

*Revised to 1) Remove an item from Board President’s Reports; 2) Tab 2 - Correct title of board report 3) Tab 25 – Update resolution to version 2 and include a 1:30 pm time certain.

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, August 22, 2023

Roll Call

Pledge of Allegiance

Administration of Oath of Office to Student Board Member

<u>Name</u>	<u>Administered By</u>
Karen Ramirez	Frances Suavillo

Board President’s Reports

Labor Partners
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent’s Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this to Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 004 – 23/24
Office of Labor Relations
(Teamsters Local 572 (Teamsters) 2023-2024 Memorandum of Understanding) Recommends adoption of the 2023-2024 Memorandum of Understanding (Attachment A) with Teamsters Local 572 for employees in Unit S (Teamsters) within 262 classifications (Attachment B); and approval of comparable treatment compensation for confidential District represented classifications similar to Unit S (detailed in Attachment C).
2. Board of Education Report No. 005 – 23/24
Office of Labor Relations
(Associated Administrators of Los Angeles (AALA – Certificated) 2022-2025 Memorandum of Understanding) Recommends adoption of the Memorandum of Understanding (Attachment A) with Associated Administrators of Los Angeles (AALA - Certificated).
3. Board of Education Report No. 010 – 23/24
Procurement Services Division
(Approval of Procurement Actions) Recommends approval of procurement contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value – Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value – Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contract; Contract Amendment; and Piggyback Contracts as listed in Attachment “B.”
4. Board of Education Report No. 011 – 23/24
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends approval of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts, award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties – professional services agreement; award of architectural and engineering contracts; assignment and assumption of rights and delegation of duties – architectural and engineering services agreement; award of goods and services contracts; extra services/amendments for architectural and engineering contracts.
5. Board of Education Report No. 003 – 23/24
Facilities Services Division
(Authorization to Execute a Memorandum of Understanding with the Los Angeles Department of Water and Power for the Hydration Station Initiative Program) Recommends approval of the Memorandum of Understanding (MOU) between the Los Angeles Unified School District and the Los Angeles Department of Water and Power; and authorization of the Chief Facilities

Executive and/or her designee(s) to execute all instruments reasonably related to this MOU for the Hydration Station Initiative Program.

6. Board of Education Report No. 007 – 23/24
Facilities Services Division
(Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School as described in Exhibit A, for a combined budget of \$35,371,820.
7. Board of Education Report No. 009 – 23/24
Facilities Services Division
(Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of five SEEDS projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School, for a combined budget of \$600,000.
8. Board of Education Report No. 018 – 23/24
Facilities Services Division
(Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of seven Playground and Campus Exterior Upgrade Projects at Grant Elementary School, Kester Avenue Elementary School, Pomelo Community Charter Elementary School, Colfax Charter Elementary School, Mar Vista Elementary School, Noble Elementary School, and Plummer Elementary School, for a combined budget of \$78,252,858.
9. Board of Education Report No. 019 – 23/24
Facilities Services Division
(Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two projects to provide upgrades for Los Angeles Unified School District facilities currently occupied by charter schools, for a combined budget of \$1,592,363.
10. Board of Education Report No. 020 – 23/24
Facilities Services Division
(Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 18 Board District priority and Region priority projects as listed on Exhibit A, for a combined total budget of \$1,036,498.
11. Board of Education Report No. 015 – 23/24
Accounting and Disbursements Division
(Donations of Money and Materials to the District) Recommends approval of donations of money and materials to the District totaling \$1,183,582.56; approval of donation of money to the school's Student Body account in the amount of \$400,000; and approval of the donation of materials/food with a total value of \$897,311.53, for the purposes indicated on the donation.

12. Board of Education Report No. 016 – 23/24
Accounting and Disbursements Division
(Report of Cash Disbursements, Report of Corporate Credit Card Charges) Recommends ratification of cash disbursements totaling \$1,801,077,108.47 which were made against funds of the District from May 1, 2023, through June 30, 2023; and approval of corporate card charges totaling \$18,458.82 for the quarter ended June 30, 2023.
13. Board of Education Report No. 021 – 23/24
Office of the Chief Business Officer
(Change in Membership of the California Statewide Delinquent Tax Finance Authority) Recommends approval of the resolution (Attachment A) approving the amendment to the Joint Exercise of Powers Agreement for the California Statewide Delinquent Tax Finance Authority.
14. Board of Education Report No. 023 – 23/24
Office of the Chief Business Officer
(Renewal of Contract: California Statewide Delinquent Tax Finance Authority, 2023-2025) Recommends approval of the resolution (Attachment A) approving the assignment of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority for the fiscal years ending June 30 in each of the years 2023 through 2025; and, recommends approval of the execution and delivery of related documents and actions related to the transactions.
15. Board of Education Report No. 028 – 23/24
Office of the Chief Business Officer
(Application for Exemption from the Required Expenditures for Classroom Teachers’ Salaries) Recommends approval to submit a request to the Los Angeles County Office of Education for an exemption for the 2021-22 school year from the requirement that school districts expend at least 55 percent of their budget on classroom teacher salaries as required by EC Section 41372.
16. Board of Education Report No. 017 – 23/24
Office of the Chief Business Officer
(2023-24 Revised Budget) Recommends approval to implement projected revenue and expenditure changes in the 2023-24 Revised Budget predicated on the recent adoption of the 2023-24 State Budget Act and labor agreements approved by the Board of Education in June 2023.
17. Board of Education Report No. 001 – 23/24
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 74,709 routine personnel actions such as promotions, transfers, leaves, terminations, etc. and approval of senior management employment contracts.
18. Board of Education Report No. 002 – 23/24 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 50 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

19. Board of Education Report No. 022 – 23/24
Division of Adult and Career Education
(Approval of Adult Education Career Technical Education Advisory Committee) Recommends approval of the Career Technical Education Advisory Committee for Perkins Grant (Strengthening Career Technical Education Act).
20. Board of Education Report No. 025 – 23/24
Office of Government Relations
(Education Compacts for City of Maywood and City of San Fernando) Recommends approval of the Education Compacts with the City of Maywood and City of San Fernando.
21. Board of Education Report No. 031 – 23/24
Office of Student, Family, and Community Engagement
(Approval of Community Advisory Committee (CAC) Membership) Recommends approval of the persons included in attachment A for a term of membership on the CAC retroactive to July 1, 2023, and alternates to serve on the CAC for the 2023-2024 school year.

Board Member Resolution (Not for Action) Referred to Committee of the Whole

22. Ms. Goldberg, Dr. Rivas - Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39 (Res-026-22/23) (Noticed 06-13-23)

VERSION 2

Whereas, ~~The Los Angeles Unified School District does not have a clear, comprehensive, and transparent policy on how Proposition 39 should be implemented in order to minimize the harm that charter co-locations cause district schools, and it~~ **It** is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure the best possible learning environment for our students, **which includes a commitment to continuous evaluation and improvement of existing practices, policies, and procedures, including those relating to the District’s Proposition 39 compliance efforts and resulting impacts caused by co-locations;**

Whereas, ~~The co-location of charter schools, as required by~~ **pursuant to** Proposition 39, is **often** detrimental to District schools and the students they educate, and has a tangible negative impact on the District’s ability to maintain and grow important priorities including, but not limited to, Black Student Achievement Program (BSAP), Priority Schools, and Community Schools; **now, therefore, be it**

~~Whereas, Efforts to support such important priorities, mitigate impacts, and focus on student success throughout the District’s comprehensive Proposition 39 space matching process currently include a wide range of considerations, as well as valuable input from important participants and stakeholders, including, but not limited to, District and Region Office leadership, Charter Schools Division and Facilities Services Division staff, school site staff, and labor partners (including United Teachers Los Angeles);~~

~~Whereas, To ensure robust information gathering, proper allocations of Proposition 39 space, and appropriate oversight and reporting to the Board, District staff also currently reviews and verifies charter schools’ projected and actual average daily attendance, and monitors and reports~~

~~charter schools' payment of facilities related costs and over-allocated space reimbursements in accordance with applicable law; now, therefore, be it~~

Resolved, That the Superintendent shall report back to the Committee of the Whole in ~~90~~ **45** days with a **Proposition 39** Charter Schools Co-Location Policy (Policy) recommended for adoption by the Governing Board of the Los Angeles Unified School District;

Resolved further, That the Policy, **as operationally feasible and permitted by law**, shall enumerate clear guidelines that ~~prohibit co-locations on the District's 100 Priority Schools, prohibit grade-span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending district schools, prohibit co-locations on schools with special programs such as BSAP, and Community Schools, and prevent co-locations that compromise schools' capacity to serve neighborhood kids, as operationally feasible and permitted by law~~, **avoid Proposition 39 co-locations that: (1) are on school sites with the District's 100 Priority Schools, BSAP schools, and Community Schools, (2) compromise District schools' capacity to serve neighborhood children, and/or (3) result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools, all** so that the District can focus on supporting its most fragile students and schools, key programs, and student safety;

Resolved further, That the Policy shall guide District decisions related to all new school co-location requests and shall also be applied whenever existing co-locations change, for reasons including, but not limited to insufficient space, addition of grade levels, and other material revisions to their charter;

Resolved further, That the Policy shall, **as permitted by law**, modify ~~the District's existing Proposition 39~~ practices to **require ensure the following**: more robust information-gathering, including a site visit to the ~~District~~ school before recommending a co-locations, ~~require improved and more frequent verification of charter schools' average daily attendance, create Board oversight of a Board vote on the approval of all Alternate Agreements, and improve monitoring, enforcement, and reporting of charter schools' payment of co-location fees facilities costs and overallocation fees~~ **overallocated space reimbursements**;

Resolved further, That the District's annual preliminary co-location proposals, ~~to charters and its final offers, and Alternative Agreements~~ should **both all** be accompanied by a report to the Board on how the Policy was adhered to in the process; and, be it finally

Resolved, That the Superintendent shall report back in 90 days with a clear plan and timeline for the creation of a redesigned Charter Schools Division page on the district's website or a standalone website which, in addition to its current content, will provide a clearinghouse to the public for information about charter schools, including charter petitions, co-location requests and offers, reports to the Board, Local Control and Accountability Plans, average daily attendance reports, and other relevant data.

Board Member Resolutions for Action

23. Mr. Schmerelson, Dr. Rivas - Suicide Prevention and Awareness Month (Res-002-23/24)
(Waiver of Board Rule 72)

Whereas, Suicide is a serious public health problem that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2017, the Centers for Disease Control and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that a large number of Los Angeles Unified School District youth reported that they considered attempting suicide (25 percent of middle school and over 13 percent of high school students) and attempted suicide (10 percent of middle school and 8 percent of high school students);

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations. According to the 2021 YRBSS female students were twice as likely to seriously consider attempting suicide than male students, and LGBTQ+ students and students who had same-sex partners were at higher risk than their peers to consider suicide. Additionally, Hispanic and multiracial students were more likely than their peers to experience persistent feelings of sadness and hopelessness;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Despite the fact that mental illness is treatable and youth suicide is a preventable public health problem, ninety percent of deaths by suicide can be attributed to mental illness;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10-14 and 20-34, according to the Centers for Disease Control (CDC);

Whereas, In the first year of the Coronavirus (COVID-19) pandemic, anxiety and depression increased globally by 25%, according to the World Health Organization;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, 7 days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, Children and teens spend a significant amount of their young lives in school, and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help. . School personnel are instrumental in

helping students and their families by identifying students at-risk and linking them to school and community mental health resources;

Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 10-16, 2023, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout the National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 10-16, 2023) the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will review and update as necessary the resources posted to LAUSD's School Mental Health / Crisis Counseling and Intervention Services website, and make sure that the website prominently features the new Suicide and Crisis Hotline Lifeline: 988;

Resolved further, That the Superintendent or his designee report to the Committee of the Whole within 90 days on the process of hiring Psychiatric Social Workers (PSW) and School Psychologists in order to fully staff all schools, reduce student to staff ratios, and support School Site Suicide/Threat Assessment Staff. The report should also explore the potential of developing regional partnerships with colleges and universities, training opportunities, and workforce pathways for PSWs and other school site mental health professionals; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

24. Mr. Schmerelson - Commemorating National Read a Book Day (Res-003-23/24) (Waiver of Board Rule 72)

Whereas, Experts agree that reading aloud to children provides a strong foundation for their educational and professional future, and it is the single most important thing that parents can do to ensure their child's success in reading and in life;

Whereas, Reading stimulates brain activity, improves concentration, strengthens memory, and reduces stress;

Whereas, People who read books tend to be more aware of social complexities and more empathetic, compassionate, and understanding, along with other social benefits;

Whereas, Reading also improves communication, critical thinking, and language comprehension skills, and can make people better writers;

Whereas, on July 10, 2023, Governor Newsom signed SB 114 wherein Section 53008 (a) (2) was added to Part 28 of Division 4 of Title 2 of the Education Code, which calls for early literacy intervention detection of dyslexia, and adapting learning strategies to better-fit student needs;

Whereas, The National Center for Education Statistics identifies 26.5% of US adults as having level 1 reading proficiency, 8.4% as below reading proficiency, and 8.2% could not participate in the study due to complete or nearly complete illiteracy;

Whereas, Students are influenced by educational factors and beyond, such as peers, parents, siblings, grandparents, teachers, co-students, among others;

Whereas, Studies also show that students from low-income backgrounds are more likely to fall behind with reading;

Whereas, Studies show that children who read out loud, especially at home, strengthens their visual imagery, story comprehension, and word meaning;

Whereas, The National Book Foundation is an American nonprofit organization established to raise the cultural appreciation of great writing in America;

Whereas, Schools, libraries, and other literacy organizations participate in National Read a Book Day through read-a-thons, celebrity appearances, book drives, and more;

Whereas, Getting to 100% graduation at the Los Angeles Unified School District takes a community village that begins with parents, grandparents, relatives, and other extended family alike valuing reading, learning, and achieving;

Whereas, The Los Angeles Unified School District has key staff and resources to help both students and parents with their literacy needs, such as librarians, library aids in elementary schools, and a diverse set of books and other learning materials; and

Whereas, Schools and public libraries serve as necessary functions in our community, also filled with vast resources in literacy such as activities, free audiobooks, internet connectivity, and media access; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District shall commemorate September 6, 2023 as National Read a Book Day;

Resolved further, That the Los Angeles Unified School District shall emphasize the importance of reading beyond the classroom and hereby encourages all students, faculty, administrators, and parents to read a book and engage in activities that highlight the value of reading and learning; and, be it finally

Resolved, That the District shall provide the necessary resources so that educators and parent center directors can speak about the importance of reading and writing with students and parents as aligned with the District’s strategic pillars 1A, high-quality instruction, and 3B, accessible information.

25. Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas – Celebrating Labor Day and Championing Los Angeles’ Workforce (Res-005-23/24) (Waiver of Board Rule 72)

VERSION 2

1:30 P.M. TIME CERTAIN

Whereas, Labor Day became a federal holiday in 1894, commemorating the history and sacrifices of the nation’s growing labor movement as they continued to fight for better working conditions, living wages, and respect for the essential roles they played in building the country’s infrastructure and economy;

Whereas; More than a century later, we celebrate the workers who keep our communities functioning everyday while fighting for their invaluable contributions to be justly compensated and respected;

Whereas, The Los Angeles Unified School District recognizes the dedicated service and invaluable contributions of its hard-working employees;

Whereas, Beyond our school campuses, a workforce of more than 6.5 million people supports our city’s diverse populations and broad range of industries. Each of those workers deserve fair and healthy working conditions, living wages, and respect from the employers and industries that benefit from their labor, and we support our District families that are on strike and out of work;

Whereas, In the last few years, and especially since the COVID-19 pandemic, we have seen ~~more of our nation’s unions take a stand to demand fair working conditions.~~ both a local and national resurgence of workers’ rights movements and unionization efforts across industries.

This includes our own SEIU Local-99, UTLA, and other bargaining units, with whom the District reached historic agreements to ensure the highest minimum wage in the nation; and includes writers, actors, and hospital and ~~hotel~~ hospitality workers, represented by the Writers’ Guild of America (WGA), Screen Actors Guild – American Federation of Television and Radio Artists (SAG-AFTRA), and UNITE HERE Local 11 who are currently striking here in Los Angeles;

Whereas, Studio executives have been publicly quoted as intentionally seeking to “...allow things to drag on until union members start losing their apartments and losing their houses”;

Whereas, Hospital employees at Kaiser Permanente, represented by SEIU United Healthcare Workers (UHW), provide quality care and support for over 47 thousand LAUSD employees and retirees, and are currently in contract negotiations; and

Whereas, The Governing Board of the Los Angeles Unified School District also passed Res-022-22/23 in May to support the WGA workers on the picket lines and urges a just resolution to their strike; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District celebrates District employees and unions for their hard work and unwavering dedication to serving our students, families, and school communities during its annual recognition of Labor Day on

September 4th, 2023;

Resolved further, That the Board reaffirms its support for WGA members, as well as SAG-AFTRA members who have joined the ongoing Hollywood strike – and extends this support to all workers around the world engaged in the struggle for just labor conditions;

Resolved further, That, in solidarity with hospital workers represented by SEIU UHW, the Board of Education calls on the leadership of Kaiser Permanente to negotiate in good faith with union members;

Resolved further, That the Board calls ~~upon~~ on the City of Los Angeles to enact an eviction moratorium for striking workers;

Resolved further, That the Board calls on the California State legislature to determine and enact policy that would allow striking workers access to unemployment insurance benefits;

Resolved further, That, in solidarity with the **UNITE HERE** Local 11 ~~hotel~~ workers currently on strike ~~ing in Los Angeles~~, the District commits to not crossing UNITE HERE Local 11's picket lines and ~~doing everything possible to~~ avoid any and all District contracts, subscriptions, event reservations, or other business interactions with hotels that have active labor disputes ~~with represented employees~~ until such contracts are fairly settled. Furthermore, District staff will consult the fairhotel.org website for a list of any hotels with labor disputes before booking events or hotel stays locally and nationally; and, be it finally

Resolved, That the District commits to supporting District families who are impacted by lost work due to labor strikes by connecting them with community resources.

Board Member Resolution for Initial Announcement

26. Mr. Schmerelson - September as Child Welfare and Attendance Month (Res-001-23/24) (For Action September 12, 2023)

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240–48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action

with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

27. Ms. Gonez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res 004-23/24) (For Action September 12, 2023)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles,

California, and the United States.

Resolutions Requested by the Superintendent

28. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-001-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the renomination of Mr. Michael Hamner, representing the American Institute of Architects, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on August 25, 2023 and determines that Mr. Hamner is not an employee, official, vendor, contractor, or consultant of the District.

Correspondence and Petitions

29. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-23/24) **PUBLIC HEARING**

Miscellaneous Business

30. Minutes for Board Approval (Min-001-23/24)

October 7, 2021, Special Closed Session, 9:00 a.m.
April 26, 2022, Special Closed Session, 9:00 a.m.
May 10, 2022, Regular Board Meeting, 1:00 p.m.
June 21, 2022, Regular Board Meeting, 1:00 p.m.
August 2, 2022, Regular Closed Session, 9:00 a.m.
October 11, 2022, Regular Closed Session, 9:00 a.m.
December 13, 2022, Regular Board Meeting, 1:00 p.m.
February 7, 2023, Regular Closed Session, 9:00 a.m.
March 27, 2023, Regular Board Meeting, 1:00 p.m.
June 13, 2023, Regular Board Meeting, 11:00 a.m.

31. Adoption of the 2023-2024 Committee Meeting Schedule (001-23/24)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20230822/event/69349>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.