

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
11:00 a.m., Tuesday, January 14, 2025

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Committees

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 127-24/25
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment “B.”
2. Board of Education Report No. 100-24/25
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contract listed in Attachment B including a Major Modernization Project contract at Fairfax High School.
3. Board of Education Report No. 073-24/25
Office of Environmental Health & Safety
(Certification of the Final Environmental Impact Report, Adoption of the Mitigation Monitoring and Reporting Plan, Findings of Fact and Statement of Overriding Considerations for the Irving STEAM Magnet Middle School Major Modernization Project) Recommends the review and certification of the Final Environmental Impact Report (EIR) and the adoption of the Findings of Fact, Mitigation Monitoring and Reporting Plan and Statement of Overriding Considerations for the proposed Irving STEAM Magnet Middle School Major Modernization Project prepared in compliance with the California Environmental Quality Act (CEQA) (Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).
4. Board of Education Report No. 074-24/25
Facilities Services Division
(Project Approval for the Washington Irving Middle School Math Music Engineering Magnet Major Modernization Project) Recommends approval of the proposed Washington Irving Middle School Math Music Engineering Magnet Major Modernization Project.
5. Board of Education Report No. 101-24/25
Facilities Services Division
(Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 7 Playground and Campus Exterior Upgrade Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a total budget of \$93,047,853.

6. Board of Education Report No. 149-24/25
Facilities Services Division
(Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 2 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$6,366,108.
7. Board of Education Report No. 150-24/25
Facilities Services Division
(Authorization to Finalize Negotiations and Execute a Renewal License Agreement for Use of Radio Tower Space at Palos Verdes 1, Rancho Palos Verdes, CA) Recommends authorization of the Chief Facilities Executive and/or her designee(s), to execute a renewal license agreement and/or any other reasonable instruments, with American Tower Asset Sub, LLC, for an existing remote tower space located at 3690 East Crest Road in Rancho Palos Verdes. The Agreement provides for a five-year term with three options to renew the term for a period of five years each. The total base rent of this Agreement over the total five-year term is \$1,027,743.97.
8. Board of Education Report No. 151-24/25
Facilities Services Division
(Define and Approve 16 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 16 Board District Priority and Region Priority projects, as listed on Exhibit A, and amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$795,482.
9. Board of Education Report No. 168-24/25
Business & Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$660,862.00.
10. Board of Education Report No. 169-24/25
Business & Finance Division
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling \$828,465,905.79 which were made against funds of the District from November 1, 2024, through November 30, 2024.
11. Board of Education Report No. 147-24/25
Human Resources Division
Personnel Commission
(Approval of Routine Personnel Actions) Recommends approval of 3,874 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior contracts.
12. Board of Education Report No. 148-24/25
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 12 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

13. Board of Education Report No. 111-24/25
Office of Government Relations
(Request for Board Approval of Education Compact with the City of Lomita) Recommends authorization of the Education Compact with the City of Lomita.
14. Board of Education Report No. 135-24/25
Office of Government Relations
(Request for Approval of 2025 Advocacy Agenda and Guiding Principles and Priorities) Recommends approval to sponsor legislation and proactively advocate for policies and funding proposals at the local, state and federal levels that are consistent with the District's 2022-26 Strategic Plan.
15. Board of Education Report No. 170-24/25
Office of the Chief Strategy Officer
Charter Schools Division
(Proposition 39 Charter Facilities Compliance for the 2025-2026 School Year - Finding and Written Statements of Reasons Why Certain Charter Schools Cannot be Accommodated on a Single School Site, and Determination of Necessity to Move) Recommends the finding and adoption, pursuant to California Education Code section 47614 and its implementing regulations, a written statement of reasons why certain charter schools (as identified in the Attachments hereto) that submitted a Proposition 39 facilities request for the 2025-2026 school year cannot be accommodated on a single school site. Also determine if it is necessary to move part of certain charter schools' operations to an additional school site.
16. Board of Education Report No. 152-24/25 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Renewal Petition for Crete Academy) Recommends adoption of the denial of the renewal petition for Crete Academy, located in Board District 1 and Region South, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy. The school's renewal petition includes a reduction in enrollment capacity from 363 to 355.
17. Board of Education Report No. 153-24/25 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Renewal Petition for Ivy Bound Academy of Math, Science and Technology Charter Middle) Recommends adoption of the denial of the renewal charter petition for Ivy Bound Academy of Math, Science, and Technology Charter Middle, located in Board District 3 and Region North, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Ivy Bound Academy of Math, Science, and Technology Charter Middle. The school is requesting to decrease its current enrollment capacity from 240 to 180 students.
18. Board of Education Report No. 154-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for KIPP Corazón Academy) Recommends approval of the renewal petition for KIPP Corazón Academy, with benchmarks in the areas of academics, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve 1042 students in grades TK-8 in each year of the charter term.

19. Board of Education Report No. 155-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for KIPP Philosophers Academy) Recommends approval of the renewal petition for KIPP Philosophers Academy, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 450 students in grades 5-8 in each year of the charter term.
20. Board of Education Report No. 156-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for KIPP Scholar Academy) Recommends approval of the renewal petition for KIPP Scholar Academy, with a benchmark in the area of academic, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030 to serve up to 450 students in grades 5-8 in each year of the charter term.
21. Board of Education Report No. 157-24/25 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Renewal Petition for KIPP Sol Academy) Recommends adoption of the denial of the renewal charter petition for KIPP Sol Academy, located in Board District 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for KIPP Sol Academy.
22. Board of Education Report No. 158-24/25 **PUBLIC HEARING**
Charter Schools Division
(Denial of the Renewal Petition for Los Angeles Leadership Academy) Recommends adoption of the denial of the renewal charter petition for Los Angeles Leadership Academy, located in Board District 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy. The school is requesting to decrease its current enrollment capacity from 550 students to 490 students.
23. Board of Education Report No. 159-24/25
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance Judy Ivie Burton Technology Academy High) Recommends approval of the material revision of the charter for Alliance Judy Ivie Burton Technology Academy High, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed site is located at 10025 S. Broadway, Los Angeles, CA 90003 in Board District 7 and Region South.
24. Board of Education Report No. 160-24/25
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance College-Ready Middle Academy 4) Recommends approval of the material revision of the charter for Alliance College-Ready Middle Academy 4, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 9701 S. Main Street, Los Angeles, CA 90003 in Board District 7 and Region South.

25. Board of Education Report No. 161-24/25
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance Gertz-Ressler Richard Merkin 6-12 Complex) Recommends approval of the material revision of the charter for Alliance Gertz-Ressler Richard Merkin 6-12 Complex, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 2211 S. Union Street, Los Angeles, CA 90007 in Board District 5 and Region South.
26. Board of Education Report No. 162-24/25
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance Ouichi-O'Donovan 6-12 Complex) Recommends approval of the material revision of the charter for Alliance Ouchi-O'Donovan 6-12 Complex, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 2516 and 2560 W. 54th Street, Los Angeles, CA 90043 in Board District 1 and Region South
27. Board of Education Report No. 163-24/25
Charter Schools Division
(Denial of the Proposed Material Revision for Ingenium Charter) Recommends adoption of the denial of the material revision of the charter for Ingenium Charter, to relocate from current Proposition 39 location (Canoga Park Middle) to a new private facility outside the community. The proposed facility is located at 6425 Kester Avenue, Van Nuys, CA 91405 in Board District 3 and Region North.
28. Board of Education Report No. 164-24/25
Charter Schools Division
(Denial of the Proposed Material Revision for Ingenium Charter Middle) Recommends adoption of the denial of the material revision of the charter for Ingenium Charter Middle, to relocate from the current Proposition 39 co-location at John A. Sutter Middle to a new private facility. The proposed facility is located at 6425 Kester Avenue, Van Nuys, CA 91405 in Board District 3 and Region North.

Board Member Resolutions for Action

29. Dr. Rivas, Mr. Schmerelson - Community-Centered Greening Initiatives: Strengthening Equity Through Parent Engagement and External Partnerships (2024) (Res-038-24/25) (Noticed December 10, 2024) **POSTPONED TO FEBRUARY 11, 2025**

Whereas, In alignment with the Los Angeles Unified School District (District) 2022-2026 Strategic Plan, Pillar 3: Engagement and Collaboration, the District is committed to fostering strong relationships and honoring diverse perspectives by engaging students, parents, and community partners in greening initiatives that center equity and inclusion;

Whereas, Consistent with Pillar 2: Joy and Wellness, the District recognizes that creating welcoming, green learning environments promotes whole-child well-being, strengthens social-emotional skills, and enhances students' ability to thrive academically and personally;

Whereas, The District is committed to increasing green space on campuses to 30% by 2035, prioritizing low-income communities and communities of color, through converting asphalt to green space, addressing soil contamination, and ensuring ADA compliance (Res 002-22/23);

Whereas, The District recognizes that strong external partnerships are critical to mitigating the financial costs of greening initiatives while amplifying their impact;

Whereas, The District acknowledges that meaningful engagement with Black and brown communities is essential to ensuring equity in greening initiatives and recognizes the need for robust, ongoing parent and community participation;

Whereas, The emerging green economy presents significant opportunities to create pathways for Black and brown students and families into sustainable, high-wage jobs that address climate challenges;

Whereas, Strong partnerships with labor organizations are essential to ensuring these pathways are accessible, lead to high-quality careers, and support family-sustaining wages; and

Whereas, Research demonstrates that community involvement in the design and implementation of green infrastructure projects is a key factor in their long-term success and sustainability; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) expresses its sincere gratitude to all community partners, parents, and students for their dedication to fostering equitable, sustainable, and thriving learning environments, and commits to accelerating efforts to strengthen these vital relationships;

Resolved further, That the Board directs the Superintendent, in collaboration with the Office of Eco-Sustainability, to invest in and strengthen external partnerships to advance greening initiatives by mitigating costs for partners through District resources, including but not limited to eligible bond funds. This includes costs associated with ADA retrofits, District staff time, project fees, and testing requirements, thereby incentivizing collaboration and maximizing the impact of greening projects. Furthermore, the Superintendent shall ensure that staffing time dedicated to these initiatives reflects the scale and complexity of each project, with a focus on streamlining processes and promoting equitable access to greening projects in underserved and marginalized communities;

Resolved further, That the District shall strengthen community engagement in greening initiatives prioritizing the leadership of Black and brown communities, by (1) expanding the Office of Eco-Sustainability to include culturally reflective and regional support systems, and (2) creating more opportunities for parent-led collaboration in school-based greening and climate resilience efforts;

Resolved further, That the Superintendent shall conduct a Green Jobs Pathways Study centered on Black and brown communities to augment partnerships with local businesses, trade unions, and educational institutions, mapping pathways into the green economy for students and families with an emphasis on creating and incentivizing opportunities that lead to high-paying careers. The study will identify emerging green sectors, such as renewable energy and sustainable construction, among others, and align existing District programs to enhance career readiness by expanding pilot initiatives and partnerships that provide internships, apprenticeships, and certifications; and, be it finally

Resolved, That the Superintendent shall present to the Board within 90 days a comprehensive plan outlining the steps, timelines, and responsible parties for implementing the directives in this resolution, including clear, measurable benchmarks and goals to assess progress.

30. Mr. Melvoin - It Takes a Village: Expanding LA Unified’s Housing Efforts (Res-040-24/25)
(Waiver of Board Rule 72)

Whereas, Los Angeles is experiencing a housing crisis, and skyrocketing rents and home prices are leading to higher costs of living and increasing levels of homelessness. The Affordable Housing Outcomes Report presented to the Los Angeles County Board of Supervisors in September 2023, found that the County lacks over 500,000 affordable homes to meet the current demand among renter households at or below 50 percent of the area median income;

Whereas, Los Angeles Unified School District (District) employees commute long distances to serve our students while seeking reasonably priced rentals and homes outside District boundaries;

Whereas, The District operates 1,200 schools and centers and owns 21,000 buildings—more than 78 million square feet—and 6,400 acres or 10 square miles of land;

Whereas, The District has underutilized assets including closed schools or other facilities, former agricultural land, and portions of school sites with excess storage;

Whereas, Joint occupancy and other legal vehicles allow the District to enter into public-private partnerships to leverage underutilized assets for the purpose of providing value to the District;

Whereas, Starting in 2015, the District has utilized specific District-owned properties to provide 185 units of affordable family housing—with preference given to District staff and employees—at Sage Park in Gardena, Selma Community Housing in Hollywood, and Norwood Learning Village in Los Angeles;

Whereas, Currently, over 7,000 District employees are on the waitlist for housing at the three existing projects;

Whereas, Providing employee housing will help make the District an employer of choice by helping attract and retain qualified teachers and staff, reducing commute times to and from work which has a positive impact on the environment, and alleviating the regional housing shortage;

Whereas, In September 2016, The Governing Board of the Los Angeles Unified School District unanimously passed “Exploring Options to Develop Workforce Housing in Sun Valley for Employees of the Los Angeles Unified School District” which directed the Superintendent to study the development of additional workforce housing;

Whereas, In March 2017, the Facilities and Audit Committee received a presentation entitled, “Using Underutilized Assets to Address District Goals and Priorities;”

Whereas, In November 2018, the Board passed “Increasing Opportunities and Supports for Our Homeless Students and Families” in order to support students and families experiencing homelessness;

Whereas, In June 2020, The Superintendent presented a Real Estate Evaluation detailing the 21,000 District owned buildings across 6,400 acres of land. The goal was to develop 2,000 units of housing for LA Unified employees, including teachers;

Whereas, In November 2020, the Superintendent recommended that the Board approve the issuance of Request for Proposals (RFPs) seeking proposals for the sale, lease, exchange, or other disposal of three District properties and consider proposals for employee housing at 10 vacant District properties;

Whereas, In June 2021, the District launched a new effort to provide affordable housing which would allow District teachers, staff and families to live in the communities they serve. The Board authorized \$1.5 million from the General Fund to conduct due diligence activities for the purpose of identifying options to provide affordable employee housing;

Whereas, In Fall 2023, the District released a Request for Expression of Interest (REI) for the development and financing of housing for District employees and families. It garnered responses from development firms and financial institutions willing to support the District's housing initiative. The below preliminary sites identified in the REI included nine District owned sites that were vacant and/or underutilized and not part of a school:

- Paved parking lot located at 4523 Exposition Blvd. Los Angeles, CA 90016;
- Vacant parcel adjacent to Vista Hermosa Park;
- Vacant lot located at the intersection of Shoup Ave. and Collins St.;
- Multiple portable buildings and parking lot located at 1049 N. Fairfax Ave. West Hollywood, CA 90046;
- Vacant paved lot located at 2726 Francis Ave. Los Angeles, CA 90005;
- Vacant paved lot located at 644 E 56th St. Los Angeles, CA 90011;
- Vacant paved lot located at 234 E 112th St. Los Angeles, CA 90061;
- Vacant 3-story medical building, surface parking, and storage building located at 10339 Balboa Blvd. Granada Hills, CA 91344; and
- Vacant unimproved lot located at 4315 New York Ave. Los Angeles, CA 90022

Whereas, In November 2023, a Community Briefing was held to discuss the District's initiative regarding affordable housing and preview the survey to assess housing needs;

Whereas, In May 2024, the District surveyed employees and families to gauge interest in a range of housing options. Data from the survey is meant to support the District's efforts to potentially repurpose underutilized real estate assets to provide housing that is more affordable for employees and families;

Whereas, In October 2024, the Facilities and Procurement committee heard an update on the District's Housing Initiative; and

Whereas, Despite the extensive timeline and current demand for housing, the District has not yet released RFPs for workforce housing for over a decade and can't say with certainty when they will be released; now, therefore be it

Resolved, At the Committee of the Whole meeting on January 28, 2025, the Los Angeles Unified School District shall present to the Governing Board of the Los Angeles Unified School District and the public the following:

- Data collected from the Housing Survey and appropriate analysis;
- Plan to solicit proposals by June 1, 2025, for the nine vacant and/or underutilized sites identified in the REI to create additional affordable workforce housing units;
- Timeline of key dates and activities from now through the proposed completion of the aforementioned units; and, be it finally

Resolved, That the District shall provide quarterly reports to the Board outlining progress towards the development of employee housing units until they are completed.

31. Ms. Newbill - Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-041-24/25) (Waiver of Board Rule 72)

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, In May 1964, Dr. Martin Luther King, Jr. addressed nearly 15,000 Angelenos at the Los Angeles Memorial Coliseum on the issues of race relations and human dignity;

Whereas, Today’s social, political and economic landscape reiterates the need for Dr. Martin Luther King, Jr.’s philosophies and message of nonviolence and is reflected in The King Center’s theme for 2025, “Mission Possible: Protecting Freedom, Justice, and Democracy in the Spirit of Nonviolence³⁶⁵”;

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems;

Whereas, On January 20, 2025, the Dr. Martin Luther King, Jr. holiday will mark the 30th anniversary as a National Day of Service; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in acts of community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 20, 2025, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 20, 2025.

32. Ms. Newbill - National Day of Racial Healing 2025 (Res-042-24/25) (Waiver of Board Rule 72)

Whereas, The National Day of Racial Healing is an annual observance created by W.K. Kellogg Foundation in 2017 to plan for and bring about transformational and sustainable change, and to address the historic and contemporary effects of racism;

Whereas, The National Day of Racial Healing is an opportunity for individuals, organizations, and communities to come together to recognize our shared humanity, address the wounds caused by racism, and work toward building a more equitable and inclusive society;

Whereas, The National Day of Racial Healing creates space for people to talk openly about their personal and collective experiences and build the trust needed to advance racial equity;

Whereas, The National Day of Racial Healing invites participants to engage in meaningful dialogue and reflection on the personal and collective steps needed to foster racial healing in our communities;

Whereas, The legacy of racism in the United States is multifaceted, with colonization and enslavement setting the stage for centuries to come;

Whereas, The devastating effects of racism continue today, with many communities of color cut off from access to essentials like jobs, transportation, safe housing, healthcare and good food;

Whereas, Racial healing involves building trusting relationships that help us work together to address the impact and damage caused by racism;

Whereas, Fundamental to the National Day of Racial Healing is a clear understanding that racial healing is at the core of racial equity; and

Whereas, The National Day of Racial Healing is observed every year on the Tuesday following Martin Luther King, Jr. Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes January 21, 2025, as National Day of Racial Healing;

Resolved further, That the Board will work toward more equitable outcomes in the areas of education programs, community engagement, workforce development, procurement policy, and human resources;

Resolved further, That the Board will increase staff awareness and education, will continue to provide region wide training to educate employees on implicit bias and racial equity since each department offers services which impact efforts to provide equitable outcomes for the community;

Resolved further, That the Board will strive to engage in open and honest dialogue with experts on the subject of racial equity and with each other during forums such as Board retreats, community forums or other appropriate LAUSD sessions;

Resolved further, That the Board will unite all of these efforts to continue to thoughtfully and effectively update, eliminate, or create internal and external policies, practices and programs that dismantle existing racial disparities with the understanding that these methods will need to be updated and improved over time; and, be it finally

Resolved, That the Board encourages all students, parents, teachers, and staff to visit <https://dayofracialhealing.org/> for National Day of Racial Healing resources, information, and events;

Board Member Resolutions for Initial Announcement

33. Ms. Newbill – Celebration of Black History Month 2025 (Res-043-24/25) (For Action February 11, 2025)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping Black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of

African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, The 2025 theme for Black History Month established by the ASALH is “African Americans and Labor”;

Whereas, Labor of all kinds - free and unfree, skilled, and unskilled, vocational and voluntary – is central to Black history and culture;

Whereas, Black labor has been instrumental in shaping lives, cultures, and histories of Black people and the societies in which they live from the era of slavery to present day;

Whereas, During enslavement, Black labor built the foundations of this country;

Whereas, After the Civil War, ex-slaves had to adjust to freedom and a new labor system as the country transitioned from an agricultural based economy to an industrial one;

Whereas, The formation of trade unions increased during Reconstruction, but often excluded African Americans, therefore Black workers began to organize on their own;

Whereas, African Americans made significant gains in industrial employment, particularly in the steel, automobile, shipbuilding, and meatpacking industries due to the labor shortage created by World War I;

Whereas, Progressive race leaders like Fredrick Douglass, W.E.B. Dubois, A. Philip Randolph and Rev. Dr. Martin Luther King Jr. saw unions as essential to Black workers achieving equality;

Whereas, In 1925 A. Philip Randolph began his fight to gain recognition of the Brotherhood of Sleeping Car Porters by the Pullman Car Company, the American Federation of Labor (AFL), and the U.S. government, and 2025 marks the 100-year anniversary of the creation of Brotherhood of Sleeping Car Porters and Maids;

Whereas, Dr. Martin Luther King, Jr. was speaking in support of the “I Am a Man” strike of Black Memphis sanitation workers when he was assassinated in 1968;

Whereas, There are over 21 million African Americans in the United States labor force today and account for approximately 13 percent of the US work force;

Whereas, African Americans make up especially large shares of employees in certain occupations, including postal service clerks, transit and intercity bus drivers, nursing assistants, security guards and gambling surveillance officers, and home health aides;

Whereas, Black workers generally earn less than U.S. workers overall and the unemployment rate for Black Americans is the highest of any racial or ethnic group and roughly double the rate for the U.S. overall;

Whereas, Black workers are the most likely to say they’ve experienced discrimination at work because of their race or ethnicity;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to

acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black workers to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black workers;

Resolved further, That the Board embeds the study of Black History and Black Labor into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and; be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including labor.

Public Hearings

34. Charter Petitions for Public Hearing (035-24/25)

Puente Charter (Board District 2, Region East)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 360 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 501 S. Boyle Ave. Los Angeles, CA 90033.

Justice Street Academy Charter (Board District 3, Region North)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 452 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 23350 Justice St. West Hills, CA 91304.

Community Magnet Charter Elementary (Board District 4, Region West)

Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 447 students in grades K-5 beginning its next term in the 2025-2026 school year, with a proposed location of 11301 Bellagio Rd. Los Angeles, CA 90049.

Center for Advanced Learning (Board District 5, Region East)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 321 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 4016 S. Central Ave. Los Angeles, CA 90011.

Correspondence and Petitions

35. Report of Correspondence (ROC-007-24/25)

Minutes for Board Approval (Min-003-24/25)

36. May 28, 2024, Special Board Meeting, 11:00 a.m.
August 6, 2024, Regular Board Meeting, Including Closed Session Items, 10:00 a.m.

Miscellaneous Business

37. Receipt of the 2023-2024 Annual Audit Financial Report (036-24/25)

New Business for Action (continued)

38. Board of Education Report No. 112-24/25 **PUBLIC HEARING**
Personnel Commission
Office of Government Relations
(Request for Board Authority to Pursue a Two-Year Extension to the Waiver of a Portion of Education Code 45272(a)) Recommends authorization of the Office of Governmental Relations, in coordination with the Personnel Commission, to seek a two-year extension to the previously authorized waiver of a portion of Education Code 45272 (a), so that hiring appointments may be made by schools from other than the first three ranks of eligible applicants on the eligibility list for certain classified school-based entry level positions. The current two-year waiver will expire on June 30, 2025.
39. Board of Education Report No. 201-24/25
Office of the Superintendent
(Adoption of Authorization to Execute Certain Contracts Without Advertising or Inviting Bids to Respond Effectively to the January 2025 Severe Windstorm and Fire Conditions; Resolution Declaring Emergency Conditions Exist at Los Angeles Unified Schools and Offices)
Recommends adoption of a resolution, declaring that emergency conditions, both structural and health related, exist throughout multiple District schools and as a result of the severe windstorm and fire conditions. Recommends authorization, by unanimous vote, under the provisions of section 20113 of the California Public Contract Code, the Superintendent and/or his designee(s) to enter into any and all contracts necessary for the procurement of materials and services necessary for the District to address the emergency conditions (health, safety, and property) caused directly or indirectly by the severe windstorm and wildfire conditions as well as property damage mitigation measures, without advertising or inviting bids, and for any dollar amount necessary to respond to the emergency conditions at District sites; and, notwithstanding section 20114, authorize the use of day labor or force account labor for the purpose. This delegation will

expire on June 30, 2025, unless otherwise rescinded or extended by the Board of Education. Recommends authorization of the Superintendent and/or his designee to take any and all actions necessary to address the emergency conditions including giving effect to the Emergency Contracts to help ensure the continuation of public education, the health and safety of District students and staff, and the repair and restoration of District property in response to the severe windstorm and wildfire conditions.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20250114/event/71697>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.