

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
11:00 a.m., Tuesday, June 17, 2025

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Superintendent's Reports

Safety Update

Advisory Committee Reports

Student Advisory Committee
Parent Advisory Committee
District English Learner Advisory Committee
Community Advisory Committee

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Due to extended public hearings, general public comment will be heard at approximately 3:00 p.m. LCAP and Budget Public Hearings will be heard at approximately 4:00 p.m.

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public

Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 384-24/25
Business and Finance Division
(Adoption of the 2025-26 Fiscal Stabilization Plan) Recommends adoption of the 2025-26 Fiscal Stabilization Plan as required by the Los Angeles County Office of Education to address the District's qualified budget status as stated in the 2025-26 proposed budget.
2. Board of Education Report No. 388-24/25
Business and Finance Division
(Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries) Recommends the Board of Education authorize staff to submit an application for exemption from the required expenditures for classroom teachers' salaries for Fiscal Year 2023-24.
3. Board of Education Report No. 389-24/25
Division of Instruction
Human Resources Division
Division of Special Education and Specialized Programs
(Submission of 2025-26 Consolidated Application for Categorical Aid Programs) Recommends approval of the FY 2025-26 Consolidated Application for Funding Categorical Aid Programs so that the Superintendent's FY2025-26 Budget can reflect the estimated total entitlement of \$439.2 million across Titles I, II, III, and IV.
4. Board of Education Report No. 387-24/25
Office of the Inspector General
(Approval of FY 2026 OIG Work Plan) Recommends approval of the Fiscal Year 2026 Office of the Inspector General Work Plan which sets forth how OIG resources will be used in FY 2026.

Board Member Resolutions for Action

5. Dr. Rivas, Ms. Griego - Ensuring a Sustainable, and Collaborative Community Schools Initiative (Res-080-24/25) (Noticed June 3, 2025)

VERSION 2

1:00 P.M. TIME CERTAIN

Whereas, The Los Angeles Unified School District (District) has made a long-term investment in the Community Schools Initiative (CSI), implementing a holistic, student-centered model that supports student success by addressing academic, social, emotional, and community needs;

Whereas, The District's commitment to CSI has been reaffirmed through a series of Board resolutions including Res-098-16/17, Res-045-19/20, and Res-031-20/21, and aligns with the District's Strategic Plan, particularly Pillar 2: Joy and Wellness, which prioritizes social-emotional learning, mental health, and safe school environments, and Pillar 3: Engagement and Collaboration, which emphasizes authentic family and community partnerships;

Whereas, The Governing Board of the Los Angeles Unified School District's resolution "Sustaining, Deepening, and Expanding the District's Community Schools Initiative" (Res-031-20/21) directed the District to expand the CSI by investing \$10 million annually and growing the cohort of Community Schools by 10 schools each year between 2022–2025, while allocating an additional \$2 million annually to support project management, coaching, evaluation, and technical assistance;

Whereas, The success of the Community Schools Initiative relies on a clear funding structure and strong infrastructure that support whole-school transformation and student achievement by coordinating assets across the District in multiple areas, such as mental health, family engagement, school climate, and instructional quality;

Whereas, The Community Schools Initiative has accelerated academic growth, with Cohort 1 students increasing proficiency in both English and math and expanding Advanced Placement enrollment between 2018–19 and 2021–22, while similar schools declined. These schools serve 90 percent of students in poverty, 77 percent Latino students, 13 percent Black students, 27 percent English learners, and 18 percent students with disabilities – demonstrating the model’s impact in improving outcomes for the District’s most underserved communities;

~~Whereas, Since its inception, of the Community Schools Initiative, has operated with a dedicated cost center structure, enabling transparent tracking of funds and coordination across divisions which has supported the Initiative’s holistic, multi-tiered approach to student success;~~ District funds were directly assigned to a Community Schools Initiative program code, enabling clear financial tracking, accountability, and alignment with CSI’s objective to coordinate across divisions to support its holistic, multi-tiered approach to student success; and the Division of Instruction is currently administering all District-allocated funding for the Community Schools Initiative, while the existing Community Schools Initiative program code is limited to managing external grant funds;

Whereas, The Community Schools Initiative is based on collaborative governance and shared leadership, with meaningful roles for school staff, families, students, and community partners in identifying priorities and shaping implementation through ongoing engagement and site-based decision-making; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to sustaining, deepening, and expanding the Community Schools Initiative as outlined in Res-031-20/21;

~~Resolved further, That the Board reaffirms its commitment to the Community Schools Initiative and directs the Superintendent to maintain a dedicated CSI cost center, distinct from any single division, to ensure transparency, protect the cross-divisional nature of the Initiative, and support its continued implementation and expansion;~~

Resolved further, That the Superintendent shall ensure that all District-allocated funding for the Community Schools Initiative – including funding to support central infrastructure such as staffing, coaching, technical assistance, and implementation support – is budgeted through the existing Community Schools Initiative program code to promote fiscal transparency, enable oversight, and support coordinated implementation across divisions;

Resolved further, That this funding structure shall be used to support CSI implementation across the District’s divisions, including but not limited to instruction, student mental health and wellness, school climate, restorative practices, family engagement, and evaluation;

Resolved further, That the Board commits to the continued implementation, expansion, and sustainability of the Community Schools Initiative by ensuring ongoing funding and support for

both school-site capacity and central infrastructure. This includes, but is not limited to, a full-time Director, Community School Coaches, Community School Coordinators, support staff, and systems for professional learning, technical assistance, and continuous improvement necessary to uphold a high-quality, district-wide model;

Resolved further, That the Superintendent shall provide an annual report to the Board that includes input from the Community Schools Steering Committee and itemizes all CSI expenditures by function and division;

Resolved further, That the District and the Community Schools Steering Committee collaborate on assessing school sites, funding sources and necessary infrastructure for future cohorts, and report back to the Board by end of the 2025-2026 school year; and, be it finally

Resolved, That the District shall not reconfigure the CSI infrastructure or staffing without Board approval and shall continue to pursue additional funding from the State of California and philanthropic sources to sustain and scale the Community Schools model District-wide.

6. Mr. Melvoin, Ms. Gonez, Mr. Schmerelson - Standing with Pride: Honoring LGBTQ+ Communities and Reaffirming LAUSD's Commitment to Safe, Inclusive Schools (Res-084-24/25) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (District) is committed to celebrating the diverse backgrounds and identities present in our schools as a means of disrupting the generational, systemic manifestations of discrimination, racism, and bigotry affecting our communities;

Whereas, Pillar 2 of the District's 2022-2026 Strategic Plan focused on Joy and Wellness describes its commitment to designing and sustaining welcoming, safe, environmentally friendly, affirming, and inclusive learning environments for all students, staff, and employees;

Whereas, According the Centers for Disease Control and Prevention (CDC), approximately 24% of high school students in the United States identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual, gender nonconforming, and gender fluid (LGBTQ+);

Whereas, LGBTQ+ youth face significantly elevated mental health risks compared to their non-LGBTQ+ peers, due largely to stigma, discrimination, and lack of social support. CDC's Youth Risk Behavior Survey (YRBS) found that 69% of LGBTQ+ students reported persistent feelings of sadness or hopelessness, compared to 35% of heterosexual students. Tragically, LGBTQ+ youth were more than twice as likely to attempt suicide compared to their heterosexual peers;

Whereas, In June 2023, the Governing Board of the Los Angeles Unified School District (Board) passed Res-024-22/23 entitled, "Taking PRIDE in LA Unified's LGBTQ+ Community" aimed at fostering an inclusive, affirming, and safe environment for LGBTQ+ students, staff, and families; and

Whereas, In November 2024, The Board passed Res-035-24/25 entitled, "Affirms that LAUSD Will Remain an Inclusive, Safe, and Welcoming Environment for All" which called on the District to protect and defend students, families, and staff from the harm intended by Project 2025 which posed a serious threat to LGBTQ+ students and staff; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) hereby proclaims and commemorates June 2025 as LGBTQ+ Pride Month aimed at celebrating LGBTQ+ identities, culture, and achievements and honoring the history of resistance against oppression and violence;

Resolved further, That the Los Angeles Unified District (District) reaffirms its commitment that all LGBTQ+ students and staff feel safe, heard, and respected. The District shall continue to advocate for equity, inclusion, and protection under the law and will support LGBTQ+ youth, families, and communities; and, be it finally

Resolved, That the District shall ensure that staff are aware of all available resources for LGBTQ+ students, staff, and families, especially those experiencing mental health issues, including resources on the District's Human Relations, Diversity, and Equity Division website to ensure they feel seen and affirmed in their identities.

7. Dr. Rivas, Ms. Ortiz Franklin, Ms. Griego - Upholding Our Constitutional Rights and Standing with Immigrant Communities (Res-086-24/25) (Waiver of Board Rule 72)

2:00 P.M. TIME CERTAIN

Whereas, The Los Angeles Unified School District (District) is home to one of the largest immigrant populations in the country, including millions of undocumented, mixed-status, and refugee families who contribute to the cultural, economic, and civic fabric of our communities;

Whereas, The District has both a legal duty and a moral responsibility to safeguard our schools against any policy, mandate, or directive that violates civil or human rights, endangers the dignity and safety of our students, educators, or families or undermines our constitutional protections such as due process, equal protection under the law, freedom of speech, and freedom from unreasonable searches and seizures;

Whereas, The District has reaffirmed its role as a sanctuary school district, committed to protecting the safety, rights, and educational access of all students and families, regardless of immigration status;

Whereas, Across the United States, including in Los Angeles, immigrant communities are under renewed attack through increased criminalization, dehumanizing rhetoric, and the rise of militarized responses to peaceful demonstrations, labor organizing, and community gatherings;

Whereas, Authoritarian and fascist movements, past and present, have sought to distort truth, stoke fear and division, target marginalized communities, blur the separation of powers, and seize control of public institutions – especially schools – to silence opposition and concentrate power;

Whereas, The deployment of militarized federal agents, armed forces, and National Guard personnel, into Los Angeles neighborhoods, without invitation from state and local officials or consultation with community stakeholders, undermines public trust, disrupts community well-being, and threatens our democratic principles;

Whereas, The presence of Immigration and Customs Enforcement (ICE) or any federal immigration enforcement agents on or near school campuses, or in connection with school operations, has a chilling effect on student attendance, family engagement, and school climate, particularly for undocumented and mixed-status communities;

Whereas, Immigrant residents are vital members of our communities – raising families, contributing to our schools and economy, building civic life, and advancing social justice – and deserve to live and work with dignity, safety, and respect;

Whereas, Immigration raids, racial profiling, surveillance, and the detaining of individuals in workplaces, courthouses, or our neighborhoods without warrants or regard for due process violates our fundamental rights and contradicts the values of equity and justice that LAUSD upholds; and

Whereas, Community members, advocates and union members have shown courageous leadership in standing with immigrant families, and must be protected from criminalization or retaliation for exercising their fundamental rights and advocating for justice; now, therefore, be it

Resolved, That the Governing Board of Education of the Los Angeles Unified School District reaffirms that all schools in the Los Angeles Unified School District are sanctuary spaces that protect the rights of every student, educator, staff, and family member – free from harassment, political intimidation, and cooperation with agencies engaged in unconstitutional or unethical actions, including immigration enforcement;

Resolved further, That the Board condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Resolved further, That the Board calls for the immediate rescission of the order to federalize the California National Guard, and the withdrawal of any National Guard and Immigration and Customs Enforcement (ICE), or armed forces presence in or near schools, communities, or the general vicinity of school campuses, school-related activities, and District partnerships or operations;

Resolved further, That the Board calls for the immediate access of all detainees to their families and to legal counsel;

Resolved further, That the Board affirms the lawful and constitutionally protected actions of all individuals who have peacefully assembled to oppose federal overreach, the erosion of constitutional principles, and recent immigration raids in Los Angeles. The Board condemns the criminalization of such actions and calls for the full exoneration of all individuals unjustly targeted for peacefully exercising their rights;

Resolved further, That the Board calls on all levels of government to uphold the constitutional rights of immigrants and citizens alike, including the right to due process, freedom from racial profiling, and the right to work, live, and advocate without fear of intimidation or criminalization;

Resolved further, That the Superintendent shall ensure all relevant District divisions will work with community-based partners to inform immigrant students, families, and staff of their rights and to protect them from harm; and, be it finally

Resolved, That the Board affirms its unwavering commitment to building a community rooted in dignity, equity, and justice for all, and urges public leaders to reject the criminalization of immigrant communities and instead stand with them in solidarity and action.

8. Ms. Gonez - Budgeting Based on Equity and Student Need (Res-085-24/25) (Waiver of Board Rule 72)

Whereas, Public education in California has faced decades of underfunding, and the state ranked 33rd in public education spending in fiscal year 2019-2020 before the influx of COVID-19 relief dollars;

Whereas, The Governing Board of the Los Angeles Unified School District (LAUSD) is committed to providing all students with a high-quality public education and ensuring sufficient staffing to make our schools successful;

Whereas, Our students need and deserve as many resources and supports as possible to be successful in their education and growth, a need only exacerbated by unprecedented federal attacks against the communities we serve;

Whereas, The Board committed to evaluating proposals based on equity as defined in the “Accelerating Achievement through Equity in Action” resolution (Res-003-21/22);

Whereas, LAUSD includes over 70,000 committed employees who work hard every day to ensure our students can learn, grow, and thrive in safe, clean and supportive schools;

Whereas, The Board is considering a Fiscal Stabilization Plan, as required in Education Code (EC 4213), that seeks to address a structural deficit and ensure the school district’s budget remains sustainable for the next three years; and

Whereas, School district budget reductions during the Great Recession in 2008 had a disproportionate impact on high-needs students and schools, who lost funding and staff at greater levels than other schools, providing valuable lessons for future budgets;

Whereas, The public deserves transparency and opportunities to weigh in on changes to the District’s budget prior to their implementation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, in its upcoming budget development and accompanying fiscal stabilization plan, shall ensure sufficient staffing at school sites and ensure that the Los Angeles Unified School District’s budget:

- Center students’ needs
 - Any potential budgetary adjustment under consideration should be first and foremost evaluated for its impact on students, particularly the most vulnerable student groups.
 - The Board will protect essential student services as much as possible, including engaging and rigorous classroom instruction, school safety and supervision, cleanliness, nutrition, timely transportation, socioemotional and mental health support, strong school leadership, and before and after school care.
- Prioritize equity
 - Wherever possible, any budget changes shall be made on the basis of equity, protecting schools and services dedicated to the highest needs populations, including Highest and High SENI schools and BSAP schools, rather than by treating all schools the same.

- Recognize the value of all employees
 - Noting that staff, both classified and certificated, are critical to the success of students, the Board will seek to preserve jobs and ensure the maintenance of services and supports and work in meaningful collaboration with labor partners to identify solutions.

Resolved further, That the Board will thoroughly consider and be the ultimate decision-maker of the trade-offs of budget investments. Recognizing the financial reality confronting the District, the Board will consider both short- and long-term reductions and new investments, including those made apart from the District’s budgeting process, with the above criteria in mind; and, be it finally

Resolved, That the Board commits to transparency in the implementation of the Fiscal Stabilization plan. In addition to the First and Second Interim updates in December and March, where updates and adjustments to the Fiscal Stabilization plan can be considered, the Board will discuss the plan and budget updates at two or more public Committee of the Whole meetings before December, and that the Board directs the relevant District staff to hold regional town hall meetings in the fall and utilize online surveys that are culturally and linguistically accessible to gather diverse stakeholder feedback from students, families, and school staff on the development of the District’s budget and the guiding principles listed herein.

Public Hearings

45 speakers will be heard. Each speaker will be able to make a 2-minute presentation. The LCAP and Budget are available for public inspection at the Security Desk.

9. Adoption of the Proposed 2025-26 Budget Rep #336-24/25 (073-24/25)
10. Adoption of the 2025 LAUSD Local Control and Accountability Plan and Presentation of the 2025 State Accountability Dashboard Local Indicators File (074-24/25)
11. Adoption of the 2025 LAUSD Affiliated Charter Schools Local Control and Accountability Plans and Presentation of the 2025 State Accountability Dashboard Local Indicators for Affiliated Charters (075-24/25)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District’s Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20250605/event/71714>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.