

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, January 23, 2024

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Committee Chair Reports

- Charter Committee
- Special Education Committee
- Children and Families in Early Education

Recognition of the 2023 America's Healthiest Schools presented by Kaiser Permanente

RECOGNITION DID NOT TAKE PLACE

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line

for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

Public Notice of Bargaining Union Initial Proposals

1. Teamsters Local Union No. 572 (Unit S) Initial Bargaining Proposals for 2023 Successor (UIP-001-23/24) Initial proposals from collective bargaining representatives are made public before negotiations begin.

New Business for Action

2. Board of Education Report No. 168 – 23/24 **ADOPTED BY CONSENT VOTE**
Office of Labor Relations
(California School Employees Association and its Los Angeles Chapter 500 (CSEA) 2023-2026 Memorandum of Understanding (MOU) & Compensation for Confidential District Employees Comparable to CSEA Classifications) Recommends adoption of the 2023-2026 MOU (Attachment A) with CSEA and its Los Angeles Chapter 500. Recommends approval of the attached provision for Compensation for Confidential District Employees Comparable to CSEA Classifications (Attachment B).
3. Board of Education Report No. 122 – 23/24 **ADOPTED BY CONSENT VOTE**
Procurement Services Division
(Approval of Procurement Actions) Recommends ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”
4. Board of Education Report No. 165 – 23/24 **ADOPTED BY CONSENT VOTE**
Procurement Services Division **PUBLIC HEARING STATEMENT READ**
Facilities Services Division
Office of Eco-Sustainability
(Resolution to Make Certain Determinations and Findings pursuant to Government Code Section 4217.10 Et Seq. and for Authorization to Enter into Energy Service Contracts with Ameresco, Inc. and Centrica Business Solutions Services, Inc. for Solar Photovoltaic System Projects at 14 School Sites) Recommends adoption of a Resolution and authorization to execute Agreements, and/or any other reasonable instruments, with Ameresco, Inc. and Centrica Business Solutions Services, Inc. for Solar Photovoltaic System Projects at 14 school sites, as described in Exhibit A. The total estimated 25-year energy costs for the 14 school sites is \$133.5 million; the expected net energy cost savings from on-site electricity generation is approximately \$35.1 million over a 25-year period, as set forth in the Resolution (Exhibit B).

5. Board of Education Report No. 060 – 23/24 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Procurement Services Division – Facilities Contract) Recommends ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional/technical services amendment; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including public safety radio system services contract capacity increase amendment, roofing and waterproofing repair and maintenance services task order contracts and asbestos abatement and lead remediation services task order contracts.

6. Board of Education Report No. 151 – 23/24 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Define and Approve the Angeles Mesa Elementary School Auditorium Ceiling Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of the Angeles Mesa Elementary School Auditorium Ceiling Replacement Project and amend the Facilities Services Division Strategic Execution Plan to incorporate therein, with a total budget of \$813,711.

7. Board of Education Report No. 155 – 23/24 **ADOPTED BY CONSENT VOTE**
 Facilities Services Division
 (Define and Approve Six Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six Board District Priority and Region Priority projects, as listed in Exhibit A, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein with a total budget of \$790,630.

8. Board of Education Report No. 159 – 23/24 **ADOPTED BY CONSENT VOTE**
 Accounting and Disbursements Division
 (Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$964,762,337.83, which were made against funds of the District from November 1, 2023, through November 30, 2023.

9. Board of Education Report No. 160 – 23/24 **ADOPTED BY CONSENT VOTE**
 Accounting and Disbursements Division
 (Donations of Money to the District) Recommends approval of donations of money and materials to the District totaling \$620,639.22.

10. Board of Education Report No. 148 – 23/24 **ADOPTED BY CONSENT VOTE**
 Human Resources Division
 (Approval of Routine Personnel Actions) Recommends approval of 3,045 routine personnel actions (including, but not limited to, elections, promotions, transfers, leaves, terminations, separations, permits, and approval of senior management contracts).

11. Board of Education Report No. 149 – 23/24 **ADOPTED**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 24 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
12. Board of Education Report No. 118 – 23/24 **ADOPTED BY CONSENT VOTE**
Information Technology Services
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 2 Project) Recommends approval of the amendment of the Information Technology Services Strategic Execution Plan to approve the definition, allocate funds, and take the associated actions for the School Network Systems Upgrade, Phase 2 project, as described in Attachments A, B, C, and D1-6.
13. Board of Education Report No. 134 – 23/24 **ADOPTED BY CONSENT VOTE**
Information Technology Services
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Network Infrastructure Modernization Project) Recommends approval of the amendment of the Information Technology Services Strategic Execution Plan to approve the definition, allocate funds, and take the associated action for the Network Infrastructure Modernization project, as described in Attachments A, B, and C.
14. Board of Education Report No. 135 – 23/24 **ADOPTED BY CONSENT VOTE**
Information Technology Services
Division of Instruction
Facilities Services Division
(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Intelligent School Network Controls Project) Recommends approval of the amendment of the Information Technology Services Strategic Execution Plan to approve the definition, allocate funds, and take the associated actions for the Intelligent School Network Controls project, as described in Attachments A, B, and C.
15. Board of Education Report No. 164 – 23/24 **ADOPTED**
Office of the Chief Strategy Officer
Charter Schools Division
(Proposition 39 Charter Facilities Compliance for the 2024-2025 School Year - Finding and Written Statements of Reasons Why Certain Charter Schools Cannot be Accommodated on a Single School Site, and Determination of Necessity to Move) Recommends finding and adopting a written statement of reasons why certain charter schools (as identified in the Attachments hereto) that submitted a Proposition 39 facilities request for the 2024-2025 school year cannot be accommodated on a single school site; and determine it is necessary to move part of certain charter schools' operations to an additional school site pursuant to California Education Code section 47614 and its implementing regulations.

16. Board of Education Report No. 174 – 23/24

ADOPTED

Office of the Chief Business Officer

(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$3 Billion of General Obligation Refunding Bonds (“GO Refunding Bonds”) and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval the attached refunding resolution (Attachment A) in connection with the issuance of GO Refunding Bonds, which will refund all or a portion of the District’s outstanding Federally Taxable Build America Bonds with tax-exempt refunding bonds.

Board Member Resolution for Action

17. Mr. Schmerelson, Ms. Goldberg, Ms. Gonez, Mr. Melvoin, Ms. Ortiz Franklin, Dr. Rivas, Student Board Member Ramirez - Remembering and Honoring the Significance of Lunar New Year (Res-017-23/24)

ADOPTED BY CONSENT VOTE

Whereas, California Assembly Bill 2596, codified in law in the Code of Civil Procedure in September 2022, recognizes the Lunar New Year, as the date corresponding with the second new moon following the winter solstice, or the third new moon following the winter solstice should an intercalary month intervene, as a state holiday;

Whereas, The Los Angeles Unified School District has a significant Asian American student population;

Whereas, The Lunar New Year is one of the most important holidays celebrated across Asian countries as well as the Asian diaspora;

Whereas, The Lunar New year is one of the most important holidays in China, Vietnam, South Korea, and other Asian countries, and one of the most widely celebrated among Asian Americans;

Whereas, The Lunar New Year is based on the lunar calendar and marks the arrival of spring;

Whereas, The Lunar New Year celebrates a chance to leave behind the troubles of the past year and invites prosperity and good luck moving forward;

Whereas, The state has already recognized this day as a state holiday acknowledges the diversity and cultural significance Asian Americans bring to California and demonstrates an understanding of the importance of wanting to see one’s own experience reflected in state holidays;

Whereas, Recognition by the state has much significance to a community that has traditionally and historically been overlooked;

Whereas, The state’s commemoration of Lunar New Year was meaningful, especially amid the wave of hatred and violence toward Asian Americans that has escalated since the pandemic began;

Whereas, The District has been at the forefront of encouraging and promoting a curriculum relating to diversity and equity in order to empower future generations;

Whereas, The concern for human rights is a major element in the History-Social Science Framework for California Public Schools, Kindergarten through 12th grade;

Whereas, The District is committed to confronting difficult subjects, including the Asian American Pacific Islander Hate, in inclusive ways that ensure all students are respected and has strong nondiscrimination and anti-bullying policies to that end; and

Whereas, The Governing Board of the Los Angeles Unified School District has adopted other diverse cultural holidays recognized by our families, in school calendars set to go into effect in the 2022-2023 school year; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby commemorates the date corresponding with the second new moon following the winter solstice, or the third new moon following the winter solstice should an intercalary month intervene, as the “Lunar New year”; and, be it finally

Resolved, That the Board encourages all schools to incorporate lessons on the Lunar New Year in instruction, and that relevant and appropriate instructional resources be made available to all P-12 educators to utilize in schools to ensure that the Asian American Pacific Islander history and culture are appropriately and meaningfully shared with students, staff, and families.

18. Dr. McKenna - Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-018-23/24)(Noticed December 12, 2023)

ADOPTED BY CONSENT VOTE

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, In May 1964, Dr. Martin Luther King, Jr. addressed nearly 15,000 Angelenos at the Los Angeles Memorial Coliseum on the issues of race relations and human dignity;

Whereas, Today’s social, political and economic landscape reiterates the need for Dr. Martin Luther King, Jr.’s philosophies and message of nonviolence;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of

progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in acts of community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 15, 2024, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 15, 2024.

19. Ms. Gonez, Mr. Melvoin, Dr. Rivas, Ms. Ortiz Franklin, Mr. Schmerelson - Supporting Healthy Streets LA (Res-022-23/24)(Waiver of Board Rule 72) **ADOPTED**

Whereas, The Los Angeles Unified School District is committed to advocating for and creating environments where students feel safe, welcome, and excited to learn, which is a core component of the 2022-2026 Strategic Plan (Pillar 2, Joy & Wellness);

Whereas, In 2020, the Governing Board of the Los Angeles Unified School District unanimously approved Res 040-19/20, "Safety First: Leveraging Partnerships and Advocacy to Create Safe Routes and Passages to School for All LA Unified Students," which sought to promote safe routes to school by advocating for its City partners to prioritize street improvements near schools and, subsequently, the District has regularly included advocacy for safe streets around schools at part of its annual advocacy priorities;

Whereas, In 2015, the City of Los Angeles (City) approved the Mobility Plan 2035 to improve street safety and decrease traffic related injuries, yet only about 3% of the plan had been implemented as of 2023, resulting in a broad coalition of climate, transportation, business, and labor advocates calling for greater action from the City, especially in light of persistent increases in severe traffic-related injuries and deaths that disproportionately impact low-income neighborhoods and communities of color ;

Whereas, According to Los Angeles City data reported by the Los Angeles Times, traffic fatalities in 2022 surpassed 300 for the first time in at least two decades with the highest risk intersections located in South L.A., Lake Balboa, and Hollywood;

Whereas, The 2016 Youth Safety Study from the Los Angeles Department of Transportation concluded that car crashes are the number one cause of death for children in Los Angeles County

between the ages 5-14 and half of the fatal and severe injury collisions involving youth occur within a quarter mile of schools;

Whereas, Over 50 percent of LAUSD schools are on or within one-quarter mile of the High Injury Network, which identifies the 6% of streets that account for 70% of fatal and severe injury collisions involving pedestrians;

Whereas, Ballot Measure Healthy Streets L.A. (HLA), appearing on the March 5, 2024 ballot, would require the City to implement its Mobility Plan to improve over 2,500 miles of streets in Los Angeles, providing more mobility options, improving air quality, reducing traffic, and increasing safety for pedestrians, motorists, bicyclists, and public transportation users, including the many District students, staff, and families who walk, bike, and utilize public transportation to travel to and from school; and,

Whereas, The HLA plan follows similar measures in Cambridge, Massachusetts; Providence, Rhode Island; and Seattle, Washington to improve city streets, now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms its support for the proposed March 2024 Healthy Streets L.A. Ballot measure (HLA) to bring safer, greener, and more walkable streets to Los Angeles, thereby ensuring safer routes to school for District students, staff, and families.

Board Member Resolution for Initial Announcement

20. Dr. McKenna – Celebration of Black History Month 2024 (Res-019-23/24)

FOR ACTION FEBRUARY 13, 2024

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom,

also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community;

Whereas, The 2024 theme for Black History Month established by the ASALH is “African Americans and the Arts”;

Whereas, For centuries Western intellectuals denied and minimized the contributions of people of African descent to the arts, even as their artistry in many genres was mimicked and stolen. In truth, the African American experience is woven throughout visual and performing arts, literature, fashion, folklore, language, film, music, architecture, culinary arts and various other forms of cultural expression;

Whereas, African American art is infused with African, Caribbean, and the Black American lived experiences. Artistic and cultural movements such as the New Negro, Black Arts, Black Renaissance, hip-hop, and Afrofuturism, have been led by people of African descent and set the standard for popular trends around the world;

Whereas, There is an unbroken chain of Black art production from antiquity to the present, from Egypt across Africa, from Europe to the New World. From the African traditions of woven sweetgrass baskets to the birth of Negro spirituals. From the creation of the blues, the foundation for gospel and soul music, to the recently celebrated 50-year anniversary of hip hop. From the Harlem Renaissance of the 1920s and 1930s to the Black Arts Movement of the 1900s;

Whereas, African American artists have historically served as change agents, using their crafts to uplift the race, speak truth to power and inspire a nation. Spirituals, gospel, folk music, hip-hop, and rap have been used to express struggle, hope, and for solidarity in the face of racial oppression. Black artists have used poetry, fiction, short stories, essays, paintings, sculpture, plays, films, and television to counter stereotypes and to imagine a present and future with Black people in it;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy’s founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black

Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement;

Resolved, further, That the Board embeds the study of Black History and Black Arts into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved, further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward promoting anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including the arts.

21. Mr. Schmerelson, Dr. Rivas - Read Across America Week (Res 021-23/24)

FOR ACTION FEBRUARY 13, 2024

Whereas, Reading is a fundamental skill for all people that incorporates into nearly every aspect of their academic, professional, and personal lives;

Whereas, The Los Angeles Unified School District is committed to literacy excellence through its strategic pillar to provide high-quality instruction, college readiness, and the elimination of opportunity gaps for all students;

Whereas, The National Center for Education Statistics stated that, based on the NAEP, only 31% of California students were proficient or above in reading in the year 2022;

Whereas, The District saw a 9-point increase in reading scores for the 2021-2022 school year;

Whereas, According to the California Assessment of Student Performance and Progress system, 41.17% of district students met or exceeded the English Language Arts standard, below the state average of 46.66%;

Whereas, The District has taken the initiative to hire and retain interventionists, who assist students with reading and comprehension from elementary to high school;

Whereas, The District has hired literacy coaches to help train educators and staff in literacy strategies;

Whereas, The District acknowledges the difficulties some students face in their academics due to historical and systemic lack of resources to aid in their educational pursuits;

Whereas, The District recently adopted literacy strategies and models that align with the science of reading, training 3,213 teachers, including 350 special educators in LETRS and 6,783 teachers, including 634 special educators, in Orton-Gillingham;

Whereas, Read Across America Week was started by the National Education Association (NEA) in 1998 to celebrate and acknowledge the importance of reading to students;

Whereas, The Start of Read Across America Week is on March 2, to commemorate the beloved children's author, Theodor Seuss Geisel, more commonly known as Dr. Seuss; and

Whereas, Read Across America Week is celebrated throughout the country, commemorated through public readings and events that celebrate literature; now, therefore be it,

Resolved, That the Governing Board of the Los Angeles Unified School District Commemorates Read Across America Week during the week starting March 2 to March 6, 2023;

Resolved further, That the Los Angeles Unified School District encourages teachers, staff, students, and parents, to establish or reestablish their connections to their favorite pieces of literature;

Resolved further, That the District encourages the entire Los Angeles Unified community, including parents, to also be involved in reading, and suggests parent centers to also talk to parents about the importance of reading to their children starting at young ages;

Resolved further, That the District encourages schools to host appropriate events at their sites during Read Across America Week, with displays, readings from teachers and parents, or other creative ways to enhance students' love for reading;

Resolved further, That the District reaffirms its commitment to the current timeline that by 2026, 3rd-grade students will be 30 points closer to proficiency in English Language Arts while helping students in grades 3-8 and 11th closer to proficiency; and, be it finally;

Resolved, That the District wishes every member of the Los Angeles Unified Community happy reading during our celebration.

Correspondence and Petitions

22. Report of Correspondence (ROC-006-23/24) **ADOPTED BY CONSENT VOTE**

Public Hearings

23. Resolution of Intention to Dedicate an Easement Associated with the Proposed Alley Vacation at Maxine Waters Employment Preparation Center. (011-23/24) **ADOPTED BY CONSENT VOTE
PUBLIC HEARING STATEMENT READ**
24. Resolution of Intention to Dedicate Easements Associated with the Proposed Street and Alley Vacation for Olympic Primary Center. (012-23/24) **ADOPTED BY CONSENT VOTE
PUBLIC HEARING STATEMENT READ**

- Minutes for Approval (Min-004-23/24) **ADOPTED BY CONSENT VOTE****

25. August 22, 2023, Regular Board Meeting, 1:00 p.m.
November 24, 2023, Regular Board Meeting, 1:00 p.m.

Miscellaneous Business

26. Receipt of Results of the August 2023 Cops Sale and Comparison of Good Faith Costs of Issuance Estimates and Actuals (006-23/24) **RECEIVED**
27. Receipt of Results of the October 2023 Go Bond Sale and Comparison of Good Faith Costs of Issuance Estimates and Actuals (007-23/24) **RECEIVED**
28. Receipt of the 2022-2023 Annual Audit Financial Report (010-23/24) **RECEIVED**

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20231230/event/69355>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.