BUILDING THE NEXT GENERATION OF LEARNERS

EARLY CHILDHOOD EDUCATION DIVISION

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## GIVING FAMILIES OPTIONS
### UPK STATE SUBSIDIZED PROGRAMS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>ELIGIBILITY</th>
<th>LOCATIONS</th>
<th>OPERATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Infant Centers</td>
<td>Teen parents, Income based and identified need</td>
<td>Cleveland, Locke, *Ramona, &amp; Roosevelt</td>
<td>180 days a year *Ramona operates year-round w/ extended hours</td>
</tr>
<tr>
<td>• Ages 6 weeks to 30 months</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>87 Early Education Centers</td>
<td>Income based and identified need</td>
<td>Region East 32, Region North 19, Region South 18, Region West 19</td>
<td>Year-round with extended hours</td>
</tr>
<tr>
<td>• 2 years to 4.5 years</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96 California State Preschool Programs on 82 elementary schools</td>
<td>Income based and identified need</td>
<td>Region East 20, Region North 36, Region South 16, Region West 10</td>
<td>Full-day programs following the 180-day calendar</td>
</tr>
<tr>
<td>• 3 and 4-year-olds</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### UNIVERSAL TRANSITIONAL KINDERGARTEN

<table>
<thead>
<tr>
<th>Program</th>
<th>Eligibility</th>
<th>Locations</th>
<th>Operation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universal Transitional Kindergarten – UTK</td>
<td>Age-based</td>
<td>488 elementary schools across the district</td>
<td>Traditional school year calendar 180</td>
</tr>
</tbody>
</table>

**How is it different than other early education programs and kindergarten?**

<table>
<thead>
<tr>
<th>Early Education Centers (EEC)</th>
<th>State Preschool (CSPP)</th>
<th>UTK</th>
<th>Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 2- 41/2 -year-olds</td>
<td>• 3- and 4-year-olds</td>
<td>• All 4-year-olds</td>
<td>• 5 years old by Sept. 1st</td>
</tr>
<tr>
<td>• Year-Round Calendar</td>
<td>• Traditional Calendar</td>
<td>• Traditional Calendar</td>
<td>• Traditional Calendar</td>
</tr>
<tr>
<td>• 8+ hours a day</td>
<td>• 6.5 hours a day</td>
<td>• 6.5 hours a day</td>
<td>• 6.5 hours a day</td>
</tr>
<tr>
<td>• Center-based</td>
<td>• Elementary School Campus</td>
<td>• Elementary School Campus</td>
<td>• Elementary School Campus</td>
</tr>
<tr>
<td>• Preschool Learning Foundations</td>
<td>• Preschool Learning Foundations</td>
<td>• Preschool Learning Foundations</td>
<td>• CA Common Core State Standards (CCSS)</td>
</tr>
<tr>
<td>• Creative Curriculum</td>
<td>• Creative Curriculum</td>
<td>• Creative Curriculum</td>
<td>• Students may attend the afterschool program</td>
</tr>
<tr>
<td>• Income eligible</td>
<td>• Income eligible</td>
<td></td>
<td>• Students may attend the afterschool program.</td>
</tr>
</tbody>
</table>
A DEEPER LOOK INTO UTK

Universal Transitional Kindergarten (UTK) is for any child who will have their fourth birthday on/by September 1 of the school year.

Who benefits from UTK? All 4 year-olds

• No income requirements
• Inclusion through collaborative classrooms - UTKCC
• In 2022-23, 317 elem. schools offered UTK
• In 2023-2024, 171 additional elem. schools offered UTK
A DEEPER LOOK INTO UNIVERSAL TK

What does research tell us?

• The Independent Analysis Unit found children that attended TK programs v. those that did not have a school experience at age 4:
  • Significantly outperformed students in math, writing, and reading in Kinder and 1st grade.
  • Significantly outperformed students in Diagnostic Inventory of Early Literacy Skills (DIBELS) in Kinder, 1st grade, and 2nd grade.
  • Showed higher grades in work effort and socioemotional skills on report cards, indicating that the students have an increased readiness of kinder on non-cognitive measures.
A DAY IN THE LIFE OF A UTK STUDENT

- Content driven instruction
  - Teacher led small and large group instruction
    - Differentiated instruction
    - Read-Alouds
    - Scaffolding for English learners
    - Social Emotional Learning
- Indoor learning centers
  - Developing fine motor skills, oral language, inquiry and exploration
- Outdoor learning
  - Gross motor development & extension of indoor instructional program
FAMILY ENGAGEMENT

• Parent Councils – SSC, DELAC
• Parent Advisory Councils
• Parent Education Workshops and Connections to Learning
• Celebrations - Creative Curriculum Study
• Special Events – Career Day, STEAM Fest, Literacy Night, Math Night
• Holiday Celebrations
• Volunteer in classrooms
• Community Resource Presentations
ENROLLMENT CAMPAIGNS

Enrollment campaigns with multiple phases

Phase I - October 2022 “See you in school.”
• EEC and CSPP enrollment nearly double

Phase II – March 2023 “See you in school”
• Focus on Universal Transitional Kindergarten

Phase III – Sept. & Oct. 2024 “See you in school”
• Dual focus and inclusion of radio, TV, district wide canvassing, and district vans
## ENROLLMENT

<table>
<thead>
<tr>
<th>Program</th>
<th>19-20</th>
<th>20-21</th>
<th>21-22</th>
<th>22-23</th>
<th>23-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC &amp; CSPP</td>
<td>*12,629</td>
<td>7,735</td>
<td>6,071</td>
<td>5,773</td>
<td>5,863</td>
</tr>
<tr>
<td>ETK</td>
<td>5,625</td>
<td>4,643</td>
<td>4,823</td>
<td>13,883</td>
<td>15,331</td>
</tr>
<tr>
<td>TK</td>
<td>6,696</td>
<td>5,636</td>
<td>6,220</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* SY19-20 end of year data for EECs and CSPP programs

* Norm day data is used for each of the programs.
WHERE ARE WE HEADED?

Enrollment Campaign III
- Radio/TV, district wide canvassing, district vans, and elected officials

Professional Development
- September 9 – Curriculum Training – 8:00 a.m. – 3:00 p.m.
- September 16 – Alignment of Preschool Learning Foundations to Instructional Practices – 8:00 a.m. – 3:00 p.m.
- August 16 -18 - Instructional Overview – 3:00 p.m. – 4:30 p.m.
- Asynchronous Trainings / California Early Childhood Online (CECO)
- Additional PDs forthcoming
THANK YOU

For more information
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