

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
5015 Tujunga Ave, North Hollywood, CA 91601
1:00 p.m., Tuesday, June 4, 2024

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Committee Chair Reports

- Charter School Committee
- Committee of the Whole
- Children and Families in Early Education Committee

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. [Board of Education Report No. 268 – 23/24](#)
Procurement Services Division
(Approval of Procurement Services) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment “B” and Certify federal micro-purchase threshold for calendar years 2023/2024 as listed on Attachment “C.”
2. [Board of Education Report No. 232 – 23/24](#)
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including on-call constructability review services contracts; Job Order Contracting application program management services contract; natural gas services contract; Major Modernization Project at 49th Street ES; Major Modernization Project at Canoga Park HS and Alternative Design-Build Project at Sylmar Charter HS.
3. [Board of Education Report No. 278 – 23/24](#)
Facilities Services Division
(Authorization to Execute a Renewal License Agreement for District-Wide Use of Radio Tower Space Located on Oat Mountain #3, Santa Susanna Mountains in Chatsworth California)
Recommends authorization of the Chief Facilities Executive and/or her designee(s), to execute a renewal license agreement, and/or any other reasonable instruments, with American Towers LLC, for remote tower space located on Oat Mountain #3, 12801 Tampa Avenue in Chatsworth. The Agreement, with a total base rent of \$199,241.04, includes a term of five years and provides Los Angeles Unified with three options to renew the term for a period of five years each.
4. [Board of Education Report No. 281 – 23/24](#)
Facilities Services Division
(Define and Approve Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of nine Board District Priority and Region Priority projects, as listed on Exhibit A, for a total budget of \$1,188,764.

5. [Board of Education Report No. 293 – 23/24](#)
Facilities Services Division
(Define and Approve 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 16 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, for a total combined budget of \$8,554,153.
6. [Board of Education Report No. 295 – 23/24](#)
Facilities Services Division
(Define and Approve Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of six Proposition 39 Co-Located/Shared Facilities Improvement Projects, as listed on Exhibit A, for a total combined budget of \$654,855.
7. [Board of Education Report No. 297 – 23/24](#)
Facilities Services Division
(Approve the Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of four classroom replacement projects at Bell High School, Politi Elementary School, Limerick Elementary School, and Third Street Elementary School, as described in Exhibit A, for a total combined budget of \$402,695,000.
8. [Board of Education Report No. 299 – 23/24](#)
Facilities Services Division
(Approve the Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of eight classroom upgrade projects at Adams Middle School, Audubon Middle School, Bancroft Middle School, Burbank Arts Tech Community Magnet Middle School, Fleming Middle School, Hale Charter Academy Middle School, Louis Armstrong Middle School, and Webster Middle School, as described in Exhibit A, for a total combined budget of \$64,215,000.
9. [Board of Education Report No. 300 – 23/24](#)
Facilities Services Division
(Ratification of Real Estate Leases, Licenses, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property) Recommends the ratification of the leases, licenses, and other agreements or instruments within its delegated authority for the period of July 2020 through December 2023 as listed in Attachment A.
10. [Board of Education Report No. 301 – 23/24](#)
Facilities Services Division
(Authorization to Accept Five Million Dollars from Lulu’s Place for the Benefit of the Baseball and Softball Fields at Westchester Enriched Sciences Magnets) Recommends the authorization to accept a \$5,000,000 donation from Lulu's Place, a California nonprofit public benefit corporation to be used exclusively to provide for the design and construction of capital improvements for the baseball and softball athletic fields at Westchester Enriched Sciences Magnets.

11. [Board of Education Report No. 304 – 23/24](#)
Facilities Services Division
Division of Special Education
(Define and Approve Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of four accessibility enhancement projects at Haskell Elementary STEAM Magnet, Parthenia Academy of Arts & Technology, Perez Special Education Center, and Willenberg Special Education Center as described in Exhibit A, and two barrier removal projects at Hollywood HS and Lowman Special Education & Career Transition Center as described in Exhibit B, to support the implementation of the Board of Education approved Self-Evaluation and Transition Plan under the Americans with Disabilities Act, for a total combined budget of \$31,421,060.
12. [Board of Education Report No. 305 – 23/24](#)
Facilities Services Division
(Authorization to Execute a Term Extension for the Joint Use Agreement with the Los Angeles Neighborhood Land Trust for its Use, Programming and Maintenance of the Garden and Greenhouse at John C. Fremont High School) Recommends authorization of the Chief Facilities Executive and/or her designee to execute a five-year extension of the term of the Joint Use Agreement with The Los Angeles Neighborhood Land Trust for its use, programming and maintenance of the garden and greenhouse at John C. Fremont High School located at 7821 South Avalon Boulevard, Los Angeles, CA 90003.
13. [Board of Education Report No. 294 – 23/24](#)
Office of the Chief Business Officer
(Approval of the Certification of Signatures for Fiscal Year 2024-25) Recommends approval to (1) obtain and submit certification of specified signatures, (2) authorize the Chief Business Officer (CBO) to sign warrants/checks on behalf of the Governing Board and authorizes specified designees to sign such orders in the event the CBO is unavailable; and (3) authorize the Deputy Controller, Director of Treasury and Accounts Payable, and the Head Accountant to approve payment vouchers on behalf of the District.
14. [Board of Education Report No. 311 – 23/24](#)
Office of the Chief Business Officer
(Authorization of a Resolution of the Board of Education to Create, Implement and Operate a Captive Insurance Company for Non-Insured/Retained Automobile Liability, General Liability and Workers' Compensation) Recommends adoption of a Resolution of the Board of Education to create a captive insurance company, the Los Angeles Unified School District Insurance Company, to insure and manage the non-insured/retained auto liability, general liability, and workers' compensation exposures of Los Angeles Unified School District as well as other insurance coverages deemed necessary by the captive company in the future.
15. [Board of Education Report No. 283 – 23/24](#)
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 6 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

16. [Board of Education Report No. 285 – 23/24](#)
Career Technical Education-Linked Learning
Division of Instruction
(K12 Strong Workforce Program (SWP) 2023-2024) Recommends ratification for the K12 Strong Workforce Program 2023-2024 (SWP) Round 6 - Pathway Improvement Grant for a total grant award of \$1,381,619 (January 1, 2024, through June 30, 2026).
17. [Board of Education Report No. 279 – 23/24](#)
Student Health and Human Services
Student Discipline and Expulsion Support
(AB 922 – Los Angeles County Plan for Expelled Students) Recommends approval of the AB 922 – Los Angeles County Plan for Expelled Students.
18. [Board of Education Report No. 280 – 23/24](#)
Student Health and Human Services
Student Support Programs
(Investment of Verizon Proceeds in Programs for Students in Foster Care and Experiencing Homelessness) Recommends approval of investments of Verizon proceeds in programs for students in foster care and students and their families experiencing homelessness.
19. [Board of Education Report No. 334 – 23/24](#)
Student Integration Services
(Establishment of Three (3) New Magnet Centers Scheduled to Open for the 2025-2026 School Year) Recommends approval of three (3) new magnet centers to open in the 2025-2026 school and designate them as Alternative Programs of Choice in alignment with California Education Code 58500.
20. [Board of Education Report No. 302 – 23/24](#)
Division of Special Education
(Request for Authorization to Negotiate and Execute Contracts) Recommends authorization to delegate authority to the Superintendent or his/her designee in the Division of Special Education to negotiate, execute, authorize payments under, amend, exercise options, and terminate (whether by default or convenience) and take any other actions necessary, subject to and in accordance with California Education Code, California Government Code and any other applicable statutory provisions, for the administration of master contracts listed in Attachment “A”: Nonpublic School/Agency Master Contracts (exceeding \$250,000) for the 2024-25 school year.
21. [Board of Education Report No. 308 – 23/24](#)
Office of Government Relations
(Education Compacts) Recommends the authorization of the Education Compact with the City of Carson and City of Los Angeles.
22. **ITEM WITHDRAWN PRIOR TO MEETING**

23. [Board of Education Report No. 291 – 23/24](#)
Charter Schools Division
(Approval of the Proposed Material Revision for Arts in Action Community Charter)
Recommends approval of the material revision of the charter for Arts in Action Community Charter (“Charter School”), to add two additional sites within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional sites are located at 5136 and 5140 Via Corona St. East Los Angeles, CA 90022 in Board District 2 and Region East.

Board Member Resolutions for Action

24. [Dr. Rivas – Supporting Assembly Constitutional Amendment No. 16 \(ACA 16\), the Green Amendment, to Codify the Right to Clean Air, Water, and a Healthy Environment for Every Californian \(Res-028-23/24\) \(Noticed May 7, 2024\)](#)

Whereas, The Los Angeles Unified School District is committed to the health, well-being, and academic success of all students;

Whereas, The District has established a strong foundation for environmental stewardship through a series of impactful resolutions, including commitments to 100% clean energy (Res-018-19/20), extensive campus greening by 2035 (Res-002-22/23), and ensuring every student receives annual outdoor and climate literacy education (Res-016-21/22), demonstrating the District's unwavering dedication to fostering a healthy learning environment and a sustainable future for all;

Whereas, The District's 2022-26 Strategic Plan prioritizes student success in a sustainable future, the District recognizes the profound impact of a healthy environment on student learning and well-being, particularly through the development of safe and sustainable green spaces in schools as outlined in Pillar 2: Joy and Wellness – Welcoming Learning Environments;

Whereas, Students in low-income communities and communities of color are disproportionately impacted by environmental injustices, including higher levels of air and water pollution, limited access to green spaces, and the brunt of climate change effects;

Whereas, These environmental injustices negatively impact student health, leading to increased asthma rates, respiratory illnesses, and developmental problems;

Whereas, Access to clean air, water, and green spaces is crucial for students' cognitive function, stress reduction, and physical activity, all of which are essential for learning and development;

Whereas, ACA 16 (Bryan), also known as the Green Amendment, proposes to amend the California Constitution to establish a fundamental right to a clean and healthy environment for all Californians; and

Whereas, Enshrining this right in the state constitution would provide a stronger foundation for existing environmental legislation and guide future policy decisions that prioritize environmental justice and the health of all Californians; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby strongly supports the passage of ACA 16;

Resolved further, That the Board urges the California Legislature to pass ACA 16 and Governor Newsom to sign it into law; and, be it finally

Resolved, That the Board hereby directs the Superintendent and the District's Office of Government Relations to transmit a copy of this Resolution to the Speaker of the Assembly, the President pro Tempore of the Senate, each member of the California State Legislature representing a district within the boundaries of the LAUSD, and Governor Newsom.

25. [Dr. Rivas, Mr. Schmerelson, Mr. Melvoin – Equitable Access to Vision Care in Los Angeles Unified School District Schools \(Res-029-23/24\) \(Noticed May 7, 2024\)](#)

Whereas, The Los Angeles Unified School District demonstrates a multi-pronged approach to academic success and equity through the Community Schools initiative, Black Student Achievement Plan, and Priority Schools initiative, aimed at ensuring that all students are prepared and inspired for college, career, and life;

Whereas, The District's Strategic Plan 2022-2026 prioritizes Safe and Healthy Environments to Promote Joy and Wellness, expanding access to vision services aligns with the District's commitment to promoting whole-child well-being through integrated health, nutrition, and wellness services;

Whereas, Up to one-third of children experience vision problems that can significantly hinder their academic performance and overall well-being. These uncorrected issues impede learning as 80% of it is processed visually, leading to difficulties with reading, focusing, headaches, and participation in classroom activities;

Whereas, Limited access to vision care due to provider shortages, affordability concerns, and transportation limitations disproportionately impacts low-income District students, exacerbating existing educational and health disparities;

Whereas, Undiagnosed vision problems can have a negative impact on a student's social and emotional development, leading to difficulties participating in activities and feelings of isolation;

Whereas, A recent report with a study population of over 94% Black and Latinx students published in Journal of the American Medical Association (JAMA) Ophthalmology (2022) demonstrates that participation in a school-based vision program led to significant academic gains in both math and English. Students with Individualized Education Programs (IEPs) and those initially performing lower academically experienced the most improvement;

Whereas, The Los Angeles Unified School District Board previously passed Resolution Res-020-19/20 on March 10, 2020, aimed at increasing equitable access to student health care, and despite these prior efforts, ensuring all students receive the necessary follow-up care remains a critical challenge; and

Whereas, Integrating vision services directly into District schools maximizes resource utilization and removes barriers to care, promoting early intervention through effective school-based programs proven to identify vision problems, connect students with care, and improve academic outcomes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to furthering student success by expanding access to vision services through a school-based vision care program offered at no cost to students, families, or the District;

Resolved further, That the Superintendent shall develop a Strategic Vision Care Plan for a pilot program with non-profit organizations to provide school-based initial assessments, diagnosis, prescriptions, prescription glasses, and eye care as needed, that prioritizes service delivery on considerations including but not limited to, designations of Community Schools, BSAP Schools, and Priority Schools during the 2024-2025 school year. Services to be provided on an ongoing basis no less than every other year thereafter. The continued service will help address the changing needs of young children along with students who are new to a school. The vision care plan should prioritize the following:

- Accessibility: All services should be offered within school sites during school hours and after-school programming hours to maximize student participation.
- Quality: Vendors must be qualified eye care professionals with a demonstrated track record of providing high-quality vision care services to children, have at least five years' experience providing school-based vision services in California, and the ability to bill Medi-Cal for services rendered to covered students.
- Cultural Competency: Services should be delivered in a culturally competent manner that respects the diverse needs (i.e. linguistic) of District students and their families.
- Collaboration with relevant national, state, and local health care agencies: The Superintendent shall explore and develop partnerships with relevant agencies such as the National Center for Children's Vision and Eye Health, California Department of Health Care Services, Los Angeles County Department of Public Health, children's hospitals, optometry schools, and insurance providers to leverage their expertise and resources in developing a thorough, well-informed pilot program. This collaboration may involve identifying potential funding opportunities through relevant programs and exploring opportunities to integrate vision care services with existing programs that benefit students;

Resolved further, That the Superintendent shall foster ongoing collaboration with stakeholders by engaging educators, administrators, healthcare and vision care providers, school nurses, parents, the Community Schools Steering Committee, and the Black Student Achievement Plan Steering Committee to help inform the development of the vision care plan, address critical issues of equity and accessibility in service delivery, explore potential grant opportunities to ensure the program's long-term sustainability, and work with the Office of Government Relations, the Office of Student Health and Human Services, and any other relevant stakeholders to advocate for related legislation and necessary funding to ensure robust implementation; and, be it finally

Resolved, That the Superintendent shall finalize the vision plan by September 1, 2024, informed by stakeholder sessions as outlined above. This plan will ensure program rollout and service delivery begin within 30 days thereafter.

Board Member Resolution for Initial Announcement

26. [Ms. Goldberg – Supporting Meaningful Teaching and Learning in the LAUSD Community Schools Initiative \(Res-033-23/24\) \(For Action June 18, 2024\)](#)

Whereas, The Los Angeles Unified School District Community Schools Initiative (CSI), in alignment with the California Community Schools Framework defines a Community School as one that takes a “whole-child” approach, with “an integrated focus on academics, health and social services, youth and community development, and community engagement”;

Whereas, Community Schools require expertise and assistance to develop a strong instructional and performance assessment program that is based on the science of learning and development-- which finds that students learn best when curriculum, teaching, and assessment strategies are built on students’ prior knowledge and experiences, and focus on relevant and engaging learning tasks;

Whereas, The UCLA Center for Transformation of Schools has identified obstacles to retaining Black, Indigenous, and People of Color (BIPOC) teachers and recommends that administrators and schools make a strong, lasting commitment to “the ideals and policies that best support students in cultivating critical awareness” and that “the use of standardized tests should be dramatically reduced and supplemented with more authentic and relevant performance assessment”;

Whereas, Performance assessment aligns with community-based learning because it enables students to demonstrate their learning in authentic ways and apply their knowledge and skills to new contexts by creating products, presentations and/or demonstrations that reflect understanding and mastery; and

Whereas, Hiring Community School Lead Teachers who rely on performance assessment versus student preparation for standardized testing will allow Community Schools to better support all five pillars of LAUSD’s 2022-2026 Strategic Plan (Academic Excellence, Joy and Wellness, Engagement and Collaboration, Operational Effectiveness, and Investing in Staff); now, therefore, be it

Resolved, That schools that participate in one of the five CSI cohorts will be eligible to apply to participate in the Supporting Meaningful Teaching and Learning Initiative, and the Community Schools Steering Committee (CSSC) will approve or deny applications;

Resolved further, That Cohort participants will be granted funding for a Community School Lead Teacher through the Community Schools Partnership Program (CCSPP), who will support the goal of “remodeling instructional program commitment”, including through performance assessment;

Resolved further, That Lead Teachers will receive professional development by Community School Coaches and UCLA Center for Community Schooling, as well as other relevant partners;

Resolved further, That Cohort participants will demonstrate a team commitment that includes, at minimum, the principal and school staff, and will commit to participating in the Cohort for three years;

Resolved further, That Cohort participants will commit to remodeling their existing instruction program to integrate culturally relevant curriculum, community- and project-based learning, and civic engagement (e.g., through the integration of Linked Learning and/or other instructional strategies), and targeted AI integration;

Resolved further, That approved Cohort participants, at their own discretion and subject to their own determination, will be excused from any and all standardized testing with the exception of state-and federally-mandated statewide assessment; and, be it finally

Resolved, That District staff, UNITE-LA staff, and labor and other partners will form a team to develop the operational aspects of the Supporting Meaningful Teaching and Learning Initiative, develop a plan for how this initiative is communicated across the systems and structures of the CSI, and create an application and rubric for approval so that this new initiative can begin August 2024.

27. [Ms. Goldberg – LAUSD Student ID for All Students \(Res-030-23/24\) \(For Action June 18, 2024\)](#)

Whereas, The Los Angeles Unified School District (LAUSD) Student ID is a unique identifier which allows the District to store, track, and access every individual student's school enrollment, demographics, contact information, Individualized Education Plan (IEP), scores, transcripts, and other important information;

Whereas, Because it is our responsibility to provide an education to every school-age person living within our boundaries and in practice, students often move between charter schools and public schools, all students in District-operated public schools and independent charter schools are LAUSD students; and

Whereas, Ensuring that all public school and District-approved charter school students are included in the same Student ID system throughout their school career will create a seamless transition for families whose students move from charter schools to public schools or from public schools to charter schools, and will ensure that important records including attendance, behavior, academic outcomes, and IEPs automatically follow them throughout their time in LAUSD, regardless of the school they are enrolled in; now, therefore, be it

Resolved, That all students in Los Angeles Unified School District, including those attending District-approved charter schools, shall be assigned an LAUSD Student ID;

Resolved further, That newly-assigned Student IDs pursuant to this resolution will be managed by the same system and store the same information as those assigned to students in District-operated schools; and, be it, finally

Resolved, That Information Technology Services will develop a plan to assign a Student ID to District-approved charter school students for the 2024-25 school year.

28. [Dr. Rivas – Celebration of Play Day on June 29, 2024, and Promotion of Play Equity \(Res-034-23/24\) \(For Action June 18, 2024\)](#)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, and leading to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for youth of color, including Black and Latino youth, who often face barriers such as limited access to quality park

space and lower rates of participation in organized sports;

Whereas, Achieving play equity, which means removing barriers and ensuring all children have equal access to the benefits of sport, play, and movement, is essential to fostering thriving children, building stronger communities nationwide, and realizing our shared vision for a healthier and more inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund are issuing a call to action to fortify the spirit of our youth with Play Day on June 29, a national celebration uplifting the lifelong benefits of sport, play, and movement for children in their neighborhoods;

Whereas, Play Day demonstrates the power of sports and play to connect us, foster understanding, and build more promising futures for young people;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022-2026 emphasizes creating safe and healthy learning environments to promote joy and wellness, recognizing that physical activity and play are essential components of a holistic approach to student well-being and academic success; and

Whereas, The District, as demonstrated in its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), strives to uphold the health and safety of all students and recognizes the importance of physical activity and reduced screen time for their overall well-being, academic success, and creative growth; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to championing policies and practices that promote equitable access to sports, play, and movement opportunities for all students;

Resolved further, That the Board will designate June 29, 2024, as “Play Day” and encourages all District students and families to join the celebration in West Adams and go out and play on that day; and, be it finally

Resolved, That the Board direct the Superintendent to utilize and promote resources through the District’s Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 29, 2024, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

29. [Mr. Melvoin, Ms. Goldberg, Ms. Ortiz Franklin – Supporting Student Mental Health and Learning by Ensuring a Phone-Free School Day \(Res-035-23/24\) \(For Action June 18, 2024\)](#)

Whereas, The Los Angeles Unified School District (“District”) is committed to supporting student mental health and wellbeing and creating environments where students feel safe, welcome, and excited to learn;

Whereas, Research indicates that excessive cell phone use impacts adolescents mental health and well-being and is associated with increased stress, anxiety, depression, sleep issues, feelings of aggression, and suicidal thoughts. According to the US National Survey on Drug Use and Health, anxiety for those born after 1995 increased by 139 percent from 2010 to 2020, coinciding with the rise in smartphones and social media;

Whereas, Cell phones can stifle meaningful in-person interaction and enable cyberbullying. According to a report published by the Centers for Disease Control and Prevention, 16 percent of U.S. high school students in 2021 said they had been bullied via text message or social media platforms over the previous year;

Whereas, While headphones and earbuds are tools to promote focus and concentration in the classroom, students use them with their cell phones all day and may become reliant on them—stifling student interaction with their peers and limiting classroom engagement;

Whereas, Half of all teens reported feeling “addicted” to their phones in a survey published in 2016 by Common Sense Media. And, a 2023 Common Sense Media study of 200 students found that 97% of 11 to 17-year-olds used their phones during the school day;

Whereas, The U.S. surgeon general wrote in an advisory in 2023 that social media may be linked to the growing mental health crisis among teens. Children and adolescents on social media are commonly exposed to extreme, inappropriate, and harmful content. Many students access social media via their smartphones during the school day;

Whereas, Research indicates that limiting cell phone usage and social media access during the school day increases academic performance and has positive effects on student mental health. Studies show that banning smartphones increases performance on both standardized test scores and end-of-course exams. The gains were equivalent to an additional hour of instructional time per week. A study published in 2024 shows that banning smartphones reduces the number of consultations for psychological symptoms by about two-to-three visits per child, per year;

Whereas, Districts and schools across the country have adopted policies restricting student smartphone use during the school day. For example, starting in 2023, public schools in Florida began prohibiting student phone use during instructional time and blocking students’ access to social media on district Wi-Fi. In 2019, California’s AB 272 encouraged school districts to adopt policies limiting the use of smartphones in school. And, California’s AB 3216 “Pupils: use of smartphones,” introduced in February 2024, would require school districts to adopt a policy to prohibit the use of smartphones at school sites by July 1, 2026. Other states including Oklahoma, Kansas, Vermont, Ohio, Louisiana, and Pennsylvania have introduced similar legislation;

Whereas, BUL-5468.0 “Use of Cellular Telephones and Other Electronic Devices by Students” prohibits the use of cell phones during normal school hours or school activities, excluding lunchtime or nutrition unless the school has adopted a stricter policy. However, implementation of the existing cell phone policy varies by school site—sometimes from classroom to classroom. This policy has not been updated since 2011, prior to the widespread usage of smartphones by school-aged children;

Whereas, BUL-6299.2 “Social Media Policy for Students” provides guidelines regarding student’s social media use. This policy has not been updated since 2018; and

Whereas, School safety experts indicate that the use of cell phones by students could potentially decrease school safety during certain emergencies, spreading misinformation and interfering with official communications and directions to students; now, therefore be it

Resolved, That within 120 days, the Los Angeles Unified School District shall develop and present to the public at a Board Meeting updated cell phone and social media policies to prohibit

student use of cell phones and social media platforms district-wide during the entire school day. The policies and their implementation shall be informed by best practices and by input from experts in the field, labor partners, staff, students, and parents;

Resolved further, That the updated policies will go into effect no later than the second semester of the 2024-2025 school year and shall include guidelines for implementation that:

- Are consistent with California and federal legal requirements including exemptions for IEP or Section 504 accommodations and emergencies;
- Are age appropriate and differentiated by grade level;
- Delineate an approach for smartphones versus text/voice only phones versus other smart devices like watches;
- Consider options for cell phone storage including locked pouches and/or cell phone lockers taking the needs of local school communities and stakeholders into account;
- Consider the use of technological means of restriction to social media platforms or other similar content by internet or cellular service;
- Provide guidance to school sites on communicating with students, families and employees regarding the policies; and, be it finally

Resolved, That the District shall advocate for state and federal legislation—including but not limited to AB 3216—limiting the use of smartphones at school sites as well as other legislation that limits the use of social media platforms, and support litigation, as appropriate, that limits the use of social media platforms that disrupt learning and contribute to declining student mental health.

30. [Ms. Ortiz Franklin, Mr. Melvoin - Modern Budget Transparency for Student Achievement \(Res-036-23/24\) \(For Action June 18, 2024\)](#)

Whereas, Los Angeles Unified School District is committed to equity, collaboration and excellence, leading every student to be ready for college, career and life;

Whereas, Providing the highest-quality instructional experience requires utilizing resources equitably, efficiently, and strategically to improve student outcomes and to do so requires timely, easy-to-understand budget analysis that well informs decisions;

Whereas, The Strategic Plan Pillar 3 Engagement and Collaboration commits to providing opportunities for robust stakeholder engagement in the school budget development process as a strategy for strengthening relationships between families, students, and their schools to improve student success;

Whereas, The Strategic Plan Pillar 4 Operational Effectiveness elevates the Priority of Sustainable Budgeting and the importance of establishing powerful new ways to look at data and District budgets to make the best decisions to serve our students;

Whereas, The Governing Board of the Los Angeles Unified School District passed the LAUSDATA: Los Angeles Unified Sharing Data for Accessibility, Transparency, and Accountability resolution (Res-021-17/18), which recognized the importance of open government, collective problem solving, trust and shared accountability and established the LAUSD Open Data portal which averages 1,372 monthly users;

Whereas, The Strategic Plan was aligned to budget investments in the OpenGov portal taking an

important step towards tracking our investments connected to District goals and strategies, but currently lacks the ability to produce a report to understand usage;

Whereas, There are multiple places to access budget data which creates confusion, lack of clarity on the most up to date information, and budget allocation information is difficult to decipher, static, and only addresses high-level questions;

Whereas, Artificial Intelligence (AI) provides the possibility of enhancing efficiencies, expediting processing times, improved accuracy, and real-time customization for the user, and LA Unified is a leader in AI with applications such as Ed and presentations at renowned conferences;

Whereas, District students, parents, families, staff, and community members voice the importance of having access to readily available, easily understandable budget information so they can understand how the District is prioritizing its investments and to what extent those investments are impacting student experiences and achievement; and

Whereas, The District faces a challenging budgetary context with pandemic recovery funds expiring and California state budget projected deficits, making informed, transparent decisions alongside community necessary to ensure high-quality, equitable learning environments; now, therefore, be it

Resolved, That the Los Angeles Unified School District provide a primary resource for the community that is a consolidated, clear, comprehensive, detailed, language accessible, and AI-powered annual budget tool—publicly available online—that includes an FAQ section to help with navigation, and which:

- a. Integrates Artificial Intelligence so that users engage actively with the tool to ask questions and receive accurate answers,
- b. Includes customizable data visualizations, download capability, sort ability to analyze investments across schools, SENI quintile, board district, community of school, student demographic and other relevant data to be determined by stakeholder engagement,
- c. Includes all fund sources, totals, carryover, full-time and part-time equivalent allocations, position titles, per pupil expenditures for all funding sources across major categories,
- d. Is organized by categories commonly discussed at board meetings, in community meetings, and at school sites (determined by community described in Resolve 2 below),
- e. Includes year-over-year historical data for the past 3-year time period and includes budgeted and actual expenditures in each category,
- f. Has the capacity to support school-site budgetary decisions through including access to accurate and timely information for making real-time budget decisions;

Resolved further, That in order to design the first draft and final version of this tool, made available by July 1, 2025, the District continues to seek and incorporate community feedback that

- a. Includes LCAP parent groups, community partners, labor partners, and board offices,
- b. Is shared in language accessible formats, and when the community can best participate,
- c. Prioritizes engaging historically marginalized communities which can include but are not limited to native/indigenous, immigrant, disabled, and racial/ethnic subgroups, and
- d. Ensures that the product matches the demand of the end users (feedback shall be sought at least twice – at the outset and after a draft is available to test drive);

Resolved further, That by October 2025 the budget tool clearly connects to student outcomes, describing how specific investments impact student outcomes and strategic plan goals (recognizing limitations regarding causal and correlative connections as well as shared responsibility across programs, personnel and school/region/district staff) to inform budget development of the 2026-27 school year; and, be it finally

Resolved, That the budget tool and student achievement metrics are available at the regional and school site levels and are shared multiple times per year, publicly as a part of Strategic Plan updates, LCAP updates, and key budgetary milestones (including 2nd-interim report) to inform board decisions on budget development and approval.

Resolutions Requested by the Superintendent

31. ITEM WITHDRAWN PRIOR TO MEETING

Correspondence and Petitions

32. [Report of Correspondence \(ROC-012-23/24\)](#)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240622/event/69361>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

TAB 1



Board of Education Report

File #: Rep-268-23/24, **Version:** 1

Approval of Procurement Actions

June 4, 2024

Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment “B” and Certify federal micro-purchase threshold for calendar years 2023/2024 as listed on Attachment “C.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates. Non-certification of the \$25,000 micro-purchase threshold could impair the District’s ability to use federal funds for materials or services already purchased or to be purchased between for more than \$10,000 federal micro-purchase threshold, up to the District’s existing \$25,000 threshold at which informal competition is required.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

File #: Rep-268-23/24, **Version:** 1

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions -Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment A - Ratification of Contracts Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Attachment C - Certification of Federal Micro-Purchase Threshold for Calendar Years 2023/2024

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObSci2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))

Informatives:

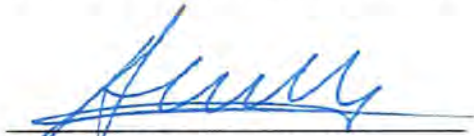
Not applicable.

Submitted:

05/30/24

File #: Rep-268-23/24, Version: 1

RESPECTFULLY SUBMITTED,




ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:



SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

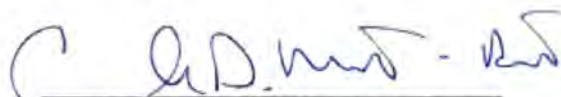
✓ Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

APPROVED & PRESENTED BY:



CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

✓ Approved as to budget impact statement.

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED**NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item A****REGION NORTH****\$37,830**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Juan Luis Romero	4400012086	General Funds (100%)	\$37,830

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by Haddon Ave Elementary STEAM Magnet School, to provide mariachi history, vocal and instrument lessons as a class Monday through Fridays during the school day at Haddon Avenue Steam Magnet. The musical class is available to all students in grades 1-5. Currently, the District does not have Mariachi instructors.

One proposal was received and was deemed qualified. The evaluation committee consisted of three subject matter experts from Haddon Avenue STEAM Magnet. The proposal was scored based on the following evaluation criteria: professional/technical qualifications; personnel experience; course/school alignment; Small Business Enterprise (SBE) participation; and price. The selected contractor was the highest scored proposer.

The contractor has been doing business with the District since 2017. The vendor has recently applied to be on the Arts bench.

The services align with Strategic Plan Pillar 2: Joy and Wellness by providing a safe and healthy environment to the whole child. Mariachi music is a specialty that we assign to provide services including physical, emotional, and overall wellness.

Contract Term: 01/16/24 through 06/11/24

Contract Value: \$37,830

Requester:

Lizette Lopez-Avila, Principal
Haddon Ave STEAM Magnet
Region North

Equity Impact: Not applicable.

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED**NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item B****COMMUNITY SCHOOLS INITIATIVE****\$622,500**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
High Tech High Graduate School of Education	4400012657	California Community Schools Partnership Program Grant (CCSPP) (100%)	\$148,000

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide professional services for the Community Schools Initiative to improve college access for historically underserved student populations. The services include data collection related to FAFSA completion, college application completion, college acceptance, college enrollment, and college persistence. In addition, professional development training is provided to include best practices for increasing college access, program progress monitoring, and weekly support meetings.

Three Community Schools will benefit from these services, Miguel Contreras Learning Center, Maclay Middle School, and Dorsey High School. This service has been provided previously with one District school site, International Studies Learning Center. The International Studies Learning Center is included in this contract but is being paid for by the school site.

A critical area of focus for the District is Academic Excellence and it is a priority of the District to champion multiple pathways for college and career readiness for all students. The services provided by this vendor help equip educators and site level leadership teams with Improvement Science strategies and data tracking practices necessary to motivate and track college-going progress for those students most in need while also providing school site teams with access to resources and opportunities designed to increase college enrollment and attendance.

These services are needed to address historical inequities in college access and enrollment and promote proven best practices that have been effectively engaged to increase college enrollment.

One proposal was received and deemed qualified. The evaluation committee was comprised of subject matter experts from the Community Schools Initiative. The proposal was scored based on the following evaluation criteria: qualifications and experience of the firm; personnel qualifications and experience; price; and Small Business Enterprise (SBE) participation.

The contractor has been doing business with the District for over seven years and has a successful track record of providing similar services to K-12 schools since 2000.

Students and staff will benefit by having additional resources and innovative approaches to address longstanding issues and barriers to advanced education placement. The District will benefit from the realization of increased college enrollment for historically underserved student populations.

The services align with Pillar 1D – Academic Excellence: College and Career Readiness by prioritizing college preparation for all students and ensuring all students get the knowledge and support necessary to plan and transition to college.

Contract Term: 11/08/23 through 06/30/24

Contract Value: \$148,000

Requester:

Cora Watkins, Director
Community Schools Initiative

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Actively recognizes and specifies historical inequities by developing strategies and best practices to increase college access for historically underserved student populations.
Resource Prioritization	4	These services prioritize resources based on student need by reaching the student communities with historically lower rates of college attendance.
Results	3	This vendor's success is evidenced by a 5% increase in enrollment to four-year colleges/universities points for students furthest from opportunity at eleven large cohort one schools from 2018 to 2022.
TOTAL	11	

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED**NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item C****COMMUNITY SCHOOLS INITIATIVE (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Whole System Education Consulting;	4400012599	California Community Schools	\$61,875
Common Good Coaching;	4400012598	Schools	\$61,875
Bryan Smith Youth Development;	4400012674	Partnership Program Grant	\$61,875
Shared Voices Consulting	4400012675	(CCSPP) (100%)	\$61,875

Ratification of competed contracts, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide professional development in reducing achievement gaps using Improvement Science within the Community of Schools Initiative.

Six proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Division of Instruction. The proposals were scored based on the following evaluation criteria: qualifications and experience of firm; personnel qualifications and experience; professional development/coaching content; price; and Small Business Enterprise (SBE) participation. The selected vendors were the highest scored proposers. The number of contracts (four/4) was determined given the number of Community Schools Coordinators in Cohorts 1-3 (thirty-four/34) who needed ongoing support. The Coach to Coordinator ratio is based upon a recommendation of no more than eight to one as suggested by the Community Schools Steering Committee.

Each of the vendors selected have been working with the Community Schools movement for more than three years, the challenge they will address is to provide individualized coaching and peer group support to all of the Community School Coordinators serving schools in the thirty-four (34) schools that comprise Cohorts 1, 2 and 3 around: a) Systems Management, b) Improvement Science, and c) Hard and Soft Skill development. Services and frequency of services are differentiated based on Coordinator experience and need with some receiving weekly one-on one coaching and peer group support while the more experienced coordinators meet on a different cadence. In addition, all Coordinators attend a monthly professional development session that provides them with networking and sharing opportunities. The workshops offered during this professional learning and development session are provided by these Coaches.

The services align with Strategic Plan Pillar 5: Investing in Staff with an emphasis on Professional Learning Priority. The strategy called out with this work is “expanded professional development

opportunities for non-teaching staff to enhance job-related skills and opportunities”. These coach consultants provide differentiated job-embedded professional development to the Community Schools Coordinator.

Contract Term: 01/22/24 through 06/30/24

Aggregate Value For Four (4) Contracts: \$247,500

Requester:

Cora Watkins, Director of Community Schools
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Each vendor has experience working with Community Schools in which historical inequities are affirmatively recognized and addressed.
Resource Prioritization	4	Each LAUSD Community School has been selected with consideration for their Student Equity Needs Index (SENI) ranking. Additionally, Black Student Achievement Plan (BSAP) schools and schools with high rates of Unduplicated Counts are prioritized for designation.
Results	3	Having (and supporting) Community School Coordinators is one of the California Community Schools Framework’s 4 “Proven Practices” for success. Community Schools data across the nation is indicating success with closing opportunity and achievement gaps.
TOTAL	10	

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED**NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item D****COMMUNITY SCHOOLS INITIATIVE (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Defined Learning	4400012759	California Community Schools Partnership Program (CCSPP) (100%)	\$227,000

Ratification of competed contract, procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide professional development to teachers at 16 schools focused on standards-aligned, project-based learning lessons and units of study for grades TK-12 that are infused with real world application and career exploration. Each and every teacher at the school sites will have access to the repository of curricular materials for a two-year period. The number of teachers who will initially engage in the professional development will be between one hundred and three hundred. Each of the sixteen site administrators will be trained in June. The teachers will attend two trainings on the theory and pedagogy of Project Based Learning and on the use of the Defined platform in the summer and the fall of 2024. Monthly “office hours” are also to be provided. This specific professional development has not been provided in the past.

Four proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Division of Instruction. The proposals were scored based on the following evaluation criteria: qualifications and experience of firm; personnel qualifications and experience; professional development/coaching content; price; and Small Business Enterprise (SBE) participation. The selected vendor was the highest scoring proposer.

Defined Learning has been doing business with the District since 2021.

The services align with Strategic Plan Pillar 1: Academic Excellence. The LAUSD priorities include High Quality Instruction and College and Career Readiness. By providing teachers with training and curated (but customizable) units, they will be better able to deliver impactful, rigorous standards-based instruction that accesses online learning tools to accelerate career awareness opportunities.

The sixteen schools are:

BD	Region	Community School Name
2	E	Aldama ES
2	E	Euclid ES
5	E	Lucille Royball Allard ES
2	E	Miguel Contreras Learning Complex: Academic Learning Community
2	E	Miguel Contreras Learning Complex: Social Justice
2	E	Miguel Contreras Learning Complex: School of Business and Tourism
7	S	93rd Street ES
1	S	Audubon Middle School
1	S	Augustus Hawkins High School
1	S	Dorsey High School
7	S	Leland St. ES
7	S	Purche Ave. ES
1	W	Alta Loma ES
1	W	Cheviot Hills
1	W	Marlton Span School
4	W	Venice High School

Contract Term: 01/29/24 through 01/28/26

Contract Value: \$227,000

Requester:

Cora Watkins, Director of Community Schools
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The contractor's online resources present/represent a wide range of people with the intention of affirmatively recognizing inequities and groups of people who have been marginalized in the past.

Component	Score	Score Rationale
Resource Prioritization	4	Each LAUSD Community School has been selected with consideration for their Student Equity Needs Index (SENI) ranking. Additionally, Black Student Achievement Plan (BSAP) schools and schools with high rates of Unduplicated Counts are prioritized for designation.
Results	4	Research indicates that students engaged in project-based learning experiences have improved attendance, motivation, and academic achievement.
TOTAL	11	

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED
NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

Item E

<u>DIVISION OF ADULT AND CAREER EDUCATION</u>			<\$584,376>
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	4400012774	Revenue	<\$320,696>

Ratification of revenue contract with the City of Los Angeles, Economic and Workforce Development Department (EWDD) to provide supplemental funding to support education and training services.

The Division of Adult and Career Education (DACE) works closely with the City of Los Angeles, EWDD through collaborative partnerships tied to Workforce Innovation and Opportunity Act (WIOA) activities. This revenue contract provides supplemental funding for LAUSD YouthSource Center (YSC) Navigators who are co-located at DACE schools and YouthSource Centers (YSCs). YouthSource Navigators are LAUSD certificated staff who connect clients from YSCs to DACE education and training services. YouthSource Navigators focus on serving opportunity youth, ages 16-24 years old, complementing the support provided by WIOA Navigators, who focus on serving adults with barriers to employment This contract provides support for youth (16-24 years) in targeted training in relevant, high demand fields, and assists them obtain sustainable wage employment.

This contract aligns with the Strategic Plan as follows:

- Pillar 1: Academic Excellence: YSC Navigators guide youth to targeted, high quality instruction, and help to reduce opportunity gaps on an ongoing basis.
- Pillar 2: Joy and Wellness: As YSC Navigators work and engage with youth to launch them on desired instructional pathways, these Navigators create a supportive environment and constantly monitor and encourage outstanding attendance and program completion.
- Pillar 3: Engagement and Collaboration: The YSC Navigators lead the charge in disseminating information to the Los Angeles community about adult education and continually build and expand partnerships and engage those partners to connect youth (ages 16-24) to adult education options, which lead to employment or continued post-secondary instruction.
- Pillar 4: Operational Effectiveness: The YSC Navigator team interacts with City of Los Angeles YouthSource Centers in an ongoing way to obtain the most current data on

employment demand and to thereby support and counsel Adult Education students on educational pathways, which will lead to sustainable wage employment and personal satisfaction in high demand fields.

Marginalized youth and young adults who have high barriers to education and career advancement will benefit from counseling, case management and career and post-secondary navigation services.

Contract Term: 07/01/23 through 06/30/24

Contract Value: <\$320,696>

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Revenue Contract (grant) funds provide career navigation services to historically marginalized youth and young adult (16-24 years) students who have high barriers to education and career advancement.
Resource Prioritization	4	Funds are distributed based on schools with high student need.
Results	4	Funds provide necessary supplemental funding for youth and young adults with high barriers to education and sustainable wage careers who would not otherwise receive intensive career navigation services.
TOTAL	12	

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

Item F

DIVISION OF ADULT CAREER AND EDUCATION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	4400012680	Revenue	<\$263,680>

Ratification of revenue contract with the City of Los Angeles, Economic and Workforce Development Department (EWDD) to provide supplemental funding to support education and training services.

The Division of Adult and Career Education (DACE) works closely with the City of Los Angeles, Economic and Workforce Development Department (EWDD) through collaborative partnerships tied to Workforce Innovation and Opportunity Act (WIOA) activities. This revenue contract provides supplemental funding for LAUSD's WIOA Navigators who are co-located at DACE schools and Work Source Centers (WSCs). WIOA Navigators are LAUSD certificated staff who connect clients from WSCs to DACE education and training services. WIOA Navigators focus on serving adults with barriers to employment, complementing the support provided by YouthSource Navigators, who focus on serving opportunity youth ages 16-24 years old. This contract provides support for adults in targeted training in relevant, high demand fields, and assists adults obtain sustainable wage employment.

This contract aligns with the Strategic Plan as follows:

- Pillar 1: Academic Excellence: Navigators guide adult students to targeted, high quality instruction, and help to reduce opportunity gaps on an ongoing basis.
- Pillar 2: Joy and Wellness: As Navigators work and engage with adults to launch them on desired instructional pathways, Navigators create a supportive environment and constantly monitor and encourage outstanding attendance and program completion.
- Pillar 3: Engagement and Collaboration: The Navigators lead the charge in disseminating information to the Los Angeles community about adult education and continually build and expand partnerships and engage those partners to connect adults to adult education options, which lead to employment or continued post-secondary instruction.
- Pillar 4: Operational Effectiveness: The Navigator team interacts with City of Los Angeles WorkSource Centers in an ongoing way to obtain the most current data on employment demand and to thereby support and counsel Adult Education students on educational

pathways, which will lead to sustainable wage employment and personal satisfaction in high demand fields.

Marginalized adult students who have high barriers to education and career advancement will benefit from the career navigation services.

Contract Term: 07/01/23 through 06/30/2024

Contract Value: <\$263,680>

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Revenue Contract (grant) funds provide career navigation services to historically marginalized adult students who have high barriers to education and career advancement.
Resource Prioritization	4	Funds are distributed based on schools with high student need.
Results	4	Funds provide necessary supplemental funding for adults with high barriers to education and sustainable wage careers who would not otherwise receive intensive career navigation services.
TOTAL	12	

C. PROFESSIONAL SERVICES MEMORANDUM OF UNDERSTANDING
NEW NO-COST MEMORANDA OF UNDERSTANDING / AMENDMENTS/
ASSIGNMENTS

Item G

REGION WEST

\$0

<u>CONTRACTOR /</u> <u>IDENTIFICATION</u> <u>NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Partnerships to Uplift Communities (“PUC”) and Alliance College- Ready Public Schools – 4400012977-2	Amended Master Position Funding Agreement	07/01/19 – 06/30/24	Sonia Sotomayor Arts and Sciences Academies	\$0

DIVISION OF INSTRUCTION

\$0

<u>CONTRACTOR /</u> <u>IDENTIFICATION</u> <u>NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Los Angeles Public Library / 4400013009	Library Card Program	03/20/24 – 03/19/27	Districtwide	\$0

C. PROFESSIONAL SERVICES MEMORANDUM OF UNDERSTANDING

NEW NO-COST MEMORANDA OF UNDERSTANDING / AMENDMENTS/ ASSIGNMENTS

OFFICE OF THE CHIEF MEDICAL DIRECTOR

\$0

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
California State University, Fresno/ 4400012601	School Nurse Credential Program	02/01/24 – 01/31/29	Districtwide	\$0
Northeast Valley Health Corporation/ 4400013140	School-Based Dental Health Center	03/04/24 – 03/04/29	Sun Valley Magnet School	\$0
St. John's Community Health/ 4400012635-1	Wellness Center Amend to add Mental Health Services	04/19/24 – 10/24/28	Manual Arts Senior High School	\$0
Vision To Learn / 4400012788	Vision Exams and Services	03/04/24 – 03/03/29 includes two (2) one-year renewal options	Districtwide	\$0

DIVISION OF COMMUNICATIONS, ENGAGEMENT & COLLABORATION

\$0

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Discovery Communications, LLC / 4400012951	Say Yes to the Prom Dress	03/01/24 – 06/30/26	Districtwide	\$0

D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

Item H

<u>DIVISION OF INSTRUCTION</u>			\$35,000,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	Various** (RFP 2000002904)	Title I Funds (56%) Various Per Requesting School or Office (44%)	\$25,000,000

***CONTRACTORS:** Age of Learning, Inc.; Amplify Education, Inc.; Carnegie Learning, Inc.; Discovery Education, Inc.; DreamBox Learning, Inc.; EDpuzzle, Inc.; ExploreLearning, LLC; Footsteps2Brilliance, Inc. (SBE); HEC Software, Inc. (dba Reading Horizons); IXL Learning, Inc.; Learning Ally, Inc.; Learning A-Z, LLC; Literacy Resources, LLC (dba Heggerty); MIND Education; Nearpod, Inc.; Newsela, Inc.; No Red Ink Corp.; Notable Ink dba Kami; Renaissance Learning, Inc.; Rosetta Stone, LLC; Seesaw Learning, Inc.; Shmoop University, Inc.; Slooh, LLC (SBE); Soundtrap US, Inc.; The Creighton Group, Inc. (dba Guided Compass) (SBE); Thinking Nation Corp.; Whizzimo, LLC; Zearn

****IDENTIFICATION NOS.:** 4400011513; 4400011513-1; 4400011514; 4400011514-1; 4400011516; 4400011516-1; 4400011518; 4400011518-1; 4400011519; 4400011519-1; 4400011541; 4400011541-1; 4400011542; 4400011542-1; 4400011543; 4400011543-1; 4400011544; 4400011544-1; 4400011546; 4400011546-1; 4400011547; 4400011547-1; 4400011548; 4400011548-1; 4400011549; 4400011549-1; 4400011550; 4400011550-1; 4400011553; 4400011553-1; 4400011554; 4400011554-1; 4400011555; 4400011555-1; 4400011556; 4400011556-1; 4400011557; 4400011557-1; 4400011558; 4400011558-1; 4400011559; 4400011559-1; 4400011560; 4400011560-1; 4400011561; 4400011561-1; 4400011562; 4400011562-1; 4400011568; 4400011568-1; 4400011569; 4400011569-1; 4400011570; 4400011570-1; 4400011571; 4400011571-1

Ratification of formally competed bench of contracts and amendments to extend the term of twenty-eight (28) contracts to provide digital instructional tools to support concept development, skills mastery, and problem solving skills of students in K-12, pursuant to [Board Report No. 317-22/23](#), adopted by the Board of Education on June 20, 2023. The vendors provide digital instructional tools/platforms in four categories: I) instructional delivery and interaction; II) personalized learning and assessment; III) world languages; and IV) specialized digital learning tool. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$25,000,000.

In June 2023, the Board authorized staff to negotiate and execute 39 contracts. Eleven were not executed due to vendors taking exceptions to the District's terms and conditions (4 out of 11 contracts) or vendors' failure to meet the Unified Digital Instructional Procurement Plan (UDIPP) requirements (7 out of the 11 contracts).

Ninety-four proposals were received across the four categories and 79 were deemed qualified. Pass points were determined by category. Vendors with the highest rating in each category were selected. Twenty-seven vendors were selected to provide digital tools under Category I, 18 under Category II, two for Category III, and 18 for Category IV. See list of vendors by category and a summary of the scope for the tools within each category ([RFP 2000002904-Vendors by Category](#)).

The source selection committee consisted of 42 subject matter experts from multiple departments (e.g., Science content experts reviewed digital tools focusing on science). Digital tools were grouped by category and subject area. The source selection committee was divided into teams to review products that matched their area of expertise. The proposals were scored based on experience/qualifications; technical solution/project approach including product description, research/rating and sandbox; Small Business Enterprise (SBE) participation; Work-Based Learning Partnership (WBLP) plan; and price.

The Division of Instruction annually publishes a list of digital instructional tools for all schools with central office funding. For centrally purchased digital instructional tools, all TK through 12th grade students, approximately 448,174, directly benefit from the digital applications, and services are available to all District schools. Additionally, schools can purchase tools from the approved bench that align with the goals and strategies in their annual school plans. Guidance on recommended tools for school purchasing can be included in the Student Equity Needs Index (SENI) menu of approved expenditures. Principal supervisors and Region administrators review and approve annual school plans and budgets, inclusive of purchases for supplemental instructional materials such as digital tools.

Strategic Plan Pillar 1A, High Quality Instruction, charges LAUSD's educators to elevate teaching and learning through the integration of technology and access to other critical resources, such as online learning tools and libraries. The digital tools bench enables teachers to use digital tools to craft and present engaging, interactive lessons that promote critical thinking. In addition, regular student use of digital tools increases opportunities for personalized learning and practice in critical areas of literacy, numeracy, science, and other content areas. Implementation of digital instructional tools in LAUSD classrooms also supports Pillar 1C, Eliminating Opportunity Gaps, as these tools provide the personalized learning and practice many students require to meet and/or exceed proficiency.

Contract Term: 06/21/23 through 06/20/24
New end date by Amendment No. 1: 12/31/24

Aggregate 18-Month Value For Twenty-Eight (28) Contracts: \$25,000,000

Requesters:

Dr. Frances Baez, Chief Academic Officer
Division of Instruction

Sophia Mendoza, Director of Instructional Technology Initiative
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The digital instructional tools bench contract affirmatively recognizes historical inequities. The applications are used to enhance instruction and provide differentiated support for all students with an emphasis on generating accelerated outcomes for student groups such as English Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, Foster Youth and other student groups. Additionally, schools may use their funds to purchase tools that align to the focus areas, strategies and goals of their school plans.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs as school sites will prioritize additional digital tools purchases to support students' needs and meet improvement targets. The contract supports all District schools equally.
Results	4	The digital instructional tools bench contract is extremely likely to result in closed opportunity gaps and/or closing achievement gaps. The digital applications will be used to provide personalized learning and practice in literacy, math, and other content areas as well as increase engagement in learning. The inclusion of digital instructional tools in daily teaching and learning supports both District and LCAP goals, which include targets for historically underserved populations in addition to districtwide targets. The results will support coherent, effective implementation of Pillar 1A, High Quality Instruction and Pillar 1 C, Eliminating Opportunity Gaps.
TOTAL	9	

D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

Item I

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Edmentum, Inc.;	4400011142	Various per	\$10,000,000
Get Lit Words Ignite, Inc.;	4400011143	requesting school	
Imagine Learning, LLC;	4400011144	or office (100%)	

Ratification of formally competed bench of three (3) contracts, procured through a Request for Proposals (RFP) process, to provide University of California A-G eligible online courses aligned to California Common Core Standards. On March 7, 2023, the Board authorized staff to negotiate and execute these contracts ([Board Report No. 161-22/23](#)). The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$10,000,000.

Online course offerings are available to all secondary students to support the District goal of 100% graduation. All secondary schools who wish to incorporate online courses as an option for students may select from these vendors. LAUSD's requirements for digital credit-bearing courses included:

- Alignment to California's Common Core Standards (CA CCSS)
- A-G recognition as defined by University of California's A-G Course Management Portal (CMP)
- Adaptive and engaging content that addresses the diverse needs of LAUSD's subgroups

The availability of online courses increases access for all secondary students; allowing students options when a course is needed for credit recovery purposes and/or Advanced Placement courses is needed when it may not be offered at their school site or when there is a scheduling conflict. Though schools have reopened after the pandemic closures, the need for online course options remains in demand as schools and families look for options when unforeseen situations arise.

Ten proposals were received, of which eight were deemed qualified. Five of the eight previously approved vendor contracts were terminated for convenience, this was done to streamline the adoption of courses, ensure implementation support, and to leverage the best prices. The source selection committee was comprised of six staff members from the Division of Instruction. The factors used in the evaluation process were: experience and qualifications of both firm and personnel; project approach; course content; data reporting; price; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation. Contracts were awarded to the highest scoring qualified proposers.

Providing all secondary students access to online A-G-approved courses is necessary to support the District's Strategic Plan, Pillar 1: Academic Excellence, 1D College and Career Readiness. These courses will increase opportunities to enroll in robust course offerings (including college credit-bearing)

that may not be available at the home school. It will allow students with impacted schedules to enroll outside the school day and increases student access to recovering a course where a D or Fail was initially received. Overall, these courses will support a higher graduation rate and increase access to specialty courses such as Advanced Placement, Dual Enrollment, and CTE pathways. Allowing students access to online course credit recovery options will also allow for increased course completion with a “C” or better.

Contract Term: 03/08/23 through 03/07/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Three (3) Contracts: \$10,000,000

Requester:

Carol Alexander, Director of A-G Intervention and Support
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	A bench contract with multiple vendors recognizes historical inequities that exist between services students may require to receive opportunities to recover and/or enroll in courses that may not be available on the school’s annual master schedule. Choice of online course offerings create opportunities for completion of A-G courses with grades of “C” or better, to achieve a high school diploma and increase eligibility and competitiveness for college admissions.
Resource Prioritization	3	This bench will allow schools to prioritize equitable course offerings based on student need, allowing for effective focus on students at all performance levels.
Results	3	The successful implementation of this bench contract will result in more course offerings that may not be available at the school site and allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
TOTAL	9	

D. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

Item J

<u>OFFICE OF THE GENERAL COUNSEL</u>			\$750,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400011377 Through 4400011379 4400011401 Through 4400011404 (RFP 2000002901)	General Funds (100%)	\$750,000

*Garcia Hernandez Sawhney LLP, Harris & Associates (SBE), Liebert Cassidy Whitmore, Paul Hastings LLP, Public Interest Investigations, Inc., Sanders Roberts LLP, Van Dermyden Makus (SBE)

Ratification of formally competed bench of seven (7) firms, procured through a Request for Proposals (RFP) process, to provide investigation services related to misconduct allegations in the workplace, pursuant to [Board Report No. 220-22/23](#), adopted by the Board of Education on May 9, 2023. The contractors support the District in conducting investigations to determine whether alleged misconduct took place so that the District may take appropriate corrective actions. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$750,000.

Fourteen proposals were received, nine were deemed qualified, but only seven contracts were executed. Two of the nine authorized contracts were not executed due to one firm not accepting the District's terms and conditions (firm withdrew their proposal), and one firm being non-responsive. The source selection committee consisted of three subject matter experts from the Office of the General Counsel. The proposals were scored based on: experience/qualifications of firm and key personnel; price; diversity equity inclusion plan; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. Contractors with the highest rating were selected for award. All seven (7) firms have done business with the District.

By investigating allegations of misconduct, the District will be able to hold individuals accountable for not exhibiting high performance standards. This action supports Pillar 5's High Performance Standards Priority.

Contract Term: 05/10/23 through 05/09/28, includes two (2) one-year renewal options

Aggregate Five-Year Value For Seven (7) Contracts: \$750,000

Requester:

Devora Navera Reed, General Counsel
Office of the General Counsel

Equity Impact:

Component	Score	Score Rationale
Recognition	3	A legal bench of investigative firms assists the Office of the General Counsel (OGC) in its handling of high profile, confidential and sensitive cases including allegations of workplace discrimination or harassment in violation of law or District policies, child abuse, employee misconduct, fraud, embezzlement, money laundering, theft, insurance claims, tort actions, contracts and transactions, and employment law.
Resource Prioritization	4	Students benefit from the legal bench of investigative firms through timely completion of investigations allowing administration to make decisions to protect the community we serve, resulting in a safer work and learning environment.
Results	3	With the bench of investigative firms, the District is able to address allegations of misconduct and/or substandard performance, which may likely result in closing achievement gaps.
TOTAL	10	

Item K– April 2024**E. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****APRIL 2024 = \$6,033,850****YTD = \$48,615,011**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>April Qty of POs</u>	<u>YTD Qty of POs</u>	<u>April Total</u>	<u>YTD Total</u>
Purchase Orders – <i>April 2024</i>	640	4,270	\$6,033,850 <i>(Median - \$5,300)</i>	\$48,615,011

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000**April 2024 = \$65,458,163****YTD = \$344,268,909**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>April Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>April Total</u>	<u>YTD Total</u>
Purchase Orders – <i>April 2024</i>	4,790	40,987	\$18,655,401 <i>(Median - \$1,186)</i>	\$131,146,616
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – <i>April 2024</i>	23,547	142,963	\$13,087,927 <i>(Median - \$132)</i>	\$64,520,928
Rental Facilities – <i>April 2024</i>	6	20	\$78,409 <i>(Median - \$9,173)</i>	\$462,943
Travel/Conference Attendance <i>April 2024</i>	351	2,942	\$531,136 <i>(Median – \$1,105)</i>	\$3,751,946
GENERAL STORES DISTRIBUTION CENTER <i>April 2024</i>	383	2,058	\$6,283,168 <i>(Median - \$5,591)</i>	\$45,269,876

	<u>April</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>April Total</u>	<u>YTD</u> <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) <i>April 2024</i>	655	4,220	<i>\$26,822,122</i> <i>(\$13,542)</i>	\$99,116,600
GRAND TOTAL – <i>April 2024</i>				\$71,492,013

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item L

<u>DIVISION OF ADULT AND CAREER EDUCATION</u>			<u>\$300,000</u>
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hospitality Industry Training and Education Fund, dba Hospitality Training Academy (HTA)	4400011212-1	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$300,000*

Approval of amendment of a pass-through contract to increase capacity to provide Related and Supplemental Instruction (RSI) funding for state registered apprenticeship training in the hospitality industry sector. The District serves as the local education agency (LEA) for state funded registered apprenticeship programs. An increase in the capacity of the Hospitality Industry Training and Education Fund, dba Hospitality Training Academy (HTA) contract is needed to accommodate additional training schedules for their Latte Artist/Barista, Chef de Partié/Line Cook and Hotel Attendant registered apprenticeship programs. HTA will recruit, screen, and deliver classroom instruction and industry certifications to prepare registered apprentices for employment with one of their 160 affiliate UNITE HERE Local 11 employers. HTA will provide the Los Angeles Unified School District with reimbursable classroom attendance each month, meaning that HTA will provide Los Angeles Unified, as the LEA, with attendance data for their classes and the District will pass the RSI funding to HTA based on the documented number of hours of instruction (attendance) delivered to their apprentices.

HTA focuses on addressing longstanding disparities in Los Angeles and Orange County by actively recruiting individuals experiencing systemic barriers to employment. HTA has created a model training program which incorporates desirable industry skills, case management services, and employer commitment to hiring HTA graduates. HTA prioritizes recruitment practices that provide apprentices with uplifting career opportunities, medical benefits, and a pension, through union employment in hospitality.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

The contract capacity increase is needed for continued support of the apprenticeship program. HTA is the only Los Angeles based registered apprenticeship program training for union careers in the hospitality industry sector.

On March 19, 2019, LA Unified/DACE became the LEA for “pass-through” funding of RSI for HTA.

This contract supports Pillar 1, Academic Excellence, through Priority 1D: College and Career Readiness by collaborating with industry partners to provide students with pathways into registered apprenticeships. HTA provides paid employment with UNITE HERE Local 11 union employers through apprenticeship training.

Contract Term: 07/01/23 through 06/30/28

Initial Contract Value: \$460,720

*Amendment 1: \$300,000

Aggregate Contract Value: \$760,720

Requester:

Renny L. Neyra, Executive Director
Division of Adult and Career Education

Equity Impact:

Component	Score	Score Rationale
Recognition	4	This apprenticeship program addresses longstanding disparities by actively recruiting adults from historically underserved populations who experience systemic barriers to employment, including minorities, the unhoused, low-income, formerly justice involved, and members of the LGBTQ+ community.
Resource Prioritization	3	HTA secures additional funding and partnerships with community-based organizations and workforce development boards to provide its registered apprentices with wrap-around services to ensure successful completion of the training program leading to employment into a union career.
Results	4	Upon completion of a rigorous training program, HTA actively assists students in securing employment with one of its 160 UNITE HERE Local 11 affiliated employers and provides ongoing support to graduating apprentices.
TOTAL	11	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item M

<u>DIVISION OF INSTRUCTION</u>			\$395,430,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400013054 through 4400013059 4400013100 through 4400013104 (RFP 2000003313)	Expanded Learning Opportunities Program (ELOP) (100%)	\$250,000,000

***NEW CONTRACTORS:** Braintrust Tutors; Intervene K-12; Mainstream Development Educational Group; Mundo Academy (SBE); Reading Futures; Scholars Collective (SBE); Southeast Community Foundation; Springboard Collaborative; Fuel Education, LLC dba Stride Tutoring; Varsity Tutors; A Yancy Life Transition Center

****EXISTING CONTRACTORS:** A Better Tomorrow Education (SBE); A Tree of Knowledge Educational Services, Inc; Air Tutors; Amplify; Axiom Learning; BookNook; Brainfuse; Carnegie Learning; Cignition; Creative Brain Learning (SBE); HeyTutors.com; Learning Ally; Learn-It Systems; One on One Learning (SBE); PAPER; Proximity Learning, Inc.; Student Nest, Inc. (SBE); Study Smart Tutors, Inc.; Sylvan Learning Center (SCAL Learning Ctr.); The Princeton Review Tutor.com; Thrive Academic, Inc.; Total Education Solutions; Tutor Me Education; Tutored by Teachers (SBE); Woodcraft Rangers. CONTRACT NOS.: 4400010477; 4400010478; 4400010479; 4400010480; 4400010482; 4400010483; 440010484; 4400010486; 4400010487; 4400010488; 4400010491; 4400010492; 4400010493; 4400010496; 4400010497; 4400010498; 4400010501; 4400010502; 4400010503; 4400010504; 4400010505; 4400010506; 4400010507; 4400010508; 4400010509

Ratification of 25 formally competed professional services contracts** to provide tutoring services for grades K-12, with a combined not-to-exceed capacity of \$250,000,000. On June 21, 2022, the Board of Education authorized staff to negotiate and execute these contracts pursuant to [Board Report No. 344-21/22](#). This item also seeks Board approval of eleven (11) new formally competed contracts, procured through a Request for Proposals (RFP) “refresh” process. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$250,000,000.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

An expanded tutoring bench is necessary to ensure the District can support the increasing demand for services from schools. In the 2022-2023 school year, high-dose in-person tutoring services were only available to Priority Schools. Subsequently, in the 2023-2024 school year, tutoring services were made available to all schools, and in late October 2024, home-based virtual tutoring was launched. Schools identify students for vendor-provided in-person and/or virtual tutoring services, based on assessment data and/or grades, and work collaboratively with the vendors to develop a schedule of services.

These contracts will support the District's efforts to close opportunity gaps within a multitude of areas, specifically those exacerbated by the COVID-19 pandemic while supporting the attainment of literacy and math goals, fulfilling the promise to prepare students to thrive. High-dose tutoring supplements classroom instruction for students, particularly students with disabilities, English Learners, foster youth, homeless youth, and those who are having difficulty accessing instruction and/or learning remotely. The pandemic disproportionately affected the most vulnerable and high needs students, and it is imperative to reduce equity and access barriers to extend academic support that can accelerate learning. High-dose tutoring is effective for recovering learning loss and narrowing educational disparities. These services are provided to students free of charge, therefore making them accessible to all students in need. Without extended support a student's academic needs will only increase.

The "refresh" solicitation received 22 proposals of which 14 were deemed qualified. The source selection committee consisted of nine staff members from the Division of Instruction, with expertise in tutoring services and instructional variations in grades K-12. The proposals were evaluated based on the following factors: experience and qualifications of both firm and personnel; project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. Eleven contracts are recommended to be awarded to the highest scoring, qualified proposers.

Three of the eleven new proposed contractors have previously done business with the District. Springboard Collaborative has been doing business with the District since 2022, Mundo Academy since 2021, and A Yancy Life Transition Center since 2023. The nine other contractors are new to the District.

This procurement action supports strategy Pillar 1, Academic Excellence, specifically targeted to Eliminate Opportunity Gaps. This pillar focuses and prioritizes strategic student success in accessing programs and enriching their equity. This encourages the District to continue to provide, develop and expand opportunities for its students. This bench refresh will provide schools Districtwide the opportunity to acquire these services and tools from vendors who have been vetted and experienced in supporting students through tutoring services.

Contract Term: 06/22/22 through 06/21/27

Aggregate Value For Thirty-Six (36) Contracts: \$250,000,000

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Requester:

Dr. Frances Baez, Chief Academic Officer
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The Tutoring Initiative was created to address the historical inequities in access to extended academic support services that exist for students in certain target groups including foster youth, unhoused, and low-income.
Resource Prioritization	4	Since the inception of the Tutoring Initiative, priority has been given to students who are unhoused, foster youth, have an individualized educational plan, and/or attend a Priority School.
Results	4	Based on the findings of numerous research studies and LAUSD's preliminary data the Tutoring Initiative is extremely likely to result in closing opportunity gaps for students.
TOTAL	12	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item N

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UCLA Center-X	4400012987 (RFP 2000003450)	General Funds (100%)	\$430,000

Approval of formally competed contract, procured through a Request for Proposals (RFP), to provide Advanced Placement (AP) Readiness services for secondary students Districtwide. The services include curricular and instructional support in subjects such as math, science, computer science, social studies, languages other than English (LOTE), and English. The AP Readiness Program will provide both virtual and/or in-person workshops, training sessions, and mentoring opportunities for all students enrolled in an AP course and all teachers instructing an AP course. Throughout the year, a total of 16 training sessions will be available, with eight sessions dedicated to STEM subjects and another eight focused on humanities subjects and AP instructors. The vendor will be responsible for aligning their resources and curricula with the California Common Core State Standards and providing regular training, supervision, and evaluation of their programs.

All high school students within LAUSD are eligible to access these services which will cater to a diverse student population, including historically underrepresented groups in AP classes. By providing comprehensive support for AP coursework, the contract aims to increase students' academic achievement and college competitiveness. The program will target 2,000 students who require academic intervention and support, as well as those seeking to enhance their academic rigor. Additionally, more than 50 educators will undergo professional development sessions focusing on teaching strategies and pedagogical tools for enhanced course planning. Ultimately, the contract will contribute to improving overall student outcomes to successfully complete AP courses and obtain better results in the AP exams. This will enhance students' college and career readiness.

Four proposals were received, and one was deemed qualified. The evaluation committee consisted of representatives from various departments within the Division of Instruction, including Curriculum and Instruction, and Counseling Services. The evaluation committee members were selected based on their expertise and knowledge of college and career readiness programs. The proposal was evaluated based on the following criteria: firm experience and qualifications, personnel experience and qualifications, program implementation/work plan, reporting capabilities, partnership and development, price proposal, Small Business Enterprise (SBE) participation, and Work-based Learning Partnership (WBLP) plan. The selected proposal demonstrated strong qualifications,

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

extensive experience in providing college and career readiness services, and a comprehensive approach to AP readiness. The vendor offered competitive pricing, and a robust plan for work-based learning partnerships. Additionally, the selected proposal aligned closely with the District's strategic goals and initiatives for enhancing student outcomes and college readiness.

The vendor has been doing business with the District since 2013. The Advanced Placement (AP) Readiness Program of UCLA Center X (a unit of the Graduate School in Education and Information Studies) has delivered high-quality, rigorous instructional support for Advanced Placement students of the Los Angeles area in the areas of Science, Mathematics and Computer Science.

This contract action supports LAUSD's Strategic Plan Pillar 1 - Academic Excellence, Strategy: 1D: College and Career Readiness which aims to enhance college and career readiness among all students. By providing comprehensive AP readiness services, the contract contributes to the District's efforts to ensure that all students graduate prepared for success in postsecondary education and the workforce.

Contract Term: 06/05/24 through 06/04/26, includes one-year renewal option

Aggregate Two-Year Contract Value: \$430,000

Requester:

John Vladovic, Executive Director of Secondary Education
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Advanced Placement Readiness Program affirmatively recognizes historical inequities as it focuses on increasing student successful completion of the AP courses and the AP exams for students who have been underrepresented in AP classes. In addition to increasing the number of underrepresented students such as Blacks, Latinx, and Emergent Bilinguals who take AP courses, this contract aims to close achievement gaps by providing students with sessions that support their understanding of the curriculum and provides preparation for the AP exams.
Resource Prioritization	4	A score of 4 indicates that resources are efficiently and effectively distributed, with a clear emphasis on addressing student needs. By prioritizing resources based on need, the institution can provide targeted support to students facing academic, socio-economic, or other challenges, thereby promoting inclusivity and equitable opportunities for all.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	3	The program is likely to result in closing achievement gaps for students. This program will be open to all students enrolled in AP courses and will provide students with targeted support in the specific AP subject, targeting not only their understanding of concept and content but also the skills needed to maximize their potential to receive passing scores in the AP exams.
TOTAL	10	

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**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item O**DIVISION OF INSTRUCTION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400012778		\$4,000,000
	4400012779	A-G Success Grant	
	4400012820	(40%)	
	4400012821	Learning Loss	
	4400012823	Grant (15%)	
	4400012824	GEAR UP 1 Grant	
	4400012825	(10%)	
	4400012826	GEAR UP 2 Grant	
	(RFP 2000003353)	(10%)	
		GEAR UP 3 Grant	
		(10%)	
		Community	
		Schools Grant (5%)	
		Various per	
		requesting school or	
		office (10%)	

*High Tech High Graduate School of Education, dba Carpe Collaborative; Crescendo Ed Group; Educare Foundation; Fulfillment Fund; Student Success Agency; Study Smart Tutors; UCLA-Early Academics Outreach Program; University of California-Office of President

Approval of formally competed bench of eight (8) contracts, procured through a Request for Proposals (RFP) process, to provide College and Career Readiness services, in the form of advisors, to help increase the number of students that overcome barriers to college enrollment and enhance students' capacity to successfully transition to college and persist in earning a degree.

The District requires access to a range of college tools and options to support all students with outreach to the historically underserved groups of first generation, low income, foster youth, students experiencing homelessness, English Learners, and students with disabilities who aspire to earn college degrees. Indicators in the State Accountability System which describes factors for a student to be deemed college and career ready include access to and success in Advanced Placement courses,

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

completion of A-G courses, Career Technical Education (CTE) course pathway completion, dual/concurrent enrollment, and standardized test scores. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$4,000,000.

Twenty-Nine proposals were received, 17 met the minimum qualifications and were deemed qualified, and nine passed the full technical evaluation. One of the nine is still under negotiation and is expected to be presented to the Board at a later date. The source selection committee was comprised of nine staff members from the Division of Instruction, with expertise in working with preparation and readiness of secondary students. Proposals were evaluated based on the following factors: experience and qualifications of both firm and personnel; project implementation; reporting; partnership and development; Small Business Enterprise (SBE) participation; price; and Work Based Learning Partnership (WBLP) plan. Nine contracts are recommended to be awarded to the highest scoring, qualified proposers, however, one is pending Unified Digital Instructional Procurement Plan (UDIPP) approval and will be presented to the Board at a later date once UDIPP approval is obtained.

The proposed contractors have worked with an array of school districts such as: New York City Department of Education; Albuquerque Public Schools; Portland Public School; Fresno USD; Chicago Public Schools; Schenectady City School District; Davis Joint USD; Arlington Public Schools; Hayward USD; Green Dot Public Schools; Oceanside USD; Prince George County Public Schools; Norwalk USD; Hawthorne School District; Anne Arundel County Public Schools; Santa Ana USD; San Diego USD; and Elk Grove USD. The District has done business with Crescendo Ed Group; Educare Foundation; Study Smart Tutors; Student Success Academy, LLC, dba Student Success Agency; and UCLA-Early Academics Outreach Program. New vendors to the District are High Tech High Graduate School of Education, dba Carpe Collaborative; Fulfillment Fund; and University of California – Office of President.

The proposed services support strategies in Pillars 1, Academic Excellence, specifically targeted to Eliminate Opportunity Gaps and advocate for student Readiness in College and Career. The contracts also support the priority to strategize student success to access programs and enrich equity for their experience and overall welfare. This bench supports the District in providing, developing and expanding these opportunities for its students. This bench will provide schools Districtwide with the opportunity to acquire these services and tools from vendors who have been vetted and experienced in creating postsecondary bridges and student success.

Contract Term: 07/01/24 through 06/30/27

Aggregate Value For Eight (8) Contracts: \$4,000,000

Requester:

Carol Alexander
Director of A-G Intervention and Support
Division of Instruction

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**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	3	A bench contract with multiple vendors recognizes historical inequities that exist between certain student groups that receive appropriate and culturally sensitive college and career readiness supports and services, including A-G course sequence requirements with grades of “C” or better, gain access to advanced courses, and reduce gaps in postsecondary opportunities.
Resource Prioritization	3	This bench will allow schools to prioritize resources based on student need and deliver culturally relevant and equity focused services. This will allow for effective focus on students at all performance levels, with emphasis on our Latino, African American, English Learners, students with Disabilities, Foster Youth, and students experiencing homelessness.
Results	3	The successful implementation of this bench contract will result in diminished opportunity and achievement gaps, as the robust vendor list and increased amount will allow for increased evidenced-based approaches for academic excellence combined with supports that improve student achievement.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item P

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>		<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amplify Education, Inc.	4400012307 4400012307-1	General Funds (100%)	\$111,000,000*

Ratification of textbook purchase agreement in the amount of \$11,000,000 for adopted instructional materials with Amplify *Core Knowledge Language Arts* (CKLA) for use in Grades K-5/6 Elementary English Language Arts/English Language Development, pursuant to the Board’s October 17, 2023 authorization to execute a textbook purchase Master agreement as part of [Board Report No. 038-23/24](#). The \$11,000,000 requested amount represented the replenishment costs for the current 310 schools implementing CKLA for FY 24/25. After October 2023, a decision was reached to transition the remaining 206 schools to the CKLA curriculum, resulting in an increase in the amount of materials required. This item also seeks Board approval to increase the contract amount by an additional \$100,000,000, to fund implementation materials for the 206 new schools and the annual cost to replenish consumable books for all 516 schools, over a five-year period, through FY 28/29. The total negotiated amount is approximately 33 percent less than original price list from 2021, and also includes support services and professional development at no additional charge.

California State Education Code Section 60210, states that a school district may utilize instructional materials not adopted by the State of Board of Education (SBE), as long as the materials are aligned to state standards. A majority of the participants of the review process conducted by the District were classroom teachers who were assigned to the subject area or grade level of the materials being reviewed. From July 2021 through February 2023, each site principal led their local selection process by consulting with teachers, parents and principal supervisors to coordinate a focused approach that resulted in ELA/ELD curricula that is better aligned to current research and supports the LAUSD Strategic Plan, specifically priorities 1A, High Quality Instruction and IC, Eliminating Opportunity Gaps within the Pillar of Academic Excellence. In addition, school teams reviewed ELA data, the California ELA/ELD Framework, sample lessons, and EdReports to ensure alignment.

In June 2023, teachers who had been using CKLA evaluated the program on the following categories: Alignment with Standards, Program Organization, Formative Assessment, Universal Access, Instructional Planning and Support, Key Shifts in ELA/Literacy, and ELD. The teachers indicated that CKLA provided strong evidence in all categories. Currently, 310 schools have implemented CKLA and soon, an additional 206 schools will be implementing CKLA for FY 24/25.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Implementation of the CKLA curriculum, which is highly rated and aligned with the science of reading, will enable teachers to provide literacy instruction in whole group and small group formats to build strong foundation literacy skills, reading comprehension and writing skills for all students.

This contract supports District's Strategic Plan Pillar 1A: Academic Excellence, High Quality Instruction.

Contract Term: 04/09/24 through 04/08/29

Original Contract Value: \$11,000,000
 Amendment No. 1: \$100,000,000
Aggregate Value: **\$111,000,000***

Requester:

Dr. Frances Baez, Chief Academic Officer
 Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	2	While textbooks have improved in reflecting diversity and equity, supplementing textbooks with culturally relevant and responsive materials developed by the District and partners can also increase recognition of specific historical inequities that need to be reversed.
Resource Prioritization	1	The proposed textbooks will be issued to every UTK-5/6 elementary school student regardless of need. In order to meet Williams Sufficiency requirements, all students regardless of need are entitled to a textbook appropriate for their course. These textbooks are aligned to CA State Standards and comply with CA Education Code requirements.
Results	3	Foundational reading skills, rich content, growth and development, and critical thinking skills, can dramatically improve students' academic achievement and overall wellness. The recommended books have the content and the resources to close achievement gaps when implemented in concert with culturally and responsive pedagogy.
TOTAL	6	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item Q

DIVISION OF INSTRUCTION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400013201 through 4400013235 (RFP 2000003260)	Title I (56%) Various Per Requesting School or Office (44%)	\$30,000,000

* Age of Learning, Inc; Amira Learning, Inc.; Beable Education, Inc. (SBE); BrainPOP LLC; Carnegie Learning, Inc.; CodeCombat Inc; Curriculum Associates LLC; Discovery Education, Inc.; Edmentum, Inc.; Explore Learning, LLC; Footsteps2Brilliance, Inc; Franklin Covey Client Sales, Inc.; High School E-sports League, Inc. dba Generation Esports; Imagination Station, Inc. dba Istation ; Imagine Learning LLC; IXL Learning, Inc.; JASON Learning; Lexia Learning Systems, LLC; Lexia Voyager Sopris, Inc.; Liminex, Inc. dba GoGuardian ; MIND Research Institute; Nearpod, Inc.; Newsela, Inc.; Packback, Inc (SBE); Quizizz Inc.; ScreenPal; Seesaw Learning, Inc.; Shmoop University, Inc.; Slooh LLC (SBE); Soundtrap US Inc.; Subject Techonologies, Inc. (SBE); ThinkCERCA.com, Inc.; Tools for Schools, Inc. dba Book Creator; Van Robotics; Work on Learning Inc. dba TeacherMade

Approval of thirty-five (35) formally competed bench contracts, procured through a Request for Proposals (RFP) process to provide digital instructional tools/platforms aligned directly with the District’s instructional strategy, supporting concept development, skills mastery, and problem-solving skills of students in K-12. The vendors will provide digital instructional tools/platforms aligned with core content standards and curriculum in four areas: I) Literacy, II) Numeracy, III) STEAM, and IV) Social Emotional Learning. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$30,000,000

The source selection committee consisted of 34 subject matter experts from multiple departments (e.g., Science content experts reviewed digital tools focusing on science). Digital tools were grouped by category and subject area. The source selection committee was divided into teams to review products that matched their area of expertise. The proposals were scored based on experience/qualifications, technical solution/project approach including product description, research/rating, and sandbox; Small Business Enterprise (SBE) participation; Work-Based Learning

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Partnership (WBLP) plan; and price. Pass points were determined by category. Ninety-four proposals were received across the four categories and 91 were deemed qualified. Vendors with the highest rating in each category were selected (some vendors were selected in more than one category). Twenty-two (22) vendors were selected to provide digital tools under Category I, nineteen (19) for Category II, thirteen (13) for Category III, and thirteen (13) for Category IV. See the list of vendors by category and a summary of the scope for the tools within each category ([RFP 2000003260-Vendors by Category](#)).

The Division of Instruction annually publishes a list of digital instructional tools for all schools with central office funding. For centrally purchased digital instructional tools, all TK through 12th-grade students, approximately 420,454, will directly benefit from the digital applications, and services will be available to all District schools. Additionally, schools can purchase tools from the approved bench that aligns with the goals and strategies in their annual school plans. Guidance on recommended tools for school purchasing can be included in the Student Equity Needs Index (SENI) menu of approved expenditures. Principal supervisors and Region administrators review and approve annual school plans and budgets, inclusive of purchases for supplemental instructional materials such as digital tools.

Strategic Plan Pillar 1A, High Quality Instruction, charges LAUSD’s educators to elevate teaching and learning through the integration of technology and access to other critical resources, such as online learning tools and libraries. The digital tools bench will enable teachers to use digital tools to craft and present engaging, interactive lessons that promote critical thinking. In addition, regular student use of digital tools will increase opportunities for personalized learning and practice in critical areas of literacy, numeracy, STEAM, and other content areas. Implementation of digital instructional tools in LAUSD classrooms also supports Pillar 1C, Eliminating Opportunity Gaps, as these tools provide the personalized learning and practice many students require to meet and/or exceed proficiency.

Contract Term: 06/10/24 through 06/09/29, includes three (3) one-year renewal options

Aggregate Two-Year Value For Thirty-Five (35) Contracts: \$30,000,000

Requester:

Dr. Frances Baez, Chief Academic Officer
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The digital instructional tools bench contract affirmatively recognizes historical inequities. The applications will be used to enhance instruction and provide differentiated support for all students with an emphasis on generating accelerated outcomes for student groups such as English

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
		Learners, Standard English Learners, African American students, Students with Disabilities, Homeless students, Foster Youth and other student groups. Additionally, schools may use their funds to purchase tools that align to the focus areas, strategies and goals of their school plans.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs as school sites will prioritize additional digital tools purchases to support students' needs and meet improvement targets. The contract supports all District schools equally.
Results	4	The digital instructional tools bench contract is extremely likely to result in closed opportunity gaps and/or closing achievement gaps. The digital applications will be used to provide personalized learning and practice in literacy, math, and other content areas as well as increase engagement in learning. The inclusion of digital instructional tools in daily teaching and learning supports both District and LCAP goals, which include targets for historically underserved populations in addition to districtwide targets. The results will support coherent, effective implementation of Pillar 1A, High Quality Instruction and Pilar 1 C, Eliminating Opportunity Gaps.
TOTAL	9	

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**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item R

DIVISION OF RISK MANAGEMENT & INSURANCE SERVICES \$860,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
HealthEquity, Inc.	4400012562	Health and Welfare Funds (100%)	\$860,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide Consolidated Omnibus Budget Reconciliation Act (COBRA) administration services for the District's health and welfare program. The District provides medical, dental, and vision insurance coverage to active employees, retirees, and their eligible dependents. COBRA is a federal law that requires employers to offer employees (including retired employees) and their dependents temporary continuation of health benefits, at their expense, when benefits are terminated due to a qualifying event. The COBRA administrator will provide enrollment services, delivery of mandatory notices and communications, premium collection, remittance of funds to all health plan carriers, record keeping, reporting and data management. These services will ensure compliance with federal regulations related to the timely notification of continuation rights and the enrollment process. Currently there are approximately 800 participants under the COBRA plan.

Five proposals were received, and four were deemed qualified. The source selection committee was comprised of three subject matter experts from Benefits Administration and Information Technology Services. The selected contractor was the highest-scored proposer based on the following criteria: experience and qualifications of firm; experience and qualifications of proposed personnel; price; past performance and references; transition plan; sample reports; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation.

The selected contractor has provided comprehensive COBRA administration services to the District since 2011 and is a leader in health and spending account administration.

Employees will benefit from having a responsive program in place to provide vital information and instructions to safeguard access to health benefits in the event of significant situational changes. The District will benefit from having a third-party administrator for COBRA services by maintaining program efficiency and ensuring compliance. The administrative services provide assurances that mandates for timely notifications will be upheld in order to safeguard the District from costly federal

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

finances. As such, COBRA administrative services are crucial to support sustainable budgeting and data-driven decision making.

The services align with Pillar 4 Operational Effectiveness by ensuring federal compliance and continued benefits through uninterrupted contract coverage.

Contract Term: 07/01/24 through 06/30/29

Contract Value: \$860,000

Requester:

Dawn Watkins, Chief Risk Officer
Division of Risk Management & Insurance Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Administration services for the COBRA program does not recognize historical inequities based on Student Equity Needs Index criterion.
Resource Prioritization	2	Administration services for the COBRA program are necessary to ensure that the District is in compliance with federal and state regulations regarding timely notification that details continuation rights and the enrollment process. Non-compliance would result in significant fines that may divert vital resources aimed to address student needs.
Results	1	There is no direct student impact that will close the opportunity and achievement gaps.
TOTAL	4	

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**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item S

EARLY CHILDHOOD EDUCATION DIVISION \$300,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Dimensions Educational Research Foundation	4400013060 (RFP 2000003532)	California State Preschool Program (CSPP) (100%)	\$300,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide professional development for Early Childhood Education Center staff related to existing and newly opening Outdoor Classrooms. The contractor will be responsible for providing professional development for staff on implementing, maintaining, and developing the outdoor learning environment. Also, consultation, design and support through construction of the outdoor learning environment which includes meeting District and state guidelines for plants, surfaces, etc.

Annually, 550 to 600 staff members from centers that already have Outdoor Classrooms, newly opening, and those that are preparing for construction, stand to benefit from this service. [List of Centers](#) where the District currently has programs.

One proposal was received. The source selection committee consisted of three subject matter experts from the Early Childhood Education Division. The proposal was scored based on: experience and qualifications of firm and key personnel; work plan/project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

The qualified vendor has 17 years of research-based international experience in professional development delivery, supporting specialized program content and programmatic practices in the area of outdoor learning environments for students, staff and families with diverse backgrounds. Because they are a multi-faceted organization grounded in research, the services they provide, which are research-based, work together to ensure maximum effectiveness. As the natural outdoor classrooms are designed, the educator training is tailored to maximize the educational value of the spaces and support the cultivation and care for plants, including ways to include valuable student participation. They have worked with hundreds of clients from large and small organizations throughout the nation, and internationally, representing a great diversity of backgrounds, including Los Angeles Unified School System for a number of years.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

This action supports Pillar 1: Academic Excellence Eliminating Opportunity Gaps and High-Quality Instruction, Pillar 2: Joy and Wellness – Whole-Child Well-Being, Strong Social Emotional Skills, and Pillar 5: Investing in Staff – Professional Learning.

Contract Term: 06/05/24 through 06/04/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$300,000

Requester:

Dean Tagawa, Executive Director
Executive Director

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Not every student has access to outdoor play spaces that are safe near their homes or schools. This provides the students outdoor opportunities to learn and enhance their social emotional, cognitive, and physical well-being
Resource Prioritization	4	The outdoor classrooms and training are specifically designed to serve communities that do not have access to safe places to learn and play. In addition, the staff needs specific training on how to effectively utilize their outdoor classroom.
Results	4	The ability for students to learn and develop in an outdoor classroom will help with cognitive development and trauma reduction/informed care in communities that do not have access to these resources.
TOTAL	12	

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**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item T

EDUCATION TRANSFORMATION OFFICE \$60,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	4400011291 through 4400011300 4400011302 through 4400011327 4400012952 through 4400012959	General Funds (100%)	\$60,000,000 (Previously authorized – Board Report 187- 22_23)
Boys 2 Gentlemen (SBE); Educate California; SistahFriends Women’s Counseling Services	4400011285-1 4400011275-1 4400011284-1 (RFP 2000003355)		

Authorization to award forty-four (44) formally competed contracts to be added to the existing bench of twenty-one (21) contracts** via “refresh” to support the implementation of specific components of the Black Student Achievement Plan (BSAP) for students and families. In addition, three of the 21 existing contracts will be amended to include additional objectives/services. Services will be provided in the following two categories: (1) Community Based Safety Pilot (CBSP) Program (formally safe passage, peacebuilding programs, community development), and (2) Community Partnerships ([List of 65 Contractors and Services](#)). The authority to increase or decrease the amounts of these contracts will be limited to the previously approved aggregate amount of \$60,000,000, retroactive to July 1, 2023.

A total of 81 vendors submitted 154 proposals. The 44 selected contractors scored the highest on the weighted evaluation criteria (qualification and experience, personnel qualification and experience, program implementation plan, service fees, small-business status, and work-based learning planning).

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Successful implementation of the BSAP necessitates the use of professional services to help address the academic and social-emotional needs of Black students and the disparities in student discipline. Approval of the bench contracts will enable schools to procure specialized services for safe passage programs, peacebuilding, community development, and community partnerships.

Experts in community-based safety and community partnerships will provide specialized services. Moreover, within each of these categories, specific support services will be provided, including, but not limited to, parent education, foster youth education, restorative justice practices and strategies, college planning and participation, small group mentoring, job training, student mentoring and academic support not limited to California State Standards, and students' leadership development. The bench contracts will provide services that benefit up to 35,000 kindergarten through twelfth-grade students (and their guardians) attending the 215 [BSAP schools, with primary focus of these services being for BSAP Group 1 schools.](#)

The District's Strategic Plan (Pillar 2-2A) speaks to the need for schools to ensure students have access to "safe passage" to and from school through coordination with local civic and safety organizations. Additionally, the Strategic Plan (Pillar 1-1A) calls for the need for students to have access to high-quality, inclusive instruction that is culturally responsive. The community development services to be provided will support the implementation of the Strategic Plan, specifically in eliminating opportunity gaps (Pillar 1-1C) and leading for impact (Pillar 3-3C). The CBSP Program and Community Partnerships services will provide safe and healthy environments that promote joy and wellness, thus aligning with Pillar 2 of the Strategic Plan. In addition, the contractors will provide essential services to schools with a high enrollment of Black students, addressing student safety, building solid social-emotional skills, and increasing opportunities for parental involvement in the school community.

Contract Term: 06/01/24 through 4/30/26

Two (2) option years (OY) remaining

Aggregate Not-to-Exceed Three-Year Value For Sixty-Five (65) Contracts: \$60,000,000

Half of the not-to-exceed aggregate contract value is intended to be expended on Community Partnerships services and the other half on CBSP services.

Requester:

Robert Whitman, Education Transformation Officer
Education Transformation Office

***NEW CONTRACTORS:** 5M Legacy; After School Interscholastic Sports Academy (ASISA); Anda's Wellness LLC(SBE); Arithmetic Solutions, LLC; Artist Collective, dba Robert Gilliam; AWS Services & Nursing, Inc.; California Association of African American Superintendents and Administrations (C.A.A.A.S.A); Calibrate; Children Youth & Family Collaborative (CYFC); Cooking with Gabby; Game Breakers, Inc.; Generation Connect IO (SBE); Glad Academics LLC; GWAP Consulting, LLC; Heart of Los Angeles Youth, Inc.; Imagine Etiquette, Inc.; InspireFlow Arts, LLC

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

(SBE); Intervene K-12; Music Counts LLC (SBE); Music Notes LLC; Preparing an Educational Atmosphere that Cultivates Excellence (P.E.A.C.E.); Paint Noir, LLC; Parent Educators Teachers & Student in Action (PESA); Playworks Education Energized; Pretty Brown Girl, LLC; Pulse Arts, Inc.; Reach One Teach One, Inc.; School Yard Rap; Seeds Training; Stepping in the Right Direction; Strong Shoulders Agency; Takeoff to Tyland, LLC Tyland Rockets; The Chloe and Maud Foundation; The Engineer Factory; The Plus Me Project; The Uprooted Way; The Village Nation, dba Fluke Fluker; Damen Fletcher, dba Train of Thought; True Health 4ever LLC (SBE); Unapologetically Blessed Teen Center Inc.; Urban Odyssey Tours; Village Lige Education (SBE); YMCA Metro Los Angeles; Zinco Education

****EXISTING CONTRACTORS:** Social Justice Learning Institute; Dynasty's United Youth Association; New Hope Academy; reDiscover Center; Boys and Girls Club - Carson; Educate California; A Yancy Life; Youth Guidance; Study Smart Tutors Inc.; College Bound 4 Kids (SBE); Equation 2 Success; Achieve Initiative Foundation; STEM to the Future; Inspiration 52; SistahFriends Women's Counseling; Boys 2 Gentlemen (SBE); Brothers Against Banging Youth (BABY); Community Base Public Safety Collective; Community Build Inc.; LA Education Partnerships (LAEP); EduCare Foundation

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Addresses the longstanding disparities in educational outcomes between Black students and their non-Black peers.
Resource Prioritization	4	Addresses the need for Community Partnership/Safe Passage, Peace Building and Community Development programs that are sustainable, on-going and embedded with proven resources that prioritize the needs of Black students and their families.
Results	3	Likely to increase opportunities available to Black students to experience and receive resources that are of cultural value in the areas of academics, social-emotional learning and relationship building which may result in decreasing the opportunity and achievement gaps.
TOTAL	11	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item U

<u>FOOD SERVICES DIVISION</u>			\$90,000,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ghazal and Sons, Inc., dba All American Plastic & Packaging; Imperial Dade; Individual Foodservice; MyEcoPlanet, LLC; Office Solutions Business Products & Services, LLC, dba Gale Supply Company (SBE); Plastic Connections, Inc. (SBE); The Platinum Packaging Group (SBE)	4400013021 through 4400013027 (RFP 2000003318)	Cafeteria Funds (100%)	\$90,000,000

Approval of seven (7) formally competed contracts, procured through a Request for Proposals (RFP) process, for food-related paper, supplies, non-food items and disposable cutlery for the District's faculties and student meal programs Districtwide. The authority to increase or decrease the amounts for these contracts will be limited to the aggregate value of \$90,000,000.

The Food Services Division (FSD) provides food-related paper, supplies, non-food items and disposable cutlery for the District's meal programs. If these contracts are not approved, the products that qualify as food-related paper, supplies, non-food items and utensils will not be available and FSD will not be able to serve the foods on the Food Services menu. As a result, student meal choices will be limited, and average daily meal participation may decline.

Twelve proposals were received and all were deemed qualified. The source selection committee was comprised of five staff members from the Food Services Division. The proposals were evaluated based on the following evaluation criteria: price; product offerings; testing; and quality; state-of-the-art-technology; experience and financial responsibility; customer service and responsiveness; delivery and implementation plan; social responsibility; safety plan; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation. The seven vendors recommended for award were ranked the highest based on the evaluation criteria.

Negotiations resulted in a 1% Volume Rebate on the total sales price of all purchases shipped and billed, excluding taxes on all 7 contracts and an early payment discount from the following vendors:

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Imperial Dade, 1% off the invoice if paid within 15 days; MyEcoPlanet, 1% off invoice for Electronic Fund Transfer (EFT); and The Platinum Packaging Group, 1% off the invoice if paid within 10 days.

Ghazal and Sons Inc., dba All American Plastic & Packaging, has been in business for more than 30 years and is a distributor of disposable packaging supplies. They have been doing business with the District for 13 years. Imperial Dade has been in business for over 58 years and is a distributor of foodservice packaging, industrial products and janitorial supplies. They have been doing business with the District for 29 years. Individual Foodservice has been in business for more than 97 years and is a distributor of food service-related items throughout CA. They have been doing business with the District for 5 years. MyEcoPlanet LLC has been in business for more than 7 years and is a distributor of compostable food service-related paper products. Office Solutions Business Products & Services LLC dba Gale Supply Company has been in business for more than 35 years and is a distributor of office products, furniture, and janitorial/custodial supplies. They have been doing business with the District for 30 years. Plastic Connections Inc. has been in business for more than 28 years and is a distributor of plastic films. The Platinum Packaging Group has been in business for more than 17 years and is a distributor of packaging films. They have been doing business with the District for 10 years.

This action aligns with Strategic Plan Pillar 2B – Whole-Child Well-Being Joy and Wellness of the Strategic Plan. Offering food-related paper, supplies, non-food items and disposable cutlery through testing, has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options. The items in this procurement action support preparing, packaging, and serving, fresher, healthier, and more appealing student meals.

Contract Term: 07/01/24 through 06/30/29

Aggregate Value For the Seven (7) Contracts: \$90,000,000

Requester:

Manish P. Singh, Director
Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	4	This contract supplies food-related paper, supplies, and non-food items for the District's meal program that provides three meals a day for all LAUSD students that need them the most.
Resource Prioritization	2	Student meals are provided at no charge to all students regardless of economic status. Every effort is made to ensure students have access to meals, particularly those in underserved communities.
Results	4	By purchasing the items in this category, Food Services is able to continue to offer healthy, nutritious meals to support student learning and improve health outcomes.
TOTAL	10	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item V

INFORMATION TECHNOLOGY SERVICES \$44,426,758

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Softchoice Corporation	4400013072 (RFP 2000003367)	General Funds (100%)	\$37,762,428

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide Microsoft Enterprise Licenses. The selected firm will continue to support the District's current Microsoft Software Inventory which includes Core Server Platform, SQL Server Platform, and Microsoft 365 bundle.

Six proposals were received and four were deemed qualified. The source selection committee consisted of three subject matter experts from Information Technology Services. The criteria used to evaluate the proposals were: experience and qualifications of firm and proposed personnel; quality of service; Work-Based Learning Partnership (WBLP) plan; Small Business Enterprise (SBE) participation; and cost/price. The proposed vendor was the highest rated proposer.

Softchoice Corporation is an authorized reseller and Licensing Solution Provider (LSP) for Microsoft products and services. Although Softchoice Corporation has had no prior contract with the District, they have provided similar services to the Los Angeles County Metropolitan Transportation Authority (MTA), and the Oklahoma Office of Management and Enterprise Services (OMES).

The requested action supports Strategic Plan Pillar No. 4 – Operation Effectiveness and Pillar No. 5 – Investing in Staff. LAUSD relies on a variety of Microsoft (MS) products for computers, servers, and applications – including My Integrated Student Information System (MiSiS) – that are essential to provide services to students.

Contract Term: 07/01/24 through 06/30/27

Contract Value: \$37,762,428

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

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**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The proposed action does not recognize historical inequities. Microsoft ELA licenses are available for all schools and offices.
Resource Prioritization	2	The proposed action somewhat prioritizes resources based on student need. Microsoft ELA licenses are available for students and teachers to use as part of their instructional activities.
Results	2	The proposed action may result in closed opportunity gaps and/or closing achievement gaps. Students and teachers can use the Microsoft licenses for instructional purposes.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item W

INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Trivir LLC	4400013051 (RFP 2000003043)	Certificates of Participation- Cybersecurity Program (100%)	\$6,664,330

Authorization to negotiate and execute formally competed contract, procured through a Request for Proposals (RFP) process, to deliver an Identity Management (IdM) modernization solution. This solution aims to replace the District’s existing system with a more secure, cloud-based alternative.

The Los Angeles Unified School District’s digital learning environment is essential for both students and staff. It currently includes applications like Microsoft Office 365, Google Workspace for Education, and Schoology. Single Sign-On (SSO) accounts play a crucial role in securing access to these systems. They serve as one of the mechanisms safeguarding students, teachers, parents, administrators, and staff. The proposed contract aims to modernize the Information Technology (IT) infrastructure required to manage these accounts for all users across the District.

Twenty-four proposals were received, and 16 proposals were deemed qualified. The source selection committee was comprised of three subject matter experts from Information Technology Services. The recommended contractor was the highest scored proposer based on the following key factors: qualifications and experience of the firm and resources; technical solution/product; implementation/project approach; price, Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

The proposed contract will be Trivir’s first contract with the District. The firm has 20 years of experience implementing IdM solutions in both public and private organizations.

The proposed IdM solution aligns with the District’s Strategic Plan Pillar No. 4 – Operational Effectiveness. Priority 4B emphasizes the need to “modernize facilities and technology infrastructure.” Specifically, the IdM solution aims to modernize the system responsible for managing Single Sign-On (SSO) accounts Districtwide.

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DELEGATED AUTHORITY**

Contract Term: 06/10/24 through 06/09/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$6,664,330

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Does not recognize historical inequities. Single Sign-On (SSO) accounts are issued based solely on enrollment information.
Resource Prioritization	1	Does not prioritize resources based on student need. SSO accounts are issued based solely on enrollment information.
Results	1	Unlikely to result in closed opportunity gaps and/or closing achievement gaps. SSO accounts are issued based solely on enrollment information.
TOTAL	3	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item X

<u>OFFICE OF THE GENERAL COUNSEL</u>			\$1,250,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Legal Files Software, Inc.	4400013141 (RFP 2000003280)	General Funds (100%)	\$1,250,000

Authorization to negotiate and execute formally competed contract, procured through Request for Proposals (RFP) process, to provide Enterprise Legal Case Management Software. The District is currently in need of a software package to manage legal cases for the Office of the General Counsel (OGC). OGC is responsible for providing legal services on a broad range of issues and representing the District in distinct types of legal matters.

The District is seeking an integrated software solution that will support case management, document sharing and collaboration, and storing of documents. Additionally, the solution shall allow the user to generate business-intelligent reports and the ability to send event-based notifications to one or many parties involved in case management.

The OGC attorneys have knowledge and expertise in several areas such as: federal and state education law; labor and employment law; student safety, health, and discipline; laws concerning accommodations for individuals with disabilities; and school governance. The OGC practice is eclectic and includes substantial litigation in several areas: labor and employment practice, general liability litigation, special education due process matters, and high value contract work. The OGC is organized into the following teams based on practice areas: Administrative & Educational Legal Services; Business & Government Services; Ethics & Compliance Monitoring Legal Services; Facilities Services; General Liability Litigation Services; Labor & Employment Services.

The OGC is currently using Time Matters and Law Toolbox for its matter management and calendaring solution. OGC is looking for secure enterprise legal management, document management, calendaring software, and implementation software and services. The selected firm will assist in implementing the software and aligning business processes to take full advantage of the application functionalities. The solution will support approximately 100 users and approximately 60 law firms which the District contracts with. The system will be cloud- based.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Nine proposals were received, and seven were deemed qualified. The source selection committee was comprised of subject matter experts from Information Technology Services (ITS) and OGC. The proposals were scored based on the following evaluation criteria: experience and qualification of firm; experience and qualification of proposed personnel; technical solution/project approach; price; Small Business Enterprise (SBE) participation; Work- Based Learning Partnership (WBLP) plan; and technical interview/demonstration. The selected contractor was the highest-scored proposer.

The contractor is new to the District. Legal Files Software, Inc. began serving the legal community in the mid-1980s after they recognized the need for a fast and efficient way to provide up-to-date information on cases/matters to users regardless of their location. Legal Files Software, Inc. was formally incorporated in the State of Illinois in 1990.

These services align with Strategic Plan Pillar 4 – Operational Efficiency under priority No. 4B Modernizing Infrastructure, “Improve technology, network, and communications infrastructure in all schools”.

Contract Term: 07/01/24 through 06/30/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$1,250,000

Requester:

Alexander A. Molina, Chief Executive
Office of the General Counsel

Equity Impact:

Component	Score	Score Rationale
Recognition	3	OGC recognizes that efficiency in the handling of legal matters that impact the District and the students it serves, results in a Districtwide benefit to all. An integrated software solution will assist OGC in case management, document sharing, working collaboratively on documents, storing documents, generating business-intelligent reports and sending event-based notifications to one or many parties involved in case management.
Resource Prioritization	4	OGC’s handling of legal matters prioritizes student need within all Regions where cases arise. Having an integrated software solution will result in better management of issues, including those dealing with disproportionality, infringement of civil rights, and discrimination.
Results	3	OGC’s focus on equity leads to its attorneys utilizing up to date technology to handle legal matters in the most efficient way possible to yield timely results in defending the District and its students Districtwide to assist in closing educational opportunity gaps.
TOTAL	10	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item Y

STUDENT HEALTH AND HUMAN SERVICES \$4,125,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Department of Children and Family Services	4400013175	Title IV (100%)	\$4,125,000

Approval of single-source contract to provide transportation for foster care students.

The Los Angeles Unified School District (LAUSD) supports over 7,000 students in the foster care system. Every Student Succeeds Act (ESSA) requires that foster youth placed in out of home care be provided with transportation to their school of origin (SOO) to ensure their educational stability. School stability allows foster youth to continue their education without disruption, maintain established relationships with peers and adults, and to have the opportunity to achieve college- and career-readiness. Providing students in the foster care system with transportation to their SOO supports the District's goals of 100% graduation, proficiency for all, 100% attendance, and parent, student and community engagement.

This contract is necessary to comply with the ESSA Federal mandate (20 U.S.C. 6311-12). ESSA requires that the District collaborate with the department of child and family services (DCFS) to implement procedures for transportation that allow students to remain in their SOO for the duration of their time in foster care. It is critical that foster youth have the opportunity to be transported to their SOO, in order to attend school regularly and on time to achieve academic success. LAUSD has an established Memorandum of Understanding with the Department of Children and Family Services (DCFS) that outlines the agreement to provide and fund the necessary transportation for foster youth to remain in their school of origin. DCFS is the holder of the contract with the rideshare vendor. DCFS and LAUSD split transportation costs evenly (50% each) for both stop-gap and long-term private transportation.

Failure to fund the ESSA transportation mandate would mean that the District is non-compliant with ensuring that students in the foster care system have access to their school of origin.

The proposed services align with the Strategic Plan as follows:

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

- Pillar 1 – Academic Excellence, Strategy B7: Create opportunities for students in all grade levels to engage in extracurricular activities, including student interest clubs, volunteerism, and civic engagement.
- Pillar 2 - Joy and Wellness, Strategy D2: Engage in and build capacity of families to support regular attendance for students as a shared responsibility.
- Pillar 3 – Engagement and Collaboration, Strategy C5: Advance policy and funding priority areas at various levels of government to support student achievement and fiscal sustainability.
- Pillar 4 – Operational Effectiveness, Strategy D5 – Expand and streamline transportation opportunities to promote equitable access to District resources and services.

Contract Term: 07/01/24 through 06/30/29

Contract Value: \$4,125,000

Requester:

Joel E. Cisneros, LCSW, Administrator
Student Health and Human Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Transportation to Schools of Origin (SOO) for students in out of home foster care placement addresses the historical inequities through equal access and opportunity.
Resource Prioritization	4	Services are provided to students in foster care, who are in the most restrictive living environments; those in out of home care placements.
Results	4	Promoting school stability, via SOO, is likely to close opportunity gaps by allowing students in foster care to continue their education without disruption.
TOTAL	11	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item Z

<u>TRANSPORTATION SERVICES DIVISION</u>			\$20,791,648
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Zum Services, Inc.	4400012945 (RFP 2000002990)	Pupil- Transportation Home to School (100%)	\$20,791,648

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide a transportation management system that will provide GPS services, routing, bus dispatch systems, on-board cameras, student tracking, and fleet diagnostics. Contractor will provide implementation services, maintenance services, and provide the required hardware and software. This system is required to continue the modernization of the District's fleet.

Eleven proposals were received and four were deemed qualified. The source selection committee was composed of subject matter experts from the Transportation Services Division, Truck Operations, and Information Technology Services. Proposals were evaluated on experience and qualifications of firm; experience and qualifications of personnel; technical solution/project approach; Small Business Enterprise (SBE) participation; Work-Based Learning Partnership (WBLP), plan; price; and product demonstration. The selected vendor was the highest rated proposer.

Zum Services Inc. has provided similar services to Oakland Unified School District, San Francisco Unified School District and Seattle Public Schools.

This action supports the Strategic Plan Pillar No. 4 – Operational Effectiveness.

Contract Term: 06/05/24 through 6/04/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$20,791,648

Requester:

Daniel Kang, Director
Transportation Services Division

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The award shall enhance student safety by monitoring the real-time location of buses and efficiently routing students to provide transportation services for more students.
Resource Prioritization	2	The system will benefit all students riding LAUSD's school buses.
Results	3	With enhanced routing and GPS monitoring, the system will enhance route coverage to deliver students to schools on-time and improve attendance to close the achievement gap.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW REVENUE CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$500,000>

Item AA

<u>FOOD SERVICES DIVISION</u>			<\$900,000>
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles Department of Recreation and Parks (RAP)	4400013074	Revenue	<\$900,000>

Approval of revenue contract to provide low-income children within LAUSD communities with one lunch meal per day during the months when school is closed for summer recess.

For the past seven years, LAUSD has partnered with the City of Los Angeles Recreation and Park (RAP) in a vendor capacity to provide meals for the city's Summer Feeding Program. Through this program, children under 18 years of age are provided lunch each weekday during the months when schools are closed for summer recess.

RAP sites are parks and recreation centers selected by the L.A. RAP program. Approximately ninety-nine (99) RAP sites, located within LAUSD school boundaries, will distribute one lunch meal on weekdays benefiting our student communities during summer recess. More than 391,000 LAUSD students qualify for free or reduced-price meals during the school year. These students may potentially face food insecurity when school is not in session during summer recess.

This action aligns with Strategic Plan Pillar 2 – Joy and Wellness - Priority: 2B- Whole-Child Well-Being – Promote whole child wellbeing through integrated health, nutrition and wellness services.

Contract Term: 06/13/24 through 08/02/24

Contract Value: <\$990,000>

Requester:

Manish Singh, Director
Food Services Division

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	3	81% of students qualify for free or reduced-price meals during the school year. LAUSD will provide a lunch meal to our school community students participating in summer recess programs.
Resource Prioritization	3	LAUSD's vendor partnership with the City of Los Angeles RAP Program provides a lunch meal to students who may not have access to meals when the school year is not in session.
Results	4	Children within LAUSD school community will have access to a nutritious, fresh meal during the summer session
TOTAL	10	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item BB

<u>FACILITIES SERVICES DIVISION</u>			\$15,000,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Far East Landscape and Maintenance, Inc.	4400013050 (IFB 2000003511)	Restricted Routine Maintenance Funds (100%)	\$5,000,000

Approval of formally competed contract, procured through an Invitation for Bid (IFB) process, to provide gardening services to all District schools and offices. The services provided will be on an as-needed basis to supplement District personnel.

The Facilities Maintenance and Operations Branch (M&O) will procure services through the contract, ensuring the services are provided at a reduced cost while meeting the standards and requirements set forth by the Los Angeles Unified School District.

Three bids were received for this solicitation. The evaluation committee consisted of staff from M&O. Far East Landscape and Maintenance, Inc. was the lowest, responsive, and responsible bidder and has provided services to the District since 2013.

The proposed action aligns with the Strategic Plan Pillar 4: Operational Effectiveness. This contract will allow the District to provide a safe and healthy learning environment at schools.

Contract Term: 07/01/24 through 06/30/29; includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$5,000,000

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations
Facilities Services Division

Equity Impact: Not Applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item CC

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
American Air Filter Co., Inc., dba AAF International	4400012976 (IFB 2000003167)	Restricted Routine Maintenance Funds (100%)	\$10,000,000

Approval of formally competed contract, procured through the Invitation for Bid (IFB) process, for the purchase of heating and air conditioning filters to be used for heating, ventilation, and air conditioning (HVAC) units in District schools and offices.

The products will be procured by the Facilities Maintenance and Operations Branch at the lowest competitive price through a contract, ensuring that the filters will be compatible with the District's HVAC units.

Seven qualified bids were received for this solicitation. The successful bidder, AAF International, was the lowest, responsive, and responsible bidder. This company has been providing reliable and low-cost products to the District since January 2018.

The proposed action aligns with Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. It is essential to maintain HVAC units regularly with appropriate filters to ensure clean air is provided and promote the well-being of students and staff. This practice is crucial for the efficient functioning of schools and offices, ultimately leading to the long-term success of our organization.

Contract Term: 06/18/24 through 06/17/27

Contract Value: \$10,000,000

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations
Facilities Services Division

Equity Impact: Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item DD

<u>FOOD SERVICES DIVISION</u>			\$120,000,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Imperial Dade; Pyramid School Products; Sam Tell & Son, Inc.;	4400013108 through 4400013111	Cafeteria Funds (100%)	\$120,000,000
Waxie Sanitary Supply	(IFB 2000003514)		

Approval of four formally competed contracts procured through an Invitation for Bid (IFB) process, to provide kitchen smallwares and handheld equipment for the District's faculties and student meal programs Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate value of \$120,000,000.

The Food Services Division (FSD) utilizes kitchen smallwares and handheld equipment for the District's meal programs. If these contracts are not approved, the products that qualify as kitchen smallwares and handheld equipment will not be available and FSD will not be able continue its transition to more scratch prepared options on the Food Services menu. As a result, students will be limited on their meal choices and average daily meal participation may decline.

There were four bids received for this solicitation. The bids were evaluated based on the lowest price per line item. The four vendors recommended for award met the District's qualifications and requirements and provided the lowest price on the items awarded.

Imperial Dade has been doing business with the District for 29 years. Pyramid School Products has been doing business with the District for more than 12 years. Waxie Sanitary Supply has been doing business with the District for 12 years. Sam Tell & Son Inc. is new to the District.

This action aligns with Strategic Plan Pillar 2B – Whole-Child Well-Being Joy and Wellness. Offering kitchen smallwares and handheld equipment, has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options. The items in this procurement action support preparing, packaging, and serving fresher, healthier, and more appealing student meals.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Contract Term: 07/01/24 through 06/30/27

Contract Value: \$120,000,000

Requester:

Manish P. Singh, Director
Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	4	This contract is to procure kitchen smallwares and handheld equipment to prepare meals in school kitchens. The contract will facilitate the purchase of food safety products and also help transition to more freshly prepared meals and tie in to elevating school meals for all students.
Resource Prioritization	3	The items under this contract will enable FSD staff to keep food safe and prepare fresh meals in the kitchen, thereby offering more nutritious and wholesome meals to students. With more than 81% of students qualifying for free/reduced meals many students in the district may face food insecurity and school meals are one steady source of nutritious, and healthy flavorful meals.
Results	4	This contract will enable FSD to continue serving safe nutritious meals. The items in this category, will help elevate meals that contribute to student learning and improve health outcomes.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item EE

<u>INFORMATION TECHNOLOGY SERVICES</u>			\$8,342,500
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Secure Smart Solutions	4400013046 (IFB 2000003522)	General Funds (100%)	\$8,342,500

Approval of formally competed contract, procured through an Invitation for Bid (IFB) process, for subscription and support of BMC software licenses for the District's IT Service Management, and workflow automation of data transfers for on-premise data center systems and various cloud service providers.

Three bids were received for this solicitation. Secure Smart Solutions was the lowest, responsive and responsible bidder and has provided software support to the District since 2020.

The proposed action aligns with Strategic Plan Pillar 4, Operational Effectiveness. The subscription and support will allow ITS to manage the scheduling of jobs/task for various IT systems that support applications such as MiSIS, Welligent, and SAP.

Contract Term: 07/01/24 through 06/30/27, includes two (2) one-year renewal options

Aggregate Three-Year Contract Value: \$8,342,500

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The contract does not recognize historical inequities. The contractor will provide licenses used for IT incident work order and change requests and sharing data files between systems.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs. The licenses allow the District to track device and software ticket requests for students, as well as employees. It ensures the distribution of effectively operating devices and software based on student need.
Results	2	The contract may result in closed opportunity gaps and/or closing achievement gaps. By tracking ticket requests for each individual student, the contract will ensure that each individual will receive a functional device and/or software to achieve their goals.
TOTAL	5	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item FF

<u>INFORMATION TECHNOLOGY SERVICES</u>			\$125,000,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Apple, Inc.	4400012885	Various per requesting school or office (100%)	\$125,000,000

Approval of a sole source contract to provide Apple branded computer systems, peripheral devices, accessories and related services to meet administrative and instructional needs for schools and offices.

The products and related services will be available to all schools and offices within the District. The requested products and services will be provided through a contract, which allows schools to purchase the computers, laptops, and related services at a discounted price. Furthermore, by negotiating the contract, the awarded devices are required to be compatible with LAUSD's network and computing environment.

Without approval schools and offices will not be able to purchase Apple products economically or efficiently. The ability to procure these products centrally at a substantially discounted rate will be lost. Apple, Inc. has been working with the District providing products and services since 2008.

The requested actions support the District's Strategic Plan Pillar No. 4, Operational Effectiveness. Under Priority 4B – "Modernizing Infrastructure," it states that it is a priority to "modernize facilities and technological infrastructure." The contract will support Operational Effectiveness by providing students with access to Apple learning devices.

Contract Term: 06/10/24 through 06/09/29

Contract Value: \$125,000,000

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The proposed action affirmatively recognizes historical inequities. This contractual agreement is designed to ensure equitable access to technology for all students.
Resource Prioritization	3	The proposed action prioritizes resources based on students' needs. The intended solution seeks to afford students an elevated level of access to technology resources.
Results	3	The proposed action will likely result in closed opportunity gaps and/or closing achievement gaps. Facilitating student access to a device will empower the District to advance digital equity, thereby ensuring the uninterrupted continuity of instructional program.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item GG

<u>TRANSPORTATION SERVICES DIVISION</u>			\$1,091,600
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Warren Anderson Ford; LA Trucker Centers	4500873833 4500894348 (IFB 2000003494)	General Funds (100%)	\$441,600

Approval of formally competed purchase of two (2) fleet service trucks for the Transportation Services Division, procured through an Invitation for Bid (IFB) process. The IFB process followed the Advanced Clean Fleet Regulation, starting January 1, 2024, 50 percent of the total number of vehicle purchases for a California fleet in each calendar year must be ZEVs (Zero Emission Vehicles). The service trucks are customized with a service utility body, and have a crane built into its structure that helps load and unload large goods. This IFB solicited one gasoline powered truck and one electric powered truck to align with the state regulation.

Procurement of two fleet service trucks is necessary to replace the current aging utility vehicles utilized by Transportation Service Division on a daily basis. These two service trucks will ensure safe, efficient, and timely maintenance of LAUSD vehicles without the concerns of inoperability or mechanical failures resulting in downtime. Without these, the Transportation Service Division staff may not be able to ensure efficient and timely servicing of LAUSD vehicles, including school buses.

Five bids were received for this solicitation. The evaluation committee was made up of Transportation Service Division (TSD) staff. The winning bidders are the lowest, responsive and responsible bidder for each line item. The recommended bidders have provided reliable, low-cost vehicles to the District for the last 20 years.

This action supports Strategic Plan Pillar 4: Operational Effectiveness. These trucks will provide a useful tool used by TSD staff to keep school buses on the road transporting students to school and events. The availability of specialty trucks contributes to the effort of 100% transportation operability and function.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Contract Term: One-time purchase

Contract Value: \$441,600

Requester:

Daniel Kang, Director
Transportation Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Will assist all students and staff within the District by helping keep all District fleet vehicles including school buses in service.
Resource Prioritization	3	Resources will be used to provide continued safe, reliable transportation for all students and staff.
Results	3	Resources will give greater opportunity for increased student attendance and school participation.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item HH

TRANSPORTATION SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cal/AMP, dba Synovia LLC	4400012985	General Funds (100%)	\$650,000

Approval of single-source contract for Global Positioning System (GPS) services. The contract will provide real-time student busing location tracking services for the Transportation Services Division (TSD).

Global Positioning System (GPS) services play a critical role in the daily operations of the Transportation Services Division (TSD). GPS services are essential in providing TSD with the ability to ensure student safety by monitoring a vehicle's real-time location trucking, speed, and stops. The information assists the Dispatch Office with providing estimated arrival times for parents and schools. In case of emergencies, real-time tracking assists with quick response times. TSD can also analyze historical driving patterns as deemed appropriate and necessary, such as when investigating traffic accidents and other related incidents.

The vendor is being selected as a single-source contractor because they are the District's current GPS service provider. Vendor will perform 12 months of interim service as a bridge contract until the current Request for Proposals for GPS services is completed. The contractor has been doing business with the District since 2012.

The services align with the Strategic Plan Pillar 4 – Operational Effectiveness.

Contract Term: 07/19/24 through 07/18/25

Contract Value: \$650,000

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Requester:

Daniel Kang, Director
Transportation Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The extension of the Global Position System contract will support the District's efforts to provide safe and on time transportation, particularly for economically impacted communities.
Resource Prioritization	3	Allocating funds for this extension ensures the continued real-time tracking of routes and vehicle monitoring. This promotes efficiency in transportation and the overall success of the education experience that each student receives.
Results	3	Accurate vehicle tracking will allow the District to provide on time school arrival, supporting the goal for all students to be ready for the world.
TOTAL	8	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

Item II**PROCUREMENT SERVICES DIVISION****\$40,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amazon; B&H Photo; Best Buy; Fisher Scientific; Home Depot; Lakeshore; School Health; BSN Sports, LLC; School Specialty; CDW-G; W.W. Grainger	4400013010 (Omnia #MA3457) 4400013011 (Omnia #R201202) 4400013012 (Omnia #R201203) 4400013013 (Omnia #2021002889) 4400013014 (Omnia#16154) 4400013015 (Omnia #R190501) 4400013016 (Omnia #R201104) 4400013017 (Omnia #R201101) 4400013018 (Omnia #R230305) 4400013044 (CalSave #538902) 4400013045 (E&I #CNR01496)	Various per requesting school or office (100%)	\$40,000,000

Approval of piggyback contracts through Omnia, CalSave, and E&I Cooperative Services to provide various school supplies and instructional material Districtwide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$40,000,000

Due to the recent changes and improvements to the District's procurement process and implementation of SAP Ariba these contracts are needed to provide schools and offices an avenue to purchase needed supplies and equipment. Through these contracts, we will ensure timely provision of educational supplies essential for classroom instruction, as well as the necessary items for office operations.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Without approval, Procurement would be required to solicit multiple competitive bids on every order, delaying purchasing timeframes that would cause operational burden to the District.

This action supports Strategic Plan Pillar 1- Academic Excellence and Pillar 4 -Operational Effectiveness by providing educational supplies used for classroom instruction and essential items for offices.

Contract Term: 06/10/24 through 06/30/26, coterminous with exercisable option years of the piggyback contracts, and subject to the exercise thereof.

Aggregate Two-Year Value For Eleven (11) Contracts: \$40,000,000

Requester:

Matthew Friedman, Deputy Chief Procurement Officer
Procurement Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Access to the goods and services ordered will be available to all District staff, students, parents, and community. It does not recognize any historical inequities.
Resource Prioritization	1	Will be available to District staff, students, parents, and community members of LAUSD. Access is not prioritized based on student need.
Results	2	The contracts will ensure students, parents, District staff, and community members have access to goods and services, which may result in closed opportunity gaps and/or closing achievement gaps.
TOTAL	4	

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ATTACHMENT C

A. CERTIFICATION OF FEDERAL MICRO-PURCHASE THRESHOLD FOR CALENDAR YEARS 2023/2024, CONSISTENT WITH EXISTING PROCUREMENT POLICY

Certify, pursuant to federal Law [2 CFR Section 200.320(a)(1)(iv)], that the District's micro-purchase threshold for the procurement of supplies, equipment, materials, goods and services under a federal award or sub-award is \$25,000 for calendar year 2023, remaining Fiscal year 2024 (January 1, 2024 – June 30, 2024), and Fiscal year 2025 (July 1, 2024 – June 30, 2025), consistent with existing District procurement policy.

Requester:

Christopher Mount-Benites
Chief Procurement Officer
Procurement Services Division

Equity Impact:

Not applicable.

TAB 2



Board of Education Report

File #: Rep-232-23/24, Version: 1

Approval of Facilities Contracts Actions

June 4, 2024

Procurement Services Division - Facilities Contracts

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including on-call constructability review services contracts; Job Order Contracting application program management services contract; natural gas services contract; Major Modernization Project at 49th Street ES; Major Modernization Project at Canoga Park HS and Alternative Design-Build Project at Sylmar Charter HS.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment “A” - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority

Attachment “B” - Approval of Facilities Contracts Actions Not Under Delegated Authority

Linked Materials

Previously adopted Board report(s) referenced:

- In the background [Board Report No. 048-13/14 <https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>](https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view), dated November 12, 2013, Informative
- In the policy implications [Board Report No. 444-17/18 <https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>](https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view), dated May 8, 2018.

Informatives:

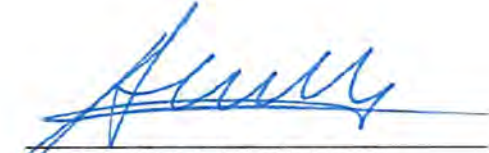
Not Applicable.

Submitted:

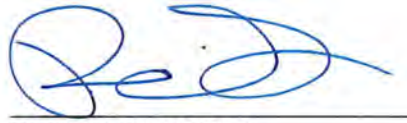
05/07/24

File #: Rep-232-23/24, Version: 1

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:


 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services & Operations

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

APPROVED BY:

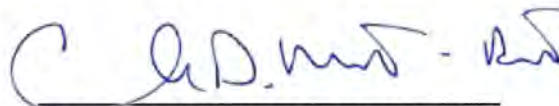

 SUNG YON LEE
 Deputy Chief Business Officer
 Business Services and Operations

✓ Approved as to form.

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Business Officer, Finance

APPROVED & PRESENTED BY:


 CHRISTOPHER MOUNT-BENITES
 Chief Procurement Officer
 Procurement Services Division

✓ Approved as to budget impact statement

REVIEWED BY:


 KRISZTINA TOKES
 Chief Facilities Executive

✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Prime Axis General Builder, Inc. (SBE)	2410056 / 4400013120	<u>Nimitz MS</u> Accessibility Enhancement Project Board Member: <u>Jackie Goldberg</u>	<i>Bond Funds (100%)</i>	\$3,195,000

Ratification of formally competed best value contract selected from three (3) bids received to construct and deliver an accessibility enhancement project at Chester W. Nimitz Middle School as authorized on June 8, 2021 ([Board Report No. 372-20/21](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors/jambs, door hardware, thresholds, accessible paths of travel, signs, restrooms, restroom accessories, drinking fountains, sink/sink cabinet, assistive listening device/intercom/phone, concrete ramps, accessible furniture, assembly seat, railings, existing elevator modifications, locker room modifications, lockers, and casework/counters. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2008.

Contract Term: 04/24/24 through completion.

Contract Value: \$3,195,000

Requester:

Steve Boehm, Acting Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item B

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
California Certified Construction and Electrical, Inc. (SBE)	2410058 / 4400013071	<u>Glen Alta ES</u> Accessibility Enhancement Project Board Member: <u>Dr. Rocío Rivas</u>	<i>Bond Funds (100%)</i>	\$2,898,000

Ratification of formally competed best value contract selected from six (6) bids received to construct and deliver an accessibility enhancement project at Glen Alta Elementary School as authorized on March 19, 2019 ([Board Report No. 289-18/19](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors/hardware, thresholds, accessible paths of travel, signs, restrooms, drinking fountains, sinks/sink cabinets, casework/counters, assistive listening devices/intercoms/phones, concrete ramps, accessible furniture, railings, locker upgrades, playground component, parking area, stage adapt, accessible gate, and miscellaneous upgrades. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2016.

Contract Term: 04/19/24 through completion.

Contract Value: \$2,898,000

Requester:

Steve Boehm, Acting Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item C

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Best Contracting Services, Inc.	2410081 / 4400013106	<u>Taft Charter HS</u> Roofing Replacement Board Member: <u>Nick Melvoin</u>	<i>Bond Funds (100%)</i>	\$2,404,830

Ratification of formally competed contract selected from four (4) bids received to provide roofing replacement at Taft Charter HS as authorized on August 30, 2022 ([Board Report No. 009-22/23](#)).

The project is to provide new roofing at seven buildings, including the installation of new gutters and downspouts. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1990.

Contract Term: 04/23/24 through completion.

Contract Value: \$2,404,830

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item D

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Reliable Floor Covering, Inc. (SBE)	2410082 / 4400013158	<u>Wilson HS</u> Flooring Replacement Board Member: <u>Dr. Rocío Rivas</u>	<i>Bond Funds (100%)</i>	\$4,393,000

Ratification of formally competed contract selected from two (2) bids received to provide flooring replacement at Wilson HS as authorized on May 21, 2019 ([Board Report No. 342-18/19](#)).

The project is to replace deteriorated flooring campus-wide. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1998.

Contract Term: 05/13/24 through completion.

Contract Value: \$4,393,000

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item E

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Best Contracting Services, Inc.	2410083 / 4400013107	<u>Narbonne HS</u> Roofing Replacement Board Member: <u>Tanya Ortiz Franklin</u>	<i>Bond Funds (100%)</i>	\$8,958,555

Ratification of formally competed contract selected from three (3) bids received to provide roofing replacement at Narbonne HS as authorized on April 13, 2021 ([Board Report No. 280-20/21](#)).

The project is to provide new roofing at 62 buildings, including the installation of new gutters, downspouts, and skylights. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1990.

Contract Term: 04/29/24 through completion.

Contract Value: \$8,958,555

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations,
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item F

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Best Contracting Services, Inc.	2410084 / 4400013053	<u>Sutter MS</u> Roofing Replacement Board Member: <u>Nick Melvoin</u>	<i>Bond Funds (100%)</i>	\$5,403,666

Ratification of formally competed contract selected from two (2) bids received to provide roofing replacement at Sutter MS as authorized on December 12, 2017 ([Board Report No. 224-17/18](#)).

The project is to provide new roofing at 33 buildings, including the installation of new gutters and downspouts. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1990.

Contract Term: 04/15/24 through completion.

Contract Value: \$5,403,666

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations,
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item G

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Telenet VoIP, Inc.	2410088 / 4400013164	<u>Eagle Rock HS</u> Fire Alarm System (PSA) Board Member: <u>Jackie Goldberg</u>	<i>Bond Funds (100%)</i>	\$2,896,642

Ratification of formally competed contract from three (3) bids received to provide fire alarm replacement as authorized on September 20, 2016 ([Board Report No. 073-16/17](#)).

This project is to replace an antiquated fire alarm system with a new automatic and addressable system for the entire campus. All existing buildings that have fire alarm devices and monitoring will be replaced as designed in the approved documents. All existing panels, devices, terminal boxes, wiring, and raceways that are visible shall be removed. Patching and painting of walls will be required. The new system will be interfaced to the existing theatrical lighting and public address systems. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2006

Contract Term: 05/22/24 through completion.

Contract Value: \$2,896,642

Requester:

Steve Boehm, Acting Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item H

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Danny Letner Inc., dba Letner Roofing Company	2410089 / 4400013177	<u>Reed MS</u> Roofing Replacement Board Member: <u>Scott M. Schmerelson</u>	<i>Bond Funds (100%)</i>	\$2,265,000

Ratification of formally competed contract selected from four (4) bids received to provide roofing replacement at Reed MS as authorized on August 30, 2022 ([Board Report No. 009-22/23](#)).

The project is to provide new roofing at 16 buildings, including the installation of new gutters, downspouts, and skylights. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1990

Contract Term: 05/03/24 through completion.

Contract Value: \$2,265,000

Requester:

Greg Garcia, Acting Director of Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item I

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Royal Construction & Builders, Inc. (SBE)	2410091 / 4400013070	<u>Graham ES</u> ADA Improvements Board Member: <u>Tanya Ortiz Franklin</u>	<i>Bond Funds (100%)</i>	\$586,000

Ratification of formally competed contract selected from two (2) bids received replace the arcade as authorized on November 13, 2018 ([Board Report No. 137-18/19](#)).

The project is to replace the arcade demolished by the ADA project after it was found to be structurally unsound. Existing utilities will be rerouted to accommodate the new arcade foundation and surrounding site paving to be adjusted to meet ADA compliance. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2006.

Contract Term: 04/23/24 through completion.

Contract Value: \$586,000

Requester:

Steve Boehm, Acting Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AWARDS

Item J

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Paradise Construction & Contract Management, Inc. (SBE)	2430019/ 4400012904	Districtwide Job Order Contract	<i>Bond Funds (100%)</i>	\$350,000

Ratification of formally competed Job Order Contract awards procured via RFQ R-24035 to provide relocation of portable buildings contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 03/28/24 through 03/27/25

Contract Value: \$350,000

Requester:

Aaron Bridgewater, Director Asset Management Branch
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item K

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Alternate Power & Construction, Inc., dba Danial's Electric Co. (SBE)	2330013 / 4400011666 (2330013.03)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$400,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category A: Closed Circuit Television (CCTV) & intrusion alarm systems installations District-wide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract term including this amendment: 05/31/23 through 05/29/24.

Initial Contract Value:	\$ 500,000
Amendment No. 1	\$ 500,000
Amendment No. 2	\$ 0
	Terms Revised
*Amendment No. 3	\$ 400,000
<i>(Executed Date: 04/10/24)</i>	

Aggregate Contract Value: \$1,400,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

** Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item L

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Alternate Power & Construction, Inc., dba Danial's Electric Co. (SBE)	2430008 / 4400012670 (2430008.02)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$4,500,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category A: Closed Circuit Television (CCTV) & intrusion alarm systems installations District-wide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract term including this amendment: 01/23/24 through 01/21/25.

Initial Contract Value:	\$ 500,000
Amendment No. 1	\$ 0
	Terms Revised
*Amendment No. 2	\$ 4,500,000
<i>(Executed Date: 04/12/24)</i>	

Aggregate Contract Value: \$5,000,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

* *Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item M

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)	2430009 / 4400012651 (2430009.02)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$4,500,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category A: Closed Circuit Television (CCTV) & intrusion alarm systems installations District-wide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract term including this amendment: 01/25/24 through 01/23/25.

Initial Contract Value:	\$ 500,000
Amendment No. 1	\$ 0
	Terms Revised
*Amendment No. 2	\$ 4,500,000
<i>(Executed Date: 04/15/24)</i>	

Aggregate Contract Value: \$5,000,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

** Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item N

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Telenet VoIP, Inc. (SBE)	2430011 / 4400012672 (2430011.02)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$4,500,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category A: Closed Circuit Television (CCTV) & intrusion alarm systems installations District-wide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract term including this amendment: 01/24/24 through 01/22/25.

Initial Contract Value:	\$ 500,000
Amendment No. 1	\$ 0
	Terms Revised
*Amendment No. 2	\$ 4,500,000
<i>(Executed Date: 04/11/24)</i>	

Aggregate Contract Value: \$5,000,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

* *Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item O

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Alternate Power & Construction, Inc., dba Danial's Electric Co. (SBE)	2430014 / 4400012671 (2430014.01)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$4,200,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category B: Public Address (PA) and Telephone Installations.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract term including this amendment: 01/23/24 through 01/21/25.

Initial Contract Value:	\$ 500,000
*Amendment No. 1	\$ 4,200,000
<i>(Executed Date: 04/11/24)</i>	

Aggregate Contract Value: \$4,700,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

* *Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item P

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Reyes Electrical Contractor, Inc. dba Reyes Engineering Corp. (SBE)	2430015 / 4400012652 (2430015.01)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$1,500,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category B: Public Address (PA) and Telephone Installations.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract term including this amendment: 01/25/24 through 01/23/25.

Initial Contract Value:	\$ 500,000
*Amendment No. 1	\$ 1,500,000
<i>(Executed Date: 04/15/24)</i>	

Aggregate Contract Value: \$2,000,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

** Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACT AMENDMENTS

Item Q

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Telenet VoIP, Inc. (SBE)	2430017 / 4400012673 (2430017.01)	Districtwide Job Order Contract Amendment	<i>Bond Funds (100%)</i>	\$4,200,000*

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide electrical and low voltage contracting services – Category B: Public Address (PA) and Telephone Installations.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract term including this amendment: 01/24/24 through 01/22/25.

Initial Contract Value:	\$ 500,000
*Amendment No. 1	\$ 4,200,000
<i>(Executed Date: 04/10/24)</i>	

Aggregate Contract Value: \$4,700,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

** Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item R**B. APPROVAL OF CHANGE ORDERS****April 2024 = \$ 5,260,068**

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for April 2024 (Average Transaction: \$41,837; Median Transaction: \$8,478)	49	\$2,049,991
	ii. New Construction contract credit change orders for April 2024:	3	<\$81,431>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for April 2024 (Average Transaction: \$21,409; Median Transaction: \$6,878):	308	\$6,594,096
	iv. Existing Facilities contract credit change orders for April 2024:	25	<\$3,302,588>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for April 2024, requiring 75 percent approval by the Board:	0	\$0

C.	COMPLETION OF CONTRACTS – April 2024	10	\$4,546,677
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D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$114,500)		
	A & B Letters for April 2024 (Average Transaction: \$56,340; Median Transaction: \$47,734)	33	\$1,859,232

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF DIRECT ACCESS OF NATURAL GAS CONTRACT

Item S

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>NOT-TO- EXCEED AMOUNT</u>
Calpine Energy Solutions LLC	2490054 / 4400013165	Districtwide Natural Gas Services	<i>General Funds (100%)</i>	\$12,800,000

Ratification of agreement competitively procured via Direct Access energy auction to supply natural gas services to the District at a fixed price.

Direct Access is an option that allows non-residential customers to purchase natural gas through third party suppliers known as Energy Service Providers (ESPs) that are approved by the California Public Utilities Commission (CPUC). The purpose is to create a competitive energy market, leading to lower prices, and allowing customers to choose a supplier based on rates.

SoCal Gas will continue to provide transmission and distribution services of natural gas supplied through Direct Access. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 05/01/24 through 04/30/27

Contract Value: \$12,800,000

Requester:

Christos Chrysiliou, Chief Eco-Sustainability Officer
Office of Eco-Sustainability

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item T

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
HMC Group dba HMC Architects	2420017/ 4400012217	<u>Los Angeles HS</u> Board Member: <u>Dr. George J. McKenna III</u>	<i>Bond Funds (100%)</i>	\$1,533,133

Ratification of design contract to provide architectural and engineering services for the site analysis/preliminary schematic design, final schematic design, design development, construction documents, bidding/proposal and award, construction administration, closeout, and DSA certification of a new Wellness Center Project at Los Angeles High School. These services were procured via RFQ R-13019.

The project includes but is not limited to design and construction of a new wellness center building and related site upgrades, including new surface pavement to accommodate path of travel, a parking lot, and infrastructure upgrades for all utilities. The removal of seven existing relocatable buildings. The removal of the existing turf area and irrigation system and their replacement with new natural grass and irrigation. Improvements to ensure compliance with the ADA, DSA, California Environmental Quality Act (CEQA), and the Department of Toxic Substances Control (DTSC). The new wellness center will provide medical, dental, and mental health services to students, families, and community members. ([Board Report No. 074-23/24](#)).

The contractor has worked with the District since 2003.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 03/06/24 through closeout

Contract Value: \$1,533,133

Requester:

Aaron Bridgewater, Director Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item U

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
HMC Group dba HMC Architects	<u>2420018/ 4400012828</u>	<u>Wilmington MS STEAM Magnet</u> Board Member: <u>Tanya Ortiz Franklin</u>	<i>Bond Funds (100%)</i>	\$1,546,941

Ratification of design contract to provide architectural and engineering services for site analysis/preliminary schematic design, final schematic design, design development, construction documents, bidding/proposal and award, construction administration and closeout/DSA certification of a new Wellness Center Project at Wilmington Middle School STEAM Magnet. These services were procured via RFQ R-13019.

The project includes but is not limited to design and construction of a new wellness center building and related site improvements, including utilities upgrades, hardscaping and landscaping, accessible pathways, a parking lot and a new driveway. The removal of the existing turf area and irrigation system and their replacement with new natural grass and irrigation. Improvements to ensure compliance with ADA, DSA, California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC). The Wellness Center will provide medical, dental, and mental health services to students, families, and community members. ([Board Report No. 074-23/24](#)).

The contractor has worked with the District since 2003.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 03/05/24 through closeout

Contract Value: \$1,546,941

Requester:

Aaron Bridgewater, Director Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item V

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cannon/Parkin, Inc. DBA Cannon Design	2420042/ 4400012924	<u>Sun Valley Bus Yard</u> Board Member: <u>Kelly Gonez</u>	<i>Certificates of Participation 2023A Funds (100%)</i>	\$2,417,277

Ratification of design contract to provide architectural and engineering services for site analysis/preliminary schematic design, final schematic design, design development, construction documents, bidding/proposal and award, City of LA Department of Building & Safety (LADBS) review/approval, construction administration and closeout/LADBS certification of the Sun Valley Bus Yard Electrification Project. These services were procured via RFQ R-13019.

The design contract includes full design and engineering services for the following scope of the Sun Valley Bus Yard Electrification Project: installation of approximately 180 electric vehicle charging stations for school buses; replacement of the existing bus wash with a new prefabricated bus wash building; new asphalt overlay throughout the site with new parking striping; new asphalt paving in the areas of trenching for underground conduit; new concrete perimeter barrier wall around the site with new security gates at the vehicle entry locations; new security cameras; new landscape buffer on Sun Valley Magnet School property and adjacent to the new pre-cast concrete wall for noise reduction and improved aesthetics. ([Board Report No. 024-23/24](#))

These services provide operational effectiveness and modernize infrastructure. Pillar 4 is supported by this action.

Contract Term: 04/08/24 through closeout

Contract Value: \$2,417,277

Requester:

Aaron Bridgewater, Director Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND
ENGINEERING CONTRACTS

\$635,173

Item W

CONTRACT NOS.	1620141/4400004749; 1620141/4400004749; 1620141/4400004749; 1620141/4400004749; 1620142/4400004780; 1620142/4400004780; 1620142/4400004780; 1620142/4400004780; 1620147/4400004891; 1820007/4400006097; 1820026/4400006211; 1820027/4400006246; 1820027/4400006246; 1820031/4400006280; 1820031/4400006280; 1920023/4400007774; 2020014/4400008168; 2020014/4400008168; 2120138/4400009472; 2120138/4400009472; 2120147/4400009640; 2220028/4400010151; 2220041/4400010542; 2320018/4400011184
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Extra services are for design work that is not covered under the original Agreement. March Extra Services are listed at the following link: [BOE 232 Extra Services](#)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF CONSTRUCTION SCHEDULE REVIEWS SERVICES CONTRACTS **\$5,000,000**

Item X

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
Cumming Management Group, Inc.	2490058/4400013186
J. C. Chang & Associates., Inc. (SBE)	2490059/4400013187
Klemanowicz & Associates, Inc.	2490060/4400013188
Vanir Construction Management, Inc.	2490061/4400013189

Approval of formally four (4) completed on-call constructability review services contracts in support of the District’s Facilities Services Division to provide independent constructability review services, during the design phase of project development, in support of the District’s modernization, retrofit, and other DSA-approved projects at elementary, middle, and high schools, including early Education and Adult Career Centers. If not approved, construction projects could be held up in the DSA-approval process and potentially prolonging the schedule by four (4) to six (6) months or more.

Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 07/01/24 through 06/30/27. Includes two (2) one-year options.

NOT-TO-EXCEED AGGREGATE AMOUNT
\$5,000,000 (90% Bond Funds 10% General Funds)

Requester:
Aaron Bridgewater, Director Asset Management
Facilities Services Division

**ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

B. AUTHORIZATION TO AWARD A DESIGN BUILD MAJOR MODERNIZATION PROJECT CONTRACT **\$69,638,128**

Item Y

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Kemp Bros. Construction, Inc.	2410023/ 4400013162	Authorization to award a formally competed contract for Major Modernization at 49th Street ES in partnership with Gonzalez Goodale Architects dba GGA+, selected via design build (Education Code 17250) procurement method.	\$69,638,128 <i>Bond Funds (100%)</i>

The 49th St ES Major Modernization Project will provide safe and updated school facilities that support 21st century teaching and learning.

The Board approved the project redefinition for the 49th Street Elementary School Major Modernization project on November 15, 2022 ([Board Report No. 074-22/23](#)).

[Click here to view project scope, schedule, and budget](#)

Board Member: Tanya Ortiz Franklin

Contract Term: Contract execution through DSA certification and closeout.

Contract Value: \$69,638,128

Requester:

Aaron Bridgewater, Director of Asset Management
Facilities Services Division

**ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

B. AUTHORIZATION TO AWARD A DESIGN BUILD MAJOR MODERNIZATION PROJECT CONTRACT **\$123,609,024**

Item Z

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Kemp Bros. Construction, Inc.	2310026/ 4400013171	Authorization to award a formally competed contract for Major Modernization at Canoga Park HS in partnership with LPA, Inc., selected via design build (Education Code 17250) procurement method.	\$123,609,024 <i>Bond Funds (100%)</i>

The Canoga Park HS Major Modernization Project will provide safe and updated school facilities that support 21st century teaching and learning.

The Board approved the project redefinition for the Canoga Park HS Major Modernization Project on November 15, 2022 ([Board Report No. 074-22/23](#)).

[Click here to view project scope, schedule, and budget](#)

Board Member: Scott M. Schmerelson

Contract Term: Contract execution through DSA certification and closeout.

Contract Value: \$123,609,024

Requester:

Aaron Bridgewater, Director of Asset Management
Facilities Services Division

**ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

C. AUTHORIZATION TO AWARD ALTERNATIVE DESIGN BUILD MAJOR MODERNIZATION PROJECT CONTRACT **\$26,392,571**

Item AA

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Kemp Bros. Construction, Inc.	2410051/ 4400013143	<u>Sylmar Charter HS</u> Major Modernization Project Board Member: <u>Kelly Gonez</u>	\$26,392,571 <i>Bond Funds (100%)</i>

Authorization to award a formally competed contract selected from two proposals received, procured via Alternative Design-Build procurement method (Education Code 17250, Sections 17250.60-17250.69), for the Major Modernization Project at Sylmar Charter High School (Project). The Major Modernization Project will provide safe and updated school facilities that support 21st century teaching and learning for approximately 1,730 students.

The proposed contract provides Phase 1 of a multi-phased delivery method and is consistent with the project definition previously approved by the Board of Education on December 7, 2021 ([Board Report No. 145-21/22](#)) and subsequently the project redefinition on November 15, 2022 ([Board Report No. 074-22/23](#)). Under Phase 1, the contract with Kemp Bros. Construction, Inc., in partnership with the architecture firm LPA, Inc., will provide the design and pre-construction services for the Project. A contract amendment to provide Phase 2 of the work, which will include construction services based on a mutually agreed Guaranteed Maximum Price will be subsequently presented to the Board of Education for approval prior to the Project proceeding into construction.

[Click here to view project scope, schedule, and budget](#)

Board Member: Kelly Gonez

Contract Term: Contract execution through DSA certification and closeout

(The Alternative Design-Build Contract amount is inclusive of design, pre-construction, general conditions, overhead and profit only.)

Contract Value: \$26,392,571

Requester:

Aaron Bridgewater, Director of Asset Management
Facilities Services Division

TAB 3



Board of Education Report

File #: Rep-278-23/24, Version: 1

Authorization to Execute a Renewal License Agreement for District-Wide Use of Radio Tower Space Located on Oat Mountain #3, Santa Susanna Mountains in Chatsworth California

June 4, 2024

Facilities Services Division

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee(s), to execute a renewal license agreement (Agreement), and/or any other reasonable instruments, with American Towers LLC, for remote tower space located on Oat Mountain #3, 12801 Tampa Avenue in Chatsworth. The tower provides radiofrequency transmission used for the District-wide radio communication system which is accessed by all schools and Los Angeles Unified School District (Los Angeles Unified or District) offices. The Agreement includes a term of five years and provides Los Angeles Unified with three options to renew the term for a period of five years each. The total base rent of this Agreement over the five-year term is \$199,241.04.

Background:

Information Technology Services (ITS) and Los Angeles School Police Department (LASPD) have licensed the remote tower space and operated a communications system on Oat Mountain #3 since July 1993. The current license expires on June 30, 2024, and a new renewal license is required to continue occupying the tower.

The entire fleet of school police vehicles, school buses, truck operations, as well as each school and office depend on reliable radio-frequency bands for daily operations, which provide information to help create safe secure environments across the District. As a system, the radio communication infrastructure which consists of antenna, tower and equipment is organized to ensure that the radiofrequency between remote towers, site transmitters and receivers remains open, seamless, and free and clear with minimal disruption or interference.

The proposed Agreement has a term of five years, with three options to renew the term for a period of five years each. The monthly base rent in the first year of the term will be \$3,127.33 and will be subject to an annual fixed increase of 3%.

Expected Outcomes:

Approve and authorize the Chief Facilities Executive and/or her designee(s) to execute the Agreement and/or other reasonable instruments for remote tower space at Oat Mountain #3. The proposed Agreement will allow continued, safe, effective, reliable radio communication throughout the District, which benefits all students and offices.

Board Options and Consequences:

If approved, the Chief Facilities Executive and/or her designee(s) will execute agreements necessary to keep radiofrequency transmission open for District-wide communications.

If the Board does not approve and authorize the proposed action, radio communication transmission from Oat

Mountain #3 will no longer be made available and an alternative site will have to be identified to ensure that all radio communication lines remain open. Any new site selected must be able to provide the same or better quality of radio coverage consistent with the current location and will require all radio tower equipment to be realigned and cleared for operation by both the Federal Communications Commission and Federal Aviation Administration prior to use.

Policy Implications:

The requested action is consistent with current Los Angeles Unified policy and advances the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by continuing to provide District-wide use of radio tower space to support the District's radio communication infrastructure.

Budget Impact:

The first year of the Agreement will be for a monthly base rent payment of \$3,127.33. For each subsequent year, the base rent will increase by 3%. The proposed monthly rent is comprised of direct costs and market-based rent inclusive of, but not limited to, utilities, taxes, tower height, capacity, and administration of the Agreement. In the first year of the Agreement, the annual rent for the proposed use is anticipated to be approximately \$37,527.96. The following chart shows the anticipated annual rent for each year of the term:

Base Rent	Year 1	Year 2	Year 3	Year 4	Year 5
	\$37,527.96	\$38,653.80	\$39,813.41	\$41,007.82	\$42,238.05

Location: Oat Mountain #3 near 12801 Tampa Avenue, Chatsworth, California, 91311

Landlord: American Towers, LLC, a Delaware Limited Liability Company

Rentable Area: Remote Tower Space and Radio Shelter

Term: Five years, and three options to extend the term for a period of five years each term.

Previous Base Rent: \$36,434.80 annually.

Proposed Base Rent: Monthly base rent for year one is \$3,127.33 and is subject to an annual adjustment of 3%.

The total base rent of this Agreement over the five-year term is \$199,241.04. Funding will be provided by the General Fund, Program Code 15125.

Student Impact:

The continued Agreement for the remote tower space will provide reliable radio-frequency bands for daily operations and provide information to help create safe secure environments for students across the District.

Equity Impact:

The existing radio tower space will be able to provide coverage to support Los Angeles Unified school police vehicles, school buses, truck operations, schools, and offices

Issues and Analysis:

The tower at Oat Mountain #3 has served the daily radio operations of Los Angeles Unified since 1993. Given

File #: Rep-278-23/24, Version: 1

the ground terrain, elevation, slope, and tower infrastructure, staff finds the present site to be optimal to support current radio transmission needs.

Attachments:

Exhibit A - Fifth Amendment to License Agreement No. 62293

Informatives:

None

Submitted:

04/22/24

File #: Rep-278-23/24, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

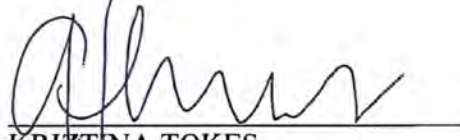
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:



KRIZTINA TOKES
Chief Facilities Executive
Facilities Services Division

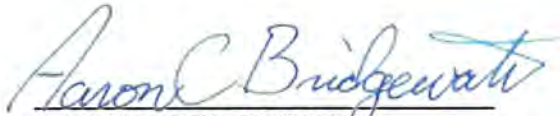
REVIEWED BY:



NOLBERTO DEGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

PRESENTED BY:



AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

Licensor Site Name/Number: Oat Mountain #3/ 8053

Licensor Contract Number: WE801119

Licensee Site Name/Number: N/A / N/A

FIFTH AMENDMENT TO LICENSE AGREEMENT NO. 62293

This Fifth Amendment (the “Fifth Amendment”) to that certain License Agreement No. 62293 dated July 27, 1993, by and between Meridian Communications and Los Angeles Unified School District (the “License”) as amended by that certain First Amendment to License Agreement No. 62293 dated September 8, 1994, as amended by that certain Second Amendment to License Agreement No. 62293 dated December 28, 1995, as amended by that certain Third Amendment to License Agreement No. 62293 dated October 8, 2007, as amended by that certain Fourth Amendment to License Agreement dated October 25, 2023 (collectively the “Agreement”) is made and entered into as of the latter signature date hereof, by and between American Towers LLC, a Delaware limited liability company, as successor-in-interest to the Agreement (the “Licensor”) and Los Angeles Unified School District, a school district duly organized and existing under the laws of the State of California (the “Licensee”) (collectively, the “Parties”).

RECITALS

WHEREAS, Licensor owns a certain communications tower on a certain parcel of land located at 12801 Tampa Ave., Chatsworth, California 91311-1536 more commonly known to Licensor as the Oat Mountain #3, CA tower site (the “Facility”); and

WHEREAS, Licensor and Licensee entered into the Agreement for the use of a certain portion of the Facility; and

WHEREAS, the Parties agree to renew the Agreement, including all of the terms and conditions as set forth herein.

NOW THEREFORE, in consideration of the foregoing promises and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

- 1) Licensor and Licensee agree to renew the term of the Agreement, which will commence on July 1, 2024, for a period of five (5) years and shall expire on June 30, 2029 (the “Renewed Term”).
- 2) Immediately following the expiration of the Renewed Term, there shall be three (3) additional periods of five (5) years each (each a “Renewal Term”) to renew the terms of the Agreement. The Agreement shall automatically renew for each successive Renewal Term unless either Party notifies the other in writing of its intention not to renew this Agreement at least one hundred eighty (180) days prior to the end of the then existing term.
- 3) Effective upon July 1, 2024, the License Payment shall be increased by Ninety-One and 09/100 Dollars (\$91.09) per month (“Increased Fee”) and adjusted pursuant to the Annual Escalator as set forth on Section Four of this Fifth Amendment. The Increased Fee for any fractional month at the beginning or end of the period shall

Licensor Site Name/Number: Oat Mountain #3/ 8053
Licensor Contract Number: WE801119
Licensee Site Name/Number: N/A / N/A

be appropriately prorated.

- 4) Effective upon July 1, 2025, and each anniversary thereafter during the term, the License Payment shall be increased by three percent (3%) (“Annual Escalator”).
- 5) Capitalized terms contained herein, unless otherwise defined, are intended to have the same meaning and effect as that set forth in the Agreement.
- 6) All other terms and provisions of the Agreement remain in full force and effect.

[SIGNATURES APPEAR BELOW]

IN WITNESS WHEREOF, the Parties hereto have set their hands to this Fifth Amendment to that certain License Agreement No. 62293 as of the day and year written below:

LICENSEE:

Los Angeles Unified School
District, a school district duly
organized and existing under the
laws of the State of California

LICENSOR:

American Towers LLC, a Delaware
limited liability company

By: _____
Name: _____
Title: _____
Date: _____

By: _____
Name: _____
Title: _____
Date: _____

TAB 4



Board of Education Report

File #: Rep-281-23/24, Version: 1

Define and Approve Nine Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Define and approve nine Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,188,764.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the nine proposed projects is \$1,188,764. Five projects are funded by Bond Program funds earmarked specifically for RP projects. Four projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 5,740 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

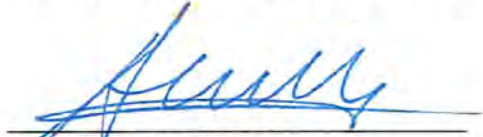
Not Applicable

Submitted:


04/23/24

File #: Rep-281-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

✓ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

PRESENTED BY:


GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations

✓ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Budlong ES	Provide exterior lunch tables	RP	\$ 128,068	Q3-2024	Q4-2024
2	1	S	Foshay Learning Center	Library upgrade	RP ¹	\$ 244,565	Q4-2024	Q4-2024
3	1	S	Muir MS	Provide new computer lab	RP	\$ 153,632	Q4-2024	Q1-2025
4	1	W	Windsor Hills Math/Science/Aerospace Magnet ES	Provide exterior benches	BDP	\$ 103,781	Q3-2024	Q4-2024
5	3	N	Granada ES	Provide classroom furniture	BDP	\$ 59,921	Q3-2024	Q4-2024
6	3	N	Hart ES	Provide classroom furniture	RP ²	\$ 132,873	Q3-2024	Q4-2024
7	4	W	Cowan ES	Install new irrigation system	BDP	\$ 54,997	Q3-2024	Q4-2024
8	6	N	Lankershim ES	Provide classroom furniture	BDP	\$ 86,280	Q3-2024	Q4-2024
9	7	S	Rancho Dominguez Preparatory School	Provide exterior lunch tables	RP	\$ 224,647	Q3-2024	Q4-2024
TOTAL						\$ 1,188,764		

¹ Foshay Learning Center - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$105,785 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RS spending target.

² Hart ES - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$35,954 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition
Brian Mello
Assoc. General Contractors of CA

Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Santa Ramirez (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP
Vacant
L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-23

BOARD REPORT NO. 281-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE NINE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve nine Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 281-23/24) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,188,764; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the nine proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE NINE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve nine Board District Priority and Region Priority Projects with a combined budget of \$1,188,764, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 281-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
May 23, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Budlong ES	Provide exterior lunch tables	RP	\$ 128,068	Q3-2024	Q4-2024
2	1	S	Foshay Learning Center	Library upgrade	RP ¹	\$ 244,565	Q4-2024	Q4-2024
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9	7	S	Rancho Dominguez Preparatory School	Provide exterior lunch tables	RP	\$ 224,647	Q3-2024	Q4-2024
TOTAL						\$ 1,188,764		

¹ Foshay Learning Center - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$105,785 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RS spending target.

² Hart ES - Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$35,954 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD3 spending target to the RN spending target.

Foshay Learning Center

Library Upgrade (Item #2)

This project is to install new vinyl tile flooring and provide new furniture for the library.

Enrollment: 1,626

Project Budget: \$244,565

Construction Schedule: Q4 2024 – Q4 2024



Current Library



Examples of Modern Furniture and Fixtures

Computer Lab (Item #3)

This project is to convert an existing room into a new computer lab.

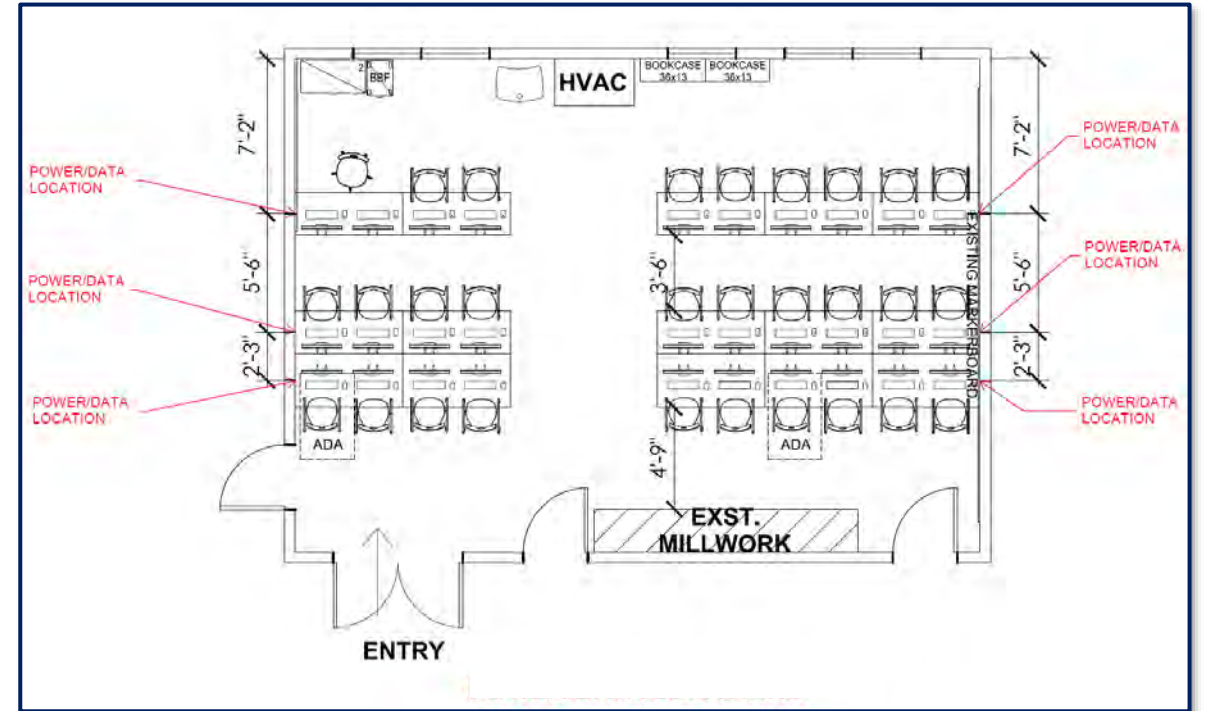
Enrollment: 691

Project Budget: \$153,632

Construction Schedule: Q4 2024 – Q1 2025



Current Room

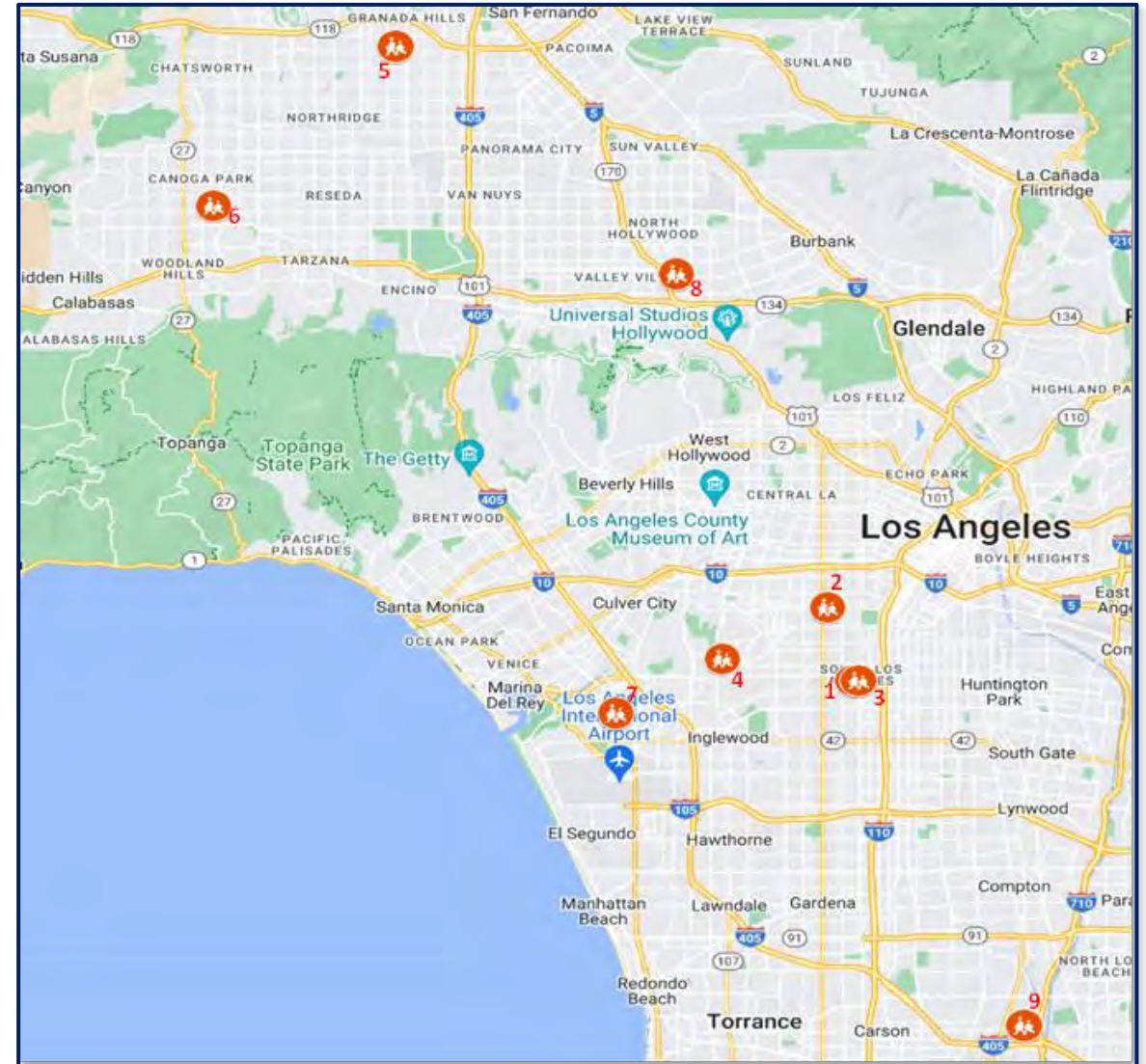


Proposed Layout

Map of Board District Priority and Region Priority Projects 146

(Prepared by BOC Staff)

1. Budlong Avenue Elementary (K- 5) 5940 S BUDLONG AVE, LOS ANGELES, CA 90044; 323-750-6955; https://explore.lausd.org/school/1261601/Budlong-Avenue-Elementary ; Enrollment: 647 students; Board District 1; Region South; South Mid-City CoS
2. Foshay Learning Center (K-12) 3751 S HARVARD BLVD, LOS ANGELES, CA 90018; 323-373-2700; https://explore.lausd.org/school/1813201/Foshay-Learning-Center ; Enrollment: 1624 students; Board District 1; Region South; Mn Arts/Vrmnt Sq CoS
3. John Muir Middle School (6- 8) 5929 S VERMONT AVE, LOS ANGELES, CA 90044; 323-565-2200; https://explore.lausd.org/school/1825501/John-Muir-Middle-School ; Enrollment: 683 students (118 in Magnet); Board District 1; Region South; South Mid-City CoS
4. Windsor Hills Elementary Math/Science Aerospace Magnet (K- 5) 5215 OVERDALE DR, LOS ANGELES, CA 90043; 323-293-6251; https://explore.lausd.org/school/1782201/Windsor-Hills-Elementary-Math%2FScience-Aerospace-Magnet ; Enrollment: 333 students; Board District 1; Region West; Westchester CoS
5. Granada Elementary (K- 5) 17170 TRIBUNE ST, GRANADA HILLS, CA 91344; 818-363-3188; https://explore.lausd.org/school/1423301/Granada-Elementary ; Enrollment: 364 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS
6. Hart Street Elementary (K- 5) 21040 HART ST, CANOGA PARK, CA 91303; 818-340-6222; https://explore.lausd.org/school/1444501/Hart-Street-Elementary ; Enrollment: 672 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS
7. Cowan Avenue Elementary (K- 5) 7615 COWAN AVE, LOS ANGELES, CA 90045; 310-645-1973; https://explore.lausd.org/school/1326001/Cowan-Avenue-Elementary ; Enrollment: 398 students (122 in Magnet and 113 in Dual Language); Board District 4; Region West; Westchester CoS
8. Lankershim Elementary (K- 5) 5250 BAKMAN AVE, NORTH HOLLYWOOD, CA 91601; 818-769-3130; https://explore.lausd.org/school/1478101/Lankershim-Elementary ; Enrollment: 320 students; Board District 6; Region North; No Hlywd/Val Vlg CoS
9. Rancho Dominguez Preparatory School (6-12) 4110 SANTA FE AVE, LONG BEACH, CA 90810; 310-847-6400; https://explore.lausd.org/school/1886801/Rancho-Dominguez-Preparatory-School ; Enrollment: 710 students (165 in Magnet); Board District 7; Region South; Carson CoS



Questions?

TAB 5



Board of Education Report

File #: Rep-293-23/24, Version: 1

Define and Approve 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Define and approve 16 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$8,554,153.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$50 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes a project to provide new paving and underground utilities at Johnnie L. Cochran Jr. Middle School along with 15 projects to provide new secure entry systems at various schools.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve 16 projects that address critical replacement and upgrade needs. Approval will authorize staff to

proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools. Moreover, the proposed secure entrance projects support the Protecting Our Students and School Sites Board Resolution.

Budget Impact:

The total combined budget for the 16 projects is \$8,554,153 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 7,880 students attending these 16 schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

File #: Rep-293-23/24, Version: 1

Informatives:

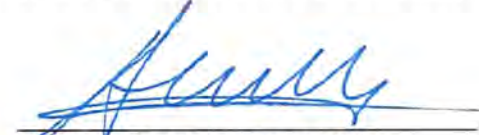
None

Submitted:


04/29/24

File #: Rep-293-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

PRESENTED BY:


GREGORY GARCIA
Acting Director of Facilities Maintenance and Operations

☒ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects That Address Critical Replacement and Upgrade Needs**

Project to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Johnnie L. Cochran Jr. Middle School Paving and Underground Utilities Project
Region West, Board District 1 (Dr. George McKenna)

Project Scope: The project will replace approximately 86,500 square feet of asphalt on the main playground and around the Shop Building, repair cracks and coat approximately 46,000 square feet of asphalt on the playground, provide solar reflective coating for playground areas, and construct a new reading garden with decomposed granite, trees, seating, landscaping, and irrigation. The project also replaces underground utilities including approximately 300 linear feet of storm drain, 670 linear feet of sewer line, 660 linear feet of domestic water lines, and associated drainage improvements as well as replaces approximately 3,200 square feet of concrete sidewalk along Johnnie Cochran Vista. Accessibility upgrades include path of travel, staff and student restrooms, and a drinking fountain station with bottle filler.

Project Budget: \$7,754,153

Construction Schedule: Construction is anticipated to begin in Q3-2026 and be completed by Q2-2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

Projects to Provide Secure Entry Systems

#	Board District	Region	School	Project Budget*
1	1	S	59th St. ES	\$50,000
2	1	W	Queen Anne ES	\$50,000
3	1	S	Raymond ES	\$50,000
4	2	E	Belvedere ES	\$50,000
5	2	E	MacArthur Park ES for the Visual and Performing Arts	\$50,000
6	3	N	Beckford Charter for Enriched Studies	\$50,000
7	4	W	Broadway ES	\$50,000
8	4	W	Hancock Park ES	\$50,000
9	4	W	Westminster Math & Technology/Environmental Studies Magnet ES	\$50,000
10	4	W	Westwood Charter ES	\$50,000
11	5	W	Cahuenga ES	\$50,000
12	5	E	Ochoa Learning Center	\$100,000
13	6	N	Fair ES	\$50,000
14	7	S	15th St. ES	\$50,000
15	7	S	White Point ES	\$50,000
Total				\$800,000

* Projects budgets of \$50,000 per system are based on the average cost for similar completed projects. Obtaining project definition approval now will allow for the immediate purchase of long lead-time items and will accelerate the completion of these projects.

Total Project Budget: \$800,000

Construction Schedule: Construction is anticipated to begin in Q3-2024 and be completed by Q4-2024.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

155

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

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Tenth District PTSA

William O. Ross IV31st District PTSA**Santa Ramirez (Alternate)**

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight**Consultants**

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-24**BOARD REPORT NO. 293-23/24****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 16 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 16 projects that provide critical replacements and upgrades (Projects) with a combined budget of \$8,554,153 as described in Board Report 293-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The Projects include one new paving and underground utilities project at Johnnie L. Cochran Jr. Middle School along with 15 projects to provide new secure entry systems at various schools.

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve

RESOLUTION 2024-24**RECOMMENDING THE BOARD DEFINE AND APPROVE 16 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, The District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve 16 projects that provide critical replacements and upgrades with a combined budget of \$8,554,153 and amend the Facilities SEP to incorporate therein, as described in Board Report 293-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



Critical Replacements and Upgrades of School Building/Site System Components

Bond Oversight Committee Meeting
May 23, 2024

Cochran Middle School

Paving and Underground Utilities

Project Scope:

- Replace approx. 86,500 SqFt of asphalt on the main playground and around the Shop Building
- Repair cracks and coat approximately 46,000 SqFt of asphalt on the playground
- Provide solar reflective coating for the playground areas
- Construct new reading garden with decomposed granite, trees, seating, landscaping, and irrigation to move towards the District's goal for 30% green space
- Replace underground utilities including approx. 300 linear feet of storm drain, 670 linear feet of sewer line, 660 linear feet of domestic water lines, and associated drainage improvements
- Provide accessibility upgrades

Region: West, Board District: 1

Enrollment: 485

Construction Schedule: Q3-2026 to Q2-2028

Project Budget: \$7,754,153

Site & Environmental	Plans	Construction	Management	Reserve
3%	12%	76%	2%	7%



Secure Entry System Program

Objective:

Provide secure entry systems at all Elementary Schools

Challenges:

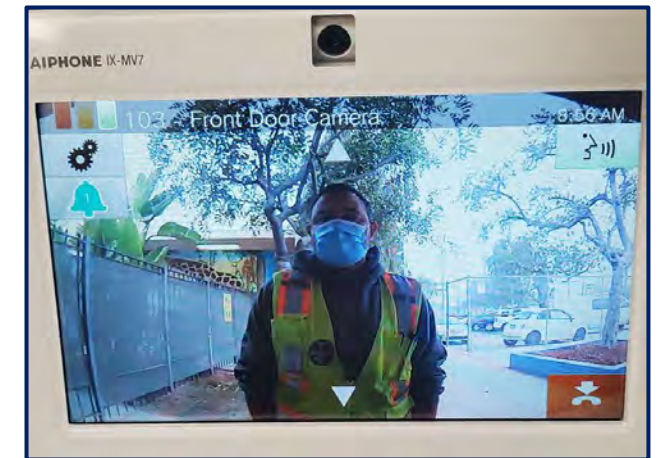
- Global supply chain on microchips in cameras and phones
- Staffing

Steps to Accelerate:

Halfway through program implementation, pivoted from a rolling project approval and procurement strategy to a consolidated approach

Current Status:

- All 226 projects originally approved have been completed
- 15 projects remaining to be approved



Projects to Provide New Secure Entry Systems

Construction Schedule: Q3-2024 to Q4-2024

Item	Board District	Region	School	Project Budget*
1	1	S	59th St. ES	\$50,000
2	1	W	Queen Anne ES	\$50,000
3	1	S	Raymond ES	\$50,000
4	2	E	Belvedere ES	\$50,000
5	2	E	MacArthur Park ES for the Visual and Performing Arts	\$50,000
6	3	N	Beckford Charter for Enriched Studies	\$50,000
7	4	W	Broadway ES	\$50,000
8	4	W	Hancock Park ES	\$50,000
9	4	W	Westminster Math & Technology/Environmental Studies Magnet ES	\$50,000
10	4	W	Westwood Charter ES	\$50,000
11	5	W	Cahuenga ES	\$50,000
12	5	E	Ochoa Learning Center	\$100,000**
13	6	N	Fair ES	\$50,000
14	7	S	15th St. ES	\$50,000
15	7	S	White Point ES	\$50,000
Total				\$800,000

* Project budgets of \$50,000 per system are based on the average cost for similar completed projects. Obtaining project definition approval now will allow for the immediate purchase of long lead-time items and will accelerate the completion of these projects.

** Ochoa Learning Center will receive two systems due to the multiple entry points on campus.

Questions?

TAB 6



Board of Education Report

File #: Rep-295-23/24, Version: 1

Define and Approve Six Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these projects is \$654,855.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

On September 14, 2021, the Board of Education (Board) approved the Proposition 39 Co-Located/Shared Facilities Improvement Initiative (“Initiative”), which authorizes staff to develop facilities improvement projects for District campuses that have a new Proposition 39 co-location with a charter school. The Initiative followed a one-year pilot program established by a Board Resolution (Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools) (“Pilot Program”). Under the Pilot Program, projects valued at up to \$100,000, and selected by mutual agreement by the District and charter co-located principals, were approved for District campuses that had a Proposition 39 co-located charter school in the 2019-2020 school year. The Initiative permits staff to develop projects for District campuses with a new Proposition 39 co-location in subsequent school years.

Project definition proposals for the Initiative are developed within the following guidelines:

- 1) All District K-12 schools and charter schools operating on a newly co-located District campus under Proposition 39 are eligible to participate.
- 2) Maximum of \$100,000 in Bond Program funds to be allocated to each eligible District campus. This is a one-time allocation for new Proposition 39 co-locations only.
- 3) If more than one District or charter school is operating on the same co-located District campus, the allocation value will not increase.
- 4) Staff will work with District and charter school administrators to define the scope of work to be completed within the budget allocation. Project selection must be a collaborative effort between the co-located principals.

- 5) Project definition proposals will be presented to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and to the Board for approval.

The project proposals contained in this Board Report meet these guidelines for schools with new co-locations in the 2023-2024 school year with the exception of Budlong Elementary School, which was a new co-location in the 2022-2023 school year.

Bond Oversight Committee Recommendations:

This item was considered by the BOC at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board will define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to help improve the co-located learning environment for students, teachers, and staff.

Board Options and Consequences:

Approval of the proposed projects will enable the District to provide facilities improvements that are designed to enhance the learning conditions for all students, both District and charter, on newly co-located District campuses. If the Board does not approve the proposed action, the projects will not be executed, and District campuses with new Proposition 39 co-locations will not receive the facilities improvements.

Policy Implications:

The proposal is consistent with the Initiative and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing facilities improvements at schools.

Budget Impact:

The total combined budget for these projects is \$654,855, of which \$595,503 will be funded by Bond Program funds earmarked specifically for charter school facilities upgrades and expansions, and \$59,352 will be funded by Bond Program funds earmarked for Board District Priority projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The Proposition 39 Co-Located/Shared Facilities Improvement Projects will help mitigate challenges and further support safe and healthy learning environments by improving the conditions for approximately 5,800 students at these newly co-located District campuses under Proposition 39.

Equity Impact:

District campuses that have a new Proposition 39 co-location with a charter school are eligible to participate in the Initiative.

Issues and Analysis:

This report includes medium-sized projects that can be executed in the next several months to meet the goals of the Initiative.

Attachments:

Exhibit A: Proposition 39 Co-Located/Shared Facilities Improvement Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

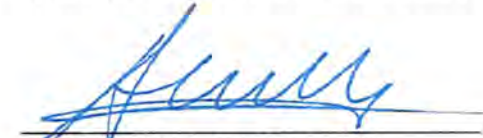
None

Submitted:


05/01/24

File #: Rep-295-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA A. TOKES
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

PRESENTED BY:


GREGORY A. GARCIA
Acting Director of Facilities Maintenance and Operations

☒ Approved as to budget impact statement.

EXHIBIT A
Proposition 39 Co-Located/Shared Facilities Improvement Projects

Item	BD	Region	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Budlong ES	Upgrade Audio/Visual Equipment in Auditorium and Provide 2 Bottle Filling Stations	\$97,921	Q3-2024	Q4-2024
2	1	S	Harte Preparatory MS	Provide 4 Bottle Filling Stations	\$98,853	Q3-2024	Q4-2024
3	1	S	Manual Arts HS	Install Concrete Pavers, Benches and Landscaping	\$98,852	Q3-2024	Q4-2024
4	3	N	Armstrong MS	Gym Equipment Upgrades	\$99,905	Q3-2024	Q4-2024
5	5	E	West Vernon ES *	Upgrade Rolling Gates at the Northeast Parking Lot with Electronic Controls	\$159,352	Q3-2024	Q4-2024
6	6	N	Valerio ES	Upgrade Audio/Visual Equipment in Auditorium and Provide Pedestal Drinking Fountain with Bottle Filler	\$99,972	Q3-2024	Q4-2024
TOTAL					\$ 654,855		

*The additional funding for the project budget at West Vernon ES (\$59,352) will be provided by Board District 5 Priority funds earmarked for this project.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

168

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV31st District PTSA**Santa Ramirez (Alternate)**

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-25**BOARD REPORT 295-23/24****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX PROPOSITION 39 CO-LOCATED/SHARED FACILITIES IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects totaling \$654,855, as described in Board Report No. 295-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, On September 14, 2021, the Board approved the Proposition 39 Co-Located/Shared Facilities Improvement Initiative ("Initiative"), which authorizes staff to develop facilities improvement projects for District campuses that receive a new Proposition 39 co-location with a charter school; and

WHEREAS, The Initiative followed a one-year pilot program established by Board Resolution (Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools) ("Pilot Program"). Under the Pilot Program, projects valued at up to \$100,000, and selected by mutual agreement by the District and charter co-located principals, were approved for District campuses that had a Proposition 39 co-located charter school in the 2019-2020 school year; and

WHEREAS, The project definition proposals for the Initiative are developed within the following guidelines: (1) All District K-12 schools and charter schools operating on a newly co-located District campus under Proposition 39 are eligible to participate; (2) Maximum of \$100,000 in Bond Program funds to be allocated to each eligible

RESOLUTION 2024-25**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX PROPOSITION 39 CO-LOCATED/SHARED FACILITIES IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

District campus. This is a one-time allocation for new Proposition 39 co-locations only; (3) If more than one District or charter school is operating on the same co-located District campus, the allocation value will not increase; (4) Staff will work with District and charter school administrators to define the scope of work to be completed within the budget allocation. Project selection must be a collaborative effort between the co-located principals; (5) Project definitions proposals will be presented to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and to the Board for approval; and

WHEREAS, The project proposals contained in this Board Report meet these guidelines for schools with new co-locations in the 2023-2024 school year with the exception of Budlong Elementary School, which was a new co-location in the 2022-2023 school year; and

WHEREAS, The total combined budget for the Projects is \$654,855, of which \$595,503 will be funded by Bond Program funds earmarked specifically for charter school facilities upgrades and expansions, and \$59,352 will be funded by Bond Program funds earmarked for Board District Priority projects; and

WHEREAS, The District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the BOC for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve six Proposition 39 Co-Located/Shared Facilities Improvement Projects with a combined budget of \$654,855 and amend the Facilities SEP to incorporate therein, as described in Board Report 295-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 23, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



Charter Facilities Upgrades and Expansions Program
Proposition 39 Co-Located/Shared Facilities Improvement Projects

Presentation to the Bond Oversight Committee
May 23, 2024

Proposition 39 Co-Located/Shared Facilities Improvement Initiative

Background

171

- In 2019, the Board of Education adopted the Board Resolution entitled, *Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools*, establishing a one-year pilot program for then-current co-located District and charter schools to provide projects intended to improve the lives and learning conditions for students on these campuses (up to \$100,000 for each District campus).
- In 2021, the Board of Education approved this current Initiative, which authorizes staff to develop facilities improvement projects for District campuses that have a new Proposition 39 co-location and have never received a similar project. Project guidelines:
 - All District K-12 schools and charter schools operating on a newly co-located District campus under Proposition 39 are eligible to participate.
 - Maximum of \$100,000 in Bond Program funds to be allocated to each eligible District campus. This is a one-time allocation for new Proposition 39 co-locations only.
 - If more than one District or charter school is operating on the same co-located District campus, the allocation value will not increase.
 - Staff will work with District and charter school administrators to define the scope of work to be completed within the budget allocation. Project selection must be a collaborative effort between the co-located principals.
 - Project definition proposals will be presented to the School Construction Bond Citizens' Oversight Committee for consideration and to the Board for approval.

Proposition 39 Co-Located/Shared Facilities Improvement Projects

Item	BD	Region	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Armstrong MS	Gym Equipment Upgrades	\$99,905	Q3-2024	Q4-2024
2	1	S	Budlong ES	Upgrade Audio/Visual Equipment in Auditorium and Provide 2 Bottle Filling Stations	\$97,921	Q3-2024	Q4-2024
3	1	S	Harte Preparatory MS	Provide 4 Bottle Filling Stations	\$98,853	Q3-2024	Q4-2024
4	1	S	Manual Arts HS	Install Concrete Pavers, Benches and Landscaping	\$98,852	Q3-2024	Q4-2024
5	6	N	Valerio ES	Upgrade Audio/Visual Equipment in Auditorium and Provide Pedestal Drinking Fountain with Bottle Filler	\$99,972	Q3-2024	Q4-2024
6	5	E	West Vernon ES *	Upgrade Rolling Gates at the Northeast Parking Lot with Electronic Controls	\$159,352	Q3-2024	Q4-2024
TOTAL					\$ 654,855		

*The additional funding for the project budget at West Vernon ES (\$59,352) will be provided by Board District 5 Priority funds earmarked for this project.

Questions?

TAB 7



Board of Education Report

File #: Rep-297-23/24, Version: 1

Approve the Definition of Four Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Approve the definition of four Classroom Replacement Projects at Bell High School, Politi Elementary School, Limerick Elementary School, and Third Street Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$402,695,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects for relocatable classroom replacements.

School sites with an enrollment of more than 400 students, an instructional program with a facilities space need for at least eight classrooms in permanent buildings, and at least four classrooms in relocatable buildings that are not certified by the Division of the State Architect (DSA) were identified. School sites with the most DSA uncertified classrooms and serving the most students across Los Angeles Unified's geographic Regions and Board Districts were prioritized for a proposed Project. Relocatable classroom replacement projects will reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs.

The proposed Projects will provide new classrooms and support spaces in permanent buildings that support the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by DSA. The proposed Projects also include upgrades to outdoor spaces to move towards Los Angeles Unified's goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades.

The development of each proposed Project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction.

The school sites are located in Board Districts 2 (Dr. Rocio Rivas), 3 (Scott Schmerelson), 4 (Nick Melvoin), and 5 (Jackie Goldberg).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Approval of the four proposed Classroom Replacement Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The new facilities, once completed, will provide facilities that support education programs and student academic achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the Projects will not commence, and the schools will not benefit from the classroom replacement and associated campus upgrades being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposed Projects support the implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness/Modernizing Infrastructure by replacing existing relocatable buildings with new permanent buildings.

Budget Impact:

The combined budget for the four proposed Classroom Replacement Projects is \$402,695,000. The proposed Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfigurations to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Classroom Replacement Projects, once completed, will help ensure approximately 4,200 students attending these four campuses are provided with safe, welcoming, and state-of-the-art learning environments

File #: Rep-297-23/24, Version: 1

that support student-centered and engaged learning. The classroom replacements will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:

The school sites were prioritized based on the number of relocatable buildings that are not certified by DSA and those serving the most students.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Four Classroom Replacement Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

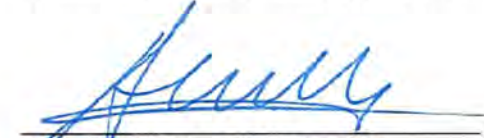
None

Submitted:

05/03/24

File #: Rep-297-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

PRESENTED BY:


AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

☒ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects**

1. Bell High School – Classroom Replacement Project

Region East, Board District 5 (Jackie Goldberg)

Project Background and Scope:

Bell High School spans 19.03 acres and serves students in grades 9-12. The campus is comprised of the following schools: Bell High School and the Gifted Science/Technology/Engineering/Math Magnet. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the school served approximately 2,260 students and the projected enrollment for planning purposes is approximately 2,200 students. The school has 15 existing relocatable buildings, all of which are not certified by the Division of the State Architect (DSA), containing 25 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 25 classrooms, multipurpose room, and support and administrative spaces.
- Demolition and/or removal of 10 existing relocatable buildings containing 15 classrooms and associated support spaces and 3 permanent buildings containing 2 music classrooms, practice gym, support and administrative spaces, and storage.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
- A future HVAC project will come at a future time.

Project Budget: \$123,985,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q1-2031.

The remaining five existing relocatable buildings containing nine classrooms and one permanent building containing one classroom will temporarily remain at the school to be used as interim facilities to support the school during construction of a separate Heating Ventilation, and Air Conditioning (HVAC) Replacement Project that will be presented to the Board of Education for approval at a later date and will be removed as part of the HVAC Project.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects

2. Politi Elementary School – Classroom Replacement Project

Region West, Board District 2 (Dr. Rocio Rivas)

Project Background and Scope:

Politi Elementary School spans 6.30 acres and serves students in kindergarten through 5th grade. As of the 2023-2024 E-CAR, the school served 556 students and the projected enrollment for planning purposes is approximately 450 students. The school has 8 existing relocatable buildings, 6 of which are not certified by DSA, containing 16 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 12 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 8 existing relocatable buildings containing 16 classrooms.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$79,404,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q4-2030.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects**

3. Limerick Elementary School – Classroom Replacement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope:

Limerick Elementary School spans 7.50 acres and serves students in kindergarten through 5th grade. The campus is comprised of the following schools and academies: Limerick Elementary School and a Dual Language Immersion Program. As of the 2023-2024 E-CAR, the campus served 646 students and the projected enrollment for planning purposes is approximately 600 students. The school has 23 existing relocatable buildings, 19 of which are not certified by DSA, containing 42 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 29 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 23 existing relocatable buildings containing 42 classrooms and associated support spaces.
- Improvements necessary to move towards the District’s goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$122,584,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q4-2030.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Four Classroom Replacement Projects

4. Third Street Elementary School – Classroom Replacement Project
Region West, Board District 4 (Nick Melvoin)

Project Background and Scope:

Third Street Elementary School spans 4.58 acres and serves students in kindergarten through 5th grade. The campus is comprised of the following schools and academies: Third Street Elementary School, Dual Language Immersion Program, and a Gifted Magnet Center opening in the 2024-25 school year. As of the 2023-2024 E-CAR, the campus served 693 students and the projected enrollment for planning purposes is approximately 650 students. The campus has 15 existing relocatable buildings, 3 of which are not certified by DSA, containing 20 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 11 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 7 existing relocatable buildings containing 12 classrooms and associated support spaces.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$76,722,000

Project Schedule: Construction activities are anticipated to begin in Q1-2028 and be completed in Q3-2030.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

183

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition
Brian Mello
Assoc. General Contractors of CA

Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Santa Ramirez (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP
Vacant
L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-20**BOARD REPORT 297-23/24****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve four Classroom Replacement Projects (Projects) at Bell High School, Politi Elementary School, Limerick Elementary School, and Third Street Elementary School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 297-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Relocatable classroom replacement projects have been prioritized within the School Upgrade Program (SUP) to reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs; and

WHEREAS, The combined project budget for the four proposed Projects is \$402,695,000. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major renovations, modernizations, and reconfigurations to school campuses; and

WHEREAS, The school sites were prioritized based on the campuses with the largest number of relocatable classrooms that are not certified by the Division of the State Architect (DSA) and those serving the most students; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The four proposed Projects will provide new classrooms and support spaces in permanent buildings that improve the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by the DSA. The proposed Projects also include upgrades to outdoor spaces to move towards Los Angeles Unified's goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades; and

WHEREAS, The development of each proposed project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt District staff's proposal to amend the FSD SEP to approve project definitions for four Classroom Replacement Projects at Bell High School, Politi Elementary School, Limerick Elementary School, and Third Street Elementary School, as defined in Board Report 297-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on May 23, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair

Classroom Replacement Projects

Bond Oversight Committee Meeting

May 23, 2024



Background

- August 2021 – Facilities School Upgrade Program was approved, which included \$720 Million for Relocatable Classroom Replacement Projects
- Projects will replace existing relocatable buildings with new permanent buildings based on the capacity needs



Prioritization Methodology

1. Establish an Eligibility List – 69 school sites

- Minimum Qualifying Requirements per School Site:
 - Enrollment of more than 400 students
 - At least 8 classrooms are needed to meet the school's capacity demands in permanent buildings
 - At least 4 classrooms in relocatable buildings that are not certified by DSA
- Sustainable Schools
- No major investments in new/upgraded classrooms

2. Establish a Priority List

- Prioritize school sites with the most DSA uncertified classrooms and serving the most students
- Rank school sites by Region and at least one project per Board District

Priority School Sites

School Site	Region	Board District	Enrollment (2023–2024)
Bell High School	East	5	2,269
Limerick Elementary School	North	3	646
Politi Elementary School	West	2	556
Third Street Elementary School	West	4	693
Carson High School Complex*	South	7	2,354
Clover Elementary School*	West	1	497
Madison Middle School*	North	6	1,234

~135 new classrooms to replace DSA uncertified classrooms
~8,250 students positively impacted

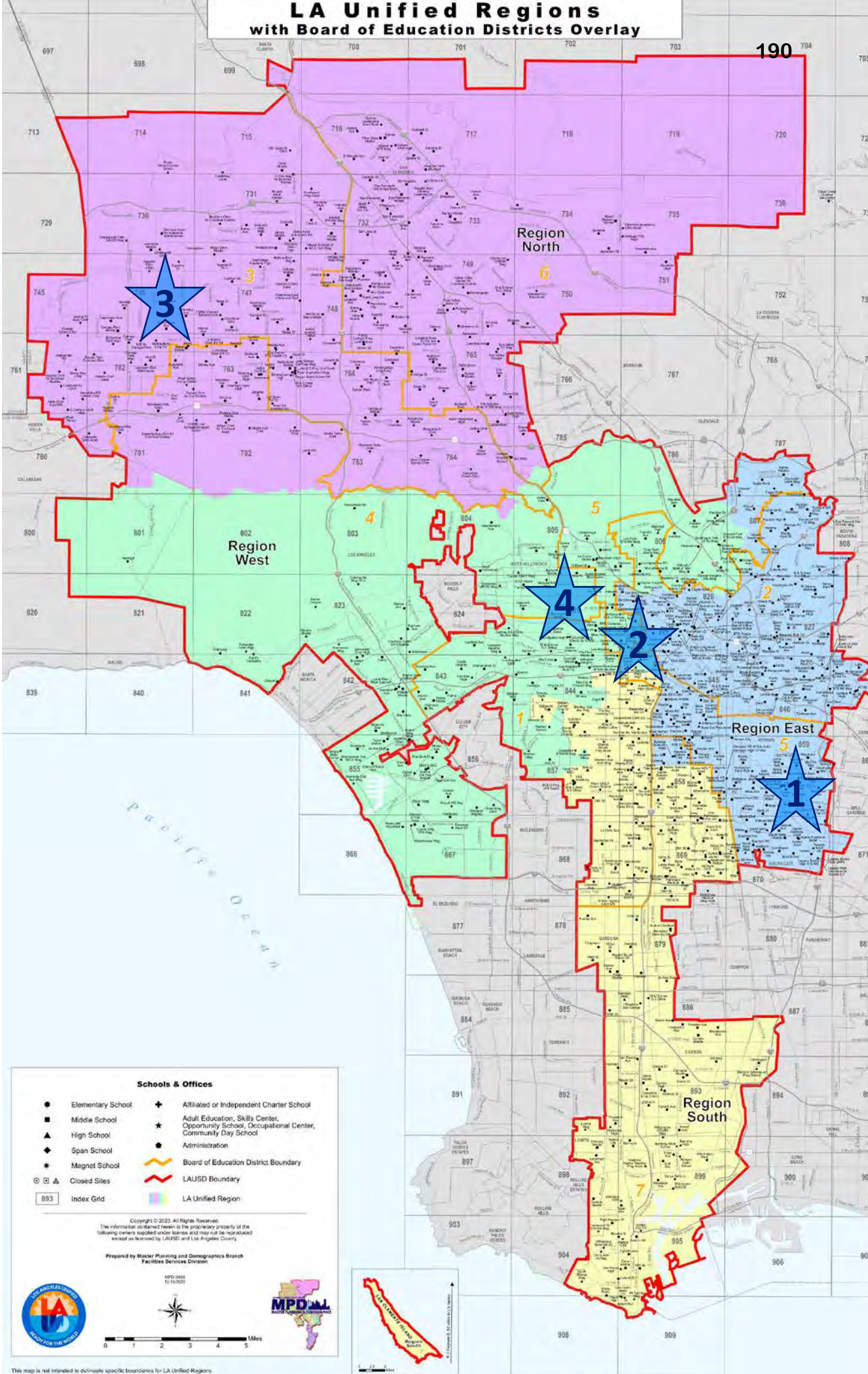
Scoping Tenets

- Remove relocatable buildings and replace the capacity needed in new permanent buildings
- Remove all classrooms in relocatable buildings that are not DSA certified
- Upgrade outdoor spaces to align with the District's goal to have 30% green schoolyards
- Accessibility improvements (as necessary per DSA requirements)
- Paint exterior of existing permanent buildings



Project Location Map

- 1. **Bell High School**
Region East
Board District 5
- 2. **Politi Elementary School**
Region West
Board District 2
- 3. **Limerick Elementary School**
Region North
Board District 3
- 4. **Third Street Elementary School**
Region West
Board District 4



Bell High School Classroom Replacement

REGION EAST

BOARD DISTRICT 5

BOARD MEMBER JACKIE GOLDBERG

Project Scope

- Construction of approximately 25 classrooms, multipurpose room, and support and administrative spaces.
- Demolition and/or removal of 10 existing relocatable buildings containing 15 classrooms and associated support spaces and 3 permanent buildings containing 2 music classrooms, practice gym, support and administrative spaces, and storage.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Note:

Remaining 5 existing relocatable buildings containing 9 classrooms and 1 permanent building containing 1 classroom will temporarily remain at school to be used as interim facilities to support the school during construction of a separate Heating, Ventilation, and Air Conditioning (HVAC) Replacement Project that will be presented to the Board of Education for approval at a later date and will be removed as part of the HVAC Project.

Project Budget

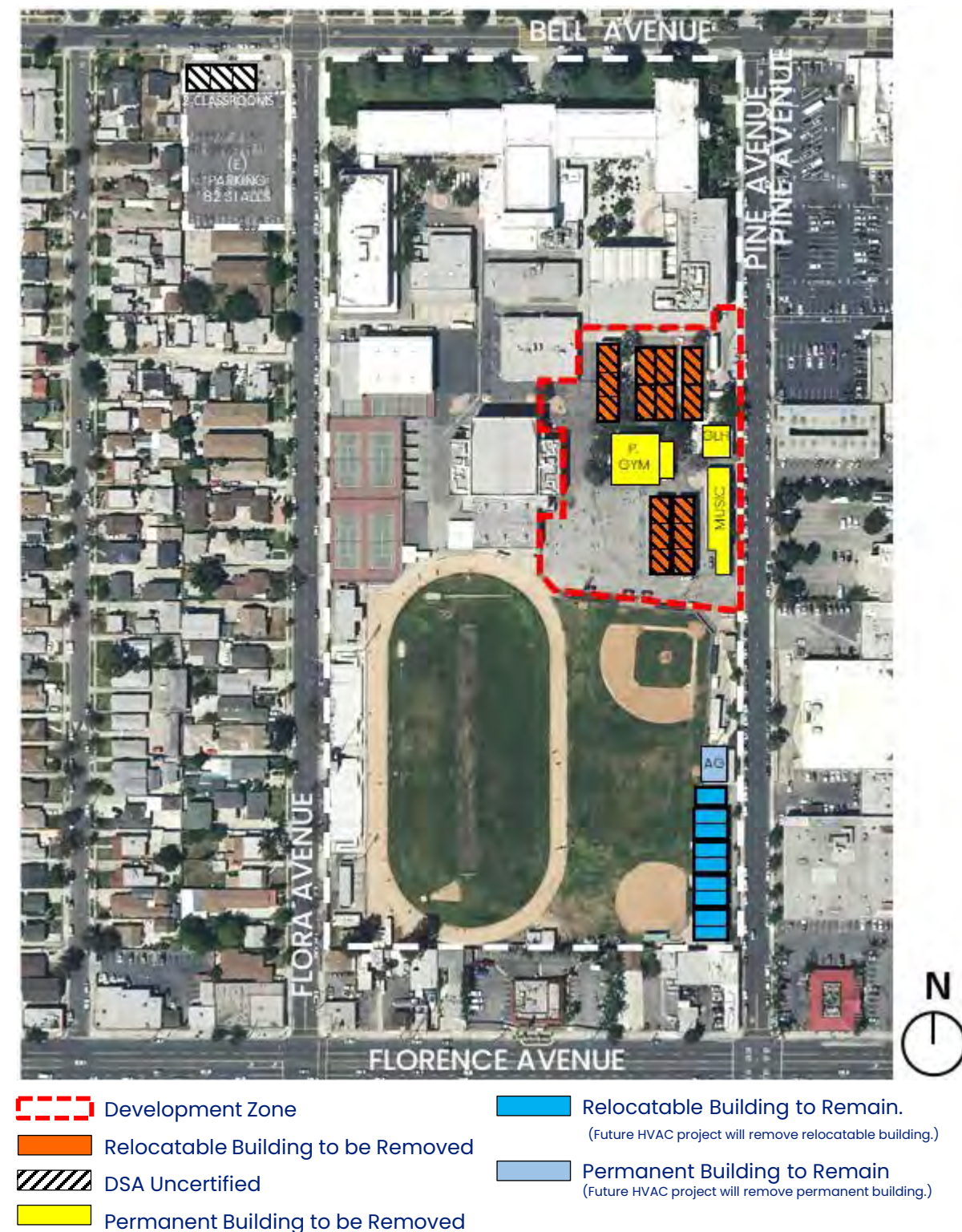
\$123,985,000

- | | |
|------------------------|------|
| • Site & Environmental | 0.5% |
| • Plans | 12% |
| • Construction | 76% |
| • Management | 5% |
| • Other/Reserve | 7% |

Anticipated Construction Schedule

Start: Q1-2028

Completion: Q1-2031



Politi Elementary School Classroom Replacement

REGION WEST

BOARD DISTRICT 2

BOARD MEMBER ROCIO RIVAS

Project Scope

- Construction of approximately 12 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 8 existing relocatable buildings containing 16 classrooms.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

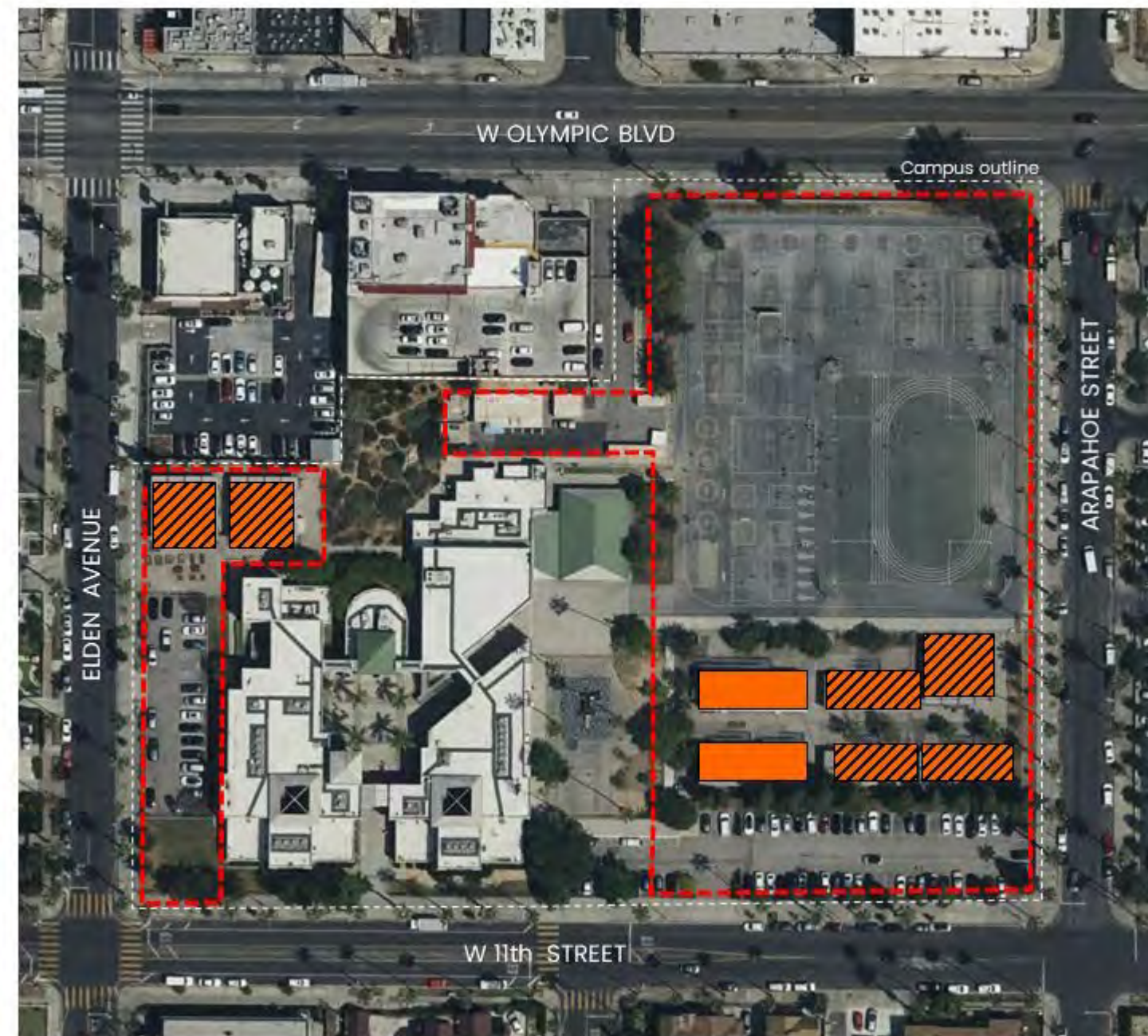
\$79,404,000

- | | |
|------------------------|------|
| • Site & Environmental | 0.7% |
| • Plans | 12% |
| • Construction | 73% |
| • Management | 8% |
| • Other/Reserve | 7% |

Anticipated Construction Schedule

Start: Q1-2028

Completion: Q4-2030



- Development Zone
- Relocatable Building to be Removed
- DSA Uncertified



Limerick Elementary School Classroom Replacement

REGION NORTH

BOARD DISTRICT 3

BOARD MEMBER SCOTT SCHMERELSON

Project Scope

- Construction of approximately 29 classrooms, support and administrative spaces, and covered walkways.
- Demolition and/or removal of 23 existing relocatable buildings containing 42 classrooms and associated support spaces.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utilities upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

\$122,584,000

- | | |
|------------------------|------|
| • Site & Environmental | 0.4% |
| • Plans | 12% |
| • Construction | 76% |
| • Management | 5% |
| • Other/Reserve | 7% |

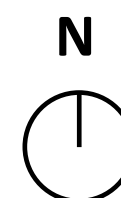
Anticipated Construction Schedule

Start: Q1-2028

Completion: Q4-2030



- Development Zone
- Relocatable Building to be Removed
- DSA Uncertified



Third Street Elementary School Classroom Replacement

REGION WEST

BOARD DISTRICT 4

BOARD MEMBER NICK MELVOIN

Project Scope

- Construction of approximately 11 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 7 existing relocatable buildings containing 12 classrooms and associated support spaces.
- Improvements necessary to move towards the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

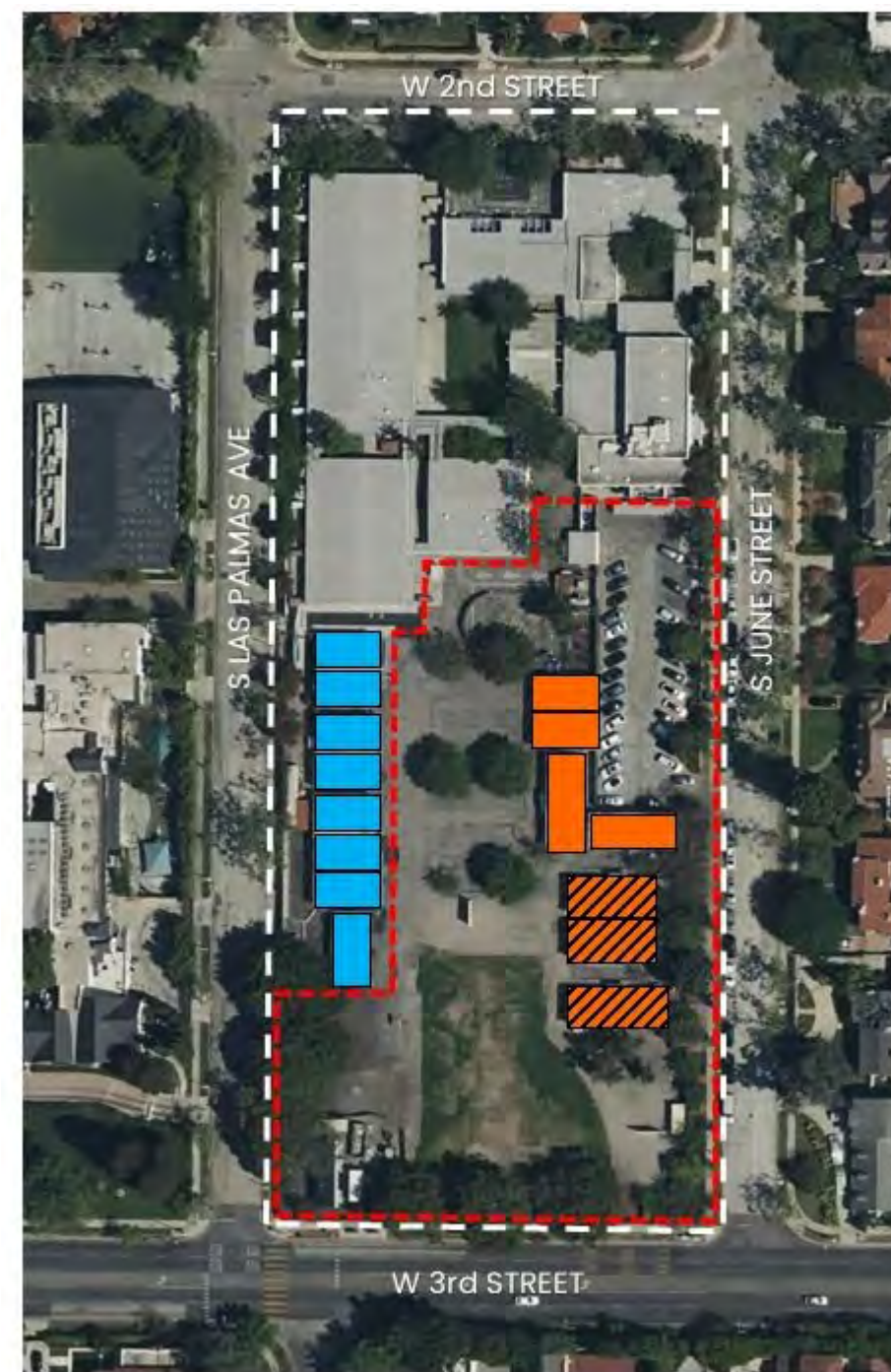
\$76,722,000

- | | |
|------------------------|------|
| • Site & Environmental | 0.6% |
| • Plans | 12% |
| • Construction | 73% |
| • Management | 8% |
| • Other/Reserve | 7% |

Anticipated Construction Schedule

Start: Q1-2028

Completion: Q3-2030



- Development Zone
- Relocatable Building to be Removed
- Relocatable Building to Remain
- DSA Uncertified



Questions?



Credit: John Friedman Alice Kimm Architects and Geronimo Concrete, Inc.



Credit: GGA+ and Kemp Bros. Construction, Inc.

TAB 8



Board of Education Report

File #: Rep-299-23/24, Version: 1

Approve the Definition of Eight Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division

Action Proposed:

Approve the definition of eight Classroom Upgrade Projects at Adams Middle School, Audubon Middle School, Bancroft Middle School, Burbank Arts Tech Community Magnet Middle School, Fleming Middle School, Hale Charter Academy Middle School, Louis Armstrong Middle School, and Webster Middle School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$64,215,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Projects including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects to provide upgrades focused on the interior of existing classroom spaces.

The school sites identified for the proposed Projects were deemed to have the highest need for classroom upgrades based on their overall Facilities Condition Index (FCI) score for interior classroom spaces. FCI scores indicate the remaining service life of the physical components within classroom spaces and as compared to other schools. Additionally, the priority for implementation of Classroom Upgrade Projects focused on middle school programs with the goal of attracting and retaining students transitioning from elementary to secondary education across the District's four geographic Regions.

The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that

this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Approval of the eight proposed Classroom Upgrade Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The upgraded classrooms, once completed, will provide facilities that support education programs and student achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the Projects will not commence, and the schools will not benefit from the upgrades being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading classrooms at schools.

Budget Impact:

The combined Project budget for the eight proposed Classroom Upgrade Projects is \$64,215,000. The Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The proposed Classroom Upgrade Projects at Audubon Middle School, Louis Armstrong Middle School, and Webster Middle School include a total of \$5,120,000 for co-located charter school classrooms. Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The Project budgets were prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The proposed Classroom Upgrade Projects, once completed, will help ensure approximately 7,000 students attending these eight schools are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered, experiential, and engaged learning. The Classroom Upgrade Projects will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a

File #: Rep-299-23/24, Version: 1

positive school culture.

Equity Impact:

School sites represent all four Regions (North, East, South, and West) and were prioritized based on their Facilities Condition Index scores.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs. As necessary, the temporary use of unused classrooms, off-hour construction and other opportunities will be utilized to reduce impacts to the existing education programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

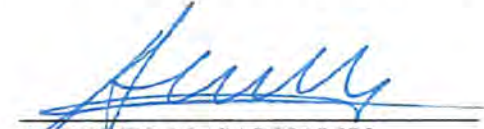
None

Submitted:

05/05/24

File #: Rep-299-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

PRESENTED BY:


AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

☒ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects**

1. Adams Middle School – Classroom Upgrade Project

Region East, Board District 5 (Jackie Goldberg)

The proposed project includes upgrades to the interiors of approximately 49 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$7,062,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects**

2. Audubon Middle School - Classroom Upgrade Project
Region South, Board District 1 (Dr. George McKenna)

The proposed project includes upgrades to the interiors of approximately 54 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$7,659,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects**

3. Bancroft Middle School – Classroom Upgrade Project

Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 42 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$6,484,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects**

4. Burbank Arts Tech Community Magnet Middle School – Classroom Upgrade Project
Region East, Board District 2 (Dr. Rocio Rivas)

The proposed project includes upgrades to the interiors of approximately 60 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$8,630,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects**

5. Fleming Middle School – Classroom Upgrade Project

Region South, Board District 7 (Tanya Ortiz Franklin)

The proposed project includes upgrades to the interiors of approximately 60 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$6,539,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects**

6. Hale Charter Academy Middle School – Classroom Upgrade Project
Region North, Board District 3 (Scott Schmerelson)

The proposed project includes upgrades to the interiors of approximately 71 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$10,007,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects

7. Louis Armstrong Middle School - Classroom Upgrade Project
Region North, Board District 3 (Scott Schmerelson)

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$10,344,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Eight Classroom Upgrade Projects**

8. Webster Middle School – Classroom Upgrade Project

Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 51 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
 - Installation of new interactive display boards.
 - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$7,490,000

Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q3-2026.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

209

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV31st District PTSA**Santa Ramirez (Alternate)**

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight ConsultantsGovernment Financial Services Joint
Powers Authority**Timothy Popejoy**

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-21

BOARD REPORT 299-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT CLASSROOM
UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve eight Classroom Upgrade Projects at Adams Middle School, Audubon Middle School, Bancroft Middle School, Burbank Arts Tech Community Magnet Middle School, Fleming Middle School, Hale Charter Academy Middle School, Louis Armstrong Middle School, and Webster Middle School (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Exhibit A to Board Report No. 299-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements; and

WHEREAS, The combined Project budget for the eight Classroom Upgrade Projects is \$64,215,000. The proposed Projects will be funded with Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

RESOLUTION 2024-21**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE EIGHT CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed Classroom Upgrade Projects at Audubon Middle School, Louis Armstrong Middle School, and Webster Middle School include a total of \$5,120,000 for co-located charter school classrooms. Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, the Los Angeles Unified Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education.

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve eight Classroom Upgrade Projects at Adams Middle School, Audubon Middle School, Bancroft Middle School, Burbank Arts Tech Community Magnet Middle School, Fleming Middle School, Hale Charter Academy Middle School, Louis Armstrong Middle School, and Webster Middle School, and amend the Facilities SEP, accordingly, as described in Board Report No. 299-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on May 23, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



Classroom Upgrade Projects



Credit: Michael Wells

*Bond Oversight Committee Meeting
May 23, 2024*

Background



- August 2021 – Facilities School Upgrade Program was approved, which included \$350 Million for Classroom Upgrade Projects
 - 2,300 classrooms at approximately 50 schools
- Projects will refresh classrooms interiors throughout a school, without moving walls or replacing ceilings, lighting, or windows

Priority Middle Schools–Top 48



*Equally Distributed per Region + Ranked by Classroom FCI**

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	LOUIS ARMSTRONG MS**	AUDUBON MS**	BANCROFT MS	Q2 2024
	3	BURBANK MS	HALE MS	FLEMING MS	WEBSTER MS**	Q2 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	MARK TWAIN MS	Q3 2024
	5	STEVENSON MS**	MT GLEASON MS	DREW MS	REVERE MS	Q3 2024
	6	NIMITZ MS	REED MS	MANN MS	PIO PICO MS	Q3 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MS	Q1 2025
	8	GAGE MS	PORTOLA MS	MARKHAM MS	EMERSON MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	WRIGHT MS**	Q3 2025
	12	GRIFFITH MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

*Classroom FCI includes classrooms used for instruction, special education, and school set-asides

**Co-located charter present at campus site

~2,000 classrooms proposed for upgrade
~46,000 middle school students positively impacted

Scoping Tenets



Project will include upgrades to classrooms:

- In permanent and relocatable buildings
- Used for instruction, special education, and school set-asides
- Co-located charter school classrooms
- Does not include upgrades to District set-asides, classrooms out-of-service, and unallocated

Scoping Tenets



Work may include:

- New classroom technology equipment
- Sound enhancements
- New classroom furniture
- Replacement of window blinds
- Interior painting
- Replacement of damaged ceiling tiles
- Limited electrical upgrades to support new classroom technology
- Accessibility improvements
(as necessary per DSA requirements)

Construction Execution Strategy

Work to occur in 2 Phases

- **Phase 1 (Year 1-2) – Non-DSA Scope**
 - Upgrade Blinds, Classroom Door Locks, and Damaged Ceiling Tiles
 - Provide New Classroom Furniture and Interior Painting
- **Phase 2 (Year 2-3) – DSA review required**
 - Classroom Technology Equipment
 - Provide Electrical Support for Technology and Required Accessibility Improvements

Construction Execution Strategy **LAUSD** UNIFIED

Work to be scheduled for nights, weekends, and school breaks

- No Interim Housing to be added to school sites
- Maximize existing swing space, if available



Adams Middle School Classroom Upgrade Project

Board District 5 (Jackie Goldberg)
Region East

Project:
Upgrade of approximately 49 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$7,062,000

- Site & Environmental 0.4%
- Plans 7%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Audubon Middle School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)
Region South

Project:
Upgrade of approximately 54 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$7,659,000*

- Site & Environmental 0.4%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026

*Upgrades to classrooms occupied by co-located charter school will be funded with \$1,366,530 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Bancroft Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West

Project:

Upgrade of approximately 42 classrooms used for instruction, special education, and support spaces.

Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$6,484,000

- Site & Environmental 0.5%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Burbank Arts Tech Community Magnet MS

Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)
Region East

Project:
Upgrade of approximately 60 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$8,630,000

- Site & Environmental 0.4%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Fleming Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)
Region South

Project:

Upgrade of approximately 60 classrooms used for instruction, special education, and support spaces.

Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$6,539,000

- Site & Environmental 0.5%
- Plans 11%
- Construction 76%
- Management 7%
- Other/Reserve 6%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Hale Charter Academy MS Classroom Upgrade Project

Board District 3 (Scott Schmerelson)
Region North

Project:
Upgrade of approximately 71 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$10,007,000

- Site & Environmental 0.3%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026



Louis Armstrong Middle School Classroom Upgrade Project

Board District 3 (Scott Schmerelson)
Region North

Project:
Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

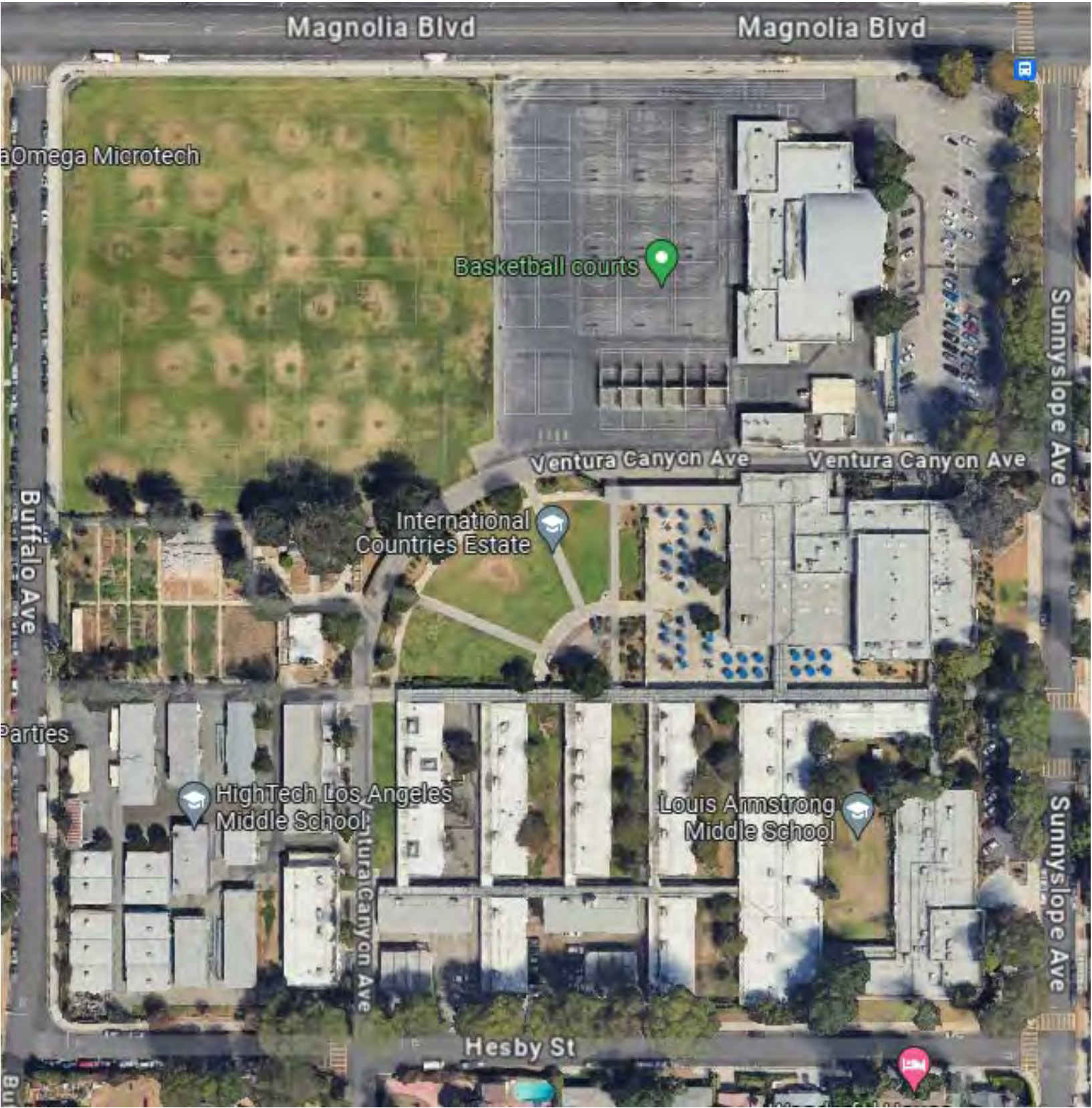
Project Budget: \$10,344,000*

- | | |
|------------------------|------|
| • Site & Environmental | 0.3% |
| • Plans | 8% |
| • Construction | 82% |
| • Management | 5% |
| • Other/Reserve | 4% |

Project Schedule:

• Construction Start	Q2-2025
• Construction Complete	Q3-2026

*Upgrades to classrooms occupied by co-located charter school will be funded with \$1,484,696 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Webster Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West

Project:
Upgrade of approximately 51 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget: \$7,490,000*

- Site & Environmental 0.4%
- Plans 8%
- Construction 82%
- Management 5%
- Other/Reserve 4%

Project Schedule:

- Construction Start Q2-2025
- Construction Complete Q3-2026

*Upgrades to classrooms occupied by co-located charter school will be funded with \$2,268,078 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Questions?

TAB 9



Board of Education Report

File #: Rep-300-23/24, Version: 1

Ratification of Real Estate Leases, Licenses, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property

June 4, 2024

Facilities Services Division

Action Proposed:

Ratify the leases, licenses, and other agreements or instruments within its delegated authority for the period of July 2020 through December 2023 as listed in Attachment A.

Background:

Los Angeles Unified is a party to various types of lease agreements and other real estate instruments. Facilities Services Division processes these transactions for various user groups within Los Angeles Unified under delegated authority granted by the Board of Education (Board). Pursuant to this delegation and Board policy, leases and other related instruments are presented to the Board for ratification.

Expected Outcomes:

Ratification of leases, license and other agreements included in this report as shown in Attachment A.

Board Options and Consequences:

These real property transactions have been executed under Board delegated authority and are being presented to the Board for ratification. The leases and other real estate instruments listed in this report vary in length of term. Some transactions have expired, yet Board ratification is still required. A “yes” vote will validate the in-place agreements. A “no” vote may render these current agreements unenforceable.

Policy Implications:

This action supports Los Angeles Unified policy, practice, and advances the 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness.

Budget Impact:

Pursuant to this delegation and Board policy, leases and other related instruments are presented to the Board for ratification for the period of July 2020 through December 2023. Los Angeles Unified entered into 4,429 transactions with a total combined gross receipt of \$58,272,114. The impact of COVID 19 cancellations and other cancellations by the District required Los Angeles Unified to refund in the amount of \$2,423,883. As a result, the total combined net receipt is \$55,848,231. Attachment A is a summary of leases and other agreements entered into by Los Angeles Unified for this period, in categories A-G as described as follows:

(A) Third Party Leases (District as Tenant)

- Number of Transactions: 0
- Cumulative Rent Over Lease Term: \$0

File #: Rep-300-23/24, Version: 1

(B) Long Term Licenses (District as Landlord)

- Number of Transactions: 0
- Total Receipts: \$0

(C) Short Term Licenses (District as Landlord)

- Number of Transactions: 923
- Total Receipts: \$5,694,578

(D) Other Agreements (Joint-Use, Permits, License Agreements, etc.)

- Number of Transactions: 100
- Total Receipts: \$0.00
-

(E) Civic Center Permits

- Number of Transactions: 1,663
- Total Receipts: \$3,668,816

(F) Charter Facilities Use Agreements

- Number of Transactions: 215
- Total Anticipated Receipts: \$39,267,584

(G) Filming Agreements

- Number of Transactions: 1,528
- Total Receipts: \$9,641,136

Total Gross Receipts: \$58,272,114

Total Refunds due to District Cancellations/COVID-19: \$2,423,883

Total Net Receipts: \$55,848,231

Any loss of revenue could affect the General Fund.

Student Impact:

None

Equity Impact:

None

Issues and Analysis:

None

Attachments:

Attachment A: Ratification of Leases

Informatives:

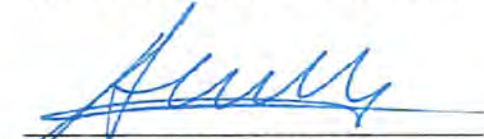
None.

Submitted:

05/05/24

File #: Rep-300-23/24, Version: 1

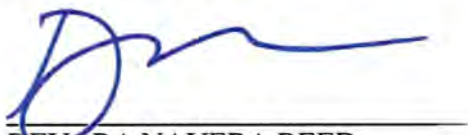
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

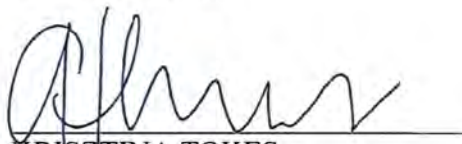
APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent Business Services & Operations


REVIEWED BY:


DEVORA NAVERA REED
General Counsel
Facilities Services Division
✓ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance, Chief
Facilities Services Division
✓ Approved as to budget impact statement.

PRESENTED BY:


AARON BRIDGEWATER
Director of Facilities Planning & Development

A. THIRD PARTY LEASES (DISTRICT AS TENANT)

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
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No agreements this period

Total Number of Transactions:	0
Total Rent:	\$0.00

B. LONG TERM LICENSES (DISTRICT AS LANDLORD)

No agreements this period

Total Number of Transactions:	0
Total Rent:	\$0.00

C. SHORT TERM LICENSES (DISTRICT AS LANDLORD)

<u>Board District 1</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	104	South	24th Elementary	Oasis Center International	1
Sum of Receipts:	\$670,609	West	6th Elementary	Kemisha Fields	1
		West	Alta Loma Elementary	Councilwoman Heather Hutt- 10th Council District	1
		South	Audubon Middle School	Crown and Conquer LLC	1
		South	Audubon Middle School	Fernando Pullum Community Arts Center	2
		South	Audubon Middle School	Kamp Grizzly	1
		West	Baldwin Hills Elementary	Big Sunday	4
		South	Bret Harte Preparatory Middle School	City of Los Angeles - Department of Recreation and Parks (Algin Sutton Recreation Center)	1
		West	Bright Elementary School	Exposition Spanish Congregation of Jehovah's Witnesses	1
		West	Canfield Elementary	Friends of Canfield	2
		West	Canfield Elementary	STAR Education	1
		West	Carthay Elementary	Carthay School Environmental Studies Magnet PTA	2
		West	Carthay Elementary	The Orchestra Place	1
		West	Castle Heights Elementary	Friend of Castle Heights	5
		West	Castle Heights Elementary	STAR Education	1
		South	Century Park Elementary	Illuminate Church INC	1
		South	Century Park Elementary	Illuminate Church	1
		West	Clover Elementary	Children's Music Workshop	2
		West	Clover Elementary	Clover Avenue Elementary School Booster Club Inc.	4
		West	Cochran Middle School	West Adams Soccer	2
		South	Crenshaw High School	Amazing Grace Conservatory	1
		South	Crenshaw High School	Harmony Project	1
		South	Crenshaw High School	Amazing Grace Conservatory, Inc.	1
		South	Crenshaw High School	American Institute of Architects, Los Angeles Chapter	1
		South	Crenshaw High School	BlacklistLA Run Organization, Inc	2
		South	Crenshaw High School	Cedars Sinai Medical Network	1
		South	Crenshaw High School	Crenshaw Cougars Youth Football & Cheer	2
		South	Crenshaw High School	Debbie Allen Dance Academy	3
		South	Crenshaw High School	Gucci Americas, Inc.	1
		South	Crenshaw High School	Nicolas Dance Studio	1
		South	Crenshaw High School	YMCA of Metropolitan Los Angeles	1
		South	Dorsey High School	Community Arts Partnership @ Cal Arts	1
		South	Dorsey High School	KIPP Scholar Academy	2
		South	Dorsey High School	Operation Ten-City c/o Bill Winston Ministries	1
		South	Figueroa Elementary	Streets Are For Everyone	1
		West	Hamilton High School	Chauncy "Kenny" Azama	1
		West	Hamilton High School	CIF L.A. City Section	1
		West	Hamilton High School	Good Sports	1
		West	Hamilton High School	JBN LLC	1
		West	Hamilton High School	Kkriv Basketball	2
		West	Hamilton High School	OutLaws	1
		West	Hamilton High School	Pass it Forward Foundation	1
		West	Hamilton High School	Tennis for Kids LA	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Hamilton High School	Unexpected Artistry	1
	West	Hamilton High School	Creation Station Franchise LLC	1
	West	Hamilton High School	Eayikes	1
	West	Hamilton High School	Good Sports	1
	West	Hamilton High School	Inglewood Chargers	1
	West	Hamilton High School	JBN LLC	1
	West	Hamilton High School	Kkriv Basketball	2
	West	Hamilton High School	LASportsNet	2
	South	Hawkins High School	Tricolor Soccer League	1
	South	Hawkins High School	Union Latina Soccer League	2
	South	Hawkins High School	WBTv	2
	South	Loren Miller Elementary	New Antioch Church of God and Christ	2
	South	Loren Miller Elementary	True Gospel Missionary Baptist Church	3
	West	Los Angeles Center for Enriched Studies	All City Athletics	5
	West	Los Angeles Center for Enriched Studies	Cheder Menachem Elementary Boys School	2
	West	Los Angeles High School	Big Picture Entertainment LLC	2
	West	Los Angeles High School	Dancers in motion	1
	West	Los Angeles High School	LAHS Romans 70s Alumni Association and Others	1
	West	Los Angeles High School	OMC Family Chapel	2
	West	Los Angeles High School	Sunday B-Ballers	2
	West	Los Angeles High School	Western Kendo Federation	1
	DACE	Los Angeles Technology Center	CicLavia	1
	South	Mack Elementary	University of Southern California	1
	South	Mack Elementary School	Hoover Spanish of Jehovah's Witnesses	1
	South	Manchester Elementary	City of Los Angeles - Recreation and Parks	1
	South	Manchester Elementary	Manchester Booster Club	1
	South	Manhattan Place Elementary	CicLavia	1
	South	Mann Middle School	West Adams Soccer	3
	South	Manual Arts High School	1977 Alumni	1
	South	Manual Arts High School	CicLavia	1
	West	Marvin Elementary	Mid City Academy	2
	South	Menlo Elementary	Innovative Parking	5
	West	Mid City Elementary School	Mid City PTO	2
	West	Mid City Elementary School	Mid-City Prescott PTO	1
	South	Mikes Early Education Center	New Antioch Church of God and Christ	1
	South	Muir Middle School	CicLavia	1
	South	Normandie Elementary	University Congregation of Jehovah's Witnesses	1
	South	Obama Global Preparation Academy	City of Los Angeles, Department of Recreation and Parks	2
	South	Obama Global Preparation Academy	Harmony Project	2
	West	Overland Elementary	Boy Scouts of America	1
	West	Overland Elementary	Friends of Overland	3
	West	Overland Elementary	STAR Education	1
	West	Overland Elementary	The Orchestra Place	2
	West	Overland Elementary	Upstage Theater Schools	2
	West	Palms Elementary	America Scores LA (aka LA Scores)	1
	West	Palms Middle School	Asahi Gakuen	1
	West	Palms Middle School	Big Picture Entertainment LLC	1
	West	Palms Middle School	Westside Basketball	2
	West	Pio Pico Middle School	Good Shepherd Shelter	3
	South	Vermont Elementary	University of Southern California	1
	South	Washington High School	Arthur Johnson	1
	South	Washington High School	George Washington Preparatory Senior High PTSA	1
	South	Washington High School	GWHS Class of 1972	1
	South	Washington High School	Los Angeles Legends	1
	South	Weemes Elementary	University of Southern California	1
	South	Western Elementary	CicLavia	1
	West	Wilshire Crest Elementary	Big Sunday	1
	West	Wilshire Crest Elementary	Premiere Valet Services, Inc.	1
	West	Wilshire Crest Elementary	Wilshire Crest PTA	9
	West	Wilshire Park Elementary	Wilshire Park PTA	1
	West	Windsor Hills Elementary	L.A. City Councilmember Marqueece Harris-Dawson	1
<u>Board District 2</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>

<u>Board District</u>		<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
Number of Transactions:	82	East	2nd Street Elementary School	After School Allstars	1
Sum of Receipts:	\$663,947	East	2nd Street Elementary School	After School Allstars - Los Angeles	2
		East	Aldama Elementary	Aldama PTA	2
		East	Aldama Elementary	Friends of Franklin	1
		East	Ann Elementary	American Film Institute	2
		East	Arroyo Seco Elementary	Arroyo Seco Museum Science Magnet PTA	1
		East	Arroyo Seco Elementary	Mad Science of Los Angeles	1
		East	Arroyo Seco Elementary	Parker-Anderson Enrichment	1
		East	Belmont High School	Act.3 U.S. Inc	1
		East	Belmont High School	Beat the Streets - Los Angeles, Inc	1
		East	Belmont High School	Church of Christ	1
		East	Belmont High School	Los Angeles/Orange Counties Building and Construction Trades Council	1
		East	Belmont High School	The Universal Church	1
		East	Breed Elementary	CicLAvia	1
		East	City Terrace Elementary	City Year Los Angeles	1
		East	City Terrace Elementary	Friends and Alumni of City Terrace School	2
		East	Contreras Learning Complex	City of LA; Council District 1 Councilmember Eunisses Hernandez	1
		East	Contreras Learning Complex	LEJ Sports Group	1
		East	Contreras Learning Complex	ZOE Church	2
		East	Contreras Learning Complex	ZOE Church L.A.	1
		East	Cortines High School	Congressman Jimmy Gomez	1
		East	Cortines High School	Grand Arts PTSA	1
		East	Cortines High School	United States Fencing Association / Southern California Scholastic Fencing League	1
		East	Del Olmo Elementary	A World Fit For Kids	1
		East	Eastman Elementary	After School Allstars	1
		East	Eastman Elementary	After School Allstars - Los Angeles	1
		East	Esperanza Elementary	QueensCare	1
		DACE	Evans Community Adult School	Austin Kim	1
		West	Franklin Elementary	Aldama PTA	1
		West	Franklin Elementary	Friends of Franklin	2
		East	Franklin High School	Victory Outreach Eagle Rock	1
		East	Garfield High School	Bobby Dee Presents Inc.	1
		East	Griffin Elementary School	University of Southern California	1
		East	Griffith Middle School	East L.A. Bulldogs Youth Football and Cheer	1
		East	Griffith Middle School	Via Corona Spanish Congregation of Jehovah's Witnesses	1
		West	King Middle School	Atletico Silverlake (Atletico SL, Inc.)	1
		West	King Middle School	Atletico SL, Inc.	1
		East	Lane Elementary	Academy of Motorcycle Operation, LLC	2
		East	Lane Elementary	Lane Elementary PTA	2
		West	Leo Politi Elementary	Los Angeles Sa-Rang Community Church	1
		East	Liechty Middle School	ENDALGO	1
		West	Los Feliz Elementary	SEIU United Healthcare Workers West	1
		West	Marshall High School	Friends of Franklin	1
		West	Marshall High School	Friends of Ivanhoe	1
		West	Marshall High School	MLC Hoops	2
		East	Mendez High School	Liga Chapin	2
		East	Metropolitan Continuation High	Alliance United Parking Systems, LLC	1
		East	Office of Parent and Community Services	COMP-U-DOPT, Inc.	1
		East	Perez Special Education Center	Vietnamese Alliance Church Belvedere	1
		East	Plasencia Elementary	Iglesia Evangelica Latina	1
		East	Richard Riordan Primary Center	Alliance United Parking Systems, LLC	1
		East	Robert Hill Elementary	Academy of Motorcycle Operation, LLC	2
		East	Robert Hill Elementary	Robert Hill Lane Elementary PTA	1
		East	Rosemont Elementary	City Council District 13	1
		East	Rosemont Elementary	Dickson Perey	1
		East	Roybal Learning Center	CIF L.A. City Section	1
		East	Roybal Learning Center	Julie's Kids Motivated To Succeed	1
		East	Roybal Learning Center	Landau Lawyers League	1
		East	Roybal Learning Center	Los Angeles/Orange Counties Building and Construction Trades Council	1
		East	Roybal Learning Center	Sovereign Grace Church dba Citizens Church of Los Angeles	5
		East	San Pascual Elementary	San Pascual STEAM Magnet PTA	1
		East	Sheridan Elementary	Community Partners	1
		East	Sheridan St Elementary	Las Fotos Project dba Community Partners	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	East	Sierra Park Elementary	Sierra Park ES PTA	1
	East	Sierra Park Elementary	Sierra Park PTA	1
	East	Sierra Park Elementary	Sierra Park PTO	2
	East	Solis Learning Academy	In The Making	1
	East	Solis Learning Academy	LA CAUSA Inc.	2
	East	Solis Learning Academy	The Goddess Mercado	1
	East	Soto Street Elementary	Store House Ministries, Inc.	1
	East	Stevenson Middle School	Rowan Spanish Congregation	1
	East	Torres High School	LA Opera	1
	East	Torres High School	Versa-Style Dance Company	1
	East	Torres High School	Los Angeles Philharmonic Association - Youth Orchestra Los Angeles	1
	East	Union Elementary School	Wat Khmer Trigoda Temple Jothi-Gnano Chuon-Nat	1
	East	Virgil Middle School	Ananda Mela LA	1
	East	Virgil Middle School	Ananda Mela Los Angeles	1
	East	Virgil Middle School	Bangladesh Mela	1
	East	Virgil Middle School	Bangladesh Unity Federation of Los Angeles	2
	East	Virgil Middle School	Friends Club of Los Angeles	1
	East	Wilson High School	Mission Valley Free Methodist Church	1
	East	Yorkdale Elementary	AIDS/LifeCycle / Los Angeles LGBT Center	2
<u>Board District 3</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	208	North	Academy for Enriched Science Elementary	1
Sum of Receipts:	\$1,027,573	North	Academy for Enriched Science Elementary	2
		North	Academy for Enriched Science Elementary	1
		North	Academy for Enriched Science Elementary	1
		North	Academy for Enriched Science Elementary	1
		North	Academy for Enriched Science Elementary	1
		North	Academy for Enriched Science Elementary	1
		North	Academy for Enriched Science Elementary	2
		North	Academy for Enriched Science Elementary	2
		North	Aggeler Community Day School	1
		North	Andasol Elementary	1
		North	Andasol Elementary	1
		North	Armstrong Middle School	2
		North	Armstrong Middle School	2
		North	Armstrong Middle School	1
		North	Armstrong Middle School	2
		North	Armstrong Middle School	2
		North	Armstrong Middle School	1
		North	Balboa Elementary	4
		North	Balboa Elementary	1
		North	Beckford Elementary	3
		North	Beckford Elementary	1
		North	Beckford Elementary	1
		North	Beckford Elementary	4
		North	Burbank Elementary	1
		North	Calabash Elementary	3
		North	Calabash Elementary	5
		North	Calabash Elementary	1
		North	Calabash Elementary	1
		North	Calabash Elementary	2
		North	Calabash Elementary	1
		North	Calabash Elementary	4
		North	Canoga Park High School	2
		North	Canoga Park High School	1
		North	Canoga Park High School	3
		North	Canoga Park High School	1
		North	Canoga Park High School	2
		North	Canoga Park High School	3
		North	Carpenter Elementary	2
		North	Carpenter Elementary	1
		North	Carpenter Elementary	8
		North	Carpenter Elementary	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Carpenter Elementary	Sofia Pinelli dba: Sofia's Workshop	1
	North	Carpenter Elementary	STAR Education	1
	North	Carpenter Elementary	Suzanne E Spector	4
	North	Carpenter Elementary	Suzanne Spector	2
	North	Carpenter Elementary	YMCA of Metropolitan Los Angeles	4
	North	Castlebay Elementary	Marianna Sargsyan	1
	North	Castlebay Elementary	Parents and Teachers Helping	4
	North	Castlebay Elementary	PATH	2
	North	Castlebay Elementary	PATH-Parents & Teachers Helping	2
	North	Castlebay Elementary	The Orchestra Place	1
	North	Castlebay Elementary	YMCA of Metropolitan Los Angeles	3
	North	Chandler Elementary	Chandler Elementary PTA	4
	North	Chandler Elementary	YMCA of Metropolitan Los Angeles	1
	North	Chatsworth High School	CAVS Basketball	1
	North	Chatsworth High School	India Association of Los Angeles	2
	North	Chatsworth High School	SoCal Legends Volleyball Club	2
	North	Chatsworth High School	U.S. Taekwondo Porter Ranch	1
	North	Chatsworth High School	Valley Korean American Parents Association	1
	North	Cleveland High School	Cleveland Humanities Magnet Parent Association	1
	North	Cleveland High School	El Camino Real Charter High School	1
	North	Cleveland High School	SoCal Legends Volleyball Club	2
	North	Colfax Elementary	Colfax Charter PTA	1
	North	Colfax Elementary	Colfax Elementary Avenue PTA	1
	North	Colfax Elementary	Colfax PTA	3
	North	Colfax Elementary	PACE Parents Association Colfax Charter Elementary	1
	North	Colfax Elementary	Parents Association Colfax Elementary	6
	North	Colfax Elementary	Peak Programs Inc	2
	North	Colfax Elementary	Seaso Explorers Summer and Winter Program	1
	North	Colfax Elementary	Working Title Church	1
	North	Columbus Middle School	Ingenium Schools	1
	North	Columbus Middle School	Los Angeles FC Barcelona Foundation	1
	North	Daniel Pearl High School	Daniel Pearl Magnet High School PTSA	6
	North	Darby Elementary	Darby Avenue PTA	1
	North	Dearborn Elementary	Dearborn PTA	1
	North	Dearborn Elementary	Parker-Anderson Enrichment	1
	North	Dearborn Elementary	Sky High Enrichment dba Academic Chess	2
	North	Dearborn Elementary	Sky High Enrichment dba Sky High Dance	1
	North	Dearborn Elementary	YMCA of Metropolitan Los Angeles	3
	North	Dixie Canyon Elementary	Babble Dabble Do Inc.	1
	North	Dixie Canyon Elementary	Dixie Canyon Elementary PTA	8
	North	Dixie Canyon Elementary	Dixie Canyon PTA	2
	North	Dixie Canyon Elementary	DRAMAWORKS	1
	North	Dixie Canyon Elementary	Sofia Pinelli	1
	North	Dixie Canyon Elementary	Sofia's Workshop / Sofia Pinelli	1
	North	Dixie Canyon Elementary	St Francis de Sales School	1
	North	El Oro Way Elementary	Marianna Sargsyan	1
	North	El Oro Way Elementary	YMCA of Metropolitan Los Angeles	2
	North	Frost Middle School	RFMS PTSA	2
	North	Frost Middle School	Robert Frost Middle School PTSA	3
	North	Gault Elementary	Friends of Gault PTO	1
	North	Gault Elementary	Friends of Gault Street Elementary	1
	North	Gault Elementary	Friends of Gault Street Elementary	1
	North	Germain Elementary	Germain PTA	2
	North	Germain Elementary	Germain Street PTA	1
	North	Germain Elementary	Karnataka Cultural Association	1
	North	Germain Elementary	Karnataka Cultural Association - Southern California	1
	North	Germain Elementary	Parker-Anderson Enrichment	1
	North	Germain Elementary	YMCA of Metropolitan Los Angeles	2
	North	Hale Middle School	Clippers	2
	North	Hale Middle School	Creation Station Dance	2
	North	Hale Middle School	Ed and Garys Sunday Bunch	1
	North	Hale Middle School	Fish Bowl	1
	North	Hale Middle School	i9 Sports	3

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Hale Middle School	LAFC SO CAL	1
	North	Hale Middle School	LAFC So Cal / West Valley Soccer WVSL	1
	North	Hale Middle School	Los Angeles Premier Futbol Club dba LA Surf Sports Club	2
	North	Hale Middle School	Mayer Cressy LLC	3
	North	Hale Middle School	Parents of Welby Way	1
	North	Hale Middle School	Primetime Players	2
	North	Hale Middle School	Shirts & Skins	2
	North	Hale Middle School	Team Pomelo	1
	North	Hale Middle School	West Valley Soccer League	1
	North	Hale Middle School	Creation Station Franchise LLC	1
	North	Hamlin Elementary	Hamlin PTA	1
	North	Hamlin Elementary	Soaring Eagles	1
	North	Haskell Elementary	Haskell PTA	1
	North	Haskell Elementary	YMCA of Metropolitan Los Angeles	1
	North	Haynes Elementary	Parker-Anderson Enrichment	3
	North	Haynes Elementary	YMCA of Metropolitan Los Angeles	1
	North	Holmes Middle School	Sanjeev Gaur	2
	North	Justice Elementary	JSSPTA	1
	North	Justice Elementary	Justice Street Elementary PTA	5
	North	Justice Elementary	Metamorphysique/Cheryl Pontius	1
	North	Justice Elementary	Parker-Anderson Enrichment	2
	North	Justice Elementary	YMCA of Metropolitan Los Angeles	3
	North	Kester Elementary	Kester Ave Elementary PTA	7
	North	Knollwood Elementary	Heroes Rescue Mission	1
	North	Knollwood Elementary	Knollwood PTA	1
	North	Knollwood Elementary	Parker-Anderson Enrichment	3
	North	Knollwood Elementary	YMCA of Metropolitan Los Angeles	3
	North	Lake Balboa College Preparatory School	Lake Balboa PTSA	4
	North	Lockhurst Elementary	EDS My Classroom	3
	North	Lockhurst Elementary	Lions of Lockhurst Parent Teacher Organization	5
	North	Lockhurst Elementary	Lions of Lockhurst PTO	6
	North	Lockhurst Elementary	Parker-Anderson Enrichment	2
	North	Lockhurst Elementary	PEAK PROGRAMS INC	1
	North	Lockhurst Elementary	Spanishclass4peques,LLC	1
	North	Lorne Elementary School	Lorne PTA	1
	North	Mayall Elementary	Mayall PTA	4
	North	Melvin Elementary	Child Care Resource Center	1
	North	Mulholland Middle School	Daniel Pearl Magnet High School PTSA	2
	North	Napa Elementary	Child Care Resource Center	1
	North	Nobel Middle School	Nobel Middle School PTSA	4
	North	Nobel Middle School	Nobel PTSA	1
	North	North Hollywood High School	CIF L.A. City Section	1
	North	Northridge Academy High School	Liberty Pentecostal Church AF	1
	North	Northridge Academy High School	Sunday Morning Basketball	1
	North	Northridge Academy High School	Sunday Morning Basketball/Bobby Foster	1
	North	Northridge Middle School	St. Mary and St. Athanasius Coptic Church	1
	North	Northridge Middle School	Southern California Education Fund	1
	North	Platt Ranch Elementary	El Camino Real Charter High School	1
	North	Pomelo Elementary	Team Pomelo	12
	North	Pomelo Elementary	Team Pomelo PTA	1
	North	Pomelo Elementary	YMCA of Metropolitan Los Angeles	2
	North	Porter Ranch Community School	Culinary Kidz	2
	North	Porter Ranch Community School	Jaxx Educational Theatre School	2
	North	Porter Ranch Community School	Jaxx Theatricals Inc	1
	North	Porter Ranch Community School	Rocketology LLC dba Professor Egghead Science Academy	1
	North	Porter Ranch Community School	Rocketology LLC, dba Professor Egghead	1
	North	Porter Ranch Community School	Sky High Enrichment dba Academic Chess	1
	North	Porter Ranch Community School	Sky High Enrichment DBA Sky High Dance	1
	North	Porter Ranch Community School	YMCA of Metropolitan Los Angeles	1
	North	Reed Middle School	Friends of Reed, Inc.	5
	North	Reed Middle School	Soccer Routes	2
	North	Riverside Elementary	Riverside Charter PTA	3
	North	Riverside Elementary	Riverside Drive Charter School PTA	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Sherman Oak Elementary	Sherman Oaks Parents Association	2
	North	Sherman Oak Elementary	SOPA	3
	North	Stagg Elementary	Stagg Elementary PTA	1
	North	Stagg Elementary	Stagg Street PTA	3
	North	Superior Elementary	Superior Street Elementary PTA	5
	North	Superior Elementary	Superior Street ES PTA	2
	North	Superior Elementary	YMCA of Metropolitan Los Angeles	2
	North	Topeka Elementary	Topeka Drive PTA	3
	North	Topeka Elementary	YMCA of Metropolitan Los Angeles	1
	North	Tulsa Elementary	Child Care Resource Center	1
	North	Tulsa Elementary	Tulsa Street PTA	1
	West	Valley View Elementary	Create Your World, LLC dba ACE Enrichment	2
	West	Valley View Elementary	Drama Maniacs	2
	West	Valley View Elementary	Valley View Elementary PTA	4
	North	Van Gogh Elementary	Children's Music Workshop	1
	North	Van Gogh Elementary	Friends of Van Gogh PTO	1
	North	Van Gogh Elementary	Friends of Van Gogh, Inc.	1
	North	Van Gogh Elementary	Parker-Anderson Enrichment	3
	North	Van Gogh Elementary	Rocketology LLC DBA Professor Egghead Science Academy	1
	North	Van Gogh Elementary	The Orchestra Place	1
	North	Van Gogh Elementary	YMCA of Metropolitan Los Angeles	3
	North	Van Nuys Middle School	Kester Ave Magnet Parents Association	1
	North	Van Nuys Middle School	Kester Avenue Magnet Parents Association	1
	North	Van Nuys Middle School	Saddleback Valley Community Church	1
	North	Welby Elementary	Children's Music Workshop	1
	North	Welby Elementary	Got Game Sports	1
	North	Welby Elementary	Metamorphysique	1
	North	Welby Elementary	Metamorphysique Cheryl Pontius	2
	North	Welby Elementary	Parents of Welby Way	1
	North	Welby Elementary	Parents of Welby Way, Inc	2
	North	Welby Elementary	Parker-Anderson Enrichment	2
	North	Welby Elementary	POWW Parents of Welby Way	5
	North	Welby Elementary	The Orchestra Place	1
	North	Woodlake Elementary	Got Game Sports	3
	North	Woodlake Elementary	Parker-Anderson Enrichment	2
	North	Woodlake Elementary	Woodlake Ave PTSA	1
	North	Woodlake Elementary	Woodlake Avenue PTSA	5
	North	Woodlake Elementary	Woodlake Elementary PTSA	1
	North	Woodlake Elementary	YMCA of Metropolitan Los Angeles	3
<u>Board District 4</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transaction:	281	West	3rd Street Elementary	3
Sum of Receipts:	\$2,299,111	West	3rd Street Elementary	1
		West	3rd Street Elementary	2
		West	3rd Street Elementary	1
		West	Bancroft Middle School	1
		West	Bancroft Middle School	1
		West	Bancroft Middle School	3
		West	Bancroft Middle School	2
		West	Bancroft Middle School	1
		West	Bancroft Middle School	1
		West	Bancroft Middle School	10
		West	Bancroft Middle School	2
		West	Beethoven Elementary	1
		West	Beethoven Elementary	2
		West	Beethoven Elementary	2
		West	Beethoven Elementary	2
		West	Beethoven Elementary	1
		West	Beethoven Elementary	1
		West	Beethoven Elementary	1
		West	Beethoven Elementary	1
		North	Bertrand Elementary	1
		North	Bertrand Elementary	1
		West	Braddock Elementary	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Braddock Elementary	21st Centurymath	1
	West	Braddock Elementary	Digital Dragon	2
	West	Braddock Elementary	EDS My Classroom	4
	West	Braddock Elementary	Leston Gurden	2
	West	Braddock Elementary	Leston Gurden/United States Professional Tennis	1
	West	Braddock Elementary	Ni Hao Chinese	2
	West	Braddock Elementary	Santa Monica Youth Orchestra	2
	West	Braddock Elementary	STAR Education	1
	West	Braddock Elementary	Upstage Theatre Schools	1
	West	Braddock Elementary	Webreak Hip Hop Dance Company	2
	West	Braddock Elementary	West LA Chinese Children's Chorus	2
	West	Brentwood Elementary	AYSO Region 69	1
	West	Brentwood Elementary	Coast Sports, LLC	2
	West	Brentwood Elementary	Institute of Chinese Language and Culture	2
	West	Broadway Elementary	Elemental Music	2
	West	Broadway Elementary	Leston Gurden	1
	West	Broadway Elementary	Leston Gurden/United States Professional Tennis	1
	West	Broadway Elementary	West LA Chinese Children's Chorus	1
	West	Brockton Elementary	Netan Eli Hebrew Academy	1
	West	Canyon Elementary	Children's Music Workshop	1
	West	Canyon Elementary	Canyon Booster	1
	West	Canyon Elementary	Canyon Booster Club	1
	West	Canyon Elementary	Canyon Charter Booster Club	1
	West	Canyon Elementary	Children's Music Workshop	1
	West	Coeur D Alene Elementary	Boys & Girls Club of Venice	2
	West	Coeur D'Alene Elementary School	Friends of Coeur d'Alene Booster Club	1
	West	Coeur D Alene Elementary	Friends of Coeur d'Alene Booster Club	1
	West	Coeur D Alene Elementary	Friends of Coeur D'Alene Elementary	2
	West	Coeur D Alene Elementary	STAR Education	1
	West	Coeur D'Alene Elementary School	The Boys & Girls Club of Venice	1
	West	Coeur D Alene Elementary	Venice Community Housing	1
	West	Coeur D Alene Elementary	YMCA of Metropolitan Los Angeles	1
	West	Community Elementary	Got Game Sports	2
	West	Community Elementary	The John Thomas Dye School	3
	West	Community Elementary	Tiny Spotlight LLC	1
	West	Cowan Elementary	Boys & Girls Club of Venice	1
	West	Cowan Elementary	Cowan Avenue Elementary School Booster Club	1
	West	Cowan Elementary	Cowan Booster Club	1
	West	Cowan Elementary	Cowan PTO	1
	West	Cowan Elementary	Future First Afterschool	1
	West	Cowan Elementary	Future First Afterschool Foundation	2
	West	Cowan Elementary	Group Delta Consultants, Inc.	1
	West	Cowan Elementary	The Enrichment Center	3
	North	Emelita Elementary	Emelita Elementary PTA	1
	North	Emelita Elementary	Emelita PTA	1
	North	Emelita Elementary	Soaring Eagles	1
	West	Emerson Middle School	Bucket Boyz Basketball	2
	West	Emerson Middle School	PCS Enterprises, Inc. dba Prime Time Sports Camp	3
	West	Emerson Middle School	St. Paul the Apostle School	1
	West	Emerson Middle School	United Valet Parking Inc.	1
	West	Emerson Middle School	United Valet	1
	West	Emerson Middle School	Upstage Theater Schools	1
	North	Encino Elementary	Encino Elementary E-Team, Inc.	1
	North	Encino Elementary	Encino Elementary E-Team17328 Ventura Blvd. #306	1
	North	Encino Elementary	Soaring Eagles	1
	West	Fairburn Elementary	Children's Music Workshop	1
	West	Fairburn Elementary	Fairburn Youth Association	3
	West	Fairburn Elementary	Galileo Learning	2
	West	Fairburn Elementary	PlanetBravo	1
	West	Fairburn Elementary	The Orchestra Place	1
	West	Fairfax High School	AIDS/LifeCycle	1
	West	Fairfax High School	Bais Chana Heritage Inc. dba Ohel Chana High School	1
	West	Fairfax High School	Chuck's Parking Service	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Fairfax High School	Chuck's Parking Service, Inc	1
	West	Fairfax High School	Fairfax High Class of 91-92 Reunion Committee	1
	West	Fairfax High School	Friends of Hancock Park	1
	West	Fairfax High School	Grindmode Sports, LLC	1
	West	Fairfax High School	Ivan X Group	2
	West	Fairfax High School	Los Angeles Hoops	4
	West	Fairfax High School	Mekka Media	1
	West	Fairfax High School	Outloud Sports	2
	West	Fairfax High School	Team Why Not/Facts Youth Empowerment	1
	West	Fairfax High School	Tuesday Night Basketball	2
	West	Fairfax High School	Varsity Gay League, LLC	1
	West	Fairfax High School	Victory Creative Group, Inc.	1
	West	Fairfax High School	Wednesday Night Hoops	1
	West	Gardner Elementary	Friends of Gardner	2
	West	Gardner Elementary	Friends of Gardner Booster Club	1
	West	Grand View Elementary	Artsy Kids	1
	West	Grand View Elementary	Chinese Language School of Southern California	2
	West	Grand View Elementary	EDS My Classroom	4
	West	Grand View Elementary	Euro Soccer USA	1
	West	Grand View Elementary	Euro Soccer USA, LLC	1
	West	Grand View Elementary	Grand View PTA	2
	West	Grand View Elementary	PCS Enterprises, Inc. dba Prime Time Sports Camp	2
	West	Grand View Elementary	Wildwood School	1
	West	Hancock Park Elementary	Got Game Sports	1
	West	Hancock Park Elementary	Parkinsons Community Los Angeles	1
	North	Hesby Oaks Span School	Enrichment Education Experiences/E3 Inc	1
	North	Hesby Oaks Span School	Hesby Involved Parents	5
	North	Hesby Oaks Span School	Hesby Involved Parents	3
	North	Hesby Oaks Span School	PlanetBravo	1
	North	Hesby Oaks Span School	Viridian Art Academy	2
	West	Hollywood High School	Blake Group	2
	West	Hollywood High School	Colfax League	2
	West	Hollywood High School	Larchmont Charter School	1
	West	Hollywood High School	LASportsnet	1
	West	Hollywood High School	LASportsNet	4
	West	Hollywood High School	NOCTA Freehold, Inc	1
	West	Hollywood High School	Skyworx LLC	1
	West	Hollywood High School	The Blake Group	1
	West	Hollywood High School	Tudela Futbol Club Los Angeles	1
	West	Hollywood High School	Warner Bros Group	1
	West	Kenter Elementary	Angelman Foundation, Inc.	1
	West	Kenter Elementary	AYSO Region 69	2
	West	Kenter Elementary	Brentwood Football Club	2
	West	Kenter Elementary	Children's Music Workshop	1
	West	Kenter Elementary	Kenter Canyon School Parent Support Group	1
	West	Kenter Elementary	The Orchestra Place	1
	West	Kenter Elementary	Tumbleweed Day Camp	1
	West	Kenter Elementary	Wilshire Boulevard Temple	1
	West	Kentwood Elementary	Got Game Sports	2
	West	Kentwood Elementary	Kentwood Education Fund	3
	West	Kentwood Elementary	Leston Gurden	1
	West	Kentwood Elementary	Leston Gurden/United States Professional Tennis	1
	West	Laurel Cinematic Arts Span School	Pedalheads Bike Camp	2
	West	Laurel Cinematic Arts Span School	SafetyPark Corporation	1
	West	Loyola Village Elementary	STAR Education	1
	West	Mar Vista Elementary	Mar Vista PTA	3
	West	Mar Vista Elementary	Mar Vista School PTA	5
	West	Mar Vista Elementary	STAR Education	1
	West	Marina del Rey Middle School	Dylan Keith & Laurie Foundation	1
	West	Marina del Rey Middle School	Good Sports Plus dba ARC	3
	West	Marina del Rey Middle School	LA Breakers FC	3
	West	Marina del Rey Middle School	Liga Centroamericana	1
	West	Marina Del Rey Middle School	Tigers	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Marquez Elementary	Children's Music Workshop	1
	West	Marquez Elementary	Friends of Marquez	3
	West	Marquez Elementary	Palisades Montessori Center	1
	West	Marquez Elementary	STAR Education	3
	West	Marquez Elementary	The Orchestra Place	1
	West	Melrose Elementary	Yeshiva Ohr Elchonon Chabad	2
	North	Mosk Elementary	CieLAvia	1
	North	Mosk Elementary	Mosk Elementary PTA	1
	North	Nestle Elementary	Nestle PTA	1
	North	Nestle Elementary	Soaring Eagles	2
	North	Nestle Elementary	United Temple DBA Maichal Moshe	2
	West	Open Elementary	Friends of the Open School	3
	West	Open Elementary	STAR Education	1
	West	Palisades Elementary	Anna Martinez Mollica	1
	West	Palisades Elementary	Fancy Feet Dance Studio	2
	West	Palisades Elementary	Palisades Enrichment Programs	3
	West	Palisades Elementary	Personal Enrichment Program Inc.	1
	West	Palisades Elementary	Upstage Theatre Schools	1
	West	Paseo Del Rey Elementary	STAR Education	2
	West	Playa Del Rey ES	Got Game Sports	1
	West	Playa Del Rey ES	STAR Education	1
	West	Playa Vista Elementary	Friends of Playa Vista	4
	West	Playa Vista Elementary	Playa Vista Education Group dba Friends of Playa Vista School	1
	West	Playa Vista Elementary	STAR Education	3
	West	Playa Vista Elementary	The Orchestra Place	1
	North	Portola Middle School	Cohen Synagogue	2
	North	Portola Middle School	Cohen Synagogue Inc.	1
	North	Portola Middle School	Delta Team	2
	North	Portola Middle School	Havura	3
	North	Portola Middle School	Patrick Parhami	2
	North	Portola Middle School	Tuesday Hoops	1
	West	Revere Middle School	Audio Up, Inc.	1
	West	Revere Middle School	Brentwood Homeowner's Association	1
	West	Revere Middle School	Chuck's Parking Service	1
	West	Revere Middle School	Los Angeles Bulls Soccer Club	1
	West	Revere Middle School	Pacific Palisades Residents Association	1
	West	Revere Middle School	TGR Foundation	2
	West	Revere Middle School	Westside Friends of Basketball	1
	West	Richland Elementary	Richland Avenue Booster Club	2
	West	Richland Elementary	Westlight Community Church	2
	West	Rosewood Elementary	Friends of Rosewood	2
	West	Rosewood Elementary	Parker-Anderson Enrichment	2
	North	Serrania Elementary	Friends of Serrania	8
	North	Serrania Elementary	Metamorphysique/Cheryl Pontius	1
	North	Serrania Elementary	Parker-Anderson Enrichment	1
	North	Serrania Elementary	School Portraits by Rick Lindsey LLC	1
	North	Sherman Oaks Center for Enriched Studies	Dream Dance Program	1
	North	Sherman Oaks Center for Enriched Studies	Sherman Oaks Center for Enriched Studies PTSA	1
	North	Sherman Oaks Center for Enriched Studies	SOCES PTSA	1
	West	Short Elementary	Friends of Short Avenue	2
	West	Short Elementary	Got Game Sports	3
	West	Short Elementary	reDiscover Center Inc.	1
	West	Short Elementary	STEAM Dojo	1
	West	Short Elementary	The Sholem Educational Institute	1
	West	Sterry Elementary	Pedalheads Bike Camp	1
	West	Sterry Elementary	Polaris Gakuin	1
	North	Taft High School	B-Ball Inc	1
	North	Taft High School	Titans Baseball	1
	North	Tarzana Elementary	Parker-Anderson Enrichment	1
	West	Topanga Elementary	Children's Music Workshop	1
	West	Topanga Elementary	FOCUSfish	3
	West	Topanga Elementary	LAX VIP Limo	1
	West	Topanga Elementary	Los Angeles Room & Board	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Topanga Elementary	The Orchestra Place	1
	West	Topanga Elementary	Tom Bercu Presents	1
	West	Twain Middle School	Friends of Mark Twain	1
	West	Twain Middle School	LA Breakers FC	2
	West	Univeristy High School	FC England	2
	West	Univeristy High School	Over the Hill Gang	1
	West	Van Ness Elementary	Swisher Productions	4
	North	Vanalden Elementary	Vanalden PTA	1
	North	Vanalden Elementary	Vanalden Elementary PTA	2
	West	Venice High School	CIF Los Angeles City Section	2
	West	Venice High School	Dragon Sprouts	1
	West	Venice High School	Gondolier Boosters/VHSAA	1
	West	Venice High School	USA Triathlon of Colorado	1
	West	Venice High School	USA Triathlon of Colorado, Herbalife 24 Triathlon Los Angeles	1
	West	Venice High School	CIF Los Angeles City Section	1
	West	Venice High School	Gondlier Booster Club	2
DACE		Venice Skills Center	Chuck's Parking Service	1
DACE		Venice Skills Center	Safe Place for Youth	1
DACE		Venice Skills Center	Venice Community Housing	1
	West	Warner Elementary	Children's Music Workshop	1
	West	Warner Elementary	STAR Education	1
	West	Warner Elementary	The Orchestra Place	1
	West	Warner Elementary	Upstage Theatre Schools	3
	West	Warner Elementary	Warner Avenue Foundation	2
	West	Webster Middle School	Citizens of the World Charter Schools Mar Vista	1
	West	Webster Middle School	Gentlemen of Los Angeles	1
	West	Webster Middle School	Santa Monica Surf Soccer Club	1
	West	Webster Middle School	National Association of Competitive Soccer Clubs/Santa Monica Surf Soccer Club	1
	West	Webster Middle School	United States Golf Association	1
	West	West Hollywood Elementary	Pedalheads Bike Camp	1
	West	West Hollywood Opportunity-CDS	Chuck's Parking Service	2
	West	West Hollywood Opportunity-CDS	Stella Enterprises, t/a KENNEDY	2
	West	West Hollywood Opportunity-CDS	The Lee Strasberg Theatre & Film Institute	1
	West	Westchester High School	Cali Blessed Running Wolves	2
	West	Westchester High School	Inglewood Chargers	1
	West	Westchester High School	Kids Castle Child Care Center	1
	West	Westchester High School	Leston Gurden	1
	West	Westminster Elementary	ACTS A Church That Studies	1
	West	Westminster Elementary	Concrete Images	1
	West	Westminster Elementary	Ezra Hudson	1
	West	Westminster Elementary	Mosaic, LA	1
	West	Westwood Elementary	Chabad of Greater Rancho Pak	2
	West	Westwood Elementary	Girls on the Run Los Angeles County	1
	West	Westwood Elementary	Ohr Hageulah	1
	West	Westwood Elementary	STAR Education	3
	West	Westwood Elementary	Upstage Theater Schools	4
	West	Westwood Elementary	W.I.S.E. (Westwood Involvement Supports Education)	1
	West	Westwood Elementary	Westwood Involvement Support Education	1
	West	Westwood Elementary	Westwood Involvement Support Education (WISE)	1
	North	Wilbur Elementary	Friends of Wilbur	3
	North	Wilbur Elementary	Peak Programs Inc	1
	North	Wilbur Elementary	Rocketology LLC DBA Professor Egghead Science Academy	1
	North	Woodland Elementary	Parents and Teachers Together	1
	North	Woodland Elementary	The Orchestra Place	1
	North	Woodland Elementary	Woodland Hills PATT	1
	North	Woodland Hills Academy	Los Angeles FC Barcelona Foundation	1
	North	Woodland Hills Academy	Special Olympics- LA North	1
	North	Woodland Hills Academy	The Riley Youth Foundation	3
	North	Woodland Hills Academy	Valley Soccer League	1
	North	Woodland Hills Academy	West Valley Basketball Winners	1
	West	Wright Middle School	Alpha Kappa Alpha Sorority, Inc.	1
	West	Wright Middle School	Got Game Sports	1
	West	Wright Middle School	School of Eritrean Languages In Los Angeles, Inc	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Wright Middle School	Tigers	1
	West	Wright Middle School	West LA Extended Day	3
	West	Wright Middle School	Delta Sigma Theta Sorority, Inc. Century City Alumnae Chapter	1
	West	Wright Middle School	Saturday Morning Basketball	1
	West	Wright Middle School	West LA Extended Day / WLAED Inc.	1
	West	Wright Middle School	WLAED Inc	1
Board District 5	Region	School	Licensee	No. of Agreements
Number of Transactions:	111	East	CieLAvia	1
Sum of Reciepts:	\$ 608,510	East	Adair Congregation of Jehovah's Witnesses	2
		East	Israel Missionary Baptist Church	1
		West	Enrichment Educational Experiences	1
		East	County of Los Angeles - Los Angeles County Supervisor Hilda L. Solis, First District	1
		East	Southern California Women's Athletic Union	1
		West	Monsenor Oscar Romero Charter School	1
		West	Office of Congressman Jimmy Gomez	1
		West	The Korea Times	1
		West	Foundation for a Drug Free World	1
		West	LAPD - Hollywood Division	1
		West	LASportsnet	3
		West	Liga Centroamericana	2
		West	Scott's People	2
		West	Sixty-Six Theater Company	1
		West	Wednesday Basketball	2
		East	City of Los Angeles, Council District 9	1
		East	City Year Los Angeles	1
		East	Futbol Academy of SC	1
		East	Futbol Academy of SoCal	3
		East	Hawthorne Premier Soccer League	1
		East	Tricolor Soccer League	4
		West	Rocketology LLC DBA Professor Egghead Science Academy	1
		West	LA City Council District 4	1
		East	NewStory Church	2
		East	Drama Maniacs	1
		East	Parker-Anderson Enrichment	2
		East	Delevan Drive PTA	2
		East	Enrichment Educational Experiences/E3	1
		East	Eagle Rock Community Cultural Association dba Center for the Arts Eagle Rock	1
		East	Enrichment Educational Experiences/E3	1
		East	Los Angeles County Office of Education	1
		East	Nefesh LA	1
		East	Rocketology LLC, dba Professor Egghead	2
		East	Rock Boys Volleyball Club	1
		West	Echo Park Clothing Exchange, Madeleine Lyon	1
		West	Elysian Heights Parent Association	1
		West	PCS Enterprises, Inc. dba Prime Time Sports Camp	2
		East	Praise Chapel Christian Fellowship	1
		West	CieLAvia	1
		East	City of Los Angeles, Council District 9	1
		West	Korean Institute of Southern California	1
		West	Koreatown Youth and Community Center	1
		West	Korean Institute of Southern California	1
		West	Hollywood Forever	1
		West	Hollywood Forever, Inc.	1
		West	Victory Resources	1
		West	Young Nak Church of Los Angeles	1
		West	Friends of Ivanhoe	6
		West	PCS Enterprises, Inc. dba Prime Time Sports Camp	1
		West	Premiere Valet Services	1
		East	Emmanuel Church of God in Christ	3
		East	MUSE/IQUE	1
		West	LABT	1
		West	ACE Mentor L.A./O.C.	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Kennedy Community Schools	ACE Mentor Los Angeles/Orange Counties	1
	West	Kennedy Community Schools	LABT	1
	West	Kennedy Community Schools	Lights and Sounds Collective, Inc.	1
	West	Kennedy Community Schools	SpooksieBoo Events	1
	West	Kentwood Elementary	Kentwood Education Fund	1
	West	Kim Elementary School	Da Som, Inc., dba Cafe The Barn	1
	West	Le Conte Middle School	HOLLYWOOD FOREVER INC	1
	West	Le Conte Middle School	Hollywood Forever	1
	East	Legacy High School	Chicas Rockeras South East Los Angeles	1
	East	Legacy High School	STEAM Legacy PTSA	1
	West	Los Angeles Elementary School	God's Righteous Church	1
	West	Los Angeles Elementary School	Koreatown Youth and Community Center	1
	West	Mayberry Elementary	Mayberry Elementary PTA	1
	West	Micheltorena Elementary	Carrie Lincourt	1
	West	Micheltorena Elementary	Friends of Micheltorena	4
	West	Micheltorena Elementary	Hero Theatre	1
	West	Micheltorena Elementary	Jenn Stokes	1
	West	Micheltorena Elementary	Premiere Valet Service	1
	West	Micheltorena Elementary	Premiere Valet Services, Inc.	1
	West	Micheltorena Elementary	Studio Komorebi	1
	East	Miles Elementary	Human Services Association	1
	East	Mount Washington Elementary	Mt. Washington Elem PTA	2
	East	Mount Washington Elementary	Mt. Washington Elementary PTA	5
	East	Mount Washington Elementary	STAR Education	1
	East	Nevin Elementary	Emmanuel Church of God in Christ	1
	East	Nightingale Middle School	MKG	1
	South	Norwood Elementary	University of Southern California	1
	East	Orthopaedic High School	Congregation of Jehovah's Witnesses	1
	East	Park Elementary	City of Cudahy	1
	East	Rockdale Elementary	Rockdale Elementary PTA	1
	East	Rockdale Elementary	Rockdale Visual and Performing Arts PTA	1
	East	San Miguel Elementary	Human Services Association	1
	East	Santee High School	Conga Kids	1
	East	Santee High School	Harmony Project	2
	West	Sotomayor High School	Cathedral High School	1
	West	Sotomayor High School	Chuck's Parking Service	1
	West	Sotomayor High School	FC Premo Association	1
	West	Sotomayor High School	Hillsong Church	2
	West	Sotomayor High School	LA River Studios	2
	West	Sotomayor High School	Lessa Grunenfelder	1
	West	Sotomayor High School	The Lee Andrews Group Inc.	1
	West	Sotomayor High School	Victory Outreach Eagle Rock Spanish	1
	West	Sotomayor High School	Victory Outreach Spanish Church	2
	West	Sotomayor High School	Vox Production, LLC dba LA River Studios	3
	West	Sotomayor High School	Vox Productions	1
	West	Sotomayor High School	VOX Productions LLC dba LA River Studios	1
	East	South East High School	Kipp Corazon Academy	1
	East	South East High School	South Gate Youth Football, Inc.	4
	East	South Gate High School	Wendell JacksonSGHS 1962 Reunion	1
	East	Southeast Middle School	Southeast Middle School PTSA	1
	East	Tweedy Elementary	Human Services Association	1
	East	Wadsworth Elementary	CieLAvia	1
	East	Wadsworth Elementary	City of Los Angeles, Council District 9	1
	East	Wadsworth Elementary	Resilient Agency	1
	West	West Adams High School	Children In Motion, LLC dba My Gym	1
<u>Board District 6</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	71	North	Apperson Elementary	2
Sum of Receipts:	\$ 237,617	North	Apperson Street Elementary PTA	3
		North	New Hope Community Church	1
		North	Pacoima Beautiful	1
		North	Sky High Enrichment dba Academic Chess	3
		North	Sky High Enrichment dba Sky High Dance	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Chavez High School	Chavez Eagles, Inc.	1
	North	East Valley High School	LASportsNet	1
	North	East Valley High School	Parents Association North Hollywood	1
	North	Erwin Elementary	Erwin Elementary School PTA	1
	North	Fair Elementary	Fair Avenue ES PTA	3
	North	Fulton Prep Academy	Child Care Resource Center	1
	North	Grant High School	Atletico So. Cal	1
	North	Grant High School	Atletico Southern California	1
	North	Grant High School	Grant High School Reunion Committee	1
	North	Grant High School	LASportsNet	2
	North	Grant High School	U.S. Grant High School Class of 1973 Reunion Committee	1
	North	Haddon Elementary	Haddon Ave PTA	1
	North	Harding Elementary	Harding Street PTA	1
	North	Harding Elementary	YMCA of Metropolitan Los Angeles	3
	North	Herrick Elementary	Herrick PTA	2
	North	Madison Middle School	Homenetmen North Hollywood Chapter	1
	North	Michelle Obama Elementary	Once Upon a Dance	1
	North	Monlux Elementary	Monlux PTA	2
	North	Monlux Elementary	Davidian and Mariamian Educational Foundation	1
	North	Monroe High School	5 Estrellas Isotopes	1
	North	Monroe High School	Church of Christ	2
	North	Monroe High School	Liberty Pentecostal Church AF	3
	North	Monroe High School	Liberty Pentecostal Church of the Apostolic Faith	1
	North	Monroe High School	Liga Latina Unida	1
	North	Monroe High School	Pinoy Ballers	1
	North	Mount Gleason Middle School	New Hope Community Church	1
	North	Mountain View Elementary	Mountain View PTA	1
	North	Mountain View Elementary	NOR Children's School	1
	North	Panorama High School	Primstor Development	1
	North	Panorama High School	Primstor Development	1
	North	Plummer Elementary	Heroes Rescue Mission	1
	North	Polytechnic High School	Eagle Rock Rugby Support Foundation	1
	North	Polytechnic High School	Francis Polytechnic High School PTSA	1
	North	Polytechnic High School	Pacific Coast Baseball League	2
	North	Rio Vista Elementary	Parker-Anderson Enrichment	1
	North	Rio Vista Elementary	YMCA of Metropolitan Los Angeles	1
	North	Rio Vista Elementary	Rio Vista Elementary PTA	5
	North	Rio Vista Elementary	Rio Vista PTA	4
	North	Rio Vista Elementary	Sky High Enrichment dba Academic Chess	3
	North	Rio Vista Elementary	Sky High Enrichment dba Sky High Dance	1
	North	San Fernando High School	Church Of Christ	1
	North	San Fernando High School	Crossroads Tigers Youth Athletics	2
	North	San Fernando High School	Liga Latina	1
	North	San Fernando High School	Pacific Coast Baseball League	2
	North	San Fernando High School	San Fernando Ligers	1
	North	San Fernando Middle School	Brand Spanish Congregation	1
	North	San Fernando Middle School	UPSers	1
	North	San Jose Elementary	Sky High Enrichment dba Academic Chess	2
	North	Saticoy Elementary	Pacoima Beautiful	1
	North	Science Academy	The Science Academy Fundraising Initiative	1
	North	Sylmar High School	Pacific Coast Baseball League	2
	North	Sylmar High School	Sylmar Booster Club	2
	North	Toluca Lake Elementary	Sky High Enrichment DBA Academic Chess	1
	North	Toluca Lake Elementary	East Valley Family YMCA of Metropolitan Los Angeles	1
	North	Toluca Lake Elementary	Parker-Anderson Enrichment	1
	North	Toluca Lake Elementary	Play Sports Academy	1
	North	Toluca Lake Elementary	Toluca Lake Elementary PTA	2
	North	Toluca Lake Elementary	Toluca Lake PTA	1
	North	Toluca Lake Elementary	YMCA of Metropolitan Los Angeles	2
	North	Valerio Elementary	Child Care Resource Center	1
	North	Valley Oaks Center for Enriched Studies	Cosmopolitan Basketball	1
	North	Verdugo Hills High School	Free Sunday Flag Football in Sunland	1
	North	Verdugo Hills High School	Pacific Coast Baseball League	2

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Verdugo Hills High School	Verdugo Hills HS 60th Reunion Committee	1
	North	Vista Del Valle Elementary	Vista del Valle PTA	2
<u>Board District 7</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	61	South 186th Elementary	186th Street Elementary PTA	2
Sum of Receipts:	\$ 162,539	South 186th Elementary	186th Street School PTA	1
		South Angel's Gate Continuation High school	International Bird Rescue	1
		South Angel's Gate Continuation High school	Marine Mammal Care Center Los Angeles	1
		South Banneker Career and Transition Center	City of Refuge Ministries	1
		South Banneker Career and Transition Center	Union Rescue Mission	1
		South Barton Hill Elementary	1618 Church Corporation	2
		South Bonita Elementary	City of Carson	1
		South Carnegie Middle School	City of Carson	1
		South Caroldale Span School	City of Carson	1
		South Carson High School	Carson Colt Alumni Association	1
		South Carson High School	Carson Colts Alumni Association, Inc.	1
		South Carson High School	Carson High School Boosters	1
		South Carson High School	Lifted Fellowship	1
		South Carson High School	Carson Colts Alumni Association, Inc.	1
		South Chapman Elementary	Chapman Elementary PTA	2
		South Curtiss Middle School	Golden State Youth Soccer League	1
		South Curtiss Middle School	Hawthorne Premier Soccer	1
		South Curtiss Middle School	Think Together	1
		South Dana Middle School	Haley Clark Dance Company	1
		South Dodson Middle School	Dodson Drama Booster Club	6
		South Drew Middle School	Legacy Pro AM	1
		South Dymally High School	Watts Rams Program	1
		South Dymally Senior High	Student Sports, LLC	1
		South Eshelman Elementary School	Remembrance Community Church	2
		South Fleming Middle School	American Youth Soccer Organization	1
		South Fleming Middle School	St. Margaret Mary Church	1
		South Fremont High School	Fremontians Alumni Association	1
		South Fremont High School	LA Rams Youth Football	1
		South Fremont High School	Los Angeles Rams Youth Football	1
		South Fremont Senior High	JCF Alumni Foundation	1
		South Gardena High School	Gardena High School 50 Year Renunion	1
		South Gardena High School	Gardena High School Alumni Association	1
		South Gulf Elementary	Gulf Avenue Elementary School PTO	1
		South Harbor Occupational Center	Los Angeles Police Department	1
		South King Drew High School	Compton Kidz Club	1
		South King Drew High School	Drew League Foundation	1
		South Lomita Elementary	Lomita Math Science Magnet PTSA	1
		South Markham Middle School	ROC ERA CORP	1
		South Maxine Waters Prep Center	Community Arts Resources	1
		South Narbonne High School	Inglewood Chargers	1
		South Narbonne High School	South Bay Tamil Sangam	4
		South Park Western Elementary	Park Western Place PTA	1
		South Park Western Elementary	Park Western PTA	1
		South Point Fermin Elementary	Pt. Fermin PTO	1
		South President Elementary	President AVE PTA	1
		South Rancho Dominguez High School	City of Carson	1
		South Rivera High School	Huntington Park Youth Football & Cheer Association	2
		South San Pedro High School	AYSO Region 6	1
		South San Pedro High School	Beat the Streets	1
		South San Pedro High School	Beat the Streets - Los Angeles, Inc	1
		South San Pedro High School	Legends Car Club	1
		South San Pedro High School	Marine Mammal Care Center Los Angeles	1
		South San Pedro High School	Palos Verdes Water Polo Club	2
		South San Pedro High School	South Bay Storm Basketball	1
		South San Pedro High School	South Bay Storm Hoops Basketball Inc.	1
		South Taper Elementary	Taper Tiger Paws PTO	1
		South Towne Elementary	Dignity Health Sports Park	1

<u>Board District</u>		<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
		South	Towne Elementary	Tiger Pride P.T.A	1
		South	Towne Elementary	Tiger Pride PTA	1
		South	Van Deene Elementary	Saddleback Valley Community Church	3
<u>Various Board Districts</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	5		Various Schools	Metamorphysique	1
Sum of Reciepts:	\$ 24,672		Various Schools	Mothers In Action	3
			Various Schools	Rocketology LLC DBA Professor Egghead Science Academy	1
Total Number of Transactions: 923					
Total Rent: \$5,694,578					

D. OTHER AGREEMENTS (JOINT USE, PERMITS, LICENSE AGREEMENTS, ETC.)

<u>Board District 1</u>		<u>Region</u>	<u>School Name</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	9	South	Audubon Middle School	EnrichLA	1
Sum of Reciepts:	\$0	West	Charnock Elementary	Garden School Foundation	1
		South	Hillcrest Elementary	Big Sunday	1
		South	Hillcrest Elementary	L.A. Works	2
		South	Figueroa Elementary	Access Books	1
		East	KLCS - Educational Broadcast Services	Casual Living Murals and Apparel	1
		South	Mack Elementary	Enrich LA	1
		West	Mid-City's Prescott Elementary	MID-CITY'S PRESCOTT SES MAG	1
		South	Mikes Early Education Center	The Mission Continues	1
<u>Board District 2</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	10	East	Central High School	EnrichLA	1
Sum of Reciepts:	\$0	East	City Terrace Elementary	City Year, Inc.	1
		East	City Terrace Elementary	City Year Los Angeles	1
		West	Dayton Elementary	Arts Bridging the Gap	1
		East	El Sereno Middle School	Sanz Construction	1
		East	El Sereno Middle School	EnrichLA	1
		East	Esperanza Elementary	Jonathan Martinez Diaz	1
		West	King Middle School	Sanz Construction	1
		East	Logan Elementary	EnrichLA	1
		East	Sierra Vista Elementary	Access Books, Inc.	1
<u>Board District 3</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	20	North	Carpenter Elementary	Carpenter Community Charter PTA	1
Sum of Reciepts:	\$0	North	Canoga Park Middle School	Sanz Construction	1
		North	Canoga Park Middle School	Enrich LA	1
		North	Chandler Elementary	Enrich LA	1
		North	Dixie Canyon Elementary	Dixie Canyon PTA	1
		North	Earhart High School	Muralism	1
		North	Gault Elementary	Friends of Gault Street PTO	1
		North	Hamlin Elementary	EnrichLA	1
		North	Holmes Middle School	Swinerton Builders	1
		North	Independence High School	David Martinez	2
		North	Lawrence Middle School	Casual Living Murals, Inc.	1
		North	Lorne Elementary	Caytlynn Dilley	1
		North	Lorne Elementary	Amanda Christensen and Kathy Vaughn	1
		North	North Hollywood High School	North Hollywood High School Animal Studies/Biological Sciences	1
		North	Northridge Academy High School	David Martinez	2
		North	Parthenia Elementary	Beautify Earth	1
		North	Stoney Point High School	Off the Wall Graffiti Foundation	1
		North	Superior Elementary	Superior St. PTA	1
		North	Topeka Elementary	EnrichLA	1
<u>Board District 4</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	20	North	Bertrand Elementary	Otto Sturcke	1
Sum of Reciepts:	\$0	West	Emerson Middle School	EnrichLA	1
		West	Fairfax High School	Mid City West Neighborhood Council	1
		West	Fairfax High School	Inner-City Arts	1

<u>Board District</u>		<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
		West	Fairfax High School	Arts Bridging the Gap	1
		North	Nestle Elementary	Enrich LA	1
		West	Playa del Rey Elementary	EnrichLA	1
		West	Revere Middle School	Pride Booster Club	1
		West	Twain Middle School	City Year Los Angeles	1
		West	Webster Middle School	City Year Los Angeles	1
<u>Board District 5</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	8	East	Ascot Elementary	CityYear Inc.	1
Sum of Reciepts:	\$0	West	Cheremoya Elementary	Angela Gygi	1
		West	Cheremoya Elementary	Hollywood Orchard	1
		East	Eagle Rock Elementary	Eagle Rock PTA	1
		East	Lizarraga Elementary	EnrichLA	1
		East	Nueva Vista Elementary	Access Books, Inc.	1
		East	Southeast Middle School	EnrichLA	1
		East	Legacy High School	Boss Graphics	1
<u>Board District 6</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	10	North	Apperson Elementary	Apperson PTA	1
Sum of Reciepts:	\$0	North	Arleta High School	Motive Group (LIFEWTR)	1
		North	Broadous Elementary	EnrichLA	1
		North	Lankershim Elementary	Otto Sturcke	1
		North	Liggett Elementary	David Martinez	1
		North	Morningside Elementary	EnrichLA	1
		North	O'Melveny Elementary	EnrichLA	1
		North	Oxnard Elementary	Access Books	1
		North	Pinewood Elementary	Levi Ponce Creative	1
		North	San Fernando Elementary	EnrichLA	1
<u>Board District 7</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	23	South	232nd Elementary	Sharefest Community Development, Inc	1
Sum of Reciepts:	\$0	East	49th Elementary	CityYear Inc.	1
		South	75th Elementary	KTLA	1
		South	96th Elementary	Miranda Villanueva	1
		South	99th Elementary	Garden School Foundation	1
		South	Annalee Elementary	Big Idea Murals	2
		South	Annalee Elementary	Garden School Foundation	1
		South	Annalee Elementary	Sherrill Kuffel and Dan Kuffel DBA Big Idea Murals	1
		South	Bonita Elementary	Los Angeles Galaxy Foundation	2
		South	Broadacres Elementary	Big Idea Murals	1
		South	Chapman Elementary	Access Books, Inc.	1
		South	Del Amo Elementary School	Sharefest Community Inc.	1
		South	Dominguez Elementary	Enrich LA	1
		South	Edison Middle School	Sanz Construction	1
		South	Fleming Middle School	Celadon Studio & Fine Art	1
		South	Gompers Middle School	Swinerton Builders	1
		South	Leapwood Elementary	Sherrill Kuffel and Dan Kuffel, dba Big Idea Murals	1
		South	President Elementary	Celadon Studio & Fine Art	1
		South	San Pedro High School	Celadon Studio & Fine Art	1
		South	South Park Elementary	Kenneth McBride	1
		South	Wilmington Early Education Center	Sharefest Community Development, Inc	1
Total Number of Transactions: 100					
Total Rent: \$0					

E. CIVIC CENTER PERMITS

<u>Board District 1</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	178	West	54th Elementary	KOA Corporation on behalf of Los Angeles County Public Works	1
Sum of Reciepts:	\$312,504	South	Audubon Middle School	AYSO Region 1031	1
		South	Audubon Middle School	West Los Angeles Youth Group	2
		West	Cochran Middle School	Inner City Sports Connection	8

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Cochran Middle School	LA's Best Program (contact: Laura Rivera)	3
	West	Cochran Middle School	LA's BEST/BTB	1
	West	Cochran Middle School	LA's BEST/BTB/LAUSD	3
	West	Cochran Middle School	West Adams Soccer	4
	South	Crenshaw High School	AYSO	1
	South	Crenshaw High School	AYSO Region 1031	1
	South	Crenshaw High School	BlacklistLA Run Organization	5
	South	Crenshaw High School	Crenshaw Cougars Youth football & Cheer	3
	South	Crenshaw High School	CRENSHAW RAMS YOUTH FOOTBALL & CHEER	1
	South	Dorsey High School	ALL CITY ATHLETICS ORG	1
	South	Dorsey High School	AYSO Region 1031	2
	South	Dorsey High School	INGLEWOOD BASEBALL	5
	South	Dorsey High School	So Cali Jr Raiders (JREAM)	1
	South	Dorsey High School	Starlings Volleyball	1
	South	Dorsey High School	Starlings Volleyball COLA	1
	South	Figueroa Elementary	Girl Scouts of Greater Los Angeles	1
	West	Hamilton High School	ALL CITY ATHLETICS ORG	2
	West	Hamilton High School	Good Sports	4
	West	Hamilton High School	Google Hoops	3
	West	Hamilton High School	Hamilton Boys Basketball Team	1
	West	Hamilton High School	Hapoel USA	1
	West	Hamilton High School	Hoop Dreams	1
	West	Hamilton High School	Hoopsters	1
	West	Hamilton High School	Kkriv Basketball	5
	West	Hamilton High School	LAUSD Beyond the Bell	1
	West	Hamilton High School	LAUSD Beyond the Bell Middle School Unit	1
	West	Hamilton High School	McCadden Group	4
	West	Hamilton High School	Project M.V.P	9
	West	Hamilton High School	REC SPORTS ORG	1
	West	Hamilton High School	Saturday Morning Basketball	3
	West	Hamilton High School	Starlings Volleyball COLA	1
	West	Hamilton High School	The Hoopsters	1
	West	Hamilton High School	Tudela Futbol Club Los Angeles	3
	West	Hamilton High School	WEST LOS ANGELES YOUTH CLUB	5
	West	Hamilton High School	Westside Lakers	3
	West	Hamilton High School	ZOG Sports	2
	South	Hawkins High School	Pachuca Soccer League	3
	South	Hawkins High School	SANA Youth	1
	South	Hawkins High School	So Cali Jr Raiders (JREAM)	1
	South	Hawkins High School	Union Latina Soccer League	2
	South	King Elementary	Beyond the Bell Music & Entertainment	2
	West	Los Angeles High School	Basketball Buddies	3
	West	Los Angeles High School	Los Angeles Volleyball Club	2
	West	Los Angeles High School	Olympic Park Neighborhood Council	1
	West	Los Angeles High School	Sunday B-Ballers	7
	South	Mann Middle School	West Adams Soccer	4
	South	Manual Arts High School	Beyond the Bell Elementary School Unit	2
	South	Manual Arts High School	LAPD Centurions Football	1
	South	Obama Global Preparation Academy	City of Los Angeles, Department of Recreation and Parks - LA KIDS	2
	West	Palms Middle School	Big Picture Entertainment, LLC	4
	West	Palms Middle School	Bruin Docs	1
	West	Palms Middle School	Buckets	1
	West	Palms Middle School	CD Athletic Club	1
	West	Palms Middle School	Gentleman's Basketball League	1
	West	Palms Middle School	Gentlemen of Los Angeles	1
	West	Palms Middle School	Hoop Dreams	1
	West	Palms Middle School	LAUSD Beyond the Bell	1
	West	Palms Middle School	Los Angeles Volleyball Club	3
	West	Palms Middle School	Marina Del Rey Outrigger	1
	West	Palms Middle School	The Boys	4
	West	Palms Middle School	WEST LOS ANGELES YOUTH CLUB	4
	West	Palms Middle School	Westside Basketball	3
	South	Washington High School	AYSO Region 1031	2

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	South	Washington High School	CRENSHAW RAMS YOUTH FOOTBALL & CHEER	1
	South	Washington High School	Culver City Football Club	3
	South	Washington High School	LA United Futbol Academy	1
	South	Washington High School	LAUSD Beyond the Bell	2
	South	Washington High School	LAUSD Beyond the Bell Middle School Unit	2
	South	Washington High School	Los Angeles Jets Track Club	3
	South	Washington High School	SANA	1
	South	Washington High School	So Cali Jr Raiders (JREAM)	1
	South	Washington High School	Woodcrest Generals	5
	South	West Athens Elementary	Child Evangelism Fellowship - South Bay Chapter	1
	South	Woodcrest Elementary	Child Evangelism Fellowship Inc., LA City Chapter	1
<u>Board District 2</u>	<u>Region</u>	<u>School Name</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	238	East Belmont High School	Beat the Streets - Los Angeles, Inc	3
Sum of Receipts:	\$617,035	East Belmont High School	Ecuadoriana Dep. Soccer League	1
		East Belmont High School	FC PREMO	3
		East Belmont High School	LA United Futbol Academy	3
		East Belmont High School	LAUSD Beyond the Bell Middle School Unit	2
		East Belmont High School	Liga L.A. GONZALEZ	1
		East Belmont High School	Liga Centroamericana	2
		East Belmont High School	Liga LA Gonzalez	1
		East Castelar Elementary	Child Evangelism Fellowship Inc., LA City Chapter	2
		East Contreras Learning Complex	Gala futbolito latino	1
		East Contreras Learning Complex	Landau Lawyers League	2
		East Contreras Learning Complex	SANA Youth	1
		East Contreras Learning Complex	Starlings Volleyball COLA	1
		East Contreras Learning Complex	Vigil Adorers	1
		East Cortines High School	Beyond the Bell	1
		East El Sereno Middle School	Beyond the Bell	19
		East El Sereno Middle School	Beyond the Bell Music & Entertainment	10
		East El Sereno Middle School	LA Alhambra Soccer League	5
		East El Sereno Middle School	LAUSD Beyond the Bell	6
		East El Sereno Middle School	Mission Valley Free Methodist	1
		East Franklin High School	#Ballislife	4
		East Franklin High School	LA Alhambra Soccer League	8
		East Franklin High School	LA United Futbol Academy	2
		East Franklin High School	LAPD Centurions Football Team	1
		East Garfield High School	East L.A. Bulldogs Youth Football & Cheer	7
		East Garfield High School	Los Angeles Unified School District	2
		East Griffin Elementary	Child Evangelism Fellowship Inc., LA City Chapter	1
		East Griffith Middle School	LAUSD Beyond the Bell Middle School Unit	1
		East Hollenbeck Middle School	Beyond the Bell Elementary School Unit	2
		East Hollenbeck Middle School	Eastside Student Athlete Academy	1
		East Hollenbeck Middle School	Tiger Youth Club	2
	West	King Middle School	Atletico Silverlake	3
	West	King Middle School	Atletico Silverlake - Atletico SL, Inc.	1
	West	King Middle School	AYSO 1567	6
	East	Liechty Middle School	Downtown Soccer Club (aka Downtown LA Soccer Cub)	7
	East	Liechty Middle School	Eung Hyun Kim / ENDALGO	3
	East	Liechty Middle School	FC Premo	1
	East	Liechty Middle School	Gala futbolito latino	7
	East	Liechty Middle School	La Raza Soccer League	1
	East	Liechty Middle School	SANA	1
	East	Liechty Middle School	SANA Youth	1
	East	Liechty Middle School	Star Wars soccer team	1
	East	Liechty Middle School	Total Futbol Academy / Los Angeles FC Barcelona	2
	East	Liechty Middle School	wilshire soccer club	1
	East	Lincoln High School	Beyond the Bell Branch	3
	East	Lincoln High School	LA Alhambra Soccer League	3
	East	Lincoln High School	Liga LA Gonzalez	1
	East	Lincoln High School	LINCOLN HEIGHTS NEIGHBORHOOD COUNCIL	1
	East	Lincoln High School	NorthEast Lincoln Tigers	6
	West	Marshall High School	Colfax League	4

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Marshall High School	Hooptown International Basketball	3
	West	Marshall High School	LA Surf Hollywood Soccer Club	1
	West	Marshall High School	LA United Futbol Academy	2
	West	Marshall High School	Marshall Tuesday Basketball League	2
	West	Marshall High School	MLC Hoops	2
	West	Marshall High School	ZOG Sports	3
	East	Mendez High School	Boyle Heights Youth Football/Cheer	1
	East	Mendez High School	AYSO Region 1304	1
	East	Mendez High School	LA Alhambra Soccer League	1
	East	Mendez High School	Liga Chapin	1
	East	Roosevelt High School	Boyle Heights Youth Football/Cheer	1
	East	Roosevelt High School	ayso 1304 - Boyle Heights	1
	East	Roosevelt High School	Beyond the Bell	4
	East	Roosevelt High School	LAUSD Beyond the Bell Middle School Unit	2
	East	Roybal Learning Center	Landau Lawyers League	11
	East	Roybal Learning Center	LAUSD Beyond the Bell Middle School Unit	1
	East	Roybal Learning Center	Los Angeles Baseball League, LLC.	2
	East	Roybal Learning Center	Vigil Adorers	4
	East	Torres High School	CYC Invitational	4
	East	Torres High School	Dribble Drive Basketball Team	3
	East	Torres High School	Eastside Student Athlete Academy	1
	East	Torres High School	Jets/Jetts	1
	East	Torres High School	LA United Futbol Academy	2
	East	Torres High School	Liga L.A. GONZALEZ	3
	East	Torres High School	Liga LA Gonzalez	1
	East	Torres High School	Los Angeles Education Partnership	1
	East	Torres High School	SoCal East Student Athlete Academy	2
	East	Torres High School	Spartans Soccer Club	3
	East	Torres High School	Tigers Youth Basketball	1
	East	Torres High School	Tigers Youth Club	2
	East	Torres High School	Toro Baseball	1
	East	Torres High School	TORO BASEBALL	2
	East	Torres High School	White Tigers/Tigers Youth Club	1
	East	Virgil Middle School	CHUN WOO	1
	East	Virgil Middle School	Larchmont Charter School	2
	East	Wilson High School	CYC Invitational	2
	East	Wilson High School	El Sereno Stallions Football & Cheer	5
	East	Wilson High School	Mission Valley Free Methodist Church	5
	East	Wilson High School	SoCal East Student Athlete Academy	1
	East	Wilson High School	Tigers Youth Club	1
<u>Board District 3</u>		<u>Region</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	287	North	Andasol Elementary	2
Sum of Reciepts:	\$495,131	North	Armstrong Middle School	2
		North	Armstrong Middle School	2
		North	Armstrong Middle School	1
		North	Armstrong Middle School	1
		North	Armstrong Middle School	7
		North	Armstrong Middle School	3
		North	Armstrong Middle School	3
		North	Armstrong Middle School	3
		North	Armstrong Middle School	3
		North	Armstrong Middle School	2
		North	Armstrong Middle School	1
		North	Armstrong Middle School	5
		North	Armstrong Middle School	7
		North	Balboa Elementary	4
		North	Bassett Elementary	2
		North	Beckford Elementary	2
		North	Calahan Elementary	5
		North	Canoga Park Elementary	3
		North	Canoga Park High School	1
		North	Canoga Park High School	6

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Canoga Park High School	Legends FC	5
	North	Canoga Park High School	Pinoy Ballers	2
	North	Canoga Park High School	SoCal Legends Volleyball Club	1
	North	Canoga Park High School	Sunday Morning Basketball	2
	North	Canoga Park High School	Total Futbol Academy - Northwest	1
	North	Canoga Park High School	Valley Soccer League Inc.	1
	North	Capistrano Elementary	Child Evangelism Fellowship	2
	North	Castlebay Elementary	Child Evangelism Fellowship	4
	North	Chandler Elementary	Child Evangelism Fellowship	3
	North	Chatsworth High School	All-Star Sports	1
	North	Chatsworth High School	All-Star Sports LLC	2
	North	Chatsworth High School	Aztecs Baseball	1
	North	Chatsworth High School	BFLYHOOPS	1
	North	Chatsworth High School	CAVS Basketball	4
	North	Chatsworth High School	CAVS/Chatsworth Basketball	3
	North	Chatsworth High School	Chatsworth Basketball	1
	North	Chatsworth High School	Chatsworth Youth Sports	2
	North	Chatsworth High School	Dax Grooms	1
	North	Chatsworth High School	Girl Scout Troop 02266	1
	North	Chatsworth High School	Old Skool	1
	North	Chatsworth High School	Pinoy Ballers	5
	North	Chatsworth High School	SFVJACC Athletics	1
	North	Chatsworth High School	SoCal Hoops Basketball Academy Corp	1
	North	Chatsworth High School	SoCal Legends VBC	2
	North	Chatsworth High School	SoCal Legends VBC LLC	1
	North	Chatsworth High School	SoCal Legends Volleyball Club	2
	North	Chatsworth High School	Total Futbol Academy - Northwest	1
	North	Chatsworth High School	Valley Soccer League Inc.	1
	North	Chatsworth High School	Valley Youth Conference Rush Track Club	4
	North	Chatsworth Park Elementary	Child Evangelism Fellowship	1
	North	Cleveland High School	Clippers	1
	North	Cleveland High School	CROSSROADS TIGERS YOUTH ATHLETICS	2
	North	Cleveland High School	Encino Clippers - Sunday	1
	North	Cleveland High School	Gordon's Friends	2
	North	Cleveland High School	Havura	1
	North	Cleveland High School	Pacific Coast Baseball League	3
	North	Cleveland High School	trinity baptist	3
	North	Cleveland High School	Valley Soccer League Inc.	2
	North	Daniel Pearl High School	UTLA	2
	North	Danube Elementary	Child Evangelism Fellowship	4
	North	El Oro Elementary	Child Evangelism Fellowship	3
	North	Gault Elementary	Lake Balboa NC	1
	North	Granada Elementary	Child Evangelism Fellowship	2
	North	Hale Middle School	Alex Cruz	7
	North	Hale Middle School	Ed & Gary's Sunday Bunch	1
	North	Hale Middle School	i9 Sports	4
	North	Hale Middle School	Los Angeles Premier Futbol Club, dba LA Surf Sports Club	2
	North	Hale Middle School	Shirts & Skins	3
	North	Hale Middle School	Valley Stars Basketball Academy	2
	North	Hale Middle School	West Valley Soccer League	1
	North	Holmes Middle School	BFLYHOOPS	6
	North	Holmes Middle School	LAUSD Beyond the Bell	10
	North	Holmes Middle School	LAUSD Beyond the Bell Middle School Unit	2
	North	Holmes Middle School	Sanjeev Gaur	1
	North	Holmes Middle School	SFVJACC Athletics	3
	North	Lawrence Middle School	City of Los Angeles-Chatsworth NC	1
	North	Lemay Elementary	Child Evangelism Fellowship	2
	North	Limerick Elementary	Child Evangelism Fellowship San Fernando Valley	1
	North	Lorne Elementary	Child Evangelism Fellowship San Fernando Valley	4
	North	Mayall Elementary	Child Evangelism Fellowship	4
	North	Mulholland Middle School	American Soccer League of SF Valley	1
	North	Mulholland Middle School	American Soccer League of SFV	2
	North	Mulholland Middle School	LAUSD Beyond the Bell	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>	
	North	Mulholland Middle School	LAUSD Beyond the Bell Middle School Unit	1	
	North	Mulholland Middle School	Valley Apex Basketball	1	
	North	Mulholland Middle School	Valley Soccer League Inc.	1	
	North	Mulholland Middle School	Valley Stars Basketball Academy	6	
	North	Nobel Middle School	Finance Night	2	
	North	Nobel Middle School	SFVJACC Athletics	3	
	North	Northridge Academy High School	Bobby Foster	1	
	North	Northridge Academy High School	Bobby Foster/ Sunday Morning Basketball	1	
	North	Northridge Academy High School	Liga Latina	5	
	North	Northridge Academy High School	No Fear Volleyball Club	1	
	North	Northridge Academy High School	Sunday Morning Basketball/ Bobby Foster	1	
	North	Northridge Academy High School	The Takeover Volleyball Club	1	
	North	Northridge Middle School	champion soccer league	1	
	North	Northridge Middle School	City of Los Angeles, Department of Recreation and Parks - LA KIDS	2	
	North	Northridge Middle School	LAUSD Beyond the Bell Middle School Unit	1	
	North	Northridge Middle School	SFVJACC Athletics	1	
	North	Porter Middle School	Child Evangelism Fellowship San Fernando Valley	1	
	North	Porter Middle School	Sanjeev Gaur	1	
	North	Porter Middle School	SFVJACC Athletics	3	
	North	Reed Middle School	Boy Scouts of America	1	
	North	Reed Middle School	Boy Scouts of America/Troop 338	1	
	North	Superior Elementary	Child Evangelism Fellowship	3	
	North	Superior Elementary	Child Evangelism Fellowship San Fernando Valley	2	
	North	Superior Elementary	Cub Scout Pack 226	2	
	North	Tulsa Elementary	Child Evangelism Fellowship	4	
	North	Valley Academy of Arts and Sciences	City of LA, Granada Hills Recreation Center	1	
	North	Valley Academy of Arts and Sciences	Granada Hills Recreation Center, City of Los Angeles	1	
	North	Valley Academy of Arts and Sciences	I.B.A.T. Basketball	1	
	North	Valley Academy of Arts and Sciences	IBAT BASKETBALL	1	
	North	Valley Academy of Arts and Sciences	Liga Latina	3	
	North	Valley Academy of Arts and Sciences	Lights Out Basketball	1	
	North	Valley Academy of Arts and Sciences	Outrigger Youth Athletics	2	
	North	Valley Academy of Arts and Sciences	SFVJACC Athletics	1	
	North	Valley Academy of Arts and Sciences	So. Cal Warriors basketball, Inc.	1	
	North	Valley Academy of Arts and Sciences	Starlings Granada Hills	1	
	North	Valley Academy of Arts and Sciences	The Takeover Volleyball Club	1	
	North	Valley Academy of Arts and Sciences	Valley Apex Basketball	1	
	North	Valley Academy of Arts and Sciences	Valley Leagues	1	
	North	Valley Academy of Arts and Sciences	Valley Soccer League Inc.	1	
	North	Valley Academy of Arts and Sciences	VALLEYLEAGUES	1	
	North	Van Nuys High School	Be Limitless Futbol School	1	
	North	Van Nuys High School	BE LIMITLESS FUTBOL SCHOOL	2	
	North	Van Nuys High School	Be Limitless Futbol School & Foundation	2	
	North	Van Nuys High School	Los Angeles Soccer Club	4	
	North	Welby Elementary	CEF	2	
	North	Welby Elementary	Child Evangelism Fellowship	2	
	North	Welby Elementary	Child Evangelism Fellowship		
<u>Board District 4</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>	
Number of Transactions:	338	West	Bancroft Middle School	Alan Wain	3
Sum of Reciepts:	\$712,378	West	Bancroft Middle School	Community Outreach Alliance, Inc.	2
		West	Bancroft Middle School	Hilaris Group	1
		West	Bancroft Middle School	K-LO	1
		West	Bancroft Middle School	Multitaskingmaniacs	3
		West	Bancroft Middle School	ScreaminBulgarians	1
		West	Bancroft Middle School	Weeknight Hoops	2
		West	Brentwood Elementary	AYSO Region 69	1
		West	Broadway Elementary	Girl Scouts of Greater Los Angeles	2
		West	Fairfax High School	AYSO Region 78	3
		West	Fairfax High School	AYSO Region 78 Hollywood-Wilshire	13
		West	Fairfax High School	CD Athletic Club	3
		West	Fairfax High School	Dodgers Bball	1
		West	Fairfax High School	FACTS Youth Empowerment/Team WhyNot	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Fairfax High School	Ivan X Group	4
	West	Fairfax High School	La Raza SL	1
	West	Fairfax High School	LA United Futbol Academy	1
	West	Fairfax High School	LASportsNet	2
	West	Fairfax High School	LAUSD Beyond the Bell Middle School Unit	3
	West	Fairfax High School	Los Angeles Hoops	4
	West	Fairfax High School	LOS ANGELES VOLLEYBALL ORGANIZATION	3
	West	Fairfax High School	SANA	4
	West	Fairfax High School	SANA Youth	1
	West	Fairfax High School	Team WhyNot/ FACTS Youth Empowerment	1
	West	Fairfax High School	Tuesday Night Basketball	2
	West	Fairfax High School	Wednesday Night Hoops	3
	West	Fairfax High School	ZOG Sports	2
	North	Fullbright Elementary	Child Evangelism Fellowship	5
	North	Hesby Oaks Span School	Valley Stars Basketball Academy	1
	West	Hollywood High School	Blake Group	3
	West	Hollywood High School	CD Athletic Club	4
	West	Hollywood High School	Hollywood Police Activities League	6
	West	Hollywood High School	JEWEL CITY UNITED	3
	West	Hollywood High School	Kicker FC - Men's Over 30 Soccer	1
	West	Hollywood High School	LA United Futbol Academy	1
	West	Hollywood High School	LASportsNet	3
	West	Hollywood High School	Manitobas	3
	West	Hollywood High School	Matthew Banashek - Kickers FC	1
	West	Hollywood High School	The Blake Group	1
	West	Hollywood High School	Tudela Futbol Club Los Angeles	4
	West	Hollywood High School	Warner bros	1
	West	Hollywood High School	Warner Bros Group	1
	West	Hollywood High School	Warner Brother Group	1
	West	Hollywood High School	West Hollywood Soccer Club, Inc.	1
	West	Hollywood High School	Writer's Coalition	1
	West	Marina del Rey Middle School	Venice Japanese Community Center, Inc. DBA: Venice Youth Council	1
	West	Open Elementary	LA Neighborhood Land Trust	1
	West	Open Elementary	Los Angeles Neighborhood Land Trust	2
	North	Portola Middle School	AAPA Volleyball	2
	North	Portola Middle School	Alex Cruz	4
	North	Portola Middle School	Delta Team	7
	North	Portola Middle School	Mission City Elite	2
	North	Portola Middle School	Patrick Parhami	3
	North	Portola Middle School	Tuesday Hoops	3
	North	Reseda Elementary	Child Evangelism Fellowship	5
	North	Reseda High School	Clippers	3
	North	Reseda High School	GameTymers	2
	North	Reseda High School	Havura	3
	North	Reseda High School	Outrigger Youth Athletics	2
	North	Reseda High School	patrick parhami	1
	North	Reseda High School	PrimeTime Players	1
	North	Reseda High School	Steve's Guys	1
	North	Reseda High School	Valley Hoopsters/Tom Katsis	3
	North	Reseda High School	West Vallley Eagles Track Club, Inc.	1
	West	Revere Middle School	AMEBA	2
	West	Revere Middle School	bruin club	1
	West	Revere Middle School	Bruin Docs	1
	West	Revere Middle School	FrontRunners	2
	West	Revere Middle School	LA Blue Chip Academy of Basketball	1
	West	Revere Middle School	Los Angeles Blue Chip Academy of Basketball	1
	West	Revere Middle School	Westside Friends of Basketball	1
	North	Taft High School	Canoga Park Basketball Group	1
	North	Taft High School	Ed & Gary's Sunday Bunch	1
	North	Taft High School	Flight Club	1
	North	Taft High School	Hoop Farm	1
	North	Taft High School	Los Angeles Baseball League, LLC.	1
	North	Taft High School	Michael Carter for the PrimeTime Players	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Taft High School	primetime players	1
	North	Taft High School	SFVJACC Athletics	1
	North	Taft High School	SoCal Legends VBC LLC	1
	North	Taft High School	SoCal Legends Volleyball Club	2
	North	Taft High School	Steve's Guys	2
	North	Taft High School	The Takeover Volleyball Club	1
	West	Twain Middle School	Girl Scouts of Greater Los Angeles	3
	West	Twain Middle School	LA Breakers FC	3
	West	Twain Middle School	Los Angeles Breakers F.C.	7
	West	Twain Middle School	Valley Soccer League/Edge Americas Sports/Juventus Academy	1
	West	Univeristy High School	ALL CITY ATHLETICS ORG	2
	West	Univeristy High School	AYSO Region 70 (West LA)	3
	West	Univeristy High School	Bruin Club	2
	West	Univeristy High School	Edge Community Sports	1
	West	Univeristy High School	FC England	3
	West	Univeristy High School	Google Hoops	1
	West	Univeristy High School	Guapos Locos	3
	West	Univeristy High School	Kkriv Basketball	1
	West	Univeristy High School	Landau Lawyers League	2
	West	Univeristy High School	LAPD / Autobahn	3
	West	Univeristy High School	LASportsNet	12
	West	Univeristy High School	Los Angeles Breakers FC	1
	West	Univeristy High School	Los Angeles Organization of Ultimate Teams (LAOUT)	1
	West	Univeristy High School	Marie Wong, Landau Lawyers League	2
	West	Univeristy High School	OutLaws	3
	West	Univeristy High School	ROADRUNNERS	3
	West	Univeristy High School	Santa Monica Surf Soccer Club	4
	West	Univeristy High School	The Basketball Players	3
	West	Univeristy High School	UCLA Doctors	1
	West	Univeristy High School	Valley Soccer League Inc.	4
	West	Univeristy High School	Valley Soccer League/Edge Americas Sports/Juventus Academy	5
	West	Univeristy High School	West Coast Tigers Basketball	6
	West	Univeristy High School	West L.A. Over the Hill Gang	4
	West	Univeristy High School	Westside Bruins Basketball Group	2
	West	Univeristy High School	ZOG Sports	4
	West	Venice High School	Inglewood Sentinels Youth Football	1
	West	Venice High School	Starlings Volleyball COLA	1
	West	Webster Middle School	AMEBA	1
	West	Webster Middle School	Gentlemen of Los Angeles	2
	West	Webster Middle School	Hoop Dreams	1
	West	Webster Middle School	Liga Centroamericana	1
	West	Webster Middle School	Los Angeles Volleyball Club	2
	West	Webster Middle School	Old Richard	1
	West	Webster Middle School	Saturday Morning Basketball	1
	West	Webster Middle School	WEST LOS ANGELES YOUTH CLUB	1
	West	Webster Middle School	Westside Lakers	1
	West	Webster Middle School	Westside Sports	3
	West	Westchester High School	AYSO Region 7	3
	West	Westchester High School	Fastbreak	2
	West	Westchester High School	Inglewood Sentinels Youth Football	1
	West	Westchester High School	Jaime Jones ICDP	1
	West	Westchester High School	LASportsNet	1
	West	Westchester High School	Marina Del Rey Outrigger	1
	West	Westchester High School	St. Bernard High School	1
	West	Westchester High School	UCLA Doctors	2
	West	Westchester High School	West LA Ballers	1
	West	Westminster Elementary	Venice Neighborhood Council	2
	North	Woodland Hills Academy	Flight Club	1
	North	Woodland Hills Academy	Golani Team	1
	North	Woodland Hills Academy	Granada United FC	1
	North	Woodland Hills Academy	HYPE Basketball	4
	North	Woodland Hills Academy	Liga Latina	1
	North	Woodland Hills Academy	The Riley Youth Foundation	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Woodland Hills Academy	Total Futbol Academy - Northwest	2
	North	Woodland Hills Academy	Valley Soccer League	2
	North	Woodland Hills Academy	Valley Stars Basketball Academy	2
	North	Woodland Hills Academy	West valley Basketball Winners!	1
	West	Wright Middle School	ALL CITY ATHLETICS ORG	2
	West	Wright Middle School	American Youth Soccer Organization, Region 7	4
	West	Wright Middle School	Boys of Saturday	4
	West	Wright Middle School	Dolphins	3
	West	Wright Middle School	Over 30 League	3
	West	Wright Middle School	Prince Club Soccer (PSC)	1
	West	Wright Middle School	Royals Basketball	1
	West	Wright Middle School	Tigers	3
	West	Wright Middle School	Venice Youth Council	1
<u>Board District 5</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	180	East	Beyond the Bell Branch	4
Sum of Reciepts:	\$591,809	East	LA Active Sports	2
		East	Beat the Streets Los Angeles	1
		East	Bell High Baseball	1
		East	Bell High School Baseball	1
		East	Southern California Tigers Youth Club	4
		East	Tr3City Wildcats	1
		West	AYSO Region 78 Hollywood-Wilshire	2
		West	FC DYNAMO SFV	1
		West	Gala futbolito latino	2
		West	Hollywood Police Activities League	2
		West	Hollywood Stars	2
		West	Ivan X Group	4
		West	LA United Futbol Academy	2
		West	LASportsNet	7
		West	Liga Centroamericana	8
		West	LOS ANGELES VOLLEYBALL ORGANIZATION	5
		West	Old Richard	1
		West	Scott's People	4
		West	Starlings Volleyball	1
		West	Starlings Volleyball COLA	1
		West	Wednesday Basketball	2
		West	West Hollywood Soccer Club	1
		West	West Hollywood Soccer Club, Inc.	3
		West	ZOG Sports	1
		East	Alberto G. Medina	1
		East	Beyond the Bell Branch	2
		East	LA Lightning	1
		East	LA United Futbol Academy	2
		East	Liga Centroamerica	5
		East	Rock Boys Volleyball Club	2
		East	Union Latina Soccer League	5
		East	Beyond the Bell Elementary School Unit	1
		East	Huntington Park Youth Football & Cheer Assoc	5
		West	AYSO 1567	1
		West	LA United Futbol Academy	3
		West	The Los Angeles F.C. Barcelona Soccer Foundation	1
		East	LA DEMOS YOUTH SPORTS CLUB	1
		East	LA DEMOS YOUTH SPORTS CLUB ASSOCIATION	4
		East	LA DEMOS YOUTH SPORTS CLUB ASSOCIATION INC.	2
		West	BlacklistLA Run Organization	1
		West	Gala futbolito latino	6
		West	LABT	4
		West	Larchmont Charter School	1
		West	K-LO	3
		West	LAUSD Beyond the Bell	1
		East	Pachuca Soccer League	3
		East	LAUSD Beyond the Bell	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	East	Maywood Center for Enriched Studies	LAUSD Beyond the Bell Middle School Unit	4
	East	Maywood Center for Enriched Studies	MaCES Volleyball	2
	East	Orchard Academies	Durango Soccer League	6
	East	Orchard Academies	Union Latina Soccer League	6
	East	San Antonio Elementary	Los Angeles Master Chorale	1
	East	San Miguel Elementary	Child Evangelism Fellowship Inc., LA City Chapter	2
	East	Santee High School	Far East Landscape	2
	West	Santee Education Complex	FC DYNAMO SFV	1
	West	Santee Education Complex	FC PREMO	1
	West	Santee Education Complex	LA United Futbol Academy	3
	West	Santee Education Complex	LAUSD Beyond the Bell	3
	West	Santee Education Complex	LAUSD Beyond the Bell Middle School Unit	2
	West	Santee Education Complex	Los Angeles Premier Football Club	1
	East	South East High School	Los Jaguares	1
	East	South East High School	South Gate Youth Football, Inc.	2
	West	West Adams High School	Downtown Soccer Club (aka Downtown LA Soccer Club)	1
	West	West Adams High School	Ecuatoriana Deportivo Soccer League	1
	West	West Adams High School	FC Premo	2
	West	West Adams High School	Liga Centroamerica	4
	West	West Adams High School	SANA	3
	West	West Adams High School	SANA Youth	2
	West	West Adams High School	Starlings Volleyball COLA	7
	West	West Adams High School	Vermont Sports Club	1
	West	West Adams High School	Wilshire Soccer Club	3
<u>Board District 6</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions: 280	North	Arminta Elementary	Boy Scouts of America	1
Sum of Receipts: \$497,705	North	Beachy Elementary	Child Evangelism Fellowship	5
	North	Broadous Elementary	Boy Scouts of America	1
	North	Burton Elementary	Boy Scouts of America	1
	North	Canterbury Elementary	Child Evangelism Fellowship	4
	North	Chavez High School	Birdball Baseball	1
	North	Chavez High School	CHAVEZ EAGLES INC	6
	North	Chavez High School	FC DYNAMO SFV	6
	North	Chavez High School	LAUSD Beyond the Bell Middle School Unit	1
	North	Coughlin Elementary	Boy Scouts of America	2
	North	Coughlin Elementary	Child Evangelism Fellowship	4
	North	East Valley High School	FC DYNAMO SFV	1
	North	East Valley High School	LASportsNet	3
	North	East Valley High School	Old Richard	2
	North	East Valley High School	Up Next Academy Inc.	2
	North	Fair Elementary	Boy Scouts of America	1
	North	Fernangeles Elementary	Boy Scouts of America	2
	North	Fulton College Preparatory School	Child Evangelism Fellowship San Fernando Valley	1
	North	Fulton College Preparatory School	LOS ANGELES BASKETBALL LEAGUE	1
	North	Grant High School	Atletico So Cal	1
	North	Grant High School	Atletico Southern California	1
	North	Grant High School	BTB Youth Development Program	4
	North	Grant High School	Encino Clippers - Sunday	2
	North	Grant High School	FC DYNAMO SFV	2
	North	Grant High School	Friends of Commish	3
	North	Grant High School	Gordon's Friends	2
	North	Grant High School	Hapoel USA	1
	North	Grant High School	Homenetmen North Hollywood Chapter	2
	North	Grant High School	JEWEL CITY UNITED	2
	North	Grant High School	LA Surf Sherman Oaks	2
	North	Grant High School	Liga Latina	2
	North	Grant High School	Lights Out Basketball	4
	North	Grant High School	Los Angeles Volleyball Academy (LAVA)	6
	North	Grant High School	Old Man's Basketball	2
	North	Grant High School	Team Vidal	2
	North	Grant High School	Up Next Academy Inc	4
	North	Grant High School	Up Next Basketball LLC	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Grant High School	ZOG Sports	1
	North	Harding Elementary	Child Evangelism Fellowship	1
	North	Herrick Elementary	Child Evangelism Fellowship	3
	North	Hubbard Elementary	Child Evangelism Fellowship	5
	North	Maclay Middle School	Leopardos Soccer	2
	North	Maclay Middle School	SOCAL PRIDE FC	1
	North	Madison Middle School	Courtside Community Foundation	3
	North	Madison Middle School	North Hollywood West Neighborhood Council	1
	North	Monroe High School	5 estrellas-isotopes	1
	North	Monroe High School	Alvaro Gonzalez	1
	North	Monroe High School	BFLY HOOPS	1
	North	Monroe High School	BTB Youth Development Program	2
	North	Monroe High School	Canoga Park Basketball Group	1
	North	Monroe High School	cinco estrellas-isotopes	1
	North	Monroe High School	IBAT BASKETBALL	2
	North	Monroe High School	LAUSD Beyond the Bell	2
	North	Monroe High School	LAUSD Beyond the Bell Middle School Unit	2
	North	Monroe High School	Liga Latina Unida	2
	North	Monroe High School	Outrigger Youth Athletics	5
	North	Monroe High School	Pinoy Ballers	5
	North	Monroe High School	SFVJACC	1
	North	Monroe High School	SFVJACC Athletics	2
	North	Monroe High School	trinity baptist	2
	North	Monroe High School	VALLEY LEAGUES	1
	North	Morningside Elementary	Child Evangelism Fellowship	2
	North	Mountain View Elementary	Child Evangelism Fellowship	4
	North	Noble Elementary	Child Evangelism Fellowship	2
	North	O'Melveny Elementary	Boy Scouts of America	3
	North	Pacoima Middle School	FC DYNAMO SFV	3
	North	Pacoima Middle School	Granada United FC	2
	North	Pacoima Middle School	Valley Soccer League	1
	North	Pacoima Middle School	west coast monstars	1
	North	Panorama High School	The Robert Group	1
	North	Polytechnic High School	Eagle Rock Athletic Club	1
	North	Polytechnic High School	Eagle Rock Athletic Club Rugby	1
	North	Polytechnic High School	Friends of Commish	3
	North	Polytechnic High School	HAWKS TRACK CLUB	1
	North	Polytechnic High School	Homenetmen Javakhk Chapter	4
	North	Polytechnic High School	I.B.A.T. Basketball	2
	North	Polytechnic High School	IBAT BASKETBALL	2
	North	Polytechnic High School	LEOPARDOS SOCCER	1
	North	Polytechnic High School	Los Pericos Baseball	1
	North	Polytechnic High School	Old Richard	3
	North	Polytechnic High School	Pacific Coast Baseball League	3
	North	Polytechnic High School	Scott's People	2
	North	Polytechnic High School	SFVJACC Athletics	4
	North	Polytechnic High School	SOCAL PRIDE FC	1
	North	Polytechnic High School	USARMS Athletic Organization	1
	North	Ranchito Elementary	Boy Scouts of America	3
	North	San Fernando High School	abc123	1
	North	San Fernando High School	Burbank Vipers	1
	North	San Fernando High School	LAUSD Beyond the Bell Middle School Unit	1
	North	San Fernando High School	Liga Latina	3
	North	San Fernando High School	Lights Out Basketball	5
	North	San Fernando High School	Minor Soccer League of Southern California	1
	North	San Fernando High School	Pacific Coast Baseball League	4
	North	San Fernando High School	San Fernando Ligers	3
	North	San Fernando High School	Tigers Baseball	1
	North	San Fernando High School	VALLEY MINI SOCCER LEAGUE	3
	North	San Fernando High School	West Coast Monstars	1
	North	San Fernando High School	Young Kings & Queens LLC	1
	North	San Fernando Middle School	UPSers	1
	North	Saticoy Elementary	Child Evangelism Fellowship	2

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Sendak Elementary	Boy Scouts of America	2
	North	Sepulveda Middle School	LAUSD Beyond the Bell	7
	North	Sharp Elementary	Child Evangelism Fellowship	2
	North	Sun Valley Middle School	BTB Ready-Set-Go! Program	5
	North	Sun Valley Middle School	BTB Youth Development Program	1
	North	Sun Valley Middle School	LAUSD Beyond the Bell	1
	North	Sylmar Elementary	Child Evangelism Fellowship	5
	North	Sylmar High School	David Lertzman	1
	North	Sylmar High School	North Valley Golden Bears	1
	North	Sylmar High School	Pacific Coast Baseball League	4
	North	Sylmar High School	Sylmar Volleyball	3
	North	Telfair Elementary	Child Evangelism Fellowship	5
	North	Toluca Lake Elementary	Boy Scouts of America	1
	North	Valerio Elementary	Boy Scouts of America	1
	North	Valerio Elementary	Child Evangelism Fellowship	2
	North	Valley Oaks Center for Enriched Studies	Alvaro Gonzalez	1
	North	Valley Oaks Center for Enriched Studies	Cosmopolitan Basketball	4
	North	Valley Oaks Center for Enriched Studies	Liga Latina Unida	7
	North	Valley Oaks Center for Enriched Studies	Lights Out Basketball	1
	North	Valley Oaks Center for Enriched Studies	Valley Leagues	3
	North	Vena Elementary	Boy Scouts of America	1
	North	Verdugo Hills High School	LAUSD Beyond the Bell	1
	North	Verdugo Hills High School	Pacific Coast Baseball League	3
	North	Victory Elementary	Boy Scouts of America	1
	North	Vista Middle School	LAUSD Beyond the Bell	1
<u>Board District 7</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions:	162	South	Child Evangelism Fellowship Inc., L A City Chapter	2
Sum of Receipts:	\$442,255	South	Child Evangelism Fellowship Inc., LA City Chapter	2
		South	Harbor Gateway North Neighborhood Council	1
		South	Child Evangelism Fellowship Inc., LA City Chapter	2
		South	Child Evangelism Fellowship - South Bay Chapter	2
		East	Downtown LA Soccer Club	1
		East	Liga Centroamerica	5
		East	Rancho Dominguez Lobos Youth Football & Cheer	1
		South	Child Evangelism Fellowship - South Bay Chapter	2
		South	Banning Baseball	1
		South	Deportivo Miguel Hidalgo	3
		South	LAUSD Beyond the Bell	1
		South	Beyond the Bell Elementary School Unit	1
		South	City of Los Angeles, Department of Recreation and Parks - LA KIDS	2
		South	LAUSD Beyond the Bell	2
		South	South Bay Youth Basketball	1
		South	City of Carson	5
		South	Omar Ray Lending Hand Foundation dba South Bay 49ers	1
		South	South Bay Youth Basketball	2
		South	Southern California Tigers Youth Club	1
		South	Southern California Tigers Youth Club - Tigers Wonder Girls	1
		South	City of Carson	3
		South	Coast Soccer League /UIFC	1
		South	South Bay Youth Rugby	1
		South	Legacy pro Am	1
		South	legacyproamorg	3
		South	Women's Basketball/Drew League Foundation	1
		South	LAUSD Beyond the Bell Middle School Unit	1
		South	Verbum Dei High School	1
		South	Watts Rams / LAPD	5
		South	Watts Rams/ LAPD/ Project Blue	2
		South	Child Evangelism Fellowship - South Bay Chapter	2
		South	LAUSD Beyond the Bell	5
		South	LAUSD Beyond the Bell Middle School Unit	1
		South	Mystic Tigers (Tigers Youth Group)	1
		South	NIKKEI BASKETBALL	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	South	Fremont High School	Fremont baseball	1
	South	Fremont High School	La Rams Youth	1
	South	Fremont High School	LA United Futbol Academy	2
	South	Fremont High School	Los Angeles Youthfootball & Family Services	1
	South	Gardena High School	Gardena Youth Football and Cheer	3
	South	Gardena High School	No Fear Girls/Boys	2
	South	Gardena High School	South Bay FOR Junior Sports Association	2
	South	Gardena High School	South Bay Youth Basketball	2
	South	Gardena High School	Southern California Tigers Youth Club	4
	South	Gardena High School	Southern California Tigers Youth Club - Tigers Wonder Girls	1
	South	Gardena High School	Yellow	1
	South	Gardena High School	Yellow Brotherhood	3
	South	Halldale Elementary	Harbor Gateway South Neighborhood Council	1
	East	Los Angeles Academy Middle School	Beyond the Bell Elementary School Unit	3
	East	Los Angeles Academy Middle School	LAUSD Beyond the Bell	1
	East	Los Angeles Academy Middle School	LAUSD Beyond the Bell Middle School Unit	2
	South	Markham Middle School	A.Y.S.O. Region 1595	6
	South	Narbonne High School	Los Angeles Baseball League, LLC.	2
	South	Narbonne High School	South Bay Youth Basketball	1
	South	Peary Middle School	LAUSD Beyond the Bell	1
	South	Rancho Dominguez High School	Alberto G. Medina	1
	South	Rancho Dominguez High School	City of Carson	6
	South	Rancho Dominguez High School	Deportivo Miguel Hidalgo	7
	South	Rancho Dominguez High School	Hawthorne Premier Soccer League	2
	South	Rancho Dominguez High School	LAUSD Beyond the Bell Middle School Unit	1
	South	Rancho Dominguez High School	Rancho Dominguez Lobos Youth Football & Cheer	2
	South	Rancho Dominguez High School	South Bay Youth Basketball	2
	South	San Pedro High School	Beat the Streets Los Angeles	1
	South	San Pedro High School	Bucs Baseball Club	2
	South	San Pedro High School	LOB CITY BASKETBALL	2
	South	San Pedro High School	San Pedro High School Girls Soccer	1
	South	San Pedro High School	San Pedro High School Olguin Campus	1
	South	San Pedro High School	South Bay FOR Junior Sports Association	2
	South	San Pedro High School	South Bay Youth Basketball	3
	South	White Middle School	Beyond the Bell Elementary School Unit	1
	South	White Middle School	City of Carson	3
	South	White Middle School	Hoops For Friends	2
	South	White Middle School	NIKKEI BASKETBALL	5
	South	White Middle School	RELENTLESS EFFORT PAVES SUCCESS	3
	South	White Middle School	South Bay FOR Junior Sports Association	3
	South	White Middle School	South Bay Youth Basketball	1
	South	White Middle School	Southern California Tigers Youth Club	1
	South	White Middle School	Southern California Tigers Youth Club - (Team Tigers Wild)	1
	South	White Middle School	Southern California Tigers Youth Club-Tigers Wild	1

Total Number of Transactions:	1663
Sum of Recipients:	\$3,668,816

F. CHARTER FACILITIES USE AGREEMENTS

<u>Board District 1</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>Type of Agreement</u>	<u>No. of Agreements</u>
Number of Transactions:	43	South	24th Elementary	Crown Preparatory Academy	Pro-Rata Charter	4
Sum of Anticipated Receipts:	\$6,664,579	South	42nd Elementary	ISANA Nascent Academy	Pro-Rata Charter	4
		West	6th Elementary	Lashon Academy City	Pro-Rata Charter	3
		West	6th Elementary	Ednovate - Esperanza College Prep	Pro-Rata Charter	1
		West	6th Elementary	Extera Public School	Pro-Rata Charter	1
		West	6th Elementary	Lashon Academy City	Pro-Rata Charter	1
		West	Arlington Elementary	Global Education Academy 2	Pro-Rata Charter	3
		South	Audubon Middle School	CATCH Prep Charter High Inc.	Pro-Rata Charter	4
		West	Baldwin Hills Elementary	New Los Angeles Elementary School	Pro-Rata Charter	3
		South	Bradley Elementary	Libertas College Prep	Pro-Rata Charter	1
		South	Budlong Elementary	Crete Academy	Pro-Rata Charter	2

<u>Board District</u>		<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>	
		South	Harte Middle School	Ednovate South LA College Prep	Pro-Rata Charter	1
		South	King Elementary	New Heights Charter School	Pro-Rata Charter	4
		South	Manual Arts High School	Global Education Academy	Pro-Rata Charter	1
		South	Menlo Elementary School	Global Education Academy	Pro-Rata Charter	3
		South	Obama Global Prep Academy	LA's Promise Charter Middle School	Pro-Rata Charter	2
		South	Obama Global Prep Academy	Russell Westbrook Why Not Middle School	Pro-Rata Charter	2
		West	Pio Pico Middle School	Magnolia Science Academy 6	Pro-Rata Charter	1
		West	Wilton Elementary	Magnolia Science Academy 6	Pro-Rata Charter	2
<u>Board District 2</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>Type of Agreement</u>	<u>No. of Agreements</u>
Number of Transactions:	30	East	2nd Elementary	Extera Public School	Pro-Rata Charter	3
Sum of Anticipated Receipts:	\$4,984,859	East	Belmont High School	Los Angeles Academy of Arts and Enterprise	Pro-Rata Charter	2
		East	Breed Elementary	Extera Public School	Pro-Rata Charter	4
		East	Downtown Business Magnet	Rise Kohyang High School	Pro-Rata Charter	1
		East	Eastman Elementary	Extera Public School #2	Pro-Rata Charter	4
		East	Lorena Elementary	Extera Public School #2	Pro-Rata Charter	4
		East	Roybal Learning Center	Los Angeles Academy of Arts and Enterprise	Pro-Rata Charter	2
		East	Solis Learning Academy	USC College Prep Orange Campus Charter School	Pro-Rata Charter	1
		East	Solis Learning Academy	Ednovate Esperanza College Prep	Pro-Rata Charter	1
		East	Stevenson Middle School	Collegiate Charter High School of Los Angeles	Pro-Rata Charter	4
		East	Virgil Middle School	Citizens of the World Charter School Silver Lake	Pro-Rata Charter	4
<u>Board District 3</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>Type of Agreement</u>	<u>No. of Agreements</u>
Number of Transactions:	13	North	Armstrong Middle School	HighTech Los Angeles Middle School	Pro-Rata Charter	1
Sum of Anticipated Receipts:	\$1,930,614	North	Chatsworth High School	Valley International Preparatory High School	Pro-Rata Charter	1
		North	Canoga Park Middle School	Ingenium Charter School	Pro-Rata Charter	4
		Independent Charter	Kindergarten Learning Academy	Ararat Charter School	Sole Occupant	4
		North	Van Nuys Middle School	HighTech Los Angeles Middle School	Pro-Rata Charter	3
<u>Board District 4</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>Type of Agreement</u>	<u>No. of Agreements</u>
Number of Transactions:	37	West	Marina Del Rey Middle School	Goethe International Charter School	Pro-Rata Charter	4
Sum of Anticipated Receipts:	\$7,362,914	Independent Charter	Selma Elementary	Larchmont Charter School	Sole Occupant	4
		North	Shirley Elementary	Citizens of the World Charter School 5	Pro-Rata Charter	1
		West	Stoner Elementary	ICEF Vista Elementary Charter Academy	Pro-Rata Charter	4
		North	Sutter Middle School	Ingenium Charter Middle School	Pro-Rata Charter	4
		West	Webster Middle School	Citizens of the World Charter School Mar Vista	Pro-Rata Charter	3
		West	Webster Middle School	Magnolia Science Academy 4	Pro-Rata Charter	4
		West	Webster Middle School	Citizens of the World Charter School Mar Vista	Pro-Rata Charter	1
		West	Westchester High School	WISH Academy High School	Pro-Rata Charter	4
		West	Westchester High School	WISH Community School	Pro-Rata Charter	4
		West	Wright Middle School	WISH Community School	Pro-Rata Charter	4
<u>Board District 5</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>Type of Agreement</u>	<u>No. of Agreements</u>
Number of Transactions:	37	West	Bernstein High School	APEX Academy	Pro-Rata Charter	3
Sum of Anticipated Receipts:	\$7,318,510	East	Clinton Middle School	Animo Jackie Robinson Charter High School	Pro-Rata Charter	3
		West	Fletcher Elementary	ISANA Octavia Academy	Pro-Rata Charter	4
		West	Hobart Elementary	Vista Horizon Global Academy	Pro-Rata Charter	4
		East	Holmes Elementary	KIPP Pueblo Unido	Pro-Rata Charter	1
		West	Irving Middle School	ISANA Octavia Academy	Pro-Rata Charter	4
		East	Jones Elementary	Synergy Charter Academy	Pro-Rata Charter	4
		West	Le Conte Middle School	Citizens of the World Charter School Hollywood	Pro-Rata Charter	4
		East	Pacific Elementary	KIPP Pueblo Unido	Pro-Rata Charter	3
		East	South East High School	Valiente College Preparatory Charter School	Pro-Rata Charter	2
		East	Trinity Elementary	Gabriella Charter 2	Pro-Rata Charter	4
		East	West Vernon Elementary	Gabriella Charter School 2	Pro-Rata Charter	1
<u>Board District 6</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>Type of Agreement</u>	<u>No. of Agreements</u>
Number of Transactions:	38	North	Erwin Elementary	Ararat Charter School	Pro-Rata Charter	4
Sum of Anticipated Receipts:	\$7,349,862	North	Fair Elementary	New Horizons Charter Academy	Pro-Rata Charter	4
		North	Fulton College Preparatory	Lashon Academy	Pro-Rata Charter	4
		North	Glenwood Elementary	ISANA Palmati Academy	Pro-Rata Charter	4
		North	Maclay Middle School	Bert Corona Charter High	Pro-Rata Charter	4
		North	Mount Gleason Middle School	North Valley Military Institute College Preparatory Academy	Pro-Rata Charter	1

<u>Board District</u>		<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>	
		North	Panorama High School	Girls Athletic Leadership School Los Angeles	Pro-Rata Charter	3
		North	Panorama High School	Girls Athletic Leadership School	Pro-Rata Charter	1
		North	Reseda High School	Magnolia Science Academy 5	Pro-Rata Charter	1
		North	Romer Middle School	ISANA Palmati Academy	Pro-Rata Charter	4
		North	Sun Valley Middle School	ISANA Cardinal Academy	Pro-Rata Charter	4
		North	Valerio Elementary	Lashon Academy	Pro-Rata Charter	1
		NE	Valley Oaks Center for Enriched Studies Magnet	North Valley Military Institute College Preparatory Academy	Pro-Rata Charter	3
<u>Board District 7</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>Type of Agreement</u>	<u>No. of Agreements</u>
Number of Transactions:	17	South	112th Elementary	Resolute Academy	Pro-Rata Charter	2
Sum of Anticipated Receipts:	\$3,656,246	South	Curtiss Middle School	Magnolia Science Academy 3	Pro-Rata Charter	4
		South	Dymally High School	Watts Learning Center Charter Middle School	Pro-Rata Charter	4
		South	Gardena High School	New Millennium Secondary	Pro-Rata Charter	4
		South	Peary Middle School	KIPP LEA 17 Generations Academy	Pro-Rata Charter	1
		South	Peary Middle School	KIPP Generations Academy	Pro-Rata Charter	1
Number of Transactions:	215					
Sum of Anticipated Receipts:	\$39,267,584					

G: FILMING AGREEMENTS

<u>Board District 1</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transaction:	167	South	24th Elementary	NEW YORK FILM ACADEMY	1
Sum of Receipts:	\$1,310,006	South	42nd Elementary	LOUD WHISPER	1
		South	42nd Elementary	RESET CONTENT, LLC	1
		West	54th Elementary	FREE SCONE PRODUCTIONS LLC	1
		West	54th Elementary	SOMESUCH	1
		West	6th Elementary	ABC SIGNATURE LLC	1
		West	6th Elementary	CANTERBURY GLASS PRODUCTIONS, INC	1
		West	6th Elementary	CBS STUDIOS	2
		West	6th Elementary	CBS STUDIOS INC.	1
		West	6th Elementary	MINIM PRODUCTIONS, INC.	1
		West	6th Elementary	PLANE MEET PAPER PRODUCTIONS, LLC	1
		West	6th Elementary	SUBTWEET, LLC	1
		West	Alta Loma Elementary	RIVERSIDE ENTERTAINMENT, LLC	1
		West	Arlington Elementary	ALWAYS SMILING PRODUCTIONS, LLC	1
		South	Audubon Middle School	KAMP GRIZZLY, INC.	1
		South	Audubon Middle School	LOS ANGELES FILM SCHOOL - RONY MICHEL	1
		South	Audubon Middle School	NEW BUMPER AND PAINT FILMWORKS INC	1
		West	Baldwin Elementary	COLLAR & LEASH, LTD.	1
		South	Barack Obama Middle School	MINIM PRODUCTIONS, INC.	1
		South	Bradley Elementary	AREA 64 LLC	1
		West	Bright Elementary	PARK PICTURES LLC	1
		West	Bright Elementary	RESET CONTENT, LLC	1
		West	Burroughs Middle School	ICONOCLAST	1
		West	Burroughs Middle School	MEDLEY PICTURES INC.	1
		West	Burroughs Middle School	RADICAL MEDIA, LLC	1
		West	Burroughs Middle School	ROAR PRODUCTION, LLC	1
		West	Canfield Elementary	RUNNERS INC	1
		West	Canfield Elementary	YES PLANET LLC	1
		West	Carthay Elementary	THE CORNER SHOP	1
		West	Castle Heights Elementary	495 PRODUCTIONS	2
		West	Castle Heights Elementary	MINTED CONTENT	1
		West	Castle Heights Elementary	REMOTE PRODUCTIONS	1
		West	Castle Heights Elementary	WARNER BROTHERS PICTURES	1
		West	Charnock Elementary	CAVIAR	1
		West	Charnock Elementary	DAY INTERNATIONAL US	1
		West	Charnock Elementary	RIDE OR DIE PRODUCTIONS, LLC	1
		West	Charnock Elementary	WONDROS	1
		West	Cienega Elementary	BISCUIT FILMWORKS	1
		West	Clover Elementary	MERMAN USA LLC	1
		West	Cochran Middle School	ALWAYS SMILING PRODUCTIONS, LLC	1
		West	Cochran Middle School	FOXBURG PRODUCTIONS	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Cochran Middle School	FOXBURG PRODUCTIONS LLC	1
	West	Cochran Middle School	NETFLIX PRODUCTIONS, LLC	2
	West	Cochran Middle School	NEW LINE PRODUCTIONS INC	1
	West	Cochran Middle School	PRETTYBIRD LLC	1
	South	Coliseum Elementary	QUADRA PRODUCTIONS	1
	South	Crenshaw High School	AMERICAN FILM INSTITUTE	1
	South	Crenshaw High School	BAM PRODUCTIONS	1
	South	Crenshaw High School	GUCCI AMERICAS, INC	1
	South	Crenshaw High School	HUSSIAN COLLEGE	1
	South	Crenshaw High School	JOY DEGRUY PUBLICATIONS	1
	South	Crenshaw High School	LW FILMS INC	1
	South	Crenshaw High School	NETFLIX PRODUCTIONS, LLC	1
	South	Crenshaw High School	OZYMANDIAS FILMS	2
	South	Crenshaw High School	PRETTY BIRD PICTURES INC.	3
	South	Crenshaw High School	STEPHANIE COHEN PRODUCTIONS	1
	West	Crescent Elementary	PARK PICTURES	1
	South	Dorsey High School	BISCUIT FILMWORKS	1
	South	Dorsey High School	CHIVALRY PRODUCTIONS LLC	1
	South	Dorsey High School	COMMON THREADS	1
	South	Dorsey High School	COOLER WATERS PRODUCTIONS, LLC	1
	South	Dorsey High School	COUNSEL PRODUCTIONS LLC	1
	South	Dorsey High School	HAPPY PLACE, INC.	1
	South	Dorsey High School	IMPERIAL WOODPECKER LLC	1
	South	Dorsey High School	LITTLEMUCHO	1
	South	Dorsey High School	MRS. WRIGHT	1
	South	Dorsey High School	OFF SITE PRODUCTIONS	1
	South	Dorsey High School	PAIGE DORIAN PRODUCTIONS	1
	South	Dorsey High School	PLACEHOLDER PRODUCTIONS, LLC	2
	South	Dorsey High School	PUBLIC MEDIA GROUP OF SOUTHERN CALIFORNIA	1
	South	Dorsey High School	RADICAL MEDIA, LLC	1
	South	Dorsey High School	RECESS STUDIOS LLC	2
	South	Dorsey High School	SKECHERS USA INC	1
	South	Dorsey High School	SMUGGLER	1
	South	Dorsey High School	SMUGGLER INC	1
	South	Dorsey High School	SUPPLY AND DEMAND	1
	South	Dorsey High School	TCS US PRODUCTIONS 12, INC.	1
	South	Dorsey High School	TORCH 2014 INC	1
	South	Foshay Learning Center	LIMBO FILMS LLC	1
	South	Foshay Learning Center	LUCASFILM LTD. LLC	1
	South	Gil Garcetti Learning Academy	MINIM PRODUCTIONS, INC.	1
	West	Hamilton High School	20TH TELEVISION	1
	West	Hamilton High School	ACUTE ACCENT, INC.	1
	West	Hamilton High School	ALWAYS SMILING PRODUCTIONS, LLC	1
	West	Hamilton High School	AM STOCK CAMEO	1
	West	Hamilton High School	BISCUIT FILMWORKS	1
	West	Hamilton High School	BOYS CLUB CREATIVE, LLC	1
	West	Hamilton High School	MAJORS PRODUCTIONS LLC	1
	West	Hamilton High School	MINIM PRODUCTIONS, INC.	1
	West	Hamilton High School	MOTHER LLC DBA: MOTHER BRAND LLC	1
	West	Hamilton High School	MOYALACES LLC	1
	West	Hamilton High School	NEW VIACOM VELOCITY, LLC	1
	West	Hamilton High School	PARAMOUNT TELEVISION STUDIOS	1
	West	Hamilton High School	RUBEY ENTERTAINMENT LLC	1
	West	Hamilton High School	SKDKNICKERBOCKER, LLC	1
	West	Hamilton High School	SMUGGLER	1
	West	Hamilton High School	STATION FILM	1
	West	Hamilton High School	SUMMERJAX, INC.	2
	West	Hamilton High School	WARNER BROTHERS PICTURES	1
	West	Hamilton High School	WINDSOR FASHIONS	1
	South	Hawkins High School	SUBSIDIARY OF AT&T WARNER BROS TELEVISION	5
	South	Hillcrest Elementary	1ST AVE. MACHINE	1
	South	Hillcrest Elementary	RANDOM PRODUCTIONS LLC	1
	South	Hillcrest Elementary	SOMESUCH	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	South	Hillcrest Elementary	SOMESUCH INC	1
	West	Los Angeles Center for Enriched Studies	BISCUIT FILMWORKS	1
	West	Los Angeles Center for Enriched Studies	CARAVAN CLUB	1
	West	Los Angeles Center for Enriched Studies	LUCY & JANE LLC	1
	West	Los Angeles Center for Enriched Studies	PARTIZAN ENTERTAINMENT	1
	West	Los Angeles High School	C PUBLISHING LLC	1
	West	Los Angeles High School	CLIP PICTURES	1
	West	Los Angeles High School	ENTTECH MEDIA GROUP LLC	1
	West	Los Angeles High School	PETTY CASH INC.	1
	South	Lovine and Young Center High School	RISE & SHINE LLC	1
	South	Manual Arts High School	ANDREW J FILMS	1
	South	Manual Arts High School	IHEART MEDIA	3
	West	Marvin Elementary	NAMESAKE	1
	South	Muir Middle School	SUBSIDIARY OF AT&T WARNER BROS TELEVISION	5
	South	Muir Middle School	WARNER BROS TELEVISION	1
	South	Muir Middle School	WARNER BROTHERS TELEVISION, A DIVISION OF WB STUDI	1
	West	Overland Elementary	LOLA NEW YORK LOS ANGELES INC.	1
	West	Overland Elementary	RADICAL MEDIA, LLC	1
	West	Overland Elementary	RESET CONTENT, LLC	1
	West	Palms Elementary	MIRADA PRODUCTIONS	1
	West	Pio Pico Elementary	ABC SIGNATURE LLC	1
	West	Saturn Elementary	MJ68 PRODUCTIONS	1
	West	Saturn Elementary	PROOF FILMS, INC.	1
	West	Saturn Elementary	SUPERPRIME	1
	South	Vermont Elementary	O POSITIVE LLC	1
	South	Vermont Elementary	RADICAL MEDIA, LLC	1
	South	Vermont Elementary	WARNER BROS TELEVISION	1
	South	Vermont Elementary	WARNER BROS TELEVISION PRODUCTION	1
	South	Vermont Elementary	WARNER BROS TV, A DIVISION OF WB STUDIO ENT. INC.	1
	South	Vermont Elementary	WARNER BROTHERS TELEVISION	1
	West	Virginia Elementary	SPEARS AND ARROWS	1
	South	Washington High School	INVISIBLE COLLECTIVE LLC	1
	South	Washington High School	PAIGE DORIAN PRODUCTIONS	1
	South	Washington Primary Center	MINIM PRODUCTIONS, INC.	1
	South	Widney High School	BISCUIT FILMWORKS	1
	South	Widney High School	O POSITIVE LLC	1
	South	Widney High School	SUPERSONIC MGMT	1
	West	Wilshire Crest Elementary	DUMMY FILMS	1
	West	Wilshire Crest Elementary	FOXBURG PRODUCTIONS LLC	1
	West	Wilshire Crest Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	West	Wilshire Park Elementary	UNIVERSAL CONTENT PRODUCTIONS	1
	West	Windsor Elementary	COOLER WATERS PRODUCTIONS, LLC	2
	West	Windsor Elementary	GE PROJECTS	1
Board District 2				
Number of Transaction:	265			
Sum of Reciepts:	\$1,448,469			
	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
	East	10th Elementary	20TH TELEVISION	1
	East	10th Elementary	FOXBURG PRODUCTIONS	1
	East	10th Elementary	HOP, SKIP AND JUMP PRODUCTIONS, INC.	5
	East	10th Elementary	VT1 PRODUCTIONS	1
	East	2nd Elementary	MINIM PRODUCTIONS, INC.	1
	East	Albion Elementary	BONANZA PRODUCTIONS	4
	East	Albion Elementary	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
	East	Albion Elementary	PRETTYBIRD PICTURES	1
	East	Albion Elementary	THE CORNER SHOP	1
	East	Aldama Elementary	AMERICAN FILM INSTITUTE - GIA RIGOLI	1
	East	Ann Elementary	FOXBURG PRODUCTIONS	1
	East	Ann Elementary	NETFLIX PRODUCTIONS, LLC	1
	East	Belmont High School	DOMO LLC	1
	East	Belmont High School	IMPERIAL WOODPECKER LLC	1
	East	Belmont High School	PRETTY BIRD PICTURES INC.	1
	East	Belmont High School	ZION FILMS, LLC	1
	East	Bridge Elementary	LINCOLN LAWYER 1 PRODUCTIONS, LLC	1
	East	Bridge Elementary	RADICAL MEDIA, LLC	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	East	Buchanan Elementary	ASPEN PRODUCTIONS	1
	East	Buchanan Elementary	DOOMSDAY ENTERTAINMENT	1
	East	Buchanan Elementary	RATTLING STICK	1
	East	Burbank Middle School	ABC STUDIOS	1
	East	Burbank Middle School	APPLE STUDIOS LLC	1
	East	Burbank Middle School	BONANZA PRODUCTIONS	1
	East	Burbank Middle School	CANTERBURY GLASS PRODUCTIONS, INC	2
	East	Burbank Middle School	COLLAR & LEASH, LTD.	1
	East	Burbank Middle School	HAPPY PLACE INC	1
	East	Burbank Middle School	NAMETAG PRODUCTIONS	1
	East	Burbank Middle School	PRETTYBIRD LLC	1
	East	Burbank Middle School	SMUGGLER	1
	East	Burbank Middle School	STATE BIRD CREATIVE LLC	1
	East	Burbank Middle School	SUBSIDIARY OF AT&T TURNER NORTH CENTER PRODUCTIONS	1
	East	Burbank Middle School	TCS US PRODUCTIONS 18, INC	1
	East	Conteras High School	BAM PRODUCTIONS INC	1
	East	Conteras High School	CONCRETE MEDIA	1
	East	Conteras High School	FIRST LIGHT PRODUCTIONS LLC	3
	East	Conteras High School	FOXBURG PRODUCTIONS	1
	East	Conteras High School	KSP PRODUCTIONS LLC	1
	East	Conteras High School	SMUGGLER	1
	East	Conteras High School	STINK DIGITAL USA, LLC	1
	East	Conteras High School	STINK LLC	1
	East	Conteras High School	YORK PRODUCTIONS	1
	East	Cortines High School	ARTS & SCIENCES	1
	East	Cortines High School	BAM PRODUCTIONS INC	1
	East	Cortines High School	BLACK MARKET, INC.	1
	East	Cortines High School	BURRITO PRODUCTIONS	1
	East	Cortines High School	CBS STUDIOS INC.	2
	East	Cortines High School	DAMON PRODUCTIONS	1
	East	Cortines High School	FIN STUDIOS, LLC	1
	East	Cortines High School	GIOVANNI JANCE & ASSOCIATES INC.	1
	East	Cortines High School	GRAVY PRODUCTIONS LLC	1
	East	Cortines High School	GUS CREATIVE, INC.	1
	East	Cortines High School	INFINITE MEDIA	1
	East	Cortines High School	JEFF LUDES PHOTOGRAPHY	1
	East	Cortines High School	LCP CREATIVE, INC.	1
	East	Cortines High School	LONDON ALLEY ENTERTAINMENT	1
	East	Cortines High School	LOS YORK	2
	East	Cortines High School	MADACTIVE PRODUCTIONS LLC	1
	East	Cortines High School	MATADOR CONTENT, LLC	1
	East	Cortines High School	MJ68 PRODUCTIONS	1
	East	Cortines High School	MJ68 PRODUCTIONS, INC.	2
	East	Cortines High School	NOVAS SELECT	1
	East	Cortines High School	PAIGE DORIAN PRODUCTIONS	1
	East	Cortines High School	PRODUCTION SQUAD	1
	East	Cortines High School	QAS	1
	East	Cortines High School	RADICAL MEDIA, LLC	1
	East	Cortines High School	RIFF RAFF FILMS, INC.	1
	East	Cortines High School	SKECHERS USA INC	1
	East	Cortines High School	STEPHANIE COHEN PRODUCTIONS	1
	East	Cortines High School	TARA REHAK PRODUCTIONS INC.	1
	East	Cortines High School	THINK TWICE MEDIA, LLC	1
	East	Cortines High School	UNDER WONDER FILMS & ENTERTAINMENT INC	1
	East	Cortines High School	WHIRLWIND CREATIVE	1
	West	Dayton Elementary	20TH TELEVISION	1
	West	Dayton Elementary	ALWAYS SMILING PRODUCTIONS, LLC	1
	West	Dayton Elementary	SACRAMENTO MOVIE LLC	1
	West	Dayton Elementary	SWEET RICKEY	1
	DACE	East Los Angeles Occupational Center	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
	East	El Sereno Middle School	BISCUIT FILMWORKS	1
	East	El Sereno Middle School	CUTTER PRODUCTIONS INC	1
	East	El Sereno Middle School	ENTTECH MEDIA GROUP LLC	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	East	El Sereno Middle School	FICTION PICTURES, LLC	1
	East	El Sereno Middle School	LOCKBOX PRODUCTIONS	1
	East	El Sereno Middle School	NIGHTS & WEEKENDS LLC	1
	East	El Sereno Middle School	PARK PICTURES	1
	East	El Sereno Middle School	WOLVVS, LLC	1
	East	Esperanza Elementary	20TH TELEVISION	1
	East	Esperanza Elementary	STATION FILM INC	1
	East	Esperanza Elementary	WHEN THE BIRDS SING LLC	1
	East	Euclid Elementary	HOP, SKIP AND JUMP PRODUCTIONS, INC.	1
	East	Euclid Elementary	RESET CONTENT, LLC	1
	East	Euclid Elementary	ROOKIE BUREAU PRODUCTIONS, LLC	2
	East	Ford Elementary	MINIM PRODUCTIONS, INC.	1
	East	Ford Elementary	PIECE OF WORK PRODUCTIONS LLC	1
	East	Ford Elementary	THE CORNER SHOP, INC.	1
	East	Franklin High School	BISCUIT FILMWORKS	1
	East	Franklin High School	DIANE BADIE, INC.	1
	East	Franklin High School	LINDA AUBERY	1
	East	Franklin High School	PICROW INC	1
	East	Franklin High School	SPEARS AND ARROWS	1
	East	Franklin High School	STATION FILM	1
	East	Franklin High School	TWENTIETH CENTURY FOX TELEVISION	1
	East	Franklin High School	UNIVERSAL TELEVISION LLC	1
	East	Garfield High School	MITU NGL, LLC	1
	East	Garfield High School	RADICAL MEDIA, LLC	1
	East	Garvanza Elementary	ARTS AND SCIENCES DEPARTMENT LLC	1
	East	Gratts Early Education Center	FOXBURG PRODUCTIONS LLC	1
	East	Gratts Elementary	YORK PRODUCTIONS	1
	East	Griffin Elementary	BONANZA PRODUCTIONS	1
	East	Griffin Elementary	BONANZA PRODUCTIONS, INC	1
	East	Harrison Elementary	OFFSITE WORKS LLC	1
	East	Harrison Elementary	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
	East	Hollenbeck Middle School	PAIGE DORIAN INC	1
	East	Kennedy Elementary	TWENTIES PRODUCTIONS LLC	1
	East	Lanterman High School	PACIFIC 2.1 ENTERTAINMENT FOX ENTERTAINMENT	1
	East	Lanterman High School	TWENTIETH CENTURY FOX TELEVISION	1
	East	Liechty Middle School	1ST AVE. MACHINE	1
	East	Liechty Middle School	ARTCLASS	1
	East	Liechty Middle School	ARTCLASS LLC	1
	East	Liechty Middle School	PRETTY BIRD PICTURES INC.	1
	East	Lincoln High School	BRAND SPANKING NEW, INC.	1
	East	Lincoln High School	DAY INTERNATIONAL US	1
	East	Lincoln High School	FRUIT OF THE LOOM, INC	1
	East	Lincoln High School	HEY PRESTO LLC	1
	East	Lincoln High School	PICTURE NORTH LLC	1
	West	Lockwood Elementary	FREE SCONE PRODUCTIONS LLC	1
	West	Lockwood Elementary	INTERROGATE INC	1
	East	Logan Elementary	LOVESONG, LLC	1
	East	Logan Elementary	THE DIRECTORS BUREAU, LLC	1
	East	Logan Elementary	THE LOVELY WORKS LLC	1
	East	Lorena Elementary	3ROUNDBURST PRODUCTIONS, INC.	1
	West	Los Feliz Elementary	HOP, SKIP AND JUMP PRODUCTIONS, INC.	1
	West	Los Feliz Elementary	LITTLE POND TELEVISION	1
	West	Los Feliz Elementary	STINK FILMS	1
	East	Malabar Elementary	ZAMBOS PRODUCTIONS, LLC	1
	East	Marianna Elementary	WARNER BROS TELEVISION	1
	West	Marshall High School	ALLIANCE OF LIGHT PRODUCTIONS, LLC	1
	West	Marshall High School	ATELIER MANAGEMENT INC DBA A+ PRODUCTIONS	1
	West	Marshall High School	BAM PRODUCTIONS	1
	West	Marshall High School	BRAVE NEW PICTURES INC.	1
	West	Marshall High School	BRILLIANT SCREEN STUDIOS	1
	West	Marshall High School	CAVIAR	1
	West	Marshall High School	CENTERTAINMENT	1
	West	Marshall High School	CHAPMAN UNIVERSITY	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Marshall High School	COOLER WATERS PRODUCTIONS, LLC	1
	West	Marshall High School	COOPER PICTURES LLC	1
	West	Marshall High School	CYKIK, LLC	1
	West	Marshall High School	FIRST LOVE HOLDINGS LLC.	1
	West	Marshall High School	FOX SPORTS PRODUCTIONS INC	1
	West	Marshall High School	GIRLFRIEND COLLECTIVE	1
	West	Marshall High School	HPLA INC.	1
	West	Marshall High School	JOHN ELLIOTT	1
	West	Marshall High School	LUCY & JANE LLC	1
	West	Marshall High School	MATHEIU YOUNG INC.	1
	West	Marshall High School	NEW YORK FILM ACADEMY RUI DONG	1
	West	Marshall High School	NEW YORK FILM ACADEMY	1
	West	Marshall High School	NORTH CENTER PRODUCTIONS, INC.	1
	West	Marshall High School	PARK PICTURES LLC	1
	West	Marshall High School	PINK PRODUCTION INC.	1
	West	Marshall High School	ROOKIE BUREAU PRODUCTIONS, LLC	1
	West	Marshall High School	SAMMIE DRIVES A BOAT INC.	1
	West	Marshall High School	SHEIN DISTRIBUTION CORPORATION	1
	West	Marshall High School	STURDY PRODUCTIONS	1
	West	Marshall High School	URBAN OUTFITTERS INC. FREE PEOPLE OF PA, LLC & ANT	3
	West	Marshall High School	VALIANT PICTURES, LLC	1
	West	Marshall High School	WHAT'S YOUR STARCH LLC	1
	East	McAlister High School	CBS CORPORATION	1
	East	Mendez High School	ROOKIE BUREAU PRODUCTIONS, LLC	1
	East	Metropolitan High School	MESQUITE PRODUCTIONS, INC.	1
	East	Monte Vista Elementary	BONANZA PRODUCTIONS	1
	East	Monte Vista Elementary	NBC UNIVERSAL & THEIR SUBSIDIARIES	1
	East	Monte Vista Elementary	SMUGGLER	1
	East	Monte Vista Elementary	SUPERPRIME	1
	East	Monte Vista Elementary	VERSATILE STUDIOS	1
	East	Newman Nutrition Center	ALLIANCE FOR A HEALTHIER GENERATION	1
	East	Nightingale Middle School	APPLE STUDIOS LLC	1
	East	Nightingale Middle School	ARTS & SCIENCES	1
	East	Nightingale Middle School	ARTS AND SCIENCES DEPARTMENT LLC	1
	East	Nightingale Middle School	BIG INDIE EPSILON, INC.	1
	East	Nightingale Middle School	BIG INDIE THETA, INC.	1
	East	Nightingale Middle School	BLINDSPOTTING PRODUCTIONS INC	1
	East	Nightingale Middle School	CAVIAR LA, LLC	1
	East	Nightingale Middle School	CBS STUDIOS, INC - NCIS	1
	East	Nightingale Middle School	FOXBURG PRODUCTIONS	1
	East	Nightingale Middle School	NBC UNIVERSAL	1
	East	Nightingale Middle School	RAKISH	1
	East	Nightingale Middle School	STINK LLC	1
	East	Nightingale Middle School	SUBSIDIARIES OF AT&T BONANZA PROD. INC.	1
	East	Nightingale Middle School	SUNNY WAVES, LLC	2
	East	Nightingale Middle School	UNIVERSAL CONTENT PRODUCTIONS	1
	East	Plasencia Elementary	ICONOCLAST CONTENT, INC	1
	East	Plasencia Elementary	IRWIN ENTERTAINMENT	1
	East	Plasencia Elementary	MINIM PRODUCTIONS, INC.	1
	East	Plasencia Elementary	PARTIZAN ENTERTAINMENT	1
	East	Plasencia Elementary	PRETTYBIRD LLC	1
	East	Plasencia Elementary	YARD DOG PRODUCTIONS	1
	East	Riordan Primary Center	ARTS & SCIENCES	1
	East	Riordan Primary Center	BONANZA PRODUCTIONS	1
	East	Riordan Primary Center	KIM LANSILL PRODUCTION, LLC	1
	East	Riordan Primary Center	LAUNDRY DESIGN, LLC	1
	East	Riordan Primary Center	NBC UNIVERSAL & THEIR SUBSIDIARIES	1
	East	Riordan Primary Center	PARTIZAN	1
	East	Riordan Primary Center	PARTIZAN ENTERTAINMENT	1
	East	Riordan Primary Center	SMUGGLER	1
	East	Riordan Primary Center	THE WOO AGENCY	1
	East	Riordan Primary Center	WARNER BROS TELEVISION	1
	East	Roosevelt High School	ARMANINO LLP	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	East	Roybal Learning Center	ANDRE BATO LLC	1
	East	Roybal Learning Center	ARCHRIVAL4EVER INC	1
	East	Roybal Learning Center	BAM PRODUCTIONS	1
	East	Roybal Learning Center	BISCUIT FILMWORKS	2
	East	Roybal Learning Center	BRYGHT YOUNG THINGS FILMS, LLC	1
	East	Roybal Learning Center	CAVIAR LA, LLC	1
	East	Roybal Learning Center	ENTERTAINMENT INDUSTRY FOUNDATION	1
	East	Roybal Learning Center	FOXBURG PRODUCTIONS LLC	1
	East	Roybal Learning Center	ICONOCLAST	1
	East	Roybal Learning Center	KIM LANSILL PRODUCTION, LLC	1
	East	Roybal Learning Center	MAKEWILD FILMS LLC	1
	East	Roybal Learning Center	RADICAL MEDIA, LLC	1
	East	Roybal Learning Center	RSA FILMS	1
	East	Roybal Learning Center	SALON DE PAPRIKA, LLC	1
	East	Roybal Learning Center	TCS US PRODUCTIONS 12, INC.	1
	East	Roybal Learning Center	THE JOELSONS LLC	1
	East	Roybal Learning Center	TRAVELER FILMS	1
	East	Roybal Learning Center	UM, THE MOON, INC.	1
	East	San Pascual Elementary	MAIN GATE PRODUCTIONS LLC	1
	East	Sheridan Elementary	GRACE & FRANKIE PRODUCTIONS, LLC	1
	East	Solis Learning Academy	TCS US PRODUCTIONS 12, INC.	1
	East	Torres High School	FALKON CONTENT, LLC	1
	East	Torres High School	LOS YORK	1
	East	Torres High School	NEW YORK FILM ACADEMY	1
	East	Torres High School	SPUR PRODUCTIONS	1
	East	Torres High School	SPUR PRODUCTIONS	1
	East	Torres High School	THE LOVELY WORKS LLC	1
	East	Torres High School	TRAVELER FILMS	1
	East	Union Elementary	BISCUIT FILMWORKS	1
	East	Union Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	East	Virgil Middle School	DAIRY COUNCIL OF CALIFORNIA	1
	East	Virgil Middle School	FANCIFUL FOX	1
	East	Virgil Middle School	GIFTED YOUTH, LLC	1
	East	Virgil Middle School	PRETTYBIRD LLC	1
	East	White Elementary	AMERICAN FILM INSTITUTE - NATALI HOPKINS	1
	East	White Elementary	AREA 64 LLC	1
	East	White Elementary	CBS CORPORATION	1
	East	White Elementary	KUNHARDT FILMS	1
	East	Yorkdale Elementary	HARVEST FILMS	1
	East	Yorkdale Elementary	UNIVERSAL TELEVISION LLC	1
<u>Board District 3</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transaction:	260	North	Aggeler Community School	1
Sum of Reciepts:	\$1,292,277	North	Aggeler Community School	1
		North	Armstrong Middle School	1
		Independent Charter Birmingham Charter High School	ABC STUDIOS INC.	1
		Independent Charter Birmingham Charter High School	ALICIA ZUMBACK PRODUCTIONS	1
		Independent Charter Birmingham Charter High School	BAM PRODUCTIONS	2
		Independent Charter Birmingham Charter High School	BIG INDIE CANDY, INC.	1
		Independent Charter Birmingham Charter High School	BISCUIT FILMWORKS	2
		Independent Charter Birmingham Charter High School	BRILLIANT SCREEN STUDIOS	1
		Independent Charter Birmingham Charter High School	BT STUDIOS	1
		Independent Charter Birmingham Charter High School	CAP GUN COLLECTIVE	1
		Independent Charter Birmingham Charter High School	CAVIAR LA, LLC	1
		Independent Charter Birmingham Charter High School	CLICK ON MEDIA, LLC	1
		Independent Charter Birmingham Charter High School	EASY MARK LLC	1
		Independent Charter Birmingham Charter High School	FARM LEAGUE	2
		Independent Charter Birmingham Charter High School	GOLDIE PRODUCTIONS	1
		Independent Charter Birmingham Charter High School	HOYT HARDWARE	1
		Independent Charter Birmingham Charter High School	HOYT HARDWARE LLC	1
		Independent Charter Birmingham Charter High School	INDIGO PROJECTS	1
		Independent Charter Birmingham Charter High School	MIZ DBA MORTON JANKEL ZANDER	1
		Independent Charter Birmingham Charter High School	NETFLIX PRODUCTIONS, LLC	7

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
		Independent Charter Birmingham Charter High School	OTHER HALF CREATIVE, LLC	1
		Independent Charter Birmingham Charter High School	PAIGE DORIAN INC	1
		Independent Charter Birmingham Charter High School	PANDION PRODUCTIONS, LLC	1
		Independent Charter Birmingham Charter High School	PARK ENTERTAINMENT GROUP INC	1
		Independent Charter Birmingham Charter High School	PARTIZAN ENTERTAINMENT	1
		Independent Charter Birmingham Charter High School	PECUBU PRODUCTIONS INC	1
		Independent Charter Birmingham Charter High School	PRETTYBIRD LLC	1
		Independent Charter Birmingham Charter High School	PULSE FILMS	1
		Independent Charter Birmingham Charter High School	RESIN PROJECTS	1
		Independent Charter Birmingham Charter High School	RESIN PROJECTS LLC	1
		Independent Charter Birmingham Charter High School	RINC	1
		Independent Charter Birmingham Charter High School	SELIGER STUDIOS, INC.	1
		Independent Charter Birmingham Charter High School	SOGGY BOTTOM	1
		Independent Charter Birmingham Charter High School	STATION FILM INC.	1
		Independent Charter Birmingham Charter High School	TATRO MEDIA INC.	1
		Independent Charter Birmingham Charter High School	THE CORNER SHOP	1
		Independent Charter Birmingham Charter High School	THE LIGHT ALLIANCE INC	1
		Independent Charter Birmingham Charter High School	THE LOVELY WORKS LLC	1
		Independent Charter Birmingham Charter High School	TOOL OF NORTH AMERICA	2
		Independent Charter Birmingham Charter High School	UNICORNS & UNICORNS	1
		Independent Charter Birmingham Charter High School	UNIVERSAL CONTENT PRODUCTIONS	1
		Independent Charter Birmingham Charter High School	UNIVERSITY OF HUMANKIND, LLC	1
		Independent Charter Birmingham Charter High School	VENDETTA ENTERTAINMENT	1
		Independent Charter Birmingham Charter High School	WHISKEY BEAR, INC.	1
		Independent Charter Birmingham High School	BISCUIT FILMWORKS	1
		Independent Charter Birmingham High School	Fixer Inc	1
		Independent Charter Birmingham High School	FRAMESTORE PICTURES	1
		Independent Charter Birmingham High School	PARK PICTURES LLC	1
		North Calabash Elementary	COOLER WATERS PRODUCTIONS, LLC	1
		North Canoga Park Elementary	SOGGY BOTTOM	1
		North Canoga Park Elementary	SOGGY BOTTOM ENTERPRISES	1
		North Canoga Park Elementary	UNIVERSAL TELEVISION LLC	2
		Nonrth Canoga Park High School	ACES HIGH CREATIVE LLC	1
		Nonrth Canoga Park High School	GO ATTICUS, INC.	1
		Nonrth Canoga Park High School	KAMROCK ENTERTAINMENT LLC	1
		Nonrth Canoga Park High School	MOONLIGHT CINEMA, LLC	1
		Nonrth Canoga Park High School	NORTH CENTER PRODUCTIONS, INC.	1
		North Canoga Park Middle School	LOYOLA MARYMOUNT UNIVERSITY	2
		North Carpenter Elementary	FREENJOY, INC.	1
		North Carpenter Elementary	PULSE COMMERCIALS LLC	1
		North Carpenter Elementary	VIVAMONKEY	1
		North Castlebay Elementary	D'AVANT GARDE MEDIA	1
		North Castlebay Elementary	DENIM PICTURES, LLC	1
		North Castlebay Elementary	SPUR PRODUCTIONS	1
		North Chandler Elementary	APPLE STUDIOS LLC	1
		North Chandler Elementary	HORIZON SCRIPTED TELEVISION	2
		North Chandler Elementary	IRONY WEST CORP	1
		North Chandler Elementary	LAMF MAGAZINE DREAMS LLC	1
		North Chandler Elementary	LO + BEHOLD, LLC	1
		North Chandler Elementary	MESQUITE PRODUCTIONS	1
		North Chandler Elementary	NETFLIX PRODUCTIONS, LLC	1
		North Chandler Elementary	RADICAL MEDIA, LLC	1
		North Chandler Elementary	SMUGGLER	1
		North Chandler Elementary	SOGGY BOTTOM ENTERPRISES	1
		North Chandler Elementary	SOUTH BAY PRODUCTIONS LLC	1
		North Chandler Elementary	SUBSIDIARY OF AT&T WARNER BROS TELEVISION	3
		North Chandler Elementary	TRIAGE ENTERTAINMENT LLC	1
		North Chandler Elementary	TWENTIETH CENTURY FOX TELEVISION	1
		North Chandler Elementary	UNIVERSAL TELEVISION LLC	4
		North Chatsworth Elementary	PARAMOUNT PICTURES TELEVISION	1
		North Chatsworth Elementary	TO LESLIE PRODUCTIONS INC	1
		North Chatsworth Elementary	TWENTIETH CENTURY FOX TELEVISION	1
		North Chatsworth High School	COLUMBIA COLLEGE HOLLYWOOD - STUDENT PROJECT	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Chatsworth High School	HUNGRY MAN INC	1
	North	Chatsworth High School	MERMAN BRANDED LLC	1
	North	Chatsworth High School	MESQUITE PRODUCTIONS	1
	North	Cleveland High School	RISE & SHINE LLC	1
	North	Cleveland High School	WITNESS FILM	1
	North	Colfax Elementary	ARTCLASS	1
	North	Colfax Elementary	BAUIE PRODUCTIONS	1
	North	Colfax Elementary	BULLITT LLC	1
	North	Colfax Elementary	LITTLE MINX	2
	North	Colfax Elementary	TOOL OF NORTH AMERICA	1
	North	Dearborn Elementary	APPLE STUDIOS LLC	1
	North	Dixie Canyon Elementary	QUEST PRODUCTIONS INC	2
Independent Charter		El Camino Real Charter High School	CBS STUDIOS NCIS	1
	North	El Oro Elementary	UNIVERSAL TELEVISION LLC	1
	North	Gault Elementary	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	2
	North	Germain Elementary	PARAMOUNT PICTURES TELEVISION	1
	North	Holmes Middle School	DEAFDOG PRODUCTIONS INC.	1
	North	Kennedy High School	ASSEMBLY FILMS, INC	1
	North	Kennedy High School	BLACK HAND CINEMA	1
	North	Kennedy High School	JEFF LUDES PHOTOS, LLC	1
	North	Kennedy High School	LOYOLA MARYMOUNT UNIVERSITY	1
	North	Kennedy High School	NETFLIX PRODUCTIONS, LLC	1
	North	Kennedy High School	UNDER WONDER FILMS & ENTERTAINMENT INC	1
	North	Kester Elementary	APPLE STUDIOS LLC	1
	North	Lawrence Middle School	SEARCHLIGHT TELEVISION - 20TH TELEVISION, INC.	1
	North	Mulholland Middle School	CAVIAR LA, LLC	1
	North	Nevada Elementary	HOMEWORK PICTURES, LLC	1
	North	North Hollywood High School	BISCUIT FILMWORKS	1
	North	North Hollywood High School	BONGO, LLC	1
	North	North Hollywood High School	CAVIAR LA, LLC	1
	North	North Hollywood High School	MATADOR CONTENT, LLC	1
	North	North Hollywood High School	NEW YORK FILM ACADEMY	1
	North	North Hollywood High School	TABRIA MAJORS LLC	1
	North	North Hollywood High School	UNIVERSITY OF SOUTHERN CALIFORNIA	1
	North	North Hollywood High School	WARNER BROS TELEVISION	2
	North	Northridge Middle School	REVERIE CONTENT	1
	North	Reed Middle School	ABC STUDIOS	2
	North	Reed Middle School	APPLE STUDIOS LLC	3
	North	Reed Middle School	BAM PRODUCTIONS INC	1
	North	Reed Middle School	BISCUIT FILMWORKS	1
	North	Reed Middle School	CAVIAR LA, LLC	2
	North	Reed Middle School	CHAPMAN UNIVERSITY	1
	North	Reed Middle School	CHELSEA PICTURES	1
	North	Reed Middle School	DIVISION 7 LLC	1
	North	Reed Middle School	EASY MARK LLC	7
	North	Reed Middle School	FELA WIF LLC	1
	North	Reed Middle School	HARVEST PRODUCTIONS	1
	North	Reed Middle School	HUNGRY MAN	1
	North	Reed Middle School	HUNGRY MAN INC	1
	North	Reed Middle School	INDEPENDENT MEDIA	1
	North	Reed Middle School	INDEPENDENT MEDIA INC	1
	North	Reed Middle School	INTERROGATE INC	1
	North	Reed Middle School	INVISIBLE COLLECTIVE LLC	1
	North	Reed Middle School	LINCOLN LAWYER 1 PRODUCTIONS, LLC	1
	North	Reed Middle School	MEGA MEDIA ENTERTAINMENT	2
	North	Reed Middle School	O POSITIVE LLC	1
	North	Reed Middle School	PARALLEL PICTURES	1
	North	Reed Middle School	PARAMOUNT HBOMAX	1
	North	Reed Middle School	PARAMOUNT PICTURES TELEVISION	1
	North	Reed Middle School	PARK PICTURES	1
	North	Reed Middle School	PARK PICTURES LLC	1
	North	Reed Middle School	PIECE MILL LLC	1
	North	Reed Middle School	PROJKT CREATIVE HAUS LLC	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Reed Middle School	RATTLING STICK	1
	North	Reed Middle School	RESET CONTENT, LLC	1
	North	Reed Middle School	ROOKIE BUREAU PRODUCTIONS, LLC	1
	North	Reed Middle School	SANCTUARY CONTENT INC	2
	North	Reed Middle School	SMUGGLER	1
	North	Reed Middle School	SOGGY BOTTOM	1
	North	Reed Middle School	SOMETHING IDEAL INC DBA MISSING PIECES	1
	North	Reed Middle School	STINK LLC	1
	North	Reed Middle School	SUPPLY & DEMAND	1
	North	Reed Middle School	TECHSTYLE FASHION GROUP	1
	North	Reed Middle School	TECHSTYLE INC.	1
	North	Reed Middle School	THE WALT DISNEY COMPANY, FOX ENTERTAINMENT GROUP,	1
	North	Reed Middle School	TOOL OF NORTH AMERICA	1
	North	Reed Middle School	UNIVERSAL TELEVISION LLC	2
	North	Reed Middle School	WARNER BROS TELEVISION	1
	North	Reed Middle School	WARNER BROS TELEVISION - YOUNG SHELDON	1
	North	Reed Middle School	WARNER BROS TELEVISION PRODUCTION	1
	North	Reed Middle School	WARNER BROS TV, A DIVISION OF WB STUDIO ENT. INC.	1
	North	Reed Middle School	WHITE LABEL CONTENT dba WHITELIST	1
	North	Reed Middle School	WORLD WAR SEVEN	1
	North	Reed Middle School	YORK PRODUCTIONS	1
	North	Riverside Elementary	APPLE STUDIOS LLC	1
	North	Riverside Elementary	RADICAL MEDIA, LLC	1
	North	Riverside Elementary	THE DEVIL YOU KNOW	1
	North	Sherman Oaks Elementary	BISCUIT FILMWORKS	1
	North	Sherman Oaks Elementary	CIRCADIAN PICTURES	1
	North	Sherman Oaks Elementary	CURB YOUR ENTHUSIASM	1
	North	Sherman Oaks Elementary	FURLINED LLC	1
	North	Sherman Oaks Elementary	MESQUITE PRODUCTIONS	1
	North	Sherman Oaks Elementary	SHOTSIE PRODUCTIONS	1
	North	Sherman Oaks Elementary	TODD SELBY INC	1
	North	Superior Elementary	BRISTOL-MYERS SQUIBB COMPANY	1
	North	Van Gogh Elementary	NETFLIX PRODUCTIONS, LLC	1
	North	Van Gogh Elementary	RESET CONTENT, LLC	1
	North	Van Gogh Elementary	UNIVERSAL TELEVISION LLC	1
	North	Van Nuys High School	20TH CENTURY FOX TELEVISION	1
	North	Van Nuys High School	BIG INDIE DAISY JONES, INC	1
	North	Van Nuys High School	BISCUIT FILMWORKS	3
	North	Van Nuys High School	BONANZA PRODUCTIONS	1
	North	Van Nuys High School	BOULDER, INC.	1
	North	Van Nuys High School	CBS CORPORATION	1
	North	Van Nuys High School	CLOCKED INC.	1
	North	Van Nuys High School	COOLER WATERS PRODUCTIONS, LLC	1
	North	Van Nuys High School	COSMIC POMEGRANATE, INC.	1
	North	Van Nuys High School	DHAR MANN STUDIOS	1
	North	Van Nuys High School	DIGITAL BYTES	1
	North	Van Nuys High School	EUX MEDIA	1
	North	Van Nuys High School	FEED THE WOLF	1
	North	Van Nuys High School	FOREVER 21 OPO	1
	North	Van Nuys High School	FOX SPORTS PRODUCTIONS INC	1
	North	Van Nuys High School	HOLLAND LLC	1
	North	Van Nuys High School	LONDON ALLEY ENTERTAINMENT, INC.	1
	North	Van Nuys High School	LOS ANGELES FILM SCHOOL	1
	North	Van Nuys High School	MESQUITE PRODUCTIONS, INC.	1
	North	Van Nuys High School	MUSTACHE PRODUCTIONS	1
	North	Van Nuys High School	NETFLIX PRODUCTIONS, LLC	1
	North	Van Nuys High School	O POSITIVE LLC	1
	North	Van Nuys High School	POSSIBLE PRODUCTIONS	1
	North	Van Nuys High School	TVC: CBS TELEVISION CITY	1
	North	Van Nuys High School	UNIVERSAL TELEVISION LLC	1
	North	Van Nuys High School	URBAN OUTFITTERS INC. FREE PEOPLE OF PA, LLC & ANT	1
	North	Van Nuys High School	WARNER BROS TELEVISION	1
	North	Van Nuys High School	WARNER BROS TELEVISION AND DIVISION OF WB	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Winnetka Elementary	THE FILM TV, LLC	1
	North	Woodlake Elementary	CBS STUDIOS NCIS	1
	North	Woodlake Elementary	JCE FILMS, INC.	1
<u>Board District 4</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transaction:	401	West 3rd Elementary	CRAWFORD & CO. PRODUCTIONS	1
Sum of Receipts:	\$2,451,191	West 3rd Elementary	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
	West	3rd Elementary	ROSCO PRODUCTIONS	1
	Independent Charter	Animo Venice Charter High School	BY ASSOCIATION, INC.	1
	West	Bancroft Middle School	ABC SIGNATURE LLC	1
	West	Bancroft Middle School	AMERICAN FILM INSTITUTE	1
	West	Bancroft Middle School	CURB YOUR ENTHUSIASM	4
	West	Bancroft Middle School	CURB YOUR ENTHUSIASM, INC	2
	West	Bancroft Middle School	FURLINED LLC	1
	West	Bancroft Middle School	JCE FILMS, INC.	1
	West	Bancroft Middle School	UNIVERSAL TELEVISION LLC	1
	West	Beethoven Elementary	THE CORNER SHOP, INC.	1
	North	Bertrand Elementary	NETFLIX PRODUCTIONS, LLC	1
	West	Brentwood Elementary	NETFLIX PRODUCTIONS, LLC	1
	West	Canyon Elementary	RADICAL MEDIA, LLC	1
	West	Canyon Elementary	SHADOW BROTHER SUNDAY LLC	1
	West	Community Elementary	HOP, SKIP AND JUMP PRODUCTIONS, INC.	1
	West	Cowan Elementary	JOINERY	1
	West	Cowan Elementary	STUN CREATIVE	1
	West	Emerson Middle School	SANCTUARY CONTENT INC	1
	North	Encino Elementary	COOLER WATERS PRODUCTIONS, LLC	1
	North	Encino Elementary	INTER MEDIA TIME BUYING CORPORATION	1
	North	Encino Elementary	SOGGY BOTTOM ENTERPRISES	2
	North	Encino Elementary	SUBSIDIARY OF AT&T HORIZON SCRIPTED TELEVISION INC	1
	West	Fairfax High School	241C FILMS, LLC	1
	West	Fairfax High School	BOTTOM DOLLAR PRODUCTIONS, INC	1
	West	Fairfax High School	BRIGHT ROAD PRODUCTIONS	1
	West	Fairfax High School	CANADA LOS ANGELES INC	1
	West	Fairfax High School	DUMMY FILMS	1
	West	Fairfax High School	GIMME DAT MONEY LLC	1
	West	Fairfax High School	GOOD BOY CREATIVE LLC	1
	West	Fairfax High School	GREENPOINT PICTURES	1
	West	Fairfax High School	JB5 PRODUCTIONS, LLC	1
	West	Fairfax High School	LONDON ALLEY ENTERTAINMENT	1
	West	Fairfax High School	NIGHT TEETH INC.	2
	West	Fairfax High School	NOTED COLLECTIVE LLC	1
	West	Fairfax High School	PAIGE DORIAN PRODUCTIONS	1
	West	Fairfax High School	PARALLEL PICTURES	1
	West	Fairfax High School	PLANE MEET PAPER PRODUCTIONS	1
	West	Fairfax High School	SBE PRODUCTIONS US LLC	1
	West	Fairfax High School	SPOTIFY USA INC.	2
	West	Fairfax High School	SUPERPRIME	1
	West	Fairfax High School	SUPPLY AND DEMAND	1
	West	Fairfax High School	THE DEN PRODUCTIONS, LLC	2
	West	Fairfax High School	THE DIRECTORS BUREAU, LLC	1
	West	Fairfax High School	THE MANY DBA PLUS PLUS	1
	West	Fairfax High School	TORCH 2014 INC	1
	West	Fairfax High School	TWENTIETH CENTURY FOX TELEVISION	1
	West	Fairfax High School	UNIVERSAL TELEVISION LLC.	1
	West	Fairfax High School	UPPER GROUND ENTERPRISES	1
	North	Garden Grove Elementary	CALIF. STATE UNIV. NORTHRIDGE MAYA TYDOR	1
	North	Garden Grove Elementary	UNIVERSAL CONTENT PRODUCTIONS	1
	West	Gardner Elementary	20TH TELEVISION	1
	West	Gardner Elementary	BARNSTORMER PROD.	1
	West	Gardner Elementary	CBS TELEVISION STUDIOS	1
	West	Gardner Elementary	FILM TV LLC	1
	West	Gardner Elementary	JB5 PRODUCTIONS	1
	West	Gardner Elementary	MASSIVE TALENT PRODUCTIONS INC	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Gardner Elementary	MAZE PRODUCTIONS	1
	West	Gardner Elementary	MINIM PRODUCTIONS, INC.	1
	West	Gardner Elementary	MITTYMOO, INC	1
	West	Gardner Elementary	MOXIE PICTURES	1
	West	Gardner Elementary	STINK LLC	1
	West	Gardner Elementary	THE FILM TV, LLC	1
	West	Gardner Elementary	THE WALT DISNEY COMPANY, FOX ENTERTAINMENT GROUP,	2
	West	Gardner Elementary	TRIAGE ENTERTAINMENT LLC	1
	West	Gardner Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	West	Gardner Elementary	UNIVERSAL TELEVISION LLC	1
	West	Grand View Elementary	PARK PICTURES, LLC	1
	North	Heaby Oaks Span School	CHELSEA PICTURES	1
	West	Hollywood High School	12:05AM PRODUCTIONS LLC	4
	West	Hollywood High School	1600 VINE LLC	1
	West	Hollywood High School	20TH CENTURY FOX	1
	West	Hollywood High School	BAM PRODUCTIONS INC	1
	West	Hollywood High School	ELEANORE LLC	1
	West	Hollywood High School	EVERGREEN STUDIO, INC	1
	West	Hollywood High School	EVERGREEN STUDIO, INC/GIRL CULTURE FILMS LLC	1
	West	Hollywood High School	FENDER PLAY FOUNDATION	1
	West	Hollywood High School	FOX SPORTS PRODUCTIONS INC	1
	West	Hollywood High School	HEADS IN THE SKY	1
	West	Hollywood High School	HIDDEN ROAD STUDIOS	1
	West	Hollywood High School	INE ENTERTAINMENT	1
	West	Hollywood High School	INFINITY PRODUCTIONS III, LLC	1
	West	Hollywood High School	KABC-TV	2
	West	Hollywood High School	KIDS IN THE SPOTLIGHT	1
	West	Hollywood High School	MERMAN USA LLC	1
	West	Hollywood High School	OTIS ENTERTAINMENT	3
	West	Hollywood High School	WE MAKE MOVIES	1
	West	Kenter Elementary	DO REVENGE, INC.	1
	West	Kenter Elementary	GIFTED YOUTH	1
	West	Kenter Elementary	MJ68 PRODUCTIONS	1
	West	Kentwood Elementary	NEWSUB 118 PRODUCTIONS INC	1
	North	Lanai Elementary	CMS PRODUCTIONS	1
	North	Lanai Elementary	FURLINED LLC	1
	North	Lanai Elementary	MIZ DBA MORTON JANKEL ZANDER	1
	North	Lanai Elementary	NEIGHBORHOOD WATCH PRODUCTIONS	2
	North	Lanai Elementary	PARK PICTURES LLC	1
	North	Lanai Elementary	THE WORKHOUSE WORLDWIDE LLC DBA SUPERPRIME	1
	West	Laurel Elementary	BROOKE LUDI PRODUCTION INC	1
	West	Laurel Elementary	HUNGRY MAN, INC.	1
	West	Laurel Elementary	MINIM PRODUCTIONS	4
	West	Laurel Elementary	ROAR PRODUCTION, LLC	1
	West	Laurel Elementary	SOONDOCK LLC DBA 2X2=5	1
	West	Laurel Elementary	SPEAKEASY, LLC	1
	West	Laurel Elementary	THINE SELVES PRODUCTIONS LLC	1
	West	Laurel Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	West	Mar Vista Elementary	HUNGRY MAN INC	1
	West	Marina Del Rey Middle School	GOOD HUSTLE PRODUCTIONS, INC.	1
	West	Marina Del Rey Middle School	TSURUDA STUDIO LLC	1
	West	Melrose Elementary	ALIEN FILM ENTERTAINMENT	1
	West	Melrose Elementary	ANONYMOUS CONTENT, LLC	1
	West	Melrose Elementary	BLINDSPOTTING PRODUCTIONS INC	1
	West	Melrose Elementary	BOULDER, INC.	1
	West	Melrose Elementary	KIM LANSILL PRODUCTION, LLC	1
	West	Melrose Elementary	MADE BY LIMBO	1
	West	Melrose Elementary	MINIM PRODUCTIONS, INC.	1
	West	Melrose Elementary	PULSE COMMERCIALS LLC	1
	West	Melrose Elementary	ROAR PRODUCTION, LLC	1
	West	Melrose Elementary	TIME TO TRIP LLC	1
	West	Melrose Elementary	TRIAGE ENTERTAINMENT, INC	1
	West	Melrose Elementary	TWENTIETH CENTURY FOX TELEVISION	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Nestle Elementary	FOXBURG PRODUCTIONS LLC	1
	North	Nestle Elementary	PARK PICTURES	1
	North	Nestle Elementary	SQUIB	1
	West	Playa Vista Elementary	PAIGE DORIAN PRODUCTIONS	1
	West	Playa Vista Elementary	THE LOVELY WORKS LLC	1
	North	Portola Middle School	CANADA	1
	North	Portola Middle School	FOXBURG PRODUCTIONS	1
	North	Portola Middle School	FUNNY OR DIE, INC.	1
	North	Portola Middle School	GUY'S WITH BOOKS ENTERTAINMENT CO	1
	North	Portola Middle School	HUNGRY MAN	1
	North	Portola Middle School	HUNGRY MAN INC	1
	North	Portola Middle School	MINIM PRODUCTIONS, INC.	1
	North	Portola Middle School	NETFLIX INC	1
	North	Portola Middle School	NETFLIX PRODUCTIONS, LLC	2
	North	Portola Middle School	NEXT STEP PRODUCTIONS, LLC	3
	North	Portola Middle School	O POSITIVE LLC	1
	North	Portola Middle School	QUEST PRODUCTIONS INC	1
	North	Portola Middle School	ROGER LA	1
	North	Portola Middle School	SOGGY BOTTOM	3
	North	Portola Middle School	SUBSIDIARY OF AT&T WARNER BROS TELEVISION	3
	North	Portola Middle School	SUPPLY AND DEMAND	1
	North	Portola Middle School	TCFTV WORLDWIDE PRODUCTIONS, INC.	1
	North	Portola Middle School	TODD SELBY INC	1
	North	Portola Middle School	TOUCHSTONE TELEVISION PRODUCTIONS, LLC. Dba ABC ST	1
	North	Portola Middle School	UNIVERSAL TELEVISION	1
	North	Reseda High School	ATC STUDIOS, INC. AND ALLTHINGSKOMEDY.COM INC.	1
	North	Reseda High School	GHOST ROBOT	1
	North	Reseda High School	NETFLIX PRODUCTIONS, LLC	1
	North	Reseda High School	PRETTY BIRD PICTURES INC.	1
	North	Reseda High School	RIVETING ENTERTAINMENT	1
	North	Reseda High School	SOGGY BOTTOM	2
	West	Revere Middle School	ALWAYS SMILING PRODUCTIONS, LLC	1
	West	Revere Middle School	ARTCLASS LLC	1
	West	Revere Middle School	CURB YOUR ENTHUSIASM	2
	West	Revere Middle School	CURB YOUR ENTHUSIASM, INC	8
	West	Revere Middle School	HUNGRY MAN INC	1
	West	Revere Middle School	INSTAMOUS PRODUCTIONS LLC	1
	West	Revere Middle School	JOAN CREATIVE	1
	West	Revere Middle School	LOLA NEW YORK LOS ANGELES INC.	1
	West	Revere Middle School	LOLA PRODUCTION	2
	West	Revere Middle School	NETFLIX PRODUCTIONS, LLC	1
	West	Revere Middle School	THEORETICAL PICTURES, INC.	1
	West	Revere Middle School	UNIVERSAL TELEVISION LLC	2
	West	Revere Middle School	WTP PICTURES	1
	West	Richland Elementary	ABC STUDIOS	1
	West	Richland Elementary	LUCY & JANE LLC	1
	West	Richland Elementary	NICE FILMS, INC.	2
	West	Richland Elementary	RESET CONTENT, LLC	1
	West	Richland Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	West	Roscomare Elementary	HUNGRY MAN, INC.	1
	West	Rosewood Elementary	CRAWFORD & CO. PRODUCTIONS	1
	West	Rosewood Elementary	GRAVY PRODUCTIONS LLC	1
	West	Rosewood Elementary	INK AND ORANGES	1
	West	Rosewood Elementary	MINIM PRODUCTIONS	1
	West	Rosewood Elementary	NETFLIX PRODUCTIONS, LLC	1
	West	Rosewood Elementary	STINK LLC	1
	West	Rosewood Elementary	THE DEVIL YOU KNOW	1
	West	Rosewood Elementary	UNIVERSAL TELEVISION LLC	1
	West	Rosewood Elementary	WTP PICTURES, INC.	1
	West	Short Elementary	SMUGGLER INC	1
	West	Sterry Elementary	MINIM PRODUCTIONS, INC.	1
	North	Sutter Middle School	DIGITAL PROMISE	1
	North	Taft High School	BUCKINGHAM TELEVISION INC.	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Taft High School	HARBOR PICTURE COMPANY	1
	North	Taft High School	MESQUITE PRODUCTIONS, INC.	1
	North	Taft High School	MOCEAN LLC	1
	North	Taft High School	NETFLIX PRODUCTIONS, LLC	1
	North	Taft High School	NUCONTEXT CREATIVE, INC.	1
	North	Taft High School	O POSITIVE FILMS	1
	North	Taft High School	PLANE MEET PAPER PRODUCTIONS, LLC	1
	North	Taft High School	QUEENS, LLC	1
	North	Taft High School	SPUR PRODUCTIONS INC.	1
	North	Tarzana Elementary	RESERVING RIGHTS LLC	1
	North	Tarzana Elementary	TODD SELBY INC	1
	West	Topanga Elementary	BLACK DOG FILMS	1
	West	Topanga Elementary	CAP GUN COLLECTIVE	1
	West	Topanga Elementary	HEY BABY FILMS	1
	West	Twain Middle School	HOYT HARDWARE LLC	1
	West	Twain Middle School	MERMAN USA LLC	2
	West	Twain Middle School	NETFLIX INC	1
	West	Twain Middle School	THE CORNER SHOP	1
	West	University High School	20TH TELEVISION	3
	West	University High School	BAM PRODUCTIONS	1
	West	University High School	BOW TIE PRODUCTIONS, INC	1
	West	University High School	CMET STUDIOS	1
	West	University High School	CNN+	1
	West	University High School	DAY INTERNATIONAL US	1
	West	University High School	DOMO LLC	1
	West	University High School	EVEN/ODD PRODUCTIONS	1
	West	University High School	FALLOUT, LLC	1
	West	University High School	FURLINED LLC	1
	West	University High School	GIFTED YOUTH	1
	West	University High School	GOLDIE PRODUCTIONS	2
	West	University High School	HOYT HARDWARE LLC	1
	West	University High School	KNUCKLEHEAD	1
	West	University High School	KOBAMM PRODUCTIONS, LLC	1
	West	University High School	LITTLE MINX	1
	West	University High School	MEDLEY PICTURES INC.	1
	West	University High School	MESA LANGE PRODUCTIONS	1
	West	University High School	MESQUITE PRODUCTIONS	1
	West	University High School	NETFLIX PRODUCTIONS, LLC	4
	West	University High School	NORTH CENTER PRODUCTIONS, INC.	1
	West	University High School	OPEN RANGE LLC	1
	West	University High School	PAIGE DORIAN INC	1
	West	University High School	PARAMOUNT TELEVISION STUDIOS	2
	West	University High School	PARAMOUNT TV	1
	West	University High School	PULSE FILMS	1
	West	University High School	RADICAL MEDIA, LLC	1
	West	University High School	REFLECTION PICTURES LLC	1
	West	University High School	RESET CONTENT, LLC	1
	West	University High School	SCIENTOLOGY MEDIA PRODUCTIONS	1
	West	University High School	SOAPBOX FILMS	1
	West	University High School	SOUTHERN SKY FILMS	1
	West	University High School	STARCH CREATIVE	1
	West	University High School	STEVE CURLEY	1
	West	University High School	SUBSIDIARY OF AT&T WARNER BROS TELEVISION	1
	West	University High School	THE HIDDEN FORTRESS	1
	West	University High School	TRUTH BE TOLD LLC	3
	West	University High School	TWENTIETH CENTURY FOX TELEVISION	3
	West	University High School	UNIVERSAL TELEVISION LLC	1
	West	University High School	VERACITYCOLAB	1
	West	University High School	WARNER BROS TELEVISION	1
	West	University High School	WHAT'S YOUR STARCH LLC	1
	West	Van Ness Elementary	GRACE & FRANKIE PRODUCTIONS, LLC	1
	West	Van Ness Elementary	HEROWARES PICTURES, LLC	2
	West	Van Ness Elementary	NETFLIX PRODUCTIONS, LLC	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Van Ness Elementary	THE CORNER SHOP, INC.	1
	West	Van Ness Elementary	UNIVERSAL TELEVISION LLC	2
	North	Vanalden Elementary	O POSITIVE LLC	1
	West	Venice High School	BISCUIT FILMWORKS	1
	West	Venice High School	DRAMATIC PAUSE, LLC	1
	West	Venice High School	TIME USA LLC	1
	West	Venice High School	UNINTERRUPTED LLC	1
	DACE	Venice Skills Center	ART DEPARTMENT LA	1
	DACE	Venice Skills Center	BOLD POPPY	1
	DACE	Venice Skills Center	GAIL SALMO PRODUCTIONS LLC	1
	DACE	Venice Skills Center	HYPERION PRODUCTIONS LLC	1
	DACE	Venice Skills Center	PORTFOLIO ONE	1
	DACE	Venice Skills Center	PRODUCTION SQUAD, INC.	1
	DACE	Venice Skills Center	RYE ORCHARD MEDIA	1
	DACE	Venice Skills Center	SANCTUARY CONTENT INC	1
	DACE	Venice Skills Center	VERSATILE STUDIOS	1
	DACE	Venice Skills Center	YY PROD. LLC	1
	West	Venice Skills Center- Emerson Adult Learning Center	FURLINED LLC	1
	West	Venice Skills Center- Emerson Adult Learning Center	THE CORNER SHOP	1
	West	Vine Elementary	AMERICAN IDOL PRODUCTIONS	1
	West	Vine Elementary	FOX ALTERNATIVE ENTERTAINMENT	8
	West	Vine Elementary	HOLD FAST PRODUCTIONS	1
	West	Vine Elementary	SMUGGLER	1
	West	Walgrove Elementary	ARTS & SCIENCES	1
	West	Walgrove Elementary	BISCUIT FILMWORKS	1
	West	Walgrove Elementary	JB CA FILM 2, LLC	3
	West	Walgrove Elementary	PICTURE NORTH LLC	1
	West	Walgrove Elementary	POSSIBLE PRODUCTIONS	1
	West	Walgrove Elementary	ROSCO PRODUCTION, INC AND OR ROSCO PRODUCTION LA L	1
	West	Walgrove Elementary	STATION FILM INC.	1
	West	Walgrove Elementary	TOOL OF NORTH AMERICA	1
	West	Walgrove Elementary	UNBUNDLED UNDERGROUND LLC	1
	West	Walgrove Elementary	WESTY PRODUCTIONS	1
	West	Webster Middle School	ABC STUDIOS	1
	West	Webster Middle School	RADICAL MEDIA, LLC	1
	West	West Hollywood Elemenary	A3LA LLC	1
	West	West Hollywood Elemenary	BLACK COFFEE PRODUCTIONS	1
	West	West Hollywood Elemenary	NORTH OF NOW FILMS INC.	1
	West	West Hollywood Elemenary	TRIAGE ENTERTAINMENT, INC	1
	West	Westchester High School	RUFFIAN LLC	1
	West	Westminster Elementary	20TH TELEVISION	1
	West	Westminster Elementary	ABC SIGNATURE LLC	1
	West	Westminster Elementary	ABC STUDIOS	1
	West	Westminster Elementary	CBS TELEVISION STUDIOS	1
	West	Westminster Elementary	HUNGRY MAN INC	2
	West	Westminster Elementary	INSTAMOUS PRODUCTIONS LLC	1
	West	Westminster Elementary	JB CA FILM 2, LLC	1
	West	Westminster Elementary	NATIVE PICTURES LLC	1
	West	Westminster Elementary	OPEN RANGE	2
	West	Westminster Elementary	PARAMOUNT TELEVISION STUDIOS	1
	West	Westminster Elementary	RUCKUS FILMS	1
	West	Westminster Elementary	TCS US PRODUCTIONS 18, INC	1
	West	Westminster Elementary	THEORETICAL PICTURES, INC.	2
	West	Westport Elementary	HUNGRY MAN INC	1
	West	Westwood Elementary	DURABLE GOODS	1
	West	Westwood Span School	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
	North	Wilbur Elementary	1ST AVE. MACHINE	1
	North	Wilbur Elementary	CMS PRODUCTIONS	1
	North	Wilbur Elementary	FURLINED LLC	1
	North	Wilbur Elementary	NETFLIX PRODUCTIONS, LLC	1
	North	Wilbur Elementary	PURITAN	1
	North	Wilbur Elementary	TCFTV WORLDWIDE PRODUCTIONS, INC.	1
	North	Wilbur Elementary	UNIVERSAL CONTENT PRODUCTIONS	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Wilbur Elementary	UNIVERSAL TELEVISION LLC	1
	North	Wilbur Elementary	WARNER BROS TELEVISION	1
	North	Woodland Hills Academy	FURLINED LLC	1
	North	Woodland Hills Academy	JUNIPER VISUALS LLC	1
	North	Woodland Hills Academy	WSPC LLC	1
	West	Wright Middle School	7TH FLOOR PRODUCTIONS	1
	West	Wright Middle School	HEY WONDERFUL	1
	West	Wright Middle School	PARK PICTURES	1
	West	Wright Middle School	SOLE PRODUCTIONS, LLC	1
<u>Board District 5</u>	<u>Region</u>	<u>School Name</u>	<u>Licensee</u>	<u>No. of Agreements</u>
Number of Transactions: 178	East	20th Elementary	BLINDSPOTTING PRODUCTIONS INC	1
Sum of Reciepts: \$1,173,988	East	20th Elementary	PRETTYBIRD LLC	1
	East	28th Elementary	NEXT STEP PRODUCTIONS, LLC	1
	East	Adams Middle School	20TH TELEVISION	2
	East	Adams Middle School	DAY PUPPY LLC	1
	East	Adams Middle School	DEM GIBSONS FILMS	1
	East	Adams Middle School	LOYOLA MARYMOUNT UNIVERSITY	1
	East	Adams Middle School	NETFLIX PRODUCTIONS, LLC	1
	West	Atwater Elementary	BISCUIT FILMWORKS	1
	West	Atwater Elementary	HOP, SKIP AND JUMP PRODUCTIONS, INC.	1
	West	Atwater Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	West	Berendo Middle School	CHAOCHEN LI	1
	West	Berendo Middle School	SERIAL PICTURES	1
	West	Bernstein High School	AMPLE. LLC	1
	West	Bernstein High School	BLACK MARKET	1
	West	Bernstein High school	BLACK MARKET INC	1
	West	Bernstein High School	FOXBURG PRODUCTIONS LLC	1
	West	Bernstein High School	NETFLIX PRODUCTIONS, LLC	3
	West	Bernstein High School	NEW YORK FILM ACADEMY	1
	West	Bernstein High School	ROOKIE BUREAU PRODUCTIONS, LLC	1
	West	Bernstein High School	SOMESUCH INC	1
	West	Bernstein High School	TOUCHSTONE TELEVISION PRODUCTIONS, LLC. DbA ABC ST	1
	West	Bernstein High School	UNIVERSAL TELEVISION LLC	1
	West	Bernstein High School	VIEWFINDERS	1
	West	Bernstein High School	VISION FILM CO, LLC	1
	West	Bernstein High School	YORK PRODUCTIONS	1
	West	Cahuenga Elementary	HOLD FAST PRODUCTIONS	1
	East	Carver Middle School	LOS ANGELES RAMS	1
	West	Cheremoya Elementary	FLY ON THE WALL ENTERTAINMENT	1
	West	Cheremoya Elementary	RESET CONTENT, LLC	1
	East	Dahlia Elementary	CBS STUDIOS INC.	1
	West	Dorris Elementary	BLUE ROSE PRODUCTIONS LLC	2
	West	Dorris Elementary	CMS PRODUCTIONS	1
	West	Dorris Elementary	DIVISION 7 LLC	1
	West	Dorris Elementary	DOMO LLC	1
	West	Dorris Elementary	HORIZON SCRIPTED TELEVISION	3
	West	Dorris Elementary	HUNGRY MAN INC	1
	West	Dorris Elementary	MISSING PIECES DBA SOMETHING IDEAL INC	1
	West	Dorris Elementary	MJZ DBA MORTON JANKEL ZANDER	1
	West	Dorris Elementary	MOXIE PICTURES	1
	West	Dorris Elementary	MOXIE PICTURES INC.	1
	West	Dorris Elementary	O POSITIVE LLC	2
	West	Dorris Elementary	PRODUCTION ON 5TH	1
	West	Dorris Elementary	RADICAL MEDIA, LLC	1
	West	Dorris Elementary	SMUGGLER INC	2
	West	Dorris Elementary	STUDIO 6688 LLC	1
	West	Dorris Elementary	SUPPLY AND DEMAND	1
	West	Dorris Elementary	TINY GIANT	1
	East	Eagle Rock Elementary	YORK PRODUCTIONS	1
	East	Eagle Rock High School	BISCUIT FILMWORKS	1
	East	Eagle Rock High School	COPPER MEDIA LLC	2
	East	Eagle Rock High School	D & R PRODUCTIONS	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	East	Eagle Rock High School	SANDWICH VIDEO	1
	East	Eagle Rock High School	TWINKLE TOES DANCE COMPANY	1
	West	Elysian Elementary	LUCY & JANE LLC	1
	West	Elysian Elementary	SMUGGLER INC	1
	West	Elysian Elementary	WAYS AND MEANS GLOBAL INC.	1
	West	Glenfeliz Elementary	DAIRY COUNCIL OF CALIFORNIA	1
	West	Glenfeliz Elementary	IRONY WEST CORP	1
	West	Glenfeliz Elementary	KAY PRODUCTIONS	1
	West	Hoover Elementary	MISSING PIECES DBA SOMETHING IDEAL INC	1
	East	Hughes Elementary	BISCUIT FILMWORKS	1
	East	Huntington Park High School	MOLLY MURRAY PRODUCTIONS	1
	East	Huntington Park High School	REPUBLIC RECORDS AND OUR SECRET HAND SHAKE, INC.	1
	West	Irving Middle School	BOB INDUSTRIES	1
	West	Irving Middle School	MESQUITE PRODUCTIONS, INC.	1
	West	Irving Middle School	SOMESUCH INC	1
	West	Ivanhoe Elementary	20TH TELEVISION	2
	West	Ivanhoe Elementary	ATTN: INC.	1
	West	Ivanhoe Elementary	LUCY & JANE LLC	2
	East	Jefferson High School	20TH TELEVISION	1
	East	Jefferson High School	BLUE OX FILMS	1
	East	Jefferson High School	DUROO PRODUCTION INC	1
	East	Jefferson High School	GAIL SALMO PRODUCTIONS LLC	1
	East	Jefferson High School	MVA STUDIOS	1
	East	Jefferson High School	SUBSIDIARIES OF AT&T WARNER BROS PICTURES, INC.	1
	East	Jefferson High School	SUBSIDIARY OF AT&T WARNER BROS TELEVISION	7
	East	Jefferson High School	TWENTIETH CENTURY FOX TELEVISION	1
	East	Jefferson High School	WARNER BROS TELEVISION	2
	East	Jefferson High School	WARNER BROS TELEVISION AND DIVISION OF WB	1
	East	Jefferson High School	WARNER BROS TV, A DIVISION OF WB STUDIO ENT. INC.	1
	West	Kennedy Community Schools	ABC SIGNATURE LLC	1
	West	Kennedy Community Schools	ABC STUDIOS	1
	West	Kennedy Community Schools	ARE YOU SLEEPING PRODUCTIONS LLC	1
	West	Kennedy Community Schools	ARTCLASS	1
	West	Kennedy Community Schools	AUTONOMY PRODUCTIONS, LLC	1
	West	Kennedy Community Schools	BAM PRODUCTIONS	1
	West	Kennedy Community Schools	BONOBO COMMUNICATIONS	1
	West	Kennedy Community Schools	BOTTOM DOLLAR PRODUCTIONS, INC	1
	West	Kennedy Community Schools	CARLOS SERRAO PHOTOGRAPHER INC.	1
	West	Kennedy Community Schools	FABLETICS	1
	West	Kennedy Community Schools	LOVEBOAT, INC.	1
	West	Kennedy Community Schools	O POSITIVE LLC	2
	West	Kennedy Community Schools	OPEN RANGE	1
	West	Kennedy Community Schools	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
	West	Kennedy Community Schools	PARAMOUNT TELEVISION STUDIOS	2
	West	Kennedy Community Schools	PARAMOUNT TV	1
	West	Kennedy Community Schools	PARK PICTURES	3

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	West	Kennedy Community Schools	RADICAL MEDIA, LLC	2
	West	Kennedy Community Schools	RESIN PROJECTS	1
	West	Kennedy Community Schools	RESIN PROJECTS LLC	1
	West	Kennedy Community Schools	THE CORNER SHOP	1
	West	Kennedy Community Schools	THE WORKHOUSE WORLDWIDE LLC DBA SUPERPRIME	1
	West	Kennedy Community Schools	TWENTIETH CENTURY FOX TELEVISION	1
	West	Kennedy Community Schools	WOLVERINE WORLD WIDE, INC.	1
	West	Kingsley Elementary	CBS TELEVISION STUDIOS	1
	West	Kingsley Elementary	HOLD FAST PRODUCTIONS	1
	West	Le Conte Middle School	MAGIC SOCIETY, LLC	1
	West	Le Conte Middle School	MINIM PRODUCTIONS, INC.	1
	West	Le Conte Middle School	NETFLIX PRODUCTIONS, LLC	1
	West	Los Angeles Elementary	BISCUIT FILMWORKS	1
	West	Magnolia Elementary	NETFLIX PRODUCTIONS, LLC	3
	West	Magnolia Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	East	Marquez High School	ADRENALINE FILM PRODUCTIONS, INC	1
	West	Mayberry Elementary	KIM LANSILL PRODUCTION, LLC	1
	West	Mayberry Elementary	SPRITE HALO	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>	
	West	Mayberry Elementary	THE DIRECTORS BUREAU, LLC	1	
	West	Micheltorena Elementary	ALWAYS SMILING PRODUCTIONS, LLC	1	
	West	Micheltorena Elementary	ANONYMOUS CONTENT	2	
	West	Micheltorena Elementary	ARTS & SCIENCES	1	
	West	Micheltorena Elementary	FURLINED LLC	1	
	West	Micheltorena Elementary	HORIZON SCRIPTED TELEVISION	1	
	West	Micheltorena Elementary	LOLA NEW YORK LOS ANGELES INC.	1	
	West	Micheltorena Elementary	O POSITIVE LLC	1	
	West	Micheltorena Elementary	PARTIZAN ENTERTAINMENT	1	
	West	Micheltorena Elementary	POSSIBLE PRODUCTIONS	3	
	West	Micheltorena Elementary	RSA PRODUCTIONS	1	
	West	Micheltorena Elementary	SCHEME ENGINE	1	
	West	Micheltorena Elementary	TCS US PRODUCTIONS 18, INC	1	
	West	Micheltorena Elementary	TINY CHEF PRODUCTIONS, LLC	1	
	West	Micheltorena Elementary	UNDERWONDER FILMS & ENT. LLC	1	
	East	Rockdale Elementary	ABC SIGNATURE LLC	1	
	East	San Pedro Elementary	ENDEAVOR CONTENT	1	
	West	Selma Elementary	UNIVERSAL TELEVISION LLC	1	
	DACE	Slawson Occupational Center	THREE ROCK VISUALS	1	
	West	Sotomayor Learning Academy	FOREST PRODUCTIONS	1	
	West	Sotomayor Learning Academy	NOVUS SELECT	1	
	East	Toland Elementary	PARK PICTURES LLC	1	
	East	Vernon City Elementary	TWENTIETH CENTURY FOX TELEVISION	1	
	West	West Adams High School	FIRST LIGHT PRODUCTIONS LLC	1	
	West	West Adams High School	MJZ DBA MORTON JANKEL ZANDER	1	
	West	West Adams High School	PRETTYBIRD PICTURES INC	1	
	West	West Adams High School	TATRO MEDIA INC.	1	
	West	West Adams High School	TATRO MEDIA INC.	1	
	North	Arleta High School	HOMEWORK PICTURES, LLC	1	
	North	Arleta High School	NETFLIX PRODUCTIONS, LLC	5	
<u>Board District 6</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Agreements</u>	
Number of Transactions:	166	North	Arleta High School	HOMEWORK PICTURES, LLC	1
Sum of Reciepts:	\$1,465,677	North	Arleta High School	NETFLIX PRODUCTIONS, LLC	5
		North	Arminta Elementary	PARMOUNT PICTURES CORPORATION FEATURES	1
		North	Brainard Elementary	TCFTV WORLDWIDE PRODUCTIONS, INC.	2
		North	Byrd Middle School	AMERICAN FILM INSTITUTE - WENJIE KONG	1
		North	Camellia Elementary	ALWAYS SMILING PRODUCTIONS, LLC	2
		North	Camellia Elementary	CURB YOUR ENTHUSIASM	1
		North	Canterbury Elementary	NETFLIX PRODUCTIONS, LLC	1
		North	Chavez High School	GIFTED YOUTH, LLC	1
		North	Coldwater Elementary	HUNGRY MAN INC	1
		North	Coldwater Elementary	IMPOSTER INC	1
		North	East Valley High School	JB GALLAHER INC	1
		North	East Valley High School	OTIS COLLEGE OF DESIGN DBA JB GALLAGHER INC.	1
		North	El Dorado Elementary	HOMEWORK PICTURES, LLC	1
		North	El Dorado Elementary	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
		North	Erwin Elementary	FOXBURG PRODUCTIONS LLC	2
		North	Erwin Elementary	SUPERPRIME	1
		North	Erwin Elementary	UNIVERSAL TELEVISION LLC	1
		North	Fair Elementary	CALIF. STATE UNIV. NORTHRIDGE SCOTT TAN LER YANG	1
		North	Grant High School	ABC STUDIOS	1
		North	Grant High School	Ditore	1
		North	Grant High School	FOXBURG PRODUCTIONS LLC	2
		North	Grant High School	GRAVY	1
		North	Grant High School	NETFLIX PRODUCTIONS, LLC	2
		North	Grant High School	OTIS ENTERTAINMENT	1
		North	Grant High School	PARK PICTURES LLC	1
		North	Grant High School	PRETTYBIRD LLC	1
		North	Grant High School	SANCTUARY CONTENT INC	1
		North	Grant High School	SOGGY BOTTOM	1
		North	Grant High School	SOGGY BOTTOM ENTERPRISES	2
		North	Grant High School	SOMESUCH	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	Grant High School	TWENTIETH CENTURY FOX TELEVISION	4
	North	Grant High School	UNIVERSAL TELEVISION LLC	1
	North	Grant High School	WE ARE ROYALE LLC DBA ROYALE LLC	1
	North	Grant High School	WILDFLOWER PRODUCTION LLC	1
	North	Kittridge Elementary	PARTIZAN ENTERTAINMENT	1
	North	Langdon Elementary	1st AVE. MACHINE USA, INC.	1
	North	Langdon Elementary	ABC STUDIOS	1
	North	Langdon Elementary	THIRD STORY FILMS	1
	North	Lankershim Elementary	ABC SIGNATURE LLC	1
	North	Lankershim Elementary	ABC STUDIOS	1
	North	Lankershim Elementary	DWP PRODUCTIONS INC	1
	North	Lankershim Elementary	FOXBURG PRODUCTIONS	1
	North	Lankershim Elementary	FOXBURG PRODUCTIONS LLC	2
	North	Lankershim Elementary	HOME EC PRODUCTIONS, INC	1
	North	Lankershim Elementary	HOMEWORK PICTURES, LLC	1
	North	Lankershim Elementary	INTERROGATE INC	1
	North	Lankershim Elementary	LAMF MAGAZINE DREAMS LLC	1
	North	Lankershim Elementary	LINCOLN LAWYER 1 PRODUCTIONS, LLC	2
	North	Lankershim Elementary	NETFLIX PRODUCTIONS, LLC	2
	North	Lankershim Elementary	NON-PRECEDENTIAL PRODUCTIONS LLC	1
	North	Lankershim Elementary	PARAMOUNT HBOMAX	1
	North	Lankershim Elementary	SOGGY BOTTOM	1
	North	Lankershim Elementary	SUBSIDIARY OF AT&T TURNER NORTH CENTER PRODUCTIONS	1
	North	Lankershim Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	North	Lankershim Elementary	UNIVERSAL TELEVISION LLC	2
	North	Lankershim Elementary	WARNER BROS TELEVISION	3
	North	Lankershim Elementary	WARNER BROS TV, A DIVISION OF WB STUDIO ENT. INC.	1
	North	Madison Middle School	HUNGRY MAN INC	1
	North	Monroe High School	CALIFORNIA STATE UNIVERSITY NORTHRIDGE SHEILA PANE	1
	North	Monroe High School	CHARLEY BEAR PRODUCTIONS, LLC	1
	North	Monroe High School	DHAR MANN STUDIOS	1
	North	Monroe High School	PULSE COMMERCIALS LLC	1
	North	Monroe High School	RUMI LLC	1
	North	Mount Gleason Middle School	BISCUIT FILMWORKS	1
	North	Noble Elementary	NETFLIX PRODUCTIONS, LLC	1
	DACE	North Valley Occupational Center- Rinaldi Adult Center	NETFLIX PRODUCTIONS, LLC	1
	North	Pinewood Elementary	MJZ DBA MORTON JANKEL ZANDER	1
	North	Rio Vista Elementary	CHELSEA PICTURES	1
	North	Rio Vista Elementary	ROOKIE BUREAU PRODUCTIONS, LLC	1
	North	Rio Vista Elementary	TWENTIES PRODUCTIONS LLC	1
	North	Rio Vista Elementary	UNIVERSAL TELEVISION LLC	1
	North	Romer Middle School	CAP GUN COLLECTIVE	1
	North	Romer Middle School	FURST CLASS PRODUCTIONS, LLC	1
	North	Roscoe Elementary	ALWAYS SMILING PRODUCTIONS, LLC	3
	North	Roscoe Elementary	CBS STUDIOS	1
	North	Roscoe Elementary	HOMEWORK PICTURES, LLC	1
	North	Roscoe Elementary	RADICAL MEDIA, LLC	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	North	San Fernando High School	ADVANCED COLOR THEORY	1
	North	San Fernando High School	PARTY DOWN PRODUCTIONS, INC.	1
	North	San Jose Elementary	PACIFIC 2.1 ENTERTAINMENT FOX ENTERTAINMENT	1
	North	San Jose Elementary	PACIFIC 2.1 ENTERTAINMENT GROUP INC.	1
	North	Saticoy Elementary	MINIM PRODUCTIONS	1
	North	Saticoy Elementary	NETFLIX PRODUCTIONS, LLC	1
	North	Saticoy Elementary	PARAMOUNT PICTURES TELEVISION	1
	North	Saticoy Elementary	SOGGY BOTTOM ENTERPRISES	1
	North	Sepulveda Middle School	COOLER WATERS PRODUCTIONS, LLC	1
	North	Sepulveda Middle School	NORTH CENTER PRODUCTIONS, INC.	1
	North	Sepulveda Middle School	SUBSIDIARY OF AT&T TURNER NORTH CENTER PRODUCTIONS	1
	North	Sepulveda Middle School	TURNER NORTH CENTER PRODUCTIONS, INC.	2
	North	Stonehurst Elementary	M SS NG P ECES	1
	North	Toluca Lake Elementary	ABC STUDIOS	1
	North	Toluca Lake Elementary	ANONYMOUS CONTENT	1
	North	Toluca Lake Elementary	BIG INDIE THETA, INC.	1
	North	Toluca Lake Elementary	COMMUNITY FILMS	1
	North	Toluca Lake Elementary	MOVING ON PRODUCTIONS LLC	1
	North	Toluca Lake Elementary	NETFLIX PRODUCTIONS, LLC	1
	North	Toluca Lake Elementary	SMUGGLER INC	1
	North	Toluca Lake Elementary	SOMESUCH	1
	North	Toluca Lake Elementary	SUPERPRIME	1
	North	Toluca Lake Elementary	TOOL OF NORTH AMERICA LLC	1
	North	Toluca Lake Elementary	TWENTIETH CENTURY FOX TELEVISION	1
	North	Toluca Lake Elementary	UNIVERSAL TELEVISION LLC	1
	North	Toluca Lake Elementary	WARNER BROS TELEVISION	1
	North	Valerio Elementary	NETFLIX PRODUCTIONS, LLC	2
	North	Valley Oaks Center for Enriched Studies	BAM PRODUCTIONS INC	1
	North	Verdugo Hills High School	1ST AVE. MACHINE	1
	North	Verdugo Hills High School	ADRIAN COURT PRODUCTIONS	1
	North	Verdugo Hills High School	AGP FILMS	1
	North	Verdugo Hills High School	BLACK MARKET	1
	North	Verdugo Hills High School	BRICKHEAD, LLC	1
	North	Verdugo Hills High School	FENGARI	1
	North	Verdugo Hills High School	GIFTED YOUTH	1
	North	Verdugo Hills High School	HARBOR PICTURE COMPANY	1
	North	Verdugo Hills High School	HENS TOOTH PRODUCTIONS	1
	North	Verdugo Hills High School	HOYT HARDWARE	1
	North	Verdugo Hills High School	HPLA INC	2
	North	Verdugo Hills High School	HUNGRY MAN INC	1
	North	Verdugo Hills High School	KENWOOD TV PRODUCTIONS, INC.	1
	North	Verdugo Hills High School	MOXIE PICTURES INC.	1
	North	Verdugo Hills High School	NATIVE CONTENT	1
	North	Verdugo Hills High School	OBJECT & ANIMAL	1
	North	Verdugo Hills High School	OFF SITE WORKS	1
	North	Verdugo Hills High School	PSYCHO FILMS LLC	1
	North	Verdugo Hills High School	SCORPION DESIGN INC	2
	North	Verdugo Hills High School	SHADOWBOXER FILMS, LLC	1
	North	Verdugo Hills High School	SWEET PARTNERS 1, LLC	1
	North	Verdugo Hills High School	THE CORNER SHOP	1
	North	Verdugo Hills High School	TOOL OF NORTH AMERICA LLC	1
	North	Verdugo Hills High School	UNIVERSAL TELEVISION	1
	North	Verdugo Hills High School	VMP GENUINE LLC	1
	North	Verdugo Hills High School	YOUNG WILD FREE FILM LLC	1
	North	Verdugo Hills High School	ZDE, LLC	8
	North	Vinedale Elementary	NEXT STEP PRODUCTIONS, LLC	1

<u>Board District</u>		<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
<u>Board District 7</u>		<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	45	South	15th Elementary	CBS STUDIOS	1
Sum of Receipts:	\$235,271	South	15th Elementary	PARK PICTURES LLC	1
		South	75th Elementary	COPPER HILL ENTERTAINMENT, LLC	1
		South	99th Elementary	WHITELIST CONTENT LLC	1
		South	Angel Gate High School	TCS US PRODUCTIONS 12, INC.	1
		South	Banning High School	COMING OF AGE	1
		South	Bonita Elementary	DOGOODERY LLC	2
		South	Cabrillo Elementary	MESQUITE PRODUCTIONS	1
		South	Dana Middle School	SUBSIDIARY OF AT&T HORIZON SCRIPTED TELEVISION INC	1
		South	Del Amo Elementary	DOGOODERY LLC	2
		South	Del Amo Elementary	SHAREFEST COMMUNITY DEVELOPMENT	1
		South	Dominguez Elementary	TOUGH HOUSE PRODUCTIONS INC	1
		South	Drew High School	BANDWIDTH BROTHERS LLC	1
		South	Drew Middle School	SUBSIDIARIES OF AT&T WARNER BROS PICTURES, INC.	2
		South	Dymally High School	BAM PRODUCTIONS	1
		South	Dymally High School	GREENPOINT PICTURES	1
		South	Fleming Middle School	RSA FILMS	1
		South	George De La Torre Elementary	TWENTIETH CENTURY FOX TELEVISION	1
		South	Gompers Middle School	HB FILMS	1
		South	Gompers Middle School	IMPERIAL WOODPECKER LLC	1
		South	Gompers Middle School	MARATHON PRODUCTIONS, INC.	2
		South	Harbor Occupational Center	ROOKIE BUREAU PRODUCTIONS, LLC	1
		South	Jordan High School	CINEMAGIC	1
		South	Joyner Elementary	LOS ANGELES RAMS	1
		South	King-Drew High School	NORTH OF NOW STUDIOS	1
		Independent Charter	Locke High School	LOYOLA MARYMOUNT UNIVERSITY	1
		East	Los Angeles Academy Middle School	BROMATES PRODUCTION LLC	1
		East	Los Angeles Academy Middle School	MINIM PRODUCTIONS, INC.	1
		East	Los Angeles Academy Middle School	WALTER SCHUPFER MANAGEMENT CORP.	1
		East	Main Elementary	NBC UNIVERSAL	1
		East	Main Elementary	NBCUNIVERSAL MEDIA, LLC	1
		South	San Pedro High School	BISCUIT FILMWORKS	1
		South	San Pedro High School	IMPERIAL WOODPECKER LLC	1
		South	San Pedro High School	PEOPLE TEAM	1

<u>Board District</u>	<u>Region</u>	<u>School/User Group</u>	<u>Lessor</u>	<u>Term</u>
	South	San Pedro High School	SMUGGLER INC	1
	South	San Pedro High School	SUBSIDIARY OF AT&T HORIZON SCRIPTED TELEVISION INC	1
	South	San Pedro High School	THE AUDIO VISUAL CREW LLC	1
	South	White Point Elementary	NEXT STEP PRODUCTIONS, LLC	1
	South	Wisdom Elementary	PAIGE DORIAN INC	2
	South	Wisdom Elementary	WESTY PRODUCTIONS, INC.	1
<u>Various Board Districts</u>	<u>Region</u>	<u>School</u>	<u>Licensee</u>	<u>No. of Licenses</u>
Number of Transactions:	46	Highlander Road	LUMINANT MEDIA	1
Sum of Reciepts:	\$264,257	Hughes Middle School	BOY IN THE CASTLE	1
		Hughes Middle School	FEEL FILMS	1
		Hughes Middle School	MESQUITE PRODUCTIONS, INC.	1
		Hughes Middle School	SOMESUCH INC	1
		Hughes Middle School	TURNER NORTH CENTER PRODUCTIONS, INC.	1
		Hughes Middle School	RSA FILMS	1
		Huntely Parking Lot	FOXBURG PRODUCTIONS	1
		LAUSD Bus Yard	ENDEAVOR CONTENT	1
		Bellevue Primary Center	PARTIZAN ENTERTAINMENT	1
		Clear Creek Outdoor Education Center	DOMO LLC	1
		Collins Elementary	20TH CENTURY FOX	1
		Collins Elementary	20TH TELEVISION	5
		Collins Elementary	BIG INDIE DAISY JONES, INC	1
		Collins Elementary	COOLER WATERS PRODUCTIONS, LLC	1
		Collins Elementary	JCE FILMS, INC.	1
		Collins Elementary	MESQUITE PRODUCTIONS, INC.	3
		Collins Elementary	PEOPLE TEAM	1
		Collins Elementary	RSA FILMS	1
		Collins Elementary	TOPANGA PRODUCTIONS INC.	1
		Collins Elementary	TWENTIETH CENTURY FOX TELEVISION	2
		Platt Ranch Elementary	JOINERY	1
		Platt Ranch Elementary	LOST AND FOUND FILM LLC	1
		Platt Ranch Elementary	PARK PICTURES LLC	1
		Platt Ranch Elementary	PARTIZAN ENTERTAINMENT	1
		Platt Ranch Elementary	PRETTY BIRD PICTURES INC.	1
		Platt Ranch Elementary	SALTY PICTURES, INC.	1
		Platt Ranch Elementary	SANCTUARY CONTENT INC	1
		Platt Ranch Elementary	SMUGGLER	1
		Platt Ranch Elementary	SOMESUCH INC	1
		Platt Ranch Elementary	SOMETHING IDEAL INC DBA MISSING PIECES	1
		Platt Ranch Elementary	TOPANGA PRODUCTIONS INC.	1
		Platt Ranch Elementary	VETERAN ENTERTAINMENT TELEVISION, LLC	1
		Point Fermin Outdoor Education Center	FOXBURG PRODUCTIONS	1
		Point Fermin Outdoor Education Center	TWENTIETH CENTURY FOX TELEVISION	1
		VISTA HERMOSA PARK - MRCA	CSTUDIO LLC	1
		VISTA HERMOSA PARK - MRCA	HCB MEDIA LLC	1
		VISTA HERMOSA PARK - MRCA	PRODUCTION SQUAD	1
		VISTA HERMOSA PARK - MRCA	RADICAL MEDIA, LLC	1
Number of Transactions:	1528			
Sum of Reciepts:	\$9,641,136			

Summary of Categories A through F:	
Total Number of Transactions:	4,429
Total Anticipated Gross Receipts:	\$58,272,114
Total Refunds Due to Cancellations/COVID 19	\$2,423,883
Total Anticipated Net Receipts:	\$55,848,231

TAB 10



Board of Education Report

File #: Rep-301-23/24, Version: 1

Authorization to Accept Five Million Dollars from Lulu's Place for the Benefit of the Baseball and Softball Fields at Westchester Enriched Sciences Magnets

June 4, 2024

Facilities Services Division

Action Proposed:

Authorize:

1. The acceptance of a \$5,000,000 donation ("Donation") from Lulu's Place, a California nonprofit public benefit corporation ("Donor") to be used exclusively to provide for the design and construction of capital improvements for the baseball and softball athletic fields at Westchester Enriched Sciences Magnets ("WESM");
2. The incorporation of the Donation and the associated capital improvements for the baseball and softball athletic fields into the WESM Field Upgrades with Natural Turf and Synthetic Track Project (Project #10374472); and
3. The Chief Facilities Executive and/or her designee(s) to execute reasonable instruments for the Donation including, but not limited to, a donation agreement.

Background:

Mr. Doug Kimmelman, President of the Kimmelman Family Foundation, is developing Lulu's Place, a \$150-million youth center to be built on a 35-acre site north of Los Angeles International Airport and directly across West 91st Street, south of the WESM campus. Lulu's Place will offer world-class facilities that bring together the powerful combination of academics, athletics, and wellness to support students and families in the community. Lulu's Place will include tennis courts, soccer fields, multipurpose fields, basketball courts, sand volleyball courts, a playground, a dog park, and other public recreation spaces. Lulu's Place will also include a learning lab on the adjacent St. Bernard High School campus that will be open to all area students.

Lulu's Place honors Mr. Kimmelman's late wife, Carol "Lulu" Kimmelman, who was a teacher at Los Angeles Unified's Raymond Avenue Elementary School in South Los Angeles. Mr. Kimmelman and their four children aspire for Lulu's Place to provide youth with equitable access to sports and education and become a national model.

Lulu's Place wishes to donate \$5 million to Los Angeles Unified. The use of the Donation is to be restricted to the design, construction, management, inspection, and related services and fees associated with the capital improvements to the WESM baseball and softball fields ("Field Improvements") consisting of:

- A. Refurbishing the decomposed granite infields;
- B. New scoreboards;

- C. New dugouts and batting cages;
- D. New backstops and protective netting;
- E. Overseeding of the grass fields;
- F. Portable bleachers; and
- G. Benches and signage.

Donor has also expressed a desire to occasionally use the parking lot at WESM accessible from 91st Street for events at Lulu's Place. Use of the parking lot is not a condition of the Donation. Rather Donor and Los Angeles Unified will cooperatively and in good faith work together to allow Donor to use the parking lot as permitted by the California Education Code and when not otherwise scheduled for use by the school. Use of the parking lot will be subject to Los Angeles Unified's fee in effect at the time of use and upon terms and conditions agreed to by the parties

The Board of Education ("Board") approved the WESM Field Upgrades with Natural Turf and Synthetic Track project definition ("Project") on March 12, 2024. The Donation will be incorporated into the Project and used for the Field Improvements. WESM is located in Region West and Board District 4 (Nick Melvoin).

Expected Outcomes:

Approve the acceptance of the Donation, the incorporation of the Donation into the Project, and the authorization to execute reasonable contracts and agreements.

Board Options and Consequences:

The Board may elect not to authorize the acceptance of the Donation, the incorporation of the Donation into the Project, and the execution of reasonable contracts and agreements. If the proposed action is not approved, the Donation will not be accepted and will not be used to construct capital improvements to the baseball and softball athletic fields at WESM for the benefit of students and the community.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the Modernization, Upgrade and Development of High School Athletic Facilities Board Resolution. The proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by constructing athletic field improvements at WESM.

Budget Impact:

There is no impact to General Fund or use of Bond Funds. However, the Project budget will be increased by \$5,000,000 to accommodate the additional funding and scope. The Donation provides one-time funding from the Donor.

Student Impact:

WESM students will benefit from utilizing the Donation to provide the opportunity for approximately 760 students to engage in athletic and other events on the upgraded fields.

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Equity Impact:

Not applicable.

Issues and Analysis:

The Donation is being offered by the Donor on the condition that the funds are used solely for capital improvements to the baseball and softball athletic fields at WESM. If authority to accept the funds is granted, Donor and Los Angeles Unified will negotiate and enter into an agreement for the disbursement and expenditure of the donated funds. Donor has also expressed a desire to occasionally use the parking lot at WESM accessible from 91st Street for events at Lulu's Place. Use of the parking lot is not a condition of the Donation. Rather Donor and Los Angeles Unified will cooperatively and in good faith work together to allow Donor to use the parking lot as permitted by the California Education Code and when not otherwise scheduled for use by the school. Use of the parking lot will be subject to Los Angeles Unified's fee in effect at the time of use and upon terms and conditions agreed to between the parties.

Attachments:

None

Informatives:

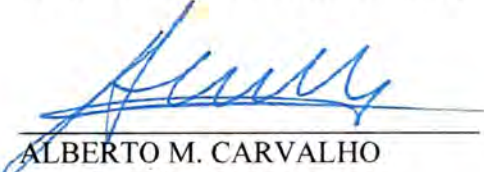
None

Submitted:

05/05/24


File #: Rep-301-23/24, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

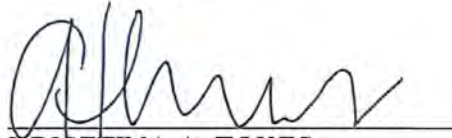
REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:



KRISZTINA A. TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:



NOLBERTO DEGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

PRESENTED BY:



AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

TAB 11



Board of Education Report

File #: Rep-304-23/24, Version: 1

Define and Approve Four Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

June 4, 2024

Facilities Services Division and Division of Special Education

Action Proposed:

Define and approve four accessibility enhancement projects at Haskell Elementary STEAM Magnet, Parthenia Academy of Arts & Technology, Perez Special Education Center, and Willenberg Special Education Center as described in Exhibit A, and two barrier removal projects at Hollywood HS and Lowman Special Education & Career Transition Center as described in Exhibit B, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed projects is \$31,421,060.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these

schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

- **Category Three:** These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The four school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

A need to accommodate students and staff with disabilities to access classroom buildings at Hollywood HS and Lowman Special Education & Career Transition Center (Lowman) has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Hollywood HS and Lowman do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on May 23, 2024. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve four accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at six school sites.

If the Board does not approve the proposal, staff will be unable to initiate the four proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan, and the two barrier removal projects, which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible

learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the six proposed projects is \$31,421,060. The projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The six proposed projects will remove barriers to program accessibility for approximately 2,620 students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities works to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

Hollywood HS and Lowman have been assigned a Category Two accessibility level pursuant to the Transition Plan. An Accessibility Enhancement Project at Lowman was previously approved by the Board to support the implementation of the Transition Plan and construction is anticipated to be completed in the third quarter of 2024. In order to address a new request to provide accommodation to students and staff at Lowman, a separate Barrier Removal Project to upgrade two restrooms will be developed. Staff considered the possibility of reprioritizing Hollywood HS on the Transition Plan list and proposing a more robust scope that would address

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all programmatic access requirements. However, it was determined that constructing one concrete ramp along with path of travel improvements at Hollywood HS would provide students and staff direct access to the classroom building. Additional accessibility improvements could be undertaken under a new project at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Four Accessibility Enhancement Projects
Exhibit B - Two Barrier Removal Projects
Exhibit C - Student Eligibility by Program at Six Schools
Exhibit D - BOC Resolution
Exhibit E - BOC Presentation

Informatives:

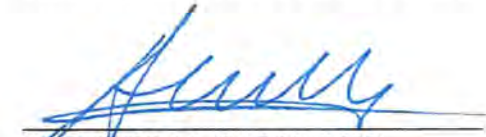
None

Submitted:

05/07/24

File #: Rep-304-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

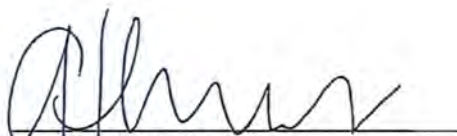
APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

✓ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Director, Budget Services and Financial Planning

PRESENTED BY:


AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

✓ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Four Accessibility Enhancement Projects

1. Haskell Elementary STEAM Magnet Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Haskell Elementary STEAM Magnet site spans 7.79 acres and is comprised of a K-5 magnet program. The building area is approximately 37,800 square feet and includes nine single-story permanent buildings, one multi-story permanent building and 12 relocatable buildings. The permanent buildings were constructed between 1953 and 1961. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 570 students and currently 71 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to nine buildings are required including corrections, installation, or replacement of: nine restrooms, three drinking fountains, one upgrade in the nurse's exam room, 46 paths of travel, one assembly seating area, one parking area, one new stage lift, two concrete ramps, one metal ramp, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,511,950

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.

2. Parthenia Academy of Arts & Technology Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Parthenia Academy of Arts & Technology site spans 6.33 acres and is comprised of one traditional K-5 elementary program and one dual language program. The building area is approximately 40,872 square feet and includes six single-story permanent buildings, one multi-story permanent building and 14 relocatable buildings. The permanent buildings were constructed between 1957 and 1970. As of the 2023-2024 E-CAR, the school serves 440 students and currently 58 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to seven buildings are required including corrections, installation, or replacement of: nine restrooms, three drinking fountains, 17 paths of travel, two concrete ramps, one nurse's exam room, two assembly seating areas, one parking area, one new stage lift, one passenger loading area, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,977,854

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A Four Accessibility Enhancement Projects

3. Perez Special Education Center Accessibility Enhancement Project

Region East, Board District 2 (Dr. Rocio Rivas)

Project Background and Scope: The Perez Special Education Center site spans 8.11 acres and is comprised of one special education program. The building area is approximately 110,560 square feet and includes three single-story permanent buildings and one multi-story permanent building. The permanent buildings were constructed between 1926 and 1981. As of the 2023-2024 E-CAR, the school serves 237 students, and all have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, upgrades to three buildings are required including corrections, installation, or replacement of: one concrete ramp, 10 restrooms, seven drinking fountains, 26 paths of travel, one changing room, two parking areas, one bus loading zone, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,033,153

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.

4. Willenberg Special Education Center Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Willenberg Special Education Center site spans 9.29 acres and is comprised of one special education program. The building area is approximately 86,382 square feet and includes eight single-story permanent buildings, one multi-story permanent building and one relocatable building. The permanent buildings were constructed between 1950 and 2005. As of the 2023-2024 E-CAR, the school serves 150 students, and all have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, upgrades to four buildings are required including corrections, installation, or replacement of: one concrete ramp, one parking area, three drinking fountains, seven restrooms, 14 paths of travel, one bus loading zone, and other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$5,543,718

Project Schedule: Construction is anticipated to begin in Q4-2026 and be completed in Q2-2028.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit B Two Barrier Removal Projects

1. Hollywood HS Barrier Removal Project

Region West, Board District 4 (Nick Melvoin)

Project Background and Scope: Hollywood High School site spans 13.3 acres and is comprised of one traditional high school program, one new media Magnet program, and one performing arts Magnet program. The building area is approximately 40,611 square feet and includes one single-story permanent building, one multi-story permanent building and nine relocatable buildings. The permanent buildings were constructed between 1910 and 2003. As of the 2023-2024 E-CAR, the school serves 1,059 students and 126 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to the school site are required including: one new concrete ramp, two path of travel upgrades, one accessible gate, two intercoms, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$1,276,444

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q4-2026.

2. Lowman Special Education & Career Transition Center

Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: Lowman Special Education & Career Transition Center site spans 5.77 acres and is comprised of a special education program. The building area is approximately 40,611 square feet and includes one single-story permanent building, one multi-story permanent building and nine relocatable buildings. The permanent buildings were constructed between 1949 and 1972. As of the 2023-2024 E-CAR, the school serves 166 students and 159 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to one building are required including: upgrades of two restrooms, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$1,077,941

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q4-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit C

299

Student Eligibility by Program at Six Schools

Disability Category	Haskell Elementary STEAM Magnet	Hollywood HS	Lowman Special Education & CTC	Parthenia Academy of Arts & Technology	Perez Special Education Center	Willenberg Special Education Center
Autism (AUD)	13	20	45	28	107	71
Deaf-Blindness (DF)	0	0	0	0	<11	0
Deferred Eligibility (Preschool)	<11	0	0	<11	0	0
Emotional Disturbance (ED)	0	<11	0	0	0	<11
Hard of Hearing (HH)	0	<11	0	<11	0	0
Intellectual Disability (ID)	<11	0	54	1	96	63
Multiple Disabilities – Hearing (MDH)	0	0	<11	0	<11	0
Multiple Disabilities - Orthopedic (MDO)	0	0	49	0	32	<11
Multiple Disabilities - Vision (MDV)	0	0	<11	0	<11	<11
Orthopedic Impairment (OI)	0	<11	<11	0	<11	<11
Other Health Impairment (OHI)	12	22	<11	<11	<11	<11
Specific Learning Disability (SLD)	21	76	0	<11	<11	<11
Speech or Language Impairment (SLI)	22	<11	0	13	0	0
Visual Impairment (VI)	0	<11	0	0	0	0
Grand Total	71	126	159	58	237	150

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**300**

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition
Brian Mello
Assoc. General Contractors of CA

Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Santa Ramirez (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP
Vacant
L.A. City Mayor' Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint
Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-22**BOARD REPORT 304-23/24****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve four accessibility enhancement projects at Haskell Elementary STEAM Magnet, Parthenia Academy of Arts & Technology, Perez Special Education Center, and Willenberg Special Education Center, and two barrier removal projects at Hollywood HS and Lowman Special Education & Career Transition Center, to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The four school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, A need to accommodate students and staff with disabilities to access classroom buildings at Hollywood HS and Lowman Special Education & Career Transition Center has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Hollywood HS and Lowman Special Education & Career Transition Center do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval; and

WHEREAS, The total combined budget, as currently estimated, for the six proposed projects is \$31,421,060 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education.

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

RESOLUTION 2024-22**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve four accessibility enhancement projects, two barrier removal projects, and amend the Facilities SEP, accordingly, as described in Board Report No. 304-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on May 23, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



Four Accessibility Enhancement Projects and Two Critical Barrier Removal Projects

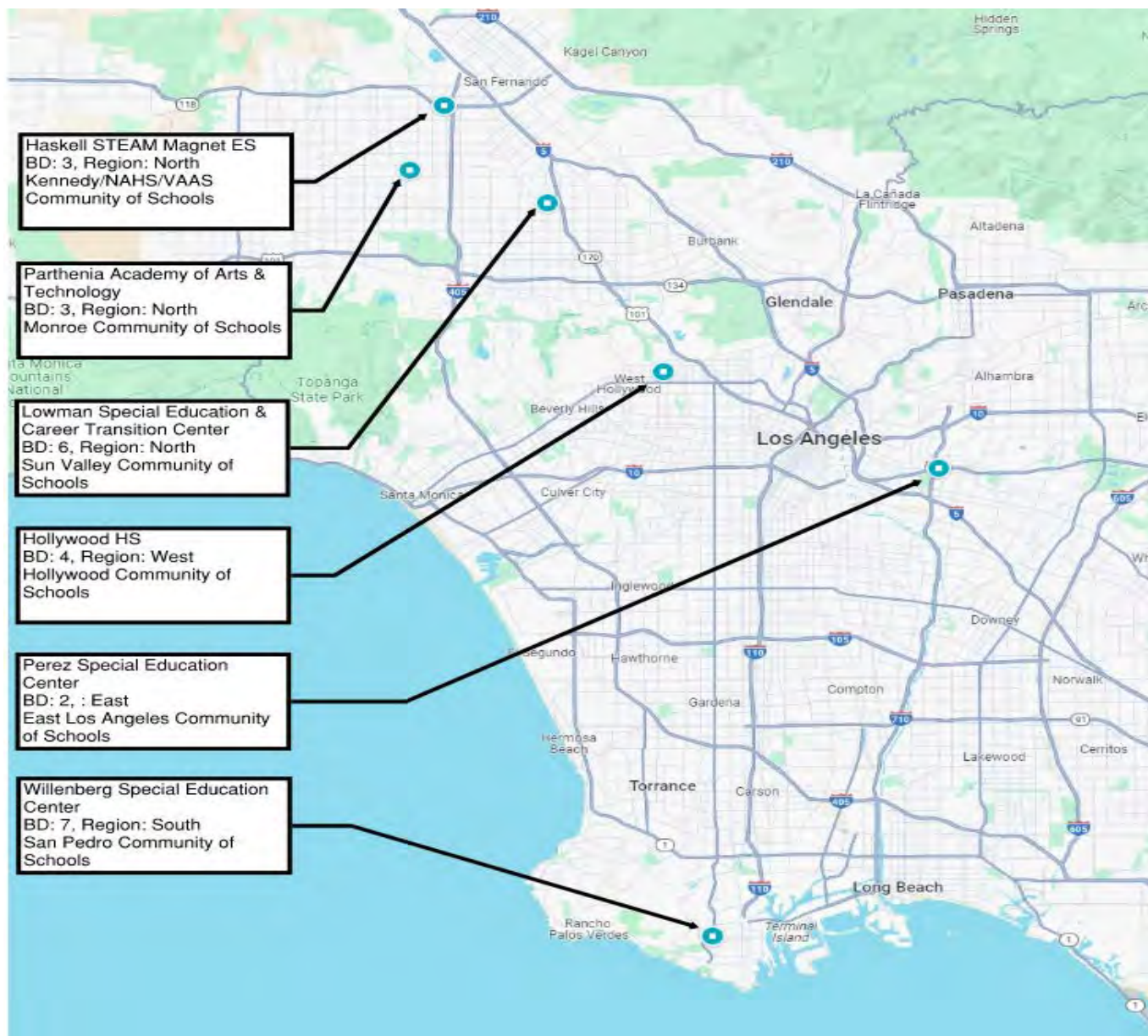


*Bond Oversight Committee Meeting
May 23, 2024*

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

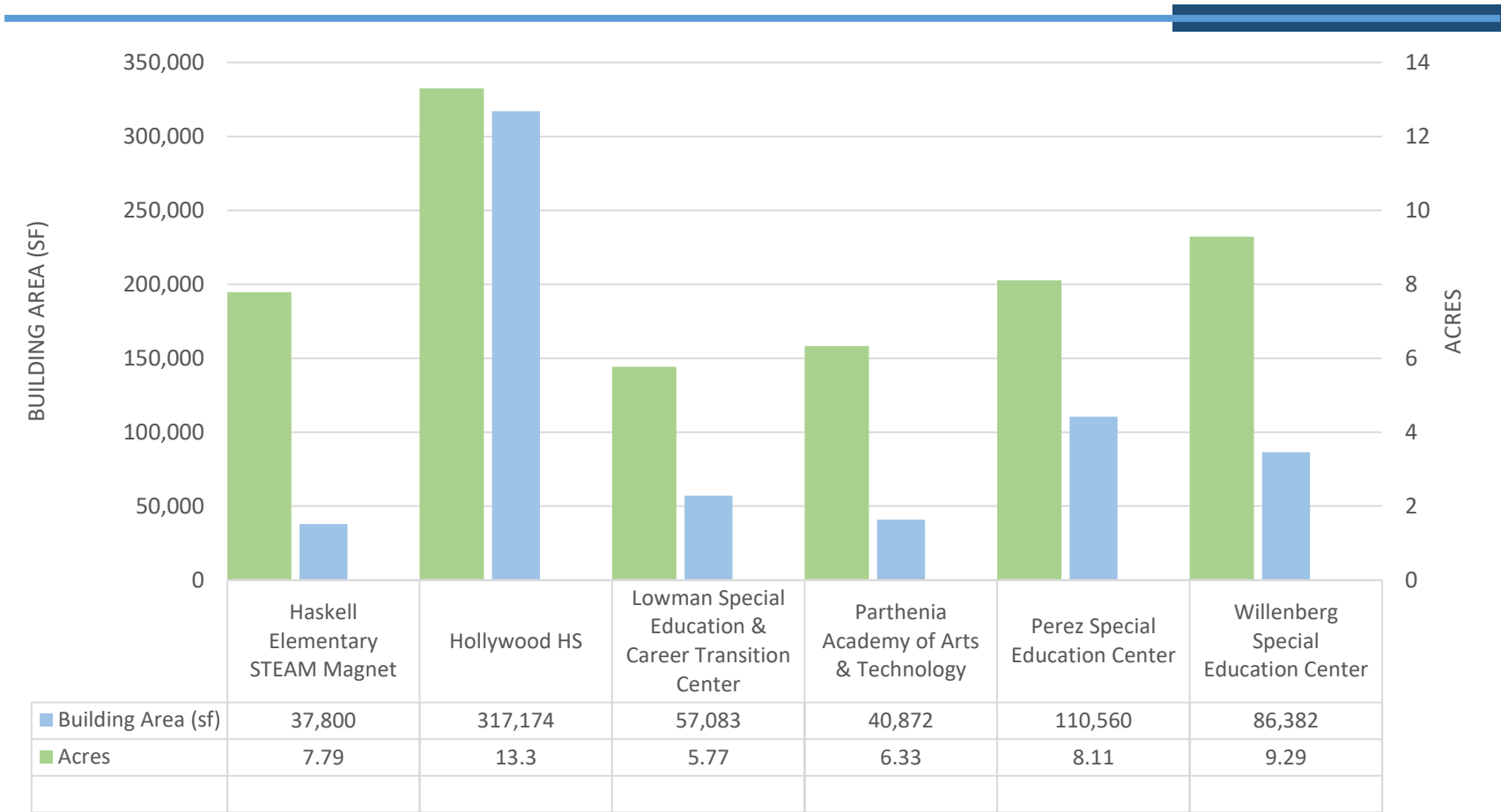
- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

Project Location Map



School	Project Budget	Category
Hollywood HS	\$1,276,444	Critical Barrier Removal
Lowman Special Education Center & Career Transition Center	\$1,077,941	Critical Barrier Removal
Haskell Elementary STEAM Magnet	\$8,511,950	2
Parthenia Academy of Arts & Technology	\$7,977,854	2
Perez Special Education Center	\$7,033,153	2
Willenberg Special Education Center	\$5,543,718	2
TOTAL	\$31,421,060	

Building Area and Acres



Building Dates:	1953 – 1961	1910-2003	1949-1972	1957-1970	1926-1981	1950-2005
Schools / Programs*:	1	3	1	2	1	1
Student Enrollment*:	570	1,059	166	440	237	150
Budget:	\$8,511,950	\$1,276,444	\$1,077,941	\$7,977,854	\$7,033,153	\$5,543,718
* Source: E-CAR Reports 2023-2024						

Student Eligibility by Program at Six Schools

Disability Category	Haskell Elementary STEAM Magnet	Hollywood HS	Lowman Special Education & Career Transition Center	Parthenia Academy of Arts & Technology	Perez Special Education Center	Willenberg Special Education Center
Autism (AUD)	13	20	45	28	107	71
Deaf-Blindness (DF)	0	0	0	0	<11	0
Deferred Eligibility (Preschool)	<11	0	0	<11	0	0
Emotional Disturbance (ED)	0	<11	0	0	0	<11
Hard of Hearing (HH)	0	<11	0	<11	0	0
Intellectual Disability (ID)	<11	0	54	1	96	63
Multiple Disabilities – Hearing (MDH)	0	0	<11	0	<11	0
Multiple Disabilities - Orthopedic (MDO)	0	0	49	0	32	<11
Multiple Disabilities - Vision (MDV)	0	0	<11	0	<11	<11
Orthopedic Impairment (OI)	0	<11	<11	0	<11	<11
Other Health Impairment (OHI)	12	22	<11	<11	<11	<11
Specific Learning Disability (SLD)	21	76	0	<11	<11	<11
Speech or Language Impairment (SLI)	22	<11	0	13	0	0
Visual Impairment (VI)	0	<11	0	0	0	0
Grand Total	71	126	159	58	246	150

General Scope:

Barrier removal to main building and the public right of way.

Scope Includes:

- 1 Concrete Ramp*
- 2 Paths of Travel*
- 1 Accessible Gate*
- 2 Intercoms*

Project Budget: \$1,276,444

- Site & Environmental 3%
- Plans 13%
- Construction 68%
- Management 9%
- Other/Reserve 7%

Project Schedule:

Construction Start: Q2-2026

Construction Completion: Q4-2026



Lowman Special Education & Career Transition Center

311

General Scope:

Barrier removal in the main building.

Scope Includes:

2 Restrooms

Project Budget: \$1,077,941

- Site & Environmental 3%
- Plans 15%
- Construction 67%
- Management 10%
- Other/Reserve 6%

Project Schedule:

Construction Start: Q2-2026

Construction Completion: Q4-2026



Haskell Elementary STEAM Magnet

312

General Scope:

Accessibility enhancements in nine buildings.

Scope Includes:

9 Restrooms

3 Drinking Fountains

1 Upgrade in Nurse's Exam Room

46 Paths of Travel

1 Assembly Seating Area

1 Parking Area

1 New Stage Lift

2 Concrete Ramps

1 Metal Ramp

Other accessibility upgrades as required

Project Budget: \$8,511,950

- | | |
|------------------------|-----|
| • Site & Environmental | 3% |
| • Plans | 11% |
| • Construction | 71% |
| • Management | 8% |
| • Other/Reserve | 6% |

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



General Scope:

Accessibility enhancements in seven buildings.

Scope Includes:

*9 Restrooms
3 Drinking Fountains
17 Paths of Travel
2 Concrete Ramps
1 Nurse's Exam Room
2 Assembly Seating Areas
1 Parking Area
1 New Stage Lift
1 Passenger Loading Zone
Other accessibility upgrades as required*

Project Budget: \$7,977,854

- | | |
|------------------------|-----|
| • Site & Environmental | 3% |
| • Plans | 11% |
| • Construction | 71% |
| • Management | 9% |
| • Other/Reserve | 6% |

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



Perez Special Education Center

314

General Scope:

Accessibility enhancements in three buildings.

Scope Includes:

*1 Concrete Ramp
10 Restrooms
7 Drinking Fountains
26 Paths of Travel
1 Changing Room
2 Parking Areas
1 Bus Loading Zone
Other accessibility upgrades as required*

Comments:

California Registered Historic

Project Budget: \$7,033,153

• Site & Environmental	3%
• Plans	11%
• Construction	71%
• Management	8%
• Other/Reserve	6%

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



General Scope:

Accessibility enhancements in four buildings.

Scope Includes:

1 Concrete Ramp

1 Parking Area

3 Drinking Fountains

7 Restrooms

14 Paths of Travel

1 Bus Loading Zone

Other accessibility upgrades as required

Project Budget: \$5,543,718

- Site & Environmental 4%
- Plans 11%
- Construction 70%
- Management 8%
- Other/Reserve 6%

Project Schedule:

Construction Start: Q4-2026

Construction Completion: Q2-2028



Questions ?

TAB 12



Board of Education Report

File #: Rep-305-23/24, Version: 1

Authorization to Execute a Term Extension for the Joint Use Agreement with The Los Angeles Neighborhood Land Trust for its Use, Programming and Maintenance of the Garden and Greenhouse at John C. Fremont High School

June 4, 2024

Facilities Services Division

Action Proposed:

Authorize the Chief Facilities Executive and/or her designee to execute a five-year extension of the term of the Joint Use Agreement (JUA) with The Los Angeles Neighborhood Land Trust (LANLT) for its use, programming and maintenance of the garden and greenhouse at John C. Fremont High School (Fremont) located at 7821 South Avalon Boulevard, Los Angeles, CA 90003.

Background:

The Board of Education (Board) approved a community garden and greenhouse project at Fremont in April 2010, to revitalize an agricultural area at Fremont that had been non-operational for more than two decades, as well as authorized staff to negotiate and enter into a JUA for the improvements (Project). The scope of the Project included the construction of a community garden which would consist of landscaping, walking paths, orchards, raised garden beds, benches, storage sheds, community garden area, and a classroom/instructional greenhouse to be used by the students of Fremont and the residents of the surrounding neighborhood.

In August 2013, Los Angeles Unified and LANLT executed a JUA for the use, programming and maintenance of the garden and greenhouse. LANLT provided \$239,000 in funding towards the development of the Project, and continues to provide educational programming, job training opportunities, and access to healthy food for students and community members. Additionally, LANLT, at its cost, is responsible for performing on-going maintenance to keep the garden and greenhouse in a safe, clean condition, and good working order, as part of its obligation under the JUA. During the term of the JUA, LANLT's use of the garden and greenhouse has not interfered with the educational program or activities at Fremont, unduly disrupted the residents in the surrounding neighborhood, or jeopardized the safety of the students.

The initial term of the JUA was for a period of five years and included two options to extend the term for periods of five years each (each an Option Term). In June 2018, the Board authorized a term extension for the JUA, and subsequently Los Angeles Unified and LANLT exercised the initial Option Term, which extended the term of the JUA for a period of five years commencing on August 23, 2018. Although the initial Option Term extended the JUA until August 22, 2023, the JUA was suspended during the COVID-19 pandemic. The JUA was subsequently reinstated and extended commensurate with the number of days it had been suspended. As a result, the current term of the JUA expires on July 26, 2024. LANLT has provided Los Angeles Unified with written notice of its intention to exercise its second Option Term to extend the JUA for an additional five years. If extended, the term of the JUA will expire on July 25, 2029.

The relationship between Los Angeles Unified and LANLT continues to benefit Los Angeles Unified students and the community at large by providing credit-approved classes in the greenhouse and garden, a Gardening

Apprenticeship Program, and an after-school food justice and civic engagement program supported by Fremont staff and a LANLT Garden and Youth Programs Manager. In addition to peer-to-peer education activities, students prepare healthy recipes together, participate in workshops and field trips to regional farms and open spaces. Students and the community are introduced to the basic principles of small acreage food production, plant physiology, composting and plant nutrition and planting techniques, among others.

Fremont is located within the boundaries of Region South and Board District 7 (Tanya Ortiz Franklin).

Expected Outcomes:

Adoption of the proposed action will enable staff to execute the extension of the term of the JUA, allow LANLT to continue to operate and maintain the garden and greenhouse and provide garden programs to students and the community. LANLT will continue to partner with other organizations, to distribute fresh produce and provide healthy food education programs to the students of Fremont and the community.

Board Options and Consequences:

Adoption of the recommendation to extend the term of the JUA will permit Los Angeles Unified to execute the extension of the term of the JUA. The students will continue to benefit from the joint programs provided in the garden and the community will continue to be able to access the garden during after-school hours and on the weekends.

If not adopted, the JUA will terminate on July 26, 2024, and LANLT will not be able to continue to provide educational programs to Fremont students and the community in the garden and greenhouse. Valuable programs, including the community's access to the garden will be discontinued. Additionally, the Garden and Youth Programs Manager and the Gardening Apprenticeship Program will cease to exist and Los Angeles Unified will be responsible for operation and maintenance of the garden and greenhouse.

Policy Implications:

The proposal furthers implementation of the Board-approved Preserving and Sustaining School Gardens Resolution, supporting the preservation of existing gardens in Los Angeles Unified schools that have instructional programming ties and funding support. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by providing access to the garden and greenhouse at Fremont.

Budget Impact:

The activities associated with executing an extension of the JUA requires staff time from the Facilities Services Division and the Office of the General Counsel. LANLT will be responsible for all costs and services associated with its use of the garden and greenhouse, including but not limited to, maintenance, operations, and utilities.

Student Impact:

Approximately 2,020 students from Fremont, as well as members of the community at large, will be able to participate in gardening and healthy food nutrition programs and will benefit from job training opportunities, as well as fresh produce distributed at the garden and greenhouse.

Equity Impact:

LANLT has worked with local partners and residents in the South Los Angeles community of Florence to develop a hub for urban agriculture education, food waste recycling and fresh produce access.

File #: Rep-305-23/24, Version: 1

Issues and Analysis

The JUA will continue to include provisions that require the LANLT, at its sole expense, to provide supervision at all times during LANLT's use. Moreover, LANLT will be responsible for all costs and services associated with its use of the garden and greenhouse, including but not limited to, maintenance, operations, and utilities.

The extension the term of the JUA will be for a period of five years. At the end of the five years, Los Angeles Unified does not have an obligation to extend or renew the JUA. Any future potential use of the garden and greenhouse will be subject to Board approval.

Attachments:

None

Informatives:


None

Submitted:


05/07/24

File #: Rep-305-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:


KRISZTINA A. TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


NOLBERTO DEGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

PRESENTED BY:


AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

TAB 13



Board of Education Report

File #: Rep-294-23/24, Version: 1

Approval of the Certification of Signatures for Fiscal Year 2024-25

June 4, 2024

Office of the Chief Business Officer

Action Proposed:

Approval of the following for Fiscal Year 2024-25:

- 1) Obtain and submit the Certification of Signatures for each Board Member (including any new member of the Board elected subsequent to this report) to the Los Angeles County of Education (LACOE) as required under section 42633 of the Education Code. (Attachment A)
- 2) Authorize David D. Hart, Chief Business Officer (CBO), to sign in the name of the Governing Board, all orders (warrants/checks) drawn on the funds of the Los Angeles Unified School District. In addition, authorize Nolberto Delgadillo, Deputy Chief Business Officer, Finance, Ernie Thomas, Controller, and Timothy S. Rosnick, Director of Capital Planning and Budgeting, to sign such orders in the event the CBO is unavailable.
- 3) Authorize Christa Crawford, Deputy Controller, to approve payroll wire transfer and payment vouchers. In addition, authorize Maria J. Alejo, Director of Treasury and Accounts Payable, and Beatriz Rios, Head Accountant of the Accounts Payable Branch, to approve payment vouchers (the authority to pay vendor invoices).

If a new individual occupies one of the named positions in #1 - 3 above, staff is authorized to gather new signatures and submit them to LACOE.

Background:

This is an annual Board Report to update the District's Certification of Signatures, which shows all signatures of the members of the Governing Board and employees of the District authorized to sign warrants (checks).

Expected Outcomes:

The Certification of Signatures, along with designation of payroll wire transfer and payment voucher approvers listed above will be submitted to LACOE in accordance with Education Code Sections 42632 and 42633.

Board Options and Consequences:

This action enables the designated offices listed above to sign orders for warrants and payments for Fiscal Year 2024-25. Per Education Code 42633, no order of funds of the District can be approved unless the signatures are on file with LACOE. Per Education Code 42632, if the Board does not designate an individual to sign orders in the Board's name, each order drawn on funds of the District must be signed by a majority of the Board members.

File #: Rep-294-23/24, Version: 1

Policy Implications:

There is no change to the District policy.

Budget Impact:

None

Student Impact:

This Board Report facilitates the payment of invoices to purchase a variety of goods and services provided to students.

Equity Impact:

Not Applicable

Issues and Analysis:

Education Code Sections 35143, 42632, and 42633 require Board approval of certification of signatures.

Attachments:

Attachment A - Certification of Signatures FY 2024-25

Informatives:

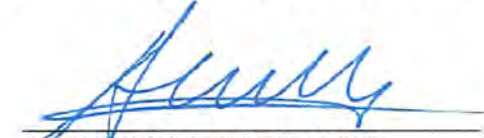
Not Applicable

Submitted:


05/07/24

File #: Rep-294-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent, Business Services
and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


DAVID D. HART
Chief Business Officer

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

DISTRICT _____

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: _____ to _____

In accordance with governing board approval dated _____, 20 _____.

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE	INITIALS
TYPED NAME	
President of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Clerk/Secretary of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Member of the Board of Trustees/Education	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

Signature _____ Clerk (Secretary) of the Board

Typed Name _____ Clerk (Secretary) of the Board

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE	INITIALS
TYPED NAME	
TITLE	
SIGNATURE	INITIALS
TYPED NAME	
TITLE	
SIGNATURE	INITIALS
TYPED NAME	
TITLE	
SIGNATURE	INITIALS
TYPED NAME	
TITLE	
SIGNATURE	INITIALS
TYPED NAME	
TITLE	
SIGNATURE	INITIALS
TYPED NAME	
TITLE	
SIGNATURE	INITIALS
TYPED NAME	
TITLE	

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
NOTICES OF EMPLOYMENT	CONTRACTS

TAB 14



Board of Education Report

File #: Rep-311-23/24, Version: 1

Authorization of a Resolution of the Board of Education to Create, Implement and Operate a Captive Insurance Company for Non-Insured/Retained Automobile Liability, General Liability and Workers' Compensation

June 4, 2024

Office of the Chief Business Officer

Action Proposed:

The Board is requested to adopt a Resolution, attached hereto, to:

1. Authorize the creation of a captive insurance company, the Los Angeles Unified School District Insurance Company, LLC, to insure and manage the non-insured/retained auto liability, general liability, and workers' compensation exposures of Los Angeles Unified School District as well as other insurance coverages deemed necessary by the captive company in the future.
2. Authorize the Superintendent and/or designee(s) to engage with qualified insurance professionals, consultants, and legal counsel to establish the structure, operations, and governance of the Captive Insurance Program, including but not limited to, underwriting guidelines, funding mechanisms, claims handling procedures, and regulatory compliance measures.
3. Authorize the District to budget and appropriate funds requisite for the development and implementation of the Captive Insurance Company and as such, to be inclusive of all capital, premiums, funds and fees for lines of insurance coverage to be provided by the Captive Insurance Company along with the applicable and eligible portion of the District's Internal Service Fund and Liability Self Insurance Fund transferred to the Captive Insurance Company, to be determined in fiscal year 2025.
4. Direct the Superintendent and/or designee(s) to report to the Board of Education at least annually on the progress of the development and implementation of the Captive Insurance Program, including any significant developments or changes to the plan.
5. Appoint the initial Board of Directors of the Los Angeles Unified School District Captive Insurance Program.

Background:

Staff seeks the approval of the Captive Insurance Resolution (attached) to authorize the development and implementation of a Captive Insurance Company for non-insured/retained automobile liability, general liability, and workers' compensation exposures. A captive insurance company is a licensed insurance company whereby the policyholder, as the sole member of the captive insurance company, is also the insured. The purpose of the Captive Insurance Company is designed to mitigate financial risks, enhance control over the insurance processes, potentially reduce costs, and tailor coverage to meet the District's specific needs. The need for the captive insurance is underscored by escalating insurance costs, an insurance market condition where the availability of reinsurance coverage is limited, and the cost of such coverage is high, and the inaccessibility and

unavailability of certain insurance coverages to the District. Additionally, as an “insurance company,” a captive insurer can access the reinsurance markets and can attract a larger number of insurance companies available to insure the policyholder through the captive. Direct access to the reinsurance market can result in a significant cost savings to the District. If approved, the domicile for the captive insurance company will be the state of Vermont.

Approval of the Captive Insurance Resolution would initiate the development and implementation of a captive insurance company tailored to address the District's non-insured or retained automobile liability, general liability and workers’ compensation exposures. Establishing a captive insurance company would enable the District to better mitigate financial risks, gain more control over insurance arrangements, potentially reduce costs, and tailor coverage to the District's specific needs, ultimately providing a sustainable solution in an evolving insurance landscape.

Expected Outcomes:

Approval of the Captive Insurance Resolution will enable the District to create a captive insurance company that would efficiently regulate and minimize insurance costs and secure liability insurance coverage in order to mitigate financial risks.

Board Options and Consequences:

Should the Board not approve this resolution, staff will not be authorized to proceed with the formation and establishment of the captive insurance company, which limits the District's options for financing and obtaining reinsurance coverage for risk liabilities.

Policy Implications:

This action aligns with Pillar 4C: Sustainable Budgeting of the District Strategic Plan.

Budget Impact:

Approval of the Captive Insurance Resolution shall necessitate the District to budget and appropriate funds equal to capital, premiums, fees and applicable actuarial estimates annually to these lines of insurance coverage and as applicable, a transfer from the Internal Service Fund’s and Liability Self Insurance Fund and is therefore, expected to be budget neutral to the general fund. While this potentially represents a significant investment, it is crucial for effectively managing non-insured liabilities and the financing of risks. Long-term cost savings and improved financial stability for the District is anticipated. Ongoing monitoring may reveal additional budgetary considerations in the future.

Student Impact:

Efficient management of our automobile liability, general liability and workers’ compensation exposure holds the potential to decrease the costs of associated claims, thereby freeing up funds to further support student needs.

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The Captive Insurance Resolution, while not actively recognizing historical inequities, seeks to decrease costs by managing the general liability exposures, freeing up funds to further support student needs.

Component	Score	Score Rationale
Resource Prioritization	2	The Captive Insurance Resolution is designed to manage the significant financial lia continue to be allocated effectively to meet the needs of students and the wider scho
Results	2	The Captive Insurance Resolution is likely to result in closed opportunity gaps. By r program helps ensure that the District continue to provide essential services and opp
TOTAL	6	

Issues and Analysis:

Not Applicable.

Attachments:

Resolution - Authorizing the Development, Implementation, and Operation of a Captive Insurance Company for Non-insured/Retained Automobile Liability, General Liability and Workers' Compensation Exposures

Informatives:

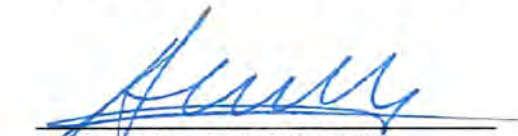
Not Applicable.

Submitted:


05/22/24

File #: Rep-311-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

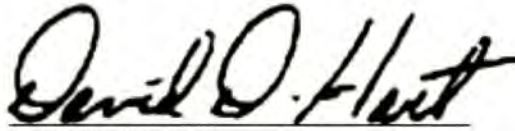

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


DAVID HART
Chief Business Officer
Office of the Chief Business Officer

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


SUNG YON LEE
Deputy Chief Business Officer, Operations
Office of the Chief Business Officer

**RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
AUTHORIZING THE DEVELOPMENT, IMPLEMENTATION, AND OPERATION OF A
CAPTIVE INSURANCE COMPANY FOR NON-INSURED/RETAINED AUTOMOBILE
LIABILITY, GENERAL LIABILITY AND WORKERS' COMPENSATION EXPOSURES.**

WHEREAS, the Los Angeles Unified School District ("District") recognizes the importance of managing its risks effectively to ensure the continued provision of high-quality education to its students; and

WHEREAS, the District has identified certain automobile liability, general liability and workers' compensation exposures that are currently non-insured or retained, presenting potential financial risks to the District; and

WHEREAS, the District seeks to enhance its risk management practices by establishing a Captive Insurance Company, which is a separate company wholly owned by the District, to address these non-insured/retained automobile liability, general liability, and workers' compensation exposures, and any other insurance coverages deemed necessary by the captive company in the future; and

WHEREAS, the establishment of a Captive Insurance Company, will allow the District to gain more control over its insurance arrangements, potentially reduce costs, and tailor coverage to its specific needs; and

WHEREAS, the Board of Education of the City of Los Angeles ("Board of Education") deems it necessary to budget and appropriate funds requisite for the development and implementation of the Captive Insurance Company; and

WHEREAS, the development and implementation of a Captive Insurance Program requires careful planning, analysis, and execution by qualified staff; and

WHEREAS, it is imperative that the Captive Insurance Program be fully developed with all necessary state and federal authorizations by July 1, 2024;

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF
THE CITY OF LOS ANGELES AS FOLLOWS:**

1. The Board of Education hereby authorizes the creation, implementation, and operation of the District's captive insurance company called, Los Angeles Unified School District

Insurance Company, LLC, which shall be domiciled in the state of Vermont, to provide coverage for non-insured/retained automobile liability, general liability, and workers' compensation exposures of the District.

2. The Board of Education further hereby authorizes the District to budget and appropriate funds requisite for the development and implementation of the Los Angeles Unified School District Insurance Company, LLC, and as such to be inclusive of all capital, premiums, funds and fees in the lines of insurance coverage to be provided, along with the applicable eligible portions of the District's Internal Service Fund and Liability Self Insurance Fund to be determined and included in the fiscal year 2025 budget.
3. The staff is authorized to engage with qualified insurance professionals, consultants, and legal counsel to develop the structure, operations, and governance of the Los Angeles Unified School District Insurance Company, LLC, including but not limited to, underwriting guidelines, funding mechanisms, claims handling procedures, and regulatory compliance measures.
4. The Board of Education directs the Superintendent of Schools ("Superintendent") to report to the Board at least annually on the progress of the development and implementation of the Captive Insurance Company, including any significant developments or changes to the plan.
5. The Board of Education approves the creation of the Los Angeles Unified School District Insurance Company, LLC, with a Board of Directors consisting of the following individuals/positions as members:
 - a) the Chief Business Officer or his/her designee;
 - b) the General Counsel or his/her designee;
 - c) the Deputy Superintendent of Instruction or his/her designee;
 - d) a representative of the District's captive consultant, Willis Towers Watson;
 - e) the District's local legal counsel

In the event these positions are re-named or abolished, the succeeding positions fulfilling these roles would assume these roles as members of the Board of Directors.

BE IT FURTHER RESOLVED, that the Chief Business Officer shall be authorized to execute consent and other documents on behalf of the District, which shall be the sole member of the Los Angeles Unified School District Insurance Company, LLC; and

BE IT FURTHER RESOLVED, that the Captive Insurance Company shall be operational on July 1, 2024, or as soon as reasonably practicable thereafter, initially for non-insured/retained automobile liability, general liability, and for workers' compensation at a later date as well as other insurance coverages deemed necessary by the captive company in the future, and shall serve to effectively manage and mitigate risk liabilities for the Los Angeles Unified School District.

This resolution shall take effect immediately upon adoption.

PASSED AND ADOPTED this _____ day of _____, 2024, by the Board of Education of the City of Los Angeles.

Jackie Goldberg, Board President	Nick Melvoin, Board Member
Scott M. Schmerelson, Board Vice President	Kelly Gonez, Board Member
Dr. George J. McKenna III, Board Member	Tanya Ortiz Franklin, Board Member
Dr. Rocío Rivas, Board Member	

CERTIFICATION

I do hereby certify that the foregoing resolution was duly approved and adopted by the Board of Education of the City of Los Angeles at a meeting thereof held on the _____ day of _____ 2024 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

By: _____	_____
Michael McLean	Date
Executive Officer, Board of Education	

TAB 15



Board of Education Report

File #: Rep-283-23/24, Version: 1

Provisional Internship Permits

June 4, 2024

Human Resources Division

Action Proposed:

Approve request for 6 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new mathematics, special education, social science, physical education and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as mathematics, special education, social science, physical education and English where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Informatives:

Not applicable

Submitted:

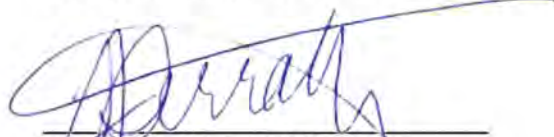
05/03/24

File #: Rep-283-23/24, Version: 1

RESPECTFULLY SUBMITTED:


ALBERTO M. CARVALHO
Superintendent

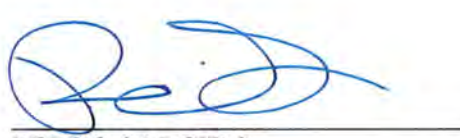
APPROVED & PRESENTED BY:


FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Noah Uche	Foshay LC	S	1	Social Science	4/8/2024
2	Rayleane Martinez	Torres HS - Engineer & Technology Academy	E	2	English (No Theater)	4/9/2024
3	Daniel Candee	Dr. Julian Nava Learning Academy	E	5	Social Science	4/15/2024
4	Luis Ortiz Sandoval	Southeast MS	E	5	Mathematics	5/2/2024
5	Oscar Palafox	Monroe SH	N	6	Mild/Moderate Support Needs and Extensive Support Needs	4/9/2024
6	Cristina Tene	Roy Romer MS STEM Magnet	N	6	Physical Education	5/1/2024

TAB 16



Board of Education Report

File #: Rep-285-23/24, Version: 1

K12 Strong Workforce Program (SWP) 2023-2024

June 4, 2024

Career Technical Education-Linked Learning/Division of Instruction

Action Proposed:

Ratification for the K12 Strong Workforce Program 2023-2024 (SWP) Round 6 - Pathway Improvement Grant for a total grant award of \$1,381,619 (January 1, 2024, through June 30, 2026).

Background:

This grant is an ongoing statewide funding opportunity that provides K-12 local education agencies in creating, improving, and expanding career technical education (CTE) courses, course sequences, programs of study, and pathways for students transitioning from secondary education to postsecondary education to living-wage employment. This project is focused on CTE Teacher Professional Development and Retention. The grants support our students in over 450 career pathways while preparing them for college and career, with special emphasis on career (Pillar 1: Academic Excellence, Priority D: College and Career Readiness).

Per the California Department of Education, students in CTE pathways have higher attendance rates, lower dropout rates, and increased post-secondary enrollment rates.

Expected Outcomes:

- Increase the number of students who will:
 - acquire technical and career-ready skills through growing CTE pathways
 - earn industry-recognized certifications to gain employable skills
 - earn post-secondary credits in their career pathway
 - complete CTE pathways and transition to post-secondary institutions to advance their skills for careers of their choice
 - experience a continuum of work-based learning opportunities
- Increase number of career pathways with industry-standard equipment, materials, and work-based learning integrated into their curriculum
- Increase industry sector pathways with high-wage and high-demand occupations as identified by current local labor market research
- Develop a deeper understanding of the purpose and benefits of CTE programs by all students and stakeholders
- Increase number of dual credit courses and articulation agreements through partnerships with Los Angeles Community College District
- Increase number of District teachers with industry-relevant training and externships
- Increase recruitment and retention of CTE teachers
- Establish partnerships with community colleges, universities, and teacher training programs to encourage graduates to pursue CTE teaching careers

- Create a supportive and inclusive work environment for CTE teachers to reduce attrition rates
- Provide ongoing mentorship, coaching, and professional development opportunities for CTE educators to enhance their pedagogical skills and subject matter knowledge
- Update curriculum in the identified industry sectors, including community college aligned curriculum what would facilitate future dual enrollment in the CTE Pathway

Board Options and Consequences:

The Board has the option of voting “Yes” to receive these funds or voting “No” to decline these funds.

A “Yes” vote would allow CTE-Linked Learning to immediately access additional funds to address challenges of the recruitment, retention, and professional development of CTE teachers including Curriculum alignment and development of CTE courses.

A “No” vote would reduce the availability of funds to address challenges faced to maintain high quality CTE standards.

Policy Implications:

None

Budget Impact:

None. This grant is matched \$2 in District CTE related expenditures for every \$1 of grant funds awarded. Goal codes 3800 and 6000 are used from FY24 for this match.

Student Impact:

- Offer visits to college campuses and businesses that are aligned to classroom curriculum and expose disadvantaged students to postsecondary and career options
- CTE curriculum highlights diverse role models and provides activities to build career awareness for underserved students
- Improve instruction for CTE teachers on strategies to support diverse learners such as scaffolding instruction, multimodal teaching, monitoring student progress, and including specific opportunities for CTE students
- Increase real-work experience and opportunities for CTE students

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This grant affirmatively recognizes historical inequities as the California Department of Education (CDE) is deliberate in promoting equity and access to Career Technical Education (CTE) programs. CTE programs are evaluated based, in-part, on the measurement of how an applicant provides opportunities for the participation of “pupils who are individuals with exceptional needs.”

Component	Score	Score Rationale
Resource Prioritization	3	Resource prioritization of this grant is based on student need as LAUSD prioritizes schools and pathways that have received less funds from other grant sources (e.g., Perkins, CTEIG, and previous SWP grants). Grant funds aid in supporting teacher professional development aimed at building educator capacity to address achievement gaps among special populations. With SWP funds, CTE-Linked Learning will ensure that CTE programs are accessible to all students, including underrepresented and disadvantaged populations, implement measures to eliminate barriers to entry and success, monitor data and address disparities in CTE enrollment and achievement among different students' groups.
Results	3	CTE classes and pathways provide opportunities for students to explore careers and develop career-ready skills that lead to living wage employment that is much needed in areas with opportunity and achievement gaps.
TOTAL	9	

Issues and Analysis:

None

Attachments:

Attachment A: Grant Budget

Attachment B: List of Schools benefiting from Grant

Informatives:

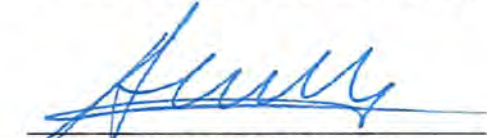
None

Submitted:

04/26/24

File #: Rep-285-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

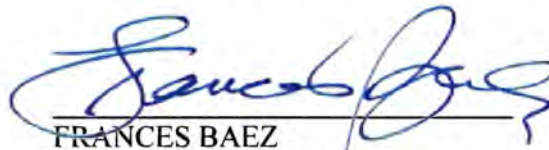
APPROVED & PRESENTED BY:


KARLA V. ESTRADA
Deputy Superintendent of Instruction

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


FRANCES BAEZ
Chief Academic Officer
Division of Instruction

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

K12 Strong Workforce Program 2023-2024 GRANT BUDGET

Category of Use	Budget	Notes
Salaries and Supplementary Salaries for CTE Certificated Staff	\$1,042,855.50	<p>Following is the list of activities funded from the grant:</p> <ul style="list-style-type: none"> • New Teacher Mentor Position • Mentor Teachers Training (PD Hours for Teachers) • Mentors will receive compensation to meet weekly with new teachers • Sub pay to give CTE educators (new and mentors - 6 release days per year for site visits and job shadowing) • Ongoing PD for 2 yrs (Sat PD) collaborate on designing project-based courses • Develop curriculum • Visits to college campuses and businesses for PD
Supplementary Salaries for Classified staff	\$55,204.50	<ul style="list-style-type: none"> • To support coordination of program (additional hours)
Equipment and Instructional Materials	\$25,000.00	<ul style="list-style-type: none"> • Purchase equipment and instructional aids for CTE PD
Professional Services	\$205,259.00	<ul style="list-style-type: none"> • Teachers will receive training on effective use of new materials and technologies • Informational and Recruitment Events (informational materials) • Services from Higher Ed (Unex & Center X)
Indirect Costs	\$53,300.00	<ul style="list-style-type: none"> • Indirect Costs are the percentage of grant funds that the District takes from the grant for Administrative needs. • These funds do not go to our CTE programs or our department. • CTEIG grant Indirect Costs is not to exceed CDE-approved rate each year. • Our indirect cost rate will not exceed the maximum approved indirect rate for our LEA for FY 22-23 (4.36%)

Board District	Region	School Name	School Location Code	Industry	Pathway Name
1	S	32nd St USC MAE Mag	7137	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	32nd St USC MAE Mag	7137	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	32nd St USC MAE Mag	7137	Engineering and Architecture	Engineering Design
1	S	Audubon MS	8028	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Audubon MS	8028	Arts, Media, and Entertainment	Production and Managerial Arts
1	W	Cochran MS	8245	Multiple Industry Sector	Exploratory Career Technical Education
1	S	Crenshaw Mag STEMM	8596	Health Science and Medical Technology	Patient Care
1	S	Crenshaw Mag STEMM	8596	Arts, Media, and Entertainment	Performing Arts
1	S	Crenshaw Mag STEMM	8596	Information and Communication Technologies	Software and Systems Development
1	S	Dorsey SH	8600	Engineering and Architecture	Engineering Design
1	S	Dorsey SH	8600	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Dorsey SH	8600	Health Science and Medical Technology	Patient Care
1	S	Dorsey SH	8600	Arts, Media, and Entertainment	Performing Arts
1	S	Dorsey SH	8600	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Foshay LC	8132	Health Science and Medical Technology	Biotechnology
1	S	Foshay LC	8132	Engineering and Architecture	Engineering Design
1	S	Foshay LC	8132	Business and Finance	Financial Services
1	S	Foshay LC	8132	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Foshay LC	8132	Information and Communication Technologies	Software and Systems Development
1	W	GAL King Sch for STEM	6087	Engineering and Architecture	Architectural Design
1	W	GAL King Sch for STEM	6087	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	W	Hamilton SH	8686	Information and Communication Technologies	Networking
1	W	Hamilton SH	8686	Arts, Media, and Entertainment	Performing Arts
1	W	Hamilton SH	8686	Arts, Media, and Entertainment	Production and Managerial Arts
1	W	Hamilton SH	8686	Information and Communication Technologies	Software and Systems Development
1	W	Hamilton SH	8686	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	W	Hamilton SH	8686	Health Science and Medical Technology	Patient Care
1	S	Hawkins SH	8713	Health Science and Medical Technology	Mental and Behavioral Health
1	S	Hawkins SH	8713	Health Science and Medical Technology	Patient Care
1	S	Hawkins SH	8713	Business and Finance	Business Management
1	S	Hawkins SH	8713	Arts, Media, and Entertainment	Performing Arts
1	S	Hawkins SH	8713	Information and Communication Technologies	Software and Systems Development
1	S	Iovine Young Ctr Mag	7513	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	W	LACES Mag	8741	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	W	LACES Mag	8741	Information and Communication Technologies	Software and Systems Development
1	W	Los Angeles SH	8736	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	W	Los Angeles SH	8736	Business and Finance	Business Management
1	W	Los Angeles SH	8736	Public Services	Legal Practices
1	W	Los Angeles SH	8736	Information and Communication Technologies	Software and Systems Development
1	S	Manual Arts SH	8743	Business and Finance	Business Management
1	S	Manual Arts SH	8743	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Manual Arts SH	8743	Health Science and Medical Technology	Patient Care
1	S	Muir MS	8255	Information and Communication Technologies	Software and Systems Development
1	W	Palms MS	8340	Arts, Media, and Entertainment	Production and Managerial Arts
1	W	Palms MS	8340	Information and Communication Technologies	Software and Systems Development
1	W	Pio Pico MS	4980	Multiple Industry Sector	Exploratory Career Technical Education
1	S	Washington Prep SH	8928	Engineering and Architecture	Architectural Design
1	S	Washington Prep SH	8928	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Washington Prep SH	8928	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Washington Prep SH	8928	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Western Av TECH Mag	7671	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Widney CPTC	1914	Business and Finance	Business Management
1	S	Widney CPTC	1914	Business and Finance	Financial Services
2	E	Belmont SH	8543	Health Science and Medical Technology	Patient Care
2	E	Belmont SH	8543	Transportation	Systems Diagnostics and Service
2	E	Belvedere MS	8047	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Belvedere MS	8047	Information and Communication Technologies	Software and Systems Development
2	E	Boyle Hts STEM Mag	7615	Engineering and Architecture	Engineering Design
2	E	Bravo SH Medical Mag	8754	Health Science and Medical Technology	Biotechnology
2	E	Bravo SH Medical Mag	8754	Health Science and Medical Technology	Patient Care
2	E	Brooklyn School	2562	Multiple Industry Sector	Exploratory Career Technical Education

Board District	Region	School Name	School Location Code	Industry	Pathway Name
2	E	Burbank MS A/T/C Mag	8066	Multiple Industry Sector	Exploratory Career Technical Education
2	E	Castro MS	8045	Multiple Industry Sector	Exploratory Career Technical Education
2	E	CDS Tri-C	8991	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Contreras LC Bus Tr	8517	Marketing Sales and Service	Entrepreneurship/Self Employment
2	E	Contreras LC Bus Tr	8517	Hospitality, Tourism, and Recreation	Hospitality, Tourism, and Recreation
2	E	Contreras LC Glbl St	8774	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Cortines Sch of VAPA	8516	Arts, Media, and Entertainment	Performing Arts
2	E	Cortines Sch of VAPA	8516	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Cortines Sch of VAPA	8516	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	DBM	8738	Marketing Sales and Service	Entrepreneurship/Self Employment
2	E	DBM	8738	Fashion and Interior Design	Fashion Design and Merchandising
2	E	DBM	8738	Business and Finance	Financial Services
2	E	DBM	8738	Marketing Sales and Service	Professional Sales
2	E	DBM	8738	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	DBM	8738	Engineering and Architecture	Engineering Design
2	E	DBM	8738	Information and Communication Technologies	Software and Systems Development
2	E	Euclid Ave El	3671	Multiple Industry Sector	Exploratory Career Technical Education
2	E	Franklin HS	8643	Education, Child Development, and Family Services	Education
2	E	Franklin HS	8643	Engineering and Architecture	Engineering Design
2	E	Franklin HS	8643	Building and Construction Trades	Residential and Commercial Construction
2	E	Garfield SH	8679	Business and Finance	Business Management
2	E	Garfield SH	8679	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Garfield SH	8679	Health Science and Medical Technology	Patient Care
2	E	Garfield SH	8679	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Garfield SH	8679	Transportation	Systems Diagnostics and Service
2	E	Griffith MS STEAM Mg	8168	Engineering and Architecture	Architectural Design
2	E	Griffith MS STEAM Mg	8168	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Griffith MS STEAM Mg	8168	Engineering and Architecture	Engineering Design
2	E	Griffith MS STEAM Mg	8168	Information and Communication Technologies	Software and Systems Development
2	E	Griffith MS STEAM Mg	8168	Hospitality, Tourism, and Recreation	Food Service and Hospitality
2	E	Highland Park HS	8645	Education, Child Development, and Family Services	Education
2	E	Hollenbeck MS	8179	Engineering and Architecture	Architectural Design
2	E	Hollenbeck MS	8179	Engineering and Architecture	Engineering Design
2	W	King MS Mag Flm/Mdia	8208	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Lincoln SH	8729	Engineering and Architecture	Architectural Design
2	E	Lincoln SH	8729	Engineering and Architecture	Engineering Design
2	E	Lincoln SH	8729	Business and Finance	Financial Services
2	E	Lincoln SH	8729	Agriculture and Natural Resources	Ornamental Horticulture
2	E	Lincoln SH	8729	Arts, Media, and Entertainment	Performing Arts
2	W	Marshall SH	8750	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
2	W	Marshall SH	8750	Health Science and Medical Technology	Patient Care
2	W	Marshall SH	8750	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	McAlister HS CYESIS	1918	Education, Child Development, and Family Services	Child Development
2	E	Nightingale MS	8264	Marketing Sales and Service	Entrepreneurship/Self Employment
2	E	Nightingale MS	8264	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Roosevelt SH	7749	Health Science and Medical Technology	Biotechnology
2	E	Roosevelt SH	7749	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Roosevelt SH	7749	Public Services	Legal Practices
2	E	Roosevelt SH	7749	Arts, Media, and Entertainment	Performing Arts
2	E	Roosevelt SH	7749	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Roosevelt SH	7749	Information and Communication Technologies	Software and Systems Development
2	E	Solis LA	7752	Business and Finance	International Business
2	E	Stevenson CCP	8387	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Stevenson CCP	8387	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Torres ELA PA Mag	8606	Arts, Media, and Entertainment	Performing Arts
2	E	Torres ELA PA Mag	8606	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Torres Eng & Tech	7773	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Torres Eng & Tech	7773	Engineering and Architecture	Engineering Design
2	E	Wilson SH	8618	Agriculture and Natural Resources	Plant and Soil Science
2	E	Wilson SH	8618	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Wilson SH	8618	Public Services	Emergency Response

Board District	Region	School Name	School Location Code	Industry	Pathway Name
2	E	Wilson SH	8618	Marketing Sales and Service	Entrepreneurship/Self Employment
2	E	Wilson SH	8618	Public Services	Legal Practices
2	E	Wilson SH	8618	Health Science and Medical Technology	Patient Care
2	E	Wilson SH	8618	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Armstrong MS	8238	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Canoga Prk SH	8571	Agriculture and Natural Resources	Animal Science
3	N	Canoga Prk SH	8571	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Canoga Prk SH	8571	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Canoga Prk SH	8571	Engineering and Architecture	Engineering Design
3	N	Canoga Prk SH	8571	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Chatsworth CHS	8583	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Chatsworth CHS	8583	Hospitality, Tourism, and Recreation	Food Service and Hospitality
3	N	Chatsworth CHS	8583	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Chatsworth CHS	8583	Health Science and Medical Technology	Patient Care
3	N	Chatsworth CHS	8583	Arts, Media, and Entertainment	Performing Arts
3	N	Chatsworth CHS	8583	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Chatsworth CHS	8583	Information and Communication Technologies	Software and Systems Development
3	N	Cleveland CHS	8590	Education, Child Development, and Family Services	Child Development
3	N	Cleveland CHS	8590	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Cleveland CHS	8590	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Frost MS	8137	Information and Communication Technologies	Information Support and Services
3	N	Hale CA	8169	Agriculture and Natural Resources	Animal Science
3	N	Hale CA	8169	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Hale CA	8169	Engineering and Architecture	Engineering Design
3	N	Hale CA	8169	Information and Communication Technologies	Software and Systems Development
3	N	Henry MS	8174	Agriculture and Natural Resources	Animal Science
3	N	Henry MS	8174	Engineering and Architecture	Architectural Design
3	N	Henry MS	8174	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Henry MS	8174	Engineering and Architecture	Engineering Design
3	N	Henry MS	8174	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Henry MS	8174	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Holmes MS	8182	Engineering and Architecture	Architectural Design
3	N	Holmes MS	8182	Engineering and Architecture	Engineering Design
3	N	Holmes MS	8182	Health Science and Medical Technology	Biotechnology
3	N	Holmes MS	8182	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Kennedy SH	8725	Engineering and Architecture	Architectural Design
3	N	Kennedy SH	8725	Business and Finance	Business Management
3	N	Kennedy SH	8725	Education, Child Development, and Family Services	Child Development
3	N	Kennedy SH	8725	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Kennedy SH	8725	Health Science and Medical Technology	Patient Care
3	N	Kennedy SH	8725	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Kennedy SH	8725	Information and Communication Technologies	Software and Systems Development
3	N	Mulholland MS	8259	Multiple Industry Sector	Exploratory Career Technical Education
3	N	Mulholland MS	8259	Engineering and Architecture	Architectural Design
3	N	No Hollywd SH	8786	Agriculture and Natural Resources	Animal Science
3	N	No Hollywd SH	8786	Agriculture and Natural Resources	Ornamental Horticulture
3	N	No Hollywd SH	8786	Information and Communication Technologies	Information Support and Services
3	N	No Hollywd SH	8786	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	No Hollywd SH	8786	Building and Construction Trades	Residential and Commercial Construction
3	N	No Hollywd SH	8786	Information and Communication Technologies	Software and Systems Development
3	N	No Hollywd SH	8786	Transportation	Systems Diagnostics and Service
3	N	Nobel CMS	8272	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Nobel CMS	8272	Information and Communication Technologies	Software and Systems Development
3	N	Northridge Acad SH	8513	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Pearl SH Jrnts/Cmm Mg	8558	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Pearl SH Jrnts/Cmm Mg	8558	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Porter MS	8354	Multiple Industry Sector	Exploratory Career Technical Education
3	N	Porter MS	8354	Information and Communication Technologies	Software and Systems Development
3	N	Reed MS	8355	Multiple Industry Sector	Exploratory Career Technical Education
3	N	Valley Acad Arts/Sci	8898	Engineering and Architecture	Engineering Design
3	N	Valley Acad Arts/Sci	8898	Arts, Media, and Entertainment	Performing Arts

Board District	Region	School Name	School Location Code	Industry	Pathway Name
3	N	Van Nuys MS	8434	Multiple Industry Sector	Exploratory Career Technical Education
3	N	Van Nuys MS	8434	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Van Nuys SH	8893	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Van Nuys SH	8893	Hospitality, Tourism, and Recreation	Food Service and Hospitality
3	N	Van Nuys SH	8893	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Van Nuys SH	8893	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Van Nuys SH	8893	Transportation	Systems Diagnostics and Service
3	N	Wooden HS	8591	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Wooden HS	8591	Agriculture and Natural Resources	Plant and Soil Science
4	W	Bancroft MS	8038	Engineering and Architecture	Architectural Design
4	W	Bancroft MS	8038	Engineering and Architecture	Engineering Design
4	W	Bancroft MS	8038	Manufacturing and Product Development	Machining and Forming Technologies
4	W	Fairfax SH	8621	Fashion and Interior Design	Fashion Design and Merchandising
4	W	Fairfax SH	8621	Fashion and Interior Design	Interior Design
4	W	Fairfax SH	8621	Information and Communication Technologies	Networking
4	W	Fairfax SH	8621	Information and Communication Technologies	Software and Systems Development
4	W	Fairfax SH	8621	Business and Finance	Business Management
4	W	Fairfax SH	8621	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	Hollywood SH	8693	Education, Child Development, and Family Services	Child Development
4	W	Hollywood SH	8693	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	Hollywood SH	8693	Arts, Media, and Entertainment	Performing Arts
4	W	Hollywood SH	8693	Arts, Media, and Entertainment	Production and Managerial Arts
4	W	Laurel CACT Mag	4808	Arts, Media, and Entertainment	Production and Managerial Arts
4	W	Laurel CACT Mag	4808	Information and Communication Technologies	Software and Systems Development
4	N	Portola CM	8107	Health Science and Medical Technology	Biotechnology
4	N	Portola CM	8107	Arts, Media, and Entertainment	Production and Managerial Arts
4	N	Reseda Charter HS	8814	Health Science and Medical Technology	Biotechnology
4	N	Reseda Charter HS	8814	Engineering and Architecture	Engineering Design
4	N	Reseda Charter HS	8814	Health Science and Medical Technology	Patient Care
4	N	Reseda Charter HS	8814	Arts, Media, and Entertainment	Performing Arts
4	N	Reseda Charter HS	8814	Arts, Media, and Entertainment	Production and Managerial Arts
4	N	Reseda Charter HS	8814	Public Services	Public Safety
4	N	Reseda Charter HS	8814	Information and Communication Technologies	Software and Systems Development
4	W	Revere CMS	8356	Agriculture and Natural Resources	Agriscience
4	N	SOCES Mag	8842	Information and Communication Technologies	Software and Systems Development
4	N	SOCES Mag	8842	Arts, Media, and Entertainment	Performing Arts
4	N	SOCES Mag	8842	Agriculture and Natural Resources	Ornamental Horticulture
4	N	SOCES Mag	8842	Hospitality, Tourism, and Recreation	Food Service and Hospitality
4	N	Sutter MS	8406	Engineering and Architecture	Engineering Design
4	N	Taft CHS	8880	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	N	Taft CHS	8880	Engineering and Architecture	Engineering Design
4	N	Taft CHS	8880	Fashion and Interior Design	Fashion Design and Merchandising
4	N	Taft CHS	8880	Health Science and Medical Technology	Patient Care
4	N	Taft CHS	8880	Information and Communication Technologies	Software and Systems Development
4	W	University HS Charter	8886	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	University HS Charter	8886	Health Science and Medical Technology	Patient Care
4	W	Venice SH	8907	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	Venice SH	8907	Manufacturing and Product Development	Graphic Production Technologies
4	W	Venice SH	8907	Engineering and Architecture	Engineering Design
4	W	Venice SH	8907	Agriculture and Natural Resources	Ornamental Horticulture
4	W	Venice SH	8907	Health Science and Medical Technology	Patient Care
4	W	Venice SH	8907	Transportation	Systems Diagnostics and Service
4	W	Webster MS	8481	Multiple Industry Sector	Exploratory Career Technical Education
4	W	Webster MS	8481	Engineering and Architecture	Engineering Design
4	W	WESM Hlth/Sports Med	8943	Health Science and Medical Technology	Patient Care
4	W	WESM Hlth/Sports Med	8943	Building and Construction Trades	Residential and Commercial Construction
4	W	WESM Hlth/Sports Med	8943	Information and Communication Technologies	Software and Systems Development
4	N	Woodland Hills Acad	8344	Information and Communication Technologies	Software and Systems Development
4	W	Wright Eng Des Mag	8493	Engineering and Architecture	Engineering Design
5	E	Bell SH	8536	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	Bell SH	8536	Education, Child Development, and Family Services	Child Development

Board District	Region	School Name	School Location Code	Industry	Pathway Name
5	E	Bell SH	8536	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Bell SH	8536	Manufacturing and Product Development	Graphic Production Technologies
5	E	Bell SH	8536	Manufacturing and Product Development	Machining and Forming Technologies
5	E	Bell SH	8536	Arts, Media, and Entertainment	Production and Managerial Arts
5	E	Bell SH	8536	Transportation	Systems Diagnostics and Service
5	W	Berendo MS	8057	Arts, Media, and Entertainment	Production and Managerial Arts
5	W	Berendo MS	8057	Information and Communication Technologies	Software and Systems Development
5	W	Bernstein SH	8696	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	W	Bernstein SH	8696	Arts, Media, and Entertainment	Production and Managerial Arts
5	W	Bernstein SH	8696	Information and Communication Technologies	Software and Systems Development
5	W	Bernstein SH STEM	7734	Health Science and Medical Technology	Biotechnology
5	W	Bernstein SH STEM	7734	Engineering and Architecture	Engineering Design
5	W	Bernstein SH STEM	7734	Information and Communication Technologies	Software and Systems Development
5	E	Clinton MS	8062	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Eagle Rock HS	8614	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Eagle Rock HS	8614	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Eagle Rock HS	8614	Manufacturing and Product Development	Graphic Production Technologies
5	E	Eagle Rock HS	8614	Health Science and Medical Technology	Patient Care
5	E	Eagle Rock HS	8614	Arts, Media, and Entertainment	Production and Managerial Arts
5	E	Eagle Rock HS	8614	Agriculture and Natural Resources	Ornamental Horticulture
5	E	Elizabeth LC	3548	Health Science and Medical Technology	Mental and Behavioral Health
5	E	Elizabeth LC	3548	Health Science and Medical Technology	Patient Care
5	E	Elizabeth LC	3548	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Elizabeth LC	3548	Information and Communication Technologies	Software and Systems Development
5	W	Glassell Pk STEAM Mag	4123	Multiple Industry Sector	Exploratory Career Technical Education
5	E	Huntngtn Pk SH	8700	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	Huntngtn Pk SH	8700	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Huntngtn Pk SH	8700	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	Huntngtn Pk SH	8700	Information and Communication Technologies	Software and Systems Development
5	E	International St LC	8701	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Jefferson SH	8714	Education, Child Development, and Family Services	Child Development
5	E	Jefferson SH	8714	Manufacturing and Product Development	Graphic Production Technologies
5	E	Jefferson SH	8714	Information and Communication Technologies	Information Support and Services
5	W	Kim Academy	8064	Multiple Industry Sector	Exploratory Career Technical Education
5	E	Legacy SH STEAM	8921	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Legacy SH STEAM	8921	Engineering and Architecture	Engineering Design
5	E	Legacy SH VAPA	7664	Arts, Media, and Entertainment	Production and Managerial Arts
5	E	Marquez SH HPIAM	8866	Health Science and Medical Technology	Biotechnology
5	E	Marquez SH HPIAM	8866	Health Science and Medical Technology	Patient Care
5	E	Marquez SH Libra	7725	Business and Finance	Financial Services
5	E	Maywood Academy SH	8882	Engineering and Architecture	Architectural Design
5	E	Maywood Academy SH	8882	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	Maywood Academy SH	8882	Arts, Media, and Entertainment	Performing Arts
5	E	Maywood Academy SH	8882	Information and Communication Technologies	Software and Systems Development
5	E	Nava College Prep	7614	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Orthopaedic Hsp SH Mg	8853	Health Science and Medical Technology	Biotechnology
5	W	RFK LA SH Arts	8501	Arts, Media, and Entertainment	Performing Arts
5	W	RFK LA SH Arts	8501	Arts, Media, and Entertainment	Production and Managerial Arts
5	W	RFK New Open Wld	7783	Information and Communication Technologies	Software and Systems Development
5	W	RFK Sch Vis Arts/Hum	8206	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Santee EC	8716	Business and Finance	Business Management
5	E	Santee EC	8716	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	Santee EC	8716	Information and Communication Technologies	Games and Simulation
5	E	Santee EC	8716	Building and Construction Trades	Residential and Commercial Construction
5	W	Sotomayor Art/Sci Mag	8577	Arts, Media, and Entertainment	Production and Managerial Arts
5	W	Sotomayor Art/Sci Mag	8577	Agriculture and Natural Resources	Agriscience
5	E	South East SH	8881	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	South East SH	8881	Public Services	Public Safety
5	E	South East SH	8881	Information and Communication Technologies	Software and Systems Development
5	E	South Gate SH	8871	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	South Gate SH	8871	Arts, Media, and Entertainment	Design, Visual, and Media Arts

Board District	Region	School Name	School Location Code	Industry	Pathway Name
5	E	South Gate SH	8871	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	South Gate SH	8871	Information and Communication Technologies	Software and Systems Development
5	E	Southeast MS	8153	Information and Communication Technologies	Software and Systems Development
5	W	West Adams Prep SH	8748	Business and Finance	Business Management
5	W	West Adams Prep SH	8748	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	W	West Adams Prep SH	8748	Engineering and Architecture	Engineering Design
5	W	West Adams Prep SH	8748	Public Services	Public Safety
6	N	Arlita SH	8609	Engineering and Architecture	Engineering Design
6	N	CDS London	8092	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Chavez LA ArTES Mag	7715	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Chavez LA ArTES Mag	7715	Arts, Media, and Entertainment	Performing Arts
6	N	Chavez LA ArTES Mag	7715	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Chavez LA Tech Prep	8901	Information and Communication Technologies	Networking
6	N	East Valley SH	8607	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	East Valley SH	8607	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Grant SH	8683	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Grant SH	8683	Information and Communication Technologies	Games and Simulation
6	N	Grant SH	8683	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Grant SH	8683	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Madison MS	8230	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Madison MS	8230	Information and Communication Technologies	Software and Systems Development
6	N	Monroe SH	8768	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
6	N	Monroe SH	8768	Public Services	Emergency Response
6	N	Monroe SH	8768	Engineering and Architecture	Engineering Design
6	N	Monroe SH	8768	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Monroe SH	8768	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Olive Vista MS	8306	Engineering and Architecture	Engineering Design
6	N	Pacoima MS	8321	Engineering and Architecture	Engineering Design
6	N	Pacoima MS	8321	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Panorama SH	8610	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Panorama SH	8610	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Panorama SH	8610	Health Science and Medical Technology	Patient Care
6	N	Panorama SH	8610	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Polytechnic SH	8636	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Polytechnic SH	8636	Education, Child Development, and Family Services	Child Development
6	N	Polytechnic SH	8636	Engineering and Architecture	Engineering Design
6	N	Polytechnic SH	8636	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Polytechnic SH	8636	Health Science and Medical Technology	Mental and Behavioral Health
6	N	Polytechnic SH	8636	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Polytechnic SH	8636	Information and Communication Technologies	Software and Systems Development
6	N	San Fernando MS	8358	Engineering and Architecture	Architectural Design
6	N	San Fernando MS IAM	6501	Marketing Sales and Service	Entrepreneurship/Self Employment
6	N	San Fernando SH	8843	Health Science and Medical Technology	Biotechnology
6	N	San Fernando SH	8843	Health Science and Medical Technology	Patient Care
6	N	San Fernando SH	8843	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
6	N	San Fernando SH	8843	Engineering and Architecture	Engineering Design
6	N	San Fernando SH	8843	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	San Fernando SH	8843	Arts, Media, and Entertainment	Performing Arts
6	N	San Fernando SH	8843	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	San Fernando SH	8843	Information and Communication Technologies	Software and Systems Development
6	N	San Fernando SH	8843	Transportation	Systems Diagnostics and Service
6	N	Science Ac STEM Mag	7604	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Science Ac STEM Mag	7604	Information and Communication Technologies	Software and Systems Development
6	N	Sepulveda MS	8363	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Sun Valley Mag ET	8396	Engineering and Architecture	Engineering Design
6	N	Sun Valley Mag ET	8396	Marketing Sales and Service	Entrepreneurship/Self Employment
6	N	Sun Valley Mag ET	8396	Health Science and Medical Technology	Biotechnology
6	N	Sylmar Acad BH/E Mag	7658	Health Science and Medical Technology	Biotechnology
6	N	Sylmar Acad BH/E Mag	7658	Health Science and Medical Technology	Patient Care
6	N	Sylmar Acad BH/E Mag	7658	Engineering and Architecture	Engineering Design
6	N	Sylmar CHS	8878	Hospitality, Tourism, and Recreation	Food Service and Hospitality

Board District	Region	School Name	School Location Code	Industry	Pathway Name
6	N	Sylmar CHS	8878	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Sylmar CHS	8878	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Sylmar CHS	8878	Transportation	Systems Diagnostics and Service
6	N	Sylmar Ldshp Acad	7408	Engineering and Architecture	Engineering Design
6	N	Sylmar Ldshp Acad	7408	Information and Communication Technologies	Software and Systems Development
6	N	Verdgo Hls SH	8914	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Verdgo Hls SH	8914	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Vista MS	8117	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Vista MS	8117	Health Science and Medical Technology	Patient Care
6	N	VOCES Mag	7895	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	VOCES Mag	7895	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	VOCES Mag	7895	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	E	Angelou Community SH	7722	Business and Finance	Business Management
7	E	Angelou Community SH	7722	Engineering and Architecture	Engineering Design
7	S	Angel's Gate HS	8852	Transportation	Systems Diagnostics and Service
7	S	Banning SH	8529	Business and Finance	Business Management
7	S	Banning SH	8529	Public Services	Emergency Response
7	S	Banning SH	8529	Engineering and Architecture	Engineering Design
7	S	Banning SH	8529	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	Banning SH	8529	Business and Finance	International Business
7	S	Banning SH	8529	Health Science and Medical Technology	Patient Care
7	S	Banning SH	8529	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Banning SH	8529	Transportation	Structural Repair and Refinishing
7	S	Bethune MS	8060	Health Science and Medical Technology	Patient Care
7	S	Bethune MS	8060	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Carson Acad Ed & Emp	7657	Education, Child Development, and Family Services	Child Development
7	S	Carson Acad Ed & Emp	7657	Health Science and Medical Technology	Patient Care
7	S	Carson Acad Ed & Emp	7657	Information and Communication Technologies	Software and Systems Development
7	S	Carson Acad Med Arts	7656	Health Science and Medical Technology	Patient Care
7	S	Carson SH	8575	Business and Finance	Business Management
7	S	Carson SH	8575	Engineering and Architecture	Engineering Design
7	S	Carson SH	8575	Arts, Media, and Entertainment	Performing Arts
7	S	Carson SH	8575	Agriculture and Natural Resources	Plant and Soil Science
7	S	Carson SH	8575	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Carson SH	8575	Public Services	Public Safety
7	S	Carson SH	8575	Information and Communication Technologies	Software and Systems Development
7	S	Dana MS	8104	Multiple Industry Sector	Exploratory Career Technical Education
7	S	Dana MS	8104	Engineering and Architecture	Engineering Design
7	S	Dodson MS	8110	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	Dodson MS	8110	Agriculture and Natural Resources	Ornamental Horticulture
7	S	Drew MS	8112	Multiple Industry Sector	Exploratory Career Technical Education
7	S	Drew MS UP Pblc Srvc	7566	Public Services	Public Safety
7	S	Dymally SH	7667	Health Science and Medical Technology	Biotechnology
7	S	Dymally SH	7667	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Edison MS	8113	Engineering and Architecture	Architectural Design
7	S	Edison MS	8113	Information and Communication Technologies	Software and Systems Development
7	S	Fremont SH	8650	Business and Finance	Business Management
7	S	Fremont SH	8650	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Fremont SH	8650	Engineering and Architecture	Engineering Design
7	S	Fremont SH	8650	Public Services	Legal Practices
7	S	Fremont SH	8650	Health Science and Medical Technology	Patient Care
7	S	Fremont SH	8650	Fashion and Interior Design	Personal Services
7	S	Fremont SH	8650	Agriculture and Natural Resources	Plant and Soil Science
7	S	Fremont SH	8650	Information and Communication Technologies	Software and Systems Development
7	S	Gardena SH	8664	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Gardena SH	8664	Engineering and Architecture	Engineering Design
7	S	Gardena SH	8664	Marketing Sales and Service	Entrepreneurship/Self Employment
7	S	Gardena SH	8664	Health Science and Medical Technology	Patient Care
7	S	Gardena SH	8664	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Gompers MS UP Med Mag	7567	Health Science and Medical Technology	Patient Care
7	S	King-Drew SH Md/S Mg	8727	Health Science and Medical Technology	Biotechnology

Board District	Region	School Name	School Location Code	Industry	Pathway Name
7	S	King-Drew SH Md/S Mg	8727	Health Science and Medical Technology	Patient Care
7	S	King-Drew SH Md/S Mg	8727	Information and Communication Technologies	Software and Systems Development
7	E	Los Angeles Acad MS	8200	Engineering and Architecture	Engineering Design
7	S	Narbonne SH	8779	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Narbonne SH	8779	Health Science and Medical Technology	Patient Care
7	S	Narbonne SH	8779	Information and Communication Technologies	Software and Systems Development
7	S	Narbonne SH	8779	Transportation	Systems Diagnostics and Service
7	S	Narbonne SH HArts LA	8838	Information and Communication Technologies	Software and Systems Development
7	S	Peary MS	8352	Multiple Industry Sector	Exploratory Career Technical Education
7	S	Peary MS	8352	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
7	S	Peary MS	8352	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Rivera LC Com & Tech	7718	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Rivera LC GD STEAM Ac	7719	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	San Pedro SH	8850	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	San Pedro SH	8850	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	San Pedro SH	8850	Health Science and Medical Technology	Patient Care
7	S	San Pedro SH	8850	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	San Pedro SH	8850	Transportation	Systems Diagnostics and Service
7	S	White MS	8487	Health Science and Medical Technology	Biotechnology
7	S	White MS	8487	Health Science and Medical Technology	Patient Care
7	S	White MS	8487	Engineering and Architecture	Engineering Design
7	S	White MS	8487	Marketing Sales and Service	Entrepreneurship/Self Employment
7	S	Wilmington STEAM Mag	8490	Multiple Industry Sector	Exploratory Career Technical Education

TAB 17



Board of Education Report

File #: Rep-279-23/24, Version: 1

AB 922 - Los Angeles County Plan for Expelled Students

June 4, 2024

Student Health and Human Services, Student Discipline and Expulsion Support

Action Proposed:

Approval of the AB 922 - Los Angeles County Plan for Expelled Students.

Background:

Education Code (EC) Section 48926 requires that the Los Angeles County Superintendent of Schools, in conjunction with superintendents of the school districts within the Los Angeles County, develop a triennial plan for providing services to expelled students. The plan provides a basic overview of how the mandates of EC Section 48926 have been addressed in Los Angeles County and suggestions to better serve district needs. The attached plan was approved by the County Board at its regular meeting on March 20, 2024.

Expected Outcomes:

At the time an expulsion of a pupil is ordered, staff shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. For pupils who are expelled without suspended enforcement, staff shall refer the expelled pupil to the Los Angeles County Office of Education (LACOE) for placement in a program operated by the Division of Pupil Services.

Board Options and Consequences:

Under Education Code section 48926, county superintendents of schools, in conjunction with the superintendents of the school districts, must submit this plan for educational services to expelled pupils. The plan must be adopted by the governing boards of all school districts in the county. Approval of the attached plan by the Los Angeles Unified School District Board of Education is essential for satisfying this requirement. Without approval of this plan, the County Superintendent of Schools will be unable to submit the plan on schedule, which may result in a lack of educational services for pupils who are expelled and referred to LACOE programs.

Policy Implications:

Approval by the board will bring the district and LACOE into compliance with the requirements of Education Code Section 48926.

Budget Impact:

There are no budgetary changes in this plan that would negatively impact the district.

Student Impact:

Approval by the board will ensure students continue to have options for placement during their expulsion that will meet student needs and ensure student safety.

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The AB 922 - Los Angeles County Plan for Expelled Students focuses on services and supports for students who are expelled.
Resource Prioritization	4	The AB 922 - Los Angeles County Plan for Expelled Students includes services and supports for students who are expelled, and the District's AB 922 program tailors services to the individual student's needs.
Results	4	The AB 922 - Los Angeles County Plan for Expelled Students ensure students who have been expelled and are referred, for safety reasons, to LACOE programs, will have access to educational services provided by LACOE.
TOTAL	10	

Issues and Analysis:

This proposal is in compliance with the provisions of the California Education Code Sections 48915 (d), 48915 (f), 48915.01, 48916.1, and 48926.

Attachments:

Attachment A - AB 922 - Los Angeles County Plan for Expelled Students 2024.

Informatives:

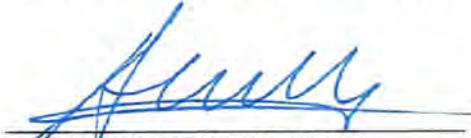
Not Applicable.

Submitted:


05/07/24

File #: Rep-279-23/24, Version: 1

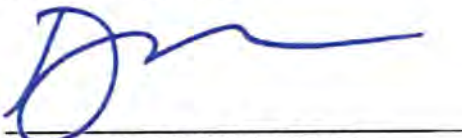
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

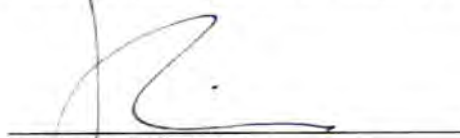

ANDRÉS E. CHAIT
Chief of School Operations
Division of School Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


JOEL E. CISNEROS
Administrator
Student Health and Human Services

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

LOS ANGELES COUNTY PLAN FOR EXPELLED STUDENTS

2024

A description of educational services under
California Education Code § 48926

Prepared by



**Los Angeles County
Office of Education**

Leading Educators ▪ Supporting Students ▪ Serving Communities



**Los Angeles County
Office of Education**

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Los Angeles County Plan for Expelled Pupils

(Education Code § 48926)

Prepared by:

Division of Student Support Services
Division of Student Programs
Division of Pupil Services

Los Angeles County Office of Education

Los Angeles County Plan for Expelled Pupils

Los Angeles County Office of Education

and

ABC Unified School District	Lawndale School District
Acton-Agua Dulce Unified School District	Lennox School District
Alhambra Unified School District	Little Lake City School District
Antelope Valley Union High School District	Long Beach Unified School District
Arcadia Unified School District	Los Angeles Unified School District
Azusa Unified School District	Los Nietos School District
Baldwin Park Unified School District	Lynwood Unified School District
Bassett Unified School District	Manhattan Beach Unified School District
Bellflower Unified School District	Monrovia Unified School District
Beverly Hills Unified School District	Montebello Unified School District
Bonita Unified School District	Mountain View School District
Burbank Unified School District	Newhall School District
Castaic Union School District	Norwalk-La Mirada Unified School District
Centinela Valley Union High School District	Palmdale School District
Charter Oak Unified School District	Palos Verdes Peninsula Unified School District
Claremont Unified School District	Paramount Unified School District
Compton Unified School District	Pasadena Unified School District
Covina-Valley Unified School District	Pomona Unified School District
Culver City Unified School District	Redondo Beach Unified School District
Downey Unified School District	Rosemead School District
Duarte Unified School District	Rowland Unified School District
East Whittier City School District	San Gabriel Unified School District
Eastside Union School District	San Marino Unified School District
El Monte City School District	Santa Monica-Malibu Unified School District
El Monte Union High School District	Saugus Union School District
El Rancho Unified School District	South Pasadena Unified School District
El Segundo Unified School District	South Whittier School District
Garvey School District	Sulphur Springs Union School District
Glendale Unified School District	Temple City Unified School District
Glendora Unified School District	Torrance Unified School District
Gorman School District	Valle Lindo School District
Hacienda-La Puente Unified School District	Walnut Valley Unified School District
Hawthorne School District	West Covina Unified School District
Hermosa Beach City School District	Westside Union School District
Hughes-Elizabeth Lakes Union School District	Whittier City School District
Inglewood Unified School District	Whittier Union High School District
Keppel Union School District	William S. Hart Union High School District
La Cañada Unified School District	Wilsona School District
Lancaster School District	Wiseburn Unified School District
Las Virgenes Unified School District	

Los Angeles County Plan for Expelled Pupils

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• California Education Code § 48926	

Los Angeles County Plan for Expelled Pupils (Education Code § 48926)

Introduction

The Los Angeles County Superintendent of Schools, in collaboration with the Superintendents of the school districts within the county, have developed the county-wide plan for providing educational services to expelled pupils within the county pursuant to California Education Code § 48926. In addressing the needs of all expelled pupils, the countywide plan shall:

- enumerate existing educational alternatives for expelled pupils;
- identify gaps in educational services to expelled pupils;
- identify strategies for filling those gaps in services; and
- identify alternative placements for pupils who are expelled and placed in district community day school programs but who fail to meet the terms and conditions of their required rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Education Code § 48916.1 provides that, at the time an expulsion of a pupil is ordered, the governing board shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Any educational program provided pursuant to this section may be operated by the school district, the county superintendent of schools, a consortium of districts or in joint agreement with the county superintendent of schools.

To address the needs of expelled pupils, a number of alternative education programs have been developed by local school districts and the Los Angeles County Office of Education to provide continuing educational opportunities.

Profile

The Los Angeles County Office of Education (LACOE) is the nation's largest regional education agency. Los Angeles County has approximately 10 million residents, including about 1.3 million students in 80 school districts. Our largest district, Los Angeles Unified School District, has an enrollment of 384,822 students, while our smallest, Gorman School District, has 83 students. Our countywide service area encompasses 88 cities and 4,084 square miles.

LACOE is a premier provider of integrated educational programs and services from birth to adulthood in a richly diverse and multicultural global environment.

LACOE uses a variety of service delivery systems to eliminate educational barriers associated with poverty and racial divisiveness in education, enabling students to exceed state and national standards. These services include universal, quality, early childhood education, effective data driven programs for all students, and state of the art technical assistance.

LACOE organizes its infrastructure to provide leadership in creating unique, nationally recognized models in education, including models for innovative staff development and training. LACOE earns the public's confidence by: Making the school the hub of the community, making the most efficient use of financial resources, bridging the "digital divide" in technology access and content, and developing collaborative partnerships for students, parents, and community. LACOE embraces a culture of diversity that promotes an inclusive, prosperous learning and workplace environment.

Division of Student Programs

The Division of Student Programs (DSP) serves approximately 3,000 students throughout Los Angeles County. DSP provides educational services in a variety of settings, including one juvenile hall school, two secured youth treatment facilities, four camp schools, three County Community Schools, three independent study programs, and two specialized high schools. All school sites are WASC accredited and offer Common Core curriculum and a variety of supplemental services intended to address the learning needs of individual students. Additionally, school staff work closely with the Probation Department and the Los Angeles County Department of Mental Health to provide comprehensive educational services for all students. The mission of the DSP is to ensure student success by providing quality academic programs supported by an organizational culture that is focused on data and Professional Learning Communities. DSP is a placement option for expelled students who are referred to LACOE.

Division of Pupil Services

The Division of Pupil Services (DPS) supports the Principal Administrative Units (PAUs) in the implementation of programs and initiatives to facilitate the academic, emotional, mental, social, and physical health of all students. This support is provided through professional development and the collaborative efforts of staff members in the Camps Assessment Unit, Compliance Support Services, Health Services, Neglected/Delinquent and Homeless Youth Services, as well as Counseling, Nursing and Aftercare Services. The mission of the DPS is to meet the academic, social, emotional, and physical needs of the students in LACOE's Educational Programs.

Division of Student Support Services

The Division of Student Support Services (SSS) serves school districts, charter schools and LACOE programs by providing training and technical assistance in the areas of student enrollment and records; compulsory attendance and truancy reduction; custody of minors; support for students experiencing homelessness and youth in foster care; safe school planning; threat assessment, emergency response and crisis intervention; physical and behavioral health services; alcohol, tobacco and other drug prevention and intervention; Expanded Learning; Positive Behavioral Interventions and Supports and student discipline. SSS is responsible for hearing expulsion appeals on behalf of the county Board of Education and for providing support to students, parents, and school districts throughout the expulsion appeal process.

Educational Alternatives for Expelled Pupils

School districts located within Los Angeles County provide a number of options for expelled pupils, depending on the specific violation of §§ 48900, 48900.2, 48900.3, 48900.4 and 48900.7 of the California Education Code (EC). The alternative educational program to which an expelled pupil may be assigned is preceded by a decision of the local governing board, which may provide for one of the following expulsion orders, describing the student's educational placement:

1. Suspended enforcement of the expulsion order with placement on the same school campus [EC § 48917(a)];
2. Suspended enforcement of the expulsion order with placement on a different school campus within the district or an alternative district program, such as opportunity program, Independent Study or continuation high school [EC § 48917(a)];
3. Expulsion with a referral to a District Community Day School program, if available [EC § 48660]; or,
4. Expulsion with a referral to a County Community Day School or other appropriate program operated by the Los Angeles County Office of Education [EC § 1981(c)].

A pupil who is expelled for an act listed in subdivision (c) of EC § 48915 (mandatory expulsion recommendation) shall be assigned to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline concerns.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the school site attended by the pupil at the time of suspension.

At the time an expulsion of a student is ordered, the governing board of the school district shall ensure that an educational program is provided to the student who is subject to the expulsion order for the period of the expulsion. Any educational program provided may be operated by the school district, the county superintendent of schools, a consortium of districts or in joint agreement with the county superintendent of schools.

District Operated Programs

The range of alternative educational programs currently offered by school districts throughout Los Angeles County includes the following options:

- Community Day Schools;
- Independent Study/Virtual Academy;
- Opportunity Class/School;
- Continuation High School;
- Charter School; and
- Home Study.

If a school district is unable to provide a suitable program, or if the expelled student fails to meet the terms and conditions of their rehabilitation plan or continues to pose a danger to other district students, as determined by the governing board, the district may refer the expelled student to the Los Angeles County Office of Education for possible placement in a program operated by the Division of Student Programs (DSP).

County Operated Programs

The Los Angeles County Office of Education currently provides a variety of alternative educational programs that are designed to help students:

- take a renewed interest in school and learning;
- attend school consistently;
- set and attain academic and career goals; and
- recover credits and get back on track for graduation.

Specifically, these programs are designed to serve:

- Students experiencing difficulty at home or school;
- Students experiencing homelessness and youth in foster care;
- Students who are on probation or students who need to work full-time to support themselves and/or their families; and
- Students who have been expelled for whom a district operated educational program is not available.

Programs designed to serve the above identified pupil populations include those operated by the LACOE Division of Student Programs (DSP) include:

- County Community Schools;
- Independent Study (operated in conjunction with a classroom option)

As previously stated, at the time an expulsion of a student is ordered, the governing board of the school district shall ensure that an educational program is provided for the student subject to the expulsion order. For districts that may be unable to provide students who commit serious behavior violations with an alternative program that meets the restrictive requirements of California Education Code § 48915(d) (see Appendix), selected county programs may provide viable options.

It is anticipated that the majority of expelled students who are referred to the county office for placement in an alternative program will be assigned to a County Community School program. Community Schools operated by the county are designed to provide interventions for middle school students in grade 8 and high school students in grades 9 to 12.

Educational Service Gaps and Strategies to Address Service Gaps

Section 48926 of the California Education Code provides that each county superintendent of schools in counties that operate community schools pursuant to Section 1980 “shall develop a plan for providing education services to all expelled pupils in that county.” One of the required elements of the plan is to identify gaps in educational services to expelled students and strategies for filling those service gaps.

Service Gap 1 – Limited Local Alternative Placement Options and Transportation Services

Largely, survey participants stated that educational alternative strategies and services implemented were relatively successful with expelled students. However, many districts reported that access to local, alternative placements impeded their ability to effectively and efficiently provide a suitable educational placement option. This was compounded by the closure of LACOE County Community Schools (CCS). Distance and lack of transportation to alternative sites were also cited as barriers to accessible and feasible educational placement options.

Districts highlighted the critical need for alternative educational placements to meet the needs of identified student groups such as English Language Development students, students with disabilities and elementary school students.

Proposed Strategy: The utilization of preventative measures, such as alternatives to suspension, Restorative Practices, and multi-tiered system of supports to teach behavioral expectations, when implemented with fidelity, can be effective strategies to promote pro-social behaviors among students. The implementation of a universal screening tool or data review process can identify specific students in need of targeted and relevant Tier II intervention. Leveraging district and school-site support services can intercept a student's progression through the tiers of support. Promotion of universal strategies would likely circumvent escalating student behavior and thus disciplinary action as a response. A strong prevention model at the K-5 level can be a determinant of positive student outcomes and can circumvent the progression of maladaptive behaviors; therefore, keeping early learners from being subject to punitive and exclusionary disciplinary action.

As of July 1, 2024, SB 274 prohibits school districts and charter schools from suspending or expelling students in grades K-12 for willful defiance. It is highly encouraged that these local educational agencies (LEAs) ramp up timely in-school interventions or supports to address student behavior. Culturally responsive research-based programs, such as Positive Behavioral Interventions and Supports (PBIS), Socio-Emotional Learning (SEL) strategies and Restorative Practices, can be integrated into the school day and tailored to address students’ needs, according to their cognitive and developmental level. Additionally, these interventions support student engagement, contribute to conflict resolution skills, and promote a positive school climate.

Unfortunately, there may be instances when a student’s behavior requires punitive consequences and removal from the instructional program. When a student violates certain sections of the Education Code, they may be subject to either a mandatory or discretionary recommendation for expulsion when other means of correction are not feasible or have repeatedly failed to bring about proper conduct, or the student poses a danger to themselves or others. Upon Board approval of an expulsion recommendation, the student is to be placed in an alternative educational placement for

the duration of the expulsion order with an accompanying Rehabilitation Plan for possible reinstatement.

With the dwindling alternative educational placements, districts are encouraged to establish partnerships with neighboring districts or charter schools to secure placement options for students with an active expulsion order. A Memorandum of Understanding (MOU) can be a mutual agreement, permitting LEAs to coordinate efforts to share the responsibility of providing alternative placements for expelled students. MOUs can expand placement options by facilitating the assignment to and enrollment of an expelled student in a neighboring LEA. Another option would be for the establishment or expansion of comprehensive virtual programs that provide instructional and support services to best meet the needs of the student and improve the likelihood that the conditions of the Rehabilitation Plan are satisfactorily met. It should be noted that an online program for expelled students should integrate regular check-ins to promote student engagement and to address any potential feelings of isolation or detachment.

Regarding expelled students with disabilities, it would behoove districts that lack an appropriate alternative placement to collaborate with their Special Education Local Plan Area (SELPA) to determine placement options based on the offer of Free and Appropriate Public Education (FAPE) per their Individualized Education Program (IEP). Transportation, as a related service, may be a related service agreed upon in the student's IEP. This conglomeration of neighboring districts, charters, and County Offices of Education can provide local control and accountability to provide all Special Education assurances guaranteed in federal law.

Students from special populations under an expulsion order, such as students experiencing homelessness or in foster care, may be entitled to transportation to an alternative placement outside their district boundaries per federal and state law. Also, youth from such populations may access subsidized stop gap measures, such as Hop, Skip, Drive, to their assigned alternative placement. Districts can leverage their respective Homeless or Foster Liaisons to determine eligibility and coordinate transportation resources.

LACOE'S Child Welfare and Attendance Unit is a resource that provides ongoing in-person and virtual training on other means of correction as well as consultation, technical assistance, and publications related to student discipline and other means of correction for LEAs to access. The monthly CWA Cafe and Regional Learning Network (RLN) Meetings are established community of practice meetings that provide legislative guidance, technical assistance, and opportunities for discussion and sharing of best practices related to complex cases pertaining to student disciplinary matters and prevention.

Service Gap 2 – Lack of Mental Health Supports

Survey respondents indicated concerns about students' access to needed mental health support. Per self-report, students indicated that they are experiencing higher levels of anxiety and experiencing challenges with coping and regulation. Mental health and counseling are critical resources to help students stabilize in the school environment and address any behavioral concerns.

Proposed Strategy: LACOE's Division of Student Support Services offers myriad professional development and training opportunities to address students' behavioral health needs.

The School Counselor Academy offered by the Mental Health and Counseling Unit provides valuable training, such as Universal Screening for Social/Emotional and Behavioral Needs, to

support the identification of students in need of targeted intervention. Participants are provided with practical, tiered strategies to effectively respond to the mental health and counseling needs of students. Youth Mental Health First Aid is offered free of charge upon request and is designed to teach adults who regularly interact with adolescents how to assist them during mental health challenges or in times of crisis, using a five-step action plan.

School-based interventions, coupled with referrals to community-based services, can strengthen positive outcomes for students. It is highly encouraged that LEAs utilize multi-disciplinary teams, such as Student Study Teams (SST), Coordination of Services Teams (COST), and IEP teams, as mechanisms to formulate individualized interventions for students as well as a process to monitor student progress and the effectiveness of interventions.

EAs are encouraged to participate in the Community Schools Initiative to cultivate community resources to improve student wellbeing and outcomes. The California Department of Education launched the California Community Schools Partnership Program (CCSPP), which implements a shared decision-making model and creates community foundations that sustain mental and behavioral health for students and families.

Service Gap 3 – Improved Transition Support to/from School of Residence to LACOE CCS

Survey respondents expressed the need for information about and clarification on the referral process and student eligibility for admittance to LACOE CCS sites. Moreover, survey participants requested a streamlined referral process to CCS sites with improved coordination and communication between referring districts and LACOE.

Proposed Strategy: LACOE currently operates three County Community School (CCS) sites that can enroll and support the educational and socio-emotional needs of expelled students. LACOE’s Division of Student Programs can host informational meetings related to the referral process to a LACOE CCS site or Independent Study program along with an overview of the accredited curriculum, supportive services offered to students and families and community partnerships for enrichment and employment opportunities.

Informational meetings can address and limit inappropriate referrals to CCS sites as well as provide a platform for LEAs to connect with LACOE CCS staff and opportunities to become familiar with LACOE’s model of support for students and to ask questions. Connecting LEAs with LACOE staff can facilitate student enrollment and improve transitions for students by providing a “warm handoff” as students enter or exit the CCS program.

Transition Counselors are critical to the support needed for students as they transition from a CCS program to school of residence or career/college related program. Transition Counselors provide guidance to students during the transition and ensure appropriate follow-up by maintaining contact with youth for up to six months. They work closely with student, family, and community partners to remove any barriers that might impede successful progress.

Alternative Placements for Pupils who Fail to Meet the Terms and Conditions of their Rehabilitation Plan or who Pose a Danger to Others

California Education Code § 48926 requires the county-wide plan to further identify alternative placements for pupils who are expelled and placed in district community day school programs but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

In Los Angeles County, expelled pupils who are unsuccessful in a district operated community day school, who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils may be referred to a County Community School or other appropriate alternative program operated by the county office of education.

Options for students who fail to meet the terms and conditions of their rehabilitation plan may, in select cases, include referral and placement in a juvenile hall setting or juvenile camp or possibly a transfer to a program operated by an adjacent County Office of Education.

Currently, the Los Angeles County Office of Education does not have any formal agreements with adjacent county offices of education.

Appendix

COUNTYWIDE PLAN FOR PROVISION OF EDUCATIONAL SERVICES TO EXPELLED STUDENTS QUESTIONNAIRE – SUMMARY OF DATA February 2024

Introduction

This section includes an overview of the data generated by the AB 922 survey. The survey was provided via email to all school district superintendents, many of whom delegated completion of the survey to the Director of Student Support Services, Supervisor of Child Welfare and Attendance, or Director of Alternative Education. All Los Angeles County school districts completed the survey either via email or by phone.

Suspended enforcement of the expulsion

In order to facilitate the participation of an expelled student in programs located within the school district, districts are required to suspend enforcement of the expulsion order. The student must comply with all stipulations of the expulsion order related to behavior, attendance, and participation in rehabilitation programs, such as counseling. Non-compliance with the expulsion order stipulations could trigger a full expulsion and removal from the district's program. A referral to a LACOE County Community School would be an alternative placement for such students.

Current Educational Alternatives Available	K-5	6-8	9-12	Total Districts Offering Program
Community Day Schools	3	16	16	17
County Community School Referrals	4	11	11	18
Opportunity Programs	3	9	5	11
Continuation High Schools	0	0	12	12
Charter Schools	1	4	3	5
Independent Study Programs	20	28	22	31
Other Alternative Programs	3	4	2	4

Have these strategies/services been successful? If not, what were the obstacles or gaps?

Forty-nine districts surveyed felt that the available alternative programs were at least somewhat successful. Fourteen districts responded that this question was not applicable, or they had not expelled students or needed alternative programs. One responded that there are no local options for students who are expelled; two districts did not answer the question. Multiple reasons were provided for the success of alternative programs, including flexible learning environments along with small group and one-on-one instruction to facilitate credit recovery and to help students learn to manage behaviors that caused them to be expelled. Incorporation of restorative justice, social-emotional learning, counseling and mental health services and case management to create a supportive environment for students and families also resulted in positive outcomes.

Obstacles or gaps identified for alternative programs include (# of responses):

- Limited local and LACOE CDS options (22), especially for students in sixth grade and below (2), students with disabilities (6) and students acquiring English as a second language (1);
- Referred students do not enroll (2) or do not attend regularly (3);

- Lack of transportation to LACOE CDS sites (10);
- Inadequate academic progress (2);
- Limited mental health services (4);
- Unable to reach parents or garner parent involvement and support (3);
- Insufficient return on investment for local CDS programs as it is expensive to staff a school for so few students (4); and
- Inability to find teachers willing to serve at an alternative site (3).

Identified obstacles or gaps specific to Independent Study included difficulty accessing online programs (1), minimal success with course completion (1), inconsistent check-ins with students (1) and isolation (1).

Suggestions or strategies for filling any service gaps which limit the ability to ensure the availability of educational services for expelled students

School district personnel shared the following suggestions and strategies (# of responses):

- Increase placement options, especially within LACOE (14) and LAUSD (1) as well as for the elementary grades (5) and for students with disabilities (8) and who are acquiring English as a second language (1);
- Create more opportunity programs that offer small class sizes (1) and Independent Study programs (2);
- Establish partnerships with neighboring districts (4) and with charter schools (1);
- Provide or subsidize transportation to CCS sites due to distance from school of residence (3);
- Increase communication between LACOE and referring school district to ensure student enrollment (1) and to monitor student progress (1);
- Increase mental health support for students and families (2) and support services for students who are a danger to themselves or others (1);
- Hire Child Welfare and Attendance Advisors to provide attendance and counseling services (1);
- Increase referrals to diversion programs (1) and to community agencies for mental health and counseling services (1);
- Establish a clearinghouse of resources to increase student motivation and engagement (1) and have districts share best practices regarding successful placements for students who are expelled (1);
- Require parent education (1);
- Involve DCFS or law enforcement when parent/guardian does not enroll the student (1);
- Increase funding to implement local CDS programs (1);
- Hire a full time counselor to provide individual counseling, assist with goal setting and school-based mental health services (1);
- Rotate content specific teachers into continuation high school teachers throughout the school day (1); and
- Increase professional development for teachers working in alternative settings (1) and administrator to student ratio (1).

Alternative placements for students who fail to meet the terms and conditions of the expulsion rehabilitation plan or pose a danger to other district students, as determined by the governing board

The following responses indicate strategies districts use when a student has failed to meet the conditions of the rehabilitation plan approved at the time of the expulsion order or who pose a danger to other district students (# of responses):

- Continue in the alternative setting (4);
- Involuntarily transfer to another site in the school district (2);
- Refer for Independent Study (4) or to a continuation high school (1), neighboring district (2), local charter school (5), private school (1);
- Refer to a LACOE CDS (8) or to Sunburst Academy (1);
- Coordinate enforcement with Los Angeles County Probation or the courts (1);

- Refer to law enforcement programs (1);
- Create a behavior plan (1); and
- Provide targeted interventions (1), additional counseling (1) and wrap around services (1).

What are your best practices, at the site and district levels, of behavioral intervention approaches and options used to minimize the number of suspensions leading to expulsions, of expulsions being ordered, and to support students returning from expulsions?

In most cases, EC § 48900.5 requires districts to attempt other means of correction prior to suspension. The following are best practices school districts have successfully used to minimize the number of suspensions and expulsions (# of responses):

- Academic support and interventions, including multi-tiered system of supports (12), Student Study Teams (6), Response to Intervention (2) and unspecified alternative learning options (1);
- Behavior support and management strategies, including Positive Behavioral Interventions and Supports (36), restorative practices (36), social-emotional learning curriculum (12), School Attendance Review Team/School Attendance Review Board (12), Check in/Check Out (6), behavior contracts (4), peer mediation (3), Saturday School (3), Board-Certified Behavior Analysts (2), behaviorist/interventionists (2), detention (2), reflection journals (1), mentoring (1), Opportunity Rooms (1), Behavior Review Intervention Team (BRIT) meeting (1), functional behavior assessment (1) and unspecified Other Means of Correction (14);
- Counseling and mental health support, including Wellness Centers (7), Wellness Counselors/Support (7), Trauma Informed Practices (7), telehealth (2), Tobacco Use Prevention Education and vaping resources (2), universal screener (1) and unspecified Counseling/Mental Health Support (20);
- Diversity, Equity and Inclusion (DEI) strategies, including equity/rapport building professional development for staff (2) and unspecified DEI support (1);
- Opportunity transfer (2);
- Parent workshops (11);
- Referrals to community agencies (13), such as the Department of Mental Health's School Threat Assessment Team (1) and juvenile diversion programs (1) and to school resource officers (1); and
- LACOE trainings (3).
 - Specific programs mentioned as best practices include: Capturing Kids' Heart (4), Boys Town Model (1), Character Counts (1), Character Strong (1), EduClimber (1), Healthy Futures (1), Leader in Me (3), Safe and Civil Schools (2), Second Step (1), Stanford Toolkit (1), Turn Around Rooms (1), Vector Student Online Module (1), Youth Court (1) and YVape (1).



District Operated Educational Alternatives

District	School	Grades Served
Antelope Valley Union High School District	Phoenix High Community Day	9-12
Bassett Unified	Nueva Vista Continuation High School	9-12
Bellflower Unified	Bellflower Alternative Education Center	7-12
Burbank Unified	Burbank USD Community Day	7-12
Charter Oak Unified	Bridges Community Day	6-12
Compton Unified	Compton Community Day Middle	6-8
Compton Unified	Compton Community Day High	9-12
Downey Unified	Woodruff Academy	7-10
Eastside Union Elementary	Eastside Academy/Transitional Learning Center	K-8
El Monte Union High	El Monte Union High School Community Day	9-12
Glendale Unified	Jewel City Community Day	7-10
Hacienda la Puente Unified	Valley Community Day	7-12
Lancaster Elementary	RISE Community Day School	6-8
Los Angeles Unified	Elementary Community Day School	K-6
Los Angeles Unified	Secondary Community Day School	7-9
Los Angeles Unified	Aggeler Community Day	7-12
Los Angeles Unified	Alonzo Community Day	7-12
Los Angeles Unified	Johnston Community Day	7-12
Los Angeles Unified	London Community Day	7-12
Los Angeles Unified	Tri-C Community Day	9-12
Montebello Unified	Montebello Community Day	7-12
Palmdale Elementary	Oak Tree Community Day	K-8
Paramount Unified	Paramount Unified Community Day	7-12
Redondo Beach Unified	Redondo Beach Learning Academy	6-12
Temple City Unified	Temple City Virtual Academy	7-12
Temple City Unified	Dr. Doug Sears Learning Center	9-12
Torrance Unified	Gene Drevno Community Day	7-12
West Covina Unified	Monterey Park CDS	9-12



**Los Angeles County
Office of Education**

Serving Students • Supporting Communities • Leading Educators

Division of Student Programs
(562) 922-8715 • Gaytan_Gilbert@lacoe.edu

Referral for Services for Expelled Students

STUDENT INFORMATION Please type or print legibly and complete ALL information.

8. NAME OF STUDENT (LAST, FIRST AND MIDDLE INITIAL)			4. BIRTHDATE	5. GENDER <input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> N
6. AGE	7. GRADE	8. STUDENT STATE I.D. NUMBER (10 DIGITS)	9. AKA (Also Known As)	
10. NAME OF SCHOOL LAST ATTENDED			11. SCHOOL DISTRICT	
12. ADDRESS (NUMBER, STREET, APARTMENT NO., CITY AND ZIP CODE)				
13. ETHNICITY (PLEASE CHECK) <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black <input type="checkbox"/> Filipino <input type="checkbox"/> Hispanic <input type="checkbox"/> Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Other (specify)			14. LUNCH ELIGIBILITY <input type="checkbox"/> Free <input type="checkbox"/> Base <input type="checkbox"/> Reduced	
15. SPECIAL EDUCATION <input type="checkbox"/> No <input type="checkbox"/> Yes		16. LANGUAGE PROFICIENCY * <input type="checkbox"/> EL <input type="checkbox"/> FEP <input type="checkbox"/> EO		17. INTERPRETER NEEDED IF "YES," SPECIFY LANGUAGE <input type="checkbox"/> No <input type="checkbox"/> Yes
18. 504 PLAN <input type="checkbox"/> No <input type="checkbox"/> Yes			19. STUDENT IS ON PROBATION IF "YES," GIVE FIRST AND LAST NAME OF PROBATION OFFICER <input type="checkbox"/> No <input type="checkbox"/> Yes	
20. PHONE # OF PROBATION OFFICER ()			21. ADDRESS OF PROBATION OFFICER	
22. COMMENTS				

Parent(s)/Guardian(s)

23. FIRST AND LAST NAME OF PARENT(S)/GUARDIAN(S)	24. EMAIL ADDRESS
25. ADDRESS (IF DIFFERENT FROM STUDENT'S ABOVE)	26. TELEPHONE OR CELL NUMBER ()

Expulsion

27. REASON(S) FOR EXPULSION (CHECK APPROPRIATE SUB-SECTION LETTER(S) THAT APPLY) EC 48900: <input type="checkbox"/> a (1) <input type="checkbox"/> a (2) <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g <input type="checkbox"/> h <input type="checkbox"/> i <input type="checkbox"/> j <input type="checkbox"/> k <input type="checkbox"/> l <input type="checkbox"/> m <input type="checkbox"/> n <input type="checkbox"/> o <input type="checkbox"/> p <input type="checkbox"/> q <input type="checkbox"/> r <input type="checkbox"/> t			
EC 48900.2 <input type="checkbox"/> Sexual Harassment	EC 48900.3 <input type="checkbox"/> Hate Violence	EC 48900.4 <input type="checkbox"/> Threat and Intimidation	EC 48900.7 <input type="checkbox"/> Terroristic Threats
EC 48915 (a) <input type="checkbox"/> 1. Causing serious physical injury	<input type="checkbox"/> 2. Possession of knife, explosive, dangerous object	<input type="checkbox"/> 3. Unlawful possession of a controlled substance	
<input type="checkbox"/> 4. Robbery or extortion		<input type="checkbox"/> 5. Assault or battery upon school employee	
EC 48915 (c) <input type="checkbox"/> 1. Possessing, selling, or furnishing firearms	<input type="checkbox"/> 4. Sexual assault/sexual batter	<input type="checkbox"/> 5. Possession of an explosive	
<input type="checkbox"/> 2. Brandishing a knife		<input type="checkbox"/> 3. Unlawfully selling a controlled substance	
28. 48918(j) DATE LOCAL BOARD VOTED TO EXPEL		29. 48916(a) DATE OF REVIEW FOR RE ADMISSION	

Referred By

30. NAME OF PERSON MAKING REFERRAL (FIRST, LAST)		31. TITLE/SCHOOL DISTRICT	
32. TELEPHONE NUMBER ()	33. FAX ()	34. E-MAIL	
35. SIGNATURE			36. DATE SIGNED

Attach the following:

- Copy of Expulsion Order Section 48918 (j)
- Rehabilitation Plan required pursuant to Section 48916 (b)
- Photocopy of Student Record; i.e., IEP (Goals and Objectives, Psychological Report, Manifestation Determination Report, Transition Plan, Behavior Support), Transcripts, Test Scores, Immunization Records, Home Language Survey, *CELDT Results, Assessment, Placement, and Designation.
- 504 Plan

Please return completed referral including required documents to:

Division of Student Programs
Los Angeles County Office of Education
9300 Imperial Hwy. EC 2077
Downey, CA 90242-2890
(562) 922-8715 • Gaytan_Gilbert@lacoe.edu

For Office Use Only – Enrollment of Student Section (1981)

DATE REFERRED (MONTH/DAY/YEAR)	REFERRED TO (AU)
<input type="checkbox"/> 1981 (a) <input type="checkbox"/> 48915 (b) or <input type="checkbox"/> 48915 (e) <input type="checkbox"/> 1981 (b) <input type="checkbox"/> SARB Referred or <input type="checkbox"/> Parent Request / District Approved <input type="checkbox"/> 1981 (c) Probation Referred <input type="checkbox"/> 300 <input type="checkbox"/> 601 <input type="checkbox"/> 602 <input type="checkbox"/> 654 (Not currently enrolled in school) <input type="checkbox"/> Currently on Probation <input type="checkbox"/> Parole <input type="checkbox"/> Expelled 48915 (c) <input type="checkbox"/> 1981 (d) Homeless Student <input type="checkbox"/> 1982.5 Other <input type="checkbox"/> Expelled 48915 (a)	
Comments	

FORM NO. 307-014 Rev 11/18/2025

California Education Code
§ 48915(d)

(d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

- (1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
- (2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
- (3) Is not housed at the school site attended by the pupil at the time of suspension.

California Education Code
§ 48915(f)

(f) The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study which meets all of the conditions specified in subdivision (d).

Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

California Education Code
§ 48915.01

If the governing board of a school district has established a community day school pursuant to Section 48661 on the same site as a comprehensive middle, junior, or senior high school, or at any elementary school, the governing board does not have to meet the condition in paragraph (2) of subdivision (d) of Section 48915 when the board, pursuant to subdivision (f) of Section 48915, refers a pupil to a program of study and that program of study is at the community day school. All the other conditions of subdivision (d) of Section 48915 are applicable to the referral as required by subdivision (f) of Section 48915.

California Education Code
§ 48916.1

(a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

(b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools. (c) Any educational program provided pursuant to subdivision (b) shall not be situated within or on the grounds of the school from which the pupil was expelled.

(d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) shall not be combined or merged with educational programs offered to pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. The subdivision, as it relates to the separation of pupils by grade levels does not apply to community day schools offering instruction in any of the kindergarten and grades 1 to 8 inclusive, and established in accordance with Section 48660.

(e) (1) Each school district shall maintain the following data:

- (A) The number of pupils recommended for expulsion.
- (B) The grounds for each recommended expulsion.
- (C) Whether the pupil was subsequently expelled.
- (D) Whether the expulsion order was suspended.
- (E) The type of referral made after the expulsion.
- (F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.

(f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.

California Education Code
§ 48926

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

TAB 18



Board of Education Report

File #: Rep-280-23/24, Version: 1

Investment of Verizon Proceeds in Programs for Students in Foster Care and Experiencing Homelessness June 4, 2024

Student Health and Human Services, Student Support Programs

Action Proposed:

Approve investments of Verizon proceeds in programs for students in foster care and students and their families experiencing homelessness, by taking the following actions:

1. Authorize the waiver of Board Rule 1271 and corresponding Bulletin 6876.1, which has a limit of \$40 for personal gifts to students and parents/guardians for the purpose of implementing programs to support students in out-of-home foster care and/or students and their families experiencing homelessness, including, but not limited to, vouchers for food, clothing and supplies; access to laundry services; and enrichment experiences including field trips.
2. Adopt the following finding and statement of fact: “All expenditures of Verizon contract administration allowance funds as set forth in the Plan to Invest in Students in Foster Care and Experiencing Homelessness are in direct support of our district’s educational mission and serve the public interest. No funds shall be appropriated to any personal cause or purpose.”

Background:

In July 2019, Los Angeles Unified (LAUSD) entered into an agreement with Verizon Communications, Inc., helping the District to provide off-campus internet connectivity to thousands of students, closing opportunity gaps to participating in school. In May 2020, during the height of the COVID-19 pandemic, LAUSD amended the agreement to support its “Anytime-Anywhere Learning Initiative,” providing access to home internet for LAUSD students at the unprecedented monthly cost of \$10.00 per data plan. The amendment also allowed other K-12 school districts in the state to purchase data plans at this negotiated price to provide access for their own students. For every data plan purchased by an outside district, LAUSD would receive a one-time, per-unit ‘Contract Administration Allowance’ of \$5.00. To date, nearly a quarter million data plans have been purchased by other California school districts, bringing the total credit allowance for Los Angeles Unified to over \$1.2 million.

LAUSD plans to invest the accumulated contract administration allowance funds in programs that directly benefit students in foster care and experiencing homelessness. Programs include, but are not limited to:

- Mobile laundry services to families of LAUSD students experiencing homelessness or facing eviction
- Mini-grants to families of LAUSD students experiencing homelessness or facing eviction in the form of vouchers that can be used for a variety of necessities, such as food, clothing, hygiene products, and school supplies
- Field trips and enrichment experiences for students in out-of-home foster care or experiencing homelessness

Expected Outcomes:

In addition to addressing the technology needs of students in the District's most marginalized populations, investments in these key areas provide additional means of closing opportunity gaps commonly experienced by students living in foster care or experiencing homelessness, leading to increased school stability, attendance rates, school engagement, academic achievement, and graduation rates for these populations.

Board Options and Consequences:

The waiver of Board Rule 1271 and corresponding Bulletin 6876.1, which sets the limit of \$40 for gifts for students and parents/guardians, will eliminate any potential barriers to delivery of goods and services needed by these vulnerable populations to increase their success in school. Board approval of this motion will allow the release of much-needed funding to support students in out-of-home foster care or experiencing homelessness.

Policy Implications:

As a local education agency and agency of the state, LAUSD has the obligation to implement educational policies, operate public schools, and safeguard the educational, health and safety needs of all LAUSD students, staff, and communities within its geographic boundaries.

Budget Impact:

There are no budgetary changes in this plan that would negatively impact the District.

Student Impact:

This proposal is expected to yield positive results for students in out-of-home foster care or experiencing homelessness.

Equity Impact:

This proposal ensures students from traditionally disadvantaged populations have access to basic goods and services needed to attend school each day ready to learn.

Issues and Analysis:

With approval of this proposal, the Board expressly determines that the expenditures outlined herein are an appropriate expenditure of LAUSD funds in that they will benefit the education of its students and thus serve a legitimate, and approved, public purpose, within the scope of the District's jurisdiction and purpose.

Attachments:

Plan to Invest \$1.2M from Verizon to support Students in Foster Care

Informatives:

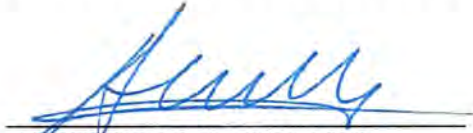
Not Applicable.

Submitted:

05/07/24


File #: Rep-280-23/24, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:




ANDRÉS E. CHAIT
Chief of School Operations
Division of School Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:



JOEL E. CISNEROS
Administrator
Student Health and Human Services

☒ Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

PLAN TO INVEST \$1.2 MILLION FROM VERIZON TO SUPPORT STUDENTS IN FOSTER CARE AND EXPERIENCING HOMELESSNESS

Los Angeles Unified and Verizon entered into an agreement whereby the District received a credit for every student who accessed the Internet using Verizon Broadband. To date, the credit balance stands at approximately \$1.2 million. Under the umbrella of Student Health and Human Services (SHHS), Student Support Programs, which oversees programs supporting youth who are in foster care or are experiencing homelessness, is proposing to invest these funds to enhance programs that support these student populations.

In recent years, Student Support Programs has provided an array of supports to students who are in foster care or are experiencing homelessness. Since the start of the COVID-19 pandemic:

- 6,965+ students who are in foster care or are experiencing homelessness were provided LTE Internet connectivity by the District (note: 6,965 is the number officially recorded in LAUSD's data system, but the number of hotspots and LTE iPads delivered to specialized populations was likely higher)
- 1,390 students/families were supported through the Student Support Programs extension of the Student and Family Wellness Hotline, which included targeted support for students in these populations
- 1,850 students in foster care or experiencing homelessness referred for priority enrollment at the Beyond the Bell Student Supervision Program sites
- 950 Lyft and Uber gift cards given to students in foster care or experiencing homelessness, and their caregivers, who were in need of transportation to schools, so they could access instructional materials/devices or the Grab and Go sites for meals, as well as to access basic need services
- 21 Virtual College tours attended by students in foster care and students experiencing homelessness
- 230 students in foster care were provided individualized on-to-one tutoring

Following is a detailed breakdown of how the \$1.2M in Verizon funds will be used to enhance this work.

Activity	Description	Timeline	Cost
Laundry Service	SHHS plans to help unhoused students and families maintain clean clothing by identifying families in need and paying for laundry services through.	The Laundry Truck LA would be available at all	104 weeks x 4 regions = 416 visits 416 visits x \$600 per day = \$ 249,600 (2 years)

Activity	Description	Timeline	Cost
	<p>The Laundry Truck LA (TLTLA). This service enables families to drop off laundry, and then pick it back up, folded and sorted, a few hours later. The service would be ongoing to identified families experiencing homelessness or facing eviction.</p>	<p>The Laundry Truck LA would be available at all regions on a.</p>	<p>72 visits x \$600 per day= \$43,200 (year 3)</p> <p>Total: \$ 292,800</p>
Mini-grants	<p>SHHS plans to provide mini-grants (up to \$300 each) to support students in special populations. Grants may cover the following costs:</p> <ul style="list-style-type: none"> ● Transportation ● Basic needs (clothing, shoes, & hygiene, via store gift cards) ● Food insecurity (prepaid store cards) ● Business attire for job interviews ● School/student incentives (e.g. attendance incentives) ● School supplies ● Academic achievement/celebrations ● Extracurricular school activities & fees (e.g. parking fees to a FAFSA workshop, additional PE uniforms) 	<p>Grants would be awarded on a monthly basis over 3 years.</p>	<p>Up to \$300 per grant:</p> <p>At minimum we will issue a total of 482 grants per year</p> <p>Budget: \$146,666.67/year</p> <p>Total: \$ 440,000</p>
Field trips	<p>In partnership with Beyond the Bell, SHHS would offer Day of Discovery Field Study Programs to identified students in special populations. Day of Discovery Field Study Programs has long standing partnerships with non-LAUSD sites throughout the Los Angeles area to make real-world, hands-on learning experiences accessible to students.</p>	<p>Field Study Programs will be offered on a monthly basis over 3 years.</p>	<p>Up to 10,000 students on up to 166 trips over the course of the three years</p> <p>Field Study Programs range from \$80 to \$1000 per day</p>

Activity	Description	Timeline	Cost
			Transportation: \$500 per bus (30 students per bus) Total: \$ 517,920
Indirect Costs			\$ 13,810
TOTAL COST			\$1,264,530

TAB 19



Board of Education Report

File #: Rep-334-23/24, Version: 1

Establishment of Three (3) New Magnet Centers Scheduled to Open for the 2025-2026 School Year

June 4, 2024

Student Integration Services

Action Proposed:

Approve three (3) new magnet centers to open in the 2025-2026 school year as listed below and designate them as Alternative Programs of Choice in alignment with California Education Code 58500:

Magnet Center	Grades	BD	Region
Adams MS Robotics, Automation, & Engineering	6-8	5	E
Fairfax HS Gifted	9-12	4	W
Van Deene Avenue ES Arts, Media, Music & Entertainment	K-5	7	S

Background:

Pursuant to Reference Guide 6014.7 (Procedures to Establish a New Magnet Program for the 2025-2026 School Year), schools have the opportunity to submit a proposal for the opening of a new magnet program. Student Integration Services prioritizes establishing programs that extend educational pathways, expand our menu of programs, and are located within areas of need. This year six schools submitted a formal application. In addition to the three new magnet centers being recommended, three elementary schools submitted applications, Eshleman, Valerio, and Westport Heights. These applications did not meet the rubric threshold for this year's new magnet programs.

These three new programs were chosen based on their summative rubric scores, as well as expanding our portfolio of schools. John Adams Middle School Robotics, Automation & Engineering Magnet will extend the thematic pathway, and both Fairfax High School Gifted Magnet and Van Deene Avenue Elementary Schools Arts, Media, Music & Entertainment Magnet extend a thematic pathway and address a need in the area for this specialized programming.

Schools interested in establishing a magnet program first submit a letter of intent for review and approval. The school's letter of intent is evaluated, and a feasibility study is conducted by Student Integration Services (SIS), in coordination with Master Planning and Demographics (MPD) and the Strategic Enrollment & Programs Planning Office (SEPPPO). Feedback is also solicited from the relevant Region leadership, and as applicable, Special Education, Gifted & Talented Education (GATE), Division of Instruction (DOI), the Education Transformation Office (ETO), Charter Schools Division, and Multilingual & Multicultural Education (MMED). Based on the results of the feasibility study, the school may be invited to continue the process and submit a formal magnet program proposal. Magnet proposals must address the following seven areas which are clearly delineated in the reference guide:

- Vision
- Rationale

- Equity and diversity
- Innovative curriculum and professional development
- Student achievement and instructional fidelity
- Quality instructional systems
- Family and community partnerships

The vision and rationale section of the proposal explains the need for the program, why the theme was chosen, and why the magnet program was chosen for the school. The remaining areas were developed from the Magnet Schools of America 5 pillars <https://magnet.edu/pillars>.

Before a magnet proposal is submitted, prospective schools must first complete a comprehensive process involving stakeholder input which includes, but is not limited to, a minimum of three faculty meetings and a minimum of two community meetings (including active alumni groups, faculty, staff, students, and parents). In addition, schools must submit signatures of support, a professional development timeline, and a faculty vote certification.

Once the proposals are received by SIS, a comprehensive review process occurs. Each proposal is read and scored by central office magnet coordinators. The rubric utilized to score the proposals includes each of the seven areas and their subcategories outlined in the reference guide. Special consideration is given to submissions that meet the needs and priorities of the District and SIS. Applications with the highest scores are recommended for opening.

Expected Outcomes:

In 1976, the California Supreme Court ordered the District to “...undertake reasonably feasible steps to alleviate school desegregation, regardless of cause.” To meet this constitutional obligation, the District submitted a desegregation plan to the Los Angeles County Superior Court in June 1981, which was approved by a Court Order in September 1981, subject to several specific modifications. The 1981 Order has never been reversed, vacated, or overruled, and the District is obligated to fulfill its terms by continuing to implement the Desegregation Plan.

The Desegregation plan’s goals are threefold:

1. First, it seeks to provide the maximum number of minority children with the opportunity to attend desegregated schools.
2. Second, it seeks to preserve the integrated nature of schools and neighborhoods that have achieved that result through residential integration and through voluntary desegregation programs.
3. Third, it seeks to alleviate the harmful effects of racial isolation for those students who attend schools which will remain racially isolated because of the District’s predominantly minority enrollment.

To achieve these goals, the plan utilizes several components, one of which is the “Magnet Component.”

The creation of these magnet centers would:

- Increase access to quality choice schools.
- Increase the number of seats available in the magnet program.
- Increase diversity in racially isolated schools by offering innovative programs in specialized settings,

thus attracting students from throughout the District.

- Prepare students both for direct entry into California’s vibrant industry sectors and for postsecondary education.

Board Options and Consequences:

A “Yes” vote, will increase the number of magnet seats for students to participate in the court-ordered voluntary integration program and allow flexibilities afforded in California Education Code 58500 (i.e. credential flexibility).

A “No” vote, will result in not opening the proposed magnet programs.

Policy Implications:

This proposal is also in response to the Board Resolution, Enrollment and Equal Access through LAUSD Choice that was passed on January 10, 2012, which stated “the Los Angeles Unified School District has struggled with declining enrollment for the last five years.”

Budget Impact:

Per the District’s Magnet Schools and Centers Staffing Ratios for FY 2024-25, the new Magnet programs will be normed accordingly. Based on the proposed capacity, the Van Deene Avenue Elementary School magnet program would be eligible for a 0.5 FTE coordinator positions. All programs will be designated as Predominately Hispanic, Black, Asian, and other Non-Anglo (PHBAO). Based on projected enrollment, the Adams Middle School magnet program would generate one additional teacher position. Additional discretionary resources at \$17 per student to purchase instructional materials to implement the magnet themes totaling \$7,650.00 for all programs. Based on the proposed capacity for each magnet program, there would be the following costs of additional staffing and resources for these magnet programs.

Budget Summary

Coordinators (1)	\$	95,799.00
Teachers (1)	\$	140,889.00
Resources @\$17 per student	\$	<u>7,650.00</u>
Approximate Total Cost	\$	244,338.00

Student Impact:

The opening of these new centers would provide families with other choices for their children’s education. Students will have access to experience-based learning environments including Robotics, automation, engineering; Arts, media, music, and entertainment; and Gifted. Students will also actively develop connections with experts and professionals throughout the community, both locally and globally.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Magnet Programs were created to address, correct, and alleviate the harms of racial isolation. They were also created to provide a more rigorous option for families zoned to underperforming schools.

Component	Score	Score Rationale
Resource Prioritization	3	These new programs with varied magnet themes will expand the District's magnet portfolio to serve more diverse students.
Results	3	These programs with rigorous educational options will position students for a greater potential for success in elementary, middle, and high school and beyond.
TOTAL	10	

Issues and Analysis:

Not Applicable

Attachments:

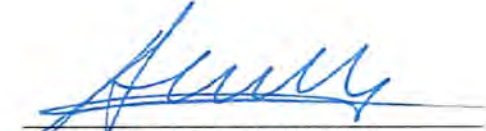

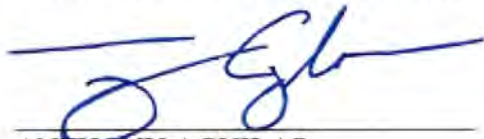

Attachment A - Desegregation Impact Statements (3)

Informatives:

Not Applicable

Submitted:

05/07/24

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED & PRESENTED BY:**
DR. KARLA V. ESTRADA
Chief of Special Education, Equity and
Deputy Superintendent of Instruction**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel☒ Approved as to form.**APPROVED & PRESENTED BY:**
ANTHONY AGUILAR
Chief of Special Education, Equity and
Specialized Programs
Office of the Chief of Special Education,
Equity and Specialized Programs**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance☒ Approved as to budget impact statement.**APPROVED & PRESENTED BY:**
DR. KEITH H. ABRAHAMS III
Executive Director
Student Integration Services

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**DESEGREGATION IMPACT STATEMENT (DIS)
Adams Middle School Robotics, Automation & Engineering Magnet**

I. Category of Proposed Action:

The proposed action would create a magnet center, Adams Middle School Robotics, Automation & Engineering Magnet and provide 35 magnet seats in grade 6 for the 2025-2026 school year. The program will grow to 70 seats in grades 6-7 for the 2026-2027 school year and finally grow to 104 seats in grades 6-8 for the 2027-2028 school year.

II. Summary Description of Current District Practice:

Magnet schools and centers are Court-Ordered voluntary integration programs that are open to all students who live within the boundaries of the Los Angeles Unified School District. Magnet Programs were established by Court order to address the five (5) Harms of Racial Isolation: Low Academic Achievement; Low Self-Esteem; Lack of Access to Postsecondary Opportunities; Interracial Hostility and Intolerance; and Overcrowded Conditions. All participating students take the required coursework necessary for promotion and graduation and have the opportunity to meet all requirements for entrance to the University of California and the California State Universities.

III. Proposed Change:

The opening of the Adams MS Magnet will create additional magnet seats for students who have an academic interest in the robotics, automation and engineering course of study.

IV. Effects of This Proposal:

The establishment of the magnet program would give the District the ability to open a magnet center in Region East that would provide additional magnet seats. It would also offer greater choice for students and reduce the time and distance required to travel to a quality school of choice.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Resegregation, and/or Segregation

If the Crawford Court Order goals are met, there should be positive results on the five Harms of Racial Isolation: Low Academic Achievement; Low Self Esteem; Lack of Access to Postsecondary Opportunities; Interracial Hostility and Intolerance; and Overcrowded Conditions.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the Crawford Court-Order and District policies and practices are followed, there will not be a negative effect on the District's Desegregation Plan.

PREPARED BY:



FELIPE ECHAVARRI
Coordinator
Student Integration Services

APPROVED BY:



KEITH H. ABRAHAMS III
Executive Director
Student Integration Services

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**DESEGREGATION IMPACT STATEMENT (DIS)
Fairfax High School Gifted Magnet**

I. Category of Proposed Action:

The proposed action would create a magnet center, Fairfax High School Gifted Magnet and provide 104 magnet seats in grades 9-10 for the 2025-2026 school year. The program will grow to 104 seats in grades 9-11 for the 2026-2027 school year and finally grow to 208 seats in grades 9-12 for the 2027-2028 school year.

II. Summary Description of Current District Practice:

Magnet schools and centers are Court-Ordered voluntary integration programs that are open to all students who live within the boundaries of the Los Angeles Unified School District. Magnet Programs were established by Court order to address the five (5) Harms of Racial Isolation: Low Academic Achievement; Low Self-Esteem; Lack of Access to Postsecondary Opportunities; Interracial Hostility and Intolerance; and Overcrowded Conditions. All participating students take the required coursework necessary for promotion and graduation and have the opportunity to meet all requirements for entrance to the University of California and the California State Universities.

III. Proposed Change:

The opening of the Fairfax HS Magnet will create additional magnet seats for students who have an academic interest in the gifted course of study.

IV. Effects of This Proposal:

The establishment of the magnet program would give the District the ability to open a magnet center in Region West that would provide additional magnet seats. It would also offer greater choice for students and reduce the time and distance required to travel to a quality school of choice.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Resegregation, and/or Segregation

If the Crawford Court Order goals are met, there should be positive results on the five Harms of Racial Isolation: Low Academic Achievement; Low Self Esteem; Lack of Access to Postsecondary Opportunities; Interracial Hostility and Intolerance; and Overcrowded Conditions.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the Crawford Court-Order and District policies and practices are followed, there will not be a negative effect on the District's Desegregation Plan.

PREPARED BY:



FELIPE ECHAVARRI
Coordinator
Student Integration Services

APPROVED BY:



KEITH H. ABRAHAMS III
Executive Director
Student Integration Services

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

DESEGREGATION IMPACT STATEMENT (DIS)

Van Deene Avenue Elementary School Arts, Media, Music & Entertainment Magnet

I. Category of Proposed Action:

The proposed action would create a magnet center, Van Deene Avenue Elementary School Arts, Media, Music & Entertainment Magnet and provide 138 magnet seats in grades K-5 for the 2025-2026 school year.

II. Summary Description of Current District Practice:

Magnet schools and centers are Court-Ordered voluntary integration programs that are open to all students who live within the boundaries of the Los Angeles Unified School District. Magnet Programs were established by Court order to address the five (5) Harms of Racial Isolation: Low Academic Achievement; Low Self-Esteem; Lack of Access to Postsecondary Opportunities; Interracial Hostility and Intolerance; and Overcrowded Conditions. All participating students take the required coursework necessary for promotion and graduation and have the opportunity to meet all requirements for entrance to the University of California and the California State Universities.

III. Proposed Change:

The opening of the Van Deene Av ES Magnet will create additional magnet seats for students who have an academic interest in the arts, media, music, and entertainment course of study.

IV. Effects of This Proposal:

The establishment of the magnet program would give the District the ability to open a magnet center in Region South that would provide additional magnet seats. It would also offer greater choice for students and reduce the time and distance required to travel to a quality school of choice.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Resegregation, and/or Segregation

If the Crawford Court Order goals are met, there should be positive results on the five Harms of Racial Isolation: Low Academic Achievement; Low Self Esteem; Lack of Access to Postsecondary Opportunities; Interracial Hostility and Intolerance; and Overcrowded Conditions.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the Crawford Court-Order and District policies and practices are followed, there will not be a negative effect on the District's Desegregation Plan.

PREPARED BY:



FELIPE ECHAVARRI
Coordinator
Student Integration Services

APPROVED BY:



KEITH H. ABRAHAMS III
Executive Director
Student Integration Services

TAB 20



Board of Education Report

File #: Rep-302-23/24, Version: 1

Request for Authorization to Negotiate and Execute Contracts

June 4, 2024

Division of Special Education

Action Proposed:

Delegate authority to the Superintendent or his designee in the Division of Special Education to negotiate, execute, authorize payments under, amend, exercise options, and terminate (whether by default or convenience) and take any other actions necessary, subject to and in accordance with California Education Code, California Government Code and any other applicable statutory provisions, for the administration of master contracts listed in Attachment “A”: Nonpublic School/Agency (“NPS/A”) Master Contracts (exceeding \$250,000) for the 2024-25 school year.

Background:

The Division of Special Education negotiates its master contracts with NPS/As on an annual basis and will prepare periodic reports for contract actions necessary for the provision of special education and related services in accordance with Board delegated authority to the Superintendent.

The Individuals with Disabilities Education Act (“IDEA”) requires that the District provide qualified students with disabilities with special education and related services. The District meets these obligations through its Special Education Local Plan Area (“SELPA”) Local Plan. The District is required to maintain a continuum of program options, including nonpublic, nonsectarian schools and nonpublic agencies, to meet the needs of its special education students. (Ed. Code, §§ 56360, 56361, 56365.)

The District is required to make available NPS and NPA services and must provide these services by entering into a master contract for nonpublic, nonsectarian school or agency services. The master contract must specify the financial agreement between the District and NPS/A for the services in a student’s IEP that the NPS/A will provide. (Ed. Code, § 56366(a).) The District negotiates its master contracts with NPS/As on an annual basis. (5 C.C.R. § 3062(a).)

Expected Outcomes:

Approval of this item will allow the Division of Special Education to continue the provision of special education supports and services provided by these contracts to the Los Angeles Unified School District to serve eligible students with disabilities in support of Board policies and goals.

Board Options and Consequences:

A “Yes” vote authorizes the Division of Special Education to negotiate and execute master contracts to provide NPS/A services to qualified students with disabilities.

A “No” vote will result in immediate unavailability of these services or discontinuance of services, or both. The unavailability or discontinuance of these services would likely result in costly litigation and increased future costs in securing these services. Postponement of actions presented for approval in Attachment “A” will delay contract award or delivery dates, resulting in costly litigation.

Policy Implications:

This action does not change District policy.

Budget Impact:

The contract actions presented do not change the budget authority.

Student Impact:

These contracts support the provision of special education and related services required by federal and state special education laws.

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The award of the nonpublic school and agency (NPS/A) master contracts will support the District's efforts to provide mandated special education and related services and programs for students with disabilities pursuant to their Individualized Education Plan (IEP). The District is required to maintain a continuum of program options, to include nonpublic school and agency services, to meet the needs of individuals with exceptional needs for special education and related services as required by the IDEA.
Resource Prioritization	2	The NPS/A contracts will make services available to qualified students with disabilities, to be provided through master contracts with California Department of Education certified nonpublic schools and agencies.
Results	3	The 2024-2025 NPS/A contracts will ensure that the Division of Special Education has the required continuum of program options available to meet the needs of individuals with exceptional needs for special education and related services as required by the IDEA.
TOTAL	8	

Issues and Analysis:

There are no policy implications on these agreements. The Administrative and Education Legal Services Team, Office of the General Counsel, has reviewed and approved the master contract as to form.

Attachments:

Attachment A - List of NPS/A Master Contracts for the 2024-2025 fiscal year.

Informatives:

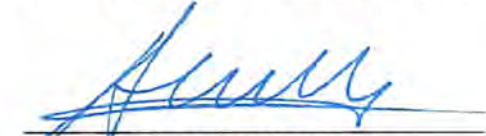
N/A

Submitted:


05/07/24

File #: Rep-302-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



ANTHONY AGUILAR
Chief of Special Education, Equity and
Specialized Programs
Division of Special Education

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


JOSE SOTO
Interim Executive Director
Division of Special Education

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

ATTACHMENT A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
360 DEGREE CUSTOMER INC. - LAS PER DIEM (NPA)	1000023319	State Funds (93.88%)	\$ 244,000,000
ADVANCING HIGHER EDUCATION & DEV (AHEAD) (NPA)	1000023375	Federal Funds (6.12%)	
AEQUOR HEALTHCARE (NPA)	1000025643		
ALPINE ACADEMY (NPS)	1000023376		
AUTISM BEHAVIOR CONSULTANTS (NPA)	1000023377		
AUTISM BEHAVIOR INTERVENTION (NPA)	1000023378		
AUTISM LEARNING PARTNERS (NPA)	1000023379		
AUTISM SPECT INTERV (NPA)	1000023380		
AUTISM SPECT THRPS (NPA)	1000023381		
BEHAVIOR & EDUC, INC (NPA)	1000023382		
BEHAVIOR FRONTIERS (NPA)	1000023383		
BEHAVIOR GUIDANCE GROUP (NPA)	1000023384		
BEHAVIORAL LEARNING NETWORK (NPA)	1000023385		
BMR HEALTH SVCS, INC (NPA)	1000023728		
BRIDGEPORT SCHOOL (NPS)	1000023656		
BRIDGEPORT WEST (NPS)	1000023549		
CALIFORNIA PSYCHCARE, INC (NPA)	1000023386		
CAROUSEL SCHOOL (NPS)	1000023387		
CENTER FOR AUT&REL SVC, INC (NPA)	1000023388		
CENTER FOR DEV MIND (NPA)	1000023389		
CHANGE ACADEMY-CALO (NPS)	1000023390		
CHILD COUNSELING & BEHAVIOR THERAPY CLINIC (NPA)	1000023391		
CHILD DEVELOPMENT INSTITUTE (NPA)	1000023392		
CHIME INSTITUTE (PRESCHOOL DIS) (NPA)	1000023393		
CINNAMON HILLS SCH (NPS)	1000023394		
CREATIVE BEHV CONSLT (NPA)	1000023395		
CTR BEH, ED & SOC THER. (NPA)	1000023396		

ATTACHMENT A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
DEVELOPMENTAL DYNAMO INC (NPA)			
DEVEREUX ACKERMAN (NPS)	1000023398		
DEVEREUX SCHOOL OF VIERA (NPS)	1000023399		
DUBNOFF SCHOOL (NPS)	1000023402		
EARLY STRIDES (NPA)	1000023404		
EDTHEORY, LLC (NPA)	1000023405		
EKO MULTI PURPOSE CENTER, INC. (NPS)	1000025702		
ELLIOTT INSTITUTE, INC. (NPS)	1000023407		
ESSEY, CAROL (NPA)	1000023408		
FIRSTSTEPS FOR KIDS, INC (NPA)	1000023409		
FOCUS ON ALL CHILD THERAPIES (NPA)	1000023410		
GARY STROMBERG & ASSOCIATES -PER DIEM (NPA)	1000023411		
GOLDEN STATE SPEECH (NPA)	1000023412		
HAWTHORNE ACADEMY (NPS)	1000025690		
HELP GROUP-NORTH HILLS PREP (NPS)	1000023413		
HERITAGE SCHOOL (NPS)	1000023591		
INCLUSIVE ED. & COMM PARTNERSHIP (NPA)	1000023415		
INIZIO INTERVNTN INC (NPA)	1000023416		
INSTITUTE FOR APPL. BEH. ANALYSIS (NPA)	1000023417		
INTENSIVE BEH INTRVEN CONSULTANTS (NPA)	1000023419		
INTERCARE THERAPY (NPA)	1000023420		
IRL ALMANSOR (NPS)	1000023421		
IRL WESTMORELAND (NPS)	1000023418		
JACK WEAVER SCHOOL (OAK GROVE) (NPS)	1000023418		
KAYNE ERAS CENTER (NPA)	1000023422		
KAYNE ERAS CENTER (NPS)	1000023424		
LEARNING & BEHV CTR (NPA)	1000023425		
LEHRHOFF, IRWIN (NPA)	1000023427		
LIGHT STREET SPECIAL EDUCATION SOLUTIONS (NPA)	1000023428		
LITTLE CITIZENS/WESTSIDE ACAD#1 MS (NPS)	1000023429		
	1000023430		

ATTACHMENT A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
LITTLE CITIZENS/WESTSIDE			
ACAD#3 ES (NPS)	1000023430		
LOGAN RIVER ACADEMY (NPS)	1000023431		
LOOKING GLASS CHILDRENS SERVICES (NPA)	1000023432		
LOVAAS INST./EARLY INTERVENTION (NPA)	1000023433		
MCRORY PEDIATRIC SERVICES (NPA)	1000023434		
NEW MEDISCAN II, LLC (NPA)	1000023435		
NORTHPOINT SCHOOL CFGC (NPS)	1000023436		
NOVA HEALTH THERAPIES (NPA)	1000011438		
PERSONAL COACHING SYSTEMS (NPS)	1000023437		
PIONEER HLTH SVC LLC (NPA)	1000023438		
PRISTINE REHAB CARE (NPA)	1000023439		
PROGRESSUS THERAPY, LLC (NPA)	1000023440		
PROTOCOL AGENCY, INC. (NPA)	TBA		
PROVO CANYON, UHS (NPS)	1000023441		
RCM HEALTH CARE SVCS (NPA)	1000023442		
REACHING THE STARS CTR. FOR AUT. (NPA)	1000023443		
SHABANI INSTITUTE (NPA)	1000023444		
SIERRA SCHOOL OF ALHAMBRA (NPS)	1000023445		
SLAUSON LEARNING CTR #1 (HIGH) (NPS)	1000023446		
SLAUSON LEARNING CTR II (ELEM) (NPS)	1000023446		
SMART START (NPS)	1000023447		
SOLIAN HEALTH INC (NPA)	1000023448		
SPEECH TIME (NPA)	1000023391		
SPEECH/LANG/EDUC. ASSOC. (NPA)	1000023451		
STAFF ASSISTANCE (NPA)	1000023452		
STEPPING STONES GR (NPA)	1000023453		
SUMMIT VIEW SCHOOL (NPS)	1000023594		
SUMMIT VIEW SCHOOL (WESTSIDE) (NPS)	1000023593		

ATTACHMENT A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
SUNRISE SCHOOL (NPS)	1000023596		
SUNRISE WEST (NPS)	1000023595		
SWITZER LEARNING CENTER (NPS)	1000023454		
THERAPY IN ACTION (NPA)	1000023455		
THERAPY MANTRA, INC. (NPA)	1000023456		
THERAPY WEST (NPA)	1000023457		
TOTAL EDUCATION SOLUTIONS (NPA)	1000023458		
VERDUGO HILLS AUTISM PROJECT (NPA)	1000023459		
VILLAGE GLEN SCH (VALLEY) (NPS)	1000023597		
VISTA SCHOOL (NPS)	1000023460		
WAYFINDER FAMILY SERVICES(NPS)	1000023461		
WORKING WITH AUTISM (NPA)	1000023462		
YOUNG LEARNERS PRE-S & INTRVN CTR (NPS)	1000023538		

The Division of Special Education is seeking authorization to negotiate and execute Nonpublic School/Agency Master Contracts for the 2024-25 school year for the provision of statutorily required student Individualized Education Program (IEP) supports and services. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$244,000,000.

The District is required to maintain a continuum of program options, including nonpublic, nonsectarian schools and nonpublic agencies, to meet the needs of qualified students with disabilities. (See Education Code, §§ 56360, 56361, 56365.) To provide these services, the District must enter into a master contract in accordance with the Education Code. (Education Code, § 56366.)

The Division of Special Education is requesting authority to negotiate and execute new contracts with vendors not listed above within the aggregate amount of \$244,000,000. The Division of Special Education will bring the aforesaid contracts to the Board for ratification at a later date. The Division of Special Education is further requesting authority to negotiate rates, as provided by California Education Code section 56366, subsection (c)(2), and will return to the Board for ratification of the contracts after rates have been either negotiated or ordered by Los Angeles County Office of Education (LACOE) as delegated by the California Department of Education.

Contract Term: 07/01/24 through 6/30/25 to be renewed annually.

Aggregate Contract Value For Ninety-six (96) Contracts: \$244,000,000

TAB 21



Board of Education Report

File #: Rep-308-23/24, Version: 1

Education Compacts

June 4, 2024

Office of Government Relations

Action Proposed:

Authorize the Education Compact with the City of Carson and City of Los Angeles.

Background:

As part of the 2022-2026 Strategic Plan for the Los Angeles Unified School District, new education compacts are to be established between the District and local governmental entities. Education Compacts with the municipal governments are intended to align resources and implement innovative programs to equip our students with the tools they need to be Ready for the World.

Through these Education Compacts, each city and the District will collaborate to meet the educational needs of youth and families in the respective city through the end of the District's Strategic Plan (June 2026). The city and the District may choose to revisit the Compact after June 2026 to renew their shared commitments to students and families.

The commitments outlined in the Education Compact are not legally binding nor do they mandate budgetary expenditures on behalf of the Parties. They represent a shared philosophical goal of improving the educational opportunities and enriching the lives of children and families attending District sites living within the city.

The Office of Government Relations (OGR) will continue discussions with other municipalities to finalize Education Compacts that can be brought forth for Board approval at a future meeting.

Expected Outcomes:

The approved Education Compacts will result in a coherent agenda that OGR, Region Offices and the respective District Divisions will promote and advance by strengthening collaboration with each municipality to deliver on the commitments outlined in the shared vision.

Board Options and Consequences:

A "Yes" vote, will allow OGR, Region Offices and the respective District Divisions to proceed in a timely manner to deliver on the commitments outlined in the shared vision.

A "No" vote, will delay the opportunity to strengthen these partnerships.

Policy Implications:

The Education Compacts are in alignment with the District's 2022-26 Strategic Plan.

Budget Impact:

No budgetary expenditures are outlined in the Education Compacts.

Student Impact:

The Education Compacts support students and families through strengthening partnerships between the city and the District. Such partnership ensures a coherent and joint effort to support student success.

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Education Compacts may establish partnerships between the District and the smaller and less representative cities and communities that also serve our student population. While only around 20% of Los Angeles Unified students attend schools outside of the City of Los Angeles, it is equally important for the District to continue to pursue collaborative efforts with the other cities and unincorporated communities represented by the Los Angeles County Board of Supervisors.
Resource Prioritization	3	Pursuing these partnerships would mean that our programs and initiatives are also being replicated in other communities outside the City of Los Angeles, ultimately broadening opportunities and services to students and families in a more equitable way.
Results	2	The Education Compacts represent a shared philosophical goal of improving the educational opportunities and enriching the lives of children and families attending District sites within respective cities and unincorporated communities, however the commitments are not legally binding, nor do they mandate financial obligations.
TOTAL	8	

Issues and Analysis:

Not Applicable

Attachments:

Education Compact between LAUSD and the City of Carson.

Education Compact between LAUSD and City of Los Angeles.

Informatives:

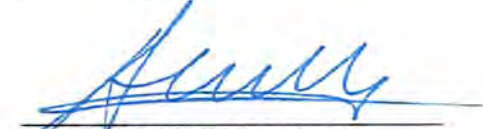
Not Applicable

Submitted:

05/07/24

File #: Rep-308-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


MARTHA ALVAREZ
Chief of Legislative Affairs and
Governmental Relations
Office of Government Relations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

EDUCATION COMPACT BETWEEN THE LOS ANGELES UNIFIED SCHOOL DISTRICT AND THE CITY OF CARSON

As part of the 2022-2026 Strategic Plan for the Los Angeles Unified School District (“District” or “Los Angeles Unified”), new education compacts are to be established between the District and local governmental entities. Education Compacts with the municipal governments in the South Bay region are intended to align resources and implement innovative programs to equip our students with the tools they need to be Ready for the World.

As a member of the South Bay region, the City of Carson (“City”), is served by the District and accounts for a 10,866 student enrollment (LAUSD SY 23-24 Enrollment). The City of Carson has 95,558 residents (2020 US Census) and expands a total area of 19 square miles. The District and the City may each be referred to, individually, herein as a “Party” or, collectively, as “the Parties.”

Through this Education Compact (“Compact”), the City and the District will collaborate to meet the educational needs of youth and families in the City through the end of the District’s Strategic Plan (June 2026). The City and the District may choose to revisit the Compact after June 2026 to renew their shared commitments to students and families of the City of Carson.

The commitments outlined are not legally binding nor do they mandate budgetary expenditures on behalf of the Parties. They represent a shared philosophical goal of improving educational opportunities and enriching the lives of children and families attending District sites or living within the City. The Parties recognize there may be financial expenditures associated with one or all the following aspects, however any financial expenditure shall not be made unless the responsible Party’s governing board has authorized the expenditure through its budgetary process and shall be voluntary in nature.

The Compact between the District and the City will undertake efforts that would be enriched, expedited, or enhanced through collaborative efforts in the following areas:

1. Communications and Ongoing Engagement
2. Enrollment and Positive Attendance
3. Crossing Guards and Other Traffic Safety Improvements
4. Safe and Positive School Climate
5. Student Health and Medical Services
6. Parent and Family Engagement
7. Academics and Expanded Learning
8. Connectivity
9. Facilities
10. Transportation

Communications and Ongoing Engagement

- The City and the District will work jointly on communications through the City’s website to include an educational tab/section with information on Los Angeles Unified schools and districtwide initiatives. The District will also work with the City to share city events, news

and City-led programs to students, families, and staff. Concerted efforts will be made to share information via social media and other communication channels and may include a disclaimer, as appropriate.

- The City and District will explore leveraging current City events, recreation programs, and activities to promote District services to families and will consider establishing a standardized process for making such requests.
- The City and District will explore leveraging current City events and activities to promote District employment opportunities.
- The City and District will promote educational initiatives to local businesses and chambers of commerce to encourage volunteering, mentorship, and other opportunities to support local students and education.
- The City and the District will collaborate on opportunities to deliver specific programming for local families via the Family Academy and Cultural Arts Passport initiatives.
- The City, in partnership with the District, will convene education roundtables with local partners on efforts to strengthen student success.

Enrollment and Positive Attendance

- The City will support the District in student recruitment campaigns for District-operated schools in the City.
- The City and District will collaborate on programs, annual attendance campaigns, and other events that support school attendance to ensure all school-aged youth are enrolled in District-operated schools.

Crossing Guards and Other Traffic Safety Improvements

- The City will promote safe passages for students and families by committing to continue providing a crossing guard program.
- The District will provide additional support and training for the Traffic Safety Valet programs at elementary school sites experiencing traffic safety needs by reviewing traffic and pedestrian incident data and identifying schools in need for outreach. The District will also promote the Traffic Safety Valet program by distributing flyers when visiting elementary schools, during the District's safe school inspections, and during meetings with principals.
- The District will work with the City to address traffic concerns related to school drop-off and pick-up, including exploring additional opportunities to reduce traffic congestion and enhance pedestrian safety. This may include, but is not limited to, exploring the installation of bollards and speed humps, quick design build projects and flashing lights.
- The District will provide additional support by sharing Reference Guide, 4492.2, School Traffic Safety with school administrators which details the guidelines for requesting traffic surveys, speed limit signs, pavement markings, crossing guards and other assistance to resolve traffic safety issues. Los Angeles Unified's Office of Environmental Health and Safety (OEHS) will liaison between the City and school administrators and make requests on behalf of schools.

Safe and Positive School Climate

- The District will continue to facilitate School Safety Collaborative meetings between City personnel, the District and other local partners to discuss various issues including the

school community, including but not limited to, updates on school construction and operational projects, school safety, safe passages to and from school, educational and community events, and opportunities to collaborate on seeking community partner, city and school collaborations.

- The District/Los Angeles School Police Department and City will identify a Law Enforcement Liaison officer from the Sheriff's Department to ensure coordinated approach on issues related to youth, crime prevention and other relevant safety and area school consistent with Section 32281 (f)(1) of the California Education Code.
- The District/Los Angeles School Police Department and City will explore the possibility of entering into data-sharing agreements to assess the status of school crimes with a goal of helping to prevent crimes and improve coordination consistent with Section 32282 (a)(1) of the California Education Code.

Student Health and Medical Services

- The District and the City will work jointly to expand prevention and public education efforts to combat the public health issue of fentanyl-related overdoses and strengthen support services for students.
- The District will continue to work with the California Department of Healthcare Services (DHCS) Naloxone Distribution Program (NDP) to obtain doses of Narcan for all TK-12 school sites, early education centers, adult education schools and afterschool programs.
- The District, in partnership with the City and other service providers, will explore the feasibility of bringing additional student health and mental health services and entities to provide whole child and school community services at District school, which may include mobile health services.

Parent and Family Engagement

- The District will develop specialized classes/workshops that address the needs of families in the Carson community through the Family Academy. The City will promote these classes and workshops to the families and community members at large.
- The District will develop a training program for City personnel on the District's Parent Portal/LAUSD App and School Volunteer Program procedures.
- The District and City will explore the feasibility of incorporating a Parent Resource Center or information into a City-owned facility.

Academics and Expanded Learning Programs

- The District will work jointly with the City to promote the District's various academic and enrichment programs to students and families in the Carson community, including the tutoring program, summer programming, and Beyond the Bell's Expanded Learning Opportunity Programs.
- The District will work with the City to support programs that will assist students in bridging academic voids that may exist due to digital inequities, pandemic effects, or other outside effects that would negatively impact the learning environment, such as an after school reading program at the City parks or a similar initiative.
- The District will offer the Cultural Arts Passport to families in the Carson community. The District and the City will explore expanding the use of museums or cultural sites within the City of Carson, if any, for the benefit of students.

- The District will work with the City to promote City programming for students and families, including but not limited to internship, work-study, and workforce development programming.

Connectivity

- The District will explore Digital Divide partnerships and continue its advocacy to urge increased connectivity funding to provide students access to devices and internet services for off-campus use.
- The District will continue to provide high speed network access to students at Los Angeles Unified schools.
- The District has equipped 1,300 school buses with LTE connectivity and will continue to provide WiFi access to students who ride Los Angeles Unified buses to and from school.
- The District will continue to create partnerships with organizations/programs such as Verizon Innovative Learning and School2Home to provide devices and/or connectivity for home use for students.

Facilities

- The District and City will continue to collaborate to provide access to and use of District and City facilities for meetings, community events, athletic activities, and cultural and historic programs, among other facility use needs that benefit students and families.
- The District will work with the City to receive access to and use the City's pools upon terms and conditions available to those provided to other governmental agencies.
- The District's over twenty-year construction program will continue to rely heavily on its commitment to meaningful engagement by bringing timely and accurate information to all stakeholders (students, parents, teachers/administrators, key stakeholders, local municipalities, and elected officials) and collecting feedback that guides the District's decision-making.
- The City and District will work collaboratively to increase the amount of green space on District sites to expand access to additional green space for families and students.
- The District will examine how to strengthen the collection of developer fees for all new residential, commercial, and industrial construction projects within the school district boundaries, including opportunities for increased collaboration with the City in support of these efforts to collect and transmit developer fees for construction projects in the City.

Transportation

- The City will support the District in promoting the District's free Metro passes from the Metro GoPass Program for students, by promoting it at community events, newsletters and on the City's website if the pilot program is continued beyond June 30, 2024.

APPENDIX

Cultural Arts Passport

The Los Angeles Unified Cultural Arts Passport is a program to provide students access to the Arts. In partnership with Southern California's finest cultural organizations and venues, the Cultural Arts Passport program ensures equal access to arts, culture, and environmental experiences for every child. The Cultural Arts Passport is partially supported through generous monetary and in-kind donations from the community. Founding partners who generously support the initiative include The Broad Foundation, Creative Arts Agency, the Fender Play Foundation, and other cultural institutions.

Digital Divide Partnerships

The District has developed partnerships with LTE/5G and fixed broadband providers such as Verizon and AT&T to allow piggyback on our contracts with very affordable pricing for other governmental entities.

Everyone Mentors LA

Everyone Mentors LA is a new mentoring initiative by Los Angeles Unified that will invest in the lives of historically underserved students to ensure every student graduates Ready for the World. The new initiative will match students contending with declining grades, chronic absenteeism, a need for socio-emotional support and other challenges that have inhibited their academic success with a mentor from the Los Angeles community. More information on this program can be found at <https://achieve.lausd.net/everyonementors>.

Family Academy

The Los Angeles Unified Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort complements family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. Families may expand and share prior knowledge with other parent leaders by attending learning segments offered by the Family Academy course catalog, which offers webinar and regional segments hosted in-person. The course catalog is available at achieve.lausd.net/familyacademy.

A second path to learning with the Family Academy is through four family courses which are geared for the following family audiences: youngest learners, multilingual learners, twice exceptional, and Black and African-American students. The curriculum is organized as a 7-class course experience where families engage in a culturally relevant curriculum, in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Course registration information is available at achieve.lausd.net/familyacademy. Families may also contact the Los Angeles Unified Family Hotline for more information: 213-443-1300.

Traffic Safety Valet Program

The Los Angeles Unified Safety Valet program is designed to help improve student safety and provide more fluid movement of vehicular traffic around schools during the morning drop off. A Valet directs drivers through a queue of traffic cones where volunteers assist students to safely exit the car. This eliminates the need for parents to exit their vehicles and for students to cross busy intersections.

Education Compact Between the Mayor's Office of the City of Los Angeles and Los Angeles Unified School District

Education Compact to Address Shared Priorities on Housing, Homelessness, and Student Safety

The Mayor's Office of the City of Los Angeles ("City") and the Los Angeles Unified School District ("District") (collectively referred to as "the Parties") recognize the importance of leveraging each organization's collective resources for the greater benefit of the students and the residents of Los Angeles.

Over the past year, the City and District have taken steps to address the housing and homelessness crisis and ongoing student safety issues. In December 2022, the Mayor of Los Angeles [declared a state of emergency](#) on homelessness to lift rules and regulations that slow or prevent the building of permanent and temporary housing for the unhoused; expedite contracts that prioritize bringing unhoused Angelenos inside; and allow the City to acquire rooms, properties and land for housing for Angelenos in need. In August 2023, Mayor Karen Bass and Los Angeles Unified School District Superintendent Alberto Carvalho [jointly announced](#) a set of actions to improve school safety, including efforts to address substance use, make streets surrounding schools safer, and prevent violence near schools.

By increasing collaboration and leveraging City and District resources, Los Angeles will better confront the homelessness crisis, build more affordable housing for students, teachers, staff, and their families, and ensure the safety and well-being of our students.

THEREFORE, it is mutually agreed that:

The Parties are forming this partnership to address the shared priorities of housing and homelessness solutions and student safety in Los Angeles. This Education Compact between the District and the City describes efforts that will enrich, expedite, or enhance the collaboration between the Parties to make a meaningful impact on the livelihoods of students, their families, and all Angelenos.

In alignment with the District's Strategic Plan, the City and the District will collaborate on this Education Compact through June 2026. The Parties may choose to revisit the Education Compact after June 2026 to renew their shared commitments to students and residents in the City of Los Angeles.

While this Education Compact is centered on several pressing issues impacting students, families, and the communities we serve, the District and the City may explore additional opportunities to collaborate on other issues of mutual interest beyond these areas. This may include the pursuit of additional regional based priorities specific to City Council districts with the underlying goal of improving opportunities and enriching the lives of children and families.

The commitments outlined are not legally binding, nor do they mandate budgetary expenditures on behalf of the Parties. The City and District recognize there may be financial expenditures associated with one or all of the following commitments; however, any financial expenditure is voluntary and shall not be made unless the responsible Party's processes or governing board has authorized the expenditure through its budgetary process. This document does not create any legally binding rights or obligations and does not alter any existing obligations or liability of the Parties. This will be construed and carried out in a manner consistent with all applicable laws, and is not intended to supersede local, or federal, laws or obligations by which the Parties are bound.

Addressing the Lack of Affordable Housing and Confronting the Homelessness Crisis

Housing

- The District will assess surplus or underutilized District-owned properties and identify potential development, investment, and financial entities which can support the District's initiative to provide housing that is more affordable for the District's workforce, students, and their families. The District will issue a Request for Expression of Interest ("REI") and select a Housing Consultant who will conduct a survey for the purpose of identifying and assessing the rental housing needs of District employees, students, and families.
- The District will accelerate all efforts to provide housing that is more affordable for District students, families, and employees, including housing units on District-owned land.
- The District and City will explore opportunities to develop available City and District-owned land in conjunction with each other to maximize housing development.

Homelessness

- The City will continue leading the Inside Safe program, which aims to reduce the loss of life on our streets, increase access to mental health and substance use treatment for those living in encampments, eliminate street encampments,

promote long-term housing stability for people experiencing homelessness, and enhance the safety and hygiene of neighborhoods for all residents, businesses, and neighbors. The District will continue to provide the City with an ongoing assessment of impacted schools.

- The City and District will continue meeting with other regional entities, such as the Housing Authority of the City of Los Angeles, the County of Los Angeles, the Los Angeles Homeless Services Authority, and the Los Angeles County Office of Education, to strengthen intergovernmental collaboration and integrate resources and services to serve and support students and families experiencing homelessness, while addressing the needs of other disadvantaged and vulnerable student populations.
- The District will explore how Wellness Centers and other District initiatives can provide additional resources to students at risk of experiencing homelessness.
- Through Mayor Bass's Executive Directive 3, the City will work to create a list of unused and underutilized City-owned properties and complete a formal assessment of each identified site to determine its suitability for housing or shelter for those experiencing homelessness.
- The City and the District will work together to advocate for increased housing voucher funding and flexibility to help meet the housing needs of District students and families experiencing homelessness in Los Angeles.

Improving Public Safety, Traffic Safety, and Community Safety in Our Communities

Student Health and Substance Use:

- The District and the City will work jointly to expand prevention and public education efforts to combat the public health issue of drug-related overdoses and strengthen support services for students.
- The City and District will collaborate to address drug usage in the District; this includes collaborating on task force(s) that bring internal and external partners to address the issue.
- The City will train Community Safety agencies and partners with naloxone intervention and develop regular training for intervention teams.

Safety and Positive School Climate

- The District/Los Angeles School Police Department and City will identify a Law Enforcement Liaison from each of the respective law enforcement departments to ensure a coordinated approach on issues related to youth, crime prevention, and other relevant safety and school areas.

- The City and District will co-host multiple events to solicit feedback from parents and community members related to student safety and identify solutions to address quality-of-life issues for students on and off campus.
- The City and its Gang Reduction and Youth Development (GRYD) agencies will continue to provide safe passage to and from school and campus support and resources for gang-related incidents.
- The Parties shall explore establishing a formal relationship to support intervention and GRYD safety initiatives on school campuses.

Traffic Safety Around Schools

- The City, in coordination with the District, will continue to support safe passage for students and families through traffic safety initiatives. This may include dedicated coordination between the District and the Los Angeles Department of Transportation (LADOT) to identify and address traffic safety outside of the Safe Routes to School (SRTS) Program; exploring the development of a partnership to develop a safety education and awareness campaign; and improving efforts to effectively assign and hire crossing guards.
- The District shall formally designate a senior school safety lead to serve as the primary partner with a LADOT-designated lead for this program.
- The Parties also may develop, implement, and communicate a joint agency rapid response protocol in the wake of fatal or severe injury crashes involving school community members driving, walking, or bicycling in school zones.
- The District will work with the City to address traffic student safety needs related to school drop-off and pick-up zones, including exploring additional opportunities to improve safety and access to schools while enhancing pedestrian safety.
- The City will collaborate with the District to continue its efforts to implement traffic safety infrastructure improvements near schools. Annually, LADOT shall seek to complete “quick-build” street improvements at key sites, including installation of speed humps near schools, and establishment of School Slow Zones.

TAB 22

Pages 425-497 removed.

Item Withdrawn

TAB 23



Board of Education Report

File #: Rep-291-23/24, Version: 1

Approval of the Proposed Material Revision for Arts in Action Community Charter June, 4, 2024 Charter Schools Division

Action Proposed:

Approve the material revision of the charter for Arts in Action Community Charter (“Charter School”), to add two additional sites within the community, as defined in the *LAUSD Policy and Procedures for Charter Schools*. The proposed additional sites are located at 5136 and 5140 Via Corona St. East Los Angeles, CA 90022 in Board District 2 and Region East. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Arts in Action Community Charter is a TK-5 school currently serving 384 students on a private facility in East Los Angeles at 5115 Via Corona St. East Los Angeles, CA 90022 in Board District 2 and Region East. Arts in Action Community Charter was approved by the LAUSD Board of Education on April 20, 2010. On November 24, 2020, the charter school was renewed for another five-year term to serve 395 students in grades TK-5.

On February 21, 2024, the Charter Schools Division commenced processing of Arts in Action Community Charter’s complete material revision. Arts in Action Community Charter seeks to revise its current charter, which expires June 30, 2026. Effective July 1, 2021, pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Arts in Action Community Charter expires June 30, 2027.

Based on a comprehensive review of the material revision application and supporting documentation, staff has determined that the charter school has met the standards and criteria set forth in Education Code section 47605 and therefore recommends approval of the material revision of the charter.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, and local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School’s petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the material revision of the charter, Charter School would continue to operate as a charter school, as amended, for the remainder of the charter term.

“No” - If the Board does not adopt the recommendation of approval of the material revision of the charter, and

instead takes specific action to deny the proposed material revision of the charter, Charter School would continue to operate under the terms of its current charter consistently with the Board's action and direction.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, & 47606.5). Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the *LAUSD Policy and Procedures for Charter Schools*, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools,” (*Policy*, p.3). Based on a comprehensive review and assessment of Charter School’s request for material revision of the charter and its record of performance, staff has determined that Charter School has met the requirements for approval of the material revision.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with Education Code sections 47605 and 47607 and the *LAUSD Policy and Procedures for Charter Schools*.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
Attachment B - Arts in Action Community Charter DFS Data Set
Attachment C - Material Revision

Informatives:

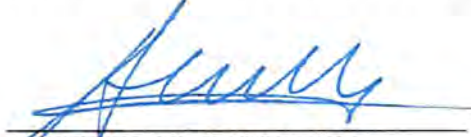
Not applicable

Submitted:

05/07/24

File #: Rep-291-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

✓ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

REQUEST FOR MATERIAL REVISION OF CHARTER

Board of Education Report 291-23/24

June 4, 2024

School Name:	Arts in Action Community Charter		
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	Schools in Action		
Location Code:	2258		
Type of Site(s):	Private		
Site Address(es):	5115 Via Corona St. East Los Angeles, CA 90022		
Board District(s):	2	Region(s):	East
Grade Levels Served:	TK-5	Current Enrollment:	384
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	395
CONSIDERATION:	Material Revision to add two additional sites		
CDE PERFORMANCE LEVEL: (PER CDE'S 2024 CLASSIFICATION)	Middle Performing		
STAFF RECOMMENDATION:	Approval		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the proposed material revision of the charter for Arts in Action Community Charter (“Charter School”), a TK-5 school located in Board District 2 and Region East, to add additional sites within the community, as defined in the *LAUSD Policy and Procedures for Charter Schools*. The proposed additional sites consist of two connected buildings located at 5136 and 5140 Via Corona St. East Los Angeles, CA 90022 in Board District 2 and Region East. The current site and additional sites are part of East Los Angeles, located within an unincorporated area of Los Angeles County.

Schools in Action, the California nonprofit public benefit corporation that holds the charter under the ultimate direction of the board of directors, seeks the proposed additional site at 5136 and 5140 Via Corona St. to house the charter school’s Transitional Kindergarten (TK) program and allow more flexible utilization of space at the current site. Per the school’s leadership, the additional site would accommodate two TK classes and have a dedicated space for early childhood interventions and special education services.

II. CRITERIA FOR MATERIAL REVISIONS

Material revisions are governed by the same standards and criteria that apply to new petitions (See Ed. Code, §§47605 & 47607). If the material revision contains a request to expand to one or more additional sites, or to add grade levels, staff must also determine whether the charter school is

demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. (See Ed. Code, § 47605, subd. (c)(7); Ed. Code, § 47607, subd. (a)(3) & (4)), and whether LAUSD is positioned to absorb the fiscal impact of the charter school expansion. (See Ed. Code, § 47605, subd. (c)(8).) Based on a comprehensive review of the material revision application, staff has determined that the charter school has met the standards and criteria for approval [described in Education Code section 47605] or were determined not to be a basis for denial of the material revision application. Staff analysis includes the following:

- Does the petition, as revised, include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition?
These criteria have been determined not to be bases for denial.
- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.
- Is the proposed charter school demonstrably likely to serve the interests of the entire community in which the school is proposing to locate? (Ed. Code, § 47605, subd. (c)(7).)
Not applicable
- Is the school district positioned to absorb the fiscal impact of the proposed charter school? (Ed. Code, § 47605, subd. (c)(8).)
Not applicable

III. GENERAL SCHOOL INFORMATION

A. Charter Details

	Arts in Action Community Charter
Initial Authorization:	On April 20, 2010, Arts in Action Community Charter was authorized by the LAUSD Board of Education to serve 295 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on November 24, 2020 for a five-year term (July 1, 2021- June 30, 2026) to serve up to 395 students in grades TK-5.</p> <p>Effective July 1, 2021, pursuant to Education Code section 47607.4, all charter schools whose terms expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose terms expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Arts in Action Community Charter expires June 30, 2027.</p>

	Arts in Action Community Charter
Approved Material Revisions of Current Charter:	N/A
Board Benchmarks in Current Charter Term:	<p>On November 24, 2020, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmark to Arts in Action Community Charter:</p> <p>The school will achieve Increased or Increased Significantly in Change Level schoolwide on the California School Dashboard ELA Indicator over the term of the charter with the goal of achieving a Status level that is the same or higher than the applicable state levels by the time the charter is presented for renewal. The school’s annual progress will be reviewed at the school’s Annual Performance-Based Oversight Visit by the district.</p> <p>Arts in Action Community Charter is in the third year of its current term. Due to the suspension of CAASPP (SBAC) testing in 2020 and 2021, Change Level data was first reported based on 2023 data and shows that the school has not met its benchmark in the current year. Please see the “Additional Information” section below.</p>
Material Revision Application:	The processing of Arts in Action Community Charter’s complete material revision application commenced on February 21, 2024. Pursuant to the <i>LAUSD Policy and Procedures for Charter Schools</i> , the 120-day timeline (for presenting the material revision once processing commences) runs through June 20, 2024.
Master Plan for English Learners and Standard English Learners:	Arts in Action Community Charter implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Arts in Action Community Charter participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Arts in Action Community Charter is operated by Schools in Action, a California nonprofit public benefit corporation that also operates one (1) other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Arts in Action Community Charter has been identified by the state as a Middle performing charter school. Please see discussion of the charter school’s record of academic performance below.

Please see the attached Arts in Action Community Charter Data Set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displays the most current year of data (also known as Status). Performance levels are reported based on the 2021-2022 school year data using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Below, the 2023 Dashboard Performance Level (colors) based on two years' data are provided.

Arts in Action Community Charter					
Year	ELA	Math	ELPI	Chronic Absent.	Suspension Rate
2022	Low	Low	Low	Very High	Very Low
2023	Orange	Yellow	Green	Orange	Blue

Data Sources: California School Dashboard Research data files 2022 and 2023 <https://www.cde.ca.gov/ds/sd/sd/>

c. English Language Arts Academic Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was **lower** than the state for All Students and **lower** than the state for **three of four** numerically significant student groups.

	ENGLISH LANGUAGE ARTS INDICATOR	Participation Rate	Arts in Action Community Charter		State		Charter vs. State
			Level	DFS	Level	DFS	
2022	All Students	Met	Low	-63.4	Low	-12.2	Lower
	English Learners	Met	Very Low	-76.7	Low	-61.2	Lower
	Latino	Met	Low	-64.3	Low	-38.6	Lower
	Socioeconomically Disadvantaged	Met	Low	-63.9	Low	-41.4	Lower
	Students with Disabilities	Met	Very Low	-83.6	Very Low	-97.3	Higher

Data Source: California School Dashboard Research data files 2022

In 2023 in ELA, the charter school's DFS was lower than the state for All Students and lower than the state for three of four numerically significant student groups.

	ENGLISH LANGUAGE ARTS INDICATOR	Participation Rate	Arts in Action Community Charter			State		Charter vs. State
			Color	DFS	Change	Color	DFS	
2023	All Students	Met	Orange	-62.9	0.4	Orange	-13.6	Lower
	English Learners	Met	Yellow	-67.4	9.4	Orange	-67.7	Higher
	Latino	Met	Orange	-63.2	1.2	Orange	-40.2	Lower
	Socioeconomically Disadvantaged	Met	Orange	-64.1	-0.2	Orange	-42.6	Lower
	Students with Disabilities	Met	Red	-100.5	-17	Red	-96.3	Lower

Data Source: California School Dashboard Research data files 2023

d. Math Academic Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for two of four numerically significant student groups.

	MATH INDICATOR	Participation Rate	Arts in Action Community Charter		State		Charter vs. State
			Level	DFS	Level	DFS	
2022	All Students	Met	Low	-87.3	Low	-51.7	Lower
	English Learners	Met	Low	-91.8	Low	-92.0	Higher
	Latino	Met	Low	-87.2	Low	-83.4	Lower
	Socioeconomically Disadvantaged	Met	Low	-87.8	Low	-84.0	Lower
	Students with Disabilities	Met	Very Low	-104.9	Very Low	-130.8	Higher

Data Source: California School Dashboard Research data files 2022

In 2023 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for all four numerically significant student groups.

	MATH INDICATOR	Participation Rate	Arts in Action Community Charter			State		Charter vs. State
			Color	DFS	Change	Color	DFS	
2023	All Students	Met	Yellow	-68.2	19.1	Orange	-49.1	Lower
	English Learners	Met	Yellow	-67.2	24.5	Orange	-93.4	Higher
	Latino	Met	Yellow	-68.9	18.2	Orange	-80.8	Higher
	Socioeconomically Disadvantaged	Met	Yellow	-69.5	18.3	Yellow	-80.8	Higher
	Student with Disabilities	Met	Yellow	-78.2	26.7	Orange	-127.3	Higher

Data Source: California School Dashboard Research data files 2023

e. English Learner Progress Academic Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's performance level was lower than the state's performance level.

2022	English Learner Progress Indicator	ELPAC Participation Rate	Arts in Action Community Charter		State		Charter vs. State
			Level	EL Progress	Level	EL Progress	
	English Learners	Met	Low	38.5%	Medium	50.3%	Lower

Data Source: California School Dashboard Research data files 2022

In 2023 on the ELPI, the charter school's performance level was higher than the state's performance level.

2023	English Learner Progress Indicator	ELPAC Participation Rate	Arts in Action Community Charter		State		Charter vs. State
			Color	EL Progress	Color	EL Progress	
	English Learners	Met	Green	52.5%	Yellow	48.7%	Higher

Data Source: California School Dashboard Research data files 2023

f. Chronic Absenteeism Indicator

The charter school's rate of chronic absenteeism was lower than the state for All Students and for all numerically significant student groups in both 2022 and 2023.

g. Graduation Indicator [HS only]

Not applicable

h. Suspension Rate Indicator

The charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups in both 2022 and 2023.

i. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basics: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met."

j. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

k. Internal Assessment Data

The school did not submit internal assessment data as part of its application for material revision.

l. Additional Information

As noted above, the school has one (1) academic benchmark:

The school will achieve Increased or Increased Significantly in Change Level schoolwide on the California School Dashboard ELA Indicator over the term of the charter with the goal of achieving a Status level that is the same or higher than the applicable state levels by the time the charter is presented for renewal. The school's annual progress will be reviewed at the school's Annual Performance-Based Oversight Visit by the district.

Due to the suspension of CAASPP (SBAC) testing in 2020 and 2021, Change Level data is unavailable for 2021 and 2022. Per the California School Dashboard, the school's 2023 Change Level is Maintained (0.4 DFS points) and thus, the school did not meet its benchmark in 2023. Please note that although Status level comparison to state levels is considered at the time the charter is presented for renewal, the school's 2023 Status (-62.9 DFS) is lower than the state (-13.6 DFS). The Charter Schools Division (CSD) will continue to monitor as part of oversight.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT RESULTS

In accordance with Education Code section 47604.32, the District's CSD conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based

oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Arts in Action Community Charter's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2021-2022	<i>Accomplished</i>
2022-2023	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2021-2022	<i>No Rating*</i>
2022-2023	<i>Developing</i>
Concerns	In 2022-2023, the rating of <i>Developing</i> was due primarily to performance in ELA, Math, ELPI, and Chronic Absenteeism

* Due to the COVID-19 pandemic, state law suspended the reporting of state indicators on the 2021 Dashboard.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2021-2022	<i>Developing</i>
2022-2023	<i>Proficient</i>
Concerns	In 2021-2022, the rating of <i>Developing</i> was due to a small number of teachers without appropriate credentials for all or part of the school year.

d. Fiscal Operations

Oversight Ratings/Concerns	
2021-2022	<i>Accomplished</i>
2022-2023	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Arts in Action Community Charter's fiscal condition is positive and has been upward trending since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Second Interim)
Net Assets	\$1,419,283	\$1,604,187	\$2,040,508	\$2,261,116	\$2,573,270
Net Income/Loss	(\$184,818)*	\$184,904	\$436,321	\$220,608	\$312,154
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0

* The net loss reported in Fiscal Year 2019-2020 was primarily attributed to Arts in Action Community Charter's large write-off of its fixed assets due to its move to the new facility located at 5115 Via Corona Street, East Los Angeles, CA 90022 in Fiscal Year 2019-2020.

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

During the 2021-2022 fiscal year, Arts in Action Community Charter was audited by the California State Teachers' Retirement System (CalSTRS), and issued a report dated July 21, 2021. The CalSTRS Audit Services disclosed the reporting of remuneration, in addition to salary (special compensation) to CalSTRS by Schools in Action (SIA) (Employer), was not in compliance with the Teachers' Retirement Law (Education Code section 22000 et seq. and the California Code of Regulations, title 5, division 3). In brief, these findings were:

- Finding 1 – The Employer incorrectly reported compensation.
- Finding 2 – The Employer incorrectly reported base salary, a retroactive payment, and a pay rate.
- Finding 3 – The Employer reported base salary in the incorrect school year.

During the 2022-2023 and 2023-2024 fiscal oversight process, SIA informed the CSD that they completed a review to identify any additional members who had compensation misreported to CalSTRS, took corrective actions, and addressed the issue as required by CalSTRS. Around September 21, 2022, the requested list of all additional members that were impacted was provided to the Los Angeles County Office of Education (LACOE). SIA informed the CSD that LACOE and the school are still waiting to receive acknowledgement or confirmation from CalSTRS that said items are fully resolved.

The CSD will continue to monitor the CalSTRS audit status through ongoing oversight.

According to SIA's independent audit report for the fiscal year ended June 30, 2023, SIA, its related entities, and its charter schools reported positive net assets of

\$4,977,088 and net income of \$596,604. SIA, without its related entities and its charter schools, reported positive net assets of \$1,924,759 and net income of \$226,031.

Arts in Action Community Charter's submitted a 4-year budget and cash flow projections with its material revision request, including the projected lease payments, and construction and buildout costs pertaining to its proposed facility. Arts in Action Community Charter projects positive net operational results and net assets, and cash reserve levels above the recommended 5% for the remaining years in the current charter term.

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
E	2	2258	Arts In Action Community Charter	All Students	186	-63.4	Low	-12.2	Low	Lower	186	Orange	-62.9	0.4	Maintained	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
				Asian	*	-	No Performance Level	63.0	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
				Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
				English Learner	98	-76.7	Very Low	-61.2	Low	Lower	85	Yellow	-67.4	9.4	Increased	Orange	-67.7	-6.5	Declined	Higher
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44.0	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	*	-	No Performance Level	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--
				Latino	182	-64.3	Low	-38.6	Low	Lower	184	Orange	-63.2	1.2	Maintained	Orange	-40.2	-1.7	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	182	-63.9	Low	-41.4	Low	Lower	180	Orange	-64.1	-0.2	Maintained	Orange	-42.6	-1.2	Maintained	Lower
				Students with Disabilities	30	-83.6	Very Low	-97.3	Very Low	Higher	45	Red	-100.5	-17	Declined Significantly	Red	-96.3	1.8	Maintained	Lower
				Two or More Races	0	--	--	25.1	High	--	0	--	--	--	--	Green	24.3	-0.8	Maintained	--
				White	0	--	--	21.9	High	--	0	--	--	--	--	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	100%	100%	100%	--	100%	100%	100%	--	100%	100%	--	--
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	99%	--	100%	100%	99%	--	100%	100%	99%	--	99%	100%	--	--
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Arts In Action Community Charter

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Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
E	2	2258	Arts In Action Community Charter	All Students	186	-87.3	Low	-51.7	Low	Lower	186	Yellow	-68.2	19.1	Increased Significantly	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	Yellow	-87.3	4.6	Increased	--	
				Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
				Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
				English Learner	98	-91.8	Low	-92.0	Low	Higher	85	Yellow	-67.2	24.5	Increased Significantly	Orange	-93.4	-1.4	Maintained	Higher
				Filipino	0	--	--	2.7	High	--	0	--	--	--	Green	7.4	4.8	Increased	--	
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	182	-87.2	Low	-83.4	Low	Lower	184	Yellow	-68.9	18.2	Increased Significantly	Orange	-80.8	2.6	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	Orange	-71.3	0.0	Maintained	--	
				Socioeconomically Disadvantaged	182	-87.8	Low	-84.0	Low	Lower	180	Yellow	-69.5	18.3	Increased Significantly	Yellow	-80.8	3.2	Increased	Higher
				Students with Disabilities	30	-104.9	Very Low	-130.8	Very Low	Higher	45	Yellow	-78.2	26.7	Increased Significantly	Orange	-127.3	5.5	Increased	Higher
				Two or More Races	0	--	--	-9.9	Medium	--	0	--	--	--	Yellow	-7.4	2.5	Maintained	--	
				White	0	--	--	-13.4	Medium	--	0	--	--	--	Yellow	-11.1	2.3	Maintained	--	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	99%	100%	100%	--	100%	100%	100%	--	100%	100%	--	--
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	99%	--	100%	100%	99%	--	100%	100%	99%	--	99%	100%	--	--
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Arts In Action Community Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School					2023 State				
					Number of EL Students with a Performance Level in Both the	Percentage of English Learners making progress towards English	Status Level	Percentage of English Learners making progress towards English	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
E	2	2258	Arts In Action Community Charter	English Learner	109	38.5%	Low	50.3%	Medium	Lower	101	Green	52.5%	13.9%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	139	138	99.3%	Yes
2023	129	125	96.4%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Arts In Action Community Charter		State
ELs Who Progressed at Least One ELPI Level	38.5%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	33.9%	31.4%
ELs Who Decreased at Least One ELPI Level	27.5%	18.3%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Arts In Action Community Charter		State
ELs Who Progressed at Least One ELPI Level		52.5% 48.7%
ELs Who Maintained ELPI Level 4		0.0% 2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		29.3% 32.7%
ELs Who Decreased at Least One ELPI Level		18.2% 18.0%

Arts In Action Community Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
E	2	2258	Arts In Action Community Charter	All Students	385	24.9%	Very High	30.0%	Very High	Lower	388	Orange	22.7%	-2.3%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	*	--	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	10.1%	-1.4	Declined	--
				Black or African American	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	155	20.6%	Very High	33.6%	Very High	Lower	134	Orange	20.1%	-0.5%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Lower
				Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	14	No Color	28.6%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	373	24.7%	Very High	35.8%	Very High	Lower	381	Orange	22.6%	-2.1%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	363	24.5%	Very High	37.4%	Very High	Lower	372	Orange	22.0%	-2.5%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	59	28.8%	Very High	39.6%	Very High	Lower	85	Orange	23.5%	-5.3%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	*	--	No Performance Level	21.9%	Very High	--	0	--	--	--	--	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

Arts In Action Community Charter

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate Indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance Level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspension Comparison
E	2	2258	Arts In Action Community Charter	All Students	390	0.0%	Very Low	3.1%	Medium	Lower	395	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	*	No Color	--	--	No Change Level	Green	1.1%	0.2%	Maintained	--
				Black or African American	*	--	No Performance Level	7.9%	High	--	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	--
				English Learner	158	0.0%	Very Low	3.2%	Medium	Lower	134	Blue	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	14	No Color	0.0%	--	No Change Level	Orange	6.5%	1.0%	Increased	--
				Latino	378	0.0%	Very Low	3.3%	Medium	Lower	385	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	366	0.0%	Very Low	4.0%	Medium	Lower	378	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	61	0.0%	Very Low	5.4%	High	Lower	85	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	*	--	No Performance Level	2.6%	Medium	--	0	--	--	--	--	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

Arts In Action Community Charter

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
E	2	2258	Arts In Action Community Charter	385	64.9%	0.0%	0.0%	0.5%	0.5%	34.5%	0.0%	0.5%	3.6%	98.7%	0.0%	0.0%	0.3%	75.6%	17.4%	0.0%	0.0%
Statewide				5,892,240	57.8%	N/A	0.5%	9.5%	5.1%	19.1%	2.3%	0.5%	2.9%	55.9%	0.7%	0.4%	1.0%	59.6%	12.7%	4.3%	21.7%
Los Angeles Unified				548,338	80.2%	8.5%	0.1%	3.5%	7.3%	21.3%	1.8%	0.7%	1.4%	74.5%	0.1%	0.2%	1.0%	81.4%	13.6%	1.7%	9.7%

2021-2022 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
E	2	2258	Arts In Action Community Charter	385	93.2%	0.0%	0.0%	0.5%	1.0%	39.5%	0.0%	1.0%	0.5%	96.6%	0.0%	0.0%	1.3%	94.3%	14.3%	0.0%	0.5%
Statewide				6,002,523	58.9%	N/A	0.5%	9.5%	5.2%	17.7%	2.4%	0.4%	0.6%	55.3%	0.8%	0.4%	0.9%	60.3%	12.6%	4.1%	21.7%
Los Angeles Unified				574,996	81.3%	9.7%	0.2%	3.6%	7.6%	18.8%	1.9%	0.7%	1.2%	74.2%	0.2%	0.2%	0.5%	81.6%	13.4%	1.6%	10.2%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesenr.asp>

Arts In Action Community Charter

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
E	2	2258	Arts In Action Community Charter	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Arts In Action Community Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2021-2022				2022-2023			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
E	2	2258	Arts In Action Community Charter	LTEL 6+ Years	0	0.0%	379,290	18.1%	0	0.0%	226,535	11.1%
				At-Risk 4-5 Years	61	31.6%	211,055	10.1%	39	22.5%	144,190	7.1%
				EL 0-3 Years	80	41.5%	497,471	23.8%	69	39.9%	505,487	24.8%
				EL 4+ Years Not At-Risk or LTEL	11	5.7%	39,832	1.9%	25	14.5%	236,323	11.6%
				EL total	152	78.8%	1,127,648	53.9%	133	76.9%	1,112,535	54.5%
				RFEP	41	21.2%	963,056	46.1%	40	23.1%	927,723	45.5%
				Total (Ever)	193	100.0%	2,090,704	100.0%	173	100.0%	2,040,258	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

Arts In Action Community Charter

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
E	2	2258	Arts In Action Community Charter	385	67	17.4%
Statewide				5,852,544	765,169	13.1%
Los Angeles Unified				538,295	75,935	14.1%

2021-2022 Special Education Enrollment

RG	BD	Location Code	School	OCT 2021 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
E	2	2258	Arts In Action Community Charter	385	67	17.4%
Statewide				5,892,240	745,513	12.7%
Los Angeles Unified				548,338	74,435	13.6%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
E	2	2258	Arts In Action Community Charter	77.6%	22.4%	13	0	0	0	0	1	1	0	7	0	19	26	0	0
Los Angeles Unified				68.3%	31.2%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

2021-2022 Special Education Enrollment																			
RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
E	2	2258	Arts In Action Community Charter	83.6%	16.4%	6	0	0	0	0	1	1	0	7	0	16	23	1	0
Los Angeles Unified				67.9%	30.1%	14,986	4	240	1,278	1	1,052	3,564	4	10,139	1,429	29,207	12,183	69	267

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesenr.asp> and CALPADS County Authorizing LEA Report 1.1 Enrollment by Primary Status.

MATERIAL REVISION TO CHARTER OF ARTS IN ACTION COMMUNITY CHARTER

This Material Revision to the Charter of Arts in Action Community Charter (“Material Revision”) is made between the Los Angeles Unified School District (“LAUSD” or “District”), a California public school district, and Schools in Action (“SIA”), a California non-profit public benefit corporation, operating a California public charter school known as Arts in Action Community Charter (“Charter School” and/or “AIA”). District and SIA are also referred to individually as “Party,” and collectively as “Parties.”

This Material Revision is to be read in conjunction with and shall expressly revise the charter of AIA which was originally authorized by the LAUSD Board of Education (“Board of Education”) on **April 20, 2010** and last renewed on **November 24, 2020** for a five-year term, from 2021 to 2026 (“Charter”). However, Education Code section 47607.4 extended the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years, and all charter schools whose terms expires on or before January 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Charter School expires on **June 30, 2027**.

This Material Revision is *contingent* upon SIA obtaining a current Certificate of Occupancy (“COO”) or equivalent document issued by the applicable permitting agency allowing the Charter School to use and occupy the proposed additional site as a charter school for its intended purpose (i.e., applicable grade levels) and complying with all applicable requirements regarding the use and occupancy of the site, including any other District requirements concerning the use and occupancy of the proposed site, prior to the implementation of this Material Revision.

The effective date of this Material Revision is the date of approval by the Board of Education and shall be implemented starting in the 2024-2025 academic school year. This Material Revision is based upon the following factual recitals:

RECITALS

A. **WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, Education Code sections 47600 et seq;

B. **WHEREAS**, as set forth in Education Code section 47607, material revisions of charters are governed by the standards and criteria described in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed;

C. **WHEREAS**, the District’s Charter Schools Division (“CSD”) must determine whether the charter, as materially revised, would be reasonably comprehensive, educationally sound, and demonstrably likely to be successfully implemented;

D. **WHEREAS**, a material revision includes, but is not necessarily limited to, any change that would significantly alter a charter school's mission, vision, educational philosophy, educational program, governance, or organizational structure;

E. **WHEREAS**, a proposed expansion to one or more additional sites requires approval of a material revision pursuant to California law (Ed. Code, §§ 47605, subd. (a)(4) and 47607, subd. (a)(3)) and *LAUSD Policy and Procedures for Charter Schools* (“LAUSD Policy”);

F. **WHEREAS**, if a charter school intends to expand to another facility not approved in its charter, the charter school must receive approval of a material revision to its charter before occupying the facility;

G. **WHEREAS**, as memorialized in the Charter, the Charter School is currently authorized to serve 395 students in grades TK to 5, and has been operating on one location/site at the following address:

5115 Via Corona, East Los Angeles, CA 90022

H. **WHEREAS**, the Charter School’s governing board convened a meeting on January 18, 2024 and adopted Resolution No. 2024-01-01 (“Resolution”) to materially revise the Charter to expand the Charter School’s location to 5136-5140 Via Corona Street, Los Angeles (“Proposed Site”);

I. **WHEREAS**, the Resolution “seeks to add several additional classrooms in order to improve its instructional and school based services. SIA can achieve that objective by leasing additional facilities space at 5136-5140 Via Corona Street, Los Angeles, which is adjacent to (across the street from) its existing, current location.” The Resolution is attached herewith as **Attachment A** and part of this Material Revision;

J. **WHEREAS**, based on correspondence submitted to the District on or about January 25, 2024 (“January 2024 Correspondence”) in support of the Material Revision, the Charter School explained that it “[needs] the additional space to adequately provide Transitional Kindergarten opportunities for our families, improve and expand the services we can provide to current students and families, and fully implement our community schools grant work.” The January 2024 Correspondence is attached herewith as **Attachment B** and part of this Material Revision;

K. **WHEREAS**, SIA entered into a fifteen-year lease agreement with Via Corona, LLC, dated February 2, 2024, allowing Charter School to use and occupy the Proposed Site. (“Lease Agreement”). The Lease Agreement is attached herewith as **Attachment C** and part of this Material Revision;

L. **WHEREAS**, charter schools occupying non-LAUSD facilities must, prior to use, provide the CSD with a current COO or equivalent document issued by the applicable permitting agency that allows the charter school to use and occupy the site as a charter school for its intended purpose (i.e., applicable grade levels);

M. **WHEREAS**, prior to occupancy or use of any non-District-owned school site and/or facility, charter schools must ensure that the site and/or facility complies with all applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards for the city in which charter schools are to be located, federal and state accessibility requirements (including the Americans with Disabilities Act (ADA) and Section 504), and all other applicable fire, health, and structural safety and access requirements. This requirement also applies to the construction, reconstruction, alteration of or addition to the facility.

N. **WHEREAS**, charter schools must comply with the asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R. part 763. AHERA requires that any building leased or acquired that is to be used as a school or administrative building shall maintain an asbestos management plan;

O. **WHEREAS**, prior to occupancy of the Proposed Site and consistent with Recitals M and N above, at minimum:

- Any asbestos inspection record must be included in the Charter's School asbestos management plan within 30 calendar days of issuance of the inspection record;
- Charter School must obtain the as-built drawings of the Proposed Site;
- Charter School must obtain the renovation and/or construction drawings of the Proposed Site;
- Charter School must obtain any and all asbestos-related documentation of surveys and abatement records relating to the Proposed Site;
- Charter School must obtain any and all documentation showing that the renovation and abatement of asbestos of the Proposed Site complied with South Air Quality Management District (SCAQMD) Rule 1403; and
- Charter School must obtain any and all documentation demonstrating that the Proposed Site was inspected by the applicable authorities at least 30 calendar days prior to the Proposed Site's occupancy and use as a school site.

P. **WHEREAS**, the Parties agree to materially revise the Charter to reflect the changes above, LAUSD Policy and applicable state and federal laws.

NOW, THEREFORE, in consideration of the following terms and conditions, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

MATERIAL REVISION

1. The Parties incorporate the above Recitals as if fully restated in this Material Revision.
2. **Charter School location:** The Charter shall be revised to reflect that the locations for the Charter School are as follows:
 - 5115 Via Corona, East Los Angeles, CA 90022, and
 - 5136-5140 Via Corona Street, East Los Angeles CA 90022.
3. **Budget:** All prior budgets and cash flow projections submitted for the Charter School shall be replaced by the Charter School's revised budget(s), financial and cash flow projections incorporated and attached herewith as **Attachment D** and incorporated by reference and part of this Material Revision.
4. The Charter School warrants that it is operated by a non-profit corporation in good standing in the State of California.
5. All other provisions set forth in the Charter shall remain in effect and enforceable.
6. The Parties agree that should any of the provisions of this Material Revision be judicially determined to be invalid or unenforceable, the remaining provisions shall continue in full force and effect.
7. The Parties agree to cooperate fully in the execution of any and all other documents and/or additional actions necessary and/or appropriate to give full force and effect to the terms, provisions, and intent of this Material Revision.
8. The individuals signing this Material Revision warrant that they are authorized to do so, and further, that they are authorized to make the promises in this Material Revision on behalf of the respective Parties.

IN WITNESS WHEREOF, the Parties hereto have caused this Material Revision to be duly executed and delivered in their respective names by their authorized representatives as of the date set forth below.

DATED: May____, 2024

SCHOOLS IN ACTION

By: _____

Title: _____

Authorized Representative of Schools in Action

DATED: May____, 2024

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____

Title: _____

Authorized Representative of Los Angeles Unified School
District

Attachments:

- A.** Schools in Action's Board Resolution
- B.** January 2024 Correspondence
- C.** Lease Agreement
- D.** Updated Arts in Action Community Charter's Budget, Financial, and Cash Flow Projections.



RESOLUTION NO. 2024-01-01

RESOLUTION TO APPROVE SUBMISSION OF A REQUEST FOR MATERIAL REVISION TO ARTS IN ACTION COMMUNITY CHARTER SCHOOL CHARTER PETITION

WHEREAS, Schools in Action (“SIA”) is a California nonprofit public benefit corporation that is exempt from income taxation under Internal Revenue Code Section 501(c)(3), and its charitable purposes include the operation of California public charter schools;

WHEREAS, SIA operates Arts in Action Community Charter School (“AIACCS”) pursuant to a charter that the Los Angeles Unified School District (“LAUSD”) approved on December 8, 2015 for the five-year term of July 1, 2016 through June 30, 2021 (“Charter”), which term was subsequently renewed for the five-year term of July 1, 2021 through June 30, 2026, which was further extended by statute for one additional year to June 30, 2027;

WHEREAS, AIACCS currently serves students in the East Los Angeles community from its current location, and seeks to add several additional classrooms in order to improve its instructional and school based services. SIA can achieve that objective by leasing additional facilities space at 5136-5140 Via Corona Street, Los Angeles, which is adjacent to (across the street from) its existing, current location; and,

WHEREAS, pursuant to Education Code Section 47605(a)(1)(B)(4), in order to establish one or more additional locations, AIACCS must request a material revision to its Charter and notify LAUSD of those additional locations.

NOW, THEREFORE, the Board of Directors of SIA (“Board”) finds, resolves and orders as follows:

Section 1. The submission of a request to the LAUSD Board of Education for a material revision to the AIACCS Charter to include an additional location at 5136-5140 Via Corona Street, Los Angeles, is hereby authorized and approved.

Section 2. Kalin Balcomb, Executive Director, and Raul Alarcon, Board President, acting alone or together, or the duly delegated representatives of either of the foregoing (each an “Authorized Officer”) are hereby authorized as representatives to act on behalf of SIA and AIACCS with respect to the material revision process, including the preparation of the request for a material revision, execution of the amendment document, and to otherwise act on behalf of the organization with respect to the material revision process, and are directed to take or cause to be taken all such other actions as may be required to fulfill the purposes of the foregoing resolution.

SECRETARY'S CERTIFICATE

I, Rachel Gibbs, Secretary of the Board of Directors of Schools in Action, a California nonprofit public benefit corporation, County of Los Angeles, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a regular meeting of the Board of Directors of Schools in Action which was duly and regularly held on January 18, 2024, at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES: 6

NOES: 0

ABSTAIN:0

ABSENT: 0

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand on January 23rd 2024.

Rachel Gibbs

Rachel Gibbs (Jan 23, 2024 11:42 PST)

Secretary of the Board of Directors of
Schools in Action







Arts in Action Resolution to Approve Material Revision (4885-8142-8381.v2)

Final Audit Report

2024-01-23

Created:	2024-01-23
By:	Jessica Benitez (jessicab@artsinactioncharter.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAdLF7u2Gzhi6eR8pWVO8sdCUptkS4i52E

"Arts in Action Resolution to Approve Material Revision (4885-8142-8381.v2)" History

-  Document created by Jessica Benitez (jessicab@artsinactioncharter.org)
2024-01-23 - 7:38:17 PM GMT- IP address: 172.119.64.242
-  Document emailed to rdgibbs@mednet.ucla.edu for signature
2024-01-23 - 7:38:41 PM GMT
-  Email viewed by rdgibbs@mednet.ucla.edu
2024-01-23 - 7:41:40 PM GMT- IP address: 149.142.103.136
-  Signer rdgibbs@mednet.ucla.edu entered name at signing as Rachel Gibbs
2024-01-23 - 7:42:28 PM GMT- IP address: 149.142.103.136
-  Document e-signed by Rachel Gibbs (rdgibbs@mednet.ucla.edu)
Signature Date: 2024-01-23 - 7:42:30 PM GMT - Time Source: server- IP address: 149.142.103.136
-  Agreement completed.
2024-01-23 - 7:42:30 PM GMT



January 25th, 2024

Request for Material Revision

Arts Action Community Charter School
5115 Via Corona, East Los Angeles, CA, 90022

José J. Cole-Gutiérrez
Director, Charter Schools Division, LAUSD
333 S. Beaudry Ave, 20th Floor, LA, CA 90017

Dear Mr. Cole-Gutiérrez and Charter School Division team,

On behalf of Arts in Action Community Charter School, I would like to formally request a school location material revision to our charter petition. Currently, per our LAUSD board approved charter petition (page 15); Arts in Action Community Charter School is authorized to operate our school and provide student instructional services at 5115 Via Corona, East Los Angeles, CA, 90022. We request permission to also provide student instruction at 5136 and 5140 Via Corona (two connected buildings directly across the street and several feet away from our current school location).

This letter includes an explanation of why additional space is needed, and the academic, operational and fiscal feasibility and soundness of our request to LAUSD.

Background and Documented Need

We need the additional space to adequately provide Transitional Kindergarten opportunities for our families, improve and expand the services we can provide to current students and families, and fully implement our community schools grant work.

Transitional Kindergarten Program: Currently, we only have space for one Transitional Kindergarten class. This means that not all parents interested in our TK program are able to enroll their child. Arts in Action received a Pre-K/TK planning grant with the focus of implementing the state's initiatives to expand transitional kindergarten opportunities, and the additional space would allow us to execute our plan. We would be able to house two transitional kindergarten classes in the new building, and have dedicated space for early childhood interventions and special education services.

Support for Current Students: The additional space would support our current students by providing more space for both our TK program and the students who will stay in our current building. Right now, there is insufficient space for our arts programming, student interventions, special education services, and teacher collaboration and planning time. We have students on campus from 7:00am to 6:00pm every single day. We provide 30 additional instructional days on Saturdays and during a comprehensive summer school program. All classrooms are 100% student occupied during and after the school day. The need for additional space for students has only increased post-pandemic. Examples include:

Special education and Tier 2 and 3 services. At this point in the year, 21% of our students have IEPs. Pending evaluations and the incoming Transitional kindergarten students make it likely that this percentage will increase to almost 25% by the next school year. Meeting the needs of all students is incredibly important, and in recent years, we have increased the number of special education teachers from 3 to 6, introduced full-time co-teaching configurations, and hired a full-time school psychologist, speech pathologist, and SLPA. Our special education program prioritizes inclusion and low RSP and special education teacher caseloads, so that our students with disabilities are fully supported. TK and K students new to our school post-pandemic have higher levels of toileting, speech and language, social-emotional and academic needs. Additional space would allow us to provide comprehensive early interventions, higher quality special education services and conduct IEP meetings in an optimal environment.

Arts instruction. As part of the state's additional arts grant funding we have added arts and music staff to partner with our general education and special education teachers on integrated core content and English Language instruction through the arts. We were awarded the Turnaround Grant which provides substantial coaching and training for our general education and special education teachers to partner with our arts team on this work. The additional arts collaboration and staffing is a priority, but space is even more limited as a result.

Social-Emotional Services. Post-pandemic, we have increased our social-emotional team from one to three counselors with PPS credentials. Many of our students and families need school based counseling services and higher levels of social-emotional support.

Community and parent engagement and services. We are a school that was founded on the premise that families and the community need to be able to

have the ability to be equal partners in their child's education. The importance of empowerment and self-advocacy is directly aligned to our social justice mission, as is the importance of providing comprehensive resources and support. Our East Los Angeles community is often marginalized and has particularly struggled in recent years.

Below is a current as of January 2024 snapshot of of our school:

Total Population:	392	%
Students who are English Learners	126	32%
Students with low socio-economic status	366	93%
Students with Disabilities	82	21%
Students who are Foster Youth	5	1%
Students who are Homeless	91	23%
Latino Students	390	99.5%

We are lucky to have a close community of families, students and staff who deeply care about each other. Our community is active, caring, and resilient. But, our community is struggling. East LA is in a housing crisis, families are often doubled up in the same apartment, or at risk for eviction. Many of our families are just one emergency or lay-off from homelessness. Some families are undocumented, and scared to reach out to social services. Students have had a parent deported. Covid-19 disproportionately impacted communities like ours, and many of our students have loved ones who have passed away from Covid, or are still struggling with long-lasting Covid-19 health effects. Many of our Boyle Heights families live in housing located in the Exide lead battery contamination zone, and as decontamination efforts are *still* ongoing some of our students have spent their entire childhood living in homes with documented levels of brain damaging lead contamination. We have students who have lost a parent or loved one to gang violence and drug addictions.

The reality is that the injustice of systemic poverty is deeply rooted in our community. Families struggle everyday with the trauma and stress that poverty brings. Families work multiple jobs, have insecure housing situations and inadequate community resources.

Arts in Action has provided families with meals, clothing, household supplies, transportation, toys during the holidays, vaccine clinics, immigration support,

financial literacy classes, eviction advocacy, legal support, dental clinics, mental health case management and therapy services and so much more. Our school is open every day from 7:00am to 6:00pm at no cost to families so that families that work long hours have adequate childcare. Arts in Action was awarded the Community Schools planning grant and is in the process of applying for the five year Community Schools implementation grant. We have the passion and experience to truly elevate community resources and support, but we need the space.

We will be hosting both the primaries and upcoming general election at our schools, because LA County was unable to find other facilities in our area that were willing to host the election. We are doing this because we know that civic engagement is critical, and that our community deserves voting access that is accessible to all. However, once again, we struggle with space. Without the new facilities across the street, classrooms and staff will be displaced during the several week period that election preparation and equipment set-up and early voting occurs.

Feasibility and Soundness

LAUSD Oversight ratings. While Arts in Action still has significant room for academic growth, LAUSD Oversight ratings showcase stability and compliance in governance, student achievement, organizational management and operations, and fiscal accountability. We understand the importance of compliance and accountability to the district and the state.

LAUSD Annual Performance-Based Oversight Scores				
SUMMARY OF RATINGS (4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory				
School Year	Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
2020-2021	4	3	3	3
2021-2022	4	No rating	2	4
2022-2023	4	2	3	3

Organizational Management, Programs, and Operations. Arts in Action strives to improve operational programming and systems each school year. Arts in Action is compliant with federal, state and district guidelines and requirements.

Governance. Arts in Action has stable and qualified leadership in place to ensure continuity in governance. Our board members and school leadership have a variety of experience and more than half of our board are current or former parents. Our Board President, Raúl Alarcón, is the Chief Academic Officer for Isana Academies, a tenured lecturer at the UCLA principal leadership institute (PLI) program, and was the CAO of City Charter Schools and a founding principal. Raúl is an expert on multicultural and bilingual education, and started his career at LAUSD. Our Executive Director, Kalin Balcomb, has a doctorate in Educational Leadership, a master's in special education, and experience as a principal, Director of Special Education, Inclusion specialist and special education teacher. Most importantly, our principal, Jamie Kikuchi, has a Master's Degree in Educational Administration and is a highly qualified principal with many years of early childhood teaching experience and has taught at and led Arts in Action since our founding 2011-2023 school year.

Fiscal Operations. As noted in the comprehensive and conservative fiscal budget report attached to this material revision petition, Arts in Action can afford to add premises and complete construction and remodeling work without borrowing money. The buildings have a 15 year lease, with two five year options to renew and right of first refusal to purchase. In addition, due to Arts in Action's financial stability, three banks have provided competitive loan options in the case that a loan for construction costs is needed due to unforeseeable circumstances.

School Performance

Academic Performance. As mentioned above, the additional space for TK instruction, interventions, special education, teacher collaboration, and parent engagement would help improve our academic performance. Adding an additional TK class would allow students to have continuity, we have many students who could have benefited from transitional kindergarten but enrolled with us in kindergarten without the requisite school readiness skills. As seen below, Arts in Action students who enrolled in kindergarten who also attended Transitional Kindergarten are more likely to be on grade level and less likely to need Tier 2 and Tier 3 interventions.

Comparison of Kindergarten ELA Academic Performance		
Kindergarten Performance	Students with AIA in TK	Students who did not go to AIA's TK program
% needing Tier 2 & 3 interventions	6%	21%
Criteria: <i>Quick Phonics Screener assessment tool and MTSS team referrals</i>		

Another measure the school uses is a comprehensive TK and kindergarten readiness assessment in the summer, which helps the school start preparing and lesson planning for our incoming kindergarten students. The kindergarten readiness assessment measures social-emotional development, speech and language skills, and academic readiness. The school offers a kindergarten readiness summer program, but the students who were with us for transitional kindergarten were more than *two times* likely to exhibit kindergarten readiness compared to students who did not participate in our transitional kindergarten program.

The school plans to elevate our TK programming further partnering with half a dozen elementary schools on a high level play based learning special education grant. The grant would provide intensive coaching and professional development to TK teachers on developmentally appropriate best teaching practices.

Arts in Action will continue to provide a strong academic program to our current and future students, and this is reflected in our CAASPP data. While the pandemic has caused learning loss, we are making consistent year to year growth. Below is an overview of CA state dashboard data. The colors in the columns show the color rating that the state, LAUSD, and AIA received on the dashboard, and the far right columns show whether AIA performed at a higher or lower level compared to the state.

CAASPP math data. CAASPP math data shows AIA outperformed both the district and state for significant subgroups. We focus on significant subgroups because as referenced above, almost 100% of our students are in the significant subgroups below, including 93% of our students identified as low SE and 99.5% as Latino.

AIAES Math Comparison between the state & LAUSD

Math	Measure	California	LAUSD	AIA ES	AIAES compared to state	AIAES compared to LAUSD
Overall	DFS	-49.1	-67.3	-68.2	Lower	Lower
	Declined/Increased by	+2.6	+4.2	+19.1	Higher	Higher
Low SE	DFS	-80.8	-78.4	-69.5	Higher	Higher
	Declined/Increased by	+3.2	+4.7	+18.3	Higher	Higher
Latino	DFS	-80.8	-78.9	-68.9	Higher	Higher
	Declined/Increased by	+2.6	+4.7	+18.2	Higher	Higher
Students with Disabilities	DFS	-127.3	-140.3	-78.2	Higher	Higher
	Declined/Increased by	+5.5	+9.4	+26.7	Higher	Higher
English Learners	DFS	-93.4	-106	-67.2	Higher	Higher
	Declined/Increased by	-1.4	+2.5	+24.5	Higher	Higher

CAASPP ELA data. While our ELA CAASPP data is not as strong as our math CAASPP data, we are still showing growth and our English Learners outperformed both the district and the state in reading. The school has added a comprehensive three year LETRS (Language Essentials for Teachers of Reading and Spelling) professional development and coaching cycle this school year, and internal data is yielding positive results.

AIAES ELA Comparison between the state & LAUSD

ELA	Measure	California	LAUSD	AIA ES	AIAES compared to state	AIAES compared to LAUSD
Overall	DFS	-13.6	-32.4	-62.9	Lower	Lower
	Declined/Increased by	-1.4	-1.6	+0.4	Higher	Higher
Low SE	DFS	-42.6	-46.1	-64.1	Lower	Lower
	Declined/Increased by	-1.2	-4	-0.2	Higher	Higher
Latino	DFS	-40.2	-43.1	-63.2	Lower	Lower
	Declined/Increased by	-1.7	-1.7	+1.2	Higher	Higher
Students with Disabilities	DFS	-96.3	-111.8	-100.5	Lower	Higher
	Declined/Increased by	+1.8	+5	-17	Lower	Lower
English Learners	DFS	-67.7	-87.8	-67.4	Higher	Higher
	Declined/Increased by	-6.5	-3.9	+9.4	Higher	Higher

English Learner progress. The English Learner Progress Indicator (ELPI) measured on the CA dashboard) is also an area of strength for Arts in Action. ELPI measures the progress that students make year to year on the English Language Proficiency Assessments for California (ELPAC). Arts in Action outperforms both the district and the state in ELPI progress and growth.

AIAES English Learner Progress compared to State & LAUSD

EL Learner Progress	California	LAUSD	AIA ES	AIAES compared to state	AIAES compared to LAUSD
Making Progress	48.7%	48.4%	52.5%	Higher	Higher
Increased	-1.6%	-3%	+13.9%	Higher	Higher

Suspension Data. Arts in Action outperforms the state and district with the number of students suspended. We believe that this data reflects our strong positive behavior supports, social-emotional school wide curriculum.

AIAES Suspension Comparison to State & LAUSD

Suspension Rate	California	LAUSD	AIA ES	AIAES compared to state	AIAES compared to LAUSD
Overall	3.5%	0.4%	0%	Better	Better
Low SE	4.5%	0.4%	0%	Better	Better
Latino	3.8%	0.3%	0%	Better	Better
Students with Disabilities	0.5%	0%	0%	Better	Same
English Learners	3.7%	0.3%	0%	Better	Same

Chronic Absenteeism. Post-pandemic chronic absenteeism rates are much higher than prior to Covid-19, and are an area of growth. Arts in Action still outperforms both the state and district. Arts in Action is steadily improving chronic absenteeism rates, and prior to the pandemic had significantly lower rates of chronic absenteeism.

AIAES Chronic Absenteeism Comparison to State & LAUSD

Chronic Absenteeism	California	LAUSD	AIA ES	AIAES compared to state	AIAES compared to LAUSD
Overall	24.3%	31%	22.7%	Better	Better
Low SE	29.9%	33.3%	22%	Better	Better
Latino	28.4%	31.8%	22.6%	Better	Better
Students with Disabilities	33.1%	39.1%	23.5%	Better	Better
English Learners	26.3%	30.4%	20.1%	Better	Better

Pre-Pandemic AIAES Chronic Absenteeism Comparison to State & LAUSD

Chronic Absenteeism	California	LAUSD	AIA ES	AIAES compared to state	AIAES compared to LAUSD
Overall	10.1%	18.2%	9.4%	Better	Better
Low SE	12.9%	19.3%	9.5%	Better	Better
Latino	11%	17.8%	9.6%	Better	Better
Students with Disabilities	16.3%	25.3%	8.8%	Better	Better
English Learners	9.9%	17.4%	3.7%	Better	Better

Safety and LA County Compliance

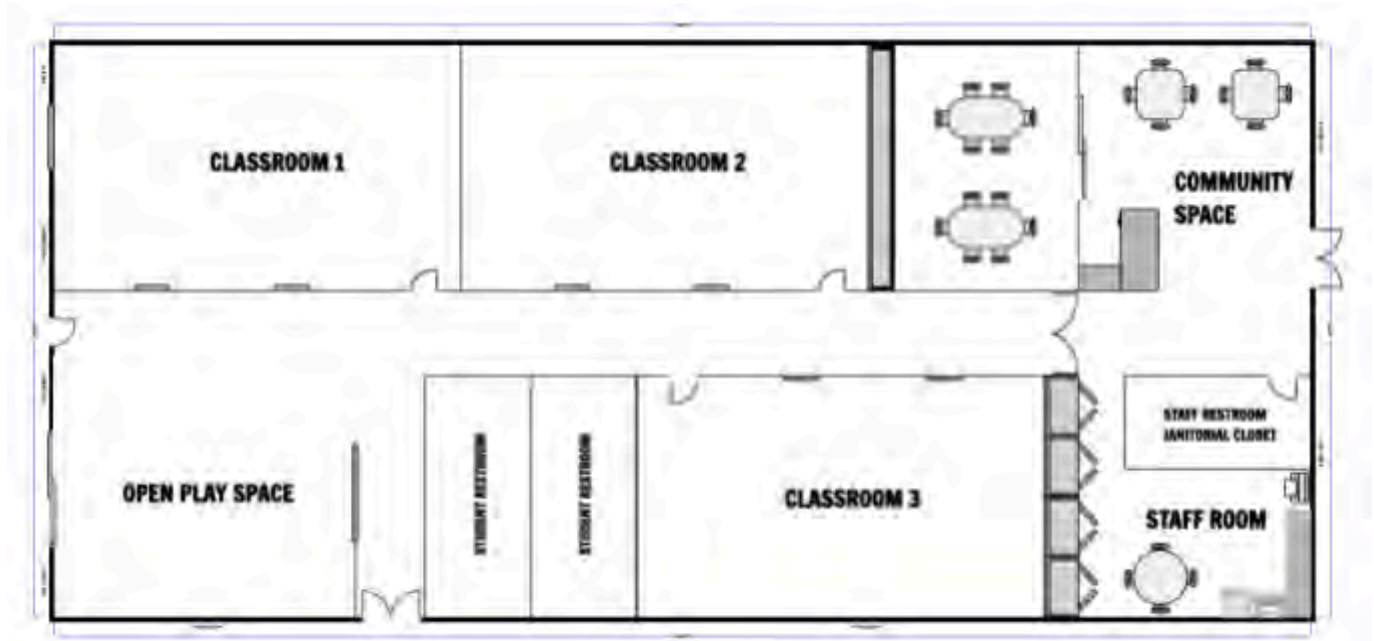
Community Impact. Arts in Action built and moved into our current school facilities located at 5115 Via Corona at the beginning of the 2019-2020 school year. 5140 and 5136 Via Corona are directly across the street from our school, and due to the proximity a community impact assessment is not needed. The need not to have a Community Impact assessment was confirmed by the Charter school Division. That being said, we have collected community and family input in a variety of ways. We have had public hearings for Community Schools planning, and have used parent feedback from surveys to determine our priorities. One of the priorities of Hilda Solis when we moved to Via Corona was the ability for community resources and engagement, and this will help fulfill this promise. We will continue working with the community and our families throughout the planning process.

Safety. Safety is our top priority. Our site already has a crossing guard, but LA County is conducting another traffic study on our behalf to determine whether we can qualify for speed bumps as well. In addition, the buildings across the street will have the same level of safety as our current building, which was built specifically for our elementary school and elementary aged children. The renovations to the new buildings will be compliant with the bathroom and safety requirements for children in TK. The architects and construction team that we will be working with have extensive school experience, and the architects are the same firm that designed our elementary school. The school will have central heating and ac, high efficiency particulate filters, bullet resistance exterior doors, etc. The school will have the required certificates of occupancy prior to using the space. The projected completion date with certificates of occupancy is in mid-July. Buffer time is included in the planned timeline for completion of the renovations, but if the project is considerably delayed for unforeseen circumstances, the school has a plan for the interim.

Use of Space: 5140 Via Corona is leased for our Schools in Action School Food Authority, which is run by Schools in Action's charter management organization. Schools in Action supports the meal programs for forty public charter schools. The SFA will be using the building for the School Food Authority central office staff. The building will also have a meal preparation area for making breakfasts and a cafeteria. If we receive approval to use 5140 for students, the students would use the cafeteria.

5136 Via Corona will be used to house our parent engagement and community resource center. There will also be space for parent meetings. If the material revision is approved, we would also have three classrooms and a therapeutic play area. Two

classrooms would be used for Transitional kindergarten, and one classroom would be used for small group work and special education providers. Special education service providers primarily push-in for special education services, but space is also needed for pullout services as dictated by the students' IEPs. Please see below for a floor plan. The space will be developmentally appropriate and the facilities will be brand new, as significant renovation is part of the construction plan.



Timeline. We hope to obtain permission from the LAUSD board and Charter School Division as soon as possible. The buildings will be renovated for community and meal program purposes, but it would be incredibly valuable for us to also be able to provide instructional services to students, and we hope to receive approval and support from LAUSD to allow us to provide student services at 5140 and 5136 Via Corona.

Thank you very much for your time and consideration.

Kalin Balcomb, Ed.D.
Executive Director
Schools in Action
kalinb@artsinactioncharter.org



STANDARD INDUSTRIAL/COMMERCIAL SINGLE-TENANT LEASE - NET (DO NOT USE THIS FORM FOR MULTI-TENANT BUILDINGS)

1. Basic Provisions ("Basic Provisions").

1.1 **Parties.** This Lease ("Lease"), dated ~~for reference purposes only~~ February 2, 2024 ("Effective Date"), is made by and between Via Corona, LLC, a California limited liability company ("Lessor") and Schools in Action, a California nonprofit public benefit corporation d.b.a. Arts in Action Community Charter School, Arts in Action Middle School, and Schools in Action School Food Authority ("Lessee"), (collectively the "Parties," or individually a "Party").

1.2 **Premises:** That certain real property, including all improvements therein or to be provided by Lessor under the terms of this Lease, commonly known as (street address, city, state, zip): 5136-5140 Via Corona Street, Los Angeles, California 90022 ("Premises"). The Premises are located in the County of Los Angeles, and are generally described as (describe briefly the nature of the property and, if applicable, the "Project," if the property is located within a Project): Approximately 11,330 SF (per public record) of commercial warehouse space (consisting of approximately 6,016 sf building at 5136 Via Corona (now vacant) and approximately 5,314 sf building at 5140 Via Corona (now occupied), on approximately 14,769 SF of land. (See also Paragraph 2)

1.3 **Term:** Fifteen (15) years and Zero (0) months ("Original Term") commencing (see Paragraph 57) ("Commencement Date") and ending fifteen (15) years from the Commencement Date ("Expiration Date"). (See also Paragraph 3)

1.4 **Early Possession:** If the Premises are available Lessee may have non-exclusive possession of the Premises commencing None ("Early Possession Date"). (See also Paragraphs 3.2 and 3.3)

1.5 **Base Rent:** \$18,014.70 per month ("Base Rent"), payable on the first day of each month commencing on the Rent Commencement Date (as defined herein). (See also Paragraph 4)

☒ If this box is checked, there are provisions in this Lease for the Base Rent to be adjusted. See Paragraph 60.

1.6 Base Rent and Other Monies Paid Upon Execution (See Paragraph 59):

- (a) **Base Rent:** 0 for the period _____.
- (b) **Security Deposit:** \$27,248.85 ("Security Deposit"). (See also Paragraph 5)
- (c) **Association Fees:** _____ for the period _____.
- (d) **Other:** _____ for _____.
- (e) **Total Due Upon Execution of this Lease:** \$27,248.85 (See Paragraph 59 Prepaid Rent).

1.7 Agreed Use: Lessee's operation of a charter school, school meal program, and related accessory uses. (See also Paragraph 6)

1.8 **Insuring Party.** Lessor is the "Insuring Party" unless otherwise stated herein. (See also Paragraph 8)

1.9 Real Estate Brokers. (See also Paragraph 15 and 25)

(a) **Representation:** Each Party acknowledges receiving a Disclosure Regarding Real Estate Agency Relationship, confirms and consents to the following agency relationships in this Lease with the following real estate brokers ("Broker(s)") and/or their agents ("Agent(s)"):

Lessor's Brokerage Firm _____ License No. _____ Is the broker of (check one): the Lessor; or both the Lessee and Lessor (dual agent).

Lessor's Agent _____ License No. _____ is (check one): the Lessor's Agent (salesperson or broker associate); or both the Lessee's Agent and the Lessor's Agent (dual agent).

Lessee's Brokerage Firm Kidder Mathews of California, Inc. License No. 01946490 Is the broker of (check one): the Lessee; or ☒ both the Lessee and Lessor (dual agent).

Lessee's Agent Christopher Steck License No. 01841338 is (check one): ☒ the Lessee's Agent (salesperson or broker associate);

or both the Lessee's Agent and the Lessor's Agent (dual agent).

(b) **Payment to Brokers.** Upon execution and delivery of this Lease by both Parties, Lessor shall pay to the Brokers the brokerage fee agreed to in a separate written agreement ~~(or if there is no such agreement, the sum of _____ or _____ % of the total Base Rent) for the brokerage services rendered by the Brokers.~~

~~1.10 **Guarantor.** The obligations of the Lessee under this Lease are to be guaranteed by _____ ("Guarantor"). (See also Paragraph 27).~~

1.11 Attachments. Attached hereto are the following, all of which constitute a part of this Lease: an

☒ Addendum consisting of Paragraphs 51 through 63;

a plot plan depicting the Premises;

a current set of the Rules and Regulations;

a Work Letter;

☒ other (specify): Paragraph 64. Option to Extend.

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2. Premises.

2.1 Letting. Lessor hereby leases to Lessee, and Lessee hereby leases from Lessor, the Premises, for the term, at the rental, and upon all of the terms, covenants and conditions set forth in this Lease. While the approximate square footage of the Premises may have been used in the marketing of the Premises for purposes of comparison, the Base Rent stated herein is NOT tied to square footage and is not subject to adjustment should the actual size be determined to be different. **NOTE: Lessee is advised to verify the actual size prior to executing this Lease.**

2.2 Condition. ~~Lessor shall deliver the Premises to Lessee broom clean and free of debris on the Commencement Date or the Early Possession Date, whichever first occurs ("Start Date"), and, so long as the required service contracts described in Paragraph 7.1(b) below are obtained by Lessee and in effect within thirty days following the Start Date, warrants that the existing electrical, plumbing, fire sprinkler, lighting, heating, ventilating and air conditioning systems ("HVAC"), loading doors, sump pumps, if any, and all other such elements in the Premises, other than those constructed by Lessee, shall be in good operating condition on said date, that the structural elements of the roof, bearing walls and foundation of any buildings on the Premises (the "Building") shall be free of material defects, and that the Premises do not contain hazardous levels of any mold or fungi defined as toxic under applicable state or federal law. If a non-compliance with said warranty exists as of the Start Date, or if one of such systems or elements should malfunction or fail within the appropriate warranty period, Lessor shall, as Lessor's sole obligation with respect to such matter, except as otherwise provided in this Lease, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, malfunction or failure, rectify same at Lessor's expense. The warranty periods shall be as follows: (i) 6 months as to the HVAC systems; and (ii) 30 days as to the remaining systems and other elements of the Building. If Lessee does not give Lessor the required notice within the appropriate warranty period, correction of any such non-compliance, malfunction or failure shall be the obligation of Lessee at Lessee's sole cost and expense. Lessor also warrants, that unless otherwise specified in writing, Lessor is unaware of (i) any recorded Notices of Default affecting the Premise; (ii) any delinquent amounts due under any loan secured by the Premises; and (iii) any bankruptcy proceeding affecting the Premises. See Addendum paragraph 56.~~

2.3 Compliance. Lessor warrants that to the best of its knowledge the improvements on the Premises comply with the building codes, applicable laws, covenants or restrictions of record, regulations, and ordinances ("**Applicable Requirements**") that were in effect at the time that each improvement, or portion thereof, was constructed. Said warranty does not apply to the use to which Lessee will put the Premises, modifications which may be required by the Americans with Disabilities Act or any similar laws as a result of Lessee's use (see Paragraph 50), or to any Alterations or Utility Installations (as defined in Paragraph 7.3(a)) made or to be made by Lessee. **NOTE: Lessee is responsible for determining whether or not the Applicable Requirements, and especially the zoning, are appropriate for Lessee's intended use, and acknowledges that past uses of the Premises may no longer be allowed.** If the Premises do not comply with said warranty, Lessor shall, except as otherwise provided, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, rectify the same at Lessor's expense. If Lessee does not give Lessor written notice of a non-compliance with this warranty within 6 months following the Commencement Date, correction of that non-compliance shall be the obligation of Lessee at Lessee's sole cost and expense. If the Applicable Requirements are hereafter changed so as to require during the term of this Lease the construction of an addition to or an alteration of the Premises and/or Building, the remediation of any Hazardous Substance, or the reinforcement or other physical modification of the Unit, Premises and/or Building ("**Capital Expenditure**"), Lessor and Lessee shall allocate the cost of such work as follows:

(a) Subject to Paragraph 2.3(c) below, if such Capital Expenditures are required as a result of the specific and unique use of the Premises by Lessee as compared with uses by Lessees in general, Lessee shall be fully responsible for the cost thereof, provided, however, that if such Capital Expenditure is required during the last 2 years of this Lease and the cost thereof exceeds 6 months' Base Rent, Lessee may instead terminate this Lease unless Lessor notifies Lessee, in writing, within 10 days after receipt of Lessee's termination notice that Lessor has elected to pay the difference between the actual cost thereof and an amount equal to 6 months' Base Rent. If Lessee elects termination, Lessee shall immediately cease the use of the Premises which requires such Capital Expenditure and deliver to Lessor written notice specifying a termination date at least 90 days thereafter. Such termination date shall, however, in no event be earlier than the last day that Lessee could legally utilize the Premises without commencing such Capital Expenditure.

(b) If such Capital Expenditure is not the result of the specific and unique use of the Premises by Lessee (such as, governmentally mandated seismic modifications), then Lessor shall pay for such Capital Expenditure and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date that on which the Base Rent is due, an amount equal to 1/144th of the portion of such costs reasonably attributable to the Premises. Lessee shall pay Interest on the balance but may prepay its obligation at any time. If, however, such Capital Expenditure is required during the last 2 years of this Lease or if Lessor reasonably determines that it is not economically feasible to pay its share thereof, Lessor shall have the option to terminate this Lease upon 90 days prior written notice to Lessee unless Lessee notifies Lessor, in writing, within 10 days after receipt of Lessor's termination notice that Lessee will pay for such Capital Expenditure. If Lessor does not elect to terminate, and fails to tender its share of any such Capital Expenditure, Lessee may advance such funds and deduct same, with interest, from Rent until Lessor's share of such costs have been fully paid. If Lessee is unable to finance Lessor's share, or if the balance of the Rent due and payable for the remainder of this Lease is not sufficient to fully reimburse Lessee on an offset basis, Lessee shall have the right to terminate this Lease upon 30 days written notice to Lessor.

(c) Notwithstanding the above, the provisions concerning Capital Expenditures are intended to apply only to non-voluntary, unexpected, and new Applicable Requirements. If the Capital Expenditures are instead triggered by Lessee as a result of an actual or proposed change in use, change in intensity of use, or modification to the Premises then, and in that event, Lessee shall either: (i) immediately cease such changed use or intensity of use and/or take such other steps as may be necessary to eliminate the requirement for such Capital Expenditure, or (ii) complete such Capital Expenditure at its own expense. Lessee shall not, however, have any right to terminate this Lease.

2.4 Acknowledgements. Lessee acknowledges that: (a) it has been given an opportunity to inspect and measure the Premises, (b) it has been advised by Lessor and/or Brokers to satisfy itself with respect to the size and condition of the Premises (including but not limited to the electrical, HVAC and fire sprinkler systems, security, environmental aspects, and compliance with Applicable Requirements and the Americans with Disabilities Act), and their suitability for Lessee's intended use, (c) Lessee has made such investigation as it deems necessary with reference to such matters and assumes all responsibility therefor as the same relate to its occupancy of the Premises, (d) it is not relying on any representation as to the size of the Premises made by Brokers or Lessor, (e) the square footage of the Premises was not material to Lessee's decision to lease the Premises and pay the Rent stated herein, and (f) neither Lessor, Lessor's agents, nor Brokers have made any oral or written representations or warranties with respect to said matters other than as set forth in this Lease. In addition, Lessor acknowledges that: (i) Brokers have made no representations, promises or warranties concerning Lessee's ability to honor the Lease or suitability to occupy the Premises, and (ii) it is Lessor's sole responsibility to investigate the financial capability and/or suitability of all proposed Lessees.

2.5 Lessee as Prior Owner/Occupant. The warranties made by Lessor in Paragraph 2 shall be of no force or effect if immediately prior to the Start Date Lessee was the owner or occupant of the Premises. In such event, Lessee shall be responsible for any necessary corrective work.

3. Term.

3.1 Term. The Commencement Date, Expiration Date and Original Term of this Lease are as specified in Paragraph 1.3.

3.2 Early Possession. Any provision herein granting Lessee Early Possession of the Premises is subject to and conditioned upon the Premises being available for such possession prior to the Commencement Date. Any grant of Early Possession only conveys a non-exclusive right to occupy the Premises. If Lessee totally or partially occupies the Premises prior to the Commencement Date, the obligation to pay Base Rent shall be abated for the period of such Early Possession. All other terms of this Lease (including but not limited to the obligations to pay Real Property Taxes and insurance premiums and to maintain the Premises) shall be in effect.

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during such period. Any such Early Possession shall not affect the Expiration Date.

3.3 Delay In Possession. Lessor agrees to use commercially reasonable efforts to deliver exclusive possession of the Premises to Lessee by the Commencement Date. If, despite said efforts, Lessor is unable to deliver possession by such date, Lessor shall not be subject to any liability therefor, nor shall such failure affect the validity of this Lease or change the Expiration Date. Lessee shall not, however, be obligated to pay Rent or perform its other obligations until Lessor delivers possession of the Premises and any period of rent abatement that Lessee would otherwise have enjoyed shall run from the date of delivery of possession and continue for a period equal to what Lessee would otherwise have enjoyed under the terms hereof, but minus any days of delay caused by the acts or omissions of Lessee. If possession is not delivered within 60 days after the Commencement Date, as the same may be extended under the terms of any Work Letter executed by Parties, Lessee may, at its option, by notice in writing within 10 days after the end of such 60 day period, cancel this Lease, in which event the Parties shall be discharged from all obligations hereunder. If such written notice is not received by Lessor within said 10 day period, Lessee's right to cancel shall terminate. If possession of the Premises is not delivered within 120 days after the Commencement Date, this Lease shall terminate unless other agreements are reached between Lessor and Lessee, in writing.

3.4 Lessee Compliance. Lessor shall not be required to tender possession of the Premises to Lessee until Lessee complies with its obligation to provide evidence of insurance (Paragraph 8.5). Pending delivery of such evidence, Lessee shall be required to perform all of its obligations under this Lease from and after the Start Date, including the payment of Rent, notwithstanding Lessor's election to withhold possession pending receipt of such evidence of insurance. Further, if Lessee is required to perform any other conditions prior to or concurrent with the Start Date, the Start Date shall occur but Lessor may elect to withhold possession until such conditions are satisfied.

4. Rent.

4.1 Rent Defined. All monetary obligations of Lessee to Lessor under the terms of this Lease (except for the Security Deposit) are deemed to be rent ("**Rent**").

4.2 Payment. Lessee shall cause payment of Rent to be received by Lessor in lawful money of the United States, without offset or deduction (except as specifically permitted in this Lease), on or before the day on which it is due. All monetary amounts shall be rounded to the nearest whole dollar. In the event that any invoice prepared by Lessor is inaccurate such inaccuracy shall not constitute a waiver and Lessee shall be obligated to pay the amount set forth in this Lease. Rent for any period during the term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent shall be made to Lessor at its address stated herein or to such other persons or place as Lessor may from time to time designate in writing. Acceptance of a payment which is less than the amount then due shall not be a waiver of Lessor's rights to the balance of such Rent, regardless of Lessor's endorsement of any check so stating. In the event that any check, draft, or other instrument of payment given by Lessee to Lessor is dishonored for any reason, Lessee agrees to pay to Lessor the sum of \$25 in addition to any Late Charge and Lessor, at its option, may require all future Rent be paid by cashier's check. Payments will be applied first to accrued late charges and attorney's fees, second to accrued interest, then to Base Rent, Insurance and Real Property Taxes, and any remaining amount to any other outstanding charges or costs.

4.3 Association Fees. In addition to the Base Rent, Lessee shall pay to Lessor each month an amount equal to any owner's association or condominium fees levied or assessed against the Premises. Said monies shall be paid at the same time and in the same manner as the Base Rent.

5. Security Deposit. Lessee shall deposit with Lessor upon execution hereof the Security Deposit as security for Lessee's faithful performance of its obligations under this Lease. If Lessee fails to pay Rent, or otherwise Defaults under this Lease, Lessor may use, apply or retain all or any portion of said Security Deposit for the payment of any amount already due Lessor, for Rents which will be due in the future, and/or to reimburse or compensate Lessor for any liability, expense, loss or damage which Lessor may suffer or incur by reason thereof. If Lessor uses or applies all or any portion of the Security Deposit, Lessee shall within 10 days after written request therefor deposit monies with Lessor sufficient to restore said Security Deposit to the full amount required by this Lease. If the Base Rent increases during the term of this Lease, Lessee shall, upon written request from Lessor, deposit additional monies with Lessor so that the total amount of the Security Deposit shall at all times bear the same proportion to the increased Base Rent as the initial Security Deposit bore to the initial Base Rent. Should the Agreed Use be amended to accommodate a material change in the business of Lessee or to accommodate a sublessee or assignee, Lessor shall have the right to increase the Security Deposit to the extent necessary, in Lessor's reasonable judgment, to account for any increased wear and tear that the Premises may suffer as a result thereof. If a change in control of Lessee occurs during this Lease and following such change the financial condition of Lessee is, in Lessor's reasonable judgment, significantly reduced, Lessee shall deposit such additional monies with Lessor as shall be sufficient to cause the Security Deposit to be at a commercially reasonable level based on such change in financial condition. Lessor shall not be required to keep the Security Deposit separate from its general accounts. Within 90 days after the expiration or termination of this Lease, Lessor shall return that portion of the Security Deposit not used or applied by Lessor. Lessor shall upon written request provide Lessee with an accounting showing how that portion of the Security Deposit that was not returned was applied. No part of the Security Deposit shall be considered to be held in trust, to bear interest or to be prepayment for any monies to be paid by Lessee under this Lease. THE SECURITY DEPOSIT SHALL NOT BE USED BY LESSEE IN LIEU OF PAYMENT OF THE LAST MONTH'S RENT.

6. Use.

6.1 Use. Lessee shall use and occupy the Premises only for the Agreed Use, or any other legal use which is reasonably comparable thereto, and for no other purpose. Lessee shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste or a nuisance, or that disturbs occupants of or causes damage to neighboring premises or properties. Other than guide, signal and seeing eye dogs, Lessee shall not keep or allow in the Premises any pets, animals, birds, fish, or reptiles. Lessor shall not unreasonably withhold or delay its consent to any written request for a modification of the Agreed Use, so long as the same will not impair the structural integrity of the improvements on the Premises or the mechanical or electrical systems therein, and/or is not significantly more burdensome to the Premises. If Lessor elects to withhold consent, Lessor shall within 7 days after such request give written notification of same, which notice shall include an explanation of Lessor's objections to the change in the Agreed Use.

6.2 Hazardous Substances.

(a) **Reportable Uses Require Consent.** The term "**Hazardous Substance**" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) potentially injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Lessor to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, byproducts or fractions thereof. Lessee shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Lessor and timely compliance (at Lessee's expense) with all Applicable Requirements. "**Reportable Use**" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirements requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing, Lessee may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, ordinary office supplies (copier paper, liquid paper, glue, etc.) and common household cleaning materials, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use,

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and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage or expose Lessor to any liability therefor. In addition, Lessor may condition its consent to any Reportable Use upon receiving such additional assurances as Lessor reasonably deems necessary to protect itself, the public, the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements) and/or increasing the Security Deposit.

(b) **Duty to Inform Lessor.** If Lessee knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Lessor, Lessee shall immediately give written notice of such fact to Lessor, and provide Lessor with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) **Lessee Remediation.** Lessee shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Lessee's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Lessee, or pertaining to or involving any Hazardous Substance brought onto the Premises during the term of this Lease, by or for Lessee, or any third party.

(d) **Lessee Indemnification.** Lessee shall indemnify, defend and hold Lessor, its agents, employees, lenders and ground lessor, if any, harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Lessee, or any third party (provided, however, that Lessee shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from adjacent properties not caused or contributed to by Lessee). Lessee's obligations shall include, but not be limited to, the effects of any contamination or injury to person, property or the environment created or suffered by Lessee, and the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease. **No termination, cancellation or release agreement entered into by Lessor and Lessee shall release Lessee from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Lessor in writing at the time of such agreement.**

(e) **Lessor Indemnification.** Except as otherwise provided in paragraph 8.7, Lessor and its successors and assigns shall indemnify, defend, reimburse and hold Lessee, its employees and lenders, harmless from and against any and all environmental damages, including the cost of remediation, which result from Hazardous Substances which existed on the Premises prior to Lessee's occupancy or which are caused by the gross negligence or willful misconduct of Lessor, its agents or employees. Lessor's obligations, as and when required by the Applicable Requirements, shall include, but not be limited to, the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease.

(f) **Investigations and Remediations.** Lessor shall retain the responsibility and pay for any investigations or remediation measures required by governmental entities having jurisdiction with respect to the existence of Hazardous Substances on the Premises prior to Lessee's occupancy, unless such remediation measure is required as a result of Lessee's use (including "Alterations", as defined in paragraph 7.3(a) below) of the Premises, in which event Lessee shall be responsible for such payment. Lessee shall cooperate fully in any such activities at the request of Lessor, including allowing Lessor and Lessor's agents to have reasonable access to the Premises at reasonable times in order to carry out Lessor's investigative and remedial responsibilities.

(g) **Lessor Termination Option.** If a Hazardous Substance Condition (see Paragraph 9.1(e)) occurs during the term of this Lease, unless Lessee is legally responsible therefor (in which case Lessee shall make the investigation and remediation thereof required by the Applicable Requirements and this Lease shall continue in full force and effect, but subject to Lessor's rights under Paragraph 6.2(d) and Paragraph 13), Lessor may, at Lessor's option, either (i) investigate and remediate such Hazardous Substance Condition, if required, as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) if the estimated cost to remediate such condition exceeds 12 times the then monthly Base Rent or \$100,000, whichever is greater, give written notice to Lessee, within 30 days after receipt by Lessor of knowledge of the occurrence of such Hazardous Substance Condition, of Lessor's desire to terminate this Lease as of the date 60 days following the date of such notice. In the event Lessor elects to give a termination notice, Lessee may, within 10 days thereafter, give written notice to Lessor of Lessee's commitment to pay the amount by which the cost of the remediation of such Hazardous Substance Condition exceeds an amount equal to 12 times the then monthly Base Rent or \$100,000, whichever is greater. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days following such commitment. In such event, this Lease shall continue in full force and effect, and Lessor shall proceed to make such remediation as soon as reasonably possible after the required funds are available. If Lessee does not give such notice and provide the required funds or assurance thereof within the time provided, this Lease shall terminate as of the date specified in Lessor's notice of termination.

6.3 Lessee's Compliance with Applicable Requirements. Except as otherwise provided in this Lease, Lessee shall, at Lessee's sole expense, fully, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Lessor's engineers and/or consultants which relate in any manner to the Premises, without regard to whether said Applicable Requirements are now in effect or become effective after the Start Date. Lessee shall, within 10 days after receipt of Lessor's written request, provide Lessor with copies of all permits and other documents, and other information evidencing Lessee's compliance with any Applicable Requirements specified by Lessor, and shall immediately upon receipt, notify Lessor in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Lessee or the Premises to comply with any Applicable Requirements. Likewise, Lessee shall immediately give written notice to Lessor of: (i) any water damage to the Premises and any suspected seepage, pooling, dampness or other condition conducive to the production of mold; or (ii) any mustiness or other odors that might indicate the presence of mold in the Premises. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. In addition, Lessee shall provide Lessor with copies of its business license, certificate of occupancy and/or any similar document within 10 days of the receipt of a written request therefor.

6.4 Inspection; Compliance. Lessor and Lessor's "Lender" (as defined in Paragraph 30) and consultants authorized by Lessor shall have the right to enter into Premises at any time in the case of an emergency, and otherwise at reasonable times after reasonable notice, for the purpose of inspecting and/or testing the condition of the Premises and/or for verifying compliance by Lessee with this Lease. The cost of any such inspections shall be paid by Lessor, unless a violation of Applicable Requirements, or a Hazardous Substance Condition (see paragraph 9.1(e)) is found to exist or be imminent, or the inspection is requested or ordered by a governmental authority. In such case, Lessee shall upon request reimburse Lessor for the cost of such inspection, so long as such inspection is reasonably related to the violation or contamination. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. Lessee acknowledges that any failure on its part to allow such inspections or testing will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to allow such inspections and/or testing in a timely fashion the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or \$100, whichever is greater for the remainder to the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to allow such inspection and/or testing. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to such failure nor prevent the exercise of any of the other rights and remedies granted hereunder.

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7. Maintenance; Repairs; Utility Installations; Trade Fixtures and Alterations.**7.1 Lessee's Obligations.**

(a) **In General.** Subject to the provisions of Paragraph 2.2 (Condition), 2.3 (Compliance), 6.3 (Lessee's Compliance with Applicable Requirements), 7.2 (Lessor's Obligations), 9 (Damage or Destruction), and 14 (Condemnation), Lessee shall, at Lessee's sole expense, keep the Premises, Utility Installations (intended for Lessee's exclusive use, no matter where located), and Alterations in good order, condition and repair (whether or not the portion of the Premises requiring repairs, or the means of repairing the same, are reasonably or readily accessible to Lessee, and whether or not the need for such repairs occurs as a result of Lessee's use, any prior use, the elements or the age of such portion of the Premises), including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), foundations, ceilings, roofs, roof drainage systems, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Premises. Lessee, in keeping the Premises in good order, condition and repair, shall exercise and perform good maintenance practices, specifically including the procurement and maintenance of the service contracts required by Paragraph 7.1(b) below. Lessee's obligations shall include restorations, replacements or renewals when necessary to keep the Premises and all improvements thereon or a part thereof in good order, condition and state of repair. Lessee shall, during the term of this Lease, keep the exterior appearance of the Building in a first-class condition (including, e.g. graffiti removal) consistent with the exterior appearance of other similar facilities of comparable age and size in the vicinity, including, when necessary, the exterior repainting of the Building.

(b) **Service Contracts.** Lessee shall, at Lessee's sole expense, procure and maintain contracts, with copies to Lessor, in customary form and substance for, and with contractors specializing and experienced in the maintenance of the following equipment and improvements, if any, if and when installed on the Premises: (i) HVAC equipment, (ii) boiler, and pressure vessels, (iii) fire extinguishing systems, including fire alarm and/or smoke detection, (iv) landscaping and irrigation systems, (v) roof covering and drains, and (vi) clarifiers. However, Lessor reserves the right, upon notice to Lessee, to procure and maintain any or all of such service contracts, and Lessee shall reimburse Lessor, upon demand, for the cost thereof.

(c) **Failure to Perform.** If Lessee fails to perform Lessee's obligations under this Paragraph 7.1, Lessor may enter upon the Premises after 10 days' prior written notice to Lessee (except in the case of an emergency, in which case no notice shall be required), perform such obligations on Lessee's behalf, and put the Premises in good order, condition and repair, and Lessee shall promptly pay to Lessor a sum equal to 115% of the cost thereof.

(d) **Replacement.** Subject to Lessee's indemnification of Lessor as set forth in Paragraph 8.7 below, and without relieving Lessee of liability resulting from Lessee's failure to exercise and perform good maintenance practices, if an item described in Paragraph 7.1(b) cannot be repaired other than at a cost which is in excess of 50% of the cost of replacing such item, then such item shall be replaced by Lessor, and the cost thereof shall be prorated between the Parties and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date on which Base Rent is due, an amount equal to the product of multiplying the cost of such replacement by a fraction, the numerator of which is one, and the denominator of which is 144 (i.e. 1/144th of the cost per month). Lessee shall pay Interest on the unamortized balance but may prepay its obligation at any time.

7.2 Lessor's Obligations. Subject to the provisions of Paragraphs 2.2 (Condition), 2.3 (Compliance), 9 (Damage or Destruction) and 14 (Condemnation), it is intended by the Parties hereto that Lessor have no obligation, in any manner whatsoever, to repair and maintain the Premises, or the equipment therein, all of which obligations are intended to be that of the Lessee. It is the intention of the Parties that the terms of this Lease govern the respective obligations of the Parties as to maintenance and repair of the Premises. Lessor shall have the repair and maintenance obligations set forth in the Addendum, paragraph 54.

7.3 Utility Installations; Trade Fixtures; Alterations.

(a) **Definitions.** The term "Utility Installations" refers to all floor and window coverings, air and/or vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, plumbing, and fencing in or on the Premises. The term "Trade Fixtures" shall mean Lessee's machinery and equipment that can be removed without doing material damage to the Premises. The term "Alterations" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "Lessee Owned Alterations and/or Utility Installations" are defined as Alterations and/or Utility Installations made by Lessee that are not yet owned by Lessor pursuant to Paragraph 7.4(a).

(b) **Consent.** ~~Lessee shall not make any Alterations or Utility Installations to the Premises without Lessor's prior written consent. Lessee may, however, make non-structural Alterations or Utility Installations to the interior of the Premises (excluding the roof) without such consent but upon notice to Lessor, as long as they are not visible from the outside, do not involve puncturing, relocating or removing the roof or any existing walls, will not affect the electrical, plumbing, HVAC, and/or life safety systems, do not trigger the requirement for additional modifications and/or improvements to the Premises resulting from Applicable Requirements, such as compliance with Title 24, and the cumulative cost thereof during this Lease as extended does not exceed a sum equal to 3 month's Base Rent in the aggregate or a sum equal to one month's Base Rent in any one year. Notwithstanding the foregoing, Lessee shall not make or permit any roof penetrations and/or install anything on the roof without the prior written approval of Lessor. Lessor may, as a precondition to granting such approval, require Lessee to utilize a contractor chosen and/or approved by Lessor. Any Alterations or Utility Installations that Lessee shall desire to make and which require the consent of the Lessor shall be presented to Lessor in written form with detailed plans. Consent shall be deemed conditioned upon Lessee's: (i) acquiring all applicable governmental permits, (ii) furnishing Lessor with copies of both the permits and the plans and specifications prior to commencement of the work, and (iii) compliance with all conditions of said permits and other Applicable Requirements in a prompt and expeditious manner. Any Alterations or Utility Installations shall be performed in a workmanlike manner with good and sufficient materials. Lessee shall promptly upon completion furnish Lessor with as-built plans and specifications. For work which costs an amount in excess of one month's Base Rent, Lessor may condition its consent upon Lessee providing a lien and completion bond in an amount equal to 150% of the estimated cost of such Alteration or Utility Installation and/or upon Lessee's posting an additional Security Deposit with Lessor. See Addendum paragraph 55.~~

(c) **Liens; Bonds.** Lessee shall pay, when due, all claims for labor or materials furnished or alleged to have been furnished to or for Lessee at or for use on the Premises, which claims are or may be secured by any mechanic's or materialmen's lien against the Premises or any interest therein. Lessee shall give Lessor not less than 10 days notice prior to the commencement of any work in, on or about the Premises, and Lessor shall have the right to post notices of non-responsibility. If Lessee shall contest the validity of any such lien, claim or demand, then Lessee shall, at its sole expense defend and protect itself, Lessor and the Premises against the same and shall pay and satisfy any such adverse judgment that may be rendered thereon before the enforcement thereof. If Lessor shall require, Lessee shall furnish a surety bond in an amount equal to 150% of the amount of such contested lien, claim or demand, indemnifying Lessor against liability for the same. If Lessor elects to participate in any such action, Lessee shall pay Lessor's attorneys' fees and costs.

7.4 Ownership; Removal; Surrender; and Restoration.

(a) **Ownership.** ~~Subject to Lessor's right to require removal or elect ownership as hereinafter provided, all Alterations and Utility Installations made by Lessee shall be the property of Lessee, but considered a part of the Premises. Lessor may, at any time, elect in writing to be the owner of all or any specified part of the Lessee Owned Alterations and Utility Installations. Unless otherwise instructed per paragraph 7.4(b) hereof, all Lessee Owned Alterations and Utility Installations shall, at the expiration or termination of this Lease, become the property of Lessor and be surrendered by Lessee with the Premises. See Addendum paragraph 54.~~

(b) **Removal.** ~~By delivery to Lessee of written notice from Lessor not earlier than 90 and not later than 30 days prior to the end of the term of this Lease, Lessor may require that any or all Lessee Owned Alterations or Utility Installations be removed by the expiration or termination of this Lease. Lessor may require the removal at any time of all or any part of any Lessee Owned Alterations or Utility Installations made without the required consent. See Addendum paragraph 54.~~

(c) **Surrender; Restoration.** Lessee shall surrender the Premises by the Expiration Date or any earlier termination date, with all of the improvements, parts and surfaces thereof broom clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted.

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and tear" shall not include any damage or deterioration that would have been prevented by good maintenance practice. Notwithstanding the foregoing and the provisions of Paragraph 7.1(a), if the Lessee occupies the Premises for 12 months or less, then Lessee shall surrender the Premises in the same condition as delivered to Lessee on the Start Date with NO allowance for ordinary wear and tear. Lessee shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, Lessee owned Alterations and/or Utility Installations, furnishings, and equipment as well as the removal of any storage tank installed by or for Lessee. Lessee shall also completely remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Lessee, or any third party (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises) to the level specified in Applicable Requirements. Trade Fixtures shall remain the property of Lessee and shall be removed by Lessee. Any personal property of Lessee not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Lessee and may be disposed of or retained by Lessor as Lessor may desire. The failure by Lessee to timely vacate the Premises pursuant to this Paragraph 7.4(c) without the express written consent of Lessor shall constitute a holdover under the provisions of Paragraph 26 below.

8. Insurance; Indemnity.

8.1 Payment For Insurance. Lessee shall pay for all insurance required under Paragraph 8 except to the extent of the cost attributable to liability insurance carried by Lessor under Paragraph 8.2(b) in excess of \$2,000,000 per occurrence. Premiums for policy periods commencing prior to or extending beyond the Lease term shall be prorated to correspond to the Lease term. Payment shall be made by Lessee to Lessor within 10 days following receipt of an invoice.

8.2 Liability Insurance.

(a) **Carried by Lessee.** Lessee shall obtain and keep in force a Commercial General Liability policy of insurance protecting Lessee and Lessor as an additional insured against claims for bodily injury, personal injury and property damage based upon or arising out of the ownership, use, occupancy or maintenance of the Premises and all areas appurtenant thereto. Such insurance shall be on an occurrence basis providing single limit coverage in an amount not less than \$1,000,000 per occurrence with an annual aggregate of not less than \$2,000,000. Lessee shall add Lessor as an additional insured by means of an endorsement at least as broad as the Insurance Service Organization's "Additional Insured-Managers or Lessors of Premises" Endorsement. The policy shall not contain any intra-insured exclusions as between insured persons or organizations, but shall include coverage for liability assumed under this Lease as an "insured contract" for the performance of Lessee's indemnity obligations under this Lease. The limits of said insurance shall not, however, limit the liability of Lessee nor relieve Lessee of any obligation hereunder. Lessee shall provide an endorsement on its liability policy(ies) which provides that its insurance shall be primary to and not contributory with any similar insurance carried by Lessor, whose insurance shall be considered excess insurance only.

(b) **Carried by Lessor.** Lessor shall maintain liability insurance as described in Paragraph 8.2(a), in addition to, and not in lieu of, the insurance required to be maintained by Lessee. Lessee shall not be named as an additional insured therein.

8.3 Property Insurance - Building, Improvements and Rental Value.

(a) **Building and Improvements.** The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor, with loss payable to Lessor, any ground-lessor, and to any Lender insuring loss or damage to the Premises. The amount of such insurance shall be equal to the full insurable replacement cost of the Premises, as the same shall exist from time to time, or the amount required by any Lender, but in no event more than the commercially reasonable and available insurable value thereof. Lessee Owned Alterations and Utility Installations, Trade Fixtures, and Lessee's personal property shall be insured by Lessee not by Lessor. If the coverage is available and commercially appropriate, such policy or policies shall insure against all risks of direct physical loss or damage (except the perils of flood and/or earthquake unless required by a Lender), including coverage for debris removal and the enforcement of any Applicable Requirements requiring the upgrading, demolition, reconstruction or replacement of any portion of the Premises as the result of a covered loss. Said policy or policies shall also contain an agreed valuation provision in lieu of any coinsurance clause, waiver of subrogation, and inflation guard protection causing an increase in the annual property insurance coverage amount by a factor of not less than the adjusted U.S. Department of Labor Consumer Price Index for All Urban Consumers for the city nearest to where the Premises are located. If such insurance coverage has a deductible clause, the deductible amount shall not exceed \$5,000 per occurrence, and Lessee shall be liable for such deductible amount in the event of an Insured Loss.

(b) **Rental Value.** The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor with loss payable to Lessor and any Lender, insuring the loss of the full Rent for one year with an extended period of indemnity for an additional 180 days ("Rental Value insurance"). Said insurance shall contain an agreed valuation provision in lieu of any coinsurance clause, and the amount of coverage shall be adjusted annually to reflect the projected Rent otherwise payable by Lessee, for the next 12 month period. Lessee shall be liable for any deductible amount in the event of such loss.

(c) **Adjacent Premises.** If the Premises are part of a larger building, or of a group of buildings owned by Lessor which are adjacent to the Premises, the Lessee shall pay for any increase in the premiums for the property insurance of such building or buildings if said increase is caused by Lessee's acts, omissions, use or occupancy of the Premises.

8.4 Lessee's Property; Business Interruption Insurance; Worker's Compensation Insurance.

(a) **Property Damage.** Lessee shall obtain and maintain insurance coverage on all of Lessee's personal property, Trade Fixtures, and Lessee Owned Alterations and Utility Installations. Such insurance shall be full replacement cost coverage with a deductible of not to exceed \$1,000 per occurrence. The proceeds from any such insurance shall be used by Lessee for the replacement of personal property, Trade Fixtures and Lessee Owned Alterations and Utility Installations.

(b) **Business Interruption.** Lessee shall obtain and maintain loss of income and extra expense insurance in amounts as will reimburse Lessee for direct or indirect loss of earnings attributable to all perils commonly insured against by prudent lessees in the business of Lessee or attributable to prevention of access to the Premises as a result of such perils.

(c) **Worker's Compensation Insurance.** Lessee shall obtain and maintain Worker's Compensation Insurance in such amount as may be required by Applicable Requirements. Such policy shall include a 'Waiver of Subrogation' endorsement. Lessee shall provide Lessor with a copy of such endorsement along with the certificate of insurance or copy of the policy required by paragraph 8.5.

(d) **No Representation of Adequate Coverage.** Lessor makes no representation that the limits or forms of coverage of insurance specified herein are adequate to cover Lessee's property, business operations or obligations under this Lease.

8.5 Insurance Policies. Insurance required herein shall be by companies maintaining during the policy term a "General Policyholders Rating" of at least A-, VII, as set forth in the most current issue of "Best's Insurance Guide", or such other rating as may be required by a Lender. Lessee shall not do or permit to be done anything which invalidates the required insurance policies. Lessee shall, prior to the Start Date, deliver to Lessor certified copies of policies of such insurance or certificates with copies of the required endorsements evidencing the existence and amounts of the required insurance. No such policy shall be cancelable or subject to modification except after 30 days prior written notice to Lessor. Lessee shall, at least 10 days prior to the expiration of such policies, furnish Lessor with evidence of renewals or "insurance binders" evidencing renewal thereof, or Lessor may increase his liability insurance coverage and charge the cost thereof to Lessee, which amount shall be payable by Lessee to Lessor upon demand. Such policies shall be for a term of at least one year, or the length of the remaining term of this Lease, whichever is less. If either Party shall fail to procure and maintain the insurance required to be carried by it, the other Party may, but shall not be required to, procure and maintain the same.

8.6 Waiver of Subrogation. Without affecting any other rights or remedies, Lessee and Lessor each hereby release and relieve the other, and waive their entire right to recover damages against the other, for loss of or damage to its property arising out of or incident to the perils required to be insured against herein. The effect of such releases and waivers is not limited by the amount of insurance carried or required, or by any deductibles applicable hereto. The Parties agree to have

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their respective property damage insurance carriers waive any right to subrogation that such companies may have against Lessor or Lessee, as the case may be, so long as the insurance is not invalidated thereby.

8.7 Indemnity. Except for Lessor's gross negligence or willful misconduct, Lessee shall indemnify, protect, defend and hold harmless the Premises, Lessor and its agents, Lessor's master or ground lessor, partners and Lenders, from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, a Breach of the Lease by Lessee and/or the use and/or occupancy of the Premises and/or Project by Lessee and/or by Lessee's employees, contractors or invitees. If any action or proceeding is brought against Lessor by reason of any of the foregoing matters, Lessee shall upon notice defend the same at Lessee's expense by counsel reasonably satisfactory to Lessor and Lessor shall cooperate with Lessee in such defense. Lessor need not have first paid any such claim in order to be defended or indemnified.

8.8 Exemption of Lessor and its Agents from Liability. Notwithstanding the negligence or breach of this Lease by Lessor or its agents, neither Lessor nor its agents shall be liable under any circumstances for: (i) injury or damage to the person or goods, wares, merchandise or other property of Lessee, Lessee's employees, contractors, invitees, customers, or any other person in or about the Premises, whether such damage or injury is caused by or results from fire, steam, electricity, gas, water or rain, indoor air quality, the presence of mold or from the breakage, leakage, obstruction or other defects of pipes, fire sprinklers, wires, appliances, plumbing, HVAC or lighting fixtures, or from any other cause, whether the said injury or damage results from conditions arising upon the Premises or upon other portions of the building of which the Premises are a part, or from other sources or places, (ii) any damages arising from any act or neglect of any other tenant of Lessor or from the failure of Lessor or its agents to enforce the provisions of any other lease in the Project, or (iii) injury to Lessee's business or for any loss of income or profit therefrom. Instead, it is intended that Lessee's sole recourse in the event of such damages or injury be to file a claim on the insurance policy(ies) that Lessee is required to maintain pursuant to the provisions of paragraph 8.

8.9 Failure to Provide Insurance. Lessee acknowledges that any failure on its part to obtain or maintain the insurance required herein will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, for any month or portion thereof that Lessee does not maintain the required insurance and/or does not provide Lessor with the required binders or certificates evidencing the existence of the required insurance, the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or \$100, whichever is greater. The parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to maintain the required insurance. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to maintain such insurance, prevent the exercise of any of the other rights and remedies granted hereunder, nor relieve Lessee of its obligation to maintain the insurance specified in this Lease.

9. Damage or Destruction.

9.1 Definitions.

(a) "**Premises Partial Damage**" shall mean damage or destruction to the improvements on the Premises, other than Lessee Owned Alterations and Utility Installations, which can reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(b) "**Premises Total Destruction**" shall mean damage or destruction to the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which cannot reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(c) "**Insured Loss**" shall mean damage or destruction to improvements on the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which was caused by an event required to be covered by the insurance described in Paragraph 8.3(a), irrespective of any deductible amounts or coverage limits involved.

(d) "**Replacement Cost**" shall mean the cost to repair or rebuild the improvements owned by Lessor at the time of the occurrence to their condition existing immediately prior thereto, including demolition, debris removal and upgrading required by the operation of Applicable Requirements, and without deduction for depreciation.

(e) "**Hazardous Substance Condition**" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance, in, on, or under the Premises which requires restoration.

9.2 Partial Damage - Insured Loss. If a Premises Partial Damage that is an Insured Loss occurs, then Lessor shall, at Lessor's expense, repair such damage (but not Lessee's Trade Fixtures or Lessee Owned Alterations and Utility Installations) as soon as reasonably possible and this Lease shall continue in full force and effect; provided, however, that Lessee shall, at Lessor's election, make the repair of any damage or destruction the total cost to repair of which is \$10,000 or less, and, in such event, Lessor shall make any applicable insurance proceeds available to Lessee on a reasonable basis for that purpose. Notwithstanding the foregoing, if the required insurance was not in force or the insurance proceeds are not sufficient to effect such repair, the Insuring Party shall promptly contribute the shortage in proceeds (except as to the deductible which is Lessee's responsibility) as and when required to complete said repairs. In the event, however, such shortage was due to the fact that, by reason of the unique nature of the improvements, full replacement cost insurance coverage was not commercially reasonable and available, Lessor shall have no obligation to pay for the shortage in insurance proceeds or to fully restore the unique aspects of the Premises unless Lessee provides Lessor with the funds to cover same, or adequate assurance thereof, within 10 days following receipt of written notice of such shortage and request therefor. If Lessor receives said funds or adequate assurance thereof within said 10 day period, the party responsible for making the repairs shall complete them as soon as reasonably possible and this Lease shall remain in full force and effect. If such funds or assurance are not received, Lessor may nevertheless elect by written notice to Lessee within 10 days thereafter to: (i) make such restoration and repair as is commercially reasonable with Lessor paying any shortage in proceeds, in which case this Lease shall remain in full force and effect, or (ii) have this Lease terminate 30 days thereafter. Lessee shall not be entitled to reimbursement of any funds contributed by Lessee to repair any such damage or destruction. Premises Partial Damage due to flood or earthquake shall be subject to Paragraph 9.3, notwithstanding that there may be some insurance coverage, but the net proceeds of any such insurance shall be made available for the repairs if made by either Party.

9.3 Partial Damage - Uninsured Loss. If a Premises Partial Damage that is not an Insured Loss occurs, unless caused by a negligent or willful act of Lessee (in which event Lessee shall make the repairs at Lessee's expense), Lessor may either: (i) repair such damage as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) terminate this Lease by giving written notice to Lessee within 30 days after receipt by Lessor of knowledge of the occurrence of such damage. Such termination shall be effective 60 days following the date of such notice. In the event Lessor elects to terminate this Lease, Lessee shall have the right within 10 days after receipt of the termination notice to give written notice to Lessor of Lessee's commitment to pay for the repair of such damage without reimbursement from Lessor. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days after making such commitment. In such event this Lease shall continue in full force and effect, and Lessor shall proceed to make such repairs as soon as reasonably possible after the required funds are available. If Lessee does not make the required commitment, this Lease shall terminate as of the date specified in the termination notice.

9.4 Total Destruction. Notwithstanding any other provision hereof, if a Premises Total Destruction occurs, this Lease shall terminate 60 days following such Destruction. If the damage or destruction was caused by the gross negligence or willful misconduct of Lessee, Lessor shall have the right to recover Lessor's damages from Lessee, except as provided in Paragraph 8.6.

9.5 Damage Near End of Term. If at any time during the last 6 months of this Lease there is damage for which the cost to repair exceeds one month's Base Rent, whether or not an Insured Loss, Lessor may terminate this Lease effective 60 days following the date of occurrence of such damage by giving a written

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termination notice to Lessee within 30 days after the date of occurrence of such damage. Notwithstanding the foregoing, if Lessee at that time has an exercisable option to extend this Lease or to purchase the Premises, then Lessee may preserve this Lease by, (a) exercising such option and (b) providing Lessor with any shortage in insurance proceeds (or adequate assurance thereof) needed to make the repairs on or before the earlier of (i) the date which is 10 days after Lessee's receipt of Lessor's written notice purporting to terminate this Lease, or (ii) the day prior to the date upon which such option expires. If Lessee duly exercises such option during such period and provides Lessor with funds (or adequate assurance thereof) to cover any shortage in insurance proceeds, Lessor shall, at Lessor's commercially reasonable expense, repair such damage as soon as reasonably possible and this Lease shall continue in full force and effect. If Lessee fails to exercise such option and provide such funds or assurance during such period, then this Lease shall terminate on the date specified in the termination notice and Lessee's option shall be extinguished.

9.6 Abatement of Rent; Lessee's Remedies.

(a) **Abatement.** In the event of Premises Partial Damage or Premises Total Destruction or a Hazardous Substance Condition for which Lessee is not responsible under this Lease, the Rent payable by Lessee for the period required for the repair, remediation or restoration of such damage shall be abated in proportion to the degree to which Lessee's use of the Premises is impaired, but not to exceed the proceeds received from the Rental Value insurance. All other obligations of Lessee hereunder shall be performed by Lessee, and Lessor shall have no liability for any such damage, destruction, remediation, repair or restoration except as provided herein.

(b) **Remedies.** If Lessor is obligated to repair or restore the Premises and does not commence, in a substantial and meaningful way, such repair or restoration within 90 days after such obligation shall accrue, Lessee may, at any time prior to the commencement of such repair or restoration, give written notice to Lessor and to any Lenders of which Lessee has actual notice, of Lessee's election to terminate this Lease on a date not less than 60 days following the giving of such notice. If Lessee gives such notice and such repair or restoration is not commenced within 30 days thereafter, this Lease shall terminate as of the date specified in said notice. If the repair or restoration is commenced within such 30 days, this Lease shall continue in full force and effect. "Commence" shall mean either the unconditional authorization of the preparation of the required plans, or the beginning of the actual work on the Premises, whichever first occurs.

9.7 **Termination; Advance Payments.** Upon termination of this Lease pursuant to Paragraph 6.2(g) or Paragraph 9, an equitable adjustment shall be made concerning advance Base Rent and any other advance payments made by Lessee to Lessor. Lessor shall, in addition, return to Lessee so much of Lessee's Security Deposit as has not been, or is not then required to be, used by Lessor.

10. Real Property Taxes.

10.1 **Definition.** As used herein, the term "Real Property Taxes" shall include any form of assessment; real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Lessor in the Premises or the Project, Lessor's right to other income therefrom, and/or Lessor's business of leasing, by any authority having the direct or indirect power to tax and where the funds are generated with reference to the Building address. Real Property Taxes shall also include any tax, fee, levy, assessment or charge, or any increase therein: (i) imposed by reason of events occurring during the term of this Lease, including but not limited to, a change in the ownership of the Premises, and (ii) levied or assessed on machinery or equipment provided by Lessor to Lessee pursuant to this Lease.

10.2 **Payment of Taxes.** ~~In addition to Base Rent, Lessee shall pay to Lessor an amount equal to the Real Property Tax installment due at least 20 days prior to the applicable delinquency date. If any such installment shall cover any period of time prior to or after the expiration or termination of this Lease, Lessee's share of such installment shall be prorated. In the event Lessee incurs a late charge on any Rent payment, Lessor may estimate the current Real Property Taxes, and require that such taxes be paid in advance to Lessor by Lessee monthly in advance with the payment of the Base Rent. Such monthly payments shall be an amount equal to the amount of the estimated installment of taxes divided by the number of months remaining before the month in which said installment becomes delinquent. When the actual amount of the applicable tax bill is known, the amount of such equal monthly advance payments shall be adjusted as required to provide the funds needed to pay the applicable taxes. If the amount collected by Lessor is insufficient to pay such Real Property Taxes when due, Lessee shall pay Lessor, upon demand, such additional sum as is necessary. Advance payments may be intermingled with other moneys of Lessor and shall not bear interest. In the event of a Breach by Lessee in the performance of its obligations under this Lease, then any such advance payments may be treated by Lessor as an additional Security Deposit. Payment of Real Estate Taxes are included in NNN Charges and paid by Lessee pursuant to Addendum paragraph 61.~~

10.3 **Joint Assessment.** If the Premises are not separately assessed, Lessee's liability shall be an equitable proportion of the Real Property Taxes for all of the land and improvements included within the tax parcel assessed, such proportion to be conclusively determined by Lessor from the respective valuations assigned in the assessor's work sheets or such other information as may be reasonably available.

10.4 **Personal Property Taxes.** Lessee shall pay, prior to delinquency, all taxes assessed against and levied upon Lessee Owned Alterations, Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Lessee. When possible, Lessee shall cause its Lessee Owned Alterations and Utility Installations, Trade Fixtures, furnishings, equipment and all other personal property to be assessed and billed separately from the real property of Lessor. If any of Lessee's said property shall be assessed with Lessor's real property, Lessee shall pay Lessor the taxes attributable to Lessee's property within 10 days after receipt of a written statement setting forth the taxes applicable to Lessee's property.

11. Utilities and Services.

11.1 Lessee shall pay for all water, gas, heat, light, power, telephone, trash disposal and other utilities and services supplied to the Premises, together with any taxes thereon. If any such services are not separately metered or billed to Lessee, Lessee shall pay a reasonable proportion, to be determined by Lessor, of all charges jointly metered or billed. There shall be no abatement of rent and Lessor shall not be liable in any respect whatsoever for the inadequacy, stoppage, interruption or discontinuance of any utility or service due to riot, strike, labor dispute, breakdown, accident, repair or other cause beyond Lessor's reasonable control or in cooperation with governmental request or directions.

11.2 Within fifteen days of Lessor's written request, Lessee agrees to deliver to Lessor such information, documents and/or authorization as Lessor needs in order for Lessor to comply with new or existing Applicable Requirements relating to commercial building energy usage, ratings, and/or the reporting thereof.

12. Assignment and Subletting.

12.1 Lessor's Consent Required.

(a) Lessee shall not voluntarily or by operation of law assign, transfer, mortgage or encumber (collectively, "assign or assignment") or sublet all or any part of Lessee's interest in this Lease or in the Premises without Lessor's prior written consent.

(b) Unless Lessee is a corporation and its stock is publicly traded on a national stock exchange, a change in the control of Lessee shall constitute an assignment requiring consent. The transfer, on a cumulative basis, of 25% or more of the voting control of Lessee shall constitute a change in control for this purpose.

(c) The involvement of Lessee or its assets in any transaction, or series of transactions (by way of merger, sale, acquisition, financing, transfer, leveraged buyout or otherwise), whether or not a formal assignment or hypothecation of this Lease or Lessee's assets occurs, which results or will result in a reduction of the Net Worth of Lessee by an amount greater than 25% of such Net Worth as it was represented at the time of the execution of this Lease or at the time of the most recent assignment to which Lessor has consented, or as it exists immediately prior to said transaction or transactions constituting such reduction, whichever was or is greater, shall be considered an assignment of this Lease to which Lessor may withhold its consent. "Net Worth of Lessee" shall mean the net worth of Lessee as reported on its most recent balance sheet.

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(excluding any guarantors) established under generally accepted accounting principles.

(d) An assignment or subletting without consent shall, at Lessor's option, be a Default curable after notice per Paragraph 13.1(d), or a non-curable Breach without the necessity of any notice and grace period. If Lessor elects to treat such unapproved assignment or subletting as a non-curable Breach, Lessor may either: (i) terminate this Lease, or (ii) upon 30 days written notice, increase the monthly Base Rent to 110% of the Base Rent then in effect. Further, in the event of such Breach and rental adjustment, (i) the purchase price of any option to purchase the Premises held by Lessee shall be subject to similar adjustment to 110% of the price previously in effect, and (ii) all fixed and non-fixed rental adjustments scheduled during the remainder of the Lease term shall be increased to 110% of the scheduled adjusted rent.

(e) Lessee's remedy for any breach of Paragraph 12.1 by Lessor shall be limited to compensatory damages and/or injunctive relief.

(f) Lessor may reasonably withhold consent to a proposed assignment or subletting if Lessee is in Default at the time consent is requested.

(g) Notwithstanding the foregoing, allowing a de minimis portion of the Premises, i.e. 20 square feet or less, to be used by a third party vendor in connection with the installation of a vending machine or payphone shall not constitute a subletting.

12.2 Terms and Conditions Applicable to Assignment and Subletting.

(a) Regardless of Lessor's consent, no assignment or subletting shall: (i) be effective without the express written assumption by such assignee or sublessee of the obligations of Lessee under this Lease, (ii) release Lessee of any obligations hereunder, or (iii) alter the primary liability of Lessee for the payment of Rent or for the performance of any other obligations to be performed by Lessee.

(b) Lessor may accept Rent or performance of Lessee's obligations from any person other than Lessee pending approval or disapproval of an assignment. Neither a delay in the approval or disapproval of such assignment nor the acceptance of Rent or performance shall constitute a waiver or estoppel of Lessor's right to exercise its remedies for Lessee's Default or Breach.

(c) Lessor's consent to any assignment or subletting shall not constitute a consent to any subsequent assignment or subletting.

(d) In the event of any Default or Breach by Lessee, Lessor may proceed directly against Lessee, any Guarantors or anyone else responsible for the performance of Lessee's obligations under this Lease, including any assignee or sublessee, without first exhausting Lessor's remedies against any other person or entity responsible therefor to Lessor, or any security held by Lessor.

(e) Each request for consent to an assignment or subletting shall be in writing, accompanied by information relevant to Lessor's determination as to the financial and operational responsibility and appropriateness of the proposed assignee or sublessee, including but not limited to the intended use and/or required modification of the Premises, if any, together with a fee of \$500 as consideration for Lessor's considering and processing said request. Lessee agrees to provide Lessor with such other or additional information and/or documentation as may be reasonably requested. (See also Paragraph 36)

(f) Any assignee of, or sublessee under, this Lease shall, by reason of accepting such assignment, entering into such sublease, or entering into possession of the Premises or any portion thereof, be deemed to have assumed and agreed to conform and comply with each and every term, covenant, condition and obligation herein to be observed or performed by Lessee during the term of said assignment or sublease, other than such obligations as are contrary to or inconsistent with provisions of an assignment or sublease to which Lessor has specifically consented to in writing.

(g) Lessor's consent to any assignment or subletting shall not transfer to the assignee or sublessee any Option granted to the original Lessee by this Lease unless such transfer is specifically consented to by Lessor in writing. (See Paragraph 39.2)

12.3 Additional Terms and Conditions Applicable to Subletting. The following terms and conditions shall apply to any subletting by Lessee of all or any part of the Premises and shall be deemed included in all subleases under this Lease whether or not expressly incorporated therein:

(a) Lessee hereby assigns and transfers to Lessor all of Lessee's interest in all Rent payable on any sublease, and Lessor may collect such Rent and apply same toward Lessee's obligations under this Lease; provided, however, that until a Breach shall occur in the performance of Lessee's obligations, Lessee may collect said Rent and shall transmit to Lessor, as Additional Rent, 50% of the portion of any sublease Rent received by Lessee that exceeds the proportional share of Rent due to Lessor hereunder ("Sublease Rental Profit"). In the event that the amount collected by Lessor exceeds Lessee's then outstanding obligations any such excess shall be refunded to Lessee. Lessor shall not, by reason of the foregoing or any assignment of such sublease, nor by reason of the collection of Rent, be deemed liable to the sublessee for any failure of Lessee to perform and comply with any of Lessee's obligations to such sublessee. Lessee hereby irrevocably authorizes and directs any such sublessee, upon receipt of a written notice from Lessor stating that a Breach exists in the performance of Lessee's obligations under this Lease, to pay to Lessor all Rent due and to become due under the sublease. Sublessee shall rely upon any such notice from Lessor and shall pay all Rents to Lessor without any obligation or right to inquire as to whether such Breach exists, notwithstanding any claim from Lessee to the contrary.

(b) In the event of a Breach by Lessee, Lessor may, at its option, require sublessee to attorn to Lessor, in which event Lessor shall undertake the obligations of the sublessor under such sublease from the time of the exercise of said option to the expiration of such sublease; provided, however, Lessor shall not be liable for any prepaid rents or security deposit paid by such sublessee to such sublessor or for any prior Defaults or Breaches of such sublessor.

(c) Any matter requiring the consent of the sublessor under a sublease shall also require the consent of Lessor.

(d) No sublessee shall further assign or sublet all or any part of the Premises without Lessor's prior written consent.

(e) Lessor shall deliver a copy of any notice of Default or Breach by Lessee to the sublessee, who shall have the right to cure the Default of Lessee within the grace period, if any, specified in such notice. The sublessee shall have a right of reimbursement and offset from and against Lessee for any such Defaults cured by the sublessee.

13. Default; Breach; Remedies.

13.1 Default; Breach. A "Default" is defined as a failure by the Lessee to comply with or perform any of the terms, covenants, conditions or Rules and Regulations under this Lease. A "Breach" is defined as the occurrence of one or more of the following Defaults, and the failure of Lessee to cure such Default within any applicable grace period:

(a) The abandonment of the Premises; the vacating of the Premises prior to the expiration or termination of this Lease without providing a commercially reasonable level of security, or where the coverage of the property insurance described in Paragraph 8.3 is jeopardized as a result thereof, or without providing reasonable assurances to minimize potential vandalism; or failure to deliver to Lessor exclusive possession of the entire Premises in accordance herewith prior to the expiration or termination of this Lease.

(b) The failure of Lessee to make any payment of Rent or any Security Deposit required to be made by Lessee hereunder, whether to Lessor or to a third party, when due, to provide reasonable evidence of insurance or surety bond, or to fulfill any obligation under this Lease which endangers or threatens life or property, where such failure continues for a period of 3 business days following written notice to Lessee. THE ACCEPTANCE BY LESSOR OF A PARTIAL PAYMENT OF RENT OR SECURITY DEPOSIT SHALL NOT CONSTITUTE A WAIVER OF ANY OF LESSOR'S RIGHTS, INCLUDING LESSOR'S RIGHT TO RECOVER POSSESSION OF THE PREMISES.

(c) The failure of Lessee to allow Lessor and/or its agents access to the Premises or the commission of waste, act or acts constituting public or private nuisance, and/or an illegal activity on the Premises by Lessee, where such actions continue for a period of 3 business days following written notice to Lessee. In the event that Lessee commits waste, a nuisance or an illegal activity a second time then, the Lessor may elect to treat such conduct as a non-curable Breach rather than a Default.

(d) The failure by Lessee to provide (i) reasonable written evidence of compliance with Applicable Requirements, (ii) the service contracts, (iii) the resumption of an unauthorized assignment or subletting, (iv) an Estoppel Certificate or financial statements, (v) a requested subordination, (vi) evidence concerning any

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Last Edited: 2/2/2024

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guaranty and/or Guarantor, (vii) any document requested under Paragraph 42, (viii) material safety data sheets (MSDS), or (ix) any other documentation or information which Lessor may reasonably require of Lessee under the terms of this Lease, where any such failure continues for a period of 10 days following written notice to Lessee.

(e) A Default by Lessee as to the terms, covenants, conditions or provisions of this Lease, or of the rules adopted under Paragraph 40 hereof, other than those described in subparagraphs 13.1(a), (b), (c) or (d), above, where such Default continues for a period of 30 days after written notice; provided, however, that if the nature of Lessee's Default is such that more than 30 days are reasonably required for its cure, then it shall not be deemed to be a Breach if Lessee commences such cure within said 30 day period and thereafter diligently prosecutes such cure to completion.

(f) The occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "debtor" as defined in 11 U.S.C. § 101 or any successor statute thereto (unless, in the case of a petition filed against Lessee, the same is dismissed within 60 days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where possession is not restored to Lessee within 30 days; or (iv) the attachment, execution or other judicial seizure of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where such seizure is not discharged within 30 days; provided, however, in the event that any provision of this subparagraph is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

(g) The discovery that any financial statement of Lessee or of any Guarantor given to Lessor was materially false.

(h) If the performance of Lessee's obligations under this Lease is guaranteed: (i) the death of a Guarantor, (ii) the termination of a Guarantor's liability with respect to this Lease other than in accordance with the terms of such guaranty, (iii) a Guarantor's becoming insolvent or the subject of a bankruptcy filing, (iv) a Guarantor's refusal to honor the guaranty, or (v) a Guarantor's breach of its guaranty obligation on an anticipatory basis, and Lessee's failure, within 60 days following written notice of any such event, to provide written alternative assurance or security, which, when coupled with the then existing resources of Lessee, equals or exceeds the combined financial resources of Lessee and the Guarantors that existed at the time of execution of this Lease.

13.2 Remedies. If Lessee fails to perform any of its affirmative duties or obligations, within 10 days after written notice (or in case of an emergency, without notice), Lessor may, at its option, perform such duty or obligation on Lessee's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Lessee shall pay to Lessor an amount equal to 115% of the costs and expenses incurred by Lessor in such performance upon receipt of an invoice therefor. In the event of a Breach, Lessor may, with or without further notice or demand, and without limiting Lessor in the exercise of any right or remedy which Lessor may have by reason of such Breach:

(a) Terminate Lessee's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Lessee shall immediately surrender possession to Lessor. In such event Lessor shall be entitled to recover from Lessee: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Lessee proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Lessee proves could be reasonably avoided; and (iv) any other amount necessary to compensate Lessor for all the detriment proximately caused by the Lessee's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees, and that portion of any leasing commission paid by Lessor in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in provision (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Lessor to mitigate damages caused by Lessee's Breach of this Lease shall not waive Lessor's right to recover any damages to which Lessor is otherwise entitled. If termination of this Lease is obtained through the provisional remedy of unlawful detainer, Lessor shall have the right to recover in such proceeding any unpaid Rent and damages as are recoverable therein, or Lessor may reserve the right to recover all or any part thereof in a separate suit. If a notice and grace period required under Paragraph 13.1 was not previously given, a notice to pay rent or quit, or to perform or quit given to Lessee under the unlawful detainer statute shall also constitute the notice required by Paragraph 13.1. In such case, the applicable grace period required by Paragraph 13.1 and the unlawful detainer statute shall run concurrently, and the failure of Lessee to cure the Default within the greater of the two such grace periods shall constitute both an unlawful detainer and a Breach of this Lease entitling Lessor to the remedies provided for in this Lease and/or by said statute.

(b) Continue the Lease and Lessee's right to possession and recover the Rent as it becomes due, in which event Lessee may sublet or assign, subject only to reasonable limitations. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Lessor's interests, shall not constitute a termination of the Lessee's right to possession.

(c) Pursue any other remedy now or hereafter available under the laws or judicial decisions of the state wherein the Premises are located. The expiration or termination of this Lease and/or the termination of Lessee's right to possession shall not relieve Lessee from liability under any indemnity provisions of this Lease as to matters occurring or accruing during the term hereof or by reason of Lessee's occupancy of the Premises.

13.3 Inducement Recapture. Any agreement for free or abated rent or other charges, the cost of tenant improvements for Lessee paid for or performed by Lessor, or for the giving or paying by Lessor to or for Lessee of any cash or other bonus, inducement or consideration for Lessee's entering into this Lease, all of which concessions are hereinafter referred to as "**Inducement Provisions**," shall be deemed conditioned upon Lessee's full and faithful performance of all of the terms, covenants and conditions of this Lease. Upon Breach of this Lease by Lessee, any such Inducement Provision shall automatically be deemed deleted from this Lease and of no further force or effect, and any rent, other charge, bonus, inducement or consideration theretofore abated, given or paid by Lessor under such an Inducement Provision shall be immediately due and payable by Lessee to Lessor, notwithstanding any subsequent cure of said Breach by Lessee. The acceptance by Lessor of rent or the cure of the Breach which initiated the operation of this paragraph shall not be deemed a waiver by Lessor of the provisions of this paragraph unless specifically so stated in writing by Lessor at the time of such acceptance.

13.4 Late Charges. Lessee hereby acknowledges that late payment by Lessee of Rent will cause Lessor to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges, and late charges which may be imposed upon Lessor by any Lender. Accordingly, if any Rent shall not be received by Lessor within 5 days after such amount shall be due, then, without any requirement for notice to Lessee, Lessee shall immediately pay to Lessor a one-time late charge equal to 10% of each such overdue amount or \$100, whichever is greater. The Parties hereby agree that such late charge represents a fair and reasonable estimate of the costs Lessor will incur by reason of such late payment. Acceptance of such late charge by Lessor shall in no event constitute a waiver of Lessee's Default or Breach with respect to such overdue amount, nor prevent the exercise of any of the other rights and remedies granted hereunder. In the event that a late charge is payable hereunder, whether or not collected, for 3 consecutive installments of Base Rent, then notwithstanding any provision of this Lease to the contrary, Base Rent shall, at Lessor's option, become due and payable quarterly in advance.

13.5 Interest. Any monetary payment due Lessor hereunder, other than late charges, not received by Lessor, when due shall bear interest from the 31st day after it was due. The interest ("**Interest**") charged shall be computed at the rate of 10% per annum but shall not exceed the maximum rate allowed by law. Interest is payable in addition to the potential late charge provided for in Paragraph 13.4.

13.6 Breach by Lessor.

(a) **Notice of Breach.** Lessor shall not be deemed in breach of this Lease unless Lessor fails within a reasonable time to perform an obligation required to be performed by Lessor. For purposes of this Paragraph, a reasonable time shall in no event be less than 30 days after receipt by Lessor, and any Lender whose name

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and address shall have been furnished to Lessee in writing for such purpose, of written notice specifying wherein such obligation of Lessor has not been performed; provided, however, that if the nature of Lessor's obligation is such that more than 30 days are reasonably required for its performance, then Lessor shall not be in breach if performance is commenced within such 30 day period and thereafter diligently pursued to completion.

(b) **Performance by Lessee on Behalf of Lessor.** In the event that neither Lessor nor Lender cures said breach within 30 days after receipt of said notice, or if having commenced said cure they do not diligently pursue it to completion, then Lessee may elect to cure said breach at Lessee's expense and offset from Rent the actual and reasonable cost to perform such cure, provided however, that such offset shall not exceed an amount equal to the greater of one month's Base Rent or the Security Deposit, reserving Lessee's right to seek reimbursement from Lessor for any such expense in excess of such offset. Lessee shall document the cost of said cure and supply said documentation to Lessor.

14. Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "**Condemnation**"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs. If more than 10% of the Building, or more than 25% of that portion of the Premises not occupied by any building, is taken by Condemnation, Lessee may, at Lessee's option, to be exercised in writing within 10 days after Lessor shall have given Lessee written notice of such taking (or in the absence of such notice, within 10 days after the condemning authority shall have taken possession) terminate this Lease as of the date the condemning authority takes such possession. If Lessee does not terminate this Lease in accordance with the foregoing, this Lease shall remain in full force and effect as to the portion of the Premises remaining, except that the Base Rent shall be reduced in proportion to the reduction in utility of the Premises caused by such Condemnation. Condemnation awards and/or payments shall be the property of Lessor, whether such award shall be made as compensation for diminution in value of the leasehold, the value of the part taken, or for severance damages; provided, however, that Lessee shall be entitled to any compensation paid by the condemnor for Lessee's relocation expenses, loss of business goodwill and/or Trade Fixtures, without regard to whether or not this Lease is terminated pursuant to the provisions of this Paragraph. All Alterations and Utility Installations made to the Premises by Lessee, for purposes of Condemnation only, shall be considered the property of the Lessee and Lessee shall be entitled to any and all compensation which is payable therefor. In the event that this Lease is not terminated by reason of the Condemnation, Lessor shall repair any damage to the Premises caused by such Condemnation.

15. Brokerage Fees.

15.1 Additional Commission. In addition to the payments owed pursuant to Paragraph 1.9 above, Lessor agrees that: (a) if Lessee exercises any Option, (b) if Lessee or anyone affiliated with Lessee acquires any rights to the Premises or other premises owned by Lessor and located within the same Project, if any, within which the Premises is located, (c) if Lessee remains in possession of the Premises, with the consent of Lessor, after the expiration of this Lease, or (d) if Base Rent is increased, whether by agreement or operation of an escalation clause herein, then, Lessor shall pay Brokers a fee in accordance with the fee schedule of the Brokers in effect at the time the Lease was executed. The provisions of this paragraph are intended to supersede the provisions of any earlier agreement to the contrary.

15.2 Assumption of Obligations. Any buyer or transferee of Lessor's interest in this Lease shall be deemed to have assumed Lessor's obligation hereunder. Brokers shall be third party beneficiaries of the provisions of Paragraphs 1.9, 15, 22 and 31. If Lessor fails to pay to Brokers any amounts due as and for brokerage fees pertaining to this Lease when due, then such amounts shall accrue Interest. In addition, if Lessor fails to pay any amounts to Lessee's Broker when due, Lessee's Broker may send written notice to Lessor and Lessee of such failure and if Lessor fails to pay such amounts within 10 days after said notice, Lessee shall pay said monies to its Broker and offset such amounts against Rent. In addition, Lessee's Broker shall be deemed to be a third party beneficiary of any commission agreement entered into by and/or between Lessor and Lessor's Broker for the limited purpose of collecting any brokerage fee owed.

15.3 Representations and Indemnities of Broker Relationships. Lessee and Lessor each represent and warrant to the other that it has had no dealings with any person, firm, broker, agent or finder (other than the Brokers and Agents, if any) in connection with this Lease, and that no one other than said named Brokers and Agents is entitled to any commission or finder's fee in connection herewith. Lessee and Lessor do each hereby agree to indemnify, protect, defend and hold the other harmless from and against liability for compensation or charges which may be claimed by any such unnamed broker, finder or other similar party by reason of any dealings or actions of the indemnifying Party, including any costs, expenses, attorneys' fees reasonably incurred with respect thereto.

16. Estoppel Certificates.

(a) Each Party (as "**Responding Party**") shall within 10 days after written notice from the other Party (the "**Requesting Party**") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current "**Estoppel Certificate**" form published by AIR CRE, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

(b) If the Responding Party shall fail to execute or deliver the Estoppel Certificate within such 10 day period, the Requesting Party may execute an Estoppel Certificate stating that: (i) the Lease is in full force and effect without modification except as may be represented by the Requesting Party, (ii) there are no uncured defaults in the Requesting Party's performance, and (iii) if Lessor is the Requesting Party, not more than one month's rent has been paid in advance. Prospective purchasers and encumbrancers may rely upon the Requesting Party's Estoppel Certificate, and the Responding Party shall be estopped from denying the truth of the facts contained in said Certificate. In addition, Lessee acknowledges that any failure on its part to provide such an Estoppel Certificate will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to execute and/or deliver a requested Estoppel Certificate in a timely fashion the monthly Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or \$100, whichever is greater for remainder of the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to provide the Estoppel Certificate. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to provide the Estoppel Certificate nor prevent the exercise of any of the other rights and remedies granted hereunder.

(c) If Lessor desires to finance, refinance, or sell the Premises, or any part thereof, Lessee and all Guarantors shall within 10 days after written notice from Lessor deliver to any potential lender or purchaser designated by Lessor such financial statements as may be reasonably required by such lender or purchaser, including but not limited to Lessee's financial statements for the past 3 years. All such financial statements shall be received by Lessor and such lender or purchaser in confidence and shall be used only for the purposes herein set forth.

17. Definition of Lessor. The term "**Lessor**" as used herein shall mean the owner or owners at the time in question of the fee title to the Premises, or, if this is a sublease, of the Lessee's interest in the prior lease. In the event of a transfer of Lessor's title or interest in the Premises or this Lease, Lessor shall deliver to the transferee or assignee (in cash or by credit) any unused Security Deposit held by Lessor. Upon such transfer or assignment and delivery of the Security Deposit, as aforesaid, the prior Lessor shall be relieved of all liability with respect to the obligations and/or covenants under this Lease thereafter to be performed by the Lessor. Subject to the foregoing, the obligations and/or covenants in this Lease to be performed by the Lessor shall be binding only upon the Lessor as hereinabove defined.

18. Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

19. DS Days. Unless otherwise specifically indicated to the contrary, the word "**days**" as used in this Lease shall mean and refer to calendar days.

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20. Limitation on Liability. The obligations of Lessor under this Lease shall not constitute personal obligations of Lessor, or its partners, members, directors, officers or shareholders, and Lessee shall look to the Premises, and to no other assets of Lessor, for the satisfaction of any liability of Lessor with respect to this Lease, and shall not seek recourse against Lessor's partners, members, directors, officers or shareholders, or any of their personal assets for such satisfaction.

21. Time of Essence. Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

22. No Prior or Other Agreements; Broker Disclaimer. This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective. Lessor and Lessee each represents and warrants to the Brokers that it has made, and is relying solely upon, its own investigation as to the nature, quality, character and financial responsibility of the other Party to this Lease and as to the use, nature, quality and character of the Premises. Brokers have no responsibility with respect thereto or with respect to any default or breach hereof by either Party.

23. Notices.

23.1 Notice Requirements. All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, or by email, and shall be deemed sufficiently given if served in a manner specified in this Paragraph 23. The addresses noted adjacent to a Party's signature on this Lease shall be that Party's address for delivery or mailing of notices. Either Party may by written notice to the other specify a different address for notice, except that upon Lessee's taking possession of the Premises, the Premises shall constitute Lessee's address for notice. A copy of all notices to Lessor shall be concurrently transmitted to such party or parties at such addresses as Lessor may from time to time hereafter designate in writing.

23.2 Date of Notice. Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown, the postmark thereon. If sent by regular mail the notice shall be deemed given 72 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantees next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices delivered by hand, or transmitted by facsimile transmission or by email shall be deemed delivered upon actual receipt. If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

23.3 Options. Notwithstanding the foregoing, in order to exercise any Options (see paragraph 39), the Notice must be sent by Certified Mail (return receipt requested), Express Mail (signature required), courier (signature required) or some other methodology that provides a receipt establishing the date the notice was received by the Lessor.

24. Waivers.

(a) No waiver by Lessor of the Default or Breach of any term, covenant or condition hereof by Lessee, shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Lessee of the same or of any other term, covenant or condition hereof. Lessor's consent to, or approval of, any act shall not be deemed to render unnecessary the obtaining of Lessor's consent to, or approval of, any subsequent or similar act by Lessee, or be construed as the basis of an estoppel to enforce the provision or provisions of this Lease requiring such consent.

(b) The acceptance of Rent by Lessor shall not be a waiver of any Default or Breach by Lessee. Any payment by Lessee may be accepted by Lessor on account of monies or damages due Lessor, notwithstanding any qualifying statements or conditions made by Lessee in connection therewith, which such statements and/or conditions shall be of no force or effect whatsoever unless specifically agreed to in writing by Lessor at or before the time of deposit of such payment.

(c) THE PARTIES AGREE THAT THE TERMS OF THIS LEASE SHALL GOVERN WITH REGARD TO ALL MATTERS RELATED THERETO AND HEREBY WAIVE THE PROVISIONS OF ANY PRESENT OR FUTURE STATUTE TO THE EXTENT THAT SUCH STATUTE IS INCONSISTENT WITH THIS LEASE.

25. Disclosures Regarding The Nature of a Real Estate Agency Relationship.

(a) When entering into a discussion with a real estate agent regarding a real estate transaction, a Lessor or Lessee should from the outset understand what type of agency relationship or representation it has with the agent or agents in the transaction. Lessor and Lessee acknowledge being advised by the Brokers in this transaction, as follows:

(i) Lessor's Agent. A Lessor's agent under a listing agreement with the Lessor acts as the agent for the Lessor only. A Lessor's agent or subagent has the following affirmative obligations: To the Lessor: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessor. To the Lessee and the Lessor: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(ii) Lessee's Agent. An agent can agree to act as agent for the Lessee only. In these situations, the agent is not the Lessor's agent, even if by agreement the agent may receive compensation for services rendered, either in full or in part from the Lessor. An agent acting only for a Lessee has the following affirmative obligations. To the Lessee: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessee. To the Lessee and the Lessor: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(iii) Agent Representing Both Lessor and Lessee. A real estate agent, either acting directly or through one or more associate licensees, can legally be the agent of both the Lessor and the Lessee in a transaction, but only with the knowledge and consent of both the Lessor and the Lessee. In a dual agency situation, the agent has the following affirmative obligations to both the Lessor and the Lessee: (a) A fiduciary duty of utmost care, integrity, honesty and loyalty in the dealings with either Lessor or the Lessee. (b) Other duties to the Lessor and the Lessee as stated above in subparagraphs (i) or (ii). In representing both Lessor and Lessee, the agent may not, without the express permission of the respective Party, disclose to the other Party confidential information, including, but not limited to, facts relating to either Lessee's or Lessor's financial position, motivations, bargaining position, or other personal information that may impact rent, including Lessor's willingness to accept a rent less than the listing rent or Lessee's willingness to pay rent greater than the rent offered. The above duties of the agent in a real estate transaction do not relieve a Lessor or Lessee from the responsibility to protect their own interests. Lessor and Lessee should carefully read all agreements to assure that they adequately express their understanding of the transaction. A real estate agent is a person qualified to advise about real estate. If legal or tax advice is desired, consult a competent professional. Both Lessor and Lessee should strongly consider obtaining tax advice from a competent professional because the federal and state tax consequences of a transaction can be complex and subject to change.

(b) Brokers have no responsibility with respect to any default or breach hereof by either Party. The Parties agree that no lawsuit or other legal proceeding involving any breach of duty, error or omission relating to this Lease may be brought against Broker more than one year after the Start Date and that the liability (including court costs and attorneys' fees), of any Broker with respect to any such lawsuit and/or legal proceeding shall not exceed the fee received by such Broker pursuant to this Lease; provided, however, that the foregoing limitation on each Broker's liability shall not be applicable to any gross negligence or willful misconduct of such Broker.

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(c) Lessor and Lessee agree to identify to Brokers as "Confidential" any communication or information given Brokers that is considered by such Party to be confidential.

26. No Right To Holdover. Lessee has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. At or prior to the expiration or termination of this Lease Lessee shall deliver exclusive possession of the Premises to Lessor. For purposes of this provision and Paragraph 13.1(a), exclusive possession shall mean that Lessee shall have vacated the Premises, removed all of its personal property therefrom and that the Premises have been returned in the condition specified in this Lease. In the event that Lessee does not deliver exclusive possession to Lessor as specified above, then Lessor's damages during any holdover period shall be computed at the amount of the Rent (as defined in Paragraph 4.1) due during the last full month before the expiration or termination of this Lease (disregarding any temporary abatement of Rent that may have been in effect), but with Base Rent being 150% of the Base Rent payable during such last full month. Nothing contained herein shall be construed as consent by Lessor to any holding over by Lessee.

27. Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

28. Covenants and Conditions; Construction of Agreement. All provisions of this Lease to be observed or performed by Lessee are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

29. Binding Effect; Choice of Law. This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State in which the Premises are located. Any litigation between the Parties hereto concerning this Lease shall be initiated in the county in which the Premises are located. Signatures to this Lease accomplished by means of electronic signature or similar technology shall be legal and binding.

30. Subordination; Attornment; Non-Disturbance.

30.1 Subordination. This Lease and any Option granted hereby shall be subject and subordinate to any ground lease, mortgage, deed of trust, or other hypothecation or security device (collectively, "**Security Device**"), now or hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all renewals, modifications, and extensions thereof. Lessee agrees that the holders of any such Security Devices (in this Lease together referred to as "**Lender**") shall have no liability or obligation to perform any of the obligations of Lessor under this Lease. Any Lender may elect to have this Lease and/or any Option granted hereby superior to the lien of its Security Device by giving written notice thereof to Lessee, whereupon this Lease and such Options shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

30.2 Attornment. In the event that Lessor transfers title to the Premises, or the Premises are acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (i) Lessee shall, subject to the non-disturbance provisions of Paragraph 30.3, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of the new owner, this Lease will automatically become a new lease between Lessee and such new owner, and (ii) Lessor shall thereafter be relieved of any further obligations hereunder and such new owner shall assume all of Lessor's obligations, except that such new owner shall not: (a) be liable for any act or omission of any prior lessor or with respect to events occurring prior to acquisition of ownership; (b) be subject to any offsets or defenses which Lessee might have against any prior lessor, (c) be bound by prepayment of more than one month's rent, or (d) be liable for the return of any security deposit paid to any prior lessor which was not paid or credited to such new owner.

30.3 Non-Disturbance. With respect to Security Devices entered into by Lessor after the execution of this Lease, Lessee's subordination of this Lease shall be subject to receiving a commercially reasonable non-disturbance agreement (a "**Non-Disturbance Agreement**") from the Lender which Non-Disturbance Agreement provides that Lessee's possession of the Premises, and this Lease, including any options to extend the term hereof, will not be disturbed so long as Lessee is not in Breach hereof and attorns to the record owner of the Premises. Further, within 60 days after the execution of this Lease, Lessor shall, if requested by Lessee, use its commercially reasonable efforts to obtain a Non-Disturbance Agreement from the holder of any pre-existing Security Device which is secured by the Premises. In the event that Lessor is unable to provide the Non-Disturbance Agreement within said 60 days, then Lessee may, at Lessee's option, directly contact Lender and attempt to negotiate for the execution and delivery of a Non-Disturbance Agreement.

30.4 Self-Executing. The agreements contained in this Paragraph 30 shall be effective without the execution of any further documents; provided, however, that, upon written request from Lessor or a Lender in connection with a sale, financing or refinancing of the Premises, Lessee and Lessor shall execute such further writings as may be reasonably required to separately document any subordination, attornment and/or Non-Disturbance Agreement provided for herein.

31. Attorneys' Fees. If any Party or Broker brings an action or proceeding involving the Premises whether founded in tort, contract or equity, or to declare rights hereunder, the Prevailing Party (as hereafter defined) in any such proceeding, action, or appeal thereon, shall be entitled to reasonable attorneys' fees. Such fees may be awarded in the same suit or recovered in a separate suit, whether or not such action or proceeding is pursued to decision or judgment. The term, "**Prevailing Party**" shall include, without limitation, a Party or Broker who substantially obtains or defeats the relief sought, as the case may be, whether by compromise, settlement, judgment, or the abandonment by the other Party or Broker of its claim or defense. The attorneys' fees award shall not be computed in accordance with any court fee schedule, but shall be such as to fully reimburse all attorneys' fees reasonably incurred. In addition, Lessor shall be entitled to attorneys' fees, costs and expenses incurred in the preparation and service of notices of Default and consultations in connection therewith, whether or not a legal action is subsequently commenced in connection with such Default or resulting Breach (\$200 is a reasonable minimum per occurrence for such services and consultation).

32. Lessor's Access; Showing Premises; Repairs. Lessor and Lessor's agents shall have the right to enter the Premises at any time, in the case of an emergency, and otherwise at reasonable times after reasonable prior notice for the purpose of showing the same to prospective purchasers, lenders, or Lessees, and making such alterations, repairs, improvements or additions to the Premises as Lessor may deem necessary or desirable and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises and/or other premises as long as there is no material adverse effect on Lessee's use of the Premises. All such activities shall be without abatement of rent or liability to Lessee. All such entries shall be conditioned on the entrant being escorted at all times by an employee of Lessee or shall otherwise occur outside of school hours.

33. Auctions. Lessee shall not conduct, nor permit to be conducted, any auction upon the Premises without Lessor's prior written consent. Lessor shall not be obligated to exercise any standard of reasonableness in determining whether to permit an auction.

34. Signs. Lessor may place on the Premises ordinary "For Sale" signs at any time and ordinary "For Lease" signs during the last 6 months of the term hereof. Except for ordinary "for sublease" signs, Lessee shall not place any sign upon the Premises without Lessor's prior written consent. All signs must comply with all Applicable Requirements.

35. Termination; Merger. Unless specifically stated otherwise in writing by Lessor, the voluntary or other surrender of this Lease by Lessee, the mutual termination or cancellation hereof, or a termination hereof by Lessor for Breach by Lessee, shall automatically terminate any sublease or lesser estate in the Premises; provided,

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however, that Lessor may elect to continue any one or all existing subtenancies. Lessor's failure within 10 days following any such event to elect to the contrary by written notice to the holder of any such lesser interest, shall constitute Lessor's election to have such event constitute the termination of such interest.

36. Consents. All requests for consent shall be in writing. Except as otherwise provided herein, wherever in this Lease the consent of a Party is required to an act by or for the other Party, such consent shall not be unreasonably withheld or delayed. Lessor's actual reasonable costs and expenses (including but not limited to architects', attorneys', engineers' and other consultants' fees) incurred in the consideration of, or response to, a request by Lessee for any Lessor consent, including but not limited to consents to an assignment, a subletting or the presence or use of a Hazardous Substance, shall be paid by Lessee upon receipt of an invoice and supporting documentation therefor. Lessor's consent to any act, assignment or subletting shall not constitute an acknowledgment that no Default or Breach by Lessee of this Lease exists, nor shall such consent be deemed a waiver of any then existing Default or Breach, except as may be otherwise specifically stated in writing by Lessor at the time of such consent. The failure to specify herein any particular condition to Lessor's consent shall not preclude the imposition by Lessor at the time of consent of such further or other conditions as are then reasonable with reference to the particular matter for which consent is being given. In the event that either Party disagrees with any determination made by the other hereunder and reasonably requests the reasons for such determination, the determining party shall furnish its reasons in writing and in reasonable detail within 10 business days following such request.

37. Guarantor.

37.1 Execution. The Guarantors, if any, shall each execute a guaranty in the form most recently published by AIR CRE, and each such Guarantor shall have the same obligations as Lessee under this Lease.

37.2 Default. It shall constitute a Default of the Lessee if any Guarantor fails or refuses, upon request to provide: (a) evidence of the execution of the guaranty, including the authority of the party signing on Guarantor's behalf to obligate Guarantor, and in the case of a corporate Guarantor, a certified copy of a resolution of its board of directors authorizing the making of such guaranty, (b) current financial statements, (c) an Estoppel Certificate, or (d) written confirmation that the guaranty is still in effect.

38. Quiet Possession. Subject to payment by Lessee of the Rent and performance of all of the covenants, conditions and provisions on Lessee's part to be observed and performed under this Lease, Lessee shall have quiet possession and quiet enjoyment of the Premises during the term hereof.

39. Options. If Lessee is granted any Option, as defined below, then the following provisions shall apply.

39.1 Definition. "Option" shall mean: (a) the right to extend or reduce the term of or renew this Lease or to extend or reduce the term of or renew any lease that Lessee has on other property of Lessor; (b) the right of first refusal or first offer to lease either the Premises or other property of Lessor; (c) the right to purchase, the right of first offer to purchase or the right of first refusal to purchase the Premises or other property of Lessor.

39.2 Options Personal To Original Lessee. Any Option granted to Lessee in this Lease is personal to the original Lessee, and cannot be assigned or exercised by anyone other than said original Lessee and only while the original Lessee is in full possession of the Premises and, if requested by Lessor, with Lessee certifying that Lessee has no intention of thereafter assigning or subletting.

39.3 Multiple Options. In the event that Lessee has any multiple Options to extend or renew this Lease, a later Option cannot be exercised unless the prior Options have been validly exercised.

39.4 Effect of Default on Options.

(a) Lessee shall have no right to exercise an Option: (i) during the period commencing with the giving of any notice of Default and continuing until said Default is cured, (ii) during the period of time any Rent is unpaid (without regard to whether notice thereof is given Lessee), (iii) during the time Lessee is in Breach of this Lease, or (iv) in the event that Lessee has been given 3 or more notices of separate Default, whether or not the Defaults are cured, during the 12 month period immediately preceding the exercise of the Option.

(b) The period of time within which an Option may be exercised shall not be extended or enlarged by reason of Lessee's inability to exercise an Option because of the provisions of Paragraph 39.4(a).

(c) An Option shall terminate and be of no further force or effect, notwithstanding Lessee's due and timely exercise of the Option, if, after such exercise and prior to the commencement of the extended term or completion of the purchase, (i) Lessee fails to pay Rent for a period of 30 days after such Rent becomes due (without any necessity of Lessor to give notice thereof), or (ii) if Lessee commits a Breach of this Lease.

40. Multiple Buildings. If the Premises are a part of a group of buildings controlled by Lessor, Lessee agrees that it will abide by and conform to all reasonable rules and regulations which Lessor may make from time to time for the management, safety, and care of said properties, including the care and cleanliness of the grounds and including the parking, loading and unloading of vehicles, and to cause its employees, suppliers, shippers, customers, contractors and invitees to so abide and conform. Lessee also agrees to pay its fair share of common expenses incurred in connection with such rules and regulations.

41. Security Measures. Lessee hereby acknowledges that the Rent payable to Lessor hereunder does not include the cost of guard service or other security measures, and that Lessor shall have no obligation whatsoever to provide same. Lessee assumes all responsibility for the protection of the Premises, Lessee, its agents and invitees and their property from the acts of third parties.

42. Reservations. Lessor reserves to itself the right, from time to time, to grant, without the consent or joinder of Lessee, such easements, rights and dedications that Lessor deems necessary, and to cause the recordation of parcel maps and restrictions, so long as such easements, rights, dedications, maps and restrictions do not unreasonably interfere with the use of the Premises by Lessee. Lessee agrees to sign any documents reasonably requested by Lessor to effectuate any such easement rights, dedication, map or restrictions.

43. Performance Under Protest. If at any time a dispute shall arise as to any amount or sum of money to be paid by one Party to the other under the provisions hereof, the Party against whom the obligation to pay the money is asserted shall have the right to make payment "under protest" and such payment shall not be regarded as a voluntary payment and there shall survive the right on the part of said Party to institute suit for recovery of such sum. If it shall be adjudged that there was no legal obligation on the part of said Party to pay such sum or any part thereof, said Party shall be entitled to recover such sum or so much thereof as it was not legally required to pay. A Party who does not initiate suit for the recovery of sums paid "under protest" within 6 months shall be deemed to have waived its right to protest such payment.

44. Authority; Multiple Parties; Execution.

(a) If either Party hereto is a corporation, trust, limited liability company, partnership, or similar entity, each individual executing this Lease on behalf of such entity represents and warrants that he or she is duly authorized to execute and deliver this Lease on its behalf. Each Party shall, within 30 days after request, deliver to the other Party satisfactory evidence of such authority.

(b) If this Lease is executed by more than one person or entity as "Lessee", each such person or entity shall be jointly and severally liable hereunder. It is agreed that any one of the named Lessees shall be empowered to execute any amendment to this Lease, or other document ancillary thereto and bind all of the named Lessees, and Lessor may rely on the same as if all of the named Lessees had executed such document.

(c) This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one

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and the same instrument.

45. Conflict. Any conflict between the printed provisions of this Lease and the typewritten or handwritten provisions shall be controlled by the typewritten or handwritten provisions.

46. Offer. Preparation of this Lease by either Party or their agent and submission of same to the other Party shall not be deemed an offer to lease to the other Party. This Lease is not intended to be binding until executed and delivered by all Parties hereto.

47. Amendments. This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification. As long as they do not materially change Lessee's obligations hereunder, Lessee agrees to make such reasonable non-monetary modifications to this Lease as may be reasonably required by a Lender in connection with the obtaining of normal financing or refinancing of the Premises.

48. Waiver of Jury Trial. THE PARTIES HEREBY WAIVE THEIR RESPECTIVE RIGHTS TO TRIAL BY JURY IN ANY ACTION OR PROCEEDING INVOLVING THE PROPERTY OR ARISING OUT OF THIS LEASE.

49. Arbitration of Disputes. An Addendum requiring the Arbitration of all disputes between the Parties and/or Brokers arising out of this Lease is NOT attached to this Lease.

50. Accessibility; Americans with Disabilities Act.

(a) The Premises:

have not undergone an inspection by a Certified Access Specialist (CASp). Note: A Certified Access Specialist (CASp) can inspect the subject premises and determine whether the subject premises comply with all of the applicable construction-related accessibility standards under state law. Although state law does not require a CASp inspection of the subject premises, the commercial property owner or lessor may not prohibit the lessee or Lessee from obtaining a CASp inspection of the subject premises for the occupancy or potential occupancy of the lessee or Lessee, if requested by the lessee or Lessee. The parties shall mutually agree on the arrangements for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction-related accessibility standards within the premises.

~~have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises met all applicable construction related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential.~~

~~have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises did not meet all applicable construction related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential except as necessary to complete repairs and corrections of violations of construction related accessibility standards.~~

~~In the event that the Premises have been issued an inspection report by a CASp the Lessor shall provide a copy of the disability access inspection certificate to Lessee within 7 days of the execution of this Lease.~~

(b) Since compliance with the Americans with Disabilities Act (ADA) and other state and local accessibility statutes are dependent upon Lessee's specific use of the Premises, Lessor makes no warranty or representation as to whether or not the Premises comply with ADA or any similar legislation. In the event that Lessee's use of the Premises requires modifications or additions to the Premises in order to be in compliance with ADA or other accessibility statutes, Lessee agrees to make any such necessary modifications and/or additions at Lessee's expense.

LESSOR AND LESSEE HAVE CAREFULLY READ AND REVIEWED THIS LEASE AND EACH TERM AND PROVISION CONTAINED HEREIN, AND BY THE EXECUTION OF THIS LEASE SHOW THEIR INFORMED AND VOLUNTARY CONSENT THERETO. THE PARTIES HEREBY AGREE THAT, AT THE TIME THIS LEASE IS EXECUTED, THE TERMS OF THIS LEASE ARE COMMERCIALY REASONABLE AND EFFECTUATE THE INTENT AND PURPOSE OF LESSOR AND LESSEE WITH RESPECT TO THE PREMISES.

ATTENTION: NO REPRESENTATION OR RECOMMENDATION IS MADE BY AIR CRE OR BY ANY BROKER AS TO THE LEGAL SUFFICIENCY, LEGAL EFFECT, OR TAX CONSEQUENCES OF THIS LEASE OR THE TRANSACTION TO WHICH IT RELATES. THE PARTIES ARE URGED TO:

- 1. SEEK ADVICE OF COUNSEL AS TO THE LEGAL AND TAX CONSEQUENCES OF THIS LEASE.**
- 2. RETAIN APPROPRIATE CONSULTANTS TO REVIEW AND INVESTIGATE THE CONDITION OF THE PREMISES. SAID INVESTIGATION SHOULD INCLUDE BUT NOT BE LIMITED TO: THE POSSIBLE PRESENCE OF HAZARDOUS SUBSTANCES, THE ZONING OF THE PREMISES, THE STRUCTURAL INTEGRITY, THE CONDITION OF THE ROOF AND OPERATING SYSTEMS, AND THE SUITABILITY OF THE PREMISES FOR LESSEE'S INTENDED USE.**

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WARNING: IF THE PREMISES ARE LOCATED IN A STATE OTHER THAN CALIFORNIA, CERTAIN PROVISIONS OF THE LEASE MAY NEED TO BE REVISED TO COMPLY WITH THE LAWS OF THE STATE IN WHICH THE PREMISES ARE LOCATED.

The parties hereto have executed this Lease at the place and on the dates specified above their respective signatures.

Executed at: _____

On: _____

By LESSOR:

Via Corona, LLC, a California limited liability company

DocuSigned by:

Pejman Pakravan

By: _____ A4FE82E71612424...

Name Printed: Pejman Pakravan

Title: Its Authorized Representative

Phone: _____

Fax: _____

Email: _____

Address: 5140 Via Corona Street
Los Angeles, California 90022

Federal ID No.: _____

BROKER

Attn: _____

Title: _____

Address: _____

Phone: _____

Fax: _____

Email: _____

Federal ID No.: _____

Broker DRE License #: _____

Agent DRE License #: _____

Executed at: _____

On: _____

By LESSEE:

Schools in Action, a California nonprofit public benefit corporation d.b.a. Arts in Action Community Charter School, Arts in Action Middle School, and Schools in Action School Food Authority

DocuSigned by:

Kalin Balcomb

By: _____ D0B98AB1F34A1...

Name Printed: Kalin Balcomb

Title: CEO/President

Phone: _____

Fax: _____

Email: _____

Address: 5115 Via Corona Street
Los Angeles, California 90022

Federal ID No.: _____

BROKER

Kidder Mathews of California, Inc.

Attn: Christopher Steck

Title: Senior Vice President

Address: 601 South Figueroa Street, Suite 2700
Los Angeles, California 90017

Phone: 213.225.7231

Fax: _____

Email: christopher.steck@kidder.com

Federal ID No.: _____

Broker DRE License #: 01946490

Agent DRE License #: 01841338

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ADDENDUM TO LEASE

Date: February 2, 2024

By and Between

Lessor: Via Corona, LLC, a California limited liability company

Lessee: Schools in Action, a California nonprofit public benefit corporation d.b.a. Arts in Action Community Charter School, Arts in Action Middle School, and Schools in Action School Food Authority

Property Address: 5136-5140 Via Corona Street, Los Angeles, California 90022
(street address, city, state, zip)

Paragraph: 51 - 63

In the event of any conflict between the provisions of this Addendum and the printed provisions of the Lease, this Addendum shall control.

51. **Pre-Condition to Lessee's Use.** Prior to Lessee's use of the Premises and throughout the entire term of this Lease, Lessee shall, at its own cost and expense, procure and maintain any and all use permits, licenses and governmental approvals required by the City of Los Angeles, the County of Los Angeles, the State of California and any and all other public agencies with jurisdiction over the Lessee, the Premises, and the Lessee's Agreed Use ("Government Approvals"). Lessee shall be solely liable for being knowledgeable about, obtaining and maintaining each and every such Governmental Approval.
52. **Permit Contingency:** Lessee shall have sixty (60) days from the Effective Date ("Permit Contingency Period"), to use its commercially reasonable efforts to obtain necessary Governmental Approvals, including those necessary for use and occupancy of the Premises for the Agreed Use. In the event that the necessary Governmental Approvals are not obtained by Lessee during in the Permit Contingency Period, Lessee shall have the right to terminate the Lease by written notice to Lessor given during the Permit Contingency Period, in which event Lessor shall refund all sums paid by Lessee at time of execution, and the Parties shall be discharged from all obligations hereunder; provided that Lessee may elect to extend the Permit Contingency Period by up to thirty (30) days, by written notice delivered to Lessor prior to the expiration of the initial Permit Contingency Period, during which extended Permit Contingency Period Lessee shall continue to undertake commercially reasonable efforts to obtain necessary Governmental Approvals and be entitled to terminate the Lease by written notice to Lessor as provided in this Paragraph 52. The date Lessor receives written notice of Lessee's receipt of Government Approval, or expiration of the Permit Contingency Period without termination of the Lease by Lessee, whichever occurs first, shall be referred to herein as the "Permit Contingency Removal Date".
53. **Delivery Date:**
- (A) Provided Lessee has not terminated the Lease in accordance with Paragraph 52 and timely complied with the terms of Paragraph 59, Lessor shall, subject to the terms hereof, (1) Substantially Complete the Lessor's Work (as defined in paragraph 54) and tender possession of 5136 Via Corona (currently vacant) to Lessee ("Partial Delivery") within eight (8) weeks of the Permit Contingency Removal Date ("Partial Delivery Date") and (2) tender possession of 5140 Via Corona (currently occupied) to Lessee ("Delivery") within one hundred and fifty (150) days after the Permit Contingency Removal Date ("Delivery Date").
- (B) Lessor acknowledges that the failure to timely achieve Partial Delivery or Delivery shall cause substantial and unpredictable damages to Lessee with regard to its contemplated improvements and operations at the Premises, which damages depend on a number of circumstances, are uncertain in advance, and cannot practically be calculated at the time of execution of this Lease. These damages would potentially include the loss of use of the Premises, disruption and delay of the Lessee's Work, increased construction costs, increased administrative and oversight costs, increased permitting and compliance costs, and other similar damages. Accordingly, Lessor agrees that, subject to delays resulting from Force Majeure and Tenant Delays, as defined herein, should Lessor fail to timely achieve Partial Delivery by the Partial Delivery Date, or Delivery by the Delivery Date, as provided in Paragraph 53 (A), Lessor shall incur liability for liquidated damages to Lessee on a daily basis in an amount

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equal to (i) 200% of the proportional per-day Base Rent attributable to 5136 Via Corona (46.9%) for each day beyond the Partial Delivery Date until the Partial Delivery, but in no case more than sixty (60) days, and (ii) 200% of the proportional per-day Base Rent attributable to 5140 Via Corona (53.1%) for each day after the Delivery Date until the Delivery, but in no case more than sixty (60) days. Liability incurred under this subparagraph shall be payable to Lessee within five (5) days of Partial Delivery or Delivery, respectively, or immediately upon Lessee's termination of the Lease as provided in this subparagraph. Notwithstanding the foregoing, if Partial Delivery has not occurred within 60 days of the Partial Delivery Date, or the Delivery has not occurred within 60 days of the Delivery Date, Lessee shall have the right, as it sole and exclusive remedy, to terminate the Lease by written notice to Lessor, in which event Lessor shall pay all liability incurred pursuant to this subparagraph and refund all sums paid by Lessee at time of execution, after which the Parties shall be discharged from all obligations hereunder.

(C) The Parties agree that the calculation of liquidated damages contemplated here are fairly calculated to compensate Lessee for such delays and are not a penalty. Lessor shall not be subject to payment of the foregoing compensation to Lessee for any day of delay that is clearly attributable to (i) circumstances beyond Lessor's control, including without limitation, "acts of God", natural disasters, war, strikes, government regulations, or unreasonable permit approval delays ("Force Majeure") or (ii) any Tenant Delay. As used in the Lease, the term "Tenant Delay" means an actual delay in effectuating the Partial Delivery by the Partial Delivery Date, or Delivery by the Delivery Date, to the extent caused by any of the following: (1) Lessee's failure to timely approve any matter requiring Lessee's approval or to comply with any matter requiring Lessee's compliance within any applicable time period(s) set forth herein, to the extent such failure actually causes a delay; (2) a breach by Lessee of the terms of the Lease, to the extent such breach actually causes a delay; (3) Lessee's request for changes in the Lessor's Work, to the extent such request actually causes a delay; or (4) any other acts or omissions of Lessee, its agents or employees, including interference in Lessor's performance of Lessor's Work, to the extent any such act or omission actually causes a delay. In the event of such an excusable delay, Lessor shall be excused from making the payment provided in this paragraph only for the minimum number of days reasonably required to alleviate the condition causing the delay.

54. **Lessor Work:** Subject to the terms and conditions hereof, Lessor agrees, at its cost and expense to complete the following work of improvement ("Lessor's Work") within eight (8) weeks from the Permit Contingency Removal Date:

- a. Replace the roof for both buildings;
- b. Repair/replace the damaged trusses outlined in the Property Inspection Report dated [REDACTED], 2023;
- c. Pour concrete flooring in the unimproved sections of 5136 Via Corona warehouse.
- d. Replace all windows at the Premises with like kind and quality windows.
- e. Remove any existing Hazardous Substances, including specifically all asbestos and asbestos-containing materials, that testing may reveal is located on the Premises.
- f. Lessor shall furnish to the Premises electric current to the capacity available to the Premises as of the Effective Date, which shall specifically include the installation of service conductors and an electrical panel; provided that Lessee shall contract directly with the utility company serving the Project for such services.

As used in the Lease, "Substantially Complete" or "Substantial Completion" (or words of similar import) means completion of Lessor's Work in accordance with appropriate plans and permits, if any, subject only to the punch-list items, if any. Lessee shall not apply for permits for Lessee's Work until after Substantial Completion.

At Lessor's election, Lessee shall dedicate a staff member/representative to manage/oversee/supervise Lessor's Work. Lessor shall be entitled to select all architects, engineers, contractors and material suppliers necessary to furnish the labor and materials for the construction of the Lessor's Work. Lessor shall be the sole contracting party with respect to the employment of contractors which perform the Lessor's Work.

55. **Lessee Work:** Lessee shall have the right to begin Lessee's Work (as defined herein) in 5136 Via Corona only after the Partial Delivery, and in 5140 Via Corona only after the Delivery. Lessee may be provided access to the Premises prior to these dates upon reasonable written notice to Lessor, consent to which access shall not be unreasonably withheld, delayed, or conditioned. Lessee shall not interfere with or impair in any material way Lessor's Work, and any such interference or impairment shall extend any deadlines for Lessor's completion of Lessor's Work, and after notice and opportunity to cure in accordance to the terms of the Lease, shall entitle Lessor to all remedies provided

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herein for breach of this Lease. Lessee, at Lessee's expense, shall (a) perform all work reasonably necessary for Lessee to conduct its business in the Premises and not included in Lessor's Work, including the purchase and installations of all furniture, fixtures and equipment ("Lessee's Work"), and (b) obtain and maintain any and all necessary permits and licenses to enable Lessee to conduct Lessee's Agreed Use, and the failure of Lessee to obtain or maintain same shall not in any manner affect the Lessee's obligations hereunder. Lessor shall be solely responsible, at its cost and expense, for obtaining all permits and approvals related to Lessor's Work. Any work consisting of improvements, alterations, or installations by Lessee reflected in or required by any governmental permit process, which shall have been approved by Lessor, shall not be subject to removal and return to original condition by Lessee at the expiration of the Lease.

56. **Premises Taken - As-Is.** Except as may be specifically provided in this Lease (including, without limitation, Lessor's Work) the Premises are leased to Lessee "as is", without representation or warranty by the Lessor, with the exception that Lessor represents that it shall perform all Lessor's Work in accordance with applicable law and the requirements of the building code, and Lessee accepts the Premises in the condition existing as of the date of occupancy and subject to all applicable zoning, municipal, county and state laws, ordinances, rules, regulations, orders, restrictions of record, and requirements regulating the Premises in effect during any period of the Term hereof. Lessee represents and warrants that it has conducted its own inspections and has relied entirely thereupon and upon those of its agents, representatives and consultants in evaluating the Premises for its occupancy and use. Lessee has conducted its own inspection of the Premises using a licensed inspector and accepts the condition, provided that, aside from those changes to the condition of the Premises necessarily occurring due to the Lessor's Work, the Premises shall not otherwise be permitted to suffer any substantial damage or severe deterioration of condition between the Effective Date and the Rent Commencement Date.
57. **Commencement Date.** The Lease term shall commence on the date of Partial Delivery. Lessee's obligation to pay full Base Rent and NNN Charges shall commence on the Delivery Date ("Rent Commencement Date"); provided that Lessee shall begin paying the proportionate $(5,300/11,300=46.90\%)$ Base Rent and NNN charges for 5136 Via Corona as of the Partial Delivery. Within five (5) business days following the Rent Commencement Date, Lessor and Lessee shall complete and execute that certain commencement date agreement ("Commencement Date Agreement"), in form and content substantially similar to Exhibit A attached hereto and made a part hereof. In the event that the Lessee fails to execute and deliver to Lessor the Commencement Date Agreement as accurately completed by Lessor, then Lessee authorizes and empowers Lessor, as its attorney-in-fact, and as its agent, irrevocably, with full power of substitution for Lessee and in its name, for the sole and limited purpose of executing the Commencement Date Agreement. The foregoing power-of-attorney is irrevocable and coupled with an interest. Lessee agrees that provided the terms of the Commencement Date Agreement are in accordance with the terms of this Lease, then any and all dates and information set for by Lessor in that certain Commencement Date Agreement and the execution by Lessor of same on behalf of Lessee in accordance with the foregoing power of attorney shall be conclusive and binding upon Lessee.
58. **Rent Abatement:** The Base Rent for months thirteen (13) and twenty-four (24) shall be completely abated.
59. **Prepaid Rent:** Within two (2) days of the Permit Contingency Removal Date Lessee shall prepay the estimated first twelve (12) months of Base Rent and estimated NNN charges totaling \$184,229.20 (\$168,347.37 Base Rent + \$15,881.83 for NNN estimate). Notwithstanding the foregoing, in the event the Partial Delivery occurs earlier than Partial Delivery Date or Delivery shall occur sooner than Delivery Date, then Lessee shall make the following payments: (A) within 10 days of the Partial Delivery, prorated Base Rent and NNN charges for 5136 Via Corona (46.9% of Base Rent and NNN charges) based on the actual number of days between the date of Partial Delivery and the Partial Delivery Date; and (B) within 10 days of the Delivery, prorated Base Rent and NNN charges for 5140 Via Corona (53.1% of Base Rent and NNN charges) based on the actual number of days between the date of Delivery and the Delivery Date.
60. **Rent Adjustment.** The Base Rent shall increase by three percent (3%) annually as of the one-year anniversary of the Commencement Date.
61. **Additional Rent.** Notwithstanding any other provision of the Lease, Lessee shall pay to Lessor, on a monthly basis, at the same time(s) and in the same manner(s) as Lessee pays its monthly Base Rent to Lessor, the equal periodic installments $(1/12^{th})$ of the amount estimated in advance by Lessor for a particular calendar year to be Lessee's obligation for Real Property Taxes and insurance premiums, in which event within sixty (60) days after each calendar year, Lessor shall furnish Lessee with a statement ("Lessor's Operating Statement") showing in reasonable detail (i) Real Property Taxes, and (ii) insurance premiums incurred for the previous calendar year. If actual Real Property Taxes, and insurance premiums for a calendar year exceeds the amount of estimated Real Property Taxes, and insurance premiums actually paid by Lessee for that calendar year, then Lessee shall pay such deficiency to

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Lessor within ten (10) days after receipt of the Lessor's Operating Statement. If the estimated payments for Real Property Taxes, and insurance premiums for a calendar year exceeds the actual Real Property Taxes, and insurance premiums for that calendar year, then the excess shall be credited against Lessee's future Real Property Taxes, and insurance premiums obligation. In no event shall Lessee be relieved of its obligation to pay Real Property Taxes, and insurance premiums if Lessor is late in sending Lessor's Operating Statement to Lessee. Lessee estimates that the Lessee's monthly obligation for Real Property Taxes and insurance premiums shall be equal to \$1,695.00 (\$0.15/SF). Lessor acknowledges that some or all of Lessee's use of the Premises qualifies for a property tax exemption that may reduce the amount owed in Real Property Taxes for the Premises significantly. Lessor shall cooperate with, but shall not be required to expend any material costs in furtherance of, Lessee's efforts to establish and maintain its exemption from property tax. Lessor acknowledges that the full benefit of such property tax exemption must be received by Lessee pursuant to law and that Lessor will not retain or fail to promptly reimburse Lessee as provided herein for any NNN charges paid by Lessee and attributable to payment of Real Property Taxes.

62. **Prop 13 Protection:** In the event that the Premises is reassessed during the Lease Term, Lessee shall not be responsible for any Real Property Tax increase resulting from the sale of the Property. For purposes of this Paragraph 63, the term "Real Property Tax increase" shall not mean any portion of the Real Property Taxes which (i) is attributable to the initial assessment of the value of the Real Property, the base, shell and core of the Building or the tenant improvements located in the Building, (ii) is attributable to improvements by Lessor and Lessee in accordance to the terms of this Lease, or (iii) is attributable to the annual inflationary increase of real estate taxes permitted to be assessed annually under Proposition 13.
63. **Right of First Refusal to Purchase Premises.** If at any time during the term of this Lease Lessor receives from any third party a bona fide written offer to purchase the Premises ("Offer") at a price and on terms Lessor intends to accept, Lessor shall first give written notice of the Offer to Lessee ("ROFR Notice"). Lessee shall have ten (10) business days after receipt of the ROFR Notice to notify Lessor in writing (the "ROFR Acceptance Notice") of its intent to purchase the Property on the terms and conditions set forth in the Offer and ROFR Notice. If Lessee provides a timely ROFR Acceptance Notice, Lessor and Lessee shall within ten (10) business days of the ROFR Acceptance Notice, execute the Offer, replacing the Buyer's name with the Lessee's name (or if the Offer is not a purchase and sale agreement, execute the most current form of AIR Standard Purchase Agreement & Escrow Instructions for Purchase of Real Estate ("PSA") amended to comport with all material terms provided in the Offer), open escrow, and Lessor shall sell and convey the Property to Lessee on the terms set forth in the Offer (or a PSA, if one is executed), with a \$500,000 credit to Lessee towards the purchase price at close of escrow. If Lessee fails to provide a timely ROFR Acceptance Notice in accordance with the provisions of this Paragraph, Lessor may sell the Premises to the third party making the Offer on the same terms and conditions set forth in the Offer. If the Property is sold to any third party during the term of this lease, then the provisions of this Paragraph shall thereafter be of no further force or effect.

END.

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OPTION(S) TO EXTEND TERM STANDARD LEASE ADDENDUM

Dated: February 2, 2024

By and Between

Lessor: Via Corona, LLC, a California limited liability company

Lessee: Schools in Action, a California nonprofit public benefit corporation
d.b.a. Arts in Action Community Charter School; d.b.a Arts in Action
Middle School; d.b.a. Schools in Action School Food Authority

Property Address: 5136-5140 Via Corona Street, Los Angeles, California 90022
(street address, city, state, zip)

Paragraph: 64.

OPTION(S) TO EXTEND TERM. Subject to the terms, conditions and provisions of Paragraph 39, Lessor grants Lessee two (2) option(s) to extend the term of the Lease ("Extension Option(s)"), with each Extension Option being for a term of sixty (60) months, commencing when the prior term expires ("Option Term(s)"). In order to exercise an Extension Option, Lessee must give written notice of such election to Lessor and Lessor must receive such notice at least six (6) but not more than nine (9) months prior to the date that the applicable Option Term would commence, time being of the essence. If timely and proper notification of the exercise of an Extension Option is not given by Lessee and/or received by Lessor, such Extension Option shall automatically expire. Except as specifically modified, the terms, conditions and provisions of the Lease shall apply during Option Terms but the amount of Rent during Option Terms shall be established by using the following amount:

Fixed Percentage. At the start of each Option Term, monthly Base Rent shall be 103% of the monthly Base Rent for the previous full month of expiring Term or Option Term. The monthly Base Rent shall increase by three percent (3%) annually as of the one year anniversary of each Option Term.

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EXHIBIT A

COMMENCEMENT DATE AGREEMENT

THIS AGREEMENT made this _____ day of _____, 202__, between Via Corona, LLC, a California limited liability company (herein "Lessor") and Schools in Action, a California nonprofit public benefit corporation d.b.a. Arts in Action Community Charter School, Arts in Action Middle School, and Schools in Action School Food Authority (herein "Lessee").

WITNESSETH

WHEREAS, Lessor and Lessee have entered into that certain Lease dated February 2, 2024 ("Lease") for the Premises located at 55136 & 5140 Via Corona St., Los Angeles, CA 90022.

WHEREAS, Lessor and Lessee wish to set forth their agreements as to the commencement of the term of the Lease.

NOW THEREFORE, Lessor and Lessee agree as follows:

- 1. The Partial Delivery Date is _____, 202__.
- 2. The Delivery Date is _____, 202__.
- 3. The Commencement Date _____, 202__.
- 4. The initial Term of the Lease shall expire of _____, 202__.
- 5. There are currently no uncured defaults on the part of either Lessor or Lessee, except for the following (if none, so state): _____.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

LESSOR:

Via Corona, LLC, a California limited liability company

LESSEE:

Schools in Action, a California nonprofit public benefit corporation d.b.a. Arts in Action Community Charter School, Arts in Action Middle School, and Schools in Action School Food Authority

By: _____
Name: _____
Its: Authorized Representative

By: _____
Name: _____
Its: _____

Budget Narrative & Cash Flow Statement

Below is the financial information and narrative for the proposal of Arts in Action Community Charter ("AIAE"). The financial statements include a 4-year pro-forma annual budget and monthly cash flow statement (the planning year plus 3 years of operations for 2023-24 through 2026-27 inclusive).

Students: Enrollment, Demographics and Average Daily Attendance

Revenues for AIAE will largely depend on the number of students enrolled and their attendance. Average Daily Attendance (ADA) is the aggregate attendance during a reporting period divided by the number of days the school is in session during that period. ADA is used to calculate many of the revenue sources. To allow for conservatism, this budget assumes a 93% attendance rate in FY 2023-24 and a 95% attendance rate in the following years.

AIAE's 2023-24 enrollment is currently at 381, projected to start 2024-25 at 395 and remain constant through the next several years. The following table shows AIAE's projected enrollment and ADA.

Table A: Enrollment & ADA

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Projected Enrollment & ADA by Grade</i>				
TK	23	40	40	40
K	47	40	40	40
1st Grade	53	40	40	40
2nd Grade	59	65	65	65
3rd Grade	74	70	70	70
4th Grade	65	70	70	70
5th Grade	60	70	70	70
Total Projected Enrollment	381	395	395	395
<i>Average Daily Attendance (ADA)</i>				
ADA %	93%	95%	95%	95%
Total	354.33	375.25	375.25	375.25

Revenues

Factoring in all revenues at the school, per-pupil funding is expected to be approximately \$25,000/ADA at AIAE throughout the multi-year budget. State revenue streams provide the largest source of funding, making up an average of 61% of AIAE's total revenues. All revenues are monitored throughout the year as various funding estimates are refined and recalculated.

Table B: Summary of Projected Revenues

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
Summary of Revenue Programs				
State Aid - Revenue Limit	\$5,325,329	\$5,721,302	\$5,909,912	\$6,098,190
Federal Revenue	732,125	500,523	500,523	500,523
Other State Revenue	3,464,010	2,984,958	2,709,593	2,562,928
Other Local Revenue	52,337	55,427	55,427	55,427
Total Revenues	\$9,573,802	\$9,262,210	\$9,175,455	\$9,217,068
<i>State Revenues as % of Total</i>	<i>55.6%</i>	<i>61.8%</i>	<i>64.4%</i>	<i>66.2%</i>
<i>Revenues per ADA</i>	<i>\$27,019</i>	<i>\$24,683</i>	<i>\$24,452</i>	<i>\$24,562</i>

State Revenues

State Revenues are estimated based on specific programs as identified below, with the majority of funding dependent upon the annual State budget and the school's student population.

Principal Apportionment

The LCFF FCMAT calculator (FCMAT Version v24.2c) was used to determine the LCFF projections for each year of the above revenue projections which are based on expected student ADA and the expected unduplicated count of students at AIAE of 95.56%. This rate is higher than the demographics of LAUSD in entirety.

These projections show that in year 1, a total of \$1.2M of the principal apportionment ADA funding will be disbursed via the Education Protection Account. Approximately 22% of the LCFF revenues (or \$3,508 per ADA) are projected to be disbursed via In-Lieu Property Taxes.

Table C: Projected State Revenues

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
State Aid - Revenue Limit				
LCFF State Aid	\$3,000,757	\$3,214,351	\$3,363,786	\$3,512,831
Education Protection Account	1,081,713	1,190,713	1,229,887	1,269,120
In Lieu of Property Taxes	1,242,859	1,316,238	1,316,238	1,316,239
Total State Revenue	\$5,325,329	\$5,721,302	\$5,909,912	\$6,098,190

Federal Revenues

Special Education

AIAE provides special education services and will work with the LAUSD Special Education Local Planning Area (SELPA) to ensure resources are provided to ensure compliant, efficient, and effective delivery of services. AIAE's state special education funding includes general state aid of \$979/ADA. In addition to

state special education funding, the revenue projection for AIAE also assumes \$245/ADA of federal special education funding.

Free and Reduced-Price Meal Eligibility

While AIAE operates a food program, all expenses and revenues are attributed to the Schools in Action Food Authority.

Title Programs

Based on an unduplicated pupil percentage of roughly 96%, AIAE has also included Title Funds in this budget.

Cares Act / Other Federal Revenue:

AIAE is projected to use \$145K in One Time Cares Act Funding in FY23-24, which will fully expend these Federal funds. Within Other Federal Revenue, AIAE projects that the current funding awarded for both Title IV, Part B. 21st Century Community Learning Centers Program and Title IV, Part A, Student Support and Academic Enrichment Grants will continue to be granted in future years at approximately \$198k and \$10k, respectively.

Table D: Projected Federal Revenues

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Federal Revenue</i>				
Special Education - Entitlement	\$86,676	\$91,794	\$91,794	\$91,794
Title I, Part A - Basic Low Income	156,903	166,167	166,167	166,167
Title II, Part A - Teacher Quality	12,329	13,057	13,057	13,057
Title III - Limited English	20,307	21,506	21,506	21,506
Other Federal Revenue	356,794	208,000	208,000	208,000
Prior Year Federal Revenue	99,116	-	-	-
Total Federal Revenue	\$732,125	\$500,523	\$500,523	\$500,523

Other State Revenues

Lottery & Mandated Block Grant

Lottery funding is based upon a projection of \$249 per ADA per year. Lottery funds are mainly allocated for general purpose use with nearly 25% of the funds restricted to instructional materials. Projections for the Mandate Block Grant are assumed at \$19.76/ADA for grades K-8 and \$54.91/ADA for grades 9-12.

The Lottery funds have been included in year one and an accrual and receivable at the end of year one as the funds will be paid as a prior year adjustment during year two of operations.

Charter School Facility Grant (SB740)

AIAE is projecting to have a UPP of 96%, and the geographic area of the school is within the boundaries of LAUSD elementary schools whose percentage of eligible students exceeds 85%. As a result, the budget does include the SB740 funding based on the lesser of \$1,478 per ADA or 75% of the budgeted lease cost.

Cares Act/Other State Funding

AIAE is projected to use \$2.7M in One Time Cares Act and/or Other Funding in FY23-24. This amount decreases annually over the next 3 years but remains in the revenue projections as noted below.

	2023-24	2024-25	2025-26	2026-27
	Current Year	Year 1	Year 2	Year 3
Other State Revenue				
State Special Education	\$346,790	\$367,265	\$367,265	\$367,265
School Facilities (SB740)	\$487,019	\$539,478	\$539,478	\$539,478
Mandated Cost	6,923	6,579	7,415	7,415
State Lottery	\$88,228	\$93,437	\$93,437	\$93,437
Prior Year Revenue	12,311	-	-	-
Other State Revenue	\$2,522,740	\$1,978,198	\$1,701,997	\$1,555,332
Total Other State Revenue	\$3,464,010	\$2,984,958	\$2,709,593	\$2,562,928

Other State Revenue is detailed below:

Table E: Projected Other State Revenues

Source	Resource	Expiration	Type	FY23-24	FY24-25	FY25-26	FY26-27
After School Education and Safety (ASES) **	6010	6/30/2024	State	152,612	150,000	150,000	150,000
American Rescue Plan (ARP) Consortium - Homeless Education Program (HEP)	5634	9/30/2024	LACOE	2,154			
Antibias Education Grant	6318	6/30/2026	State	56,278	51,160	51,160	-
Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act (Prop 28)	6770	6/30/2024	State	61,934	60,000	60,000	60,000
Arts, Music & Instructional Materials Block Grant (AMIMBG)	6762	6/30/2026	State	-	116,300	108,092	-
CA Community School Partnership Program (CCSPP) - Planning Grant	6331	6/30/2024	State	100,000			
Child Dev: Universal Prekindergarten Planning & Implementation Grant (FY 2021-	6053	6/30/2024	State	43,845	-	-	-
Child Dev: Universal Prekindergarten Planning & Implementation Grant (FY 2022-	6053	6/30/2026	State	20,000	43,811	-	-
Educationally Related Mental Health Services (ERMHS) **	6546	6/30/2024	State	17,717	15,000	15,000	15,000
Educator Effectiveness Block Grant (EEBG)	6266	6/30/2026	State	15,000	21,000	88,313	-
Expanded Learning Opportunities (ELO) Grant (Prop 98)	7425	9/30/2024	State	131,198	-	-	-
Expanded Learning Opportunities (ELO)	7426	9/30/2024	State	52	-	-	-
Expanded Learning Opportunities Program (ELOP) FY23	2600	6/30/2024	State	700,126	-	-	-
Expanded Learning Opportunities Program (ELOP) FY24	2600	6/30/2024	State	824,683	885,000	885,000	885,000
In-Person Instruction (IPI) Grant	7422	9/30/2024	State	141,800	-	-	-
Learning Recovery Emergency Block Grant (LREBG)	7435	6/30/2028	State	-	180,300	130,200	231,100
Literacy Coaches and Reading Specialist	7810	6/30/2027	State	139,233	139,233	139,233	139,233
Option 3 - Impact Grant		6/30/2024-5	LAUSD	-	237,800	-	-
Option 3 - Innovation Grant	9003	6/30/2024	LAUSD	10,000		-	-
Option 3 - Program Development Grant (PDG)	9015	6/30/2024	LAUSD	86,668	78,595	75,000	75,000
Option 3 - TEA Round #1		6/30/2024	LAUSD	19,441		-	-
TOTAL				2,522,740	1,978,198	1,701,997	1,555,332

Other Local Revenues

Fundraising and interest have been projected conservatively based on past years' experience.

Expenditures

The projected expenditures through 2026-27 are shown below and are followed by a summary of assumptions for some of the larger expenses.

Table F: Summary of Projected Expenses

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Summary of Projected Expenses</i>				
Certificated Salaries	\$2,630,419	\$2,903,500	\$2,961,570	\$3,020,802
Classified Salaries	1,966,094	1,499,233	1,529,218	1,559,803
Employee Benefits	1,173,090	1,157,587	1,180,507	1,203,884
Total Compensation	\$5,769,603	\$5,560,321	\$5,671,296	\$5,784,489
Books and Supplies	527,090	580,249	580,829	549,421
Subagreement Services	344,094	341,410	348,239	355,203
Operations and Housekeeping	267,362	333,656	340,329	347,136
Facilities, Repairs and Other Leases	1,514,369	1,543,392	1,547,578	1,551,847
Professional/Consulting Services	611,633	448,607	450,285	455,208
Depreciation	55,664	87,664	87,664	87,664
Total Non-Comp	\$3,320,213	\$3,334,979	\$3,354,924	\$3,346,480
Total Expenses	\$9,089,816	\$8,895,300	\$9,026,220	\$9,130,969

Total Compensation - Salaries and Employee Benefits

Total compensation costs (salary and benefits) at capacity remain relatively constant near 63% of total expenditures. "Compensation" includes the salary costs of all staff, including those who work full-time and part-time, and includes all staff benefits including social security, Medicare, and workers' compensation.

AIAE's teacher staffing levels are based upon enrollment projections. Ratios of Students to Certificated Teachers is expected to be at or below 7.0:1 over the course of the full 4 years of operations.

Table G: Instructional Staff Ratio

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Instructional Staff Ratio</i>				
School Attendance	354.3	375.3	375.3	375.3
Certificated Teacher	29.0	29.0	29.0	29.0
Certificated Pupil Support (including SPED)	3.4	3.4	3.4	3.4
Classified Instructional Aides	38.1	27.6	27.6	27.6
Total Instructional Staff	70.5	60.0	60.0	60.0
<i>Student : Instructional Staff Ratio</i>	<i>5.4</i>	<i>6.6</i>	<i>6.6</i>	<i>6.6</i>

The staffing tables associated with our financial projections are shown below:

Table H: Staffing Summary

	2023-24	2024-25	2025-26	2026-27
	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>
Total Staffing				
Instructional Staff				
Teachers				
TK-K	3.0	3.0	3.0	3.0
1st Grade	3.0	3.0	3.0	3.0
2nd Grade	1.0	1.0	1.0	1.0
3rd Grade	2.0	2.0	2.0	2.0
4th Grade	2.0	2.0	2.0	2.0
5th Grade	2.0	2.0	2.0	2.0
Other	16.0	16.0	16.0	16.0
Total Teacher	29.0	29.0	29.0	29.0
Other Instructional Staff				
Certificated Pupil Support (including SPED)	3.4	3.4	3.4	3.4
Classified Instructional Aides	38.1	27.6	27.6	27.6
Total Other Instructional Staff	41.5	31.0	31.0	31.0
Total Instructional Staff	70.5	60.0	60.0	60.0
Administrative Staff - Certified				
Principal	1.0	1.0	1.0	1.0
Dean	1.0	1.0	1.0	1.0
Other	1.7	1.7	1.7	1.7
Total Administrative Staff - Certified	3.7	3.7	3.7	3.7
Support and Administrative Staff				
Administrative - Classified (FTE)	1.8	1.3	1.3	1.3
Clerical Staff - Classified (FTE)	2.0	2.0	2.0	2.0
Other Staff - Classified (FTE)	17.0	17.0	17.0	17.0
Total Classified Staff	20.8	20.3	20.3	20.3
Total Staffing	95.0	84.0	84.0	84.0

For the current year of operations (2023-24), the School and Site Directors and other 12-month employees began on July 1, 2023.

The average salary structure for key FTE staff positions is listed in the table below. The budget assumes a cost-of-living adjustment of 0.76% in Year 1, 3.29% in Year 2 and 3.19% in Year 3. Note that the projected total salary amounts in Table E also includes support staff costs.

Table I: Average Budgeted Salary by Position

	2023-24	2024-25	2025-26	2026-27
	Current Year	Year 1	Year 2	Year 3
Average Budgeted Salary by Position				
Teacher (including SPED)	67,910	74,408	75,896	77,414
Administrative Staff - Certified	102,474	106,151	108,274	110,440
Classified Staff (Support and Administrative)	33,409	31,332	31,959	32,598

Table J: Employee Benefits

	2023-24	2024-25	2025-26	2026-27
	Current Year	Year 1	Year 2	Year 3
Employee Benefits				
STRS	\$475,737	\$554,569	\$565,660	\$576,973
OASDI	128,261	92,952	94,812	96,708
Medicare	66,882	63,840	65,116	66,419
Health and Welfare	438,639	354,960	362,059	369,300
State Unemployment	6,380	12,017	12,026	12,034
Workers' Compensation	49,216	48,430	49,399	50,387
Other Benefits	7,976	30,819	31,436	32,064
Total Benefits	\$1,173,090	\$1,157,587	\$1,180,507	\$1,203,884

The table above lists the total projected annual employer costs for all employee benefits, on a year-by-year basis. Within employee benefits, most benefits are statutory and are determined by either state or federal mandate and are based on current rate factors. These benefits differ by type of employee (i.e. certificated or classified) and by whether they are full-time, part-time and/or hourly employees. AIAE's employees participate in different combinations of STRS, Social Security, Medicare, and workers' compensation depending on position. For full-time certificated employees, who participate in the State Teachers' Retirement System (and not in the Federal Social Security system), the employer contribution per the Governor's proposed budget is 19.10% in 2023-24 and remains flat for all subsequent years.

Books and Supplies and Food Services

Many of the core programming cost projections are based upon a per pupil allotment for instructional supplies, online curricula, project materials and some assessments. These costs and additional enrichment/field trip opportunities for students may be supplemented in the future by private funding as it is secured, thus these estimates are conservative. AIAE will provide breakfast and lunch for all students and will participate in the National Free and Reduced Lunch Program. These costs and revenues are absorbed by the School Food Authority.

Table K: Books & Supplies

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Books & Supplies</i>				
Textbooks and Core Curricula	\$12,118	\$13,091	\$13,352	\$13,619
Books and Other Materials	43,426	46,909	47,848	48,805
School Supplies	190,529	205,814	209,930	192,716
Software	108,372	117,066	119,407	109,616
Office Expense	83,924	90,656	92,470	84,887
Business Meals	7,457	8,055	8,217	8,381
School Fundraising	2,491	2,541	2,592	2,643
Noncapitalized Equipment	78,772	96,116	87,014	88,754
Total Books & Supplies	\$527,090	\$580,249	\$580,829	\$549,421

The purchase of equipment will also be a critical part of the instructional program. The budget accounts for the purchase of this equipment (furniture and technology) per pupil, per full-time staff member and general purchases. As these items do wear out over time and need replacement, the budget accounts for the replacement of requisite devices over time in addition to the initial purchase.

Table L: Equipment Purchases

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Device Counts</i>				
Staff FTE Count for Devices	60	60	60	60
<i>Replacement Purchases</i>	6	6	6	6
Enrollment	381	395	395	395
New Student Purchases	-	14	-	-
<i>Replacement Purchases</i>	19	20	20	20
<i>Start-Up Element and Unit Cost</i>				
Student Desks and Chairs	\$6,668	\$11,813	\$6,913	\$6,913
Teacher Desks and Chairs	\$7,200	\$7,200	\$7,200	\$7,200
Student Technology	\$7,620	\$13,500	\$7,900	\$7,900
Teacher Technology	\$5,700	\$5,700	\$5,700	\$5,700
Other Non-Cap Equipment	\$51,584	\$57,903	\$59,301	\$61,041
Total Non-Cap Equipment in Line 4400	\$78,772	\$96,116	\$87,014	\$88,754

Other Expenses

Many of the operating cost projections are based upon historical averages experienced at AIAE, such as communication costs, utilities, insurance, and copier lease costs.

Table M: Subagreement Services

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Subagreement Services</i>				
Special Education	255,209	275,682	281,196	286,820
Transportation	73,645	49,984	50,983	52,003
Security	3,311	3,577	3,649	3,722
Other Educational Consultants	11,929	12,168	12,411	12,659
Total Subagreement Services	\$344,094	\$341,410	\$348,239	\$355,203

SPED Consultants

Special Education Consultant costs include all outside service provider costs estimated at \$255K in FY23-24 (plus COLA adjustments and increases based on population growth thereafter). This includes psychological, speech language and occupational therapy services to AIAE's students with IEPs. This cost is in addition to the in-house special education positions included in the personnel costs.

Table N: Professional Services

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Professional Services</i>				
IT	\$43,441	\$46,925	\$47,864	\$48,821
Professional Development	\$98,850	\$70,000	\$70,000	\$70,000
General Consulting	\$4,553	\$4,918	\$5,016	\$5,116
Special Activities/Field Trips	\$28,579	\$30,871	\$31,489	\$32,119
Bank Charges	\$184	\$198	\$202	\$206
Other taxes and fees	\$7,523	\$8,127	\$8,290	\$8,455
Management Fee	\$283,376	\$131,555	\$129,386	\$130,427
District Oversight Fee	\$53,253	\$57,213	\$59,099	\$60,982
County Fees	\$5,800	\$6,265	\$6,391	\$6,518
SPED Encroachment	\$85,367	\$91,812	\$91,812	\$91,812
Public Relations/Recruitment	\$708	\$722	\$737	\$752
Total Professional Services	\$611,633	\$448,607	\$450,285	\$455,208

Expenses shown in the table above are primarily based on historical averages at AIAE. We make note of items below as needed to explain our budgeting assumptions.

Management Fee

AIAE has contracted with their related Charter Management Organization (CMO) Schools in Action for managerial and support functions. Services within the agreement include costs such as: executive leadership, Human Resources, legal, financial contracts (audit, back-office service provider, payroll fees) and information technology services. Fees for these services are budgeted at 3% of total revenue.

Authorizer Oversight Fee

AIAE has projected that it will be required to pay a fee of 1% of general-purpose revenues.

Table O: Facilities, Repairs and Other Leases Expenses

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Facilities, Repairs and Other Leases</i>				
Rent	\$1,227,319	\$1,334,107	\$1,334,107	\$1,334,107
Equipment Leases	33,710	36,415	37,143	37,886
Other Leases	8,155	8,809	8,985	9,165
Repairs and Maintenance	245,185	164,061	167,342	170,689
Total Facilities, Repairs and Other Leases	\$1,514,369	\$1,543,392	\$1,547,578	\$1,551,847

Facilities Rent

AIAE has negotiated a lease for a third-party site. Facilities are projected to cost \$4,046 per student on a straight-line basis in accordance with the ASC 842 lease standard. In addition to the rent cost, the school budgeted \$1,000,000 in tenant improvement costs in May through Aug 2024 (see Property and Equipment in the cash flow section). As noted above, the facility is expected to be eligible for the Charter School Facility Grant (SB740) funds based on the demographics of the surrounding LAUSD schools.

Table P: Operations and Housekeeping

	2023-24	2024-25	2025-26	2026-27
	<i>Current Year</i>	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>
<i>Operations and Housekeeping</i>				
Auto and Travel	\$13,967	\$15,088	\$15,389	\$15,697
Dues & Memberships	\$2,972	\$3,211	\$3,275	\$3,340
Insurance	\$108,226	\$122,754	\$125,209	\$127,713
Utilities	\$76,920	\$101,091	\$103,113	\$105,175
Janitorial Services	\$14,477	\$24,638	\$25,131	\$25,633
Communications	\$49,925	\$65,930	\$67,248	\$68,593
Postage and Shipping	\$875	\$945	\$964	\$983
Total Operations and Housekeeping	\$267,362	\$333,656	\$340,329	\$347,136

Cash Flow

Cash flow is sufficient to maintain operations without the need for borrowing. Regardless, AIAE has secured a line of credit of \$3M at a rate of Prime plus ½ basis point with Hanmi Bank. Attached hereto is the Letter of Interest from Hanmi Bank for the line of credit that can be applied to the planned tenant improvement project, any surprise expenses, or any other cash shortfalls (like state payment deferrals).

Ending Cash Balance

The cash balance at the end of 2023-24 through 2026-27 is healthy and projected to grown annually. AIAE maintains a 15% cash balance as a percent of annual expenditures.

Table R: Statement of Activities & Cash Balance

	2023-24	2024-25	2025-26	2026-27
	Current Year	Year 1	Year 2	Year 3
Statement of Activities				
Revenues				
State Aid - Revenue Limit	\$5,325,329	\$5,721,302	\$5,909,912	\$6,098,190
Federal Revenue	732,125	500,523	500,523	500,523
Other State Revenue	3,464,010	2,984,958	2,709,593	2,562,928
Other Local Revenue	52,337	55,427	55,427	55,427
Total Revenues	\$9,573,802	\$9,262,210	\$9,175,455	\$9,217,068
Expenses				
Certificated Salaries	\$2,630,419	\$2,903,500	\$2,961,570	\$3,020,802
Classified Salaries	1,966,094	1,499,233	1,529,218	1,559,803
Employee Benefits	1,173,090	1,157,587	1,180,507	1,203,884
Books & Supplies	527,090	580,249	580,829	549,421
Subagreement Services	344,094	341,410	348,239	355,203
Operations and Housekeeping	267,362	333,656	340,329	347,136
Facilities, Repairs and Other Leases	1,514,369	1,543,392	1,547,578	1,551,847
Professional Services	611,633	448,607	450,285	455,208
Depreciation and Interest	55,664	87,664	87,664	87,664
Total Expenses	\$9,089,816	\$8,895,300	\$9,026,220	\$9,130,969
Increase/(Decrease) of Net Assets	\$483,986	\$366,910	\$149,235	\$86,099
	5.3%	4.1%	1.7%	0.9%
Beginning Cash Balance	2,903,427	634,331	1,396,833	1,301,505
Ending Cash Balance	\$634,331	\$1,396,833	\$1,301,505	\$1,207,794
Cash Balance (% of Expenditures)	7.0%	15.7%	14.4%	13.2%

Revenues

Since revenues fluctuate and are received from multiple sources, accurate cash projections are vital to the maintenance of a healthy financial position. The greatest cash flow challenge is correctly predicting the flow of federal and state revenue sources. California law specifies the payment schedule for State Aid funds. Although this schedule is subject to legislative and regulatory change, the California Department of Education (CDE) has committed to a 5-5-9 payment schedule. We have used this schedule to project our cash flow position for this year and the following three (3) years AIAE is in operation. To be conservative, we have assumed that all funds will be received in the month following their scheduled payment. We assumed no deferrals in these projections.

State Aid – Revenue Limit

The State Aid – Revenue Limit funds come from a combination of three sources: In Lieu Property Taxes, State Aid, and Education Protection Account. The district where the school is located pays the Charter School an In-Lieu Property Tax amount per ADA near the end of each month. State Aid is due from the state on or before the end of the month and is paid monthly from July to June on a 5-5-9 schedule. Based on the typical timing of funds coming through County Treasurer to a school bank account, we have assumed a one-month delay in the payments. The Economic Protection Account flows quarterly in September, December, March, and June. Again, for conservatism, we have assumed that all receipts will be delayed to the month following their scheduled payment.

California Lottery

State Lottery Revenues are paid according to the prior year's ADA and are paid quarterly.

Expenditures

The most significant part of AIAE's cost structure is staff compensation, which is generally paid evenly throughout the year except in July when staffing is limited to those working in summer school. Most of the curriculum costs are front-loaded to the beginning of the school year.

Fund Balance

The fund balance is expected to be above the CDE-recommended levels in each year of operations and grow to just over 36% by the end of year 3.

Table S: Statement of Fund Balance

	2023-24	2024-25	2025-26	2026-27
	Current Year	Year 1	Year 2	Year 3
Fund Balance				
Beginning Fund Balance	\$2,249,256	\$2,733,242	\$3,100,152	\$3,249,387
Increase/(Decrease) in Net Assets	483,986	366,910	149,235	86,099
Ending Fund Balance	\$2,733,242	\$3,100,152	\$3,249,387	\$3,335,486
Fund Balance (% of Expenditures)	30.1%	34.9%	36.0%	36.5%

Arts in Action Community Charter (123158) - FY 2023-24 Material Revision										v.24.2c		3/6/2024		CY		v.24.2c		CY1											
LOCAL CONTROL FUNDING FORMULA										2023-24										2024-25									
LCFF ENTITLEMENT CALCULATION																													
Calculation Factors		COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage															
		8.22%		0.00%		95.56%	85.97%			3.94%		0.00%		96.08%	85.97%														
		Current ADA	Base	Grade Span	Supplemental	Concentration	Total			Current ADA	Base	Grade Span	Supplemental	Concentration	Total														
Grades TK-3		238.08	\$ 9,919	\$ 1,032	\$ 2,093	\$ 2,204	\$ 3,630,350			242.25	\$ 10,310	\$ 1,072	\$ 2,187	\$ 2,291	\$ 3,842,187														
Grades 4-6		116.25	10,069		1,924	2,027	1,629,863			133.00	10,466		2,011	2,107	1,939,672														
Grades 7-8		-	10,367		1,981	2,087	-			-	10,775		2,071	2,169	-														
Grades 9-12		-	12,015	312	2,356	2,481	-			-	12,488	325	2,462	2,579	-														
Subtract Necessary Small School ADA and Funding		-	-	-	-	-	-			-	-	-	-	-	-														
Total Base, Supplemental, and Concentration Grant			\$ 3,532,037	\$ 245,698	\$ 722,001	\$ 760,477	\$ 5,260,213				\$ 3,889,576	\$ 259,692	\$ 797,323	\$ 835,268	\$ 5,781,859														
NSS Allowance			-				-				-				-														
TOTAL BASE		354.33	\$ 3,532,037	\$ 245,698	\$ 722,001	\$ 760,477	\$ 5,260,213			375.25	\$ 3,889,576	\$ 259,692	\$ 797,323	\$ 835,268	\$ 5,781,859														
ADD ONS:																													
Targeted Instructional Improvement Block Grant							\$ -									\$ -													
Home-to-School Transportation (COLA added commencing 2023-24)							-									-													
Small School District Bus Replacement Program (COLA added commencing 2023-24)							-									-													
Transitional Kindergarten (Commencing 2022-23)		TK ADA	21.39	TK Add-on rate	\$ 3,044.23		65,116			TK ADA	38.00	TK Add-on rate	\$ 3,164.17		120,239														
ECONOMIC RECOVERY TARGET PAYMENT																													
LCFF Entitlement Before Adjustments							\$ 5,325,329									\$ 5,902,098													
Miscellaneous Adjustments							-									-													
ADJUSTED LCFF ENTITLEMENT							\$ 5,325,329									\$ 5,902,098													
Local Revenue (including RDA)							(1,242,859)									(1,316,238)													
Gross State Aid							\$ 4,082,470									\$ 4,585,859													
Education Protection Account Entitlement							(1,081,713)									(1,190,713)													
Net State Aid							\$ 3,000,757									\$ 3,395,146													
MINIMUM STATE AID CALCULATION																													
				12-13 Rate	2023-24 ADA		N/A					12-13 Rate	2024-25 ADA		N/A														
2012-13 RL/Charter Gen BG adjusted for ADA				\$ 5,122.74	354.33		\$ 1,815,140					\$ 5,122.74	375.25		\$ 1,922,308														
2012-13 NSS Allowance (deficit)				\$ -			-					\$ -			-														
Minimum State Aid Adjustments							-								-														
Less Current Year Property Taxes/In-Lieu							(1,242,859)								(1,316,238)														
Less Education Protection Account Entitlement							(1,081,713)								(1,190,713)														
Subtotal State Aid for Historical RL/Charter General BG							\$ -								\$ -														
Categorical Minimum State Aid							-								-														
Charter School Categorical Block Grant adjusted for ADA				1,034.47	354.33		366,544					1,034.47	375.25		388,185														
Minimum State Aid Guarantee Before Proration Factor							\$ 366,544								\$ 388,185														
Proration Factor							0.00%								0.00%														
Minimum State Aid Guarantee							\$ 366,544								\$ 388,185														
CHARTER SCHOOL MINIMUM STATE AID OFFSET																													
LCFF Entitlement							5,260,213								5,781,859														
Minimum State Aid plus Property Taxes including RDA							1,609,403								1,704,423														
Offset							-								-														
Minimum State Aid Prior to Offset							366,544								388,185														
Total Minimum State Aid with Offset							366,544								388,185														
State Aid Before Additional State Aid							\$ 3,000,757								\$ 3,395,146														
ADDITIONAL STATE AID							\$ -								\$ -														
LCFF State Aid, Adjusted for Minimum State Aid Guarantee							\$ 3,000,757								\$ 3,395,146														
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)							\$ 5,325,329								\$ 5,902,098														
Change Over Prior Year				10.29%	496,870							10.83%	576,768																
LCFF Entitlement Per ADA							15,029								15,728														
Per-ADA Change Over Prior Year				9.07%	1,250							4.65%	699																
Basic Aid Status (school districts only)							-								-														
LCFF SOURCES INCLUDING EXCESS TAXES																													
				Increase		2023-24						Increase		2024-25															
State Aid				-9.52%	(315,717)		\$ 3,000,757					13.14%	394,389		\$ 3,395,146														
Education Protection Account							1,081,713								1,190,713														
Property Taxes Net of In-Lieu Transfers				0.00%	-		-					0.00%	-		-														
Charter In-Lieu Taxes				1.11%	13,680		1,242,859					5.90%	73,380		1,316,238														
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)				-6.26%	(302,037)		\$ 5,325,329					8.78%	467,769		\$ 5,902,097														

Arts in Action Community Charter (123158) - FY 2023-24 Material Revision	v.24.2c	CY2	v.24.2c	CY3								
LOCAL CONTROL FUNDING FORMULA		2025-26		2026-27								
LCFF ENTITLEMENT CALCULATION												
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage							
	3.29%	0.00%	96.08%	85.97%	3.19%	0.00%	96.08%	85.97%				
	Current ADA	Base	Grade Span	Supplemental	Concentration	Total	Current ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	242.25	\$ 10,649	\$ 1,107	\$ 2,259	\$ 2,367	\$ 3,968,437	242.25	\$ 10,989	\$ 1,143	\$ 2,331	\$ 2,442	\$ 4,095,362
Grades 4-6	133.00	10,810		2,077	2,176	2,003,426	133.00	11,155		2,144	2,246	2,067,365
Grades 7-8	-	11,129		2,139	2,240	-	-	11,484		2,207	2,312	-
Grades 9-12	-	12,899	335	2,543	2,664	-	-	13,310	346	2,624	2,749	-
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-
Total Base, Supplemental, and Concentration Grant		\$ 4,017,450	\$ 268,171	\$ 823,525	\$ 862,717	\$ 5,971,863		\$ 4,145,700	\$ 276,892	\$ 849,845	\$ 890,290	\$ 6,162,727
NSS Allowance		-	-	-	-	-		-	-	-	-	-
TOTAL BASE	375.25	\$ 4,017,450	\$ 268,171	\$ 823,525	\$ 862,717	\$ 5,971,863	375.25	\$ 4,145,700	\$ 276,892	\$ 849,845	\$ 890,290	\$ 6,162,727
ADD ONS:												
Targeted Instructional Improvement Block Grant						\$ -					\$ -	
Home-to-School Transportation (COLA added commencing 2023-24)						-					-	
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-					-	
Transitional Kindergarten (Commencing 2022-23)		TK ADA	38.00	TK Add-on rate	\$ 3,268.27	124,194	TK ADA	38.00	TK Add-on rate	\$ 3,372.53	128,156	
ECONOMIC RECOVERY TARGET PAYMENT						-					-	
LCFF Entitlement Before Adjustments						\$ 6,096,057					\$ 6,290,883	
Miscellaneous Adjustments						-					-	
ADJUSTED LCFF ENTITLEMENT						\$ 6,096,057					\$ 6,290,883	
Local Revenue (including RDA)						(1,316,238)					(1,316,238)	
Gross State Aid						\$ 4,779,819					\$ 4,974,645	
Education Protection Account Entitlement						(1,229,887)					(1,269,120)	
Net State Aid						\$ 3,549,932					\$ 3,705,525	
MINIMUM STATE AID CALCULATION												
				12-13 Rate	2025-26 ADA	N/A			12-13 Rate	2026-27 ADA	N/A	
2012-13 RL/Charter Gen BG adjusted for ADA				\$ 5,122.74	375.25	\$ 1,922,308			\$ 5,122.74	375.25	\$ 1,922,308	
2012-13 NSS Allowance (deficit)				\$ -		-			\$ -		-	
Minimum State Aid Adjustments						-					-	
Less Current Year Property Taxes/In-Lieu						(1,316,238)					(1,316,238)	
Less Education Protection Account Entitlement						(1,229,887)					(1,269,120)	
Subtotal State Aid for Historical RL/Charter General BG						\$ -					\$ -	
Categorical Minimum State Aid						-					-	
Charter School Categorical Block Grant adjusted for ADA				1,034.47	375.25	388,185			1,034.47	375.25	388,185	
Minimum State Aid Guarantee Before Proration Factor						\$ 388,185					\$ 388,185	
Proration Factor						0.00%					0.00%	
Minimum State Aid Guarantee						\$ 388,185					\$ 388,185	
CHARTER SCHOOL MINIMUM STATE AID OFFSET												
LCFF Entitlement						5,971,863					6,162,727	
Minimum State Aid plus Property Taxes including RDA						1,704,423					1,704,423	
Offset						-					-	
Minimum State Aid Prior to Offset						388,185					388,185	
Total Minimum State Aid with Offset						388,185					388,185	
State Aid Before Additional State Aid						\$ 3,549,932					\$ 3,705,525	
ADDITIONAL STATE AID						\$ -					\$ -	
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						\$ 3,549,932					\$ 3,705,525	
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						\$ 6,096,057					\$ 6,290,883	
Change Over Prior Year				3.29%	193,960				3.20%	194,826		
LCFF Entitlement Per ADA						16,245					16,765	
Per-ADA Change Over Prior Year				3.29%	517				3.20%	520		
Basic Aid Status (school districts only)						-					-	
LCFF SOURCES INCLUDING EXCESS TAXES												
				Increase	2025-26				Increase	2026-27		
State Aid				4.56%	154,786	\$ 3,549,932			4.38%	155,593	\$ 3,705,525	
Education Protection Account						1,229,887					1,269,120	
Property Taxes Net of In-Lieu Transfers				0.00%	-	-			0.00%	-	-	
Charter In-Lieu Taxes				0.00%	-	1,316,238			0.00%	-	1,316,238	
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)				2.62%	154,786	\$ 6,096,057			2.55%	155,593	\$ 6,290,883	

Arts In Action Community School

Multi-Year Forecast

Revised 3/6/2024



	2023-24	2024-25	2025-26	2026-27
	Forecast	Forecast	Forecast	Forecast
Assumptions				
LCFF COLA	8.22%	0.76%	3.29%	3.19%
Non-LCFF Revenue COLA	n/a	0.00%	0.00%	0.00%
Expense COLA	2.00%	2.00%	2.00%	2.00%
Enrollment	381.00	395.00	395.00	395.00
Average Daily Attendance	354.33	375.25	375.25	375.25
Revenues				
State Aid - Revenue Limit				
8011 LCFF State Aid	\$ 3,000,757	\$ 3,214,351	\$ 3,363,786	\$ 3,512,831
8012 Education Protection Account	1,081,713	1,190,713	1,229,887	1,269,120
8096 In Lieu of Property Taxes	1,242,859	1,316,238	1,316,238	1,316,239
	5,325,329	5,721,302	5,909,912	6,098,190
Federal Revenue				
8181 Special Education - Entitlement	86,676	91,794	91,794	91,794
8290 Title I, Part A - Basic Low Income	156,903	166,167	166,167	166,167
8291 Title II, Part A - Teacher Quality	12,329	13,057	13,057	13,057
8293 Title III - Limited English	20,307	21,506	21,506	21,506
8296 Other Federal Revenue	356,794	208,000	208,000	208,000
8299 Prior Year Federal Revenue	99,116	-	-	-
	732,125	500,523	500,523	500,523
Other State Revenue				
8311 State Special Education	346,790	367,265	367,265	367,265
8545 School Facilities (SB740)	487,019	539,478	539,478	539,478
8550 Mandated Cost	6,923	6,579	7,415	7,415
8560 State Lottery	88,228	93,437	93,437	93,437
8598 Prior Year Revenue	12,311	-	-	-
8599 Other State Revenue	2,522,740	1,978,198	1,701,997	1,555,332
	3,464,010	2,984,958	2,709,593	2,562,928
Other Local Revenue				
8660 Interest Revenue	43,461	46,027	46,027	46,027
8699 School Fundraising	8,876	9,400	9,400	9,400
	52,337	55,427	55,427	55,427
Total Revenue	\$ 9,573,802	\$ 9,262,210	\$ 9,175,455	\$ 9,217,068
Expenses				
Certificated Salaries				
1100 Teachers' Salaries	1,969,391	2,157,820	2,200,977	2,244,996
1175 Teachers' Extra Duty/Stipends	19,991	84,660	86,353	88,080
1200 Pupil Support Salaries	261,881	268,260	273,625	279,098
1300 Administrators' Salaries	379,156	392,760	400,615	408,628
	2,630,419	2,903,500	2,961,570	3,020,802
Classified Salaries				
2100 Instructional Salaries	1,417,507	1,064,277	1,085,563	1,107,274

Arts In Action Community School

Multi-Year Forecast

Revised 3/6/2024



	2023-24	2024-25	2025-26	2026-27
	Forecast	Forecast	Forecast	Forecast
2200 Support Salaries	3,406	-	-	-
2300 Classified Administrators' Salaries	121,957	74,574	76,065	77,587
2400 Clerical and Office Staff Salaries	86,856	88,128	89,891	91,688
2900 Other Classified Salaries	336,368	272,254	277,699	283,253
	1,966,094	1,499,233	1,529,218	1,559,803
Benefits				
3101 STRS	475,737	554,569	565,660	576,973
3301 OASDI	128,261	92,952	94,812	96,708
3311 Medicare	66,882	63,840	65,116	66,419
3401 Health and Welfare	438,639	354,960	362,059	369,300
3501 State Unemployment	6,380	12,017	12,026	12,034
3601 Workers' Compensation	49,216	48,430	49,399	50,387
3901 Other Benefits	7,976	30,819	31,436	32,064
	1,173,090	1,157,587	1,180,507	1,203,884
Books and Supplies				
4100 Textbooks and Core Curricula	12,118	13,091	13,352	13,619
4200 Books and Other Materials	43,426	46,909	47,848	48,805
4302 School Supplies	190,529	205,814	209,930	192,716
4305 Software	108,372	117,066	119,407	109,616
4310 Office Expense	83,924	90,656	92,470	84,887
4311 Business Meals	7,457	8,055	8,217	8,381
4400 Noncapitalized Equipment	78,772	96,116	87,014	88,754
	527,090	580,249	580,829	549,421
Subagreement Services				
5102 Special Education	255,209	275,682	281,196	286,820
5104 Transportation	73,645	49,984	50,983	52,003
5105 Security	3,311	3,577	3,649	3,722
	344,094	341,410	348,239	355,203
Operations and Housekeeping				
5201 Auto and Travel	13,967	15,088	15,389	15,697
5300 Dues & Memberships	2,972	3,211	3,275	3,340
5400 Insurance	108,226	122,754	125,209	127,713
5501 Utilities	76,920	101,091	103,113	105,175
5502 Janitorial Services	14,477	24,638	25,131	25,633
5900 Communications	49,925	65,930	67,248	68,593
5901 Postage and Shipping	875	945	964	983
	267,362	333,656	340,329	347,136
Facilities, Repairs and Other Leases				
5601 Rent	1,227,319	1,334,107	1,334,107	1,334,107
5602 Additional Rent	-	-	-	-
5603 Equipment Leases	33,710	36,415	37,143	37,886
5604 Other Leases	8,155	8,809	8,985	9,165
5610 Repairs and Maintenance	245,185	164,061	167,342	170,689
	1,514,369	1,543,392	1,547,578	1,551,847

Arts In Action Community School

Multi-Year Forecast

Revised 3/6/2024



	2023-24	2024-25	2025-26	2026-27
	Forecast	Forecast	Forecast	Forecast
Professional/Consulting Services				
5801 IT	43,441	46,925	47,864	48,821
5804 Professional Development	98,850	70,000	70,000	70,000
5805 General Consulting	4,553	4,918	5,016	5,116
5806 Special Activities/Field Trips	28,579	30,871	31,489	32,119
5807 Bank Charges	184	198	202	206
5809 Other taxes and fees	7,523	8,127	8,290	8,455
5811 Management Fee	283,376	131,555	129,386	130,427
5812 District Oversight Fee	53,253	57,213	59,099	60,982
5813 County Fees	5,800	6,265	6,391	6,518
5814 SPED Encroachment	85,367	91,812	91,812	91,812
5815 Public Relations/Recruitment	708	722	737	752
	611,633	448,607	450,285	455,208
Depreciation				
6900 Depreciation Expense	55,664	87,664	87,664	87,664
	55,664	87,664	87,664	87,664
Total Expenses	\$ 9,089,816	\$ 8,895,300	\$ 9,026,220	\$ 9,130,969
Surplus (Deficit)	\$ 483,986	\$ 366,910	\$ 149,235	\$ 86,099
Fund Balance, Beginning of Year	\$ 2,249,256	\$ 2,733,242	\$ 3,100,152	\$ 3,249,387
Fund Balance, End of Year	\$ 2,733,242	\$ 3,100,152	\$ 3,249,387	\$ 3,335,486
	30.1%	34.9%	36.0%	36.5%
Cash Flow Adjustments				
Surplus (Deficit)	483,986	366,910	149,235	86,099
Cash Flows From Operating Activities				
Depreciation/Amortization	344,089	87,664	87,664	87,664
Public Funding Receivables	(1,947,172)	1,308,449	(6,128)	(37,980)
Grants and Contributions Rec.	(437,182)	-	-	-
Due To/From Related Parties	(1,185,960)	-	-	-
Prepaid Expenses	(297,149)	-	-	-
Accounts Payable	22,329	(39,111)	505	1,606
Accrued Expenses	(592,728)	-	-	-
Other Liabilities	870,870	(361,411)	(326,605)	(231,100)
Cash Flows From Investing Activities				
Purchases of Prop. And Equip.	(633,283)	(600,000)	-	-
Total Change in Cash	(3,372,199)	762,502	(95,328)	(93,711)
Cash, Beginning of Year	4,006,530	634,331	1,396,833	1,301,505
Cash, End of Year	\$ 634,331	\$ 1,396,833	\$ 1,301,505	\$ 1,207,794

Arts In Action Community School
Monthly Cash Flow/Forecast FY23-24

Revised 3/6/2024

ADA = 354.33



	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals
Revenues													
State Aid - Revenue Limit													
8011 LCFF State Aid	-	292,638	263,374	263,374	346,714	346,714	346,714	346,714	64,233	64,233	64,233	64,233	537,582
8012 Education Protection Account	-	-	267,452	-	-	246,668	-	246,668	-	-	-	-	320,924
8096 In lieu of Property Taxes	73,751	147,501	98,334	98,334	98,334	98,334	98,334	98,334	139,307	69,654	69,654	69,654	83,333
	73,751	440,139	629,160	361,708	445,048	691,716	445,048	445,048	450,209	133,887	133,887	133,887	941,940
Federal Revenue													
8181 Special Education - Entitlement	5,115	10,231	6,820	6,820	6,820	6,822	6,820	7,715	5,903	5,903	5,903	5,903	5,903
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	72,375	-	39,226	-	-	39,226	6,077
8291 Title II, Part A - Teacher Quality	-	-	-	-	-	-	-	-	3,082	-	-	-	6,165
8293 Title III - Limited English	-	-	-	-	-	-	10,664	-	5,077	-	-	4,566	-
8296 Other Federal Revenue	-	-	-	17,485	-	42,994	6,932	-	118,931	-	-	37,288	133,164
8299 Prior Year Federal Revenue	-	-	-	99,116	-	-	-	-	-	-	-	-	99,116
	5,115	10,231	6,820	123,421	6,820	49,816	96,791	7,715	53,287	124,834	5,903	90,065	151,307
Other State Revenue													
8311 State Special Education	20,271	40,542	27,028	27,028	27,028	27,028	27,028	30,868	23,994	23,994	23,994	23,994	23,994
8545 School Facilities (SB740)	-	-	-	-	-	-	-	-	243,509	-	121,755	-	121,755
8550 Mandated Cost	-	-	-	-	6,923	-	-	-	-	-	-	-	-
8560 State Lottery	-	-	-	-	-	-	32,125	-	-	21,814	-	-	34,289
8598 Prior Year Revenue	-	-	-	9,408	-	1,894	1,008	-	-	-	-	-	-
8599 Other State Revenue	-	1,418	1,418	41,161	89,220	2,552	21,993	-	630,685	-	-	-	1,734,293
	20,271	41,960	28,446	77,597	123,171	31,474	82,155	30,868	267,503	676,493	145,749	23,994	1,914,330
Other Local Revenue													
8660 Interest Revenue	4,733	6,028	4,943	3,758	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	-
8699 School Fundraising	-	4,807	737	58	468	468	468	468	468	468	468	-	-
	4,733	10,835	5,679	3,816	3,468	3,468	3,468	3,468	3,468	3,468	3,468	3,000	-
Total Revenue	103,870	503,165	670,105	566,542	578,507	776,474	627,462	487,098	774,467	938,682	289,006	250,946	3,007,477
Expenses													
Certificated Salaries													
1100 Teachers' Salaries	127,700	178,820	165,556	167,907	178,953	169,065	172,125	179,170	179,170	179,170	179,170	92,585	-
1175 Teachers' Extra Duty/Stipends	-	-	332	-	-	-	-	3,932	3,932	3,932	3,932	3,932	-
1200 Pupil Support Salaries	17,929	21,439	22,381	22,607	23,312	23,312	23,312	23,909	23,909	23,909	23,909	11,955	-
1300 Administrators' Salaries	31,704	31,560	31,055	31,883	30,956	30,146	31,410	32,088	32,088	32,088	32,088	32,088	-
	177,332	231,820	218,992	222,729	233,220	222,523	226,846	239,099	239,099	239,099	239,099	140,560	-
Classified Salaries													
2100 Instructional Salaries	61,608	129,712	133,243	142,512	129,113	103,013	141,667	127,544	127,544	127,544	127,544	66,462	-
2200 Support Salaries	3,439	1,090	-	(1,123)	-	-	-	-	-	-	-	-	-
2300 Classified Administrators' Salaries	4,643	5,101	9,639	13,020	10,933	10,845	12,136	11,128	11,128	11,128	11,128	-	-
2400 Clerical and Office Staff Salaries	6,687	7,445	7,638	8,119	7,163	6,327	7,478	7,200	7,200	7,200	7,200	7,200	-
2900 Other Classified Salaries	13,567	24,312	33,394	37,488	33,825	24,149	32,980	30,701	30,701	30,701	30,701	13,850	-
	89,944	167,659	183,915	200,016	181,034	144,334	194,260	176,573	176,573	176,573	176,573	98,640	-
Benefits													
3101 STRS	31,080	41,799	39,563	39,917	33,760	40,430	40,765	45,429	45,429	45,429	45,429	26,706	-
3301 OASDI	6,525	11,234	12,175	13,276	13,682	9,076	12,337	10,958	10,958	10,958	10,958	6,122	-
3311 Medicare	3,823	5,735	5,784	6,079	5,884	5,187	5,976	6,210	6,210	6,210	6,210	3,574	-
3401 Health and Welfare	7,634	25,165	32,364	39,852	29,784	59,341	42,082	40,483	40,483	40,483	40,483	40,483	-
3501 State Unemployment	-	-	-	-	2,764	5,528	2,764	2,884	2,884	2,884	2,884	2,768	-
3601 Workers' Compensation	2,764	2,764	15,564	2,764	2,764	418	831	320	876	876	876	802	-
3901 Other Benefits	330	378	654	738	418	831	320	876	876	876	876	802	-
	52,156	87,076	106,104	102,626	86,294	120,393	104,244	109,676	108,258	107,549	107,549	81,164	-
Books and Supplies													
4100 Textbooks and Core Materials	-	11,057	1,061	-	-	-	-	-	-	-	-	-	-
4200 Books and Reference Materials	13,049	1,885	8,118	3,236	6,769	-	10,369	-	-	-	-	-	-
4302 School Supplies	900	10,633	31,585	6,760	10,384	1,051	8,641	44,115	19,115	19,115	19,115	19,115	-
4305 Software	40,431	22,181	13,412	12,405	4,601	-	-	3,068	3,068	3,068	3,068	3,068	-
4310 Office Expense	4,353	8,797	10,980	11,874	8,017	4,004	3,439	6,492	6,492	6,492	6,492	6,492	-
4311 Business Meals	-	-	2,247	129	83	319	1,764	583	583	583	583	583	-
4312 School Fundraising Expense	-	-	1,602	889	-	-	-	-	-	-	-	-	-
4400 Noncapitalized Equipment	-	2,938	26,071	5,741	5,190	-	332	5,000	12,000	5,000	5,000	11,500	-
	58,733	57,491	95,076	41,034	35,044	5,375	24,544	59,259	41,259	34,259	34,259	40,759	-

Revenues

State Aid - Revenue Limit

8011 LCFF State Aid
8012 Education Protection Account
8096 In lieu of Property Taxes

Federal Revenue

8181 Special Education - Entitlement
8290 Title I, Part A - Basic Low Income
8291 Title II, Part A - Teacher Quality
8293 Title III - Limited English
8296 Other Federal Revenue
8299 Prior Year Federal Revenue

Other State Revenue

8311 State Special Education
8545 School Facilities (SB740)
8550 Mandated Cost
8560 State Lottery
8598 Prior Year Revenue
8599 Other State Revenue

Other Local Revenue

8660 Interest Revenue
8699 School Fundraising

Total Revenue

Expenses

Certificated Salaries

1100 Teachers' Salaries
1175 Teachers' Extra Duty/Stipends
1200 Pupil Support Salaries
1300 Administrators' Salaries

Classified Salaries

2100 Instructional Salaries
2200 Support Salaries
2300 Classified Administrators' Salaries
2400 Clerical and Office Staff Salaries
2900 Other Classified Salaries

Benefits

3101 STRS
3301 OASDI
3311 Medicare
3401 Health and Welfare
3501 State Unemployment
3601 Workers' Compensation
3901 Other Benefits

Books and Supplies

4100 Textbooks and Core Materials
4200 Books and Reference Materials
4302 School Supplies
4305 Software
4310 Office Expense
4311 Business Meals
4312 School Fundraising Expense
4400 Noncapitalized Equipment

ADA = 362.70

3,000,757 (111,201)
1,081,713 (41,935)
1,242,859 25,974
5,452,491 (127,162)

86,676 (2,047)
156,903 (8,097)
12,329 (6,671)
20,307 1,307
356,794 166,654
99,116 -
732,125 250,262

346,790 (8,192)
451,935 35,084
6,949 (26)
88,228 2,268
12,311 -
2,522,740 (58,142)
3,480,707 (16,697)

43,461 -
8,876 4,524
52,337 47,985
9,573,802 154,388

1,969,391 146,119
19,991 63,009
261,881 1,119
379,156 5,903
2,846,569 216,150

1,417,507 (13,573)
3,406 (3,406)
121,957 (61,533)
86,856 (456)
336,368 (163,442)
1,956,094 (242,411)

475,737 67,958
128,261 (21,392)
66,882 (613)
438,639 (84,839)
6,380 6,325
49,216 1,057
31,992 24,016
1,173,090 (7,489)

12,118 17,882
43,426 (13,426)
190,529 46,154
108,372 (23,372)
83,924 (3,924)
7,457 1,543
2,491 (2,491)
78,772 1,228
550,683 23,593

Arts In Action Community School
Monthly Cash Flow/Forecast FY23-24

Revised 3/6/2024

ADA = 354.33

Subagreement Services

5102 Special Education
5104 Transportation
5105 Security
5106 Other Educational Consultants

Operations and Housekeeping

5201 Auto and Travel
5300 Dues & Memberships
5400 Insurance
5501 Utilities
5502 Janitorial Services
5900 Communications
5901 Postage and Shipping

Facilities, Repairs and Other Leases

5601 Rent
5602 Additional Rent
5603 Equipment Leases
5604 Other Leases
5610 Repairs and Maintenance

Professional/Consulting Services

5801 IT
5804 Professional Development
5805 General Consulting
5806 Special Activities/Field Trips
5807 Bank Charges
5809 Other taxes and fees
5811 Management Fee
5812 District Oversight Fee
5813 County Fees
5814 SPED Enrichment
5815 Public Relations/Recruitment

Depreciation

6900 Depreciation Expense

Total Expenses

Monthly Surplus (Deficit)

Cash Flow Adjustments

Monthly Surplus (Deficit)
Cash flows from operating activities
Depreciation/Amortization
Public Funding Receivables
Grants and Contributions Rec.
Due To/From Related Parties
Prepaid Expenses
Accounts Payable
Accrued Expenses
Other Liabilities
Cash flows from investing activities
Purchases of Prop. And Equip.

Total Change in Cash

Cash, Beginning of Month

Cash, End of Month



	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																
5102 Special Education	8,317	6,510	11,488	21,094	25,716	17,117	25,786	23,182	23,182	27,818	27,818	27,818	14,000	255,209	255,000	(209)
5104 Transportation	2,200	-	-	3,475	-	-	45	500	500	500	500	500	-	8,221	120,000	111,779
5105 Security	-	45	720	-	-	-	-	-	-	-	-	-	-	765	6,000	5,235
5106 Other Educational Consultants	-	11,929	-	-	-	-	-	-	-	-	-	-	-	11,929	-	(11,929)
	10,517	18,484	12,208	24,568	29,754	23,873	28,461	34,591	34,591	39,228	39,228	34,591	14,000	344,094	381,000	36,906
Operations and Housekeeping																
5201 Auto and Travel	2,100	2,093	(1,950)	1,462	1,947	176	2,666	1,175	975	1,175	1,175	975	-	13,967	11,000	(2,967)
5300 Dues & Memberships	-	-	-	-	89	-	-	717	317	817	717	317	-	2,972	4,000	1,028
5400 Insurance	9,019	9,019	-	9,019	9,019	18,038	9,019	9,019	9,019	9,019	9,019	9,019	-	108,226	97,000	(11,226)
5501 Utilities	3,717	6,311	8,417	7,134	4,329	4,294	3,078	6,328	6,328	6,328	6,328	6,328	8,000	76,920	75,100	(1,820)
5502 Janitorial Services	1,181	1,181	986	1,681	1,181	1,181	1,181	1,181	1,181	1,181	1,181	1,181	-	14,477	14,200	(277)
5900 Communications	4,930	3,553	3,675	4,568	702	30	5,674	4,108	4,108	4,108	4,108	4,108	6,250	49,925	35,000	(14,925)
5901 Postage and Shipping	-	-	-	-	-	-	-	175	175	175	175	175	-	875	1,750	875
	20,947	22,156	11,128	23,864	17,268	23,719	21,619	22,702	22,102	22,802	22,702	22,102	14,250	267,362	238,050	(29,312)
Facilities, Repairs and Other Leases																
5601 Rent	1															
5602 Additional Rent	98,885	98,885	98,885	98,885	94,880	101,643	92,754	108,500	108,500	108,500	108,500	108,500	-	1,227,319	1,320,000	92,681
5603 Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22,135	22,135
5604 Other Leases	2,267	2,548	2,361	735	2,311	3,441	3,045	3,400	3,400	3,400	3,400	3,400	-	33,710	50,000	16,290
5610 Repairs and Maintenance	-	-	1,254	1,361	-	-	-	700	700	700	700	700	2,040	8,155	8,400	245
	1,835	4,599	6,687	8,793	6,803	-	3,470	37,000	93,000	49,000	17,000	17,000	-	245,185	200,000	(45,185)
	102,987	106,032	109,187	109,774	103,994	105,085	99,269	149,600	205,600	161,600	129,600	129,600	2,040	1,514,369	1,600,535	86,166
Professional/Consulting Services																
5801 IT	555	1,360	1,109	25,101	3,419	4,358	1,039	1,300	1,300	1,300	1,300	1,300	-	43,441	30,000	(13,441)
5804 Professional Development	1,310	15,797	2,917	24,092	9,282	(1,788)	7,742	7,900	7,900	7,900	7,900	7,900	-	98,850	100,000	1,150
5805 General Consulting	-	3,148	-	-	-	-	255	230	230	230	230	230	-	4,553	2,500	(2,053)
5806 Special Activities/Field Trips	-	4,092	1,719	3,000	679	-	876	1,800	1,700	1,700	8,133	4,880	-	28,579	25,000	(3,579)
5807 Bank Charges	-	-	15	-	49	-	-	40	-	40	-	40	-	184	500	316
5809 Other taxes and fees	690	279	1,095	103	3,047	-	893	283	283	283	283	283	-	7,523	7,000	(523)
5811 Management Fee	2,597	12,579	16,753	5,938	12,001	11,168	25,859	23,615	23,615	23,615	23,615	23,615	78,409	283,376	282,582	(794)
5812 District Oversight Fee	2,897	5,794	3,863	3,863	3,863	3,863	3,863	4,450	4,502	1,339	1,339	1,339	12,278	53,253	54,525	1,272
5813 County Fees	-	-	-	-	1,835	-	-	-	-	1,450	-	-	2,515	5,800	6,000	200
5814 SPED Enrichment	5,078	10,154	6,770	6,770	6,770	6,770	6,770	7,717	5,622	5,622	5,622	5,622	6,082	85,367	88,741	3,374
5815 Public Relations/Recruitment	-	-	-	-	-	-	-	146	146	146	146	146	-	708	3,500	2,792
	13,126	53,202	34,241	68,866	40,944	24,371	47,297	47,481	45,297	43,624	48,568	45,333	99,284	611,633	600,348	(11,285)
Depreciation																
6900 Depreciation Expense	4,594	4,776	4,581	4,581	4,581	4,587	4,587	4,676	4,676	4,676	4,676	4,676	-	55,664	56,000	336
	4,594	4,776	4,581	4,581	4,581	4,587	4,587	4,676	4,676	4,676	4,676	4,676	-	55,664	56,000	336
Total Expenses	530,335	748,696	775,432	798,058	732,132	674,259	751,127	843,657	877,056	829,411	802,254	597,426	129,574	9,089,816	9,162,470	72,654
Monthly Surplus (Deficit)	(426,466)	(245,530)	(105,327)	(231,516)	(153,625)	102,215	(123,665)	(356,559)	(102,989)	109,271	(513,248)	(346,480)	2,877,903	483,986	256,944	227,042
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(426,466)	(245,530)	(105,327)	(231,516)	(153,625)	102,215	(123,665)	(356,559)	(102,989)	109,271	(513,248)	(346,480)	2,877,903	483,986		
Cash flows from operating activities	4,594	4,776	4,581	4,581	196,211	5,064	100,904	4,676	4,676	4,676	4,676	4,676	-	344,089		
Depreciation/Amortization	994,581	(36,641)	(384,507)	275,132	222,930	(12,036)	846	-	-	-	-	-	(3,007,477)	(1,947,172)		
Public Funding Receivables	-	(2,038)	-	(225,889)	(83,059)	(329,773)	203,577	-	-	-	-	-	-	(437,182)		
Grants and Contributions Rec.	(407,757)	(344,392)	(347,979)	584,480	(43,514)	(237,187)	(389,611)	-	-	-	-	-	-	(1,185,960)		
Due To/From Related Parties	(16,506)	2,804	(4,589)	10,352	18,720	(46,064)	44,898	(106,764)	(200,000)	-	-	-	-	(297,149)		
Prepaid Expenses	(129,242)	5,075	(4,072)	4,907	(4,944)	3,447	17,584	-	-	-	-	-	1,29,574	22,329		
Accounts Payable	(574,395)	122,480	(68,236)	(33,416)	(44,310)	(104,278)	109,427	-	-	-	-	-	-	(592,728)		
Accrued Expenses	152,419	42,124	42,124	179,235	(144,625)	49,352	550,241	-	-	-	-	-	-	870,870		
Other Liabilities	-	(10,931)	-	-	(1,317)	-	(21,035)	-	-	-	(300,000)	(300,000)	-	(633,283)		
Cash flows from investing activities	(402,772)	(462,274)	(868,005)	567,868	(37,533)	(569,260)	493,166	(458,647)	(298,313)	113,947	(808,572)	(641,804)	-			
Purchases of Prop. And Equip.	4,006,530	3,603,758	3,141,484	2,273,479	2,841,347	2,803,814	2,234,555	2,777,721	2,269,074	1,970,760	2,084,707	1,276,135	-			
Total Change in Cash	3,603,758	3,141,484	2,273,479	2,841,347	2,803,814	2,234,555	2,777,721	2,269,074	1,970,760	2,084,707	1,276,135	634,331	-			
Cash, Beginning of Month																
Cash, End of Month																

Arts In Action Community School
Monthly Cash Flow/Forecast FY24-25
Revised 3/6/2024

ADA = 375.25



Prior Year Forecast	Favorable / (Unfav.)
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Revenues

State Aid - Revenue Limit

8011 LCFF State Aid	-	151,758	151,758	273,164	273,164	273,164	309,003	309,003	309,003	309,003	309,003	309,003
8012 Education Protection Account	-	-	270,428	-	270,428	-	270,428	-	352,178	92,137	92,137	297,678
8096 In Lieu of Property Taxes	-	78,974	157,949	105,299	105,299	105,299	105,299	184,273	92,137	92,137	92,137	92,137
	-	230,732	309,706	648,891	378,463	378,463	648,891	493,277	753,318	401,140	401,140	698,818

Federal Revenue

8181 Special Education - Entitlement	-	4,590	4,590	8,261	8,261	8,261	8,261	8,261	8,261	8,261	8,261	8,261
8290 Title I, Part A - Basic Low Income	-	-	41,542	-	41,542	-	41,542	-	-	-	-	41,542
8291 Title II, Part A - Teacher Quality	-	-	3,264	-	3,264	-	3,264	-	-	-	-	3,264
8293 Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	21,506
8296 Other Federal Revenue	-	-	-	10,193	-	25,064	4,041	-	69,333	-	21,738	77,630
8299 Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-

Other State Revenue

8311 State Special Education	-	18,363	18,363	33,054	33,054	33,054	33,054	33,054	33,054	33,054	33,054	33,054
8545 School Facilities (SB740)	-	-	-	-	-	-	269,739	-	-	134,870	-	134,870
8550 Mandated Cost	-	-	-	-	-	6,579	-	-	-	-	-	6,579
8560 State Lottery	-	-	-	-	-	-	23,359	-	23,359	-	-	46,719
8598 Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-
8599 Other State Revenue	-	-	-	-	-	-	-	-	-	-	-	-

Other Local Revenue

8660 Interest Revenue	-	18,363	18,363	33,054	33,054	33,054	33,054	33,054	33,054	33,054	33,054	33,054
8699 School Fundraising	5,012	6,384	5,234	3,979	3,177	3,177	3,177	3,177	3,177	3,177	3,177	-

Total Revenue

5,012	265,160	383,480	704,441	1,709,279	499,899	991,018	423,450	583,070	1,385,548	580,997	488,876	1,241,978
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Expenses

Certificated Salaries

1100 Teachers' Salaries	139,918	195,930	181,396	183,972	196,075	185,241	188,593	196,313	196,313	196,313	101,444	-
1170 Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-
1175 Teachers' Extra Duty/Stipends	-	-	-	1,404	-	-	-	16,651	16,651	16,651	16,651	-
1200 Pupil Support Salaries	18,365	21,962	22,926	23,158	23,879	23,879	23,879	24,491	24,491	24,491	12,246	-
1300 Administrators' Salaries	32,841	32,693	32,170	33,027	32,067	31,228	32,537	33,240	33,240	33,240	33,240	-
	191,124	250,584	236,491	241,561	252,021	240,348	245,010	270,695	270,695	270,695	163,580	-

Classified Salaries

2100 Instructional Salaries	46,256	97,389	100,040	106,999	96,939	77,343	106,364	95,762	95,762	95,762	49,900	-
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-
2300 Classified Administrators' Salaries	2,839	3,119	5,894	7,962	6,686	6,631	7,421	6,804	6,804	6,804	6,804	-
2400 Clerical and Office Staff Salaries	6,785	7,554	7,750	8,237	7,267	6,420	7,587	7,305	7,305	7,305	7,305	-
2900 Other Classified Salaries	10,981	19,678	27,029	30,343	27,378	19,546	26,694	24,849	24,849	24,849	11,210	-
	66,861	127,740	140,714	153,541	138,270	109,940	148,066	134,720	134,720	134,720	75,221	-

Benefits

3101 STRS	36,230	48,726	46,118	46,531	39,355	47,130	47,520	52,957	52,957	52,957	31,132	-
3301 OASDI	4,729	8,141	8,624	9,622	9,916	6,578	8,941	7,942	7,942	7,942	4,436	-
3311 Medicare	3,649	5,474	5,521	5,802	5,617	4,951	5,704	5,928	5,928	5,928	3,411	-
3401 Health and Welfare	6,178	20,365	26,190	32,249	24,102	48,020	34,054	32,760	32,760	32,760	32,760	-
3501 State Unemployment	-	-	-	-	-	-	-	5,341	2,670	1,335	1,335	-
3601 Workers' Compensation	2,720	2,720	15,316	2,720	2,720	5,440	2,720	2,838	2,838	2,838	2,724	-
3901 Other Benefits	1,275	1,462	2,527	2,852	1,617	3,213	1,236	3,385	3,385	3,385	3,100	-
	54,780	86,887	104,495	99,776	83,226	115,331	100,175	111,150	108,479	107,144	78,898	-

Books and Supplies

4100 Textbooks and Core Curricula Mat	-	11,944	1,146	-	-	-	-	-	-	-	-	-
4200 Books and Other Reference Mater	14,096	2,036	8,769	3,496	7,312	-	11,201	-	-	-	-	-
4302 School Supplies	972	11,486	34,119	7,302	11,217	1,136	9,334	47,654	20,649	20,649	20,649	-
4305 Software	43,675	23,961	14,488	13,400	4,970	-	3,314	3,314	3,314	3,314	3,314	-
4310 Office Expense	4,702	9,502	11,861	12,827	8,661	4,325	3,715	7,013	7,013	7,013	7,013	-
4311 Business Meals	-	-	2,427	139	90	345	1,906	630	630	630	630	-
4312 School Fundraising Expense	-	-	1,634	907	-	-	-	-	-	-	-	-
4400 Noncapitalized Equipment	-	3,585	31,812	7,006	6,332	-	405	6,101	6,101	6,101	14,032	-
	63,445	62,514	106,256	45,076	38,582	5,806	26,559	64,712	46,248	37,707	45,638	-

3,214,351	3,000,757	213,594
1,190,713	1,081,713	109,000
1,916,238	1,242,859	73,379
5,721,302	5,325,329	395,973

ADA = 354.33

91,794	86,676	5,117
166,167	156,903	9,264
13,057	13,329	728
21,506	20,307	1,199
208,000	356,794	(148,794)
99,116	99,116	(99,116)
732,125	732,125	(231,602)

367,265	346,790	20,475
539,478	487,019	52,459
6,579	6,923	(344)
93,437	88,228	5,209
12,311	12,311	(12,311)
2,522,740	2,522,740	(504,542)
3,464,010	3,464,010	(531,512)

46,027	43,461	2,566
9,400	8,876	524
55,427	52,337	3,090

9,262,210	9,573,802	(311,592)
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2,157,820	1,969,391	(188,429)
-	-	-
84,660	19,991	(64,669)
268,260	261,881	(6,379)
392,760	379,156	(13,605)
2,630,419	2,630,419	(273,082)

2,903,500	2,903,500	-
1,064,277	1,417,507	353,230
-	3,406	3,406
74,574	121,957	47,383
88,128	86,856	(1,272)
272,254	336,368	64,113
1,499,233	1,966,094	466,861

554,569	475,737	(78,832)
92,952	128,261	35,308
63,840	66,882	3,042
354,960	438,639	83,679
12,017	6,380	(5,637)
48,430	49,216	786
30,819	7,976	(22,843)
1,157,587	1,173,090	15,503

13,091	12,118	(972)
46,909	43,426	(3,484)
205,814	190,529	(15,285)
117,066	108,372	(8,694)
90,656	83,924	(6,733)
8,055	7,457	(598)
2,541	2,491	(50)
96,116	78,772	(17,344)
580,249	527,090	(53,159)

Arts In Action Community School

Monthly Cash Flow/Forecast FY24-25

Revised 3/6/2024

ADA = 375.25



	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services	8,984	7,032	12,409	22,786	27,779	18,490	27,855	25,042	25,042	30,050	30,050	25,042	15,123	275,682	255,209	(20,473)
	1,493	-	-	2,358	2,741	4,586	1,785	7,404	7,404	7,404	7,404	7,404	-	49,984	8,221	(41,762)
	-	49	778	-	-	-	49	540	540	540	540	540	-	3,577	765	(2,812)
	-	12,168	-	-	-	-	-	-	-	-	-	-	-	12,168	11,929	(239)
	10,477	19,248	13,187	25,144	30,519	23,076	29,689	32,986	32,986	37,994	37,994	32,986	15,123	341,410	344,094	2,684
Operations and Housekeeping	2,268	2,261	(2,107)	1,579	2,103	190	2,880	1,269	1,053	1,269	1,269	1,053	-	15,088	13,967	(1,120)
	-	-	-	-	96	-	-	774	342	882	774	342	-	3,211	2,972	(238)
	10,230	10,230	-	10,230	10,230	20,459	10,230	10,229	10,229	10,229	10,229	10,229	-	122,754	108,226	(14,528)
	4,885	8,294	11,062	9,376	5,689	5,643	4,046	8,316	8,316	8,316	8,316	8,316	10,514	101,091	76,920	(24,171)
	2,010	2,010	1,678	2,861	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	-	24,638	14,477	(10,161)
5900	6,511	4,692	4,853	6,032	928	40	7,493	5,425	5,425	5,425	5,425	5,425	8,254	65,930	49,925	(16,005)
5901	-	-	-	-	-	-	-	189	189	189	189	189	-	945	875	(70)
-	23,904	27,485	15,487	30,078	21,056	28,342	26,659	28,213	27,565	28,321	28,213	27,565	18,767	333,656	267,362	(66,294)
Facilities, Repairs and Other Leases	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	-	1,334,107	1,227,319	(106,788)
5601	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5602	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5603	2,449	2,752	2,551	794	2,496	3,718	3,290	3,673	3,673	3,673	3,673	3,673	-	36,415	33,710	(2,704)
5604	-	-	1,354	1,470	-	-	-	756	756	756	756	756	2,204	8,809	8,155	(654)
5610	1,228	3,077	4,474	5,884	4,552	-	2,322	24,758	62,229	32,787	11,375	11,375	-	164,061	245,185	81,124
-	114,852	117,005	119,555	119,323	118,223	114,893	116,787	140,363	177,834	148,392	126,980	126,980	2,204	1,543,392	1,514,369	(29,023)
Professional/Consulting Services	599	1,469	1,198	27,114	3,693	4,707	1,122	1,405	1,405	1,405	1,405	1,405	-	46,925	43,441	(3,485)
5804	927	11,187	2,066	17,061	6,573	(1,266)	5,482	5,594	5,594	5,594	5,594	5,594	-	70,000	98,850	28,850
5805	-	3,400	-	-	-	-	275	248	248	248	248	248	-	4,918	4,553	(365)
5806	-	-	-	-	-	-	-	10,290	10,290	10,290	-	-	-	30,871	28,579	(2,293)
5807	-	-	16	-	52	-	-	43	-	-	-	43	-	198	184	(15)
5809	745	302	1,182	111	3,291	-	965	306	306	306	306	306	-	8,127	7,523	(604)
5811	1,206	5,840	7,777	2,756	5,571	5,184	12,005	10,963	10,963	10,963	10,963	10,963	36,401	131,555	283,376	151,821
5812	-	2,307	3,097	6,489	3,785	3,785	6,489	3,785	4,933	7,533	4,011	4,011	6,988	57,213	53,253	(3,960)
5813	-	-	-	-	1,982	-	-	-	-	1,566	-	-	2,717	6,265	5,800	(465)
5814	-	4,591	4,591	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	91,812	85,367	(6,445)
5815	-	-	-	-	-	-	149	149	149	149	149	137	-	722	708	(14)
-	3,477	29,095	19,928	61,794	33,211	20,673	34,602	41,046	42,151	46,361	30,939	30,961	54,369	448,607	611,633	163,026
Depreciation	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-	87,664	55,664	(32,000)
	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-	87,664	55,664	(32,000)
Total Expenses	538,155	728,079	763,327	783,508	722,423	665,633	734,770	831,249	848,043	818,699	781,757	589,193	90,463	8,895,300	9,089,816	194,517
Monthly Surplus (Deficit)	(533,143)	(462,919)	(379,848)	(79,068)	(986,857)	(165,734)	(256,249)	(407,799)	(264,972)	(566,849)	(200,760)	(100,316)	1,151,515	366,910	483,986	(117,075)
Cash Flow Adjustments	(533,143)	(462,919)	(379,848)	(79,068)	(986,857)	(165,734)	(256,249)	(407,799)	(264,972)	(566,849)	(200,760)	(100,316)	1,151,515	366,910	483,986	(117,075)
	Monthly Surplus (Deficit)															
	Cash flows from operating activities															
	Depreciation/Amortization	7,234	7,521	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-	87,664	55,664	(32,000)
	Public Funding Receivables	941,840	185,000	1,549,293	-	(1,066,574)	34,289	1,363,630	-	(457,050)	-	-	(1,241,978)	1,308,450	1,308,450	-
5813	(129,574)	-	-	-	-	-	-	-	-	-	-	-	90,463	(39,111)	-	-
Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from investing activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Purchases of Prop. And Equip.	(300,000)	(300,000)	-	-	-	-	-	-	-	-	-	-	-	(600,000)	-	-
Total Change in Cash														366,910	483,986	(117,075)
Cash, Beginning of Month														366,910	483,986	(117,075)
Cash, End of Month														733,820	932,972	815,900

Arts In Action Community School

Monthly Cash Flow/Forecast FY25-26

Revised 3/6/2024

ADA = 389.67



	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																
5102 Special Education	9,164	7,173	12,657	23,241	28,334	18,860	28,412	25,542	25,542	30,651	30,651	25,542	15,426	281,196	275,682	(5,514)
5104 Transportation	1,523	-	-	2,406	2,795	4,677	1,821	7,552	7,552	7,552	7,552	7,552	-	50,983	49,984	(1,000)
5105 Security	-	50	793	-	-	-	50	551	551	551	551	551	-	3,649	3,577	(72)
5106 Other Educational Consultants	-	12,411	-	-	-	-	-	-	-	-	-	-	-	12,411	12,168	(243)
	10,687	19,633	13,451	25,647	31,130	23,537	30,282	33,646	33,646	38,754	38,754	33,646	15,426	348,239	341,410	(6,828)
Operations and Housekeeping																
5201 Auto and Travel	2,314	2,306	(2,149)	1,610	2,145	194	2,938	1,294	1,074	1,294	1,294	1,074	-	15,389	15,088	(302)
5300 Dues & Memberships	-	-	-	-	98	-	-	790	349	900	790	349	-	3,275	3,211	(64)
5400 Insurance	10,434	-	-	10,434	10,434	20,868	10,434	10,434	10,434	10,434	10,434	10,434	-	125,209	122,754	(2,455)
5501 Utilities	4,983	8,459	11,284	9,564	5,803	8,483	4,127	8,483	8,483	8,483	8,483	8,483	10,724	103,113	101,091	(2,022)
5502 Janitorial Services	2,050	2,050	1,711	2,918	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	-	25,131	24,638	(493)
5900 Communications	6,641	4,785	4,950	6,153	946	41	7,643	5,534	5,534	5,534	5,534	5,534	8,419	67,248	65,930	(1,319)
5901 Postage and Shipping	-	-	-	-	-	-	-	193	193	193	193	193	-	964	945	(19)
	26,422	28,035	15,797	30,679	21,477	28,909	27,192	28,777	28,116	28,888	28,777	28,116	19,143	340,329	333,656	(6,673)
Facilities, Repairs and Other Leases																
5601 Rent	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	-	1,334,107	1,334,107	-
5602 Additional Rent	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5603 Equipment Leases	2,498	2,807	2,602	810	2,546	3,792	3,356	3,747	3,747	3,747	3,747	3,747	-	37,143	36,415	(728)
5604 Other Leases	-	-	1,381	1,500	-	-	-	771	771	771	771	771	2,248	8,985	8,909	(176)
5610 Repairs and Maintenance	1,252	3,139	4,564	6,001	4,643	-	2,368	25,253	63,474	33,443	11,603	11,603	-	167,342	164,061	(3,281)
	114,926	117,122	119,723	119,486	118,364	114,968	116,899	140,946	179,167	149,136	127,296	127,296	2,248	1,547,578	1,543,392	(4,186)
Professional/Consulting Services																
5801 IT	611	1,498	1,222	27,656	3,767	4,801	1,145	1,433	1,433	1,433	1,433	1,433	-	47,864	46,925	(939)
5804 Professional Development	927	11,187	2,066	17,061	6,573	(1,266)	5,482	5,594	5,594	5,594	5,594	5,594	-	70,000	70,000	-
5805 General Consulting	-	3,468	-	-	-	-	281	253	253	253	253	253	-	5,016	4,918	(98)
5806 Special Activities/Field Trips	-	-	-	-	-	-	-	10,496	10,496	10,496	-	-	-	31,489	30,871	(617)
5807 Bank Charges	-	-	17	-	54	-	-	44	-	-	-	44	-	202	198	(4)
5809 Other taxes and fees	760	308	1,206	113	3,357	-	984	312	312	312	312	312	-	8,290	8,127	(163)
5811 Management Fee	1,186	5,743	7,649	2,711	5,480	5,099	11,807	10,782	10,782	10,782	10,782	10,782	35,801	129,386	131,555	2,169
5812 District Oversight Fee	-	2,472	3,261	6,785	4,080	4,080	6,785	4,080	4,870	7,471	3,949	3,949	7,317	59,099	57,213	(1,886)
5813 County Fees	-	-	-	-	2,022	-	-	-	-	1,598	-	-	2,771	6,391	6,265	(125)
5814 SPED Encroachment	-	4,591	4,591	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	91,812	91,812	-
5815 Public Relations/Recruitment	-	-	-	-	-	-	-	152	152	152	152	130	-	737	722	(14)
	3,484	29,266	20,012	62,589	33,595	20,978	34,747	41,410	42,156	46,398	30,738	30,760	54,152	450,285	448,607	(1,678)
Depreciation																
6900 Depreciation Expense	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-	87,664	87,664	-
	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-	87,664	87,664	-
Total Expenses	546,487	739,445	772,263	795,566	733,497	676,469	746,504	844,244	860,064	831,086	793,476	596,151	90,968	9,026,220	8,895,300	(130,920)
Monthly Surplus (Deficit)	(541,475)	(457,854)	(372,351)	(61,548)	825,829	(146,993)	274,092	(391,216)	(283,256)	479,149	(218,741)	(113,537)	1,157,137	149,235	366,910	(217,675)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(541,475)	(457,854)	(372,351)	(61,548)	825,829	(146,993)	274,092	(391,216)	(283,256)	479,149	(218,741)	(113,537)	1,157,137	149,235	366,910	(217,675)
Cash flows from operating activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Depreciation/Amortization	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-	87,664	87,664	-
Public Funding Receivables	698,818	134,870	46,719	-	-	-	361,571	-	-	-	-	-	(1,248,106)	505	505	(6,128)
Accounts Payable	(90,463)	-	-	-	-	-	-	-	-	-	-	-	90,968	(326,605)	-	(326,605)
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	74,114	(315,463)	(318,418)	(54,334)	833,043	(139,769)	642,886	(383,853)	(275,892)	486,513	(211,377)	(432,778)	-	87,664	87,664	-
Total Change in Cash	1,396,833	1,470,948	1,155,484	837,066	782,733	1,615,776	1,476,007	2,118,893	1,735,041	1,459,148	1,945,661	1,734,284	-	87,664	87,664	-
Cash, Beginning of Month	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash, End of Month	1,470,948	1,155,484	837,066	782,733	1,615,776	1,476,007	2,118,893	1,735,041	1,459,148	1,945,661	1,734,284	1,734,284	-	87,664	87,664	-

Arts In Action Community School

Monthly Cash Flow/Forecast FY26-27

Revised 3/6/2024

ADA = 389.67



Revenues

State Aid - Revenue Limit

8011	LFFF State Aid	-	175,642	175,642	316,155	316,155	316,155	316,155	316,155	316,155	316,155	316,155	316,155
8012	Education Protection Account	-	-	-	270,428	-	-	-	-	-	-	-	-
8096	In Lieu of Property Taxes	-	78,974	157,949	105,299	105,299	105,299	105,299	105,299	105,299	105,299	105,299	105,299

Federal Revenue

8181	Special Education - Entitlement	-	4,590	4,590	8,261	8,261	8,261	8,261	8,261	8,261	8,261	8,261	8,261
8290	Title I, Part A - Basic Low Income	-	-	41,542	-	41,542	-	41,542	-	41,542	-	41,542	-
8291	Title II, Part A - Teacher Quality	-	-	3,264	-	3,264	-	3,264	-	3,264	-	3,264	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-
8296	Other Federal Revenue	-	-	-	10,193	-	25,064	4,041	-	69,333	-	21,738	77,630

Other State Revenue

8311	State Special Education	-	18,363	18,363	33,054	33,054	33,054	33,054	33,054	33,054	33,054	33,054	33,054
8545	School Facilities (S8740)	-	-	-	-	-	-	-	-	-	-	-	-
8550	Mandated Cost	-	-	-	-	6,579	-	-	-	-	-	-	-
8560	State Lottery	-	-	-	-	-	-	-	-	-	-	-	-
8599	Other State Revenue	-	-	-	-	1,010,966	-	-	-	388,833	-	155,533	-

Other Local Revenue

8660	Interest Revenue	5,012	6,384	5,234	3,979	3,177	3,177	3,177	3,177	3,177	3,177	3,177	-
8699	School Fundraising	-	5,091	780	62	495	495	495	495	495	495	495	-

Total Revenue

5,012	289,044	407,364	747,432	1,477,408	542,891	1,034,009	466,442	590,222	1,286,983	588,149	496,028	1,286,086	-
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Expenses

Certificated Salaries

1100	Teachers' Salaries	145,570	203,845	188,724	191,404	203,996	192,725	196,213	204,244	204,244	204,244	204,244	105,542
1175	Teachers' Extra Duty/Stipends	-	-	-	1,461	-	-	-	17,324	17,324	17,324	17,324	-
1200	Pupil Support Salaries	19,107	22,849	23,852	24,093	24,844	24,844	24,844	25,481	25,481	25,481	25,481	-
1300	Administrators' Salaries	34,168	34,013	33,469	33,362	33,362	32,490	33,851	34,582	34,582	34,582	34,582	-

Classified Salaries

2100	Instructional Salaries	48,125	101,323	104,082	111,322	100,856	80,468	110,662	99,630	99,630	99,630	99,630	51,916
2300	Classified Administrators' Salaries	2,954	3,245	6,132	8,283	6,956	6,899	7,721	7,079	7,079	7,079	7,079	-
2400	Clerical and Office Staff Salaries	7,059	7,859	8,063	8,570	7,561	6,679	7,894	7,601	7,601	7,601	7,601	-
2900	Other Classified Salaries	11,425	20,473	28,121	31,569	28,484	20,335	27,772	25,853	25,853	25,853	25,853	-

Benefits

3101	STPS	37,694	50,694	47,982	48,411	40,945	49,034	49,440	55,096	55,096	55,096	55,096	32,389
3301	OASDI	4,920	8,470	9,180	10,010	10,316	6,843	9,302	8,262	8,262	8,262	8,262	4,616
3311	Medicare	3,796	5,695	5,744	6,037	5,844	5,151	5,934	6,167	6,167	6,167	6,167	3,549
3401	Health and Welfare	6,427	21,187	27,248	33,552	25,076	49,960	35,430	34,084	34,084	34,084	34,084	-
3501	State Unemployment	2,830	2,830	15,934	2,830	2,830	5,659	2,830	2,953	2,953	2,953	2,953	-
3601	Workers' Compensation	1,326	1,521	2,629	2,967	1,682	3,343	1,286	3,521	3,521	3,521	3,521	-
3901	Other Benefits	56,993	90,398	108,717	103,807	86,692	119,990	104,222	115,432	112,758	111,421	111,421	82,034

Books and Supplies

4100	Textbooks and Core Curricula Mat	-	12,427	1,193	-	-	-	-	-	-	-	-	-
4200	Books and Other Reference Mater	14,665	2,118	9,123	3,637	7,608	-	11,653	-	-	-	-	-
4302	School Supplies	910	10,755	31,948	6,837	10,503	1,063	8,740	44,622	19,335	19,335	19,335	-
4305	Software	40,895	22,436	13,566	12,547	4,654	-	3,104	3,104	3,104	3,104	3,104	-
4310	Office Expense	4,403	8,898	11,106	12,011	8,109	4,050	3,478	6,567	6,567	6,567	6,567	-
4311	Business Meals	-	-	2,525	144	94	359	1,983	655	655	655	655	-
4312	School Fundraising Expense	-	-	1,700	943	-	-	374	5,634	13,521	5,634	5,634	-
4400	Noncapitalized Equipment	-	3,310	29,375	6,469	5,847	-	-	-	-	-	-	-
60,873		59,943	100,536	42,589	36,815	5,472	26,228	60,580	43,181	35,293	35,293	42,617	-

Prior Year Forecast	Favorable / Unfavor.
ADA =	389.67

3,363,786	149,045
1,229,887	39,233
1,316,238	1
5,909,912	188,278

91,794	-
166,167	-
13,057	-
21,506	-
208,000	-
500,523	-

367,265	-
539,478	-
7,415	-
93,437	-
1,701,997	(146,665)
2,709,593	(146,665)

46,027	-
9,400	-
55,427	-

9,175,455	41,613
-----------	--------

2,200,977	(44,020)
86,353	(1,727)
273,625	(5,473)
400,615	(8,012)
2,961,570	(59,231)

1,085,563	(21,711)
76,065	(1,521)
89,891	(1,798)
277,699	(5,554)
1,529,218	(30,584)

565,660	(11,313)
94,812	(1,896)
65,116	(1,302)
362,059	(7,241)
12,034	(7)
49,399	(988)
31,436	(629)
1,180,507	(23,377)

13,352	(267)
47,848	(957)
209,930	17,214
119,407	9,791
92,470	7,583
8,217	(164)
2,592	(52)
87,014	(1,740)
580,829	31,408

Arts In Action Community School

Monthly Cash Flow/Forecast FY26-27

Revised 3/6/2024

ADA = 389.67

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals
Subagreement Services													
5102 Special Education	9,347	7,316	12,910	23,706	28,901	19,237	28,980	26,053	26,053	31,264	31,264	26,053	15,734
5104 Transportation	1,553	-	-	2,454	2,851	4,771	1,857	7,703	7,703	7,703	7,703	7,703	-
5105 Security	-	51	809	-	-	-	51	562	562	562	562	562	-
5106 Other Educational Consultants	-	12,659	-	-	-	-	-	-	-	-	-	-	-
	10,900	20,026	13,720	26,160	31,752	24,008	30,888	34,319	34,319	39,529	39,529	34,319	15,734
Operations and Housekeeping													
5201 Auto and Travel	2,360	2,352	(2,192)	1,643	2,188	198	2,996	1,320	1,095	1,320	1,320	1,095	-
5300 Dues & Memberships	-	-	-	-	100	-	-	805	356	918	805	356	-
5400 Insurance	10,643	10,643	-	10,643	10,643	21,286	10,643	10,643	10,643	10,643	10,643	10,643	-
5501 Utilities	5,082	8,629	11,509	9,755	5,919	5,871	4,209	8,652	8,652	8,652	8,652	8,652	10,939
5502 Janitorial Services	2,091	2,091	1,745	2,976	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	-
5900 Communications	6,774	4,881	5,049	6,276	965	42	7,796	5,645	5,645	5,645	5,645	5,645	8,587
5901 Postage and Shipping	-	-	-	-	-	-	197	197	197	197	197	197	-
	26,950	28,596	16,112	31,293	21,907	29,487	27,736	29,353	28,679	29,465	29,353	28,679	19,526
Facilities, Repairs and Other Leases													
5601 Rent	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	111,176	-
5602 Additional Rent	-	-	-	-	-	-	-	-	-	-	-	-	-
5603 Equipment Leases	2,548	2,863	2,654	826	2,597	3,868	3,423	3,822	3,822	3,822	3,822	3,822	-
5604 Other Leases	-	-	1,409	1,530	-	-	787	787	787	787	787	787	2,293
5610 Repairs and Maintenance	1,277	3,202	4,655	6,121	4,736	-	2,416	25,758	64,743	34,112	11,835	11,835	-
	115,001	117,241	119,894	119,653	118,508	115,043	117,014	141,542	180,527	149,896	127,618	127,618	2,293
Professional/Consulting Services													
5801 IT	623	1,528	1,247	28,210	3,842	4,897	1,168	1,461	1,461	1,461	1,461	1,461	-
5804 Professional Development	927	11,187	2,066	17,061	6,573	(1,266)	5,482	5,594	5,594	5,594	5,594	5,594	-
5805 General Consulting	-	3,537	-	-	-	-	287	258	258	258	258	258	-
5806 Special Activities/Field Trips	-	-	-	-	-	-	-	10,706	10,706	10,706	-	-	-
5807 Bank Charges	-	-	17	-	55	-	-	45	-	45	-	45	-
5809 Other taxes and fees	775	314	1,230	115	3,424	-	1,004	318	318	318	318	318	-
5811 Management Fee	1,195	5,790	7,711	2,733	5,524	5,140	11,902	10,869	10,869	10,869	10,869	10,869	36,089
5812 District Oversight Fee	-	2,546	3,336	6,919	4,215	4,215	6,919	4,215	5,004	7,605	4,083	4,083	7,844
5813 County Fees	-	-	-	-	2,062	-	-	-	-	1,630	-	-	2,827
5814 SPED Encroachment	-	4,591	4,591	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	8,263	-
5815 Public Relations/Recruitment	-	-	-	-	-	-	155	155	155	155	155	132	-
	3,521	29,492	20,197	63,300	33,957	21,249	35,024	41,885	42,630	46,905	31,002	31,025	55,022
Depreciation													
6900 Depreciation Expense	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-
	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-
Total Expenses	549,882	746,825	778,834	805,081	742,905	686,914	757,291	852,269	871,250	841,667	803,375	602,103	92,574
Monthly Surplus (Deficit)	(544,870)	(457,781)	(371,470)	(57,649)	734,503	(144,023)	276,719	(385,827)	(281,028)	445,316	(215,226)	(106,076)	1,193,512
Cash Flow Adjustments													
Monthly Surplus (Deficit)	(544,870)	(457,781)	(371,470)	(57,649)	734,503	(144,023)	276,719	(385,827)	(281,028)	445,316	(215,226)	(106,076)	1,193,512
Cash flows from operating activities	-	-	-	-	-	-	-	-	-	-	-	-	-
Depreciation/Amortization	7,234	7,521	7,215	7,215	7,215	7,223	7,223	7,364	7,364	7,364	7,364	7,364	-
Public Funding Receivables	731,730	134,870	46,719	-	-	-	334,787	-	-	-	-	-	(1,286,086)
Accounts Payable	(90,968)	-	-	-	-	-	-	-	-	-	-	-	92,574
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	(231,100)
	103,126	(315,390)	(317,537)	(50,434)	741,718	(136,800)	618,730	(378,463)	(273,665)	452,680	(207,863)	(329,812)	-
Total Change in Cash	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash, Beginning of Month	1,301,505	1,404,631	1,089,241	771,704	721,270	1,462,988	1,326,188	1,944,917	1,566,454	1,292,789	1,745,469	1,537,606	-
Cash, End of Month	1,404,631	1,089,241	771,704	721,270	1,462,988	1,326,188	1,944,917	1,566,454	1,292,789	1,745,469	1,537,606	1,207,794	-

	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
286,820	286,820	281,196	(5,624)
52,003	52,003	50,983	(1,020)
3,722	3,722	3,649	(73)
12,659	12,659	12,411	(248)
348,239	348,239	348,239	(6,965)
15,697	15,697	15,389	(308)
3,340	3,340	3,275	(65)
127,713	127,713	125,209	(2,504)
103,113	103,113	103,113	(2,062)
25,633	25,633	25,131	(503)
68,593	68,593	67,248	(1,345)
964	964	964	(19)
340,329	340,329	340,329	(6,807)
1,334,107	1,334,107	-	-
37,886	37,886	37,143	(743)
9,165	9,165	8,985	(180)
170,589	170,589	167,342	(3,247)
1,551,847	1,547,578	1,547,578	(4,269)
48,821	48,821	47,864	(957)
70,000	70,000	70,000	-
5,116	5,116	5,016	(100)
32,119	32,119	31,489	(630)
206	206	202	(4)
8,455	8,455	8,290	(166)
130,427	130,427	129,386	(1,040)
60,982	60,982	59,099	(1,883)
6,518	6,518	6,391	(128)
91,812	91,812	91,812	-
752	752	737	(15)
455,208	450,285	450,285	(4,923)
87,664	87,664	87,664	-
87,664	87,664	87,664	-
9,130,969	9,130,969	9,026,220	(104,749)
86,099	86,099	149,235	(63,136)

86,099	86,099	-	-
87,664	87,664	-	-
(37,980)	(37,980)	-	-
1,606	1,606	-	-
(231,100)	(231,100)	-	-



Kalin Balcomb, Executive Director
 Schools In Action, Inc.
 Arts in Action Community Charter Schools
 5115 Via Corona Street
 Los Angeles, CA 90022

January 16, 2024

Dear Ms. Balcomb

Hanmi Bank (“**Bank**”) is pleased to provide this Conditional Letter of Interest which sets forth the terms by which the Bank proposes to provide a credit facility to support business needs for you **which supersedes all previous correspondence.** This letter outlines, in summary format, some general terms and conditions pursuant to which Bank proposes to establish a credit facility. **This is not a commitment to extend credit in any form and remains subject to further due diligence, Bank credit committee approval and execution of formal loan documentation all in a form satisfactory to Bank and its counsel in its sole discretion.**

The basic points, terms and conditions for the proposed credit facility include, but are not limited to the following:

<i>Borrower(s)</i>	Schools In Action, Inc. (SIA)
<i>Type of Facility</i>	Revolving Line of Credit
<i>Loan Amount</i>	Up to \$3,000,000.00 Master Revolving Line of Credit with up to \$1,200,000.00 Reserved for Tenant Improvements.
<i>Sub-Notes</i>	This loan may have multiple sub-notes, including one for the Tenant Improvements. The amount outstanding on the sub-notes cannot exceed the total commitment. Advances for each sub-note go into the respective DDA account for that school or program. Each sub-note is paid from the respective DDA account for that school or program. Each school or program has its own respective restricted account for receipt of ADA based funding (State, Local and Federal) and other revenues.
<i>Purpose</i>	The RLOC provides working capital financing for SIA to facilitate its operations and to allow it to provide support as needed to the SIA

	Schools and the SIA Meal Program for growth, seasonal needs and working capital and for tenant improvements.
<i>Rate</i>	The rate will be Wall Street Journal Prime plus 0.50%; floating. The indicative rate as of the date of this letter would be 9.00% (8.50%+0.50%). Options can be available to fix the rate on the Tenant Improvement Sub-Note once fully advanced.
<i>Repayment</i>	Interest only payable monthly on Revolving Advances. Principal due at maturity. The Tenant Improvement Sub-Note would have up to six months to draw the funds and then would be repaid in equal principle payments plus interest monthly through maturity.
<i>Maturity</i>	One Year with annual renewals for the RLOC, with the Sub Note for Tenant Improvements of up to Three Years.
<i>Loan Fee</i>	Annual loan fee of 0.25% of the loan amount (up to \$7,500 if the full \$3,000,000 is requested, up to \$3,000.00 if only \$1,200,000 is requested). \$500.00 all-inclusive documentation fee.
<i>Closing Costs</i>	Please be aware that these costs are <u>estimates</u> . In addition to the fees disclosed above, Borrowers pay actual costs including but not limited to the following: 1) Outside legal expense, if necessary 2) Cost of periodic Asset audits, if required
<i>Collateral</i>	1 st Position UCC-1 broad form filing on all assets of SIA, except for any filings related to the bond financing, where HB may be in a second position.
<i>Advance</i>	Advances on the RLOC may be made using Borrower's HB online treasury management access in addition to by facsimile, email or telephone. Quarterly, within 30 days of each quarter-end, Borrower to supply an Advance Certification Form to include a certification by Borrower of SIA's current aggregate ADA as of the most recent quarter end, compared to the aggregate ADA for the corresponding quarter end from one year ago, has not declined by more than 10%, along with its Quarterly ADA reporting. Borrower to certify that PTLAM rent has been paid current prior to each loan advance. Advances on the tenant improvements sub-note to be made based on invoices submitted to Bank.
<i>Guarantor(s)</i>	None. Borrower is a 501c3 non-profit corporation with no shareholders.

General Requirements:

1. CPA audited financial statements annually, as soon as available but before the later of (i) December 15th, or (ii) by the following February 15 with evidence of extension by the authorizing authority.
2. Company prepared financial statement on a quarterly basis within 45 days of each quarter end.
3. Advance Certification Form, certifying that SIA's current aggregate ADA as of the most recent quarter end compared to the aggregate ADA for the corresponding quarter end from one year

ago, has complied with the requirement below, along with a copy of its ADA Report for that quarter end, within 30 days of each quarter end.

4. All due diligence being satisfactory to the Bank;
5. Submission of all required documents;
6. Verification of all financial documents;
7. No adverse material changes prior to loan funding;
8. Completion and execution of documentation and UCC filing satisfactory to the Bank;

Key Loan Provisions:

A Loan Agreement will be executed which will include but not be limited to the following key provisions evaluated quarterly on a combined basis for SIA:

- Maintain minimum liquidity level to be determined. Liquidity is defined as cash and cash equivalents plus readily marketable securities.
- A minimum Bank debt to Adjusted EBITDA to be maintained and evaluated quarterly, with adjusted EBITDA measured on a rolling four-quarter basis, of not greater than 4.0:1.0. Adjusted EBITDA is adjusted for rent and bond payments.
- A minimum Debt Service Coverage Ratio (DSCR) of at least 1.00:1.00 for SIA along with a minimum Adjusted DSCR for SIA of at least 1.35:1.0. The Adjusted DSCR will adjust EBITDA and Debt Service for the rent and bond payments. Both ratios to be maintained and evaluated on a rolling four-quarter basis.
- SIA's ADA level to not decline more than 10% from the immediately prior "P2" ADA level certified by the California Department of Education.
- Borrower to certify in its quarterly and annual compliance certificates that it is in compliance with all Bond requirements.
- Borrower to move its primary deposit and treasury management relationship to Bank within 90 days of loan funding.

Other Requirements: To be determined & discussed with Borrower prior to loan documentation.

The Bank's ability to pursue this loan request is further contingent upon the following terms and conditions, to include, but not limited to:

- Final credit approval by Hanmi Bank credit department
- Satisfactory underwriting review conducted by Hanmi Bank upon all required information pursuant to the underwriting guidelines of Hanmi Bank as applied by the Bank in its sole discretion.
- Any and all other items as may be required by Hanmi Bank to satisfactorily complete the Bank's underwriting requirements for the proposed credit accommodation.

The contents of this Letter are confidential and are intended for use exclusively by the parties, their advisors and legal counsel in connection with the proposed Loan and may not be disclosed to any third party by you or your representatives without Bank approval.

Hanmi Bank's willingness to make the Loan is subject to full and complete underwriting, due diligence, documentation, and internal approvals. Neither party hereto shall have any legal or financial obligations to the other with respect to the proposed Loan contemplated herein unless and until all the terms and conditions of the proposed Loan have been negotiated and agreed to by the parties hereto and set forth in a final, binding Loan Agreement which has been properly approved, authorized and executed by the parties, neither party may claim any legal rights against the other by reason of the signing of this Letter, or the taking of any action in reliance thereon.

If you wish Hanmi Bank to proceed and process your request for the credit facility stated herein, please sign below and return the signed copy of this Letter of Interest, along with a check or wire transfer in the amount of **\$3,000.00** as a Letter of Interest fee (the "Letter of Interest Fee") no later than ten days after acceptance of this Letter of Interest. The Letter of Interest Fee shall be credited against the Loan Costs and Fees at funding, if the Loan funds substantially according to the terms of this Letter of Interest. If the Bank agrees to fund the Loan on substantially similar terms to those specified in this Letter of Interest, and the Borrower for any reason does not complete the transaction in the period specified, no portion of the Letter of Interest Fee shall be refunded. If the Bank refuses to fund the Loan for any reason on substantially similar terms to those specified in this Letter of Interest, the Borrower shall be entitled to a refund of all of the Letter of Interest Fee, except such amounts as have been spent for out of pocket expenditures related to the Loan.

We really appreciate the opportunity to continue to earn your business and maintain our mutually beneficial banking relationship with you. We believe this Letter of Interest is reflective of Hanmi Bank's interest to support your business and growth objectives. If you have any questions, please contact me at 949-203-2790.

Sincerely,



Ben Sottile
Senior Vice President & Manager
Specialty Lending Department

ACCEPTED AND AGREED TO THIS _____ DAY _____, 2024

By:

Signature

Name

Title

TAB 24



Board of Education Report

File #: Res-028-23/24, Version: 1

Dr. Rivas - Supporting Assembly Constitutional Amendment No. 16 (ACA 16), the Green Amendment, to Codify the Right to Clean Air, Water, and a Healthy Environment for Every Californian (Res-028-23/24) (Noticed May 7, 2024)

Whereas, The Los Angeles Unified School District is committed to the health, well-being, and academic success of all students;

Whereas, The District has established a strong foundation for environmental stewardship through a series of impactful resolutions, including commitments to 100% clean energy (Res-018-19/20), extensive campus greening by 2035 (Res-002-22/23), and ensuring every student receives annual outdoor and climate literacy education (Res-016-21/22), demonstrating the District's unwavering dedication to fostering a healthy learning environment and a sustainable future for all;

Whereas, The District's 2022-26 Strategic Plan prioritizes student success in a sustainable future, the District recognizes the profound impact of a healthy environment on student learning and well-being, particularly through the development of safe and sustainable green spaces in schools as outlined in Pillar 2: Joy and Wellness - Welcoming Learning Environments;

Whereas, Students in low-income communities and communities of color are disproportionately impacted by environmental injustices, including higher levels of air and water pollution, limited access to green spaces, and the brunt of climate change effects;

Whereas, These environmental injustices negatively impact student health, leading to increased asthma rates, respiratory illnesses, and developmental problems;

Whereas, Access to clean air, water, and green spaces is crucial for students' cognitive function, stress reduction, and physical activity, all of which are essential for learning and development;

Whereas, ACA 16 (Bryan), also known as the Green Amendment, proposes to amend the California Constitution to establish a fundamental right to a clean and healthy environment for all Californians; and

Whereas, Enshrining this right in the state constitution would provide a stronger foundation for existing environmental legislation and guide future policy decisions that prioritize environmental justice and the health of all Californians; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby strongly supports the passage of ACA 16;

Resolved further, That the Board urges the California Legislature to pass ACA 16 and Governor

Newsom to sign it into law; and, be it finally

Resolved, That the Board hereby directs the Superintendent and the District's Office of Government Relations to transmit a copy of this Resolution to the Speaker of the Assembly, the President pro Tempore of the Senate, each member of the California State Legislature representing a district within the boundaries of the LAUSD, and Governor Newsom.



INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
RESOLUTION IMPACT STATEMENT

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: 05/24/24

FROM: David D. Hart, Chief Financial Officer *David D. Hart*
Office of Chief Financial officer

SUBJECT: ASSEMBLY CONSTITUTIONAL AMENDMENT NO. 16 (ACA 16), THE GREEN AMENDMENT, TO CODIFY THE RIGHT TO CLEAN AIR, WATER, AND A HEALTHY ENVIRONMENT FOR EVERY CALIFORNIAN (RES-028-23/24)

VERSION: 1

PRESENTED BY: Dr. Rocio Rivas

Date Noticed:	5/15/2024	Date Presented to Board for Action:	6/4/2024
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- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

If you have any questions, please contact the following staff:

Name & Title: Michael Villaroman, Assistant Budget Director

Telephone: (213) 241-2113 **Email:** michael.villaroman@lausd.net

RESOLUTION IMPACT

Type of Impact Statement:

☒ BUDGET

BUDGET IMPACT:

This resolution states that the Board of Los Angeles Unified supports the passage of ACA16 and urges the California Legislature to pass this amendment and for Governor Newsome to sign it into law. The Board directs the Superintendent and the District's Office of Governmental Relations to transmit a copy of this Resolution to the Speaker of the Assembly, the President pro Tempore of the Senate, each member or the California State Legislature representing a district within the boundaries of LAUSD, and Governor Newsom.

The section below applies to all impact statements.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)

Current program budgets will be leveraged to implement these policies. At this time there is no quantifiable budget impact.



INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District

RESOLUTION IMPACT STATEMENT

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: 05/16/24

FROM: Martha Alvarez, Chief of Legislative Affairs and Government Relations
Office of Government Relations

SUBJECT: RES-028 SUPPORTING ASSEMBLY CONSTITUTIONAL AMENDMENT NO. 16 (ACA 16), THE GREEN AMENDMENT, TO CODIFY THE RIGHT TO CLEAN AIR, WATER, AND A HEALTHY ENVIRONMENT FOR EVERY CALIFORNIAN

VERSION: 1

PRESENTED BY: Rivas

Date Noticed:	5/7/2024	Board Action Date:	6/4/2024
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- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

If you have any questions, please contact the following staff:

Name & Title: Sasha Horwitz, Legislative Advocate

Telephone: 213-241-8283 **Email:** Sasha.horwitz@lausd.net

RESOLUTION IMPACT

Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

Type of Impact Statement:

- ☐ BUDGET ☐ LEGAL ☒ OPERATIONAL POLICY & STUDENT IMPACT

OPERATIONAL IMPACT:

Space Impact: ☐ Yes ☒ No If yes, please describe

Policy Impact:

Assembly Constitutional Amendment (ACA) 16 amends Section 1 of the California State Constitution, Declaration of Rights, to declare that the people of California have a right to clean air and water and a

healthy environment. An ACA must have support of 2/3 of each house to pass the Legislature. Next, voters must ratify the amendment on a statewide ballot. The Governor does not have the opportunity sign or veto legislature-originated constitutional amendments.

ACA 16 is a “Green Amendment,” like those adopted by Pennsylvania in 1971, Montana in 1972, and New York in 2021. At least nine other states are considering “Green Amendments” this year. Green Amendments attempt to protect the right to clean air, clean water, and a healthy environment, the way more traditional rights like religious freedom and free speech are protected.

In the first ever “Green Amendment” trial, students in Montana successfully sued the state in 2023 arguing that the state’s energy policy violated their constitutional right to “a clean and healthful environment.”

The California Chamber of Commerce opposes ACA 16 citing unintended negative consequences and claiming California’s existing local, state, and federal environmental laws and regulations already provide equivalent protections to residents as ACA 16. As such, they argue a broad interpretation of ACA 16 would likely hinder economic development and the development of key infrastructure projects due to increased litigation and project delays. Since the constitutional provision is short, it could leave room for varying interpretations that could result in costly litigation, or the Legislature may need to consider adopting new laws in the future to help make this language operational.

The specific impacts for Los Angeles Unified are unknown at this time since the legislature measure is short and broad.

The section below applies to all impact statements.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)

If the Board adopts this resolution, the Office of Government Relations will pursue this advocacy in support of the legislative measure within our existing resources.

TAB 25



Board of Education Report

File #: Res-029-23/24, Version: 1

Dr. Rivas, Mr. Schmerelson, Mr. Melvoin - Equitable Access to Vision Care in Los Angeles Unified School District Schools (Res-029-23/24) (Noticed May 7, 2024)

Whereas, The Los Angeles Unified School District demonstrates a multi-pronged approach to academic success and equity through the Community Schools initiative, Black Student Achievement Plan, and Priority Schools initiative, aimed at ensuring that all students are prepared and inspired for college, career, and life;

Whereas, The District's Strategic Plan 2022-2026 prioritizes Safe and Healthy Environments to Promote Joy and Wellness, expanding access to vision services aligns with the District's commitment to promoting whole-child well-being through integrated health, nutrition, and wellness services;

Whereas, Up to one-third of children experience vision problems that can significantly hinder their academic performance and overall well-being. These uncorrected issues impede learning as 80% of it is processed visually, leading to difficulties with reading, focusing, headaches, and participation in classroom activities;

Whereas, Limited access to vision care due to provider shortages, affordability concerns, and transportation limitations disproportionately impacts low-income District students, exacerbating existing educational and health disparities;

Whereas, Undiagnosed vision problems can have a negative impact on a student's social and emotional development, leading to difficulties participating in activities and feelings of isolation;

Whereas, A recent report with a study population of over 94% Black and Latinx students published in Journal of the American Medical Association (JAMA) Ophthalmology (2022) demonstrates that participation in a school-based vision program led to significant academic gains in both math and English. Students with Individualized Education Programs (IEPs) and those initially performing lower academically experienced the most improvement;

Whereas, The Los Angeles Unified School District Board previously passed Resolution Res-020-19/20 on March 10, 2020, aimed at increasing equitable access to student health care, and despite these prior efforts, ensuring all students receive the necessary follow-up care remains a critical challenge; and

Whereas, Integrating vision services directly into District schools maximizes resource utilization and removes barriers to care, promoting early intervention through effective school-based programs proven to identify vision problems, connect students with care, and improve academic outcomes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to furthering

student success by expanding access to vision services through a school-based vision care program offered at no cost to students, families, or the District;

Resolved further, That the Superintendent shall develop a Strategic Vision Care Plan for a pilot program with non-profit organizations to provide school-based initial assessments, diagnosis, prescriptions, prescription glasses, and eye care as needed, that prioritizes service delivery on considerations including but not limited to, designations of Community Schools, BSAP Schools, and Priority Schools during the 2024-2025 school year. Services to be provided on an ongoing basis no less than every other year thereafter. The continued service will help address the changing needs of young children along with students who are new to a school. The vision care plan should prioritize the following:

- **Accessibility:** All services should be offered within school sites during school hours and after-school programming hours to maximize student participation.
- **Quality:** Vendors must be qualified eye care professionals with a demonstrated track record of providing high-quality vision care services to children, have at least five years' experience providing school-based vision services in California, and the ability to bill Medi-Cal for services rendered to covered students.
- **Cultural Competency:** Services should be delivered in a culturally competent manner that respects the diverse needs (i.e. linguistic) of District students and their families.
- **Collaboration with relevant national, state, and local health care agencies:** The Superintendent shall explore and develop partnerships with relevant agencies such as the National Center for Children's Vision and Eye Health, California Department of Health Care Services, Los Angeles County Department of Public Health, children's hospitals, optometry schools, and insurance providers to leverage their expertise and resources in developing a thorough, well-informed pilot program. This collaboration may involve identifying potential funding opportunities through relevant programs and exploring opportunities to integrate vision care services with existing programs that benefit students;

Resolved further, That the Superintendent shall foster ongoing collaboration with stakeholders by engaging educators, administrators, healthcare and vision care providers, school nurses, parents, the Community Schools Steering Committee, and the Black Student Achievement Plan Steering Committee to help inform the development of the vision care plan, address critical issues of equity and accessibility in service delivery, explore potential grant opportunities to ensure the program's long-term sustainability, and work with the Office of Government Relations, the Office of Student Health and Human Services, and any other relevant stakeholders to advocate for related legislation and necessary funding to ensure robust implementation; and, be it finally

Resolved, That the Superintendent shall finalize the vision plan by September 1, 2024, informed by stakeholder sessions as outlined above. This plan will ensure program rollout and service delivery begin within 30 days thereafter.



INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District

RESOLUTION IMPACT STATEMENT

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: 05/14/24

FROM: Nolberto Delgadillo, Deputy Chief Business Officer
Deputy Chief Business Office, Finance

SUBJECT: RES-029-23/24 EQUITABLE ACCESS TO VISION CARE IN LOS ANGELES
UNIFIED SCHOOL DISTRICT SCHOOLS

VERSION: 1

PRESENTED BY: Dr. Rocio Rivas

Date Noticed:	4/26/2024	Board Action Date:	6/4/2024
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- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

If you have any questions, please contact the following staff:

Name & Title: Angie Guevara

Telephone: (213) 241-2970 **Email:** Angie.guevara@lausd.net

RESOLUTION IMPACT

Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

Type of Impact Statement:

☒ BUDGET ☐ LEGAL ☐ OPERATIONAL POLICY & STUDENT IMPACT

BUDGET IMPACT:

This board resolution requires that the District “explore potential grant opportunities to ensure the program's long-term sustainability”. The expansion of access to vision services is currently not quantifiable. Any resource enhancement will be funded using available grant funding.

The section below applies to all impact statements.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)

Any resource enhancement will be funded using available grant funding.



INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District

RESOLUTION IMPACT STATEMENT

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: 05/14/24

FROM: Christopher D. Mount-Benites, CPO
Procurement Services Division

**SUBJECT: RES-029-23/24 EQUITABLE ACCESS TO VISION CARE IN LOS ANGELES
UNIFIED SCHOOL DISTRICT SCHOOLS**

VERSION: 1

PRESENTED BY: Rocio Rivas

Date Noticed:	5/7/2024	Board Action Date:	6/4/2024
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- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

If you have any questions, please contact the following staff:

Name & Title: Chris Mount-Benites, CPO

Telephone: 213-241-1090

Email: Chris.mount@lausd.net

RESOLUTION IMPACT

Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

Type of Impact Statement:

☐ BUDGET ☐ LEGAL ☒ OPERATIONAL POLICY & STUDENT IMPACT

BUDGET IMPACT:

Cost of any agreements entered into to provide vision health services to students throughout the District.

The section below applies to all impact statements.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)

Cost of any agreements.



INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District

RESOLUTION IMPACT STATEMENT

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: 05/28/2024

FROM: Dr. Smita Malhotra, Chief Medical Director
Office of the Chief Medical Director

SUBJECT: RES-029-23/24 EQUITABLE ACCESS TO VISION CARE IN LOS ANGELES
UNIFIED SCHOOL DISTRICT SCHOOLS

VERSION: 1

PRESENTED BY: Dr. Rocio Rivas

Date Noticed:	5/7/2024	Board for Action Date:	6/4/2024
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- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

If you have any questions, please contact the following staff:

Name & Title: Paulina Rock, Executive Director

Telephone: 213-241-8086 **Email:** Paulina.rock@lausd.net

RESOLUTION IMPACT

Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

Type of Impact Statement:

☐ BUDGET ☐ LEGAL ☒ OPERATIONAL POLICY & STUDENT IMPACT

BUDGET IMPACT:

This board resolution requires that the District “explore potential grant opportunities to ensure the program's long-term sustainability”. The expansion of access to vision services is currently not quantifiable. Any resource enhancement will be funded using available grant funding.

OPERATIONAL IMPACT:

Space Impact: ☒ Yes ☐ No If yes, please describe

If a mobile clinic does not have a generator, the school would need to provide an electrical hook-up.

The section below applies to all impact statements.

Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)

Any resource enhancement will be funded using available grant funding.

TAB 26



Board of Education Report

File #: Res-033-23/24, Version: 1

Ms. Goldberg - Supporting Meaningful Teaching and Learning in the LAUSD Community Schools Initiative (Res-033-23/24) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District Community Schools Initiative (CSI), in alignment with the California Community Schools Framework defines a Community School as one that takes a “whole-child” approach, with “an integrated focus on academics, health and social services, youth and community development, and community engagement”;

Whereas, Community Schools require expertise and assistance to develop a strong instructional and performance assessment program that is based on the science of learning and development--which finds that students learn best when curriculum, teaching, and assessment strategies are built on students’ prior knowledge and experiences, and focus on relevant and engaging learning tasks;

Whereas, The UCLA Center for Transformation of Schools has identified obstacles to retaining Black, Indigenous, and People of Color (BIPOC) teachers and recommends that administrators and schools make a strong, lasting commitment to “the ideals and policies that best support students in cultivating critical awareness” and that “the use of standardized tests should be dramatically reduced and supplemented with more authentic and relevant performance assessment”;

Whereas, Performance assessment aligns with community-based learning because it enables students to demonstrate their learning in authentic ways and apply their knowledge and skills to new contexts by creating products, presentations and/or demonstrations that reflect understanding and mastery; and

Whereas, Hiring Community School Lead Teachers who rely on performance assessment versus student preparation for standardized testing will allow Community Schools to better support all five pillars of LAUSD’s 2022-2026 Strategic Plan (Academic Excellence, Joy and Wellness, Engagement and Collaboration, Operational Effectiveness, and Investing in Staff); now, therefore, be it

Resolved, That schools that participate in one of the five CSI cohorts will be eligible to apply to participate in the Supporting Meaningful Teaching and Learning Initiative, and the Community Schools Steering Committee (CSSC) will approve or deny applications;

Resolved further, That Cohort participants will be granted funding for a Community School Lead Teacher through the Community Schools Partnership Program (CCSPP), who will support the goal of “remodeling instructional program commitment”, including through performance assessment;

Resolved further, That Lead Teachers will receive professional development by Community School Coaches and UCLA Center for Community Schooling, as well as other relevant partners;

Resolved further, That Cohort participants will demonstrate a team commitment that includes, at minimum, the principal and school staff, and will commit to participating in the Cohort for three years;

Resolved further, That Cohort participants will commit to remodeling their existing instruction program to integrate culturally relevant curriculum, community- and project-based learning, and civic engagement (e.g., through the integration of Linked Learning and/or other instructional strategies), and targeted AI integration;

Resolved further, That approved Cohort participants, at their own discretion and subject to their own determination, will be excused from any and all standardized testing with the exception of state-and federally-mandated statewide assessment; and, be it finally

Resolved, That District staff, UNITE-LA staff, and labor and other partners will form a team to develop the operational aspects of the Supporting Meaningful Teaching and Learning Initiative, develop a plan for how this initiative is communicated across the systems and structures of the CSI, and create an application and rubric for approval so that this new initiative can begin August 2024.

TAB 27



Board of Education Report

File #: Res-030-23/24, Version: 1

Ms. Goldberg - LAUSD Student ID for All Students (Res-030-23/24) (For Action June 18, 2024)

Whereas, The Los Angeles Unified School District (LAUSD) Student ID is a unique identifier which allows the District to store, track, and access every individual student's school enrollment, demographics, contact information, Individualized Education Plan (IEP), scores, transcripts, and other important information;

Whereas, Because it is our responsibility to provide an education to every school-age person living within our boundaries and in practice, students often move between charter schools and public schools, all students in District-operated public schools and independent charter schools are LAUSD students; and

Whereas, Ensuring that all public school and District-approved charter school students are included in the same Student ID system throughout their school career will create a seamless transition for families whose students move from charter schools to public schools or from public schools to charter schools, and will ensure that important records including attendance, behavior, academic outcomes, and IEPs automatically follow them throughout their time in LAUSD, regardless of the school they are enrolled in; now, therefore, be it

Resolved, That all students in Los Angeles Unified School District, including those attending District-approved charter schools, shall be assigned an LAUSD Student ID;

Resolved further, That newly-assigned Student IDs pursuant to this resolution will be managed by the same system and store the same information as those assigned to students in District-operated schools; and, be it, finally

Resolved, That Information Technology Services will develop a plan to assign a Student ID to District-approved charter school students for the 2024-25 school year.

TAB 28



Board of Education Report

File #: Res-034-23/24, Version: 1

Dr. Rivas - Celebration of Play Day on June 29, 2024, and Promotion of Play Equity (Res-034-23/24) (For Action June 18, 2024)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, and leading to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for youth of color, including Black and Latino youth, who often face barriers such as limited access to quality park space and lower rates of participation in organized sports;

Whereas, Achieving play equity, which means removing barriers and ensuring all children have equal access to the benefits of sport, play, and movement, is essential to fostering thriving children, building stronger communities nationwide, and realizing our shared vision for a healthier and more inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund are issuing a call to action to fortify the spirit of our youth with Play Day on June 29, a national celebration uplifting the lifelong benefits of sport, play, and movement for children in their neighborhoods;

Whereas, Play Day demonstrates the power of sports and play to connect us, foster understanding, and build more promising futures for young people;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022-2026 emphasizes creating safe and healthy learning environments to promote joy and wellness, recognizing that physical activity and play are essential components of a holistic approach to student well-being and academic success; and

Whereas, The District, as demonstrated in its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), strives to uphold the health and safety of all students and recognizes the importance of physical activity and reduced screen time for their overall well-being, academic success, and creative growth; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to championing policies and practices that promote equitable access to sports, play, and movement opportunities for all students;

Resolved further, That the Board will designate June 29, 2024, as “Play Day” and encourages all District students and families to join the celebration in West Adams and go out and play on that day; and, be it finally

Resolved, That the Board direct the Superintendent to utilize and promote resources through the

File #: Res-034-23/24, Version: 1

District's Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 29, 2024, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

TAB 29



Board of Education Report

File #: Res-035-23/24, Version: 1

Mr. Melvoin, Ms. Goldberg, Ms. Ortiz-Franklin - Supporting Student Mental Health and Learning by Ensuring a Phone-Free School Day (Res-035 -23/24) (For Action June 18, 2024)

Whereas, The Los Angeles Unified School District (“District”) is committed to supporting student mental health and wellbeing and creating environments where students feel safe, welcome, and excited to learn;

Whereas, Research indicates that excessive cell phone use impacts adolescents mental health and well-being and is associated with increased stress, anxiety, depression, sleep issues, feelings of aggression, and suicidal thoughts. According to the US National Survey on Drug Use and Health, anxiety for those born after 1995 increased by 139 percent from 2010 to 2020, coinciding with the rise in smartphones and social media;

Whereas, Cell phones can stifle meaningful in-person interaction and enable cyberbullying. According to a report published by the Centers for Disease Control and Prevention, 16 percent of U.S. high school students in 2021 said they had been bullied via text message or social media platforms over the previous year;

Whereas, While headphones and earbuds are tools to promote focus and concentration in the classroom, students use them with their cell phones all day and may become reliant on them-stifling student interaction with their peers and limiting classroom engagement;

Whereas, Half of all teens reported feeling “addicted” to their phones in a survey published in 2016 by Common Sense Media. And, a 2023 Common Sense Media study of 200 students found that 97% of 11 to 17-year-olds used their phones during the school day;

Whereas, The U.S. surgeon general wrote in an advisory in 2023 that social media may be linked to the growing mental health crisis among teens. Children and adolescents on social media are commonly exposed to extreme, inappropriate, and harmful content. Many students access social media via their smartphones during the school day;

Whereas, Research indicates that limiting cell phone usage and social media access during the school day increases academic performance and has positive effects on student mental health. Studies show that banning smartphones increases performance on both standardized test scores and end-of-course exams. The gains were equivalent to an additional hour of instructional time per week. A study published in 2024 shows that banning smartphones reduces the number of consultations for psychological symptoms by about two-to-three visits per child, per year;

Whereas, Districts and schools across the country have adopted policies restricting student smartphone use during the school day. For example, starting in 2023, public schools in Florida began prohibiting student phone use during instructional time and blocking students’ access to social media on district Wi-

Fi. In 2019, California's AB 272 encouraged school districts to adopt policies limiting the use of smartphones in school. And, California's AB 3216 "Pupils: use of smartphones," introduced in February 2024, would require school districts to adopt a policy to prohibit the use of smartphones at school sites by July 1, 2026. Other states including Oklahoma, Kansas, Vermont, Ohio, Louisiana, and Pennsylvania have introduced similar legislation;

Whereas, BUL-5468.0 "Use of Cellular Telephones and Other Electronic Devices by Students" prohibits the use of cell phones during normal school hours or school activities, excluding lunchtime or nutrition unless the school has adopted a stricter policy. However, implementation of the existing cell phone policy varies by school site-sometimes from classroom to classroom. This policy has not been updated since 2011, prior to the widespread usage of smartphones by school-aged children;

Whereas, BUL-6299.2 "Social Media Policy for Students" provides guidelines regarding student's social media use. This policy has not been updated since 2018; and

Whereas, School safety experts indicate that the use of cell phones by students could potentially decrease school safety during certain emergencies, spreading misinformation and interfering with official communications and directions to students; now, therefore be it

Resolved, That within 120 days, the Los Angeles Unified School District shall develop and present to the public at a Board Meeting updated cell phone and social media policies to prohibit student use of cell phones and social media platforms district-wide during the entire school day. The policies and their implementation shall be informed by best practices and by input from experts in the field, labor partners, staff, students, and parents;

Resolved further, That the updated policies will go into effect no later than the second semester of the 2024-2025 school year and shall include guidelines for implementation that:

- Are consistent with California and federal legal requirements including exemptions for IEP or Section 504 accommodations and emergencies;
- Are age appropriate and differentiated by grade level;
- Delineate an approach for smartphones versus text/voice only phones versus other smart devices like watches;
- Consider options for cell phone storage including locked pouches and/or cell phone lockers taking the needs of local school communities and stakeholders into account;
- Consider the use of technological means of restriction to social media platforms or other similar content by internet or cellular service;
- Provide guidance to school sites on communicating with students, families and employees regarding the policies; and, be it finally

Resolved, That the District shall advocate for state and federal legislation-including but not limited to AB 3216-limiting the use of smartphones at school sites as well as other legislation that limits the use of social media platforms, and support litigation, as appropriate, that limits the use of social media platforms that disrupt learning and contribute to declining student mental health.

TAB 30



Board of Education Report

File #: Res-036-23/24, Version: 1

Ms. Ortiz Franklin, Mr. Melvoin - Modern Budget Transparency for Student Achievement (Res-036-23/24)
(For Action June 18, 2024)

Whereas, Los Angeles Unified School District is committed to equity, collaboration and excellence, leading every student to be ready for college, career and life;

Whereas, Providing the highest-quality instructional experience requires utilizing resources equitably, efficiently, and strategically to improve student outcomes and to do so requires timely, easy-to-understand budget analysis that well informs decisions;

Whereas, The Strategic Plan Pillar 3 Engagement and Collaboration commits to providing opportunities for robust stakeholder engagement in the school budget development process as a strategy for strengthening relationships between families, students, and their schools to improve student success;

Whereas, The Strategic Plan Pillar 4 Operational Effectiveness elevates the Priority of Sustainable Budgeting and the importance of establishing powerful new ways to look at data and District budgets to make the best decisions to serve our students;

Whereas, The Governing Board of the Los Angeles Unified School District passed the LAUSDATA: Los Angeles Unified Sharing Data for Accessibility, Transparency, and Accountability resolution (Res-021-17/18), which recognized the importance of open government, collective problem solving, trust and shared accountability and established the LAUSD Open Data portal which averages 1,372 monthly users;

Whereas, The Strategic Plan was aligned to budget investments in the OpenGov portal taking an important step towards tracking our investments connected to District goals and strategies, but currently lacks the ability to produce a report to understand usage;

Whereas, There are multiple places to access budget data which creates confusion, lack of clarity on the most up to date information, and budget allocation information is difficult to decipher, static, and only addresses high-level questions;

Whereas, Artificial Intelligence (AI) provides the possibility of enhancing efficiencies, expediting processing times, improved accuracy, and real-time customization for the user, and LA Unified is a leader in AI with applications such as Ed and presentations at renowned conferences;

Whereas, District students, parents, families, staff, and community members voice the importance of having access to readily available, easily understandable budget information so they can understand how the District is prioritizing its investments and to what extent those investments are impacting student experiences and achievement; and

Whereas, The District faces a challenging budgetary context with pandemic recovery funds expiring and California state budget projected deficits, making informed, transparent decisions alongside community necessary to ensure high-quality, equitable learning environments; now, therefore, be it

Resolved, That the Los Angeles Unified School District provide a primary resource for the community that is a consolidated, clear, comprehensive, detailed, language accessible, and AI-powered annual budget tool-publicly available online-that includes an FAQ section to help with navigation, and which:

- a. Integrates Artificial Intelligence so that users engage actively with the tool to ask questions and receive accurate answers,
- b. Includes customizable data visualizations, download capability, sort ability to analyze investments across schools, SENI quintile, board district, community of school, student demographic and other relevant data to be determined by stakeholder engagement,
- c. Includes all fund sources, totals, carryover, full-time and part-time equivalent allocations, position titles, per pupil expenditures for all funding sources across major categories,
- d. Is organized by categories commonly discussed at board meetings, in community meetings, and at school sites (determined by community described in Resolve 2 below),
- e. Includes year-over-year historical data for the past 3-year time period and includes budgeted and actual expenditures in each category,
- f. Has the capacity to support school-site budgetary decisions through including access to accurate and timely information for making real-time budget decisions;

Resolved further, That in order to design the first draft and final version of this tool, made available by July 1, 2025, the District continues to seek and incorporate community feedback that

- a. Includes LCAP parent groups, community partners, labor partners, and board offices,
- b. Is shared in language accessible formats, and when the community can best participate,
- c. Prioritizes engaging historically marginalized communities which can include but are not limited to native/indigenous, immigrant, disabled, and racial/ethnic subgroups, and
- d. Ensures that the product matches the demand of the end users (feedback shall be sought at least twice - at the outset and after a draft is available to test drive);

Resolved further, That by October 2025 the budget tool clearly connects to student outcomes, describing how specific investments impact student outcomes and strategic plan goals (recognizing limitations regarding causal and correlative connections as well as shared responsibility across programs, personnel and school/region/district staff) to inform budget development of the 2026-27 school year; and, be it finally

Resolved, That the budget tool and student achievement metrics are available at the regional and school site levels and are shared multiple times per year, publicly as a part of Strategic Plan updates, LCAP updates, and key budgetary milestones (including 2nd-interim report) to inform board decisions on budget development and approval.

TAB 31

Pages 610-613 removed.

Item Withdrawn

TAB 32



Los Angeles Unified School District

615

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-012-23/24, Version: 1

Report of Correspondence

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

June 4, 2024

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Abir Cohen Treyzon Salo, LLP	Summons & Complaint for Damages for: 1. Negligence 2. Negligent Hiring, Retention & Supervision 3. Sexual Harassment (Violation of Title IX); Case No. 24STCV08423; Superior Court for the State of California, In the County of Los Angeles; H.G., an individual, Plaintiff v. Los Angeles Unified School District, and Does 1 through 50, inclusive, Defendants.
2. Baer Treger LLP	Summons & Complaint for Damages: 1. Negligence; 2. Negligent Supervision; 3. Negligent Failure to Warn, Train, or Educate; 4. Intentional Infliction of Emotional Distress; Case No. 24STCV08900; Superior Court of the State of California, for the County of Los Angeles – Central District; John HH Doe, a minor, by and through his Guardian ad Litem, Francisca Guzman, Plaintiff v. Los Angeles Unified School District; and Does 1 to 50, inclusive, Defendant.
3. Carillo Law Firm, LLP	Summons & Complaint for Damages for Negligence; Case No. 24STCV11976; Superior Court for the State of California, in and for the County of Los Angeles; Jane J.G. Doe, an individual, Jane K.R. Doe, an individual; John J.G. Doe, an individual; John S.R. Doe, an individual, Jane J.A. Doe, an individual; Jane T.D. Doe, an individual, Plaintiff v. Los Angeles Unified School District, et al., Defendants.
4. Cohen Law Partners	Summons & Complaint: 1. Motor Vehicle 2. General Negligence; Case No. 24STCV11080; Superior Court of the State of California, for the County of Los Angeles; Patrik Milani, Plaintiff v. Los Angeles Unified School District, et al., Defendant.
5. Cozen O’Connor Watt, Tieder, Hoffar & Fitzgerald, LLP	Summons & Complaint for: 1) Breach of Contract; and, 2) Breach of Warranty of Correctness of Plans and Specifications; Case No. 24STCV08545; Superior Court of the State of California, for the County of Los Angeles – Stanley Mosk; Kemp Bros. Construction, Inc., a California

corporation, Plaintiff v. Los Angeles Unified School District, a public entity; and Does 1-100, inclusive, Defendant.

6. Dordick Law Corporation
Summons & Complaint for Damages; Case No. 24STCV05500; Superior Court of California, County of Los Angeles; Oona Martinez, a minor, by and through her GAL, Angelo Martinez, Plaintiff v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendants.

7. Haney & Shah, LLP
Summons & Verified Petition for Writ of Administrative Mandate or Other Extraordinary Relief and Damages; Case No. 24STCP01483; Superior Court of the State of California, for the County of Los Angeles; Jose R. Gomez, an individual, Petitioner v. Los Angeles Unified School District, et al., Respondent.

8. Law Office of Michael L. Justice
Summons & Complaint for Damages: 1. Negligence 2. Dangerous Condition of Public Property Gov. Code § 830 et seq.; Case No. 24CMCV00078; Superior Court of the State of California, for the County of San Bernardino; Zacoya Goode, a minor, by and through her Guardian Ad Litem, Ashley Robertson, Plaintiff v. Los Angeles Unified School District, a public entity; and Does 1 through 100, inclusive, Defendant.

9. Law Offices of Akudinobi & Ikonte
Law Office of Chidi Metu
Summons & First Amended Complaint for Damages; Case No. 2:23-cv-07796-JFW-MAA; United States District Court for the Central District of California; TT by and through her Guardian ad Litem, Latriya Armstead, Plaintiff v. Los Angeles Unified School District, and Does 1-10, inclusive, Defendants.

10. Law Offices of Tabone, APC
Summons & Complaint for Damages for Employer Discrimination; Case No. 24STCV08716; Superior Court of the State of California, County of Los Angeles; Heide Felix, Plaintiff v. Los Angeles Unified School District, et al., Defendants.

11. Nordean Law, APC
Summons & Complaint for Damages: 1) Negligence; Case No. 24VECV01479; Superior Court of the State of California, Los Angeles County, Van Nuys Courthouse East; Theresa Parham, both individually and on behalf of Joseph Birkner, a minor, Plaintiff v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Defendants.

12. Rafii & Associates
Summons & Complaint for Damages: 1. Negligence and Statutory Liability 2. Vicarious Liability; Case No. 24NNCV01175; Superior Court of the State of California, County of Los Angeles; Sandra Antezana, an individual; Irma Antezana Morgan, an individual; Plaintiffs v. Los Angeles Unified School District, et al., Defendants.

13. Ravan Law, PC
Summons & Complaint: 1. General Negligence 2. Premises Liability; Case No. 24STCV10639; Superior Court of California, County of Los Angeles; Lashaun Roberts, Plaintiff v. Los Angeles Unified School District, et al., Defendants.

14. Rose, Klein & Marias LLP
Summons & Complaint for Damages: 1. Negligent Infliction of Personal Injury – Bodily Injury 2. Negligent Hiring, Supervision, and Retention; Case No. 23CMCV01901; Superior Court of the State of California, County of Los Angeles, Compton Courthouse; Halo Martinez, a minor, by and through Laura Guevara, her guardian ad litem, Plaintiff v. Los Angeles Unified School District; Does 1 through 100, inclusive, Defendants.

15. Sethi Orchid Miner LLP
Summons & Complaint for Damages for: 1. Retaliation for Disclosing Violations of Law (Labor Code §§ 1102.5) 2. Discrimination on the Basis of Gender in Violation of Gov’t Code §§ 12940 et seq.; 3. Retaliation in Violation of Gov’t Code §§ 12940 et seq.; 4. Failure to Prevent Discrimination and Retaliation in Violation of Gov’t Code §12940(k); Case No. 24STCV09845; Superior Court of the State of California, County of Los Angeles; Donna White, an individual, Plaintiff v. Los Angeles Unified School District, and Does 1 through 10, inclusive, Defendant.

16. Spiegelman Law, PC
Summons & Complaint for Damages: 1. Harassment Based on Sex, Gender, and Gender Identity (Cal. Gov’t Code § 12940(j)) 2. Discrimination Based on Sex, Gender, and Gender Identity (Cal. Gov’t Code § 12940, et seq.) 3. Discrimination Based on Disability (Cal. Gov’t Code § 12940, et seq.) 4. Retaliation in Violation of the Fair Employment and Housing Act (Ca. Gov’t Code §12940(h)) 5. Retaliation in Violation of California Labor Code (Cal. Labor Code § 1102.5) 6. Retaliation in Violation of California Labor Code for Safety Complaints (Cal. Lab. Code § 6310, 6311) 7. Failure to Prevent Discrimination and Harassment (Cal. Gov’t Code § 12940(k)); Case No. 24STCV09999; Superior Court of the State of California, for the County of Los Angeles, Central District; Ari Langman, an individual, Plaintiff v. Los Angeles Unified School District, a California Public Entity, et al., Defendants.

17. Wilshire Law Firm, PLC

Summons & Complaint for Damages: 1. Negligence (Govt. Code §§ 815.2, 815.4, 815.6, and 820(a), et seq.) 2. Assault 3. Battery 4. Statutory Parental Liability (Civil Code § 1714.1); Case No. 24STCV11673; Superior Court for the State of California, County of Los Angeles; Tanvir Singh, an individual, Plaintiff v. Los Angeles Unified School District, et al., Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
18.	Richard J. Spencer Spencer & Associates	Damages	A’lon Dungey	04-19-24
19.	B&D Law Group, APLC	Damages	Adolfo Alfaro	04-17-23 (Application for Late Claim)
20.	Richard J. Spencer Spencer & Associates	Damages	Agustus Kennedy	04-19-24
21.	Daniel Kolodziej Trygstad Schwab & Trygstad	Damages	Alex Placencio	07-01-22 11-15-23 and ongoing (2 received)
22.	Ted Ravan Ravan Law	Damages	Angeline Sanchez Arias	11-06-23
23.	Anne F. Dallalah	Damages	Anne F. Dallalah	11-04-23
24.	Bernice E. Chapman	Damages	Bernice E. Chapman	11-17-23
25.	McReynolds Vardanyan LLP	Damages	Bryan Saenz and Silvia Saenz	12-13-23
26.	Jazmine Gomez obo Chaeli Marie Flores Downtown LA Law Group	Damages	Chaeli Marie Flores	11-03-23
27.	Anna Salusky Salusky Law Group	Damages	Charly Marie Joyce Hodges by Gal Taylor Marie Campbell	09-14-23 11-16-23 11-28-23

28.	Elie Aghabi Windsor Troy Lawyers	Damages	Dayle Davidon Hartnett	12-13-23
29.	Therese S. Harris Therese Harris Law Offices	Damages	Donald Singleton	2-13-17 to present
30.	Belete Eshetu	Damages	Estifanos Tensay	01-30-24
31.	Edward Y. Lee Law Offices of Edward Y. Lee	Damages	Ezra Chung	05-01-24
32.	Ted Ravan Ravan Law	Damages	Giovanny Sanchez Aries	11-06-23
33.	Jazmine Gomez OBO Henry Sanchez DTLA Law Group	Damages	Henry Sanchez	11-13-23
34.	Henry Torres Monteza	Damages	Henry Torres Monteza	11-09-23
35.	Edward Y. Lee Law Offices of Edward Y. Lee	Damages	Jae Hwan Chung and Ezra Chung (minor)	05-01-24
36.	Andy Beltran Rogers Beltran LLP	Damages	Jaime Gaitan through mother Patricia Payes Canizales	02-29-24
37.	Sahar Malek Arias Sanguinetti Wang & Team, LLP	Damages	Jane Doe (P.R.) GAL Milagros Rivers	Approx. Dec 2023
38.	Jennifer Sierra	Damages	Jasmine Campos Jennifer Sierra	04-12-24

39.	Jefferson Lopez	Damages	Jefferson Lopez	11-30-23
40.	Benjamin Eghbali Eghbali Firm	Damages	Jose Raul III La Rosa	02-15-24
41.	Jazmine Gomez OBO Julian B. Ramos DTLA Law Group	Damages	Julian Blaise Ramos	10-19-23
42.	Clayton T. Lee Wilshire Law Firm, PLC	Damages	Kathleen Kaye Lalap	01-07-24
43.	Arash John Goleh	Damages	Kelaydin Sankar	10-31-23
44.	Lit Ho Kwong	Damages	Lit Ho Kwong	02-28-24
45.	Jazmine Gomez obo Marissa Ayala Downtown LA Law Group	Damages	Marissa Ayala	11-01-23
46.	M. Carter	Damages	Messi Shaeed	11-16-23
47.	Mia Quezada	Damages	Mia Quezada	03-07-24
48.	John Darling Hunt Ortmann Palffy Nieves Darling & Mah, Inc	Damages	Morillo Construction, Inc / Pierre Morillo	05-15-23
49.	Lauren K. McRae PLC Law Group	Damages	N.M., through GAL Ivonne Morales	10-23-23
50.	California Accident Firm	Damages	Natalie Zambrano	01-25-24

51.	Norine Khachatryon	Damages	Norine Khachatryon	02-14-24
52.	Brendan Gilbert Robert Clayton Taylor Ring	Damages	Omar Rodriguez through GAL Olivia Cuarda	August 2022 – August 2023 (Petition for Late Claim)
53.	Jorge Ledezma Ledezma Law	Damages	Rigoberto Flores a minor by and through GAL Viviana Grammatico	01-24-24
54.	Jeeyon Byun and Takamitsu Tamada	Damages	Rowan Tamada	02-12-24
55.	Santiago Gallo	Damages	Santiago Gallo	02-16-24
56.	Zaven A. Pehlevanian Pehlevanian Law Group, APC	Damages	Sarkis Torossian	03-13-24
57.	Michael P. Robb Bailey & Glasser, LLP	Damages	Sheri Porter	“12/2023”
58.	Warren Louis Jelinek	Damages	Warren Louis Jelinek	07-01-20 to 06-30-21
59.	Angel Horacek Law Office of Angel Horacek	Damages	Wendy Sarnoff	11-13-23
60.	Andrew Owen Panish Shea Ravipudi LLP	Damages	Xylee Alvarez	Xylee Alvarez
61.	Kenechi R. Agu KRA Legal PC	Vehicle Damages	Andre Benson	11-07-23

62.	Richard J. Spencer Spencer & Associates	Vehicle Damages	Aniya Harris	04-19-24
63.	Ashley White	Vehicle Damages	Ashley White	04-17-24
64.	Carlos Chavelas	Vehicle Damages	Carlos Chavelas	03-07-24
65.	Darren Norman	Vehicle Damages	Darren Norman	08-16-23
66.	Flora Aladjian	Vehicle Damages	Flora Aladjian	03-24-24
67.	Ismael Cruz Jr.	Vehicle Damages	Ismael Cruz Jr.	11-03-23
68.	John McManis	Vehicle Damages	John McManis	02-16-24
69.	Morgan & Morgan P.A.	Vehicle Damages	Kali Maillard	03-21-24
70.	Tammy Bartell obo State Farm Mutual Auto Insurance	Vehicle Damages	Lida Poghosyan	10-10-23
71.	Lori J. Urbanec	Vehicle Damages	Lori J. Urbanec	04-16-24
72.	Nicole Mitchell	Vehicle Damages	Nicole Mitchell	10-10-23
73.	Rene Raygoza Morales	Vehicle Damages	Rene Raygoza Morales	04-22-24
74.	Sandra Easley	Vehicle Damages	Sandra Easley	04-04-24

75.	Valerie Ramos	Vehicle Damages	Valerie Ramos	05-02-24
76.	Victoria C. Rodriguez	Vehicle Damages	Victoria C. Rodriguez	03-14-24
77.	Yesenia Herrera Frias	Vehicle Damages	Yesenia Herrera Frias	04-25-24 (2 received)