

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

SCHOOL SAFETY AND CLIMATE COMMITTEE

333 South Beaudry Avenue, Board Room, Los Angeles, CA 90017
Panorama High School, 8015 Van Nuys Blvd, Panorama City, CA 91402
North Hollywood High School, 5231 Colfax Ave, North Hollywood, CA 91601
3:30 p.m., Thursday April 18, 2024

Committee Members

Ms. Tanya Ortiz Franklin, Chairperson
Dr. Rocío Rivas, Board Member

External Representatives

Chaka Forman, Parent, Board District 4
Michael Isayan, Student, Board District 3
Nataly Mendez, Student, Board District 6
Vanya Hollis, Parent, Board District 5

District Members

Andres Chait, Chief of School Operations

Board Secretariat Contact

Ebony Wilson
Tel: (213) 241-7002
Email: ebony.wilson@lausd.net

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Granicus stream](#) or join the [zoom webinar](#)), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **880 9013 4820**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. **10** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **880 9013 4820** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

I. Welcome and Opening RemarksTanya Ortiz Franklin
Chairperson

II. Presentations

1. Safety and School Climate Committee Updates & Follow-ups..... Al Webb
Senior Director
School Operations, Los Angeles Unified School District

2. Community Based Safety Pilot Program Keith Linton
Boys2Gentlemen

Eduardo Merino
Assistant Principal
Flournoy Elementary School

3. Partnering with the Office of Violence Prevention:
School Safety Transformation Grant Aarti Harper
Co-Lead, Trauma Prevention Initiative
Office of Violence Prevention, Los Angeles County Department of Public Health

Alfred Lomas
Executive Director
Inner City Visions

III. Closing RemarksTanya Ortiz Franklin
Chairperson

IV. Public Comment

V. Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20240415/event/71471>

TAB 1



LAUSD
UNIFIED

Safety and School Climate Committee Updates & Follow-ups

Alfonzo C. Webb, II, Ed.D.
Senior Director
Division of School Operations

April 2024

Every School Safe (ESS): A Blueprint for Safety



Professional Development

Session Topics (approx. 1 hour)	Sessions
Active Supervision	320
Responding to Behavior	219
Introduction to PBIS/RP	180
Classroom Management	133
Community Building Circles	96
Interim Behavior Response Plan	10
Sub Total	1,049

Session Topics (3 hour, in-person)	Sessions
The Art of De-Escalation	102

Family Trainings

Session Topic	Sessions
PBIS/RP for Families	
• Introduction to PBIS/RP	282
• Strengthening Family Connections Through Check-Ins and Community Building	165
• Seven Simple Strategies when Responding to Behavior	215
• Other (Five Ways to Connect; Community Building Circles, among others)	243
Family Sub-Total	905

School Climate Personnel Resources

Item	Position	School/Region/District	Total FTE	Filled FTEs	Budget	Expenditures As of 2/14/2024	Balance	Funding	Notes
1	Safe Passage	School	-	-	\$14,161,600	\$9,010,516	\$5,151,084	100% BSAP	Exp includes \$5.5M in encumbrances
2	School Climate Advocates	School	338	314	\$31,952,381	\$14,284,744	\$17,667,637	231 FTEs BSAP, 49 FTEs, GF, 59 FTEs School	
3	RJ Teacher Advisors	Region/ District	2	-	\$312,712	-	\$312,712	100% BSAP	
4	System of Support Advisors	Region/ District	51	43	\$8,748,515	\$4,542,250	\$4,206,265	20 FTEs CCEIS Fed, 19 ESSER, 13 FTEs Regions TSP/GF, 4 FTEs	
5	Campus Aides/ Sup Aides	School	2,606	2,422	\$140,222,303	\$65,856,129	\$74,366,174	797 FTEs GF, 1,809 FTEs School Funded	Updated FTEs and Budget on 2/15/2024
6	PSWs	School	869	850	\$138,881,548	69,281,437	\$69,600,112	54.2 FTEs BSAP, 814.51 FTEs Other School Programs, 234.33 ESSER	Updated FTEs and Budget on 2/15/2024
7	School Police	Region/ District	382	323	\$58,046,438	\$39,250,049	\$18,796,389	100% GF	

School Climate Personnel Resources

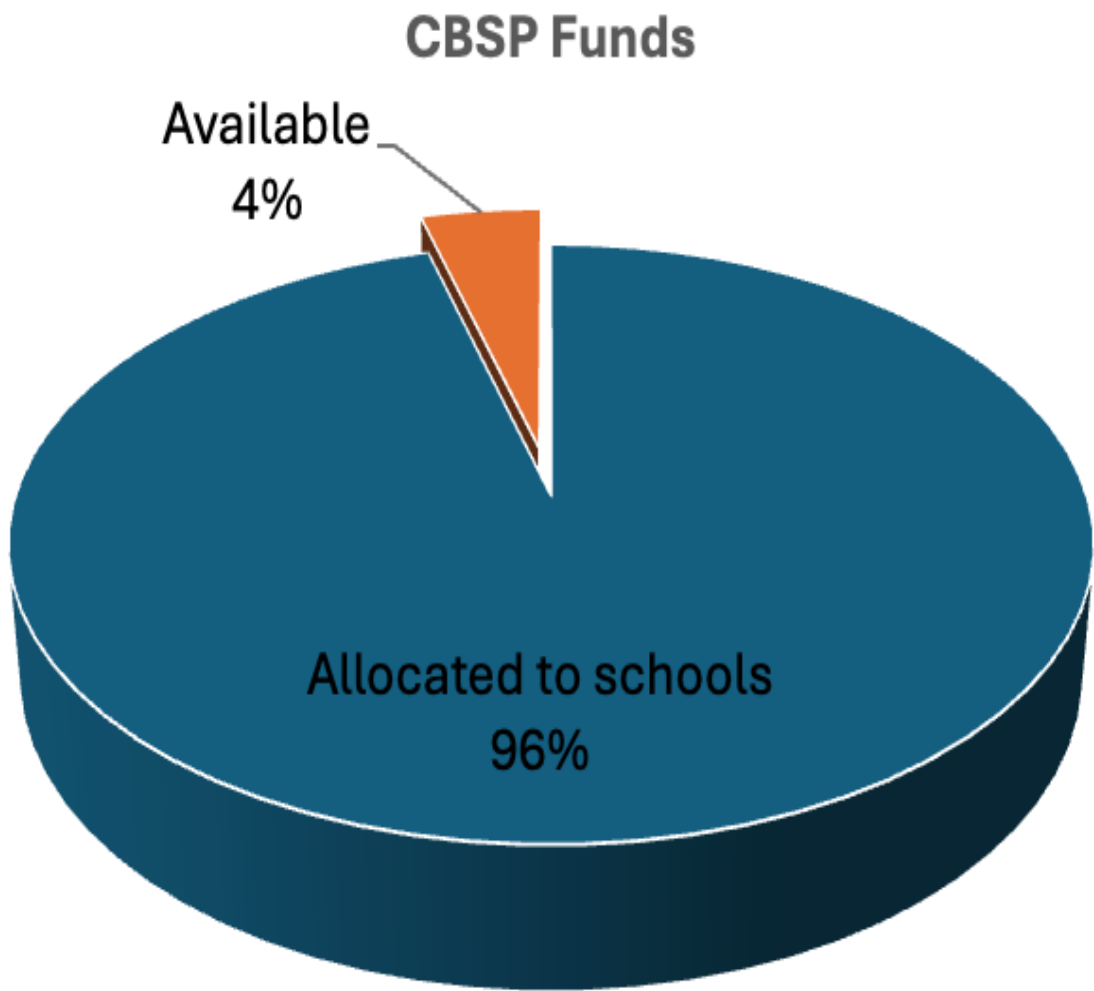
Item	Position	School/ Region/ District	Total FTE	Filled FTEs	Budget	Expenditures As of 2/14/2024	Balance	Funding	Notes
8	Operations Coord.	Region/ District	29	28	\$6,751,415	\$3,792,017	\$2,959,389	23 FTEs GF/TSP, 2 FTEs HEET, 4 FTEs ESSER	
9	Mental Health Coor	Region/ District	7	7	\$1,562,332	\$849,381	\$712,951	1 FTE Medi- CAL, 4.6 FTEs TSP/GF, 1.4 FTEs Others	
10	Organiza- tional Facilitator	Region/ District	30	28	\$5,412,525	\$3,309,561	\$2,102,964	5 FTEs TSP, 6 FTEs Medi- CAL, 13 FTEs ESSER, 6 FTEs Others	
11	Healthy Start Coor	School	16	16	\$1,924,608	\$934,658	\$989,950	15 FTEs Fed Grant (Medi- CAL), 1 FTE TSP	
12	RJ Teacher	School	120	92	\$16,397,297	\$7,687,658	\$8,709,639		
	TOTAL		4,450	4,123	\$424,373,674	\$218,798,398.59	\$205,575,275.41		

Community Based Safety Pilot (CBSP)

CBSP Budget (Program 13363) as of 03/21/2024

Total Budget	\$14,161,600
Amount Allocated to schools	\$13,556,139
Amount Available	\$605,461

# of Schools with funding allocation	83
# of CBSP programs funded	150
# of Active CBSP Programs	117
# of Schools with Active Safe Passage Programs	45
# of Schools with Active Community Development/Peace Building Programs	72






Active Safe Passage Programs at Non-BSAP Schools

Vendor Name	School Site
Breese Foundation	RFK Ambassador SGE
	Virgil MS
	Leo Politi ES

Reported Incident Data

Incident Counts, Most Commonly Reported	2017-18	2018-19	2021-22	22-2023	2023-24 (YTD 04/15/24)
Suicide Risk	9,423	9,725	10,438	11,553	8,846
Fighting/Physical Aggression	2,270	2,315	2,965	4,569	4,786
Threat	1,994	1,748	2,217	3,042	3,302
Illegal/Controlled Substance	854	939	994	1,678	1,501
Weapons	705	669	994	1,197	903

Next Steps

- Student engagement via dialogue with MS & HS students 
- Continued outreach to both current and prospective community-based vendors 
- Continued engagement with city and county agencies to fortify and refine existing relationships 
- Next Report on May 7, 2024



THANK YOU!

TAB 2



2023-2024



BOYS 2 GENTLEMEN



BOYS 2 GENTLEMEN

About B2G



To date, since our founding in 2015:

- 65 elementary, middle, and high schools served
- 15,000 youth empowered, aged 7 to 18
- 6 programming verticals launched
 1. Safe Passage
 2. Peace-Building & Restorative Justice
 3. Community Development
 4. Health & Wellness
 5. Mentorship/SEL
 6. Financial Literacy

Our Mission

B2G is dedicated to empowering young people to seek, do, and be all the things they once thought were impossible.

Our Purpose

B2G makes a positive difference in the lives of inner-city youth through mentoring relationships that help young people reach their highest potential. Programming elevates confidence and compassion for others while also building competent skill sets for life success.

Our Vision

We envision a world where inner-city youth are no longer considered “at-risk”. Instead, they are considered “at-hope”. B2G believes that by delivering on a continuum of prevention, assessment, intervention, mentorship, and treatment we will get there.

A Promising Support

B2G peacefully engages the overwhelming sense of despair and desperation that inner-city youth experience while caught within a dangerous ecosystem that often times only offers them ways to survive --- but not to thrive.

Mindset & Mentorship



Programming Focus:

- Safety and Well-Being of Students
- Social-Emotional Learning
- Trauma Intervention
- Educational Advancement and Empowerment
- Confidence Building
- Respect for Self and Others
- Manners and Social Etiquette
- Leadership
- Resiliency



Programming Goals:

- Decrease Truancy
- Improve Grades
- Increase Graduation Rates
- Decrease the Risk of Gang Involvement
- Improve Conflict Resolution and other Life-affirming Skills
- Improve and Demonstrate Goal-setting Skills
- Improve Reading and Writing
- Improve Inclusion for all Students



Positive Relationships:

- School Principals and Staff
- Student Populations
- Parent Groups
- IEP, SSPT, and PBIS Teams
- Climate Coaches
- School Police
- Law Enforcement Personnel
- HACLA
- DCFS
- Non-Profit Community Organizations
- Local & National Corporations

B2G staffing is locally sourced and professionally trained. Continued professional development is a focal point for us so that our mentors stay current on emerging trends in proper school campus protocol and LAUSD guidelines and code of ethics.



Programming Snapshot

Individual & Family

Student Instruction - B2G Mentors lead elementary, middle, and high school students, both virtually and/or in-person, through common core-qualifying and core value-focused academic instruction. Education sessions take place during school time and after-school. I.E. B2G Stocks and Bonds, B2G Pathways 2 Literacy, B2G Elite Squad, B2G Coping A to Z, and the ever-popular B2G Suit Up Core Value Challenge.

Classroom Intervention - B2G Mentors attend and monitor student behavior during school-sponsored academic instruction. B2G observations and subsequent private break-out room (if virtual) or sidebar hallway (if in-person) social-emotional and restorative justice-based interventions offers much-needed support to teachers and a positive but firm structure for students.

Social-Emotional Enrichment Hours/Hangouts - B2G Mentors engage elementary, middle, and high school students, both virtually and/or in-person, in healthy conversations and peer-to-peer social-emotional exploration. Disruptive differences are left at the door so that student's shared life experiences that need space may have the floor.

Parent Engagement Events - B2G Mentors convene concerned parent populations for evenings of problem solving and social-emotional free expression. Keeping your child on the right path while surrounded by incessant inner-city violence and gang activity is no easy task.

Community

Student and Campus Safe Passage - B2G mentors offer 40 weeks of coordinated safety mapping for elementary, middle, and high school students to/from campus. On-campus, school-time presence for continued relationship building. Off-campus events for continued relationship building. Monthly meetings for school administrator, parent, and public safety groups. Monthly Spotlight on Safety newsletters.

Peace-Building - B2G mentors offer 40 weeks of peace-building for elementary, middle, and high school students on-campus. On-campus engagement for continued peacebuilding. Monthly meetings for school administrator, parent, and peace-building groups.

Community Development - B2G mentors offer 40 weeks of community development. On-campus and off-campus events and engagement. Monthly meetings for school administrator, parent, and community groups.

Wellness - B2G mentors offer a varied number of weeks (determined per school's preference) of wellness related to physical activity, emotional well-being and joy, and/or financial literacy. After-school sport engagement as positive incentives for positive student academic performance and personal growth. Additionally, home well-checks as needed per student population.

Anti-Bully Pathways to Literacy

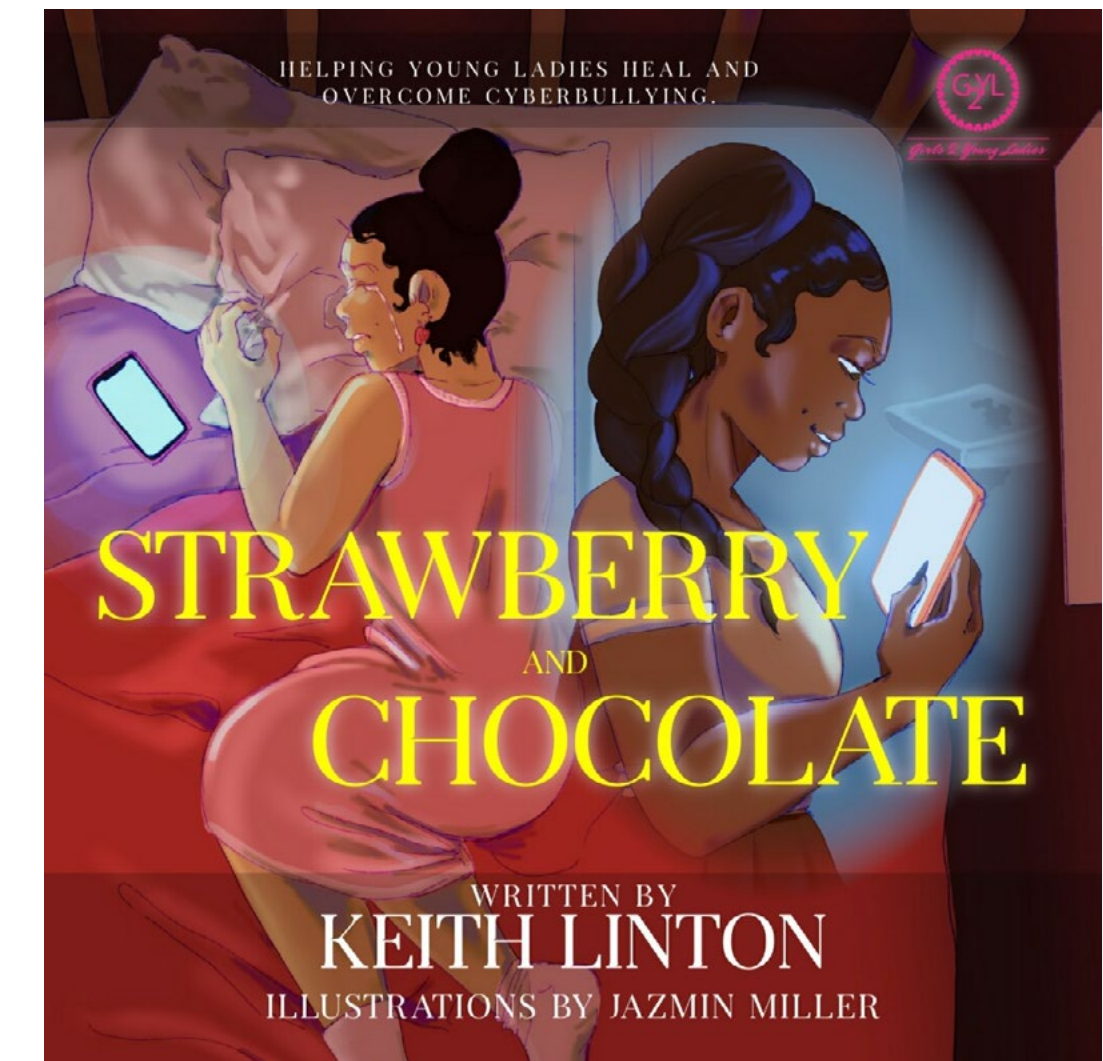
SOCIAL-EMOTIONAL LITERATURE FOR KIDS AND YOUNG ADULTS SO THAT THE INTERNAL AND EXTERNAL BULLIES DON'T WIN

Peanut Butter & Jealous and Strawberry and Chocolate: two original stories that (1) highlight the delicate complexity of adolescent relationships and (2) provide teachable moments of self-discovery and positive growth. These books encourage student readers to explore a range of difficult topics including, but not limited to:

- Being Bullied
- Being a Bully
- PTSD
- Grief
- Cycles of Violence
- Power of Mentorship
- Pitfalls of Miscommunication
- The Importance of Making High Quality and Informed Choices

Peanut Butter & Jealous and Strawberry and Chocolate were written by Keith Linton, the founder of Boys 2 Gentlemen, and include poignant forwards by Andre Miller, a former Professional NBA Athlete, and Ms. J. Turner, a career educator and former Watts, CA principal.

With so few culturally-relevant pieces of literature available to inner-city students - please consider adding these books to your bookshelves today. Special bulk order options are available for school districts and non-profits. There are individual and single classroom options, as well. Additionally, for those groups interested - B2G offers a common core-compliant curriculum and in-person anti-bully empowerment assembly option.



Peace-Building & Leadership

PURSUE, volumes 1 and 2, are next-generation empowerment journals that support and encourage youth.

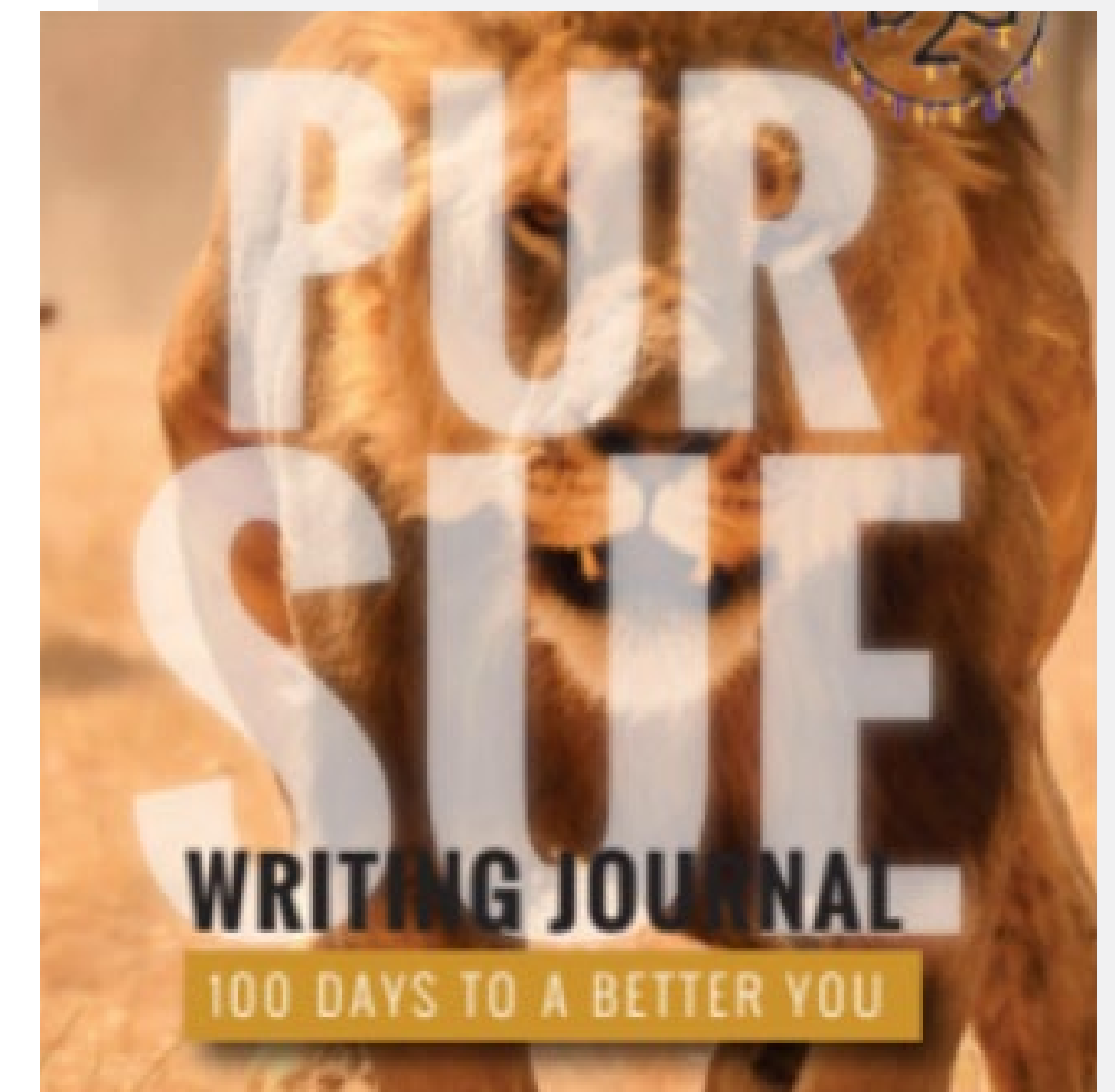
PURSUE's instructor-guided, peace-building journal activities are designed to help students understand and master personal and social-emotional challenges.

PURSUE is a 10-part series for students that spans the first 100 days of a semester.

PURSUE increases attendance, inclusion, peaceful resolution, and writing and comprehension - all while introducing student scholars to 10 success principles for expanded leadership awareness.

The language used is simple and direct - making it easy for a reader of any level to understand. Additionally, PURSUE uses real world examples that evoke strong emotion and work to aid the reader's overall comprehension of the lesson plans.

PURSUE can be used as a positive teaching aid when addressing social-emotional driven topics like peaceful resolution, community development, how to down-regulate aggression, increase school performance, break cycles of violence, build better relationships, and other deeply influential experiences that school-age youth experience.



School Snapshot

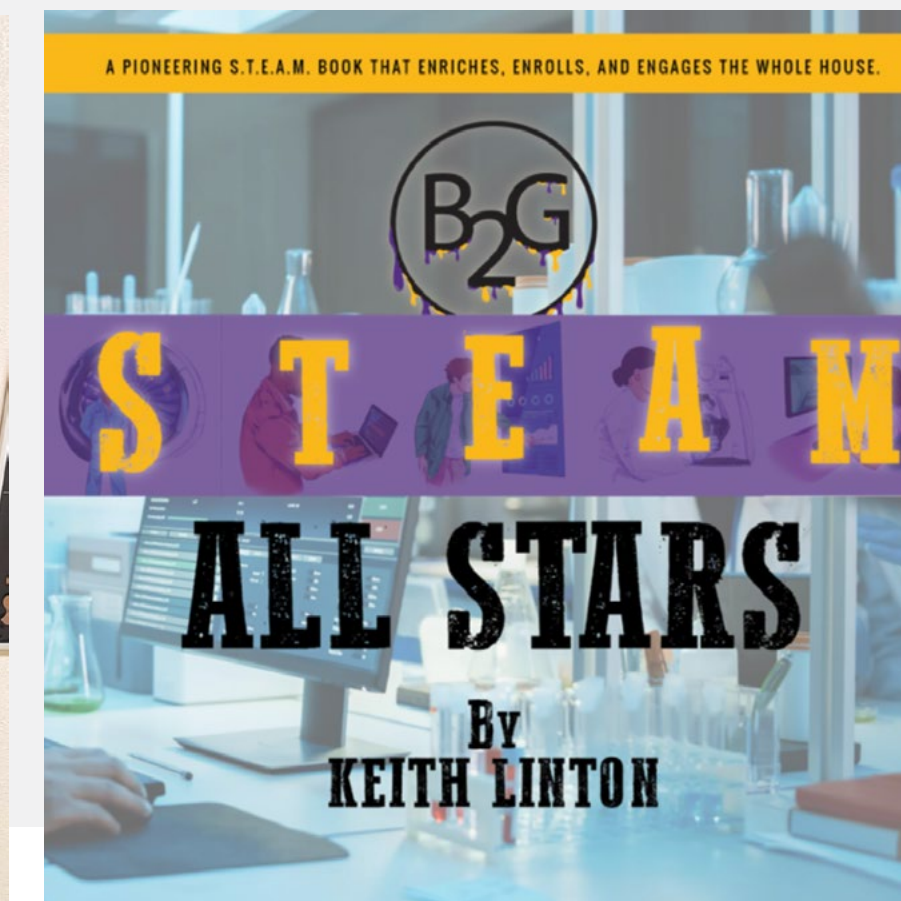
Lovelia P Flournoy Elementary

A B2G school partner since 2017

- 40 weeks of Youth Mentorship, 100% inclusive of all students
- 20 weeks of Safe Passage Before and After School Time
- 20 weeks of Safe Classroom During School Time
- 20 weeks of Safe Recess and Lunch
- 2 Peanut Butter & Jealous Anti-Bully Assemblies
- 2 Strawberry and Chocolate Anti-Cyberbully Assemblies
- 4 STEAM Allstars Steam Lab Presentations
- 10 PURSUE peace-building journal workshops
- 10 weeks of after-school sport incentives

PBIS (Positive Behavior Intervention Support) Pilot Program

- Launched in partnership with school staff in January of 2024 and exclusively benefits Tier 2 and Tier 3 5th graders
 1. Aids their Culmination Preparation
 2. Aids their Personal Responsibility for Behavior
 3. Aids their Self-Regulation



A Look Towards Next Year

B2G Goals & Wishlist

Expand PBIS Pilot Work

We're seeing success at Flournoy Elementary and would like to expand that elementary data set while exploring what PBIS-focused work looks like at both the middle and high school level.

Expand Number of Schools and Students Reached Each Week Across All of Our Programming Verticals

Currently, we have schools and student populations requesting B2G programming but they do not have funds to support it.

Deepen Roots By Increasing the Amount of Hours On Campuses Per Day To Support Ever-Increasing School Administration Needs

Every school has a different culture and every grade level presents different safety and social-emotional challenges - not to mention as youth grow older they tend to hold more trauma and more complex behavior patterns. Our school partners would love to engage our partnership more fully throughout the school day but they do not have the funds to support it.



A Look Towards Next Year

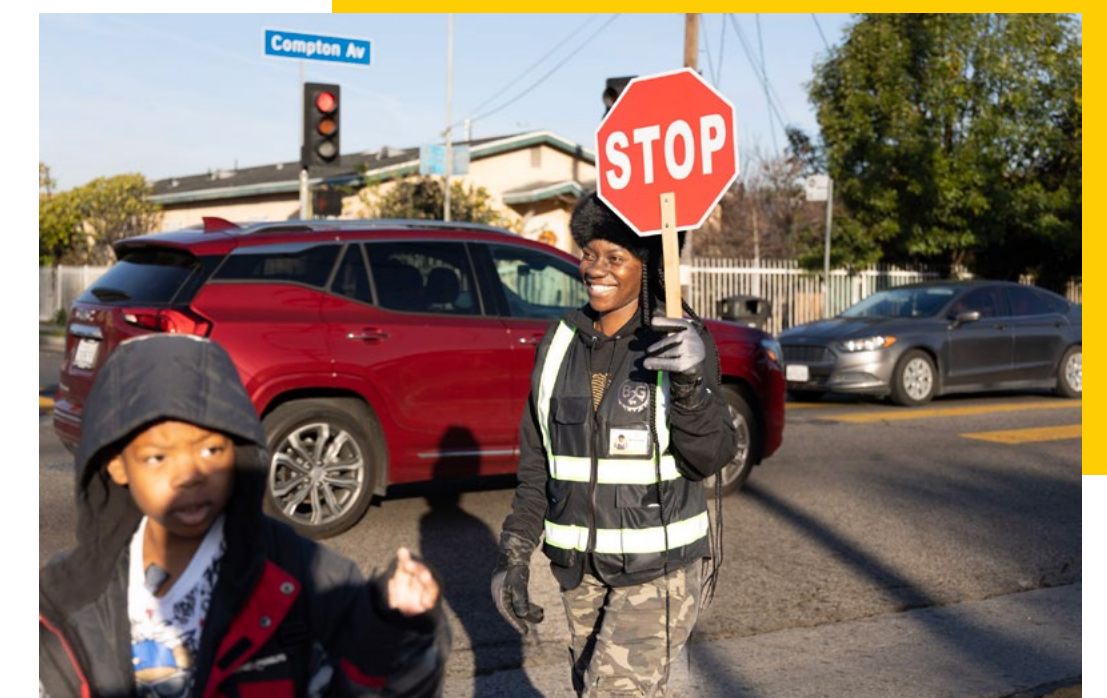
B2G Goals & Wishlist

Further the Professional Development of our Staff

We understand the level of fluidity, adaptability, and discipline that is required of vendors who aim to work successfully within a large school district ecosystem and so as trends arise, education emerges, and/or responsibilities increase - we want to be ready and able to serve so we can exceed expectations like at both the middle and high school level.

Understand Who Our School Partners Are Ahead of Next School Year

We want to ensure that the best local employees are matched with each school partner. Thus, it would be most advantageous if principals could select who their vendors will be for the school year by the end of this June so that their chosen vendors can have enough time to adequately tailor staff engagement to ensure we're properly meeting the needs of those campuses.



Thank you for your time



BOYS 2 GENTLEMEN

TAB 3

LA County Department of Public Health
Office of Violence Prevention

LA County Office of Violence Prevention: School Safety

April 18, 2024
LAUSD Safety Committee





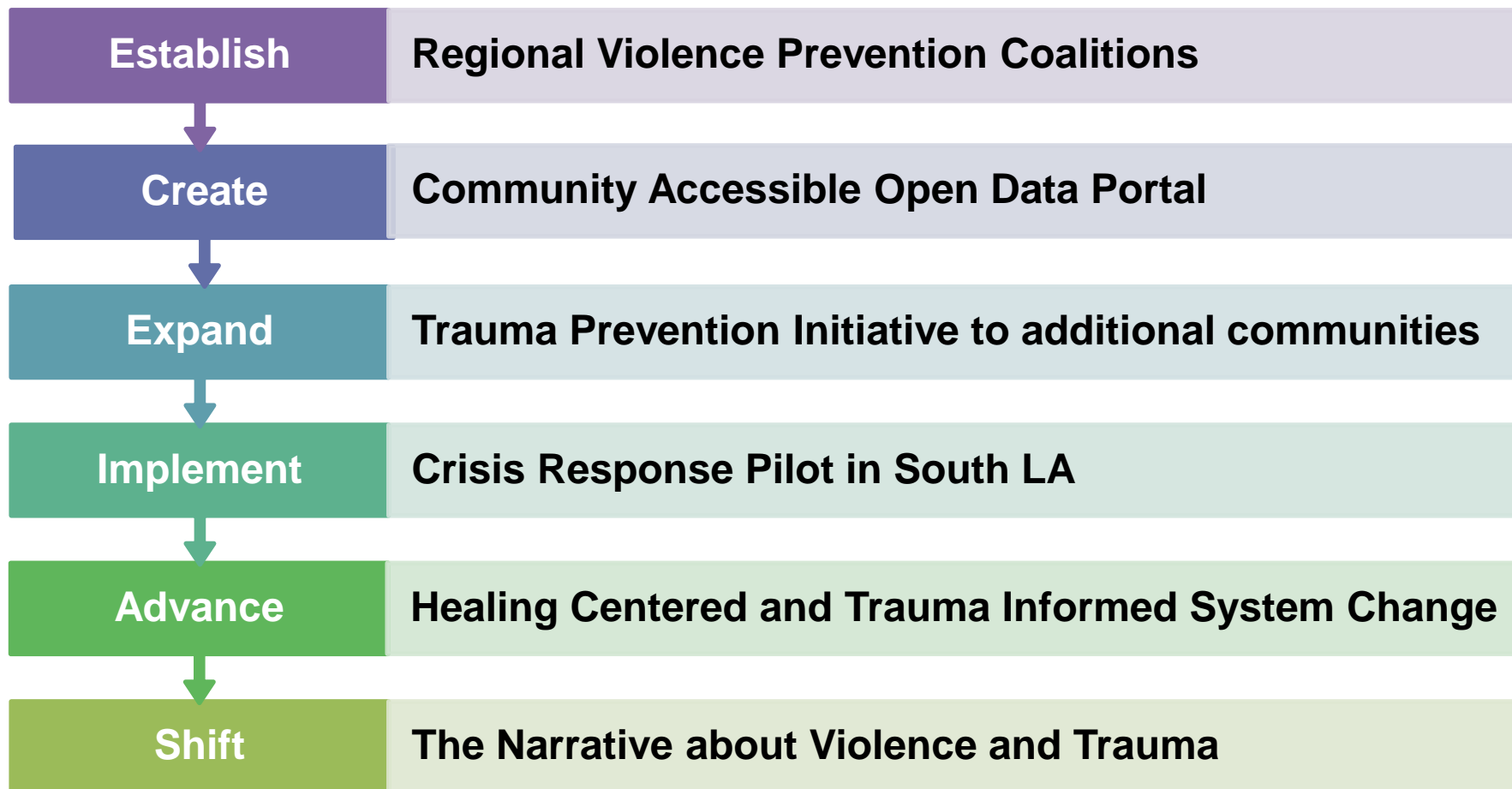
Vision for a Violence Free LA County

OVP **strengthens collaboration, capacity and partnerships** to prevent multiple forms of violence and promote healing across communities in LA County.

Established by the Board of Supervisors in **February 2019 in the Department of Public Health.**

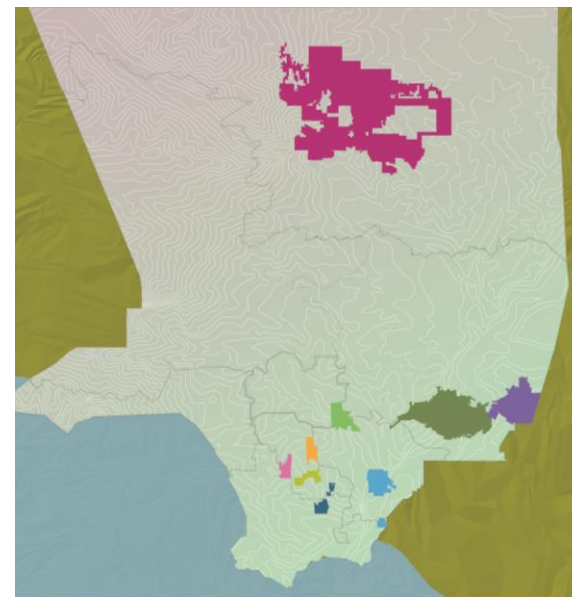
Governance Structure: County Leadership Committee & Community Partnership Council guide the work of the office and implementation of the strategic plan.

OVP Early Implementation Priorities



Trauma Prevention Initiative (TPI) Overview

A community-based approach to public safety that is comprehensive, place-based, invests in peer intervention strategies and community leadership, and adapted to the unique needs of communities



- 2016: 4 Communities of South LA

Westmont West Athens, Florence Firestone, Willowbrook,
Unincorporated Compton

- 2022: Expanded to 5 new communities

Antelope Valley, **East LA**, Puente Valley, Pomona, Hawaiian
Gardens/Norwalk

Street Outreach & Community Violence Intervention

CBOs employ credible messengers with lived experience to de-escalate community tensions and promote peace

- Respond to violent incidents to reduce retaliatory violence and promote peace
- Peace maintenance and rumor control
- Safe passages to parks and schools
- Case management for violence impacted community members including peer mentoring and service referrals
- Community peace activation events
- Collaborative protocols established with Sheriff's Department and Parks and Recreation



2018: 4 communities

2022: 9 communities

From Jul 2019 – Jun 2023

740

violent incident responded to

Community Action for Peace Coalitions

OVP/CBO lead co-design a safety strategy with community stakeholders, promote collaboration and community pride

- Build and support a coalition of diverse stakeholders
- Support local leadership and decision making
- Elevate needs and concerns with city and county leadership
- Identify priorities for community to promote peace and well-being
- Provide mini grants to implement community identified strategies



2014: 1 community

2018: 2 communities

2022: 9 communities



LA County Gun Violence Prevention Platform

I PLEDGE TO STOP GUN VIOLENCE

I pledge to work with members of my community to advance the policies of the Public Health Gun Violence Prevention Platform. This can include gathering signatures for a letter calling on members of Congress to reinstate an assault weapons ban; handing out gun safety locks, and volunteering for trauma healing events. Let's all work together to create safer, healthier homes, schools, and communities.



Name _____

Address _____

Phone _____

Email _____



For more information about the Gun Violence Prevention Platform,
scan the QR code or visit:
<http://ph.lacounty.gov/ovp/GunViolencePreventionPlatform.htm>



GVPP Strategies

- Support robust common sense **gun safety** legislation and promote gun safety education
- Improve **school safety** and increase access to comprehensive physical and mental health services
- Promote **social connection and healing** through access to safe spaces and programs
- Increase **violence prevention, intervention, and healing programs**
- Increase awareness of **Gun Violence Restraining Orders (GVROs)** through a public awareness campaign
- Develop a **communications plan** to elevate the issue of gun violence as a critical public health issue



School Safety Transformation Pilot

Support school districts to address the systemic issues that are root causes of violence to ensure that all youth feel safe and supported.

- Assure that the pilot aligns with current effective programs and safety mandates, and the county provides added value to support schools to address concerns of the community.
- Support a shift to a care first, restorative, community-driven approach that enhances partnerships with community organizations, and lifts-up best practices
- Center youth and families in transformative school safety efforts and ensure they have a leadership role in implementation.



School Safety Transformation Partnership

Grantees: January 1 – December 31, 2024

ORGANIZATION	FUNDING AMOUNT	SCHOOL DISTRICT
VENICE 2000 (DBO HELPER FOUNDATION)	\$1,000,000	ANTELOPE VALLEY UNION
CENTINELA YOUTH SERVICES	\$1,000,000	COMPTON UNIFIED
JUST US 4 YOUTH	\$1,000,000	POMONA UNIFIED
SOUTHERN CALIFORNIA CROSSROADS	\$1,000,000	LYNWOOD UNIFIED
INNER CITY VISIONS	\$1,000,000	LOS ANGELES UNIFIED

Inner City Visions & LAUSD Diego Rivera Learning Complex



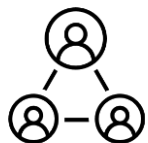
School Infrastructure

- Trauma informed trainings to staff and campus aides
- Establishing safety committee, including law enforcement, parents, students, and school staff



Healing and Wellbeing

- School-based case management for families, including counseling services
- Violence prevention workshops
- Mentoring at-promise youth



Community Support and Services

- On campus violence prevention services and safe passages
- Summer bridge programs



School Safety Learning Community

Partner with LACOE to convene a Learning Community for school districts to share safety best practices and address challenges.

- Provide training on topics such as trauma informed practices, restorative approaches, youth leadership, and parent engagement.
- Provide technical assistance for Comprehensive Safe School Plans, and meeting mandates such as SB906 to address gun safety.
- Discuss ways to streamline processes such as MOUs with CBOs, threat assessment, youth suicide prevention and crisis response.
- Host peer learning exchange across school districts to share best practices.

Opportunities to Collaborate

- **School Safety Transformation:** OVP to work closely with LAUSD to identify ways LA County can add value by: 1) addressing county service gaps or policy needs; 2) lifting-up best practices and recommendations
- **Gun Violence Prevention Platform:** Collaborate on education and events, including gun safety, community healing
- **Safe Passages:** Pilot collaboration with LAUSD schools in TPI communities – MOU, technical guidance
- **Future collaboration opportunities/new OVP initiatives:** Suicide Prevention, Gender Based Violence Prevention
- **How can we support LAUSD?**

UPCOMING: Youth Mental Health Summits

Hosted by the Office of Violence Prevention

What is the Rise, Reclaim, Restore Youth Summit?

Through exciting workshops and hands-on activities, we're here to empower young minds with the ultimate toolkit to conquer the rollercoaster of mental health. 🧡🧠💪

Together, we will RISE above the challenges, RECLAIM our power, and RESTORE our wellbeing as we journey towards a healthier mind together! 😊🌟



*SD 5 - Antelope Valley:
Saturday Jan 20, 2024*

*SD 4 - South Bay:
Saturday Jan 27, 2024*

**SD 1 - East-side/San Gabriel:
Saturday February 24, 2024**

**SD 2 - South LA:
Saturday April 13, 2024**

**SD 3- West-side/San Fernando:
April 27, 2024**

**REGISTRATION:
[TINYURL.COM/LACYOUTHSUMMITS](https://tinyurl.com/lacyouthsummits)**

QUESTIONS?





LA COUNTY OFFICE OF VIOLENCE PREVENTION

Kelly Fischer, Deputy Director

(323) 236-6858

kfischer@ph.lacounty.gov

Aarti Harper, TPI Co-Lead

(323) 440-9855

asharper@ph.lacounty.gov

WEBSITE: <http://www.publichealth.lacounty.gov/ovp/>