REVENUES</b>	\$ 1,881,639		\$ -	\$ 1,881,639
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 299,998	\$ -	\$ -	\$ 299,998
Employee Benefits 3000-3999	\$ 199,743	\$ 5,054	\$ -	\$ 204,797
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 57,234,890		\$ (5,054)	\$ 57,229,836
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 57,734,631	\$ 5,054	\$ (5,054)	\$ 57,734,631
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (55,852,992)	\$ (5,054)	\$ 5,054	\$ (55,852,992)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 55,953,666			\$ 55,953,666
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 100,674	\$ (5,054)	\$ 5,054	\$ 100,674
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 100,674	\$ -	\$ -	\$ 100,674
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (5,054)	\$ 5,054	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund Measure Y-214**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 1,882,374		\$ -	\$ 1,882,374
<b>TOTAL REVENUES</b>	\$ 1,882,374		\$ -	\$ 1,882,374
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,302,302	\$ -	\$ -	\$ 1,302,302
Employee Benefits 3000-3999	\$ 690,737	\$ 12,916	\$ -	\$ 703,654
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 61,932,185		\$ (12,916)	\$ 61,919,269
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 63,925,224	\$ 12,916	\$ (12,916)	\$ 63,925,224
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (62,042,850)	\$ (12,916)	\$ 12,916	\$ (62,042,850)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 62,542,850			\$ 62,542,850
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 500,000	\$ (12,916)	\$ 12,916	\$ 500,000
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 500,000	\$ -	\$ -	\$ 500,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 0	\$ (12,916)	\$ 12,916	\$ 0

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund Measure Q-215**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 8,785,990		\$ -	\$ 8,785,990
<b>TOTAL REVENUES</b>	\$ 8,785,990		\$ -	\$ 8,785,990
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 58,759,392	\$ -	\$ -	\$ 58,759,392
Employee Benefits 3000-3999	\$ 42,880,010	\$ 1,641,131	\$ -	\$ 44,521,141
Books and Supplies 4000-4999	\$ 1,931,317		\$ -	\$ 1,931,317
Services and Other Operating Expenditures 5000-5999			\$ -	\$ -
Capital Outlay 6000-6999	\$ 649,094,646		\$ (1,641,131)	\$ 647,453,515
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 752,665,364	\$ 1,641,131	\$ (1,641,131)	\$ 752,665,364
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 600,000,000	\$ -	\$ -	\$ 600,000,000
Transfers Out and Other Uses 7600-7699		\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (143,879,374)	\$ (1,641,131)	\$ 1,641,131	\$ (143,879,374)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 494,324,590			\$ 494,324,590
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 350,445,216	\$ (1,641,131)	\$ 1,641,131	\$ 350,445,216
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 350,445,216	\$ -	\$ -	\$ 350,445,216
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ (1,641,131)	\$ 1,641,131	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

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**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Building Fund Measure R-216**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 7,766,239		\$ -	\$ 7,766,239
<b>TOTAL REVENUES</b>	\$ 7,766,239		\$ -	\$ 7,766,239
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 2,432,577	\$ -	\$ -	\$ 2,432,577
Employee Benefits 3000-3999	\$ 1,390,220	\$ 109,498	\$ -	\$ 1,499,718
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ 1,301,488		\$ -	\$ 1,301,488
Capital Outlay 6000-6999	\$ 263,252,066		\$ -	\$ 263,252,066
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 268,376,350	\$ 109,498	\$ -	\$ 268,485,848
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ 150,000,000	\$ -	\$ -	\$ 150,000,000
Transfers Out and Other Uses 7600-7699		\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (110,610,111)	\$ (109,498)	\$ -	\$ (110,719,609)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 518,524,446			\$ 518,524,446
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 407,914,335	\$ (109,498)	\$ -	\$ 407,804,837
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 407,914,335	\$ (109,498)	\$ -	\$ 407,804,837
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles County Office of Education

Business Advisory Services

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**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Capital Facilities Fund-250**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 112,130,000		\$ -	\$ 112,130,000
<b>TOTAL REVENUES</b>	\$ 112,130,000		\$ -	\$ 112,130,000
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 741,058	\$ -	\$ -	\$ 741,058
Employee Benefits 3000-3999	\$ 361,129	\$ 4,844	\$ -	\$ 365,973
Books and Supplies 4000-4999	\$ 87,306		\$ -	\$ 87,306
Services and Other Operating Expenditures 5000-5999	\$ 31,478,178		\$ -	\$ 31,478,178
Capital Outlay 6000-6999	\$ 91,419,013		\$ -	\$ 91,419,013
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 124,086,684	\$ 4,844	\$ -	\$ 124,091,528
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (11,956,684)	\$ (4,844)	\$ -	\$ (11,961,528)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 65,175,348			\$ 65,175,348
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 53,218,664	\$ (4,844)	\$ -	\$ 53,213,820
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 53,218,664	\$ (4,844)	\$ -	\$ 53,213,820
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**



**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Special Reserve Fund-CRA-400**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 60,362,000		\$ -	\$ 60,362,000
<b>TOTAL REVENUES</b>	\$ 60,362,000		\$ -	\$ 60,362,000
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 270,545	\$ -	\$ -	\$ 270,545
Employee Benefits 3000-3999	\$ 124,087	\$ 3,229	\$ -	\$ 127,316
Books and Supplies 4000-4999	\$ 196,487		\$ -	\$ 196,487
Services and Other Operating Expenditures 5000-5999	\$ 21,351,772		\$ -	\$ 21,351,772
Capital Outlay 6000-6999	\$ (13,605,736)		\$ -	\$ (13,605,736)
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 8,337,155	\$ 3,229	\$ -	\$ 8,340,384
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 30,000,000	\$ -	\$ -	\$ 30,000,000
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 22,024,845	\$ (3,229)	\$ -	\$ 22,021,616
<b>BEGINNING FUND BALANCE</b> 9791	\$ 129,013,819			\$ 129,013,819
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 151,038,664	\$ (3,229)	\$ -	\$ 151,035,435
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 151,038,664	\$ (3,229)	\$ -	\$ 151,035,435
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Special Reserve Fund-401**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 13,344,624		\$ -	\$ 13,344,624
<b>TOTAL REVENUES</b>	\$ 13,344,624		\$ -	\$ 13,344,624
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ -	\$ -	\$ -	\$ -
Employee Benefits 3000-3999	\$ -	\$ -	\$ -	\$ -
Books and Supplies 4000-4999	\$ -		\$ -	\$ -
Services and Other Operating Expenditures 5000-5999	\$ -		\$ -	\$ -
Capital Outlay 6000-6999	\$ 32,238,438		\$ -	\$ 32,238,438
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499			\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 32,238,438	\$ -	\$ -	\$ 32,238,438
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (18,893,814)	\$ -	\$ -	\$ (18,893,814)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 32,749,667			\$ 32,749,667
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 13,855,853	\$ -	\$ -	\$ 13,855,853
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 13,855,853	\$ -	\$ -	\$ 13,855,853
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Health and Welfare Fund -670**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 1,104,342,498		\$ -	\$ 1,104,342,498
<b>TOTAL REVENUES</b>	\$ 1,104,342,498		\$ -	\$ 1,104,342,498
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 2,969,248	\$ -	\$ -	\$ 2,969,248
Employee Benefits 3000-3999	\$ 1,730,212	\$ 51,665	\$ -	\$ 1,781,878
Books and Supplies 4000-4999	\$ 506,055		\$ -	\$ 506,055
Services and Other Operating Expenditures 5000-5999	\$ 1,099,313,548		\$ -	\$ 1,099,313,548
Capital Outlay 6000-6999			\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 1,104,519,063	\$ 51,665	\$ -	\$ 1,104,570,729
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (176,565)	\$ (51,665)	\$ -	\$ (228,231)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 103,179,853			\$ 103,179,853
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 103,003,288	\$ (51,665)	\$ -	\$ 102,951,622
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 103,003,288	\$ (51,665)	\$ -	\$ 102,951,622

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Workers Compension Fund -671**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 134,615,339		\$ -	\$ 134,615,339
<b>TOTAL REVENUES</b>	\$ 134,615,339		\$ -	\$ 134,615,339
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 1,787,175	\$ -	\$ -	\$ 1,787,175
Employee Benefits 3000-3999	\$ 1,006,821	\$ 25,833	\$ -	\$ 1,032,654
Books and Supplies 4000-4999	\$ 1,637,713		\$ -	\$ 1,637,713
Services and Other Operating Expenditures 5000-5999	\$ 147,025,671		\$ -	\$ 147,025,671
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 151,457,381	\$ 25,833	\$ -	\$ 151,483,213
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (16,842,042)	\$ (25,833)	\$ -	\$ (16,867,874)
<b>BEGINNING FUND BALANCE</b> 9791	\$ 256,324,553			\$ 256,324,553
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ 239,482,511	\$ (25,833)	\$ -	\$ 239,456,679
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 237,482,511	\$ (25,833)	\$ -	\$ 237,456,679

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

**G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: **Liability Self Insurance Fund-672**  
 Bargaining Unit: **UTLA, AALA, A,B,C,D,E,F,G,H,J and S**

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement 09/26/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
<b>REVENUES</b>				
Federal Revenue 8100-8299	\$ -		\$ -	\$ -
Other State Revenue 8300-8599	\$ -		\$ -	\$ -
Other Local Revenue 8600-8799	\$ 51,423,884		\$ -	\$ 51,423,884
<b>TOTAL REVENUES</b>	\$ 51,423,884		\$ -	\$ 51,423,884
<b>EXPENDITURES</b>				
Certificated Salaries 1000-1999	\$ -	\$ -	\$ -	\$ -
Classified Salaries 2000-2999	\$ 3,653,535	\$ -	\$ -	\$ 3,653,535
Employee Benefits 3000-3999	\$ 1,863,458	\$ 43,593	\$ -	\$ 1,907,051
Books and Supplies 4000-4999	\$ 12,977		\$ -	\$ 12,977
Services and Other Operating Expenditures 5000-5999	\$ 44,989,669		\$ -	\$ 44,989,669
Capital Outlay 6000-6999			\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -		\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ -		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 50,519,639	\$ 43,593	\$ -	\$ 50,563,231
<b>OTHER FINANCING SOURCES/USES</b>				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ 904,245	\$ (43,593)	\$ -	\$ 860,653
<b>BEGINNING FUND BALANCE</b> 9791	\$ (23,563,072)			\$ (23,563,072)
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
<b>ENDING FUND BALANCE</b>	\$ (22,658,827)	\$ (43,593)	\$ -	\$ (22,702,419)
<b>COMPONENTS OF ENDING FUND BALANCE:</b>				
Nonspendable 9711-9719	\$ 1,000,000	\$ -	\$ -	\$ 1,000,000
Restricted 9740	\$ -	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (23,658,827)	\$ (43,593)	\$ -	\$ (23,702,419)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts in Columns 1 and 4 must be positive**

Los Angeles Unified School District  
 UTLA, AALA, A,B,C,D,E,F,G,H,J and S

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**Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:**

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (447,177)	For Self-Balancing accounts in the Unrestricted General Fund,
Other Financing Sources/Uses	\$ -	adjustments are needed to accommodate additional costs.

Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (3,048,768)	For the Child Development fund, adjustments are needed to
Other Financing Sources/Uses	\$ -	accommodate additional costs.

Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4g: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ (12,916)	For the Building Fund Measure Y, adjustments are needed to
Other Financing Sources/Uses	\$ -	accommodate additional costs.

Additional Comments:

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****Unrestricted General Fund MYP**

Bargaining Unit: UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 6,732,586,641	\$ 6,570,788,904	\$ 6,518,940,493
Federal Revenue 8100-8299	\$ 1,906,761	\$ 1,906,761	\$ 1,906,761
Other State Revenue 8300-8599	\$ 109,594,660	\$ 106,571,749	\$ 104,596,885
Other Local Revenue 8600-8799	\$ 244,745,446	\$ 233,466,130	\$ 221,654,749
TOTAL REVENUES	\$ 7,088,833,508	\$ 6,912,733,544	\$ 6,847,098,888
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 2,672,497,343	\$ 2,886,948,448	\$ 2,411,786,314
Classified Salaries 2000-2999	\$ 885,085,418	\$ 963,626,394	\$ 722,899,337
Employee Benefits 3000-3999	\$ 1,722,346,321	\$ 1,835,691,566	\$ 1,732,827,275
Books and Supplies 4000-4999	\$ 674,380,124	\$ 490,322,687	\$ 476,564,035
Services and Other Operating Expenditures 5000-5999	\$ 535,144,761	\$ 550,680,486	\$ 619,189,915
Capital Outlay 6000-6999	\$ 40,004,485	\$ 50,135,435	\$ 51,055,537
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864	\$ 15,951,867	\$ 15,951,867
Transfers of Indirect Costs 7300-7399	\$ (145,773,935)	\$ (126,305,720)	\$ (112,955,616)
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 6,399,636,381	\$ 6,667,051,163	\$ 5,917,318,664
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ 30,010,000	\$ 30,010,000	\$ 30,010,000
Transfers Out and Other Uses 7600-7699	\$ 25,063,737	\$ 50,224,485	\$ 150,143,735
Contributions 8980-8999	\$ (1,448,688,397)	\$ (1,415,228,482)	\$ (1,439,864,518)
OPERATING SURPLUS (DEFICIT)*	\$ (754,545,007)	\$ (1,189,760,586)	\$ (630,218,030)
BEGINNING FUND BALANCE 9791	\$ 3,912,216,674	\$ 3,157,671,667	\$ 1,967,911,081
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 3,157,671,667	\$ 1,967,911,081	\$ 1,337,693,052
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 47,917,052	\$ 47,917,052	\$ 47,917,052
Restricted 9740			
Committed 9750-9760	\$ 2,479,639,302	\$ 1,286,430,447	\$ 628,168,113
Assigned 9780	\$ 383,060,795	\$ 409,944,718	\$ 436,828,639
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ 212,560,000	\$ 214,320,000
Unassigned/Unappropriated Amount 9790	\$ 12,744,518	\$ 11,058,864	\$ 10,459,246

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**



## Los Angeles Unified School District

**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****371w****Restricted General Fund MYP**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

		2023-24	2024-25	2025-26
		Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
Object Code				
REVENUES				
LCFF Revenue	8010-8099	\$ 28,298,669	\$ 28,298,669	\$ 28,298,669
Federal Revenue	8100-8299	\$ 1,674,944,475	\$ 862,561,201	\$ 797,363,369
Other State Revenue	8300-8599	\$ 1,568,452,910	\$ 1,541,842,701	\$ 1,538,593,304
Other Local Revenue	8600-8799	\$ 29,457,446	\$ 29,028,385	\$ 28,952,627
TOTAL REVENUES		\$ 3,301,153,500	\$ 2,461,730,956	\$ 2,393,207,969
EXPENDITURES				
Certificated Salaries	1000-1999	\$ 988,047,056	\$ 885,646,896	\$ 1,324,233,040
Classified Salaries	2000-2999	\$ 633,800,437	\$ 534,070,420	\$ 710,976,695
Employee Benefits	3000-3999	\$ 1,237,992,816	\$ 1,124,954,775	\$ 1,311,292,399
Books and Supplies	4000-4999	\$ 1,272,563,674	\$ 517,303,433	\$ 513,853,013
Services and Other Operating Expenditures	5000-5999	\$ 1,140,188,331	\$ 811,311,717	\$ 814,980,855
Capital Outlay	6000-6999	\$ 6,567,956	\$ 3,609,181	\$ 3,658,368
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ -		
Transfers of Indirect Costs	7300-7399	\$ 124,900,878	\$ 102,823,872	\$ 91,267,023
Other Adjustments				
TOTAL EXPENDITURES		\$ 5,404,061,147	\$ 3,979,720,294	\$ 4,770,261,393
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -
Contributions	8980-8999	\$ 1,448,688,397	\$ 1,415,228,482	\$ 1,439,864,518
OPERATING SURPLUS (DEFICIT)*		\$ (654,219,250)	\$ (102,760,856)	\$ (937,188,905)
BEGINNING FUND BALANCE	9791	\$ 1,795,218,866	\$ 1,140,999,616	\$ 1,038,238,760
Audit Adjustments/Other Restatements	9793/9795	\$ -		
ENDING FUND BALANCE		\$ 1,140,999,616	\$ 1,038,238,760	\$ 101,049,854
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	\$ 335,151	\$ 335,151	\$ 335,151
Restricted	9740	\$ 1,140,664,465	\$ 1,037,903,609	\$ 100,714,704
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ (0)	\$ 0	\$ (0)

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**



**H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS****Combined General Fund MYP**

Bargaining Unit:

UTLA, AALA, A,B,C,D,E,F,G,H,J and S

Object Code	2023-24	2024-25	2025-26
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
LCFF Revenue 8010-8099	\$ 6,760,885,310	\$ 6,599,087,573	\$ 6,547,239,162
Federal Revenue 8100-8299	\$ 1,676,851,236	\$ 864,467,962	\$ 799,270,130
Other State Revenue 8300-8599	\$ 1,678,047,570	\$ 1,648,414,450	\$ 1,643,190,189
Other Local Revenue 8600-8799	\$ 274,202,892	\$ 262,494,515	\$ 250,607,376
<b>TOTAL REVENUES</b>	\$ 10,389,987,008	\$ 9,374,464,500	\$ 9,240,306,857
<b>EXPENDITURES</b>			
Certificated Salaries 1000-1999	\$ 3,660,544,399	\$ 3,772,595,344	\$ 3,736,019,354
Classified Salaries 2000-2999	\$ 1,518,885,855	\$ 1,497,696,814	\$ 1,433,876,032
Employee Benefits 3000-3999	\$ 2,960,339,137	\$ 2,960,646,341	\$ 3,044,119,674
Books and Supplies 4000-4999	\$ 1,946,943,798	\$ 1,007,626,119	\$ 990,417,047
Services and Other Operating Expenditures 5000-5999	\$ 1,675,333,092	\$ 1,361,992,203	\$ 1,434,170,770
Capital Outlay 6000-6999	\$ 46,572,440	\$ 53,744,616	\$ 54,713,905
Other Outgo (excuding Indirect Costs) 7100-7299 7400-7499	\$ 15,951,864	\$ 15,951,867	\$ 15,951,867
Transfers of Indirect Costs 7300-7399	\$ (20,873,057)	\$ (23,481,848)	\$ (21,688,593)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 11,803,697,528	\$ 10,646,771,457	\$ 10,687,580,057
<b>OTHER FINANCING SOURCES/USES</b>			
Transfers In and Other Sources 8900-8979	\$ 30,010,000	\$ 30,010,000	\$ 30,010,000
Transfers Out and Other Uses 7600-7699	\$ 25,063,737	\$ 50,224,485	\$ 150,143,735
Contributions 8980-8999	\$ -	\$ -	\$ -
<b>OPERATING SURPLUS (DEFICIT)*</b>	\$ (1,408,764,257)	\$ (1,292,521,442)	\$ (1,567,406,935)
<b>BEGINNING FUND BALANCE</b>			
9791	\$ 5,707,435,540	\$ 4,298,671,283	\$ 3,006,149,841
Audit Adjustments/Other Restatements 9793/9795	\$ -		
<b>ENDING FUND BALANCE</b>	\$ 4,298,671,283	\$ 3,006,149,841	\$ 1,438,742,906
<b>COMPONENTS OF ENDING FUND BALANCE:</b>			
Nonspendable 9711-9719	\$ 48,252,203	\$ 48,252,203	\$ 48,252,203
Restricted 9740	\$ 1,140,664,465	\$ 1,037,903,609	\$ 100,714,704
Committed 9750-9760	\$ 2,479,639,302	\$ 1,286,430,447	\$ 628,168,113
Assigned 9780	\$ 383,060,795	\$ 409,944,718	\$ 436,828,639
Reserve for Economic Uncertainties 9789	\$ 234,310,000	\$ 212,560,000	\$ 214,320,000
Unassigned/Unappropriated Amount 9790	\$ 12,744,518	\$ 11,058,864	\$ 10,459,246

\*Net Increase (Decrease) in Fund Balance

**NOTE: 9790 amounts must be positive**

Los Angeles Unified School District  
UTLA, AALA, A,B,C,D,E,F,G,H,J and S

371y

**I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

## 1. State Reserve Standard

		2023-24	2024-25	2025-26
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 11,828,761,265	\$ 10,696,995,942	\$ 10,837,723,792
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 11,828,761,265	\$ 10,696,995,942	\$ 10,837,723,792
d.	State Standard Minimum Reserve Percentage for this District <b>Enter percentage</b> →	2.00%	2.00%	2.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 236,575,225	\$ 213,939,919	\$ 216,754,476

## 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 234,310,000	\$ 212,560,000	\$ 214,320,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 12,744,518	\$ 11,058,864	\$ 10,459,246
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 247,054,518	\$ 223,618,864	\$ 224,779,246
f.	Reserve for Economic Uncertainties Percentage	2.09%	2.09%	2.07%

## 3. Do unrestricted reserves meet the state minimum reserve amount?

2023-24

Yes

☒

No

☐

2024-25

Yes

☒

No

☐

2025-26

Yes

☒

No

☐

## 4. If no, how do you plan to restore your reserves?

**Public Disclosure of Proposed Collective Bargaining Agreement**  
Los Angeles Unified School District  
Health and Welfare

**5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.**

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$ 106,357,815
General Fund balance Increase/(Decrease), Page 4c, Column 3	\$ (93,764,855)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$ (1,632,574)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$ (3,048,768)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$ (5,997,709)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$ (8,073)
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$ (8,073)
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	\$ (5,054)
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	\$ (12,916)
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	\$ (1,641,131)
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	\$ (109,498)
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	\$ (4,844)
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	\$ (3,229)
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	\$ -
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	\$ (51,665)
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	\$ (25,833)
Other Fund balance Increase/(Decrease), Page 4h10, Column 2	\$ (43,593)
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$ (106,357,815)
Variance	\$ -

**Variance Explanation:**

**6 Will this agreement create or increase deficit financing in the current year or subsequent years?**

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

<u>General Fund Combined</u>	<u>Surplus/(Deficit)</u>	<u>(Deficit) %</u>	<u>Deficit primarily due to:</u>
Current FY Surplus/(Deficit) before settlement(s)	\$ (1,314,999,401)	-11.2%	
Current FY Surplus/(Deficit) after settlement(s)	\$ (1,408,764,257)	-11.9%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,292,521,442)	-12.1%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,567,406,935)	-14.5%	

**Deficit Reduction Plan (as necessary):**

**7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?**

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

<u>MYP</u>	<u>Amount</u>	<u>"Other Adjustments" Explanation</u>
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

**Public Disclosure of Proposed Collective Bargaining Agreement  
LOS ANGELES UNIFIED SCHOOL DISTRICT**

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT**

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from FY 2024 to 2025.

**Board Actions**

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

**Budget Adjustment  
Increase/(Decrease)**

**Budget Adjustment Categories:**

Revenues/Other Financing Sources  
Expenditures/Other Financing Uses  
Ending Balance(s) Increase/(Decrease)

\$	-
\$	103,309,047
\$	(103,309,047)

Subsequent Years

**Budget Adjustment Categories:**

Revenues/Other Financing Sources  
Expenditures/Other Financing Uses  
Ending Balance(s) Increase/(Decrease)

\$	21,532,323
\$	627,250,279
\$	(605,717,956)

**Budget Revisions**

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

**Assumptions**

See attached page for a list of the assumptions upon which this certification is based.

**Certifications**

☒ I hereby certify

☐ I am unable to certify

  
\_\_\_\_\_  
District Superintendent  
(Signature)

10/12/23  
\_\_\_\_\_  
Date

☒ I hereby certify

☐ I am unable to certify

  
\_\_\_\_\_  
Chief Business Official  
(Signature)

10/12/23  
\_\_\_\_\_  
Date

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.



Los Angeles Unified School District  
UTLA, AALA, A,B,C,D,E,F,G,H,J and S

**Assumptions and Explanations** (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY 2022-23 Unaudited Actuals Report, approved by the LAUSD Board of Education on September 26, 2023.
2. The fiscal impact to all funds is \$106.4M in FY 2023-24, \$264.4M in FY 2024-25 and \$381.8M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.
3. Funds currently committed will be used for eligible expenditures. The District will continue to refine solutions and look for alternative balancing strategies.

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.



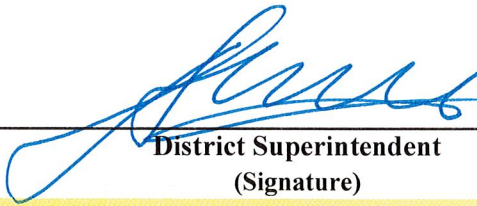
**K. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District

**District Name**



**District Superintendent  
(Signature)**

10/12/23

**Date**

TA

Tony Atienza

**Contact Person**

213-241-1324

**Phone**

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on \_\_\_\_\_, took action to approve the proposed agreement with the \_\_\_\_\_ Bargaining Unit(s).

\_\_\_\_\_  
**President (or Clerk), Governing Board  
(Signature)**

\_\_\_\_\_  
**Date**

**Special Note:** The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District  
Health and Welfare

Summary of Cost<sup>1</sup> - Fiscal Impact to All Funds

Number	Article	Agreement	FY23-24	FY24-25	FY25-26	3-year Impact
1	Health & Welfare	The District shall make contributions to fully fund the per participant costs of the Health and Welfare Agreement for the 2024 and 2025 calendar years, exclusive of any plan design changes that increase benefit costs and inclusive of Administrative costs as outlined in Article III, Section 5. Future contributions shall be subject to negotiations for a successor agreement. Such negotiations shall commence in January 2024 with a facilitator if mutually agreeable to the parties.	\$106,357,815	\$264,391,443	\$381,834,281	\$752,583,539
	<b>Grand Total</b>		<b>\$106,357,815</b>	<b>\$264,391,443</b>	<b>\$381,834,281</b>	<b>\$752,583,539</b>

<sup>1</sup>Summary of Health and Welfare Cost Increase shall be read in conjunction with the Health and Welfare AB1200 document presented to the LAUSD Board of Education on October 17, 2023.

# Tab 30





## Board of Education Report

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Order of Business](#)

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**File #:** Rep-101-23/24, **Version:** 1

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### **Amendment to Board Rules 131 and 135**

**October 17, 2023**

**Office of the Board Secretariat**

#### **Action Proposed:**

Increase the number of speakers allowed for general public comment from 15 to 20; Increase item specific comment from 7 to 10; reduce the public comment time allotment to two minutes from three minutes; public comment at Board committees to be determined by committee chair with a minimum allotment of 10 slots at any particular committee.

The proposed rule changes are as follows:

Board Rule 131(B): “B. The number of speakers on any one topic or agenda item shall be limited to ~~seven (7)~~ ten (10) unless otherwise directed by the Board. There shall be no more than ~~fifteen (15)~~ twenty (20) speakers at a Regular Board meeting on issues not before the Board for action on that day. (Time allocation is governed by Rule 135.)

Board Rule 131(C) “~~Speakers to Board Committees shall not be required to sign up to speak in advance of the meeting, unless otherwise directed in advance by the Chairperson of the Committee and noted on the agenda for the meeting. (Board Rule 144).~~ For all Board committees, the number of public comment slots and the duration of each public comment shall be determined by the committee chair and noticed in the agenda for each particular committee. Under no condition shall there be fewer than 10 slots for public comment at any given committee. For all committee types, any single public comment slot shall have a minimum duration of one minute.

Board Rule 131(F) “Speakers to items required by law and duly noticed to be ‘Public Hearings’ will be limited to ~~12 fifteen (15)~~ speakers with an allotment of 2 minutes each and efforts will be made to balance the presenters for their viewpoints.”

Board Rule 135: “Each speaker will be allowed a single appearance at any Board meeting of the Board of Education and a time allotment of ~~three two~~ minutes or for a period designated on the Order of Business or agenda for the meeting with exceptions to fulfill requirements regarding public hearings. (Government Code Section 54954.3[b].)”

#### **Background:**

The Board of Education encourages vigorous public comment and participation. To that end the Board entertains multiple hours of comment per meeting. It has become apparent however that there is a paucity of disparate viewpoints. By increasing the number of public comment speaker slots there will be a wider variety of positions on particular issues. In order to accommodate additional public speaking slots while ensuring a reasonable amount of time for public comment overall, the amount of time allotted for each slot is reduced by

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one minute for general public comment and public hearings, and by two minutes for item specific comment. This results in a two-minute allotment for general public comment and public hearings, and a one minute allotment for action specific items.

**Expected Outcomes:**

Increase in diversity of public comment viewpoints.

**Board Options and Consequences:**

Approval of the proposed rule changes will increase the opportunity for a variety of viewpoints, and increase the likelihood that interested parties will be able to sign up to share their views.

Denial of the proposed rule changes will maintain the status quo, ensuring a minimum variety of viewpoints on issues.

**Policy Implications:**

Action requested requires the amendment of Board Rules 131 and 135.

**Budget Impact:**

None.

**Student Impact:** Not applicable.

**Equity Impact:** Not applicable.

**Attachment:** Proposed Amendment to Board Rules

**Informatives:** None.

### 131. PRESENTATIONS TO THE BOARD

Any person as an individual, or as a representative of a group, shall be granted permission to address the Board of Education by oral presentation at a regular meeting of the Board concerning any subject that lies within the jurisdiction of the Board, provided the requirements and procedures herein set forth are observed:

A. A request to address the Board shall be made prior to the item being before the Board for action on a first come first served basis. Requested information from the presenter will include name, address, and telephone number, name of group represented, if any, and a concise statement describing the exact nature of the subject or subjects to be discussed. Each presenter must make his or her own request to speak.

B. The number of speakers on any one topic or agenda item shall be limited to seven (7) unless otherwise directed by the Board. There shall be no more than ~~fifteen (15)~~ twenty (20) speakers at a Regular Board meeting on issues not before the Board for action on that day. (Time allocation is governed by Rule 135.)

1. Speakers making a presentation on an item or items on the Board agenda must constrain their remarks specifically to the item or items or may be ruled out of order. Persistence in making remarks causing such a ruling may be grounds for summary termination, by the Chair, of that person's privilege to address the Board at that time.

2. The allotted number of speakers addressing issues not before the Board for action that day shall be filled in the order requests are made.

3. There is nothing in this Rule that precludes the Board from amending these rules when necessary.

4. One designated representative from each of the following advisory groups:

LCFF/LCAP Parent Advisory Committee (PAC), District English Learner Advisory Committee (DELAC), Community Advisory Committee (CAC), 10th District PTA, 31st District PTSA and the Special Education Advisory Committee (CAC) can be

added to the Speaker's List in addition to the 15 speakers at any Regular Board meeting on issues not before the Board.

C. ~~"Speakers to Board Committees shall not be required to sign up to speak in advance of the meeting, unless otherwise directed in advance by the Chairperson of the Committee and noted on the agenda for the meeting. (Board Rule 144)."~~ For all Board committees, the number of public comment slots and the duration of each public comment shall be determined by the committee chair and noticed in the agenda for each particular committee. Under no condition shall there be fewer than 10 slots for public comment at any given committee. For all committee types, any single public comment slot shall have a minimum duration of one minute.

D. The President, with the concurrence of the Board, may call a special meeting for the sole purpose of hearing speakers.

E. At any hearing, called in accordance with Rule 131-D above, there shall be a limit of 40 speakers (unless otherwise directed by the Board in the public notice) listed in the order received, except that an attempt shall be made to alternate points of view "pro" and "con" if at all possible. An opportunity shall be provided, upon request, for an exclusive representative of each of the District's collective bargaining

units to address the Board at the hearing as part of the 40 speakers. If there are multiple hearings on the same topic, a speaker may be permitted to address the Board a second time only after everyone who has sought a first opportunity to speak has been accommodated.

F. Speakers to items required by law and duly noticed to be “Public Hearings” will be limited to ~~12~~ fifteen (15) speakers with an allotment of 2 minutes each and efforts will be made to balance the presenters for their viewpoints.

Speakers to these items can sign up on a first come first served basis at the meeting where the Public Hearing is held. Speakers to Public Hearing items can speak in addition to their single appearance delineated in Board Rule 135.

G. The Board urges that charges and complaints against Los Angeles Unified School District personnel or employees be submitted to the Board in writing. This allows the Board to more carefully examine the complaint and to initiate an investigation when necessary. If a complaint is made orally, the Board may request that the individual making the complaint provide additional information to facilitate an investigation. The Board may also afford the District employee, about whom a complaint is made, the opportunity to respond either orally or in writing at the same time or at a subsequent Board meeting.

H. Oral presentations to the Board are subject to further provisions contained in Board Rules 132 to 139.

I. The Board may deviate from the scheduled Order of Business and establish a time certain to hear speakers to nonagenda items and Miscellaneous Business or any other item on the Order of Business.

J. In order to accommodate the schedules of teachers, staff, students, families and community members, for Board Meetings beginning at 1:00 p.m., public comment shall begin at 4:00 p.m. To the extent possible, the Order of Business will reflect specific times for public comment. For example, when a Board Meeting begins at 1:00 p.m. and may end earlier than 4:00 p.m. the Board will recess at such time and reconvene at 4:00 p.m. to hear public comment.

Notwithstanding the foregoing provisions of this Rule, courtesy will be extended to elected and appointed officials of other jurisdictions. The President may deviate from the scheduled Order of Business and waive the normal three-minute limit as necessary to accommodate officials who wish to address the Board. The President may also, with the consent of the Board, modify the number of speakers and allocated time as necessary to efficiently conduct the District’s business.

(Education Code Section 35145.5 and Government Code Section 54954.3.)

(Amended 1-16-18 BOE Report 213-17/18, Amended 8-26-14, previously Amended 9-22-09, BOE 94-09/10)

### 135. TIME ALLOTTED

Each speaker will be allowed a single appearance at any meeting of the Board of Education and a time allotment of ~~three-two~~ minutes or for a period designated on the Order of Business or agenda for the meeting with exceptions to fulfill requirements regarding public hearings.

(Government Code Section 54954.3[b].)”

(previously amended 8-26-14, previously amended 5-20-96)

(Amended by 09-03-19 Reg Bd Bd Rpt 360 Amendment Attachment E See Board Rule 159)

(Amended 9-11-07)