

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING REVISED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
 5015 Tujunga Ave, North Hollywood, CA 91601
 1:00 p.m., Tuesday, April 9, 2024

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
 Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

1. Board of Education Report No. 238-23/24
Office of Labor Relations
(District's Initial Bargaining Proposals for Successor Agreements Commencing July 1, 2024 for AALA, UTLA and Units A, B, C, D, E, F, G, H, J and S) Recommends adoption of the District's Initial Proposals for the 2024-2029 Agreements with Bargaining Units A, B, C, D, E, F, G, H, J, S, AALA and UTLA.
2. Board of Education Report No. 221-23/24
Procurement Services Division
(Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memoranda of Understanding; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment "B."
3. Board of Education Report No. 158-23/24
Procurement Services Division – Facilities Contract
(Approval of Facilities Contract Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional/technical services amendment; award of professional services contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including construction schedule reviews and/or time impact analysis contracts, and Local Hazard Mitigation Plan services contract.
4. Board of Education Report No. 235-23/24
Facilities Services Division
(Project Approval for the 49th Street Elementary School Major Modernization Project) Recommends approval of the proposed 49th Street Elementary School Major Modernization Project with a current budget of \$86,300,000.
5. Board of Education Report No. 243-23/24
Facilities Services Division
(Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 13 Board District Priority and Region Priority projects, as listed on Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget of \$756,265.

6. Board of Education Report No. 233-23/24
Facilities Services Division
 Division of Adult and Career Education
 (Define and Approve Six Wireless Convergence Projects at Adult and Career Education Campuses and amendment of the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of Six Wireless Convergence Projects at adult and career education campuses, as described in Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined proposed budget of \$19,983,135.
7. Board of Education Report No. 242-23/24
Facilities Services Division
 Division of Career and Adult Education
 (Define and Approve the East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval and the definition of the East Los Angeles Occupational Center (ELAOC) Classroom Replacement Project and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined proposed budget of \$61,156,305.
8. Board of Education Report No. 244-23/24
Facilities Services Division
 (Consideration of Two Business Improvement District Petitions) Recommends the support of the renewal of the North Hollywood Transit and Hollywood Media Business Improvement District (BID) Petitions within the City of Los Angeles, conditioned upon the BIDs providing a discount of 50% or more of the proposed annual assessment, and authorize the Chief Facilities Executive or her designee to submit a petition and subsequently a ballot, and/or execute any other reasonable instruments on behalf of Los Angeles Unified.
9. Board of Education Report No. 230-23/24
Accounting and Disbursements Division
 (Report of Cash Disbursements) Recommends the ratification of cash disbursements totaling \$932,455,036.09 which were made against funds of the District from February 1, 2024, through February 29, 2024.
10. Board of Education Report No. 234-23/24
Accounting and Disbursements Division
 (Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$113,546.00.
11. Board of Education Report No. 223-23/24
Human Resources Division
 (Approval of Routine Personnel Actions) Recommends approval of 4,069 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts.
12. Board of Education Report No. 224-23/24
Human Resources Division
 (Provisional Internship Permits) Recommends approval of the continuing employment of 9 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

NOT ON CONSENT

13. Board of Education Report No.225-23/24 **NOT ON CONSENT**
Human Resources Division
 (Resolution of Declaration of Need for Fully Qualified Educators) Recommends declaration of the potential number, type, and subject of emergency permits that may be needed for the ensuing school year and to specify the target languages for emergency bilingual authorizations needed to serve the dual language programs in the District (Attachment A).
14. Board of Education Report No. 222-23/24
Office of Environmental Health & Safety
 (Adoption of the Negative Declaration for the 49th Street Elementary School Major Modernization Project) Recommends the review and adoption of the Negative Declaration for the proposed 49th Street Elementary School Major Modernization Project prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).
15. Board of Education Report No. 227-23/24
Division of Instruction
Career Technical Education-Linked Learning
 (Secondary Career Technical Education Stakeholder Advisory Committee) Recommends approval for Secondary Career Technical Education (CTE) Stakeholder Advisory Committee to guide CTE programs in the Los Angeles Unified School District (LAUSD)
16. Board of Education Report No. 237-23/24
Division of Special Education
 (Ratification of Special Education Master Contracts with Nonpublic School/Agency (NPSA) Ratify the contract actions taken by the Division of Special Education within delegated authority as listed in Attachment “A”: Nonpublic School/Agency (“NPS/A”) Master Contracts (exceeding \$250,000) for the 2023- 2024 school year.
17. Board of Education Report No.239-23/24 **PUBLIC HEARING**
Office of the Chief Business Officer
 (Statutory School Fees (Level 1 Developer Fees) Recommends approval of the School Fee Justification Study showing the District’s ability to levy the Level 1 fees authorized by the State Allocation Board.
18. Board of Education Report No. 240-23/24
Office of the Chief Business Officer
 (Developer Fee Policy Update) Recommends approval of the attached Developer Fee Policy that establishes certain guidelines for the use, collection, and expenditure of developer fees.

Board Member Resolution for Initial Announcement

19. Mr. Schmerelson - Celebrating Los Angeles Unified School District's Classified Staff (Res-025-23/24) (For Action May 7, 2024)

Whereas, The Los Angeles Unified School District recognizes over 30,000 regular classified staff, over 4,000 substitute classified personnel, over 1,100 schools and centers;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 400,000 students inside and outside of the classroom in grades ETK-12, more than 26,000 students in Early Education programs and more than 20,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff, and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistants, food service providers, security officers, computer services, maintenance workers and others;

Whereas, Classified employees have earned respect as educators, mentors, and partners in the education community while making a difference in the lives of the students they serve;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99, Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators of Los Angeles (AALA), Los Angeles School Police Association (LASPA) and the Los Angeles School Police Management Association (LASPMA) represent classified employees who work tirelessly to serve students and ensure a supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, During the regular academic year classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees by passage of Senate Bill 1552 (Campbell); and

Whereas, This year the California School Employees Association's theme for Classified School Employee Week is: "Empowering Generations"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational

community;

Resolved further, That the District shows its appreciation during Classified School Employee Week to all classified employees through visible recognition at their respective school and work sites, such as handmade posters or banners, or other creative means; and, be it finally

Resolved, That the Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

20. Ms. Goldberg, Mr. Schmerelson - Supporting Senate Bill 333 (Guaranteed Income Pilot Program for Youth Experiencing Homelessness) (Res-026-23/24) (For Action May 7, 2024)

Whereas, Approximately 270,000 K-12 students in the state of California are currently experiencing homelessness—amounting to three percent of all students in California—including nearly 13,000 in the Los Angeles Unified School District;

Whereas, Postsecondary education is increasingly necessary for people to exit homelessness and become financially stable in the State of California;

Whereas, During the summer after high school graduation, youth lose the robust support system provided by schools, including food assistance, shelter, and teachers, school counselors, and other trusted adults who have helped them navigate the transition to adulthood, and this discontinuity can prevent their access to employment and higher education; and

Whereas, California State Senator Dave Cortese (San Jose) has introduced SB 333, which would establish a statewide guaranteed income pilot program called the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program, to provide over 15,000 high school seniors experiencing homelessness with direct cash assistance to support their transition out of high school and help them gain employment and postsecondary education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby supports the passage of SB 333, the California SOAR Guaranteed Income Program;

Resolved further, That the Board hereby directs the Superintendent and the Office of Government Affairs to communicate to our state's legislature the urgent need for it to pass SB 333; and, be it finally

Resolved, That as soon as SB 333 is signed into law, the Superintendent and the Office of Government Affairs should work with the relevant state agencies to ensure the most effective and broadest possible implementation of the California SOAR Guaranteed Income Program in the District.

Resolutions Requested by the Superintendent

21. Motion Declaring Salaries Indefinite to Comply with Law and Allow for Implementation of Labor Agreements (Sup-Res-006-23/24)

That the Board of Education (Board) hereby declares salaries and benefits for all District employees, including union represented, management, supervisory, District represented, and other unrepresented certificated, classified and unclassified, to be indefinite and subject to change on or after July 1, 2024, for the 2024-2025 school year, in order to ensure compliance with California Constitution Article XVI, Section 6, and to allow for implementation of labor agreements. Changes include, but are not limited to, retroactive increases in salaries, adjustments to salary rates, tables and differentials. The District shall act to implement such changes as the District deems necessary. All such changes are to be consistent with the collective bargaining process, where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes described above. The above actions are listed by way of example, not limitation, and may be supplemented or revised at the discretion of the Board of Education.

Correspondence and Petitions

22. Report of Correspondence (ROC-010-23/24)

Approval of Minutes

23. Minutes for Approval (Min-006-23/24)

January 23, 2024 Regular Board Closed Session Minutes
February 13, 2024 Regular Board Closed Session Minutes
December 12, 2023 Regular Board Closed Session Minutes

Board Member Resolution for Initial Announcement Continued

24. Ms. Gonez - “Éxito y Promesa: Deepening and Expanding Support for Multi Language Learners” (Res-027-23/24) (For Action May 7, 2024)

Whereas, The Los Angeles Unified School District (~~District~~) is proud to serve students who speak 98 different languages at home;

Whereas, Approximately 85,000 English Learners (ELs), and 99,000 Reclassified Fluent English Proficient (RFEP) students make up approximately 44% of all students in the District;

Whereas, The Multi Language Learners (MLL) student population is heterogeneous including, among others, Potential Long-Term English Learners (PLTEL), Long-Term English Learners (LTEL), English Learner students with disabilities, English Learners identified as gifted and talented, as well as refugee and International Newcomer students, an MLL student population that has been rising steadily in recent years;

Whereas, The District is committed to supporting students who are Multi-Language Learners (~~MLL~~), including approximately 22,000 (5%) who are International Newcomers,

as evidenced by ongoing efforts outlined in the ~~LAUSD~~ District's Strategic Plan including targeted professional development, assigning trained staff to schools with a high concentration of International Newcomer students, providing instructional resources with EL-specific strategies to all teachers, assigning Multilingual Multicultural Academic Language Teams that support each region, and the creation of four International Network Academies and Dream Centers;

Whereas, The District is focused on decreasing the number of LTELs by providing targeted, supplemental supports in elementary and middle schools through the allocation of support staff who provide direct services to students and work with teachers to implement research-based strategies such as those highlighted in [LAUSD UTK-12 Essential Instructional Approaches for Multilingual Learners](#);

Whereas, A measure of success for eliminating opportunity gaps is increasing EL reclassification rates to 25% (from 15.8% in 2019-20), and in the first year of the Strategic Plan, the District showed improvement in this area by increasing its EL reclassification rates to 21.8%;

Whereas, The 2023 Smarter Balanced Assessment (SBA) results show English Learners as the student group with the greatest Distance from Standard in English Language Arts, where the SBAs are comprehensive end-of-year assessments for English Language Arts/literacy and mathematics that measure progress toward college and career readiness;

Whereas, MLL high school students have class schedules that include state-required English Language Development (ELD) courses to achieve English proficiency which may delay access to a full range of courses, and the District is piloting a new grade-level ELD placement policy to expand ELs' access to grade-level coursework, including expediting International Newcomers' access to electives/grade-level English courses after their first year of ELD instruction;

Whereas, Newcomer students are a part of the overall MLL population but may also have unique needs, reflecting the traumas of the migration process, interrupted formal education, or other challenges, which necessitate specialized resources and programming;

Whereas, While wraparound services are available to newcomer students at the secondary level, the dispersal of newcomer elementary school students may pose resource gaps; and

Whereas, The Strategic Plan indicates that the District will pursue eliminating opportunity gaps by creating an inclusive environment, acting on early warning indicators to ensure students remain on track, and offering multiple opportunities for intervention and credit recovery during and after school, among other strategies; now, therefore, be it ~~therefore~~;

Resolved, That the ~~Board of Education~~ Governing Board of the Los Angeles Unified School District reaffirms its commitment to ensuring that all MLL students have access to a rigorous, well-rounded, high-quality public education, ~~and~~;

Resolved further, That the Superintendent shall assess the holistic needs of MLL students and their families, the current provision of services, and explore additional strategies to deepen support, including:

- Increasing access to a diverse academic portfolio (including A-G coursework, electives and the arts), enrichment opportunities, extracurricular activities, technology, social-emotional resources;
- Updating protocols and processes for communications with families to ensure cultural and linguistic appropriateness, awareness and understanding, including on the reclassification process and college preparation (e.g. for undocumented students and their unique financial aid needs), and improving partnership with families so they can be equipped and empowered to support their children's learning at home;
- Updating protocols for language/interpretation services, especially in school communities where languages are spoken besides English and Spanish, such as Russian, Ukrainian, and indigenous languages from around the world;
- Building employee capacity to support all MLL students through culturally responsive practices and awareness of the social-emotional needs of newcomers, and creating career pathways including “grow your own” programs to ensure a pipeline of teachers who can meet the diverse needs of MLL and newcomer students;
- Creating partnerships with academic institutions and organizations specializing in multicultural education and the needs of International Newcomers; and
- Providing support to schools with high concentrations of MLL students and International Newcomers, such as providing additional staff, financial resources and wraparound services (e.g. legal and social-emotional support and resource hubs, such as Dream Resource Centers); and be it finally;

Resolved, That, with input from students, educators, and families, the Superintendent shall develop a plan for the 2025-2026 school year to fulfill the promise of our MLL students by addressing gaps in each of the areas listed above and report back to the Board in 120 days and as part of the annual Strategic Plan.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/boe#calendar73805/20240427/event/69359>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

NEW BUSINESS

[Return to Order of Business](#)

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TAB 1



Board of Education Report

File #: Rep-238-23/24, **Version:** 1

District's Initial Bargaining Proposals for Successor Agreements Commencing July 1, 2024 for AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J and S

April 9, 2024

Office of Labor Relations

Action Proposed:

Adoption of the District's Initial Bargaining Proposals for the 2024-2029 Successor Agreements with AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J, and S (Attachment A).

Background:

Pursuant to Government Code Section 3547, Board Guidelines, and BUL-6117.0 (Public Notice of Negotiations Proposals - Implementation of Educational Employment Relations Act: Government Code Section 3547), the District's Initial Proposals shall be submitted to the Board of Education in sufficient time for such proposals to be included in the Board Meeting Order of Business and Board Meeting materials packet which are made available to the public at least 72 hours prior to the meeting to which they pertain. The initial proposals shall, in addition to other regular modes of distribution, be available on the District's website at least 72 hours prior to such meeting.

Expected Outcomes:

Adoption of the District's Initial Proposals for Agreements with AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J, and S.

Board Options and Consequences:

The Board may adopt the District's Initial Proposals for the 2024-2029 Successor Agreements with AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J, and S, or reject the proposals and direct staff to draft a new District initial bargaining proposal. Negotiations may not proceed with the unions without a District initial bargaining proposal.

Policy Implications:

Any policy implications associated with the eventual outcome of the negotiations process with each bargaining unit will be reflected in later Board Reports.

Budget Impact:

Any budget implications associated with the eventual outcome of the negotiations process with each bargaining unit will be reflected in later Board Reports.

Student Impact:

The proposed initial bargaining proposals will assist the District in attaining its goals for students by providing competitive compensation to attract and retain the highest quality employees. It also incentivizes employees to attain higher levels of competency and certification to better serve our students.

File #: Rep-238-23/24, **Version:** 1

Equity Impact:

Not applicable.

Issues and Analysis:

No legal issues.

Attachments:

Attachment A - District Initial Bargaining Proposals for Successor Agreements Commencing July 1, 2024 for AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J, and S.

Informatives:


Not Applicable.

Submitted:


03/12/2024

File #: Rep-238-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


KRISTEN K. MURPHY, Ed. D.
Chief of Staff

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

District's Proposed Initial Bargaining Proposals for Successor Agreements Commencing
July 1, 2024

For AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J and S

The District provides the following initial proposals for the respective successor cycles and any applicable reopener negotiations for Units A, B, C, D, E, F, G, H, J, S, AALA, UTLA and Health Benefits Committee. These initial proposals have been developed through a lens focused on equity and student achievement, and are aligned to and reference specific priorities identified in the LAUSD 2022-2026 Strategic Plan (listed at the end of this document). All proposals are in furtherance of Los Angeles Unified's goals of being the District of Choice for students and families and the Employer of Choice for our workforce.

I. Compensation (All Units, as appropriate)

- A. The Board of Education and the Superintendent believe that negotiations over economic issues, including salary and health benefits, must take into account:
 - 1. Impact of every dollar spent on student outcomes, equity, and closing of achievement and opportunity gaps. (Priorities 4C, 4D)
 - 2. Realities of both state and local economies, including the impacts of declining enrollment and the negotiated Agreements on health and welfare and District retirement (OPEB) obligations. (Priority 4C)
 - 3. The District's ability to pay now and in the future, as required by the law regulating public schools (Educational Employee Relations Act). (Priority 4C)
 - 4. The fact that our ability to support the Board Vision, District Mission, Guiding Principles and Strategic Plan depends on our fiscal health, now and in the future. (Priorities 4C, 4D)
 - 5. Efficiencies and flexibilities needed to support the student needs of the 2nd largest school district in the country. (Priorities 4C, 4D)
 - 6. Becoming the employer of choice by offering a competitively balanced total compensation package. (Priorities 4C, 5A, 5C)

II. Other proposals (All Units, as appropriate)

- A. Provide a three-year contract term for the respective term of the bargaining unit.
- B. In alignment with the student instructional calendar, extend the employee work year to include:
 - 1. Additional instructional days for students.
 - 2. Additional professional development days for staff (Priorities 1A, 1B, 1C, 4D)
- C. Modify Evaluation Procedures article to reflect District priorities of equity,

District's Proposed Initial Bargaining Proposals for Successor Agreements Commencing
July 1, 2024

For AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J and S

access, and improved outcomes for students. (Priorities 1C, 4D, 5D)

- D. Modify Transfers article to enhance District flexibility in making assignments.
Modify article to prioritize factors other than seniority when making decisions.
- E. Modify Tuition Reimbursement language to permit employees to use for certifications and other licenses and ensure consistency in implementation processes. (Priority 5D)
- F. Modify Hours and Overtime language to increase operational efficiencies and support for students through:
 - 1. Streamlined language on a) compensatory time b) flex time c) flexibilities d) pay for stand-by work on weekends and evenings
 - 2. Appropriately staffed schools during emergencies (fire, floods, earthquakes, etc.) and other exigent situations. (Priority 2A)
- G. Revise employee job duties to expand services to students, increase equity and efficiency and reduce redundancy amongst job classifications. (Priorities 5A, 5D)
- H. Update obsolete contract language, as necessary.

III. **United Teachers Los Angeles (UTLA) Proposals**

- A. Additional professional development and collaboration time for school staff to include:
 - 1. Increase the on-site obligation time to a minimum of one hour per day for elementary and secondary teachers and staff. (Priorities 1A, 1B, 1C, 5D)
- B. Address class size and staffing norms in strategic settings. (Priority 1A, 4C)
- C. Deploy and incentivize highly skilled practitioners with a focus on equity including:
 - 1. Increased micro-credential opportunities (Priority 1A, 1B, 5D)
 - 2. Additional stipends/differentials/tuition reimbursement based on:
 - a. Use of micro-credentials or licenses in specific settings (Priority 1A, 1B, 5D)
 - b. Recognition of special skills (Priority 1A, 1B, 5D)
 - c. Demonstration of success in key areas (Priority 1A, 1B, 5D)
 - d. Credentials in identified shortage instructional content areas (1A, 1B, 5D)
- D. Train staff in implementation of a common/coherent assessment to provide meaningful student progress data. (Priority 1A, 1B, 5B, 4A)
- E. Support students with disabilities receiving instruction in the SPED and general

District's Proposed Initial Bargaining Proposals for Successor Agreements Commencing
July 1, 2024

For AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J and S

- education settings through:
1. Training on effective instructional strategies in an inclusive environment. (Priority 1A, 1B, 5B)
 2. The restructuring of Special Education service models to continue to improve services for students. (Priorities 1A, 1B, 1C, 4D)
 3. Increased onsite obligation time to facilitate ongoing professional development, instructional planning and collaboration (Priority 1A, 1B, 5B)
- F. Provide all students access to a high-quality arts instruction program through:
1. Training on a modified arts instructional delivery model. (Priority 1A, 1B, 5B)
 2. Participation of Arts educators in District Internship program. (Priority 1A, 1B, 5B)
- G. Create alternative methods and eligibilities for staffing, transfers and supplemental assignments based on student needs and District priorities. (Priority 1A, 1C)
- H. Modify Evaluation Procedures and student discipline articles to reflect District priorities of equity, access, social-emotional skills and improved outcomes for students. (Priority 1A, 1C, 2C, 4D, 5D)
- I. Modify Early Education teacher job duties to support the developmental learning of pre-school students. (Priority 1A, 1C)

IV. SEIU - Unit B (Instructional Aides) Proposals

- A. Modify Transfer Procedures article to efficiently assign staff to early education centers. (Priority 1C)
- B. Modify paraprofessional job duties to support the developmental learning of pre-school students. (Priority 1C & 5D)
- C. Increase training opportunities to provide equity and access and improve services to students. (Priorities 4D)

V. SEIU - Unit C (Operations – Support Services) Proposals

- A. Modify Bus and Truck Operations Procedures article to improve operational efficiencies and safety. (Priority 4A, 5A)
- B. Modify Leaves of Absence Article to allow for increased notification to the District where appropriate. (Priority 1A, 2C, 5A)
- C. Modify Wages and Salary article as necessary to provide for an updated uniform allowance (Priority 5A)

District's Proposed Initial Bargaining Proposals for Successor Agreements Commencing
July 1, 2024

For AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J and S

- D. Increase training opportunities to align with District modernization goals and greening of District sites. (Priorities 2A, 4B, 4D)

VI. SEIU - Unit F (Teacher Assistants) Proposals

- A. Modify Degree Track/Non-Degree Track article to require employees to a) take appropriate classes toward the attainment of a credential to meet the needs of our students b) take reduced amount of units each semester. (Priority 1A, 5D)

VII. SEIU - Unit G (Playground Aides) Proposals

- A. Update the Unit G Agreement to align with recent changes in the law. (Priority 5D)

VIII. Teamsters - Unit S (Classified Supervisors) Proposals

- A. Update the Food Services Addendum language with respect to recordkeeping. (Priority 2B, 5D)

Successor Bargaining Cycles:

- 2024 - 2027 – Units B, C, F, G and S
- 2025 - 2028 – Units A, E, H, J, AALA and UTLA
- 2026 - 2029 – Unit D
- 2026 – Health Benefits Committee

LAUSD STRATEGIC PLAN PRIORITIES

1A - Focus on consistent implementation of high-quality instruction to improve student outcomes

1B - Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning

1C - Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students

2A - Design and sustain welcoming, safe, environmentally friendly, affirming, and inclusive learning environments

2B – Promote whole-child well-being through integrated health, nutrition and wellness services.

2C - Cultivate and model strong social-emotional skills

4A - Develop comprehensive data-driven systems to inform decision-making

4B - Modernize facilities and technological infrastructure

4C - Sustainably, equitably, and efficiently implement school and District budgets

4D - Make Los Angeles Unified the district of choice for families

5A - Effectively recruit and retain a highly qualified, diverse workforce committed to serving all students

5B - Provide competency-based, rigorous, and relevant professional learning

5C - Cultivate staff wellness through responsive and affirming practices

5D - Communicate and maintain consistent, high performance standards

District's Proposed Initial Bargaining Proposals for Successor Agreements Commencing
July 1, 2024

For AALA, UTLA, Health Benefits Committee and Units A, B, C, D, E, F, G, H, J and S

The District reserves the right to add more proposals and sunshine them in accordance
with the Government Code.

TAB 2



Board of Education Report

File #: Rep-221-23/24, **Version:** 1

Approval of Procurement Actions

April 9, 2024

Procurement Services Division

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memoranda of Understanding; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment

File #: Rep-221-23/24, **Version:** 1

“A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memoranda of Understanding; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions -Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Informatives:

Not applicable.

Submitted:

03/12/24

File #: Rep-221-23/24, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations


REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:



SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

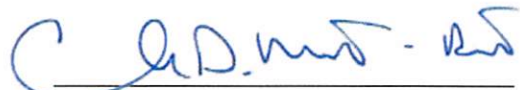
REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item A**

<u>REGION NORTH</u>			\$134,400
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Soaring Eagles After School Program Corp.	4400012654 (IRFP 2000003352)	Extended Learning Opportunity Program Funds (100%)	\$134,400

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide after-school enrichment activities at Nestle Avenue Charter Elementary School. Soaring Eagles After School Program Corp. provides a wide variety of activities that bring fun and inspiration to students, including, but not limited to art, dance, culinary arts, engineering, and strategy. These activities are available to all of the school's students, and will be provided to two classes per day, four days a week through June 2025, including during the summer.

Fourteen proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from Nestle Avenue Charter Elementary School. The proposals were evaluated based on the following criteria: 1) Experience of firm providing after school enrichment activities; 2) Professional/Technical Qualifications; 3) Price proposal; and 4) Small Business Enterprise (SBE) participation. The vendor was the highest scored proposer.

The vendor has been doing business with the District since 2023. This contract action supports Pillar 1, Academic Excellence: Students participate in activities in engineering through the Lego Club; in strategy through Pokémon and Minecraft and in science by participating in Science Experiments and the Slime Club. It also supports Pillar 2, Joy and Wellness: Activities such as 3-D Art, Cake Design, Jewelry-Making, Tiny Chef, Embroidery, Perla-Bread, Junior Art, Printmaking, Dance and Pottery foster creativity and self-expression conducive to joy and wellness. Lastly, it supports Pillar 3, Engagement & Collaboration: Students participate in engagement and collaboration activities through Pokémon, chess, Minecraft, basketball, flag football, Karate, and the Hot Wheels club.

Contract Term: 02/01/24 through 06/30/25

Contract Value: \$134,400

Requester:

Cheryl Gray-Sortino, Principal
Nestle Avenue Charter Elementary School
Region North

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item B****ARTS EDUCATION BRANCH** **\$499,883**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Wendy Parker Events	4400012570	Extended Learning Opportunity Program (100%)	\$250,000

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Arts Education Branch, to provide event-planning services for the Arts Education Branch's Arts Festival. The art festival will unite the LA community and LAUSD families by uplifting creativity in youth. The art festival is an immersive urban festival celebrating student voices and spotlighting local talent. It fosters community connections and helps shape the arts scene. The selected vendor, Wendy Parker Events, is working with LAUSD to facilitate and leverage partnerships with arts organizations and colleges, students, and families. The vendor is responsible for pre-event planning, event concept and design, vendor selection and management, collaboration and coordination (with vendors, sponsors and schools), budget management, event promotion and marketing, event execution, and post event activities.

Three proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Art Education Branch. The proposals were evaluated based on the following criteria: 1) Experience of firm in providing event-planning services; 2) Professional/Technical Qualifications; 3) Price proposal; and 4) Small Business Enterprise (SBE) participation. The selected vendor was the highest scored proposer.

Wendy Parker Events, founded in 1999, is a local firm. The firm specializes in providing event production expertise in coordination, planning, and coordination for large events while adhering to venue and city guidelines and restrictions. They have specific experience with arts and creativity focused events and are resourceful in securing donations. The vendor is new to the District.

This action supports Pillar 3, Engagement and Collaboration, as it builds strong relationships with students and allows the community to assess information from various perspectives including those from low-income backgrounds, English Language Learners, foster youth, homeless students, and students with special needs through access and equity in the Arts.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Contract Term: 01/17/24 through 04/29/24

Contract Value: \$250,000

Requester:

Titus Campos, Administrator
Arts Education Branch

Equity Impact:

Component	Score	Score Rationale
Recognition	4	At the core of the event production company's mission lies a deep commitment to serving and amplifying the voices of students in our most underserved schools. Through the production of this Arts Festival, our focus is to better serve marginalized students who face various challenges, including those from low-income backgrounds, English Language Learners, foster youth, homeless students, and students with special needs through access and equity in the Arts.
Resource Prioritization	4	As we strive to set a new standard in celebrating inclusivity and diversity within the arts, our commitment to prioritizing resources based on student need remains paramount. By doing so, we aim to make a lasting impact on the lives of the students we serve and uplift their voices in an environment that truly values their unique perspectives and artistic abilities.
Results	4	By producing a Districtwide arts festival, the event production company aims to create a transformative experience that could significantly impact and address the arts opportunity and achievement gaps among students.
TOTAL	12	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item C****ARTS EDUCATION BRANCH (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Latino Film Institute/Youth Cinema Project	4400012766	Extended Learning Opportunity Program (100%)	\$249,883

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Arts Education Branch, to provide LAUSD students with film making instruction. The vendor, part of the Los Angeles filmmaking community, will develop programming that meets Los Angeles Unified teaching and learning goals in media arts education. The vendor will teach a variety of filmmaking skills that allow students to create a project from concept to screen, such as screenwriting, pitching, producing, directing, casting, lighting, sound, editing, acting production design and post-production. Each class consists of two professional filmmakers working with a licensed teacher or instructional assistant and up to 30 students. Each class meets twice per week for 90 minutes, depending on the school.

Four proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Arts Education Branch. The proposals were evaluated based on the following criteria: 1) Experience of firm; 2) Professional/Technical Qualifications; 3) Price proposal; and 4) Small Business Enterprise (SBE) participation. The selected vendor was the highest scored proposer.

Youth Cinema Project (YCP) is a program operated by the Latino Film Institute (LFI) that has been providing services to communities since 2013. It was specifically created to work in classrooms of public schools that predominantly serve low-income public schools. YCP was founded by Edward James Olmos with the goal of bridging the gap between minority and underprivileged students and the Hollywood filmmaking community. This vendor is new to the District.

This action supports Pillar 1: Youth Cinema Project resources and services are focused on Title 1 public schools specifically to support students in some of the poorest and most linguistically diverse California communities. Programming (and thus resources) is geared to meet student needs and positively impact achievement and close opportunity gaps by promoting greater equity and access for culturally and linguistically diverse youth.

Contract Term: 02/05/24 through 06/30/25

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Contract Value: \$249,883****Requester:**Titus Campos, Administrator
Arts Education Branch**Equity Impact:**

Component	Score	Score Rationale
Recognition	4	Youth Cinema Project was created to address the challenges in public education that specifically affect diverse student populations. YCP brings professional filmmakers into Title 1 public schools and works with teachers to implement a challenging and standards-based curriculum to support students in some of the poorest and most linguistically diverse California communities. The overall goal is to positively impact achievement and close opportunity gaps within schools and the entertainment industry by promoting greater equity and access for culturally and linguistically diverse youth.
Resource Prioritization	3.5	Youth Cinema Project resources and services are focused on Title 1 public schools specifically to support students in some of the poorest and most linguistically diverse California communities. Programming (and thus resources) is geared to meet student needs and positively impact achievement and close opportunity gaps by promoting greater equity and access for culturally and linguistically diverse youth.
Results	3.5	<p>According to a study conducted by Stanford Center for Assessment, Learning and Equity in 2019, Youth Cinema Project has programming in place, which has and is likely to continue to result in closing opportunity gaps and/or closing achievement gaps. For example, across the study they found the Youth Cinema Project:</p> <ul style="list-style-type: none"> • Provided continual and numerous opportunities for students to interact with their mentors, teachers, and peers, and build supportive relationships. • Required all students to engage with academic vocabulary and communicate with their peers using this vocabulary. • Provided varied opportunities related to all four modes of communication (reading, writing, speaking, and listening). Students were observed leading and initiating conversations that required the use of academic and general vocabulary. Students believed that being in YCP helps them ask questions of others, participate in a conversation, and/or follow directions. Data revealed that students believe YCP improves their capacity to be better listeners, meaning

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Component	Score	Score Rationale
		<p>they are able to listen for details (e.g., specific words) when information is spoken to them. Teacher and students reported that YCP helps improve their writing.</p> <ul style="list-style-type: none"> • Provided multiple opportunities to engage in a range of writing and editing activities. Students reported their experiences with writing in YCP helped them in other academic areas such as language arts, social studies, and school testing and improved their ability to write in a second language. • Directly and continuously provided students with opportunities to practice and develop their social and emotional competence and reflect on its relationship to their academic learning. <p>In its summary, the study concluded that YCP holds great potential for impacting students' lives as learners by effectively implementing research-based practices that support both academic learning and social emotional learning, and provides a curricular and instruction program that has great potential in making progress toward closing performance gaps, building socially and emotional competent students, and changing the trajectory of diverse students' lives.</p>
TOTAL	11	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item D**

<u>DIVISION OF INSTRUCTION</u>			\$27,750
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hatching Results	4400012676	Title IV Funds (100%)	\$27,750

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide consultation services and a template for a District handbook for counseling services. School Counselors in LAUSD need to develop and further understand the American School Counselor Association (ASCA) National Model and the Multi-Tiered, Multi-Domain System of Supports (MTMDSS) framework to implement and improve the delivery of data-based systematic comprehensive counseling services' Districtwide.

Two proposals were received, and both were deemed qualified. The evaluation committee consisted of four staff members from the Division of Instruction, School Counseling Services. The proposals were evaluated based on the following criteria: Experience and Qualifications of the Firm and Personnel; Handbook Template Description; Price; and Small Business Enterprise (SBE) participation. The selected contractor was the highest scored proposer.

Hatching Results has been doing business with the District since 2023. The firm has more than 20 years providing consultation and training. The consultant has partnered with over 175 districts in 31 different states.

This procurement action supports Pillar 1: Academic Excellence. This Strategic Plan Pillar specifically implements high-quality instruction and eliminates opportunity gaps. The pillar targets ongoing professional development and coaching grounded in data to support leadership. Equally, to strategize the analysis and action upon assessment data to guide instructional planning and student personalization. This encourages and promotes multiple opportunities for counselor-student intervention and support.

Contract Term: 02/01/24 through 06/30/24

Contract Value: \$27,750

Requester:

Frances Baez, Chief of Academic Officer
Division of Instruction

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Equity Impact:**

Component	Score	Score Rationale
Recognition	3	Part of the vision of Hatching Results is to “increase access and opportunities and decrease equity gaps.” They aim to eliminate disproportionality in attendance, discipline, and achievement data.
Resource Prioritization	3	The handbook created in conjunction with Hatching Results will provide uniform guidance to all administrators and counselors in the District. This will include the use of the Multi-Tiered, Multi-Domain System of Supports (MTMDSS) to provide tier two and three services to students who need additional support.
Results	3	The handbook will provide counselors with protocols for analyzing student data to inform decision-making and create student-centered data-driven programs designed to reduce disparities in student achievement.
TOTAL	9	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item E****DIVISION OF SCHOOL OPERATIONS****\$34,762**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Customer Expressions Corporation	4400008433-4	General Funds	\$34,762
	4400008433-5	(100%)	

Ratification of amendments to extend the term and increase the capacity of a single-source contract to provide an investigative case management system for the Student Safety Investigations Team (SSIT).

Customer Expressions Corporation provides ongoing support and training for a state-of-the-art Investigative Case Management System, Case IQ, which enables SSIT to manage ongoing investigations and investigative case-completion timelines accurately and efficiently. The software also provides SSIT with the ability to track vital data and produce important statistical reports and information.

The services are related to Pillars 2 and 4 of the Strategic Plan. Conducting thorough investigations, as well as collecting and analyzing data relative to these investigations, allows SSIT to be more effective operationally and to make data-based decisions to promote student safety.

Customer Expressions Corporation has been doing business with the District since 2019.

Contract Term: 05/15/20 through 05/14/24

New end date by Amendment No. 4: 05/14/25

Initial Contract Value:	\$79,480
Amendment No. 1:	\$27,480
Amendment No. 2:	\$72,230
Amendment No. 3:	\$30,228
Amendment No. 4:	\$0
*Amendment No. 5:	\$34,762
Total Aggregate Contract Value:	\$243,180

Requester:

Andres Chait, Chief of School Operations
Division of School Operations

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Equity Impact:**

Component	Score	Score Rationale
Recognition	3	The contract will assist SSIT in conducting investigations into the possible mistreatment of students from groups that have been subject to historical inequities, thus beginning to correct these inequities.
Resource Prioritization	4	The contract will assist SSIT in conducting thorough investigations of employee misconduct related to students in order to ensure student safety and well-being.
Results	3	Because our most vulnerable students are most frequently the target of child abuse, thorough and professional investigations that ensure student safety are likely to contribute to closing opportunity and achievement gaps.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item F****OFFICE OF THE SUPERINTENDENT****\$200,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Mary Hodge	4400012795	General Funds (100%)	\$200,000

Ratification of single-source contract for short term consulting services focusing on coordination of initiatives across various District divisions and departments, allowing the District to move forward with greater efficiency, alignment, and incorporation of a diverse set of stakeholder perspectives.

Mary Hodge will serve as a Strategic Consultant for the District. In this capacity, she will work closely with the Superintendent and his designee(s) on strategic initiatives, including but not limited to strategic planning, communications, external relations, ballot initiative planning, marketing, and foundation building. Mary Hodge has extensive experience in managing projects and implementing complex initiatives across different divisions through her work in the Mayor's Office of the City of Los Angeles.

The services are related to Pillar 3, Leading for Impact, with a focus on leading and leveraging the District's role as an impactful, key member of local, state, national, and global communities.

Contract Term: 12/01/23 through 11/30/24

Contract Value: \$200,000

Requester:

Kristen Murphy, Chief of Staff
Office of the Superintendent

Equity Impact:

Component	Score	Score Rationale
Recognition	2	Consulting to be provided in support of Strategic Plan initiatives to address historical inequities.
Resource Prioritization	2	Support of Strategic Plan initiatives is based on prioritization of student needs.
Results	2	Support of Strategic Plan initiatives to address historical inequities, which are designed to result in closing opportunity and achievement gaps.
TOTAL	6	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED**

**NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING
<\$500,000>**

Item G**DIVISION OF ADULT AND CAREER EDUCATION**

<\$326,906>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400012004	Revenue	<\$326,906>
	4400012005		
	4400012006		
	4400012007		
	4400012008		
	4400012009		
	4400012020		
	4400012021		
	4400012024		
	4400012025		
	4400012026		

*Apprentice & Journeymen Training Trust of Southern CA Plumbing and Piping Industry; Los Angeles and Vicinity Steamfitters and Industrial Pipefitters; Southern CA Pipe Trades District Council 16; United Association Plumbers Local 78; Join Journeymen and Apprentice Training Trust; Southern CA Elevator Constructors; Northern CA Elevator Industry JATC; Finishing Trades institute of District Council 36 JATC; Brickmasons Apprenticeship Training Trust; CA Tradeshow & Sign Craft Joint Apprenticeship Training Trust; Southern CA Glaziers and Glassworks Industry JATC

Ratification of revenue contracts with eleven (11) union represented joint labor management programs for administrative, support, and reporting services provided by the District's Division of Adult and Career Education (DACE) in support of the union affiliated apprenticeship programs funded by the California's Employment Training Panel (ETP). The apprenticeship programs provide specialized training that is critical to maintaining a safety conscious and competent workforce and leads to high-skilled, long-term employment. Through these contracts, Los Angeles Unified receives approximately 6.5% of the ETP funding allocated for the 11 programs.

DACE's Multi-Craft Core Curriculum (MC3) Apprenticeship Readiness Program serves as a pathway for students to enroll in the union administered apprenticeship programs for which DACE serves as the fiscal agent. The District's MC3 program prepares students with the skills and knowledge needed to enter a registered apprenticeship program and subsequently work on District Bond funded construction projects through local hire requirements. Pursuant to the

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

District's Project Stabilization Agreement (PSA), students completing the MC3 Program are recognized as local hire candidates for contractors needing to meet PSA requirements. The MC3 Program is offered at LAUSD's East Los Angeles Occupational Center, Harbor Occupational Center, Maxine Waters Employment Preparation Center, Slawson Southeast Occupational Center, and West Valley Occupational Center.

These services align with Pillar 1 of the Strategic Plan by aligning career readiness with accessible information and training to prepare students with skills to enter a State of California registered apprenticeship program, offering a family sustainable wages and lifetime career in the construction industry.

Contract Term: 10/02/23 through 10/01/25

Aggregate Value For Eleven (11) Contracts: <\$326,906>

Requester:

Renny L. Neyra, Executive Director
Division of Adult and Career Education
Division of Transitional Programs

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Apprenticeship programs actively recruit women, veterans, and minorities to provide opportunities and access to training for lifelong careers that result in family sustaining wages and long-term employment in the building and construction industry.
Resource Prioritization	4	Registered apprenticeship programs use their Employment Training Panel (ETP) funds to provide specialized training to apprentices and journey-level workers, resulting in improved skills and worker retention.
Results	3	With a high proportion of apprentices and journey-level workers currently representing underserved populations in the building trades, registered apprenticeship programs are effective at closing opportunity gaps for underserved populations.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**C. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item H****OFFICE OF CHIEF SCHOOL OPERATIONS** **\$234,300**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Damen Fletcher, dba Train of Thought	4500881333	BSAP Community Based Safety Pilot (100%)	\$79,999

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Peace Building services to Baldwin Hills Elementary School. This one-semester purchase order will provide three staff and one supervisor personnel. Peace Building is an objective of the Community Based Safety Pilot.

The Peace Building program will be implemented to promote students' knowledge and understanding of conflict and affirms preferred methods of self-control and conflict resolution skills. It also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school, work, extra-curricular activities, and social relationships.

Three proposals were received for this solicitation, and all were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2014. This action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of the Black Student Achievement Plan (BSAP).

Contract Term: 02/08/24 through 06/11/24

Contract Value: \$79,999

Requester:

Jose Avila, Director
Division of School Operations

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**C. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item I****OFFICE OF CHIEF SCHOOL OPERATIONS (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Do Good Daniels, dba I am Breaking the Chains	4500880922	BSAP Community Based Safety Pilot (100%)	\$97,820

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Safe Passage and Peace Building services to Marina Del Rey Middle School. This one-semester purchase order shall provide six staff and three supervisor personnel. Safe Passage and Peace Building are objectives of the Community Based Safety Pilot.

Safe Passage is a program that assists students and parents in safely commuting to and from school. It is a holistic and proactive approach that aims to increase safety measures outside the school campus by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs, providers actively develop supportive relationships with students. The Peace Building program is being implemented to promote students' knowledge and understanding of conflict and affirms preferred methods of self-control and conflict resolution skills. The program also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school, work, extra-curricular activities, and social relationships.

Two proposals were received for this solicitation, and both were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price, and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2022. This purchase order aligns with the District's Strategic Plan Pillar 2: Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of BSAP.

Contract Term: 02/02/24 through 06/11/24

Contract Value: \$97,820

Requester:

Jose Avila, Director
Division of School Operations

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**C. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item J****OFFICE OF CHIEF SCHOOL OPERATIONS (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Do Good Daniels, dba I am Breaking the Chains	4500880947	BSAP Community Based Safety Pilot (100%)	\$56,481

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process, conducted by the Division of School Operations, to provide Safe Passage services to Washington Prep Senior High School. This one-semester purchase order shall provide three staff and one supervisor personnel. Safe Passage is an objective of the Community Based Safety Pilot.

Safe Passage assists students and parents in safely commuting to and from school. It is a holistic and proactive approach that aims to increase safety measures outside the school campus by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs, providers actively develop supportive relationships with students.

Two proposals were received for this solicitation, and both were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2022. This action aligns with the District's Strategic Plan Pillar 2: Joy and Wellness: Strong Social Emotional Skills and supports the CBSP of the Black Student Achievement Plan (BSAP).

Contract Term: 02/08/24 through 06/11/24

Contract Value: \$56,481

Requester:

Jose Avila, Director
Division of School Operations

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**D. PROFESSIONAL SERVICES MEMORANDUM OF UNDERSTANDING
NEW NO-COST MEMORANDA OF UNDERSTANDING / AMENDMENTS/
ASSIGNMENTS****Item K****OFFICE OF THE CHIEF MEDICAL DIRECTOR****\$0**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Elliot Paul Schlang DDS, Professional Corporation, dba Big Smiles/ 4400012899	School-Based Mobile Dental Health Center	02/06/24 – 02/06/29	Eastman Avenue Elementary School	\$0
St. John's Community Health / 4400012905	School-Based Wellness Center	02/05/24 – 02/04/29	Washington Preparatory High School	\$0
UCLA School of Dentistry/ 4400012917	School-Based Mobile Dental Health Center	02/16/24 – 02/15/29	RFK Community Schools-UCLA Community School	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Item L – February 2024****E. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****February 2024 = \$5,032,051****YTD = \$36,694,734**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>February</u> <u>Qty of POs</u>	<u>YTD</u> <u>Qty of POs</u>	<u>February Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – <i>February 2024</i>	486	3,082	\$5,032,051 <i>(Median – \$7,200)</i>	\$36,694,734

February 2024 = \$24,863,840**F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000****YTD = \$240,337,737**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>February</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>February Total</u>	<u>YTD</u> <u>Total</u>
Purchase Orders – <i>February 2024</i>	4,385	32,002	\$6,749,373 <i>(Median - \$985)</i>	\$94,373,627
DISTRICT CARD TRANSACTIONS (i.e., P- Card, Fuel Card, Toshiba Card, etc.) – <i>February 2024</i>	18,823	102,143	\$8,795,374 <i>(Median - \$118)</i>	\$41,343,599
Rental Facilities – <i>February 2024</i>	0	11	\$0	\$317,411
Travel/Conference Attendance <i>February 2024</i>	227	2,237	\$196,287 <i>(Median – \$575)</i>	\$2,899,742
GENERAL STORES DISTRIBUTION CENTER <i>February 2024</i>	183	1,354	\$3,664,754 <i>(Median - \$8,325)</i>	\$31,378,546
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) <i>February 2024</i>	268	3,371	\$5,458,052 <i>(Median - \$7,820)</i>	\$70,024,812
GRAND TOTAL – February 2024				\$29,895,891

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item M

BEYOND THE BELL BRANCH

\$400,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400012697	After School	\$400,000,000
	4400012698	Education Safety	
	4400012699	(ASES) Program	
	4400012711	Grant	
	through	(50%)	
	4400012719	21 st Century	
	4400012740	Community	
	4400012758	Learning Center	
	4400012780	(21 st CCLC) Grant	
	4400012781	(11%)	
	4400012841	Expanded Learning	
(RFP 2000003132)		Opportunity	
		Program	
		(38%)	
		Tobacco Use	
		Prevention	
		Education (TUPE)	
		Grant	
		(1%)	

*A Place Called Home; A World Fit for Kids; Advancement Through Opportunity and Knowledge, Inc., dba Children Youth and Family Collaborative; After-School All-Stars, Los Angeles; Boys & Girls Club of Burbank and Greater East Valley; Boys & Girls Club of West Valley; Boys and Girls Clubs of Carson; Boys and Girls Clubs of LA Harbor; Boys and Girls Clubs of Metro LA; Boys and Girls Clubs of Santa Monica; Creative Brain Learning; EduCare Foundation; Gang Alternative Program; Good Sports Ltd., dba ARC; Got Game Sports (SBE); Harmony Project; Keep Youth Doing Something; Kids 4 College (SBE); Kids Protectors of the Environment; KidzToPros; LACER Afterschool; LA's BEST; Legacy LA; Los Angeles Boys and Girls Club; Los Angeles Conservation Corps; P.F. Bresee; Regents of the University of California, Los Angeles; Right At School; Salesian Family Youth Center; South Bay Center for Counseling; STAR, Inc.; Team Prime Time; Woodcraft Rangers; YMCA of Metropolitan LA

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Approval of thirty-four (34) formally competed bench contracts, procured through a Requests for Proposal (RFP) process, to provide Expanded Learning After-School Programs at elementary, middle, and/or high schools. The selected vendors will be responsible for planning, implementing, and administering safe, innovative, and comprehensive expanded learning after-school academic and educational enrichment programs at one or more LAUSD school site using the California Department of Education's (CDE) Federal Program Monitoring (FPM) Instrument as their guide to ensure successful program operation. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$400,000,000.

All LAUSD schools and students are eligible and stand to benefit from these services. Attached is the [List of Schools](#) where the District currently offers expanded learning programs. The goal over the next five years is to provide services to all LAUSD schools.

Forty-one proposals were received of which 34 were deemed qualified, all of which were selected for the bench. The source selection committee (SSC) consisted of 24 subject matter experts from the Beyond the Bell Branch. The proposals were evaluated based on 1) Experience and qualifications of firm; 2) Program Components; 3) Budget and Funding Sources; 4) Staffing; 5) Community Partnerships and Relations; 6) Small Business Enterprise (SBE) participation; and 7) Work-Based Learning Partnership (WBLP) plan.

Of the 34 qualified and selected vendors, 24 are incumbents of the expiring Afterschool bench, with many years of experience in planning, implementing, and administering safe and effective afterschool academic and educational enrichment programs at elementary, middle and schools through LAUSD campuses. Additionally, four have done business with the District in the past three years, and six are new vendors with the District.

The proposed action supports Pillar 1: Academic Excellence – Priority 1B, Enriching Experiences: the services will provide well-rounded enrichment opportunities for students in areas including, but not limited to, STEM, Performing and Visual Arts, Environmental Education, and Civic Engagement and Social Justice. It also supports Pillar 2: Joy and Wellness – Priority 2D, Outstanding Attendance: a strong correlation exists between high participation in Expanded Learning Programs and positive student outcomes in the areas of increased daily school attendance, study habits, and homework completion.

Contract Term: 07/01/24 through 06/30/29, includes two (2) one-year renewal options

Aggregate Five-Year Value For Thirty-Four (34) Contracts: \$400,000,000

Requester:

Debe Loxton, Executive Director
Beyond the Bell Branch

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Schools identified with after school program funding represent English Learners, students with disabilities, socio-economically disadvantaged students, and homeless and foster youth, which affirmatively recognizes historical inequities.
Resource Prioritization	4	Identified schools with after school program funding have been determined to be high-need and will receive resources based on that. Funding and priority will be provided to expand enrichment opportunities to attract and increase participation of targeted student populations.
Results	4	To date, evaluations conducted by Beyond the Bell Branch demonstrate a strong correlation between high participation in Expanded Learning Programs and positive student outcomes in the areas of increased daily school attendance, study habits, and homework completion.
TOTAL	11	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item N

DIVISION OF ADULT AND CAREER EDUCATION \$59,538,768

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400012707 4400012708 4400012709 4400012720 through 4400012732	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$59,538,768

* Brickmasons Apprenticeship Training Trust; Electrical Workers Apprenticeship Committee of San Luis Obispo JATC; Southern California Elevator Constructors; Finishing Trades Institute of District Council 36 Joint Apprenticeship Training Trust Fund; Apprentice & Journeymen Training Trust Fund of the Southern California Plumbing and Piping Industry; Union Roofers Joint Apprenticeship; Southern California Sheet Metal Workers Joint Apprenticeship and Training Committee; Construction Teamsters Apprenticeship Fund of Southern California Joint Apprenticeship Committee; NTMA Training Center of Southern California; California Tradeshow & Sign Craft Joint Apprenticeship Training Trust Fund of Painters and Allied Trades District Council 36; California State University – State Employees Trades Council JATC; Joint Journeymen & Apprentice Training Center – Air Conditioning and Refrigeration; District Council 16 Northern California Painters; Central Valley Roofers; Northern California Elevator Industry JATC; Los Angeles County Barber & Cosmetology Apprentice Training Committee JATC

Approval of sixteen (16) single-source contracts to provide state registered apprenticeship training programs which include technical classroom instruction, coupled with project-based learning, and paid on-the-job training under the guidance and mentorship of an experienced journey-level person. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$59,538,768, which is determined based on the amount of Related and Supplement Instruction (RSI) funding received to support training of California registered apprentices.

In California, registered apprenticeship programs are required to have an LEA that provides program support. LAUSD's Division of Adult and Career Education (DACE) has been the Local Education Agency (LEA) for registered apprenticeship programs since the 1940s. In this role, LAUSD serves as a "pass-through" for RSI funding and oversees a total of 35 registered apprenticeship programs. All 16 registered apprenticeship programs are union represented joint labor management programs and

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

have existing “pass-through” contracts with LAUSD DACE. As LEA, LAUSD, through DACE, receives the largest allocation of RSI funding dedicated to supporting registered apprenticeship training in California.

The single-source contracts are needed for continued support of registered apprenticeship programs that are approved by the Division of Apprenticeship Standards (DAS) to train with exclusivity in their respective occupations, in approved regions or counties in California. DAS only authorizes one construction apprenticeship program to train in a specific occupation for designated counties. Training occurs at various apprenticeship training centers throughout the greater Los Angeles and Southern California area.

Their current five-year contracts will expire on June 30, 2024, requiring new five-year contracts. All 16 programs have been approved by DAS and are in good standing with the state, thereby meeting an eligibility requirement for continued RSI funding.

Registered apprenticeship programs train apprentices to be eligible to work on public works projects, including LAUSD bond-funded construction projects, and help meet the local hire requirement of LAUSD’s Project Stabilization Agreement (PSA). Additionally, apprentices who complete their three-to-five-year apprenticeship training and become journey-level workers are eligible to apply and work for LAUSD’s Unit E Skilled Crafts. Through these contracts, Los Angeles Unified is not only providing essential apprenticeship training for the region’s workforce, but also creating qualified and highly skilled candidates for LAUSD’s Unit E Skilled Crafts workforce.

The proposed action supports Strategic Plan Pillar 1: Academic Excellence, through priority 1D: College and Career Readiness are supported by these contracts. Registered apprenticeship programs provide a pathway to well-paid career opportunities through debt-free education. By utilizing a gold standard training model of delivering focused classroom instruction, coupled with paid on-the-job training, apprentices hone their skills under the oversight of a skilled journey-level mentor.

Contract Term: 07/01/24 through 06/30/29

Aggregate Value For Sixteen (16) Contracts: \$59,538,768

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Apprenticeship programs administered by union represented joint labor management programs actively recognize and recruit disadvantaged workers by recruiting women, veterans, and minority populations to provide opportunities and access to apprenticeship training for lifelong careers that provide family sustaining wages and long-term employment in the building and construction industry.
Resource Prioritization	4	Registered apprenticeship programs effectively prioritize their Related and Supplemental Instruction (RSI) funding to provide a debt-free education for registered apprentices with an emphasis on a safety conscious, highly skilled worker.
Results	3	With a high proportion of active apprentices currently representing underserved populations in the building trades, registered apprenticeship programs are effective at closing opportunity gaps for underserved populations.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item O

INFORMATION TECHNOLOGY SERVICES **\$2,581,600**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
United Data Technologies	4400012510 (RFP 2000002958)	Cybersecurity Funds (100%)	\$2,581,600

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide data center patch management services in support of the District's cybersecurity program.

Data center patch management services are required because security vulnerabilities are a constant threat to the District's technology infrastructure. The services involve identifying, acquiring, testing, and deploying patches or code updates to operating systems across servers and other related equipment. Patches correct functionality errors (system bugs and/or glitches) or security weaknesses that can leave the District vulnerable to unplanned downtime and cybersecurity attacks.

Six proposals were received and two were deemed qualified. The source selection committee was composed of subject matter experts from Information Technology Services. Proposals were evaluated based on the following criteria: Experience and qualifications of firm and personnel; technical solution/project approach; Small Business Enterprise (SBE) participation; Work-Based Learning Plan (WBLP); and price. The selected vendor was the highest rated proposer.

This will be United Data Technologies' first contract with the District. The firm has provided products and services to over 50 school districts including New York City, Miami-Dade, Clark County, Broward County, and Orange County Public Schools.

The proposed action supports the District's Strategic Plan Pillar No. 4 - Operational Effectiveness. Data Center Patch Management Services help ensure that technology infrastructure is secure and available.

Contract Term: 04/10/24 through 04/09/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$2,581,600

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Requester:

Soheil Katal, Chief Information Officer
 Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract does not recognize historical inequities. The contractor will be patching District servers.
Resource Prioritization	2	This contract somewhat prioritizes resources based on student need. Servers need to be patched to keep cybersecurity threats out; thus, ensuring the systems are available to all students.
Results	2	This contract may result in closed opportunity gaps and/or closing achievement gaps. The server patches will ensure a seamless learning experience, which may positively affect opportunity and/or achievement gaps.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item P**OFFICE OF THE CHIEF HUMAN RESOURCES OFFICER** **\$350,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Teach for America, Inc.	4400009413-1	Title IIA Funds (100%)	\$350,000

Approval of amendment to extend the term and increase capacity of a single-source contract to recruit and select an additional cohort of 70 teacher candidates in hard-to-staff subject fields such as special education, STEM, and any other subject areas that the District deems necessary. The extension and increase in capacity enables the District to support the additional teacher cohort in their first two years through credentialing coursework, individualized mentorship, and targeted support designed to retain them in their roles as teachers of record beyond their initial two-year commitment to Teach for America.

The District has been partnering with Teach for America for over 20 years to provide recruitment and support services. This partnership is both longstanding and incredibly productive. The original contract could not be competitively bid because there were no comparable vendors that can provide the same service. Approving this contract action means providing placement of up to 70 well-prepared and well-supported teachers over the next two years to teach in high-needs schools.

The proposed action supports Pillar 1: Academic Excellence by providing qualified and well-supported teachers that can provide high-quality instruction and world-class academic experience to our students.

Contract Term: 07/01/21 through 06/30/25

New end date by this amendment: 06/30/26

Initial Contract Value: \$1,000,000

*Amendment 1: \$ 350,000

Aggregate Contract Value: \$1,350,000

Requester:

Francisco J. Serrato, Ed.D.

Chief Human Resource Officer

Office of the Chief Human Resources Officer

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Teach for America (TFA) seeks to recruit teachers into the Corps who reflect the diversity of the students they will serve. TFA's Los Angeles Corps is composed of 77% persons of color, with 50% having attended LAUSD schools.
Resource Prioritization	3	Corps Members (CMs) are required to work in schools that serve high-need populations (low-income, etc.). There are currently 35 TFA CMs serving in 16 different priority schools. 46% of TFP CMs serve in Region South.
Results	3	TFA CMs receive a tremendous amount of support from TFA and are more likely to maintain or increase student achievement than provisionally licensed teachers or substitutes.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item Q

PERSONNEL COMMISSION \$1,250,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
MonitorEDU	4400012444 (RFP 2000003225)	General Funds (100%)	\$1,250,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide virtual proctoring services to ensure the highest level of testing integrity combined with efficient processes and controls to enable the Personnel Commission to administer a large volume of diverse employment tests to prospective employees.

The contract is needed to maintain the current level of testing for high volume employment assessments. The use of a virtual proctoring agency is cost effective and provides flexibility to scale testing up or down to align it with the District's staffing needs. It is anticipated that on average, this contract will support the Personnel Commission in testing more than 22,000 candidates annually.

Three proposals were received and only one was deemed qualified. The source selection committee was comprised of three staff from the Personnel Commission. The proposal was evaluated based on the following criteria: Experience and Qualifications of the Firm; Price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

This proposed action supports Pillar 1A, High Quality Instruction: Sound employment testing supports the goal of assuring highly qualified candidates are hired in support of our educational programs. Pillar 5A, Diverse Workforce: Sound employment testing supports the goal of recruiting diverse and qualified candidates to serve our students.

MonitorEdu has been doing business with the District since 2020.

Contract Term: 05/01/24 through 4/30/29, includes two (2) one-year extension options

Aggregate Five-Year Contract Value: \$1,250,000

Requester:

Robyn Warren, Deputy Personnel Director
Personnel Commission

Equity Impact: Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item R

<u>FACILITIES SERVICES DIVISION</u>			\$4,400,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Refrigeration Supplies Distributor (RSD);	4400012783 Brand: Copeland (IFB 2000003374)	Restricted Routine Maintenance Funds (100%)	\$3,000,000

Approval of formally competed capacity contract, procured through the Invitation for Bid (IFB) process, for the purchase of Copeland brand refrigeration compressors, components, and parts, to be used for the repair of refrigeration and air conditioning units at various schools and offices Districtwide.

The requested product will be procured by the Facilities Services Division's Maintenance & Operations Branch at a discounted price through this contract. Furthermore, the contract will help ensure compressors, components, and parts are compatible with LAUSD's refrigeration and air conditioning units.

One bid was received for the procurement of Copeland brand refrigeration compressors, components, and parts. The successful bidder, RSD, is a responsive and responsible bidder. This company offered 25% to 59% off the manufacturer's suggested retail price for Copeland brand equipment and parts in its bid. RSD has been providing reliable and low-cost products to the District through purchase orders for over ten years. RSD has been doing business with the District since July 2013.

The proposed action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. By maintaining refrigeration equipment properly, we can ensure that the food served to students and staff remains sanitary. Additionally, this contract will provide the necessary refrigeration and air conditioning-related parts to keep equipment running smoothly. This, in turn, will help provide uninterrupted operations in schools and offices, making a valuable contribution to our long-term organizational success.

Contract Term: 05/01/24 through 04/30/27

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Contract Value: \$3,000,000

Requester:

India Griffin, Director Maintenance & Operation
 Facilities Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract is for the purchase of Copeland brand refrigeration compressors, components, and parts, to be used for repair of refrigeration and air conditioning units at various schools and offices Districtwide.
Resource Prioritization	4	Student needs and safety is a priority of the Maintenance & Operation branch.
Results	2	Having functional heating and air conditioning provides a safe and healthy environment, which helps with student achievement.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item S**FACILITIES SERVICES DIVISION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Allied Refrigeration, Inc.	4400012784 Brands: Russell, Heatcraft, Climate Control, Tecumseh, Danfoss, and Maneurop (IFB 2000003356)	Restricted Routine Maintenance Funds (100%)	\$1,000,000

Approval of formally competed capacity contract, procured through the Invitation for Bid (IFB) process, for the purchase of various brands of refrigeration compressors, components, and parts, to be used for the repair of refrigeration and air conditioning units at various schools and offices Districtwide.

The requested products will be procured by the Facilities Services Division's Maintenance and Operations Branch at a discounted price through a contract. Furthermore, the contract will help ensure compressors, components, and parts are compatible with LAUSD's refrigeration and air conditioning units.

Three bids were received for the procurement of various brands of refrigeration compressors, components, and parts. The successful bidder, Allied Refrigeration Inc., is a responsive and responsible bidder. Allied offered 40% to 78% off the manufacturer's suggested retail price in its bid, the highest percentage rate of discount included in any of the bids. Allied Refrigeration Inc. has been providing reliable and low-cost products to the District through purchase orders for over ten years. Allied Refrigeration Inc. has been doing business with the District since July 2013.

The proposed action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. By maintaining refrigeration equipment properly, we can ensure that the food served to students and staff remains sanitary. Additionally, this contract will provide the necessary refrigeration and air conditioning-related parts to keep equipment running smoothly. This,

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

in turn, will provide uninterrupted operations in schools and offices, making a valuable contribution to our long-term organizational success.

Contract Term: 05/01/24 through 04/30/27

Contract Value: \$1,000,000

Requester:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract is for the purchase of various brands of refrigeration compressors, components, and parts, to be used for repair of refrigeration and air conditioning units at various schools and offices districtwide.
Resource Prioritization	4	Student needs and safety is a priority of the Maintenance & Operation's branch.
Results	2	Having functional heating and air conditioning provides a safe and healthy environment, which helps with student achievement.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**Item T****FACILITIES SERVICES DIVISION (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Beltran Rents and Sales Inc., dba AAA Rents and Events, Inc.	4400012786 (IFB 2000003403)	Various per requesting school or office Funds (100%)	\$400,000

Approval of formally competed capacity contract, procured through an Invitation for Bid (IFB) process, to provide rental chair services for school graduations and other events as needed for schools and offices Districtwide.

Schools and offices will procure the rental chair services through the contract at a fixed unit price. Moreover, utilizing the IFB approach will ensure the rentals are provided at a reduced cost while meeting the required standards set forth by LAUSD in terms of adequacy, safety, and quality.

The successful bidder, AAA Rents and Events, is the lowest, responsive and responsible bidder out of the two bids received. AAA Rents and Events has been doing business with the District since 2015.

The proposed action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness. By making the contract for rental chair services accessible to schools and offices, the need to search for vendors during graduation season is eliminated. This ensures uninterrupted operations and functioning of schools and offices, ultimately contributing significantly to long-term organizational success.

Contract Term: 04/15/24 through 04/14/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$400,000

Requester:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Schools and offices may have limited supply of chairs for use at graduation and special events.
Resource Prioritization	2	Having a dedicated contract to support schools and offices with chair rental services will ensure resources are provided on an as needed basis.
Results	2	The proposed contract will allow schools and offices to procure chair rental services at a fixed unit price.
TOTAL	5	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT
CAPACITY EXCEEDING \$250,000**

Item U

TRANSPORTATION SERVICES DIVISION \$7,876,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Eneridge, Inc.	4500882825 (IFB 2000003359)	Certificates of Participation (100%)	\$7,876,000

Approval of formally competed contract, procured through an Invitation for Bid (IFB), for the purchase of up to 25 Mobile Electric School Bus Charging Trailers. The charging trailers will assist in the charging of electric school buses that transport LAUSD students to and from school and District sponsored events. The charging trailers will primarily be used to help fill charging gaps until LAUSD's electric school bus charging infrastructure is fully in place and operational, and during power outages.

Three bids were received of which all were deemed responsive. The winning bidder is the lowest, responsive, and responsible bidder. Eneridge, Inc. has 10 years history in the electric charging business and five years in California providing off grid charging solutions. The proposed action aligns with the Strategic Plan Pillar 4, Operational Effectiveness. This purchase will help move toward modernization and clean transportation.

Contract Term: One-time purchase

Contract Value: \$ 7,876,000

Requester:

Daniel Kang, Director
Transportation Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Will assist all students and staff within the District by helping keep the District electric school bus fleet in service until charging infrastructure is fully in place and emergency power outages.
Resource Prioritization	3	Resources will be used to provide continued safe, reliable transportation for all students and staff.
Results	3	Resources will give greater opportunity for increased student attendance and school participation.
TOTAL	9	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

Item V

<u>FACILITIES SERVICES DIVISION</u>			\$7,000,000
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ferguson Enterprises, LLC	4400012777 (Omnia Region 14 ESC-TX-02-138)	Restricted Routine Maintenance Funds (90%) Bond Funds (10%)	\$7,000,000

Authorization to execute a piggyback contract for plumbing supplies, heating ventilation and air conditioning products and building supplies (Per Omnia Region 14 ESC – TX- 02-138) to be used by the Facilities Services Division's Maintenance & Operations Branch for repair and maintenance projects Districtwide.

There is a continuous need for the purchase of plumbing supplies, tools, and material for projects and maintenance work orders Districtwide. Ferguson will provide the District with plumbing supplies, HVAC products, and building supplies for the repair of schools and offices. The vendor has provided reliable, low-cost goods to the District for at least the last 10 years. Ferguson Enterprises, LLC has been in business for over 60 years.

The purchase of plumbing supplies and materials best aligns with Pillar 2 and 5: Joy and Wellness; Investing in Staff respectively. Pillar 2, Joy and Wellness - Functioning restrooms and kitchens are critical to the health and wellbeing of the students and staff at schools. The contract allows Maintenance and Operations to quickly order parts required to fix broken pipes, urinals, and sinks without the delay from collecting and evaluating quotes. Pillar 5, Investing in Staff – The proposed contract allows the District to utilize its own staff and craft laborers to perform the work.

Contract Term: 04/15/24 through 04/30/26, coterminous with exercisable option year of the piggyback contract, and subject to the exercise thereof.

Contract Value: \$7,000,000

Requestor:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Maintenance and Operations performs as needed routine and emergency repairs for all LAUSD sites.
Resource Prioritization	4	Maintenance and Operations' resources are prioritized based on student and school needs.
Results	2	The purchase of plumbing materials is unlikely to result in closed opportunity of achievement gaps.
TOTAL	7	

[Return to Order of Business](#)

TAB 3



Board of Education Report

File #: Rep-158-23/24, **Version:** 1

Approval of Facilities Contracts Actions

April 9, 2024

Procurement Services Division - Facilities Contracts

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional/technical services amendment; award of professional services contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including construction schedule reviews and/or time impact analysis contracts, and Local Hazard Mitigation Plan services contract.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

File #: Rep-158-23/24, **Version:** 1

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment A - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority

Attachment B - Approval of Facilities Contracts Actions Not Under Delegated Authority

Linked Materials

Previously adopted Board report(s) referenced:

- In the background [Board Report No. 048-13/14 <https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>](https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view), dated November 12, 2013, Informative
- In the policy implications [Board Report No. 444-17/18 <https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>](https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view), dated May 8, 2018.

Informatives:

Not Applicable.

Submitted:

03/12/24

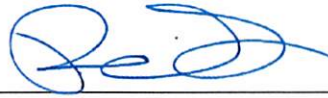
File #: Rep-158-23/24, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED:



SUNG YON LEE
Deputy Chief Business Officer
Business Services and Operations

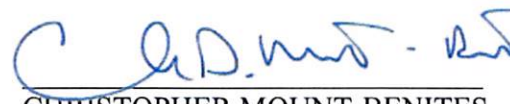
REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement

APPROVED & PRESENTED BY:



CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

REVIEWED BY:



KRISZTINA TOKES
Chief Facilities Executive

☒ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Pars Arvin Construction, Inc. (SBE)	2410046 / 4400012840	<u>Carthay Elementary of Environmental Studies Magnet Accessibility Enhancement Project</u> Board Member: <u>Dr. George J. McKenna III</u>	<i>Bond Funds</i> (100%)	\$6,183,000

Ratification of formally competed best value contract selected from nine (9) bids received to construct and deliver an accessibility enhancement project at Carthay Elementary of Environmental Studies Magnet as authorized on December 7, 2021 ([Board Report No. 144-21/22](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors/jambs, door hardware, thresholds, accessible paths of travel, signs, restrooms, drinking fountains, assistive listening devices, intercoms, concrete ramps, metal ramps, pieces of accessible furniture, railings, playground components, one new elevator with covered bridge, and one new stage lift. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2003.

Contract Term: 03/04/24 through completion.

Contract Value: \$6,183,000

Requester:

Greg Garcia, Director, Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item B

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
PaveWest, Inc.	2410050 / 4400012865	<u>Calvert Charter for Enriched Studies</u> Asphalt Replacement and Solar Reflective Coating Board Member: <u>Nick Melvoin</u>	<i>Restricted Maintenance Funds (100%)</i>	\$844,000

Ratification of formally competed contract selected from four (4) bids received to replace deteriorated asphalt and provide solar reflective coating at Calvert Charter for Enriched Studies.

The project replaces approximately 50,000 square feet of deteriorated asphalt paving on the playground and provides solar reflective coating of approximately 139,000 square feet. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2021.

Contract Term: 03/11/24 through completion.

Contract Value: \$844,000

Requester:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item C

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Geronimo Concrete, Inc. (SBE)	2410052 / 4400012800	<u>Curtiss MS</u> ADA Barrier Removal Board Member: <u>Tanya Ortiz Franklin</u>	<i>Bond Funds</i> (100%)	\$1,110,526

Ratification of formally competed contract selected from nine (9) bids received to construct and deliver an accessibility enhancement project at Curtiss Middle School improvements as authorized on August 30, 2022 ([Board Report No. 007-22/23](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: 2 restrooms, 2 concrete ramps, and other miscellaneous upgrades to the main entrance and multipurpose room. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2005.

Contract Term: 02/16/24 through completion.

Contract Value: \$1,110,526

Requester:

Greg Garcia, Director, Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item D

Ratification of the first eleven (11) formally competed contracts funded by the Expanded Learning Opportunities Program (ELOP) consisting of thirty-four (34) projects to provide green schoolyard improvements beginning Q1-2024 through Q4-2027 as authorized on December 12, 2023 ([Board Report No. 024-23/24](#)).

The projects consist of new planting, trees, turf, and/or decomposed granite within existing or new planting areas at existing school sites. At some school sites, the scope will also include asphalt removal. Pillar 4 of the Strategic Plan is supported by this action.

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Ian Thomas Group (SBE)	2410059 / 4400012600	<u>Wilton Place ES</u> Board Member: <u>Dr. George J. McKenna III</u>	\$689,000
Ian Thomas Group (SBE)	2410060 / 4400012842	<u>109th Street ES</u> Board Member: <u>Tanya Ortiz Franklin</u>	\$689,000
Ian Thomas Group (SBE)	2410061 / 4400012843	<u>118th Street ES</u> Board Member: <u>Tanya Ortiz Franklin</u>	\$580,000
R Brothers, Inc. (SBE)	2410062 / 4400012846	<u>Belvedere ES</u> Board Member: <u>Dr. Rocío Rivas</u>	\$523,290
R Brothers, Inc. (SBE)	2410063 / 4400012847	<u>Hamasaki Medical & Science Magnet ES</u> Board Member: <u>Dr. Rocío Rivas</u>	\$401,026
R Brothers, Inc. (SBE)	2410064 / 4400012848	<u>Marianna Avenue ES</u> Board Member: <u>Dr. Rocío Rivas</u>	\$567,684
R Brothers, Inc. (SBE)	2410065 / 4400012860	<u>Coldwater Canyon ES</u> Board Member: <u>Kelly Gonez</u>	\$393,000
R Brothers, Inc. (SBE)	2410066 / 4400012861	<u>Griffith-Joyner ES</u> Board Member: <u>Tanya Ortiz Franklin</u>	\$527,811

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
R Brothers, Inc. (SBE)	2410067 / 4400012862	<u>Russell ES</u> Board Member: <u>Tanya Ortiz Franklin</u>	\$645,838
R Brothers, Inc. (SBE)	2410068 / 4400012864	<u>Stoner ES</u> Board Member: <u>Nick Melvoin</u>	\$502,351
R Brothers, Inc. (SBE)	2410069 / 4400012837	<u>Capistrano Avenue ES</u> Board Member: <u>Scott M. Schmerelson</u>	\$303,000

Ian Thomas Group has worked with the District since 2009. R Brothers has worked with the District since 2012.

Contract Term: Various

Contract Value: \$5,822,000 (100% ELOP – FSD Funds)

Requester:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item E

Ratification of five (5) bundled formally competed contracts to construct and deliver walk-in freezer and cooler modernizations, as authorized on March 8, 2016 ([Board Report No. 284-15/16](#)) and November 13, 2018 ([Board Report No. 092-18/19](#)).

The projects consist of providing new panels, ceilings, floors, doors and new energy-efficient refrigeration and lighting systems. Pillar 4 of the Strategic Plan is supported by this action. The contractor has worked with the District since 2023.

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Market Cooling & Construction, Inc.	2410072 / 4400012890	<u>32nd Street/USC Magnet School</u> Board Member: <u>Dr. George J. McKenna III</u>	\$240,688
Market Cooling & Construction, Inc.	2410073 / 4400012891	<u>109th Street ES</u> Board Member: <u>Tanya Ortiz Franklin</u>	\$255,393
Market Cooling & Construction, Inc.	2410074 / 4400012892	<u>Miramonte ES</u> Board Member: <u>Tanya Ortiz Franklin</u>	\$242,376
Market Cooling & Construction, Inc.	2410075 / 4400012893	<u>Dominguez ES</u> Board Member: <u>Tanya Ortiz Franklin</u>	\$224,307
Market Cooling & Construction, Inc.	2410076 / 4400012894	<u>Rowan Avenue ES</u> Board Member: <u>Dr. Rocío Rivas</u>	\$275,788

Contract Term: Various

Contract Value: \$1,238,552 (100% Bond Funds)

Requester:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**JOB ORDER CONTRACTS AWARDS –
Electrical and Low Voltage Contracting Services**
Item F

Ratification of eleven (11) formally competed Job Order Contract awards procured via RFQ R-24017 to provide electrical contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Birdi Systems, Inc. (SBE)	2430006 / 4400012685	Category A: CCTV & Intrusion Alarm Systems Installations	\$500,000
Advanced Cable Solutions, Inc. (SBE)	2430007 / 4400012677	Category A: CCTV & Intrusion Alarm Systems Installations	\$500,000
Alternate Power and Construction, Inc. (SBE)	2430008 / 4400012670	Category A: CCTV & Intrusion Alarm Systems Installations	\$500,000
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)	2430009 / 4400012651	Category A: CCTV & Intrusion Alarm Systems Installations	\$500,000
Telenet VoIP, Inc. (SBE)	2430011 / 4400012672	Category A: CCTV & Intrusion Alarm Systems Installations	\$500,000
Johnson Controls, Inc.	2430012 / 4400012681	Category A: CCTV & Intrusion Alarm Systems Installations	\$500,000
Advanced Cable Solutions, Inc. (SBE)	2430013 / 4400012678	Category B: Public Address (PA) and Telephone Installations	\$500,000
Alternate Power and Construction, Inc. (SBE)	2430014 / 4400012671	Category B: Public Address (PA) and Telephone Installations	\$500,000
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)	2430015 / 4400012652	Category B: Public Address (PA) and Telephone Installations	\$500,000

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Telenet VoIP, Inc. (SBE)	2430017 / 4400012673	Category B: Public Address (PA) and Telephone Installations	\$500,000
Johnson Controls, Inc.	2430018 / 4400012682	Category B: Public Address (PA) and Telephone Installations	\$500,000

Contract Term: Various

Aggregate Contract Value: \$5,500,000 (100% Bond Funded)

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item G

B. APPROVAL OF CHANGE ORDERS

February 2024 = \$11,847,391

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for February 2024 (Average Transaction: \$90,679; Median Transaction: \$9,707)	41	\$3,717,857
	ii. New Construction contract credit change orders for February 2024:	1	<\$11,399>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for February 2024 (Average Transaction: \$21,323; Median Transaction: \$6,517):	414	\$8,827,536
	iv. Existing Facilities contract credit change orders for February 2024:	20	<\$686,603>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for February 2024, requiring 75 percent approval by the Board:	0	\$0

C.	COMPLETION OF CONTRACTS – February 2024	19	\$14,343,476
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D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$114,500)		
	A & B Letters for February 2024 (Average Transaction: \$53,473; Median Transaction: \$45,712)	22	\$1,176,396

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item H

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
tBP/Architecture, Inc. (SBE)	2420005/ 4400011902	<u>Reseda Charter High School</u> Synthetic Track and Natural Turf Football/Soccer Field Upgrade Project Board Member: <u>Nick Melvoin</u>	<i>Bond Funds (100%)</i>	\$496,978

Ratification of design contract to provide architectural and engineering services for the synthetic track and natural turf football/soccer field upgrade project as authorized on June 20, 2023 ([Board Report No. 127-22/23](#)). The contract was procured via RFQ R-19012.

tBP/Architecture, Inc. will provide architectural and engineering services for site analysis/preliminary schematic design, design development, construction document, DSA backcheck, bidding/proposal and award, and construction and closeout for the synthetic track and natural turf football/soccer field upgrade project.

The project includes but is not limited to design and construction of a new synthetic running track, natural grass football/soccer field, and other associated upgrades, including landscape, hardscape, and infrastructure. Demolition and removal of the existing decomposed granite track and natural grass football/soccer field. Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 02/07/2024 through closeout.

Contract Value: \$496,978

Requester:

Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item I

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
tBP/Architecture, Inc. (SBE)	2420021/ 4400012296	<u>Halldale ES</u> Accessibility Enhancement Project Board Member: <u>Tanya Ortiz Franklin</u>	<i>Bond Funds (100%)</i>	\$459,119

Ratification of design contract to provide architectural and engineering services for an accessibility enhancement project at Halldale Elementary School as authorized on December 12, 2023 ([Board Report No. 128-23/24](#)). The contract was procured via RFQ R-19012.

tBP/Architecture, Inc. will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction, and closeout for the accessibility enhancement project.

The project includes, but is not limited to, various upgrades to 10 buildings as required, including: correction, installation, or replacement of, one permanent wheelchair lift, 10 restroom upgrades, four concrete ramps, one arcade, three assembly seating area upgrades, six metal ramps, eight drinking fountain upgrades, 12 path of travel upgrades, one parking lot upgrade, one changing room with toilet, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/25/2024 through closeout.

Contract Value: \$459,119

Requester:

Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item J

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Gruen Associates (SBE)	2420022/ 4400012297	<u>Utah Span School</u> Accessibility Enhancement Project Board Member: <u>Dr. Rocío Rivas</u>	<i>Bond Funds (100%)</i>	\$602,709

Ratification of design contract to provide architectural and engineering services for an accessibility enhancement project at Utah Span School as authorized on December 12, 2023 ([Board Report No. 128-23/24](#)). The contract was procured via RFQ R-19012.

Gruen Associates will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction, and closeout for the accessibility enhancement project.

The project includes, but is not limited to, various upgrades to seven buildings as required, including: correction, installation, or replacement of one new elevator, one permanent wheelchair lift, 11 restroom upgrades, one concrete ramp, six drinking fountain upgrades, one parking lot upgrade, 16 path of travel upgrades, three assembly seating area upgrades, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/31/2024 through closeout.

Contract Value: \$602,709

Requester:

Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item K

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
PBK Architects, Inc.	2420029/ 4400012303	<u>Cleveland Charter HS</u> Field Upgrades with Synthetic Turf Project Board Member: <u>Scott M. Schmerelson</u>	<i>Bond Funds (100%)</i>	\$447,600

Ratification of design contract to provide architectural and engineering services for the field upgrades with synthetic turf project at Cleveland Charter High School as authorized on June 20, 2023 ([Board Report No. 127-22/23](#)). The contract was procured via RFQ R-19012.

PBK Architects, Inc. will provide architectural and engineering services for site analysis/preliminary and final schematic design, design development, construction document, DSA backcheck, bidding/proposal and award, construction and closeout for athletic facilities upgrade project.

The project includes but is not limited to the design and construction of a new synthetic turf football/soccer field and other associated upgrades, including landscape, hardscape, and infrastructure. Demolition and removal of the existing natural grass football/soccer field. Relocation of the existing kiosk. Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA) and Department of Toxic Substances Control (DTSC).

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/22/2024 through closeout.

Contract Value: \$447,600

Requester:

Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item L

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Mun Leu Architect, Inc., dba MLArchitecture (SBE)	2420030/ 4400012447	<u>Strathern Street ES</u> Accessibility Enhancement Project Board Member: <u>Kelly Gonez</u>	<i>Bond Funds (100%)</i>	\$322,817

Ratification of design contract to provide architectural and engineering services for the accessibility enhancement project at Strathern Street Elementary School as authorized on December 12, 2023 ([Board Report No. 128-23/24](#)). The contract was procured via RFQ R-19012.

Mun Leu Architect, Inc., will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, and construction and closeout phases for the accessibility enhancement project.

The project includes, but is not limited to, various upgrades to 13 buildings as required, including: correction, installation, or replacement of nine restroom upgrades, four assembly seating area upgrades, one changing room, four drinking fountain upgrades, 20 path of travel upgrades, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/25/2024 through closeout.

Contract Value: \$322,817

Requester:

Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item M

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
HMC Group dba HMC Architects	2420032/ 4400012660	<u>Foshay Learning Center</u> Seismic Modernization Project: Exterior Wall Tile Assessment and Replacement Board Member: <u>Dr. George J. McKenna III</u>	<i>Bond Funds (100%)</i>	\$68,687

Ratification of design contract to provide architectural and engineering services for the assessment and repair of exterior wall tile associated with a seismic modernization project at Foshay Learning Center as authorized on June 18, 2013 ([Board Report No. 317-12/13](#)). The contractor was procured via RFQ R-13019.

HMC Architects will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction administration and closeout for exterior wall tile repair and assessment.

Due to a tile installation issue that was later identified, an assessment by a forensic architect was undertaken that determined all tiles needed to be removed due to an installation error. The architect will draft the new design plan to have all the tiles replaced. An insurance claim has been opened against this incident.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 02/01/2024 through closeout.

Contract Value: \$68,687

Requester:

Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES –
REGULATION NO. 4 TESTING AND CERTIFICATION (LIFE/SAFETY SYSTEM
TESTING) SERVICES TASK ORDER AGREEMENT**

Item N

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>AMOUNT</u>
ADT COMMERCIAL LLC (Tax ID Number: <u>45-4517261</u>) – ADT COMMERCIAL LLC (Tax ID Number: <u>90-0008456</u>)	2280011- 4400010111	\$0

Ratification of Assignment and Assumption of Agreement from ADT Commercial LLC (Assignor) to ADT Commercial LLC (Assignee) to provide Regulation No. 4 Testing and Certification Services in support of the Fire Life System Test Group (FLSTG) of the Facilities Services Division's Maintenance & Operations Branch.

ADT Commercial LLC was acquired by a private equity firm but will not change its name; and ADT Commercial LLC has had a change in their taxpayer identification number to 90-0008456 and updated its vendor number to 1000026902.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Requester:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF PROFESSIONAL SERVICES CONTRACT

\$245,000

Item O

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
Chicago Title Company	2490052/4400012845

Ratification of a formally competed contract selected via RFP R-24037 to provide real estate title and escrow services for on-going site evaluations and acquisition services. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 03/01/24 through 02/28/27, plus two (2) one-year renewal options.

NOT-TO-EXCEED AGGREGATE AMOUNT

\$245,000 (80% Bond Funds, 10% General Funds, 10% Restricted Maintenance Funds)

Requester:

Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND
ENGINEERING CONTRACTS****\$47,694****Item P**

CONTRACT NOS.	1820026/4400006211; 1820031/4400006280; 2120145/4400009611; 2220022/4400010168
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Extra services are for design work that is not covered under the original Agreement. January Extra Services are listed at the following link: [BOE 158 Extra Services](#)

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF CONSTRUCTION SCHEDULE REVIEWS SERVICES **\$5,000,000**
CONTRACTS

Item Q

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
FS3, Inc., dba fs3 Hodges (SBE)	2490024 /4400012791
Greenridge CPM (a joint venture)	2490025 /4400012792
OCMI, Inc. (SBE)	2490026 /4400012793
Red Brick Consulting, Inc. (Micro-SBE)	2490027 /4400012794

Authorization to award four (4) formally competed contracts to provide Construction Schedule Reviews and/or Time Impact Analysis procured via RFP R-24023. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 05/01/24 through 04/30/29, including two (2) one-year renewal options.

NOT-TO-EXCEED AGGREGATE AMOUNT

\$5,000,000 (100% Bond Funds)

Requester:

Greg Garcia, Director Project Execution,
Facilities Services Division

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF LOCAL HAZARD MITIGATION PLAN CONTRACT

\$150,000

Item R

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>
Foster Morrison Consulting Ltd.	2490023 /4400012763

Authorization to award a formally competed contract to update the District's Local Hazard Mitigation Plan (LMHP) selected via RFP R-24036. The LHMP provides a framework to lessen the impact of natural disasters by encouraging whole-community involvement, assessing risk, and using a range of resources, local governments can reduce risk to people, economies, and natural environments. Additionally, the updated plan will ensure the District would be eligible for Federal Emergency Management Agency (FEMA) Pre-Disaster Mitigation and Hazard Mitigation Grant programs. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 05/01/24 through 04/30/27.

NOT-TO-EXCEED AGGREGATE AMOUNT

\$150,000 (100% FEMA Funds)

Requester:

Carlos A. Torres, Director
Office of Environmental Health and Safety

TAB 4



Board of Education Report

File #: Rep-235-23/24, **Version:** 1

Project Approval for the 49th Street Elementary School Major Modernization Project

April 9, 2024

Facilities Services Division

Action Proposed:

Approve the proposed 49th Street Elementary School Major Modernization Project (Project). The current Project budget is \$86,300,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

The Office of Environmental Health and Safety's (OEHS) evaluation of the proposed Project resulted in the preparation of a Negative Declaration (ND). Pursuant to the California Environmental Quality Act (CEQA) Guidelines, and to permit construction activities to commence at a later date, staff is requesting the Board of Education (Board) approve the proposed Project. The proposed action may only be considered after the Board adopts the ND prepared by OEHS in compliance with CEQA and State CEQA Guidelines for the proposed Project.

Background:

On October 12, 2021, the Board approved project definition for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budget, and schedule for the proposed Project. Subsequently, on November 15, 2022, the Board approved the project definition for the proposed Project to begin the environmental review, design, procurement, and other activities necessary to implement the proposed Project.

The proposed Project is located on a 5.73-acre school campus at 750 East 49th Street within the South Park neighborhood in the City of Los Angeles (Board District 7, Region East). Construction of the 49th Street Elementary School (School) was completed in the early 1910s, and the School was dedicated in 1914. All existing buildings were constructed between 1923 and 1969. As of the 2023-2024 Electronic Capacity Assessment Review, the School served approximately 520 students in Universal Transitional Kindergarten through 5th grade.

The proposed Project will construct new facilities, including a one-story Kindergarten Classroom Building with four classrooms and associated support spaces; a one-story Multipurpose Room/Food Services/Library Building; a new lunch shelter, two shade structures; and new covered walkways. The proposed Project also includes minor interior improvements in existing buildings, converting the existing library and one classroom into administrative workrooms, exterior painting for all remaining buildings and structures at the School, and infrastructure upgrades to ensure compliance with the Americans with Disabilities Act. The proposed Project will maintain the School's current capacity and total number of classrooms (43 classrooms).

The proposed Project includes the demolition of three permanent buildings (West Classroom Building, Auditorium, and Cafeteria), the lunch pavilion, and removal of three sheltered corridors.

The proposed Project will provide a minimum of 51 parking spaces and relocate the existing staff and visitor parking lots to the southwestern portion of the School along East 50th Street. A temporary fully electric interim relocatable kitchen/scramble building, and one interim relocatable restroom building will be installed to allow the School to remain operational and minimize impact during construction.

The proposed Project also includes utility upgrades; new playgrounds including play equipment/furnishings, striping, natural grass fields with irrigation, solar reflective coating, two play structures; new outdoor learning environments; a new parking lot with photovoltaic panels; landscaping and irrigation; hardscaping; installation of a new trash enclosure, service yard, loading zone, transformer yard; fencing, gates, and site furnishings.

Expected Outcomes:

Approval of the proposed Project will permit construction activities to be undertaken in the future once the Division of the State Architect (DSA) approval is secured. Construction activities related to the construction of new buildings is anticipated to begin in the first quarter of 2026, and site/utility/interim housing activities may begin in advance of this work, in an earlier phase. Construction is anticipated to be completed in the third quarter of 2029.

Board Options and Consequences:

Adoption of the staff's proposal will permit Los Angeles Unified to proceed with the construction of the proposed Project after DSA approval is secured. If the proposed action is not adopted, staff will be unable to proceed with construction activities. As a result, the School will continue to operate with aging, deteriorating, and outdated buildings and grounds. Furthermore, students, staff and the community will not benefit from the significant facilities improvements that will be undertaken as part of the proposed Project.

Policy Implications:

This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading facilities to support the instructional program.

Budget Impact:

The proposed action does not have a budget impact as the Board previously authorized funding for the proposed Project when it adopted the project definition. The current budget for the proposed Project is \$86,300,000. The proposed Project is funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

Student Impact:

The proposed Project will help ensure that the students attending the School are provided with safe and updated facilities that support learning.

Equity Impact:

The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angeles Unified's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the Project is extensive in nature, less critical items may not be addressed. This approach allows the District to

File #: Rep-235-23/24, **Version:** 1

reach more schools with the limited funding available.

Issues and Analysis:

Environmental - OEHS evaluated the proposed Project to determine potential impacts on the environment in accordance with CEQA and State CEQA Guidelines. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of a ND. The ND was circulated for a 30-day public review period from November 8, 2023, to December 8, 2023. The analysis documented in the IS/ND found that the proposed Project would not result in significant environmental impacts as a result of construction or operation of the proposed Project. Pursuant to State CEQA Guidelines, prior to the proposed Project proceeding into construction, the Board must adopt the ND and subsequently must approve the proposed Project.

Attachments:

None.

Informatives:

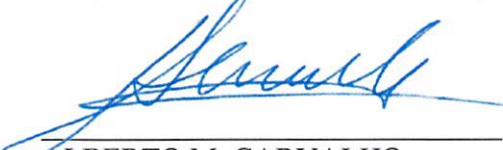
None.

Submitted:


03/12/24

File #: Rep-235-23/24, Version: 1

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:


 PEDRO SALCIDO
 Deputy Superintendent
 Business Services and Operations

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED BY:


 KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

PRESENTED BY:


 AARON BRIDGEWATER
 Director of Facilities Planning & Development
 Facilities Services Division

TAB 5



Board of Education Report

File #: Rep-243-23/24, **Version:** 1

Define and Approve 13 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

April 9, 2024

Facilities Services Division

Action Proposed:

Define and approve 13 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$756,265.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 28, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 13 proposed projects is \$756,265. Three projects are funded by Bond Program funds earmarked specifically for RP projects. Ten projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 4,700 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Informatives:

Not Applicable

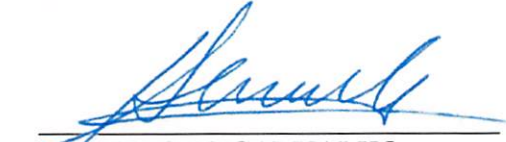
Submitted:


03/12/24

File #: Rep-243-23/24, Version: 1

RESPECTFULLY SUBMITTED,

APPROVED BY:


ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:


DEVORA NAVERA REED
General Counsel


KRISTINA TOKES
Chief Facilities Executive
Facilities Services Division

☒ Approved as to form.

REVIEWED BY:

PRESENTED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance


INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

☒ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Thomas Bradley Global Awareness Magnet ES	Provide classroom furniture	RP	\$ 142,020	Q2-2024	Q4-2024
2	3	N	Andasol ES	Provide exterior lunch tables	BDP	\$ 61,308	Q2-2024	Q4-2024
3	3	N	Dixie Canyon Community Charter ES*	Install new electronic, free-standing marquee	BDP	\$ 32,069	Q4-2024	Q1-2025
4	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide parent center furniture	BDP	\$ 13,802	Q2-2024	Q4-2024
5	5	E	Hooper ES	Provide classroom furniture	RP	\$ 24,715	Q2-2024	Q4-2024
6	5	E	Miles EEC	Install new electronic, free-standing marquee	BDP ¹	\$ 86,843	Q4-2024	Q1-2025
7	5	E	Odyssey Continuation HS	Install new secure entry system	BDP	\$ 41,267	Q3-2024	Q4-2024
8	6	N	Harding ES	Install audio system in auditorium	BDP	\$ 68,056	Q4-2024	Q1-2025
9	6	N	Morningside ES	Install new electronic, free-standing marquee	RP ²	\$ 36,094	Q4-2024	Q1-2025
10	7	S	186th St. ES	Provide exterior lunch tables	BDP	\$ 47,252	Q2-2024	Q4-2024
11	7	S	Bandini ES	Provide exterior lunch tables	BDP	\$ 33,896	Q2-2024	Q4-2024
12	7	S	Gardena EEC	Install new electronic, free-standing marquee	BDP	\$ 83,389	Q4-2024	Q1-2025
13	7	S	Gardena ES	Install new electronic, free-standing marquee	BDP	\$ 85,554	Q4-2024	Q1-2025
TOTAL						\$ 756,265		

* LAUSD affiliated charter school

¹ Miles EEC - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$43,421 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from RE's spending target to the BD5 spending target.

² Morningside ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$18,047 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD6's spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**Margaret Fuentes, Chair**

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Jeffrey Fischbach

CA Tax Reform Assn.

Aleigh Lewis

L.A. City Controller's Office

Patrick MacFarlane

Early Education Coalition

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV31st District PTSA**Santa Ramirez (Alternate)**

Tenth District PTSA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

AARP

Vacant

L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2024-12**BOARD REPORT NO. 243-23/24****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 13 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 243-23/24) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$756,265; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 13 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 13 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve 13 Board District Priority and Region Priority Projects, with a combined budget of \$756,265, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 243-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on March 28, 2024, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
March 28, 2024

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Bradley Global Awareness Magnet ES	Provide classroom furniture	RP	\$ 142,020	Q2-2024	Q4-2024
2	3	N	Andasol ES	Provide exterior lunch tables	BDP	\$ 61,308	Q2-2024	Q4-2024
3	3	N	Dixie Canyon Community Charter ES*	Install new electronic, free-standing marquee	BDP	\$ 32,069	Q4-2024	Q1-2025
4	3	N	Mayall Academy of Arts & Technology Magnet ES	Provide parent center furniture	BDP	\$ 13,802	Q2-2024	Q4-2024
5	5	E	Hooper ES	Provide classroom furniture	RP	\$ 24,715	Q2-2024	Q4-2024
6	5	E	Miles EEC	Install new electronic, free-standing marquee	BDP ¹	\$ 86,843	Q4-2024	Q1-2025
7	5	E	Odyssey Continuation HS	Install new secure entry system	BDP	\$ 41,267	Q3-2024	Q4-2024
8	6	N	Harding ES	Install audio system in auditorium	BDP	\$ 68,056	Q4-2024	Q1-2025
9	6	N	Morningside ES	Install new electronic, free-standing marquee	RP ²	\$ 36,094	Q4-2024	Q1-2025
10	7	S	186th St. ES	Provide exterior lunch tables	BDP	\$ 47,252	Q2-2024	Q4-2024
11	7	S	Bandini ES	Provide exterior lunch tables	BDP	\$ 33,896	Q2-2024	Q4-2024
12	7	S	Gardena EEC	Install new electronic, free-standing marquee	BDP	\$ 83,389	Q4-2024	Q1-2025
13	7	S	Gardena ES	Install new electronic, free-standing marquee	BDP	\$ 85,554	Q4-2024	Q1-2025
TOTAL						\$ 756,265		

* LAUSD affiliated charter school

¹ Miles EEC - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$43,421 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from RE's spending target to the BD5 spending target.

² Morningside ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$18,047 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD6's spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Bradley Global Awareness Magnet ES

Provide classroom furniture (Item #1)

This project is to provide 296 chairs, 148 double desks, and 296 book boxes for 12 classrooms

Enrollment: 137

Construction Schedule: Q2 2024 – Q4 2024

Project Budget: \$142,020



Monte Vista ES – Kindergarten Classroom

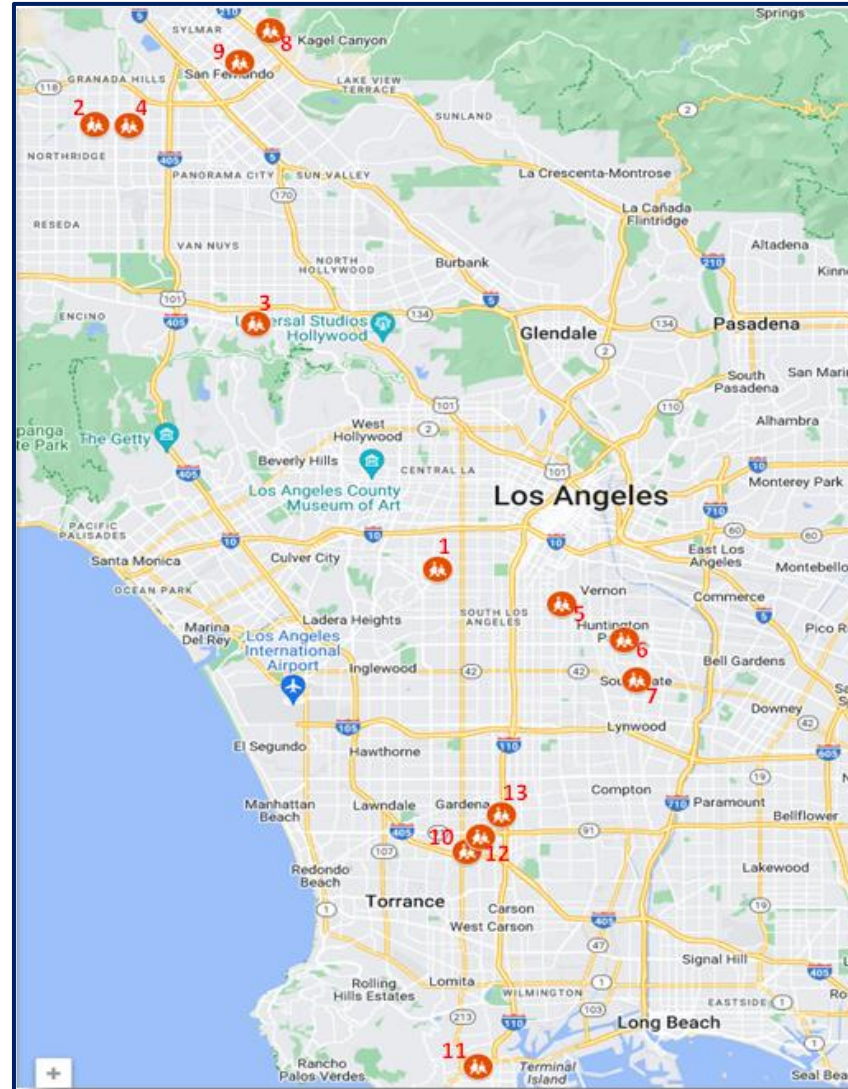


Salvin Special Education Center – General Classroom

Map of Board District Priority and Region Priority Projects ¹⁰³

(Prepared by BOC Staff)

1. Thomas Bradley Global Awareness Magnet (K- 5) 3875 DUBLIN AVE, LOS ANGELES, CA 90008; 323-292-8195; https://explore.lausd.org/school/1712301/Thomas-Bradley-Global-Awareness-Magnet ; Enrollment: 137 students; Board District 1; Region South; HEET (C/D) CoS
2. Andasol Avenue Elementary (K- 5) 10126 ENCINO AVE, NORTHRIDGE, CA 91325; 818-349-8631; https://explore.lausd.org/school/1211701/Andasol-Avenue-Elementary ; Enrollment: 405 students; Board District 3; Region North; Kennedy/NAHS/VAAS CoS
3. Dixie Canyon Community Charter (K- 5)* 4220 DIXIE CANYON AVE, SHERMAN OAKS, CA 91423; 818-784-6283; https://explore.lausd.org/school/1343801/Dixie-Canyon-Community-Charter ; Enrollment: 642 students; Board District 3; Region North; Van Nuys/Val Gln CoS
4. Mayall Street Academy of Arts/Technology Magnet (K- 5) 16701 MAYALL ST, NORTH HILLS, CA 91343; 818-363-5058; https://explore.lausd.org/school/1519801/Mayall-Street-Academy-of-Arts-Technology-Magnet ; Enrollment: 470 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS
5. Hooper Avenue Elementary (1- 5) 1225 E 52ND ST, LOS ANGELES, CA 90011; 323-232-3571; https://explore.lausd.org/school/1457501/Hooper-Avenue-Elementary ; Enrollment: 665 students (187 in Dual Language); Board District 5; Region East; Hstrc Cntrl Ave CoS
6. Miles Ave Early Education Center (Pre-K) 2855 SATURN AVE, HUNTINGTON PARK, CA 90255; 323-581-2410; https://explore.lausd.org/school/1531501/Miles-Avenue-Elementary ; Enrollment: 110 students; Board District 5; Region East; Huntngtn Pk/Vrnon CoS
7. Odyssey Continuation High (9-12) 8693 DEARBORN AVE, SOUTH GATE, CA 90280; 323-567-5536; https://explore.lausd.org/school/1887301/Odyssey-Continuation-High ; Enrollment: 72 students; Board District 5; Region East; South Gate CoS



8. Harding Street Elementary (K- 5) 13060 HARDING ST, SYLMAR, CA 91342; 818-365-9237; https://explore.lausd.org/school/1443101/Harding-Street-Elementary ; Enrollment: 359 students; Board District 6; Region North; San Frnndo/Sylmr CoS
9. Morningside Elementary (K- 5) 576 N MACLAY AVE, SAN FERNANDO, CA 91340; 818-365-7181; https://explore.lausd.org/school/1539701/Morningside-Elementary ; Enrollment: 419 students; Board District 6; Region North; San Frnndo/Sylmr CoS
10. 186th Street Elementary (K- 5) 1581 W 186TH ST, GARDENA, CA 90248; 310-324-1153; https://explore.lausd.org/school/1575301/186th-Street-Elementary ; Enrollment: 621 students; Board District 7; Region South; Gardena CoS
11. Bandini Street Elementary (K- 5) 425 N BANDINI ST, SAN PEDRO, CA 90731; 310-832-4593; https://explore.lausd.org/school/1228801/Bandini-Street-Elementary ; Enrollment: 254 students (74 in Dual Language); Board District 7; Region South; San Pedro CoS
12. Gardena Early Education Center (Pre-K) 1350 W 177TH ST, GARDENA, CA 90248; 310-354-5091; https://explore.lausd.org/school/1916501/Gardena-Early-Education-Center ; Enrollment: 65 students; Board District 7; Region South; Gardena CoS
13. Gardena Elementary (K- 5) 647 W GARDENA BLVD, GARDENA, CA 90247; 310-324-6967; https://explore.lausd.org/school/1404101/Gardena-Elementary ; Enrollment: 450 students (131 in Dual Language); Board District 7; Region South; Gardena CoS

Questions?

[Return to Order of Business](#)

TAB 6



Board of Education Report

File #: Rep-233-23/24, **Version:** 1

Define and Approve Six Internet Protocol Converge Projects at Adult and Career Education Campuses and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

April 9, 2024

Facilities Services Division and Division of Adult and Career Education

Action Proposed:

Define and approve six Internet Protocol (IP) Converge Projects at adult and career education campuses (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed Projects is \$19,983,135.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including, budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals.

The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need include upgrade of IP converge systems, computing devices, school information technology systems and equipment, among others, and are included in the Facilities SEP.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes proposed Projects to provide wireless convergence systems at six adult and career education campuses (Campuses).

The six Campuses are prioritized for a proposed Project due to high volume of trouble calls and network connectivity issues. The existing phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures are obsolete, leading to operational inefficiencies, frequent disruptions, and an inability to meet the demands of a high-performance 21st-century learning environment.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 28, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's (Los Angeles Unified) ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board will define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with implementation of the proposed Projects to

improve student health, safety, and the learning environment.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects. If the proposed action is not approved, Bond Program funds will not be expended, and the facilities needs will remain unaddressed.

Policy Implications:

The proposed Projects are consistent with the District's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing adult and career education campuses. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing IP converge upgrades at adult and career education campuses.

Budget Impact:

The total combined budget for the six proposed Projects is \$19,983,135. The proposed Projects will be funded with Bond Program funds earmarked specifically for upgrades to adult and career education facilities.

Each budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

Approval of the proposed Projects enables Los Angeles Unified to continue ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Equity Impact:

Once the proposed Projects are completed, the Campuses will have access to high-speed internet connectivity to incorporate online resources and web-based educational programs, support new technologies for Career Technical Education programs and training, and provide students with digital literacy.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety will evaluate the proposed Projects in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process it is determined that the proposed Projects' scope(s) will not sufficiently address the needs identified, the Projects' scopes, schedules and budgets will be revised accordingly.

File #: Rep-233-23/24, **Version:** 1

Attachments:

Exhibit A: Scope, Budget, and Schedule for Six Internet Protocol Converge Projects at Adult and Career Education Campuses

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Informatives:

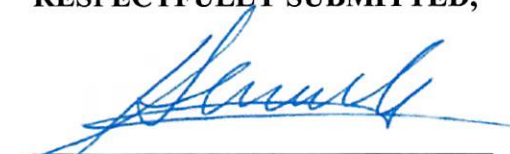
None

Submitted:

03/26/24


File #: Rep-233-23/24, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

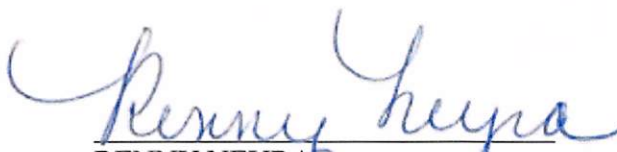
REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

APPROVED BY:



RENNY NEYRA
Executive Director
Division of Adult and Career Education

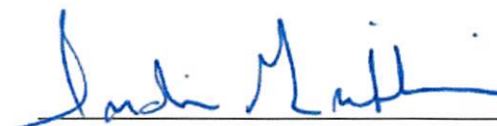
REVIEWED BY:



SOHEIL KATAL
Chief Information Officer
Information Technology Services

☒ Approved as to technology impact.

PRESENTED BY:



INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations
Facilities Services Division

Description of Projects:

These proposed projects will provide digital convergence of legacy public address systems over the data network, new phone systems, installation of new network equipment, and provide wireless access points. The upgraded systems will support multimedia technologies that include voice, video, and data, as well as new closed-circuit television (CCTV) and intrusion alarm systems.

#	BD	Region	Campus	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	North	Rinaldi Adult Center	\$1,916,078	Q1-2025	Q4-2025
2	4	West	Venice Skills Center	\$1,916,074	Q2-2025	Q1-2026
3	4	North	West Valley Occupational Center	\$5,222,657	Q4-2024	Q3-2025
4	6	North	North Valley Occupational Center	\$4,150,110	Q1-2025	Q4-2025
5	7	South	Harbor Occupational Center	\$3,222,529	Q4-2024	Q3-2025
6	7	South	Waters Employment Preparation Center	\$3,555,687	Q1-2025	Q4-2025
Total				\$19,983,135		

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition
Brian Mello
Assoc. General Contractors of CA

Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Santa Ramirez (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP
Vacant
L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-11**BOARD REPORT 233-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX INTERNET
PROTOCOL CONVERGE PROJECTS AT ADULT AND CAREER EDUCATION CAMPUSES AND
AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO
INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve six Internet Protocol (IP) Converge Projects at adult and career education campuses with a total combined budget of \$19,983,135 (Projects), as described in Board Report 233-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program (SUP) and the Measure RR Implementation Plan, adopted by the Board on August 24, 2021, guide the development of projects to help improve student health, safety, and the learning environment. The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need include upgrade of wireless convergence systems, computing devices, school information technology systems and equipment, among others, and are included in the Facilities SEP; and

WHEREAS, The six campuses are prioritized for a proposed Project due to high volume of trouble calls and network connectivity issues. The existing phone, Public Address (PA), Local Area Network (LAN), Wireless Local Area Network (WLAN), and fiber optic infrastructures are obsolete, leading to operational inefficiencies, frequent disruptions, and an inability to meet the demands of a high-performance 21st-century learning environment.

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX INTERNET PROTOCOL CONVERGE PROJECTS AT ADULT AND CAREER EDUCATION CAMPUSES AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The total combined project budget for the proposed Projects is \$19,983,135. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for upgrades to adult and career education facilities; and

WHEREAS, The proposed Projects will provide digital convergence of legacy public address systems over the data network, new phone systems, installation of new network equipment, and provide wireless access points. The upgraded systems will support multimedia technologies that include voice, video, and data, as well as new closed-circuit television (CCTV) and intrusion alarm systems; and

WHEREAS, This action is consistent with the Los Angeles Unified's commitment to address unmet school facilities needs, as described in Los Angeles Unified local Bond measures, and provide upgrades to existing adult and career education campuses; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve six IP Converge Projects at adult and career education campuses, with a combined budget of \$19,983,135, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 233-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on March 28, 2024, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



Division of Adult and Career Education Projects

Bond Oversight Committee Meeting
March 28, 2024








Division of Adult and Career Education

Internet Protocol (IP) Converge Systems

Description of Work: These projects will provide digital convergence of legacy public address systems over the data network, provide new phone systems, install new network equipment, and provide wireless access points. The upgraded systems will support multi-media technologies that include voice, video, and data as well as support new closed-circuit television (CCTV) and intrusion alarm systems.

Item	Board District	Region	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Rinaldi Adult Center	\$ 1,916,078	Q1-2025	Q4-2025
2	4	N	West Valley Occupational Center	\$ 5,222,657	Q4-2024	Q3-2025
3	4	W	Venice Skills Center	\$ 1,916,074	Q2-2025	Q1-2026
4	6	N	North Valley Occupational Center	\$ 4,150,110	Q1-2025	Q4-2025
5	7	S	Harbor Occupational Center	\$ 3,222,529	Q4-2024	Q3-2025
6	7	S	Waters Employment Preparation Center	\$ 3,555,687	Q1-2025	Q4-2025
Total:				\$ 19,983,135		

The scope of work includes surveying, planning, designing, procuring, installing, configuring, testing and acceptance of new 10 Gigabit fiber infrastructure, LAN/WLAN equipment, copper ethernet cabling/network cabinets, VoIP telephone system, new integrated IP PA Intercommunications solution, intrusion alarm system, and video camera system at the school sites.

Targeted Components	Project Output	Benefit to Students & Schools
 Fiber Optic Cabling	10G fiber for improved capacity and bandwidth speeds	Improves access to online content and provides a safer connection for increased security to enhance online and remote learning instruction.
 Local Area Network (LAN) / Wireless Local Area Network (WLAN)	Faster internet speeds to the classroom and modernized backup batteries	Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e. digital textbook content from the District's LMS.
 Copper Ethernet Cabling / Network Cabinets	1G ethernet cabling for new wireless access points and network cabinets	Enhances reliability and stability of wireless network connections, ensuring uninterrupted access to online resources and educational tools.
 Voice-over-Internet Protocol (VoIP) Phone	Enhanced calling service and integration with PA system with less risk of phone outages	Allows teachers, support staff, and administrators to connect with parents and other school stakeholders more easily and reliably.
 Public Address (PA)	More reliable and integrated PA and phone systems	Improves safety and emergency communications throughout a school and school classrooms.
 Intrusion Alarm (IA)	Real-time monitoring and alerts	Improves campus safety and security by providing alerts for unauthorized access or potential threats.
 Video Camera	High-definition cameras and remote monitoring capabilities	Enhances campus safety by providing coverage of key areas, deterring vandalism, theft, and other negative activities.

Examples of LAUSD School Network System Upgrades

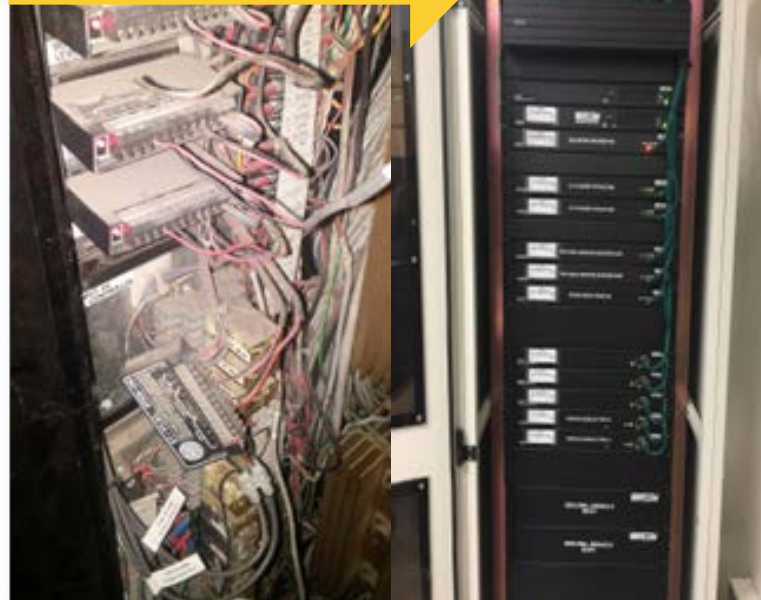
LAN

NEW LAN



PA

NEW PA



PHONES

NEW PHONES



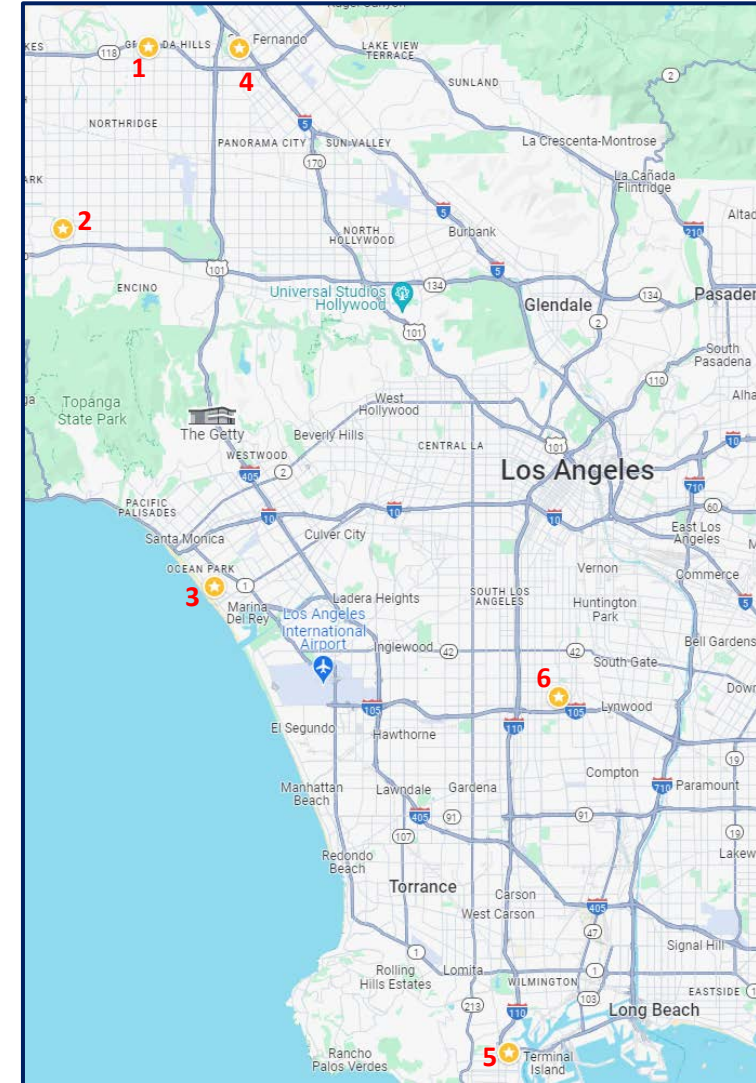
Division of Adult and Career Education

IP Converge Systems

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1. Rinaldi Adult Center (Adult) 17450 RINALDI ST, GRANADA HILLS, CA 91344; 818-366-9171; https://explore.lausd.org/school/1932901/North-Valley-Occupational-Center ; Enrollment: 900 students; Board District 3; Region North
2. West Valley Occupational Center (Adult) 6200 WINNETKA AVE, WOODLAND HILLS, CA 91367; 818-346-3540; https://explore.lausd.org/school/1254201/Charles-White-Elementary-School ; Enrollment: 6,096 students; Board District 4; Region North
3. Venice Skills Center (Adult) 611 5TH AVE, VENICE, CA 90291; 310-664-5820; https://explore.lausd.org/school/1168601/Venice-Skills-Center ; Enrollment: 2,061 students; Board District 4; Region West
4. North Valley Occupational Center (Adult) 11450 SHARP AVE, MISSION HILLS, CA 91345; 818-256-1400; https://explore.lausd.org/school/1932901/North-Valley-Occupational-Center ; Enrollment: 3,509 students; Board District 6; Region North
5. Harbor Occupational Center (Adult) 740 N PACIFIC AVE, SAN PEDRO, CA 90731; 310-241-4800; https://explore.lausd.org/school/1918001/Harbor-Occupational-Center ; Enrollment: 2,884 students; Board District 7; Region South
6. Waters Employment Preparation Center (Adult) 10925 S CENTRAL AVE, LOS ANGELES, CA 90059; 323-357-7700; https://explore.lausd.org/school/1168501/Maxine-Waters-Employment-Prep-Center ; Enrollment: 4,861 students; Board District 7; Region South

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024.



Questions?

TAB 7



Board of Education Report

File #: Rep-242-23/24, **Version:** 1

Define and Approve the East Los Angeles Occupational Center Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

April 9, 2024

Facilities Services Division and Division of Adult and Career Education

Action Proposed:

Approve the definition of the East Los Angeles Occupational Center (ELAOC) Classroom Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$61,156,305.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals.

The SUP includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need include upgrades, expansions, and/or additions to existing adult and career education campuses to support the expansion of career technical program offerings and/or enrollment, among others, and are included in the Facilities SEP.

ELAOC is located adjacent to Downtown Los Angeles with an annual enrollment of approximately 4,550 students and provides quality, low-cost, educational opportunities, and career training. Classes are offered daily in various fields including computer technology, pharmaceutical technology, physical therapy support, health information technology, and a new medical assistant program. ELAOC also provides English as a Second Language (ESL) classes and a High School Diploma Program.

The proposed Project will provide ELAOC with new facilities to support Career and Technical Education programs. Additionally, the proposed Project will remove classrooms located in uncertified relocatable buildings that do not comply with the Division of the State Architect (DSA) standards.

The proposed Project includes, but is not limited to, the following:

- Construction of approximately 14 new classrooms including six general classrooms, four Career Technical Education (CTE) Classrooms with four associated lab spaces, and support spaces. The four CTE Programs supported by the new classrooms include Dental Assistant, Medical Assistant, Pharmacy Technician, and X-Ray/Radiologic Technician.

- Demolition of eight existing relocatable classroom buildings that include 11 classrooms, administrative spaces, and a Los Angeles Unified Personnel Commission satellite office.
- Site improvements include resurfacing/restriping the existing parking lot, new marquee, associated utility upgrades, landscaping, and hardscaping.
- Facilities improvements necessary for the relocation of the existing Los Angeles Unified Personnel Commission satellite office, which may include but is not limited to, office partitions, utility upgrades, signage, and furniture at a new location to be determined.
- Requirements from the Americans with Disabilities Act (ADA), DSA, California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Construction is anticipated to begin in the first quarter of 2027 and be completed in the fourth quarter of 2029.

ELAOC is located in Region East and Board District 2 (Dr. Rocio Rivas).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 28, 2024. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of the proposed Project and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Project.

The new facilities, once completed, will provide facilities that support education programs and student academic achievement. The proposed Project will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Project.

If the proposal is not approved, the Project will not commence, and the school will not benefit from the new facilities being proposed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness/Modernizing Infrastructure by replacing existing relocatable buildings with new permanent buildings.

Budget Impact:

The project budget for the proposed Project is \$61,156,305. The proposed Project will be funded with Bond Program funds earmarked specifically for upgrades to Adult and Career Education facilities.

The budget was prepared based on the latest available information and assumptions about the project scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

The proposed Project will help ensure ELAOC students are provided with safe and updated facilities.

Equity Impact:

ELAOC was prioritized for a proposed Project given its high and growing enrollment, number of relocatable buildings, and serving as a hub for programs supporting the surrounding community and local workforce.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with CEQA.

Attachments:

Exhibit A: BOC Resolution

Exhibit B: BOC Presentation




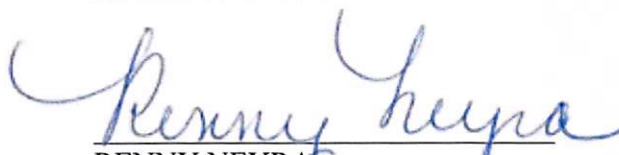
Informatives:

None

Submitted:

03/12/24

File #: Rep-242-23/24, Version: 1

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED BY:**
PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel
☒ Approved as to form.**APPROVED BY:**
KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance
☒ Approved as to budget impact statement.**APPROVED BY:**
RENNY NEYRA
Executive Director
Division of Adult and Career Education**PRESENTED BY:**
AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition
Brian Mello
Assoc. General Contractors of CA

Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Santa Ramirez (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP
Vacant
L.A. City Mayor's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-10**BOARD REPORT 242-23/24**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE EAST LOS ANGELES OCCUPATIONAL CENTER CLASSROOM REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve the East Los Angeles Occupational Center (ELAOC) Classroom Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 242-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, The project budget for the proposed Project is \$61,156,305. The proposed Project will be funded by Bond Program funds targeted for adult and career education facilities upgrades; and

WHEREAS, The proposed Project includes, but is not limited to, the following:

- Construction of approximately 14 new classrooms including six general classrooms, four Career Technical Education (CTE) Classrooms with four associated lab spaces, and support spaces. The four CTE Programs supported by the new classrooms include Dental Assistant, Medical Assistant, Pharmacy Technician, and X-Ray/Radiologic Technician.
- Demolition of eight existing relocatable classroom buildings that include 11 classrooms, administrative spaces, and a Los Angeles Unified Personnel Commission satellite office.
- Site improvements include resurfacing/restriping the existing parking lot, new marquee, associated utility

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE EAST LOS ANGELES OCCUPATIONAL CENTER CLASSROOM REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

upgrades, landscaping, and hardscaping.

- Facilities improvements necessary for the relocation of the existing Los Angeles Unified Personnel Commission satellite office, which may include but is not limited to, office partitions, utility upgrades, signage, and furniture at a new location to be determined.
- Requirements from the Americans with Disabilities Act (ADA), DSA, California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

WHEREAS, Construction is anticipated to begin in the first quarter of 2027 and be completed in the fourth quarter of 2029.

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt District staff's proposal to define and approve the East Los Angeles Occupational Center Classroom Replacement Project, as defined in Board Report No. 242-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on March 28, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair



LAUSD
UNIFIED

Bond Oversight Committee Meeting

March 28, 2024



**East Los Angeles Occupational Center
Classroom Replacement Project**

Division of Adult and Career Education

Renny L. Neyra
Executive Director
Division of Adult and Career Education



DACE Overview

Who is DACE?

The Division of Adult and Career Education (DACE), funded entirely through state and federal adult education categorical funds, provides access to high quality pre- and post-secondary education and training opportunities in local communities throughout L.A. Unified. DACE specializes in serving adults with high barriers to employment and higher education.

DACE is both a national and state leader in adult education, serving over 60,000 students annually in programs such as English as a second language, academic and high school studies, and career and technical education.

DACE also administers the largest apprenticeship training program in the country with 62 trades and 41 individual program sponsors.

During the 2022–23 school year, the DACE apprenticeship program served over 8,900 registered apprentices.

DACE Overview

Serves Over 60,000 Students Annually



32%

Annual increase in the number of DACE students who complete a CTE sequence.

2022-23 Target = 10% Increase



40

DACE classes offered at 14 community schools.
2022-23 Target = 10 Classes



1,385

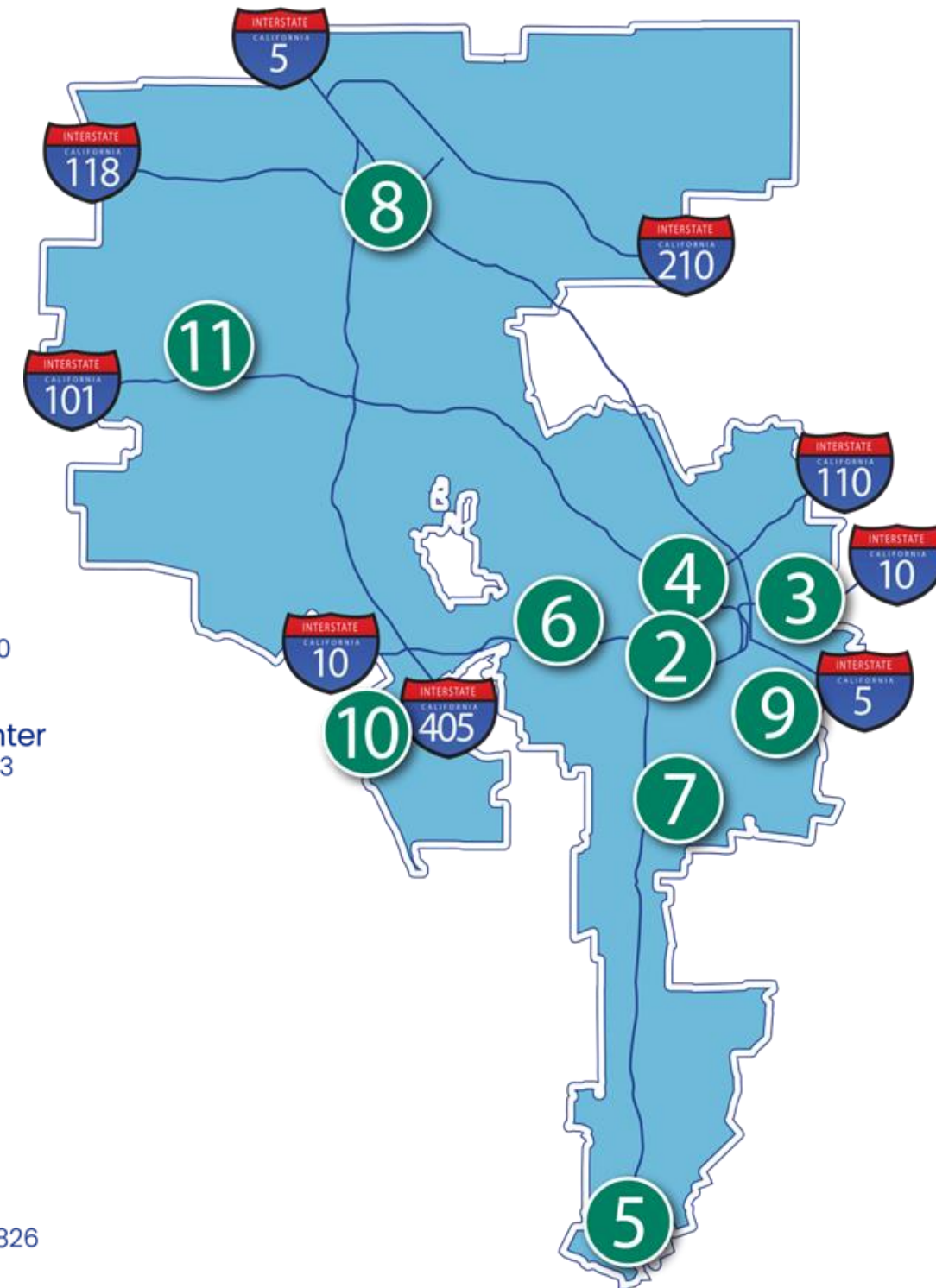
Students completed workforce certifications to enter or retain LAUSD employment.

2022-23 Target = 500 Students

DACE is very similar to a local district with a centralized team to assist schools with operational, instructional and fiscal support. There are 10 main campuses and over 140 satellite locations.

At the campus level, principals collaborate with various stakeholders to design educational/workforce training offerings and schedules that meet the needs of the communities they serve.

- 1 Adult Education Virtual Academy **ONLINE**
LAUSDAdultEd.org/Aeva | (213) 241-3150
- 2 Abram Friedman Occupational Center
1646 S. Olive Street | Los Angeles, CA 90015-3507
(213) 765-2400
- 3 East Los Angeles Occupational Center
2100 Marengo Street | Los Angeles, CA 90033-1321
(323) 276-7000
- 4 Evans Community Adult School
717 N. Figueroa Street | Los Angeles, CA 90012-2118
(213) 613-7900
- 5 Harbor Occupational Center
740 N. Pacific Avenue | San Pedro, CA 90731-1630
(310) 241-4800
- 6 Los Angeles Technology Center
3721 W. Washington Blvd. | Los Angeles, CA 90018-1160
(323) 373-2300
- 7 Maxine Waters Employment Preparation Center
10925 S. Central Avenue | Los Angeles, CA 90059-1023
(323) 357-7700
- 8 North Valley Occupational Center
11450 N. Sharp Avenue | Mission Hills, CA 91345-1232
(818) 256-1400
- 9 Slawson Southeast Occupational Center
5500 Rickenbacker Road | Bell, CA 90201
(323) 729-6400
- 10 Venice Skills Center
611 5th Avenue | Venice, CA 90291-3512
(310) 664-5888 day & (310) 577-4230 eve
- 11 West Valley Occupational Center
6200 Winnetka Avenue | Woodland Hills, CA 91367-3826
(818) 346-3540



DACE Overview: Core Programs

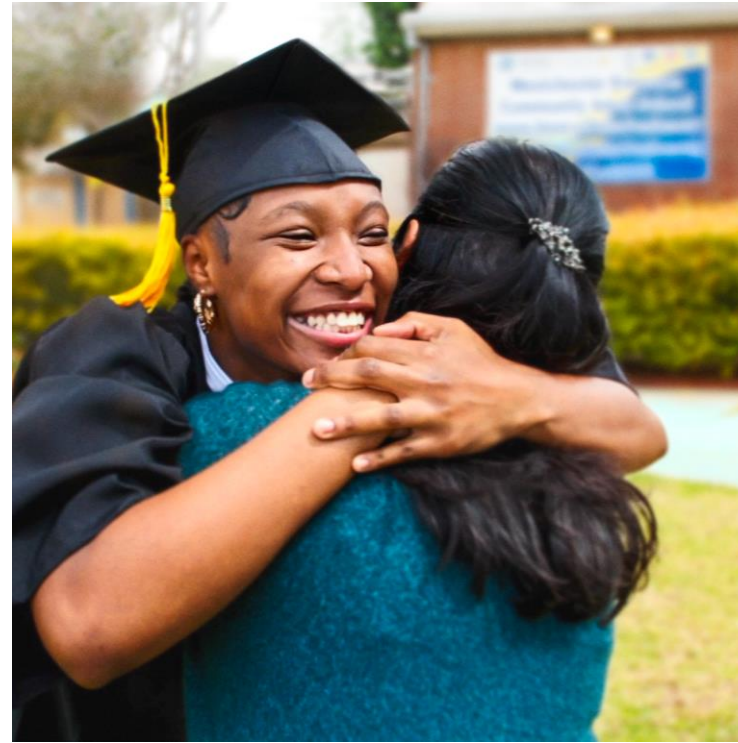
English as a Second
Language (ESL)



Learn English

Prepare for a job
and/or higher
education

High School
Diploma (HSD)



Earn Your Diploma

Earn credits to graduate
on time or go back and
graduate

Career Technical
Education (CTE)



Train for a Career

Advance in your
current career, or train
for a new one with us

Career Technical Education

ESL for:

- Communication
- Citizenship
- The workplace
- Families



Adult High School Diploma

Adult Secondary Education / Adult Basic Education



- Teacher directed classes and Individualized Instruction Labs
- Adult Basic Skills (Reading, Writing, and Math) to help students who need extra support to be successful in the HS Diploma Program

High School Equivalency



- HSE Preparation Classes
- Teacher-Directed and Online Self-Study Courses (Zoom, Schoology, Apex, Edmentum)
- High School Equivalency Test (HiSET)

Accelerated College and Career Transition



- Serving 18-24 Year Olds
- Small Learning Community
- Individualized Instruction (synchronous and asynchronous)
- Online Curriculum (Schoology, Apex)

Career Technical Education

16,000+ CTE Students

CTE enrollment grew by 21% this year

15 Industry Sectors

DACE offers career pathways across all 15 industry sectors

36 Different CTE Pathways

A variety of job training opportunities with stackable certifications

CDE-Approved Curriculum

Aligned with CTE model standards

Apprenticeship Leader

LEA for the largest apprenticeship program in Southern California





Career Technical Education

A **career pathway** for every student

- A+ Certification/IT Support
- Accounting
- Automotive
- Aviation Mechanics
- Barbering
- Building & Grounds
- Child Development
- Computer Operations
- Construction
- Cosmetology
- Culinary Arts & ServSafe
- Cybersecurity
- Dental Assistant
- Electrician
- Esthetician
- Graphic Design
- HVAC
- Machinist
- Manicuring
- Medical Assistant
- Medical Office Administration
- Multi-Craft Core Curriculum
- Networking
- Nursing/Home Health
- Office Technician
- Personal Care Aide
- Pharmacy Technician
- Photovoltaics
- Physical/Sports Therapy
- Plumbing
- Powerline Mechanic
- Radiologic Technologist
- Security Officer
- Vocational Nurse
- Warehouse Oper.: Forklift
- Welding
- X-Ray Technologist



What are DACE's goals over the next three years?

DACE has been highly successful in aligning efforts with federal, state, and regional adult education and workforce development initiatives. From 2022-25, we will expand efforts through the following initiatives:

- **Aligning our workforce training pipeline with leading and emerging industries**
We will collaborate with business and workforce development agencies to ensure we are providing the best opportunities for Angelinos while creating a skilled workforce that is prepared for Los Angeles' thriving future.
- **Expanding access through a comprehensive online initiative**
In this effort, students will have “anywhere/anytime” access to high-quality online education and a team of dedicated, caring school leaders and teachers who will ensure the success of every student.
- **Ensuring student equity by expanding comprehensive services and supports**
We will accomplish this by continuing to strengthen workforce partnerships with agencies serving historically marginalized adults experiencing high barriers to employment and higher education as well as collaborating with LA Unified local districts to amplify career pathways.

East Los Angeles Occupational Center Classroom Replacement Project

Aaron Bridgewater
Director
Facilities Asset Management

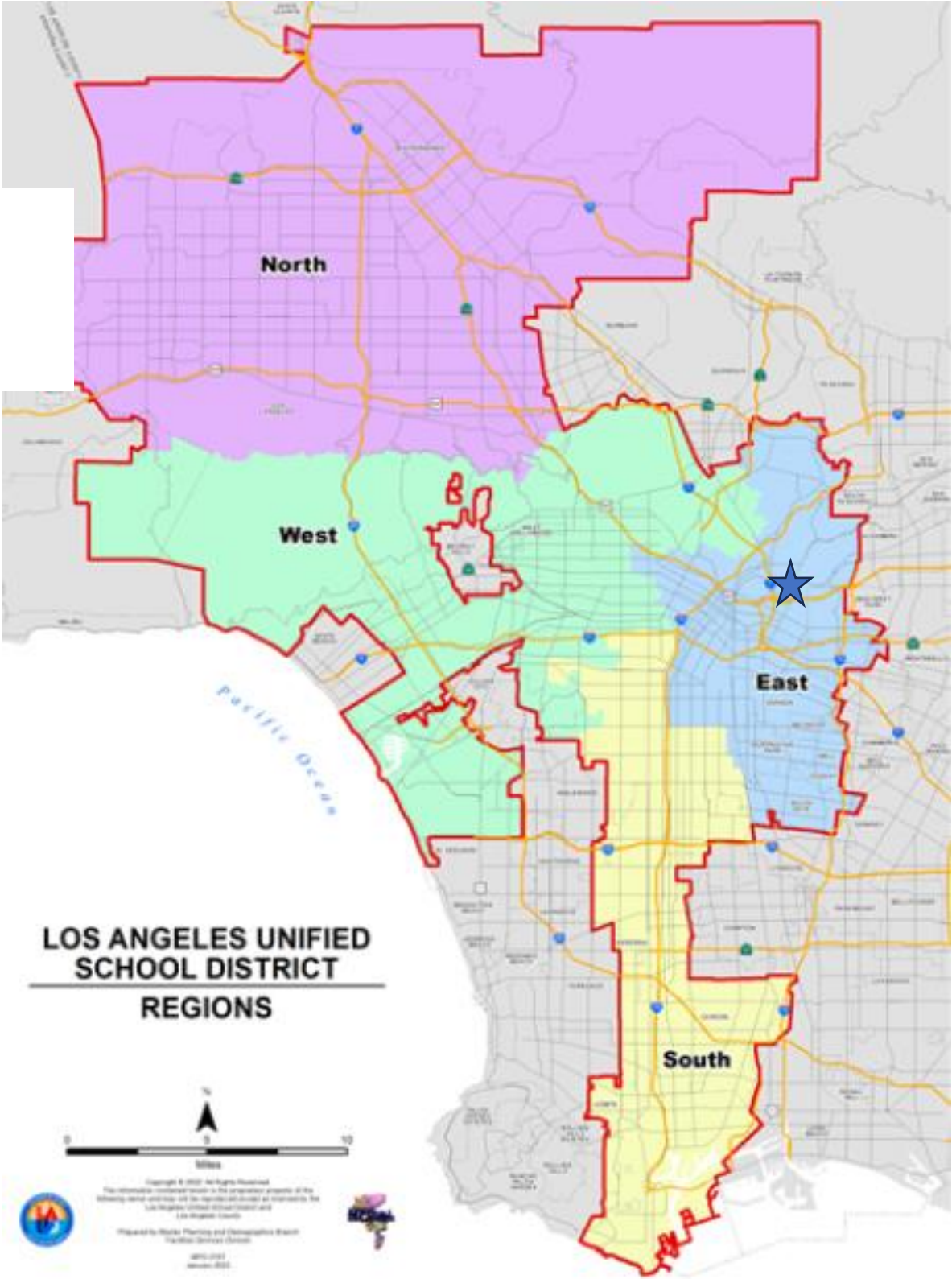


Background

- On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program.
 - Integrated Measure RR funding and priorities into its operational framework.
 - Approved the Measure RR Implementation Plan (Implementation Plan).
- Implementation Plan includes:
 - Adult and Career Education Facilities Upgrades
 - Upgrades, expansions, and/or additions to existing adult and career education campuses to support the expansion of career technical program offerings and/or enrollment

Project Location Map

★ **EAST LOS ANGELES OCCUPATIONAL CENTER**
REGION EAST
BOARD DISTRICT 2



East Los Angeles Occupational Center – Programs

- Located adjacent to Downtown Los Angeles.
- Annual enrollment of approximately 4,550 students.
- Provides quality, low-cost, educational opportunities, and career training.
- Classes offered daily in various fields including:
 - Computer technology
 - Pharmaceutical technology
 - Physical therapy support
 - Health information technology
 - Medical assistant program
 - English as a Second Language classes
 - High School Diploma Program
- Site was prioritized given its high and growing enrollment, number of relocatable buildings, and serving as a hub for programs supporting the surrounding community and local workforce.

East Los Angeles Occupational Center Classroom Replacement

DIVISION OF ADULT AND CAREER EDUCATION

BOARD DISTRICT 2

BOARD MEMBER DR. ROCIO RIVAS

Project Scope

- Construction of approximately 14 new classrooms including six general classrooms, four Career Technical Education (CTE) classrooms with four associated lab spaces, and support spaces. The four CTE Programs supported by the new classrooms include Dental Assistant, Medical Assistant, Pharmacy Technician, and X-Ray/Radiologic Technician.
- Demolition of eight existing relocatable buildings containing 11 classrooms, administrative spaces, and a Los Angeles Unified Personnel Commission satellite office.
- Site improvements include resurfacing/restriping the existing parking lot, new marquee, associated utility upgrades, landscaping, and hardscaping.
- Facilities improvements necessary for the relocation of the existing Los Angeles Unified Personnel Commission satellite office, which may include but is not limited to, office partitions, utility upgrades, signage, and furniture at a new location to be determined.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

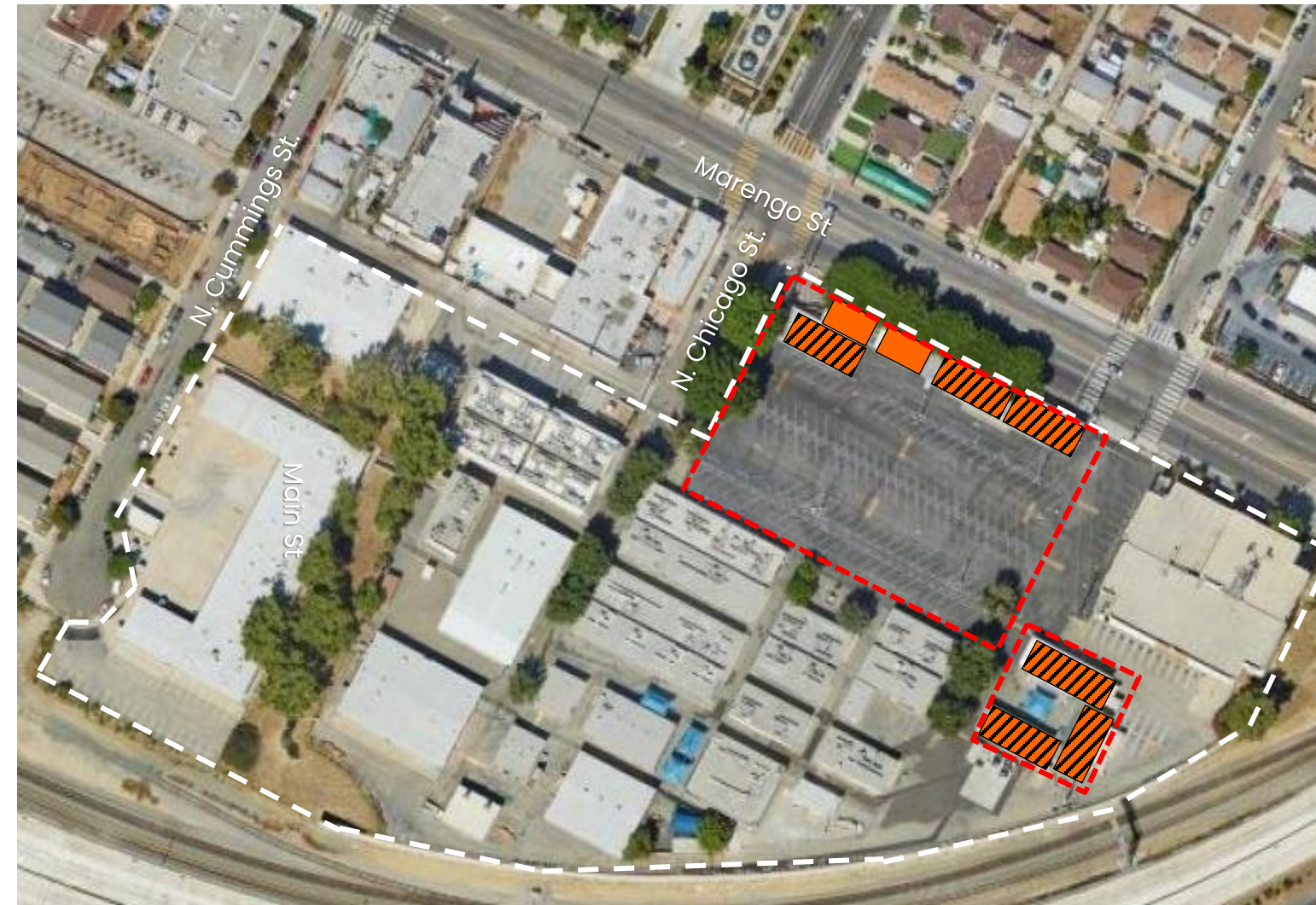
\$61,156,305

- | | |
|------------------------|------|
| • Site & Environmental | 0.4% |
| • Plans | 10% |
| • Construction | 74% |
| • Management | 8% |
| • Other/Reserve | 6% |

Anticipated Construction Schedule

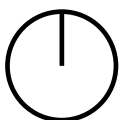
Start: Q1-2027

Completion: Q4-2029



- Development Zone
- Relocatable Buildings to be Removed
- DSA Uncertified

N



Questions?

TAB 8



Board of Education Report

File #: Rep-244-23/24, **Version:** 1

Consideration of Two Business Improvement District Petitions

April 9, 2024

Facilities Services Division

Action Proposed:

Support of the renewal of the North Hollywood Transit and Hollywood Media Business Improvement District (BID) Petitions within the City of Los Angeles (City), conditioned upon the BIDs providing a discount of 50% or more of the proposed annual assessment, and authorize the Chief Facilities Executive or her designee to submit a petition(s) and subsequently a ballot(s), and/or execute any other reasonable instruments on behalf of Los Angeles Unified.

Background:

A BID is formed when interested parties unite to propose a BID to serve a specific purpose for an identified geographic area. The BID proposal identifies the general services, activities, and programs to be paid for through special assessments charged to all property owners within the BID. BID provides enhanced services which may include private security patrols (often referred to as ambassadors), sidewalk cleaning and pressure washing, graffiti removal, landscaping, maintenance improvements, special events, BID branding and marketing.

Each BID develops an annual budget based upon the services provided. The amount of each property owner's assessment of the budget is typically based on a formula that includes the square feet of the parcel and its buildings, and linear foot of frontage of the parcel. The assessments are collected by the City, placed in a trust fund for each BID and funds are periodically released to support operations withing the particular BID. A BID can range from three to 10 years in duration. In order to form a BID or renew a BID, a majority of the property owners (50.1%) in the BID area must affirmatively vote in support. BID petitions are submitted to the City Clerk for review and must receive approval by the Los Angeles City Council. Ballots are then mailed by the City to the property owners. In order for the BID to be approved, the City must receive a positive response from the majority of the ballots received.

The North Hollywood Transit and Hollywood Media BIDs are both seeking a renewal of its BID. The BIDs will need to submit the petition to renew to the City for the City Council to approve the renewal. Subsequently, the City Clerk will distribute ballots to property owners to vote on the renewal. North Hollywood Transit and Hollywood Media BIDs are scheduled to renew as of January 2025. The North Hollywood BID provides trash removal, street sweeping, graffiti removal, removal of bulky items, pressure washing, landscaping, marketing and branding, utilize a district hotline number to respond to issues, and safety officers visibly patrolling the BID and act as eyes and ears of the community. The Hollywood Media BID provides trash removal, street sweeping, graffiti removal, removal of bulky items, pressure washing, landscape and beautification programs, marketing and branding, and safety officers patrolling the BID.

Historically, Los Angeles Unified has negotiated and received a reduced special assessment per BID. Los Angeles Unified will continue to negotiate a reduced special assessment per BID.

The annual amount for the special assessment projected by the BID management teams for the North Hollywood Transit and Hollywood Media BIDs is approximately \$171,310.04. Board of Education (Board) authority to support the BID renewals would be conditioned upon the BIDs agreeing to a reduction in the assessment of at least 50% of the proposed amount in the North Hollywood Transit and Hollywood Media BIDs, which is approximately \$34,434.20 for 2025. If a BID does secure the required support, Los Angeles Unified would still be responsible for encumbering and paying the cost associated with the special assessments. Staff would still attempt to seek discount on the assessments.

BID	Term	*Proposed Assessment (2025)	Negotiated Discounted Assessment	Los Angeles Unified Properties within BID
Hollywood Media	2025-2035	\$67,016.07	\$6,696.36	Bancroft Middle School Vine Street Elementary Vine Street EEC
North Hollywood Transit	2025-2031	\$104,293.97	\$27,737.84	East Valley High School Lankershim Elementary
		\$171,310.04	\$34,434.20	

*Proposed assessment subject to annual increases based on the BID budget

The North Hollywood Transit is located in Region North, Board District 6 (Kelly Gonez) and Hollywood Media BID is located in Region West, Board District 4 (Nick Melvoin).

Expected Outcomes:

Approval of the action will authorize the Chief Facilities Executive or her designee to execute the petitions in support of renewing the identified BIDs within the City, conditioned upon the BIDs providing a discount of at least 50% or more to Los Angeles Unified on the annual assessment and pay the annual assessment for each BID if the BID is renewed.

Board Options and Consequences:

A “yes” vote by the Board will authorize the Chief Facilities Executive or her designee to execute the petition of the BIDs including all necessary agreements to confirm support of the BIDs, request the City Clerk to assess Los Angeles Unified an amount that is no more than 50% of the annual assessment, and provide the necessary General Funds to encumber the cost of the special assessment annually.

A “no” vote may result in one or both BIDs failing to obtain a majority affirmative vote of the property owners in the BID to be renewed. However, if a BID does secure the required support, Los Angeles Unified would still be responsible for encumbering and paying the cost associated with special assessments. Staff would continue to seek a discount on the assessments.

Policy Implications:

Los Angeles Unified does not have a current policy with regard to BIDs. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 3 Engagement and Collaboration Leading for Impact by growing and leveraging partnerships with community-based organizations.

File #: Rep-244-23/24, **Version:** 1

Budget Impact:

If successful in negotiating a discount on the assessment, the projected annual amount for the special assessment of these two BIDs in 2025 would begin at approximately \$34,434.20 in 2025 and subject to increases based on the BID budget annually thereafter. Annual assessment for the BIDs will be provided by the General Fund.

Student Impact:

Improve cleanliness and safety around the school perimeter and surrounding neighborhood.

Equity Impact:

A BID is a geographically defined area within the City, in which services, activities, and programs are paid for through a special assessment., which is charged to all members within the district in order to equitably distribute the benefits received and the costs incurred to provide the agreed-upon services, activities, and programs.

Issues and Analysis:

Article 13 D (Proposition 218) of the State Constitution states that “parcels within a Business Improvement District that are owned or used by any public agency, the State of California or the United States shall not be exempt from assessment unless the agency can demonstrate by clear and convincing evidence that those publicly owned parcels, in fact, receive no special benefit.”

Los Angeles Unified is not obligated to support the formation or renewal of a BID. Regardless of Los Angeles Unified’s support, if a BID is approved, Los Angeles Unified will be required to pay its special assessment unless there has been a formal determination that it is exempt.

The City has limited funding to provide certain services, and BIDs are able to supplement services that may benefit the community. Supporting a BID is voluntary by the Board, however Los Angeles Unified is obligated to pay the special assessment should the City Council vote to pass the BID petitions presented.

Attachments:

None

Informatives:

None


Submitted:

03/12/24


File #: Rep-244-23/24, Version: 1

RESPECTFULLY SUBMITTED,

APPROVED BY:



ALBERTO M. CARVALHO
Superintendent



PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:



DEVORA NAVERA REED
General Counsel



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division


☒ Approved as to form.

REVIEWED BY:

PRESENTED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance



AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

☒ Approved as to budget impact statement.

[Return to Order of Business](#)

TAB 9



Board of Education Report

File #: Rep-230-23/24, **Version:** 1

Report of Cash Disbursements

April 9, 2024

Accounting and Disbursements Division

Action Proposed:

1. Ratify cash disbursements totaling \$932,455,036.09 which were made against funds of the District from February 1, 2024, through February 29, 2024. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) total of \$29,236,343.13.

Warrant Numbers:

3256378 - 3275931

- b. Direct deposit payroll (Automated Clearing House - ACH) total of \$332,905,138.76.

- c. "B" Warrants (Accounts Payable) total of \$73,932,575.51.

Warrant Numbers:

21438981 - 21439122	21461491 - 21461630
21441271 - 21441360	21463902 - 21463986
21443687 - 21443858	21466299 - 21466515
21445639 - 21445824	21468209 - 21468379
21448289 - 21448384	21470562 - 21470712
21450962 - 21451081	21473262 - 21473412
21453391 - 21453532	21475693 - 21475911
21455768 - 21455922	21478229 - 21478389
21457146 - 21457304	21480349 - 21480523
21458883 - 21459010	21483493 - 21483642

- d. Accounts Payable ACH payments total of \$496,380,978.69.

2. Approved requests to reissue expired warrants that were not cashed within the prescribed period totaling \$9,328.51.

Warrant Number	Date	Payee	Amount
2050415	July 13, 2018	James Hooker	\$6,629.37
2121540	November 5, 2018	James Hooker	\$2,699.14

File #: Rep-230-23/24, **Version:** 1

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A “YES” vote:

1. Ratifies the previously disbursed payments.
2. Approves the reissuance of expired warrants.

A “NO” vote would cause the cancellation of previously issued payments and decline to reissue expired warrants.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transactions, which support student achievement.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

Informatives:


Not applicable

Submitted:


03/12/24

File #: Rep-230-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

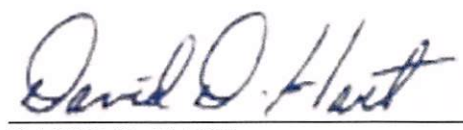

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


DAVID D. HART
Chief Business Officer
Office of the Chief Business Officer

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

[Return to Order of Business](#)

TAB 10



Board of Education Report

File #: Rep-234-23/24, **Version:** 1

Donations of Money to the District

April 9, 2024

Accounting and Disbursements Division

Action Proposed:

1. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$113,546.00 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 2/22/2024
Donor: Playa Vista Education Group
Donation: \$73,546.00
For use at: Playa Vista Elementary School - Program 13938 Donations
Purpose: To provide funding for Teacher Assistant health benefits and transportation for field trips.

Date: 2/29/2024
Donor: Physicians Committee for Responsible Medicine
Donation: \$40,000.00
For use at: Student Empowerment Unit - Program 13237 Donations
Purpose: To provide funding for organization of taste test events throughout 2024 and 2025, purchase of soymilk of any brand or flavor, purchase of tables, tablecloths, coolers, ice, signage, or other supplies, promotion of the taste tests, staff planning, and compiling general student feedback from taste tests.

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:

The Board shall be approving the donations received.

Board Options and Consequences:

A "YES" vote approves the donations of money made to the District.

A "NO" vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board report does not change any school policy.

File #: Rep-234-23/24, **Version:** 1

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

Informatives:

Not applicable

Submitted:


03/12/24

File #: Rep-234-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

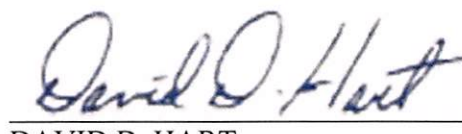

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


DAVID D. HART
Chief Business Officer
Office of the Chief Business Officer

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

TAB 11



Board of Education Report

File #: Rep-223-23/24, **Version:** 1

Approval of Routine Personnel Actions

April 9, 2024

Human Resources Division

Action Proposed:

Approve 4,069 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts) according to the following breakdown:

Classified: 2,829
Certificated: 1,086
Unclassified: 154

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and senior management contracts) be approved.

SAP transaction numbers: 3537731 to 3761024

ROUTINE PERSONNEL ACTIONS

	Total (this report) (2/06/2024 to 3/05/2024)	Total (Year-to-date)
1. Classified	2,829	46,933
2. Certificated	1,086	56,503
3. Unclassified	<u>154</u>	<u>8,779</u>
TOTAL	4,069	112,215

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	483	257	139	879
Leaves/Paid	181	103	0	284
Leaves/Unpaid	13	15	0	28
Reassignments/Demotions	8	1	0	9
Reassignments/Promotions	117	60	0	177
Reassignments/Transfers	100	165	5	270
Retirements	29	9	0	38

Actions	Classified	Certificated	Unclassified	Total
Separations/Non-Resignations	626	53	1	680
Separations/Resignations	85	30	3	118
Other Actions*	1187	393	6	1586

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

Equity Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

File #: Rep-223-23/24, **Version:** 1

Attachments:

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

Attachment D: Senior Management Contracts

Informatives:

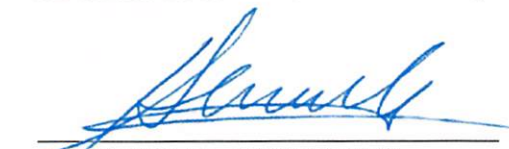
Not applicable

Submitted:

03/08/2024

File #: Rep-223-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

CERTIFIED BY:


DAVID GRECO
Personnel Director
Personnel Commission

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 3/7/24

ADMINISTRATIVE REGULATION: 4214 SAP Transaction #3537731-3761024

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (2,829) on the Board of Education Routine Personnel Actions Report for the April 9, 2024 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the April 9, 2024 board report for the period of February 6, 2024 to March 5, 2024.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of February 6, 2024 to March 5, 2024, is 1,384 of which 1,008 (73%) are rehires or reassignments, and 376 (27%) are new hires. With the exception of 160 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Accounting Technician, II, Assistant General Counsel II, Associate Project Engineer I, Athletic Trainer, Building and Grounds Worker, Emergency Management & Business Continuity Manager, Food Service Manger I, Food Service Worker (8), Food Service Worker II (Driving) (2), Gardener, Health Office Clerk, Heating and Air Conditioning Fitter (2), Human Resources Specialist I, Instructional Aide for Students Who Are Deaf and Hard-of-Hearing-Signing, Instructional Aide-Computer Lab, Interpreter Aide (Spanish Language), Legislative Assistant, Library Aide (2), Light Bus Driver, Locksmith (2), Office Technician (10), Plumber, Police Officer (3), School Facilities Attendant (Female) (Restricted), School Facilities Attendant (Restricted), Senior Food Service Worker, Senior Legal Secretary, Senior Office Technician (4), Sign Language Interpreter, Speech Language Pathology Assistant, SQL Developer, Staff Assistant to Board Members IV, Welder.

The following regular/permanent positions have been filled by promotional employees: Accounting Analyst (2), Administrative Assistant (2), Area Carpentry Supervisor, Assistant Administrative Analyst (2), Assistant Outdoor-Education Center Manager (2), Assistant Plant Manager I (2), Assistant Projects Manager, Associate Project Engineer I, Building and Grounds Worker, Buyer, Counselor Aide, Data Center Technician, Deputy Chief Information Security Officer, Early Education Center Office Manager, Financial Analyst (5), Financial Manager, Fiscal Specialist, Food Service Manager I (8), Food Service Training Specialist (5), Health Care Assistant, Human Resources Representative, IT Electronics Communications Supervisor, IT Infrastructure Project/Program Manager (2), IT LAN Technician, IT Operations Manager, IT Project Manager (3), IT Solution Technician (9), IT Support Technician (2), Labor Relations Administrator, Legal Secretary, Library Aide, Office Technician, Plant Manager I (3), Plant Manager III, Plant Manager IV, Plasterer and Concrete Finisher (2), Police Officer, Senior Carpenter (2), Senior Electrician (2), Senior Financial Manager, Senior Food Service Worker (5), Senior Office Technician (7), Special Assistant to the Chief Academic Officer, Special Education Assistant (25), Student Records and Data Supervisor, Supervising Building/Construction Inspector.

Hire Data of All Classified Employees								
From February 6, 2024 to March 5, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Accounting Technician II		1						1
Administrative Intern II					1			1
Assistant General Counsel II		1						1
Associate Project Engineer I		1						1
Athletic Trainer		1						1
Athletics Assistant					10			10
Building and Grounds Worker		1			27			28
Campus Aide (Male/Restricted)			3					3
Campus Aide (Restricted)			20					20
Community Representative C and (Restricted)			8					8
Early Education Center Aide I & (Restricted)					46			46
Early Education Center Attendant					1			1
Education Aide III & (Restricted)			3					3
Education Aide III (AVID)			1					1
Emergency Management & Business Continuity Manager		1						1
Food Service Manager I		1			1			2
Food Service Worker		8			11			19
Food Service Worker II (Driving)		2			1			3
Gardener		1						1
Health Office Clerk		1						1
Heating and Air Conditioning Fitter		2						2
Human Resources Specialist I		1						1
Instructional Aide (Literacy) & (Restricted)			3					3
Instructional Aide (Transitional Kindergarten) & (Restricted)			6					6
Instructional Aide for Students Who Are Deaf and Hard-of-Hearing- Signing		1						1
Instructional Aide I & (Restricted)			8					8
Instructional Aide-Computer Lab		1			1			2
Interpreter Aide (Spanish Language)		1						1
Legislative Assistant		1						1
Library Aide		2						2
Light Bus Driver		1						1
Locksmith		2						2
Office Technician		10			1			11
Out-of-School Program Supervisor and (Restricted)						4		4

Hire Data of All Classified Employees								
From February 6, 2024 to March 5, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Out-of-School Program Worker and (Restricted)						57		57
Plumber		1						1
Police Officer		3						3
School Facilities Attendant (Female) (Restricted)		1						1
School Facilities Attendant (Restricted)		1			1			2
School Supervision Aide and (Restricted)			30			3		33
Senior Food Service Worker		1						1
Senior Legal Secretary		1						1
Senior Office Technician		4						4
Sign Language Interpreter		1						1
Special Education Assistant					43			43
Special Education Trainee					24			24
Speech Language Pathology Assistant		1						1
SQL Developer		1						1
Staff Assistant to Board Members IV		1						1
Student Integration Helper & (Restricted)			3					3
Toolkeeper					1			1
Welder		1						1
New Hire Total		58	85		169	64		376
REASSIGNMENT								
Accountant		1						1
Accounting Analyst		4						4
Accounting Manager	1							1
Accounting Technician II		1						1
Administrative Analyst		1						1
Administrative Assistant		2						2
Administrative Staff Aide	3	1						4
Area Carpentry Supervisor		1						1
Assistant Administrative Analyst		2						2
Assistant Contract Administration Analyst		1						1
Assistant Outdoor-Education Center Manager		2						2
Assistant Plant Manager I	2	2					1	5
Assistant Projects Manager		1						1
Associate Project Engineer I		1						1

Hire Data of All Classified Employees								
From February 6, 2024 to March 5, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Athletics Assistant					2			2
Building and Grounds Worker		44			22			66
Bus Dispatcher	4	2						6
Buyer		1						1
Campus Aide (Female/Restricted)		1	1					2
Campus Aide (Male/Restricted)			1					1
Campus Aide (Restricted)		7	16				5	28
Carpenter		1						1
Central Shops Supervisor	2							2
Chief Estimator	1							1
Community Representative A and (Restricted)			2					2
Community Representative C and (Restricted)		1	5			1		7
Counselor Aide		1						1
CTEIG-Linked Learning Coordinator		1						1
Data Center Technician		1						1
Deputy Chief Information Security Officer		1						1
Deputy Director of Facilities Planning and Development							1	1
Design Network Engineer		2						2
Early Education Center Aide I & (Restricted)		9	31		6			46
Early Education Center Attendant		2			1			3
Early Education Center Office Manager		1						1
Education Aide III & (Restricted)			1					1
Facilities Cost Analyst		3						3
Financial Analyst		6						6
Financial Manager		1						1
Fiscal Specialist		1						1
Food Production Assistant		1					1	2
Food Production Worker							1	1
Food Service Manager I	9	10					7	26
Food Service Manager II	3	2						5
Food Service Manager V	2							2
Food Service Training Specialist		5						5
Food Service Worker		60		2	43			105
Forklift Operator		1						1
Gardener		3						3
Health Care Assistant		4						4
Health Office Clerk		2						2
Heavy Bus Driver		9						9
Human Resources Representative		1						1
Infant Care Aide and (Restricted)		1	2					3

Hire Data of All Classified Employees								
From February 6, 2024 to March 5, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Instructional Aide (Literacy) & (Restricted)			2				2	4
Instructional Aide (Math) & (Restricted)			2				1	3
Instructional Aide (Transitional Kindergarten) & (Restricted)			15				4	19
Instructional Aide I & (Restricted)		2	6				4	12
Insurance Technician		1						1
IT Business Efficiency Analyst		1						1
IT Customer Support Supervisor	1							1
IT Electronics Communications Supervisor		1						1
IT Electronics Communications Technician		1						1
IT Infrastructure Project/Program Manager		2						2
IT LAN Technician		1						1
IT Operations Manager		2						2
IT Project Manager		3						3
IT Solution Technician		9						9
IT Solutions Architect		1						1
IT Support Technician		4						4
IT Trainer II		1						1
Labor Relations Administrator		1						1
Legal Secretary		1						1
Library Aide		2						2
Light Bus Driver		13						13
Locksmith		1						1
Maintenance Worker		1						1
Office Technician		17			2		2	21
Out-of-School Program Supervisor and (Restricted)		2				5		7
Out-of-School Program Worker and (Restricted)						2		2
Plant Manager I		3					2	5
Plant Manager III		1						1
Plant Manager IV		1						1
Plasterer and Concrete Finisher		2						2
Police Officer		6						6
Regional Transportation Manager	1						1	2
School Administrative Assistant		1		1	1			3
School Climate Advocate & (Restricted)			6				2	8
School Facilities Attendant (Restricted)		2			3			5
School Supervision Aide and (Restricted)			13			1	2	16

Hire Data of All Classified Employees								
From February 6, 2024 to March 5, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Senior Bus Dispatcher		1						1
Senior Carpenter		3						3
Senior Electrician		4						4
Senior Financial Manager		2						2
Senior Food Service Worker	6	29			1		4	40
Senior Insurance Technician		1						1
Senior Locksmith	1							1
Senior Office Technician		14					7	21
Senior Secretary		1						1
Sheet Metal Worker		1						1
Sign Language Interpreter		1						1
Special Assistant to the Chief Academic Officer		1						1
Special Education Assistant		114		2	90		25	231
Special Education Trainee					39		1	40
Stock Worker		1						1
Student Records and Data Supervisor		1						1
Supervising Building/Construction Inspector		1						1
Supervising Personnel Clerk							1	1
Transportation Planner		1						1
Reassignment Total	36	464	103	5	210	9	74	901
REHIRE								
Accounting Technician II		1						1
Assignment Technician		1						1
Assistant Administrative Analyst		1						1
Athletics Assistant					3			3
Building and Grounds Worker		3			3			6
Campus Aide (Male/Restricted)		1						1
Campus Aide (Restricted)		1	4					5
Community Representative C and (Restricted)			4					4
Early Education Center Aide I & (Restricted)		1			12			13
Early Education Center Attendant					1			1
Food Service Manager I		1						1
Food Service Worker		1			5			6
Instructional Aide (Literacy) & (Restricted)			1					1
Instructional Aide (Transitional Kindergarten) & (Restricted)			3					3
Instructional Aide I & (Restricted)			2					2
IT Solutions Architect					1			1

Hire Data of All Classified Employees								
From February 6, 2024 to March 5, 2024								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
IT Support Technician		1						1
Library Aide		2						2
Light Bus Driver		2						2
Maintenance Worker		1						1
Office Technician		1			1			2
Out-of-School Program Supervisor and (Restricted)						1		1
Out-of-School Program Worker and (Restricted)						8		8
Police Officer		3						3
School Administrative Assistant					1			1
School Facilities Attendant (Restricted)		1						1
School Supervision Aide and (Restricted)			3					3
Senior Food Service Worker		1						1
Senior Office Technician		1						1
Special Education Assistant		9			12			21
Special Education Trainee					7			7
Student and Family Resource Ambassador		1						1
Student Integration Helper & (Restricted)			1					1
Rehire Total		34	18		46	9		107
GRAND TOTAL	36	556	206	5	425	82	74	1,384

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 257 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 257 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Education Teacher, Day-to-Day Substitute	5
Counselor, Pupil Services & Attendance	5
Early Childhood Ed Teacher	1
Early Childhood Ed Teacher, Substitute	1
Elementary Teacher	5
Elementary Teacher, Day-to-Day Substitute	128
K-12 Adaptive PE Teacher	1
Non-Classroom Assignment	2
Psychiatric Social Worker	5
ROC/ROP Teacher	2
School Nurse	24
School Psychologist	1
Secondary Teacher	17
Teacher Assistant-Degree Track	60

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT D

ROUTINE PERSONNEL ACTIONS – SENIOR MANAGEMENT

Approval of contract of employment for a senior management employee appointed by the Board of Education in closed session on March 12, 2024. See attached list.

SENIOR MANAGEMENT CONTRACT
March 12, 2024

171

NAME	TITLE	SERVICE	START DATE	END DATE	ANNUAL SALARY	*STEP	AUTO/ALLOWANCE/ OTHER
Eddard Romero	Senior Administrator, IT Infrastructure	Classified	3/12/2024	6/30/2025	\$234,730.80	4 of 5	Automobile or \$250 per month

* Employees who are in classifications with steps and are not at top step are eligible for an increase during contract.

TAB 12



Board of Education Report

File #: Rep-224-23/24, **Version:** 1

Provisional Internship Permits

April 9, 2024

Human Resources Division

Action Proposed:

Approve request for 9 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, multiple subject, social science, music and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

File #: Rep-224-23/24, **Version:** 1

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, multiple subject, social science, music and English where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Informatives:

Not applicable

Submitted:

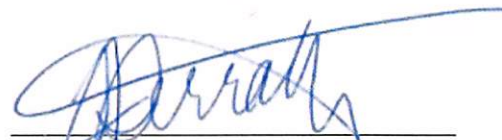
03/08/2024

File #: Rep-224-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Ikaret Garcia Santiago	Carson Gore Academy of Environmental Studies	W	1	Multiple Subject	2/28/2024
2	Elizabeth Hernandez Guzman	Mendez SH	E	2	Mild/Moderate Support Needs and Extensive Support Needs	3/1/2024
3	Christina Goy	Kenter Canyon EL	W	4	Multiple Subject	3/7/2024
4	Eileen De Jesus	Camellia EL	N	6	Multiple Subject	2/23/2024
5	Crystal Garcia	Broadous EL	N	6	Multiple Subject	2/22/2024
6	Nicholas Powell	Suny Valley Magnet: Engineering Technology	N	6	English (No Theater)	2/15/2024
7	Belen Beniz Godina	Dyer ST EL	N	6	Mild/Moderate Support Needs and Extensive Support Needs	2/5/2024
8	Luis Guerrero	Banning SH	S	7	Social Science	2/9/2024
9	Ben Perecman	Arts Instr Prog-Itinerant	Beaudry		Music	3/5/2024

[Return to Order of Business](#)

TAB 13



Board of Education Report

File #: Rep-225-23/24, **Version:** 1

Resolution of Declaration of Need for Fully Qualified Educators

April 9, 2024

Human Resources Division

Action Proposed:

Declare the potential number, type, and subject of emergency permits that may be needed for the ensuing school year and to specify the target languages for emergency bilingual authorizations needed to serve the dual language programs in the District (Attachment A). Below is a list of the estimated number of permits being requested under this Declaration of Need:

Document Type	Number Requested
Emergency CLAD Permit	400
Emergency Bilingual Authorization Permit	60
Emergency Resource Permit	5
Emergency Teacher Librarian Services Permit	20
Emergency Transitional Kindergarten Permit	10
Multiple Subject Limited Assignment Permit	15
Single Subject Limited Assignment Permit	190
Special Education Limited Assignment Permit	160

That the Declaration of Need be approved at the April 9, 2024, meeting of the Board of Education declaring a need for fully qualified teachers and the continued use of emergency permits in the situations described herein.

Background:

Senate Bill 435 (Watson), enacted in January 1988 requires school districts that utilize emergency permits to seek the approval of the governing board annually at a public meeting. In November 1993, Senate Bill 148 (Bergeson) and the resulting Title 5 regulations established an additional requirement to this process. School districts are required to annually submit to the Commission on Teacher Credentialing (CTC) a Declaration of Need for Fully Qualified Educators that has been adopted by the local Board of Education. It is important to note that the emergency permits covered by this Declaration of Need are requested as an add on authorizations for fully credentialed teachers. The only exception to this is the Emergency Transitional Kindergarten Permit, which would only be used if there is no available teacher in the District to cover an ETK assignment at a particular site. This Declaration does not support the hiring of non-credentialed teachers.

For approximately the past 19 years, a major emphasis has been placed on ensuring that all teachers are appropriately certified to teach English learners (ELs). The progress of this endeavor is exemplified by the drastic reduction in teachers with not EL authorization from over 7,000 in 2005 to approximately 26 K-12 teachers as of March 2024. There are currently 441 teachers with emergency Cross-cultural, Language and Academic Development (CLAD) certificates or emergency Bilingual Cross-cultural, Language and Academic

Development (BCLAD) certificates. These teachers are enrolled in classes or taking the appropriate examinations to earn the full EL authorization. The District continues to dismiss teachers who do not take the necessary steps to obtain the EL authorization. Meanwhile, the District continues to support teachers who are in the process of completing coursework or preparing for the exam. The Emergency CLAD and BCLAD permits are the means provided to temporarily certify teachers who are progressing toward full certification.

Additionally, a limited number of emergency permits are used to certify credentialed special education teachers as resource specialists, and credentialed general education teachers as teacher librarians, while they complete the necessary coursework toward additional certification. To date, we have 1 resource specialist permit and 39 teacher librarian emergency permits issued by LAUSD. The Emergency Transitional Kindergarten (ETK) permit is a new permit that the District will be utilizing in emergency situations when a school site is unable to secure an elementary authorized candidate (provisional, intern, or credentialed) to cover their ETK class.

Limited Assignment Permits are requested by school site administrators to authorize credentialed teachers to teach subjects outside of their certification area. Examples of such practice can occur at schools where teachers with practical experience and expertise often teach electives that are related to the school's theme or in elementary and secondary dual language programs. In addition, these permits are also utilized to assist in meeting our special education teacher needs. A teacher who is currently credentialed to teach students with Mild/Moderate eligibilities can, through the use of such a permit, earn a legally authorizing document to also serve students with Moderate/Severe (Extensive Support) eligibilities. The teacher shortage in high need general education academic areas has also resulted in the need to utilize these permits, as credentialed teachers pursue coursework or passage of exams to add subject areas to their existing credential(s). Such permits are closely monitored and are only issued at the request of the school principal and with the consent of the teacher. To date, 339 Limited Assignment Permits have been issued. The Limited Assignment Permit requires that the teacher pursue coursework or pass exams in the subject area of the permit in order to qualify for a renewal. The end result is that the teacher will pass the needed coursework and/or exams to add the authorization to their credential.

Expected Outcomes:

Certificated staff serving under one of the legal authorizations referenced in this Declaration of Need will be provided with guidance on how to earn the full authorization so that it can be added to their credential document. This will result in a stronger teaching force and a richer instructional program for our students.

Board Options and Consequences:

Education Code 44300(a)(3) sets forth the requirements for the Declaration of Need and requires the annual justification to be made in the form of a motion adopted by the governing board of the district at a regularly scheduled meeting of the governing board. The motion may not be part of the consent agenda and shall be entered in the minutes of the meeting.

If the Declaration of Need is not approved, we will not be able to legally authorize teachers in the various areas referenced. This will potentially result in increased misassignments and less instructional options for our students.

Policy Implications:

This action does not change District policy.

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Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of the Human Resources Division is to ensure that there is an appropriately authorized teacher in every classroom. The Declaration of Needs affords the District the ability to legally authorize certificated staff in additional subject areas while they pass the coursework and/or exams necessary to add additional authorizations to their credentials.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Declaration of Need for Fully Qualified Educators - Form CL-500 6/2021

Attachment B - Target Languages for Bilingual Authorization Permits

Attachment C - LAUSD/University Intern Programs

Attachment D - Authorizations for Single Subject World Language Limited Assignment Permits

Informatives:

Not applicable


Submitted:

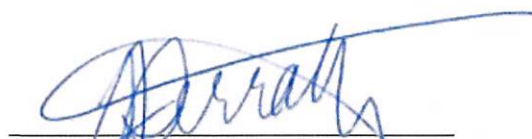
03/08/2024

File #: Rep-225-23/24, Version: 1

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


ALBERTO M. CARVALHO
Superintendent


FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2024

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Los Angeles Unified School District District CDS Code: 59

Name of County: Los Angeles County CDS Code: 64733

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 4/9/2024 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2025.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Alberto M. Carvalho</u>	<u></u>	<u>Superintendent</u>
<i>Name</i>	<i>Signature</i>	<i>Title</i>

<u>213-241-8442</u>	<u>213-241-7000</u>	<u></u>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

Office of the Superintendent, 333 S. Beaudry Ave., 24th Floor, Los Angeles, CA 90017

Mailing Address

alberto.carvalho@lausd.net

Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	400
Bilingual Authorization (applicant already holds teaching credential)	60
List target language(s) for bilingual authorization: See Attachment A	
Resource Specialist	5
Teacher Librarian Services	20
Emergency Transitional Kindergarten (ETK)	10

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	15
Single Subject	190
Special Education	160
TOTAL	355

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture	0	Mathematics	25
Art	7	Music	3
Business	0	Physical Education	12
Dance	3	Science: Biological Sciences	10
English	45	Science: Chemistry	6
Foundational-Level Math	5	Science: Geoscience	3
Foundational-Level Science	2	Science: Physics	9
Health	30	Social Science	4
Home Economics	2	Theater	2
Industrial & Technology Education	9	World Languages (specify)	13 (see Attachment C)

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☒ Yes ☐ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?

☒ Yes ☐ No

If yes, how many interns do you expect to have this year? approx 650 (400 DIs and 250 UIs)

If yes, list each college or university with which you participate in an internship program.

See Attachment B

If no, explain why you do not participate in an internship program.

Target Languages for Bilingual Authorization Permits*:

1. Arabic
2. Armenian
3. Cantonese
4. French
5. Korean
6. Filipino (Tagalog)
7. Japanese
8. Mandarin
9. Portuguese
10. Russian
11. Spanish
12. Vietnamese
13. Cambodian, Chiu Chow, Thai, Farsi, Hebrew, German and Persian may also be needed on a limited basis.

*Additional languages may be added based on District need.

LAUSD AND INSTITUTE OF HIGHER EDUCATION INTERN MOUs

Institute of Higher Education	Multiple Subject	Single Subject	Special Education	CNS	Psychology
STATE UNIVERSITY SYSTEM					
CalState TEACH	X	X	X		
California State University, Dominguez Hills	X	X	X	X	
California State University, East Bay		X			
California State University, Fullerton	X				
California State University, Los Angeles	X	X	X		
California State University, Long Beach	X	X	X	X	X
California State University, Northridge	X	X	X	X	X
Cal State Poly Pomona	X	X	X		
San Diego State University					X
UNIVERSITY OF CALIFORNIA SYSTEM					
University of San Francisco				X	
University of Merced	X	X	X		
PRIVATE COLLEGES/UNIVERSITIES					
Adams State University				X	
Alliant International University	X	X	X	X	X
Azusa Pacific University	X	X	X	X	X
Umass Global (formally Brandman), Antelope Valley	X	X	X		
Brandman University, Irvine					X
California Lutheran University	X	X	X		
Capella University	X	X	X	X	X
Chapman University, Orange	X				X
Concordia University				X	
Loyola Marymount University	X	X	X	X	X
Mount Saint Mary's University	X	X	X		
National University	X	X	X	X	X
Pacific Oaks College	X	X	X		
Pepperdine University	X	X			
University of La Verne	X	X	X	X	
University of Phoenix	X	X			
University of Redlands	X	X	X	X	X
Western Governors University	X	X	X		

AUTHORIZATION(S) FOR SINGLE SUBJECT WORLD LANGUAGE LIMITED ASSIGNMENT PERMITS	ESTIMATED NUMBER
--	-------------------------

World Language: French	2
World Language: Russian	1
World Language: Spanish	5
World Language: ELD	4
World Language: Korean	1

TAB 14



Board of Education Report

File #: Rep-222-23/24, **Version:** 1

Adoption of the Negative Declaration for the 49th Street Elementary School Major Modernization Project April 9, 2024

Office of Environmental Health & Safety

Action Proposed:

Review and adopt the Negative Declaration (ND) for the proposed 49th Street Elementary School Major Modernization Project (Project) prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).

Background:

On November 3, 2020, voters in Los Angeles Unified School District (Los Angeles Unified or District) passed Measure RR (School Upgrades and Safety Measure) as a funding mechanism to help address the significant and unfunded needs of District public school facilities. Under Measure RR and in conjunction with other, ongoing Facilities Services Division (Facilities) programs, the District is proposing to upgrade, modernize, and replace aging and deteriorating District school facilities; update technology; and address District school facilities inequities to provide students with physically and environmentally safe, secure, and updated school facilities that support 21st century learning at hundreds of neighborhood schools District-wide.

On October 12, 2021, the Board approved project definitions for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budgets, and schedules for the major modernization projects at five District schools, including the 49th Street Elementary School campus (Campus) (Board Report No. 085-21/22). On November 15, 2022, the Board approved the project definition for the Campus' major modernization (Board Report No. 074-22/23) and budget of \$86.3 million with construction anticipated to begin Q1-2026 and be completed in Q2-2029.

The Project is located within the 5.73-acre school campus located at 750 East 49th Street (Assessor's Parcel Number [APN] 5108-011-909 and -910) within the South Park neighborhood in the City of Los Angeles (Board District 7, Region East). Construction of the 49th Street ES Campus was completed in the early 1910s, and the school was dedicated in 1914. All existing buildings were constructed between 1923 and 1969.

The proposed Project involves the demolition of three permanent buildings (West Classroom Building, Auditorium, Cafeteria), the lunch pavilion, and removal of three sheltered corridors (No. 1, 3 and 4).

The proposed Project would construct new facilities, including a one-story Kindergarten Classroom Building with four classrooms and associated support spaces; a one-story Multi-Purpose Room/Food Services/Library Building; a new lunch shelter, two shade structures; and new covered walkways. The proposed Project also includes minor interior improvements in existing buildings that would convert the existing library and one classroom into administrative workrooms and exterior painting for all remaining buildings and structures on the Campus. No change to school's capacity or total.

number of classrooms are proposed as part of the Project. At completion of the proposed Project, the Campus would contain 43 standard-sized classrooms equal to the existing number of standard classrooms.

The proposed Project would maintain a minimum of 51 parking spaces, an increase from the existing 41 parking spaces, and relocate the existing staff and visitor parking lots to the southwestern portion of the Campus along East 50th Street. A temporary fully electric interim relocatable kitchen/scramble building and one interim relocatable restroom building would be installed as part of construction activities.

The proposed Project also includes utility upgrades; new playgrounds, including play equipment/furnishings, striping, natural grass fields with irrigation, cool coating asphalt, and two play structures; new outdoor learning environments; a new parking lot with photovoltaic panels; landscaping and irrigation; hardscaping; and installation of a new trash enclosure, service yard, loading zone, and transformer yard; and fencing, gates, site furnishings, and accessories.

The site is not on any hazardous waste lists under Section 65962.5 of the Government Code. A Preliminary Environmental Assessment-Equivalent (PEA-E) was conducted for the proposed Project in accordance with the Department of Toxic Substances Control (DTSC) guidelines. A Removal Action Work (RAW) Plan has been prepared for the proposed Project to address the removal of arsenic, lead, and total petroleum hydrocarbon (TPH) impacted soil located within the Campus. The RAW summarizes the results and recommendations of the PEA-E investigation; provides estimates the surface area and volumes of soil impacted with chemicals of concern; and proposes measures to remove the arsenic, lead, and TPH concentrations in the affected areas of the site to levels below regulatory screening levels for the protection of human health and the environment. The recommendations and removal actions described in the RAW would be implemented as part of construction activities. There is no direct student and staff exposure to the impacted soils since the affected soils are under asphalt pavement. The RAW, which includes health and safety procedures, will ensure student and staff are not exposed to impacted soils during the removal work.

Prior to adopting the ND for the Project (State Clearinghouse Number 2023110270) and approving the Project, the District is required to comply with the provisions of CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq. The Office of Environmental Health & Safety (OEHS) evaluated the Project to determine its potential impacts on the environment in accordance with CEQA and the State CEQA Guidelines.

Environmental review of the Project found that there would be no significant impacts as a result of construction and operation of the Project with the implementation of LAUSD's Standard Conditions of Approval. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of a ND. The District circulated the IS/ND for a 30-day public review period from November 8, 2023, to December 8, 2023. Copies of the IS/ND, PEA-E, and RAW were available for review electronically on the OEHS website and on the State Clearinghouse website and printed copies made available for public review at OEHS District Headquarters at Beaudry and at 49th Street Elementary School.

The District posted the Notice of Intent to Adopt a Negative Declaration (Notice of Intent or NOI) on the OEHS website during the public review period, mailed the NOI to all owner/occupants located within a 0.25-mile radius of the Project site, to parents/guardians of students, and published the NOI in two local newspapers (Daily News and La Opinión). The District filed the NOI with the Los Angeles County Clerk and with the State Clearinghouse for distribution to potentially affected State agencies, local agencies, tribal agencies pursuant to AB 52, and known interested parties.

During the public review period, the District held a meeting at 49th Street Elementary School with faculty and staff on November 14, 2023, and a public community meeting on November 15, 2023, to provide information about the Project and receive comments on the IS/ND. The public community meeting was advertised along with the NOI through direct mailing of occupants within 0.25-mile of the Project site, door-to-door distribution of event flyers, and on Daily News and La Opinión. The meetings included an overview of the proposed Project and the contents and findings of the IS/ND, and gave faculty, staff, agencies, organizations, parents/guardians, and community members the opportunity to make verbal and written comments on the Project and the IS/ND.

At the end of the public review period, the District received comment letters from three agencies and written and verbal comments from individuals received during the community meetings. All letters and written comments were responded to by the District and are included in the attached Responses to Comments (RTC). The RTC also identifies revisions to the Initial Study's Air Quality, Energy, and Greenhouse Gas (GHG) sections that updated four tables to include adjusted outputs generated by the updated modeling of the proposed Project's short-term and long-term criteria air pollutants, GHG emissions, and electricity consumption. The updated modeling does not result in any new exceedance of thresholds or new significant impacts. All District Standard Conditions would continue to sufficiently reduce emissions from project operations and construction activities. No mitigation measures are necessary. The requirements set forth in the CEQA Guidelines Section 15073.5 regarding recirculation are not met.

Expected Outcomes:

Staff anticipates that the Board will review and make a determination on the attached Resolution to adopt the ND pursuant to CEQA and State CEQA Guidelines. This action is required for the Board to consider approval of the Project.

Board Options and Consequences:

A "Yes" vote to adopt the Negative Declaration would enable the Board to consider approval of the Project.

A "No" vote to adopt the Negative Declaration would prevent the Board from approving the proposed Project, and the proposed Project could not proceed into construction.

Policy Implications:

This action does not change District policy. This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District and the Project is in Board District 7.

Budget Impact:

This action does not have a budget impact.

Student Impact:

The proposed Project, once completed, will help ensure that the students attending the school are provided with a safe and healthy environment, and up-to-date facilities that promote learning.

Equity Impact Table:

Component	Score	Score Rationale
Recognition	4	Implementation of the proposed Project demonstrates the District's commitment to support major rehabilitation of community schools that have documented substantial physical deficiencies in historically redlined areas encompassing the 49 th Street Elementary School, a Title 1 school, which currently serves a K-5 student population that is 87.5% Latino, 8.2% African American, and 46.1% ESL learners.
Resource Prioritization	4	The proposed Project at 49 th Street Elementary School is one of the seven school sites selected for major modernization based on a prioritization process where needs are assessed using weighted facilities-based datasets that best express a school's physical condition. The school is identified in the highest quintile in the Student Equity Needs Index (SENI) used to score recipients of TSP/ESSER III funds.
Results	3	Implementation of the proposed Project establishes early education facilities that improves the physical capacity of District programs to influence opportunity and achievement gaps among K-5 students of 49 th Street Elementary School.
TOTAL	11	

Issues and Analysis:

Environmental review of the proposed Project found that, with the incorporation of District Standard Conditions and Approvals, Project Design Features, as well as all applicable state, federal, and local regulations, there would be no significant impacts as a result of the Project.

The District is the "Lead Agency" as defined in the State CEQA Guidelines §§15050-15053, and the Board shall review and consider the Negative Declaration and its supporting documents and comments.

Attachments:

Attachment A: Resolution of the Los Angeles Unified School District Board Adopting the Negative Declaration for the 49th Street Elementary School Major Modernization Project.

Due to the file size the following attachments may be view/downloaded from the links below:

Attachment B: [Initial Study/Negative Declaration and Appendices](https://drive.google.com/file/d/1hg1IINLG_TvaLcchF7gG1-UjrHoIk6_7/view?usp=sharing)
<https://drive.google.com/file/d/1hg1IINLG_TvaLcchF7gG1-UjrHoIk6_7/view?usp=sharing>

Attachment C: [Responses to Comments, Revisions to the Initial Study, and Updated Air Quality and Greenhouse Gas Emissions Background and Modeling Data](https://drive.google.com/file/d/1HQM6F6lhpW2Yki8wP84Oa--ZYFxjuC/view?usp=sharing)
<<https://drive.google.com/file/d/1HQM6F6lhpW2Yki8wP84Oa--ZYFxjuC/view?usp=sharing>>

Submitted:

03/07/24

File #: Rep-222-23/24, Version: 1

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations



ANDRES E. CHAIT
Chief of School Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

APPROVED AND PRESENTED BY:



CARLOS A. TORRES
Director
Office of Environmental Health & Safety

☒ Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

RESOLUTION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION ADOPTING THE NEGATIVE DECLARATION FOR THE 49TH STREET ELEMENTARY SCHOOL MAJOR MODERNIZATION PROJECT

Whereas, on November 3, 2020, voters in Los Angeles Unified School District passed Measure RR (School Upgrades and Safety Measure) as a funding mechanism to help address the significant and unfunded needs of LAUSD public school facilities; and

Whereas, under Measure RR and in conjunction with other, ongoing LAUSD Facilities programs, the District is proposing to upgrade, modernize, and replace aging and deteriorating District school facilities; update technology; and address District school facilities inequities to provide students with physically and environmentally safe, secure, and updated school facilities that support 21st century learning at hundreds of neighborhood schools District-wide; and

Whereas, on October 12, 2021, the Board approved project definitions for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budgets, and schedules for major modernization projects at 49th Street Elementary School (Board Report No. 085-21/22). On November 15, 2022, the Board approved the project definition for the Campus' major modernization (Board Report No. 074-22/23); and

Whereas, the proposed Project is located within the 5.73-acre school campus located at 750 East 49th Street (Assessor's Parcel Number [APN] 5108-011-909 and -910), within the South Park neighborhood in the City of Los Angeles (Board District 7, Region East); and

Whereas, the proposed Project involves the demolition of three permanent buildings (West Classroom Building, Auditorium, Cafeteria), the lunch pavilion, and removal of three sheltered corridors (Nos. 1, 3 and 4); and

Whereas, the proposed Project would construct new facilities, including a one-story Kindergarten Classroom Building with four classrooms and associated support spaces; a one-story Multi-Purpose Room/Food Services/Library Building; a new lunch shelter, two shade structures; new 51-space parking lot, and new covered walkways; and

Whereas, the proposed Project includes minor interior improvements in existing buildings that would convert the existing library and one classroom into administrative workrooms and exterior painting for all remaining buildings and structures on the Campus; and

Whereas, the proposed Project also includes utility upgrades; new playgrounds, including play equipment/furnishings, striping, natural grass fields with irrigation, cool coating asphalt, and two play structures; new outdoor learning environments; new parking lot with photovoltaic panels; landscaping and irrigation; hardscaping; and installation of a new trash enclosure, service yard, loading zone, and transformer yard; and fencing, gates, site furnishings, and accessories; and

Whereas, a Preliminary Environmental Assessment-Equivalent (PEA-E) was conducted for the proposed Project in accordance with Department of Toxic Substances Control (DTSC) guidelines and a Removal Action Workplan (RAW) prepared to address the removal of arsenic, lead, and total petroleum hydrocarbon (TPH) impacted soil located within the Campus; and

Whereas, the District's Office of Environmental Health & Safety (OEHS) evaluated the proposed Project to determine its potential impacts on the environment in accordance with CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

Whereas, environmental review of the proposed Project as documented in the Initial Study (IS), resulted in the preparation of a Negative Declaration (ND), which found that the Project would have no significant effects on the environment as a result of construction and operation of the Project with the implementation of LAUSD's Standard Conditions of Approval; and

Whereas, on November 8, 2023, the District filed the Notice of Intent to Adopt a Negative Declaration (NOI) pursuant to the requirements of CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

Whereas, from November 8, 2023, to December 8, 2023, the District circulated the IS/ND, PEA-E, and RAW for public review with electronic copies on the OEHS and State Clearinghouse websites and printed copies at the OEHS District Headquarters and at 49th Street Elementary School; and

Whereas, the District responded to written and verbal comments received during the public review period and at community meetings in the Responses to Comments; and

Whereas, the District is the "Lead Agency" as defined in State CEQA Guidelines §§15050-15053, and the Board shall review and consider the ND and its supporting documents and comments.

Resolved, that the Board finds that:

The Project may not have an adverse effect on fish and wildlife, as referenced in §711.2 of the Fish and Game Code; and

The presumption of adverse effect set forth in California Code of Regulations, Title 14, §753.5(d) does not apply; and be it.

Resolved further, that the Board hereby:

1. Finds that the Negative Declaration (ND) was completed in compliance with CEQA and State CEQA Guidelines, as amended; and
2. Finds that the ND reflects the District's independent judgment and analysis; and

3. Finds that the Board reviewed and considered the information in the ND before making a decision to approve the Project; and
4. Adopts the ND; and be it.

Resolved further, that the Board specifies that the record of proceedings on which the Board's decision is based is located at the Los Angeles Unified School District, Office of Environmental Health and Safety, 333 South Beaudry Avenue, 21st Floor, Los Angeles, California, and the custodian of the record of proceedings is the Office of Environmental Health and Safety.

PASSED, APPROVED AND ADOPTED this 9th day of April 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Michael McLean
Executive Officer of the Board of Education

Date

TAB 15



Board of Education Report

File #: Rep-227-23/24, **Version:** 1

Secondary Career Technical Education (CTE) Stakeholder Advisory Committee

April 9, 2024

Career Technical Education-Linked Learning (Division of Instruction)

Action Proposed:

Approval for Secondary Career Technical Education (CTE) Stakeholder Advisory Committee to guide CTE programs in the Los Angeles Unified School District (LAUSD)

Background:

The federal law titled Strengthening Career and Technical Education for the 21st Century Act (Perkins V) and the California Education Code Section 8070 requires the governing board of each school district participating in a CTE program to approve a secondary CTE Stakeholder Advisory Committee, which comprises of business and community representatives from all industry sectors for which the CTE programs exist in LAUSD, to develop recommendations on the program and to provide a liaison between the District and future employers.

Expected Outcomes:

The Secondary Career Technical Education Stakeholder Advisory Committee fulfills the Perkins V, the Career Technical Education Incentive Grant (CTEIG), and the Strong Workforce Program Grant (SWP) requirements. In addition, this committee will provide support to:

- Strengthen the CTE program by identifying professional competencies
- Identify industry-recognized certifications and review the curriculum
- Identify new and emerging fields according to labor market data and assist in creating new and modifying or expanding existing CTE pathways
- Promote communication among educators, businesses, and industry experts regarding the employment needs of employers
- Assess available equipment and facilities and make recommendations as needed to ensure that CTE pathways are relevant and current
- Provide work-based learning experiences for students
- Provide training opportunities in the form of externships for educators
- Advocate and promote programs to communities and legislators seeking legislative support for career pathways
- Assist in judging student projects and preparing students for Career Technical Student Organization events and competitions
- Work with other business to offer students paid internships

Board Options and Consequences:

A “Yes” vote will allow the Secondary CTE Stakeholder Advisory Committee to meet annually and provide feedback on the LAUSD secondary CTE pathways, and fulfill the Perkins V, CTEIG, and SWP grant requirements.

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A “No” vote will not meet the compliance requirements for the Perkins V, CTEIG, and SWP grants.

Policy Implications:

None

Budget Impact:

None

Student Impact:

- Career exploration and guidance opportunities for students
- Pathway alignment with community colleges
- Access to continuum of work-based learning activities
- Increased attainment of industry-specific technical skills, certifications, credentials, and training

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The Secondary CTE Stakeholder Advisory Committee will be deliberate about recognizing the historical inequities that exist in student populations aligned to the core beliefs of the LAUSD Strategic Plan for 2022-26. The Secondary CTE Stakeholder Advisory Committee will identify work-based learning opportunities for the underserved student population and work towards bridging the equity gaps.
Resource Prioritization	3	The CTE Stakeholder Advisory Committee group will be convened once a year to showcase the student projects and seek feedback on curriculum and equipment in CTE classrooms. The group will also provide opportunities for student internships and teacher externships.
Results	4	As a result of Secondary CTE Stakeholder Advisory Committee feedback, CTE classrooms will use industry-standard equipment and instructional materials for all students including special population students. They will provide opportunities for students to explore careers and develop career-ready skills to reduce opportunity and achievement gaps.
TOTAL	10	

Issues and Analysis:

None

Attachments:

Attachment A- 2023-24 List of Industry Partners for the Secondary CTE Stakeholder Advisory Committee

Informatives:

N/A


Submitted:


03/12/24

File #: Rep-227-23/24, Version: 1

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


ALBERTO M. CARVALHO
Superintendent


FRANCES BAEZ
Chief Academic Officer
Division of Instruction

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


DR. KARLA V. ESTRADA, Ed.D
Deputy Superintendent of Instruction

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

CTE - Linked Learning List of Industry Partners for Secondary CTE Stakeholder Advisory Committee

BUSINESS NAME	PARTNER NAME	PARTNER TITLE
AGRICULTURE AND NATURAL RESOURCES		
PETA	Bridget Dillion	Manager of Student Organizing
Department of Transportation: Division of Environmental Planning	Francis Appiah	Mitigation Specialist
Greater Los Angeles County Vector Control District	Liliana Moreno	Education Program Coordinator
Greater Los Angeles County Vector Control District	Diana Garcia	Education Program Coordinator
ARTS, MEDIA AND ENTERTAINMENT		
Adobe	Matthew Carlson	Head of UX Design
Nickelodeon	Carson Smith	VP of Community Affairs
British Academy of Film & Television Arts	Tina Sanchez	Outreach Coordinator
British Academy of Film & Television Arts	Marisa Torres	Outreach Coordinator
British Academy of Film & Television Arts	Sharyn Ross	Film Editor
British Academy of Film & Television Arts	Matthew Wiseman	Executive Director
Better Youth	Syd Stewart	Executive Director
Black Hollywood Educational Resource Center	Billie Green	President of BHERC
1500 Sound Academy	Mike Packer	VP of Education
Motion Picture Editors' Guild	Adriana Iglesias-Dietl	Outreach Coordinator
Motion Picture Editors' Guild	Cathy Repola	President of MPEG
Grammy Museum	David Sears	VP of Education
Jazz Hands for Autism (JHFA)	Ifunanya Nweke	Executive Director
UCLA Game Lab	David O'Grady	Game Lab Professor
UCLA Game Lab	Tyler Stefanich	Game Lab Professor
DOLBY Cares	Simone Price	Community Relations Manager
Girls Make Beats	Whitney Taber	Head of Strategic Partnerships
Wacom	Nathan Brown	Enterprise Sales Manager
Women In Animation	Jena Olson	Deputy Director
Music Forward Foundation	Laura Clark	Director of Education
Music to the Ears	Stephen Ingram	Founder
Community Works	Loree Goffigon	Lead
Creative Creators	Polo Munoz	Founder
Las Fotos	Lucia Torres	Executive Director
Bars and Phrases	Brandon Perdue	Founder/CEO
Plenty of Pie	Sasheen Artis	Executive Director
BUILDING AND CONSTRUCTION TRADES		
Los Angeles World Airports	Veronica Soto	Sr. Advisor for Workforce Development
Griffith Construction	Ron Roberts	Corporate Recruiter
Skanska	Scott O'Brien	BIM Manager
Skanska	Michael Richardson	EEO/DBE Manager
LINX Constructors	Raygina Smith	Youth Engagement Coordinator
Southwest Carpenters' Union	Charlene Whitlinger	Outreach Program Director
Southwest Carpenters' Union	Jeffrey Scott	Outreach Specialist
Southwest Carpenters' Union	Marcus Baisley	Outreach Specialist
Southwest Carpenters' Union	Michael LaBruno	Outreach Specialist

BUSINESS NAME	PARTNER NAME	PARTNER TITLE
Modern Times Inc.	Danielle Lew	Marketing & Events Director
Los Angeles Trade Tech College	Derek Majors	Construction, Maintenance & Utilities Counselor
Los Angeles Trade Tech College	Charles Harper	Student Recruiter - Outreach
City of Los Angeles - Mayor's Office	Robert Zardenata	Program Administrator
Modern Times Inc.	Arturo Gonzales	Sr. Communication Relations Mgr.
Apprenticeship Readiness Fund - LAOC	Ben Garcia	Apprenticeship Readiness Coordinator
CIE Foundation	Brittany Albaugh	Program Manager
Ganahl Lumber	Joseph Grant	Personnel Manager
Martin Bros. Construction, Inc.	Heather Powen	Director of Marketing & Community Relations
BUSINESS AND FINANCE		
Banner Bank	Kimberly Feder	Vice President
California Credit Union	Sergio Sandoval	Branch Manager
California Credit Union	Mariam Nasiry	Sr. School and Community Development
California Credit Union	Gloria Rogers	VP School & Community Development
Deloitte Financial Services	Donte Apperwhite	Manager, Workplace Services
USC Keck Norris Library	Frances Lezcano	Access Services Manager
Legacy Home Loans	Nick Gouche'	President
NRL Mortgage	June Moore	Branch Manager
EDUCATION, CHILD DEVELOPMENT, AND FAMILY SERVICES		
City Year Los Angeles	Samuel Blanco	Recruiter
ENERGY, ENVIRONMENT, AND UTILITIES		
Southern California Gas Co	Carlo Gavina	Sr. Program Manager
InTech	Ashish Goel	President
InTech	Richard Fox	Senior VP
Zero Waste Management	Kristen Schonert	PBL Facilitator
Generation Earth	Laura Hegstetter	Generation Earth School Outreach Coordinator
ENGINEERING AND ARCHITECTURE		
Sci-Arc	Jonathan Chan	Community Engagement Coordinator
Lockheed Martin	Barry Bauer	Hypersonic University Engagement Lead/ Program Manager
Virgin Galactic	Katie Westley	Galactic Unite Associate Manager
AECOM	Jessica Orlando	AECOM Architect & Design Principal
AECOM	Mark McVay	AECOM Architect & California Higher Education Practice Leader
FASHION AND INTERIOR DESIGN		
Hair International	Peaches Parker-Wilson	Salon Owner
Kim Berry On Set	Kim Berry	Prince's Personal Hair Stylist/ Author/Salon Owner
FIDM- Fashion Institute of Design and Merchandising	Stephen McDowell	Regional Manager/FIDM Representative
Tiffany Lewis Designs	Tiffany Lewis	Fashion Designer
HEALTH SCIENCE AND MEDICAL TECHNOLOGY		
Oak Crest Institute of Science	Paul Webster	Senior Faculty
Greater LA County Vector Control District	Gregory Mercado/Liliana Moreno	Education Program Coordinator
Citrus College	Marianne Smith	Director, Institute for Completion, Citrus College
University of Washington	Deborah Kelley, Ph.D.	University of Washington

CTE - Linked Learning List of Industry Partners for Secondary CTE Stakeholder Advisory Committee

BUSINESS NAME	PARTNER NAME	PARTNER TITLE
Citrus College Biotech Program	Katherine Harker, Ph.D.	Citrus College Biotech Program
Jet Propulsion Laboratory	Laura M. Barge, Ph.D.	Jet Propulsion Laboratory
Cal Poly Pomona	Adriana Pedroza	Cal Poly Pomona
University of California, Riverside	Jasmine Robledo	University of California, Riverside
Seti Institute	Pablo Sobron, Ph.D.	Professor
PRN Ambulance	Jessie Castillo	Director of Training
PRN Ambulance	Nick Guerra	Director of Training
UCLA Neuroscience	Dr Langston	Doctor
UCLA Neuroscience	Dr Blanco	Doctor
HOSPITALITY, TOURISM, AND RECREATION		
LATTC	Cristiano Pasin	Associate Professor of Culinary Arts
LA Mission	Trinidad Silva	Chef Instructor - Associate Professor of Culinary Arts
PETA	Bridget Dillion	Manager of Student Organizing
Greater Los Angeles County Vector Control District	Liliana Moreno	Education Program Coordinator
Greater Los Angeles County Vector Control District	Diana Garcia	Education Program Coordinator
CSUN: Marilyn Magaram Center for Food Science, Nut., & Diet.	Jenica Smith	Project Coordinator - Marilyn Magaram Center for Food Science, Nutrition, and Dietetics
Healthy Kids Happy Planet	Barbara Gates Andrea Flowers	Founder and Director LAUSD Community Outreach
Healthy Kids Happy Planet	Barbara Gates	Founder and Director
Healthy Kids Happy Planet	Andrea Flowers	LAUSD Community Outreach
Hospitality Training Academy HTA	Larry Carr	Director of Admissions/Outreach
Hospitality Training Academy HTA	Mitchell Frieder	Director of Food and Beverage Training
Private Chef Clients Beverly Hills & Santa Monica	Derrick Spears	High End Private Chef Clients Beverly Hills & Santa Monica, Former Executive Chef at CBS Studios
LAUSD Food Services Department	Soniya Perl	Deputy Director LAUSD Food Services
LAUSD Food Services Department - Newman Nutrition Center	Javier Gutierrez	Regional Manager
INFORMATION AND COMMUNICATION TECHNOLOGIES		
Envoi Cloud	Nicholas Stokes	CEO/Founder
Launch Maps	Jared Rouppet	CEO/Founder
Global Grid 4 Learning	Wallace Reeves	SVP, Client Operations
Global Grid 4 Learning	Michael King	President, GG4L
Global Grid 4 Learning	Rami Avni	Sr. Dir. Strategic Initiatives
America On Tech	Jessica Santana	Chief Executive Officer
America On Tech	Christian Risquez	Student Recruitment and Admissions Manager
America On Tech	Dr. Shimeka Bruton	Program Director, Los Angeles
MANUFACTURING & PRODUCT DEVELOPMENT		
Goodwill Corporation	Daniel Wierman	Apprenticeship Coordinator
Los Angeles Valley College	Ricky Ramirez	Program Manager
Los Angeles Valley College	Amanda Davies	Career Pathways Specialist
Los Angeles Valley College	David Blocker	Instructor of the Industrial Arts
CNC Titans	Russell Berridge	Digital Asset Manager
East Los Angeles Community College	Humberto Gallegos	Associate Professor & Chairperson

CTE - Linked Learning List of Industry Partners for Secondary CTE Stakeholder Advisory Committee

BUSINESS NAME	PARTNER NAME	PARTNER TITLE
East Los Angeles Community College	Kamyar Khashayar	Professor
MARKETING, SALES AND SERVICE		
The Sandler Group	Michael Castiglione	Owner/Entrepreneur
Kaye Lewis Enterprises	Kaye Lewis	Owner/Entrepreneur
Small Business Owner	Emmanuel Carrera Ruedas	Owner/Entrepreneur
NBC Universal Entertainment	Elizabeth Martinez	Promotions and Sales Manager
SoFi Stadium	Cassie Bradley	Sales and Marketing Manager
US Bank	Julie Davis	Sales Supervisor
GoodR Sunglass Company	Michael Serrano	Sales Manager
PCL Construction	Anthony Fagan	Superintendent
PUBLIC SERVICES		
Los Angeles Sheriff Department	Clarissa Torres	Deputy, Recruiter
FBI - Los Angeles Office	Evette Rivera	Special Agent
Santa Barbara County Jail, Jail Based Comptency Treatment	Dr. Jason Edgar	Psychologist/Program Director
Los Angeles Fire Department	Patricia Arias	Youth Program Senior Program Coordinator
Los Angeles Fire Department	Wonmeen Jun	Youth Coordinator Captain
Los Angeles Fire Department	Kristine Larson	Fire Chief
Los Angeles Fire Department	Cedric Cleveland	Fire Captain
Los Angeles Fire Department	Michael Marquez	Firefighter
Los Angeles Fire Department	Melissa Kelley	Firefighter
Los Angeles Fire Department	Elena Mattox	Firefighter
Los Angeles Fire Department	Samantha Prado	Firefighter
Los Angeles Fire Department	Cliff Taitt	Firefighter
Los Angeles Fire Department	Marcus Williams	Firefighter
TRANSPORTATION		
Hidden Pioneers	Bill Montgomery	Technology Consultant
NHRA (National Hot Rod Association)	John Badilla	Marketing Manager
DC Autocraft	Kevin Thompson	Sales Manager
Tesla of Torrance	Carlos Aparicio	Asst. Service Manager
Los Angeles Metro	Marian Colston	Dir. of Strategic & Organizational Planning
Maureen McGrath	LA Auto Show	Vice President of Sales & Partner Relations

TAB 16



Board of Education Report

File #: Rep-237-23/24, **Version:** 1

Ratification of Special Education Master Contracts with Nonpublic School/Agency (NPSA)

April 9, 2024

Division of Special Education

Action Proposed:

Ratify the contract actions taken by the Division of Special Education within delegated authority as listed in Attachment “A”: Nonpublic School/Agency (“NPS/A”) Master Contracts (exceeding \$250,000) for the 2023-2024 school year.

Background:

The Division of Special Education prepares periodic reports for contract actions necessary for the provision of special education and related services in accordance with Board delegated authority to the Superintendent.

The Individuals with Disabilities Education Act (“IDEA”) requires that the District provide qualified students with disabilities with special education and related services. The District meets these obligations through its Special Education Local Plan Area (“SELPA”) Local Plan. The District is required to maintain a continuum of program options, including nonpublic, nonsectarian schools and nonpublic agencies, to meet the needs of its special education students. (Ed. Code, §§ 56360, 56361, 56365.)

The District is required to make available NPS and NPA services and must provide these services by entering into a master contract for nonpublic, nonsectarian school or agency services. The master contract must specify the financial agreement between the District and NPS/A for the services in a student’s IEP that the NPS/A will provide. (Ed. Code, § 56366(a).) The District negotiates its master contracts with NPS/As on an annual basis. (Title 5 C.C.R. § 3062(a).)

The Division of Special Education is seeking Board ratification of Nonpublic School/Agency Master Contracts for the 2023-24 school year, as provided for in Attachment “A”, for the provision of statutorily required Individualized Education Program (“IEP”) supports and services. These contracts are within the authority previously delegated in Board action taken on June 13, 2023 (Board Report No. 286 - 22/23).

Expected Outcomes:

Ratification of the contract actions will allow the Division of Special Education to continue the provision of special education supports and services provided by these contracts to the Los Angeles Unified School District to serve eligible students with disabilities in support of Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions under delegated authority, as listed in Attachment “A”, will result in the immediate unavailability of these services or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for

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future master contracts.

Policy Implications:

This action does not change District policy and conforms to Board action on June 13, 2023 (Board Report No. 286- 22/23).

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board.

Student Impact:

These contracts support the provision of special education and related services required by federal and state special education laws.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Administrative and Education Legal Services Team, Office of the General Counsel, has reviewed and approved the master contract as to form.

Attachments:

Attachment A - Ratification of Contracts Awarded Under Delegated Authority

Report referenced in the Background and Policy Implications sections:

- [Board Report No. 286- 22/23, Adopted June 13, 2023](https://drive.google.com/file/d/1kZBrRjXGj7JEqZ4YLp0scmtWYeOyDmlv/view?usp=sharing)
<<https://drive.google.com/file/d/1kZBrRjXGj7JEqZ4YLp0scmtWYeOyDmlv/view?usp=sharing>>.



Informatives:

Not Applicable.

Submitted:

03/26/24

File #: Rep-237-23/24, Version: 1

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED & PRESENTED BY:**
ANTHONY AGUILAR
Chief of Special Education, Equity
and Specialized Programs
Division of Special Education**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:
DR. JOSE SOTO
Interim Executive Director
Division of Special Education**REVIEWED BY:**
NORBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF NONPUBLIC SCHOOL/AGENCY MASTER CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. NONPUBLIC SCHOOL/AGENCY MASTER SERVICES CONTRACTS ALREADY AWARDED
NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS**

<u>DIVISION OF SPECIAL EDUCATION</u>			\$244,000,000
<u>CONTRACTOR</u>	<u>VENDOR NUMBER</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
360 DEGREE CUSTOMER INC. -LAS PER DIEM (NPA)	1000023319	Special Education Funds	\$244,000,000 (Total
ADVANCING HIGHER EDUCATION & DEV (AHEAD) (NPA)	1000023375	(76.84%)	Aggregate)
ALPINE ACADEMY (NPS)	1000023376	Federal Funds	
AUTISM BEHAVIOR CONSULTANTS (NPA)	1000023377	(23.16%)	
AUTISM BEHAVIOR INTERVENTION (NPA)	1000023378		
AUTISM LEARNING PARTNERS (NPA)	1000023379		
AUTISM SPECT INTERV (NPA)	1000023380		
AUTISM SPECT THRPS (NPA)	1000023381		
BEHAVIOR & EDUC, INC (NPA)	1000023382		
BEHAVIOR FRONTIERS (NPA)	1000023383		
BEHAVIOR GUIDANCE GROUP (NPA)	1000023384		
BEHAVIORAL LEARNING NETWORK (NPA)	1000023385		
BMR HEALTH SVCS, INC (NPA)	1000023728		
BRIDGEPORT SCHOOL (NPS)	1000023656		
BRIDGEPORT WEST (NPS)	1000023549		
CALIFORNIA PSYCHCARE, INC (NPA)	1000023386		
CAROUSEL SCHOOL (NPS)	1000023387		
CENTER FOR AUT&REL SVC,INC (NPA)	1000023388		
CENTER FOR DEV MIND (NPA)	1000023389		
CHANGE ACADEMY-CALO (NPS)	1000023390		
CHILD COUNSELING & BEHAVIOR THERAPY CLINIC (NPA)	1000023391		
CHILD DEVELOPMENT INSTITUTE (NPA)	1000023392		
CHIME INSTITUTE (PRESCHOOL DIS) (NPA)	1000023393		
CINNAMON HILLS SCH (NPS)	1000023394		
CREATIVE BEHV CONSLT (NPA)	1000023395		
CTR BEH, ED & SOC THER. (NPA)	1000023396		
DEVELOPMENTAL DYNAMO INC (NPA)	1000023398		
DEVEREUX ACKERMAN (NPS)	1000023399		

ATTACHMENT A

APPROVAL OF NONPUBLIC SCHOOL/AGENCY MASTER CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

DEVEREUX SCHOOL OF VIERA (NPS)	1000023402
DUBNOFF SCHOOL (NPS)	1000023404
EARLY STRIDES (NPA)	1000023405
EKO MULTI PURPOSE CENTER, INC. (NPS)	1000023407
ELLIOTT INSTITUTE, INC. (NPS)	1000023408
ESSEY, CAROL (NPA)	1000023409
FIRSTSTEPS FOR KIDS, INC (NPA)	1000023410
FOCUS ON ALL CHILD THERAPIES (NPA)	1000023411
GARY STROMBERG & ASSOCIATES - PER DIEM (NPA)	1000023412
HAWTHORNE ACADEMY (NPS)	1000023413
HELP GROUP-NORTH HILLS PREP (NPS)	1000023591
HERITAGE SCHOOL (NPS)	1000023415
INCLUSIVE ED. & COMM PARTNERSHIP (NPA)	1000023416
INIZIO INTERVNTN INC (NPA)	1000023417
INSTITUTE FOR APPL. BEH. ANALYSIS (NPA)	1000023419
INTENSIVE BEH INTRVEN CONSULTANTS (NPA)	1000023420
INTERCARE THERAPY (NPA)	1000023421
IRL ALMANSOR (NPS)	1000023418
IRL WESTMORELAND (NPS)	1000023418
JACK WEAVER SCHOOL (OAK GROVE) (NPS)	1000023422
KAYNE ERAS CENTER (NPA)	1000023424
KAYNE ERAS CENTER (NPS)	1000023425
LEARNING & BEHV CTR (NPA)	1000023427
LEHRHOFF, IRWIN (NPA)	1000023428
LIGHT STREET SPECIAL EDUCATION SOLUTIONS (NPA)	1000023429
LITTLE CITIZENS/WESTSIDE ACAD#1 MS (NPS)	1000023430
LITTLE CITIZENS/WESTSIDE ACAD#3 ES (NPS)	1000023430
LOGAN RIVER ACADEMY (NPS)	1000023431
LOOKING GLASS CHILDRENS SERVICES (NPA)	1000023432
LOVAAS INST./EARLY INTERVENTION (NPA)	1000023433
MCRORY PEDIATRIC SERVICES (NPA)	1000023434
NEW MEDISCAN II, LLC (NPA)	1000023435

ATTACHMENT A

APPROVAL OF NONPUBLIC SCHOOL/AGENCY MASTER CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

NORTHPOINT SCHOOL CFGC (NPS)	1000023436
NOVA HEALTH THERAPIES (NPA)	
PERSONAL COACHING SYSTEMS (NPS)	1000023437
PIONEER HLTH SVC LLC (NPA)	1000023438
PRISTINE REHAB CARE (NPA)	1000023439
PROGRESSUS THERAPY, LLC (NPA)	1000023440
PROTOCOL AGENCY, INC. (NPA)	TBA
PROVO CANYON, UHS (NPS)	1000023441
RCM HEALTH CARE SVCS (NPA)	1000023442
REACHING THE STARS CTR. FOR AUT. (NPA)	1000023443
SHABANI INSTITUTE (NPA)	1000023444
SIERRA SCHOOL OF ALHAMBRA (NPS)	1000023445
SLAUSON LEARNING CTR #1 (HIGH) (NPS)	1000023446
SLAUSON LEARNING CTR II (ELEM) (NPS)	1000023446
SMART START (NPS)	1000023447
SOLIAnt HEALTH INC (NPA)	1000023448
SOUTH BAY SPEECH AND LANGUAGE (NPA)	1000023452
SPEECH TIME (NPA)	1000023391
SPEECH/LANG/EDUC. ASSOC. (NPA)	1000023451
STAFF ASSISTANCE (NPA)	1000023452
STEPPING STONES GR (NPA)	1000023453
SUMMIT VIEW SCHOOL (NPS)	1000023594
SUMMIT VIEW SCHOOL (WESTSIDE) (NPS)	1000023593
SUNRISE SCHOOL (NPS)	1000023596
SUNRISE WEST (NPS)	1000023595
SWITZER LEARNING CENTER (NPS)	1000023454
THERAPY IN ACTION (NPA)	1000023455
THERAPY MANTRA, INC. (NPA)	1000023456
THERAPY WEST (NPA)	1000023457
TOTAL EDUCATION SOLUTIONS (NPA)	1000023458
VERDUGO HILLS AUTISM PROJECT (NPA)	1000023459
VILLAGE GLEN SCH (VALLEY) (NPS)	1000023597
VISTA SCHOOL (NPS)	1000023460
WAYFINDER FAMILY SERVICES(NPS)	1000023461
WORKING WITH AUTISM (NPA)	1000023462
YOUNG LEARNERS PRE-S & INTRVN CTR (NPS)	1000023538

ATTACHMENT A

APPROVAL OF NONPUBLIC SCHOOL/AGENCY MASTER CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**B. NONPUBLIC SCHOOL/AGENCY MASTER SERVICES CONTRACTS ALREADY AWARDED
NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS**

<u>DIVISION OF SPECIAL EDUCATION</u>			\$244,000,000
<u>CONTRACTOR</u>	<u>VENDOR NUMBER</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AEQUOR HEALTHCARE (NPA)	1000025643	Special Education Funds (76.84%) Federal Funds (23.16%)	\$244,000,000 (Total Aggregate)
EDTHEORY, LLC (NPA)	1000025702		
GOLDEN STATE SPEECH (NPA)	1000025690		

The Division of Special Education is seeking Board ratification of three additional Nonpublic School/Agency Master Contracts for the 2023-24 school year for the provision of statutorily required student Individualized Education Program (IEP) supports and services. These contracts are within the authority previously delegated in Board action taken on June 13, 2023 (Board Report No. 286 – 22/23).

The LAUSD’s Division of Special Education (DSE) has the authority to contract for nonpublic services under Education Code section 56366 and as further specified by Title 5, California Code of Regulations Section 3065, for a student whose documented needs, as stated on the IEP, are of a nature and/or severity that require a special education instructional program or services which cannot be provided by a District program.

Contract Term: 07/01/23 through 6/30/24 to be renewed annually.

Aggregate Contract Value For Contracts in Attachment “A”: \$244,000,000

Requester:

Jose Soto, Ed. D
Interim Executive Director
Division of Special Education

ATTACHMENT A

APPROVAL OF NONPUBLIC SCHOOL/AGENCY MASTER CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Equity Impact:**

Component	Score	Score Rationale
Recognition	3	The ratification of the nonpublic school and agency (NPS/A) master contracts supports the District's efforts to provide mandated special education and related services and programs for students with disabilities pursuant to their Individualized Education Plan (IEP). The District is required to maintain a continuum of program options, to include nonpublic school and agency services, to meet the needs of individuals with exceptional needs for special education and related services as required by the IDEA.
Resource Prioritization	2	The NPS/A contracts will make services available to qualified students with disabilities, to be provided through master contracts with California Department of Education certified nonpublic schools and agencies.
Results	3	The 2023-2024 NPS/A contracts will ensure that the Division of Special Education has the required continuum of program options available to meet the needs of individuals with exceptional needs for special education and related services as required by the IDEA.
TOTAL	8	

TAB 17



Board of Education Report

File #: Rep-239-23/24, **Version:** 1

Statutory School Fees (Level 1 Developer Fees) - PUBLIC HEARING

April 9, 2024

Office of the Chief Business Officer

Action Proposed:

Approve the School Fee Justification Study showing the District's ability to levy the Level 1 fees authorized by the State Allocation Board (SAB).

Background:

On January 24, 2024, the SAB took action to adjust developer fees for new residential and commercial/industrial construction. Based on the new rates, school districts are authorized to levy up to \$5.17 per square foot on new residential construction and \$0.84 per square foot on new commercial/industrial construction. The proposed increase will be \$0.38 per square foot for residential and \$0.06 per square foot for commercial/industrial construction. The District's developer fee justification report has been updated to reflect the maximum rate that the District can charge under the developer fee statutes. The new rate becomes effective, and can be levied, sixty (60) days after the resolution has been adopted.

Expected Outcomes:

The District will be able to levy the new Level 1 residential rate of \$5.17 per square foot and the new commercial/industrial rate of \$0.84 per square foot, except for rental self-storage facilities which is \$0.28 per square foot and for parking structures which is \$0.39 per square foot, effective sixty days after approval by the Board.

Board Options and Consequences:

If the Board elects not to approve the updated justification study, the District will not be able to collect the new Level 1 residential and commercial/industrial rates and the old Level 1 residential and commercial/industrial rates will prevail.

Policy Implications:

There is no change in District policy.

Budget Impact:

The new rates will be reflected in the Developer Fee revenue projections.

Student Impact:

Developer Fees assessed upon new residential, commercial, or industrial development projects located within District boundaries are used to provide funds for construction and reconstruction of school facilities to accommodate students generated from new development projects.

File #: Rep-239-23/24, **Version:** 1

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Developer Fee increases occur every two years to mitigate higher construction costs of additional school facilities needed to house the growth in student population within District boundaries. It is a cost of inflation adjustment as permitted by Government Code Section 65995.
Resource Prioritization	4	Developer Fees levied are directly used to partially fund the costs of new or reconstructed school facilities, due to increases in student population brought on by new property developments.
Results	2	The fee increase recognizes the higher costs associated with the construction of much needed school facilities and could result in closing opportunity gaps.
TOTAL	7	

Issues and Analysis:

The proposal is in accordance with Education Code Section 17620 and Government Code Sections 65995 and 66001.

The Justification Study shows the District can levy the new Level 1 fees authorized by SAB for all categories of residential and commercial/industrial construction projects, except for rental self-storage facilities and parking structures in which fees of \$0.28 and \$0.39 per square foot, respectively, are justified. The study is available upon request from the Executive Officer of the Board, the Office of the Chief Business Officer, the Controller's Office, and the Developer Fee Program Office.

Attachments:

Level 1 - Developer Fee Justification Study for Los Angeles Unified School District

Informatives:

None

Submitted:

03/12/24

File #: Rep-239-23/24, Version: 1

RESPECTFULLY SUBMITTED,

APPROVED BY:


ALBERTO CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


DAVID D. HART
Chief Business Officer

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer

☒ Approved as to budget impact statement.

FEBRUARY 2024

2024 DEVELOPER FEE JUSTIFICATION STUDY LOS ANGELES SCHOOL DISTRICT

ALBERTO CARVALHO,
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Executive Summary

This developer fee justification study demonstrates that the Los Angeles Unified School District requires the full statutory impact fee to accommodate student impacts from development activity.

A fee of \$4.79 per square foot for residential construction and a fee of \$0.78 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$5.17** per square foot for residential construction and **\$0.84*** per square foot for commercial/industrial construction. This proposed increase represents \$0.38 per square foot and \$0.06 per square foot for residential and commercial/industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
LOS ANGELES UNIFIED
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$4.79	\$5.17	\$0.38
Commercial/Ind.	\$0.78	\$0.84	\$0.06

*except for Rental Self Storage facilities in which a fee of **\$0.28** per square foot is justified and Parking Structures in which a fee of **\$0.39** is justified.

Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As new development occurs, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the RS Means construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$5.17** per square foot of residential construction and **\$0.84** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this report is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Los Angeles Unified School District.

Following in this report will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Los Angeles Unified School District. The projected enrollment will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2022/2023 the District's total enrollment (CBEDS) was 538,295 students. The enrollment by grade level is shown here in Table 2.

Table 2

**LOS ANGELES UNIFIED
 ENROLLMENT**

Grade	2022/2023
TK/K	48,301
1	36,603
2	36,899
3	37,823
4	38,591
5	39,404
6	38,242
TK-6 Total	275,863
7	38,054
8	38,100
7-8 Total	76,154
9	43,363
10	42,855
11	39,160
12	39,368
9-12 Total	164,746
TK-12 Total	516,763
Non-Severe SDC	16,113
Severe SDC	5,419
District Total	538,295

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.70 for grades K-12. For the purposes of this report we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**LOS ANGELES UNIFIED
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.19142
7-8	0.05279
9-12	0.10504
SDC	0.01455
Total	0.3638

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore only the total average yield rate is shown. The Census data does indicate that 45.7% of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, as confirmed by the various planning departments within the school district boundaries, and therefore we can use the overall student generation rate to determine student projections.

New Residential Development Impact Projections

The Los Angeles Unified School District has experienced an average new residential construction rate of approximately 11,425 units per year over the past five years. This was determined by reviewing the residential permits pulled and school development impact fees paid to LAUSD. After contacting the various city planning departments within the school district boundaries, it was verified that using the same average residential construction rate over the past five years for the next five years is a reasonable assumption. Projecting the average rate forward, we would expect that 57,125 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.3638 to the projected 57,125 units of residential housing, we expect that 20,782 students will be generated from the new residential construction over the next five years. This includes 10,935 elementary school students, 3,016 middle school students, 6,000 high school students and 831 special day class (SDC) students.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

LOS ANGELES UNIFIED DEVELOPMENT IMPACT ANALYSIS

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>
TK to 6	275,863	10,935
7 to 8	76,154	3,016
9 to 12	164,746	6,000
SDC	21,532	831
Totals	538,295	20,782

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom
1 st -3 rd Grades	25 Students/Classroom
4 th -6 th Grades	25 Students/Classroom
7 th -8 th Grades	27 Students/Classroom
9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom
Severe Special Ed	9 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. In addition, an adjustment is made to the capacity for any classrooms added by the school district that did not utilize State funding. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

LOS ANGELES UNIFIED Summary of Existing Facility Capacity								
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>District Capacity Added</u>	<u>Total State Capacity</u>
Grades TK-6	9,829	6,467	3,483	13,312	25	35,650	2,675	371,125
Grades 7-8	1,496	804	433	1,929	27	31,428	7,704	91,215
Grades 9-12	4,294	1,375	740	5,034	27	59,697	9,261	204,876
SDC N-S	2,000	0	0	2,000	13	104	0	26,104
SDC Severe	1,005	0	0	1,005	9	0	0	9,045
Totals	18,624	8,646	4,656	23,280		126,879	19,640	702,365

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 18,624 permanent classrooms in the district when the baseline was established. In addition there were 8,646 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore the chart shows the chargeable portables as 4,656 which is 25% of the permanent classroom count. This results in a total classroom count of 23,280 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portable were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects and the District funded projects (which mainly represents portables added). The appendix includes the new construction projects funded with the exception of the four projects just funded in May 2022. Those four projects were for multi-purpose rooms and used 63 middle school grants each. As Table 7 shows, the total State capacity of the District facilities is 702,365 students.

Unhoused Students by State Housing Standards

This next chart compares the capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the maximum seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

LOS ANGELES UNIFIED Summary of Available District Capacity

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	371,125	314,093	57,032
Grades 7-8	91,215	86,618	4,597
Grades 9-12	204,876	172,349	32,527
SDC - N-S	26,104	17,868	8,236
SDC - Severe	9,045	6,009	3,036
Totals	702,365	596,937	105,428

The District capacity of 702,365 is more than the space needed of 596,937 seats. The difference is 105,428 students. The students generated by development can be housed within the existing facilities, if those existing facilities remain in sufficient condition to maintain existing levels of service.

Calculation of Development's Fiscal Impact on Schools

This section of the study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Los Angeles Unified School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of school facility projects we have used the State School Building Program funding allowances. The net amount shown in Table 9 is zero as there is space available in the existing facilities for students from new development which is partly due to a drop in enrollment due to the pandemic.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	Urban <u>Adjustment</u>	Per Student <u>Total</u>
TK-6	\$31,540	\$38	\$528	\$4,732	\$36,838
7-8	\$33,358	\$50	\$630	\$5,004	\$39,042
9-12	\$42,446	\$84	\$654	\$6,366	\$49,550
Site Acreage Needs					
<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
TK-6	4.16	797	0	0.00	0.00
7-8	6.28	1,301	0	0.00	0.00
9-12	16.07	1,826	0	0.00	0.00
TOTAL				0.00	0.00

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/ Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
TK-6	0.00	\$51,340	\$0	6%	\$0	\$0
7-8	0.00	\$51,340	\$0	6%	\$0	\$0
9-12	0.00	\$51,340	\$0	3.75%	\$0	\$0
Totals	0.00				\$0	\$0

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres Needed</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
TK-6	0.00	\$3,000,000	\$0	\$1,374,193	\$0	\$0	\$0
7-8	0.00	\$3,000,000	\$0	\$1,241,584	\$0	\$0	\$0
9-12	0.00	\$3,000,000	\$0	\$1,245,680	\$0	\$0	\$0
Totals	0.00		\$0		\$0	\$0	\$0

Reconstruction/Modernization Costs

There is a need to reconstruct, or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to twenty-five years of life of those buildings. To the extent that the District has buildings older than

twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. Although the District currently has capacity for up to 105,428 students generated by development, that capacity will diminish over time if the District's facilities are not reconstructed/modernized, and are closed for health and safety reasons. If none of the projected 57,125 new residential housing units were constructed in the next five years, the District would need space for 20,782 fewer students than currently anticipated, which would allow the District to close school facilities with the capacity for that number of students. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the new students from development.

The following chart shows the District's eligibility for reconstruction/modernization funding in the State Building program. This chart is just a small sampling of District modernization project needs and eligibility in order to illustrate there are needs for students in excess of those projected from new development. The total District eligibility for modernization projects as approved by the SAB is for 238,639 grants which are eligible for State funding in the amount of \$1,963,880,515. These projects require a district matching contribution of \$1,309,253,677. Appendix H lists the total modernization eligibility for the District as approved by the SAB and also shows the \$462,952,367 in projects that have been funded over the last four years. The actual district needs for modernization would exceed these values as OPSC did not process eligibility documents for several years and this study is looking at the need over the next five years which allows time for even more buildings to turn 25 years old since they were constructed or since they were last modernized. In addition, it will be shown that the actual modernization project costs are well in excess of the standard allowances for modernization projects funded by the State building program.

Table 10

Modernization Project Needs

School	Eligible Modernization Grants				State Funding	District Share	Project Total
	Elem	Middle	High	Spec Ed			
Alexandria Ave Elem	414	0	0	13	\$3,215,386	\$2,143,591	\$5,358,977
Fletcher Dr Elem	538	0	0	10	\$4,071,811	\$2,714,541	\$6,786,352
Franklin Ave Elem	400	0	0	11	\$3,082,516	\$2,055,011	\$5,137,527
Annandale Elem	259	0	0	17	\$2,148,721	\$1,432,481	\$3,581,202
Ascot Ave Elem	421	0	0	15	\$3,297,290	\$2,198,193	\$5,495,483
Bassett St Elem	762	0	0	11	\$5,718,202	\$3,812,135	\$9,530,337
Fullbright Ave Elem	481	0	0	12	\$3,687,738	\$2,458,492	\$6,146,230
Broad Ave Elem	963	0	0	12	\$7,197,131	\$4,798,087	\$11,995,218
Hobart Blvd Elem	1118	0	0	41	\$8,774,264	\$5,849,509	\$14,623,773
Burbank Blvd Elem	324	0	0	25	\$2,745,730	\$1,830,487	\$4,576,217
Knollwood Elem	252	0	0	20	\$2,144,161	\$1,429,441	\$3,573,602
Canoga Park Elem	866	0	0	9	\$6,444,478	\$4,296,319	\$10,740,797
Laurel Elem	285	0	0	22	\$2,415,368	\$1,610,245	\$4,025,613
Gledhill St Elem	426	0	0	43	\$3,766,818	\$2,511,212	\$6,278,030
Cienega Elem	578	0	0	10	\$4,363,047	\$2,908,698	\$7,271,745
Middleton St Elem	1085	0	0	41	\$8,533,994	\$5,689,329	\$14,223,323
95th St Elem	1295	0	0	54	\$10,264,076	\$6,842,717	\$17,106,793
Dorris Place Elem	415	0	0	15	\$3,253,604	\$2,169,069	\$5,422,673
El Sereno Elem	384	0	0	15	\$3,027,896	\$2,018,597	\$5,046,493
Eshelman Ave Elem	235	0	0	30	\$2,175,073	\$1,450,049	\$3,625,122
Broadous Elem	469	0	0	26	\$3,816,929	\$2,544,619	\$6,361,548
93rd St Elem	769	0	0	30	\$6,063,074	\$4,042,049	\$10,105,123
Nimitz Jr High	0	2693	0	16	\$20,951,284	\$13,967,523	\$34,918,807
Drew Jr High	0	1319	0	0	\$10,140,472	\$6,760,315	\$16,900,787
King Jr High	0	2212	0	1	\$17,021,325	\$11,347,550	\$28,368,875
Carson Senior High	0	0	438	0	\$4,382,935	\$2,921,957	\$7,304,892
Aliso High	0	0	59	19	\$972,364	\$648,243	\$1,620,607
Riley High	0	5	206	0	\$2,099,820	\$1,399,880	\$3,499,700
Banning Senior High	0	0	154	0	\$1,592,252	\$1,061,501	\$2,653,753
Bell Senior High	0	0	3,337	94	\$34,846,418	\$23,230,945	\$58,077,363
Birmingham Senior	0	0	528	7	\$5,391,819	\$3,594,546	\$8,986,365
Canoga Park Senior	0	0	893	0	\$8,935,983	\$5,957,322	\$14,893,305
Chatsworth Senior H	0	0	552	4	\$5,585,573	\$3,723,715	\$9,309,288
Banneker Spec Ed	0	0	0	238	\$3,681,555	\$2,454,370	\$6,135,925
Lowman Spec Ed	0	0	0	240	\$3,712,493	\$2,474,995	\$6,187,488
Willenberg Spec Ed	0	0	0	172	\$2,748,711	\$1,832,474	\$4,581,185
TOTALS	12,739	6,229	6,167	1,273	\$222,270,311	\$148,180,207	\$370,450,518

(These projects are only a small sample of the District schools eligible for modernization – The total District modernization eligibility is shown in the Appendix)

This illustration is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District would be forced to begin closing some of its buildings and schools.

To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that are not being housed in new facilities are included in the net needs for modernization projects. Therefore, of the total District eligibility and need for modernization of 238,639 seats (see Table 12) only the 20,782 students from new development who were not housed in new facilities will be used to calculate the facility costs for modernization projects. This 20,782 total equals the students generated by new development (see Table 4) as there was not a need for new facilities at this time. The 20,782 students from new development to be housed in modernized facilities represent 8.7% of the total facilities eligible for modernization (238,639 grants).

To illustrate the average cost to modernize the aging school facilities within the LAUSD, some of the actual projects are shown in Table 11. Each of these projects address an elementary, middle or high school that has modernization needs which (a) have been determined by LAUSD's Board of Education to be critical need projects, and (b) involve elements of modernization that are necessary to keep the school in question operating, as discussed further below. For each school addressed below, the comprehensive modernization budget is shown along with the current enrollment. The cost per student to modernize these schools is determined by dividing the project budget by the number of students served. These projects can be found in recent school board studies and reports. The project ID numbers used here are the ID numbers used by the school district for these projects.

The projects on this list consist of schools that require comprehensive modernization work. The scope of work for these projects include: modernizing existing buildings, replacing outdated buildings including replacing aging portables with new permanent buildings, repairing infrastructure, meeting all current building codes as required for ADA accessibility, seismic upgrades as needed, and other general improvements which will extend the useful life of the schools for another 25 to 30 years. The District would not be able to continue to occupy these schools if these projects are not completed within a reasonable timeframe. Aging facilities become a health and safety threat to students if not maintained and the infrastructure and building problems impact a school's ability to remain in service and to continue delivering the instructional program. These projects illustrate that modernization is required to maintain the existing level of service and to prevent the loss of capacity.

Table 11

Comprehensive Modernizations

PROJ_ID	PROJ_NAME	SCHOOL_TYPE	Estimated Budget (as of Feb. 2017)	2015/16 Enrollment	Cost/Student
10368155	92nd St. ES - Comprehensive Modernization	Elementary School	\$87,220,000	880	\$99,113.64
10368157	Ascot ES - Comprehensive Modernization	Elementary School	\$80,180,000	867	\$92,479.82
10368162	McKinley ES - Comprehensive Modernization	Elementary School	\$85,820,000	795	\$107,949.69
10368165	Shenandoah ES - Comprehensive Modernization	Elementary School	\$74,590,000	472	\$158,029.66
	Sub-Totals		\$327,810,000	3014	\$108,762.44
10368158	Belvedere MS - Comprehensive Modernization	Middle School	\$164,780,000	1201	\$137,202.33
10366806	Burroughs MS - Comprehensive Modernization	Middle School	\$115,889,576	1842	\$62,915.08
	Sub-Totals		\$280,669,576	3043	\$92,234.50
10366805	Cleveland HS - Comprehensive Modernization	High School	\$126,335,634	3202	\$39,455.23
10366801	Grant HS - Comprehensive Modernization	High School	\$125,960,008	1960	\$64,265.31
10368159	Hamilton HS - Comprehensive Modernization	High School	\$189,120,000	2879	\$65,689.48
10366800	Huntington Park HS - Comprehensive Modernization	High School	\$121,888,003	1701	\$71,656.67
10366809	Jefferson HS - Comprehensive Modernization	High School	\$143,342,719	797	\$179,852.85
10368160	Kennedy HS - Comprehensive Modernization	High School	\$132,890,000	2099	\$63,311.10
10368161	Lincoln HS - Comprehensive Modernization	High School	\$196,550,000	1030	\$190,825.24
10366799	North Hollywood HS - Comprehensive Modernization	High School	\$230,337,655	1610	\$143,066.87
10366804	Polytechnic HS - Comprehensive Modernization	High School	\$173,508,181	2876	\$60,329.69
10368163	Reseda HS - Comprehensive Modernization	High School	\$168,820,000	1597	\$105,710.71
10366803	Roosevelt HS - Comprehensive Modernization	High School	\$162,237,852	1670	\$97,148.41
10366808	San Pedro HS - Comprehensive Modernization	High School	\$145,445,892	2489	\$58,435.47
10368166	Taft HS - Comprehensive Modernization	High School	\$131,070,000	2441	\$53,695.21
10366807	Venice HS - Comprehensive Modernization	High School	\$114,979,580	2005	\$57,346.42
	Sub-Totals		\$2,162,485,524	28356	\$76,262.01
10368156	Elizabeth Learning Center - Comprehensive Modernization	K-12 School	\$100,910,000	1783	\$56,595.63
	Sherman Oaks Center for Enriched Studies -				
10366802	Comprehensive Modernization	K-12 School	\$117,993,137	2089	\$56,483.07
	Sub-Totals		\$218,903,137	3872	\$56,534.90
	Total		\$2,989,868,237	38285	\$78,095.03

(See Board of Education Reports of March 10, 2015, December 8, 2015, February 9, 2016, April 12, 2016, and December 13, 2016; budget figures updated by district staff, February 2017.)

On a per student basis, the total cost of modernization for these priority modernization projects is \$78,095.03 not accounting for inflation since those amounts were determined. The 2024 new construction allowance per student now ranges from \$36,838 to \$64,346 which are lower than the historic estimated costs of reconstruction/modernization for its priority projects.

The District's overall modernization/reconstruction needs at all grade levels and beyond the critical needs projects used as an illustration above, the district has plans to modernize more space than is required by development alone. Only the portion attributed to development will be included in the costs for the purposes of this study. The following chart compares the total modernization eligibility as approved by OPSC to just those students projected from new developments and then determines

the amount of funding for reconstruction/modernization justified for the impacts of new development. The amount used to determine the portion of the project costs due to new development is based on the OPSC allowance per student for new construction projects as this is a more conservative estimate than using the actual average cost per student of the planned projects. The modernization budget using the SAB allowance for high school students is \$16,262 per student. This is only 21.3% of the budgets for the District's high school projects. Using the new construction allowance of \$49,550 per student for high school projects increases the cost ratio to 65.0% of the actual costs which is still conservative, but is more representative of the scope of work needed to maintain the existing level of service. . Using the new construction allowance is also justified due to the fact that there is a significant inventory of old portables that will require replacement with new buildings. There is also a large number of permanent buildings that are reaching the end of their useful life and will need to be replaced over the next several years.

Table 12

New Development Share of Modernization Costs

<u>Grade</u>	<u>Eligible</u> <u>Modernization</u>	<u>New Development</u>		
	<u>Grants</u>	<u>Students</u>	<u>\$/Student</u>	<u>Amount</u>
TK-6	119,516	10,935	\$36,838	\$402,823,530
7-8	44,905	3,016	\$39,042	\$117,750,672
9-12	69,553	6,000	\$49,550	\$297,300,000
SDC	4,665	831	\$64,346	\$53,471,526
Totals	238,639	20,782		\$871,345,728

Table 12 addresses only students from new development who are not housed in new facilities.

Dividing the \$871,345,728 total above by 20,782 new students yields an average of \$41,928 per student. The total amount of modernization needs attributable to new development for the purposes of this study amounts to \$871,345,728. This is only 44.4% of the total modernization need that has been approved by the SAB.

Impact of Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

Next, the modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

Table 13

**LOS ANGELES UNIFIED
Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	10,935	57,032	0	\$36,838	\$0
Middle	3,016	4,597	0	\$39,042	\$0
High & Cont.	6,000	32,527	0	\$49,550	\$0
Special Day Class	831	11,272	0		
Site Purchase: 0.0 acres					\$0
Site Development:					\$0
New Construction needs due to development:					\$0
Modernization needs due to development:					\$871,345,728
TOTAL DEVELOPMENT IMPACT:					\$871,345,728
Average cost per student:					\$41,928
Total Residential Sq Ft:					84,430,750
Residential Fee Justified:					\$10.32

The total need for school facilities based solely on the impact of the 57,125 new housing units projected over the next five years totals \$871,345,728. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size housing unit built has averaged 1,478 square feet. The total area for 57,125 new housing units would therefore be 84,420,750 square feet. The total residential fee needed to be able to collect \$871,345,728 would be **\$10.32** per square foot. Therefore the District is justified in collecting the new 2024 residential rate of **\$5.17** per square foot.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 14

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2018-2022 American Community Survey 5-Year Estimates for the District. There were 2,249,360 employees living in the 1,640,849 homes in the District. This represents a ratio of 1.3709 employees per home.

There were 596,937 school age children attending the District in 2019. This is a ratio of 0.2654 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (68.0%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.1805.

School Facilities Cost per Student

School facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 13.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (68.0 percent).
- Housing units per employee (0.7295). This was derived from the 2018-2022 ACS 5 Year Estimates data for the District, which indicates there were 1,640,849 housing units and 2,249,360 employees.
- Percentage of new employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,478).
- Residential fee charged by the District (\$5.17 per square foot).
- Average cost per student was determined in Table 13

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 15

LOS ANGELES UNIFIED							
Summary of Commercial and Industrial Uses							
Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.1805	0.511	\$41,928	\$21.41	\$8.05	\$13.37
Community Shopping Centers	1.53	0.1805	0.276	\$41,928	\$11.58	\$4.35	\$7.23
Neighborhood Shopping Centers	2.71	0.1805	0.489	\$41,928	\$20.50	\$7.70	\$12.80
Industrial Business Parks	3.52	0.1805	0.635	\$41,928	\$26.63	\$10.01	\$16.63
Industrial Parks	1.35	0.1805	0.244	\$41,928	\$10.21	\$3.84	\$6.38
Rental Self Storage	0.06	0.1805	0.011	\$41,928	\$0.45	\$0.17	\$0.28
Scientific Research & Development	3.04	0.1805	0.549	\$41,928	\$23.00	\$8.64	\$14.36
Lodging	1.13	0.1805	0.204	\$41,928	\$8.55	\$3.21	\$5.34
Standard Commercial Office	4.79	0.1805	0.864	\$41,928	\$36.24	\$13.62	\$22.63
Large High Rise Commercial Office	4.31	0.1805	0.778	\$41,928	\$32.61	\$12.25	\$20.36
Corporate Offices	2.69	0.1805	0.485	\$41,928	\$20.35	\$7.65	\$12.71
Medical Offices	4.27	0.1805	0.771	\$41,928	\$32.31	\$12.14	\$20.17
Parking Structures	0.0833	0.1805	0.015	\$41,928	\$0.63	\$0.24	\$0.39

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the State Maximum Fee is currently \$0.84 for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage which justifies \$0.28 per square foot and Parking Structures which justify \$0.39 per square foot.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities due to development totals \$871,345,728. The amount the District would collect over the five year period at the maximum rate of \$5.17 for residential and \$0.84 for commercial/industrial development would be as follows:

\$5.17 x 57,125 homes x 1,478 sq ft per home = \$436,506,978 for Residential

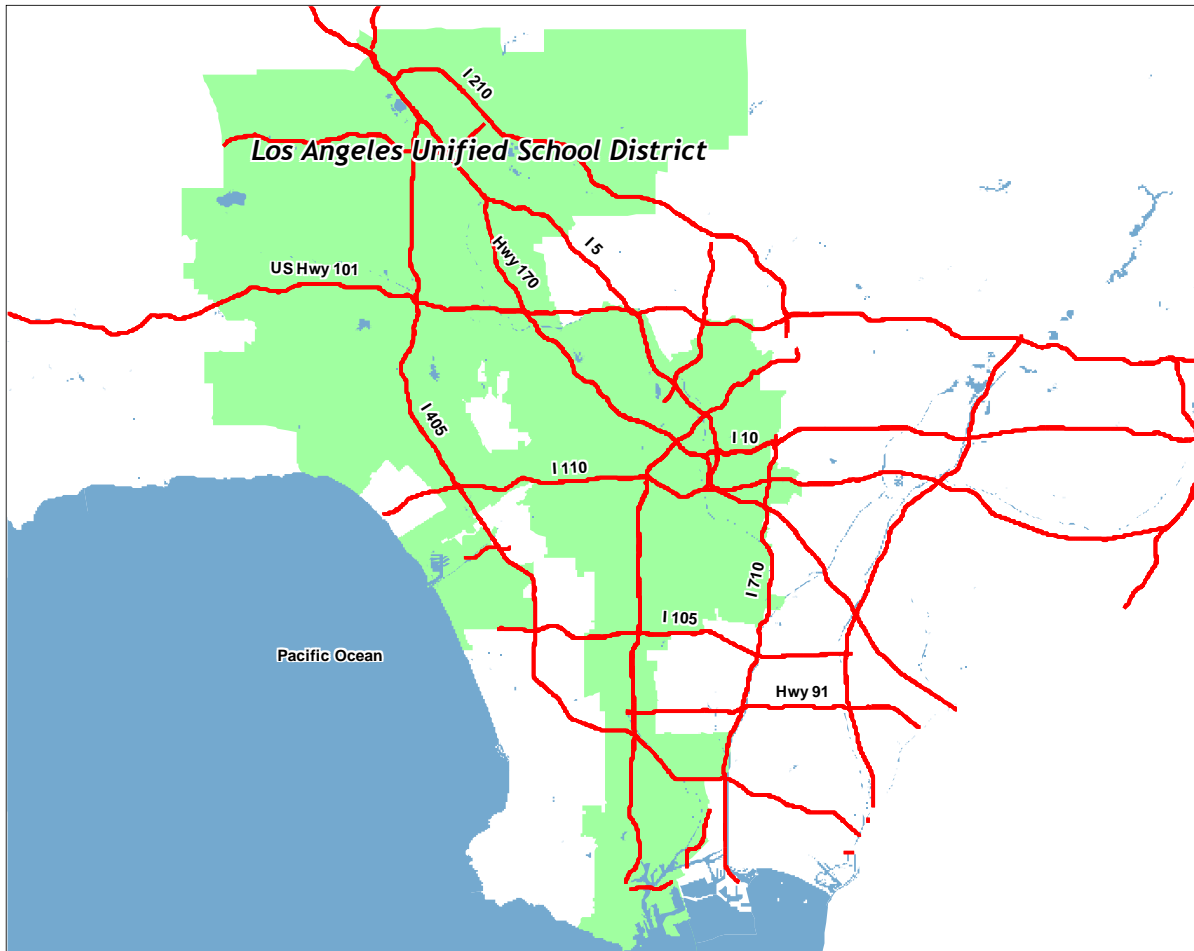
\$0.84 x 8,329,398 sq ft per year x 5 years = \$34,983,472 for Commercial/Industrial

Total projected 5 year income: \$471,490,449

The estimated income is 54.1% of the projected facility impacts of new development.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Los Angeles Unified School District.



Conclusion

Based on the data contained in this study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities along with modernized or upgraded school facilities in the Los Angeles Unified School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.3638 TK-12 grade students per unit. The students generated by development will be housed in current facilities which will require reconstruction/modernization in order to maintain existing level of services and to comply with the District's Facilities Strategic Execution Plan.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$10.32 per square foot of residential development. Each square foot of residential development will generate \$5.17 in developer fees resulting in a shortfall of \$5.15 per square foot.

Benefit Nexus: The developer fees to be collected by the Los Angeles Unified School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational facilities.

The district's planned use of the fees received from development impacts will include the following types of projects each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the district will build new schools to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Many schools also need upgrades of the technology and tele-communication systems to be able to increase their capacity.
- 3) **Portable Replacement Projects:** Some of the district's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space

for students from new developments. These projects result in an increase to the facility capacity according to State standards.

In addition, old portables that have reached their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State building program. If development impacts did not exist, the old portables could be removed.

- 4) Modernization Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The district plans to modernize/reconstruct facilities, in some cases including replacing existing school buildings with new buildings on the same site, in order to maintain existing levels of services as existing school buildings age and would become unavailable to the students if these projects are not completed. The projects may include updates to building structures to meet seismic safety standards, current fire and safety standards, and access compliance standards.
- 5) Redevelopment Projects: The district is planning to replace some of its existing schools with new buildings on the same site. These are typically considered to be new schools as the existing school buildings they are replacing were deemed to be inadequate.

The reasonable relationship identified by these findings provides the required justification for the Los Angeles Unified School District to levy the maximum fees of **\$5.17** per square foot for residential construction and **\$0.84** per square foot for commercial/industrial construction (except for Rental Self Storage facilities in which a fee of **\$0.28** per square foot is justified and Parking Structures in which a fee of **\$0.39** per square foot is justified) as authorized by Education Code Section 17620.

Appendices

2024 Developer Fee Justification Study

Los Angeles Unified School District

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Los Angeles Unified School District, California		
Label	Count	Percent
> SEX AND AGE		
> MEDIAN AGE BY SEX		
> RACE		
> TOTAL RACES TALLIED [1]		
> HISPANIC OR LATINO		
> HISPANIC OR LATINO BY RACE		
> RELATIONSHIP		
> HOUSEHOLDS BY TYPE		
✓ HOUSING OCCUPANCY		
✓ Total housing units	1,736,559	100.0%
Occupied housing units	1,640,849	94.5%
✓ Vacant housing units	95,710	5.5%
For rent	51,767	3.0%
Rented, not occupied	4,739	0.3%
For sale only	5,512	0.3%
Sold, not occupied	3,442	0.2%
For seasonal, recreational, or	7,124	0.4%
All other vacants	23,126	1.3%
✓ VACANCY RATES		

PROFILE OF GENERAL POPULATION AND HOUSING CHARACTERISTICS

Survey/Program: Decennial Census

Year: 2020

Table ID: DP1

Note: For information on data collection, confidentiality protection, nonsampling error, subject definitions, and guidance on using the data, visit the 2020 Census Demographic and Housing Characteristics File (DHC) Technical Documentation webpage.

To protect respondent confidentiality, data have undergone disclosure avoidance methods which add "statistical noise" - small, random additions or subtractions - to the data so that no one can reliably link the published data to a specific person or household. The Census Bureau encourages data users to aggregate small populations and geographies to improve accuracy and diminish implausible results.

An "(X)" means not applicable.

An "-" means the statistic could not be computed because there were an insufficient number of observations.

[1] The alone or in combination categories are tallies of responses rather than respondents. That is, the alone or in combination categories are not mutually exclusive. Individuals who reported two races were counted in two separate and distinct alone or in combination race categories, while those who reported three races were counted in three categories, and so on. For example, a respondent who indicated "White

and
Black or African American" was counted in the White alone or in combination category as well as in the Black or African American alone or in combination category. Consequently, the sum of all alone or in combination categories equals the number of races reported (i.e., responses), which exceeds the total population.

[2] "Child" includes biological, adopted, and stepchildren of the householder.

[3] "Own children" includes biological, adopted, and stepchildren of the householder.

[4] The homeowner vacancy rate is the proportion of the homeowner inventory that is vacant "for sale." It is computed by dividing the total number of vacant units "for sale only" by the sum of owner-occupied units, vacant units that are "for sale only," and vacant units that have been sold but not yet occupied; and then multiplying by 100.

[5] The rental vacancy rate is the proportion of the rental inventory that is vacant "for rent." It is computed by dividing the total number of vacant units "for rent" by the sum of the renter-occupied units and vacant units that are "for rent," and vacant units that have been rented but not yet occupied; and then multiplying by 100.

Source: U.S. Census Bureau, 2020 Census Demographic Profile

Means of Transportation to Work by Selected Characteristics

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

		Los Angeles Unified School District, California		
		Total	Car, truck, or van	
Label		Estimate	Margin of Error	
✓ Workers 16 years and over		2,249,360	±8,318	
➤ AGE				
➤ SEX				
➤ RACE AND HISPANIC OR LATINO ORIGIN				
➤ NATIVITY AND CITIZENSHIP STATUS				
➤ LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH				
➤ EARNINGS IN THE PAST 12 MONTHS (IN 2022 INFLATION-ADJUSTED DOLLARS) FOR WORKERS				
➤ POVERTY STATUS IN THE PAST 12 MONTHS				
➤ Workers 16 years and over		2,249,360	±8,318	
✓ Workers 16 years and over who did not work from home		1,933,617	±8,766	
➤ TIME OF DEPARTURE TO GO TO WORK				
✓ TRAVEL TIME TO WORK				
Less than 10 minutes		6.2%	±0.2	
10 to 14 minutes		9.4%	±0.2	
15 to 19 minutes		13.0%	±0.2	
20 to 24 minutes		13.8%	±0.2	
25 to 29 minutes		6.0%	±0.1	
30 to 34 minutes		19.6%	±0.2	

Means of Transportation to Work by Selected Characteristics

Survey/Program: American Community Survey
Year: 2022
Estimates: 5-Year
Table ID: S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, the decennial census is the official source of population totals for April 1st of each decennial year. In between censuses, the Census Bureau's Population Estimates Program produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Information about the American Community Survey (ACS) can be found on the ACS website. Supporting documentation including code lists, subject definitions, data accuracy, and statistical testing, and a full list of ACS tables and table shells (without estimates) can be found on the Technical Documentation section of the ACS website.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Source: U.S. Census Bureau, 2018-2022 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the 2017 North American Industry Classification System. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Occupation titles and their 4-digit codes are based on the 2018 Standard Occupational Classification.

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

Several means of transportation to work categories were updated in 2019. For more information, see: Change to Means of Transportation.

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the

2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at http://www.census.gov/library/working-papers/2017/acs/2017_Martinez_01.html.

The 2018-2022 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on 2020 Census data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

-

The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself.

N

The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area.

(X)

The estimate or margin of error is not applicable or not available.

median-

The median falls in the lowest interval of an open-ended distribution (for example "2,500-")

median+

The median falls in the highest interval of an open-ended distribution (for example "250,000+").

**

The margin of error could not be computed because there were an insufficient number of sample observations.

The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution.

A margin of error is not appropriate because the corresponding estimate is controlled to an independent population or housing estimate. Effectively, the corresponding estimate has no sampling error and the margin of error may be treated as zero.

SchoolWorks, Inc.

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Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

The following is a list of projects that will or may be at least partially funded with Developer Fees.

Comprehensive Modernizations	
PROJ_ID	PROJ_NAME
10368155	92nd St. ES - Comprehensive Modernization
10368157	Ascot ES - Comprehensive Modernization
10368162	McKinley ES - Comprehensive Modernization
10368165	Shenandoah ES - Comprehensive Modernization
10368158	Belvedere MS - Comprehensive Modernization
10366806	Burroughs MS - Comprehensive Modernization
10366805	Cleveland Charter HS - Comprehensive Modernization
10366801	Grant HS - Comprehensive Modernization
10368159	Hamilton HS - Comprehensive Modernization
10366800	Huntington Park HS - Comprehensive Modernization
10366809	Jefferson HS - Comprehensive Modernization
10368160	Kennedy HS - Comprehensive Modernization
10368161	Lincoln HS - Comprehensive Modernization
10366799	North Hollywood HS - Comprehensive Modernization
10366804	Polytechnic HS - Comprehensive Modernization
10368163	Reseda Charter HS - Comprehensive Modernization
10366803	Roosevelt HS - Comprehensive Modernization
10366808	San Pedro HS - Comprehensive Modernization
10368166	Taft HS - Comprehensive Modernization
10366807	Venice HS - Comprehensive Modernization
10368156	Elizabeth Learning Center - Comprehensive Modernization
10366802	Sherman Oaks Center for Enriched Studies - Comprehensive Modernization
10368927	Dahlia Heights ES - Classroom Replacement
10369342	Castle Heights ES - Classroom Replacement
10369343	Canyon Charter ES - Classroom Replacement
10369344	Delevan ES - Classroom Replacement
10369345	Franklin ES - Classroom Replacement
10369346	Dixie Canyon Community Charter ES - Classroom Replacement
10369347	South Shores Visual & Performing Arts Magnet ES - Classroom Replacement
10369409	Ivanhoe ES - Classroom Replacement
10369411	Amestoy ES - Classroom Replacement
10372107	32nd St./USC Performing Arts Magnet ES - Major Modernization
10372109	Canoga Park HS - Major Modernization
10372110	Fairfax HS - Major Modernization
10372111	Irving STEAM Magnet MS - Major Modernization
10372112	49th St. ES - Major Modernization
10372156	Garfield HS - Major Modernization
10372177	Sylmar Charter HS - Major Modernization
10369410	Topanga Charter ES - Classroom Replacement & Paving
Seeking BOE approval in Q1 2024	
	Bell HS – Classroom Replacement
	Madison MS – Classroom Replacement
	Limerick ES – Classroom Replacement
	Carson HS – Classroom Replacement
	White MS – Classroom Replacement
	Politi ES – Classroom Replacement
	3 rd S ES – Classroom Replacement
	Clover ES – Classroom Replacement

Site Acquisition and Development Costs

<u>Approval Date</u>	<u>OPSC Project #</u>	<u>Project Name</u>	<u>50% State Funded Site Acquisition</u>	<u>50% State Funded Site Development</u>	<u>Acres</u>
2/27/2008	50/64733-00-143	Central Region Elementary School #15	\$6,216,059	\$2,032,614	2.63
3/26/2008	53/64733-00-131	Central Region Elementary School #18	\$5,854,373	\$2,115,021	2.42
3/26/2008	53/64733-00-118	South Region Elementary School #3	\$8,457,756	\$2,914,288	4.7
3/26/2008	53/64733-00-114	South Region Elementary School #4	\$10,632,895	\$3,201,149	3.76
3/26/2008	53/64733-00-149	Valley Region Elementary School #6	\$3,184,907	\$2,958,759	4.29
3/26/2008	53/64733-00-328	Valley Region Elementary School #7	\$6,792,205	\$2,702,412	3.54
3/26/2008	53/64733-00-335	Valley Region Elementary School #8	\$2,456,719	\$1,881,475	3.71
3/26/2008	53/64733-00-020	Valley Region Elementary School #9	\$4,452,859	\$2,245,810	3.79
4/23/2008	53/64733-00-212	Central Region Elementary School #13	\$10,564,078	\$3,978,341	3.34
4/23/2008	53/64733-00-037	Central Region Elementary School #14	\$9,347,889	\$3,092,234	3.23
4/23/2008	53/64733-00-310	Central Region Elementary School #16	\$6,657,442	\$2,851,667	3.16
4/23/2008	53/64733-00-081	Sara Coughlin Elementary	\$584,067	\$614,510	1.08
5/28/2008	53/64733-00-085	Central Region Elementary School #15	\$4,501,284	\$1,471,893	2.63
12/10/2008	53/64733-00-133	South Region Elementary School #7	\$7,974,629	\$3,376,356	3.91
4/28/2010	53/64733-00-658	South Region Elementary #6	\$11,497,142	\$3,903,399	5.66
4/28/2010	53/64733-00-574	South Region Span K-8 #1	\$14,048,162	\$5,474,407	6.69
6/23/2010	53/64733-00-679	South Region Elementary #11	\$6,708,116	\$1,586,379	3.93
6/23/2010	53/64733-00-619	South Region Elementary #5	\$9,008,911	\$3,013,525	4.68
12/15/2010	53/64733-00-408	Central Region Elementary #21	\$5,665,545	\$3,075,264	2.63
12/15/2010	53/64733-00-427	Central Region McArthur Park Elem.	\$4,536,286	\$2,750,380	2.59
12/15/2010	53/64733-00-555	South Region Elementary #10	\$6,340,381	\$1,827,909	3.83
12/15/2010	53/64733-00-663	South Region Elementary #12	\$6,835,985	\$2,498,841	4.09
12/15/2010	53/64733-00-501	South Region Elementary #9	\$7,829,559	\$1,897,706	3.41
12/15/2010	53/64733-00-454	Valley Region Bellingham Elementary	\$1,974,429	\$2,059,231	1.81
12/28/2010	53/64733-00-841	Central Region Elementary #22	\$902,603	\$1,792,019	4.08
1/26/2011	53/64733-00-430	Valley Region K-8 #2	\$1,953,745	\$2,367,234	10.34
2/23/2011	53/64733-00-606	Central Region Elementary #20	\$16,800,396	\$3,807,531	3.15
2/23/2011	53/64733-00-602	Valley Region Elementary #13	\$14,964,551	\$2,984,040	5.31
Sub-Total - Elementary Schools			\$196,742,973	\$74,474,394	108.39
4/25/2007	50/64733-00-138	South Region Middle School #6	\$14,611,469	\$5,344,981	6.38
5/23/2007	50/64733-00-117	Central L.A. Middle School #3	\$2,973,601	\$3,885,004	2.49
5/23/2007	50/64733-00-136	South Region Middle School #2	\$15,847,339	\$5,075,923	6.56
5/23/2007	50/64733-00-141	South Region Middle School #4	\$10,479,685	\$0	10.6
5/23/2007	50/64733-00-139	Central Region Middle School #7	\$16,889,770	\$4,903,191	5.62
12/28/2010	53/64733-00-519	South Region Middle #3	\$9,299,410	\$3,462,222	4.87
Sub-Total - Middle Schools			\$70,101,274	\$22,671,321	36.52
1/30/2008	53/64733-00-339	East Valley High School #1A	\$19,304,545	\$8,617,719	21
2/27/2008	53/64733-00-287	Central Los Angeles High School #11	\$62,032,192	\$19,870,638	31.1
2/27/2008	53/64733-00-384	Central L.A. Area High School #9	\$46,855,268	\$19,471,435	10.08
3/26/2008	53/64733-00-145	Valley Region High School #5	\$7,537,564	\$3,165,059	16
3/26/2008	53/64733-00-222	Valley Region High School #4	\$10,005,057	\$9,093,886	9.18
3/26/2008	53/64733-00-700	South Region High School #2	\$32,388,598	\$6,581,630	15.2
3/26/2008	53/64733-00-806	South Region High School #4	\$19,713,650	\$12,512,988	12.47
4/23/2008	53/64733-00-705	Central Region High School #13	\$20,045,188	\$8,362,559	18.98
6/25/2008	53/64733-00-702	East Los Angeles High School #2	\$14,019,191	\$10,218,273	11.86
5/27/2009	53/64733-00-832	South Los Angeles Area High School #3	\$32,643,996	\$12,593,581	14.83
4/28/2010	53/64733-00-854	South Region High School #12	\$27,923,361	\$11,467,225	14.3
4/28/2010	53/64733-00-538	Central Region High School #16	\$15,436,726	\$7,603,354	8.64
6/23/2010	53/64733-00-421	South Region High School #7	\$14,049,764	\$6,138,573	8.5
2/23/2011	53/64733-00-520	South Region High School #15	\$14,412,286	\$8,786,695	19.16
8/24/2011	53/64733-00-420	South Region High School #9	\$63,372,081	\$6,654,695	31.36
Sub-Total - High Schools			\$399,739,467	\$151,138,310	242.66
			Site Acquisition Total Cost/Acre	Site Development Total Cost/Acre	
Elementary Schools:			\$3,630,279	\$1,374,193	
Middle Schools:			\$3,839,062	\$1,241,584	
High Schools:			\$3,294,647	\$1,245,680	

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, January 24, 2024

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2020 and 2022 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.84% percent, during the two-year period from January 2022 to January 2024, requiring the assessment for development fees to be adjusted as follows beginning January 2024:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2020</u>	<u>2022</u>	<u>2024</u>
Residential	\$4.08	\$4.79	\$5.17
Commercial/Industrial	\$0.66	\$0.78	\$0.84

RECOMMENDATION

Increase the 2024 maximum Level I assessment for development in the amount of 7.84 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.71	\$15,983	\$15,770
Middle	1859.71	\$16,904	\$16,679
High	1859.71	\$21,509	\$21,223
Special Day Class – Severe	1859.71.1	\$44,911	\$44,314
Special Day Class – Non-Severe	1859.71.1	\$30,036	\$29,637
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$19	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$25	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$43	\$42
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$80	\$79
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$57	\$56
Automatic Sprinkler System – Elementary	1859.71.2	\$268	\$264
Automatic Sprinkler System – Middle	1859.71.2	\$319	\$315
Automatic Sprinkler System – High	1859.71.2	\$331	\$327
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$846	\$835
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$567	\$559

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-23	Adjusted Grant Per Pupil Effective 1-1-24
Elementary	1859.78	\$6,086	\$6,005
Middle	1859.78	\$6,436	\$6,350
High	1859.78	\$8,427	\$8,315
Special Day Class - Severe	1859.78.3	\$19,396	\$19,138
Special Day Class – Non-Severe	1859.78.3	\$12,977	\$12,804
State Special School – Severe	1859.78	\$32,330	\$31,900
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – High	1859.78.4	\$198	\$195
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$544	\$537
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$365	\$360
Over 50 Years Old – Elementary	1859.78.6	\$8,454	\$8,342
Over 50 Years Old – Middle	1859.78.6	\$8,942	\$8,823
Over 50 Years Old – High	1859.78.6	\$11,705	\$11,549
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$26,948	\$26,590
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$18,019	\$17,779
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$44,910	\$44,313

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 24, 2024

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$262	\$259
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$470	\$464
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$59	\$58
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$152	\$150

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-23	Adjusted Grant Amount Effective 1-1-24
Parking Spaces (per stall)	1859.76	\$20,325	\$20,055
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$26,016	\$25,670
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$9,775	\$9,645

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Accelerated Charter	18	400	108	270	0	778
Aldama Elementary	5	125	0	0	13	138
Alta Loma Elementary	100	0	108	0	0	108
Aragon Avenue Elementary	57	400	0	0	0	400
Banning New Elementary #1	98	0	1,080	0	0	1,080
Beachy Avenue Elementary	8	300	0	0	0	300
Bell Elementary #3 Primary Center	3	250	0	0	13	263
Bell Elementary #3 Primary Center	69	175	405	0	0	580
Belmont Elementary #6	17	975	0	0	0	975
Belmont High Addition	82	0	0	540	0	540
Belmont New Primary Center #12	95	0	432	0	0	432
Belmont/Hollywood Elementary #1	66	550	0	0	0	550
Belmont/Hollywood Elementary Center #3	2	250	0	0	13	263
Brooklyn Avenue Elementary	37	100	0	0	0	100
Calahan Street Elementary	118	25	0	0	0	25
Camellia Avenue Elementary	67	400	0	0	0	400
Canterbury Avenue Elementary	119	100	0	0	0	100
Carpenter Avenue Elementary	120	50	0	0	0	50
Central LA Area New High #1 Metromedia	16	0	0	2,268	0	2,268
Central LA Area New High #2 Eller Media	13	0	0	2,565	0	2,565
Central LA High #9	384	0	0	1,728	0	1,728
Central LA High #10	52	0	0	1,917	0	1,917
Central LA Middle #4	59	525	1,134	0	0	1,659
Central LA High #11	287	0	0	2,808	0	2,808
Central LA Learning Center #1	41	375	675	1,053	0	2,103
Central LA Learning Center #1	24	0	1,242	1,404	0	2,646
Central LA Middle #1	55	0	1,701	0	0	1,701
Central LA Middle #3	117	275	513	0	0	788
Central Region Elementary #13	212	875	0	0	0	875
Central Region Elementary #14	37	875	0	0	0	875
Central Region Elementary #15	143	325	0	0	0	325
Central Region Elementary #15	85	250	0	0	0	250
Central Region Elementary #16	310	675	0	0	0	675
Central Region Elementary #17	137	0	783	0	0	783
Central Region Elementary #18	131	575	0	0	0	575
Central Region Elementary #20 Virgil Middle	606	0	864	0	0	864
Central Region Elementary #21	408	0	702	0	0	702
Central Region Elementary #22	841	0	0	702	0	702
Central Region High #13	705	0	0	2,457	0	2,457

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Central Region High #16	538	0	0	2,241	0	2,241
Central Region Macauthur Park Elementary	427	0	378	0	0	378
Central Region Middle #7	139	450	864	0	0	1,314
Central Region Middle #7	150	0	81	0	0	81
Charles W Barrett Elementary	116	100	0	0	0	100
Chase Street Elementary	121	50	0	0	0	50
Coeur D Alene Avenue Elementary	122	50	0	0	0	50
Cohassett Street Elementary	123	75	0	0	0	75
Compton Avenue Elementary	109	0	27	0	0	27
Crenshaw Senior High	30	0	0	216	0	216
Dominguez Elementary	130	50	0	0	0	50
East Los Angeles High School #1	173	0	0	1,026	0	1,026
East Los Angeles High School #2	702	0	0	2,511	0	2,511
East Valley Area High #1B	68	0	0	1,593	0	1,593
East Valley Area High #3	64	0	0	2,403	0	2,403
East Valley High School 1A	339	0	0	1,620	0	1,620
East Valley Middle #1	56	0	1,863	0	0	1,863
East Valley Middle #2	45	550	1,215	0	0	1,765
East Valley New Continuation High	72	0	0	162	0	162
East Valley New High #2 Arleta High	44	0	0	1,728	0	1,728
Esperanza Elementary	50	50	0	0	0	50
Fenton Avenue Charter	46	325	0	0	0	325
Fifteenth Street Elementary	106	0	324	0	0	324
Fourth Street Elementary	91	0	432	0	0	432
Francis (John H) Polytechnic	77	0	0	432	0	432
Franklin Primary Center #1	32	400	0	0	0	400
Fries Avenue Elementary	102	0	216	0	0	216
Gault Street Elementary	125	50	0	0	0	50
Gledhill Street Elementary	22	100	0	0	0	100
Grape Street Elementary	124	75	0	0	0	75
Gratts Primary Center	135	0	432	0	0	432
Hamilton (Alexander) Senior High	61	0	0	459	0	459
Hesby El	89	0	540	0	0	540
High Tech High	71	0	0	108	0	108
Hillcrest Drive Elementary	97	0	54	0	0	54
Hobart Boulevard Elementary	6	150	0	0	0	150
Hubbard Street Elementary	131	100	0	0	0	100
Huntington Drive Elementary	132	150	0	0	0	150
Huntington Park Elementary #3	42	650	0	0	0	650

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Huntington Park New Elementary #7	115	0	702	0	0	702
Hyde Park Blvd Elementary	110	0	27	0	0	27
Jefferson Elementary #2	43	225	0	0	0	225
Jefferson Primary Center #6	51	400	0	0	0	400
Kenter Canyon Elementary	19	200	0	0	0	200
LA Primary Center #1	54	400	0	0	0	400
Lankershim Elementary	7	200	0	0	0	200
Leland Street Elementary	101	0	108	0	0	108
Loma Vista Avenue Elementary	104	0	216	0	0	216
Los Angeles New Elementary #1	166	650	0	0	0	650
Magnolia Avenue Elementary	93	0	432	0	0	432
Manual Arts Elementary	10	0	0	0	0	0
Manual Arts Elementary	11	700	0	0	0	700
Manual Arts Primary Center #2	140	400	0	0	0	400
Maywood New Elementary #5	29	650	0	0	0	650
Melvin Avenue Elementary	126	50	0	0	0	50
Miller (Loren) Elementary	84	0	81	0	0	81
Monroe Elementary #2	62	1,000	0	0	0	1,000
Monroe Primary Center (Aka Langdon Pc)	9	400	0	0	0	400
Montara Avenue	127	200	0	0	0	200
Nevin Avenue Elementary	47	300	0	0	0	300
Ninety-Second Street Elementary	113	0	54	0	0	54
Ninety-Sixth Street Elementary	112	0	108	0	0	108
Noble Elementary #1	79	800	0	0	0	800
Normont Elementary	31	100	0	0	0	100
North Hollywood Elementary #3	40	775	0	0	0	775
One Hundred Eighty-Sixth Street	134	50	0	0	0	50
One Hundred Thirty-Fifth Street	133	75	0	0	0	75
One Hundred Twelfth Street Elem	114	0	54	0	0	54
One Hundred Twenty-Second Street Elementary	107	0	108	0	0	108
Orthopaedic Medical Magnet High	15	0	0	864	0	864
Overland Avenue Elementary	1	150	0	0	13	163
Oxnard Street Elementary	26	100	0	0	0	100
Palms Middle	21	0	108	0	0	108
Park Avenue Elementary	96	0	81	0	0	81
Parmelee Avenue Elementary	83	0	54	0	0	54
Ramona Elementary	33	650	0	0	0	650
Ramona Elementary	92	0	216	0	0	216
Russell Elementary	86	0	135	0	0	135

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				Total
		K-6	7-8	9-12	SDC	
San Antonio Elementary	20	200	0	0	0	200
San Fernando Middle	23	0	162	0	0	162
San Miguel Elementary	36	100	0	0	0	100
Sara Coughlin Elementary	81	550	0	0	0	550
Sixty-Sixth Street Elementary	94	75	0	0	0	75
South Central LA High #1	63	0	0	2,565	0	2,565
South Gate Elementary #7	70	425	0	0	0	425
South Los Angeles Area High #3	832	0	0	2,241	0	2,241
South Park Elementary	128	25	0	0	0	25
South Region Elementary #1	142	0	1,134	0	0	1,134
South Region Elementary #10	555	0	702	0	0	702
South Region Elementary #11	679	0	864	0	0	864
South Region Elementary #12	663	0	864	0	0	864
South Region Elementary #2	129	100	1,026	0	0	1,126
South Region Elementary #3	118	775	0	0	0	775
South Region Elementary #4	114	775	0	0	0	775
South Region Elementary #5	619	0	1,026	0	0	1,026
South Region Elementary #6	658	950	0	0	0	950
South Region Elementary #7	133	950	0	0	0	950
South Region Elementary #9	501	0	702	0	0	702
South Region High #12	854	0	0	2,241	0	2,241
South Region High #15	520	0	0	864	0	864
South Region High #2	700	0	0	2,268	0	2,268
South Region High #4	806	0	0	2,025	0	2,025
South Region High #7	421	0	0	1,701	0	1,701
South Region High #8	420	0	0	1,458	0	1,458
South Region Middle #2	136	425	918	0	0	1,343
South Region Middle #2	183	25	27	0	0	52
South Region Middle #3	519	0	0	1,026	0	1,026
South Region Middle #6	138	425	918	0	0	1,343
South Region Middle #6	92	0	54	0	0	54
South Region Middle #4	141	175	324	0	0	499
South Region Span K-8 #1	574	900	405	0	0	1,305
Southeast Area Cont #1	81	0	0	162	0	162
Southeast Area HS #2/Southeast Area MS #3	49	450	1,026	2,700	0	4,176
Southeast Area Learning Center	53	150	378	675	0	1,203
State Street Elementary	103	0	162	0	0	162
Sylvan Park Elementary	24	100	0	0	0	100
Valerio Street Elementary	12	250	0	0	0	250

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Valley High #1	48	0	0	1,026	0	1,026
Valley Region Bellingham Elementary	454	0	594	0	0	594
Valley Region Blythe Elementary	483	400	0	0	0	400
Valley Region Elementary #10	135	650	0	0	0	650
Valley Region Elementary #12	48	650	0	0	0	650
Valley Region Elementary #13	602	950	0	0	0	950
Valley Region Elementary #6	149	950	0	0	0	950
Valley Region Elementary #7	328	800	0	0	0	800
Valley Region Elementary #8	335	725	0	0	0	725
Valley Region Elementary #9	20	800	0	0	0	800
Valley Region High #4	222	0	0	1,377	0	1,377
Valley Region High #5	145	0	0	2,349	0	2,349
Valley Region High #9	16	0	0	864	0	864
Valley Region K-8 #2	430	650	405	0	0	1,055
Valley Region Monroe Span K-8	590	0	486	0	0	486
Van Ness Avenue Elementary	108	0	162	0	0	162
Van Nuys New Elementary #1	4	550	0	0	52	602
Venice Senior High	27	0	0	216	0	216
Vine Street Elementary	105	0	270	0	0	270
Washington (George) Prep High	90	0	0	648	0	648
Weigand Avenue Elementary	111	0	54	0	0	54
Wilmington Park Elementary	99	0	108	0	0	108
Wilson (Woodrow) Senior High	25	0	0	216	0	216
Totals for State Funded Projects		35,650	31,428	59,697	104	126,879

Capacity Added was determined based on the number of classrooms added in each project.

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
1	0	9	9		\$162,355	\$108,237	\$270,592
2	0	0	50		\$510,200	\$340,133	\$850,333
3	0	0	74		\$755,096	\$503,397	\$1,258,493
4	0	0	84	2	\$888,674	\$592,449	\$1,481,123
5	0	0	70	7	\$824,662	\$549,775	\$1,374,437
6	0	0	80	1	\$832,089	\$554,726	\$1,386,815
7	0	0	77		\$785,708	\$523,805	\$1,309,513
8	0	5	206		\$1,947,077	\$1,298,051	\$3,245,128
9	0	0	73		\$744,892	\$496,595	\$1,241,487
10	0	0	53	1	\$556,581	\$371,054	\$927,635
11	0	0	69		\$704,076	\$469,384	\$1,173,460
12	0	0	3567	96	\$34,474,517	\$22,983,011	\$57,457,528
13	0	0	59	19	\$901,645	\$601,097	\$1,502,742
14	0	0	55		\$561,220	\$374,147	\$935,367
15	0	0	40		\$408,160	\$272,107	\$680,267
16	0	0	528	7	\$4,999,615	\$3,333,077	\$8,332,692
17	0	0	60		\$612,240	\$408,160	\$1,020,400
18	0	0	44		\$448,976	\$299,317	\$748,293
19	0	0	92	9	\$1,015,394	\$676,929	\$1,692,323
20	0	0	81		\$826,524	\$551,016	\$1,377,540
21	0	0	81		\$826,524	\$551,016	\$1,377,540
22	0	0	79	38	\$1,320,513	\$880,342	\$2,200,855
23	0	0	91		\$928,564	\$619,043	\$1,547,607
24	0	0	81		\$826,524	\$551,016	\$1,377,540
25	0	0	92		\$938,768	\$625,845	\$1,564,613
26	0	0	1381	2	\$12,842,711	\$8,561,807	\$21,404,518
27	0	0	95		\$969,380	\$646,253	\$1,615,633
28	0	0	62		\$632,648	\$421,765	\$1,054,413
29	0	0	57		\$581,628	\$387,752	\$969,380
30	0	0	67		\$683,668	\$455,779	\$1,139,447
31	0	0	73		\$744,892	\$496,595	\$1,241,487
32	0	0	59		\$602,036	\$401,357	\$1,003,393
33	0	0	54		\$551,016	\$367,344	\$918,360
34	0	0	0	83	\$1,308,819	\$872,546	\$2,181,365
35	0	0	3134	32	\$29,538,772	\$19,692,515	\$49,231,287
36	0	0	84	16	\$1,109,438	\$739,625	\$1,849,063
37	0	0	83	13	\$1,051,928	\$701,285	\$1,753,213
38	0	0	1987	5	\$18,508,696	\$12,339,131	\$30,847,827
39	265	109	195		\$4,375,488	\$2,916,992	\$7,292,480
40	0	0	63		\$642,852	\$428,568	\$1,071,420
41	0	0	92		\$938,768	\$625,845	\$1,564,613
42	0	0	99	14	\$1,156,600	\$771,067	\$1,927,667
43	0	0	44		\$448,976	\$299,317	\$748,293
44	0	0	73	6	\$839,505	\$559,670	\$1,399,175
45	0	0	38		\$387,752	\$258,501	\$646,253
46	0	0	1406		\$13,045,993	\$8,697,329	\$21,743,322
47	0	0	61		\$622,444	\$414,963	\$1,037,407
48	0	0	56		\$571,424	\$380,949	\$952,373
49	0	0	86		\$877,544	\$585,029	\$1,462,573
50	0	0	83		\$846,932	\$564,621	\$1,411,553
51	0	0	113		\$1,083,354	\$722,236	\$1,805,590

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
52	0	0	80		\$816,320	\$544,213	\$1,360,533
53	0	270	897	90	\$11,538,843	\$7,692,562	\$19,231,405
54	0	0	88		\$897,952	\$598,635	\$1,496,587
55	0	0	955		\$8,861,254	\$5,907,503	\$14,768,757
56	338	8	0		\$2,338,950	\$1,559,300	\$3,898,250
57	0	0	369	16	\$3,653,383	\$2,435,589	\$6,088,972
58	0	0	2726	40	\$25,867,774	\$17,245,183	\$43,112,957
59	0	0	2747	95	\$26,851,557	\$17,901,038	\$44,752,595
60	383	365	824		\$12,833,483	\$8,555,655	\$21,389,138
61	0	3	114		\$1,115,034	\$743,356	\$1,858,390
62	0	0	2506		\$23,252,673	\$15,501,782	\$38,754,455
63	0	0	2180		\$20,227,784	\$13,485,189	\$33,712,973
64	0	0	2317	146	\$23,593,224	\$15,728,816	\$39,322,040
65	0	0	1791	6	\$16,704,396	\$11,136,264	\$27,840,660
66	0	0	1757	185	\$18,956,518	\$12,637,679	\$31,594,197
67	0	0	1969		\$18,269,957	\$12,179,971	\$30,449,928
68	0	0	3462		\$32,123,206	\$21,415,471	\$53,538,677
69	0	0	1647		\$15,282,184	\$10,188,123	\$25,470,307
70	0	0	0	175	\$2,593,336	\$1,728,891	\$4,322,227
71	0	0	3170		\$29,413,796	\$19,609,197	\$49,022,993
72	0	0	0		\$0	\$0	\$0
73	0	0	2004		\$18,594,715	\$12,396,477	\$30,991,192
74	0	0	1465		\$13,593,442	\$9,062,295	\$22,655,737
75	0	0	2121	40	\$20,254,100	\$13,502,733	\$33,756,833
76	0	0	1168	1	\$10,851,983	\$7,234,655	\$18,086,638
77	0	0	1554		\$14,419,255	\$9,612,837	\$24,032,092
78	0	0	0	246	\$3,528,658	\$2,352,439	\$5,881,097
79	0	0	783	10	\$7,408,742	\$4,939,161	\$12,347,903
80	0	0	1596	16	\$15,038,471	\$10,025,647	\$25,064,118
81	0	0	0		\$0	\$0	\$0
82	371	0	0	19	\$2,777,249	\$1,851,499	\$4,628,748
83	75	0	0	7	\$666,837	\$444,558	\$1,111,395
84	414	0	0	13	\$2,981,487	\$1,987,658	\$4,969,145
85	153	0	0		\$1,067,016	\$711,344	\$1,778,360
86	0	0	0		\$0	\$0	\$0
87	181	0	0		\$1,262,287	\$841,525	\$2,103,812
88	214	0	0	6	\$1,530,830	\$1,020,553	\$2,551,383
89	500	0	0		\$3,375,620	\$2,250,413	\$5,626,033
90	7	0	0	4	\$115,011	\$76,674	\$191,685
91	361	0	0	17	\$2,681,048	\$1,787,365	\$4,468,413
92	47	0	0		\$348,712	\$232,475	\$581,187
93	200	0	0	12	\$1,522,378	\$1,014,919	\$2,537,297
94	169	0	0		\$1,178,599	\$785,733	\$1,964,332
95	421	0	0	15	\$3,057,434	\$2,038,289	\$5,095,723
96	57	0	0		\$422,906	\$281,937	\$704,843
97	69	0	0		\$511,939	\$341,293	\$853,232
98	217	0	0	11	\$1,622,805	\$1,081,870	\$2,704,675
99	762	0	0	11	\$5,302,230	\$3,534,820	\$8,837,050
100	114	0	0		\$795,031	\$530,021	\$1,325,052
101	0	0	0		\$0	\$0	\$0
102	111	0	0		\$774,110	\$516,073	\$1,290,183

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	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
103	245	0	0		\$1,654,054	\$1,102,703	\$2,756,757
104	386	0	0		\$2,605,979	\$1,737,319	\$4,343,298
105	37	0	0	20	\$589,896	\$393,264	\$983,160
106	169	0	0	2	\$1,208,237	\$805,491	\$2,013,728
107	0	0	0		\$0	\$0	\$0
108	963	0	0	12	\$6,673,574	\$4,449,049	\$11,122,623
109	75	0	0		\$556,455	\$370,970	\$927,425
110	243	0	0		\$1,640,551	\$1,093,701	\$2,734,252
111	200	0	0	6	\$1,436,313	\$957,542	\$2,393,855
112	324	0	0	25	\$2,546,005	\$1,697,337	\$4,243,342
113	581	0	0	15	\$4,137,633	\$2,758,422	\$6,896,055
114	188	0	0	3	\$1,355,562	\$903,708	\$2,259,270
115	76	0	0	5	\$642,719	\$428,479	\$1,071,198
116	187	0	0	8	\$1,422,683	\$948,455	\$2,371,138
117	0	0	0		\$0	\$0	\$0
118	53	0	0		\$393,228	\$262,152	\$655,380
119	227	0	0		\$1,532,531	\$1,021,687	\$2,554,218
120	198	0	0		\$1,380,844	\$920,563	\$2,301,407
121	866	0	0	9	\$5,975,671	\$3,983,781	\$9,959,452
122	246	0	0		\$1,660,805	\$1,107,203	\$2,768,008
123	125	0	0	4	\$931,021	\$620,681	\$1,551,702
124	237	0	0	17	\$1,843,894	\$1,229,263	\$3,073,157
125	649	0	0		\$4,381,555	\$2,921,037	\$7,302,592
126	0	0	0		\$0	\$0	\$0
127	13	0	0		\$96,452	\$64,301	\$160,753
128	0	0	0		\$0	\$0	\$0
129	492	0	0		\$3,321,610	\$2,214,407	\$5,536,017
130	263	0	0	5	\$1,847,297	\$1,231,531	\$3,078,828
131	0	0	0		\$0	\$0	\$0
132	0	0	0		\$0	\$0	\$0
133	399	0	0		\$2,693,745	\$1,795,830	\$4,489,575
134	54	0	0		\$400,648	\$267,099	\$667,747
135	0	0	0		\$0	\$0	\$0
136	735	0	0	10	\$5,105,603	\$3,403,735	\$8,509,338
137	198	0	0	9	\$1,465,843	\$977,229	\$2,443,072
138	92	0	0		\$682,585	\$455,057	\$1,137,642
139	206	0	0		\$1,390,755	\$927,170	\$2,317,925
140	936	0	0	3	\$6,362,193	\$4,241,462	\$10,603,655
141	248	0	0		\$1,674,308	\$1,116,205	\$2,790,513
142	397	0	0		\$2,680,242	\$1,786,828	\$4,467,070
143	0	0	0		\$0	\$0	\$0
144	147	0	0		\$1,025,172	\$683,448	\$1,708,620
145	340	0	0		\$2,295,422	\$1,530,281	\$3,825,703
146	0	0	0		\$0	\$0	\$0
147	0	0	0		\$0	\$0	\$0
148	336	0	0		\$2,268,417	\$1,512,278	\$3,780,695
149	17	0	0		\$126,130	\$84,087	\$210,217
150	235	0	0		\$1,586,541	\$1,057,694	\$2,644,235
151	415	0	0	15	\$3,016,927	\$2,011,285	\$5,028,212
152	0	0	0		\$0	\$0	\$0
153	126	0	0	8	\$997,271	\$664,847	\$1,662,118

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	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
154	356	0	0	4	\$2,460,818	\$1,640,545	\$4,101,363
155	185	0	0		\$1,290,183	\$860,122	\$2,150,305
156	534	339	150	17	\$7,657,509	\$5,105,006	\$12,762,515
157	191	0	0	20	\$1,576,370	\$1,050,913	\$2,627,283
158	152	0	0	3	\$1,104,499	\$736,333	\$1,840,832
159	245	0	0	1	\$1,668,398	\$1,112,265	\$2,780,663
160	228	0	0	9	\$1,668,380	\$1,112,253	\$2,780,633
161	235	0	0	30	\$2,016,866	\$1,344,577	\$3,361,443
162	308	0	0		\$2,079,382	\$1,386,255	\$3,465,637
163	1172	0	0		\$7,912,453	\$5,274,969	\$13,187,422
164	476	0	0	11	\$3,371,376	\$2,247,584	\$5,618,960
165	323	0	0	1	\$2,194,995	\$1,463,330	\$3,658,325
166	19	0	0	18	\$424,809	\$283,206	\$708,015
167	778	0	0	7	\$5,352,874	\$3,568,583	\$8,921,457
168	570	0	0	26	\$4,221,154	\$2,814,103	\$7,035,257
169	510	0	0		\$3,443,132	\$2,295,421	\$5,738,553
170	538	0	0	10	\$3,775,609	\$2,517,073	\$6,292,682
171	248	0	0		\$1,674,308	\$1,116,205	\$2,790,513
172	882	0	0		\$5,954,594	\$3,969,729	\$9,924,323
173	504	0	0		\$3,402,625	\$2,268,417	\$5,671,042
174	400	0	0		\$2,700,496	\$1,800,331	\$4,500,827
175	400	0	0	11	\$2,858,282	\$1,905,521	\$4,763,803
176	12	0	0		\$89,033	\$59,355	\$148,388
177	481	0	0	12	\$3,419,476	\$2,279,651	\$5,699,127
178	50	0	0		\$370,970	\$247,313	\$618,283
179	441	0	0	5	\$3,049,018	\$2,032,679	\$5,081,697
180	106	0	0	6	\$828,154	\$552,103	\$1,380,257
181	426	0	0	43	\$3,492,826	\$2,328,551	\$5,821,377
182	228	0	0		\$1,539,283	\$1,026,189	\$2,565,472
183	586	0	0		\$3,956,227	\$2,637,485	\$6,593,712
184	131	0	0		\$913,589	\$609,059	\$1,522,648
185	382	0	0	3	\$2,622,006	\$1,748,004	\$4,370,010
186	281	0	0	5	\$1,968,819	\$1,312,546	\$3,281,365
187	937	0	0	10	\$6,469,353	\$4,312,902	\$10,782,255
188	515	0	0	7	\$3,577,298	\$2,384,865	\$5,962,163
189	613	0	0		\$4,138,510	\$2,759,007	\$6,897,517
190	119	0	0		\$829,901	\$553,267	\$1,383,168
191	24	0	0		\$178,066	\$118,711	\$296,777
192	265	0	0		\$1,789,079	\$1,192,719	\$2,981,798
193	336	0	0	13	\$2,454,890	\$1,636,593	\$4,091,483
194	432	0	0		\$2,916,536	\$1,944,357	\$4,860,893
195	496	0	0	9	\$3,477,712	\$2,318,475	\$5,796,187
196	70	0	0		\$519,358	\$346,239	\$865,597
197	289	0	0	4	\$2,008,485	\$1,338,990	\$3,347,475
198	463	0	0	2	\$3,154,512	\$2,103,008	\$5,257,520
199	20	0	0	6	\$243,001	\$162,001	\$405,002
200	1118	0	0	41	\$8,135,996	\$5,423,997	\$13,559,993
201	0	0	0		\$0	\$0	\$0
202	0	0	0		\$0	\$0	\$0
203	1775	0	0	6	\$12,069,516	\$8,046,344	\$20,115,860
204	626	0	0	1	\$4,240,620	\$2,827,080	\$7,067,700

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	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
205	380	0	0		\$2,565,471	\$1,710,314	\$4,275,785
206	0	0	0		\$0	\$0	\$0
207	849	0	0		\$5,731,803	\$3,821,202	\$9,553,005
208	0	0	0		\$0	\$0	\$0
209	112	0	0		\$781,084	\$520,723	\$1,301,807
210	52	0	0		\$385,809	\$257,206	\$643,015
211	285	0	0	85	\$3,143,355	\$2,095,570	\$5,238,925
212	781	0	0	16	\$5,502,225	\$3,668,150	\$9,170,375
213	252	0	0	20	\$1,988,195	\$1,325,463	\$3,313,658
214	566	0	0	3	\$3,864,234	\$2,576,156	\$6,440,390
215	1095	0	0		\$7,392,608	\$4,928,405	\$12,321,013
216	505	0	0	5	\$3,481,097	\$2,320,731	\$5,801,828
217	259	0	0		\$1,748,571	\$1,165,714	\$2,914,285
218	151	0	0	2	\$1,082,706	\$721,804	\$1,804,510
219	285	0	0	22	\$2,239,674	\$1,493,116	\$3,732,790
220	150	0	0		\$1,046,094	\$697,396	\$1,743,490
221	215	0	0		\$1,451,517	\$967,678	\$2,419,195
222	534	0	0		\$3,605,162	\$2,403,441	\$6,008,603
223	122	0	0	5	\$924,918	\$616,612	\$1,541,530
224	53	0	0		\$393,228	\$262,152	\$655,380
225	176	0	0		\$1,227,417	\$818,278	\$2,045,695
226	168	0	0		\$1,171,625	\$781,083	\$1,952,708
227	634	0	0	17	\$4,524,137	\$3,016,091	\$7,540,228
228	335	0	0	2	\$2,290,354	\$1,526,903	\$3,817,257
229	608	0	0		\$4,104,754	\$2,736,503	\$6,841,257
230	849	0	0	31	\$6,176,471	\$4,117,647	\$10,294,118
231	601	0	0	10	\$4,200,937	\$2,800,625	\$7,001,562
232	32	0	0		\$237,421	\$158,281	\$395,702
233	105	0	0	3	\$776,723	\$517,815	\$1,294,538
234	327	0	0	4	\$2,265,032	\$1,510,021	\$3,775,053
235	525	0	0		\$3,544,401	\$2,362,934	\$5,907,335
236	1151	0	0	26	\$8,143,625	\$5,429,083	\$13,572,708
237	220	0	0		\$1,485,273	\$990,182	\$2,475,455
238	233	0	0		\$1,573,039	\$1,048,693	\$2,621,732
239	108	0	0	14	\$960,655	\$640,437	\$1,601,092
240	409	0	0		\$2,761,257	\$1,840,838	\$4,602,095
241	610	0	0		\$4,118,256	\$2,745,504	\$6,863,760
242	98	0	0		\$727,101	\$484,734	\$1,211,835
243	40	0	0		\$296,776	\$197,851	\$494,627
244	266	0	0		\$1,795,830	\$1,197,220	\$2,993,050
245	447	0	0	2	\$3,046,493	\$2,030,995	\$5,077,488
246	614	0	0		\$4,145,261	\$2,763,507	\$6,908,768
247	158	0	0	16	\$1,338,991	\$892,661	\$2,231,652
248	719	0	0		\$4,854,142	\$3,236,095	\$8,090,237
249	608	0	0		\$4,104,754	\$2,736,503	\$6,841,257
250	97	0	0		\$719,682	\$479,788	\$1,199,470
251	651	0	0	14	\$4,595,875	\$3,063,917	\$7,659,792
252	128	0	0		\$892,667	\$595,111	\$1,487,778
253	130	0	0		\$906,615	\$604,410	\$1,511,025
254	435	0	0		\$2,936,789	\$1,957,859	\$4,894,648
255	398	0	0		\$2,686,994	\$1,791,329	\$4,478,323

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
256	209	0	0		\$1,411,009	\$940,673	\$2,351,682
257	102	0	0		\$711,344	\$474,229	\$1,185,573
258	262	0	0	4	\$1,826,201	\$1,217,467	\$3,043,668
259	1295	0	0	54	\$9,517,439	\$6,344,959	\$15,862,398
260	685	0	0		\$4,624,599	\$3,083,066	\$7,707,665
261	943	0	0	28	\$6,768,055	\$4,512,037	\$11,280,092
262	1214	0	0	30	\$8,626,330	\$5,750,887	\$14,377,217
263	1229	0	0	22	\$8,612,845	\$5,741,897	\$14,354,742
264	647	0	0		\$4,368,052	\$2,912,035	\$7,280,087
265	480	0	0	18	\$3,498,790	\$2,332,527	\$5,831,317
266	0	0	0	4	\$63,076	\$42,051	\$105,127
267	162	0	0		\$1,129,782	\$753,188	\$1,882,970
268	0	0	0		\$0	\$0	\$0
269	381	0	0	10	\$2,715,664	\$1,810,443	\$4,526,107
270	594	0	0		\$4,010,237	\$2,673,491	\$6,683,728
271	684	0	0		\$4,617,848	\$3,078,565	\$7,696,413
272	404	0	0		\$2,727,501	\$1,818,334	\$4,545,835
273	335	0	0	9	\$2,390,763	\$1,593,842	\$3,984,605
274	686	0	0		\$4,631,351	\$3,087,567	\$7,718,918
275	96	0	0	2	\$743,800	\$495,867	\$1,239,667
276	797	0	0		\$5,380,738	\$3,587,159	\$8,967,897
277	719	0	0		\$4,854,142	\$3,236,095	\$8,090,237
278	388	0	0		\$2,619,481	\$1,746,321	\$4,365,802
279	283	0	0		\$1,910,601	\$1,273,734	\$3,184,335
280	385	0	0	5	\$2,670,948	\$1,780,632	\$4,451,580
281	344	0	0	4	\$2,379,803	\$1,586,535	\$3,966,338
282	128	0	0		\$892,667	\$595,111	\$1,487,778
283	199	0	0	6	\$1,429,562	\$953,041	\$2,382,603
284	493	0	0	2	\$3,357,050	\$2,238,033	\$5,595,083
285	170	0	0		\$1,185,573	\$790,382	\$1,975,955
286	394	0	0	12	\$2,832,118	\$1,888,079	\$4,720,197
287	0	0	0	25	\$394,223	\$262,815	\$657,038
288	47	0	0	39	\$963,699	\$642,466	\$1,606,165
289	133	0	0	34	\$1,431,385	\$954,257	\$2,385,642
290	98	0	0		\$727,101	\$484,734	\$1,211,835
291	32	0	0	17	\$505,492	\$336,995	\$842,487
292	65	0	0	2	\$513,799	\$342,533	\$856,332
293	239	0	0		\$1,613,546	\$1,075,697	\$2,689,243
294	771	0	0	24	\$5,549,465	\$3,699,643	\$9,249,108
295	366	0	0		\$2,470,954	\$1,647,303	\$4,118,257
296	191	0	0	8	\$1,450,579	\$967,053	\$2,417,632
297	312	0	0		\$2,106,387	\$1,404,258	\$3,510,645
298	15	0	0		\$111,291	\$74,194	\$185,485
299	159	0	0	5	\$1,182,955	\$788,637	\$1,971,592
300	527	0	0	46	\$4,217,734	\$2,811,823	\$7,029,557
301	23	0	0	3	\$217,953	\$145,302	\$363,255
302	100	0	0		\$741,940	\$494,627	\$1,236,567
303	572	0	0		\$3,861,709	\$2,574,473	\$6,436,182
304	754	0	0	23	\$5,420,350	\$3,613,567	\$9,033,917
305	23	0	0		\$170,646	\$113,764	\$284,410
306	198	0	0		\$1,380,844	\$920,563	\$2,301,407

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
307	310	0	0		\$2,092,884	\$1,395,256	\$3,488,140
308	0	0	0		\$0	\$0	\$0
309	365	0	0		\$2,464,203	\$1,642,802	\$4,107,005
310	286	0	0		\$1,930,855	\$1,287,237	\$3,218,092
311	138	0	0		\$962,406	\$641,604	\$1,604,010
312	1090	0	0	6	\$7,444,916	\$4,963,277	\$12,408,193
313	128	0	0	10	\$1,040,857	\$693,905	\$1,734,762
314	0	0	0		\$0	\$0	\$0
315	179	0	0		\$1,248,339	\$832,226	\$2,080,565
316	0	0	0		\$0	\$0	\$0
317	232	0	0		\$1,566,288	\$1,044,192	\$2,610,480
318	669	0	0		\$4,516,580	\$3,011,053	\$7,527,633
319	1285	0	0	29	\$9,091,323	\$6,060,882	\$15,152,205
320	242	0	0	44	\$2,264,942	\$1,509,961	\$3,774,903
321	0	0	0		\$0	\$0	\$0
322	364	0	0		\$2,457,451	\$1,638,301	\$4,095,752
323	39	0	0		\$289,357	\$192,905	\$482,262
324	375	0	0	5	\$2,603,436	\$1,735,624	\$4,339,060
325	269	0	0		\$1,816,084	\$1,210,723	\$3,026,807
326	974	0	0		\$6,575,708	\$4,383,805	\$10,959,513
327	89	0	0		\$660,327	\$440,218	\$1,100,545
328	482	246	93		\$5,870,721	\$3,913,814	\$9,784,535
329	783	0	0		\$5,286,221	\$3,524,147	\$8,810,368
330	251	0	0		\$1,694,561	\$1,129,707	\$2,824,268
331	243	0	0	10	\$1,783,993	\$1,189,329	\$2,973,322
332	248	0	0		\$1,674,308	\$1,116,205	\$2,790,513
333	329	0	0		\$2,221,158	\$1,480,772	\$3,701,930
334	0	0	0		\$0	\$0	\$0
335	247	0	0		\$1,667,556	\$1,111,704	\$2,779,260
336	359	0	0		\$2,423,695	\$1,615,797	\$4,039,492
337	85	0	0		\$630,649	\$420,433	\$1,051,082
338	1290	0	0		\$8,709,100	\$5,806,067	\$14,515,167
339	412	0	0		\$2,781,511	\$1,854,341	\$4,635,852
340	1137	0	0	70	\$8,680,250	\$5,786,833	\$14,467,083
341	227	0	0		\$1,532,531	\$1,021,687	\$2,554,218
342	154	0	0		\$1,073,990	\$715,993	\$1,789,983
343	117	0	0	2	\$845,591	\$563,727	\$1,409,318
344	861	0	0	38	\$6,357,895	\$4,238,597	\$10,596,492
345	235	0	0		\$1,586,541	\$1,057,694	\$2,644,235
346	1080	0	0		\$7,291,339	\$4,860,893	\$12,152,232
347	329	0	0		\$2,221,158	\$1,480,772	\$3,701,930
348	211	0	0		\$1,424,512	\$949,675	\$2,374,187
349	1141	0	0		\$7,703,165	\$5,135,443	\$12,838,608
350	0	0	0		\$0	\$0	\$0
351	447	0	0	8	\$3,132,557	\$2,088,371	\$5,220,928
352	263	0	0	13	\$1,962,050	\$1,308,033	\$3,270,083
353	762	0	0		\$5,144,445	\$3,429,630	\$8,574,075
354	0	0	0		\$0	\$0	\$0
355	368	0	0		\$2,484,456	\$1,656,304	\$4,140,760
356	256	0	0		\$1,728,317	\$1,152,211	\$2,880,528
357	712	0	0		\$4,806,883	\$3,204,589	\$8,011,472

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
358	300	0	0		\$2,025,372	\$1,350,248	\$3,375,620
359	995	0	0	15	\$6,932,646	\$4,621,764	\$11,554,410
360	0	0	0		\$0	\$0	\$0
361	342	0	0		\$2,308,924	\$1,539,283	\$3,848,207
362	317	0	0		\$2,140,143	\$1,426,762	\$3,566,905
363	120	0	0		\$836,875	\$557,917	\$1,394,792
364	426	0	0		\$2,876,028	\$1,917,352	\$4,793,380
365	812	0	0		\$5,482,007	\$3,654,671	\$9,136,678
366	113	0	0		\$788,057	\$525,371	\$1,313,428
367	69	0	0	28	\$953,468	\$635,645	\$1,589,113
368	234	0	0	6	\$1,665,855	\$1,110,570	\$2,776,425
369	130	0	0		\$906,615	\$604,410	\$1,511,025
370	0	592	0		\$4,220,273	\$2,813,515	\$7,033,788
371	0	767	0		\$5,467,820	\$3,645,213	\$9,113,033
372	0	537	0		\$3,828,187	\$2,552,125	\$6,380,312
373	0	860	0		\$6,130,802	\$4,087,201	\$10,218,003
374	0	2693	0	16	\$19,427,472	\$12,951,648	\$32,379,120
375	0	734	0	28	\$5,634,204	\$3,756,136	\$9,390,340
376	0	1970	0	5	\$14,115,536	\$9,410,357	\$23,525,893
377	0	845	0		\$6,023,870	\$4,015,913	\$10,039,783
378	0	522	0		\$3,721,254	\$2,480,836	\$6,202,090
379	0	1209	0		\$8,618,768	\$5,745,845	\$14,364,613
380	0	159	0		\$1,170,933	\$780,622	\$1,951,555
381	0	1550	0	21	\$11,350,929	\$7,567,286	\$18,918,215
382	0	2212	0	1	\$15,783,338	\$10,522,225	\$26,305,563
383	0	839	0		\$5,981,097	\$3,987,398	\$9,968,495
384	0	412	0		\$2,937,082	\$1,958,055	\$4,895,137
385	0	0	0		\$0	\$0	\$0
386	0	482	0		\$3,436,101	\$2,290,734	\$5,726,835
387	0	1118	0	10	\$8,113,485	\$5,408,990	\$13,522,475
388	0	1459	0	63	\$11,304,658	\$7,536,439	\$18,841,097
389	0	671	0		\$4,783,452	\$3,188,968	\$7,972,420
390	0	470	0		\$3,350,555	\$2,233,703	\$5,584,258
391	0	770	0		\$5,489,207	\$3,659,471	\$9,148,678
392	0	1081	0		\$7,706,276	\$5,137,517	\$12,843,793
393	0	1148	0		\$8,183,908	\$5,455,939	\$13,639,847
394	0	1000	0		\$7,128,840	\$4,752,560	\$11,881,400
395	0	696	0		\$4,961,673	\$3,307,782	\$8,269,455
396	0	0	0		\$0	\$0	\$0
397	0	0	0	240	\$3,442,594	\$2,295,063	\$5,737,657
398	0	0	0	0	\$0	\$0	\$0
399	0	0	0	81	\$1,277,281	\$851,521	\$2,128,802
400	0	0	0	238	\$3,413,905	\$2,275,937	\$5,689,842
401	0	0	0	172	\$2,548,878	\$1,699,252	\$4,248,130
402	0	0	0	132	\$1,956,116	\$1,304,077	\$3,260,193
403	0	0	0	115	\$1,704,192	\$1,136,128	\$2,840,320
404	8	0	0	1	\$75,124	\$50,083	\$125,207
405	0	1051	0	12	\$7,664,541	\$5,109,694	\$12,774,235
406	0	781	0		\$5,567,624	\$3,711,749	\$9,279,373
407	0	177	0		\$1,303,492	\$868,995	\$2,172,487
408	158	769	1		\$6,558,053	\$4,372,035	\$10,930,088

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
409	0	918	0		\$6,544,275	\$4,362,850	\$10,907,125
410	0	539	0	7	\$3,942,854	\$2,628,569	\$6,571,423
411	0	460	0		\$3,279,266	\$2,186,177	\$5,465,443
412	0	1289	0	72	\$10,221,853	\$6,814,569	\$17,036,422
413	0	949	0		\$6,765,269	\$4,510,179	\$11,275,448
414	0	531	0	29	\$4,201,394	\$2,800,929	\$7,002,323
415	0	215	0		\$1,532,701	\$1,021,801	\$2,554,502
416	0	1270	0		\$9,053,627	\$6,035,751	\$15,089,378
417	0	606	0		\$4,320,077	\$2,880,051	\$7,200,128
418	0	1944	0	68	\$14,833,866	\$9,889,244	\$24,723,110
419	794	0	0		\$5,360,485	\$3,573,657	\$8,934,142
420	411	0	0	9	\$2,903,857	\$1,935,905	\$4,839,762
421	90	36	81	216	\$4,714,167	\$3,142,778	\$7,856,945
422	255	0	0		\$1,721,566	\$1,147,711	\$2,869,277
423	485	0	0	6	\$3,360,416	\$2,240,277	\$5,600,693
424	0	0	0	61	\$961,903	\$641,269	\$1,603,172
425	161	0	0	12	\$1,300,636	\$867,091	\$2,167,727
426	0	1085	0		\$7,734,791	\$5,156,527	\$12,891,318
427	303	0	0		\$2,045,626	\$1,363,751	\$3,409,377
428	509	0	0	8	\$3,551,134	\$2,367,423	\$5,918,557
429	184	0	0		\$1,283,209	\$855,473	\$2,138,682
430	172	81	0	12	\$1,910,779	\$1,273,853	\$3,184,632
431	88	0	0	4	\$715,983	\$477,322	\$1,193,305
432	0	0	0		\$0	\$0	\$0
433	8	0	0		\$59,355	\$39,570	\$98,925
434	1213	0	0	23	\$8,519,169	\$5,679,446	\$14,198,615
435	0	0	0		\$0	\$0	\$0
436	0	0	0		\$0	\$0	\$0
437	317	0	0	13	\$2,326,617	\$1,551,078	\$3,877,695
438	335	0	0	15	\$2,476,828	\$1,651,219	\$4,128,047
439	410	0	0		\$2,768,008	\$1,845,339	\$4,613,347
440	0	0	0		\$0	\$0	\$0
441	10	0	0	256	\$3,739,612	\$2,493,075	\$6,232,687
442	0	0	0	0	\$0	\$0	\$0
443	0	0	0	0	\$0	\$0	\$0
444	0	0	0	0	\$0	\$0	\$0
445	973	0	0	43	\$7,185,755	\$4,790,503	\$11,976,258
446	159	0	0		\$1,108,860	\$739,240	\$1,848,100
447	342	0	0		\$2,308,924	\$1,539,283	\$3,848,207
448	239	0	0	10	\$1,756,988	\$1,171,325	\$2,928,313
449	0	6	67	16	\$982,983	\$655,322	\$1,638,305
450	0	0	2674	130	\$26,676,249	\$17,784,166	\$44,460,415
451	527	0	0		\$3,557,903	\$2,371,935	\$5,929,838
452	72	0	0		\$534,197	\$356,131	\$890,328
453	0	0	0		\$0	\$0	\$0
454	0	1304	0		\$9,296,007	\$6,197,338	\$15,493,345
455	26	0	0	13	\$397,900	\$265,267	\$663,167
456	136	0	0		\$948,459	\$632,306	\$1,580,765
457	250	0	0		\$1,687,810	\$1,125,207	\$2,813,017
458	0	0	0		\$0	\$0	\$0
459	102	0	0		\$711,344	\$474,229	\$1,185,573

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
460	154	0	0	8	\$1,192,542	\$795,028	\$1,987,570
461	0	503	0		\$3,585,807	\$2,390,538	\$5,976,345
462	0	0	0		\$0	\$0	\$0
463	0	0	0		\$0	\$0	\$0
464	842	0	0		\$5,684,544	\$3,789,696	\$9,474,240
465	1054	0	0		\$7,115,807	\$4,743,871	\$11,859,678
466	396	0	0		\$2,673,491	\$1,782,327	\$4,455,818
467	0	0	234		\$2,171,239	\$1,447,493	\$3,618,732
468	344	0	0		\$2,322,427	\$1,548,285	\$3,870,712
469	897	0	0	14	\$6,256,680	\$4,171,120	\$10,427,800
470	0	601	0	64	\$5,202,458	\$3,468,305	\$8,670,763
471	0	1853	0		\$13,209,741	\$8,806,494	\$22,016,235
472	0	0	2251		\$20,886,579	\$13,924,386	\$34,810,965
473	88	0	0	4	\$715,983	\$477,322	\$1,193,305
474	379	0	0	8	\$2,673,473	\$1,782,315	\$4,455,788
475	0	0	0		\$0	\$0	\$0
476	0	0	1968	48	\$18,949,197	\$12,632,798	\$31,581,995
477	0	0	0		\$0	\$0	\$0
478	92	0	0		\$682,585	\$455,057	\$1,137,642
479	786	0	0		\$5,306,475	\$3,537,650	\$8,844,125
480	747	0	0	9	\$5,172,274	\$3,448,183	\$8,620,457
481	0	1033	0	116	\$9,028,012	\$6,018,675	\$15,046,687
482	318	0	0		\$2,146,894	\$1,431,263	\$3,578,157
483	443	0	0		\$2,990,799	\$1,993,866	\$4,984,665
484	390	0	0		\$2,632,984	\$1,755,323	\$4,388,307
485	0	1711	0	5	\$12,269,166	\$8,179,444	\$20,448,610
486	0	0	142		\$1,361,382	\$907,588	\$2,268,970
487	294	0	0	1	\$1,999,209	\$1,332,806	\$3,332,015
488	0	3531	0	88	\$26,434,218	\$17,622,812	\$44,057,030
489	0	0	1433	22	\$13,612,091	\$9,074,727	\$22,686,818
490	1085	0	0	41	\$7,913,205	\$5,275,470	\$13,188,675
491	0	0	0		\$0	\$0	\$0
492	0	0	0		\$0	\$0	\$0
493	1116	0	0		\$7,534,384	\$5,022,923	\$12,557,307
494	40	0	0		\$296,776	\$197,851	\$494,627
495	0	607	0		\$4,327,206	\$2,884,804	\$7,212,010
496	0	13	79	21	\$1,164,326	\$776,217	\$1,940,543
497	0	0	1194		\$11,078,887	\$7,385,925	\$18,464,812
498	94	0	0	16	\$892,657	\$595,105	\$1,487,762
499	678	0	0	12	\$4,749,470	\$3,166,313	\$7,915,783
500	357	0	0	22	\$2,725,764	\$1,817,176	\$4,542,940
501	57	0	0		\$422,906	\$281,937	\$704,843
502	127	0	0	8	\$1,004,245	\$669,497	\$1,673,742
503	0	0	0		\$0	\$0	\$0
504	0	425	0		\$3,029,757	\$2,019,838	\$5,049,595
505	0	1167	0		\$8,319,356	\$5,546,237	\$13,865,593
506	0	0	950	34	\$9,302,561	\$6,201,707	\$15,504,268
507	0	0	0		\$0	\$0	\$0
508	0	0	0		\$0	\$0	\$0
509	0	0	0		\$0	\$0	\$0
510	31	0	0		\$230,001	\$153,334	\$383,335

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
511	113	0	0		\$788,057	\$525,371	\$1,313,428
512	160	0	0		\$1,115,834	\$743,889	\$1,859,723
513	23	0	0		\$170,646	\$113,764	\$284,410
514	199	0	0		\$1,387,818	\$925,212	\$2,313,030
515	273	0	0		\$1,843,089	\$1,228,726	\$3,071,815
516	0	0	0		\$0	\$0	\$0
517	0	211	0		\$1,504,185	\$1,002,790	\$2,506,975
518	0	20	0		\$156,708	\$104,472	\$261,180
519	0	0	3125	60	\$29,856,898	\$19,904,599	\$49,761,497
520	635	0	0		\$4,287,037	\$2,858,025	\$7,145,062
521	1098	0	0	14	\$7,613,679	\$5,075,786	\$12,689,465
522	493	0	0		\$3,328,361	\$2,218,907	\$5,547,268
523	622	0	0		\$4,199,271	\$2,799,514	\$6,998,785
524	0	0	0		\$0	\$0	\$0
525	173	0	0		\$1,206,495	\$804,330	\$2,010,825
526	79	0	0	18	\$869,973	\$579,982	\$1,449,955
527	61	0	0	12	\$641,810	\$427,873	\$1,069,683
528	9	0	0		\$66,775	\$44,517	\$111,292
529	331	0	0	20	\$2,521,543	\$1,681,029	\$4,202,572
530	0	295	0	1	\$2,117,352	\$1,411,568	\$3,528,920
531	0	0	0		\$0	\$0	\$0
532	430	0	0		\$2,903,033	\$1,935,355	\$4,838,388
533	515	0	0	8	\$3,591,642	\$2,394,428	\$5,986,070
534	0	0	0		\$0	\$0	\$0
535	0	123	0	60	\$1,794,960	\$1,196,640	\$2,991,600
536	212	0	0	24	\$1,775,522	\$1,183,681	\$2,959,203
537	0	0	1625	45	\$15,723,536	\$10,482,357	\$26,205,893
538	703	0	0		\$4,746,122	\$3,164,081	\$7,910,203
539	0	519	0	14	\$3,900,686	\$2,600,457	\$6,501,143
540	0	0	0		\$0	\$0	\$0
541	606	0	0	2	\$4,119,940	\$2,746,627	\$6,866,567
542	109	0	0		\$760,162	\$506,775	\$1,266,937
543	0	0	0		\$0	\$0	\$0
544	0	0	0		\$0	\$0	\$0
545	0	1169	0	14	\$8,534,432	\$5,689,621	\$14,224,053
546	0	0	0		\$0	\$0	\$0
547	301	0	0	7	\$2,132,532	\$1,421,688	\$3,554,220
548	189	0	0	1	\$1,332,898	\$888,599	\$2,221,497
549	64	0	0	4	\$537,917	\$358,611	\$896,528
550	0	1	0		\$7,835	\$5,223	\$13,058
551	28	0	0		\$207,743	\$138,495	\$346,238
552	204	0	0		\$1,377,253	\$918,169	\$2,295,422
553	233	0	0	18	\$1,831,233	\$1,220,822	\$3,052,055
554	289	0	0		\$1,951,108	\$1,300,739	\$3,251,847
555	141	0	0	33	\$1,472,357	\$981,571	\$2,453,928
556	40	0	0		\$296,776	\$197,851	\$494,627
557	0	64	0	3	\$548,772	\$365,848	\$914,620
558	0	0	968		\$8,981,878	\$5,987,919	\$14,969,797
559	134	0	0	1	\$949,330	\$632,887	\$1,582,217
560	38	0	0		\$281,937	\$187,958	\$469,895
561	0	0	0		\$0	\$0	\$0

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
562	136	0	0		\$948,459	\$632,306	\$1,580,765
563	708	0	0		\$4,779,878	\$3,186,585	\$7,966,463
564	8	0	0		\$59,355	\$39,570	\$98,925
565	292	0	0		\$1,971,362	\$1,314,241	\$3,285,603
566	189	0	0		\$1,318,078	\$878,719	\$2,196,797
567	0	0	0		\$0	\$0	\$0
568	233	0	0		\$1,573,039	\$1,048,693	\$2,621,732
569	0	0	0		\$0	\$0	\$0
570	9	0	0		\$66,775	\$44,517	\$111,292
571	333	0	0	4	\$2,305,539	\$1,537,026	\$3,842,565
572	0	0	0		\$0	\$0	\$0
573	0	0	0		\$0	\$0	\$0
574	127	0	0		\$885,693	\$590,462	\$1,476,155
575	0	793	0	85	\$6,872,422	\$4,581,615	\$11,454,037
576	144	0	0	1	\$1,019,069	\$679,379	\$1,698,448
577	384	0	0	15	\$2,807,638	\$1,871,759	\$4,679,397
578	12	0	0		\$89,033	\$59,355	\$148,388
579	509	0	0	12	\$3,608,511	\$2,405,674	\$6,014,185
580	0	0	0		\$0	\$0	\$0
581	0	563	0	1	\$4,027,881	\$2,685,254	\$6,713,135
582	400	0	0		\$2,700,496	\$1,800,331	\$4,500,827
583	444	0	0		\$2,997,551	\$1,998,367	\$4,995,918
584	758	0	0		\$5,117,440	\$3,411,627	\$8,529,067
585	54	0	0		\$400,648	\$267,099	\$667,747
586	90	0	0		\$667,746	\$445,164	\$1,112,910
587	0	0	1526		\$14,159,449	\$9,439,633	\$23,599,082
588	304	0	0		\$2,052,377	\$1,368,251	\$3,420,628
589	251	0	0		\$1,694,561	\$1,129,707	\$2,824,268
590	359	0	0	7	\$2,524,104	\$1,682,736	\$4,206,840
591	84	0	0		\$623,230	\$415,487	\$1,038,717
592	305	0	0		\$2,059,128	\$1,372,752	\$3,431,880
593	251	0	0		\$1,694,561	\$1,129,707	\$2,824,268
594	432	0	0	1	\$2,930,880	\$1,953,920	\$4,884,800
595	241	0	0		\$1,627,049	\$1,084,699	\$2,711,748
596	0	0	1313	54	\$12,957,648	\$8,638,432	\$21,596,080
597	0	789	0	54	\$6,399,238	\$4,266,159	\$10,665,397
598	330	0	0		\$2,227,909	\$1,485,273	\$3,713,182
599	477	0	0		\$3,220,341	\$2,146,894	\$5,367,235
600	0	0	0		\$0	\$0	\$0
601	0	0	2028		\$18,817,406	\$12,544,937	\$31,362,343
602	0	0	0	5	\$78,845	\$52,563	\$131,408
603	0	0	68	1	\$709,641	\$473,094	\$1,182,735
604	107	209	28		\$2,472,117	\$1,648,078	\$4,120,195
605	0	0	0		\$0	\$0	\$0
606	0	0	0		\$0	\$0	\$0
607	195	0	0		\$1,359,922	\$906,615	\$2,266,537
608	0	0	0		\$0	\$0	\$0
609	0	0	0	21	\$331,147	\$220,765	\$551,912
610	0	0	2369	1	\$21,995,821	\$14,663,881	\$36,659,702
611	0	0	1198	16	\$11,345,509	\$7,563,673	\$18,909,182
612	40	0	0		\$296,776	\$197,851	\$494,627

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
613	194	0	0		\$1,352,948	\$901,965	\$2,254,913
614	0	0	0		\$0	\$0	\$0
615	116	0	0		\$808,979	\$539,319	\$1,348,298
616	370	0	0	9	\$2,627,056	\$1,751,371	\$4,378,427
617	0	734	0		\$5,232,569	\$3,488,379	\$8,720,948
618	0	0	1082		\$10,039,662	\$6,693,108	\$16,732,770
619	331	0	0		\$2,234,660	\$1,489,773	\$3,724,433
620	8	0	0		\$59,355	\$39,570	\$98,925
621	0	0	0		\$0	\$0	\$0
622	58	0	0		\$430,325	\$286,883	\$717,208
623	0	0	0		\$0	\$0	\$0
624	0	0	0		\$0	\$0	\$0
625	0	227	0		\$1,618,247	\$1,078,831	\$2,697,078
626	0	0	492		\$4,565,170	\$3,043,447	\$7,608,617
627	275	0	0		\$1,856,591	\$1,237,727	\$3,094,318
628	0	441	0		\$3,143,818	\$2,095,879	\$5,239,697
629	0	0	1214	67	\$12,225,521	\$8,150,347	\$20,375,868
630	138	0	0	13	\$1,155,054	\$770,036	\$1,925,090
631	125	0	0		\$871,745	\$581,163	\$1,452,908
632	277	0	0	11	\$2,027,879	\$1,351,919	\$3,379,798
633	0	0	660	54	\$6,898,592	\$4,599,061	\$11,497,653
634	414	0	29		\$3,064,099	\$2,042,733	\$5,106,832
635	0	0	1861		\$17,267,847	\$11,511,898	\$28,779,745
Totals:	138,172	57,763	86,533	6,556	\$2,250,305,016	\$1,500,203,345	\$3,750,508,361

Total Student Grants Eligible for Modernization: 289,024

The item number refers to the OPSC list of sites with eligibility established as shown on the OPSC website when using the project tracking search tool for modernization.

SAB Funded Modernization Projects

<u>Project #</u>	<u>Modernization Grants</u>				<u>State</u>	<u>SAB Date</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	
600		651		5	\$4,737,176	October 2020
601	141			1	\$1,092,996	October 2020
602	47			39	\$1,488,843	October 2020
603	238			1	\$1,623,250	October 2020
610	570				\$4,679,762	October 2020
611	522				\$4,137,892	October 2020
38-203	305				\$2,121,393	October 2020
622			167	1	\$1,387,210	October 2020
623		539		7	\$4,583,027	October 2020
625			220	1	\$2,087,988	October 2020
627	430			38	\$3,348,503	October 2020
628	232				\$1,573,791	October 2020
20-022	116			11	\$930,379	October 2020
612	455			15	\$2,912,661	October 2020
613	352			29	\$2,400,270	October 2020
614	32		155		\$2,124,139	October 2020
615	388				\$2,952,855	October 2020
616			182		\$1,767,636	October 2020
617	7		150	1	\$1,885,627	October 2020
618			368		\$3,445,943	October 2020
619		514			\$3,681,908	October 2020
621	282			6	\$1,869,832	October 2020
39-008			63	54	\$1,824,697	October 2020
20-019		126			\$1,141,195	October 2020
73-005			484	54	\$5,326,797	October 2020
630		263		3	\$1,930,397	October 2020
633	101				\$674,911	October 2020
10-003	99			2	\$843,256	October 2020
634	125			4	\$1,080,890	October 2020
635	152			3	\$954,765	April 2021
636		441			\$3,164,166	April 2021
637	101				\$711,749	April 2021
11-013			186		\$2,175,930	April 2021
604	104			10	\$928,926	April 2021
605	524			12	\$3,368,705	April 2021
606	20			132	\$2,653,138	April 2021
607	391				\$2,344,794	April 2021
608	227				\$1,858,671	April 2021
609			279		\$3,101,546	April 2021
05-017		139			\$1,199,692	April 2021
620	420				\$2,469,922	April 2021
624	288				\$2,158,648	April 2021
638		1096			\$8,032,562	April 2021
632		1125			\$5,892,244	October 2021
639	566			3	\$3,944,206	October 2021
641	243				\$1,938,556	October 2021
643	1012			26	\$7,619,318	October 2021
642	472				\$3,065,990	October 2021
644		316			\$2,682,934	October 2021
648		273		21	\$2,297,996	October 2021
28-017	101				\$536,048	October 2021

SAB Funded Modernization Projects

<u>Project #</u>	<u>Modernization Grants</u>				<u>State</u>	<u>SAB Date</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	
32-023		189			\$1,029,883	October 2021
32-025		182			\$1,385,162	October 2021
651			43	117	\$2,334,683	October 2021
653	339			15	\$3,104,423	October 2021
655	96			5	\$656,501	October 2021
659			141		\$1,184,931	October 2021
12-010			167		\$2,014,072	October 2021
54-026	101				\$583,046	October 2021
661			101		\$710,131	October 2021
662			101		\$809,753	October 2021
663			324	151	\$6,550,460	October 2021
664	225			12	\$1,719,956	October 2021
665			246		\$2,275,827	October 2021
16-012		68		33	\$1,169,175	October 2021
74-002	72		29		\$743,565	October 2021
647	210			19	\$1,520,304	October 2021
08-007		131			\$1,172,398	October 2021
649	100			1	\$525,427	October 2021
650	118			4	\$1,151,005	October 2021
656			284		\$2,709,283	October 2021
657		1	499		\$5,890,001	October 2021
37-007	54				\$375,215	October 2021
660	101				\$529,200	October 2021
27-010			360		\$4,192,878	October 2021
41-007			375		\$4,267,296	October 2021
667	101				\$789,663	October 2021
668		98		5	\$960,816	October 2021
669				25	\$788,437	October 2021
11-014			48		\$615,668	October 2021
14-005	240				\$2,152,133	October 2021
44-006			136		\$1,180,465	October 2021
671			663		\$7,403,945	October 2021
28-016		284		14	\$2,280,594	October 2021
674	125			8	\$919,142	October 2021
32-024			121		\$1,047,904	October 2021
13-010			86	47	\$1,864,223	October 2021
34-016		100		1	\$621,960	October 2021
68-008			134	62	\$2,268,315	October 2021
652			230	2	\$2,879,687	October 2021
654	100			1	\$840,604	October 2021
25-011	393			8	\$3,035,744	October 2021
42-018	107	209	28		\$3,229,740	October 2021
673			525		\$4,930,878	October 2021
675			217	1	\$2,401,409	October 2021
676	121			10	\$1,095,169	October 2021
677			101		\$984,450	October 2021
678			101		\$1,108,849	October 2021
679	101				\$678,305	October 2021
680	429				\$3,357,770	October 2021
54-027			644		\$6,232,180	October 2021
681	102				\$670,967	January 2022

SAB Funded Modernization Projects

<u>Project #</u>	<u>Modernization Grants</u>				<u>State</u>	<u>SAB Date</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	
682			101		\$1,209,713	January 2022
683		144		29	\$1,635,710	January 2022
684			424		\$5,321,527	January 2022
685		101			\$613,094	January 2022
686	101				\$647,478	January 2022
688		135		3	\$1,086,045	January 2022
689			213		\$1,877,676	January 2022
690	89			3	\$528,263	January 2022
05-018			186	32	\$2,618,344	January 2022
691		412			\$2,998,103	January 2022
692	101				\$542,023	January 2022
694			392		\$4,481,518	January 2022
695	101				\$704,667	January 2022
21-036		149			\$1,126,373	January 2022
22-014			210	60	\$3,573,834	January 2022
698	157				\$1,376,818	March 2022
699			488	2	\$5,556,804	March 2022
160					\$992,227	March 2022
20-020		341			\$2,397,285	April 2022
701	101				\$520,788	April 2022
31-008	74			72	\$1,857,276	Aug 2022
703	95			6	\$941,107	Aug 2022
47-011	338			34	\$4,075,018	Aug 2022
704		190		95	\$2,411,241	Aug 2022
705	497			18	\$5,213,470	Aug 2022
706		204	153	54	\$5,294,065	Aug 2022
707	1186			2	\$11,674,054	Aug 2022
708		150			\$1,313,051	Aug 2022
21-034		138			\$1,208,449	Aug 2022
709	344				\$3,289,136	Aug 2022
640		539		52	\$5,548,341	Sept 2022
39-009			103		\$1,200,680	Sept 2022
710			274		\$3,103,001	Sept 2022
712	57	182	71		\$2,666,200	Sept 2022
09-011		101			\$884,120	Sept 2022
47-012	101				\$698,845	Sept 2022
713			690		\$7,735,776	Sept 2022
714		470			\$3,960,422	Oct 2022
18-004	686			17	\$7,508,017	Oct 2022
15-012	94			8	\$1,102,987	Oct 2022
29-016	82			34	\$1,615,485	Oct 2022
715			450		\$5,045,072	Nov 2022
716	101				\$608,820	Nov 2022
14-004		62		88	\$2,656,101	Nov 2022
719		692		33	\$6,527,723	Nov 2022
20-021			69	56	\$2,276,575	Nov 2022
21-035			1236	66	\$14,672,117	Nov 2022
73-006			109		\$1,268,719	Nov 2022
33-022	287			3	\$2,762,683	Nov 2022
722		935		55	\$8,562,406	Nov 2022
68-009			370		\$4,148,170	Nov 2022

SAB Funded Modernization Projects

<u>Project #</u>	<u>Elem</u>	<u>Modernization Grants</u>			<u>State Funding</u>	<u>SAB Date</u>
723		940			\$7,913,759	Nov 2022
711	101				\$640,444	Feb 2023
32-026			693		\$7,437,077	Feb 2023
693	140			3	\$1,206,956	Mar 2023
724		228		8	\$2,650,881	May 2023
725	214			7	\$2,403,657	May 2023
726	231				\$2,438,899	May 2023
687	684				\$5,277,713	June 2023
658			823	11	\$7,363,240	Aug 2023
721			1181		\$14,472,151	Aug 2023
727	101				\$910,658	Aug 2023
729			685	14	\$8,503,875	Aug 2023
730			101		\$1,474,270	Aug 2023
731	295			6	\$2,922,048	Dec 2023
Totals:	18,656	12,858	16,980	1,891	\$462,952,367	
Remaining						
Modernization:	119,516	44,905	69,553	4,665	\$1,963,880,515	

238,639 Total Modernization Eligibility Grants

TAB 18



Board of Education Report

File #: Rep-240-23/24, **Version:** 1

Developer Fee Policy Update

April 9, 2024

Office of the Chief Business Officer

Action Proposed:

Approve the updated Los Angeles Unified School District (Los Angeles Unified or District) Developer Fee Policy (Attachment A) that outlines certain guidelines for the use, collection, and expenditure of developer fees, and authorize staff, as necessary, to update the policy to remain consistent and compliant with the law.

Background:

Education Code 17620(a)(1) states that “the governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code.”

The Board of Education (Board) adopted a developer fee policy in June 2005 (Board Report No. 431-04/05) that established certain guidelines for the use, collection, and expenditure of developer fees. On December 8, 2020, the Board adopted Board Report No. 187-20/21, to confirm and clarify the use of developer fee proceeds.

Permissible projects are those that provide additional capacity to accommodate an increase in students in a certain neighborhood(s) and/or provide reconstructed/modernized school facilities to ensure schools are safe and can be occupied, and that the District can maintain existing levels of service for students and has facilities in place to accommodate additional students from residential developments.

The Office of the Inspector General issued a performance audit of developer fees (OA 23-13811) on March 3, 2023. The attached updated policy (Attachment A) addresses recommendations in the performance audit and reflects changes in applicable codes (see Attachment B for a list of changes). Moreover, it describes and defines allowable use, guidelines for setting developer fee rates, and the collection and forecast development process. The policy also describes statutory and District exemptions, the appeals process, and periodic reporting by the District.

Expected Outcomes:

The updated District Developer Fee Policy will be adopted, which outlines the statutory and District exemptions in accordance with the Education Code, Government Code, and new state statutes.

Board Options and Consequences:

If the Board elects not to approve the updated policy, the current policy will remain in effect.

Policy Implications:

This report seeks to align District policies related to developer fees with Government Code and Education Code requirements and previously approved board policies.

Budget Impact:

The revenue estimates for developer fees are reflected in the Annual Superintendent's Final Budget. There are no additional budget implications at this time.

Student Impact:

Developer Fees assessed upon new residential, commercial, or industrial development projects located within District boundaries are used to provide funds for construction and reconstruction of school facilities to accommodate students generated from new development projects. Projects funded in full or partially by developer fee revenue, may provide additional capacity to accommodate an increase in students in a certain neighborhood(s) and/or provide reconstructed/modernized school facilities to ensure schools are safe and can be occupied, and that the District can maintain existing levels of service for students, and has facilities in place to accommodate additional students from residential developments.

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Proposed changes to the Developer Fee Policy seek to align the District's policy with the Education Code, Government Code, and other statutes for applicable developments, under which the District can impose or not impose developer fees.
Resource Prioritization	4	Developer fees levied are directly used to partially fund the costs of new or reconstructed school facilities, due to increases in student population brought on by new property developments.
Results	2	Deviating from the statutes could result in fewer developer fees the District is authorized to collect to mitigate the construction costs of additional school facilities.
TOTAL	7	

Issues and Analysis:

Developer fees are only allocated to projects that have been approved by the Board. These projects are incorporated into the Facilities SEP unless the project's budget does not include local bond funding. Most often, developer fees only make up a portion of a project's budget, which is primarily funded with local bond funds or a combination of local and state bond funds.

Attachments:

Attachment A - Developer Fee Policy

Attachment B - Developer Fee Policy Changes

Referenced Board Reports:

- Developer Fee Policy, Adopted June 14, 2005 ([Board Report No. 431-04/05](#))
<<https://drive.google.com/file/d/1FEAMez0C5sNZzSeRZza7A5HV92ofYr3/view?usp=sharing>>
- Confirm and Clarify Use of Developer Fee Proceeds, Adopted December 8, 2020 ([Board Report No. 187-20/21](#)) <https://drive.google.com/file/d/16wAY3j5Nv9c-Bo_wz2hiBD0LPKdZCwje/view?usp=sharing>

File #: Rep-240-23/24, **Version:** 1

Informatives:

None.

Submitted:

3/29/24

File #: Rep-240-23/24, Version: 1

RESPECTFULLY SUBMITTED,


ALBERTO CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


DAVID D. HART
Chief Business Officer
Office of the Chief Business Officer

☒ Approved as to form.

REVIEWED BY:


NORBERTO DELGADILLO
Deputy Chief Business Officer

☒ Approved as to budget impact statement.

DEVELOPER FEE POLICY

Los Angeles Unified School District Developer Fee Policy

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ARTICLE I. PURPOSE

Section 1.1 Objective

The purpose of the Los Angeles Unified School District (District) Developer Fee Policy (Policy) is to define allowable uses of the collected fees; identify use priorities; provide guidelines for setting developer fee rates; describe collections and projections development; and describe statutory and District exemptions, the appeals process, and periodic reporting. This Policy aims to offer direction to all operational units within the District that may be impacted by it. It is affirmed that if any portion of this policy is found to be unlawful then the rest of the policy shall remain in effect.

ARTICLE II. BACKGROUND

Section 2.1 Statutory

Education Code Section 17620(a)(1) authorizes the governing board of any school district to levy a fee, charge, dedication, or other requirements against any construction within the boundaries of a district to fund the construction or reconstruction of school facilities. Developer fees are a type of statutory fee levied on residential and/or commercial/industrial construction, which helps to minimize the impact of the construction on school facilities.

ARTICLE III. USES

Section 3.1 Authorized Uses

Generally, developer fees may be utilized for any project that provides additional capacity to District schools to accommodate an increase in students in a certain neighborhood(s) and/or provide reconstructed/modernized school facilities to ensure schools are safe and can be occupied, and that the District can maintain existing levels of service for students and has facilities in place to accommodate additional students from residential developments, including projects for which the District has previously incurred debt obligations. The District shall use net developer fee revenue, pursuant to Education Code section 17620 et seq., on permissible projects that have already been approved by the Board. These projects are to be incorporated into the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) unless the project's budget does not include bond funding.

Education Code Section 17620(a)(5) allows the District to use the collected fees for performing any study or making findings and determinations required under subdivisions (a), (b), and (d) of Government Code Section 66001, or in preparing the school facilities need analysis (SFNA) described in Government Code Section 65995.6.

The administrative costs incurred for the collection of fees may not exceed an amount of three (3) percent of the fees collected in that fiscal year. (*See* Gov't. Code section 17620(a)(5).) The Office of the Chief Business Officer (CBO) determines the appropriate usage of the fees for administrative costs.

Section 3.2 Unauthorized Uses

Education Code section 17620(a)(3) does **not** permit the use of developer fees for the following:

1. The regular maintenance and routine repair of school buildings and facilities.
2. The inspection, sampling, analysis, encapsulation, or removal of asbestos-containing materials, except where incidental to school facilities construction or reconstruction, for which the expenditure of fees or other consideration collected is not prohibited.
3. The purpose of district deferred maintenance funds as described in Education Code section 17582, including, but not limited to, major repair or replacement of plumbing, heating, air-conditioning, electrical, roofing, and floor systems; the exterior and interior painting of school buildings; the inspection, sampling, and analysis of building materials to determine the presence of asbestos-containing materials; the encapsulation or removal of asbestos-containing materials; the inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials; and the control, management, and removal of lead-containing materials.

ARTICLE IV. SETTING FEES

Section 4.1 Setting Developer Fee Rates

Developer fees are assessed against residential and commercial or industrial storage within the District's boundaries. Residential construction fees also apply to both home remodeling and rebuilding. The maximum fees for the Level 1 residential rate and commercial/industrial rate are determined by the State Allocation Board (SAB). Government Code section 65995(b)(3) requires the SAB to adjust the Level 1 fee at its January meeting every even-numbered year according to adjustment for inflation outlined in the statewide cost index for Class B construction. Developer fee rates on residential construction are higher than those for commercial/industrial construction, as residential construction has a greater impact on school facility needs.

Per Government Code section 66001(a), the local agency shall do the following before imposing a developer fee as a condition of approval of a development project:

- a. Identify the purpose of the fee.
- b. Identify the use of the fee.
- c. Determine a reasonable relationship between the fee's purpose and use; and
- d. Determine a reasonable relationship between the need for the public facility and the type of development project on which the fee is imposed.

Section 4.2 Alternative School Facilities Fee

School districts may assess higher residential fees (Level 2 or Level 3) annually when certain criteria related to hardship or overcrowding have been met. (*See* Ed. Code section 17620 and Gov't. Code sections 65995.5, 65995.6, and 65995.7.) The Chief Business Officer will coordinate the effort for Level 2 fee eligibility, which involves the following actions:

1. The Facilities Services Division must apply to the State Allocation Board for new construction funding, which is eligible and determined by the Board to meet the eligibility requirements for new construction.
2. The Office of the Chief Business Officer shall conduct, and the Board shall adopt a School Facility Needs Analysis (SFNA), following statutory procedures:
 - a. The District must notify local planning agencies through registered mail and provide copies of the proposed SFNA, relating to the potential expansion of existing school sites or the necessity to acquire additional school sites (*see* Exhibit A) 45 days before the final SFNA. Within 15 days of receiving notification of a meeting requested by a local planning agency, the District must meet with the agency.
 - b. A public notice must be published in a newspaper of general circulation no less than 30 days before the public hearing.
 - c. The Board must conduct a public hearing, respond to written comments, and close the hearing.
 - d. The Board shall adopt the annual SFNA by resolution at a public hearing. The SFNA may be adopted only after the study has been made available to the public for a period of no less than 30 days (Gov't. Code section 65995.6(c)).
 - e. The SFNA, the adopted resolution, and a map of the District's boundaries must be sent to all local cities and the County.
3. The Office of the Chief Business Officer shall determine if it meets at least two of the requirements outlined in Government Code section 65996.5(b)(3), regarding enrollment in a multi-track year-round schedule, placement of general obligation bonds on the ballot, issuance of debt for capital outlay, and use of portable classrooms.
4. The Alternative School Facilities Fee shall be calculated based on the number of unhoused pupils identified in the SFNA and the full amount of local funds the governing board has dedicated to facilities necessitated by new construction as fully described in and per Government Code section 65995.5, subdivisions (a) through (h).

Although the SFNA usually includes a Level 3 calculation, the Board of Education is required to approve the Level 3 fee before it can be assessed per Government Code sections 65995.5 and 65995.7(a)(1).

Section 4.3 Assessable and Chargeable Space

When obtaining a building permit, it is typically the responsibility of the issuing city or county to calculate the square footage of residential or commercial/industrial construction for developer fee payment. For the determination of chargeable fees to be paid to the appropriate school district in connection with any commercial or industrial construction under the jurisdiction of the Office of Statewide Health Planning and Development, the architect of record shall determine the chargeable covered and enclosed space within the perimeter of a commercial or industrial structure. (Gov't. Code sections 65995(b)(1) and 65995(b)(2)).

For residential construction, fees are assessed per square foot of “**assessable space**”, which is defined as the square footage within the perimeter of a residential structure but excluding any

carport, walkway, garage, overhang, patio, enclosed patio, detached accessory structure, or similar area.

For commercial/industrial construction, fees are assessed per square foot of “**chargeable covered and enclosed space**”, which includes the covered and enclosed space within the perimeter of the structure but excludes any storage areas incidental to the principal use of the construction, garage, parking structure, unenclosed walkway, or utility or disposal area.

ARTICLE V. COLLECTING AND PROJECTING FEES

Section 5.1 Collection of Fees

As a condition of issuing building permits for construction or developments in the City of Los Angeles, the District has a contract with the city to collect developer fees. The City of Los Angeles remits the collections to the District monthly.

The District’s Developer Fee Program Office collects developer fees for construction projects outside the city of Los Angeles but within the District’s boundaries.

Section 5.2 Projection of Fees

The Office of the Chief Business Officer will provide a five-year projection of anticipated revenues for developer fees. The five-year projection will be updated on an annual basis by the Office of the Chief Business Officer. Additionally, the Office of the Chief Business Officer shall project the annual amount of revenues to be received on a quarterly basis. Projections will be provided to the Facilities Services Division to allow for proper planning and allocation of funds.

Section 5.3 Allocation of Net Fees

After the costs associated with administering the developer fee and complying with the required analysis and reporting activities have been deducted, the adjusted, net developer fee revenue shall continue to be allocated to the Facilities SEP for use on permissible projects unless the project’s budget does not include bond funding.

ARTICLE VI. EXEMPTIONS

Certain construction projects are statutorily exempt from the payment of developer fees. These exemptions are as follows:

Section 6.1 Statutory Exemptions

1. Accessory Dwelling Units (ADUs)
 - a. Pursuant to Education Code Section 17620, ADUs under 500 square feet are not subject to school impact fees. (*See also* California Housing and Community Development’s ADU Handbook (July 2022).)
2. Agricultural (Gov’t. Code section 65995.1(b)) (Ed. Code section 17622(a))

- a. Agricultural migrant worker housing projects financed by the Director of Housing and Community Development and owned by the State and comply with the Special Housing Program for Migratory Workers.
 - b. Greenhouse or other agricultural space unless the District complies with both subdivisions (b) and (c) of Ed. Code section 17622.
- 3. Canceled and Expired Permits (Ed. Code section 17624)
 - a. Construction for which the building permit expires, without the commencement of construction, shall be repaid or reconveyed less the \$50 administrative cost.
 - b. California Code of Civil Procedure section 338 allows for a three-year limitation period to request a refund for expired or canceled building permits, starting from the date the refund becomes available (i.e., date of expiration/cancellation of the building permit).
- 4. Demolition (Voluntary) (Ed. Code section 17620(a)(1)(A) and (C))
 - a. Developer fees are applicable only to the total resulting increase in assessable space for residential developments and chargeable and enclosed space for commercial/industrial redevelopments.
 - b. No demolition credit or partial refund for the demolition of exempt structures (i.e., garages, detached storage, etc.).
- 5. Detached Accessory Structure (Gov't. Code section 65995(b)(1))
 - a. Assessable space does not include any carport, covered or uncovered walkway, garage, overhang, patio, enclosed patio, or similar areas.
- 6. Natural Disaster Replacement (Ed. Code section 17626)
 - a. The rebuilding of a home damaged by a natural disaster, such as fire, flood, earthquake, landslide, mudslide, or tidal wave, is exempt up to the original square footage.
 - b. See Section 6.2 for additional eligibility criteria.
- 7. Exclusive Religious Use (Gov't. Code section 65995(d))
 - a. Facilities that are used exclusively for religious purposes. Property is to be owned and operated by a church, and property is used for exclusively religious worship, and property is deemed exempt from property taxation under the laws of the state.
- 8. Government Facilities (Gov't. Code section 65995(d))
 - a. Facilities that are owned and occupied by one or more agencies of the federal, state, or local government.
- 9. Less than 500 square feet. (Ed. Code section 17620(C)(i))
 - a. Fees can only be levied for additions to an existing residential property that exceeds five hundred square feet of assessable space.

10. Parking Structures. (Gov't. Code section 65995(b)(2))

- a. Fees are not chargeable on parking garages incidental to the principal use of a dwelling.

11. Private School Development (Gov't. Code section 65995(d); Ed. Code section 48222)

- a. Any facility used exclusively as a private full-time day school for K-12 students.

Section 6.2 Board Authorized Exemptions Eligibility

1. Affordable Housing

- a. Developers of affordable housing projects will be charged a rate equivalent to the Level 1 rate provided that a waiver is requested and processed by the District's Developer Fee Program Office. Affordable Housing is defined as those projects where at least 20% of the units are for persons or families of lower income households and the remaining units are for persons or families of moderate-income households as defined by the Department of Housing and Urban Developer (HUD).

2. Natural Disaster Replacement

- a. To receive credit or a partial refund for the *reconstruction* of a home damaged by a natural disaster, the legal owner(s) must provide proof of the damage or destruction as a result of a *disaster*, as defined by Education Code Section 17626.
- b. No credit or partial refund is provided for the square footage of exempt structures (e.g., garages, patios, etc.).

3. Senior Citizen Housing

- a. Except as provided by law, a development project whose facilities are designated specifically and exclusively for use by senior citizens are exempt from developer fees. However, any project involving only new construction that includes 150 or more units and is owned or operated by a profit-making entity is subject to the developer fee assessment at the commercial/industrial rate pursuant to Government Code section 65995.1 and Education Code section 17620.

ARTICLE VII. REDUCED RATE

Section 7.1 Reduced Rate Residential Developments

Certain residential development projects may statutorily qualify for the reduced commercial/industrial rate.

1. Senior Citizen Housing (Gov't. Code section 65995.1(a))

- a. New residential construction dedicated for senior citizen development, as defined in Civil Code section 51.3, or
- b. New residential care facility for the elderly, as defined in Health & Safety Code section 1569.2.

The District's calculation of the developer fee for a senior citizen housing development and the following requirements must be met and submitted prior to issuance of a waiver for a building permit, or partial refund:

1. Execution of the Restrictive Covenant and Agreement.
 2. Appropriate recording/stamp of the Restrictive Covenant and Agreement with the Los Angeles County Recorder.
 3. Current grant deed or quitclaim deed.
2. Short-Term Housing (Gov't. Code section 65995(d))
- a. This includes, but is not limited to, any hotel, inn, motel, tourist home, or other lodging for which the maximum term of occupancy for guests does not exceed thirty (30) days. This does not include any residential hotel (building with 6 or more guest rooms used as the primary residence).

ARTICLE VIII. ACCESSORY DWELLING UNITS (ADUS)

Section 8.1 Accessory Dwelling Units

The state of California recognizes the significance of ADUs as a housing option and aims to ensure that homeowners have the freedom to create these units without unnecessary restrictions. The suitability of exemptions for ADUs will be assessed on a case-by-case basis, taking their specific size into account.

As per Gov't. Code section 65852.2(e) and section 65852.22(a), a single-family dwelling is allowed to have only one ADU and one JADU. It is not permissible for a single-family residence to have two ADUs or two JADUs.

As per Gov't. Code section 65852.2(e)(1)(C), multi-family dwellings must allow for at least one ADU and up to a quarter of the number of existing units of the multi-family dwelling.

ARTICLE IX. REQUESTS, PROTESTS, AND APPEALS

Section 9.1 Requests for Refunds

Requests for a refund of the Developer Fees paid are processed by the District's Developer Fee Program Office and must be received by the office no more than 90 days from payment of the fee. The City of Los Angeles only refunds building permit fees for canceled or expired projects if the claim is submitted within 90 days of payment. All other requests, including developer fee refunds for uninitiated, canceled projects within the City of Los Angeles for payments made more than 90 days ago, are processed and must be received by the District's Developer Fee Program Office within three years of the issuance of the permit.

Refunds for developer fees are given in the form of a check. The legal property owner(s) at the time the fees were paid will receive the refund check, regardless of who originally paid the developer fee, unless otherwise mandated by law.

Section 9.2 Appeals: District Process

The District allows parties against whom a fee has been imposed the opportunity to appeal such fee to the Developer Fee Program Office, to the Director of Capital Planning and Budgeting, and then to the Chief Business Officer or their representative. The final decision regarding any appeal will be made by the Chief Business Officer or their representative.

ARTICLE X. REPORTING

Section 10.1 Financial Reporting

Government Code sections 66001 and 66006 require local agencies, including school districts collecting developer fees, to provide an annual accounting of fees collected, including the beginning, and ending balances, interest and other income, identifications of improvements, approximate dates for the commencement of incomplete improvements, expenditures by project, interfund transfers and loans, and the amount of refunds made, plus a report every fifth fiscal year containing information on ending balances. This information must be reviewed by the Board and made available to the public no later than 180 days after the end of the fiscal year.

EXHIBIT A

Local Planning Agencies

Exhibit A
Local Planning Agencies

City of Bell	City of Long Beach
City of Bell Gardens	City of Lynwood
City of Beverly Hills	City of Maywood
City of Carson	City of Montebello
City of Commerce	City of Monterey Park
City of Cudahy	City of Rancho Palos Verdes
City of Culver City	City of San Fernando
City of Downey	City of Santa Monica
City of El Segundo	City of South Gate
City of Gardena	City of Torrance
City of Hawthorne	City of Vernon
City of Huntington Park	City of West Hollywood
City of Inglewood	City of Los Angeles
City of Lomita	County of Los Angeles

ATTACHMENT B

DEVELOPER FEE POLICY CHANGESMAJOR CHANGES

1. In accordance with new guidance from the California Department of Housing and Community Development, new Accessory Dwelling Units (ADUs) under 500 sf are exempt from developer fees.
2. Added language about exempting only 500 sf from developer fees for projects that both increase the size of both the current dwelling and the construction of a new ADU.
3. Limits commercial developer fees charged to large for-profit senior housing to only new construction in accordance with GC 65995(1).
4. Clarifies the documentation that must be provided for senior housing projects to receive an exemption or reduced rate.
5. Short-term housing is included in the eligibility to pay lower commercial rates, except residential hotels intended for use for primary residences.
6. Added language about refunds for cancelled or expired permits being paid less a new \$50 administrative fee as allowed under EC 17624.
7. Added reference to the assessable and chargeable space for calculating developer fees being based upon the determination and calculation done by the city or county issuing the building permit.
8. Added exemption for Agricultural migrant worker housing projected financed by the Director of Housing and Community Development and owned by the State.
9. Clarified that demolition exemptions are available for voluntary demolitions. In addition, clarifies it excludes any credit for exempt structures.
10. Clarified disaster exemptions are available for natural disasters. In addition, clarifies the documentation requirement and excludes any credit for exempt structures.
11. Clarified that the “Exclusive Religious Use” exemption is limited to properties owned by a church and eligible for property tax exemption.
12. Specifically listed Government Facilities as a listed exemption.
13. Added Private School Development as a listed exemption.
14. Deleted Mobile Homes as a listed exemption.
15. Deleted reference to temporary structures.
16. Deleted self-storage as an exemption.
17. Deleted mixed use living quarters as an exemption. Mixed use space is assessed proportionally for the amount of residential and commercial space in the project.

MINOR CHANGES

1. The policy now cites the California Code of Civil Procedure as the source of the three-year limit to request a refund for expired or cancelled permits.
2. The policy explicitly states how the District will use and allocate net developer fees.
3. The policy now cites the purposes of deferred maintenance fees are not eligible for developer fees, in accordance with EC 17582.
4. Removed references to the School Facility Needs Analysis allowing the charging of Level 2 fees since the analysis no longer supports such fees.
5. Added reference to GC limits of one ADU and one Joint ADU per single-family residence and up to a quarter of the number of existing units for multi-family residences.
6. Added reference to the requirement that the State Allocation Board adjust Level 1 fees at its January meeting on even-numbered years.
7. Removed reference to SB 50. Now cites only the code sections added.
8. Statutory exemptions are now presented alphabetically.
9. Deleted obsolete reference to projects commenced prior to January 1, 1987.
10. Added references to developer fee refunds being provided in the form of a check to the legal property owner(s) at the time the fee was paid.
11. Updated responsibility for appeal responses from Controller to Director of Capital Planning and Budgeting.
12. Removed reference to EC 17621 in regard to refunds of developer fees.
13. Added Culver City and Santa Monica to the listing of local planning agencies.

**BOARD MEMBER RESOLUTIONS
FOR
INITIAL ANNOUNCEMENT**

TAB 19



Board of Education Report

File #: Res-025-23/24, Version: 1

Mr. Schmerelson - Celebrating Los Angeles Unified School District's Classified Staff (Res-025-23/24) (For Action May 7, 2024)

Whereas, The Los Angeles Unified School District recognizes over 30,000 regular classified staff, over 4,000 substitute classified personnel, over 1,100 schools and centers;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 400,000 students inside and outside of the classroom in grades ETK-12, more than 26,000 students in Early Education programs and more than 20,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff, and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistants, food service providers, security officers, computer services, maintenance workers and others;

Whereas, Classified employees have earned respect as educators, mentors, and partners in the education community while making a difference in the lives of the students they serve;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99, Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators of Los Angeles (AALA), Los Angeles School Police Association (LASPA) and the Los Angeles School Police Management Association (LASPMA) represent classified employees who work tirelessly to serve students and ensure a supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, During the regular academic year classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees by passage of Senate Bill 1552 (Campbell); and

Whereas, This year the California School Employees Association's theme for Classified School Employee Week is: "Empowering Generations"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational community;

Resolved further, That the District shows its appreciation during Classified School Employee Week to all classified employees through visible recognition at their respective school and work sites, such as handmade posters or banners, or other creative means; and, be it finally

Resolved, That the Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

TAB 20



Board of Education Report

File #: Res-026-23/24, **Version:** 1

Ms. Goldberg, Mr. Schmerelson - Supporting Senate Bill 333 (Guaranteed Income Pilot Program for Youth Experiencing Homelessness)(Res-026-23/24) (For Action May 7, 2024)

Whereas, Approximately 270,000 K-12 students in the state of California are currently experiencing homelessness-amounting to three percent of all students in California-including nearly 13,000 in Los Angeles Unified School District;

Whereas, Postsecondary education is increasingly necessary for people to exit homelessness and become financially stable in the State of California;

Whereas, During the summer after high school graduation, youth lose the robust support system provided by schools, including food assistance, shelter, and teachers, school counselors, and other trusted adults who have helped them navigate the transition to adulthood, and this discontinuity can prevent their access to employment and higher education; and

Whereas, California State Senator Dave Cortese (San Jose) has introduced SB 333, which would establish a statewide guaranteed income pilot program called the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program, to provide over 15,000 high school seniors experiencing homelessness with direct cash assistance to support their transition out of high school and help them gain employment and postsecondary education; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District hereby supports the passage of SB 333, the California SOAR Guaranteed Income Program; and

Resolved further, That the Board hereby directs the Superintendent and the Office of Government Affairs to communicate to our state's legislature the urgent need for it to pass SB 333; and, be it finally

Resolved, That as soon as SB 333 is signed into law, the Superintendent and the Office of Government Affairs should work with the relevant state agencies to ensure the most effective and broadest possible implementation of the California SOAR Guaranteed Income Program in LAUSD.

MOTION REQUESTD BY
SUPERINTENDENT

TAB 21



Board of Education Report

File #: Sup Res -006-23/24, **Version:** 1

Motion Declaring Salaries Indefinite to Comply with Law and Allow for Implementation of Labor Agreements
(Sup-Res-006-23/24)

That the Board of Education (Board) hereby declares salaries and benefits for all District employees, including union represented, management, supervisory, District represented, and other unrepresented certificated, classified and unclassified, to be indefinite and subject to change on or after July 1, 2024, for the 2024-2025 school year, in order to ensure compliance with California Constitution Article XVI, Section 6, and to allow for implementation of labor agreements. Changes include, but are not limited to, retroactive increases in salaries, adjustments to salary rates, tables and differentials. The District shall act to implement such changes as the District deems necessary. All such changes are to be consistent with the collective bargaining process, where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes described above. The above actions are listed by way of example, not limitation, and may be supplemented or revised at the discretion of the Board of Education.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the General Counsel

ATTORNEY-CLIENT COMMUNICATION
CONFIDENTIAL AND PRIVILEGED

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: March 19, 2024

FROM: Devora Navera Reed, General Counsel 

**SUBJECT: SUPERINTENDENT MOTION: DECLARING SALARIES INDEFINITE
TO COMPLY WITH LAW AND ALLOW FOR IMPLEMENTATION
OF LABOR AGREEMENTS**

That the Board of Education (Board) hereby declares salaries and benefits for all District employees, including union represented, management, supervisory, District represented, and other unrepresented certificated, classified and unclassified, to be indefinite and subject to change on or after July 1, 2024, for the 2024-2025 school year, in order to ensure compliance with California Constitution Article XVI, Section 6, and to allow for implementation of labor agreements. Changes include, but are not limited to, retroactive increases in salaries, adjustments to salary rates, tables and differentials. The District shall act to implement such changes as the District deems necessary. All such changes are to be consistent with the collective bargaining process, where appropriate, and all Board Rules, policies and practices are subject to revision to carry out any of the changes described above. The above actions are listed by way of example, not limitation, and may be supplemented or revised at the discretion of the Board of Education.

If you have any questions or concerns, please feel free to call me at (213) 760-7246 or via email at devora.naverareed@lausd.net.

c: Jaime Torrens
Pedro Salcido
Karla V. Estrada
Kristen Murphy
Michael McLean
Francisco J. Serrato

CORRESPONDENCE AND PETITIONS

TAB 22



Los Angeles Unified School District

312

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-010-23/24, **Version:** 1

Report of Correspondence

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

April 9, 2024

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

FROM	LEGAL ACTION
1. Aram Adzhikosquan	Summons & Complaint for Damages; Case No. 24VECV01239; Superior Court of the State of California, for the County of Los Angeles – Central District; Aram Adzhikosquan, Plaintiff v. Los Angeles Unified School District; Defendants.
2. Bauman Law APLC	Summons & Plaintiff’s Complaint for Personal Injuries and Damages; Case No. 24STCV04687; Superior Court of the State of California, County of Los Angeles – Stanley Mosk Courthouse; Estenfer Emmanuel Velasquez, Plaintiff v. B. Bird; Los Angeles Unified School District; and Does 1 to 20, Defendants.
3. Cohen & Marzban Law Corporation	Summons & Complaint for Damages: 1) Negligence: Negligent Supervision of Plaintiff; Negligent Supervision of Employee; Negligent Hiring and/or Retention; Negligent Failure to Warn; Negligence Per Se; Breach of Mandatory Duty: Government Code §815.6; 2) Sexual Harassment and Abuse in Educational Setting: Education Code §220; 3) Public Entity Liability for Failure to Perform Mandatory Duty (Education Code §§220, 201; Title IX: 20 U.S.C. §1681); 4) Sexual Assault (C.C. §43); 5) Sexual Battery (C.C. §1708.5); 6) False Imprisonment; Case No. 24CHCV00293; Superior Court of the State of California, for the County of Los Angeles, North Valley District; Jane AW Doe, Plaintiff v. Archer Yuji Nishioka; Los Angeles Unified School District; and Does 1 to 100, Inclusive, and each of them, Defendants.
4. Downtown LA Law Group	Summons & Complaint for Damages: 1. Premise Liability; Case No. 24CMCV00196; Superior Court of the State of California, County of Los Angeles; Carole Bodney, an individual, Plaintiff v. Los Angeles Unified School District, a public entity; Defendant.

5. Downtown LA Law Group
Summons & Complaint for Damage; Case No. 24STCV00026; Superior Court of the State of California, for the County of Los Angeles; Tawanna Weatherspoon, Plaintiff v. Los Angeles Unified School District; and Does 1-50, Defendants
6. Frontier Law Center
Summons & Complaint for Damages: 1. Harassment, Government Code § 12940 (j)(1) 2. Religious Discrimination, Government Code § 12940 (a) 3. Retaliation, Government Code § 12940 (h) and (1)(4) 4. Failure to Accommodate, Government Code § 12940 (l)(1); and 5. Violation of FEHA- Failure to Take All Reasonable Steps Necessary to Prevent Discrimination from Occurring; Case No. 24STCV03244; Superior Court of the State of California, County of Los Angeles; Kellie Ford, and individual, Plaintiff v. Los Angeles Unified School District, a government entity; and Does 1 to 100, inclusive; Defendants.
7. Frontier Law Center
Summons & Complaint for Damages: 1. Religious Discrimination (Gov. Code § 12940(a)) 2. Failure to Engage in the Interactive Process (Gov. Code § 12940(n)) 3. Failure to Accommodate (Gov. Code § 12940(m)) 4. Wrongful Constructive Discharge in Violation of Public Policy 5. Failure to Prevent Discrimination from Occurring (Violation of Gov. Code § 12940(k)); Case No. 24STCV03204; Superior Court of the State of California, for the County of Los Angeles; Rhonda Denell Clark, Plaintiff v. Los Angeles Unified School District, a government entity; and Does 1 through 100, Defendants.
8. Goldstein, Gurbuz & Robertson
Summons & Complaint for Damages for Negligence and Governmental Liability; Case No. 23STCV16743; Superior Court of the State of California, for the County of Los Angeles; Alayna Hercules, a minor, by and through her guardian ad litem, Rosario Pozo, Plaintiff v. Ruben Martinez San Diero, an individual; Victoria Delrosario Serrano, an individual; Brandon Reyes, an individual; John Burroughs Middle School, an entity, form unknown; Los Angeles Unified School District, a governmental entity, and Does 1 through 100, inclusive, Defendants.
9. Gregory Randolph Woodhead
Summons & Complaint for Damages, Declaratory, and Injunctive Relief: 1) Intentional Infliction of Emotional Distress, Negligence, Negligence per se and 815.6; Bane Act/Gov't Code Section 815.2.; Case No. 24SMCV00285; Superior Court of the State of California, for the County of Los Angeles; B.S., a minor by and through his GAL, Brian Selem, Plaintiff v. Los Angeles Unified School District; Defendants.

10. Law Offices of Craig P. Alexander
Summons & Verified Petition for Writ of Mandate; Complaint for Declaratory & Injunctive Relief [Gov. Code §§ 7921.000, et seq.]; Case No.24STCP00873; Superior Court of the State of California, County of Los Angeles; Center for American Liberty, a Virginia not for profit corporation, Petitioner and Plaintiff v. Los Angeles Unified School District, and Does 1 through 100, inclusive, Respondent and Defendants.
11. Law Offices of Ramin R. Younessi
Summons & Complaint for Damages for: 1. Discrimination in Violation of Gov't Code §§12940 et seq.; 2. Retaliation in Violation of Gov't Code §§12940 et seq.; 3. Failure to Prevent Discrimination and Retaliation in Violation of Gov't Code §12940(k); 4. Failure to Provide Reasonable Accommodations in Violation of Gov't Code §§12940 et seq.; 5. Retaliation in Violation of Gov't Code §12945.2 et seq.; 6. Failure to Engage in a Good Faith Interactive Process in Violation of Gov't Code §§12940 et seq.; 7. For Declaratory Judgement; 8. Wrongful Termination in Violation of Public Policy; Case No. 24STCV05876; Superior Court of the State of California, for the County of Los Angeles – Central District; Hovik Gharibian, an individual, Plaintiff v. Los Angeles Unified School District and Does 1 through 20, inclusive, Defendants.
12. Loyr, APC
Summons & Complaint for Damages and Other Relief: 1. Employment Discrimination (Disability) (Violation of Gov. Code § 12940(a)) 2. Failure to Engage in a Timely, Good Faith, Interactive Process) Violation of Gov. Code § 12940(n)) 3. Failure to Provide Reasonable Accommodation (Violation of Gov. Code §§ 12940(m)) 4. Retaliation for Exercising Rights under the FEHA (Violation of Gov. Code § 12940(h)) 5. Failure to Prevent Discrimination and Retaliation (Violation of Gov. Code § 12940(k)); Case No. 24STCV04609; Superior Court of the State of California, for the County of Los Angeles; Rhonda Botros, an individual, Plaintiff v. Los Angeles Unified School District, a California public entity; and Does 1 through 50, inclusive, Defendants.
13. Macdonald & Cody, LLP
Summons on First Amended Cross-Complaint & First Amended Cross-Complaint for: 1. Indemnity 2. Apportionment of Fault 3. Comparative Fault 4. Declaratory Relief 5. Negligent Supervision; Case No. 23CHCV03720; Superior Court of the State of California, County of Los Angeles; Annie Beaudoin, an individual, Cross-Complainant v. Eddio Boteo Perez, an individual; City of Los Angeles, a municipal corporation; Los Angeles Unified School District, a public entity; and Moes 1 to 100, inclusive, Cross-Defendants.

14. Manly Stewart & Finaldi
Summons & Complaint for Damages: 1) Intentional Infliction of Emotional Distress; 2) Negligence; Negligent Supervision; Negligent Retention/Hiring; Negligent Failure to Warn, Train or Educate; 3) Breach of Fiduciary Duty; 4) Constructive Fraud (Civil Code Section §1573); 5) Sexual Harassment (Civil Code Section §51.9); 6) Gender Violence (Civil Code Section §52.4); 7) Sexual Battery; Case No. 24STCV04648; Superior Court of the State of California, for the County of Los Angeles; John TBE Doe, Jane TVA Doe, John TOR Doe, Jane TLV Doe, and John TMM Doe, Plaintiffs v. Los Angeles Unified School District; and Does 1 through 100, Inclusive, Defendants.
15. Manly Stewart Finaldi
Summons & Plaintiff's Complaint for Damages for: 1. Intentional Infliction of Emotional Distress; 2. Negligence; 3. Negligent Supervision; 4. Negligent Retention/Hiring; 5. Negligent Failure to Warn, Train or Educate; 6. Breach of Fiduciary Duty; 7. Constructive Fraud (Civil Code §1573); 8. Sexual Battery; 9. Sexual Assault; Case No. 24STCV05650; Superior Court of the State of California, for the County of Los Angeles, Central District; Jane CB Doe, an individual, Plaintiff v. Los Angeles Unified School District, a California Local Public Entity; Mark Berndt, an individual; and Does 1-50, Defendants.
16. Manly, Stewart & Finaldi
Summons & Complaint for Damages for: 1. Negligence 2. Negligent Supervision 3. Negligent Hiring/Retention; 4. Negligent Failure to Warn, Train or Educate; 5. Intentional Infliction of Emotional Distress; 6. Assault; 7. Sexual Battery (C.C. § 1708.5); 8. Gender Violence (C.C. § 52.4); 9. Sexual Abuse and Harassment in the Educational Environment (Education Code § 220); 10. Breach of Fiduciary Duty; 11. Constructive Fraud (C.C. § 1573); Case No. 24STCV03015; Superior Court of the State of California, in and for the County of Los Angeles; Jane LDK Doe, by and through her Guardian ad Litem Jane LBA Doe, Plaintiff v. Los Angeles Unified School District, a business entity of form unknown; Juan "John" Colon, an individual; Dominic Grimes, an individual; and Does 1 through 100, Defendants.
17. Mann Rogal APC
Summons & Complaint for Damages: 1. Negligent Hiring, Supervision, Training and Retention [Gov. C. §815.2 & 820]; 2. Negligence [Gov. C. §815.2 & 815.6 & 820]; 3. Negligent Supervision [Gov. C. §815.2 & 815.6 & 820]; 4. Intentional Infliction of Emotional Distress; 5. Assault; 6. Battery; Case No. 23CMCV01397; Superior Court of the State of California, County of Los Angeles; Zacchaeus Bryant, a minor, and by his GAL, Shyama Flournoy; Plaintiff vs. Los Angeles Unified School District, Kimberly Patterson, an individual, and Does 1 to 50, inclusive; Defendants.

18. Mendez & Sanchez, A.P.C
Summons & Complaint for: 1. Negligence (General) 2. Negligence (Premise Liability); Case No. 23BBCV02760; Superior Court of the State of California, County of Los Angeles – Burbank Courthouse; Meloney Teodoro, a minor by and through her Guardian ad Litem, Rosa Catalina Zepeda Rodriguez; Plaintiff v. Los Angeles Unified School District, a governmental entity, Lowman Special Education & Career Transition Center, a public educational institution; and Does 1 to 50, inclusive, Defendant.
19. Michael A. Waskul & Associates
Summons & Complaint: 1. General Negligence; Case No. 24CHCV00637; Superior Court of the California, County of Los Angeles; Sahil Ahmadi, Plaintiff v. Los Angeles Unified School District, Scott Switalla; and Does 1 to 10, Inclusive, Defendants.
20. Sottile Baltaxe
Summons & Complaint for Damages: 1. For Filing Race/Color Discrimination in Violation of FEHA; 2. Disability Discrimination in Violation of the FEHA; 3. Retaliation in Violation of FEHA; 4. Failure to Prevent Discrimination, Retaliation or Harassment in Violation of FEHA; 5. Discrimination Based on Sex in Violation of FEHA; 6. Violation of Labor Code 1102.5; Case No. 24STCV04364; Superior Court for the State of California, for the County of Los Angeles; Dr. Adaina Brown, an individual, Plaintiff v. Los Angeles Unified School District, a governmental agency/school District and Does 1 through 100, inclusive, Defendants.
21. Shegerian & Associates, Inc.
Summons & Complaint for Damages: 1) Discrimination in Violation of the FEHA; 2) Hostile Work Environment Harassment in Violation of FEHA; 3) Retaliation in Violation of FEHA; 4) Failure to Provide Reasonable Accommodation in Violation of FEHA; 5) Failure to Engage in the Interactive Process in Violation of FEHA; 6) Retaliation for Taking CFRA Leave; 7) Whistleblower Retaliation (Labor Code Section 1102.5); 8) Intentional Infliction of Emotional Distress; Case No. 24STCV06412; Superior Court of the State of California, for the County of Los Angeles – Central District; Valarie Rayford, Plaintiff v. Los Angeles Unified School District; and Does 1-100, Defendants.
22. Taylor & Ring
Summons & Complaint for Damages arising from childhood sexual assault; Case No. 23STCV14304; Superior Court of the State of California, for the County of Los Angeles – Central District; Jane M.R. Doe, Plaintiff v. Los Angeles Unified School District; and Does 1-100, Defendants.

23. The Finkel Firm

Summons & Complaint for Damages: 1) Discrimination on the Basis of Disability in Violations of FEHA; 2) Failure to Provide Reasonable Accommodation in Violation of FEHA; 3) Failure to Engage in the Interactive Process in Violation of FEHA; 4) Violation of Cal. Gov. Code §11135; Case No. 24STCV05973; Superior Court of the State of California, For the County of Los Angeles; Kathrina Bautista, Plaintiff vs. Los Angeles Unified School District, and Does 1 to 100, inclusive; Defendants.

24. The Senators (Ret.) Firm, LLP
Carrillo Law Firm, LLP

Summons & Complaint for Damages for Negligence; Case No. 24STCV05860; Superior Court of the State of California, for the County of Los Angeles – Central District; Jane C.V. Doe, an individual; and Jane S.S. Doe, an individual, Plaintiff v. Los Angeles Unified School District; and Does 1 through 40, Inclusive, Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

<u>No.</u>	<u>Received From</u>	<u>Type of Damage</u>	<u>Claimant</u>	<u>Date of Damage</u>
25.	Jacqueline Bonseigneur-Smith	Damages	Aiden Smith	09-18-2023
26.	Anthony Willoughby Willoughby & Associates	Damages	Angela Pineda	10-19-2023
27.	Michael J. Cody Macdonald & Cody, LLP	Damages	Annie Beaudoin	01-18-23
28.	Ana Carmina Ilagan	Damages	Austin Charles Elliot P Ilagan aka A.C.E. C/O	02-27-18
29.	Erika Ramos	Damages	Ana P Ilagan Benjamin Acosta	03-30-23
30.	Chen Eliyahu	Damages	Ben Eliyahu	01-18-24
31.	Erika Ramos	Damages	Benjamin Acosta	03-30-23
32.	Rosa Hidalgo	Damages	Benjamin Hidalgo	01-16-14
33.	Downtown LA Law Group	Damages	Brianna Alexa Recinos	08-22-2023
34.	Silvia Saenz C.R. McReynolds McReynolds Vardanyan LLP	Damages	Bryan Saenz and Silvia Saenz	12-13-23
35.	Jazmine Gomez OBO Boston King	Damages	Boston Robert Lee King	09-18-23

36.	Mayra Galvez	Damages	Cesar Galvez	02-27-24 & 03-07-24
37.	Margaret J. McNair Alliance for Student's Rights	Damages	Drew Washington	08-29-2023
38.	Eleonor Cruz	Damages	Eleonor Cruz	01-25-2024
39.	Jerome A. Levin Law Offices of Jerome A. Levin	Damages	Esmeralda Perez	10-18-23
40.	George Chakmakis Chakmakis Law	Damages	Estella Kahen Kashani	09-11-2023
41.	Gerardo Cruz Nicholas Degani Degani Law Firm	Damages	Ethan Cruz Gerardo Cruz	02-21-23
42.	Ethan Cruz Nicholas Degani Degani Law Firm	Damages	Ethan Cruz	02-21-23
43.	Matilde Chicas	Damages	Gabriela Martinez Chicas	11-28-23
44.	Brett Yorke Law Office of Ball & Yorke	Damages	Greg Camarillo	09-08-2023
45.	Joseph D. Ryan Law Offices of Joseph D. Ryan P.C.	Damages	Heiner Mandon Duarte	03-07-24
46.	Isaias Souza	Damages	Isaias Souza	02-09-2024
47.	Omar Qureshi Will Horowitz	Damages	Jackson Todd	01-13-2024
48.	Qureshi Law PC Brenda E Vigil Madrid (Sister and Guardian of Juan Jose Vigil Madrid)	Damages	Juan Jose Vigil Madrid	02-27-24

49.	Kruger House Clearance Services LLC	Damages	Kruger House Clearance Services LLC	01-07-2024
50.	Alan B. Blanco Rafii & Associates, P.C.	Damages	Maria Rufina Isidoro Cortes	08-28-2023
51.	Jazmine Gomez OBO Mason Anthony Mendoza Downtown LA Law Group	Damages	Mason Anthony Mendoza	09-05-23
52.	Tiffany Pinnell Insurance Company	Damages	Mercury Insurance as a subrogee of Lidia Artica	12-01-23
53.	Ajeenah Robinson	Damages	Milada Tyars	01-19-24
54.	Peter Goldstein Peter Goldstein Law Corp	Damages	Minor Juan Gomez by Monica Elias	10-26-23
55.	Daniel Yesayan LA Attorneys, PC	Damages	Shawnda Monique Ford	01-30-24
56.	Alex Chacon Alan Fassonaki Fassoanki Law Firm P.C	Damages	Sophia Chacon	Various Dates
57.	Tom Vertanous Martinian and Associates	Damages	Sofia Ximena Lopez Moran by and through her guardian ad litem, Paola Moran Muniz de Orellana	10-06-23
58.	Carol Attarian, DCA City of Los Angeles	Damages	The City of Los Angeles	01-23-2024
59.	Tom Lee	Damages	Tom Lee	02-04-23
60.	Cliff Vanderwyst Fleet Response	Damages	United Rentals	02-10-23
61.	Harry Nalbandyan Levin & Nalbandyan, LLP	Damages	Vilma Kerlin Vargas	“On or about 09-27-23”

62.	Agustin Ruiz	Vehicle Damages	Agustin Ruiz	02-08-2024
63.	Alice Enright	Vehicles Damages	Alice Enright	01-30-2024
64.	Shalunda Littlejohn Allstate	Vehicles Damages	Allstate a/s/o Jose M. Garcia	09-27-2023
65.	Andres Garza	Vehicles Damages	Andres Garza	01-16-24
66.	Ted Ravan Ravan Law	Vehicle Damages	Angeline Sanchez Arias Giovanny Sanchez Arias	11-06-23 (2 received)
67.	Carmen Baca	Vehicle Damages	Carmen Baca	05-11-2022
68.	Diana De Leon	Vehicle Damages	Diana De Leon	12-16-23
69.	Joey Andrew Ulloa	Vehicle Damages	Joey Andrew Ulloa	10-05-23
70.	Jonas Perez Baten	Vehicle Damages	Jonas Perez Baten	03-06-24
71.	Melissa Beatty	Vehicle Damages	Melissa Beatty	02-01-2024
72.	Melissa Ruano	Vehicle Damages	Melissa Ruano	03-14-24
73.	Myetta McCoy	Vehicle Damages	Myetta McCoy	03-11-24
74.	Pedro Medina	Vehicle Damages	Pedro Medina	02-27-24

75.	Kelley Flenke State Farm Mutual Ins Co a/s/o Ronnie Terrell	Vehicle Damages	State Farm Mutual Ins Co a/s/o Ronnie Terrell	12-16-23
76.	Svemi Deleo	Vehicles Damages	Svemi Deleo	03-04-24
77.	Kelley Flenke State Farm Mutual Ins Co a/s/o Yessiah Landeros	Vehicle Damages	State Farm Ins Co a/s/o Yessiah Landeros	09-18-23
78.	Victoria C. Rodriguez	Vehicle Damages	Victoria C. Rodriguez	03-14-24

MINUTES FOR BOARD APPROVAL

TAB 23



Los Angeles Unified School District

326

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Min-006-23/24, **Version:** 1

Minutes for Board Approval (MIN-006-23/24)

Minutes for Board Approval

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR MEETING MINUTES
Including Closed Session Items
 333 South Beaudry Avenue, Board Room
 9:00 a.m., Tuesday, January 23, 2024

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, January 23, 2024, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board Michael McLean called the meeting to order at 9:06 a.m.

The following Board Members were present: Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Superintendent Alberto Carvalho was present.

Dr. George J. McKenna, III, arrived remotely at 9:08 a.m.

Ms. Kelly Gonez, and Ms. Tanya Ortiz Franklin were absent.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Student Discipline Matters (Education Code Section 48918[c][f])
2. Personnel (Government Code Section 54957)

Public Employee Discipline/Dismissal/Release

Public Employment

Chief Human Resources Officer
 Deputy Chief Information Security Officer
 Senior Director, Black Student Initiatives
 Deputy Chief Business Officer, Finance

Superintendent's Evaluation

3. Conference with Legal Counsel

Anticipated Litigation (Government Code Section 54956.9[e][3])

1 case

Pending Litigation (Government Code Section 54956.9[d][1])

Jane S.H. Doe, an individual, et al. v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 21STCV09899

Jane Doe 7061 v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 22STCV31619

John Doe 1 and 2 v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 20STCV42582

Los Angeles Unified School District v. Atlas Iron & Metal Company, Inc.
United States District Court Case No. 2:20-cv-05330-SB-SK

4. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy

Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Management Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

Negotiator: Ms. Navera Reed

Unrepresented Employees:

Chief Human Resources Officer
Deputy Chief Information Security Officer
Senior Director, Black Student Initiatives
Deputy Chief Business Officer, Finance

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 2: Student Discipline Matters

David Tokofsky, Community Member

General Public Comment

Juan Mangandi, Parent
Norma Gonzalez, Parent
Karla Franco, Parent

Support for parents, and school safety
School safety, and support for school police
School safety

Victoria Irigoyen, Parent

Problem getting her child back in school, failed
Individualized Education Program meeting
Parent engagement in the Local Control
Accountability Plan process

Maria Luisa Palma, Parent

The Board recessed the public portion of the closed session meeting at 9:25 a.m. Closed session discussion began at 9:40 a.m. and ended at 12:05 p.m. The following Board Members were present: Dr. McKenna, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

The Board reconvened the public portion of the closed session meeting at 12:57 p.m.

The following Board Members were present: Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Ortiz Franklin, and Ms. Goldberg.

Ms. Gonez was absent.

Superintendent Carvalho was absent.

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers 033-23/24, 034-23/24 with the recommended dispositions.
- The Board of Education denied enrollment of the student in case number 011A-23/24.
- The Board of Education approved the conditional enrollment of the student in case number 012A-23/24.

The vote was 6 ayes, 1 abstention, Dr. McKenna.

- The Board of Education authorized the dismissal of 1 classified employee.

The vote was 6 ayes, 1 abstention, Dr. McKenna.

- The Board of Education appointed Richard Meraz to the position of Deputy Chief Information Security Officer with a term ending June 30, 2026. Terms and conditions will be available upon the finalization of the agreement.
- The Board of Education appointed Luis Buendia to the position of Deputy Chief Business Officer, Finance with a term ending December 31, 2023. Terms and conditions will be available upon the finalization of the agreement.
- The Board of Education appointed Francisco Serrato to the position of Chief Human Resources Officer with a term ending June 30, 2025. Terms and conditions will be available upon the finalization of the agreement.

- The Board of Education appointed Travis Brandy to the position of Senior Director, Black Student Initiatives with a term ending June 30, 2025. Terms and conditions will be available upon the finalization of the agreement.

The vote was 6 ayes, 1 absent, Dr. McKenna.

- The Board of Education authorized the settlement of a pre-litigation matter. Terms and conditions will be available upon the finalization of the agreement.

The vote was 6 ayes, 1 abstention, Dr. McKenna.

- The Board of Education authorized the settlement of Jane SH Doe v. LAUSD Los Angeles Superior Court Case No. 21STCV09899 Terms and conditions will be available upon the finalization of the agreement.
- The Board of Education authorized the settlement of Jane Doe 7061 v. LAUSD, Los Angeles Superior Court Case No. 22STCV31619. Terms and conditions will be available upon the finalization of the agreement.
- The Board of Education authorized the settlement of John Doe 1 and 2 v. LAUSD, Los Angeles Superior Court Case No. 20STCV42582 Terms and conditions will be available upon the finalization of the agreement.
- The Board of Education authorized the settlement of LAUSD v. Atlas Iron & Metal Co. United District Court Case No. 2:20-cv-05330-SB-SK. Terms and conditions will be available upon the finalization of the agreement.

The vote was 6 ayes, 1 abstention, Dr. McKenna.

ADJOURNMENT

On general consent, the meeting adjourned at 1:01 p.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG
PRESIDENT

MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR MEETING MINUTES
Including Closed Session Items
 333 South Beaudry Avenue, Board Room
 9:00 a.m., Tuesday, February 13, 2024

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, February 13, 2024, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board Michael McLean called the meeting to order at 9:06 a.m.

The following Board Members were present: Dr. George J. McKenna, III, Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Superintendent Alberto Carvalho was present.

Ms. Kelly Gonez, and Ms. Tanya Ortiz Franklin arrived at 9:15 a.m.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Student Discipline Matters (Education Code Section 48918[c][f])
2. Personnel (Government Code Section 54957)

Public Employee Discipline/Dismissal/Release

Evaluation of Inspector General

Superintendent's Evaluation

3. Conference with Legal Counsel

Anticipated Litigation (Government Code Section 54956.9[d][4])

1 case

Pending Litigation (Government Code Section 54956.9[d][1])

Torres, Jasmin v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. BC7018730

Doe, John GAL Mr. Doe v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 20STCV10698

Doe, Jane 20-686 v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 20STCV38686

Giselle L., et al. v. Los Angeles Unified School District, et al.
Los Angeles Superior Court Case No. 18STCV03371

Los Angeles Unified School District v. Ace Property & Casualty Insurance Company, et al.
Los Angeles Superior Court Case No. BC593234

A.S. v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 21STCV30121

E.M. v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 21STCV31740

4. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy

Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Management Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 3: Conference with Legal Counsel

David Tokofsky, Community Member

General Public Comment

Diana Guillen, Parent	School safety and support for Los Angeles School Police Department (LASPD)
Merquisedet Absalon, Parent	School safety and support for LASPD
Maria Luisa Palma, Oleada, Inc.	School safety, budget transparency
Erika Glupker, Parent	School safety and support for LASPD
Araceli Cabrera, Parent	School safety and support for LASPD

Norma Gonzalez, Parent
 Marcela Garcia, Parent
 Victoria Irigoyen, Parent
 Janeth Galindo, Parent
 Graciela Navarrete, Parent
 Monica Arrazola, Parent
 Norma Covington, Parent

School safety and support for LASPD
 School safety and support for LASPD
 Problem getting her child back in school
 School safety and support for LASPD
 School safety and support for LASPD
 Support for LASPD
 Support for LASPD

- - - -

The Board recessed the public portion of the closed session meeting at 9:43 a.m. Closed session discussion began at 9:55 a.m. and ended at 1:30 p.m. The following Board Members were present: Dr. McKenna, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

- - - -

The Board reconvened the public portion of the closed session meeting at 1:36 p.m.

The following Board Members were present: Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

Dr. McKenna and Dr. Rivas were absent.

Superintendent Carvalho was present.

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers 035-23/24, 036-23/24, 037-23/24, 038-23/24, 039-23/24, 040-23/24, 041-23/24 with the recommended dispositions.

The vote was 7 ayes.

- The Board of Education authorized the dismissal of 1 certificated employee.

The vote was 7 ayes.

- The Board of Education approved the non-reelection of 24 certificated probationary employees.

The vote was 7 ayes.

- The Board of Education authorized the settlement in Jasmin Torres v. Los Angeles Unified School District, Los Angeles Superior Court Case No. BC7018730. Terms and conditions will be available upon the finalization of the agreement.

The vote was 7 ayes.

- The Board authorized the appeal of the judgments at the trial court level in the matters of:
 - A.S. v. Los Angeles Unified School District, Los Angeles Superior Court Case No. 21STCV30121

- E.M. v. Los Angeles Unified School District, Los Angeles Superior Court Case No. 21STCV31740

The vote was 7 ayes.

ADJOURNMENT

On general consent, the meeting adjourned at 1:37 p.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG
PRESIDENT

MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
 333 South Beaudry Avenue, Board Room
 1:00 p.m., Tuesday, December 12, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, December 12, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 1:21 p.m.

The following Board Members were present: Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Jackie Goldberg.

Dr. George J. McKenna, III, was absent.

Student Board Member Karen Ramirez was absent.

Superintendent Alberto M. Carvalho was present.

Ms. Goldberg expressed her thanks to her colleagues for reelecting her as President of the Governing Board of the Los Angeles Unified School District.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Denisha Jordan, Valley Oaks Center for Enriched Studies, spoke on behalf of United Teachers Los Angeles, regarding Resolution 026-22/23, Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39, which was adopted at the September 26, 2023 Regular Board Meeting.

COMMITTEE CHAIR REPORTS

Dr. Rivas reported on the November 15, 2023 Greening Schools and Climate Resilience Committee.

Ms. Ortiz Franklin reported on the November 16, 2023 Safety/School Climate Committee.

Mr. Schmerelson announced the December 19, 2023 Committee of the Whole was canceled.

Mr. Melvoin reported on the November 28, 2023 Procurement/Facilities Committee.

Ms. Goldberg reported on the December 7, 2023 Curriculum and Instruction Committee.

Dr. Rivas reported on the December 7, 2023 Charter School Committee.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

- Tab 1. BOARD OF EDUCATION REPORT NO. 106 – 23/24
Approval of Procurement Actions

- Tab 2. BOARD OF EDUCATION REPORT NO. 059 – 23/24
Approval of Facilities Contracts Actions

- Tab 3. BOARD OF EDUCATION REPORT NO. 123 – 23/24
Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 4. BOARD OF EDUCATION REPORT NO. 124 – 23/24
Define and Approve the Middleton Street Elementary School Cooling Tower Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 5. BOARD OF EDUCATION REPORT NO. 125 – 23/24
Define and Approve Two Student and Family Resource Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 6. BOARD OF EDUCATION REPORT NO. 128 – 23/24
Define and Approve Three Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 7. BOARD OF EDUCATION REPORT NO. 130 – 23/24
Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 8. BOARD OF EDUCATION REPORT NO. 133 – 23/24
Adoption of Resolution to Authorize Los Angeles Unified School District Representatives Performance for State Allocation Board (SAB) Administered Programs

- Tab 9. BOARD OF EDUCATION REPORT NO. 138 – 23/24
Authorization to Negotiate and Enter into Agreements with Three Organizations for the Construction of Greening Projects on a Portion of Four School Sites

- Tab 10. BOARD OF EDUCATION REPORT NO. 141 – 23/24
Resolution of Intention to Dedicate an Easement, Associated with the Proposed Alley Vacation at Maxine Waters Employment Preparation Center

- Tab 11. BOARD OF EDUCATION REPORT NO. 142 – 23/24
Resolution of Intention to Dedicate Easements, Associated with the Proposed Street and Alley Vacation for Olympic Primary Center

- Tab 12. BOARD OF EDUCATION REPORT NO. 132 – 23/24
Certification of the Final Subsequent Program Environmental Impact Report, Adoption of Findings of Fact, Statement of Overriding Considerations, and Standard Conditions of Approval for the School Upgrade Program
- Tab 13. BOARD OF EDUCATION REPORT NO. 126 – 23/24
Donations of Money to the District and Associated Student Body
- Tab 14. BOARD OF EDUCATION REPORT NO. 127 – 23/24
Report of Cash Disbursements, Report of Corporate Credit Card Charges, Request to Reissue Expired Warrants
- Tab 15. BOARD OF EDUCATION REPORT NO. 129 – 23/24
Application for Instructional Time Penalty Waiver
- Tab 16. BOARD OF EDUCATION REPORT NO. 131 – 23/24
Capital Facilities Fund (Developer/Impact Fees) Annual Report for 2022-23
- Tab 18. BOARD OF EDUCATION REPORT NO. 116 – 23/24
Approval of Routine Personnel Actions
- Tab 20. BOARD OF EDUCATION REPORT NO. 145 – 23/24
Approval of Non-Routine Personnel Action
- Tab 21. BOARD OF EDUCATION REPORT NO. 109 – 23/24
Strengthening Career Technical Education Act (Perkins V) Grant
- Tab 22. BOARD OF EDUCATION REPORT NO. 115 – 23/24
Recommended Adoption of Textbooks for Advanced Placement English Language & Composition and Advanced Placement English Literature & Composition
- Tab 23. BOARD OF EDUCATION REPORT NO. 136 – 23/24
Approval of the City of West Hollywood Education Compact
- Tab 24. BOARD OF EDUCATION REPORT NO. 137 – 23/24
2024 Advocacy Agenda

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

- Tab 28. Appointment of Alternate Member to School Construction Bond Citizens' Oversight Committee (Sup Res-003-23/24)

CORRESPONDENCE AND PETITIONS

- Tab 29. Report of Correspondence (ROC-005-23/24)

Ms. Goldberg paused the Consent Items to allow for the Superintendent's Reports.

- - -
President Goldberg modified the Order of Business
- - -

SUPERINTENDENT'S REPORTS

Remarks were heard from Superintendent Carvalho regarding the First Interim projections.

David Hart, Chief Business Officer, made a presentation to the Board regarding the First Interim Final Report for the 2023-24 Fiscal Year, highlighting the budget timeline, a quick overview of the First Interim, multi-year projections, and the fiscal outlook of the State and District.

Remarks were heard from Board Members. Mr. Hart, Pedro Salcido, Deputy Superintendent, Business Services and Operations, and the Superintendent responded to questions and comments from Board Members.

Mr. Hart provided an overview of what the Budget workshop will entail.

Ms. Ortiz Franklin requested the following from District staff:

- Provide information on how many employees the District has, and how many employees does the District expect to lose due to natural attrition, such as retirements or those leaving the District.

Ms. Goldberg asked for a motion to move Tab 17, Board of Education Report No. 140-23/24, 2023-24 First Interim Report and Multi-Year Projections.

- - -
President Goldberg modified the Order of Business
- - -

NEW BUSINESS FOR ACTION

Tab 17. BOARD OF EDUCATION REPORT NO. 140 – 23/24
2023-24 First Interim Report and Multi-Year Projections

Mr. Melvoin moved that the report be adopted. Mr. Schmerelson seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 1 absent, Dr. McKenna.

Ms. Ramirez was absent.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 6 ayes.

- - -
President Goldberg paused the meeting
- - -

Ms. Goldberg paused the meeting to recognize the retirement of Luis Buendia, Deputy Chief Business Officer, Finance.

The Superintendent shared remarks regarding Mr. Buendia and his 34 years of service with the District.

Board Members presented Mr. Buendia with the traditional school bell.

Remarks were heard from Board Members, and Mr. Buendia.

- - -
President Goldberg resumed the meeting and modified the Order of Business
- - -

NEW BUSINESS FOR ACTION continued

Tab 25. BOARD OF EDUCATION REPORT NO. 092 – 23/24
Approval of the Proposed Material Revision for New Horizons Charter Academy

Mr. Melvoin moved that the report be adopted. Mr. Schmerelson seconded the motion.

The following speakers addressed the Board:

- Dr. Sarah Payne Loya, Vice Principal, New Horizons Charter Academy
- Danielle Ramirez, Student
- Ana, Student, and Selina Sarkissian, Teacher Assistant
- Brooklyn Bailey, Student
- Richard Thomas, Principal, New Horizons Charter Academy
- Harlem Manning, Student, and Jeremy, Student
- Naeem Rashid, New Horizons Charter Academy
- Student (did not provide name)
- Janet Curiel, Parent
- Sophia Curiel, Student

Richard Thomas and Jose Cole Gutierrez, Director, Charter Schools Division, responded to questions from Board Members.

Remarks were heard from Board Members.

After discussion and on roll call vote, the report was adopted, 5 ayes, 1 no, Mr. Schmerelson, 1 absent, Dr. McKenna.

Ms. Ramirez was absent.

- - -
President Goldberg resumed the Order of Business
- - -

CONSENT ITEMS continued

Speakers addressed the Board on the following items on the consent calendar:

Board of Education Report No. 131-23/24, Capital Facilities Fund Developer/Impact Fees

- David Tokofsky, Community Member

Board of Education Report No. 137-23/24, 2024 Advocacy Agenda

- Isabel Aguirre, Parent
- Verenice Miron, Parent
- Alejandro, Brothers, Sons, Selves Coalition
- Amir Casimir, Students Deserve
- Jedi Jimenez, Brothers, Sons, Selves Coalition

Remarks were heard from Board Members.

District staff responded to questions and comments from Board Members.

Ms. Gonez moved that the Consent items be adopted.

Mr. Schmerelson seconded the motion.

After discussion and on roll call vote, the Consent items were adopted, 6 ayes, 1 absent, Dr. McKenna, with the following exception.

- Ms. Gonez recused herself from Tab 9, Board of Education Report No. 138-23/24, Authorization to Negotiate and Enter into Agreements with Three Organizations for the Construction of Greening Projects on a Portion of Four School Sites

Ms. Ramirez was absent.

NEW BUSINESS FOR ACTION continued

Tab 19. BOARD OF EDUCATION REPORT NO. 117 – 23/24
Provisional Internship Permits

Dr. Rivas moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Dr. McKenna.

Ms. Ramirez was absent.

Tab 31. BOARD OF EDUCATION REPORT NO. 024 – 23/24
Capital Plan Projects

The Superintendent made remarks regarding the funding for school improvements.

Norberto Delgadillo, Deputy Chief Business Officer, Finance, made a presentation to the Board regarding the Certificates of Participation (COPs) projects, and capital planning.

Remarks were heard from Board Members.

District staff responded to questions and comments from Board Members.

Remarks were heard from the Superintendent regarding data systems and the COPs sale for non-school sites.

The following information was requested from District staff:

- Provide a matrix of the different data systems to include what the data systems are, who accesses them, what data has helped, and what systems, if any, are the District phasing out to bring in new ones.
- Provide a list of the schools that are listed for the Expanded Learning Opportunity Program Greening projects with their new ranking on the new version of the Greening Index of schools.

Ms. Goldberg paused the New Business for Action to allow for the Public Comment time certain.

- - -
President Goldberg modified the Order of Business
- - -

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Matisse Anderson, Student	Defund Los Angeles School Police Department (LASPD)
Jayohn Carlton, Student	Opposes funding for LASPD
Damien Winfrey, Student	Opposes LASPD on school campuses, implement safe passage programs
Keyshaun Hemmler, Student	Opposes LASPD on school campuses
Jada Payne, Student	Lack of community based safety programs
Chloe Finley, Student	Opposes funding for LASPD
Elizabeth Hernandez Cruz, Parent	District English Learner Advisory Committee, Co-Location Policy
Lequan Muhammad, Community Member	Implement a community based safety plan
Adrian Williams, Student	Implement a community based safety plan
Janay Tyler, Community Member	Community based safety programs, Co-Location Policy
Joe, Student	Opposes funding for LASPD

Jennifer Grunfeld, District Employee
 Alicia Baltazar, Parent
 Sara Cohen, Parent
 Daniella Bloom, Parent
 Shirley Friedman, Community Member

School safety
 Co-Location Policy
 Anti-Semitism in schools
 Anti-Semitism in schools
 Addressing the needs and concerns of the Jewish community

- - -

President Goldberg resumed the Order of Business

- - -

NEW BUSINESS FOR ACTION continued

Tab 31. BOARD OF EDUCATION REPORT NO. 024-23/24
 Capital Plan Projects

Mr. Melvoin moved that Version 2 of the board report be adopted. Ms. Gonez seconded the motion.

Board Members continued discussion.

District staff responded to questions and comments from Board Members.

After discussion and on roll call vote, Version 2 of the board report was adopted as amended, 6 ayes, 1 absent, Dr. McKenna.

Ms. Ramirez was absent.

NOTICE OF PUBLIC HEARINGS

Earlier in the meeting, Ms. Goldberg made an announcement of the following two Public Hearings that will take place at the January 23, 2024 Regular Board Meeting:

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for authorization to enter into Energy Service Contracts with Ameresco, Inc. for solar Photovoltaic System Pilot Projects at Five School Sites.

Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 et seq. and for authorization to enter into Energy Service Contracts with Centrica Business Solutions Services, Inc. for Solar Photovoltaic System Pilot Projects at Nine School Sites.

BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

The following resolutions will be for action at the January 23, 2024 Regular Board Meeting:

Tab 26. Mr. Schmerelson - Remembering and Honoring the Significance of Lunar New Year
 (Res-017-23/24)

Whereas, California Assembly Bill 2596, codified in law in the Code of Civil Procedure in September 2022, recognizes the Lunar New Year, as the date corresponding with the second new moon following the winter solstice, or the third new moon following the winter solstice should an intercalary month intervene, as a state holiday;

Whereas, The Los Angeles Unified School District has a significant Asian American student population;

Whereas, The Lunar New Year is one of the most important holidays celebrated across Asian countries as well as the Asian diaspora;

Whereas, The Lunar New year is one of the most important holidays in China, Vietnam, South Korea, and other Asian countries, and one of the most widely celebrated among Asian Americans;

Whereas, The Lunar New Year is based on the lunar calendar and marks the arrival of spring;

Whereas, The Lunar New Year celebrates a chance to leave behind the troubles of the past year and invites prosperity and good luck moving forward;

Whereas, The state has already recognized this day as a state holiday acknowledges the diversity and cultural significance Asian Americans bring to California and demonstrates an understanding of the importance of wanting to see one's own experience reflected in state holidays;

Whereas, Recognition by the state has much significance to a community that has traditionally and historically been overlooked;

Whereas, The state's commemoration of Lunar New Year was meaningful, especially amid the wave of hatred and violence toward Asian Americans that has escalated since the pandemic began;

Whereas, The District has been at the forefront of encouraging and promoting a curriculum relating to diversity and equity in order to empower future generations;

Whereas, The concern for human rights is a major element in the History-Social Science Framework for California Public Schools, Kindergarten through 12th grade;

Whereas, The District is committed to confronting difficult subjects, including the Asian American Pacific Islander Hate, in inclusive ways that ensure all students are respected and has strong nondiscrimination and anti-bullying policies to that end; and

Whereas, The Governing Board of the Los Angeles Unified School District has adopted other diverse cultural holidays recognized by our families, in school calendars set to go into effect in the 2022-2023 school year; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby commemorates the date corresponding with the second new moon following the winter solstice, or the third new moon following the winter solstice should an intercalary month

intervene, as the “Lunar New year”; and, be it finally

Resolved, That the Board encourages all schools to incorporate lessons on the Lunar New Year in instruction, and that relevant and appropriate instructional resources be made available to all P-12 educators to utilize in schools to ensure that the Asian American Pacific Islander history and culture are appropriately and meaningfully shared with students, staff, and families.

Tab 27. Dr. McKenna - Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-018-23/24)

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, In May 1964, Dr. Martin Luther King, Jr. addressed nearly 15,000 Angelenos at the Los Angeles Memorial Coliseum on the issues of race relations and human dignity;

Whereas, Today’s social, political and economic landscape reiterates the need for Dr. Martin Luther King, Jr.’s philosophies and message of nonviolence;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in acts of community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 15, 2024, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer

activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 15, 2024.

ADJOURNMENT

Mr. Melvoin moved that the meeting be adjourned in memory of Ms. Tina Ahadi, Special Education Teacher Assistant, Short Avenue Elementary School. Mr. Schmerelson moved that the meeting be adjourned in memory of Dolores Horowitz, former Los Angeles Unified School District educator. Ms. Goldberg moved that the meeting be adjourned in memory of Sid Thompson, former Los Angeles Unified School District Superintendent.

The meeting adjourned at 5:57 p.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG
PRESIDENT

MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II

BOARD RESOLUTIONS FOR
INITIAL ANNOUNCEMENTS
CONTINUED

TAB 24



Board of Education Report

File #: Res-027-23/24, Version: 2

Ms. Gonez - “Éxito y Promesa: Deepening and Expanding Support for Multi Language Learners” (Res-027-23/24) (For Action May 7, 2024)

Whereas, The Los Angeles Unified School District (~~District~~) is proud to serve students who speak 98 different languages at home;

Whereas, Approximately 85,000 English Learners (ELs), and 99,000 Reclassified Fluent English Proficient (RFEP) students make up approximately 44% of all students in the District;

Whereas, The Multi Language Learners (MLL) student population is heterogeneous including, among others, Potential Long-Term English Learners (PLTEL), Long-Term English Learners (LTEL), English Learner students with disabilities, English Learners identified as gifted and talented, as well as refugee and International Newcomer students, an MLL student population that has been rising steadily in recent years;

Whereas, The District is committed to supporting students who are Multi-Language Learners (~~MLL~~), including approximately 22,000 (5%) who are International Newcomers, as evidenced by ongoing efforts outlined in the LAUSD District’s Strategic Plan including targeted professional development, assigning trained staff to schools with a high concentration of International Newcomer students, providing instructional resources with EL-specific strategies to all teachers, assigning Multilingual Multicultural Academic Language Teams that support each region, and the creation of four International Network Academies and Dream Centers;

Whereas, The District is focused on decreasing the number of LTELs by providing targeted, supplemental supports in elementary and middle schools through the allocation of support staff who provide direct services to students and work with teachers to implement research-based strategies such as those highlighted

in<[https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%20Instructional Approaches for Multilingual Learners](https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%20Instructional%20Approaches%20for%20Multilingual%20Learners.pdf)
<[https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%](https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%20Instructional%20Approaches%20for%20Multilingual%20Learners.pdf)
;

Whereas, A measure of success for eliminating opportunity gaps is increasing EL reclassification rates to 25% (from 15.8% in 2019-20), and in the first year of the Strategic Plan, the District showed improvement in this area by increasing its EL reclassification rates to 21.8%;

Whereas, The 2023 Smarter Balanced Assessment (SBA) results show English Learners as the student group with the greatest Distance from Standard in English Language Arts, where the SBAs are comprehensive end-of-year assessments for English Language Arts/literacy and mathematics that measure progress toward college and career readiness;

Whereas, MLL high school students have class schedules that include state-required English Language Development (ELD) courses to achieve English proficiency which may delay access to a full range of courses, and the District is piloting a new grade-level ELD placement policy to expand ELs' access to grade-level coursework, including expediting International Newcomers' access to electives/grade-level English courses after their first year of ELD instruction;

Whereas, Newcomer students are a part of the overall MLL population but may also have unique needs, reflecting the traumas of the migration process, interrupted formal education, or other challenges, which necessitate specialized resources and programming;

Whereas, While wraparound services are available to newcomer students at the secondary level, the dispersal of newcomer elementary school students may pose resource gaps; and

Whereas, The Strategic Plan indicates that the District will pursue eliminating opportunity gaps by creating an inclusive environment, acting on early warning indicators to ensure students remain on track, and offering multiple opportunities for intervention and credit recovery during and after school, among other strategies; now, therefore, be it ~~therefore~~;

Resolved, That the ~~Board of Education~~ Governing Board of the Los Angeles Unified School District reaffirms its commitment to ensuring that all MLL students have access to a rigorous, well-rounded, high-quality public education; ~~and~~;

Resolved further, That the Superintendent shall assess the holistic needs of MLL students and their families, the current provision of services, and explore additional strategies to deepen support, including:

- Increasing access to a diverse academic portfolio (including A-G coursework, electives and the arts), enrichment opportunities, extracurricular activities, technology, social-emotional resources;
- Updating protocols and processes for communications with families to ensure cultural and linguistic appropriateness, awareness and understanding, including on the reclassification process and college preparation (e.g. for undocumented students and their unique financial aid needs), and improving partnership with families so they can be equipped and empowered to support their children's learning at home;
- Updating protocols for language/interpretation services, especially in school communities where languages are spoken besides English and Spanish, such as Russian, Ukrainian, and indigenous languages from around the world;
- Building employee capacity to support all MLL students through culturally responsive practices and awareness of the social-emotional needs of newcomers, and creating career pathways including "grow your own" programs to ensure a pipeline of teachers who can meet the diverse needs of MLL and newcomer students;
- Creating partnerships with academic institutions and organizations specializing in multicultural education and the needs of International Newcomers; and
- Providing support to schools with high concentrations of MLL students and International Newcomers, such as providing additional staff, financial resources and wraparound services (e.g. legal and social-emotional support and resource hubs, such as Dream Resource Centers); and be it finally;

Resolved, That, with input from students, educators, and families, the Superintendent shall develop a plan for the 2025-2026 school year to fulfill the promise of our MLL students by addressing gaps in each of the areas listed above and report back to the Board in 120 days and as part of the annual Strategic Plan.