

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
11:00 a.m., Tuesday, June 3, 2025

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Committee Chair Reports

- Curriculum and Instruction Committee
- Committee of the Whole
- School Safety & Climate Committee
- Greening Schools and Climate Committee
- Children and Families in Early Education Committee
- Charter School Committee

Student Board Member Report

Superintendent's Reports

TBD

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 269-24/25
Facilities Services Division
(Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three Campus Reconstruction projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$604,205,000.
2. Board of Education Report No. 377-24/25
Facilities Services Division
Division of Special Education
(Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of five accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$43,447,077.
3. Board of Education Report No. 383-24/25
Facilities Services Division
Eco-Sustainability Office
(Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of five Sustainable Environment Enhancement Developments for Schools Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a combined budget of \$700,000.
4. Board of Education Report No. 382-24/25
Facilities Services Division
(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 27 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$1,658,302.
5. Board of Education Report No. 380-24/25
Facilities Services Division
(Define and Approve Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to replace the outdoor swimming pool complex at Birmingham Community Charter High School (Board District 3), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$41,141,552.

6. Board of Education Report No. 379-24/25
Division of Special Education
(2025-2026 Special Education Local Plan Area (SELPA) Local Plan) Recommends approval of the 2025-26 Local plan components Section A: Contracts and Certifications, Section D: Annual Budget Plan, Section E: Annual Service Plan, and Attachments I-VII.
7. Board of Education Report No. 354-24/25
Division of School Operations
(Approval of the renaming of Hesby Oaks Leadership Charter) Recommends approval of renaming the school to Hesby Oaks Leadership Academy.
8. Board of Education Report No. 355-24/25
Division of School Operations
(Approval of the renaming of Boyle Heights Hilda Solis Senior High School) Recommends approval of renaming of the school to Eastside High School at Hilda L. Solis Learning Complex.
9. Board of Education Report No. 376-24/25
Office of Student, Family, and Community Engagement
(Approval of Community Advisory Committee (CAC) Membership) Recommends approval of prospective members to serve on the District Community Advisory Committee, as required by the California Education Code, section 56191.
10. Board of Education Report No. 325-24/25
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” to include the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Contract Assignments; and Purchase Orders; Goods and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed on Attachment “B” ; and Certification of federal micro-purchase threshold for calendar years 2024/2025 as listed on Attachment “C.”
11. Board of Education Report No. 288-24/25
Procurement Services Division - Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including award of advertised construction contracts; award of job order contract amendment; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional services contract; extra services/amendments for architectural and engineering contracts; emergency contracts/purchase orders; award of solar photovoltaic systems contracts and approved proposed contracts listed in Attachment B including film permit management services contract; grant writing services contracts; closeout and savings audit services contract; Alternative Design-Build contract at East Los Angeles Occupational Center; Disaster Recovery Grants consulting services contract and District Headquarters elevator modernization contract.

12. Board of Education Report No. 337-24/25
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 2,332 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts).
13. Board of Education Report No. 381-24/25
Human Resources Division
(Approval of Non-Routine Personnel Actions) Recommends approval of the demotion of a classified employee from Plant Manager III to Plant Manager II.
14. Board of Education Report No. 338-24/25
Human Resources Division
(Provisional Internship Permits) Recommends approval for 6 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.
15. Board of Education Report No. 369-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to- Exceed \$1,000,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval for the issuance of up to \$1 billion in General Obligation Bonds under the Measure Q, Measure RR, Measure US, or any combination of the foregoing to fund projects authorized under the respective measure. The bonds are expected to be sold in Fall 2025 via a negotiated method and repaid through ad valorem property taxes, not district funds. This issuance aims to enhance facilities, IT infrastructure, and equity in project funding.
16. Board of Education Report No. 370-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$5,100,000,000 of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Refunding Bonds) Recommends approval for the issuance of up to \$5.1 billion in General Obligation Refunding Bonds to the extent taxpayer savings are available and approval of the necessary documents like a Bond Purchase Agreement, Official Notice of Sale, Notice of Intention to Sell Bonds, Continuing Disclosure Certificate, Escrow Agreement, and Official Statement. The sale of the GO Refunding Bonds will be through either a negotiated or competitive method, considering market conditions, declining enrollment, and budget uncertainties.
17. Board of Education Report No. 373-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education of the Los Angeles Unified School District Approving the Sales of a Previously Authorized Judgment Obligation Bonds, and Related Documents and Actions, including an Official Statement, Pursuant to the Judgment Refunding Program) Recommends approval for the issuance of an additional series of Judgment Obligation Bonds to refund all or a portion of significant tort liability obligations from AB 218 and similar claims. The issuance of Additional JOBs is limited to the parameters included in the Board-approved Judgment Refunding Resolution.

18. Board of Education Report No. 350-24/25
Business and Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,477,622.00.
19. Board of Education Report No. 351-24/25
Business and Finance Division
(Report of Cash Disbursements and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,029,479,249.92 made by the District from April 1, 2025, to April 30, 2025. Additionally, it recommends the approval for Corporate Card Charges amounting to \$10,600.66 for expenses related to official District business, incurred in accordance with established policies and procedures, for the quarter ending March 31, 2024.
20. Board of Education Report No. 371-24/25
Business and Finance Division
(Approve the Proposed Update of the Debt Management Policy) Recommends approval of the proposed Debt Management Policy requires the District to review the Policy annually. The Office of the Chief Financial Officer proposes recommended changes for Board approval to provide formal guidance for prudent debt management within the District.
21. Board of Education Report No. 388-24/25
Business and Finance Division
(Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries) Recommends approval to submit an exemption request from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2023-24 to Los Angeles County Office of Education (LACOE).
22. Board of Education Report No. 349-24/25
Business and Finance Division
(Approval of the Certification of Signatures for Fiscal Year 2025-26) Recommends approval for the Certification of Signatures for Fiscal Year 2025-26, designating authorized individuals to sign warrants and approve payment vouchers on behalf of the District in compliance with Education Code Sections 42632 and 42633. This action ensures timely processing of payments by maintaining up-to-date signature records with the Los Angeles County Office of Education.
23. Board of Education Report No. 357-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Castlebay Lane Charter) Recommends approval of the renewal petition for Castlebay Lane Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 701 students in grades TK-5 in each year of the charter term.
24. Board of Education Report No. 358-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Dixie Canyon Community Charter) Recommends approval of the renewal petition for Dixie Canyon Community Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 646 students in grades TK-5 in each year of the charter term.

25. Board of Education Report No. 359-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Enadia Way Technology Charter) Recommends approval of the renewal petition for Enadia Way Technology Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 236 students in grades TK-5 in each year of the charter term.
26. Board of Education Report No. 360-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Haynes Charter for Enriched Studies) Recommends approval of the renewal petition for Haynes Charter for Enriched Studies, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 422 students in grades TK-5 in each year of the charter term.
27. Board of Education Report No. 361-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Hesby Oaks Leadership Charter) Recommends approval of the renewal petition for Hesby Oaks Leadership Charter, located in Board District 4 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 510 students in grades TK-8 in each year of the charter term.
28. Board of Education Report No. 362-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Knollwood Preparatory Academy) Recommends approval of the renewal petition for Knollwood Preparatory Academy, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 434 students in grades TK-5 in each year of the charter term.
29. Board of Education Report No. 363-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Lockhurst Drive Charter Elementary) Recommends approval of the renewal petition for Lockhurst Drive Charter Elementary, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 491 students in grades TK-5 in each year of the charter term.
30. Board of Education Report No. 364-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Nestle Avenue Charter) Recommends approval of the renewal petition for Nestle Avenue Charter, located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 458 students in grades TK-5 in each year of the charter term.
31. Board of Education Report No. 365-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Plainview Academic Charter Academy) Recommends approval of the renewal petition for Plainview Academic Charter Academy, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 309 students in grades TK-5 in each year of the charter term.

32. Board of Education Report No. 366-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Serrania Avenue Charter for Enriched Studies)
Recommends approval with a benchmark in the area of academics (see Attachment A) of the renewal petition for Serrania Avenue Charter for Enriched Studies, located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 563 students in grades TK-5 in each year of the charter term.
33. Board of Education Report No. 367-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Van Gogh Charter) Recommends approval of the renewal petition for Van Gogh Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 477 students in grades TK-5 in each year of the charter term.

Miscellaneous Business

34. Receipt of Dept Report FY 2023-24 (MISC-069-24/25)

Board Member Resolutions for Action

35. Dr. Rivas – Celebration of Play Day on June 28, 2025, and Promotion of Play Equity
(Res-081-24/25) (Waiver of Board Rule 72) **2:00 P.M. TIME CERTAIN**

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, building self-esteem, cultivating leadership skills, and contributing to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for Black and Latino children, youth with disabilities, and those from low-income households, who often face barriers such as limited access to green spaces, high costs, inadequate facilities, and lower rates of participation in organized sports;

Whereas, According to the 2024 California Play Equity Report, commissioned by the LA84 Foundation, 66 percent of youth are not meeting federal recommendations for daily physical activity, with the lowest participation rates among Latinas, Black and African American girls, Latino youth, youth with disabilities, and youth from households earning \$50,000 or less;

Whereas, Achieving play equity means removing barriers and ensuring access to sport, play, and movement for all children. This is essential to fostering lifelong well-being, promoting social and emotional growth, and realizing a more just and inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund have issued a call to action through Play Day on June 28, 2025, a national celebration uplifting the joy and benefits of sport, play, and movement in the neighborhoods where children live;

Whereas, Play Day 2025 will be celebrated with a Block Party at the LA84 Foundation headquarters in West Adams, featuring music, art, sports, and food to honor the legacy of the 1984 Olympic Games. One hundred additional satellite sites across the country will promote the

joy of play and the power of community connection;

Whereas, Play Day exemplifies our shared commitment to building community, supporting equitable youth sports access, and creating healthy environments for all children to thrive;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022–2026 prioritizes joyful, safe, and healthy learning environments, recognizing that physical activity is essential to student success and holistic well-being; and

Whereas, The District has a long-standing commitment to student health and wellness, as demonstrated through its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), and recognizes the need to continue expanding inclusive access to physical activity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to closing the play equity gap and championing policies and practices that ensure all students have access to the lifelong benefits of sport, play, and movement;

Resolved further, That the Board designates June 28, 2025, as “Play Day” and encourages all Los Angeles Unified School District students, families, and staff to join the celebration in West Adams or participate in community play wherever they are that day; and, be it finally

Resolved, That the Board directs the Superintendent to utilize and promote resources through the District’s Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 28, 2025, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

Board Member Resolutions for Initial Announcement

36. Dr. Rivas, Ms. Griego - Ensuring a Sustainable, and Collaborative Community Schools Initiative (Res-080-24/25) For Action June 17, 2025

Whereas, The Los Angeles Unified School District has made a long-term investment in the Community Schools Initiative (CSI), implementing a holistic, student-centered model that supports student success by addressing academic, social, emotional, and community needs;

Whereas, The District’s commitment to CSI has been reaffirmed through a series of Board resolutions including Res-098-16/17, Res-045-19/20, and Res-031-20/21, and aligns with the District’s Strategic Plan, particularly Pillar 2: Joy and Wellness, which prioritizes social-emotional learning, mental health, and safe school environments, and Pillar 3: Engagement and Collaboration, which emphasizes authentic family and community partnerships;

Whereas, The Governing Board of the Los Angeles Unified School District’s resolution “Sustaining, Deepening, and Expanding the District’s Community Schools Initiative” (Res-031-20/21) directed the District to expand the CSI by investing \$10 million annually and growing the cohort of Community Schools by 10 schools each year between 2022–2025, while allocating an additional \$2 million annually to support project management, coaching, evaluation, and technical assistance;

Whereas, The success of Community Schools relies on a clear funding structure and strong infrastructure that support whole-school transformation and student achievement by coordinating assets across the District in multiple areas, such as mental health, family engagement, school climate, and instructional quality;

Whereas, Since its inception, the Community Schools Initiative has operated with a dedicated cost center structure, enabling transparent tracking of funds and coordination across divisions, which has supported the Initiative's holistic, multi-tiered approach to student success; and

Whereas, The Community Schools Initiative is based on collaborative governance and shared leadership, with meaningful roles for school staff, families, students, and community partners in identifying priorities and shaping implementation through ongoing engagement and site-based decision-making; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to sustaining, deepening, and expanding the Community Schools Initiative as outlined in Res-031-20/21;

Resolved further, That the Board reaffirms its commitment to the Community Schools Initiative and directs the Superintendent to maintain a dedicated CSI cost center, distinct from any single division, to ensure transparency, protect the cross-divisional nature of the Initiative, and support its continued implementation and expansion;

Resolved further, That this funding structure shall be used to support CSI implementation across the District's divisions, including but not limited to instruction, student mental health and wellness, school climate, restorative practices, family engagement, and evaluation;

Resolved further, That the Board commits to the continued implementation, expansion, and sustainability of the Community Schools Initiative by ensuring ongoing funding and support for both school-site capacity and central infrastructure. This includes a full-time Director, Community School Coaches, Community School Coordinators, support staff, and systems for professional learning, technical assistance, and continuous improvement necessary to uphold a high-quality, district-wide model;

Resolved further, That the Superintendent shall provide an annual report to the Board that includes input from the Community Schools Steering Committee and itemizes all CSI expenditures by function and division;

Resolved further, That the District and the Community Schools Steering Committee collaborate on assessing school sites, funding sources and necessary infrastructure for future cohorts, and report back to the Board by end of the 2025-2026 school year; and, be it finally

Resolved, That the District shall not reconfigure the CSI infrastructure or staffing without Board approval and shall continue to pursue additional funding from the State of California and philanthropic sources to sustain and scale the Community Schools model District-wide.

Resolutions Requested by the Superintendent

37. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Dr. Rowles) Sup Res-008-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Dr. Samantha Rowles, LAUSD parent representative of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing July 14, 2025, and determines that Dr. Rowles is not an employee, official, vendor, contractor, or consultant of the District.

38. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (MacFarlane) Sup Res-009-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Patrick MacFarlane representing the Early Childhood Alliance (formerly the Los Angeles Preschool Advocacy Initiative, LAPAI, Coalition), which includes partnerships with Advancement Project, InnerCity Struggle, and the California Community Foundation, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing June 16, 2025. Mr. MacFarlane is not an employee, official, vendor, contractor, or consultant of the District.

39. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Lerchenmuller) Sup Res-010-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Charlotte Lerchenmuller, representing the Association of California School Administrators - Retired (ACSA-R), as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately and determines that Ms. Lerchenmuller is not employee, official, vendor, contractor, or consultant of the District.

Minutes for Board Approval (MIN-008-24/25)

40. November 19, 2024, Regular Board Meeting
April 8, 2025, Regular Board Meeting
May 14, 2025, Regular Board Meeting Including Closed Session Items

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20250621/event/71712>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.