

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, October 11, 2022

Roll Call

Pledge of Allegiance

Board President's Reports

Student Voices

Labor Partners

Committee Reports

Student Board Member Report

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 3:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone only, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 213-338-8477 and entering the Meeting ID: **854 6459 4353**

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 3:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-213-338-8477 and enter Meeting ID: **854 6459 4353** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **854 6459 4353**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

New Business for Action

1. **Board of Education Report No. 049 – 22/23**

Procurement Services Division

(Procurement Contracts) Recommends approval of procurement actions taken by staff for professional services, agreement amendments, and purchases within the delegated authority of the Superintendent as described in Attachment A, including 3 new contracts, amendments, and assignments not exceeding \$250,000 totaling \$285,221; procurement transactions and low value contracts for August 2022 totaling approximately \$59 million.

Additionally, recommends approval of the contract actions not within delegated authority as listed in Attachment "B" including 28 professional services contracts totaling approximately \$24 million; and 19 goods and general services contracts totaling approximately \$30.3 million.

2. [Board of Education Report No. 016 – 22/23](#)
Procurement Services Division – Facilities Contracts
(Facilities Contract Actions) Recommends ratification of contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of 3 advertised construction contracts for \$3,622,400; award of 3 job order contract amendments for \$4,500,000; approval of 405 change orders for \$8,357,223; completion of 26 contracts for \$17,117,476; award of 32 informal contracts for \$1,389,617; assignment and assumption of rights and delegation of duties; award of 1 architectural and engineering contract for \$145,988; and extra services and or amendments for architectural and engineering contracts for approximately \$690,947.
3. [Board of Education Report No. 050 – 22/23](#)
Accounting and Disbursements Division
(Report of Cash Disbursements Donation of Money and Materials) Recommends approval of cash disbursement totaling \$763,470,374.80; the acceptance of two donations in the amount of \$538,500.00 and the acceptance of material valued at \$74,693.70.
4. [Board of Education Report No. 063 – 22/23](#)
Employee Support and Labor Relations
(Routine Personnel Actions) Recommends approval of 2,009 routine personnel actions such as promotions, transfers, leaves, and terminations.
5. [Board of Education Report No. 055 – 22/23](#) **NOT ON CONSENT**
Human Resources
(Provisional Internship Permits) Recommends approval of the continuing employment of 28 teachers who are employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1., allowing the District the opportunity to hire new special education teachers and general education teachers in high needs subject areas who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

Miscellaneous Business

Correspondence and Petitions

PUBLIC HEARING

6. [Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary \(ROC-003-22/23\)](#)

PUBLIC HEARINGS:

7. [Charter Petitions for Public Hearing \(006-22/23\)](#) **PUBLIC HEARING**
 - a) Equitas Academy 7 (Board District 5, Local District Central)
Consideration of the level of support for a new start-up independent charter petition requesting a 5-year term (2022-2027) to serve up to 1,000 students in grades TK-12 with a proposed location of 1612 Pico Blvd., Los Angeles, CA 90015.

- b) Vista Legacy Global Academy (Board District 2, Local District Central)
Consideration of the level of support for a new start-up independent charter petition requesting a 5-year term (2023-2028) to serve up to 500 students in grades 9-12 with a proposed location of 2900 West Temple Street, Los Angeles, CA 90026.

New Business for Action (*Continued from Tab 5*)

8. [**Board of Education Report No. 002 – 22/23**](#)
Division of Instruction
(Revised Instructional Calendar for the 2022-2023 School Year) Recommends approval of the revised instructional calendar for the 2022-2023 School Year, resulting in changes to dates for Acceleration Days, winter and spring recess and the last day of instruction.

Board Member Resolution for Action

9. [**Ms. Goldberg - Celebrating National Coming Out Day, Family Matters – 2022 \(Res-005-22/23\) \(Waiver of Board Rule 72\)**](#)

Whereas, Some states in the U.S. are passing anti-gay, and anti-trans legislation;

Whereas, In the United States Supreme Court, one member of the Court has expressed the wish to repeal same-gender marriage rights;

Whereas, There still remains a great deal of discrimination and prejudice against people who are not heterosexual, including employment and housing;

Whereas, The Los Angeles Unified School District models, advocates and promotes the safe and respectful treatment of all our members;

Whereas, October 11th as National Coming Out Day, was established in 1988 for lesbian, gay, bisexual, transgender and questioning (LGBTQ) individuals and their families, friends and allies to promote a safe and affirming world;

Whereas, Over 3 million children have an LGBTQ+ parent;

Whereas, Over 10% of student respondents on the LAUSD School Experience Survey self-identified as sexual or gender diverse;

Whereas, Family is instrumental in imbuing self-esteem and positive character development;

Whereas, Research by the Family Acceptance Project reveals that the risk factors commonly associated with LGBTQ+ youth are dramatically reduced when families are affirming;

Whereas, LAUSD launched OUT for Safe Schools in 2013 to ensure consistently safe and affirming spaces for all students, staff and families;

Whereas, Human Relations, Diversity and Equity offers resources for trainings, consultation,

activities, lessons, for and about LGBTQ concerns and is committed to fostering a safe and respectful District, school and community culture; and

Whereas, We reaffirm our commitment to the 1988 resolution Respectful Treatment of All Persons by recognizing National Coming Out Day; now, therefore, be it

Resolved, By recognizing October 11th as National Coming Out Day, we the Governing Board of the Los Angeles Unified School District support policies, practices and curriculum that honor and respect lesbian, gay, bisexual, transgender, and questioning staff, students and their families; and be it finally

Resolved, That we the Governing Board of the Los Angeles Unified School District recognize Family Matters for the 2022 National Coming Out Day and OUT for Safe Schools.

Announcements

Adjournment

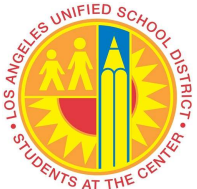
Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://achieve.lausd.net/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20221011/event/65264>

Items circulated after the initial distribution of materials are also available for inspection at the Security Desk.

TAB 1



Board of Education Report

File #: Rep-049-22/23, **Version:** 1

Approval of Procurement Actions

October 11, 2022

Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and **approve** Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

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- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Low - Value Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Low Value - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts.

Student Impact:

See attached Board Informatives.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are not policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Informatives:

Item A	-	Apperson, Inc., Contract No. 4400010690
Item B	-	Hansine Fischer and Associates, Contract No. 4400008333-1
Item C	-	Ascendancy Solutions, Inc., Contract No. 4400010719
Item D	-	Warehouse August 2022
Item E	-	Various Vendors (Supplemental Social Emotional Learning Curricula), Contract Nos. 4400010775 - 4400010779, 4400010800 - 4400010805
Item F	-	Various Vendors (College Access and Readiness), Contract Nos. 4400010806 - 4400010816, 4400010855
Item G	-	California Department of General Services, Contract No. 4400010782
Item H	-	Communities in Schools of Los Angeles; CityYear, Inc.; Living Advantage, Contract Nos. 4400008569, 4400008600, 4400008604
Item I	-	Christopherson Business Travel, Contract No. 440001760
Item J	-	Stanbury Uniforms, LLC, Contract No. 4400010685
Item K	-	Various Vendors (HVAC Energy Management Systems Repair Services), Contract Nos. 4400010752 - 4400010759
Item L	-	Aviate Enterprises, Inc.; Octane Forklifts, Inc., Contract Nos. 4500744996, 4500744999

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- Item M - Vertical Systems, LLC, Contract No. 4500744995
- Item N - Troxell Communication; BLUUM; CDW Government; Arey Jones;
Technology Marketing & Managements; Apploon, The Murdock
Corporation, dba JEC Integration; Twin Technologies, Contract Nos.
4400010769, 4400010791, 4400010792, 4400010794, 4400010783
- Item O - A-Z Bus Sales, Inc.; Creative Bus Sales, Inc., Contract Nos. 4500750334,
4500750336

Submitted:

09/30/22

File #: Rep-049-22/23, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


MEGAN K. REILLY
Deputy Superintendent
Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel


 Approved as to form.

APPROVED & PRESENTED BY:


SUNG YON LEE
Business Manager
Office of the Business Manager

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

 Approved as to budget impact statement.

APPROVED & PRESENTED BY:


JUDITH REECE
Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****OFFICE OF THE CHIEF STRATEGY OFFICER \$234,721**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>		<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Apperson, Inc.	4400010690 Item A	Informally competed contract for the production, printing, scanning, processing, and delivery of the District's annual parent school experience survey.	General Funds (100%)	\$234,721

Contract Term: 08/01/22 through 03/31/23**Contract Value:** \$234,721

Requester: *David Heredia*
Interim Executive Director
Office of Data and Accountability

OFFICE OF SPECIAL EDUCATION, EQUITY AND ACCESS \$50,500

Hansine Fischer and Associates	4400008333-1 Item B	Amendment to increase capacity of formally competed contract to include system enhancements needed to claim additional Medi-Cal reimbursements annually.	General Funds (100%)	\$21,500*
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Contract Term: 07/01/20 through 06/30/25
includes one (1) two-year renewal option

Original Contract Value: \$1,075,675

*Amendment No. 1: \$21,500

(Execution Date: 05/06/22)

Aggregate Contract Value: \$1,097,175

Requester: *Ron Tanimura, Director*
Student Medical Services & Medi-Cal Programs
Office of the Medical Director

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****OFFICE OF SPECIAL EDUCATION, EQUITY AND ACCESS (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ascendancy Solutions, Inc.	44000010719 Item C	Informally competed contract to provide coaching, facilitating Comprehensive Coordinated Early Intervening Services (CCEIS) meetings, analyzing data, and supporting the CCEIS Action Plan.	General Funds (100%)	\$29,000

Contract Term: 08/03/22 through 09/30/23**Contract Value:** \$29,000Requester: *Maribel Luna, Senior Director
Division of Special Education*

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Item D – August 2022****B. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000**

August 2022 = \$4,529,128

YTD = \$6,527,965

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>August</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>August</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – August 2022	395	582	\$4,529,128 (Median - \$9,750)	\$6,527,965
C. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000			August 2022 = \$54,413,041	YTD = \$99,885,830

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>August</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>August</u> <u>Total</u>	<u>YTD</u> <u>Total</u>
Low Value – Purchase Orders – August 2022	4,873	8,758	\$14,755,583 (Median – \$1,052)	\$25,164,994
Purchase Orders – August 2022	57	125	\$4,812,956 (Median – \$54,600)	\$10,233,483
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – August 2022	10,143	12,711	\$5,515,809 (Median - \$212)	\$6,95,262
Rental Facilities – August 2022	4	8	\$50,291 (Median - \$9,993)	\$79,504
Travel/Conference Attendance – August 2022	183	336	\$45,384 (Median - \$2,219)	\$354,398
GENERAL STORES DISTRIBUTION CENTER – August 2022	274	593	\$3,945,826 (Median - \$5,113)	\$6,635,706
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) – August 2022	758	1,041	\$25,278,192 (Median - \$6,729)	\$49,512,483
GRAND TOTAL – August 2022				\$58,942,169

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

DIVISION OF INSTRUCTION

\$15,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400010775 4400010776 4400010777 4400010778 4400010779 4400010800 4400010801 4400010802 4400010803 4400010804 4400010805 (RFP 2000002647)	Formally competed bench of eleven (11) contracts for supplemental social emotional learning curricula. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$10,000,000. Contract Term: 10/12/22 through 10/11/27 includes four (4) one-year renewal options Aggregate Five-Year Value For Eleven (11) Contracts: \$10,000,000	Various per Requesting School or Office (80%) ESSER Funds (20%)	\$10,000,000
	Item E	Requester: <i>Mylene Keipp, Director</i> <i>Secondary Instruction</i> <i>Division of Instruction</i>		

* 7 Mindsets Academy, LLC, dba 7 Mindsets; Committee for Children; Educare Foundation; Inner Explorer, Inc.; Moving Forward Institute; Navigate 360, LLC; Newsela, Inc.; Quaver Ed, Inc.; Rethink Autism, Inc., dba Rethink Ed; Ripple Effects, Inc.; Success for All Foundation, Inc.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400010806 4400010807 4400010808 4400010809 4400010810 4400010811 4400010812 4400010813 4400010814 4400010815 4400010816 4400010855 (RFP 2000002602)	Authorization to increase capacity and execute twelve (12) new formally competed contracts to be added to the existing** bench of college-access and readiness providers, via a “refresh.” The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$10,000,000. Contract term: 11/01/22 through 11/30/25 Initial Authorized Value: \$5,000,000 ***Additional Authorized Value: \$5,000,000 Aggregate Five-Year Value For Thirty (30) Contracts: \$10,000,000	ESSER III (50%) A-G Completion Improvement Grant (50%)	\$5,000,000***
	Item F	Requester: <i>Dr. Carol Alexander, Director A-G Intervention and Support Division of Instruction</i>		

*Always Be Learning; Los Angeles Education Partnership; SchooLinks; Scoir, Inc.; The Regents of the University of California (Early Academic Outreach Program); Unite-LA; University of California, Office of the President (Transcript Evaluation Services); University of Southern California College Advising Corps; Uprooted Academy (**SBE**); Uptown Studios (**SBE**); Strivven Media, LLC.; National Education Equity Lab

****Existing Vendors: (Contract Term: 12/01/20 – 11/30/25)** Boys and Girls Club of Carson; College Summit, Inc., dba Peer Forward; Defined Learning, LLC; EduCare Foundation; Fulfillment Fund; Good Sports Plus, Ltd., dba ARC; iMentor, Inc.; Naviance by Hobsons; Nepris, Inc.; Opinion Interactive, dba Spotlight (**SBE**); Partnership for Los Angeles Schools; Plus Me Project; Salesian Family Youth Center; Study Smart Tutors, Inc.; TPR Education, LLC., dba The Princeton Review; UCLA Center X; XAP Corporation; Xello, Inc.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

OFFICE OF THE GENERAL COUNSEL

\$3,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
California Department of General Services	4400010782 Item G	Sole-source contract with the California Department of General Services Office of Administrative Hearings to provide the services of Administrative Law Judges (ALJ) to the District for the purpose of conducting mandatory hearings pursuant to Government Code Section 27727 and California Education Code Section 44949.	General Funds (100%)	\$3,000,000

Contract Term: 11/22/22 through 11/21/27

Contract Value: \$3,000,000

Requester: *Devora Navera Reed*
General Counsel
Office of the General Counsel

OFFICE OF SPECIAL EDUCATION, EQUITY AND ACCESS

\$5,000,000

Communities in Schools of Los Angeles; City Year, Inc.; Living Advantage	4400008569 4400008600 4400008604 Item H	Authorization to increase capacity of formally competed bench of master service agreements for a dropout prevention program of academic intervention programs. The authority to increase or decrease individual amounts of these contracts will be limited to the aggregate amount of \$15,000,000.	Various per Requesting School or Office (100%)	\$5,000,000*
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Contract Term: 08/11/20 through 09/15/25
includes two (2) one-year renewal options

Initial Authorized Value: \$10,000,000

*Additional Authorized Value: \$5,000,000

**Aggregate Value For Three (3) Contracts:
\$15,000,000**

Requester: *Pia V. Escudero*
Executive Director
Student Health and Human Services

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

PROCUREMENT SERVICES DIVISION

\$1,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Christopherson Business Travel	4400010760 (RFP 2000002521) Item I	Formally competed capacity contract to provide travel management services Districtwide. Contract Term: 11/01/22 through 10/31/27 Contract Value: \$1,000,000 Requester: <i>Judith Reece</i> <i>Chief Procurement Officer</i> <i>Procurement Services Division</i>	Various per Requesting School or Office (100%)	\$1,000,000

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

BEYOND THE BELL BRANCH

\$720,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Stanbury Uniforms, LLC	4400010685 (IFB 2000002305) Item J	Formally competed capacity contract to provide band uniforms and accessories Districtwide. Contract Term: 11/01/22 through 10/31/27 includes two (2) one-year renewal options Aggregate Five-Year Contract Value: \$720,000 <i>Requester: Anthony White Administrative Coordinator Music and Entertainment Education Beyond The Bell Branch</i>	Various per Requesting School or Office (100%)	\$720,000

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

FACILITIES SERVICES DIVISION

\$8,815,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400010752 4400010753 4400010754 4400010755 4400010756 4400010757 4400010758 4400010759 (IFB 2000002612)	Formally competed capacity contracts to provide HVAC Energy Management Systems repair services Districtwide. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$8,000,000. Contract Term: 11/01/22 through 10/31/27 includes two (2) one-year renewal options	Routine Restricted Maintenance Funds (100%)	\$8,000,000
	Item K	Aggregate Five-Year Value For Eight (8) Contracts: \$8,000,000		

*Requester: India Griffin, Director
Maintenance & Operations
Facilities Services Division*

*Honeywell International Inc.; Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy; Next Level HVAC Energy Management Systems; NSWC Mechanical Service, LLC; Pacific West Industries, Inc.; Sunbelt Controls, Inc.; Trane U.S. Inc.; Westover Controls Corporation

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Aviate Enterprises, Inc.; Octane Forklifts, Inc.	4500744996 4500744999 (IFB 2000002485) Item L	Formally competed contracts to provide five (5) forklifts for use Districtwide. Contract Term: One-time purchase Aggregate Value for Two (2) Contracts: \$275,000 <i>Requester: India Griffin, Director Maintenance & Operations Facilities Services Division</i>	Routine Restrictive Maintenance Funds (100%)	\$275,000
Vertical Systems, LLC	4500744995 (IFB 2000002691) Item M	Formally competed contract to provide a closed circuit HVAC cooling tower at Hollenbeck MS. Contract Term: One-time purchase Contract Value: \$540,000 <i>Requester: India Griffin, Director Maintenance & Operations Facilities Services Division</i>	General Funds (100%)	\$540,000

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

INFORMATION TECHNOLOGY DIVISION AND **\$9,400,000**
DIVISION OF CHIEF OF SCHOOLS

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Troxell Communication, BLUUM; CDW Government; Arey Jones; Apploon, The Murdock Corporation, dba JEC Integration (SBE); Twin Technologies	4400010769 4400010791 4400010792 4400010794 4400010783 (IFB 2000002368) Item N	Formally competed capacity contracts to provide audio/video, conferencing devices, projectors, interactive displays, document cameras, and accessories. Contract Term: 10/12/22 through 10/11/27 includes two (2) one-year renewal options Aggregate Five-Year Value For Five (5) Contracts: \$9,400,000 Requesters: <i>Soheil Katal</i> <i>Chief Information Officer</i> <i>Information Technology Division</i> <i>Pia Sadaqatmal, Executive Director</i> <i>Strategic Initiative</i> <i>Division of Chief of Schools</i>	Various Per Requesting School Or Office (100%)	\$9,400,000

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

**NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

TRANSPORATION SERVICES DIVISION **\$11,453,025**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
A-Z Bus Sales, Inc.;	4500750334	Purchase of thirty (30) 42/75 passenger electric	General	\$11,453,025
Creative Bus Sales, Inc.	4500750336	school buses through California's Hybrid and	Funds	
	Item	Zero-Emission Truck and Bus Voucher Incentive	(56%)	
	O	Project (HVIP).		
		Contract Term: One-time purchase	HVIP	
			Funds	
			(44%)	
		Aggregate Value For Two Contracts:		
		\$11,453,025		

Requester: *Daniel Kang, Director*
Transportation Services Division

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of Data and Accountability

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: David Heredia, Interim Executive Director *DAA*
Office of Data and Accountability

SUBJECT: **CONTRACTOR NAME:** Apperson, Inc.
CONTRACT NO.: 4400010690
CONTRACT AMOUNT: \$234,721
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES CONTRACT

Student Impact:

This contract impacts students in so far as it impacts their parents' ability to provide feedback about their child's school and the services it provides to support students and families. Results of the School Experience Survey are, however, disaggregated each year by Low Income students, English Learner students, Foster Youth, African American students and Special Education students and reported out by school, Local District, and Community of School.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

The School Experience Survey is an annual survey administered each fall to all LAUSD schools. Last year over 500,000 stakeholders (students, staff, and parents) responded to this survey.

Why is this necessary?

Survey results provide schools with invaluable feedback from teachers, staff, students and parents and are used to support a number of critical District and school responsibilities including providing data for LCAP reporting, Title I schools' Single Plan for Student Achievement (SPSA), School Site Council priorities, district grants and annual division reports and Board Informatives, and also for providing critical data for our research partners.

Why do we need to do this now?

This informally-competed contract is replacing an expired contract with Apperson, Inc. for the production of the 2021-2022 paper-based Parent School Experience Survey. Planning for the administration of the Fall 2022 survey administration has already begun in order to ensure that schools receive their materials in time for the October 24th start date.

What would happen if this were not approved?

If the contract is not approved then there will be no paper surveys for our LAUSD families,

which means that their only way of participating in the School Experience Survey and providing their feedback would be to respond to the survey online. Given that many of our low-income families do not have the capacity to participate online (e.g. they may not have access to a computer or have a reliable internet connection), LAUSD has historically provided paper copies for these families so that their voices could be heard.

What are the terms of the proposed agreement?

Apperson will facilitate the production, printing, scanning, processing, and delivery of the paper-based version of the District's annual school experience survey for parents to all LAUSD schools. The proposed agreement is for eight months, with a start date of August 1, 2022 thru March 31, 2023. The funding source for the School Experience Survey is general funds (100%) and the funding needed for this contract with Apperson is within the approved program budget.

If you have any questions or require additional information, please contact me at David.Heredia@lausd.net or at (213) 241-2460.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
OFFICE OF DATA AND ACCOUNTABILITY
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 26, 2022

FROM: David Heredia, Interim Executive Director

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM A – APPERSON, INC

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The printing of this statewide test enables parents, who may not have access to a computer or internet for completion of the online version, an opportunity to complete the survey via paper and pencil. Many of the families who opt for completion of the survey via paper and pencil are from historically underserved communities.
Resource Prioritization	3	Many of our low-income families are unable to participate in the online survey and therefore these resources to provide an alternative means for participation is prioritizing resources based on family need—and students are a part of the family.
Results	2	The results from the School Experience Survey provides parent feedback about their child's school and the services provided. This provides valuable feedback that schools, community of schools, Local Districts and District headquarters can use to improve the services provided which may result in closed opportunity and/or achievement gaps.
TOTAL	8	

Contact Person:	Telephone:	Email:
Ron Tanimura	(213) 241-0816	rht0055@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Medical Director

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: Ron Tanimura, Director
Student Medical Services & Medi-Cal Programs

SUBJECT: CONTRACTOR NAME: HANSINE FISHER & ASSOCIATES
CONTRACT NO.: 4400008333
CONTRACT AMOUNT: \$21,500 (AMENDMENT NO. 1)
REQUEST FOR RATIFICATION OF PROFESSIONAL SERVICES
CONTRACT AMENDMENT

Student Impact:

Students benefit from this revenue Contract through the investment of general fund and the new addition of Medi-Cal reimbursement dollars for health services. These two revenue streams allow LAUSD to maximize resources in a way that supports the strategies and priorities around the five pillars of our strategic plan.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

LAUSD operates a federal reimbursement program known as the School Medi-Cal Administrative Activities (SMAA) program. This program is designed to capture a portion of the costs of certain Medi-Cal activities performed by LAUSD employees as part of their regular job functions. Activities include referrals to health and mental health services, referral follow-ups, and coordination of health and mental health services. The program utilizes a web-based software system called the Random Moment Time Survey (RMTS) to document the responses of these selected employees.

In April 2020, the federal Center for Medicare and Medicaid Services (CMS) approved California's State Plan Amendment (SPA) 15-021. This approval allowed LAUSD to utilize their time sample methodology (RMTS) for inclusion into a separate Medi-Cal reimbursement program known as the LEA Billing Option Program (LEA BOP). Since this approval, LAUSD has worked closely with the California Department of Health Care Services (DHCS) to ensure that necessary changes to the RMTS platform have been made in order to capture data for program and audit compliance.

Why is this necessary?

This contract is necessary for the following reasons:

1. To keep revenue flowing into the District
LAUSD has no RMTS software of its own. We need to use a contractor's software in order to continue to submit invoices for Medi-Cal reimbursement.
2. To maintain compliance with state and federal requirements for RMTS & LEA BOP
LAUSD is under high compliance scrutiny from state and federal agencies because we are the only school district in California with their own approved SMAA RMTS plan. The technical assistance provided by Hansine Fisher & Associates has resulted in successful audit reviews by LACOE and the state.
3. To allow for changes to School Medi-Cal Administrative Activities (SMAA) Program effective July 1, 2020
Both the SMAA and LEABOP programs are now required to function under the RMTS methodology to maintain the current and increased level of reimbursements. Hansine Fisher & Associates' adjustments to their software allows LAUSD to meet the most current requirements for optimal billing.

Why do we need to do this now?

The revised invoice for the LEA Billing Option Program allows LAUSD to submit additional reimbursements if we have the documentation justifying these costs for 2020-2021 school year. LAUSD would miss the deadline if these software enhancements are not in place.

What would happen if this were not approved?

If this contract amendment is not approved, LAUSD will not be able to maximize LEABOP reimbursements allowed. The enhancements to the random moment time survey allows LAUSD to claim an approximate \$30M in additional Medi-Cal reimbursements annually.

What are the terms of the proposed agreement?

There is no change in the period of performance. The contract amount was increased from \$645,405 to \$666,905 (an increase of \$21,500) for a one-time annual charge for system enhancements requested by the Student Medical Services & Medi-Cal programs office. The agreement is funded through General Funds (100%).

If you have any questions or require additional information, please contact me at rht0055@lausd.net or at (213) 241-0816.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz

Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
STUDENT MEDICAL SERVICES & MEDI-CAL PROGRAMS
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 23, 2022

FROM: Ron Tanimura, Director

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM B - HANSINE FISHER & ASSOCIATES

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The contractor understands the concept of Medi-Cal reimbursements and the need to maximize reimbursements to meet the most underserved.
Resource Prioritization	4	This software investment enables us to recoup funds that can be reinvested into students who most need the support. The contractor often comes up with ideas to maximize reimbursements which further enables us to meet the whole child needs of our students.
Results	4	These reimbursements have focused on closing the achievement gap and the additional revenue will be directed to closing student health disparities.
TOTAL	11	

Contact Person:	Telephone:	Email:
Ron Tanimura	(213) 241-0816	rht0055@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Special Education

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: Dr. Maribel Luna, Senior Director
Division of Special Education

SUBJECT: CONTRACTOR NAME: ASCENDANCY SOLUTIONS, INC.
CONTRACT NO.: 4400010719
CONTRACT AMOUNT: \$29,000
REQUEST FOR RATIFICATION OF PROFESSIONAL
SERVICES CONTRACT

Student Impact:

This contract supports the following Strategic Plan Pillar: Pillar 1: Academic Excellence “Eliminating Opportunity Gaps”. The students and families in Los Angeles Unified School District (LAUSD) will benefit from this contract because the Comprehensive Coordinated Early Intervening Services (CCEIS) Action Plan addresses the opportunity gap by reducing the disproportionate rate of discipline referrals and emotional disturbance eligibility of African American students in LAUSD.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

For the 2020-2021 school year, LA Unified was identified by the California Department of Education (CDE) as Significantly Disproportionate based on 2019-2020 data in the categories of All Discipline Rates for African American Students with Disabilities and significantly disproportionate in the category of Emotional Disturbance. As a requirement of this finding, LAUSD must complete a 2022 CCEIS Action Plan to address factors contributing to the disproportionality in all discipline and emotional disturbance eligibility rates for African American students.

Why is this necessary?

As part of the CCEIS Plan process, LAUSD must name a Technical Advisers Facilitator(s) (TAF) and describe current and anticipated services. Further, LAUSD must submit a copy of the contract or Memorandum of Understanding (MOU) for each TAF.

The TAF named in the Ascendancy Solutions scope of work were selected through a Request for Application process and vetted by the CDE. The State Performance Plan Technical Assistance Project (SPP-TAP) provides TAF ongoing updates through the SPP-TAP on the most recent requirements and implications of significant disproportionality from the Office of Special Education Programs and the CDE.

Why do we need to do this now?

The contracted services are a requirement of the CDE. Based on the size and scope of the work for 364 hours of professional services consisting of coaching, facilitating CCEIS meetings, analyzing data, and supporting the CCEIS four-phase process of data discovery and root cause analysis, planning for improvement, and implementing, evaluating, and sustaining 2020, 2021, and 2022 CCEIS Action Plans.

What would happen if this were not approved?

LAUSD is required to name the TAF and describe current and anticipated services in the CCEIS 2022 Action Plan that will be reviewed by the LAUSD Board in October and due to the CDE for approval by November 1, 2022. LAUSD must submit a copy of the contract or Memorandum of Understanding (MOU) for each TAF with the CCEIS Action Plan. If this contract is not approved, the CDE may not approve the LAUSD CCEIS 2022 Action Plan.

What are the terms of the proposed agreement?

This Agreement shall be from August 3, 2022 through September 30, 2023.

If you have any questions or require additional information, please contact Dr. Maribel Luna at maribel.luna@lausd.net or at 213-241-8174.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
DIVISION OF SPECIAL EDUCATION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 23, 2022

FROM: Dr. Maribel Luna, Senior Director
 Division of Special Education

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM C – ASCENDANCY SOLUTIONS, INC.

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	4	This contract is essential to complete the four-phase Comprehensive Coordinated Early Intervention Services (CCEIS) plan process to develop the LAUSD 2022 CCEIS Action Plan and to implement the 2021 CCEIS Plan. The LAUSD CCEIS team used a Four Phase Programmatic Involvement Process to develop the 2021 CCEIS Action Plan to address significant disproportionality (i.e., historical inequities) for African American students when it comes to discipline and emotional disturbance eligibility rates. A cultural lens was applied throughout these four phases.
Resource Prioritization	3	These resources and activities were developed for the CCEIS 2021 plan to directly address the following key root causes: <ul style="list-style-type: none"> • Systemic racism and cultural dissonance results in a culture that lacks meaningful student relationships and culturally responsive practices as evidenced by explicit and implicit biases; • Lack of fidelity of discipline policies, procedures and practices has created a direct pathway to special education;

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
		<ul style="list-style-type: none"> • Inconsistencies in the Student Support and Progress Team (SSPT) processes result in an inconsistent pre-referral process; • Lack of consistent interventions and practices for students impacted by trauma; • Lack of authentic partnership with African American parents and families leading to strained relationships and distrust; and, • Inconsistencies in the SSPT processes result in an inconsistent pre-referral process.
Results	3	As part of the CCEIS Action Plan process, LAUSD must name a Technical Advisers Facilitator (TAF) and describe current and anticipated services. LAUSD must submit a copy of the contract or MOU for each TAF. The implementation of the CCEIS Action Plan will result in closed opportunity gaps and/or closing achievement gaps when fully implemented as the activities and outcomes are directly connected to the significant disproportionate rate of discipline referrals and emotional disturbance eligibility of African American students in LAUSD.
TOTAL	10	

Contact Person:	Telephone:	Email:
Dr. Maribel Luna	213-241-8174	maribel.luna@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: September 14, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Marc Monforte, Deputy Chief Procurement Officer
Procurement Services Division

**SUBJECT: GENERAL STORES DISTRIBUTION CENTER SPEND FOR
REPLENISHMENT OF STOCK INVENTORY OF SUPPLIES,
EQUIPMENT AND FURNITURE**

Student Impact: The below supplies and equipment items purchased through contract and purchase order issuance, directly supports the schools/teachers ability to provide classroom instruction to students at all grade levels district-wide. In addition to instructional supplies and equipment, various other items (custodial) provide for a safe, clean, and healthy campus environment.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

During the Board of Education's May 8, 2018 meeting, pre-authorization was granted to the Procurement Services Division (PSD) to enter into various new contracts, extend existing contracts, and award various purchase orders to make regular and routine procurements of products used by schools and offices and stocked in the General Stores Distribution Section. As part of the pre-authorization, it was agreed that PSD would report on the total procurement activity on a monthly (per board report) basis. In an effort to streamline and enhance the reporting process, the chart below lists the major commodity categories and total purchase order issuance for the month of August.

GENERAL STORES DISTRIBUTION

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE AUGUST 1 TO AUGUST 31, 2022	ACCUMULATIVE FISCAL YEAR TOTAL
Athletic Equipment	\$37,494.03	\$99,700.60
Audio Visual	\$66,794.24	\$69,219.67
Custodial/Maint. & Operations	\$714,540.40	\$1,344,126.09
Educational Supplies/Tools	\$357,782.87	\$521,986.52

MAJOR COMMODITY CATEGORIES	PURCHASE ORDER ISSUANCE AUGUST 1 TO AUGUST 31, 2022	ACCUMULATIVE FISCAL YEAR TOTAL
Forms & Publications	\$49,580.17	\$74,763.57
Furniture	\$1,028,097.21	\$1,593,833.11
Music	\$5,756.68	\$5,756.68
Office Essentials	\$969,644.53	\$1,458,354.40
Paper	\$108,455.44	\$362,099.58
Science/Home Economics/First Aid	\$306,271.19	\$428,677.04
Visual Arts	\$301,409.08	\$677,188.39
TOTALS	\$3,945,825.84	\$6,635,705.65

c: Megan K. Reilly
 Pedro Salcido
 Devora Navera Reed
 Patricia Chambers
 Daniel Muñoz
 Amanda Wherritt
 Michael McLean
 Sung Yon Lee
 Judith Reece

Board of Education Report
No. 049-22/23
Attachment B Item E
For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: Pedro Garcia
Senior Executive Director

Mylene Keipp *MPK*
Director, Secondary Instruction

SUBJECT: CONTRACTOR NAME: Various Vendors
CONTRACT NO.: Various
CONTRACT AMOUNT: \$10,000,000
REQUEST FOR BENCH OF PROFESSIONAL SERVICES CONTRACTS

Student Impact:

Research demonstrates that, among other benefits, Social Emotional Learning instruction utilizing research or evidence-based curricula results in an 11-13% gain in academic achievement. The potential for student impact will be great because these products have met stringent criteria. They are researched or evidence-based, developmentally appropriate, inclusive, sensitive to students from diverse backgrounds, and reflective of the diversity of our students in all regions of Los Angeles Unified School District. The stringent criteria were necessary because it is critical these products help us to achieve the goal of 8% growth in the social emotional learning competencies.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

This informative is to present information relevant for the approval of a bench contract for supplemental social emotional learning curriculum and resources for grades K-12. In an effort to provide schools with the resources to meet Board goal 4 on Social Emotional Learning, the Division of Instruction collaborated with Procurement to establish a bench of vetted resources.

Why is this necessary?

LA Unified does not have an adopted SEL curriculum and as such, there is a need to provide curricular support to increase implementation of direct instruction in social emotional learning. In order to ensure that SEL instruction is implemented with consistency and fidelity, the bench contract will offer a variety of research and/or evidence-based options for all schools. More

importantly, there is a need to increase instructional emphasis on SEL competencies to meet the board goal. Approval of this request will add additional contractors on the Bench to ensure the timely delivery of services to all schools.

Why do we need to do this now?

The Division of Instruction bears the responsibility of supporting teachers in the classroom when they are asked to increase scores in any given content area. The urgency is to provide access to research and evidence-based instructional materials that will increase social emotional learning competency skills to meet the improvement percentage outlined in the District goal. Teachers and parents have expressed an urgent need to provide instruction in social emotional learning due to the pandemic and recent social unrest. Students need support in this area to support their academic success

What would happen if this were not approved?

The approval of the bench contract will expedite the acquisition of the SEL curricula and resources needed to make the instructional gains that are the focus of the Strategic Plan as well as the District goal.

What are the terms of the proposed agreement?

These bench contracts have a term of one year with four one-year options that start on October 12, 2022 and end on October 11, 2027. The contracts will be federally funded for the first year. Consecutive years will be funded using central office or school based funds. The proposed agreements met the specified criteria with regard to services and price points. Requests for services will be authorized and processed via the purchase order requests.

If you have any questions or require additional information, please contact Adriana Valenzuela at adriana.valenzuela@lausd.net or at (213) 241-4134.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

**Supplemental Social Emotional Learning Curricula
 List of Bench Contracts**

#	Contract No.	Firm Name
1	4400010775	7 Mindsets Academy, LLC dba 7 Mindsets
2	4400010776	Committee for Children
3	4400010777	Educare Foundation
4	4400010778	Inner Explorer, Inc.
5	4400010779	Moving Forward Institute
6	4400010800	Navigate360, LLC
7	4400010801	Newsela, Inc.
8	4400010802	QuaverEd, Inc.
9	4400010803	Rethink Autism, Inc. dba Rethink Ed
10	4400010804	Ripple Effects, Inc.
11	4400010805	Success for All Foundation, Inc.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
DIVISION OF INSTRUCTION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 23, 2022

FROM: Pedro Garcia
 Interim Chief Academic Officer

Mylene Keipp
 Director, Secondary Instruction

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM E – VARIOUS VENDORS (SOCIAL EMOTIONAL LEARNING CURRICULA)

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	This bench contract enables schools to quickly acquire research and evidence-based instructional materials to support student's social and emotional learning. The scoring criteria for the materials procured under this bench contract requires that the products are inclusive, sensitive to all student populations, culturally proficient and that all student groups are represented.
Resource Prioritization	3	Curricula and resources procured through this bench contract will be distributed to schools that are prioritized based on SENI guidelines and schools recognized as needing resources.

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
Results	3	Implementation of SEL curricula is likely to close the opportunity gap or achievement gaps because high quality instruction results in 11-13% gain in academic outcomes.
TOTAL	8	

Contact Person:	Telephone:	Email:
Mylene Keipp	(213) 241- 5300	mylene.keipp@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

REVISION #2, 10/03/22

Board of Education Report
No. 049-22/23
Attachment B Item F
For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Division of Instruction

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: October 3, 2022

FROM: Pedro Garcia
Senior Executive Director

Carol Alexander, Ph.D., Ed.D. *CA*
Director, A-G Intervention and Support

SUBJECT: AUTHORIZATION TO INCREASE CAPACITY AND ADD TWELVE (12) CONTRACTS TO THE EXISTING BENCH OF COLLEGE ACCESS PLANNING AND REPORTING SERVICES PROVIDERS
CONTRACT NO.: 4400010806 THROUGH 4400010816; and 4400010855
CONTRACT AMOUNT: \$5,000,000

Student Impact:

These services are necessary to help overcome internal and external barriers to college enrollment and enhance students' capacity to transition successfully to college and persist in earning a degree. In particular, the District requires access to a range of college access tools and options to support all students. The District conducts targeted outreach to the historically underserved groups of first-generation, low-income, Foster Youth, Students Experiencing Homelessness, English Learners, and students with disabilities who aspire to earn a college degree or industry certificate. In addition, the District requires a system to monitor student planning, applications, and success in post-secondary institutions.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

In June 2022, the District reissued a Request for Proposals (RFP) to establish additional College Access and Planning and Reporting bench members. The bench contract is active until 2025 with eighteen college readiness providers on the current bench. The proposed expansion of the bench would add an additional twelve (12) vendors.

The current Board action if approved, will allow for a greater number of SAT / ACT / AP test preparation, financial guidance, parent education, college tours and life skills program options for schools and offices. Currently, multiple schools and offices are using the vendors' services on the bench, including Advanced Learning Options, Linked Learning, GEAR UP 4 LA, and Parent, and Community Services. An expansion of vendors will increase L.A. Unified students' opportunity and access to these services and aid the district in achieving the goals set forth in the A-G Completion Improvement Grant.

Why is this necessary?

With the amount of money dedicated to supporting the Strategic Plan, Pillar 1d, and the funds awarded for college access services in the (A-GCIGP), there is a need to add additional vendors to the bench contract. This increase will support the continuation of these activities and those of A-G Intervention and Support.

Why do we need to do this now?

Having these bench contracts in place with a robust list of vendors and adequate funding capacity will streamline the process of identifying and obtaining needed resources to support student services and enable schools and offices to immediately target and begin providing a variety of college access services needed to support postsecondary readiness.

What would happen if this were not approved?

Without the increase to vendors, schools and district offices will have a limited number of vendors to support the funding and scale of services required by the 2022-2026 Strategic Plan and the A-GCIGP.

What are the terms of the proposed agreement?

This increase would be for the duration of the contract bench, a 3-year term to coincide with the remaining term of the existing Professional Development contracts.

If you have any questions or require additional information, please contact me at carol.alexander@lausd.net.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Amanda Wherritt
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

COLLEGE ACCESS PLANNING AND REPORTING
Vendor List

Vendor	Contract Number
UCLA-EAOP	4400010806
Unite-LA	4400010807
University of CA Office of the President-TES	4400010808
USC-CERRP	4400010809
Uptown Studios	4400010810
Always Be Learning	4400010811
LAEP	4400010812
Scoir	4400010813
Uprooted Academy	4400010814
Strivven Media, LLC	4400010815
Schoolinks	4400010816
National Education Equity Lab	4400010855

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
DIVISION OF INSTRUCTION
Equity Impact Statement**

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 23, 2022

FROM: Pedro A. Garcia
 Interim Chief Academic Officer
 Carol Alexander, Ph.D., Ed.D. *CA*
 Director, A-G Intervention and Support

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM F – VARIOUS VENDORS (COLLEGE ACCESS AND READINESS)

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	This bench contract affirmatively recognizes historical inequities by having multiple vendors that support and provide access to college services. Such as college and career readiness support, including A-G course sequence requirements with grades of “C” or better, and access to advanced courses for historically underserved students.
Resource Prioritization	3	While there is no direct resource allocation, the increase in vendors provide schools with additional vendors to easily access options to increase students’ access to and readiness for college. The bench will allow schools to effectively prioritize resources based on student need and deliver culturally relevant and equity-focused services to a greater number of students. Allowing for effective focus on students at all performance levels,

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
		emphasizing our Latino, African American, English Learners, students with Disabilities, Foster Youth, and students experiencing homelessness.
Results	3	The successful implementation of this bench contract is likely to result in diminished opportunity and achievement gaps, as the robust vendor list will allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
TOTAL	9	

Contact Person:	Telephone:	Email:
Carol Alexander	818-631-0101	carol.alexander@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the General Counsel

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: Devora Navera Reed, General Counsel
Office of the General Counsel

SUBJECT: CONTRACTOR NAME: California Department of General Services
CONTRACT NO.: 4400010782
CONTRACT AMOUNT: \$3,000,000
REQUEST FOR APPROVAL OF PROFESSIONAL SERVICES CONTRACT

Student Impact:

The Board of Education approves the initiation of the dismissal of certificated employees (primarily, teachers) who are poor performers in their duties as well as those certificated employees who have engaged in a variety of misconduct including molestation and sexual abuse of students. Certificated employees are entitled to request a hearing challenging their dismissals before the Office of Administrative Hearings (OAH) which convenes a Commission on Professional Competence. In these hearings, attorneys for LAUSD present their evidence and arguments in favor of the termination of these employees who have failed to meet the expected high standards of administrative/instructional services or those who have failed to uphold the LAUSD's top priority of student safety.

The District also has specific responsibilities related to the provision of a "free appropriate public education" (FAPE) to students with disabilities under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. This action supports implementation of the procedural safeguards related to Section 504 by providing the required means to redress alleged defects via a due process hearing.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

The District receives monthly invoices from the OAH through the California Department of General Services (DGS) for the certificated employee dismissal hearings before the OAH. The District is charted an hourly rate (currently projected to be \$351.00 for FY22-23) for the time spent by an administrative law judge to conduct the pre-hearing motions and conferences, to preside over a Commission on Professional Competence (CPC) that hears the dismissal cases, and to administer the day-to-day management of the cases.

Similarly, Section 504 is a civil rights law that prohibits discrimination/harassment based on disability in any program or activity receiving federal financial support. Public school districts are among the entities that must comply with the nondiscrimination requirements of Section 504, including the requisite due process hearing where disagreements arise.

Why is this necessary?

Under State law, the OAH is the exclusive tribunal or administrative body authorized to hear certificated employee dismissal cases under Education Code section 44930, et seq. Under these statutes, LAUSD is required to pay the costs and expenses of a hearing before the OAH subject to certain rights and limitations addressed below.

Section 504 affords procedural safeguards including, but not limited to, appeals or disagreements with the District's decisions with respect to the identification, evaluation, or accommodations/services pursuant to Section 504 plans. Further, Section 504 provides a mechanism to file a complaint concerning allegations of violations of Section 504 policies or procedures or disability-based discrimination or harassment. Accordingly, students may demand an informal mediation or an impartial hearing if they disagree with their child's identification, evaluation, or plan. This procedural safeguard presents an opportunity to participate and be represented by an attorney at the parent's expense.

Why do we need to do this now?

The current contract executed in November 2017 is set to expire after its five-year agreed upon term. Previously, the Board authorized a similar contract with DGS valued up to \$3 million and covered a period of five years. Failure to authorize will cause a lapse in the requisite payments to DGS for the OAH's hearing services.

What would happen if this were not approved?

If this Contract is not approved, the District will be unable to pay the invoices for the services of the OAH judges. OAH has previously advised (threatened) and will refuse to accept or continuing proceedings before OAH if the District does not pay its bills. If certificated employee cases are not timely heard before OAH, the District will be unable to maintain the dismissal process of employees, particularly teachers, who should not be in classrooms or at schools. As noted above, only the OAH is authorized by state law to conduct certificated employee dismissal matters.

For Section 504 hearings, the non-discrimination obligation is an unfunded mandate. Regardless, the federal government may revoke all or part of federal funds from entities, such as the District, due to noncompliance with the hearing mandate.

What are the terms of the proposed agreement?

The contract is a capacity type of contract capped at \$3,000,000 over five years. The duration of any hearing is not known in advance, thus a fixed per-hearing rate is not applicable.

Members, Board of Education
Alberto M. Carvalho, Superintendent

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September 14, 2022

If you have any questions or require additional information, please contact me at devora.naverareed@lausd.net or at (213) 241-7650.

c: Megan K. Reilly
Jaime Torrens
Pedro Salcido
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
OFFICE OF THE GENERAL COUNSEL
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 17, 2022

FROM: Devora Navera Reed, General Counsel

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM G – CALIFORNIA DEPARTMENT OF GENERAL SERVICES

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	The proposed contract is designed to comply with State and Federal law for due process hearings for certificated employees and Section 504 disability hearings. To the degree in which students with disabilities have an impartial hearing regarding claims of discrimination, the service contract provides the venue to redress discrimination that was pervasive historically.
Resource Prioritization	3	The proposed contract provides a direct prioritization of resources for the allegedly aggrieved student's needs via a due process hearing. In certificated employee dismissal hearings, student needs are prioritized by the termination or retention of employees who are allegedly engaged in misconduct or failing to perform to State and District expectations.

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
Results	3	The due process hearing determination of the termination or retention of a certificated employee provides a finding of whether the employee is providing satisfactory instruction /service in a professional and appropriate manner which benefits students in closing achievement gaps. The determination of whether a disabled student's needs are being met via a due process hearing will give a quasi-judicial determination of whether achievement gaps are being closed for that individual student.
TOTAL	8	

Contact Person:	Telephone:	Email:
My T. Huynh	213-241-7698	my.huynh@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
 Office of the Chief of Special Education, Equity and Access
 Student Health and Human Services

INFORMATIVE

DATE: September 14, 2022

TO: Members, Board of Education
 Alberto Carvalho, Superintendent

FROM: Pia V. Escudero, Executive Director
 Student Health and Human Services

SUBJECT: CONTRACTOR NAME: City Year Inc.; Communities in Schools Los Angeles; Living Advantage
CONTRACT NO.: 4400008600, 4400008569; 4400008604
CONTRACT AMOUNT: Increase \$5,000,000
REQUEST FOR CAPACITY INCREASE

Student Impact:

In July 2015, Pupil Services within the division of Student Health and Human Services received Board of Education approval of “bench” agreements to implement a \$10 Million five-year dropout prevention program for the purposes of providing positive behavioral changes to increase attendance and graduation rates. Re-solicited in 2020, the \$10 Million bench has experienced increasing demand by schools.

Equity Impact:

☐ Not Applicable ☒ See attached

Why is this necessary?

The five-year dropout prevention program has provided personalized support for students who are in need of intensive academic interventions to improve their academic success. The contractors provide supplemental support to schools that have students identified as ‘at-risk’ for dropping out.

On September 15, 2023, this in-school intervention program will be ending its third-year implementation, and there are two more opportunities to exercise annual renewal options. The total aggregate value of the potential five-year period was not to exceed \$10 million. As of August 19, 2022, the current value used is \$7,630,535. Pupil Services is requesting a capacity increase to the Dropout Prevention bench for \$5,000,000 dollars.

Why do we need to do this now?

The \$5,000,000 capacity increase will allow for the continuous implementation of collaboration with community agencies that enhance services provided to students, families, and the overall school community until September 15, 2025.

The capacity increase will continue current level of services to the end of the five-year term. In the meantime, Student Health and Human Services will continue to monitor school demand for the services.

Community partnerships strengthen prevention, early intervention and intensive interventions to students that are at most risk.

What would happen if this were not approved?

If not approved, individual schools will have to submit their own contract requests and there is a potential for service disruptions to ‘at-risk’ students, families, and the school community.

What are the terms of the proposed agreement?

The capacity increase of \$5,000,000 would allow for the continuation of the program established contracts for academic intervention programs tailored to students identified as ‘at-risk’ of dropping out of school. The total aggregate value of the potential five-year period is not to exceed \$15 million. The schools will continue to select the firm that provides services, which are more in line with the specific school’s needs. The schools will continue to issue a task order for services and identify funding for the services.

If you have any questions or require additional information, please contact me at pia.escudero@lausd.net or at (213) 241-3844.

c: Devora Navera Reed
Pedro Salcido
Patricia Chambers
Amanda Wherritt
Daniel Muñoz
Anthony Aguilar
Michael Mclean
Sung Yon Lee
Judith Reece
Elsy Rosado

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
STUDENT HEALTH AND HUMAN SERVICES
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto Carvalho, Superintendent

DATE: September 23, 2022

FROM: Pia V. Escudero, Executive Director, Student Health and Human Services

**SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
 ITEM H – COMMUNITIES IN SCHOOLS OF LOS ANGELES;
 CITY YEAR, INC.; LIVING ADVANTAGE**

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The program has provided personalized support for students who are in need of intensive academic interventions to improve their academic success. The majority of these students come from historically underserved communities.
Resource Prioritization	3	The contractors provide supplemental support to schools that have students identified as 'at-risk' for dropping out.
Results	2	Effective implementation of dropout prevention programs will help ensure students stay in school. Results will vary by school site.
TOTAL	8	

Contact Person:	Telephone:	Email:
Pia V. Escudero, Executive Director		Pia.escudero@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: Judith Reece, Chief Procurement Officer
Procurement Services Division

SUBJECT: CONTRACTOR NAME: CHRISTOPHERSON BUSINESS TRAVEL (WBE)
CONTRACT NO.: 4400010760
CONTRACT AMOUNT: \$1,000,000
TRAVEL MANAGEMENT SERVICES

Student Impact:

Professional development expands the knowledge of teachers and staff, benefiting student learning. Travel for the purposes of professional development or conference attendance is currently being processed through conference attendance forms. LAUSD does not have a travel agency and employees must book their travel individually, outside of the SAP system after their travel requests are approved in the system. This request is to contract with a travel management company (travel agency) in order to provide ease of use for District employees to book airfare, hotel, and car rental for District conference attendance; and to effectively control travel costs and achieve savings through leveraging on the travel management company's negotiated rates for airlines, hotels, car rentals, and other travel vendors.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

The District currently uses the SAP Travel Management module to enter and process travel requests and expenses. On average, over 6,500 trips are processed annually for District employees, of which about \$1.5 million are reimbursable to employees and \$4 million are District-paid ("pre-paid") expenses (airfare, hotel, and car rentals only). LAUSD is in the process of implementing SAP Concur Travel and Expense cloud solution to replace the existing travel management module. SAP Concur will provide a smooth and simplified on-line process that solves travel pain points for schools and offices, and allows them to generate travel requests, complete travel booking/payment and reimbursement requests—all in one place. In order to enable travel bookings, a travel management company is needed to integrate the process with SAP Concur.

Why is this necessary?

A travel management company is essential to simplifying the SAP Concur Travel booking requests and assisting employees in case of any booking issues and in the event of emergency situations requiring duty of care. Contracting with a travel management company will benefit the District

by leveraging the company's expertise and ability to negotiate with airlines, rental companies and other travel vendors for the lowest pricing available.

Why do we need to do this now?

The SAP Concur system project will begin implementation in August of 2022, and a travel management company is essential to integrate with the SAP Concur Travel module to streamline the travel request experience.

What would happen if this were not approved?

The SAP Concur system without the travel management company would not be as efficient. The method of booking travel would remain outside the SAP system and there would be no direct process to attribute the travels costs to the travel request.

What are the terms of the proposed agreement?

Services are fee-based and will be paid by credit card/virtual card along with the travel charges, when trips are booked. The contract term will be from November 1, 2022 – October 31, 2027.

If you have any questions or require additional information, please contact me at judith.reece@lausd.net or at (213) 241-1090.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE**55**

Los Angeles Unified School District

PROCUREMENT SERVICES DIVISION***Equity Impact Statement*****

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: August 9, 2022

FROM: Judith Reece, Chief Procurement Officer
Procurement Services Division

**SUBJECT: BR-049-21/22 APPROVAL OF PROCUREMENT ACTIONS
ITEM I – CHRISTOPHERSON BUSINESS TRAVEL**

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	Ease of booking travel for District teachers and staff to attend events, training and conferences may provide more learning opportunities to recognize historical inequities and possibly provide knowledge addressing and correcting inequities.
Resource Prioritization	2	A simplified travel booking process may provide schools and offices a more efficient and cost effective tool to provide instructional and enrichment opportunities (e.g., field trips, student competitions) that may support the most vulnerable students.
Results	2	SAP Concur will provide one smooth and simplified on-line process that solves travel pain points for schools and offices, and will allow them to generate travel requests, complete travel booking/payment and reimbursement requests all in one place. This simplified process may result in more opportunities to acquire knowledge or practices on closing achievement gaps.
TOTAL	6	

Contact Person:	Telephone:	Email:
Judith Reece	(213) 241-1090	judith.reece@lausd.net

****Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.**

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Beyond the Bell Branch

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: Debe Loxton, Interim Executive Director
Beyond the Bell Branch

SUBJECT: CONTRACTOR NAME: STANBURY UNIFORMS, LLC
CONTRACT NO.: 4400010685
CONTRACT AMOUNT: \$720,000.00
REQUEST FOR BOARD APPROVAL TO PROVIDE BAND UNIFORMS
AND ACCESSORIES (IFB No. 2000002305)

Student Impact:

High School Students who participate in marching bands will benefit by being a member of a program that represent their school and community at performing events.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

Beyond the Bell (BTB) conducts music support programs at numerous middle and high schools. Currently 41 high schools have marching bands. Marching bands perform at a myriad of school and community events throughout the school year.

Why is this necessary?

This contract is needed to provide schools and the Associated Student Body with a contract vehicle for making volume purchases of band uniforms at discounted pricing. Beyond the Bell Branch is seeking approval from the Board for the contract listed below:
4400010685

Why do we need to do this now?

At a time when school and Associated Student Body funds are dwindling, the recommended contract awards will increase their purchasing power and reduce the amount of time and effort needed to purchase new band uniforms. The current lead time for making new purchases and be as long as six months.

What would happen if this were not approved?

If this contract is not approved, the schools would continue to buy band uniforms on a one-off or as needed basis and would not receive needed volume discounts.

Members, Board of Education
Alberto M. Carvalho, Superintendent

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September 14, 2022

What are the terms of the proposed agreement?

This is a capacity contract with a term of 36 months with two (2) one-year option renewals and a value of approximately \$720,000. Funding will come from various requesting school locations.

If you have any questions or require additional information, please contact me at anthony.white@lausd.net or at (213) 241-3117.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
BEYOND THE BELL BRANCH
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 23, 2022

FROM: Debe Loxton, Interim Executive Director

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM J – STANBURY UNIFORMS, LLC

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	Affirmatively recognizes historical inequities to assist high school marching bands, especially those from historically underserved communities, with purchasing uniforms when needed.
Resource Prioritization	3	This contract provides all schools with access to competitively bid uniforms so that all students participating in band, especially those who may not be able to contribute towards the purchase of the uniform, are provided access to uniforms.
Results	2	This contract helps ensure all schools are afforded the opportunity to purchase competitively-bid uniforms and therefore are able to secure band uniforms for all students--eliminating any gaps. This may also increase student commitment and participation in high school marching bands.
TOTAL	8	

Contact Person:	Telephone:	Email:
Anthony "Tony" White	(213) 241-3117	Anthony.white@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Maintenance & Operations

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: India Griffin, Director
Maintenance & Operations

**SUBJECT: CONTRACTOR NAMES: VARIOUS VENDORS
CONTRACT NO.: 4400010752 THROUGH 4400010759
CONTRACT AMOUNT: \$8,000,000 (SUM OF 8 CONTRACTS)
OVER THREE YEARS, WITH TWO-YEAR EXTENSION OPTIONS
RECOMMENDATION TO AWARD CONTRACTS FOR HVAC EMS REPAIR
SERVICES**

Student Impact:

Students benefit from having proper functioning Heating Ventilation and Air Conditioning (HVAC) mechanical systems. This contract will provide service and repair to various types of Energy Management Systems (EMS) for schools throughout LAUSD.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

Maintenance and Operations is requesting the Board of Education's approval to award Contract No. (multiple see attached) for repair services of various types of specialty Energy Management Systems.

Why is this necessary?

This contract will provide the lowest overall competitive cost for repair services of HVAC Energy Management Systems and minimize downtime. These repair services will supplement existing LAUSD resources on an as needed basis.

Why do we need to do this now?

EMS repair services contract is needed to facilitate and expedite the hiring of contracted help for the service and repair of specialty Energy Management Systems at schools and offices throughout LAUSD.

What would happen if this were not approved?

If the contract is not approved, the District will expend additional resources to procure services for the repair of Energy Management Systems and prolong down time of HVAC mechanical systems.

Members, Board of Education
Alberto M. Carvalho, Superintendent

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August 17, 2022

What are the terms of the proposed agreement?

The terms of the contract will be for 36 months with two twelve-month extension options. Funding is on as-needed basis utilizing 100% Restricted Maintenance Funds.

If you have any questions or require additional information, please contact me at india.griffin@lausd.net or at (213) 241-0304

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

HVAC EMS AWARD RECOMMENDATION	
VENDOR	CONTRACT NO
Honeywell International Inc.	4400010752
Mesa Energy Systems, Inc. dba EMCOR services Mesa Energy	4400010753
Next Level HVAC Energy management Systems	4400010754
NSWC Mechanical Services, LLC	4400010755
Pacific West Industries, Inc.	4400010756
Sunbelt Controls Inc.	4400010757
Trane USA Inc.	4400010758
Westover Controls Corporation	4400010759

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
FACILITIES SERVICES DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: September 26, 2022

FROM: India Griffin, Director of Maintenance and Operations

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM K – VARIOUS VENDORS (HVAC MECHANICAL SYSTEMS REPAIR)

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	This bench contract somewhat recognizes historical inequities as many of our priority schools and schools in historically underserved communities are in need of air conditioning repairs.
Resource Prioritization	2	While this contract expends resources based on a school's air conditioning needs vs. student needs, students in these schools need an environment that is conducive for teaching and learning—which means the rooms shouldn't be overly hot or cold.
Results	2	This bench contract helps ensure students are provided with an environment that is conducive for learning.
TOTAL	6	

Contact Person:	Telephone:	Email:
India Griffin	213-241-0304	irg1397@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Technical Services Unit

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: India Griffin, Director
Maintenance and Operations

SUBJECT: CONTRACTOR NAMES: AVIATE ENTERPRISES, INC AND OCTANE FORKLIFTS, INC.
CONTRACT NOS.: 4500744996 AND 4500744999
CONTRACT AMOUNT: \$275,000.00
REQUEST FOR APPROVAL TO PURCHASE ONE (1) TELEHANDLER 5,500 LBS GENIE GTH 5519 FORKLIFT, ONE (1) 10,000 LBS. 3 STAGE MAST 2022 OCTANE FY25 FORKLIFT, AND THREE (3) 5,000 LBS. 3 STAGE MAST 2022 OCTANE FY50 FORKLIFT

Student Impact:

Students benefit by having a safe, educational environment centered on academic success while retaining a high standard of learning. The students are impacted if Maintenance & Operations (M&O) aging fleet suffers a breakdown during transport of equipment for a critical repair such as sewer pipes, water utilities including fire suppression systems, natural gas pipes, and electrical wiring.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

M&O is requesting the Board Education's approval for the purchase of one (1) Telehandler Genie GTH 5519 forklift, one (1) 10,000 lbs. forklift 3 stage mast 2022 Octane FY50, and three (3) 5,000 lbs. Forklift 3 stage mast 2022 Octane FY25

Why is this necessary?

This contract will provide the lowest overall competitive price to provide five (5) forklifts, that did not meet the AQMD carburetor emissions requirement.

Why do we need to do this now?

Procurement of these forklift will provide M&O the ability to service LAUSD facilities efficiently while decreasing mechanical downtime and annual operating and maintenance costs.

What would happen if this were not approved?

If the purchase is not approved, there would be a burden to M&O's staff that need to use the services of the forklifts to transport equipment, tools, hardware, and materials at M&O headquarters and M&O Areas.

What are the terms of the proposed agreement?

This agreement is a one-time purchase of five (5) forklifts utilizing 100% Routine Restrictive Maintenance Account (RRMA) funding.

If you have any questions or require additional information, please contact me at irg1397@lausd.net or at (213) 241-0304.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Amanda Wherritt
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
FACILITIES SERVICES DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: 08/30/2022

FROM: India Griffin, Director of Maintenance and Operations

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM L – AVIATE ENTERPRISES, INC.; OCTANE FORKLIFTS, INC.

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	1	Does not recognize historical inequities
Resource Prioritization	1	Does not prioritize resources based on student need
Results	1	Unlikely to result in closed opportunity gaps and/or closing achievement gaps
TOTAL	3	

Contact Person:	Telephone:	Email:
India Griffin	213-241-0304	irg1397@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: India Griffin, Director
FSD / Maintenance and Operations

SUBJECT: CONTRACTOR NAME: VERTICAL SYSTEMS
CONTRACT NUMBER: P.O. #4500744995
CONTRACT AMOUNT: \$540,000
HOLLENBECK MIDDLE SCHOOL COOLING TOWER PURCHASE

Student Impact:

Students benefit from having functional heating and air conditioning equipment that is well maintained, thus improving the learning environment for all students.

Equity Impact:

☒ Not applicable ☐ See attached

Introduction:

Maintenance and Operations (M&O) is requesting the Board of Education's approval for the purchase of P.O. #4500744995, 162-ton Cooling Tower.

Why is this necessary?

Replacement of existing dilapidated cooling tower is needed to maintain uninterrupted and proper operation of heating and air conditioning equipment.

Why do we need to do this now?

Proper functioning heating and air conditioning equipment is required to preserve a healthful environment in the classrooms.

What would happen if this were not approved?

Proactive replacement of cooling tower will prevent eminent breakdowns and prolonged repairs.

What are the terms of the proposed agreement?

One-time purchase utilizing 100% General Funds.

If you have any questions or require additional information, please contact me at irg1397@lausd.net or at (213) 241-0304.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed

Patricia Chambers
Daniel Muñoz
Michael McLean

Sung Yon Lee
Judith Reece

Board of Education Report
No. 049-22/23
Attachment B Item N
For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Information Technology Division
Division of Chief of Schools

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 14, 2022

FROM: Soheil Katal, Chief Information Officer
Pia Sadaqatmal, Executive Director, Strategic Initiative

SUBJECT: CONTRACTOR NAMES: Troxell Communication dba. BLUUM USA, Inc; CDW Government, LLC.; Arey Jones Educational Solutions; Apploon, The Murdock Corporation dba. JEC Integration Systems; Twin Technologies
CONTRACT NOS.: 4400010769, 4400010791, 4400010792, 4400010794, 4400010783
CONTRACT AMOUNT: \$9,400,000
REQUEST FOR BOARD APPROVAL OF CONTRACTS FOR AUDIOVISUAL TECHNOLOGY EQUIPMENT AND RELATED SERVICES

Student Impact:

To support the District's pillar of Academic Excellence, audiovisual technology equipment is needed to support effective classrooms. The contracts are a purchasing vehicle for audiovisual technology equipment such as projectors, interactive displays, document cameras, headsets, accessories, and related services. Collectively, the equipment will be used to elevate teaching and learning.

Equity Impact:

☐ Not applicable ☒ See attached

Introduction:

The Information Technology Division and the Office of Chief of Schools are requesting Board approval of contracts for audiovisual technology equipment such as projectors, interactive displays, document cameras, headsets, accessories, and related services to replace the expired Video Equipment contract. The agreements will ensure Los Angeles Unified schools are empowered to purchase the instructional equipment they need at high volume discounted pricing without the need to engage in independent procurement actions.

Why is this necessary?

The District's former agreements have expired. Approval of new contracts is needed to ensure Los Angeles Unified schools can continue purchasing audiovisual technology equipment and related services that are compatible with Los Angeles Unified's computing environment, at high volume discounted prices.

Why do we need to do this now?

Contracts are needed immediately. Without the agreements, schools and offices would not be able to equip their classrooms with audiovisual technology equipment to enable and maximize student participation in all instructional models.

What would happen if this were not approved?

Without approval, schools and offices would be left to navigate procurement procedures on their own, soliciting multiple competitive bids, etc., delaying purchasing timeframes, and would lack purchased devices that are compatible with Los Angeles Unified's computing environment.

What are the terms of the proposed agreement?

The agreements will be for a period of three (3) years from October 12, 2022 – October 11, 2025, with an option to extend two (2) additional years. The five-year cumulative not-to-exceed amount is \$9,400,000. As purchases using the proposed agreement will be as needed and at the discretion of individual schools/offices, funding sources will vary and may include Bond, General Fund, and others.

If you have any questions or require additional information, please contact me at Soheil.Katal@lausd.net or at (213) 241-4906.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
INFORMATION TECHNOLOGY DIVISION
DIVISION OF CHIEF OF SCHOOLS
*Equity Impact Statement***

TO: Members, Board of Education **DATE:** September 23, 2022
 Alberto M. Carvalho, Superintendent

FROM: Soheil Katal, Chief Information Officer
 Pia Sadaqatmal, Executive Director, Strategic Initiative

SUBJECT: BR-049-22/23 – APPROVAL OF PROCUREMENT ACTIONS
ITEM N – VARIOUS VENDORS (AUDIOVISUAL TECHNOLOGY
EQUIPMENT AND RELATED SERVICES)

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	2	This contract will provide equal access and ability to use devices for all students, teachers and schools. This vaguely recognizes historical inequities as schools from historically underserved communities did not always have access to these resources.
Resource Prioritization	1	The proposed action does not prioritize resources based on student needs; however, this contract will provide equipment for use by all students and teachers.
Results	3	The proposed action will likely result in closed opportunity gaps and/or closing achievement gaps. Access to these devices will enable and help maximize student participation and engagement in all instructional models.
TOTAL	6	

Contact Person:	Telephone:	Email:
Patricia Oh	213-500-5314	patricia.oh@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

INTEROFFICE CORRESPONDENCE

Los Angeles Unified School District

TRANSPORTATION SERVICES DIVISION

INFORMATIVE

DATE: September 14, 2022

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

FROM: Daniel Kang, Director
 Transportation Services Division

SUBJECT: REQUEST FOR APPROVAL OF CONTRACTS FOR ELECTRIC SCHOOL BUSES

CONTRACTOR NAME: A-Z BUS SALES
PURCHASE ORDER NO.: 4500750334
CONTRACT AMOUNT: \$6,611,801

CONTRACTOR NAME: CREATIVE BUS SALES
PURCHASE ORDER NO.: 4500750336
CONTRACT AMOUNT: \$4,841,224

Student Impact:

The purchase of new school buses will support the District's goal of 100 percent attendance by improving the on-time pick-up and delivery of students to schools. Unlike old buses, new buses have significantly fewer breakdowns, which reduces repair down-times and transportation delays. This award will also support the District's goal of student safety. The new buses emit zero polluting emissions and are equipped with safety features such as three-point passenger restraints and back-up cameras.

Equity Impact:

☐ Not Applicable ☒ See attached

Introduction:

At the October 11, 2022 Board Meeting, Transportation Services Division (TSD) will request Board approval of two (2) awards to purchase 30 electric school buses from A-Z Bus Sales and Creative Bus Sales. They have a capacity for 42/75 passengers and an operating range of 125 to 155 miles with a full charge. This is approximately 30% higher than the range of the electric bus that TSD is currently operating successfully. The new buses will replace the oldest diesel buses in the District's fleet.

Approximately 44% of the total purchase cost shall be funded through California's Hybrid and Zero-Emission Truck and Bus Voucher Incentive Project (HVIP), which is administered by the California Air Resources Board (CARB). The remaining 56% of the purchase cost shall be funded with General Funds.

The Board of Education previously approved to accept the HVIP vouchers at the August 30, 2022 Board Meeting.

Why is this necessary?

Electric buses must be purchased as a condition of accepting the HVIP vouchers. The acquisition is a part of the TSD's continuing efforts to transform the District's school bus fleet into an environmentally friendly fleet consisting of the cleanest powered buses to improve the air quality for the community.

This purchase complies with the Lower-Emission School Bus Program of 2001 and the Healthy Breathing Initiative adopted by the Board of Education in 2003 to reduce diesel emissions.

Why do we need to do this now?

The purchase orders have to be issued to the bus vendors in order for them to start building the buses to meet HVIP's bus delivery dates.

What would happen if this were not approved?

The District would forfeit the HVIP vouchers to purchase the buses at a reduced cost and forgo the environmental and safety benefits and lower operational costs.

What are the terms of the proposed agreement?

This is a one-time procurement with a total cost \$11.45 million for 30 buses to be funded as follows: HVIP vouchers - \$5.07 million; General Funds - \$6.38 million.

The following details the purchases and funding sources:

- Fifteen (15) 75-passenger buses will be purchased from AZ Bus Sales at a total cost of \$6.61 million and to be funded as follows: HVIP vouchers - \$2.97 million; General Funds - \$3.64 million.
- Fifteen (15) 42-passenger buses will be purchased from Creative Bus Sales at a total cost of \$4.84 million and to be funded as follows: HVIP vouchers - \$2.10 million; General Funds - \$2.74 million.

If you have any questions or require additional information, please contact me at daniel.kang@lausd.net or at (213) 580-2920.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Amanda Wherritt
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE**72**

Los Angeles Unified School District
TRANSPORTATION SERVICES DIVISIONS
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto Carvalho, Superintendent

DATE: September 23, 2022

FROM: Daniel Kang, Director

SUBJECT: BR-049-22/23 APPROVAL OF PROCUREMENT ACTIONS
ITEM O – A-Z BUS SALES, INC.; CREATIVE BUS SALES, INC.

Board Meeting Date:	10/11/2022
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Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The replacement of buses will support the District's efforts to reduce carbon/greenhouse gas emissions for the LAUSD community, particularly for the communities that are environmentally and economically impacted. Requiring minimal repairs, the new buses improve the bus fleet's overall in-service rate, resulting in better on-time delivery of students to schools for those communities.
Resource Prioritization	2	As a part of the District's alternative fuel bus fleet, the new buses will benefit all students using school bus transportation by improving the overall air quality and route coverage. A large percentage of students using District transportation are from underserved communities.
Results	3	The new buses will help ensure students get to school on time everyday so they have the opportunity to learn.
TOTAL	8	

Contact Person:	Telephone:	Email:
Daniel Kang	213-580-2920	daniel.kang@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

TAB 2



Board of Education Report

File #: Rep-016-22/23, **Version:** 1

Approval of Facilities Contracts Actions

October 11, 2022

Procurement Services Division - Facilities Contracts

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; and extra services / amendments for architectural and engineering contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

File #: Rep-016-22/23, **Version:** 1

Equity Impact:

Not applicable

Issues and Analysis:

There are no policy implications on these agreements

Attachments:

Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority

Informatives:

Informative - Item A - Wilson High School
Informative - Item B - International Studies Learning Center
Informative - Item C - Kentwood Early Education Center
Informative - Item D - Geronimo Concrete Inc JOC Amendment
Informative - Item E - Thomasville Construction Inc JOC Amendment
Informative - Item F - R Brothers Inc JOC Amendment
Informative - Item G - CO NOC Informal
Informative - Item H - Assignment and Assumption of Rights and Duties
Informative - Item I - PBK Architects Inc
Informative - Item J - Extra Services
Informative - Item J - Extra Services Attachment


Submitted:

09/14/22

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:


 MEGAN K. REILLY
 Deputy Superintendent
 Office of the Deputy Superintendent

REVIEWED BY:



 DEVORA NAVERA REED
 General Counsel


 Approved as to form.

APPROVED:


 SUNG YON LEE
 Business Manager
 Business Services and Operations

REVIEWED BY:


 TONY ATIENZA
 Director, Budget Services and Financial Planning


 Approved as to budget impact statement

APPROVED & PRESENTED BY:


 JUDITH REECE
 Chief Procurement Officer
 Procurement Services Division

REVIEWED BY:


 MARK HOVATTER
 Chief Facilities Executive

 Approved as to facilities impact

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS **\$3,622,400**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
ISR Painting & Wallcovering, Inc. (SBE)	2210035 / 4400010725 Item A	<u>Wilson HS</u> Exterior Painting Board Member: <u>Mónica García</u> Contract Term: 08/29/22 through Division of State Architect (DSA) certification and close-out Requester: <i>India Griffin, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$1,499,000 <i>100%</i> <i>Restricted</i> <i>Maintenance</i> <i>Funds</i>
Masters Contracting Corp. (SBE)	2210038 / 4400010724 Item B	<u>International Studies Learning Center</u> Traffic Signal Installation Board Member: <u>Jackie Goldberg</u> Contract Term: 08/22/22 through DSA certification and close-out Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i>	\$1,134,400
Prime Axis Builder, Inc. (SBE)	2210041 / 4400010780 Item C	<u>Kentwood Early Education Center</u> Outdoor Classroom & Parking Lot Improvement Board Member: <u>Nick Melvoin</u> Contract Term: 09/13/22 through DSA certification and close-out Requester: <i>India Griffin, Director</i> <i>Maintenance & Operations</i> <i>Facilities Services Division</i>	\$989,000

JOB ORDER CONTRACT AWARDS

\$0

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
None			

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

\$4,500,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
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Geronimo Concrete, Inc.	2030011 / 4400008453 (2030011.07)	Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.	\$1,500,000*
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Item D

Contract term including this amendment:

05/22/20 through 05/21/23

Zero (0) option years (OY) remaining

Initial Contract Value: \$500,000

Amendment No. 1 \$2,000,000

Amendment No. 2 Terms Revised

Amendment No. 3 \$2,500,000

Amendment No. 4 Terms Revised

Amendment No. 5 Terms Revised

OY1

Amendment No. 6 Terms Revised

OY2

*Amendment No. 7: \$1,500,000

(Executed Date: 08/09/22)

Aggregate Contract Value: \$6,500,000

Requester: *Greg Garcia, Director*

Project Execution

Facilities Services Division

Thomasville Construction, Inc. (SBE)	2230005 / 4400010335 (2230005.01)	Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.	\$1,500,000*
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Item E

Contract term including this amendment:

03/08/22 through 03/07/23

Two (2) option years (OY) remaining

Initial Contract Value: \$500,000

*Amendment No. 1 \$1,500,000

(Executed Date: 08/08/22)

Aggregate Contract Value: \$2,000,000

Requester: *Greg Garcia, Director*

Project Execution

Facilities Services Division

* Current Ratification

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS (CONT'D)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
R Brothers, Inc. (SBE)	2230013 / 4400010353 (2230013.01)	Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.	\$1,500,000*
	Item F	<p>Contract term including this amendment: 03/04/22 through 03/03/23 Two (2) option years (OY) remaining</p> <p>Initial Contract Value: \$500,000 *Amendment No. 1 \$1,500,000 (Executed Date: 08/12/22)</p> <p>Aggregate Contract Value: \$2,000,000</p> <p>Requester: <i>Greg Garcia, Director</i> <i>Project Execution</i> <i>Facilities Services Division</i></p>	

* Current Ratification

Item G

B. APPROVAL OF CHANGE ORDERS

		\$8,357,223
	<u>QUANTITY</u>	<u>AMOUNT</u>
i. New Construction contract change orders that do not individually exceed 10 percent for August 2022 (Average Transaction: \$54,485)	55	\$2,996,675
ii. New Construction contract credit change orders for August 2022:	4	<\$102,007>
iii. Existing Facilities contract change orders that do not individually exceed 15 percent for August 2022 (Average Transaction: \$17,883):	326	\$5,829,752
iv. Existing Facilities contract credit change orders for August 2022:	20	<\$367,197>
v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for August 2022, requiring 75 percent approval by the Board:	0	\$0

C. COMPLETION OF CONTRACTS – August 2022

26 \$17,117,476

D. AWARD OF INFORMAL CONTRACTS (Not Exceeding \$99,100)

\$1,389,617

	<u>QUANTITY</u>	<u>AMOUNT</u>
A & B Letters for August (Average Transaction: \$43,426)	32	\$1,389,617

E. REJECTION OF BIDS

<u>BID NO.</u>	<u>SCHOOL/PROJECT</u>	<u>REASON</u>
None		

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

F. TERMINATION OF CONTRACTS FOR CONVENIENCE

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>
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None

G. ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – PROFESSIONAL / TASK ORDER SERVICES AGREEMENT

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
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United Testing, LLC to Atlas Technical Consultants, LLC	1690016 / 4400004113 2190017 / 4400008560	Assignment and Assumption of Agreement of professional services contract to provide materials testing and special inspection services.	-
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Item H

Requester: *India Griffin, Director*
Maintenance & Operations
Facilities Services Division

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

\$145,988

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SCHOOL / PROJECT</u>	<u>AMOUNT</u>
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PBK Architects, Inc.	2220041 / 4400010542	<u>State Street ES</u>	\$145,988
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Item I

Architectural and engineering services to provide
design and construction phase for the barrier removal
project. (BOE #015-19/20)
Board Member: Jackie Goldberg

Contract Term: 08/17/22 through completion

Requester: *Aaron Bridgewater, Director*
Asset Management
Facilities Services Division

I. AWARD OF ARCHITECTURAL AND ENGINEERING AMENDMENTS

\$0

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
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None

J. MEMORANDUM OF UNDERSTANDING

\$0

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
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None

K. AWARD OF TECHNICAL SERVICES TASK ORDER CONTRACT

\$0

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
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None

L. AWARD OF PROFESSIONAL/TECHNICAL SERVICES AMENDMENTS

\$0

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>NOT-TO-EXCEED AMOUNT</u>
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None

M. AWARD OF PROFESSIONAL SERVICES CONTRACTS

\$0

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>NOT-TO-EXCEED AMOUNT</u>
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None

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS			\$0
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>NOT-TO-EXCEED AMOUNT</u>
None			
O. EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS			\$690,947
CONTRACT NOS.	1520055/4400003899; 1620140/4400004728; 1620140/4400004728; 1720055/4400006028; Item J 1820030/4400006256; 1920002/4400006851; 1920023/4400007774; 2220016/4400009766; 2220032/4400010184		
P. NO COST EXTRA SERVICES/AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS			\$0
None			
Q. ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – ARCHITECTURAL AND ENGINEERING AGREEMENT			
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
None			

Board of Education Report
No. 016-22/23
Attachment A Item A
For 10/11/2022 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: August 17, 2022

FROM: India Griffin, Director of Maintenance and Operations

SUBJECT: SITE: WILSON HIGH SCHOOL
PROJECT: EXTERIOR PAINTING
CONTRACTOR: ISR PAINTING & WALLCOVERING, INC.
CONTRACT NO.: 2210035
CONTRACT AMOUNT: \$1,499,000

Student Impact:

This project supports the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

This project will provide exterior painting of the entire campus.

Why is this necessary?

The paint on the exterior of the campus is in poor condition and has exceeded its average useful life. It is necessary to re-paint the campus to protect the exterior finish and building structure from elements that may cause costly repairs.

Why do we need to do this now?

Deteriorated exterior paint can cause severe rust on exposed metals, cracking of stucco or other exterior finish which in turn can lead to water intrusion and damage to the building structure and interior.

What would happen if this were not approved?

The need for exterior painting at this site will remain unaddressed, leaving the campus vulnerable to damages, safety concerns, and costly repairs.

What are the terms of the proposed agreement?

This is an advertised construction contract awarded to ISR Painting & Wallcovering, Inc. in the amount of \$1,499,000 with a duration of 360 days.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 17, 2022

If you have any questions or require additional information, please contact me at irg1397@lausd.net or at (213) 241-0103.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

Board of Education Report
 No. 016-22/23
 Attachment A Item B
 For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 FACILITIES SERVICES DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 24, 2022

FROM: Gregory Garcia/Director of Project Execution
 Facilities Services Division/Project Execution

SUBJECT: TRAFFIC SIGNAL INSTALLATION
SCHOOL: INTERNATIONAL STUDIES LEARNING CENTER
CONTRACTOR: MASTERS CONTRACTING, INC.
CONTRACT NO: 4400010724 / 2210038
CONTRACT AMOUNT: \$1,134,400

Student Impact:

These actions are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

This contract will provide the installation of necessary Traffic Signalization at Atlantic Avenue and Chakemco Street.

Why is this necessary?

This traffic signal will provide safer traffic flow for students, staff, and community to access the International Studies Learning Center.

Why do we need to do this now?

The construction of the traffic signal is a requirement of the Settlement and Release Agreement (International Studies Learning Center) between the District and the City of South Gate.

What would happen if this were not approved?

The District would not be in compliance with the terms of the Settlement and Release Agreement.

What are the terms of the proposed agreement?

This is a Formal Contract Procurement that was formally competed and awarded to Masters Contracting, Corp. for \$1,134,400 and a duration of 150 days.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 24, 2022

Is this a single source? ☐ Yes ☒ No. *If yes, why*

Is this an after the fact? ☐ Yes ☒ No. *If yes, why*

If you have any questions or require additional information, please contact me at gregory.garcia@lausd.net or at (213) 760-3736.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 17, 2022

FROM: India Griffin, Director of Maintenance and Operations

SUBJECT: SITE: KENTWOOD EARLY EDUCATION CENTER
PROJECT: NATURE EXPLORE & PARKING LOT IMPROVEMENT
CONTRACTOR: PRIME AXIS BUILDER INC.
CONTRACT NO.: 2210041
CONTRACT AMOUNT: \$989,000

Student Impact:

This project supports the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

The outdoor classroom includes various site improvements to incorporate outdoor activity areas into the existing playground areas. The parking lot improvement will incorporate a parking area for the Early Education Center (EEC) and provide gate access for the fire lane. This project is part of the effort to reopen Kentwood EEC that was closed in 2012.

Why is this necessary?

This project will establish nurturing outdoor spaces that support whole-child development and learning, as well as address the EEC's needs that are necessary to improve student health, safety, and educational quality.

Why do we need to do this now?

Children lack access to a licensed childcare center and this project will provide facilities upgrades and improvements to support the reopening of Kentwood EEC.

What would happen if this were not approved?

Nurturing outdoor spaces that support whole-child development and the needed parking lot improvements will not be provided.

What are the terms of the proposed agreement?

This is an advertised construction contract awarded to Prime Axis Builder Inc. in the amount of \$989,000 with a duration of 393 days.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 17, 2022

If you have any questions or require additional information, please contact me at irg1397@lausd.net or at (213) 241-0103.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

Board of Education Report
 No. 016-22/23
 Attachment A Item D
 For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 FACILITIES SERVICES DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 23, 2022

FROM: Gregory Garcia/Director of Project Execution
 Facilities Services Division/Project Execution

**SUBJECT: AMENDMENT TO INCREASE JOB ORDER CONTRACT FOR
 GENERAL CONTRACTING SERVICES DISTRICT-WIDE
 CONTRACTOR: GERONIMO CONCRETE, INC.
 CONTRACT NO: 4400008453 / 2030011
 CONTRACT AMOUNT: \$6,500,000**

Student Impact:

This Job Order Contract is a capacity contract that enables Facilities to establish a bench of contractors to meet the much-needed repairs and improvements for students and staff throughout the District.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

Job Order Contracts (JOC) is a contracting method that allows the District to execute smaller contracts (under \$1,000,000) under a Specialized Master Contract that was competitively bid.

Why is this necessary?

JOC is one of the contracting tools that Facilities uses to quickly execute and complete smaller and less complex projects throughout the District.

Why do we need to do this now?

The contract of \$5,000,000 is close to its capacity. This additional capacity of \$1,500,000 will allow Facilities to continue to issue Job Orders to Geronimo Concrete, Inc. to execute work.

What would happen if this were not approved?

Some repairs or modernizations would be delayed and a more time consuming or burdensome contracting process would have to be used for smaller projects.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 23, 2022

What are the terms of the proposed agreement?

The proposed one-and-a-half-million-dollar Amendment is to increase the Contract Capacity to Geronimo Concrete, Inc. from \$5,000,000 to \$6,500,000 contract value for General Contracting Services.

Is this a single source? ☐ Yes ☒ No. ***If yes, why***

Is this an after the fact? ☐ Yes ☒ No. ***If yes, why***

If you have any questions or require additional information, please contact me at gregory.garcia@lausd.net or at (213) 760-3736.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

Board of Education Report
 No. 016-22/23
 Attachment A Item E
 For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 FACILITIES SERVICES DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 23, 2022

FROM: Gregory Garcia/Director of Project Execution
 Facilities Services Division/Project Execution

**SUBJECT: AMENDMENT TO INCREASE JOB ORDER CONTRACT FOR
 GENERAL CONTRACTING SERVICES DISTRICT-WIDE
 CONTRACTOR: THOMASVILLE CONSTRUCTION, INC.
 CONTRACT NO: 4400010335 / 2230005
 CONTRACT AMOUNT: \$2,000,000**

Student Impact:

This Job Order Contract is a capacity contract that enables Facilities to establish a bench of contractors to meet the much-needed repairs and improvements for students and staff throughout the District.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

Job Order Contracts (JOC) is a contracting method that allows the District to execute smaller contracts (under \$1,000,000) under a Specialized Master Contract that was competitively bid.

Why is this necessary?

JOC is one of the contracting tools that Facilities uses to quickly execute and complete smaller and less complex projects throughout the District.

Why do we need to do this now?

The contract of \$500,000 is close to its capacity. This additional capacity of \$1,500,000 will allow Facilities to continue to issue Job Orders to Thomasville Construction, Inc. to execute work.

What would happen if this were not approved?

Some repairs or modernizations would be delayed and a more time consuming or burdensome contracting process would have to be used for smaller projects.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 23, 2022

What are the terms of the proposed agreement?

The proposed one-and-a-half-million-dollar Amendment is to increase the Contract Capacity to Thomasville Construction, Inc. from \$500,000 to \$2,000,000 contract value for General Contracting Services.

Is this a single source? ☐ Yes ☒ No. ***If yes, why***

Is this an after the fact? ☐ Yes ☒ No. ***If yes, why***

If you have any questions or require additional information, please contact me at gregory.garcia@lausd.net or at (213) 760-3736.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

Board of Education Report
 No. 016-22/23
 Attachment A Item F
 For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 FACILITIES SERVICES DIVISION

INFORMATIVE

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: August 23, 2022

FROM: Gregory Garcia/Director of Project Execution
 Facilities Services Division/Project Execution

**SUBJECT: AMENDMENT TO INCREASE JOB ORDER CONTRACT FOR
 GENERAL CONTRACTING SERVICES DISTRICT-WIDE
 CONTRACTOR: R BROTHERS, INC.
 CONTRACT NO: 4400010353 / 2230013
 CONTRACT AMOUNT: \$2,000,000**

Student Impact:

This Job Order Contract is a capacity contract that enables Facilities to establish a bench of contractors to meet the much-needed repairs and improvements for students and staff throughout the District.

Equity Impact:

☒ Not Applicable ☐ See attached

Introduction:

Job Order Contracts (JOC) is a contracting method that allows the District to execute smaller contracts (under \$1,000,000) under a Specialized Master Contract that was competitively bid.

Why is this necessary?

JOC is one of the contracting tools that Facilities uses to quickly execute and complete smaller and less complex projects throughout the District.

Why do we need to do this now?

The contract of \$500,000 is close to its capacity. This additional capacity of \$1,500,000 will allow Facilities to continue to issue Job Orders to R Brothers, Inc. to execute work.

What would happen if this were not approved?

Some repairs or modernizations would be delayed and a more time consuming or burdensome contracting process would have to be used for smaller projects.

Members, Board of Education
Alberto M. Carvalho, Superintendent

2

August 23, 2022

What are the terms of the proposed agreement?

The proposed one-and-a-half-million-dollar Amendment is to increase the Contract Capacity to R Brothers, Inc. from \$500,000 to \$2,000,000 contract value for General Contracting Services.

Is this a single source? ☐ Yes ☒ No. ***If yes, why***

Is this an after the fact? ☐ Yes ☒ No. ***If yes, why***

If you have any questions or require additional information, please contact me at gregory.garcia@lausd.net or at (213) 760-3736.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: September 14, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Judith Reece
Chief Procurement Officer
Procurement Services Division

**SUBJECT: APPROVAL OF CHANGE ORDERS, COMPLETION OF CONTRACTS,
AWARD OF INFORMAL CONTRACTS**

Student Impact: The below change orders and contracts directly support the schools/teachers ability to provide a safe and healthy learning environment to students at all grade levels district-wide. In addition these services ensure legal compliance with state and local regulations.

Equity Impact: ☒ Not Applicable ☐ See attached

Introduction:

Board of Education has delegated to the Chief Procurement Officer the authority to execute and approve change orders, completion of contracts and informally bid contracts. The chart below lists the contract categories and total amounts for the month of August. The specific transactions can be found at the following link: <https://www.laschools.org/new-site/contracts/boe-contract-actions/>

CHANGE ORDER, NOTICE OF COMPLETION, INFORMAL CONTRACTS

CONTRACT CATEGORIES	QUANTITY AUGUST 1 TO 31, 2022	CUMULATIVE AMOUNT
New Construction Change Orders	55	\$2,996,675
New Construction Credit Change Orders	4	<\$102,007>
Existing Facilities Change Orders	326	\$5,829,752
Existing Facilities Credit Change Orders	20	<\$367,197>
Completion of Contracts	26	\$17,117,476
Informal Contracts not exceeding \$99,100	32	\$1,389,617

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers

Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

Board of Education Report No.
016-22/23
Attachment A Item H
For 10/11/22 Board Meeting

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

DATE: 10/11/2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: India R. Griffin, Director
Maintenance & Operations

SUBJECT: CONTRACT NO.: 2190017/4400008560
REQUEST TO APPROVE/RATIFY ASSIGNMENT AND ASSUMPTION OF
AGREEMENT BETWEEN LOS ANGELES UNIFIED SCHOOL DISTRICT
AND UNITED TESTING, LLC AND ATLAS TECHNICAL CONSULTANTS,
LLC

Why is this necessary?

United Testing, LLC dba United-Heider Inspection Group (“UHIG”) was one of the firms that was awarded a contract via Request for Qualifications (“RFQ”) R-20017 to provide Materials Testing and Special Inspection Services to the District. The Materials Testing and Special Inspection Services bench of 16 formally competed contracts was approved by the Board via Board of Education Report No. 011-20/21, September 15, 2020.

As background, UHIG was a wholly owned subsidiary of Engineering and Testing Services Corporation (“ETS”). Subsequently, the shareholders of ETS sold a majority of interest in ETS to Atlas Technical Consultants Holdings LLC (“Atlas”). As a wholly owned subsidiary of Atlas, UHIG and other legacy entities were merged into Atlas to be formally known as Atlas Technical Consultants LLC. The Atlas Division of State Architect (“DSA”) Laboratory Evaluation and Acceptance (“LEA”) number with DSA did not change and remains as 053.

Material testing and special inspection services are required by California Building Code, Title 24, Part 2 of California Code of Regulation, to ensure quality control for District school building construction and modernization projects. The scope of service for the testing agencies includes Testing and Special Inspection. This scope is defined by the DSA for licensed testing laboratories and their licensed special inspectors, and it includes:

- Testing: Identify and test all construction materials such as concrete, masonry, concrete reinforcing rebar, structural steel, and wood.
- Construction Special Inspection: While overall construction inspection is provided by the District’s Inspection Department, special inspection involves steel welding and fabrication, concrete and masonry construction, and other specialty inspection.

Why do we need to do this now?

Board approval of this action is necessary now to ensure Atlas Technical Consultants LLC continues to provide needed Material Testing & Special Inspection services to support ongoing and upcoming facilities construction projects.

What would happen if this were not approved?

The loss of one of the Board approved firms will adversely impact the District's capacity to meet the California Building Code, Title 24, Part 2 of California Code of Regulation, and scope as defined by the DSA for licensed testing laboratories and their licensed special inspectors. DSA-required Material Testing & Special Inspection services may be disrupted due to the reduction in the number of the approved contracts and progress on facilities construction projects may also be delayed.

What are the terms of the proposed agreement?

The terms of the agreement remain unchanged. The Atlas agreement will have a three-year initial term with additional two one-year renewal option periods.

If you have any questions or require additional information, please contact christos.chrysiliou@lausd.net or at (213) 241-0482.

c: Megan K. Reilly
 Pedro Salcido
 Devora Navera Reed
 Patricia Chambers
 Daniel Muñoz
 Michael McLean
 Sung Yon Lee
 Judith Reece
 Christos Chrysiliou

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 02, 2022

FROM: Aaron Bridgewater, Director of Facilities Planning and Development
Facilities Asset Management

SUBJECT: ATTACHMENT A, ITEM J
CONTRACTOR NAME: PBK ARCHITECTS, INC.
CONTRACT NO.: 2220041/4400010542
CONTRACT AMOUNT: \$145,988
RATIFICATION OF AN ARCHITECTURAL AND ENGINEERING
CONTRACT AWARDED UNDER DELEGATED AUTHORITY TO
PROVIDE DESIGN SERVICES THROUGHOUT THE PROJECT
PHASES INCLUDING CONSTRUCTION DOCUMENT ADDENDUM,
BID/PROPOSAL AND AWARD, CONSTRUCTION
ADMINISTRATION AND CLOSEOUT TO SUPPORT THE BOARD
APPROVED ACCESSIBILITY ENHANCEMENT PROJECT AT
STATE STREET ELEMENTARY SCHOOL

Student Impact:

The State Street Elementary School Accessibility Enhancement Project (Project) will remove barriers to program accessibility for students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at the campus.

Equity Impact:

☒ Not applicable ☐ See attached

Introduction:

On August 25, 2020, the Board of Education (Board) ratified the architectural and engineering contract awarded under delegated authority to Martinez Architects, Inc. (Martinez Architects) to provide design services including site investigation/preliminary planning, construction document, bid/proposal and award, and construction phases for the Project (Board Report No. 010-20/21). Martinez Architects prepared the construction documents for the Project and submitted the construction documents to the Division of the State Architect (DSA) for approval. In late 2021, Martinez Architects notified the Los Angeles Unified School District (Los Angeles Unified) it was going out of business, and on March 15, 2022, Los Angeles Unified terminated the contract with Martinez Architects for convenience. Staff reviewed the Statement of Qualifications from architectural and engineering firms that were most qualified for assignment to the Project and assigned PBK Architects, Inc. (PBK), based on their capacity and current performance on similar projects, to complete the design services for the Project.

Staff is requesting that the Board ratify the architectural and engineering contract awarded to

PBK under delegated authority to complete the design services for construction document addendum, bid/proposal and award, construction administration and closeout phases in support of the Project.

Why is this necessary?

On October 10, 2017, the Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The architectural and engineering services are necessary to execute the design of the Project.

Why do we need to do this now?

State Street Elementary School, for which an accessibility enhancement project is being developed, do not yet meet its assigned category/level of accessibility, and thus require facilities improvements. The Project has been approved by the Board to support the implementation of the Transition Plan (Board Report No. 015-19/20).

What would happen if this were not approved?

If the contract is not ratified, staff will be required to terminate the contract and will be unable to complete the Project, which is necessary to achieve program accessibility as outlined in the Transition Plan and required for compliance with Section 504 of the Rehabilitation Act and the ADA.

What are the terms of the proposed agreement?

The contract was awarded on August 17, 2022 under delegated authority and will be effective through Project closeout, with a contract capacity of \$145,988, which will be funded by the Project budget with Bond Program funds.

If you have any questions or require additional information, please contact me at aaron.bridgewater@lausd.net or at (213) 241-4894.

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece
Mark Hovatter

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Procurement Services Division

INFORMATIVE

DATE: September 14, 2022

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

FROM: Judith Reece, Chief Procurement Officer
Procurement Services Division

**SUBJECT: APPROVAL OF EXTRA SERVICES/AMENDMENTS FOR
ARCHITECTURAL AND ENGINEERING AGREEMENTS**

Student Impact: The below extra services contracts directly support the schools/teachers ability to provide a safe and healthy learning environment to students at all grade levels district-wide. In addition these services ensure legal compliance with state and local regulations.

Equity Impact: ☒ Not Applicable ☐ See attached

Introduction:

The following listed architectural/engineering extra services fees are in accordance with the delegated authority to the Chief Procurement Officer approved by the Board of Education on May 8, 2018 (BOE#444 -17/18). The scope of work for each extra services contract is over and above that covered under the original Agreement and/or previously approved Extra Services Agreements. The cost is fair and reasonable compensation for the work required. The chart below lists the extra services categories and total amounts for the month of August.

EXTRA SERVICES/AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS

CONTRACT NOS.	QUANTITY	AMOUNT
1520055/4400003899; 1620140/4400004728; 1620140/4400004728; 1720055/4400006028; 1820030/4400006256; 1920002/4400006851; 1920023/4400007774; 2220016/4400009766; 2220032/4400010184	9	\$690,947

c: Megan K. Reilly
Pedro Salcido
Devora Navera Reed
Patricia Chambers
Daniel Muñoz
Michael McLean
Sung Yon Lee
Judith Reece

October 11, 2022 (Board Report No. 016-22/23)

EXTRA SERVICES/AMENDMENT

Board of Education Report
No. 016-22/23
Attachment A Item J
For 10/11/22 Board Meeting

Amount	Cont. #	SAP #	Architect	School	Project Description	ES/AC #	RFQ #	Effective Date	Expiration Date	Max Contract Value or Capacity after the Amendment	SAP Value Encumbered (Released)	B D	L D
\$ 2,205.00	15200 55	4400 0038 99	AC Martin Partners, Inc.	Colfax Charter ES	Classroom Addition - Provide additional services to design roof fall protection.	ES-22116	RFQ R-13019 Architectural Services In Support of Asset Management Branch	06/21/22	DSA Certification	\$ 3,407,584.79	\$ 3,407,584.79	1	W
\$ 159,975.35	22200 32	4400 0101 84	John Friedman Alice Kimm Architects	Irvine and Young Center	Interior / Exterior Improvements - Installation of graphic artwork on the exterior of the Irvine and Young Center Shop Building	ES-23019	RFQ R-13019 Architectural Services In Support of Asset Management Branch	08/09/22	DSA Certification	\$ 292,895.33	\$ 292,895.18	1	W
\$ 127,563.00	18200 30	4400 0062 56	Gonzalez Goodale Architects	Franklin Ave ES	Comprehensive Modernization - Revision 1 to A#03-120297, Pre-Bid RFIs; Revision 2 to A#03-120297, Redesign of Food Service Building Elevation; Revision 1 to A#03-121867 Retaining Wall, DWP Service/Yard; Non-DSA, Drawings and docs for temp overhead electrical and power poles	ES-22122	RFQ R-13019 Architectural Services In Support of Asset Management Branch	07/01/22	DSA Certification	\$ 2,783,185.11	\$ 2,783,185.11	2	C
\$ 111,129.77	19200 02	4400 0068 51	Harley Ellis Devereaux	Topanga Canyon CES	Documentation and construction administration to revise paving drainage construction, not identified during site analysis phase	ES-22102	RFQ R-13019 Architectural Services In Support of Asset Management Branch	05/24/22	DSA Certification	\$ 1,351,382.94	\$ 1,351,382.94	4	W
\$ 17,525.48	19200 23	4400 0077 74	NAC Architects	Taft Charter HS	Comprehensive Modernization - Interim weight training area for football team	ES-22099	RFQ R-13019 Architectural Services In Support of Asset Management Branch	05/03/22	DSA Certification	\$ 10,331,490.11	\$ 7,456,974.93	4	N W
\$ 17,351.00	16201 40	4400 0047 28	HMC Architects, Inc.	Jefferson Sr HS	Comprehensive Modernization - Re-survey existing equipment at Print Shop and Administrative Areas	ES-22112	RFQ R-13019 Architectural Services In Support of Asset	06/02/22	DSA Certification	\$ 11,654,544.47	\$11,844,805.91	5	C

Amount	Cont. #	SAP #	Architect	School	Project Description	ES/AC #	RFQ #	Effective Date	Expiration Date	Max Contract Value or Capacity after the Amendment	SAP Value Encumbered (Released)	B D	L D
							Management Branch						
\$ 190,261.44	16201 40	4400 0047 28	HMC Architects, Inc.	Jefferson HS	Comprehensive Modernization - Time between DSA approval, new constructin package and release of NTP exceeding contractual time limit.	ES-22114	RFQ R-13019 Architectural Services In Support of Asset Management Branch	07/08/22	DSA Certification	\$ 11,844,805.91	\$11,844,805.91	5	C
\$ 8,861.70	17200 55	4400 0060 28	AC Martin Partners, Inc.	Ascot ES	Comprehensive Modernization - Services for addressing issues not included in original scope of work	ES-22118	RFQ R-13019 Architectural Services In Support of Asset Management Branch	06/21/22	DSA Certification	\$ 458,422.39	\$ 458,422.39	5	C
\$ 56,073.83	22200 16	4400 0097 66	AC Martin Partners, Inc.	Byrd MS	Underground Hydronic Piping Replacement Project - Provide design throught agency approval and construction close out of new perimeter protective fencing and gates, and installation of security cameras	ES-23005	RFQ R-13019 Architectural Services In Support of Asset Management Branch	07/19/22	DSA Certification	\$ 544,534.52	\$ 544,534.52	6	N E

TAB 3



Board of Education Report

File #: Rep-050-22/23, **Version:** 1

**Report of Cash Disbursements
Donations of Money & Materials
October 11, 2022
Accounting and Disbursements Division**

Action Proposed:

1. Ratify cash disbursements totaling \$763,470,374.80 which were made against funds of the District from August 1, 2022 through August 31, 2022. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) total of \$18,245,393.44

Warrant Numbers:

2869184 - 2882645

- b. Direct deposit payroll (Automated Clearing House - ACH) total of \$230,424,338.51

- c. "B" Warrants (Accounts Payable) total of \$120,468,875.31

Warrant Numbers:

20567243 - 20567483	20584172 - 20584391
20568325 - 20568484	20585737 - 20585850
20569607 - 20569799	20587364 - 20587483
26673633 - 26673633	20589218 - 20589297
20572518 - 20572678	20590919 - 20591094
20573914 - 20574010	20592638 - 20592812
20575419 - 20575593	20594344 - 20594527
20576645 - 20576792	20598500 - 20598631
20578138 - 20578306	20600303 - 20600445
20579985 - 20580092	20602074 - 20602243
20581435 - 20581528	20603626 - 20603807
20582614 - 20582706	20605867 - 20605969

- d. Accounts Payable ACH payments total of \$394,331,767.54

2. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$538,500.00 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

File #: Rep-050-22/23, Version: 1

Date: 8/24/2022
 Donor: Friends of GALA
 Donation: \$38,500.00
 For use at: Girls Academic Leadership Academy (GALA)
 Purpose: To provide funding for teacher salaries.

Date: 8/25/2022
 Donor: Entertainment Industry Foundation
 Donation: \$500,000.00
 For use at: Roybal Learning Center Film & Television Magnet
 Purpose: To provide funding for the purchase of film & video production equipment, instructional materials, training and salary of personnel.

3. Approve the donations of materials (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Procurement Services Division - Materiel Management Branch be authorized to distribute the donations, with a total value of \$74,693.70, for the purposes indicated on the donation:

Date: 09/08/2022
 Donor: Fender Musical Instruments
 Donation: 10 pallets of Ukuleles
 Value: \$74,693.70
 Purpose: For distribution to ten (10) schools in Highland Park.

Background:

This is a recurring monthly Board report for the Board to approve various financial transactions that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A "YES" vote:

1. Ratifies the previously disbursed payments.
2. Approves the donations of money and materials.

A "NO" vote would cause the cancellation of previously issued payments, non-acceptance of cash and materials donations made to the District.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

File #: Rep-050-22/23, **Version:** 1

Student Impact:

This Board report highlights donations made to the District, including routine financial transactions, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

Informatives:

Not applicable

Submitted:


09/14/22

File #: Rep-050-22/23, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


DAVID D. HART
Chief Financial Officer
Office of the Chief Financial Officer

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

TAB 4



Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-063-22/23, **Version:** 1

Approval of Routine Personnel Actions

October 11, 2022

Employee Support and Labor Relations

Action Proposed:

Approve 2,009 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified:	1,035
Certificated:	746
Unclassified:	228

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3270771 to 3414232

ROUTINE PERSONNEL ACTIONS

	Total (this report) (8/27/2022 to 9/11/2022)	Total (Year-to-Date)
1. Classified	1,035	13,886
2. Certificated	746	22,258
3. Unclassified	<u>228</u>	<u>2,588</u>
TOTAL	2,009	38,732

Action	Classified	Certificated	Unclassified	Total
Hires	178	110	39	327
Leaves/Paid	45	25	0	70
Leaves/Unpaid	3	15	0	18
Reassignments/Demotions	6	1	0	7
Reassignments/Promotions	107	78	0	185
Reassignments/Transfers	211	76	16	303
Retirements	33	14	0	47
Separations/Non-Resignations	126	53	134	313

File #: Rep-063-22/23, **Version:** 1

Action	Classified	Certificated	Unclassified	Total
Separations/Resignations	61	46	9	116
Other Actions*	265	328	30	623

*Other actions include absences, conversion codes from Legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not Applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have right to appeals.

Policy Implications:

Not Applicable

Budget Impact:

Cost Neutral

Student Impact:

Not Applicable

Equity Impact:

Not Applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:

- Attachment A: Administration Regulations 4214
- Attachment B: Number of Routine Personnel Actions
- Attachment C: Routine Personnel Actions
- Attachment D: Senior Management Contracts

File #: Rep-063-22/23, **Version:** 1

Informatives:


Not Applicable

Submitted:


09/14/2022

File #: Rep-063-22/23, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



KRISTEN MURPHY
Chief of Employee Support and Labor Relations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


MEGAN REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

CERTIFIED BY:


KARLA GOULD
Personnel Director
Personnel Commission

Los Angeles Unified School District
Office of the Deputy Superintendent
Human Resources Division

ATTACHMENT A

DATE: 9/14/22

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #3270771-3414232

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (1,035) on the Board of Education Routine Personnel Actions Report for the October 11, 2022 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the October 11, 2022 board report for the period of August 27, 2022 to September 11, 2022.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of August 27, 2022 to September 11, 2022, is 572 of which 428 (75%) are rehires or reassignments, and 144 (25%) are new hires. With the exception of 85 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Building and Grounds Worker (10), Carpenter, Counselor Aide, Early Education Center Attendant, Engineering Aide, Food Service Worker (8), Heating and Air Conditioning Fitter (2), IT Customer Support Representative, IT Support Technician (9), IT Support Technician II, Library Aide (8), Office Technician (6), Painter, Plumber, Senior Office Technician (3), Staff Assistant to Board Members II, Stock Worker, Student and Family Resources Navigator.

The following regular/permanent positions have been filled by promotional employees:

Area Electrical Supervisor, Area Operations Supervisor (2), Assistant Plant Manager I (2), Building and Grounds Worker (2), Campus Aide (Restricted), Carpenter, Computer Applications Assistant, Counselor Aide, Early Education Center Office Manager, Food Service Manager I (6), Food Service Manager II (2), Food Service Manager IV, Food Service Manager V, IT Customer Support Representative (7), IT Support Technician (4), Office Technician (4) Operations Program Manager (3), Plant Manager I (6), Plant Manager II (4), Plant Manager III, Plant Manager IV, Salary Credits Assistant (2), School Administrative Assistant (5), Senior Financial Manager, Senior Food Service Worker (2), Senior Office Technician (6), Speech Language Pathology Assistant (8), Student and Family Resources Navigator, Supervising Special Education Assistant.

Hire Data of All Classified Employees								
From August 27, 2022 to September 11, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Athletics Assistant					5			5
Building and Grounds Worker		10						10
Campus Aide (Female/Restricted)			3					3
Campus Aide (Restricted)			16					16
Carpenter		1						1
Community Representative A and (Restricted)			2					2
Community Representative C and (Restricted)			10					10
Counselor Aide		1						1
Early Education Center Aide I & (Restricted)					1			1
Early Education Center Attendant		1						1
Education Aide III & (Restricted)			2					2
Education Aide III (AVID)			1					1
Engineering Aide		1						1
Food Service Worker		8			2			10
Heating and Air Conditioning Fitter		2						2
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Transitional Kindergarten) & (Restricted)			2					2
Instructional Aide I & (Restricted)			4					4
IT Customer Support Representative		1						1
IT Support Technician		9						9
IT Support Technician II		1						1
Library Aide		8						8
Office Technician		6			1			7
Painter		1						1
Plumber		1						1
School Climate Advocate & (Restricted)			1					1
School Supervision Aide and (Restricted)			23			2		25
Senior Office Technician		3						3
Special Education Assistant					7			7
Special Education Trainee					4			4
Staff Assistant to Board Members II		1						1
Stock Worker		1						1
Student and Family Resources Navigator		1						1
New Hire Total		57	65		20	2		144

Hire Data of All Classified Employees								
From August 27, 2022 to September 11, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
REASSIGNMENT								
Administrative Analyst	1							1
Administrative Assistant (CPOS)		1						1
Administrative Staff Aide		1					1	2
Area Electrical Supervisor		1						1
Area Operations Supervisor		1						1
Assistant Plant Manager I	1	3						4
Building and Grounds Worker		17						17
Bus Dispatcher	1							1
Campus Aide (Female/Restricted)			1					1
Campus Aide (Restricted)		8	13		1		2	24
Carpenter		1						1
Community Representative A and (Restricted)			1					1
Community Representative C and (Restricted)		2	3					5
Complex Project Manager		1						1
Computer Applications Assistant		1						1
Counselor Aide		1						1
Credentials and Contract Specialist	1							1
Early Education Center Aide I & (Restricted)			7		5			12
Early Education Center Office Manager		2						2
Electrician		3						3
Financial Analyst	1							1
Financial Manager		1						1
Food Service Manager I	1	7					1	9
Food Service Manager II		4						4
Food Service Manager IV		1						1
Food Service Manager V		1						1
Food Service Training Specialist							1	1
Food Service Worker		26						26
Gardener		2						2
Health Care Assistant		7						7
Information Systems Security Assistant	1							1
Instructional Aide (Literacy) & (Restricted)			7				1	8
Instructional Aide (Math) & (Restricted)			2					2
Instructional Aide (Transitional Kindergarten) & (Restricted)			14					14
Instructional Aide I & (Restricted)			3					3
IT Customer Support Representative		7						7
IT Operations Manager	1							1
IT Solution Technician							1	1

Hire Data of All Classified Employees								
From August 27, 2022 to September 11, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
IT Support Technician		4						4
Library Aide		2						2
Light Bus Driver		1						1
Office Technician		12			1		6	19
Operating Systems Specialist	1							1
Operations Program Manager		3						3
Plant Manager I		11					3	14
Plant Manager II		6						6
Plant Manager III		2					1	3
Plant Manager IV		1						1
Principal Administrative Analyst	1							1
Salary Credits Assistant		2					1	3
School Administrative Assistant	2	5		1	1		3	12
School Climate Advocate & (Restricted)			2				1	3
School Supervision Aide and (Restricted)		2	11			2	4	19
Senior Accounting Analyst	1							1
Senior Financial Manager		1						1
Senior Food Service Worker	1	21						22
Senior IT Support Technician	1							1
Senior Office Technician		6					2	8
Senior Pest Management Technician	1							1
Special Education Assistant		53			25			78
Special Education Trainee					6			6
Speech Language Pathology Assistant		8						8
Stock Worker		1						1
Student and Family Resources Navigator		1						1
Supervising Special Education Assistant		1						1
Vocation and Transition Assistant		1						1
WAN Specialist I	1							1
Welder	1							1
Reassignment Totals	18	243	64	1	39	2	28	395
REHIRE								
Athletics Assistant					2			2
Building and Grounds Worker		2						2
Campus Aide (Restricted)			6					6
Community Representative C and (Restricted)			1					1
Early Education Center Aide I & (Restricted)					1			1
Food Service Manager I		1						1
Food Service Worker					1			1
Instructional Aide (Literacy) & (Restricted)			2					2

Hire Data of All Classified Employees								
From August 27, 2022 to September 11, 2022								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Instructional Aide (Math) & (Restricted)			1					1
Instructional Aide I & (Restricted)			1					1
IT Electronics Communications Technician		1						1
Library Aide		1						1
School Climate Advocate & (Restricted)			1					1
School Supervision Aide and (Restricted)			6					6
Special Education Assistant		2			2			4
Special Education Trainee					2			2
Rehire Total		7	18		8			33
GRAND TOTAL	18	307	147	1	67	4	28	572

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Employee Support and Labor Relations

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 110 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 110 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Assistant Principal, Elementary	1
Counselor, Pupil Services & Attendance	5
Counselor, School	3
Elementary Teacher	26
Elementary Teacher, Day-to-Day Substitute	3
Psychiatric Social Worker	5
Psychologist, School	1
Secondary Teacher	36
Special Education Teacher	3
Special Education Teacher, Moderate to Severe	1
Special Education Teacher, Resource Specialist Program	5
Speech & Language Pathologist	8
Teacher Assistant-Degree Track	11
Teacher, ROC/ROP	2

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Employee Support and Labor Relations

ATTACHMENT D

ROUTINE PERSONNEL ACTIONS – SENIOR MANAGEMENT

Approval of a contract of employment for a senior management employee appointed by the Board of Education in closed session on September 13, 2022. See attached list.

LOS ANGELES UNIFIED SCHOOL DISTRICT
SENIOR MANAGEMENT CONTRACTS
SEPTEMBER 13, 2022

NAME	TITLE	SERVICE	START DATE	END DATE	SALARY	*STEP	AUTO/ALLOWANCE/ OTHER
Steven Zipperman	Chief of Police	Classified	9/14/2022	6/30/2023	\$223,902.96	5 of 5	Automobile

*Employees who are in classifications with steps and are not at top step are eligible for an increase during contract.

TAB 5



Board of Education Report

File #: Rep-055-22/23, **Version:** 1

Provisional Internship Permits

October 11, 2022

Human Resources Division

Action Proposed:

Approve request for 28 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education teachers and general education teachers in high needs subject areas who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

File #: Rep-055-22/23, **Version:** 1

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Informatives:

Submitted:


09/14/22

File #: Rep-055-22/23, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


ILEANA M. DÁVALOS
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:



DEVORA NAVERA REED
General Counsel


 Approved as to form.

APPROVED & PRESENTED BY:


MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

 Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	LD	BD	Subject	Effective
1	Claudia Ortiz	Obama Global Prep Academy	C	1	Mild/Moderate Support Needs and Extensive Support Needs	8/30/2022
2	Miguel A Garcia	RFK UCLA COMM SCH	C	2	Mild/Moderate Support Needs and Extensive Support Needs	8/31/2022
3	Giselle Victoria Vargas-Alvarado	Liechty MS	C	2	Multiple Subjects	7/1/2022
4	Carlos Raygada	Columbus MS	NW	3	Mathematics	8/12/2022
5	Vipa Amm Cruz	Sunny Brae EL	NW	3	Multiple Subjects	8/23/2022
6	Keith Daniel Thomas	Stoney Point HS	NW	3	Chemistry	8/18/2022
7	Manuel David Gonzalez	Stoney Point HS	NW	3	Mild/Moderate Support Needs and Extensive Support Needs	8/18/2022
8	Khari Elijah Osborne-Roddy	Chatworth Charter HS	NW	3	Mild/Moderate Support Needs and Extensive Support Needs	8/30/2022
9	Caroline Ann Johnson	Brockton EL	W	4	Multiple Subjects	7/22/2022
10	Chae Nicole Costley	Le Conte MS	W	4	Social Science	8/24/2022
11	Vanessa Navarrete	Melrose M/S/T Mag	W	4	Mild/Moderate Support Needs and Extensive Support Needs	8/18/2022
12	Milagros Chavez	Kingsley EL	W	5	Needs and Extensive	7/19/2022
13	Vanessa Hernandez	Walnut Park MS SJ/SL	E	5	Multiple Subjects	8/19/2022
14	Benjamin Lemus	Marquez SH Libra	E	5	Mild/Moderate Support Needs and Extensive Support Needs	8/20/2022
15	Candida Veroncia Lucha	International ST LC	E	5	Mild/Moderate Support Needs and Extensive Support Needs	8/29/2022
16	Alma Lomeli	Burbank MS Arts/Tech	C	5	Mild/Moderate Support Needs and Extensive Support Needs	8/9/2022
17	Nicholas Paul Garcia	Sylmar EL	NE	6	Multiple Subjects	8/5/2022
18	Helen Guadalupe Quezada	Arleta SH	NE	6	Mild/Moderate Support Needs and Extensive Support Needs	8/17/2022
19	Jaqueline Chan	Roscoe EL	NE	6	Multiple Subjects	8/16/2022

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	LD	BD	Subject	Effective
20	Brianna Aguirre	Gridley EL	NE	6	Multiple Subjects	8/25/2022
21	Jonathan Mendoza	Van Nuys EL	NE	6	Mild/Moderate Support Needs and Extensive Support Needs	9/1/2022
22	Victor Valles	Canterbury EL	NE	6	Multiple Subjects	7/28/2022
23	Subrina de la Luz	Panorama SH	NE	6	Mild/Moderate Support Needs and Extensive Support Needs	8/1/2022
24	Chanel Legare	Carson SH	S	7	Mild/Moderate Support Needs and Extensive Support Needs	8/11/2022
25	Samantha Milka Ferris	Normont EL	S	7	Mild/Moderate Support Needs and Extensive Support Needs	8/13/2022
26	Nadia Benitez	116th St EL	S	7	Mild/Moderate Support Needs and Extensive Support Needs	8/19/2022
27	Karen Margarita Orozco	Wilmington MS STEAM Mag	S	7	Social Science	8/19/2022
28	Shenay Quinette Barber	University Pathways Medical Mag Academy	S	7	Biological Science	8/18/2022

TAB 6



Board of Education Report

File #: ROC-003-22/23, **Version:** 1

Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary
(ROC-003-22/23)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

October 11, 2022

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Carrillo Law Firm	Summons and Complaint for Damages: 1) Negligence; 2) Negligent Failure to Warn, Train, or Educate; Case No. 22STCV26665; Superior Court of the State Of California for the County Of Los Angeles – Central District; Jane J.L. Doe a minor by and through his GAL, Yesenia Sanchez, v. Los Angeles Unified School District; and Does 1-20, Inclusive, Defendants
2. Dordick Law Corporation	Plaintiff’s Statement of Damages; Case No. 22STCV01086; Superior Court of the State Of California for the County Of Los Angeles; John David Cadena, by and through his Conservator Gideon T. Bishema Embry, v. Los Angeles Unified School District; and Does 1-100, Inclusive, Defendants
3. Equal Rights Law Group Law Office of David McGriff	Summons and Complaint for Damages: 1) Discrimination on the Basis of Disability; 2) Failure to Provide a Reasonable Accommodation in Violation of FEHA; 3) Failure to Engage in the Interactive Process in Violation of FEHA; 4) Interference and Retaliation in Violation of CFRA; 5) Retaliation Under Labor Code Section 1102.5; 6) Failure to Prevent Discrimination and Retaliation - FEHA; 7) Constructive Termination in Violation of Public Policy; 8) Failure to Permit Inspection of Personnel File in Violation of Labor Code Section 1198.5; 9) Failure to Permit Inspection of Payroll File in Violation of Labor Code Section 226; Case No. 22STCV28906; Superior Court of the State Of California for the County Of Los Angeles; Mark Garren, v. Los Angeles Unified School District; and Does 1-25, Inclusive, Defendants

4. Greenberg Gross LLP
Jeff Anderson & Associates
Summons and Complaint for Damages: 1) Negligence; 2) Negligent Supervision and Retention; 3) Sexual Battery; 4) Sexual Harassment; Case No. 22STCV20362; Superior Court of the State Of California for the County Of Los Angeles; Raquel Morales, v. Los Angeles Unified School District; and Does 4-300, Inclusive, Defendants
5. Manly Stewart Finaldi
Summons and Complaint for Damages: 1) Intentional Infliction of Emotional Distress; 2) Negligence; 3) Negligent Supervision; 4) Negligent Retention/Hiring; 5) Negligent Failure to Warn Train or Educate; 6) Breach of Fiduciary Duty; 7) Constructive Fraud (Civil Code Section 1573); 8) Sexual Battery; 9) Sexual Harassment (C.C. Section 51.9) 10 Sexual Assault; Case No. 22STCV22267; Superior Court of the State Of California for the County Of Los Angeles – Central District; John AE Doe, v. Los Angeles Unified School District; and Does 1-50, Inclusive, Defendants
6. Manly Stewart Finaldi
Summons and Complaint for Damages: 1) Negligence; 2) Negligent Supervision; 3) Negligent Hiring and Retention; 4) Negligent Failure to Warn, Train or Educate; 5) Constructive Fraud (Civil Code Section 1573); 6) Intentional Infliction of Emotional Distress; 7) Sexual Harassment (C.C. Section 51.9); 8) Breach of Fiduciary Duty; 9) Public Entity Liability for Failure to Perform Mandatory Duty (Civil Code Section 51.9; Title IX: 20 U.S.C. Section 1681); Case No. 22STCV23474; Superior Court of the State Of California for the County Of Los Angeles; Jane TD Doe, v. Doe 1, a business entity of Form unknown; and Does 3-100, Defendants
7. The Legal Offices of David Grey
Complaint for Damages for Failure to Perform Mandatory Duty to Protect Student; Case No. 22STCV21451; Superior Court of the State Of California for the County Of Los Angeles; Ian Andrew Crane-Edwards, a minor, by and through his GAL, Jamilah Crane, v. Los Angeles Unified School District; and Does 1-100, Inclusive, Defendants

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
8.	Goldstein, Gurbuz, & Robertson Arnie E. Goldstein	Damages	Alayna Hercules	3-25-22 2 Rec'd
9.	Alexander J Allen	Damages	Alexander J. Allen	
10.	Kabateck, LLP Gary C. Partamian	Damages	Arif Halaby	3-24-22
11.	Billy Ramirez	Damages	Billy Ramirez	3-11-22
12.	Benjamin Law Firm	Damages	Carlos Calvo-Castanon Elvia Celiis-Salas	10-29-21 11-16-21
13.	Jazmine Gomez	Damages	Destiny Dominguez	4-28-22
14.	Geraldine Parker	Damages	Geraldine Parker	3-18-22
15.	Law Offices of Bryan C. Winn Bryan C. Winn	Damages	Luis Medina	3-16-22
16.	Law Offices of Alberto Lopez Karla E. Bonilla Vasquez	Damages	Moises D. Betancourt Bonilla C/O Law Offices of Alberto Lopez	11-10-21
17.	Perry Proiette	Damages	Perry Proiette	9-6-22

18.	The Law Office of Ricardo Perez Ricardo Perez	Damages	S.R.G GAL Rosa Milagro Crespín	9-13-22
19.	Maria S. Jacinto	Damages	Sandra G. Perez	4-12-19
20.	Maria s. Jacinto	Damages	Sandra G. Perez	12-04-19
21.	Small Claims Court	Damages	Scott R. Portnoff	8-16-21 Late Claim
22.	Theida Salazar Attorney at Law Theida Salazar	Damages	Shaniqua Whitehurst	Aug. 24-Sep 2, 2022
23.	Law Offices of Sylvia V. Gonzalez Sylvia V. Gonzalez	Damages	Sylvia Quinonez	8-29-22
24.	Office of the City Attorney Mike Feuer Carol Attarian	Damages	The City of Los Angeles	2-5-22
25.	The City of Los Angeles Carol Attarian	Damages	The City of Los Angeles	8-13-22
26.	The City of Los Angeles	Damages	The City of Los Angeles	8-17-22
27.	William Paulsen and Associates William L. Paulsen	Damages	Yeyetzi Briceno	5-31-22
28.	David Dominguez	Vehicle Damages	David Dominguez	9-12-22

29.	Eric Soto	Vehicle Damages	Eric Soto	8-31-22
30.	Joanne H. Lee	Vehicle Damages	Joanne H. Lee	3-25-22
31.	Juan M. Torres	Vehicle Damages	Juan M. Torres	7-15-22
32.	Maria Anna A. Calixto	Vehicle Damages	Maria Anna A. Calixto	8-26-22
33.	Maria Rodriguez Olvera	Vehicle Damages	Maria Rodriguez Olvera	9-7-22
34.	Natasha Molina	Vehicle Damages	Natasha Molina-Cadena	9-7-22
35.	Sonya D. Godfrey	Vehicle Damages	Sonya D. Godfrey	Not Stated
36.	21 st Century Insurance Katy Nelson	Vehicle Damages	Sophia Lee	5-12-22
37.	State Farm Mutual Ins. Stephanie Easterbrook	Vehicle Damages	State Farm Mutual Ins Co a/s/o Heydi Ochoa	4-5-22

**WILLIAMS UNIFORM COMPLAINT
QUARTERLY REPORT SUMMARY
4th Quarter 2021/2022**

DISTRICT NAME: Los Angeles Unified School District

DATE: September 7, 2022

QUARTER COVERED BY THIS REPORT:

April, May, and June 2022

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	2	2	0
Facilities	7	7	0
Teacher Vacancy and Misassignment	3	3	0
Totals	12	12	0

SUBMITTED BY: Julie Hall-Panameño

TITLE: Director, Educational Equity Compliance Office

TAB 7



Board of Education Report

File #: 006-22/23, Version: 1

**Charter Petitions for Public Hearing
October 11, 2022
Charter Schools Division**

Equitas Academy 7 (BD 5 , LD Central)

Consideration of the level of support for a new start-up independent charter petition requesting a 5 year term (2022-2027) to serve up to 1,000 students in grades TK-12 with a proposed location of 1612 Pico Blvd., Los Angeles, CA 90015.

Vista Legacy Global Academy (BD 2, LD Central)

Consideration of the level of support for a new start-up independent charter petition requesting a 5 year term (2023-2028) to serve up to 500 students in grades 9-12 with a proposed location of 2900 West Temple Street, Los Angeles, CA 90026.

LIST OF CHARTER PETITIONS FOR PUBLIC HEARING

**BOARD OF EDUCATION MEETING
OCTOBER 11, 2022**

	PETITION NAME	TYPE OF CHARTER	ACTION TYPE	CSD TEAM ASSIGNMENT	BD	LD	PROPOSED ADDRESS OR TARGET LOCATION	PROPOSED GRADE LEVELS	PROPOSED # OF STUDENTS	TERM
1.	Equitas Academy 7	Start-Up Independent	New	Luis E. Aguilar/Ziegenhorn	5	C	1612 Pico Blvd. Los Angeles, CA 90015	TK-12	1,000	2022-2027
2.	Vista Legacy Global Academy	Start-Up Independent	New	Wichmanowski / Mendez	2	C	2900 W Temple St Los Angeles, CA 90026	9-12	500	2023-2028

TAB 8



Board of Education Report

File #: Rep-002-22/23, **Version:** 1

Revised Instructional Calendar for the 2022-2023 School Year

October 11, 2022

Division of Instruction

Action Proposed:

Approval of the revised Instructional Calendar for the 2022-2023 school year (Attachment A), which will result in changes to dates for Acceleration Days, winter and spring recess, and the last day of instruction.

Background:

The Instructional Calendar, and any changes thereto, requires approval by the Board of Education (Board). The approved Instructional Calendar designated October 19, 2022, December 7, 2022, March 15, 2023, and April 19, 2023, as Acceleration Days. The revised Instructional Calendar converts these four days from optional Acceleration Days to regular instructional days. Pursuant to the revised Instructional Calendar, Acceleration Days will be held on December 19-20, 2022 (during Winter Recess) and April 3-4, 2023 (during Spring Recess). With this update, the 2022-23 school year will now end on June 9, 2023, instead of June 15, 2023.

Extending student learning opportunities continues to be a critical need for Los Angeles Unified school communities. Acceleration Days are designed to help address learning loss associated with the pandemic and provide additional instructional and enrichment opportunities for students. With these extra days of instruction, teachers and support staff will meet with students one-on-one or in small group settings to identify areas of improvement. Acceleration Days are one of many innovative instructional strategies being implemented to support the District's most fragile students who remain impacted by learning loss and setbacks resulting from the pandemic.

Scheduling Acceleration Days is a necessary step to getting students back on track. These four optional days are supplemental to the required 180 instructional days and two Pupil-Free Days.

Expected Outcomes:

Approval of the revised Instructional Calendar for the 2022-2023 school year for all schools, which is anticipated to result in increased participation in Acceleration Days by C-basis certificated and classified employees, as well as students.

Board Options and Consequences:

The Board may approve the revised 2022-2023 Instructional Calendar (Attachment A) which will result in changes to dates for Acceleration Days, winter and spring recess, and the last day of instruction. All other holidays, unassigned days, and non-working days will remain as previously approved in the instructional calendar.

If the Board does not approve the proposed action, the Instructional Calendar will need to be further revised and brought forth for approval at a future Board Meeting, consistent with state law requirements. Furthermore, the current Acceleration Days will remain in effect, likely resulting in operational challenges and a lack of

File #: Rep-002-22/23, Version: 1

clarity for staff and families, especially for the initial day scheduled for October 19, 2022.

Revised Instructional Calendar 2022-2023

All school staff on C, B, and E basis will be invited to work on the four Acceleration Days on December 19-20, 2022, and April 3-4, 2023, and will receive extra pay for participating.

The calendar will reflect be two required Pupil Free Days: August 12, 2022, and June 12, 2023. The first day of instruction for the Fall semester took place on August 15, 2022. The second semester will commence on January 9, 2023, and the last day of instruction will be June 9, 2023. However, the last day of instruction for any school that selects January 9, 2023, as their Spring pupil-free day, will be Monday June 12, 2023.

Winter Recess is scheduled from Monday, December 19, 2022, through Friday, January 6, 2023; Spring Recess is scheduled from Monday, April 3, 2023, through Friday, April 7, 2023.

Policy Implications:

The change in instructional calendar dates for the Student Acceleration Days is not anticipated to result in District policy changes.

Budget Impact:

The change in instructional calendar dates for the Student Acceleration Days is not anticipated to result in additional costs. The cost will be borne by eligible State and Federal grant dollars.

Student Impact:

Students will have 180 days of instruction and meet the State guidelines on instructional minutes required to graduate.

Equity Impact:

All students will follow the same number of required instructional days throughout the District. Supplemental instruction opportunities will be provided as needed.

Issues and Analysis:

The State Board of Education requires Local Educational Agencies to have 180 instructional days and in the proposed Instructional Calendar this requirement will be met.

Labor agreements resulting from effects bargaining of the revised Instructional Calendar will be brought to the Board for approval at a subsequent Board Meeting.

Attachments:

Attachment A - Revised 2022-23 Proposed Instructional School Calendar

Informatives:

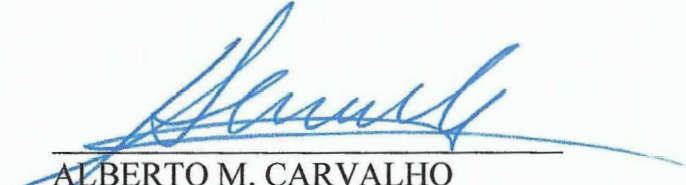
Not Applicable.

Submitted:

10/06/22

RESPECTFULLY SUBMITTED,

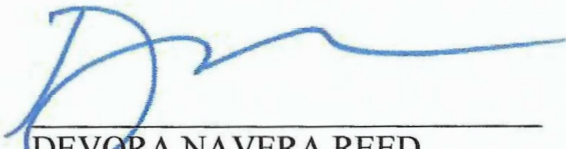
APPROVED & PRESENTED BY:



ALBERTO M. CARVALHO
Superintendent


ALFONZO WEBB
Senior Director

REVIEWED BY:


APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


PEDRO A. GARCIA
Senior Executive Director of Instruction
Division of Instruction

☒ Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT REVISED INSTRUCTIONAL SCHOOL CALENDAR 2022-2023

142

JULY

MO	TU	WE	TH	FR
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST

MO	TU	WE	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER

MO	TU	WE	TH	FR
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER

MO	TU	WE	TH	FR
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER

MO	TU	WE	TH	FR
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER

MO	TU	WE	TH	FR
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY

MO	TU	WE	TH	FR
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

FEBRUARY

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL

MO	TU	WE	TH	FR
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY

MO	TU	WE	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE

MO	TU	WE	TH	FR
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

07/04/22. Independence Day	01/16/23 Dr. Martin L. King Jr. Birthday
08/15/22. First Day of Instruction	02/20/23 Presidents' Day
09/02/22 Admission Day	03/31/23 Cesar E. Chavez Birthday Observed
09/05/22 Labor Day	04/03 - 04/07/23 Spring Recess
11/11/22 Veterans Day	04/24/23 Armenian Genocide Observed
11/24 - 11/25/22 Thanksgiving Holiday	05/29/23 Memorial Day
12/21/22 - 01/06/23 .. Winter Recess	06/09/23 Last Day of Instruction
01/09/23 Second Semester Begins	06/19/23 Juneteenth Holiday

LEGEND:

	First Day/Last Day of Instruction
	Legal/Local Holidays
	School Recess
	Unassigned Day (no school)
	Pupil Free Days *
	Second Semester Begins
	Instructional Days
	Optional Professional Development Days (no school)
	Acceleration Days

Instructional Days

Fall Semester.	80
Spring Semester.	100
Total.	180

* Scheduled Pupil Free Days are Friday, August 12, 2022, and Monday, June 12, 2023.

** If a school selects Monday, January 9, 2023, as a Pupil Free Day, then Monday, June 12, 2023, becomes an Instructional Day.

Board of Education consideration of revised calendar: 10/11/2022

Acceleration Days: December 19-20, 2022 and April 3-4, 2023

TAB 9



Board of Education Report

File #: Res-005-22/23, Version: 1

Ms. Goldberg - Celebrating National Coming Out Day, Family Matters - 2022 (Res-005-22/23) (**Waiver of Board Rule 72**)

Whereas, Some states in the U.S. are passing anti-gay, and anti-trans legislation;

Whereas, In the United States Supreme Court, one member of the Court has expressed the wish to repeal same-gender marriage rights;

Whereas, There still remains a great deal of discrimination and prejudice against people who are not heterosexual, including employment and housing;

Whereas, The Los Angeles Unified School District models, advocates and promotes the safe and respectful treatment of all our members;

Whereas, October 11th as National Coming Out Day, was established in 1988 for lesbian, gay, bisexual, transgender and questioning (LGBTQ) individuals and their families, friends and allies to promote a safe and affirming world;

Whereas, Over 3 million children have an LGBTQ+ parent;

Whereas, Over 10% of student respondents on the LAUSD School Experience Survey self-identified as sexual or gender diverse;

Whereas, Family is instrumental in imbuing self-esteem and positive character development;

Whereas, Research by the Family Acceptance Project reveals that the risk factors commonly associated with LGBTQ+ youth are dramatically reduced when families are affirming;

Whereas, LAUSD launched OUT for Safe Schools in 2013 to ensure consistently safe and affirming spaces for all students, staff and families;

Whereas, Human Relations, Diversity and Equity offers resources for trainings, consultation, activities, lessons, for and about LGBTQ concerns and is committed to fostering a safe and respectful District, school and community culture; and

Whereas, We reaffirm our commitment to the 1988 resolution Respectful Treatment of All Persons by recognizing National Coming Out Day; now, therefore, be it

Resolved, By recognizing October 11th as National Coming Out Day, we the Governing Board of the Los Angeles Unified School District support policies, practices and curriculum that honor and respect lesbian, gay, bisexual, transgender, and questioning staff, students and their families; and be it finally

File #: Res-005-22/23, **Version:** 1

Resolved, That we the Governing Board of the Los Angeles Unified School District recognize Family Matters for the 2022 National Coming Out Day and OUT for Safe Schools.