

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
1:00 p.m., Tuesday, March 12, 2024

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partners

Committee Chair Reports

- Committee of the Whole
- Greening Schools and Climate Resilience Committee
- Special Education Committee

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

**General Public Comment (Approximately 4:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by

calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

## **New Business for Action**

1. Board of Education Report No. 193-23/24  
Procurement Services Division  
(Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; No-Cost Memoranda of Understanding; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; Contract Amendments and Piggyback Contracts as listed in Attachment “B.”
2. Board of Education Report No. 157-23/24  
Procurement Services Division - Facilities Contracts  
(Approval of Facilities Contracts Actions) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; architectural and engineering services assignment and assumption agreement; award of professional/technical services amendment; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including environmental consultant services contracts capacity increase; construction management services contracts; and AMAG security and access systems contracts.
3. Board of Education Report No. 197-23/24  
Facilities Services Division  
(Define and Approve 15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 15 Board District Priority and Region Priority projects, as listed on Exhibit A, and amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget of \$1,309,818.
4. Board of Education Report No. 208-23/24  
Facilities Services Division  
(Authorization to Execute a Joint Powers Agreement with the County of Los Angeles for Its Use, Operation and Maintenance of Certain Recreational Areas [commonly referred to as Walnut Nature Park] and Some Outdoor Hardcourts at Walnut Park Elementary School) Recommends authorization of the Chief Facilities Executive, and/or her designee, to execute a Joint Powers Agreement (JPA), as referenced in Exhibit A, and/or any other reasonable instruments, with the County of Los Angeles for its use, operation, and maintenance of certain recreational areas (commonly referred to as Walnut Nature Park) and some outdoor hardcourts at Walnut Park Elementary School .
5. Board of Education Report No. 211-23/24  
Facilities Services Division  
(Approve the Definition of Three Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of the definition of three Classroom Replacement Projects at the Carson High School Complex, Clover

Avenue Elementary School, and James Madison Middle School, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined budget of \$312,214,453.

6. Board of Education Report No. 212-23/24  
Facilities Services Division  
Division of Special Education  
(Define and Approve the Bridge Street Elementary School Critical Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the Bridge Street Elementary School Critical Barrier Removal Project and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a total of \$390,099.
7. Board of Education Report No. 214-23/24  
Facilities Services Division  
(Define and Approve Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of the definition of three projects to upgrade athletic facilities at Fulton College Preparatory School, Monroe High School, and Westchester Enriched Sciences Magnets as described in Exhibit A and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a total combined budget of \$14,496,735.
8. Board of Education Report No. 215-23/24  
Facilities Services Division  
(Define and Approve Eight Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of eight Playground and Campus Exterior Upgrade Projects at Allesandro Elementary School, Carson Elementary School, Charnock Elementary School, Erwin Elementary School, Germain Academy for Academic Achievement, Hart Elementary School, Melrose Math/Science/Technology Magnet Elementary School, and Plasencia Elementary School as described in Exhibit A and amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a total combined budget of \$94,727,092.
9. Board of Education Report No. 207-23/24  
Accounting and Disbursements Division  
(Report of Cash Disbursements) Recommends the ratification of cash disbursements totaling \$966,568,204.17 which were made against funds of the District from January 1, 2024, through January 31, 2024.
10. Board of Education Report No. 210-23/24  
Accounting and Disbursements Division  
(Donations of Money to the District and Associated Student Body) Recommends approval of the donation of money to the District totaling \$403,796.18. and the approval of the donation of money to the Associated Student Body totaling \$50,000.00.
11. Board of Education Report No. 219-23/24  
Office of the Chief Business Officer  
(2023-24 Second Interim Report and Multi-Year Projections) Recommends approval of the 2023-24 Second Interim Financial Report, which contains a “positive” certification (enclosed herewith as “Attachment A”). In addition, recommends approval to submit the Second Interim

Report to the Los Angeles County Superintendent of Schools (CSS).

12. Board of Education Report No. 198-23/24  
Human Resources Division  
(Approval of Routine Personnel Actions) Recommends approval of 3,204 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior management contracts.
13. Board of Education Report No. 199-23/24 **NOT ON CONSENT**  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 15 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
14. Board of Education Report No. 192-23/24 **PUBLIC HEARING**  
Division of Instruction  
(Approval of the Permanent Physical Education Block Waiver) Recommends approval to submit Permanent Physical Education Block Schedule Waiver applications for seven District schools to the California State Board of Education which include Academy of Science Exploration at Chavez Learning Academies, Gardena Senior High School, Narbonne Senior High School, Polytechnic Senior High School, Roosevelt Senior High School, Roybal Learning Center and Verdugo Hills Senior High School.
15. Board of Education Report No. 112-23/24  
Office of the Chief Strategy Officer  
(Approval of the Closure of Hilda Solis Learning Academy and the Relocation and Expansion of Boyle Heights STEM Magnet High School) Recommends authorization of the closure of the Hilda Solis Learning Academy and associated County-District-School (CDS) code effective July 1, 2024, and the relocation of Boyle Heights STEM Academy to the Hilda Solis school site (with existing CDS code and temporary name of Boyle Heights Hilda Solis High School) commencing with the 2024-25 school year.
16. Board of Education Report No. 217-23/24  
Transportation Services Division  
(Home-to-School Transportation Reimbursement - Transportation Services Plan) Recommends approval of the Transportation Services Plan 2024-25 as a condition of receiving reimbursement or apportionments from the California Department of Education for home-to-school transportation services for approximately \$35.4 million.

### **Board Member Resolution for Action**

17. Mr. Schmerelson, Dr. McKenna, Dr. Rivas - LAUSD Art Appreciation and Celebration Week (Res 020-23/24) (Noticed February 13, 2024)

Whereas, The Los Angeles Unified School District has expanded opportunities for students to showcase their artistic talents through dance, music, theater, media, and the visual arts through the Arts Education Branch;

Whereas, In September 2013, The District passed, “Arts at the Core: Implementing the Arts Education and Creative Network Plan,” which called for increased funding, high-quality

professional development, policy guidelines, and others in the educational arts field;

Whereas, The District acknowledges the importance of creativity and individuality in the students, realizing art is part of their lives, cultures, identities, etc;

Whereas, The District identifies 33 magnet schools that have a dedication to the performing or visual arts;

Whereas, The District recognizes 40 Arts Community Partnerships throughout the Los Angeles Region, connecting students from marginalized communities to dance, theater, music, and paint instruction, among others;

Whereas, The District has designated Art Weeks for students to showcase their artistic talents during the months of April and May;

Whereas, Since 1976, The State of California has had a dedicated arts council that has distributed millions of dollars, to local arts organizations, including schools, to ensure students harness the power of their creativity;

Whereas, The California Arts Council recently allocated more than \$32 million, with Los Angeles receiving \$8,576,779 for organizations, some of whom are partners with the District, such as 24th Street Theatre, Enrichment Works, and Versa-Style Dance Co.;

Whereas, In 2022, voters of The State of California overwhelmingly passed Proposition 28, resulting in ongoing 1% of K-12 funding from Prop 98 to be allocated to arts education programs, most recently allocating over \$900 million for arts education in the state;

Whereas, The Los Angeles Region is home to many different media companies, world-famous actors, artists, and writers, and is seen as a major media hub around the world;

Whereas, The Los Angeles Economic Development Corporation has identified that a combination of the film, television, music, the visual and performing arts, generates over \$173,100,000,000 in economic impact while generating hundreds of thousands of jobs;

Whereas, Research shows that children exposed to the arts are more likely to contribute to civic engagement and social tolerance when they reach adulthood;

Whereas, Arts Education has been shown to have a positive impact on students with increased attendance, better communication skills, an increase in self-confidence, and a better interest in their overall education; and

Whereas, The District's Strategic Plan sets a standard to provide students with high-quality instruction, Pilar 1A, enriching experiences, 1B, and eliminating opportunity gaps, 1C; now, therefore be it

Resolved, That the Los Angeles Unified School District will designate March 18 through March 22 as District Art Appreciation and Celebration Week;

Resolved further, That the District Art Week will expand from the visual and performing arts to also include photography, short stories, poetry, and verbal storytelling;

Resolved further, That the Governing Board of the Los Angeles Unified School District will recommend the superintendent or a designee to seek appropriate spaces around the district or at District-approved activities ~~through external partners~~ to showcase our students' artistic talents;

Resolved further, That the District shall extend invitations for all District schools, at all grade levels, to participate in these District-approved ~~this~~ showcases, either as performers or spectators, it being at the discretion of school leadership; and, be it finally

Resolved, That the Board of The Los Angeles Unified School District will recommend that the District to seek ways of incorporating the arts into social-emotional learning strategies as a means to provide students with diverse outlets of support in addition to current strategies.

18. Mr. Schmerelson - Observing March 21 as Down Syndrome Awareness Day (Res 023-23/24) (Noticed February 13, 2024)

Whereas, The Los Angeles Unified School District is committed to academic excellence, joy, and wellness for all students regardless of disability through strategic pillars 1 and 2;

Whereas, The District advocates heavily for the destigmatization of students with disabilities; ~~who have faced either physical or mental challenges~~

Whereas, Down Syndrome is an extra full or partial copy of the 21st chromosome, it often results in an intellectual disability, low muscle tone and small stature, among other physical traits; ~~is a genetic occurrence caused by extra material in chromosome 21 that results in intellectual disability. It is not yet known why this occurs~~

Whereas, The estimated incidence of Down Syndrome is between 1 in 800 ~~1000~~ to 1 in 1,100 live births worldwide;

Whereas, Each year approximately 3,000 to 5,000 children are born with this chromosome disorder and it is believed there are about 250,000 families in the United States of America who are affected by Down Syndrome;

Whereas, The quality of life of people with Down Syndrome can be improved by meeting their health care needs, including regular check-ups with health professionals to monitor mental and physical condition and providing timely intervention, be it physiotherapy, occupational therapy, speech therapy, counseling or educational needs; ~~special education~~

Whereas, Individuals with Down Syndrome can achieve optimal quality of life through guardian care and support, medical guidance, and community-based support systems like inclusive education at all levels. This facilitates their participation in society and the fulfillment of their personal potential;

Whereas, The reality today is that society, at times, can demonstrate negative attitudes, low expectations, discrimination, and exclusion, which can cause ~~ensure~~ that people with Down syndrome are left behind. This can also occur within the disability and the Down Syndrome communities;

Whereas, There is a need to build the capacity of people with Down Syndrome to meet the

challenges faced across their lifetimes and to support them with the opportunities and tools needed to live fulfilling lives;

Whereas, World Down Syndrome Day was first observed in 2006 in many countries around the world;

Whereas, In December 2011, the United Nations General Assembly declared March 21<sup>st</sup> as World Down Syndrome Day. This resolution was co-sponsored by 78 United Nations Member States;

Whereas, Down Syndrome International (DSi) encourages people all over the world to choose their own activities and events on March 21<sup>st</sup> to help raise awareness of what Down Syndrome is, what it means to have Down Syndrome, and how people with Down Syndrome play a vital role in our lives and communities; and

Whereas, The 2024 DSI World Down Syndrome Day is encouraging participation in a video campaign using #WorldDownSyndromeDay; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims March 21<sup>st</sup> as World Down Syndrome Awareness Day;

Resolved further, That the District will enhance resources regarding Down Syndrome to all LAUSD parents through school Parent Centers and school coordinators; and be it finally;

Resolved, That the ~~Governing Board of the Los Angeles Unified School District~~ encourages all qualified staff to observe March 21<sup>st</sup>, World Down Syndrome Awareness Day, by having conversations with students to reinforce the inclusive expectations of the LAUSD and to ensure that students with Down Syndrome are full and valued members of their school communities. ~~by holding productive conversations with students to continue with the destigmatization of Down Syndrome.~~

### **Board Member Resolution for Initial Announcement**

19. Mr. Schmerelson, Ms. Goldberg - Exploring Incorporating Financial Literacy into the LAUSD Curriculum (Res 024-23/24) (For Action April 9, 2024)

Whereas, The Los Angeles Unified School District has a responsibility to ensure students are able to meet their lives' challenges through grade school and beyond;

Whereas, Only 27% of California high school students have access to personal financial literacy classes;

Whereas, California's high cost of living has left families facing difficult decisions regarding finances, with the state ranking in the top 10 in terms of debt;

Whereas, The rising cost of tuition at The California State University System is set to rise 5% every year for the next five years for a total of a 25% increase, increasing the need for borrowing amount;

Whereas, Predatory and unlawful financial practices burden low-income communities and trap



families with inescapable debt;

Whereas, Low-income and communities of color suffer the most from bank deserts, communities with limited or no banking institutions, that pressure their residents to rely on payday lenders or other companies that offer money loans with high-interest rates;

Whereas, Studies show that the borrowing amount, annual percentage rate, or rejection of a loan has been historically tied to systemic racism, also known as redlining, resulting in harsher loan terms for minority communities despite having similar financial outcomes as their non-minority counterparts;

Whereas, Low-income and communities of color have fewer opportunities to establish generational wealth, with Hispanic communities having a median household income of \$62,800 and African-American communities holding \$52,860 in median household income, below the national median of \$74,580 according to a 2022 United States Census Bureau report;

Whereas, Multiple student surveys conducted by government and non-profit entities report the highest concern about college amongst high school seniors is how to pay for it and not being able to afford their dream schools;

Whereas, In 2021, the District launched the Opportunity LA program, a free college savings program for first-grade students; and

Whereas, Financial literacy is provided to all high school seniors and their families at certain schools through specific courses, at specific schools, and through family academy; now, therefore, it be

Resolved, That the Governing Board of the Los Angeles Unified School District recommends that the Superintendent or a designee explore incorporating financial literacy throughout the current curriculum, such as English, mathematics, history, civics, economics, and government classes;

Resolved further, That the Los Angeles Unified School District will develop curriculum that is adapted to the needs and lived experience of children from low-income and housing cost-burdened households, with a primary focus on understanding specific aspects of personal financial management such as understanding credit and debt, avoiding predatory financial arrangements and institutions, and understanding structural factors that influence household finances including wages, job benefits, unions, and social welfare programs;

Resolved further, That this curriculum should be based on best practices from those the District schools that currently provide financial literacy learning options, and should also rely on approaches that have been demonstrated to have the most benefit for the diverse communities that make up the District student population;

Resolved further, That the District will assist students in the core concepts including, but not limited to, budgeting, borrowing, interest rates, banking and credit unions, taxes, retirement planning, and identity theft, among others;

Resolved further, That the District will work with community-based organizations and nonprofits to develop professional development that trains teachers how to effectively present financial

literacy concepts to students from all of the communities and socio-economic circumstances served by the District; and, be it finally

Resolved, That the District will develop partnerships with reputable financial institutions, such as California Credit Union, First Student Credit Union, non-profit, and/or community-based organizations that specialize in finance to assist students through supplemental programs, including but not limited to after-school programs, adult education, etc.

### **Resolutions Requested by the Superintendent**

20. Reappointment of Member to School Construction Bond Citizens' Oversight Committee (Sup-Res-005-23/24)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Scott Pansky, representing the Los Angeles Area Chamber of Commerce, as a Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing on April 5, 2024. Mr. Pansky is not an employee, official, vendor, contractor, or consultant of the District.

### **Correspondence and Petitions**

21. Report of Correspondence (ROC-009-23/24)

### **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<https://www.lausd.org/boe#calendar73805/20240303/event/69358>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.