BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room1:00 p.m., Tuesday, August 22, 2023

Roll Call

Pledge of Allegiance

Administration of Oath of Office to Student Board Member

<u>Name</u> Karen Ramirez

Administered By Frances Suavillo

Board President's Reports

Labor Partners Independent Analysis Unit Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <u>https://boardmeeting.lausd.net/speakers</u>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879** 7060 8197.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at <u>boardmembers@lausd.net;</u>
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments <u>over the phone</u> need to follow these instructions:

- 1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: 879 7060 8197 at the beginning of the meeting.
- 2. Press #, and then # again when prompted for the Participant ID.
- 3. Remain on hold until it is your turn to speak.
- 4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
- 5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen to this Regular Board Meeting: (1) online (<u>Granicus stream or join the zoom webinar</u>) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 004 - 23/24

Office of Labor Relations

(Teamsters Local 572 (Teamsters) 2023-2024 Memorandum of Understanding) Recommends adoption of the 2023-2024 Memorandum of Understanding (Attachment A) with Teamsters Local 572 for employees in Unit S (Teamsters) within 262 classifications (Attachment B); and approval of comparable treatment compensation for confidential District represented classifications similar to Unit S (detailed in Attachment C).

2. Board of Education Report No. 005 - 23/24

Office of Labor Relations

(Associated Administrators of Los Angeles (AALA – Certificated) 2022-2023 Memorandum of Understanding) Recommends adoption of the Memorandum of Understanding (Attachment A) with Associated Administrators of Los Angeles (AALA - Certificated).

3. Board of Education Report No. 010 - 23/24

Procurement Services Division

(Approval of Procurement Actions) Recommends approval of procurement contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value – Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value – Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Services Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment "B."

4. Board of Education Report No. 011 - 23/24

Procurement Services Division - Facilities Contracts

(Approval of Facilities Contracts Actions) Recommends approval of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties – professional services agreement; award of architectural and engineering contracts; assignment and assumption of rights and delegation of duties – architectural and engineering services agreement; award of goods and services contracts; extra services/amendments for architectural and engineering contracts.

5. Board of Education Report No. 003 - 23/24

Facilities Services Division

(Authorization to Execute a Memorandum of Understanding with the Los Angeles Department of Water and Power for the Hydration Station Initiative Program) Recommends approval of the Memorandum of Understanding (MOU) between the Los Angeles Unified School District and the Los Angeles Department of Water and Power; and authorization of the Chief Facilities Executive and/or her designee(s) to execute all instruments reasonably related to this MOU for the Hydration Station Initiative Program.

6. Board of Education Report No. 007 - 23/24

Facilities Services Division

(Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School as described in Exhibit A, for a combined budget of \$35,371,820.

7. Board of Education Report No. 009 - 23/24

Facilities Services Division

(Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of five SEEDS projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School, for a combined budget of \$600,000.

8. Board of Education Report No. 018 - 23/24

Facilities Services Division

(Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of seven Playground and Campus Exterior Upgrade Projects at Grant Elementary School, Kester Avenue Elementary School, Pomelo Community Charter Elementary School, Colfax Charter Elementary School, Mar Vista Elementary School, Noble Elementary School, and Plummer Elementary School, for a combined budget of \$78,252,858.

9. Board of Education Report No. 019 - 23/24

Facilities Services Division

(Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two projects to provide upgrades for Los Angeles Unified School District facilities currently occupied by charter schools, for a combined budget of \$1,592,363.

10. Board of Education Report No. 020 - 23/24

Facilities Services Division

(Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 18 Board District priority and Region priority projects as listed on Exhibit A, for a combined total budget of \$1,036,498.

11. Board of Education Report No. 015 - 23/24

Accounting and Disbursements Division

(Donations of Money and Materials to the District) Recommends approval of donations of money and materials to the District totaling \$1,183,582.56; approval of donation of money to the school's Student Body account in the amount of \$400,000; and approval of the donation of materials/food with a total value of \$897,311.53, for the purposes indicated on the donation.

12. Board of Education Report No. 016 - 23/24

Accounting and Disbursements Division

(Report of Cash Disbursements, Report of Corporate Credit Card Charges) Recommends ratification of cash disbursements totaling \$1,801,077,108.47 which were made against funds of the District from May 1, 2023, through June 30, 2023; and approval of corporate card charges totaling \$18,458.82 for the quarter ended June 30, 2023.

13. Board of Education Report No. 021 - 23/24

Office of the Chief Business Officer (Change in Membership of the California Statewide Delinquent Tax Finance Authority) Recommends approval of the resolution (Attachment A) approving the amendment to the Joint Exercise of Powers Agreement for the California Statewide Delinquent Tax Finance Authority.

14. Board of Education Report No. 023 - 23/24

Office of the Chief Business Officer

(Renewal of Contract: California Statewide Delinquent Tax Finance Authority, 2023-2025) Recommends approval of the resolution (Attachment A) approving the assignment of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority for the fiscal years ending June 30 in each of the years 2023 through 2025; and, recommends approval of the execution and delivery of related documents and actions related to the transactions.

15. Board of Education Report No. 028 – 23/24

Office of the Chief Business Officer

(Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries) Recommends approval to submit a request to the Los Angeles County Office of Education for an exemption for the 2021-22 school year from the requirement that school districts expend at least 55 percent of their budget on classroom teacher salaries as required by EC Section 41372.

16. Board of Education Report No. 017 - 23/24

Office of the Chief Business Officer

(2023-24 Revised Budget) Recommends approval to implement projected revenue and expenditure changes in the 2023-24 Revised Budget predicated on the recent adoption of the 2023-24 State Budget Act and labor agreements approved by the Board of Education in June 2023.

17. Board of Education Report No. 001 - 23/24

Human Resources Division

(Approval of Routine Personnel Actions) Recommends approval of 74,709 routine personnel actions such as promotions, transfers, leaves, terminations, etc. and approval of senior management employment contracts.

18. Board of Education Report No. 002 - 23/24

NOT ON CONSENT

Human Resources Division

(Provisional Internship Permits) Recommends approval of the continuing employment of 50 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

19. Board of Education Report No. 022 - 23/24

Division of Adult and Career Education (Approval of Adult Education Career Technical Education Advisory Committee) Recommends approval of the Career Technical Education Advisory Committee for Perkins Grant (Strengthening Career Technical Education Act).

- Board of Education Report No. 025 23/24
 Office of Government Relations

 (Education Compacts for City of Maywood and City of San Fernando) Recommends approval of
 the Education Compacts with the City of Maywood and City of San Fernando.
- Board of Education Report No. 031 23/24
 Office of Student, Family, and Community Engagement

 (Approval of Community Advisory Committee (CAC) Membership) Recommends approval of
 the persons included in attachment A for a term of membership on the CAC retroactive to July 1,
 2023, and alternates to serve on the CAC for the 2023-2024 school year.

Board Member Resolution (Not for Action) Referred to Committee of the Whole

22. Ms. Goldberg, Dr. Rivas - Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39 (Res-026-22/23) (Noticed 06-13-23)

VERSION 2

Whereas, The Los Angeles Unified School District does not have a clear, comprehensive, and transparent policy on how Proposition 39 should be implemented in order to minimize the harm-that charter co-locations cause district schools, and it It is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure the best possible learning environment for our students, which includes a commitment to continuous evaluation and improvement of existing practices, policies, and procedures, including those relating to the District's Proposition 39 compliance efforts and resulting impacts caused by co-locations;

Whereas, The co-location of charter schools, as required by pursuant to Proposition 39, is often detrimental to District schools and the students they educate, and has a tangible negative impact on the District's ability to maintain and grow important priorities including, but not limited to, Black Student Achievement Program (BSAP), Priority Schools, and Community Schools; now, therefore, be it

Whereas, Efforts to support such important priorities, mitigate impacts, and focus on studentsuccess throughout the District's comprehensive Proposition 39 space matching processcurrently include a wide range of considerations, as well as valuable input from importantparticipants and stakeholders, including, but not limited to, District and Region Officeleadership, Charter Schools Division and Facilities Services Division staff, school-site staff, and labor partners (including United Teachers Los Angeles);

Whereas, To ensure robust information-gathering, proper allocations of Proposition 39 space, and appropriate oversight and reporting to the Board, District staff also currently reviews and verifies charter schools' projected and actual average daily attendance, and monitors and reportscharter schools' payment of facilities-related costs and over-allocated space reimbursements in accordance with applicable law; now, therefore, be it <u>Resolved</u>, That the Superintendent shall report back to the Committee of the Whole in 90 45 days with a Proposition 39 Charter Schools Co-Location Policy (Policy) recommended for adoption by the Governing Board of the Los Angeles Unified School District;

<u>Resolved</u> further, That the Policy, as operationally feasible and permitted by law, shall enumerate clear guidelines that prohibit co-locations on the District's 100 Priority Schools, prohibit gradespan arrangements that negatively impact student safety and build charter school pipelines thatactively deter students from attending district schools, prohibit co-locations on schools withspecial programs such as BSAP, and Community Schools, and prevent co-locations thatcompromise schools' capacity to serve neighborhood kids, as operationally feasible andpermitted by law, avoid Proposition 39 co-locations that: (1) are on school sites with the District's 100 Priority Schools, BSAP schools, and Community Schools, (2) compromise District schools' capacity to serve neighborhood children, and/or (3) result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools, all so that the District can focus on supporting its most fragile students and schools, key programs, and student safety;

<u>Resolved</u> further, That the Policy shall guide District decisions related to all new school colocation requests and shall also be applied whenever existing co-locations change, for reasons including, but not limited to insufficient space, addition of grade levels, and other material revisions to their charter;

<u>Resolved</u> further, That the Policy shall, as permitted by law, modify the Ddistrict's existing Proposition 39 practices to require ensure the following: more robust information-gathering, including a site visit to the Ddistrict school before recommending a co-locations, requireimproved and more frequent verification of charter schools' average daily attendance, create-Board oversight of a Board vote on the approval of all Alternate Agreements, and improve monitoring, enforcement, and reporting of charter schools' payment of co-location fees facilities costs and overallocation fees overallocated space reimbursements;

<u>Resolved</u> further, That the District's annual preliminary co-location proposals, to charters and its final offers, and Alternative Agreements should both all be accompanied by a report to the Board on how the Policy was adhered to in the process; and, be it finally

<u>Resolved</u>, That the Superintendent shall report back in 90 days with a clear plan and timeline for the creation of a redesigned Charter Schools Division page on the district's website or a standalone website which, in addition to its current content, will provide a clearinghouse to the public for information about charter schools, including charter petitions, co-location requests and offers, reports to the Board, Local Control and Accountability Plans, average daily attendance reports, and other relevant data.

Board Member Resolutions for Action

23. Mr. Schmerelson, Dr. Rivas - Suicide Prevention and Awareness Month (Res-002-23/24) (Waiver of Board Rule 72)

Whereas, Suicide is a serious public health problem that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2017, the Centers for Disease Control and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that a large number of Los Angeles Unified School District youth reported that they considered attempting suicide (25 percent of middle school and over 13 percent of high school students) and attempted suicide (10 percent of middle school and 8 percent of high school students);

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations. According to the 2021 YRBSS female students were twice as likely to seriously consider attempting suicide than male students, and LGBTQ+ students and students who had same-sex partners were at higher risk than their peers to consider suicide. Additionally, Hispanic and multiracial students were more likely than their peers to experience persistent feelings of sadness and hopelessness;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Despite the fact that mental illness is treatable and youth suicide is a preventable public health problem, ninety percent of deaths by suicide can be attributed to mental illness;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10-14 and 20-34, according to the Centers for Disease Control (CDC);

Whereas, In the first year of the Coronavirus (COVID-19) pandemic, anxiety and depression increased globally by 25%, according to the World Health Organization;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, 7 days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, Children and teens spend a significant amount of their young lives in school, and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help. . School personnel are instrumental in helping students and their families by identifying students at-risk and linking them to school and community mental health resources;

Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 10-16, 2023, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

<u>Resolved</u> further, That throughout the National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 10-16, 2023) the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

<u>Resolved</u> further, That the District will review and update as necessary the resources posted to LAUSD's School Mental Health / Crisis Counseling and Intervention Services website, and make sure that the website prominently features the new Suicide and Crisis Hotline Lifeline: 988;

<u>Resolved</u> further, That the Superintended or his designee report to the Committee of the Whole within 90 days on the process of hiring Psychiatric Social Workers (PSW) and School Psychologists in order to fully staff all schools, reduce student to staff ratios, and support School Site Suicide/Threat Assessment Staff. The report should also explore the potential of developing regional partnerships with colleges and universities, training opportunities, and workforce pathways for PSWs and other school site mental health professionals; and, be it finally

<u>Resolved</u>, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

24. Mr. Schmerelson - Commemorating National Read a Book Day (Res-003-23/24) (Waiver of Board Rule 72)

Whereas, Experts agree that reading aloud to children provides a strong foundation for their educational and professional future, and it is the single most important thing that parents can do to ensure their child's success in reading and in life;

Whereas, Reading stimulates brain activity, improves concentration, strengthens memory, and reduces stress;

Whereas, People who read books tend to be more aware of social complexities and more empathetic, compassionate, and understanding, along with other social benefits;

Whereas, Reading also improves communication, critical thinking, and language comprehension skills, and can make people better writers;

Whereas, on July 10, 2023, Governor Newsom signed SB 114 wherein Section 53008 (a) (2) was added to Part 28 of Division 4 of Title 2 of the Education Code, which calls for early literacy intervention detection of dyslexia, and adapting learning strategies to better-fit student needs;

Whereas, The National Center for Education Statistics identifies 26.5% of US adults as having level 1 reading proficiency, 8.4% as below reading proficiency, and 8.2% could not participate in the study due to complete or nearly complete illiteracy;

Whereas, Students are influenced by educational factors and beyond, such as peers, parents, siblings, grandparents, teachers, co-students, among others;

Whereas, Studies also show that students from low-income backgrounds are more likely to fall behind with reading;

Whereas, Studies show that children who read out loud, especially at home, strengthens their visual imagery, story comprehension, and word meaning;

Whereas, The National Book Foundation is an American nonprofit organization established to raise the cultural appreciation of great writing in America;

Whereas, Schools, libraries, and other literacy organizations participate in National Read a Book Day through read-a-thons, celebrity appearances, book drives, and more;

Whereas, Getting to 100% graduation at the Los Angeles Unified School District takes a community village that begins with parents, grandparents, relatives, and other extended family alike valuing reading, learning, and achieving;

Whereas, The Los Angeles Unified School District has key staff and resources to help both students and parents with their literacy needs, such as librarians, library aids in elementary schools, and a diverse set of books and other learning materials; and

Whereas, Schools and public libraries serve as necessary functions in our community, also filled with vast resources in literacy such as activities, free audiobooks, internet connectivity, and media access; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District shall commemorate September 6, 2023 as National Read a Book Day;

<u>Resolved</u> further, That the Los Angeles Unified School District shall emphasize the importance of reading beyond the classroom and hereby encourages all students, faculty, administrators, and parents to read a book and engage in activities that highlight the value of reading and learning; and, be it finally

<u>Resolved</u>, That the District shall provide the necessary resources so that educators and parent center directors can speak about the importance of reading and writing with students and parents as aligned with the District's strategic pillars 1A, high-quality instruction, and 3B, accessible information.

25. Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas – Celebrating Labor Day and Championing Los Angeles' Workforce (Res-005-23/24) (Waiver of Board Rule 72)

Whereas, Labor Day became a federal holiday in 1894, commemorating the history and sacrifices of the nation's growing labor movement as they continued to fight for better working conditions, living wages, and respect for the essential roles they played in building the country's infrastructure and economy;

Whereas; More than a century later, we celebrate the workers who keep our communities functioning everyday while fighting for their invaluable contributions to be justly compensated and respected;

Whereas, The Los Angeles Unified School District recognizes the dedicated service and invaluable contributions of its hard-working employees;

Whereas, Beyond our school campuses, a workforce of more than 6.5 million people supports our city's diverse populations and broad range of industries. Each of those workers deserve fair and healthy working conditions, living wages, and respect from the employers and industries that benefit from their labor;

Whereas, Since the COVID-19 pandemic, we have seen more of our nation's unions take a stand to demand fair working conditions. This includes our own SEIU Local-99, UTLA, and other bargaining units, with whom the District reached historic agreements to ensure the highest minimum wage in the nation; and includes writers, actors, and hospital and hotel workers, represented by the Writers' Guild of America (WGA), Screen Actors Guild – American Federation of Television and Radio Artists (SAG-AFTRA), and Unite Here Local 11 who are currently striking here in Los Angeles;

Whereas, Studio executives have been publicly quoted as intentionally seeking to "...allow things to drag on until union members start losing their apartments and losing their houses";

Whereas, Hospital employees at Kaiser Permanente, represented by SEIU United Healthcare Workers (UHW), provide quality care and support for over 47 thousand LAUSD employees and retirees, and are currently in contract negotiations; and

Whereas, The Governing Board of the Los Angeles Unified School District also passed Res-022-22/23 in May to support the WGA workers on the picket lines and urges a just resolution to their strike; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District celebrates District employees and unions for their hard work and unwavering dedication to serving our students, families, and school communities during its annual recognition of Labor Day on September 4th, 2023;

<u>Resolved</u> further, That the Board reaffirms its support for WGA members, as well as SAG-AFTRA members who have joined the ongoing Hollywood strike – and extends this support to all workers around the world engaged in the struggle for just labor conditions;

Resolved further, That, in solidarity with hospital workers represented by SEIU UHW, the Board

of Education calls on the leadership of Kaiser Permanente to negotiate in good faith with union members;

<u>Resolved</u> further, That the Board calls upon the City of Los Angeles to enact an eviction moratorium for striking workers;

<u>Resolved</u> further, That, in solidarity with the Unite Here Local 11 hotel workers currently striking in Los Angeles, the District commits to not crossing UNITE HERE Local 11's picket line and doing everything possible to avoid any and all District contracts, subscriptions, event reservations, or other business interactions with hotels that have active labor disputes with represented employees until such contracts are fairly settled; and, be it finally

<u>Resolved</u>, That the District commits to supporting District families who are impacted by lost work due to labor strikes by connecting them with community resources.

Board Member Resolution for Initial Announcement

26. Mr. Schmerelson - September as Child Welfare and Attendance Month (Res-001-23/24) (For Action September 12, 2023)

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC)

sections 48240-48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

<u>Resolved</u>, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

27. Ms. Gonez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res 004-23/24) (For Action September 12, 2023)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of

several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

<u>Resolved</u> further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally

<u>Resolved</u>, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States.

Resolutions Requested by the Superintendent

28. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-001-23/24)

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District ratifies the renomination of Mr. Michael Hamner, representing the American Institute of Architects, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on August 25, 2023 and determines that Mr. Hamner is not an employee, official, vendor, contractor, or consultant of the District.

Correspondence and Petitions

29. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-23/24) **PUBLIC HEARING**

Miscellaneous Business

30. Minutes for Board Approval (Min-001-23/24)

October 7, 2021, Special Closed Session, 9:00 a.m. April 26, 2022, Special Closed Session, 9:00 a.m. May 10, 2022, Regular Board Meeting, 1:00 p.m. June 21, 2022, Regular Board Meeting, 1:00 p.m. August 2, 2022, Regular Closed Session, 9:00 a.m. October 11, 2022, Regular Closed Session, 9:00 a.m. December 13, 2022, Regular Board Meeting, 1:00 p.m. February 7, 2023, Regular Closed Session, 9:00 a.m. March 27, 2023, Regular Board Meeting, 1:00 p.m. June 13, 2023, Regular Board Meeting, 11:00 a.m.

31. Adoption of the 2023-2024 Committee Meeting Schedule (001-23/24)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <u>https://www.lausd.org/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20230822/event/69349</u>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

NEW BUSINESS

TAB 1



333 South Beaudry Ave, Los Angeles, CA 90017



Board of Education Report

Return to Order of Business

File #: Rep-004-23/24, Version: 1

Teamsters Local 572 (Teamsters) 2023-2024 Memorandum of Understanding August 22, 2023 Office of Labor Relations

Action Proposed:

Adoption of the 2023-2024 Memorandum of Understanding (Attachment A) with Teamsters Local 572 for employees in Unit S (Teamsters) within 262 classifications (Attachment B); and approval of comparable treatment compensation for confidential District represented classifications similar to Unit S (detailed in Attachment C).

Background:

Pursuant to Government Code Section 3547, Teamsters' initial proposal was presented to the public at a Regular Meeting of the Board of Education (Board). The public had an opportunity to be informed about these proposals and to express itself to the Board of Education. Since that time, representatives for the parties have met and negotiated as required by law. The parties reached a tentative agreement on June 28, 2023.

Copies of the Memorandum of Understanding are available for public review through the Office of Labor Relations.

Expected Outcomes:

Adoption of the Memorandum of Understanding (MOU) with Teamsters and approval of comparable treatment compensation for confidential District represented classifications similar to Unit S.

Board Options and Consequences:

If the Board adopts the MOU, the 2023-2024 Successor Agreement with Teamsters, which is a joint recommendation of the bargaining parties, will be implemented. The agreement impacts the 262 Teamsters classifications (Attachment B), and approximately 3,487 Full-Time Equivalent (FTEs) Teamsters positions, 3,177 of which are filled, and 310 are vacant.

Additionally, if the Board approves comparable treatment compensation for Confidential District employees similar to those represented by Teamsters, compensation will be adjusted for 14 unrepresented confidential classifications that are comparable to Teamsters (Attachment D), and approximately 14 FTE positions, of which 14 are filled.

If the Board does not adopt this MOU, the 2023-2024 Successor Agreement with Teamsters, which will not be implemented. Moreover, the parties would need to resume negotiations for a successor agreement.

Policy Implications:

This Memorandum of Understanding amends the provisions of the 2020-2023 Successor Agreement between the District and Teamsters and therefore becomes policy upon adoption by the Board and ratification by Teamsters membership. Teamsters' leadership has signed the agreement and it has been ratified by union membership.

Budget Impact:

The budget impact for this agreement is detailed in the attached AB 1200 Report.

Student Impact:

This Agreement will assist the District in attaining its goals for students by providing competitive compensation to attract and retain the highest quality employees. It also incentivizes employees to attain higher levels of competency and certification to better serve our students.

Equity Impact:

Component	Score	Score Rationale
Recognition 1		Compensation changes are applied to all Teamsters classifications, without consideration of SENI index, student population or historical inequities.
Resource Prioritization	2	Increased compensation may incentivize employees to serve as leaders. Students need talented school and District leaders to improve outcomes.
experience, education		Higher compensation will help attract and retain talented staff with the experience, education, and desire necessary to address opportunity and/or achievement gaps.
TOTAL	5	

Issues and Analysis:

This Memorandum of Understanding concludes the 2023-2024 successor negotiations with Teamsters Local 572 - Unit S.

Attachments:

Attachment A - LAUSD-Teamsters 2023-2024 Successor Memorandum of Understanding

Attachment B - Teamsters Classification List

- Attachment C Compensation For Confidential District-represented Counterparts Memo Unit S
- Attachment D District-represented Teamsters Confidential Counterpart List

Attachment E - AB 1200 Report Teamsters

Attachment F - AB 1200 Report Teamsters Confidential Counterpart

Informatives:

Not Applicable

Submitted:

07/27/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

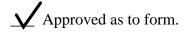
APPROVED & PRESENTED BY:

hajia DIGRAZIA Director

Office of Labor Relations

REVIEWED BY:

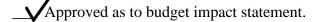
DEVORA NAVERA REED General Counsel



REVIEWED BY:



NCLBERTO DELGADILLO Deputy Chief Business Officer, Finance



District Proposal: 3/16/23 Union Counter Proposal: 3/21/23 Union Counter Proposal: 3/29/23 District Counter Proposal: 4/14/23 UNION COUNTER PROPOSAL: 4/28/23 DISTRICT EMAILED COUNTER PROPOSAL: 5/04/23 TEAMSTERS COUNTER PROPOSAL: 05/11/23 DISTRICT EMAILED COUNTER PROPOSAL: 05/15/23 UNION COUNTER PROPOSAL: 05/23/23 DISTRICT COUNTER PROPOSAL: 06/20/23 TEAMSTERS COUNTER PROPOSAL: 06/28/23 DISTRICT COUNTER PROPOSAL: 06/28/23

TEAMSTERS LOCAL 572 – UNIT S MEMORANDUM OF UNDERSTANDING <u>2023-2024</u>

This Tentative Agreement is made and entered into this 28 day of June, 2023 by and between the Board of Education of the Los Angeles Unified School District ("District") and Teamsters Local 572 for employees in Unit S (Teamsters).

Pursuant to the parties' 2020-2023 Agreement, the District and Teamsters have met and negotiated in good faith and have completed their negotiations for the 2022-2023 reopener and the successor collective bargaining agreement for <u>2023-2024</u>. This 202<u>3</u>-2024 Agreement is the successor to the parties' 2020-2023 Agreement and is the final resolution to all matters associated with that Agreement. The parties hereby agree as follows:

A. <u>INCORPORATION OF PREVIOUS TERMS:</u> All articles and provisions of the parties' 2020-2023 Agreement are incorporated as part of the parties' successor Agreement except (1) as modified by this Memorandum of Understanding, or (2) as required to make appropriate, non-substantive language corrections.

B. <u>COMPENSATION:</u>

Retention Bonus:

i. In recognition of in-person work under the adverse circumstances caused by the COVID-19 pandemic during the full closure of schools, all Teamsters bargaining unit members employed as of June 30, 2021, active as of the date of Board adoption of this agreement and who did not receive it as a bonus as part of another bargaining unit, shall receive \$1,000 as a one-time retention and appreciation bonus.

ii. 2021-2022 Salary Increase:

Based on the salary table effective July 1, 2021, all Unit S bargaining unit members shall receive a 1% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables. This 1% is in addition to the 5% previously applied to all pay scale groups and levels of the base salary table for the 2021-2022 school year, for a total of 6%.

District Proposal: 3/16/23 Union Counter Proposal: 3/21/23 Union Counter Proposal: 3/29/23 District Counter Proposal: 4/14/23 UNION COUNTER PROPOSAL: 4/28/23 DISTRICT EMAILED COUNTER PROPOSAL: 05/11/23 DISTRICT EMAILED COUNTER PROPOSAL: 05/15/23 UNION COUNTER PROPOSAL: 05/23/23 DISTRICT COUNTER PROPOSAL: 05/20/23 TEAMSTERS COUNTER PROPOSAL: 06/28/23 DISTRICT COUNTER PROPOSAL: 06/28/23

iii. 2022-2023 Salary Increase:

Based on the salary table effective July 1, 2022, all Unit S bargaining unit members shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.

iv. 2023-2024 Salary Increase:

- a. Based on the salary table effective July 1, 2023, all Unit S bargaining unit members shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
- b. Supervising Special Education Assistant Differential: For Supervising Special Education Assistants assigned to supervise Special Education Assistants who have been identified to provide additional behavioral intervention support duties to a specific students(s) through the IEP process (as defined by the District), a 5.5% differential will be provided during the period of the assignment.
- c. Based on the salary table effective January 1, 2024, all Unit S bargaining unit members shall receive \$2.00 per hour on-schedule wage increase (or its equivalent for salaried employees) applied to all pay scale groups and levels of the base salary tables.
- d. The District will make every effort to pay all negotiated increases, including retroactive increases and bonuses if applicable as soon as possible following adoption by the Board of Education.
- C. During the 2023-2024 school year, the District and Teamsters shall form a Joint Salary Compression committee comprised of six (6) members, three (3) appointed by Teamsters and three (3) appointed by the District. The committee shall meet during the 2023-2024 school year to review the potential salary compression issues retroactive to the 2022-2023 school year between Teamsters and bargaining units they supervise impacted by the 2022-2024 compensation agreements, and provide recommendations to the Superintendent or his designee.
 - Within the first month after ratification by the union and approval adoption by the parties Board of Education, Teamsters and LAUSD shall provide the list of their 3 members;
 - ii. Within the first six months after ratification by the union and approval adoption by the parties Board of Education, the committee will meet, and provide recommendations to the Superintendent or his designee.

22

District Proposal: 3/16/23 Union Counter Proposal: 3/21/23 Union Counter Proposal 3/29/23 District Counter Proposal: 4/14/23 UNION COUNTER PROPOSAL: 4/28/23 DISTRICT EMAILED COUNTER PROPOSAL: 05/11/23 DISTRICT EMAILED COUNTER PROPOSAL: 05/15/23 UNION COUNTER PROPOSAL: 05/23/23 DISTRICT COUNTER PROPOSAL: 05/20/23 TEAMSTERS COUNTER PROPOSAL: 06/20/23 TEAMSTERS COUNTER PROPOSAL: 06/28/23 DISTRICT COUNTER PROPOSAL: 06/28/23

- iii. The classifications the committee will review shall include, but not limited to:
 - a. Assistant Plant Manager I and II Series
 - b. Building Construction Inspector Series
 - c. Food Service Manager Series
 - d. Mill Carpentry Supervisor
 - e. Plant Manager Series
 - f. Receiving Inspector
 - g. Senior Electrical Inspector
 - h. Senior Financial Analyst
 - i. Special Education Resource Coordinators
 - j. Student Records and Data Supervisor
 - k. Supervising Architect
 - I. Supervising Electrical Inspector
 - m. Supervising HVAC Inspector
 - n. Supervising Insurance Technician
 - o. Supervising Plumbing Inspector
 - p. Supervising Police Dispatcher
 - q. Transportation Cost Analyst
- iv. <u>When making decisions regarding compression related salary adjustments, the</u> <u>Superintendent or their designee shall be guided by the committee's recommendations.</u>
- v. <u>The committee may be reconvened should classifications supervised by Teamsters</u> receive subsequent salary increases.
- D. **<u>REOPENERS</u>**: During the term of this agreement, for 2023-2024, the parties have agreed to reopen Article XV Health and Welfare, alternatives to retiree benefits.
- E. **<u>TERM OF AGREEMENT</u>**: This Agreement shall become effective upon ratification by the Union and adoption by the Board of Education, and shall remain in full force and effect, pursuant to its terms, up to and including June 30, 2024, and thereafter shall be extended on a day-to-day basis until terminated by either party upon ten (10) calendar days' written notice.

District Proposal: 3/16/23 Union Counter Proposal: 3/21/23 Union Counter Proposal 3/29/23 District Counter Proposal: 4/14/23 UNION COUNTER PROPOSAL: 4/28/23 DISTRICT EMAILED COUNTER PROPOSAL: 5/04/23 TEAMSTERS COUNTER PROPOSAL: 05/11/23 DISTRICT EMAILED COUNTER PROPOSAL: 05/15/23 UNION COUNTER PROPOSAL: 05/23/23 DISTRICT COUNTER PROPOSAL: 06/20/23 TEAMSTERS COUNTER PROPOSAL: 06/28/23 DISTRICT COUNTER PROPOSAL: 06/28/23

The above is subject to ratification by the membership of Unit S and to final approval by the LAUSD Board of Education.

Date of agreement:

Los Angeles Unified School District

Teamsters, Local 572

Bv:

Teamsters, Local 572 Secretary-Treasurer

B Adriana Salazar A

Business Representative

BV: Norma Norma Muniz

Business Representative

Adopted and approved by the Board of Education on ______, 2023.

By: ____

Jackie Goldberg, President LAUSD Board of Education



Union Proposal: 3-29-23 Emailed District Counter Proposal: 4-14-23 District Counter Proposal: 6-28-23

SIDELETTER BETWEEN LAUSD & TEAMSTERS, LOCAL 572 EDUCATION & PROFESSIONAL DEVELOPMENT FUND UNIT S

This Sideletter of Agreement ("Agreement") is made and entered into by and between the Los Angeles Unified School District ("District") and Teamsters Local 572 ("Union"). The Parties agree to the following:

Within sixty (60) days of the ratification of this agreement and adoption by the Board of Education, the District shall deposit into a trust, \$350,000 to be used exclusively for the education and professional development needs of Teamsters members. The Superintendent or their designee and the Secretary-Treasurer of Teamsters or their designee shall be joint signatories on all eligible expenditures from the trust. All aspects of the trust shall comply with all applicable regulations and laws. Eligibility of expenditures shall be determined by the District in consultation with Teamsters.

This non-precedent-setting agreement is for the duration of the parties' 2023-2024 Collective Bargaining Agreement and will expire after June 30, 2024.

It is so agreed:

Teamsters Local 572 (Unit S)

10.28.23

DATE

1/ umda

Los Angeles Unified School District

6-28-22

DATE



Los Angeles Unified School District OFFICE OF THE GENERAL COUNSEL

OFFICE OF LABOR RELATIONS 333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017 TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401

ALBERTO M. CARVALHO Superintendent

DEVORA NAVERA REED General Counsel

ANTHONY DIGRAZIA Director

June 28, 2023

Mr. Rick Middleton, Secretary-Treasurer Teamsters Local 572 450 Carson Plaza Drive, Suite A Carson, CA 90746-3227

RE: SCHOOL ADMINISTRATIVE ASSISTANTS SALARY STEP

Dear Mr. Middleton:

This will confirm the agreement, effective July 1, 2023 between the Los Angeles Unified School District ("District") and the Teamsters Local 572 ("Teamsters"), an additional salary step will be added to the existing salary schedule for the School Administrative Assistant Classification.

This sideletter is non-precedence setting.

Please sign below if the Teamsters are in agreement with this sideletter.

Sincerely,

winda Shiwonda S. Wynn

Office of Labor Relations

IT IS SO AGREE Avila for Teamsters riana

C: Kristen Murphy **Robert Samples**

Karla Gould

As a result of the Teamsters Tentative Agreement reached on June 28, 2023, it is requested that the Board of Education approve comparable treatment compensation for confidential, District-represented employees similar to those employees represented by bargaining Unit S.

COMPENSATION:

i. <u>Retention Bonus:</u>

In recognition of in-person work under the adverse circumstances caused by the COVID-19 pandemic during the full closure of schools, all Confidential District employees comparable to Teamsters bargaining unit members employed as of June 30, 2021, active as of the date of Board adoption of this agreement and who did not receive it as a bonus as part of another bargaining unit, shall receive \$1,000 as a one-time retention and appreciation bonus.

2021-2022 Salary Increase:

ii. Based on the salary table effective July 1, 2021, all Unit S confidential counter-part classifications comparable to Teamsters bargaining unit members shall receive a 1% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables. This 1% is in addition to the 5% previously applied to all pay scale groups and levels of the base salary table for the 2021-2022 school year, for a total of 6%.

iii. 2022-2023 Salary Increase:

Based on the salary table effective July 1, 2022, all Unit S confidential counterpart classifications shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.

iv. 2023-2024 Salary Increase:

- a. Based on the salary table effective July 1, 2023, all Unit S confidential counter-part classifications shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
- b. Based on the salary table effective January 1, 2024, all Unit S confidential counter-part classifications shall receive \$2.00 per hour on-schedule wage (or its equivalent for salaried employees) applied to all pay scale groups and levels of the base salary tables.

Approved: _

Teamsters Classification List (Unit S)

Class Title	Unit	Hourly / Monthly Rate	
Absence Coordinator	SS	Hourly	
Accountant	SS	Hourly	
Accounting Analyst	SS	Hourly	
Administrative Assistant, Building Program	SS	Hourly	
Administrative Secretary I	SS	Hourly	
Adult Education Administrative Specialist	SS	Monthly	
Appeals and Hearing Supervisor	SS	Monthly	
Architect	SS	Hourly	
Architectural Associate	SS	Hourly	
Architectural Project Facilitator	SS	Hourly	
Area Bus Supervisor	SS	Hourly	
Area Carpentry Supervisor	SS	Hourly	
Area Electrical Supervisor	SS	Hourly	
Area Food Services Supervisor	SS	Monthly	
Area Heating and Air Conditioning Supervisor	SS	Hourly	
Area Metal Work Supervisor	SS	Hourly	
Area Operations Supervisor	SS	Monthly	
Area Painting Supervisor	SS	Hourly	
Area Plumbing Supervisor	SS	Hourly	
Asbestos Abatement Supervisor	SS	Hourly	
Assistant Area Bus Supervisor	SS	Hourly	
Assistant Civil Engineer	SS	Hourly	
Assistant Contracts Supervisor	SS	Hourly	
Assistant Food Production Manager	SS	Hourly	
Assistant Garage Supervisor	SS	Hourly	
Assistant Logistics Supervisor	SS	Hourly	
Assistant Outdoor-Education Center Manager	SS	Hourly	
Assistant Plant Manager I	SS	Hourly	
Assistant Plant Manager II	SS	Hourly	
Assistant Projects Manager	SS	Monthly	
Associate Building/Construction Inspector	SS	Hourly	
Associate Civil Engineer	SS	Hourly	
Associate Electrical Engineer	SS	Hourly	
Associate Mechanical Engineer	SS	Hourly	
Bond Oversight Coordinator	SS	Hourly	
Braille Equipment Coordinator	SS	Hourly	
Building Project Estimator	SS	Hourly	
Building/Construction Inspector	SS	Hourly	
Building/Construction Inspector (Class 1)	SS	Hourly	
Bus Dispatcher	SS	Hourly	
Carpentry Technical Supervisor	SS	Monthly	
Cataloging Supervisor	SS	Hourly	
Central Shops Supervisor	SS	Hourly	
Chief Broadcasting Engineer	SS	Monthly	

Class Title	Unit	Hourly / Monthly Rate
Chief Clerk	SS	Hourly
Chief Enrollment Analysis Coordinator	SS	Hourly
Chief Inventory Analyst	SS	Monthly
Civil Engineer	SS	Hourly
Claims Processing Supervisor	SS	Hourly
Communications Production Facilitator	SS	Hourly
Computer Applications Support Supervisor	SS	Hourly
Construction Safety Specialist	SS	Hourly
Contract Assistant	SS	Hourly
Contract Payments Supervisor	SS	Hourly
Coordinating Contract Assistant	SS	Hourly
Coordinator of IT, Communication Systems	SS	Hourly
Cost Recovery Claims Processing Supervisor	SS	Hourly
Credentials and Contract Supervisor	SS	Hourly
CTE Program Supervisor	SS	Hourly
Culinary Service Supervisor	SS	Hourly
Customer Services Center Supervisor	SS	Hourly
Database Specialist	SS	Monthly
Design Network Engineer	SS	Hourly
Disability Support Services Program Assistant	SS	Hourly
Display and Graphic Designer	SS	Hourly
Driver Trainer (Truck)	SS	Hourly
Driver-Trainer (Bus-Truck)	SS	Hourly
Electrical Technical Supervisor	SS	Monthly
Electronics Technical Supervisor	SS	Monthly
Employment Services Manager	SS	Hourly
Environmental Assessment Coordinator	SS	Hourly
Environmental Health Supervisor	SS	Hourly
Ethics Adviser	SS	Hourly
Facilities Cost Analyst	SS	Hourly
Facilities Partnership and Development Coordinator	SS	Hourly
Facilities Services Coordinator	SS	Hourly
Family and Community Engagement Specialist	SS	Hourly
Floor Covering Supervisor	SS	Hourly
Floor Covering Technical Supervisor	SS	Hourly
Food Production Supervisor	SS	Hourly
Food Service Equipment Specialist	SS	Hourly
Food Service Manager I	SS	Hourly
Food Service Manager II	SS	Hourly
Food Service Manager III	SS	Hourly
Food Service Manager IV	SS	Hourly
Food Service Manager V	SS	Hourly
Food Service Manager VI	SS	Hourly
Food Service Manager VI	SS	Hourly

Class Title	Unit	Hourly / Monthly Rate
Food Service Training Specialist	SS	Hourly
Food Services Cost Analyst	SS	Hourly
Garage Supervisor	SS	Hourly
Glazing Supervisor	SS	Hourly
Graphic Arts Machinist Supervisor	SS	Hourly
Hardware Supervisor	SS	Hourly
Head Stock Clerk	SS	Hourly
Heating and Air Conditioning Technical Supervisor	SS	Monthly
HVAC Technical Supervisor (High-Rise)	SS	Hourly
HVAC Test and Inspection Supervisor	SS	Hourly
Industrial Hygienist	SS	Hourly
Instructional Media Technician-Adviser	SS	Hourly
Integrated Pest Management Program Coordinator	SS	Hourly
Interior Designer	SS	Hourly
Intermediate Accountant	SS	Hourly
IT Customer Support Supervisor	SS	Hourly
IT Electronics Communications Supervisor	SS	Hourly
IT Field Services Supervisor	SS	Hourly
IT Infrastructure Project Network Engineer	SS	Hourly
IT Project Manager	SS	Monthly
IT Support Technician Supervisor	SS	Hourly
IT Training Project Manager	SS	Hourly
IT Training Supervisor	SS	Hourly
Labor Compliance Officer	SS	Hourly
Landscape Architect	SS	Monthly
Landscape Technical Supervisor	SS	Monthly
Landscaping Supervisor	SS	Hourly
Logistics Supervisor	SS	Hourly
Machinist Supervisor	SS	Hourly
Mail Operations Supervisor	SS	Hourly
Maintenance Materiel Coordinator	SS	Hourly
Maintenance Planner	SS	Hourly
Marketing Representative	SS	Hourly
Masterplan Coordinator	SS	Hourly
Meal Compliance Audit Supervisor	SS	Hourly
Mechanical Engineer	SS	Hourly
Medical Administrative Assistant	SS	Hourly
Metal Technical Supervisor	SS	Monthly
Microfilm Supervisor	SS	Hourly
Mobile Device Management Specialist	SS	Monthly
Musical Instrument Repair Supervisor	SS	Hourly
Network Operations Supervisor	SS	Hourly
Nutrition Specialist	SS	Hourly
Operations Compliance Manager (LA's BEST)		Hourly

Class Title	Unit	Hourly / Monthly Rate
Operations Training Specialist	SS	Monthly
Outdoor Education Center Manager	SS	Monthly
Outdoor Education Programs Coordinator	SS	Hourly
Out-of-School Program Coordinator	SS	Hourly
Out-of-School Regional Director	SS	Hourly
Out-of-School Senior Director	SS	Hourly
Painting Technical Supervisor	SS	Monthly
Paving Supervisor	SS	Hourly
Payroll Distribution Supervisor	SS	Hourly
Plant Manager I	SS	Hourly
Plant Manager II	SS	Hourly
Plant Manager III	SS	Hourly
Plant Manager IV	SS	Hourly
Plumbing Technical Supervisor	SS	Monthly
Principal Accountant	SS	Hourly
Principal Administrative Analyst	SS	Monthly
Principal Assignment Technician	SS	Hourly
Principal Auditor, Inspector General's Office	SS	Hourly
Principal Clerk	SS	Hourly
Principal Financial Analyst	SS	Monthly
Principal Personnel Clerk	SS	Hourly
Principal Realty Agent	SS	Monthly
Principal Stock Clerk	SS	Hourly
Program and Project Controls Manager	SS	Monthly
Program Evaluation and Research Coordinator	SS	Monthly
Quality Control and Assurance Audit Specialist	SS	Hourly
Radio Communications Supervisor	SS	Hourly
Receiving Inspector	SS	Hourly
Records Manager	SS	Monthly
Refrigeration Supervisor	SS	Hourly
Relocatable Housing Manufacturing Inspector	SS	Hourly
Relocation Services Supervisor	SS	Hourly
Reprographic Services Coordinator	SS	Hourly
Retirement Systems Supervisor	SS	Hourly
Roofing Inspection Supervisor	SS	Hourly
Roofing Supervisor	SS	Hourly
Roofing Technical Supervisor	SS	Monthly
SAP Workflow Analyst	SS	Hourly
School Administrative Assistant	SS	Hourly
Senior Accounting Analyst	SS	Hourly
Senior Administrative Analyst	SS	Hourly
Senior Administrative Assistant	SS	Hourly
Senior Budget Technician	SS	Hourly
Senior Building Project Estimator	SS	Hourly

Class Title	Unit	Hourly / Monthly Rate
Senior Bus Dispatcher	SS	Hourly
Senior Community Outreach Organizer	SS	Hourly
Senior Early Childhood Education Division Fiscal Technician	SS	Hourly
Senior Electrical Inspector	SS	Hourly
Senior Employment Services Manager	SS	Monthly
Senior Energy Specialist	SS	Hourly
Senior Financial Analyst	SS	Hourly
Senior Fiscal Specialist	SS	Hourly
Senior Food Service Training Specialist	SS	Hourly
Senior Gardener	SS	Hourly
Senior Grant and Funding Specialist	SS	Hourly
Senior Human Resources Specialist	SS	Hourly
Senior Interior Designer	SS	Hourly
Senior Labor Compliance Officer	SS	Hourly
Senior Marketing Representative	SS	Hourly
Senior Medical Administrative Assistant	SS	Hourly
Senior Nutrition Specialist	SS	Hourly
Senior Painting Inspector	SS	Hourly
Senior Pest Management Technician	SS	Hourly
Senior Power Equipment Mechanic	SS	Hourly
Senior Procurement Customer Services Supervisor	SS	Hourly
Senior Programmer Analyst (COBOL)	SS	Hourly
Senior Programmer Analyst (Oracle)	SS	Hourly
Senior Programmer Analyst (SAP)	SS	Hourly
Senior Programmer Analyst (Visual Basic)	SS	Hourly
Senior Programmer Analyst, JAVA	SS	Hourly
Senior Radiologic Technologist	SS	Hourly
Senior Realty Agent	SS	Hourly
Senior Stores Supervisor	SS	Hourly
Senior Sustainability Specialist	SS	Hourly
Senior Tractor and Roller Operator	SS	Hourly
Senior Tree Surgeon	SS	Hourly
Senior Window/Wall Washer	SS	Hourly
Special Education Fiscal Analyst	SS	Monthly
Special Education Resource Coordinator	SS	Hourly
Stores Supervisor	SS	Hourly
Strategic Data Analyst	SS	Monthly
Structural Engineer	SS	Hourly
Student and Family Resources Coordinator	SS	Hourly
Student Records and Data Supervisor	SS	Hourly
Summer Food Service Supervisor	SS	Hourly
Supervising Access Compliance Specialist	SS	Hourly
Supervising Accountant	SS	Hourly
Supervising Accounting Technician	SS	Hourly

Teamsters Classification List (Unit S)

Class Title	Unit	Hourly / Monthly Rate
Supervising Architect	SS	Hourly
Supervising Assignment Technician	SS	Hourly
Supervising Automotive Body Mechanic	SS	Hourly
Supervising Building/Construction Inspector	SS	Monthly
Supervising Civil Engineer	SS	Hourly
Supervising Classified Training Representative	SS	Hourly
Supervising Clerk	SS	Hourly
Supervising Clerk (Non-Typing)	SS	Hourly
Supervising Data Center Technician	SS	Hourly
Supervising Electrical Engineer	SS	Hourly
Supervising Electrical Inspector	SS	Hourly
Supervising Facilities Cost Analyst	SS	Hourly
Supervising Fleet-Parts Storekeeper	SS	Hourly
Supervising Insurance Technician	SS	Hourly
Supervising Job Order Contracting Specialist	SS	Hourly
Supervising Landscape Architect	SS	Hourly
Supervising Maintenance Worker	SS	Hourly
Supervising Mechanical Engineer	SS	Hourly
Supervising Mill Carpenter	SS	Hourly
Supervising Payroll Technician	SS	Hourly
Supervising Personnel Clerk	SS	Hourly
Supervising Plumbing Inspector	SS	Hourly
Supervising Police Dispatcher	SS	Hourly
Supervising Power Equipment Mechanic	SS	Hourly
Supervising Purchasing Services Coordinator	SS	Monthly
Supervising Special Education Assistant	SS	Hourly
Supervising Staff Development Coordinator (LA's BEST)	SS	Hourly
Supervising Stock Clerk (Music)	SS	Hourly
Supervising Structural Engineer	SS	Hourly
Supervisor, Plots Plans and Allotments	SS	Hourly
Survey Party Chief	SS	Hourly
Swimming Pool Technical Supervisor	SS	Hourly
Telecommunications Billing Supervisor	SS	Hourly
Test Services Coordinator	SS	Hourly
Testing Operations Manager	SS	Hourly
Transportation Cost Analyst	SS	Hourly
Transportation Inspector	SS	Hourly
Transportation Planner	SS	Hourly
Transportation Routing Center Supervisor	SS	Hourly
Tree Maintenance Supervisor	SS	Hourly
Web Architect	SS	Monthly
Workers' Compensation Claims Processing Supervisor	SS	Hourly

ATTACHMENT D

Class Code	Job Code	Unit	Class Title		
1123	24101123	ZZ	Accounting Analyst (CPOS)		
2404	24102404	ZZ	Administrative Secretary I (CPOS)		
5065	24105065	ZZ	Principal Administrative Analyst (CPOS)		
1104	24101104	ZZ	Principal Financial Analyst (CPOS)		
5071	24105071	ZZ	Senior Administrative Analyst (CPOS)		
2061	24102061	ZZ	Senior Administrative Assistant (CPOS)		
1105	24101105	ZZ	Senior Financial Analyst (CPOS)		
4995	24104995	ZZ	Senior Human Resources Specialist		
2721	24102721	ZZ	Supervising Assignment Technician (CPOS)		
2577	24102577	ZZ	Supervising Clerk (CPOS)		
2262	24102262	ZZ	Supervising Personnel Clerk (CPOS)		

Teamsters Confidential Counterparts List - Unit S

Los Angeles County Office of Education Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District				
Name of Bargaining Unit:	Teamsters				
Certificated, Classified, Other:	Classified				
The proposed agreement covers th	e period beginning:	July 1, 2021	and ending:	June 30, 2025	
The Governing Board will act upo		(date) August 22, 2023		(date)	
		(date)			

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation				Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)					
	All Funds - Combined	Annual Cost Prior to Proposed Settlement		Year 1 Increase/(Decrease)		Year 2 Increase/(Decrease)		Year 3 Increase/(Decrease)	
	(-	and a second	2023-24		2024-25		2025-26	
1.	Salary Schedule Including Step and Column	\$	228,322,833	\$	63,014,167	\$	(13,699,021)	\$	
					27.60%		-4.70%		0.00%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$		\$	2,862,000	\$	(2,862,000)		
	Description of Other Compensation			Educa	ation Bonus & ation & ssional Dav't				
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	82,547,139	\$	24,107,077	\$	(5,549,788)	\$	295,891
		-			29.20%	1	-5.20%	1	0.29%
4.	Health/Welfare Plans	\$	64,578,106			\$	-	\$	
					0.00%		0.00%		0.00%
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$	375,448,078	\$	89,983,245	\$	(22,110,809)	\$	295,891
	A second s	1			23.97%	1	-4.75%		0.07%
6.	Total Number of Bargaining Unit Employees (Use ETEs if appropriate)		3,396.04						
7.	Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	\$	110,555	\$	26,497	\$	(6,511)	\$	87
		-		-	23.97%	-	-4.75%		0.07%

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District Teamsters

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the Teamsters.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

 Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes X No

If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a flat per participant contribution rate per active employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The incremental fiscal impact to all funds is \$90.0M in FY 2023-24, \$67.9M in FY 2024-25 and \$68.2M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

Page 2

Los Angeles Unified School District

Teamsters

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to the attached MOU between LAUSD and Teamsters.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund (Unrestricted and Restricted), Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve and Internal Service Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The Teamsters agreement is a multi-year agreement. The cost of the agreement will be borne by the General Fund (Unrestricted and Restricted), Adult, Child, Cafeteria, Bond, Capital Facilities, Special Reserve and Internal Service Funds.

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Los Angeles Unified School District

Unrestricted General Fund

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:													
	0		Column 1		Column 2		Column 3		Column 4				
	Object Code		Latest Board- Approved Budget Before Settlement 06/20/2023	Res	djustments as a sult of Settlement compensation)	(agr an	ther Revisions reement support d/or other unit agreement) plain on Page 4i	(Total Revised Budget Columns 1+2+3)				
REVENUES													
LCFF Revenue	8010-8099	\$	6,709,970,874	100		\$	-	1	6,709,970,874				
Federal Revenue	8100-8299	\$	1,906,761			\$	-	\$	1,906,761				
Other State Revenue	8300-8599	\$	106,864,107			\$	-	\$	106,864,107				
Other Local Revenue	8600-8799	\$	244,745,446			\$	•	\$	244,745,446				
TOTAL REVENUES		\$	7,063,487,188			\$	1	\$	7,063,487,188				
EXPENDITURES					a succession								
Certificated Salaries	1000-1999	\$	2,748,266,117	\$		\$		\$	2,748,266,117				
Classified Salaries	2000-2999	\$	806,838,829	\$	41,688,151			\$	848,526,980				
Employee Benefits	3000-3999	\$	1,611,935,064	\$	15,208,306			\$	1,627,143,370				
Books and Supplies	4000-4999	\$	514,033,804			\$	(577,449)	\$	513,456,355				
Services and Other Operating Expenditures	5000-5999	\$	565,788,411					\$	565,788,411				
Capital Outlay	6000-6999	\$	48,245,323					\$	48,245,323				
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824					\$	10,578,824				
Transfers of Indirect Costs	7300-7399	\$	(143,420,521)					\$	(143,420,521				
TOTAL EXPENDITURES		\$	6,162,265,851	\$	56,896,457	\$	(577,449)	\$	6,218,584,859				
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$	30,010,000	\$		\$		\$	30,010,000				
Transfers Out and Other Uses	7600-7699	\$	27,191,617	\$	62,544			\$	27,254,161				
Contributions	8980-8999	\$	(1,425,854,525)	\$	(3,012,215)			\$	(1,428,866,740				
OPERATING SURPLUS (DEFICIT)*		\$	(521,814,805)	\$	(59,971,215)	\$	577,449	\$	(581,208,572				
BEGINNING FUND BALANCE	9791	\$	3,336,633,677	1				\$	3,336,633,677				
Audit Adjustments/Other Restatements	9793/9795	\$	-					\$	-				
ENDING FUND BALANCE		\$	2,814,818,872	\$	(59,971,215)	\$	577,449	\$	2,755,425,105				
COMPONENTS OF ENDING FUND BALANG Nonspendable	CE: 9711-9719	\$	43,008,132	s	-			\$	43,008,132				
Restricted	9740												
Committed	9750-9760	\$	1,972,783,012	s	-	\$	-	\$	1,972,783,012				
Assigned	9780	\$	451,874,819					\$	451,874,819				
Reserve for Economic Uncertainties	9789	\$		s	-			\$	233,450,000				
				1000				-	and the second second				

113,702,909

\$

Unassigned/Unappropriated Amount *Net Increase (Decrease) in Fund Balance 9790

\$

\$ NOTE: 9790 amounts in Columns 1 and 4 must be positive

(59,971,215)

\$

54,309,142

577,449

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Barj	gaining Unit:	-	Column 1	-	Tean	iste		-	Column 4
	Object Code		Latest Board- Approved Budget Before Settlement 06/20/2023	Res	Column 2 djustments as a ult of Settlement compensation)	(ag ai	Column 3 Other Revisions preement support nd/or other unit agreement) plain on Page 4i	(Total Revised Budget Columns 1+2+3)
REVENUES		_		-					
LCFF Revenue	8010-8099	\$	28,298,669		and a	\$		\$	28,298,669
Federal Revenue	8100-8299	\$	1,838,612,264					\$	1,838,612,264
Other State Revenue	8300-8599	\$	1,571,148,224					\$	1,571,148,224
Other Local Revenue	8600-8799	\$	29,457,446					\$	29,457,446
TOTAL REVENUES		\$	3,467,516,603	1		\$	•	\$	3,467,516,603
EXPENDITURES		1							
Certificated Salaries	1000-1999	\$	982,123,900	\$		\$	•	\$	982,123,900
Classified Salaries	2000-2999	\$	627,126,942	\$	4,728,821	\$		\$	631,855,763
Employee Benefits	3000-3999	\$	1,208,236,338	\$	1,739,733	\$	1.	\$	1,209,976,071
Books and Supplies	4000-4999	\$	1,379,081,143	1200		\$	(1,781,167)	\$	1,377,299,976
Services and Other Operating Expenditures	5000-5999	\$	1,152,676,693			s		\$	1,152,676,693
Capital Outlay	6000-6999	\$	5,323,432					\$	5,323,432
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499					\$	-	s	
Transfers of Indirect Costs	7300-7399	\$	123,381,575					S	123,381,575
TOTAL EXPENDITURES		\$	5,477,950,023	\$	6,468,555	\$	(1,781,167)	\$	5,482,637,411
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$	-	\$	-	\$	-	s	
Transfers Out and Other Uses	7600-7699	\$	-	\$		\$		\$	
Contributions	8980-8999	\$	1,425,854,525	\$	3,012,215	\$		\$	1,428,866,740
OPERATING SURPLUS (DEFICIT)*		\$		\$	(3,456,340)	\$	1,781,167	\$	(586,254,068
BEGINNING FUND BALANCE	9791	\$	1,842,622,439			-		\$	1,842,622,439
Audit Adjustments/Other Restatements	9793/9795	\$				1		\$	•
ENDING FUND BALANCE		\$	1,258,043,544	\$	(3,456,340)	\$	1,781,167	\$	1,256,368,371
COMPONENTS OF ENDING FUND BALANC Nonspendable	E: 9711-9719	-					-	\$	
Restricted	9740	S	1,258,043,544	\$	(1,675,173)			\$	1,256,368,371
Committed	9750-9760			-					
Assigned Amounts	9780	-		-		-		-	
Reserve for Economic Uncertainties	9789			\$		\$		\$	
Unassigned/Unappropriated Amount	9790	s	0	\$	(1,781,167)	s	1,781,167	\$	0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined	General	Fund

Bar	gaining Unit:	-			Tean	ister		Calumn 1	
	Object Code		Column 1 Latest Board- pproved Budget efore Settlement 06/20/2023	Res	Column 2 djustments as a ult of Settlement compensation)	(agi an	Column 3 ther Revisions reement support d/or other unit agreement) blain on Page 41	(Column 4 Total Revised Budget Columns 1+2+3)
REVENUES LCFF Revenue	8010-8099		6,738,269,543			s	-	\$	6,738,269,543
Federal Revenue	8100-8299	1	1.840.519.025	-		5	-	1.1	1,840,519,025
	8300-8599	-	1,678.012.331	-		5		100	1,678,012,331
Other State Revenue		-		-		s		S	
Other Local Revenue	8600-8799	\$	274,202,892	-		-	- 1	10	274,202,892
TOTAL REVENUES		S	10,531,003,791			\$	*	5	10,531,003,791
EXPENDITURES		-	2 830 200 018			di la		0	2 720 200 011
Certificated Salaries	1000-1999		3,730,390,017	\$	1	\$			3,730,390,017
Classified Salaries	2000-2999	\$	1,433,965,771	\$	46,416,973	\$		\$	1,480,382,744
Employee Benefits	3000-3999	\$	2,820,171,402	\$	16,948,039	\$		\$	2,837,119,441
Books and Supplies	4000-4999	\$	1,893,114,947			\$	(2.358,615)	\$	1,890,756,332
Services and Other Operating Expenditures	5000-5999	\$	1,718,465,104	1		\$	-	\$	1,718,465,104
Capital Outlay	6000-6999	\$	53,568,755			\$	*	\$	53,568,755
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	-	X	\$		\$	10,578,824
Transfers of Indirect Costs	7300-7399	\$	(20,038,946)			\$	*	\$	(20,038,946
TOTAL EXPENDITURES		\$	11,640,215,874	S	63,365,012	\$	(2,358,615)	\$	11,701,222,271
OTHER FINANCING SOURCES/USES				1.0		14		V	
Transfer In and Other Sources	8900-8979	\$	30,010,000	\$	÷	\$	÷.	\$	30,010,000
Transfers Out and Other Uses	7600-7699	\$	27,191,617	S	62,544	\$	6	\$	27,254,161
Contributions	8980-8999	\$		\$		\$	-	\$	
OPERATING SURPLUS (DEFICIT)*		s	(1,106,393,700)	\$	(63,427,555)	\$	2,358,615	\$	(1,167,462,640
BEGINNING FUND BALANCE	9791	\$	5,179,256,116	-		-		s	5,179,256,116
Audit Adjustments/Other Restatements	9793/9795	\$		2.2		1		\$	
ENDING FUND BALANCE		\$	4,072,862,416	\$	(63,427,555)	\$	2,358,615	\$	4,011,793,476
COMPONENTS OF ENDING FUND BALANCE:	-								
Nonspendable	9711-9719	\$	43,008,132	\$	3	\$	•	\$	43,008,132
Restricted	9740	\$	1,258,043,544	\$	(1,675,173)	\$	*	s	1,256,368,371
Committed	9750-9760	\$	1,972,783,012	\$	•	\$	*	\$	1,972,783,012
Assigned	9780	\$	451,874,819	\$		\$		\$	451,874,819
Reserve for Economic Uncertainties	9789	s	233,450,000	\$	•	\$		\$	233,450,000
Unassigned/Unappropriated Amount	9790	\$	113,702,909	Ś	(61,752,382)	\$	2.358.615	S.	54,309,143

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:					Tean	nster	S			
			Column 1	Column 2			Column 3	Column 4		
	Object Code	A B	Latest Board- Approved Budget Before Settlement (As of 6/20/2023)		Adjustments as a Result of Settlement (compensation)		ther Revisions reement support d/or other unit agreement) blain on Page 4i	Total Revised Budget (Columns 1+2+3)		
REVENUES							1			
Federal Revenue	8100-8299	\$	19,726,171			\$	÷.	\$	19,726,171	
Other State Revenue	8300-8599	\$	140,293,639	ň		\$		\$	140,293,639	
Other Local Revenue	8600-8799	\$	1,530,210			\$	•	\$	1,530,210	
TOTAL REVENUES	_	\$	161,550,020	1		\$		\$	161,550,020	
EXPENDITURES										
Certificated Salaries	1000-1999	\$	63,217,857	\$		\$		\$	63,217,857	
Classified Salaries	2000-2999	\$	20,577,609	\$	553,756			\$	21,131,365	
Employee Benefits	3000-3999	\$	41,312,322	\$	203,727			\$	41,516,049	
Books and Supplies	4000-4999	\$	21,674,443			\$	(757,483)	\$	20,916,960	
Services and Other Operating Expenditures	5000-5999	\$	15,793,779	-		\$	-	\$	15,793,779	
Capital Outlay	6000-6999	\$				\$		\$	•	
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$,			\$	÷	\$	•	
Transfers of Indirect Costs	7300-7399	\$	3,989,050	1		\$	-	\$	3,989,050	
TOTAL EXPENDITURES		\$	166,565,060	\$	757,483	\$	(757,483)	\$	166,565,060	
OTHER FINANCING SOURCES/USES							-			
Transfers In and Other Sources	8900-8979	\$	-	\$		\$	5	\$	1	
Transfers Out and Other Uses	7600-7699	\$		\$	-	\$	•	\$	+	
OPERATING SURPLUS (DEFICIT)*		\$	(5,015,040)	\$	(757,483)	\$	757,483	\$	(5,015,040	
BEGINNING FUND BALANCE	9791	\$	42,311,847	1		-		\$	42,311,847	
Audit Adjustments/Other Restatements	9793/9795	\$	-	1				\$		
ENDING FUND BALANCE		\$	37,296,807	\$	(757,483)	\$	757,483	\$	37,296,807	
COMPONENTS OF ENDING FUND BALAN	CE:					1				
Nonspendable	9711-9719	\$	16,500	\$		\$		\$	16,500	
Restricted	9740	\$	45,990,639	\$		\$	*	\$	45,990,639	
Committed	9750-9760			\$		\$		\$	+	
Assigned	9780	\$	2,612,771	\$	-	\$	-	S	2,612,771	
Reserve for Economic Uncertainties	9789	\$		\$	-	\$	-	\$		
Unassigned/Unappropriated Amount	9790	\$	(11,323,103)	\$	(757,483)	\$	757,483	\$	(11,323,103	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining U	nit:											
	T	Column 1	Column 2	Column 3	Column 4							
Object Co		Latest Board- Approved Budget Before Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)							
REVENUES												
Federal Revenue 8100-82	299 \$	13,053,827		\$ -	\$ 13,053,827							
Other State Revenue 8300-85	599 \$	184,893,517	1	\$ -	\$ 184,893,517							
Other Local Revenue 8600-87	799 \$	2,672,548	1	\$ -	\$ 2,672,548							
TOTAL REVENUES	\$	200,619,892	1	\$ -	\$ 200,619,892							
EXPENDITURES			1									
Certificated Salaries 1000-19	999 \$	49,284,732	\$ -	\$ -	\$ 49,284,732							
Classified Salaries 2000-29	999 \$	72,468,788	\$ 45,722	\$ -	\$ 72,514,510							
Employee Benefits 3000-39	999 \$	72,117,608	\$ 16,821	\$ -	\$ 72,134,429							
Books and Supplies 4000-49	999 \$	4,541,434	1	s -	\$ 4,541,434							
Services and Other Operating Expenditures 5000-59	999 \$	1,159,387	1	\$ -	\$ 1,159,387							
Capital Outlay 6000-69	999 \$		2 C C C C C C C C C C C C C C C C C C C	s -	s -							
Other Outgo (excluding Indirect Costs) 7100-72 7400-74				s -	s -							
Transfers of Indirect Costs 7300-73	399 \$	6,850,866		\$ -	\$ 6,850,866							
TOTAL EXPENDITURES	\$	206,422,815	\$ 62,544	\$ -	\$ 206,485,359							
OTHER FINANCING SOURCES/USES	1		10000									
Transfers In and Other Sources 8900-89	79 \$	1,500,342	\$ 62,544	s -	\$ 1,562,886							
Transfers Out and Other Uses 7600-76	599 \$		\$ -	\$ -	s -							
OPERATING SURPLUS (DEFICIT)*	\$	(4,302,581)	\$ 0	s -	\$ (4,302,581							
BEGINNING FUND BALANCE 9791	5	4,101,329			\$ 4,101,329							
Audit Adjustments/Other Restatements 9793/97	95 \$	÷	1		s -							
ENDING FUND BALANCE	\$	(201,252)	\$ 0	s -	\$ (201,252							
COMPONENTS OF ENDING FUND BALANCE:			-									
Nonspendable 9711-97	19		\$ -	\$ -	s -							
Restricted 9740	S	•	\$ -	\$ -	s -							
Committed 9750-97	60 \$	10 - E	\$ -	\$ -	s -							
Assigned 9780	\$	-	\$ -	\$ -	\$ -							
Reserve for Economic Uncertainties 9789	\$		\$ -	\$ -	s -							
Unassigned/Unappropriated Amount 9790	S	(201,252)	\$ 0	s -	\$ (201,252							

Fund 12 - Child Development Fund

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fu

Bargaining Uni	t:		_		nsters				
		Column 1		Column 2		Column 3	Column 4		
Object Code	В	Latest Board- approved Budget efore Settlement 06/20/2023	Re	djustments as a sult of Settlement (compensation)	(agree and/ aj	er Revisions ement support or other unit greement) tin on Page 4i	(0	Total Revised Budget Columns 1+2+3)	
REVENUES			-		6		¢	-	
LCFF Revenue 8010-809				1.774	\$		\$		
Federal Revenue 8100-829		321,744,463			\$		\$	321,744,463	
Other State Revenue 8300-859		85,755,836			\$	•	\$	85,755,836	
Other Local Revenue 8600-879	9 \$	1,896,503			\$	•	\$	1,896,503	
TOTAL REVENUES	\$	409,396,802			\$		\$	409,396,802	
EXPENDITURES				S. 245.					
Certificated Salaries 1000-199	9		2		\$		\$		
Classified Salaries 2000-299	9 \$	142,031,548	\$	10,307,794	\$		\$	152,339,342	
Employee Benefits 3000-399) \$	129,292,773	\$	3,792,238	\$	-	\$	133,085,011	
Books and Supplies 4000-499	9 \$	182,817,955			\$	-	\$	182,817,955	
Services and Other Operating Expenditures 5000-599) \$	5,846,544			\$	-	\$	5,846,544	
Capital Outlay 6000-699	9 \$	430,000			\$	-	\$	430,000	
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499					\$	-	\$	-	
Transfers of Indirect Costs 7300-739	9 \$	9,199,030			\$	-	\$	9,199,030	
TOTAL EXPENDITURES	\$	469,617,850	\$	14,100,032	\$		\$	483,717,882	
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8900-8974	5	-	\$		\$		\$	(*)	
Transfers Out and Other Uses 7600-7699	\$		\$		\$	-	\$	-	
OPERATING SURPLUS (DEFICIT)*	\$	(60,221,048)	\$	(14,100,032)	\$	-	\$	(74,321,080	
BEGINNING FUND BALANCE 9791	\$	163,786,624		-	-		\$	163,786,624	
Audit Adjustments/Other Restatements 9793/9795	5 \$						\$		
ENDING FUND BALANCE	\$	103,565,576	\$	(14,100,032)	\$	-	\$	89,465,544	
COMPONENTS OF ENDING FUND BALANCE:					1		1		
Nonspendable 9711-9719	\$	7,754,534	\$	*	\$	•	\$	7,754,534	
Restricted 9740	\$	95,811,042	s	(14,100,032)	\$		\$	81,711,010	
Committed 9750-9760)		\$		\$	*	\$	•	
Assigned 9780			\$		\$		\$		
Reserve for Economic Uncertainties 9789			\$	-	\$	-	\$		
Unassigned/Unappropriated Amount 9790	\$		S		\$		\$		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund:												
Bargaining Unit:												
		Column 1		Column 2		Column 3		Column 4				
	Ap Be	atest Board- proved Budget fore Settlement 06/20/2023	Rest	ljustments as a alt of Settlement ompensation)	(agr an	ther Revisions eement support d/or other unit agreement)		Total Revised Budget plumns 1+2+3)				
Object Code REVENUES	-				Exp	blain on Page 4i	-					
Federal Revenue 8100-8299	\$				\$		\$					
Other State Revenue 8300-8599	\$				\$		\$					
Other Local Revenues 8600-8799	\$	1,120,852			\$	-	\$	1,120,852				
TOTAL REVENUES	s	1,120,852			\$		\$	1,120,852				
EXPENDITURES	1		-				-					
Certificated Salaries 1000-1999			\$		\$	-	\$					
Classified Salaries 2000-2999	\$	708,764	\$	77,451	\$	-	\$	786,215				
Employee Benefits 3000-3999	\$	432,977	\$	28,494	\$		\$	461,471				
Books and Supplies 4000-4999				-	\$		\$					
Services and Other Operating Expenditures 5000-5999	\$				\$		\$	-				
Capital Outlay 6000-6999	\$	369,519	-		\$		\$	369,519				
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$				\$	*	s					
Transfers of Indirect Costs 7300-7399	\$	•			\$		\$	•				
TOTAL EXPENDITURES	\$	1,511,260	s	105,945	S	+	\$	1,617,205				
OTHER FINANCING SOURCES/USES					1		1					
Transfers In and Other Sources 8900-8979	\$		\$	•	\$		\$					
Transfers Out and Other Uses 7600-7699	\$	*	\$	+	\$	*	\$					
OPERATING SURPLUS (DEFICIT)*	\$	(390,408)	\$	(105,945)	\$	*	\$	(496,353				
BEGINNING FUND BALANCE 9791	\$	9,887,626			-		\$	9,887,626				
Audit Adjustments/Other Restatements 9793/9795	\$	-			1		s					
ENDING FUND BALANCE	\$	9,497,218	\$	(105,945)	\$	-	\$	9,391,273				
COMPONENTS OF ENDING FUND BALANCE:	1		1000		200			-				
Nonspendable 9711-9719	\$	6,740	\$		\$		\$	6,740				
Restricted 9740	\$	-	\$	-	\$		\$	8				
Committed 9750-9760	\$	1.1.1	\$	-	\$	-	\$					
Assigned 9780	\$	9,490,478	\$	(105,945)	\$	-	\$	9,384,533				
Reserve for Economic Uncertainties 9789	\$	-	\$	-	\$, E 1	\$					
Unassigned/Unappropriated Amount 9790	\$	-	\$	-	\$		\$					

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	er Fund:	_	Building Fund Measure Y-214 Teamsters										
Bargaini	ng Unit:	_											
	- C-A	Ap	Column 1 Latest Board- oproved Budget fore Settlement 06/20/2023	Adj Resu	Column 2 justments as a lt of Settlement ompensation)	Ot (agre and	Column 3 her Revisions eement support d/or other unit agreement)		Column 4 Fotal Revised Budget olumns 1+2+3)				
REVENUES	ect Code			-		Exp	lain on Page 4i	1					
	00-8299	\$	-	-		\$		\$					
Other State Revenue 830	00-8599	\$		-		\$	+	\$	-				
Other Local Revenue 860	00-8799	\$	1,882,374	1		\$	•	\$	1,882,374				
TOTAL REVENUES	- 5	\$	1,882,374	1		\$	•	\$	1,882,374				
EXPENDITURES		1				-		-					
Certificated Salaries 100	00-1999	\$		\$	•	\$		\$					
Classified Salaries 200	00-2999	\$	1,234,415	\$	41,207	\$	-	\$	1,275,622				
Employee Benefits 300	0-3999	\$	665,762	\$	15,160	\$	-	\$	680,922				
Books and Supplies 400	00-4999	\$	•			\$		\$					
Services and Other Operating Expenditures 500	00-5999	\$	-1			\$	-	\$	-				
Capital Outlay 600	0-6999	\$	62,025,047			\$	(56,368)	\$	61,968,679				
	00-7299 00-7499	\$				\$	•	\$	•				
Transfers of Indirect Costs 730	0-7399	\$	*		1	\$	-	\$	2				
TOTAL EXPENDITURES		\$	63,925,224	\$	56,368	\$	(56,368)	\$	63,925,224				
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 890	0-8979	_		\$	-	\$	-	\$					
Transfers Out and Other Uses 760	00-7699	\$		\$	-	\$	-	\$	7				
OPERATING SURPLUS (DEFICIT)*		\$	(62,042,850)	\$	(56,368)	\$	56,368	\$	(62,042,850				
BEGINNING FUND BALANCE	9791	\$	62,542,850			1		\$	62,542,850				
Audit Adjustments/Other Restatements 979	93/9795	\$	-			-		\$					
ENDING FUND BALANCE		\$	500,000	\$	(56,368)	\$	56,368	\$	500,000				
COMPONENTS OF ENDING FUND BALANCE:						0		-					
	1-9719	\$	500,000	\$	-	\$		\$	500,000				
Restricted	9740	\$	•	\$	-	\$		\$					
Committed 975	60-9760	\$	•	\$		\$		\$	•				
Assigned	9780	\$		\$	•	\$	-	\$					
Reserve for Economic Uncertainties	9789	\$		\$	•	\$		\$	-				
Unassigned/Unappropriated Amount	9790	\$	14	\$	(56,368)	\$	56,368	\$	-				

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fr	_			Bu	ilding Fund Tean				
Bargaining U	Jnit:		-						
		А	Column 1 Latest Board- pproved Budget efore Settlement 06/20/2023	Res	Column 2 djustments as a ult of Settlement compensation)	Oth (agre and a	Column 3 her Revisions ement support /or other unit igreement)		Column 4 Total Revised Budget Columns 1+2+3)
Object C REVENUES	ode	-		-		Expl	ain on Page 4i	1000	
Federal Revenue 8100-8	299	\$				\$		\$	
Other State Revenue 8300-8	599	\$	5			\$	e.	\$,
Other Local Revenue 8600-8	799	\$	8,785,990			\$	1	\$	8,785,990
TOTAL REVENUES		\$	8,785,990			\$		\$	8,785,990
EXPENDITURES Certificated Salaries 1000-19	999	\$	-	\$		\$	-	\$	
Classified Salaries 2000-2	999	\$	48,502,248	\$	8,041,309	\$	-	\$	56,543,557
Employee Benefits 3000-39	999	\$	39,113,743	\$	2,958,398	\$	-	s	42,072,141
Books and Supplies 4000-4	999	\$	1,931,317			\$	•	\$	1,931,317
Services and Other Operating Expenditures 5000-59	999	T				\$	÷.	\$	
Capital Outlay 6000-6	999	\$	649,094,646	1		\$		\$	649,094,646
Other Outgo (excluding Indirect Costs) 7100-72 7400-74		\$	-			\$	*	\$	
Transfers of Indirect Costs 7300-7	399	\$				\$	*	\$	
TOTAL EXPENDITURES		\$	738,641,954	\$	10,999,707	\$	÷.	\$	749,641,661
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8900-89	979	\$	600,000,000	\$		s	÷.	\$	600,000,000
Transfers Out and Other Uses 7600-76	699	1		\$	-	\$	+	\$	
OPERATING SURPLUS (DEFICIT)*	1	\$	(129,855,964)	\$	(10,999,707)	\$	•	\$	(140,855,671
BEGINNING FUND BALANCE 9791		\$	494,324,590	-				\$	494,324,590
Audit Adjustments/Other Restatements 9793/9	795	\$	-					\$	
ENDING FUND BALANCE		\$	364,468,626	\$	(10,999,707)	\$		\$	353,468,919
COMPONENTS OF ENDING FUND BALANCE: Nonspendable 9711-9'	719	\$		s		\$	-	\$	
Restricted 9740)	\$	364,468,626	\$	(10,999,707)	\$		\$	353,468,919
Committed 9750-9	760	\$	-	\$	÷	\$	-	\$	-
Assigned 9780)	\$	-	\$	1	\$	÷	\$	ž
Reserve for Economic Uncertainties 9789)	\$		\$	•	\$	-	\$	
Unassigned/Unappropriated Amount 9790)	\$		\$	-	\$		\$	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	er Fund:	_		Bui	lding Fund		ure R-216	_	
Bargainir	ng Unit:		1.00		Tean	isters		_	
			Column 1	-	Column 2		olumn 3		Column 4
	10.4		Latest Board- pproved Budget efore Settlement 06/20/2023	Rest	justments as a dt of Settlement ompensation)	(agreen and/o ag	r Revisions ment support or other unit reement) n on Page 4i		Total Revised Budget Folumns 1+2+3)
REVENUES	ct Code					Едріа	n on rage 41	1	
	0-8299	\$		-		\$		\$	
Other State Revenue 830	0-8599	\$		-		\$		\$	
Other Local Revenue 860	0-8799	\$	7,766,239			\$	-	\$	7,766,239
TOTAL REVENUES		\$	7,766,239	1		\$		\$	7,766,239
EXPENDITURES	-					1			
	0-1999	\$	-	\$		\$		\$	
Classified Salaries 200	0-2999	\$	2,341,719	\$	90,858	\$		\$	2,432,577
Employee Benefits 300	0-3999	\$	1,356,793	\$	33,427	\$	-	\$	1,390,220
Books and Supplies 400	0-4999	\$	-			\$	-	\$	
Services and Other Operating Expenditures 500	0-5999	\$	1,301,488			\$	*	\$	1,301,488
Capital Outlay 600	0-6999	\$	263,252,066			\$		\$	263,252,066
	0-7299 0-7499	\$	-			\$	-	\$	-
Transfers of Indirect Costs 730	0-7399	\$	-	1		\$	•	\$	
TOTAL EXPENDITURES		\$	268,252,066	\$	124,284	\$		\$	268,376,350
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 890	0-8979	\$	150,000,000	\$		\$	-	\$	150,000,000
Transfers Out and Other Uses 760	0-7699			\$		\$		\$	
OPERATING SURPLUS (DEFICIT)*		\$	(110,485,827)	\$	(124,284)	S		\$	(110,610,111
BEGINNING FUND BALANCE 9	9791	\$	518,524,446					\$	518,524,446
	3/9795	\$	-			-		\$	-
ENDING FUND BALANCE	-	\$	408,038,619	\$	(124,284)	\$		\$	407,914,335
COMPONENTS OF ENDING FUND BALANCE:				-		1		-	
	1-9719	\$	-	\$	÷	\$	-	s	-
Restricted 9	0740	\$	408,038,619	\$	(124,284)	\$	-	\$	407,914,335
Committed 975	0-9760	\$		\$		\$	+	\$	
Assigned 9	9780	\$	+	\$	*	\$	*	\$	
Reserve for Economic Uncertainties 9	0789	\$	-	\$	-	\$	1.00	\$	
Unassigned/Unappropriated Amount 9	9790	\$	-	\$	-	\$	-	\$	-

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Enter Fund:	_		C	apital Facili	ities F	und-250		
Barg	aining Unit:	_		_	_				
	Object Code	A	Column 1 Latest Board- pproved Budget efore Settlement 06/20/2023	Adj Resu	Column 2 ustments as a lt of Settlement ompensation)	Othe (agree and/ ag	er Revisions ement support or other unit greement) in on Page 4i		Column 4 Total Revised Budget olumns 1+2+3)
REVENUES	object code		-	2		Expra	an on rage 41		
Federal Revenue	8100-8299	\$		-		\$	*	\$	
Other State Revenue	8300-8599	\$				\$		\$	
Other Local Revenue	8600-8799	\$	112,130,000		-	\$		\$	112,130,000
TOTAL REVENUES		\$	112,130,000	-		\$		\$	112,130,000
EXPENDITURES						N			
Certificated Salaries	1000-1999	\$		\$		\$	-	\$	-
Classified Salaries	2000-2999	\$	659,305	\$	50,791	\$		\$	710,096
Employee Benefits	3000-3999	\$	331,052	\$	18,686	\$	-	\$	349,738
Books and Supplies	4000-4999	\$	87,306			\$	•	\$	87,306
Services and Other Operating Expenditures	5000-5999	\$	31,478,178			\$	-	\$	31,478,178
Capital Outlay	6000-6999	\$	91,419,013			\$	-	\$	91,419,013
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$				\$		\$	
Transfers of Indirect Costs	7300-7399	\$				\$	-	\$	
TOTAL EXPENDITURES		\$	123,974,854	\$	69,477	\$	*	\$	124,044,331
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979			\$	-	s	•	\$	
Transfers Out and Other Uses	7600-7699	\$	-	\$		\$	-	\$	
OPERATING SURPLUS (DEFICIT)*		\$	(11,844,854)	\$	(69,477)	\$		\$	(11,914,331
BEGINNING FUND BALANCE	9791	\$	65,175,348	-				\$	65,175,348
Audit Adjustments/Other Restatements	9793/9795	\$	-	1				\$	-
ENDING FUND BALANCE		\$	53,330,494	\$	(69,477)	\$		\$	53,261,017
COMPONENTS OF ENDING FUND BALANC	E:			-	-	1		1	
Nonspendable	9711-9719	\$		\$	-	\$	•	\$	
Restricted	9740	\$	53,330,494	\$	(69,477)	\$		\$	53,261,017
Committed	9750-9760	\$		\$		\$	-	\$	-
Assigned	9780	\$	•	\$		\$	-	\$	-
Reserve for Economic Uncertainties	9789	\$	+	\$	1	\$	•	\$	
Unassigned/Unappropriated Amount	9790	\$	-	\$	-	\$		\$	÷.

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	r Fund:	Special Reserve Fund-CRA-400 Teamsters									
Bargainin	ng Unit:										
		A	Column 1 Latest Board- oproved Budget fore Settlement 06/20/2023	Adj Resu	Column 2 ustments as a lt of Settlement ompensation)	Othe (agreen and/c	r Revisions ment support or other unit reement)		Column 4 Total Revised Budget olumns 1+2+3)		
	et Code					Explai	in on Page 4i				
REVENUES						<i>b</i>		6			
	0-8299	\$				\$		\$			
	0-8599	\$				\$	•	\$			
Other Local Revenue 8600	0-8799	\$	60,362,000	1		\$	20	\$	60,362,000		
TOTAL REVENUES		\$	60,362,000			\$	-	\$	60,362,000		
EXPENDITURES		12				-		-			
Certificated Salaries 100	0-1999	\$		\$		\$		\$	•		
Classified Salaries 2000	0-2999	\$	242,292	\$	3,165	\$		\$	'245,457		
Employee Benefits 3000	0-3999	\$	113,693	\$	1,164	\$		\$	114,857		
Books and Supplies 4000	0-4999	\$	196,487			\$		\$	196,487		
Services and Other Operating Expenditures 5000	0-5999	\$	21,351,772			\$	•	\$	21,351,772		
Capital Outlay 6000	0-6999	\$	(13,605,736)		-	\$	*	\$	(13,605,736		
	0-7299 0-7499				3	\$	-	\$			
Transfers of Indirect Costs 7300	0-7399	\$	7			\$	-	\$			
TOTAL EXPENDITURES		\$	8,298,508	\$	4,329	\$	-	\$	8,302,837		
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8900	0-8979	\$	•	\$		\$		\$			
Transfers Out and Other Uses 7600	0-7699	\$	30,000,000	\$	-	\$		\$	30,000,000		
OPERATING SURPLUS (DEFICIT)*		\$	22,063,492	\$	(4,329)	\$		\$	22,059,163		
BEGINNING FUND BALANCE 9	791	\$	129,013,819		-			\$	129,013,819		
Audit Adjustments/Other Restatements 979	3/9795	\$				-		\$	+		
ENDING FUND BALANCE	-	\$	151,077,311	\$	(4,329)	\$		\$	151,072,982		
COMPONENTS OF ENDING FUND BALANCE:								-			
Nonspendable 971	1-9719	\$	•	\$	•	\$		\$			
Restricted 9	740	\$	151,077,311	\$	(4,329)	\$		\$	151,072,982		
Committed 9750	0-9760	\$		\$	-	\$	-	\$			
Assigned 9	780	\$	•	\$	-	\$	-	\$	-		
Reserve for Economic Uncertainties 9	789	\$		\$	-	\$		\$	-		
Unassigned/Unappropriated Amount 9	790	\$	-	S	-	S	-	\$	-		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund Bargaining Uni	-			alth and We Tean	isters		-	
Darganning On	T	Column 1	Column 2		'olumn 3	Column 4		
Object Code	1	Latest Board- Approved Budget Before Settlement 06/20/2023	Res	djustments as a ult of Settlement compensation)	Oth (agree and/ aj	er Revisions ement support or other unit greement) in on Page 4i	((Total Revised Budget Columns 1+2+3)
REVENUES								
Federal Revenue 8100-8299	\$				\$	•	\$	
Other State Revenue 8300-8599	\$		1		\$		\$	*
Other Local Revenue 8600-8799	\$	1,104,342,498			\$	•	\$	1,104,342,498
TOTAL REVENUES	\$	1,104,342,498			\$	÷.	\$	1,104,342,498
EXPENDITURES					12			
Certificated Salaries 1000-1999	5		\$		\$	-	\$	4
Classified Salaries 2000-2999	\$	2,716,458	\$	157,198	\$	-	\$	2,873,656
Employee Benefits 3000-3999	\$	1,637,211	\$	57,833	\$. • •	\$	1,695,044
Books and Supplies 4000-4999	5	506,055			\$	-	\$	506,055
Services and Other Operating Expenditures 5000-5999	\$	1,099,313,548			\$	-	\$	1,099,313,548
Capital Outlay 6000-6999	,				\$	1	\$	
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499					\$	•	\$	
Transfers of Indirect Costs 7300-7399	\$	1.00			\$	*	\$	÷
TOTAL EXPENDITURES	\$	1,104,173,272	\$	215,031	\$	•	\$	1,104,388,303
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8900-8979	5	-	\$	-	\$	-	\$	
Transfers Out and Other Uses 7600-7699	\$	+	\$	-	\$	*	\$	-
OPERATING SURPLUS (DEFICIT)*	\$	169,226	\$	(215,031)	\$		\$	(45,805
BEGINNING FUND BALANCE 9791	\$	103,179,853					\$	103,179,853
Audit Adjustments/Other Restatements 9793/9795	\$	e e e e e e e e e e e e e e e e e e e	1		1		\$	
ENDING FUND BALANCE	\$	103,349,079	\$	(215,031)	\$	+	\$	103,134,048
COMPONENTS OF ENDING FUND BALANCE:								
Nonspendable 9711-9719	\$		\$	-	\$		\$	
Restricted 9740	\$		\$		\$		\$	*
Committed 9750-9760	\$		\$	-	\$	*	\$	
Assigned 9780	\$		\$	-	\$	-	\$	
Reserve for Economic Uncertainties 9789	\$	-	\$		\$	-	\$	•
Unassigned/Unappropriated Amount 9790	\$	103,349,079	\$	(215,031)	\$	-	\$	103,134,048

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bar	Enter Fund: gaining Unit:	-		Fund -67						
	5B	1	Column 1	1	Column 2	nsters Co	lumn 3	Column 4		
	Object Code		Latest Board- pproved Budget efore Settlement 06/20/2023	Resu	justments as a ilt of Settlement ompensation)	(agreer and/o agr	Revisions nent support r other unit reement) n on Page 4i		Total Revised Budget Yolumns 1+2+3)	
REVENUES	object code				2.200	Empian				
Federal Revenue	8100-8299	\$	-	1		\$		s		
Other State Revenue	8300-8599	\$				\$		\$		
Other Local Revenue	8600-8799	\$	134,615,339			\$	1	\$	134,615,339	
TOTAL REVENUES		\$	134,615,339			\$	-	\$	134,615,339	
EXPENDITURES						1				
Certificated Salaries	1000-1999	\$	•	\$	•	\$	-	\$		
Classified Salaries	2000-2999	\$	1,662,246	\$	63,411	\$	-	\$	1,725,657	
Employee Benefits	3000-3999	\$	960,860	\$	23,329	\$	+	\$	984,189	
Books and Supplies	4000-4999	\$	1,637,713			\$		\$	1,637,713	
Services and Other Operating Expenditures	5000-5999	\$	147,025,671			\$		\$	147,025,671	
Capital Outlay	6000-6999	\$	-			\$		\$		
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$				\$	-	\$	•	
Transfers of Indirect Costs	7300-7399	\$	-			\$	+	\$	-	
TOTAL EXPENDITURES		\$	151,286,490	\$	86,740	\$	4	\$	151,373,230	
OTHER FINANCING SOURCES/USES		10				1				
Transfers In and Other Sources	8900-8979	\$		\$	7	\$	-	\$	Ť	
Transfers Out and Other Uses	7600-7699	\$		\$	÷	\$	-	\$		
OPERATING SURPLUS (DEFICIT)*		\$	(16,671,151)	\$	(86,740)	\$	•	\$	(16,757,891	
BEGINNING FUND BALANCE	9791	\$	256,324,553			1		\$	256,324,553	
Audit Adjustments/Other Restatements	9793/9795	\$	*					\$		
ENDING FUND BALANCE		\$	239,653,402	\$	(86,740)	\$		\$	239,566,662	
COMPONENTS OF ENDING FUND BALANC	E:									
Nonspendable	9711-9719	\$	2,000,000	\$		\$	•	\$	2,000,000	
Restricted	9740	\$	2	\$	•	\$		\$		
Committed	9750-9760	\$	•	\$	1	\$	-	\$		
Assigned	9780	\$		\$		\$		\$		
Reserve for Economic Uncertainties	9789	\$	-	\$		\$		\$	-	
Unassigned/Unappropriated Amount	9790	\$	237,653,402	\$	(86,740)	\$	-	\$	237,566,662	

*Net Increase (Decrease) in Fund Balance

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NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fu Bargaining U	-				ility Self Ins Tean	_			
Durguning e	T	Column 1 Column 2					Column 3	-	Column 4
Object Co	ode	Ap Be	atest Board- proved Budget fore Settlement 06/20/2023	Res	djustments as a ult of Settlement compensation)	Ot (agr and	her Revisions eement support d/or other unit agreement) dain on Page 4i		Total Revised Budget olumns 1+2+3)
REVENUES	- ac	-	-	120					
Federal Revenue 8100-82	99	\$				\$		\$	
Other State Revenue 8300-85	99	\$				\$		\$	
Other Local Revenue 8600-87	99 5	\$	51,423,884			\$	•	\$	51,423,884
TOTAL REVENUES	1	\$	51,423,884			\$	-	\$	51,423,884
EXPENDITURES									
Certificated Salaries 1000-19	99	\$	•	\$	*	\$	•	\$	-
Classified Salaries 2000-29	99 5	\$	3,170,273	\$	26,531	\$		\$	3,196,804
Employee Benefits 3000-39	99 9	\$	1,685,666	\$	9,761	\$	-	\$	1,695,427
Books and Supplies 4000-49	99	\$	12,977			\$		\$	12,977
Services and Other Operating Expenditures 5000-59	99 5	\$	44,989,669			\$	•	\$	44,989,669
Capital Outlay 6000-69	99	-				\$	-	\$	
Other Outgo (excluding Indirect Costs) 7100-72 7400-74		\$				\$		\$	
Transfers of Indirect Costs 7300-73	99	\$				\$		\$	
FOTAL EXPENDITURES	5	\$	49,858,585	\$	36,292	\$		\$	49,894,877
OTHER FINANCING SOURCES/USES									
Transfers In and Other Sources 8900-89	79 9	\$		\$	•	\$	-	\$	
Transfers Out and Other Uses 7600-76	99 5	\$		\$	•	\$		\$	
OPERATING SURPLUS (DEFICIT)*	5	\$	1,565,299	\$	(36,292)	\$	-	\$	1,529,007
BEGINNING FUND BALANCE 9791	5	\$	(23,563,072)					\$	(23,563,072
Audit Adjustments/Other Restatements 9793/97	95 5	\$	•			-		\$	
ENDING FUND BALANCE	5	\$	(21,997,773)	\$	(36,292)	\$	-	\$	(22,034,065
COMPONENTS OF ENDING FUND BALANCE:		2				1		-	
Nonspendable 9711-97	19	\$	1,000,000	\$	-	\$	-	\$	1,000,000
Restricted 9740	3	5	-	\$	1	\$	-	\$	-
Committed 9750-97	60 \$	\$		\$	30	\$		\$	•
Assigned 9780	5	5		\$		\$	+	\$	-
Reserve for Economic Uncertainties 9789	5	\$		\$		\$		\$	
Unassigned/Unappropriated Amount 9790	5	\$	(22,997,773)	\$	(36,292)	\$		\$	(23,034,065

*Net Increase (Decrease) in Fund Balance

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NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Page 4h

Los Angeles Unified School District

Teamsters

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a:	Unrestricted General Fund		Amount	Explanation
	Revenues	\$		
100	Expenditures	\$	(577,449)	For Self-Balancing accounts in the Unrestricted General Fund,
	Other Financing Sources/Uses	\$		adjustments are needed to accommodate additional costs.
Page 4b:	Restricted General Fund		Amount	Explanation
	Revenues	\$	1.14	
	Expenditures	\$	(1,781,167)	For the Restricted General Fund, adjustments are needed to
	Other Financing Sources/Uses	\$	-	accommodate additional costs.
Page 4d:	Fund 11 - Adult Education Fund		Amount	Explanation
	Revenues	\$		
	Expenditures	\$	(757,483)	For the Adult Fund, adjustments are needed to accommodate
	Other Financing Sources/Uses	\$		additional costs.
Tage te.	Fund 12 - Child Development Fund Revenues Expenditures	\$ \$	Amount -	Explanation
-				
-	Other Financing Sources/Uses	S	-	The second s
Page 4f: 1	Fund 13/61 - Cafeteria Fund		Amount	Explanation
	Revenues	\$		
	Expenditures	\$		
	Other Financing Sources/Uses	\$		
Page 4g:	Other		Amount	Explanation
	Revenues	\$		
	Expenditures	\$		
	Other Financing Sources/Uses	\$		
Page 4h:	Other		Amount	Explanation
	Revenues	\$	-	
	Expenditures	\$	(56,368)	For the Building Fund Measure Y, adjustments are needed to accommo
	Other Financing Sources/Uses	S	-	additional costs.

Additional Comments:

Page 4i

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bar	gaining Unit:										
Ba	ganning Onit.	2023-24 2024-25 2025-26									
	Object Code		tal Revised Budget After Settlement		st Subsequent Year After Settlement		and Subsequent Year After Settlement				
REVENUES											
LCFF Revenue	8010-8099	\$	6,709,970,874	\$	6,547,610,298	\$	6,495,883,236				
Federal Revenue	8100-8299	\$	1,906,761	\$	1,906,761	\$	1,906,761				
Other State Revenue	8300-8599	\$	106,864,107	\$	103,915,844	\$	102,012,863				
Other Local Revenue	8600-8799	\$	244,745,446	\$	233,466,130	\$	221,654,749				
TOTAL REVENUES		\$	7,063,487,188	\$	6,886,899,033	\$	6,821,457,609				
EXPENDITURES				1							
Certificated Salaries	1000-1999	\$	2,748,266,117	\$	3,034,866,607	\$	2,674,612,794				
Classified Salaries	2000-2999	\$	848,526,980	\$	833,711,834	\$	781,998,539				
Employee Benefits	3000-3999	\$	1,627,143,370	\$	1,736,924,281	\$	1,652,232,204				
Books and Supplies	4000-4999	\$	513,456,355	\$	433,640,072	\$	448,090,450				
Services and Other Operating Expenditures	5000-5999	\$	565,788,411	\$	582,083,208	\$	651,370,768				
Capital Outlay	6000-6999	\$	48,245,323	\$	58,629,937	\$	59,780,867				
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	\$	10,578,824	\$	10,578,824				
Transfers of Indirect Costs	7300-7399	\$	(143,420,521)	\$	(127,540,363)	\$	(113,242,005)				
Other Adjustments	4	1				\$	(431,000,000)				
TOTAL EXPENDITURES		\$	6,218,584,859	\$	6,562,894,400	\$	5,734,422,441				
OTHER FINANCING SOURCES/USES		1200		1.0		-					
Transfers In and Other Sources	8900-8979	\$	30,010,000	\$	30,010,000	\$	30,010,000				
Transfers Out and Other Uses	7600-7699	\$	27,254,161	\$	78,138,324	\$	176,229,324				
Contributions	8980-8999	\$	(1,428,866,740)	\$	(1,416,771,178)	\$	(1,422,056,639)				
OPERATING SURPLUS (DEFICIT)*		\$	(581,208,572)	s	(1,140,894,869)	\$	(481,240,795)				
BEGINNING FUND BALANCE	9791	\$	3,336,633,677	\$	2,755,425,105	\$	1,614,530,236				
Audit Adjustments/Other Restatements	9793/9795	\$		-							
ENDING FUND BALANCE		\$	2,755,425,105	\$	1,614,530,236	\$	1,133,289,441				
COMPONENTS OF ENDING FUND BALAN	CE:	1000		1							
Nonspendable	9711-9719	\$	43,008,132	\$	43,008,132	\$	43,008,132				
Restricted	9740										
Committed	9750-9760	\$	1,972,783,012	\$	890,190,848	\$	412,717,286				
Assigned	9780	\$	451,874,819	\$	451,874,812	\$	451,874,812				
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$	213,740,000	\$	217,880,000				
Unassigned/Unappropriated Amount	9790	s	54,309,142	\$	15,716,444	\$	7,809,211				

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Page 5a

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bar	gaining Unit:										
	5B	1	2023-24	1	2024-25	2025-26					
	Object Code	1000	al Revised Budget After Settlement		st Subsequent Year After Settlement		nd Subsequent Year After Settlement				
REVENUES											
LCFF Revenue	8010-8099	\$	28,298,669	\$	28,298,669	\$	28,298,669				
Federal Revenue	8100-8299	\$	1,838,612,264	\$	862,561,201	\$	797,363,369				
Other State Revenue	8300-8599	\$	1,571,148,224	\$	1,539,945,626	\$	1,536,747,574				
Other Local Revenue	8600-8799	\$	29,457,446	\$	29,028,385	\$	28,952,627				
TOTAL REVENUES		\$	3,467,516,603	\$	2,459,833,881	\$	2,391,362,239				
EXPENDITURES		1									
Certificated Salaries	1000-1999	\$	982,123,900	\$	877,632,110	\$	1,245,324,081				
Classified Salaries	2000-2999	\$	631,855,763	\$	604,880,506	\$	663,741,705				
Employee Benefits	3000-3999	\$	1,209,976,071	\$	1,153,426,670	\$	1,253,562,198				
Books and Supplies	4000-4999	\$	1,377,299,976	\$	504,269,589	\$	499,427,682				
Services and Other Operating Expenditures	5000-5999	\$	1,152,676,693	\$	843,986,856	\$	851,692,852				
Capital Outlay	6000-6999	\$	5,323,432	\$	2,336,785	\$	2,338,002				
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	-								
Transfers of Indirect Costs	7300-7399	\$	123,381,575	\$	103,997,857	\$	92,311,782				
Other Adjustments		1									
TOTAL EXPENDITURES		\$	5,482,637,411	\$	4,090,530,373	\$	4,608,398,302				
OTHER FINANCING SOURCES/USES		1000				10 3					
Transfers In and Other Sources	8900-8979	\$		\$	•	\$					
Transfers Out and Other Uses	7600-7699	\$	-	\$	-	\$					
Contributions	8980-8999	\$	1,428,866,740	\$	1,416,771,178	\$	1,422,056,639				
OPERATING SURPLUS (DEFICIT)*		\$	(586,254,068)	\$	(213,925,314)	\$	(794,979,424				
BEGINNING FUND BALANCE	9791	\$	1,842,622,439	\$	1,256,368,371	\$	1,042,443,057				
Audit Adjustments/Other Restatements	9793/9795	\$	-				-				
ENDING FUND BALANCE		\$	1,256,368,371	\$	1,042,443,057	\$	247,463,633				
COMPONENTS OF ENDING FUND BALANG Nonspendable	CE: 9711-9719	\$									
Restricted	9740	\$	1,256,368,371	\$	1,042,443,057	S	247,463,632				
Committed	9750-9760					-					
Assigned	9780					-					
Reserve for Economic Uncertainties	9789	\$	-	\$	-	\$					
Unassigned/Unappropriated Amount	9790	\$	0	S	0	\$	0				

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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Los Angeles Unified School District

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H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

D	and a loss of the Res	Combined General Fund MYP Teamsters									
Barj	gaining Unit:	2023-24 2024-25 2025-26									
		Total	Revised Budget	Fi	rst Subsequent Year	Seco	and Subsequent Year				
	Object Code	Aft	er Settlement		After Settlement		After Settlement				
REVENUES				1		100					
LCFF Revenue	8010-8099	\$	6,738,269,543	\$	6,575,908,967	\$	6,524,181,905				
Federal Revenue	8100-8299	\$	1,840,519,025	\$	864,467,962	\$	799,270,130				
Other State Revenue	8300-8599	\$	1,678,012,331	\$	1,643,861,470	\$	1,638,760,437				
Other Local Revenue	8600-8799	\$	274,202,892	S	262,494,515	\$	250,607,376				
TOTAL REVENUES		\$	10,531.003,791	s	9,346,732,914	S	9,212,819,848				
EXPENDITURES		1		-	-						
Certificated Salaries	1000-1999	\$	3,730,390,017	\$	3,912,498,717	\$	3,919,936,875				
Classified Salaries	2000-2999	\$	1,480,382,744	\$	1,438,592,340	\$	1,445,740,244				
Employee Benefits	3000-3999	\$	2,837,119,441	\$	2,890,350,951	\$	2,905,794,403				
Books and Supplies	4000-4999	\$	1,890,756,332	\$	937,909,662	\$	947,518,132				
Services and Other Operating Expenditures	5000-5999	\$	1,718,465,104	\$	1,426,070,064	\$	1,503,063,620				
Capital Outlay	6000-6999	\$	53,568,755	\$	60,966,722	\$	62,118,869				
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	\$	10,578,824	\$	10,578,824				
Transfers of Indirect Costs	7300-7399	\$	(20,038,946)	\$	(23,542,506)	\$	(20,930,223				
Other Adjustments			man al	\$		\$	(431,000,000				
TOTAL EXPENDITURES		\$	11,701,222,271	\$	10,653,424,773	\$	10,342,820,743				
OTHER FINANCING SOURCES/USES		100.00				1000					
Transfers In and Other Sources	8900-8979	\$	30,010,000	S	30,010,000	\$	30,010,000				
Transfers Out and Other Uses	7600-7699	\$	27,254,161	\$	78,138,324	\$	176,229,324				
Contributions	8980-8999	\$		\$		\$					
OPERATING SURPLUS (DEFICIT)*		S	(1,167,462,640)	\$	(1,354,820,183)	\$	(1,276,220,219				
BEGINNING FUND BALANCE	9791	s	5,179,256,116	s	4,011,793,476	S	2,656,973,293				
Audit Adjustments/Other Restatements	9793/9795	\$					elected in test				
ENDING FUND BALANCE	0000000	S	4,011,793,476	S	2,656,973,293	\$	1.380,753,074				
COMPONENTS OF ENDING FUND BALAN	26.	-		-		-					
Nonspendable	9711-9719	\$	43,008,132	\$	43,008,132	\$	43,008,132				
Restricted	9740	\$	1,256,368,371	\$	1.042,443,057	\$	247,463,632				
Committed	9750-9760	\$	1,972,783,012	\$	890,190,848	\$	412,717,286				
Assigned	9780	\$	451,874,819	\$	451,874,812	\$	451,874,812				
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$	213,740,000	\$	217,880,000				
Unassigned/Unappropriated Amount	9790	\$	54,309,143	S	15,716,445	S	7,809,212				

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Page 5c

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

Teamsters

1. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2023-24	2024-25		2025-26
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 11,728,476,431	\$ 10,731,563,097	s	10,519,050,067
b.	Less: Special Education Pass-Through Funds	\$	\$ ÷	\$	-
c.	Net Expenditures, Transfers Out, and Uses	\$ 11,728,476,431	\$ 10,731,563,097	\$	10,519,050,067
d.	State Standard Minimum Reserve Percentage for this District Enter percentage	2.00%	2.00%		2.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 234,569,529	\$ 214,631,262	s	210,381,001

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$	233,450,000	s	213,740,000	\$ 217,880,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$	54,309,142	s	15,716,444	\$ 7,809,211
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	s	4	\$		\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$		\$	2	\$ -
e.	Total Available Reserves	\$	287,759,142	\$	229,456,444	\$ 225,689,211
f.	Reserve for Economic Uncertainties Percentage		2,45%		2.14%	2.15%

3. Do unrestricted reserves meet the state minimum reserve amount?

2023-24
2024-25
2025-26

Yes X Yes X Yes X

No	
No	
No	

4. If no, how do you plan to restore your reserves?

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Page 6

Public Disclosure of Proposed Collective Bargaining Agreement Los Angeles Unified School District Teamsters

5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	89,983,245
General Fund balance Increase/(Decrease), Page 4c, Column 3	\$	(63,427,555)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(757,483)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	(14,100,032)
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	(105,945)
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	(56,368)
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	\$	(10,999,707)
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	\$	(124,284)
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	\$	(69,477)
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	\$	(4,329)
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	\$	(215,031)
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	\$	(86,740)
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	\$	(36,292)
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	\$	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -
Education Fund balance Increase/(Decrease), Page 4d, Column 2 Development Fund balance Increase/(Decrease), Page 4e, Column 2 Fund balance Increase/(Decrease), Page 4f, Column 2 Fund balance Increase/(Decrease), Page 4g, Column 2 Fund balance Increase/(Decrease), Page 4g, Column 2 Fund balance Increase/(Decrease), Page 4h, Column 2 Fund balance Increase/(Decrease), Page 4h, Column 2 Fund balance Increase/(Decrease), Page 4h2, Column 2 Fund balance Increase/(Decrease), Page 4h3, Column 2 Fund balance Increase/(Decrease), Page 4h4, Column 2 Fund balance Increase/(Decrease), Page 4h5, Column 2 Fund balance Increase/(Decrease), Page 4h6, Column 2 Fund balance Increase/(Decrease), Page 4h8, Column 2		(89,983,245)

\$ Variance

(0)

Variance Explanation:

6 Will this agreement create or increase deficit financing in the current year or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	\$ (1,106,393,700)	-9.5%	
Current FY Surplus/(Deficit) after settlement(s)	\$ (1,167,462,640)	-10.0%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,354,820,183)	-12.6%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,276,220,219)	-12.1%	

Deficit Reduction Plan (as necessary):

7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP		Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$		
1st Subsequent FY Restricted, Page 5b	\$		
2nd Subsequent FY Unrestricted, Page 5a	\$	~	
2nd Subsequent FY Restricted, Page 5b	\$		

Public Disclosure of Proposed Collective Bargaining Agreement LOS ANGELES UNIFIED SCHOOL DISTRICT

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from FY 2022 to 2025.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year	Budget Adjustment Increase/(Decrease)					
Budget Adjustment Categories:	¢					
Revenues/Other Financing Sources	\$	86,929,690				
Expenditures/Other Financing Uses Ending Balance(s) Increase/(Decrease)	60 60	(86,929,690)				
Subsequent Years						
Budget Adjustment Categories:						
Revenues/Other Financing Sources	S					
Expenditures/Other Financing Uses	\$	133,307,977				
Ending Balance(s) Increase/(Decrease)	\$	(133,307,977)				

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based

Lereby certify	I am unable to certify
District Superintendent (Signature)	- Date
x Thereby sertify	I am unable to certify
Javid & fart	07/31/2023
Chief Business Official (Signature)	Date
Special Note: The Los Angeles County Office of to review the district's compliance with requirment	of Education may request additional information, as necessary, nts.

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Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

Teamsters

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY 2023-24 Adopted Budget Report, approved by the LAUSD Board of Education on June 20, 2023, which includes the District's current and multi-year projections.

2. The incremental fiscal impact to all funds is \$90.0M in FY 2023-24, \$67.9M in FY 2024-25 and \$68.2M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5. Los Angeles Unified School District **District Name** District Superintendent (Signature) TA Tony Atienza 213-241-1324 **Contact Person** Phone After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting , took action to approve the proposed agreement with the on Bargaining Unit(s). President (or Clerk), Governing Board Date (Signature) Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

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Los Angeles Unified School District TEAMSTERS LOCAL 572 - UNIT S - MOU 2023-2024 Summary of Cost¹ - Fiscal Impact to All Funds

Number	Article	Agreement	FY23-24	FY24-25	FY25-26	3-year Impact
1	B.i. Retention Bonus	In recognition of in-person work under the adverse circumstances caused by the COVID-19 pandemic during the full closure of schools, all Teamsters bargaining unit members employed as of June 30, 2021, active as of the date of Board adoption of this agreement and who did not receive it as a bonus as part of another bargaining unit, shall receive \$1,000 as a one-time retention and appreciation bonus.	\$3,436,165			\$3,436,165
2	B.ii. 2021-2022 Salary Increase	Based on the salary table effective July 1, 2021, all Unit S bargaining unit members shall receive a 1% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables. This 1% is in addition to the 5% previously applied to all pay scale groups and levels of the base salary table for the 2021-2022 school year, for a total of 6%.	\$8,923,509	\$2,992,769	\$3,005,816	\$14,922,093
3	B.iii. 2022-2023 Salary Increase	Based on the salary table effective July 1, 2022, all Unit S bargaining unit members shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.	\$44,141,623	\$22,206,344	\$22,303,153	\$88,651,119
4	B.iv.a. 2023-2024 Salary Increase	Based on the salary table effective July 1, 2023, all Unit S bargaining unit members shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.	\$23,615,768	\$23,760,788	\$23,864,373	\$71,240,930
5	B.iv.b. Differential	Supervising Special Education Assistant Differential: For Supervising Special Education Assistants assigned to supervise Special Education Assistants who have been identified to provide additional behavioral intervention support duties to a specific student(s) through the IEP process (as defined by the District), 5.5% differential will be provided during the period of the assignment.	\$235,254	\$236,699	\$237,731	\$709,683
6	B.iv.c. Salary Increase	Based on the salary table effective January 1, 2024, all Unit S bargaining unit members shall receive \$2.00 per hour on- schedule wage increase (or its equivalent for salaried employees) applied to all pay scale groups and levels of the base salary tables.	\$9,280,926	\$18,675,836	\$18,757,254	\$46,714,016
7	Education & Professional Dev't Fund	The District shall deposit into a trust, \$350,000 to be used exclusively for the education and professional development needs of Teamsters members.	\$350,000			\$350,000
		Cost	\$89,983,244	\$67,872,436	\$68,168,326	\$226,024,007

¹Summary of Compensation Increase shall be read in conjunction with the Teamsters AB 1200 document presented to the LAUSD Board of Education on August 22, 2023.

Los Angeles County Office of Education Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unifi	ed School District		
Name of Bargaining Unit:	Teamsters counter	rpart		
Certificated, Classified, Other:	Classified	n		
The proposed agreement covers th	e period beginning:	July 1, 2021	and ending:	June 30, 2025
The Governing Board will act upo		(date) August 22, 2023		(date)
	A CARL CARL CARL	(date)		

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation			(Ce			of Proposed Ag ultiyear and overlap			
	All Funds - Combined		Annual Cost Prior to Proposed Settlement		Year 1 ase/(Decrease) 2023-24	Incre	Year 2 ase/(Decrease) 2024-25	Year 3 Increase/(Decrease) 2025-26		
1.	Salary Schedule Including Step and Column	\$	1,200,294	\$	321,838	\$	(80,540)	\$		
				1	26.81%		-5.29%		0.00%	
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$		\$	8,000	\$	(8,000)			
	Description of Other Compensation			Retenti	on Bonus					
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	441,626	\$	121,347	\$	(30,547)	\$	1,448	
			1	-	27.48%	-	-5.43%		0.27%	
4.	Health/Welfare Plans	\$	292,631			\$	-	\$	-	
		-		-	0.00%		0.00%		0.00%	
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$	1,934,551	\$	451,185	\$	(119,086)	\$	1,448	
				-	23.32%	2	-4.99%		0.06%	
6.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)		12.60				0			
7.	Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	\$	153,536	\$	35,808	\$	(9,451)	\$	115	
		-	-	-	23.32%		-4.99%		0.06%	

Los Angeles Unified School District Teamsters counterpart

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the Teamsters District Represented Counterpart.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

 Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes X No

If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a flat per participant contribution rate per active employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The incremental fiscal impact to all funds is \$.45M in FY 2023-24, \$.33M in FY 2024-25 and \$.33M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

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Page 3

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District Teamsters counterpart

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to the attached MOU between LAUSD and Teamsters District Represented Counterpart

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund Unrestricted and Bond Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The Teamsters District Represented Counterpart agreement is a multi-year agreement. The cost of the agreement will be borne by the General Fund Unrestricted and Bond Funds.

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bar	gaining Unit:	_			Teamsters	-		_	
	Object Code		Column 1 Latest Board- Approved Budget Before Settlement 06/20/2023	Res	Column 2 ljustments as a alt of Settlement compensation)	Othe (agree and/c ag	r Revisions ment support or other unit reement) in on Page 4i	((Column 4 Total Revised Budget Columns 1+2+3)
REVENUES									an mi
LCFF Revenue	8010-8099	\$	6,709,970,874			\$	-	S	6,709,970,874
Federal Revenue	8100-8299	\$	1,906,761			\$	-	\$	1,906,761
Other State Revenue	8300-8599	\$	106,864,107	1		\$	-	\$	106,864,107
Other Local Revenue	8600-8799	\$	244,745,446			\$	-	\$	244,745,446
TOTAL REVENUES		\$	7,063,487,188			\$	-	\$	7,063,487,188
EXPENDITURES	Terral		and the second		- C	1			
Certificated Salaries	1000-1999	\$	2,748,266,117	\$		\$		\$	2,748,266,117
Classified Salaries	2000-2999	S	848,526,980	\$	325,305			\$	848,852,285
Employee Benefits	3000-3999	\$	1,627,143,370	\$	119,680			\$	1,627,263,049
Books and Supplies	4000-4999	\$	513,456,355			\$	-	\$	513,456,355
Services and Other Operating Expenditures	5000-5999	\$	565,788,411					\$	565,788,411
Capital Outlay	6000-6999	\$	48,245,323					\$	48,245,323
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824					\$	10,578,824
Transfers of Indirect Costs	7300-7399	\$	(143,420,521)					\$	(143,420,521
TOTAL EXPENDITURES		\$	6,218,584,859	\$	444,984	\$		\$	6,219,029,844
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$	30,010,000	\$		s		\$	30,010,000
Transfers Out and Other Uses	7600-7699	\$	27,254,161	\$		-		\$	27,254,161
Contributions	8980-8999	\$	(1,428,866,740)	\$				\$	(1,428,866,740
OPERATING SURPLUS (DEFICIT)*		\$	(581,208,572)	\$	(444,984)	\$	-	\$	(581,653,556
BEGINNING FUND BALANCE	9791	\$	3,336,633,677	-				\$	3,336,633,677
Audit Adjustments/Other Restatements	9793/9795	\$	-		1			\$	
ENDING FUND BALANCE		\$	2,755,425,105	\$	(444,984)	\$	•	\$	2,754,980,121
COMPONENTS OF ENDING FUND BALANC Nonspendable	CE: 9711-9719	\$	43,008,132	\$	-			\$	43,008,132
Restricted	9740					17		-	
Committed	9750-9760	\$	1,972,783,012	\$	-	\$		\$	1,972,783,012
Assigned	9780	\$	451,874,819					\$	451,874,819
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$		1		\$	233,450,000
Unassigned/Unappropriated Amount	9790	\$	54,309,142	S	(444,984)	¢		\$	53,864,158

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining	g Unit:	_		Teamsters				
	t Code		Column 1 Latest Board- opproved Budget before Settlement 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Othe (agree and/ ag	er Revisions ern Revisions ement support or other unit greement) in on Page 4i	(Column 4 Total Revised Budget Columns 1+2+3)
REVENUES		-			-			
LCFF Revenue 8010	1.4.0.1.4	\$	28,298,669		\$	-	\$	28,298,669
Federal Revenue 8100	-8299	\$	1,838,612,264				\$	1,838,612,264
Other State Revenue 8300	-8599	\$	1,571,148,224				\$	1,571,148,224
Other Local Revenue 8600	-8799	\$	29,457,446				\$	29,457,446
TOTAL REVENUES		\$	3,467,516,603		S	-	\$	3,467,516,603
EXPENDITURES				1222	1			
Certificated Salaries 1000	-1999	\$	982,123,900	\$ -	\$	-	\$	982,123,900
Classified Salaries 2000	-2999	\$	631,855,763	\$ -	\$	•	\$	631,855,763
Employee Benefits 3000	-3999	\$	1,209,976,071	s -	\$	•	\$	1,209,976,071
Books and Supplies 4000	-4999	\$	1,377,299,976		\$	÷	\$	1,377,299,976
Services and Other Operating Expenditures 5000	-5999	\$	1,152,676,693		\$	-	\$	1,152,676,693
Capital Outlay 6000	-6999	\$	5,323,432		1		S	5,323,432
6	-7299 -7499			1	\$		\$	
Transfers of Indirect Costs 7300	-7399	\$	123,381,575				\$	123,381,575
TOTAL EXPENDITURES		\$	5,482,637,411	\$ -	\$		\$	5,482,637,411
OTHER FINANCING SOURCES/USES		10			1200			
Transfers In and Other Sources 8900	-8979	\$	•	\$ -	\$	*	\$	-
Transfers Out and Other Uses 7600	-7699	\$		\$ -	\$	÷	\$	
Contributions 8980	-8999	\$	1,428,866,740	s -	\$		\$	1,428,866,740
OPERATING SURPLUS (DEFICIT)*		\$	(586,254,068)	\$ -	\$	•	\$	(586,254,068
BEGINNING FUND BALANCE 97	791	\$	1,842,622,439		-		\$	1,842,622,439
Audit Adjustments/Other Restatements 9793	/9795	\$	-		-		\$	
ENDING FUND BALANCE		\$	1,256,368,371	s -	\$	-	\$	1,256,368,371
COMPONENTS OF ENDING FUND BALANCE: Nonspendable 9711	-9719						5	
	40	\$	1,256,368,371	s -			\$	1,256,368,371
	-9760	-			F		-	
	80				-		-	
	89	-		s -	S		S	
	-	\$	0	s -	s		S	0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bar	gaining Unit:	-		_	Teamsters						
			Column 1		Column 2		lumn 3		Column 4		
	Object Code		Latest Board- pproved Budget efore Settlement 06/20/2023	Resu	ustments as a lt of Settlement ompensation)	(agreen and/or agr	Revisions nent support other unit cement) n on Page 4i	((Total Revised Budget Columns 1+2+3)		
REVENUES		1000		1					Constanting of the second		
LCFF Revenue	8010-8099	\$	6,738,269,543			\$	- 21	\$	6,738,269,543		
Federal Revenue	8100-8299	\$	1,840,519,025	1		\$	-	\$	1,840,519,025		
Other State Revenue	8300-8599	\$	1,678,012,331			\$	-	\$	1,678,012,331		
Other Local Revenue	8600-8799	\$	274,202,892			\$	+	\$	274,202,892		
TOTAL REVENUES		\$	10,531,003,791			\$	+	\$	10,531,003,791		
EXPENDITURES		122		-	222						
Certificated Salaries	1000-1999	\$	3,730,390,017	\$		\$		\$	3,730,390,017		
Classified Salaries	2000-2999	\$	1,480,382,744	\$	325,305	\$	-	\$	1,480,708,048		
Employee Benefits	3000-3999	\$	2,837,119,441	\$	119,680	\$	-	\$	2,837,239,121		
Books and Supplies	4000-4999	\$	1,890,756,332			\$	-	\$	1,890,756,332		
Services and Other Operating Expenditures	5000-5999	\$	1,718,465,104			\$	-	\$	1,718,465,104		
Capital Outlay	6000-6999	\$	53,568,755		-	\$	-	\$	53,568,755		
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824			s	-	\$	10,578,824		
Transfers of Indirect Costs	7300-7399	\$	(20,038,946)			\$	-	\$	(20,038,946		
TOTAL EXPENDITURES		\$	11,701,222,271	\$	444,984	\$	1	\$	11,701,667,255		
OTHER FINANCING SOURCES/USES				1					-		
Transfer In and Other Sources	8900-8979	\$	30,010,000	\$	*	\$	×	\$	30,010,000		
Transfers Out and Other Uses	7600-7699	\$	27,254,161	\$	2	\$	3	\$	27,254,161		
Contributions	8980-8999	\$	÷	\$	÷	\$		\$			
OPERATING SURPLUS (DEFICIT)*		\$	(1,167,462,640)	\$	(444,984)	\$	•	\$	(1,167,907,624		
BEGINNING FUND BALANCE	9791	\$	5,179,256,116	-		-		\$	5,179,256,116		
Audit Adjustments/Other Restatements	9793/9795	\$	÷			1		\$	÷		
ENDING FUND BALANCE		\$	4,011,793,476	\$	(444,984)	\$	1	\$	4,011,348,492		
COMPONENTS OF ENDING FUND BALANCE:				1							
Nonspendable	9711-9719	\$	43,008,132	\$		\$	-	\$	43,008,132		
Restricted	9740	S	1,256,368,371	s	τ.	\$	3	\$	1,256,368,371		
Committed	9750-9760	\$	1,972,783,012	\$	+	\$	•	\$	1,972,783,012		
Assigned	9780	\$	451,874,819	\$	-	\$	÷	\$	451,874,819		
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$,	\$	-	\$	233,450,000		
Unassigned/Unappropriated Amount	9790	S	54,309,143	\$	(444,984)	S		S	53,864,158		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit:			Teamsters counterpart							
			Column 1 Column 2 Column 3		Column 3	Column 4				
	Object Code	A B	Latest Board- pproved Budget efore Settlement As of 6/20/2023)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	((Total Revised Budget Columns 1+2+3			
REVENUES		-								
Federal Revenue	8100-8299	\$	19,726,171		\$ -	\$	19,726,171			
Other State Revenue	8300-8599	\$	140,293,639		\$ -	\$	140,293,639			
Other Local Revenue	8600-8799	\$	1,530,210		\$ -	\$	1,530,210			
TOTAL REVENUES		\$	161,550,020		\$ -	\$	161,550,020			
EXPENDITURES										
Certificated Salaries	1000-1999	\$	63,217,857	s -	\$ -	\$	63,217,857			
Classified Salaries	2000-2999	\$	21,131,365	\$ -		\$	21,131,365			
Employee Benefits	3000-3999	\$	41,516,049	s -		\$	41,516,049			
Books and Supplies	4000-4999	\$	20,916,960	1	\$ -	\$	20,916,960			
Services and Other Operating Expenditures	5000-5999	\$	15,793,779		\$ -	\$	15,793,779			
Capital Outlay	6000-6999	\$	•		\$ -	\$				
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$			s -	\$	-			
Transfers of Indirect Costs	7300-7399	\$	3,989,050		\$ -	\$	3,989,050			
TOTAL EXPENDITURES		\$	166,565,060	s -	s -	\$	166,565,060			
OTHER FINANCING SOURCES/USES				6 · · · · · · · · · · · · · · · · · · ·						
Transfers In and Other Sources	8900-8979	\$	-	\$-	\$ -	\$				
Transfers Out and Other Uses	7600-7699	\$		s -	s -	\$	•			
OPERATING SURPLUS (DEFICIT)*		\$	(5,015,040)	s -	s -	\$	(5,015,040			
BEGINNING FUND BALANCE	9791	\$	42,311,847			\$	42,311,847			
Audit Adjustments/Other Restatements	9793/9795	\$				\$				
ENDING FUND BALANCE		\$	37,296,807	s -	s -	\$	37,296,807			
COMPONENTS OF ENDING FUND BALANC	E:	12	-							
Nonspendable	9711-9719	\$	16,500	\$ -	\$ -	\$	16,500			
Restricted	9740	\$	45,990,639	\$-	s -	\$	45,990,639			
Committed	9750-9760		I I	\$ -	s -	\$	-			
Assigned	9780	\$	2,612,771	\$ -	\$ -	\$	2,612,771			
Reserve for Economic Uncertainties	9789	\$		\$ -	\$ -	\$				
Unassigned/Unappropriated Amount	9790	\$	(11,323,103)	\$ -	s -	s	(11,323,103			

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund	12 - 0	Child	Develo	pment	Fund
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Barga	aining Unit:			Teamsters counterpart						
			Column 1	Column 2		Column 3 Colu Other Revisions Total				
	Object Code		Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Total Revised Budget (Columns 1+2+3)			
REVENUES										
Federal Revenue	8100-8299	\$	13,053,827	/	\$	-	\$	13,053,827		
Other State Revenue	8300-8599	\$	184,893,517		\$		\$	184,893,517		
Other Local Revenue	8600-8799	\$	2,672,548		\$		\$	2,672,548		
TOTAL REVENUES		\$	200,619,892		\$	•	\$	200,619,892		
EXPENDITURES							1	-		
Certificated Salaries	1000-1999	\$	49,284,732	\$ -	\$	-	\$	49,284,732		
Classified Salaries	2000-2999	\$	72,514,510	\$ -	\$		\$	72,514,510		
Employee Benefits	3000-3999	\$	72,134,429	\$ -	\$		\$	72,134,429		
Books and Supplies	4000-4999	\$	4,541,434		\$	-	\$	4,541,434		
Services and Other Operating Expenditures	5000-5999	\$	1,159,387		\$		\$	1,159,387		
Capital Outlay	6000-6999	\$			\$		\$	-		
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499				\$	-	\$			
Transfers of Indirect Costs	7300-7399	\$	6,850,866		\$	-	\$	6,850,866		
TOTAL EXPENDITURES		\$	206,485,359	\$ -	\$	-	\$	206,485,359		
OTHER FINANCING SOURCES/USES			-	Marine State			1			
Transfers In and Other Sources	8900-8979	\$	1,562,886	\$ -	\$	•	\$	1,562,886		
Transfers Out and Other Uses	7600-7699	\$		\$ -	\$	-	\$			
OPERATING SURPLUS (DEFICIT)*		\$	(4,302,581)	\$ -	\$		\$	(4,302,581		
BEGINNING FUND BALANCE	9791	\$	4,101,329			100	\$	4,101,329		
Audit Adjustments/Other Restatements	9793/9795	\$	÷.,				\$	•		
ENDING FUND BALANCE		\$	(201,252)	\$ -	\$	•	\$	(201,252		
COMPONENTS OF ENDING FUND BALANC	E:									
Nonspendable	9711-9719			\$ -	\$	-	\$	-		
Restricted	9740	\$	•	\$ -	\$	-	\$			
Committed	9750-9760	\$	-	\$ -	\$	•	\$	-		
Assigned	9780	\$	-	\$ -	\$	-	\$	-		
Reserve for Economic Uncertainties	9789	\$	-	\$ -	\$	-	\$			
Unassigned/Unappropriated Amount	9790	\$	(201,252)	\$ -	\$	-	\$	(201,252		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bar	gaining Unit:	_	Teamsters counterpart					
	Object Code		Column 1 Latest Board- pproved Budget efore Settlement 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Column 4 Total Revised Budget (Columns 1+2+3)	
REVENUES					6	6		
LCFF Revenue	8010-8099	\$	•		s -	\$		
Federal Revenue	8100-8299	\$	321,744,463		\$ -	\$	321,744,463	
Other State Revenue	8300-8599	\$	85,755,836	(\$ -	\$	85,755,836	
Other Local Revenue	8600-8799	\$	1,896,503	1	\$-	\$	1,896,503	
TOTAL REVENUES		\$	409,396,802		\$ -	\$	409,396,802	
EXPENDITURES Certificated Salaries	1000-1999				s -	\$		
Classified Salaries	2000-2999	s	152,339,342	s -	\$ -	5	152,339,342	
Employee Benefits	3000-3999	\$	132,339,342	s -	\$ -	\$	133,085,011	
	-	Т.,		3 -		-		
Books and Supplies	4000-4999	\$	182,817,955	in the second	\$ -	\$	182,817,955	
Services and Other Operating Expenditures	5000-5999	\$	5,846,544		\$ -	\$	5,846,544	
Capital Outlay	6000-6999	\$	430,000		\$ -	\$	430,000	
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499		1	-	\$ -	\$		
Transfers of Indirect Costs	7300-7399	\$	9,199,030	1 1	s -	\$	9,199,030	
TOTAL EXPENDITURES		\$	483,717,882	\$ -	s -	\$	483,717,882	
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$		s -	s -	\$	-	
Transfers Out and Other Uses	7600-7699	\$		s -	s -	\$		
OPERATING SURPLUS (DEFICIT)*		\$	(74,321,080)	s -	\$ -	\$	(74,321,080	
BEGINNING FUND BALANCE	9791	\$	163,786,624		-	\$	163,786,624	
Audit Adjustments/Other Restatements	9793/9795	\$	+			\$		
ENDING FUND BALANCE		\$	89,465,544	\$ -	s -	\$	89,465,544	
COMPONENTS OF ENDING FUND BALANC Nonspendable	CE: 9711-9719	\$	7,754,534	s -	s -	\$	7,754,534	
Restricted	9740	\$	81,711,010	s -	s -	S	81,711,010	
Committed	9750-9760	-	01,11,010	\$ -	s -	5		
Assigned	9780	_		\$ -	s -	\$		
Reserve for Economic Uncertainties	9789	-		\$ -	s -	\$	0	
	9790	c		s -	s -			
Unassigned/Unappropriated Amount	9790	\$	-	3 -	2 -	\$		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund	l:								
Bargaining Uni	t;	Teamsters counterpart					_		
	Ap	Column 1 Latest Board- proved Budget fore Settlement 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Column 4 Total Revised Budget (Columns 1+2+3)			
Object Code									
REVENUES Federal Revenue 8100-829	\$	-		\$	-	\$			
Other State Revenue 8300-859	9 \$	-		\$	-	\$			
Other Local Revenues 8600-879	9 \$	1,120,852	1	\$	•	\$	1,120,852		
TOTAL REVENUES	\$	1,120,852		\$	-	\$	1,120,853		
EXPENDITURES	16		1	T					
Certificated Salaries 1000-199)		\$ -	\$		\$			
Classified Salaries 2000-2999) \$	786,215	s -	\$	-	\$	786,215		
Employee Benefits 3000-399	\$	461,471	\$ -	\$	*	\$	461,471		
Books and Supplies 4000-499)			\$		\$			
Services and Other Operating Expenditures 5000-599	9 \$	-		\$		\$			
Capital Outlay 6000-699	9 \$	369,519		\$		\$	369,519		
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499				\$	•	\$			
Transfers of Indirect Costs 7300-739	9 \$	•		\$	•	\$			
TOTAL EXPENDITURES	\$	1,617,205	s -	\$	1	\$	1,617,205		
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8900-8979) \$	-	\$-	\$	+	\$	-		
Transfers Out and Other Uses 7600-7699	9 \$		\$ -	\$	-	\$			
OPERATING SURPLUS (DEFICIT)*	\$	(496,353)	\$ -	\$		\$	(496,353		
BEGINNING FUND BALANCE 9791	\$	9,887,626	1			\$	9,887,626		
Audit Adjustments/Other Restatements 9793/9793	5 \$	-	5	-		\$			
ENDING FUND BALANCE	\$	9,391,273	\$ -	\$	+	\$	9,391,273		
COMPONENTS OF ENDING FUND BALANCE:				-					
Nonspendable 9711-9719	\$	6,740	\$ -	\$	1÷	\$	6,740		
Restricted 9740	\$		s -	\$	•	\$			
Committed 9750-9760) \$		\$ -	\$	•	\$	÷		
Assigned 9780	\$	9,384,533	\$-	\$	•	\$	9,384,53		
Reserve for Economic Uncertainties 9789	\$	•	s -	\$	+	\$			
Unassigned/Unappropriated Amount 9790	\$		s -	\$	-	S			

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Enter Fund:						sure Y-214		
Barg	aining Unit:				eamsters	_			
			Column 1	-	olumn 2		Column 3		Column 4
		Ap	Latest Board- pproved Budget fore Settlement 06/20/2023	Result	tments as a of Settlement pensation)	(agree and/ aį	er Revisions ement support or other unit greement)		Fotal Revised Budget olumns 1+2+3)
REVENUES	Object Code					Expla	in on Page 4i	-	
Federal Revenue	8100-8299	\$		11.00		\$	-	\$	
Other State Revenue	8300-8599	\$	-	-		\$		\$	
Other Local Revenue	8600-8799	\$	1,882,374			\$		\$	1,882,374
TOTAL REVENUES		\$	1,882,374			\$		\$	1,882,374
EXPENDITURES		12-				1-00		1	
Certificated Salaries	1000-1999	\$	-	\$	-	\$		\$	-
Classified Salaries	2000-2999	\$	1,275,622	\$	4,533	\$	+	\$	1,280,156
Employee Benefits	3000-3999	\$	680,922	\$	1,668	\$		\$	682,590
Books and Supplies	4000-4999	\$		1		\$	•	\$	
Services and Other Operating Expenditures	5000-5999	\$		· · ·		\$		\$	4
Capital Outlay	6000-6999	\$	61,968,679		-	\$	(6,201)	\$	61,962,478
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$				\$	-	\$	
Transfers of Indirect Costs	7300-7399	\$	•			\$	-	\$	•
TOTAL EXPENDITURES		\$	63,925,224	\$	6,201	\$	(6,201)	\$	63,925,224
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	2		\$	-	\$	-	\$	
Transfers Out and Other Uses	7600-7699	\$	-	\$		\$	-	\$	
OPERATING SURPLUS (DEFICIT)*		\$	(62,042,850)	\$	(6,201)	\$	6,201	\$	(62,042,850
BEGINNING FUND BALANCE	9791	\$	62,542,850	-		-		\$	62,542,850
Audit Adjustments/Other Restatements	9793/9795	\$	-			-		\$	
ENDING FUND BALANCE		\$	500,000	\$	(6,201)	\$	6,201	\$	500,000
COMPONENTS OF ENDING FUND BALANC	E:	1997		-		-			
Nonspendable	9711-9719	\$	500,000	\$		\$	-	\$	500,000
Restricted	9740	\$	-	\$	-	\$	-	\$	
Committed	9750-9760	\$		\$	*	\$	•	\$	
Assigned	9780	\$		\$		\$		\$	
Reserve for Economic Uncertainties	9789	\$	+	\$	19 (H	\$	•	\$	-
Unassigned/Unappropriated Amount	9790	\$	-	\$	(6,201)	\$	6,201	\$	+

*Net Increase (Decrease) in Fund Balance

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NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter F		_		Building Fund			,		
Bargaining l	Unit:	_		Teamsters					
	- 1	_	Column 1	Column 2		olumn 3		Column 4	
		A	Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	(agree and/ ag	er Revisions ement support or other unit greement)	(0	Total Revised Budget Columns 1+2+3)	
Object C REVENUES	ode	-			Expla	iin on Page 4i			
Federal Revenue 8100-8	299	\$	-		\$		\$		
Other State Revenue 8300-8		\$			\$		\$		
Other Local Revenue 8600-8	100	\$	8,785,990		\$		S	8,785,990	
TOTAL REVENUES		\$	8,785,990		\$		\$	8,785,990	
EXPENDITURES	-	-			10000				
Certificated Salaries 1000-1	999	\$		s -	\$	-	\$		
Classified Salaries 2000-2	999	\$	56,543,557	s -	\$	-	\$	56,543,557	
Employee Benefits 3000-3	999	\$	42,072,141	\$ -	\$		\$	42,072,141	
Books and Supplies 4000-4	999	\$	1,931,317		\$	-	\$	1,931,317	
Services and Other Operating Expenditures 5000-5	999	1			\$		\$		
Capital Outlay 6000-6	999	\$	649,094,646		\$		\$	649,094,646	
Other Outgo (excluding Indirect Costs) 7100-7. 7400-7.		\$	•		\$	•	\$	•	
Transfers of Indirect Costs 7300-7	399	\$	•		\$	-	\$	•	
TOTAL EXPENDITURES		\$	749,641,661	s -	\$	+	\$	749,641,661	
OTHER FINANCING SOURCES/USES									
Transfers In and Other Sources 8900-8	979	\$	600,000,000	\$ -	\$	-	\$	600,000,000	
Transfers Out and Other Uses 7600-7	699			s -	\$		\$		
OPERATING SURPLUS (DEFICIT)*		\$	(140,855,671)	s -	\$		\$	(140,855,671	
BEGINNING FUND BALANCE 979	1	s	494,324,590		-		\$	494,324,590	
Audit Adjustments/Other Restatements 9793/9	795	\$	-		1		\$	-	
ENDING FUND BALANCE		\$	353,468,919	\$ -	\$	-	\$	353,468,919	
COMPONENTS OF ENDING FUND BALANCE:		-					-		
Nonspendable 9711-9	719	\$		\$ -	\$	-	\$	-	
Restricted 9740)	\$	353,468,919	s -	\$		\$	353,468,919	
Committed 9750-9	760	\$	•	\$ -	\$	-	S	-	
Assigned 9780)	\$	191	s -	\$	- 5	\$	•	
Reserve for Economic Uncertainties 9789)	\$	-	\$-	\$	-	\$		
Unassigned/Unappropriated Amount 9790		\$		\$ -	\$		\$	-	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	r Fund:			Building Fund)	
Bargainin	ng Unit:			Teamsters	count	erpart	_	
			Column 1	Column 2	-	olumn 3		Column 4
			Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	(agree and/o ag	er Revisions ement support or other unit greement)		Total Revised Budget Columns 1+2+3)
REVENUES	et Code	0			Ехріа	in on Page 4i		
	0-8299	\$	+		\$		\$	
Other State Revenue 8300	0-8599	\$			\$	-	\$	-
Other Local Revenue 8600	0-8799	\$	7,766,239		\$	-	\$	7,766,239
TOTAL REVENUES	-	\$	7,766,239		\$	-	\$	7,766,239
EXPENDITURES	-							
Certificated Salaries 1000	0-1999	\$	-	s -	\$	+	\$	-
Classified Salaries 2000	0-2999	\$	2,432,577	\$ -	\$	-	\$	2,432,577
Employee Benefits 3000	0-3999	\$	1,390,220	s -	\$	•	\$	1,390,220
Books and Supplies 4000	0-4999	\$		1000	\$		\$	+
Services and Other Operating Expenditures 5000	0-5999	\$	1,301,488		\$	•	\$	1,301,488
Capital Outlay 6000	0-6999	\$	263,252,066		\$	-	\$	263,252,066
	0-7299 0-7499	\$			\$		\$	•
Transfers of Indirect Costs 7300	0-7399	\$	•		\$	-	\$	-
TOTAL EXPENDITURES		\$	268,376,350	s -	\$	-	\$	268,376,350
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8900	0-8979	\$	150,000,000	s -	\$		\$	150,000,000
Transfers Out and Other Uses 7600	0-7699			\$ -	\$	-	\$	
OPERATING SURPLUS (DEFICIT)*		\$	(110,610,111)	s -	\$	+	\$	(110,610,111
BEGINNING FUND BALANCE 9	791	\$	518,524,446		2		\$	518,524,446
Audit Adjustments/Other Restatements 9793	3/9795	\$		-	-		\$	
ENDING FUND BALANCE		\$	407,914,335	s -	\$	-	\$	407,914,335
COMPONENTS OF ENDING FUND BALANCE:		-		12000.00	7-2-2-		1	
Nonspendable 9711	1-9719	\$		\$ -	\$	•	\$	
Restricted 9	740	\$	407,914,335	\$ -	\$		\$	407,914,335
Committed 9750)-9760	\$	-	s -	\$	-	\$	
Assigned 9	780	\$	•	\$ -	\$	-	\$	
Reserve for Economic Uncertainties 99	789	\$		\$ -	\$	1.00	\$	
Unassigned/Unappropriated Amount 97	790	\$		s -	\$	-	\$	-

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	nter Fund:	-		Capital Facil				
Bargai	ining Unit:			Teamsters	counte	erpart		
			Column 1	Column 2	-	olumn 3		Column 4
		A	Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	(agreen and/c ag	r Revisions ment support or other unit reement)		Total Revised Budget Columns 1+2+3)
REVENUES	bject Code				Explai	in on Page 4i		
	100-8299	\$			s		s	
		1			1 million -			
	300-8599	\$	112 120 000		S		\$	-
	600-8799	\$	112,130,000		\$		\$	112,130,000
TOTAL REVENUES		\$	112,130,000		\$	-	\$	112,130,000
EXPENDITURES	and a local			7				
Certificated Salaries 1	000-1999	\$	•	\$ -	\$		\$	-
Classified Salaries 2	000-2999	\$	710,096	s -	\$		\$	710,096
Employee Benefits 3	000-3999	\$	349,738	s -	\$		\$	349,738
Books and Supplies 4	000-4999	\$	87,306		\$	+	\$	87,306
Services and Other Operating Expenditures 5	000-5999	\$	31,478,178		\$		\$	31,478,178
Capital Outlay 6	000-6999	\$	91,419,013		\$	*	\$	91,419,013
0	100-7299 400-7499	\$			\$		\$	1
Transfers of Indirect Costs 7	300-7399	\$	-		\$		\$	
TOTAL EXPENDITURES		\$	124,044,331	s -	\$	•	\$	124,044,331
OTHER FINANCING SOURCES/USES		1					1	
Transfers In and Other Sources 8	900-8979			s -	\$		\$	
Transfers Out and Other Uses 7	600-7699	\$	-	s -	\$	+	\$	
OPERATING SURPLUS (DEFICIT)*		\$	(11,914,331)	\$ -	\$	•	\$	(11,914,331
BEGINNING FUND BALANCE	9791	\$	65,175,348		1		\$	65,175,348
Audit Adjustments/Other Restatements 9	793/9795	\$	-				\$	
ENDING FUND BALANCE		\$	53,261,017	\$ -	\$	-	\$	53,261,017
COMPONENTS OF ENDING FUND BALANCE:								
· Nonspendable 9	711-9719	\$		\$ -	\$	-	\$	-
Restricted	9740	\$	53,261,017	\$ -	\$	-	\$	53,261,017
Committed 9	750-9760	\$		\$ -	\$		\$	-
Assigned	9780	\$		s -	\$	-	\$	
Reserve for Economic Uncertainties	9789	\$	-	s -	\$		\$	•
Unassigned/Unappropriated Amount	9790	\$	-	s -	\$		\$	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Enter Fund: aining Unit:	-		Special Reserve Teamsters			_	
Barg	aining Unit:	_	Column 1	Column 2		olumn 3	-	<u></u>
		A	Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Othe (agreen and/c ag	r Revisions ment support or other unit reement)		Column 4 Total Revised Budget Columns 1+2+3)
REVENUES	Object Code				Explai	n on Page 4i	-	
Federal Revenue	8100-8299	\$			\$		\$	-
Other State Revenue	8300-8599	\$			\$	•	\$	
Other Local Revenue	8600-8799	\$	60,362,000		\$		\$	60,362,000
TOTAL REVENUES		\$	60,362,000		\$		\$	60,362,000
EXPENDITURES					1			
Certificated Salaries	1000-1999	\$		\$ -	\$	•	\$	•
Classified Salaries	2000-2999	\$	245,457	\$ -	\$	-	s	245,457
Employee Benefits	3000-3999	\$	114,857	s -	\$	•	\$	114,857
Books and Supplies	4000-4999	\$	196,487		\$	-	\$	196,487
Services and Other Operating Expenditures	5000-5999	\$	21,351,772		\$	-	\$	21,351,772
Capital Outlay	6000-6999	\$	(13,605,736)		\$	•	\$	(13,605,736
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499				\$	1	\$	
Transfers of Indirect Costs	7300-7399	\$			\$	-	\$	~
TOTAL EXPENDITURES		\$	8,302,837	s -	s	-	\$	8,302,837
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$	-	s -	\$	-	\$	
Transfers Out and Other Uses	7600-7699	\$	30,000,000	s -	s	-	\$	30,000,000
OPERATING SURPLUS (DEFICIT)*		\$	22,059,163	\$ -	\$	-	\$	22,059,163
BEGINNING FUND BALANCE	9791	\$	129,013,819				\$	129,013,819
Audit Adjustments/Other Restatements	9793/9795	\$	-		-		\$	
ENDING FUND BALANCE		\$	151,072,982	\$ -	\$		\$	151,072,982
COMPONENTS OF ENDING FUND BALANC	E:							
Nonspendable	9711-9719	\$	-	\$ -	\$		\$	
Restricted	9740	\$	151,072,982	\$ -	\$		\$	151,072,982
Committed	9750-9760	\$		\$ -	\$		\$	
Assigned	9780	\$	-	\$-	\$	-	\$	
Reserve for Economic Uncertainties	9789	\$	*	s -	\$	-	\$	
Unassigned/Unappropriated Amount	9790	\$		s -	\$	-	\$	

*Net Increase (Decrease) in Fund Balance

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NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fu	_			elfare Fund -670	
Bargaining U	nit:			counterpart	
Obier C		Column 1 Latest Board- Approved Budget Before Settlement 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
Object Co REVENUES	Jue			Explain on Fage 41	
Federal Revenue 8100-82	299 \$			s -	\$ -
Other State Revenue 8300-8:	599 \$	r +		\$ -	s -
Other Local Revenue 8600-8	799 \$	1,104,342,498		\$ -	\$ 1,104,342,498
TOTAL REVENUES	\$	1,104,342,498		s -	\$ 1,104,342,498
EXPENDITURES	1				1
Certificated Salaries 1000-19	99 \$		s -	\$ -	s -
Classified Salaries 2000-29	99 \$	2,873,656	s -	s -	\$ 2,873,656
Employee Benefits 3000-39	99 \$	1,695,044	s -	\$ -	\$ 1,695,044
Books and Supplies 4000-49	99 \$	506,055		\$ -	\$ 506,055
Services and Other Operating Expenditures 5000-59	99 \$	1,099,313,548		\$ -	\$ 1,099,313,548
Capital Outlay 6000-69	99			s -	\$ -
Other Outgo (excluding Indirect Costs) 7100-72 7400-74		-		s -	\$ -
Transfers of Indirect Costs 7300-73	99 \$			\$ -	s -
TOTAL EXPENDITURES	\$	1,104,388,303	s -	s -	\$ 1,104,388,303
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8900-89	79 \$		s -	s -	ş -
Transfers Out and Other Uses 7600-76	99 \$	•	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$	(45,805)	\$ -	s -	\$ (45,805
BEGINNING FUND BALANCE 9791	\$	103,179,853			\$ 103,179,853
Audit Adjustments/Other Restatements 9793/97	95 \$				s -
ENDING FUND BALANCE	\$	103,134,048	s -	\$ -	\$ 103,134,048
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable 9711-97	19 \$	5. De	\$ -	\$ -	\$ -
Restricted 9740	\$	5	\$ -	\$ -	\$ -
Committed 9750-97	60 \$	-	\$ -	\$ -	\$ -
Assigned 9780	\$	-	\$ -	\$ -	s -
Reserve for Economic Uncertainties 9789	\$		\$-	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$	103,134,048	s -	s -	\$ 103,134,048

*Net Increase (Decrease) in Fund Balance

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NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Enter Fund: ining Unit:			Workers Comp Teamsters				
Darga	uning Onic.	-	Column 1	Column 2		olumn 3	-	Column 4
		A	Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other (agreen and/o agr	r Revisions ment support or other unit reement)		Total Revised Budget Columns 1+2+3)
REVENUES	bject Code	10		1.0	Explai	n on Page 4i	-	
	8100-8299	\$	-	1	\$	-	\$	
Other State Revenue	8300-8599	\$	•		\$	*	\$	
Other Local Revenue	8600-8799	\$	134,615,339	1	\$	-	\$	134,615,339
TOTAL REVENUES		\$	134,615,339		S	-	\$	134,615,339
EXPENDITURES					1-000			
Certificated Salaries	1000-1999	\$	-	s -	\$	-	\$	-
Classified Salaries	2000-2999	\$	1,725,657	\$ -	\$	-	\$	1,725,657
Employee Benefits	3000-3999	\$	984,189	s -	s	-	s	984,189
Books and Supplies	4000-4999	\$	1,637,713		\$	•	\$	1,637,713
Services and Other Operating Expenditures	5000-5999	\$	147,025,671		\$	•	\$	147,025,671
Capital Outlay	6000-6999	\$	- 1		\$	-	\$.2
0	7100-7299 7400-7499	\$	-	E	\$		\$	7
Transfers of Indirect Costs	7300-7399	\$			\$	•	\$	
TOTAL EXPENDITURES	1	\$	151,373,230	\$ -	\$		\$	151,373,230
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$	-	s -	\$		s	
Transfers Out and Other Uses	7600-7699	\$		\$ -	\$		\$	
OPERATING SURPLUS (DEFICIT)*		\$	(16,757,891)	s -	\$	-	\$	(16,757,891
BEGINNING FUND BALANCE	9791	\$	256,324,553				\$	256,324,553
Audit Adjustments/Other Restatements	9793/9795	\$	-		-		\$	
ENDING FUND BALANCE		\$	239,566,662	\$ -	\$	-	\$	239,566,662
COMPONENTS OF ENDING FUND BALANCE	5	5					1	
Nonspendable	9711-9719	\$	2,000,000	\$ -	\$		\$	2,000,000
Restricted	9740	\$	-	\$-	\$	-	\$	-
Committed	9750-9760	\$		\$ -	\$	1	\$	×
Assigned	9780	\$		\$ -	\$	-	\$	
Reserve for Economic Uncertainties	9789	\$		\$ -	\$	-	S	-
Unassigned/Unappropriated Amount	9790	\$	237,566,662	s -	\$	-	\$	237,566,662

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Page 4h

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bari	gaining Unit:			Liability Self Ins Teamsters				
	Column 1 Column					olumn 3	1	Column 4
	Object Code	A	Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Othe (agree and/o ag	er Revisions ment support or other unit greement) in on Page 4i		Total Revised Budget columns 1+2+3)
REVENUES	ObjectCode				Expla	in on rage 41	454	
Federal Revenue	8100-8299	\$			\$		\$	
Other State Revenue	8300-8599	\$			\$		\$	
Other Local Revenue	8600-8799	\$	51,423,884	1	\$		\$	51,423,884
TOTAL REVENUES		\$	51,423,884		\$	-	\$	51,423,884
EXPENDITURES		-			-			
Certificated Salaries	1000-1999	\$		\$ -	\$	-	\$	-
Classified Salaries	2000-2999	\$	3,196,804	\$ -	\$		\$	3,196,804
Employee Benefits	3000-3999	\$	1,695,427	\$-	\$		\$	1,695,427
Books and Supplies	4000-4999	\$	12,977		\$		\$	12,977
Services and Other Operating Expenditures	5000-5999	\$	44,989,669		\$		\$	44,989,669
Capital Outlay	6000-6999				\$	*	\$	-
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$			\$		\$	-
Transfers of Indirect Costs	7300-7399	\$	-		\$		\$	
TOTAL EXPENDITURES		\$	49,894,877	s -	S		\$	49,894,877
OTHER FINANCING SOURCES/USES								
Transfers In and Other Sources	8900-8979	\$	- 1	\$ -	\$	-	\$	
Transfers Out and Other Uses	7600-7699	\$		\$ -	\$	•	\$	•
OPERATING SURPLUS (DEFICIT)*		\$	1,529,007	s -	\$	-	\$	1,529,007
BEGINNING FUND BALANCE	9791	\$	(23,563,072)				\$	(23,563,072
Audit Adjustments/Other Restatements	9793/9795	\$	-		1		\$	-
ENDING FUND BALANCE		\$	(22,034,065)	\$ -	\$	+	\$	(22,034,065
COMPONENTS OF ENDING FUND BALANC	E:				1		-	
Nonspendable	9711-9719	\$	1,000,000	s -	\$	1000	\$	1,000,000
Restricted	9740	\$	1.00	\$ -	\$	-	\$	-
Committed	9750-9760	\$		\$-	\$	+	\$	
Assigned	9780	\$		\$ -	\$	-	\$	-
Reserve for Economic Uncertainties	9789	\$	-	\$ -	\$	-	\$	-
Unassigned/Unappropriated Amount	9790	\$	(23,034,065)	s -	\$		\$	(23,034,065

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Page 4h

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Los Angeles Unified School District

Teamsters counterpart

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund	A	mount	Explanation
Revenues	\$		
Expenditures	S	-	
Other Financing Sources/Uses	\$		
Page 4b: Restricted General Fund	А	mount	Explanation
Revenues	S	-	
Expenditures	\$	14	
Other Financing Sources/Uses	\$		
Page 4d: Fund 11 - Adult Education Fund	А	mount	Explanation
Revenues	\$	-	
Expenditures	\$	-	
Other Financing Sources/Uses	\$	-	
Revenues Expenditures	\$ \$	-	
Other Financing Sources/Uses	\$	-	
Page 4f: Fund 13/61 - Cafeteria Fund	A	mount	Explanation
Revenues	\$		
Expenditures	\$		
Other Financing Sources/Uses	\$	-	
Page 4g: Other	A	mount	Explanation
Revenues	\$		
Expenditures	\$		
Other Financing Sources/Uses	S	• •	
Page 4h: Other	А	mount	Explanation
Revenues	\$		
Expenditures	\$	(6,201)	For the Building Fund Measure Y, adjustments are needed to accommod
Other Financing Sources/Uses	\$		additional costs.

Additional Comments:

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Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bar	Bargaining Unit:			Tean	nsters counterpar	rt	
		-	2023-24		2024-25		2025-26
	Object Code		tal Revised Budget After Settlement	Fi	rst Subsequent Year After Settlement	1.	ond Subsequent Year After Settlement
REVENUES						-	
LCFF Revenue	8010-8099	\$	6,709,970,874	\$	6,547,610,298	\$	6,495,883,236
Federal Revenue	8100-8299	\$	1,906,761	\$	1,906,761	\$	1,906,761
Other State Revenue	8300-8599	\$	106,864,107	\$	103,915,844	\$	102,012,863
Other Local Revenue	8600-8799	\$	244,745,446	\$	233,466,130	\$	221,654,749
TOTAL REVENUES		\$	7,063,487,188	\$	6,886,899,033	\$	6,821,457,609
EXPENDITURES	1.1	1				1	
Certificated Salaries	1000-1999	\$	2,748,266,117	\$	3,034,866,607	\$	2,674,612,794
Classified Salaries	2000-2999	\$	848,852,285	\$	833,949,828	\$	782,236,533
Employee Benefits	3000-3999	\$	1,627,263,049	\$	1,737,013,838	\$	1,652,323,190
Books and Supplies	4000-4999	\$	513,456,355	\$	433,640,072	\$	448,090,450
Services and Other Operating Expenditures	5000-5999	\$	565,788,411	\$	582,083,208	\$	651,370,768
Capital Outlay	6000-6999	\$	48,245,323	\$	58,629,937	\$	59,780,867
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	\$	10,578,824	\$	10,578,824
Transfers of Indirect Costs	7300-7399	\$	(143,420,521)	\$	(127,540,363)	\$	(113,242,005
Other Adjustments						\$	(431,000,000
TOTAL EXPENDITURES		\$	6,219,029,844	\$	6,563,221,951	\$	5,734,751,420
OTHER FINANCING SOURCES/USES	-						
Transfers In and Other Sources	8900-8979	\$	30,010,000	\$	30,010,000	\$	30,010,000
Transfers Out and Other Uses	7600-7699	\$	27,254,161	\$	78,138,324	\$	176,229,324
Contributions	8980-8999	\$	(1,428,866,740)	\$	(1,416,771,178)	\$	(1,422,056,639
OPERATING SURPLUS (DEFICIT)*		\$	(581,653,556)	\$	(1,141,222,420)	\$	(481,569,774
BEGINNING FUND BALANCE	9791	\$	3,336,633,677	\$	2,754,980,121	\$	1,613,757,701
Audit Adjustments/Other Restatements	9793/9795	\$	+			-	
ENDING FUND BALANCE		\$	2,754,980,121	\$	1,613,757,701	\$	1,132,187,927
COMPONENTS OF ENDING FUND BALANC	CE:					-	
Nonspendable	9711-9719	\$	43,008,132	\$	43,008,132	\$	43,008,132
Restricted	9740						
Committed	9750-9760	\$	1,972,783,012	\$	890,190,848	\$	412,717,286
Assigned	9780	\$	451,874,819	\$	451,874,812	\$	451,874,812
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$	213,740,000	\$	217,880,000
Unassigned/Unappropriated Amount	9790	\$	53,864,158	\$	14,943,909	\$	6,707,697

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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Page 5a

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

					General Fund		P
Bar	gaining Unit:			Team	sters counterpar	rt	
		-	2023-24		2024-25		2025-26
	Object Code		al Revised Budget After Settlement		st Subsequent Year After Settlement		nd Subsequent Year After Settlement
REVENUES							
LCFF Revenue	8010-8099	\$	28,298,669	\$	28,298,669	\$	28,298,669
Federal Revenue	8100-8299	\$	1,838,612,264	\$	862,561,201	\$	797,363,369
Other State Revenue	8300-8599	\$	1,571,148,224	\$	1,539,945,626	\$	1,536,747,574
Other Local Revenue	8600-8799	\$	29,457,446	\$	29,028,385	\$	28,952,627
TOTAL REVENUES		\$	3,467,516,603	\$	2,459,833,881	\$	2,391,362,239
EXPENDITURES		1				-	
Certificated Salaries	1000-1999	\$	982,123,900	\$	877,632,110	\$	1,245,324,081
Classified Salaries	2000-2999	\$	631,855,763	\$	604,880,506	\$	663,741,705
Employee Benefits	3000-3999	\$	1,209,976,071	\$	1,153,426,670	\$	1,253,562,198
Books and Supplies	4000-4999	\$	1,377,299,976	\$	504,269,589	\$	499,427,682
Services and Other Operating Expenditures	5000-5999	\$	1,152,676,693	\$	843,986,856	\$	851,692,852
Capital Outlay	6000-6999	\$	5,323,432	\$	2,336,785	\$	2,338,002
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$					
Transfers of Indirect Costs	7300-7399	\$	123,381,575	\$	103,997,857	\$	92,311,782
Other Adjustments		100					
TOTAL EXPENDITURES		\$	5,482,637,411	\$	4,090,530,373	\$	4,608,398,302
OTHER FINANCING SOURCES/USES		1					-
Transfers In and Other Sources	8900-8979	\$	-	\$	•	\$	
Transfers Out and Other Uses	7600-7699	\$	~	\$		\$	
Contributions	8980-8999	\$	1,428,866,740	\$	1,416,771,178	\$	1,422,056,639
OPERATING SURPLUS (DEFICIT)*		\$	(586,254,068)	\$	(213,925,314)	\$	(794,979,424
BEGINNING FUND BALANCE	9791	\$	1,842,622,439	\$	1,256,368,371	\$	1,042,443,057
Audit Adjustments/Other Restatements	9793/9795	\$		-		-	
ENDING FUND BALANCE		\$	1,256,368,371	\$	1,042,443,057	s	247,463,633
COMPONENTS OF ENDING FUND BALANO	· .	-					
Nonspendable	9711-9719	\$	•				
Restricted	9740	\$	1,256,368,371	\$	1,042,443,057	\$	247,463,632
Committed	9750-9760						
Assigned	9780						
Reserve for Economic Uncertainties	9789	\$	•	\$	•	\$	
Unassigned/Unappropriated Amount	9790	\$	0	\$	0	\$	0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Barg	Bargaining Unit:			Tear	nsters counterpar	1	
		-	2023-24	1	2024-25		2025-26
	Object Code	Te	otal Revised Budget After Settlement	F	irst Subsequent Year After Settlement		ond Subsequent Year After Settlement
REVENUES		-				-	
LCFF Revenue	8010-8099	\$	6,738,269,543	\$	6,575,908,967	\$	6,524,181,905
Federal Revenue	8100-8299	\$	1,840,519,025	\$	864,467,962	\$	799,270,130
Other State Revenue	8300-8599	\$	1,678,012,331	\$	1,643,861,470	\$	1,638,760,437
Other Local Revenue	8600-8799	\$	274,202,892	\$	262,494,515	\$	250,607,376
TOTAL REVENUES		\$	10,531,003,791	\$	9,346,732,914	\$	9,212,819,848
EXPENDITURES				1			
Certificated Salaries	1000-1999	\$	3,730,390,017	\$	3,912,498,717	\$	3,919,936,875
Classified Salaries	2000-2999	\$	1,480,708,048	\$	1,438,830,334	\$	1,445,978,238
Employee Benefits	3000-3999	\$	2,837,239,121	\$	2,890,440,508	\$	2,905,885,388
Books and Supplies	4000-4999	\$	1,890,756,332	\$	937,909,662	\$	947,518,132
Services and Other Operating Expenditures	5000-5999	\$	1,718,465,104	\$	1,426,070,064	\$	1,503,063,620
Capital Outlay	6000-6999	\$	53,568,755	\$	60,966,722	\$	62,118,869
	7100-7299 7400-7499	\$	10,578,824	\$	10,578,824	\$	10,578,824
Transfers of Indirect Costs	7300-7399	\$	(20,038,946)	\$	(23,542,506)	\$	(20,930,223
Other Adjustments				\$		\$	(431,000,000
TOTAL EXPENDITURES		\$	11,701,667,255	\$	10,653,752,324	\$	10,343,149,722
OTHER FINANCING SOURCES/USES	0.0107	1					
Transfers In and Other Sources	8900-8979	\$	30,010,000	S	30,010,000	\$	30,010,000
Transfers Out and Other Uses	7600-7699	\$	27,254,161	\$	78,138,324	\$	176,229,324
Contributions	8980-8999	\$	4	\$		\$	
OPERATING SURPLUS (DEFICIT)*		\$	(1,167,907,624)	\$	(1,355,147,734)	\$	(1,276,549,198
BEGINNING FUND BALANCE	9791	s	5,179,256,116	\$	4,011,348,492	\$	2,656,200,758
Audit Adjustments/Other Restatements	9793/9795	\$	÷			1	
ENDING FUND BALANCE		\$	4.011,348,492	\$	2,656,200,758	\$	1,379,651,560
COMPONENTS OF ENDING FUND BALANC	E:					1	
Nonspendable	9711-9719	5	43,008,132	5	43,008,132	\$	43,008,132
Restricted	9740	\$	1,256,368,371	\$	1,042,443,057	\$	247.463.632
Committed	9750-9760	\$	1,972,783,012	\$	890,190,848	\$	412,717,286
Assigned	9780	\$	451,874,819	\$	451,874,812	\$	451,874,812
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$	213,740,000	\$	217,880,000
Unassigned/Unappropriated Amount	9790	\$	53,864,158	\$	14,943,909	\$	6,707,697

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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Los Angeles Unified School District Teamsters counterpart

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

			2023-24		2024-25		2025-26
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	s	11,728,921,415	s	10,731,890,648	s	10,519,379,046
b.	Less: Special Education Pass-Through Funds	\$		\$		\$	
c.	Net Expenditures, Transfers Out, and Uses	\$	11,728,921,415	\$	10,731,890,648	\$	10,519,379,046
d.	State Standard Minimum Reserve Percentage for this District Enter percentage		2.00%		2.00%		2.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$	234,578,428	\$	214,637,813	\$	210,387,581

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	s	233,450,000	s	213,740,000	s	217,880,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$	53,864,158	s	14,943,909	s	6,707,697
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$		s		\$	
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$		\$		\$	
e.	Total Available Reserves	\$	287,314,158	\$	228,683,909	\$	224,587,697
f.	Reserve for Economic Uncertainties Percentage		2.45%		2.13%		2.13%

3. Do unrestricted reserves meet the state minimum reserve amount?

2023-24
2024-25
2025-26

Yes	X
Yes	X
Yes	X

No	
No	1
No	

4. If no, how do you plan to restore your reserves?

Page 6

Public Disclosure of Proposed Collective Bargaining Agreement Los Angeles Unified School District Teamster Counterpart

5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

analian Increase//Decreases) on Dece 1 Section A #5

3	451,185
s	(444,984)
\$	
\$	
\$	
\$	
\$	(6,201)
\$	
\$	
\$	
\$	
\$	
\$	(a.)
\$	
\$	
\$	-
\$	(451,185)
	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$

Variance \$

Variance Explanation:

6 Will this agreement create or increase deficit financing in the current year or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/(Deficit)	(Deficit) %	Deficit primarily due to.
Current FY Surplus/(Deficit) before settlement(s)	\$ (1,167,462,640)	-10.0%	
Current FY Surplus/(Deficit) after settlement(s)	\$ (1,167,907,624)	-10.0%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,355,147,734)	-12.6%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,276,549,198)	-12.1%	

Deficit Reduction Plan (as necessary):

7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ 	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ 	

461 195

Public Disclosure of Proposed Collective Bargaining Agreement LOS ANGELES UNIFIED SCHOOL DISTRICT

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from FY 2022 to 2025.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows.

Current Year		et Adjustment ase/(Decrease)
Budget Adjustment Categories: Revenues/Other Financing Sources	¢	
Expenditures/Other Financing Uses	5	444,984
Ending Balance(s) Increase/(Decrease)	\$	(444,984)
Subsequent Years		
Budget Adjustment Categories:		
Revenues/Other Financing Sources	\$	
Expenditures/Other Financing Uses	\$	656,530
Ending Balance(s) Increase/(Decrease)	\$	(656,530)

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

	I am unable to certify	alat
District Superintendent (Signature)	-	8/09/23 Date
I hereby certify	I am unable to certify	
min 4- fait		07/31/2023
Chief Business Official (Signature)		Date

Los Angeles Unified School District

Teamsters counterpart

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

- 1. This certification is based on the FY 2023-24 Adopted Budget Report, approved by the LAUSD Board of Education on June 20, 2023, which includes the District's current and multi-year projections.
- The incremental fiscal impact to all funds is \$.45M in FY 2023-24, \$.33M in FY 2024-25 and \$.33M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

Concerns regarding affordability of agreement in subsequent years (if any): We believe this AB 1200 represents projections that are fair and accurate based on information that is known. Page 8a

Page 9

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District	
District Name	
fluis	8/09/23
District Superintendent	Date
(Signature)	
TA	
Tony Atienza	213-241-1324
Contact Person	Phone
public disclosure of the major provisions contained in this s	
President (or Clerk), Governing Board	Date

Los Angeles Unified School District Teamsters District Represented counterpart Summary of Cost¹ - Fiscal Impact to All Funds

Number Article		Agreement	FY23-24	FY24-25	FY25-26	3-year Impact	
1	B.i. Retention Bonus	In recognition of in-person work under the adverse circumstances caused by the COVID-19 pandemic during the full closure of schools, all Teamsters bargaining unit members employed as of June 30, 2021, active as of the date of Board adoption of this agreement and who did not receive it as a bonus as part of another bargaining unit, shall receive \$1,000 as a one-time retention and appreciation bonus.	\$10,943			\$10,943	
2	B.ii. 2021-2022 Salary Increase	Based on the salary table effective July 1, 2021, all Unit S bargaining unit members shall receive a 1% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables. This 1% is in addition to the 5% previously applied to all pay scale groups and levels of the base salary table for the 2021-2022 school year, for a total of 6%.	ning unit members shall receive a 1% on-schedule ncrease applied to all pay scale groups and levels of se salary tables. This 1% is in addition to the 5% \$46,911 usly applied to all pay scale groups and levels of the		\$15,802	\$78,446	
3	B.iii. 2022-2023 Salary Increase	Based on the salary table effective July 1, 2022, all Unit S bargaining unit member shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.	\$232,053	\$116,739	\$117,248	\$466,039	
4	B.iv.a. 2023-2024 Salary Increase	Based on the salary table effective July 1, 2023, all Unit S bargaining unit members shall receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.	\$124,148	\$124,911	\$125,455	\$374,514	
5	B.iv.b. Differential	Supervising Special Education Assistant Differential: For Supervising Special Education Assistants assigned to supervise Special Education Assistants who have been identified to provide additional behavioral intervention support duties to a specific student(s) through the IEP process (as defined by the District), 5.5% differential will be provided during the period of the assignment.	\$0	\$0.	\$0	\$0	
6	B.iv.c. Salary Increase	Based on the salary table effective January 1, 2024, all Unit S bargaining unit members shall receive \$2.00 per hour on- schedule wage increase (or its equivalent for salaried employees) applied to all pay scale groupd and levels of the base salary tables.	\$37,130	\$74,717	\$75,042	\$186,889	
7	Education & Professional Dev't Fund	The District shall deposit into a trust, \$350,000 to be used exclusively for the educaion and professional development needs of Teamsters members.	\$0			\$0	
		Cost	\$451,185	\$332,099	\$333,547	\$1,116,831	

¹Summary of Compensation Increase shall be read in conjunction with the Teamster District Represented counterpart document presented to the LAUSD Board of Education on August 22, 2023

TAB 2

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Board of Education Report

Return to Order of Business

File #: Rep-005-23/24, Version: 1

Associated Administrators of Los Angeles (AALA - Certificated) 2022-2025 Memorandum of Understanding August 22, 2023 Office of Labor Relations

Action Proposed:

Adoption of the Memorandum of Understanding (Attachment A) with Associated Administrators of Los Angeles (AALA - Certificated).

Background:

Pursuant to Government Code Section 3547, AALA's initial proposal was presented to the public at a Regular Meeting of the Board of Education (Board). The public had an opportunity to be informed about these proposals and to express itself to the Board of Education. Since that time, representatives for the parties have met and negotiated as required by law. The parties reached a tentative agreement on July 13, 2023.

Copies of the Memorandum of Understanding are available for public review through the Office of Labor Relations.

Expected Outcomes:

Adoption of the Memorandum of Understanding (MOU) with Associated Administrators of Los Angeles (AALA - Certificated).

Board Options and Consequences:

If the Board adopts this MOU, the 2022-2025 Successor Agreement with AALA, which is a joint recommendation of the bargaining parties, will be implemented. The agreement impacts 3,171 AALA positions, which is comprised of 272 vacant positions and 2,899 filled positions.

If the Board does not adopt this MOU, the 2022-2025 Successor Agreement with AALA will not be implemented. Moreover, the parties would need to resume negotiations for a successor agreement.

Policy Implications:

This Memorandum of Understanding amends the provisions of the 2020-2023 Successor Agreement between the District and AALA and therefore becomes policy upon adoption by the Board and ratification by AALA membership. AALA leadership has signed the agreement, and ratification by its membership is expected on or about August 4, 2023.

Budget Impact:

The budget impact for this agreement is detailed in the attached AB 1200 Report.

Student Impact:

This Agreement will assist the District in attaining its goals for students by providing competitive compensation

to attract and retain the highest quality employees. It also incentivizes employees to attain higher levels of competency and certification to better serve our students.

Equity Impact:

Component	Score	Score Rationale					
Recognition	1	Compensation changes are applied to all AALA certificated classifications, without consideration of SENI index, student population or historical inequities.					
Resource Prioritization	2	Increased compensation may incentivize employees to serve as leaders. Students need talented school and District leaders to improve outcomes.					
Results	2	Higher compensation will help attract and retain talented staff with the experience education, and desire necessary to address opportunity and/or achievement gaps.					
TOTAL	5						

Issues and Analysis:

This (AALA - Certificated) Memorandum of Understanding concludes the 2022-2025 successor negotiations with This Memorandum of Understanding concludes the 2022-2025 successor negotiations with Associated Administrators of Los Angeles. The AALA Unit J MOU was adopted by the Board on May 9, 2023.

Attachments:

Attachment A - LAUSD-AALA 2022-2025 Memorandum of Understanding Attachment B - AB 1200 Report

Informatives:

Not Applicable

Submitted:

07/27/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

APPROVED & PRESENTED BY:

ajia ANTHO VY DIGRAZIA

Director **V** Office of Labor Relations

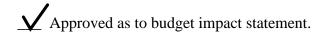
REVIEWED BY:

DEVORA NAVERA REED General Counsel

_____Approved as to form.

REVIEWED BY:

N/LEERTO DELC. DILLO Veputy Chief Business Officer, Finance



LOS ANGELES UNIFIED SCHOOL DISTRICT-ASSOCIATED ADMINISTRATORS LOS ANGELES TENTATIVE AGREEMENT 2022-2025

This Tentative Agreement is made and entered into this Board of Education of the Los Angeles Unified School District ("District") and Associated Administrators Los Angeles (AALA).

Pursuant to the parties' 2020-2023 collective bargaining Agreement, the District and AALA have met and negotiated in good faith and have completed their negotiations for this 2022-2025 Agreement. This 2022-2025 Agreement is the successor to the parties 2020-2023 Agreement and is the final resolution to all matters associated with that Agreement. The parties agree as follows:

A. INCORPORATION OF PREVIOUS TERMS:

All articles and provisions of the parties' 2020-2023 Agreement, together with previous amendments, supplements, Memorandum of Understanding (MOU) and sideletters are to be combined with the terms of this Agreement to form the 2022-2025 Agreement. The parties' will develop appropriate non-substantive language corrections to combine the above documents with this Agreement.

B. COMPENSATION:

i. 2022-2023 Salary Increase:

- a. Based on the salary table effective July 1, 2022, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
- A \$20,000 Nurse Administrative Market Equity Increase applied to the appropriate steps/columns (Specialists 37E, Coordinator 39A, Assistant Director 42 A and Director 45 A) prior to the raise in section B(1)(c) being applied to the newly developed Nurse Administrative Salary Table effective January 1, 2023.
- c. Based on the salary table effective January 1, 2023, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.

ii. 2023-2024 Salary Increase:

- a. Based on the salary table effective July 1, 2023, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
- b. Based on the salary table effective January 1, 2024, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.

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iii. 2024-2025 Salary Increase:

- a. Based on the salary table effective July 1, 2024, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.
- b. Based on the salary table effective January 1, 2025, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.

C. ADDITIONAL AGREEMENTS:

- 1. Article VII Evaluation and Due Process
- D. <u>Term of Agreement:</u> This Agreement shall become effective upon adoption by the Board of Education, and shall remain in full force and effect, pursuant to its terms, up to and including June 30, 2025, and thereafter extended on a day-to-day basis until terminated by either party upon ten (10) calendar days' written notice. This Agreement is the final resolution to the parties' 2020-2023 Agreement. There shall be reopener negotiations as follows:
 - 1. <u>Negotiations for Successor Agreement</u>: Negotiations for the successor agreement to this Agreement shall commence at the request of either party any time after January 1, 2025.

This Agreement is subject to ratification by the AALA membership and to final adoption by the LAUSD Board of Education.

Date of Agreement: ____July 13, 2023

Los Angeles Unified School District

Anthony 🕅 🕼 razia

Director of Labor Relations

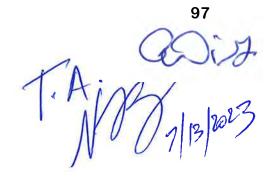
Associated Administrators Los Angeles

By: Nerv X. Paiz AALA President

Adopted and approved by the LAUSD Board of Education on ______, 2023.

Ву: ___

Jackie Goldberg, President LAUSD Board of Education AALA Initial Proposal – 5-31-2023 District Counter – 6-21-2023 District Counter – 7-13-2023 (Corrected)



COMPENSATION:

2022-2023 Salary Increase:

- a. Based on the salary table effective July 1, 2022, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to <u>all pay scale groups and levels of the</u> base salary tables.
- A \$20,000 Nurse Administrative Market Equity Increase applied to the appropriate steps/columns (Specialists 37E, Coordinator 39A, Assistant Director 42 A and Director 45 A) prior to the raise in section B(1)(c) being applied to the newly developed Nurse Administrative Salary Table effective January 1, 2023.
- c. Based on the salary table effective January 1, 2023, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to <u>all pay scale groups</u> <u>and levels of</u> the base salary tables.

2023-2024 Salary Increase:

- a. Based on the salary table effective July 1, 2023, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to <u>all pay scale groups and levels of the</u> base salary tables.
- b. Based on the salary table effective January 1, 2024, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to <u>all pay scale groups</u> <u>and levels of the base salary tables.</u>

2024-2025 Salary Increase:

- a. Based on the salary table effective July 1, 2024, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to <u>all pay scale groups and levels of the</u> base salary tables.
- b. Based on the salary table effective January 1, 2025, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to <u>all pay scale groups</u> <u>and levels of the base salary tables.</u>

ARTICLE VII

EVALUATION AND DUE PROCESS

1.0 Performance Evaluation and Professional Development

1.1 <u>General</u>: The purposes of these procedures are to improve performance through the evaluation process, promote accountability, and encourage professional growth in order to improve the quality of educational services provided by the employee. They are also meant to provide reasonable assistance to employees whose performance is less than satisfactory. **[Current Contract Language (CCL)]**

1.2 <u>Responsibility for Evaluation and Discipline</u>: The responsibility for evaluation of any administrator within a given school or other unit rests with the immediate administrator of the school or administrative unit. The site or unit administrator shall, in turn, be evaluated by the administrative unit to which the employee reports. If in any individual case the District intends to assign evaluation responsibility including discipline to a different administrator, the evaluatee shall be advised as soon as practically possible as to the identity of the designated evaluator or issuer of discipline. **[CCL]**

1.3 Frequency of Evaluation: Employees shall be evaluated at least once during each of the first two school years of service within the classification to which assigned, and except as provided below, at least every other school year thereafter. An employee may be evaluated any school year if deemed appropriate by the immediate administrator. Upon request, an employee to be re-evaluated in successive years shall be given a written explanation as to the reason(s) for such action. An employee shall be evaluated in a given year if for the prior year the employee received a "below standard rating" an "Ineffective" rating in any area or element dimension of the evaluation. In the case of permanent employees who have been employed by the District for at least 10 years, and who have continuing status in the class, the period between evaluations may, in the joint discretion of the evaluator and the employee, be extended beyond the twoyear period so that the evaluation may be made once in a three, four, or five-year period, subject to the following limitations:

a. The term of the extension shall be provided in writing to the employee by the evaluator.

b. Such arrangement for an evaluation beyond the two-year cycle requires the joint consent of the evaluator and employee; such consent is entirely discretionary and individualized, and may be withdrawn by either party at any time.

c. However, (i) the withdrawing party shall provide written notice to the other party to that effect, identifying the reason(s) or cause(s) for the withdrawal, and (ii) the notice of withdrawal should be given before the end of the school year preceding the next intended evaluation, and shall not be given 98

later than the date that the newly reinstated evaluation procedures are to begin

d. Because the Education Code (Section 44664) makes these evaluation frequency decisions entirely discretionary and individualized, any decision to grant, deny or withdraw consent shall not be subject to the grievance procedures of this agreement.

1.4 Areas of Evaluation for certificated management/supervisory personnel are specific dimensions performance standards found in the School Leadership Framework, Principal Supervisor Leadership Framework, and the School Support Administrator Framework. The Standards, Components, and Elements of effective practice have been identified by Human Resources and include: Leadership and Professional Growth; Change Management and Vision; Professional Development, Leadership Capacity, and Instruction; Culture of Learning; Advocacy, Collaboration, and Community Engagement; and Accountability, Systems and Operations. The focus elements shall include: three unified focus elements to be identified by the District on a District-wide basis; and one or two cooperatively established elements. approved by the Human Resources Division, such as oral communication, written communication, analysis, judgment, decisiveness, extra-organizational sensitivity, development of staff members, leadership and influence, instructional leadership, planning and organizing, delegation and follow up, and initiative/innovativeness. An employee's final evaluation also shall include an overall evaluation rating, including but not limited to progress towards the District Unified Focus Elements, selected Growth Elements, punctuality, and attendance. established District objectives and the record of punctuality and attendance.

1.5 <u>Measures of Evaluation</u>: Each <u>elements</u> and the overall evaluation shall be rated. Measures of evaluation shall be <u>"Highly Effective"</u>, <u>"Effective"</u>, <u>"Developing"</u>, and <u>"Ineffective"</u> <u>"meets standard performance"</u> or <u>"below standard performance</u>."

1.6 <u>Areas for Professional Development</u>: In recognition of the fact that even superior employees can benefit from further growth and development, every employee shall engage in professional development. An area(s) for development shall be cooperatively established for each employee which will serve as a special focus for development efforts.

2.0 <u>Initial Growth Planning - Establishment of Objectives</u>: The evaluator is responsible for initiating the evaluation process by furnishing notifying the evaluatee with of the Initial <u>Growth Planning Sheet</u> and <u>provide</u> a copy of applicable bulletins and guidelines for performance evaluation. The evaluatee will complete and return submit the Initial Preliminary Sheet Growth Plan to the evaluator via the online evaluation platform by the end of the sixth week of the evaluatee's regular assignment basis. This time limit may only be extended by mutual agreement.

The evaluator shall then arrange an initial planning conference Initial Growth Planning Conference with the evaluatee, scheduled to assure that all planning has been completed by the end of the eighth week of the evaluatee's regular assignment basis, unless

extended by mutual agreement. In this initial planning conference Initial Growth Planning Conference, the evaluator and evaluatee shall cooperatively plan to establish objectives and related activities (tasks, experiences, projects) that shall:

a. Relate reasonably to the duties and responsibilities of the job class;

b. Be consistent with and reinforce the goals and mission of the unit/school/District;

c. Elicit behavior related to selected <u>elements</u> of the job class;

d. Focus directly on and emphasize the identified areas for development; and

e. Provide opportunities for overall professional growth and broadening of experience.

If the employee and evaluator are unable to reach agreement upon the content of the objectives, and the employee is dissatisfied with the evaluator's determination, the employee may note on the Initial Planning Sheet in the online evaluation platform that the objectives were not the product of mutual agreement. In such cases, the employee's required signature indicates only receipt and acknowledgment of the objectives that will be used for evaluation purposes.

During the school year, if performance problems develop or if constraints are identified which will affect the evaluatee's progress toward meeting the established objectives, the objectives may be modified. Either the employee or the evaluator may initiate discussion toward such a modification.

3.0 <u>Assessment and Assistance</u>: If performance problems and/or areas of needed improvement are identified, the evaluator shall counsel with the evaluatee, make recommendations for improvement, and offer assistance to help improve the evaluatee's performance. Records shall be made relating to recommendations, assistance given, and advisory conferences, and copies promptly given to the evaluatee for guidance and as a warning to improve performance. **[CCL]**

3.1 <u>Peer Participation and Support:</u> It is recognized that peer participation and support are an appropriate part of each employee's professional development. Peer support and assistance should continue to be made available to employees. Such support may also be made available to employees as part of an improvement program pursuant to this Section. [CCL]

3.2 <u>Peer Assistance and Review:</u> A process has been developed to provide neutral, non-judgmental and remedial assistance to bargaining unit members for the purpose of improving their performance. See Appendix A for the Peer Assistance program. **[CCL]**

4.0 <u>Final Evaluation</u>: The evaluator and evaluatee shall hold a final summary conference to discuss the Final Evaluation Report. The summary conference shall be held, and a copy of the Final Evaluation Report provided to the employee no later than May 10 the time frames listed below of the school year in which the evaluation occurs.

Assistant Principals – 4 weeks prior to the last day of instruction for students Principals – 3 weeks prior to the last day of instruction for students Principal Supervisors – 2 weeks prior to the last day of instruction for students School Support Administrators – 5 weeks prior to the end of their basis

This report shall become part of the employee's official District personnel file.

The evaluator shall provide the evaluatee a description of those areas in which performance was rated <u>"below standard"</u> <u>"ineffective"</u> including notation of specific deficiencies, recommended ways to improve performance, and assistance to be given to improve performance. This information shall be attached to the Final Evaluation Report.

4.1 <u>Procedures for Written Response</u>: The evaluatee shall have the right to respond in writing to the performance evaluation within ten working days from date of receipt of the Final Evaluation Report. Such response shall be attached to each copy of the Final Evaluation Report and shall become part of the evaluatee's permanent personnel file.

4.2 <u>Compliance with Policy Bulletins</u>: The evaluator and evaluatee shall comply with all requirements of then-current District policy bulletins pertaining to performance evaluation and professional development. The District retains authority to determine and change the content of such bulletins, but if the bulletin conflicts with this Article, this Article shall prevail. **[CCL]**

4.3 <u>Rating of Employee Upon Resignation</u>: In the event an employee gives notice of an intention to resign, the employee may request an evaluation on the form for the regular Final Evaluation Report. This evaluation shall be completed prior to the effective date of the resignation, provided the employee has made the request at a time which reasonably permits the evaluator to do so. **[CCL]**

4.4 <u>Grievances:</u> Evaluation matters are not grievable under Article VII except when the final overall evaluation is ranked <u>"Below Standard"</u><u>"Ineffective"</u>. However, if an overall evaluation of <u>"Meets Standards"</u><u>"Effective" or "Highly Effective"</u> is issued, but there is a significant disparity between such rating and the composite of negative individual ratings or comments on the form, the evaluation shall be subject to grievance on the same basis as an overall <u>"Below Standard"</u><u>"Ineffective"</u> evaluation.

It is acknowledged that many of the above evaluation rules are intended solely as procedural guidelines. In grievances under this Section, it is therefore intended that there be a distinction between harmless procedural errors as compared to violations which materially prejudice the substantive validity and reliability of the evaluation.

5.0 <u>Employee Protections Regarding Personnel Files</u>: The District shall not place in an employee's official District personnel file any document or written material from any source outside the line/staff relationship (including written summary of verbal information) indicating criticism of the employee's performance or character, unless the following procedures have been complied with:

a. Except for unusual circumstances reasonably justifying other handlings, the employee will be furnished a copy of the material within ten (10) days of the immediate Administrator's receipt of the document. The employee shall be given an opportunity to review the communication and to respond in writing within ten (10) days.

b. If after review of the response and other pertinent factors and findings, the District decides to retain the critical material, it may not do so unless the employee's rebuttal statement, if any is offered, is attached to the material.

c. Material that is determined by the District to be irresponsible or trivial may be excluded from the file, but inclusion of material in the file shall not be treated as establishing its truth or validity. Anonymous derogatory correspondence shall not be placed in said file.

d. Exempt from disclosure to the employee are documents which (1) are references obtained from outside the District or prior to employment, (2) were prepared by identifiable examination committee members as part of the examination procedures, or (3) were obtained in connection with a promotional examination.

The substance of the critical material is not subject to the grievance procedure unless and until the material is relied upon to support a grievable disciplinary action such as a Notice of Unsatisfactory Service/Act(s) and/or, Suspension, or overall Below Standard Ineffective Performance Evaluation. In addition, the substance of the critical material is grievable if the critical material is relied upon to support a demotion, subject to the conditions of Section 9.3 below.

6.0 Notice of Unsatisfactory Service or Act, and Suspension:

a. A Notice of Unsatisfactory Service/Act(s), and/or Suspension from normal duties for up to 15 working days without pay, may be given for cause at any time. Except in emergencies, the imposition of any such action must be preceded by a conference between an appropriate administrator and the employee if the employee is available. The employee in such circumstances shall be notified of the right to be accompanied and represented at the conference by

an AALA representative or any other person of the employee's choice so long as that person is not a representative of another employee organization. Nonavailability of the employee or representative for more than a reasonable time shall not delay the conference.

b. When an administrator has a conference with an employee where it is evident at the time the meeting is scheduled that the employee is the focus of possible disciplinary action, the employee shall be notified of the purpose of the meeting before the meeting takes place, and that it is the employee's right to be accompanied and represented by an AALA representative or any other person so long as that person is not a representative of another employee organization. Non-availability of the representative for more than a reasonable time shall not delay the conference. However, the right shall not extend to routine conferences or to any conference conducted under the evaluation procedures except for a final conference involving a "Below Standard" an "Ineffective" rating. The concept of "progressive discipline" is to be generally applicable, but with the understanding that circumstances may make progressive discipline inappropriate. The prohibition of disparate treatment is also generally applicable but with the understanding that reasonable diversity and local practice are to be expected. Following the issuance of a Notice of Unsatisfactory Service/Act(s) and/or Suspension, the employee shall be provided with assistance and guidance.

- c. Suspensions are subject to the following limitations:
 - 1. If the suspension is for more than three days, the imposition of the fourth and succeeding days shall be deferred until the suspension has become final (i.e., when the grievance process, if invoked, has been completed); and
 - 2. The salary effects of suspension without pay shall be deferred until the suspension has become final.

d. A Notice of Unsatisfactory Service or Act(s) and/or Suspension shall not be issued if it is based in whole or part on an event which occurred more than a reasonable period of time prior to the date that the Notice of Unsatisfactory Service or Act(s) and/or Suspension was issued.

e. Subject to the provisions of this article, the underlying facts of any pre-disciplinary documents utilized in a Notice of Unsatisfactory Service/Act(s) and/or Suspension shall not be deemed valid unless so proven or not contested by the employee.

f. When imposing discipline or when giving reprimands, warnings or criticism, confidentiality and privacy appropriate to the professional relationship shall be maintained.

g. The recipient of such Notice of Unsatisfactory Service/Act(s) and/or

Suspension of disciplinary action shall be permitted to file a written statement in response to the Notice, which shall be attached to copies of the Notice of Unsatisfactory Service/Act(s) and/or Suspension retained by the District.

6.1 Pre-disciplinary Matters: Administrators shall be permitted to "live down" or "work off" a pre-disciplinary document by the passage of a period of four (4) years without the recurrence of the same or similar conduct (unless a shorter period is agreed to by the parties). Following this period, the document shall not become a basis, in whole or part, for subsequent disciplinary action but may be used for the purpose of notice and assistance and guidance.

7.0 <u>Accountability:</u> In order to ensure that employees are focused on their central mission of performing satisfactorily in the area of supervising teaching methods, instruction, and delivery of other school site services and do not engage in unprofessional conduct, employees who receive <u>a "below standard" an "ineffective"</u> evaluation or Notice of Unsatisfactory Service/Act(s) or Suspension shall be ineligible for the following: For a period of one year from issuance

- a. Voluntary transfers
- b. Acting as a peer assistance representative or Mentor for the District or AALA
- c. Permissive leaves
- d. Summer School assignments
- e. Extra pay assignments

8.0 <u>Consideration of Notice In Examinations and Assignments</u>: A copy of any Demotion, <u>Below Standard Ineffective</u> performance evaluation, Notice of Unsatisfactory Service/Acts(s) and/or Suspension (including attachments and responses) which has been issued to an employee shall be placed in the employee's examination folder and shall be made available to all members of examination committees whenever an employee becomes a candidate for any promotional position, subject to the following conditions:

a. The Notice of Unsatisfactory Service/Act(s) and/or Suspension was issued not more than four years prior to the examination's filing deadline.

b. In the event that a grievance (pursuant to Article VIII of the District - AALA Agreement) relating to a Notice of Unsatisfactory Service/Act(s) and/or Suspension issued to a promotional candidate is in progress, the Notice shall not be included in the examination process pending the final resolution of the grievance. The candidate shall participate in all phases of the examination

for which qualified, but shall not be placed on the eligible list until the grievance is resolved.

c. If the Notice of Unsatisfactory Service/Act(s) and/or Suspension is ordered withdrawn through the grievance procedure, the Notice will be removed from the candidate's record of service and will be withheld; if qualified for the eligible list following the examination process, the candidate shall be placed on the eligible list and will be eligible for assignment.

d. If the grievance is not resolved in favor of the candidate, the Notice of Unsatisfactory Service/Act(s) and/or Suspension will be retained in the candidate's record of service and shall be made available during the examination process. In addition, the candidate shall be ineligible for further participation in the examination process and in any other examination process and in any other examination process as provided in section e below.

e. If <u>a Below Standard an Ineffective</u> Performance Evaluation, or a Notice of Unsatisfactory Act(s) and/or Suspension has been issued to an employee, such employee shall be ineligible for application to any promotion process for one calendar year following the issuance of such a Notice of Unsatisfactory Service/Act(s) and/or Suspension. If a Demotion or Notice of Unsatisfactory Service is issued, the period of ineligibility shall be two calendar years.

Whenever an assignment is to be made, the appointing authority shall be provided a copy of any Notice of Unsatisfactory Service/Act(s) and/or Suspension, under the applicable terms and conditions as set forth above prior to any action being taken to fill a position.

<u>9.0 - 12.0 - CCL</u>



Los Angeles Unified School District

OFFICE OF THE GENERAL COUNSEL OFFICE OF LABOR RELATIONS 333 S. Beaudry Avenue, 20th Floor, Los Angeles, CA 90017 TELEPHONE (213) 241-8322; FACSIMILE (213) 241-8401 ALBERTO M. CARVALHO Superintendent

DEVORA NAVERA REED General Counsel

ANTHONY DIGRAZIA

July 13, 2023

Nery Paiz, President Associated Administrators of Los Angeles 1910 W. Sunset Blvd., Suite 850 Los Angeles, CA 90026

RE: Joint Salary Compression Committee

Dear Mr. Paiz:

The purpose of this Sideletter is to memorialize the agreement between the Los Angeles Unified School District ("District") and Associated Administrators Los Angeles ("AALA"), during the 2023-2024 school year, the District and AALA shall form a Joint Salary Compression committee comprised of six (6) members, three (3) appointed by AALA and three (3) appointed by the District. The committee shall meet no less than four times during the 2023-2024 school year to review the compression issues raised by AALA.

The provisions of this Sideletter shall remain in effect until June 30, 2024 after which time it will sunset.

Sincerely,

Anthony DiGrazia, Director Office of Labor Relations IT IS SO AGREED: Nery X. Paiz, President

c: Frank Serrato

Los Angeles County Office of Education Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unifi	ed School District		
Name of Bargaining Unit:	AALA			
Certificated, Classified, Other: Certificated				
The proposed agreement covers th	July 1, 2022	and ending:	June 30, 2025	
The Governing Board will act upo	(date) August 22, 2023		(date)	
		(date)		

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation All Funds - Combined		Fiscal Impact of Proposed a (Complete Years 2 and 3 for multiyear and over						
			Annual Cost Prior to Proposed Settlement		Year 1 Increase/(Decrease) 2023-24		Year 2 Increase/(Decrease) 2024-25		Year 3 Increase/(Decrease) 2025-26
1.	Salary Schedule Including Step and Column	\$	397,888,005	\$	70,779,371	\$	11,499,105	\$	9,405,225
		-			17.79%	-	2.45%	-	1.96%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$		S		\$			
	Description of Other Compensation	-			0				C
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$	91,560,317	\$	16,286,333	\$	2,497,843	\$	2,147,213
					17.79%		2.32%		1.95%
4.	Health/Welfare Plans	\$	71,569,812	7		\$		\$	-
		-	-	-	0.00%		0.00%		0.00%
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$	561,018,134	\$	87,065,704	\$	13,996,948	\$	11,552,438
					15.52%		2.16%		1.74%
6.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)		2,733.07	E					
7.	Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	S	205,270	\$	31,856	\$	5,121	\$	4,227
					15.52%		2.16%		1.74%

Page 2

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

AALA

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the AALA.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

Yes X No

If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a flat per participant contribution rate per active employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The fiscal impact to all funds is \$87.0M in FY 2023-24, \$101.0M in FY 2024-25 and \$112.6M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

Page 3

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

AALA

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please refer to the attached MOU between LAUSD and AALA.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

- F. Source of Funding for Proposed Agreement:
 - 1. Current Year

General Fund (Unrestricted and Restricted), Adult and Child Funds.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The AALA agreement is a multi-year agreement. The cost of the agreement will be borne by the General Fund (Unrestricted and Restricted), Adult & Child Funds.

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bara	aining Unit:				Unrestricted AA				
		T	Column 1	T	Column 2		Column 3	Г	Column 4
	Object Code		Latest Board- Approved Budget Before Settlement 06/20/2023	Re	djustments as a sult of Settlement compensation)	(a a	Other Revisions greement support and/or other unit agreement) splain on Page 4i	(Total Revised Budget Columns 1+2+3)
REVENUES									
LCFF Revenue	8010-8099		6,709,970,874	3/		\$		\$	6,709,970,874
Federal Revenue	8100-8299	\$	- Provenser			\$		\$	1,906,761
Other State Revenue	8300-8599	\$	106,864,107			\$	-	\$	106,864,107
Other Local Revenue	8600-8799	\$	244,745,446			\$	*	\$	244,745,446
TOTAL REVENUES		\$	7,063,487,188			\$		\$	7,063,487,188
EXPENDITURES	and the second					-			
Certificated Salaries	1000-1999	\$	2,748,266,117	\$	59,162,609	\$		\$	2,807,428,726
Classified Salaries	2000-2999	\$	848,852,285	\$				\$	848,852,285
Employee Benefits	3000-3999	\$	1,627,263,049	\$	13,613,316			\$	1,640,876,366
Books and Supplies	4000-4999	\$	513,456,355			\$	(589,213)	\$	512,867,142
Services and Other Operating Expenditures	5000-5999	\$	565,788,411					\$	565,788,411
Capital Outlay	6000-6999	\$	48,245,323					\$	48,245,323
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	1				\$	10,578,824
Transfers of Indirect Costs	7300-7399	\$	(143,420,521)			1		\$	(143,420,521
TOTAL EXPENDITURES		\$	6,219,029,844	\$	72,775,925	\$	(589,213)	\$	6,291,216,556
OTHER FINANCING SOURCES/USES	1							-	
Transfers In and Other Sources	8900-8979	\$	30,010,000	\$		\$	-	\$	30,010,000
Transfers Out and Other Uses	7600-7699	\$	27,254,161	\$	2,672,897			\$	29,927,058
Contributions	8980-8999	\$	(1,428,866,740)	\$	(445,630)			\$	(1,429,312,369
OPERATING SURPLUS (DEFICIT)*		\$	(581,653,556)	\$	(75,894,452)	\$	589,213	\$	(656,958,795
BEGINNING FUND BALANCE	9791	\$	3,336,633,677			1		\$	3,336,633,677
Audit Adjustments/Other Restatements	9793/9795	\$						\$	-
ENDING FUND BALANCE		\$	2,754,980,121	\$	(75,894.452)	\$	589,213	\$	2,679,674,882
COMPONENTS OF ENDING FUND BALANC Nonspendable	E: 9711-9719	\$	43,008,132	\$	-	1		\$	43,008,132
Restricted	9740	-				-			
Committed	9750-9760	\$	1,972,783,012	\$	(75,305,239)	\$		\$	1.897,477,773
Assigned	9780	\$	451,874,819			-		S	451,874,819
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$		-		\$	233,450,000
Unassigned/Unappropriated Amount	9790	s	53,864,158		(589,213)		589,213	-	20011001000

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles Unified School District

Restricted General Fund

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bar	gaining Unit:				Restricted C	LA			
- Du	ganning Onit.	T	Column 1	1	Column 2	I	Column 3	1	Column 4
	Object Code		Latest Board- Approved Budget Before Settlement 06/20/2023	Res	djustments as a sult of Settlement compensation)	(a) a	Other Revisions greement support ind/or other unit agreement) kplain on Page 4i	(Total Revised Budget Columns 1+2+3)
REVENUES									
LCFF Revenue	8010-8099	\$	28,298,669			\$	-	\$	28,298,669
Federal Revenue	8100-8299	\$	1,838,612,264					\$	1,838,612,264
Other State Revenue	8300-8599	\$	1,571,148,224					\$	1,571,148,224
Other Local Revenue	8600-8799	\$	29,457,446			1		\$	29,457,446
TOTAL REVENUES		\$	3.467,516,603			\$		\$	3,467,516,603
EXPENDITURES									
Certificated Salaries	1000-1999	\$	982,123,900	\$	8,156,912	\$	*	\$	990,280,812
Classified Salaries	2000-2999	\$	631,855,763	\$		\$		\$	631,855,763
Employee Benefits	3000-3999	\$	1,209,976,071	\$	1,876,905	\$		\$	1,211,852,977
Books and Supplies	4000-4999	\$	1,377,299,976			\$	(3,790,262)	\$	1,373,509,714
Services and Other Operating Expenditures	5000-5999	\$	1,152,676,693			\$		\$	1,152,676,693
Capital Outlay	6000-6999	\$	5,323,432					\$	5,323,432
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499					\$	*	S	
Transfers of Indirect Costs	7300-7399	\$	123,381,575	-				\$	123,381,575
TOTAL EXPENDITURES	-	\$	5,482,637,411	\$	10,033,818	\$	(3,790,262)	\$	5,488,880,967
OTHER FINANCING SOURCES/USES									
Transfers In and Other Sources	8900-8979	\$		\$	-	\$	•	\$	-
Transfers Out and Other Uses	7600-7699	\$	-	\$	-	\$		\$	-
Contributions	8980-8999	\$	1,428,866,740	\$	445,630	\$	-	\$	1,429,312,369
OPERATING SURPLUS (DEFICIT)*		\$	(586,254,068)	\$	(9,588,188)	\$	3,790,262	\$	(592,051,994
BEGINNING FUND BALANCE	9791	\$	1,842,622,439					\$	1,842,622,439
Audit Adjustments/Other Restatements	9793/9795	S	-			-		s	-
ENDING FUND BALANCE		\$	1,256,368,371	\$	(9,588,188)	\$	3,790,262	ŝ	1,250,570,445
COMPONENTS OF ENDING FUND BALANC	E:					-			
Nonspendable	9711-9719							\$	
Restricted	9740	\$	1,256,368,371	\$	(5,797,926)			\$	1.250,570,445
Committed	9750-9760								
Assigned Amounts	9780			-					
Reserve for Economic Uncertainties	9789			\$	-	\$	-	\$	
Unassigned/Unappropriated Amount	9790	\$	0	\$	(3,790,262)	\$	3,790,262	\$	0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

Combined General Fund

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

					Combined (ral Fund		
Bar	gaining Unit:	-		_		LA		_	
			Column 1 Latest Board- pproved Budget efore Settlement 06/20/2023	Re	Column 2 djustments as a sult of Settlement compensation)	(ag	Column 3 ther Revisions reement support d/or other unit agreement)		Column 4 Total Revised Budget Columns 1+2+3)
Contraction of the second s	Object Code		(0120/2023			Exp	plain on Page 41		
REVENUES									
LCFF Revenue	8010-8099	5	6,738,269,543	10		S		\$	6,738,269.543
Federal Revenue	8100-8299	\$	1,840,519,025			\$	•	\$	1,840,519,025
Other State Revenue	8300-8599	\$	1,678,012,331			\$	•	\$	1,678,012,331
Other Local Revenue	8600-8799	\$	274,202,892			\$	•	\$	274,202,892
TOTAL REVENUES		SI	0,531,003,791			S	+	\$	10,531.003,791
EXPENDITURES									
Certificated Salaries	1000-1999	\$	3,730,390,017	\$	67,319,521	\$	•	\$	3,797,709,538
Classified Salaries	2000-2999	\$	1,480,708,048	\$		\$		\$	1,480,708,048
Employee Benefits	3000-3999	\$	2,837,239,121	\$	15,490,222	\$	*)	\$	2,852,729,343
Books and Supplies	4000-4999	\$	1,890,756,332	1		\$	(4,379,475)	8	1,886,376,857
Services and Other Operating Expenditures	5000-5999	\$	1,718,465,104			\$	-	\$	1,718,465,104
Capital Outlay	6000-6999	\$	53,568,755		- 1	\$	•	\$	53,568,755
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	1		s		\$	10,578,824
Transfers of Indirect Costs	7300-7399	\$	(20,038,946)	1		s		\$	(20,038,946
TOTAL EXPENDITURES		\$1	1,701,667,255	\$	82.809,742	\$	(4,379,475)	\$	11,780,097,522
OTHER FINANCING SOURCES/USES		10		1				1	
Transfer In and Other Sources	8900-8979	\$	30,010,000	\$	-	\$		\$	30,010,000
Transfers Out and Other Uses	7600-7699	S	27,254,161	\$	2,672,897	\$		\$	29,927,058
Contributions	8980-8999	\$		\$		\$		\$	
OPERATING SURPLUS (DEFICIT)*		\$	(1,167,907,624)	\$	(85,482,640)	\$	4,379,475	\$	(1,249,010,789
BEGINNING FUND BALANCE	9791	s	5,179,256,116			-		\$	5,179,256,116
Audit Adjustments/Other Restatements	9793/9795	\$					1	S	-
ENDING FUND BALANCE		\$	4,011.348,492	\$	(85,482,640)	\$	4,379,475	\$	3,930,245,327
COMPONENTS OF ENDING FUND BALANCE: Nonspendable	9711-9719	5	43,008,132	\$		\$		\$	43,008,132
Restricted	9740	S	1,256,368,371	\$	(5,797,926)	\$	*	\$	1,250,570,445
Committed	9750-9760	\$	1,972,783,012	\$	(75,305,239)	\$		\$	1,897,477,773
Assigned	9780	s	451,874,819	\$		\$	+	\$	451,874,819
Reserve for Economic Uncertainties	9789	s	233,450,000	\$		\$		\$	233,450,000
Unassigned/Unappropriated Amount	9790	\$	53,864,158	5	(4,379,475)	\$	4,379,475	\$	53,864,158

*Net Increase (Decrease) in Fund Balance

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NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Barga	ining Unit:			. ui	AA		lucation Fun	u	
<u></u>	~	1	Column 1 Column 2 Column 3						Column 4
C	bject Code	A Be	Latest Board- pproved Budget efore Settlement as of 6/20/2023)	Re	djustments as a sult of Settlement compensation)	(a	Other Revisions greement support and/or other unit agreement) xplain on Page 4i		Total Revised Budget Tolumns 1+2+3)
REVENUES						-			
Federal Revenue	8100-8299	\$	19,726,171			\$	-	\$	19,726,171
Other State Revenue	8300-8599	\$	140,293,639			\$		\$	140,293,639
Other Local Revenue	8600-8799	\$	1,530,210			\$	•	\$	1,530,210
TOTAL REVENUES		\$	161,550,020	-		\$	-	\$	161,550,020
EXPENDITURES									
Certificated Salaries	1000-1999	\$	63,217,857	\$	1,286,940	\$	÷.	\$	64,504,797
Classified Salaries	2000-2999	\$	21,131,365	\$	-			\$	21,131,365
Employee Benefits	3000-3999	\$	41,516,049	\$	296,125			\$	41,812,174
Books and Supplies	1000-4999	\$	20,916,960			\$	(1,583,065)	\$	19,333,895
Services and Other Operating Expenditures	5000-5999	\$	15,793,779			\$	•	\$	15,793,779
Capital Outlay 6	5000-6999	\$	-			\$		\$	-
	7100-7299	\$	9			\$	•	\$	•
	7300-7399	\$	3,989,050		1	\$		\$	3,989,050
TOTAL EXPENDITURES		\$	166,565,060	\$	1,583,065	\$	(1,583,065)	\$	166,565,060
OTHER FINANCING SOURCES/USES		1						-	
Transfers In and Other Sources 8	8900-8979	\$		\$		\$		\$	-
Transfers Out and Other Uses 7	7600-7699	\$		\$		\$	-	\$	-
OPERATING SURPLUS (DEFICIT)*		\$	(5,015,040)	\$	(1,583,065)	\$	1,583,065	\$	(5,015,040
BEGINNING FUND BALANCE	9791	\$	42,311,847	-	-			\$	42,311,847
Audit Adjustments/Other Restatements	793/9795	\$	-			-		\$	
ENDING FUND BALANCE		\$	37,296,807	s	(1,583,065)	\$	1,583,065	\$	37,296,807
COMPONENTS OF ENDING FUND BALANCE	:	1				-		-	
	711-9719	\$	16,500	\$	-	\$		\$	16,500
Restricted	9740	\$	45,990,639	\$		\$		\$	45,990,639
Committed 9	750-9760	1		\$	+	\$	-	\$	
Assigned	9780	\$	2,612,771	\$	-	\$		\$	2,612,771
Reserve for Economic Uncertainties	9789	\$		\$	-	\$		\$	-
Unassigned/Unappropriated Amount	9790	\$	(11,323,103)	\$	(1,583,065)	\$	1,583,065	\$	(11,323,103)
			and the second second second		Contraction of the second second				

Fund 11 - Adult Education Fund

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021 J

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund	12 -	Child	Development	Fund
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Duig	aining Unit:	-	Column 1	1	AA Column 2	Column 3		Column 4		
	Object Code		Latest Board- pproved Budget efore Settlement 06/20/2023	Res	djustments as a ult of Settlement compensation)	Oth (agre and a	her Revisions rement support for other unit agreement) ain on Page 4i	(0	Total Revised Budget Columns 1+2+3)	
REVENUES		_								
Federal Revenue	8100-8299	\$	13,053,827			\$		S	13,053,827	
Other State Revenue	8300-8599	\$	184,893,517			\$	1	\$	184,893,517	
Other Local Revenue	8600-8799	\$	2,672,548			\$		\$	2,672,548	
TOTAL REVENUES		\$	200,619,892			\$	-	\$	200,619,892	
EXPENDITURES					-					
Certificated Salaries	1000-1999	\$	49,284,732	\$	2,172,911	\$	•	\$	51,457,643	
Classified Salaries	2000-2999	\$	72,514,510	\$	-	\$		\$	72,514,510	
Employee Benefits	3000-3999	\$	72,134,429	\$	499,987	\$	•	\$	72,634,416	
Books and Supplies	4000-4999	\$	4,541,434			\$	-	\$	4,541,434	
Services and Other Operating Expenditures	5000-5999	\$	1,159,387			\$	+	\$	1,159,387	
Capital Outlay	6000-6999	\$				\$	-	\$		
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499					\$		\$		
Transfers of Indirect Costs	7300-7399	\$	6,850,866			\$	*	\$	6,850,866	
TOTAL EXPENDITURES		\$	206,485,359	\$	2,672,897	\$		\$	209,158,256	
OTHER FINANCING SOURCES/USES						-	-	1	-	
Transfers In and Other Sources	8900-8979	\$	1,562,886	\$	2,672,897	\$	-	\$	4,235,783	
Transfers Out and Other Uses	7600-7699	\$	10	\$		\$		\$	+	
OPERATING SURPLUS (DEFICIT)*		\$	(4,302,581)	\$	0	\$	-	\$	(4,302,581	
BEGINNING FUND BALANCE	9791	\$	4,101,329					\$	4,101,329	
Audit Adjustments/Other Restatements	9793/9795	\$	-					\$		
ENDING FUND BALANCE		\$	(201,252)	\$	0	\$	-	\$	(201,252	
COMPONENTS OF ENDING FUND BALANC	E:			2						
Nonspendable	9711-9719			\$	-	\$	-	\$		
Restricted	9740	\$	-	\$		\$	-	\$		
Committed	9750-9760	\$		\$		\$	+	\$		
Assigned	9780	\$		\$	-	\$	-	\$		
Reserve for Economic Uncertainties	9789	\$		s	-	\$	-	\$	-	
Unassigned/Unappropriated Amount	9790	S	(201,252)	\$	0	S		S	(201,252	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fu

Bargaining Unit			AA	LA	_	1		
		Column 1	Column 2	Column 3	-	Column 4		
Object Code	В	Latest Board- approved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement suppo and/or other unit agreement) Explain on Page 4		Total Revised Budget Columns 1+2+3)		
REVENUES								
LCFF Revenue 8010-8099	\$			s -	\$	-		
Federal Revenue 8100-8299	\$	321,744,463	1	s -	\$	321,744,463		
Other State Revenue 8300-8599	\$	85,755,836		s -	\$	85,755,836		
Other Local Revenue 8600-8799	\$	1,896,503		s -	\$	1,896,503		
TOTAL REVENUES	S	409,396,802		s -	\$	409,396,802		
EXPENDITURES								
Certificated Salaries 1000-1999				s -	\$			
Classified Salaries 2000-2999	\$	152,339,342	s -	s -	\$	152,339,342		
Employee Benefits 3000-3999	\$	133,085,011	\$ -	s -	\$	133,085,011		
Books and Supplies 4000-4999	\$	182,817,955	100000000000000000000000000000000000000	s -	\$	182,817,955		
Services and Other Operating Expenditures 5000-5999	\$	5,846,544		s -	\$	5,846,544		
Capital Outlay 6000-6999	\$	430,000		s -	\$	430,000		
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499				s -	\$			
Transfers of Indirect Costs 7300-7399	\$	9,199,030		s -	\$	9,199,030		
TOTAL EXPENDITURES	\$	483,717,882	s -	s -	\$	483,717,882		
OTHER FINANCING SOURCES/USES								
Transfers In and Other Sources 8900-8979	\$	-	s -	\$ -	\$	(·		
Transfers Out and Other Uses 7600-7699	\$	-	s -	\$ -	\$	•		
OPERATING SURPLUS (DEFICIT)*	\$	(74,321,080)	s -	s -	\$	(74,321,080		
BEGINNING FUND BALANCE 9791	\$	163,786,624			\$	163,786,624		
Audit Adjustments/Other Restatements 9793/9795	\$	-			\$	-		
ENDING FUND BALANCE	\$	89,465,544	s -	s -	\$	89,465,544		
COMPONENTS OF ENDING FUND BALANCE:	-							
Nonspendable 9711-9719	\$	7,754,534	s -	s -	\$	7,754,534		
Restricted 9740	\$	81,711,010	s -	s -	\$	81,711,010		
Committed 9750-9760			\$ -	\$ -	\$	•		
Assigned 9780			s -	\$ -	\$			
Reserve for Economic Uncertainties 9789			s -	\$ -	\$			
Unassigned/Unappropriated Amount 9790	\$		s -	s -	\$			

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Fund:		Building Fund-212 AALA										
Bargainin	g Unit:			AA	ALA								
	Cale	Ap Be	Column 1 .atest Board- proved Budget fore Settlement 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Othe (agree and/ ag	r Revisions er Revisions ement support or other unit greement)		Column 4 Fotal Revised Budget plumns 1+2+3)					
REVENUES	t Code	-	-		Expla	in on Page 4i							
	-8299	\$			\$		\$	-					
Other State Revenue 8300	-8599	\$	-		\$	-	\$	-					
Other Local Revenues 8600	-8799	\$	1,120,852		\$	-	\$	1,120,852					
TOTAL REVENUES		\$	1,120,852		\$		\$	1,120,852					
EXPENDITURES		1											
Certificated Salaries 1000	-1999	1		s -	\$		\$						
Classified Salaries 2000	-2999	\$	786,215	\$ -	\$	-	\$	786,215					
Employee Benefits 3000	-3999	\$	461,471	s -	\$. •	\$	461,471					
Books and Supplies 4000	-4999			15500	\$	+	\$	-					
Services and Other Operating Expenditures 5000	-5999	\$			\$	•	\$						
Capital Outlay 6000	-6999	\$	369,519	1	\$	-3	\$	369,519					
	-7299 -7499	\$	1		\$	-	\$						
Transfers of Indirect Costs 7300	-7399	\$			\$	•	\$						
TOTAL EXPENDITURES		\$	1,617,205	s -	\$		\$	1,617,205					
OTHER FINANCING SOURCES/USES		1000		1									
Transfers In and Other Sources 8900	-8979	\$	-	s -	\$		\$	*					
Transfers Out and Other Uses 7600	-7699	\$	•	\$ -	\$		\$	<u>ਵ</u>					
OPERATING SURPLUS (DEFICIT)*		\$	(496,353)	s -	\$	•	\$	(496,353					
BEGINNING FUND BALANCE 97	91	\$	9,887,626				\$	9,887,626					
Audit Adjustments/Other Restatements 9793.	/9795	\$					\$						
ENDING FUND BALANCE		\$	9,391,273	s -	\$	-	\$	9,391,273					
COMPONENTS OF ENDING FUND BALANCE:							-						
Nonspendable 9711-	-9719	\$	6,740	\$ -	\$		\$	6,740					
Restricted 97	40	\$	•	\$ -	\$		\$	-					
Committed 9750-	-9760	\$	-	s -	\$	-	\$	-					
Assigned 97	80	\$	9,384,533	\$ -	\$	•	\$	9,384,533					
Reserve for Economic Uncertainties 97	89	\$	÷1	s -	\$	-	\$	-					
Unassigned/Unappropriated Amount 97	90	\$	-	s -	\$	-	\$						

*Net Increase (Decrease) in Fund Balance

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NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Inter Fund:	-		Building Fund	LA	IIC 1-214		
Barga	argaining Unit:		Column 1	Column 2		olumn 3	_	Column 4
0	bject Code	Ap	Latest Board- oproved Budget fore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other (agreer and/o agr	r Revisions nent support r other unit reement) n on Page 4i		Fotal Revised Budget olumns 1+2+3)
REVENUES					-		1	
Federal Revenue 8	8100-8299	\$	-		\$	*	\$	
Other State Revenue 8	8300-8599	\$	-		\$		\$	
Other Local Revenue 8	8600-8799	\$	1,882,374		\$		\$	1,882,374
TOTAL REVENUES		\$	1,882,374		\$	-	\$	1,882,374
EXPENDITURES						-		
Certificated Salaries	1000-1999	\$	•	s -	\$	-	\$	
Classified Salaries 2	2000-2999	\$	1,280,156	s -	\$	+	\$	1,280,156
Employee Benefits	3000-3999	\$	682,590	\$ -	\$		\$	682,590
Books and Supplies 4	4000-4999	\$			\$	-	\$	
Services and Other Operating Expenditures	5000-5999	\$	-		\$	-	\$	
Capital Outlay 6	5000-6999	\$	61,962,478		\$	÷1	\$	61,962,478
	7100-7299	\$			\$	1	\$	-
Transfers of Indirect Costs	7300-7399	\$			\$		\$	
TOTAL EXPENDITURES		\$	63,925,224	s -	\$	040	\$	63,925,224
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8	3900-8979			s -	\$	-	\$	
Transfers Out and Other Uses	7600-7699	\$	•	\$ -	S	-	\$	
OPERATING SURPLUS (DEFICIT)*		\$	(62,042,850)	s -	\$	-	\$	(62,042,850
BEGINNING FUND BALANCE	9791	s	62,542,850		-		\$	62,542,850
Audit Adjustments/Other Restatements	9793/9795	\$	-		-		\$	-
ENDING FUND BALANCE		\$	500,000	s -	\$	-	s	500,000
COMPONENTS OF ENDING FUND BALANCE					1			
Nonspendable	9711-9719	\$	500,000	\$ -	\$		\$	500,000
Restricted	9740	\$		s -	S	-	\$	-
Committed 9	9750-9760	\$	+	\$ -	\$	-	\$	-
Assigned	9780	\$	•	\$ -	\$		\$	÷
Reserve for Economic Uncertainties	9789	\$;	s -	\$	-	\$	4
Unassigned/Unappropriated Amount	9790	\$	(0)	s -	\$		\$	(0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	inter Fund:	-		Building Fund	ALA	ure Q-215	_	
Barga	Bargaining Unit:		Column 1	Column 2		olumn 3	-	Column 4
	biast Cade		Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other (agreer and/o agr	r Revisions ment support or other unit reement) n on Page 4i		Total Revised Budget Columns 1+2+3)
REVENUES	bject Code				L'Aprai	n on i age 41		
	8100-8299	\$	•		\$	-	\$	-
Other State Revenue	8300-8599	\$	+	0	\$		\$	-
Other Local Revenue	8600-8799	\$	8,785,990	1	\$		\$	8,785,990
TOTAL REVENUES		\$	8,785,990		\$	4	\$	8,785,990
EXPENDITURES				1				
Certificated Salaries	1000-1999	\$		s -	\$	-	\$	
Classified Salaries	2000-2999	\$	56,543,557	s -	\$	*	\$	56,543,557
Employee Benefits	3000-3999	\$	42,072,141	\$ -	\$	-	\$	42,072,141
Books and Supplies	4000-4999	\$	1,931,317		\$		\$	1,931,317
Services and Other Operating Expenditures	5000-5999				\$	+	\$	
Capital Outlay 6	5000-6999	\$	649,094,646	1	\$		\$	649,094,646
	7100-7299 7400-7499	\$			\$	•	\$	
Transfers of Indirect Costs	7300-7399	\$			\$	-	\$	
TOTAL EXPENDITURES		\$	749,641,661	\$ -	S		\$	749,641,661
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	3900-8979	\$	600,000,000	\$ -	s		s	600,000,000
Transfers Out and Other Uses	7600-7699			\$ -	\$	1.1	\$	-
OPERATING SURPLUS (DEFICIT)*		\$	(140,855,671)	\$ -	\$		\$	(140,855,671
BEGINNING FUND BALANCE	9791	\$	494,324,590				\$	494,324,590
Audit Adjustments/Other Restatements	9793/9795	\$	-				\$	-
ENDING FUND BALANCE		\$	353,468,919	\$ -	\$	+	\$	353,468,919
COMPONENTS OF ENDING FUND BALANCE	:	1						
Nonspendable	9711-9719	\$		\$ -	\$	1	\$	
Restricted	9740	\$	353,468,919	\$ -	\$	-	\$	353,468,919
Committed	9750-9760	\$	-	\$-	\$	-	\$	-
Assigned	9780	\$	+	\$ -	\$		\$	
Reserve for Economic Uncertainties	9789	\$	+	\$ -	\$	e e e e e e e e e e e e e e e e e e e	\$	-
Unassigned/Unappropriated Amount	9790	\$	-	s -	\$	120	\$	1

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Enter Fund:	_		Building Fund		ure R-210		
Barg	aining Unit:	_		13.11	LA		_	
	Object Code		Column 1 Latest Board- pproved Budget efore Settlement. 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Other (agreen and/o agr	r Revisions nent support or other unit reement) n on Page 4i	(0	Column 4 Total Revised Budget Columns 1+2+3)
REVENUES	ObjectCode			A	Capital	n on i uge n	1	
Federal Revenue	8100-8299	\$	-		\$	*	\$	
Other State Revenue	8300-8599	\$			\$	-	\$	-
Other Local Revenue	8600-8799	\$	7,766,239		\$	4.	\$	7,766,239
TOTAL REVENUES		\$	7,766,239	1	\$		\$	7,766,239
EXPENDITURES					-		1.0	
Certificated Salaries	1000-1999	\$	-	s -	\$		\$	
Classified Salaries	2000-2999	\$	2,432,577	\$-	\$	•	\$	2,432,577
Employee Benefits	3000-3999	\$	1,390,220	s -	\$	*	\$	1,390,220
Books and Supplies	4000-4999	\$	-		\$	-	\$	
Services and Other Operating Expenditures	5000-5999	\$	1,301,488		\$	•	\$	1,301,488
Capital Outlay	6000-6999	\$	263,252,066	V	\$	-	\$	263,252,066
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	-		\$	4	\$	-
Transfers of Indirect Costs	7300-7399	\$			\$	-	\$	
TOTAL EXPENDITURES		\$	268,376,350	s -	\$	-	\$	268,376,350
OTHER FINANCING SOURCES/USES	0000 0050		150 000 000		6		¢	150 000 000
Transfers In and Other Sources	8900-8979	\$	150,000,000	\$ -	\$		\$	150,000,000
Transfers Out and Other Uses	7600-7699			\$ -	s	-	S	2
OPERATING SURPLUS (DEFICIT)*		\$	(110,610,111)	\$ -	\$	-	\$	(110,610,111
BEGINNING FUND BALANCE	9791	\$	518,524,446				s	518,524,446
Audit Adjustments/Other Restatements	9793/9795	\$	+	1			\$	-
ENDING FUND BALANCE		\$	407,914,335	s -	\$	-	\$	407,914,335
COMPONENTS OF ENDING FUND BALANC	`E:							
Nonspendable	9711-9719	\$	-	s -	\$		\$	-
Restricted	9740	\$	407,914,335	s -	\$	-	s	407,914,335
Committed	9750-9760	\$	+	\$-	\$		\$	
Assigned	9780	\$		s -	\$	-	\$	
Reserve for Economic Uncertainties	9789	\$	-	s -	s	-	\$	
Unassigned/Unappropriated Amount	9790	\$	-	s -	\$	-	\$	-

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Enter Fund:			Capital Facilities Fund-250									
Barga	ining Unit:				ALA		_						
			Column 1 Latest Board- pproved Budget efore Settlement 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Column 4 Total Revised Budget (Columns 1+2+3						
REVENUES	bject Code	2		1	C, April	in on rage 41							
	8100-8299	\$	-		\$	÷	\$	+					
Other State Revenue	8300-8599	\$			\$	+	\$						
Other Local Revenue 8	8600-8799	\$	112,130,000		\$	•	\$	112,130,000					
TOTAL REVENUES		\$	112,130,000		\$	-	\$	112,130,000					
EXPENDITURES													
Certificated Salaries	1000-1999	\$	•	s -	\$		\$	-					
Classified Salaries 2	2000-2999	\$	710,096	s -	\$		\$	710,096					
Employee Benefits 3	3000-3999	\$	349,738	\$-	\$		\$	349,738					
Books and Supplies 4	4000-4999	\$	87,306	1	\$		\$	87,306					
Services and Other Operating Expenditures 5	5000-5999	\$	31,478,178	1	\$		\$	31,478,178					
Capital Outlay 6	5000-6999	\$	91,419,013		\$	•	\$	91,419,013					
e (7100-7299 7400-7499	\$	-		\$	-	\$						
Transfers of Indirect Costs 7	7300-7399	\$	*		\$	- 1	\$	-					
TOTAL EXPENDITURES		\$	124,044,331	s -	\$		\$	124,044,331					
OTHER FINANCING SOURCES/USES Transfers In and Other Sources 8	3900-8979			s -	s	-	\$						
Transfers Out and Other Uses 7	7600-7699	\$	-	\$ -	\$	*	\$						
OPERATING SURPLUS (DEFICIT)*		\$	(11,914,331)	\$ -	\$		\$	(11,914,331					
BEGINNING FUND BALANCE	9791	\$	65,175,348				\$	65,175,348					
Audit Adjustments/Other Restatements	9793/9795	\$	•				\$						
ENDING FUND BALANCE		\$	53,261,017	s -	\$	+	\$	53,261,017					
COMPONENTS OF ENDING FUND BALANCE Nonspendable 9	: 9711-9719	\$		s -	S		\$						
Restricted	9740	\$	53,261,017	s -	\$		\$	53,261,017					
	0750-9760	\$		s -	\$	-	s						
Assigned	9780	s	4	s -	\$	-	\$	4					
Reserve for Economic Uncertainties	9789	\$		ş -	\$	-	\$	-					
Unassigned/Unappropriated Amount	9790	S		s -	S		s						

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

D	Enter Fund:	_	Special Reserve Fund-CRA-400 AALA									
Barş	gaining Unit:	_	Colores 1	Column 2		lumn 3	-	Column 4				
			Column 1 Latest Board- pproved Budget fore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i		Total Revised Budget (Columns 1+2+3)					
REVENUES	Object Code				Explain	n ou r uge 41						
Federal Revenue	8100-8299	\$	-	15.70	\$	÷	s	-				
Other State Revenue	8300-8599	\$		-	\$	191	\$					
Other Local Revenue	8600-8799	\$	60,362,000	1	\$	-	\$	60,362,000				
TOTAL REVENUES		\$	60,362,000		\$		\$	60,362,000				
EXPENDITURES					1							
Certificated Salaries	1000-1999	\$	-	s -	\$		\$					
Classified Salaries	2000-2999	\$	245,457	s -	\$	*	\$	245,457				
Employee Benefits	3000-3999	\$	114,857	\$ -	\$		\$	114,857				
Books and Supplies	4000-4999	\$	196,487		\$	•	\$	196,487				
Services and Other Operating Expenditures	5000-5999	\$	21,351,772	1	\$	19	\$	21,351,772				
Capital Outlay	6000-6999	\$	(13,605,736)		\$		\$	(13,605,73)				
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499				\$		\$	4				
Transfers of Indirect Costs	7300-7399	\$	*		\$	1.40	\$	4				
TOTAL EXPENDITURES		\$	8,302,837	s -	\$		\$	8,302,837				
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$		\$ -	s	-	\$					
Transfers Out and Other Uses	7600-7699	\$	30,000,000	\$ -	\$		\$	30,000,000				
OPERATING SURPLUS (DEFICIT)*		\$	22,059,163	\$ -	\$	•	\$	22,059,163				
BEGINNING FUND BALANCE	9791	s	129,013,819				s	129,013,819				
Audit Adjustments/Other Restatements	9793/9795	\$	-				\$					
ENDING FUND BALANCE		s	151,072,982	s -	\$		\$	151,072,982				
COMPONENTS OF ENDING FUND BALANC	TE:				-							
Nonspendable	9711-9719	\$	•	s -	\$	•	\$					
Restricted	9740	\$	151,072,982	s -	\$	4	\$	151,072,982				
Committed	9750-9760	\$		s -	\$		\$					
Assigned	9780	\$	•	\$-	\$		\$					
Reserve for Economic Uncertainties	9789	\$		s -	\$	-	\$	-				
Unassigned/Unappropriated Amount	9790	\$	-	s -	\$	-	S	-				

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

	Enter Fund:	-	Health and Welfare Fund -670 AALA									
Barg	gaining Unit:	-	61 1			1	-	61 1				
			Column 1 Latest Board- Approved Budget Before Settlement 06/20/2023	Column 2 Adjustments as a Result of Settlement (compensation)	Other (agreen and/o ag	r Revisions ment support or other unit reement)	((Column 4 Total Revised Budget Columns 1+2+3)				
REVENUES	Object Code				Explai	in on Page 4i						
Federal Revenue	8100-8299	\$	-		\$		s					
Other State Revenue	8300-8599	\$			\$		\$					
Other Local Revenue	8600-8799	\$	1,104,342,498	-	\$		s	1,104,342,498				
TOTAL REVENUES		\$	1,104,342,498		\$	-	\$	1,104,342,498				
EXPENDITURES	-											
Certificated Salaries	1000-1999	\$	-	s -	\$	-	\$					
Classified Salaries	2000-2999	\$	2,873,656	s -	\$	+	\$	2,873,656				
Employee Benefits	3000-3999	\$	1,695,044	\$ -	\$	-	\$	1,695,044				
Books and Supplies	4000-4999	\$	506,055		\$		\$	506,055				
Services and Other Operating Expenditures	5000-5999	\$	1,099,313,548		S	*	\$	1,099,313,548				
Capital Outlay	6000-6999				\$	÷.	\$					
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	*	2.000	\$	-	\$	1				
Transfers of Indirect Costs	7300-7399	\$	•		\$	-	\$	+				
TOTAL EXPENDITURES		\$	1,104,388,303	\$ -	\$	+	\$	1,104,388,303				
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$		\$ -	\$	-	\$					
Transfers Out and Other Uses	7600-7699	\$		\$ -	\$	-	\$					
OPERATING SURPLUS (DEFICIT)*		\$	(45,805)	\$ -	\$	-	\$	(45,805				
BEGINNING FUND BALANCE	9791	\$	103,179,853		-		\$	103,179,853				
Audit Adjustments/Other Restatements	9793/9795	\$	•				\$	-				
ENDING FUND BALANCE		\$	103,134,048	\$ -	\$	-	\$	103,134,048				
COMPONENTS OF ENDING FUND BALANC	Έ;	5										
Nonspendable	9711-9719	\$	•	\$ -	\$	-	\$					
Restricted	9740	\$	1	\$ -	\$		\$					
Committed	9750-9760	\$		\$ -	\$	-	\$					
Assigned	9780	\$		\$ -	\$		\$	-				
Reserve for Economic Uncertainties	9789	\$		\$ -	\$	*	\$					
Unassigned/Unappropriated Amount	9790	\$	103,134,048	s -	\$		\$	103,134,048				

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

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Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Down	Enter Fund: _ Bargaining Unit:			Workers Compension Fund -671 AALA									
Barg	aining Unit:	-	Column 1	AF Column 2	_	olumn 3	1	Column 4					
			Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Othe (agree and/c ag	r Revisions ment support or other unit reement)		Total Revised Budget Columns 1+2+3)					
REVENUES	Object Code	-			Explai	in on Page 4i							
Federal Revenue	8100-8299	\$			\$	-	\$						
Other State Revenue	8300-8599	\$			\$		\$						
Other Local Revenue	8600-8799	\$	134,615,339		\$		\$	134,615,339					
TOTAL REVENUES		\$	134,615,339		\$	-	\$	134,615,339					
EXPENDITURES				100000000000000000000000000000000000000	1								
Certificated Salaries	1000-1999	\$	-	\$ -	\$		\$						
Classified Salaries	2000-2999	\$	1,725,657	s -	\$		\$	1,725,657					
Employee Benefits	3000-3999	\$	984,189	s -	\$		\$	984,189					
Books and Supplies	4000-4999	\$	1,637,713	1	\$	-	\$	1,637,713					
Services and Other Operating Expenditures	5000-5999	\$	147,025,671	1	\$	-	\$	147,025,671					
Capital Outlay	6000-6999	\$			\$	÷	\$						
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$			\$		\$	•					
Transfers of Indirect Costs	7300-7399	\$			\$	-	\$	-					
TOTAL EXPENDITURES		\$	151,373,230	s -	\$		\$	151,373,230					
OTHER FINANCING SOURCES/USES				1									
Transfers In and Other Sources	8900-8979	\$		\$ -	\$	•	\$	-					
Transfers Out and Other Uses	7600-7699	\$	•	\$ -	\$		\$	-					
OPERATING SURPLUS (DEFICIT)*		\$	(16,757,891)	s -	\$	1	\$	(16,757,891					
BEGINNING FUND BALANCE	9791	\$	256,324,553			-	\$	256,324,553					
Audit Adjustments/Other Restatements	9793/9795	\$	•				\$	-					
ENDING FUND BALANCE		\$	239,566,662	\$ -	\$	-	\$	239,566,662					
COMPONENTS OF ENDING FUND BALANC	E:												
Nonspendable	9711-9719	\$	2,000,000	\$ -	\$	-	\$	2,000,000					
Restricted	9740	\$	•	\$ -	\$	-	\$	-					
Committed	9750-9760	\$	-	\$ -	\$		\$						
Assigned	9780	\$	*	\$ -	\$	-	\$	-					
Reserve for Economic Uncertainties	9789	\$	-	\$ -	\$		\$						
Unassigned/Unappropriated Amount	9790	\$	237,566,662	\$ -	\$		\$	237,566,662					

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Page 4h

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Rare	Enter Fund: gaining Unit:	_	Liability Self Insurance Fund-672 AALA									
Dul	Samue Cuit.	1	Column 1	Column 2		olumn 3	-	Column 4				
	Object Code	A	Latest Board- pproved Budget efore Settlement 06/20/2023	Adjustments as a Result of Settlement (compensation)	Other (agreer and/o agr	r Revisions ment support or other unit reement) n on Page 4i		Total Revised Budget olumns 1+2+3)				
REVENUES	object code				Lapla	n on r age 41						
Federal Revenue	8100-8299	\$	-		\$	+	\$	-				
Other State Revenue	8300-8599	\$	-		\$	-	\$	-				
Other Local Revenue	8600-8799	\$	51,423,884	1	\$	•	\$	51,423,884				
TOTAL REVENUES		\$	51,423,884		\$	4.1	\$	51,423,884				
EXPENDITURES				1	1							
Certificated Salaries	1000-1999	\$		\$ -	\$		\$	•				
Classified Salaries	2000-2999	\$	3,196,804	s -	S.	-	\$	3,196,804				
Employee Benefits	3000-3999	\$	1,695,427	\$ -	\$		\$	1,695,427				
Books and Supplies	4000-4999	\$	12,977		\$	-	\$	12,977				
Services and Other Operating Expenditures	5000-5999	\$	44,989,669		\$	-	\$	44,989,669				
Capital Outlay	6000-6999				\$	-	\$	-				
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$			\$	3	\$					
Transfers of Indirect Costs	7300-7399	\$	-		\$	-	\$	•				
TOTAL EXPENDITURES		\$	49,894,877	s -	\$		\$	49,894,877				
OTHER FINANCING SOURCES/USES		1										
Transfers In and Other Sources	8900-8979	\$	•	\$ -	\$		\$	*				
Transfers Out and Other Uses	7600-7699	\$		\$ -	\$	-	\$	4				
OPERATING SURPLUS (DEFICIT)*		\$	1,529,007	\$ -	\$	-	\$	1,529,007				
BEGINNING FUND BALANCE	9791	\$	(23,563,072)				\$	(23,563,072				
Audit Adjustments/Other Restatements	9793/9795	\$	-				\$	5				
ENDING FUND BALANCE		\$	(22,034,065)	s -	\$	-	\$	(22,034,065				
COMPONENTS OF ENDING FUND BALANC	E:					1						
Nonspendable	9711-9719	\$	1,000,000	\$ -	\$	-	\$	1,000,000				
Restricted	9740	\$	-	\$ -	\$	-	\$	-				
Committed	9750-9760	\$		\$ -	\$		\$					
Assigned	9780	\$		\$ -	\$	•	\$	-				
Reserve for Economic Uncertainties	9789	\$		\$ -	\$	-	\$	-				
Unassigned/Unappropriated Amount	9790	\$	(23,034,065)	s -	\$	-	s	(23,034,065				

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Page 4i

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

AALA

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund		Amount	Explanation
Revenues	\$	-	
Expenditures	\$	(589,213)	For Self-Balancing accounts in the Unrestricted General Fund
Other Financing Sources/Uses	S	-	adjustments are needed to accommodate additional costs.
Page 4b: Restricted General Fund		Amount	Explanation
Revenues	S	-	
Expenditures	\$	(3,790,262)	For the Restricted General Fund, adjustments are needed to
Other Financing Sources/Uses	\$	-	accommodate additional costs.
Page 4d: Fund 11 - Adult Education Fund		Amount	Explanation
Revenues	\$	-	
Expenditures	\$	(1,583,065)	For the Adult Fund, adjustments are needed to accommodate
Other Financing Sources/Uses	S	-	additional costs.
Page 4e: Fund 12 - Child Development Fund Revenues	S	Amount -	Explanation
	\$		
Expenditures	\$		
Other Financing Sources/Uses	\$		
Page 4f: Fund 13/61 - Cafeteria Fund		Amount	Explanation
Revenues	\$	-	
Expenditures	\$	-	
Other Financing Sources/Uses	\$	-	
Page 4g: Other		Amount	Explanation
Revenues	\$		
Expenditures	\$	-	
Other Financing Sources/Uses	\$		
Page 4h: Other		Amount	Explanation
Revenues	\$		
Expenditures	\$	-	
Other Financing Sources/Uses	S		

Additional Comments:

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bar	gaining Unit:				AALA			
		110	2023-24		2024-25		2025-26	
	Object Code		tal Revised Budget After Settlement	F	irst Subsequent Year After Settlement		ond Subsequent Year After Settlement	
REVENUES		1						
LCFF Revenue	8010-8099	\$	6,709,970,874	\$	6,547,610,298	\$	6,495,883,236	
Federal Revenue	8100-8299	\$	1,906,761	\$	1,906,761	\$	1,906,761	
Other State Revenue	8300-8599	\$	106,864,107	\$	103,915,844	\$	102,012,863	
Other Local Revenue	8600-8799	\$	244,745,446	\$	233,466,130	\$	221,654,749	
TOTAL REVENUES		\$	7,063,487,188	S	6,886,899,033	\$	6,821,457,609	
EXPENDITURES								
Certificated Salaries	1000-1999	\$	2,807,428,726	\$	3,072,931,706	\$	2,752,926,367	
Classified Salaries	2000-2999	\$	848,852,285	\$	833,949,828	\$	782,236,533	
Employee Benefits	3000-3999	\$	1,640,876,366	\$	1,745,704,101	\$	1,535,802,178	
Books and Supplies	4000-4999	\$	512,867,142	\$	432,953,012	\$	447,324,371	
Services and Other Operating Expenditures	5000-5999	\$	565,788,411	\$	582,083,208	\$	651,370,768	
Capital Outlay	6000-6999	\$	48,245,323	\$	58,629,937	\$	15,488,355	
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	\$	10,578,824	\$	10,578,824	
Transfers of Indirect Costs	7300-7399	\$	(143,420,521)	\$	(127,540,363)	\$	(113,242,005	
Other Adjustments					-	\$	(431,000,000	
TOTAL EXPENDITURES		\$	6,291,216,556	\$	6,609,290,251	\$	5,651,485,392	
OTHER FINANCING SOURCES/USES								
Transfers In and Other Sources	8900-8979	\$	30,010,000	\$	30,010,000	\$	30,010,000	
Transfers Out and Other Uses	7600-7699	\$	29,927,058	\$	81,255,096	\$	179,704,552	
Contributions	8980-8999	\$	(1,429,312,369)	\$	(1,417,290,811)	\$	(1,422,636,034	
OPERATING SURPLUS (DEFICIT)*		\$	(656,958,795)	\$	(1,190,927,126)	\$	(402,358,369	
BEGINNING FUND BALANCE	9791	\$	3,336,633,677	\$	2,679,674,882	\$	1,488,747,756	
Audit Adjustments/Other Restatements	9793/9795	\$	+					
ENDING FUND BALANCE		\$	2,679,674,882	\$	1,488,747,756	\$	1,086,389,387	
COMPONENTS OF ENDING FUND BALANC	E:							
Nonspendable	9711-9719	\$	43,008,132	\$	43,008,132	\$	43,008,132	
Restricted	9740							
Committed	9750-9760	\$	1,897,477,773	\$	774,885,609	\$	412,717,286	
Assigned	9780	\$	451,874,819	\$	451,874,812	\$	404,740,510	
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$	213,740,000	\$	217,880,000	
Unassigned/Unappropriated Amount	9790	\$	53,864,158	\$	5,239,203	\$	8,043,459	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

Page 5a

Los Angeles Unified School District

Restricted Ceneral Fund MVP

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bar	gaining Unit:	Restricted General Fund MYP AALA								
Dai	ganning Onte.		2023-24	-	2024-25	-	2025-26			
	Object Code		l Revised Budget fter Settlement		st Subsequent Year After Settlement		nd Subsequent Year After Settlement			
REVENUES										
LCFF Revenue	8010-8099	\$	28,298,669	\$	28,298,669	\$	28,298,669			
Federal Revenue	8100-8299	\$	1,838,612,264	\$	862,561,201	\$	797,363,369			
Other State Revenue	8300-8599	\$	1,571,148,224	\$	1,539,945,626	\$	1,536,747,574			
Other Local Revenue	8600-8799	\$	29,457,446	\$	29,028,385	\$	28,952,627			
TOTAL REVENUES		\$	3,467,516,603	\$	2,459,833,881	\$	2,391,362,239			
EXPENDITURES				-						
Certificated Salaries	1000-1999	\$	990,280,812	\$	917,805,164	\$	1,254,189,214			
Classified Salaries	2000-2999	\$	631,855,763	\$	604,880,506	\$	663,741,705			
Employee Benefits	3000-3999	\$	1,211,852,977	\$	1,162,598,177	\$	1,255,586,108			
Books and Supplies	4000-4999	\$	1,373,509,714	\$	501,300,548	\$	496,656,340			
Services and Other Operating Expenditures	5000-5999	\$	1,152,676,693	\$	843,986,856	\$	851,692,852			
Capital Outlay	6000-6999	\$	5,323,432	\$	2,336,785	\$	2,338,002			
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$	•							
Transfers of Indirect Costs	7300-7399	\$	123,381,575	\$	103,997,857	\$	92,311,782			
Other Adjustments										
TOTAL EXPENDITURES		\$	5,488,880,967	\$	4,136,905,894	\$	4,616,516,002			
OTHER FINANCING SOURCES/USES										
Transfers In and Other Sources	8900-8979	\$	4	\$	•	\$				
Transfers Out and Other Uses	7600-7699	\$		\$		\$				
Contributions	8980-8999	\$	1,429,312,369	\$	1,417,290,811	\$	1,422,636,034			
OPERATING SURPLUS (DEFICIT)*		\$	(592,051,994)	\$	(259,781,202)	\$	(802,517,729			
	0701	e.	1.0.12 (22.120	6	1 320 230 445	6	000 500 212			
BEGINNING FUND BALANCE	9791	S	1,842,622,439	3	1,250,570,445	2	990,789,243			
Audit Adjustments/Other Restatements ENDING FUND BALANCE	9793/9795	S	1.000.000.110	0	000 700 242		100 221 514			
		\$	1,250,570,445	\$	990,789,243	\$	188,271,514			
COMPONENTS OF ENDING FUND BALANG Nonspendable	CE: 9711-9719	\$								
Restricted	9740	\$	1,250,570,445	\$	990,789,242	\$	188,271,514			
Committed	9750-9760			-						
Assigned	9780									
Reserve for Economic Uncertainties	9789	\$	-	\$	-	\$				
Unassigned/Unappropriated Amount	9790	S	0	\$	0	S	0			

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

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Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bary	gaining Unit:		Com	ed General Fund AALA	IMYP				
		_	2023-24		2024-25		2025-26		
	Object Code	T	otal Revised Budget After Settlement	F	irst Subsequent Year After Settlement		ond Subsequent Year After Settlement		
REVENUES	an how the								
LCFF Revenue	8010-8099	\$	6,738,269,543	\$	6,575,908,967	\$	6,524,181,905		
Federal Revenue	8100-8299	\$	1,840,519,025	\$	864,467,962	\$	799,270,130		
Other State Revenue	8300-8599	\$	1,678,012,331	\$	1,643,861,470	\$	1,638,760,437		
Other Local Revenue	8600-8799	\$	274,202,892	\$	262,494,515	\$	250,607,376		
TOTAL REVENUES		\$	10,531,003,791	\$	9,346,732,914	\$	9,212,819,848		
EXPENDITURES		12		-		-			
Certificated Salaries	1000-1999	\$	3,797,709,538	\$	3,990,736,870	\$	4,007,115,581		
Classified Salaries	2000-2999	\$	1,480,708,048	\$	1,438,830,334	\$	1,445,978,238		
Employee Benefits	3000-3999	\$	2,852,729,343	\$	2,908,302,278	\$	2,791,388,286		
Books and Supplies	4000-4999	\$	1,886,376,857	\$	934,253,560	S	943,980,711		
Services and Other Operating Expenditures	5000-5999	\$	1,718,465,104	\$	1,426,070,064	\$	1,503,063,620		
Capital Outlay	6000-6999	s	53,568,755	\$	60,966,722	\$	17,826,357		
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	\$	10,578,824	\$	10,578,824	s	10,578,824		
Transfers of Indirect Costs	7300-7399	\$	(20.038,946)	\$	(23,542,506)	\$	(20,930,223)		
Other Adjustments				\$	2	\$	(431,000,000)		
TOTAL EXPENDITURES		\$	11,780,097,522	\$	10.746,196,146	S	10,268,001,394		
OTHER FINANCING SOURCES/USES Transfers In and Other Sources	8900-8979	\$	30,010,000	s	30,010,000	\$	30,010,000		
Transfers Out and Other Uses	7600-7699	\$	29,927,058	\$	81,255,096	s	179,704,552		
Contributions	8980-8999	\$	-	\$	-	\$	-		
OPERATING SURPLUS (DEFICIT)*		\$	(1,249,010,789)	\$	(1,450,708,328)	\$	(1,204,876,098)		
BEGINNING FUND BALANCE	9791	\$	5,179,256,116	\$	3,930,245,327	\$	2,479,536,999		
Audit Adjustments/Other Restatements	9793/9795	\$		-		1			
ENDING FUND BALANCE		\$	3,930,245,327	\$	2,479,536,999	\$	1,274,660,901		
COMPONENTS OF ENDING FUND BALANC	CE:								
Nonspendable	9711-9719	\$	43,008,132	\$	43,008,132	\$	43,008,132		
Restricted	9740	\$	1,250,570,445	\$	990,789,242	\$	188,271,514		
Committed	9750-9760	\$	1,897,477,773	\$	774,885,609	\$	412,717,286		
Assigned	9780	\$	451.874.819	\$	451,874,812	\$	404,740,510		
Reserve for Economic Uncertainties	9789	\$	233,450,000	\$	213,740,000	\$	217,880,000		
Unassigned/Unappropriated Amount	9790	\$	53,864,158	\$	5,239,204	\$	8,043,460		

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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Los Angeles Unified School District

AALA

1. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

			2023-24		2024-25	0	2025-26
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	s	11,810,024,580	\$	10,827,451,242	s	10,447,705,946
b.	Less: Special Education Pass-Through Funds	\$		\$		\$	
c.	Net Expenditures, Transfers Out, and Uses	\$	11,810,024,580	\$	10,827,451,242	S	10,447,705,946
d.	State Standard Minimum Reserve Percentage for this District Enter percentage		2.00%		2.00%		2.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	s	236,200,492	s	216,549,025	s	208,954,119

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$	233,450,000	s	213,740,000	s	217,880,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	s	53,864,158	\$	5,239,203	\$	8,043,459
с.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$	-	\$		\$	
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	s		s		\$	
e.	Total Available Reserves	\$	287,314,158	s	218,979,203	\$	225,923,459
f.	Reserve for Economic Uncertainties Percentage		2.43%		2.02%		2.16%

3. Do unrestricted reserves meet the state minimum reserve amount?

2023-24
2024-25
2025-26

Yes	X
Yes	X
Yes	X

No	
No	
No	

4. If no, how do you plan to restore your reserves?

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Public Disclosure of Proposed Collective Bargaining Agreement Los Angeles Unified School District

AALA

5 Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	87,065,704
General Fund balance Increase/(Decrease), Page 4c, Column 3	s	(85,482,640)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(1,583,065)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	-
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	S	-
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	\$	
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	S	1
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(87,065,704)

Variance S

Variance Explanation:

6 Will this agreement create or increase deficit financing in the current year or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	\$ (1,167,907,624)	-10.0%	
Current FY Surplus/(Deficit) after settlement(s)	\$ (1,249,010,789)	-10.6%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,450,708,328)	-13.4%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (1,204,876,098)	-11.5%	

Deficit Reduction Plan (as necessary):

7 Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ 1.100.241	
2nd Subsequent FY Unrestricted, Page 5a	\$ 1000	
2nd Subsequent FY Restricted, Page 5b	\$	

Public Disclosure of Proposed Collective Bargaining Agreement LOS ANGELES UNIFIED SCHOOL DISTRICT

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In Accordance with the requirements of Government Code Sections 3540.2(a) and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from FY 2022 to 2025.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year	Budget Adjustment increase/(Decrease)	
Budget Adjustment Categories:		
Revenues/Other Financing Sources	\$	2,672,897
Expenditures/Other Financing Uses	\$	83,776,062
Ending Balance(s) Increase/(Decrease)	5	(81,103,165)
Subsequent Years		
Budget Adjustment Categories:		and the second
Revenues/Other Financing Sources	\$	6,592,000
Expenditures/Other Financing Uses	\$	209.172.006
Ending Balance(s) Increase/(Decrease)	\$	(202,580,006)

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

I hereby certify I a	im unable to certify
District Superintendent (Signature)	
Chief Business Official (Signature)	08/07/23 Date
Special Note: The Los Angeles County Office of Education or review the district's compliance with requirments.	n may request additional information, as necessary,

Page 8a

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

AALA

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

 This certification is based on the FY 2023-24 Adopted Budget Report, approved by the LAUSD Board of Education on June 20, 2023, which includes the District's current and multi-year projections.

2. The fiscal impact to all funds is \$87.0M in FY 2023-24, \$101.0M in FY 2024-25 and \$112.6M in FY2025-26. Adjustments in each fund are necessary to accommodate additional costs.

Concerns regarding affordability of agreement in subsequent years (if any): We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

> Los Angeles County Office of Education Business Advisory Services Revised 06/11/2021

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K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

1111	
ANA	8/09/23
District Superintendent (Signature)	Date
Tony Atienza	TA 213-241-1324
Contact Person	Phone
lisclosure of the major provisions co-	ontained in this summary, the Governing Board at its took action to approve the proposed agreement Bargaining Unit(

Los Angeles Unified School District AALA Certificated Summary of Cost¹ - Fiscal Impact to All Funds

umber	Article	Agreement	FY23-24	FY24-25	FY25-26	3-year Impact
1	COMPENSATION	Based on the salary table effective July 1, 2022, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.	\$29,366,522	\$14,661,775	\$14,661,775	\$58,690,07
2	COMPENSATION	A \$20,000 Nurse Administrative Market Equity Increase applied to the appropriate steps/columns (Specialists - 37E, Coordinator - 39A, Assistant Director - 42A and Director - 45A) Prior to the raise in section B(1)('c) being applied to the newly developed Nurse Administrative Salary table effective January 1, 2023	\$922,575	\$614,150	\$614,150	\$2,150,87
3	COMPENSATION	Based on the salary table effective January 1, 2023, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.	\$30,247,518	\$20,135,504	\$20,135,504	\$70,518,52
4	COMPENSATION	Based on the salary table effective July 1, 2023, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.	\$15,728,709	\$15,705,693	\$15,705,693	\$47,140,09
5	5 COMPENSATION Based on the salary table effective January 1, 2024, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.		\$10,800,380	\$21,569,152	\$21,569,152	\$53,938,68
6	6 COMPENSATION Based on the salary table effective July 1, 2024, all AALA bargaining unit members shall receive a 3% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.			\$16,823,939	\$16,823,939	\$33,647,87
7	COMPENSATION	Based on the salary table effective January 1, 2025, all AALA bargaining unit members shall receive a 4% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables.		\$11,552,438	\$23,104,876	\$34,657,314
		Grand Total	\$87,065,704	\$101,062,652	\$112,615,090	\$300,743,44

¹Summary of Compensation Increase shall be read in conjunction with the AALA Certificated document presented to the LAUSD Board of Education on August 22, 2023.

TAB 3

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333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-010-23/24, Version: 1

Approval of Procurement Actions August 22, 2023 Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defendable, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment

"A" includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Low Value Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions Purchase Orders; Low Value Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contract; Contract Amendment; and Piggyback Contracts.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:

Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: <u>Board Report No. 444-17/18</u> <<u>https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link></u>
- California Education Code Section 17604 (<u>CE Code 17604</u> <<u>https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link></u>)

Informatives:

Not applicable.

Submitted:

07/28/23

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO

Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel

_____Approved as to form.

APPROVED & PRESENTED BY:

PEDRO SALCIDO Deputy Superintendent Business Services & Operations

APPROVED & PRESENTED BY:

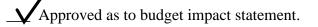
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Deputy Chief Business Officer Office of the Deputy Chief Business Officer

REVIEWED BY:



NCLBERTO DELGADILLO Deputy Chief Business Officer, Finance



APPROVED AND PRESENTED BY:

CHRISTOPHER MOUNT-BENITES Chief Procurement Officer Procurement Services Division

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

A. PROFESSIONAL SERVICES CONTRACTS <u>ALREADY AWARDED</u> NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item A

DIVISION OF INSTRUCTION

DIVISION OF MUSIKCETION			Ψ0
<u>CONTRACTOR</u>	IDENTIFICATION NO.	SOURCE OF <u>FUNDS</u>	<u>AMOUNT</u>
Active Internet Technologies, Inc., dba Finalsite	4400006559	General Funds (100%)	\$0

Assignment of rights and delegation of duties of contract due to buy-out from Blackboard, Inc. to Active Internet Technologies, dba Finalsite for the District's fully-hosted mass notification system for attendance, emergency, and transportation communication to employees and parents.

Assignment Effective Date: May 19, 2023 through September 11, 2023

Current Contract Value Being Reassigned: \$233,550

Requester: Paul Ishimaru, Senior Director Elearning & Graphic Design, Mass Notification Division of Instruction

Equity Impact:

Not applicable.

\$0

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

A. PROFESSIONAL SERVICES CONTRACTS <u>ALREADY AWARDED</u> NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item **B**

FACILITIES SERVICES DIVISI	<u>ION</u>		\$47,000
CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE_OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Theodore Payne Foundation	4400011590	General Funds (100%)	\$47,000

Ratification of best value informally competed contract to provide in-person training of the planting and maintenance of California native plant materials.

The Theodore Payne Foundation will provide training to over 200 staff of the District's Maintenance & Operations gardening crews, split up into cohorts. Training will include, but is not limited to California native plan identification, including plan characteristics, and seasonal watering needs; planting, pruning, pest management and long-term maintenance; and training in efficient irrigation techniques.

Three proposals were received of which all were deemed qualified. The evaluation committee was comprised of three staff members from the Maintenance & Operations Branch. The proposals were evaluated based on the following factors: Professional/Technical Qualifications; Experience; Training Program; Small Business Enterprise (SBE) Participation; and Price. The Theodore Payne Foundation was the highest scored proposer.

Theodore Payne Foundation (TPF) is a new vendor to the District. Their experience includes installing more than a hundred school gardens across the city, training and consulting educators, and directly teaching students about the beauty, importance, and unique care needs of native plants. Through their K-12 branch, they have developed differentiated curriculum materials that support learners of all ages and modalities. TPF serves as a resource and education hub for teachers across Los Angeles for plants, education materials, direct training, field trips, consulting, and more. TPF has led their California Native Plan Landscaper program for educational institutions such as USC and UCLA.

This action supports Pillar 4, Operational Effectiveness, by having more native plants on our campuses, this will result in greater costs savings in less water usage and beautify our schools with proper landscaping. District's Maintenance & Operations gardening crews.

Contract Term: 05/22/23 through 06/30/24

Contract Value: \$47,000

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

Requester:

India Griffin, Director Maintenance & Operations Facilities Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	2 Vaguely recognizes historical inequities	More California native landscaping is being introduced into our schools. Having properly trained staff will benefit the schools by increasing the likelihood of having healthy native gardens and plants.
Resource Prioritization	1 Does not prioritize resources based on student need	The training will be used at school sites District-wide to keep landscape aesthetically pleasing and maintain curb-appeal in the community while saving money on using less water for irrigation.
Results	2 May result in closed opportunity gaps and/or closing achievement gaps	A water-wise California native garden can dramatically reduce maintenance once it is established, eliminating the need for frequent fertilization and watering. Students will benefit from having a balanced ecosystem that promotes biodiversity.
TOTAL	5	

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

A. PROFESSIONAL SERVICES CONTRACTS <u>ALREADY AWARDED</u> NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item C

OFFICE OF SCHOOL OPERATIONS			\$30,228
<u>CONTRACTOR</u>	IDENTIFICATION NO.	SOURCE OF FUNDS	<u>AMOUNT</u>
Customer Expressions Corporation	4400008433-3	General Funds (100%)	\$30,228*

Ratification of amendment to extend the term and increase capacity of a single-source contract to provide an investigative case management system designed to track and manage cases within a centralized and secure solution. Integrated into i-Sight, is a real-time and full feature business intelligence application that provides the Student Safety Investigation Team the ability to increase the efficiency and effectiveness of the investigative work currently being performed by the investigations team.

Customer Expressions Corporation has been doing business with the District since 2019.

This action supports pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. Conducting thorough investigations, as well as collecting and analyzing data relative to these investigations, allows us to be more effective operationally and to make data-based decisions to promote student safety.

Contract Term: 05/15/20 through 05/14/23New end date by this amendment 05/31/24

Initial Contract Value:	\$79,480
Amendment No. 1:	\$27,480
Amendment No. 2:	\$72,230
*Amendment No. 3:	\$30,228
Aggregate Contract Value:	\$208,418

Requester: Virgil County, Director Student Safety Investigation Team Office of School Operations

Equity Impact:

Not applicable.

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

A. PROFESSIONAL SERVICES CONTRACTS <u>ALREADY AWARDED</u> NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item **D**

OFFICE OF THE BOARD SECRETARIAT/ INFORMATION TECHNOLOGY \$54,794 SERVICES

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	SOURCE OF FUNDS	<u>AMOUNT</u>
Granicus, LLC	4400008646-1	General Funds (100%)	\$54,794*

Ratification of amendment to extend the term and increase capacity of a single-source contract to provide video streaming services, archive Board meetings and manage the Board agenda.

Platform allows parents, students, and the community the ability to view the Board of Education meetings.

Granicus, LLC has been providing the online system for Form 700 since 2019 and this video streaming services since 2020.

This action supports Pillar 3, Engagement and Collaboration.

Contract Term: 09/01/20 through 06/30/23 New end date by this amendment: 06/30/24, with one (1) one-year renewal option remaining

Initial Contract Value:	\$150,728
*Amendment No. 1:	\$54,794
Aggregate Contract Value:	\$205,522

Requesters: Michael McLean, Executive Officer of the Board Office of the Board Secretariat

Soheil Katal, Chief Information Officer Information Technology Services

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

Equity Impact:

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	Video streaming capabilities will be available to all parent and community members of LAUSD. It does not recognize any historical inequities.
Resource Prioritization	1 Does not prioritize resources based on student need	Video streaming capabilities will be available to all parent and community members of LAUSD. Access is not prioritized based on student need.
Results	1 Unlikely to result in closed opportunity gaps and/or closing achievement gaps	This contract helps ensure the accessibility of information to parents and community members of LAUSD and is unlikely to result in closed opportunity gaps and/or closing achievement gaps.
TOTAL	3	

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

A. PROFESSIONAL SERVICES CONTRACTS <u>ALREADY AWARDED</u> NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item E

OFFICE OF THE CHIEF RISK OFFICER

\$50,000

<u>CONTRACTOR</u>	IDENTIFICATION NO.	SOURCE OF FUNDS	<u>AMOUNT</u>
Pinnacle Actuarial Resources, Inc.	4400011043	General Funds (100%)	\$50,000

Ratification of best value informally competed contract to provide actuarial analysis and valuation of general liability, automobile liability, and molestation liability programs.

Since the District does not have an actuary on staff, the Finance Division must know the dollar amounts needed to fund liability claims and to market the District insurance program.

Three proposals were received of which all were deemed qualified. The evaluation committee was comprised of three staff members from the Risk Management and Insurance Division. The proposals were evaluated based on the following factors: Experience and Qualifications of the Firm; Experience and Qualifications of the Proposed Personnel; Work Plan/Project Approach; Cost/Price; and Small Business Enterprise (SBE) Participation. Pinnacle Actuarial Resource, Inc. was the highest scored proposer.

Pinnacle Actuarial Resources, Inc., has been doing business with the District since 2016.

The District's main goal is to provide excellent student academic instruction in a safe learning environment. The actuarial analysis provides information on various liability losses that cause harm to students. The information that will be provided by this contract can provide an indication to, specific areas of operation, where the direct application of safety programs are needed to prevent the event from occurring and injuring students in the future. All pillars are supported by this action.

Contract Term: 01/01/23 through 12/31/27

Contract Value: \$50,000

Requester: Dawn Watkins, Chief Risk Officer Office of the Chief Risk Officer

Equity Impact: Not applicable.

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

A. PROFESSIONAL SERVICES CONTRACTS <u>ALREADY AWARDED</u> NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item F

OFFICE OF THE INSPECTOR GENERAL			\$199,148
CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	SOURCE OF FUNDS	<u>AMOUNT</u>
WingSwept, LLC	4400011213	General Funds (100%)	\$199,148

Ratification of informally competed contract to provide case management software that will help increase the efficiency and effectiveness of the investigative work performed by the Office of the Inspector General (OIG). The new case management system will replace the existing system that will no longer be supported by the vendor. Furthermore, the new case management system is customizable, allowing the OIG to make future modifications as needed. This will support the OIG's ongoing efforts to deter and detect fraud, waste, and abuse in the District.

Four proposals were received of which all were deemed qualified. The evaluation committee consisted of five staff members from the Office of Inspector General. The proposals were evaluated based on the following factors: Professional/Technical Qualifications; Experience; Software Capabilities; Training; Ease of Use; Price; and Small Business Enterprise (SBE) Participation. WingSwept, LLC received the highest total weighted score.

WingSwept, LLC is a new vendor with the District. WingSwept's case management software was originally designed to meet the specific needs of a Federal Office of Inspector General. Wingswept has been in the field since 2004 and they currently serve 65 customers at the local, state, and federal government levels, including several Offices of the Inspector General.

This action supports the following Pillars of the Strategic Plan:

Pillar #4 Operational Effectiveness: OIG investigations of fraud, waste, or abuse support the District's efforts to ensure lasting organizational success.

Pillar #5 Investing in Staff: OIG investigations of employee misconduct help the District maintain consistent, high performance standards. Also, the system increases the efficiencies of OIG investigators.

Contract Term: 05/01/23 through 04/30/26, includes two (2) one-year renewal options

Aggregate Three-Year Contract Value: \$199,148

Requester: Susan Stengel, Inspector General Office of the Inspector General

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

Component	Score	Score Rationale
Recognition	1 Does not recognize historical inequities	This contract does not recognize historical inequities. This contract will provide a new case management system for the OIG.
Resource Prioritization	2 Somewhat prioritizes resources based on student need	This contract does not prioritize resources based on student need. The new case management system will track all complaints received and investigations conducted by the OIG. The OIG's investigative services addresses fraud, waste, and abuse of taxpayer dollars which impacts the finances of the District and dollars spent on student achievement. The case management system is necessary for the OIG to do our work.
Results	2 May result in closed opportunity gaps and/or closing achievement gaps	The new case management system will help the OIG manage its investigative services. These services inform District decision-making which may result in closing opportunity and/or achievement gaps.
TOTAL	5	

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

B. PROFESSIONAL SERVICES CONTRACTS <u>ALREADY AWARDED</u>

Item G

OFFICE OF THE CHIEF RISK OFFICER

\$92,760,000

<u>CONTRACTOR</u>	IDENTIFICATION NO.	SOURCE OF FUNDS	<u>AMOUNT</u>
Willis Towers Watson Insurance	4400011110	Bond Funds	\$92,760,000
Services West, Inc.	(RFP 2000002813)	(100%)	

Ratification of formally competed contract to provide insurance broker services for Owner Controlled Insurance Program (OCIP V) for school construction. On March 7, 2023 the Board authorized staff to negotiate and execute this formally competed contract (Board Report 161-22/23).

The District's Owner Controlled Insurance Program covers construction Insurance costs for bond funded construction projects, for both new and existing projects. The District purchases insurance that covers itself, contractors & sub-contractors involved in projects at no premium cost to contractors. The District obtains insurance at a lower cost than contractors. In addition, the District administers loss prevention and safety programs, and processes claims. Typical OCIP Insurance Coverages include: Commercial General Liability (CGL); Workers' Compensation; Excess Liability; Contractors' Pollution Liability; Builder's Risk.

The services are critical to new school construction and modernization of existing schools to provide a more congenial learning environment for students.

Two proposals were received of which all were deemed qualified. The Source Selection Committee was comprised of three staff members from the Division of Risk Management & Insurance. The proposals were evaluated based on the following criteria: Price/Cost; Firm Experience; Key Personnel Experience; Work Plan/Project Approach; Small Business Enterprise (SBE) Participation; and Work-Based Learning Partnership Plan.

Willis Towers Watson Insurance Services West, Inc. is a new vendor to the District. Their past experience includes doing business with the New Jersey Schools Development Authority (SDA) and New York City School Construction Authority (SCA).

The services align with the five pillars of the Strategic Plan as it is a standards-aligned with student education.

Contract Term: 05/01/23 through 04/30/28, includes two (2) one-year renewal options

Aggregate Five (5) Year Contract Value: \$92,760,000

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

Requester: Dawn Watkins, Chief Risk Officer Office of the Chief Risk Officer

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	New school construction and modernization of existing schools provide a more congenial learning environment for students
Resource Prioritization	4 Effectively prioritizes resources based on student need	New school construction and modernization of existing schools are provided in a geographical area of student need
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	The District construction program end result is to enable student learning
TOTAL	12	

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

Item H – *May 2023*

C. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000

May 2023 = \$6,082,406 YTD = \$48,455,605

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>May</u>	<u>YTD</u>	<u>May</u>	YTD
	Qty of POs	Qty of POs	Total	<u>Total</u>
Low Value – Purchase Orders – May 2023	624	4,901	\$6,082,406 (Median - \$5,823)	\$48,455,605

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 May 2023 = \$92,375,417

YTD = \$465,420,546

	<u>May</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> Qty of POs/ Transactions	<u>May</u> Total	YTD <u>Total</u>
Low Value – Purchase Orders May 2023	7,392	51,377	\$32,976,104 (Median - \$1,741)	\$174,531,085
Purchase Orders May 2023	118	682	\$6,753,591 (Median - \$44,988)	\$48,848,324
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – <i>May 2023</i>	20,000	106,397	\$16,803,443 (Median - \$373)	\$60,915,233
Rental Facilities May 2023	5	28	\$34,998 (Median - \$2,640)	\$340,913
Travel/Conference Attendance May 2023	332	3,553	\$430,178 (Median - \$984)	\$3,984,208
GENERAL STORES DISTRIBUTION CENTER May 2023	408	2,495	\$8,821,336 (Median - \$7,250)	\$44,420,683

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

	<u>May</u> Oty of POs/ Transactions	<u>YTD</u> Qty of POs/ <u>Transactions</u>	<u>May</u> Total	YTD <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) May 2023	1,041	5,158	\$26,555,767 (Median - \$9,934)	\$132,380,100

E. GOODS AND GENERAL SERVICES

May 2023 = \$0 YTD = \$1,272,285

	<u>May</u> Qty of POs/ Transactions	<u>YTD</u> Qty of POs/ Transactions	<u>May</u> Total	YTD <u>Total</u>
GENERAL STORES DISTRIBUTION CENTER – COVID-19 Transactions (Rapid Antigen Tests and Masks) - May 2023	0	1	\$0	\$1,272,285
GRAND TOTAL – May 2023				\$98,457,823

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

Item I – *June 2023*

F. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000

June 2023 = \$2,908,336 YTD = \$51,363,941

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>June</u>	<u>YTD</u>	<u>June</u>	YTD
	Oty of POs	Qty of POs	<u>Total</u>	<u>Total</u>
Low Value – Purchase Orders – June 2023	204	5,105	\$2,908,336 (Median - \$11,077)	\$51,363,941

G. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 June 2023 = \$49,044,166 YTD = \$514,424,712

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> Qty of POs/ Transactions	<u>June</u> <u>Total</u>	YTD <u>Total</u>
Low Value – Purchase Orders June 2023	3,447	54,824	\$12,580,343 (Median - \$1,192)	\$187,111,428
Purchase Orders June 2023	64	746	\$4,053,259 (Median - \$43,130)	\$52,901,583
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – June 2023	1,316	107,713	\$871,348 (Median - \$79)	\$61,786,581
Rental Facilities June 2023	4	32	\$145,443 (Median - \$17,948)	\$486,356
Travel/Conference Attendance June 2023	927	4,480	\$1,038,391 (Median - \$570)	\$5,022,599
GENERAL STORES DISTRIBUTION CENTER June 2023	367	2,862	\$6,829,230 (Median - \$7,415)	\$51,249,913

APPROVAL OF PROCUREMENT CONTRACTS: <u>RATIFICATION OF DELEGATED AUTHORITY</u>

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> Qty of POs/ <u>Transactions</u>	<u>June</u> <u>Total</u>	YTD <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) June 2023	391	5,549	\$23,486,152 (Median - \$11,552)	\$155,866,252

H. GOODS AND GENERAL SERVICES

June 2023 = \$0 YTD = \$1,272,285

	<u>June</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>June</u> Total	YTD <u>Total</u>
GENERAL STORES DISTRIBUTION CENTER – COVID-19 Transactions (Rapid Antigen Tests and Masks) - June 2023	0	1	\$0	\$1,272,285
GRAND TOTAL – <i>June 2023</i> \$51,912,502				

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item J

DIVISION OF INSTRUCTION

\$13,610,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	440008886 through 440008889 440008920 Through 4400008933 4400010806 Through 4400010816 4400010986	A-G Completion Improvement Grant Funds (100%)	\$10,000,000**

*Always Be Learning; Boys and Girls Club of Carson; College Summit, Inc., dba Peer Forward; Defined Learning, LLC; EduCare Foundation; Fulfillment Fund; Good Sports Plus, Ltd., dba ARC; iMentor, Inc.; Los Angeles Education Partnership; National Education Equity Lab; Naviance by Hobsons; Nepris, Inc.; Opinion Interactive, dba Spotlight (SBE); Partnership for Los Angeles Schools; Plus Me Project; Salesian Family Youth Center; SchooLinks; Scoir, Inc.; Study Smart Tutors, Inc.; The Regents of the University of California (Early Academic Outreach Program); TPR Education, LLC., dba The Princeton Review; UCLA Center X; Unite-LA; University of California, Office of the President (Transcript Evaluation Services); University of Southern California College Advising Corps; Uprooted Academy (SBE); Uptown Studios (SBE); Strivven Media, LLC; XAP Corporation; Xello, Inc.

Authorization to increase capacity of formally competed bench of thirty (30) contracts providing college-access and readiness services Districtwide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$20,000,000.

These services are necessary to help overcome internal and external barriers to college enrollment and enhance students' capacity to transition successfully to college and persist in earning a degree. In particular, the District requires access to a range of college access tools and options to support all students. The District conducts targeted outreach to the historically underserved groups of firstgeneration, low-income, Foster Youth, Students Experiencing Homelessness, English Learners, and students with disabilities who aspire to earn a college degree or industry certificate. In addition, the District requires a system to monitor student planning, applications, and success in post-secondary institutions.

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

The current Board action if approved, will allow for a greater number of SAT / ACT / AP test preparation, financial guidance, parent education, college tours and life skills program options for schools and offices. Currently, multiple schools and offices are using the vendors' services on the bench, including Advanced Learning Options, Linked Learning, GEAR UP 4 LA, and Parent, and Community Services. An expansion of vendors will increase the District's opportunity and access to these services and aid the district in achieving the goals set forth in the A-G Completion Improvement Grant.

The initial Request for Proposal (RFP) was conducted in 2018, 18 proposals were received and all were deemed qualified. An RFP "refresh" was conducted in 2022, 15 proposals were received of which 12 were deemed qualified. The Source Selection Committee was comprised of several staff members from multiple departments. Proposals were evaluated based on the following factors: Experience and Qualifications of the Firm; Project Approach/Program Contents; Partnership and Development; Experience and Qualifications of Personnel/Staffing; Price; Small Business Enterprise (SBE) Participation; and Work-Based Learning Partnership. Contracts were awarded to the responsible organizations whose proposals met the requirements stated in the RFP.

This action supports all the strategies listed in Pillar 1D. Below are some examples of services supported by the vendors on the bench:

- 1dS1 Equitable access to rigorous course schedule with supports to earn a grade of "C" or better.
- 1dS4 Implement updated IGP beginning in middle school to support postsecondary outcomes.
- 1dS2 Accelerate career exploration and work-based learning with industry and government partners.
- 1dS3 Expand CTE pathways.
- 1dS5 Engage all students and families in college and career experiences and postsecondary planning.
- 1dS7 Ensure all students are informed, supported, and ready for college.
- 1dS8 Support access to advanced learning options such as AP and college courses.

Contract Term: 12/01/20 through 11/30/25

Initial Authorized Value:\$5,000,0001st Authorized Increase:\$5,000,000**Additional Authorized Value:\$10,000,000Aggregate Five-Year Value for Thirty (30) Contracts:\$20,000,000

Requester:

Dr. Carol Alexander, Director A-G Intervention and Support Division of Instruction

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	A bench contract with multiple vendors recognizes historical inequities that exist between services certain student groups to receive appropriate and culturally sensitive college and career readiness supports, including A-G course sequence requirements with grades of "C" or better, gain access to advanced courses, and reduce gaps in postsecondary opportunities.
Resource Prioritization	3 Prioritizes resources based on student need	This bench refresh will allow schools to prioritize resources based on student need and deliver culturally relevant and equity focused services. This will allow for effective focus on students at all performance levels, with emphasis on our Latino, African American, English Learners, students with Disabilities, Foster Youth, and students experiencing homelessness.
Results	3 Likely to result in closed opportunity gaps and/or closing achievement gaps	The successful implementation of this bench contract will result in diminished opportunity and achievement gaps, as the robust vendor list and increased amount will allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
TOTAL	9	

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item K

DIVISION OF INSTRUCTION (CONT.)

CONTRACTOR	IDENTIFICATION <u>NO.</u>	SOURCE OF FUNDS	<u>AMOUNT</u>
Active Internet Technologies, Inc., dba Finalsite	4400011722	General Funds (100%)	\$3,610,000

Approval of sole-source agreement for the renewal of proprietary software license for Active Internet Technologies Inc., dba Finalsite. Finalsite maintains the District's fully-hosted mass notification system to communicate general, attendance, transportation, crisis and academic messages on a regular basis. In addition, it allows for the District to send an emergency message to all families and employees in the District within a single hour (over 1.6 million contacts via phone, email and text).

Finalsite's Blackboard mass notification system include all schools, community of schools, regions, and central offices. Automated messaging around absences (Pupil Services), bus delays (Transportation), IEP's (Special Education) and crisis events (School Police) are just a few examples of messages that are sent daily or frequently during the year. Schools typically send messages multiple times each week and teachers using the Blackboard Teacher Communication systems may send messages daily.

Blackboard has provided mass notification services to the District for 15 years with an exemplary track record to handle the frequency and volume of messaging required by a large school district. During the 2021-2022 school year, the District sent over 1 billion messages through the mass notification system helping to address learning loss during the pandemic and other challenges. The previous scoring panel awarded Blackboard the highest scores and overall best value to the District. The panel consisted of representatives of Information Technology Services and Office of Communication.

Finalsite is a new vendor to the District. Their experience includes servicing other school districts such as Kansas City Public Schools which consist of 15,000 students over 35 schools and Highline Public School in the state of Washington with over 18,000 students amongst other schools throughout the USA and other countries.

The mass notification systems align with each of the five pillars. Messaging around academic excellence, joy and wellness, engagement and collaboration, operational effectiveness, and investing

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

in staff historically occurs at the school, community of school, region and district levels throughout the school year. The strongest alignment is with pillar 3, engagement and collaboration, as the mass notification system is used to enhance strong relationships with students, families and employees.

Contract Term: 09/12/23 through 09/11/25, includes one (1) one-year renewal option

1st Year Contract Value: \$1,780,000 2nd Year Contract Value: \$1,830,000

Requester:

Paul Ishimaru Senior Director Elearning & Graphic Design Solutions, Mass Notification Division of Instruction

Component	Score	Score Rationale
Recognition	4 Actively Recognizes and specifies historical inequities to correct	The ability for the schools, community of school, regions, and offices to communicate through an enterprise mass notification system allows for the District to specifically target those students, families and communities which have been underserved or impacted by historical inequities such as the homeless and African American students.
Resource Prioritization	4 Effectively prioritizes resources based on student need	Although the system is available to all schools, it allows for a higher level of use where there is a greater need. Both schools and individual teachers are able to send targeted messaging to students requiring additional resources.
Results	3 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	Communicating through the mass notification system has been shown to result in greater awareness, participation and enrollment in academic offerings such as tutoring, summer school and enrichment programs effectively providing additional resources and opportunities to students and families to close the achievement gap.
TOTAL	11	

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item L

DIVISION OF SCHOOL OPERATIONS

CONTRACTOR IDENTIFICATION SOURCE OF AMOUNT FUNDS NO. Ventura County Event Medical 4400011702 Various per \$3,375,000 Standby, LLC; 4400011703 requesting school American First Responder; 4400011704 or office The ATvantage, LLC (RFP 2000002999) (100%)

Approval of formally competed bench of three (3) contracts to provide athletic medical professional services for school sponsored sports events. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$3,375,000.

The services are critical for providing a healthy and safe environment for student athletes. The services are to be provided District-wide. Medical professional coverage for football games has been a required expense for student athlete health and safety by the California Interscholastic Federation (CIF) and LAUSD.

An estimated 700 varsity, 350 junior varsity, and 128 Playoff games are expected to occur during the 2023-2024 school year.

Six proposals were received of which all were deemed qualified. The Source Selection Committee was comprised of two staff members from School Operations and one from the West Coast Sports Medicine Foundation. Proposals were evaluated based on the following factors: Expertise; Past Performances; Technical Skills; Fees for Services; Work Based Learning Partnership Plan; and Small Business Enterprise (SBE) Participation. Vendors selected were highest scored proposers based on experience providing medical services to student athletes and cost.

American First Responder has provided services to the District since 2014.

Ventura County Medical Standby is a new vendor to the District. Their past experience includes servicing the Oxnard Union High School District.

ATvantage, LLC is a new vendor to the District. Their past experience includes servicing the Anaheim Union School District, Baldwin Park Unified School District, and Chino Valley Unified School District.

\$3,375,000

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

The proposed purchase provides the means for medical professionals to provide and promote child well-being through integrated health, nutrition, and wellness services. Pillar 2 will be supported with this action.

Contract Term: 08/23/23 through 08/24/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Three (3) Contracts: \$3,375,000

Requester:

Trenton Cornelius, Coordinator Interscholastic Athletic Department Division of School Operations

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Data shows lower income schools do not receive the same level of medical attention at athletic contests.
Resource Prioritization	4 Effectively prioritizes resources based on student need	All school sites are required by California Interscholastic and CA State Law to have a medical professional at each football game and we propose to extend to other sports as well.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	By keeping student athletes healthy and timely evaluation of injuries they will miss less days of school and have more opportunities to be in the classroom.
TOTAL	12	

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item M

DIVISION OF SPECIAL EDUCATION

\$4,688,610

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	SOURCE OF FUNDS	<u>AMOUNT</u>
95 Percent Group, Inc.	4400011584 (RFP 20000002912)	American Rescue Plan (50%)	\$4,688,610
		General Funds (50%)	

Approval of formally competed contract to provide Structured Literacy Intervention materials and training districtwide for special education resource service providers who provide reading instruction for students with disabilities. Structured Literacy intervention techniques benefit all students but are essential for those with unique challenges. A priority of the District is to provide high-quality instruction that is both inclusive and impactful. These services are needed now to help eliminate opportunity gaps for students with disabilities and students exhibiting characteristics of dyslexia.

Students with disabilities will benefit from alternative and specialized techniques for literacy development. Teachers will benefit from professional development training that will increase their ability to determine and address individual instructional needs more accurately. Structured literacy intervention consultation will improve operational effectiveness by allowing administrators to develop data-driven solutions. These services will contribute to the enhancement of the learning environment by providing innovative instruction designed to include and engage learners at every level.

This contract action will provide supplemental intervention materials, training, and support services for special education teachers. Since 2018, the Division of Special Education has provided structured literacy strategies training to over 900 elementary resource teachers using the 95 Percent Phonics Lesson Library kit, including 89 teachers during the 22-23 school year. Due to teacher attrition and movement (e.g. promotion, job change, hiring of new staff), there is need for ongoing training. In prior years of training, instructional materials were provided to the school site, but not individual teachers, limiting the availability of those resources. This contract would allow for a one-time purchase of supplemental instructional materials and training for every elementary and secondary resource teacher to more effectively provide targeted reading instruction during their service provision. Additionally, it will address the call for mandatory training for all 1,200 Resource teachers, including secondary staff who were not included in previous training opportunities.

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

The parameters for contract consideration in the RFP included two (2) years of service. Year 1 was to include all materials and training for 1,200 elementary and secondary resource teachers and preparation of Special Education support staff to serve as an internal cadre of presenters in subsequent years. Additionally, we requested four caregiver/family workshops to help families successfully support their student(s) at home. In Year 2, the expectation is that, with consultation support from the selected vendor, all additional training would be conducted by District trained support staff. Beyond Year 2, all training and support would be provided by internal staff.

Nine proposals were received of which eight were deemed qualified. The Source Selection Committee was composed of six staff members from multiple departments. The evaluation of the proposals was based on the following factors: Experience & Qualification of the Firm and Proposed Personnel; Project Approach; Cost; Small Business Enterprise (SBE) Participation; and Work-Based Learning Partnership Plan. Recommended contractor, 95 Percent Group, Inc., was the highest scored proposer of the technical evaluation and interview. 95 Percent Group, Inc. has been doing business with the District since 2013.

These services align with Pillar 1 Eliminating Opportunity Gaps by addressing students who are struggling readers with Tier 2-word level reading intervention; and, Pillar 5 Professional Learning by providing mandatory training to all Resource Teachers so that they have a firm grounding in the intervention they will be using with students.

Contract Term: 08/23/23 through 06/30/25

Contract Value: \$4,688,610

Requester:

Alesha Haase, Administrator Division of Special Education

Component	Score	Score Rationale
Recognition	3 Affirmatively recognizes historical inequities	The selection of this structured literacy intervention recognizes that not all students are able to learn to read in the same way and some need more.
Resource Prioritization	4 Effectively prioritizes resources based on student need	This selection assures that students in greatest need of reading intervention are able to receive it through any Resource provider in the District.

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

Component	Score	Score Rationale
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	We are requesting this training and these materials in a direct effort to close the opportunity gap between readers and non-readers in our schools, which we know is one of the most significant gaps there is.
TOTAL	11	

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item N

OFFICE OF THE CHIEF BUSINESS OFFICER

 CONTRACTOR
 IDENTIFICATION

 NO.
 Not applicable

Not applicable (RFP 2000002911)

<u>SOURCE OF</u> <u>FUNDS</u>

Debt issuance

proceeds for General Obligation

Bonds, Certificates

of Participation

(COPS) and Tax and Revenue Anticipation Notes (TRANS) Will present to the Board for approval at time of bond issuance

AMOUNT

\$0

*Academy Securities, Inc.; Alamo Capital Investment Services (SBE); American Veterans group, PBC; AmeriVet Securities (SBE); Backstrom McCarley Berry & Co., LLC (SBE); Bancroft Capital (SBE); Barclays; Blaylock Van, LLC (SBE); BofA Securities; Cabrera Capital Markets, LLC (SBE); Citigroup Global Markets, Inc.; Drexel Hamilton (SBE); Goldman Sachs & Co. LLC; Great Pacific Securities (SBE); Jefferies LLC; J.P.Morgan; Loop Capital Markets; Mischler Financial Group (SBE); Morgan Stanley; Piper Sandler & Co.; Raymond James & Associates, Inc.; RBC Capital Markets, LLC; Rice Financial Products Company (SBE); Ramirez & Co., Inc.; Siebert Williams Shanks & Co., LLC; Stern Brothers (SBE); Stifel Public Finance; UBS Financial Services, Inc.; Wells Fargo Corporate & Investment Banking

Approval of formally competed selection of 29 underwriter firms (the "Pool") to provide bond underwriting, debt structuring and debt management services for the District's debt issuance program and authorize the Chief Business Officer (CBO) to select firms from the Pool to provide services directly related to specific transactions. The selection of underwriters will be conducted in accordance with the Board-approved Debt Management Policy.

This Pool will greatly reduce the amount of administration burden required to select underwriters for the District's debt issuance transactions for the next five years.

As necessary, the District issues general obligation bonds (GO Bonds), certificates of participation (COPs) and tax and revenue anticipation notes (TRANS) to support the District's building program, other various capital projects and working capital requirements. To access the capital markets and receive the needed funds timely, the District needs to select a method of selling its bonds for each

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

transaction. One method of sale -a negotiated sale - requires the District to select underwriter(s) upfront in order to assist with structuring the transaction, pre-marketing the securities and underwriting any unsold balances.

Twenty-nine proposals were received of which all were deemed qualified. The Source Selection Committee was comprised of 5 staff members from the Office of the Chief Business Officer. The proposals were evaluated based on the following factors: Permanent public finance in the State of California; Ten (10) financings in California within the last two years; Net capital of \$100,000 at all times; Lead person five (5) recent years of public finance experience; All current Federal and State licenses and registrations; FINRA Series 53 license (Municipal Securities Principal); and Small Business Enterprise (SBE) Participation.

Twenty-five firms are past "Pool" members for the District. Four firms are new to the District (American Veterans Group, AmeriVet Securities, Bancroft Capital, and Mischler Financial Group). American Veterans Group has done business with Hemet USD and Santa Ana USFD.

This Pool of underwriters is aligned with the District's Strategic Plan Pillar #4, Operational Effectiveness.

Contract Term: 11/15/23 through 11/14/28

Contract Value: Amounts to be determined based on award

Requester: David Hart, Chief Business Officer Office of the Chief Business Officer

Equity Impact:

Not applicable.

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item O

FOOD SERVICES DIVISON

\$7,308,081

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Horizon Software International, LLC	4400009190-1	Cafeteria Funds (100%)	\$308,081*

Approval of amendment to extend the term and increase capacity of a single-source contract to provide software maintenance for the District's Cafeteria Management System.

Food Services is currently in the process of replacing the current Cafeteria Management System and will need the new system to operate in parallel with the existing system to ensure that relevant data and processes are transitioned smoothly. The two-year extension of the current Maintenance contract will ensure the ability for Food Services to serve meals, place food orders, management inventory, and submit State/Federal reimbursement claims for all students at each of the schools within the District. The replacement system will be tested and implemented concurrently until it is to full capacity.

Horizon Software International, LLC has done business with the District since 2009.

The Cafeteria Management System Maintenance contract aligns with the Joy and Wellness and Operational Effectiveness pillars of the LAUSD strategic plan. An active Maintenance contract will help keep the Cafeteria Management system performing efficiently, reduce risk of system performance issues, and keep cafeterias at operating according to District standards.

Contract Term: 03/01/21 through 08/31/23 New end date by this amendment: 08/31/24, with one (1) one-year renewal option remaining

Initial Contract Value:	\$652,058
*Amendment No. 1:	\$308,081
Aggregate Contract Value:	\$960,139

Requester: Manish Singh, Director Food Services Division

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Provides meal access to all students across the district. The system removes all barriers to student identification and any stigma related to economic disparities.
Resource Prioritization	3 Prioritizes resources based on student need	The system is used at schools for ordering food, serving meals, and managing inventory which has enabled Food Services to elevate school meals, provide fresher options while managing revenues and costs.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	Students have access to fresh, healthy, nutritious meals which enable them to focus on learning and closing the achievement gap.
TOTAL	11	

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount is only an estimate since the expenditures made against contracts are based upon purchases and/or approved invoices.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item P

FOOD SERVICES DIVISION (CONT.)

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Arrow Restaurant & Supplies, Inc. (SBE)	4400011721 (IFB 2000002933)	K.I.T. Grant Funds (100%)	\$7,000,000

Approval of formally competed capacity contract to provide combi ovens, including installation, on an as needed basis for various schools Districtwide.

This contract is needed because the District does not manufacture and/or produce combi ovens.

Two bids were received of which one was deemed qualified. The Invitation for Bid required a safety prequalification which, in turn, required a General Contractor License. Arrow Restaurant Equipment & Supplies, Inc. is a Prime Contractor with a current and active license.

Arrow Restaurant & Supplies, Inc. has done business with the District since 2013.

The proposed contract gives the ability to provide fresh and nutritious menu options for the students of the LAUSD. Pillar 2, Joy and Wellness will be supported by this action.

Contract Term: 09/01/23 through 08/31/25

Contract Value: \$7,000,000

Requester: Manish Singh, Director Food Services Divisions

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

Component	Score	Score Rationale
Recognition	4 Actively recognizes and specifies historical inequities to correct	Will provide a fresh and healthy method of preparation for a greatly improved meal currently not available to students
Resource Prioritization	4 Effectively prioritizes resources based on student need	Students will have access to fresher healthier more appealing meals in a timely manner as currently they may not have enough time to eat.
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gaps	As all secondary sites will receive a combi oven all sites will be able to benefit from this piece of technology.
TOTAL	12	

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item Q

PROCUREMENT SERVICES DIVISION

\$25,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	SOURCE OF FUNDS	<u>AMOUNT</u>
Amazon;	4400011744 (Omnia #R-TC-17006)	Various per requesting	\$25,000,000
B & H Photo;	4400011716 (Omnia # R201202)	school or office (100%)	
Best Buy;	4400011717 (Omnia #01-142)	(10070)	
CDW-G;	4400011718 (CalSave #530067)		
Lakeshore;	(Calsave #350007) 4400011719 (Omnia #R190501)		
School Health;	4400011740		
Fisher Scientific;	(Omnia #R201104) 4400011741 (Omnia #2021002889)		
Home Depot;	4400011742 (Omnia #16154)		
W.W. Grainger	4400011743 (E&I #CNR01496)		

Approval of piggyback contracts through Omnia, CalSave, and E&I Cooperative Services to provide various school supplies and instructional material District-wide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$25,000,000.

Due to the elimination of "low value" purchase order process, these contracts are needed to provide schools and offices an avenue to purchase needed supplies and equipment. Without approval, Procurement would be required to solicit multiple competitive bids on every order and delaying purchasing timeframes that causes operational burden to the District. This aligns with Strategic Plan Pillar 1: Academic Excellence and Pillar 4: Operational Effectiveness, by providing educational supplies used for classroom instruction and essential items for offices.

The proposed contractors have extensive history working with the District.

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

Contract Term: 08/23/23 through 06/30/24, coterminous with exercisable option years of the piggyback contracts, and subject to the exercise thereof.

Aggregate Value For Nine (9) Contracts: \$25,000,000

Requester:

Christopher Mount-Benites Chief Procurement Officer Procurement Services Division

Equity Impact:

Not applicable.

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

D. PROFESSIONAL SERVICES CONTRACTS

NEW CONTRACTS/AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$250,000>

Item R

OFFICE OF COMMUNICATIONS, ENGAGEMENT & COLLABORATION \$10,000,000

CONTRACTOR	IDENTIFICATION _NO.	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400007631 4400007632	General Funds (50% -66.66%)	\$10,000,000**
	4400007634 through 4400007637 4400007639 through 4400007669 4400007672 through 4400009775 through 4400009779 4400009810 through 4400009814 4400009816 through	Various school- based funds (33.33%-50%)	
	4400009818 4400009982 through 4400009984		

*9 Dots Community Learning Center; A World Fit for Kids; Advancement Through Opportunity and Knowledge dba Children Youth and Family Collaborative; After School Interscholastic Sports Academy dba ASISA (**SBE**); Angels Gate Cultural Center Arithmetic Solutions; Boys & Girls Club of Burbank & Greater East Valley; Boys & Girls Club of Carson; Boys & Girls Club of Los Angeles Harbor; Boys & Girls Club of West San Gabriel Valley; Boys & Girls Club of the West Valley; Center for Powerful Public Schools; College Summit, Inc. dba Peerforward; Communities in Schools Los Angeles; Educare Foundation; ETM-LA dba Education through Music-Los Angeles; Families in Schools; Find A Tree, LLC; Fulfillment Fund; Graham Strategies, Inc. dba The Financial Aid Shop; Grand Vision Foundation; Guitars in the Classroom; Inner-City Arts; International Trade Education Programs, Inc. dba EXP; Kaplan Test Prep a division of Kaplan Inc.; LA's Best; Living Advantage, Inc.; Los Angeles Education Partnership; The Los Angeles Legacy Project; Los Angeles United Methodist Urban Foundation/Kids City; New Hope Academy

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

of Change; Parent Engagement Academy; Partnership for Los Angeles Schools; Playworks Education Energized; Revolution Prep, LLC; Seneca Family of Agencies; Shmoop University, Inc.; DIY Girls; Social and Public Art Resource Center; Studentnest, Inc. dba Studentnest.com; Study Smart Tutors, Inc.; Success for All Foundation, Inc.; Teacher Created Materials, Inc.; The Actors' Gang; The H.E. Art Project dba artworxLA; The Plus Me Project; TPR Education, LLC; The Unusual Suspects Theatre Company; Total Education Solutions; Two Bit Circus Foundation; Variety Boys and Girls Club; Woodcraft Rangers; Yancy Life Transition Center; Young Producers Group, Inc.; !!!Apple iPad & Android Tablet Tutoring!!!; After-School All-Stars, Los Angeles; Boys & Girls Clubs of Venice; Children's Institute, Inc.; Community Partners; Danielle Moore dba Teaching One Moore; Harbor Area Gang Alternatives Program dba Gang Alternatives Program (GAP); Los Angeles Maritime Institute; Mundo Academy; OneGoal; PowerMyLearning, Inc.; Shoulet Blunt LLC dba Imago; UNITE-LA; University of Southern California-Center for Enrollment, Research, Policy & Practice; Associated for Educational Success; Businesses United in Investing, Lending and Development (BUILD); City Year, Inc.

Authorization to increase capacity of 73 formally competed contracts in support of schools who serve Targeted Student Populations (TSP), including English Learners, re-designated English learners and low-income students, and foster youth. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$30,000,000.

The Partners for Student Success program, established in response to <u>Board Resolution 036-16/17</u> is a matching-funds program open to TK-12 schools. Schools may opt into the program when they submit an application to their Region office for matching funds (33.33% to 50%) to issue a Purchase Order for a vendor on the PFSS bench. These vendors provide a range of academic and social-emotional support services. The Region offices review applications and approve based on funding availability. Schools work with the vendors to identify the scope of services and the term for the services that will be provided utilizing the pre-selected list of services that were agreed upon with the District in the vendors' master contract agreement. Schools have a <u>webpage</u> where they can view information regarding the program and the variety of scope of services that are available to them with fixed prices. A list of schools who have utilized the PFSS grant can be seen <u>here</u>.

The bench of 73 contracts was established in 2020. The Source Selection Committee (SSC) consisted of 12 subject matter experts from different departments within the Division of Instruction. Factors utilized to score the proposals were based on meeting the District's stated minimum qualifications and fell within the competitive range established by the SSC.

At the time of contract execution, 42 of the 73 vendors had worked with LAUSD. The remaining vendors were new to the District and most of them are non-profit organizations with experience serving local communities and public agencies within Los Angeles City and County.

The services provided by these vendors, fall within Strategic Plan Pillar 1, Academic Excellence and Pillar 2, Joy and Wellness, helping schools provide high-quality instruction, enrichment experiences, college and career readiness resources, and cultivate strong social-emotional skills for students.

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS <u>NOT UNDER</u> <u>DELEGATED AUTHORITY</u>

Contract Term: 01/15/20 through 01/14/25

Initial Aggregate Value:\$5,000,0001st Authorized Increase:\$15,000,000**Additional Authorized Value:\$10,000,000Aggregate Value For Seventy-Three (73) Contracts: \$30,000,000

Requester:

Shannon Haber Chief of Communications, Engagement & Collaboration

Component	Score	Score Rationale	
Recognition	4 Actively recognizes and specifies historical inequities to correct	Program actively recognizes inequities in that it is focused on supporting English Language Learners, redesignated English learners, foster youth and low-income students.	
Resource Prioritization	4 Effectively prioritizes resources based on student need	Program effectively prioritizes student needs in that schools direct the services to the targeted student populations they will support.	
Results	4 Extremely likely to result in closed opportunity gaps and/or closing achievement gap	The program's primary goal is to support academic excellence via supplemental services. Direct services to schools include a variety of intervention services professional development and instructional programs that will support schools with engaging students and closing achievement gaps.	
TOTAL	12		

TAB 4



333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-011-23/24, Version: 1

Approval of Facilities Contracts Actions August 22, 2023 Procurement Services Division - Facilities Contracts

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties - professional services agreement; award of architectural and engineering contracts; assignment and assumption of rights and delegation of duties - architectural and engineering services agreement; award of goods and services contracts; extra services/amendments for architectural and engineering contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defendable, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment "A" - Ratification of Facilities Contract Actions Awarded Under Delegated Authority Linked Materials - Board Report No. 011-23/24

Informatives:

Not Applicable.

Submitted:

07/24/23

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

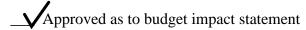
DEVORA NAVERA REED General Counsel

Approved as to form.

REVIEWED BY:

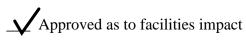


NO¹/BERTO DELGAL ILLO Deputy Chief Business Officer, Finance



REVIEWED BY:

KRISZTINA TOKES Chief Facilities Executive



APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services & Operations

APPROVED:

SUNG YON LEE

Deputy Chief Business Officer Business Services and Operations

APPROVED & PRESENTED BY:

CHRISTOPHER MOUNT-BENITES Chief Procurement Officer Procurement Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Ian Thomas Group (SBE)	2310027 / 4400011690	<u>Crescent Heights EEC</u> Outdoor Classroom and Campus Upgrade Board Member: <u>Dr. George J. McKenna III</u>	Bond Funds (100%)	\$3,235,500

Ratification of formally competed best value contract selected from four (4) bids received to deliver an outdoor classroom and campus upgrade project as approved on April 13, 2021 (<u>BOE #282-20/21</u>). The project will provide an outdoor classroom with at least 10 learning stations, new HVAC units, roofing, playground matting, necessary upgrades to the fire alarm system and American with Disabilities Act (ADA) upgrades. Pillar 4 is supported by this action.

Contractor has worked with the District since 2009. Evaluation committee was composed of 3 Facilities Services Division staff. Factors utilized to score proposals: relevant experience, demonstrated management competency, past performance, SBE, DVBE, Local Worker, We Build, Safety, Financial Condition, Labor Compliance and PSA.

Contract Term: 06/20/23 through completion

Contract Value: \$3,235,500

Requester: Greg Garcia, Director Project Execution Facilities Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item B

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Ian Thomas Group (SBE)	2310028 / 4400011691	Laurel EEC Outdoor Classroom and Campus Upgrade Board Member: <u>Nick Melvoin</u>	Bond Funds (100%)	\$3,435,500

Ratification of formally competed best value contract selected from four (4) bids received to deliver an outdoor classroom and campus upgrade project as approved on April 13, 2021 (<u>BOE #282-20/21</u>). The project will provide an outdoor classroom with at least 10 learning stations, new HVAC units, roofing, playground matting, necessary upgrades to the fire alarm system and American with Disabilities Act (ADA) upgrades. Pillar 4 is supported by this action.

Contractor has worked with the District since 2009. Evaluation committee was composed of 3 Facilities Services Division staff. Factors utilized to score proposals: relevant experience, demonstrated management competency, past performance, SBE, DVBE, Local Worker, We Build, Safety, Financial Condition, Labor Compliance and PSA.

Contract Term: 06/20/23 through completion

Contract Value: \$3,435,500

Requester:

Greg Garcia, Director Project Execution Facilities Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item C

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Pars Arvin Construction, Inc. (SBE)	2310030 / 4400011700	Eagle Rock ES ADA Barrier Removal Board Member: Jackie Goldberg	Bond Funds (100%)	\$2,773,000

Ratification of formally competed best value contract selected from six (6) bids received to deliver an Americans with Disabilities Act (ADA) Barrier Removal project as approved on November 13, 2018 (<u>REP #137-18/19</u>). The project will provide various upgrades, including to: doors/hardware, accessible paths of travel, signs, restrooms, drinking fountains, sinks/sink cabinets, an assistive listening device/intercom/phone, concrete ramps, metal ramps, an assembly seat, railings, existing elevator modifications, casework/counters, door modifications/auto openers, and a stage lift. These services provide operational effectiveness and modernize infrastructure. (Amendment to the Facilities Services Division Strategic Execution Plan to define and approve eight accessibility enhancement projects) Pillar 4 is supported by this action.

Contractor has worked with the District since 2003. Evaluation committee was composed of 3 Facilities Services Division staff. Factors utilized to score proposals: relevant experience, demonstrated management competency, past performance, SBE, DVBE, Local Worker, We Build, Safety, Financial Condition, Labor Compliance and PSA.

Contract Term: 06/26/23 through completion

Contract Value: \$2,773,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item D

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Beta Investments and Contracts, Inc. (SBE)	2310032 / 4400011644	Soto ES Campus Wide HVAC Upgrade Board Member: Dr. Rocío Rivas	Bond Funds (100%)	\$3,650,000

Ratification of formally competed best value contract selected from four (4) bids received to provide campus wide HVAC upgrades.

Replacement of antiquated and deteriorated HVAC systems in the Main Building and seven classroom bungalows. (<u>REP #413-18/19</u> June 18, 2019 Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Seven Projects that Address Critical School Repair Needs) Pillar 4 is supported by this action. These services provide operational effectiveness and modernize infrastructure.

Contractor has worked with the District since 1994. Evaluation committee was composed of 3 Facilities Services Division staff. Factors utilized to score proposals: relevant experience, demonstrated management competency, past performance, SBE, DVBE, Local Worker, We Build, Safety, Financial Condition, Labor Compliance and PSA.

Contract Term: 05/31/23 through completion

Contract Value: \$3,650,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item E

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Best Contracting Services, Inc.	2310036 / 4400011170	<u>Gardena HS</u> Roofing (PSA) Board Member: <u>Tanya Ortiz Franklin</u>	Bond Funds (100%)	\$5,714,335

Ratification of formally competed contract selected from two (2) bids received to provide roofing upgrades.

Upgrades 238,000 square feet of roofing at 32 buildings and includes new gutters and downspouts. These services provide operational effectiveness and modernize infrastructure. (BOE 287-18 19 March 19, 2019 Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Four Projects that Address Critical School Repair Needs) Pillar 4 is supported by this action.

Contractor has worked with the District since 1989. Project was awarded to lowest responsible bidder.

Contract Term: 07/14/23 through completion

Contract Value: \$5,714,335

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item F

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Pavewest, Inc.	2310047 / 4400011881	Serrania Charter for Enriched Studies Solar Reflective Coating Board Member: <u>Nick Melvoin</u>	Restricted Maintenance Funds (100%)	\$723,888

Ratification of formally competed contract selected from one (1) bid received to provide solar reflective coating.

Project will repair and seal approximately 238,000 Sq. Ft. of asphalt repair and solar reflective coating. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contractor has worked with the District since 2021. Project was awarded to lowest responsive responsible bidder.

Contract Term: 07/19/23 through completion

Contract Value: \$723,888

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item G

<u>CONTRACTOR</u>	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Reyes Electrical	2330000 /	Districtwide	Bond Funds	\$350,000
Contractor, Inc., dba Reyes	4400011606	Job Order Contract	(90%)	
Engineering Corp. (SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide from 12 firms deemed eligible. Contractor has worked with the District since 2008. No selection committee, contractor met qualifications per RFQ R-23015. Qualification requirements were: valid and active "B" General Building Contractor license classification, provision of three qualifying public works prime contractor experience references completed within the past three years valued at \$300,000 or more and prequalification through the District's Prequalification Program.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/24/23 through 05/22/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item H

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Thomasville	2330001 /	Districtwide	Bond Funds	\$350,000
Construction, Inc. (SBE)	4400011607	Job Order Contract	(90%)	
			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/07/23 through 06/05/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item I

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Alternate Power &	2330002 /	Districtwide	Bond Funds	\$350,000
Construction, Inc.,	4400011608	Job Order Contract	(90%)	
dba Danial's Electric			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/01/23 through 05/30/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item J

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Beta Investments and Contracts, Inc.	2330003 / 4400011609	Districtwide Job Order Contract	Bond Funds (90%)	\$350,000
(SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/02/23 through 05/31/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item K

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Karabuild Development, Inc.,	2330004 / 4400011620	Districtwide Job Order Contract	Bond Funds (90%)	\$350,000
(SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/06/23 through 06/04/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item L

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> FUNDS	
MJ Construction Development, Inc.	2330005 / 4400011621	Districtwide Job Order Contract	Bond Funds (90%)	\$350,000
(SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/08/23 through 06/06/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item M

<u>CONTRACTOR</u>	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Geronimo Concrete, Inc. (SBE)	2330006 / 4400011622	Districtwide Job Order Contract	Bond Funds (90%)	\$350,000
			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/09/23 through 06/07/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item N

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u>	
			<u>FUNDS</u>	
R Brothers, Inc.	2330007 /	Districtwide	Bond Funds	\$350,000
(SBE)	4400011623	Job Order Contract	(90%)	
			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/23/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item O

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	<u>AMOUNT</u>
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
AVSAR	2330008 /	Districtwide	Bond Funds	\$350,000
Construction	4400011624	Job Order Contract	(90%)	
Development, Inc. (SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/18/23 through 05/16/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item P

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Pars Arvin	2330009 /	Districtwide	Bond Funds	\$350,000
Construction, Inc.	4400011625	Job Order Contract	(90%)	
(SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/07/23 through 06/05/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item Q

<u>CONTRACTOR</u>	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> FUNDS	
Fredrick Towers,	2330010 /	Districtwide	Bond Funds	\$350,000
Inc. (SBE)	4400011626	Job Order Contract	(90%)	
			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/09/23 through 06/07/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item R

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)	2330011 / 4400011681	Districtwide Job Order Contract	Bond Funds (100%)	\$500,000

Ratification of a formally competed Job Order Contract award to provide electric and low voltage contracting services – Category A: CCTV & intrusion alarm systems installations Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/05/23 through 06/03/24

Contract Value: \$500,000

Requester:

Soheil Katal, Chief Information Officer Information Technology Services 193

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item S

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF	<u>AMOUNT</u>
			<u>FUNDS</u>	
Telenet VoIP, Inc.	2330012 /	Districtwide	Bond	\$500,000
(SBE)	4400011663	Job Order Contract	Funds (100%)	

Ratification of a formally competed Job Order Contract award to provide electrical and low voltage contracting services – Category A: CCTV & intrusion alarm systems installations Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/23/24

Contract Value: \$500,000

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item T

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	NO.		OF	
			<u>FUNDS</u>	
Alternate Power and	2330013 /	Districtwide	Bond	\$500,000
Construction, Inc.,	4400011666	Job Order Contract	Funds	
dba Danial's			(100%)	
Electric Co. (SBE)				

Ratification of a formally competed Job Order Contract award to provide electrical and low voltage contracting services – Category A: CCTV & intrusion alarm systems installations Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/31/23 through 05/29/24

Contract Value: \$500,000

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item U

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	<u>AMOUNT</u>
Telenet VoIP, Inc. (SBE)	2330014 / 4400011664	Districtwide Job Order Contract	Bond Funds (100%)	\$500,000

Ratification of a formally competed Job Order Contract award to provide electrical and low voltage contracting services – Category B: public address (PA) and telephone installations Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/23/24

Contract Value: \$500,000

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item V

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		OF	
			<u>FUNDS</u>	
Alternate Power and	2330015 /	Districtwide	Bond	\$500,000
Construction, Inc.,	4400011682	Job Order Contract	Funds	
dba Danial's			(100%)	
Electric Co. (SBE)				

Ratification of a formally competed Job Order Contract award to provide electrical and low voltage contracting services – Category B: public address (PA) and telephone installations Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/05/23 through 06/03/24

Contract Value: \$500,000

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item W

<u>CONTRACTOR</u>	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Matrix	2330016 /	Districtwide	Bond Funds	\$350,000
Environmental, Inc.	4400011637	Job Order Contract	(90%)	
(SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide abatement and demolition contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/19/23 through 05/17/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item X

<u>CONTRACTOR</u>	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Asbestos Instant	2330017 /	Districtwide	Bond Funds	\$350,000
Response, Inc., dba	4400011638	Job Order Contract	(90%)	
AIR Demolition and			General Funds	
Environmental			(10%)	
Solutions (SBE)			(1070)	

Ratification of a formally competed Job Order Contract award to provide abatement and demolition contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/19/23 through 05/17/24

Contract Value: \$350,000

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item Y

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Karcher	2330018 /	Districtwide	Bond Funds	\$350,000
Environmental, Inc.	4400011639	Job Order Contract	(90%)	
(SBE)			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide abatement and demolition contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/24/23 through 05/22/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item Z

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		<u>OF</u> <u>FUNDS</u>	
Eagle Contracting,	2330019 /	Districtwide	Bond Funds	\$350,000
Inc. (SBE)	4400011640	Job Order Contract	(90%)	
			General Funds (10%)	

Ratification of a formally competed Job Order Contract award to provide abatement and demolition contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/17/23 through 05/15/24

Contract Value: \$350,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item AA

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		OF	
			FUNDS	
Piana Construction	2330020 /	Districtwide	Restricted	\$900,000
and Painting, Inc.	4400011665	Job Order Contract	Maintenance	
(SBE)			Funds	
			(100%)	

Ratification of a formally competed Job Order Contract award to provide painting contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/26/23 through 05/24/24

Contract Value: \$900,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item **BB**

CONTRACTOR	IDENTIFICATION <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Omega Construction Co., Inc. (SBE)	2330021 / 4400011670	Districtwide Job Order Contract	Restricted Maintenance Funds (100%)	\$900,000

Ratification of a formally competed Job Order Contract award to provide painting contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/31/23 through 05/29/24

Contract Value: \$900,000

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item CC

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	<u>NO.</u>		OF	
			FUNDS	
AJ Fistes	2330022 /	Districtwide	Restricted	\$900,000
Corporation, Inc.	4400011749	Job Order Contract	Maintenance	
(SBE)			Funds	
			(100%)	

Ratification of a formally competed Job Order Contract award to provide painting contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/27/23 through 06/25/24

Contract Value: \$900,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS

Item DD

CONTRACTOR	IDENTIFICATION	DESCRIPTION	SOURCE	AMOUNT
	NO.		OF	
			<u>FUNDS</u>	
CTG Construction,	2330023 /	Districtwide	Restricted	\$900,000
Inc., dba C.T.	4400011649	Job Order Contract	Maintenance	
Georgiou Painting			Funds	
Co. (SBE)			(100%)	

Ratification of a formally competed Job Order Contract award to provide painting contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/02/23 through 05/31/24

Contract Value: \$900,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item EE

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF	<u>AMOUNT</u>
			<u>FUNDS</u>	
California Certified Construction & Electrical, Inc. (SBE)	2230010 / 4400010350 (2230010.02)	Districtwide Job Order Contract Amendment	Bond Funds (90%) General Funds (10%)	\$500,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract term including this amendment: 03/07/22 through 03/05/24 One (1) option year (OY) remaining

Initial Contract Value: Amendment No. 1 \$500,000 \$0 Terms Revised OY1 \$500,000

*Amendment No. 2 (Executed Date: 06/22/23)

Aggregate Contract Value: \$1,000,000

Requester:

Greg Garcia, Director Project Execution Facilities Services Division

* Current Ratification

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item FF

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Piana Construction and Painting, Inc. (SBE)	2230023 / 4400010640 (2230023.03)	Districtwide Job Order Contract Amendment	Restricted Maintenance Funds (100%)	\$150,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide painting contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract term including this amendment: 06/13/22 through 06/12/23 Two (2) option years (OY) remaining

Initial Contract Value:	\$1,000,000
Amendment No. 1	\$2,000,000
Amendment No. 2	\$1,000,000
*Amendment No. 3	\$150,000
(<i>Executed Date: 05/24/23</i>)	

Aggregate Contract Value: \$4,150,000

Requester:

India Griffin, Director Maintenance & Operations Facilities Services Division

* Current Ratification

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item GG

B. APPROVAL OF CHANGE ORDERS

May & June 2023 =
\$14,530,299

		<u>QUANTITY</u>	<u>AMOUNT</u>
i. New Construction contract chan individually exceed 10 percent for (Average Transaction: \$48,534; \$13,194)	or May & June 2023	85	\$4,125,392
ii. New Construction contract credi June 2023:	t change orders for May &	5	<\$290,864>
iii. Existing Facilities contract change individually exceed 15 percent for (Average Transaction: \$19,153; \$6,759):	or May & June 2023	585	\$11,204,620
iv. Existing Facilities contract credi June 2023:	t change orders for May &	31	<\$508,849>
v. Existing Facilities contract change exceed 15 percent (but do not ex June 2023, requiring 75 percent	ceed 25 percent) for May &	0	\$0
C. COMPLETION OF CONTRACT	S – May & June 2023	34	\$27,098,293

D.	AWARD OF INFORMAL CONTRACTS		
	(Not Exceeding \$109,300)		
	A & B Letters for May & June 2023 (Average Transaction:	80	\$3,775,927
	\$47,199; Median Transaction: \$42,365)		

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

G. ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – PROFESSIONAL SERVICES AGREEMENT

Item HH

CONTRACTOR	IDENTIFICATION NO.	<u>AMOUNT</u>
Ellis Group, Inc. dba Integra Realty Resources – Los Angeles <u>to</u> CBRE, Inc. Valuation and Advisory Services.	2190022/4400008793 2190038/4400009156	\$0

Ratification of Assignment and Assumption Agreement of Professional Services Task Order Agreement from Ellis Group, Inc. dba Integra Realty Resources – Los Angeles <u>to</u> CBRE, Inc. Valuation and Advisory Services to provide Real Property Appraisal Services and Real Property Appraisal Review Services in support of Asset Management Facilities Services Division.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Requester:

Aaron Bridgewater, Director Asset Management Facilities Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item II

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Ziemba + Prieto Architects (SBE)	2320009/ 4400011103	<u>Miguel Contreras Learning</u> <u>Complex</u> Services for Slope Mitigation and Turf/Track Replacement Project Board Member: <u>Dr. Rocío Rivas</u>	Bond Funds (100%)	\$239,662

Ratification of design contract to provide architectural and engineering services procured via RFQ R-19012.

Additional architectural and engineering services for expanded construction administration during construction and closeout phase for the Slope Mitigation and Turf/Track Replacement Project.

The Miguel Contreras Learning Complex project is for the replacement of approximately 185,400 square-feet of synthetic turf on the baseball and football fields, install 33,000 square feet of synthetic running track and 47,000 square feet of geogrid in the northern area of the football field to stabilize the slope adjacent to the fields. The scope of work includes installation of irrigation and drainage systems, and ADA upgrades, as required. (BOE #342-18/19)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/09/23 through closeout

Contract Value: \$239,662

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item JJ

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Mun Leu Architect, Inc., dba MLArchitecture (SBE)	2320017/ 4400011262	Bancroft MS Services for Accessibility Enhancement Project Board Member: <u>Nick Melvoin</u>	Bond Funds (100%)	\$499,764

Ratification of design contract to provide architectural and engineering services procured via RFQ R-19012. Contractor has worked with the District since 2016. Evaluation committee was composed of 6 District staff and technical advisors. Factors utilized to score proposals: key personnel project experience, firm experience, experience with life cycle maintenance, design quality, stability of firm, SBE and community responsibility and Linked Learning/Work-Based Learning Plan.

Architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction administration and closeout phases for the Accessibility Enhancement Project. (BOE #183-22/23)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 04/27/23 through closeout

Contract Value: \$499,764

Requester: Aaron Bridgewater, Director Asset Management Facilities Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item KK

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Westberg + White, Inc.	2320018/ 4400011184	<u>Broad Avenue ES</u> Services for Accessibility Enhancement Project Board Member: <u>Tanya Ortiz Franklin</u>	Bond Funds (100%)	\$406,705

Ratification of design contract to provide architectural and engineering services procured via RFQ R-19012.

Architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction administration and closeout phases for the Accessibility Enhancement Project. (BOE #183-22/23)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/05/23 through closeout

Contract Value: \$406,705

Requester:

Aaron Bridgewater, Director Asset Management Facilities Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item LL

<u>CONTRACTOR</u>	IDENTIFICATION <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
tBP/Architecture (SBE)	2320025/ 4400011350	<u>Webster MS</u> Services for Accessibility Enhancement Project Board Member: <u>Nick Melvoin</u>	Bond Funds (100%)	\$895,126

Ratification of design contract to provide architectural and engineering services procured via RFQ R-19012.

Architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction and closeout phases for the Accessibility Enhancement Project. (BOE #183-22/23)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/21/23 through closeout

Contract Value: \$895,126

Requester: Aaron Bridgewater, Director Asset Management Facilities Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item MM

<u>CONTRACTOR</u>	IDENTIFICATION <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
Tate Snyder Kimsey, Inc. dba TSK Architects (SBE)	2320026/ 4400011475	<u>Sherman Oaks Center for Enriched</u> <u>Studies</u> Services for Sewer Replacement Project Board Member: <u>Nick Melvoin</u>	Bond Funds (100%)	\$175,823

Ratification of design contract to provide architectural and engineering services procured via RFQ R-13019.

Architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction administration and closeout phases for the Sewer Replacement Project. (BOE #182-15/16)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/09/23 through closeout

Contract Value: \$175,823

Requester: Aaron Bridgewater, Director Asset Management Facilities Services Division

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

J. ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – ARCHITECTURAL AND ENGINEERING SERVICES TASK ORDER AGREEMENT

Item NN

CONTRACTOR	IDENTIFICATION	<u>AMOUNT</u>
	<u>NO.</u>	
Owen Group Limited Partnership <u>to</u> Bureau	2020007/4400007928	\$0
Veritas North America, Inc.	2120048/4400008902	
	2120079/4400008958	
	2120114/4400009222	
	2120128/4400009277	

Ratification of Assignment and Assumption Agreement of Architectural and Engineering Services Task Order Agreements from Owen Group Limited Partnership to Bureau Veritas North America, Inc. to provide various Engineering Services including but not limited to Architectural, Electrical, Mechanical, Structural services in support of the Architectural and Engineering Services Section of Maintenance and Operations Branch.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item **OO**

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Rain Systems, Inc.	2380002 / 4400010074	<u>Roybal Learning Center</u> Board Member: <u>Dr. Rocío Rivas</u> <u>Byrd MS</u> Board Member: <u>Kelly Gonez</u>	LAUSD/ LADWP Grant Funds (100%)	\$26,700

Ratification of Phase 2 Pilot to install and monitor hydrogel soil injection technology for water savings at 2 school sites.

The school sites were selected because they have high water consumption and will allow the hydrogel treatment to undergo rigorous testing. Cost savings from the project will result in reducing the utility cost impact to the General Fund and would allow for more financial resources to be allocated to support student education. Exposure to water efficient technologies such as hydrogel treatment can encourage students to become environmental stewards, and such experience can assist in development of sustainability careers. (BOE #025-21/22 Sept 14, 2021 Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 Et Seq. and for Authorization to Enter into a Water Service Contract with Rain Systems, Inc. for Pilot Projects at Three School Sites)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/11/23 through 04/30/28

Contract Value: \$26,700

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item PP

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Alliance to Save Energy (ASE)	2380003 / 4400011429	<u>Districtwide</u> Board Member: <u>Various</u>	LADWP MOU Funds (100%)	\$201,231

Ratification of a formally competed contract to provide implementation of the EmPowered Program Districtwide.

The EmPowered Program provides an opportunity to integrate energy efficiency and sustainability concepts into the Science, Technology, Engineering, Arts and Mathematics (STEAM) curriculum. The program will provide students with activity-based, hands-on education and technical training combined with leadership experience to prepare them for higher education and the workforce.

The program will be front funded by District funds and then reimbursed 100% by Los Angeles Department of Water and Power (LADWP) in accordance with the terms of the 2021 LADWP-LAUSD Memorandum of Understanding. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 06/05/23 through 06/30/24 plus two (2) one-year options

Contract Value: \$201,231

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item QQ

<u>CONTRACTOR</u>	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Los Angeles Department of Water and Power	2390022 / 4400011171	<u>Sotomayor Learning Academies</u> Board Member: <u>Jackie Goldberg</u>	General Fund - Unrestricted - Utilities (100%)	\$48,369

Ratification of agreement to provide recycled water for irrigation purposes.

The Recycled Water contract for Sotomayor High School provides for the replacement of potable water used for irrigation with recycled water, conserving potable water for the community. The reduced water consumption rates save General Fund money; therefore, allowing more funds to be available for school programs. Students will learn about the benefits of recycled water and how it contributes to sustainability in their schools, homes, and communities.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/25/26

Contract Value: \$48,369

Requester:

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item RR

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Los Angeles Department of Water and Power	2390023 / 4400011172	<u>North Hollywood HS</u> Board Member: <u>Scott M. Schmerelson</u>	General Fund - Unrestricted - Utilities (100%)	\$85,418

Ratification of agreement to provide recycled water for irrigation purposes.

The Recycled Water contract for North Hollywood High School provides for the replacement of potable water used for irrigation with recycled water, conserving potable water for the community. The reduced water consumption rates save General Fund money; therefore, allowing more funds to be available for school programs. Students will learn about the benefits of recycled water and how it contributes to sustainability in their schools, homes, and communities.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/25/26

Contract Value: \$85,418

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item SS

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Los Angeles Department of Water and Power	2390024 / 4400011173	<u>East Valley HS</u> Board Member: <u>Kelly Gonez</u>	General Fund - Unrestricted - Utilities (100%)	\$28,473

Ratification of agreement to provide recycled water for irrigation purposes.

The Recycled Water contract for East Valley High School provides for the replacement of potable water used for irrigation with recycled water, conserving potable water for the community. The reduced water consumption rates save General Fund money; therefore, allowing more funds to be available for school programs. Students will learn about the benefits of recycled water and how it contributes to sustainability in their schools, homes, and communities.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/25/26

Contract Value: \$28,473

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item TT

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> OF <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Los Angeles Department of Water and Power	2390025 / 4400011174	<u>Fulton College Preparatory</u> Board Member: <u>Kelly Gonez</u>	General Fund - Unrestricted - Utilities (100%)	\$21,902

Ratification of agreement to provide recycled water for irrigation purposes.

The Recycled Water contract for Fulton College Prep provides for the replacement of potable water used for irrigation with recycled water, conserving potable water for the community. The reduced water consumption rates save General Fund money; therefore, allowing more funds to be available for school programs. Students will learn about the benefits of recycled water and how it contributes to sustainability in their schools, homes, and communities.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/25/26

Contract Value: \$21,902

Requester: India Griffin, Director Maintenance & Operations Facilities Services Division 221

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item UU

CONTRACTOR	IDENTIFICATION <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Los Angeles Department of Water and Power	2390026 / 4400011175	<u>Westchester HS</u> Board Member: <u>Nick Melvoin</u>	General Fund - Unrestricted - Utilities (100%)	\$101,297

Ratification of agreement to provide recycled water for irrigation purposes.

The Recycled Water contract for Westchester ESM provides for the replacement of potable water used for irrigation with recycled water, conserving potable water for the community. The reduced water consumption rates save General Fund money; therefore, allowing more funds to be available for school programs. Students will learn about the benefits of recycled water and how it contributes to sustainability at their schools, homes, and communities.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/25/26

Contract Value: \$101,297

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item VV

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
Los Angeles Department of Water and Power	2390027 / 4400011176	<u>Gardena HS</u> Board Member: <u>Tanya Ortiz Franklin</u>	General Fund - Unrestricted - Utilities (100%)	\$43,804

Ratification of agreement to provide recycled water for irrigation purposes.

The Recycled Water contract for Gardena High School provides for the replacement of potable water used for irrigation with recycled water, conserving potable water for the community. The reduced water consumption rates save General Fund money; therefore, allowing more funds to be available for school programs. Students will learn about the benefits of recycled water and how it contributes to sustainability in their schools, homes, and communities.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 05/25/23 through 05/25/26

Contract Value: \$43,804

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

N. AWARD OF GOODS AND SERVICES CONTRACTS

Item WW

CONTRACTOR	<u>IDENTIFICATION</u> <u>NO.</u>	DESCRIPTION	<u>SOURCE</u> <u>OF</u> <u>FUNDS</u>	<u>NOT-TO-</u> <u>EXCEED</u> <u>AMOUNT</u>
South Coast Air Quality Management District (SCAQMD)	2390029 / 4400011397	Memorandum of Agreement to provide installation and maintenance of air filtration system at Rosemont EEC under a consent stipulation. Board Member: <u>Dr. Rocío Rivas</u>	SCAQMD Funds (100%)	\$45,000

Ratification of agreement to purchase a 10-year supply of MERV13 filters for the existing air filtration system, and four stand-alone filtration units, at Rosemont EEC, within one year of the execution of the Memorandum of Agreement. These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 04/07/23 through three months after completion

Contract Value: \$45,000

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

O. EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND \$4,915,354 ENGINEERING CONTRACTS

Item XX

1520055\4400003899; 1620140\4400004728; 1620140\4400004728;
1620147\4400004891; 1720042\4400005892; 1720042\4400005892;
1720048\4400005973; 1820007\4400006097; 1820007\4400006097;
1820026\4400006211; 1820026\4400006211; 1820026\4400006211;
1820027\4400006246; 1820030\4400006256; 1920002\4400006851;
1920012\4400007431; 1920012\4400007431; 1920019\4400007462;
1920019\4400007462; 1920019\4400007462; 1920019\4400007462;
1920023\4400007774; 1920023\4400007774; 1920023\4400007774;
1920023\4400007774; 1920023\4400007774; 1920023\4400007774;
2020001\4400007802; 2020001\4400007802; 2020005\4400007945;
2020005\4400007945; 2020005\4400007945; 2120145\4400009611;
2120147\4400009640; 2120147\4400009640; 2220013\4400009959;
2220026\4400010182

Extra services are for design work that is not covered under the original Agreement. April and May Extra Services are listed at the link provided.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

AE Extra Services No. 011_23-24

TAB 5

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Board of Education Report

Return to Order of Business

File #: Rep-003-23/24, Version: 1

Authorization to Execute a Memorandum of Understanding with the Los Angeles Department of Water and Power for the Hydration Station Initiative Program August 22, 2023 Facilities Services Division

Action Proposed:

Approve a Memorandum of Understanding (MOU) between the Los Angeles Unified School District (Los Angeles Unified or District) and the Los Angeles Department of Water and Power (LADWP) and authorize the Chief Facilities Executive and/or her designee(s) to execute all instruments reasonably related to this MOU for the *Hydration Station Initiative Program*.

Background:

The Los Angeles City Charter section 679 (c)(5) authorizes LADWP to appropriate, transfer, or expend money in the Water and Power Revenue Funds for the promotion of any of its products and services, including the promotion of conservation. In efforts to increase access to clean drinking water, improve confidence in tap water, inform consumers of benefits, reduce single-use plastic bottle waste, and promote healthy drinking water practices, LADWP established the *Hydration Station Initiative Program*. Under the terms of the proposed MOU, LADWP will commit up to a total of \$1 million in funding for hydration station installation and retrofit reimbursements at eligible Los Angeles Unified schools in the LADWP service area.

The term of the proposed MOU is five years and will expire in 2028. The MOU may also be extended or amended by mutual agreement between the District and LADWP.

The up-to \$1 million in funding to be provided under this MOU will reimburse Bond Program funding that was authorized to implement Phase III of the District's Drinking Water Quality Program (Program) which is currently underway to install water bottle filling stations and remediate drinking water fountains to bring lead levels to below five parts per billion (ppb) at all Early Education Centers, Special Education Centers, and Elementary Schools. To date, the Program has completed drinking fountain upgrades and installed hydration stations at over 140 schools, including all Early Education and Special Education Centers. A future Phase IV, if approved by the Board of Education (Board), will implement remediation work and installation of hydration stations at all Middle and High Schools.

Staff will identify the remaining Elementary Schools within LADWP's service area that have not yet received hydration stations and then obtain approval from LADWP prior to installing the stations to confirm reimbursement eligibility. Indoor hydration stations are qualified for reimbursements of up to \$5,000 per station for materials and labor and outdoor hydration stations are qualified for \$10,000 per station for materials and labor.

Expected Outcomes:

Staff anticipates the Board will approve execution of this MOU to permit the District and LADWP to perform all related necessary functions for its implementation.

Board Options and Consequences:

Approval of this action will enable staff to proceed with the necessary administrative and project activities related to LADWP's *Hydration Station Initiative*. If the proposed action is not approved, staff would not be able to seek up to \$1 million reimbursement from LADWP for the installation of hydration stations at schools.

Policy Implications:

The requested action does not change current District policies. Staff's proposal is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing funding reimbursements for hydration station installation and retrofit at schools.

Budget Impact:

The proposed action does not require additional District funding. Per the MOU, LADWP agrees to fund a maximum of \$1 million for the installation of hydration stations, which will reimburse the Drinking Water Quality Program that is funded by Bond Program funds earmarked specifically for critical school upgrades and safety improvements to school building components.

Student Impact:

Approval of this action will help promote healthy drinking water practices and increase students' access to clean drinking water.

Equity Impact:

Reimbursements under this MOU is only applicable to schools within LADWP's service area.

Issues and Analysis:

In keeping with the terms of the MOU:

- LADWP commits up to \$1 million for hydration station installations at select school sites located within LADWP's service area as identified by Los Angeles Unified.
- Hydration stations are defined as devices that dispense drinking water and must include a bottle filling mechanism or allow for bottles to be filled.
- Indoor hydration stations are qualified for reimbursements of up to \$5,000 per station and outdoor hydration stations are qualified for \$10,000 per station.
- Los Angeles Unified will seek approval from LADWP prior to installing hydration stations to confirm reimbursement eligibility.
- Los Angeles Unified will procure, install, and maintain the hydration stations. Costs eligible for reimbursement include hydration stations and hardware costs, incidental material costs, and labor costs.
- To support LADWP's goal of promoting the use of clean tap water, Los Angeles Unified will apply mutually approved promotional signage at hydration stations.

File #: Rep-003-23/24, Version: 1

- LADWP will verify the installation of hydration stations and application of promotional signage.
- The MOU will expire in 2028 and may be extended or amended by mutual agreement between the District and LADWP.

Informatives:

None

Attachments:

None

Submitted:

July 17, 2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel

Approved as to form.

APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services and Operations

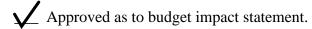
APPROVED BY:

KRISZTINA TOKES Chief Facilities Executive Facilities Services Division

REVIEWED BY:



NOLBERTO DELGADILLO Deputy Chief Business Officer, Finance



PRESENTED BY:

INDIA R. GRIFFIN Director of Facilities Maintenance and Operations

TAB 6

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Board of Education Report

Return to Order of Business

File #: Rep-007-23/24, Version: 1

Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein August 22, 2023 Facilities Services Division

Action Proposed:

Define and approve three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School as described in Exhibit A and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three projects is \$35,371,820.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals, which meet the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities within each Board District fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE). Funds are targeted for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

The proposed athletic facilities upgrades will support each school's physical education program, athletic programs, and allow schools to practice for and/or host athletic events, which contributes to student athletic achievement, school pride, and a positive school culture.

The proposed projects are located in Board District 5 (Jackie Goldberg).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

Expected Outcomes:

Define and approve the proposed projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects and expenditure of Bond Program funds.

The upgraded athletic facilities, once completed, will provide modern high-performance athletic facilities that support physical education programs, student athletic achievement, and athletic programs. The projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Approval will allow staff to further develop, design, and construct the athletic facilities upgrades.

If staff's proposal is not approved, the proposed improvements will not commence, and the schools will continue to operate without upgraded athletic facilities and/or continue to use athletic facilities that are deteriorating and do not comply with current standards.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal supports the implementation of the Modernization, Upgrade and Development of High School Athletic Facilities Board Resolution. The proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading athletic facilities at schools.

Budget Impact:

The combined project budget for the three athletic facilities upgrade projects is \$35,371,820. The projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board District 5.

The project budgets were prepared based on the current information known, and assumptions about each project's scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

Student Impact:

The proposed projects, once completed, will provide new and improved athletic facilities that support physical education programs, student athletic achievement and athletic programs to benefit approximately 6,300 students. The athletic facilities upgrades will also allow schools to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:

Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing athletic programs. As necessary, the temporary use of local parks, neighboring school athletic facilities, and other opportunities will be utilized to reduce impacts to the existing athletic programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects Exhibit B: BOC Resolution

Linked Materials - Board Report No. 007-23/24: Referenced Board Report and Resolution

- Adopted August 24, 2021: <u>Board Report No. 027-21/22</u> <<u>https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD_KuDFpXTUzhcx/view?usp=sharing></u>
- Adopted June 22, 2021: <u>Board Resolution No. 030-20/21</u> <<u>https://drive.google.com/file/d/14yhWfv4Q8RAB9t0JaVD0YaSNBLcRQ-nW/view?usp=sharing></u>

Informatives:

None

Submitted:

July 18, 2023

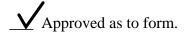
RESPECTFULLY SUBMITTED,

ALDERTO M. CARVALHO

Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel



REVIEWED BY:

NCLEERTO DELG. SILLO Feputy Chief Business Officer, Finance

Approved as to budget impact statement.

APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services and Operations

APPROVED BY:

KRISZTINA TOKES Chief Facilities Executive Facilities Services Division

PRESENTED BY:

AARON BRIDGEWAYER Director of Facilities Planning and Development Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

1. Bell High School - Field Upgrades with Natural Turf & Track Project

Region East, Board District 5 (Jackie Goldberg)

The project includes, but is not limited to:

- The design and construction of a new regulation size natural grass football/soccer field, decomposed granite track (6-lanes) and field event facilities (long jump, triple jump, high jump), irrigation and drainage, fencing and gates, shot-put area improvements and scoreboard.
- Accessibility upgrades for path of travel and existing restrooms as required.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing decomposed granite track, natural grass football/soccer field, field event facilities, shot-put area, and scoreboard.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations.

<u>Project Budget:</u> \$11,112,253

<u>Project Schedule:</u> Construction is anticipated to begin in Q3-2025 and be completed in Q1-2027.

2. Eagle Rock High School - Field Upgrades with Synthetic Turf & Track Project Region East, Board District 5 (Jackie Goldberg)

The project includes, but is not limited to:

- The design and construction of a new regulation size synthetic football/soccer field, synthetic track (8-lanes) and field event facilities (long jump, triple jump, high jump), irrigation and drainage, fencing and gates, scoreboard, and goal posts.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing decomposed granite track, natural grass football/soccer field, field event facilities, scoreboard, and goal posts.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget: \$13,636,619

<u>Project Schedule:</u> Construction is anticipated to begin in Q3-2025 and be completed in Q1-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Three Athletic Facilities Upgrade Projects

3. South Gate High School – Multipurpose Field Upgrades with Synthetic Turf Project *Region East, Board District 5 (Jackie Goldberg)*

The project includes, but is not limited to:

- The design and construction of a new multi-purpose synthetic turf field to accommodate baseball, softball, and soccer, including irrigation and drainage, fencing/netting, backstops, dugouts, bullpen, batting cage, and four new portable bleachers.
- Accessibility upgrades for path of travel and existing restrooms as required.
- Associated landscape, hardscape, and infrastructure upgrades.
- Demolition and removal of the existing natural grass and decomposed granite softball field including backstops, dugout, fencing and irrigation.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal regulations.

<u>Project Budget:</u> \$10,622,948

<u>Project Schedule:</u> Construction is anticipated to begin in Q3-2025 and be completed in Q1-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair LAUSD Student Parent D. Michael Hamner, FAIA, Vice-Chair American Institute of Architects Samantha Rowles, Secretary LAUSD Student Parent Robert Campbell, Executive Committee L.A. Co. Auditor-Controller's Office Scott Pansky, Executive Committee L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP

Government Financial Services Joint

Consultants

Powers Authority

Lori Raineri and Keith Weaver - Oversight

Neelura Bell CA Charter School Association Jeffrey Fischbach CA Tax Reform Assn. Chris Hannan L.A. Co. Federation of Labor AFL-CIO Patrick MacFarlane Early Education Coalition Jennifer McDowell L.A. City Mayor's Office Brian Mello Assoc. General Contractors of CA Dr. Clarence Monteclaro Tenth District PTSA William O. Ross IV 31st District PTSA Dolores Sobalvarro AARP Chad Boggio (Alternate) L.A. Co. Federation of Labor AFL-CIO Connie Yee (Alternate) L.A. Co. Auditor-Controller's Office Vacant L.A. City Controller's Office

Timothy Popejoy Bond Oversight Administrator Perla Zitle Bond Oversight Coordinator

RESOLUTION 2023-19

BOARD REPORT 007-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 007-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the projects; and

WHEREAS, Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the School Upgrade Program (SUP) to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff; and

WHEREAS, The proposed upgrades will provide new and improved athletic facilities that support each school's physical education program, student athletic achievement and athletic programs. The athletic facilities upgrades will also allow schools to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture; and

RESOLUTION 2023-19 RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ATHLETIC FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The combined project budget for the three athletic facilities upgrade projects is \$35,371,820. The projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amounts allocated for upgrades to athletic facilities in Board District 5; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve three projects to upgrade athletic facilities at Bell High School, Eagle Rock High School, and South Gate High School, and amend the Facilities SEP, accordingly, as described in Board Report No. 007-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
- 3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES: 12

NAYS: 0

ABSTENTIONS: 0 ABSENCES: 3

/Michael Hamner/

D. Michael Hamner Vice-Chair /Samantha Rowles/

Samantha Rowles Secretary **TAB 7**

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333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-009-23/24, Version: 1

Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein August 22, 2023 Facilities Services Division

Action Proposed:

Define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School (Projects), as described on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the five proposed Projects is \$600,000.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

- 1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
- 2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space (Greening Index).

The Greening Index ranks the five schools as follows: Liberty Boulevard Elementary School (155), Limerick Avenue Elementary School (594), Los Angeles Elementary School (56), Sun Valley Magnet (573), and Sylvan Park Elementary School (57), and therefore Los Angeles Elementary School and Sylvan Park Elementary School are eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the

File #: Rep-009-23/24, Version: 1

District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these five projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses adopted on September 27, 2022). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

Budget Impact:

The combined project budget for the five proposed projects is \$600,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

Student Impact:

The proposed SEEDS projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 3,410 students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself or in cooperation with a partner organization may submit an application for a SEEDS project for up to \$100,000.

File #: Rep-009-23/24, Version: 1

Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. Two of the five projects included in this Board Report qualify for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Attachments:

Exhibit A - Five SEEDS Projects Exhibit B - BOC Resolution

Informatives:

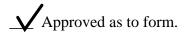
None

Submitted: July 20, 2023 RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel



REVIEWED BY:



NCLBERTO DELGADILLO Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services & Operations

APPROVED BY:

KRISZTINA TOKES Chief Facilities Executive Facilities Services Division

PRESENTED BY:

INDIA R. GRIFFIN Director of Facilities Maintenance & Operations Facilities Services Division

LAUSD **Exhibit A** Sustainable Environment Enhancement Developments for Schools (SEEDS)

Item	Board District	Region	School	Partner Organization	Project Description	Project Budget**	Anticipated Construction Start	Anticipated Construction Completion
1	5	E	Liberty Boulevard Elementary School	School	Construct an outdoor learning environment of approximately 2,300 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete benches, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants.	\$ 100,000	Q3-2024	Q1-2025
2	3	Ν	Limerick Avenue Elementary School	Enrich LA	Construct an outdoor learning environment of approximately 2,700 square feet. The project includes the removal of asphalt and adding new decomposed granite, salvaged log benches and stools, picnic tables, and native planting areas with shade trees. The school will provide the drought tolerant plants.	\$ 100,000	Q3-2024	Q1-2025
3	5	w	Los Angeles Elementary School	Garden School Foundation	Construct an outdoor learning environment of approximately 3,500 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete seat walls, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants.	\$150,000	Q3-2024	Q1-2025
4	6	N	Sun Valley Magnet School*	School	Construct an outdoor learning environment and native garden of approximately 4,200 square feet. The project includes the removal of existing grass and adding new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the shrubs.	\$ 100,000	Q3-2024	Q1-2025
5	3	N	Sylvan Park Elementary School	School	Construct an outdoor learning environment and edible garden area of approximately 4,000 square feet. The project includes the removal of asphalt and adding new decomposed granite, raised planter beds, salvaged log benches and stools, garden tables and storage, and native planting areas with shade trees. The school will provide the edible garden plants.	\$ 150,000	Q3-2024	Q1-2025
						\$ 600,000		

*LAUSD school with co-located charter(s)

**Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

UNIFIED

Liberty Boulevard Elementary School Index Rank No. 155

Limerick Avenue Elementary School Index Rank No. 594

Los Angeles Elementary School Index Rank No. 56

Sun Valley Magnet School Index Rank No. 573

Sylvan Park Elementary School Index Rank No. 57

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair LAUSD Student Parent D. Michael Hamner, FAIA, Vice-Chair American Institute of Architects Samantha Rowles, Secretary LAUSD Student Parent Robert Campbell, Executive Committee L.A. Co. Auditor-Controller's Office Scott Pansky, Executive Committee L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP

Government Financial Services Joint

Consultants

Powers Authority

Lori Raineri and Keith Weaver - Oversight

Neelura Bell CA Charter School Association Jeffrey Fischbach CA Tax Reform Assn. Chris Hannan L.A. Co. Federation of Labor AFL-CIO Patrick MacFarlane Early Education Coalition Jennifer McDowell L.A. City Mayor's Office Brian Mello Assoc. General Contractors of CA Dr. Clarence Monteclaro Tenth District PTSA William O. Ross IV 31st District PTSA Dolores Sobalvarro AARP Chad Boggio (Alternate) L.A. Co. Federation of Labor AFL-CIO Connie Yee (Alternate) L.A. Co. Auditor-Controller's Office Vacant L.A. City Controller's Office

Timothy Popejoy Bond Oversight Administrator Perla Zitle Bond Oversight Coordinator

RESOLUTION 2023-21

BOARD REPORT 009-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School (Projects), which have a total combined budget of \$600,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 009-23/24; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS Program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

RESOLUTION 2023-21

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Los Angeles Unified Greening Index ranks Liberty Boulevard Elementary School (155), Limerick Avenue Elementary School (594), Los Angeles Elementary School (56), Sun Valley Magnet (573), and Sylvan Park Elementary School (57); and

WHEREAS, Liberty Boulevard Elementary School, Limerick Avenue Elementary School, and Sun Valley Magnet will receive \$100,000 for their SEEDS projects, and Los Angeles Elementary School and Sylvan Park Elementary School will receive \$150,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve five SEEDS Projects at Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School, with a total combined budget of \$600,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 009-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
- 3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES: 12

NAYS: 0

/Michael Hamner/

D. Michael Hamner Vice-Chair /Samantha Rowles/

ABSTENTIONS: 0

ABSENCES: 3

Samantha Rowles Secretary

TAB 8



333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-018-23/24, Version: 1

Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein August 22, 2023 Facilities Services Division

Action Proposed:

Define and approve seven Playground and Campus Exterior Upgrade Projects (Projects) at Grant Elementary School, Kester Avenue Elementary School, Pomelo Community Charter Elementary School, Colfax Charter Elementary School, Mar Vista Elementary School, Noble Elementary School, and Plummer Elementary School, as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the seven Projects is \$78,252,858.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of playground and campus exterior upgrade projects within the category of need for Critical Replacements and Upgrades of School Building/Site Systems and Components. These Projects will address the most deteriorated paving conditions and transform playground areas.

The proposed Projects include, but are not limited to, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades. In addition, select Projects include critical replacements of failing building systems that create safety concerns and are disruptive to school operations as described in Exhibit A.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board will adopt this proposed amendment to the Facilities SEP to define and approve the seven proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and playground and campus exterior upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing playground and campus exterior upgrades at schools.

Budget Impact:

The total combined budget for the seven Projects is \$78,252,858. The Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each Project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 4,500 students attending the seven schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Facilities Condition Assessment data identified schools with the worst paving condition based on age, aesthetics, deterioration, health and safety concerns, and weighting factors for paving condition and the Los Angeles Unified Greening Index was applied to achieve an equitable distribution and prioritized 30 schools across the District for development of a proposed Project.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects to Provide Playground and Campus Exterior Upgrades and Replace Building Systems to Improve Safety and School Operations Exhibit B - BOC Resolution **Informatives:**

None

251

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel

_____Approved as to form.

APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services and Operations

APPROVED BY:

KRISZTINA TOKÉS Chief Facilities Executive Facilities Services Division

REVIEWED BY:



NOLP ERTO DELGADILLO Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

PRESENTED BY:

INDIA R. GRIFFIN Director of Facilities Maintenance and Operations

LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A

Seven Playground and Campus Exterior Upgrade Projects

1. Grant Elementary School – Project to Provide Playground and Campus Exterior Upgrades and New Fire Alarm System

- Board District 5 Jackie Goldberg, West Region
- Project Background and Scope The Playground and Campus Exterior Upgrade Project replaces approximately 72,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and privacy fencing where needed. The Project also provides a new fire alarm system for the entire site and accessibility upgrades.
- Project Budget -- \$9,392,469
- *Project Schedule* Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

2. Kester Avenue Elementary School – Project to Provide Playground and Campus Exterior Upgrades and New Underground Utilities

- Board District 3 Scott Schmerelson, North Region
- Project Background and Scope The Playground and Campus Exterior Upgrade Project replaces approximately 108,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds and greening and landscaping throughout the campus. The Project also provides approximately 9,850 linear feet of underground utilities, a new trash enclosure, and accessibility upgrades.
- Project Budget -- \$14,982,806
- *Project Schedule* Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

3. Pomelo Community Charter Elementary School – Project to Provide Playground and Campus Exterior Upgrades and Slope Remediation

- Board District 3 Scott Schmerelson, North Region
- Project Background and Scope The Playground and Campus Exterior Upgrade Project replaces approximately 134,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure, approximately 26,000 square feet of slope remediation along the site perimeter, and accessibility upgrades.
- Project Budget -- \$12,324,181
- Project Schedule Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

Exhibit A

- 4. Colfax Charter Elementary School Project to Provide Playground and Campus Exterior Upgrades
 - Board District 3 Scott Schmerelson, North Region
 - Project Background and Scope The Playground and Campus Exterior Upgrade Project replaces approximately 104,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.
 - Project Budget -- \$10,151,937
 - *Project Schedule* Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

5. Mar Vista Elementary School – Project to Provide Playground and Campus Exterior Upgrades

- Board District 4 Nick Melvoin, West Region
- Project Background and Scope The Playground and Campus Exterior Upgrade Project replaces approximately 89,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.
- *Project Budget -- \$8,426,271*
- *Project Schedule* Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

6. Noble Elementary School – Project to Provide Playground and Campus Exterior Upgrades

- Board District 6 Kelly Gonez, North Region
- Project Background and Scope The Playground and Campus Exterior Upgrade Project replaces approximately 70,000 square feet of paving to include the main and kindergarten playgrounds and select circulation areas. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, along with privacy fencing and exterior painting of buildings where needed. The Project also provides a new trash enclosure and accessibility upgrades.
- Project Budget -- \$8,782,685
- *Project Schedule* Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A

- 7. Plummer Elementary School Project to Provide Playground and Campus Exterior Upgrades
 - Board District 6 Kelly Gonez, North Region
 - Project Background and Scope The Playground and Campus Exterior Upgrade Project replaces approximately 138,000 square feet of paving to include the main and kindergarten playgrounds and a new event plaza. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades.
 - Project Budget -- \$14,192,509
 - Project Schedule Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair LAUSD Student Parent D. Michael Hamner, FAIA, Vice-Chair American Institute of Architects Samantha Rowles, Secretary LAUSD Student Parent Robert Campbell, Executive Committee L.A. Co. Auditor-Controller's Office Scott Pansky, Executive Committee L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP

Government Financial Services Joint

Consultants

Powers Authority

Lori Raineri and Keith Weaver - Oversight

Neelura Bell CA Charter School Association Jeffrey Fischbach CA Tax Reform Assn. Chris Hannan L.A. Co. Federation of Labor AFL-CIO Patrick MacFarlane Early Education Coalition Jennifer McDowell L.A. City Mayor's Office Brian Mello Assoc. General Contractors of CA Dr. Clarence Monteclaro Tenth District PTSA William O. Ross IV 31st District PTSA Dolores Sobalvarro AARP Chad Boggio (Alternate) L.A. Co. Federation of Labor AFL-CIO Connie Yee (Alternate) L.A. Co. Auditor-Controller's Office Vacant L.A. City Controller's Office

Timothy Popejoy Bond Oversight Administrator Perla Zitle Bond Oversight Coordinator

RESOLUTION 2023-22

BOARD REPORT 018-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve seven Playground and Campus Exterior Upgrade Projects with a combined budget of \$78,252,858 (the "Projects") as described in Board Report 018-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, The Measure RR Implementation Plan included, among other things, the development of playground and campus exterior upgrades projects within the category of need for Critical Replacements and Upgrades of School Building/Site Systems and Components; and

WHEREAS, These Projects will address the most deteriorated paving conditions and transform playground areas; and

WHERAS, The proposed Projects include, but are not limited to, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades; and

WHERAS, Select Projects include critical replacements of failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

RESOLUTION 2023-22 RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends that the Board of Education define and approve seven Playground and Campus Exterior Upgrade Projects, with a combined budget of \$78,252,858, and amend the Facilities SEP to incorporate therein, as described in Board Report 018-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
- 3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES: 12

NAYS: 0

ABSTENTIONS: 0

ABSENCES: 3

/Michael Hamner/

D. Michael Hamner Vice-Chair /Samantha Rowles/

Samantha Rowles Secretary

TAB 9



333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-019-23/24, Version: 1

Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein August 22, 2023 Facilities Services Division

Action Proposed:

Define and approve two projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently occupied by charter schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the two projects, as listed on Exhibit A, is \$1,592,363.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

The School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality. The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities occupied by charter schools, input from the charter school community, and development of an implementation plan by District staff.

The project proposals contained in this Board Report will provide upgrades to the deteriorated paving and fencing in the kindergarten yard at CHIME Institute's Schwarzenegger Community at the Collier Street Elementary School site and provide wrought iron fencing and secure entry system at the front of Palisades Charter High School. Please see Exhibit A for additional details.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will define and approve two charter school facilities upgrade projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality at District facilities currently occupied by charter schools.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures. If the proposed action is not approved, Bond Program funds will not be expended, and the school building/site system needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading charter school facilities.

Budget Impact:

The total combined budget for the two projects is \$1,592,363. The projects will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects continue Los Angeles Unified's ongoing efforts to undertake improvements at District facilities that help ensure the approximately 3,650 students attending the two schools are provided with safe school environments that promote teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analyses, scoping and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that a proposed project scope will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Attachments:

Exhibit A - Two Charter School Facilities Upgrade Projects Exhibit B - BOC Resolution

Informatives:

None

Submitted:

July 23, 2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel

_____Approved as to form.

APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services and Operations

APPROVED BY:

KRISZTINA TOKES Chief Facilities Executive Facilities Services Division

REVIEWED BY:



NC LBERTO DELGADILLO Deputy Chief Business Officer, Finance

____ Approved as to budget impact statement.

PRESENTED BY:

INDIA R. GRIFFIN Director of Facilities Maintenance and Operations

LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A

Two Charter School Facilities Upgrade Projects

1. CHIME Institute's Schwarzenegger Community at the Collier Street Elementary School – Project to Upgrade the Deteriorated Paving and Fencing in the Kindergarten Yard

- Board District 4 Nick Melvoin
- Project Background and Scope This project will replace approximately 6,000 square feet
 of deteriorated asphalt in the kindergarten yard and upgrade with solar reflective asphalt
 coating. This project will also upgrade deteriorated chain-link fencing around the yard with
 privacy fencing.
- Project Budget \$372,600
- *Project Schedule* Construction is anticipated to begin in Q4 2023 and conclude in Q2 2024.

2. Palisades Charter High School – Project to Provide Wrought Iron Fencing and Secure Entry System at the Front of the School

- Board District 4 Nick Melvoin
- Project Background and Scope This project is to provide new wrought iron fencing at the front of the school of approximately 600 linear feet long and eight feet high and replace approximately 2,000 linear feet of deteriorated chain-link fencing around the campus perimeter. The scope of work also includes providing a secure entry system at the main entrance on Bowdoin Street and an accessible path of travel to the main office.
- *Project Budget* \$ 1,219,763
- Project Schedule Construction is anticipated to begin in Q1 2025 and conclude in Q3 2025.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair LAUSD Student Parent D. Michael Hamner, FAIA, Vice-Chair American Institute of Architects Samantha Rowles, Secretary LAUSD Student Parent Robert Campbell, Executive Committee L.A. Co. Auditor-Controller's Office Scott Pansky, Executive Committee L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP

Government Financial Services Joint

Consultants

Powers Authority

Lori Raineri and Keith Weaver - Oversight

Neelura Bell CA Charter School Association Jeffrey Fischbach CA Tax Reform Assn. Chris Hannan L.A. Co. Federation of Labor AFL-CIO Patrick MacFarlane Early Education Coalition Jennifer McDowell L.A. City Mayor's Office Brian Mello Assoc. General Contractors of CA Dr. Clarence Monteclaro Tenth District PTSA William O. Ross IV 31st District PTSA Dolores Sobalvarro AARP Chad Boggio (Alternate) L.A. Co. Federation of Labor AFL-CIO Connie Yee (Alternate) L.A. Co. Auditor-Controller's Office Vacant L.A. City Controller's Office

Timothy Popejoy Bond Oversight Administrator Perla Zitle Bond Oversight Coordinator

RESOLUTION 2023-23

BOARD REPORT 019-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve two projects to provide upgrades for Los Angeles Unified School District (Los Angeles Unified or District) facilities currently operated by charter schools (charter facilities upgrade projects), as described in Board Report 019-23/24 attached hereto, for a combined budget of \$1,592,363, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program (SUP) category of need, upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality; and

WHEREAS, The project proposals will provide upgrades to the paving and fencing in the Kindergarten Yard at CHIME Institute's Schwarzenegger Community at the Collier Street Elementary School site and provide wrought iron fencing and a secure entry system at the front of Palisades Charter High School as described in Board Report 019-23/24; and

WHEREAS, The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff; and

RESOLUTION 2023-23 RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO CHARTER SCHOOL FACILITIES UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The Board of Education's approval of the two charter facilities upgrade projects will authorize District Staff to proceed with the implementation of the proposed projects to improve student health and safety; and

WHEREAS, The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve two Charter School Facilities Upgrade Projects, with a combined budget of \$1,592,363, and amend the Facilities SEP to incorporate therein, as described in Board Report 019-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
- 3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES: 11

NAYS: 0

/Samantha Rowles/

ABSTENTIONS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner Vice-Chair Samantha Rowles Secretary

TAB 10



Board of Education Report

Return to Order of Business

File #: Rep-020-23/24, Version: 1

Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein August 22, 2023 Facilities Services Division

Action Proposed:

Define and approve 18 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$1,036,498.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 18 projects is \$1,036,498. Three projects are funded by Bond Program funds earmarked specifically for RP projects. Fifteen projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 6,600 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects Exhibit B - BOC Resolution

Informatives: Not Applicable

Submitted:

July 23, 2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel

____ Approved as to form.

APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services and Operations

APPROVED BY:

KRISZTINA TOKES Chief Facilities Executive Facilities Services Division

REVIEWED BY:



DOLBERTO DELGADILLO Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

PRESENTED BY:

INDIA R. GRIFFIN Director of Facilities Maintenance and Operations

EXHIBIT A BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	24th St. ES*	Install new wrought iron fence	RP	\$ 105,267	Q1-2024	Q2-2024
2	1	S	Garcetti Learning Academy	Install new acoustic panels in the auditorium	BDP	\$ 94,203	Q1-2024	Q2-2024
3	1	S	King ES*	Install new electronic, free-standing marquee	RP ¹	\$ 76,436	Q3-2024	Q4-2024
4	1	W	54th St. ES	Install new electronic, free-standing marquee	BDP	\$ 47,131	Q4-2023	Q1-2024
5	1	W	Queen Anne ES	Install intercom/card reader at parking lot	RP	\$ 66,936	Q1-2024	Q2-2024
6	3	Ν	Darby ES	Provide exterior lunch tables	BDP	\$ 39,924	Q4-2023	Q1-2024
7	3	Ν	Parthenia ES	Provide exterior benches	BDP	\$ 16,209	Q4-2023	Q1-2024
8	3	Ν	Stagg ES	Provide interactive displays and install electrical receptacles	BDP	\$ 36,065	Q4-2023	Q1-2024
9	4	Ν	Thoreau Continuation HS	Provide classroom furniture	BDP	\$ 24,956	Q4-2023	Q1-2024
10	4	Ν	Woodland Hills Academy	Provide exterior lunch tables and benches	BDP	\$ 35,677	Q4-2023	Q1-2024
11	4	W	3rd St. ES	Provide library furniture and exterior lunch tables	BDP	\$ 29,650	Q4-2023	Q1-2024
12	4	W	Paseo del Rey ES	Provide library furniture	BDP	\$ 27,853	Q4-2023	Q1-2024
13	4	W	Phoenix Continuation HS	Provide new plumbing and power to support laundry equipment	BDP	\$ 41,702	Q1-2024	Q1-2024
14	5	Е	Marquez HS	Install video surveillance (CCTV) system	BDP ²	\$ 126,472	Q1-2024	Q2-2024
15	5	Е	Wadsworth ES	Provide classroom furniture	BDP ³	\$ 108,466	Q4-2023	Q1-2024
16	7	S	Griffith-Joyner ES	Install video surveillance (CCTV) system	BDP	\$ 84,357	Q1-2024	Q2-2024
17	7	S	Moneta Continuation HS	Provide exterior lunch tables	BDP	\$ 38,412	Q4-2023	Q1-2024
18	7	S	Riley HS CYESIS	Install new secure entry system	BDP	\$ 36,782	Q1-2024	Q2-2024
TOTAL				\$ 1,036,498				

* LAUSD school with co-located charter(s)

¹ (King ES) Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$38,200 towards this budget. The amount will be transferred from the BD1 spending target to the RS spending target.

² (Marquez HS) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$63,200 towards this budget. The amount will be transferred from the RE spending target to the BD1 spending target.

³ (Wadsworth ES) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$54,200 towards this budget. The amount will be transferred from the RE spending target to the BD1 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair LAUSD Student Parent D. Michael Hamner, FAIA, Vice-Chair American Institute of Architects Samantha Rowles, Secretary LAUSD Student Parent Robert Campbell, Executive Committee L.A. Co. Auditor-Controller's Office Scott Pansky, Executive Committee L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP

Government Financial Services Joint

Consultants

Powers Authority

Lori Raineri and Keith Weaver - Oversight

Neelura Bell CA Charter School Association Jeffrey Fischbach CA Tax Reform Assn. Chris Hannan L.A. Co. Federation of Labor AFL-CIO Patrick MacFarlane Early Education Coalition Jennifer McDowell L.A. City Mayor's Office Brian Mello Assoc. General Contractors of CA Dr. Clarence Monteclaro Tenth District PTSA William O. Ross IV 31st District PTSA Dolores Sobalvarro AARP Chad Boggio (Alternate) L.A. Co. Federation of Labor AFL-CIO Connie Yee (Alternate) L.A. Co. Auditor-Controller's Office Vacant L.A. City Controller's Office

Timothy Popejoy Bond Oversight Administrator Perla Zitle Bond Oversight Coordinator

RESOLUTION 2023-24

BOARD REPORT 020-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 18 Board District Priority and Region Priority Projects (as listed on Attachment A of Board Report No. 020-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$1,036,498; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 18 projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2023-24 RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 18 Board District Priority and Region Priority Projects, with a combined budget of \$1,036,498, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 020-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
- 3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:10ABSTENTIONS:0NAYS:0ABSENCES:5

/Michael Hamner/

D. Michael Hamner Vice-Chair /Samantha Rowles/

Samantha Rowles Secretary

TAB 11



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Board of Education Report

Return to Order of Business

File #: Rep-015-23/24, Version: 1

Donations of Money and Materials to the District August 22, 2023 Accounting and Disbursements Division

Action Proposed:

1. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$1,183,582.56 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date:	05/11/2023
Donor:	Encino Elementary E-Team, Inc
Donation:	\$40,000.00
For use at:	Encino Elementary Charter School
Purpose:	To provide funding for supervision aide positions for FY2023-24
Date:	5/9/2023
Donor:	Friends of Marquez
Donation:	\$284,903.00
For use at:	Marquez Charter Elementary School
Purpose:	To provide funding for 2 elementary teacher positions for FY2023-24
Date: Donor: Donation: For use at: Purpose:	05/9/2023 Friends of Westminster \$120,000.00 Westminster Elementary School To provide funding for student/staff attendance incentives, general supplies, staff appreciation and instructional materials
Date:	5/11/2023
Donor:	Marathon Community Investment Programs
Donation:	\$25,000.00
For use at:	Phineas Banning High School
Purpose:	To provide funding for STEM and Robotics Program
Date:	5/9/2023
Donor:	Westwood Involvement Supports Education (W.I.S.E)
Donation:	\$267,057.00
For use at:	Westwood Charter Elementary
Purpose:	To provide funding for FY 2023-24 budget development , positions, sub

File #: Rep-015-23/24, Version: 1

Date: Donor: Donation: For use at: Purpose:	5/15/2023 Rosalyn Shostak Heyman Trust \$257,383.56 Berendo Middle School To provide funding for the maintenance, repair, and/or enhancement of Rosalyn R. Shostak Heyman Auditorium
Date: Donor: Donation: For use at: Purpose:	5/15/2023 WAVE Foundation \$120,000.00 Warner Avenue School To provide funding for Classroom Size Reduction teachers and Instructional Materials Account
Date: Donor: Donation: For use at: Purpose:	5/23/2023 Friends of Canfield \$69,239.00 Canfield Avenue School To provide funding for teacher's assistants, instructional aides and supervision aide positions

days, Toshiba contract and 5% potential funding variant

2. Approve the donation of money (Associated Student Body): It is recommended that the donations be accepted; that appreciation is expressed to the donor for their contribution by way of this report; the funds in the amount of \$400,000.00 be deposited to the school's Student Body account; and the principal be authorized to draw a check for the purpose indicated on the donation:

Date:	6/8/2023
Donor:	Gerald M. Kline Family Foundation
Donation:	\$400,000.00
For use at:	John H. Francis Polytechnic High School
Purpose:	To fund a college scholarship program for Class of 2023 John Francis
	Polytechnic High School graduates

3. Approve the donation of materials/food (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Procurement Services Division - Materiel Management Branch be authorized to distribute the donations, with a total value of \$897,311.53, for the purposes indicated on the donation:

Date:	5/22/2023
Donor:	Girl Scouts Greater Los Angeles
Value:	\$144,000.00
Purpose:	11.50 pallets of Girl Scout cookies distributed to LAUSD students
Date:	5/22/2023
Donor:	LA Regional Food Bank
Value:	\$106,731.00

File #: Rep-015-23/24, Version: 1

Purpose:	49 pallets of food boxes for Virtual Academy families at Curtis MS, Sherman Oaks ES, Crenshaw HS, San Miguel ES, Vermont ES, Kennedy ES, Lokrantz Special Education Center
Date: Donor:	5/22/2023 See's Candies
Value:	\$307,872.50
Purpose:	12 pallets of assorted boxes of chocolates for LAUSD students and staff
Date: Donor: Value: Purpose:	 5/22/2023 Shelter Partnership, Inc \$338,708.03 4 pallets of Banshee popcorn tins, 6 pallets of clothing, footwear, diapers, wipes, soap, 9 pallets of denim clothes, 19 pallets of clothing, 8 pallets of socks for Beyond the Bell branch and Homeless Education

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board shall be approving donations received.

Board Options and Consequences:

A YES vote approves the donations of money made to the District.

A NO vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Attachment A

Informatives:

Los Angeles Unified School District

File #: Rep-015-23/24, Version: 1

Not applicable

Submitted: 7/24/23

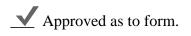
Page 4 of 5

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel



APPROVED & PRESENTED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services & Operations

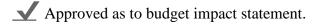
APPROVED & PRESENTED BY:

DAVID D. HART Chief Business Officer Office of the Chief Business Officer

REVIEWED BY:



Deputy Chief Business Officer, Finance



TAB 12



333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-016-23/24, Version: 1

Report of Cash Disbursements Report of Corporate Credit Card Charges August 22, 2023 Accounting and Disbursements Division

Action Proposed:

- 1. Ratify cash disbursements totaling \$1,801,077,108.47 which were made against funds of the District from May 1, 2023, through June 30, 2023. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.
 - a. "A" Warrants (Payroll) total of \$82,131,668.17

Warrant Numbers: 3044002 - 3120012

- b. Direct deposit payroll (Automated Clearing House ACH) total of \$606,728,221.63
- c. "B" Warrants (Accounts Payable) total of \$220,033,807.05

Warrant Numbers:	
20984849 - 20985081	21041478 - 21041815
20986785 - 20986973	21043975 - 21044108
20989325 - 20989499	21046519 - 21046862
20992246 - 20992469	21048984 - 21049286
20995951 - 20996067	21052092 - 21052322
20998421 - 20998713	21055044 - 21055272
21001020 - 21001243	21057780 - 21057966
21003786 - 21003958	21060302 - 21060606
21006327 - 21006537	21062943 - 21063205
21008750 - 21008922	21067087 - 21067346
21011087 - 21011309	21072549 - 21072782
21013550 - 21013751	21075067 - 21075226
21018749 - 21018954	21077564 - 21077945
21021480 - 21021792	21080424 - 21080652
21023894 - 21024194	21083959 - 21084200
21026468 - 21026725	21087280 - 21087456
21028823 - 21029034	21089976 - 21090352
21031729 - 21031938	21093067 - 21093337
21034326 - 21034489	21096193 - 21096461

File #: Rep-016-23/24, Version: 1

21036415 - 21036752	21098969 - 21099240
21039173 - 21039279	21101758 - 21101916

- d. Accounts Payable ACH payments total of \$892,183,411.62
- Approve Corporate Card Charges: In order to allow flexibility for timely payments of expenses related to
 official District business, charges have been made from the Superintendent's and Executive Office of the
 Board's American Express Corporate Card in accordance with established District policies and procedures.
 It is recommended that the Board approve charges made against funds of the District totaling \$18,458.82
 for the quarter ended June 30, 2023.

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A YES vote ratifies the previously disbursed payments.

A NO vote would cause the cancellation of previously issued payments.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transaction, which support student achievement.

Equity Impact: Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments: Attachment A

Informatives: Not applicable

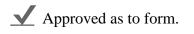
Submitted: 07/24/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel



APPROVED & PRESENTED BY:

PEDRO SALCIDO Deputy Superintendent, **Business Services & Operations**

APPROVED & PRESENTED BY:

DAVID D. HART **Chief Business Officer** Office of the Chief Business Officer

REVIEWED BY:



Deputy Chief Business Officer, Finance



Approved as to budget impact statement.

TAB 13

333 South Beaudry Ave,

Los Angeles, CA 90017



Board of Education Report

Return to Order of Business

File #: Rep-021-23/24, Version: 1

Change in Membership of the California Statewide Delinquent Tax Finance Authority August 22, 2023 Office of the Chief Business Officer

Action Proposed:

Approve the attached resolution (Attachment A) approving the amendment to the Joint Exercise of Powers Agreement for the California Statewide Delinquent Tax Finance Authority ("Finance Authority").

Background:

In June 2001, the Board authorized the Chief Financial Officer to join a Joint Powers Authority (JPA) enabling the Chief Financial Officer, on behalf of the District, to sell or transfer the District's right to its delinquent property taxes to the JPA. The JPA created is the Finance Authority.

Under this program, the District receives annually 100% of the amount of the delinquent taxes plus a negotiated premium. The JPA or the County Auditor-Controller only reports to the State the principal portion of the delinquent property taxes. The District retains the premium, which is not subject to State revenue limit offset. From the initial financing in 2002, this program has generated \$38 million in unrestricted revenue to the District.

One of the founding members of the JPA, Long Beach Unified School District, has requested to be removed as a member. Torrance Unified School District has agreed to replace Long Beach USD as a member of the authority.

Expected Outcomes:

The Board will approve adding Torrance USD as a new member of the Finance Authority and removing Long Beach USD as a member.

Board Options and Consequences:

In order for the change to the membership of the Finance Authority to change, the Board needs to adopted the attached resolution.

Policy Implications:

None

Budget Impact:

The change in Finance Authority membership has no budget effect.

Student Impact:

The Finance Authority generates additional unrestricted revenue which will be available for educating students.

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The proceeds from the GO Bond transaction will be used to fund identified capital projects within the District, which include areas that have had historical inequities.
Resource Prioritization	1	GO Bond proceeds will be allocated to fund identified capital projects that specifically address student needs.
Results	1	Since proceeds from the GO Bond issuance will be used for capital projects designed to modernize and elevate student experience within communities that have experienced historical inequities, it should result in closing opportunity and achievement gaps.
TOTAL	3	

Issues and Analysis:

In order for the change to the membership of the Finance Authority to change, the member of the Finance Authority needs to approve the amendment.

Attachments:

Attachment A - Resolution

Informatives:

Not applicable

Submitted:

07/24/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

APPROVED & PRESENTED BY:

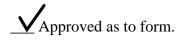
PEDRØ SALCIDO Deputy Superintendent, Business Services and Operations

APPROVED & PRESENTED BY:

DAVID D. HART Chief Business Officer

REVIEWED BY:

DEVORA NAVERA REED General Counsel





NC_BERTO DELGA, JILLO Deputy Chief Business Officer, Finance

Approved as to budget impact statement.

AMENDMENT TO JOINT EXERCISE OF POWERS AGREEMENT

CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY

This AMENDMENT TO JOINT EXERCISE OF POWERS AGREEMENT (this "Agreement") dated as of _____, 2023, (the "Effective Date") is by and among the school districts identified on the signature page of this Agreement, each of which is a an entity which is entitled to an apportionment of *ad valorem* property taxes levied under the provisions of Article XIIIA of the California Constitution (collectively, the "Parties").

BACKGROUND:

1. Agencies formed under Article 1 (commencing with Section 6500) of Chapter 5, Division 7, Title 1 of the Government Code of the State of California (the "Joint Powers Law") are authorized under Section 6516.6 of the Joint Powers Law to issue bonds, including certificates of participation, pursuant to Article 2 or Article 4 of the Joint Powers Law for the purpose of purchasing delinquent assessments or taxes levied on the secured roll by local agencies and other political subdivision of the State of California.

2. The Los Angeles Unified School District, the Long Beach Unified School District, the Glendale Unified School District, the Downey Unified School District and the Las Virgenes Unified School District have previously entered into a Joint Exercise of Powers Agreement dated as of April 1, 2001, a true and correct copy of which is attached hereto as Exhibit A (the "JPA Agreement"), for the purpose of forming an agency under the Joint Powers Law, designated the California Statewide Delinquent Tax Finance Authority (the "Authority"), which is authorized to implement a program under Section 6516.6 of the Joint Powers Law to finance the acquisition of delinquent *ad valorem* property tax liens from participating local educational agencies in Los Angeles County.

3. The Long Beach Unified School District has requested to be removed as a member of the Authority, and the Torrance Unified School District has agreed to become a member of the Authority, and the Parties wish to enter into this Agreement for the purpose of effectuating such change in the membership of the Authority.

A G R E E M E N T:

In consideration of the above premises and of the mutual promises herein contained, the Parties do hereby agree as follows:

Section 1. Removal of Long Beach Unified School District as Member of the Authority. The Parties hereby agree that from and after the Effective Date, Long Beach Unified School District shall cease to be a Member of the Authority and, as such, shall cease to have a representative on the Board of Directors of the Authority.

Section 2. Addition of Torrance Unified School District as Member of the Authority. The Parties hereby agree that from and after the Effective Date, Torrance Unified School District shall become a Member of the Authority, with all of the rights of a Member as that term is defined in the JPA Agreement. Without limiting the generality of the foregoing sentence, from and after the Effective Date, Torrance Unified School District shall designate an authorized representative to serve as a member of the Board of Directors of the Authority in accordance with the provisions of Section 1.05 of the JPA Agreement, pursuant to written authorization filed with the Secretary of the Authority. Notwithstanding that Torrance Unified School District was not an original signatory to the JPA Agreement, for purposes of Section 4.05 of the JPA Agreement relating to the amendment of the JPA Agreement, the Torrance Unified School District shall be treated as a Founding Member of the Authority.

Section 3. Effect of this Amendment on JPA Agreement. Except as amended by this Agreement, the JPA Agreement shall remain in full force and effect.

Section 4. Defined Terms. Any capitalized terms used in this Agreement and not otherwise defined shall have the respective meanings given to such terms in the JPA Agreement.

Section 5. Execution in Counterparts. This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Section 6. Governing Law. This Agreement is made in the State of California under the Constitution and laws of the State of California, and is to be so construed.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed and attested by their proper officers thereunto duly authorized and their official seals to be hereto affixed, as of the day and year first above written.

LOS ANGELES UNIFIED SCHOOL DISTRICT

LONG BEACH SCHOOL DISTRICT

By:	By:
Name:	Name:
Title:	Title:
GLENDALE UNIFIED SCHOOL	DOWNEY UNIFIED SCHOOL
DISTRICT	DISTRICT
By:	By:
Name:	Name:

Title:

Title:

LAS VIRGENES UNIFIED SCHOOL DISTRICT

TORRANCE UNIFIED SCHOOL DISTRICT

By: _____ Name: Title:

By: _____ Name: Title:

RESOLUTION NO.

RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT APPROVING AND AUTHORIZING THE EXECUTION AND DELIVERY OF AN AMENDMENT TO THE JOINT EXERCISE OF POWERS AGREEMENT RELATING TO THE CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY FOR THE PURPOSE OF REMOVING AN EXISTING MEMBER AND ADDING A NEW MEMBER

WHEREAS, under Section 6516.6(b) of the Government Code of the State of California (the "Law"), a school district is authorized to sell and assign to a joint powers authority any or all of its right, title, and interest in and to the enforcement and collection of delinquent and uncollected property taxes, assessments, and other receivables that have been levied by or on behalf of the school district for collection on the secured, unsecured, or supplemental property tax rolls in accordance with such terms and conditions as are set forth in an agreement with the joint powers authority; and

WHEREAS, pursuant to a Joint Exercise of Powers Agreement dated as of April 1, 2001 (the "Joint Powers Agreement"), among the Los Angeles Unified School District, the Long Beach Unified School District, the Glendale Unified School District, the Las Virgenes Unified School District and the Downey Unified School District, the California Statewide Delinquent Tax Finance Authority (the "Authority") has been formed as a joint powers authority for the purpose of purchasing delinquent *ad valorem* property taxes in accordance with Section 6516.6 of the Law upon terms and conditions which are acceptable to the participating districts; and

WHEREAS, the Long Beach Unified School District has requested to be removed as a member of the Authority, and the Torrance Unified School District has agreed to become a member of the Authority, and in order to effectuate such change in the membership of the Authority, the Los Angeles Unified School District has been requested to enter into an Amendment to Joint Exercise of Powers Agreement, the form of which is on file with the Clerk of the Board;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Los Angeles Unified School District as follows:

Section 1. **Amendment of Joint Powers Agreement**. The Board hereby approves the Amendment to Joint Exercise of Powers Agreement, the form of which is on file with the Clerk of the Board. The Superintendent of any designee of the Superintendent is hereby authorized and directed to execute and deliver the Amendment to Joint Exercise of Powers Agreement in the name and on behalf of the District.

Section 2. Effective Date. This Resolution shall take effect from and after the date of approval and adoption thereof.

PASSED AND ADOPTED this _____ day of _____, 2023, by the following vote:

AYES:

NOES:

ABSENT:

President of the Board of Education

ATTEST:

Secretary of the Board of Education

TAB 14







Board of Education Report

Return to Order of Business

File #: Rep-023-23/24, Version: 1

Renewal of Contract: California Statewide Delinquent Tax Finance Authority, 2023-2025 August 22, 2023 Office of the Chief Business Officer

Action Proposed:

- 1) Approve the attached resolution (Attachment A) approving the assignment of delinquent tax receivables to the California Statewide Delinquent Tax Finance Authority ("Finance Authority") for the fiscal years ending June 30 in each of the years 2023 through 2025
- 2) Authorize the execution and delivery of related documents and actions related to the transactions

Background:

In June 2001, the Board authorized the Chief Financial Officer to join a Joint Powers Authority (JPA) enabling the Chief Financial Officer, on behalf of the District, to sell or transfer the District's right to its delinquent property taxes to the JPA. The JPA created is the Finance Authority.

Under this program, the District receives annually 100% of the amount of the delinquent taxes plus a negotiated premium of 10%. The JPA or the County Auditor-Controller only reports to the State the principal portion of the delinquent property taxes. The District retains the 10% premium, which is not subject to State revenue limit offset. Since the initial financing in 2002, this program has generated \$38 million in unrestricted revenue to the District.

Expected Outcomes:

The District shall be able to sell its delinquent property taxes to the California Statewide Delinquent Tax Finance Authority and generate 10% premium.

Board Options and Consequences:

The Board may elect not to sell the delinquent property taxes. This would mean that the District would not generate the 10% premium that is part of the agreement, which averaged \$1.5 million over the last 5 years. The District would also not receive the amount of delinquent taxes up front as part of the financing.

Policy Implications:

The District Debt Management Policy, Article II, Section 2.02, states that the District may participate in the annual pooled financing of delinquent property taxes to the extent that the Chief Financial Officer determines such financing produces significant benefit to the District.

Budget Impact:

The District's 2023-24 Final Budget includes \$1.06 million in anticipated revenue from the sale of delinquent property taxes.

Student Impact:

The Finance Authority generates additional unrestricted revenue which can be made available for educating students.

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Not Applicable
Resource Prioritization	2	The premium received from the JPA is unrestricted general fund revenue and budgeted accordingly, for which equity is a criteria.
Results	3	The premium received from the JPA is unrestricted general fund revenue and allocated accordingly, which equity is a priority.
TOTAL	6	

Issues and Analysis:

Participation in the pooled financing of delinquent property taxes as proposed herein, is necessary to generate the 10% premium that is part of this agreement. Participation is also necessary for the District to receive the amount of delinquent taxes up front as part of the financing.

Attachments:

Attachment A - Resolution

Informatives:

Not applicable

Submitted:

07/24/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

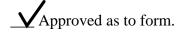
DEVORA NAVERA REED General Counsel

APPROVED & PRESENTED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services and Operations

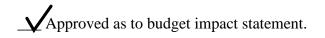
APPROVED & PRESENTED BY:

DAVID D. HART Chief Business Officer





NCLBERTO DELG. DILLO Feputy Chief Business Officer, Finance



RESOLUTION NO.

RESOLUTION OF THE GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT APPROVING ASSIGNMENT OF DELINQUENT TAX RECEIVABLES TO THE CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY FOR FISCAL YEARS ENDING JUNE 30 IN EACH OF THE YEARS 2023, 2024 AND 2025, AND AUTHORIZING EXECUTION AND DELIVERY OF RELATED DOCUMENTS AND ACTIONS

WHEREAS, under Section 6516.6(b) of the Government Code of the State of California (the "Law"), a school district, community college district or other local educational agency is authorized to sell and assign to a joint powers authority any or all of its right, title, and interest in and to the enforcement and collection of delinquent and uncollected property taxes, assessments, and other receivables that have been levied by it or on its behalf for collection on the secured, unsecured, or supplemental property tax rolls, in accordance with such terms and conditions as are set forth in an agreement with the joint powers authority; and

WHEREAS, the California Statewide Delinquent Tax Finance Authority (the "Authority") has been formed as a joint powers authority for the purpose of purchasing delinquent *ad valorem* property taxes in accordance with Section 6516.6 of the Law upon terms and conditions which are acceptable to local educational agencies in Los Angeles County; and

WHEREAS, under the Law the amount of property tax receipts to be reported in a fiscal year for revenue limit purposes is equal to 100% of the local educational agency's allocable share of the taxes distributed to it for the fiscal year, and any additional amounts will not be reported and will be provided directly to the local educational agency; and

WHEREAS, the Authority has financed the purchase of tax receivables from the Los Angeles Unified School District (the "District") in prior fiscal years; and

WHEREAS, the Authority has requested the District to consider selling it certain delinquent tax receivables arising with respect to the fiscal years ending June 30 in each of the years 2023, 2024 and 2025 (collectively, the "Tax Receivables"), at a purchase price which is at least equal to 110.0% of the amount of Tax Receivables; and

WHEREAS, in order to provide funding for the purchase of the Tax Receivables, the Authority has made arrangements to issue and sell a certificate of participation for each fiscal year to a designee of Tower Capital Management, LLC, a Delaware limited liability company; and

WHEREAS, the Governing Board of the District (the "Board") wishes to take its action at this time approving the sale of the Tax Receivables to the Authority, and approving related documents and actions;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Los Angeles Unified School District as follows:

Section 1. Sale of Tax Receivables to Authority. The Board hereby approves and authorizes the sale of the Tax Receivables to the Authority, at a purchase price to be determined and approved by the Board of Directors of the Authority in each of the respective years covered by this Resolution.

Section 2. **Approval of Purchase and Sale Agreements**. The sale of Tax Receivables shall be accomplished under a Purchase and Sale Agreement (the "Purchase and Sale Agreement") between the District and the Authority, in substantially the form executed by the District in connection with previous sales of tax receivables to the Authority.

The Purchase and Sale Agreement is hereby approved in substantially the form on file with the Clerk of the Board, together with any changes therein or modifications thereof approved by the Superintendent or the Chief Business Officer of the District (each, an "Authorized Officer"). The Authorized Officers are individually authorized and directed to execute and deliver each such Purchase and Sale Agreement on behalf of the District, and the execution and delivery of each such Purchase and Sale Agreement by an Authorized Officer shall be conclusive evidence of the approval of any such changes and modifications. The Board hereby authorizes the delivery and performance of each of the Purchase and Sale Agreements.

Section 3. Official Actions. The Authorized Officers and any and all other officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions, including execution and delivery of any and all assignments, certificates, requisitions, agreements, notices, consents, instruments of conveyance, warrants and other documents, which they, or any of them, may deem necessary or advisable in order to consummate the sale of the Tax Receivables to the Authority and the other transactions described herein. Whenever in this resolution any officer of the District is authorized to execute or countersign any document or take any action, such execution, countersigning or action may be taken on behalf of such officer by any person designated by such officer to act on his or her behalf in the case such officer is absent or unavailable.

Section 4. Effective Date. This resolution shall take effect from and after the date of approval and adoption thereof.

PASSED AND ADOPTED this _____ day of _____, 2023, by the following vote:

AYES:

NOES:

ABSENT:

Board President

PURCHASE AND SALE AGREEMENT

Dated as of December 1, 2023

between

LOS ANGELES UNIFIED SCHOOL DISTRICT Seller

and the

CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY Purchaser

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PURCHASE AND SALE AGREEMENT

THIS PURCHASE AND SALE AGREEMENT, dated as of December 1, 2023, between LOS ANGELES UNIFIED SCHOOL DISTRICT, a unified school district organized and existing under the laws of the State of California (the "District"), and the CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY, a joint exercise of powers authority organized and existing under the laws of the State of California (the "Authority").

BACKGROUND

1. The District is a taxing agency that is entitled to an allocation of *ad valorem* property taxes levied by the County of Los Angeles, California (the "County") on the secured roll and the supplemental roll of the County under the provisions of Article XIIIA of the California Constitution and the provisions of the California Revenue and Taxation Code.

2. Certain *ad valorem* property taxes levied by the County and allocated to the District on the secured roll and the supplemental roll are delinquent (such delinquent allocated taxes, the "Tax Receivables") as of the Cut-off Date (as defined below).

3. The Authority has been formed for the purpose of purchasing delinquent *ad valorem* property taxes from participating local educational agencies in the County in accordance with Section 6516.6 of the Government Code of the State of California (the "State"), upon terms and conditions which are acceptable to such local educational agencies.

4. In order to facilitate the purchase of the Tax Receivables, the Authority has made arrangements to issue and sell a certificate of participation representing a 100% participation interest in the Tax Receivables (the "Certificate of Participation") to Tower DB XIII Trust 2023-1, a Delaware statutory trust (the "Certificate Purchaser"), pursuant to Article 4 (commencing with Section 6584) of Chapter 5 of Division 7 of Title 1 of the Government Code of the State. The Certificate of Participation will be sold by the Authority to the Certificate Purchaser pursuant to a Certificate Purchase Agreement, dated as of December 1, 2023 (the "Certificate Purchase Agreement"), between the Authority and the Certificate Purchaser.

5. The District has determined that it is in the best interests of the District at this time to sell to the Authority the delinquent tax collections which it is entitled to receive arising from the collection of certain delinquent *ad valorem* property taxes for the fiscal year ending June 30, 2023, upon the terms and conditions provided herein.

NOW, THEREFORE, for and in consideration of the premises and the material covenants hereinafter contained, the parties hereto hereby formally covenant, agree and bind themselves as follows:

ARTICLE I DEFINITIONS

Section 1.01. Definitions. Whenever used in this Agreement, the following words and phrases, unless the context otherwise requires, shall have the following meanings:

"*Agreement*" means this Purchase and Sale Agreement, as originally executed or as it may from time to time be supplemented, modified or amended in accordance with the provisions hereof.

"*Authority*" means the California Statewide Delinquent Tax Finance Authority, a joint exercise of powers authority organized and existing under the laws of the State, or any successor thereto.

"Bond Counsel" means Jones Hall, A Professional Law Corporation, or any other attorney or firm of attorneys of nationally recognized expertise with respect to legal matters relating to public financing in the State.

"Bond Law" means Article 4 (commencing with Section 6584) of Chapter 5 of Division 7 of Title 1 of the Government Code of the State, as in effect on the Closing Date or as thereafter amended.

"Business Day" means any day that is not a Saturday, Sunday or other day on which commercial banking institutions in the City of New York, New York or the City of Los Angeles, California are authorized or obligated by law or executive order to be closed.

"Certificate of Participation" means the Certificate of Participation which has been executed and delivered by the Authority to the Certificate Purchaser pursuant to the Certificate Purchase Agreement, representing a 100% participation interest in the Tax Receivables.

"Certificate Purchase Agreement" means the Certificate Purchase Agreement, dated as of December 1, 2023, between the Authority and the Certificate Purchaser.

"*Certificate Purchaser*" means Tower DB XIII Trust 2023-1, a Delaware statutory trust, or its designated affiliate, and its successors and assigns.

"Closing Date" means December _____, 2023.

"Collections" means, with respect to a Tax Receivable, the amount collected by the County (whether as payments by the related Property Owner, as proceeds of sale of the related taxdefaulted Property or otherwise) on the Tax Receivable. Collections include but are not limited to the following: (i) the District's allocable share of the delinquent taxes payable for the Fiscal Year to which the Tax Receivable is related, (ii) Penalties and Interest, (iii) all administrative costs levied in connection therewith that are distributable to the District, if any, and (iv) any other charges (including but not limited to attorney fees and costs) authorized by law to be paid to the District, if any, with respect to the Tax Receivables.

"County" means the County of Los Angeles, a political subdivision of the State.

"Cut-off Date" means July 1, 2023.

"Defective Tax Receivable" has the meaning set forth in Section 3.01(c).

"Defective Tax Receivable Purchase Amount" means, as to any Defective Tax Receivable, an amount equal to the purchase price of such Defective Tax Receivable set forth on the Tax Receivables Schedule reduced by the amount, if any, of Collections on such Defective Tax Receivable which have been applied to the recovery of such purchase price as of the date of calculation; provided, however, that if the defect in the Defective Tax Receivable is solely that the related property taxes are determined to be less than the amount shown on the Tax Receivables Schedule, then the Defective Tax Receivable Purchase Amount shall be equal to 110% of the reduction in the amount of the related property taxes shown on the Tax Receivables Schedule with respect to such Defective Tax Receivable.

"Delinquent Tax Roll" means the delinquent tax roll which is delivered by the Treasurer-Tax Collector of the County to the County Auditor-Controller pursuant to Section 2627 of the Revenue and Taxation Code of the State, or such other report, file or data of the Treasurer–Tax Collector or Auditor–Controller of the County as may be available from the County and mutually satisfactory to the District, the Authority and the Certificate Purchaser.

"*District*" means, a unified school district organized and existing under the laws of the State, including any entity with which it may be consolidated or which otherwise succeeds to the interests of the District.

"Fiscal Year" means the 12-month period beginning on July 1 in any year and ending on the following June 30. Whenever in this Agreement reference is made to the Fiscal Year of a certain year, such reference is to the Fiscal Year ending June 30 of that year.

"Opinion of Counsel" means one or more written opinions of counsel, who may be an employee of or counsel to the District, which counsel shall be acceptable to the recipient of such opinion or opinions.

"Penalties and Interest" means, with respect to any Tax Receivable, (i) the 10% penalty payable thereon in accordance with Section 2618 of the California Revenue and Taxation Code, and (ii) interest accruing thereon at the rate of 1.5% per month in accordance with Section 4103 of the California Revenue and Taxation Code.

"*Property*" means, with respect to a Tax Receivable, the real property that is encumbered by the Tax Lien of such Tax Receivable.

"Property Owner" means, with respect to a Tax Receivable, the fee owner or owners of the related Property.

"Purchased Fiscal Year" means the Fiscal Year ending on June 30, 2023.

"Purchase Price" means the aggregate amount paid by the Authority to the District for the purchase of the Tax Receivables, which shall be calculated in accordance with Article II.

"Redemptive Value" means, with respect to a Tax Receivable as of a particular date, the Tax Receivable Balance thereof as of such particular date plus accrued and unpaid interest from the Cut-off Date to such particular date on the amount described in clause (A) of the definition of Tax Receivable Balance.

"Repurchase Date" means each date that Collections are required to be paid to the Certificate Purchaser pursuant to Section 3.02(b).

"Responsible Officer" means, with respect to the District, the superintendent or chief business officer of the District or any other official of the District customarily performing functions similar to those performed by any of the above designated officials, and also with respect to a particular matter, any other official of the District to whom such matter is referred because of such official's knowledge of and familiarity with the particular subject.

"Sale Date" means December ____, 2023.

"State" means the State of California.

"Tax Lien" means, with respect to a Tax Receivable, the lien that attaches, by operation of Section 2187 of the California Revenue and Taxation Code, to the fee interest in the Property securing the Tax Receivable.

"Tax Receivable Balance" means, with respect to a Tax Receivable as of a particular date, the sum of (A) an amount equal to the District's share of the delinquent property taxes payable to the County Tax Collector shown with respect to such Tax Receivable on the Tax Receivables Schedule, (B) the 10% penalty payable on the Tax Receivable and (C) interest accrued on the amount in clause (A) from the July 1 of the Fiscal Year following the Fiscal Year in which such Tax Receivable first became delinquent to and excluding the Sale Date at the rate of 1.5% per month, less (D) any Collections thereon paid to the Certificate Purchaser and allocated to such amounts as of such particular date. For all purposes of this Agreement, Collections received with respect to any Tax Receivable shall be allocated (i) first, to interest accrued on the amount in clause (iv) on the Tax Receivable from and including the Sale Date, (ii) second, to interest accrued on the amount in clause (iv) from July 1 of the Fiscal Year following the Fiscal Year in which such Tax Receivable first became delinquent to and excluding the Sale Date, (ii) third, to the 10% penalty payable on the Tax Receivable, and (iv) fourth, to the delinquent property taxes payable to the District shown with respect to such Tax Receivable on the Tax Receivable schedule.

"Tax Receivable" means, with respect to a Property for a particular Purchased Fiscal Year, the portion of a delinquent installment of ad valorem property taxes on the secured tax roll and on the supplemental tax roll of the County that:

(i) was levied by the County on one of the Properties listed on the Tax Receivables Schedule for such Purchased Fiscal Year, and is allocable to the District in accordance with the Revenue and Taxation Code of the State,

(ii) was levied during the Purchased Fiscal Year, was delinquent as of the Cutoff Date and was shown as such on the Delinquent Tax Roll maintained by the County for the Purchased Fiscal Year,

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(iii) had not been received by or on behalf of the District as of the Cut-off Date,

(iv) is due and owing to the District in an amount equal to the amounts of taxes and Penalties and Interest set forth on the Tax Receivables Schedule,

- (v) includes all Penalties and Interest thereon to the date of collection, and
- (vi) has not become a Defective Tax Receivable.

"Tax Receivables Schedule" means the Schedule on the Compact Disk-ROM attached hereto as Exhibit A as such Schedule may be amended from time to time in accordance with Section 3.01(e).

Section 1.02. Other Definitional Provisions.

(a) All terms defined in this Agreement shall have the defined meanings when used in any certificate or other document made or delivered pursuant hereto unless otherwise defined therein.

(b) As used in this Agreement and in any certificate or other document made or delivered pursuant hereto or thereto, accounting terms not defined in this Agreement or in any such certificate or other document, and accounting terms partly defined in this Agreement or in any such certificate or other document to the extent not defined, shall have the respective meanings given to them under generally accepted accounting principles. To the extent that the definitions of accounting terms in this Agreement or in any such certificate or other document are inconsistent with the meanings of such terms under generally accepted accounting principles, the definitions contained in this Agreement or in any such certificate or other document shall control.

(c) The words "hereof", "herein", "hereunder" and words of similar import when used in this Agreement shall refer to this Agreement as a whole and not to any particular provision of this Agreement; Article, Section, Schedule and Exhibit references contained in this Agreement are references to Articles, Sections, Schedules and Exhibits in or to this Agreement unless otherwise specified; and the term "including" shall mean "including without limitation".

(d) The definitions contained in this Agreement are applicable to the singular as well as the plural forms of such terms and to the masculine as well as to the feminine and neuter genders of such terms.

(e) Any agreement, instrument or statute defined or referred to herein or in any instrument or certificate delivered in connection herewith means such agreement, instrument or statute as from time to time amended, modified or supplemented and includes (in the case of agreements or instruments) references to all attachments thereto and instruments incorporated therein; references to a Person are also to its permitted successors and assigns.

(f) The phrases "to the knowledge of the District," "to the District's knowledge," "to the best knowledge of the District" or other similar phrases used herein or in any certificate delivered pursuant hereto, shall mean that the Responsible Officer of the District signing this

Agreement or such certificate, as the case may be, had no actual knowledge that the information referred to in connection with such phrase was incorrect in any material respect.

ARTICLE II PURCHASE AND SALE OF TAX RECEIVABLES

Section 2.01. Purchase and Sale of Tax Receivables. (a) In consideration of the payment of the Purchase Price, the District does hereby sell, transfer, assign, set over and otherwise convey to the Authority, without recourse (but subject to the obligations herein), all right, title and interest of the District on the Sale Date, whether now owned or hereinafter acquired, in and to:

(i) the Tax Receivables;

(ii) all Collections in respect of the Tax Receivables on or after the Cut-off Date; and

(iii) the proceeds of any and all of the foregoing.

(b) The Authority shall be entitled, from and after the Closing Date, to receive all amounts collected by the County (whether as payments by property owners, as proceeds of sale of the related tax-defaulted properties or otherwise), on the property taxes of which the Tax Receivables are a portion, which has been allocated to the District in accordance with Chapter 6 of Part 0.5 of Division 1 of the Revenue and Taxation Code of the State, including but not limited to the following: (i) the District's allocable share of the delinquent taxes payable, (ii) the Penalties and Interest thereon, (iii) all administrative costs levied in connection therewith that are distributable to the District, and (iv) any other charges (including but not limited to attorney fees and costs) authorized by law to be paid to the District.

(c) The District hereby acknowledges and agrees that the Purchase Price has been calculated to include (i) the base amount of the Tax Receivables, plus (ii) 10.0% of the base amount of the Tax Receivables, being the amount of \$

(d) On the Closing Date, the Authority shall pay or cause to be paid the Purchase Price in immediately available funds, in the amount of \$_____, as follows:

- (i) an amount equal to $_$ shall be paid by federal funds wire to the County Auditor-Controller for distribution to the District in accordance with Section 6516.6(c)(4)(A) of the California Government Code; and
- (ii) an amount equal to \$______ shall be paid by federal funds wire to the Los Angeles County Office of Education for the Account of the District.

Section 2.02. Closing Conditions. The obligation of the Authority to purchase the Tax Receivables and pay the Purchase Price thereof will be subject to the accuracy of the representations and warranties of the District herein, to the accuracy of statements to be made by

or on behalf of the District, to the performance by the District of its obligations hereunder and to the following additional conditions precedent:

(a) *Executed Agreement*. At the Closing Date, this Agreement shall have been authorized, executed and delivered by each of the respective parties thereto, and this Agreement and all official action of the District relating thereto must be in full force and effect and not have been amended, modified or supplemented.

(b) *Closing Documents*. The Authority must receive the following opinions and certificates (which may be consolidated into a single certificate for convenience), dated the Closing Date and acceptable to the Authority:

(1) Legal Opinion of Bond Counsel. An approving opinion of Bond Counsel to the effect that the obligations of the District and of the Authority under this Agreement are valid, binding and enforceable, and as to certain other matters, addressed to, and in form and substance satisfactory to, the District, the Authority and the Certificate Purchaser. At the option of Bond Counsel, such opinion may be addressed to the District and the Authority, with reliance letters given to the other parties.

(2) Certificate of the District. A certificate signed by an appropriate official of the District to the effect that (i) the District is duly organized and validly existing as a unified school district under the laws of the State, (ii) the representatives of the District who executed this Agreement have been duly authorized to do so on behalf of the District, (iii) the representations, agreements and warranties of the District herein are true and correct in all material respects as of the Closing Date, (iv) the District has complied with all the terms of this Agreement which are required to be complied with by the District prior to or concurrently with the Closing Date, and (v) the execution and delivery of this Agreement have been approved by resolution duly adopted by the governing board of the District, which resolution was duly and regularly adopted in accordance with all applicable legal requirements.

(3) No Litigation Certificate. A certificate signed by an appropriate official from the District stating that no litigation or other proceedings are pending or, to the knowledge of the District, threatened against the District in any court or other tribunal of competent jurisdiction, state or federal, in any way (A) restraining or enjoining the execution or delivery of this Agreement or the consummation of the transactions described in this Agreement, (B) contesting or affecting the validity of this Agreement or any transaction described in this Agreement, (C) questioning or affecting the organization or existence of the District or the title to office of the officers thereof or (D) questioning or affecting the power and authority of the District to enter into this Agreement and perform its obligations hereunder.

(4) *Certified Resolution*. A certificate, together with fully executed copies of the resolution approving this Agreement and the transactions described herein, of the clerk of the governing board of the District to the effect that (i) such copies are true and correct copies of said resolution; and (ii) said resolution was duly adopted and has not

been modified, amended, rescinded or revoked and is in full force and effect on the Closing Date.

(5) Other Documents. Such additional legal opinions, certificates, proceedings, instruments and other documents as the Authority, the Certificate Purchaser or Bond Counsel may reasonably request to evidence compliance (i) by the Authority and the District with legal requirements, (ii) the truth and accuracy, as of the Closing Date, of the representations of the District herein contained, (iii) the due performance or satisfaction by the Authority and the District at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by the Authority and the District.

(c) *Issuance of Certificate of Participation*. The Certificate of Participation shall have been executed and delivered to the Certificate Purchaser, and the Certificate Purchaser shall have paid the purchase price of the Certificate of Participation in full. All conditions to the execution and delivery of the Certificate of Participation shall have been satisfied and all actions required to execute and deliver the Certificate of Participation, as such conditions and actions are set forth in the Certificate Purchase Agreement, shall have been taken or satisfied.

Section 2.03. Right to Terminate. If the District is unable to satisfy the conditions set forth in Section 2.02, this Agreement may be canceled either in part or in its entirety by the Authority at any time. Notice of such cancellation shall be given to the District in writing, or by telephone confirmed in writing.

Section 2.04. Pledge and Security Interest. (a) Although the parties hereto intend that the sale of the Tax Receivables by the District to the Authority be characterized as an absolute sale rather than a secured borrowing, in the event such transaction is deemed to be a secured borrowing, in order to secure the District's obligations to the Authority hereunder, the District hereby pledges, assigns and grants a security interest to the Authority in the following (the "Collateral"):

- (i) the Tax Receivables;
- (ii) the Collections; and
- (iii) all proceeds of the foregoing.

(b) The District consents to the filing by the Authority of Uniform Commercial Code financing statements in the appropriate filing offices in order to perfect the foregoing pledge, assignment and security interest, in the event and to the extent any such filing is required by law.

(c) The District represents and warrants to the Authority that: (i) this Agreement creates a valid and continuing security interest (as defined in the Uniform Commercial Code of California) in the Collateral in favor of the Authority, which security interest is prior to all other liens, and is enforceable as such as against creditors of and purchasers from the District; (ii) the District owns and has good and marketable title to the Collateral free and clear of any lien, claim or encumbrance of any person; (iii) the District has caused or will have caused, within ten days, the filing of all appropriate financing statements in the proper filing office in the appropriate jurisdictions under applicable law in order to perfect the security interest in the Collateral granted to the Authority hereunder, in the event and to the extent that the Authority or the Certificate

Purchaser (A) notifies the District in writing that any such filing is required by law and (B) provides the District with any such completed financing statements and written instructions for making the required filing; (iv) other than the security interest granted to the Authority pursuant to this Agreement, the District has not pledged, assigned, sold, granted a security interest in, or otherwise conveyed any of the Collateral; (v) the District has not authorized the filing of and is not aware of any financing statements against the District that include a description of collateral covering the Collateral other than any financing statement relating to the security interest granted to the Authority hereunder or that has been terminated; and (vi) the District is not aware of any judgment or tax lien filings against the District. Such representations and warranties shall survive the Closing and may not be waived.

Section 2.05. Release of Collateral upon Repurchase of Tax Receivables. Any Tax Receivable which is repurchased by the District in accordance with this Agreement shall be released from the Collateral when the required payment is made pursuant to Section 3.01(e) of this Agreement. Promptly upon such release, the Authority shall amend the Tax Receivables Schedule to reflect the release of such Tax Receivable from the terms of this Agreement. Such Tax Receivable shall cease to be a part of the Collateral and be released from, and no longer be subject to, the pledge of this Agreement. The Authority agrees to take or cause to be taken such actions and to execute, deliver and record such instruments and documents as may be set forth in a written request of the District to release such Tax Receivable from the lien of this Agreement.

Section 2.06. Assignment of Enforcement Rights. The District hereby assigns and transfers to the Authority, and its assigns, all of the District's rights to enforce the Tax Receivables under common law or any other legal authority, subject only to such restrictions as are contained in this Agreement. The District acknowledges and agrees that the Authority will further assign the foregoing rights to enforce the Tax Receivables to the Certificate Purchaser.

ARTICLE III THE TAX RECEIVABLES

Section 3.01. Representations and Warranties as to the Tax Receivables. (a) The District hereby represents and warrants to the Authority and the Certificate Purchaser that (1) as of the Closing Date for the Tax Receivables the information set forth in the Tax Receivables Schedule will be true and correct in all material respects as of the Sale Date, and (2) as to each Tax Receivable transferred hereunder, as of the Sale Date:

(i) the District is the sole owner of such Tax Receivable;

(ii) the District has full right and authority to sell such Tax Receivable as provided in this Agreement;

(iii) the District is selling such Tax Receivable free and clear of any and all liens, pledges, charges, security interests or any other statutory impediments to transfer created by or imposed upon the District encumbering such Tax Receivable (but subject to the right of redemption by the related Property Owner), except for liens that will be discharged by the application of the proceeds of the sale thereof;

(iv) the sale of such Tax Receivable by the District does not contravene or conflict with any laws, rules or regulations or any contractual or other restriction, limitation or encumbrance applicable to the District;

(v) the property taxes of which such Tax Receivable constitutes a portion were validly levied and will be collected by the County in accordance with all applicable provisions of the laws, rules and regulations of the State, the County and the United States of America, including but not limited to, the Servicemembers' Civil Relief Act;

(vi) the amount of such Tax Receivable includes the District's allocable share of the installments of ad valorem property taxes on the secured tax roll and on the supplemental tax roll which have been levied within the County during the Purchased Fiscal Year which were delinquent as of the Cut-off Date;

(vii) such Tax Receivable is secured by a legal, valid, binding and enforceable lien on the fee interest in the related Property and an enforceable obligation of the related Property Owner to pay the Redemptive Value thereof;

(viii) the Property encumbered by the lien of the Tax Receivable is not encumbered by a tax lien securing any delinquent property taxes assessed with respect to any fiscal year ending on or prior to June 30, 2018;

(ix) the Tax Lien relating to such Tax Receivable represents a lien on the related Property, the priority of which was subject only to other Tax Liens on such Property for which such Tax Receivable is being sold under this Agreement and to certain other priorities prescribed by statute;

(x) the amount of such Tax Receivable payable by the related Property Owner includes a 10% penalty on the portion of such Tax Receivable consisting of delinquent property taxes, and such penalty has not been canceled as a result of the Executive Order;

(xi) interest payable by the related Property Owner has accrued and will continue to accrue on the delinquent property taxes of which the Tax Receivable constitutes a portion from July 1 of the Fiscal Year following the Fiscal Year in which such Tax Receivable first became delinquent to the date of payment of such taxes at the rate of 1.5% per month, and such interest has not been canceled as a result of the Executive Order;

(xii) such Tax Receivable has not been discharged or disallowed (in whole or in part) in a bankruptcy proceeding;

(xiii) such Tax Receivable has not been compromised, adjusted or modified (including by the granting of any discounts, allowances or credits, but not including installment payment plans in accordance with law, and including by operation of the Executive Order);

(xiv) such Tax Receivable is not subject to a foreign government's diplomatic immunity from enforcement or treaty with the United States of America;

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(xv) there exists no fact, condition or circumstance that would prevent the County from being able to sell the related Property in a tax sale upon the expiration of a period of five years from July 1 of the Fiscal Year after the Fiscal Year in which the related property taxes became delinquent;

(xvi) no right of rescission, setoff, counterclaim or defense has been asserted with respect to such Tax Receivable;

(xvii) such Tax Receivable does not relate to a Property owned by a Property Owner that is subject to any bankruptcy proceeding commenced prior to the Sale Date; and

(xviii) such Tax Receivable does not have any of the following characteristics:

(1) the related Property has a delinquency from Fiscal Year 2017-2018

'89' or '9';

or prior;

- (2) the related Property has an assessor parcel number that starts with
 - (3) an aggregate lien-to-value ratio greater than 5.0%;
 - (4) a Property value less than \$75,000;
 - (5) any waived penalty and interest; or
 - (6) the related Property is zoned or used for any of the following uses:

Code	Use Description
5800	Desert
7000	Institutional
7100	Churches
7200	Schools (Private)
7300	Colleges, Universities (Private)
7400	Hospitals
7700	Cemeteries, Mausoleums, Mortuaries
8000	Miscellaneous or Government Owned Properties
8400	Pipeline, Canals
8500	Right of Way
8700	Rivers & Lakes
8800	Government Owned Properties
8820	Government Services, General
8825	Welfare and Social Services
8900	Dump Sites
TO00	TO00
1300	Department Stores
1000,2000	Commercial - Non Descript
3200	Heavy Manufacturing
3700	Mineral Processing

8100 Utility

(b) The District acknowledges that the Authority will assign to the Certificate Purchaser all of its rights and remedies arising from the breach of any representations and warranties of the District under this Agreement. It is understood and agreed that the representations and warranties set forth in this Section 3.01 and in Section 2.04 and 4.04 shall survive the consummation of the sale of the Tax Receivables on the Closing Date and shall inure to the benefit of the Authority and the Certificate Purchaser. It is further understood and agreed that the representations and warranties made by the District in Section 3.01(a) are made solely for the purpose of establishing the criteria for establishing the existence of a Defective Tax Receivable, and in no case shall the District or any of its officers or employees have any personal liability based upon any knowledge that such representations and warranties were in fact false at the time they were made, other than the obligation of the District to repurchase Defective Tax Receivables as provided in this Agreement.

Upon discovery by the District or the Authority or the Certificate Purchaser (based (c) on information provided by the County, examination of the Delinquent Tax Roll or otherwise) of a breach of any of the foregoing representations and warranties (without regard to any knowledge qualifier) that materially and adversely affects the value of any Tax Receivable (such Tax Receivable, a "Defective Tax Receivable"), the party making such discovery shall notify the District and the Certificate Purchaser in writing of such discovery. The Certificate Purchaser may, at its option, require the District to repurchase the Defective Tax Receivable. Under no circumstances will the District have the right to require the resale of a Defective Tax Receivable to the District. The District shall have no right to substitute another Tax Receivable for a Defective Tax Receivable. If the Certificate Purchaser elects to require the District to repurchase a Defective Tax Receivable, the Certificate Purchaser shall give written notice to the District. Such notice must (i) identify the Defective Tax Receivable and describe in reasonable detail the nature of the breach, (ii) if the Tax Receivable Balance as of the Sale Date is determined to be less than the amount thereof shown on the Tax Receivables Schedule, the amount of such deficiency and (iii) be accompanied by documentation from the County which reasonably establishes the factual basis for the determination of the breach. For purposes of clause (ii) of the preceding sentence, if the adjustments to the Tax Receivable Balance result from adjustments to the Delinquent Tax Roll provided by the County, the Certificate Purchaser will use its best reasonable efforts to obtain the reason(s) for the adjustments from the County, but if the Certificate Purchaser is unable to obtain such reasons despite using its best reasonable efforts to do so, such inability shall not be grounds for rejection or disallowance of the adjustment.

(d) By way of illustration and not limitation, it is understood and agreed that amounts due with respect to a Tax Receivable may be reduced as a result of changes in assessed value, changes in any applicable exemptions of the related Property pursuant to a tax appeal proceeding or changes in the property tax percentage allocation of the District in the year Collections on the Tax Receivable are received. The rights of the parties hereto shall be governed as if any such reduction constitutes a breach by the District of its representation and warranty as to the amount of the related Tax Receivable as set forth on the Tax Receivables Schedule. If any Tax Receivable becomes a Defective Tax Receivable solely as a result of the determination that the Tax Receivable Balance as of the Sale Date (or applicable Repurchase Date) was less than the amount set forth on the Tax Receivables Schedule, then only the amount of the reduction of such Tax Receivable shall

be deemed to be repurchased and such Tax Receivable, at its reduced Tax Receivable Balance, shall continue to be a Tax Receivable for all purposes of this Agreement.

As to any Defective Tax Receivable, on or prior to the next Repurchase Date (e) following the day on which such Tax Receivable becomes a Defective Tax Receivable, the District shall, at its option, either (A) cure or cause to be cured such breach or (B) pay to the Certificate Purchaser, in immediately available funds, the Defective Tax Receivable Purchase Amount. If any Tax Receivable is determined to be a Defective Tax Receivable prior to the time the Purchase Price is paid on the Closing Date, the Defective Tax Receivable Purchase Amount may, at the option of the Certificate Purchaser, be netted against the Purchase Price payable to the District on the Closing Date. The obligations of the District under this Section 3.01(e) shall constitute the sole remedies available to the Authority and the Certificate Purchaser with respect to a Defective Tax Receivable and the District shall not incur any other liability to the Authority or the Certificate Purchaser or any other Person because of any inaccuracy of any representation or warranty made under this Section 3.01 with respect to the Tax Receivables. Upon the repurchase of a Defective Tax Receivable by the District, the Authority shall cause the Tax Receivables Schedule to be amended to delete the Defective Tax Receivable therefrom, and the District shall have no further liabilities or obligations with respect to such Defective Tax Receivable.

(f) The District hereby irrevocably grants and pledges to the Authority, to the extent permitted by applicable law, a first lien and claim in and to all property tax revenues to which the District is entitled under State law during each of the Fiscal Years subsequent to the Purchased Fiscal Year in order to secure its obligation to make any payment to the Certificate Purchaser under Section 3.01(e) above.

(g) The Certificate Purchaser shall forward the Certificate Purchaser's calculations and/or recalculations of any adjustments made under this Section 3.01 to the Los Angeles County Office of Education from time to time for the purpose of enabling the County Auditor-Controller to report the "tax receipts" of the District under Section 75.70 of the California Revenue and Taxation Code and Section 6516.6(c)(4) of the California Government Code. The Authority and the Certificate Purchaser shall have no responsibility for any such report made by the County Auditor-Controller, or any failure by the County Auditor-Controller to make any such report.

Section 3.02. Protection of Title; Payment of Collections. (a) The Certificate Purchaser shall be entitled to assert all right, title, and interest of the District in the enforcement and collection of the Tax Receivables, including but not limited to the District's lien priority and the District's right to receive the Collections on the Tax Receivables. From and after the Sale Date, the District shall have no rights whatsoever in and to said Tax Receivables, including but not limited to the right to receive any Collections in respect of said Tax Receivables, except with respect to Defective Tax Receivables repurchased by the District in accordance with Section 3.01. The District shall cooperate fully with the Authority and the Certificate Purchaser as may be reasonably required by the Authority and the Certificate Purchaser. The District shall take all actions as may be required by law fully to preserve, maintain, defend, protect and confirm the interests of the Authority and the Certificate Purchaser in the Tax Receivables and the Collections.

On or before the Closing Date, the District shall mark its appropriate records so (b) that, from and after the Closing Date, records of the District shall indicate that such Tax Receivables have been sold. The District hereby agrees to execute, deliver and cause to be approved and/or recorded all documents, and take all actions, as may be required to assign the Tax Receivables and the Collections to the Authority under this Agreement, and to notify the County of the assignments made under this Agreement. The District shall take all actions as may be required to cause the Collections, when remitted by the County to the District, to be immediately remitted by the District to the Certificate Purchaser by federal funds wire transfer. The District agrees to take all actions required by it to cause to be remitted all Collections by no later than two Business Days after the date the Collections are actually made available to the District, including but not limited to delivering to the Los Angeles County Office of Education on the Closing Date irrevocable instructions to make such remittances no later than two Business Days after the date the Collections are remitted by the County to the Los Angeles County Office of Education for the account of the District. The District agrees that it will take no action to attempt to revoke such irrevocable instructions. If any Collections are not remitted to the Certificate Purchaser by such date, the District agrees to pay to the Certificate Purchaser upon demand interest on the amount of such unpaid Collections at the rate of 10% per annum for each day such Collections remain unpaid after such date.

Section 3.03. Consent to Assignment; Further Assurances. (a) The District acknowledges that all of the Collections have been assigned by the Authority to the Certificate Purchaser and that the Certificate of Participation evidences the right of the Certificate Purchaser to receive the Collections. The District hereby consents to (i) such assignment of the Collections and (ii) the sale of the Certificate of Participation to the Certificate Purchaser. The District hereby waives any right of setoff it may have against the Authority with respect to the Collections and agrees to pay or cause to be paid to the Certificate Purchaser or to the designee of the Certificate Purchaser all Collections free and clear of any such claims or right of setoff.

(b) The District acknowledges that the rights of the Authority under this Agreement to enforce the obligations of the District under this Agreement have been assigned by the Authority to the Certificate Purchaser. The District hereby consents to such assignment and agrees that the right to enforce the obligations of the District under this Agreement have vested in the Certificate Purchaser.

(c) The District acknowledges that the purchase of the Tax Receivables hereunder has been financed or may be refinanced from time to time by the issuance of securities that may require the rating of such securities by securities rating agencies, and the District agrees to provide the Certificate Purchaser with such further certifications and opinions after the Closing Date that may be reasonably required by the Certificate Purchaser to obtain such securities ratings, provided that the out-of-pocket costs to the District of obtaining any such certifications and opinions shall be borne by the Certificate Purchaser.

ARTICLE IV THE DISTRICT

Section 4.01. Representations of District. The District makes the following representations on which the Authority is deemed to have relied in acquiring the Tax Receivables. The representations speak as of the Sale Date and as of the Closing Date, and shall survive the sale of the Tax Receivables to the Authority and the pledge thereof to the Certificate Purchaser pursuant to the Certificate Purchase Agreement.

(a) *Due Organization, Existence and Authority.* The District is a unified school district duly organized and validly existing under the laws of the State, has full legal right, power and authority under the Constitution and laws of the State to enter into this Agreement, to sell the Tax Receivables and the Collections to the Authority, and to carry out and consummate all transactions contemplated hereby, and by proper action the District has duly authorized the execution and delivery of this Agreement.

(b) *Due Execution*. By all necessary official action of the District, the District has duly authorized and approved the execution and delivery of, and the performance by it of the obligations contained in this Agreement, and, as of the date hereof, such authorizations and approvals are in full force and effect and have not been amended, modified or rescinded.

(c) *Valid, Binding and Enforceable Obligations*. This Agreement constitutes the legal, valid and binding obligation of the District, enforceable in accordance with its terms, except as enforcement may be limited by bankruptcy, insolvency, reorganization, moratorium or similar laws or equitable principles relating to or affecting creditors' rights, generally.

No Conflicts. The District is not in a breach of or in default under any applicable (d) constitutional provision, law or administrative rule or regulation of the State or the United States, or any applicable judgment or decree or any trust agreement, loan agreement, bond, note, resolution, ordinance, agreement or other instrument to which the District is a party or is otherwise subject, and no event has occurred and is continuing which, with the passage of time or the giving of notice, or both, would constitute a default or event of default under any such instrument; and the authorization, execution and delivery of this Agreement and compliance with the provisions of this Agreement does not and will not conflict with or constitute a breach of or default under any applicable constitutional provision, law or administrative rule or regulation of the State or the United States, or any applicable judgment, decree, license, permit, trust agreement, loan agreement, bond, note, resolution, ordinance, agreement or other instrument to which the District (or any of its officers in their respective capacities as such) are subject, or by which it or any of its properties are bound; nor will any such authorization, execution, delivery or compliance result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of its assets or properties or under the terms of any such law, regulation or instrument, except as may be provided by this Agreement.

(e) *Consents and Approvals*. No consent or approval of any trustee or holder of any indebtedness of the District or of the voters of the District, and no consent, permission, authorization, order or license of, or filing or registration with, any governmental authority is necessary in connection with the execution and delivery of this Agreement, or the consummation

of any transaction herein or therein contemplated, except as have been obtained or made and as are in full force and effect.

(f) No Litigation. No action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, government agency, public board or body, is pending or threatened (1) in any way questioning the corporate existence of the District or the titles of the officers of the District to their respective offices; (2) contesting the validity of Article 1 (commencing with Section 6500) of Chapter 5, Division 7, Title 1 of the Government Code of the State or the power and authority of the District to sell the Tax Receivables to the Authority, or affecting, contesting or seeking to prohibit, restrain or enjoin the execution and delivery of this Agreement, the sale of the Tax Receivables by the District to the Authority or the payment of Collections on the Tax Receivables to the Certificate Purchaser, or in any way contesting of affecting the validity of this Agreement or the consummation of the transactions contemplated hereby; or (3) which may result in any material adverse change relating to the District.

Section 4.02. Expenses. The District shall pay any expenses incident to the performance of its obligations hereunder, except that the Authority shall pay the reasonable fees and disbursements of legal counsel engaged by the District relating to the approval, execution and delivery of this Agreement and the consummation of the sale of the Tax Receivables hereunder on the Closing Date. The Authority shall also pay any expenses incident to the performance of its obligations hereunder, including but not limited to the following: (i) the cost of its proceedings in adopting and approving this Agreement; and (ii) the fees and disbursements of Bond Counsel and any other professional services engaged by the Authority in connection with the transactions described in this Agreement.

Section 4.03. Payment of County Administrative Costs. As provided in Section 6516.6(c)(4)(C) of the Government Code of the State, the Authority shall be responsible for, and shall pay, or cause the Certificate Purchaser to pay, directly to the County, all reasonable and identifiable administrative costs and expenses of the County which are incurred as a direct result of the compliance of the Treasurer-Tax Collector of the County or the County Auditor-Controller, or both, with any new or additional administrative procedures required for the County to comply with 6516.6(c) of said Code.

Section 4.04. Additional Representations and Agreements. The District makes the following additional representations and agreements as of the Sale Date, on which the Authority has relied in acquiring the Tax Receivables:

1. The District is transferring the Tax Receivables to the Authority pursuant to this Agreement for the purchase price specified in this Agreement in cash. The consideration paid to the District represents the fair market value of the Tax Receivables. This consideration was agreed upon as the result of arm's length negotiations. The District has determined that the transactions contemplated by this Agreement and the related documents provide the maximum available financial benefits to the District consistent with other objectives and requirements of the District. 2. The consideration for the District's sale of the Tax Receivables accrues strictly to the District, and the District's use of such consideration is not restricted by the Authority.

3. The District properly treats the transfer of the Tax Receivables to the Authority as a sale pursuant to generally accepted accounting principles.

4. There are no other agreements between the District and the Authority relating to or affecting the Tax Receivables, other than this Agreement.

5. The District does not receive any payments with respect to the Tax Receivables, except pursuant to this Agreement.

6. The District will mark its appropriate records so that they indicate the Tax Receivables have been sold. Such records of the District may be in the form of a computer tape, microfiche, or other electronic or computer media.

7. The District intends the transfer of the Tax Receivables to the Authority pursuant to this Agreement to be a sale and not a secured borrowing.

8. The District at all times has maintained and will maintain its respective books, financial records and accounts (including, without limitation, inter-entity transaction accounts) in a manner so as to identify separately the assets and liabilities of the District from the Authority.

9. The District at no time has commingled or will commingle any of its assets, funds, liabilities or business functions with the assets, funds, liabilities or business functions of the Authority or any other person or entity.

10. The District at all times has observed and will observe all applicable corporate or trust procedures and formalities, including, where applicable, the holding of regular, periodic and special meetings of governing bodies, the recording and maintenance of minutes of such meetings, and the recording and maintenance of resolutions, if any, adopted at such meetings.

11. None of the transactions with respect to which this Agreement is being delivered have been entered into by the District with the intent to hinder, delay or defraud any of the creditors of the Authority. The District will not be consensually merged or consolidated with the Authority.

12. All transfers of assets or funds between the District on the one hand and the Authority on the other hand have been and will be on terms that are fair and equitable and consistent with arms-length negotiations.

13. All transactions and agreements between the District on the one hand and the Authority on the other hand have reflected and will reflect the separate legal existence of each entity and have been and will be formally documented in writing. The pricing and

other material terms of all such transactions and agreements have been and will be fair and equitable and consistent with arms-length negotiations.

14. All transactions and agreements between the District and third parties have been and will be conducted in the name of the District as an entity separate and independent from the Authority.

15. The District has paid and will pay its liabilities and losses from its own separate assets. In furtherance of the foregoing, the District has compensated and will compensate all consultants, independent contractors and agents from its own funds for services provided to it by such consultants, independent contractors and agents.

16. The District has not at any time jointly contracted or done business, or will jointly contract or do business, with vendors or service providers or share overhead expenses with the Authority. To the extent that the District or the Authority has contracted or done business or will contract or do business with vendors or service providers where the goods or services in question are wholly or partially for the benefit of the other, then the costs incurred in so doing at all times have been or will be fairly and non-arbitrarily allocated to the entity for whose benefit such goods or services have been or will be provided, with the result that each such entity has borne or will bear its fair share of all such costs.

17. The District at all times will have separate annual financial statements, prepared in accordance with generally accepted accounting principles, that reflect the separate assets and liabilities of such entity and all transactions and transfers of funds involving such entity, and the District has paid or borne the cost and will pay or bear the cost of the preparation of its own financial statements regardless whether such statements (whether audited or unaudited) have been or will be prepared internally or by a certified public accounting firm that has prepared or will prepare the financial statements of more than one of such entities.

18. Neither the District nor any of its affiliates has made or will make any interentity loans, advances, guarantees, extensions of credit or contributions of capital to, from or for the benefit of the Authority without proper documentation or accounting satisfactory to its and the Authority's outside accountants.

19. The District in its papers and in the statements of its officials at all times has referred and will refer to the Authority as a separate and independent legal entity.

20. Sales of assets to the Authority by the District, including but not limited to the Tax Receivables, at all times have constituted and will constitute absolute transfers and conveyances, for fair and reasonably equivalent consideration, of all of the Seller's right, title and interest in, to and under those assets for all purposes.

21. If the District is a member of the Authority, in becoming a member of the Authority, the District has relied and is relying upon the fact that the Authority at all times has been and will continue to remain an entity the legal existence of which is separate and distinct from that of the District.

22. The District at no time has taken or will take any action that is inconsistent with any of the foregoing assumptions and that has given or will give (a) any creditor or future creditor of the Authority cause to believe mistakenly that any obligation incurred by the District has been or will be not only the obligation of the District, but also of the Authority, or (b) any creditor or future creditor of either the District or the Authority cause to believe mistakenly have not been or will not continue to remain entities separate and distinct from each other.

23. The District is duly organized and validly existing under the laws of the State.

24. No document or agreement to which the District is a party or by which it is bound, or order of any judicial or governmental authority, prohibits or conflicts in any material way with the Joint Powers Agreement, this Agreement, or the understanding of the facts or the assumptions set forth herein.

ARTICLE V MISCELLANEOUS

Section 5.01. Amendment. (a) This Agreement may be amended only by an instrument in writing signed by the District and the Authority, with the prior written consent of the Certificate Purchaser.

(b) Prior to the execution of any amendment to this Agreement, the Certificate Purchaser shall be entitled to receive and rely upon an Opinion of Counsel stating that the execution of such amendment is authorized or permitted by this Agreement.

Section 5.02. Entire Agreement. This Agreement shall constitute the entire agreement between the parties hereto and is made solely for the benefit of the parties hereto. No other person shall acquire or have any right hereunder by virtue hereof, except as provided herein.

Section 5.03. Notices. All notices or communications to be given under this Agreement shall be given by first class mail or personal delivery to the party entitled thereto at its address set forth below, or at such address as the party may provide to the other party in writing from time to time. Notice shall be effective either (a) upon actual receipt after deposit in the United States mail, postage prepaid, or (b) in the case of personal delivery to any person, upon actual receipt. The Authority or the District may, by written notice to the other parties, from time to time modify the address or number to which communications are to be given hereunder.

If to the Authority:	California Statewide Delinquent Tax Finance Authority	
	c/o Jones Hall, A Professional Law Corporation	
	475 Sansome Street, Suite 1700	
	San Francisco, California 94111	
	Attn: Charles Adams, Esq.	

If to the District:	Los Angeles Unified School District
	«address»
	«City», California «zip»
	Attn: «Title»

Section 5.04. Assignment by the District. Notwithstanding anything to the contrary contained herein, this Agreement may not be assigned by the District.

Section 5.05. Limitations on Rights of Others. The provisions of this Agreement are solely for the benefit of the District, the Authority and the Certificate Purchaser, which is expressly made a third party beneficiary of this Agreement, and nothing in this Agreement, whether express or implied, shall be construed to give to any other Person any legal or equitable right, remedy or claim under or in respect of this Agreement or any covenants, conditions or provisions contained herein.

Section 5.06. Severability. Any provision of this Agreement that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions hereof, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction.

Section 5.07. Separate Counterparts. This Agreement may be executed by the parties hereto in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute but one and the same instrument.

Section 5.08. Headings. The headings of the various Articles and Sections herein are for convenience of reference only and shall not define or limit any of the terms or provisions hereof.

Section 5.09. Governing Law. (a) This Agreement shall be construed in accordance with the laws of the State, without reference to its conflict of law provisions, and the obligations, rights and remedies of the parties hereunder shall be determined in accordance with such laws.

(b) To the extent permitted by law, the parties hereto agree that any and all claims asserted by or against the District arising under this Agreement or related thereto shall be heard and determined either in the courts of the United States located in Los Angeles, California ("Federal Court") or in the courts of the State ("California State Courts") located in Los Angeles, California. To effect this Agreement and intent, the Authority agrees:

(i) If the District initiates any action against the Authority in Federal Court or in California State Court, service of process may be made on the Authority either in person, wherever such Authority may be found, or by registered mail addressed to the Authority at its address as set forth in this Agreement, or to such other address as the Authority may provide to the District in writing;

(ii) With respect to any action between the District and the Authority in California State Courts, the Authority hereby expressly waives and relinquishes any rights it might otherwise have (A) to move to dismiss on grounds of forum non conveniens; (B)

to remove to Federal Court; and (C) to move for a change of venue to a California State Court outside of Los Angeles, California;

(iii) With respect to any action between the District and the Authority in Federal Court located in Los Angeles, California, the Authority expressly waives and relinquishes any right it might otherwise have to move to transfer the action to a United States Court outside of Los Angeles, California; and

(iv) If the Authority commences any action against the District in a court located other than in the State of California, upon request of the District, the Authority shall either consent to a transfer of the action to a court of competent jurisdiction located in the State of California or, if the court where the action is initially brought will not or cannot transfer the action, the Authority shall consent to dismiss such action without prejudice and may thereafter reinstitute the action in a court of competent jurisdiction in Los Angeles, California.

(c) If any provision of this Section is held unenforceable for any reason, each and all other provision shall nevertheless remain in full force and effect.

Section 5.10. Nonpetition Covenants. Notwithstanding any prior termination of this Agreement, the District shall not, prior to the date which is one year and one day after the termination of this Agreement with respect to the Authority, acquiesce, petition or otherwise invoke or cause the Authority to invoke the process of any court or government authority for the purpose of commencing or sustaining a case against the Authority under any Federal or state bankruptcy, insolvency or similar law or appointing a receiver, liquidator, assignee, trustee, custodian, sequestrator or other similar official of the Authority or any substantial part of its property, or ordering the winding up or liquidation of the affairs of the Authority.

Section 5.11. Successor Is Deemed Included in All References to Predecessor. Whenever in this Agreement either the District, the Authority or the Certificate Purchaser is named or referred to, such reference shall be deemed to include the successors or assigns thereof, and all the covenants and agreements in this Agreement by or for the benefit of the District, the Authority and the Certificate Purchaser shall bind and inure to the benefit of the respective successors and assigns thereof whether so expressed or not.

Section 5.12. Waiver of Personal Liability. No member, officer, agent or employee of the Authority or the District shall be individually or personally liable for the payment of any amount due hereunder or be subject to any personal liability or accountability by reason of the transactions described herein; but nothing herein contained shall relieve any such member, officer, agent or employee from the performance of any official duty provided by law or by this Agreement.

[Next page is signature page]

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date and year first above written.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By		
Name:		
Title:		

CALIFORNIA STATEWIDE DELINQUENT TAX FINANCE AUTHORITY

By_____ Name: Title: Chairperson

EXHIBIT A

TAX RECEIVABLES SCHEDULE

(CD-ROM is on file with the Authority at its address set forth in Section 5.03)

TAB 15





Board of Education Report

Return to Order of Business

File #: Rep-028-23/24, Version: 1

Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries August 22, 2023 Office of the Chief Business Officer

Action Proposed:

Approve to submit a request to the Los Angeles County Office of Education (LACOE) for exemption from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2021-22 (enclosed herewith as "Attachment A").

Background:

California Education Code (EC) Section 41372, requires that unified school districts expend at least 55% of their current cost of education for classroom compensation, including benefits.

For fiscal year 2021-22, Los Angeles Unified School District (the District) was not able to meet the minimum spending requirement. The District spent \$3.97 billion or 46.85% on classroom teacher salaries and benefits, which is \$691.11 million or 8.15% below the 55% minimum. The reason for the shortfall was the significant amount of dollars spent on expenditures other than classroom salaries and benefits necessary to respond to the COVID-19 pandemic, including amounts paid to provide remote learning to students. The ratio is lower due to the significant increase in COVID-19 expenditures, which are part of the denominator of the formula. Examples of these expenditures included COVID-19 testing and vaccinations, purchases of devices, connectivity, instruction software licenses, and other necessary expenditures to address distance learning, learning loss mitigation, and the health and safety of students.

Given the extraordinary circumstances brought about by the COVID-19 pandemic, the District is seeking exemption from the 55% requirement as it applies to fiscal year 2021-22.

Expected Outcomes:

Upon adoption by the Board, the District submits the application for exemption to the County Superintendent of schools for review and approval or denial.

In the absence of approval of the exemption, the identified deficiency of \$691.11 million may be designated by the County Superintendent and restricted for classroom teacher salaries in the current fiscal year.

Board Options and Consequences:

The Board may approve and direct District staff to submit the application for Exemption from the Required Expenditures for Classroom Teachers' Salaries, based on the hardship that would have been caused if the District were required to meet the 55% threshold for fiscal year 2021-22 under the circumstances. Assuming the exemption is granted, the District will not have additional restrictions placed on certain of its funds in the current fiscal year.

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File #: Rep-028-23/24, Version: 1

If the Board does not approve, the District shall not apply for the exemption. In the absence of a Board approved exemption, the County Superintendent of School will order the \$691.11 million to be added to the amounts to be expended for salaries of classroom teachers in the current fiscal year. This would have a significant impact on amounts already budgeted for specific investment strategies in the current fiscal year.

Policy Implications:

Submission of the District's 2021-22 Current Expense of Education (CEA) Actuals exemption request shall comply with the Education Code and LACOE requirements.

Budget Impact:

With the exemption approval, the District shall be able to operate based on the approved budget for fiscal year 2023-24 and maintain reserves at the required statutory level, including maintaining the funding appropriated for investment strategies. Without the approval of exemption, the District shall review its spending priorities and reallocate program funding to meet the requirements of EC 41372.

Student Impact:

The District shall continue to operate and serve its student population.

Equity Impact:

Component	Score	Score Rationale
Recognition	2	Classroom expenses cover a wide range of spending that ranges from "not recognizing historical inequities" to "actively recognizing and specifying historical inequities."
Resource Prioritization	2	Resource prioritization varies from a district-wide perspective to a targeted student population based on student need and its impact on student achievement.
Results	2	Resources are allocated to the extent that it would support student needs, address priorities of achieving the District goals.
TOTAL	6	

Issues and Analysis:

The District, like any other school district, has been the beneficiary of historic one-time funding from the federal government to mitigate learning loss brought about by the COVID-19 pandemic. It should be noted that it is this funding intended to help schools reopen and ensure a safe and healthy environment that causes a school district like the District to be non-compliant. This is due to a significant amount of dollars spent on expenditures other than classroom salaries and benefits, because such expenditures were necessary to provide in-person learning and protect the health and safety of students. In addition, as the District continues to be challenged with a structural deficit wherein on-going expenditures are greater than on-going revenues, meeting the requirements of EC 71372 causes additional challenges to balance its budget.

Attachments:

Attachment A - Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

File #: Rep-028-23/24, Version: 1

Informatives: None

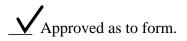
Submitted: 07/24/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

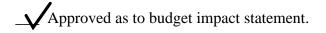
DEVORA NAVERA REED General Counsel



REVIEWED BY:



NOLBERTO DELGADILLO Deputy Chief Business Officer, Finance



APPROVED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services & Operations

APPROVED & PRESENTED BY:

DAVID D. HART Chief Business Officer Office of the Chief Business Officer

Attachment A

California Department of Education Sample Form (Rev 11/2007)

Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Pursuant to Education Code Section 41372

To: County Superintendent of Schools

For <u>2021-22</u> fiscal year, the <u>Los Angeles Unified</u> School District did not spend the minimum percentage of its budget on classroom teacher salaries as required by *EC* Section 41372. We are requesting an exemption from this requirement as provided by law.

Reason for request (Check one):

X Serious hardship to the school district

(Please attach a written explanation, the district's latest interim report, and a multiyear projection for the current and two subsequent fiscal years that reflects the financial impact of meeting the requirement of *EC* 41372.)

Payment of classroom teacher salaries that are in excess of those paid by other comparable school districts

(Please attach a classroom teacher salary & benefits comparison for at least three other comparable school districts. The comparison should include annual classroom teacher salaries paid at the beginning, average, and maximum salary levels plus the average annual employer contributions for health & welfare benefits.)

_ Deficiency is less than \$1,000.00 (exemption is automatically approved)

A. Deficiency Amount

(Source: Form CEA)

 Enter the minimum percentage for your district type. (60% Elementary/ 50% High School/ 55% Unified) 	<u> 55.00 </u> %
Enter the percentage spent by your district.	<u> </u>
3. Percentage below the minimum.	<u>08.15</u> %
(Line 1 minus line 2)	
4. Enter the district's current expense of education (Form CEA)	6 8,479,897,925.23
5. Deficiency Amount.	691,111,680.91

(Line 3 times line 4)

B. Certification of the School District Governing Board

It is hereby certified that the information contained in this application is true and correct.

Signature of Authorized Official	Title

Print Name of Authorized Official Date

C. <u>Decision of the County Superintendent of Schools</u> (Completed by the County Superintendent of Schools or Designee)

Based on my review of the information contained with this application, I have taken the following action with respect to the school district named on this application (Check one):

- I am granting the request for exemption from the requirements of *Education Code* Section 41372.
- I am granting a partial exemption from the requirements of *Education Code* Section 41372. The amount not exempted is \$_____ (A written explanation of the reason(s) for approving a partial exemption is attached.)
- I am denying the request for exemption from the requirements of *Education Code* Section 41372. (A written explanation of the reason(s) for denying the exemption is attached.)

It is hereby certified that the information contained in this application has been reviewed and is true and correct.

Signature of County Superintendent

County Office/Date

Signature of Authorized Designee

Title of Authorized Designee/Date

330

Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Los Angeles Unified School District (the District) is providing this memorandum to explain the circumstances that resulted in the District's inability to meet the 55% minimum spending requirement for classroom compensation in Fiscal Year 2021-2022, and to support its application for exemption from that requirement due to the financial and operational hardship that would be caused to the District absent the exemption.

Fiscal years 2020-21 and 2021-22 were unprecedented times due to the COVID-19 pandemic. The District, like other school districts, has been the beneficiary of historic one-time funding from the federal government to mitigate learning loss and to address health and safety concerns arising from the COVID-19 pandemic. Primarily due to a significant amount of dollars spent to meet its obligations to its students and staff in responding to the monumental challenges presented by the COVID-19 pandemic, meeting the 55% spending requirement for classroom compensation was not feasible. Examples of these expenditures include COVID-19 testing and vaccinations, purchases of devices, connectivity, instruction software licenses, and other necessary expenditure to address learning loss, provide in-person learning, and protect the health and safety of students. The District had no choice but to incur these expenses to address the unprecedented challenges arising from the COVID-19 pandemic. Were it not for the COVID-19 specific expenditures using relief funds designated for such purposes, the District estimates that its ratio for the classroom compensation would have exceeded the 55% threshold.

The District never experienced this shortfall prior to Fiscal Year 2020-21. If the District were required to allocate dollars to meet the 55% requirement while it continues to receive and expend COVID-19 relief funds, it would cause serious hardship. The rate by which the District spends one-time COVID funding dollars to cover a wide array of expenses other than classroom teacher salaries remains significantly high brought about by operational needs and District strategic investment priorities. Based on the Fiscal Year 2022-23 Second Interim data, the District is projecting about \$824.9 million deficiency on classroom expenditures (Exhibit A-1). Maintaining the 55% ratio would mean reallocating a significant amount of unassigned unrestricted General Fund to teacher salaries that is not sustainable or feasible given the limited amount of such funding, planned future use of dollars in alignment with the District's investment priorities, and the structural deficit that the District projects, which is about \$204.0 million and \$188.5 million for 2023-24 and 2024-25 (Exhibit A-2), respectively. If the District is to reallocate one-time funding for on-going expenses, this will further aggravate the structural deficit situation that would lead to drastic program changes in future years that may not be operationally effective and more detrimental to its students. Had it not been for the pandemic, the District's ratio for the classroom compensation would have been 61.7% granted that the District can take credit of salaries and benefits paid for classroom teachers and instructional aides regardless of funding source (i.e. the numerator) and exclude in the total Current Expense of Education (i.e., the denominator) expenditures incurred for state declared emergency related to the COVID-19 pandemic Exhibit A-3).

The District recognizes the importance of, and will continue to prioritize, classroom instruction. However, requiring the District to meet the 55% threshold under the present circumstances would create significant hardship for the District as it continues to address budgetary issues and expend dedicated COVID-19 relief funds specifically designated for the District's response to the extraordinary challenges presented by the COVID-19 pandemic. Hence, the District is requesting an exemption from the application of the 55% threshold for Fiscal Year 2021-22.

PROJECTED CEA CALCULATION 2022-23 Second Interim GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

Form CEA

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	3,397,900,585.00	301	3,393,881.00	303	3,394,506,704.00	305	49,123,591.00		307	3,345,383,113.00	309
2000 - Classified Salaries	1,256,748,967.59	311	18,828,328.00	313	1,237,920,639.59	315	127,345,836.00		317	1,110,574,803.59	319
3000 - Employee Benefits	2,795,062,652.08	321	242,291,190.42	323	2,552,771,461.66	325	77,679,522.66		327	2,475,091,939.00	329
4000 - Books, Supplies Equip Replace. (6500)	691,700,790.87	331	16,297,928.00	333	675,402,862.87	335	52,547,949.00		337	622,854,913.87	339
5000 - Services & 7300 - Indirect Costs	1,234,907,019.26	341	44,484,114.00	343	1,190,422,905.26	345	283,722,323.00		347	906,700,582.26	349
			T	OTAL	9,051,024,573.38	365		Т	OTAL	8,460,605,351.72	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

	T II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1	Teacher Salaries as Per EC 41011.	1100	2.223.723.532.00	375
2.	Salaries of Instructional Aides Per EC 41011.		278.565.188.00	
2. 3.	STRS.	3101 & 3102	666.905.333.00	
3. 4.	PERS.	3201 & 3202	74,605,471.00	
ч. 5.	OASDI - Regular, Medicare and Alternative.		58,530,753.00	
5. 6.	Health & Welfare Benefits (EC 41372)	3001 & 300Z	30,330,733.00	504
0.	(Include Health, Dental, Vision, Pharmaceutical, and			
	Annuity Plans).	3401 & 3402	445,090,306.53	385
7.	Unemployment Insurance.		13.080.841.00	
7. 8.	Workers' Compensation Insurance.		68.374.494.00	
o. 9.	OPEB, Active Employees (EC 41372).		0.00	392
9. 10.			0.00	393
10. 11.	Other Benefits (EC 22310)		3.828.875.918.53	
	Less: Teacher and Instructional Aide Salaries and		3,020,075,910.55	395
12.	Less: Teacher and Instructional Alde Salaries and Benefits deducted in Column 2.		70 044 00	
10.			78,641.00	-
13a.	Less: Teacher and Instructional Aide Salaries and		007 07 (00	
	Benefits (other than Lottery) deducted in Column 4a (Extracted).		327,374.66	396
D.	Less: Teacher and Instructional Alde Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14.	TOTAL SALARIES AND BENEFITS.			397
	Percent of Current Cost of Education Expended for Classroom		3,828,409,902.87	397
15.	Compensation (EDP 397 divided by EDP 369) Line 15 must			
	equal or exceed 60% for elementary, 55% for unified and 50%		45.050/	
10	for high school districts to avoid penalty under provisions of EC 41372		45.25%	
16.	District is exempt from EC 41372 because it meets the provisions			
	of EC 41374. (If exempt, enter 'X')	<u></u>		

PART III: DEFICIENCY AMOUNT

	eficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not ex visions of EC 41374.	empt under the	
1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2.	Percentage spent by this district (Part II, Line 15)		
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	9.75%	
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	8,460,605,351.72	
5.	Deficiency Amount (Part III, Line 3 times Line 4)	824,909,021.79	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)



19 64733 0000000 Form MYPI D82YKY37S4(2022-23)

2022-23 Second Interim General Fund Multiyear Projections Unrestricted/Restricted

Los Angeles Unified	
Los Angeles County	

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024–25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A, REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010 - 8099	6,586,491,466.00	2.16%	6,728,453,517.00	(2.83%)	6,538,174,654.0
2. Federal Revenues	8100 - 8299	1,801,985,222.13	10.95%	1,999,316,727.00	(69.60%)	607,838,158.0
3. Other State Revenues	8300-8599	2,700,188,752.12	(39.02%)	1,646,708,487.00	(.17%)	1,643,841,530.0
4. Other Local Revenues	8600-8799	129,003,361.66	121.09%	285,207,802.00	(10.91%)	254,081,878.0
5. Other Financing Sources					(******	
a. Transfers In	8900-8929	40,788,622.00	(26.45%)	30,000,000.00	0.00%	30,000,000.0
b. Other Sources	8930-8979	263,962.00	(96.21%)	10,000.00	0.00%	10,000.0
c. Contributions	8980 - 8999	0.00	0.00%	0.00	0.00%	0.0
6. Total (Sum lines A1 thru A5c)		11,258,721,385.91	(5.05%)	10,689,696,533.00	(15.12%)	9,073,946,220.0
· · · ·		11,230,721,303.91	(3.03 %)	10,009,090,003.00	(13.1278)	9,073,940,220.0
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries				0.007.000.505.00		
a. Base Salaries				3,397,900,585.00		3,368,060,000.0
b. Step & Column Adjustment				0.00		0.0
c. Cost-of-Living Adjustment				0.00	-	0.0
d. Other Adjustments				(29,840,585.00)		(174,241,196.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000 - 1999	3,397,900,585.00	(.88%)	3,368,060,000.00	(5.17%)	3,193,818,804.0
2. Classified Salaries						
a. Base Salaries				1,256,748,967.59		1,220,787,857.5
b. Step & Column Adjustment				0.00		0.0
c. Cost-of-Living Adjustment				0.00		0.0
d. Other Adjustments				(35,961,110.00)		(103,627,760.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,256,748,967.59	(2.86%)	1,220,787,857.59	(8.49%)	1,117,160,097.5
3. Employ ee Benefits	3000-3999	2,795,062,652.08	(.32%)	2,786,050,811.00	(2.27%)	2,722,766,817.0
4. Books and Supplies	4000-4999	687,129,486.87	242.74%	2,355,073,890.00	(53.66%)	1,091,270,005.0
5. Services and Other Operating Expenditures	5000-5999	1,257,424,398.89	(12.25%)	1,103,439,733.00	(3.90%)	1,060,413,526.0
6. Capital Outlay	6000-6999	70,010,810.00	(20.47%)	55,677,268.00	(8.82%)	50,766,314.0
7. Other Outgo (excluding Transfers of Indirect Costs)	7100 - 7299, 7400- 7499	8,809,318.00	(2.08%)	8,626,145.00	0.00%	8,626,145.0
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(22,517,379.63)	(20.50%)	(17,902,441.00)	16.63%	(20,879,869.00
9. Other Financing Uses		(22,017,070,000)	(2010070)	(17,002,11100)	1010070	(20,070,000100
a. Transfers Out	7600 - 7629	16,212,040.00	(14.58%)	13,847,951.00	177.74%	38,461,419.0
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.0
10. Other Adjustments	1000 1000	0.00	0.00 %	0.00	0.00%	0.0
11. Total (Sum lines B1 thru B10)		9,466,780,878.80	15.07%		(14.07%)	
		9,400,700,070.00	15.07%	10,893,661,214.59	(14.97%)	9,262,403,258.5
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		1,791,940,507 . 11		(203,964,681.59)		(188,457,038.59
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		3,328,321,431.31		5,120,261,938.42		4,916,297,256.8
2. Ending Fund Balance (Sum lines C and D1)		5,120,261,938.42		4,916,297,256.83		4,727,840,218.2
3. Components of Ending Fund Balance (Form 01)						
a. Nonspendable	9710 - 9719	43,008,132.48		43,008,132.00		43,008,132.0
b. Restricted	9740	1,844,360,549.61		1,360,805,288.02		1,284,256,249.4
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.0
2. Other Commitments	9760	2,378,771,027.00		2,427,914,546.00		2,490,212,649.0
d. Assigned	9780	519,447,456.00		454,875,320.00		454,875,319.0
e. Unassigned/Unappropriated		2.5, 1.1, 400,00				,,
1. Reserve for Economic Uncertainties	9789	238,780,000.00		217,980,000.00		185,350,000.0
1. Reserve for Economic Uncertainties	9789	238,780,000.00		217,980,000.00		185,350,0

SACS Financial Reporting Software - SACS V3 SACS-40/50 File: MYPI, Version 4



CLASSROOM EXPENSE RATIO (WITHOUT COVID-19 FUNDED EXPENDITURES)

	2021-22
	Audited
1000 - Certificated Salaries	3,334,083,539.92
2000 - Classified Salaries	1,106,932,679.92
3000 - Employee Benefits	2,265,311,982.04
4000 - Books, Supplies, Equip Replace (6500)	420,011,666.14
5000 - Services & Professional Services	1,353,558,057.21
7300 - Indirect Costs	
COVID-19 Funded Expenditures	(2,037,876,439.69)
	6,442,021,485.54
TOTAL	
Teacher Salaries	2,311,203,962.27
Instructional Aides Salaries	282,775,192.74
STRS	618,732,187.53
PERS	60,098,851.68
OASDI	58,795,785.16
Health & Welfare Benefits	441,693,122.40
Unemployment Insurance	14,065,993.82
Workers' Compensation Ins	64,617,822.00
OPEB, Active	124,220,890.99
Other Benefits	-
Subtotal	3,976,203,808.59
Allowed Standard Deductions*	(185,142.77)
Total Salaries & Benefits	3,976,018,665.82
% of Current Cost of Education Expended for Classroom	
Minimum % Required	55.00%
% Spent by District	61.72%
% Below the Minimum	0.00%
District's Current Exp of Education	6,442,021,485.54
Deficiency Amount	

*Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500), Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

TAB 16



Board of Education Report

Return to Order of Business

File #: Rep-017-23/24, Version: 1

2023-24 Revised Budget August 22, 2023 Office of the Chief Business Officer

Action Proposed:

Approval to implement projected revenue and expenditure changes in the 2023-24 Revised Budget predicated on the recent adoption of the 2023-24 State Budget Act and labor agreements approved by the Board of Education (Board) in June 2023.

Background:

The 2023-24 State Budget Act was signed into law by the Governor on June 27, 2023. Revisions to LA Unified's revenues and expenditures as a result of the Enacted State Budget are reflected in the revised budget. The following labor agreements, which were approved by the Board on June 6, 13, and 20 of 2023, are reflected as expenditures in the revised budget: California School Employees Association, Building and Construction Trades Council, School Police, and School Police Management, and labor agreements related to the revised instructional calendar.

Expected Outcomes:

The outcome of this Board action shall enable LA Unified to implement projected revenue and expenditure changes to the 2023-24 Budget.

Board Options and Consequences:

Should the Board adopt the proposal, LA Unified shall implement the provisions of this board report. Should the Board vote not to adopt, LA Unified shall not implement the provisions of this board report.

Policy Implications:

None

Budget Impact:

Projected changes to revenues and expenditures shall be reflected in the 2023-24 Budget.

Student Impact:

Proper alignment of projected revenue and expenditure changes ensures that LA Unified shall continue to operate and serve its student population with fiscal responsibility.

File #: Rep-017-23/24, Version: 1

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The 2023-24 Revised Budget is LA Unified's plan related to anticipated revenues and expenditures for all funds and actively recognizes historical inequities. Students learn in different ways depending on the student's background, language, race, economic profile, etc. Therefore, resources are allocated using metrics that recognize these differences. Programs with funding models that use various indicators include, but are not limited to, the Student Equity Needs Index (SENI), Black Student Achievement Plan (BSAP), Arts Program, Staffing Equity Grant, and Title I.
Resource Prioritization	4	The 2023-24 Revised Budget effectively prioritizes resources based on student need. Programs are established and funds are allocated by applying various metrics to address the unique needs for specific student groups such as low- income students, English Learners, and students in foster care as well as to provide additional support to accelerate gains in closing opportunity and outcome gaps.
Results	4	The 2023-24 Revised Budget includes investments in schools that are allocated to improve student achievement and equity across all student groups. The goal is to build fairness and inclusion and ensure every student has the opportunity to achieve their academic goals.
TOTAL	12	

Issues and Analysis:

None

Attachments:

Attachment A - Executive Summary Attachment B - Budget Assumptions and Policies

Informatives:

None

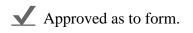
Submitted: 08/15/23, Revision # 1

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel



APPROVED & PRESENTED BY:

PEDRO SALCIDO Deputy Superintendent, Business Services & Operations

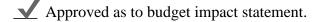
APPROVED & PRESENTED BY:

DAVID D. HART Chief Business Officer Office of the Chief Business Officer

REVIEWED BY:



NOLBERTO DELGADILLO Deputy Chief Business Officer, Finance



EXECUTIVE SUMMARY – 2023-24 REVISED BUDGET

At its June 20, 2023 meeting, the Board adopted a budget based on assumptions from the Governor's May Revision. The Revised Budget is based upon the Enacted State Budget which was signed by the Governor on June 27, 2023. In addition, the Revised Budget reflects labor agreements and release of committed fund balances that were approved by the Board in June 2023.

The Enacted State Budget provides a new ongoing investment with the Local Control Funding Formula (LCFF) Equity Multiplier for school sites that have prior-year nonstability rates of greater than 25% and socioeconomically disadvantaged pupil rates of greater than 70%. This updated funding formula results in less Equity Multiplier revenue for LA Unified than what was included in the Governor's May Revision. In addition, the Enacted State Budget reduced onetime investments, namely the Arts, Music, and Instructional Materials (AMIM) Discretionary Block Grant and Learning Recovery Emergency Block Grant. However, the reductions to these grants are lower compared to the Governor's May Revision proposal which allows LA Unified to receive additional revenues.

Labor agreements that were approved in June 2023 for California School Employees Association (CSEA), Building Council "Trades", School Police, School Police Management, and labor agreements related to the revised instructional calendar are included in this revised budget.

The total impact of these changes to LA Unified's multi-year projection results in a positive estimated General Fund unrestricted/unassigned ending balance of \$22.6 million in the third Fiscal Year 2025-26.

Revised Multi-year Projection from the Adopted Final Budget

LA Unified continues to have a structural deficit whereby in-year expenditures exceed in-year revenues. Revenues continue to be impacted by declining enrollment. Expenditures have not been reduced commensurately. As a result, the 2023-24 Revised Budget includes the draw down of one-time fund balance over the multi-year projection as well as the use of one-time State funding as balancing solutions.

Table I provides a summary reconciliation of the unrestricted/unassigned General Fund ending balances 2023-24 through 2025-26 from the Adopted Final Budget (June 2023) to the Revised Budget (August 2023):

Reconciliation from Adopted Final Budget to	2023-24	2024-25	2025-26
Revised Budget – June 2023 to August 2023 (Amounts in millions)	2023-24	2024-23	2025-20
Unassigned Ending Balance at Adopted Final Budget (June 2023)	\$113.7	\$18.5	\$10.6
Enacted State Budget Changes	26.9	53.8	280.2
Other Changes	(13.4)	38.3	(268.2)
Net Changes	13.5	92.1	12.0
Estimated Unassigned Ending Balance at Revised Budget (August 2023)	\$127.2	\$110.6	\$22.6

Table I. Estimated Unrestricted/Unassigned General Fund Ending Balances

Enacted State Budget Changes – the following are the major changes that impact the General Fund ending balance:

- LCFF Equity Multiplier of \$26.9 million each fiscal year. The funding formula in the Governor's May Revision would have generated an estimated \$150 million in annual revenue.
- AMIM Discretionary Block Grant of additional \$114 million in revenues can be used to fund existing labor agreements in 2025-26
- Learning Recovery Emergency Block Grant of additional \$85.6 million in revenues can be used to fund existing labor agreements in 2025-26

Other Changes – the following are the major changes since the Adopted Final Budget in June 2023:

- Revenues from the LCFF Equity Multiplier are placed in assigned ending balance
- Release of \$77 million and \$211 million in committed ending balance for 2023-24 and 2024-25, respectively, as approved by the Board of Education in June 2023
- Labor agreements for CSEA, Building Council "Trades", School Police, School Police Management, and labor agreements related to the revised instructional calendar, as approved by the Board of Education in June 2023
- Consistent with statute, updates to contributions for Routine Restricted Maintenance Account and Reserve for Economic Uncertainties to meet statutory requirements

Appendix I of the board report lists the estimated Assigned and Committed General Fund ending balances for 2023-24 through 2025-26.

The unrestricted/unassigned General Fund ending balance reserve percentage is estimated to drop from 4.44% in 2022-23 to 2.21% in 2025-26.





Next Steps

The national and state economy continue to be shrouded with uncertainty brought about by the delayed tax receipts due to the postponement of tax filings until October 2023, interest rate hikes, and the prospect of a potential recession.

The current multi-year projection is positive due to balancing solutions and use of onetime resources. However, in the absence of further balancing solutions, the cost of agreements with bargaining units that have yet to settle shall further lower the unrestricted/unassigned General Fund ending balances.

The Unaudited Actuals for the prior year fiscal year 2022-23 is the next State statutory report and is scheduled to be presented to the Board on September 12, 2023. The 2022-23 Audited Annual Financial Report will also be submitted to Board in December 2023.

ASSIGNED BALANCES

(Amount in millions)	ES	1				
CATEGORY	PROGRAM	PROGRAM NAME	2022-23 Estimates	2023-24 Estimates	2024-25 Estimates	2025-26 Estimates
General Fund School Allocation	13027	General Fund School Program	\$ 202.2	\$ 202.2	\$ 202.2	\$ 202.2
General Fund School A		· · · · · · · · · · · · · · · · · · ·	202.2	<u>3</u> 202.2 202.2	202.2	<u>\$ 202.2</u> 202.2
General Fund School Alloca			30%	40%	40%	41%
School Site Programs	Various	School Donations	27.4	27.4	27.4	27.4
School Site Programs	Various	Filming/Non-Filming Rental	21.8	21.8	21.8	21.8
School Site Programs School Site Programs	13723 14197	Charter School Categorical Block Grant Textbooks (formerly Instructional Materials Block Grant)	19.1	19.1	- 19.1	19.1
School Site Programs	11665	Band and Drill Uniforms	5.8	5.8	5.8	5.8
School Site Programs	11664	Athletics School Uniform	5.8	-	-	-
School Site Programs	14503	Proposition 39 Over-Allocated Space-School	5.4	-	-	-
School Site Programs	13724	Charter School Allocation In Lieu Of Economic Impact Aide Humanizing Education for Equitable Transformation (HEET)	4.1	4.1	4.1	4.1
School Site Programs	13990	Schools Facilities Improvements	4.0	4.0	4.0	4.0
School Site Programs	10257	Software Bundle	3.9	-	-	-
School Site Programs School Site Programs	14861 11266	Start-Up Costs-New Schools Community Schools Resolution	2.8	2.8	2.8	2.8 2.7
School Site Programs	10590	Paraprofessional Teacher Training	2.4	2.7	2.4	2.7
School Site Programs	13911	Library Initiative	2.1	2.1	2.1	2.1
School Site Programs	10582	Alternative Certification-Internship Secondary	1.6	1.6	1.6	1.6
School Site Programs	10381	Lease/Rental Proceeds-Charter Agreement	1.3	1.3	1.3	1.3
School Site Programs	14340	Transcripts Of Pupils' Records	1.2	1.2	1.2	1.2
School Site Programs School Site Programs	14220 13950	Advance Placement Test Fee Instructional Material Account-Library Fines	0.8	0.8	0.8	0.8
School Site Programs	12702	Verizon Innovative Learning Digital Promise	0.7	0.7	0.7	0.7
School Site Programs	10817	Assembly Bill 10 Hygiene	0.6	0.6	0.6	0.6
School Site Programs	13787	Charter School Charges	0.6	0.6	0.6	0.6
School Site Programs	10188	National Board Certification - Support	0.5	0.5	0.5	0.5
School Site Programs	10315	Utilities Savings Sharing Program	0.5	0.5	0.5	0.5
School Site Programs	10598	General Fund Portion-Unified Enrollment	0.5	0.5	0.5	0.5
School Site Programs School Site Programs	10194 10644	Partner Program Verizon/Homelessness and Foster Care Program - School	0.3	0.3	0.3	0.3
School Site Programs	16141	General Fund-Computer Reimbursement	0.3	0.3	0.3	0.3
School Site Programs	10293	Local District Enrollment & Attendance Incentive	0.3	-	-	-
School Site Programs	13791	Maintenance & Operation Services-Wellness Clinic	0.3	0.3	0.3	0.3
School Site Programs	10600	Classified School Employee Teacher Credential	0.2	0.2	0.2	0.2
School Site Programs	10603	Proposition 58 Implementation-Central	0.2	0.2	0.2	0.2
School Site Programs	15829	Star Program	0.2	0.2	0.2	0.2
School Site Programs School Site Programs	13211 10356	Office of Inspector General Audit Settlement Reimbursement ARC Reimbursement-After School	0.2	0.2	0.2	0.2
School Site Programs	10336	Facilities Services-Wellness Clinics	0.1	0.1	0.1	0.1
School Site Programs	14151	Obsolete Textbooks	0.1	0.1	0.1	0.1
		Preliminary Scholastic Aptitude Test (PSAT)/National Merit				
School Site Programs	14219	Scholarship Qualifying Test (NMSQT)	0.1	0.1	0.1	0.1
School Site Programs	10636	Foundation for Early Childhood	0.1	-	-	-
School Site Programs	10812	Achievement Schools Network Program-School	0.1	0.1	0.1	0.1
School Site Programs School Site Programs	14129 10581	Districtwide Report Card - Supplemental School Community Violence Prevention	0.1	0.1	0.1	0.1
School Site Programs	11486	Fund for Accelerated Learning Initiatives	0.1	0.1	0.1	0.1
School Site Programs	10320	Leadership Framework Contract	0.1	-	-	-
School Site Programs	10317	Joint-Use Collections-Schools	0.1	0.1	0.1	0.1
School Site Programs	11684	Facilities Services Division-Emergent Requirements-Schools	0.1	0.1	0.1	0.1
School Site Programs	Various	All Others	0.3	0.3	0.3	0.3
a.t. 1.a' D	10504	Maintenance & Operations Cleanliness Fund (Service Employees		(0.1)	(0.1)	
School Site Programs	13794 15369	International Union)	(0.1)	(0.1)	(0.1) (0.1)	(0.1)
School Site Programs School Site Programs	11476	Foreign Student Processing Fee Civic Center Permit Program	(0.1)	(0.1)	(0.1)	(0.1)
School Site Programs			132.4	102.5	102.5	102.5
School Site Programs, Perce		signed Balance	20%	20%	20%	21%
Districtwide Costs	17675	Reserve For Budget Redirection	144.6	121.3	87.9	54.6
Districtwide Costs	16929	Reserve For One-time Expenditures	73.0	39.4	39.4	39.4
Districtwide Costs	14439	Pending Board-Approved Distribution	46.8	-	-	-
Districtwide Costs Districtwide Costs	10591 16928	White Fleet Vehicle Replacement Plan Reserve For Ongoing Expenditures	8.0	- 26.9	- 53.8	- 80.7
	13050	School District-Audit & Examination	6.7	- 20.9	- 33.8	
Districtwide Coste	10606	Local District Networks Configuration Projects	4.0	-	-	-
Districtwide Costs Districtwide Costs			3.8	3.8	3.8	3.8
	13782	Charter Fee for Service - Maintenance & Operations	3.8	510		
Districtwide Costs Districtwide Costs Districtwide Costs	13782 17965	District Cost-Payment of Audit Findings	3.7	-	-	-
Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs	13782 17965 12704	District Cost-Payment of Audit Findings SAP Ariba and Concur	3.7 3.4	- 3.4	3.4	3.4
Districtwide Costs Districtwide Costs Districtwide Costs	13782 17965	District Cost-Payment of Audit Findings SAP Ariba and Concur Program Support Cost (PSC) & Other Fee for Service	3.7	-		
Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs	13782 17965 12704 10857	District Cost-Payment of Audit Findings SAP Ariba and Concur Program Support Cost (PSC) & Other Fee for Service Information Technology Projects (General Fund) - Other	3.7 3.4 2.7		3.4 2.7	3.4 2.7
Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs	13782 17965 12704 10857 14712	District Cost-Payment of Audit Findings SAP Ariba and Concur Program Support Cost (PSC) & Other Fee for Service Information Technology Projects (General Fund) - Other Expenditures	3.7 3.4 2.7 2.5		3.4 2.7 2.5	3.4 2.7 2.5
Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs	13782 17965 12704 10857 14712 10568	District Cost-Payment of Audit Findings SAP Ariba and Concur Program Support Cost (PSC) & Other Fee for Service Information Technology Projects (General Fund) - Other Expenditures Los Angeles School Police Computer Aided Dispatch System	3.7 3.4 2.7 2.5 2.5		3.4 2.7 2.5 2.5	3.4 2.7 2.5 2.5
Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs Districtwide Costs	13782 17965 12704 10857 14712	District Cost-Payment of Audit Findings SAP Ariba and Concur Program Support Cost (PSC) & Other Fee for Service Information Technology Projects (General Fund) - Other Expenditures	3.7 3.4 2.7 2.5		3.4 2.7 2.5	3.4 2.7 2.5

ASSIGNED BALANCES

`			2022-23	2023-24	2024-25	2025-26
CATEGORY	PROGRAM	PROGRAM NAME	Estimates	Estimates	Estimates	Estimates
Districtwide Costs	10593	Energy Rebate Conservation Administration	0.3	0.3	0.3	0.3
Districtwide Costs	11667	School Police Student Body Security Overtime	0.3	0.3	0.3	0.3
Districtwide Costs	10652	R2 Fees	0.3	0.3	0.3	0.3
Districtwide Costs	13783	Specialized Charter Agreements	0.3	0.3	0.3	0.3
Districtwide Costs	13745	Charter School Fee For Service	0.2	0.2	0.2	0.2
Districtwide Costs	11481	Agreement with Outside Agency	0.1	0.1	0.1	0.1
Districtwide Costs	Various	All Others	0.1	0.1	0.1	0.1
		Information Technology Division (ITD) General Fund-Portion-				
Districtwide Costs	14790	Disaster Recovery and Business Continuity Core Network	(0.1)	(0.1)	(0.1)	(0.1)
Districtwide Costs	10252	Information Technology Division (ITD) Priority Projects	(0.1)	(0.1)	(0.1)	(0.1)
Districtwide Costs To	tal		313.2	205.9	199.5	193.0
Districtwide Costs, Percent	age of Total Assign	ed Balance	47%	40%	40%	39%
Central Office	13315	Beaudry Building Improvement	5.2	-	-	-
Central Office	14423	Incentive-Breakfast-Discretionary	2.6	-	-	-
Central Office	12654	Board Members Discretionary Funds	2.1	-	-	-
Central Office	10813	Achievement Schools Network Program-Non-School	1.8	-	-	-
Central Office	11648	Facilities Condition Assessments-Administrative Sites	1.6	-	-	-
Central Office	10467	Community Schools-Central	1.6	-	-	-
Central Office	15871	Vehicle Replacement	1.3	-	-	-
Central Office	Various	Commission on Teacher Credentialing (CTC)	1.3	(0.8)	(0.8)	(0.8)
Central Office	10621	Proposition 39 Over-Allocated Space-District Administration	0.8	-	-	-
Central Office	10643	Verizon/Homelessness and Foster Care Program - Central	0.7	-	-	-
Central Office	14713	Distance Learning and Digital Inclusion Allowance	0.5	-	-	-
Central Office	10578	Teacher Quality & Staffing	0.3	-	-	-
Central Office	10811	457 Retirement Plan Administration Expense	0.2	-	-	-
Central Office	11164	Enterprise Software License-Legal Compliance	0.2	-	-	-
Central Office	13203	Long Term Leases-Publishing Costs	0.2	-	-	-
Central Office	14517	Contract Services -Energy Conservation	0.2	-	-	-
Central Office	10783	Advertising on White Fleet	0.1	-	-	-
Central Office	14494	Enterprise Help Desk General Fund	0.1	-	-	-
		School Police Reimbursement Account-Rio Hondo Community				
Central Office	11669	College	0.1	-	-	-
Central Office	10599	General Fund Portion-Learning Management System (LMS)	0.1	-	-	-
Central Office	10868	Porter Ranch Childcare-Central	0.1	-	-	-
		Information Technology Division (ITD) General Fund Portion-				
Central Office	15375	Indirect	0.1	-	-	-
		KLCS-Corporation for Public Broadcasting Fiscal Stabilization				
Central Office	15278	Funds	0.1	-	-	-
Central Office	Various	All Others	0.3	(0.0)	(0.0)	(0.0)
					, , ,	
Central Office	16512	School Determined Education Program (SDEP)-Citations Processing	(0.7)	(0.7)	(0.7)	(0.7)
Central Office Total		· · · · · · · · · · · · · · · · · · ·	21.0	(1.5)	(1.5)	(1.5)
Central Office, Percentage	of Total Assigned	Balance	3%	0%	0%	0%
Grand Total			\$ 668.8	\$ 509.1	\$ 502.7	\$ 496.2

COMMITTED BALANCES

(Amount in millions)

<u> </u>			2022-23	2023-24	2024-25	2025-26
CATEGORY	PROGRAM	PROGRAM NAME	Estimates	Estimates	Estimates	Estimates
Proportionality	10544	TSP (Targeted Student Population)	487.7	322.6	119.7	61.4
Proportionality	11456	TSP (Targeted Student Population) - School Staffing Equity	197.7	-	-	-
Proportionality	10984	TSP (Targeted Student Population)-Student Equity Needs Index (SENI) Goal 2 Proficiency for All	128.5	128.5	128.5	105.1
Proportionality	10552	TSP (Targeted Student Population)-Student Equity Needs Index (SENI)	115.8	115.8	115.8	-
Proportionality	10983	TSP (Targeted Student Population)-Student Equity Need Index (SENI) Goal 1 100% Graduation	31.0	31.0	31.0	31.0
Proportionality	10988	TSP (Targeted Student Population)-Student Equity Needs Index (SENI) Goal 5 School Safety	27.1	27.1	27.1	27.1
Proportionality	10985	TSP (Targeted Student Population)-Student Equity Needs Index (SENI) Goal 3 100% Attendance	22.7	22.7	22.7	22.7
Proportionality	10987	TSP (Targeted Student Population)-Student Equity Needs Index (SENI) Goal 4 Parent & Community Engagement	10.5	10.5	10.5	10.5
Proportionality	10155	English Learners Transition - Central Office	10.1	-	-	-
Proportionality Tota	1		\$ 1,031.2	\$ 658.3	\$ 455.4	\$ 257.9
Districtwide Costs	16929	Reserve For Student Equity Needs Index (SENI)	600.0	300.0	-	-
Districtwide Costs	17675	Reserve For Other Post-Employment Benefits (OPEB)	422.0	211.0	-	-
Districtwide Costs	17675	Reserve From Other Post-Employment Benefit (OPEB) Savings		-	-	-
Districtwide Costs	16929	Reserve For Inflation Protection	99.1	109.7	-	-
Districtwide Costs	16929	Reserve For Primary Promise	40.0	40.0	-	-
Districtwide Costs	16929	Reserve For Intervention Services for Data Dialogues Informing Growth (DIG) Schools	_	-	63.0	63.0
Districtwide Costs	16929	Reserve for Labor Agreements		576.3	250.0	-
Districtwide Costs T	otal		\$ 1,161.1	\$ 1,237.0	\$ 313.0	\$ 63.0
Grand Total			\$ 2,192.3	\$ 1,895.3	\$ 768.4	\$ 320.9

BUDGET ASSUMPTIONS AND POLICIES

2023-24 Fiscal Year:

- 1. The May Revision provides a 8.22% increase for the Local Control Funding Formula (LCFF).
- 2. 8.22% statutory COLA for Special Education and selected categorical programs outside of LCFF.
- 3. LCFF-funded Average Daily Attendance (ADA) of 375,903.74 for non-charter schools, which is based on the average of the three prior years' ADA, and 34,020.45 for locally-funded (affiliated) charter schools, which is based on projected 2023-24 ADA. The percentage of ADA to enrollment (ADA %) is 90%.
- 4. State Special Education (AB 602) funding reflects an increased base rate to \$887 per ADA from \$820 per ADA.
- 5. Estimated unduplicated pupil count (UPC) and three-year rolling average unduplicated pupil percentage (UPP) of 325,422 and 85.93% for non-charter schools (including County Program students) and 17,663 and 46.93% on average for locally-funded (affiliated) charter schools.
- 6. Education Protection Account (EPA) portion of LCFF of \$1,254.8 million to be spent for instruction.
- 7. LCFF supplemental and concentration budgeted expenditures of \$1,600.5 million.
- Lottery unrestricted rate per ADA is estimated at \$177 per ADA. Restricted (Proposition 20) rate per ADA is estimated at \$72 per ADA.¹
- 9. The District will receive approximately \$881.6 million from the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III and \$68.9 million from the CRRSA Act Elementary and Secondary School Emergency Relief (ESSER) II.
- 10. The District will receive new revenues of \$457.1 million from Expanded Learning Opportunities Program (ELOP).
- 11. The District will receive revenues of \$26.9 million from LCFF Equity Multiplier.¹
- 12. A net enrollment decline of 8,453 from 2022-23 for non-charter and locally-funded (affiliated) charter schools. Direct-funded (independent) charter school enrollment decreased by 1,759.

¹ Updated to reflect impact of the Enacted State Budget

- 13. Certificated and Classified salaries include bargaining agreements with Service Employees International Union Local 99 (SEIU), Associated Administrators Los Angeles Unit J (AALA-J), United Teachers Los Angeles (UTLA), California School Employees Association, Building Council "Trades", School Police, School Police Management, as well as labor agreements related to the revised instructional calendar.²
- Funding for employee health and medical benefits at the per participant rate set forth in the 2022-2023 Health and Welfare agreement. This agreement expires December 31, 2023. Participant rates set forth in any successor agreement could have a material fiscal impact.
- 15. Contribution to the Other Post-Employment Benefit Plans (OPEB) Trust of \$211 million from all funds.
- 16. California State Teachers' Retirement System (CalSTRS) rates of 19.10%, which is the same as 2022-23.
- 17. Increase of 1.31% in California Public Employees' Retirement System (CalPERS) rates for 2023-24 from 25.37% to 26.68%.

(in millions)	2022-23	2023-24	2024-25	2025-26
(in minons)	2022-23	2023-24	2024-23	2025-20
CalSTRS (Employer)	\$604.9	\$654.0	\$700.5	\$703.6
CalSTRS (On Behalf) ³	\$306.9	\$306.9	\$306.9	\$306.9
CalPERS	\$303.3	\$384.6	\$391.1	\$381.1
Health and Welfare	\$946.5	\$922.2	\$955.1	\$958.1
Workers' Compensation	\$122.3	\$100.2	\$83.8	\$83.8
OPEB Trust	\$33.3	\$176.3	\$33.3	\$33.3

Summary of Selected Employee Benefits in General Fund Regular Programs ²:

- 18. A California Consumer Price Index (CPI) of 3.54% on other operating expenditures, except utilities which is projected to decline by 5.76% as result of lifting the 24-hour Heating, Ventilation, and Air Conditioning (HVAC) runtime and switching to occupancy-based usage.
- 19. The District anticipates using monies received from ESSER II and ESSER III for schools, operations, and continuity of learning of \$950.5 million for 2023-24.

 ² Updated to reflect impact of labor agreements approved by Board of Education in June 2023 and other changes.
 ³ State funding portion of the CalSTRS pension liability; this includes a corresponding revenue from the State.

- 20. The District anticipates using \$913.5 million of ELOP funds comprised of \$456.4 million carried over from 2022-23 and \$457.1 million of new funds received for 2023-24.
- 21. Ongoing and major maintenance resources totaling \$314.7 million, reflecting approximately 3% of budgeted General Fund expenditures and other financing uses, excluding CalSTRS on Behalf expenditures and COVID-19 expenditures related to ESSER II and ESSER III ^{1, 2}.
- 22. Cafeteria Program support of \$11.6 million (\$11.6 million in General Fund). Child Development is no longer projected to need support. ^{1, 2}
- 23. Contribution from all funds of \$120.0 million to the Workers' Compensation Fund. Inclusion of total Workers' Compensation actuarially determined funded liability of \$463.2 million.
- 24. Inclusion of bond measure, debt service, COPs proceeds funds, and other financing sources/uses.

Summary of Sciected Other Operating Costs in General Fund Regular Hogram					
(in millions)	2022-23	2023-24	2024-25	2025-26	
Utilities	\$176.4	\$166.2	\$169.7	\$174.7	
Maintenance (RRGM)	\$271.4	\$314.7	\$309.2	\$313.2	
Debt Service ⁴	\$14.8	\$25.7	\$54.2	\$54.2	
Child Development Fund Support	\$0.8	\$0.0	\$0.0	\$0.0	
Cafeteria Support*	\$0.0	\$0.0	\$0.0	\$63.5	
Liability Self-Insurance Contribution	\$168.6	\$64.5	\$65.3	\$65.3	
Special Education (Net Contribution)**	\$784.8	\$1,090.1	\$1,055.9	\$1,053.1	

Summary of Selected Other Operating Costs in General Fund Regular Program^{1,2}

* \$11.6 million of Cafeteria-related support is in the General Fund for unallowed expenses in Cafeteria Fund. **The Special Education Support is inclusive of the LCFF base revenue.

- 25. A Reserve for Economic Uncertainties totaling \$236.2 million, reflecting the statutory 2% budgeted expenditure requirement and other financing uses. ^{1, 2}
- 26. Inclusion of 2023-24 beginning balances in the General Fund and other funds, reflecting the updated estimated actual ending balance as of June 30, 2023, which includes expenditures related to COVID-19.

⁴ Debt Service is comprised of \$10.6 million in principal and \$15.1 million in interest payments mostly attributable to Refunding Lease (2020A and 2022) and a Summer 2023 issuance. The total debt service for all District funds is \$25.7 million.

- 27. Estimated 2023-24 ending balances for the General Fund and other funds, reflecting the difference between estimated 2023-24 revenue and expenditure levels.
- 28. Commitment of portions of the General Fund ending balances to meet the 10% cap on reserves (combined assigned and unassigned balances).
- 29. Release of committed balance of \$300 million for Student Equity Needs Index (SENI), as approved by the Board on May 9, 2023. SENI, funded at \$700 million, is intended to be funded with a combination of sources including, but not limited to, supplemental and concentration funds and the LCFF Equity Multiplier.
- 30. Revenues from the LCFF Equity Multiplier are in assigned ending balances.²
- 31. Release of committed balance of \$77 million for Other Post-Employment Benefits as approved by the Board of Education in June 2023.²
- 32. Authority to transfer amounts, as necessary, to implement technical adjustments related to the 2023-24 budget.
- 33. Authority to implement new 2023-24 revenues, if any, and increase budgeted appropriations accordingly.
- 34. A transfer from the Community Redevelopment Agency Fund to repay the General Fund initially allocated for the Ongoing and Major Maintenance resources of \$30 million.

2024-25 and 2025-26 Fiscal Years:

1. Based on the School Services of California's Financial Projection Dartboard on the 2023-24 Enacted State Budget, the 2024-25 and 2025-26 Local Control Funding Formula (LCFF) revenue calculation assumes the following:

	2022-23	2023-24	2024-25	2025-26
Statutory COLA	6.56%	8.22%	3.94%	3.29%
LCFF Funded COLA	13.26%*	8.22%	3.94%	3.29%

* Statutory COLA + additional investment of 6.70%

- 2. LCFF-funded ADA of 349,868.68 and 335,354.20 for non-charter schools in 2024-25 and 2025-26, respectively and 33,127.76 and 32,263.39 for locally-funded (affiliated) charter schools for 2024-25 and 2025-26, respectively. The percentage of ADA to enrollment (ADA %) is 90%.
- 3. For 2024-25 and 2025-26, 3-year rolling average of 86.09% and 86.00%, respectively, for non-charter schools (includes County Program students), 46.95% and 47.08% on average for locally-funded (affiliated) charter schools. Estimated unduplicated pupil count of 316,427 and 307,789 for non-charter schools (includes

County Program students), for 2024-25 and 2025-26 respectively. Estimated unduplicated pupil count of 17,107 and 16,582 for locally-funded (affiliated) charter schools for 2024-25 and 2025-26, respectively.

- 4. EPA portion of the LCFF revenue of \$ 1,254.8 million in both 2024-25 and 2025-26, for instruction.
- 5. LCFF supplemental and concentration new revenues of \$1,557.9 million and \$1,540.0 million for 2024-25 and 2025-26, respectively, with corresponding expenditures of \$1,667.8 million and \$1,714.9 million.^{1,2}
- 6. For 2024-25 and 2025-26, 3.94% and 3.29% statutory COLA on the State portion of Special Education (AB 602 funding).
- 7. Statutory COLA of 3.94% for 2024-25 and 3.29% for 2025-26 for categorical programs outside of LCFF.
- 8. For 2024-25, an enrollment decline of 11,389 for non-charter and locally-funded (affiliated) charter schools; direct-funded (independent) charter school enrollment is estimated to decrease by 331. For 2025-26, an enrollment decline of 10,940 for non-charter and locally-funded (affiliated) charter schools; direct-funded (independent) charter school enrollment is estimated to decrease by 622.
- 9. CPI of 3.02% in 2024-25 and 2.64% in 2025-26 on other operating expenditures, except utilities which increases an average of 2.5% annually.
- 10. No change in CalSTRS rates for 2024-25 and 2025-26 for estimated rates of 19.10% in both years.
- 11. Increase in CalPERS rate of 1.02% and 0.60% for 2024-25 and 2025-26, respectively, for estimated rates of 27.70% and 28.30%.
- Funding for employee health and medical benefits at the per participant rate pursuant to the 2022-2023 Health and Welfare agreement. This agreement expires December 31, 2023. Participant rates set forth in any successor agreement could have a material fiscal impact.
- 13. OPEB contribution of \$33.3 million each year in 2024-25 and 2025-26 from General Fund.
- 14. The District anticipates using monies received from ESSER III for schools, operations, and continuity of learning of \$65.1 million for 2024-25.
- 15. The District anticipates using monies received from ELOP of \$457.1 million each for 2024-25 and 2025-26.

16. The District will receive revenues of \$26.9 million from Local Control Funding

Formula Equity Multiplier for 2024-25 and 2025-26.¹

- 17. The District anticipates using monies received from Arts, Music, and Instructional Materials Discretionary Block Grant and Learning Recovery Emergency Block Grant for balancing solutions of \$238.0 million and \$594.6 million, respectively, for 2025-26.¹
- 18. Release of the remaining committed balance of \$300 million for SENI in 2024-25.
- 19. Release of committed fund balance of \$211 million for Other Post-Employment Benefits for 2024-25 as approved by the Board of Education in June 2023.²
- 20. Revenues from the LCFF Equity Multiplier are in assigned ending balances for 2024-25 and 2025-26.²
- 21. Ongoing and major maintenance resources of \$309.2 million in 2024-25 and \$313.2 million in 2025-26 reflect 3% of General Fund estimated expenditures and other financing uses, excluding CalSTRS State on Behalf expenditures and COVID-19 expenditures related to ESSER III.
- 22. A Reserve for Economic Uncertainties totaling \$213.6 million and \$215.0 million for 2024-25 and 2025-26, respectively, reflecting the statutory 2% budgeted expenditure requirement and other financing uses.
- 23. Inclusion of the 2022-23 unassigned/unappropriated ending balances in the General Fund of \$193.7 million and balancing solutions result in an unassigned/unappropriated ending balance of \$22.6 million in 2025-26.

Major Budget Assumption Changes Between June Adopted Budget and August Revised Budget (Amounts in Millions)

	June Adopted Budget	Adjustments	August Revised Budget
Equity Multiplier			
2023-24 Revenue	\$0	\$27	\$27
2024-25 Revenue	\$0	\$27	\$27
2025-26 Revenue	\$0	\$27	\$27
Learning Recovery Emergency Block Grant			
2022-23 Revenue and Available Balance	\$509	\$86	\$595
2023-24 Expenditure	\$0	\$0	\$0
2024-25 Expenditure	\$0	\$0	\$0
2025-26 Expenditure	\$509	\$86	\$595
Arts, Music, and Instructional Materials (A)	MIM) Discretion a	y Block Grant	
2022-23 Revenue and Available Balance	\$124	\$114	\$238
2023-24 Expenditure	\$0	\$0	\$0
2024-25 Expenditure	\$0	\$0	\$0
2025-26 Expenditure	\$124	\$114	\$238
Committed Fund Balance for Other Post-En	nployment Benefit	s	
2023-24	\$288	-\$77	\$211
2024-25 (Non-cumulative)	-\$134	-\$77	-\$211
2025-26 (Non-cumulative)	\$0	\$0	\$0

ATTACHMENT B Board of Education Report No. 017/23-24 Page 8 of 8

At such time the Los Angeles County Office of Education dartboard is materially different from the below dartboard from School Services of California, Inc., an updated dartboard shall be published.

SSC School District and Charter School Financial Projection Dartboard 2023-24 Enacted State Budget

This version of the School Services of California Inc. (SSC) Financial Projection Dartboard is based on the 2023–24 Enacted State Budget. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and tenyear T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF PLANNING FACTORS					
Factor	2022-23	2023-24 ¹	2024-25	2025-26	2026-27
Department of Finance Statutory COLA	6.56%	8.22%	3.94%	3.29%	3.19%
Planning COLA	6.56%	8.22%	3.94%	3.29%	3.19%

LCFF GRADE SPAN FACTORS FOR 2023-24				
Entitlement Factors per ADA*	TK-3	4-6	7-8	9-12
2022-23 Base Grants	\$9,166	\$9,304	\$9,580	\$11,102
Statutory COLA of 8.22%	\$753	\$765	\$787	\$913
2023-24 Base Grants	\$9,919	\$10,069	\$10,367	\$12,015
Grade Span Adjustment Factors	10.4%	-	-	2.6%
Grade Span Adjustment Amounts	\$1,032	-	-	\$312
2023-24 Adjusted Base Grants ²	\$10,951	\$10,069	\$10,367	\$12,327
Transitional Kindergarten (TK) Add-On3	\$3,044	-	-	-

*Average daily attendance (ADA)

OTHER PLANNING FACTORS						
Factors	6	2022-23	2023-24	2024-25	2025-26	2026-27
California CPI		5.69%	3.55%	3.03%	2.64%	2.90%
California Lottery	Unrestricted per ADA	\$204	\$177	\$177	\$177	\$177
California Lottery	Restricted per ADA	\$100	\$72	\$72	\$72	\$72
Mandata Black Grant (District)	Grades K-8 per ADA	\$34.94	\$37.81	\$39.30	\$40.59	\$41.88
Mandate Block Grant (District)	Grades 9-12 per ADA	\$67.31	\$72.84	\$75.71	\$78.20	\$80.69
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$18.34	\$19.85	\$20.63	\$21.31	\$21.99
Mandate Block Grant (Charter)	Grades 9-12 per ADA	\$50.98	\$55.17	\$57.34	\$59.23	\$61.12
Interest Rate for Ten-Year Treasu	ries	3.72%	3.60%	2.98%	2.90%	3.00%
CalSTRS Employer Rate ⁴		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate ⁴		25.37%	26.68%	27.70%	28.30%	28.70%
Unemployment Insurance Rate5		0.50%	0.05%	0.05%	0.05%	0.05%
Minimum Wage ⁶		\$15.50	\$16.00	\$16.50	\$16.90	\$17.30

STATE MINIMUM RESERVE REQUIREMENTS FOR 2023-24				
Reserve Requirement	District ADA Range			
The greater of 5% or \$80,000	0 to 300			
The greater of 4% or \$80,000	301 to 1,000			
3%	1,001 to 30,000			
2%	30,001 to 400,000			
1%	400,001 and higher			

¹Applies to Special Education, Child Nutrition, State Preschool, Foster Youth, Mandate Block Grant, Adult Education, Adults in Correctional Facilities Program, Charter School Facility Grant Program, American Indian Education Centers, and the American Indian Early Childhood Education.

⁵Unemployment rate in 2023-24 is final based on determination by the Employment Development Department and the subsequent years' rates are subject to actual experience of the pool and will be calculated in accordance with California Unemployment Insurance Code Section 823(b)(2). ⁶Minimum wage rates are effective January 1 of the respective year.



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As of July 20, 2023

²Additional funding is provided for students who are designated as eligible for free or reduced-price meals, foster youth, and English language learners. A 20% augmentation is provided for each eligible student with an additional 65% for each eligible student beyond the 55% identification rate threshold.

³Funding is based on TK ADA only and is in addition to the adjusted base grant amount. Further, the funding is adjusted by statutory COLA each year.

year. ⁴California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) rates in 2023-24 are final, and the subsequent years' rates are subject to change based on determination by the respective governing boards.

TAB 17



333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-001-23/24, Version: 1

Approval of Routine Personnel Actions August 22, 2023 Human Resources Division

Action Proposed:

Approve 74,709 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts) according to the following breakdown:

Classified:	24,787
Certificated:	43,439
Unclassified:	6,483

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and senior management contracts) be approved.

SAP transaction numbers: 2119301 to 3647173

ROUTINE PERSONNEL ACTIONS

(0	Total (this report) 05/11/2023 to 07/19/2023)	Total (Year-to-date)
Classified Certificated	24,787 43,439	24,787 43,439
Unclassified	6,483	6,483
TOTA	AL 74,709	74,709

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	493	488	676	1,657
Leaves/Paid	471	380	0	851
Leaves/Unpaid	18	180	0	198
Reassignments/Demotions	10	16	0	26
Reassignments/Promotions	184	453	0	637
Reassignments/Transfers	207	1660	242	2,109
Retirements	209	596	0	805

Los Angeles Unified School District

File #: Rep-001-23/24, Version: 1

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	658	1,196	1,178	3,032
Separations/Resignations	289	708	572	1,569
Other Actions*	22,248	37,762	3,815	63,825

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

REIMBURSEMENT AGREEMENT (ZERO-VALUE CONTRACT)

It is proposed that the following reimbursement agreement be approved for the 2023-2024 school year:

Agency	Agreement Number
California Teachers Association (CTA)	HR 23/24-014

The requesting agency will reimburse the District for all costs for salary and benefits for the temporary loan of the employee to the agency during the period of the organization leave assignment. Organization leaves are provided under the Education Code section 44987 for elected officers.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants, and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:

Not applicable

Budget Impact: Cost Neutral

Student Impact: Not applicable

Equity Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:

Attachment A: Administrative Regulations 4214 Attachment B: Number of Routine Personnel Actions Attachment C: Routine Personnel Actions Attachment D: Senior Management Contracts

Informatives:

Reimbursement Agreement (Zero-Value Contract)

Submitted:

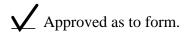
07/24/23

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

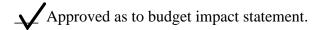
REVIEWED BY:

DEVORA NAVERA REED General Counsel



REVIEWED BY:

NOLBERTO DELGADILLO Deputy Chief Business Officer, Finance



APPROVED & PRESENTED BY:

FRANCISCO J. SERRATO Interim Chief Human Resources Officer Human Resources Division

APPROVED BY:

PEDRO SALCIDO Deputy Superintendent Business Services & Operations

CERTIFIED BY:

KARLA GOULD Personnel Director Personnel Commission

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM	ТО	LOCATION	
		CLASS/LOCATION	CLASS		
COMMENTS:					

NONE

LOS ANGELES UNIFIED SCHOOL DISTRICT Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (24,787) on the Board of Education Routine Personnel Actions Report for the August 22, 2023 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the August 22, 2023 board report for the period of May 11, 2023 to July 19, 2023.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of May 11, 2023 to July 19, 2023, is 2,089 of which 1,695 (81%) are rehires or reassignments, and 394 (19%) are new hires. With the exception of 553 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Accounting Analyst, Administrative Staff Aide, Architect, Architectural Associate, Assignment Technician (2), Assistant General Counsel II (3), Assistant Projects Manager, Building and Grounds Worker, Carpenter, Chief Procurement Officer, Civil Engineer Drafting Technician, Class "A" Commercial Truck Driver, Data Analyst-School Police (3), Deputy Chief of Staff to Board Member (Staff Assistant to Board Member VII), Digital Forensic Investigator, Electrician (6), Environmental Assessment Coordinator, Environmental Laboratory Analyst, Food Production Assistant (3), Food Service Worker (12), Gardener (2), Heating and Air Conditioning Fitter (2), Human Resources Representative, Human Resources Specialist II, Information Technology Support Assistant, Investigative Assistant, IT Support Technician (4), Licensed Vocational Nurse (3), Maintenance Worker (4), Medical Assistant, Migrant Program Technician, Naturalist (2), Office Technician (3), Painter, Paralegal, Plumber (11), Police Officer (6), Project Engineer, Roofer, School Facilities Attendant (Restricted), Senior Accounting Analyst, Senior Auditor, Inspector General's Office, Senior Director, Systems Data Analytics, Senior Office Technician (2), Student and Family Resources Navigator.

The following regular/permanent positions have been filled by promotional employees: Administrative Aide, Administrative Analyst, Administrative Assistant, Area Electrical Supervisor (2), Assignment Technician (2), Assistant Administrative Analyst , Assistant Contract Administration Analyst (3), Assistant Plant Manager I (11), Associate Computer Applications Specialist, Building/Construction Inspector, Chief Facilities Executive, Computer Applications Administrator-SAP, Contract Administration Analyst (2), Coordinating Contract Assistant, CTE Program Supervisor, Deputy Controller, Early Education Center Office Manager (2), Enterprise Server Analyst, Facilities Cost Analyst, Financial Aide (2), Fiscal Services Manager, Food Service Manager I, Food Services Manager IV (2), Food Services Cost Analyst, Gardener (5), Head Stock Clerk (4), Health Office Clerk (2), Human Resources Specialist II, HVAC Test an Inspection Supervisor, IT Administrator, Shared Technical Services, IT Solution Technician, IT Support Technician II (3), Lieutenant, Maintenance Worker (18), Occupational Center Financial Manager, Office Technician, Paralegal, Payroll Specialist III, Plant Manager I (6), Plant Manager II (5), Plant Manager III (3), Plumber, Police officer, Principal Administrative Analyst, Relocation Services Coordinator, Salary Credits Assistant, School Administrative Assistant (8), Selection Technician, Senior Accounting Analyst, Senior Developer (2), Senior Financial Manager (2), Senior Food Service Worker (5), Senior Office Technician (8), Senior Plumber (4), Senior Secretary (2), Senior Secretary (CPOS), Senior Selection Technician, Sergeant (3), Sheet Metal Worker, Specialist, Special Education Assistant (42), Speech Language pathology Assistant, Stock Worker, Strategic Enrollment Administrator, Supervising Facilities Cost Analyst, Transportation Planner.

Hire	Data of	f All Cla	ssified E	Employees	6			
				/ 19, 2023				
By N	ew Hire,	Reassi Reg/	gnment, I	and Rehi Return	re Sub	Temp	Temp	Grand
Classification	Prov	Perm	Restr	Retiree	S	1GXX	remp	Total
		NEW	HIRE					
Accounting Analyst		1						1
Administrative Analyst					1			1
Administrative Analyst					2			2
Administrative Internin Administrative Staff Aide		1			2			1
Architect		1						1
Architectural Associate		1						1
		2			1			3
Assignment Technician		3			I			
Assistant General Counsel II								3
Assistant Projects Manager		1			45			1
Athletics Assistant		1			15			15 1
Building and Grounds Worker		I			4.4			-
Bus Driver Trainee	-		0		14			14
Campus Aide (Female/Restricted)	-		2					2
Campus Aide (Restricted)			6					6
Carpenter		1						1
Chief Procurement Officer		1						1
Civil Engineering Drafting Technician		1						1
Class "A" Commercial Truck Driver Community Representative C and		1						1
(Restricted)			3					3
Data Analyst, School Police		3						3
Deputy Chief of Staff to Board Member		0						0
(Staff Assistant to Board Member VII)		1						1
Digital Forensic Investigator		1						1
Early Education Center Aide I &								
(Restricted)					57			57
Education Aide III & (Restricted)			1					1
Electrician		6						6
Environmental Assessment		4						4
Coordinator		1	-					1
Environmental Laboratory Analyst		1						1
Food Production Assistant		3			445			3
Food Service Worker		12			115			127
Gardener		2						2
Heating and Air Conditioning Fitter		2						2
Human Resources Representative		1						1
Human Resources Specialist I					3			3
Human Resources Specialist II		1			1			2
Human Resources Specialist III					1			1
Information Technology Support Assistant		1			1			2
Instructional Aide (Transitional Kindergarten) & (Restricted)			2					2

				Employees	5			
				/ 19, 2023 and Rehi	<u>ro</u>			
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Sub	Temp 1GXX	Temp	Grand Total
Instructional Aide I & (Restricted)	1100	I CIIII	Resti	Retiree	1			1
Insurance Technician		1						1
Investigative Assistant		1			2			2
IT Intern I		4			1			5
IT Support Technician		4			1			1
Library Aide		1						1
Licensed Vocational Nurse		4						4
Maintenance Worker		4						4
Medical Assistant		1						1
Migrant Program Technician		2						2
Naturalist		3			1	1		4
Office Technician		1				1		4
Painter		1				1		1
Paralegal					1			1
Pest Management Technician		11			1			11
Plumber		6						6
Police Officer		1						1
Project Engineer		1						1
Roofer		1	1					1
School Climate Advocate & (Restricted)		1						1
School Facilities Attendant (Restricted)			12					12
School Supervision Aide and (Restricted)		1	12					1
Senior Accounting Analyst		1			1			1
Senior Assignment Technician		1						1
Senior Auditor, Inspector General's								1
Office		1						1
Senior Director, Systems Data								
Analytics		2			3			5
Senior Office Technician					16			16
Special Education Assistant					30			30
Special Education Trainee		1						1
Student and Family Resources Navigator					1			1
New Hire Total		95	31		268			394
New Three Fotal	R		NMENT		200			
Accounting Analyst								1
Accounting Analyst	1	2			2			1
Accounting Technician II Administrative Aide					2			4
		1			+	1		1
Administrative Analyst Administrative Assistant	1	3			+	4		3
					+	1		5
Administrative Secretary I (CPOS)	2	1			+	1		1
Administrative Staff Aide Area Electrical Supervisor	2	14 2						16 2

Hire	Data of	f All Cla	ssified E	Employees	6			
				19, 2023				
By Ne	w Hire,		gnment,	and Rehi		-	· _	
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Sub s	Temp 1GXX	Temp	Grand Total
Area Food Services Supervisor	2					1		3
Area Operations Supervisor	2	1						3
Assignment Technician	1	2						3
Assistant Administrative Analyst		2						2
Assistant Contract Administration								
Analyst		3						3
Assistant Plant Manager I	1	13						14
Assistant Realty Agent		1						1
Associate Computer Applications Specialist	2	1						3
Associate Financial Analyst	<u> </u>	2						2
Athletics Assistant					1			1
Building and Grounds Worker		347			1			348
Building/Construction Inspector		1						1
Bus Driver Trainee					1	2		3
Buyer		1						1
Campus Aide (Male/Restricted)			1					1
Campus Aide (Restricted)		14	19			2		35
Carpenter		5						5
Central Shops Supervisor		1						1
Chief Facilities Executive		1						1
Community Representative A and (Restricted)		1	1					2
Community Representative C and (Restricted)		18	16					34
Complex Project Manager		1						1
Compressor & Pneumatic Tool Operator Computer Applications Administrator	1	1						1
SAP		1						1
Contract Administration Analyst	1	3			+			3
Contract Assistant	1	4						1
Coordinating Contract Assistant		1						1
Counselor Aide		1						1
CTE Program Supervisor		1						1
Data Analyst		1						1
Database Administrator	1	<u> </u>						1
Deputy Controller		1						1
Deputy Director of Facilities Program Support Services	1							1
Deputy Director of IT, Infrastructure					1			
Project Management Director of Facilities Legislation, Grants	1							1
and Funding	1							1
Director, Parent and Community Services	1							1
Early Education Center Aide (Cantonese Language/Restricted)		1						1

				mployees				
				<u>19, 2023</u>				
By Ne	W Hire,		gnment,	and Rehin	1	Taman	Tanan	Quere d
Classification	Prov	Reg/ Perm	Restr	Return Retiree	Sub s	Temp 1GXX	Temp	Grand Total
Early Education Center Aide I &								
(Restricted)		118	73		17			208
Early Education Center Attendant		2			1			3
Early Education Center Office Manager		3						3
Education Aide III & (Restricted)			6					6
Education Aide III (AVID)			3					3
Educational Resource Aide (Restricted)		1						1
Employment Test and Training Proctor					1			1
Engineering Aide		1						1
Enterprise Server Analyst		1						1
Facilities Cost Analyst		1						1
Facilities Financial Operations Manager						1		1
Facilities Services Coordinator	1							1
Financial Aide		3						3
Financial Analyst	1							1
Financial Manager		1						1
Fiscal Resources and Training Manager	1							1
Fiscal Services Manager		1				1		2
Fiscal Specialist		2						2
Food Service Manager I	12	9				3		24
Food Service Manager II	1	3				1		5
Food Service Manager IV	1	5						6
Food Service Manager V	5	2				1		8
Food Service Manager VI	2							2
Food Service Training Specialist						1		1
Food Service Worker		69		1	4			74
Food Services Cost Analyst		1						1
Food Services Staff Aide		1						1
Forensic Accountant		1						1
Gardener		6				2		8
Head Stock Clerk		4				_		4
Health Office Clerk		2						2
Heating and Air Conditioning Fitter		2						2
Heavy Bus Driver		1				1		2
Human Resources Specialist II	1	1						2
Human Resources Specialist III	2	1						3
HVAC Test and Inspection Supervisor		1						1
Infant Care Aide and (Restricted)			1		1			1
Information Systems Business Analyst	<u> </u>	1						1
Information Technology Support								<u> </u>
Assistant		1			1			2
Instructional Aide (Literacy) & (Restricted)		11						11
Instructional Aide (Math) &	1				ł	1		
(Restricted)		1						1

				mployees				
				<u>, 19, 2023</u> and Rehir	20			
Ву М	ew nire,		gnment,	Return	e Sub	Temp	Tomp	Grand
Classification	Prov	Reg/ Perm	Restr	Retiree	Sub	1GXX	Temp	Total
Instructional Aide (Transitional			Resti	Retiree	3	ТОЛЛ		Total
Kindergarten) & (Restricted)			22			1		23
Instructional Aide I & (Restricted)		4	15			1		20
Instructional Aide-Computer Lab	1	2						3
Inventory Control Clerk		1				1		2
IT Administrator, Shared Technical								
Services		1						1
IT Customer Support Representative		2						2
IT Electronics Communications								4
Technician						1		1
IT LAN Technician	2	1						3
IT Solution Technician	1	1						2
IT Support Technician		10						10
IT Support Technician II		3						3
IT Trainer I		1						1
Library Aide		3						3
Lieutenant		1						1
Light Bus Driver		5						5
Local Control Accountability Plan		4						4
Administrator	4	1						1
Locksmith	1	00				0		1
Maintenance Worker		23				6		29
Naturalist		2						2
Network Operations Center Analyst		1						1
Occupational Center Financial Manager		1						1
Office Technician	1	41		1	2			45
Office Technician (Korean Language)		1		1	2			<u>+</u> 5
Out-of-School Program Coordinator	1	1						1
		1						1
Painter								
Paralegal		1 7						1 7
Parent Education Support Assistant Parent Education Support Assistant		/						1
(Spanish Language)		5						5
Parent Resource Liaison		1						1
Payroll Specialist I	1							1
Payroll Specialist II		1						1
Payroll Specialist III		1						1
Plant Manager I	4	14				2		20
Plant Manager II		7				1		8
Plant Manager III		4				1		5
Plumber		3						3
Plumber Plumbing Inspector	1	3						
	1	4						1
Police Officer		1			}	4		1
Principal Administrative Analyst		1		4		1		2
Principal Assignment Technician				1				1

				fied Emplo			
			•	o July 19, 2			
	sy new	1	eassign	ment, and	Renire		
Principal Clerk		1				2	3
Principal Facilities Project Manager	1						1
Principal Realty Agent	1		1				1
Program and Policy Development Advisor, Innovation and Improvement							
Sciences		1					1
Receiving Inspector		1					1
Refrigeration Fitter		1					1
Relocation Services Coordinator		1					1
Return to Work Specialist						1	1
Salary Credits Assistant		1					1
School Administrative Assistant		20			1	9	30
School Climate Advocate & (Restricted)		1	5				6
School Facilities Attendant (Restricted)		1					1
School Supervision Aide and (Restricted)		5	27			1	33
Secretary & (Restricted)		1					1
Selection Technician		1					1
Senior Accounting Analyst		2				2	4
Senior Administrative Assistant	1						1
Senior Assignment Technician	1			1			2
Senior Carpenter	1						1
Senior Contract Administration Manager	1						1
Senior Developer		2					2
Senior Director, Office of Deputy							
Superintendent, Business Services & Operations		1					1
Senior Executive Director of Finance		1					
Policy	1						1
Senior Financial Analyst	1						1
Senior Financial Manager		2				1	3
Senior Fiscal Specialist	1						1
Senior Floor Covering Installer	1	1					2
Senior Food Service Worker	3	54					57
Senior Heating and Air Conditioning Fitter		1					1
Senior Insurance Technician	1						1
Senior Legal Secretary	1						1
Senior Office Technician		25				6	31
Senior Painter		1					1
Senior Plumber		4					4
Senior Secretary	1	6					7
Senior Secretary (CPOS)		1					1
Senior Selection Technician		1					1
Senior Technical Project Manager - Facilities		1					1
Senior Tree Surgeon						1	1
Sergeant		1				2	3

				ied Empl July 19,			
B		-		nent, and			
– Sheet Metal Worker		1	<u></u>				1
SPEC EDUCATION ASSISTANT		1					1
Special Education Assistant		112			32	36	180
Special Education Assistant Special Education Assistant (Male)		112			32	1	100
Special Education Trainee				1	37	5	43
•		1		I	- 37	5 1	
Speech Language Pathology Assistant Stock Worker		1			2	1	2
		2			2		4
Strategic Enrollment Administrator		1					1
Student and Family Resources Navigator		2					2
Student Records and Data Supervisor	1						1
Supervising Facilities Cost Analyst		1					1
Survey Party Chief	1						1
Tile Layer	1						1
Transportation Planner		1					1
WAN Specialist I						1	1
Reassignment Total	78	1,122	189	5	103	99	1,596
		REHI	RE				
Accounting Technician II					2		2
Assignment Technician		1			1		2
Assistant Plant Manager I		2					2
Athletics Assistant					5		5
Building and Grounds Worker		1					1
Bus Driver Trainee					3		3
Campus Aide (Restricted)		1					1
Carpenter		1					1
Community Representative C and							
(Restricted)		1	2				3
Early Education Center Aide I &							
(Restricted)		2			22		24
Early Education Center Attendant		1			_		1
Electrician		1			_		1
Emergency Management & Business					1		1
Continuity Manager		4			1		1
Financial Manager Food Service Worker		1					12
		3			9		
Gardener		2					2
Heating and Air Conditioning Fitter		1					1
Heavy Bus Driver Instructional Aide I &		1					1
(Restricted)			3				3
Maintenance Worker		2	5				2
		2		1			1
Nutrition Specialist		1		I	1		2
Office Technicies	•	1 1 1			1 1		1 2
Office Technician Plumber		3			1		3

				fied Empl			
	From	May 11	, 2023 to	o July 19, :	2023		
E	By New	Hire, Re	eassigni	nent, and	Rehire		
Principal Administrative Analyst		1					1
Relocation Services Coordinator		1					1
School Supervision Aide and (Restricted)			2				2
Senior Office Technician		1					1
Senior Police Officer		1					1
Special Education Assistant		2		1	8		11
Special Education Trainee					6		6
Rehire Total		32	7	2	58		99
Grand Total	78	1,249	227	7	429	99	2,089

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 488 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 488 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Education Teacher, Day-to-Day Substitute	9
Arts Education Itinerant	1
Counselor, Pupil Services & Attendance	6
Counselor, School	23
Early Childhood Teacher	2
Early Ed Teacher, Day-to-Day Substitute	2
Elementary Teacher	53
Elementary Teacher, Day-to-Day Substitute	166
Home School Teacher	1
K-12 Adaptive PE Teacher	3
Library Media Teacher	1
Marine Corps JROTC Instructor	1
Non Classroom Prep Assignment	1
Occupational Therapist	4
Psychiatric Social Worker	6
ROC/ROP Teacher	4
RSP Teacher	7
School Nurse	10
School Psychologist	3
Secondary Teacher	132
Special Ed School Physical Therapist	1
Special Education Teacher	12
Special Education Teacher, Moderate	2
Speech & Language Pathologist	9
Teacher Assistant-Degree Track	29

LOS ANGELES UNIFIED SCHOOL DISTRICT Human Relations Division

ATTACHMENT D

ROUTINE PERSONNEL ACTIONS – SENIOR MANAGEMENT

Approval of contracts of employment for senior management employees appointed by the Board of Education in closed sessions on June 6, June 20, 2023, and August 8, 2023. See attached list.

LOS ANGELES UNIFIED SCHOOL DISTRICT SENIOR MANAGEMENT CONTRACTS APPOINTED JUNE 6, 2023, JUNE 20, 2023 AND AUGUST 8, 2023

NAME	TITLE	SERVICE	START DATE	END DATE	ANNUAL SALARY	*STEP	AUTO/ALLOWANCE/ OTHER
Brown, Adaina	Executive Director, Diversity, Equity and Inclusion	Certificated	07/01/2023	06/30/2024	\$224,665.00	Fixed Rate	\$250 per month
Hansen, Erick	Executive Director, Strategic Initiatives	Certificated	07/01/2023	06/30/2024 +	\$175,560.00	Fixed Rate	\$250 per month
Buck, Latasha	Executive Director, Virtual Academy and Options Programs	Certificated	07/01/2023	06/30/2024 +	\$175,560.00	Fixed Rate	\$250 per month
Chambers, Patricia	Senior Director, Office of the Deputy Superintendent, Business Services and Operations	Classified	07/01/2023	06/30/2024 +	\$189,531.12	5/5	\$250 per month
Bravo-Karimi, Saman	Senior Executive Director of Finance Policy	Classified	07/01/2023	06/30/2024 +	\$ 216,353.88	5/5	\$250 per month
Delgadillo, Nolberto*	Deputy Chief Business Officer, Finance	Classified	07/01/2023	06/30/2024 +	\$221,221.68	4/5	Automobile & Relocation Cost
Simangan, Joel**	Chief Information Security Officer	Classified	08/09/2023	06/30/2025	\$227,165.16	4/5	Automobile

+ Indicates that contract will be automatically renewed upon positive evaluation * Appointed on June 6, 2023 ** Appointed on August 8, 2023

Board of Education Report No. 001-23/24 For 8/22/23 Board Meeting

INTEROFFICE CORRESPONDENCE Los Angeles Unified School District Human Resources Division

TO: Members, Board of Education Alberto M. Carvalho, Superintendent

FROM:Francisco J. Serrato, Ed.D. Interim Chief Human Resources Officer

SUBJECT: REIMBURSEMENT AGREEMENT (ZERO-VALUE CONTRACT)

This informative provides information regarding the reimbursement agreement for the Organization Leave assignment recommended for approval for the 2023-2024 school year. Organization Leaves are provided under the Education Code section 44987 for elected officers for up to 12 years.

Agency	<u>Agreement</u> <u>Number</u>	<u>Employee</u>	<u>Reimbursable</u> <u>Salary and</u> <u>Benefits for</u> <u>2023-2024</u>	<u>Position serving</u> <u>for the Agency</u>
California Teachers Association (CTA)	HR 23/24-014	Mel A. House	\$108,486	Board of Director

If you have any questions or concerns, please contact me at (213) 241-6131 or via email at <u>fserrato@lausd.net</u>.

Attachments

c: Devora Navera Reed Pedro Salcido Karla V. Estrada Kristen K. Murphy Jaime Torrens Amanda Wherritt Patricia Chambers Pia Sadaqatmal Carol Delgado Michael McLean Maria Voigt **INFORMATIVE**

DATE: August 22, 2023

INTEROFFICE CORRESPONDENCE Los Angeles Unified School District Human Resources Division

TO: All Persons Listed Below

DATE: June 6, 2023

FROM: Maria Voigt, Director

SUBJECT: PAID ORGANIZATION LEAVE FOR CTA OFFICER, 2023-2024 (NEW)

This is to request that an assignment be processed between the District and the California Teachers Association (CTA) to implement the paid Organization Leave mandated under the Education Code Section 44987 for:

Employee Name	E.N.	Salary	Paid Days	Job Code
Mel A. House	771714	Preparation Salary (T)	204 paid days (C6)	11100736

The effective period of the Organization Leave is July 1, 2023 through June 30, 2024.

Education Code Section 44987 requires that as an elected officer of CTA, Mel House be granted a paid leave without loss of compensation. Accordingly, CTA will reimburse the District for all such costs, including full salary, health and welfare, retirement, employment insurance, and worker's compensation. The employer contribution rate will be adjusted to reflect the 2023-2024 rate approved by the CalSTRS Board prior to July 1, 2023.

Budget Division will establish revenue and budget authority to set-up the position using fund 010, program code 10700 – Employees Loaned to Other Agencies. General Accounting will process the appropriate accounting lines for billing and payment procedures.

Mel House will be time-reported from the office of the Director, Certificated Assignments and Support (Location 0587) during the period of the Organization Leave.

For A basis employees, all of the vacation hours accrued during the period of the Organization Leave must be used in full prior to the end of the leave. The District is not liable for any vacation hours accrued and not used during the period of the Organization Leave.

Mel House will be subject to any salary adjustments/furlough days approved by the Board and/or Superintendent for employees for the 2023-2024 school year.

Please e-mail me at maria.voigt@lausd.net if clarification is needed.

Approved M. Dávalos, Chief Human Resources Officer

MV/jrt

Attachments: Letter of Agreement, HR Form 1065, Cost Estimate

C!	I. Dávalos	J. Torralba	K. Ou	L. Juran, CTA
	F. Serrato	A. Cruz	C. Crawford	L. Alvarez, CTA
	L. Hannah	I. Guillen	E. Mirano	M. House
	M. Koo	M. Quon	R. Ta	

360

California Tarakan A.

LOS ANGELES UNIFIED SCHOOL DISTRICT

LETTER OF AGREEMENT

For Temporary Loan of Employee

The California I	eacherra	re	requests the temporary loan of service			
		(Requesting Agency)			porcery room or connect	
of Melanie A. Ho	Melanie A. House		771714		annanalan effective	
(Employee)			(Employee No.)		commencing effective	
June 26, 2023	July 1,	2023	_ through	June 30	, 2024	

The employee's full salary and benefits will continue to be paid by the District, and the requesting agency (Agency) will reimburse the District for all such costs, for the period specified above. Reimbursement will include any increases or decreases during the period of the agreement arising from Increases or decreases In employee salary, benefits, and/or number of work days. The employee listed above will be subject to any salary adjustments that may be approved by the Board and/or Superintendent for the period specified above. The employee is entitled to all leaves, holidays, and vacation days which fall within the employee's assignment basis, for which eligible. District shall submit to Agency itemized invoices indicating the service fee and benefit payments to be reimbursed, such reimbursement to be due upon submission of the invoice.

For A Basis employees, all vacation hours earned during the period on Organization Leave or Detached Service must be used prior to completion of that assignment and return to the District. The District will not assume liability for any unused vacation balance earned during the Organization Leave/Detached Service.

This agreement shall not be terminated prior to the ending date specified above without the mutual written agreement of both the District and the Agency.

Agency shall provide the District with a written attendance report at the end of each pay period.

District shall notify Agency of any changes to employee's salary or benefits.

Length of base work ye	ear for reimbursemen	t (No. of Paid Days): 204(C)	221(B)	234(E)	261(A)
Work hours per day	6 hours 🧹	8 hours				
No. of additional paid of	days, if applicable:					

Salary for reimbursement includes coordinating differential, if eligible: Yes _____ No _____

The employee will be released from the employee's District position and placed on a Detached Service/Paid Organization Leave assignment to serve as a member of the California Teachers Association Board of Directors (title) and perform services for Agency as described in the Statement of Duties on page 2.

Name of Requesting Agency: California Teachers Association

Address 1705 Murchison Drive				
City Burlingame	Zip 94010	_		
Contact Person Laura Juran		Tel.	650-552-5440	g
Email ljuran@cta.org		Fax	650-552-5019	
Payroll Time Reporter		Tel		_
Email		Fax		2
Address for Time Reporter				_
City	Zip	_		

Page 1 of 2

Letter of Agreement Statement of Duties

Requesting Agency California Teacher Ass: Employee Name Melanie A. House	Employee No. 771714
--	---------------------

If approved, the employee will be released from the employee's District position and placed on a Detached Service assignment to perform the following services for Agency. Describe how these services will mutually benefit the District and to what percent these services will comprise the work year. (Attach additional pages if necessary.)

To serve as a member of the Board of Directors of the California Teachers Association pursuant to

Ed. Code Section 44987.

Both the District and the Agency shall maintain general liability, property damage, workers' compensation, and vehicle insurance or self-insurance, in amounts adequate to protect the District and the Agency as their interests may appear.

Each party hereto agrees to indemnify and hold the other party harmless from all liability for damage, actual or alleged, to persons or property arising out of the performance of this Agreement, but only in proportion to the extent such liability is caused by or results from the negligent or intentional acts or omissions of the indemnifying party. Agency shall be liable for any personal injury or property damage claim arising while employee is on detached leave and performing services for Agency in accordance with California law. Agency will indemnify and defend LAUSD should such a claim be mistakenly brought against LAUSD under the Government Claims Act.

LAUSD administrator familiar with the Program/Services to be performed by employee during proposed loan:

Name of LAUSD Administrator (Print)	Local Dis	trict/Division	Telephone No.		
Employee will perform services at LAUSD sites:	Often	Sometimes	Rarely_	Other	
District sites where services will be performed, if	applicable:	Schools/Local Distr	lct		

FOR REQUESTING AGENCY:

I certify that I have fiscal authority to approve this Letter of Agreement on behalf of Agency, and that Agency has authorized funding for reimbursement as specified above. I understand that this is a legally binding document.

Laura Juran		Chief Counsel	6/6/2023	
Name (Print)		Title	Date	
Signature fam Jum	/	_Tel_650-552-5440	Email IJuran@cta.org	
Complete and return original t	Admini	geles Unified School Dist strative Assignments Unit Beaudry Ave., 14 th Floor,		on

Attention: Maria Voigt, Director

May be emailed to maria.voiqt@lausd.net, but original must be received by U.S. mail.

AUSD: FORL

Ileana M. Davalos Chler Human Resources Officer

Rev. 7-7-2022

TAB 18



333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-002-23/24, Version: 1

Provisional Internship Permits August 22, 2023 Human Resources Division

Action Proposed:

Approve request for 50 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, multiple subject, mathematics, art, chemistry, social science, biological science, and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, multiple subject, mathematics, art, chemistry, biological science, social science, and English, where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact: Not applicable

Issues and Analysis: Not applicable

Attachments: Attachment A - Teachers with Provisional Intern Permits

Informatives: Not applicable

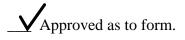
Submitted: 07/24/23

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

DEVORA NAVERA REED General Counsel



APPROVED & PRESENTED BY:

FPANCISCO J. SERRATO Interim Chief Human Resources Officer Human Resources Division

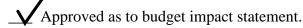
APPROVED & PRESENTED BY:

PEDRO SALCIDO Deputy Superintendent Business Services & Operations

REVIEWED BY:



Deputy Chief Business Officer, Finance



Teachers with Provisional Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Nichole Beckett	Audubon MS	S	1	Multiple Subject	6/7/2023
2	Alejandro Pulido	Augustus Hawkins SH	S	1	Biological Science	7/13/2023
					Mild/Moderate Support Needs	
3	LaTosha Campbell	Century Park EL	S	1	and Extensive Support Needs	7/1/2023
4	Zeus Fernandez	Charles W Barrett EL	S	1	Multiple Subject	6/7/2023
5	Qaasimah Alexis Lang	Foshay LC	S	1	Biological Science	7/3/2023
6	Adriana Canas	John Muir MS	S	1	Social Science	7/1/2023
7	Sheri Williams	Manual Arts SH	S	1	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
8	Jason Roche	Raymond Ave EL	S	1	Multiple Subject	7/10/2023
9	Lashannae Polk	West Athens EL	S	1	Multiple Subject	7/5/2023
10	Kesha Reynolds	Western Ave Tech/ Eng/Comm/Hum Magnet	S	1	Mild/Moderate Support Needs and Extensive Support Needs	5/23/2023
11	Genevieve Diallo	Widney Career PTC	S	1	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
12	Tanithia Hill	Widney Career PTC	S	1	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
13	Michelle Boch Flores	95th St EL	S	1	Multiple Subject	7/1/2023
14	Lisa Licea	Belvedere MS	Е	2	Multiple Subject	7/19/2023
15	Karin Ayala	Hamasaki EL	Е	2	Multiple Subject	7/1/2023
16	Desirae Castro	Huntington Dr EL	Е	2	Multiple Subject	7/17/2023
17	Sergio Miguel Santiago	Edward R Roybal Learning Center	Е	2	Mathematics	7/1/2023
18	Shawn Cavender	Virgil MS	Е	2	Art	7/1/2023
19	Gabriela Gutierrez	Wilson SH	Е	2	Chemistry	7/1/2023
20	Joanna Dean	Chandler EL	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
21	Robert Martinez	Chatsworth Charter HS	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/10/2023
22	David Hang	Chatsworth Charter HS	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
23	Yolanda Easiley- Hosseinkhan	Dearborn EL Charter Academy	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/10/2023

Teachers with Provisional Intern Permits

No.	Name	School	Region	BD	Subject	Effective
24	Clara Wang	El Oro Way Charter CES	N	3	Multiple Subject	7/1/2023
25	Lisa Barnes	George Ellery Hale Charter Acdamey	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
26	Julie Pomposo-Ramirez	Lockhurst Dr Charter EL	N	3	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
27	Kelly Perez	Mayall EL	N	3	Multiple Subject	7/5/2023
28	Arturo Alvarado	North Hollywood SH	N	3	Mathematics	7/1/2023
29	Erika Rubio	Carver MS	Е	5	Social Science	7/1/2023
30	Richard Marquez	Eagle Rock HS	Е	5	Mathematics	7/1/2023
31	Macario Trejo	Eagle Rock HS	Е	5	Mathematics	7/1/2023
32	Edwige Adomou	Richard Riordan PC DL	Е	5	Multiple Subject	7/1/2023
33	Jennifer Gonzalez	State EL	Е	5	Multiple Subject	8/1/2023
34	Jorjioo Lazar	Carlson Hospital	N	6	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
35	Harold Terezon	Panorama City EL	N	6	Multiple Subject	7/1/2023
36	Gregorio Alarcon Molina	Van Nuys SH	N	6	Mathematics	7/1/2023
37	Bianca Gallegos	Vena EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
38	Maricela Escalante- Mills	Vista MS	N	6	Biological Science	7/1/2023
39	Ivette Nunez	El Dorado EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	7/1/2023
40	Mariana Marron	San Fernando SH	Ν	6	Biological Science	7/1/2023
41	Alejandra Ramirez	Langdon EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	7/17/2023
42	Alexa Parada	Oxnard EL	N	6	Multiple Subject	7/11/2023
43	Hassan Mohammadi	Vista MS	N	6	English	7/1/2023
44	Raul Ortiz	Markham MS Visual/ Performing Arts Mag	S	7	Multiple Subject	7/1/2023

Attachment A

Attachment A

Teachers with Provisional Intern Permits

No.	Name	School	Region	BD	Subject	Effective
45	Annalie Andrade	Figueroa EL	S	7	Multiple Subject	7/1/2023
46	Abraham Flores	Carnegie MS	S	7	Multiple Subject	7/14/2023
47	Anthony Gagliardi	Bridges School	S	7	Social Science	7/7/2023
48	Kumase Demesma	Narbonne SH Harts LA	S	7	English	7/1/2023
49	Eugenia Reyes	Diego Rivera LC Green Design STEAM Academy	S	7	Social Science	7/1/2023
50	Pamela Huston	93rd St EL	S	7	Multiple Subject	7/1/2023

TAB 19

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333 South Beaudry Ave, Los Angeles, CA 90017



Board of Education Report

Return to Order of Business

File #: Rep-022-23/24, Version: 1

Approval of Adult Education Career Technical Education Advisory Committee August 22, 2023 Division of Adult and Career Education

Action Proposed:

Approval of the Career Technical Education (CTE) Advisory Committee (Attachment A) for Perkins Grant (Strengthening Career Technical Education Act).

Background:

The Perkins grant legislation requires that grant recipients collaborate with a committee of diverse stakeholders to annually review and provide recommendations for the agency's Career Technical Education (CTE) program. Per the California Department of Education (CDE) Perkins application, the committee should include representation from the following categories: CTE teaching staff, school administrators, post-secondary CTE providers, city/county workforce development agencies, and others serving vulnerable populations, local businesses, and industry partners. To meet grant requirements, the Division of Adult and Career Education (DACE) holds an annual meeting for stakeholders to advise and provide input on DACE's CTE programs. The group, called the CTE Advisory Committee, provides recommendations that are considered for the following year.

Process for selection of committee members includes:

- 1. DACE's Outreach Navigators provide a list of recommendations for participation in CTE Advisory Committee. Outreach Navigators work directly with local workforce partners.
- 2. DACE CTE teachers and CTE Advisors provide lists of industry recommendations to participate in committee.
- 3. DACE analyses the lists, from items a and b above, and makes recommendations for invitations based on CDE requirements* and non-duplicative representation.

Expected Outcomes:

Adoption of the proposed CTE Advisory Committee (Attachment A), as required by Perkins grant legislation. The Perkins V grant provides supplemental funding and allows DACE to offer additional supplemental funding allowing DACE schools to purchase CTE equipment and offer additional CTE programs to prepare adult learners for jobs in high-demand industry sectors. Equipment for CTE programs can be extremely costly. This supplemental funding allows DACE to maintain and create state-of-the-art classrooms in 14 industry sectors, support career guidance, and increase certifications, credentials, and training attainment.

Board Options and Consequences:

"No" - Declining to approve the CTE Advisory Committee may lead to grant ineligibility and would limit DACE's ability to develop and support CTE programs at each school site.

"Yes" - Approving the DACE CTE Advisory Committee will enable the Division to meet grant requirements and continue to support students.

Policy Implications:

None

Budget Impact:

This is a reimbursement-based grant and DACE has qualified to receive \$830,307 for program year 2023-2024.

Student Impact:

Approximately 15,000 DACE students participated in CTE programs and received services supported by the Perkins V grant during the 2022-2023 school year. The Perkins V grant award provides supplemental funding allowing DACE schools to purchase state-of-the-art CTE equipment and offer additional CTE programs to prepare adult learners for jobs in high-demand industry sectors.

Equity Impact:

Component	Score	Score Rationale				
Recognition 4		DACE actively recognizes vulnerable student populations and engages in targeted outreach to provide equity and access to special populations.				
Resource Prioritization	3	The DACE CTE Committee prioritizes and allocates resources to schools based on demonstrated need. Programs are prioritized to provide entry-level training opportunities for students with high barriers to employment.				
Results	3	DACE programs are likely to result in closed opportunity gaps as 100% of students enrolled have identified barriers. 72% of students who complete CTE programs supported by Perkins find employment.				
TOTAL	10					

Issues and Analysis:

Not Applicable

Attachments:

Attachment A- CTE Advisory Committee Participant Roster

Informatives:

Not Applicable

Submitted:

07/24/23

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

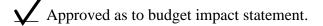
DEVORA NAVERA REED General Counsel

Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO Deputy Chief Business Officer, Finance



APPROVED & PRESENTED BY:

RENNY NEYRA

Executive Director Division of Adult and Career Education

APPROVED & PRESENTED BY:

MICHAEL ROMERO Chief of Transitional Programs Office of Transitional Programs



Division of Adult and Career Education

Proposed CTE Advisory Committee Membership Roster*

	Name	Organization/institution Representing/Sector	Title	Years Serving Committee -Request for Approval	CDE's Recommended Categories
1	Megan Carroll	LAUSD - DACE	Coordinator, Strategic Planning	0 (new)	Administrator
2	Eleanor Comegys	LAUSD - DACE	Student Outreach Navigator	1	CTE Teaching Staff
3	Joshua David	LAUSD - WVOC	Student Outreach Navigator	0 (new)	CTE Teaching Staff
4	David Earhart	Slawson Occupational Center	CTE Teacher	2	CTE Teaching Staff
5	Samuel Limon Orozco	North Valley Occupational Center	Graphic Design Teacher	0 (new)	CTE Teaching Staff
6	Matthew Oberlander	LAUSD - DACE	Director of Equity and Instruction	0 (new)	Administrator
7	Karina Ravkina	LAUSD – DACE	Assistant Principal of Operations	0 (new)	Administrator
8	Regina Brady	Business and Finance	CTE Advisor	0 (new)	CTE Teaching Staff
9	Alma Lopez	Manufacturing and Product Development	Career Services Coordinator	1	Workforce Development
10	Tamara Marderosian	Information and Communication Technologies	WIOA Navigator Teacher Advisor	0 (new)	CTE Teaching Staff
11	Ana Martinez	LAUSD - DACE	Specialist, CTE	2	Administrator
12	Martha Martinez	LAUSD - DACE	Perkins Advisor	1	CTE Teaching Staff

13	Sam Powers	LAUSD - DACE	Student Outreach Navigator	0 (new)	CTE Teaching Staff 375	
14	Alejandra Salcedo	LAUSD - DACE	Specialist, Federal Grants	2	Administrator	
15	Jarred Bonilla	Vernon Central/LATTC WorkSource Center Amity Foundation (dedicated to the inclusion and habilitation of people marginalized by addiction, trauma, criminality, incarceration, poverty, racism, and sexism)	Case Worker	1	Workforce Development	
16	Ka'Shandra Hall	HACLA Watts Los Angeles WorkSource Center	Senior Community Case Manager	1	Workforce Development	
17	Karla Mariona	MCS Hollywood WSC	WIOA Case Manager	0 (new)	Workforce Development	
18	Ana Pena	Education, Child Development, and Family Services	Case Manager	0 (new)	Workforce Development	
19	Edgar Castillo	LA Chamber of Commerce - UniteLA	Senior Manager, Workforce Development Policy & Systems	1	Workforce Development	
20	Jahrell Thomas	Coalition for Responsible Community Development	Chief Operations Officer	0 (new)	Industry Partner	
21	Imad Awarke	City of Long Beach/Pacific Gateway	Representative	0 (new)	Workforce Development	
22	Eli Romero	Pacific Gateway WorkSource Center	Regional Manager	0 (new)	Workforce Development	
23	Elena Santana	Regional Center	HR Manager	0 (new)	Industry Partner	
24	Byron Boykin	Chef Boykin Brothers (North African and Latino Restaurant)	Business Owner	1	Local Business	
25	Mike Carey	Delorean Time Machine Events (Transportation Rentals for Special Events)	Business Owner	0 (new)	Local Business	
26	Julio Cruz	Para Los Ninos	Program Manager	0 (new)	Industry Partner	
27	Jessica Espinoza	Building and Construction Trades	Program Manager	1	Workforce Development	
28	Leonel Fuentes	Alliance for Community Empowerment	C.F.O.	0 (new)	Workforce Development	
29	Ben Garcia	LA/OC Building Trades Council's Apprenticeship Readiness Fund	MC3 Program Director	1	Industry Partner	
30	Markay Lynn	Los Angeles Police Department	Landscape Los Angeles Police Department employee	0 (new)	Industry partner	

31	Ana Quiles	North Los Angeles Regional Center	Board President	0 (new)	Industry Partner 376	
32	Tada Stewart	Sears Heating and Air Conditioning	HVAC Employee	0 (new)	Local Business	
33	Jalene Whittington	Santa Monica UCLA Medical Center	Representative	0 (new)	Industry Partner	
34	Jearline Dixon	Los Angeles County Office of Education Division of Student Programs, Career Technical Education	Regional Coordinator	0 (new)	Industry Partner	
35	David Herrera	YouthSource Center UCLA Central @ Central City Neighborhood Partners	Representative	0 (new)	Workforce Development	
36	Angela Hwang	Public Services	UCLA YouthSource Center	0 (new)	Workforce Development	
37	Laura Rodriguez	UCLA Community Youth Programs (CYP) Center for Community Engagement	Youth Program Coordinator	0 (new)	Industry Partner	
38	JooChan Lee	LAUSD - DACE	Office Technician	0 (new)	Classified Staff	
39	Mauricio Reyes	Building and Construction Trades	Certified Welding Inspector Self	1	Industry Partner	

*The Perkins grant legislation requires that grant recipients collaborate with a committee of diverse stakeholders to annually review and provide recommendations for the agency's CTE program. Per the California Department of Education (CDE) Perkins application, the committee should include representation from the following categories: CTE teaching staff, school administrators, post-secondary CTE providers, city/county workforce development agencies and others serving vulnerable populations, local business and industry partners, parents, and students. DACE holds annual meetings (usually during the months of May and June) in which the above stakeholders have opportunities to advise and provide input on DACE's CTE programs. The group, called the *CTE Advisory Committee*, provides recommendations which are considered for program year investments.

TAB 20



333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: Rep-025-23/24, Version: 1

Education Compacts for City of Maywood and City of San Fernando August 22, 2023 Office of Government Relations

Action Proposed:

Authorize the Education Compact with the City of Maywood and City of San Fernando.

Background:

As part of the 2022-2026 Strategic Plan for the Los Angeles Unified School District, new education compacts are to be established between the District and local governmental entities. Education Compacts with the municipal governments are intended to align resources and implement innovative programs to equip our students with the tools they need to be Ready for the World. Through these Education Compacts, each city and the District will collaborate to meet the educational needs of youth and families in the respective city through the end of the District's Strategic Plan (June 2026). The city and the District may choose to revisit the Compact after June 2026 to renew their shared commitments to students and families.

The commitments outlined in the Education Compact are not legally binding nor do they mandate budgetary expenditures on behalf of the Parties. They represent a shared philosophical goal of improving the educational opportunities and enriching the lives of children and families attending District sites living within the city.

The Office of Government Relations (OGR) will continue discussions with other municipalities to finalize Education Compacts that can be brought forth for Board approval at a future meeting.

Expected Outcomes:

The approved Education Compacts will result in a coherent agenda that OGR, Region Offices and the respective District Divisions will promote and advance by strengthening collaboration with each municipality to deliver on the commitments outlined in the shared vision.

Board Options and Consequences:

Approval will allow OGR, Region Offices and the respective District Divisions to proceed in a timely manner to deliver on the commitments outlined in the shared vision. Delay in approval will delay the opportunity to strengthen these partnerships.

Policy Implications:

The Education Compacts are in alignment with the District's 2022-26 Strategic Plan.

Budget Impact:

No budgetary expenditures are outlined in the Education Compacts.

Student Impact:

The Education Compacts support students and families through strengthening of partnerships between the City of Maywood and City of San Fernando and the District. Such partnership ensures a coherent and joint effort to support student success.

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Education Compacts may establish partnerships between the District and the smaller and less representative cities and communities that also serve our student population. While only around 20% of Los Angeles Unified students attend schools outside of the City of Los Angeles, it is equally important for the District to continue to pursue collaborative efforts with the other cities and unincorporated communities represented by the Los Angeles County Board of Supervisors.
Resource Prioritization	3	Pursuing these partnerships would mean that our programs and initiatives are also being replicated in other communities outside the City of Los Angeles, ultimately broadening opportunities and services to students and families in a more equitable way.
Results	2	The Education Compacts represent a shared philosophical goal of improving the educational opportunities and enriching the lives of children and families attending District sites within respective cities and unincorporated communities, however the commitments are not legally binding, nor do they mandate financial obligations.
TOTAL	8	

Issues and Analysis:

Not Applicable

Attachments:

- Attachment A Education Compacts between the Los Angeles Unified School District and the City of Maywood
- Attachment B Education Compacts between the Los Angeles Unified School District and the City of San Fernando

Informatives:

Not Applicable

Submitted:

07/24/23

RESPECTFULLY SUBMITTED,

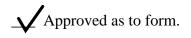
ALBERTO M. CARVALHO Superintendent

APPROVED & PRESENTED BY:

MAF.THA ALVAREZ Chief Of Legislative Affairs & Government Office of Government Relations

REVIEWED BY:

DEVORA NAVERA REED General Counsel



REVIEWED BY:

BERTO DEL JADILLO

Deputy Chief Business Officer, Finance



CITY OF MAYWOOD EDUCATION COMPACT

As part of the 2022-2026 Strategic Plan for the Los Angeles Unified School District, new education compacts are to be established between the District and local governmental entities. Education Compacts with the municipal governments in the Southeast Los Angeles County region are intended to align resources and implement innovative programs to equip our students with the tools they need to be Ready for the World.

As a member of the Southeast Los Angeles County region, The City of Maywood ("City"), is served by the Los Angeles Unified School District ("District" or "Los Angeles Unified") and accounts for a 4,116-student enrollment (LAUSD SY 21-22 Enrollment). The City of Maywood has 24,122 residents (2022 US Census) and expands a total area of 1.17 square miles. The City of Maywood has 7 District schools within its geographical boundaries. The District and the City may each be referred to, individually, herein as a "Party" or, collectively, as "the Parties."

Through this Education Compact ("Compact"), the City and the District will collaborate to meet the educational needs of youth and families in the City through the end of the District's Strategic Plan (June 2026). The City and the District may choose to revisit the Compact after June 2026 to renew their shared commitments to students and families of the Southeast Los Angeles County region.

The commitments outlined are not legally binding, nor do they mandate budgetary expenditures on behalf of the Parties. They represent a shared philosophical goal of improving the educational opportunities and enriching the lives of children and families attending District sites living within the City. The Parties recognize there may be financial expenditures associated with one or all the following aspects, however, any financial expenditure shall not be made unless the responsible Party's governing board has authorized the expenditure through its budgetary process and shall be voluntary in nature.

The Compact between the District and the City will undertake efforts that would be enriched, expedited, or enhanced through collaborative efforts in the following areas:

- 1. Communications and Ongoing Engagement
- 2. Enrollment and Positive Attendance
- 3. Crossing Guards and Other Traffic Safety Improvements
- 4. Safety and Positive School Climate
- 5. Student Health and Medical Student Services
- 6. Parent and Family Engagement
- 7. Academics and Expanded Learning
- 8. Connectivity
- 9. Facilities
- 10. Transportation

Communications and Ongoing Engagement

• The City and the District will work jointly on communications through the City's website to include an educational tab/section with information on Los Angeles Unified schools and districtwide initiatives. The District will also work with the City to share city events, news and City-led programs to students, families and staff. There will be concerted efforts to jointly share information via social media and other communication channels to students and staff.

- The City and District will explore leveraging current City events and activities to promote District services to families.
- The City and District will explore leveraging current City events and activities to promote employment opportunities.
- The City and District will work with local businesses to encourage volunteering, mentorship, and other opportunities to support local students and education.
- The City and the District will work with the local community and faith-based organizations regarding educational resources, safe passage, nutrition, physical activity, and other health and safety initiatives the District is leading.
- The City and the District will collaborate on opportunities to deliver specific programming for local families via the Family Academy and Cultural Arts Passport initiatives.
- The City, and the District, will conduct education roundtables with local partners in efforts to strengthen student success.

Enrollment and Positive Attendance

- The City will support the District in student recruitment campaigns for District-operated schools in the City.
- The City and District will collaborate on programs, annual attendance campaigns, and other events that support school attendance to ensure all school-aged youth are enrolled in District-operated schools.

Crossing Guards and Other Traffic Safety Improvements

- The City will support safe passages for students and families by continuing to fund its crossing guard program to support pedestrian safety, and the District will support the City's outreach efforts to fill crossing guard vacancies.
- The District will provide additional support and training for the Traffic Safety Valet programs at elementary school sites experiencing traffic safety needs by reviewing traffic and pedestrian incident data, and identifying schools in need for outreach. The District will also promote the Traffic Safety Valet program by distributing flyers at elementary schools, during safe school inspections, and during meetings with principals.
- The District will work with the City to address traffic concerns related to school drop-off and pick-up, including exploring additional opportunities to reduce traffic congestion and enhance pedestrian safety.
- The District will provide additional support by sharing <u>Reference Guide, 4492.2, School</u> <u>Traffic Safety</u> with school administrators which details the guidelines for requesting traffic surveys, speed limit signs, pavement markings, crossing guards and other assistance to resolve traffic safety issues. Los Angeles Unified Office of Environmental Health and Safety (OEHS) will be the liaison between the City and school administrators and make requests on the behalf of schools.

Safety and Positive School Climate

- The City will continue to coordinate quarterly principal roundtables for the schools in the City to share information on topics including, but not limited to upcoming events; supports and resources the City provides to students and families, information about traffic safety around schools, and discuss issues schools may be experiencing.
- The District/Los Angeles School Police Department and City will identify a Law Enforcement Liaison officer from each of the respective law enforcement departments to ensure a coordinated approach on issues related to youth, crime prevention, and other relevant safety and area school consistent with Section 32281 (f)(1) of the California Education Code.

• The District/Los Angeles School Police Department and City will explore the possibility of entering into data-sharing agreements to assess the status of school crimes with a goal of helping to prevent crimes and improve coordination consistent with Section 32282 (a)(1) of the California Education Code.

Student Health and Medical Student Services

- The District and the City will work jointly to expand prevention and public education efforts to combat the public health issue of fentanyl-related overdoses and strengthen support services for students.
- The District will continue to work with the California Department of Healthcare Services (DHCS) Naloxone Distribution Program (NDP) to obtain doses of Narcan for early education centers, adult education schools and afterschool programs.
- The District, in partnership with the City, will explore the feasibility of bringing additional student health and mental health services and entities to provide whole child and school community services.

Parent and Family Engagement

- The District will develop a Region-specific course catalog to help families understand how to access city services and to engage families in learning specialized classes/workshops that address the needs of families in the Southeast Los Angeles community through the Family Academy. The City will promote these classes and workshops to families and community members at large.
- The District will develop training to offer City personnel on the District's Parent Portal/LAUSD App and School Volunteer Program procedures.
- The District and City will collaborate to include parent resource information at City-owned facilities.

Academics and Expanded Learning Programs

- The District will work jointly with the City to promote the District's various academic and enrichment programs to students and families in the Southeast Los Angeles community, including the tutoring program, summer programming, and Beyond the Bell Expanded Learning Programs.
- The District will offer the Cultural Arts passport to families in the Southeast Los Angeles community. The District and the City will explore expanding the use of museums or cultural sites, if any, for the benefit of students and residents of Maywood.

Connectivity

- The District's Information Technology Services (ITS) commits to continuing to provide connectivity to students and families with an identified unmet need through All Families Connected or other affordable and free options to ensure all families have access to reliable high-speed internet.
- The District will explore expanding Digital Divide partnerships into the City and the County of Los Angeles to explore ways to support connectivity infrastructure, expand affordable broadband and implement data-sharing agreements to address the digital deserts.

Facilities

• The District and City will continue to work collaboratively in an effort to provide access to and use of District and City facilities for meetings, community events, athletic activities, and cultural and historic programs, among other facility use needs that benefit students and families.

• The City and District will work collaboratively to increase the amount of green space on District sites and expand access to available green space for families and students, and, where appropriate, explore the establishment of Community School Parks.

Transportation

• The City will support the District in promoting the District's free Metro passes from the K-12 Fareless System Initiative program for students, by promoting it at community events, newsletters, and on the City's website, if the pilot program is continued.

APPENDIX

All Families Connected

All Families Connected is a program to help ensure every student has reliable access to high-speed internet at home as well as at school. Made possible in large part by one-time federal funding, the program is helping provide students with the access they need at home to complete assignments, interact with peers, track their progress, and more. Thousands of families are eligible for this service at no cost to them. There are no income requirements. All that is necessary is for a family to inform the District that there are unmet needs in the home and to request support.

This is how it works: Parents/guardians can log on to device.lausd.net and answer a few questions about computing devices and internet connectivity needs. For those whose needs are not being met, our teams check in with contracted service providers to determine services available. The provider then reaches out to eligible families to assist with establishing service, and the District covers all costs.

Families may go to: device.lausd.net/connect for more information or to sign up for a service.

Cultural Arts Passport

The District's Cultural Arts Passport is a program to provide students access to the Arts. In partnership with Southern California's finest cultural organizations and venues, the Cultural Arts Passport program ensures equal access to arts, culture and environmental experiences for every child. The Cultural Arts Passport is partially supported through generous monetary and in-kind donations from the community. Founding partners who generously support the initiative include The Broad Foundation, Creative Arts Agency, the Fender Play Foundation and other cultural institutions.

Digital Divide Partnerships

The District has existing partnerships around infrastructure to create a city-wide or community infrastructure for wireless connectivity. One example of this has been a partnership with the Los Angeles City Lighting Bureau, which focused on extending the network from District schools to city light poles. Furthermore, the District has also developed partnerships with LTE/5G and fixed broadband such as Verizon, AT&T and Spectrum to allow piggyback on our contracts with very affordable pricing for other governmental entities. Lastly, the District has partnerships with multiple entities on data sharing to help and identify hotspots and digital deserts around Los Angeles County, given that the District is the only entity with access to valuable datasets relating to family usage and service providers' capacity.

Everyone Mentors LA

Everyone Mentors LA is a new mentoring initiative that will invest in the lives of historically underserved students to ensure every student graduates Ready for the World. The new initiative will match students contending with declining grades, chronic absenteeism, social emotional support and other challenges that have inhibited their academic success with a mentor from the Los Angeles community. More information on this program can be found at https://achieve.lausd.net/everyonementors.

Family Academy

The Family Academy is designed to leverage families' assets to be empowered as they support their children from the early primary years to college and career success. This effort complements family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. Families may expand and share prior knowledge with other parent leaders by attending learning segments offered by the Family Academy course catalog, which offers webinar and regional segments hosted in-person. The course catalog is available at achieve.lausd.net/familyacademy.

A second path to learning with the Family Academy is through four family courses which are geared for the following family audiences: youngest learners, multilingual learners, twice exceptional, and Black and African-American students. The curriculum is organized as a 7-class course experience where families engage in a culturally relevant curriculum, in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Course registration information is available at achieve.lausd.net/familyacademy. Families may also contact the Los Angeles Unified Family Hotline for more information: 213-443-1300.

Traffic Safety Valet Program

The Safety Valet program is designed to help improve student safety and provide more fluid movement of vehicular traffic around schools during the morning drop off. A Valet directs drivers through a queue of traffic cones where volunteers assist students to safely exit the car. This eliminates the need for parents to exit their vehicles and for students to cross busy intersections.

ATTACHMENT B

EDUCATION COMPACT BETWEEN THE LOS ANGELES UNIFIED SCHOOL DISTRICT AND THE CITY OF SAN FERNANDO

THIS EDUCATION COMPACT ("Compact") is made and entered into this ______ day of ______, 2023 by and between the Los Angeles Unified School District ("District") and the City of San Fernando ("City"). The capitalized term "Parties" shall be a collective reference to both District and City and the capitalized "Party" may refer to District or City interchangeably as reasonably appropriate.

As part of the 2022-2026 Strategic Plan for the Los Angeles Unified School District ("District" or "Los Angeles Unified"), new education compacts are to be established between the District and local governmental entities. Education Compacts with the municipal governments in the District's North region are intended to align resources and implement innovative programs to equip our students with the tools they need to be Ready for the World.

As a member of the District's North region, the City of San Fernando is served by the District and accounts for a 4,146 student enrollment (LAUSD SY 21-22 Enrollment). The City has 23,946 residents (2020 US Census) and expands a total area of 2.4 square miles.

Through this Compact, the City and the District will collaborate to meet the educational needs of youth and families in the City through the end of the District's Strategic Plan (June 2026). The City and the District may choose to revisit the Compact after June 2026 to renew their shared commitments to students and families of the City.

Nothing in this Compact shall obligate the Parties to make any specific contribution of monies or nonmonetary resources and any proposed contributions shall be accomplished by a separate and mutually acceptable written agreement of the Parties approved by the governing legislative body for each of the Parties. This Compact is non-binding and merely an expression of the shared philosophical goal of improving educational opportunities and enriching the lives of children and families attending District schools that serve residents of the City. The Parties recognize there may be financial expenditures associated with one or all the following enumerated areas of collaboration, however any financial expenditure shall not be made unless the responsible Party's governing board has first authorized the expenditure through its budgetary process in its sole discretion.

The Compact between the District and the City will undertake efforts that would be enriched, expedited, or enhanced through collaborative efforts in the following areas:

- 1. Communications and Ongoing Engagement
- 2. Enrollment and Positive Attendance
- 3. Crossing Guards and Other Traffic Safety Improvements
- 4. Safe and Positive School Climate
- 5. Student Health and Medical Services
- 6. Parent and Family Engagement
- 7. Academics and Expanded Learning

- 8. Connectivity
- 9. Facilities
- 10. Transportation
- 11. Expanded access to public and green spaces

Communications and Ongoing Engagement

- The Parties will work jointly on communications through the City's website to include an educational tab/section with information on District schools and districtwide initiatives. The District will also work with the City to share city events, news and City-led programs to students, families and staff. Concerted efforts will be made to share information via social media and other communication channels.
- The Parties will explore leveraging current City events and activities to promote District services to families.
- The Parties will explore leveraging current District events and activities to promote City services to families.
- The Parties will explore leveraging current City and District events and activities to promote employment opportunities.
- The Parties will promote educational initiatives to local businesses and chambers of commerce to encourage volunteering, mentorship and other opportunities to support local students and education.
- The Parties will collaborate on opportunities to deliver specific programming for local families via the District's Family Academy and Cultural Arts Passport initiatives.
- The Parties will collaborate to convene education roundtables with local partners on efforts to strengthen student success.
- The Parties will encourage strong working relationships between the City and local Districtoperated schools through City sponsored and partnered events such as the City's Education Commission's Annual Principal's Brunch, Chat with the Chief, Coffee with the Principal, and other opportunities for City staff and local District staff to interact.

Enrollment and Positive Attendance

- The City will support the District in providing information to prospective students regarding District-operated schools in the City.
- The Parties will collaborate on programs, annual attendance campaigns, and other events that support school attendance to ensure all school-aged youth are enrolled in school.

Crossing Guards and Other Traffic Safety Improvements

- The Parties will support safe passages for students and families.
- The District will provide additional support and training for the Traffic Safety Valet programs at elementary school sites experiencing traffic safety needs by reviewing traffic and pedestrian incident data, and identifying schools in need for outreach. The District will also promote the Traffic Safety Valet program by distributing flyers when visiting elementary schools, during our safe school inspections, and during meetings with principals.
- The Parties will work to address traffic concerns related to school drop-off and pick-up, including exploring additional opportunities to reduce traffic congestion and enhance pedestrian safety.

• The District will provide additional support by sharing Reference Guide, 4492.2, School Traffic Safety with school administrators which details the guidelines for requesting traffic surveys, speed limit signs, pavement markings, crossing guards and other assistance to resolve traffic safety issues. Los Angeles Unified's Office of Environmental Health and Safety (OEHS) will liaison between the City and school administrators and make requests on behalf of schools.

Safe and Positive School Climate

- The District/Los Angeles School Police Department and City will identify a Law Enforcement Liaison officer from each of the respective law enforcement departments to ensure coordinated approach on issues related to youth, crime prevention and other relevant safety and area school consistent with Section 32281 (f)(1) of the California Education Code.
- The District/Los Angeles School Police Department and City will explore the possibility of entering into data-sharing agreements to assess the status of school crimes with a goal of helping to prevent crimes and improve coordination consistent with Section 32282 (a)(1) of the California Education Code.
- The Parties will explore the feasibility of a program at the local District locations to provide services that support student safety.

Student Health and Medical Services

- The Parties will work jointly to expand prevention and public education efforts to combat the public health issue of fentanyl-related overdoses and strengthen support services for students.
- The District will continue to work with the California Department of Healthcare Services (DHCS) Naloxone Distribution Program (NDP) to obtain doses of Narcan for early education centers, adult education schools and afterschool programs.
- The Parties will explore the feasibility of bringing additional student health and mental health services and entities to provide whole child and school community services.

Parent and Family Engagement

- The District will develop specialized classes/workshops that address the needs of families in the San Fernando community through the Family Academy. The City will promote these classes and workshops to the families and community members at large.
- The District will develop a training program for City personnel on the District's Parent Portal/LAUSD App and School Volunteer Program procedures.
- The Parties will explore the feasibility of incorporating a Community Resource Center or other information center into a City-owned facility (e.g., City Hall or Park Facility).

Academics and Expanded Learning Programs

- The City will provide information to promote the District's various academic and enrichment programs to students and families in the San Fernando community, including the tutoring program, summer programming, and Beyond the Bell Expanded Learning Programs.
- The District will promote the City's various enrichment and scholarship programs to students and families at local District schools, including Teens for a Better Community, youth recreation and outdoor skills programming, and the San Fernando Education Commission Annual Scholarship Program.

- The Parties will work together to support programs that will assist students in bridging academic voids that may exist due to digital inequities, pandemic effects, or other outside effects that would negatively impact the learning environment.
- The District will offer the Cultural Arts Passport to families in the San Fernando community.
- The District and the City will explore expanding the use of museums or cultural sites within the City, such as the Lopez Adobe and Cesar Chavez Memorial, for the benefit of students.
- The Parties will identify opportunities to collaboratively support English Learner students and their families.

Connectivity

- The District's Information Technology Services (ITS) commits to continuing to provide connectivity to students and families with an identified unmet need through All Families Connected or other affordable and free options to ensure all families have access to reliable high-speed internet.
- The Parties will explore expanding partnerships into the City and the County of Los Angeles to explore ways to support connectivity infrastructure, expand affordable broadband and implement data sharing agreements to address the digital deserts.

Facilities

- The Parties will continue to collaborate to provide access to, and use of, District and City facilities for meetings, community events, athletic activities, and cultural and historic programs, among other facility use needs that benefit students and families. The District's over twenty-year construction program will continue to rely heavily on its commitment to meaningful engagement by bringing timely and accurate information to all stakeholders (students, parents, teachers/administrators, key stakeholders, local municipalities and elected officials) and collecting feedback that guides the District's decision-making.
- The Parties will work collaboratively to increase the amount of green space on District and City sites to expand access to additional green space for families and students, including supporting green space grant applications by either/both Parties.
- The Parties will explore the feasibility of entering into a partnership agreement for the shared use of City and District playgrounds for children and families to have access to additional recreation space on weekends and school breaks.

Transportation

- The City will support the District in promoting the District's free Metro passes from the Metro GoPass Program for students, by promoting it at community events, newsletters and on the City's website if the pilot program is continued.
- The City will examine the fiscal feasibility of providing free rides for students on the City's local Mission City Transit line.

APPENDIX

All Families Connected

All Families Connected is a program to help ensure every student has reliable access to highspeed internet at home as well as at school. Made possible in large part by one-time federal funding, the program is helping provide students with the access they need at home to complete assignments, interact with peers, track their progress, and more. Thousands of families are eligible for this service at no cost to them. There are no income requirements. All that is necessary is for a family to inform the District that there are unmet needs in the home and to request support.

This is how it works: Parents/guardians can log on to device.lausd.net and answer a few questions about computing device and internet connectivity needs. For those whose needs are not being met, our teams check in with contracted service providers to determine services available. The provider then reaches out to eligible families to assist with establishing service, and the District covers all costs.

Families may go to: device.lausd.net/connect for more information or to sign up for service.

Cultural Arts Passport

The Los Angeles Unified Cultural Arts Passport is a program to provide students access to the Arts. In partnership with Southern California's finest cultural organizations and venues, the Cultural Arts Passport program ensures equal access to arts, culture and environmental experiences for every child. The Cultural Arts Passport is partially supported through generous monetary and in-kind donations from the community. Founding partners who generously support the initiative include The Broad Foundation, Creative Arts Agency, the Fender Play Foundation and other cultural institutions.

Everyone Mentors LA

Everyone Mentors LA is a new mentoring initiative by Los Angeles Unified that will invest in the lives of historically underserved students to ensure every student graduates Ready for the World. The new initiative will match students contending with declining grades, chronic absenteeism, a need for socio-emotional support and other challenges that have inhibited their academic success with a mentor from the Los Angeles community. More information on this program can be found at https://www.lausd.org/everyonementors.

Family Academy

The Los Angeles Unified Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort complements family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. Families may expand and share prior knowledge with other parent leaders by attending learning segments offered by the Family Academy course catalog, which offers webinar and regional segments hosted in-person. The course catalog is available at https://www.lausd.org/familyacademy.

A second path to learning with the Family Academy is through four family courses which are geared for the following family audiences: youngest learners, multilingual learners, twice exceptional, and Black and African American students. The curriculum is organized as a 7-class course experience where families engage in a culturally relevant curriculum, in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Course registration information is available at achieve.lausd.net/family academy. Families may also contact the Los Angeles Unified Family Hotline for more information: 213-443-1300.

Traffic Safety Valet Program

The Los Angeles Unified Safety Valet program is designed to help improve student safety and provide more fluid movement of vehicular traffic around schools during the morning drop off. A Valet directs drivers through a queue of traffic cones where volunteers assist students to safely exit the car. This eliminates the need for parents to exit their vehicles and for students to cross busy intersections.

TAB 21



333 South Beaudry Ave, Los Angeles, CA 90017



Board of Education Report

Return to Order of Business

File #: Rep-031-23/24, Version: 1

Approval of Community Advisory Committee (CAC) Membership August 22, 2023 Office of Student, Family and Community Engagement

Action Proposed:

Approve those persons included in attachment A for a term of membership on the Community Advisory Committee (CAC) retroactive to July 1, 2023, and alternates to serve on the CAC for the 2023-2024 school year.

Background:

Vacancies for membership on the CAC were advertised on KLCS, during informational sessions, through text messages and emails sent to parents or guardians of students with an IEP. Membership vacancies were also advertised via flyers and announcements during CAC meetings, on the Office of Student, Family, and Community Engagement webpage, at LCAP and DELAC Study Group meetings, at Region Parent and Family Center staff monthly training, through the Division of Special Education, at town halls, workshops, and events. Current CAC members recruited applications by word-of-mouth. Additionally, the application window was shared through the Division of Instruction newsletter and sent directly to each Board of Education staff via email. The Office of Student, Family, and Community Engagement received 72 applications between February 16, 2023, and March 31, 2023. These applications were screened for eligibility and vacancy within the applied category. The proposed names are submitted for appointment to the CAC using a blind review process.

The CAC advises the Board of Education and the Division of Special Education on the Special Education Local Plan Area (SELPA) Local Plan. The CAC educates the parents of students with exceptional needs on the Local Plan, current legislation, and LAUSD policies and procedures related to students with special needs. The CAC supports activities on behalf of parents with special needs and assists in building parent awareness of the importance of regular school attendance.

The California Education Code, Section 56190-56193, requires each SELPA to establish a CAC in an advisory capacity only. In addition, it requires that the members of the CAC be appointed by the Board of Education using selection procedures described in the SELPA Local Plan. CAC members serve a term of two-years, which is annually staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

The CAC must be composed of the following: parents of individuals with exceptional needs enrolled in public or private schools (must serve as committee majority), parents of other students enrolled in school, students and adults with disabilities, regular education teachers, special education teachers, and other school personnel, representatives of other public and private agencies, and people concerned with the needs of individuals with exceptional needs.

The committee bylaws also state that "CAC members must live, work, attend, or be the parent/guardian of a student attending a school within the LAUSD SELPA." According to the California Education Code, Section

56194, the CAC has the authority and fulfills the responsibilities defined in the local plan as described below:

"The responsibilities shall include, but need not be limited to, all the following:

- a. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
- b. Recommending annual priorities to be addressed by the plan.
- c. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- d. Encouraging community involvement in the development and review of the local plan.
- e. Supporting activities on behalf of individuals with exceptional needs.
- f. Assisting in parent awareness of the importance of regular school attendance.
- g. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01".

The Office of Student, Family and Community Engagement and the Division of Special Education are requesting a motion by the Los Angeles Unified School District Board of Education to appoint 28 members to the Community Advisory Committee (CAC), a state-mandated committee established to advise the Board of Education and the Division of Special Education on the Special Education Local Plan Area (SELPA) Local Plan.

The individuals in attachment A applied for membership and received the highest scores. They are recommended to be new representatives of the CAC for a term (2023-2025).

Expected Outcomes:

Approval by the Board of Education of those persons whose names have been submitted for CAC membership will enable the CAC to remain compliant within the guidelines established in the California Education Code, Sections 56190-56194.

Board Options and Consequences:

Approving the requested membership will enable the CAC to continue fulfilling the responsibilities as defined in the California Education Code, Section 56194, and in the local plan for service retroactive to July 1, 2023. If not approved, the District will be out of compliance with state requirements, and sanctions may be issued.

Policy Implications:

This action supports the Board's initiative to enhance parent engagement and is aligned to the Strategic Plan Pillar 3: Engagement and Collaboration. There are no changes to the existing policies of the District through this action.

Budget Impact: None

Student Impact: None

Equity Impact:

Informatives:

Attachments:

Issues and Analysis:

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appointment of members for the CAC.

None

None

Submitted:

07/26/2023

California Education Code, Sections 56190-56194, set forth state requirements for the selection and

Attachment A - List of candidates for a one-year or two-year term of membership on the Community Advisory

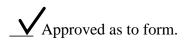
Committee (CAC) retroactive to July 1, 2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO Superintendent

REVIEWED BY:

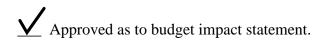
DEVORA NAVERA REED General Counsel



REVIEWED BY:



NOLBERTO DELGADILLO Deputy Chief Business Officer, Finance



APPROVED & PRESENTED BY:

ANT NIO PLASCENCIA, JR

Senior Director Partnerships and Engagement

APPROVED & PRESENTED BY:

aben

SHANNON HABER Chief Communication, Engagement & Collaboration Officer

Approval of Community Advisory Committee (CAC) Membership

The following individuals have expressed interest and are eligible to be new representatives of the CAC for a term (2023-2025). Staff propose for the Los Angeles Unified Board of Education to approve the following candidates retroactive to July 1, 2023:

Name	Category	Region	Board District	Community of Schools
1. Alejandra Caldera	Parent of Student with Special Needs	East	2	East Los Angeles
2. Bonnie Wall	Parent of Student with Special Needs	North	3	Reseda
3. Brandee Aquirre	Parent of Student with Special Needs	North	4	Reseda
4. Kristin Brunner	Parent of Student with Special Needs	West	4	West Los Angeles
5. Melissa Gray	Parent of Student with Special Needs	West	4	Venice
6. Carolyn Pakes	Parent of Student with Special Needs	North	4	Reseda
7. Faylon Cooper	Parent of Student with Special Needs	West	5	Koreatown/ Pico Union
8. Norma Gonzalez	Parent of Student with Special Needs	East	5	Southgate
9. Kristie Lacy	Parent of Student with Special Needs	North	6	North Hollywood/ Valley Village
10. Joan Brown	Parent of Student with Special Needs	South	7	Carson
11. Mirna Sweeney	Parent of Student with Special Needs	North	3	Kennedy/ NAHS/VAAS
12. Douye Youduba	Community Member			
13. Melynda Schuster	Community Member			
14. Maribelle Bellias	Student			
15. Chloe Samuels	Student			
16. Brenda Quezada	Community Based Organization El Nido Family Center Early Head Start			
17. Ana Carrion	Adult with Disabilities			
18. Arlaina Jackson	Teacher			

Attachment A

Approval of Community Advisory Committee (CAC) Membership

Name	Category	Region	Board District	Community of Schools
1. Aaron Martinez	Parent of Student with Special Needs	South	7	San Pedro
2. Jay Stein	Parent of Student with Special Needs	West	1	Los Angeles/ Mid-City
3. Priscilla Villagran Paredes	Parent of Student with Special Needs	South	7	Wilmington
4. Ingrid Levy	Parent of Student with Special Needs	West	4	Venice
5. Nancy Hernandez	Parent of Student with Special Needs	West	1	Los Angeles/ Mid-City
6. Nina Sevilla	General Education Parent	North	2	Taft
7. Laisce McDowell	General Education Parent	North	4	Taft
8. Miho Murai	Community Member			
9. Phillip Friedlander	Student			
10. Theresa Quary	Community Member			

In addition, the following names are being submitted as alternates:

The following persons are continuing, formerly appointed CAC members, for one more academic year (2023- 2024):

	Name	Category	Region	Board District	Community of Schools
1.	Bryan Davis	Parent of Student with Special Needs	South	1	Washington
2.	Sherry Johnson	Parent of Student with Special Needs	West	1	Hamilton
3.	Christine Altounian	Parent of Student with Special Needs	West	1	Hamilton
4.	Faheemah Usher	Parent of Student with Special Needs	South	1	Manual Arts / Vermont Square
5.	Kelly Bedford	General Education Parent	West	4	South Mid- City
6.	Liliana Romero- Riddell	Parent of Student with Special Needs	West	2	Glassell Park / Los Feliz
7.	Ariel Harman- Holmes	Parent of Student with Special Needs	North	3	Van Nuys / Valley Glen

Attachment A

Name	Category	Region	Board District	Community of Schools
8. Ileana Silva-Berrera	Parent of Student with Special Needs	North	6	Venice
9. David Parker	Parent of Student with Special Needs	West	5	Glassell Park/ Los Feliz
10. Kelley Coleman	Parent of Student with Special Needs	North	6	Van Nuys / Valley Glen
11. Ebony Olivo	Parent of Student with Special Needs	North	6	Kennedy/ NAHS/VAAS
12. Erica LaBrie Howell	Parent of Student with Special Needs	South	7	Carson
13. Paul Robak	General Education Parent	South	7	Wilmington
14. Crystal Smith	Community-Based Organization, South LA Regional Center-LA			

Approval of Community Advisory Committee (CAC) Membership

RESOLUTIONS

TAB 22



Board of Education Report

Return to Order of Business

File #: Res-026-22/23, Version: 2

Ms. Goldberg, Dr. Rivas- Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39 (Res-026-22/23) (Noticed June 13, 2023)

Whereas, The Los Angeles Unified School District does not have a clear, comprehensive, and transparent policy on how Proposition 39 should be implemented in order to minimize the harm that charter co-locations cause district schools, and it It is the responsibility of the Governing Board of the Los Angeles Unified School District to ensure the best possible learning environment for our students, which includes a commitment to continuous evaluation and improvement of existing practices, policies, and procedures, including those relating to the District's Proposition 39 compliance efforts and resulting impacts caused by co-locations;

Whereas, The co-location of charter schools, as required by pursuant to Proposition 39, is often detrimental to District schools and the students they educate, and has a tangible negative impact on the District's ability to maintain and grow important priorities including, but not limited to, Black Student Achievement Program (BSAP), Priority Schools, and Community Schools; now, therefore, be it

Whereas, Efforts to support such important priorities, mitigate impacts, and focus on student success throughout the District's comprehensive Proposition 39 space matching process currently include a wide range of considerations, as well as valuable input from important participants and stakeholders, including, but not limited to, District and Region Office leadership, Charter Schools Division and Facilities Services Division staff, school-site staff, and labor partners (including United Teachers Los Angeles);

Whereas, To ensure robust information-gathering, proper allocations of Proposition 39 space, and appropriate oversight and reporting to the Board, District staff also currently reviews and verifies charter schools' projected and actual average daily attendance, and monitors and reports charter schools' payment of facilities-related costs and over-allocated space reimbursements in accordance with applicable law; now, therefore, be it

<u>Resolved</u>, That the Superintendent shall report back to the Committee of the Whole in 90 45 days with a Proposition 39 Charter Schools Co-Location Policy (Policy) recommended for adoption by the Governing Board of the Los Angeles Unified School District;

<u>Resolved</u> further, That the Policy, as operationally feasible and permitted by law, shall enumerate clear guidelines that prohibit co-locations on the District's 100 Priority Schools, prohibit grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending district schools, prohibit co-locations on schools with special programs such as BSAP, and Community Schools, and prevent co-locations that compromise schools' capacity to serve neighborhood kids, as operationally feasible and permitted by law, avoid Proposition 39 co-locations that: (1) are on school sites with the District's 100 Priority Schools, BSAP schools, and Community

File #: Res-026-22/23, Version: 2

Schools, (2) compromise District schools' capacity to serve neighborhood children, and/or (3) result in grade span arrangements that negatively impact student safety and build charter school pipelines that actively deter students from attending District schools, all so that the District can focus on supporting its most fragile students and schools, key programs, and student safety;

<u>Resolved</u> further, That the Policy shall guide District decisions related to all new school co-location requests and shall also be applied whenever existing co-locations change, for reasons including, but not limited to insufficient space, addition of grade levels, and other material revisions to their charter;

<u>Resolved</u> further, That the Policy shall, as permitted by law, modify the Ddistrict's existing Proposition 39 practices to require ensure the following: more robust information-gathering, including a site visit to the Ddistrict school before recommending a co-locations, require improved and more frequent verification of charter schools' average daily attendance, create Board oversight of a Board vote on the approval of all Alternate Agreements, and improve monitoring, enforcement, and reporting of charter schools' payment of co-location fees facilities costs and overallocation fees overallocated space reimbursements;

<u>Resolved</u> further, That the District's annual preliminary co-location proposals, to charters and its final offers, and Alternative Agreements should both all be accompanied by a report to the Board on how the Policy was adhered to in the process; and, be it finally

<u>Resolved</u>, That the Superintendent shall report back in 90 days with a clear plan and timeline for the creation of a redesigned Charter Schools Division page on the district's website or a standalone website which, in addition to its current content, will provide a clearinghouse to the public for information about charter schools, including charter petitions, co-location requests and offers, reports to the Board, Local Control and Accountability Plans, average daily attendance reports, and other relevant data.

TAB 23





Board of Education Report

Return to Order of Business

File #: Res-002-23/24, Version: 1

Mr. Schmerelson, Dr. Rivas - Suicide Prevention and Awareness Month (Res-002-23/24) (Waiver of Board Rule 72)

Whereas, Suicide is a serious public health problem that takes an enormous toll on families, students, employees, and communities;

Whereas, In 2017, the Centers for Disease Control and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that a large number of Los Angeles Unified School District youth reported that they considered attempting suicide (25 percent of middle school and over 13 percent of high school students) and attempted suicide (10 percent of middle school and 8 percent of high school students);

Whereas, The Los Angeles County Department of Health identified access to firearms as the second leading cause of death by suicide in the county since 2016;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, Ninety percent of deaths by suicide can be attributed to mental illness, mental illness is treatable, and youth suicide is a preventable public health problem;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10-14 and 20-34, according to the Centers for Disease Control (CDC);

Whereas, In the first year of the Coronavirus (COVID-19) pandemic, anxiety and depression increased globally by 25%, according to the World Health Organization;

Whereas, Studies show alcohol consumption increased during the COVID-19 pandemic due to stress, availability, and boredom;

Whereas, The Centers for Disease Control identified a 13% increase in substance abuse during the COVID-19 pandemic;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a

day, 7 days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, Children and teens spend a significant amount of their young lives in school, and the personnel who interact with them daily are in a prime position to recognize the warning signs of suicide and make the appropriate referrals for help;

Whereas, Suicide prevention involves the collective efforts of families and caregivers, the school community, mental health practitioners, local community organizations, and related professionals to reduce the incidence of suicide through education, awareness, and services;

Whereas, School personnel are instrumental in helping students and their families by identifying students at-risk and linking them to school and community mental health resources;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 10-16, 2023, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District; and, be it finally

<u>Resolved</u>, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

TAB 24

333 South Beaudry Ave,

Los Angeles, CA 90017



Board of Education Report

File #: Res-003-23/24, Version: 1

Mr. Schmerelson - Commemorating National Read a Book Day (Res-003-23/24) (Waiver of Board Rule 72)

Whereas, Experts agree that reading aloud to children provides a strong foundation for their educational and professional future, and it is the single most important thing that parents can do to ensure their child's success in reading and in life;

Whereas, Reading stimulates brain activity, improves concentration, strengthens memory, and reduces stress;

Whereas, People who read books tend to be more aware of social complexities and more empathetic, compassionate, and understanding, along with other social benefits;

Whereas, Reading also improves communication, critical thinking, and language comprehension skills, and can make people better writers;

Whereas, On July 10, 2023, Governor Newsom signed SB 114 wherein Section 53008 (a) (2) was added to Part 28 of Division 4 of Title 2 of the Education Code, which calls for early literacy intervention detection of dyslexia, and adapting learning strategies to better-fit student needs;

Whereas, The National Center for Education Statistics identifies 26.5% of US adults as having level 1 reading proficiency, 8.4% as below reading proficiency, and 8.2% could not participate in the study due to complete or nearly complete illiteracy;

Whereas, Students are influenced by educational factors and beyond, such as peers, parents, siblings, grandparents, teachers, co-students, among others;

Whereas, Studies also show that students from low-income backgrounds are more likely to fall behind with reading;

Whereas, Studies show that children who read out loud, especially at home, strengthens their visual imagery, story comprehension, and word meaning;

Whereas, The National Book Foundation is an American nonprofit organization established to raise the cultural appreciation of great writing in America;

Whereas, Schools, libraries, and other literacy organizations participate in National Read a Book Day through read-a-thons, celebrity appearances, book drives, and more;

Whereas, Getting to 100% graduation at the Los Angeles Unified School District takes a community village that begins with parents, grandparents, relatives, and other extended family alike valuing reading, learning, and achieving;

File #: Res-003-23/24, Version: 1

Whereas, The Los Angeles Unified School District has key staff and resources to help both students and parents with their literacy needs, such as librarians, library aids in elementary schools, and a diverse set of books and other learning materials; and

Whereas, Schools and public libraries serve as necessary functions in our community, also filled with vast resources in literacy such as activities, free audiobooks, internet connectivity, and media access; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District shall commemorate September 6, 2023 as National Read a Book Day;

<u>Resolved</u> further, That the Los Angeles Unified School District shall emphasize the importance of reading beyond the classroom and hereby encourages all students, faculty, administrators, and parents to read a book and engage in activities that highlight the value of reading and learning; and, be it finally

<u>Resolved</u>, That the District shall provide the necessary resources so that educators and parent center directors can speak about the importance of reading and writing with students and parents as aligned with the District's strategic pillars 1A, high-quality instruction, and 3B, accessible information.

TAB 25

Board of Education Report

Return to Order of Business

File #: Res-005-23/24, Version: 1

Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas - Celebrating Labor Day and Championing Los Angeles' Workforce (Res-005-23/24) (Waiver of Board Rule 72)

Whereas, Labor Day became a federal holiday in 1894, commemorating the history and sacrifices of the nation's growing labor movement as they continued to fight for better working conditions, living wages, and respect for the essential roles they played in building the country's infrastructure and economy;

Whereas; More than a century later, we celebrate the workers who keep our communities functioning everyday while fighting for their invaluable contributions to be justly compensated and respected;

Whereas, The Los Angeles Unified School District recognizes the dedicated service and invaluable contributions of its hard-working employees;

Whereas, Beyond our school campuses, a workforce of more than 6.5 million people supports our city's diverse populations and broad range of industries. Each of those workers deserve fair and healthy working conditions, living wages, and respect from the employers and industries that benefit from their labor;

Whereas, Since the COVID-19 pandemic, we have seen more of our nation's unions take a stand to demand fair working conditions. This includes our own SEIU Local-99, UTLA, and other bargaining units, with whom the District reached historic agreements to ensure the highest minimum wage in the nation; and includes writers, actors, and hospital and hotel workers, represented by the Writers' Guild of America (WGA), Screen Actors Guild - American Federation of Television and Radio Artists (SAG-AFTRA), and Unite Here Local 11 who are currently striking here in Los Angeles;

Whereas, Studio executives have been publicly quoted as intentionally seeking to "...allow things to drag on until union members start losing their apartments and losing their houses";

Whereas, Hospital employees at Kaiser Permanente, represented by SEIU United Healthcare Workers (UHW), provide quality care and support for over 47 thousand LAUSD employees and retirees, and are currently in contract negotiations; and

Whereas, The Governing Board of the Los Angeles Unified School District also passed Res-022-22/23 in May to support the WGA workers on the picket lines and urges a just resolution to their strike; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District celebrates District employees and unions for their hard work and unwavering dedication to serving our students, families, and school communities during its annual recognition of Labor Day on September 4th, 2023;

Resolved further, That the Board reaffirms its support for WGA members, as well as SAG-AFTRA

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members who have joined the ongoing Hollywood strike - and extends this support to all workers around the world engaged in the struggle for just labor conditions;

<u>Resolved</u> further, That, in solidarity with hospital workers represented by SEIU UHW, the Board of Education calls on the leadership of Kaiser Permanente to negotiate in good faith with union members;

<u>Resolved</u> further, That the Board calls upon the City of Los Angeles to enact an eviction moratorium for striking workers;

<u>Resolved</u> further, That, in solidarity with the Unite Here Local 11 hotel workers currently striking in Los Angeles, the District commits to not crossing UNITE HERE Local 11's picket line and doing everything possible to avoid any and all District contracts, subscriptions, event reservations, or other business interactions with hotels that have active labor disputes with represented employees until such contracts are fairly settled; and, be it finally

<u>Resolved</u>, That the District commits to supporting District families who are impacted by lost work due to labor strikes by connecting them with community resources.

TAB 26



333 South Beaudry Ave, Los Angeles, CA 90017



Board of Education Report

Return to Order of Business

File #: Res-001-23/24, Version: 1

Mr. Schmerelson - September as Child Welfare and Attendance Month (Res-001-23/24) (For Action September 12, 2023)

Whereas, The Compulsory Education Act was enacted in 1903 and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and wellbeing, strengthening families by providing services and referrals, and they reconnect youth to schools;

Whereas, The pandemic highlighted that our schools are severely underfunded. It also opened our eyes to the importance of supporting the whole child, their socio-emotional learning, and their mental health, making child welfare a priority;

Whereas, Absenteeism is a significant problem that caused learning loss among more than 200,000 LAUSD students during the 2021-2022 school year, as absenteeism and truancy impacts our children regardless of age, race, gender, and socioeconomic status;

Whereas, The rate for chronic absenteeism for African-American students is at 57%, for Latino students at 49%, and for homeless students at 68%;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240-48244;

Whereas, Pupil Services and Attendance Counselors are frontline professionals who are indispensable in identifying resources and fostering partnerships with community-based organizations to complement existing school programs;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

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Whereas, Pupil Services and Attendance Counselors use data-driven solutions to identify individual student strengths and needs in order to assist with successful student learning outcomes;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting, ensuring the successful transition and re-enrollment of all students following juvenile detention;

Whereas, Pupil Services and Attendance Counselors help parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2023, as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day; and, be it finally

<u>Resolved</u>, That the District will continue to promote attendance awareness through District websites and social media outlets, conducting home visits, engaging families, and taking action with the Association of Pupil Services and Attendance Counselors (APSAC) to strengthen child welfare in our communities.

TAB 27

333 South Beaudry Ave,

Los Angeles, CA 90017





Board of Education Report

File #: Res-004-23/24, Version: 1

Ms. Gonez - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res 004-23/24) (For Action September 12, 2023)

Whereas, The United States has observed Latino Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latino Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latino history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latino population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latino Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities; and

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

<u>Resolved</u> further, That the Office of the Superintendent will work to promote educational resources on Latino history, culture, and heritage and make them widely available to staff, students, and families online through the District homepage and social media accounts; and, be it finally <u>Resolved</u>, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latino people have made and continue to make here in Los Angeles, California, and the United States.

TAB 28

333 South Beaudry Ave,

Los Angeles, CA 90017



Board of Education Report

Return to Order of Business

File #: Sup Res -001-23/24, Version: 1

Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Sup Res-001-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the renomination of Mr. Michael Hamner, representing the American Institute of Architects, as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on August 25, 2023 and determines that Mr. Hamner is not an employee, official, vendor, contractor, or consultant of the District.



President Jackie Goldberg Los Angeles Unified School District 333 South Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

June 21, 2023

RE: LAUSD School Construction Bond Citizen's Oversight Committee

Dear President Jackie Goldberg,

The Los Angeles Chapter of the American Institute of Architects ("AIALA") is pleased to renominate D. Michael Hamner, FAIA, NCARB, Architect for a second two-year term on the Los Angeles Unified School District Construction Bond Citizen's Oversight Committee.

AIALA welcomes the opportunity to serve the Los Angeles Unified School District with the leadership to improve the built environment.

Please do not hesitate to contact me with any questions.

Bubaul

Carlo Caccavale Executive Director

T (213) 639 0777 E info@aialosangeles.org

www.aialosangeles.org



ACADEMIC CREDENTIALS

D. Michael Hamner, FAIA, NCARB, Architect

	East Los Angeles College
hamnerdm@elac.edu	1301 Avenida Cesar Chavez
323.816.2536	Monterey Park, Ca 91754

Michael Hamner was born and raised in East Los Angeles graduating from USC (B-Arch '84). Michael has been a faculty member of the Department of Architecture at East Los Angeles College since 1992. Became a full-time Professor in 2005 and was Chair of the program from 2007 to 2021.

A member of the American Institute of Architects, Michael was elevated to the College of Fellows in 2017. Recognition that is bestowed to less than 3% of its membership. Michael and ELAC are the first two-year College Professor and Community College Program in the country to be elevated.

University of Southern		
California, Los Angeles	Bachelor of Architecture (BArch)	May 1984
	Honors & Awards	
	• USC Dean's List	1983, 1984
	 Hugo Block Fifth Year Scholarship Award 	1983
	 Semester Abroad in Rome, Italy 	1982
	 A. Quincy Jones Memorial Endowment 	1982
	 John Parkinson Memorial Scholarship 	1980, 1981
California State University of		
Long Beach	General Education	May 1978
PROFESSIONAL CREDENT	TIALS	
Registration	Architect, State of California	1988
Registration	Architect, State of Hawaii	1995
	Architect, State of Louisiana	2007
	National Council of Architectural Registration	2007
	Boards (NCARB) Certified	2007
	State of CA Office of Emergency Services (OES)	2007
	Registered Building Inspector	1995
	Registered Building Inspector	1775
Employment	 D. Michael Hamner, FAIA, Architects 	
1 2	& BArch Builder Architects	1989-Present
	Arthur Y. Mori & Assoc.	1997-1998
	 Takei Construction, Inc. 	1989-1990
	PBWS Architects	1984-1989
	 Daniel Dworsky and Associates 	1983-1984
	 University of Southern California 	1982-1984
Teaching/ College Service		
	 East Los Angeles Community College, 	
	Monterey Park Ca - Adjunct Arch. Professor	1992-2005
	 ELAC Tenure Track Architecture Full Time 	
	Instructor/Assistant Professor	2005-2009
	• ELAC – Tenure/ Assoc. Professor Rank	2010-2015
	• ELAC – Tenure/ Professor Rank	2015- Presen
	 ELAC –Architecture Department Chairman 	2007-2021
	 ELAC Facilities Planning Committee 	2006-2014
	 Woodbury University, Burbank Ca 	
	Adjunct Architecture Instructor	1988-1990
	Montebello Unified School Dist. Pathways \$6.5M Grant, Architecture Curriculum	
	Development to Middle & High SchoolsLos Angeles Unified School Dist. Pathways Curriculum Development to Middle & High	2014-2017
	SchoolsAppointed by the State of California Community Colleges, Chancellor's Office,	2016- Presen
	to represent the LACCD on the City of Monterey Park Oversight Board	2012-2018

	 USC Alumni Association (USCAA) Board of Governors, School of Architecture Representative USC AA Board of Governors Executive Board USC Class of '84 Reunion Committee Co-Chair 	2017-2021 2019-2020 2019
Professional Organizations	 American Institute of Architects, Los Angeles Chapter (LA) Pasadena/Foothill Chapter (P&F) AIA LA Board of Directors, Ex Officio AIA College of Fellows (FAIA) AIA LA Fellowship Mentor Committee (FAIA) AIA P&F Director, Student Affairs AIA P&F Governmental Relations Committee - Community Liaison AIA P&F Licensing Seminars Guest Lecturer, Site Design 	2007-Present 1983-2002 2021 2017 2017-Present 1997 1983-1984 1989, 1990
Civic Organizations	 Modification Commission, City of Monterey Park, Ca Planning Commission, City of Monterey Park, Ca Vice-Chairman 1999,2001, 2005 Chairman 2000, 2002, 2006-2007 Library Building Committee General Plan Update Committee Design Review Board, City of Monterey Park, Ca Vice-Chairman 1990, 1991 Chairman 1992, 1993, 1994, 1995 Senior Citizen Housing RFP 	2007-2013 1996-2007 1999-2000 2003-2004, 2019-2020 1988-1996
	 Subcommittee, Monterey Park, Ca Chairman California Operation Emergency Services (OES) - Registered Disaster Building Inspector Schurr High School - Basketball Coach Sophomore Team Head Coach Freshmen Team Head Coach Varsity Team Associate Head Coach 	1995 1994 2000-2001 2001-2002 2003-2009

Michael is NCARB Certified and a licensed Architect in California, Hawaii and Louisiana. His professional experience spans the spectrum of Educational Facilities, Golf Courses, Governmental Facilities, Office/Retail Buildings, Commercial to Custom Residences. For the last 31 years he has been a principal, along with his architect wife, of D. Michael Hamner, FAIA, Architect and BArch, Builder|Architects, a Design Build and Development Company

Michael's career in Academia started at Woodbury University, School of Architecture in 1988. Since becoming Chair of the East Los Angeles Department of Architecture in 2007, the program has transferred over 350 students, an average of 24 students a year to accredited Architecture Programs. ELAC serves local Universities, such as USC, Pomona, Woodbury and UCLA, as well as programs across the country, such as Syracuse, Pratt, Cooper Union, Virginia Tech, Auburn and many others. Over the last 15 years, this 76 -year-old program, founded as a vocation discipline, has transformed into a University transfer program while retaining its roots in technical education.

98% of ELAC transfers have graduated their respective programs and, in so doing, the students have received numerous accolades and awards from its University partners, noting our students "readiness, palpable eagerness, skill and incredibly strong work ethic".

RECEIPT OF COMMUNICATIONS

1

TAB 29



Los Angeles Unified School District

333 South Beaudry Ave, Los Angeles, CA 90017

Board of Education Report

Return to Order of Business

File #: ROC-001-23/24, Version: 1

Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-001-23/24)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

August 22, 2023

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, "Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel":

	FROM	LEGAL ACTION
1.	Abir Cohen Treyzon Salo, LLP	Complaint for Damages: (1) Negligence; (2) Violation of Title VI of the Civil Rights Act of 1964 (Cal. Ed Code §§200, 201, 220 & Gov. Code 11135.); Case No. 23STCV09963, Superior Court of the State of California for the County of Los Angeles; D.M., a minor, by and through his guardian ad litem, Araceli C., Plaintiff v. LAUSD; and Does $1 - 50$, and each of them, Defendants.
2.	Downtown LA Law Group	Complaint for Damages: (1) Assault; (2) Battery; (3) Intentional Infliction of Emotional Distress; (4) Negligence; (5) Negligent Hiring, Supervision and Retention; Case No. 23VECV01355, Superior Court of California, County of Los Angeles; Nicole Schreiner, a minor, by and through her guardian ad litem, Janet Schreiner, Plaintiff v. El Camino Real Charter High School; Los Angeles Unified School District; Los Angeles County Office of Education; City of Los Angeles; County of Los Angeles; Jane Doe; Tomer Kapeta; and Does 1- 100, inclusive, Defendants.
3.	Pacific Justice Institute	Complaint for Violation of Rights Under Title VII of the Civil Rights Act of 1964; Case No. 2:23-CV-03849- SB(MARx); United States District Court; Ian DeHerrera, an individual, Plaintiff v. LAUSD, et al., Defendants.

4.	Case, Ibrahim & Clauss, LLP	Complaint for Money Damages for: (1) Breach of Contract; (2) Common Count for Work, Labor, Services Rendered – Agreed Price; (3) Common Count for Work, Labor, Services Rendered – Reasonable Value; (4) Account Stated; (5) Action on Public Works Payment Bond #1; (6) Action on Public Works Payment Bond #2; (7) Action on Subcontractor Payment Bond; (8) Action to Enforce Stop Payment Notice; (9) Action on Stop Payment Notice Release Bond; Case No. 23STCV10419, Superior Court of the State of California for the County of Los Angeles ; D. Burke Mechanical Corp., Plaintiff v. Sheldon Mechanical Corporation; S. J. Amoroso Construction Co., LLC; Los Angeles Unified School District; Liberty Mutual Insurance Company; Federal Insurance Company; Fidelity and Deposit Company of Maryland; and Does 1-50, inclusive, Defendants.
5.	Downtown L.A. Law Group	Complaint for Damages: (1) Assault; (2) Battery: (3) Intentional Infliction of Emotional Distress; (4) Negligence; (5) Negligent Hiring, Supervision and Retention; Case No. 23SMCV02809, Superior Court of California, County of Los Angeles; Precious Corral, a minor, by and through her Guardian Ad Litem Alan Corral, Plaintiff v. Los Angeles Unified School District; Los Angeles County Office of Education; City of Los Angeles; County of Los Angeles; California Department of Education; John Doe; and Does 1- 100, inclusive, Defendants.
6.	Herman Law	First Amended Complaint for Damages: (1) Negligence (School); (2) Negligence (Does 2 through 25); (3) Negligent Hiring, Retention, and Supervision (School); (4) Negligent Hiring, Retention, and Supervision (Does 2 through 25); Case No. 23STCV09475, Superior Court of the State of California in and for the County of Los Angeles; G.B., Plaintiff v. Los Angeles Unified School District; and Does 2- 25, inclusive, Defendants.

7.	Geraldine Parker	First Amended Complaint for Damages: (1) Violation of Title VII of the Civil Rights Act of 1964; (2) Wrongful Termination of Employment in Violation of Public Policy; (3) Violation of Labor Code Section 1102.5; (4) Retaliation in Violation of FEHA; (5) Violation of Labor Code 232.5; (6) Government Code Section 911.2; (7) Government Code Section 945.6; (8) Intentional Infliction of Emotional Distress; (9) Negligent Hiring; Supervision, and Retention; (10) Failure to Take All Reasonable Steps Necessary to Prevent Discrimination, Retaliation, and Harassment in Violation of FEHA; (11)Negligence/Negligent Infliction of Emotional Distress; Case No. 23CHCV01435, Superior Court of the State of California for the County of Los Angeles, North Valley District; Geraldine Parker, Plaintiff v. Los Angeles Unified School District; Alberto M. Carvalho; Megan K. Reilly; Adam Ashley Grable; David Palmer; Jeanie Raphelt; Jer-Lynn Reid; Julie Hall-Panameno; Kristen Kaiser Murphy; Leanne Hannah; Randy Chung; Shiwonda Wynn.
8.	Slater Slater Schulman, LLP	Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Demand for Jury Trial; Case No. 22STCV34675, Superior Court of the State of California for the County of Los Angeles; John Doe A.B., Plaintiff v. Doe #1; Doe #2; and Does 3-60, inclusive, Defendants.
9.	Slater Slater Schulman, LLP	Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Demand for Jury Trial; Case No. 22STCV35623, Superior Court of the State of California for the County of Los Angeles; John Doe R.J., Plaintiff v. Doe #1; and Does 2-60, inclusive, Defendants
10.	Slater Slater Schuman, LLP	Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Demand for Jury Trial; Case No. 22STCV35351, Superior Court of the State of California for the County of Los Angeles; Jane Doe F.R., Plaintiff v. Doe #1; Doe #2; Does 3-60, inclusive, Defendants.
11.	Manley Stewart & Finaldi	Complaint for Damages for: (1) Negligence; (2) Negligent Supervision; (3) Negligent Hiring/Retention; (4) Negligent Failure to Warn, Train or Educate; (5) Intentional Infliction of Emotional Distress; (6) Sexual Harassment (C.C. §51.9); (7) Sexual Abuse and Harassment in the Educational Environment (Education Code §220); (8) Breach of Fiduciary Duty; (9) Gender Violence (C.C. §52.4); (10) Sexual Battery (C.C. §1708.5); (11) Sexual Assault; Case No. 22STCV40598, Superior Court of the State of California, County of Los Angeles; John DM Doe, Plaintiff v. Doe 1; Doe 2; and Does 3-100, inclusive, Defendants.

12.	LA Century Law	Demand for Jury Trial; Case No. 23STCV10226, Superior Court of the State of California for the County of Los Angeles – Unlimited Jurisdiction; Kun Hyong Kim, Plaintiff v. Los Angeles Unified School District; City of Los Angeles; State of California; Dwayne Alvan Palacio; Monica Romero; Saba Sabet Rasekh; and Does 1-25, inclusive, Defendants.
13.	Herman Law	First Amended Complaint for Damages: (1) Negligence (School); (2) Negligence (Does $2 - 25$); (3) Negligent Hiring, Retention, and Supervision (School); (4) Negligent Hiring, Retention, and Supervision (Does $2 - 25$); Demand for Jury Trial; Case No. 23STCV11578, Superior Court of the State of California in and for the County of Los Angeles; M.M., Plaintiff v. Los Angeles Unified School District; and Does 2-25, inclusive, Defendants.
14.	Herman Law	First Amended Complaint for Damages: (1) Negligence (School); (2) Negligence (Does 2 – 25); (3) Negligent Hiring, Retention, and Supervision (School); (4) Negligent Hiring, Retention, and Supervision (Does 2 – 25); Demand for Jury Trial; Case No. 23STCV11711, Superior Court of the State of California in and for the County of Los Angeles; A.H., Plaintiff v. Los Angeles Unified School District; and Does 2-25, inclusive, Defendants.
15.	Law Offices of Vargas and Vargas	Damages; Case No. 23STCV13859, Superior Court of the State of California in and for the County of Los Angeles; Sergio Moreno, Plaintiff v. Los Angeles County Unified School District; and Does 1-50, inclusive, Defendants.
16.	Young, Minney & Corr, LLP	Verified Petiton for Writ of Mandate and Complaint for Injunctive Relief; Case No. 23STCP02190, Superior Court of the State of California, County of Los Angeles; Crete Academy, Petitioner v. Los Angeles Unified School District; and Does 1-10, inclusive, Respondents.
17.	Andrews & Thornton	Sexual Assault of a Minor; Negligence of District Employees (Government Code §815.2); Case No. 22STCV36765, Superior Court for the State of California for the County of Los Angeles; Nanette Boone, Plaintiff v. Doe 1; Doe 2; and Does 3-50, inclusive, Defendants.
18.	Law Office of Alaba Ajetunmobi	Second Amended Complaint for: (1) Violation of California Education Code §22458; (2) Negligence; (3) Conversion; (4) Negligent Misrepresentation; (5) Fraudulent Misrepresentation; (6) Elder Abuse; (7) Retaliation; Case No. 23STCV11420, Superior Court of California, for the County of Los Angeles; Jeryl Smith, Plaintiff v. Los Angeles Unified School District; and Does 1-20, inclusive, Defendants.

19.	Slater Slater Schulman, LLP	Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Demand for Jury Trial; Case No. 22SMCV02373, Superior Court of the State of California for the County of Los Angeles; John Doe Y.G., Plaintiff v. Doe #1; and Does 2-60, inclusive, Defendants.
20.	Law Office of Fred Hanassab	Complaint; Personal Injury; Premises Liability; General Negligence; Case No. 22VECV01513, Superior Court of California, County of Los Angeles; Sarbi Khamit; Aizhan Khamit, Plaintiff v. Welby Way Elementary; Los Angeles Unified School District; City of Los Angeles; County of Los Angeles; State of California; Helen Kim; Min Jung Shin; Susie Dacorsi; and Does 1-50, inclusive, Defendants.
21.	Geraldine Parker	Complaint for Damages; Case No. 23CHCV01435; Superior Court of the State of California; Geraldine Parker, Plaintiff v. LAUSD, Kristen Kaiser Murphy, et al., Defendants.
22.	Geraldine Parker	Complaint for Damages; Case No. 23CHCV01435; Superior Court of the State of California; Geraldine Parker, Plaintiff v. LAUSD, Alberto M. Carvalho, et al., Defendants.
23.	Mark Williams	Complaint for Damages; Case No. 23STCV08478; Superior Court of the State of California; Mark Williams, Plaintiff v. LAUSD, et al., Defendants.
24.	Blady Workforce Law Group, APC	Complaint for Damages; Case No23STCV05274; Superior Court of the State of California; Tuzdie Niles-Wilcox, an individual, Plaintiff v. LAUSD, et al., Defendants.
25.	Herman Law	Complaint for Damages; Case No. 23STCV12006; Superior Court of the State of California; S.W., Plaintiff v. LAUSD, et al., Defendants.
26.	Manly Stewart & Finaldi	Summons and Complaint for Damages for: (1) Intentional Infliction of Emotional Distress; (2) Negligence; (3) Negligent Supervision; (4) Negligent Retention/Hiring; (5) Negligent Failure to Warn, Train or Educate; (6) Breach of Fiduciary Duty; (7) Constructive Fraud (Civil Code 1573); (8) Sexual Battery; (9) Sexual Assault; Case No. 23STCV11485; Superior Court of the State of California; Jane Re Doe, an individual, Plaintiff v. LAUSD, and Does 1- 50, Defendants.
27.	Michael J. Yepp, Deputy City Attorney	Complaint for Damages; Case No. 22STCV21426; Los Angeles Superior Court, Central District; Roes 1-10, Inclusive, Cross-Defendant v. City of Los Angeles, Cross- Complainant.

28.	Law Offices of Gerald L. Marcus	Complaint for Damages; Case No. Court of the State of California, La Burbank Courthouse – Civil Divis Tapia, Plaintiff v. Los Angeles Un Doe; and Does 1-100, inclusive, D	os Angeles County – sion, Unlimited; Sebastian nified School District; John
29.	PFAU Cochran Vertetis Amala	Complaint for Damages; Case No. Court of the State of California; La LAUSD (As DOE Defendant 3).	· •
30.	PFAU Cochran Vertetis Amala	Complaint for Damages; Case No. Court of the State of California; Jo LAUSD (As DOE Defendant 3).	· •
31.	PFAU Cochran Vertetis Amala	Complaint for Damages; Case No. Court of the State of California; Jo LAUSD (As DOE Defendant 3).	-
32.	Slater Slater Schulman, LLP	Complaint for Damages; Case No. Court of the State of California; Jo individual, Plaintiff v. LAUSD, et	ohn Doe V.A., an
33.	PFAU Cochran Vertetis Amala	Complaint for Damages; Case No. Court of the State of California; Jo LAUSD (As DOE Defendant 3).	
34.	PFAU Cochran Vertetis Amala	Complaint for Damages; Case No. Court of the State of California; Jo LAUSD (As DOE Defendant 4).	· •
35.	PFAU Cochran Vertetis Amala	Complaint for Damages; Case No. Court of the State of California; Ro (As DOE Defendant 3).	-
36.	PFAU Cochran Vertetis Amala	Complaint for Damages; Case No. Court of the State of California; Ro (As DOE Defendant 4).	
37.	Herman Law	Complaint for Damages; Case No. Court of the State of California; F et al., Defendants.	_
38.	Troutman Pepper Hamilton Sanders LLP	Complaint for Damages; Case No. Court of the State of California; St Corporation, Plaintiff v. LAUSD,	heldon Mechanical
39.	Herman Law	Complaint for Damages: Negligen Retention and Supervision; Case N Superior Court of the State of Cali LAUSD, et al., Defendants.	No. 23STCV13890;
RE	PORT OF CORRESPONDENCE	- 6 -	August 22, 2023

40.	Herman Law	Complaint for Damages: Negligence and Negligent Hiring, Retention and Supervision; Case No. 23STCV11866; Superior Court of the State of California; J.A., Plaintiff v. LAUSD, et al., Defendants.
41.	Shegerian & Associates, Inc.	Complaint for Damages: (1) Sexual Assault and Battery; (2) General Negligence, (3) Sexual Harassment, (4) Violation of Bane, (5) Intentional Infliction of Emotional Distress, (6) Violation of the Ralph Act, (7) Gender Violence, and (8) Negligent Supervision, Hiring, and Retention; Case No. 23STCV15778; Superior Court of the State of California; John Doe, an individual, Plaintiff v. LAUSD, et al., Defendants.
42.	DeMarco Law Firm	Summons & Complaint for Damages: 1) Negligence, 2) Negligent Failure to Warn, Train, or Educate; Case No. 23STCV14520; Superior Court of the State of California, Los Angeles County; John VKB Doe, an individual, Plaintiff v. Los Angeles Unified School District; and Does 1-100, inclusive, Defendants.
43.	Young, Minney & Corr, LLP	Verified Complaint for Declaratory and Injunctive Relief; Case No. 23STCV16307; Superior Court of the State of California, County of Los Angeles; Gabriella Charter Schools, Plaintiff v. Los Angeles Unified School District; The Board of Education of the Los Angeles Unified School District; and Does 1-10, Defendants.
44.	Young, Minney & Corr, LLP	Verified Complaint for Declaratory and Injunctive Relief; Case No. 23STCV16307; Superior Court of the State of California, County of Los Angeles; Gabriella Charter Schools, Plaintiff v. Los Angeles Unified School District; The Board of Education of the Los Angeles Unified School District; and Does 1-10, Defendants.
45.	Reid & Hellyer APC	Summons and Complaint for Enforcement of Stop Notice; Enforcement of Payment Bond; Damages for Breach of Contract; Common Counts; Case No. 23BBCV01283; Superior Court of the State of California, County of Los Angeles; Alpha & Omega Pavers, Inc., a California Corporation, Plaintiff v. Los Angeles Unified School District; and Does 1-60, Inclusive, Defendants.
46.	Slater Slater Schulman	Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 22CMCV00501; Superior Court of the State of California, County of Los Angeles; John Doe M.F., Plaintiff v. Doe 1- Los Angeles Unified School District; and Does 3-60, Inclusive, Defendants.

47. Baer Treger, LLP	Supervision; (3) Negliger Educate; (4) Intentional I Case No. 23VECV02883 California, County of Los	 Negligence; (2) Negligent nt Failure to Warn, Train, or infliction of Emotional Distress; Superior Court of the State of s Angeles; John EN Doe, a minor, Unified School District; and Does 1- s.
48. Solouki & Savoy, LLP	Trial: (1) Negligence; (2) (3) Sexual Battery; (4) Se 23STCV13750; Superior the County of Los Angele	nt for Damages and Demand for Jury Negligent Supervision/Retention; exual Harassment; Case No. Court of the State of California for es; Jane A.V. Doe Plaintiff v. Los District; Robert K. Carey; and Does nts.
49. Berk Brettler LLP	Childhood Sexual Abuse 23STCV17364; Superior the County of Los Angelo	njuries and Damages Arising from [Demand for Jury Trial]; Case No. Court of the State of California for es; O.B., Plaintiff v. Los Angeles Jerome A. Lowe; and Does 1-50,
50. Slater Slater Schulman, LLP	Childhood Sexual Abuse 22STCV36610; Superior the County of Los Angelo	njuries and Damages from ; Demand for Jury Trial; Case No. • Court of the State of California for es; Jane Doe, Plaintiff v. Los District (Doe #1); Doe #2; and Does nts.
51. The Finkel Firm	Discrimination in Violati 12900, et seq.; (2) Harass Government Code 12900 of FEHA Government Co Provide Reasonable Acco Interactive Process in Vio 1290, et seq.; (5) Failure Harassment, and Retaliat Government Code 12900 Superior Court of the Sta Los Angeles; Nicolas Wa	t for Damages for: (1) Disability on of FEHA Government Code sment in Violation of FEHA), et seq.; (3) Retaliation in Violation ode 12900, et seq.; (4) Failure to ommodation and Engage in the olation of FEHA Government Code to Prevent Discrimination, ion in Violation of FEHA), et seq.; Case No. 23STCV17541; te of California for the County of alker, Plaintiff v. Los Angeles and Does 1-100, inclusive,
52. Slater Slater Schulman, LLP	Childhood Sexual Abuse 22STCV37276; Superior	njuries and Damages from ; Demand for Jury Trial; Case No. • Court of the State of California; dual, Plaintiff v. Doe #1, a public efendants.
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53.	Herman Law	Complaint for Damages; Case No. 23STCV14690; Superior Court of the State of California; R.J., Plaintiff v. LAUSD, et al., Defendants.
54.	Sweet James, LLP	Summons and Complaint for Damages: (1) Breach of Mandatory Duty Under Government Code Section 815.2, 820, and California Education Code 44807; (2) Assault; (3) False Imprisonment; (4) Negligence. Case No. 23CHCV01474; Superior Court of the State of California; E.A., a Minor, by and through and by her Guardian Ad Litem, J.A., Plaintiff v. LAUSD, and Does 1 through 100, Inclusive, Defendants.
55.	Greene Broillet & Wheeler, LLP	Complaint for Damages; Case No. 23STCV14086; Superior Court of the State of California; Daksha Cordova, Plaintiff v. LAUSD, et al., Defendants.
56.	Slater Slater Schulman, LLP	Complaint for Damages; Case No. 22CMCV00525; Superior Court of the State of California; John Doe E.D., an individual, Plaintiff v. LAUSD, et al., Defendants.
57.	The Legal Offices of David Grey	Complaint for Damages; Case No. 23CHCV01876; Superior Court of the State of California; Reza Joaquin Reveles, et al., Plaintiff v. LAUSD, et al., Defendants.

The recommended disposition of the following item is "Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services":

<u>No</u> .	Received From	Type of Damage	<u>Claimant</u>	Date of Damage
58.	Ceasar Molina	Vehicle Damages	Caesar Molina	04-11-23
59.	Reka Rand	Damages	Rai'a Sky Tate (2)	03-09-23
60.	Miguel Cortez	Vehicle Damages	Miguel Cortez	05-25-23
61.	Gladys Cuevas	Damages	Ryker Cuevas	04-12-23
62.	Miriam Perez	Vehicle Damages	Miriam Perez	05-05-23
63.	Kelly Flores	Vehicle Damages	Kelly Flores	05-15-23
64.	Jeanette Hild, 21 st Century	Vehicle Damages	Michael Omega	04-26-23
65.	Ada Martinez	Vehicle Damages	Ada Martinez	05-17-23
66.	Anthony Karch	Vehicle Damages	Anthony Karch	04-26-23
67.	Jorge Barboza	Vehicle Damages	Jorge Barboza	05-11-23

68.	Ayuls Ali Khan	Vehicle Damages	Ayuls Ali Khan	03-27-23
69.	Joseph Farzam, Esq.	Damages	Sage Taylor	02-13-23
70.	Heiddy Garcia	Vehicle Damages	Heiddy Garcia	11-28-22
71.	Wood Grigsby	Damages	Wood Grigsby	05-24-23
72.	Vanessa Tawa	Damages	Nevaeh Tawa	05-11-23
73.	Aya Masuda	Vehicle Damages	Aya Masuda	03-21-23
74.	Yujin Choi	Damages	Yujin Choi	05-19-23
75.	Emily Trujillo	Damages	Emily Trujillo	05-24-23
76.	Rosa K. Hirji	Damages	Mila "Nick" Shah	08-15-22
77.	Claudia Ascencio	Damages	Cruz Maximo Cortes	01-17-23
78.	Boris Koron, Esq.	Damages	Ashley Rodriguez	05-05-23
79.	Abik Dermkrdichyan	Vehicle Damages	Abik Dermkrdichyan	05-25-23

80.	Joshua J. Franklin	Damages	Zulema Mejia	12-09-22
81.	Joshua J. Franklin	Damages	Mike Martinez	12-09-22
82.	Joshua J. Franklin	Damages	Sandra Gutierrez	12-09-22
83.	Joshua J. Franklin	Damages	Mason Martinez	12-09-22
84.	Joshua J. Franklin	Damages	Adelin Barajas	12-09-22
85.	Carol Attarian, DCA for the City of Los Angeles	Damages	The City of Los Angeles	05-01-23
86.	Charles Swain, Esq.	Damages	Antoinette C. Goosby	12-20-22
87.	Candace Dolin	Damages	Daniel B. Orozco	03-20-23
88.	Robert Dourian	Damages	Liam Cooper	Ongoing
89.	Mitchell Cannon	Damages	Mitchell Cannon	06-02-23
90.	Derek S. Gould	Vehicle Damages	Derek S. Gould	06-06-23
91.	Angela Perrantes	Damages	Angela Perrantes	05-15-23

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August 22, 2023

REPORT OF CORRESPONDENCE

92.	Toni J. Jaramilla	Damages	Jamari Baker; Sophia Davis	02-06-23
93.	Elia Velasco	Damages	Elia Velasco	01-12-23
94.	Rita Alvarez	Damages	Martin Alvarez, Jr.	05-05-23
95.	Silvia Barroso	Damages	Silvia Barroso	02-22-23
96.	Wesley Rowell	Damages & Vehicle Damages	Wesley Rowell	02-22-23
97.	Joseph A. Gross	Damages	Esther Tal	06-2022
98.	Jazmine Gomez	Damages	Korrielle Johnson	12-09-22
99.	No Info Provided	Vehicle Damages	Cuong Joseph Wguyn	4-28-23
100.	Rebecca Bennett	Vehicle Damages	American Family Connect	11-08-22
101.	Gohar Mikaelyan	Vehicle Damages	Gohar Mikaelyan	05-26-23
102.	Neil Timbol	Vehicle Damages	Kendrick Jackson	05-18-23
103.	Karin L. Byrne	Vehicle Damages	Karin L. Byrne	04-26-23

104.	Luis Hernandez	Vehicle Damage	AAA Insurance	04-25-23
105.	Betsy Schwarcz	Vehicle Damages	Betsy Schwarcz	05-10-23
106.	Alyssa Pisco	Vehicle Damage	R. Jack Balthazar, Inc.	12-20-22
107.	Michael L. Jsutice	Damages	Zacoya Goode	06-05-23
108.	Alex Farzan	Damages	Diego Lozano Gonzalez	06-08-23
109.	Gohar Mikaelyan	Vehicle Damages	Gohar Mikaelyan	05-26-23
110.	Carol Attarian, DCA for the City of Los Angeles	Damages	City of Los Angeles	04-17-23
111.	Elisa Larregui	Damages	Jordan Larregui	01-19-23
112.	Ted Zamora	Vehicle Damages	Ted Zamora	06-01-23
113.	Melinda Roberts	Damages	Skylar Scott	12-16-22
114.	Nigar Rasulova	Vehicle Damages	Nigar Rasulova	05-18-23
115.	Lisa Heider	Vehicle Damages	Antonio Torres	05-01-23

116. Eleanor Murray-Edison	Vehicle Damages	Eleanor Murray-Edison	05-23-23
117. Rafael Hernandez	Vehicle Damages	Rafael Hernandez	06-12-23
118. Milad Sadr	Damages	Aldo Gael Quiroz Pina	Jan & Feb 2023
119. Wesley Rowell	Vehicle Damages	Wesley Rowell	02-22-23
120. Nenita Price	Vehicle Damages	Nenita Price	01-31-23
121. Yayun Chen	Damages	Yannick H. Nolasco	05-10-23
122. Britney Quarterman	Vehicle Damages	Britney Quarterman (Baker)	05-24-23
123. Lisa Heider	Vehicle Damages	Antonio Torres	05-01-23
124. Chen Eliyahu	Damages	Guy Eliyahu	05-18-23
125. Daniel Ibarra	Vehicle Damages	Daniel Ibarra	04-26-23
126. Casey Mitchnick, Esq.	Damages	Esmie Peters	01-19-23
127. David R. Manuel	Damages	David R. Manuel	07-31-22

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128. Mike Dorsey	Damages	Mike Dorsey	02-06-23
129. Yolanda Luna	Damages	Yolanda Luna	05-17-23
130. Sharon McCallister for IEAC/AAA	Vehicle Damages	Inter Exch of Auto Club / Claim 015653294	02-03-23
131. Esther Pugh	Vehicle Damages	Esther Pugh	06-21-23
132. Cristina Diaz	Vehicle Damages	Cristina Diaz	06-09-23
133. Aaron Kahlenberg	Damages	Aaron Kahlenberg	06-20-23
134. Robert V. Torres	Damages	Keysha Selders	01-27-23
135. Sandra Perez Galvez	Damages	Vivian C. Perez	05-15-23
136. Jordan Malone	Damages	King Day	06-28-23
137. Lina Yonn	Damages	Eric Yib	11-29-22
138. Gary Berkovich	Damages	Caiden Camarena Escobar	02-01-23
139. Samson Soleil	Vehicle Damages	Samson Soleil	06-27-23

140. Howard Choi	Vehicle Damages	Maria Elena Campos	04-24-23
141. Howard Choi	Vehicle Damages	Ramon Rosas Corona	04-24-23
142. Gary O. Williams	Vehicle Damages	Ramon Rosas Corona	04-24-23
143. Mike Denison, Subro Specialist	Vehicle Damages	Emilia Mendez	05-18-23
144. Lizeth Garcia	Vehicle Damages	Lizeth Garcia	06-09-23
145. Jazmine Gomez	Damages	Tawanna Weatherspoon	01-09-23
146. Ronnisha Potts	Damages	Richelle Wright	Feb. 2022
147. Justin R. Rogal, Esq	Damages	Ricardo Lopez	03-27-23
148. Marla Manzanares	Vehicle Damages	Marla Manzanares	05-10-23
149. Denise Samaniego	Damages	Isabella Correa	06-05-23
150. Darrique Eric Wilmore	Vehicle Damages	Darrique Eric Wilmore	03-27-23
151. Stephanie Easterbrook	Vehicle Damages	Miguel Figueroa, State Farm Mutual Ins.	04-25-23
REPORT OF CORRESPONDENC	CE - 17 -		August 22, 2023

152.	Edith Strickland	Vehicle Damages	Dorian Minera Lopez	05-05-23
153.	David Melchin, AAA	Vehicle Damages	David Melchin, AAA	02-15-23
154.	Michael A. Sanchez, Esq.	Damages	Meloney Teodoro	01-25-23
155.	Monica Abarca	Damages	Avery Abarca (2)	01-31-23
156.	Kunhae Vickey Kim	Damages	Madison Lee	01-21-23
157.	Maria Castillo	Damages	Maria Castillo	06-30-23
158.	Monique Walker	Damages	Maddison Walker	05-12-23
159.	Camila Barrera-Molina	Damages	Camila Barrera-Molina (Parent)	02-08-23
160.	Joseph Gross	Damages	Kellie Ford	May 2022
161.	Jovi G. Usude	Damages	Aaden Padilla, Andrew Padilla	03-15-23
162.	Shanon Trygstad	Damages	Dawn Guest-Johnson	07-01-21- Ongoing
163.	Joseph A. Gross	Damages	Rhonda Clark	10-31-22

164. Martha Bowen	Damages	Martha Bowen	Sept. 2022- Ongoing
165. Jeremy Clark	Damages	Josefina Leon Vargas	12-09-22
166. Shanon Trygstad, Esq	Damages	Victoria Badmus- Wellington	07-19-23-Ongoing
167. Patrik Milani	Vehicle Damages	Patrik Milani	02-09-23
168. James Lee	Vehicle Damages	James Lee	07-11-23
169. Shanon Trygstad, Esq.	Damages	Julie Hall-Panameno	07-20-23
170. Eunice Ayim	Damages	Eunice Ayim (2)	05-13-23
171. Bianca M. Calderon	Damages	Harlow Alyssa Calderon	02-01-23
172. Thomas J. Conroy, Esq.	Damages	J.H.	03-07-23
173. Thomas J. Conroy, Esq.	Damages	Z.R.	02-15-23
174. Thomas J. Conroy, Esq.	Damages	M.M.	02-28-23
175. Thomas J. Conroy, Esq.	Damages	K.M.	03-02-23
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176.	Robert J. Golde, Esq.	Damages	Adiana Brown	01-30-23
177.	Geraldine Jones	Damages	Geraldine Jones	May 1986
178.	Gehan Yousef	Vehicle Damages	Gehan Yousef	05-01-23
179.	Patrik Milani	Vehicle Damages	Patrik Milani	02-09-23
180.	Sadeesha Hulangamuwa	Vehicle Damages	Sadeesha Hulangamuwa	06-08-23
181.	Raymond Ian Mendoza	Damages	Raymond Ian Mendoza	Ongoing
182.	Vida Ruokis	Damages	Vida Ruokis	02-06-23
183.	Roberto J. Solis	Vehicle Damages	Sandra Margarita Arguello	07-10-23
184.	Jillian Ly	Vehicle Damages	Jillian Ly	04-27-23
185.	Robert J. Golde, Esq.	Damages	Adaina Brown	01-30-23
186.	Nada Shaath	Damages	Nada Shaath	12-04-20
187.	David Rodriguez	Damages	Thalia Rodriguez	03-22-23

188.	Sam Nordean	Damages	Joseph Birkner	07-09-23
189.	Gehan Yousef	Vehicle Damages	Gehan Yousef	05-01-23
190.	Patrik Milani	Vehicle Damages	Patrik Milani	02-09-23
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WILLIAMS UNIFORM COMPLAINT QUARTERLY REPORT SUMMARY 4th Quarter 2022/2023

DISTRICT NAME: Los Angeles Unified School District

DATE: July 21, 2023

QUARTER COVERED BY THIS REPORT:

April, May, and June 2023

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Textbooks and Instructional Materials	0	0	0
Facility Conditions	15	15	0
Teacher Vacancy or Misassignment	0	0	0
Totals	15	15	0

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SUBMITTED BY: Binh Nguyen

TITLE: Director, Office of Student Civil Rights - Office of the General Counsel

Williams Project Record Distribution Report 2022-2023 – 4th Quarterly Report 7/21/2023

		Boa	rd Member				
Board Member	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
1	3	0	3	0	3	0	3
2	3	0	3	0	3	0	3
3	6	0	6	0	6	0	6
4	0	0	0	0	0	0	0
5	3	0	3	0	3	0	3
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
Other/Districtwide	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
TOTAL	15	0	15	0	15	0	15
			al District				
Local District	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
Northeast	0	0	0	0	0	0	0
Northwest	6	0	6	0	6	0	6
South	0	0	0	0	0	0	0
East	2	0	2	0	2	0	2
West	3	0	3	0	3	0	3
Central	4	0	4	0	4	0	4
Non-Public	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
DACE	0	0	0	0	0	0	0
TOTAL	15	0	116	0	15	0	15
	1		oject Area				
Subject Area	Gross UCPs	Non-Wms UCPs	Net Wms UCPs				
IM	0	0	0				
MO	15	0	15				
HR	0	0	0				
Non-Williams	0	0	0				
TOTAL	15	0	15				
			2023 UCPs				
Quarter	Net UCPs	IM	MO	HR			
Q1	92	0	92	0			
Q2	24	1	22	1			
Q3	116	1	111	4			
Q4	15	0	15	0			
TOTAL	247	2	240	5 Matariala/Tau			

Legend: UCPs=Uniform Complaint Procedures: Wms=Williams: IM=Instructional Materials/Textbooks: MO=Facilities: HR=Human Resources (Teacher Assignments)

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5893	10-Apr-2023	Balboa Elementary Gifted/Highly Gifted/High Ability Magnet	Valerie Rodarte	Facility Conditions	expedite the situation. He was able to send a portable heater to the classroom, which was a temporary solution until the HVAC unit could be repaired. As of today, the HVAC unit has not been repaired. With temperatures gradually increasing, the classroom has no air. In the coming months, temperatures	(WUC). Please see CPM response below: CPM Investigated WUC# 5893. WO# 36422237 was created to address the issue. A portable heating unit was placed on D3/D3/23 while HVAC renaired a had canacitor. CPM	22-May-2023	13-Jun-2023	22-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5894	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet	Anonymous	Facility Conditions	room with dangerous chemicals. Location: Parent Center/New IEP Room	legislative deadline of 5/23/23 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM contacted DEHS to investigate the dangerous chemical complaint. DEHS visited school site on 4/13/23 and found only approved LAUSD chemicals used by the Plant Manager. CPM also contacted Space Planning as suggested by DEHS and they confirmed the space was not designed or equipped to be used for IEP meetings. CPM visited the school site on 4/14/23 with Operations staff from Region North and CDSA for Monroe to inform Principal the current space being used as an office / IEP room to another location. The Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3
5895	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet	Anonymous	Facility Conditions	There is no privacy for the meetings: no air conditioning/heater; red duct tape is on the windows, and it is also a divided room that has dangerous chemicals. Location: Parent Center/New IEP Room		23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5896	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet	Anonymous	Facility Conditions	The new IEP room is in a hopper room that contains dangerous chemicals: there's no air conditioning/heating and no division of space for privacy during meetings. Location: Parent Center/New IEP Room	(See Trk #5894 response that is provide above.)	23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3
5897	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet	Anonymous	Facility Conditions	A divided hopper room; dangerous chemicals; no A/C and heater; no privacy for IEP meetings. Location: Parent Center/IEP Meeting Room	(See Trk #5894 response that is provide above.)	23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3
5898	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet	Anonymous	Facility Conditions	Hopper room in the hot San Fernando Valley being used as an IEP meeting room; Chemical smell; too hot when the door is closed and a breach of privacy when the door is left open. Location: hopper room/broom closet used for IEP meeting with staff and parents	(See Trk #5894 response that is provide above.)	23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5899	12-Apr-2023	Los Angeles Senior High	Parker Swanson		pump or filter has not been working for three weeks now. The students on the swim team have no pool to practice in. Is there any way to get this fixed as soon as possible? Swim meets need to take place and PE credits need to be earned. Location: Pool in Gym Area	The Williams Complaint for Los Angeles Senior High 3rd Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/24/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: Work Order (WD)36588056 was generated to address this WUC and has now been completed. The HVAC department repaired the pool pump and filter on 4/19/23. As of 05/10/2023. CPM confirmed the pool pump and filter are back to normal operation. This Williams Uniform Complaint has been closed.	24-May-23	15-Jun-2023	10-May-23	Yes	West	

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5900	12-Apr-2023	Girls Academic Leadership, Dr Michelle King School for STEM		Facility Conditions	repairs. This has caused problems with access for the high school swim teams and for the middle school PE classes. It is possible to have this repaired completely and effectively and as soon as possible. Location: Swimming pool area	The Williams Complaint for Girls Academic Leadership. Dr Michelle King School for STEM 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/24/23 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigated WUC# 5900. Work Order 36485475 was generated to address this WUC and has now been completed. The HVAC department repaired the pool pump and filter on 4/19/23. As of 5/24/2023, CPM confirmed the pool pump and filter are back to normal operation. This Williams has been resolved. Therefore, this Williams Uniform Complaint has been closed.	24-May-23	15-Jun-23	24-May-23	Yes	West	

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5901	13-Apr-2023		Annie Wheeler	Facility Conditions	Nonfunctioning air- conditionning systems: Room 31 - Noise pollution. We have a fan constantly running. I have measured it at 60.31 dB. Instruction must be shouted and projected over this constant noise. The district has provided a air filtration device but will not turn off the fan. Continuous noise from 40- 70 dB is known to be, "annoying, irritating, and speech masking." These are not discriptions of an environment condusive to learning. As we shout and project our voices over the HVAC we likely hit the 70-100 dB which is a hardous level of sound. Location: Room 31	The Williams Complaint for Shenandoah Street ES 4th Quarter (2022-2023) has been remedied/ resolved by the legislative deadline of 5/25/23 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM Investigated WUC# 59DI. Work Order (WO) 36596683 was created to address noise due to HVAC running all the time in Room 31. On 4/20/2023 HVAC staff investigated unit and found it was operating within operating noise specifications. Staff moved forward and set existing HVAC fan on auto and installed an air purifier in room as per teacher's request. CPM verified on Q5/25/2023 Noise pollution have been addressed and HVAC unit has been set on auto, and a new quiet air purifier has been installed. This Work Order is now COMPLETED and CLOSED. This Williams Uniform Complaint has been closed.	25-May-23	(6-Jun-23	25-May-23	Yes	West	1

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5902	13-Apr-2023	Walnut Park Middle School - Sci Tech Eng and Math Academy		Facility Conditions	The HVAC system is not working at all; no air circulation at all; windows do not open. Location: Room 201, Teacher: A. Gonzales	The Williams Complaint for Walnut Parl Middle School Sci Tech Eng and Math Academy 3rd Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/25/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: The CPM investigated the WUC# 5902 - Walnut Park Middle School. WD# 36607538 was generated to address the HVAC System not working and window not opening. The HVAC Department assessed the HVAC unit in room 201, made the necessary repairs. CPM confirmed the HVAC System is working normally. CPM also investigated the window in room 201, it is operable and functional per building codes and security reasons. The WD# 36607538 has been completed. This William complaint has been resolved. Therefore, this Williams Uniform Complaint has been resolved and is now closed.	25-May-23	16-Jun-23	2-May-23	Yes	East	5

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5903	21-Apr-2023	Francisco Bravo Senior High Medical Magnet		Facility Conditions	working. It's very hot and students can't learn. Location: 4th floor, multiple classrooms	The Williams Complaint for Francisco Bravo Senior High Medical Magnet 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/5/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigated the WUC. WO 36624350 was generated to address the HVAC related Air Conditioning issue. The HVAC department repaired and made the necessary adjustments to the affected areas with AC issues on the 4th floor, multiple classrooms. CPM verified repair work is complete. The Maximo work order has been COMPLETED and CLOSED. This Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	5-Jun-23	26-Jun-23	6/5/2023	Yes	East	2

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5904	21-Apr-2023	Yorkdale ES	Auraluz Lopez	Conditions	ottice has the heater on. Please help. Location:	The Williams Complaint for Yorkdael ES 3rd Quarter (2022- 2023) has been remedied/resolved by the legislative deadline of 6/5/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigated the WUC. WD# 36550319 was generated on 4/18/23 to address the HVAC Heating/Fan related issues. The HVAC department repaired and made the necessary adjustments to the affected areas of the HVAC/heating issues in the main building. CPM verified repair work is complete. The Maximo work order has been compleint has been resolved. Therefore, this Williams Complaint has been closed.	5-Jun-23	26-Jun-23	27-Apr-23	Yes	Central	2

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5905	4-May-2023	Castelar Street Early Education Center	Angie Palomares		All casllroom closets are not safe. They all need safe straps incase of an earthquale, so nothing falls on the students/staff. Location: Rooms 1, 2, 3, 4, and 5	The Williams Complaint for Castelar Street Early Education Center 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/16/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigate WUC# 5905. W0#36657290 was created to replace all seismic bracing in Rooms 1-5. Material was ordered on 5/19/23. Maintenance worker replaced all broken seismic bracing and installed new ones. On 05/19/2023, CPM verified repairs were completed. WD is now COMPLETED and CLOSED. This Williams complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	16-Jun-23	10-Jul-23	16-Jun-23	Yes	Central	2

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5906	11-May-2023	Eagle Rock ES	Dori Larsuel	Facility Conditions	The building leaks. The roof has been patched since 2019. On January 2023, the ceiling tiles collasped. The Teacher and class moved to a temporary classroom. The roof was patched in Spring 2023; the classroom has been leaking in the same places since May 2023. Location: Room 27	The Williams Complaint for Eagle Rock ES 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/23/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: The CPM investigated the WUC # 5906-5907 - Eagle Rock EL Work orders 36653847 & 36653843 were generated on 5/8/23 to address the roof leaks. Work orders 36694698 & 36694701 were created for The HVAC department to change the Air filters for DEHS Air sample inspection. Work orders 36715533 & 36715536 were created for Window washers to prepare rooms for air sample inspection. DEHS air sampled on 5/26/23 and cleared room for accupancy on 5/30/23. CPM verified repair work is complete. All the Maximo work orders have been COMPLETED and CLOSED. This Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	23-Jun-23	17-Jul-23	16-Jun-23	Yes	Central	5

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5907	11-May-2023	Eagle Rock ES	Susannah Li	Facility Conditions	Classroom roof leaks during rain. The room smells like mildew/mold. We have moved twice and the problem of the roof has not been fixed. My TK class is in a portable room not close to the restroom and the room is not large enough for the movement and play required for TK. Location: Room 28	The Williams Complaint for Eagle Rock ES 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/23/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: The CPM investigated the WUC # 5906-5907 - Eagle Rock EL Work orders 36653847 & 36653843 were generated on 5/8/23 to address the roof leaks. Work orders 36694698 & 36694701 were created for The HVAC department to change the Air filters for DEHS Air sample inspection. Work orders 36715533 & 36715536 were created for Window washers to prepare rooms for air sample inspection. DEHS air sampled on 5/26/23 and cleared room for accupancy on 5/30/23. CPM verified repair work is complete. All the Maximo work orders have been COMPLETED and CLOSED. This Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	23-Jun-23	17-Jul-23	16-Jun-23	Yes	Central	5

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5899	12-Apr-2023	Los Angeles Senior High			pump or filter has not been working for three weeks now. The students on the swim team have no pool to practice in. Is there any way to get this fixed as soon as possible? Swim meets need to take place and PE credits need to be earned. Location: Pool in Gym Area	The Williams Complaint for Los Angeles Senior High 3rd Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/24/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: Work Order (WD)36588056 was generated to address this WUC and has now been completed. The HVAC department repaired the pool pump and filter on 4/19/23. As of D5/10/2023, CPM confirmed the pool pump and filter are back to normal operation. This Williams Uniform Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	24-May-23	(5-Jun-2023	10-May-23	Yes	West	

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5900	12-Apr-2023	Girls Academic Leadership, Dr Michelle King School for STEM		Facility Conditions	We have had ongoing maintenance issues with the swimming pool and repairs. This has caused problems with access for the high school swim teams and for the middle school PE classes. It is possible to have this repaired completely and effectively and as soon as possible. Location: Swimming pool area	The Williams Complaint for Girls Academic Leadership, Dr Michelle King School for STEM 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/24/23 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigated WUC# 5900. Work Order 36485475 was generated to address this WUC and has now been completed. The HVAC department repaired the pool pump and filter on 4/19/23. As of 5/24/2023, CPM confirmed the pool pump and filter are back to normal operation. This Williams has been resolved. Therefore, this Williams Uniform Complaint has been closed.	24-May-23	15-Jun-23	24-May-23	Yes	West	

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5901	13-Apr-2023	Shenandoah Street ES	Annie Wheeler		Nonfunctioning air- conditionning systems: Room 31 - Noise pollution. We have a fan constantly running. I have measured it at 60.31 dB. Instruction must be shouted and projected over this constant noise. The district has provided a air filtration device but will not turn off the fan. Continuous noise from 40- 70 dB is known to be, "annoying, irritating, and speech masking." These are not discriptions of an environment condusive to learning. As we shout and project our voices over the HVAC we likely hit the 70-100 dB which is a hardous level of sound. Location: Room 31	The Williams Complaint for Shenandoah Street ES 4th Quarter (2022-2023) has been remedied/ resolved by the legislative deadline of 5/25/23 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM Investigated WUC# 5901. Work Order (WO) 365996683 was created to address noise due to HVAC running all the time in Room 31. On 4/2D/2D23 HVAC staff investigated unit and found it was operating within operating noise specifications. Staff moved forward and set existing HVAC fan on auto and installed an air purifier in room as per teacher's request. CPM verified on D5/25/2D23 Noise pollution have been addressed and HVAC unit has been set on auto, and a new quiet air purifier has been installed. This Work Order is now COMPLETED and CLOSED. This Williams Uniform Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	25-May-23	16-Jun-23	25-May-23	Yes	West	1

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5903		Francisco Bravo Senior High Medical Magnet		Conditions	The air conditioning quit working. It's very hot and students can't learn. Location: 4th floor, multiple classrooms	The Williams Complaint for Francisco Bravo Senior High Medical Magnet 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/5/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigated the WUC. WO 36624350 was generated to address the HVAC related Air Conditioning issue. The HVAC department repaired and made the necessary adjustments to the affected areas with AC issues on the 4th floor, multiple classrooms. CPM verified repair work is complete. The Maximo work order has been COMPLETED and CLOSED. This Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	5-Jun-23	26-Jun-23	6/5/2023	Yes	East	2

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5904	21-Apr-2023	Yorkdale ES	Auraluz Lopez		warm when it gets warm. It seems that our office has the heater on. Please help. Location:	The Williams Complaint for Yorkdael ES 3rd Quarter (2022- 2023) has been remedied/resolved by the legislative deadline of 6/5/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigated the WUC. WD# 36550319 was generated on 4/18/23 to address the HVAC Heating/Fan related issues. The HVAC department repaired and made the necessary adjustments to the affected areas of the HVAC/heating issues in the main building. CPM verified repair work is complete. The Maximo work order has been compleint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	5-Jun-23	26-Jun-23	27-Apr-23	Yes	Central	2

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5905	4-May-2023	Castelar Street Early Education Center	Angie Palomares	Facility Conditions	All casllroom closets are not safe. They all need safe straps incase of an earthquale, so nothing falls on the students/staff. Location: Rooms 1, 2, 3, 4, and 5	The Williams Complaint for Castelar Street Early Education Center 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/16/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM investigate WUC# 5905. W0#36657290 was created to replace all seismic bracing in Rooms 1-5. Material was ordered on 5/19/23. Maintenance worker replaced all broken seismic bracing and installed new ones. On 05/19/2023, CPM verified repairs were completed. W0 is now COMPLETED and CLOSED. This Williams complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	(6-Jun-23	10-Jul-23	16-Jun-23	Yes	Central	2

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5893	10-Apr-2023		Valerie Rodarte	Facility Conditions	since March 2, 2023 in my daughter's classroom. On Friday, March 3, 2023, I called LDNW hoping to rectify the situation as the temperature had dropped to 50 degrees. I spoke with someone in facilities who confirmed a service ticket had been sent in the day prior, but there was nothing he could do to expedite the situation. He was able to send a portable heater to the classroom, which was a temporary solution until the HVAC unit could be repaired. As of today, the HVAC unit has not been repaired. With temperatures gradually increasing, the classroom has no air. In the coming months, temperatures can easily hit IOD degrees in the San Fernando Valley. This needs to be fixed immediately! You have a legal duty to ensure school facilities are in working order. This is completely	The Williams Complaint for Balboa Elementary Gifted/Highly Gifted/High Ability Magnet 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/22/23 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: CPM Investigated WUC# 5893. WD# 36422237 was created to address the issue. A portable heating unit was placed on 03/03/23 while HVAC repaired a bad capacitor. CPM inspected on 04/11/2023 and verified the repairs were completed and HVAC unit was functioning. Work Order is now COMPLETED AND CLOSED. This Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	22-May-2023	13-Jun-2023	22-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5894	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet	Anonymous	Facility Conditions	There is red duct tape on windows, no privacy for meetings, no real air conditioning/heater. It is also a divided hopper room with dangerous chemicals. Location: Parent Center/New IEP Room	The Williams Complaint for Vintage Elementary Math/Science/Technology Magnet 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/23/23 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Unifarm Complaint (WUC). Please see CPM response below: CPM contacted DEHS to investigate the dangerous chemical complaint. OEHS visited school site on 4/13/23 and found only approved LAUSD chemicals used by the Plant Manager. CPM also contacted Space Planning as suggested by DEHS and they confirmed the space was not designed or equipped to be used for IEP meetings. CPM visited the school site on 4/14/23 with Operations staff from Region North and CDSA for Monroe to inform Principal the current space being used as an office / IEP room to another location. The Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5895	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet		Conditions			23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5896	11-Apr-2023	Vintage Elementary Math/Science /Technology Magnet	Anonymous				23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5897		Vintage Elementary Math/Science /Technology Magnet		Facility Conditions		(See Trk #5894 response that is provide above.)	23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5898		Vintage Elementary Math/Science /Technology Magnet	-			(See Trk #5894 response that is provide above.)	23-May-2023	14-Jun-2023	23-May-23	Yes	Northwest	3

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5902		Walnut Park Middle School - Sci Tech Eng and Math Academy	Anne Gonzales	Facility Conditions	working at all; no air circulation at all; windows do not open. Location: Room 201, Teacher: A. Gonzales	The Williams Complaint for Walnut Parl Middle School Sci Tech Eng and Math Academy 3rd Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 5/25/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: The CPM investigated the WUC# 5902 - Walnut Park Middle School. WO# 36607538 was generated to address the HVAC System not working and window not opening. The HVAC Department assessed the HVAC unit in room 201. made the necessary repairs. CPM confirmed the HVAC System is working normally. CPM also investigated the window in room 201, it is operable and functional per building codes and security reasons. The WD# 36607538 has been completed. This William complaint has been resolved. Therefore, this Williams Uniform Complaint has been resolved and is now closed.	25-May-23	16-Jun-23	2-Мау-23	Yes	East	5

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5906	II-May-2023	Eagle Rock ES	Dori Larsuel	Facility Conditions	The building leaks. The roof has been patched since 2019. On January 2023, the ceiling tiles collasped. The Teacher and class moved to a temporary classroom. The roof was patched in Spring 2023; the classroom has been leaking in the same places since May 2023. Location: Room 27	The Williams Complaint for Eagle Rock ES 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/23/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: The CPM investigated the WUC # 5906-5907 - Eagle Rock EI. Work orders 36653847 & 36653843 were generated on 5/8/23 to address the roof leaks. Work orders 36694698 & 36694701 were created for The HVAC department to change the Air filters for DEHS Air sample inspection. Work orders 36715533 & 36715536 were created for Window washers to prepare rooms for air sample inspection. OEHS air sampled on 5/26/23 and cleared room for occupancy on 5/30/23. CPM verified repair work is complete. All the Maximo work orders have been COMPLETED and CLOSED. This Williams Complaint has been resolved. Therefore, this Williams Uniform Complaint has been closed.	23-Jun-23	17-Jul-23	16-Jun-23	Yes	Central	5

Tracking No.	Date Received	School	Name	Subject	Complaint	Response	30-Day Completion Date	45-Day Due Date	Date Closed	Wms Y/N?	Local District	Brd Mbr
5907	11-May-2023	Eagle Rock ES	Susannah Li	Facility Conditions	Classroom roof leaks during rain. The room smells like mildew/mold. We have moved twice and the problem of the roof has not been fixed. My TK class is in a portable room not close to the restroom and the room is not large enough for the movement and play required for TK. Location: Room 28	The Williams Complaint for Eagle Rock ES 4th Quarter (2022-2023) has been remedied/resolved by the legislative deadline of 6/23/2023 as stated below. The following are the action details taken to complete and remedy/resolve complaint: Complex Project Manager (CPM) investigated the Williams Uniform Complaint (WUC). Please see CPM response below: The CPM investigated the WUC # 5906-5907 - Eagle Rock EL Work orders 36653847 & 36653843 were generated on 5/8/23 to address the roof leaks. Work orders 36694698 & 36694701 were created for The HVAC department to change the Air filters for DEHS Air sample inspection. Work arders 36715533 & 36715536 were created for Window washers to prepare rooms for air sample inspection. DEHS air sampled on 5/26/23 and cleared room for occupancy on 5/30/23. CPM verified repair work is complete. All the Maximo work orders have been COMPLETED and CLOSED. This Williams Complaint has been closed.	23-Jun-23	17-Jul-23	16-Jun-23	Yes	Central	5

MINUTES

TAB 30



Board of Education Report

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Return to Order of Business

File #: Min-001-23/24, Version: 1

Minutes for Board Approval (Min-001-23/24)

October 7, 2021, Special Closed Session, 9:00 a.m. April 26, 2022, Special Closed Session, 9:00 a.m. May 10, 2022, Regular Board Meeting, 1:00 p.m. June 21, 2022, Regular Board Meeting, 1:00 p.m. August 2, 2022, Regular Closed Session, 9:00 a.m. October 11, 2022, Regular Closed Session, 9:00 a.m. December 13, 2022, Regular Board Meeting, 1:00 p.m. February 7, 2023, Regular Closed Session, 9:00 a.m. March 27, 2023, Regular Board Meeting, 1:00 p.m. June 13, 2023, Regular Board Meeting, 11:00 a.m.

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

SPECIAL MEETING MINUTES

333 South Beaudry Avenue, Board Room 10:00 a.m., Thursday, October 7, 2021

The meeting was held through teleconferencing pursuing to the provisions of California Assembly Bill 361. Members of the public, observed the meeting online and offered public comment telephonically.

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Thursday, October 7, 2021, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board Amanda Wherritt called the meeting to order at 10:02 p.m.

The following Board Members were present via teleconference: Ms. Mónica García, Ms. Jackie Goldberg, Dr. George J. McKenna, III, Mr. Nick Melvoin, Ms. Tanya Ortiz Franklin, Mr. Scott Schmerelson, and Board President Kelly Gonez.

Ms. Ortiz Franklin led the Pledge of Allegiance.

CLOSED SESSION ITEMS (Purpose and Authority)

Ms. Amanda Wherrit, Interim Executive Officer of the Board, announced that the following items would be discussed in closed session:

 Conference with Labor Negotiators (Government Code Section 54957.6) Negotiator: Dr. Murphy and Mr. DiGrazia Employee Organizations:

> Associated Administrators of Los Angeles California School Employees Association Los Angeles County Building and Construction Trades Council Los Angeles School Police Association Los Angeles School Police Sergeants and Lieutenants Association Service Employees International Union, SEIU Local 99 Teamsters United Teachers Los Angeles District Represented Employees and Contract Management Personnel

PUBLIC SPEAKING

The following speaker addressed the Board:

David Tokofsky

Bd. of Ed. Special Meeting

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The Board recessed the public portion of the closed session meeting at 10:07 a.m. Closed session discussion began at 10:09 a.m. and ended at 11:28 a.m. All Board Members were present for the closed session discussion.

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The Board reconvened the public portion of the closed session meeting at 11:29 a.m.

The following Board Members were present: Ms. Mónica García, Ms. Jackie Goldberg, Dr. George J. McKenna, III, Ms. Tanya Ortiz Franklin, Mr. Scott Schmerelson, and Board President Kelly Gonez. Mr. Nick Melvoin was absent.

Ms. Kelly Gonez announced there were no reportable actions as a result of the closed session discussion.

ADJOURNMENT

Ms. García moved that the meeting be adjourned. Ms. Gonez seconded the motion.

The meeting adjourned at 11:30 a.m.

APPROVED BY THE BOARD:

MS. KELLY GONEZ PRESIDENT AMANDA WHERRIT INTERIM EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

SPECIAL BOARD MEETING MINUTES (Including Closed Session Items) 333 South Beaudry Avenue, Board Room 9:00 a.m., Tuesday, April 26, 2022

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Tuesday, April 26, 2022, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board of Education called the meeting to order at 9:07 a.m.

The following Board Members were present:, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Jackie Goldberg, Ms. Ortiz Franklin and Board President Kelly Gonez.

Ms. Mónica García arrived at 9:10 a.m.

Dr. George J. McKenna III was absent.

Superintendent Alberto M. Carvalho was present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

CLOSED SESSION ITEMS (Purpose and Authority)

1. Conference with Legal Counsel

Pending Litigation (Government Code Section 54956.9[d][1])

<u>Proposed Settlement of District's Claims with Ironshore Insurance Company regarding</u> Jordan High School

<u>Children's Health Defense, et al. v. Los Angeles Unified School District, et al.</u> <u>Los Angeles Superior Court Case No. 21STCP03429</u>

G.F., et al. v. Los Angeles Unified School District, et al. Los Angeles Superior Court Case No. 21STCP03381

2. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy and Mr. DiGrazia Employee Organizations:

Associated Administrators of Los Angeles California School Employees Association

Bd. of Ed. Special Board (CS) Meeting

Los Angeles County Building and Construction Trades Council Los Angeles School Police Association Los Angeles School Police Sergeants and Lieutenants Association Service Employees International Union, SEIU Local 99 Teamsters United Teachers Los Angeles District Represented Employees and Contract Management Personnel

3. Personnel (Government Code Section 54957)

Superintendent's Evaluation

PUBLIC SPEAKING

The following speakers addressed the Board on the subjects indicated:

Tab 1: Conference with Legal Counsel

- Carl John Petersen (Off Topic: Proposition 39)
- Ingrid Puac (Off Topic: Trinity Elementary School)
- Angelica Solis (Off Topic: Gabriella Charter School)
- Emma Layva (Off Topic: Trinity Elementary School)
- David DeFrenza (Off Topic: Los Angeles Academy of Arts and Enterprise)
- Rosa Jimenez (Off Topic: Los Angeles Academy of Arts and Enterprise)
- Manuel Cordova (Off Topic: Los Angeles Academy of Arts and Enterprise)

Tab 2: Conference with Labor Negotiators

- Jenny Vaga Espinoza (Off Topic: Los Angeles Academy of Arts and Enterprise)
- Joanna Belson (Off Topic: Proposition 39)
- Robby King (Off Topic)
- Bridget Betts (On Topic: 2022-23 Extended School Calendar)
- Diana Amigon (Off Topic: Los Angeles Academy of Arts and Enterprise)

Tab 3: Student Discipline Matters

David Tokofsky (On Topic: Budget, Superintendent Evaluation, 2022-23 Extended School Calendar)

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The Board recessed the public portion of the closed session meeting at 9:42 a.m. Closed session discussion began at 9:55 a.m. and ended at 12:35 p.m. Ms. García, Mr. Schmerelson, Mr. Nick, Ms. Goldberg, Ms. Ortiz-Franklin and Board President Gonez were present. Dr. McKenna was absent.

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The Board reconvened the public portion of the closed session meeting at 1:02 p.m.

The following Board Members were present: Ms. García, Mr. Schmerelson, Mr. Melvoin, Ms. Goldberg, Ms. Ortiz-Franklin and Board President Gonez. Dr. McKenna was absent.

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

• The Board of Education approved the <u>Proposed Settlement of District's Claims with Ironshore</u> <u>Insurance Company regarding Jordan High School</u>. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

ADJOURNMENT

On motion by Mr. Melvoin, seconded by Ms. García and by general consent the meeting was adjourned at 1:03 p.m.

APPROVED BY THE BOARD:

KELLY GONEZ PRESIDENT MICHAEL MCLEAN EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR BOARD MEETING MINUTES 333 South Beaudry Avenue, Board Room 1:00 p.m., Tuesday, May 10, 2022

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Tuesday, May 10, 2022, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Ms. Amanda Wherritt, Interim Executive Officer of the Board, called the meeting to order at 2:03 p.m.

The following Board Members were present: Ms. Mónica García, Ms. Jackie Goldberg, Dr. George McKenna, Mr. Nick Melvoin, Ms. Tanya Ortiz Franklin, Mr. Scott Schmerelson, and Board President Kelly Gonez.

Ms. Parishi Kanuga, Student Board Member was present.

Superintendent Alberto Carvahlo was present.

Yana Minasian, Lake Balboa College Preparatory in Board District 3, led the Pledge of Allegiance in English, Russian and Armenian.

BOARD PRESIDENT'S REPORT

STUDENT VOICES – ASIAN PACIFIC HERITAGE MONTH

Ms. Gonez shared a video highlighting Asian Pacific Heritage month from Sebastine Chun, Sophomore Student, Chatsworth Charter High School, and President of the Superintendent Student Advisory Council.

LABOR PARTNERS

Mr. Nery Paiz, AALA, President, discussed the 100-Day Strategic Plan.

Mr. Max Arias, SEIU Local 99, discussed structural change and inequities in the District.

Ms. Elizabeth Thomas Parker, Vice President, SEIU Local 99, discussed special education needs in LAUSD.

Ms. Mallory Evans, UTLA, Health and Human Services, discussed Restructuring of Deaf Education for students in the District, a resolution coming before the Board on today's agenda, and identifying and eradicating implicit bias.

Mr. Gil Gamez, Los Angeles Police Association, discussed the heroic work done by police officers throughout the District, the expectation of safety in schools and the defunding of school police.

COMMITTEE REPORTS

Ms. Ortiz Franklin, Innovation Committee Chair, gave updates on the status and work of the committee.

Mr. Schmerelson, Family Engagement and Community Committee Chair, gave updates on the status and work of the committee.

Ms. Goldberg, Curriculum and Instruction Committee Chair, gave updates on the status and work of the committee.

PUBLIC NOTICE OF BARGAINING UNION INITIAL PROPOSALS

Tab 1:California School Employees Association (CSEA) Initial Proposals for
2020-2023 Successor Negotiations (UIP-004-21/22)

CONSENT ITEMS

Items for action below to be adopted by single vote:

NEW BUSINESS FOR ACTION:

Tab 2:	BOARD OF EDUCATION REPORT NO. 278-21/22 Procurement Actions
Tab 3:	BOARD OF EDUCATION REPORT NO. 269-21/22 Facilities Contract Actions
Tab 4:	BOARD OF EDUCATION REPORT NO. 291-21/22 Define and Approve the 2022-2023 Education Code Section 47614 (Proposition 39)
Tab 5.	BOARD OF EDUCATION REPORT NO. 292-21/22 Define and Approve 18 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components, and amend the Facilities Strategic Execution Plan
Tab 6:	BOARD OF EDUCATION REPORT NO. 293-21/22 Define and Approve Nine Board Member Priority and Local District Priority Projects and Amend the Facilities Strategic Execution Plan to Incorporate Therein
Tab 7:	BOARD OF EDUCATION REPORT NO. 295-21/22 Define and Approve Five Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Strategic Execution Plan to Incorporate Therein
Tab 8:	BOARD OF EDUCATION REPORT NO. 296-21/22 Certification of Unhoused Pupils for Charter School Facilities Program Applications

Bd. Of Ed. Regular Board Meeting

Minutes, 1:00 p.m., 05-10-22

Tab 9:	BOARD OF EDUCATION REPORT NO. 298-21/22 Withdrawn
Tab 10:	BOARD OF EDUCATION REPORT NO. 309-21/22 Approval of Non-Routine Personnel Actions
Tab 11:	BOARD OF EDUCATION REPORT NO. 313-21/22 Report of Cash Disbursements, Donations of Money (District), Report of Corporate Card Charges
Tab 12:	BOARD OF EDUCATION REPORT NO. 314-21/22 Statutory School Fees (Level 1 Developer Fees)
	A Public Hearing was held prior to the Board taking action.
Tab 15:	BOARD OF EDUCATION REPORT NO. 286-21/22 California Department of Social Services, California Newcomer Education and Well-Being Grant Application
Tab 16:	BOARD OF EDUCATION REPORT NO. 307-21/22 Application for a County-District-School Code (CDS) to Establish a Virtual Academy Online School for Adults
Tab 17:	BOARD OF EDUCATION REPORT NO. 316-21/22 Renewal of the We Can Work (WCW) Contract for 2022-2025
Tab 18:	BOARD OF EDUCATION REPORT NO. 317-21/22 Renewal of the Transition Partnership Program (TPP) Contract for 2022-2025
Tab 19:	BOARD OF EDUCATION REPORT NO. 318-21/22 Expanded Learning Opportunities Program Plan
BOARD ME	MBER RESOLUTIONS FOR ACTION (On Consent):

Tab 20:Ms. Gonez, Ms. García , Ms. Goldberg, Dr. McKenna, Mr. Melvoin, Ms. Ortiz Franklin,
Mr. Schmerelson, Ms. Kanuga- Celebrating Los Angeles Unified School District's
Classified Employees' Service, Skill and Long-Standing Commitment to Our
Communities (Res-027-21/22) (Noticed April 5, 2022)

RESOLUTION AS ADOPTED

NEW BUSINESS FOR ACTION CONTINUED (On Consent):

- Tab 26:Pre-July 1 Notice (Sup Res 012-21/22)
- Tab 27:Motion Declaring Salaries Indefinite and Suspending Board Rules, Policies, and
Practices (Sup Res 013-21/22)

Bd. Of Ed. Regular Board Meeting

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MINUTES FOR APPROVAL:

Tab 28: Minutes for Board Approval (Min-006-21/22) February 8, 2022, Regular Board Meeting, 1:00 p.m. March 22, 2022, Special Board Meeting, 1:00 p.m. April 5, 2022, Special Board Meeting, Including Closed Session Items, 9:00 a.m. November 16, 2021, Special Board Meeting, Including Closed Session Items, 8:00 a.m. December 9, 2021, Special Board Meeting, Including Closed Session Items, 8:00 a.m. March 22, 2021, Regular Board Meeting, Including Closed Session Items, 9:00 a.m.

CORRESPONDENCE AND PETITIONS:

Tab 29:Report of Correspondence including Williams Settlement Uniform Compliant Quarterly
Report Summary (ROC-010-21/22)

A Public Hearing was held prior to the Board taking action.

NEW BUSINESS FOR ACTION CONTINUED (On Consent):

- Tab 30:Board of Education Report No. 341-21/22Recommendation to Align LAUSD's Student Vaccination Requirement with the State's
Implementation Timeline
- Tab 31:Board of Education Report No. 311-21/22Approval of Routine Personnel Actions

PUBLIC HEARINGS:

Ms. Wherritt made the following statement:

Before action is taken on Board Report No. 314-21/22, Statutory School Fees (Level 1 Developer Fees), a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign-up on the speaker sign-up website at: boardmeeting.lausd.net/speakers. Speakers will be called by name.

Ms. Wherritt made the following statement:

Before action is taken on the Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary ROC-010-21/22, from the Director of the Educational Equity Compliance Office, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign-up on the speaker website; speakers will be called by name.

The following speakers addressed the Board on Consent Items:

Board of Education Report No. 291-21/22, Define and Approve the 2022-2023 Education Code Section 47614 Proposition 39

- Elizabeth Chavari, Parent of student at Gabriella Charter School, (On Topic)
- Reyna Beneey, Parent of student at Gabriella Charter School, (On Topic)
- Veronica Melvin, Obama, LA Promise Fund, (On Topic)
- Arleta Albarran, Principal, Ingeniu, Charter Middle School, (On Topic)

Board of Education Report No. 295-21/22, Define and Approve Five Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Strategic Execution Plan to Incorporate Therein

David Tokofsky, AALA, (On Topic)

Board of Education Report No. 314-21/22 Statutory School Fees (Level 1 Developer Fees)

David Tokofsky, AALA, (On Topic)

Ms. Gonez, Ms. García, Ms. Goldberg, Dr. McKenna, Mr. Melvoin, Ms. Ortiz Franklin, Mr. Schmerelson, Ms. Kanuga- Celebrating Los Angeles Unified School District's Classified Employees' Service, Skill and Long-Standing Commitment to Our Communities (Res-027-21/22) (Noticed April 5, 2022)

- Santos Robles, LAUSD IT Solution Technician, (On Topic)
- Tony Ahumada, LAUSD Truck Driver, (On Topic)
- John Lewis, School Bus Driver, (On Topic)
- Edna Logan, Building and Grounds, Manual Arts High School, (On Topic)
- Daniela Hernandez, Senior Director of Campaign Development, InnerCity Struggle, (On Topic)
- Marisol Aguilar, Special Education Assistant, Robert Frost Middle School, (On Topic)

Motion Declaring Salaries Indefinite and Suspending Board Rules, Policies, and Practices (Sup Res 013-21/22)

- Maria Daisy Ortiz, Parent, (On Topic)
- Nalia DeLeon, Student, John Marshal High School, Off Topic, Defund School Police
- Eloisa Galindo, Parent, (Off Topic: Defund School Police)
- Ruby Gordillo, Parent, (Off Topic: Defund School Police)

<u>Report of Correspondence including Williams Settlement Uniform Compliant Quarterly</u> <u>Report Summary (ROC-010-21/22)</u>

David Tokofsky, AALA, (On Topic)

Board of Education Report No. 341-21/22 Recommendation to Align LAUSD's Student Vaccination Requirement with the State's Implementation Timeline

- Lisa, (On Topic)
- Amanda, Parent, (On Topic)
- Yana, Parent, (On Topic)
- Sally Maslon, (On Topic)
- Thomas Luna, Parent, (On Topic)
- Mel Wilson, (On Topic)

Board of Education Report No. 311-21/22 Approval of Routine Personnel Actions

• Shannon Primer, (Off Topic)

PUBLIC COMMENT

Robby King Leadership in LAUSD State Aligned Vaccination Mandate Kristie Sepulveda-Burchit Lucy García Climate Literacy for Teachers Metin C April 24 As A School Holiday Eugenie Lewis Climate Literacy Gunay A April 24 As A School Holiday Recep G April 24 As A School Holiday Kyla Payne **Defunding of School Police** . Deekla Marshall Covid Restrictions in LAUSD Alysha Boone Art Programs in LAUSD Veronica Hernandez **Defund School Police** . Jsane Tyler Black Student Achievement Plan Anjola Fajemisin **Defunding of School Police** Sierra Leone Defunding of School Police .

Ms. García motioned to table the Consent Calendar. Ms. Gonez seconded the motion.

Mr. Melvoin moved that the consent calendar be adopted. Ms. Goldberg Seconded the motion which by consent vote was adopted, 7 ayes.

President Gonez modified the Order of Business

BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Kanuga moved the following resolution, with a 4:30 p.m. time certain:

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Tab 23:Ms. Kanuga, Ms. Gonez, Ms. García , Ms. Goldberg, Dr. McKenna, Mr. Melvoin, Ms.
Ortiz Franklin, Mr. Schmerelson – Student Empowerment Today! (Res-030-21/22)
(Waiver of Board Rule 72)

Ms. García seconded the motion.

The following speakers addressed the Board:

- Amaris Carter, Students Deserve, (Off Topic: Defunding of School Police)
- Noell Jones, Students Deserve, (Off Topic: Defunding of School Police)
- Chris Wennell, (Off Topic: Student Democracy)
- Raena Randle, Students Deserve, (Off Topic: Defunding of School Police)
- Rose Rodas, Students Deserve, (Off Topic: Defunding of School Police)
- Zoe Gardner, Students Deserve, (Off Topic: Defunding of School Police)

Ms. Kanuga responded to Board Members questions, and Board Members expressed their support for the resolution

After discussion and on roll call vote the resolution was adopted, 7 ayes.

RESOLUTION AS ADOPTED

Ms. Goldberg moved the following resolution, with a 5:15 p.m. time certain:

Tab 22:Ms. Goldberg, Mr. Schmerelson, Dr. McKenna, Ms. Ortiz Franklin - Restructure Deaf
and Hard of Hearing Education: Elevate Language Equity, Eliminate Bias in Deaf
Education, and Improve Educational Outcomes (Res-029-21/22) (Noticed April 5, 2022)

Dr. McKenna seconded the motion.

The following speakers addressed the Board:

- David Sanchez, (On Topic)
- Renee Lucero, (On Topic)
- Janette Duran, (On Topic)
- Cristina Levin, (On Topic)
- Heidy Alvarenga, (On Topic)
- Tom Mitchell, (On Topic)
- Jeena Quansah, (On Topic)
- Amy Bogartz, (On Topic)
- Haley Cohen, (On Topic)

- Sylvia Rotfleisch, (On Topic)
- Josh Oppenheimer, (On Topic)
- Marcela Ugalde, (On Topic)
- Violet Lange, (On Topic)
- Veyra Campos, (On Topic)
- Stacy Kallish, (On Topic)
- Howard Rosenblum, (On Topic)
- Ellen Schneiderman, (On Topic)

Board Members and Superintendent Carvahlo expressed their support of the resolution, and they discussed youth and parent choices.

After discussion and on roll call vote, the resolution was adopted, 7 ayes.

Minutes, 1:00 p.m., 05-10-22

RESOLUTION AS ADOPTED

Ms. Gonez moved to extend the meeting to 8:00 p.m. Ms. García seconded the motion.

Ms. Ortiz Franklin moved the following resolution, with a 6:00 p.m. time certain:

Tab 21:Ms. Ortiz Franklin, Mr. Melvoin, Ms. García , Ms. Goldberg, Mr. Schmerelson, Ms. Gonez,
Ms. Kanuga – Arts Justice: Access and Equity Across the Disciplines and the District (Res-
028-21/22) (Noticed April 5, 2022)

Ms. Gonez seconded the motion.

Ms. Denise Grande, Director, Arts Education at Los Angeles County Arts Commission expressed the importance of Arts Education for all students, enrolled at a District school.

The following speakers addressed the Board:

- Natalie Shtangrud, Student, (On Topic)
- Bhea Berbon, Student, (On Topic)
- Emily Ponce, Student, (On Topic)
- Lindsey Weatherspoon, Student, (On Topic)
- Joel Salas, Student, (On Topic)
- Alida, Student, (On Topic)

After discussion and on roll call vote, version 3 the resolution was adopted, 6 ayes, 1 abstention, Dr. McKenna.

RESOLUTION AS ADOPTED

President Gonez resumed the Order of Business

NEW BUSINESS FOR ACTION CONTINUED (On Consent):

Ms. Towery responded to a question from Ms. Ortiz Franklin regarding Tab 19, Board Report No. 318-22/23 - Expanded Learning Opportunity Program Plan.

Mr. Joe Stark responded to a question from Ms. Goldberg regarding Tab 16, Board Report No. 307-21/22 - Application for a County District-School Code to Establish a Virtual Academy Online Schools for Adults.

NEW BUSINESS FOR ACTION

Tabs 13 and 14 were taken up together.

Tab 13:Board of Education Report No. 310-21/22Provisional Internship Permits

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Tab 14:Board of Education Report No. 312-21/22Resolution of Declaration of Need for Fully Qualified Educators

The following speaker addressed the Board:

• Karina Lopez, Parent, (On Topic)

After speaker, and on roll call vote, Board of Education Report No. 310-21/22 and Board of Education Report No. 312-21/22 were adopted, 7 ayes.

ADJOURNMENT

Mr. Schmerelson moved to adjourn the meeting in honor of Ms. Vicky Siegal, Principal, Palmelo Avenue School.

Ms. Ortiz Franklin also asked to adjourn the meeting in memory of Ms. Betty Day, Educational Aide, and Drill Team Leader, Florence Joiner Elementary School. In 2006, she founded and led the Watts Gang Task Force.

Ms. Goldberg also asked to adjourn the meeting in memory of Todd C. Matzer, Teacher, Young Oak Kim Academy.

Ms. Gonez also asked to adjourn the meeting in memory of Ms. Emma Casteneda, Office Technician, Burton Avenue Elementary, Harrick Avenue Elementary, and the Panorama Community of Schools (COS).

On motion by Mr. Schmerelson, seconded by Mr. Melvoin, by general consent the meeting was adjourned at 8:42 p.m.

APPROVED BY THE BOARD:

KELLY GONEZ PRESIDENT

AMANDA WHERRITT EXECUTIVE OFFICER OF THE BOARD

ew

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR BOARD MEETING MINUTES 333 South Beaudry Avenue, Board Room 1544 Curran Street, Los Angeles, CA 90026 12:00 p.m., Tuesday, June 21, 2022

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, June 21, 2022, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Ms. Amanda Wherritt, Interim Executive Officer of the Board, called the meeting to order at 12:32 p.m.

The following Board Members were present: Ms. Mónica García, Dr. George McKenna, Mr. Nick Melvoin, Ms. Tanya Ortiz Franklin, Mr. Scott Schmerelson, and Board President Kelly Gonez.

Ms. Jackie Goldberg participated by teleconference.

Superintendent Alberto Carvahlo was present.

Daveigh Naylor, Fifty-First Street Elementary School, Board District 1, led the Pledge of Allegiance.

BOARD PRESIDENT'S REPORT

On behalf of the Board of Education, Ms. Gonez recognized Ms. Amanda Wherritt in her role as Interim Executive Officer of the Board and presented her with a certificate of recognition. Ms. Wherritt spoke briefly sharing her appreciation for the opportunity to serve the Board.

SUPERINTENDENT'S REPORT'S

Superintendent Carvahlo recognized Ms. Venide Castillo, Mission Continuation High School, as Los Angeles Unified School Districts (LAUSD) 2022 Exemplary Classified Employee of the Year. He shared his appreciation for her service. Mr. John Rome, Community of Schools Administrator, Local District Northeast, recited words from Principal Amy Trinidad highlighting Ms. Castillo's value to the students in the LAUSD. Ms. Karla Gould, Director, Personnel Commission and Mr. Lester Garcia, Labor Partner, SEIU Local 99, presented Ms. Castillo with a certificate of recognition, and a check. Mr. Garcia on behalf of SEIU Local 99, spoke briefly about her service to the District and congratulated her on the recognition.

Superintendent Carvahlo recognized retiree's Mr. David Holmquist, General Counsel, Ms. Janice Sawyer, Business Manager, Benefits Administration, Robert Laughton, Director, Office of Health and Environmental Safety, Themistocles Sparangis, Senior Director, Information Technology, and Dr. Steven McCarthy, Administrator of Arts Education. Ms. Megan Riley Deputy Superintendent, and Allison Yashimoto-Towery, Chief Academic Officer, Division of Instruction, shared brief history about their contribution to the District. Superintendent Carvahlo acknowledged Dr. Vladamir Manuel, and Dr. Moira Inkelas, Medical Advisors UCLA Clinical and Translational Science Institute for their contribution to LAUSD during the COVID-19 Pandemic.

CONSENT ITEMS

Items for action below to be adopted by single vote:

NEW BUSINESS FOR ACTION:

Tab 1:	BOARD OF EDUCATION REPORT NO. 344-21/22 Procurement Actions
Tab 2:	BOARD OF EDUCATION REPORT NO. 302-21/22 Facilities Contract Actions
Tab 3:	BOARD OF EDUCATION REPORT NO. 294-21/22 Redefine the Kennedy High School Comprehensive Modernization Project to Include the Upgrade of the Running Track, Long Jump & High Jump Athletic Facilities and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)
Tab 4:	BOARD OF EDUCATION REPORT NO. 298-21/22 Ratification of the Canyon Creek Camp Property Purchase and Sale Agreement and Authorization to Execute and Enter Into all Associated Agreements and Documents
Tab 7:	BOARD OF EDUCATION REPORT NO. 385-21/22 Update of Debt Management Policy
Tab 10:	BOARD OF EDUCATION REPORT NO. 371-21/22 Adoption of LAUSD Affiliated Charter Schools' 2022 Local Control and Accountability Plans
Tab 11:	BOARD OF EDUCATION REPORT NO. 370-21/22 Adoption of the 2022-23 LAUSD Local Control and Accountability Plan
Tab 12:	BOARD OF EDUCATION REPORT NO. 387-21/22 Approval of Amended 2021 Comprehensive Coordinated Early Intervening Services Plan (CCEIS)
Tab 16:	BOARD OF EDUCATION REPORT NO. 380-21/22 Approval of the Proposed Material Revision for Ivy Bound Academy of Math, Science, and Technology Charter Middle to Add an Admissions Preference
	A Public Hearing was held prior to the Board taking action.
Tab 18:	BOARD OF EDUCATION REPORT NO. 392-21/22 Request for Waiver Regarding the Employment of a School Retirement System Member as a Staff Assistant to a District Board Member

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	A Public Hearing was held prior to the Board taking action.
Tab 19:	BOARD OF EDUCATION REPORT NO. 399-21/22 Approval of Restricted Status for Initial Appointments of Instructional Aide, Transitional Kindergarten
Tab 20:	BOARD OF EDUCATION REPORT NO. 407-21/22 Reallocation of Classifications in the Information Technology Division
Tab 21:	BOARD OF EDUCATION REPORT NO. 400-21/22 Approval of Restricted Status for Initial Appointments of Instructional Aide, Transitional Kindergarten
Tab 22:	BOARD OF EDUCATION REPORT NO. 401-21/22 Approval of the Early Literacy School Block Grant (ELSBG)
Tab 23:	Receipt of Fiscal Year 2021-22 Debt Report ROC-011-21/22
Tab 24:	Adoption of 2022-2023 Board Meeting Schedule
Tab 25:	BOARD OF EDUCATION REPORT NO. 409-21/22 Proposition 39 Charter Facilities Compliance for the 2022-2023 School Year

President Gonez modified the Order of Business

Superintendent Carvahlo moved a Waiver of the Board Policy regarding the timeline for decisions on material revisions.

 Tab 14:
 BOARD OF EDUCATION REPORT NO. 387-21/22

 Approval of Amended 2021 Comprehensive Coordinated Early Intervening Services Plan (CCEIS)

Superintendent Carvahlo responded to Ms. Ortiz Franklin regarding where students will attend school in the 2022-23 school year. Ms. Gonez expressed concern of the timeline for which the Board will meet before the school year begins.

On roll call vote the item was withdrawn. The vote was 7 ayes.

President Gonez resumed the Order of Business

PUBLIC STATEMENT:

Ms. Wherritt made the following statement:

In accordance with section 18707 of the California Code of Regulations, Board Member Scott Schmerelson is publicly recusing himself of discussing or taking action on Tab 1 Item E, Contract number 4400009907 of Board Report No. 344-21/22, due to stock interest in AT&T.

PUBLIC HEARINGS:

Ms. Wherritt made the following statement:

Before action is taken on Tab 16, Board Report No. 380-21/22, Ivy Bound Academy of Math, Science, and Technology Charter Middle to Add an Admissions, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign-up on the speaker sign-up website at: boardmeeting.lausd.net/speakers. Speakers will be called by name.

Ms. Wherritt made the following statement:

Before action is taken on Tab 18, Board Report No. 392-21/22, Request for Waiver Regarding the Employment of a School Retirement System Member as a Staff Assistant to a District Board Member, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign-up on the speaker sign-up website at: boardmeeting.lausd.net/speakers. Speakers will be called by name.

The following speakers addressed the Board on Consent Items:

- Tab 1:
 Board of Education Report No. 344-21/22, Procurement Services Division
 - Manny, Special Education Teacher, (Off Topic), Vaccine Requirements
 - Charmain Butler, (Off Topic), Vaccine Requirements

Tab 4:Board of Education Report No. 298-21/22, Ratification of the Canyon Creek Camp
Property Purchase and Sale Agreement and Authorization to Execute and Enter into all
Associated Agreements and Documents

- Charles S. Wilken, (On Topic)
- Anne Scatolini (On Topic)
- Gil Gamez (Off Topic) School Police on Campus

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Tab11:Board of Education Report No. 370-21/22, Adoption of the 2022-23 LAUSD Local
Control and Accountability Plan

- <u>Angela Bivens, (</u>On Topic)
- Tab 25:Board of Education Report No. 409-21/22, Approval of the Proposed Material Revision
for Ivy Bound Academy of Math, Science, and Technology Charter Middle to Add an
Admissions Preference
 - Dr. Mark Ryan, (On Topic)
 - Sarah Kollman, (On Topic)
 - Ana Rivas, (On Topic)
 - Karina Rodriguez, (On Topic)
 - Abiezer Vasquez, (On Topic)
 - Keith Dell'Aquila, (On Topic)
 - Jessica X Lopez, (On Topic)

Mr. Jerry Salazar, Administrator, Outdoor and Environmental Education Programs, responded to Ms. Gonez regarding providing equitable access to Canyon Creek Camp if purchased, ensuring the District's highest needs students benefit from the camp.

Superintendent Carvahlo and Mr. David Hart, Chief Financial Officer, explained the Update of Debt Management Policy

Ms. Kristina Tokes, Deputy Chief Facilities Executive, responded to Mr. Schmerelson regarding Board of Education Report No. 294, Kennedy High School Comprehensive Modernization Project.

Ms. Gonez announced that the Board Committees for the 2022-23 school year will remain as follows:

- Committee of the Whole Mr. Melvoin, Chairperson
- Curriculum and Instruction Committee Ms. Goldberg, Chairperson
- Innovation Committee Ms. Ortiz Franklin, Chairperson
- Special Education Committee Mr. Schmerelson, Chairperson
- Family and Community Engagement Committee- Mr. Schmerelson, Chairperson
- School Climate and Safety Committee Ms. Garcia, Chairperson

Mr. Melvoin announced that he has a conflict with the August 23rd, 2022 Regular Board Meeting.

On roll call vote, the consent items were adopted. The vote was 7 ayes, 1 recusal, Mr. Schmerelson, 1 noe on Tab 1, Item R, CC, Ms. Gonez.

NEW BUSINESS FOR ACTION

Ms. Garcia moved the following item:

Tab 5:BOARD OF EDUCATION REPORT NO. 388-21/22Authorization of a Resolution of the Board of Education Approving the Sale and Issuance
of Not to Exceed \$95 million of Lease Obligations, including an Assignment of Lease
Agreement or Refunding Certificates of Participation ("COPs"), Series 2022 Series A

Bd. Of Ed. Regular Board Meeting

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and the Form of the Documents Necessary for the Issuance of the Lease Obligations or Refunding COPs.

Mr. Melvoin seconded the motion.

The following speakers addressed the Board:

David Hernandez (Off Topic) Refunding School Police

On roll call vote the item was adopted. The vote was 7 ayes.

Ms. Garcia moved the following item:

Tab 6:BOARD OF EDUCATION REPORT NO. 390-21/22Authorization of Resolution of the Board of Education Approving the Sale and Issuance
of Not to Exceed \$1 billion of General Obligation Bonds Refunding Bonds, and the
Forms of the Documents Necessary for the Issuance of the Bonds.

Mr. Melvoin seconded the motion.

There were no speakers to address the Board.

On roll call vote the item was adopted. The vote was 7 ayes.

Ms. Garcia moved the following item:

Tab 8:BOARD OF EDUCATION REPORT NO. 389-21/22Authorization of a Resolution of the Board of Education Approving the Sale and Issuance
of Not to Exceed \$500 million of General Obligation Bonds.

Mr. Melvoin seconded the motion.

There were no speakers to address the Board.

On roll call vote, the item was adopted. The vote was 7 ayes.

Mr. Melvoin moved the following item:

Tab 9:BOARD OF EDUCATION REPORT NO. 366-21/22Adoption of the Proposed 2022-23 Budget

Ms. Garcia seconded the motion.

The following speakers addressed the Board:

- Eden Cristo (On Topic)
- Maura Howe (On Topic)
- Salma Perez (On Topic)

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- Day Son (On Topic)
- David Tokofsky (On Topic)

Superintendent Carvahlo and Mr. David Hart, Chief Financial Officer shared a presentation on the 2022-23 Proposed Budget.

Remarks were hear from Board Members.

Superintendent Carvahlo and Ms. Yoshimoto Towery responded to Board Member questions.

On roll call vote, the item was adopted, 7 ayes.

President Gonez modified the Order of Business

PUBLIC COMMENT

President Gonez resumed the Order of Business

Mr. Melvoin moved the following item:

Tab 13:BOARD OF EDUCATION REPORT NO. 394 -21/22Approval of the Los Angeles Unified School District 2022-2026 Strategic Plan

Ms. Garcia seconded the motion.

The following speakers addressed the Board

- Nathanial Shin, Student, (On Topic)
- Elmer Roldan, Executive Director, Communities in Schools of Los Angeles, (On Topic)

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Ray Lopez-Chang (On Topic)

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Superintendent Carvahlo and Dr. David Baca provided a brief overview of the 2022-26 Strategic Plan. They reviewed the Strategic Plan Background, Overview and explained what's next.

Remarks were heard from Board Members about the presentation.

Mr. Melvoin asked the following questions:

- How major milestones are listed in the implementation part of the 100 day plan? Are there separate strategies and activities or are they included in the strategic plan?
- What is LAUSD's responsibility to the 20% of families that attend charter schools?
- *How does the 44 community schools fit into the strategic plan?*
- Will baseline data be included when measuring Districtwide success?

On roll call vote, the item was adopted, 7 ayes.

Ms. Garcia moved the following item:

Tab 17:BOARD OF EDUCATION REPORT NO. 381-21/22Approval of the Proposed Material Revision for KIPP Promesa Prep to Move to a new
facility outside of the community

Mr. Melvoin seconded the motion.

The following speakers addressed the Board:

• Curtis Whatley for Salvador Jimenez (On Topic)

Ms. Amber Fleming Morales, School Leader, KIPP Promesa Prep, responded to questions from Board Member Goldberg.

On roll call vote, the item was adopted, 5 ayes, 2 noes, Ms. Goldberg and Mr. Schmerelson.

ADJOURNMENT

Ms. Gonez asked to adjourn the meeting in memory of Jamal Mughal, Building and Grounds Worker, East Valley High School and Science Academy Stem Magnet High School.

On motion by Mr. Melvoin, seconded by Ms. Gonez, the meeting was adjourned at 5:52 p.m.

APPROVED BY THE BOARD:

KELLY GONEZ PRESIDENT

AMANDA WHERRITT EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES (Including Closed Session Items) 9:00 a.m., Tuesday, August 2, 2022

333 South Beaudry Avenue, Board Room9945 Laurel Canyon Blvd, Pacoima, CA 91331

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, August 6, 2022, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California, and 9945 Laurel Canyon Blvd, Pacoima, CA 91331.

Mr. Michael McLean, Executive Officer of the Board of Education called the meeting to order at 9:04 a.m.

The following Board Members were present: Ms. Jackie Goldberg, Mr. Nick Melvoin, Mr. Scott Schmerelson, and Board President Kelly Gonez.

Dr. George J. McKenna III and Ms. Tanya Ortiz-Franklin arrived at 9:16 a.m.

Ms. Mónica García was absent.

Superintendent Alberto M. Carvalho was present.

PUBLIC SPEAKING

The following speakers addressed the Board on the subjects indicated:

Tab 2: Student Discipline Matters

David Tokofsky - On Topic

Tab 3: Personnel (Government Code Section 54957)

- Educator On Topic
- Rosalba Villanueva On Topic
- Robert Beliveau Off Topic
- Jennifer Buscher Off Topic: Unmasked breakfast in classrooms
- William Flatten On Topic

Tab 4: Conference with Legal Counsel

Sally Maslon - Off Topic: COVID-19 Vaccine

PUBLIC COMMENT

- Isabel Optional masking in classrooms
- Carl Petersen LGBTQ Students
- Erin Ploss-Campoamor COVID-19 safety protocols, air quality in classrooms, COVID-19 testing
- Noelene Clark COVID-19 testing and contact tracing
- Verenice Miron– Identifying students with special needs
- Rebecca Schenker COVID-19 safe schools
- Mireille "Miray" Ellsworth COVID-19 safe schools
- Karina Murillo COVID-19 safe schools
- Jennifer Hwang COVID-19 safety protocols
- Carlos Montes Centro CSO, Charter Schhols

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

- 1. Student Discipline Matters (Education Code Section 48918[c][f])
- 2. Personnel (Government Code Section 54957)

Employee Discipline/Dismissal/Release

Public Employment Executive Director, Beyond the Bell Programs Inspector General

Superintendent's Evaluation

3. Conference with Legal Counsel

Pending Litigation (Government Code Section 54956.9[d][1])

<u>G.F. on behalf of D.F</u> v. <u>Los Angeles Unified School District</u> Los Angeles Superior Court Case No. 21STCP03381

<u>Children's Health Defense and Protection of Educational Rights of Kids</u> v. <u>Los Angeles</u> <u>Unified</u> <u>School District</u> Los Angeles Superior Court Case No. 21STCP03429

<u>Health Freedom Defense Fund, Inc., et al.</u> v. <u>Los Angeles Unified School District, et al.</u> United States District Court, Central District of California Case No. 2:21-cv-08688 DSF-PVCx

<u>Freedom to Choose, et al.</u> v. <u>Los Angeles Unified School District, et al.</u> Los Angeles Superior Court Case No. 21STCV45243

<u>Cardenas</u> v. <u>Los Angeles Unified School District</u> Los Angeles Superior Court Case No. 22STCV00940 Bd. of Ed. Special Board (CS) Meeting - 2 - 4. Conference with Labor Negotiators (Government Code Section 54957.6) Negotiators: Dr. Murphy and Mr. DiGrazia Employee Organizations:

> Associated Administrators of Los Angeles California School Employees Association Los Angeles County Building and Construction Trades Council Los Angeles School Police Association Los Angeles School Police Sergeants and Lieutenants Association Service Employees International Union, SEIU Local 99 Teamsters United Teachers Los Angeles District Represented Employees and Contract Management Personnel

Negotiator: Alberto M. Carvalho Unrepresented Employees:

Executive Director, Beyond the Bell Programs

- - -

The Board recessed the public portion of the closed session meeting at 10:02 a.m. Closed session discussion began at 10:25 a.m. and ended at 1:21 p.m. Dr. McKenna, Mr. Schmerelson, Mr. Nick, Ms. Goldberg, Ms. Ortiz-Franklin and Board President Gonez participated via teleconference. Ms. García was absent.

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The Board reconvened the public portion of the closed session meeting at 1:38 p.m.

The following Board Members were present: Dr. McKenna, Mr. Schmerelson, Mr. Melvoin, Ms. Goldberg, Ms. Ortiz-Franklin and Board President Gonez participated via teleconference. Ms. García was absent.

Mr. Melvoin assumed the Chair

Ms. Ortiz Franklin led the Pledge of Allegiance.

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

The Board of Education approved the expulsion of students in case numbers 001-22/23, 002-22/23, 003-22/23, 004-22/23, 005-22/23, 006-22/23, 007-22/23 with the recommended dispositions. The Board denied enrollment of the student in case number 002A. The Board of Education further approved the conditional enrollment of the students in case number 001A-22/23 and 003A-22/23 with the recommended dispositions. The vote was 6 ayes and one absent, Monica Garcia.

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- The Board of Education authorized the dismissal of (1) Special Education Trainee. The vote was 6 ayes and one absent, Monica Garcia.
- The Board of Education approved an employment agreement for the position of Executive Director, Beyond the Bell with a term ending June 30, 2023. Terms and conditions will be available upon the finalization of the agreement. The vote was 6 ayes and one absent, Monica Garcia.

Ms. Goldberg moved the following item:

TAB 1 BOARD OF EDUCATION REPORT NO. 001-22/23 Charter Schools Division (Denial of the Proposed Material Revision for Academy of Media Arts) Recommends denial of the material revision of the charter for Academy of Media Arts, a 9-12 school located in Board District 1 and Local District West, to move to a new facility outside of the community with a proposed location at 345 S. Figueroa Street, Los Angeles, CA 90071 in Board District 2 and Local District Central

Mr. Melvoin seconded the motion.

The following speakers addressed the Board:

- Xan Abigail Camacho
- Carnes Neal (Spoke on behalf of Malachi Neal)
- Greg Perlman
- Lenny Reid
- Dr. Aquannette Davis
- Dr. Lonnie McNamee
- Mary Richardson

Mr. Dana Hammond, Chief Executive Officer, Academy of Media Arts, shared a presentation on the charter.

Superintendent Carvahlo shared brief comments regarding the recommendations to deny the material revision of the charter school.

Mr. Jose Cole Gutierrez, briefly explained the recommendation to deny the material revision of the charter school.

Mr. Cole-Gutierrez and Mr. Hammond responded to questions and comments from the Board.

Following speakers and discussion, the item was adopted. The vote was 6 ayes and 1 absence, Ms. Garcia.

ADJOURNMENT

Ms. Gonez motioned to adjourn in honor of Dr. Julian Nava, a trailblazer for the Latino community and all of Los Angeles. Mr. Schmerelson seconded the motion and asked to adjourn in memory of Mr. Barry Lundy, Teacher, Hollywood High School, and Dr. Lanny Nelms, Teacher, Counselor and Principal, LAUSD Schools. The meeting was adjourned at 3:34 p.m.

APPROVED BY THE BOARD:

KELLY GONEZ PRESIDENT MICHAEL MCLEAN EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES (Including Closed Session Items) 9:00 a.m., Tuesday, October 11, 2022

333 South Beaudry Avenue, Board Room

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, October 11, 2022, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California, and 9945 Laurel Canyon Blvd, Pacoima, CA 91331.

Mr. Michael McLean, Executive Officer of the Board of Education called the meeting to order at 9:04 a.m.

The following Board Members were present: Dr. George McKenna, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Ortiz Franklin and Board President Kelly Gonez.

Ms. Mónica García and Ms. Jackie Goldberg were absent.

Superintendent Alberto M. Carvalho was present.

PUBLIC COMMENT

- Sabrina Siegel COVID Safe Schools
- Maria Fernandez Intimidation from Principal

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

- 1. Student Discipline Matters (Education Code Section 48918[c][f])
- 2. Conference with Legal Counsel

Pending Litigation (Government Code Section 54956.9[d][1])

1 case

 Conference with Labor Negotiators (Government Code Section 54957.6) Negotiators: Dr. Murphy and Mr. DiGrazia Employee Organizations:

> Associated Administrators of Los Angeles California School Employees Association Los Angeles County Building and Construction Trades Council Los Angeles School Police Association Los Angeles School Police Sergeants and Lieutenants Association

Bd. of Ed. Special Board (CS) Meeting

Service Employees International Union, SEIU Local 99 Teamsters United Teachers Los Angeles District Represented Employees and Contract Management Personnel

Negotiator: Devora Navera Reed Unrepresented Employees:

> Deputy Director of Facilities Maintenance and Operations Deputy Superintendent of Instruction

4. Personnel (Government Code Section 54957)

Public Employment

Deputy Director of Facilities Maintenance and Operations Deputy Superintendent of Instruction

Superintendent's Evaluation

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The Board recessed the public portion of the closed session meeting at 10:02 a.m. Closed session discussion began at 10:15 a.m. and ended at 1:25 p.m. Dr. McKenna, Mr. Schmerelson, Mr. Nick, Ms. Goldberg, Ms. Ortiz-Franklin and Board President Gonez. Ms. García was absent.

The Board reconvened the public portion of the closed session meeting at 1:36 p.m.

The following Board Members were present: Dr. McKenna, Mr. Schmerelson, Mr. Melvoin, Ms. Goldberg, Ms. Ortiz-Franklin and Board President Gonez. Ms. García was absent.

Student Board Member Nathaniel Shin was present.

PUBLIC COMMENT CONTINUED

- Sabrina SiegeDavid Tokofsky Early Education and Enrollment
- Rachel Villa Non Academic Event on October 14, 2022

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers 013-22/23, with the recommended disposition. The Board of Education approved the expulsion of students in case numbers 014-22/23, with a modified disposition. The Board denied enrollment of the student in case number 007A. The vote was 7ayes.
- The Board of Education approved settlement of (1) case. Terms and conditions will be available upon the finalization of the agreement. The vote was 7 ayes.

- 2 -

The meeting was adjourned at 1:42 p.m.

The Board of Education appointed Dennis Bradford in the position of Deputy Director of the

The Board of Education appointed Karla Estrada in the position of Deputy Superintendent of

Instruction with a term beginning on November 1, 2022 and ending on December 31, 2024. Terms and conditions will be available upon the finalization of the agreement. The vote was 7

ADJOURNMENT

Facilities and Maintenance Operations with a term beginning on October 12, 2022 and ending on June 30, 2023. Terms and conditions will be available upon the finalization of the agreement.

APPROVED BY THE BOARD:

The vote was 7 ayes.

KELLY GONEZ PRESIDENT MICHAEL MCLEAN EXECUTIVE OFFICER OF THE BOARD

ew

ayes.

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR BOARD MEETING MINUTES 333 South Beaudry Avenue, Board Room 1:00 p.m., Tuesday, December 13, 2022

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Tuesday, December 13, 2022, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 2:04 p.m.

The following Board Members were present: Ms. Jackie Goldberg, Dr. George McKenna, Mr. Nick Melvoin, Ms. Rocio Rivas, and Mr. Scott Schmerelson.

Ms. Tanya Ortiz-Franklin and Board President Kelly Gonez were absent.

Mr. Nathaniel Shin, Student Board Member was present.

Superintendent Alberto Carvahlo was present.

Mr. Nick Melvoin, presided over the meeting.

Students from the Gardena Early Education Center in Board District 7, led the Pledge of Allegiance in.

Mr. McLean administered the Oath of Office to Student Board member, Mr. Nathaniel Shin.

BOARD PRESIDENT'S REPORT

COMMITTEE REPORTS

Mr. Schmerelson shared an update on the Family and Community Engagement Committee and the Special Education Committee.

Ms. Goldberg shared an update on the Curriculum and Instruction Committee.

STUDENT VOICES

Mr. Shin, Student Board Member, shared an update regarding the My Survey Pilot. He also shared an update on the Birla Institute of Technology and Science Aptitude (BTSAT) Virtual Workshops.

LABOR PARTNERS

Mr. Nery Paiz, President, Associated Administrators of Los Angeles (AALA), thanked the Board, Superintendent and Staff for their continued support.

Ms. Arlene Inouye, Secretary & Co-Chair, United Teachers of Los Angeles (UTLA) explained the UTLA 2022-25 Beyond Recovery contract.

Mr. Max Arias, Director, Service Employees International Union (SEIU) Local 99, discussed contract negotiations and Tab 4, Board Report No. 018-22/23, SEIU Transportation Services.

CONSENT ITEMS

Items for action below to be adopted by single vote:

NEW BUSINESS FOR ACTION (On Consent):

Tab 1:	BOARD OF EDUCATION REPORT NO. 106-22/23 Procurement Actions
Tab 2:	BOARD OF EDUCATION REPORT NO. 053-22/23 Facilities Contract Actions
Tab 3:	BOARD OF EDUCATION REPORT NO. 075-22/23 Define and Approve Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein.
Tab 4:	BOARD OF EDUCATION REPORT NO. 090-22/23 Define and Approve Six Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Tab 5:	BOARD OF EDUCATION REPORT NO. 091-22/23 Define and Approve the O'Melveny Elementary School Plumbing Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein.
Tab 6.	BOARD OF EDUCATION REPORT NO. 092-22/23 Define and Approve six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein.
Tab 7:	BOARD OF EDUCATION REPORT NO. 094-22/23 Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Strategic Execution Plan to Incorporate Therein
Tab 8:	BOARD OF EDUCATION REPORT NO. 128-22/23 Report of Cash Disbursements, Donations of Money, Donations of Money (Associated Student Body)
Tab 9:	BOARD OF EDUCATION REPORT NO. 081-22/23 Routine Personnel Actions

- Tab 11:BOARD OF EDUCATION REPORT NO. 120-22/23Request for Board Authority to Pursue a Waiver to a Portion of Education Code45272(a) through June 30, 2025
- Tab 12:BOARD OF EDUCATION REPORT NO. 022-22/23
2023 Advocacy Agenda
- Tab 13:BOARD OF EDUCATION REPORT NO. 086-22/23Renaming Paseo Del Rey El Natural Science Magnet
- Tab 14:BOARD OF EDUCATION REPORT NO. 133-22/23
2022-23 First Interim Report and Multi-Year Projections
- Tab 15:BOARD OF EDUCATION REPORT NO. 134-22/23
Capital Facilities Fund (Developer/Impact Fees) Annual and Five Year Accounting
Reports for 2021-22

CORRESPONDENCE AND PETITIONS:

Tab 16:Report of Correspondence, including two Williams Settlement Uniform Complaint
Quarterly Report Summaries (ROC-005-22/23)

Public Hearing statement read later in the meeting

MISCELLANEOUS BUSINESS:

Tab 17:Receipt of Results of the November 2022 GO Bond Sales and Comparison of Good
Faith Costs of Issuance Estimates and Actuals (Misc-019)

The following speakers addressed the Board on Consent Items:

Board of Education Report No. 106-22/23, Procurement Actions

• Emily Skehan, Parent (On Topic)

Remarks were heard from Ms. Goldberg and Student Board Member Shin regarding the 2023 Advocacy Calendar.

Board of Education Report No. 081-22/23, Routine Personnel Actions

Mr. McLean read the following statement:

Presented to the Board for approval as part of the routine agenda item are the employment agreements for five certificated employee, previously appointed on November 15, 2022.

Government Code section 54953 requires the Board, prior to taking final action, to provide an oral summary of a recommendation for a final action on the salary, salary schedule, or compensation paid in the form of fringe benefits of a local agency executive, including certificated employees, during an open meeting in which the final action is to be taken.

The following certificated employees the Board is considering will receive:

- 1. Regular health and welfare benefits accorded to 12-month certificated administrative employees of District;
- 2. Standard senior management District vacation and illness days which are:

24 vacation days, 13 full pay illness days and 87 half pay illness days;

- 3. Use of District automobile or monthly car allowance of \$250;
- 4. A term commencing on November 16, 2022 and ending June 30, 2024; and
- 5. An annual salary as follows:
 - i. \$239,935 for Frances Baez as Chief Academic Officer
 - ii. \$239,935 for Andres E. Chait as Chief of School Operations
 - iii. \$175,560 for Renny L. Neyra as Executive Director, Adult and Career Education
 - iv. \$239,935 for Kristen Murphy as Chief of Staff
 - v. \$249,348 for David Baca as Regional Superintendent

The following speaker addressed the Board:

• David Tokofsky, AALA (On Topic)

The employment contract will be available upon request and finalization of the contract.

Ms. Goldberg moved that the Consent Items be adopted. Mr. Melvoin seconded the motion, which on roll call vote was adopted. The vote was 5 ayes, 2 absent, Ms. Gonez and Ms. Tanya Ortiz-Franklin.

Mr. Shin recorded an advisory vote of aye.

The Consent items were adopted by consent vote.

Bd. Of Ed. Regular Board Meeting

NEW BUSINESS FOR ACTION:

The following item was moved by Ms. Goldberg. Ms. Rivas seconded the motion.

Tab 10:Board of Education Report No. 110-22/23Provisional Internships Permits

There were no speakers to address this item.

On roll call vote the item was adopted. The vote was 5 ayes, 2 absent, Ms. Gonez and Ms. Tanya Ortiz-Franklin.

SUPERINTENDENT'S REPORT

Mr. David Hart, Chief Financial Officer, made a presentation on the 2022-23 First Interim Financial Report. He shared an overview of the First Interim Report, Budget Timeline, State and District Outlook, and the Multi-year Projection. Additionally, he explained the District's Unrealized Losses.

Remarks were heard from Ms. Goldberg regarding the distinction of how District funds are disbursed.

Mr. Hart responded to a question from Mr. Melvoin regarding the Emergency Connectivity Fund and Special Education Dispute Prevention and Learning Recovery Fund. He also responded to Mr. Melvoin regarding extending the subsidized internet program for families and infrastructure upgrades to utilize the remaining funds.

Mr. Melvoin asked for a routine programmatic update on Covid Expenditures.

Remarks were heard from Ms. Rivas regarding reaching families regarding the parent portal and connectivity.

The following speakers addressed the Board on Consent Items:

Report of Correspondence, including two Williams Settlement Uniform Complaint Quarterly Report Summaries ROC 005-22/23, Procurement Actions

Maria Daisy Ortiz, Parent (Off Topic) School ventilation systems

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The Board recessed the meeting at 3:17 p.m.

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The Board reconvened the meeting at 3:46 p.m.

Senator Anthony Portantino, Senate District 25 joined the meeting via zoom to speak briefly about the approved 2023 Advocacy Agenda.

PUBLIC COMMENT

 Sabrina Siegel 	COVID Safety in Schools
 Kamal Chatman 	Student Overdoses
 Esperanza Martinez 	Black Student Achievement Plan
 Maria Palma 	District Accountability to the Public
 Dianna Guillen 	School Safety
 Zumir Guiden 	Black Student Safety in Schools
 Eloisa Galindo 	Co-Location Schools
 Romy Griego 	School Safety, BSAP, Co-Location Schools
 Lakell White 	Dorsey High Gym Floor Repair
 Maleeyah Frazier 	District Response to Community regarding Drug
2	Overdoses
 Rebecca Schenker 	Covid Safety in Schools
 Jesica Santiago 	LGBTQ+ Student Safety in Schools
 Eddie Martinez 	LGBTQ+ Student Safety in Schools
 Juan Mangandi 	School Safety
 Marie Germaine 	School Safety Solutions and Community Schools

Superintendent Carvalho made brief remarks in response to all public comments made.

ADJOURNMENT

Ms. Goldberg moved to adjourn the meeting in memory of Ms. Kathleen Moore, English Teacher, Bell High School, Mr. Richard Castro Jr., and Ms. Sarah Flint Greenberg, Speech Language Pathologist.

Mr. Schmerelson asked to adjourn the meeting in memory of Mr. Sarkis Marzbed Margossian, Teacher, Monroe High School.

On motion by Ms. Goldberg, seconded by Mr. Schmerelson, and by general consent the meeting was adjourned at 5:04 p.m.

APPROVED BY THE BOARD:

KELLY GONEZ PRESIDENT

MICHAEL MCLEAN EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES (Including Closed Session Items) 9:00 a.m., Tuesday, February 7, 2023

333 South Beaudry Avenue, Board Room

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, February 7, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board of Education called the meeting to order at 9:06 a.m.

The following Board Members were present: Dr. George McKenna, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Ortiz Franklin and Board President Jackie Goldberg.

Ms. Kelly Gonez was absent.

Dr. George McKenna arrived at 9:14 a.m. absent.

Superintendent Alberto M. Carvalho was present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

- 1. Student Discipline Matters (Education Code Section 48918[c][f])
- 2. Personnel (Government Code Section 54957)

Employee Discipline/Dismissal/Release

Superintendent's Evaluation

Public Employment Education Information Officer

3. Conference with Legal Counsel

Pending Litigation (Government Code Section 54956.9[d][1])

<u>Mary Jo Cormier</u> v. <u>Los Angeles Unified School District</u> Office of Administrative Hearings Case No. 2020090995

<u>All of Us or None v. Los Angeles Unified School District</u> Los Angeles Superior Court Case No. BC630614 <u>K.D. Gal Hawthorne</u> v. <u>Los Angeles Unified School District</u> Los Angeles Superior Court Case 20SMCV01178

Sandoval v. Los Angeles Unified School District Los Angeles Superior Court Case No. 21STCV08090

4. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiators: Dr. Murphy and Mr. DiGrazia Employee Organizations:

Associated Administrators of Los Angeles California School Employees Association Los Angeles County Building and Construction Trades Council Los Angeles School Police Association School Police Management Union Service Employees International Union, SEIU Local 99 Teamsters United Teachers Los Angeles District Represented Employees and Contract Management Personnel

Negotiator: Devora Navera Reed Unrepresented Employee:

Education Transformation Officer

PUBLIC COMMENT

- Carl Petersen, LAUSD ransomware attack, lack of transparency
- Maria Palma, Lack of access to documents on LAUSD website
- Maria Daisy Ortiz, Effective authentic parent engagement
- Verenice Miron, Parent communication, and Related Services for Special Education Students
- Ricardo Molina, Incident at El Sereno Middle School on January 31, 2023

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The Board recessed the public portion of the closed session meeting at 9:26 a.m. Closed session discussion began at 9:31 a.m. and ended at 12:12 p.m. Dr. McKenna, Mr. Schmerelson, Mr. Nick, Ms. Goldberg, Ms. Ortiz-Franklin and Board President Gonez. Ms. García was absent.

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The Board reconvened the public portion of the closed session meeting at 12:56 p.m.

The following Board Members were present: Dr. McKenna, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, and Board President Gonez. Ms. Goldberg.

- 2 -

Superintendent Alberto M. Carvalho was present.

Ms. Ortiz-Franklin was absent. Bd. of Ed. Regular Board (CS) Meeting Mr. McLean announced the following reportable actions as a result of the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers 037, 038, 039, 040, 041, 042, and 043 with the recommended dispositions. The Board of Education approved the conditional enrollment of student in case number 14A. The vote was 6 ayes, 1 absent, Ms. Kelly Gonez.
- The Board of Education authorized the dismissal of one classified employee. The Board of Education authorized the non-reelection f 46 certificated employees. The Board of Education appointed Robert Whitman in the position of Education Transformation Officer with a term beginning on February 8, 2023 and ending on June 30, 2024. Terms and conditions will be available upon the finalization of the agreement. The vote was 6 ayes, 1 absent, Ms. Kelly Gonez.
- The Board of Education approved settlement of (2) cases. Terms and conditions will be available upon the finalization of the agreement. The vote was 6 ayes, 1 absent, Ms. Kelly Gonez.

ADJOURNMENT

The meeting was adjourned at 12:58 p.m.

APPROVED BY THE BOARD:

JACKIE GOLDBERG PRESIDENT MICHAEL MCLEAN EXECUTIVE OFFICER OF THE BOARD

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Return to Order of Business

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR BOARD MEETING MINUTES 333 South Beaudry Avenue, Board Room 1:00 p.m., Tuesday, March 27, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in special session on Tuesday, March 27, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 1:07 p.m.

The following Board Members were present: Dr. George McKenna, Dr. Rocio Rivas, Mr. Scott Schmerelson, Ms. Tanya Ortiz Franklin, and Board President Jackie Goldberg.

Mr. Nick Melvoin joined the meeting via teleconference.

Ms. Kelly Gonez arrived at 1:09 p.m.

Superintendent Alberto Carvalho and Student Board Member, Nathaniel Shin was present.

Student Board Member Nathaniel Shin led the Pledge of Allegiance.

BOARD PRESIDENT'S REPORT

LABOR PARTNERS

Mr. Nery Paiz, President, Associated Administrators of Los Angeles (AALA), discussed future labor negotiations.

INDEPENDENT ANALYSIS UNIT (IAU)

Mr. Andrew Thomas, Director, IAU shared a brief update on how the unit is supporting Board committees.

COMMITTEE REPORTS

Dr. Rivas reported on the March 15, 2023 Green Schools and Climate Resilience Committee meeting.

Ms. Ortiz Franklin reported on the March 16, 2023 Innovation Committee meeting and the California School Board Association and Legislative Committee.

1

CONSENT ITEMS

Items for action below to be adopted by single vote:

NEW BUSINESS FOR ACTION:

Tab 1:	BOARD OF EDUCATION REPORT NO. 219-22/23 Procurement Actions
	Items B and C were withdrawn prior to meeting.
Tab 2:	BOARD OF EDUCATION REPORT NO. 178-22/23 Define and Approve 26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Tab 3:	BOARD OF EDUCATION REPORT NO. 179-22/23 Update Phase III of the Drinking Water Quality Program and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Tab 4:	BOARD OF EDUCATION REPORT NO. 180-22/23 Adoption of Resolutions to Authorize Performance of All Necessary Functions Related to the CalSHAPE Ventilation Program March 21, 2023
Tab 5:	BOARD OF EDUCATION REPORT NO. 181-22/23 Define and approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Tab 6.	BOARD OF EDUCATION REPORT NO. 183-22/23 Define and approve Three Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Tab 7:	BOARD OF EDUCATION REPORT NO. 192-22/23 Define and approve four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Plan to Incorporate Therein
Tab 8:	BOARD OF EDUCATION REPORT NO. 195-22/23 Authorization to negotiate and execute an agreement with Granada Hills Charter for the synthetic track and turf field replacement project
Tab 9:	BOARD OF EDUCATION REPORT NO. 196-22/23 Authorization to negotiate and execute an agreement with Palisades Charter High School for the Common Area Modernization Project
Tab 10:	BOARD OF EDUCATION REPORT NO. 215-22/23 Consideration of two business improvement district petitions
	Later in the meetin, g Mr. McLean read the public hearing statement.

2

Minutes, 1:00 p.m., 03-27-23

- Tab 13:BOARD OF EDUCATION REPORT NO. 199-22/23Home-to-School Transportation Reimbursement Transportation Services Plan
- Tab 14:BOARD OF EDUCATION REPORT NO. 193-22/23Approval of the proposed material revision for City Language Immersion Charter

PUBLIC NOTICE OF BARGAINING UNION INITIAL PROPOSALS

Tab 16:Associated Administrators of Los Angeles Initial Bargaining Proposals for 2023
Successor (UIP-005-22/23)

The following speaker addressed the Board on Consent Items:

Board of Education Report No. 215 - Consideration of Two Business Improvement District Petitions

- Vera Padilla
- Misty Iwatsu
- Juana Lambert
- Flavio Olivas
- Lu Ruiz
- Steve Kasten

Mr. McLean read the following public hearing statement:

This constitutes a public hearing for

• New Los Angeles Immersion Charter

A maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak should sign-up at boardmeetings.lausd.net/speakers. Speakers will be called by name.

Board of Education Report No 194 – Approval of the Proposed Material Revision for New Los Angeles Immersion Charter

Brooke Rios

DRINKING WATER QUALITY PROGRAM UPDATE

3

Mr. Mark Hovatter, Chief Executive, Facilities Services Division led the presentation.

Presentation Overview:

• Los Angeles Unified School District has been at the forefront of efforts to reduce lead in drinking water, consistently implementing stringent practices to help ensure that the quality of drinking water at our schools meet or exceed regulatory guidance.

Bd. Of Ed. Regular Board Meeting

- With a proactive approach and advancement of the Strategic Plan, efforts are underway to reduce the level of lead in drinking water to below 5 parts per billion (ppb) and install water bottle filling stations at schools.
- Drinking Water Quality Program:
 - Phase 1 in 2008-2009, Early Education Centers and 20% of Elementary School sites;
 - Phase 2 in 2015-2018, District K-12 school sites
 - Phase 3, in 2019 the Board authorized initial allocation of \$15 million (bond funds) to meet current objective which represents a portion of the funding required.
 - Phase 3 Status
 - Projects completed to date
 - Projects in progress
 - Future Phase Additional funding will be required

Mr. Hovatter, Mr. Pedro Salcido, Deputy Superintendent, Mr. Kien Hoac, Administrative Services Manager, Transportation Division, and Mr. Jose Cole-Gutierrez, Executive Director, Charter Schools Division, responded to questions from Board members.

Mr. Schmerelson moved that the Consent Items be adopted and Ms. Gonez seconded the motion.

After discussion and on roll call vote, the Consent Items were adopted, 7 ayes. Ms. Gonez voted No on Tab 1 contract No. 191590123, and No on Tab 10.

Mr. Shin recorded an advisory vote of aye.

INSTRUCTIONAL CALENDAR

Mr. Andres Chait, Chief of School Operations, led the presentation.

Presentation Overview:

- The process of gathering stakeholder input and consideration.
- Highlights of the proposed calendars and key dates
- Equity-Based calendars
- Alignment of LAUSD Calendars with neighboring and national school districts
- Explanation of the Instructional Calendar 2023-2024 start and end dates

Superintendent Carvalho made brief remarks regarding the Instructional calendar.

Mr. Chait responded to questions from Board Members. Dr. Kristen Murphy, Chief of Staff, provided more insight on the process of negotiations regarding the instructional calendar.

There were no public speakers to address this item.

Dr. McKenna moved that the item be adopted and Ms. Gonez seconded the motion.

After discussion and on roll call vote the item was adopted, 7 ayes.

Later in the meeting Ms. Ortiz Franklin recorded a yes vote on the item.

Student Board Member Shin recorded an advisory vote.

2022-23 SECOND INTERIM REPORT AND MULTI-YEAR PROJECTIONS

Mr. David Hart, Chief Financial Officer led the presentation.

Presentation Overview:

Budget Timeline

- The Board is requested to certify the District's financial condition as "Positive", meaning that the District is expected to meet its financial obligations in fiscal year 2022-23
- Changes from First to Second Interim
 - Lower 2022-23 unassigned fund balance compared to First Interim
 - 2022-23 and 2024-25 projections include higher enrollment, COLA, and program cost support compared to First Interim
- Fiscal Outlook
 - o Governor's Proposed 2023-24 Budget
- Factors not reflected in Multi-Year Projection
- Multi-Year Projection Unrestricted General Fund
- Enrollment/ADA Used in Multi-Year Projection
- Components of General Fund Ending Balance

The following speaker addressed the Board:

- David Tokofsky
- Tracy Cook

Mr. Hart, Mr. Saman-Bravo-Karimi, Director of Finance Policy, Mr. Salcido and Superintendent Carvalho responded to questions from Board.

Mr. Schmerelson moved that the item be adopted and Dr. McKenna seconded the motion.

After discussion, and on roll call vote, the item was adopted, 5 ayes, 2 absent, Mr. Melvoin, and Ms. Gonez.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

- Maria Palma, Effective change to District culture
- Isable Aguirre, Special Education Budget
- Diana Guillen, Parent concerns on recent raises for staff
- Hovhannes S., COVID-19 vaccine and testing mandate
- Verenice Miron, Special Education students
- Rachel V. Vaccine Mandate
- Rocio Elorza Student Support
- Jocelyn A. Chairez Alcohol Sales near school campus
- Maria Daisy Ortiz Bullying in Schools
- Juan Mangandi Student Support

ADJOURNMENT

Dr. Rivas asked that the meeting be adjourned in memory of Mark Sepulveda, Building and Grounds Worker, Hollenbeck Middle School, and by general consent the meeting was adjourned at 4:34 p.m.

APPROVED BY THE BOARD:

JACKIE GOLDBERG PRESIDENT

MICHAEL MCLEAN EXECUTIVE OFFICER OF THE BOARD

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room 11:00 a.m., Tuesday, June 13, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, June 13, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 11:17 a.m.

The following Board Members were present: Dr. George J. McKenna, III, Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Jackie Goldberg.

Student Board Member Nathaniel Shin was present.

Superintendent Alberto M. Carvalho was also present.

The pledge of Allegiance was led by students from Lockwood Elementary School, Board District 2.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

There were no updates from Labor Partners.

STUDENT VOICES

There was no update from Student Board Member Nathaniel Shin.

COMMITTEE CHAIR REPORTS

Mr. Schmerelson reported on the June 7, 2023 Family and Community Engagement Committee.

INDEPENDENT ANALYSIS UNIT

Andrew Thomas, Director, Independent Analysis Unit, shared an initial review of the District's 2023-24 Budget.

CONSENT ITEMS

Remarks were heard from Ms. Goldberg regarding the Consent Calendar.

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

- Tab 1.BOARD OF EDUCATION REPORT NO. 288 22/23
Los Angeles/Orange Counties Building and Construction Trades Council (Unit E) 2020-
2022 Memorandum of Understanding and 2022-2025 Memorandum of Understanding
- Tab 2.BOARD OF EDUCATION REPORT NO. 277 22/23Define and Approve the Nobel Charter Middle School Fencing and Secure Entry SystemProject and Amend the Facilities Services Division Strategic Execution Plan toIncorporate Therein
- Tab 3.BOARD OF EDUCATION REPORT NO. 278 22/23Define and Approve 12 Board District Priority and Region Priority Projects and Amend
the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 4.BOARD OF EDUCATION REPORT NO. 279 22/23Approve the Definition of Four Outdoor Learning Environment Projects and Amend the
Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 5. BOARD OF EDUCATION REPORT NO. 280 22/23
 Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 6. BOARD OF EDUCATION REPORT NO. 281 22/23 (VERSION 2) Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 7. BOARD OF EDUCATION REPORT NO. 282 22/23
 Authorization to Negotiate and Execute a Joint Powers Agreement with the County of Los Angeles for Its Use, Operation and Maintenance of Certain Recreational Areas (commonly referred to as Walnut Nature Park) and Some Outdoor Hardcourts at Walnut Park Elementary School

This item was withdrawn

Tab 8. BOARD OF EDUCATION REPORT NO. 306 – 22/23
 Authorization to Negotiate and Execute a Joint Powers Agreement with the City of Los
 Angeles for Its Use of the Track, Football Field, Outdoor Pool and Softball Field at Mervyn
 M. Dymally High School

This item was withdrawn

- Tab 9.BOARD OF EDUCATION REPORT NO. 290 22/23Report of Cash Disbursements
- Tab 10.BOARD OF EDUCATION REPORT NO. 291 22/23Donations of Money to the District
- Tab 13.BOARD OF EDUCATION REPORT NO. 143 22/23Approval of the Certification of Signatures for Fiscal Year 2023-24
- Tab 16.BOARD OF EDUCATION REPORT NO. 273 22/23Approval of Routine Personnel Actions

Mr. Mclean read the following statement:

Presented to the Board for approval as part of the routine agenda item are the employment agreements for certificated employees, previously appointed on June 6, 2023 and one-year contractual extensions.

Government Code section 54953 requires the Board, prior to taking final action, to provide an oral summary of a recommendation for a final action on the salary, salary schedule, or compensation paid in the form of fringe benefits of a local agency executive, including certificated employees, during an open meeting in which the final action is to be taken.

The following certificated employees the Board is considering will receive:

- 1. Regular health and welfare benefits accorded to 12-month certificated administrative employees of District;
- 2. Standard senior management District vacation and illness days which are: 24 vacation days, 13 full pay illness days, and 87 half pay illness days;
- 3. Use of District automobile or monthly car allowance of \$250;
- 4. A term commencing on July 1, 2023 and ending June 30, 2024 unless specified otherwise; and
- 5. An annual salary as follows:
 - \$239,935 for Michael Romero as Chief of Transitional Programs
 - \$189,370.68 for Francisco Serrato as Deputy Chief Human Resources Officer through June 20, 2025
 - \$175,560.12 for Paulina Rock as Executive Director, Office of Health and Emergency Response and Support
 - \$202,426 for Denise Collier as Regional Superintendent
 - \$202,426 for Andre Spicer as Regional Superintendent
 - \$189,370 for Pia Sadaqatmal as Senior Director, Office of the Deputy Superintendent of Instruction through June 30, 2025
 - \$175,560.12 for Keith Abrahams as Executive Director, Student Integration Services
 - \$239,935 for Anthony Aguilar as Chief of Special Education and Specialized Programs
 - \$239,935.80 for Veronica Arreguin as Chief Strategy Officer
 - \$189,370.68 for Derrick Chau as Senior Executive Director, Strategy and Innovation

- \$249,348 for Jose Huerta as Regional Superintendent
- \$175,560.24 for Lydia Acosta Stephens as Executive Director, Multilingual and Multicultural Education
- \$175,560.12 for Dean Tagawa as Executive Director, Early Childhood Education
- \$189,370.68 for Alfonzo Webb as Senior Director, School Culture, Climate and Safety

The employment contracts will be available upon request and finalization of the contracts.

- Tab 18.BOARD OF EDUCATION REPORT NO. 305 22/23Affiliated Charter School Expanded Learning Opportunities Program Plan
- Tab 19.BOARD OF EDUCATION REPORT NO. 286 22/23Request for Authorization to Negotiate and Execute Contracts
- Tab 20. BOARD OF EDUCATION REPORT NO. 307 22/23 Special Education Local Plan Area (SELPA) Local Plan Annual Budget Plan & Annual Service Plan 2023-2024
- Tab 21.BOARD OF EDUCATION REPORT NO. 314 22/23State Accountability Dashboard for Alternative Schools
- Tab 22.BOARD OF EDUCATION REPORT NO. 318 22/23Education Compact with the City of Bell
- Tab 23.BOARD OF EDUCATION REPORT NO. 269 22/23Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan

SPECIAL REPORTS

Tab 27.Receipt of Debt Report Fiscal Year 2021-2022 (049-22/23)

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 281 – 22/23

Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Abigail Culwell, Parent
- Marissa Glennon, Parent
- Jamal Whittington, Principal, McBride Special Education Center
- Faheemah Usher, Parent
- Leonard Choi, Principal, Fairfax High School

Board of Education Report No. 269 – 22/23

Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan

• Maria Palma, Parent

Later in the meeting Ms. Gonez moved that the Consent Items be adopted with the following amendments:

 Board of Education Report No. 281-22/23, Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein – Version 2

Mr. Schmerelson seconded the motion.

After discussion and on roll call vote, the Consent Items were adopted, 7 ayes.

Mr. Shin recorded an advisory vote of aye.

President Goldberg modified the Order of Business

BOARD MEMBER RESOLUTION FOR INITIAL ANNOUNCEMENT

The following resolution will be for action at the August 22, 2023 Regular Board Meeting:

Tab 26.Ms. Goldberg, Dr. Rivas - Creating a Charter Schools Co-Location Policy to Mitigate
Impacts Caused by Proposition 39 (Res-026-22/23)

NEW BUSINESS FOR ACTION

David Hart, Chief Business Officer, introduced the following items to the Board: Tab 11, Tab 12, Tab 14 and Tab 15.

Tab 11. BOARD OF EDUCATION REPORT NO. 294 – 22/23
 Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$850 million of General Obligation Bonds (GO Bonds) and the Forms of the Documents Necessary for the Issuance of the GO Bonds

Mr. Melvoin moved that the report be adopted. Dr. Rivas seconded the motion.

On roll call vote, the report was adopted, 5 ayes.

Later in the meeting Ms. Gonez and Ms. Ortiz Franklin recorded aye votes.

The final vote was 7 ayes.

Mr. Shin recorded an advisory vote of aye.

- Tab 12. BOARD OF EDUCATION REPORT NO. 295 22/23
 Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$1.5 Billion of General Obligation Refunding Bonds (GO Refunding Bonds
- Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.
- Mr. Hart responded to questions from the Board.

After discussion and on roll call vote, the report was adopted, 6 ayes.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Tab 14.BOARD OF EDUCATION REPORT NO. 144 – 22/23Update of Debt Management Policy

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Mr. Hart and Timothy Rosnick, Deputy Controller, responded to questions from the Board.

After discussion and on roll call vote, the report was adopted, 5 ayes, 1 no, Dr. Rivas.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 no.

Mr. Shin recorded an advisory vote of aye.

Tab 15. BOARD OF EDUCATION REPORT NO. 300 – 22/23 Authorization of a Resolution of the Board of Education Approving the Execution and Delivery of Not-to-Exceed \$500 million of Certificates of Participation, Series 2023-A ("the COPs") and the Forms of the Documents Necessary for the Execution and Delivery of the COPs

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Earlier in the meeting, the following speaker addressed the Board:

• David Tokofsky, Community Member

Mr. Hart responded to questions from the Board.

After discussion and on roll call vote, the report adopted, 6 ayes.

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Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

Mr. Shin recorded an advisory vote of aye.

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President Goldberg resumed the Order of Business.

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CONSENT ITEMS (continued)

Remarks were heard from Board members regarding items on the consent calendar.

District staff responded to questions from Board members regarding items on the consent calendar.

The following speaker addressed the Board on the following item on the consent calendar:

Board of Education Report No. 281 – 22/23

Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

• Ingrid Levy, Parent

President Goldberg modified the Order of Business

NEW BUSINESS FOR ACTION (continued)

Tab 17.BOARD OF EDUCATION REPORT NO. 274 – 22/23Provisional Internship Permits

Mr. Melvoin moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the report was adopted. 7 ayes.

Mr. Shin recorded an advisory vote of aye.

President Goldberg modified the Order of Business to allow action on a time certain item.

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BOARD MEMBER RESOLUTIONS FOR ACTION

Tab 25.Ms. Gonez - Standing for Immigrants Seeking Asylum Against the Biden Administration's
Asylum Rule (Res-025-22/23) (Waiver of Board Rule 72)

Ms. Gonez moved a waiver of Board Rule 72 to allow action on Res-025-22/23. Mr. Schmerelson seconded the motion, which was adopted, 6 ayes, 1 abstention, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

Ms. Gonez moved version 2 of the resolution, with a 1:30 p.m. time certain.

Whereas, The immigrant community is an integral part of Los Angeles' diversity, culture, and economy, comprising 33% of its population;

Whereas, Los Angeles Unified School District proudly welcomed more than 13,000 International Newcomer students in the 2021-2022 school year, providing the supports they need to be successful in school, college, career and life;

Whereas, LA Unified's Strategic Plan has equity as one of its three core beliefs and specifically identifies our immigrant community as a student population for support against bigotry and discrimination;

Whereas, The Governing Board of the Los Angeles Unified School District is committed to promoting and protecting the rights of all individuals, including migrant families seeking safety and asylum within the United States, and providing them with a welcoming, compassionate, and humane school environment in which to begin rebuilding their lives;

Whereas, The Board has demonstrated a long-standing commitment to the safety of its immigrant students, families, and staff at all District sites through past resolutions including "L.A. Unified Identifying Campuses as Safe Zones and Resource Centers for Students and Families Threatened by Immigration Enforcement" (Res-032-15/16), "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-032-15/16), "Communities Threatened by Immigration Enforcement" (Res-032-15/16), "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-093-16/17), and "SOMOS LAUSD: Declaring Los Angeles Unified School District's Opposition to Migrant Youth Detention Facilities in Our Communities" (Res-027-19/20);

Whereas, The Trump administration instituted Title 42 during the COVID–19 public health emergency, which eliminated legal pathways for people seeking asylum and allowed authorities to detain and expel migrants at U.S. land borders; the Title 42 policy led to 2.8 million expulsions of individuals and families, according to U.S. Customs and Border Protection;

Whereas, Though Title 42 has expired alongside national COVID-19 emergency restrictions, the policy has been replaced by similar, equally harmful restrictions under the Biden administration that violate the temporary protected status of migrant asylum seekers and their right to due process;

Whereas, Those policies, including the "Circumvention of Lawful Pathways," which turns away anyone seeking asylum who has not first been denied protection in a country they traveled through; who has not secured advanced permission to enter the U.S.; or who did not

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apply online for a port of entry appointment; exceptions so narrow as to amount to an asylum ban, leading to the continued violation of human rights while failing to address the underlying causes of migration; and

Whereas, The Board recognizes that the detention of migrants, including children and families, has long-lasting detrimental effects on their physical and mental well-being, exacerbating trauma and compromising their rights and dignity; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District remains firm in its commitment to create a welcoming and safe educational environment for migrant asylum seekers and their families and will continue leveraging programs such as the We are One campaign to provide them with the necessary support and resources to help them acclimate to their lives in the United States of America;

Resolved further, that the Board reaffirms its commitment to support all our Newcomer students and immigrant families, working to ensure that we are offering high-quality educational opportunities, socio-emotional and wraparound supports to all students regardless of immigration status;

<u>Resolved</u> further, That the Board condemns the Biden Administration's <u>current federal</u> policies regarding migrant asylum, specifically its rule on "Circumvention of Lawful Pathways" that replicates Trump-era asylum rules and denies asylum seekers a fair and legal process to seek refuge in the United States;

<u>Resolved</u> further, That the Board reaffirms its opposition to the use of migrant detention centers in any form, urging Biden administration <u>federal agencies</u> to swiftly transition away from their use and avoid their re-creation by any other name, instead prioritizing alternatives to detention that uphold human rights, protect the well-being of migrants, and provide fair, efficient, and safe immigration processes;

<u>Resolved</u> further, That the Board will continue supporting its immigrant population by <u>partnering with UCLA's Immigrant Family Legal Clinic housed</u> operating LAUSD's-<u>Immigrant Family Resource Center</u> at the Robert F Kennedy Community of Schools, <u>providing legal assistance and sharing</u> resources with to current and future LAUSD students and families, and will further publicizing its online resources on the District homepage to ensure all our migrant families have access to this information <u>as well as integrating these</u> resources in the LAUSD Family Academy during the 2023-24 school year and providing this crucial information to school-based staff, including parent representatives;

<u>Resolved</u> further, That the District will continue to support and partner with programs such as Represent LA (formerly the LA Justice Fund), the Coalition for Humane Immigrant Rights, the ACLU of Southern California, along with others at the City and County levels to fund legal services for immigrants, refugees, and asylum-seekers, and to the extent permissible by law, prohibit local resources, property, or personnel from being used for federal immigration enforcement; and, be it finally,

<u>Resolved</u>, That the Board directs the Superintendent, <u>the and</u> Office of Government Affairs, <u>and the General Counsel</u> to advocate on its behalf (1) for the federal government to end the Biden's administration harmful and illegal asylum ban and instead adopt a comprehensive and compassionate approach to immigration, (2) for Congress to pass comprehensive

immigration reform that provides a pathway to citizenship for all immigrants, and (3) for continued support of the Deferred Action for Childhood Arrivals (DACA) program as it faces challenges in the courts.

Mr. Melvoin seconded the motion.

The following speakers addressed the Board:

- Ana Mendoza, ACLU of Southern California
- Alyssa Cobian, Student
- Citlali Santos Martinez, Coalition for Humane Immigrant Rights (CHIRLA)
- Natalie Ascorra, CHIRLA
- Andrew Martinez, CHIRLA
- Yael Bernal, CHIRLA
- Samantha Barrientos, CHIRLA

Remarks were heard from Ms. Gonez regarding the resolution.

Board members asked questions and commented on the resolution.

Remarks were heard from Superintendent Carvalho.

After discussion and on roll call vote, version 2 of the resolution was adopted, 6 ayes, 1 abstention, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Ms. Gonez, Dr. Rivas, Mr. Schmerelson, Nick Melvoin, Ms. Goldberg, Ms. Ortiz-Franklin - Standing for Immigrants Seeking Asylum (Res-025-22/23)

Whereas, The immigrant community is an integral part of Los Angeles' diversity, culture, and economy, comprising 33% of its population;

Whereas, Los Angeles Unified School District proudly welcomed more than 13,000 International Newcomer students in the 2021-2022 school year, providing the supports they need to be successful in school, college, career and life;

Whereas, LA Unified's Strategic Plan has equity as one of its three core beliefs and specifically identifies our immigrant community as a student population for support against bigotry and discrimination;

Whereas, The Governing Board of the Los Angeles Unified School District is committed to promoting and protecting the rights of all individuals, including migrant families seeking safety and asylum within the United States, and providing them with a welcoming, compassionate, and humane school environment in which to begin rebuilding their lives;

Whereas, The Board has demonstrated a long-standing commitment to the safety of its immigrant students, families, and staff at all District sites through past resolutions including

"L.A. Unified Identifying Campuses as Safe Zones and Resource Centers for Students and Families Threatened by Immigration Enforcement" (Res-032-15/16), "Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement" (Res-093-16/17), and "SOMOS LAUSD: Declaring Los Angeles Unified School District's Opposition to Migrant Youth Detention Facilities in Our Communities" (Res-027-19/20);

Whereas, The Trump administration instituted Title 42 during the COVID–19 public health emergency, which eliminated legal pathways for people seeking asylum and allowed authorities to detain and expel migrants at U.S. land borders; the Title 42 policy led to 2.8 million expulsions of individuals and families, according to U.S. Customs and Border Protection;

Whereas, Though Title 42 has expired alongside national COVID-19 emergency restrictions, the policy has been replaced by similar, equally harmful restrictions that violate the temporary protected status of migrant asylum seekers and their right to due process;

Whereas, Those policies, including the "Circumvention of Lawful Pathways," which turns away anyone seeking asylum who has not first been denied protection in a country they traveled through; who has not secured advanced permission to enter the U.S.; or who did not apply online for a port of entry appointment; exceptions so narrow as to amount to an asylum ban, leading to the continued violation of human rights while failing to address the underlying causes of migration; and

Whereas, The Board recognizes that the detention of migrants, including children and families, has long-lasting detrimental effects on their physical and mental well-being, exacerbating trauma and compromising their rights and dignity; now, therefore, be it

<u>Resolved</u>. That the Governing Board of the Los Angeles Unified School District remains firm in its commitment to create a welcoming and safe educational environment for migrant asylum seekers and their families and will continue leveraging programs such as the We are One campaign to provide them with the necessary support and resources to help them acclimate to their lives in the United States of America;

Resolved further, that the Board reaffirms its commitment to support all our Newcomer students and immigrant families, working to ensure that we are offering high-quality educational opportunities, socio-emotional and wraparound supports to all students regardless of immigration status;

<u>Resolved</u> further, That the Board condemns current federal policies regarding migrant asylum, specifically its rule on "Circumvention of Lawful Pathways" that replicates Trump-era asylum rules and denies asylum seekers a fair and legal process to seek refuge in the United States;

<u>Resolved</u> further, That the Board reaffirms its opposition to the use of migrant detention centers in any form, urging federal agencies to swiftly transition away from their use and avoid their recreation by any other name, instead prioritizing alternatives to detention that uphold human rights, protect the well-being of migrants, and provide fair, efficient, and safe immigration processes;

<u>Resolved</u> further, That the Board will continue supporting its immigrant population by partnering with UCLA's Immigrant Family Legal Clinic housed at the Robert F Kennedy Community of

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Schools, sharing resources with current and future LAUSD students and families, and further publicizing its online resources on the District homepage to ensure all our migrant families have access to this information as well as integrating these resources in the LAUSD Family Academy during the 2023-24 school year and providing this crucial information to school-based staff, including parent representatives;

<u>Resolved</u> further, That the District will continue to support and partner with programs such as Represent LA (formerly the LA Justice Fund), the Coalition for Humane Immigrant Rights, the ACLU of Southern California, along with others at the City and County levels to fund legal services for immigrants, refugees, and asylum-seekers, and to the extent permissible by law, prohibit local resources, property, or personnel from being used for federal immigration enforcement; and, be it finally,

<u>Resolved</u>, That the Board directs the Superintendent, the Office of Government Affairs, and the General Counsel to advocate on its behalf (1) for the federal government to end the harmful and illegal asylum ban and instead adopt a comprehensive and compassionate approach to immigration, (2) for Congress to pass comprehensive immigration reform that provides a pathway to citizenship for all immigrants, and (3) for continued support of the Deferred Action for Childhood Arrivals (DACA) program as it faces challenges in the courts.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Cassandra Mejia-Lee, Community Member	Reassignment of Mental Health Consultants
Jailynn Butler-Thomas, Student	Los Angeles School Police Department budget
Lucy Garcia, Climate Reality Project Los Angeles	Climate Literacy
Keith Deli'Aquila, California Charter	Resolution 023-22/23, Community-Based
Schools Association	Safety Analysis and Expansion
Diana Guillen, Parent	Los Angeles School Police Department
Cheryl Kono, Community Member	School Mental Health Services
Roseanne Lopez, Community Member	New Heights Charter School
Konstantine Anthony, Mayor, City of Burbank	School Resource Officers
David Defrenza, Principal	Resolution 023-22/23
Marcela Garcia, Parent	Consolidated Application
Dora Vasquez, Parent	Student safety at schools
Luz Maria Chuc, Parent	Resolution 023-22/23
Isobel McBride, Student	Safe Passage programs
Vanessa Garza, Principal	School Co-location
Rhonda Baldenegro, Gabriela Charter Schools	Resolution 023-22/23

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President Goldberg modified the Order of Business

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MISCELLANEOUS BUSINESS

Tab 28. Adoption of the 2023-2024 Board Meeting Schedule (050-22/23)

Mr. Schmerelson moved that the amended schedule be adopted. Ms. Gonez seconded the motion.

After discussion and on roll call vote, the item was adopted as amended to change the March 5, 2024 Closed Session Meeting and March 5, 2024 Regular Meeting to March 12, 2024; and, change March 12, 2024 Committee of the Whole Meeting to March 19, 2024. The vote was 6 ayes, 1 absent, Dr. McKenna.

Mr. Shin recorded an advisory vote of aye.

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President Goldberg modified the Order of Business to allow action on a time certain item.

BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Ms. Ortiz Franklin moved the following resolution, with a 3:15 p.m. time certain.

Tab 24.Ms. Ortiz Franklin, Dr. Rivas, Ms. Gonez - Community-Based Safety Analysis and
Expansion (Res-023-22/23) (Noticed 05/23/23)

Whereas, Community-based safety is the concept that community members can keep themselves safe, rather than relying on outside institutions to paternalistically take care of those who can't take care of themselves;

Whereas, Community-based safety has at its core a reimagined approach to preventing and intervening in harm with a trauma-informed lens, focused on peaceful conflict resolution and investment in community members who stay in the community long-term;

Whereas, Community-based organizations have a deep understanding of community issues, trusted relationships with the individuals and communities involved, and specific knowledge surrounding neighborhood crises;

Whereas, Community-based organizations can effectively address public safety issues, have greater impact, and save resources;

Whereas, Community-based alternative approaches to safety have strengthened the response to emergencies in places throughout the nation by preventing and reducing violence, providing care services, and decreasing unnecessary law enforcement contacts;

Whereas, LA Unified's Strategic Plan Pillar 2 Joy and Wellness establishes the District's approach to safety is comprehensive, and committed to creating environments that offer physical, emotional, and environmental safety;

Whereas, The Los Angeles Unified School District has several offices, departments, and personnel who support student safety, as well as several policies and plans that support student safety, including but not limited to: the Blueprint for Safety; Integrated Safe School Plan; Safe Routes to School; Discipline Foundation Policy; Gun-Free Safe Schools, etc. and the word "safe" appears in the Parent-Student Handbook no less than 109 times;

Whereas, The Governing Board of the Los Angeles Unified School District has discussed 49

resolutions about school safety since May 1990, including thirteen resolutions in the last ten years, and the District currently has no less than 27 active safe passage programs in place, working with community-based organizations partners with 27 safe passage partners;

Whereas, The Board adopted the School Climate Bill of Rights in 2013, which established people-centered rather than punishment-centered school culture and climate;

Whereas, the Board amended the 2021-2022 Budget to allocate \$15 million in resources for community-based safety pilots, including safe passage programs, peace building initiatives, and community intervention programs, and much of the funding from 2021-2022 and 2022-2023 fiscal years remains unspent;

Whereas, The May 2023 resource, "Every School Safe: A Blueprint for Safety" states "Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment," and the resource encompasses the concerted efforts of District administrators, staff and community partners to ensure the environmental, physical, psychological, and social-emotional safety and well-being of our students and employees;

Whereas, Los Angeles County has committed to transitioning the County's youth justice system to a Care First, Jails Last approach through efforts like the Youth Justice Reimagine initiative and the creation of Department of Youth Development (DYD) to coordinate and build capacity for community-based safety and care services for young people to reduce criminalization and contact with law enforcement systems; and

Whereas, The District is currently focused on expanding partnerships and community building with Los Angeles County-based community based organizations on furthering support in student safety in dropout prevention, safe passages, substance abuse prevention, safety collaboratives, gang prevention; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District commits to a holistic vision of school safety – including physical, emotional and intellectual safety – that (1) focuses on creating safe, welcoming, culturally- and racially-responsive school climates, (2) centers the experiences and voices of students, and (3) responds to on-campus incidents in constructive, non-criminalizing ways;

<u>Resolved</u> further, That the Los Angeles Unified School District's and the Independent Analysis Unit, in partnership with appropriate District departments and divisions, will engage collaboratively with local City, County and State government officials and departments to conduct a landscape analysis that reviews which organizations are providing services, what they are providing and data previously compiled regarding community-based safety approaches <u>including but not limited to</u> that may include:

 Convening community partners including the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County_ <u>Department of Youth Development</u>, Office of Youth Diversion and Development, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative Measure J, the Care First Community <u>Investment</u> Initiative, and other youth development, communitybased safety and/or alternatives to incarceration dollars available

- <u>Conducting or procuring a vendor-Identify a proven partner, with advanced</u> <u>understanding of locally and nationally recognized community based public</u> <u>safety strategies</u> to conduct a landscape analysis of organizations doing community-based safety work in LA City and County, <u>and assess the current</u> <u>implementation of the existing 27 safe passage partnerships to and</u> develop recommendations and support future implementation of for improved practices to connect community-based organizations to schools
- Learn about and leverage pilot programs that focus on community-based responses to non-emergency situations district, community and school safety needs

<u>Resolved</u> further, That the District will identify and address internal barriers to expanding and implementing community-based safety partner<u>ships, by applying strategies that include</u> <u>but are not limited to:</u> which may include:

- Identifying one or more third party administrator(s) that can serve as a fiscal or organizational sponsor to smaller or newer organizations to help them meet the minimum procurement qualifications (e.g. insurance limits, years of experience, etc.)
- A supportive process, similar to or inclusive of the Small Business Bootcamp, to help small or new organizations learn how to be successful with LA Unified processes, including developing a general guide that includes information, as allowable by law, related to potential fiscal sponsorship or collaboration and providing examples to meet criteria when appropriate;
- Facilitating an "Industry Forum" with potential partners and thought leaders to understand LA Unified's vision of school safety and how to best collaborate with each other including identifying solutions to meeting minimum vendor qualifications) and calibrate;
- Designate staff leads dedicated to helping organizations navigate the procurement process; and, be it finally

<u>Resolved</u>, That building on the (1) Board vision for school safety and District Blueprint for Safety, (2) landscape analysis, and (3) identified and addressed internal barriers, the District will develop and publicly present to the Board a progress report by a comprehensive plan by-January 2024 to strengthen community-based safety <u>approaches and resources as a primary</u> <u>mean of cultivating and maintaining positive to improve</u>-school climates and keeping school communities safe even in emergency situations. <u>A final comprehensive report, in</u> <u>coordination with the Superintendent's Strategic Plan, should be completed, publicly posted</u> <u>online, and presented to the board by May 2024.</u>

- Such plan may refine safety and wellness policies, protocols, personnel, and practices, <u>and conduct an assessment of existing staffing levels/positions and</u> <u>determine whether additional or different functions are needed</u>, including who responds to what types of safety concerns and how
- Such plan shall be <u>developed with participation from shared with students</u>, <u>parents</u>, <u>school communities</u>, families, community partners, <u>the Board</u>, <u>and</u> the School Culture, Climate, and Safety Task Force, and/or other relevant groups for feedback and thought partnership
- The plan may be incorporated into the Superintendent's presentations on the Strategic Plan and budget investments

Ms. Ortiz Franklin moved the following amendment to the resolution:

• Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to conduct support a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to develop recommendations and support future implementation of improved practices to connect community-based organizations to schools

Mr. Schmerelson seconded the motion.

Dr. McKenna offered the following amendments to the resolution:

• Convening community partners including <u>but not limited to representatives from the Mayor's office,</u> <u>Black Women for Wellness, Jenesse Center, Mothers In Action, Community Build</u>, the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County Department of Youth Development, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative, the Care First Community Investment, and other youth development, community-based safety and/or alternatives to incarceration dollars available

With the consent of the resolution's mover and seconder, the amendment was accepted as friendly.

The following speakers addressed the Board:

- Romy Griego, Student
- Channing Martinez, Labor Community Strategy Center
- Matisse Anderson, Student
- Eric Mann, Labor Community Strategy Center
- Melanie Juan, Student
- Tre-niece Thomas, Student

Remarks were heard from Board Members and Superintendent Carvalho.

After discussion and on roll call vote, the resolution was adopted as amended, 7 ayes.

Mr. Shin recorded an advisory vote of aye.

The final version of the resolution reads as follows:

Whereas, Community-based safety is the concept that community members can keep themselves safe, rather than relying on outside institutions to paternalistically take care of those who can't take care of themselves;

Whereas, Community-based safety has at its core a reimagined approach to preventing and intervening in harm with a trauma-informed lens, focused on peaceful conflict resolution and investment in community members who stay in the community long-term;

Whereas, Community-based organizations have a deep understanding of community issues, trusted relationships with the individuals and communities involved, and specific knowledge

surrounding neighborhood crises;

Whereas, Community-based organizations can effectively address public safety issues, have greater impact, and save resources;

Whereas, Community-based alternative approaches to safety have strengthened the response to emergencies in places throughout the nation by preventing and reducing violence, providing care services, and decreasing unnecessary law enforcement contacts;

Whereas, LA Unified's Strategic Plan Pillar 2 Joy and Wellness establishes the District's approach to safety is comprehensive, and committed to creating environments that offer physical, emotional, and environmental safety;

Whereas, The Los Angeles Unified School District has several offices, departments, and personnel who support student safety, as well as several policies and plans that support student safety, including but not limited to: the Blueprint for Safety; Integrated Safe School Plan; Safe Routes to School; Discipline Foundation Policy; Gun-Free Safe Schools, etc. and the word "safe" appears in the Parent-Student Handbook no less than 109 times;

Whereas, The Governing Board of the Los Angeles Unified School District has discussed 49 resolutions about school safety since May 1990, including thirteen resolutions in the last ten years, and the District currently has no less than 27 active safe passage programs in place, working with community-based organizations;

Whereas, The Board adopted the School Climate Bill of Rights in 2013, which established people-centered rather than punishment-centered school culture and climate;

Whereas, the Board amended the 2021-2022 Budget to allocate \$15 million in resources for community-based safety pilots, including safe passage programs, peace building initiatives, and community intervention programs, and much of the funding from 2021-2022 and 2022-2023 fiscal years remains unspent;

Whereas, The May 2023 resource, "Every School Safe: A Blueprint for Safety" states "Los Angeles Unified is committed to providing every student, preschool through adult, and all members of our District and school communities with a safe, healthy, welcoming and respectful learning and working environment," and the resource encompasses the concerted efforts of District administrators, staff and community partners to ensure the environmental, physical, psychological, and social-emotional safety and well-being of our students and employees;

Whereas, Los Angeles County has committed to transitioning the County's youth justice system to a Care First, Jails Last approach through efforts like the Youth Justice Reimagine initiative and the creation of Department of Youth Development (DYD) to coordinate and build capacity for community-based safety and care services for young people to reduce criminalization and contact with law enforcement systems; and

Whereas, The District is currently focused on expanding partnerships and community building with Los Angeles County-based community based organizations on furthering support in student safety in dropout prevention, safe passages, substance abuse prevention, safety collaboratives, gang prevention; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District commits to a holistic vision of school safety – including physical, emotional and intellectual safety – that (1) focuses on creating safe, welcoming, culturally- and racially-responsive school climates, (2) centers the experiences and voices of students, and (3) responds to on-campus incidents in constructive, non-criminalizing ways;

<u>Resolved</u> further, That the Los Angeles Unified School District's Independent Analysis Unit, in partnership with appropriate District departments and divisions, will engage collaboratively with local City, County and State government officials and departments to conduct a landscape analysis that reviews which organizations are providing services, what they are providing and data previously compiled regarding community-based safety approaches including but not limited to.

- Convening community partners, including but not limited to representatives from the Mayor's office, Black Women for Wellness, Jenesse Center, Mothers In Action, Community Build, the BSAP Steering Committee and School Culture, Climate, and Safety Task Force, with the Los Angeles County_Department of Youth Development, as well as any other relevant entities within the City and County of Los Angeles on ways to leverage the Youth Justice Reimagined initiative, the Care First Community Investment, and other youth development, community-based safety and/or alternatives to incarceration dollars available
- Identify a proven partner, with advanced understanding of locally and nationally recognized community based public safety strategies to support a landscape analysis of organizations doing community-based safety work in LA City and County, and assess the current implementation of the existing 27 safe passage partnerships to develop recommendations and support future implementation of improved practices to connect community-based organizations to schools
- Learn about and leverage pilot programs that focus on community-based responses to district, community and school safety needs

<u>Resolved</u> further, That the District will identify and address internal barriers to expanding and implementing community-based safety partnerships, by applying strategies that include but are not limited to:

- A supportive process, to help organizations learn how to be successful with LA Unified processes, including developing a general guide that includes information, as allowable by law, related to potential fiscal sponsorship or collaboration and providing examples to meet criteria when appropriate;
- Facilitating an "Industry Forum" with potential partners and thought leaders to understand LA Unified's vision of school safety and how to best collaborate with each other including identifying solutions to meeting minimum vendor qualifications);
- Designate staff leads dedicated to helping organizations navigate the procurement process; and, be it finally

<u>Resolved</u>, That building on the (1) Board vision for school safety and District Blueprint for Safety, (2) landscape analysis, and (3) identified and addressed internal barriers, the District will develop and publicly present to the Board a progress report by January 2024 to strengthen community-based safety approaches and resources as a primary mean of cultivating and maintaining positive school climates and keeping school communities safe even in emergency situations. A final comprehensive report, in coordination with the Superintendent's Strategic Plan, should be completed, publicly posted online, and presented to the board by May 2024.

- Such plan may refine safety and wellness policies, protocols, practices, and conduct an assessment of existing staffing levels/positions and determine whether additional or different functions are needed, including who responds to what types of safety concerns and how
- Such plan shall be developed with participation from students, parents, school communities, families, community partners, the Board, and the School Culture, Climate, and Safety Task Force, and/or other relevant groups for feedback and thought partnership

President Goldberg resumed the Order of Business

SUPERINTENDENT'S REPORT

STUDENT HEALTH AND WELLNESS

Remarks were heard from Superintendent Carvalho.

Andres Chait, Chief of School Operations, made a presentation to the Board regarding the 2023-2024 staffing plan for Psychiatric Social Workers at school sites.

Remarks were heard from Board Members.

Mr. Chait and Joel Cisneros, Administrator, Student Health and Human Services, responded to questions from the Board.

PUBLIC HEARINGS

- Tab 29.Adoption of the Proposed Los Angeles Unified School District 2023-24 Budget (048-
22/23)
- Tab 30.Los Angeles Unified School District 2023 Local Control and Accountability Plan
(LCAP) and Local Indicators (045-22/23)
- Tab 31.Los Angeles Unified School District Affiliated Charter Schools' 2023 Local Control and
Accountability Plans (LCAPs) and Local Indicators for Affiliated Charters (046-22/23)

Mr. Mclean read the following statement:

This constitutes a public hearing for

- Adoption of the Proposed Los Angeles Unified School District 2023-24 Budget
- Los Angeles Unified School District 2023 Local Control and Accountability Plan (LCAP) and Local Indicators
- Los Angeles Unified School District Affiliated Charter Schools' 2023 Local Control and Accountability Plans (LCAPs) and Local Indicators for Affiliated Charters

A maximum of 40 individuals who wish to address the Board on these items will be heard. Those who wish to speak should sign-up in person or online at <u>https://boardmeeting.lausd.net/speakers</u>.

The following speakers addressed the Board:

- Miguel Dominguez, Community Coalition
- Marcela Garcia, Parent
- Cara Onofre, Partnership for LA Schools
- Jsané Tyler, Parent
- Samaya Smith, Community Member
- Lakell White, Student
- Denisha Jordan, District Employee
- Monica Arrazola, Parent
- Mau Trejo, Community Member
- Lee Furamoto, Parent
- Joseph Williams, Students Deserve
- Diana Guillen, Parent
- Maria Luisa Palma, Parent
- Daniel Flores, Community Member
- Ashley Flores, LA Alliance for a New Economy
- Daniela Hernandez, InnerCity Struggle
- Jessenia Reyes, Catalyst California
- Chelsea Rosales, InnerCity Struggle
- Jeanette Gomez, Partnership for LA Schools
- Andrea Infante, InnerCity Struggle
- Vida Vazquez, InnerCity Struggle
- Alejandro Juarez, InnerCity Struggle
- Ruby Rivera, InnerCity Struggle
- Norma Gonzalez, Parent
- Christian Flagg, Community Member
- Nicolas Gardner, Sunrise Movement Los Angeles
- Sylvester Ani Jr., The Love We Don't See
- Amir Whitaker, ACLA, Southern California
- Destiny Tuller, Youth Liberty Squad
- David Tokofsky, Community Member
- Bishop Kastl-Givens, Community Member

Mr. McClean read the following statement:

The Board will be taking action on the Proposed Los Angeles Unified School District 2023-24 Budget, the LAUSD 2023-24 LCAP, and the Affiliated Charter Schools 2023-24 LCAP at the June 20, 2023 Board Meeting. Charter petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

Remarks were heard from Pedro Salcido, Deputy Superintendent, Business Services and Operations, regarding the Los Angeles School Police Department budget.

Superintendent Carvalho and Veronica Arreguin, Chief Strategy Officer, provided a brief introduction to the presentation.

Dr. Derrick Chau, Senior Executive Director, made a presentation to the Board regarding the Local Control Accountability Plan (LCAP).

Ms. Arreguin, made a presentation to the Board regarding the Strategic Plan implementation.

David Hart, Chief Business Officer, made a presentation to the Board regarding the 2023-24 Budget.

Board Members discussed the LCAP, Budget and the Strategic Plan.

District staff responded to questions and comments from the Board.

ADJOURNMENT

Ms. Goldberg adjourned the meeting at 7:23 p.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG PRESIDENT MR. MICHAEL MCLEAN EXECUTIVE OFFICER OF THE BOARD

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TAB 31

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333 South Beaudry Ave,

Los Angeles, CA 90017



Los Angeles Unified School District

Board of Education Report

Return to Order of Business

File #: 001-23/24, Version: 1

Adoption of the 2023-2024 Committee Meeting Schedule (001-23/24)

2023-2024 LAUSD Committee Schedule

Ad Hoc Charter Committee

Dr. Rocio Rivas, Chair Scott Schmerelson Tanya Ortiz Franklin

Dates Scheduled as Needed

Children and Families in Early Education

Kelly Gonez, Chair Nick Melvoin Tanya Ortiz Franklin

Thursday, 10am

Sept. 7, 2023 Oct. 19, 2023 Jan. 18, 2024 Apr. 4, 2024

Committee of the Whole

Scott Schmerelson, Chair All Board Members

Sept. 19, 2023	Dec. 19, 2023	Mar. 19, 2024
Oct. 24, 2023	Jan. 30, 2024	Apr. 16. 2024
Nov. 21, 2023	Feb. 20, 2024	May 14, 2024

Curriculum/Instruction

Jackie Goldberg, Chair Dr. George McKenna Kelly Gonez

4th Thursday, 4 p.m.

Sept. 28,2023	Feb. 22,2024
Oct. 26, 2024	March 28, 2024
Nov. 30, 2023	Apr. 25,2024
Jan. 25,2024	May 23,2024

2023-2024 LAUSD Committee Schedule

Greening/Climate Resilience

Dr. Rocio Rivas, Chair Jackie Goldberg

3rd Wednesday, 4 p.m.

Sept. 20, 2023Feb 21,2024Oct. 18, 2023March 20,2024Nov.15, 2023April 17, 2024Jan 17, 2024May 15,2024

Procurement/Facilities

Nick Melvoin, Chair Tanya Ortiz Franklin Scott Schmerelson

Tuesday, 3 p.m.

September 19, 2023 November 21, 2023* January 30, 2024 April 16, 2024

*11/21/23 meeting will start at 2 p.m.

Tanya Ortiz Franklin, Chair
Dr. George McKenna
Dr. Rocio Rivas

Safety/School Climate

3rd Thursday, 3 p.m.

Sept.21, 2023 Nov, 16, 2023 Jan. 18, 2024 March21, 2024

2023-2024 LAUSD Committee Schedule

Special Education

Scott Schmerelson, Chair Dr. George McKenna Dr. Rocio Rivas

1st Wednesday, **5 p.m.**

Sept. 6,2023 Nov.1,2023 Jam. 10, 2024 March 6,2024 May 1, 2024

(end)