

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
5015 Tujunga Avenue, North Hollywood, CA 91601
1208 Magnolia Avenue, Gardena, CA 90247
9:00 a.m., Tuesday, June 18, 2024

Roll Call

Pledge of Allegiance

Board President's Reports

- Recognition of Austin Onwualu
- Labor Partners
- Committee Chair Reports
 - Greening Schools and Climate Resilience Committee

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment and LCAP & Budget Public Hearings (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **832 3386 6360**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **832 3386 6360** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **832 3386 6360**, or (3) in person.

New Business for Action

1. Board of Education Report No. 312-23/24
Information Technology Services
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Audio-Visual Communication System Modernization at Marlton School Project) Recommends approval of the amendment of the Information Technology Services Strategic Execution Plan to approve the definition, allocate funds, and take the associated actions for the Audio-Visual Communication System Modernization at Marlton School Project, as described in Attachments A, B, and C.
2. Board of Education Report No. 313-23/24
Information Technology Services and Office of the Deputy Superintendent
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A) Recommends approval of the amendment of the Information Technology Services Strategic Execution Plan to approve the definition, allocate funds, and take the associated actions for the TechRefresh: Equipping Tomorrow's Minds Project, Phase 1 and 2A, as described in Attachments A, B, C, and D.
3. Board of Education Report No. 306-23/24
Accounting and Disbursement Division
(Donations of Money and Materials to the District and Associated Student Body) Recommends approval of donations of money to the District totaling \$3,157, 867.13; approval of donations of money to the Associated Student Body totaling \$52,200.00; and approval of donations of materials/food to the District totaling \$590,322.99.
4. Board of Education Report No. 307-23/24
Accounting and Disbursement Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Report of Corporate Credit Card Charges, and Reimbursement of the Controller's Revolving Cash Fund)
Recommends ratification of cash disbursements totaling \$964,403,237.74 which were made against funds of the District from April 1, 2024 through April 30, 2024; approval to reissue expired warrants that were not cashed within the prescribed period totaling \$7,449.16; approval of Corporate Card Charges made against funds of the District totaling \$7,559.27 for the quarter ended March 31, 2024; and approval of reimbursement of the Controller's Revolving Cash Fund totaling \$32,606.44.
5. Board of Education Report No. 322-23/24
Office of the Chief Business Officer
(Update of Debt Management Policy) Recommends approval of the proposed Debt Management Policy which establishes formal guidelines for the issuance of various types of debt instruments and other long-term financial obligations to assure prudent debt management.

6. Board of Education Report No. 323-23/24 **NOT ON CONSENT**
Office of the Chief Business Officer
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$1.1 billion of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval of the Resolution for General Obligation Bonds (Attachment A) in connection with the issuance of the General Obligation Bonds, not to exceed \$1.1 billion; and further recommends approval of the forms of documents necessary for issuance, and authorization of the sale of the General Obligation Bonds by the negotiated method of sale; and approval and direction of certain actions to be taken in connection with the issuance of the Bonds.
7. Board of Education Report No. 324-23/24 **NOT ON CONSENT**
Office of the Chief Business Officer
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$4.5 Billion of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval of the Master Refunding Resolution for General Obligation Refunding Bonds (Attachment A) in connection with the issuance of General Obligation Refunding Bonds (“GO Refunding Bonds”), not to exceed \$4.5 billion of GO Refunding Bonds; and further recommends approval of the forms of documents necessary for issuance, and authorization of the sale of the GO Refunding Bonds by the negotiated method of sale; and approval and direction of certain actions to be taken in connection with the issuance of the Bonds.
8. Board of Education Report No. 325-23/24 **NOT ON CONSENT**
Office of the Chief Business Officer
(Resolution of the Board of Education of the Los Angeles Unified School District approving and authorizing the issuance of Judgment Obligation Notes and Bonds, the execution and delivery of Revolving Credit Agreement(s), an Indenture and Related Documents, an Official Statement, a Validation Proceeding, and Related Actions, all for the purpose of refunding Obligations incurred by application of Assembly Bill Number 218 and similar claims for tort liability) Recommends approval of the resolution (Attachment A) relating to the issuance of Judgment Obligation Notes and Judgment Obligation Bonds for the purpose of refunding all or a portion of significant involuntary tort liability obligations arising as a result of pending and anticipated litigation brought by application of California Assembly Bill Number 218 (“AB 218”) and similar childhood sexual assault, abuse and/or molestation claims for tort liability.
9. Board of Education Report No. 282-23/24
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 17,627 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and senior management contracts.
10. Board of Education Report No. 289-23/24
Personnel Commission
Human Resources Division
(Approval of Classified Salary Schedules for Fiscal Years 2021-2024 and Certificated Salary Schedules for Fiscal Years 2022-2024) Recommends approval of the salary schedules 07/01/2021 through 7/01/2024 for the purpose of compliance with Government Code (GC) Section 20636.1 and California Code of Regulations (CCR) Section 570.5.

11. Board of Education Report No. 303-23/24
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 2 teachers who are employed under the Provisional Internship Permit allowing the District to continue to staff subject field shortage classrooms.
12. Board of Education Report No. 261-23/24
Division of Instruction
(Update to Los Angeles Unified School District's 2022-2026 Strategic Plan Goal 4: Social-Emotional/Wellness) Recommends adoption of the updated Los Angeles Unified School District 2022-2026 Strategic Plan Goal 4: Social-Emotional/Wellness.
13. Board of Education Report No. 320-23/24
Division of Instruction
(Annual Report of the Los Angeles Unified School District Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act) Recommends approval of the Proposition 28: Arts and Music in Schools Funding Annual Report.
14. Board of Education Report No. 321-23/24
Division of Instruction/Budget Services
(Annual Report of the Los Angeles Unified School District Affiliated Charters Proposition 28 Report) Recommends approval of the Proposition 28 Arts and Music in Schools Funding Annual Report Inclusive of 51 Affiliated Charter Schools in Los Angeles Unified.
15. Board of Education Report No. 333-23/24
Division of Instruction
(Early Literacy School Block Grant (ELSBG) Annual Updates and End of Grant Report) Recommends ratification of the final Annual Plan Report for the six Los Angeles Unified schools participating in the ELSBG with a total grant award of \$4,777,355 continuing through June 30, 2024.
16. Board of Education Report No. 292-23/24
Division of Adult and Career Education
(Approval of Adult Education CTE Advisory Committee) Recommends approval of CTE Advisory Committee for Perkins Grant (Strengthening Career Technical Education Act).
17. Board of Education Report No. 335-23/24
Division of Special Education/Comprehensive Coordinated Early Intervening Services (CCEIS) Program
(2022 CCEIS Action Plan Amendment) Recommends approval of the Division of Special Education's amendment to the 2022 CCEIS Action Plan.
18. Board of Education Report No. 336-23/24
Division of Special Education
(Special Education Local Plan Area (SELPA) Local Plan 2024-2025) Recommends approval of the SELPA Local Plan components Section A: Contracts and Certifications, Section B: Governance and Administration, Section D Annual Budget Plan, Section E: Annual Service Plan, and Attachments I-VII.

19. Board of Education Report No. 319-23/24
Office of Student, Family and Community Engagement
(Approval of Community Advisory Committee (CAC) Membership) Recommends approval of the persons listed in Attachment A for a term of membership on the Community Advisory Committee for the identified terms, and alternates to serve on the CAC for the 2024-2025 school year.
20. Board of Education Report No. 296-23/24
Office of the Inspector General
(Fiscal Year 2025 OIG Work Plan) Recommends approval of the OIG's 2025 Work Plan.

Board Member Resolutions for Action

21. Ms. Goldberg – LAUSD Student ID for All Students (Res-030-23/24) (Noticed June 4, 2024)

Whereas, The Los Angeles Unified School District (LAUSD) Student ID is a unique identifier which allows the District to store, track, and access every individual student's school enrollment, demographics, contact information, Individualized Education Plan (IEP), scores, transcripts, and other important information;

Whereas, Because it is our responsibility to provide an education to every school-age person living within our boundaries and in practice, students often move between charter schools and public schools, all students in District-operated public schools and independent charter schools are LAUSD students; and

Whereas, Ensuring that all public school and District-approved charter school students are included in the same Student ID system throughout their school career will create a seamless transition for families whose students move from charter schools to public schools or from public schools to charter schools, and will ensure that important records including attendance, behavior, academic outcomes, and IEPs automatically follow them throughout their time in LAUSD, regardless of the school they are enrolled in; now, therefore, be it

Resolved, That all students in Los Angeles Unified School District, including those attending District-approved charter schools, shall be assigned an LAUSD Student ID;

Resolved further, That newly-assigned Student IDs pursuant to this resolution will be managed by the same system and store the same information as those assigned to students in District-operated schools; and, be it, finally

Resolved, That Information Technology Services will develop a plan to assign a Student ID to District-approved charter school students for the 2024-25 school year.

22. Dr. Rivas, Mr. Melvoin – Celebration of Play Day on June 29, 2024, and Promotion of Play Equity (Res-034-23/24) (Noticed June 4, 2024)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, and leading to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for youth of color,

including Black and Latino youth, who often face barriers such as limited access to quality park space and lower rates of participation in organized sports;

Whereas, Achieving play equity, which means removing barriers and ensuring all children have equal access to the benefits of sport, play, and movement, is essential to fostering thriving children, building stronger communities nationwide, and realizing our shared vision for a healthier and more inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund are issuing a call to action to fortify the spirit of our youth with Play Day on June 29, a national celebration uplifting the lifelong benefits of sport, play, and movement for children in their neighborhoods;

Whereas, Play Day demonstrates the power of sports and play to connect us, foster understanding, and build more promising futures for young people;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022-2026 emphasizes creating safe and healthy learning environments to promote joy and wellness, recognizing that physical activity and play are essential components of a holistic approach to student well-being and academic success; and

Whereas, The District, as demonstrated in its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), strives to uphold the health and safety of all students and recognizes the importance of physical activity and reduced screen time for their overall well-being, academic success, and creative growth; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to championing policies and practices that promote equitable access to sports, play, and movement opportunities for all students;

Resolved further, That the Board will designate June 29, 2024, as “Play Day” and encourages all District students and families to join the celebration in West Adams and go out and play on that day; and, be it finally

Resolved, That the Board direct the Superintendent to utilize and promote resources through the District’s Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 29, 2024, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

23. Mr. Melvoin, Ms. Goldberg, Ms. Ortiz Franklin – Supporting Student Mental Health and Learning by Ensuring a Phone-Free School Day (Res-035-23/24) (Noticed June 4, 2024)

Whereas, The Los Angeles Unified School District (“District”) is committed to supporting student mental health and wellbeing and creating environments where students feel safe, welcome, and excited to learn;

Whereas, Research indicates that excessive cell phone use impacts adolescents mental health and well-being and is associated with increased stress, anxiety, depression, sleep issues, feelings of aggression, and suicidal thoughts. According to the US National Survey on Drug Use and Health, anxiety for those born after 1995 increased by 139 percent from 2010 to 2020, coinciding with the rise in smartphones and social media;

Whereas, Cell phones can stifle meaningful in-person interaction and enable cyberbullying. According to a report published by the Centers for Disease Control and Prevention, 16 percent of U.S. high school students in 2021 said they had been bullied via text message or social media platforms over the previous year;

Whereas, While headphones and earbuds are tools to promote focus and concentration in the classroom, students use them with their cell phones all day and may become reliant on them—stifling student interaction with their peers and limiting classroom engagement;

Whereas, Half of all teens reported feeling “addicted” to their phones in a survey published in 2016 by Common Sense Media. And, a 2023 Common Sense Media study of 200 students found that 97% of 11 to 17-year-olds used their phones during the school day;

Whereas, The U.S. surgeon general wrote in an advisory in 2023 that social media may be linked to the growing mental health crisis among teens. Children and adolescents on social media are commonly exposed to extreme, inappropriate, and harmful content. Many students access social media via their smartphones during the school day;

Whereas, Research indicates that limiting cell phone usage and social media access during the school day increases academic performance and has positive effects on student mental health. Studies show that banning smartphones increases performance on both standardized test scores and end-of-course exams. The gains were equivalent to an additional hour of instructional time per week. A study published in 2024 shows that banning smartphones reduces the number of consultations for psychological symptoms by about two-to-three visits per child, per year;

Whereas, Districts and schools across the country have adopted policies restricting student smartphone use during the school day. For example, starting in 2023, public schools in Florida began prohibiting student phone use during instructional time and blocking students’ access to social media on district Wi-Fi. In 2019, California’s AB 272 encouraged school districts to adopt policies limiting the use of smartphones in school. And, California’s AB 3216 “Pupils: use of smartphones,” introduced in February 2024, would require school districts to adopt a policy to prohibit the use of smartphones at school sites by July 1, 2026. Other states including Oklahoma, Kansas, Vermont, Ohio, Louisiana, and Pennsylvania have introduced similar legislation;

Whereas, BUL-5468.0 “Use of Cellular Telephones and Other Electronic Devices by Students” prohibits the use of cell phones during normal school hours or school activities, excluding lunchtime or nutrition unless the school has adopted a stricter policy. However, implementation of the existing cell phone policy varies by school site—sometimes from classroom to classroom. This policy has not been updated since 2011, prior to the widespread usage of smartphones by school-aged children;

Whereas, BUL-6299.2 “Social Media Policy for Students” provides guidelines regarding student’s social media use. This policy has not been updated since 2018; and

Whereas, School safety experts indicate that the use of cell phones by students could potentially decrease school safety during certain emergencies, spreading misinformation and interfering with official communications and directions to students; now, therefore be it

Resolved, That within 120 days, the Los Angeles Unified School District shall develop and present to the public at a Board Meeting updated cell phone and social media policies to prohibit student use of cell phones and social media platforms district-wide during the entire school day. The policies and their implementation shall be informed by best practices and by input from experts in the field, labor partners, staff, students, and parents;

Resolved further, That the updated policies will go into effect no later than the second semester of the 2024-2025 school year and shall include guidelines for implementation that:

- Are consistent with California and federal legal requirements including exemptions for IEP or Section 504 accommodations and emergencies;
- Are age appropriate and differentiated by grade level;
- Delineate an approach for smartphones versus text/voice only phones versus other smart devices like watches;
- Consider options for cell phone storage including locked pouches and/or cell phone lockers taking the needs of local school communities and stakeholders into account;
- Consider the use of technological means of restriction to social media platforms or other similar content by internet or cellular service;
- Provide guidance to school sites on communicating with students, families and employees regarding the policies; and, be it finally

Resolved, That the District shall advocate for state and federal legislation—including but not limited to AB 3216—limiting the use of smartphones at school sites as well as other legislation that limits the use of social media platforms, and support litigation, as appropriate, that limits the use of social media platforms that disrupt learning and contribute to declining student mental health.

24. Ms. Ortiz Franklin, Mr. Melvoin - Modern Budget Transparency for Student Achievement (Res-036-23/24) (Noticed June 4, 2024)

Whereas, Los Angeles Unified School District is committed to equity, collaboration and excellence, leading every student to be ready for college, career and life;

Whereas, Providing the highest-quality instructional experience requires utilizing resources equitably, efficiently, and strategically to improve student outcomes and to do so requires timely, easy-to-understand budget analysis that well informs decisions;

Whereas, The Strategic Plan Pillar 3 Engagement and Collaboration commits to providing opportunities for robust stakeholder engagement in the school budget development process as a strategy for strengthening relationships between families, students, and their schools to improve student success;

Whereas, The Strategic Plan Pillar 4 Operational Effectiveness elevates the Priority of Sustainable Budgeting and the importance of establishing powerful new ways to look at data and District budgets to make the best decisions to serve our students;

Whereas, The Governing Board of the Los Angeles Unified School District passed the LAUSDATA: Los Angeles Unified Sharing Data for Accessibility, Transparency, and Accountability resolution (Res-021-17/18), which recognized the importance of open government, collective problem solving, trust and shared accountability and established the

LAUSD Open Data portal which averages 1,372 monthly users;

Whereas, The Strategic Plan was aligned to budget investments in the OpenGov portal taking an important step towards tracking our investments connected to District goals and strategies, but currently lacks the ability to produce a report to understand usage;

Whereas, There are multiple places to access budget data which creates confusion, lack of clarity on the most up to date information, and budget allocation information is difficult to decipher, static, and only addresses high-level questions;

Whereas, Artificial Intelligence (AI) provides the possibility of enhancing efficiencies, expediting processing times, improved accuracy, and real-time customization for the user, and LA Unified is a leader in AI with applications such as Ed and presentations at renowned conferences;

Whereas, District students, parents, families, staff, and community members voice the importance of having access to readily available, easily understandable budget information so they can understand how the District is prioritizing its investments and to what extent those investments are impacting student experiences and achievement; and

Whereas, The District faces a challenging budgetary context with pandemic recovery funds expiring and California state budget projected deficits, making informed, transparent decisions alongside community necessary to ensure high-quality, equitable learning environments; now, therefore, be it

Resolved, That the Los Angeles Unified School District provide a primary resource for the community that is a consolidated, clear, comprehensive, detailed, language accessible, and AI-powered annual budget tool – publicly available online – that includes ~~an~~ FAQ section and ongoing in-person and online user guidance training and support to help with navigation, and which:

1. Integrates Artificial Intelligence so that users engage actively with the tool to ask questions and receive accurate answers,
2. Includes customizable data visualizations, download capability, geocoding/mapping capabilities, sortability to analyze and compare investments across schools, SENI quintile, board district, community of school, student demographic and other relevant data to be determined by stakeholder engagement,
3. Includes all fund sources including bond funding and donation accounts (PTO/PTA), totals, carryover, full-time and part-time equivalent allocations including staff to student ratios (for each position, not just teachers and counselors), position titles, per pupil expenditures for all funding sources across major categories,
4. Is organized by categories commonly discussed at board meetings, in community meetings, and at school sites (determined by community described in Resolve 2 below),
5. Includes year-over-year historical data for the past 3-year time period and includes budgeted and actual expenditures in each category (i.e. program dollar spend year-to-date and year-to-go),
6. Has the capacity to support school-site budgetary decisions through including access to accurate and timely information for making real-time budget decisions (i.e. program dollar spend year-to-date and year-to-go),
7. Includes narrative and contextual information to explain budget and policy decisions;

Resolved further, That in order to design the first draft and final version of this tool, made available by July 1, 2025, the District continues to seek and incorporate community feedback that

1. Includes LCAP parent groups, community partners, labor partners, and board offices,
2. Is shared in language accessible formats, and when the community can best participate,
3. Prioritizes engaging historically marginalized communities which can include but are not limited to native/indigenous, immigrant, disabled, and racial/ethnic subgroups, and
4. Ensures that the product matches the demand of the end users (feedback shall be sought at least ~~three times~~ ~~twice~~ – at the outset and twice after ~~a-drafts~~ is are available to test drive);

Resolved further, That by October 2025 the budget tool clearly connects to student outcomes, describing how specific investments impact student outcomes and strategic plan goals (recognizing limitations regarding causal and correlative connections as well as shared responsibility across programs, personnel and school/region/district staff) to inform budget development of the 2026-27 school year; and, be it finally

Resolved, That the budget tool and student achievement metrics are available at the regional and school site levels and are shared multiple times per year, publicly as a part of Strategic Plan updates, LCAP updates, and key budgetary milestones (including 2nd-interim report) to inform board decisions on budget development and approval.

Resolutions Requested by the Superintendent

25. Appointment of Member to School Construction Bond Citizens’ Oversight Committee (Sup Res-007-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Sandra Betts, representing the California Tax Reform Association, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing June 25, 2024 and determines that Ms. Betts is not an employee, official, vendor, contractor, or consultant of the District.

26. Re-appointment of Member to the School Construction Bond Citizens’ Oversight Committee (Sup Res-008-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the re-appointment of Ms. Jennifer Pope McDowell, representing the Los Angeles Mayor’s Office, as a Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing on June 18, 2024. The Board has determined that Ms. Pope McDowell is not an employee, official, vendor, contractor, or consultant of the District.

Special Reports

27. Receipt of Results of the April 2024 Go Refunding Bond Sale and Comparison of Good Faith Costs of Issuance Estimates and Actuals (030-23/24)

28. Receipt of Debt Report Fiscal Year 2022-2023 (031-23/24)

Public Hearings

*45 speakers will be heard. Each speaker will be able to make a 2-minute presentation.
The LCAP and Budget are available for public inspection at the Security Desk.*

29. Adoption of the Proposed Los Angeles Unified School District 2024-25 Budget (028-23/24)
30. Adoption of the 2024 LAUSD Local Control and Accountability Plan and Presentation of the 2024 State Accountability Dashboard Local Indicators File (015-23/24)
31. Adoption of LAUSD Affiliated Charter Schools' 2024 Local Control and Accountability Plans and Presentation of the 2024 State Accountability Dashboard Local Indicators for Affiliated Charters File (025-23/24)

Minutes for Board Approval

32. Approval of Minutes (MIN-007-23/24)

March 12, 2024, Regular Board Meeting Minutes, 1:00 p.m.
March 19, 2024, Special Board Meeting Minutes, 12:00 p.m.
April 9, 2024, Regular Board Meeting Minutes, 1:00 p.m.

Miscellaneous Business

33. Adoption of the 2024-2025 Board Meeting Schedule (032-23/24)

Board Member Resolution for Initial Announcement

34. Ms. Goldberg – Resolution to Endorse the Campaign for a Healthy and Safe California and Protect the LAUSD Community from the Health Impacts of Oil Wells (Res-038-23/24) (For Action June 25, 2024)

Whereas, Research shows that living within half a mile of an oil well increases the risk of asthma, high-risk pregnancies, respiratory illnesses, and cancer;

Whereas, There are thousands of active and inactive oil wells within the boundaries of Los Angeles Unified School District, and hundreds more in nearby communities that are within a half mile of District boundaries, and these wells are located near schools in every Board district;

Whereas, The California State Legislature passed SB1137 in 2022 to initiate health and safety setback regulations, which prohibit new or modified oil and gas wells within 3,200 feet of schools, daycare centers, parks, healthcare facilities, businesses, and homes; and

Whereas, Oil and corporate interests financed a \$20 million petition campaign to block immediate implementation of SB 1137, placing a referendum to overturn SB 1137 on the California General Election November 2024 ballot; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District endorse the Campaign for a Safe and Healthy California to keep SB1137 health and safety setback legislation, joining public health leaders, environmental justice groups, community and faith leaders, and youth to stand up to Big Oil and make sure that no Californians have to endure health hazards from living just steps away from dangerous oil wells; and, be it finally

Resolved, That the District will publish accurate and unbiased information about ballot initiatives on the November 2024 ballot, including regarding the well-funded attack SB 1137.

35. Ms. Ramirez – Supporting Student First Amendment Rights on School Campuses (Res-039-23/24) (For Action June 25, 2024)

Whereas, The First Amendment of the United States Constitution guarantees the rights and freedoms of all individuals residing in the United States, including but not limited to the rights to assemble peaceably, to freely express oneself, to share information through the press, and to petition the government;

Whereas, The landmark United States Supreme Court case *Tinker v. Des Moines* of 1969 established the legal precedent affirming that students possess the same fundamental civil liberties enshrined in the First Amendment of the Constitution, emphasizing that students do not "shed their constitutional rights to freedom of speech or expression at the schoolhouse gate;"

Whereas, The United States has witnessed a significant surge in student-led protests across college campuses, which have been discouraged, and in many cases met with police brutality, by their institutions, instilling fear and reluctance among students to exercise their constitutionally guaranteed civil liberties; and

Whereas, The Governing Board of the Los Angeles Unified School District has formally accepted a Student Bill of Rights, which states that, "All students have the right to express themselves orally, in writing, and artistically . . . in a courteous and thoughtful manner that is within acceptable legal standards in an educational context without fear of reprisal;" now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby reaffirms its support for the civil liberties of students within the district and extends this commitment to uphold and defend students' civil liberties across school campuses nationwide;

Resolved further, That schools are encouraged to continue teaching courses such as AP United States History, AP US Government and Politics, and Constitutional Law within their classrooms. Furthermore, schools are urged to actively promote increased student participation in initiatives such as the attainment of the State Seal of Civic Engagement;

Resolved further, That the Board formally requests all schools within the District to persistently promote and prominently display the LAUSD Student Bill of Rights on their campuses to remind students of their rights on campus; and, be it finally

Resolved, That the Board hereby calls upon all educational institutions to safeguard the civil liberties of their students and to promote the exercise of these liberties, including freedom of speech, expression, and assembly, as well as the right to petition the government, both within and beyond school campuses, and to never call police to an assembly as long as it is peaceful and nonviolent.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240603/event/69347>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.