

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
11:00 a.m., Tuesday, June 3, 2025

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Committee Chair Reports

- Curriculum and Instruction Committee
- Committee of the Whole
- School Safety & Climate Committee
- Greening Schools and Climate Committee
- Children and Families in Early Education Committee
- Charter School Committee

Student Board Member Report

Superintendent's Reports

TBD

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception

of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 269-24/25
Facilities Services Division
(Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three Campus Reconstruction projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$604,205,000.
2. Board of Education Report No. 377-24/25
Facilities Services Division
Division of Special Education
(Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of five accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$43,447,077.
3. Board of Education Report No. 383-24/25
Facilities Services Division
Eco-Sustainability Office
(Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of five Sustainable Environment Enhancement Developments for Schools Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a combined budget of \$700,000.
4. Board of Education Report No. 382-24/25
Facilities Services Division
(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 27 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$1,658,302.
5. Board of Education Report No. 380-24/25
Facilities Services Division
(Define and Approve Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to replace the outdoor swimming pool complex at Birmingham Community Charter High School (Board District 3), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$41,141,552.

6. Board of Education Report No. 379-24/25
Division of Special Education
(2025-2026 Special Education Local Plan Area (SELPA) Local Plan) Recommends approval of the 2025-26 Local plan components Section A: Contracts and Certifications, Section D: Annual Budget Plan, Section E: Annual Service Plan, and Attachments I-VII.
7. Board of Education Report No. 354-24/25
Division of School Operations
(Approval of the renaming of Hesby Oaks Leadership Charter) Recommends approval of renaming the school to Hesby Oaks Leadership Academy.
8. Board of Education Report No. 355-24/25
Division of School Operations
(Approval of the renaming of Boyle Heights Hilda Solis Senior High School) Recommends approval of renaming of the school to Eastside High School at Hilda L. Solis Learning Complex.
9. Board of Education Report No. 376-24/25
Office of Student, Family, and Community Engagement
(Approval of Community Advisory Committee (CAC) Membership) Recommends approval of prospective members to serve on the District Community Advisory Committee, as required by the California Education Code, section 56191.
10. Board of Education Report No. 325-24/25
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” to include the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Contract Assignments; and Purchase Orders; Goods and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed on Attachment “B” ; and Certification of federal micro-purchase threshold for calendar years 2024/2025 as listed on Attachment “C.”
11. Board of Education Report No. 288-24/25
Procurement Services Division - Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including award of advertised construction contracts; award of job order contract amendment; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional services contract; extra services/amendments for architectural and engineering contracts; emergency contracts/purchase orders; award of solar photovoltaic systems contracts and approved proposed contracts listed in Attachment B including film permit management services contract; grant writing services contracts; closeout and savings audit services contract; Alternative Design-Build contract at East Los Angeles Occupational Center; Disaster Recovery Grants consulting services contract and District Headquarters elevator modernization contract.

12. Board of Education Report No. 337-24/25
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 2,332 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts).
13. Board of Education Report No. 381-24/25
Human Resources Division
(Approval of Non-Routine Personnel Actions) Recommends approval of the demotion of a classified employee from Plant Manager III to Plant Manager II.
14. Board of Education Report No. 338-24/25
Human Resources Division
(Provisional Internship Permits) Recommends approval for 6 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.
15. Board of Education Report No. 369-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to- Exceed \$1,000,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval for the issuance of up to \$1 billion in General Obligation Bonds under the Measure Q, Measure RR, Measure US, or any combination of the foregoing to fund projects authorized under the respective measure. The bonds are expected to be sold in Fall 2025 via a negotiated method and repaid through ad valorem property taxes, not district funds. This issuance aims to enhance facilities, IT infrastructure, and equity in project funding.
16. Board of Education Report No. 370-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$5,100,000,000 of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Refunding Bonds) Recommends approval for the issuance of up to \$5.1 billion in General Obligation Refunding Bonds to the extent taxpayer savings are available and approval of the necessary documents like a Bond Purchase Agreement, Official Notice of Sale, Notice of Intention to Sell Bonds, Continuing Disclosure Certificate, Escrow Agreement, and Official Statement. The sale of the GO Refunding Bonds will be through either a negotiated or competitive method, considering market conditions, declining enrollment, and budget uncertainties.
17. Board of Education Report No. 373-24/25 **NOT ON CONSENT**
Business and Finance Division
(Authorization of a Resolution of the Board of Education of the Los Angeles Unified School District Approving the Sales of a Previously Authorized Judgment Obligation Bonds, and Related Documents and Actions, including an Official Statement, Pursuant to the Judgment Refunding Program) Recommends approval for the issuance of an additional series of Judgment Obligation Bonds to refund all or a portion of significant tort liability obligations from AB 218 and similar claims. The issuance of Additional JOBs is limited to the parameters included in the Board-approved Judgment Refunding Resolution.

18. Board of Education Report No. 350-24/25
Business and Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,477,622.00.
19. Board of Education Report No. 351-24/25
Business and Finance Division
(Report of Cash Disbursements and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,029,479,249.92 made by the District from April 1, 2025, to April 30, 2025. Additionally, it recommends the approval for Corporate Card Charges amounting to \$10,600.66 for expenses related to official District business, incurred in accordance with established policies and procedures, for the quarter ending March 31, 2024.
20. Board of Education Report No. 371-24/25
Business and Finance Division
(Approve the Proposed Update of the Debt Management Policy) Recommends approval of the proposed Debt Management Policy requires the District to review the Policy annually. The Office of the Chief Financial Officer proposes recommended changes for Board approval to provide formal guidance for prudent debt management within the District.
21. Board of Education Report No. 388-24/25
Business and Finance Division
(Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries) Recommends approval to submit an exemption request from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2023-24 to Los Angeles County Office of Education (LACOE).
22. Board of Education Report No. 349-24/25
Business and Finance Division
(Approval of the Certification of Signatures for Fiscal Year 2025-26) Recommends approval for the Certification of Signatures for Fiscal Year 2025-26, designating authorized individuals to sign warrants and approve payment vouchers on behalf of the District in compliance with Education Code Sections 42632 and 42633. This action ensures timely processing of payments by maintaining up-to-date signature records with the Los Angeles County Office of Education.
23. Board of Education Report No. 357-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Castlebay Lane Charter) Recommends approval of the renewal petition for Castlebay Lane Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 701 students in grades TK-5 in each year of the charter term.
24. Board of Education Report No. 358-24/25 **PUBLIC HEARING**
Charter Schools Division
(Approval of the Renewal Petition for Dixie Canyon Community Charter) Recommends approval of the renewal petition for Dixie Canyon Community Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 646 students in grades TK-5 in each year of the charter term.

25. Board of Education Report No. 359-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Enadia Way Technology Charter) Recommends approval of the renewal petition for Enadia Way Technology Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 236 students in grades TK-5 in each year of the charter term.
26. Board of Education Report No. 360-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Haynes Charter for Enriched Studies) Recommends approval of the renewal petition for Haynes Charter for Enriched Studies, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 422 students in grades TK-5 in each year of the charter term.
27. Board of Education Report No. 361-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Hesby Oaks Leadership Charter) Recommends approval of the renewal petition for Hesby Oaks Leadership Charter, located in Board District 4 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 510 students in grades TK-8 in each year of the charter term.
28. Board of Education Report No. 362-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Knollwood Preparatory Academy) Recommends approval of the renewal petition for Knollwood Preparatory Academy, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 434 students in grades TK-5 in each year of the charter term.
29. Board of Education Report No. 363-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Lockhurst Drive Charter Elementary) Recommends approval of the renewal petition for Lockhurst Drive Charter Elementary, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 491 students in grades TK-5 in each year of the charter term.
30. Board of Education Report No. 364-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Nestle Avenue Charter) Recommends approval of the renewal petition for Nestle Avenue Charter, located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 458 students in grades TK-5 in each year of the charter term.
31. Board of Education Report No. 365-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Plainview Academic Charter Academy) Recommends approval of the renewal petition for Plainview Academic Charter Academy, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 309 students in grades TK-5 in each year of the charter term.

32. Board of Education Report No. 366-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Serrania Avenue Charter for Enriched Studies)
 Recommends approval with a benchmark in the area of academics (see Attachment A) of the renewal petition for Serrania Avenue Charter for Enriched Studies, located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 563 students in grades TK-5 in each year of the charter term.
33. Board of Education Report No. 367-24/25 **PUBLIC HEARING**
 Charter Schools Division
 (Approval of the Renewal Petition for Van Gogh Charter) Recommends approval of the renewal petition for Van Gogh Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 477 students in grades TK-5 in each year of the charter term.

Miscellaneous Business

34. Receipt of Dept Report FY 2023-24 (MISC-069-24/25)

Board Member Resolutions for Action

35. Dr. Rivas – Celebration of Play Day on June 28, 2025, and Promotion of Play Equity
 (Res-081-24/25) (Waiver of Board Rule 72)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, building self-esteem, cultivating leadership skills, and contributing to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for Black and Latino children, youth with disabilities, and those from low-income households, who often face barriers such as limited access to green spaces, high costs, inadequate facilities, and lower rates of participation in organized sports;

Whereas, According to the 2024 California Play Equity Report, commissioned by the LA84 Foundation, 66 percent of youth are not meeting federal recommendations for daily physical activity, with the lowest participation rates among Latinas, Black and African American girls, Latino youth, youth with disabilities, and youth from households earning \$50,000 or less;

Whereas, Achieving play equity means removing barriers and ensuring access to sport, play, and movement for all children. This is essential to fostering lifelong well-being, promoting social and emotional growth, and realizing a more just and inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund have issued a call to action through Play Day on June 28, 2025, a national celebration uplifting the joy and benefits of sport, play, and movement in the neighborhoods where children live;

Whereas, Play Day 2025 will be celebrated with a Block Party at the LA84 Foundation headquarters in West Adams, featuring music, art, sports, and food to honor the legacy of the 1984 Olympic Games. One hundred additional satellite sites across the country will promote the

joy of play and the power of community connection;

Whereas, Play Day exemplifies our shared commitment to building community, supporting equitable youth sports access, and creating healthy environments for all children to thrive;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022–2026 prioritizes joyful, safe, and healthy learning environments, recognizing that physical activity is essential to student success and holistic well-being; and

Whereas, The District has a long-standing commitment to student health and wellness, as demonstrated through its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), and recognizes the need to continue expanding inclusive access to physical activity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to closing the play equity gap and championing policies and practices that ensure all students have access to the lifelong benefits of sport, play, and movement;

Resolved further, That the Board designates June 28, 2025, as “Play Day” and encourages all Los Angeles Unified School District students, families, and staff to join the celebration in West Adams or participate in community play wherever they are that day; and, be it finally

Resolved, That the Board directs the Superintendent to utilize and promote resources through the District’s Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 28, 2025, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

Board Member Resolutions for Initial Announcement

36. Dr. Rivas, Ms. Griego - Ensuring a Sustainable, and Collaborative Community Schools Initiative (Res-080-24/25) For Action June 17, 2025

Whereas, The Los Angeles Unified School District has made a long-term investment in the Community Schools Initiative (CSI), implementing a holistic, student-centered model that supports student success by addressing academic, social, emotional, and community needs;

Whereas, The District’s commitment to CSI has been reaffirmed through a series of Board resolutions including Res-098-16/17, Res-045-19/20, and Res-031-20/21, and aligns with the District’s Strategic Plan, particularly Pillar 2: Joy and Wellness, which prioritizes social-emotional learning, mental health, and safe school environments, and Pillar 3: Engagement and Collaboration, which emphasizes authentic family and community partnerships;

Whereas, The Governing Board of the Los Angeles Unified School District’s resolution “Sustaining, Deepening, and Expanding the District’s Community Schools Initiative” (Res-031-20/21) directed the District to expand the CSI by investing \$10 million annually and growing the cohort of Community Schools by 10 schools each year between 2022–2025, while allocating an additional \$2 million annually to support project management, coaching, evaluation, and technical assistance;

Whereas, The success of Community Schools relies on a clear funding structure and strong infrastructure that support whole-school transformation and student achievement by coordinating assets across the District in multiple areas, such as mental health, family engagement, school climate, and instructional quality;

Whereas, Since its inception, the Community Schools Initiative has operated with a dedicated cost center structure, enabling transparent tracking of funds and coordination across divisions, which has supported the Initiative's holistic, multi-tiered approach to student success; and

Whereas, The Community Schools Initiative is based on collaborative governance and shared leadership, with meaningful roles for school staff, families, students, and community partners in identifying priorities and shaping implementation through ongoing engagement and site-based decision-making; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to sustaining, deepening, and expanding the Community Schools Initiative as outlined in Res-031-20/21;

Resolved further, That the Board reaffirms its commitment to the Community Schools Initiative and directs the Superintendent to maintain a dedicated CSI cost center, distinct from any single division, to ensure transparency, protect the cross-divisional nature of the Initiative, and support its continued implementation and expansion;

Resolved further, That this funding structure shall be used to support CSI implementation across the District's divisions, including but not limited to instruction, student mental health and wellness, school climate, restorative practices, family engagement, and evaluation;

Resolved further, That the Board commits to the continued implementation, expansion, and sustainability of the Community Schools Initiative by ensuring ongoing funding and support for both school-site capacity and central infrastructure. This includes a full-time Director, Community School Coaches, Community School Coordinators, support staff, and systems for professional learning, technical assistance, and continuous improvement necessary to uphold a high-quality, district-wide model;

Resolved further, That the Superintendent shall provide an annual report to the Board that includes input from the Community Schools Steering Committee and itemizes all CSI expenditures by function and division;

Resolved further, That the District and the Community Schools Steering Committee collaborate on assessing school sites, funding sources and necessary infrastructure for future cohorts, and report back to the Board by end of the 2025-2026 school year; and, be it finally

Resolved, That the District shall not reconfigure the CSI infrastructure or staffing without Board approval and shall continue to pursue additional funding from the State of California and philanthropic sources to sustain and scale the Community Schools model District-wide.

Resolutions Requested by the Superintendent

37. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Dr. Rowles) Sup Res-008-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Dr. Samantha Rowles, LAUSD parent representative of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing July 14, 2025, and determines that Dr. Rowles is not an employee, official, vendor, contractor, or consultant of the District.

38. Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (MacFarlane) Sup Res-009-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Patrick MacFarlane representing the Early Childhood Alliance (formerly the Los Angeles Preschool Advocacy Initiative, LAPAI, Coalition), which includes partnerships with Advancement Project, InnerCity Struggle, and the California Community Foundation, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing June 16, 2025. Mr. MacFarlane is not an employee, official, vendor, contractor, or consultant of the District.

39. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Lerchenmuller) Sup Res-010-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Charlotte Lerchenmuller, representing the Association of California School Administrators - Retired (ACSA-R), as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately and determines that Ms. Lerchenmuller is not employee, official, vendor, contractor, or consultant of the District.

Minutes for Board Approval (MIN-008-24/25)

40. November 19, 2024, Regular Board Meeting
 April 8, 2025, Regular Board Meeting
 May 14, 2025, Regular Board Meeting Including Closed Session Items

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<https://www.lausd.org/boe#calendar73805/20250621/event/71712>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

TAB 1



Board of Education Report

File #: Rep-269-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Facilities

Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three Campus Reconstruction projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$604,205,000.

Action Proposed:

Define and approve three Campus Reconstruction Projects (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$604,205,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:

In early January 2025, Los Angeles County experienced historic and catastrophic losses due to severe windstorms and multiple wildfires that devastated many cherished communities. For the Los Angeles Unified School District (LAUSD, Los Angeles Unified, or the District), the Palisades Fire caused an unprecedented loss of facilities due to fire damage with significant impacts to Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School. The recommended scope, schedule, and budget for the design and reconstruction of these campuses has been developed to expedite the repopulation of the affected schools as a critical step in the recovery of the Pacific Palisades community.

On January 14, 2025, the Board of Education (Board) adopted a resolution declaring emergency conditions as a result of the severe windstorms and fire conditions (Emergency Conditions Resolution). This Board action also authorized the execution of emergency contracts through June 30, 2025, to address these emergency conditions and help ensure the continuation of public education, the health and safety of District students and staff, and the repair and restoration of District property. The Facilities Services Division created emergency projects in response to this resolution to begin preliminary site clearance and remediation at the three schools significantly impacted by the Palisades Fire.

The Campus Reconstruction Projects proposed in this action will restore and rebuild the Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School campuses. Marquez Elementary School and Palisades Charter High School includes two phases: Phase 1 provides interim facilities and site restoration to provide students with the opportunity to return to their campuses and Phase 2

In Control: Facilities

provides permanent construction with new buildings and facilities for each campus, as detailed in Exhibit A. Palisades Charter Elementary School will remain at its current temporary location of Brentwood Elementary Science Magnet until the Palisades Charter Elementary School campus is restored and the new buildings are constructed, as detailed in Exhibit A.

The Campus Reconstruction Projects will be implemented under the School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - which was updated by Board actions in 2021 and 2024 to integrate Measures RR and US funds into categories of need that represent goals guiding project development. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School will be funded by the category of need for major modernizations, upgrades, and reconfigurations to school campuses while the proposed Project for Palisades Charter High School will be funded by the category of need for charter school facilities upgrades and expansions. Projects developed under both of these categories of need are included in the Facilities SEP. Although the Projects will be funded by local bonds, external funding sources are being sought as reimbursement to the Bond Program as well as to the emergency projects; these sources could include funding from insurance proceeds, the Federal Emergency Management Agency (FEMA), and the State of California School Facilities Program.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board will adopt the proposed amendment to the Facilities SEP to define and approve three proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to provide facilities that promote student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and the campus reconstruction efforts will not move forward.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing new facilities that are urgently needed due to the devastating Palisades Fire.

Budget Impact:

The total combined budget for the three proposed Projects is \$604,205,000. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School, with a combined budget of \$337,584,000, will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses. The proposed Project for Palisades Charter High School, with a budget of \$266,621,000, will be funded by Bond Program funds targeted in the SUP for charter school facilities

upgrades and expansions.

LAUSD is pursuing additional funding from numerous external sources including insurance claims, FEMA, and the State of California School Facilities Program. Staff does not yet know the amount or timing of receipt of funds from any of these potential sources, some of which may be available only as reimbursement. Depending on the timing, any external funding received for these projects would be used in lieu of, or as reimbursement to, bond funds. Even after receiving potential external funding, it is anticipated that some portion of funding from the Bond Program will be required to complete the proposed Projects. Additionally, any bond eligible costs that have been incurred on the emergency projects will be transferred to the Campus Reconstruction Projects.

Each Project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to provide facilities that help ensure the approximately 3,620 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

These Projects replace facilities at Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School that were impacted by the Palisades Fire. Permanent facilities will be constructed to serve the student enrollment at each school prior to the Palisades Fire.

Issues and Analysis:

LAUSD is committed to restoring these three school communities by providing facilities that allow for the expeditious repopulation of each campus. Initially, interim facilities will be placed to provide students with the opportunity to return to Marquez Charter Elementary School and Palisades Charter High School. Palisades Charter Elementary School will remain at its current temporary location of Brentwood Elementary Science Magnet until the Palisades Charter Elementary School campus is restored and the new buildings are constructed. Thereafter, the District will design and construct permanent replacement facilities to fully restore the operations of each school.

Facilities assessments, environmental remediation efforts, planning and design efforts, interim facilities procurement and installation, and other activities that were immediately necessary in response to the Palisades Fire are currently underway as part of the emergency projects created in response to the Emergency Conditions Resolution. The proposed Campus Reconstruction Projects will meet the District's commitment to a prompt reopening of these schools.

It may be necessary to undertake additional feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the proposed Project scopes, schedules, and budgets will be revised accordingly.

File #: Rep-269-24/25, **Version:** 1
In Control: Facilities

Agenda Date: 6/3/2025

Attachments:

Exhibit A - Scope, Budget, and Schedule for Three Campus Reconstruction Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

5/5/2025

File #: Rep-269-24/25, **Version:** 1
In Control: Facilities


Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:



PEDRO SALCIDO
 Deputy Superintendent,
 Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
 General Counsel

APPROVED BY:



KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division


✓ Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

PRESENTED BY:



ISSAM DAHDUL
 Director of Facilities
 Planning and Development

✓ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects**

1. Marquez Charter Elementary School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

▪ *Project Scope*

Phase 1 – Interim Facilities

- Procurement and installation of approximately 19 classroom units, administration units, a modular library, a mobile kitchen and scramble area with shaded lunch area, and 3 restroom units.
- Installation of temporary infrastructure as necessary.
- Site preparation including asphalt removal, soil removal, grading, and hardscape/landscape replacement.
- Site restoration for interim play areas and parking.

Phase 2 – Permanent Construction

- Construction of approximately 22 general, transitional kindergarten/kindergarten, and specialty classrooms with associated support spaces; administrative spaces; new multipurpose room; new library; new food services and lunch shelter; and new maintenance and operations spaces.
 - Removal of 3 portable buildings with classrooms that will be replaced through permanent construction.
 - Associated greening requirements, landscape, hardscape, parking improvements, and full infrastructure replacement including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$202,594,000
- *Project Schedule:* Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q4-2028 for new buildings, and Q2-2029 for interim facilities removal and play area construction.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects**

2. Palisades Charter Elementary School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

- *Project Scope*
 - Restoration and repair of existing intact buildings including potentially new building equipment, systems, and interior improvements necessary to reoccupy.
 - Construction of approximately 16 general, transitional kindergarten/kindergarten, and specialty classrooms with associated support spaces; administrative spaces; new multipurpose room; and new maintenance and operations spaces.
 - Associated greening requirements, landscape, hardscape, parking improvements, and full infrastructure replacement including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$134,990,000
- *Project Schedule:* Construction is anticipated to begin in Q2-2025 and be completed in Q4-2028.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Scope, Budget, and Schedule for Three Campus Reconstruction Projects**

3. Palisades Charter High School – Campus Reconstruction Project

Board District 4 – Nick Melvoin, Region West

▪ *Project Scope*

Phase 1 – Interim Facilities

- Procurement and installation of approximately 29 classroom units, 5 administration/workroom units, and 3 restroom units.
- Installation of temporary infrastructure as necessary.
- Site preparation including asphalt removal, soil removal, grading, and hardscape/landscape replacement.
- Site restoration for play areas.
- Restoration of existing intact buildings including potentially new building equipment, systems, and interior improvements necessary to reoccupy.

Phase 2 – Permanent Construction

- Construction of approximately 22 general and specialty classrooms with associated support spaces for the high school programs (includes replacement of the buildings destroyed at the former Temescal Canyon Continuation School), and administrative spaces.
 - Replacement of synthetic track and football field, ancillary football field buildings, football and baseball field lighting, baseball field, and storage containers throughout the campus.
 - Associated greening requirements, landscape, hardscape, parking improvements, and infrastructure replacement as necessary including, but not limited to, sanitary sewer, water, stormwater, and electrical utilities.
 - Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.
- *Project Budget:* \$266,621,000
- *Project Schedule:* Construction will be implemented in two phases and is anticipated to begin in Q2-2025 and be completed in Q4-2028 for new buildings, and Q3-2029 for interim facilities removal and baseball field construction.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-22**BOARD REPORT 269-24/25**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CAMPUS RECONSTRUCTION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three Campus Reconstruction projects (Projects) with a combined budget of \$604,205,000, as described in Board Report No. 269-24/25 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, In early January 2025, Los Angeles County experienced historic and catastrophic losses due to severe windstorms and multiple wildfires that devastated many cherished communities. For the Los Angeles Unified School District (LAUSD, Los Angeles Unified, or the District), the Palisades Fire caused an unprecedented loss of facilities due to fire damage with significant impacts to Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School. The recommended scope, schedule, and budget for the design and reconstruction of these campuses has been developed to expedite the repopulation of the affected schools as a critical step in the recovery of the Pacific Palisades community; and

WHEREAS, On January 14, 2025, the Board adopted a resolution declaring emergency conditions as a result of the severe windstorms and fire conditions (Emergency Conditions Resolution). This Board action also authorized the execution of emergency contracts through June 30, 2025, to address these emergency conditions and help ensure the continuation of public education, the health and safety of District students and staff, and the repair and restoration of District property. The Facilities Services Division created

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CAMPUS RECONSTRUCTION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

emergency projects in response to this resolution to begin preliminary site clearance and remediation at the three schools significantly impacted by the Palisades Fire; and

WHEREAS, The Campus Reconstruction Projects proposed in this action will restore and rebuild the Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School campuses. Marquez Elementary School and Palisades Charter High School includes two phases: Phase 1 provides interim facilities and site restoration to provide students with the opportunity to return to their campuses and Phase 2 provides permanent construction with new buildings and facilities for each campus, as detailed in Exhibit A of Board Report 269-24/25. Palisades Charter Elementary School will remain at its current temporary location of Brentwood Elementary Science Magnet until the Palisades Charter Elementary School campus is restored and the new buildings are constructed, as detailed in Exhibit A of Board Report 269-24/25; and

WHEREAS, The Campus Reconstruction Projects will be implemented under the School Upgrade Program (SUP) – the current phase of Los Angeles Unified’s Bond Program – which was updated by Board actions in 2021 and 2024 to integrate Measures RR and US funds into categories of need that represent goals guiding project development. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School will be funded by the category of need for major modernizations, upgrades, and reconfigurations to school campuses while the proposed Project for Palisades Charter High School will be funded by the category of need for charter school facilities upgrades and expansions. Projects developed under both of these categories of need are included in the Facilities SEP; and

WHEREAS, The total combined budget for the three proposed Projects is \$604,205,000. The proposed Projects for Marquez Charter Elementary School and Palisades Charter Elementary School, with a combined budget of \$337,584,000, will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses. The proposed Project for Palisades Charter High School, with a budget of \$266,621,000, will be funded by Bond Program funds targeted in the SUP for charter school facilities upgrades and expansions; and

WHEREAS, LAUSD is pursuing additional funding from numerous external sources including insurance claims, the Federal Emergency Management Agency (FEMA), and the State of California School Facilities Program. Staff does not yet know the amount or timing of receipt of funds from any of these potential sources, some of which may be available only as reimbursement. Depending on the timing, any external funding received for these projects would be used in lieu of, or as reimbursement to, bond funds. Even after receiving potential external funding, it is anticipated that some portion of funding from the Bond Program will be required to complete the proposed Projects. Additionally, any bond eligible costs that have been incurred on the emergency projects will be transferred to the Campus Reconstruction Projects; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CAMPUS RECONSTRUCTION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three Campus Reconstruction Projects, with a combined budget of \$604,205,000, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 269-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on May 22, 2025, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



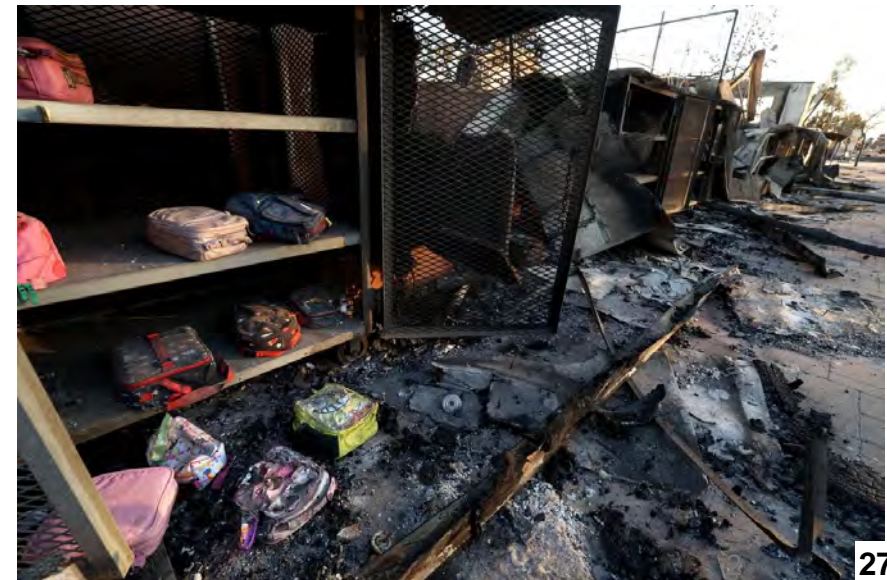
Three Campus Reconstruction Projects

Bond Oversight Committee Meeting
May 22, 2025

The January 2025 Palisades Fire caused unprecedented destruction to three LAUSD campuses serving the Palisades community: Marquez ES, Palisades ES, and Palisades Charter High School

Recovery Approach:

Each campus reconstruction plan has been tailored to the specific extent of damage, prioritizing the safe return of students while optimizing facilities for enrollment needs.

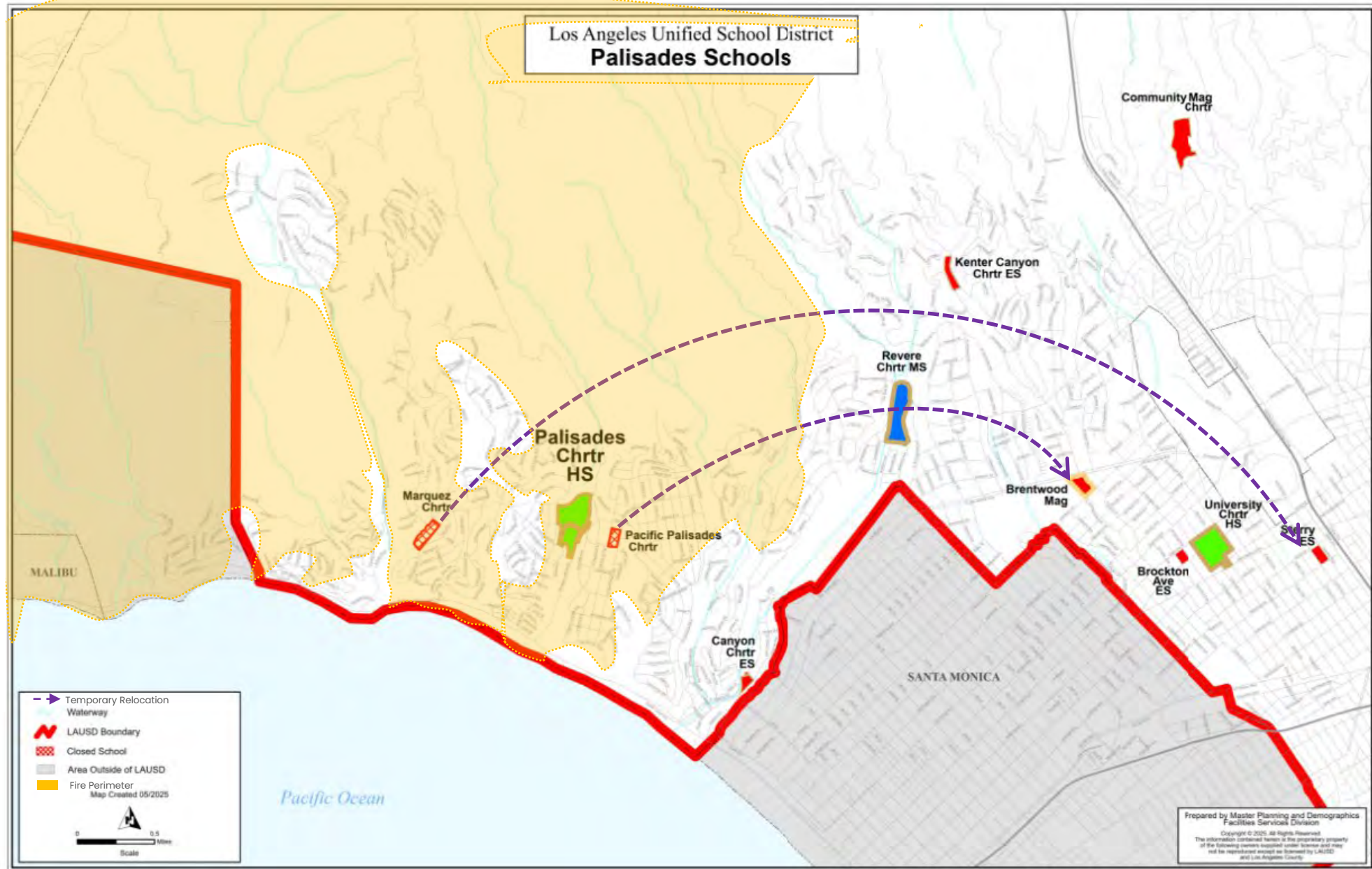


Disaster Impact Summary

27

School	Extent of Damage	Structures Destroyed	Remaining Facilities
Marquez ES	Total Loss (100%)	<ul style="list-style-type: none">• 37 classrooms• Multipurpose room• Library and support spaces	<ul style="list-style-type: none">• None salvageable
Palisades ES	Significant Loss (75%)	<ul style="list-style-type: none">• 18 of 26 classrooms• Multipurpose room• Support facilities	<ul style="list-style-type: none">• Historic main building with 8 classrooms, admin and library• Food services building and lunch shelter
Palisades Charter HS	Partial Loss (25%)	<ul style="list-style-type: none">• 22 of 97 classrooms and support spaces• Synthetic track and field facilities	<ul style="list-style-type: none">• Main academic buildings (approx. 75 classrooms)• Core facilities – cafeteria, gymnasium, and aquatic facilities

Map of Palisades Schools and Fire Perimeter



Forward-Looking Planning Principles

- Creating climate-resilient and high-quality, flexible learning environments aligned to actual needs
- Maintaining essential specialized program spaces at both elementary schools
- Designing for current enrollment with adaptability for future community changes

Planning Considerations

- Anticipate the rebuilding of all residential lots in broader community
- Historical enrollment patterns analyzed to inform capacity planning
- All schools sized for residential neighborhood and program quality

Historical Enrollment Pattern

- Marquez ES: Significant decline
- Palisades ES: Moderate decline
- Palisades HS: Stable

School	2024-25 Enrollment	Original Classrooms	Proposed Classrooms	Classroom Reduction
Marquez ES	312	37	22	41%
Palisades ES	410	26	24	8%
Palisades Charter HS*	2,907	97	97	0%

*Enrollment capacity is 3,000 students per Board approved Charter Renewal Petition and Sole Occupant Agreement. Includes classrooms in the Temescal Continuation School area.

Community Engagement Process

- Approx. 15 school and community town hall meetings in 3 months
- Targeted stakeholder meetings to address specific issues
- Parent surveys to gauge enrollment plans and site location preferences

Key Site Factors Influencing Decisions

	Marquez ES	Palisades ES
Site Size	7.7 acres	4.2 acres
Fire Impact	58% of homes remained intact	24% of homes remained intact
Adj. Properties	Primarily residential	Mixed commercial/residential
Temporary Campus	Further from neighborhood	Closer to neighborhood



Marquez ES

Phased Implementation Plan

- Marquez ES:
 - Return to campus Fall 2025 using portable classrooms
 - Large site enables simultaneous interim campus and permanent construction
- Palisades ES:
 - Remain at Brentwood Sciences Magnet
 - Constrained site severely limits concurrent occupancy and building

Financial Approach

- Bond Program provides necessary upfront funding
- District will pursue maximum eligible reimbursement to offset bond expenditures
- Net bond funding will be determined after all reimbursements secured

Upfront Funding – School Upgrade Program (Bond)

- Elementary Schools: \$337.5M from modernizations, upgrades, reconfiguration category
 - Marquez ES: \$203M
 - Palisades ES: \$135M
- High School: \$266M from charter school facilities upgrades, expansions category
- Total project budget: \$604M

External Funding Sources – Reimbursement

- Insurance claims (\$500M per incident coverage)
- FEMA Public Assistance
 - 100% reimbursement possible for emergency cleanup and protection
 - 75% reimbursement for portions of rebuilding work
- California School Facilities Program

Marquez ES Fire Damage

32



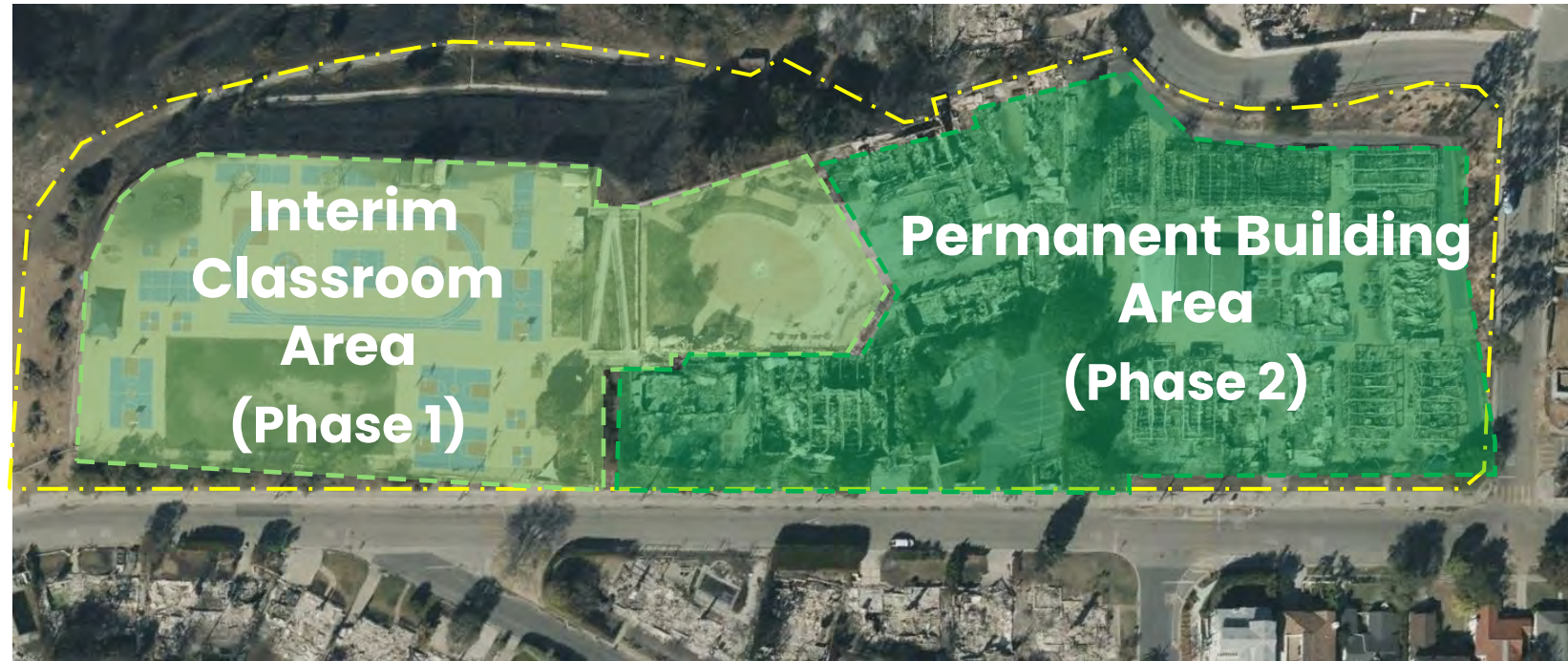
Campus and Aerial Images – January 2025

Marquez ES Proposed Project

33

Project Scope:

- 22 new classrooms (general, TK/K, specialty), admin spaces, multipurpose room, library, food services, and maintenance facilities
- Infrastructure upgrades including utilities, landscape, and parking improvements
- Interim classrooms during design and construction of the permanent campus

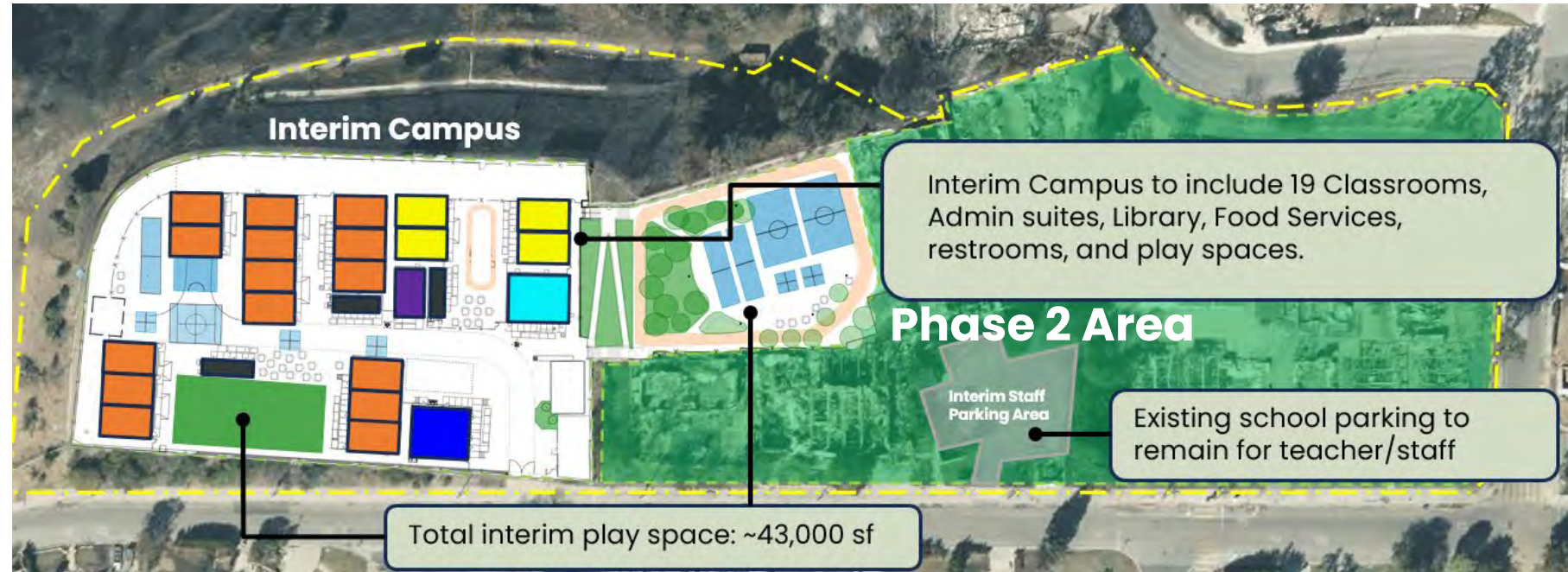


Total Project Budget ~\$202.6M

- | | |
|------------------------|-------|
| • Site & Environmental | 0.2% |
| • Plans | 9.7% |
| • Construction | 75.5% |
| • Management | 8.3% |
| • Other/Reserve | 6.3% |

Phase 1 Scope:

- Approx. 19 portable classrooms, admin and library in portables, mobile kitchen with shaded lunch area, and 3 portable restroom units.
- Installation of temporary infrastructure
- Site preparation for interim play areas and restoration of parking areas.



Anticipated Schedule

- | | |
|------------------------------|---------|
| • Phase 1 Installation Start | Q2-2025 |
| • Phase 1 Complete | Q3-2025 |
| • Phase 2 Construction Start | Q1-2027 |
| • Phase 2 Buildings Complete | Q4-2028 |
| • Phase 2 Play Yard Complete | Q2-2029 |

Palisades ES Fire Damage

35

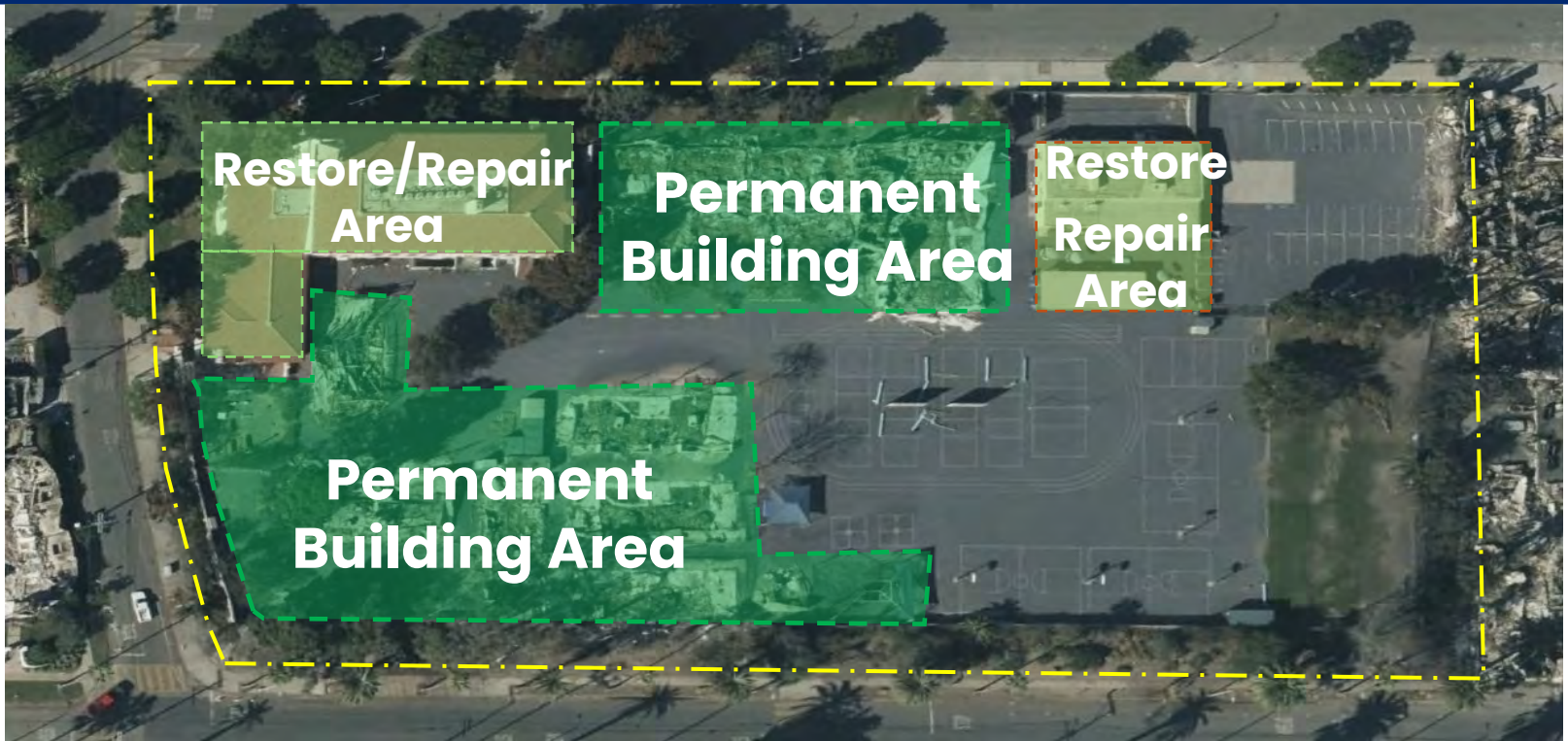


Campus and Aerial Images – January 2025

Palisades ES Proposed Project

Project Scope:

- Restore and repair intact buildings with upgrades for reoccupancy (equipment, systems, interiors)
- 16 new classrooms (general, TK/K, specialty), admin spaces, multipurpose room, and maintenance facilities
- Infrastructure renewal including utilities, landscape, and parking improvements



Total Project Budget ~\$134.9M

• Site/Environmental	0.2%
• Plans	8.1%
• Construction	77.0%
• Management	8.3%
• Other/Reserve	6.4%

Anticipated Schedule

- Restoration/Repair Construction Start Q2 2025
- New Building Construction Start Q1 2027
- Construction Complete Q4-2028

Palisades Charter HS Fire Damage

37

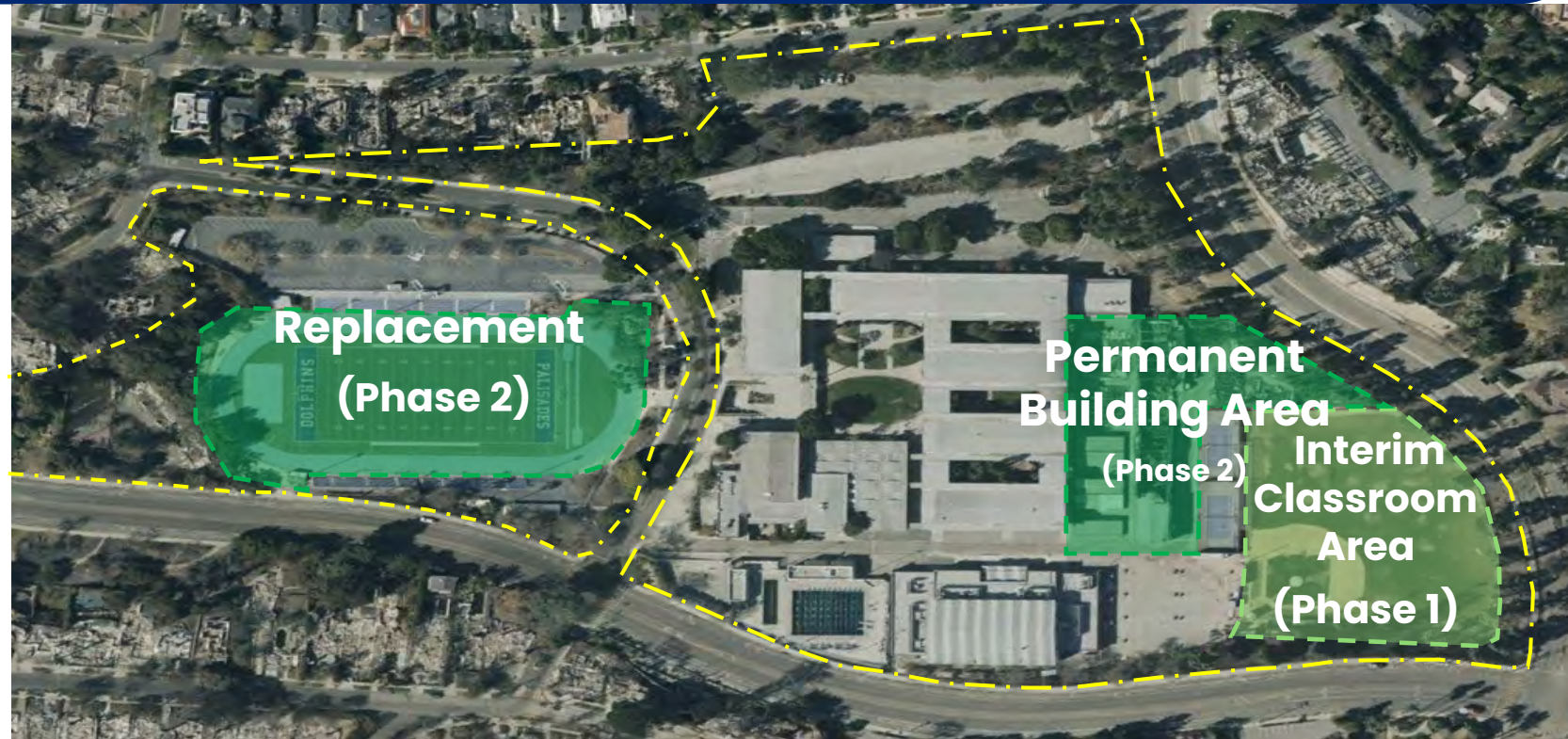


Campus and Aerial Images – January 2025

Palisades Charter HS Proposed Project 38

Project Scope:

- 22 new classrooms (general, specialty), admin spaces, and support spaces
- Replace track & football field, baseball field, field lighting, and ancillary buildings
- Infrastructure upgrades including utilities, landscape, and parking
- Interim classrooms during design and construction of the permanent classrooms



Total Project Budget ~\$266.6M

- | | |
|------------------------|-------|
| • Site & Environmental | 0.2% |
| • Plans | 7.5% |
| • Construction | 77.2% |
| • Management | 8.5% |
| • Other/Reserve | 6.6% |

Palisades Charter HS Proposed Project 39

Phase 1 Scope:

- Approx. 29 portable classrooms, 5 admin portables, and 3 portable restroom units
- Installation of temporary infrastructure
- Site preparation for interim play areas and hardscape/landscape replacement
- Restore and repair intact buildings with upgrades for reoccupancy (equipment, systems, interiors)



Anticipated Schedule

- | | |
|-----------------------------------|---------|
| • Phase 1 Installation Start | Q2-2025 |
| • Phase 1 Complete | Q3-2025 |
| • Phase 2 Construction Start | Q1-2027 |
| • Phase 2 Facilities Complete | Q4-2028 |
| • Phase 2 Baseball Field Complete | Q3-2029 |

Questions?

TAB 2



Board of Education Report

File #: Rep-377-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of five accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$43,447,077.

Action Proposed:

Define and approve five accessibility enhancement projects at Beethoven ES, Dominguez ES, Gage MS, Leland Street ES, and Miles ES as described in Exhibit A, and two barrier removal projects at Cheremoya ES and Ritter ES as described in Exhibit B, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the seven proposed projects is \$43,447,077.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

A need to accommodate students and staff with disabilities to access classroom buildings at Cheremoya ES and Ritter ES has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Cheremoya ES and Ritter ES do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit D. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve five accessibility enhancement projects and two barrier removal projects, as detailed in Exhibits A and B, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at seven school sites.

If the Board does not approve the proposal, staff will be unable to initiate the five proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan,

and the two barrier removal projects, which are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the seven proposed projects is \$43,447,077. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The seven proposed projects will remove barriers to program accessibility for approximately 3,600 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation

of the Board-approved Self-Evaluation and Transition Plan.

Cheremoya ES and Ritter ES have been assigned a Category Two accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the schools on the Transition Plan list and proposing more robust scopes that would address all programmatic access requirements. However, it was determined that providing three path of travel upgrades, one concrete ramp, one accessible gate, and two intercoms at Cheremoya ES and providing one path of travel upgrade, one restroom upgrade, one concrete ramp, three door hardware, two intercoms, and two miscellaneous upgrades at Ritter ES would provide students and staff direct access to the classroom buildings. Additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

- Exhibit A - Five Accessibility Enhancement Projects
- Exhibit B - Two Barrier Removal Projects
- Exhibit C - Student Eligibility by Program at Seven Schools
- Exhibit D - BOC Resolution
- Exhibit E - BOC Presentation

Submitted:

05/05/25


File #: Rep-377-24/25, **Version:** 1
In Control: Facilities

Agenda Date: 6/3/2025


RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:


 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services and Operations

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED BY:


 KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


 ISSAM DAHDUL
 Director of Facilities
 Planning & Development
 Facilities Services Division



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

1. Beethoven Elementary School Accessibility Enhancement Project

Region West, Board District 4 (Nick Melvoin)

Project Background and Scope: The Beethoven Elementary School site spans 5.64 acres and is comprised of a traditional elementary school program. The building area is approximately 38,055 square feet and includes four single-story permanent buildings, one multi-story permanent building, and four relocatable buildings. The buildings were constructed between 1949 and 1997. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 315 students and currently 61 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to six buildings are required including corrections, installation, or replacement of: 38 paths of travel, nine restrooms, five drinking fountains, one concrete ramp, one new stage lift, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,295,733

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

2. Dominguez Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Dominguez Elementary School site spans 6.71 acres and is comprised of a traditional elementary school program and a dual language program. The building area is approximately 54,760 square feet and includes five single-story permanent buildings and 10 relocatable buildings. The permanent buildings were constructed between 1926 and 2007. As of the 2024-2025 E-CAR, the school serves approximately 453 students and currently 46 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to twelve buildings are required including corrections, installation, or replacement of: eight paths of travel, 15 restrooms, five drinking fountains, two concrete ramps, two metal ramps, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,799,748

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A Five Accessibility Enhancement Projects

3. Gage Middle School Accessibility Enhancement Project

Region East, Board District 5 (Karla Griego)

Project Background and Scope: The Gage Middle School site spans 13.56 acres and is comprised of a traditional middle school program and a STEAM magnet program. The building area is approximately 193,650 square feet and includes two single-story permanent buildings, 14 multi-story permanent buildings, and 13 relocatable buildings. The buildings were constructed between 1922 and 1992. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 1,144 students and currently 201 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to five buildings are required including corrections, installation, or replacement of: 49 paths of travel, seven restrooms, three drinking fountains, one concrete ramp, five parking areas, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,834,502

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

4. Leland Street Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Leland Street Elementary School site spans 3.72 acres and is comprised of a traditional UTK-5 elementary school and a magnet program. The building area is approximately 66,400 square feet and includes two single-story permanent buildings, three multi-story permanent buildings, and 10 relocatable buildings. The buildings were constructed between 1924 and 2007. As of the 2024-2025 E-CAR, the school serves approximately 418 students and currently 94 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to ten buildings are required including corrections, installation, or replacement of: two assembly seats, one assistive listening device, 11 furniture, 50 signage, 14 sinks, one stage adapt, 16 threshold, 38 paths of travel, seven restrooms, three drinking fountains, one concrete ramp, four metal ramps, one new stage lift, one playground component/matting area, one parking area, and other accessibility upgrades such as door jamb/hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$10,422,384

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

5. Miles Elementary School Accessibility Enhancement Project

Region East, Board District 5 (Karla Griego)

Project Background and Scope: The Miles Elementary School site spans 8.14 acres and is comprised of a traditional elementary school program, a science/technology/math magnet program, and a dual language program. The building area is approximately 136,062 square feet and includes five single-story permanent buildings, six multi-story permanent buildings, and one relocatable building. The buildings were constructed between 1936 and 2005. As of the 2024-2025 E-CAR, the school serves approximately 779 students and currently 149 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to nine buildings are required including corrections, installation, or replacement of: 21 paths of travel, nine restrooms, three drinking fountains, one concrete ramp, one metal ramp, one new stage lift, one playground component/matting area, two parking areas, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,118,227

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit B

Two Barrier Removal Projects

1. Cheremoya Elementary School Barrier Removal Project

Region West, Board District 5 (Karla Griego)

Project Background and Scope: Cheremoya Elementary School site spans 2 acres and is comprised of a traditional elementary school program. The building area is approximately 45,346 square feet and includes one multi-story permanent building and two relocatable buildings. The buildings were constructed between 1922 and 1956. As of the 2024-2025 E-CAR, the school serves 162 students and 20 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to the school site are required including: three path of travel upgrades, one concrete ramp, one accessible gate, and two intercoms, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$1,095,565

Project Schedule: Construction is anticipated to begin in Q2-2027 and be completed in Q4-2027.

2. Ritter Elementary School Barrier Removal Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: Ritter Elementary School site spans 4.31 acres and is comprised of a traditional elementary school program. The building area is approximately 47,136 square feet and includes three single-story permanent buildings, two multi-story permanent buildings, and eight relocatable buildings. The permanent buildings were constructed between 1932 and 1968. As of the 2024-2025 E-CAR, the school serves 302 students and 40 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to the school site are required including: one path of travel upgrade, one restroom upgrade, one concrete ramp, three door hardware, two intercoms, two miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$880,918

Project Schedule: Construction is anticipated to begin in Q2-2027 and be completed in Q4-2027.

Student Eligibility by Program at Seven Schools⁵¹

Disability Category	Beethoven ES	Cheremoya ES	Dominguez ES	Gage MS	Leland ES	Miles ES	Ritter ES
Autism (AUD)	18	<11	<11	49	41	71	<11
Deaf-Blindness (DF)	0	0	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	<11	0	0
Emotional Disturbance (ED)	0	0	0	<11	0	0	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11	0
Intellectual Disability (ID)	0	0	0	15	<11	<11	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	0	0	0	0	0	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0	0	0
Orthopedic Impairment (OI)	0	0	0	0	0	0	<11
Other Health Impairment (OHI)	<11	<11	<11	15	9	14	<11
Specific Learning Disability (SLD)	<11	<11	<11	109	14	26	<11
Speech or Language Impairment (SLI)	24	<11	18	<11	26	34	15
Visual Impairment (VI)	0	0	0	<11	<11	0	<11
Grand Total	61	20	46	201	94	149	40

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-23**BOARD REPORT 377-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY
ENHANCEMENT PROJECTS AND TWO BARRIER REMOVAL PROJECTS AND AMEND
THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO
INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve five accessibility enhancement projects at Beethoven ES, Dominguez ES, Gage MS, Leland Street ES, and Miles ES, and two barrier removal projects at Cheremoya ES and Ritter ES, to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND TWO BARRIER REMOVAL PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, A need to accommodate students and staff with disabilities to access classroom buildings at Cheremoya ES and Ritter ES has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” with a project budget that does not exceed \$250,000. The proposed barrier removal projects at Cheremoya ES and Ritter ES do not meet the parameters of the RAP due to their scope and budget. As such, the staff is presenting the project proposals to the Board for approval; and

WHEREAS, The total combined budget, as currently estimated, for the seven proposed projects is \$43,447,077 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND TWO BARRIER REMOVAL PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve five accessibility enhancement projects and two barrier removal projects, and amend the Facilities SEP accordingly, as described in Board Report No. 377-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair

Five Accessibility Enhancement and Two Barrier Removal Projects



**Bond Oversight Committee Meeting
May 22, 2025**

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

58



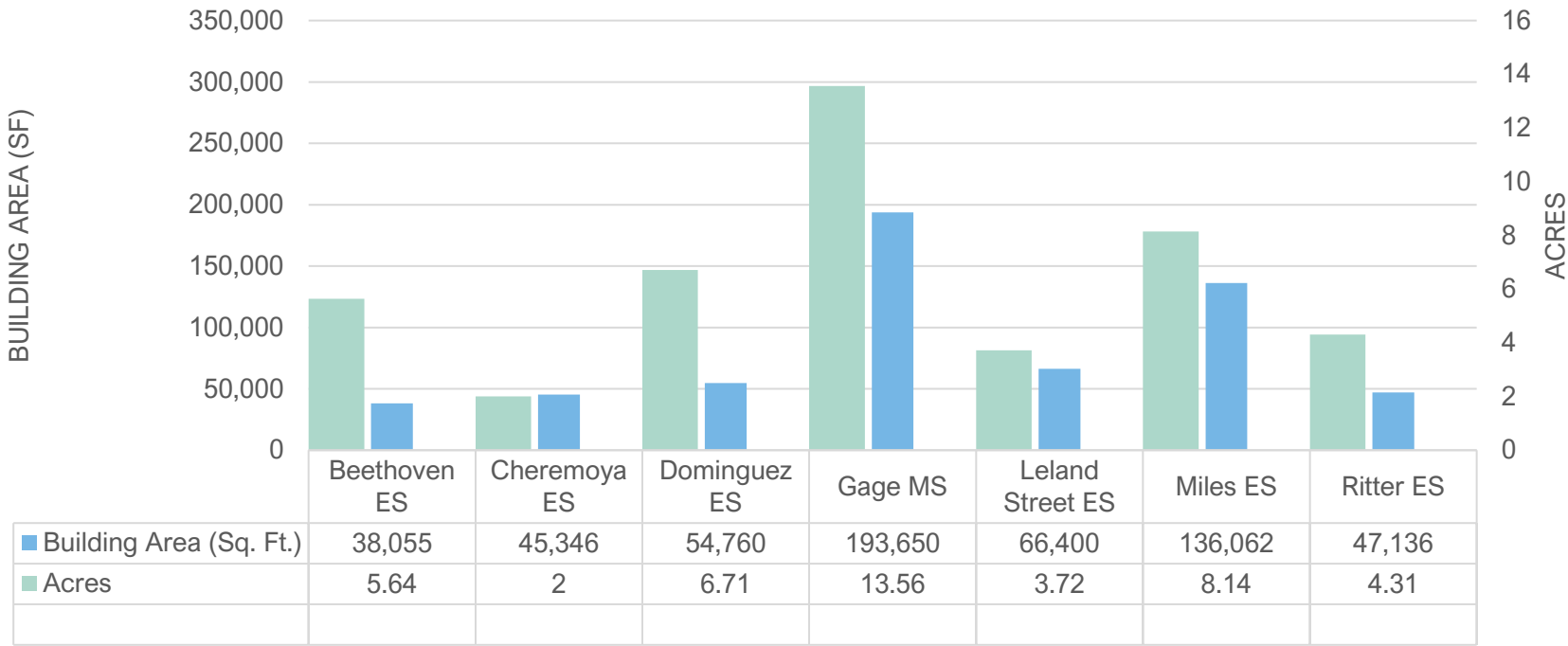
Category Overview

59

School	Project Budget	Category
Beethoven ES	\$8,295,733	2
Cheremoya ES	\$1,095,565	2 (Barrier Removal)
Dominguez ES	\$7,799,748	2
Gage MS	\$6,834,502	3
Leland Street ES	\$10,422,384	2
Miles ES	\$8,118,227	3
Ritter ES	\$880,918	2 (Barrier Removal)
TOTAL	\$43,447,077	

Building Area and Acres

60



	Beethoven ES	Cheremoya ES	Dominguez ES	Gage MS	Leland Street ES	Miles ES	Ritter ES
Building Dates:	1949-1997	1922-1956	1926-2007	1922-1992	1924-2007	1936-2005	1932-1968
Schools / Programs:	1	1	2	2	2	3	1
Student Enrollment:	315	162	453	1,144	418	779	302
Budget:	\$8,295,733	\$1,095,565	\$7,799,748	\$6,834,502	\$10,422,384	\$8,118,227	\$880,918
*Source: E-CAR Reports 2024-25							

Student Eligibility by Program at Seven Schools⁶¹

Disability Category	Beethoven ES	Cheremoya ES	Dominguez ES	Gage MS	Leland Street ES	Miles ES	Ritter ES
Autism (AUD)	18	<11	<11	49	41	71	<11
Deaf-Blindness (DF)	0	0	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	<11	0	0
Emotional Disturbance (ED)	0	0	0	<11	0	0	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11	0
Intellectual Disability (ID)	0	0	0	15	<11	<11	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	0	0	0	0	0	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0	0	0
Orthopedic Impairment (OI)	0	0	0	0	0	0	<11
Other Health Impairment (OHI)	<11	<11	<11	15	9	14	<11
Specific Learning Disability (SLD)	<11	<11	<11	109	14	26	<11
Speech or Language Impairment (SLI)	24	<11	18	<11	26	34	15
Visual Impairment (VI)	0	0	0	<11	<11	0	<11
Grand Total	61	20	46	201	94	149	40

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Beethoven Elementary School

62

General Scope:

Accessibility enhancements in six buildings

Scope Includes:

38 Paths of Travel

9 Restrooms

5 Drinking Fountains

1 Concrete Ramp

1 New Stage Lift

1 Parking Area

Other accessibility upgrades as required

Project Budget: \$8,295,733

- | | |
|------------------------|-------|
| • Site & Environmental | 3.1% |
| • Plans | 10.8% |
| • Construction | 71.3% |
| • Management | 8.5% |
| • Other/Reserve | 6.3% |

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Cheremoya Elementary School

63

General Scope:

Barrier removal for school site

Scope Includes:

3 Paths of Travel
1 Concrete Ramp
1 Accessible Gate
2 Intercoms

Project Budget: \$1,095,565

- Site & Environmental 4.0%
- Plans 11.5%
- Construction 70.2%
- Management 8.9%
- Other/Reserve 5.4%

Project Schedule:

Construction Start: Q2-2027

Construction Completion: Q4-2027



Dominguez Elementary School

64

General Scope:

Accessibility enhancements in 12 buildings

Scope Includes:

8 Paths of Travel
15 Restrooms
5 Drinking Fountains
2 Concrete Ramps
2 Metal Ramps
1 Parking Area
Other accessibility upgrades as required

Project Budget: \$7,799,748

- | | |
|------------------------|-------|
| • Site & Environmental | 3.3% |
| • Plans | 10.7% |
| • Construction | 71.2% |
| • Management | 8.5% |
| • Other/Reserve | 6.3% |

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Gage Middle School

65

General Scope:

Accessibility enhancements in five buildings

Scope Includes:

49 Paths of Travel
7 Restrooms
3 Drinking Fountains
1 Concrete Ramp
5 Parking Areas
Other accessibility upgrades as required

Project Budget: \$6,834,502

- Site & Environmental 3.8%
- Plans 10.7%
- Construction 70.7%
- Management 8.5%
- Other/Reserve 6.3%

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Leland Street Elementary School

66

General Scope:

Accessibility enhancements in 10 buildings

Scope Includes:

- 2 Assembly Seats
- 1 Assistive Listening Device
- 11 Furniture
- 50 Signage
- 14 Sinks
- 1 Stage Adapt
- 16 Thresholds
- 38 Paths of Travel
- 7 Restrooms
- 3 Drinking Fountains
- 1 Concrete Ramp
- 4 Metal Ramps
- 1 New Stage Lift
- 1 Playground Component/Matting Area
- 1 Parking Area
- Other accessibility upgrades as required

Project Budget: \$10,422,384

• Site & Environmental	2.9%
• Plans	10.8%
• Construction	71.3%
• Management	8.6%
• Other/Reserve	6.4%

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



Miles Elementary School

67

General Scope:

Accessibility enhancements in nine buildings

Scope Includes:

21 Paths of Travel
9 Restrooms
3 Drinking Fountains
1 Concrete Ramp
1 Metal Ramp
1 New Stage Lift
1 Playground Component/Matting Area
2 Parking Areas
Other accessibility upgrades as required

Project Budget: \$8,118,227

- | | |
|------------------------|-------|
| • Site & Environmental | 3.3% |
| • Plans | 10.7% |
| • Construction | 71.2% |
| • Management | 8.5% |
| • Other/Reserve | 6.3% |

Project Schedule:

Construction Start: Q1-2028

Construction Completion: Q3-2029



General Scope:

Barrier removal for school site

Scope Includes:

1 Path of Travel
1 Restroom Upgrade
1 Concrete Ramp
3 Door Hardware
2 Intercoms
2 Miscellaneous Upgrades
Other accessibility upgrades as required

Project Budget: \$880,918

- | | |
|------------------------|-------|
| • Site & Environmental | 5.0% |
| • Plans | 11.0% |
| • Construction | 69.8% |
| • Management | 9.0% |
| • Other/Reserve | 5.2% |

Project Schedule:

Construction Start: Q2-2027

Construction Completion: Q4-2027



Questions ?

TAB 3



Board of Education Report

File #: Rep-383-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Eco-Sustainability Office

Brief Description:

(Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of five Sustainable Environment Enhancement Developments for Schools Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan, for a combined budget of \$700,000.

Action Proposed:

Define and approve five SEEDS Projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the five proposed Projects is \$700,000.

Authorize the Chief Facilities Executive, Chief Procurement Officer, and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed SEEDS Projects, including budget modifications and the purchase of equipment and materials.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index).

The Greening Index ranks the five schools as follows: Elysian Heights Arts Magnet Elementary School (619), Mulholland Middle School (577), Stoner Avenue Elementary School (91), Toland Way Elementary School (336), and Warner Elementary School (144). Therefore, Stoner Avenue Elementary School and Warner Elementary School are eligible for the additional \$50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended Projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these five proposed Projects. Approval of these greening Projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these proposed Projects that support educational programs related to nutrition, health, literacy, math, and science. If these proposed projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

Budget Impact:

The combined project budget for the five proposed Projects is \$700,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

In Control: Facilities

The combined project budget includes a contribution of \$100,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4. This contribution will be transferred to funds earmarked in the School Upgrade Program (SUP) for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of this contribution by project is shown in Exhibit A.

Student Impact:

The proposed SEEDS projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 2,510 current and future students. These proposed Projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself, or in cooperation with a partner organization, may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS project. Two of the five proposed projects included in this Board Report qualify for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space.

Attachments:

Exhibit A - Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

05/05/25

File #: Rep-383-24/25, **Version:** 1
In Control: Facilities

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:


 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services & Operations

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

APPROVED BY:



 JAIME TORRENS
 Senior Advisor to the Superintendent

☒ Approved as to form.


REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer
 Facilities Services Division
☒ Approved as to budget impact statement.

APPROVED BY:


 KRISZTINA TOKES
 Chief Facilities Executive

APPROVED BY:


 CHRISTOS CHRYSILIOU
 Chief Eco-Sustainability Officer
 Eco-Sustainability Office

APPROVED & PRESENTED BY:



 MARK CHO
 Deputy Director of Facilities
 Maintenance and Operations
 Facilities Services Division

EXHIBIT A
Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	3	N	Mulholland MS	School	51.41%	Construct an outdoor learning environment of approximately 2,170 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
2	4	W	Stoner Avenue ES ²	Ballona Creek Renaissance	7.96%	Construct an outdoor learning environment of approximately 3,400 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
3	4	W	Warner ES ³	School	2.50%	Construct an outdoor learning environment of approximately 7,750 square feet. The project includes the removal of asphalt and the addition of a grass field, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
4	5	W	Elysian Heights Arts Magnet ES	School	19.14%	Construct an outdoor learning environment of approximately 2,260 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
5	5	E	Toland Way ES	Wild Yards Project	4.39%	Construct an outdoor learning environment of approximately 2,380 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
TOTAL							\$700,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Stoner Avenue ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

³ The budget for Warner ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

Greening Index:

Elysian Heights Arts Magnet Elementary School Greening Index Rank No. 619

Mulholland Middle School Greening Index Rank No. 577

Stoner Avenue Elementary School Greening Index Rank No. 91

Toland Way Elementary School Greening Index Rank No. 336

Warner Elementary School Greening Index Rank No. 144

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-26**BOARD REPORT 383-24/25**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE
SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS
(SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School (Projects), which have a total combined budget of \$700,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 383-24/25; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index); and

WHEREAS, The Los Angeles Unified Greening Index ranks Elysian Heights Arts Magnet Elementary School (619), Mulholland Middle School (577), Stoner Avenue Elementary School (91), Toland Way Elementary School (336), and Warner Elementary School (144); and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff evaluates proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

WHEREAS, The combined project budget for the five proposed Projects is \$700,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, The combined project budget includes a contribution of \$100,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 4. This contribution will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The breakdown of this contribution by project is shown in Exhibit A of Board Report No. 383-24/25; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve five SEEDS Projects at Elysian Heights Arts Magnet Elementary School, Mulholland Middle School, Stoner Avenue Elementary School, Toland Way Elementary School, and Warner Elementary School, with a total combined budget of \$700,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report No. 383-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

RESOLUTION 2025-26**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Bond Oversight Committee Meeting
May 22, 2025

Facilities Services Division and Eco-Sustainability Office

Sustainable Environment Enhancement Developments for Schools (SEEDS)⁸⁰

Overview

- SEEDS projects provide outdoor learning spaces in collaboration with school and community led efforts
- The program provides the infrastructure and site work needed, such as asphalt removal, irrigation systems, and soils testing, to make the site “garden ready”
- The school site and/or partner outfits the outdoor learning space with the plant materials and landscaping features that align with the school’s instructional vision and program to move towards 30% green/natural schoolyards
- 111 SEEDS projects have been approved by the Board of Education
 - 79 projects have been completed
 - 3 under construction
 - 29 pending construction start



Lankershim ES



Victoria ES

Sustainable Environment Enhancement Developments for Schools (SEEDS)⁸¹

Funding

- Originally provided up to \$25,000 to projects
- In 2015, increased to \$35,000
- In 2016, increased to \$100,000
- In 2022, an additional \$50,000 was made available to SEEDS+ schools
- \$13M of Bond funds have been allocated to the SEEDS Program
 - Approximately \$8.93M has been allocated to approved SEEDS projects
 - Approximately \$4.07M remaining

Selection Criteria

- Schools are selected by request (schools submit an application)
- LAUSD determines if there is a feasible location and whether there is a greening project or other significant exterior projects planned for the site
- SEEDS+ are those ranked in the top 150 in the LAUSD Greening Index



Sustainable Environment Enhancement Developments for Schools (SEEDs) ⁸²

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget ¹	Anticipated Construction Start	Anticipated Construction Completion
1	5	W	Elysian Heights Arts Magnet ES	School	19.14%	Construct an outdoor learning environment of approximately 2,260 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
2	3	N	Mulholland MS	School	51.41%	Construct an outdoor learning environment of approximately 2,170 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
3	4	W	Stoner ES ²	Ballona Creek Renaissance	7.96%	Construct an outdoor learning environment of approximately 3,400 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
4	5	E	Toland Way ES	Wild Yards Project	4.39%	Construct an outdoor learning environment of approximately 2,380 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$100,000	Q2-2026	Q1-2027
5	4	W	Warner ES ³	School	2.50%	Construct an outdoor learning environment of approximately 7,750 square feet. The project includes the removal of asphalt and the addition of a grass field, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	\$200,000	Q2-2026	Q1-2027
TOTAL							\$700,000		

¹ Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

² The budget for Stoner ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

³ The budget for Warner ES includes \$150,000 of SEEDS/SEEDS+ funds plus a contribution of \$50,000 of Board District Priority funds from Board District 4.

Greening Index:

Elysian Heights Arts Magnet Elementary School Greening Index Rank No. 619

Mulholland Middle School Greening Index Rank No. 577

Stoner Elementary School Greening Index Rank No. 91

Toland Way Elementary School Greening Index Rank No. 336

Warner Elementary School Greening Index Rank No. 144

- Construct an outdoor learning environment of approximately 2,260 square feet.
- The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Construction Schedule:
Q2-2026 to Q1-2027

[illegible]

Mulholland Middle School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 2,170 square feet.
- The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 1,105

Construction Schedule:

Q2-2026 to Q1-2027

Project Budget: \$100,000



Concept – Subject to Change

Stoner Elementary School

SEEDS Garden Project

85

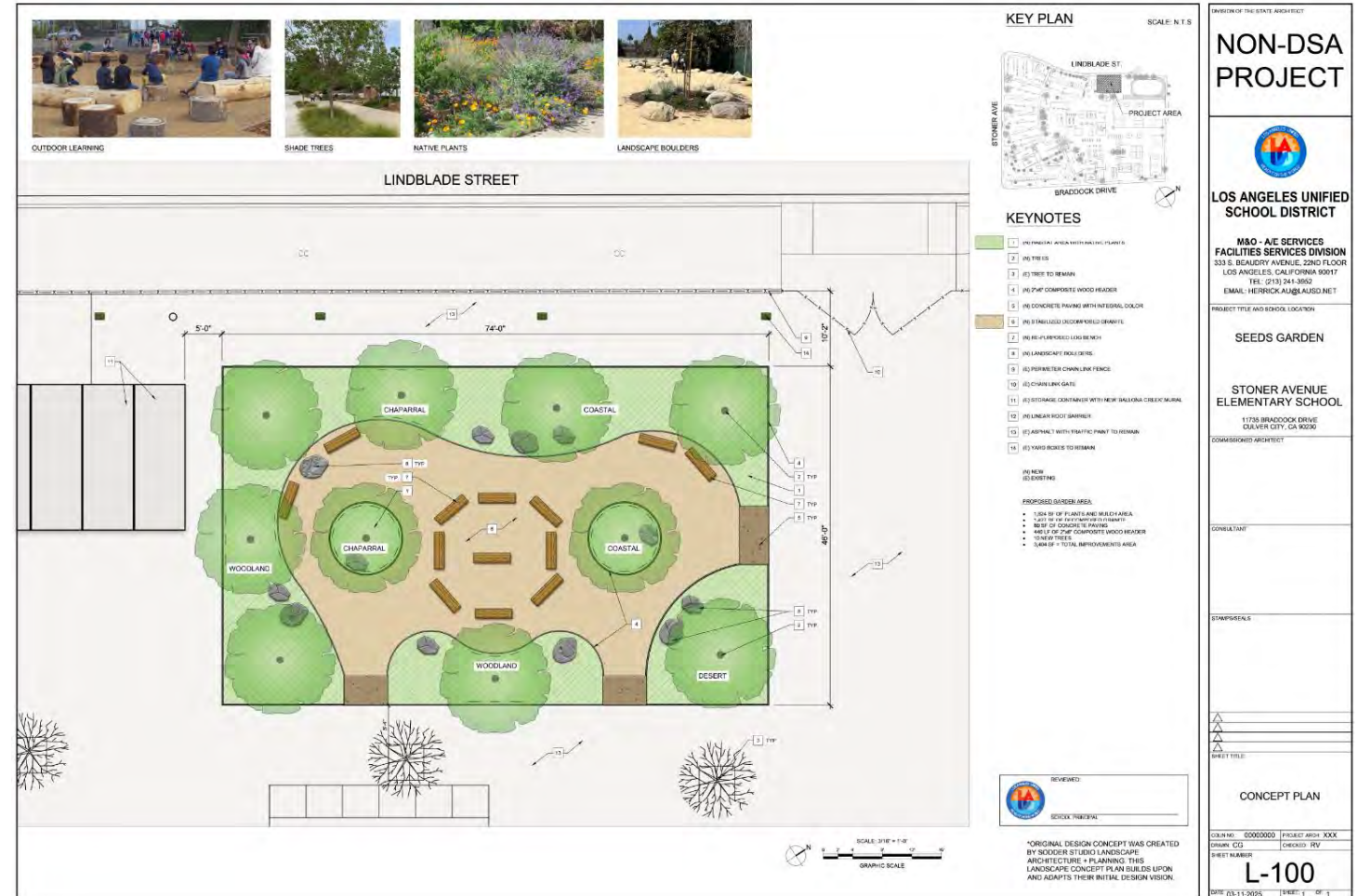
Project Scope:

- Construct an outdoor learning environment of approximately 3,400 square feet.
- The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 251

Construction Schedule:
Q2-2026 to Q1-2027

Project Budget: \$200,000



Concept – Subject to Change

Toland Way Elementary School SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 2,380 square feet.
- The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 215

Construction Schedule:

Q2-2026 to Q1-2027

Project Budget: \$100,000



Concept – Subject to Change

Warner Elementary School

SEEDS Garden Project

87

Project Scope:

- Construct an outdoor learning environment of approximately 7,750 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 545

Construction Schedule:
Q2-2026 to Q3-2026

Project Budget: \$200,000



Concept – Subject to Change

Questions?

TAB 4



Board of Education Report

File #: Rep-382-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 27 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$1,658,302.

Action Proposed:

Define and approve 27 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,658,302.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve

this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 27 proposed projects is \$1,658,302. Nineteen projects are funded by Bond Program funds earmarked specifically for BDP projects. Eight projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 11,900 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

05/05/25

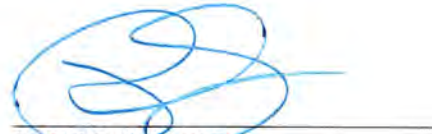
File #: Rep-382-24/25, **Version:** 1
In Control: Facilities

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:



 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services and Operations

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED BY:


 KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


 MARK CHO
 Deputy Director of Facilities
 Maintenance and Operations
 Facilities Services Division

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Barrett ES	Install motorized parking lot gate	RP ¹	\$ 120,245	Q4-2025	Q1-2026
2	1	S	Mann UCLA Community School	Install audio/visual equipment in auditorium	RP	\$ 107,666	Q4-2025	Q4-2025
3	1	W	Marvin ES	Install shade structures	RP ²	\$ 191,146	Q2-2025	Q1-2028
4	2	E	Bravo Medical Magnet HS	Upgrade library	BDP ³	\$ 140,448	Q3-2025	Q4-2025
5	2	E	Liechty MS	Install new fencing	RP ⁴	\$ 48,668	Q4-2025	Q4-2025
6	3	N	Blythe ES	Provide interactive displays	BDP	\$ 55,586	Q3-2025	Q3-2025
7	3	N	Calahan ES	Install new chain link privacy fence	BDP	\$ 36,629	Q4-2025	Q1-2026
8	3	N	Cantara ES	Install visual equipment in auditorium	BDP	\$ 25,955	Q4-2025	Q1-2025
9	3	N	Earhart Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 36,930	Q3-2025	Q4-2025
10	3	N	Lockhurst Charter ES*	Provide exterior benches	BDP	\$ 34,674	Q3-2025	Q4-2025
11	3	N	Northridge EEC	Provide classroom furniture	BDP	\$ 15,156	Q3-2025	Q4-2025
12	3	N	Parthenia Academy of Arts & Technology	Install new chain link privacy fence	BDP	\$ 74,010	Q4-2025	Q1-2026
13	3	N	Superior Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 88,532	Q3-2025	Q4-2025
14	3	N	Tulsa ES	Provide exterior benches	BDP	\$ 49,565	Q3-2025	Q4-2025
15	4	W	Bancroft MS	Install audio/visual equipment in auditorium	BDP	\$ 123,452	Q4-2025	Q4-2025
16	4	W	Beethoven ES	Install new electronic free-standing marquee	RP	\$ 36,350	Q4-2025	Q4-2025
17	4	W	Mar Vista ES	Install new electronic free-standing marquee	RP	\$ 68,100	Q4-2025	Q1-2026
18	5	E	Fishburn ES	Install new chain link privacy fence	BDP ⁵	\$ 39,024	Q4-2025	Q1-2026
19	5	E	Woodlawn ES	Install new chain link fence	RP	\$ 17,272	Q4-2025	Q1-2026
20	6	N	Kittridge ES	Install new electronic free-standing marquee	BDP	\$ 28,889	Q4-2025	Q1-2026
21	6	N	Lewis Continuation HS	Install water bottle filling station	BDP	\$ 18,280	Q4-2025	Q1-2026
22	6	N	Oxnard ES	Install new electronic free-standing marquee	RP ⁶	\$ 46,025	Q4-2025	Q1-2026
23	7	S	Chapman ES	Provide exterior lunch tables and benches	BDP	\$ 76,139	Q3-2025	Q4-2025
24	7	S	Johnson Community Day School	Provide library bookshelves	BDP	\$ 9,326	Q3-2025	Q3-2025
25	7	S	Miramonte ES	Install new electronic free-standing marquee	BDP	\$ 86,449	Q4-2025	Q1-2026
26	7	S	Point Fermin Marine Science Magnet ES	Provide exterior lunch tables and benches	BDP	\$ 49,042	Q3-2025	Q4-2025
27	7	S	President ES	Provide exterior lunch tables and benches	BDP	\$ 34,744	Q3-2025	Q4-2025
TOTAL						\$ 1,658,302		

* LAUSD affiliated charter school

¹ Barrett ES - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$36,070 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD1 spending target to the RS spending target.

² Marvin ES - This approval is for a funding contribution that will be transferred from the Region West spending target to the Critical Replacement spending target. The project budget and scope shown here will be added to and completed by project #10371205 Marvin ES - Paving & Greening.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
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³ Bravo Medical Magnet HS - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$70,220 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

⁴ Liechty MS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$24,330 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

⁵ Fishburn ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$19,510 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Oxnard ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$23,010 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-25**BOARD REPORT NO. 382-24/25**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 27 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 382-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,658,302; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 27 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 27 Board District Priority and Region Priority Projects with a combined budget of \$1,658,302, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 382-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
May 22, 2025

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Barrett ES	Install motorized parking lot gate	RP ¹	\$ 120,245	Q4-2025	Q1-2026
2	1	S	Mann UCLA Community School	Install audio/visual equipment in auditorium	RP	\$ 107,666	Q4-2025	Q4-2025
3	1	W	Marvin ES	Install shade structures	RP ²	\$ 191,146	Q2-2025	Q1-2028
4	2	E	Bravo Medical Magnet HS	Upgrade library	BDP ³	\$ 140,448	Q3-2025	Q4-2025
5	2	E	Liechty MS	Install new fencing	RP ⁴	\$ 48,668	Q4-2025	Q4-2025
6	3	N	Blythe ES	Provide interactive displays	BDP	\$ 55,586	Q3-2025	Q3-2025
7	3	N	Calahan ES	Install new chain link privacy fence	BDP	\$ 36,629	Q4-2025	Q1-2026
8	3	N	Cantara ES	Install visual equipment in auditorium	BDP	\$ 25,955	Q4-2025	Q1-2025
9	3	N	Earhart Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 36,930	Q3-2025	Q4-2025
10	3	N	Lockhurst Charter ES*	Provide exterior benches	BDP	\$ 34,674	Q3-2025	Q4-2025
11	3	N	Northridge EEC	Provide classroom furniture	BDP	\$ 15,156	Q3-2025	Q4-2025
12	3	N	Parthenia Academy of Arts & Technology	Install new chain link privacy fence	BDP	\$ 74,010	Q4-2025	Q1-2026
13	3	N	Superior Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 88,532	Q3-2025	Q4-2025
14	3	N	Tulsa ES	Provide exterior benches	BDP	\$ 49,565	Q3-2025	Q4-2025
15	4	W	Bancroft MS	Install audio/visual equipment in auditorium	BDP	\$ 123,452	Q4-2025	Q4-2025
16	4	W	Beethoven ES	Install new electronic free-standing marquee	RP	\$ 36,350	Q4-2025	Q4-2025
17	4	W	Mar Vista ES	Install new electronic free-standing marquee	RP	\$ 68,100	Q4-2025	Q1-2026
18	5	E	Fishburn ES	Install new chain link privacy fence	BDP ⁵	\$ 39,024	Q4-2025	Q1-2026
19	5	E	Woodlawn ES	Install new chain link fence	RP	\$ 17,272	Q4-2025	Q1-2026
20	6	N	Kittridge ES	Install new electronic free-standing marquee	BDP	\$ 28,889	Q4-2025	Q1-2026
21	6	N	Lewis Continuation HS	Install water bottle filling station	BDP	\$ 18,280	Q4-2025	Q1-2026
22	6	N	Oxnard ES	Install new electronic free-standing marquee	RP ⁶	\$ 46,025	Q4-2025	Q1-2026
23	7	S	Chapman ES	Provide exterior lunch tables and benches	BDP	\$ 76,139	Q3-2025	Q4-2025
24	7	S	Johnson Community Day School	Provide library bookshelves	BDP	\$ 9,326	Q3-2025	Q3-2025
25	7	S	Miramonte ES	Install new electronic free-standing marquee	BDP	\$ 86,449	Q4-2025	Q1-2026
26	7	S	Point Fermin Marine Science Magnet ES	Provide exterior lunch tables and benches	BDP	\$ 49,042	Q3-2025	Q4-2025
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TOTAL						\$ 1,658,302		

* LAUSD school with co-located charter(s)

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² Marvin ES – This approval is for a funding contribution that will be transferred from the Region West spending target to the Critical Replacement spending target. The project budget and scope shown here will be added to and completed by project #10371205 Marvin ES – Paving & Greening.

³ Bravo Medical Magnet HS – Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$70,220 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

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⁵ Fishburn ES – Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$19,510 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁶ Oxnard ES – Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$23,010 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Marvin ES

Shade Structures (Item #3)

This project is to install a shade structure at the main playground and another at the kindergarten yard. The scope and budget will be added to an existing greening and paving project at this site.

Construction Schedule:
Q2 2025 – Q1 2028

Project Budget: \$191,146

Project Budget Breakdown:

Materials	80.0%
Labor	20.0%



Shade Structures (Item #3)



Greening & Paving Project Rendering

Bravo Medical Magnet HS

Library Upgrade (Item #4)

This project is to upgrade the library by installing approximately 6,000 square feet of new flooring and purchasing new furniture.

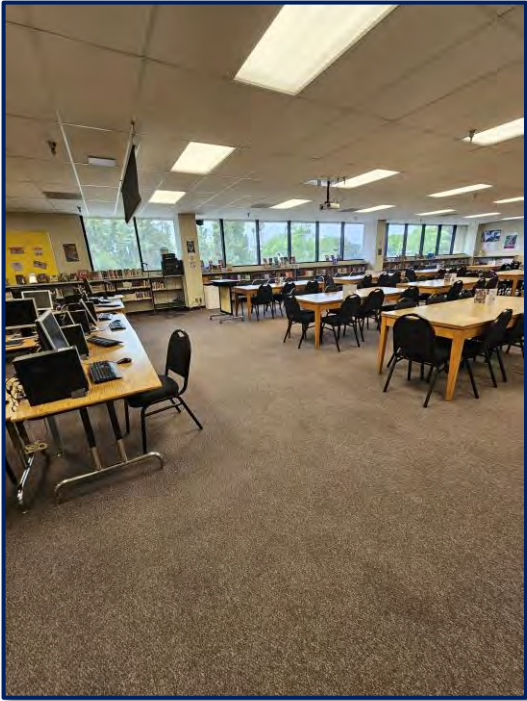
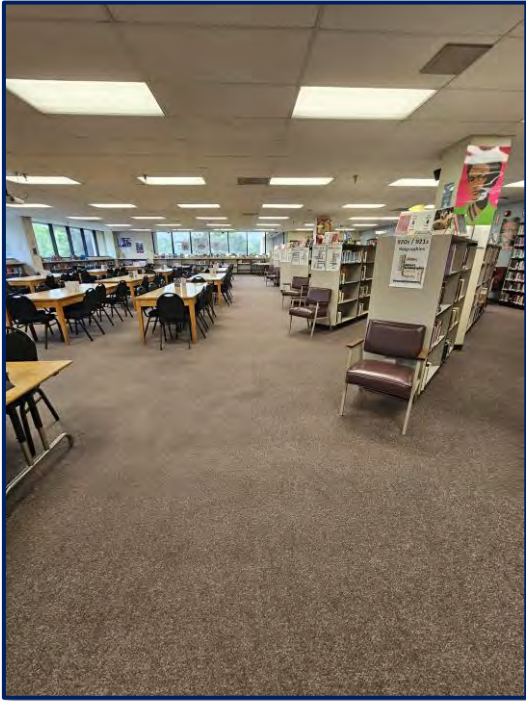
Construction Schedule:

Q3 2025 – Q4 2025

Project Budget: \$140,448

Project Budget Breakdown:

Materials	35.9%
Labor	55.0%
Reserve	9.1%



Bancroft MS

Audio/Visual Equipment in Auditorium (Item #15)

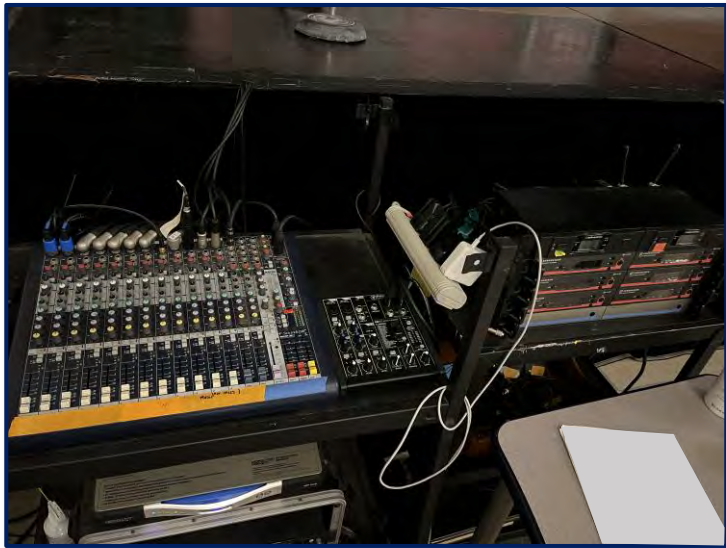
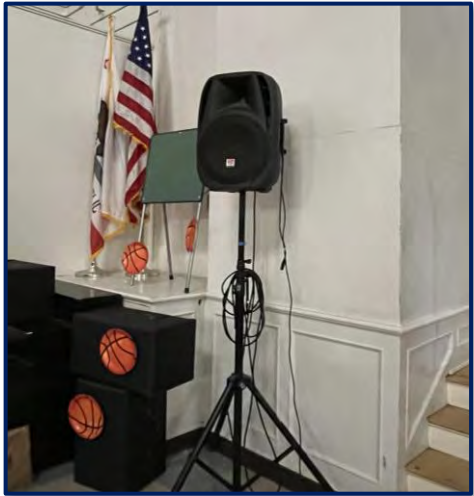
This project is to install a new sound rack, speaker system, projector, and projector screen.

Construction Schedule: Q4 2025 – Q4 2025

Project Budget: \$123,452

Project Budget Breakdown:

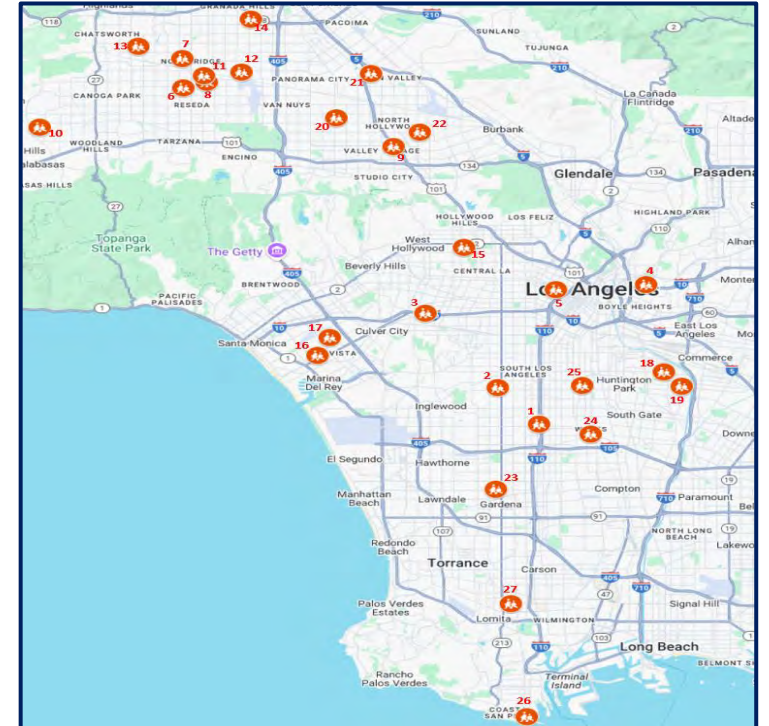
Materials	66.3%
Labor	24.6%
Reserve	9.1%



Map of Board District Priority and Region Priority Projects ¹⁰³

(Prepared by BOC Staff)

1. Charles W Barrett Elementary (K- 5) 419 W 98TH ST, LOS ANGELES, CA 90003; 323-756-1419; https://explore.lausd.org/school/1556201/Charles-W-Barrett-Elementary ; Enrollment: 486 students (96 in Dual Language); Board District 1; Region South; Fremont CoS	9. Amelia Earhart Continuation High School (9-12) 5355 COLFAX AVE, NORTH HOLLYWOOD, CA 91601; 818-769-4877; https://explore.lausd.org/school/1878801/Amelia-Earhart-Continuation-High-School ; Enrollment: 66 students; Board District 3; Region North; No Hlywd/Val Vlg CoS	17. Mar Vista Elementary (K- 5) 3330 GRANVILLE AVE, LOS ANGELES, CA 90066; 310-391-1175; https://explore.lausd.org/school/1519201/Mar-Vista-Elementary ; Enrollment: 590 students; Board District 4; Region West; Venice CoS
2. Horace Mann UCLA Community School (6-12) 7001 S ST ANDREWS PL, LOS ANGELES, CA 90047; 323-541-1900; https://explore.lausd.org/school/1757401/Horace-Mann-UCLA-Community-School ; Enrollment: 439 students; Board District 1; Region South; South Mid-City CoS	10. Lockhurst Drive Charter Elementary (K- 5) * 6170 LOCKHURST DR, WOODLAND HILLS, CA 91367; 818-888-5280; https://explore.lausd.org/school/1488701/Lockhurst-Drive-Charter-Elementary ; Enrollment: 449 students; Board District 3; Region North; Taft CoS	18. Fishburn Avenue Elementary (K- 5) 5701 FISHBURN AVE, MAYWOOD, CA 90270; 323-560-0878; https://explore.lausd.org/school/1384901/Fishburn-Avenue-Elementary ; Enrollment: 456 students (204 in Dual Language); Board District 5; Region East; Bell/Cudahy/Maywd CoS
3. Marvin Elementary (K- 5) 2411 MARVIN AVE, LOS ANGELES, CA 90016; 323-938-3608; https://explore.lausd.org/school/1517801/Marvin-Elementary ; Enrollment: 501 students (214 in Magnet); Board District 1; Region West; Fairfax CoS	11. Northridge Early Education Center (Pre-K) 18050 CHASE ST, NORTHRIDGE, CA 91325; 818-678-5190; https://explore.lausd.org/school/1828401/Northridge-Early-Education-Center ; Enrollment: 118 students; Board District 3; Region North; Cleveland CoS	19. Woodlawn Avenue Elementary (K- 5) 6314 WOODLAWN AVE, BELL, CA 90201; 323-560-1445; https://explore.lausd.org/school/1790401/Woodlawn-Avenue-Elementary ; Enrollment: 535 students (214 in Dual Language); Board District 5; Region East; Bell/Cudahy/Maywd CoS
4. Francisco Bravo Senior High Medical Magnet (9-12) 1200 N CORNWELL ST, LOS ANGELES, CA 90033; 323-227-4400; https://explore.lausd.org/school/1875401/Francisco-Bravo-Senior-High-Medical-Magnet ; Enrollment: 1501 students; Board District 2; Region East; Lncln Hts/El Srno CoS	12. Parthenia Academy of Arts and Tech (K- 5) 16825 NAPA ST, NORTH HILLS, CA 91343; 818-891-6955; https://explore.lausd.org/school/1602701/Parthenia-Academy-of-Arts-and-Technology ; Enrollment: 423 students (53 in Dual Language); Board District 3; Region North; Monroe CoS	20. Kittridge Street Elementary (K- 5) 13619 KITTRIDGE ST, VAN NUYS, CA 91401; 818-786-7926; https://explore.lausd.org/school/1476001/Kittridge-Street-Elementary ; Enrollment: 764 students (364 in Dual Language); Board District 6; Region North; Van Nuys/Val Gln CoS
5. John H Liechty Middle School (6- 8) 650 S UNION AVE, LOS ANGELES, CA 90017; 213-989-1200; https://explore.lausd.org/school/1805801/John-H-Liechty-Middle-School ; Enrollment: 744 students; Board District 2; Region East; MacArthur Park CoS	13. Superior Street Elementary (K- 5) * 9756 OSO AVE, CHATSWORTH, CA 91311; 818-349-1410; https://explore.lausd.org/school/1700701/Superior-Street-Elementary ; Enrollment: 466 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	21. Robert H Lewis Continuation High (9-12) 12508 WICKS ST, SUN VALLEY, CA 91352; 818-394-3980; https://explore.lausd.org/school/1863801/Robert-H-Lewis-Continuation-High ; Enrollment: 76 students; Board District 6; Region North; Sun Valley CoS
6. Blythe Street Elementary (K- 5) 18730 BLYTHE ST, RESEDA, CA 91335; 818-345-4066; https://explore.lausd.org/school/1247001/Blythe-Street-Elementary ; Enrollment: 341 students; Board District 3; Region North; Cleveland CoS	14. Tulsa Street Elementary (K- 5) 10900 HAYVENHURST AVE, GRANADA HILLS, CA 91344; 818-363-5061; https://explore.lausd.org/school/1724701/Tulsa-Street-Elementary ; Enrollment: 409 students; Board District 3; Region North; Kennady/NAHS/VAAS CoS	22. Oxnard Street Elementary (K- 5) 10912 OXNARD ST, NORTH HOLLYWOOD, CA 91606; 818-762-3397; https://explore.lausd.org/school/1591801/Oxnard-Street-Elementary ; Enrollment: 299 students; Board District 6; Region North; No Hlywd/Val Vlg CoS
7. Calahan Street Elementary (K- 5) 18722 KNAPP ST, NORTHRIDGE, CA 91324; 818-886-4612; https://explore.lausd.org/school/1270601/Calahan-Street-Elementary ; Enrollment: 483 students; Board District 3; Region North; Cleveland CoS	15. Hubert Howe Bancroft Middle School (6- 8) 929 N LAS PALMAS AVE, LOS ANGELES, CA 90038; 323-993-3400; https://explore.lausd.org/school/1803801/Hubert-Howe-Bancroft-Middle-School ; Enrollment: 443 students (338 in Magnet); Board District 4; Region West; Hollywood CoS	23. Chapman Elementary (K- 5) 1947 MARINE AVE, GARDENA, CA 90249; 310-324-2275; https://explore.lausd.org/school/1298601/Chapman-Elementary ; Enrollment: 404 students (117 in Dual Language); Board District 7; Region South; Gardena CoS
8. Cantara Street Elementary (K- 5) 17950 CANTARA ST, RESEDA, CA 91335; 818-342-5191; https://explore.lausd.org/school/1276701/Cantara-Street-Elementary ; Enrollment: 366 students (67 in Magnet); Board District 3; Region North; Cleveland CoS	16. Beethoven Street Elementary (K- 5) 3711 BEETHOVEN ST, LOS ANGELES, CA 90066; 310-398-6286; https://explore.lausd.org/school/1234201/Beethoven-Street-Elementary ; Enrollment: 323 students; Board District 4; Region West; Venice CoS	24. Dorothy V Johnson Community Day School (9-12) 10601 S GRANDEE AVE, LOS ANGELES, CA 90002; 323-568-8400; https://explore.lausd.org/school/1776101/Dorothy-V-Johnson-Community-Day-School ; Enrollment: 22 students; Board District 7; Region South; Fremont CoS



25. Miramonte Elementary (K- 5) 1400 E 68TH ST, LOS ANGELES, CA 90001; 323-583-1257; https://explore.lausd.org/school/1532901/Miramonte-Elementary ; Enrollment: 653 students (261 in Dual Language); Board District 7; Region South; Rivera CoS
26. Point Fermin Elementary Marine Science Magnet (K- 5) 3333 KERCKHOFF AVE, SAN PEDRO, CA 90731; 310-832-2649; https://explore.lausd.org/school/1613701/Point-Fermin-Elementary-Marine-Science-Magnet ; Enrollment: 307 students; Board District 7; Region South; San Pedro CoS
27. President Avenue Elementary (K- 6) 1465 W 243RD ST, HARBOR CITY, CA 90710; 310-326-7400; https://explore.lausd.org/school/1614801/President-Avenue-Elementary ; Enrollment: 377 students (157 in Dual Language); Board District 7; Region South; Harbr City/Lomta CoS

Questions?

Return to Order of Business

TAB 5



Board of Education Report

File #: Rep-380-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Facilities

Define and Approve the Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to replace the outdoor swimming pool complex at Birmingham Community Charter High School (Board District 3), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$41,141,552.

Action Proposed:

Define and approve the Birmingham Community Charter High School Aquatic Facility Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget of the proposed Project is \$41,141,552.

Authorize the Chief Procurement Officer, Chief Facilities Executive, or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

Background:

The School Upgrade Program (SUP) - the current phase of Los Angeles Unified's Bond Program - supports the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities to help improve student health, safety, and educational quality. The SUP includes a spending target entitled, "Charter School Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

Charter school facilities upgrade projects developed under this category of need are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities occupied by charter schools, input from the charter school community, and development of an implementation plan by District staff.

The swimming pool complex at Birmingham Community Charter High School is in need of replacement due to continuous leakage from cracks found throughout the swimming pool and the pool deck, causing reduced water levels in the swimming pool and saturated soil behind the perimeter walls of the swimming pool complex.

The scope of the proposed Project includes, but is not limited to, the following:

- Construction of new outdoor swimming pool and associated support buildings as well as new shade structures, scoreboard, accessible bleachers, and sports lighting system with audio/visual

system.

- Demolition of existing outdoor swimming pool complex, including support buildings and structures.
- Site improvements at former pool area, including new natural turf, landscaping, and irrigation.
- Compliance with requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other obligations to ensure adherence with local, state, and federal requirements.

Construction is anticipated to begin in Q4-2027 and be completed in Q4-2029. The proposed Project will enhance physical education and athletics at Birmingham Community Charter High School and Daniel Pearl Magnet School - whose students participate in the aquatics program - and support California Interscholastic Federation (CIF) competitions for multiple West Valley schools including Taft Charter HS, Kennedy HS, Van Nuys HS, Granada Hills Charter, and El Camino Real Charter HS at the area's only pool. The proposed Project contributes to student health, safety, athletic achievement, school pride, and a positive school culture.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 22, 2025, as referenced in Exhibit A. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the proposed Project. Approval will authorize staff to proceed with the implementation of the proposed Project.

The proposed Project, once completed, will support student athletic achievement and physical education programs. The proposed Project will also decrease demand for ongoing costly repairs and maintenance, ensure compliance with current codes and requirements of the CIF for competition pools, and improve student health and safety.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended and ongoing repair and maintenance costs to operate the pool will continue until it is no longer deemed usable.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The

File #: Rep-380-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Facilities

proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading athletic facilities.

Budget Impact:

The total budget for the proposed Project is \$41,141,552, and will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

The budget was prepared based on the current information known, and assumptions about the scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

Approval of the proposed Project enables the District to continue ongoing efforts to improve facilities that help ensure thousands of current and future students are provided a safe environment that promotes physical education programs and student athletic achievement.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing athletic programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with CEQA.

Attachments:

Exhibit A - BOC Resolution

Exhibit B - BOC Presentation

Submitted:

05/05/25

File #: Rep-380-24/25, **Version:** 1
In Control: Facilities


Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:



PEDRO SALCIDO
 Deputy Superintendent,
 Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
 General Counsel

APPROVED BY:



KRISZTINA TOKES
 Chief Facilities Executive
 Facilities Services Division


✓ Approved as to form.

REVIEWED BY:



NOLBERTO DELGADO
 Deputy Chief Financial Officer

PRESENTED BY:



ISSAM DAHDUL
 Director of Facilities
 Planning and Development
 Facilities Services Division

✓ Approved as to budget impact statement.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
Assoc. of CA School Admin - Retired
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-24**BOARD REPORT 380-24/25**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BIRMINGHAM COMMUNITY CHARTER HIGH SCHOOL AQUATIC FACILITY REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District Staff propose that the Board of Education (Board) define and approve the Birmingham Community Charter High School Aquatic Facility Replacement Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 380-24/25 and also requests that the Board authorize the Chief Procurement Officer, Chief Facilities Executive or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Charter School Facilities Upgrades and Expansions" and projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The swimming pool complex at the Birmingham Community Charter High School is in need of replacement due to continuous leakage from cracks found throughout the swimming pool and the pool deck, causing reduced water levels in the swimming pool and saturated soil behind the perimeter walls of the swimming pool complex; and

WHEREAS, The scope of the proposed Project includes, but is not limited to, the following:

- Construction of new outdoor swimming pool and associated support buildings as well as new shade structures, scoreboard, accessible bleachers, and sports lighting system with audio/visual system.
- Demolition of existing outdoor swimming pool complex, including support buildings and structures.
- Site improvements at former pool area, including new natural turf, landscaping, and irrigation.
- Compliance with requirements from the Americans with Disabilities Act, Division of the State Architect, California Environmental Quality Act, Department of Toxic Substances Control, or other obligations to ensure adherence with local, state, and federal requirements; and

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BIRMINGHAM COMMUNITY CHARTER HIGH SCHOOL AQUATIC FACILITY REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Construction is anticipated to begin in Q4-2027 and be completed in Q4-2029; and

WHEREAS, The proposed Project will enhance physical education and athletics at Birmingham Community Charter High School and Daniel Pearl Magnet School – whose students participate in the aquatics program – and support California Interscholastic Federation (CIF) competitions for multiple West Valley schools including Taft Charter HS, Kennedy HS, Van Nuys HS, Granada Hills Charter, and El Camino Real Charter HS at the area's only pool; and

WHEREAS, The proposed Project budget is \$41,141,552 and will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve the Birmingham Community Charter High School Aquatic Facility Replacement Project, and amend the Facilities SEP accordingly, as described in Board Report No. 380-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on May 22, 2025, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Birmingham Community Charter High School Aquatic Facility Replacement Project

Bond Oversight Committee Meeting
May 22, 2025

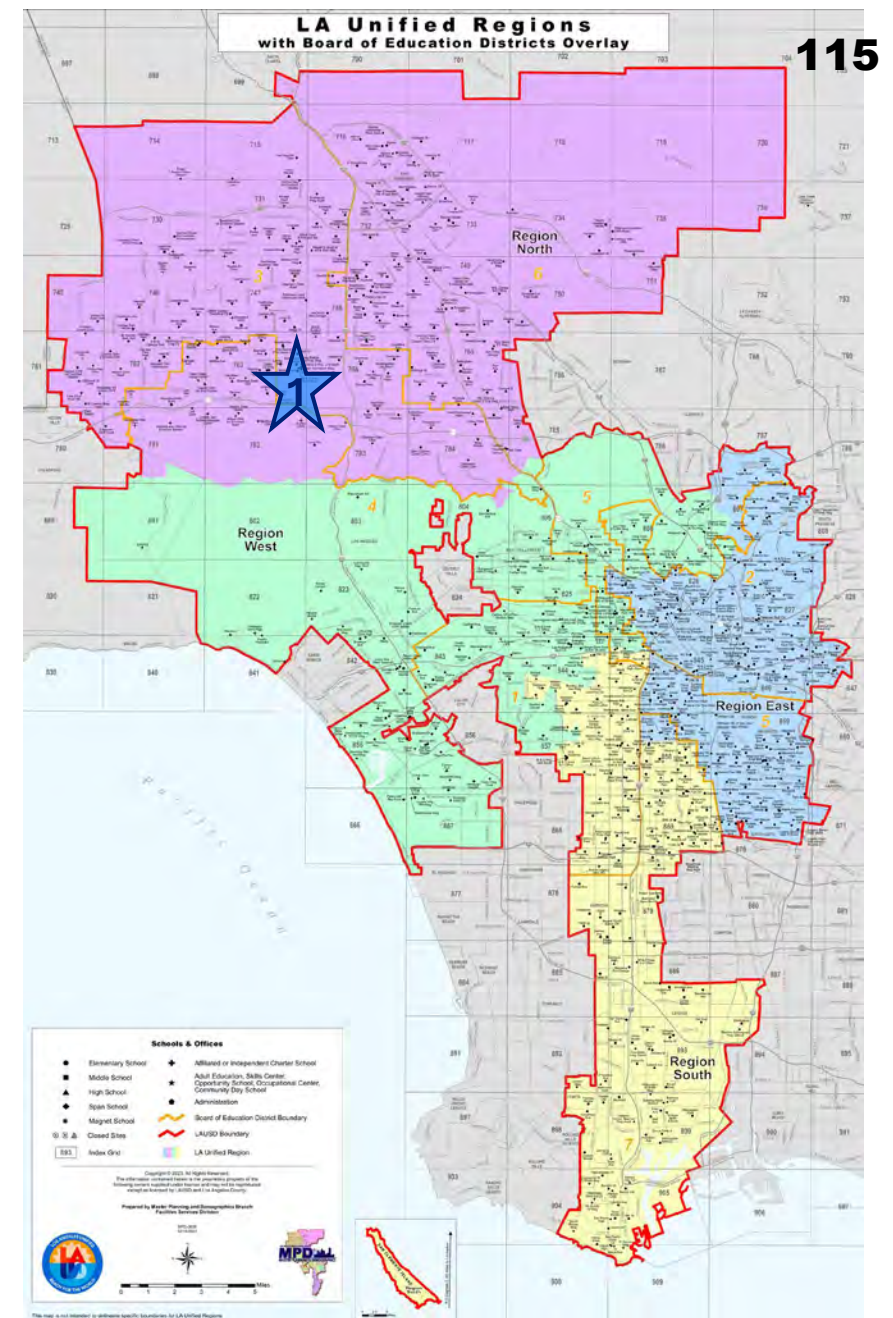
- The School Upgrade Program (SUP) framework and the Measure RR Implementation Plan guide the development of projects that upgrade, modernize, and replace aging and deteriorating school facilities, update technology, and address facilities inequities in order to help improve student health, safety, and educational quality.
- The SUP includes a spending target entitled "Charter School Facilities Upgrades and Expansions" and projects developed under this category of need are included in the Facilities SEP.
- The Prioritization criteria and methodology used for these projects consist of Critical Health and Safety Concerns, Urgency, Capital Preservation, and Stakeholders.
- Charter school facilities upgrade projects are subject to assessment of the conditions and needs of the school building/site systems and components of District facilities operated by charter schools, input from the charter school community, and development of an implementation plan by District staff.

Background

- Existing pool is ~80 years old; originally used as military rehab facility in the 1940s
- Renovated in 1956; new deck and lighting added in 1975
- Pool is now in critical condition with persistent leaks and deck cracks
- Sloped areas lack accessibility, especially at northwest end
- Project will:
 - Improve PE & athletics at Birmingham Community Charter HS & Daniel Pearl Magnet School
 - Support aquatics programs across West Valley schools
 - Enable California Interscholastic Federation (CIF) competitions at area's only pool
 - Serve Taft Charter HS, Kennedy HS, Van Nuys HS, Granada Hills Charter HS & El Camino Real Charter HS

Project Location Map

1. Birmingham Community Charter High School Charter Schools Division Board District 3



Birmingham Community Charter High School Aquatic Facility Replacement

Board District 3

Project Scope

- Construction of new outdoor swimming pool and associated support buildings as well as new shade structures, scoreboard, accessible bleachers, and sports lighting system with audio/visual system.
- Demolition of existing outdoor swimming pool complex including support buildings and structures.
- Site improvements at former pool area, including new natural turf, landscaping, and irrigation.
- Compliance with requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other obligations to ensure adherence with local, state, and federal requirements.

Project Budget

• Site & Environmental	1.4%
• Plans	10.5%
• Construction	74.9%
• Management	6.6%
• Other/Reserve	6.6%

\$41,141,552

Anticipated Construction Schedule

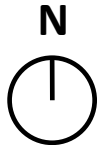
- Construction Start Q4-2027
- Construction Complete Q4-2029



Enrollment (2024-2025)	3,150
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LEGEND

-  Building on AB-300 Seismic List
-  Pool and Pool Buildings to be demolished



Existing Condition



Birmingham Community Charter High School

New Swimming Pool – Potential Locations

118

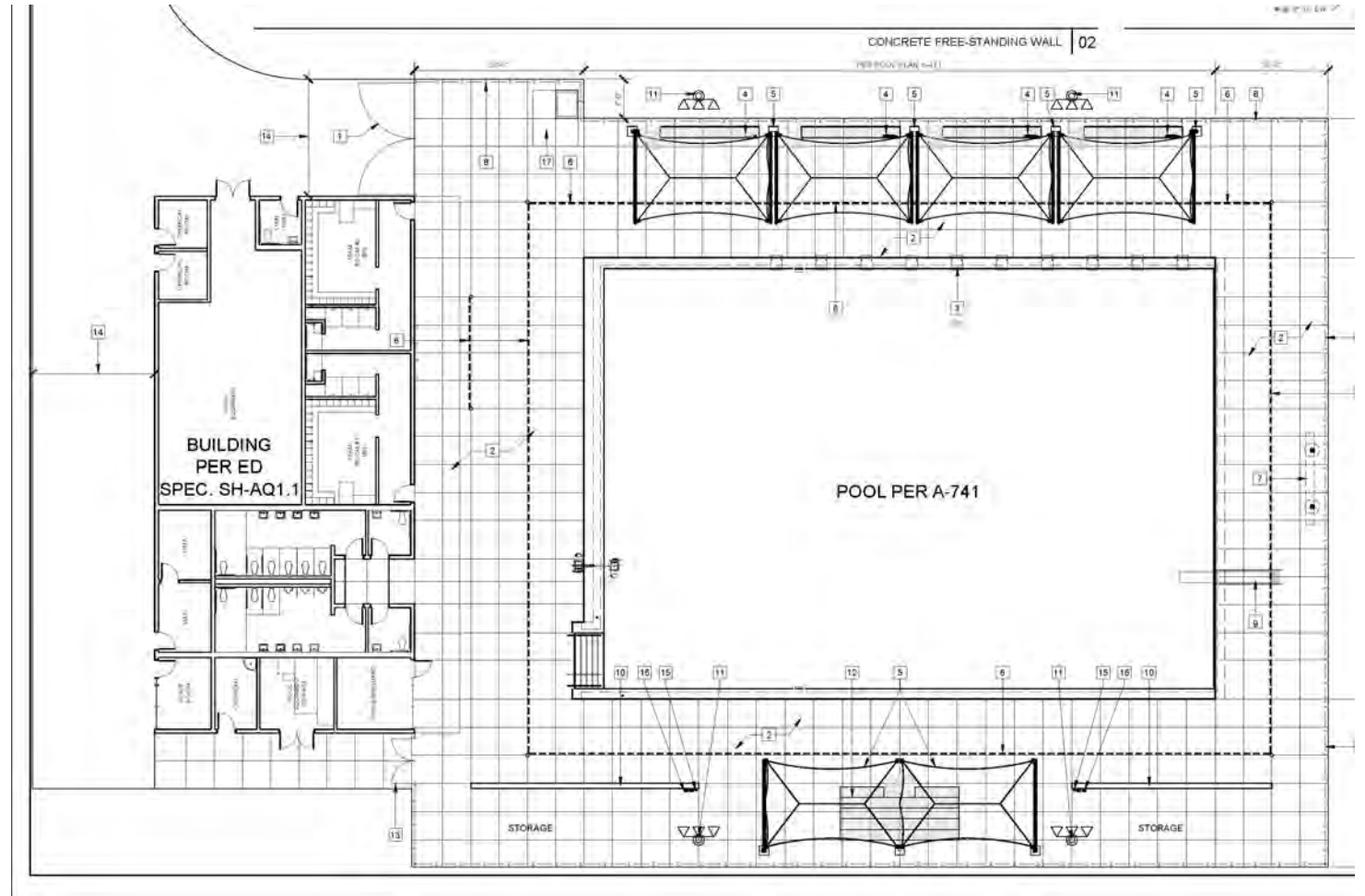


115

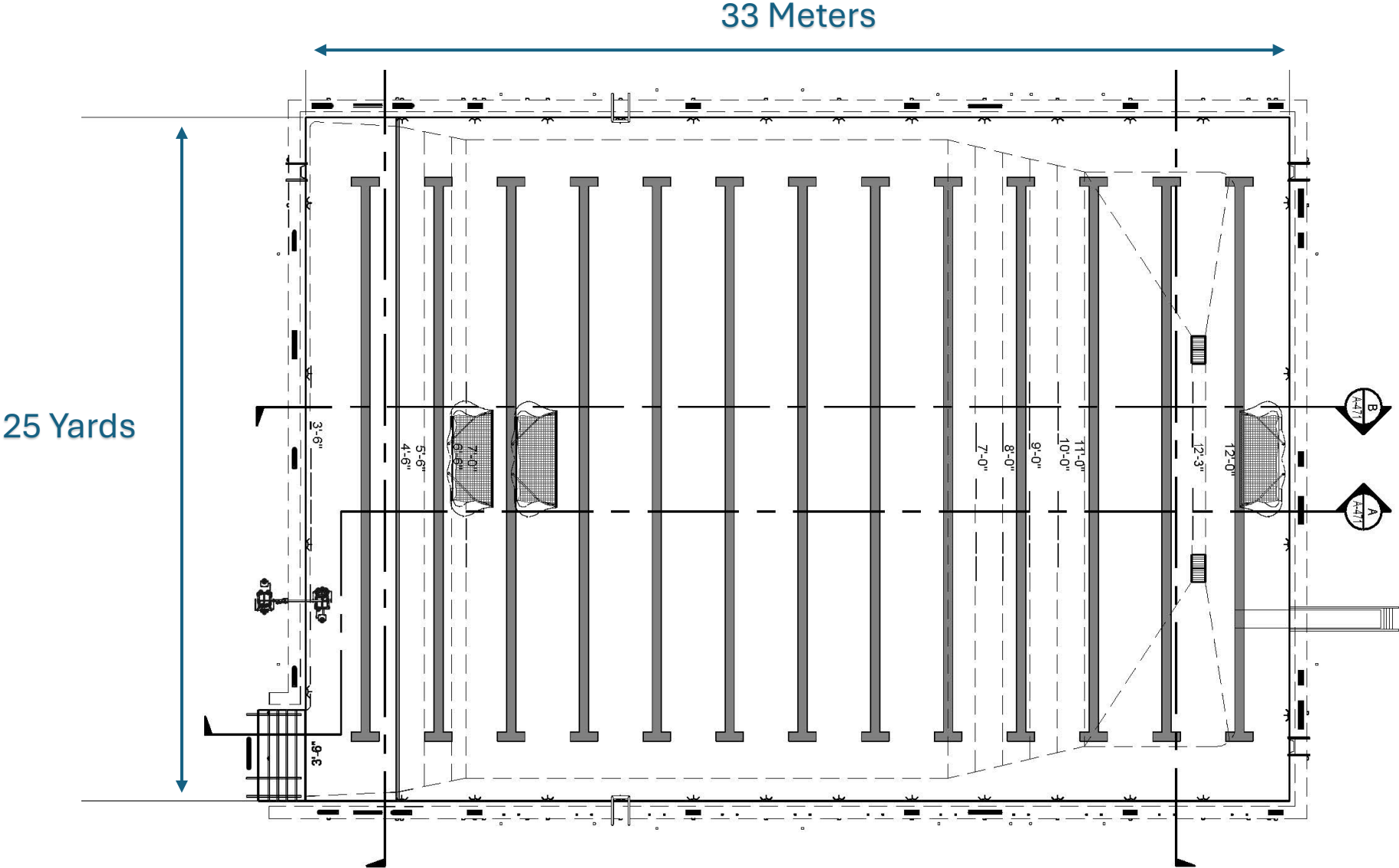
Swimming Pool Standards

119

- CIF regulation swimming pool (108' L x 75'-1" W)
 - 33 Meters Long for water polo games
 - 25 Yards Wide for swimming / races
 - Racing platforms with integrated touchpad timing
 - Meter Dive Stand
 - Floating water polo goals
 - Accessible lift
 - Scoreboard
 - LED sports lighting, speakers and AV system
 - 5-tier bleachers w/ 96 spectator capacity
 - Shade canopies
-
- Ticket booth
 - Lifeguard office
 - Team rooms with lockers & showers
 - Restroom facilities
 - Pool equipment/storage rooms



Swimming Pool Standards



Questions ?

TAB 6



Board of Education Report

File #: Rep-379-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Special Education & Specialized Programs

2025-2026 Special Education Local Plan Area (SELPA) Local Plan

Division of Special Education

Brief Description:

(2025-2026 Special Education Local Plan Area (SELPA) Local Plan) Recommends approval of the 2025-26 Local plan components Section A: Contracts and Certifications, Section D: Annual Budget Plan, Section E: Annual Service Plan, and Attachments I-VII.

Action Proposed:

Approve the 2025-26 Local plan components Section A: Contracts and Certifications, Section D: Annual Budget Plan, Section E: Annual Service Plan, and Attachments I-VII. Approval of the SELPA Local Plan will allow submittal within the due date of June 30, 2025, as required by the California Department of Education.

Background:

The Los Angeles Unified School District is a single district Special Education Local Plan Area (SELPA), charged with providing a free appropriate public education (FAPE) to eligible students with disabilities within its jurisdictional boundaries. Annually, the Local Plan's Section D: Annual Budget Plan and Section E: Annual Service Plan must be completed, reviewed, and approved by the Local Education Agency (LEA) and submitted to the California Department of Education (CDE). Every three years, all sections (A-E) of the SELPA Local Plan must be revised. The last Board adoption of the annual SELPA Local Plan occurred in June 2024.

Section A of the Local Plan "Contacts and Certifications" provides a description of the local planning process and governance structure used to ensure that special education services are delivered in compliance with state and federal laws. special education services.

Section B of the SELPA focuses on governance and administration. It outlines the organizational structure, responsibilities, and procedures for governing the SELPA and implementing special education services within the region. This section may include details about the SELPA's governing board, advisory committees, decision-making processes, budget allocations, and administrative procedures for managing programs and resources. It serves as a blueprint for how the SELPA operates and ensures accountability and transparency in its administration of special education services.

The Annual Budget Plan Section D projects special education revenues and expenditures. State (AB602) and Federal IDEA revenue projections are based on funding formulas that rely on student counts. The projected expenditure distribution is based on a districtwide analysis of all required Individualized Education Program (IEP) services, including low incidence and mental health services.

The Annual Services Plan Section E describes the services to be provided by the Local Education Agency (LEA).

File #: Rep-379-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Special Education & Specialized Programs

The Community Advisory Committee (CAC) advised the policy and administrative agency during the development of the Local Plan, in accordance with California Education Code (EC) Section 56194. The Division of Special Education developed a Google Form to collect input from CAC members during the 30-day public review period, pursuant to California Education Code Sections 56194 (a) and (b); and 56205(a)(12)(E) and (b)(7).

The proposed plan and the Notice of Public Hearing will be posted on the Division of Special Education website in the "News & Announcements" section at <https://sped.lausd.org/> to promote public awareness. Furthermore, the proposed plan will also be available in the "About Us" section at <https://sped.lausd.org/aboutus>, which currently hosts the active SELPA Local Plan.

Expected Outcomes:

Approval from the Board of Education with the necessary signatures and submission to the CDE as required ensures compliance with the above-cited Education Code requirements. The SELPA Local Plan's Budget and Service Plans are revised annually and must be submitted to the County Office of Education (COE) and CDE by June 30, 2025. Approval of this item will allow the Division of Special Education to continue providing special education supports and services to serve eligible students with disabilities in support of Board policies and goals.

Board Options and Consequences:

A "YES" vote of these plans will comply with the above-mentioned California Education Code requirements and authorizes the Division of Special Education to continue to provide quality support and services for students with disabilities.

A "NO" vote will result in LAUSD's noncompliance with CDE requirements, and sanctions may be issued.

Policy Implications:

This action does not have policy implications.

Budget Impact:

The Special Education Local Plan Area (SELPA) Local Plan must include an Annual Budget Plan that contains all revenues by revenue source received by the SELPA specifically for special education as required under EC sections 56001, 56195.9, and 56205(b)(1). The plan details are included in Section D, Tables 1 to 5 of Attachment A of this Board Report.

Student Impact:

The SELPA Local Plan reflects the SELPA's provision of special education programs and services to eligible students with disabilities, in compliance with law.

Equity Impact:

Not applicable.

Issues and Analysis:

Not applicable

Attachments:

Attachment A - 2025 Special Education Local Plan Area Annual Board Submission

File #: Rep-379-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Special Education & Specialized Programs

Submitted:

05/05/25

File #: Rep-379-24/25, Version: 1

Agenda Date: 6/3/2025

In Control: Special Education & Specialized Programs

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent


APPROVED & PRESENTED BY:


 KARLA V. ESTRADA
 Deputy Superintendent, Instruction

REVIEWED BY:



 DEVORA NAVERA REED
 General Counsel

APPROVED & PRESENTED BY:


 ANTHONY AGUILAR
 Chief
 Special Education & Specialized Programs

☒ Approved as to form.

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

APPROVED & PRESENTED BY:


 JOSE SOTO
 Executive Director
 Division of Special Education

☒ Approved as to budget impact statement.

2025 Special Education Local Plan Area Annual Board Submission

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN**Section A: Contacts and Certifications****SPECIAL EDUCATION LOCAL PLAN AREA**

California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA Fiscal Year **Contact Information and Certification Requirements**

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

☐ **NEW SELPA** (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)

☐ Local Plan Section B: Governance and Administration

☒ Local Plan Section D: Annual Budget Plan

☐ Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

☒ Local Plan Section E: Annual Service Plan

☐ Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

☐ Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

Section A: Contacts and Certifications

SELPA Los Angeles Unified

Fiscal Year 2025-26

A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information.

NOTE: SELPA Director position changes do not require amendments to the Local Plan.

However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Los Angeles Unified		
Street Address	333 S. Beaudry Ave	Zip Code	90017
City	Los Angeles	County	Los Angeles
Mailing Address	333 S. Beaudry Ave		
City	Los Angeles	Zip Code	xxxxx-xxxx
Director First Name	Jose	Administrator Last Name	Soto
Director Title	Executive Director		
Director's Email	jose.f.soto@lausd.net		
Telephone	(213) 241-6701	Extension	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name	LAUSD		
Street Address	333 S. Beaudry Avenue	Zip Code	90017-1466
City	Los Angeles	County	Los Angeles
Contact First Name	Alberto	Last Name	Carvalho
Contact Title	Superintendent		

Section A: Contacts and Certifications

SELPA Fiscal Year Email Telephone Extension **Special Education Local Plan Area Review Requirements**

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes ☐ No ☒ N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

☒ N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

☐ COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Add COE

Delete COE

Section A: Contacts and Certifications

SELPA Los Angeles Unified

Fiscal Year 2025-26

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date May 13, 2025

SELPA Public Hearing Date Jun 3, 2025

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date May 13, 2025

SELPA Public Hearing Date Jun 3, 2025

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- ☒ Single LEA SELPA: This selection includes only one district LEA; or
- ☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Section A: Contacts and Certifications

SELPA Fiscal Year

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration Section D: Annual Budget Plan Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Los Angeles Unified	Ana Oregel	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Taryn Shimizu	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Steve Kim	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Janette Duran	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	James Koontz	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Jaclyn Tolj	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Lilia Moran	Administrator-Spec. Ed.	Multiple
-	Los Angeles Unified	Laurie Cooley	Administrator-Spec. Ed.	Multiple
-	Los Angeles Unified	Cain Galata	Administrator-Spec. Ed.	Attachments
-	Los Angeles Unified	Mabel Capistrano	Other	Section D

Section A: Contacts and Certifications

SELPA Fiscal Year

Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	Los Angeles Unified	Lindsay Cecil	Administrator-Spec. Ed.	Section E
<input type="checkbox"/>	Los Angeles Unified	Jessica Melo	Administrator-Spec. Ed.	Section E
<input type="checkbox"/>	Los Angeles Unified	Arlene Banuelos	Administrator-Spec. Ed.	Section E
<input type="checkbox"/>	Los Angeles Unified	Sandra Moreno	Administrator-Spec. Ed.	Section E
<input type="checkbox"/>	Los Angeles Unified	Sergio Aviles	Administrator-Spec. Ed.	Section E
<input type="checkbox"/>	Los Angeles Unified	Jacqueline Mora	Administrator-Spec. Ed.	Section E
<input type="checkbox"/>	Los Angeles Unified	Lela Rondeau	Administrator-Spec. Ed.	Section E

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- ☐ Certification 1: SELPA Local Plan Section B: Governance and Administration
- ☒ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- ☐ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
- Number Submitted
- ☐ Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- ☐ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
- Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.

Section A: Contacts and Certifications

SELPA Fiscal Year

-
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
 - Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA Fiscal Year **Certification 1****Local Plan Section B: Governance and Administration**

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA ☐ Multiple LEA SELPA ☐ COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes ☐ No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☐ Yes ☐ No (If the answer is "NO," please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity Signature*

Date

SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

SELPA

Los Angeles Unified

Fiscal Year

2025-26

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA Fiscal Year **Certification 2****Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan**

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☒ Single LEA SELPA ☐ Multiple LEA SELPA ☐ COE Joined SELPA

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity Signature*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan

SELPA Los Angeles Unified

Fiscal Year 2025-26

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1**Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	445,559,295	66.81%
AB 602 Property Taxes	32,558,650	4.88%
Federal IDEA Part B	145,000,996	21.74%
Federal IDEA Part C	1,178,111	0.18%
State Infant/Toddler	3,961,214	0.59%
State Mental Health	30,272,043	4.54%
Federal Mental Health	4,753,517	0.71%
Other Projected Revenue	3,665,749	0.55%
Total Projected Revenue:	666,949,575	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Resource 6520 - Project Workability I; Resource 3410 DOR: Workability II, Transition Partnership

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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SELPA Fiscal Year **TABLE 2****Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="616,047,704"/>	30.11%
Object Code 2000—Classified Salaries	<input type="text" value="334,945,498"/>	16.37%
Object Code 3000—Employee Benefits	<input type="text" value="590,901,625"/>	28.89%
Object Code 4000—Supplies	<input type="text" value="4,868,010"/>	0.24%
Object Code 5000—Services and Operations	<input type="text" value="365,648,385"/>	17.87%
Object Code 6000—Capital Outlay	<input type="text" value="25,900"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="133,240,455"/>	6.51%
Total Projected Expenditures:	2,045,677,577	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

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SELPA Fiscal Year **TABLE 3****Federal, State, and Local Revenue Summary (Items D-7 to D-8)****D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="513,216,157"/>	25.09%
Projected Federal Revenue	<input type="text" value="153,733,418"/>	7.52%
Local Contribution	<input type="text" value="1,378,728,002"/>	67.40%
Total Revenue from all Sources:	2,045,677,577	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Los Angeles Unified SELPA is a single district SELPA representing the Los Angeles Unified School District. Revenues are fully allocated to the LEA. As a single district SELPA, the services are provided through the LEA. LAUSD offers a continuum of services and tracks each service location code

- b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's

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adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 4****Special Education Local Plan Area Expenditures (Items D-10 to D-11)****D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="5,974,114"/>	69.85%
Object Code 2000—Classified Salaries	<input type="text"/>	0.00%
Object Code 3000—Employee Benefits	<input type="text" value="2,574,464"/>	30.10%
Object Code 4000—Supplies	<input type="text"/>	0.00%
Object Code 5000—Services and Operations	<input type="text" value="4,660"/>	0.05%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text"/>	0.00%
Total Projected Operating Expenditures:	8,553,238	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

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TABLE 5**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Unique LI program code is assigned.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

3,790,000

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

14,608,252

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards.

☐ Service is Not Currently Provided

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☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provision of DHH/VI/OI services, instructional supports to family to assist the child.

☒ 220—Medical (Ages 0-2 only)☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

☒ 230—Nutrition (Ages 0-2 only)☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Nursing education on nutrition and its benefits to brain and physical development for 0-2 years.

☒ 240—Service Coordination (Ages 0-2 only)☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Coordination of services between parents and teachers and regional center services.

☒ 250—Special Instruction (Ages 0-2 only)☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Regional Centers

☒ 260—Special Education Aide (Ages 0-2 only)☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special education assistance provided to support families and teachers.

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☐ 270—Respite Care (Ages 0-2 only)☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☐ 340—Intensive Individual Service☒ *Service is Not Currently Provided*☒ 415—Speech and Language☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and Speech (LAS) services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from a speech sound disorder (excluding abnormal swallowing patterns, if that is the sole assessed disability); voice disorder; fluency disorder; hearing loss; or language disorder characterized by inappropriate or inadequate acquisition, comprehension, or expression of spoken and/or symbolic language. In addition, LAS services may include the incorporation of various Augmentative and Alternative Communication (AAC) systems to help the student communicate to support independent access to the curriculum and interaction with the environment, including but not limited to the following: gestures, objects, picture and symbols, communication boards, and speech-generating devices. Language deficits or speech patterns resulting from the following are not included: unfamiliarity with the English language; lack of instruction in English, dialectical factors, or limited language experience; and environmental, economic, or cultural factors. LAS specialized instruction (i.e., articulation, pragmatics, comprehension/expression, etc.) and services may be direct and may include the use of a speech-language pathology assistant, or indirect such as monitoring, reviewing, and consultation with the student, parent, teacher, or other school support and DIS personnel. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

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Is the SELPA's average SLP caseload >55?

☐

Yes

☒

No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. *EC 56363.3*

SELPA Average SLP Caseload:

Reasons for greater than 55 average caseload

☒ 425—Adapted Physical Education☐*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapted Physical Education (APE) is an instructional program that adapts or modifies state mandated physical education curriculum. APE services are delivered by an APE teacher through a direct or indirect model for students 3 years to 22 years, who may not be able to safely and/or successfully access activities in general physical education programs, as indicated by assessment and evaluation of gross motor skills performance and other areas of need. APE services may include: individually designed developmental activities, fundamental motor skills and patterns, rhythm patterns, muscular strength development and fitness, and games and sports suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 435—Health and Nursing: Specialized
Physical Health Care☐*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). "Specialized physical health care services," as used in this section, includes catheterization, gastric tube feeding, suctioning, or other services that require medically related training." California Education Code 49423.5

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Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

☒ **445—Assistive Technology**☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Assistive Technology (AT) supports and services are based on individual student needs and not dependent on educational placement. AT focuses on student access to curriculum to bridge the gap between the demands of the curriculum and the student's functioning level. Multi-Tiered System of Support (MTSS) collaboration is frequently the initial step in intervention to address access challenges with accommodations, with a comprehensive AT assessment available for more complex student access needs. The range of supports and services may include specialized training and technical support by the AT assessor, assistive devices, adapted computer technology and digital resources within the educational program to improve functional access for the student. The AT support cycle includes a functional analysis of student needs, selecting, designing, or customizing appropriate devices, coordinating services, training or technical assistance for the student, family and school staff and ongoing support for the student's academic career.

☒ **450—Occupational Therapy**☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) services are provided, pursuant to an IEP, by a licensed Occupational Therapist (OT) or licensed Occupational Therapy Assistant (OTA). OT works collaboratively with the IEP team to foster self-determination and participation in the educational setting. OT includes services to improve a student's educational performance, postural stability, balance, self-help abilities, sensory processing and organization, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. OT can support executive functioning skills such as attention, arousal regulation and organization with collaboration with the classroom teacher and

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accommodations. Both direct and indirect services may be provided within the classroom, other educational settings, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical Therapy (PT) services are provided, pursuant to an IEP, by qualified physical therapists (PT) licensed in the state of California. School-based PTs work collaboratively with the IEP team to recommend services as appropriate that are individualized to each student that address physical access, functional mobility, and gross motor skill development. School-based PT focuses on independence within the student's current educational environment as well as meeting postsecondary outcomes. Physical therapy services are provided in the student's actual physical environment whenever possible to address individual needs. Based on the student's goals, services are provided in an individual or group setting, and may focus on skill acquisition, removal of physical barriers, accommodations, and/or consultation to the IEP team, which can include the student's classroom teacher, support staff, and family. Underlying areas addressed include, but are not limited to, motor control and coordination, posture and balance, motor planning, strength and endurance as they relate to a student's ability to access and participate in the daily curriculum. School based physical therapists also collaborate with the student's team to develop Multi-Tiered Systems of Support (MTSS) Tier 1, 2, and 3 strategies as well as educate school staff regarding wellness, prevention, and health. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

Counseling is delivered by a credentialed provider, pursuant to a student's IEP goals, and may be provided in an individual setting. Counseling is provided when deemed necessary for the student with an IEP to benefit educationally from their instructional program. Counseling may focus on one or more areas of social-emotional learning competencies to include self-awareness, self-management, social awareness, and social management, in alignment with the California Department of Education. Counseling may include Educationally Related Intensive Counseling Services (ERICS) for a student whose social-emotional and behavioral needs are documented to be more significant in frequency, duration, or intensity; affect their

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ability to benefit from their special education program; and are manifested at school, at home, and in the community. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☐ *Service is Not Currently Provided*☒ 515—Counseling and Guidance☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal, learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in a group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9). Counseling may include Educationally Related Intensive Counseling Services (ERICS) for a student whose social-emotional and behavioral needs are documented to be more significant in frequency, duration, or intensity; affect their ability to benefit from their special education program; and are manifested at school, at home, and in the community. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 520—Parent Counseling☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Parent workshops are provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 525—Social Worker Services☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

☒ 530—Psychological Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Psychological services are provided by credentialed school psychologists. Students are generally referred for assessment through their school of residence following a prescribed, mandated, pre-referral intervention process. Services include individual psychological and educational testing, and interpretation of assessment results for parents and staff to support IEP development. Eligibility recommendations are made by school psychologists after gathering data through assessment and applying eligibility criteria as defined by law; eligibility determination and service recommendations are made by IEP teams. School psychologists apply expertise in mental health, learning and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. They also provide individual and group counseling for children, and consultation with staff and parents. School psychologists work with school administrators to improve school-wide practices and policies and collaborate with community providers to coordinate needed services. Additionally, school psychologists provide crisis prevention and intervention services within their assigned school communities. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 535—Behavior Intervention Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

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☐ 540—Day Treatment Services☒ *Service is Not Currently Provided*☒ 545—Residential Treatment

Provide a detailed description of the services to be provided under this code.

Services are provided by contracted nonpublic, nonsectarian schools with an affiliated residential treatment center ("NPS/RTC") and are available to students pursuant to their IEPs as part of the continuum of placement options.

☐ *Service is Not Currently Provided*☒ 610—Specialized Service for Low Incidence Disabilities☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low Incidence services are defined as those provided to the student population with a documented Low Incidence disability such as orthopedic impairment (OI), visual impairment (VI), deafness (DEA), hard of hearing (HOH), or deaf-blind (DB). Typically, services are provided in educational settings by an itinerant teacher or specialist in the designated area. The need for Low Incidence Support is individualized to each student. Collaboration and/or consultation is provided to the teacher, staff, and parents as needed. These services are prescribed as part of the student's Individualized Education Program (IEP). All service provision is based upon the student's assessed need and is provided in accordance with the mandates of the IEP and state and federal guidelines. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 710—Specialized Deaf and Hard of Hearing Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The Deaf Education Program serves eligible students with documented hearing differences that may impact their language, communication skills, and access to the core curriculum, offering services to students ages 3 to 22 through both Itinerant and Deaf Education Special Day Classes. In alignment with the California Department of Education, LAUSD accepts and respects all languages, communication supports (such as ASL/English interpreters, assistive listening devices, hearing technology, and captioning), and educational approaches (including

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ASL, English, and students' heritage languages). The Deaf Education Itinerant Program includes Teachers of the Deaf, Educational Audiologists, and ASL/English interpreters, providing specially designed instruction and services across general education classrooms, special day programs, special education centers, and Career and Transition Centers (CTC). The program focuses on specific skills based on student needs, such as auditory skills development, self-advocacy, language skills, and Auditory Verbal Therapy/Listening and Spoken Language Intervention. Students receive support through ASL/English interpreters and/or hearing technology, ensuring access to general education classes and extracurricular activities. Collaboration with general education teachers, school staff, and parents is essential for student success. Special Day Programs are also available to meet Deaf students' unique language, communication, and hearing access needs. These programs include instruction in both ASL and spoken/written English, as well as speech therapy, auditory training, and hearing technology, tailored to individual student needs. The ASL/English (AEB) Special Day Program is available at select elementary, middle, and high school campuses, providing core and modified core curriculum instruction with direct ASL instruction and spoken English interpreters. The Listening and Spoken English (LSE Special Day Program) is offered at select elementary and middle school campuses with core curriculum instruction.

☒ 715—Interpreter Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

An "educational interpreter" provides communication facilitation between students who are deaf or hard of hearing, and others, in the general education classroom and for other school-related activities, including extracurricular activities, as designated in a student's IEP.

☒ 720—Audiological Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The Audiological Resource Unit (ARU) provides a comprehensive audiologic evaluation completed by an Educational Audiologist for any child from 3 to 22 years of age. District schools refer students to the ARU when there is a suspected hearing difference, a failed audiometric screening, or a teacher or parent concern regarding a student's hearing ability. Members of the school's multidisciplinary team who facilitate listening, learning, and communication access counsel students with hearing differences and their families regarding hearing levels and act as a liaison between outside agencies and schools. Additionally, the Educational Audiologists are part of the team that assesses students with suspected Central Auditory Processing Disorder (CAPD). The Educational Audiologists also provide Designated Instructional Services (DIS) to students receiving Deaf Education services in special day programs, provide consultative services to students receiving Deaf Education Itinerant Services, and provide support services and professional development relating to students'

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hearing levels and hearing technology to students, teachers, families, and other school staff.

☒ 725—Specialized Vision Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, learning medium, and access technology needs; curriculum modifications necessary to meet the student's educational needs including Braille/tactual, large print, and aural media (both traditional paper and digital media); instruction in the nine areas of the Expanded Core Curriculum (ECC): compensatory skills, independent living skills, self-determination, assistive technology, career education, sensory efficiency, orientation and mobility, recreation and leisure, and social interaction skills. It may include coordination of other personnel providing services to the students such as orientation and mobility specialists, transcribers, readers, counselors, career/vocational staff, Instructional Aide Braille staff, and others, in collaboration with the student's classroom teacher. Teachers of students with visual impairments (TVI) may provide instruction in the use of specialized materials and equipment necessary to access the curriculum in educational settings such as a VI Special Day Program (resource room), or the Low Incidence Learning Center (LILC) on a general education campus. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 730—Orientation and Mobility☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students who have a VI (visual impairment) eligibility are trained in body awareness, spatial concepts, and mobility (travel) skills. Students are instructed in the skills needed to travel safely and independently around their school and community. Instruction is systematic and intended to promote equal access as well as integration opportunities within a student's classroom, school, and community environments. Service delivery models include direct, collaboration and consultation. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 735—Braille Transcription☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to tactile media including Braille and raised-line images. It may include textbooks, tests, worksheets, diagrams, maps, image descriptions or anything necessary for instruction. The transcriber should be qualified in

SELPA: LOS ANGELES UNIFIED

Fiscal Year: 2025-26

Unified English Braille as well as the Nemeth Code (mathematics) and certified by an accredited agency. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ 740—Specialized Orthopedic Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This program serves eligible students with orthopedic disabilities whose educational performance is significantly impacted. The supports/ and or services for learning are focused on accommodations and adaptations necessary to access the curriculum and the educational setting. Service providers consult and collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed. Supports and services may also include specialized materials and equipment.

☒ 745—Reader Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Support provided to students with low incidence eligibilities in obtaining the skills to read through a structured literacy approach.

☒ 750—Note Taking Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Note-taking service is any specialized assistance given to a student with a low incidence eligibility for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes.

☒ 755—Transcription Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

SELPA: **LOS ANGELES UNIFIED**Fiscal Year: **2025-26**
☒ **760—Recreation Service, Including
Therapeutic Recreation**
☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Recreation Therapy (RT) services are provided in accordance with a student's IEP, by a qualified recreation therapist with a certification of Recreation Therapist Certified (RTC) from the California Board of Recreation Therapy Certification; or Certified Therapeutic Recreation Specialist (CTRS) from National Council of Therapeutic Recreation Certification. RT services address fostering independence and improving a student's ability to develop and utilize the necessary social and activity skills required for participation in the educational setting, including school based cooperative learning, cooperative play, social recreation and leisure, lesson and activities, across school environments. RT services includes improvement of reciprocal interactions, perspective taking, social and group interactions, peer relationships, social and play skills, leisure education, including functional leisure routines, exploration and development of interests and awareness of personal, school and community resources. RT services range from direct and indirect services for individuals or groups, intense intervention targeting functional skill development, facilitation of activities and lessons where skills are applied in a practical manner and generalized. This continuum of support utilizes collaboration and consultation with other staff and parents. RT services support the transition from school to community programs and the lifelong pursuit of independent and healthy leisure and recreation engagement. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

☒ **820—College Awareness Preparation**
☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness provides students with an understanding of higher education opportunities. This includes career planning, course prerequisites, financial aid, and admissions eligibility. College awareness information can be disseminated by many school site personnel, including but not limited to teachers, counselors, and administrators.

☒ **830—Vocational Assessment, Counseling,
Guidance, and Career Assessment**
☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provision of transition assessments focused on post-secondary employment to assist a student in assessing their strengths, preferences, interests and needs in order to make realistic career decisions. Preparation of students for paid or unpaid employment, which may include work experience, job coaching, development and/or placement, and situational

SELPA: LOS ANGELES UNIFIED

Fiscal Year: 2025-26

assessment.

☒ 840—Career Awareness☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Career/vocational awareness provides students with an understating of post-secondary employment pathways, through career planning and guidance. This includes post-secondary vocational training options to support students in obtaining future employment. Career awareness information can be disseminated by many school site personnel, including but not limited to teachers, counselors, and administrators

☒ 850—Work Experience Education☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work Experience Education means organized educational programs or instructional lessons that are directly related to the preparation of individuals for paid and/or unpaid employment.

☒ 855—Job Coaching☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provision of work-based job coaching and job task orientation, management, and workflow.

☒ 860—Mentoring☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

☒ 865—Agency Linkages (referral and placement)☐ *Service is Not Currently Provided*

SELPA: LOS ANGELES UNIFIED

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

Student referred and/or placed in an outside agency such as Department of Rehabilitation, Regional Center or Bridges from School to Work.

☒ 870—Travel and Mobility Training☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students are supported in learning the independent use of public transportation and access services.

☒ 890—Other Transition Services☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies such as Department of Rehabilitation and Regional Center.

☐ 900—Other Related Service☐ *Service is Not Currently Provided*☒ ☐ Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related service that is provided by the LEA/school site

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

CDE Official Local Educational Agency Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (if known) (xxxx)	330 210 220 230 240 250 260 270 340 415 425 435 445 450 460 510 515 520 525 530 535 540 545 610 710 715 720 725 730 735 740 745 750 755 760 820 830 840 850 855 860 865 870 880 890 900																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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Attachment VI - Specialized Academic Instruction (SAI)/Specialty Designed Instruction (SDI) provided at Non-Public Schools
Instructional and/or related service codes provided by the school site

School						Status		Owner Year(s)	Educational Options	Type	Code	Grade	Code	Grade	Code	Grade	Code	Grade	Code	Grade																										
SIDS Code									Entity Type																																					
ALPINE ACADEMY (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
BRIDGEPORT SCHOOL (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
BRIDGEPORT WEST (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
CAROUSEL SCHOOL (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
CHANGE ACADEMY-CALO (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
CINNAMON HILLS SCH (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
DEVEREUX ACKERMAN (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
DEVEREUX SCHOOL OF VERA (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
EXO MULTI PURPOSE CENTER, INC. (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
ELLIOTT INSTITUTE, INC. (NPS)						Active	N	Nonpublic Nonsectarian Certified School	Elementary School (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760							865	870
HANTHORNE ACADEMY (NPS)						Active	N	Nonpublic Nonsectarian Certified School	K-12 Schools (Private)	70	330	340	415	425	435	436	445	450	460	510	515	520	525	530	535	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	860	865	870	890
HELP GROUP NORTH HILLS PRE-ACTIVE						Active	N	Nonpublic Nonsectarian Certified School	K-1																																					

TAB 7



Board of Education Report

File #: Rep-354-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: School Operations

Renaming of Hesby Oaks Leadership Charter

Division of School Operations

Brief Description:

(Approval of the renaming of Hesby Oaks Leadership Charter) Recommends approval of renaming the school to Hesby Oaks Leadership Academy.

Action Proposed:

Approve the renaming of Hesby Oaks Leadership Charter to Hesby Oaks Leadership Academy consistent with BUL-5549.2 (Naming/ Renaming Schools, Buildings, and Fields). The school is located in Board District 4, Region North.

Background:

In the Fall of 2024, the community of Reseda raised concerns with the current name of the school: Hesby Oaks Leadership Charter. School administrators and staff began to communicate with stakeholders about the possible formation of a renaming committee made up of students, staff, and teachers. In the Fall of 2024, the renaming committee began to have formal meetings and generated feedback and ideas for school names from different stakeholders.

The school community proposed a name change would avoid confusion of being considered as an independent charter school. New families have shared the word “charter” in the school’s name automatically causes families to assume that Hesby Oaks Leadership Charter is not part of the LAUSD district. This confusion has led families away from the school thinking that the school is not aligned with the guidelines and policies of the school district.

The renaming committee proposed 2 school names for the community to vote on: Hesby Oaks Leadership Charter (keep as is) or Hesby Oaks Leadership Academy.

The school community realizes that changing the school’s name will support with attracting new families. The school will continue to successfully operate as a welcoming environment.

Expected Outcomes:

The school and community voted to change the name Hesby Oaks Charter to Hesby Oaks Leadership Academy. With the adoption of this report by the Los Angeles Unified Board of Education, Hesby Oaks Leadership Academy will become the new name of the school.

Board Options and Consequences:

If a “Yes” vote is rendered by the Board of Education, the name will change to Hesby Oaks Leadership Academy.

If a “No” vote is rendered by the Board of Education, the name of the school will remain Hesby Oaks Leadership Charter.

Policy Implications:

None.

Budget Impact:

There is no known budget impact at this time as signage changes are not required. Dropping Charter from the school’s name will not require any new signage, therefore there are no fiscal impacts associated with this board report.

Student Impact:

Renaming the school to Hesby Oaks Leadership Academy would have a positive community impact. It was also the most voted name by the parent and student stakeholder group. Stakeholders strongly believe that this will encourage new families to enroll and eliminate the confusion of assuming the school is part of a charter organization.

Equity Impact:

Not applicable.

Issues and Analysis:

None.

Below is the breakdown of the percentage of each of the votes that took place:

Hesby Oaks Leadership Charter:

6/49 Staff Votes (12%)

17/73 Parent Votes (23%),

171/414 Student votes (41%)

Hesby Oaks Leadership Academy:

43/49 Staff Votes (88%)

56/73 Parent Votes (77%)

243/414 Student Votes (59%)

Attachments:

None.

Submitted:

05/14/25

TAB 8



Board of Education Report

File #: Rep-355-24/25, Version: 1

Agenda Date: 6/3/2025

In Control: School Operations

Renaming of Boyle Heights Hilda Solis Senior High Division of School Operations

Brief Description:

(Approval of the renaming of Boyle Heights Hilda Solis Senior High School) Recommends approval of renaming of the school to Eastside High School at Hilda L. Solis Learning Complex.

Action Proposed:

Approve the renaming of Boyle Heights Hilda Solis Senior HS to Eastside High School at Hilda L. Solis Learning Complex consistent with BUL-5549.2 (Naming/Renaming Schools, Buildings, and Fields). The school is located in Board District 2, Region East.

Background:

The school originally served the Boyle Heights community where it was co-located on a middle school site. The district decided to relocate the school onto the Hilda L. Solis campus at the end of the 2023-24 school year. The school brings a unique thread of STEM focus for students in the surrounding community. The school may now reach, beyond Boyle Heights and into the Eastside Los Angeles and surrounding neighborhoods. The proposed Eastside High School at Hilda L. Solis Learning Complex reflects growth. There has been an effort to maintain the schools original name while weaving together both schools. Under the new name the school is prepared to welcome students from a broader service to diverse communities in the greater Eastside Region. Additionally, to honor the Hilda L. Solis Learning Academy (previous campus name) and the fact that the school is part of a larger complex, which includes a learning center, the name was to retain the Hilda L. Solis as part of the name. Due to the Boyle Heights campus relocation; this move has given the school an opportunity to grow the vibrant STEM program. The campus will be a great place to increase enrollment while offering addition A-G courses on site. At the new location, the campus will have an opportunity to expand its robotics program. The renaming committee proposed 3 names: Eastside High School at Hilda L. Solis Learning Complex, Jose M. Hernandez High School at Hilda L. Solis Learning Complex and Ruben Salazar at Hilda L. Solis Learning Complex.

Expected Outcomes:

The school and community voted to change the name Boyle Heights Hilda L. Solis Senior HS magnet to Eastside High School at Hilda L. Solis Learning Complex.

Board Options and Consequences:

If a “yes” vote is rendered by the Board of Education, the name will change to Eastside High School at Hilda Solis Learning Complex.

If a “no” vote is rendered by the Board of Education, the name of the school will remain Boyle Heights Hilda Solis HS STEM Magnet which does not represent the present community.

Policy Implications:
None.

Budget Impact:
There is no known budget impact at this time as signage changes are not required. Updating the school's name will not require new signage. There will be no fiscal impact to the changing of the name from Boyle Heights Hilda Solis Senior HS to Eastside High School at Hilda L. Solis Learning Complex.

Student Impact:
Renaming the school would have a positive community impact. It was also the most voted name by the parent and student stakeholder group. Students feel a strong, positive connection, rather than the current name, which is not inclusive or representative of the present.

Equity Impact:
Not applicable.

Issues and Analysis:
None.

Below is the breakdown of the voting that took place. There were a total of 383 collected ballots.

323 Votes: Eastside High School at Hilda L. Solis L. Learning Complex

Staff - 50
Parents - 79
Students - 194

38 Votes: Jose M. Hernandez High School at Hilda L. Solis Learning Complex

Staff - 7
Parents - 6
Students - 25

22 Votes: Ruben Salazar High School at Hilda L. Solis Learning Complex

Staff - 3
Parents - 11
Students - 8

Attachments:
None.

Submitted:
05/29/25

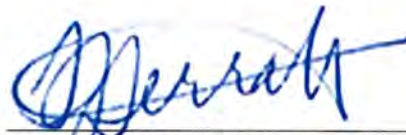
File #: Rep-338-24/25, Version: 1
In Control: Human Resources

Agenda Date: 6/3/2025


RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

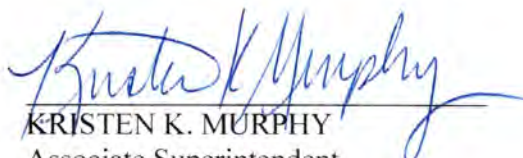
APPROVED & PRESENTED BY:


FRANK SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

TAB 9



Board of Education Report

File #: Rep-376-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Family and Community Engagement Committee

Approval of Community Advisory Committee (CAC) Membership

Office of Student, Family, and Community Engagement

Brief Description:

(Approval of Community Advisory Committee (CAC) Membership) Recommends approval of prospective members to serve on the District Community Advisory Committee, as required by the California Education Code, section 56191.

Action Proposed:

Approve those persons included in Attachment A for a term of membership on the Community Advisory Committee (CAC) for the identified terms of 2025-2027, and alternates to serve on the CAC for the 2025-2026 school year.

Background:

The CAC serves in an advisory capacity to the Board of Education and the Division of Special Education on the Special Education Local Plan Area (SELPA).

The California Education Code, Section 56190-56193, requires each SELPA to establish a CAC to fulfill specific responsibilities. In addition, it requires that the members of the CAC be appointed by the Board of Education using selection procedures described in the SELPA Local Plan. CAC members serve a two-year term, which is staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

The CAC must be composed of the following: parents of individuals with exceptional needs enrolled in public or private schools (must serve as committee majority), parents of other students enrolled in school, students and adults with disabilities, regular education teachers, special education teachers, and other school personnel, representatives of other public and private agencies, and people concerned with the needs of individuals with exceptional needs. CAC bylaws also state that "CAC members must live, work, attend, or be the parent/guardian of a student attending a school within the LAUSD SELPA."

For the last decade, prospective members of the CAC were identified through the ranking of applications, with an appointment committee assigning points to applications based on a rubric. At parents' request last year for a more transparent process, the SELPA Local Plan language changed to allow for membership elections to occur in much the same way they transpire for other state-mandated District central committees identified in the California Education Code. This year, vacancies for the seats of parents of students with exceptional needs were filled by in-person elections in each Region and online for the Virtual Academies. The elections for special education students and special education teachers occurred online in the evening. The vacancies for the other categories of adult with disabilities, community members, community-based organizations, and alternate for the seat of parent of general education students were filled at an in-person election in a central location at the Office of Student, Family, and Community Engagement.

Vacancies for membership on the CAC were advertised on KLCS and District websites; through special education parent trainings and bi-weekly Family Academy webinars; through LAUSD's Department of Transition Services (DOTS) staff and Region special education teams; and emails, voice, and text messages sent to all Los Angeles Unified families and additionally to parents or guardians of students with exceptional needs. Membership vacancies were also advertised via flyers and announcements during CAC, PAC, and DELAC meetings; at Region Ambassador sessions and various Region workshops; through the Charter Division and the Office of Development and Civic Engagement; and sent directly to each Board of Education staff via email for distribution. The Division of Special Education and the Office of Student, Family, and Community Engagement held 11 elections during April and one additional election in the month of May. The proposed persons being submitted for appointment to the CAC were elected by their peers, as required by the California Education Code.

According to the California Education Code, Section 56194, the CAC addresses the responsibilities defined in the local plan as described below, including, but not limited to, all the following:

- a. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
- b. Recommending annual priorities to be addressed by the plan.
- c. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- d. Encouraging community involvement in the development and review of the local plan.
- e. Supporting activities on behalf of individuals with exceptional needs.
- f. Assisting in parent awareness of the importance of regular school attendance.
- g. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01".

The Office of Student, Family, and Community Engagement and the Division of Special Education are requesting a motion by the Los Angeles Unified School District Board of Education to appoint members to the CAC, a state-mandated committee established to advise the Board of Education and the Division of Special Education on the SELPA Local Plan.

The individuals in Attachment A were elected by their peers at an in-person or virtual election. They are recommended to be the new representatives of the CAC for a two-year term, or as alternates for a one-year term.

Expected Outcomes:

Approval by the Board of Education of those persons whose names have been submitted for CAC membership will enable the CAC to remain compliant within the guidelines established in the California Education Code, Sections 56190-56194.

Board Options and Consequences:

Approving the requested membership will enable the CAC to continue fulfilling the responsibilities as defined in the California Education Code, Section 56194, and in the SELPA Local Plan for service. If not approved, the District will be out of compliance with state requirements, and sanctions may be issued.

File #: Rep-376-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Family and Community Engagement Committee

Policy Implications:

This action supports the Board's initiative to enhance parent engagement and is aligned to the Strategic Plan Pillar 3: Engagement and Collaboration. There are no changes to the existing policies of the District through this action.

Budget Impact:

None

Student Impact:

None

Equity Impact:

None

Issues and Analysis:

California Education Code, Sections 56190-56194, sets forth state requirements for the selection and appointment of members for the CAC.

Attachments:

Attachment A - List of 2025-2027 two-year term candidates, 2025-2026 alternates, and members completing the last year of the 2024-2026 term on the Community Advisory Committee (CAC).

Submitted:

05/05/25

File #: Rep-376-24/25, Version: 1


Agenda Date: 6/3/2025

In Control: Family and Community Engagement Committee

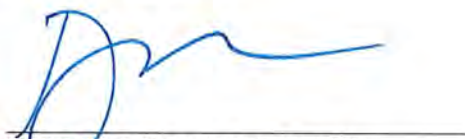
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



ANTONIO PLASCENCIA
Sr. Director of Engagement & Partnerships
Communication, Engagement & Collaboration

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


JANA CARTER
Chief of Communication, Engagement &
Collaboration
Communication, Engagement &
Collaboration

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

Attachment A

Approval of Community Advisory Committee (CAC) Membership

The following individuals have expressed interest and are eligible to serve on the CAC for the 2025-2027 term. Staff proposes that the Los Angeles Unified Board of Education approve the following candidates:

Name	Category	Region	Board District	Network
1. Shalene Wright	Parent of Student with Special Needs	West	1	Hamilton
2. Kady Bynum	Student with Special Needs	North	3	Cleveland
3. Andrew Krowne	Parent of Student with Special Needs	North	3	North Hollywood/Valley Village
4. Monica Arrazola	Parent of Student with Special Needs	West	4	Hollywood
5. Maria Duran	Parent of Student with Special Needs	East	5	South Los Angeles
6. Isaiah Macedo-Ortiz	Student with Special Needs	East	5	South Gate
7. Bedia Valencia	Parent of Student with Special Needs	East	5	South Gate
8. Kristie Lacy	Parent of Student with Special Needs	North	6	North Hollywood/Valley Village
9. Adelina Carmona	Parent of Student with Special Needs	South	7	Gardena
10. Jeanette Ramirez	Parent of Student with Special Needs	South	7	Rivera
11. Silva-Marna Echeverria	Parent of Student with Special Needs	Virtual Academy	NA	NA
12. Vanessa Logan	Parent of Student with Special Needs	Virtual Academy	NA	NA
13. Ana Carrion	Community-based Organization	Districtwide		
14. Alejandra Pina	Community Member	Districtwide		
15. Michelle Cherner	Special Education Teacher	Districtwide		
16. Edia Cordero	Adult with Disability	Districtwide		

Attachment A

Approval of Community Advisory Committee (CAC) Membership

The following persons will serve for the 2024-2026 term:

Name	Category	Region	Board District	Network
1. Gabriela Rangel	Parent of Student with Special Needs	South	1	South Mid-City
2. Shanita Rogers	Parent of Student with Special Needs	South	1	HEET (W)
3. Janea Garcia	Parent of Student with Special Needs	Independent Charter	3	Independent Charter
4. Rachel Milman	Parent of Student with Special Needs	North	3	North Hollywood/Valley Village
5. Yukiko Miyauchi	Parent of Student with Special Needs	North	3	Van Nuys/Valley Glen
6. Kelly Bedford	General Education Parent	West	4	Westchester
7. Angelica Crawford	General Education Parent	West	4	Westchester
8. Denissa Zapata	Parent of Student with Special Needs	West	4	Hollywood
9. Norma Gonzales	Parent of Student with Special Needs	East	5	South Gate
10. Eva Contreras	Parent of Student with Special Needs	Independent Charter	6	Independent Charter
11. Carolina Dunn	Parent of Student with Special Needs	North	6	Monroe
12. Charlene Nunez	Parent of Student with Special Needs	South	7	Harbor City/Lomita
13. Jahuanna Roberson	Parent of Student with Special Needs	South	7	Fremont
14. Ajah Webb	Parent of Student with Special Needs	South	7	Rivera
15. Yoriko Hongo	General Education Teacher	Districtwide		
16. Sara Lucas	Administrator/Other School Staff	Districtwide		

Attachment A

Approval of Community Advisory Committee (CAC) Membership

In addition, the following persons are being submitted as alternates for a one-year term:

Name	Category	Region	Board District	Network
1. Juan Jose Mangandi	General Education Parent	South	1	Manual Arts/Vermont Square
2. Meeka Smith	Parent of Student with Special Needs	West	1	Fairfax
3. Juliet Schwarz	Parent of Student with Special Needs	North	4	Taft
4. Ester Cruz	Student with Special Needs	West	5	Koreatown
5. Mandi Mendez	Parent of Student with Special Needs	East	5	Bell/Cudahy/Maywood
6. Mark Halushka	Parent of Student with Special Needs	South	7	Carson
7. Olivia Hobson	Parent of Student with Special Needs	Virtual Academy	NA	NA
8. Rocio G. Elorza	Adult with Disability	Districtwide		
9. Crystal Smith	Community Member	Districtwide		
10. Maria Luisa Palma	Community-based Organization	Districtwide		

TAB 10



Board of Education Report

File #: Rep-325-24/25, Version: 1
In Control: Procurement Services

Agenda Date: 6/3/2025

Approval of Procurement Actions Procurement Services Division

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” to include the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Contract Assignments; and Purchase Orders; Goods and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed on Attachment “B” ; and Certification of federal micro-purchase threshold for calendar years 2024/2025 as listed on Attachment “C.”

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Good and General Services: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment “B”; and Certify federal micro-purchase threshold for calendar years 2024/2025 as listed on Attachment “C.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the project approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for

future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Contract Assignments; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request approval of Procurement Action not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Service Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment A - Ratification of Contracts Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Attachment C - Certification of Federal Micro-Purchase Threshold for Calendar years 2024/2025

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](#)
https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link
- California Education Code Section 17604 ([CE Code 17604](#))
https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link

File #: Rep-325-24/25, Version: 1
In Control: Procurement Services

Agenda Date: 6/3/2025

Submitted:
05/05/25


File #: Rep-325-24/25, Version: 1
In Control: Procurement Services

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

APPROVED & PRESENTED BY:


MATTHEW FRIEDMAN
Interim Chief Procurement Officer
Procurement Services Division

☒ Approved as to budget impact statement.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item A

<u>DIVISION OF ADULT CAREER AND EDUCATION</u>				\$375,136
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
4TH Watch Educational Services, dba Machinist Career College	C7522	03/27/25 – 06/30/29 (assignment)	California Community College Chancellor's Office Related and Supplemental Instruction (RSI) (100%)	\$375,136

Ratification of assignment of rights and delegation of duties of formally competed contract from LA/NTMA Training Center of Southern California to 4th Watch Educational Services, dba Machinist Career College due to name and federal tax ID change.

This contract is one of sixteen (16) single-source “pass-through” contracts to provide Related and Supplemental Instruction (RSI) funding of state registered apprenticeship training programs. The programs include technical classroom instruction, project-based learning, and paid on-the-job training under the guidance and mentorship of an experienced journey-level person.

Original Contract Term: 07/01/24 – 06/30/29

Aggregate Value For Sixteen (16) Contracts: \$59,538,768 ([Board Report No. 221-23/24](#))

Requester:

Renny Neyra, Executive Director
 Division of Adult and Career Education

Equity Impact:

Not applicable.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item B**DIVISION OF INSTRUCTION****\$0**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Inner Explorer, Inc. (Delaware)	C2911	01/16/25 – 10/11/27 includes two (2) one- year renewal options (assignment)	Title IV Funds (50%) Various per requesting school or office (50%)	\$0

Ratification of assignment of rights and delegation of duties of a formally competed contract from Inner Explorer, Inc. (Massachusetts) to Inner Explorer, Inc. (Delaware) due to a buyout/separation of duties. Inner Explorer, Inc. (Massachusetts) will take over the non-profit portion of the company, and Inner Explorer, Inc. (Delaware) will retain the for-profit services.

Inner Explorer, Inc. (Delaware) is one of eleven (11) vendors on the contract bench for supplemental Social Emotional Learning (SEL) programs.

Aggregate Value For Eleven (11) Contracts: \$16,000,000 (Board Report No. [049-22/23](#) and Board Report No. [048-24/25](#))

Original Contract Term: 10/12/22 – 10/11/27, includes four (4) one-year renewal options

Requester:

Justin Lauer, Director of Middle School Education
 Division of Instruction

Equity Impact:

Not applicable.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item C

<u>INFORMATION TECHNOLOGY SERVICES</u>				\$120,000
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
CSM Consulting, Inc.	C9311 (IRFP 2000004020)	05/01/25 – 04/30/28 includes two (2) one- year renewal options	General Funds (100%)	\$120,000

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide E-Rate advisory services to support the District's continued participation in the federal E-Rate program. The E-Rate program provides funding for eligible services and equipment (e.g., internet access and network equipment) purchased under the program. The contractor will provide expert advisory services to ensure compliance with E-Rate regulations and assist with successful submission of funding applications. These services are essential to maintaining funding for the eligible equipment and services related to internet access across the District.

Two proposals were received and were deemed qualified. The evaluation committee was comprised of three subject matter experts from Information Technology Services. The proposals were evaluated based on the qualifications and experience of the firm; qualifications and experience of personnel; price; and Small Business Enterprise (SBE) participation.

CSM Consulting, Inc. has done business with the District since 2022 and has delivered similar services to other school districts including San Diego USD, San Francisco USD, and Fresno USD.

This action aligns with the District's Strategic Plan Pillar 1 – Academic Excellence by ensuring the District can maintain funding for E-Rate services and equipment that allow for access to online learning tools and libraries that elevate teaching and learning.

Requester:

Soheil Katal, Chief Information Officer
 Information Technology Services

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The proposed action supports the District's E-Rate program, which recognizes historical inequities with low-income families. The E-Rate program allocates discount eligibility based on the District students who qualify for the National School Lunch Program (NSLP) and the urban/rural status of the District.
Resource Prioritization	3	The proposed action prioritizes resources based on specific student needs as defined under the E-Rate program. All eligible schools and students will be the beneficiary of the services provided by this resource.
Results	3	The proposed action will continue to bring expertise to advise the District on E-Rate and other related matters, which will help maximize receiving all available dollars to benefit schools and students.
TOTAL	9	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item D**MEDICAL SERVICES DIVISION****\$225,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Care Solace, Inc.	C9225 (IRFP 2000003781)	03/13/25 – 03/12/26	General Funds (100%)	\$225,000

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to deliver 24/7, year-round K-12 care coordination and referral services for mental health, substance use, and basic needs. Through this one-year pilot program, students, parents, and staff at priority schools, option schools, and virtual academies (182 serving approximately 75,000 students) will have access to a network of providers offering advanced care pathways such as outpatient services, intensive outpatient programs, substance use clinics, psychiatry, residential care, medical detox, rehabilitation, and crisis intervention. Referrals and providers can be accessed through phone, web, and mobile devices.

Three proposals were received and two were deemed qualified. The evaluation committee was composed of staff members from the Division of School Operations and Medical Services. The proposals were evaluated based on the qualifications and experience of the vendor, the comprehensiveness of the service offerings, platform usability, price, and Small Business Enterprise (SBE) participation.

Care Solace, Inc. is new to the District. Care Solace is well-established with extensive experience in providing similar services to other large school districts across the nation, such as Denver Public Schools, Clark County School District, and Wayne-Westland School District.

This action aligns with the District's Strategic Plan Pillar 2 Joy and Wellness and the priority of "Comprehensive Support for Students." The services provided will support the District's goal of promoting a safe and supportive environment for students by connecting them and their families to essential mental health and substance use services. By fostering a culture of care and support, the program ensures that students have the resources they need to succeed academically and emotionally, contributing to a healthier and more resilient school community.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

Requester:

Smita Malhotra, Chief Medical Director
 Medical Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The contract will provide access to resources by providing year-round support-24 hours per day, seven days a week.
Resource Prioritization	3	The contract prioritizes support for students and their family members enrolled at Priority Schools, Virtual Academy, and Continuation High Schools.
Results	3	This contract will have a positive impact by ensuring students, families, and staff have access to receive the mental health and wellness coordination they need, whenever it is needed—year-round, 24hours per day, seven days a week.
TOTAL	9	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item E**OFFICE OF THE CHIEF FINANCIAL OFFICER****\$249,925**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
School Services of California, Inc.	C9288	05/14/25 – 12/31/25	General Funds (100%)	\$249,925

Ratification of a single-source contract to conduct a comparative analysis of the District's staffing patterns which will be shared in the form of a written report. This analysis is vital to aligning staffing structures with best practices in human capital deployment, promoting operational efficiency, and informing strategic resource allocation decisions. This effort supports the District's objectives to maintain optimal staffing across schools and departments and meet organizational priorities. This service is needed to ensure that LAUSD can evaluate and optimize its staffing configurations across functional areas.

School Services of California Inc. (SSC) was selected as a single-source provider due to its demonstrated expertise in educational staffing assessments and its track record of success with similar projects in school districts across California. SSC has conducted staffing reviews for comparable education agencies, including large urban districts facing similar challenges with enrollment decline and funding fluctuations. Additionally, SSC employs proprietary tools and proven methodologies that are uniquely suited to LAUSD's requirements and customized for education settings, enabling detailed and relevant insights, such as projecting impacts of continued enrollment decline on staffing needs at both school sites and central offices. Their approach is designed to produce practical recommendations that align with LAUSD strategic and operational needs, especially as the District evaluates how to sustain academic programs and support services amid budget constraints tied to reduced ADA.

This action aligns with the District's Strategic Plan Pillar 4, Operational Effectiveness. The analysis supports informed decision-making, improved service delivery, and compliance with policy and operational standards. The service addresses the multiple strategic priorities identified by the District, including Operational Efficiency, Equity and Compliance, and Data-Driven Decision-Making. Evaluating staffing patterns allows for optimized resource use and ensures personnel are effectively deployed in support of District objectives, improving

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

operational efficiency and effectiveness. This is especially critical given LAUSD's declining enrollment over the last two decades. Without right-sizing staffing levels, the District risks sustaining inefficiencies amid falling average daily attendance (ADA) figures. A thorough review of staffing allocations helps ensure equitable distribution of resources across schools and departments, which is particularly important as staffing needs may shift due to changing enrollment trends and evolving student demographics across regions of the District. Finally, this analysis will yield actionable insights to support Districtwide planning and accountability efforts. By benchmarking against staffing models in other large California districts, this analysis will help LAUSD understand where it aligns with or deviates from statewide best practices, particularly in areas like student-to-teacher ratios and central office staffing levels.

Requester:

Christopher Mount-Benites, Chief Financial Officer
 Office of the Chief Financial Officer

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The objective of the comparative analysis of staffing patterns is to identify operational inefficiencies and inequities in order to inform future resource allocation decisions.
Resource Prioritization	3	The intent of the study is to produce practical recommendations that align with District strategic and operational needs, especially related to sustaining academic programs and support services amid budget constraints tied to reduced ADA.
Results	3	The recommendations resulting from this analysis will likely result in closed opportunity gaps. A thorough review of staffing allocations helps ensure equitable distribution of resources across schools and departments, which is particularly important as staffing needs may shift due to changing enrollment trends and evolving student demographics across regions of the District.
TOTAL	9	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/ AMENDMENTS/
 ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>**

Item F**DIVISION OF INSTRUCTION**

<\$224,424>

<u>CONTRACTOR</u>	<u>IDENTIFI</u> <u>-CATION</u> <u>NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF</u> <u>FUNDS</u>	<u>AMOUNT</u>
The University of Southern California	C9259	04/07/25 – 12/30/27	Revenue	<\$224,424>

Ratification of a revenue contract to provide high-quality teacher professional development to build teacher capacity in using classroom structures and tools to support effective student discourse of current and contested issues in 8th-12th grade social studies classrooms. This training will bring the facilitator, Street Law's Talking About Local Current and Contested Issues in Schools (TALCCS) program to the District ([TALCCS Resources Toolkit for Administrators](#)).

The TALCCS program aims to develop teachers' capacity to improve students' ability to productively discuss current and contested issues, as well as their attendance, academic outcomes, and civic behaviors. Up to twelve 8th to 12th grade History Social-Science teachers will serve in teacher leader roles. Selected candidates have a demonstrated commitment to the program, experience facilitating student discourse in their own classrooms, and the ability to support instructional practices in their colleagues' classrooms.

During the term of the contract, the teacher leaders will deliver professional development annually to a cohort consisting of approximately 50-75 LAUSD teachers who teach 8th – 12th grade students at standard calendar schools (i.e., not on a 4x4 schedule). Participants will be selected based on their capacity to consistently engage in all scheduled professional development sessions, as well as their willingness and ability to apply and integrate the strategies and concepts presented through the program into their classroom practice. Enrollment for professional development will be available on a first-come, first-serve basis through the District's Learning Management System.

This is a new professional development program for the District. The facilitator, Street Law and contractor, University of Southern California (USC) have a recognized history of supporting student discourse and best educational practices in K-12 classrooms.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

This action aligns with the District’s Strategic Plan Pillar 1 High Quality Instruction and Pillar 5 Professional Learning. The program leverages the expertise of Street Law to support teachers in developing structures and using tools to address local, current, and contested topics. The training includes intentionally designed discussion strategies, conflict-resolution skills, and instructional resources to support teacher capacity in fostering student discourse and empower students to engage productively in a democratic society.

Requester:

John Vladovic, Executive Director Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	3	There are numerous instructional resources that are utilized which serve to inform students about the nuances of historical events and contemporary issues that also provide an understanding of historical inequities.
Resource Prioritization	3	The exploration of contested issues, structured approaches to student deliberation, and thoughtfully selected instructional resources provide students with multiple opportunities to engage with one another—fostering both a deeper understanding of critical topics and the skills necessary to interpret and discuss them effectively.
Results	3	The topics and processes are intentionally designed to spark engagement with local and current issues, aiming to help close opportunity and achievement gaps by building students’ awareness and the skills needed for meaningful, complex civic discourse.
TOTAL	9	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/ AMENDMENTS/
 ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>**

Item G**DIVISION OF ADULT AND CAREER EDUCATION**

<\$100,000>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	C9222	07/01/24 – 06/15/25	Revenue	<\$100,000>

Ratification of a revenue contract to provide workforce development services for the District's low-income students.

The YouthSource system, established under the Workforce Innovation and Opportunity Act (WIOA), provides a range of services aimed at supporting youth ages 16-24. The system focuses on dropout recovery, engaging out-of-school youth in school or work, improving student retention, and enhancing academic proficiency for low-income youth. The goal is to help eligible youth transition successfully into adulthood through career training, higher education, or employment. YouthSource's mission is achieved through a collaborative support system that integrates co-location of City and LAUSD staff, leveraged resources, and continuous quality improvement. Para Los Ninos (PLN), a YouthSource system agency, partners with Division of Adult and Career Education (DACE) to support the academic success of underserved youth. PLN provides support services, including tutoring, mentoring, work experience, job placement, and case management. Through this revenue agreement, PLN also partially funds two DACE employees who assist PLN participants in achieving educational goals. PLN program participation is based on WIOA eligibility requirements such as income level, area of residence, and cultural barriers. The services provided through this partnership impact 39 current District students, all of whom are enrolled in DACE's secondary program.

This action aligns with the District's Strategic Plan Pillar No. 1- Academic Excellence - The Division of Adult and Career Education's (DACE) goal is to expand opportunities and increase the number of DACE students who complete a career sequence.

Requester:

Renny Neyra, Executive Director
 Division of Adult and Career Education

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The City of Los Angeles, through Para Los Ninos (PLN), works with youth 16-24 years of age to achieve educational goals and move toward college and career success. PLN supports the most vulnerable communities and selects participants based on Workforce Innovation and Opportunity Act (WIOA) requirements, including income eligibility and cultural barriers.
Resource Prioritization	4	Funding received through this partnership will directly support PLN participants who reside in vulnerable communities and who meet WIOA program requirements. In addition, ELAOC will provide direct instruction and related counseling services to PLN participants.
Results	3	Per the agreement, ELAOC will assist PLN in helping 34 program participants (who have disconnected from the school system) progress toward completion of a high school diploma or career certification.
TOTAL	10	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/ AMENDMENTS/
 ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>**

Item H**DIVISION OF SCHOOL OPERATIONS**

<\$313,817>

<u>CONTRACTOR</u>	<u>IDENTIFI -CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	C6741-1	07/01/24 – 06/30/25 (amendment)	Revenue	<\$313,817>

Ratification of amendment to increase capacity of a revenue contract with the City of Los Angeles, Economic and Workforce Development Department (EWDD) to provide supplemental funding for services aimed at reengaging students and improving educational employment outcomes for youth, delivered through [14 YouthSource Centers and three America's Job Centers of California](#).

This partnership provides on-site support to Workforce Innovation and Opportunity Act staff in identifying potential out-of-school youth participants. It targets students who are experiencing homelessness, are justice involved, and/or in foster care, connecting them to YouthSource Centers (YSC), American Job Centers of California (AJCC), and/or LAUSD services when available. This program is subject to annual renewal by the City of Los Angeles. Additionally, this partnership includes a full time PSA Counselor to support training efforts and coordinate services delivery between education, workforce, and support services offered by different agencies involved in the Los Angeles Performance Partnership Pilot (LAP3). The services provided through this partnership are expected to impact 4,421 students.

Since 2012, this partnership has been dedicated to supporting and addressing the needs of our most vulnerable communities by providing Comprehensive Child Welfare and Attendance services to reintegrate students into various educational, workforce, and vocational training pathways. PSA Counselors focus on assisting students who are at the highest risk of dropping out and facilitate re-engagement of those who have dropped out to bring them back into the education system. This revenue contract provides funding for 50% of the salaries for 14 PSA Counselors co-located in YSCs, three PSA Counselors co-located in County AJCCs, one Lead PSA Counselor, and a Coordinator.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

The YouthSource City Partnership Program supports Pillar 1: Academic Excellence, through Priority 1C: Eliminating Opportunity Gaps by offering opportunities for intervention and alternative education options which also include employment opportunities and Pillar 2: Joy and Wellness, through Priority 2D: Outstanding Attendance by identifying root causes of disengagement and providing intervention support and services. Pillar 3: Engagement and Collaboration, through priority 3C: Leading for Impact by growing and leveraging partnerships.

Initial Contract Value: <\$1,454,245> (Board Report No. [078-24/25](#))

Contract Term: 07/01/24 – 06/30/25

*Amendment No. 1: <\$313,817>

Aggregate Contract Value: <\$1,768,062>

Requester:

Andres E. Chait, Chief of School Operations

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Student Support and Attendance Services addresses systemic inequalities through its collaboration with the City of Los Angeles EWDD, prioritizing the needs of students facing barriers to educational and employment opportunities. This partnership is committed to reintegrating students into educational, employment, and vocational pathways. It emphasizes equitable access for our most vulnerable students, including those in foster care, experiencing homelessness, pregnant or parenting youth by removing barriers to academic achievement and employment. Additionally, it focuses on improving and building partner and stakeholder capacity to serve opportunity youth, ensuring the best service delivery and quality services and supports.

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

Component	Score	Score Rationale
Resource Prioritization	4	PSA Counselors are strategically co-located throughout the City and County of Los Angeles in areas identified by the City of LA as having some of the highest needs. This strategic placement enables staff to offer essential resources and connect students to services and networks within their community. Additionally, the LAP3 Counselor identifies gaps in services, cultivates new partnerships in underserved regions that may lack services.
Results	4	YouthSource PSA Counselors serve as a crucial safety net for disconnected youth, often serving as their final lifeline to reengage them into an educational setting to attain pathways to academic success. Counselors connect youth with essential resources, advocate for school enrollment and facilitate access to work opportunities that result in closing opportunity gaps.
TOTAL	11	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item I**REGION EAST**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Synergy Academies / C9325	Library Media Teacher Position Funding Agreement	07/01/24 – 06/30/25	Dr. Maya Angelou Community High School Campus Fine and Performing Arts Academy	\$0

REGION SOUTH

California State University, Dominguez Hills (CSUDH) / C9180	CSUDH enrollment, STEAM programming, and professional development for educators	03/24/25 – 03/23/30	Region South	\$0
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REGION WEST

Partnerships to Uplift Communities ("PUC") and Alliance College-Ready Public Schools / 4400012977-3	Amended Master Position Funding Agreement (Teacher Librarian, Senior Financial Manager, Teacher (Athletic Director))	07/01/24 – 06/30/25	Sonia Sotomayor Arts and Sciences Academies	\$0
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ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item I (Cont.)**DIVISION OF ADULT AND CAREER EDUCATION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
USC – Institute for Creative Technologies / C9289	Workshops and training for Division of Adult and Career Education teachers focused on using artificial intelligence	04/07/25 – 08/31/29	Division of Adult and Career Education	\$0

DIVISION OF INSTRUCTION

Miguel Contreras Foundation / C9252	Career education and support program to include employment preparation workshops and work-based projects such as internships and mentorships	03/20/25 – 03/19/29	Miguel Contreras Learning Complex	\$0
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DIVISION OF SCHOOL OPERATIONS

Global Education Collaborative on behalf of Global Education Academy / C9327	Placement Agreement for Expelled Students	07/01/25 – 06/30/30	Districtwide	\$0
Bright Star Schools on Behalf of Stella Elementary Charter Academy / C9328	Placement Agreement for Expelled Students	07/01/25 – 06/30/30	Districtwide	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item I (Cont.)

DIVISION OF SCHOOL OPERATIONS (CONT.)

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Gabriella Charter Schools on behalf of Gabriella Charter School #2 / C9330	Placement Agreement for Expelled Students	07/01/25 – 06/30/30	Districtwide	\$0

DIVISION OF SPECIAL EDUCATION

Kaiser Permanente Woodland Hills Medical Center / C8454	Project SEARCH Training Program for interns with intellectual and developmental disabilities, aimed at supporting skill development and facilitating employment opportunities	03/25/25 – 03/24/30	Diane S. Leichman Career Preparatory and Transition Center	\$0
City of San Fernando / C7562	Provide up to four positions for students with intellectual and developmental disabilities, promoting career exploration and employability skills for future integrated employment	04/03/25 – 04/02/30	Miller CTC	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item I (Cont.)**DIVISION OF SPECIAL EDUCATION (CONT.)**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
California Department of Rehabilitation (DOR) – Greater Los Angeles District / C9282	Provide referral and outreach to identified/eligible students with an active Individualized Education Program (IEP) to receive services from DOR	03/27/25 – 03/26/30	Schools within the DOR Greater Los Angeles Area District (GLAD)	\$0

HUMAN RESOURCES DIVISION

CalState TEACH / C9287	Internship Placements	04/01/25 – 03/21/30 Includes two (2) one- year renewal options	Districtwide	\$0
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MEDICAL SERVICES DIVISION

Los Angeles County Department of Public Health Oral Health Program / C9306	Oral Health Program Smile Survey 2025	03/26/25 – 12/31/25	3 rd Grade Students at 30 Elementary Schools	\$0
Enki Health Services, Inc. / C9283	Volunteer Health and Mental Health Services	02/18/25 – 02/17/30	Districtwide	\$0
The Guidance Center / C9256	Volunteer Health and Mental Health Services	02/26/25 – 02/25/30	Districtwide	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
 AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item I (Cont.)

MEDICAL SERVICES DIVISION (CONT.)

West Coast Dental Administrative Services / C9247	Mobile Dental Services	03/18/25 – 03/17/30	Districtwide	\$0
South Central Family Health Center / C9246	Mobile Dental Services	03/18/25 – 03/17/30	Districtwide	\$0
Pediatric and Family Medical Center / C9245	Operation of School-Based Health Center	03/18/25 – 03/17/30	Los Angeles High School	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

D. APPROVAL OF AFTER THE FACT TRANSACTIONS (ATF)

The transactions below are unauthorized commitments initiated by the sponsoring school or division without a formal contract or duly issued purchase order in place. This action requires the Board to approve or reject the transactions to allow or deny issuance of payment to the vendor.

Item J

ATF REQUESTS RECEIVED IN APRIL 2025/MAY 2025 **\$37,360**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>REQUESTING SCHOOL OR OFFICE</u>	<u>AMOUNT</u>
<u>All Aboard Tours & Travel</u>	Overnight Senior College Field Trip	11/14/24 – 11/16/24	Technology Prep Academy	\$37,360
<u>Sampul Dance Academy</u>	Dance Assemblies	10/17/24	Columbus Ave. Elementary School	\$14,700

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

E. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

Item K

<u>DIVISION OF INSTRUCTION</u>				\$1,484,300
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amplify Education, Inc.	C9258	07/01/25 – 06/30/26	General Funds (52%) Reading Difficulties Risk Screener (RDRS) Grant (48%)	\$1,484,300

Ratification of a single source contract for the purchase of Amplify Education’s mCLASS with DIBELS 8 and mCLASS Lectura reading difficulties risk screening (RDRS) instrument licenses for kindergarten through second grade students, and professional development on administering the screening instrument. Professional development for RDRS instrument will be provided to K-2nd grade teachers (in/out of classroom) and administrators. On May 13, 2025, the Board authorized staff to negotiate and execute this contract (Board Report No. [291-24/25](#)).

In 2023, the California State Legislature recognized the importance of early screening for reading difficulties and passed legislation that directed the State Board of Education (SBE) to develop a list of approved reading difficulties risk screening instruments. Per E.C. 53008(a), RDRS is one of many tools that educators can use to gain information about how to support their students' learning. Screening is considered a part of a school’s comprehensive instructional strategy and is to be used by educators as formative and summative assessments to inform individualized instruction, measure a pupil’s progress, identify pupil learning needs, and enable parents and educators to discuss pupil needs in a more informed way. Early identification and intervention

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

with evidence-based early literacy instructional strategies and materials improves literacy outcomes for pupils at risk of, and with, reading difficulties, including dyslexia. As a result of the new legislation, Local Education Agencies (LEA) are required to adopt an approved screener and begin universal screening of kindergarten through grade 2 students by June 30, 2025. Amplify Education, Inc. is one of four approved vendors by SBE that provides the approved reading difficulties risk screening instruments: mCLASS with DIBELS Edition 8 and mCLASS Lectura.

Amplify Education, Inc. has been doing business with the District since 2013.

This action aligns with the District's Strategic Plan Pillar 1 - Academic Excellence: implementing the RDRS in LAUSD ensures that all kindergarten through second-grade students, regardless of background or status, have access to early identification and intervention for reading difficulties. Pillar 4 - Operational Effectiveness: screening, regular progress monitoring, and data analysis will drive decisions and ensure that best practices are implemented to meet the needs and close opportunity gaps for students.

Requester:

Maricela Sanchez Robles, Executive Director
 Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The RDRS actively recognizes and addresses inequities in education by assessing all students, including English Learners, students with disabilities, socio-economically disadvantaged students, and homeless and foster youth.
Resource Prioritization	4	Resources are prioritized in kindergarten to second grade for students identified by the RDRS as having reading difficulties.
Results	4	The RDRS helps close opportunity gaps by providing equitable access to instructional support, resources, and interventions for historically underserved students.
TOTAL	12	

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

Item L- April 2025

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

PROFESSIONAL SERVICES	April 2025 =	\$2,240,776	YTD =	\$31,682,025
GOODS AND GENERAL SERVICES	April 2025 =	\$59,559,046	YTD =	\$356,763,110
GRAND TOTAL	April 2025 =	\$61,799,822	YTD =	\$388,445,135

F. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>April Qty of POs</u>	<u>YTD Qty of POs</u>	<u>April Total</u>	<u>YTD Total</u>
Purchase Orders	347	3,523	\$2,240,776 <i>(Median - \$3,089)</i>	\$31,682,025

G. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>April Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>April Total</u>	<u>YTD Total</u>
<i>Purchase Orders</i>	5,075	38,664	\$20,479,870 <i>(Median - \$916)</i>	\$150,712,749
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	20,383	155,933	\$10,261,749 <i>(Median - \$118)</i>	\$81,182,254
Rental Facilities	7	30	\$881,632 <i>(Median - \$9,772)</i>	\$1,203,230

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY**

	April Qty of POs/ Transactions	YTD Qty of POs/ Transaction s	<i>April Total</i>	YTD Total
Travel/Conference Attendance	218	1,679	<i>\$212,174</i> <i>(Median – \$695)</i>	\$1,482,847
GENERAL STORES DISTRIBUTION CENTER	174	1,230	<i>\$5,666,590</i> <i>(Median - \$8,003)</i>	\$25,063,186

G. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

	<u>April Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>April Total</u>	<u>YTD Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	969	38,664	<i>\$22,057,031</i> <i>(Median - \$12,551)</i>	\$97,118,844

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item M

<u>ACCOUNTING AND DISBURSEMENTS DIVISION</u>				<u>\$950,000</u>
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Office of Education (LACOE)	C9495	07/01/25 – 06/30/30	General Funds (100%)	\$950,000

Approval of a sole-source contract for annual maintenance charges for the Business Enhancement System Transformation (BEST) Advantage Financial System, provided by the Los Angeles County Office of Education (LACOE).

As the fiscal oversight body for school districts, LACOE is legally required to review and examine the District's financial records, interim reports, budget, unaudited actuals, and annual audits. In fulfilling these responsibilities, LACOE reviews the District's disbursements and manages daily cash and investment balances through the BEST system interface. Additionally, LACOE monitors the District's compliance with the Standardized Account Code Structure (SACS) as mandated by the California Department of Education. The BEST Advantage System, is provided by LACOE, and use by all Local Education Agencies (LEAs) in the County of Los Angeles is mandated.

On November 19, 2024, the Board of Education ratified a one-year contract with LACOE for the same services, with a term beginning on July 1, 2024 and ending on June 30, 2025 ([Board Report No. 078-24/25](#)). Since then, LACOE has updated their processes to support a five-year contract term for this mandated system.

This action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness by integrating Payroll, Business Intelligence, Financials, Budget Development, and Human Resources. This integration enables users to enter data accurately, timely, and in a usable format. Additionally, the system allows the data to be downloaded to Excel, eliminating the need to wait for LACOE to generate and send reports.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY****Requester:**

Ernie Thomas, Controller
Office of the Controller

Equity Impact:

Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item N**HUMAN RESOURCES DIVISION****\$600,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Teach for America, Inc.	C9444	07/01/25 – 06/30/30	General Funds (100%)	\$600,000

Approval of a single source contract to recruit and retain annual cohorts of 40 new teacher candidates in hard-to-staff subject fields as identified by the District. This enables the District to support teacher cohorts in their first two years through credentialing coursework, individualized mentorship, and targeted support designed to retain them in their roles as teachers of record beyond their initial two-year commitment to Teach for America (TFA).

The District has been partnering with TFA for over 20 years to provide recruitment and support services. This partnership is both longstanding and incredibly productive. This contract could not be competitively bid because there were no comparable vendors who provide the same level of service. The contract with TFA supplements the District's robust teacher recruitment efforts (representing less than 5% of overall recruitment). Approving this contract action means providing placement of well-prepared and well-supported teachers over the next five years to teach in high-needs schools.

Program participants are required to stay with the District for two years. There are 45 TFA teachers (18 in year 1 and 27 in year 2) currently teaching at 40 District schools, including 27 Priority Schools. Their content areas include, but are not limited to secondary math, science, English, Special Education, and multiple subjects at the elementary school level

This action aligns with the District's Strategic Plan Pillar 1: Academic Excellence and Pillar 5: Investing in Staff by providing diverse, qualified, and well-supported teachers who can provide high-quality instruction and world-class academic experiences for our students.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Requester:

Francisco J. Serrato, Ed.D, Chief Human Resource Officer
 Human Resources Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Teach For America seeks to recruit teachers into the Corps that reflect the diversity of the students they serve. TFA's incoming 2025 cohort (n=183 for all partners) includes 66 LAUSD graduates (36%), and 139 are candidates of color (72%)
Resource Prioritization	4	Corps Members are required to serve high needs populations. Corps Members must serve in schools where at least 80% of students are eligible for free/reduced price lunch. TFA Corps members are currently serving in 27 different Priority Schools.
Results	3	TFA Corps Members receive substantial support from TFA (individualized PD and mentorship provided) and are therefore more likely to positively impact student achievement than a provisionally certified, or substitute teacher.
TOTAL	10	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item O

INFORMATION TECHNOLOGY SERVICES \$114,350,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	Various**	01/01/21 – 12/31/25	Various per requesting school or office (100%)	\$36,000,000*

*3Di, Inc. (SBE); Accend Networks (SBE); Acnovate Corporation (SBE); AgreeYa Solutions, Inc.; Argus Associates, Inc. (SBE); Interface Human, Inc. DBA Assanotech Solutions (SBE); Avasant, LLC (SBE); Birdi Systems, Inc. (SBE); BMC Software, Inc.; Mirage Software Inc. DBA Bourntec Solutions Inc. (SBE); California Creative Solutions Inc. DBA CCS Global Tech; CDW Government LLC; Chakrabarti Management Consultancy, Inc. (CMCI) (SBE); DataPlus Technologies, Inc. (SBE); DevCare Solutions (SBE); DiLytics Inc. (SBE); DLT Solutions; Electronic Knowledge Interchange Company DBA EKI-Digital; ePlus Technology, Inc.; Estrada Consulting Inc. (SBE); Fishbowl Solutions Inc. (SBE); GSPANN Technologies, Inc.; Infojini, Inc.; Information Management Resources Inc. (IMRI) (SBE); Infosys Limited; Ingenious Information Technology Inc. (SBE); InterVision Systems, LLC; Jada Systems, Inc. (SBE); Kaygen, Inc. (SBE); Kokomo Solutions, Inc. (SBE); MaeTech, Inc. ; Leemak USA LLC DBA Maklee Engineering; MavenSolve LLC (SBE); Microsoft Corporation; Mobile Programming LLC; MW Partners, Inc.; Phoenix Business, Inc. DBA Phoenix Business Consulting (SBE); Red River Consulting Services LLC; ResolveSoft, Inc. (SBE); Satwic Inc. (SBE); Sierra Digital, Inc.; SoftHQ, Inc.; Software People, Inc. (SBE); Talent & Acquisition LLC DBA STAND 8 (SBE); Sybyte Technologies Inc. (SBE); Symphony Corporation (SBE); System Soft Technologies; Tech Mahindra Limited; TEKsystems, Inc.; The Stergion Group, Inc. (SBE); Trinus Corporation (SBE); Varsun eTechnologies Group Inc. (SBE); Vedainfo, Inc. (SBE); West Advanced Technologies, Inc. (WATI); World Wide Technology, LLC; Worldgate, LLC (SBE)

** C2613, C2615, C2616, C2619, C2622 through C2625, C2632, C2634, C2637, C2643, C2644, C2645, C2648, C2650, C2652, C2654, C2656, C2657, C2658, C2660 through C2686, C2691 through C2695, C3818, C7636

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Authorization to increase capacity of formally competed bench of 56 master services agreements by \$36,000,000, to support work orders through the remainder of the calendar year for consolidated IT services. These master services agreements have been utilized to modernize District applications such as the Parent Portal, Principals' Portal, iFieldTrip, and eLibrary, and to implement school network system upgrades (not originally contemplated). The capacity increase will enable the District to retain current and onboard new resources to support various initiatives, including enterprise reporting and enterprise resource planning (e.g. Ariba, Whole Child, Focus Reporting, and Parent Portal), and network infrastructure projects. The authority to increase or decrease the amounts of these contracts will be limited to the updated aggregate value of \$204,000,000.

Initial Contract Value: \$16,000,000 (Board Report [142-20/21](#))

1st authorized increase: \$152,000,000 (Board Report [071-21/22](#))

*2nd authorized increase: \$36,000,000

Aggregate Contract Value For Fifty-Six (56) Contracts: \$204,000,000

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	2	These contracts vaguely recognize historical inequities. The Consolidated Master Services Agreements/Bench (MSAs) is utilized to acquire highly specialized skillsets and services to support significant IT initiatives, including, but not limited to, the development of applications and dashboards for the Whole Child and Black Student Achievement Program (BSAP).
Resource Prioritization	2	These contracts somewhat prioritize resources based on student need. The resources acquired through the MSAs will contribute to the development and enhancement of school applications and dashboards, including Beyond the Bell, MiSiS, Welligent, and Schoology.
Results	2	The MSAs will facilitate the acquisition of resources with specialized IT expertise to support the development and optimization of applications and dashboards aimed at enhancing student learning, which may result in closed opportunity gaps and/or closing achieving gaps.
TOTAL	6	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
 AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item P**INFORMATION TECHNOLOGY SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	C8495 through C8498 C8500 C8507 through C8516 (RFP 2000003623)	06/05/25 – 06/04/30	General Funds (Cybersecurity COPs) (100%)	\$78,350,000

*Bluum USA, Carahsoft Technology Corporation, CDW Government LLC, ConvergeOne Inc., Digital Scepter Corporation (SBE), ePlus Technology Inc. (SBE), Federal Cyber Systems LLC (SBE), GuidePoint Security LLC, iCrypto Inc., IMPEX Technologies Inc., Lightspeed Solutions (SBE), Mainline Information Systems LLC, Microsoft Corporation, Regents and Park (SBE), vCloud Tech Inc. (SBE)

Approval of formally competed bench of fifteen (15) contracts, procured through a Request for Proposals (RFP) to provide cybersecurity software solutions that enhance the security, scalability, and resilience of the District's IT infrastructure. These solutions will provide critical capabilities, such as advanced threat detection, secure access management, vulnerability assessment, and network monitoring, enabling the District to proactively address security risks and maintain a resilient and secure digital environment. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$78,350,000.

Eighteen firms submitted 86 proposals of which 52 proposals submitted by 15 firms were deemed qualified. The source selection committee was comprised of three subject matter experts from Information Technology Services. The proposals were scored based on qualifications and experience of firm and personnel; compliance with the statement of work; Work-Based Learning Partnership (WBLP) plan, Small Business Enterprise (SBE) participation; and price.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

[Fifteen \(15\) firms](#) were selected for award recommendation. Nine have done business with the District, and six are new vendors. These vendors have delivered similar services to various public-school districts, including but not limited to Chicago Public Schools, Fairfax County Public Schools, and Miami-Dade County Public Schools, as well as other educational institutions.

The proposed services align with the District's Strategic Plan Pillar No. 4 – Operational Effectiveness. Pillar 4B – Modernizing Infrastructure by improving technology, network and communications infrastructure in all schools as well as ensuring we meet safety and accessibility standards and make necessary upgrades in all classrooms and workspaces.

Requester:

Soheil Katal, Chief Information Officer
 Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Does not recognize historical inequities. The proposed action will provide the necessary Cybersecurity Software solutions to support business and instructional purposes.
Resource Prioritization	1	Does not prioritize resources based on student need. The need for the Cybersecurity Software Solutions acquisition will consider multiple factors such as the District's rapidly growing dependence on technology and information systems, escalation of Cybersecurity threats, compliance regulation, protection of sensitive data, business continuity, etc.
Results	1	Unlikely to result in closed opportunity gaps and/or closing achievement gaps. The proposed action ensures the District has a reliable and economical source of IT software. These contracts will provide an efficient, expeditious, and cost-effective means of procuring software and related services.
TOTAL	3	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item Q**MEDICAL SERVICES DIVISION****\$360,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Office of Education (LACOE)	C9469	07/01/25 – 06/30/28	General Funds (100%)	\$360,000

Approval of a sole source contract with the Los Angeles County Office of Education (LACOE) to pay administrative costs required by the California Department of Health Care Services (DHCS) for processing invoices and reviewing LAUSD's School Medi-Cal Administrative Activities (SMAA) program. In accordance with [California Welfare and Institutions Code](#), LACOE is the agency responsible for the administration of the SMAA claims on behalf of the DHCS. LACOE collects fees from the District to cover their obligation to DHCS for oversight of the District's program. The fees are collected via a front funding source where the Medi-Cal reimbursements are deducted by LACOE prior to the reimbursement being sent to LAUSD. This contract action covers the District's participation in the SMAA program during fiscal years 2025-2028.

LACOE is the largest regional education agency in the country. It provides a range of services and programs to support Los Angeles County's 80 school districts and functions as a crucial link between the representative school districts and the California Department of Education.

This contract is aligned with Strategic Plan pillar 2B: Joy and Wellness by promoting whole-child well-being through integrated health, nutrition, and wellness services. Attending to the well-being of the whole child lays a solid foundation for learning and development.

Requester:

Dr. Smita Malhotra, Chief Medical Director
Medical Services Division

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	4	LA County Office of Education (LACOE) shares the same values and commitment to address historical inequities.
Resource Prioritization	3	This state-mandated contract with LACOE allows revenue to come back to LAUSD in the form of Medi-Cal reimbursements. These reimbursements support medical services that target the population with the highest need.
Results	4	The reimbursements from LACOE for reviewing and submitting our invoices to the state have focused on closing the achievement gap. The additional revenue will be directed to closing the health disparities.
TOTAL		

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING
\$250,000**

Item R

<u>OFFICE OF THE GENERAL COUNSEL</u>				\$900,000
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AMK	C9294	06/04/25 – 06/03/30	General	\$900,000
Reporting, Inc.;	C9295	includes two (2)	Funds	
Kennedy Court	C9296	one-year renewal	(100%)	
Reporters, Inc.;	(RFP 2000003784)	options		
Zumizi Corp,				
dba iDepo				
Reporters				

Approval of formally competed bench of three (3) contracts, procured through a Request for Proposal (RFP) process, to provide court reporting services. These services are needed when the Office of General Counsel (OGC) takes depositions or attends Court/Administrative hearings and trial proceedings. The authority to increase or decrease these contracts will be limited to the aggregate value of \$900,000.

Three proposals were received and deemed qualified. The source selection committee was comprised of OGC attorneys and paralegals. The proposals were evaluated based on the following criteria: qualifications and years of experience of firm and personnel, price/cost, Small Business Enterprise (SBE) participation, and Work Based Learning Partnership (WBLP) plan.

AMK Reporting has been doing business with the District since 2019, Kennedy Court Reporters, Inc. since 2013, and Zumizi Corp, dba iDepo Reporters since 2020.

This action aligns with the District's Strategic Plan, Pillar 4: Operational Effectiveness. The services will allow the Office of the General Counsel to take depositions and defend the District in various administrative and judicial proceedings.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Requester:

Alexander Molina, Chief Executive to the General Counsel
 Office of the General Counsel

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The establishment of the court reporter bench will assist the Office of the General Counsel (OGC) in its handling of various legal matters on behalf of the District, including the dismissal of underperforming teachers and staff, defending the District pertaining to claims of discrimination, harassment, retaliation, students' rights among others.
Resource Prioritization	4	Students will benefit from the court reporter bench through timely and effective resolution of legal matters allowing administration to make decisions to protect the community we serve, resulting in a safer work and learning environment.
Results	3	With the bench of court reporter firms, the District will be able to handle legal matters involving allegations of misconduct and/or substandard performance, which may likely result in closing achievement gaps.
TOTAL	10	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item S**RISK MANAGEMENT AND INSURANCE SERVICES****\$5,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Alliant Insurance Services; Gallagher Risk Management Services; Marsh USA	C9315 C9316 C9317 (RFP 2000003942)	07/01/25 – 06/30/30 includes two (2) one-year renewal options	Liability Self- Insurance Fund (100%)	\$5,000,000

Approval of formally competed bench of three (3) contracts, procured through a Request for Proposals (RFP) process, to provide insurance brokerage services that are essential for obtaining coverage in the commercial marketplace. Licensed professionals are authorized to transact business globally to secure coverage from carriers offering various lines of risk, such as liability, property, and workers' compensation. It is a priority of the District to implement sustainable budgeting practices to ensure appropriate allocation of funds and services. The services provided by these vendors are crucial to maintaining required insurance coverages, and will help transition toward a value-based, multi-year budget and investment plans. This approach will better direct funds to support student outcomes, resulting in more efficient and equitable distribution of school and District budgets. Ultimately, the District will benefit from lower costs, greater control over coverage and claims, and more efficient and effective management of its unique risk management needs. The authorization to increase or decrease the amounts of these contracts will be limited to aggregate value of \$5,000,000.

Five proposals were received, and all were deemed qualified. The source selection committee was composed of four executive staff members, and an outside consultant with the Risk Management Department, the Office of General Counsel, and Business Operations. The proposals were evaluated based on the experience and qualifications of the firm and proposed personnel; work plan/project approach; price; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation. The vendors selected for the bench were the highest-scoring proposers.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action aligns with the District's Strategic Plan Pillar 4 – Operational Effectiveness by prioritizing sustainable budgeting practices that support the development and implementation of annual zero-based budgeting. The selected vendors will help the District obtain and manage all necessary insurance coverages across the entire District.

Alliant served as the District's insurance broker for 20 years. Gallagher has over 100 years of experience working with governmental and public entities, and Marsh, the largest brokerage firm globally, has over 100 years of experience, including serving the University of California system.

Requesters:

Sung Yon Lee, Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

Melissa D. Hollingsworth, Deputy Chief Risk Officer
Risk Management Department

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The Insurance Brokerage Services contract bench, while not actively recognizing historical inequities, seeks to decrease costs by managing exposures by providing excess coverage for a variety of risks thereby avoiding additional burdens on the General Fund.
Resource Prioritization	2	The Insurance Brokerage Services contract bench is designed to assist with managing the District's significant financial liability obligations which will ultimately further support student needs.
Results	2	The Insurance Brokerage Services will likely result in closed opportunity gaps by managing programs to help ensure the District continues to provide essential services and opportunities.
TOTAL	6	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**B. APPROVAL OF PROFESSIONAL SERVICE REVENUE/ GRANT CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING <\$500,000>**

Item T**MEDICAL SERVICES DIVISION**

<\$3,718,994>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Los Angeles County Office of Education (LACOE)	C9346	05/01/25 – 06/30/27	Revenue	<\$3,718,994>

Approval of a revenue contract to build capacity infrastructure for reimbursable mental health services. Funds will support costs associated with building an infrastructure for the Children and Youth Behavioral Health Initiative Fee Schedule project within LAUSD. Funding obtained through this agreement will pay for the electronic health records system, staff positions, and professional development training for staff to ensure all reimbursable services are tracked and reported, and that the District is capitalizing on critical health services delivered to students through school-based and clinic providers.

The District was selected as one of the first 47 Local Education Agencies (LEA) approved by the Department of Health Care Services for meeting the readiness review requirements. This review assessed factors such as: Medi-Cal enrollment, service delivery infrastructure and capacity building, data collection and documentation, and billing infrastructure. Approval enabled the District to participate in the statewide, multi-payer school-linked fee schedule (Fee Schedule) and provider network for school-based behavioral health counselors. The Fee Schedule establishes a standardized set of behavioral health services and reimbursement rates that Medi-Cal and commercial plans must pay to LEAs. Attaining fee schedule readiness ensures that one-time funds are leveraged to support long-term sustainability.

LACOE is the oversight agency of all Local Education Agencies (LEAs) in the County of Los Angeles.

This action aligns with Pillar: 2 – Joy and Wellness - Priority: 2B - Whole-Child Well-Being enabling us to expand our delivery of services that address the whole child.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Comprehensively promoting the social, emotional, and physical health and well-being of every child allows them to thrive in school and in life. By investing in the infrastructure needed to claim reimbursement on qualifying services, we will be able to provide all services needed through our school-based networks, clinics, and partnerships, ensuring every child has everything they need, while minimizing encroachment on educational dollars. This creates a win-win situation for Los Angeles Unified by ensuring resources are available to deliver a comprehensive school experience for every student, meeting their academic and non-academic needs.

Requester:

Dr. Smita Malhotra, Chief Medical Director
 Medical Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The contract is funded by LACOE with funds from the State for building capacity infrastructure to facilitate service delivery to students from populations that have historically been unrepresented.
Resource Prioritization	3	The contract will offset costs historically covered by the District, thus releasing funds to ensure prioritization of service for students based on need.
Results	3	This contract will fund infrastructure development of mental health reimbursable services delivered to students, providing equitable distribution of resources to ensure all students are healthy and ready to learn, thus reducing achievement gaps.
TOTAL	9	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item U**FACILITIES SERVICES DIVISION****\$400,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Crane Guys, LLC	C9326 (IFB 2000003947)	06/15/25 – 06/14/30 includes two (2) one-year renewal options	Restricted Routine Maintenance Funds (80%) Bond Funds (20%)	\$400,000

Approval of a formally competed contract procured through an Invitation for Bid (IFB) process, to provide crane services to support projects such as rooftop Heating Ventilation and Air Conditioning (HVAC) replacement and wall-mounted marquee installation.

Four bids were received for this solicitation and all were deemed qualified. The Crane Guys, LLC was the lowest, responsive, and responsible bidder. This is the contractor's first contract directly with the District; however, they have provided crane services on various District projects as a subcontractor.

This action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness by maintaining safe and healthy environments and providing state-of-the art facilities.

Requester:

Mark Cho, Deputy Director of Facilities Maintenance and Operations
Facilities Services Division

Equity Impact: Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item V

FOOD SERVICES DIVISION \$15,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ag Link, Inc. (SBE); Aziz Farms, Inc. (SBE); Dickinson Family Farms, Inc.; Fiery Ginger Farm, LLC, dba Spork Food Hub (SBE); Gold Star Foods, Inc.	C44342 C44345 C44347 C44349 C44351 (RFP 2000003640)	07/01/25 – 06/30/30 includes two (2) one-year renewal options	Cafeteria Funds (100%)	\$15,000,000

Approval of five (5) formally competed contracts procured through a Request for Proposals (RFP) process, for farm to school fresh produce and miscellaneous food products for the District's faculty and student meal programs Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate value of \$15,000,000.

The Food Services Division (FSD) successfully launched a pilot program introducing fresh, local-sourced fruits and vegetables through the Farm to School initiative, utilizing grant funds awarded specifically for this purpose. Three of the five vendors awarded under this procurement were among the vendors that participated in the pilot, leading to its success by delivering high quality produce directly from local farms to our schools.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Board approval of these contracts is critical to continuing this effort. Without approval, FSD will not be able to provide these fresh and local-sourced products, and they will no longer be available on school menus. This would significantly limit the variety and nutritional quality of produce offered to students.

The FSD remains committed to enhancing the student dining experience by incorporating fresh fruits and vegetables into daily meals, encouraging healthy eating habits, and supporting lifelong wellness. Continued success with farm-fresh produce not only supports student health and nutrition but also offers valuable exposure to fresh food that many students may not otherwise experience.

Eighteen proposals were received, and eight proposals were deemed qualified. The source selection committee was comprised of five FSD staff members. The proposals were evaluated based on the following criteria: price; Good Food Purchasing Plan/Social & Environmental Responsibility; product, quality and formulation; experience and financial responsibility; customer service/ satisfaction and responsiveness; delivery implementation plan; safety plan; Work-Based Learning Partnership (WBLP) plan; and Small Business Enterprise (SBE) participation. The five vendors recommended for award received the highest scores across the evaluation criteria.

Aziz Farms has been doing business with the District since 2023. Dickinson Family Farms and Fiery Ginger have been doing business with the District since 2024. Gold Star Foods has been doing business with the District for over 30 years. Ag Link is a new vendor with the District.

This action aligns with the District's Strategic Plan Pillar 2B – Whole-Child Well-Being Joy and Wellness. Providing fresh produce and miscellaneous food items through farm-to-school programs and student taste testing has enhanced the nutritional quality of school meals, offering healthier, fresher, and more appealing options. Expanding access to locally produced fresh foods ensures all students have equitable access to high-quality, nutritious meals.

Requester:

Manish Singh, Director of Food Services
 Food Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	LAUSD's student households include 81% that qualify for free or reduced-price meals where school meals may be the main source of daily nutrition.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Component	Score	Score Rationale
Resource Prioritization	3	Student households may lack access to fresh farm-to-table fruits and vegetables. FSD's Farm-to-School program provides freshly sourced food.
Results	4	All students will receive freshly sourced menu options providing them with sustained nutrition throughout the instructional day in preparation for academic achievement.
TOTAL	10	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item W**INFORMATION TECHNOLOGY SERVICES****\$82,242,525**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
ConvergeOne, Inc.;	C6814	06/16/25 – 01/14/27	Bond	\$39,138,000
Vector	C6815	includes one (1) one-	Funds	
Resources, Inc., dba VectorUSA	(IFB 2000003774)	year renewal option	(100%)	

Approval of two (2) formally competed contracts, procured through an Invitation for Bid (IFB) process, to replace and upgrade network equipment at [110 schools](#) in order to deliver modernized school communication infrastructure. This contract is part of the School Network Systems Upgrade Project, approved by the Board on January 23, 2024 ([Board Report No. 118-23/24](#)). The authority to increase or decrease the amount of these contracts will be limited to the aggregate value of \$39,138,000. The authority to increase or decrease the amount of these contracts will be limited to the aggregate value of \$39,138,000.

The upgrades will include the replacement of network equipment such as switches, access points (APs), associated AP controllers and fiber cabling. It will replace the existing obsolete, end of life Local Area Network (LAN) and Wireless Local Area Network (WLAN) equipment with current technology and replace the outdated fiber cabling. ITS expects to attain and sustain reliable LAN and WLAN services for the one-hundred and six K-12 schools to meet internet connectivity and operational and emergency communication needs. Additionally, approval will also enable completion of projects that will upgrade existing obsolete, end of life and failing Private Branch Exchange (PBX) and Public Address (PA) systems with IP-based telephone and PA systems in offices, classrooms, and administrative support areas.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Five bids were received for this solicitation and two were deemed qualified. The evaluation committee was comprised of staff from Information Technology Services. The winning bidders are the lowest, responsive, and responsible bidders for the awarded packages.

ConvergeOne, Inc has provided similar services to the District, the Archdiocese of Los Angeles, Merced Union High School District, and Rialto Unified School District, while VectorUSA has provided similar services to the District, San Diego Unified School District, and Escondido Union School District. ConvergeOne, Inc. and VectorUSA have been doing business with the District since 2013.

This action aligns with the District's Strategic Plan Pillar 1, Academic Excellence, by allowing the 110 schools the integration of technology, and providing access to critical resources such as online learning tools and libraries.

Requester:

Soheil Katal, Chief Information Officer
 Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The proposed action does not recognize historical inequities. This is for network and equipment upgrades and related services.
Resource Prioritization	2	The proposed action somewhat prioritizes resources based on specific student needs. Upgraded network equipment will be made available to the 110 schools/sites under this contract. Specific schools and students will be the beneficiary of the services.
Results	2	The proposed action may result in closed opportunity gaps and/or closing achievement gaps as these services pertain to network equipment upgrades for 110 schools/sites.
TOTAL	5	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
 AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item X**INFORMATION TECHNOLOGY SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
CDW Government LLC	C9314 (IFB 2000004000)	07/01/25 – 06/30/30 includes four (4) one-year renewal options	General Funds (100%)	\$1,710,000

Approval of a formally competed contract procured through an Invitation for Bid (IFB) process, to provide a Districtwide content filtering solution for approximately 365,000 District-issued Chromebooks. The GoGuardian content filtering solution, provided by CDW Government LLC, is essential for ensuring compliance with the Children’s Internet Protection Act (CIPA) and supports District-wide efforts to promote safe, responsible, and effective technology use in the classroom.

Three bids were received for this solicitation, and one was deemed qualified. The evaluation committee was comprised of staff from Information Technology Services. CDW Government LLC (CDW-G) was the lowest, responsive, and responsible bidder.

CDW-G has been doing business with the District since 2013. Examples of other clients are Clark County School District and the New York City Department of Education. CDW-G has extensive experience partnering with K–12 school districts to enhance technological infrastructure and improve educational outcomes.

This action aligns with the District’s Strategic Plan Pillar 4: Operational Effectiveness. Under Priority 4B – Modernizing Infrastructure, it states it is a priority to modernize facilities and technological infrastructure. Content filtering allows blocking of all sites or pages deemed inappropriate by the District.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Requestor:

Soheil Katal, Chief Information Officer
 Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract does not recognize historical inequities. The GoGuardian content filtering system will be utilized by all students using Chromebook devices.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student needs. With this contract, the District is able to prioritize a strong commitment to addressing the educational needs of students through tools and resources, while keeping student safety in mind.
Results	2	The contract may result in closed opportunity and achievement gaps as it provides tools and promotes equitable access to technology that support student engagement and learning by filtering content that may distract students from their instructional activities.
TOTAL	5	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item Y**INFORMATION TECHNOLOGY SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
ConvergeOne, Inc.	C7687 (IFB 2000003801)	06/03/25 – 02/03/28 includes a one-year renewal option	Bond Funds (100%)	\$41,394,525

Approval of a formally competed contract procured through an Invitation for Bid (IFB) process, to replace and upgrade network equipment, fiber, and related services needed to deliver modernized school communication infrastructures at [106 schools](#). This contract is part of the School Network Systems Upgrade Project, approved by the Board on January 23, 2024 (Board Report No. [118-23/24](#)). By approving the contract now, we will ensure we meet the filing deadline for E-rate funding, allowing the District to leverage the E-rate Program to offset costs. Any E-rate reimbursements received will enable the bond funds associated with these projects to be returned to the ITS bond program to support projects, therefore allowing the District to further maximize its local bond dollars.

The upgrades will include the replacement of network equipment such as switches, access points (APs), associated AP controllers and fiber cabling. It will replace the existing obsolete, end of life Local Area Network (LAN) and Wireless Local Area Network (WLAN) equipment with current technology and replace the outdated fiber cabling. ITS expects to attain and sustain reliable LAN and WLAN services for the one-hundred and six K-12 schools to meet internet connectivity and operational and emergency communication needs. Additionally, approval will also enable completion of projects that will upgrade existing obsolete, end of life and failing Private Branch Exchange (PBX) and Public Address (PA) systems with IP-based telephone and PA systems in offices, classrooms, and administrative support areas.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Six bids were received for this solicitation and two were deemed qualified. The evaluation committee was comprised of staff from ITS. The winning bidder is the lowest, responsive, and responsible bidder.

ConvergeOne has provided reliable, low-cost services to the District for the last 12 years.

The action aligns with the District's Strategic Plan Pillar 1 – Academic Excellence. Under priority #1A - "High-Quality Instruction, "it states the priority to "Focus on consistent implementation of high-quality instruction to improve student outcomes." Reliable IT Local Area Network (LAN) and Wireless Local Area Network (WLAN) equipment for the one hundred and six (106) K-12 schools allow integration of technology and access to other critical resources, such as online learning tools and libraries, to elevate teaching and learning.

Requester:

Soheil Katal, Chief Information Officer
 Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The proposed action supports the District's E-rate program which recognizes historical inequities. The E-rate program allocates discount eligibility based on the District students who qualify for the National School Lunch Program (NSLP) and the urban/rural status of the District.
Resource Prioritization	2	The proposed action does not appear to be prioritized based on specific student needs. Upgraded IT LAN and WLAN equipment and Fiber Cable Network will be made available to the 106 K-12 schools under this contract. Specific schools and students will be the beneficiary of the services.
Results	3	The proposed action will upgrade the IT LAN and WLAN equipment and the Fiber Cable Network for 106 K-12 schools to attain and sustain reliable LAN services to meet Internet connectivity, operational, and emergency communication needs.
TOTAL	8	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item Z

TRANSPORTATION SERVICES BRANCH \$70,765,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Cal/AMP, dba Synovia LLC	C9329	07/19/25 – 07/18/27 includes a one-year renewal option	General Funds (100%)	\$765,000

Approval of a single-source contract for Global Positioning System (GPS) services. The contract will provide real-time student busing location tracking services for the Transportation Services Branch.

Global Positioning System (GPS) services play a critical role in the daily operations of the Transportation Services Branch (TSB). GPS services are essential to providing TSB with the ability to ensure student safety by monitoring a vehicle's real-time location tracking, speed, and stops. In case of emergencies, real-time tracking assists with quick response times. TSB can also analyze historical driving patterns as deemed appropriate and necessary, such as when investigating traffic accidents and other related incidents.

The vendor is being selected as a single-source procurement because they are the District's current GPS service provider. The vendor will perform interim services until the incoming GPS vendor ([Zum Services, Inc., Board Report No. 268-23/24](#)) can complete their hardware installation and software implementation process, which is estimated to be completed by December 2026.

Cal/Amp has been doing business with the District since 2023, Cal/Amp's client portfolio includes organizations such as Orange County Public Schools, Cobb County School District, United Parcel Service (UPS), and Federal Express (FedEx).

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness and Pillar 2: Joy and Wellness, by enhancing student safety and well-being through real-time bus location tracking, quicker and more accurate response times during emergencies, and contributes to a more efficient and transparent transportation system.

Requester:

Daniel Kang, Director of Transportation Services
 Transportation Services Branch

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The contract will support the District's efforts to provide safe and on-time transportation, particularly for economically impacted communities.
Resource Prioritization	3	Awarding a new contract to our existing GPS vendor will help ensure the continued real-time tracking of routes and vehicle monitoring. This promotes efficiency in transportation and the overall success of the education experience that each student receives.
Results	3	Accurate vehicle tracking will allow the District to provide accurate school arrival times, supporting the goal for all students to be ready for the world.
TOTAL	8	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies, and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item AA**TRANSPORTATION SERVICES BRANCH (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Zum Services LA, Inc.	C3178	07/01/22 – 06/30/27	General	\$70,000,000*
	C3361	Authorization to	Funds	
	C3362	exercise renewal	(100%)	
	C3364	options to extend the		
	through C3369	term for up to five (5) additional years (June 30, 2032)		

Authorization to increase capacity of nine (9) formally competed contracts by \$70,000,000, to provide pupil transportation services on a regular and as-requested basis. There are separate contracts based on bus capacity and whether the bus services are required or on an as-needed basis. The authorization to increase or decrease the individual amount of these contracts will be limited to the updated aggregate value of \$230,740,400.

Without approval, the District will not have sufficient resources to provide mandated and other transportation services for the remainder of the initial term of the contracts (through June 30, 2027). The contracts support 203 mandated bus routes primarily for Special Education students, and as needed, may support up to 202 additional routes (total of 405 bus routes).

This action aligns with the District's Strategic Plan Pillar 1, Academic Excellence, as it shall provide transportation services so students can get to schools to improve their academic achievement. The item also aligns to Pillar 4, Operational Effectiveness, as it shall support the Transportation Services Branch's ability to sufficiently cover the bus routes.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Initial Contract Value: \$160,740,400 ([Board Report No. 344-21/22](#))

*Additional Authorization: \$70,000,000

Aggregate Five-Year Value For Nine (9) Contracts: \$230,740,400.

Requester:

Daniel Kang, Director of Transportation
 Transportation Services Branch

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Contracted bus service support the District's efforts to provide mandated transportation for Special Education students per their Individualized Education Plan (IEP) and to provide transportation for eligible students to attend schools to pursue their academic interests. This is especially important for students who reside in communities that are environmentally and economically impacted.
Resource Prioritization	2	The contracted buses will benefit all students as they will contribute to improving the overall route coverage for all students in the District.
Results	3	The contracted buses will help ensure students get to school on time every day, so they have the opportunity to learn.
TOTAL	8	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

Item BB

FACILITIES SERVICES DIVISION **\$2,395,699**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Watsonville Fleet Group; Winner Chevrolet	C92425 (DGS #1-22- 23-20G) C9426 (DGS#1-22- 23-20D)	One-time purchase	General Funds (100%)	\$2,395,699

Approval of two (2) piggyback contracts through statewide contracts to purchase twelve (12) electric trucks and twenty-two (22) electric vans for the Facilities- Maintenance and Operations (M&O) Branch.

This contract supports the 1:1 replacement of 34 M&O vehicles that are beyond economical repair—representing approximately 5% of M&O's 670-vehicle fleet. The average age of the vehicles being replaced is 26 years with over 130,000 miles.

Reliable transportation is essential for timely maintenance and emergency response across District facilities. These new vehicles will reduce the risk of breakdowns, improve service efficiency, and provide staff with a safer, more dependable way to reach worksites—helping ensure our schools remain well-maintained and fully operational for student learning.

Watsonville Fleet Group is an authorized Ford dealership with over 40 years of experience in the fleet industry. The company is recognized for its longstanding commitment to excellence and providing reliable and comprehensive fleet solutions to businesses and organizations.

Winner Chevrolet is an authorized Chevrolet dealership that has served its community for 40 years with a strong reputation for reliability and customer service. Winner Chevrolet offers decades of industry knowledge and expertise.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

This action aligns with the District's Strategic Plan Pillar 4, Operational Effectiveness. The new vehicles will support the M&O Branch in carrying out its efforts to maintain and improve facilities Districtwide.

Requester:

Mark Cho, Deputy Director of Facilities Maintenance and Operations
Facilities Services Division

Equity Impact:

Not applicable.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

Item CC

INFORMATION TECHNOLOGY SERVICES **\$56,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AT&T Corp.	C9321 CALNET (C4-DNCS- 19-001-40 & C4-LEG-12- 10-TS-01)	07/01/25 – 06/30/29 coterminous with exercisable option years of the piggyback contracts, and subject to the exercise thereof	General Funds (100%)	\$29,000,000

Authorization to execute a piggyback contract through the California Department of Technology Master Contracts (C4-DNCS-19-001-40 & C4-LEG-12-10-TS-01) to enable the District to continue to provide telecommunications services such as legacy voice and data services for phone lines, long distance calling, toll-free calling, etc. for all schools and offices.

The vendor is a current LAUSD contracted vendor for telecommunications equipment and related services and has been doing business with LAUSD since 2014. Other entities AT&T Corp. has provided equipment to are the Department of Homeland Security and Federal Emergency Management Agency (FEMA).

This action aligns with the District's Strategic Plan Pillar No. 4 – Operational Effectiveness, specifically Priority 4C – Sustainable Budgeting: Sustainably, equitably, and efficiently implement school and District budgets. The proposed action would enable the district to maintain access to competitive pricing for essential telecommunications services, including those required for crisis communications involving students, both on a day-to-day basis and in emergency situations.

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The services provided do not recognize historical inequities. Telecom services are provided district wide.
Resource Prioritization	1	The services provided do not recognize historical inequities. Telecom services are provided district wide.
Results	2	The services provided may result in closed opportunity gaps and/or closing achievement gaps. Vendor provides reliable telecom services to allow schools and offices to focus on instructional and business operations.
TOTAL	4	

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

Item DD**INFORMATION TECHNOLOGY SERVICES (CONT.)**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amazon Web Services (AWS)	C9322 OMNIA (RH-22-026)	07/01/25 – 06/30/30 Coterminous with exercisable option years of the piggyback contracts, and subject to the exercise thereof	General Funds (100%)	\$27,000,000

Authorization to execute a piggyback contract through OMNIA Partners and AWS (RH-22-026) for cloud hosting services to enable the District to rapidly migrate and deploy applications to the cloud to enhance the security of our digital assets, provide a more resilient infrastructure and improve overall performance. The contract capacity reflects the anticipated usage over a three-year period. Staff will assess the utilization, remaining capacity, if any, and continued need for these services prior to July 2028. If the evaluation indicates additional capacity is needed, an increase in contract capacity will be presented to the Board.

The vendor is a current LAUSD contracted vendor for telecommunications equipment and related services and has been doing business with LAUSD since 2013. Other entities AWS has provided service to are Huntington Beach High School District and Riverside Unified School District.

This action aligns with the District's Strategic Plan Pillar No. 4 - "Operational Effectiveness". Under priority #4B - "Modernizing Infrastructure," it states it is a priority to "Modernize facilities and technological infrastructure. Cloud computing provides scalability, flexibility, and cost-efficiency, which would allow the District to rapidly migrate and deploy its applications utilizing these capabilities. Cloud-based services drive innovation, offer enhanced security, and increase operational efficiency within ITS, all while reducing capital expenditure.

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY**

Requester:

Soheil Katal, Chief Information Officer
 Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	The service does not recognize historical inequities. The agreement will advance Cloud Modernization with enhanced security measures.
Resource Prioritization	1	The service does not prioritize resources according to student needs. The agreement will address the transition of current on-premise applications to the Cloud in support of the Cloud modernization project.
Results	2	The service may result in closed opportunity gaps and/or closing achievement gaps. The applications being moved to the Cloud will be directly used by parents, teachers, students, and staff for business and instructional activities/purposes.
TOTAL	4	

ATTACHMENT C

**A. CERTIFICATION OF FEDERAL MICRO-PURCHASE THRESHOLD FOR
CALENDAR YEARS 2024/2025, CONSISTENT WITH EXISTING PROCUREMENT
POLICY**

Certify, pursuant to federal Law [2 CFR Section 200.320(a)(1)(iv)], that the District's micro-purchase threshold for the procurement of supplies, equipment, materials, goods and services under a federal award of sub-award is \$25,000 for Fiscal year 2026 (July 1, 2025 – June 30, 2026), consistent with existing District procurement policy.

Requester:

Matthew Friedman, Interim Chief Procurement Officer
Procurement Services Division

Equity Impact:

Not applicable.

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Board of Education Report

File #: Rep-288-24/25, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 6/3/2025

Approval of Facilities Contracts Actions Procurement Services Division - Facilities Contracts

Brief Description:

(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including award of advertised construction contracts; award of job order contract amendment; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional services contract; extra services/amendments for architectural and engineering contracts; emergency contracts/purchase orders; and approved proposed contracts listed in Attachment B including film permit management services contract; grant writing services contracts; solar photovoltaic systems contracts; closeout and savings audit services contract; Alternative Design-Build contract at East Los Angeles Occupational Center and Comprehensive Modernization Project contract at Hamilton High School.

Action Proposed:

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional services amendment; extra services/amendments for architectural and engineering contracts and approve the proposed contract listed in Attachment B including roofing and waterproofing task order contracts and geotechnical engineering services task order contracts.

Background:

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

File #: Rep-288-24/25, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 6/3/2025

Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:

The contract actions will help ensure that the students are provided with safe and healthy environments, and up-to-date facilities that promote learning.

Equity Impact:

Not Applicable.

Issues and Analysis:

There are no policy implications on these agreements.

Attachments:

Attachment "A" - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority

Attachment "B" - Approval of Facilities Contracts Actions Not Under Delegated Authority

Linked Materials

Previously adopted Board report(s) referenced:

- In the background [Board Report No. 048-13/14 <https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>](https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view), dated November 12, 2013.
- In the policy implications [Board Report No. 444-17/18 <https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>](https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view), dated May 8, 2018.

Submitted:

05/05/25

File #: Rep-288-24/25, **Version:** 1
In Control: Facilities Contract Actions

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED BY:


 PEDRO SALCIDO
 Deputy Superintendent,
 Business Services & Operations

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

APPROVED BY:


 SUNG VON LEE
 Deputy Chief Business Officer
 Business Services and Operations

☒ Approved as to form.

REVIEWED BY:



 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

APPROVED & PRESENTED BY:


 MATTHEW A. FRIEDMAN
 Interim Chief Procurement Officer
 Procurement Services Division

☒ Approved as to budget impact statement

REVIEWED BY:


 KRISZTINA TOKES
 Chief Facilities Executive

☒ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS –
CAMPUS SAFETY SYSTEMS BUNDLE WEST REGION (W1)

Item A **\$4,097,253**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
ConvergeOne, Inc.	C7426	Politi ES	\$172,125
	C7427	Cochran MS	\$245,978
	C7509	Berendo MS	\$185,224
	C7510	Marina Del Rey MS	\$236,208
	C7511	Le Conte MS	\$232,452
	C7512	Ramona ES	\$172,343
	C7513	King Magnet MS	\$225,316
	C7537	Los Angeles Center for Enriched Studies	\$265,809
	C7539	Palms MS	\$231,685
	C7540	Sotomayor Arts & Sciences Magnet	\$365,544
	C9379	Los Angeles ES	\$174,743
	C9383	Revere Charter MS	\$293,965
	C9387	Webster MS	\$253,775
	C9389	Aragon ES	\$154,240
	C9390	54 th Street ES	\$158,758
	C9391	West Adams Preparatory HS	\$309,357
	C9392	RFK Community Schools	\$419,738

Board Member:
Various

Ratification of seventeen (17) formally competed best value contracts to provide video surveillance and monitoring systems Districtwide per District specifications. Contractors will also provide IP enabled intrusion alarm systems per District specifications as authorized on December 12, 2023 ([Board Report No. 024-23/24](#)).

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 2013.

Contract Term: 05/12/25 - Completion

Contract Value: **\$4,097,253** (Certificates of Participation 2023A Funds 100%; defeased with Measure US bond proceeds)

Requester:

Soheil Katal, Chief Information Officer, Information Technology Services

ATTACHMENT A

**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY
AWARD OF ADVERTISED CONSTRUCTION CONTRACTS**

Item B

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Prime Axis General Builder, Inc. (SBE)	C9279	<u>Hollenbeck MS</u> Accessibility Enhancement Project Board Member: <u>Dr. Rocío Rivas</u>	04/07/25 – Completion	\$5,814,000 Bond Funds (100%)

Ratification of formally competed best value contract selected from five (5) bids received to deliver an accessibility enhancement project at Hollenbeck MS as authorized on December 7, 2021 ([Board Report No. 144-21/22](#)).

The project consists of upgrades to the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors/jambs, door hardware, thresholds, accessible paths of travel, signs, restrooms, drinking fountains, sinks/sink cabinets, assistive listening devices, concrete ramps, pieces of accessible furniture, assembly seats, railings, locker room modifications, casework/counters, and other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 2008.

Requester:

Ed Cadena, Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**AWARD OF ADVERTISED CONSTRUCTION CONTRACTS –
ACCESSIBILITY ENHANCEMENT PROJECT/OUTDOOR CLASSROOM AND
CAMPUS UPGRADE BUNDLE**

Item C				\$7,248,000
<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Pars Arvin Construction, Inc. (SBE)	C9173	<u>Chatsworth Park Urban Planning Magnet ES Accessibility Enhancement Project</u> Board Member: <u>Scott M. Schmerelson</u>	04/01/25 – Completion	\$2,919,000
	C9174	<u>San Fernando EEC Outdoor Classroom and Campus Upgrades</u> Board Member: <u>Kelly Gonez</u>		\$4,329,000

Ratification of two (2) formally competed best value contracts selected from five (5) bids received to deliver an accessibility enhancement project at Chatsworth Park Urban Planning Magnet ES and an outdoor classroom and campus upgrades project at San Fernando EEC as authorized on August 30, 2022 ([Board Report No. 007-22/23](#)) and April 5, 2022 ([Board Report No. 265-21/22](#)).

The Chatsworth Park Urban Planning Magnet ES project upgrades facilities on site to comply with the Americans with Disabilities Act (ADA) and improve program accessibility. Scope includes door hardware, thresholds, accessible paths of travel, signage, restrooms, restroom accessories, a drinking fountain, accessible furniture, an assembly seat, railings, a parking area, and a new stage lift.

The San Fernando EEC project will provide an outdoor classroom with at least 10 learning stations, and will also provide new HVAC units, and necessary upgrades to the fire alarm system, including ADA accessibility upgrades as needed.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 2003.

Contract Value: \$7,248,000 (Bond Funds 100%)

Requester:

Ed Cadena, Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY
AWARD OF ADVERTISED CONSTRUCTION CONTRACTS**

Item D

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Beta Investments & Contracts, Inc. (SBE)	C9243	<u>Hobart Boulevard EEC</u> Outdoor Classroom and Campus Upgrade Project Board Member: <u>Karla Griego</u>	03/24/25 – Completion	\$4,984,800 Bond Funds (100%)

Ratification of formally competed best value contract selected from five (5) bids received to provide an outdoor classroom and campus upgrades project at Hobart Boulevard EEC as authorized on May 10, 2022 ([Board Report No. 295-21/22](#)).

The project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering approximately 11,100 square feet. It will also provide new heating, ventilation, and air conditioning (HVAC) units, new playground matting, and necessary upgrades to the fire alarm system, and roof membrane patch and repair. ADA upgrades include an accessible path of travel and restroom and drinking water station improvements.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 1994.

Requester:

Ed Cadena, Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item E

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
C&P Construction Development, Inc. (SBE)	C9193	<u>Atwater Avenue ES Accessibility Enhancement Project</u> Board Member: <u>Karla Griego</u>	03/17/25 – Completion	\$2,449,000 Bond Funds (100%)

Ratification of formally competed best value contract selected from seven (7) bids received to deliver an accessibility enhancement project at Atwater Avenue ES as authorized on August 30, 2022 ([Board Report No. 007-22/23](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: accessible paths of travel, restrooms, drinking fountains/sinks, assistive listening device, concrete ramp, metal ramp, railings, existing elevator modification, parking areas, door modifications, new stage lift, and other miscellaneous upgrades.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 2000.

Requester:

Ed Cadena, Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item F

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Pars Arvin Construction, Inc. (SBE)	C9244	<u>Pinewood Avenue ES</u> ADA Barrier Removal Board Member: <u>Kelly Gonez</u>	03/20/25 – Completion	\$4,083,000 Bond Funds (100%)

Ratification of a formally competed best value contract selected from five (5) bids received to provide an ADA barrier removal project at Pinewood Avenue ES as authorized on March 27, 2023 ([Board Report No. 183-22/23](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: accessible path of travel, restroom, covered walkway, parking area, new elevator, new stage lift with stage adapt, and other miscellaneous upgrades.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 2003.

Requester:

Ed Cadena, Director of Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AMENDMENTS

Item G

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM INCLUDING THIS AMENDMENT</u>	<u>AMOUNT</u>
Fredrick Towers, Inc (SBE)	C1127	06/13/24 – 06/12/25	\$2,000,000* Bond Funds (100%)

Ratification of formally competed Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services District-wide.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 1993.

Initial Contract Value:	\$ 500,000
Amendment No. 1	\$ 1,500,000
Amendment No. 2	\$ 1,200,000
Amendment No. 3	\$ 2,000,000
Amendment No. 4	Terms Revised (\$0 value)
*Amendment No. 5	\$ 2,000,000
<i>(Executed Date: 04/07/25)</i>	

Aggregate Contract Value: \$7,200,000

Requester:

Ed Cadena, Director of Facilities Project Execution
Facilities Services Division

** Current Ratification*

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item H**B. APPROVAL OF CHANGE ORDERS****April 2025 = \$3,870,787**

		<u>QUANTITY</u>	<u>AMOUNT</u>
	i. New Construction contract change orders that do not individually exceed 10 percent for April 2025 (Average Transaction: \$26,093; Median Transaction: \$10,261)	27	\$906,697
	ii. New Construction contract credit change orders for April 2025:	2	<\$150,000>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for April 2025 (Average Transaction: \$11,365; Median Transaction: \$4,959):	265	\$3,170,157
	iv. Existing Facilities contract credit change orders for April 2025:	9	<\$56,067>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for April 2025, requiring 75 percent approval by the Board:	0	\$0

C.	COMPLETION OF CONTRACTS – April 2025	21	\$67,390,917
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D.	AWARD OF INFORMAL CONTRACTS (Not Exceeding \$114,800)		
	A & B Letters for April 2025 (Average Transaction: \$45,849; Median Transaction: \$42,500)	23	\$1,054,531

ATTACHMENT A

**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY
AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS**

Item I

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTR ACT TERM</u>	<u>AMOUNT</u>
tBP/Architecture, Inc.	C9086	<u>Canoga Park ES</u> Green Schoolyard Upgrade Project Board Member: <u>Scott M. Schmerelson</u>	01/17/25 - closeout	\$469,029 Expanded Learning Opportunities Program (ELO- P)

Ratification of design contract to provide architectural and engineering services (procured via RFQ R-24025), for site analysis/preliminary schematic design, final schematic design, design development, construction document, bid/proposal and award, and construction and closeout phases for the Green Schoolyard Upgrade project as authorized on December 12, 2023 ([Board Report No. 024-23/24](#)) and March 3, 2025 ([Board Report No. 247-24/25](#)).

The project includes replacing approximately 49,600 sq. ft. of paved surfaces with permeable surfaces to provide natural/green space on schoolyard through the incorporation of native/drought tolerant planting, the addition of natural grass play fields, the installation of trees, irrigation, decomposed granite and pavers, outdoor classroom elements, resurfacing of remaining schoolyard asphalt, as well as accessibility improvements, as required, to ensure equal access to all students.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 2003.

Requester:

Issam Dahdul, Director of Facilities Planning and Development
Facilities Services Division

ATTACHMENT A

**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY
AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS**

Item J

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Tate Snyder Kimsey, Inc. (SBE)	C7610	<u>Sherman Oaks Center for Enriched Studies</u> Comprehensive Modernization Project Board Member: <u>Nick Melvoin</u>	03/26/25- closeout	\$30,141 Bond Funds (100%)

Ratification of design contract to provide architectural and engineering services (procured via RFQ R-13019), for site analysis/preliminary schematic design, final schematic design, design development, construction document, bid/proposal and award, and construction and closeout phases to complete the seismic modernization of the auditorium building with new interior wall paneling, part of the comprehensive modernization project as authorized on December 8, 2015 ([Board Report No. 182-15/16](#)).

The project includes, but is not limited to, the review, evaluation and analysis of the current existing wall conditions; preparation and submission of Construction Documents for Division of State Architect (DSA) review and approval; preparation of bid documents; ,and Construction Administration assistance through project closeout and DSA certification of the project.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor has worked with the District since 2014.

Requester:

Issam Dahdul, Director of Facilities Planning and Development
Facilities Services Division

ATTACHMENT A

**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY
AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS**

Item K

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Lewis Schoeplein Architects (SBE)	C9124	<u>Carson Street ES Playground & Campus Exterior Upgrades Project Board Member: <u>Tanya Ortiz Franklin</u></u>	02/20/25- completion	\$771,660 Bond Funds (100%)

Ratification of design contract to provide architectural and engineering services (procured via RFQ R-24025), for site analysis/preliminary schematic design, final schematic design, design development, construction document, bid/proposal and award, and construction and closeout phases for the Playground and Campus Exterior Upgrades Project at Carson Street ES as authorized on March 12, 2024 ([Board Report No. 215-23/24](#)).

The project replaces paving in the main and kindergarten playgrounds; hardscape upgrades inclusive of solar reflective coating at playgrounds; and replacement of playground equipment as necessary. Greening improvements may include playfields with new irrigation, outdoor learning and activity stations, landscaping, and planting areas that are necessary to meet the District's goal for schoolyards to be 30% green/natural (currently the schoolyard is approximately 2% green; 54 on the Greening Index 2.0). Additionally, installation of privacy fencing as required and upgrades to existing trash enclosure. Infrastructure upgrades include sanitary sewer and storm drainage utilities as necessary. Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor is new to the District.

Requester:

Issam Dahdul, Director of Facilities Planning and Development
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF PROFESSIONAL SERVICES CONTRACT

Item L

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Colbi Technologies, Inc.	C8584	Prequalification Management Program	04/01/25- 03/31/30 includes three (3) one- year renewal options	\$155,000 Bond Funds (100%)

Ratification of a professional services contract selected through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division (PSD), to provide a Prequalification Management Program. PSD will use the platform to manage the application process for approximately 400 contractors and their annual prequalification process, with the expectation of shorter processing times and with the goal of increasing contractor participation in the bidding process. PSD currently uses Adobe-fillable and web-based applications accessed via the Facilities website for contractors to complete and submit questionnaires and manages the prequalification process through the use of checklists in Excel spreadsheets and tracking of contractor status in Access Databases. The process is antiquated and time-consuming for staff. PSD wants to evolve its prequalification process and ensure the District's continued compliance with Public Contract Codes 20111.5, 20111.6 and 20919.24.

Five proposals were received and five were deemed qualified. The evaluation committee was comprised of staff from ITS and Procurement. The proposals were evaluated according to the following criteria: qualifications and experience of firm and personnel; program or product approach; interview and demo; Small Business Enterprise (SBE) participation; and price.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The contractor is new to the District.

Requester:

Matthew Friedman, Interim Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS \$268,822**Item M**

CONTRACT NOS.	1620141/C3074; 1620142/C3075; 1820026/C2873; 1820027/C3078; 1820027/C3078; 1920008/C3081; 1920019/C625; 1920019/C625; 1920019/C625; 1920019/C625; 1920023/C1140; 1920023/C1140; 1920023/C1140; 1920023/C1140; 1920023/C1140; 2120146/C3050; 2220021/C2878; 2420020/C3126
---------------	--

Extra services are for design work that is not covered under the original Agreement. March and April Extra Services are listed at the following link:

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EMERGENCY CONTRACTS/PURCHASE ORDERS

Notice of contract actions taken to respond effectively to the January 2025 Severe Windstorm and Wildfire Conditions as authorized by the Board of Education per Board Report [201-24/25](#), dated January 14, 2025.

Item N

\$22,993,539
Unrestricted
General Fund -
Fire
Emergency
(100%)

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>AMOUNT</u>
Kemp Bros Construction, Inc. / C9372	Interim Housing Services – Palisades Charter HS	04/21/25-08/08/25	\$10,799,000
Kemp Bros Construction, Inc. / C9344	Interim Housing Services – Marquez Charter ES	04/21/25-08/08/25	\$7,889,000
S.J. Amoroso Construction Co., LLC/ C9262	Site Assessment Services – Palisades Charter HS	03/26/25-05/08/25	\$890,000
S.J. Amoroso Construction Co., LLC/ C9263	Site Assessment Services – Palisades Charter ES	03/26/25-05/08/25	\$460,000
S.J. Amoroso Construction Co., LLC/ C9264	Site Assessment Services – Marquez Charter ES	03/26/25-05/08/25	\$120,000
Karcher Environmental, Inc./ C9301	Building & Site Decontamination Services – Marquez Charter ES	04/07/25-05/07/25	\$854,869
ATI Restoration, LLC/ C9378	Building & Site Decontamination Services – Palisades Charter ES	04/28/25-06/11/25	\$1,980,670

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

RATIFICATION OF PROFESSIONAL SERVICES CONTRACTS \$93,364,675

ITEM O

Ameresco, Inc				\$15,209,633
BD	REGION	DESCRIPTION	IDENTIFI- CATION NO.	AMOUNT
3	North	Northridge MS	C9170	\$3,661,457
4	North	Sherman Oaks Center for Enriched Studies	C9216	\$3,111,664
4	North	Sutter MS	C9218	\$3,136,320
6	North	Pacoima MS	C9215	\$3,113,763
6	North	Sun Valley Magnet	C9217	\$2,186,429

Centrica Business Solutions Services, Inc.				\$78,155,042
BD	REGION	DESCRIPTION	IDENTIFI- CATION NO.	AMOUNT
1	South	Crenshaw Magnet HS	C9201	\$7,313,692
1	South	Dorsey HS	C9202	\$5,295,552
1	West	Los Angeles Center for Enriched Studies	C9163	\$5,753,935
1	West	Los Angeles HS	C9209	\$5,994,809
1	South	Muir MS	C9208	\$3,614,254
2	East	Franklin HS	C9205	\$5,019,872
3	North	Mulholland MS	C9211	\$4,559,180
3	North	Nobel Charter MS	C9212	\$3,790,734
5	East	Bell HS	C9200	\$5,636,847
5	East	San Miguel ES	C9213	\$1,123,561
5	East	South Gate MS	C9214	\$3,456,429
7	South	Drew MS	C9203	\$4,352,537
7	South	Edison MS	C9204	\$3,939,951
7	South	Fremont HS	C9206	\$8,137,723
7	East	Los Angeles Academy MS	C9207	\$4,679,052
7	South	Markham MS	C9210	\$5,486,914

Ratification of twenty-one (21) formally competed energy services contracts procured via RFP R-22022 and R-23031 to provide solar photovoltaic systems (PV) at selected school sites as authorized on February 11, 2025 ([Board Report No. 166-24/25](#)).

The installation of PV systems to generate electricity from solar power offers the District the opportunity to significantly offset its energy costs over the long term and to help further its goals for environmental stewardship and clean energy. The school sites were selected based on high

ATTACHMENT A**RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY**

energy use within the geographic areas of two utility providers, Los Angeles Department of Water and Power (LADWP) and Southern California Edison (SCE). Other factors considered were sites that had been identified for future roof replacement, and sites with newly installed roofs to avoid roof warranty issues and minimize roof penetrations that could cause water leakage. In addition to the PV systems, 13 of these PV Projects will also include the installation of Level 2 electric vehicle (EV) charging stations and/or conduit for future charging stations. The school sites are located across all seven Board Districts and Regions within Los Angeles Unified

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

Contract Term: Various

Contract Value: \$93,364,675 Bond Funds (100%)

Requester:

Christos Chrysiliou, Chief Eco-Sustainability Officer
Eco-Sustainability Office

**ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

A. APPROVAL OF PROFESSIONAL SERVICES TASK ORDER CONTRACT **\$0**

ITEM P

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO- EXCEED AGGREGATE AMOUNT</u>
FilmL.A. Inc.	C9332	07/01/25–06/30/30, includes two (2) one- year renewal options	Commission- based

Authorization to award one (1) formally competed contract for commission-based film permit management services Districtwide, procured via RFP R-25028.

Vendor is responsible for marketing District sites, coordinating licenses, processing permits, providing production support, remitting monthly revenues, and facilitating Public Service Announcement (PSA) projects.

Commission-based structure with no direct cost to the District. Vendor retains a fixed 18% of monthly gross revenue generated from filming activities under a single contract with the District.

Requester:

Issam Dahdul, Director of Facilities Planning and Development
Facilities Services Division

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

\$2,000,000

ITEM Q

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO- EXCEED AGGREGATE AMOUNT</u>
Build Momentum, LLC, dba Momentum	C9153	07/01/25–06/30/30, includes two (2) one- year renewal options	\$2,000,000 Unrestricted Building Funds (85%) Grant Funds (15%)
Engineering Solutions Service, Inc.	C9154		

Authorization to award two (2) formally competed grant writing services contracts in support of the District's Facilities Legislation Grants & Funding, procured via RFP R-25020. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$2,000,000.

The contract action will provide grant writing services and technical expertise to help the District secure grant funding for the construction and modernization of school facilities. These contracts are needed for circumstances when multiple grant opportunities with similar submittal timelines become available to the District. The grant writing services contractors will be utilized to augment the District's current staffing levels with qualified and experienced grant writers.

The firms bring specialized expertise in securing and managing public-sector funding. They have established relationships with key agencies, including Federal Emergency Management Agency (FEMA)/California Governor's Office of Emergency Services (CalOES), California Department of Forestry and Fire Protection (CALFIRE), the California Natural Resources Agency, the State Water Resources Control Board, the U.S. Environmental Protection Agency (EPA), and the Department of Energy, and are experienced in submitting successful applications to these entities. They are well-versed in complex grant requirements and compliance, and can provide guidance on forming effective partnerships with nonprofit and community-based organizations. Their teams include professionals with technical backgrounds in construction, engineering, public works, and resiliency projects, as well as expertise in public policy and green finance. They excel at identifying emerging funding opportunities, developing impactful project concepts, and crafting compelling, competitive grant proposals.

These firms will utilize their expertise to conduct needs assessments, leverage their relationships with funding agencies to identify funding opportunities, and work with District staff to secure grants. In addition, the firms are skilled in grant management and compliance with the grant

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

requirements of federal, state, and local agencies and private organizations. The acquired funding will help provide more students with upgraded, safe, and healthy environments that promote learning. Grants are becoming an increasingly urgent priority for the District, as they provide long-term, sustainable funding that helps the District modernize its facilities and reduce the burden on local funding sources. While the District is already successful in applying for and being awarded grants, its success will be further enhanced by the support of grant writing experts.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

Requester:

Chris Alejo, Deputy Director of Facilities Program Support Services
Facilities Services Division

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

D. APPROVAL OF PROFESSIONAL SERVICES CONTRACT

\$1,414,940

ITEM R

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO- EXCEED AGGREGATE AMOUNT</u>
Christy White	C9331	06/04/25–06/30/30, includes two (2) one-year renewal options	\$1,414,940 General and/or Bond Funds as permissible

Authorization to award a formally competed contract procured via RFP R-25034 from three (3) bids received to provide closeout and savings audit services for California School Facility Program (SFP) grant applications.

The contract will support the District's ongoing efforts to audit applications that received funding under the California School Facility Program. There is a backlog and ongoing demand for timely and compliant SFP closeout and savings audits, which are required for project closeout and reporting savings to the State. Additionally, they will ensure the audits are performed in accordance with the SFP Audit Guide and applicable Education Code requirements.

If authorization to enter a contract is not approved, the District will not be able to comply with Education Code 41024 and may be required to repay \$523.4 million in State funds plus interest. Moreover, the District's ability to secure State funding already received for school construction projects will be jeopardized.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

Requester:

Chris Alejo, Deputy Director of Facilities Program Support Services
Facilities Services Division

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

E. APPROVAL OF ALTERNATIVE DESIGN-BUILD CONTRACT **\$49,715,167**

ITEM S

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>NOT TO EXCEED AMOUNT</u>
S.J. Amoroso Construction Co., LLC	RFQ R-25023	<u>East Los Angeles Occupational Center</u> Classroom Replacement Project	\$49,715,167 Bond Funds (100%)
		Board Member: <u>Dr. Rocío Rivas</u>	

Authorization to award a formally competed contract from three proposals received, procured via the Alternative Design-Build procurement method (Education Code Sections 17250.60-17250.69), for the Classroom Replacement Project at East Los Angeles Occupational Center (Project). The Classroom Replacement Project will provide safe and updated school facilities that support 21st century teaching and learning for approximately 4,550 adult students. These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

The proposed contract is consistent with the project definition previously approved by the Board of Education on April 9, 2024 ([Board Report 242-23/24](#)). The contract with S.J. Amoroso Construction Co., LLC, in partnership with the architecture firm HPI Architecture, will provide design, preconstruction services, construction administration, general conditions, overhead and profit for an initial lump sum amount of \$17,569,927.

The remaining work, including construction, will be awarded based on an open book subcontractor bidding process managed by the contractor and approved by the District. The subcontractor awarded bids will be added to the agreement through a Guaranteed Maximum Price (GMP) amendment. If a GMP agreement cannot be reached, the District may terminate the Alternative Design-Build Contract.

The not to exceed amount for the entire scope of the Alternative Design-Build contract is estimated at \$49,715,167, which includes the initial lump sum amount of \$17,569,927. The not to exceed amount was prepared based on the latest available information and assumptions about the project scope, site conditions, and market conditions.

The final agreed upon GMP, including any potential amendment, will be included in a future Facilities Contracts Board Report for ratification.

[Click here to view project scope, schedule, and budget](#)

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

Contract Term: Contract execution through DSA certification and closeout

Contract Value: \$49,715,167

Requester:

Issam Dahdul, Director of Facilities Planning and Development
Facilities Services Division

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

F. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

\$6,000,000

ITEM T

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO- EXCEED AGGREGATE AMOUNT</u>
Ernst & Young US LLP	RFP R-25055	06/04/25-06/03/30	\$6,000,000 General Funds (100%)

Authorization to award a formally competed consulting services contract in support of the District's Asset Management Branch, procured via RFP R-25055. The authority to increase or decrease the amount of this contract will be limited to the aggregate value of \$6,000,000.

The contract action will provide consulting services and technical expertise to help the District secure Disaster Recovery Grants (Federal, State, and other) and insurance reimbursement. To expedite financial recovery and mitigation, a consulting firm's services will be utilized to guide and assist District staff with recovery efforts, including, but not limited to, the reimbursement process for limited to emergency response efforts, debris removal, rebuilding efforts, purchased and used materials, and services. The acquired funding will ensure that students are provided with safe and healthy environments that promote learning. Once reimbursement is received from FEMA and the District's insurance provider(s) the General Fund will be reimbursed.

The consultant firm will ensure full compliance with all applicable laws, regulations, guidelines, and FEMA and California Disaster Assistance Act (CDAA) requirements, and provide guidance to District staff on grant applications, eligibility, project formulation, cost reimbursement, appeals, and FEMA's Validate as You Go ("VAYGo") review process. The consultant is well-versed in procurement regulations, financial reporting, preparing audit documents, and disaster cost recovery strategies to maximize funding.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

Requester:

Issam Dahdul, Director of Facilities Planning and Development
Facilities Services Division

**ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY**

G. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS **\$8,652,904**

ITEM U

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>NOT-TO- EXCEED AGGREGATE AMOUNT</u>
Total Access Elevator Corporation	2510153	06/04/25-06/03/30	\$8,652,904 General Funds (100%)

Authorization to award a formally competed best value contract procured from three (3) bids received to provide elevator modernization services supporting established operational and safety protocols for maintaining daily operations at the Beaudry Headquarters Building. Total Access Elevator Corporation will provide for the comprehensive modernization of all elevators at the Beaudry Headquarters Building. The project includes the full upgrade of 15 traction and 2 hydraulic passenger and freight elevators to meet current building, safety, and code standards.

Construction is anticipated to begin in Q2-2025 and be completed by Q4-2027. Modernization will be phased, with one elevator cab from each bank (low-rise, mid-rise, and high-rise) under construction at a time, beginning in December 2025. Cabs will be prioritized based on failure rates to address the most critical units first.

The contract also includes interim preventive maintenance during construction and 24 months of warranty maintenance after the final elevator is completed.

These services support operational effectiveness and the modernization of infrastructure (Pillar 4 of the Strategic Plan).

Requester:

Dennis Bradburn, Director of Facilities Maintenance & Operations
Facilities Services Division

TAB 12



Board of Education Report

File #: Rep-337-24/25, Version: 1

Agenda Date: 6/3/2025

In Control: HR Personnel Commission Routine Personnel Actions

Approval of Routine Personnel Actions Human Resources Division

Brief Description:

(Approval of Routine Personnel Actions) Recommends approval of 2,332 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts).

Action Proposed:

Approve 2,332 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified: 1,062
Certificated: 1,208
Unclassified: 62

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3818498 to 3968766

ROUTINE PERSONNEL ACTIONS

	Total (this report) (04/08/2025 to 04/28/2025)	Total (Year-to-date)
1. Classified	1,062	101,048
2. Certificated	1,208	94,162
3. Unclassified	<u>62</u>	<u>13,155</u>
TOTAL	2,332	208,365

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	203	60	14	277
Leaves/Paid	110	75	0	185
Leaves/Unpaid	4	8	0	12
Reassignments/Demotions	4	0	0	4

Actions	Classified	Certificated	Unclassified	Total
Reassignments/Promotions	38	18	0	56
Reassignments/Transfers	26	119	4	149
Retirements	18	6	0	24
Separations/Non-Resignations	166	625	39	830
Separations/Resignations	38	26	0	64
Other Actions*	455	271	5	731

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

REIMBURSEMENT AGREEMENT (ZERO- VALUE CONTRACT)

It is proposed that the following reimbursement agreements be approved for the 2025-2026 school year:

<u>Agency</u>	<u>Agreement Number</u>
United Teachers Los Angeles (UTLA)	HR 25/26-011
Regents of the University of California, UCLA Department of Statistics	HR 25/26-012
California Teachers Association (CTA)	HR 25/26-013
California Federation of Teachers (CFT)	HR 25/26-014
UCLA School of Education and Information Studies- Dean's Office	HR 25/26-015

The requesting agency will reimburse the District for all costs for salary and benefits for the temporary loan of the employee to the agency during the period of the detached service assignment. Organization leaves are provided under the Education Code section 44987 for elected officers.

Background:

This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:

Not applicable

Board Options and Consequences:

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

File #: Rep-337-24/25, Version: 1

Agenda Date: 6/3/2025

In Control: HR Personnel Commission Routine Personnel Actions

Policy Implications:

Not applicable

Budget Impact:

Cost Neutral

Student Impact:

Not applicable

Equity Impact:

Not applicable

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:

Attachment A - Administrative Regulations 4214

Attachment B - Number of Routine Personnel Actions


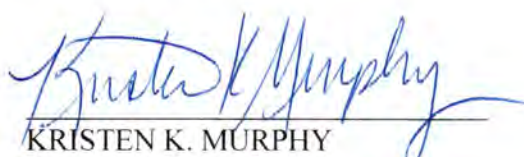
Attachment C - Routine Personnel Actions

Attachment D - Confidential Material (Reimbursement Agreements - Zero-Value Contracts)

Submitted:

05/30/2025, Revised #1

File #: Rep-337-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** HR Personnel Commission Routine Personnel Actions

RESPECTFULLY SUBMITTED,
ALBERTO M. CARVALHO
Superintendent**APPROVED & PRESENTED BY:**
FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division**REVIEWED BY:**
DEVORA NAVERA REED
General Counsel**APPROVED BY:**
KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations☒ Approved as to form.**REVIEWED BY:**
NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance**CERTIFIED BY:**
DAVID GRECO
Personnel Director
Personnel Commission☒ Approved as to budget impact statement.

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	NAME	FROM CLASS/LOCATION	TO CLASS	LOCATION
COMMENTS:				

NONE

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (1,062), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the June 3, 2025, meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the June 3, 2025, board report for the period of April 8, 2025 to April 28, 2025.

Hire Data:

As presented in the attached table, the total number of classified hire and reassignment actions for the period of April 8, 2025 to April 28, 2025, is 524 of which 357 (68%) are rehires or reassignments, and 167 (32%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). With the exception of 64 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 12 regular/permanent new hires consist of: Administrative Analyst, Administrative Staff Aide, Assignment Technician, Associate IT Electronics Communication Technician, Associate Project Engineer I, Carpenter, Engineering Aide, Food Service Worker, Glazier, Painter, Senior Food Service Worker, and Sheet Metal Worker.

The following regular/permanent positions have been filled by promotional employees: Administrative Assistant, Area Operations Supervisor, Assistant Environmental Safety Officer, Assistant Plant Manager I, Complex Project Manager (3), Coordinating Financial Manager, Early Education Center Office Manager (2), Environmental Safety Officer (2), Food Service Manager I, Food Service Manager V, Labor Compliance Technician, Out-of-School Regional Director, Plant Manager I (5), Senior Administrative Assistant, Senior Food Service Worker, Senior Human Resources Specialist, Special Education Assistant (12), and Supervising Facilities Cost Analyst (2).

Hire Data of All Classified Employees								
From April 8, 2025 to April 28, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
NEW HIRE								
Administrative Analyst		1						1
Administrative Staff Aide		1						1
Assignment Technician		1						1
Associate IT Electronics Communication Technician		1						1
Associate Project Engineer I		1						1
Athletics Assistant					6			6
Building and Grounds Worker					4			4
Campus Aide (Restricted)			6					6
Carpenter		1						1
Community Representative C and (Restricted)			1					1
Early Education Center Aide I & (Restricted)					55			55
Engineering Aide		1						1
Food Service Worker		1			9			10
Glazier		1						1
Instructional Aide (Transitional Kindergarten) & (Restricted)			1		1			2
Instructional Aide I & (Restricted)			1					1
Office Technician					4			4
Out-of-School Program Supervisor and (Restricted)						9		9
Out-of-School Program Worker and (Restricted)						25		25
Painter		1						1
School Supervision Aide and (Restricted)			1					1
Senior Food Service Worker		1						1
Sheet Metal Worker		1						1
Special Education Assistant					14			14
Special Education Trainee					17			17
Testing and Training Assistant					1			1
New Hire Total		12	10		111	34		167
REASSIGNMENT								
Administrative Assistant		1						1
Area Food Services Supervisor	1							1
Area Operations Supervisor		1						1
Assistant Budget Director		1						1
Assistant Environmental Safety Officer		1						1
Assistant Plant Manager I		4					1	5
Broadcast Systems Operator		1						1

Hire Data of All Classified Employees								
From April 8, 2025 to April 28, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
Building and Grounds Worker		3			3		1	7
Campus Aide (Restricted)			2				2	4
Complex Project Manager		3						3
Coordinating Financial Manager		1						1
Early Education Center Aide (Spanish Language/Restricted)			1					1
Early Education Center Aide I & (Restricted)		2	5		2			9
Early Education Center Attendant		2						2
Early Education Center Office Manager		2						2
Electrician		1						1
Environmental Safety Officer		2						2
Facilities Cost Analyst		2						2
Food Service Manager I	6	5					3	14
Food Service Manager II	3	2						5
Food Service Manager IV	2							2
Food Service Manager V	3	1						4
Food Service Manager VII		1						1
Food Service Worker		24			2			26
Head Stock Clerk							1	1
Health Care Assistant		3					2	5
Infant Care Aide and (Restricted)			3					3
Instructional Aide (Math) & (Restricted)			1					1
Instructional Aide (Transitional Kindergarten) & (Restricted)					1			1
IT LAN Technician		1						1
IT Support Technician		1						1
Labor Compliance Technician		1						1
Office Technician					5			5
Out-of-School Program Worker and (Restricted)						2		2
Out-of-School Regional Director		1						1
Office Technician					5			5
Out-of-School Program Worker and (Restricted)						2		2
Out-of-School Regional Director		1						1
Plant Manager I		5					2	7
Plant Manager III	1	3						4
School Administrative Assistant							1	1

Hire Data of All Classified Employees								
From April 8, 2025 to April 28, 2025								
By New Hire, Reassignment, and Rehire								
Classification	Prov	Reg / Perm	Restr	Return Retiree	Subs	Temp 1GXX	Temp	Grand Total
School Office Computer Coordinator (Adult)	1	1						2
Senior Administrative Assistant		1						1
Senior Food Service Worker		16					3	19
Senior Human Resources Specialist		1						1
Senior Office Technician		1			1		2	4
Senior Secretary		1						1
Sign Language Interpreter		1						1
Special Education Assistant		78		2	43		11	134
Special Education Trainee					24			24
Supervising Facilities Cost Analyst		2						2
Telecommunications Services Representative		1						1
Reassignment Total	17	178	12	2	81	2	29	321
REHIRE								
Athletics Assistant					1			1
Building and Grounds Worker		2						2
Campus Aide (Restricted)			2					2
Early Education Center Aide I & (Restricted)					7			7
Educational Resource Aide (Restricted)					1			1
Food Service Worker					4			4
Health Care Assistant		1						1
Instructional Aide (Transitional Kindergarten) & (Restricted)					1			1
Office Technician					2			2
Out-of-School Program Supervisor and (Restricted)						1		1
Out-of-School Program Worker and (Restricted)						2		2
Plant Manager II		1						1
Senior Accounting Analyst					1			1
Senior Office Technician		1						1
Special Education Assistant		2			2			4
Special Education Trainee					5			5
Rehire Total		7	2		24	3		36
GRAND TOTAL	17	197	24	2	216	39	29	524

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 60 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 60 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Adult Teacher, Day-to-Day Substitute	2
Adult Teacher, P-P CT	1
Elementary Teacher	1
Elementary Teacher, Day-to-Day Substitute	47
School Rec Therapist Specialist	1
Secondary Teacher	1
Speech & Language Pathologist	1
Teacher Assistant-Degree Track	6

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LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Relations Division
BR-337-24/25

ATTACHMENT D

ROUTINE PERSONNEL ACTIONS

**MATERIAL IS
CONFIDENTIAL**

TAB 13



Board of Education Report

File #: Rep-381-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** HR Personnel Commission Non Routine Personnel Actions

Approve of Non-Routine Personnel Actions

Human Resource Division

Brief Description:

(Approval of Non-Routine Personnel Actions) Recommends approval of the demotion of a classified employee from Plant Manager III to Plant Manager II.

Action Proposed:

Approve Classified employee demotion from Plant Manager III to Plant Manager II.

Background:

This report is presented at this Board Meeting for approval of a non-routine personnel action.

Expected Outcomes:

Not applicable.

Board Options and Consequences:

Specifically in regard to disciplinary action:

A "Yes" vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Association, Service Employees International Union, Local 99, California School Employees Association, Los Angeles/Orange Counties Building and Construction Trades Council, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeal.

A "No" vote may nullify the disciplinary action due to legal time constraints.

Policy Implications:

Not applicable.

Budget Impact:

No budget impact.

Student Impact:

Not applicable.

File #: Rep-381-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** HR Personnel Commission Non Routine Personnel Actions

Equity Impact:

Not applicable.

Issues and Analysis:

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-451

Attachments:

Attachment A: Material is Confidential

Submitted:


05/05/25

File #: Rep-381-24/25, Version: 1

Agenda Date: 6/3/2025

In Control: HR Personnel Commission Non Routine Personnel Actions

RESPECTFULLY SUBMITTED,

 ALBERTO M. CARVALHO
 Superintendent
APPROVED & PRESENTED BY:

 FRANCISCO J. SERRATO
 Chief Human Resources Officer
 Human Resources Division
REVIEWED BY:

 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.
APPROVED BY:

 KRISTEN K. MURPHY
 Associate Superintendent
 Talent & Labor Relations
REVIEWED BY:

 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.
APPROVED FOR RECEIPT BY:

 DAVID GRECO
 Personnel Director
 Personnel Commission

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Relations Division
BR-381-24/25

ATTACHMENT A

NON-ROUTINE PERSONNEL ACTIONS

**MATERIAL IS
CONFIDENTIAL**

TAB 14



Board of Education Report

File #: Rep-338-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Human Resources

Provisional Internship Permits

Human Resources Division

Brief Description:

(Provisional Internship Permits) Recommends approval for 6 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Action Proposed:

Approve request for 6 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:

The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

File #: Rep-338-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Human Resources

Policy Implications:

This action does not change District policy.

Budget Impact:

There is no impact on the District's budget.

Student Impact:

The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Equity Impact:

Not applicable

Issues and Analysis:

Not applicable

Attachments:

Attachment A - Teachers with Provisional Intern Permits

Submitted:

05/02/25

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Narine Mgerian	Parthenia Acadmey of Arts and Technology	North	3	Mild/Moderate Support Needs and Extensive Support Needs	4/23/2025
2	Andres Hernandez	Bernstein Senior High School	West	5	Mild/Moderate Support Needs and Extensive Support Needs	4/23/2025
3	Elvin Banuelos	75th St Elementary	South	7	Mild/Moderate Support Needs and Extensive Support Needs	4/10/2025
4	Gabriel Gallardo	Gardena Elementary	South	7	Mild/Moderate Support Needs and Extensive Support Needs	12/19/2024
5	Diana Torres	Point Fermin Elementary Scie	South	7	Mild/Moderate Support Needs and Extensive Support Needs	4/25/2025
6	Stephany Romero-Contreras	McKinley Elementary	South	7	Mild/Moderate Support Needs and Extensive Support Needs	4/25/2025

TAB 15



Board of Education Report

File #: Rep-369-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$1,000,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds

Business and Finance Division

Brief Description:

(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to- Exceed \$1,000,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds) Recommends approval for the issuance of up to \$1 billion in General Obligation Bonds under the Measure Q, Measure RR, Measure US, or any combination of the foregoing to fund projects authorized under the respective measure. The bonds are expected to be sold in Fall 2025 via a negotiated method and repaid through ad valorem property taxes, not district funds. This issuance aims to enhance facilities, IT infrastructure, and equity in project funding.

Action Proposed:

Approve the attached Resolution for General Obligation Bonds (Attachment A) in connection with the issuance of the General Obligation Bonds (the “General Obligation Bonds Resolution”) which will:

- a. Authorize the issuance of not to exceed \$1,000,000,000 of General Obligation Bonds (the “GO Bonds”) under the Measure Q, Measure RR, Measure US or any combination of the foregoing;
- b. Approve the forms of documents necessary for the issuance of the General Obligation Bonds, including a Bond Purchase Agreement, a Continuing Disclosure Certificate, and an Official Statement (Attachments C - E);
- c. Authorize the sale of the GO Bonds by the negotiated method of sale in light of current market conditions, the District’s declining enrollment and budget uncertainty, the debt structuring flexibility afforded by this method, and the ability to include a retail order period and meaningful roles for underwriting firms of various sizes; and
- d. Approve and direct certain actions to be taken in connection with the issuance of the General Obligation Bonds.

Background:

This Board Report seeks Board approval of the General Obligation Bonds Resolution, which is a resolution that authorizes the issuance of up to \$1,000,000,000 of GO Bonds under Measure Q, Measure RR, Measure US or any combination of the foregoing to finance projects authorized under the respective measure and the form of documents necessary to issue the GO Bonds. The General Obligation Bonds Resolution authorizes the Chief Financial Officer, Deputy Chief Financial Officer, Controller, and Deputy Controller to affect the issuance of the GO Bonds and carry out all necessary acts related to the transaction or transactions. In addition, consistent with the District’s practice for prior GO Bonds, the General Obligation Bonds Resolution provides for a request

to the Board of Supervisors of the County to adopt a corresponding resolution providing for the issuance of the GO Bonds pursuant to the Education Code. The GO Bonds are currently expected to be sold in Fall 2025.

Based on the District's Debt Management Policy, as determined by the Office of the Chief Financial Officer, the General Obligation Bonds Resolution also authorizes the sale of the GO bonds through the negotiated method of sale in light of current market conditions, the District's declining enrollment and budget uncertainty, the debt structuring flexibility provided, and the ability to include a retail order period and provide meaningful roles for underwriting firms of various sizes. Finance, in accordance with the procedures established in the Debt Management Policy, has completed the process of selecting certain members of the financing team from the respective legal counsel and municipal advisor benches. The financing team for the upcoming transaction will include Dannis Woliver Kelley as Bond Counsel and Disclosure Counsel and Public Resources Advisory Group, as Municipal Advisor. In addition, U.S. Bank Trust Company, National Association will serve as Paying Agent. The Chief Financial Officer shall designate the underwriters and their roles as senior manager(s), co-senior manager(s), and co-managers, in accordance with the Debt Management Policy.

In compliance with Government Code Section 5852.1 and Education Code Section 15146, the Board of Education has obtained from Public Resources Advisory Group, as the District's Municipal Advisor, the required costs of issuance estimates, and such estimates are disclosed in Exhibit A of the General Obligation Bonds Resolution.

The GO Bonds are general obligation bonds of the District secured by and payable from *ad valorem* property taxes to be levied within the jurisdiction of the District pursuant to the California Constitution and State law and as authorized by voters within the District pursuant to Measure Q, Measure RR, and Measure US.

Expected Outcomes:

Approval of the issuance of the General Obligation Bonds will enable the District to enter the market to finance approved capital projects.

Board Options and Consequences:

Should the Board not approve this item, staff will not be authorized to proceed with the issuance of GO Bonds to finance approved capital projects.

Policy Implications:

This action is in compliance with the relevant criteria set forth in Article 1, Article 3 Section 3.02, and Article 4 Section 4.12 of the Debt Management Policy.

Budget Impact:

There will be no material impact on the District's General Fund. The identified projects will be funded with bond proceeds, and debt service will be repaid by *ad valorem* property tax revenues, not the District's general fund revenues.

Student Impact:

The issuance of the General Obligation Bonds will improve the District's capital facilities and information technology resources for the benefit of the students.

File #: Rep-369-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The proceeds from the GO Bond transaction will be used to fund identified capital projects within the District, which include areas that have had historical inequities.
Resource Prioritization	4	GO Bond proceeds will be allocated to fund identified capital projects that specifically address student needs.
Results	4	Since proceeds from the GO Bond issuance will be used for capital projects designed to modernize and elevate student experience within communities that have experienced historical inequities, it should result in closing opportunity and achievement gaps.
TOTAL	12	

Issues and Analysis:

Based on current market conditions, the District expects to sell the General Obligation Bonds in Fall 2025 to finance the identified projects.

Attachments:

Attachment A - District Resolution for General Obligation Bonds
Attachment B - County Resolution for General Obligation Bonds
Attachment C - Bond Purchase Agreement
Attachment D - Continuing Disclosure Certificate
Attachment E - Preliminary Official Statement
Attachment F - Appendix A

Submitted:

05/05/25

File #: Rep-369-24/25, **Version:** 1
In Control: Business & Finance Division


Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:



PEDRO SALCIDO
 Deputy Superintendent
 Office of the Deputy Superintendent

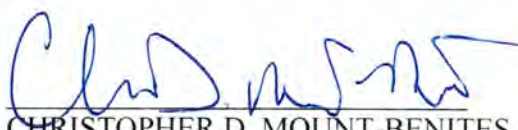
REVIEWED BY:



DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



CHRISTOPHER D. MOUNT-BENITES
 Chief Financial Officer
 Business and Finance Division

REVIEWED BY:



NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT PRESCRIBING THE TERMS OF SALE OF NOT TO EXCEED \$1,000,000,000 AGGREGATE PRINCIPAL AMOUNT OF GENERAL OBLIGATION BONDS OF LOS ANGELES UNIFIED SCHOOL **DISTRICT UNDER THE DISTRICT'S MEASURE Q** AND/OR MEASURE RR AND/OR MEASURE US BOND AUTHORIZATIONS, OR ANY COMBINATION THEREOF, IN ONE OR MORE SERIES OR SUBSERIES AND IN THE FORM OF TAX-EXEMPT OR FEDERALLY TAXABLE BONDS, REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY OF LOS ANGELES TO ISSUE AND SELL THE BONDS BY NEGOTIATED SALE PURSUANT TO ONE OR MORE BOND PURCHASE AGREEMENTS DURING FISCAL YEAR 2025-26, APPROVING THE FORM OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF ONE OR MORE BOND PURCHASE AGREEMENTS AND CONTINUING DISCLOSURE CERTIFICATE, APPROVING THE FORM AND AUTHORIZING THE DISTRIBUTION OF AN OFFICIAL STATEMENT FOR THE BONDS, AND AUTHORIZING THE EXECUTION OF OTHER NECESSARY DOCUMENTS AND CERTIFICATES AND RELATED ACTIONS IN CONNECTION THEREWITH

WHEREAS, an election was duly called and regularly held in the Los Angeles Unified School District, County of Los Angeles, California (the "District") on November 4, 2008, pursuant to Section 1(b)(3) of Article XIII A of the Constitution of the State of California (the "State") and Chapter 1.5 of Title 1, Division 1, Part 10 of the California Education Code (the "Act"), and thereafter canvassed pursuant to law ("Measure Q"); and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting on the measure in the election a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$7.00 billion, payable from the levy of an *ad valorem* tax against taxable property in the District (the "Measure Q Authorization"); and

WHEREAS, an election was duly called and regularly held in the District on November 3, 2020, pursuant to Section 1(b)(3) of Article XIII A of the Constitution of the State and the Act, and thereafter canvassed pursuant to law ("Measure RR"); and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting on the measure in the election a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$7.00 billion, payable from the levy of an *ad valorem* tax against taxable property in the District (the "Measure RR Authorization"); and

WHEREAS, an election was duly called and regularly held in the District on November 5, 2024, pursuant to Section 1(b)(3) of Article XIII A of the Constitution of the State and the Act, and thereafter canvassed pursuant to law ("Measure US" and together with Measure Q and Measure RR, the "Measures"); and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting on the measure in the election a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$9.00 billion, payable from the levy of an *ad valorem* tax against taxable property in the District (the "Measure US Authorization"); and

WHEREAS, this Board of Education of the District (the "Board of Education") deems it necessary and desirable that the Board of Supervisors (the "Board of Supervisors") for the County of Los Angeles (the "County") authorize and consummate the sale of bonds in one or more series or subseries, by individual Measure or combined series or subseries of multiple Measures pursuant to Section 15231 of the Education Code, and in the form of tax-exempt or federally taxable bonds, or any combination thereof, in an aggregate principal amount not exceeding \$1,000,000,000 (bonds issued as a separate series or subseries individually under the Measure Q Authorization and/or in combination with bonds authorized under the Measure RR Authorization and/or the Measure US Authorization, the "Measure Q Bonds," bonds issued as a separate series or subseries individually under the Measure RR Authorization and/or in combination with bonds authorized under the Measure Q Authorization and/or the Measure US Authorization, the "Measure RR Bonds" and bonds issued as a separate series or subseries individually under the Measure US Authorization and/or in combination with bonds authorized under the Measure RR Authorization and/or the Measure Q Authorization, the "Measure US Bonds", and together with the Measure Q Bonds and the Measure RR Bonds, the "Bonds"); and

WHEREAS, this Board of Education deems it necessary and desirable that the Measure Q Bonds, Measure RR Bonds and/or Measure US Bonds be issued for the purpose of financing projects authorized to be financed under the Measure Q Authorization, the Measure RR Authorization and the Measure US Authorization, or any combination of the foregoing; and

WHEREAS, this Board of Education deems it necessary and desirable to authorize the sale of the Bonds by negotiated sale pursuant to a Bond Purchase Agreement, the form of which is presented to this Board of Education at this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution; and

WHEREAS, Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (as amended, "Rule 15c2-12") requires that, in order to be able to purchase or sell the Bonds, the underwriter thereof must have reasonably determined that the District has undertaken in a written agreement or contract for the benefit of the holders of the Bonds to provide disclosure of certain financial and operating information and certain enumerated events on an ongoing basis; and

WHEREAS, in order to cause such requirement to be satisfied, the District desires to execute and deliver a Continuing Disclosure Certificate in the form presented to this Board of Education at this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution (the "Continuing Disclosure Certificate"); and

WHEREAS, a form of the Preliminary Official Statement to be distributed in connection with a public offering of the initial series of Bonds has been prepared in the form presented to this Board of Education at this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution (the "Preliminary Official Statement"); and

WHEREAS, Section 5852.1 of the California Government Code (the "Government Code") requires that the Board of Education obtain from an underwriter, financial advisor, or private lender and disclose, prior to authorization of the issuance of the Bonds, good faith

estimates of the following information in a meeting open to the public: (a) the true interest cost of the Bonds, (b) the sum of all fees and charges paid to third parties with respect to the Bonds, (c) the amount of proceeds of the Bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Bonds, and (d) the sum total of all debt service payments on the Bonds calculated to the final maturity of the Bonds plus the fees and charges paid to third parties not paid with the proceeds of the Bonds; and

WHEREAS, Section 15146 of the California Education Code (the "Education Code") requires that the Board of Education include in this Resolution an estimate of the costs associated with the issuance of the Bonds and requires that after the sale of the Bonds present the actual cost information for the sale at its next scheduled public meeting; and

WHEREAS, in compliance with Section 5852.1 of the Government Code and Section 15146(b)(1)(D) of the Education Code, the Board of Education has obtained from Public Resources Advisory Group, as the District's municipal advisor (the "Municipal Advisor"), the information set forth in Exhibit A attached hereto; and

WHEREAS, there have been prepared and submitted to this meeting the forms of:

- (a) the Bond Purchase Agreement;
- (b) the Continuing Disclosure Certificate; and
- (c) the Preliminary Official Statement,

and this Board of Education has examined each such document and desires to approve, authorize and direct the execution of such documents and the consummation of such financing; and

WHEREAS, the District desires that the County levy and collect a tax on all taxable property within the District sufficient to provide for payment of the Bonds, and intends by the adoption of this Resolution to notify the Board of Supervisors of the County, the Auditor-Controller of the County, the Treasurer and Tax Collector of the County and other officials of the County that they should take such actions as shall be necessary to provide for the levy and collection of such a tax and payment of principal of and interest on the Bonds, all pursuant to Sections 15250 and 15251 of the Education Code; and

WHEREAS, this Board of Education desires to make certain determinations and to authorize the issuance and sale of the Bonds at a negotiated sale pursuant to the terms of this Resolution; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State to exist, to have happened and to have been performed precedent to and in connection with the consummation of the actions authorized hereby do exist, have happened and have been performed in regular and due time, form and manner as required by law, and the District is now duly authorized and empowered, pursuant to each and every requirement of law, to consummate such actions for the purpose, in the manner and upon the terms herein provided.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, FIND, DETERMINE AND ORDER, AS FOLLOWS:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Definitions; Interpretation. For the purposes of this Resolution, unless the context otherwise requires, the terms defined in this Section shall, for all purposes of this Resolution, have the meanings specified herein. Unless the context otherwise indicates, words importing the singular number shall include the plural number and vice versa. Headings of sections herein are solely for convenience of reference, do not constitute a part hereof, and do not affect the meaning, construction or effect hereof.

"Authorized Officer" shall mean any of the District's Chief Financial Officer, the Deputy Chief Financial Officer, the Controller and the Deputy Controller.

"Board of Education" shall mean the Board of Education of the District.

"Board of Supervisors" shall mean the Board of Supervisors of the County.

"Bond Purchase Agreement" shall mean the Bond Purchase Agreement relating to the sale of a series or subseries of the Bonds by and among the County, the District and the underwriters in accordance with the provisions hereof.

"Chief Financial Officer" shall mean the Chief Financial Officer of the District or any designee of the Chief Financial Officer of the District.

"Code" shall mean the Internal Revenue Code of 1986.

"Continuing Disclosure Certificate" shall mean the applicable Continuing Disclosure Certificate executed and delivered by the District relating to any series or subseries of the Bonds.

"Controller" shall mean the Controller of the District or any designee of the Controller of the District.

"County" shall mean the County of Los Angeles.

"County Auditor-Controller" shall mean the Auditor-Controller of the County or any authorized deputy thereof.

"County Resolution" shall mean the resolution of the Board of Supervisors authorizing the issuance of the Bonds approved in this Resolution.

"County Treasurer" shall mean the Treasurer and Tax Collector of the County or any authorized deputy thereof.

"Deputy Chief Financial Officer" shall mean the Deputy Chief Financial Officer of the District or any designee of the Deputy Chief Financial Officer of the District.

"Deputy Controller" shall mean the Deputy Controller or any designee of the Deputy Controller of the District.

"District" shall mean the Los Angeles Unified School District.

"DTC" shall mean The Depository Trust Company, New York, New York, and its successors and assigns.

"Interest Payment Date" shall mean each January 1 and July 1 of each year, commencing on the date set forth in the related Bond Purchase Agreement, until the final maturity of the Bonds and the final maturity date of the Bonds or such dates as shall be set forth in the related Bond Purchase Agreement.

"Interest and Sinking Fund" shall mean each interest and sinking fund of the District, designated to correspond to the applicable general obligation bonds or general obligation refunding bonds of the District and related voter-approved bond measure of the District established for such bonds and used only for payment of principal of and interest on such bonds.

"Investment Agreement(s)" shall mean, collectively, investment agreements, guaranteed investment contracts, float contracts or other investment products subject to the requirements set forth in Section 14 hereof.

"Letter of Representations" shall mean the blanket letter of representations from the District to DTC with respect to the Bonds, as such blanket letter of representations may be amended, supplemented or otherwise modified and in effect from time to time.

"Opinion of Tax Counsel" shall mean an opinion of counsel of nationally recognized standing in the field of law relating to municipal bonds qualified to conclude whether an action or proposed action or the failure to act or the proposed failure to act for which the opinion is required will affect the exclusion of interest on the Tax-Exempt Bonds from gross income for federal income tax purposes.

"Owner" shall mean with respect to any Bond, the Person in whose name such Bond is registered on the Registration Books.

"Paying Agent" shall mean the County Treasurer or any bank, trust company, national banking association or other financial institution appointed as authenticating agent, bond registrar, transfer agent and paying agent for the Bonds in the manner provided in the County Resolution.

"Person" shall mean an individual, corporation, limited liability company, firm, association, partnership, trust, or other legal entity or group of entities, including a governmental entity or any agency or political subdivision thereof.

"Registration Books" shall mean the records maintained by the Paying Agent for the registration of ownership and registration of transfer of the Bonds, as defined in the County Resolution.

"Record Date" shall mean, with respect to any Interest Payment Date for Bonds, the close of business on the 15th day of the month preceding an Interest Payment Date for such Bonds or such other date or dates as shall be set forth in the Bond Purchase Agreement.

"Resolution" shall mean this resolution of the Board of Education of the District adopted on June 3, 2025.

"Rule 15c2-12" shall mean Rule 15c2-12 promulgated under the Securities Exchange Act of 1934, as amended.

"State" shall mean the State of California.

"Tax Certificate" shall mean the applicable Tax Certificate with respect to the Bonds issued as Tax-Exempt Bonds, executed by the District, dated the date of issuance of such Bonds.

"Tax-Exempt Bonds" shall mean any series or subseries of the Bonds bearing interest that is excluded from the gross income of the holders thereof for federal income tax purposes, whether or not such interest is includable as an item of tax preference or otherwise includable directly or indirectly for purposes of calculating other tax liabilities, including any alternative minimum tax or environmental tax under the Code.

"Taxable Bonds" shall mean any series or subseries of the Bonds bearing interest that is included in gross income for federal income tax purposes under Section 103 of the Code.

Section 3. Request for Sale of Bonds; Purpose of Bonds. (a) *Request for Sale.* The Board of Supervisors, pursuant to Education Code Section 15140 *et seq.*, is hereby requested to sell, by negotiated sale, Bonds pursuant to the Measures, in one or more series or subseries, by individual measure or combined series or subseries of multiples Measures pursuant to Section 15231 of the Education Code, or any combination thereof, in an aggregate principal amount not exceeding \$1,000,000,000, and to designate each series or subseries of the Bonds as the "Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds," with appropriate election, series, subseries and other designations, all as may be set forth in the Preliminary Official Statement and the related Bond Purchase Agreement.

Pursuant to this Resolution, the Board of Supervisors of the County is requested to adopt a resolution providing for the issuance of the bonds and the terms of the sale of the Bonds in accordance with the particular terms and manner set forth herein and, with respect to such necessary or desirable terms as are not specified herein, as the Board of Supervisors shall otherwise see fit to determine. With respect to such necessary or desirable terms as are not finally determined by the County Resolution, the Board of Supervisors is hereby requested to provide for such terms to be finally determined and set forth in each Bond Purchase Agreement.

(a) *Purpose of Bonds.* The proceeds of the Bonds, exclusive of any premium and accrued interest received as required, shall be applied to finance projects authorized to be financed under the Measure Q Authorization, the Measure RR Authorization and the Measure US Authorization, respectively, or any combination of the foregoing, and to pay all necessary legal, financial, engineering and contingent costs in connection therewith.

Section 4. Terms of Bonds.

(a) *Date of Bonds.* The Bonds shall be issued as set forth in the County Resolution. Each Bond of a series or subseries shall be dated its date of delivery, or such other date as shall be set forth in the Bond Purchase Agreement relating to such series of Bonds.

(b) *Denominations.* The Bonds shall be issued in denominations of \$5,000 principal amount or any integral multiple thereof or such other denominations as shall be designated in the related Bond Purchase Agreement.

(c) *Maturity.* Each series or subseries of Bonds shall mature on the dates, in each of the years, in the principal amounts and in the aggregate principal amount as shall be set forth in the Bond Purchase Agreement. No Bond shall mature later than the date which is 25 years from the date of such Bond, to be determined as provided in subsection (a) of this Section.

(d) *Interest.* The Bonds shall bear interest at an interest rate or rates not to exceed 8.00% per annum, payable on the Interest Payment Dates in each year computed on the basis of a 360-day year of twelve 30-day months (or on such other basis as shall be set forth in the Bond Purchase Agreement). Each Bond shall bear interest from the Interest Payment Date for such Bond next preceding the date of authentication thereof, unless it is authenticated as of a date during the period from the Record Date next preceding an Interest Payment Date for such Bond to such Interest Payment Date, inclusive, in which event it shall bear interest from such Interest Payment Date, or unless it is authenticated on or before the Record Date preceding the first Interest Payment Date for such Bond, in which event it shall bear interest from its dated date; provided, however, that if, at the time of authentication of any Bond, interest is in default on any outstanding Bonds of such series or subseries, such Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment on the outstanding Bonds of such series or subseries. If provided in the Bond Purchase Agreement, Bonds may have different interest rates for separately defined periods of the term thereof as set forth in the Bond Purchase Agreement.

(e) *Tax-Exempt or Taxable Bonds.* The Bonds may be issued as Tax-Exempt Bonds or Taxable Bonds, or any combination thereof. The Board of Education hereby finds and determines that, pursuant to Section 5903 of the Government Code, the interest payable on any portion of the Bonds issued as Taxable Bonds will be subject to federal income taxation under the Code in existence on the date of issuance of any such Bonds.

Section 5. Payment of Bonds. (a) *Request for Tax Levy.* The money for the payment of principal, redemption premium, if any, and interest on the Bonds shall be raised by taxation upon all taxable property in the District and provision shall be made for the levy and collection of such taxes in the manner provided by law and for such payment out of the related Interest and Sinking Fund of the District. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of property taxes in each year sufficient to pay all principal and interest coming due on the Bonds in such year, and to pay from such taxes all amounts due on the Bonds. The District hereby requests the Board of Supervisors to annually levy a tax upon all taxable property in the District sufficient to redeem the Bonds, and to pay the principal, redemption premium, if any, and interest thereon as and when the same become due.

(b) *Interest and Sinking Fund.* Principal, redemption premium, if any, and interest due on Bonds shall be paid from the Interest and Sinking Fund of the District established for such Bonds as provided in Section 15146 of the Education Code. The tax levied is levied specifically for the purpose of paying Bonds of such Measure issued to finance the projects specified in such Measure and for no other purpose.

(c) *Obligation of the District.* No part of any fund or account of the County is pledged or obligated to the payment of the Bonds. The obligation for repayment of the Bonds is the sole obligation of the District.

(d) *Pledge of Taxes.* The District hereby pledges, and grants a lien on and security interest in, all revenues from the property taxes collected from the levy by the Board of Supervisors with respect to each Measure for payment of Bonds issued under such Measures and all amounts on deposit in any Interest and Sinking Fund of the District for the payment of the principal or redemption price of and interest on such Bonds. This pledge and grant shall be valid and binding from the date hereof for the benefit of the owners of such Bonds and successors thereto. The property taxes and amounts held in each Interest and Sinking Fund of the District shall be immediately subject to this pledge and grant, and this pledge and grant shall constitute a lien and security interest which shall immediately attach to the property taxes and amounts held in such Interest and Sinking Fund of the District to secure the payment of such Bonds and shall be effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge or grant, and without the need of any physical delivery, recordation, filing, or further act.

This pledge and grant is an agreement between the District and the owners of each series of Bonds and of each issue of outstanding general obligation bonds and general obligation refunding bonds to provide security for each series of Bonds and all such other general obligation bonds and general obligation refunding bonds of the District in addition to any statutory lien that may exist, and each such issue of general obligation bonds and general obligation refunding bonds of the District are or were issued to finance one or more of the projects specified in the Measure under which such general obligation bonds were issued and not to finance the general purposes of the District. For the avoidance of doubt, in accordance with Section 15251 of the Education Code, such Bonds are also automatically secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax for the applicable Measure.

(e) *Insurance.* The payment of principal of and interest on all or a portion of any series of Bonds may be secured by a municipal bond insurance policy as shall be described in the applicable Bond Purchase Agreement. The Bond Purchase Agreement may provide that no municipal bond insurance policy shall be obtained. The Authorized Officers are each hereby authorized to apply for, or cause to be applied for, municipal bond insurance for each series of Bonds and to execute and deliver a contract or contracts in order to obtain such insurance if doing so puts such series of Bonds (or portion thereof) and the marketing thereof on an economically advantageous basis, and is deemed to be in the best interests of the District, such determination to be conclusively evidenced by such Authorized Officer's execution and delivery of such contract.

(f) *Designation of Paying Agent.* The County Treasurer is designated to act as the initial Paying Agent. The County Treasurer is authorized to enter into a contract with a bank or trust company doing business in and having a corporate trust office in Los Angeles, California, with at least \$100,000,000 in net assets, to perform the services of the Paying Agent. If at any time the County Treasurer shall resign or be removed as the Paying Agent, the Authorized Officers are authorized, with the prior consent of the County Treasurer, to appoint any successor Paying Agent. If no successor Paying Agent is appointed by an Authorized Officer in a timely manner, the County Treasurer shall appoint a successor Paying Agent without further action by any Authorized Officer. The successor Paying Agent shall be a bank or trust company doing business in and having a corporate trust office in the County, with at least \$100,000,000 in net assets.

Section 6. Redemption. (a) *Optional Redemption.* The Bonds of each series or subseries may be subject to redemption, at the option of the District, on the dates and terms as shall be designated in the Bond Purchase Agreement. The Bond Purchase Agreement may provide that the Bonds of a series or subseries shall not be subject to optional redemption.

(b) *Selection.* If less than all of the Bonds of a series or subseries, if any, are subject to such redemption and are called for redemption, such Bonds shall be redeemed as directed by the District (or as otherwise set forth in the Bond Purchase Agreement), and if less than all of the Bonds of any given maturity of a series or subseries are called for redemption, the portions of such Bonds of a given maturity to be redeemed shall be determined by lot in any manner deemed fair by the Paying Agent (or as otherwise set forth in the Bond Purchase Agreement).

(c) *Mandatory Sinking Fund Redemption.* The Bonds of a series or subseries, if any, which are designated in the related Bond Purchase Agreement as term bonds shall also be subject to redemption prior to their stated maturity dates, without a redemption premium, in part by lot or as otherwise directed by the District (or as otherwise set forth in the related Bond Purchase Agreement), from mandatory sinking fund payments in the amounts and in accordance with the terms to be specified in the related Bond Purchase Agreement. Unless otherwise provided in the related Bond Purchase Agreement, the principal amount of each mandatory sinking fund payment of any maturity of a series or subseries shall be reduced proportionately or as otherwise directed by the District by the amount of any Bonds of that maturity and series or subseries redeemed in accordance with subsection (a) of this Section prior to the mandatory sinking fund payment date (or as otherwise set forth in the Bond Purchase Agreement). The related Bond Purchase Agreement may provide that the Bonds of a series or subseries shall not be subject to mandatory sinking fund redemption. The Board of Supervisors is hereby requested to authorize the County Auditor-Controller to create such sinking funds or accounts for the term Bonds as shall be necessary to accomplish the purposes of this Section.

(d) *Notice of Redemption.* Notice of any redemption of the Bonds of a series or subseries shall be sent electronically through the facilities of DTC by the Paying Agent, not less than 20 nor more than 60 days prior to the redemption date (i) to the County and the respective Owners thereof at the addresses appearing on the Registration Books, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate.

Each notice of redemption shall state (i) the date of such notice; (ii) the name of the series or subseries of Bonds and the date of issue of such series or subseries of Bonds; (iii) the redemption date; (iv) the redemption price; (v) the dates of maturity or maturities of Bonds to be redeemed; (vi) if less than all of the Bonds of any maturity of a series or subseries are to be redeemed, the distinctive numbers of the Bonds of each maturity of such series or subseries to be redeemed; (vii) in the case of Bonds of a series or subseries redeemed in part only, the respective portions of the principal amount of the Bonds of each maturity of such series or subseries to be redeemed; (viii) the CUSIP number, if any, of each maturity of Bonds to be redeemed; (ix) a statement that such Bonds must be surrendered by the Owners at the principal corporate trust office of the Paying Agent, or at such other place or places designated by the Paying Agent; (x) notice that further interest on such Bonds will not accrue after the designated redemption date; and (xi) in the case of a conditional notice, that such notice is conditioned upon certain circumstances and the manner of rescinding such conditional notice.

(e) *Effect of Notice.* A certificate of the Paying Agent that notice of redemption has been given to Owners as herein provided shall be conclusive as against all parties. Neither the failure to receive the notice of redemption as provided in this Section, nor any defect in such notice shall affect the sufficiency of the proceedings for the redemption of the Bonds called for redemption or the cessation of interest on the date fixed for redemption.

When notice of redemption has been given substantially as provided for herein, and when the redemption price of the Bonds called for redemption is set aside, the Bonds

designated for redemption shall become due and payable on the specified redemption date and interest shall cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Bonds at the place specified in the notice of redemption, such Bonds shall be redeemed and paid at the redemption price thereof out of the money provided therefor. The Owners of such Bonds so called for redemption after such redemption date shall be entitled to payment thereof only from the related interest and sinking fund or the trust fund established for such purpose. All Bonds redeemed shall be cancelled forthwith by the Paying Agent and shall not be reissued.

(f) *Right to Rescind Notice.* The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Any optional redemption and notice thereof shall be rescinded if for any reason on the date fixed for redemption moneys are not available in the related interest and sinking fund or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of and premium, if any, and interest due on the Bonds called for redemption. Notice of rescission of redemption shall be given in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any Bond of notice of such rescission shall not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice shall not affect the validity of the rescission.

(g) *Funds for Redemption.* Prior to or on the redemption date of any Bonds there shall be available in the related interest and sinking fund of the District, or held in trust for such purpose as provided by law, monies for the purpose and sufficient to redeem, at the redemption prices as in this Resolution provided, the Bonds designated in the notice of redemption. Such monies shall be applied on or after the redemption date solely for payment of principal of and premium, if any, and interest due on the Bonds to be redeemed upon presentation and surrender of such Bonds, provided that all monies in the related interest and sinking fund of the District shall be used for the purposes established and permitted by law. Any interest due on or prior to the redemption date shall be paid from the related interest and sinking fund of the District, unless otherwise provided to be paid from such monies held in trust. If, after all of the Bonds have been redeemed and cancelled or paid and cancelled, there are monies remaining in the related interest and sinking fund of the District or otherwise held in trust for the payment of redemption price of the Bonds, the monies shall be held in or returned or transferred to any interest and sinking fund of the District for payment of any outstanding bonds of the District payable from such fund; provided, however, that if the monies are part of the proceeds of bonds of the District, the monies shall be transferred to the fund created for the payment of principal of and interest on such bonds. If no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

(h) *Defeasance of Bonds.* If at any time the District shall pay or cause to be paid or there shall otherwise be paid to the Owners of any or all of the outstanding Bonds of a Series all or any part of the principal of and premium, if any, and interest on such Bonds at the times and in the manner provided herein and in such Bonds, or as provided in the following paragraph, or as otherwise provided by law consistent herewith, then such Owners of such Bonds shall cease to be entitled to the obligation of the District as provided in Section 10 hereof, and such obligation and all agreements and covenants of the District and of the County to such Owners hereunder and under such Bonds shall thereupon be satisfied and discharged and shall terminate, except only that the District shall remain liable for payment of all principal of and premium, if any, and interest on such Bonds, but only out of monies on deposit in the related interest and sinking fund of the District or otherwise held in trust for such payment;

and provided further, however, that the provisions of subsection (i) of this Section shall apply in all events.

For purposes of this Section, the District may pay and discharge any or all of the Bonds of a Series by depositing in trust with the Paying Agent or an escrow agent, selected by the District, at or before maturity, money and/or Defeasance Securities, in an amount which will, together with the interest to accrue thereon and available monies then on deposit in the related interest and sinking fund of the District, be fully sufficient to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premium, if any) at or before their respective maturity dates.

The term “Defeasance Securities” means (a) non-callable direct and general obligations of the United States of America (including state and local government series), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America, including (in the case of direct and general obligations of the United States of America) evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations; provided that investments in such proportionate interests must be limited to circumstances wherein **(i) a bank or trust company acts as custodian and holds the underlying United States obligations; (ii) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying United States obligations; and (iii) the underlying United States obligations are held in a special account, segregated from the custodian’s general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; (b) non-callable obligations of government sponsored agencies that are rated in one of the two highest rating categories assigned by S&P (defined herein) or Moody’s (defined herein) but are not guaranteed by a pledge of the full faith and credit of the United States of America; and (c) Advance Refunded Municipal Securities.**

The term “Advance Refunded Municipal Securities” means any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state (a) which are not callable prior to maturity or as to which irrevocable instructions have been given to the trustee, fiscal agent or other fiduciary for such bonds or other obligations by the obligor to give due notice of redemption and to call such bonds or other obligations for redemption on the date or dates specified in such instructions, (b) which are secured as to principal, premium, if any, and interest by a fund consisting only of cash, direct U.S. or U.S. guaranteed obligations, or any combination thereof, which fund may be applied only to the payment of such principal, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or the redemption date or dates specified in the irrevocable instructions referred to in clause (a) above, as appropriate, and (c) as to which the principal of and premium, if any, and interest on the bonds and obligations of the character described in clause (a) above which have been deposited in such fund, along with any cash on deposit in such fund, have been verified by an independent certified public accountant as being sufficient to pay principal of and premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or on the redemption date or dates specified in the irrevocable instructions referred to in clause (a) above, as applicable.

The term “Moody’s” means Moody’s Investors Service, Inc., a corporation duly organized and existing under the laws of the State of Delaware, and its successors and assigns, except that if such entity shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, then the term “Moody’s” shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

The term "S&P" means Standard & Poor's Ratings Services, a Standard & Poor's Financial Services LLC business duly organized and existing under the laws of the State of New York, and its successors and assigns, except that if such entity shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, then the term "S&P" shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

(i) *Unclaimed Monies.* Any money held in any fund created pursuant to this Resolution, or by the Paying Agent or an escrow agent in trust, for the payment of the principal of and premium, if any, and interest on a Series of Bonds and remaining unclaimed for two years after the principal of all of such Series of Bonds has become due and payable (whether by maturity or upon prior redemption) shall be transferred to the interest and sinking fund of the District for payment of any outstanding bonds of the District payable from the fund; or, if no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

Section 7. Sale of the Bonds.

(a) *Method of Sale.* This Board of Education deems it necessary and desirable considering among other factors, current volatile market conditions, debt structuring flexibility, the District's declining enrollment and budget uncertainty, the ability to include a retail order period to garner additional investor interest, and the ability to provide meaningful roles for underwriting firms of various sizes, and requests the County to authorize and provide for the sale of each series or subseries of Bonds by negotiated sale pursuant to one or more Bond Purchase Agreements to be entered into with the underwriters selected as herein provided; provided, however, that, in each case, (i) the interest rate on any Bond shall not be in excess of 8.00% per annum, (ii) the true interest cost for each applicable series of Bonds shall not be in excess of 6.00%, (iii) the ratio of total debt service to principal of each series of Bonds shall not exceed four to one, (iv) each underwriter's discount shall not exceed 1.00% of the principal amount of the corresponding Bonds and (v) the Bonds shall otherwise conform to the limitations specified herein. The Chief Financial Officer shall designate which underwriters shall act as senior manager(s), co-senior manager(s) and co-manager(s) in accordance with the District's Debt Management Policy.

(b) *Costs of Issuance and Good Faith Estimates.* In accordance with Section 5852.1 of the Government Code and Section 15146(b)(1)(D) of the Education Code, estimates of the costs of issuance and good faith estimates of the following have been obtained from the Municipal Advisor and are set forth on Exhibit A attached hereto: (i) the true interest cost of the Bonds, (ii) the sum of all fees and charges paid to third parties with respect to the Bonds, (iii) the amount of proceeds of the Bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Bonds, and (iv) the sum total of all debt service payments on the Bonds calculated to the final maturity of the Bonds plus the fees and charges paid to third parties not paid with the proceeds of the Bonds. In accordance with Section 15146(d) of the Education Code, the actual costs associated with each issuance of a series of Bonds shall be presented to this Board of Education at its next scheduled public meeting following the sale of a series of Bonds.

(c) *Cost of Issuance.* In accordance with Section 15146(h) of the Education Code, the Authorized Officers are each hereby authorized to cause to be deposited in a costs of issuance account, which may be held by a bank, national banking association or trust company meeting the qualifications necessary to be a paying agent set forth in Section 5 hereof, as cost of issuance administrator, proceeds of sale of the Bonds (exclusive of any premium or accrued interest received) in an amount not exceeding 2.00% of the principal amount of the

Bonds sold, as shall be set forth in the Bond Purchase Agreement for the purposes of paying the costs associated with the issuance of the Bonds.

Section 8. **Bond Purchase Agreement.** The form of Bond Purchase Agreement, submitted to and on file with the Executive Officer of this Board of Education, is hereby approved. The Authorized Officers are, and each of them is, hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name of the District, to execute and deliver one or more Bond Purchase Agreements in the form presented to this meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Bond Purchase Agreement by such Authorized Officer; provided that the terms of the applicable series or subseries of Bonds and the sale thereof shall conform in all respects with the limitations contained in this Resolution. The Board of Supervisors of the County is hereby requested to cause each Bond Purchase Agreement to be executed and delivered by the County, as is determined by the District and the County Treasurer to be in the best interest of the District, subject to such changes, insertions and omissions as may be acceptable to the District and to the Board of Supervisors or the County officer to whom execution of the Bond Purchase Agreement is delegated.

Section 9. **Continuing Disclosure Certificate.** The form of Continuing Disclosure Certificate, submitted to and on file with the Executive Officer of this Board of Education, is hereby approved. Any Authorized Officer is hereby authorized on behalf of the District to execute one or more Continuing Disclosure Certificates with respect to the Bonds in substantially the form on file with the Board of Education, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Continuing Disclosure Certificate by such Authorized Officer. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate.

Section 10. **Section 10. Authorization of Preliminary Official Statement and Official Statement.** (a) *Preliminary Official Statement.* The form of the Preliminary Official Statement relating to the initial issue of Bonds to be publicly offered submitted to and on file with the Executive Officer of this Board of Education, with any such changes as any Authorized Officer acting singly may approve, is hereby approved, and the use of such Preliminary Official Statement in connection with the offering and sale of such Bonds is hereby authorized and approved. The Authorized Officers are each hereby authorized to certify on behalf of the District that such Preliminary Official Statement is deemed final as of its date, within the meaning of Rule 15c2-12 (except for the omission of certain final pricing, rating and related information as permitted by Rule 15c2-12). If it is necessary to make substantial changes to the Preliminary Official Statement hereby approved, this Board of Education shall review a revised draft of such Preliminary Official Statement with accompanying directions and instructions to members of this Board of Education to review such revised Preliminary Official Statement. For subsequent series of Bonds publicly offered, the preparation of a Preliminary Official Statement with respect to each such subsequent series of Bonds, similar in form and content to the Preliminary Official Statement relating to the first series of Bonds with such changes as shall be deemed necessary, is hereby authorized and approved, and the

certification of its finality within the meaning of Rule 15c2-12 by an Authorized Officer and its use in connection with the offering and sale of each such subsequent series of Bonds, are also hereby authorized, following the distribution to this Board of Education of a substantially complete draft of a Preliminary Official Statement relating to such series of Bonds with accompanying directions and instructions to members of this Board of Education to review such Preliminary Official Statement.

(b) *Official Statement.* The preparation and delivery of an Official Statement with respect to the Bonds to be publicly offered (the "Official Statement"), and its use by the underwriters in connection with the offering and sale of such Bonds, is hereby authorized and approved. Such Official Statement shall be in substantially the form of the Preliminary Official Statement distributed in connection with the public offering of such Bonds with such changes, insertions and omissions as may be approved by an Authorized Officer, such approval to be conclusively evidenced by the execution and delivery thereof. The Authorized Officers are each hereby authorized and directed, for and in the name of and on behalf of the District, to execute each final Official Statement, and any amendment or supplement thereto, for and in the name of the District.

Section 11. Deposit and Investment of Proceeds. (a) *Deposit of Proceeds.* Except as permitted by Section 7 hereof, a portion of the proceeds of the sale of the Bonds, exclusive of any premium and accrued interest received, shall be deposited in the County treasury and credited to the building fund of the District (the "Building Fund"). The District shall have sole responsibility that such proceeds be used for the purposes authorized by the Measure for which the Bonds are being issued. Any premium and accrued interest received shall be deposited in the related Interest and Sinking Fund within the County treasury. Additionally, a portion of the proceeds of the Bonds shall be transferred to the Paying Agent, as costs of issuance custodian, for the payment of the costs of issuance relating to the Bonds, as directed by the District.

(b) *Investment of Proceeds.* All funds held by the County Treasurer hereunder on behalf of the District shall be invested by the County Treasurer or its agent in the County Investment Pool, any investment authorized pursuant to Sections 53601 and 53635 of the Government Code, or in any Investment Agreement; provided that such agreements comply with the requirements of Section 148 of the Code, to the extent applicable to the related series or subseries of Bonds, and with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds.

Subject to a determination by the Chief Financial Officer, any Authorized Officer may request the County Treasurer to invest funds held in an Interest and Sinking Fund of the District and in the Building Fund of the District in specific Investment Agreements. Pursuant to Section 5922 of the California Government Code, this Board of Education hereby finds and determines that the Investment Agreements will reduce the amount and duration of interest rate risk with respect to amounts invested pursuant to the Investment Agreements and are designed to reduce the amount or duration of payment, rate, spread or similar risk or result in a lower cost of borrowing when used in combination with the Bonds or enhance the relationship between risk and return with respect to investments of proceeds of the Bonds and funds held to pay the Bonds.

(c) *Excess Proceeds.* Any excess proceeds of Bonds on deposit in the Building Fund not needed for the authorized purposes set forth herein for which such Bonds are being issued shall be transferred to the applicable Interest and Sinking Fund and applied to the payment of principal of, premium, if any, and interest on the related Bonds.

Section 12. Tax Covenants. (a) *General.* The District shall not take any action, or fail to take any action, if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on any Tax-Exempt Bonds under Section 103 of the Code. Without limiting the generality of the foregoing, the District hereby covenants that it will comply with the requirements of the Tax Certificate to be executed by the District on the date of issuance of any Tax-Exempt Bonds (each, a "Tax Certificate"). The provisions of this subsection (a) shall survive payment in full or defeasance of the Tax-Exempt Bonds.

(b) *Yield Restriction.* In the event that at any time the District is of the opinion that for purposes of this Section it is necessary or helpful to restrict or limit the yield on the investment of any monies held by the County Treasurer on behalf of the District, in accordance with this Resolution or pursuant to law, the District shall so request of the County Treasurer in writing, and the District shall make its best efforts to ensure that the County Treasurer shall take such action as may be necessary in accordance with such instructions so that the Tax-Exempt Bonds will not constitute arbitrage bonds under Section 148 of the Code and the applicable Treasury Regulations promulgated under that section.

(c) *Private Activity.* The District will not take or omit to take any action or make any use of the proceeds of the Tax-Exempt Bonds or of any other moneys or property which would cause the Tax-Exempt Bonds to be "private activity" bonds within the meaning of Section 141 of the Code.

(d) *Arbitrage.* The District will make no use of the proceeds of the Tax-Exempt Bonds or of any other amounts or property, regardless of the source, or take or omit to take any action which would cause the Tax-Exempt Bonds to be "arbitrage bonds" within the meaning of Section 148 of the Code.

(e) *Federal Guarantee.* The District will make no use of the proceeds of the Tax-Exempt Bonds or take or omit to take any action that would cause the Tax-Exempt Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Code.

(f) *Hedge Bonds.* The District will make no use of the proceeds of the Tax-Exempt Bonds or any other amounts or property, regardless of the source, or take any action or refrain from taking any action that would cause either the Tax-Exempt Bonds to be considered "hedge bonds" within the meaning of Section 149(g) of the Code unless the District takes all necessary action to assure compliance with the requirements of Section 149(g) of the Code to maintain the exclusion from gross income of interest on the Tax-Exempt Bonds for federal income tax purposes.

(g) *Information Reporting.* The District will take or cause to be taken all necessary action to comply with the informational reporting requirement of Section 149(e) of the Code.

(h) *Reliance on Opinion of Tax Counsel.* Notwithstanding any provision of this Section, if the District shall provide to the County Treasurer an Opinion of Tax Counsel that any specified action required under this Section is no longer required or that some further or different action is required to maintain the exclusion from federal income tax of interest on Bonds not issued as Taxable Bonds under Section 103 of the Code, the County Treasurer may conclusively rely on such Opinion of Tax Counsel in complying with the requirements of

this Section and of each Tax Certificate with respect to the Bonds not issued as Taxable Bonds, and the covenants hereunder shall be deemed to be modified to that extent.

Section 14. Professional Services. In connection with the issuance of the Bonds, Public Resources Advisory Group is hereby appointed to serve as Municipal Advisor (the **"Municipal Advisor"**) to the District, and Dannis Woliver Kelley is hereby appointed to serve as Bond Counsel and Disclosure Counsel to the District.

Section 15. Delegation of Authority. Each Authorized Officer is hereby authorized and directed to, or to authorize in writing any officer or employee of the District to, execute and deliver, for and on behalf of the District, any and all documents and instruments and to do and cause to be done any and all acts and things necessary or advisable in order to consummate the transactions contemplated by this Resolution and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, the Bond Purchase Agreement, and the Continuing Disclosure Certificate. Without limiting the generality of the foregoing, the President of this Board of Education, the Executive Officer of this Board of Education, and any Authorized Officer are hereby authorized and directed to execute and deliver any and all agreements, certificates and representations, including but not limited to (i) signature certificates, no litigation certificates, and certificates concerning the contents of the Preliminary Official Statement and the Official Statement, (ii) representation letters to The Depository Trust Company, (iii) the Tax Certificate, (iv) a costs administrator agreement, (v) any other certificates proposed to be delivered in connection with the sale or issuance of the Bonds, (vi) any Investment Agreements entered into pursuant to the authority granted hereunder, and (vii) and any other agreements, letters, documents, certificates or representations, which any of them deem necessary and desirable to accomplish the transactions authorized herein.

(a) Section 16. Approval of Actions. All actions heretofore taken by the officers and agents of this Board of Education with respect to the Bonds are hereby approved, confirmed, and ratified.

(b) Section 17. Filing with the County. Pursuant to Section 15140 of the Education Code of the State, the Executive Officer of this Board of Education is hereby authorized and directed to file a certified copy of this Resolution with the Executive Officer-Clerk of the Board of Supervisors of the County, the County Auditor-Controller, and the County Treasurer.

(c) Section 18. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

(d) Section 19. Contract with Bondholders. The provisions of this Resolution shall be a contract with each and every owner of Bonds and the duties of the District and of the Board of Education and the officers of the District shall be enforceable by any owner of Bonds by mandamus or other appropriate suit, action or proceeding in any court of competent jurisdiction.

(e) Section 20. Amendments. This Resolution may be modified or amended without the consent of the Owners in order to cure ambiguities or provide clarification, provided that such modification or amendment does not materially adversely affect the rights of Owners of Bonds. For any other purpose, this Resolution may be modified or amended only with the consent of the Owners of a majority of the aggregate principal amount of all

Bonds then outstanding. No such modification or amendment shall extend the maturity of, reduce the interest rate or redemption premium on or principal amount of Bonds or reduce the percentage of consent required for amendment hereof without the express consent of all the Owners so affected.

Section 21. Effective Date. This Resolution shall take effect from and after its adoption.

PASSED AND ADOPTED this 3rd day of June, 2025, by the Board of Education of the Los Angeles Unified School District.

By: _____
Executive Officer, Board of Education

EXHIBIT AGOVERNMENT CODE SECTION 5852.1 DISCLOSURE AND
COSTS OF ISSUANCE ESTIMATES

In accordance with Section 5852.1(a)(1) of the California Government Code and Section 15146(b)(1)(D) of the California Education Code, the following information was obtained from Public Resources Advisory Group, as the District's Municipal Advisor, with respect to the Bonds approved in the attached Resolution (the "Bonds") assuming the principal amount of the Bonds is \$700,000,000:

1. True Interest Cost of the Bonds. Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the true interest cost of the New Money Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Bonds, is 4.39%.

2. Finance Charge of the Bonds. Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the finance charge of the Bonds, which means the sum of all fees and charges paid to third parties (or costs associated with the Bonds), is \$2,339,167.

3. Amount of Proceeds to be received. Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the amount of proceeds expected to be received by the District for sale of the Bonds less the finance charge of the Bonds described in paragraph 2 above and any reserves or capitalized interest paid or funded with proceeds of the Bonds, is \$697,660,833.

4. Total Payment Amount. Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Bonds plus the finance charge of the Bonds described in paragraph 2 above not paid with the proceeds of the Bonds, calculated to the final maturity of the Bonds, is \$1,155,283,628.

Attention is directed to the fact that the foregoing information constitutes good faith estimates only. The actual interest cost, finance charges, amount of proceeds and total payment amount may vary from the estimates above due to variations from these estimates in the timing of Bond sales, the amount of Bonds sold, the amortization of the Bonds sold and market interest rates at the time of each sale. The date or dates of sale and the amount of Bonds sold will be determined by the District based on need for project funds and other factors. The actual interest rates at which the Bonds will be sold will depend on the bond market at the time of each sale. The actual amortization of the Bonds will also depend, in part, on market interest rates at the time of each sale. Market interest rates are affected by economic and other factors **beyond the District's control. The Board of Education has approved the issuance of each series of Bonds with a maximum true interest cost of 6.00%.**

EXECUTIVE OFFICER'S CERTIFICATE

I, _____, Executive Officer of the Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of said Board of Education of said District duly and regularly held at the regular meeting place thereof on June 3, 2025, at which meeting all of the members of said Board of Education had due notice and at which a quorum thereof was present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at 333 South Beaudry Avenue, Los Angeles, California, a location freely accessible to members of the public, and a brief description of said resolution appeared on said agenda. A copy of said agenda is attached hereto.

I have carefully compared the same with the adopted resolution on file and of record in my office. Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this ____ day of _____, 2025.

By: _____

Executive Officer of the Board of
Education of Los Angeles
Unified School District

RESOLUTION OF THE BOARD OF SUPERVISORS OF THE COUNTY OF LOS ANGELES AUTHORIZING THE ISSUANCE AND SALE OF NOT TO EXCEED \$1,000,000,000 AGGREGATE PRINCIPAL AMOUNT OF GENERAL OBLIGATION BONDS OF LOS ANGELES UNIFIED SCHOOL DISTRICT **UNDER THE DISTRICT'S MEASURE Q**, MEASURE RR AND MEASURE US BOND AUTHORIZATIONS, OR ANY COMBINATION THEREOF, IN ONE OR MORE SERIES OR SUBSERIES AND IN THE FORM OF TAX-EXEMPT OR FEDERALLY TAXABLE BONDS, BY NEGOTIATED SALE PURSUANT TO ONE OR MORE BOND PURCHASE AGREEMENTS, PRESCRIBING THE TERMS OF SALE OF THE BONDS, APPROVING THE FORMS OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF ONE OR MORE BOND PURCHASE AGREEMENTS, AND AUTHORIZING THE EXECUTION OF NECESSARY DOCUMENTS AND CERTIFICATES AND RELATED ACTIONS

WHEREAS, an election was duly called and regularly held in the Los Angeles Unified School District, County of **Los Angeles, California (the "District") on November 4, 2008**, pursuant to Section 1(b)(3) of Article XIII A of the Constitution of the State of California (the **"State"**) and Chapter 1.5 of Title 1, Division 1, Part 10 of the California Education Code (the **"Act"**), and thereafter canvassed pursuant to law (**Measure Q**); and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting on the measure in the election a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$7.00 billion, payable from the levy of an *ad valorem* tax against taxable property in the **District (the "Measure Q Authorization"); and**

WHEREAS, an election was duly called and regularly held in the District on November 3, 2020, pursuant to Section 1(b)(3) of Article XIII A of the Constitution of the State and the Act, and thereafter canvassed pursuant to law (**"Measure RR"**); and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting on the measure in the election a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$7.00 billion, payable from the levy of an *ad valorem* tax against taxable property in the **District (the "Measure RR Authorization"); and**

WHEREAS, an election was duly called and regularly held in the District on November 5, 2024, pursuant to Section 1(b)(3) of Article XIII A of the Constitution of the State and the Act, and thereafter canvassed pursuant to law (**"Measure US"** and together with **Measure Q and Measure RR, the "Measures"**); and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting on the measure in the election a question as to the issuance and sale of general obligation bonds of the District for

various purposes set forth in the ballot submitted to the voters, in the maximum amount of \$9.00 billion, payable from the levy of an *ad valorem* tax against taxable property in the District (the "Measure US Authorization"); and

WHEREAS, the Board of Education of the District (the "Board of Education") has requested this Board of Supervisors (the "Board of Supervisors") of the County of Los Angeles (the "County") to authorize and consummate the sale of bonds in one or more series or subseries, by individual Measure or combined series or subseries of multiple Measures pursuant to Section 15231 of the Education Code, and in the form of tax-exempt or federally taxable bonds, or any combination thereof, in an aggregate principal amount not exceeding \$1,000,000,000, according to the terms and in the manner hereinafter set forth (bonds issued as a separate series or subseries individually under the Measure Q Authorization and/or in combination with bonds authorized under the Measure RR Authorization and/or the Measure US Authorization, the "Measure Q Bonds," bonds issued as a separate series or subseries individually under the Measure RR Authorization and/or in combination with bonds authorized under the Measure Q Authorization and/or the Measure US Authorization, the "Measure RR Bonds" and bonds issued as a separate series or subseries individually under the Measure US Authorization and/or in combination with bonds authorized under the Measure RR Authorization and/or the Measure Q Authorization, the "Measure US Bonds", and together with the Measure Q Bonds and the Measure RR Bonds, the "Bonds"); and

WHEREAS, the Board of Education deemed it necessary and desirable that the Bonds be issued for the purpose of financing projects authorized to be financed under the Measure Q Authorization the Measure RR Authorization and the Measure US Authorization, or any combination of the foregoing; and

WHEREAS, the Board of Education has requested the Board of Supervisors to authorize the sale of the Bonds in light of current market conditions, the District's declining enrollment and budget uncertainties, the debt structuring flexibility provided and the ability to include a retail order period and to provide meaningful roles for underwriter firms of various sizes, by negotiated sale pursuant to the Bond Purchase Agreement (the "Bond Purchase Agreement"), in the form presented to this meeting to be entered into with one or more of the underwriters from the District's underwriter bench (each, an "Underwriter" and, collectively, the "Underwriters"), in accordance to the terms and in the manner set forth in a resolution duly adopted by the Board of Education on [May 13, 2025], a certified copy of which has been filed with the Executive Officer-Clerk of this Board of Supervisors (the "District Resolution"); and

WHEREAS, in the District Resolution, the Board of Education of the District found, and informed this Board of Supervisors, that all acts, conditions and things required by the Constitution and laws of the State to exist, to have happened and to have been performed precedent to and in connection with the consummation of the actions authorized by the District Resolution do exist, have happened and have been performed in regular and due time, form and manner as required by law, and that the District is now duly authorized and empowered, pursuant to each and every requirement of law, to consummate such actions for the purpose, in the manner and upon the terms provided in the District Resolution; and

WHEREAS, there have been prepared and submitted to this meeting the form of the Bond Purchase Agreement; and

WHEREAS, this Board of Supervisors accepts the representations of the Board of Education in the District Resolution that it is desirable for the Board of Supervisors to issue the Bonds on behalf of the District and to sell the Bonds by negotiated sale for the purposes for which the Bonds have been authorized on the terms and conditions set forth in the District Resolution; and

WHEREAS, applicable law mandates that the Bonds shall be offered for sale by the Board of Supervisors of the County, the County Superintendent of which has jurisdiction over the District, as soon as possible following receipt of a resolution duly adopted by the Board of Education of the District; and

WHEREAS, the Bonds will be issued by this Board of Supervisors in the name of and on behalf of the District, payable from *ad valorem* taxes to be levied on all taxable property in the District, as herein provided.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF SUPERVISORS OF THE COUNTY OF LOS ANGELES AS FOLLOWS:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Definitions. For the purposes of this Resolution, unless the context otherwise requires, the terms defined in this Section shall, for all purposes of this Resolution, have the meanings specified herein. Terms used and not defined herein shall have the meanings set forth in the District Resolution. Unless the context otherwise indicates, words importing the singular number shall include the plural number and vice versa.

"Advance Refunded Municipal Securities" shall mean any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state (i) which are not callable prior to maturity or as to which irrevocable instructions have been given to the trustee, fiscal agent or other fiduciary for such bonds or other obligations by the obligor to give due notice of redemption and to call such bonds or other obligations for redemption on the date or dates specified in such instructions, (ii) which are secured as to principal of, premium, if any, and interest by a fund consisting only of cash, direct United States or United States guaranteed obligations, or any combination thereof, which fund may be applied only to the payment of such principal of, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or the redemption date or dates specified in the irrevocable instructions referred to in clause (i) above, as appropriate, and (iii) as to which the principal of, premium, if any, and interest on the bonds and obligations of the character described in clause (i) above which have been deposited in such fund, along with any cash on deposit in such fund, have been verified by an independent certified public accountant as being sufficient to pay principal of, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or on the redemption date or dates specified in the irrevocable instructions referred to in clause (i) above, as applicable.

"Authorized Officer" means the officers of the County, including the County Treasurer, the Deputy Treasurer and their authorized representatives, authorized to act with regard to general obligation bond matters.

"Authorized District Officer" shall mean any of the Chief Financial Officer, the Deputy Chief Financial Officer, the Controller and the Deputy Controller.

"Board of Education" shall mean the Board of Education of the District.

"Board of Supervisors" shall mean the Board of Supervisors of the County.

"Bonds" shall mean the bonds authorized and issued pursuant to this Resolution, at the request of the District pursuant to the District Resolution.

"Building Fund" means the Building Fund established pursuant to Section 13 of this Resolution.

"Business Day" shall mean a day which is not a Saturday, Sunday or a day on which banking institutions in the State or the State of New York and the New York Stock Exchange are authorized or required to be closed.

"Cede & Co." shall mean Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

"Chair of this Board of Supervisors" shall mean the Chair, Chairman or Mayor of the Board of Supervisors of the County of Los Angeles, California.

"Chief Financial Officer" shall mean the Chief Financial Officer of the District or any designee of the Chief Financial Officer of the District.

"Clerk" shall mean the Executive Officer-Clerk of the Board of Supervisors of the County or an authorized deputy of such officer.

"Code" shall mean the Internal Revenue Code of 1986.

"Controller" shall mean the Controller of the District or any designee of the Controller of the District.

"Costs of Issuance" means all of the authorized costs of issuing the Bonds as described in Section 15145(a) of the Education Code, including but not limited to, all printing and document preparation expenses in connection with this Resolution, the Bonds and the preliminary Official Statement and Official Statement pertaining to the Bonds and any and all other agreements, instruments, certificates or other documents prepared in connection therewith; rating agency fees; auditor's fees; CUSIP service bureau charges; legal fees and expenses of counsel with respect to the financing, including the fees and expenses of Bond Counsel and Disclosure Counsel; the fees and expenses of the Municipal Advisor; the fees and

expenses of the Paying Agent; fees for credit enhancement (if any) relating to the Bonds; and other fees and expenses incurred in connection with the issuance of the Bonds, to the extent such fees and expenses are approved by the District.

"County" shall mean the County of Los Angeles.

"County Auditor-Controller" shall mean the Auditor-Controller of the County or any authorized deputy thereof.

"County Treasurer" shall mean the Treasurer and Tax Collector of the County or any authorized deputy thereof.

"Defeasance Securities" shall mean (i) non-callable direct and general obligations of the United States of America (including state and local government series), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America, including (in the case of direct and general obligations of the United States of America), evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations; provided that investments in such proportionate interests must be limited to circumstances wherein

(a) a bank or trust company acts as custodian and holds the underlying United States obligations;

(b) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying United States obligations; and (c) the underlying United States obligations are held in a special account, segregated from the custodian's general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated;

(ii) non-callable obligations of government sponsored agencies that are rated in one of the two highest rating categories assigned by S&P or Moody's but are not guaranteed by a pledge of the full faith and credit of the United States of America; and (iii) Advance Refunded Municipal Securities.

"Deputy Chief Financial Officer" shall mean the Deputy Chief Financial Officer of the District or any designee of the Deputy Chief Financial Officer of the District.

"Deputy Controller" shall mean the Deputy Controller of the District or any designee of the Deputy Controller of the District.

"District" shall mean the Los Angeles Unified School District.

"District Resolution" means the Resolution of the District adopted on June 3, 2025 requesting the Board of Supervisors to sell the Bonds.

"DTC" shall mean The Depository Trust Company, New York, New York, and its successors and assigns.

"Interest Payment Date" shall mean each January 1 and July 1 of each year, commencing on the date set forth in the Bond Purchase Agreement, as applicable, until the

final maturity of the Bonds and the final maturity date of the Bonds or such other dates as shall be set forth in the Bond Purchase Agreement, as applicable.

"Interest and Sinking Fund" shall mean the interest and sinking fund of the District designated to correspond to the applicable general obligation bonds or general obligation refunding bonds of the District and related voter-approved bond measure of the District established for such bonds and used only for payment of principal of and interest on such bonds.

"Investment Agreements" shall mean, collectively, investment agreements, guaranteed investment contracts, float contracts or other investment products subject to the requirements set forth in Section 13 hereof.

"Letter of Representations" shall mean the blanket letter of representations from the District to DTC with respect to the Bonds, as such blanket letter of representations may be amended, supplemented or otherwise modified and in effect from time to time.

"Moody's" means Moody's Investors Service, Inc., a corporation duly organized and existing under the laws of the State of Delaware, and its successors and assigns, except that if such entity shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, then the term **"Moody's"** shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

"Municipal Advisor" means, in accordance with the District Resolution, Public Resources Advisory Group.

"Official Statement" means the Official Statement of the District relating to a series of Bonds.

"Owner" shall mean with respect to any Bond, the Person in whose name such Bond is registered on the Registration Books.

"Paying Agent" shall mean the County Treasurer or any bank, trust company, national banking association or other financial institution appointed as authenticating agent, bond registrar, transfer agent and paying agent for the Bonds in the manner provided in this Resolution.

"Person" shall mean an individual, corporation, limited liability company, firm, association, partnership, trust, or other legal entity or group of entities, including a governmental entity or any agency or political subdivision thereof.

"Record Date" shall mean, with respect to any Interest Payment Date for Bonds, the close of business on the 15th day of the month preceding an Interest Payment Date for such Bonds or such other date or dates as shall be set forth in the related Bond Purchase Agreement, as applicable.

"Registration Books" shall mean the records maintained by the Paying Agent for the registration of ownership and registration of transfer of the Bonds, as defined in this Resolution.

"Resolution" shall mean this Resolution of the Board of Supervisors.

"Resolutions" shall mean, collectively, this Resolution and the District Resolution.

"Securities Act" shall mean the Securities Act of 1933, as amended.

"State" shall mean the State of California.

"S&P" means Standard & Poor's Ratings Services, a Standard & Poor's Financial Services LLC business duly organized and existing under the laws of the State of New York, and its successors and assigns, except that if such entity shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, then the term "S&P" shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

"Tax Certificate" shall mean the Tax Certificate with respect to the Bonds issued as Tax-Exempt Bonds, executed by the District, dated the date of issuance of such Bonds.

"Tax-Exempt Bonds" shall mean the series or subseries of the Bonds bearing interest that is excluded from the gross income of the holders thereof for federal income tax purposes, whether or not such interest is includable as an item of tax preference or otherwise includable directly or indirectly for purposes of calculating other tax liabilities, including any alternative minimum tax or environmental tax under the Code.

"Taxable Bonds" shall mean the series or subseries of the Bonds bearing interest that is included in gross income for federal income tax purposes under Section 103 of the Code.

Section 3. District Resolution Incorporated. The Board of Supervisors hereby acknowledges receipt of the District Resolution. The District Resolution is incorporated herein by reference and all of the provisions thereof are made a part hereof and shall be applicable to the bonds herein provided for, except as herein otherwise expressly provided.

Section 4. Authorization and Designation of the Bonds; Purpose of Bonds.

(a) *Authorization and Designation.* This Board of Supervisors hereby authorizes, in the name of and on behalf of the District, the issuance and sale, by a negotiated sale of Bonds pursuant to the Measures, in one or more series or subseries, in an aggregate principal amount not exceeding \$1,000,000,000, and designates each series or subseries of the Bonds as the **"Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds,"** with appropriate election, series, subseries and other designations as may be set forth in the Bond Purchase Agreement.

(b) *Purpose of Bonds.* The proceeds of the Bonds, exclusive of any premium and accrued interest received, shall be applied to finance projects authorized to be financed under

the Measures, and to pay all necessary legal, financial, engineering and contingent costs in connection therewith.

Section 5. Form of Bonds; Execution. (a) *Form of Bonds.* The Bonds shall be issued in **fully registered form without coupons. The Bonds, and the paying agent's certificate of authentication and registration and the form of assignment to appear on each of them, shall be in substantially the form attached hereto as Exhibit A, with necessary or appropriate variations, omissions and insertions as permitted or required by this Resolution, including such variations, omissions and insertions as are necessary to reflect the terms, conditions and limitations contained in this Resolution.**

(b) *Execution of Bonds.* The Bonds shall be signed by the manual or facsimile signatures of the Chair of the Board of Supervisors and the County Treasurer, and countersigned by the manual or facsimile signature of the Clerk of the Board of Supervisors. The Bonds shall be authenticated by a manual signature of a duly authorized officer of the Paying Agent.

(c) *Valid Authentication.* Only such of the Bonds as shall bear thereon a certificate of authentication and registration in the form set forth in Exhibit A executed by the Paying Agent shall be valid or obligatory for any purpose or entitled to the benefits of this Resolution, and such certificate of the Paying Agent shall be conclusive evidence that the Bonds so authenticated have been duly authenticated and delivered hereunder and are entitled to the benefits of this Resolution.

(d) *Identifying Number.* The Paying Agent shall assign each Bond authenticated and registered by it a distinctive letter, or number, or letter and number, and shall maintain a record thereof at its principal corporate trust office, which record shall be available to the District and the County for inspection.

Section 6. Terms of Bonds. (a) *Date of Bonds.* Each Bond shall be dated the date of delivery or such other date as shall be set forth in the Bond Purchase Agreement.

(b) *Denominations.* The Bonds shall be issued in denominations of \$5,000 principal amount or any integral multiple thereof.

(c) *Maturity.* The Bonds shall mature on the dates, in each of the years, in the principal amounts and in the aggregate principal amount as shall be set forth in the Bond Purchase Agreement. No Bond shall mature later than the date which is 25 years from the date of such Bond.

(d) *Interest.* The Bonds shall bear interest at an interest rate or rates not to exceed 8.00% per annum, payable on the Interest Payment Dates in each year computed on the basis of a 360-day year of twelve 30-day months (or on such other basis as shall be set forth in the Bond Purchase Agreement). Each Bond shall bear interest from the Interest Payment Date for such Bond next preceding the date of authentication thereof, unless it is authenticated as of a date during the period from the Record Date next preceding an Interest Payment Date for such Bond to such Interest Payment Date, inclusive, in which event it shall bear interest from such Interest Payment Date, or unless it is authenticated on or before the Record Date

preceding the first Interest Payment Date for such Bond, in which event it shall bear interest from its dated date; provided, however, that if, at the time of authentication of any Bond, interest is in default on any outstanding Bonds of such series or subseries, such Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment on the outstanding Bonds of such series or subseries. If provided in the Bond Purchase Agreement, Bonds may have different interest rates for separately defined periods of the term thereof as set forth in the Bond Purchase Agreement.

(e) *Tax-Exempt or Taxable Bonds.* The Bonds may be issued as Tax-Exempt Bonds or Taxable Bonds, or any combination thereof. The Board of Supervisors hereby finds and determines that, pursuant to Section 5903 of the California Government Code, the interest payable on any portion of the Bonds issued as Taxable Bonds will be subject to federal income taxation under the Code in existence on the date of issuance of such Bonds.

Section 7. Payment of Bonds. (a) *Tax Levy.* The money for the payment of principal, redemption premium, if any, and interest with respect to the Bonds shall be raised by taxation upon all taxable property in the District and provision shall be made for the levy and collection of such taxes in the manner provided by law and for such payment out of the Interest and Sinking Fund of the District for the related series or subseries of Bonds as provided in Section 15146 of the Education Code, and the Board of Supervisors hereby covenants to annually levy *ad valorem* taxes for the payment of the Bonds on all property in the District subject to taxation by the District without limitation as to rate or amount (except certain personal property which is taxable at limited rates). The tax levied for each Measure is levied specifically for the purpose of paying each series or subseries of Bonds issued to finance the projects specified in such Measure and for no other purpose.

(b) *Principal.* The principal of the Bonds shall be payable in lawful money of the United States of America to the Owner thereof, upon the surrender thereof at the principal corporate trust office of the Paying Agent.

(c) *Interest; Record Date.* The interest on each series or subseries of Bonds shall be payable on each Interest Payment Date in lawful money of the United States of America to the Owner thereof as of the Record Date preceding such Interest Payment Date, such interest to be paid by check or draft mailed on such Interest Payment Date (if a business day, or on the next business day if the Interest Payment Date does not fall on a business day) **to such Owner at such Owner's address as it appears on the Registration Books or at such address as the Owner may have filed with the Paying Agent for that purpose except that the payment shall be made by wire transfer of immediately available funds to any Owner of at least \$1,000,000 of outstanding Bonds of a Series who shall have requested in writing such method of payment of interest prior to the close of business on the Record Date immediately preceding any Interest Payment Date. So long as Cede & Co. or its registered assigns shall be the Owner of the Bonds, payment shall be made in immediately available funds as provided in Section 10(e) hereof.**

(d) *Interest and Sinking Fund; Obligation of the District.* Principal, redemption premium, if any, and interest due on Bonds shall be paid from the Interest and Sinking Fund of the District established for such Bonds as provided in Section 15146 of the Education Code. No

part of any fund of the County is pledged or obligated to the payment of the Bonds. The obligation for repayment of the Bonds is the sole obligation of the District.

(e) *Pledge of Taxes.* Pursuant to the District Resolution, the District pledges, and grants a lien on and security interest in, all revenues from the property taxes collected from the levy by the Board of Supervisors with respect to each Measure for payment of Bonds issued under such Measures of the District and all amounts on deposit in any Interest and Sinking Fund of the District for the payment of the principal or redemption price of and interest on such Bonds. The District Resolution provides that this pledge and grant shall be valid and binding from the date of adoption of the District Resolution for the benefit of the owners of such Bonds and successors thereto. The District Resolution further provides that the property taxes and amounts held in each Interest and Sinking Fund of the District shall be immediately subject to this pledge and grant, and this pledge and grant shall constitute a lien and security interest which shall immediately attach to the property taxes and amounts held in such Interest and Sinking Fund of the District to secure the payment of such Bonds and shall be effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge or grant, and without the need of any physical delivery, recordation, filing, or further act.

The District Resolution provides that this pledge and grant is an agreement between the District and the owners of each series of Bonds and of each issue of outstanding general obligation bonds and general obligation refunding bonds to provide security for each series of Bonds and all such other general obligation bonds and general obligation refunding bonds of the District in addition to any statutory lien that may exist, and each such issue of general obligation bonds and general obligation refunding bonds of the District are or were issued to finance or refinance, as applicable, one or more of the projects specified in such Measure and not to finance the general purposes of the District. For the avoidance of doubt, in accordance with Section 15251 of the Education Code, such Bonds are also automatically secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax for each Measure.

(f) *Insurance.* The payment of principal of and interest on all or a portion of the Bonds may be secured by a municipal bond insurance policy as shall be described in the Bond Purchase Agreement. The Bond Purchase Agreement may provide that no municipal bond insurance policy shall be obtained. The District Resolution provides that certain officers of the District are authorized to apply for, or cause to be applied for, municipal bond insurance for the Bonds, and to execute and deliver a contract or contracts in order to obtain such insurance if doing so puts such Bonds (or portion thereof) and the marketing thereof on an economically advantageous basis, and is deemed to be in the best interests of the District, such determination to be conclusively evidenced by the execution and delivery of such contract.

Section 8. Redemption Provisions. (a) *Optional Redemption.* The Bonds of each series or subseries may be subject to redemption, at the option of the District, on the dates and terms as shall be designated in the related Bond Purchase Agreement. The related Bond Purchase Agreement may provide that the Bonds of a series or subseries shall not be subject to optional redemption.

(b) *Selection.* If less than all of the Bonds of a series or subseries, if any, are subject to such redemption and are called for redemption, such Bonds shall be redeemed as directed by the District (or as otherwise set forth in the related Bond Purchase Agreement), and if less than all of the Bonds of any given maturity of a series or subseries are called for redemption, the portions of such Bonds of a given maturity to be redeemed shall be determined by lot (or as otherwise set forth in the related Bond Purchase Agreement).

(c) *Mandatory Sinking Fund Redemption.* The Bonds, if any, which are designated in the related Bond Purchase Agreement as term bonds shall also be subject to redemption prior to their stated maturity dates, without a redemption premium, in part by lot or as otherwise directed by the District (or as otherwise set forth in the related Bond Purchase Agreement), from mandatory sinking fund payments in the amounts and in accordance with the terms to be specified in the Bond Purchase Agreement. Unless otherwise provided in the related Bond Purchase Agreement, the principal amount of each mandatory sinking fund payment of any maturity shall be reduced proportionately or as otherwise directed by the District by the amount of any Bonds of that maturity redeemed in accordance with subsection (a) of this Section prior to the mandatory sinking fund payment date. The related Bond Purchase Agreement may provide that the Bonds shall not be subject to mandatory sinking fund redemption. The County Auditor-Controller is hereby authorized to create such sinking funds or accounts for the term Bonds as shall be necessary to accomplish the purposes of this Section.

(d) *Notice of Redemption.* Notice of any redemption of the Bonds of a series or subseries shall be mailed by the Paying Agent, postage prepaid, not less than 20 nor more than 60 days prior to the redemption date (i) by first class mail to the County and the respective Owners thereof at the addresses appearing on the Registration Books, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate.

Each notice of redemption shall state (i) the date of such notice; (ii) the name of the series or subseries of Bonds and the date of issue of such series or subseries of Bonds; (iii) the redemption date; (iv) the redemption price; (v) the dates of maturity or maturities of Bonds to be redeemed; (vi) if less than all of the Bonds of any maturity of a series or subseries are to be redeemed, the distinctive numbers of the Bonds of each maturity of such series or subseries to be redeemed; (vii) in the case of Bonds of a series or subseries redeemed in part only, the respective portions of the principal amount of the Bonds of each maturity of such series or subseries to be redeemed; (viii) the CUSIP number, if any, of each maturity of Bonds to be redeemed; (ix) a statement that such Bonds must be surrendered by the Owners at the principal corporate trust office of the Paying Agent, or at such other place or places designated by the Paying Agent; (x) notice that further interest on such Bonds will not accrue after the designated redemption date; and (xi) in the case of a conditional notice, that such notice is conditioned upon certain circumstances and the manner of rescinding such conditional notice.

(e) *Effect of Notice.* A certificate of the Paying Agent that the notice of redemption that has been given to Owners as herein provided shall be conclusive as against all parties. Neither the failure to receive the notice of redemption as provided in this Section, nor any defect in such notice shall affect the sufficiency of the proceedings for the redemption of the Bonds called for redemption or the cessation of interest on the date fixed for redemption.

When notice of redemption has been given substantially as provided for herein, and when the redemption price of the Bonds called for redemption is set aside for the purpose as described in subsection (g) of this Section, the Bonds designated for redemption shall become due and payable on the specified redemption date and interest shall cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Bonds at the place specified in the notice of redemption, such Bonds shall be redeemed and paid at the redemption price thereof out of the money provided therefor. The Owners of such Bonds so called for redemption after such redemption date shall be entitled to payment thereof only from the related Interest and Sinking Fund or the trust fund established for such purpose. All Bonds redeemed shall be cancelled forthwith by the Paying Agent and shall not be reissued.

(f) *Right to Rescind Notice.* The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Any optional redemption and notice thereof shall be rescinded if for any reason on the date fixed for redemption moneys are not available in the related Interest and Sinking Fund or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of and premium, if any, and interest due on the Bonds called for redemption. Notice of rescission of redemption shall be given in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any Bond of notice of such rescission shall not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice shall not affect the validity of the rescission.

(g) *Funds for Redemption.* Prior to or on the redemption date of any Bonds there shall be available in the related Interest and Sinking Fund of the District, or held in trust for such purpose as provided by law, monies for the purpose and sufficient to redeem, at the redemption prices as in this Resolution provided, the Bonds designated in the notice of redemption. Such monies shall be applied on or after the redemption date solely for payment of principal of and premium, if any, and interest due on the Bonds to be redeemed upon presentation and surrender of such Bonds, provided that all monies in the related Interest and Sinking Fund of the District shall be used for the purposes established and permitted by law. Any interest due on or prior to the redemption date shall be paid from the related Interest and Sinking Fund of the District, unless otherwise provided to be paid from such monies held in trust. If, after all of the Bonds have been redeemed and cancelled or paid and cancelled, there are monies remaining in the related Interest and Sinking Fund of the District or otherwise held in trust for the payment of redemption price of the Bonds, the monies shall be held in or returned or transferred to any Interest and Sinking Fund of the District for payment of any outstanding bonds of the District payable from such fund; provided, however, that if the monies are part of the proceeds of bonds of the District, the monies shall be transferred to the fund created for the payment of principal of and interest on such bonds. If no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

(h) *Defeasance of Bonds.* If at any time the District shall pay or cause to be paid or there shall otherwise be paid to the Owners of any or all of the outstanding Bonds of a series or subseries all or any part of the principal of and premium, if any, and interest on

such Bonds at the times and in the manner provided herein and in such Bonds, or as provided in the following paragraph, or as otherwise provided by law consistent herewith, then such Owners of such Bonds shall cease to be entitled to the obligation of the District as provided in Section 7 hereof, and such obligation and all agreements and covenants of the District and of the County to such Owners hereunder and under such Bonds shall thereupon be satisfied and discharged and shall terminate, except only that the District shall remain liable for payment of all principal of and premium, if any, and interest on such Bonds, but only out of monies on deposit in the related Interest and Sinking Fund or otherwise held in trust for such payment; and provided further, however, that the provisions of subsection (i) of this Section shall apply in all events.

For purposes of this Section, the District may pay and discharge any or all of the Bonds of a series or subseries by depositing in trust with the Paying Agent or an escrow agent, selected by the District, at or before maturity, money and/or Defeasance Securities, in an amount which will, together with the interest to accrue thereon and available monies then on deposit in the related Interest and Sinking Fund of the District, be fully sufficient to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

(i) *Unclaimed Monies.* Any money held in any fund created pursuant to this Resolution, or by the Paying Agent or an escrow agent in trust, for the payment of the principal of, premium, if any, or interest on a Series of Bonds and remaining unclaimed for two years after the principal of all of such Series of Bonds has become due and payable (whether by maturity or upon prior redemption) shall be transferred to any Interest and Sinking Fund of the District for payment of any outstanding bonds of the District payable from that fund; or, if no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

Section 9. Paying Agent and Disbursement Agent. (a) *Appointment; Payment of Fees and Expenses.* This Board of Supervisors hereby consents to and confirms the appointment of the County Treasurer or the County Treasurer's third-party designee to act as initial Paying Agent for the Bonds under this Resolution. The County Treasurer is authorized to contract with a third party to perform the services of Paying Agent hereunder. All fees and expenses of the Paying Agent shall be the sole responsibility of the District, and to the extent not paid from the proceeds of sale of the Bonds, or from the related Interest and Sinking Fund, insofar as permitted by law, including specifically by Section 15232 of the Education Code, such fees and expenses shall be paid by the District.

(b) *Resignation, Removal and Replacement of Paying Agent.* The Paying Agent initially appointed or any successor Paying Agent may resign from service as Paying Agent and may be removed at any time by the County Treasurer. If at any time the Paying Agent shall resign or be removed, the County Treasurer shall appoint a successor Paying Agent, which shall be any bank, trust company, national banking association or other financial institution doing business in and having a corporate trust office in California, with at least \$100,000,000 in net assets.

(c) *Principal Corporate Trust Office.* Unless otherwise specifically noted, any reference herein to the Paying Agent shall initially mean the County Treasurer and the designated agents thereof or the successors or assigns thereof, acting in the capacity of Paying Agent, and any reference herein to the **"principal corporate trust office" of the Paying Agent** for purposes of transfer, registration, exchange, payment, and surrender of the Bonds shall initially mean the office of the County Treasurer or the principal corporate trust office of his designated agent bank or other office of his designated agent bank designated thereby for a **particular purpose; provided, however, that in the event that "Paying Agent" shall refer to any successor paying agent, bond registrar, authenticating agent or transfer agent for the Bonds, "principal corporate trust office" shall include the principal corporate trust office or other office of such successor Paying Agent designated thereby for a particular purpose.**

(d) *Registration Books.* The Paying Agent shall keep or cause to be kept at its principal corporate trust office sufficient books for the registration and transfer of the Bonds, which shall at all times be open to inspection by the District and the County, and, upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred on the Registration Books, Bonds as provided in Sections 10 and 11 hereof. The Paying Agent shall keep accurate records of all funds administered by it and of all Bonds paid and discharged by it. Such records shall be provided, upon reasonable request, to the District or the County in a format mutually agreeable to the Paying Agent and the District and/or the County.

Section 10. Transfer Under Book-Entry System; Discontinuation of Book-Entry System. (a) Unless otherwise specified in the Bond Purchase Agreement, DTC is hereby appointed depository for each series and subseries of Bonds and each series and subseries of Bonds shall be issued in book-entry form only, and shall be initially registered **in the name of "Cede & Co.," as nominee of DTC ("Cede & Co.")**. **One bond certificate shall** be issued for each maturity of each series or subseries of Bonds; provided, however, that if different CUSIP numbers are assigned to Bonds of a series or subseries maturing in a single year or, if Bonds of a series or subseries maturing in a single year are issued with different interest rates, additional bond certificates shall be prepared for each such maturity. Registered ownership of such Bonds of each such maturity, or any portion thereof, may not thereafter be transferred except as provided in this Section or Section 11 hereof:

(i) To any successor of DTC, or its nominee, or to any substitute depository designated pursuant to **clause (ii) of this Section (a "substitute depository")**; provided, however that any successor of DTC, as nominee of DTC or substitute depository, shall be qualified under any applicable laws to provide the services proposed to be provided by it;

(ii) To any substitute depository not objected to by the District, upon (1) the resignation of DTC or its successor (or any substitute depository or its successor) from its functions as depository, or (2) a determination by the District to substitute another depository for DTC (or its successor) because DTC or its successor (or any substitute depository or its successor) is no longer able to carry out its functions as depository; provided, that any such substitute depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(iii) To any person as provided below, upon (1) the resignation of DTC or its successor (or substitute depository or its successor) from its functions as depository; provided that no substitute depository which is not objected to by the District can be obtained, or (2) a determination by the District that it is in the best interests of the District to remove DTC or its successor (or any substitute depository or its successor) from its functions as depository.

(b) In the case of any transfer pursuant to clause (i) or clause (ii) of subsection (a) of this Section, upon receipt of the outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent, a new Bond for each maturity of each series and subseries shall be executed and delivered (in the aggregate principal amount of such Bonds then outstanding), registered in the name of such successor or such substitute depository, or their nominees, as the case may be, all as specified in such written request of the District. In the case of any transfer pursuant to clause (iii) of subsection (a) of this Section, upon receipt of the outstanding Bonds by the Paying Agent together with a written request of the District to the Paying Agent, new Bonds shall be executed and delivered in such denominations, numbered in the manner determined by the Paying Agent, and registered in the names of such persons, as are requested in such written request of the District, and thereafter, the Bonds shall be transferred pursuant to the provisions set forth in Section 11 hereof; provided, however, that the Paying Agent shall not be required to deliver such new Bonds within a period of less than 60 days after the receipt of any such written request of the District.

(c) In the case of partial redemption or an advance refunding of a series or subseries of Bonds evidencing all or a portion of the principal amount then outstanding, DTC shall make an appropriate notation on the Bonds of such series or subseries indicating the date and amounts of such reduction in principal.

(d) The District and the Paying Agent shall be entitled to treat the person in whose name any Bond is registered as the owner thereof, notwithstanding any notice to the contrary received by the District or the Paying Agent; and the District and the Paying Agent shall have no responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Bonds, and neither the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to the beneficial owners or to any other party, including DTC or its successor (or substitute depository or its successor), except for the Owner of any Bonds.

(e) So long as the outstanding Bonds are registered in the name of Cede & Co. or its registered assigns, the District and the Paying Agent shall cooperate with Cede & Co., as sole registered Owner, or its registered assigns in effecting payment of the principal of and interest on the Bonds by arranging for payment in such manner that funds for such payments are properly identified and are made immediately available on the date they are due.

Section 11. Transfer and Exchange. (a) *Transfer.* Following the termination or removal of DTC or successor depository pursuant to Section 10 hereof, any Bond may, in accordance with its terms, be transferred, upon the books required to be kept pursuant to the provisions of Section 9(d) hereof, by the Owner thereof, in person or by the duly authorized attorney of such Owner, upon surrender of such Bond to the Paying Agent for

cancellation, accompanied by delivery of a duly executed written instrument of transfer in a form approved by the Paying Agent.

Whenever any Bond or Bonds shall be surrendered for transfer, the designated County officials shall execute and the Paying Agent shall authenticate and deliver, as provided in Section 5, a new Bond or Bonds of the same series, subseries, maturity, interest payment dates and interest rates for a like aggregate principal amount. The Paying Agent may require the payment by any Owner of Bonds requesting any such transfer of any tax or other governmental charge required to be paid with respect to such transfer.

No transfer of any Bond shall be required to be made by the Paying Agent (i) during the period established by the Paying Agent for selection of the applicable series or subseries of Bonds for redemption, and (ii) after any Bond has been selected for redemption.

(b) *Exchange.* The Bonds may be exchanged for Bonds of other authorized denominations of the same series, subseries, term, maturity and interest payment dates and interest rates, by the Owner thereof, in person or by the duly authorized attorney of such Owner, upon surrender of such Bond to the Paying Agent for cancellation, accompanied by delivery of a duly executed request for exchange in a form approved by the Paying Agent.

Whenever any Bond or Bonds shall be surrendered for exchange, the designated County officials shall execute and the Paying Agent shall authenticate and deliver, as provided in Section 5, a new Bond or Bonds of the same series, subseries, term, maturity, interest payment date and interest rates for a like aggregate principal amount. The Paying Agent may require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange.

No exchange of any Bonds shall be required to be made by the Paying Agent (i) during the period established by the Paying Agent for selection of the Bonds for redemption, and (ii) after any Bond has been selected for redemption.

Section 12. Sale of Bonds: Bond Purchase Agreement. (a) *Sale of Bonds.* As requested and directed by the District, the County hereby authorizes the sale of any series of Bonds by negotiated sale pursuant to one or more Bond Purchase Agreements to be entered into with the underwriters designated by the Chief Financial Officer of the District as provided in the District Resolution; provided, however, that, in each case, (i) the interest rate or rates on any Bond shall not be in excess of 8.00% per annum, (ii) the true interest cost for each applicable series of Bonds shall not be in excess of 6.00%, (iii) the ratio of total debt service to principal of each series of Bonds shall not exceed four to one, (iv) each underwriter's discount shall not exceed 1.00% of the principal amount of the corresponding Bonds, and (v) the Bonds shall otherwise conform to the limitations specified herein.

(b) *Bond Purchase Agreement.* The form of Bond Purchase Agreement, attached hereto as Exhibit B, is hereby approved. The County Treasurer is hereby authorized, for and in the name of the County, to execute and deliver one or more Bond Purchase Agreements, as applicable, in the form presented to this meeting, with such changes, insertions and omissions as the County Treasurer executing the same may require or approve, such requirement or

approval to be conclusively evidenced by the execution of the Bond Purchase Agreement, as applicable, by the County Treasurer; provided that the terms of the applicable series of Bonds and the sale thereof shall conform in all respects with the limitations contained in this Resolution. The Bond Purchase Agreement shall recite the aggregate principal amount of each series or subseries of Bonds, the date or dates thereof, the maturity dates, principal amounts and annual rates of interest of each maturity thereof, the initial and semiannual Interest Payment Dates thereof, and the terms of optional and mandatory sinking fund redemption thereof, if any.

Section 13. Deposit and Investment of Proceeds. (a) *Deposit of Proceeds.* The proceeds of sale of the Bonds, exclusive of any premium and accrued interest received, shall be deposited in the County treasury and credited to the building fund of the District (the "Building Fund"). **The District shall have sole responsibility that** such proceeds be used for the purposes of the Measure Q Authorization, the Measure RR Authorization or the Measure US Authorization under which the Bonds are being issued. Any premium and accrued interest received shall be deposited upon receipt by the District in the applicable Interest and Sinking Fund of the District within the County treasury.

(b) *Investment of Proceeds.* All funds held by the County Treasurer hereunder on behalf of the District shall be invested by the County Treasurer or its agent in the County Investment Pool, any investment authorized pursuant to Sections 53601 and 53635 of the California Government Code, or in any Investment Agreement; provided that such agreements comply with the requirements of Section 148 of the Code, to the extent applicable to the related series or subseries of Bonds, and with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds.

Subject to a determination by the Chief Financial Officer, any Authorized District Officer may request the County Treasurer to invest funds held in an Interest and Sinking Fund of the District and in the Building Fund of the District in specific Investment Agreements. Pursuant to Section 5922 of the Government Code, the Board of Education has found and determined that the Investment Agreements will reduce the amount and duration of interest rate risk with respect to amounts invested pursuant to the Investment Agreements and are designed to reduce the amount or duration of payment, rate, spread or similar risk or result in a lower cost of borrowing when used in combination with the Bonds or enhance the relationship between risk and return with respect to investments of proceeds of the Bonds and funds held to pay the Bonds.

(c) *Excess Proceeds.* Any excess proceeds of the Bonds on deposit in the Building Fund not needed for the authorized purposes set forth herein for which the Bonds are being issued shall be transferred to the applicable Interest and Sinking Fund and applied to the payment of principal of, premium, if any, and interest on the Bonds; provided, however, that when all of the principal and interest on all of the Bonds have been paid, any balance then remaining in said fund shall be transferred to the general fund of the District as permitted and provided for in Section 15234 of the Education Code.

Section 14. Tax Covenant. The County acknowledges and relies upon the fact that the District has represented and covenanted that it shall not take any action, or fail to take any action, if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on Tax-Exempt Bonds under Section 103 of the Code, and that it will comply with the requirements of each Tax Certificate of the District with respect to a series of the Bonds comprising Tax-Exempt Bonds, and further that such representation and covenant shall survive payment in full or defeasance of the Tax-Exempt Bonds.

Section 15. Limited Responsibility for Official Statement. Neither the Board of Supervisors nor any officer of the County has prepared or reviewed or will prepare or review the Official Statement of the District describing the Bonds, and this Board of Supervisors and the various officers of the County take no responsibility for the contents or distribution thereof provided, however, that solely with respect to a section contained or to be contained therein **describing the County's current portfolio holdings, and valuation procedures, as they** may relate to funds of the District, the County Treasurer is hereby authorized and directed to prepare and review such information for inclusion in the Official Statement and in the preliminary Official Statement, and to certify to the District prior to or upon the issuance of each series of the Bonds that the information contained in such section does not contain any untrue statement of a material fact or omit to state any material fact necessary in order to make the statements made therein, in the light of the circumstances under which they are made, not misleading.

Section 16. Approval of Actions. The Chair, the Clerk, the County Auditor-Controller, the County Counsel, and the County Treasurer and the deputies and designees of any of them, are hereby authorized and directed to execute and deliver any and all certificates, representations and agreements, as may be acceptable to County Counsel, including signature certificates, no-litigation certificates, a costs administrator agreement, a paying agent agreement, and other certificates proposed to be distributed in connection with each sale of Bonds, necessary and desirable to accomplish the transactions authorized herein.

Section 17. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 18. Effective Date. This Resolution shall take effect from and after its adoption.

The foregoing resolution was adopted on the ____ day of _____, 2025, by the Board of Supervisors of the County of Los Angeles and *ex officio* the governing body of all other special assessment and taxing districts, agencies and authorities for which the Board so acts.

EDWARD YEN, Executive
Officer-Clerk of the Board of Supervisors
of the County of Los Angeles

By: _____
Deputy

APPROVED AS TO FORM:

DAWYN R. HARRISON, County Counsel

By: _____
Senior Deputy County Counsel

EXHIBIT A

FORM OF BOND

Number: UNITED STATES OF AMERICA
 R-___ STATE OF CALIFORNIA
 COUNTY OF LOS ANGELES

LOS ANGELES UNIFIED SCHOOL DISTRICT
 (COUNTY OF LOS ANGELES, CALIFORNIA)
 GENERAL OBLIGATION BONDS, SERIES QRR (2025)
 (DEDICATED UNLIMITED AD VALOREM PROPERTY TAX BONDS)

<u>Maturity Date</u>	<u>Interest Rate</u>	<u>Dated</u>	<u>CUSIP No.</u>
_____	_____%	_____	_____

Registered Owner: CEDE & CO.

Principal Amount: \$ _____

On behalf of the Los Angeles Unified School District, County of Los Angeles, State of California (herein called the "District"), the County of Los Angeles (the "County") hereby acknowledges itself obligated to and promises to pay, but only from taxes collected by the County for such purpose pursuant to Section 15250 of the California Education Code, to the Registered Owner identified above or registered assigns (the "Registered Owner"), on the Maturity Date set forth above or upon prior redemption hereof, the Principal Amount specified above in lawful money of the United States of America, and to pay interest thereon in like lawful money from the interest payment date next preceding the date of authentication of this Bond (unless this bond is authenticated as of a date during the period from the Record Date (as defined herein) next preceding any interest payment date to such interest payment date, inclusive, in which event it shall bear interest from such interest payment date, or unless this Bond is authenticated on or before _____, 2025, in which event it shall bear interest from the date hereof); provided, that if, at the time of authentication of any Bond, interest is in default on any outstanding Bonds, this Bond shall bear interest from the interest payment date to which interest has previously been paid or made available for payment on the outstanding Bonds at the interest rate per annum stated above, payable commencing on [_____ 1, 20__], and thereafter on January 1 and July 1 in each year, until payment of the principal amount hereof.

The principal hereof is payable to the Registered Owner hereof upon the surrender hereof at the principal corporate trust office of the paying agent/registrars and transfer agent of the District (the "Paying Agent"), initially U.S. Bank Trust Company, National Association, as the agent of the Treasurer and Tax Collector of the County of Los Angeles. The interest hereon is payable to the person whose name appears on the bond registration books of the Paying Agent as the Registered Owner hereof as of the close of business on the 15th day of the month preceding an interest payment date (the "Record Date"), whether or not such day is a business

day, such interest to be paid by check or draft mailed to such Registered Owner at the owner's address as it appears on such registration books, or at such other address filed with the Paying Agent for that purpose. Upon written request, given no later than the Record Date immediately preceding an interest payment date, of the owner of Bonds aggregating at least \$1,000,000 in principal amount, interest will be paid by wire transfer in immediately available funds to an account maintained in the United States as specified by the Registered Owner in such request. So long as Cede & Co. or its registered assigns shall be the Registered Owner of this Bond, payment shall be made in immediately available funds as provided in the Resolution hereinafter described.

This Bond is one of a duly authorized issue of bonds of like tenor (except for such variations, if any, as may be required to designate varying series, numbers, denominations, interest rates, maturities and redemption provisions), in the aggregate principal amount of \$ [_____, and designated as "Los Angeles Unified School District (County of Los Angeles, California), General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds)" (the "Bonds"). The Bonds were authorized by a vote of the voters voting at an election duly and legally called, held and conducted in the District on November 4, 2008 (Measure Q) or a vote of the voters voting at an election duly and legally called, held and conducted in the District on November 3, 2020 (Measure RR). The Bonds are issued and sold by the Board of Supervisors of the County of Los Angeles, State of California (the "Board of Supervisors") pursuant to and in conformity with the provisions of the Constitution and laws of the State of California and of a Resolution adopted by the Board of Supervisors on _____, 2025 (the "Resolution"). Capitalized undefined terms used herein have the meanings ascribed thereto in the Resolution.

The Bonds are issuable as fully registered bonds without coupons in the denomination of \$5,000 principal amount or any integral multiple thereof, provided that no Bond shall have principal maturing on more than one principal maturity date. Subject to the limitations and conditions and upon payment of the charges, if any, as provided in the Resolution, Bonds may be exchanged for a like aggregate principal amount of Bonds of the same tenor and maturity of other authorized denominations.

This Bond is transferable by the Registered Owner hereof, in person or by attorney duly authorized in writing, at the principal corporate trust office of the Paying Agent, but only in the manner, subject to the limitations and upon payment of the charges provided in the Resolution, and upon surrender and cancellation of this Bond. Upon such transfer, a new Bond or Bonds of authorized denomination or denominations of the same tenor, interest payments, and same aggregate principal amount will be issued to the transferee in exchange herefor.

The District and the Paying Agent may treat the Registered Owner hereof as the absolute owner hereof for all purposes, and the District and the Paying Agent shall not be affected by any notice to the contrary.

The Bonds are subject to redemption as set forth in the Bond Purchase Agreement.

If this Bond is called for redemption and payment is duly provided therefor, interest shall cease to accrue hereon from and after the date fixed for redemption.

All acts, conditions and things required by law to be done or performed precedent to and in the issuance of this Bond have been done and performed in conformity with the laws authorizing the issuance of this Bond; and that this Bond is in substantially the form prescribed by order of the Board of Supervisors duly made and entered on its minutes. The Bonds represent an obligation of the District payable out of the related Interest and Sinking Fund of the District, and the money for the payment of principal hereof and premium, if any, and interest hereon, shall be raised by taxation upon the taxable property of the District.

Unless this Bond is presented by an authorized representative of The Depository Trust Company, a New York corporation ("**DTC**"), to the **Paying Agent for registration of transfer**, exchange, or payment, and any Bond issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the Registered Owner hereof, Cede & Co., has an interest herein.

This Bond shall not be entitled to any benefit under the Resolution, or become valid or obligatory for any purpose, until the certificate of authentication and registration hereon endorsed shall have been signed by the Paying Agent.

IN WITNESS WHEREOF, the County of Los Angeles has caused this Bond to be executed on behalf of the District and in their official capacities by manual or facsimile signatures of the Chair of the Board of Supervisors of the County and the Treasurer and Tax Collector of the County, and to be countersigned by the manual or facsimile signature of the Executive Officer-Clerk of the Board of Supervisors of the County, all as of the date set forth above.

COUNTY OF LOS ANGELES

Chair of the Board of Supervisors

Treasurer and Tax Collector

Countersigned:

Executive Officer-Clerk
of the Board of Supervisors

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This is one of the Bonds described in the within-mentioned Resolution and authenticated and registered on _____ .

Treasurer and Tax Collector of the County
of Los Angeles, California,
as Paying Agent/Registrar and Transfer
Agent

By: U.S. BANK TRUST COMPANY,
NATIONAL ASSOCIATION, as
agent

By: _____
Authorized Officer

ASSIGNMENT

For value received the undersigned do(es) hereby sell, assign and transfer unto _____ the within-mentioned Bond and hereby irrevocably constitute(s) and appoint(s) _____ attorney, to transfer the same on the books of the Paying Agent with full power of substitution in the premises.

 _I.D.
 Number

 Note: The signature(s) on this Assignment must correspond with the name(s) as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Dated:

Signature Guarantee: _____

Note: Signature must be guaranteed by an eligible guarantor institution.

[\$[PRINCIPAL AMOUNT]
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
General Obligation Bonds, Series QRR (2025)
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

BOND PURCHASE AGREEMENT

[DATE]

County of Los Angeles
 437 Kenneth Hahn Hall of Administration
 Treasurer and Tax Collector
 500 West Temple Street
 Los Angeles, California 90012

Los Angeles Unified School District
 c/o Office of the Chief Financial Officer
 333 S. Beaudry Avenue, 26th Floor
 Los Angeles, CA 90017

Ladies and Gentlemen:

The undersigned, [REPRESENTATIVES], acting on its own behalf and as representatives (the “Representatives”) of the Underwriters identified on the signature page hereof (collectively, the “Underwriters”), hereby offers to enter into this Bond Purchase Agreement (the “Bond Purchase Agreement”) with the County of Los Angeles, California (the “County”) and the Los Angeles Unified School District (the “District”), which, upon your acceptance hereof, will be binding upon the County, District and the Underwriters. By execution of this Bond Purchase Agreement, the County acknowledges the terms hereof and recognizes that it will be bound by certain of the provisions hereof, and to the extent binding on the County, acknowledges and agrees to such terms. This offer is made subject to the written acceptance of this Bond Purchase Agreement by the County and the District and delivery of such acceptance to us at or prior to 11:59 p.m., California time, on the date hereof.

Section 1. Purchase and Sale of the Bonds. Upon the terms and conditions and in reliance upon the representations, warranties, and agreements herein set forth, the Underwriters hereby agree to purchase from the County for reoffering to the public, and the County hereby agrees to sell in the name and on behalf of the District to the Underwriters for such purpose, all (but not less than all) of \$[AMOUNT] aggregate principal amount of the District’s General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (the “Bonds”). The Bonds shall be dated the date of delivery thereof (the “Date of Delivery”) and shall be payable as to interest on each January 1 and July 1, commencing ____ 1, 202__]. The Underwriters shall purchase the Bonds at a price of \$[PURCHASE PRICE] (the “Purchase Price”) (which is equal to the principal amount of the Bonds of \$[AMOUNT], [plus] [net] original issue premium of \$[PREMIUM], and less Underwriter’s discount of \$[UNDERWRITER’S DISCOUNT]). From the Purchase Price for the Bonds, the Underwriters shall withhold and hereby

agree to wire on the Close Date (as defined below) \$[AMOUNT] to U.S. Bank Trust Company, National Association, as costs administrator, to pay the costs of issuance of the Bonds as provided herein. Any authority, discretion, or other power conferred upon the Underwriters by this Bond Purchase Agreement shall be exercised by the Representatives alone.

The County and District acknowledge and agree that (a) the purchase and sale of the Bonds under this Bond Purchase Agreement is an arm's-length commercial transaction between the County and District and the Underwriters; (b) in connection therewith and with the discussions, undertakings and procedures leading up to the consummation of such transaction, the Underwriters are and have been acting solely as principal and not as the agent or fiduciary of the County or District; (c) the Underwriters have not assumed a fiduciary responsibility in favor of the County or District with respect to (i) the offering of the Bonds or the process leading thereto (whether or not the Underwriters, or any affiliate of the Underwriters, has advised or is currently advising the County or District on other matters); or (ii) any other obligation to the County and District except the obligations expressly set forth in this Bond Purchase Agreement; and (d) the County and District have consulted their own legal, financial and other advisors to the extent they have deemed appropriate in connection with this transaction. The County and District acknowledge that it has previously provided the Underwriters with an acknowledgement of receipt of the required Underwriters disclosure under Rule G-17 of the Municipal Securities Rulemaking Board ("MSRB").

Section 2. The Bonds. The Bonds shall be dated their date of delivery, bear interest at the rates, and shall mature in the years and amounts as shown on Appendix A hereto, which is incorporated herein by this reference. The Bonds shall otherwise be as described in the Official Statement related to the Bonds (the "Official Statement"), and shall be issued and secured pursuant to the provisions of (i) Section 1(b)(3) of Article XIII A of the California Constitution and Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the California Education Code, commencing with Section 15100 *et seq.* (collectively, the "Bond Law"), (ii) a Resolution of the Board of Education of the District (the "Board of Education") adopted on [May 13, 2025] (the "District Resolution"), and (iii) a resolution of the Board of Supervisors of the County (the "Board of Supervisors"), adopted on [June 10, 2025], authorizing the issuance of the Bonds on behalf of the District and certain related documents and actions (the "County Resolution" and together with the District Resolution, the "Resolutions").

A portion of the proceeds of the Bonds attributable to the Measure Q Authorization (defined below) will, after payment of costs of issuance thereto, fund certain school projects (collectively, the "Measure Q Projects") approved by voters in the November 4, 2008 election approving Measure Q (the "Measure Q Authorization"). A portion of the proceeds of the Bonds attributable to the Measure RR Authorization (defined below) will, after payment of costs of issuance thereto, fund certain school projects (collectively, the "Measure RR Projects") approved by voters in the November 3, 2020 election approving Measure RR (the "Measure RR Authorization"). Certain provisions for the redemption of the Bonds, not otherwise specified in the Resolutions, are shown in Appendix A hereto and incorporated herein by reference, all as provided in the Resolutions. Capitalized terms used and not otherwise defined herein shall have the meanings ascribed to such terms in the Official Statement or, if not defined in the Official Statement, in the Resolutions.

Upon the written acceptance of this Bond Purchase Agreement by the County and the District, the Representatives, on behalf of the Underwriters, shall deliver, within twenty-four (24) hours of such acceptance, by federal funds wire transfer (to the County's account at a bank having an office located in the State of California (the "State") and having a demand account relationship with the County and payable in immediately available funds), for the account of the County, the amount of \$[Good Faith Deposit], as a good-faith deposit ("Good Faith Deposit") for the performance by the Underwriters of their obligations to accept and pay for the Bonds at Closing (as defined herein) in accordance with the provisions of this Bond Purchase Agreement. Upon receipt, such amount shall be held by the County pending Closing (except as provided below), although the proceeds thereof may be invested by the County pending the Closing. At the Closing, the Underwriters shall pay or cause to be paid the Purchase Price of the Bonds, less the amount of such Good Faith Deposit, without accrued interest, and thereupon the County shall apply the amount of the Good Faith Deposit, to the payment of the balance of such Purchase Price. In the event of the County's inability to deliver the Bonds at the Closing, or if the County or the District is unable to satisfy the conditions to the Underwriters' obligations contained herein (unless such conditions are waived by the Underwriters), or if the Underwriters' obligations shall be terminated for any reason permitted hereby, the County shall forthwith return the amount of the Good Faith Deposit, without accrued interest, to the Representatives immediately and, subject to Section 15 of this Bond Purchase Agreement, such return shall constitute a full release and discharge of all claims by the Underwriters against the County and the District arising out of the transactions contemplated by this Bond Purchase Agreement. In the event that the Underwriters fail (other than for a reason permitted hereby) to accept and pay for the Bonds at the Closing as herein provided, the proceeds of the Good Faith Deposit, shall be retained and applied by the County and the District in full and complete liquidated damages (and not as a penalty) for such failure and as a discharge of all damages suffered on the part of the County and the District as a result of such failure.

The Bonds shall be executed and delivered under and in accordance with the provisions of this Bond Purchase Agreement, the Bond Law and the Resolutions. The Bonds shall be in book-entry form, shall bear CUSIP numbers, shall be in fully registered form, registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York; the Bonds shall initially be in authorized denominations of \$5,000 principal amount or any integral multiple thereof.

Section 3. Use of Documents. The District and the County hereby authorize the Underwriters to use, in connection with the offer and sale of the Bonds, this Bond Purchase Agreement, the Preliminary Official Statement and the Official Statement, the Resolutions, the Continuing Disclosure Agreement (defined herein), and all information contained herein and therein and all of the documents, certificates or statements furnished by the District or the County to the Underwriters in connection with the transactions contemplated by this Bond Purchase Agreement.

Section 4. Public Offering of the Bonds; Establishment of Issue Price.

(a) The Representatives, on behalf of the Underwriters, agree to make a bona fide initial public offering of all the Bonds at prices no higher than, or yields not lower than, those set forth on Exhibit A hereto. Subsequent to such initial public offering but subject to the provisions set forth below, the Underwriters reserve the right to lower such initial offering prices as the

Underwriters deems necessary in connection with the marketing of the Bonds; provided, however, that the Underwriters shall not change the interest rates set forth in Exhibit A. Subject to the provisions set forth below, the Underwriters may offer and sell the Bonds to certain dealers (including dealers depositing the Bonds into investment trusts) and others at prices lower than the initial public offering price or prices set forth on Exhibit A hereto. Subject to the provisions set forth below, the Underwriters also reserve the right to (i) over-allot or effect transactions which stabilize or maintain the market price of the Bonds at levels above those that might otherwise prevail in the open market and (ii) discontinue such stabilizing, if commenced, at any time without prior notice. The Representatives, on behalf of the Underwriters, agree to assist the District in establishing the issue price of the Bonds and shall execute and deliver to the District at Closing an “issue price” or similar certificate, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Exhibit B, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Representatives, the District and Bond Counsel (as defined herein), to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Bonds. All actions to be taken by the District under this section to establish the issue price of the Bonds may be taken on behalf of the District by the District’s municipal advisor, Public Resources Advisory Group (the “Municipal Advisor”), and any notice or report to be provided to the District may be provided to the District’s Municipal Advisor.

(b) Except as otherwise set forth in Appendix A attached hereto, the District will treat the first price (meaning single) at which 10% of each maturity of the Bonds (the “10% test”) is sold to the public as the issue price of that maturity. At or promptly after the execution of this Bond Purchase Agreement, the Representatives shall report to the District the price or prices at which the Underwriters have sold to the public each maturity of the Bonds. If at that time the 10% test has not been satisfied, but is applicable, as to any maturity of the Bonds, the Representatives agree to promptly report to the District the prices at which it sells the unsold Bonds of that maturity to the public. Unless the hold-the-offering-price rule (described below) applies, that reporting obligation shall continue, whether or not the Closing Date (as defined herein) has occurred, until either (i) the Underwriters have sold all Bonds of that maturity or (ii) the 10% test has been satisfied as to the Bonds of that maturity, provided that, the Representatives’ reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the District or Bond Counsel. For purposes of this Section, if Bonds mature on the same date but have different interest rates, each separate CUSIP number within that maturity will be treated as a separate maturity of the Bonds.

(c) The Representatives confirm that it has offered the Bonds to the public on or before the date of this Bond Purchase Agreement at the offering price or prices (the “initial offering price”), or at the corresponding yield or yields, set forth in Appendix A attached hereto, except as otherwise set forth therein. Appendix A also sets forth, as of the date of this Bond Purchase Agreement, the maturities, if any, of the Bonds for which the Representatives represent that (A) the 10% test has been satisfied (assuming orders are confirmed by the end of the day immediately following the day of execution of this Bond Purchase Agreement) and (B) the 10% test has not been satisfied and for which the District and the Representatives agree that the restrictions set forth in the next sentence shall apply, which will allow the District to treat the initial offering price to the public of each such maturity as of the sale date as the issue price of that maturity (the “hold-the-offering-price rule”). So long as the hold-the-offering-price rule remains

applicable to any maturity of the Bonds, the Underwriters will neither offer nor sell unsold Bonds of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

- (i) the close of the fifth (5th) business day after the sale date; or
- (ii) the date on which the Underwriters have sold at least 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public.

The Underwriters will advise the District promptly after the close of the fifth (5th) business day after the sale date whether it has sold 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public. [The District acknowledges that, in making the representation set forth in this subsection, the Representatives will rely on (i) the agreement of each Underwriter to comply with the hold-the-offering-price rule, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Bonds to the public, the agreement of each dealer who is a member of the selling group to comply with the hold-the-offering-price rule, if applicable, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an Underwriter is a party to a retail distribution agreement that was employed in connection with the initial sale of the Bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the retail distribution agreement and the related pricing wires. The District further acknowledges that each Underwriter shall be solely liable for its failure to comply with its agreement regarding the hold-the-offering-price rule and that no Underwriter shall be liable for the failure of any other Underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a retail distribution agreement, to comply with its corresponding agreement regarding the hold-the-offering-price rule as applicable to the Bonds.]

- (d) The Representatives confirm that:
 - (i) Any agreement among underwriters, selling group agreement and any third-party distribution agreement (to which the Representatives are a party) relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:
 - (A) (1) to report the prices at which it sells to the public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Representatives that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Representatives, and (2) to comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Representatives,

(B) to promptly notify the Representatives of any sales of Bonds that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below), and

(C) to acknowledge that, unless otherwise advised by the Underwriters, dealer or broker-dealer, the Representatives shall assume that each order submitted by the dealer or broker-dealer is a sale to the public.

(ii) Any agreement among underwriters or selling group agreement relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Bonds to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Representatives or Underwriters that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Representatives or Underwriters, and (B) comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Representatives or the Underwriters and as set forth in the related pricing wires.

(e) The Underwriters acknowledge that sales of any Bonds to any person that is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below) shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

(i) “public” means any person other than an underwriter or a related party;

(ii) “underwriter” means (A) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Bonds to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the public);

(iii) a purchaser of any of the Bonds is a “related party” to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a

corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other); and

(iv) “sale date” means the date of execution of this Bond Purchase Agreement by all parties.

Section 5. Review of Official Statement. The Underwriters hereby represent that they have received and reviewed the Preliminary Official Statement with respect to the Bonds, dated [DATE] (the “Preliminary Official Statement”). The District represents that it has duly authorized and prepared the Preliminary Official Statement for use by the Underwriters in connection with the sale of the Bonds, and that it has deemed the Preliminary Official Statement to be final, except for either revision or addition of the offering price(s), interest rate(s), yield(s), selling compensation, aggregate principal amount, principal amount per maturity, delivery date, rating, redemption provisions and other terms of the Bonds which depend upon the foregoing as provided in and pursuant to Rule 15c2-12 of the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the “Rule”).

The Underwriters agree that prior to the time the final Official Statement relating to the Bonds is available, the Underwriters will send to any potential purchaser of the Bonds, upon the request of such potential purchaser, a copy of the most recent Preliminary Official Statement. Such Preliminary Official Statement shall be sent by first-class mail (or other equally prompt means) not later than the first business day following the date upon which each such request is received.

The Underwriters hereby represents that it will provide, consistent with the requirements of MSRB Rule G-32, for the delivery of a copy of the Official Statement to each customer who purchases any Bonds during the underwriting period (as such term is defined in MSRB Rule G-11), and deliver a copy of the Official Statement to the MSRB in electronic format as prescribed by the MSRB on or before the Closing Date, and that it will otherwise comply with all applicable statutes and regulations in connection with the offering and sale of the Bonds, including, without limitation, MSRB Rule G-32 and G-36 and the Rule.

Section 6. Closing. At 8:30 a.m., California time, on [CLOSING DATE] or at such other time or on such other date as shall have been mutually agreed upon by the parties hereto (the “Closing”), the District will direct U.S. Bank Trust Company, National Association, as agent to the Treasurer and Tax Collector of the County (the “Treasurer”), as paying agent for the Bonds (the “Paying Agent”) to deliver to the Underwriters, through the facilities of The Depository Trust Company (“DTC”), or at such other place as the District and the Underwriters may mutually agree upon, the Bonds duly executed and in fully registered, book-entry form, and will cause the other documents hereinafter mentioned to be delivered at the offices of Dannis Woliver Kelley (“Bond Counsel”), in Long Beach, California.

Upon fulfillment of all conditions to Closing herein, the Underwriters will accept such delivery and pay the Purchase Price thereof in immediately available funds by wire transfer to the order of the County and U.S. Bank Trust Company, National Association, as cost administrator, as provided by Section 1 hereof, less the Good Faith Deposit, as provided by Section 2 hereof.

Section 7. Representations, Warranties and Agreements of the District. The District hereby represents, warrants and agrees with the Underwriters that:

(a) ***Due Organization.*** The District is a unified school district duly organized and validly existing under the laws of the State of California (the “State”), with full legal power to issue the Bonds pursuant to the Bond Law.

(b) ***Due Authorization.*** At or prior to the Closing, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Bonds; (ii) the District has full legal right, power and authority to execute and deliver this Bond Purchase Agreement and the Continuing Disclosure Certificate, to adopt the District Resolution, to issue and to deliver the Bonds, and to perform its obligations under each such document or instrument (collectively, the “District Documents”), and to carry out and effectuate the transactions contemplated by the District Documents; (iii) the execution and delivery or adoption of, and the performance by the District of its obligations contained in, the Bonds and the other District Documents have been duly authorized and such authorization shall be in full force and effect at the time of the Closing; (iv) this Bond Purchase Agreement constitutes, and each of the Bonds, when issued, authenticated, delivered and sold to the Underwriters as provided herein, and each of the other District Documents, when duly executed and delivered, will constitute, a valid and legally binding obligation of the District, enforceable against the District in accordance with its terms; and (v) the District has duly authorized the consummation by it of all transactions contemplated by the District Documents.

(c) ***Consents.*** No consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby, except for such actions as may be necessary to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and jurisdictions of the United States as the Underwriters may reasonably request, or which have not been taken or obtained; provided, however, that the District shall not be required to subject itself to service of process in any jurisdiction in which it is not so subject as of the date hereof.

(d) ***Internal Revenue Code.*** The District has complied with the Internal Revenue Code of 1986, as amended, with respect to the Bonds.

(e) ***No Conflicts.*** To the best knowledge of the District, the issuance of the Bonds, and the execution, delivery and performance of the District Documents and the Bonds, and the compliance with the provisions hereof and thereof do not conflict with or constitute on the part of the District a violation of or default under, the Constitution of the State or any existing law, charter, ordinance, regulation, decree, order or resolution and do not conflict with or result in a violation or breach of, or constitute a default under, any agreement, indenture, mortgage, lease or other instrument to which the District is a party or by which it is bound or to which it is subject.

(f) ***Litigation.*** As of the time of acceptance hereof, to the best knowledge of the District, no action, suit, proceeding, hearing or investigation is pending for which the District has been served or threatened in writing against the District: (i) in any way affecting the existence of the District or in any way challenging the respective powers of the several offices or of the titles of the officials of the District to such offices; or (ii) seeking to prohibit, restrain or enjoin the sale, issuance or delivery of any of the Bonds, or the application of the proceeds of the sale of the Bonds, or the collection or levy of taxes contemplated by the Resolutions and available to pay the principal of and interest on the Bonds, or in any way contesting or affecting the validity or enforceability of the Bonds or the District Documents or contesting the powers of the District or its authority with respect to the Bonds or the District Documents or contesting in any way the completeness or accuracy of the Preliminary Official Statement or the Official Statement; or (iii) in which a final adverse decision could (A) materially adversely affect the operations or financial condition of the District or the consummation of the transactions contemplated by the District Documents, (B) declare this Bond Purchase Agreement to be invalid or unenforceable in whole or in material part, or (C) adversely affect the exclusion of the interest paid on the Bonds from gross income for federal income tax purposes and the exemption of such interest from California personal income taxation.

(g) ***No Other Debt.*** Between the date hereof and the Closing, without the prior written consent of the Representatives, neither the District directly nor any other governmental agency or other body on behalf of the District will have issued in the name and on behalf of the District any bonds, notes or other obligations for borrowed money except for such borrowings as may be described in or contemplated by the Official Statement.

(h) ***Interim Financial Report.*** The District has not received a qualified or negative certification in its most recent interim report pursuant to Section 42130 *et seq.* of the California Education Code.

(i) ***Certificates.*** Any certificates signed by any officer of the District and delivered to the Underwriters shall be deemed a representation and warranty by the District to the Underwriters, but not by the person signing the same, as to the statements made therein.

(j) ***Continuing Disclosure.*** At or prior to the Closing, the District shall have duly authorized, executed and delivered a continuing disclosure agreement (the “Continuing Disclosure Agreement”). The Continuing Disclosure Agreement shall comply with the provisions of the Rule and be substantially in the form attached to the Preliminary Official Statement and Official Statement in Appendix [E]. Except as otherwise described in the Official Statement, the District has not failed during the previous five years to comply in all material respects with any previous undertakings in a written continuing disclosure certificate or agreement under the Rule.

(k) ***Official Statement Accurate and Complete.*** The Preliminary Official Statement, at the date thereof, did not contain any untrue statement of a material fact or omit to state any material fact required to be stated therein or necessary to make the

statements therein, in the light of the circumstances under which they were made, not misleading. At the date hereof and on the date of Closing (the “Closing Date”), the Official Statement did not and will not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. If the Official Statement is supplemented or amended pursuant to paragraph (f) of Section 9 of this Bond Purchase Agreement, at the time of each supplement or amendment thereto and (unless subsequently again supplemented or amended pursuant to such paragraph) at all times subsequent thereto during the period up to and including the Closing Date of the Official Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state any material fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which made, not misleading.

(l) ***Financial Statements of District.*** The audited financial statements of, and other financial information regarding, the District contained in the Preliminary Official Statement and final Official Statement fairly present the financial position and results of operations of the District as of the dates and for the periods therein set forth.

(m) ***Levy of Tax.*** The District has taken or will take any and all actions as may be required by the County of Los Angeles (the “County”) or otherwise necessary in order to arrange for the levy and collection of taxes, payment of the Bonds, and the deposit and investment of taxes so collected. In particular, the District hereby agrees to provide to the County Auditor and County Treasurer-Tax Collector a copy of the District Resolution, a copy of Appendix A hereto, and the full debt service schedule for the Bonds.

Section 8. Representations, Warranties and Agreements of the County. The County hereby represents, warrants and agrees with the Underwriters that:

(a) The County has the power under the laws of the State to issue the Bonds pursuant to the Bond Law.

(b) (i) At or prior to the Closing, the County will have taken all action required to be taken by it to authorize the issuance and delivery of the Bonds; (ii) the County has full legal right, power and authority to execute and deliver this Bond Purchase Agreement, to adopt the County Resolution, to issue and deliver the Bonds to the Underwriters on behalf of the District and to perform its obligations under each such document or instrument (collectively, the “County Documents”), and to carry out and effectuate the transactions contemplated by the County Documents; (iii) the execution and delivery or adoption of, and the performance by the County of its obligations contained in, the Bonds and the other County Documents have been duly authorized and such authorization shall be in full force and effect at the time of the Closing; (iv) this Bond Purchase Agreement constitutes, and each of the other County Documents, when duly executed and delivered in accordance with the County Resolution, will constitute, a valid and legally binding obligation of the County, enforceable against the County in accordance with its terms; and (v) the County has duly authorized the consummation by it of all transactions contemplated by the County Documents.

(c) No consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby, except for such actions as may be necessary to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and jurisdictions of the United States as the Underwriters may reasonably request, or which have not been taken or obtained; provided, however, that the County shall not be required to subject itself to service of process in any jurisdiction in which it is not so subject as of the date hereof.

(d) To the best knowledge of the County, the County is not in breach of or default under any applicable constitutional provision, law or administrative regulation of the State or the United States or any applicable judgment or decree or any trust agreement, loan agreement, bond, note, resolution, ordinance, agreement or other instrument to which the County is a party or to which the County or any of its property or assets is otherwise subject, which breach or default would materially adversely affect the County's ability to enter into or perform its obligations under this Bond Purchase Agreement.

(e) To the best knowledge of the County, the issuance of the Bonds, the adoption, execution, delivery and performance of the County Documents, and the compliance with the provisions of the County Documents do not conflict with or result in on the part of the County a violation or breach of, or default under, any applicable constitutional provision, law or administrative rule or regulation of the State or the United States, or any applicable judgment or decree or any trust agreement, loan agreement, bond, note, resolution, ordinance, agreement or other instrument to which the County is a party or to which the County or any of its property or assets is otherwise subject, where such conflict, violation, breach or default, individually or in the aggregate, shall result in a material adverse change to the County that materially and adversely affects the ability of the Underwriters to market the Bonds or enforce contracts of sale on the Bonds.

(f) As of the time of acceptance hereof, except as will be provided in the Official Statement, to the best knowledge of the County, no action, suit, proceeding, hearing or investigation is pending (in which service of process has been completed against the County) or threatened against the County: (i) in any way affecting the existence of the County or in any way challenging the respective powers of the several offices or the titles of the officials of the County to such offices; (ii) seeking to restrain or enjoin the sale, issuance or delivery of any of the Bonds, the application of the proceeds of the sale of the Bonds, or the levy of any taxes contemplated by the County Resolution, or in any way contesting or affecting the validity or enforceability of the Bonds or the County Documents or contesting the powers of the County or its authority with respect to the Bonds or the County Documents; or (iii) in which a final adverse decision could (a) materially adversely affect the operations of the County or the consummation of the transactions contemplated by the County Documents or the Bonds or (b) declare the County Documents or the Bonds to be invalid or unenforceable in whole or in material part.

(g) Between the date hereof and the Closing, without the prior written consent of the Underwriters, the County will not have issued in the name and on behalf of the District any bonds,

notes or other obligations for borrowed money except for such borrowing as may be described in or contemplated by the Official Statement.

(h) Any certificates signed by any officer of the County and delivered to the Underwriters shall be deemed a representation and warranty by the County to the Underwriters, but not by the person signing the same in such person's individual capacity, as to the statements made therein.

Section 9. Covenants of the County and the District. The County and District respectively covenant and agree with the Underwriters that:

(a) **Securities Laws.** The County and District will furnish such information, execute such instruments, and take such other action in cooperation with the Underwriters if and as the Underwriters may reasonably request in order to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations or such states and jurisdictions; provided, however, that the County and the District shall not be required to consent to service of process in any jurisdiction in which they are not so subject as of the date hereof.

(b) **Official Statement.** The District hereby agrees to deliver or cause to be delivered to the Underwriters not later than the seventh business day following the date this Bond Purchase Agreement is signed, copies of a final Official Statement substantially in the form of the Preliminary Official Statement, with only such changes therein as shall have been accepted by the Underwriters, the County and the District (such Official Statement with such changes, if any, and including the cover page and all appendices, exhibits, maps, reports and statements included therein or attached thereto being herein called the "Official Statement") in such quantities as may be requested by the Underwriters, in order to permit the Underwriter to comply with paragraph (b)(4) of the Rule and with the rules of the MSRB. The District hereby authorizes the Underwriters to use and distribute the Official Statement in connection with the offering and sale of the Bonds.

(c) **Subsequent Events.** The District hereby agrees to notify the Underwriters of any event or occurrence that may affect the accuracy or completeness of any information set forth in the Official Statement relating to the District, respectively, until the date which is 25 days following the Closing.

(d) **Filings.** The District authorizes the Underwriter to file, to the extent required by the applicable rules promulgated by the Securities and Exchange Commission or the MSRB, and the Underwriter agrees to file or cause to be filed, the Official Statement with (i) the MSRB or its designee (including the MSRB's Electronic Municipal Market Access system); or (ii) other repositories approved from time to time by the Securities and Exchange Commission (either in addition to or in lieu of the filing referred to above). If an amended Official Statement is prepared in accordance with Section 9(f) of this Bond Purchase Agreement during the "Primary Offering Disclosure Period" (as defined herein), and if required by an applicable Securities and Exchange Commission Rule or MSRB rule, the Underwriter also shall make the required filings of the amended Official Statement.

(e) **References.** References herein to the Preliminary Official Statement and the final Official Statement include the cover page and all appendices, exhibits, maps, reports and statements included therein or attached thereto.

(f) **Amendments to the Official Statement.** During the period ending on the twenty-fifth day after the End of the Underwriting Period (or such other period as may be agreed to by the District and the Underwriters), the District (i) shall not supplement or amend the Official Statement or cause the Official Statement to be supplemented or amended without the prior written consent of the Underwriters; and (ii) shall notify the Underwriters promptly if any event shall occur, or information comes to the attention of the District, that is reasonably likely to cause the Official Statement (whether or not previously supplemented or amended) to contain any untrue statement of a material fact or to omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. If, in the opinion of the Underwriters, such event requires the preparation and distribution of a supplement or amendment to the Official Statement, the District shall prepare and furnish to the Underwriters, at the District's expense, such number of copies of the supplement or amendment to the Official Statement, in form and substance mutually agreed upon by the District and the Underwriters, as the Underwriters may reasonably request. If such notification shall be given subsequent to the Closing, the District also shall furnish, or cause to be furnished, such additional legal opinions, certificates, instruments and other documents as the Underwriters may reasonably deem necessary to evidence the truth and accuracy of any such supplement or amendment to the Official Statement.

For purposes of this Agreement:

(i) the "End of the Underwriting Period" is used as defined in the Rule and shall occur on the later of (A) the Closing Date; or (B) when the Underwriters no longer retain an unsold balance of the Bonds; unless otherwise advised in writing by the Underwriters to the District on or prior to the Closing Date, or otherwise agreed to by the District and the Underwriters, the District may assume that the End of the Underwriting Period is the Closing Date.

(ii) The "Primary Offering Disclosure Period" is used as defined in MSRB Rule G-32 and shall end on the twenty-fifth day after the Closing Date.

Section 10. Representations and Agreements of the Underwriters. The Underwriters represents to and agrees with the District and County that, as of the date hereof and as of the date of the Closing, which representations and warranties shall survive the Closing:

(a) The Representatives are duly authorized and has been duly authorized by the Underwriters, pursuant to an agreement among the Underwriters (the "AAU"), to execute this Bond Purchase Agreement, to act hereunder on behalf of the Underwriters and to take all actions, and waive any condition or requirement, required or permitted to be taken or waived hereunder by the Representatives or the Underwriters. The Underwriters are in compliance with MSRB Rule G-37 with respect to the District, and is not prohibited thereby from acting as underwriter with respect to securities of the District.

(b) The Underwriters have not paid or agreed to pay, nor will they pay or agree to pay, any entity, company, firm, or person (including, but not limited to any officer, agent or employee of the District), other than a bona fide officer, agent or employee working for the Underwriters, any compensation, fee, gift or other consideration contingent upon or resulting from the award of or entering into this Bond Purchase Agreement

(c) Based on representations in the AAU, the Underwriters have, and have had, no financial advisory relationship (as such term is defined in California Government Code Section 53590) with the District or the County with respect to the Bonds, and no investment firm controlling, controlled by or under common control with any of the Underwriters has or has had any such financial advisory relationship (as such term is defined in California Government Code Section 53590).

(d) The Underwriters are licensed by and registered with the Financial Industry Regulatory Authority as a broker-dealer and the MSRB as a municipal securities dealer. The Underwriters shall comply with all statutes, rules and regulations of all governmental entities in connection with the offering and sale of the Bonds.

(e) The Underwriters have reasonably determined that the District's undertaking to provide continuing disclosure with respect to the Bonds pursuant to Section 10(e)(viii) hereof is sufficient to effect compliance with the Rule.

Section 11. Division of Responsibility Between District and County. It is specifically acknowledged and agreed by and between the District and the County that the County shall have no responsibility or liability to ensure or provide compliance with those provisions of this Bond Purchase Agreement which are to be performed solely by the District and the District shall have no responsibility or liability to ensure or provide compliance with those provisions of this Bond Purchase Agreement which are to be performed solely by the County.

Section 12. Conditions to Closing. The Underwriters have entered into this Bond Purchase Agreement in reliance upon the representations and warranties of the County and District contained herein and the performance by the County and District of their respective obligations hereunder, both as of the date hereof and as of the date of Closing. The Underwriters' obligations under this Bond Purchase Agreement are, and shall be subject at the option of the Underwriters, to the following further conditions at the Closing:

(a) ***Representations True.*** The representations and warranties of the County and District contained herein shall be true, complete and correct in all material respects at the date hereof and at and as of the Closing, as if made at and as of the Closing, and the statements made in all certificates and other documents delivered to the Underwriters at the Closing pursuant hereto shall be true, complete and correct in all material respects on the date of the Closing; and the County and District shall be in compliance with each of the agreements made by it in this Bond Purchase Agreement.

(b) ***Obligations Performed.*** At the time of the Closing, (i) the District Documents and the County Documents shall be in full force and effect and the Resolutions and the Official Statement shall not have been amended, modified or supplemented except

as may have been agreed to in writing by the Underwriters; (ii) all actions under the Bond Law which, in the opinion of Bond Counsel, shall be necessary in connection with the transactions contemplated hereby, shall have been duly taken and shall be in full force and effect; (iii) the County and the District shall have adopted, and there shall be in full force and effect such additional resolutions, agreements, opinions and certificates (including with respect to the Bonds such certificates as may be required by regulations of the Internal Revenue Service in order to establish the tax-exempt character of the interest on the Bonds), as shall be satisfactory in form and substance to Bond Counsel and to the Underwriters, and there shall have been taken in connection therewith and in connection with the execution and delivery of the Bonds all such actions as shall, in the reasonable opinion of each, be necessary in connection with the transactions contemplated hereby; (iv) all actions under the Resolutions which, in the opinion of Bond Counsel to the District, shall be necessary in connection with the transactions contemplated hereby, shall have been duly taken and shall be in full force and effect; (v) the Bonds shall have been duly authorized, executed and delivered; and (vi) the District and the County shall perform or have performed all of their respective obligations required under or specified in the District Documents and the County Documents to be performed at or prior to the Closing.

(c) ***Adverse Rulings.*** No decision, ruling or finding shall have been entered by any court or governmental authority since the date of this Bond Purchase Agreement (and not reversed on appeal or otherwise set aside), or to the best knowledge of the District and County, pending for which it has been served or threatened in writing which has any of the effects described in Section 7(f) hereof or contesting in any way the completeness or accuracy of the Official Statement.

(d) ***Marketability.*** Between the date hereof and the Closing, the market price or marketability or the ability of the Underwriters to enforce contracts for the sale of the Bonds, at the initial offering prices set forth in the Official Statement, shall not have been materially adversely affected in the sole and reasonable judgment of the Underwriters by reason of any of the following:

(ii) legislation enacted or introduced in the Congress or recommended for passage by the President of the United States, or a decision rendered by a court established under Article III of the Constitution of the United States or by the United States Tax Court, or an order, ruling, regulation (final, temporary or proposed) or official statement issued or made or proposed to be made:

(A) by or on behalf of the United States Treasury Department, or by or on behalf of the Internal Revenue Service, with the purpose or effect, directly or indirectly, of causing the inclusion in gross income for purposes of federal income taxation of the interest received by the owners of the Bonds; or

(B) by or on behalf of the Securities and Exchange Commission, or any other governmental agency having jurisdiction over the subject matter thereof, to the effect that the Bonds, or obligations of the general character of the Bonds, including any and all underlying arrangements, are

not exempt from registration under the Securities Act of 1933, as amended, or would be in violation of any provision of the federal securities laws;

(iii) legislation enacted by the legislature of the State, or a decision rendered by a court of the State, or a ruling, order or regulation (final or temporary) made by State authority, which would have the effect of changing, directly or indirectly, the State tax consequences of interest on obligations of the general character of the Bonds in the hands of the holders thereof;

(iv) there shall have occurred (1) an outbreak or escalation of hostilities or the declaration by the United States of a national emergency or war or (2) any other calamity or crisis in the financial markets of the United States or elsewhere or the escalation of such calamity or crisis;

(v) a general suspension of trading on the New York Stock Exchange or other major exchange shall be in force, or minimum or maximum prices for trading shall have been fixed and be in force, or maximum ranges for prices for securities shall have been required and be in force on any such exchange, whether by virtue of determination by that exchange or by order of the Securities and Exchange Commission or any other governmental authority having jurisdiction;

(vi) the declaration of a general banking moratorium by federal, New York or California authorities;

(vii) the imposition by the New York Stock Exchange, other national securities exchange, or any governmental authority, of any material restrictions not now in force with respect to the Bonds, or obligations of the general character of the Bonds, or securities generally, or the material increase of any such restrictions now in force, including those relating to the extension of credit by, or the charge to the net capital requirements of, the Underwriters;

(viii) except as disclosed in or contemplated by the Official Statement, any material adverse change in the affairs of the District shall have occurred;

(ix) any underlying rating of the District's outstanding indebtedness is withdrawn or downgraded or placed on credit watch by a national rating agency;

(x) any event occurring, or information becoming known which, in the reasonable judgment of the Underwriters, makes untrue in any material adverse respect any statement or information contained in the Official Statement, or has the effect that the Official Statement contains any untrue statement of a material fact or omits to state a material fact required to be stated therein or necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading and, in either such event, the District refuses to permit the Official Statement to be supplemented to supply such statement or information, or the effect of the Official Statement as so supplemented is to materially adversely affect the market price or marketability of the Bonds or the ability of the Underwriter to enforce contracts for the sale of the Bonds;

(xi) a material disruption in securities settlement, payment or clearance services affecting the Bonds shall have occurred;

(xii) any amendment shall have been made to the federal or State Constitution or action by any federal or State court, legislative body, regulatory body, or other authority materially adversely affecting the tax status of the District, its property, income, securities (or interest thereon) or the validity or enforceability of the levy of taxes to pay principal of and interest on the Bonds; or

(xiii) the purchase of and payment for the Bonds by the Underwriters, or the resale of the Bonds by the Underwriters, on the terms and conditions herein provided shall be prohibited by any applicable law, governmental authority, board, agency or commission.

(e) ***Delivery of Documents.*** At or prior to the Closing Date, the Underwriters shall receive sufficient copies of the following documents in each case dated as of the Closing Date and satisfactory in form and substance to the Underwriters:

(1) the approving opinion of Bond Counsel with respect to the Bonds, dated the Closing Date and addressed to the District, substantially in the form attached as APPENDIX D to the Preliminary Official Statement;

(2) a reliance letter from Bond Counsel to the effect that the Underwriters may rely upon the approving opinion of Bond Counsel described in subsection (e)(1) above;

(3) a supplemental opinion of Bond Counsel in a form acceptable to the Underwriters, dated the Closing Date and addressed to the Underwriters, to the effect that:

(i) assuming due authorization, execution and delivery by all the parties thereto, the District Resolution, this Bond Purchase Agreement and the Continuing Disclosure Certificate have each been duly authorized, executed and delivered by the respective parties thereto and constitute legal, valid and binding obligations of the District and are enforceable in accordance with their respective terms, except as enforcement thereof may be limited by bankruptcy, insolvency, reorganization, arrangement, fraudulent conveyance, moratorium or other laws affecting generally the enforcement of creditors' rights and except as their enforcement may be subject to the application of equitable principles and the exercise of judicial discretion in appropriate cases if equitable remedies are sought (provided that no opinion need be rendered regarding the adequacy of the Continuing Disclosure Certificate for purposes of the Rule) and by limitations on the enforcement of legal remedies against public agencies in the State;

(ii) the statements contained in the Official Statement under the captions "The Bonds" (excluding any and all information relating to The Depository Trust Company and its book-entry system and the County

Treasury Pool set forth in Appendix F), “Security and Sources of Payment for the Bonds – General Description” and “Tax Matters,” excluding any material that may be treated as included under such captions by cross reference, to the extent they purport to summarize certain provisions of the Bonds, the Resolutions and the exclusion from gross income of interest on the Bonds for federal income tax purposes or the exemption of interest on the Bonds for State income tax purposes, fairly and accurately summarize the matters purported to be summarized thereto; and

(iii) the Bonds are not subject to the registration requirements of the Securities Act of 1933, as amended, and the County Resolution is exempt from qualification pursuant to the Trust Indenture Act of 1939, as amended;

(4) the Continuing Disclosure Certificate signed by an appropriate official of the District and in form and substance reasonably satisfactory to the Underwriters;

(5) a certificate signed by an appropriate official of the District to the effect that (i) such official is authorized to execute this Bond Purchase Agreement, the Official Statement and the Continuing Disclosure Certificate; (ii) the representations, agreements and warranties of the District herein are true and correct as of the date of Closing; (iii) the District has complied with all the terms of the District Documents to be complied with by the District prior to or concurrently with the Closing and the District Documents are in full force and effect; (iv) no litigation is pending (with service of process having been accomplished) or, to the best of the District’s knowledge, threatened (either in State or federal courts): (A) seeking to restrain or enjoin the execution, sale or delivery of any of the Bonds, (B) in any way contesting or affecting the authority for the execution, sale or delivery of the Bonds, the Official Statement, the Continuing Disclosure Certificate or this Bond Purchase Agreement, or (C) in any way contesting the existence or powers of the District; (v) such official has reviewed the Official Statement and on such basis certifies that the Official Statement does not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading; (vi) each of the conditions listed in Section 13 of this Bond Purchase Agreement required to be satisfied by the District has been satisfied on the date thereof and the District is not aware of any other condition of this Bond Purchase Agreement that has not been satisfied on the date thereof; and (vii) the Bonds being delivered on the date of the Closing to the Underwriters under this Bond Purchase Agreement substantially conform to the descriptions thereof contained in the Resolutions, the Official Statement and this Bond Purchase Agreement;

(6) a certificate signed by an appropriate official of the County to the effect that (i) such official is authorized to execute and to approve this Bond Purchase Agreement; (ii) the representations, agreements and warranties of the County herein are true and correct as of the date of Closing; (iii) the County has complied

with all the terms of the County Documents to be complied with by the County prior to or concurrently with the Closing; (iv) to the best of the County's knowledge, no litigation is pending (with service of process having been accomplished) or threatened (either in State or federal courts): (A) seeking to restrain or enjoin the execution, sale or delivery of any of the Bonds, (B) in any way contesting or affecting the authority for the execution, sale or delivery of the Bonds or this Bond Purchase Agreement, or (C) in any way contesting the existence or powers of the County with respect to the Bonds; (v) each of the conditions listed in Section 13 of this Bond Purchase Agreement required to be satisfied by the County has been satisfied on the date thereof and the County is not aware of any other condition of this Bond Purchase Agreement that has not been satisfied on the date thereof; and (vii) the Bonds being delivered on the date of the Closing to the Underwriters under this Bond Purchase Agreement substantially conform to the descriptions thereof contained in the County Resolution and this Bond Purchase Agreement;

(7) a certificate of the Paying Agent, or its agent, as applicable, dated the date of the Closing, signed by a duly authorized officer of the Paying Agent, or its agent, as applicable, and in form and substance satisfactory to the Underwriters, to the effect that: (i) to the best of such officer's knowledge, the representations and agreements of the Paying Agent in the Master Paying Agent Services Contract, dated as of [July 1, 2019] (the "Paying Agent Agreement"), between the County and the Paying Agent, are true and correct as of the date of the Closing; (ii) the Paying Agent Agreement has been duly authorized, executed and delivered and, assuming due execution by the other parties thereto, is enforceable against the Paying Agent in accordance with its terms; and (iii) to the best of such officer's knowledge, no litigation is pending or threatened (either in State or federal courts) (A) seeking to restrain or enjoin the delivery by the Paying Agent of any of the Bonds, or (B) in any way contesting or affecting any authority of the Paying Agent for the delivery of the Bonds or the validity or enforceability of the Bonds or the Paying Agent Agreement;

(8) a tax certificate of the District in form satisfactory to Bond Counsel with respect to the Bonds;

(9) evidence satisfactory to the Underwriters that any ratings described in the Official Statement are in full force and effect as of the Closing Date;

(10) the opinion of General Counsel to the District, addressed to the District, the County and the Underwriters, dated the Closing Date, to the effect that: (i) the District is a unified school district validly existing under the Constitution and the laws of the State; (ii) the District has the full right and lawful authority to enter into and perform its duties and obligations under the District Documents and to authorize the issuance and sale of the Bonds; (iii) to the best knowledge of General Counsel to the District, there is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court or public body, pending, or to such counsel's knowledge, threatened against the District contesting in any way the

completeness or accuracy of the Official Statement or the due adoption of the District Resolution, and there is no breach or default by the District under any other instruments which is caused by the issuance of the Bonds or the execution and delivery of this Bond Purchase Agreement or the Continuing Disclosure Certificate; (iv) General Counsel to the District is not representing the District in connection with any litigation of any nature to restrain or enjoin the execution, delivery or performance of the District Documents, the Bonds or any of the proceedings taken with respect to the issuance of the Bonds, the application of monies to the payment of the Bonds or in any manner questioning the proceedings and authority under which the Bonds were authorized or challenging the validity of the Bonds, the existence or boundaries of the District or the title of the officials of the District who have acted with respect to the proceedings for the issuance of the Bonds on behalf of the District to their respective offices; and (v) the Official Statement has been duly approved by the District.

(11) the opinion of County Counsel for the County (“County Counsel”), as counsel to the Board of Supervisors, addressed to the County, the District and the Underwriters, dated the Closing Date, to the effect that: (i) the County is a political subdivision of the State, duly organized and validly existing under the Constitution and the laws of the State; (ii) the County Resolution approving and authorizing the execution and delivery of this Bond Purchase Agreement and the sale and issuance of the Bonds was duly adopted at a meeting of the Board of Supervisors, which was called and held pursuant to law and with all public notice required by law and at which a quorum was present and acting at the time of adoption of the County Resolution, and the County Resolution has not been modified, amended, rescinded or revoked and is in full force and effect on the date thereof; (iii) to the best knowledge of County Counsel, there is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, governmental agency, public authority or body, pending or threatened against the County in which service of process has been completed (a) affecting the existence of the County or the titles of its officers who have acted with respect to the proceedings for issuance and sale of the Bonds to their respective offices; (b) seeking to prohibit, restrain or enjoin the execution, delivery or performance of this Bond Purchase Agreement or the issuance of the Bonds or in any way contesting or affecting the validity or enforceability of the Bonds or the County Documents; (c) contesting the powers of the County or its authority to enter into, adopt or perform its obligations under the County Documents; or (d) seeking to restrain or enjoin the levy or collection of tax revenues pledged for payment of the Bonds, or the application thereof to such payment; and (iv) this Bond Purchase Agreement has been duly authorized, executed and delivered by the County and the Bonds have been duly authorized by the County, executed by the County on behalf of the District and delivered by the County and, assuming due authorization, execution and delivery by the other parties thereto, this Bond Purchase Agreement constitutes a legal, valid and binding obligation of the County enforceable against the County in accordance with its terms; provided that any County Counsel opinions regarding the enforcement of the County Documents and the Bonds may be expressly limited by the effect of bankruptcy, insolvency or other laws affecting the enforcement of creditors’ rights

generally and by the application of equitable principles if equitable remedies are sought and by the limitations on legal remedies imposed on actions against counties in the State.

(12) the opinion of [UW Counsel], counsel for the Underwriters (“Underwriters’ Counsel”), dated the date of Closing and addressed to the Underwriters, satisfactory in form and substance to the Underwriters;

(13) the letters of Disclosure Counsel in a form subject to the satisfaction of the Underwriters, dated the date of Closing and addressed separately to the District and the Underwriters;

(14) a certificate, together with a fully executed copy of each of the District Resolution, of the Executive Officer of the Board of Education to the effect that: (i) such copy is a true and correct copy of the District Resolution; and (ii) that the District Resolution was duly adopted, has not been modified, amended, rescinded or revoked and is in full force and effect on the date of the Closing;

(15) an original or copy of the County Resolution, certified by the Executive Officer - Clerk of the Board of Supervisors;

(16) a certificate of the appropriate official of the District evidencing the District’s determination respecting the Preliminary Official Statement in accordance with Rule 15c2-12;

(17) a transcript of all proceedings relating to the authorization, issuance and delivery of the Bonds; and

(18) such additional legal opinions, certificates, proceedings, instruments and other documents as the Underwriters may reasonably request to evidence compliance (i) by the County, the District and the Paying Agent (and its agent, if applicable) with legal requirements, (ii) the truth and accuracy, as of the time of Closing, of the representations of the County and the District herein contained, and (iii) the due performance or satisfaction by the County, the District and the Paying Agent (and its agent, if applicable) at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by them.

(f) **Termination.** Notwithstanding anything to the contrary herein contained, if for any reason whatsoever the Bonds shall not have been delivered by the District to the Underwriters as provided in Section 6 hereof, then the obligation to purchase Bonds hereunder shall terminate and be of no further force or effect except with respect to the obligations of the District and the Underwriter that survive termination hereof.

If the County and/or the District shall be unable to satisfy the conditions to the Underwriters’ obligations contained in this Bond Purchase Agreement or if the Underwriters’ obligations shall be terminated for any reason permitted by this Bond Purchase Agreement, this Bond Purchase Agreement may be canceled by the Underwriters at, or at any time prior to, the time of Closing. Notice of such cancellation shall be given to the County and the District in writing,

or by telephone or electronic communication, confirmed in writing. Notwithstanding any provision herein to the contrary, the performance of any and all obligations of the County and the District hereunder and the performance of any and all conditions contained herein for the benefit of the Underwriters may be waived by the Representatives in writing at their sole discretion.

Section 13. Conditions to Obligations of the District. The performance by the County and District of their obligations is conditioned upon (a) the performance by the Underwriters of their obligations hereunder, and (b) receipt by the District and the Underwriters of opinions and certificates being delivered at the Closing by persons and entities other than the County and District.

Section 14. Expenses. On the Closing Date, the Underwriters will wire \$[] from the proceeds of the Bonds, as provided in Section 1 hereof, to U.S. Bank Trust Company, National Association, as costs administrator, to be used to pay costs of issuance of the Bonds, including, but not limited to the following at the direction of the District: (i) the costs of the preparation and reproduction of the Resolutions; (ii) the fees and disbursements of Bond Counsel, Disclosure Counsel and the Municipal Advisor; (iii) the cost of the preparation, printing and delivery of the Bonds; (iv) the fees for Bond ratings, including all necessary expenses for travel; (v) the cost of the printing and distribution of the Preliminary Official Statement and the Official Statement, and any supplement or amendment thereto; (vi) costs, fees and expenses related to the presentation to investors; (vii) the initial fees of the Paying Agent; and (viii) all other fees and expenses incident to the issuance and sale of the Bonds or the performance of its obligations hereunder. All out-of-pocket expenses of the Underwriters, including California Debt and Investment Advisory Commission fees, CUSIP Service Bureau registration fees, Underwriters' Counsel fees, expenses for travel and other expenses of the Underwriters, shall be paid by the Underwriters out of Underwriters' discount.

Section 15. Notices. Any notice or other communication to be given under this Bond Purchase Agreement (other than the acceptance hereof as specified in the first paragraph hereof) may be given by delivering the same in writing if to the County, to the Treasurer and Tax Collector of the County of Los Angeles at 437 Kenneth Hahn Hall of Administration, 500 West Temple Street, Los Angeles, California 90012; if to the District, to the Chief Financial Officer of the Los Angeles Unified School District, 333 S. Beaudry Avenue, 26th Floor, Los Angeles, California 90017, or if to the Representatives, to [Underwriter], [Address] Attention: [].

Section 16. Parties in Interest; Survival of Representations and Warranties. This Bond Purchase Agreement when accepted by the District in writing as heretofore specified shall constitute the entire agreement between the District and the Underwriter. This Bond Purchase Agreement is made solely for the benefit of the District and the Underwriter (including the successors or assigns of the Underwriter). No other person shall acquire or have any rights hereunder or by virtue hereof. All representations, warranties and agreements of the District in this Bond Purchase Agreement shall survive regardless of (a) any investigation or any statement in respect thereof made by or on behalf of the Underwriter, (b) delivery of and payment by the Underwriter for the Bonds hereunder, and (c) any termination of this Bond Purchase Agreement.

Section 17. Severability. If any provision of this Bond Purchase Agreement is, or is held or deemed to be, invalid, illegal or unenforceable for any reason by any court of competent

jurisdiction or otherwise, the validity, legality and enforceability of the remaining provisions hereof shall not in any way be affected or impaired thereby.

Section 18. Entire Agreement. This Bond Purchase Agreement when accepted by the County and District in writing as heretofore specified shall constitute the entire agreement between the County, District and the Underwriters, including their permitted successors and assigns, respectively.

Section 19. Execution in Counterparts. This Bond Purchase Agreement may be executed in several counterparts each of which shall be regarded as an original and all of which shall constitute but one and the same document.

(Signature page follows)

Section 20. Applicable Law. This Bond Purchase Agreement shall be interpreted, governed and enforced in accordance with the laws of the State applicable to contracts made and performed in such State.

Very truly yours,

[REPRESENTATIVES, on their own behalf and
as representatives of [UWs]

By: [REPRESENTATIVE], as Representative

By: _____
Authorized Officer

The foregoing is hereby agreed to and
accepted as of the date first above
written:

COUNTY OF LOS ANGELES

By: _____
Chief Deputy Treasurer
and Tax Collector

Approved as to form:

DAWYN R. HARRISON
County Counsel

By: _____
Senior Deputy County Counsel

LOS ANGELES UNIFIED SCHOOL
DISTRICT

By: _____

_____ p.m. Pacific time

APPENDIX A

MATURITIES SCHEDULES AND
REDEMPTION PROVISIONS

\$[AMOUNT]
LOS ANGELES UNIFIED SCHOOL DISTRICT
 (County of Los Angeles, California)
General Obligation Bonds Series QRR (2025)

<u>Maturity (July 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>	<u>Price</u>	<u>10% Test Satisfied</u>	<u>10% Tet Not Satisfied</u>	<u>Subject to Hold-the- Offering- Price</u>
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Redemption

[TO COME].

APPENDIX B

ISSUE PRICE CERTIFICATE OF THE REPRESENTATIVE

\$[AMOUNT]
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
General Obligation Bonds, Series QRR (2025)

[REPRESENTATIVES] have acted as the representative of the Underwriters listed in the Bond Purchase Agreement (collectively, the “Representative”) entered into in connection with the sale and issuance by the Los Angeles Unified School District (the “District”) of the Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) maturing on the dates set forth on Schedule 1 hereto in the principal amount of \$_____ (the “Bonds”) being issued on the date hereof, and the Representatives hereby certify and represent on behalf of itself and such other Underwriters the following:

1. As of [Sale Date] (the “Sale Date”), all of the Bonds were the subject of a bona fide offering to the Public at the respective prices or yields set forth on the inside cover page of the District’s Official Statement in respect of the Bonds dated [Sale Date] (each, an “Initial Offering Price”), which are the same prices or yields shown on the final pricing wire for the offering of the Bonds attached hereto as Schedule 1.

2. As of the Sale Date, [except for the Maturities [IDENTIFY UN/UNDERSOLD MATURITIES] (the “Unsold Maturities”), shown on Schedule 2 attached hereto,] the first price at which 10% of each Maturity of the Bonds was sold by the Underwriters to the Public is set forth on Schedule 1.

3. [HOLD THE PRICE - REPRESENTATIVES ALLOTTED UNSOLD MATURITIES] On and following the Sale Date, with respect to the initial sales of the Unsold Maturities, the Representatives: (i) have retained the unsold principal amounts of the bonds of the Unsold Maturities as shown in Schedule 2 attached hereto and not allocated any such Unsold Maturities to any other Underwriter, and (ii) has neither offered nor sold any such Unsold Maturities to any person at a price that is higher or yield lower than the Initial Offering Price during the period starting on the Sale Date and ending on the earlier of the following: (a) the close of the fifth business day after the Sale Date, or (b) the date on which at least 10% of the bonds of the Unsold Maturity has been sold to the Public at a price that is at or below the Initial Offering Price. OR:

4. [HOLD THE PRICE - SYNDICATE RETAINS BONDS] On and following the Sale Date, with respect to the initial sales of the Unsold Maturities, the Underwriters have neither offered nor sold any Unsold Maturities to any person at a price higher than or a yield lower than the respective Initial Offering Price for a period of time starting on the Sale Date and ending on the earlier of the following: (a) the close of the fifth business day

after the Sale Date, or (b) the date on which at least 10% of the bonds of the Unsold Maturity has been sold to the Public at a price that is at or below the Initial Offering Price.

5. The agreement among Underwriters, each selling group agreement and each retail distribution agreement (to which the Representatives are parties) relating to the initial sale of the Bonds to the Public, together with the related pricing wires, contains language obligating each Underwriter, each dealer who is a member of the selling group, and each broker-dealer that is a party to such retail distribution agreement, as applicable, to (A) report the prices at which it sells to the Public the unsold Bonds of each Maturity allotted to it until it is notified by the Representative that at least 10% of such Maturity of the Bonds was sold by the Underwriters to the Public at a single price, and (B) with respect to the Unsold Maturities, if any, comply with the hold-the-offering-price rule, as described above, if and for so long as directed by the Representatives and as set forth in the related pricing wires.

6. The agreement among Underwriters relating to the initial sale of the Bonds to the Public, together with the related pricing wires, contains language obligating each Underwriter that is a party to a retail distribution agreement to be employed in connection with the initial sale of the Bonds to the Public to require each broker-dealer that is a party to such retail distribution agreement to (A) report the prices at which it sells to the Public the unsold Bonds of each Maturity allotted to it until it is notified by the Underwriter that at least 10% of such Maturity of the Bonds was sold by the Underwriters to the Public at a single price, and (B) with respect to the Unsold Maturities, if any, comply with the hold-the-offering-price rule, as described above, if and for so long as directed by the Representative and as set forth in the related pricing wires.

For purposes of this Certificate, the following definitions apply:

(a) Maturity means Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate Maturities.

(b) Public means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a Related Party to an Underwriter.

(c) Related Party means any entity if an Underwriter and such entity are subject, directly or indirectly, to (i) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profit interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other).

(d) Underwriter means (i) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

The Representatives understand that the foregoing information will be relied upon by the District with respect to certain of the representations set forth in the District's Tax Certificate and Agreement to which this certificate is included as an exhibit and with respect to compliance with the federal income tax rules affecting the Bonds, and by Dannis Woliver Kelly, as bond counsel to the District, in connection with providing an opinion as to the exclusion from gross income of interest on the Bonds pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the "Code"), the preparation of the Internal Revenue Service Form 8038-G, and other federal income tax advice that it may give to the District from time to time relating to the Bonds. The Representatives are certifying only as to facts in existence on the date hereof. Nothing herein represents the Representatives' interpretation of any laws; in particular the Treasury Regulations under the Code, or the application of any laws to these facts. The certifications contained herein are not necessarily based on personal knowledge, but may instead be based on either inquiry deemed adequate by the undersigned or institutional knowledge (or both) regarding the matters set forth herein. Although certain information furnished in this Certificate has been derived from other Underwriters and cannot be independently verified by us, we have no reason to believe it to be untrue in any material respect.

Dated: [CLOSING DATE]

[REPRESENTATIVES]

By: _____
Authorized Signatory

**Schedule I
to Certificate of Underwriter**

**\$(AMOUNT)
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
General Obligation Bonds, Series QRR (2025)**

<u>Maturity (July 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>	<u>Price</u>	<u>10% Test Satisfied</u>	<u>10% Tet Not Satisfied</u>	<u>Subject to Hold-the- Offering- Price</u>
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CONTINUING DISCLOSURE CERTIFICATE

This Continuing Disclosure Certificate (the “Disclosure Certificate”), dated [DATE], is executed and delivered by the Los Angeles Unified School District (the “District”) in connection with the issuance of its Bonds (defined herein), which are being issued pursuant to the laws of the State of California and the Resolution (defined herein). The District covenants and agrees as follows:

Section 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District and the Dissemination Agent for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriters in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

Section 2. Definitions. In addition to the definitions set forth in the Resolution, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 4 and 5 of this Disclosure Certificate.

“Beneficial Owner” shall mean any person who (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of any Bonds for federal income tax purposes.

“Bonds” shall mean the Los Angeles Unified School District’s General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds).

“County” shall mean the County of Los Angeles, California.

“CUSIP Numbers” shall mean the Committee on Uniform Security Identification Procedure’s unique identification number for each public issue of a security.

“Dissemination Agent” shall mean Digital Assurance Certification, L.L.C., or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation.

“Disclosure Counsel” shall mean an attorney-at-law, or a firm of such attorneys, of nationally recognized standing in matters pertaining to the disclosure obligations under the Rule, duly admitted to the practice of law before the highest court of any state of the United States of America.

“EMMA System” shall mean the MSRB’s Electronic Municipal Market Access system, the current internet address of which is <http://emma.msrb.org>.

“Financial Obligation” shall mean, for purposes of the Listed Events set out in Section 6(b)(xv) and Section 6(b)(xvi), a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt

obligation; or (iii) guarantee of (i) or (ii). The term “Financial Obligation” shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“Holder” shall mean either the registered owners of the Bonds, or if the Bonds are registered in the name of The Depository Trust Company or another recognized depository, any applicable participant in such depository system.

“Listed Events” shall mean any of the events listed in Section 6(b) of this Disclosure Certificate.

“MSRB” shall mean the Municipal Securities Rulemaking Board established pursuant to Section 15B(b)(1) of the Securities Exchange Act of 1934, or any successor thereto or to the functions of the MSRB contemplated by this Disclosure Certificate.

“Official Statement” shall mean the Official Statement dated [____], 2025, with respect to the Bonds.

“Participating Underwriters” shall mean the original underwriters of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Resolution” shall mean collectively, the resolution adopted by the Board of Education of the District on [May 13, 2025], and a resolution adopted by the Board of Supervisors of the County on [June 10, 2025].

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

Section 3. Transmission of Notices, Documents and Information.

(a) Unless otherwise required by the MSRB, all notices, documents and information provided to the MSRB shall be provided to the EMMA System.

(b) All notices, documents and information provided to the MSRB shall be provided in an electronic format as prescribed by the MSRB.

Section 4. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent to, not later than 240 days following the end of the District’s fiscal year (currently ending June 30), commencing with the report for the 2024-25 fiscal year (which is due not later than February 25, 2026), provide to the MSRB through its EMMA System an Annual Report which is consistent with the requirements of Section 5 of this Disclosure Certificate. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 5 of this Disclosure Certificate. If the District’s fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 6(c).

(b) Not later than thirty (30) days (not more than sixty (60) days) prior to the date on which the Annual Report is to be provided pursuant to subsection (a), the Dissemination Agent shall give notice to the District that the Annual Report is so required to be filed in accordance with the terms of this Disclosure Certificate. Not later than fifteen (15) days prior to said date, the District shall provide the Annual Report to the Dissemination Agent (if other than the District). If the District is unable to provide to the MSRB through its EMMA System an Annual Report by the date required in subsection (a), the Dissemination Agent shall send a timely notice of such fact to the MSRB through its EMMA System.

(c) The Dissemination Agent shall: (i) determine each year prior to the date for providing the Annual Report to the EMMA System the date on which such Annual Report shall be due and notify the District of such date; and (ii) (if the Dissemination Agent is other than the District) file a report with the District certifying that the Annual Report has been provided pursuant to this Disclosure Certificate, stating the date it was provided and that it was provided to the MSRB through the EMMA System.

Section 5. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

(a) Audited financial statements of the District for the preceding fiscal year, prepared in accordance with the laws of the State of California and including all statements and information prescribed for inclusion therein by the Controller of the State of California. If the District's audited financial statements are not available by the time the Annual Report is required to be filed pursuant to Section 4 hereof, the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be filed in the same manner as the Annual Report when they become available.

(b) To the extent not included in the audited financial statements of the District, the Annual Report shall also include the following:

(i) Table [3] – “Historical Gross Assessed Valuation of Taxable Property” if and to the extent provided to the District by the County;

(ii) Table [5] – “Assessed Valuation and Parcels by Land Use;”

(iii) Table [6] – “Assessed Valuations of Single Family Homes per Parcel;”

(iv) Table [7] – “Largest Local Secured Taxpayers;”

(v) Table [9A] – “Secured Tax Charges and Delinquencies,” if and to the extent provided to the District by the County;

(vi) Table [A-1] – “Average Daily Attendance;”

(vii) Table [A-4] – “District General Fund Budget” for the current fiscal year;

(viii) Table [A-18] – “Proposition BB (Election of 1997) Bonds,” if and only to the extent that bonds issued pursuant to Proposition BB or bonds that have refunded such bonds are outstanding;

(ix) Table [A-19] – “Measure K (Election of 2002) Bonds,” if and only to the extent that bonds issued pursuant to Measure K or bonds that have refunded such bonds are outstanding;

(x) Table [A-20] – “Measure R (Election of 2004) Bonds,” if and only to the extent that bonds issued pursuant to Measure R or bonds that have refunded such bonds are outstanding;

(xi) Table [A-21] – “Measure Y (Election of 2005) Bonds,” if and only to the extent that bonds issued pursuant to Measure Y or bonds that have refunded such bonds are outstanding;

(xii) Table [A-22] – “Measure Q (Election of 2008) Bonds,” if and only to the extent that bonds issued pursuant to Measure Q or bonds that have refunded such bonds are outstanding; and

(xiii) Table [A-23] – “Measure RR (Election of 2020) Bonds,” if and only to the extent that bonds issued pursuant to Measure RR or bonds that have refunded such bonds are outstanding.

(c) It shall be sufficient for purposes of Section 4 hereof if the District provides annual financial information by specific reference to documents (i) available to the public on the MSRB Internet Web site (currently, www.emma.msrb.org) or (ii) filed with the Securities and Exchange Commission. The District shall clearly identify each such other document so included by reference. The provisions of this Section 5(c) shall not apply to notices of Listed Events pursuant to Section 6 hereof.

(d) The descriptions contained in clause (b) above of financial information and operating data constituting to be included in the Annual Report are of general categories or types of financial information and operating data. When such descriptions include information that no longer can be generated because the operations to which it related have been materially changed or discontinued, or due to changes in accounting practices, legislative or organizational changes, a statement to that effect shall be provided in lieu of such information. Comparable information shall be provided if available.

Section 6. Reporting of Listed Events.

(a) If a Listed Event occurs, the District shall provide or cause to be provided, in a timely manner not in excess of ten (10) Business Days of the District having notice of such Listed Event, notice of such Listed Event to (i) the EMMA System of the MSRB and (ii) the Dissemination Agent.

(b) Pursuant to the provisions of this Section 6, the District shall give, or cause to be given, notice of the occurrence of any of the following events (each, a “Listed Event”) with respect to the Bonds;

(i) principal and interest payment delinquencies;

(ii) non-payment related defaults, if material;

(iii) modifications to rights of Holders, if material;

(iv) bond calls, if material and tender offers;

(v) defeasances;

(vi) rating changes;

(vii) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (Internal Revenue Service Form 5701-TEB) or other material notices of determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;

(viii) unscheduled draws on the debt service reserves reflecting financial difficulties;

(ix) unscheduled draws on the credit enhancements reflecting financial difficulties;

(x) release, substitution or sale of property securing repayment of the Bonds, if material;

(xi) bankruptcy, insolvency, receivership or similar event of the District (such event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under State or federal law in which a court or government authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District);

(xii) substitution of credit or liquidity providers, or their failure to perform;

(xiii) the consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

(xiv) appointment of a successor or additional Paying Agent or the change of name of a Paying Agent, if material;

(xv) incurrence of a Financial Obligation of the District, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material;

(xvi) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties; and

(xvii) any amendment or waiver of a provision of this Disclosure Certificate.

The District intends to comply with the Listed Events described in Section 6(b)(xv) and Section 6(b)(xvi), and the definition of “Financial Obligation” in Section 1, with reference to the Rule, any other applicable federal securities laws and the guidance provided by the Securities and Exchange Commission in Release No. 34-83885, dated August 20, 2018 (the “2018 Release”), and any further amendments or written guidance provided by the Securities and Exchange Commission or its staff with respect to the amendments to the Rule effected by the 2018 Release. The District notes that items (viii), (ix), (x) and (xii) are not applicable to the Bonds.

(c) If the District determines that a Listed Event has occurred, the District shall promptly notify the Dissemination Agent in writing. Such notice shall instruct the Dissemination Agent to report the occurrence pursuant to Section 3 hereof.

(d) If the Dissemination Agent has been instructed by the District to report the occurrence of a Listed Event, the Dissemination Agent shall file a notice of such occurrence with the MSRB through its EMMA System.

(e) Notwithstanding the foregoing, notice of Listed Events described in subsections (b)(iv) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds pursuant to the Resolution.

Section 7. CUSIP Numbers. Whenever providing information to the Dissemination Agent, including but not limited to Annual Reports, documents incorporated by reference to the Annual Reports, Audited Financial Statements and notices of Listed Events, the District shall indicate the full name of the Bonds and the 9-digit CUSIP numbers for the Bonds as to which the provided information relates.

Section 8. Termination of Reporting Obligation.

(a) The District’s obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 6(c).

(b) This Disclosure Certificate, or any provision hereof, shall cease to be effective in the event that the District (1) delivers to the Dissemination Agent an opinion of Disclosure Counsel,

addressed to the District and the Dissemination Agent, to the effect that those portions of the Rule which require this Disclosure Certificate, or such provision, as the case may be, do not or no longer apply to the Bonds, whether because such portions of the Rule are invalid, have been repealed, or otherwise, as shall be specified in such opinion, and (2) delivers copies of such opinion to the MSRB.

Section 9. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent shall be Digital Assurance Certification, L.L.C. If at any time there is no designated Dissemination Agent appointed by the District, or if the Dissemination Agent so appointed is unwilling or unable to perform the duties of the Dissemination Agent hereunder, the District shall be the Dissemination Agent and undertake or assume its obligations hereunder. The Dissemination Agent (other than the District) shall not be responsible in any manner for the content of any notice or report required to be delivered by the District pursuant to this Disclosure Certificate.

Section 10. Amendment; Waiver.

(a) This Disclosure Certificate may be amended by the District without the consent of the holders of the Bonds (except to the extent required under clause (a)(iv)(2) below), if all of the following conditions are satisfied:

(i) such amendment is made in connection with a change in circumstances that arises from a change in legal (including regulatory) requirements, a change in law (including rules or regulations) or in interpretations thereof, or a change in the identity, nature or status of the District or the type of business conducted thereby;

(ii) this Disclosure Certificate as so amended would have complied with the requirements of the Rule as of the date of this Disclosure Certificate, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances;

(iii) the District shall have received an opinion of a nationally recognized bond counsel or counsel expert in federal securities laws, addressed to the District, to the same effect as set forth in (a)(ii) above;

(iv) either (1) the District shall have received an opinion of a nationally recognized bond counsel or counsel expert in federal securities laws, addressed to the District, to the effect that the amendment does not materially impair the interests of the holders of the Bonds or (2) is approved by the Holders of the Bonds in the same manner as provided in the Resolution for amendments to the Resolution with the consent of Holders; and

(v) the District shall have delivered copies of such opinion and amendment to the MSRB through its EMMA system within ten (10) Business Days from the execution thereof.

(b) In addition to subsection 10(a) above, this Disclosure Certificate may be amended and any provision of this Disclosure Certificate may be waived, by written certificate of the District, without the consent of the holders of the Bonds, if all of the following conditions are satisfied:

(i) an amendment to the Rule is adopted, or a new or modified official interpretation of the Rule is issued, after the effective date of this Disclosure Certificate which is applicable to this Disclosure Certificate;

(ii) the District shall have received an opinion of a nationally recognized bond counsel or counsel expert in federal securities laws, addressed to the District, to the effect that performance by the District under this Disclosure Certificate as so amended or giving effect to such waiver, as the case may be, will not result in a violation of the Rule; and

(iii) the District shall have delivered copies of such opinion and amendment to the MSRB through its EMMA system.

(c) In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 6 hereof, and (ii) the Annual Report for the year in which the change is made should present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

Section 11. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

Section 12. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate, the Dissemination Agent may (and, at the request of any Participating Underwriters or the Holders or Beneficial Owners of at least 25% of aggregate principal amount of the Bonds then outstanding, shall) or any Holders or Beneficial Owners of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate; provided that any such action may be instituted only in the Superior Court of the State of California in and for the County of Los Angeles or in the U.S. District Court in the County of Los Angeles. A default under this Disclosure Certificate shall not be deemed an Event

of Default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance.

Section 13. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and the District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's gross negligence or willful misconduct. The obligations of the District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Bonds.

Section 14. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriters and Holders and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

Section 15. Execution in Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same certificate.

(Signature page follows)

Dated: _____, 2025

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____
Chief Financial Officer

ACKNOWLEDGED AND AGREED TO BY:

DIGITAL ASSURANCE CERTIFICATION, L.L.C.,
as Dissemination Agent

By: _____
Dissemination Agent

*-Signature Page-
Continuing Disclosure Certificate*

NEW ISSUE – BOOK-ENTRY ONLY

[DAC Logo]

RATINGS: Fitch: “[]”

KBRA: “[]”

Moody’s: “[]”

See “MISCELLANEOUS – Ratings” herein.

In the opinion of Dannis Woliver Kelley, Bond Counsel to the District, under existing law, interest on the Bonds is exempt from personal income taxes of the State of California, and, assuming continuing compliance after the date of initial delivery of the Bonds with certain covenants contained in the Resolution authorizing the Bonds and subject to the matters set forth under “TAX MATTERS” herein, interest on the Bonds for federal income tax purposes under existing statutes, regulations, published rulings, and court decisions will be excludable from the gross income of the owners thereof pursuant to section 103 of the Internal Revenue Code of 1986, as amended to the date of initial delivery of the Bonds, and will not be included in computing the alternative minimum taxable income of the owners thereof; however, interest on the Bonds is taken into account in determining annual adjusted financial statement income for the purpose of computing alternative minimum tax imposed on certain corporations. See “TAX MATTERS” herein.

[District
Logo]

\$[]*
LOS ANGELES UNIFIED SCHOOL DISTRICT
 (County of Los Angeles, California)
General Obligation Bonds, Series QRR (2025)
(Dedicated Unlimited Ad Valorem Property Tax Bonds)

Dated: Date of Delivery**Due: As shown herein**

The Los Angeles Unified School District (County of Los Angeles, California) Election of 2024, General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (the “Bonds”) are issued by the County of Los Angeles, California (the “County”), on behalf of the Los Angeles Unified School District (the “District”) to (i) finance certain school facilities projects, (ii) fund capitalized interest on the Bonds through ____ 1, 20[]*, and (iii) to pay the costs of issuance of the Bonds, as more fully described herein. See “PLAN OF FINANCE” herein. The Bonds are being issued under the laws of the State of California (the “State”), the applicable authorizations received at elections held by the District as described herein, and pursuant to resolutions of the Board of Education of the District and the Board of Supervisors of the County.

The Bonds are general obligation bonds of the District secured by and payable from *ad valorem* property taxes to be levied within the District pursuant to the California Constitution and other State law. The Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* property taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds, all as more fully described herein. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS.”

Interest on the Bonds is payable on each January 1 and July 1 to maturity, commencing [January 1, 2026]. Principal of the Bonds is payable in each of the years and in the amounts set forth on the inside front cover page hereof.

The Bonds will be issued in book-entry form only, in denominations of \$5,000 principal amount, or integral multiples thereof, and will be initially issued and registered in the name of Cede & Co., as nominee for The Depository Trust Company (“DTC”). DTC will act as securities depository for the Bonds. Owners will not receive certificates representing their interests in the Bonds. Payments of principal of, premium, if any, and interest on the Bonds will be made by U.S. Bank Trust Company, National Association, as agent to the Treasurer and Tax Collector of the County, as the initial paying agent, to DTC, which is obligated to remit such payments to its DTC Participants for subsequent disbursement to the beneficial owners of the Bonds. See APPENDIX C – “BOOK-ENTRY ONLY SYSTEM.”

The Bonds are subject to redemption prior to their respective stated maturity dates as described herein. See “THE BONDS – Redemption.”

THIS COVER PAGE CONTAINS CERTAIN INFORMATION FOR GENERAL REFERENCE ONLY. IT IS NOT INTENDED TO BE A SUMMARY OF THE SECURITY FOR OR TERMS OF THIS ISSUE. INVESTORS ARE ADVISED TO READ THE ENTIRE OFFICIAL STATEMENT TO OBTAIN INFORMATION ESSENTIAL TO THE MAKING OF AN INFORMED INVESTMENT DECISION.

The Bonds will be offered when, as and if issued by the County on behalf of the District, and received by the Underwriters, subject to the approval as to their legality by Dannis Woliver Kelley, Long Beach, California, Bond Counsel to the District, and certain other conditions. Certain legal matters will be passed upon for the District by the General Counsel to the District and by Dannis Woliver Kelley, Long Beach, California, Disclosure Counsel to the District, and for the Underwriters by [UW Counsel], [CITY, STATE]. The Bonds, in book-entry form, will be available for delivery through the facilities of DTC on or about _____, 2025.

Jefferies

Barclays

[Underwriting syndicate]

Dated: _____, 2025

* Preliminary; subject to change.

**MATURITY DATES, PRINCIPAL AMOUNTS, INTEREST RATES, INITIAL PUBLIC OFFERING
YIELDS, PRICES AND CUSIP NUMBERS**

\$ _____ *

LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
General Obligation Bonds, Series QRR (2025)
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Base CUSIP[†] Number: _____

\$[_____] Serial Series A Bonds

Maturity	Principal Amount	Interest Rate	Initial Public Offering Yield	Price	CUSIP [†] Suffix
----------	---------------------	------------------	----------------------------------	-------	------------------------------

\$[_____] [_____] % Term Series A Bonds due July 1, 20__; Yield [_____] %; Price: [_____] %; CUSIP[†] ____

* Preliminary; subject to change.

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No dealer, broker, salesperson or other person has been authorized by the District to give any information or to make any representations, other than those contained in this Official Statement, and if given or made, such other information or representation must not be relied upon as having been authorized by any of the foregoing.

The information contained herein has been obtained from sources that are believed to be reliable. The information and expressions of opinion herein are subject to change without notice, and neither the delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, give rise to any implication that there has been no change in the affairs of the District since the date hereof.

The Underwriters have provided the following sentence for inclusion in this Official Statement. The Underwriters have reviewed the information in this Official Statement in accordance with, and as part of, their respective responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guarantee the accuracy or completeness of such information.

THE BONDS HAVE NOT BEEN REGISTERED WITH THE U.S. SECURITIES AND EXCHANGE COMMISSION UNDER THE SECURITIES ACT OF 1933, AS AMENDED, NOR HAVE THE RESOLUTIONS BEEN QUALIFIED UNDER THE TRUST INDENTURE ACT OF 1939, AS AMENDED, IN RELIANCE UPON EXEMPTIONS CONTAINED IN SUCH ACTS.

When used in this Official Statement or in any continuing disclosure by the District, in any press release by the District or in any oral statement made with the approval of an authorized officer of the District, the words or phrases “will likely result,” “are expected to,” “will continue,” “is anticipated,” “estimate,” “project,” “forecast,” “expect,” “intend” and similar expressions identify “forward-looking statements.” Such statements are subject to risks and uncertainties that could cause actual results to differ materially from those contemplated in such forward-looking statements. Any forecast is subject to such uncertainties. Inevitably, some assumptions used to develop the forecasts will not be realized and unanticipated events and circumstances may occur. Therefore, there are likely to be differences between forecasts and actual results, and those differences may be material.

The District maintains a website at **www.lausd.org**. Reference to such website address, however, is for informational purposes only. Unless specified otherwise, such website and the information or links contained therein are not incorporated by reference herein, should not be relied upon in making an investment decision with respect to the Bonds, and are not part of this Official Statement for purposes of and as that term is defined in Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934.

CUSIP® is a registered trademark of The American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of The American Bankers Association by FactSet Research Systems Inc. CUSIP data herein is set forth for convenience of reference only. The District and the Underwriters assume no responsibility for the selection or uses of the CUSIP data or for the accuracy or correctness of such data. The CUSIP numbers for the Bonds are subject to being changed after the delivery of the Bonds as a result of various subsequent actions.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

<u>District</u>	<u>Member</u>	<u>Term Ending</u>
3	Scott Schmerelson, President	December 10, 2028
2	Dr. Rocio Rivas, Vice President	December 13, 2026
1	Sherlett Hendy Newbill	December 10, 2028
4	Nick Melvoin	December 13, 2026
5	Karla Griego	December 10, 2028
6	Kelly Gonez	December 13, 2026
7	Tanya Ortiz Franklin	December 10, 2028

DISTRICT OFFICIALS

Alberto M. Carvalho, Superintendent
Jaime G. Torrens, Senior Advisor to the Superintendent
Pedro Salcido, Deputy Superintendent of Business Services and Operations
Devora Navera-Reed, General Counsel
Christopher D. Mount-Benites, Chief Financial Officer
Nolberto Delgadillo, Deputy Chief Financial Officer – Finance
Ernie Thomas, Controller
Timothy S. Rosnick, Deputy Controller

BOND AND DISCLOSURE COUNSEL

Dannis Woliver Kelley
Long Beach, California

MUNICIPAL ADVISOR

Public Resources Advisory Group
Los Angeles, California

PAYING AGENT

U.S. Bank Trust Company, National Association, as agent for the
Treasurer and Tax Collector of the County of Los Angeles
Los Angeles, California

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LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
General Obligation Bonds, Series QRR (2025)
Federally Tax-Exempt
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

INTRODUCTION

This Introduction is not a summary of this Official Statement. It is only a brief description of, and is qualified by, more complete and detailed information contained in the entire Official Statement, including the cover page and inside cover page, through the appendices hereto, and the documents summarized or described herein. The offering of the Bonds to potential investors is made only by means of the entire Official Statement. A full review should be made of the entire Official Statement.

General

This Official Statement, which includes the cover page through the appendices hereto, is provided to furnish information in connection with the sale of the Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (the “Bonds”).

The Bonds are issued by the County of Los Angeles, California (the “County”), on behalf of the District, pursuant to certain provisions of the California Education Code and other applicable law, the authorization received at certain elections held by the District as described herein, a resolution adopted by the Board of Education of the District (the “District Board”) on [May 13, 2025] (the “District Resolution”), and a resolution adopted by the Board of Supervisors of the County on [June 10, 2025] (the “County Resolution” and, together with the District Resolution, the “Resolutions”). The Bonds are being issued to (i) finance certain school facilities projects, [(ii) fund capitalized interest on a portion of the Bonds], and (iii) to pay the costs of issuance of the Bonds as more fully described herein. See “INTRODUCTION – Authority and Purpose for Issuance of the Bonds” and “PLAN OF FINANCE.”

THE BONDS ARE GENERAL OBLIGATION BONDS OF THE DISTRICT SECURED BY AND PAYABLE FROM *AD VALOREM* PROPERTY TAXES TO BE LEVIED UPON ALL PROPERTY SUBJECT TO TAXATION BY THE DISTRICT, WITHOUT LIMITATION AS TO RATE OR AMOUNT (EXCEPT AS TO CERTAIN PERSONAL PROPERTY WHICH IS TAXABLE AT LIMITED RATES). THE BONDS ARE NOT AN OBLIGATION OF THE COUNTY, THE STATE OF CALIFORNIA OR OF THE GENERAL FUND OF THE DISTRICT. SEE “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS.”

The District

The District, encompassing approximately 710 square miles, is located in the western section of the County in the State of California (the “State”). The District’s boundaries include virtually all of the City of Los Angeles (the “City”), all of the Cities of Cudahy, Gardena, Huntington Park, Lomita, Maywood, San Fernando, Vernon and West Hollywood, and portions of the Cities of Bell, Bell Gardens, Beverly Hills, Calabasas, Carson, Commerce, Culver City, Downey, Hawthorne, Inglewood, Long Beach, Lynwood, Montebello, Monterey Park, Rancho Palos Verdes, Rolling Hills Estates, Santa Clarita, Santa Monica, South Gate, and Torrance. In addition, the District provides services to several unincorporated areas of the

* Preliminary; subject to change.

County which include residential and industrial areas. The boundaries for the District are approximately 80% coterminous with the City, with the remaining 20% included in the smaller neighboring cities and unincorporated County areas described above. The District was formed in 1854 as the Common Schools for the City and became a unified school district in 1960.

The District is the largest public school district in the State and the largest self-governing public school district in the United States. At the time of preparation of the District's second interim report for fiscal year 2024-25 (the "2024-25 Second Interim Report"), the transitional kindergarten ("TK") through 12th grade enrollment in the District for fiscal year 2024-25 was projected to be approximately 402,561 students, including those attending magnet, opportunity, and continuation schools and centers, Affiliated Charter Schools, and schools for people with disabilities. Such enrollment represents a projected decrease of 892 students or a decrease of approximately (0.22)% from the budgeted TK-12 enrollment in the District at the time of preparation of the District's original adopted budget for fiscal year 2024-25 (the "Fiscal Year 2024-25 Budget"). Such enrollment does not include students attending Fiscally Independent Charter Schools that was budgeted at 108,520 students at the time of preparation of the Fiscal Year 2024-25 Budget. Based on enrollment projections at the time of preparation of the 2024-25 Second Interim Report, the District projected enrollment to decline by (1.99)% on average through fiscal year 2025-26. For more information regarding District enrollment and average daily attendance, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance." See also APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Budget – *LACOE's Responses to Fiscal Year 2024-25 Budget*," for information regarding District declining enrollment.

As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District operated 1,232 schools and centers in fiscal year 2023-24, which consisted of 435 elementary schools, 78 middle/junior high schools, 87 senior high schools, 59 options schools, 29 multi-level schools, 12 special education schools, 264 magnet centers, 67 magnet schools, 18 primary school centers, 2 community adult schools, 7 regional occupational centers, 2 skills centers, 87 early education centers, 4 infant centers, and 81 California State preschools. As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, 51 of the District's schools were operated as Affiliated Charter Schools in fiscal year 2023-24. In addition, as reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District oversaw 221 Fiscally Independent Charter Schools within the District's boundaries in fiscal year 2023-24. See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – Charter School Funding."

Additional information on the District is set forth in Appendices A and B. See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION" and APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

For information regarding potential additional financings the District may undertake, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Future Financings."

The District's General Obligation Bond Program

Voters within the District have approved a total of \$36.605 billion of general obligation bonds in seven separate bond elections since 1997, as delineated in Table 1 below, a portion of which are currently

outstanding. Following the issuance of the Bonds, a total of approximately \$_____ billion of the approved general obligation bonds will have been issued, with approximately \$_____ billion remaining to be issued under the bond authorizations listed below (collectively, the “Authorizations”). See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – The District’s General Obligation Bond Program and Bonding Capacity.”

TABLE 1
LOS ANGELES UNIFIED SCHOOL DISTRICT
General Obligation Bond Authorizations

Bond Authorization	Date Authorized by Voters	Percentage Approval⁽¹⁾	Amount Authorized (\$ Billions)	Amount Issued⁽²⁾ (\$ Billions)	Amount Unissued⁽²⁾ (\$ Billions)	Purposes
Proposition BB	April 8, 1997	71%	\$ 2.400	\$ 2.400	\$0.000	Health and safety improvements, computer technology and science labs, air conditioning and new construction
Measure K	November 5, 2002	68	3.350	3.350	0.000	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities
Measure R	March 2, 2004	63	3.870	3.870	0.000	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Measure Y	November 8, 2005	66	3.985	3.985	0.000	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Measure Q	November 4, 2008	69	7.000	4.801 ⁽³⁾	2.199 ⁽³⁾	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Measure RR	November 3, 2020	71	7.000	1.600 ⁽³⁾	5.400 ⁽³⁾	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and implementing Coronavirus Disease 2019 (“COVID-19”) pandemic facility safety standards
Measure US	November 5, 2024	68	9.000	—	—	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Total			<u>\$36.605</u>	<u>\$20.536</u>	<u>\$16.069</u>	

* Preliminary; subject to change. Amounts are rounded.

⁽¹⁾ Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US were approved pursuant to the provisions of Proposition 39, which requires approval of at least 55% of voters voting on the proposition. Proposition BB was approved pursuant to the provisions of Proposition 46, which requires approval of at least two-thirds of voters voting on the proposition.

⁽²⁾ Totals may not add due to rounding. See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt – *General Obligation Bonds*” for the amounts of outstanding general obligation bonds under the referenced Authorizations. Excludes general obligation refunding bonds.

⁽³⁾ Prior to issuance of the Bonds.

Source: Los Angeles Unified School District.

In addition to the bond proceeds from the seven Authorizations referred to above, the District has received State-matching funds and other revenue sources to fund the general obligation bond program's various projects. The District may continue to receive other revenue sources, including State-matching funds; however, additional funding is not guaranteed. The District's general obligation bond program completed all projects that enabled the District to operate all schools on a traditional two-semester calendar in the 2018-19 school year. In addition, approximately 24,475 new school construction, rehabilitation, modernization and replacement projects, which are intended to upgrade facilities and improve the learning environment for students, have been completed. The program includes, among other things, various school facilities improvements for campus safety and security, computer technology, sustainability, information technology systems and school buses.

Authority and Purpose for Issuance of the Bonds

The Bonds are issued pursuant to provisions of Section 1(b)(3) of Article XIII A of the State Constitution, Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the California Education Code and other applicable law, the Measure Q Authorization (defined below), the Measure RR Authorization (defined below) and the Resolutions.

A portion of the proceeds of the Bonds attributable to the Measure Q Authorization (defined below) will, after payment of costs of issuance thereto, fund certain school projects (collectively, the "Measure Q Projects") approved by voters in the November 4, 2008 election approving Measure Q (the "Measure Q Authorization"). A portion of the proceeds of the Bonds attributable to the Measure RR Authorization (defined below) will, after payment of costs of issuance thereto, fund certain school projects (collectively, the "Measure RR Projects") approved by voters in the November 3, 2020 election approving Measure RR (the "Measure RR Authorization"). A portion of the proceeds of the Bonds is also expected to fund capitalized interest on a portion of the Bonds through [July 1, 20__]*. See "PLAN OF FINANCE AND REFINANCE" and "ESTIMATED SOURCES AND USES OF FUNDS."

Security and Source of Payment for the Bonds

The Bonds are payable from *ad valorem* property taxes to be levied within the District pursuant to the California Constitution, other State law, Measure Q and Measure RR. The Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* property taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds, all as more fully described herein. Such *ad valorem* property taxes are deposited in the related Interest and Sinking Fund of the District, which is established for the Bonds and held by the County and may only be applied to pay the principal of, redemption premium, if any, and interest on the Bonds. Pursuant to the Resolutions, the term "Interest and Sinking Fund" means each interest and sinking fund of the District, designated to correspond to the applicable general obligation bonds or general obligation refunding bonds of the District and related voter-approved bond measure of the District established for such bonds and used only for payment of principal of and interest on such bonds.

Pursuant to the District Resolution, the District pledges and grants a lien on and security interest in, all revenues from the property taxes collected from the levy by the Board of Supervisors with respect to each voter-approved bond measure of the District for payment of bonds issued under such measure of the District and all amounts on deposit in any Interest and Sinking Fund of the District for the payment of the principal or redemption price of and interest on such bonds. The District Resolution provides that this pledge and grant is valid and binding from the date of adoption of the District Resolution for the benefit of the owners of such bonds and successors thereto. The District Resolution further provides that the property taxes and amounts held in each Interest and Sinking Fund of the District are immediately subject to this

pledge and grant, and that this pledge and grant constitutes a lien and security interest which immediately attaches to the property taxes and amounts held in such Interest and Sinking Fund of the District to secure the payment of such bonds and is effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge or grant, and without the need of any physical delivery, recordation, filing, or further act.

The District Resolution provides that this pledge and grant is an agreement between the District and the owners of each series of Bonds and of each issue of outstanding general obligation bonds to provide security for each series of Bonds and all such other general obligation bonds and general obligation refunding bonds of the District in addition to any statutory lien that may exist, and each such issue of general obligation bonds and general obligation refunding bonds of the District are or were issued to finance or refinance, as applicable, one or more of the projects specified in the applicable voter-approved measure and not to finance the general purposes of the District. In accordance with Section 15251 of the Education Code, such bonds are also automatically secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax for the applicable Measure. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS.”

Cybersecurity

School districts, like other governmental and business entities, face significant risks relating to the use and application of computer software and hardware for educational, operational and management purposes. The District also collects, processes, and distributes an enormous amount of private, protected and personal information on students, staff, parents, visitors, vendors and contractors. As the custodian of such information, the District has faced and may face in the future cybersecurity threats, attacks or incidents from time to time, including the cybersecurity attacks and incident in 2019, 2022 and 2024, as more fully described in Appendix A hereto. Moreover, the District relies on other entities and service providers in the course of operating the District, including the County with respect to the levy and collection of *ad valorem* property taxes and its servers and systems for accounting and other matters, as well as other trustees, fiscal agents, dissemination agents and project management firms. No assurance can be given that future cyber threats and attacks against the District or third-party entities or service providers will not directly or indirectly impact the District or the owners of the Bonds, including the possibility of impacting the timely payments of debt service on the Bonds or timely filings pursuant to the District’s continuing disclosure undertakings. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Cybersecurity,” for a discussion of prior cyberattacks and incidents, cybersecurity litigation, and the District’s responses to prior cyberattacks and incidents.

Federal Funding

The federal government provides funding for several District programs. On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget (“OMB”) released its memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the “OMB Memorandum”). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance in order to review spending for consistency with the Trump Administration’s policies, stating that the temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused uncertainty as to whether certain Federal funding and grants would be paused.

Before the OMB Memorandum became effective, two separate lawsuits were filed in federal district courts in Rhode Island and the District of Columbia challenging the OMB Memorandum and seeking injunctions. On January 28, 2025, shortly before the OMB Memorandum became effective, a District of Columbia federal judge issued an emergency administrative stay through February 3, 2025, at which time a preliminary injunction hearing was set. On January 29, 2025, OMB rescinded the OMB Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a Rhode Island federal judge issued a temporary restraining order on the pause. On February 3, 2025, the District of Columbia federal judge issued a temporary restraining order as well. On February 10, 2025, the Rhode Island federal judge granted a motion for a preliminary injunction and issued an Enforcement Order clarifying the scope of the temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration appealed the temporary restraining order to the U.S. Court of Appeals for the First Circuit. The Trump Administration's request to stay the temporary restraining order pending appeal was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District. See also APPENDIX A "– District Debt."

Other Information

This Official Statement contains brief descriptions of, among other things, the District, the District's general obligation bond program, the Resolutions and certain matters relating to the security and source of payment for the Bonds. Such descriptions and information do not purport to be comprehensive or definitive. All references herein to documents are qualified in their entirety by reference to such documents. Copies of such documents are available for inspection at the District by request to the Office of the Chief Financial Officer at (213) 241-7888 and, following delivery of the Bonds will be on file, as applicable, at the principal office of U.S. Bank Trust Company, National Association, as agent to the Treasurer and Tax Collector of the County, as paying agent (the "Paying Agent"), in Los Angeles, California.

PLAN OF FINANCE

A portion of the proceeds of the Bonds attributable to the Measure Q Authorization will be applied to fund the costs of various components of the Measure Q Projects in accordance with the ballot measure for the Measure Q Authorization. The Measure Q Authorization includes a number of specifically identified projects that can be funded with the proceeds of the Bonds attributable to the Measure Q Authorization, which was summarized to the District's voters to include the following: repair/upgrade of aging/deteriorating classrooms, restrooms; upgrade fire/earthquake safety; reduce asbestos, lead paint, air pollution, water quality hazards; build upgrade specialized classrooms students need to meet job/college requirements; and improve classroom internet access.

A portion of the proceeds of the Bonds attributable to the Measure RR Authorization will be applied to fund the costs of various components of the Measure RR Projects in accordance with the ballot measure for the Measure RR Authorization. The Measure RR Authorization includes a number of specifically identified projects that can be funded with the proceeds of the Bonds attributable to the Measure RR Authorization, which was summarized to the District's voters to include the following: upgrade classrooms/labs/technology for 21st century learning; implement COVID-19 facilities safety standards; address school facility inequities; reduce asbestos, earthquake and water quality hazards; and replace/renovate aging school classrooms.

A portion of the proceeds of the Bonds will also be used to pay the costs of issuance of the Bonds, including the underwriters' discount. Premium received from the Bonds will be used to pay capitalized interest on a portion of the Bonds.

ESTIMATED SOURCES AND USES OF FUNDS

The estimated sources and uses of funds with respect to the Bonds are as follows:

TABLE 2
ESTIMATED SOURCES AND USES OF FUNDS

Estimated Sources of Funds	
Principal Amount	\$
[Original Issue Premium]	
Total Sources	\$
 Estimated Uses of Funds	
Deposit to Building Fund	\$
Deposit to Interest and Sinking Fund ⁽¹⁾	
Underwriters' Discount	
Costs of Issuance ⁽²⁾	
Total Uses	\$

⁽¹⁾ Expected to fund capitalized interest on a portion of the Bonds through []*.

⁽²⁾ Includes fees of Bond Counsel, Disclosure Counsel, Paying Agent, Municipal Advisor, rating agencies, and printer, and other miscellaneous expenses.

THE BONDS

General Provisions

The Bonds will be dated their date of delivery, will be issued in book-entry form only, without coupons, in denominations of \$5,000 principal amount or any integral multiple thereof, and, when issued, will be initially registered in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"). DTC will act as securities depository for the Bonds. Owners will not receive physical certificates representing their interest in the Bonds purchased, except in the event that use of the book-entry system for the Bonds is discontinued. Payments of principal of, premium, if any, and interest on the Bonds will be made by the Paying Agent to DTC, which is obligated in turn to remit such payments to its DTC Participants for subsequent disbursement to the beneficial owners of the Bonds. For information about the securities depository and DTC's book-entry system, see APPENDIX C – "BOOK-ENTRY ONLY SYSTEM."

The Bonds mature in the years and on the dates set forth on the inside front cover page hereof. Interest on the Bonds is payable on each January 1 and July 1 to maturity, commencing on [January 1, 2026] (each, an "Interest Payment Date"). Interest on the Bonds will be computed based on a 360-day year of twelve 30-day months. Each Bond will bear interest from the Interest Payment Date next preceding the date of authentication thereof, unless it is authenticated as of a date during the period from the 15th day of the calendar month immediately preceding such Interest Payment Date, inclusive, whether or not such day is a business day (each, a "Record Date") to such Interest Payment Date, in which event it shall bear interest from such Interest Payment Date, or unless it is authenticated on or before the Record Date preceding the first Interest Payment Date, in which event it shall bear interest from the date of delivery of the Bonds.

conditional notice, that such notice is conditioned upon certain circumstances and the manner of rescinding such conditional notice.

Effect of Notice. A certificate of the Paying Agent that the notice of redemption that has been given to Owners as herein provided shall be conclusive as against all parties. Neither the failure to receive the notice of redemption nor any defect in such notice shall affect the sufficiency of the proceedings for the redemption of the Bonds called for redemption or the cessation of interest on the date fixed for redemption. When notice of redemption has been given substantially as provided for in the County Resolution or Refunding Resolution, as applicable, and when the redemption price of such Bonds called for redemption is set aside for the purpose as described in the County Resolution or Refunding Resolution, as applicable, the Bonds designated for redemption shall become due and payable on the specified redemption date and interest shall cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Bonds at the place specified in the notice of redemption, such Bonds are required to be redeemed and paid at the redemption price thereof out of the money provided therefor. The Owners of such Bonds so called for redemption after such redemption date shall be entitled to payment thereof only from the related Interest and Sinking Fund of the District or the trust fund established for such purpose. All Bonds redeemed will be cancelled forthwith by the Paying Agent and will not be reissued.

Right to Rescind Notice. The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Any optional redemption and notice thereof shall be rescinded if for any reason on the date fixed for redemption moneys are not available in the related Interest and Sinking Fund of the District or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of and premium, if any, and interest due on the Bonds called for redemption. Notice of rescission of redemption shall be given in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any Bond of notice of such rescission shall not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice shall not affect the validity of the rescission.

Redemption Fund. Prior to or on the redemption date of any Bonds, there shall be available, in the related Interest and Sinking Fund of the District, or held in trust for such purpose as provided by law, moneys for the purpose and sufficient to redeem, at the redemption prices as provided therefor, the Bonds designated in the notice of redemption. Such monies set aside for the Bonds are required to be applied on or after the redemption date solely for payment of principal of and premium, if any, and interest due on the Bonds to be redeemed upon presentation and surrender of such Bonds provided that all monies in the related Interest and Sinking Fund of the District shall be used for the purposes established and permitted by law. Any interest due on or prior to the redemption date shall be paid from the related Interest and Sinking Fund of the District, unless otherwise provided to be paid from such monies held in trust. If, after all of the Bonds have been redeemed and cancelled or paid and cancelled, there are monies remaining in the related Interest and Sinking Fund of the District or otherwise held in trust for the payment of the redemption price of such Bonds, the moneys are required to be held in or returned or transferred to any Interest and Sinking Fund of the District for payment of any outstanding bonds of the District payable from such fund; provided, however, that if those monies are part of the proceeds of bonds of the District, the monies shall be transferred to the fund created for the payment of principal of and interest on such bonds. If no such bonds of the District are at such time outstanding, the moneys shall be transferred to the general fund of the District as provided and permitted by law.

Defeasance and Unclaimed Moneys

Defeasance. If at any time the District pays or causes to be paid or there shall otherwise be paid to the Owners of any or all of the outstanding Bonds all or any part of the principal of and premium, if any,

and interest on such Bonds at the times and in the manner provided in the County Resolution or Refunding Resolution, as applicable and in such Bonds, or as provided in the following paragraph, or as otherwise provided by law consistent herewith, then such Owners of such Bonds shall cease to be entitled to the obligation of the District as provided in the County Resolution or Refunding Resolution, as applicable, and such obligation and all agreements and covenants of the District and of the County to such Owners under the County Resolution or Refunding Resolution, as applicable, and such Bonds shall thereupon be satisfied and discharged and shall terminate, except only that the District shall remain liable for payment of all principal of and premium, if any, and interest on such Bonds, but only out of monies on deposit in the related Interest and Sinking Fund of the District or otherwise held in trust for such payment; and provided further, however, that the provisions of the County Resolution and Refunding Resolution, as applicable, shall apply in all events. See “– Unclaimed Moneys” below.

The District may pay and discharge any or all of the Bonds by depositing in trust with the Paying Agent or an escrow agent selected by the District, at or before maturity, money and/or Defeasance Securities (as defined herein), in an amount which will, together with the interest to accrue thereon and available monies then on deposit in the related Interest and Sinking Fund of the District, be fully sufficient to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

The term “Defeasance Securities” means (i) non-callable direct and general obligations of the United States of America (including state and local government series), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America, including, in the case of direct and general obligations of the United States of America, evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations; provided that investments in such proportionate interests must be limited to circumstances wherein (a) a bank or trust company acts as custodian and holds the underlying United States obligations; (b) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying United States obligations; and (c) the underlying United States obligations are held in a special account, segregated from the custodian’s general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; (ii) non-callable obligations of government sponsored agencies that are rated in one of the two highest rating categories assigned by Standard & Poor’s Ratings Services, a Standard & Poor’s Financial Services LLC business (“S&P”) or Moody’s Investors Service (“Moody’s”), but in each case the obligations are not guaranteed by a pledge of the full faith and credit of the United States of America; and (iii) Advance Refunded Municipal Securities (defined herein).

The term “Advance Refunded Municipal Securities” means any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state (i) which are not callable prior to maturity or as to which irrevocable instructions have been given to the trustee, fiscal agent, or other fiduciary for such bonds or other obligations by the obligor to give due notice of redemption and to call such bonds or other obligations for redemption on the date or dates specified in such instructions, (ii) which are secured as to principal of, premium, if any, and interest by a fund consisting only of cash, direct United States or United States guaranteed obligations, or any combination thereof, which fund may be applied only to the payment of such principal of, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or the redemption date or dates specified in the irrevocable instructions referred to in clause (i) above, as appropriate, and (iii) as to which the principal of, premium, if any, and interest on the bonds and obligations of the character described in clause (i) above which have been deposited in such fund, along with any cash on deposit in such fund, have been verified by an independent certified public accountant as being sufficient to pay principal of, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or on the

redemption date or dates specified in the irrevocable instructions referred to in clause (i) above, as applicable.

Unclaimed Moneys. Any money held in any fund created pursuant to the County Resolution or Refunding Resolution, as applicable, or by the Paying Agent or an escrow agent in trust, for the payment of the principal of, premium, if any, and interest on the Bonds, and remaining unclaimed for two years after the principal of all of the Bonds has become due and payable (whether by maturity or upon prior redemption) shall be transferred to any Interest and Sinking Fund of the District for payment of any outstanding bonds of the District payable from that fund; or, if no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

SECURITY AND SOURCE OF PAYMENT FOR THE BONDS

General Description

The Bonds are payable from *ad valorem* property taxes to be levied within the District pursuant to the California Constitution and other State law. In order to provide sufficient funds for repayment of principal and interest when due on the Bonds, the Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* property taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates). When collected, such *ad valorem* property taxes are required by law to be deposited in the related Interest and Sinking Fund of the District, which is established for each series of the Bonds and held and maintained by the County and may only be applied to pay the principal of, redemption premium, if any, and interest on the applicable Bonds. Such taxes are in addition to but separate from other taxes levied upon property within the District that are deposited by the County in the General Fund of the District. The District does not receive such funds, nor are they available to pay any of the District's operating expenses.

Under California law, the District's funds are required to be held by the Treasurer and Tax Collector of the County (the "County Treasurer"). All funds held by the County Treasurer in each Interest and Sinking Fund of the District are expected to be invested at the discretion of the County Treasurer on behalf of the District in such investments as are authorized by Section 53601 and following of the California Government Code and the investment policy of the County, as either may be amended or supplemented from time to time. See APPENDIX F – "THE LOS ANGELES COUNTY TREASURY POOL."

Pledge of Tax Revenues

Pursuant to the District Resolution the District pledges and grants a lien on and security interest in, all revenues from the property taxes collected from the levy by the Board of Supervisors with respect to each voter-approved bond measure of the District and related refunding bonds for payment of bonds issued under such measure of the District or refunded and all amounts on deposit in any Interest and Sinking Fund of the District for the payment of the principal or redemption price of and interest on such bonds. The District Resolution provides that this pledge and grant is valid and binding from the date of adoption of such resolution for the benefit of the owners of such bonds and successors thereto. The District Resolution further provides that the property taxes and amounts held in each Interest and Sinking Fund of the District are immediately subject to this pledge and grant, and this pledge and grant constitutes a lien and security interest which immediately attaches to the property taxes and amounts held in such Interest and Sinking Fund of the District to secure the payment of such bonds and is effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge or grant, and without the need of any physical delivery, recordation, filing, or further act. The District Resolution provides that this pledge and grant is an agreement between the District and the owners of the

Bonds and of each issue of outstanding general obligation bonds and general obligation refunding bonds to provide security for the Bonds and all such other general obligation bonds and general obligation refunding bonds of the District in addition to any statutory lien that may exist, and each such issue of general obligation bonds and general obligation refunding bonds of the District are or were issued to finance or refinance, as applicable, one or more of the projects specified in the applicable voter-approved measure and not to finance the general purposes of the District. In accordance with Section 15251 of the Education Code, such bonds are also automatically secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax for the applicable measure. See “ – Statutory Lien on Taxes (Senate Bill 222)” below.

The pledge of tax revenues provided for in the District Resolution specifies that said lien secures the applicable Bonds and other bonds that may be issued in the future. Further, previous general obligation bonds of the District have been issued under resolutions which pledge tax revenues to secure the general obligation bonds and the general obligation refunding bonds issued thereunder and the District may provide for a similar pledge of tax revenues in resolutions adopted in the future that authorize general obligation bonds and general obligation refunding bonds. The District Resolution does not specify the relative priority of obligations so secured or a method of allocation in the event that the revenues received pursuant to the levy and collection of the tax are insufficient to pay all amounts then due and owing that are secured by the lien of the pledges.

Statutory Lien on Taxes (Senate Bill 222)

Pursuant to Section 53515 of the California Government Code (which became effective on January 1, 2016, as part of Senate Bill 222), all general obligation bonds issued by local agencies, including refunding bonds, will be secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax. California Education Code Section 15251 provides for a similar lien for bonds issued and sold by school districts (including the Bonds) pursuant to Chapter 1 of Part 10 of Division 1 of Title 1 of the California Education Code. Section 53515 of the California Government Code and Section 15251 of the California Education Code provide that the lien will automatically arise, without the need for any action or authorization by the local agency or its governing board, and will be valid and binding from the time the Bonds are executed and delivered. Section 53515 and Section 15251 further provide that the revenues received pursuant to the levy and collection of the tax will be immediately subject to the lien, and the lien will immediately attach to the revenues and be effective, binding and enforceable against the local agency or school district, as applicable, its successor, transferees and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for physical delivery, recordation, filing or further act.

This statutory lien, by its terms, secures not only the Bonds, but also any other bonds of the District payable, as to both principal and interest, from the proceeds of *ad valorem* property taxes that may be levied pursuant to paragraphs (2) and (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution. The statutory lien provision does not specify the relative priority of obligations so secured or a method of allocation in the event that the revenues received pursuant to the levy and collection of the tax are insufficient to pay all amounts then due and owing that are secured by the statutory lien.

California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes

Article XIII A of the California Constitution. On June 6, 1978, California voters approved Proposition 13, adding Article XIII A to the California Constitution. Article XIII A limits the amount of any *ad valorem* property tax on real property to 1% of the full cash value thereof, except that additional *ad valorem* property taxes may be levied to pay debt service (i) on indebtedness approved by the voters prior to July 1, 1978, (ii) (as a result of an amendment to Article XIII A approved by California voters on June 3,

1986) on bonded indebtedness for the acquisition or improvement of real property that has been approved on or after July 1, 1978 by two-thirds of the voters voting on such indebtedness, and (iii) (as a result of a constitutional amendment approved by California voters on November 7, 2000) on bonded indebtedness incurred for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, approved by 55% of the voters voting on the bond measure. Article XIII A effectively prohibits the levying of any other *ad valorem* property tax above the 1% limit except for taxes to support indebtedness approved by the voters as described above.

Article XIII A defines full cash value to mean “the county assessor’s valuation of real property as shown on the 1975-1976 tax bill under full ‘cash value,’ or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment.” Assessed value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or to reflect a reduction in the consumer price index or comparable data for the area under taxing jurisdiction, or may be reduced in the event of declining property value caused by substantial damage, destruction or other factors. As a result, property that has been owned by the same taxpayer for many years can have an assessed value that is much lower than the market value of the property. Similar property that has recently been acquired may have a substantially higher assessed value reflecting the recent acquisition price. Increases in assessed value in a taxing area due to the change in ownership of property may occur even when the rate of inflation or consumer price index do not permit an increase in assessed valuation of property that does not change ownership. Proposition 13 has had the effect of stabilizing assessed valuation such that it does not fluctuate as significantly as the market value of property, but instead gradually changes as longer owned residential properties are transferred and reassessed upon such transfer. On June 18, 1992, the United States Supreme Court issued a decision upholding the constitutionality of Article XIII A (*Nordlinger v. Hahn*, 112 S. Ct. 2326, 120 L. Ed. 2d 1 (1992)).

Article XIII A has subsequently been amended to permit reduction of the full cash value base in the event of declining property values caused by damage, destruction, or other factors to provide that there would be no increase in the full cash value base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways. Proposition 8, approved by the voters in November of 1978, provides for the enrollment of the lesser of the base year value or the market value of real property, taking into account reductions in value due to damage, destruction, depreciation, obsolescence, removal of property, or other factors causing a similar decline. In these instances, the market value is required to be reviewed annually until the market value exceeds the base year value. The assessed value increases to its pre-reduction level (escalated to the annual inflation rate of no more than 2%) following the year(s) for which the reduction is applied. Reductions in assessed value could result in a corresponding increase in the annual tax rate levied by the County to pay debt service on the Bonds. See also “-Assessed Valuation of Property Within the District - 2025 Wildfires” herein.

Legislation Implementing Article XIII A. Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the County and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1979.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the 2% annual adjustment are allocated among the various jurisdictions in the “taxing area” based upon their respective “situs.” Any such allocation made to a local agency continues as part of its allocation in future years. All taxable property is shown at full assessed value on the tax rolls. Consequently, the 1% tax rate is expressed as \$1 per \$100 of taxable value.

Proposition 19. On November 3, 2020, State voters approved Proposition 19, a legislatively referred constitutional amendment (“Proposition 19”), which amends Article XIII A to (i) expand special rules that give property tax savings to homeowners that are over the age of 55, severely disabled, or whose property has been impacted by wildfire or natural disaster, when they buy a different home; (ii) narrow existing special rules for inherited properties; and (iii) dedicate most of the potential new State revenue generated from Proposition 19 toward fire protection. The District cannot make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. The District cannot provide make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. Any reduction of assessed valuation, however, would result in a corresponding increase in the annual tax rate levied by the County to pay the debt service on to the Bonds.

Prospective purchasers of the Bonds should be aware that, notwithstanding any decrease in assessed valuation for any fiscal year, the County is required to levy sufficient taxes to pay debt service on the Bonds. The consequence of any decrease in assessed valuation is a corresponding increase in the tax rate on taxable property so that sufficient tax revenues may be collected from taxpayers to pay debt service on the Bonds in full when due. Increases in tax rates, however, may impact the ability or willingness of taxpayers to pay their property taxes. See “– Tax Rates, Levies and Collections.”

Assessed Valuation of Property Within the District

General. As required by State law, the District uses the services of the County for the assessment and collection of taxes for District purposes. District taxes are collected at the same time and on the same tax rolls as are the County, the City of Los Angeles, and other local agency and special district taxes.

State law exempts \$7,000 of the full cash value of an owner-occupied dwelling from property tax, but this exemption does not result in any loss of revenue to local entities, including the District, because an amount equivalent to the taxes which would have been payable on such exempt values is paid by the State to the County for distribution to local agencies. The County levies property taxes on behalf of taxing agencies in the County for each fiscal year on taxable real and personal property which is situated in the County as of the preceding January 1. Upon a change in ownership of property or completion of new construction, however, State law permits the County to recognize changes in the assessed valuation of real property before the next regular assessment role is complete in order to levy taxes based on the new assessed value. In such instances, the property is reassessed and a supplemental tax bill is sent to the new owner based on the new value prorated for the balance of the tax year.

The fiscal year 2025-26 Assessment Roll for property within the District’s boundaries reflects an increase of approximately ____% in assessed value from the prior year. Under State law, in addition to reassessments requested by property owners pursuant to Proposition 8 when the current market value of property is less than assessed value as of January 1, the county assessor annually initiates reviews of property for reassessments due to decline-in-value. See “—*Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*” below.

TABLE 3
LOS ANGELES UNIFIED SCHOOL DISTRICT
Historical Gross Assessed Valuation of Taxable Property⁽¹⁾
Fiscal Years 2010-11 through 2025-26
(\$ in thousands)

Fiscal Year	Secured⁽²⁾	Unsecured	Total⁽²⁾	Change From Prior Year	Percent Change
2010-11	\$442,092,473	\$21,753,078	\$463,845,551	\$(11,131,740)	--
2011-12	447,830,204	21,265,021	469,095,225	5,249,674	1.13%
2012-13	458,767,053	21,308,439	480,075,492	10,980,267	2.34
2013-14	482,043,584	21,634,336	503,677,920	23,602,428	4.92
2014-15	510,371,502	22,562,705	532,934,207	29,256,287	5.81
2015-16	546,807,059	23,362,404	570,169,464	37,235,257	6.99
2016-17	581,473,213	24,495,794	605,969,007	35,799,543	6.28
2017-18	619,162,082	25,342,665	644,504,747	38,535,740	6.36
2018-19	665,355,078	27,377,547	692,732,625	48,227,878	7.48
2019-20	710,954,606	28,442,486	739,397,092	46,664,467	6.73
2020-21	759,004,739	28,679,270	787,684,010	48,286,918	6.53
2021-22	790,822,215	27,581,051	818,403,266	30,719,256	3.90
2022-23	848,435,713	29,196,328	877,632,041	59,228,775	7.24
2023-24	898,345,149	31,634,928	929,980,077	52,348,036	5.96
2024-25	940,379,767	32,489,350	972,869,117	42,889,040	4.61
2025-26					

⁽¹⁾ Full cash value.

⁽²⁾ Includes utility valuations. For fiscal year 2025-26, the utility valuation is \$ ____.

Source: California Municipal Statistics, Inc.

Assessed Valuation Reductions. Assessments may be adjusted during the course of the year when real property changes ownership or new construction is completed. Assessments may also be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District’s control, such as a general market decline in property values, including potential market declines caused by the effects of a reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), pandemic, or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, drought, flood, landslide, liquefaction, levee failure, fire, toxic dumping, etc. When necessitated by changes in assessed value in the course of a year, taxes are pro-rated for each portion of the tax year. See also “—*Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*” below.

Property values could be reduced by factors beyond the District’s control, including a depressed real estate market due to general economic conditions or other events. A pandemic, like the outbreak of the respiratory disease caused by COVID-19 which was declared a pandemic by the World Health Organization, could result in an economic recession or depression that causes a general market decline in property values therefore affecting the assessed value of property in the District. Events resulting in changing economic conditions may also alter the willingness or the ability of local taxpayers to pay *ad*

valorem property taxes levied to repay the District's general obligation bonds. The District cannot predict whether events that may result in changing economic conditions will occur or the extent that a change in economic conditions will impact assessed value of property in the District or the willingness or ability of local taxpayers to pay *ad valorem* property taxes.

Aside from economic conditions, property values could be reduced by natural or manmade disasters. In recent years, portions of California, including the County and adjacent counties, have experienced wildfires that have burned thousands of acres and destroyed thousands of homes and structures. Moreover, the District is located in a seismically active region. Active earthquake faults include the San Andreas Fault that runs throughout the County, the Palos Verdes fault that runs along the coast and through a small portion of the County, and other smaller faults including the Lower Elysian Park thrust, the Upper Elysian Park fault and Puente Hills blind thrust system. Furthermore, California has experienced severe drought conditions in recent years, but has also recently experienced periods of extreme precipitation. These and other extreme weather events are all effects of climate change. As greenhouse gas emissions continue to accumulate, climate change may intensify and increase the frequency of such extreme weather events. The District cannot predict the timing, extent, or severity of any potential natural or manmade disaster and its impact on property values in the District.

2025 Wildfires. In January 2025, multiple fires broke out across areas of Los Angeles County burning thousands of acres and damaging or destroying thousands of structures. The three largest of said fires are the Hughes Fire, Eaton Fire, and Palisades Fires. The Hughes Fire burned approximately 10,400 acres, although no information is available on the number of structures that have been damaged or destroyed. The Eaton Fire has burned approximately 14,000 acres and has damaged or destroyed at least 11,000 structures. The Palisades Fire has burned approximately 23,500 acres and has damaged or destroyed at least 7,000 structures. Properties damaged or destroyed in the Palisades Fire are included within the boundaries of the District and represent a small percentage of the assessed value in the District. As a result of the fires, schools in the District were closed for 3 days and approximately 2,400 students were displaced. Three school campuses within District boundaries, Marquez Elementary School, Palisades Elementary School, and Palisades High School/Palisades Charter High School (Palisades Charter High School is an independent charter school), were significantly damaged by the fires and remain closed. The District expects to rebuild its damaged campuses, however, no assurances can be given that the District will rebuild any or all of its damaged facilities.

The County Assessor's Office allows for the reassessment of properties that are damaged or destroyed as a result of misfortune or calamity, which includes wildfires. Property owners may submit an application for the reassessment of the property within 12 months of the damage or destruction. Any such reassessment is retroactive to the date of damage or destruction. The District is unable at this time to quantify the loss in assessed value as a result of any such reassessment. The California Legislative Analyst's Office currently estimates a reduction of assessed value in the County to be between \$10 and \$20 billion. Such estimation includes areas located within and outside of the boundaries of the District. The District does not yet know the total decrease in assessed value within the District. The assessed value of property within the District for Fiscal Year 2024-25 was \$972,869,117,538. Based on the California Legislative Analyst's Office estimates, the loss in assessed value from the reassessment of properties that were damaged or destroyed by the fires within the District is anticipated to be a small percentage of the assessed value of properties within the District for Fiscal Year 2024-25.

Additionally on January 16, 2025, the California Governor issued Executive Order 10-25 that (i) suspends until April 10, 2026, certain state tax laws that impose penalties, costs, and interest for late payment of property taxes due in calendar year 2025, and (ii) suspends certain additional state tax laws requiring the filing of various property tax statements. The orders apply to properties located in 9 zip codes that are included in the boundaries of the District. Additional executive orders have been issued to allow

for a quicker redevelopment in fire-damaged areas. The District cannot predict the effect any executive orders will have on the timely collection of property taxes.

Prospective purchasers of the Bonds should be aware that, notwithstanding any decrease in assessed valuation for any fiscal year, the County is required to levy taxes to pay debt service on the Bonds up to the maximum authorized pursuant to Measure Q and Measure RR. The consequence of any decrease in assessed valuation is a corresponding increase in the tax rate on taxable property so that sufficient tax revenues may be collected from taxpayers to pay debt service on the Bonds in full when due. Increases in tax rates, however, may impact the ability or willingness of taxpayers to pay their property taxes. See “– Tax Rates, Levies and Collections.”

Appeals of Assessed Valuation; Blanket Reductions of Assessed Values. There are two basic types of property tax assessment appeals provided for under State law. The first type of appeal, commonly referred to as a base year assessment appeal, involves a dispute on the valuation assigned by the assessor immediately subsequent to an instance of a change in ownership or completion of new construction. If the base year value assigned by the assessor is reduced, the valuation of the property cannot increase in subsequent years more than 2% annually unless and until another change in ownership and/or additional new construction or reconstruction activity occurs. Any base year appeal must be made within four years of the change of ownership or new construction date.

The second type of appeal, commonly referred to as a Proposition 8 appeal, can result if factors occur causing a decline in the market value of the property to a level below the property's then current taxable value (escalated base year value). Pursuant to State law, a property owner may apply for a Proposition 8 reduction of the property tax assessment for such owner's property by filing a written application with the appropriate county board of equalization or assessment appeals board. A property owner desiring a Proposition 8 reduction of the assessed value of such owner's property in any one year must submit an application to the county assessment appeals board (the “Appeals Board”). Following a review of the application by the county assessor's office, the county assessor may offer to the property owner the opportunity to stipulate to a reduced assessment, or may confirm the assessment. If no stipulation is agreed to, and the applicant elects to pursue the appeal, the matter is brought before the Appeals Board (or, in some cases, a hearing examiner) for a hearing and decision. The Appeals Board generally is required to determine the outcome of appeals within two years of each appeal's filing date. Any reduction in the assessment ultimately granted applies only to the year for which application is made and during which the written application is filed. The assessed value increases to its pre-reduction level (such pre-reduction level escalated by the annual inflation rate of no more than 2%) following the year for which the reduction application is filed. The county assessor, however, has the power to grant a reduction not only for the year for which application was originally made, but also for the then current year and any intervening years as well. In practice, such a reduced assessment may and often does remain in effect beyond the year in which it is granted.

In addition, Article XIII A of the State Constitution provides that the full cash value base of real property used in determining taxable value may be adjusted from year to year to reflect the inflationary rate, not to exceed a 2% increase for any given year, or may be reduced to reflect a reduction in the consumer price index or comparable local data. This measure is computed on a calendar year basis. According to representatives of the County Assessor's office, the County has in the past, pursuant to Article XIII A of the State Constitution, ordered blanket reductions of assessed property values and corresponding property tax bills on single family residential properties when the value of the property has declined below the current assessed value as calculated by the County.

No assurance can be given that property tax appeals and/or blanket reductions of assessed property values will not significantly reduce the assessed valuation of property within the District in the future.

Assessed Valuation by Jurisdiction. The following Table 4 describes the percentage and value of the total assessed value of the property within the District’s boundaries that resides in the various cities and unincorporated portions of the County, as well as the assessed value of property within the District relative to the County’s assessed value, for fiscal year 2025-26.

TABLE 4
LOS ANGELES UNIFIED SCHOOL DISTRICT
Fiscal Year 2025-26 Assessed Valuation by Jurisdiction

Jurisdiction	Assessed Valuation in District	% of District	Assessed Valuation of Jurisdiction	% of Jurisdiction in District
City of Bell				
City of Bell Gardens				
City of Beverly Hills				
City of Calabasas				
City of Carson				
City of Commerce				
City of Cudahy				
City of Culver City				
City of Downey				
City of Gardena				
City of Hawthorne				
City of Huntington Park				
City of Inglewood				
City of Lomita				
City of Long Beach				
City of Los Angeles				
City of Lynwood				
City of Maywood				
City of Montebello				
City of Monterey Park				
City of Rancho Palos Verdes				
City of Rolling Hills Estates				
City of San Fernando				
City of Santa Clarita				
City of Santa Monica				
City of South Gate				
City of Torrance				
City of Vernon				
City of West Hollywood				
Unincorporated Los Angeles County				
Total District				
Los Angeles County				

Source: California Municipal Statistics, Inc.

Assessed Valuation by Land Use. The following Table 5 sets forth the assessed valuation by land use of property within the District in fiscal year 2025-26.

TABLE 5
LOS ANGELES UNIFIED SCHOOL DISTRICT
Local Secured Assessed Valuation and Parcels by Land Use
Fiscal Year 2025-26

	2025-26 Assessed Valuation⁽¹⁾	% of Total	No. of Parcels	% of Total
<u>Non-Residential:</u>				
Commercial/Office Building				
Industrial				
Recreational				
Government/Social/Institutional				
Miscellaneous				
Subtotal Non-Residential				
<u>Residential:</u>				
Single Family Residence				
Condominium/Townhouse				
Mobile Home Related				
2-4 Residential Units				
5+ Residential Units/Apartments				
Miscellaneous Residential				
Subtotal Residential				
Vacant Parcels				
Total				

⁽¹⁾ Local Secured Assessed Valuation, excluding tax-exempt property.
Source: California Municipal Statistics, Inc.

Assessed Valuation of Single-Family Homes. The following Table 6 sets forth the distribution of single-family homes within the District within various assessed valuation ranges in fiscal year 2025-26.

TABLE 6
LOS ANGELES UNIFIED SCHOOL DISTRICT
Assessed Valuations of Single Family Homes Per Parcel
Fiscal Year 2025-26

		No. of Parcels	2025-26 Assessed Valuation	Average Assessed Valuation	Median Assessed Valuation
Single-Family Residential					
2024-25 Assessed Valuation	No. of Parcels ⁽¹⁾	% of Total	Cumulative % of Total	Total Valuation	% of Total
\$0 - \$99,999					
\$100,000 - \$199,999					
\$200,000 - \$299,999					
\$300,000 - \$399,999					
\$400,000 - \$499,999					
\$500,000 - \$599,999					
\$600,000 - \$699,999					
\$700,000 - \$799,999					
\$800,000 - \$899,999					
\$900,000 - \$999,999					
\$1,000,000 - \$1,099,999					
\$1,100,000 - \$1,199,999					
\$1,200,000 - \$1,299,999					
\$1,300,000 - \$1,399,999					
\$1,400,000 - \$1,499,999					
\$1,500,000 - \$1,599,999					
\$1,600,000 - \$1,699,999					
\$1,700,000 - \$1,799,999					
\$1,800,000 - \$1,899,999					
\$1,900,000 - \$1,999,999					
\$2,000,000 - \$2,099,999					
\$2,100,000 - \$2,199,999					
\$2,200,000 - \$2,299,999					
\$2,300,000 - \$2,399,999					
\$2,400,000 - \$2,499,999					
\$2,500,000 - \$2,599,999					
\$2,600,000 - \$2,699,999					
\$2,700,000 - \$2,799,999					
\$2,800,000 - \$2,899,999					
\$2,900,000 - \$2,999,999					
\$3,000,000 and greater					
Total					

⁽¹⁾ Improved single-family residential parcels. Excludes condominiums and parcels with multiple family units.

Source: California Municipal Statistics, Inc.

Largest Secured Taxpayers in the District. The following Table 7 sets forth the twenty taxpayers with the greatest combined ownership of secured taxable property in the District on the fiscal year 2025-26 tax roll, and the secured assessed valuation of all property owned by those taxpayers in all taxing jurisdictions within the District.

TABLE 7
LOS ANGELES UNIFIED SCHOOL DISTRICT
Largest Local Secured Taxpayers⁽¹⁾
Fiscal Year 2025-26

Property Owner	Primary Land Use	2025-26 Assessed Valuation	% of Total ⁽²⁾

⁽¹⁾ Excludes taxpayers with values derived from mineral rights or a possessory interest. Historically, among the top 10 taxpayers within the District are landowners with primary land use of oil and gas production, including Marathon Petroleum Corporation, Phillips 66 Company and Valero Energy Corporation, which are not reflected in the table above.

⁽²⁾ 2025-26 Local Secured Assessed Valuation: \$_____ (which excludes utility property).

Source: California Municipal Statistics, Inc.

The more property (by assessed value) owned by a single taxpayer, the more tax collections are exposed to weakness, if any, in such taxpayer's financial situation and ability or willingness to pay property taxes in a timely manner. Furthermore, assessments may be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District's control.

Tax Rates, Levies and Collections

General. Taxes are levied for each fiscal year on taxable real and personal property as of the preceding January 1. Real property that changes ownership or is newly constructed is revalued at the time the change occurs or the construction is completed. The current year property tax rate is applied to the reassessed value, and the taxes are then adjusted by a proration factor that reflects the portion of the remaining tax year for which taxes are due. The annual tax rate is based on the amount necessary to pay all obligations payable from *ad valorem* property taxes and the assessed value of taxable property in a given year. Economic and other factors beyond the District's control, such as a general market decline in land

values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), pandemic, or the complete or partial destruction of taxable property caused by natural or manmade disaster such as earthquake, drought, flood, fire, toxic dumping, etc., could cause a reduction in the assessed value of taxable property within the District and necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the District's outstanding general obligation bonds.

For assessment and collection purposes, property is classified as either "secured" or "unsecured" and is listed accordingly on separate parts of the assessment roll. The "secured roll" is that part of the assessment roll containing property (real or personal) the taxes on which are a lien sufficient, in the opinion of the County Assessor, to secure payment of the taxes. Other property is listed on the "unsecured roll."

Property taxes on the secured roll are due in two installments, on November 1 and February 1 of each fiscal year, and become delinquent on December 10 and April 10, respectively. A penalty of 10% attaches immediately to all delinquent payments. Properties on the secured roll with respect to which taxes are delinquent become tax defaulted on or about June 30 of the fiscal year. Such property may thereafter be redeemed by payment of a penalty of 1.5% per month to the time of redemption, plus costs and a redemption fee. If taxes are unpaid for a period of five years or more, the property is deeded to the State and then may be sold at public auction by the County Treasurer.

Property taxes on the unsecured roll are due in one payment on the January 1 lien date and become delinquent after August 31. A 10% penalty attaches to delinquent unsecured taxes. If unsecured taxes are unpaid at 5 p.m. on October 31, an additional penalty of 1.5% attaches to them on the first day of each month until paid. The County has four ways of collecting delinquent unsecured personal property taxes: (i) a civil action against the taxpayer; (ii) filing a judgment in the office of the County Clerk specifying certain facts in order to obtain a lien on certain property of the taxpayer; (iii) filing a certificate of delinquency for record in the County Recorder's office in order to obtain a lien on certain property of the taxpayer; and (iv) seizure and sale of personal property, improvements or possessory interests belonging or assessed to the assessee.

Proposition 13 and its implementing legislation impose the function of property tax allocation on counties in the State and prescribe how levies on countywide property values are to be shared with local taxing entities within each county. The limitations in Proposition 13, however, do not apply to *ad valorem* property taxes or special assessments to pay the interest and redemption charges on indebtedness, like the District's general obligation bonds, approved by the voters.

The County levies a 1% *ad valorem* property tax on behalf of all taxing agencies in the County. The taxes collected are allocated on the basis of a formula established by State law enacted in 1979. Under this formula, the County and all other taxing entities receive a base year allocation plus an allocation on the basis of "situs" growth in assessed value (new construction, change of ownership, inflation) prorated among the jurisdictions that serve the tax rate areas within which the growth occurs. Tax rate areas are specifically defined geographic areas, which were developed to permit the levying of taxes for less than county-wide or less than city-wide special and school districts. In addition, the County levies and collects additional approved property taxes and assessments on behalf of any taxing agency within the County.

State Government Code Sections 29100 through 29107 provide the procedures that all counties must follow for calculating tax rates. The secured tax levy within the District consists of the District's share of the 1% general *ad valorem* property and unitary taxes assessed on a County-wide basis and amounts levied that are in excess of the 1% general *ad valorem* property taxes. These tax receipts are part of the District's operations. In addition, the secured tax levy also includes the amount for the District's share of

special voter-approved *ad valorem* property taxes assessed on a District-wide basis, such as the *ad valorem* property taxes assessed for the District's general obligation bonds issued pursuant to the Authorizations and any related general obligation refunding bonds. *Ad valorem* property taxes levied for general obligation bonds are deposited with the County and may only be applied to pay the principal of, redemption premium, if any, and interest on the District's general obligation bonds and general obligation refunding bonds. The District does not receive such funds nor are they available to pay any of the District's operating expenses. In addition, the total secured tax levy includes special assessments, improvement bonds, supplemental taxes or other charges which have been assessed on property within the District. Since State law allows homeowners' exemptions (described above) and certain business exemptions from *ad valorem* property taxation, such exemptions are not included in the total secured tax levy. See also "– California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes" above.

Further, State Education Code Section 15251 provides that all taxes levied with respect to general obligation bonds when collected will be paid into the county treasury of the county whose superintendent of schools has jurisdiction over the school district on behalf of which the tax was levied, to the credit of the debt service fund (or interest and sinking fund) of the school district, and will be used for the payment of the principal of and interest on the general obligation bonds and general obligation refunding bonds of the school district and for no other purpose. Accordingly, the County may not borrow or spend such amounts nor can the District receive such funds and use them for operating purposes.

Typical Tax Rate Area. The following Table 8 shows *ad valorem* property tax rates for the last five fiscal years in a typical Tax Rate Area of the District (TRA 0067). TRA 0067 comprises approximately ____% of the total fiscal year 2025-26 assessed value of the District.

TABLE 8
LOS ANGELES UNIFIED SCHOOL DISTRICT
Typical Tax Rates per \$100 of Assessed Valuation (TRA 0067)
Fiscal Years 2020-21 through 2025-26

	2020-21	2021-22	2022-23	2023-24	2024-25 ⁽³⁾	2025-26
General	1.000000%	1.000000%	1.000000%	1.000000%	1.000000%	
Los Angeles Unified School District ⁽¹⁾	0.139929	0.113228	0.121072	0.124219	0.128018	
Los Angeles Community College District ⁽¹⁾	0.040162	0.043759	0.024882	0.060231	0.051361	
City of Los Angeles ⁽¹⁾	0.016538	0.014721	0.016066	0.011448	0.013312	
Metropolitan Water District of Southern California ⁽²⁾	0.003500	0.003500	0.003500	0.003500	0.007000	
Total	1.200129%	1.175208%	1.165520%	1.199398%	1.199691%	

⁽¹⁾ Tax rate relates to bonds authorized by voters subsequent to the approval of Proposition 13.

⁽²⁾ Tax rate relates to bonds authorized by voters pursuant to a special election held in 1966 (prior to the approval of Proposition 13) in the service area of the Metropolitan Water District of Southern California.

⁽³⁾ The 2025-26 assessed valuation of TRA 67 is \$ _____ which is ____% of the District's total assessed valuation.

Source: California Municipal Statistics, Inc.

Secured Tax Charges and Delinquencies. The following Table 9A sets forth the real property tax charges and corresponding delinquencies for the District's general obligation bond debt service levy, with respect to the property located in the District, for fiscal years 2014-15 through 2024-25. For reference and as an indication of comparative delinquency rates, Table 9B sets forth the real property tax charges and corresponding delinquencies for the portion of the County's 1% general fund levy that is allocated to the District, with respect to property located in the District for fiscal years 2014-15 through 2024-25. The portion of the County's 1% general fund levy that is allocated to the District is not pledged to and does not secure the repayment of the Bonds.

TABLE 9
LOS ANGELES UNIFIED SCHOOL DISTRICT
Secured Tax Charges and Delinquencies
Fiscal Years 2014-15 through 2024-25

9A. District General Obligation Bond Debt Service Levy

Fiscal Year	Secured Tax Charge⁽¹⁾	Amount Delinquent June 30	Percentage Delinquent June 30
2014-15	\$752,855,468.94	\$13,128,310.26	1.74%
2015-16	711,852,286.31	10,350,374.48	1.45
2016-17	762,676,169.42	10,152,397.66	1.33
2017-18	765,484,783.08	11,238,395.43	1.47
2018-19	826,147,438.29	13,737,180.29	1.66
2019-20	903,922,222.21	25,782,448.86	2.85
2020-21	1,072,754,468.10	22,715,092.01	2.12
2021-22	904,728,597.58	16,272,122.21	1.80
2022-23	1,033,041,998.26	20,269,504.57	1.96
2023-24	1,127,005,255.56	23,986,400.38	2.13
2024-25			

9B. 1% General Fund Apportionment Levy

Fiscal Year	Secured Tax Charge⁽²⁾	Amount Delinquent June 30	Percentage Delinquent June 30
2014-15	\$1,005,565,868.63	\$14,501,753.32	1.44%
2015-16	1,078,286,485.58	15,318,415.41	1.42
2016-17	1,142,718,955.32	13,595,654.87	1.19
2017-18	1,222,916,327.88	15,217,873.23	1.24
2018-19	1,311,715,583.78	17,950,532.81	1.37
2019-20	1,405,968,051.67	31,757,910.59	2.26
2020-21	1,499,191,370.12	25,590,654.61	1.71
2021-22	1,556,962,602.77	24,377,000.99	1.57
2022-23	1,665,617,645.15	26,045,738.38	1.56
2023-24	1,771,389,883.84	31,149,850.08	1.76
2024-25			

⁽¹⁾ District's general obligation bond debt service levy.

⁽²⁾ 1% General Fund apportionment. Excludes redevelopment agency impounds.

Source: California Municipal Statistics, Inc.

Property tax delinquencies may be impacted by economic and other factors beyond the District's control, including the ability or willingness of property owners to pay property taxes during an economic recession or depression. An economic recession or depression could be caused by many factors outside the control of the District, including reduced consumer confidence, reduced real wages or reduced economic activity as a result of a pandemic or natural or manmade disaster, such as earthquake, drought, flood, fire,

or toxic dumping. It is not possible for the District to make any representation regarding the extent to which an economic recession or depression could impact the ability or willingness of property owners within the District to pay property taxes in the future. If delinquencies increase substantially as a result of events outside the control of the District, the County does have the authority to increase allowances for annual reserves in the tax levy to avoid fluctuating tax levies.

The County Does Not Participate in a Teeter Plan. Certain counties in the State operate under a statutory program entitled Alternate Method of Distribution of Tax Levies and Collections and of Tax Sale Proceeds (the “Teeter Plan”). Under the Teeter Plan local taxing entities receive 100% of their tax levies net of delinquencies, but do not receive interest or penalties on delinquent taxes collected by the county. The County has not adopted the Teeter Plan, and consequently the Teeter Plan is not available to local taxing entities within the County, such as the District. The District’s receipt of property taxes is therefore subject to delinquencies.

The District Participates in CSDTFA. The District is a member of the California Statewide Delinquent Tax Finance Authority (“CSDTFA”). CSDTFA is a joint exercise of powers agency formed for the purpose of purchasing delinquent *ad valorem* property taxes of its members in accordance with Section 6516.6 of the Government Code of the State of California. Historically, CSDTFA has from time to time purchased delinquent *ad valorem* property tax receivables related to the District’s share of the 1% general *ad valorem* property tax levy (not the additional *ad valorem* property tax levy for debt service on the District’s general obligation bonds) from the District. The District, however, cannot predict whether CSDTFA will continue to make such purchases in the future. CSDTFA purchased the District’s delinquent *ad valorem* property tax receivables related to the 1% general *ad valorem* property tax levy attributable to fiscal year 2023-24 from the District at a purchase price equal to 108% of such receivables and is expected to purchase the District’s delinquent *ad valorem* property tax receivables related to the 1% general *ad valorem* property tax levy attributable to fiscal year 2024-25 from the District at a substantially similar purchase price. Any penalty charges collected with respect to such delinquencies will be retained by CSDTFA.

Debt Service

Debt service on the Bonds, assuming no early redemptions, is as shown in the following Table 10.

TABLE 10
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
General Obligation Bonds, Series QRR (2025)
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Combined Annual Debt Schedule

Year Ending July 1	Principal	Interest	Total Debt Service
2025			
2026			
2027			
2028			
2029			
2030			
2031			
2032			
2033			
2034			
2035			
2036			
2037			
2038			
2039			
2040			
2041			
2042			
2043			
2044			
2045			
2046			
2047			
2048			
2049			
2050			
Total			

Source: Los Angeles Unified School District.

Aggregate Fiscal Year Debt Service

The following Table 11 sets forth the semi-annual debt service obligations in each fiscal year for all of the District’s outstanding general obligation bonds, including the Bonds. For more information on the District’s outstanding general obligation bonds, see APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt.”

TABLE 11
LOS ANGELES UNIFIED SCHOOL DISTRICT
General Obligation Bonds, Semi-Annual Debt Service Schedule

Semi-annual Period through	Outstanding General Obligation Bonds ⁽²⁾	The Bonds ⁽¹⁾			
		Principal	Interest	Semi Annual Debt Service	Total
January 1, 2026					
July 1, 2026					
January 1, 2027					
July 1, 2027					
January 1, 2028					
July 1, 2028					
January 1, 2029					
July 1, 2029					
January 1, 2030					
July 1, 2030					
January 1, 2031					
July 1, 2031					
January 1, 2032					
July 1, 2032					
January 1, 2033					
July 1, 2033					
January 1, 2034					
July 1, 2034					
January 1, 2035					
July 1, 2035					
January 1, 2036					
July 1, 2036					
January 1, 2037					
July 1, 2037					
January 1, 2038					
July 1, 2038					
January 1, 2039					
July 1, 2039					
January 1, 2040					
July 1, 2040					
January 1, 2041					
July 1, 2041					
January 1, 2042					
July 1, 2042					
January 1, 2043					
July 1, 2043					
January 1, 2044					
July 1, 2044					
January 1, 2045					
July 1, 2045					
January 1, 2046					
July 1, 2046					
January 1, 2047					
July 1, 2047					
January 1, 2048					
July 1, 2048					
January 1, 2049					
July 1, 2049					
January 1, 2050					
July 1, 2050					
Total ⁽³⁾					

⁽¹⁾ The Bonds have principal maturing on July 1 in each of the years and in the amounts set forth on the inside front cover page hereof.

⁽²⁾ Includes set-aside payments for Qualified School Construction Bonds. Excludes federal subsidies related to Qualified School Construction Bonds. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt – *Limitations on the Receipt of Federal Funds.*”

⁽³⁾ Totals may not equal the sum of the components due to rounding.

Source: Los Angeles Unified School District.

The District's General Obligation Bond Program and Bonding Capacity

Voters within the District have approved a total of \$36.605 billion of general obligation bonds in seven separate bond elections since 1997. See “INTRODUCTION – The District’s General Obligation Bond Program.” See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt” for additional information regarding the District’s outstanding general obligation bonds. Pursuant to Section 15106 of the Education Code, the District’s bonding capacity for general obligation bonds may not exceed 2.5% of taxable property value in the District as shown by the last equalized assessment of the County. The taxable property valuation in the District for fiscal year 2025-26 is \$ _____ billion, which results in a total current bonding capacity of approximately \$ _____ billion. The District’s available capacity for the issuance of new general obligation bonds is approximately \$ _____ billion (taking into account current outstanding debt before the issuance of the Bonds). The issuance of additional series of general obligation bonds, other than general obligation refunding bonds, in future fiscal years will depend upon, among other things, the assessed valuation of property within the District’s boundaries, as determined by the District’s analysis of information from, among other sources, the Office of the County Assessor. See “– California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes” above and APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Future Financings – *General Obligation Bonds*.”

Overlapping Debt Obligations

Set forth in Table 12 on the following page is the report prepared by California Municipal Statistics Inc., which provides information with respect to direct and overlapping debt within the District as of _____ 1, 2025 (the “Overlapping Debt Report”). The Overlapping Debt Report is included for general information purposes only. The District has not reviewed the Overlapping Debt Report for completeness or accuracy and makes no representations in connection therewith. The Overlapping Debt Report generally includes long-term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries of the District. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

The first column in Table 12 names each public agency which has outstanding debt as of the date of the report and whose territory overlaps the District in whole or in part. Column 2 shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in Table 12) produces the amount shown in column 3, which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

TABLE 12
LOS ANGELES UNIFIED SCHOOL DISTRICT
Schedule of Direct and Overlapping Bonded Debt
As of _____ 1, 2025

Source: California Municipal Statistics, Inc.

TAX MATTERS

The delivery of the Bonds is subject to delivery of the opinion of Bond Counsel, to the effect that interest on the Bonds for federal income tax purposes under existing statutes, regulations, published rulings, and court decisions (1) will be excludable from the gross income, as defined in section 61 of the Internal Revenue Code of 1986, as amended to the date of initial delivery of the Bonds (the "Code"), of the owners thereof pursuant to section 103 of the Code, (2) will not be included in computing alternative minimum taxable income for purposes of the federal alternative minimum tax imposed on individuals, and (3) will be taken into account in determining adjusted financial statement income for the alternative minimum tax imposed on certain corporations. The delivery of the Bonds is also subject to the delivery of the opinion of Bond Counsel, based upon existing provisions of the laws of the State of California, that interest on the Bonds is exempt from personal income taxes of the State of California. The statutes, regulations, rulings, and court decisions on which such opinions will be based are subject to change. The form of Bond Counsel's anticipated opinion respecting the Bonds is included in APPENDIX A.

In rendering the foregoing opinions, Bond Counsel will rely upon the representations and certifications of the District made in a certificate (the "Tax Certificate") of even date with the initial delivery of the Bonds pertaining to the use, expenditure, and investment of the proceeds of the Bonds and will assume continuing compliance with the provisions of the Resolution by the District subsequent to the issuance of the Bonds. The Tax Certificate contains covenants by the District with respect to, among other matters, the use of the proceeds of the Bonds and the facilities and equipment financed therewith by persons other than state or local governmental units, the manner in which the proceeds of the Bonds are to be invested, if required, the calculation and payment to the United States Treasury of any "arbitrage profits" and the reporting of certain information to the United States Treasury. Failure to comply with any of these covenants could cause interest on the Bonds to be includable in the gross income of the owners thereof from the date of the issuance of the Bonds.

Except as described above, Bond Counsel will express no other opinion with respect to any other federal, State or local tax consequences under present law, or proposed legislation, resulting from the receipt or accrual of interest on, or the acquisition or disposition of, the Bonds. Prospective purchasers of the Bonds should be aware that the ownership of tax-exempt obligations such as the Bonds may result in collateral federal tax consequences to, among others, financial institutions, life insurance companies,

property and casualty insurance companies, S corporations with subchapter C earnings and profits, certain foreign corporations doing business in the United States, individual recipients of Social Security or Railroad Retirement benefits, individuals otherwise qualifying for the earned income tax credit, owners of an interest in a financial asset securitization investment trust, and taxpayers who may be deemed to have incurred or continued indebtedness to purchase or carry, or who have paid or incurred certain expenses allocable to, tax-exempt obligations. Prospective purchasers should consult their own tax advisors as to the applicability of these consequences to their particular circumstances.

Bond Counsel's opinion is not a guarantee of a result, but represents its legal judgment based upon its review of existing statutes, regulations, published rulings and court decisions and the representations and covenants of the District described above. No ruling has been sought from the Internal Revenue Service ("IRS" or the "Service") or the State of California with respect to the matters addressed in the opinion of Bond Counsel, and Bond Counsel's opinion is not binding on the Service or the State of California. The Service has an ongoing program of auditing the tax status of the interest on municipal obligations. If an audit of the Bonds is commenced, under current procedures, the Service is likely to treat the District as the "taxpayer," and the Owners of the Bonds would have no right to participate in the audit process. In responding to or defending an audit of the tax-exempt status of the interest on the Bonds, the District may have different or conflicting interests from the owners of the respective Bonds. Public awareness of any future audit of the Bonds could adversely affect the value and liquidity of the Bonds during the pendency of the audit, regardless of its ultimate outcome.

Tax Accounting Treatment of Discount and Premium on Certain of the Bonds

The initial public offering price of certain of the Bonds (the "Discount Bonds") may be less than the amount payable on such Bonds at maturity. An amount equal to the difference between the initial public offering price of a Discount Bond (assuming that a substantial amount of the Bonds of that maturity are sold to the public at such price) and the amount payable at maturity constitutes original issue discount to the initial purchaser of such Discount Bond. The tax rules requiring inclusion in income annually by the holder of a debt instrument having original issue discount of the daily portion of original issue discount for each day during a taxable year in which such holder held such debt instrument is inapplicable to the Bonds. A portion of such original issue discount, allocable to the holding period of such Discount Bond by the initial purchaser, will, upon the disposition of such Discount Bond (including by reason of its payment at maturity), be treated as interest excludable from gross income, rather than as taxable gain, and will be added to the holder's basis in the Discount Bond, for federal income tax purposes, on the same terms and conditions as those for other interest on the bonds described above under "TAX MATTERS." Such interest is considered to be accrued in accordance with the constant-yield-to-maturity method over the life of a Discount Bond taking into account the semiannual compounding of accrued interest at the yield to maturity on such Discount Bond, and generally will be allocated to an original purchaser in a different amount from the amount of the payment denominated as interest actually received by the original purchaser during the tax year.

However, such interest may be required to be taken into account in determining the amount of the branch profits tax applicable to certain foreign corporations doing business in the United States, even though there will not be a corresponding cash payment. In addition, the accrual of such interest may result in certain other collateral federal income tax consequences to, among others, financial institutions, life insurance companies, property and casualty insurance companies, S corporations with subchapter C earnings and profits, individual recipients of Social Security or Railroad Retirement benefits, individuals otherwise qualifying for the earned income tax credit, and taxpayers who may be deemed to have incurred or continued indebtedness to purchase or carry, or who have paid or incurred certain expenses allocable to, tax-exempt obligations. Moreover, in the event of the redemption, sale or other taxable disposition of a Discount Bond by the initial Owner prior to maturity, the amount realized by such Owner in excess of the

basis of such Discount Bond in the hands of such Owner (adjusted upward by the portion of the original issue discount allocable to the period for which such Discount Bond was held) is includable in gross income.

Owners of Discount Bonds should consult with their own tax advisors with respect to the determination for federal income tax purposes of accrued interest upon disposition of Discount Bonds and with respect to the state and local tax consequences of owning Discount Bonds. It is possible that, under applicable provisions governing determination of state and local income taxes, accrued interest on Discount Bonds may be deemed to be received in the year of accrual even though there will not be a corresponding cash payment.

The initial offering price of certain Bonds (the “Premium Bonds”), may be greater than the amount payable on such bonds at maturity. An amount equal to the difference between the initial public offering price of a Premium Bond (assuming that a substantial amount of the Bonds of that maturity are sold to the public at such price) and the amount payable at maturity constitutes premium to the initial purchaser of such Premium Bonds. The basis for federal income tax purposes of a Premium Bond in the hands of such initial purchaser must be reduced each year by the amortizable bond premium, although no federal income tax deduction is allowed as a result of such reduction in basis for amortizable bond premium. Such reduction in basis will increase the amount of any gain (or decrease the amount of any loss) to be recognized for federal income tax purposes upon a sale or other taxable disposition of a Premium Bond. The amount of premium which is amortizable each year by an initial purchaser is determined by using such purchaser’s yield to maturity. Purchasers of the Premium Bonds should consult with their own tax advisors with respect to the determination of amortizable bond premium with respect to the Premium Bonds for federal income purposes and with respect to the state and local tax consequences of owning Premium Bonds.

Form of Bond Counsel Opinion. The form of the proposed opinion of Bond Counsel relating to the Bonds is attached to this Official Statement as APPENDIX A.

LEGAL MATTERS

Possible Limitations on Remedies; Bankruptcy

General. State law contains certain safeguards to protect the financial solvency of school districts. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS.” If the safeguards are not successful in preventing a school district from becoming insolvent, the State Superintendent of Public Instruction (the “State Superintendent”), operating through an administrator appointed by the State Superintendent, may be authorized under State law to file a petition under Chapter 9 of the United States Bankruptcy Code (the “Bankruptcy Code”) on behalf of the school district for the adjustment of its debts, assuming that the school district meets certain other requirements contained in the Bankruptcy Code necessary for filing a petition under Chapter 9 of the Bankruptcy Code. School districts are not themselves authorized to file a bankruptcy proceeding, and they are not subject to involuntary bankruptcy.

Bankruptcy courts are courts of equity and as such have broad discretionary powers. If the District were to become the debtor in a proceeding under Chapter 9 of the Bankruptcy Code, then the “automatic stay” provisions of the Bankruptcy Code would prohibit the parties from taking any action to collect any amount from the District or the County (including *ad valorem* property tax revenues) or to enforce any obligation of the District or the County, without the bankruptcy court’s permission. In such a proceeding, as part of its plan of adjustment in bankruptcy, the District may be able to alter the priority, interest rate, principal amount, payment terms, collateral, maturity dates, payment sources, covenants (including tax-related covenants), and other terms or provisions of the Bonds and other transaction documents related to the Bonds, as long as the bankruptcy court determines that the alterations are fair and equitable. In addition,

in such a proceeding, as part of such a plan, the District may be able to eliminate the obligation of the County to raise taxes if necessary to pay the Bonds.

As stated above, if a school district were to go into bankruptcy, the bankruptcy petition would be filed under Chapter 9 of the Bankruptcy Code. Chapter 9 provides that it does not limit or impair the power of a state to control, by legislation or otherwise, a municipality of or in such state in the exercise of the political or governmental powers of such municipality, including expenditures for such exercise. For purposes of Chapter 9, a school district is a municipality. State law provides that the *ad valorem* property taxes levied to pay the principal and interest on the Bonds shall be used for the payment of principal and interest of the District's general obligation bonds and for no other purpose. If this restriction on the expenditure of such *ad valorem* property taxes is respected in a bankruptcy case, then the *ad valorem* property tax revenue could not be used by the District for any purpose other than to make payments on the Bonds. It is possible, however, that a bankruptcy court could conclude that the restriction should not be respected.

Statutory Lien. Pursuant to the California Government Code, all general obligation bonds issued by local agencies, including the Bonds, are secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax and the lien automatically arises, without the need for any action or authorization by the local agency or its governing board, and is valid and binding from the time the bonds are executed and delivered. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Statutory Lien on Taxes (Senate Bill 222)." Although a statutory lien would not be automatically terminated by the filing of a Chapter 9 bankruptcy petition by the District, the automatic stay provisions of the Bankruptcy Code would apply, preventing bondholders from enforcing their rights to payment from such tax collections without permission of the bankruptcy court, and payments that become due and owing on the Bonds during the pendency of the Chapter 9 proceeding could be delayed.

Special Revenues. If the *ad valorem* property tax revenues that are pledged to the payment of the Bonds (see "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Pledge of Tax Revenues") are determined to be "special revenues" within the meaning of the Bankruptcy Code, then, subject to the following discussion, the application in a manner consistent with the Bankruptcy Code of the pledged *ad valorem* property tax revenues that are collected after the date of the bankruptcy filing should not be subject to the automatic stay. "Special revenues" are defined to include, among others, taxes specifically levied to finance one or more projects or systems of the debtor, but excluding receipts from general property, sales, or income taxes levied to finance the general purposes of the debtor. State law prohibits the use of the tax proceeds for any purpose other than payment of the general obligation bonds and the bond proceeds can only be used to fund projects involving the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, included in the proposition. There is no binding judicial precedent, however, dealing with the treatment in bankruptcy proceedings of *ad valorem* property tax revenues collected for the payment of bonds in California, and no assurance can be given that a bankruptcy court will hold that the *ad valorem* property tax revenues are special revenues within the meaning of the Bankruptcy Code.

The Bankruptcy Code provides that there is no stay of application of pledged special revenues to payment of indebtedness secured by such revenues. The United States Court of Appeals for the First Circuit, in cases arising out of the insolvency proceedings of Puerto Rico, has held that this provision permits voluntary payments of debt service by the issuer of bonds backed by special revenues, but does not permit the bondholders to compel the issuer to make payments of debt service from special revenues. If this decision is followed by other courts, the holders of the Bonds may be prohibited from taking any action to require the District or the County to make payments on the Bonds, unless the bankruptcy court's permission is obtained. This could result in substantial delays in payments on the Bonds.

In addition, even if the *ad valorem* property tax revenues are determined to be “special revenues,” the Bankruptcy Code provides that special revenues can be applied to necessary operating expenses of the project or system, before they are applied to other obligations. This rule applies regardless of the provisions of the transaction documents. Thus, a bankruptcy court could permit the District to use the *ad valorem* property tax revenues to pay necessary operating expenses of the District and its schools, before the remaining revenues are paid to the owners of the Bonds.

There continues to be litigation in the insolvency proceedings of Puerto Rico regarding the treatment of revenue bonds. The outcome of such litigation could affect the treatment of the Bonds should the District go into bankruptcy.

Possession of Tax Revenues; Remedies. If the District goes into bankruptcy and the District or the County has possession of tax revenues (whether collected before or after commencement of the bankruptcy), and if the District or the County, as applicable, does not voluntarily pay such tax revenues to the owners of the Bonds, it is not entirely clear what procedures the owners of the Bonds would have to follow to attempt to obtain possession of such tax revenues, how much time it would take for such procedures to be completed, or whether such procedures would ultimately be successful. A similar risk would exist if the County goes into bankruptcy and has possession of tax revenues (whether collected before or after commencement of the bankruptcy). The United States Court of Appeals for the First Circuit, in another case arising out of the insolvency proceedings of Puerto Rico, has held that the Bankruptcy Code prohibits the bankruptcy court from requiring a governmental debtor to apply revenues in accordance with applicable non-bankruptcy law. In yet another case arising out of the insolvency proceedings of Puerto Rico, the United States Court of Appeals for the First Circuit has held that creditors cannot bring suit in a non-bankruptcy court to compel the governmental debtor to comply with non-bankruptcy law without first obtaining the permission of the bankruptcy court, and that the bankruptcy court has discretion as to whether to provide permission.

Effects of Bankruptcy. There may be delays in payments on the Bonds while the court considers any of these issues. There also may be other possible effects of a bankruptcy of the District that could result in delays or reductions in payments on the Bonds, or other losses on the Bonds. Moreover, regardless of any specific adverse determinations in any District bankruptcy proceeding, the existence of a District bankruptcy proceeding could have an adverse effect on the liquidity, value, and market price of the Bonds.

Opinion of Bond Counsel Qualified by Reference to Bankruptcy, Insolvency and Other Laws Relating to or Affecting Creditor’s Rights. The proposed form of opinion of Bond Counsel, included as Appendix D, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor’s rights.

Amounts Held in County Treasury Pool

The County, on behalf of the District, is expected to be in possession of the annual *ad valorem* property taxes and certain funds to repay the Bonds and may invest these funds in the County’s Treasury Pool, as described in Appendix F – “THE LOS ANGELES COUNTY TREASURY POOL.” Should those investments suffer any losses, there may be delays or reductions in payments on the Bonds.

Legality for Investment in the State

Under provisions of the State Financial Code, the Bonds are legal investments for commercial banks in the State to the extent that the Bonds, in the informed opinion of said bank, are prudent for the investment of funds of depositors, and, under provisions of the California Government Code, are eligible for security for deposits of public moneys in the State.

Continuing Disclosure

The District has covenanted for the benefit of the holders and beneficial owners of the Bonds to provide certain financial information and operating data relating to the District (the “Annual Report”) for each fiscal year by not later than 240 days following the end of the District’s fiscal year (currently ending June 30), commencing with the Annual Report for fiscal year 2024-25, and to provide notices of the occurrence of certain specified events (collectively, the “Listed Events”). The information to be contained in the Annual Report and in a notice of a Listed Event is set forth in Appendix E – “FORM OF CONTINUING DISCLOSURE CERTIFICATE.” The District will provide or cause to be provided the Annual Report and such notices to the Municipal Securities Rulemaking Board through its Electronic Municipal Market Access system in the manner prescribed by the Securities and Exchange Commission (“SEC”). Copies of the District’s annual reports and notices of Listed Event filings are available at the website of Digital Assurance Certification, L.L.C. (“DAC”), www.dacbond.com, and at the website of the Municipal Securities Rulemaking Board’s Electronic Municipal Market Access (“EMMA”) system, emma.msrb.org. The information presented on these websites is not incorporated by reference in this Official Statement and should not be relied upon in making an investment decision with respect to the Bonds. These covenants have been made in order to assist the Underwriters (defined herein) in complying with SEC Rule 15c2-12(b)(5) (the “Rule”).

Due to the impact of COVID-19 on California school district operations during fiscal year 2019-20, California Senate Bill 98 extended the deadline for school districts to file their audited financial statements for fiscal year 2019-20 with the State to March 31, 2021. As a result, at the time of filing the District’s Annual Report for fiscal year 2019-20, the District’s audited financial statements for fiscal year 2019-20 were not yet available. The District’s audited financial statements for fiscal year 2019-20 were subsequently filed to EMMA on March 30, 2021. Additionally, within the past five years, certain of the District’s annual report and Listed Events filings required in connection with its prior continuing disclosure undertakings were not properly linked to all CUSIP numbers for the District’s outstanding bonds.

Certain Legal Matters

The validity of the Bonds and certain other legal matters are subject to the approving opinion of Dannis Woliver, Kelley, Long Beach, California, Bond Counsel to the District, and certain other conditions. A complete copy of the proposed form of opinion of Bond Counsel with respect to the Bonds is contained in Appendix D. Bond Counsel undertakes no responsibility for the accuracy, completeness or fairness of this Official Statement. Certain legal matters will also be passed upon for the District by its General Counsel and by the District’s Disclosure Counsel, Dannis Woliver Kelley, Long Beach, California (“Disclosure Counsel”), and for the Underwriters by their counsel, [UW COUNSEL], [City, State] (“Underwriters’ Counsel”).

Each of Bond and Disclosure Counsel and Underwriters’ Counsel will receive compensation contingent upon the sale and delivery of the Bonds. From time to time, Bond Counsel and Disclosure Counsel each may represent one or more of the Underwriters in matters unrelated to the District or the Bonds.

FINANCIAL STATEMENTS

The District’s Audited Annual Financial Report for fiscal year ended June 30, 2024, including its general purpose financial statements for the fiscal year ended June 30, 2024, is included as Appendix B. The basic financial statements of the District for the fiscal year ended June 30, 2024 have been audited by Simpson & Simpson, independent certified public accountants, as stated in their report appearing in Appendix B. The District has not requested nor has the District obtained the consent of Simpson & Simpson to the inclusion of its report in Appendix B. Simpson & Simpson has not been engaged to perform and has

not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. Simpson & Simpson has not been requested to perform and has not performed any procedures relating to the Official Statement.

LITIGATION

[There is no litigation pending against the District or, to the knowledge of its respective executive officers, threatened, seeking to restrain or enjoin the issuance, sale, execution or delivery of the Bonds or in any way contesting or affecting the validity of the Bonds or the Authorizations or any proceedings of the District taken with respect to the issuance or sale thereof, or the levy or application of *ad valorem* property taxes for the payment of principal of and interest on the Bonds or the use of the proceeds of the Bonds. There are no pending lawsuits that, in the opinion of the District's General Counsel, challenge the validity of the Bonds, the existence of the District, or the title of the executive officers to their respective offices. There are a number of lawsuits and claims pending against the District. See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation." In the opinion of the District, the outcome of the presently pending suits and claims will not materially impair the District's repayment of the Bonds.

MISCELLANEOUS

Ratings

[Fitch Ratings, Inc. ("Fitch"), Kroll Bond Rating Agency, LLC ("KBRA"), and Moody's Investors Service Inc. ("Moody's")] have assigned their municipal bond ratings of "[_]," "[_]," and "[_]," respectively, to the Bonds, which may include information that has not been included in this Official Statement. The District has furnished to each rating agency certain materials and information with respect to itself and the Bonds. Generally, rating agencies base their ratings on such information and materials and on their own investigations, studies and assumptions. Each rating reflects only the view of the respective rating agency, and any explanation of the significance of such rating may be obtained only from the issuing rating agency furnishing the same, at the following addresses: Fitch Ratings, Inc., 33 Whitehall Street, New York, New York 10004, telephone: (212) 908-0800, Kroll Bond Rating Agency, LLC, 805 Third Avenue, 29th floor, New York, New York 10022, telephone: (212) 702-0707, and Moody's Investors Service, Inc., 7 World Trade Center at 250 Greenwich Street, New York, New York 10007, telephone: (212) 533-0300. There is no assurance that any such rating will continue for any given period of time or that it will not be revised downward or withdrawn entirely by such rating agency, if, in its judgment, circumstances so warrant. Any such downward revision or withdrawal of any such rating may have an adverse effect on the market price of the Bonds.

Municipal Advisor

The District has retained Public Resources Advisory Group, as Municipal Advisor (the "Municipal Advisor") in connection with the issuance of the Bonds and certain other financial matters. The Municipal Advisor has not been engaged, nor has it undertaken, to audit, authenticate or otherwise verify the information set forth in this Official Statement, or any other related information available to the District, with respect to accuracy and completeness of disclosure of such information. The Municipal Advisor has reviewed this Official Statement but makes no guaranty, warranty or other representation respecting accuracy and completeness of the information contained in this Official Statement. The Municipal Advisor will receive compensation from the District contingent upon the sale and delivery of the Bonds.

Underwriting

The Bonds are being purchased by [UNDERWRITER], [on behalf of a syndicate that also includes the other underwriters set forth on the cover hereof (collectively, the “Underwriters”)]. The Underwriters have agreed to purchase the Bonds at the purchase price of \$[_____] (which amount is equal to the aggregate principal amount of the Bonds, [plus/less] [net] original issue [premium/discount] of \$[_____] , less an Underwriters’ discount of \$[_____]), pursuant to that certain Bond Purchase Agreement, dated [DATE] (the “Purchase Agreement”), by and among the Underwriters, the County and the District, relating to the Bonds. Pursuant to the Purchase Agreement, the Underwriters will purchase all of the Bonds if any are purchased.

The Underwriters may offer and sell the Bonds to certain securities dealers and dealer banks and banks acting as agent at prices lower than the public offering prices stated on the inside cover page of this Official Statement. The public offering prices may be changed from time to time by the Underwriters.

The Underwriters have provided the following paragraphs for inclusion in the section “MISCELLANEOUS – Underwriting.” No representation is made by the District as to the accuracy, completeness or adequacy of such information.

Certain of the Underwriters and their respective affiliates are full service financial institutions engaged in various activities, which may include sales and trading, commercial and investment banking, advisory, investment management, investment research, principal investment, hedging, market making, brokerage and other financial and non-financial activities and services. Under certain circumstances, the Underwriters and their affiliates may have certain creditor and/or other rights against the District and its affiliates in connection with such activities. In the various course of their various business activities, the Underwriters and their respective affiliates, officers, directors and employees may purchase, sell or hold a broad array of investments and actively trade securities, derivatives, loans, commodities, currencies, credit default swaps and other financial instruments for their own account and for the accounts of their customers, and such investment and trading activities may involve or relate to assets, securities and/or instruments of the District (directly, as collateral securing other obligations or otherwise) and/or persons and entities with relationships with the District. The Underwriters and their respective affiliates may also communicate independent investment recommendations, market color or trading ideas and/or publish or express independent research views in respect of such assets, securities or instruments and may at any time hold, or recommend to clients that they should acquire, long and/or short positions in such assets, securities and instruments.

Additional Information

The purpose of this Official Statement is to provide information to prospective buyers of the Bonds. Quotations from and summaries of the Bonds, the Resolutions, and the constitutional provisions, statutes and other documents described herein do not purport to be complete, and reference is made to said documents, constitutional provisions and statutes for full and complete statements of their provisions. Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not a contract or agreement between the District and the purchasers or owners of any of the Bonds.

Execution and Delivery

The District has duly authorized the execution and delivery of this Official Statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____
Chief Financial Officer

APPENDIX A**DISTRICT FINANCIAL INFORMATION AND
REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION**

APPENDIX B

**AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT
FOR FISCAL YEAR ENDED JUNE 30, 2024**

APPENDIX C

BOOK-ENTRY ONLY SYSTEM

THE INFORMATION IN THIS APPENDIX C CONCERNING THE DEPOSITORY TRUST COMPANY AND ITS BOOK-ENTRY SYSTEM HAS BEEN OBTAINED FROM SOURCES THAT THE DISTRICT AND THE UNDERWRITERS BELIEVE TO BE RELIABLE, BUT THE DISTRICT AND THE UNDERWRITERS TAKE NO RESPONSIBILITY FOR THE ACCURACY OR COMPLETENESS THEREOF. THERE CAN BE NO ASSURANCE THAT THE DEPOSITORY TRUST COMPANY WILL ABIDE BY ITS PROCEDURES OR THAT SUCH PROCEDURES WILL NOT BE CHANGED FROM TIME TO TIME.

The Depository Trust Company (“DTC”) will act as securities depository for the Bonds. The Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC’s partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered security certificate will be issued for each maturity of the Bonds, each in the aggregate principal amount of such maturity, and will be deposited with DTC.

DTC, the world’s largest security depository, is a limited-purpose trust company organized under the New York Banking Law, a “banking organization” within the meaning of the New York Banking Law, a member of the Federal Reserve System, a “clearing corporation” within the meaning of the New York Uniform Commercial Code, and a “clearing agency” registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC’s participants (“Direct Participants”) deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants’ accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation (“DTCC”). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly (“Indirect Participants”). DTC has a Standard & Poor’s rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com. Information on these websites is not incorporated herein by reference.

Purchases of the Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Bonds on DTC’s records. The ownership interest of each actual purchaser of each security (“Beneficial Owner”) is in turn to be recorded on the Direct and Indirect Participants’ records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in the Bonds, except in the event that use of the book-entry system for the Bonds is discontinued.

To facilitate subsequent transfers, all Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of the Bonds with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of the Bonds may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Bonds, such as redemptions, tenders, defaults, and proposed amendments to the security documents. For example, Beneficial Owners of the Bonds may wish to ascertain that the nominee holding the Bonds for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of notices be provided directly to them.

Redemption notices shall be sent to DTC. If less than all of the Bonds are to be redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to the Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Redemption proceeds, distributions, and other payments on the Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from the District, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC or the District subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and other payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

DTC may discontinue providing its services as depository with respect to the Bonds at any time by giving reasonable notice to the District. Under such circumstances, in the event that a successor depository is not obtained, security certificates are required to be printed and delivered.

The District may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, certificates will be printed and delivered to DTC and the requirements of the Resolution with respect to certificated Bonds will apply.

THE DISTRICT, THE COUNTY, THE PAYING AGENT, THE MUNICIPAL ADVISOR, AND THE UNDERWRITERS CANNOT AND DO NOT GIVE ANY ASSURANCES THAT DTC, DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC WILL DISTRIBUTE TO THE BENEFICIAL OWNERS OF THE BONDS (1) PAYMENTS OF PRINCIPAL OF AND INTEREST ON THE BONDS (2) CONFIRMATIONS OF THEIR OWNERSHIP INTERESTS IN THE BONDS OR (III) OTHER NOTICES SENT TO DTC OR CEDE & CO., ITS PARTNERSHIP NOMINEE, AS THE REGISTERED OWNER OF THE BONDS, OR THAT THEY WILL DO SO ON A TIMELY BASIS, OR THAT DTC, DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS WILL SERVE AND ACT IN THE MANNER DESCRIBED IN THIS OFFICIAL STATEMENT.

NEITHER THE DISTRICT, THE COUNTY, THE PAYING AGENT, THE MUNICIPAL ADVISOR, NOR THE UNDERWRITERS WILL HAVE ANY RESPONSIBILITY OR OBLIGATIONS TO DTC, THE DIRECT PARTICIPANTS, THE INDIRECT PARTICIPANTS OF DTC OR THE BENEFICIAL OWNERS WITH RESPECT TO (1) THE ACCURACY OR COMPLETENESS OF ANY RECORDS MAINTAINED BY DTC OR ANY DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC, (2) THE PAYMENT BY DTC OR ANY DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC OF ANY AMOUNT DUE TO ANY BENEFICIAL OWNER IN RESPECT OF THE PRINCIPAL AMOUNT OF OR INTEREST ON THE BONDS, (3) THE DELIVERY BY DTC OR ANY DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC OF ANY NOTICE TO ANY BENEFICIAL OWNER THAT IS REQUIRED OR PERMITTED TO BE GIVEN TO OWNERS UNDER THE TERMS OF THE RESOLUTION, OR (4) ANY CONSENT GIVEN OR OTHER ACTION TAKEN BY DTC AS OWNER OF THE BONDS.

APPENDIX D

PROPOSED FORMS OF OPINION OF BOND COUNSEL

Upon issuance of the Bonds, Dannis Woliver Kelley, Los Angeles, California, Bond Counsel to the Los Angeles Unified School District, will render its approving opinion with respect to the Bonds in substantially the following forms:

[Closing Date]

Board of Education
Los Angeles Unified School District
Los Angeles, California

Re: \$[PAR AMOUNT] Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Ladies and Gentlemen:

We have acted as Bond Counsel in connection with the issuance of and Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2024 US Series B (2025) Federally Taxable (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (“Series B Bonds” and together with the Series A Bonds, the “Bonds”).

We have acted as bond counsel for the Los Angeles Unified School District (County of Los Angeles, California) (the “District”), in connection with the issuance by the District of \$_____ aggregate principal amount of the District’s General Obligation Bonds, Series QRR (2025) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (the “Bonds”). The Bonds are issued pursuant to the Government Code of the State of California (commencing at Section 53506), as amended, applicable provisions of the Education Code of the State and a resolution of the Board of Supervisors of the County adopted on [June 10, 2025] (the “County Resolution”) at the request of the District pursuant to a resolution adopted by the Board of Education of the District (the “District Board”) on [May 13, 2025] (the “District Resolution”). All terms used herein and not otherwise defined shall have the meanings given to them in the Resolution.

As bond counsel, we have examined copies certified to us as being true and complete copies of the proceedings of the District for the authorization and issuance of the Bonds, including the Resolution. Our services as such bond counsel were limited to an examination of such proceedings and to the rendering of the opinions set forth below. In this connection, we have also examined such certificates of public officials and officers of the District and Merced County as we have considered necessary for the purposes of this opinion.

Certain agreements, requirements and procedures contained or referred to in the Resolution and other relevant documents may be changed and certain actions (including, without limitation, defeasance of Bonds) may be taken or omitted under the circumstances and subject to the terms and conditions set forth in such documents. No opinion is expressed herein as to any effect on any Bonds if any such change occurs or action is taken or omitted upon the advice or approval of counsel other than ourselves.

The opinions expressed herein are based on an analysis of existing laws, regulations, rulings and court decisions and cover certain matters not directly addressed by such authorities. Such opinions may be affected by actions taken or omitted or events occurring after the date hereof. We have not undertaken to determine, or to inform any person, whether any such actions or events are taken or do occur. Our engagement with respect to the Bonds has concluded with their issuance, and we disclaim any obligation to update this letter. We have assumed the genuineness of all documents and signatures presented to us (whether as originals or as copies) and the due and legal execution and delivery thereof by any parties other than the District. We have not undertaken to verify independently, and have assumed, the accuracy of the factual matters represented, warranted or certified in the documents referred to in the second paragraph hereof. Furthermore, we have assumed compliance with all covenants and agreements contained in the Resolution. We call attention to the fact that the rights and obligations under the Bonds and the Resolution may be subject to bankruptcy, insolvency, reorganization, arrangement, fraudulent conveyance, moratorium and other laws relating to or affecting creditors, rights, to the application of equitable principles, to the exercise of judicial discretion in appropriate cases and to the limitations on legal remedies against public entities in the State of California. We express no opinion with respect to any indemnification, contribution, choice of law, choice of forum or waiver provisions contained in the foregoing documents. We express no opinion and make no comment with respect to the sufficiency of the security for the marketability of the Bonds. Finally, we undertake no responsibility for the accuracy, completeness or fairness of the Official Statement or other offering material relating to the Bonds and express no opinion herein with respect thereto.

Based on and subject to the foregoing and in reliance thereon, as of the date hereof, we are of the following opinions:

1. The Bonds constitute valid and binding general obligations of the District.
2. The Bonds are payable as to both principal and interest from the proceeds of a levy of *ad valorem* taxes on all property subject to such taxes in the District, which taxes are unlimited as to rate or amount, except for certain personal property that is taxable at limited rates.
3. The Resolution has been duly adopted and constitutes a valid and binding obligation of the District enforceable against the District in accordance with its terms.
4. Interest on the Bonds is excluded from the gross income of the owners thereof for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986, as amended.
5. Interest on the Bonds is exempt from personal income taxes of the State of California.

Bondholders should note that interest on the Bonds is not a preference item for purposes of the alternative minimum tax imposed on individuals but is taken into account in determining the annual adjusted financial statement income for the purpose of computing the alternative minimum tax imposed on certain corporations. Ownership of tax-exempt obligations such as the Bonds may result in collateral tax consequences. The nature and extent of these other tax consequences will depend upon the particular tax status of the owner of the Bonds or such owner's other items of income or deduction. We express no opinion with respect to any federal, state, or local tax consequences, under present law or any proposed legislation, resulting from the receipt or accrual of interest on, or the acquisition or disposition of, the Bonds.

Our opinions are based on existing law, which is subject to change. Such opinions are further based on our knowledge of facts as of the date hereof. We assume no duty to update or supplement our opinions to reflect any facts or circumstances that may thereafter come to our attention or to reflect any changes in any law that may thereafter occur or become effective. Our opinions represent our legal judgment based

upon our review of existing law that we deem relevant to such opinions and in reliance upon the representations and covenants referenced above.

The foregoing opinions represent our legal judgment based upon a review of existing legal authorities that we deem relevant to render such opinions and are not a guarantee of results.

Dannis Woliver Kelley

APPENDIX E
FORM OF CONTINUING DISCLOSURE CERTIFICATE

APPENDIX F

THE LOS ANGELES COUNTY TREASURY POOL

The Treasurer and Tax Collector of the County of Los Angeles (the “Treasurer”) manages, in accordance with California Government Code Section 53600 et seq., funds deposited with the Treasurer by County school and community college districts, various special districts, and some cities. State law generally requires that all moneys of the County, school districts, and certain special districts be held in the County’s Treasury Pool (the “Treasury Pool”) as described below. The composition and value of investments under management in the Treasury Pool vary from time to time, depending on the cash flow needs of the County and the other public agencies invested in the Treasury Pool, the maturity or sale of investments, purchase of new securities and fluctuations in interest rates generally. Additionally, the Treasurer, with the consent of the Board of Supervisors of the County of Los Angeles (the “County”), may change the County investment policy at any time. Therefore, there can be no assurance that the values of the various investments in the Treasury Pool will not vary significantly from the values described herein. Neither the District, the Municipal Advisor nor the Underwriters make any representation as to the accuracy or adequacy of such information or as to the absence of material adverse changes in such information subsequent to the date hereof, or that the information contained herein is correct as of any time subsequent to its date. The Treasurer maintains a website, the address of which is <https://ttc.lacounty.gov/monthly-reports/>, on which the Treasurer periodically places information relating to the Treasury Pool. The information presented there, however, is not part of this Official Statement, is not incorporated by reference herein and should not be relied upon in making an investment decision with respect to the Bonds.

The County of Los Angeles Pooled Surplus Investments

The Treasurer and Tax Collector (the “Treasurer”) of the County of Los Angeles (the “County”) has the delegated authority to invest funds on deposit in the County Treasury (the “Treasury Pool”). As of November 30, 2024, investments in the Treasury Pool were held for local agencies including school districts, community college districts, special districts and discretionary depositors such as cities and independent districts in the following amounts:

Local Agency	Invested Funds (in billions)
County of Los Angeles and Special Districts	\$23.944
Schools and Community Colleges	27.803
Discretionary Participants	3.997
Total	<u>\$55.744</u>

The Treasury Pool participation composition is as follows:

Non-discretionary Participants	92.83%
Discretionary Participants:	
Independent Public Agencies	7.05%
County Bond Proceeds and Repayment Funds	0.12%
Total	<u>100.00%</u>

Decisions on the investment of funds in the Treasury Pool are made by the County Investment Officer in accordance with established policy, with certain transactions requiring the Treasurer’s prior approval. In Los Angeles County, investment decisions are governed by Chapter 4 (commencing with Section 53600) of Part 1 of Division 2 of Title 5 of the California Government Code, which governs legal

investments by local agencies in the State of California, and by a more restrictive Investment Policy developed by the Treasurer and adopted by the Los Angeles County Board of Supervisors on an annual basis. The Investment Policy adopted on March 19, 2024, reaffirmed the following criteria and order of priority for selecting investments:

1. Safety of Principal
2. Liquidity
3. Return on Investment

The Treasurer prepares a monthly Report of Investments (the “Investment Report”) summarizing the status of the Treasury Pool, including the current market value of all investments. This report is submitted monthly to the Board of Supervisors. According to the Investment Report dated December 31, 2024, the November 30, 2024 book value of the Treasury Pool was approximately \$55.744 billion, and the corresponding market value was approximately \$53.876 billion.

An internal controls system for monitoring cash accounting and investment practices is in place. The Treasurer’s Compliance Auditor, who operates independently from the Investment Officer, reconciles cash and investments to fund balances daily. The Compliance Auditor’s staff also reviews each investment trade for accuracy and compliance with the Board adopted Investment Policy. On a quarterly basis, the County’s outside independent auditor (the “External Auditor”) reviews the cash and investment reconciliations for completeness and accuracy. Additionally, the External Auditor reviews investment transactions on a quarterly basis for conformance with the approved Investment Policy and annually accounts for all investments.

The following table identifies the types of securities held by the Treasury Pool as of November 30, 2024:

Type of Investment	% of Pool
Certificates of Deposit	3.32%
U.S. Government and Agency Obligations	71.09
Bank Acceptances	0.00
Commercial Paper	25.55
Municipal Obligations	0.04
Corporate Notes & Deposit Notes	0.00
Repurchase Agreements	0.00
Asset Backed Instruments	0.00
Other	0.00
	<u>100.00%</u>

The Treasury Pool is highly liquid. As of November 30, 2024, approximately 39.61% of the investments mature within 60 days, with an average of 685 days to maturity for the entire portfolio.

APPENDIX A

**DISTRICT FINANCIAL INFORMATION AND
REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION**

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This Appendix A provides information concerning the operations and finances of the Los Angeles Unified School District (the “District”) and certain demographic information in the area covered by the District. The Bonds are general obligation bonds of the District, secured and payable from ad valorem property taxes assessed on taxable properties within the District and are not an obligation of the County (defined herein) or of the general fund of the District. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS” in the forepart of this Official Statement. See also “GLOSSARY OF CERTAIN TERMS AND ABBREVIATIONS” herein for a description of certain terms and abbreviations used in this Appendix A.

DISTRICT GENERAL INFORMATION

District Boundaries

The District, encompassing approximately 710 square miles, is located in the western section of the County of Los Angeles (the “County”) in the State of California (the “State”). The District’s boundaries include virtually all of the City of Los Angeles (the “City”), all of the Cities of Cudahy, Gardena, Huntington Park, Lomita, Maywood, San Fernando, Vernon and West Hollywood, and portions of the Cities of Bell, Bell Gardens, Beverly Hills, Calabasas, Carson, Commerce, Culver City, Downey, Hawthorne, Inglewood, Long Beach, Lynwood, Montebello, Monterey Park, Rancho Palos Verdes, Rolling Hills Estates, Santa Clarita, Santa Monica, South Gate, and Torrance. In addition, the District provides services to several unincorporated areas of the County, which include residential and industrial areas. The boundaries for the District are approximately 80% coterminous with the City, with the remaining 20% included in the smaller neighboring cities and unincorporated County areas described above. The District was formed in 1854 as the Common Schools for the City and became a unified school district in 1960.

District Governance; Senior Management

District Board. The District is governed by a seven-member Board of Education (the “District Board”), each member of which is a voting member and elected by voters within such member’s designed district. The members of the District Board are elected to four-year terms in alternate slates of three and four, with elections held every two years. In an election year, if a candidate receives a majority of the votes cast for a District Board seat in the primary election, that candidate is elected to the office. In the event no candidate receives a majority of the votes cast for a District Board seat, there is a runoff election at the general election between the two candidates receiving the highest number of votes for the seat in the primary election. The current members of the District Board along with their district and term are set forth below.

District	Member	Term Ending
3	Scott Schmerelson, President	December 10, 2028
2	Dr. Rocio Rivas, Vice President	December 13, 2026
1	Sherlett Hendy Newbill	December 10, 2028
4	Nick Melvoin	December 13, 2026
5	Karla Griego	December 10, 2028
6	Kelly Gonez	December 13, 2026
7	Tanya Ortiz Franklin	December 10, 2028

Superintendent. The chief executive officer of the District, appointed by the District Board to manage the day-to-day operations of the District, is the Superintendent of Schools (the “Superintendent”). The District Board appointed Alberto M. Carvalho to serve as the Superintendent effective February 2022.

Strategic Plan. On June 21, 2022, the District Board unanimously adopted a strategic plan outlining the student outcomes expected by 2026 (the “2022-26 Strategic Plan”) that focuses on the goal of ensuring that all District students graduate “ready for the world” and prepared to thrive in college, career, and life.

The 2022-26 Strategic Plan revolves around four goals, postsecondary preparedness, literacy, numeracy, and social-emotional wellness, and five pillars, each consisting of priorities that represent critical areas the District will focus on: academic excellence; joy and wellness; engagement and collaboration; operational effectiveness; and investing in staff.

Pursuant to the 2022-26 Strategic Plan, the first pillar of “Academic Excellence” prioritizes improving student outcomes through high-quality instruction, delivering enriching experiences to instill lifelong learning, eliminating opportunity gaps, and encouraging multiple paths for college and career readiness. The second pillar of “Joy and Wellness” prioritizes creating welcoming and inclusive learning environments, addressing student well-being through health, nutrition, and wellness services, cultivating strong social-emotional skills, and ensuring outstanding attendance to achieve consistent learning. The third pillar of “Engagement and Collaboration” prioritizes strengthening relationships between students, families, and schools, providing accessible information to the community, leading on local, state, and national levels, and honoring the perspectives of students. The fourth pillar of “Operational Effectiveness” prioritizes developing data-driven decision-making, modernizing facilities and technological infrastructure, sustainably implementing school and District budgets, and making the District a district of choice of families. The fifth pillar of “Investing in Staff” prioritizes recruiting and retaining a diverse workforce, providing rigorous and relevant professional learning, cultivating staff wellness, and maintaining consistent and high performance standards.

The District developed an Implementation Guide for the 2022-26 Strategic Plan with actions and practices for practitioners to implement in schools and classrooms. Pursuant to the 2022-26 Strategic Plan, the District intends to, among other endeavors, ensure processes and systems are in alignment by reviewing budgets, updating reporting structures, offering professional development for school and central office staff, and providing additional support for aligning school-level plans to the 2022-26 Strategic Plan. Furthermore, to ensure the 2022-26 Strategic Plan remains on track, the District is regularly engaging with the community to solicit feedback on its actions and expenditures, and has established districtwide systems to monitor progress of ongoing implementation, as well as progress toward achieving its targets for success – at both the central-office and school-site levels. The District has released a Year One Report (2022-23) and Year Two Report (2023-24) regarding the District’s progress on implementation of the 2022-26 Strategic Plan.

Regions. In addition to the Superintendent of the District, the District organizes its schools into four (formerly six) geographically-based regions (each, a “Region”). Each Region has a separate superintendent to oversee the schools in the related area of the District. The current Region Superintendents are Dr. David Baca (North), Andre Spicer (South), José P. Huerta (East), and Dr. Denise Collier (West).

Biographies. Brief biographical information for Superintendent Alberto M. Carvalho and other senior management of the District is set forth below.

Alberto M. Carvalho, Superintendent. Alberto M. Carvalho has served as Superintendent of the District, the nation’s second-largest school district, since February 2022. He was selected by the District Board in a unanimous vote following a comprehensive community engagement process and a nationwide search.

Since starting at the District, Superintendent Carvalho has led the development and implementation of the District’s unanimously approved 2022-2026 Ready for the World Strategic Plan. Numerous initiatives and ideas have enhanced the plan, including the launch of the STEAM Lab Makerspaces, Education Transformation Office, Cultural Arts Passport, and Family Academy. Through Superintendent Carvalho’s leadership, the District has also established nine new education compacts between the District and local municipalities, made significant progress in greening schools, and secured upgraded credit ratings, generating millions in savings.

During his 14-year tenure as Superintendent of Miami-Dade County Public Schools (“M-DCPS”), Superintendent Carvalho garnered local, state, national and international recognition. His honors include being named Florida’s 2014 Superintendent of the Year; the 2014 National Superintendent of the Year; the 2016 Magnet Schools of America Superintendent of the Year, the 2016 winner of the Harold W. McGraw Prize in Education; the 2018 National Urban Superintendent of the Year; and the 2019 National Association for Bilingual Education (NABE) Superintendent of the Year.

Under his leadership, M-DCPS became one of the nation’s highest-performing urban school systems, receiving systemwide accreditation from AdvancEd in 2014 and 2019. M-DCPS was named as the 2014 College Board Advanced Placement Equity and Excellence District of the Year and the 2012 winner of the Broad Prize for Urban Education. Superintendent Carvalho is now seeking to elevate the District to the premier spot in American urban education.

Superintendent Carvalho was appointed by the U.S. Secretary of Education to serve on the National Assessment Governing Board. He has served as a committee member for the National Academies of Science, Engineering, and Medicine and is currently serving as an Advisory Committee Member to the Harvard Program on Education Policy and Governance. Superintendent Carvalho is also a dedicated member the Homeland Security Academic Partnership Council, the National Board of Directors for Common Threads, the Posse Foundation, the Aspen Institute’s Planet Media Task Force, and Code.org. He is a member of the Leadership Table for the Los Angeles County Executive Committee on Homelessness and serves on the Board of Directors of The Music Center of Los Angeles.

Superintendent Carvalho has been awarded many honorary degrees. He has been honored by the President of Portugal with the “Ordem de Mérito Civil” and by Mexico with the “Ohtli Award.” He was also knighted by King Felipe VI of Spain with the Cross of the Orden de Isabel la Católica.

Jaime G. Torrens, Senior Advisor to the Superintendent. Mr. Torrens, Senior Advisor to the Superintendent of the District, is responsible for assisting and supporting the Superintendent in the overall operation of the District, the largest self-governing public school district in the nation. Mr. Torrens also oversees the district’s eco-sustainability, compliance and audits, and environmental health and safety functions. Mr. Torrens previously served as Deputy Superintendent and Chief of Staff for Miami-Dade County Public Schools (“M-DCPS”) where he oversaw a broad portfolio of functional areas. Among other duties, he led the M-DCPS’ response and recovery related to COVID-19 (as defined herein).

As Chief Facilities Officer for over 12 years, he was responsible for all aspects of facilities planning, construction, maintenance, operations and inspections at the fourth largest school system in the nation. As a member of the Superintendent’s Cabinet, he directed a staff of 1,000 professional and technical personnel responsible for all aspects of 3,100 buildings comprising 45 million square feet on over 400 school campuses and ancillary facilities.

Mr. Torrens also led the implementation of M-DCPS’ \$1.2 billion general obligation bond program approved by voters in 2012 to renovate, construct, and modernize school facilities throughout Miami-Dade County. This extensive capital improvement program included instructional technology upgrades at every school to provide equity throughout all campuses. Concurrently, he helped launch a comprehensive business development program which drastically expanded participation of small, minority and women-owned businesses that had been historically underrepresented in the construction industry.

Mr. Torrens served M-DCPS in various positions of increasing responsibility related to facilities management and district/emergency operations. He led M-DCPS’ infusion of sustainability principles into design criteria and specifications for capital projects, implemented the Guaranteed Energy Performance

Contracting Program, and opened the first Gold Certified comprehensive high school under the LEED for Schools Program.

Mr. Torrens holds a Master of Science in Management Information Systems and a Bachelor of Science in Electrical Engineering from Florida International University, and he is a LEED Accredited Professional.

Mr. Pedro Salcido, Deputy Superintendent Business Services and Operations. Pedro Salcido has been a dedicated member of the District since 2012, advancing through a variety of roles that reflect his deep commitment to both educational equity and operational excellence. Currently serving as the Deputy Superintendent of Business Services and Operations, Mr. Salcido oversees the essential divisions that keep the District running, including finance, food services, facilities, information technology, medical services, procurement, school operations, school police, and transportation. His strategic priorities include addressing the digital divide, advancing school bus electrification and systems modernization, improving school meals, modernizing wireless networks, leading school building renovations, and implementing strategic budgeting efforts.

Since his appointment in November 2022, Mr. Salcido has spearheaded multiple initiatives that are critical to the District's long-term goals. Notably, he has been instrumental in efforts to close the digital divide and modernize technological systems, ensuring that all students and staff have access to state-of-the-art tools for teaching, learning, and communication. His leadership also extends to the District's sustainability efforts, such as the transition to electric school buses, and his work on improving the quality of school meals, making them both healthier and more appealing to students.

Before becoming Deputy Superintendent of Business Services and Operations, Mr. Salcido served as the Chief of Staff, where he played a pivotal role in managing the District's academic and non-academic operations. As the Superintendent's principal liaison to the Board of Education, he facilitated the execution of policies and worked closely with Superintendent Carvalho on the development of both the 100-Day Plan and the Strategic Plan. His work continues to focus on aligning the District's resources with its most urgent priorities, ensuring that every decision is made with a focus on equity and efficiency.

One of Mr. Salcido's most significant contributions to the District has been his leadership in the development and implementation of the Student Equity Needs Index (SENI), a funding allocation model designed to address the District's most pressing equity challenges. Today, SENI has grown to distribute nearly \$700 million to the schools that need it most. This initiative is just one example of how Mr. Salcido has worked tirelessly to expand both equitable financial practices and programmatic efforts across the District.

Mr. Salcido's experience also includes serving as Senior Executive Director of Finance and Policy and Director of Government Relations, where he led state, federal, and local advocacy efforts, managed labor negotiations, and oversaw the District's financial operations and policy development. He played a key role in the establishment of the District's Local Control and Accountability Plan, aligning budget practices with a system of accountability and community engagement that continues to guide the District's efforts.

As a first-generation Mexican American, son of immigrants, and the first in his family to graduate from high school and college, Mr. Salcido brings a personal perspective to his leadership. He connects deeply with the educational journeys of the District's diverse students and is committed to listening to the voices of staff, students, and families to ensure that their experiences inform the decisions that shape the District's future.

Mr. Salcido holds a Master of Public Administration from the University of Southern California and holds dual degrees in Politics and Latin American Studies from the University of California, Santa Cruz.

Devora Navera Reed, General Counsel. Devora Navera Reed serves as the General Counsel for the District, the largest school district in California. She was appointed by the Board of Education in 2020. She has served as legal counsel in various roles since 2006. As the General Counsel for the District, Devora is responsible for administering and overseeing the legal activities of the District's legal staff of over 100 talented individuals and outside legal firms. In addition, she advises the Board of Education, Superintendent, and senior leadership on matters of major importance to the District. She is a critical member of the executive cabinet focused on accelerating student achievement and equity in the District. Prior to joining the District in 2006, Devora served as an attorney for the Children's Law Center of Los Angeles for nearly a decade, where she represented and advocated for children in dependency court and the foster care system. In addition to her legal responsibilities, Devora serves as a board member of the California Minority Counsel Program promoting diversity, equity and inclusion in the legal field. Devora earned a Bachelor of Arts from the University of Southern California in 1992 and a Juris Doctorate degree from the University of San Francisco School of Law in 1996.

Christopher D. Mount-Benites, Chief Financial Officer. Mr. Mount began serving as the District's Interim Chief Financial Officer in August of 2024, and now holds the position, and previously served as the District's Chief Procurement Officer. Prior to coming to the District, Mr. Mount served as a Superintendent for three years and as a Deputy Superintendent, Chief Business Official and Chief Financial Official of various schools in the San Francisco Bay Area and Sacramento for over a decade with a specialization in schools that were experiencing fiscal distress. Prior to working on the business side of education, Mr. Mount was a Director of Curriculum and Instruction and both a high school and elementary school Principal for six years in New York and Los Angeles. He also taught high school English and Social Studies for a decade and served as an Operations Executive for an Educational and Training Company in Los Angeles. Mr. Mount earned his Bachelor's Degree from the State University of New York at Oswego, his Master of Arts degree in European and Asian History from the State University of New York at Cortland, his Master of Arts degree in Educational and Public Administration from California State University at Dominguez Hills and his California Chief Business Official certification from the University of Southern California.

Nolberto Delgadillo, Deputy Chief Financial Officer – Finance. Mr. Delgadillo joined the District in July 2023, taking on the role to support the District's fiscal strategy. He came to the District from Portland Public Schools (Oregon) where he served as Chief Financial Officer. Prior to his time at Portland Public Schools he served in the same role for Tulsa Public Schools (Oklahoma). Mr. Delgadillo has a track record for being responsible for ensuring that school district funds are managed responsibly and reported accurately while leading the full spectrum of financial services. Before his time with Tulsa Public Schools, Mr. Delgadillo served as Chief Operations Officer in Los Angeles, at the LA Promise Fund. He also previously supported finance operations at Green Dot Public Schools (California). Mr. Delgadillo also spent over 12 years in the health care sector. He is a graduate of the University of Southern California earning degrees in Chemistry and Spanish and earning a Master of Business Administration from Loyola Marymount University. He also completed a two-year program through The Broad Center, earning a Master's in Educational Leadership.

Ernie Thomas, Controller. Mr. Thomas joined the District in January 2024 from a national non-profit organization focused on education where he served for a decade, first as Controller and eventually as Treasurer and Controller for the last six years. He previously served as Corporate Controller for a community sector organization for two years. Prior to that, he served as Vice President at National Community Renaissance for a year. Before that, Mr. Thomas served at an entertainment company for over

a decade, where he first held the position of Controller for three years, and then Chief Financial Officer for the last nine years. Mr. Thomas was also an auditor at Arthur Andersen & Co. and is a Certified Public Accountant (inactive). Mr. Thomas graduated from the University of California, Los Angeles with a Bachelor of Arts degree in Economics.

Timothy S. Rosnick, Deputy Controller. Mr. Rosnick joined the District in October 2006 and served as the District's Director of Accounting Controls from October 2006 through June 2007 and the Director of Treasury and Accounting Controls from July 2007 through June 2008. Mr. Rosnick served as the District's Controller from June 2008 through June 2011 and served as the District's Deputy Controller from June 2011 through September 2023. Mr. Rosnick served as Director of Capital Planning and Budgeting from September 2023 to June 2025. Prior to joining the District, Mr. Rosnick served as an Administrator at the Orange County Department of Education and as a Financial Officer with the Los Angeles County Office of Education. Mr. Rosnick graduated from the University of Washington with a Bachelor of Arts degree with Distinction in Economics and received a Master of Business Administration degree from the University of Texas at Austin. Mr. Rosnick is a member of the Government Finance Officers Association and the CFA Institute.

School Facilities

The District is the largest public school district in the State and the largest self-governing public school district in the United States. As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District operated 1,232 schools and centers in fiscal year 2023-24, which consisted of 435 elementary schools, 78 middle/junior high schools, 87 senior high schools, 59 options schools, 29 multi-level schools, 12 special education schools, 264 magnet centers, 67 magnet schools, 18 primary school centers, 2 community adult schools, 7 regional occupational centers, 2 skills centers, 87 early education centers, 4 infant centers, and 81 California State preschools. As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, 51 of the District's schools were operated as Affiliated Charter Schools in fiscal year 2023-24. In addition, as reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District oversaw 221 Fiscally Independent Charter Schools within the District's boundaries in fiscal year 2023-24. See "STATE FUNDING OF SCHOOL DISTRICTS – Charter School Funding."

Enrollment and Average Daily Attendance

At the time of preparation of the District's second interim report for fiscal year 2024-25 (the "2024-25 Second Interim Report"), the transitional kindergarten ("TK") through 12th grade enrollment in the District for fiscal year 2024-25 was projected to be approximately 402,561 students, including those attending magnet, opportunity, and continuation schools and centers, locally funded affiliated charter schools ("Affiliated Charter Schools"), and schools for people with disabilities. Such enrollment represents a projected decrease of 892 students or a decrease of approximately (0.22)% from the budgeted TK-12 enrollment in the District at the time of preparation of the District's original adopted budget for fiscal year 2024-25 (the "Fiscal Year 2024-25 Budget"). Such enrollment does not include students attending charter schools located within the District's boundaries and receiving funding directly from the State ("Fiscally Independent Charter Schools"), that was budgeted at 108,520 students at the time of preparation of the Fiscal Year 2024-25 Budget. Based on enrollment projections at the time of preparation of the 2024-25 Second Interim Report, the District projected enrollment to decline by (1.99)% on average through fiscal year 2025-26. For more information regarding District enrollment and average daily attendance, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance." While the District expects enrollment to continue to decline, the District's projected enrollment declines are subject to change as conditions change and more data becomes available throughout

the fiscal year. The District attributes declining enrollment to, among other things, the reduced birth rate in the County, increased costs of living and housing costs in southern California, declining immigration trends in the Los Angeles area, and residual impacts of the Coronavirus Disease 2019 (“COVID-19”) pandemic. The District’s Strategic Enrollment & Program Planning Office continues to lead coordination of District-wide enrollment efforts by utilizing data-driven decision-making to expand successful district programs, improve marketing and outreach to communities, implement student retention and matriculation strategies, and streamline TK-12 pathways and programs. Additionally, the recent 2025 wildfires could additionally impact enrollment. See “2025 Wildfires” in the front part of the Official Statement. See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Budget – LACOE’s Responses to Fiscal Year 2024-25 Budget,” for information regarding District declining enrollment.

As a result of declining enrollment in District schools, the District’s annual average daily attendance (“ADA”) has declined in recent years and is expected to further decline in fiscal years 2024-25 through 2026-27 based on projections contained in the 2024-25 Second Interim Report. To ensure funding stability regardless of instructional model in light of the COVID-19 pandemic, the State budget for fiscal year 2020-21 included a hold-harmless provision for the purpose of calculating apportionments in fiscal year 2020-21, and it provided that average daily attendance for fiscal year 2020-21 was based on fiscal year 2019-20 (specifically, the period July 1, 2019 through February 29, 2020). Although the State budget for fiscal year 2021-22 did not include an extension of the ADA hold-harmless provision in fiscal year 2021-22, school districts with enrollment declines in fiscal year 2021-22, like the District, retained the ability to receive their apportionment based on the higher of their fiscal year 2019-20 or fiscal year 2021-22 ADA as provided under the Local Control Funding Formula (the “LCFF”). See “STATE FUNDING OF SCHOOL DISTRICTS – Local Control Funding Formula.” In light of pervasive declining enrollment throughout nearly all school districts in the State, the Governor’s State budget for fiscal year 2022-23 revised the LCFF calculation beginning with fiscal year 2022-23 to consider the greater of a school district’s current fiscal year, prior fiscal year, or the average of three prior fiscal years’ ADA to allow school districts more time to adjust to enrollment-related LCFF funding declines. For purposes of fiscal year 2021-22, if a school district could demonstrate it provided independent study offerings to students in fiscal year 2021-22, such school district could consider the greater of its fiscal year 2021-22 ADA or its fiscal year 2021-22 enrollment adjusted for pre-COVID-19 absence rates. Such adjustment was applicable to fiscal year 2021-22 for purposes of calculating a school district’s prior year ADA or the average of three prior years’ ADA in fiscal year 2022-23 and beyond in accordance with the amendments made in connection with the Governor’s State budget for fiscal year 2022-23. The following Table A-1 sets forth the District’s actual and funded ADA for fiscal years 2015-16 through 2024-25. As reflected in Table A-1, the District’s funded ADA for fiscal years 2015-16 through 2021-22 was based largely on actual prior year ADA for the second period of attendance (“P-2”) for traditional TK-12 students, but current year P-2 ADA for students attending Affiliated Charter Schools. For fiscal years 2022-23 through 2024-25, the District’s funded ADA was based largely on the average of three prior fiscal years’ P-2 ADA for traditional TK-12 students, as adjusted in accordance with the COVID-19 ADA relief measures, but current year P-2 ADA for students attending Affiliated Charter Schools. As is shown in Table A-1, the revised LCFF calculation allowing the greater of a school district’s current fiscal year, prior fiscal year, or the average of three prior fiscal years’ ADA delays, but does not eliminate, the effects of enrollment declines on LCFF funding, such effects to eventually be felt as higher attendance levels from earlier years continue phasing out of the District’s average.

TABLE A-1
LOS ANGELES UNIFIED SCHOOL DISTRICT
Average Daily Attendance
Fiscal Years 2015-16 through 2024-25⁽¹⁾

Fiscal Year	Actual ADA			Funded ADA
	TK-12 ⁽²⁾	Affiliated Charter Schools ⁽³⁾	Total	Total
2015-16	463,735	39,632	503,367	512,625 ⁽⁷⁾
2016-17	450,713	41,143	491,856	500,648 ⁽⁷⁾
2017-18	438,359	40,232	478,591	483,710 ⁽⁷⁾
2018-19	415,100	38,910	454,010	470,127 ⁽⁷⁾
2019-20 ⁽⁴⁾	413,965	40,940	454,905	454,792 ⁽⁷⁾
2020-21 ⁽⁵⁾	N/A	N/A	N/A	455,356 ⁽⁷⁾
2021-22	345,896	35,043	380,939	449,937 ⁽⁷⁾
2022-23	348,544	35,466	384,010	433,929 ⁽⁸⁾
2023-24	345,702	35,587	381,289	410,914 ⁽⁸⁾
2024-25 ⁽⁶⁾	336,961	35,302	372,263	386,478 ⁽⁸⁾

⁽¹⁾ Data may differ from other District disclosures because adjustments were made in certain fiscal years due to additional attendance for non-public students, corrected attendance reports for District students, and/or audit findings.

⁽²⁾ Includes non-public school special education students and District students attending schools operated by the County.

⁽³⁾ Includes charter schools that are fiscally-affiliated with the District.

⁽⁴⁾ Condensed reporting period. Does not reflect actual student attendance after February 29, 2020 due to the COVID-19 pandemic.

⁽⁵⁾ Attendance reporting not required for fiscal year 2020-21. The fiscal year 2020-21 State budget included a hold harmless provision for the purpose of calculating apportionments under LCFF in fiscal year 2020-21, providing that ADA for fiscal year 2020-21 was based on ADA for fiscal year 2019-20 (specifically, the period July 1, 2019 through February 29, 2020), as discussed in more detail above.

⁽⁶⁾ Funded ADA, as reflected in the 2024-25 Second Interim Report; Actual ADA is based on projections provided in the 2024-25 Second Interim Report.

⁽⁷⁾ Funded ADA is based largely on actual prior year P-2 ADA for TK-12 and current year P-2 ADA for Affiliated Charter Schools. For more information, see the discussion of ADA funding in the paragraph immediately preceding this table.

⁽⁸⁾ Funded ADA is based largely on the average of three prior fiscal years' P-2 ADA for TK-12, as adjusted in accordance with the COVID-19 ADA relief measures, and current year P-2 ADA for Affiliated Charter Schools. For more information, see the discussion of ADA funding in the paragraph immediately preceding this table.

Sources: Los Angeles Unified School District; the District's Audited Annual Financial Report for fiscal year 2021-22 (actual ADA for fiscal years 2012-13 through 2021-22); unaudited actuals reports for fiscal years 2012-13 through 2022-23 (funded ADA for fiscal years 2012-13 through 2022-23; actual ADA for fiscal year 2022-23); Fiscal year 2023-24 Audited Annual Financial Report; and 2024-25 Second Interim Report (funded ADA for fiscal year 2024-25).

Federal Funding

The federal government provides funding for several District programs. On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget ("OMB") released its Memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the "OMB Memorandum"). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance in order to review spending for consistency with the Trump Administration's policies, stating that the temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused uncertainty as to whether certain Federal funding and grants would be paused.

Before the OMB Memorandum became effective, two separate lawsuits were filed in federal district courts in Rhode Island and the District of Columbia challenging the OMB Memorandum and seeking injunctions. On January 28, 2025, shortly before the OMB Memorandum became effective, a District of Columbia federal judge issued an emergency administrative stay through February 3, 2025, at which time a preliminary injunction hearing was set. On January 29, 2025, OMB rescinded the OMB

Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a Rhode Island federal judge issued a temporary restraining order on the pause. On February 3, 2025, the District of Columbia federal judge issued a temporary restraining order as well. On February 10, 2025, the Rhode Island federal judge granted a motion for a preliminary injunction and issued an Enforcement Order clarifying the scope of the temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration appealed the temporary restraining order to the U.S. Court of Appeals for the First Circuit. The Trump Administration's request to stay the temporary restraining order pending appeal was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District. See also APPENDIX A "– District Debt."

On March 20, 2025, President Trump signed an executive order instructing the Secretary of Education to take all necessary steps to close the Department of Education (the "DOE") to the maximum extent appropriate and permitted by law. The executive order followed the mass dismissal of approximately half of the DOE's staff on March 11, 2025, and the cancellation of \$1.5 billion in grants and contracts for the performance of DOE functions. The DOE provides funding to local school districts nationwide, including the District, primarily for special education services under the Individuals with Disabilities Education Act and under Title I to the Elementary and Secondary Education Act to districts that serve large populations of economically disadvantaged students.

Two separate complaints were filed on March 24, 2025, the first in the U.S. District Court for the District of Massachusetts by Democracy Forward, a plaintiff group acting on behalf of the Easthampton School District and certain labor and parent groups. The second complaint was filed in the U.S. District Court for the District of Maryland, by a plaintiff group including the National Association for the Advancement of Colored People, the National Education Association, and other parent groups and education proponents. Each lawsuit generally challenges the layoffs of DOE staff and the executive order dismantling the DOE as exceeding the constitutional authority of the executive branch.

The District is unable to predict whether the Trump Administration's review of spending will be upheld in full or in part or whether legal challenges to any freeze or pause in spending will be successful. Similarly, the District is unable to predict whether the executive order dismantling the DOE or the staff reductions or grant cancellations will be upheld after legal challenge. If the reductions in funding, elimination of the DOE, or staff layoffs are upheld in whole or in part, the District cannot anticipate whether the amount of federal revenues in the District's General Fund will be reduced, or the extent of any reduction, or whether any reduction would occur in the current or any future fiscal year.

Cybersecurity

General. The District collects, processes, and distributes large amounts of private, protected and personal information on students, staff, parents, visitors, vendors and contractors. The size of the District's information assets creates a target-rich environment for a variety of threats such as cyber criminals and natural disasters. In March 2020, in response to the COVID-19 pandemic, the District rapidly implemented new remote learning and remote working capabilities, which increased the District's cyberattack surface area. The District implemented additional layers of technical and administrative controls to mitigate remote access risks.

2019 Cyberattack. In 2019, the District experienced a cyberattack that resulted in unauthorized access to a limited number of student records; the software vulnerability was resolved the same day it was discovered, and no material impact occurred.

August 2022 Outage. In August 2022, a Data Center power outage triggered by a failed electrical transformer owned by Los Angeles Department of Water and Power, resulted in temporary unavailability of some information systems. The District mitigated the risk by increasing electrical line and backup power capacity and successfully performing functional load tests.

September 2022 Cyberattack. On September 3, 2022, the District became aware of a cyberattack on its information technology assets and proactively suspended network traffic in and out of its data centers. In response to such incident, the District swiftly activated its incident response protocol and commenced an investigation with support from Kroll, LLC, an outside cybersecurity firm, to assist with containment, remediation, and forensic analysis. The Microsoft Detection and Response Team also assisted with the forensic investigation. The District also notified local and federal law enforcement agencies and continues to support their ongoing investigations. The District has identified, contained, and remediated the ransomware, and it found no evidence of additional malware related to the cyberattack or any other persistent malicious activity on its network or systems.

The District's investigation of the incident determined that on or about July 31, 2022, the threat actor began conducting digital monitoring of the District's environment remotely using a contractor account to gain unauthorized access to systems. The District did not pay a ransom to the threat actor in connection with the incident. The threat actor posted approximately 500 gigabytes of data it stole from the District to its "leak site" on the dark web. Most of the files exfiltrated by the threat actor were located on the District's facilities servers and systems. The District provided required notifications to those individuals and entities with personal information included among those materials posted by the threat actor. This included employees, former employees, job applicants, and employees and contractors of facilities services division vendors who had personally identifiable information posted. The District offered credit monitoring services to such individuals. Notifications were also provided to individuals, including students and employees, who had personal "medical information" posted in the form of positive COVID-19 test results collected through the District's COVID-19 testing program, and to individuals, mostly former students, who had information contained in student assessment reports, most of which was dated, posted.

As a result of the incident, the District initially restricted access to its servers and systems, including access to user accounts, email, and software applications. Many operations and processes that were automated or facilitated by technology had to be completed manually, and some still remain manual at this time. Nonetheless, school sites remained operational. Most servers and systems were gradually restored within days as they were determined to be safe, with the District's most critical systems being restored first. The District restored certain impacted systems from backups and continues to work to rebuild others. While the District maintains cyber liability insurance, not all costs incurred are covered thereunder, and certain covered costs, which continue to be identified and calculated may ultimately exceed applicable coverage limits. Further, the District implemented various security enhancements in light of the incident.

Three related lawsuits relating to the incident remain pending against the District, which were filed on behalf of individuals allegedly impacted by the cyberattack, and unidentified classes of others impacted. The District cannot predict the outcome or any potential financial impact that may result from such litigation. Further, the District cannot predict whether any other claims or litigation will be filed or estimate any potential financial impact that may result. For more information about the existing lawsuits, see "DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation."

June 2024 Cyberattack. On June 6, 2024, the District became aware of a malicious actor purporting to offer certain student and employee data for sale. Upon learning of this, the District launched an investigation and notified law enforcement. The District found no evidence that this incident involved any unauthorized access to its network or systems. Rather, the District's investigation found evidence that the data involved was taken from Snowflake, a cloud-based platform used for mass data storage by a former

vendor of the District, and appears to have been stolen in a manner consistent with recently publicized thefts involving numerous Snowflake accounts. The District has recently concluded its investigation into the scope and extent of the data impacted, and is in the process of ensuring compliance under the Family Educational Rights and Privacy Act, and the District will provide any notifications that may be required to impacted individuals under applicable law.

Protective Measures. The District has implemented several protective measures with respect to access requirements to its systems to reduce the likelihood of a similar incident from occurring in the future. The District established an Independent Information Technology Task Force comprised of cybersecurity experts from private and public sectors to develop a set of recommendations to further strengthen the District's cybersecurity. The District has augmented its cybersecurity team, retained cybersecurity service providers, and implemented additional security controls and monitoring of its systems.

To minimize the impact and frequency of cybersecurity incidents, the District previously hired a Director of Information Technology Security in 2016 to develop and implement a risk-based information security management program ("ISMP"). The ISMP is designed to protect the confidentiality, integrity, and availability of information assets managed by the District's Information Technology Division and comply with all applicable information protection regulations including the Family Educational Rights and Privacy Act, Children's Internet Protection Act, and the Health Insurance Portability and Accountability Act. The ISMP includes a number of technical, administrative, and physical security safeguards that take into account the District's unique threats and vulnerabilities. The District and its third-party IT vendors are required to carry cyber liability insurance to offset the cost of business disruptions caused by cybersecurity incidents.

No assurance can be made in any networked environment that a future cyberattack or natural disaster would not compromise the confidentiality, integrity or availability of District information assets. The only viable mitigation of cybersecurity risks is a layered defense strategy. The District implements layered defenses as a principal driver of its information security program and continuously monitors the effectiveness of the program to proactively modify it when the cyberattack landscape changes.

Potential Vulnerabilities of Third Parties. The District relies on other entities and service providers in the course of operating the District, including the County with respect to the levy and collection of *ad valorem* property taxes and its servers and systems for accounting and other matters, as well as other trustees, fiscal agents, dissemination agents and project management firms. No assurance can be given that future cyber threats and attacks against third party entities or service providers will not directly or indirectly impact the District or the owners of the Bonds, including the possibility of impacting the timely payments of debt service on the Bonds or timely filings pursuant to the District's continuing disclosure undertakings.

STATE FUNDING OF SCHOOL DISTRICTS

General

School districts in the State receive operating revenues from federal, State and local sources, including appropriations from the State's general fund and local property taxes derived from a school district's share of the 1% *ad valorem* property tax. School districts also currently receive revenues from the State attributable to temporary tax increases implemented by Proposition 30 (defined herein). In connection with voter approval of Proposition 55 (defined herein), certain of such temporary tax increases were extended by twelve years through 2030. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 30" herein. School districts, such as the District, may be eligible for other special categorical funding, including funding for certain State and federal programs. The amount of categorical funding appropriated to a school district may vary significantly from other school districts and

yearly. At the time of preparation of the 2024-25 Second Interim Report, the District budgeted to receive approximately 68.18% of District General Fund revenues from funds of or controlled by the State related to LCFF funding. As a result, decreases in State revenues, or in State legislative appropriations made to fund education, may significantly affect District operations. For more information regarding the District's funding for fiscal year 2024-25, see “– State Budget Act – 2024-25 *State Budget*,” “– Local Control Funding Formula” and “DISTRICT FINANCIAL INFORMATION – District Budget” herein. See also, “District General Information – Federal Funding” herein.

Article XVI of the State Constitution requires that from all State revenues, there first be set apart the moneys to be applied by the State for support of the public school system and public institutions of higher education. See “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Constitutionally Required Funding of Education” herein. The State Legislature and the Governor approve the State's authorized appropriations for school districts each fiscal year in connection with the adoption of the State Budget Act (defined herein). Proposition 98 (“Proposition 98”), approved in November 1988 as a combined initiative constitutional amendment and statute called the “Classroom Instructional Improvement and Accountability Act,” provides the minimum funding formula for school districts. See “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 98” herein. Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), there are currently three tests which determine the minimum level of K-14 funding. See “CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS” and “STATE FUNDING OF SCHOOL DISTRICTS– Local Control Funding Formula” herein. Proposition 98 permits the State Legislature, by two-thirds vote of both houses and with the Governor's concurrence, to suspend the K-14 schools' minimum funding formula for a one-year period. The amount of suspension is required to be repaid according to a specified State Constitutional formula, thereby restoring Proposition 98 funding to the level that would have been required in the absence of such suspension.

The actual appropriations and the timing of such appropriations are subject to, among other things, the estimated amount of State general fund revenues during the fiscal year and subsequent changes in State law. At times since the implementation of Proposition 98, the State has also sought to preserve general fund cash while avoiding increases in the base guaranteed amount through various mechanisms: by treating any excess appropriations as advances against subsequent years' Proposition 98 minimum funding levels rather than current year increases; by deferring apportionments of Proposition 98 funds from one fiscal year to the next, as the State did in fiscal years 2019-20 and 2020-21; by suspending Proposition 98, as the State did in fiscal year 2004-05, fiscal year 2010-11, fiscal year 2011-12 and fiscal year 2012-13; and by proposing to amend the State Constitution's definition of the guaranteed amount and settle-up requirement under certain circumstances. For more information on the Proposition 98 minimum guarantee under the 2024-25 State Budget, see “– State Budget Act – 2024-25 *State Budget*” herein.

Since fiscal year 2013-14, the amount of funds an individual school district receives from State revenues depends on the amount of revenues the State calculates that the school district should receive based on the LCFF, less the amount the school district derives from such school district's share of the 1% *ad valorem* property tax. See “– Local Control Funding Formula” and “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Constitutionally Required Funding of Education” herein.

The State Budget Process

The State's fiscal year begins on July 1 and ends on June 30. According to the State Constitution, the Governor of the State (the "Governor") is required to propose a budget for the next fiscal year (the "Governor's Budget") to the State Legislature no later than January 10 of each year. State law requires the Governor to update the Governor's Budget projections and budgetary proposals by May 14 of each year (the "May Revision"). Proposition 25, which was adopted by voters in the State at an election held on November 2, 2010, amended the State Constitution such that a final budget must be adopted by a simple majority vote of each house of the State Legislature by no later than June 15 and the Governor must sign the adopted budget by no later than June 30. The budget becomes law upon the signature of the Governor (the "State Budget Act").

Under State law, the annual proposed Governor's Budget cannot provide for projected expenditures in excess of projected revenues and balances available from prior fiscal years. Following the submission of the Governor's Budget, the State Legislature takes up the proposal. Under the State Constitution, money may be drawn from the State Treasury only through an appropriation made by law. The primary source of the annual expenditure authorizations is the State Budget Act, as approved by the State Legislature and signed by the Governor. The Governor may reduce or eliminate specific line items in the State Budget Act or any other appropriations bill without vetoing the entire bill. Such individual line-item vetoes are subject to override by a two-thirds majority vote of each House of the State Legislature. Appropriations also may be included in legislation other than the State Budget Act. Bills containing appropriations (except for K-14 education) must be approved by a two-thirds majority vote in each House of the State Legislature and be signed by the Governor. Bills containing K-14 education appropriations require only a simple majority vote. Continuing appropriations, available without regard to fiscal year, may also be provided by statute or the State Constitution. Funds necessary to meet an appropriation need not be in the State Treasury at the time such appropriation is enacted; revenues may be appropriated in anticipation of their receipt. However, delays in the adoption of a final State budget in any fiscal year may affect payments of State funds during such budget impasse. See "– State Funding of Schools Without a State Budget" herein for a description of payments of appropriations during a budget impasse.

The description above and below of the State's budget has been obtained from publicly available information which the District believes to be reliable; however, the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not guarantee the accuracy or completeness of this information and have not independently verified such information. Additional information regarding State budgets is available at various State-maintained websites, including www.dof.ca.gov. The website is not incorporated herein by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein.

State Budget Act

2024-25 State Budget. The Governor signed the fiscal year 2024-25 State budget on June 29, 2024, which was amended through a series of legislative trailer bills (as amended, the "2024-25 State Budget"). The 2024-25 State Budget notes that the State has experienced significant revenue volatility—seeing unprecedented revenue growth that was quickly followed by a sharp and deep correction back toward historical trends. The 2024-25 State Budget also notes that the unprecedented Internal Revenue Service tax filing and payment postponement in 2023 significantly clouded the State's revenue forecast, and indicates that, with the revenue picture now clearer, the 2024-25 State Budget takes steps to ensure the State is on sound fiscal footing by setting the State on a fiscally responsible long-term path that protects vital programs.

In this regard, the 2024-25 State Budget includes provisions intended to address a budget deficit of approximately \$46.8 billion while also creating a positive fund balance in the State's Special Fund for Economic Uncertainties (the "SFEU") in fiscal years 2024-25 and 2025-26 and maintaining core programs for vulnerable populations. The 2024-25 State Budget includes approximately \$16.0 billion in budgetary reductions, comprising (a) an approximately 7.95% reduction in the State's operations budget resulting in State general fund savings of approximately \$2.2 billion, (b) a \$1.5 billion permanent reduction in State departments' budgets for vacant positions, (c) a reduction of approximately \$358.0 million in the State Department of Corrections and Rehabilitation budget in fiscal year 2024-25 and a total reduction of approximately \$740.0 million in fiscal years 2022-23 through 2024-25, (d) a \$500.0 million reduction to the State Student Housing Revolving Loan Program, (e) a \$485.0 million reduction in unspent one-time Learning-Aligned Employment Program resources, (f) an ongoing reduction of \$110.0 million to the Middle Class Scholarship Program, beginning in fiscal year 2025-26, (g) a \$1.1 billion reduction in various affordable housing programs, and (h) a \$746.1 million reduction for various healthcare workforce programs. The 2024-25 State Budget includes a \$13.6 billion increase in revenues in fiscal year 2024-25 through fiscal year 2026-27 by means of additional revenue sources and internal borrowing from special funds. As part of this revenue increase, the 2024-25 State Budget includes suspension of net operating loss deductions for companies with over \$1.0 million in taxable income and limits business tax credits to \$5.0 million in fiscal years 2023-2024 through 2025-2026, which is projected to increase revenues by \$5.95 billion in fiscal year 2024-25, \$5.5 billion in fiscal year 2025-26 and \$3.4 billion in fiscal year 2026-27. Additionally, the 2024-25 State Budget includes an increased managed care organization tax generating a projected \$5.1 billion in fiscal year 2024-25, \$4.6 billion in fiscal year 2025-26, and \$4.0 billion in fiscal year 2026-27. Significantly, the 2024-25 State Budget provides for the withdrawal of approximately \$12.2 billion from the State Rainy Day Fund (the "Rainy Day Fund" or "State Rainy Day Fund") over fiscal years 2024-25 and 2025-26 and approximately \$900.0 million from the State Safety Net Reserve in fiscal year 2024-25.

Additional budgeting maneuvers include \$6.0 billion in fund shifts, including (a) applying a prior CalPERS supplemental pension payment to the State's overall pension liability which reduces the State's required employer contributions in fiscal year 2024-25 by \$1.7 billion, (b) shifting approximately \$958.0 million from the State general fund to the State's Greenhouse Gas Reduction Fund for the Formula and Competitive Transit and Intercity Rail Capital Program, and (c) shifting approximately \$3.0 billion from the State general fund to the State's Greenhouse Gas Reduction Fund for clean energy and other climate programs. The 2024-25 State Budget also delays funding for programs such as the State Food Assistance Program Expansion, Developmental Services, childcare slots and the State's broadband program by a total amount of approximately \$3.1 billion. The 2024-25 State Budget also includes approximately \$2.1 billion in payroll and University of California and California State University compact deferrals.

The 2024-25 State Budget projects total resources available in fiscal year 2023-24 of approximately \$236.5 billion, including revenues and transfers of approximately \$189.4 billion and a prior year balance of approximately \$47.1 billion, and total expenditures in fiscal year 2023-24 of approximately \$223.1 billion. The 2024-25 State Budget projects total resources available for fiscal year 2024-25 of approximately \$225.6 billion, inclusive of revenues and transfers of approximately \$212.1 billion and a prior year balance of approximately \$13.4 billion. The 2024-25 State Budget projects total expenditures in fiscal year 2024-25 of approximately \$211.5 billion, inclusive of non-Proposition 98 expenditures of approximately \$128.9 billion and Proposition 98 expenditures of approximately \$82.6 billion. The 2024-25 State Budget projects total reserve balances of \$22.2 billion at the end of fiscal year 2024-25. This includes \$17.6 billion in the State Rainy Day Fund, \$3.5 billion in the SFEU, and \$1.1 billion in the Public School System Stabilization Account (the "Proposition 98 Rainy Day Fund"). In addition, the 2024-25 State Budget maintains approximately \$10.6 billion in the Reserve for Liquidation of Encumbrances. The 2024-25 State Budget includes total funding of \$133.8 billion for all K-12 education programs, including \$81.5 billion from the State's general fund and \$52.3 billion from other funds. The 2024-25 State Budget reflects

significant Proposition 98 funding that enables increased support for core programs such as the LCFF, special education, transitional kindergarten, nutrition, and preschool.

Certain budgeted programs and adjustments for K-12 education set forth in the 2024-25 State Budget include the following:

- Proposition 98 Minimum Guarantee. The 2024-25 State Budget suspends the Proposition 98 minimum guarantee in fiscal year 2023-24 and projects the Proposition 98 minimum guarantee to be in Test 1 in fiscal year 2024-25. In Test 1 years, the Proposition 98 minimum guarantee is equal to the percentage of State general fund appropriated for K-14 schools in fiscal year 1986-87. Suspending the Proposition 98 minimum guarantee is projected to create a maintenance factor obligation of approximately \$8.3 billion in fiscal year 2023-24 and is projected to result in a \$4.1 billion maintenance factor payment in fiscal year 2024-25, which will be paid in addition to the Proposition 98 minimum guarantee level in fiscal year 2024-25. The 2024-25 State Budget reflects Proposition 98 funding levels of \$103.7 billion in fiscal year 2022-23, \$98.5 billion in fiscal year 2023-24, and \$115.3 billion in fiscal year 2024-25. Such funding represents approximately 39.2% of the State's general fund revenues, plus local property tax revenues and a \$4.1 billion maintenance factor payment. To accommodate enrollment increases related to the expansion of transitional kindergarten, the 2024-25 State Budget increased the funding level from approximately 38.6% to approximately 39.2% to increase the percentage of State general fund revenues obligated to the Proposition 98 minimum guarantee.
- Proposition 98 Rainy Day Fund. The 2024-25 State Budget includes a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24 and a discretionary payment of approximately \$1.1 billion in fiscal year 2024-25, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. Because there is no ending balance at the end of fiscal year 2023-24 and a balance of \$1.1 billion at the end of fiscal year 2024-25, school district reserve caps would not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. See “ – School District Reserves” and “CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Proposition 2 – SB 751.”
- Local Control Funding Formula. The 2024-25 State Budget includes an LCFF cost-of-living adjustment of 1.07%. The cost-of-living adjustment, when combined with population growth adjustments, increases discretionary funding for local agencies by approximately \$983.0 million. To fully fund the LCFF, the 2024-25 State Budget withdraws approximately \$5.3 billion from the Proposition 98 Rainy Day Fund to support LCFF costs in fiscal year 2023-24, and uses available reappropriation and reversion funding of \$253.9 million to support ongoing LCFF costs in fiscal year 2024-25.
- Deferrals. The 2024-25 State Budget reflects LCFF apportionment deferrals from fiscal year 2023-24 to fiscal year 2024-25 of approximately \$3.6 billion and from fiscal year 2024-25 to fiscal year 2025-26 of approximately \$246.0 million. Additionally, the 2024-25 State Budget reflects approximately \$2.3 billion in categorical program deferrals from fiscal year 2022-23 to fiscal year 2023-24, with the deferred categorical amount being repaid using Proposition 98 Rainy Day Fund resources.
- Learning Recovery Emergency Block Grant. The 2024-25 State Budget focuses the use of allocated but unexpended Learning Recovery Emergency Block Grant funds on actions to address the needs of students most impacted by learning loss, based on an assessment of needs, and incorporates the use of these funds into the existing Local Control and Accountability Plan development process.

- Employee Protections. To ensure stable employment for school staff, the 2024-25 State Budget includes a suspension of the August 15, 2024, layoff window for certificated and classified staff.
- Instructional Continuity and Attendance Program. The 2024-25 State Budget includes statutory changes to allow local educational agencies to provide attendance recovery opportunities to students to make up lost instructional time, thereby offsetting student absences, and mitigating learning loss, as well as related fiscal impacts to local educational agencies. Beginning in fiscal year 2024-25, the 2024-25 State Budget allows local educational agencies to add up to 10 days of attendance recovery time per pupil to the attendance data submitted to the California Department of Education for funding purposes. Beginning July 1, 2025, the 2024-25 State Budget requires local educational agencies to include an instructional continuity plan in their School Safety Plan as a component of their emergency funding application. The plan must include procedures for student engagement within 5 days of an emergency and a plan to provide hybrid or remote learning opportunities to students within 10 instructional days. The 2024-25 State Budget also includes a \$4.0 million in one-time Proposition 98 general fund resources to research existing, and develop new models of hybrid and remote learning to support students' attendance, including developing and disseminating guidance and resources for local educational agencies to develop their own hybrid and remote learning programs to enable instructional continuity.
- Teacher Professional Development and Preparation. To expand the State's educator training infrastructure, the 2024-25 State Budget (a) provides \$25.0 million of one-time Proposition 98 general fund resources to support necessary costs, including training for educators to administer literacy screenings to meet the requirement to screen students in kindergarten through second grade for risk of reading difficulties, including dyslexia, by the 2025-26 school year; and (b) provides \$20.0 million in one-time Proposition 98 general fund resources for a county office of education to work with the University of California Subject Matter Projects, as well as other well-qualified governmental or non-profit providers, to develop and provide training aligned with the new California Mathematics Framework for mathematics coaches and leaders who in turn can provide training and support to mathematics teachers to deliver high-quality instruction.
- State Preschool Program. The 2024-25 State Budget provides approximately \$53.7 billion of State general fund resources to support reimbursement rate increases previously supported by available one-time federal stimulus funding. The 2024-25 State Budget reflects one-time savings of \$190.7 million general fund and \$522.3 million Proposition 98 general fund. The 2024-25 State Budget authorized State Preschool Program providers to serve two-year-old children, in addition to three and four-year old children, until June 30, 2027. The 2024-25 State Budget maintains that the State Preschool Program continue to require providers to reserve 5% of funded enrollment for children with disabilities. However, the 2024-25 State Budget suspends provisions to increase this requirement to 7.5% in fiscal year 2025-26 and 10% in fiscal year 2026-27.
- Transitional Kindergarten. The 2024-25 State Budget provides approximately \$988.7 million in Proposition 98 general fund resources for the 2023-24 school year to support the second year of expanded eligibility for transitional kindergarten to all children turning five-years-old between September 2 and April 2. The 2024-25 State Budget also provides approximately \$390.2 million in Proposition 98 general fund resources to support the second year of adding one additional certificated or classified staff person in each transitional kindergarten classroom. Additionally, the 2024-25 State Budget provides approximately \$1.5 billion in ongoing Proposition 98 general fund resources beginning in fiscal year 2024-25 to support the third year of expanded eligibility for transitional kindergarten to all children turning five-years-old between September 2 and June 2. The 2024-25 State Budget also provides approximately \$515.5 million in ongoing Proposition 98

general fund resources to support the third year of adding one additional certificated or classified staff person in each transitional kindergarten classroom.

The 2024-25 State Budget solution-oriented measures that directly impact funding for school districts, including forgoing planned investments of (a) \$875.0 million to support the School Facility Program, (b) \$550.0 million support to the State Preschool, Transitional Kindergarten And Full-Day Kindergarten Facilities Grant Program, and (c) \$500.0 million one-time Proposition 98 general fund investment in zero-emission school buses.

Additional budgeted programs and adjustments for K-12 education set forth in the 2024-25 State Budget include the following:

- Arts and Music in Schools. The 2024-25 State Budget provides approximately \$907.1 million to support arts and music in schools.
- Nutrition. The 2024-25 State Budget provides an additional \$179.4 million in ongoing Proposition 98 general fund resources and an additional \$120.8 million one-time Proposition 98 general fund resources to fully fund the universal school meals program in fiscal years 2023-24 and 2024-25. This is in addition to the \$1.6 billion base funding for such program.

The complete 2024-25 State Budget is available from the California Department of Finance website at www.dof.ca.gov or www.ebudget.ca.gov. The District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

LAO Analysis of the 2024-25 State Budget. The Legislative Analyst’s Office (the “LAO”), a nonpartisan State office which provides fiscal and policy information and advice to the State legislature, released its report on the 2024-25 State Budget entitled “The 2024-25 Budget: Overview of the Spending Plan” on September 6, 2024 (the “2024-25 State Budget Analysis”). In the 2024-25 State Budget Analysis, the LAO assesses the budget problem that was addressed in the 2024-25 State Budget and analyzes the major proposals for K-12 education.

The LAO estimates that the State addressed a budget shortfall of \$55.0 billion, which is larger than the budget shortfall of \$47.0 billion cited in the 2024-25 State Budget. The main driver for the \$8.0 billion difference is the difference in treatment of assumptions about baseline spending for schools and community colleges.

The LAO notes that the 2024-25 State Budget uses various maneuvers to address the budget shortfall, including reserve withdrawals, spending reductions, revenue increases, and cost shifts. The LAO indicates that spending-related adjustments (including school spending) were the largest component of the budget package, accounting for \$39.0 billion and approximately 70% of the total solutions. The LAO also shows that reserve withdrawals were the second largest component, totaling \$6.0 billion from the State Rainy Day Fund and the Safety Net Reserve. The report further details that cost shifts and revenue-related solutions were smaller components, amounting to \$2.0 billion and \$8.0 billion, respectively. The LAO estimates \$16.0 billion in one time or temporary spending solutions (excluding school spending) and \$4.0 billion in ongoing reductions, which grow to approximately \$6 billion over time.

The LAO notes that the budget emergency proclamation by the Governor on June 26, 2024 allowed the 2024-25 State Budget to withdraw approximately \$5.0 billion from the State Rainy Day Fund. The 2024-25 State Budget also includes a withdrawal of the \$900.0 million balance from the Safety Net Reserve.

The LAO estimates that, pursuant to the 2024-25 State Budget, the State would end the 2024-25 fiscal year with \$21.1 billion in General Fund reserves, including \$17.6 billion in the State Rainy Day Fund and \$3.5 billion in the SFEU. The LAO also estimates that the State would have room under the State appropriations limit in fiscal years 2022-23 through 2024-25. The LAO projects that revenues from the major tax sources would grow from fiscal year 2023-24 to fiscal year 2024-25, but not enough to offset the revenue shortfalls in the prior and current fiscal years.

The LAO explains that the 2024-25 State Budget includes \$12.7 billion in reductions to Proposition 98 funding for schools and community colleges over fiscal years 2022-23 through 2024-25. This includes a reduction to the Proposition 98 funding by \$2.6 billion for fiscal year 2022-23. For fiscal year 2023-24, the 2024-25 State Budget invokes a provision allowing the State to suspend the minimum requirement and reduces the amount of Proposition 98 funding by \$8.3 billion. The LAO states that these reductions lower the Proposition 98 requirement on an ongoing basis but create an obligation to increase funding more rapidly in the future. Additionally, the 2024-25 State Budget introduces a new type of fiscal maneuver that accrues \$6.2 billion in previous school and community college payments to future fiscal years. Specifically, the State will not recognize these payments as a cost to the State general fund in the year it provided them *i.e.*, fiscal year 2022-23. The maneuver does not delay or reduce any payments to schools or community colleges, nor does it reduce the Proposition 98 funding requirement in future fiscal years.

The LAO notes that the 2024-25 State Budget contains reserve withdrawals from the Proposition 98 Rainy Day Fund to mitigate the funding reductions to schools in fiscal year 2023-24. Additionally, the LAO estimates cost savings because the COVID-19 attendance policies preserving attendance numbers to pre-pandemic levels are being phased out. The LAO describes other minor savings for schools and community colleges from (1) deferring payments from fiscal year 2024-25 to fiscal year 2025-26, (2) reducing funding for the State Preschool program that is expected to go unused, and (3) repurposing certain unspent appropriations from previous years. The payment deferral involved deferring \$487.0 million in payments from fiscal year 2024-25 to fiscal year 2025-26 by delaying a portion of payment to school districts from June 2025 to July 2025. The LAO notes that school districts may be exempt from this deferral if they can show the delay would cause fiscal insolvency. The purpose of the deferral is to reduce spending in fiscal year 2024-25 to the minimum level required by Proposition 98.

The LAO indicates that after accounting for these actions, the State has \$1.5 billion available to augment school and community college programs. The LAO highlights that the budget allocates \$1.0 billion of this amount to cover a 1.07 percent cost-of-living adjustment for existing programs. For schools, the 2024-25 State Budget also provides an increase of \$300.0 million to cover cost increases of universal school meals. For community colleges, the 2024-25 Budget also provides \$75.0 million to cover increased costs.

The 2024-25 State Budget Analysis is available on the LAO website at www.lao.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

Governor's Fiscal Year 2025-26 State Budget Proposal

On January 10, 2025, the Governor released his proposed State budget for fiscal year 2025-26 (the "2025-26 Proposed State Budget"). The 2025-26 Proposed State Budget reflects the Governor's projection that the fiscal year 2025-26 Budget will be roughly balanced, and will represent a return to historical norms following a period of revenue volatility and a federal tax filing delay that contributed to significant State budget shortfalls over the past two fiscal years. The 2025-26 Proposed State Budget projects \$217.9 billion in 2025-26 General Fund revenues.

Regarding the State’s reserves and fund balances, the 2025-26 Proposed State Budget contemplates the continuation of a two-year drawdown of the State’s Budget Stabilization account that began in the 2024-25 State Budget (with a withdrawal of \$5.1 billion in 2024-25 and a projected withdrawal \$7.1 billion projected in 2025-26). The balance of the Budget Stabilization account is projected to be \$10.9 billion following the projected 2025-26 drawdown. The 2025-26 Proposed State Budget includes \$376 million contribution to fund the Public School System Stabilization Account.

The stronger-than-anticipated performance of the economy, stock market, and cash receipts, combined with an improved economic outlook, have all contributed to the upgraded revenue forecast. While the 2025-26 Proposed State Budget does not forecast a recession, it recognizes several risk factors that could negatively affect the economy and state revenues, including stock market and asset price volatility and declines—particularly those affecting high-income earners—as well as geopolitical instability. Additional risks come from stated policy changes by the incoming federal administration that could negatively impact the State’s economy—especially in the areas of international trade and immigration, as well as in health care. The 2025-26 Proposed State Budget does not include any adjustments to account for the damage caused by the Los Angeles-area fires, which is expected to be significant.

The Legislative Analyst’s Office’s analysis of the 2025-26 Proposed State Budget identifies three categories of discretionary proposals (those that are not already committed to under current law or policy): (1) proposals provide short-term budget savings that create more budget capacity which the LAO projects to generate a total of \$2.2 billion General Fund savings within the budget window, (2) new discretionary spending proposals that use budget capacity by increasing spending or reducing revenues which the LAO projects to increase General Fund expenditures within the budget window by \$700 million, and (3) increases to the State’s discretionary reserves.

Discretionary savings proposals identified by Legislative Analyst’s Office’s Analysis include:

- **\$1.6 Billion Reduction in School and Community College Settle-Up Obligations.** The 2025-26 Proposed State Budget proposes providing \$1.6 billion less in total funding for schools and community colleges than the estimated constitutional minimum funding level for 2024-25. This provides one-time General Fund savings in that year, but also creates a “settle-up” obligation, which will need to be paid in a future year if revenues for 2024-25 were to remain unchanged. If revenues for 2024-25 come in below current projections, this obligation would also decline—potentially to zero. While the administration indicates it will provide this payment in the future—after the final calculation of the minimum funding requirement—it also has not scored this future obligation in its multiyear budget.
- **Increases Revenue by Around \$300 Million.** The 2025-26 Proposed State Budget changes the rules about how taxable profits are determined for financial institutions. This change would increase revenues on an ongoing basis by around \$300 million per year.
- **Shifts Nearly \$300 Million in General Fund Spending to Proposition 4 (2024) Climate Bond.** The 2025-26 Proposed State Budget reduces and reverts significant General Fund appropriations for a variety of climate- and environmental-related activities totaling \$273 million, achieving General Fund savings. These include funds for water recycling, wildfire prevention activities at state parks, and dam safety activities. The proposal would then provide a like amount of funding from Proposition 4, the climate bond approved by voters in November 2024. This would result in maintaining prior funding levels for these activities but would preclude this amount of Proposition 4 funds from supporting expanded service levels or additional projects.

New spending proposals identified by Legislative Analyst’s Office’s Analysis include:

- **New Spending Proposals of Nearly \$600 Million.** The 2025-26 Proposed State Budget includes \$570 million in new discretionary General Fund spending. After 2025-26, these proposals would add about \$300 million in ongoing spending. Some of the largest spending augmentations proposed include: (1) \$60 million to provide additional grants under the Cal Competes program; (2) the intent to partially restore an ongoing reduction to the trial courts, which, if enacted, would cost \$42 million ongoing; and (3) a proposed expansion to College Corps, which would cost \$5 million in 2025-26, but grow to \$84 million ongoing.
- **New Tax Expenditures of \$150 Million.** The 2025-26 Proposed State Budget includes revenue proposals, which would expand existing tax expenditures and create new ones. These include increasing the existing film tax credit from \$330 million to \$750 million per year and excluding some military retirement income from taxation. Taken together, these proposals would reduce revenues by around \$150 million in 2025-26, reaching \$300 million by 2028-29.

Adjustments to the State's discretionary reserves identified by Legislative Analyst's Office's Analysis include an increase of approximately \$500 million to the State's Special Fund for Economic Uncertainties (SFEU). The SFEU is a general-purpose reserve used to provide capacity for unanticipated expenditures, including state costs associated with disasters and other emergencies. The state constitution has a balanced budget requirement, which means the balance of the SFEU must be set above zero for the upcoming fiscal year. Any level above zero is up to the discretion of the Legislature. Recent budgets have set the SFEU between \$3.5 billion and \$4 billion. The 2025-26 Proposed State Budget sets a \$4.5 billion SFEU balance for the end of 2025-26.

K-12 Education Spending. The 2025-26 Proposed State Budget reduces total funding for all K-12 education programs by \$300 million compared to 2024-25 State Budget funding levels, with total expenditures of \$118.9 billion, including \$83.1 billion from the State general fund and \$35.8 billion from other sources. The 2025-26 Proposed State Budget includes a roughly \$376 million discretionary payment into the Proposition 98 Rainy Day Fund in fiscal year 2025-26 to bring the fund balance to approximately \$1.5 billion.

Significant features of the 2025-26 Proposed State Budget relating to K-12 and higher education funding identified by the Legislative Analyst's Office include the following:

- **Funding for Schools and Community Colleges Up \$7.1 Billion Across the Budget Window.** The 2025-26 Proposed State Budget projects that the constitutional minimum funding level for schools and community colleges is up \$7.1 billion. Of this increase, \$3.9 billion is attributable to 2024-25 and \$3.2 billion is attributable to 2025-26. (Spending is unchanged in 2023-24.) The increase is due primarily to higher General Fund revenue estimates. In addition, approximately \$4 billion in one-time spending expires in 2025-26, freeing-up the underlying funding for other school and community college purposes.
- **Funds Some Ongoing Increases.** The 2025-26 Proposed State Budget provides approximately \$2.5 billion to fund a 2.43% statutory cost-of-living adjustment (COLA) for existing school and community college programs. The 2025-26 Proposed State Budget also sets aside \$1.1 billion to complete the expansion of transitional kindergarten in 2025-26. The 2025-26 Proposed State Budget also provides \$746 million to reduce student-to-adult ratios in transitional kindergarten classrooms from 12:1 to 10:1. The 2025-26 Proposed State Budget provides a \$435 million increase for the Expanded Learning Opportunities Program to increase the number of school districts that must offer enrichment programs (such as after school activities and summer school) to all of their students. The 2025-26 Proposed State Budget also includes \$30 million to support 0.5 percent systemwide community college enrollment growth.

- Allocates One-Time Funds for Discretionary Grants, Staffing Enhancements, and Technology Activities. The largest education-related one-time proposal in the 2025-26 Proposed State Budget is to provide \$1.8 billion for schools through a new discretionary block grant that could be used to fund new activities or cover costs of existing programs. The 2025-26 Proposed State Budget also includes \$500 million to fund literacy and mathematics coaches at high-poverty schools that would expand upon a program the state funded in previous budgets. In addition, the 2025-26 Proposed State Budget includes a series of initiatives intended to advance teacher training and recruitment efforts at schools and implement a common technology platform across the community college system.
- Delays \$1.6 Billion Payment in 2024-25 Pending Revised Revenue Data. As described above, under the 2025-26 Proposed State Budget, total funding for schools and community colleges in 2024-25 would be \$1.6 billion less than the administration's estimate of the constitutional minimum funding level that year. The administration indicates it will provide this payment in the future after finalizing the calculation of the minimum requirement. If State revenues come in below the levels estimated in the 2025-26 Proposed State Budget, the constitutional funding requirement also would decrease.

The State has not entered into any contractual commitment with the District, the County, the Underwriters nor the Owners of the Bonds to provide State budget information to the District or the Owners of the Bonds. Although they believe the State sources of information listed herein are reliable, none of the District, the Municipal Advisor or the Underwriters assumes any responsibility for the accuracy of the State budget information set forth or referred to herein or incorporated by reference herein.

Future Budgets and Budgetary Actions. The District cannot predict what future actions will be taken by the State legislature and the Governor to address changing State revenues and expenditures or the impact such actions will have on State revenues available in the current or future years for education. The State budget will be affected by national and State economic conditions and other factors beyond the District's ability to predict or control. Certain actions could result in a significant shortfall of revenue and cash and could impair the State's ability to fund schools during the current fiscal year and in future fiscal years. Certain factors, like an economic recession, could result in State budget shortfalls in any fiscal year and could have a material adverse financial impact on the District. As the Bonds are payable from *ad valorem* property taxes, the 2024-25 State Budget is not expected to have a material impact on the payment of the Bonds.

Additional Information. Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of the State budget may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading "California Budget." Various analyses of the budget may be found at the website of the LAO at www.lao.ca.gov. In addition, various State official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found via the website of the State Treasurer, www.treasurer.ca.gov. The information presented in these websites is not incorporated by reference in this Official Statement.

State Funding of Schools Without a State Budget

Although the State Constitution requires that the State Legislature adopt a budget for the State by June 15 of the prior fiscal year and that the Governor sign a budget by June 30, this deadline has been missed from time to time. Delays in the adoption of a Budget Act in any fiscal year could impact the receipt of State funding by the District. On May 29, 2002, the California Court of Appeal for the Second District decided the case of *Howard Jarvis Taxpayers Association, et al. v. Kathleen Connell* (as Controller of the

State of California), et al. (also referred to as *White v. Davis*) (“Connell”). The California Court of Appeal concluded that, absent an emergency appropriation, the State Controller may authorize the payment of State funds during a budget impasse only when payment is either (i) authorized by a “continuing appropriation” enacted by the State Legislature, (ii) authorized by a self-executing provision of the State Constitution, or (iii) mandated by federal law. The Court of Appeal specifically concluded that the provisions of Article XVI, Section 8 of the State Constitution—the provision establishing minimum funding of K-14 education enacted as part of Proposition 98—did not constitute a self-executing authorization to disburse funds, stating that such provisions merely provide formulas for determining the minimum funding to be appropriated every budget year but do not appropriate funds. Nevertheless, the State Controller has concluded that the provisions of the State Education Code establishing K-12 and county office of education revenue limit funding (the predecessor to the LCFF) do constitute continuing appropriations enacted by the State Legislature and, therefore, has indicated that State payments of such amounts would continue during a budget impasse. The State Controller, however, has concluded that K-12 categorical programs are not authorized pursuant to a continuing appropriation enacted by the State Legislature and, therefore, cannot be paid during a budget impasse. To the extent the Connell decision applies to State payments reflected in the District’s budget, the requirement that there be either a final budget bill or an emergency appropriation may result in the delay of some payments to the District while such required legislative action is delayed, unless the payments are self-executing authorizations, continuing appropriations or are subject to a federal mandate. The District, however, does not expect any delays in payments from the State to adversely affect its ability to pay the principal of and interest on the Bonds described in the forepart of this Official Statement, which are payable from voter-approved *ad valorem* property taxes.

Local Control Funding Formula

General. Funding for school districts, charter schools and county offices of education in connection with the LCFF includes State apportionments for general operating costs (“State Aid”) and funding for categorical programs. During fiscal year 2023-24, approximately 60.04% of the District’s General Fund revenues were pursuant to the LCFF. At the time of preparation of the 2024-25 Second Interim Report, the District projected that approximately 68.40% of the District’s fiscal year 2024-25 General Fund revenues will consist of funds determined under the LCFF. For fiscal years 2020-21 through 2023-24, LCFF revenues comprised a lower percentage of the District’s total General Fund revenues as a result of increases in one-time federal funding for COVID-19 relief. The following Table A-2 sets forth the percentage of the District’s General Fund revenues that are derived from revenues under the LCFF, federal revenues, other State revenues and other local revenues for fiscal years 2020-21 through 2024-25.

TABLE A-2
LOS ANGELES UNIFIED SCHOOL DISTRICT
General Fund Revenue Sources
Percentage of Total District General Fund Revenues⁽¹⁾
Fiscal Years 2020-21 through 2024-25

Revenue Source	Fiscal Year 2020-21	Fiscal Year 2021-22	Fiscal Year 2022-23	Fiscal Year 2023-24⁽²⁾	Fiscal Year 2024-25⁽³⁾
LCFF	64.68%	62.42%	55.99%	60.04%	68.40%
Federal Revenues	19.15	19.13	19.57	18.91	7.63
Other State Revenues	13.99	18.08	22.77	15.85	18.18
Other Local Revenues	2.18	0.37	1.67	5.19	5.80

⁽¹⁾ Sum of percentages may not equal 100% due to rounding.

⁽²⁾ Audited.

⁽³⁾ Projected. For more information regarding State funding during fiscal year 2024-25, see “– State Budget Act – 2024-25 State Budget” and “DISTRICT FINANCIAL INFORMATION – District Budget.”

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; and 2024-25 Second Interim Report.

The LCFF allocates State funding based on a school district's demographics. Each school district receives a base grant (the "Base Grant") per ADA in an amount determined by the State. The Governor's State budget for fiscal year 2022-23 revised the LCFF calculation beginning with fiscal year 2022-23 to consider the greater of a school district's current fiscal year, prior fiscal year, or the average of three prior fiscal years' ADA. See "DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance." Pursuant to the LCFF, each local education agency ("LEA") is required to, among other things, show progress toward an average class enrollment of no more than 24 pupils in kindergarten through grade 3, unless the LEA has entered into a collective bargaining agreement specifying an annual alternative average class enrollment in those grades for each school. Accordingly, the LCFF includes an adjustment to the Base Grant for kindergarten through grade 3 (the "K-3 Grade Span Adjustment") of approximately 10.4% in order to cover the costs associated with class size reduction. In addition, the LCFF includes an adjustment to the Base Grant for grades 9 through 12 of approximately 2.6% to cover the costs of, among other things, providing career technical education.

Based on the ADA of the given demographic classification, school districts are eligible to receive a 20% supplemental grant (the "Supplemental Grant") for students classified as English learners ("EL"), students eligible to receive a free or reduced-price meal ("FRPM"), and students classified as foster youth ("LI"). The State expects the Supplemental Grants to reflect the additional costs associated with the education of EL, FRPM and LI students. In addition, school districts are eligible to receive a concentration grant (the "Concentration Grant") if the school district has a significant concentration of students classified as EL, FRPM or LI (collectively, "Unduplicated Pupils"). The LCFF uses an unduplicated student count to determine the amount of the Supplemental Grant and Concentration Grant authorized for a school district. A school district may only count a student one time if such student is classified in more than one of the EL, FRPM and LI categories. In the event the percentage of Unduplicated Pupils exceeds 55% of a school district's total enrollment, the LCFF provides additional funding to the school district through a Concentration Grant. The Concentration Grant will be an amount equal to an additional 65% of the school district's adjusted Base Grant, which includes the cost of living adjustment and grade span adjustments, if any, for each Unduplicated Pupil above the 55% threshold.

Starting with the 2023-24 fiscal year, an additional Equity Multiplier was added for LEAs who qualify by having both (1) a prior year nonstability rate of greater than 25% and (2) a prior year socioeconomically disadvantaged pupil rate of greater than 70%. The nonstability rate refers to the percentage of students who do not complete the year due to factors like expulsion or other reason without stable subsequent enrollment at another school. The socioeconomically disadvantaged pupil rate refers to the percentage of students who (i) do not have a parent with a high school diploma, (ii) are eligible for free or reduced-price meals, (iii) are migratory, (iv) are homeless youth, (v) are foster youth or (vi) are enrolled in a county juvenile court school. Every year, the state will allocate \$300 million to the qualifying LEAs on a per-unit basis based on the LEA's prior year adjusted cumulative enrollment, but each qualifying school will receive at least \$50,000. The Equity Multiplier revenue must be used for evidence-based services and support for pupils.

The Base Grants are based on four uniform, grade-span base rates. For fiscal year 2024-25, the LCFF provided to school districts and charter schools: (a) a Base Grant for each LEA equivalent to \$11,068 per ADA for transitional kindergarten/kindergarten through grade 3 (including the grade span adjustment); (b) a Base Grant for each LEA equivalent to \$10,177 per ADA for grades 4 through 6; (c) a Base Grant for each LEA equivalent to \$10,478 per ADA for grades 7 and 8; (d) a Base Grant for each LEA equivalent to \$12,460 per ADA for grades 9 through 12 (including the grade span adjustment). The Base Grant amount for fiscal year 2024-25 includes a COLA of 1.07%. The amount of actual funding allocated to the Base Grant, Supplemental Grants and Concentration Grants is subject to the discretion of the State.

Since the full implementation of the LCFF in fiscal year 2018-19, there is no longer a gap between a school district's prior year funding and the target amount of funding under the LCFF for the current year. Further, there is no longer a difference between the District's target entitlement under the LCFF – the amount available once the LCFF is fully funded – and the District's transition entitlement. In fiscal year 2018-19, the District reached its target entitlement for the District and the Affiliated Charter Schools, such that there is no transition entitlement for the District and the Affiliated Charter Schools. Accordingly, the District's historically significant increases in LCFF funding from year to year are not reflective of the District's current and expected LCFF funding since the LCFF is fully funded.

The difference between the amount a school district or charter school would have received under the old funding system and the estimated amount it would receive for LCFF funding at full implementation, based on certain criteria is referred to as the "Economic Recovery Target." Only school districts and charter schools that were at, or below, the 90th percentile of per-pupil funding rates of school districts under the pre-fiscal year 2013-14 funding system, as determined at the certification of the State's second principal apportionment in fiscal year 2013-14, are eligible for Economic Recovery Target payments. Based on this criteria, the District is not entitled to receive Economic Recovery Target funding. Certain of the District's Affiliated Charter Schools, however, are entitled to the Economic Recovery Target funding and received \$990,310, collectively, in fiscal year 2023-24, and budget to receive approximately the same amount, collectively, in fiscal year 2024-25.

The District has the largest ADA in the State. See "DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance" herein. In addition, the District's ADA includes a significant number of students classified as Unduplicated Pupils. Accordingly, the District expects to receive more LCFF funding than other school districts in the State. The 2024-25 Second Interim Report projects that approximately 85.72% of students attending non-charter schools of the District will be classified as Unduplicated Pupils under the LCFF during fiscal year 2024-25. The percentage of students classified as Unduplicated Pupils is based on a three-year rolling average. The District's calculation of ADA with respect to Unduplicated Pupils, which is used to determine Supplemental and Concentration Grant revenues, is subject to adjustment upon review thereof by the District's independent auditor.

The following Table A-3 sets forth the District's Base Grant per ADA with grade span adjustments for fiscal years 2015-16 through 2024-25 under the LCFF.

TABLE A-3
LOS ANGELES UNIFIED SCHOOL DISTRICT
Adjusted Base Grant Per Average Daily Attendance
Fiscal Years 2015-16 through 2024-25

<u>Fiscal Year</u>	<u>Grades TK/K-3</u>	<u>Grades 4-6</u>	<u>Grades 7-8</u>	<u>Grades 9-12</u>
2015-16	\$ 7,820	\$ 7,189	\$ 7,403	\$ 8,801
2016-17	7,820	7,189	7,403	8,801
2017-18	7,941	7,301	7,518	8,939
2018-19 ⁽¹⁾	8,235	7,571	7,796	9,269
2019-20	8,503	7,818	8,050	9,572
2020-21	8,503	7,818	8,050	9,572
2021-22	8,935	8,215	8,458	10,057
2022-23	10,119	9,304	9,580	11,391
2023-24	10,951	10,069	10,367	12,327
2024-25	11,068	10,177	10,478	12,460

⁽¹⁾ LCFF was fully funded in fiscal year 2018-19.

Sources: California Department of Education.

Local Control and Accountability Plan. Pursuant to the LCFF, since July 1, 2014, school districts, county offices of education and charter schools have been required to develop, adopt and annually update a three-year LCAP. The LCAP is required to identify goals and measure progress for student subgroups across multiple performance indicators. The Education Code requires each school district to file with the county superintendent of schools such school district's LCAP or annual update thereof not later than five days after its adoption. On or before August 15 of each year, the county superintendent of schools may seek clarification, in writing, from the governing board of such school district about the contents of the LCAP. The school district has the opportunity to respond to such request and the county superintendent is authorized to submit recommendations for amendments to the LCAP. On or before October 8 of each year, the county superintendent of schools is required to approve each school district's LCAP pending a determination that the school district has adhered to the template adopted by the State Board of Education, the school district's budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP based on projected costs, and the school district has adhered to the Education Code with respect to funds apportioned for Unduplicated Pupils.

The State's priorities for each LCAP include, among other things, compliance with requirements with respect to appropriateness of teacher assignments, ensuring that teachers are fully credentialed in the subject areas and for the pupils they are teaching, and ensuring that every pupil in the school district has sufficient access to the standards-aligned instructional materials as determined in accordance with the Education Code. In addition, school facilities are to be maintained in good repair. The State requires proper implementation of the academic content and performance standards adopted by the State Board of Education and will measure parental involvement (e.g., efforts to seek input from parents or guardians regarding decisions for the district and the school site), pupil achievement (e.g. performance on Statewide assessments, the academic performance index, readiness for college or career technical education, progress towards English proficiency, performance on advance placement examinations), pupil engagement (e.g., school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout and graduation rates, pupil suspension and expulsion rates, etc.), access and enrollment in a broad course of study including the core subject areas and programs and services developed and provided to Unduplicated Pupils, and pupil outcomes in the subject areas comprising a broad course of study.

In November 2014, the State Board of Education adopted final regulations to govern the expenditure of the Supplemental Grant and Concentration Grant funding. These regulations require school districts, county offices of education, and charter schools to increase and improve services for Unduplicated Pupils and provide authority for school districts to spend funds school-wide when significant populations of Unduplicated Pupils attend a school. Pursuant to the regulations, LEAs are required to obtain input from parents of students and the general public in connection with the development, revision and updates of LCAPs. In addition, the regulations require County superintendents to review school district LCAPs and require county offices of education to provide technical assistance if they disapprove an LCAP. The Education Code grants the State Superintendent of Public Instruction authority to intervene if a school district or charter school fails to show improvement across multiple subgroups in three out of four consecutive years.

Risks Affecting School District Revenue. Many school districts in the State are funded based on the LCFF, which allocates a Base Grant per unit of ADA with additional supplemental funding in the form of Supplemental Grants and Concentration Grants based on certain factors. Thus, a temporary shutdown of a school or an entire school district or other event resulting in reduced enrollment or attendance would reduce the ADA of a school district and could impact the funding a school district receives. For example, events like the outbreak of a highly contagious disease or epidemic disease could harm a school district's financial results or result in a temporary shutdown of the school district's facilities. Such an event could also have impacts on the State's tax and other revenue receipts which may, in turn, impact educational

funding that school districts receive from the State. The outbreak of the respiratory disease caused by COVID-19 was declared a pandemic by the World Health Organization, a national emergency by former President Trump and a state of emergency by the Governor. While State and federal one-time COVID-19 relief funding provided some immediate relief to school districts, including the District, during the COVID-19 pandemic, the District cannot predict whether similar legislation providing State and federal one-time relief funding would be enacted in the future in the event the outbreak of COVID-19 were to increase in intensity or a similar or other outbreak of a highly contagious disease or epidemic disease or other event resulting in reduced enrollment or attendance were to occur in the future.

In January 2025, multiple fires broke out across areas of the County burning thousands of acres and damaging or destroying thousands of structures. The three largest of said fires are the Hughes Fire, Eaton Fire, and Palisades Fires. The Hughes Fire burned approximately 10,400 acres, although no information is available on the number of structures that have been damaged or destroyed. The Eaton Fire has burned approximately 14,000 acres and has damaged or destroyed at least 10,000 structures. The Palisades Fire has burned approximately 23,500 acres and has damaged or destroyed at least 7,000 structures. Properties damaged or destroyed in the Palisades Fire are included within the boundaries of the District and represent a small percentage of the assessed value in the District. As a result of the fires, schools in the District were closed for 3 days and approximately 2,400 students were displaced. Three school campuses within District boundaries, Marquez Elementary School, Palisades Elementary School, and Palisades High School/Palisades Charter High School (Palisades Charter High School is a Fiscally Independent Charter School), were significantly damaged by the fires and remain closed. The District estimates that the costs of rebuilding the three damaged campuses will be approximately \$600 million, and debris removal at the sites is nearly complete. The District expects to rebuild its damaged campuses, however, no assurances can be given that the District will rebuild any or all of its damaged facilities. The District is unable at this time to quantify the overall loss as a result of the fires.

The County Assessor's Office allows for the reassessment of properties that are damaged or destroyed as a result of misfortune or calamity, which includes wildfires. Property owners may submit an application for the reassessment of the property within 12 months of the damage or destruction. Any such reassessment is retroactive to the date of damage or destruction. The District is unable at this time to quantify the loss in assessed value as a result of any such reassessment. The California Legislative Analyst's Office currently estimates a reduction of assessed value in the County, including impacted areas located within and outside of the boundaries of the District, to be between \$10 and \$20 billion.

Additionally on January 16, 2025, the California Governor issued Executive Order 10-25 that (i) suspends until April 10, 2026, certain state tax laws that impose penalties, costs, and interest for late payment of property taxes due in calendar year 2025, and (ii) suspends certain additional state tax laws requiring the filing of various property tax statements. The orders apply to properties located in 9 zip codes that are included in the boundaries of the District. Additional executive orders have been issued to allow for a quicker redevelopment in fire-damaged areas. The District cannot predict the effect any executive orders will have on the timely collection of property taxes.

Charter School Funding

A charter school is a public school authorized by a school district, county office of education or the State Board of Education. State law requires that charter petitions be approved if they comply with the statutory criteria. The District has certain fiscal oversight and other responsibilities with respect to both Affiliated Charter Schools and Fiscally Independent Charter Schools located in the District geographic boundaries. Fiscally Independent Charter Schools, however, are separate LEAs and receive revenues directly from the State. Affiliated Charter Schools receive their funding from the District and are included in the District's budgets and audit reports. Information regarding enrollment, ADA, budgets and other

financial information relating to Fiscally Independent Charter Schools is not included in the District’s audit reports or in this Official Statement unless otherwise noted.

Pursuant to the LCFF, Fiscally Independent Charter Schools and Affiliated Charter Schools will receive a Base Grant per ADA and are eligible to receive Supplemental Grants, Concentration Grants and Equity Multiplier funds. See “– Local Control Funding Formula” herein. In fiscal year 2023-24, the District operated 51 Affiliated Charter Schools and oversaw 221 Fiscally Independent Charter Schools within the District boundaries. The fiscal year 2023-24 funded ADA of the Affiliated Charter Schools and the Fiscally Independent Charter Schools was 35,586 and 101,451 (unaudited), respectively. An increase in the number of Fiscally Independent Charter Schools within the boundaries of a school district or an increase in the number of students transferring to a Fiscally Independent Charter School or an Affiliated Charter School from a traditional school within a school district may cause a net reduction in the District’s ADA.

Limitations on School District Reserves

Unless a school district is granted an exemption by its county superintendent of schools, amounts in its reserves may not exceed the limitations set forth in the Education Code once certain conditions precedent are met. Pursuant to Section 42127.01 of the Education Code, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Proposition 98 Rainy Day Fund is equal to or exceeds 3% of the combined total of State general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10% of total General Fund expenditures and other financing uses. A county superintendent of schools may grant a school district under its jurisdiction an exemption from the reserves limitation for up to two consecutive fiscal years within a three-year period if the school district provides documentation indicating that extraordinary fiscal circumstances, including, but not limited to, multiyear infrastructure or technology projects, substantiate the need for a combined assigned or unassigned ending general fund balance that is in excess of the reserves limitation. The limitation applies once the Superintendent of Public Instruction notifies school districts and county offices of education that the conditions precedent are met. The Superintendent of Public Instruction is also required to notify school districts and county offices of education when those conditions no longer exist.

The State-imposed minimum recommended reserve for the District is accounted for in the District’s reserve for economic uncertainties. Payments allocated to the Proposition 98 Rainy Day Fund by the State in fiscal years 2021-22 and 2022-23 triggered the limitations on school district reserves under the Education Code in fiscal years 2022-23 and 2023-24. The State’s economic and revenue outlook, however, has changed. Although the 2024-25 State Budget provides for a discretionary payment of approximately \$1.1 billion to the Proposition 98 Rainy Day Fund in fiscal year 2024-25, the 2024-25 State Budget also provides for a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. Given 2024-25 State Budget provisions relating to the Proposition 98 Rainy Day Fund, school district reserve caps will not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. See “– State Budget Act.”

DISTRICT FINANCIAL INFORMATION

District Financial Policies and Related Practices

General. The District has three key financial policies: a budget and finance policy (the “Budget and Finance Policy”), a debt management policy (the “Debt Management Policy”) and an investment policy (the “Investment Policy”).

Budget and Finance Policy. The District has adopted a Budget and Finance Policy pursuant to which the District creates and funds reserves for operating purposes (collectively, the “Operating Reserves”) and liability management purposes. The Budget and Finance Policy reflects reserve categories promulgated by the Government Accounting Standards Board (“GASB”) and incorporates certain reserve categories established by the District. See “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves” herein.

Operating Reserves. The District uses the Operating Reserves to manage its budget for each fiscal year. A portion of the District’s authorized appropriations are set aside in the Operating Reserves. The District generally appropriates amounts from the General Fund based on the amount estimated in its budget. The District may, however, appropriate funds from unspent balances within the Operating Reserves, if necessary. Accordingly, the District uses the Operating Reserves to ensure that appropriations reflect the District’s actual General Fund expenditures. The current Operating Reserves include nonspendable reserves, restricted reserves, committed reserves, assigned reserves, and unassigned reserves (generally described as fund balances), the latter of which includes the District’s reserve for economic uncertainties. Pursuant to the California Code of Regulations, school districts with an ADA of over 250,001 students, such as the District, must maintain a reserve for economic uncertainties of 1% of General Fund appropriations.

Pursuant to the Budget and Finance Policy, the District’s total General Fund balance may not be less than an amount equal to 5% of total General Fund expenditures and net transfers out during a fiscal year (the “5% Minimum Reserve Threshold”). In addition, the Budget and Finance Policy requires the projected General Fund balance to satisfy the 5% Minimum Reserve Threshold in each of the two subsequent fiscal years which the District includes in its interim financial reports. In the event that the District’s estimates indicate that the total General Fund balance will not satisfy the 5% Minimum Reserve Threshold in any of the current fiscal year or two subsequent fiscal years, the Budget and Finance Policy directs the District to develop and implement budget proposals to restore reserve balances to the 5% Minimum Reserve Threshold.

Based on the 2024-25 Second Interim Report, the District’s Operating Reserves are expected to satisfy both the 5% Minimum Reserve Threshold and the 1% statutory reserve requirement for fiscal years 2024-25, 2025-26 and 2026-27. Unlike the 5% Minimum Reserve Threshold, the 1% statutory reserve requirement is based on the unrestricted and unassigned ending fund balance (including the reserve for economic uncertainties) only and does not take into account the restricted, committed, or assigned ending fund balances. See “– District Budget – 2024-25 Second Interim Report” herein.

Liability Management. Pursuant to the Budget and Finance Policy, the District has established a health and welfare reserve (the “Health and Welfare Benefits Fund”), and an other-post-employment benefits (“OPEB”) trust (the “OPEB Trust Fund”). Annual appropriations are made to address other identified liabilities, such as pension, vacation, and retiree healthcare.

The District is in the process of transitioning certain liabilities and potential claims previously covered by District reserves and purchased lines of coverage to a captive insurance company, designed to mitigate financial risks, enhance control over the insurance processes, potentially reduce costs, and tailor coverage to meet the District’s specific needs. The Captive Insurer (as defined below) is a separate legal entity. See “Risk Management and Litigation – *Captive Insurance Program.*” The Captive Insurer will determine the reserves, liabilities, and insurance policy premiums charged to the District from actuarial information. The Captive Insurer is liable for losses and will record the liability on its books.

The liability for auto, general, and workers’ compensation, prior to July 1, 2024, was based upon information from an independent actuary. Effective July 1, 2024, coverage and reserves with respect to

automobile, general, sexual abuse and molestation, and workers' compensation liabilities was and is being transferred to the Captive Insurer, with required reserves, liabilities and insurance policy premiums determined by the Captive Insurer and charged to the District using actuarial information. See "Risk Management and Litigation – *Captive Insurance Program*." The District is currently evaluating the following lines of coverage to be provided by the Captive Insurer: boiler and machinery; crime and fiduciary; property; cyber security; and medical malpractice.

For certain current claims for sexual abuse and molestation pending settlement, funds have been set aside or transferred to the Captive Insurer. Remaining sources of funds to resolve claims for sexual abuse and molestation are expected to include limited insurance including through the Risk Management Authority (as defined herein), amounts provided and available to the Captive Insurer, and other legally available funds whether made payable as due or by payments spread over several years for a period commencing with the judgment or court's order approving a settlement with dismissal of the action. See "Risk Management and Litigation – Sexual Misconduct Cases" and "Future Financings – AB 218 and Similar Claims."

Prior to the establishment of the Captive Insurer, the District maintained a workers' compensation reserve (the "Workers' Compensation Fund") with the amount required to be on deposit therein established with information from an independent actuary at an amount necessary to fund its outstanding workers' compensation liability to the actuarially recommended level based on the central estimate approach and by additionally calculating the amount necessary for claims and operation of the Workers' Compensation Fund. See "– Risk Management and Litigation" herein. As used herein, the central estimate represents an expected value over the range of reasonably possible outcomes.

The Health and Welfare Benefits Fund is used to pay all health and welfare payments for active employees and retirees. The District determines funding of the Health and Welfare Benefits Fund based on the applicable health benefits agreement for each of the applicable years. See "– Employees and Labor Relations – Negotiations Regarding Labor Contracts" herein. As of June 30, 2024, the net position of the Health and Welfare Benefits Fund was in deficit at approximately \$(2.0) million. The deficit will be addressed by increasing the annual employee contribution rate for fiscal year 2024-25, from \$15,500 to \$18,400 per employee. The Fiscal Year 2024-25 Budget includes contributions of \$1.4 billion for the Health and Welfare Benefits Fund.

The District Board approved the creation of the OPEB Trust Fund in May 2014 as an irrevocable trust for its OPEB liability. The Budget and Finance Policy directs the District, subject to approval by the District Board, to make annual contributions to the OPEB Trust Fund when the balance in the General Fund exceeds the 5% Minimum Reserve Threshold to the extent possible. In the event that the unrestricted portion of the General Fund balance is above 5% of the unrestricted revenues (after the annual OPEB contribution has been determined), the Budget and Finance Policy directs the District to make an additional contribution to the OPEB Trust Fund. See "– Other Postemployment Benefits" herein. As of a June 30, 2024 measurement date, the net position of the OPEB Trust Fund was approximately \$820 million.

Budgeting Practices. Since Fiscal Year 2022-23 the District has updated and implemented new budgeting practices to improve timeliness, accuracy and transparency. In Fiscal Year 2024-25, the District named these collective actions as strategic budgeting. To support this effort, departments are now able to view daily updates of budget to actuals analysis for their respective departments, which facilitates effective and timely decision-making regarding opportunities for internal budget adjustments and/or reallocations that may be available for both labor and non-labor resources (this data is refreshed on a nightly basis). The District also implemented budget sweeps of positions that have been vacant for more than 180 days. In addition, to improve transparency of anticipated underspend in multi-year projections, the District refined its use of contras (i.e. underspend projections) in budgeting to better reflect actual expenditures for current

and future years. The district is also beta testing a budget transparency dashboard for public use to improve the communication of central office and school site budgetary information (to external audiences); the first phase is scheduled to go live July 1, 2025. In summary, the strategic budgeting process aims to align non-labor budgeting to need, eliminate aged vacancies, reassess budget needs with actual spend and enrollment trends, while improving transparency for both internal and external stakeholders.

Debt Management Policy. The Debt Management Policy establishes formal guidelines for the issuance and management of the District’s debt and other financial obligations. The Debt Management Policy establishes targets and ceilings for certificates of participation (“COPs”) and unhedged variable rate exposure and sets forth benchmark debt ratios that include both COPs and the District’s general obligation bonds. The Debt Management Policy also requires the District to annually publish a comprehensive debt report that, among other things, provides information on tax rates related to the District’s general obligation bonds and credit factors that reflect the District’s ratings.

The Debt Management Policy is required to be reviewed annually. The current Debt Management Policy was approved by the District Board on June 18, 2024. The District is in compliance with the Debt Management Policy. The Debt Management Policy establishes a ceiling of 2.0% for the ratio of COPs gross annual debt service to District General Fund expenditures. The District Board may increase the target at the time a new debt issuance is proposed, but such authority is not intended to exceed the ceiling established in the Debt Management Policy. As of January 1, 2025, the maximum fiscal year COPs debt service was approximately 0.45% of the District’s General Fund budgeted expenditures for Fiscal Year 2024-25. As of January 1, 2025, the District has outstanding COPs in the aggregate principal amount of approximately \$443.0 million, which includes the portion to be refunded by the Series B Bonds. (See “ – District Debt – Certificates of Participation” for more information.) The Debt Management Policy limits unhedged variable rate debt to \$100 million and requires reporting of the debt ratios and benchmarks. The District currently has a variable interest rate exposure of \$69.95 million. The variable rate debt is associated with the District’s 2024-25 Tax and Revenue Anticipation Notes which serve as an interim financing mechanism in connection with the District’s refinancing of claims arising from AB 218 and similar claims.

Investment Policy. The foremost objective of the District’s Investment Policy is safety. In addition, the Investment Policy directs the District to invest public funds in a manner that will maximize the investment return on all of its funds with maximum security while meeting the daily cash flow demands of each portfolio of the District and conforming to all federal, State, and local statutes governing the investment of public funds. Further, the Investment Policy directs that all investments of the District be undertaken to ensure the preservation of capital in the overall portfolio. To attain this objective, the District may diversify its investments by investing funds among a variety of securities offering independent returns. In addition, the Investment Policy requires the District’s investment portfolios remain sufficiently liquid to enable the District to meet its operating requirements and be structured to attain a maximum return commensurate with its investment risk constraints and the cash flow characteristics of each portfolio.

The District’s operating funds and all of the debt service funds maintained for repayment of general obligation bonds are deposited in the County Treasury Pool in accordance with State law and managed pursuant to the County’s Investment Policy, a copy of which can be found at <http://ttc.lacounty.gov/>. Such website is not incorporated herein by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein. See APPENDIX F – “THE LOS ANGELES COUNTY TREASURY POOL.” With the concurrence of the County’s Treasurer and Tax Collector, however, the District may direct the investment of funds in certain of its operating funds and debt service funds so long as such direction complies with both the County’s investment policy and the District’s Investment Policy. In addition, the District can direct the investment of indentured funds held by

third party trustees with regard to certain issuances of COPs pursuant to a prescribed list of permitted investments.

Significant Accounting Policies, System of Accounts and Audited Financial Statements

The CDE imposes by law uniform financial reporting and budgeting requirements for K-12 school districts. Financial transactions are accounted for in accordance with the California School Accounting Manual. The District uses fund accounting and maintains governmental funds, proprietary funds and fiduciary funds. The General Fund is the chief operating fund of the District. For a description of the other major funds of the District, see the description thereof contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.” Note 1 to such audited financial statements sets forth significant accounting policies that the District follows. Simpson & Simpson Certified Public Accountants (“Simpson”), Los Angeles, California, served as independent auditor to the District for its audited financial statements for fiscal year 2023-24. Simpson has not been requested to consent to the use or to the inclusion of its reports in this Official Statement, and it has not audited or reviewed this Official Statement. The District’s audited financial statements for the fiscal year ended June 30, 2024, are included as Appendix B to this Official Statement. The complete audited financial statements of the District, including the notes thereto, are an integral part of this Official Statement.

Typically, the District is required to file its audited financial statements for the preceding fiscal year with the State Controller’s Office, the CDE and the County Superintendent of Schools by December 15 of each year. During the last five years, the District timely filed its audited financial reports with the State Controller’s Office, the CDE, and LACOE pursuant to the Education Code and any applicable legislation amending the filing deadline thereof by the respective deadlines therefor.

The audited financial statements for fiscal year 2023-24 include certain audit findings and questioned costs. With respect to the audited financial statements for fiscal year 2023-24, Simpson identified 13 audit findings and questioned costs totaling approximately \$770.1 million. For detailed information regarding such findings and questioned costs, see Appendix B. Notably, in fiscal year 2023-24 – like the three previous fiscal years – the District did not meet the minimum threshold of General Fund spending on classroom teacher salaries and benefits in accordance with Education Code Section 41372. Under Education Code Section 41372, a unified school district, like the District, is required to spend a minimum of 55% of its General Fund resources on classroom salaries and benefits. In fiscal year 2023-24, the District spent approximately 47.08% of its General Fund resources on classroom salaries and benefits, which is approximately 7.92% or \$763.9 million below such minimum threshold set forth in the Education Code. Such discrepancy is the result of the COVID-19 pandemic that caused the District to spend significant General Fund revenues on COVID-19 related expenses that were non-classroom teacher salaries and benefits. In each of fiscal year 2020-21, fiscal year 2021-22, and fiscal year 2022-23, the District Board approved the submission of a waiver request to the County Superintendent, and each was approved by the County Superintendent. The District expects to submit a waiver request for fiscal year 2023-24 to the County Superintendent after notice is received from the Los Angeles County Office of Education.

In addition, the audited financial statements for fiscal year 2023-24 included a finding that the District did not meet the transitional kindergarten and early enrollment average class enrollment and adult-to-pupil requirements pursuant to Education Code Section 48000. The District has implemented measures to ensure compliance with class size and adult-to-pupil ratio requirements, including the distribution of a Transitional Kindergarten Resources and Communication Toolkit to school sites and district administrators.

Copies of the District’s audited financial statements as well as budgets and interim financial reports may be obtained from the website of the District: www.lausd.org. The website is not incorporated herein

by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein.

Audited Financial Report

Fiscal Year 2023-24 Audited Annual Financial Report. The District’s fiscal year 2023-24 Audited Annual Financial Report (the “Fiscal Year 2023-24 Audit”) has been submitted to the District. The Fiscal Year 2023-24 Audit reflects the District’s audited financial results for fiscal year 2023-24. The Fiscal Year 2023-24 Audit reflects a General Fund adjusted beginning balance of approximately \$5.71 billion, total revenues of \$11.22 billion, total expenditures of \$10.55 billion, other financing sources and uses of \$45.64 million, and an ending balance of \$6.42 billion. The Fiscal Year 2023-24 Audit indicates that the General Fund ending balance of approximately \$6.42 billion consists of approximately \$244.90 million for the mandatory reserve for economic uncertainties, \$2.92 million of non-spendable revolving cash, stores, and prepaid expenditures, \$1.79 billion of restricted ending balances, \$2.97 billion of committed ending balances, \$491.52 million of assigned ending balances and \$869.03 million of unassigned and unappropriated ending balances. In fiscal year 2023-24, the District was able to meet its financial commitments and its required ending balances, as set forth in the Budget and Finance Policy. See “– District Financial Policies and Related Practices” for more information on the Budget and Finance Policy.

District Budget

General School District Budget Process and Oversight. State law requires that each school district maintain a balanced budget in each fiscal year. The California Department of Education imposes a uniform budgeting and accounting format for school districts. Under current law, a school district governing board must adopt and file with the county superintendent of schools a budget by July 1 of each fiscal year. The District is under the jurisdiction of the County of Los Angeles Superintendent of Schools.

The county superintendent of schools must approve, conditionally approve, or disapprove the adopted budget for each school district by September 15 in accordance with the Education Code. The county superintendent of schools is required to examine the adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance with the established standards. The county superintendent of schools is also required to determine whether the adopted budget will allow the school district to meet its financial obligations during the fiscal year and is consistent with a financial plan that will enable the school district to satisfy its multiyear financial commitments. The Education Code directs the county superintendent of schools to disapprove any school district budget if it determines that the budget does not include expenditures necessary to implement an LCAP or an annual update to the LCAP. See “STATE FUNDING OF SCHOOL DISTRICTS – Local Control Funding Formula – *Local Control and Accountability Plan*” herein for more information about LCAP.

In the event that the county superintendent of schools conditionally approves or disapproves the school district’s budget, the county superintendent of schools will submit to the governing board of the school district no later than September 15 of such year recommendations regarding revisions of the budget and the reasons for the recommendations, including, but not limited to, the amounts of any budget adjustments needed before the county superintendent of schools can approve that budget. In addition, school districts must make available for public review any revisions to revenues and expenditures that it has made to its budget to reflect the funding made available by the State Budget Act (defined herein) not later than 45 days after the enactment of the State Budget Act.

The governing board of the school district, together with the county superintendent of schools, must review and respond to the recommendations of the county superintendent of schools before October 8 at a regular meeting of the governing board of the school district. The county superintendent of schools will examine and approve or disapprove of the revised budget by November 8 of such year. If the county superintendent of schools disapproves a revised budget, the county superintendent of schools will call for the formation of a budget review committee. By December 31 of each year, every school district must have an adopted budget, or the county superintendent of schools may impose a budget and will report such school district to the State Legislature and the Department of Finance. In prior years, LACOE has granted a conditional approval to certain of the District's budgets pending, among other things, approval of the District's LCAP, information regarding collective bargaining and other budgetary considerations. However, in the last ten years, LACOE has not disapproved any budget submitted to it by the District. LACOE approved the Fiscal Year 2024-25 Budget. See “– *Fiscal Year 2024-25 Budget*” and “– *LACOE's Response to Fiscal Year 2024-25 Budget*” below.

Subsequent to approval, the county superintendent of schools will monitor each school district under its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the school district can meet its current or subsequent year financial obligations. If the county superintendent of schools determines that a school district cannot meet its current or the subsequent year's obligations, the county superintendent of schools will notify the school district's governing board, the Superintendent of Public Instruction and the president of the State board (or the president's designee) of the determination and take at least one of the following actions, and all actions that are necessary to ensure that the school district meets its financial obligations: (a) develop and impose, after also consulting with the Superintendent of Public Instruction and the school district's governing board, revisions to the budget that will enable the school district to meet its financial obligations in the current fiscal year, (b) stay or rescind any action inconsistent with the ability of the school district to meet its obligations for the current or subsequent fiscal year, (c) assist in developing, in consultation with the school district's governing board, a financial plan that will enable the school district to meet its future obligations, (d) assist in developing, in consultation with the school district's governing board, a budget for the subsequent fiscal year and (e) as necessary, appoint a fiscal advisor to perform the aforementioned duties. The county superintendent of schools will also make a report to the Superintendent of Public Instruction and the president of the State board or the president's designee about the financial condition of the school district and the remedial actions proposed by the county superintendent of schools. The county superintendent of schools, however, may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the county superintendent of schools assumed authority.

Fiscal Stabilization Plans. While LACOE and the District will partner to implement actions necessary to stabilize and improve the financial condition of the District as and when needed, LACOE has not required nor has the District implemented a fiscal stabilization plan since 2019 in light of the District's positive certification on its recent interim reports. In the event that the District's financial condition were to change in future fiscal years, LACOE may require the District to implement a fiscal stabilization plan to stabilize and improve the financial condition of the District.

Fiscal Year 2024-25 Budget. The Fiscal Year 2024-25 Budget was adopted by the District Board on June 25, 2024. The Fiscal Year 2024-25 Budget was developed with the assumptions contained in the Governor's May revision to the proposed fiscal year 2024-25 State Budget. The Fiscal Year 2024-25 Budget projects a General Fund beginning balance of approximately \$6.36 billion, total budgeted revenues of \$9.41 billion, total budgeted expenditures of \$11.16 billion, budgeted other financing sources and uses of negative \$20.16 million, and a budgeted ending balance of \$4.58 billion. The Fiscal Year 2024-25 Budget projects that its budgeted General Fund ending balance of \$4.58 billion is expected to consist of approximately \$112.24 million for the mandatory reserve for economic uncertainties, \$47.98 million of non-spendable revolving cash, stores, and prepaid expenditures, \$1.67 billion of restricted ending balances,

\$1.80 billion of committed ending balances, \$726.09 million of assigned ending balances, and \$224.78 million of undesignated and unassigned ending balances.

The Fiscal Year 2024-25 Budget includes certain assumptions and policies, including:

- a COLA of 1.07% for the LCFF, Special Education and selected categorical programs outside of LCFF;
- a net enrollment decline of 8,888 to 403,453 in fiscal year 2024-25 from 412,341 in fiscal year 2023-24 for non-charter and Affiliated Charter Schools and a Fiscally Independent Charter School enrollment decline of 1,227 to 108,520 in fiscal year 2024-25 from 109,747 in fiscal year 2023-24;
- LCFF-funded ADA of 351,116 for non-charter schools, which is based on the average of 3 prior years' ADA, and 35,231.96 for Affiliated Charter Schools, which is based on projected fiscal year 2024-25 P-2 ADA; the percentage of ADA to enrollment is 92%;
- State Special Education funding reflects increased base rate to \$897 per ADA;
- estimated unduplicated pupil count and three-year rolling average unduplicated pupil percentage of 314,904 and 85.75%, respectively, for non-charter schools (including County Program students) and 18,018 and 48.10%, respectively, on average for Affiliated Charter Schools;
- an LCFF allocation of \$1.22 billion from the Education Protection Account (the "Education Protection Account") established by Proposition 30 (defined herein) to be spent for instruction;
- LCFF supplemental and concentration expenditure of \$1.51 billion;
- lottery unrestricted rate per ADA is estimated at \$177 per ADA and restricted rate per ADA is estimated at \$72 per ADA;
- receipt of approximately \$472.0 million from the ELOP in fiscal year 2024-25, which the District anticipates using, together with approximately \$472.0 million in ELOP funds carried over from fiscal year 2023-24;
- receipt of approximately \$74.0 million from Arts and Music in Schools and LCFF Equity Multiplier of \$21.5 million;
- certificated and classified salaries include bargaining agreements with AALA (Certificated and Classified Management), LASPMA, LASPA, Los Angeles/Orange Counties Building & Construction Trades Council, District Represented, and UTLA, and the agreement for revised instructional calendar is also included (See "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" for information regarding labor agreements not reflected in Fiscal Year 2024-25 Budget.);
- funding for employee health and medical benefits at the per participant rate set forth in the Health and Welfare Agreement (defined herein);
- a contribution to the OPEB Trust Fund of \$40 million from all funds of the District for fiscal year 2024-25;
- a contribution rate for CalSTRS (defined herein) of 19.10%;

- an increase of 0.37% of CalPERS (defined herein) employer contribution rate for fiscal year 2024-25 from 26.68% to 27.05%;
- a California consumer price index of 3.1% on other operating expenditures, except utilities which is projected to decline by 13.6% as result of lifting the 24-hour heating, ventilation, and air conditioning runtime and switching to occupancy-based usage;
- ongoing and major maintenance resources totaling \$326.9 million, reflecting approximately 3% of budgeted General Fund expenditures and other financing uses, excluding CalSTRS on behalf payments made by the State;
- a contribution from all funds of \$102.0 million to the Workers' Compensation Fund and inclusion of total Workers' Compensation actuarially determined funded liability of \$380.5 million;
- inclusion of bond measure, debt service, COP proceeds funds, and other financing sources/uses;
- a reserve for economic uncertainties totaling \$112.2 million, reflecting the statutory 1% budgeted expenditure requirement and other financing uses;
- inclusion of beginning balances in the General Fund and other funds for fiscal year 2024-25, reflecting the updated estimated actual ending balance as of June 30, 2024;
- estimated ending balances for the General Fund and other funds for fiscal year 2024-25, which reflect the difference between estimated revenue and expenditure levels for fiscal year 2024-25;
- adherence to the 10% cap on reserves (combined assigned and unassigned balances);
- release of a committed balance of \$211 million for OPEB, as approved by the District Board on June 20, 2023;
- authority to transfer amounts, as necessary, to implement technical adjustments related to the Fiscal Year 2024-25 Budget;
- authority to implement new revenues for fiscal year 2024-25, if any, and increase budgeted appropriations accordingly; and
- a transfer from the Community Redevelopment Agency Fund to repay the General Fund of \$30 million initially allocated for ongoing and major maintenance resources.

The District does not expect to adopt revisions to the Fiscal Year 2024-25 Budget prior to what is incorporated into the District's second interim report for fiscal year 2024-25.

LACOE's Response to Fiscal Year 2024-25 Budget. In its August 2024 letter to the District, LACOE approved the Fiscal Year 2024-25 Budget. LACOE noted that the District projected operating deficits in fiscal years 2024-25, 2025-26 and 2026-27 of unrestricted General Fund expenditures and other outgo, indicating that the unrestricted General Fund is projected to decrease from a beginning balance of \$4,475.8 million in 2024-25 to an ending balance of \$1,452.42 million in 2026-27, a decline of approximately \$3,023.44 million, or 67.55% over three years. LACOE indicated that, while the District projected maintaining the required reserve levels by releasing assigned and committed fund balances, LACOE is concerned about the projected trend of deficit spending and recommends that the District monitor the causes for deficit spending to keep it manageable and prevent further erosion of the fund

balance. LACOE noted further that the Fiscal Year 2024-25 Budget reflected declining enrollment and funded three-year average daily attendance from fiscal year 2024-25 to fiscal year 2026-27, reflecting a two-year loss of 20,109 of funded ADA, or a 5.20% decline. As LACOE explained more specifically, continued declines in enrollment and attendance will result in a loss of revenue for the District in future years. Accordingly, LACOE recommended that the District carefully monitor its enrollment and attendance trends and adjust financial projections for the current and subsequent fiscal years accordingly to reflect the resulting impact and indicated that staffing needs and facilities planning should be assessed and adjusted based on the projected rate of decline in enrollment. For more information on the Fiscal Year 2024-25 Budget, see “–Fiscal Year 2024-25 Budget.” See also “DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance,” for more information regarding the District’s declining enrollment.

District General Fund Budgets and Audited Actuals. The following Table A-4 sets forth the District’s Adopted Budgets for the District General Fund, inclusive of regular and specially funded programs, for fiscal years 2020-21 through 2024-25, the audited results for fiscal years 2020-21 through 2023-24. The budgeted beginning balance for each fiscal year reflects the estimated ending balance for the prior fiscal year based upon information as of the budget adoption date. Accordingly, the budgeted ending balance for a fiscal year and the subsequent budgeted beginning balance may differ from the actual ending balance and actual beginning balance.

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TABLE A-4
LOS ANGELES UNIFIED SCHOOL DISTRICT
GENERAL FUND BUDGET FOR FISCAL YEARS 2020-21 THROUGH 2024-25
AUDITED ACTUALS FOR FISCAL YEARS 2020-21 THROUGH 2023-24⁽¹⁾⁽²⁾
(\$ IN MILLIONS)

	Revised Adopted Budget 2020-21⁽³⁾	Audited Actuals 2020-21	Adopted Budget 2021-22	Audited Actuals 2021-22	Adopted Budget 2022-23	Audited Actuals 2022-23	Adopted Budget 2023-24	Audited Actuals 2023-24	Adopted Budget 2024-25⁽⁴⁾
Beginning Balance	\$ 1,866.7	\$ 2,049.5	\$ 2,714.4	\$ 2,855.3	\$ 3,567.6	\$ 3,328.3	\$ 5,179.3	\$ 5,708.3	\$ 6,356.9
Revenue									
State Apportionment	\$ 4,122.2	\$ 4,133.6	\$ 4,357.5	\$ 4,487.2	\$ 4,573.8	\$ 4,844.3	\$ 5,080.1	\$ 4,963.7	\$ 4,725.7
Property Taxes	<u>1,407.7</u>	<u>1,522.3</u>	<u>1,466.2</u>	<u>1,551.0</u>	<u>1,511.6</u>	<u>1,749.9</u>	<u>1,658.2</u>	<u>1,771.8</u>	<u>1,721.6</u>
Total LCFF	<u>5,529.9</u>	<u>5,655.9</u>	<u>5,823.7</u>	<u>6,038.2</u>	<u>6,085.4</u>	<u>6,594.2</u>	<u>6,738.3</u>	<u>6,735.5</u>	<u>6,447.3</u>
Federal	1,576.6	1,674.4	4,446.0	1,850.5	2,823.3	2,304.2	1,840.5	2,121.5	862.8
Other State	963.1	1,223.8	1,374.3	1,748.8	1,717.9	2,681.9	1,678.0	1,778.4	1,694.7
Other Local	<u>142.5</u>	<u>190.8</u>	<u>132.5</u>	<u>35.5</u>	<u>168.1</u>	<u>196.2</u>	<u>274.2</u>	<u>582.3</u>	<u>402.5</u>
Total Revenue	<u>\$ 8,212.1</u>	<u>\$ 8,745.0</u>	<u>\$11,776.5</u>	<u>\$ 9,672.9</u>	<u>\$10,794.7</u>	<u>\$11,776.5</u>	<u>\$10,531.0</u>	<u>\$11,217.6</u>	<u>\$ 9,407.3</u>
Total Beginning Balance and Revenue	<u>\$10,078.8</u>	<u>\$10,794.5</u>	<u>\$14,490.9</u>	<u>\$12,528.2</u>	<u>\$14,362.3</u>	<u>\$15,104.8</u>	<u>\$15,710.3</u>	<u>\$16,925.9</u>	<u>\$15,764.3</u>
Expenditures									
Certificated Salaries	\$ 3,252.1	\$ 3,086.7	\$ 3,411.4	\$ 3,379.8	\$ 3,772.5	\$ 3,474.9	\$ 3,730.4	\$ 3,877.7	\$ 4,185.7
Classified Salaries	1,073.5	1,159.8	1,107.2	1,257.2	1,260.8	1,346.1	1,434.0	1,516.3	1,574.1
Employee Benefits	2,169.1	2,151.4	2,437.6	2,370.1	2,798.4	2,592.9	2,820.2	2,919.8	3,069.8
Books and Supplies	1,001.9	621.3	1,638.0	479.4	2,793.8	670.5	1,893.1	602.8	1,196.8
Other Operating Expenses	893.4	1,067.8	1,076.5	1,726.4	1,045.9	1,272.1	1,718.5	1,506.1	1,069.3
Capital Outlay	81.5	95.7	54.3	94.9	17.9	111.1	53.6	113.1	104.3
Debt Service	0.4	0.1	0.3	5.7	0.1	22.4	4.8	26.8	-
Other Outgo	7.7	5.5	7.7	5.5	5.3	6.9	5.8	7.1	6.9
Transfers of Indirect Cost	<u>(27.0)</u>	<u>(22.3)</u>	<u>(31.6)</u>	<u>(24.9)</u>	<u>(30.4)</u>	<u>(24.0)</u>	<u>(20.0)</u>	<u>(20.1)</u>	<u>(43.4)</u>
Total Expenditures	<u>\$ 8,452.7</u>	<u>\$ 8,166.0</u>	<u>\$ 9,701.5</u>	<u>\$ 9,294.1</u>	<u>\$11,664.3</u>	<u>\$ 9,472.9</u>	<u>\$11,640.2</u>	<u>\$10,549.6</u>	<u>\$11,163.5</u>
Excess (Deficiency) of Revenue Over (Under) Expenditures	\$ (240.6)	\$ 579.0	\$ 2,075.0	\$ 378.9	\$ (869.6)	\$2,303.6	\$ (1,109.2)	\$ 668.0	\$ (1,756.2)
Total Other Financing Sources (Uses)	\$ 286.6	\$ 226.8	\$ (25.1)	\$ 94.2	\$ 4.6	\$ 76.3	\$ 2.8	\$ 45.6	\$ (20.2)
Change in Fund Balance	\$ 46.0	\$ 805.8	\$ 2,049.9	\$ 473.0	\$ (865.0)	\$2,379.9	\$ (1,106.4)	\$ 713.6	\$ (1,776.4)
Ending Balance	<u>\$ 1,912.7</u>	<u>\$2,855.3</u>	<u>\$ 4,764.3</u>	<u>\$ 3,328.3</u>	<u>\$2,702.6</u>	<u>\$5,708.2</u>	<u>\$ 4,072.9</u>	<u>\$ 6,421.9</u>	<u>\$ 4,580.5</u>

Source: Los Angeles Unified School District.

TABLE A-4 (CONT.)

LOS ANGELES UNIFIED SCHOOL DISTRICT
General Fund Budget for Fiscal Years 2020-21 through 2024-25
Audited Actuals for Fiscal Years 2020-21 through 2023-24⁽¹⁾⁽²⁾⁽³⁾
(Continued)
(\$ in millions)

Fund Balance⁽⁵⁾									
Nonspendable	\$ 27.3	\$ 58.0	\$ 37.7	\$ 48.0	\$ 46.6	\$ 47.5	\$ 43.0	\$ 49.8	\$ 48.0
Restricted	55.2	200.0	2,731.6	544.3	208.6	1,843.0	1,258.0	1,794.5	1,672.6
Committed	--	--	--	--	1,491.3	2,920.9	1,972.8	2,972.0	1,796.9
Assigned	568.2	1,064.1	592.1	1,596.0	351.6	510.9	451.9	491.5	726.1
Reserved for Economic Uncertainties	85.2	92.0	97.7	199.9	234.1	238.8	233.5	244.9	112.2
Undesignated/Unassigned	<u>1,176.8</u>	<u>1,441.3</u>	<u>1,305.3</u>	<u>940.2</u>	<u>370.4</u>	<u>147.1</u>	<u>113.7</u>	<u>869.0</u>	<u>224.8</u>
	<u>\$1,912.7</u>	<u>\$2,855.3</u>	<u>\$4,764.3</u>	<u>\$3,328.3</u>	<u>\$2,702.6</u>	<u>\$5,708.2</u>	<u>\$4,072.9</u>	<u>\$6,421.9</u>	<u>\$4,580.5</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

⁽²⁾ Includes the Regular Program and the Specially-Funded Programs.

⁽³⁾ The District's original budget for fiscal year 2020-21 was adopted by the District Board on June 30, 2020. On August 25, 2020, the District Board adopted a revised budget for fiscal year 2020-21, which reflects the revised assumptions contained in the Governor's fiscal year 2020-21 State budget. Figures are based on the revised budget for fiscal year 2020-21.

⁽⁴⁾ For information regarding labor agreements not reflected in Fiscal Year 2024-25 Budget, see "-- Employees and Labor Relations -- *Negotiations Regarding Labor Contracts*" below.

⁽⁵⁾ The nonspendable, restricted, committed, assigned, reserved for economic uncertainties and undesignated/unassigned general fund balances in millions of dollars for fiscal years 2013-14 through 2019-20 are as follows: \$19.6, 192.9, --, 336.4, 65.4 and 85.9, respectively, for fiscal year 2013-14; \$20.7, 126.5, --, 418.4, 65.4 and 188.8, respectively, for fiscal year 2014-15; \$31.1, 182.8, 218.3, 558.7, 72.4 and 247.0, respectively, for fiscal year 2015-16; \$23.5, 163.1, --, 783.9, 73.4, and 721.3, respectively, for fiscal year 2016-17; \$27.6, 135.8, --, 1,057.4, 75.4, and 714.7, respectively, for fiscal year 2017-18; \$27.3, 114.6, 174.6, 916.1, 75.6, and 908.6, respectively, for fiscal year 2018-19; and \$37.3, 103.9, 87.6, 1,248.9, 79.0, and 492.4, respectively, for fiscal year 2019-20.

Sources: Los Angeles Unified School District's Adopted Budgets for fiscal years 2020-21 through 2024-25; Audited Annual Financial Report for fiscal years 2020-21 through 2023-24.

Historical Review of District General Fund Actual Revenues and Expenditures. The following Table A-5 sets forth the District's total revenues, total expenditures and the difference reflected in the actual results for fiscal years 2004-05 through 2023-24.

TABLE A-5
LOS ANGELES UNIFIED SCHOOL DISTRICT
Historical Review of District General Fund Audited Revenues and Expenditures for
Fiscal Years 2004-05 through 2023-24
(\$ in millions)

Fiscal Year	Total Revenues⁽¹⁾	Total Expenditures⁽²⁾	Difference
2004-05	\$ 6,461.93	\$ 6,436.35	\$ 25.58
2005-06	6,572.70	6,487.75	84.95
2006-07	6,994.08	6,733.36	260.72
2007-08	6,954.29	6,992.29	(38.00)
2008-09	6,764.50	6,671.80	92.70
2009-10	6,302.12	6,389.17	(87.05)
2010-11	6,428.93	6,193.37	235.56
2011-12	5,919.59	5,998.31	(78.72)
2012-13	5,722.96	5,955.05	(232.09)
2013-14	5,896.35	5,788.82	107.53
2014-15	6,452.84	6,333.28	119.56
2015-16	7,213.53	6,723.15	490.38
2016-17	7,292.27	6,837.31	454.96
2017-18	7,308.08	7,062.45	245.63
2018-19	7,788.71	7,582.63	206.08
2019-20	7,613.72	7,781.09	(167.37)
2020-21 ⁽³⁾	9,010.00	8,204.19	805.82
2021-22 ⁽³⁾	9,781.49	9,308.46	473.03
2022-23 ⁽³⁾	11,868.39	9,488.47	2,379.92
2023-24 ⁽³⁾	11,288.37	10,574.69	713.68

⁽¹⁾ Includes Other Financing Sources.

⁽²⁾ Includes Other Financing Uses.

⁽³⁾ Increases due to revenues and expenditures related to COVID-19.

Sources: Audited Annual Financial Report for fiscal years 2004-05 through 2023-24.

District Interim Financial Reports. A State law adopted in 1991 (known as “A.B. 1200”) imposed financial reporting requirements on school districts and established guidelines for emergency State aid apportionments. Under the provisions of A.B. 1200 and the Education Code (Section 42100 *et. seq.*), each school district is required to file two interim certifications with the county superintendent of schools (on December 15, for the period ended October 31, and by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The county superintendent of schools reviews the certification and issues either a positive, negative or qualified certification. In the past five fiscal years, the District has received a qualified certification for its first interim report for fiscal year 2021-22.

A positive certification is assigned to any school district that, based on then current projections, will meet its financial obligations for the current fiscal year and the subsequent two fiscal years. A negative certification is assigned to any school district that, based on then current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification is assigned to any school district that, based on then current projections, may not meet its financial obligations for the current fiscal year or the two subsequent fiscal years. A certification may be revised to a negative or qualified certification by the county superintendent of schools, as appropriate. A school district that receives a qualified or negative certification for its second interim report must provide to the county superintendent of schools, the State Controller and the Superintendent no later than June 1,

financial statement projections of the school district's fund and cash balances through June 30 for the period ending April 30. Any school district that receives a qualified or negative certification in any fiscal year may not issue, in that fiscal year or in the next succeeding fiscal year, certificates of participation, tax and revenue anticipation notes, revenue bonds or any other debt instruments that do not require the approval of the voters of the school district, unless the county superintendent of schools determines that the school district's repayment of indebtedness is probable.

For school districts under fiscal distress, the county superintendent of schools is authorized to take a number of actions to ensure that the school district meets its financial obligations, including budget revisions. However, the county superintendent of schools is not authorized to approve any diversion of revenue from *ad valorem* property taxes levied to pay debt service on district general obligation bonds. A school district that becomes insolvent may, upon the approval of a fiscal plan by the county superintendent of schools, request an emergency appropriation from the State, in which case the county superintendent of schools, the Superintendent of Public Instruction and the president of the State board or the president's designee will appoint a trustee to serve the school district until it has adequate fiscal systems and controls in place. The acceptance by a school district of an emergency apportionment exceeding 200% of the reserve recommended for that school district constitutes an agreement that the county superintendent of schools will assume control of the school district in order to ensure the school district's return to fiscal solvency.

In the event the State elects to provide an emergency apportionment to a school district, such apportionment will constitute an advance payment of apportionments owed to the school district from the State School Fund and the Education Protection Account. The emergency apportionment may be accomplished in two ways. First, a school district may participate in a two-part financing in which the school district receives an interim loan from the State general fund, with the agreement that the school district will subsequently enter into a lease financing with the California Infrastructure and Economic Development Bank for purposes of financing the emergency apportionment, including repaying such amounts advanced to the State general fund. State law provides that so long as bonds from such lease financing are outstanding, the recipient school district (via its administrator) cannot file for bankruptcy. As an alternative, a school district may receive an emergency apportionment from the State general fund that must be repaid in 20 years. Each year, the Superintendent of Public Instruction will withhold from the apportionments to be made to the school district from the State School Fund and the Education Protection Account an amount equal to the emergency apportionment repayment that becomes due that year. The determination as to whether the emergency apportionment will take the form of a lease financing or an emergency apportionment from the State general fund will be based upon the availability of funds within the State general fund.

Second Interim Financial Report for Fiscal Year 2024-25. The District submitted the Fiscal Year 2024-25 Second Interim Report to LACOE with a positive certification. Based on the 2024-25 Second Interim Report, the District expects to meet its financial commitments and satisfy the 5% Minimum Reserve Threshold and the 1% statutory reserve requirement for fiscal years 2024-25, 2025-26 and 2026-27. The 2024-25 Second Interim Report provides that the District continues to be challenged with deficit spending wherein expenditures are greater than projected revenues.

The 2024-25 Second Interim Report projects a General Fund ending balance of approximately \$4.188 billion for fiscal year 2024-25, consisting of a projected unrestricted General Fund ending balance of approximately \$3.38 billion and a projected restricted General Fund ending balance of \$804.3 million for fiscal year 2024-25. The projected Fiscal Year 2024-25 unrestricted General Fund ending balance consists of non-spendable, assigned, unassigned reserve for economic uncertainties and unassigned/unappropriated components in the amounts of approximately \$49.47 million, \$1.22 billion, \$132.75 million, and \$1.98 billion, respectively.

The 2024-25 Second Interim Report acknowledges the 2024-25 State Budget addressed a \$47 billion deficit through a mix of solutions and included plans to tackle the fiscal year 2025-26 budget deficit

as well. The 2024-25 Second Interim Report further acknowledges LAO’s warning of potential annual operating State deficits beginning in fiscal year 2026-27. See “STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act.” In May 2025, the Governor will revise the Proposed 2025-26 State Budget based on updated information available at such time. Such revision may differ substantially from the Proposed 2025-26 State Budget, and could result in negative impacts to State K-12 education funding in fiscal year 2024-25. The District cannot predict the impact that the final fiscal year 2025-26 State budget, or subsequent budgets, will have on its finances and operations.

The District revises its projections of revenues, expenditures, and ending fund balances contained in the Fiscal Year 2024-25 Budget as more financial data becomes available throughout the fiscal year. The 2024-25 Second Interim Report reflects the District’s projections for fiscal year 2024-25 for the period from July 1, 2024 through January 31, 2025. It also reflects multi-year projections through fiscal year 2026-27. The achievement of certain results or other expectations contained in the 2024-25 Second Interim Report involves known and unknown risks, uncertainties and other factors that may cause actual results, performance or achievements described therein to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. All projections, forecasts, assumptions, expressions of opinions, estimates, and other forward-looking statements contained in the 2024-25 Second Interim Report are expressly qualified in their entirety by the foregoing and the other cautionary statements.

The following Table A-6 sets forth budgeted revenues and expenditures and projected year-end amounts, including projected and year-end General Fund Balances, as reported in the Fiscal Year 2024-25 Budget and the 2024-25 Second Interim Report.

TABLE A-6
LOS ANGELES UNIFIED SCHOOL DISTRICT
District General Fund Summary of Fund Balances, Revenues and Expenditures
Fiscal Year 2024-25
(\$ in millions)

	Fiscal Year 2024-25 Final Adopted Budget	Fiscal Year 2024-25 Second Interim Report
Beginning Balance	\$6,413.6 ⁽¹⁾	\$6,413.6 ⁽²⁾
Revenues	9,407.3	9,425.2
Expenditures	11,163.6	11,046.8
Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses	(1,756.2)	(1,621.6)
Other Financing Sources/Uses	(20.16)	(612.7)
Ending Balance	\$4,580.5	\$4,187.6

⁽¹⁾ Does not include restatements.

⁽²⁾ Does not include audit adjustments.

Sources: Los Angeles Unified School District Fiscal Year 2023-24 Final Adopted Budget; 2024-25 Second Interim Report.

LACOE’s Review of Fiscal Year 2024-25 First Interim Report. In its January 2025 letter to the District, LACOE concurred with the District’s positive certification on the 2024-25 First Interim Report. LACOE pointed out that the 2024-25 First Interim Report projected operating deficits in fiscal years 2024-25 and 2025-26, emphasizing the erosion of projected General Fund balances. LACOE acknowledged that the 2024-25 First Interim Report projected maintaining the required level of reserves but recommended that the District monitor causes for deficit spending to prevent additional fund balance erosion. LACOE also indicated that the 2023-24 First Interim Report reflected declining enrollment and funding under LCFF based on three-year average daily attendance for fiscal years 2024-25, 2025-26, and 2026-27, and

highlighted the impacts of declining enrollment, emphasizing that continued declines in enrollment and attendance will result in a loss of revenue for the District in future years. LACOE recommended the District carefully monitor its enrollment and attendance trends and adjust financial projections for the current and subsequent fiscal years accordingly to reflect the resulting impact. LACOE also indicated that staffing needs and facilities planning should also be assessed and adjusted based on the projected rate of decline in enrollment.

Employees and Labor Relations

General. The District has twelve bargaining units with existing contracts. The largest bargaining unit among the District’s employees is United Teachers Los Angeles (“UTLA”), which is comprised of among other employees, teachers, counselors, advisers, nurses, psychologists, and social workers. In addition, certain employees are not represented by a formal bargaining unit (the “District Represented Employees”). The following Table A-7 sets forth the number of members of each bargaining unit as of January 1, 2025, and the expiration dates of the existing or successor labor agreements with each of the District’s employee bargaining units.

TABLE A-7
LOS ANGELES UNIFIED SCHOOL DISTRICT
Employee Bargaining Units and Contract Expiration Dates
As of January 1, 2025

Employee Bargaining Unit	Members	Contract Expiration Date (June 30)
Associated Administrators of Los Angeles (“AALA”) (Certificated)	2,599	2025
Unit A (School Police)	258	2025
Unit B (Instructional Aides)	14,245	2024 ⁽²⁾
Unit C (Operations – Support Services)	8,189	2024 ⁽²⁾
Unit D (Office – Technical and Business Services)	4,512	2026
Unit E (Skilled Crafts)	1,436	2025
Unit F (Teacher Assistants)	1,328	2024 ⁽²⁾
Unit G (Playground Aides)	6,757	2024 ⁽²⁾
Unit H (Sergeants and Lieutenants)	50	2025
Unit J (Classified Management)	429	2025
Unit S (Classified Supervisors)	3,271	2024 ⁽²⁾
United Teachers Los Angeles	37,399	2025
District Represented Employees ⁽¹⁾	488	N/A

⁽¹⁾ District-represented employees include employees that are not represented by a union due to their designation as management, confidential or unrepresented employees. Does not include unrepresented seasonal employees or employees in positions not yet assigned to a union.

⁽²⁾ Each bargaining unit with an expired contract is operating under the terms of the expired contract until a new contract is negotiated and agreed upon.

Source: Los Angeles Unified School District Office of Labor Relations.

Negotiations Regarding Labor Contracts. The United Teachers Los Angeles (“UTLA”) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “UTLA Agreement”). For fiscal year 2022-23, the UTLA Agreement provides for a 3% on schedule retroactive wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule retroactive wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023. For fiscal year 2023-24, the UTLA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024. For fiscal year 2024-25, the UTLA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. In addition, the UTLA Agreement (a) provides for certain on schedule

salary increases for certain employee groups, including special and early education teachers, nurses and table employees, (b) provides for academic class size reduction in certain schools, (c) for adjustments in staffing ratios for counselors, pupil services and attendance counselors (PSA) and psychiatric social workers (PSW), (d) provides for additional funding for certain community schools, (e) for additional community school coach positions, and (f) includes differential pay increases for certain positions and programs. There are no reopeners provided for in the UTLA Agreement. The financial impacts of the UTLA Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. UTLA and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

SEIU Local 99 (Units B, C, F and G) and the District reached a one-year agreement for fiscal year 2020-21, and a three-year agreement for fiscal years 2021-22 through 2023-24 (collectively, the “SEIU Agreements”). Under the SEIU Agreements, (a) based on the salary table effective July 1, 2021, all SEIU bargaining unit members will receive a 6% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (b) based on the salary table effective July 1, 2022, all SEIU bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (c) based on the salary table effective July 1, 2023, all SEIU bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and (d) based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. In addition, the SEIU Agreements (a) provide for the funding an Education and Professional Development Fund in the amount of \$3 million, (b) effective January 1, 2024, make employees assigned 4 hours per day or 80 hours per month, with respect to Units F and G, eligible (along with eligible dependents) to enroll in certain low cost health insurance plans or receive a cash amount if the employee opts out, and (c) include certain pay differentials and one-time pay increases. There are no reopeners provided for in the SEIU Agreements. SEIU Local 99 (Units B, C, F and G) and the District are in successor negotiations for a three-year agreement for Fiscal Years 2024-25, 2025-26 and 2026-27. Any financial impacts of a successor agreement will be incorporated into future budget projections once negotiations are concluded and the agreements are ratified by the unions and adopted by the Board.

AALA (Certificated Administrators) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “AALA (Certificated Administrators) Agreement”) with on schedule salary increases to be applied to the AALA (Certificated Administrators) master salary table comparable to the increases provided to UTLA in the UTLA Agreement. There are no reopeners provided for in the AALA (Certificated Administrators) Agreement. As a result of such agreement, the District anticipates an increase in fiscal year 2023-24 expenditures of approximately \$87.07 million (all funds), of which approximately \$81.10 million relate to the District’s general fund. Of such amounts, approximately \$25.07 million (all funds) of such expenditures (\$23.36 million related to the District’s general fund) reflect expenditures attributable to fiscal year 2022-23 and are to be paid in fiscal year 2023-24. The financial impacts of the AALA (Certificated Administrators) Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. AALA (Certificated Administrators) and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

CSEA (Unit D – Technical and Business Services) and the District have reached a three-year agreement for fiscal years 2023-24 through 2025-26 (the “CSEA Agreement”). The CSEA Agreement provides for one reopener for fiscal year 2024-25 and fiscal year 2025-26. Based on the salary table effective July 1, 2023, all CSEA bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. The CSEA Agreement also provides for an increase to \$22.52 effective January 1, 2024, for the classifications of Office Technician, Parent Education Support Assistant, Parent Resource Assistant, Microfilm Operator, Clerk, and Student Integration Helper. The financial impacts of the CSEA Agreement are incorporated in the Fiscal Year 2024-25 Budget. CSEA (Unit D – Technical and Business

Services) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2026-27 through 2028-29 after January 1, 2026.

Teamsters (Unit S – Classified Supervisors) and the District reached a three-year agreement for fiscal years 2021-22 through 2023-24 (the “Teamsters Agreement”). Under the Teamsters Agreement (a) based on the salary table effective July 1, 2021, all Teamsters bargaining unit members will receive a 1% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables (which is in addition to the 5% increase previously agreed to and applied); (b) based on the salary table effective July 1, 2022, all Teamsters bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (c) based on the salary table effective July 1, 2023, all Teamsters bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and (d) based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. Teamsters (Unit S – Classified Supervisors) and the District are in successor negotiations for a three-year agreement for Fiscal Years 2024-25, 2025-26 and 2026-27. Any financial impacts of a successor agreement will be incorporated into future budget projections once negotiations are concluded and the agreements are ratified by the unions and adopted by the Board.

LASPA (Unit A – School Police) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “LASPA Agreement”). The LASPA Agreement provides, with respect to sworn officers, (a) for fiscal year 2022-23, a 3% retroactive on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% retroactive on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. The LASPA Agreement provides, with respect to school safety officers, (a) for fiscal year 2022-23, a 7% retroactive on schedule wage increase applied to the base salary tables effective July 1, 2022; (b) for fiscal year 2023-24, a 7% on schedule wage increase applied to the base salary tables effective July 1, 2023; and (b) for a Step 1 an increase to \$22.52 effective January 1, 2024, with the subsequent Steps applied accordingly. The classification of school safety officer is not included in the on-schedule fiscal year 2024-25 wage increase as the additional increase is being provided on January 1, 2024. There are no reopeners provided for in the LASPA Agreement. The financial impacts of the LASPA Agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget. LASPA and the District are currently in dispute over LASPA’s assertion that they are entitled to a \$1.00 per hour increase for fiscal year 2019-20. LASPA (Unit A – School Police) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

LASPMA (Unit H – School Police Management) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “LASPMA Agreement”). For fiscal year 2022-23, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023. For fiscal year 2023-24, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024. For fiscal year 2024-25, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024 and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. There are no reopeners provided for in the LASPMA Agreement. The financial impacts of the LASPMA Agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget. LASPMA (Unit H – School Police Management) and

the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

“Trades” (Unit E) and the District reached agreements for fiscal years 2022-23 through 2024-25 (the “Trades Agreement”). The Trades Agreement provides (a) for fiscal year 2022-23, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. During the term of the Trades Agreement for fiscal years 2022-23 through 2024-25, the District and Trades have agreed to reopen on two items – health and welfare and deferred compensation, but have not begun negotiations. The financial impacts of the Trades Agreement for scheduled wage increases are incorporated into the Fiscal Year 2024-25 Budget. “Trades” (Unit E) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

AALA (Unit J – Classified Managers) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “AALA Agreement”). The AALA Agreement provides (a) for fiscal year 2022-23, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. There are no reopeners provided for in the AALA Agreement. The financial impacts of the AALA Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. AALA (Unit J – Classified Managers) and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

Employees that are classified as “District-represented” are not in a formal bargaining unit. In alignment with District Board-approved labor agreements discussed above, District-represented employees will receive comparable compensation adjustments. District-represented employees as well as employees in positions that have not yet been assigned a union, totaling approximately 2,200 positions, with salaries within the range of union-represented classifications, will receive a 21% wage increase, beginning with 3% effective July 1, 2022; 4% on January 1, 2023; 3% on July 1, 2023; 4% on Jan. 1, 2024; 3% on July 1, 2024; and 4% on Jan. 1, 2025. District-represented employees, totaling approximately 87 positions, with salaries outside of the range of union-represented classifications, will receive a 15% wage increase, beginning with 3% effective July 1, 2022; 4% on January 1, 2023; 2% on July 1, 2023; 2% on Jan. 1, 2024; 2% on July 1, 2024; and 2% on Jan. 1, 2025. The financial impacts of the District-represented agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget.

The District entered a memorandum of understanding with SEIU and UTLA modifying the three-year tentative instructional calendar approved by the District Board on March 27, 2023, to a two-year instructional calendar (fiscal years 2023-24 and 2024-25). The memorandum of understanding maintains a three-week (15 days) winter break, provides for three additional instructional days to make up for lost instructional days in March 2023, and provides for instruction, enrichment, nutrition and child supervision through a voluntary winter recess academy in each such fiscal year. Subsequently, on December 11, 2023, the District entered a memorandum of understanding with CSEA with the same provisions outlined above

in the SEIU and UTLA instructional calendar memorandum of understanding. The financial impacts of the memorandum of understanding with SEIU and UTLA and memorandum of understanding with CSEA are incorporated into the Fiscal Year 2024-25 Budget.

Health and Welfare Agreement. On October 5, 2023, the District reached a two-year agreement (the “Health and Welfare Agreement”) with all of its bargaining units for calendar years 2024 and 2025 to continue providing health and welfare benefits for active employees and retirees at no additional cost to participants. Under the Health and Welfare Agreement, the District will make contributions to fully fund the per-participant actual costs of current health and welfare benefits, including administrative cost, for the 2024 and 2025 calendar years. This is exclusive of any plan design changes that increase benefit costs and is different than previous agreements where the District’s obligation was to pay a fixed dollar amount for each participant category. The Health and Welfare Agreement also provides that any unspent health care reserve funds held pursuant to the District’s prior health and welfare agreements will be maintained as reserves for the term of the Health and Welfare Agreement and used to improve or adjust health care plan designs as agreed to from time to time by the parties and approved by the District Board. As of June 30, 2023, and June 30, 2024, the District had \$107.7 million and \$(7.0) million, respectively, in health care reserves. The deficit has been addressed by increasing the annual rate for fiscal year 2024-25, from \$15,500 to \$18,400 per employee. The financial impacts of the Health and Welfare Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. Future District health and welfare contributions are subject to negotiations for a successor agreement. It is anticipated that such negotiations will commence in 2025.

Reduction in Force and Release Notices. In general, pursuant to Sections 44949 and 44951 of the Education Code, the District must give written notice to a certificated employee no later than March 15 if such certificated employee is to be released or reassigned for the ensuing school year. Similarly, pursuant to Section 45117 of the Education Code, the District must give written notice to a classified employee no later than March 15 if such classified employee is to be laid off for the ensuing school year. Further, pursuant to Sections 44955.5 and 45117(d) of the Education Code (as applicable), the District Board has the authority to terminate the services of certificated and classified employees between the period commencing five days after the enactment of the annual State Budget Act and August 15 of the fiscal year to which the State Budget Act applies if the District’s LCFF apportionment per unit of ADA has not increased by at least 2% for such fiscal year. To provide flexibility in the event budget reductions are necessary in a given fiscal year, the District Board may approve the use of reduction in force and release notices for a portion of its certificated and classified employees. The Board approved release notices, which were sent to certificated employees before March 15, 2025. To date, however, no employees have been released. There were no reduction in force notices approved by the District before March 15, 2025, for the 2025-26 school year.

Retirement Systems

General. The District currently participates in CalSTRS, CalPERS and PARS (defined herein). The amounts of the District’s contributions to CalSTRS, CalPERS and PARS are subject to, among other things, modifications to or approvals of collective bargaining agreements and any changes in actuarial assumptions used by CalSTRS, CalPERS and PARS.

The information set forth below regarding CalSTRS and CalPERS and their respective actuarial valuations and comprehensive annual financial reports has been obtained from publicly available sources and has not been independently verified by the District and is not guaranteed as to the accuracy or completeness thereof by or to be construed as a representation by the District. Furthermore, the summary data below should not be read as current or definitive, as recent gains or losses on investments made by the retirement systems generally may have changed the unfunded actuarial accrued liabilities stated below.

The following Table A-8 sets forth the District’s aggregate contributions to CalSTRS, CalPERS and PARS, inclusive of employee contributions to CalPERS paid by the District, for fiscal years 2020-21

through 2023-24 and the budgeted contribution for fiscal year 2024-25 and these contributions as a percentage of the District's Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25. See Table A-8 "Annual Regular CalSTRS Contributions," Table A-10 "Annual CalPERS Regular Contributions" and Table A-13 "Annual PARS Contribution." See also the District's financial statements contained in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

TABLE A-8
LOS ANGELES UNIFIED SCHOOL DISTRICT
Aggregate Employer Contributions to CalSTRS, CalPERS and PARS
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	\$ 762.30	7.06%
2021-22	869.20	7.12
2022-23	1,040.40	8.36
2023-24 ⁽²⁾	1,201.06	8.60
2024-25 ⁽³⁾	1,344.09	8.58

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund. Excludes on-behalf payments from the State to CalSTRS and CalPERS.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – Negotiations Regarding Labor Contracts" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

California State Teachers' Retirement System. CalSTRS is a defined benefit plan that covers all full-time certificated District employees and some classified District employees, which are District employees employed in a position that does not require a teaching credential from the State. Benefit provisions are established by State legislation in accordance with the State Teachers' Retirement Law. CalSTRS is operated on a Statewide basis and, based on publicly available information, has substantial unfunded liabilities. Additional funding of CalSTRS by the State and the inclusion of adjustments to such State contributions based on consumer price changes were provided for in 1979 Statutes, Chapter 282. Copies of CalSTRS' comprehensive annual financial reports may be obtained from CalSTRS, P.O. Box 15275, Sacramento, California 95851-0275. The information presented in these reports is not incorporated by reference in this Official Statement.

Member benefits are determined pursuant to the Education Code and are generally based on a member's age, final compensation and years of credited service. Members are 100% vested in retirement benefits after five years of credited service and are eligible for "normal" retirement at age 60 and for early retirement at age 55 or at age 50 with 30 years of credited service. The normal retirement benefit is 2% of final compensation (as defined in the Education Code) for each year of credited service (up to 2.4% of final compensation for members retiring after age 60), and members who retire on or after January 1, 2011 with 30 or more years of service by December 31, 2010 receive monthly bonus payments of up to \$400 per month. Members hired on or after January 1, 2013 who retire at age 62 are eligible for a benefit equal to 2% of final compensation for each year of credited service (up to 2.4% of final compensation for members retiring after age 62). Benefits include a 2% cost of living increase (computed on a simple, non-compounded, basis based on the initial allowance) on each September 1 following the first anniversary of the effective date of the benefit. See "– California Public Employees' Pension Reform Act of 2013" herein and Note 9 set forth in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

Funding; Contributions. The CalSTRS defined benefit plan (the “DB Plan”) is funded through a combination of investment earnings and statutorily set contributions from members of CalSTRS, the participating employers (including the District) and the State. Prior to fiscal year 2014-15, the statutorily-set rate did not vary annually to adjust for funding shortfalls or actuarial surpluses. As a result, the combined employer, employee and State contributions to the DB Plan were not sufficient to pay actuarially required amounts. To address the shortfall, Assembly Bill 1469 (“AB 1469”), signed into law by the Governor as part of the State budget for fiscal year 2014-15, increased member, employer and State contributions as part of a plan to eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014.

Pursuant to AB 1469, since fiscal year 2021-22, the State Teachers’ Retirement Board is authorized to modify the percentages paid by employers and employees to eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014, based upon actuarial recommendations and subject to certain limitations. The State Teachers’ Retirement Board may not increase the employer contribution rate by more than 1% in any fiscal year up to a maximum contribution rate of 20.25%. The State Teachers’ Retirement Board may also adjust the State’s contribution rate by a maximum of 0.5% from year to year, based on the funding status of the CalSTRS actuarially determined unfunded liability. A decrease in investment earnings may result in increased employer contribution rates in order to timely eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014, based upon actuarial recommendations. The District cannot predict the impact of State, national, and international events on investment earnings and contribution rates or the amount the District will be required to pay for pension related costs in future fiscal years.

The State is not an employer (with certain limited exceptions) in any of the CalSTRS programs but contributes to the DB Plan and a supplemental benefits maintenance account pursuant to provisions of the Education Code. For fiscal year 2023-24, the State contributed 8.328% of members’ annual earnings to the DB Plan and an additional 2.5% of member earnings into the CalSTRS supplemental benefit maintenance account, which is used to maintain the purchasing power of benefits. The State’s contribution rate for fiscal year 2024-25 will remain at 8.328% of members’ annual earnings to the DB Plan and an additional payment of 2.5% of member earnings into the CalSTRS supplemental benefit maintenance account.

The District’s employer contribution rate for fiscal year 2023-24 was 19.10% of covered payroll. The District’s employer contribution rate for fiscal year 2024-25 will remain at 19.10% of covered payroll. The District’s employer contribution rate is inclusive of the employer base contribution of 8.25% of payroll provided by the Education Code.

The employee contribution rate for CalSTRS members first hired on or before December 31, 2012 to perform CalSTRS creditable activities (i.e., CalSTRS 2% at 60 members) was 10.25% for fiscal years 2016-17 through 2023-24 and will remain at 10.25% for fiscal year 2024-25. The employee contribution rate for CalSTRS members first hired on or after January 1, 2013 to perform CalSTRS creditable activities (i.e., CalSTRS 2% at 62 members) was 9.205% for fiscal years 2016-17 and 2017-18, 10.205% for fiscal years 2018-19 through 2023-24, and will remain at 10.205% for fiscal year 2024-25.

The following Table A-9 sets forth the District’s regular annual contributions to CalSTRS for fiscal years 2020-21 through 2023-24 and the budgeted contribution for fiscal year 2024-25 and such contributions as a percentage of the District’s Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25. The District has always paid all required CalSTRS annual contributions. As of January 1, 2025, 39,045 District employees were members of CalSTRS.

TABLE A-9
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual Regular CalSTRS Contributions
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	CalSTRS Employer Rate	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	16.15%	\$497.7	4.61%
2021-22	16.92	563.9	4.62
2022-23	19.10	663.9	5.33
2023-24 ⁽²⁾	19.10	740.7	5.30
2024-25 ⁽³⁾	19.10	819.5	5.23

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund. Excludes on-behalf payments from the State to CalSTRS.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Actuarial Valuation. The State Teachers' Retirement Board has sole authority to determine the actuarial assumptions and methods used for the valuation of the DB Plan. CalSTRS actuarial consultant (the "Actuarial Consultant") determines the actuarial value of the DB Plan's assets by using a one-third smoothed recognition method of the difference between the actual market value of assets to the expected actuarial value of assets. Accordingly, the actuarial value of assets will not reflect the entire impact of certain investment gains or losses on an actuarial basis as of the date of the valuation or legislation enacted subsequent to the date of the valuation.

The actuarial valuation for the entire CalSTRS defined benefit program as of June 30, 2023 (the "2023 CalSTRS Actuarial Valuation") showed an estimated unfunded actuarial liability of \$86.59 billion, a decrease of approximately \$1.97 billion from the June 30, 2022, valuation. Such estimated unfunded actuarial liability was projected to decrease in the June 30, 2022, valuation, which projected an unfunded actuarial liability of \$88.10 billion as of June 30, 2023. The actual unfunded actuarial liability as of June 30, 2023, represents a net actuarial gain of approximately \$1.52 billion. Such net actuarial gain is due primarily to change in actuarial value assumptions based on the most recent experience analysis, member salary increases being more than assumed, market value returns (estimated at 6.50%) being less than assumed (7.00%) and returns on actuarial value of assets (estimated at 7.20%) being greater than assumed as the recognition of actuarial investment gains which were previously deferred had a greater impact on recognition of the less-than-assumed market return for the most recent year. The funded ratios of the actuarial value of valuation assets over the actuarial accrued liabilities as of June 30, 2023, and June 30, 2022, based on the actuarial assumptions, were approximately 75.90% and 74.40%, respectively. According to the 2023 CalSTRS Actuarial Valuation, the funded ratio increased by 1.50% during the past year. As described in the 2023 CalSTRS Actuarial Valuation, the increase in the funded ratio is primarily due to the new assumptions and contributions made to pay down the unfunded actuarial obligation in fiscal year 2022-23. Persistent negative returns on investments may result in increased employer contribution rates above the current level of expected increases. The District cannot predict the impact of State, national, and international events on investment returns and employer contribution rates or the amount the District will be required to pay for pension related costs. Accordingly, there can be no assurances that the District's required contributions to CalSTRS will not increase in the future, subject to the limitations of AB 1469.

The following are certain of the actuarial assumptions set forth in the 2023 CalSTRS Actuarial Valuation: measurement of accruing costs by the "Entry Age Normal Actuarial Cost Method," an assumed

7.00% investment rate of return for measurements subsequent to June 30, 2016, 3.00% interest on member accounts, 3.50% projected wage growth, 3.25% payroll growth, and 2.75% projected inflation and demographic assumptions relating to mortality rates, length of service, rates of disability, rates of withdrawal, probability of refund, and merit salary increases. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions and other experience that may differ from the actuarial assumptions used for the CalSTRS valuation. The 2023 CalSTRS Actuarial Valuation also assumes that all members hired on or after January 1, 2013, are subject to the provisions of PEPRA (as defined herein). See “– *California Public Employees’ Pension Reform Act of 2013*” below for a discussion of the pension reform measure signed by the Governor in September 2012 expected to help reduce future pension obligations of public employers with respect to employees hired on or after January 1, 2013.

The CalSTRS ACFR for fiscal year 2022-23 (the “2022-23 CalSTRS ACFR”) states that during fiscal year 2022-23, CalSTRS included 39,127 covered employees of the District in its State Teachers’ Retirement Program and 3,956 covered employees of the District in its tax-deferred defined contribution plans under Sections 403(b) and 457 of the Internal Revenue Code (the “Pension2 Program”). Accordingly, covered employees of the District represented approximately 7.60% and 11.40% of covered employees in the State Teachers’ Retirement Program and Pension2 Program, respectively.

The UAAL and funded status of the CalSTRS pension fund as of June 30 of fiscal years ended June 30, 2019, through June 30, 2023, are set forth in the following Table A-10. The fair market value of the CalSTRS pension fund as of June 30, 2022, and June 30, 2023, was approximately \$260.29 billion and \$274.17 billion, respectively, based on total system assets less amounts allocable to the CalSTRS Supplemental Benefits Maintenance Account Reserve. The individual funding progress for the District and the District’s proportionate share of CalSTRS’ net pension liability is set forth in the District’s audited financial statements. See “– *Pension Accounting and Financial Reporting Standards*” herein and Note 9 set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

TABLE A-10
Actuarial Value of CalSTRS Defined Benefit Program
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in billions)

Valuation Date (June 30)	Actuarial Obligation	Actuarial Value of Assets⁽¹⁾	Market Value of Assets	Unfunded Actuarial Obligation	Funded Ratio (Actuarial Value)	Funded Ratio (Fair Market Value)
2019	\$310.719	\$205.016	\$225.466	\$105.7	66.0%	67.0%
2020	322.127	216.252	233.253	105.9	67.1	66.5
2021	332.082	242.363	292.980	89.7	73.0	81.9
2022	346.089	257.537	283.340	88.6	74.4	75.2
2023	359.741	273.155	299.148	86.6	75.9	76.2

⁽¹⁾ Actuarial Value of Assets does not include amounts allocable to the CalSTRS Supplemental Benefits Maintenance Account Reserve which was \$17.38 billion as of June 30, 2019, \$19.13 billion as of June 30, 2020, \$21.03 billion as of June 30, 2021, and \$23.05 billion as of June 30, 2022; and \$24.98 billion as of June 30, 2023.

Sources: California State Teachers’ Retirement System Defined Benefit Program Actuarial Valuations as of June 30, 2019 through June 30, 2023.

District Proportionate Share. As of June 30, 2024, the District’s proportionate share of CalSTRS’ net pension liability was approximately \$4.0 billion, based on a discount rate of 7.10%. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District’s proportion of the net pension liability was based on the fiscal year 2022-23 employer contributions calculated by CalSTRS with consideration given to separately financed and irregular employer contributions relative to the projected contributions of all participating employer and non-employer contributing entities. At June 30, 2023, the District’s proportionate rate was 5.133%. See Note 9(b) of the District’s financial statements in APPENDIX

B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

California Public Employees’ Retirement System. CalPERS is a defined benefit plan that covers classified personnel who work four or more hours per day. CalPERS is operated on a Statewide basis and, based on publicly available information, has significant unfunded liabilities. CalPERS issues a comprehensive annual financial report and actuarial valuations that include financial statements and required supplementary information. Copies of the CalPERS ACFRs and actuarial valuations may be obtained from the CalPERS Financial Services Division, P.O. Box 942703, Sacramento, California 94229-2703. The information set forth therein is not incorporated by reference in this Official Statement. Benefit provisions are established by State legislation in accordance with the Public Employees’ Retirement Law and are generally based on a member’s age, final compensation, and years of credited service. For a description of member benefits for both the Safety Plan and Miscellaneous Plan of the District administered by CalPERS, see Note 9(a) set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

Funding; Contributions. All qualifying classified employees of K-12 school districts in the State are members in CalPERS. All school districts contributing to CalPERS participate in the same plan and share the same contribution rate in each year. Unlike contributions to CalSTRS, however, which incrementally increase at statutorily set rates, school districts’ contributions to CalPERS fluctuate each year and include a normal cost component and a component equal to an amortized amount of the unfunded liability of CalPERS. Accordingly, the District cannot provide any assurances that the District’s required contributions to CalPERS in future years will not significantly vary from any current projected levels of contributions to CalPERS.

CalPERS is funded by employee contributions and investment earnings, with the balance of the funding provided by employer contributions. School districts’ contributions decrease when investment earnings rise and increase when investment earnings decline. As a result, declines in investment earnings may result in substantial increases in school district contributions. The District cannot make any predictions as to the effect of State, national or international events on investment earnings and school district contributions. Participating employees enrolled in CalPERS prior to January 1, 2013 contribute 7.00% of their respective salaries, while participating employees enrolled after January 1, 2013 contribute the higher of fifty percent of normal costs of benefits or an actuarially determined rate of 8.00% in fiscal year 2023-24, which remains at 8.00% in fiscal year 2024-25. School districts are required to contribute to CalPERS at an actuarially determined rate, which was originally 20.733% and 22.68% of eligible salary expenditures for fiscal years 2019-20 and 2020-21, respectively. The employer contribution rate for fiscal year 2019-20, however, was reduced to 19.721% as a result of the State’s buy-down of employer contribution rates in fiscal year 2019-20. Similarly, the fiscal year 2020-21 State budget allocated funding to buy down employer contribution rates in fiscal years 2020-21 and 2021-22 to approximately 20.70% and 22.91%, respectively. The actuarially determined rate for employer contributions was 25.37% for fiscal year 2022-23 and 26.68% for fiscal year 2023-24 and is 27.05% for fiscal year 2024-25. For a description of employer and member contribution rates, see Note 9(a) set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The following Table A-11 sets forth the District’s employer contribution rates, regular annual contributions, inclusive of employee contributions paid by the District to CalPERS for fiscal years 2020-2021 through 2023-24, and the budgeted contribution for fiscal year 2024-25, and such contributions as a percentage of the District’s Total Governmental Funds expenditures for said fiscal years. The District has always paid all required CalPERS annual contributions. As of January 1, 2025, 31,329 District employees were members of CalPERS.

TABLE A-11
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual CalPERS Regular Contributions
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	CalPERS Employer Rate (Miscellaneous)	CalPERS Employer Rate (Safety)	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	20.700%	47.268%	\$257.3	2.38%
2021-22	22.910	48.900	298.4	2.44
2022-23	25.370	50.130	370.3	2.98
2023-24 ⁽²⁾	26.680	53.680	453.0	3.24
2024-25 ⁽³⁾	27.050	64.58	516.7	3.30

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see “– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*” above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24 ; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Actuarial Valuation. Since the June 30, 2015, valuation, CalPERS has employed an amortization and smoothing policy that apportions all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a five-year period. In contrast, the previous policy spread investment returns over a 15-year period with experience gains and losses spread over a rolling 30-year period. The amounts of the pension/award benefit obligation or UAAL will vary from time to time depending upon actuarial assumptions, and actual rates of return on investments, salary scales, and levels of contribution. See Table A-12 – “Actuarial Value of Schools Portion of CalPERS – Historical Funding Status” herein.

The CalPERS Schools Pool Actuarial Valuation as of June 30, 2023 (the “2023 CalPERS Schools Pool Actuarial Valuation”), was released in August 2024, and such valuation reported an actuarial accrued liability of approximately \$124.92 billion with the market value of assets at approximately \$84.29 billion, and a funded status of approximately 67.50%. From June 30, 2022, to June 30, 2023, the funded status of the CalPERS Schools Pool decreased by approximately 0.40%, and the unfunded accrued liability increased by approximately \$3.04 billion, largely due to salary increases in Fiscal Year 2022-23 being higher than expected.

CalPERS reported a 5.8% net return on investments for fiscal year 2022-23. In Fiscal Year 2021-22, however, CalPERS’ reported its first negative return on investments since fiscal year 2008-09. Such negative return generated an actuarial investment loss of approximately \$12.40 billion, which will be amortized over 20 years with a five-year phase in, and increased the component of the expected employer contribution rate related to the unfunded liability contribution in fiscal year 2023-24 by 1.69% of payroll. The 2023 CalPERS Schools Pool Actuarial Valuation reports that the employer contribution rates for fiscal years 2025-26, 2026-27, 2027-28, 2028-29, and 2029-30 are projected to be 27.60%, 28.00%, 29.20%, 29.00%, and 28.80%, respectively. Such projections assume that all actuarial assumptions will be realized, including net investment returns in such fiscal years of 6.80%, and that no further changes to assumptions, contributions, benefits or funding will occur during such fiscal years. Persistent negative returns on investments may result in increased employer contribution rates above the current level of expected increases reflected in the 2023 CalPERS Schools Pool Actuarial Valuation. Actual contribution rates will differ from such projections. The District cannot predict the impact of State, national, and international

events on investment returns and employer contribution rates. Accordingly, there can be no assurances that the District's required contributions to CalPERS will not significantly increase in the future.

The 2023 CalPERS Schools Pool Actuarial Valuation as summarized assumes, among other things, 2.30% price inflation, 2.80% wage inflation and payroll growth of 2.80% compounded annually. The 2023 CalPERS Schools Pool Actuarial Valuation as summarized reflects a discount rate of 6.80% compounded annually (net of investment and administrative expenses) as of June 30, 2023. The CalPERS Board of Administration adopted new demographic assumptions on November 17, 2021, including a reduction in the discount rate from 7.00% as of June 30, 2020, to 6.80% as of June 30, 2021, a reduction in the inflation assumption from 2.50% as of June 30, 2020 to 2.30% as of June 30, 2021, and an increase in payroll growth from 2.75% as of June 30, 2020 to 2.80% as of June 30, 2021. Such assumption changes result in increases in both the normal cost and unfunded liabilities contributions to be paid in the future. The actuarial funding method used in the 2023 CalPERS Schools Pool Actuarial Valuation is the "Entry Age Normal Cost Method."

In November 2024, PERS released its 2024 Annual Review of Funding Levels and Risk (the "2024 PERS Funding Levels and Risk Report"), which provided a summary of the current funding levels of the system, the near-term outlook for required contributions and risks faced by the system in the near and long-term. The 2024 PERS Funding Levels and Risk Report notes that over the next several years there is the potential for various factors to either further increase required contributions or add additional financial strain on employers and their ability to make required contributions, including inflation and near-term economic turmoil. The 2024 PERS Funding Levels and Risk Report notes that over the last few years, price inflation has been significantly higher than the PERS long-term assumption of 2.3%, which can affect liability measures and investment returns in several ways and which can be difficult to quantify. The most direct impact of high inflation is that retirees can receive higher than expected cost of-living adjustments and active employees can receive higher than expected salary increases, which could increase actuarial losses in the future. The 2024 PERS Funding Levels and Risk report concludes that, as of June 30, 2023, the PERS Retirement System had experienced a couple of years of investment returns below the expected return of 6.8%, and actuarial losses primarily due to high inflation which resulted in unexpected cost of living adjustments for retirees and higher than expected member pay increases, which resulted in increased employer contributions along with further increases forecasted for the near future. Despite the strong investment return for the fiscal year ending June 30, 2024, the 2024 PERS Funding Levels and Risk Report notes that employer contributions are currently at relatively high levels due to large amounts of unfunded accrued liability, and uncertainty within the economy suggests possible economic turmoil in the near future. The 2024 PERS Funding Levels and Risk Report concludes that the ability of employers to continue making required contributions to the system is the area of greatest concern.

The UAAL and funded status of the schools portion of CalPERS as of June 30 of fiscal years ended June 30, 2019 through June 30, 2023 are set forth in the following Table A-12.

TABLE A-12
Actuarial Value of Schools Portion of CalPERS
Historical Funding Status
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in millions)

Valuation Date (June 30)	Actuarial Accrued Liabilities	Market Value of Assets (MVA)	Funded Status (MVA)	Unfunded Liability/ (Surplus) (MVA)	Projected Payroll for Determining Contributions	Unfunded Liability/ (Surplus) as % of Payroll
2019	\$ 99,528	\$ 68,177	68.5%	31,351	14,844	211.2
2020	104,062	71,400	68.6	32,662	15,295	213.6
2021	110,507	86,519	78.3	23,988	15,181	158.0
2022	116,982	79,386	67.9	37,596	16,731	224.7
2023	124,924	84,292	67.5	40,632	19,055	213.2

Source: CalPERS Schools Pool Actuarial Valuation as of June 30, 2023.

District Proportionate Share. As of June 30, 2024, the District reported a net pension liability of \$2.8 billion for its proportionate share of the net pension liability of the Miscellaneous Plan. The net pension liability of the Miscellaneous Plan was measured by CalPERS as of June 30, 2023, and the total pension liability for the Miscellaneous Plan used to calculate the net pension liability was determined by CalPERS pursuant to an actuarial valuation as of June 30, 2022 rolled forward to June 30, 2023 using standard update procedures. The District's proportion of the net pension liability was based on the fiscal year 2022-23 employer contributions calculated by CalPERS. As of June 30, 2024, the District's proportion of the CalPERS net pension liability was approximately 7.746%. See “– *Pension Accounting and Financial Reporting Standards*” herein and Note 9(a) to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

Safety Plan Actuarial Valuation; Net Pension Liability. The CalPERS Safety Plan of the Los Angeles Unified School District (Employer # 3614620780) Annual Valuation Report as of June 30, 2023 uses the “Entry Age Normal Cost Method” as the actuarial funding method and assumes, among other things, a 6.80% investment rate of return (net of administrative expenses), projected annual salary increases based on category, entry age, and duration of service, projected inflation of 2.30% and projected payroll growth of 2.80%. The UAAL and funded status of the District's Safety Plan, which is an individual component of CalPERS, as of June 30 of fiscal years ended June 30, 2019 through June 30, 2023, are set forth in the following Table A-13. As of June 30, 2024, the District's net pension liability under the CalPERS Safety plan was \$128.0 million. The net pension liability of the CalPERS Safety plan is measured as of June 30, 2023, using standard update procedures. See Note 9(a) to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

TABLE A-13
CalPERS Actuarial Value of LAUSD Safety Plan⁽¹⁾
Historical Funding Status
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in millions)

Valuation Date (June 30)	Accrued Liability	Market Value of Assets⁽²⁾	Unfunded Liability	Funded Ratio	Annual Covered Payroll
2019	\$438.7	\$320.7	\$118.0	73.1%	\$33.7
2020	459.1	335.9	123.2	73.2	33.3
2021	479.3	412.9	66.4	86.1	26.2
2022	508.4	377.1	131.3	74.2	23.5
2023	540.0	394.3	145.6	73.0	23.2

⁽¹⁾ Reflects information relating to the District's Safety Plan and does not include information relating to the Miscellaneous Plan. Actuarial information relating to the historical funding status of the District's Miscellaneous Plan is not available from CalPERS as a separate report but is incorporated in the combined schools portion of CalPERS' pension fund as set forth in Table A-12 above.

⁽²⁾ CalPERS no longer uses an actuarial value of assets and only uses the market value of assets.

Source: CalPERS Safety Plan of the Los Angeles Unified School District (Employer # 3614620780) Annual Valuation Report as of June 30, 2023.

Public Agency Retirement System. On July 1, 1992, the District joined the Public Agency Retirement System ("PARS"), a multiple-employer retirement trust. This defined contribution plan covers the District's part-time, seasonal, temporary and other employees not otherwise covered by CalPERS or CalSTRS, but whose salaries would otherwise be subject to Social Security tax. Benefit provisions and other requirements are established by District management based on agreements with various bargaining units. The District is unable to predict the amount of the contributions which the District may be required to make to PARS in the future. Accordingly, there can be no assurances that the District's required contributions to PARS will not significantly increase in the future above current levels. The District has always paid all required PARS annual contributions. As of January 1, 2025, 12,691 active District employees were members of PARS.

The following Table A-14 sets forth the District's annual contributions to PARS for fiscal years 2020-21 through 2023-24 and the budgeted annual contribution to PARS for fiscal year 2024-25, and the contributions as a percentage of the District's Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25.

TABLE A-14
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual PARS Contribution
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	District Contributions⁽¹⁾⁽²⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	\$7.3	0.07%
2021-22	6.9	0.06
2022-23	6.2	0.05
2023-24 ⁽³⁾	7.4	0.05
2024-25 ⁽⁴⁾	7.9	0.05

⁽¹⁾ Reflects payments to PARS for pension costs associated with the District's regular and specially funded programs.

⁽²⁾ Includes amounts related to prior years' PARS contributions.

⁽³⁾ Audited.

⁽⁴⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

California Public Employees' Pension Reform Act of 2013. In September 2012, the Governor approved Assembly Bill 340, the California Public Employees' Pension Reform Act of 2013 ("PEPRA"). Among other things, PEPRA establishes new retirement formulas for employees hired on or after January 1, 2013 ("PEPRA Employees") and prohibits public employers from offering defined benefit pension plans to PEPRA Employees that exceed the benefits provided thereunder. PEPRA increases the retirement age for new State, school, city and local agency employees depending on job function and limits the annual CalPERS and CalSTRS pension benefit payouts. PEPRA applies to all public employers except the University of California, charter cities and charter counties. PEPRA is, however, applicable to those entities which contract with CalPERS.

PEPRA mandates equal sharing of normal costs between a contracting agency or school employer and their employees and that employers not pay any of the required employee contribution. PEPRA limits, however, the contribution to an amount not in excess of 8% of pay for local miscellaneous or school members, not more than 12% of pay for local police officers, local firefighters, and county peace officers, and not more than 11% of pay for all local safety members. PEPRA requires employers to complete a good faith bargaining process as required by law prior to implementing changes regarding the contribution requirements. The contribution requirements of PEPRA went into effect on January 1, 2018. See "– *California State Teachers' Retirement System*" and "– *California Public Employees' Retirement System*" herein.

In addition, PEPRA amends existing laws to redefine final compensation for purposes of pension benefits for PEPRA Employees. Further, PEPRA permits certain public employers who have offered a lower defined benefit retirement plan before January 1, 2013 to continue to offer such plan to PEPRA Employees. If a public employer adopts a new defined benefit plan on or after January 1, 2013, however, such plan will be subject to PEPRA requirements unless, among other things, its retirement system's chief actuary and retirement board certify that the new plan is not riskier or costlier to the public employer than the defined benefit formula required under PEPRA.

Pension Accounting and Financial Reporting Standards. In 2012, the Governmental Accounting Standards Board issued Governmental Accounting Standards Board Statement No. 68 – “Accounting And Financial Reporting For Pensions” (“GASB 68”), which revises and establishes new financial reporting requirements for most public employers, such as the District, that provide pension benefits to their employees. GASB 68, among other things, requires public employers providing defined benefit pensions to recognize their long-term obligation for pension benefits as a liability and provides greater guidance on measuring the annual costs of pension benefits, including thorough guidelines on projecting benefit payments, use of discount rates and use of the “entry age” actuarial cost allocation method. GASB 68 also enhances accountability and transparency through revised and new note disclosures and required supplementary information. GASB 68 became effective for the financial statements of plan employers, including the District’s financial statements, commencing the fiscal year ended June 30, 2015.

Pursuant to GASB 68, CalSTRS and CalPERS will use a new blended rate that reflects a long-term rate of return on plan assets, which reflects a pension fund’s long-term investment strategy, and a high-quality, non-taxable municipal bond index rate, to account for the potential need to borrow funds to pay pension benefits after net assets have been fully depleted. CalSTRS has cautioned that use of the new, blended discount rate may cause the financial statements of plans, such as CalSTRS, to reflect an increased unfunded liability.

Other Postemployment Benefits

General. In addition to employee health care costs, the District provides post-employment health care benefits (“OPEB”) in accordance with collective bargaining agreements and the health benefits agreement. The District’s OPEB consists of post-employment benefits for health, prescription drug, dental, and vision coverage for retirees and their dependents. As of June 30, 2024, there were approximately 61,692 active employees who meet the eligibility requirements for OPEB benefits, 39,777 inactive employees or beneficiaries currently receiving benefits, and 183 inactive employees entitled to but not yet receiving benefits, for a total of 101,652 current and former employees entitled to receive benefits under the District’s OPEB plan. Historically, the District has funded these benefits on a pay-as-you-go basis, paying an amount in each fiscal year equal to the benefits distributed or disbursed in that fiscal year. Beginning in fiscal year 2013-14, the District’s policy, subject to District Board approval, is to prefund a portion of its OPEB costs for employees, retirees and their beneficiaries by allocating funds for the express purpose of funding future other postemployment benefit costs to the extent possible. See “– District Financial Policies and Related Practices – *Budget and Finance Policy* – Liability Reserves” herein. The District Board approved the creation of the OPEB Trust Fund in May 2014.

As of June 30, 2024, the District has contributed approximately \$583.3 million to the OPEB Trust Fund, inclusive of the District’s contributions of \$60 million in July 2014, \$30 million in September 2014, \$45 million in September 2015, \$6 million in March 2016, \$78 million in October 2016, \$120 million in October 2017, \$33.3 million in August 2023, \$52.8 million in September 2023, \$17.6 million in each of October 2023, November 2023, December 2023, January 2024, February 2024, March 2024, April 2024 and May 2024, and \$17.4 million in June 2024. The District did not contribute to the Trust Fund in fiscal years 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23, although the District, for internal purposes, designated \$33.3 million of the \$244.3 million contributed to the OPEB Trust Fund in fiscal year 2023-24 as a fiscal year 2022-23 contribution. As of a June 30, 2024 measurement date, the OPEB Trust Fund’s net position was \$820 million. Based on the Fiscal Year 2024-25 Budget, the District has budgeted to contribute \$40.0 million from all funds of the District with eligible employees (not just the General Fund) to the OPEB Trust Fund in fiscal year 2024-25, \$33.0 million of which has been deposited in the OPEB Trust Fund as of April 8, 2025. The District expects to deposit the remaining \$7.0 million budgeted for fiscal year 2024-25 into the OPEB Trust Fund monthly in the amount of \$3.3 million in May 2025 and \$3.7 million in June 2025.

In the April 2024 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2023, measurement date for fiscal year 2023-24 (the “2023 Actuarial Valuation”), Aon Hewitt indicated that based on the District’s current funding policy, projected cash flows, and the assumed asset return, the assets in the OPEB Trust Fund are projected to be depleted in fiscal year 2037-38 if such assets were drawn upon to pay benefits as they come due without the District funding such benefits on a pay-as-you-go basis. The year of depletion was projected to be fiscal year 2035-36 in the District’s audited financial statements for fiscal year ended June 30, 2024. See Note 9 to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The following Table A-14 sets forth the District’s funding of other postemployment benefits for fiscal years 2020-21 through 2023-24, the budgeted contribution for fiscal year 2024-25, and the contributions as a percentage of the District’s Total Governmental Funds expenditures for said fiscal years. In addition, Table A-15 sets forth the District’s contribution to the OPEB Trust Fund for fiscal years 2020-21 through 2024-25.

TABLE A-15
LOS ANGELES UNIFIED SCHOOL DISTRICT
Expenditures for Other Postemployment Benefits
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	Pay-as-You-Go Amount	OPEB Trust Fund Contribution⁽²⁾	Total Amount	Expenditure as Percentage of Total Governmental Funds Expenditures
2020-21	\$231.2	\$0.0	\$231.2	2.14%
2021-22	231.1	0.0	231.1	1.89
2022-23	235.9	0.0 ⁽³⁾	235.9	1.90
2023-24	245.8	244.3 ⁽³⁾	490.1	3.58
2024-25 ⁽¹⁾	219.9	40.0 ⁽⁴⁾	259.9	1.66

⁽¹⁾ Budgeted.

⁽²⁾ As of June 30, 2024, the District has contributed approximately \$583.3 million to the OPEB Trust Fund, inclusive of the District’s contributions of \$60 million in July 2014, \$30 million in September 2014, \$45 million in September 2015, \$6 million in March 2016, \$78 million in October 2016, \$120 million in October 2017, \$33.3 million in August 2023, \$52.8 million in September 2023, \$17.6 million in each of October 2023, November 2023, December 2023, January 2024, February 2024, March 2024, April 2024 and May 2024, and \$17.4 million in June 2024.

⁽³⁾ The District, for internal purposes, designated \$33.3 million of the \$244.3 million contributed to the OPEB Trust Fund in fiscal year 2023-24 as a fiscal year 2022-23 contribution.

⁽⁴⁾ As of April 8, 2025, \$33.0 million of which has been deposited in the OPEB Trust Fund. The District expects to deposit the remaining \$7.0 million budgeted for fiscal year 2024-25 into the OPEB Trust Fund monthly in the amount of \$3.3 million in May 2025 and \$3.7 million in June 2025.

Sources: Audited Annual Financial Reports for fiscal years 2019-20 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Postemployment Benefits Other Than Pensions Accounting and Financial Reporting Standards.

In June 2015, the GASB issued Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions (“GASB 75”), which revised and established new accounting and financial reporting requirements for state and local governments, such as the District, that offer OPEB to employees. Pursuant to GASB 75, net OPEB liabilities are required to be recognized in the financial statements for such state and local governments. In addition, GASB 75 provides additional guidance with respect to recognizing and measuring liabilities, deferred outflows and inflows of resources, and expense/expenditures. GASB 75 directs the use of “entry age normal” as the actuarial cost allocation method to be used and the various procedures, assumptions and discount rates to be used in connection with the calculation of liabilities. In connection therewith, states and local governments that do not pre-fund their respective OPEB obligations may report increased liabilities. GASB 75, among other things, requires additional note disclosures and the presentation of required supplementary information in financial statements. GASB 75 was implemented in the District’s audited financial statements beginning in fiscal year 2017-18.

The District’s net OPEB liability takes into consideration the adoption of GASB 75, under which the District is required to recognize in full its total net OPEB liability rather than on an incremental basis. Over the past few years, the District has taken steps to (i) reduce its OPEB liability through a more cost-effective healthcare plan and (ii) pre-fund its OPEB liability by making deposits from time to time to an irrevocable trust when its reserves exceed the 5% Minimum Reserve Threshold, subject to District Board approval.

Changes in Net OPEB Liability. The District’s net OPEB liability has fluctuated over time based on a variety of factors, including changes in healthcare plans and actuarial assumptions and the funded status of the OPEB Trust Fund. In the June 2023 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2022, measurement date for fiscal year 2022-23 (the “2022 Actuarial Valuation”), the District’s actuary, Aon Hewitt, pointed out that a byproduct of the GASB 75 standards is the potential for increased volatility of results from year to year, which the District has experienced since the implementation of GASB 75. In January 2019, the District implemented a less costly healthcare plan, the Anthem Preferred PPO (50 state Medicare Advantage Plan) (the “Anthem PPO”), which replaced the United HealthCare Group Medicare Advantage Plan and the Anthem Blue Cross Medicare (EPO) plan. The implementation of the Anthem PPO together with certain updated actuarial assumptions resulted in a significant reduction in the District’s net OPEB liability from \$14.97 billion as of June 30, 2018 (prior to the Anthem PPO implementation) to \$11.18 billion as of June 30, 2019 (after the Anthem PPO implementation) to \$8.58 billion as of June 30, 2020 (based on further revised actuarial assumptions). However, the District’s net OPEB liability as of June 30, 2021 increased to \$11.06 billion and then decreased to \$10.19 billion as of June 30, 2022 based on certain changes in actuarial assumptions described in more detail below. As of June 30, 2023, the District’s net OPEB liability decreased to \$8.48 billion also based on certain changes in actuarial assumptions also described in more detail below. See “– 2022 Actuarial Valuation” below for more information. As of June 30, 2024, the District net OPEB liability increased to \$8.99 billion. See “– 2023 Actuarial Valuation” below for more information.

2022 Actuarial Valuation. The District’s net OPEB liability decreased by approximately \$1.70 billion from \$10.19 billion as of June 30, 2022 to \$8.48 billion as of June 30, 2023. According to the 2022 Actuarial Valuation, the 150-basis point increase in the discount rate from the March 2022 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2021 measurement date for fiscal year 2021-22 (the “2021 Actuarial Valuation”) had a considerable impact in the 2022 Actuarial Valuation, decreasing the value of liabilities by more than 20%. As explained in the 2022 Actuarial Valuation, such impact, which is somewhat offset by low asset returns as of the measurement date, decreases the net OPEB liability and the OPEB expense for fiscal year 2022-23. The 2022 Actuarial Valuation reflects updated financial information for fiscal year 2022-23 and is based on the census data, actuarial assumptions, and plan provisions used in the 2021 Actuarial Valuation with the following changes:

- Assets: \$469,939,493 as of June 30, 2022, measurement date
- Municipal Bond Rate: 3.54% as of June 30, 2022, based on the *Bond Buyer* General Obligation Bond 20-Bond Municipal Bond Index
- Contributions: Additional contribution of \$211 million to OPEB Trust Fund scheduled to be made for fiscal years ending 2023, 2024 and 2025. The District currently budgets to contribute \$244.3 million in fiscal year 2023-24, \$33.3 million of which the District, for internal purposes, designated as a fiscal year 2022-23 contribution.
- Expected Long-Term Return on Assets: 6.10% as of June 30, 2022, based on District's revised expectations for certain asset allocations
- Discount Rate: 3.70% as of June 30, 2022, after reassessment based on updated assets and municipal bond rate as of June 30, 2022

2023 Actuarial Valuation. The District's net OPEB liability increased by approximately \$509 million from \$8.48 billion as of June 30, 2023 to \$8.99 billion as of June 30, 2024. The 2023 Actuarial Valuation reflects updated financial information for fiscal year 2023-24 and is based on the census data, actuarial assumptions, and plan provisions used in the 2022 Actuarial Valuation with the following changes:

- Assets: \$499,889,641 as of June 30, 2023, measurement date
- Municipal Bond Rate: 3.65% as of June 30, 2023, based on the *Bond Buyer* General Obligation Bond 20-Bond Municipal Bond Index
- Contributions: Additional contribution of \$33.3 million for fiscal year ending 2023, to be made in fiscal year ending 2024; \$211 million to be made in fiscal year ending 2024; and \$40 million for all future fiscal years.
- Expected Long-Term Return on Assets: 6.20% as of June 30, 2023, based on District's revised expectations for certain asset allocations
- Discount Rate: 3.80% as of June 30, 2023, after reassessment based on updated assets and municipal bond rate as of June 30, 2023

The following Table A-16 shows the impact of the changes to the actuarial assumptions in the 2023 Actuarial Valuation on the District's Net OPEB Liability for the fiscal year ending June 30, 2024 compared to fiscal year June 30, 2023 that was based on the 2022 Actuarial Valuation.

TABLE A-16
LOS ANGELES UNIFIED SCHOOL DISTRICT
NET OPEB LIABILITY
As of June 30, 2023 and June 30, 2024
(\$ in billions)

	Fiscal Year Ending June 30, 2023	Fiscal Year Ending June 30, 2024
(1) OPEB Liability		
(a) Retired Participants and Beneficiaries		
Receiving payment	\$2.755	\$3.353
(b) Active Participants	6.197	6.139
(c) Total	8.952	9.491
(2) Plan Fiduciary Net Position	0.470	0.500
(3) Net OPEB Liability	8.482	8.991
(4) Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	5.25%	5.27%
(5) Deferred Outflow of Resources for Contributions Made After Measurement Date	\$0.236	-

Source: 2023 Actuarial Valuation.

The District cannot predict the impact future changes in healthcare plans and actuarial assumptions and the funded status of the OPEB Trust Fund will have on the District's net OPEB liability.

For more information on the District's OPEB plan, OPEB liability and related assumptions for fiscal year ended June 30, 2024, see Note 9 to the audited financial statements of the District contained in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024" attached hereto.

Risk Management and Litigation

General. The District's administration of claims liabilities, insurance coverage and retentions is under review and transition as the District begins to employ the use of a recently-formed Captive Insurer (as defined below) which was incorporated for the benefit of the District. The District created the Captive Insurer in June 2024, effective July 1, 2024, to insure and manage the non-insured/retained auto liability, general liability, and workers' compensation exposures of the District as well as other insurance coverages deemed necessary by the Captive Insurer in the future. The lines of insurance coverage provided by the Captive Insurer are intended to replace certain of the District's third-party insurance and its program of self-insurance and reserves for the related liabilities.

In the aggregate, the District's outstanding liability (losses plus loss adjustment expense) for general, auto, and sexual molestation as of June 30, 2024, on a nominal basis and at the central estimate, is approximately \$621 million. See "– Sexual Misconduct Cases – Current Claims Exposure" below. This estimate is substantially based on an independent third-party actuarial report. The District is in the process of analyzing pending claims, timing of liabilities and potential liabilities, and estimates of liability for claims in accordance with GASB Statement Nos. 10 and 56, which require that the District recognize liabilities as of June 30, 2024, to the extent that the liability is (1) probable, and (2) an amount of the liability can be reasonably estimated. As described above, this liability estimate reflects an accounting perspective. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

Captive Insurance Program. The District has reorganized its insurance program to include a captive insurance company, effective July 1, 2024, officially named the Los Angeles Unified School District Insurance Company, LLC (the "Captive Insurer"), a manager-managed Vermont limited liability

company. The Captive Insurer was organized for the purpose of writing insurance and/or reinsurance as a pure captive insurance company operating pursuant to Title 8, Vermont Statutes Annotated, Chapter 141, Captive Insurance, and other relevant laws of the State of Vermont.

The primary purpose of the Captive Insurer is to manage certain risks of the District, offering tailored insurance that may not be available or affordable in the traditional insurance market. Advantages sought with the Captive Insurer include: (a) greater flexibility in customizing coverage to meet specific needs, which may not be fully addressed by conventional insurance policies; (b) enhanced ability to control claims management and underwriting processes, leading to more efficient handling and potentially reduced claims costs; and (c) strategic management of investments and reserves to optimize returns and ensure adequate funding for future claims.

The Captive Insurer evaluates risks, sets premium levels, and invests capitalization and premium payments for future claim payouts. This structure is expected to provide the District with greater control over its insurance costs, claims handling, and risk management practices. The Captive Insurer was established initially to insure and manage the District's non-insured/retained automobile, general, sexual abuse and molestation, and workers' compensation liabilities as well as other insurance coverages deemed necessary by the Captive Insurer in the future. The District will continue to assess its insurance portfolio to identify additional lines of insurance to include in the Captive Insurer. The District is currently evaluating the following lines of coverage to include in the Captive Insurer: boiler and machinery; crime and fiduciary; property; cyber security; and medical malpractice. Currently, a portion of the District's liabilities for sexual abuse and molestation are included in the Captive Insurer.

The District is authorized to budget and appropriate funds for the development and implementation of the Captive Insurer, including capital, premiums, funds and fees in lines of insurance coverage to be provided by the Captive Insurer. Upon substantial implementation of the Captive Insurer in Fiscal Year 2024-25, the District expects to transfer applicable and eligible portions of the District's Internal Service Fund and Liability Self Insurance Fund to the Captive Insurer to be managed, invested, and applied to pay claims. As of July 9, 2024, approximately \$50 million had been transferred to the Captive Insurer. The District has completed subsequent transfers to the Captive Insurer of approximately \$998 million in Fiscal Year 2024-25 and anticipates approximately \$230 million in Fiscal Year 2025-26. Upon its substantial implementation, the District expects that use of the Captive Insurer, together with traditional insurance, reinsurance, and self-insured retentions, will efficiently regulate and minimize insurance costs and secure liability insurance coverage in order to mitigate financial risks.

For fiscal year 2024-25, the Captive Insurer has provided the District with \$5 million of general liability (automobile and sexual abuse and molestation) coverage for lawsuits and settlements. Thereafter, the Captive Insurer has a commercial policy for \$15 million in aggregate in excess of the \$5 million. Lawsuits and settlements over that threshold are covered by the Captive Insurer. As an authorized self-insurer for workers' compensation claims, which reserves the Captive Insurer will manage, invest, and apply to claims, such insurance will provide initial coverage and the District will continue its practice of unlimited coverage for such claims, actuarially determined by, and annually capitalized to, the Captive Insurer.

Traditional Insurance. In addition to the insurance coverage provided by the Captive Insurer, the District maintains various excess property, casualty, and fidelity insurance with varying self-insured retentions. The District's excess property coverage is provided currently through its membership in the Public Entity Property Insurance Program ("PEPIP"), an insurance pool comprised of certain cities, counties, and school districts. The District maintains excess property insurance on all District facilities under a combination of self-insurance retentions and varying sublimits through the excess insurance policies of PEPIP. The current self-insured retention for fire loss damage for excess property coverage is \$2,500,000 per occurrence maintained through a combination of excess policies with an occurrence limit of \$500 million. With respect to this exposure, the District maintains what it considers to be adequate

reserves to cover losses within the self-insurance retention. District General Fund resources are used to pay for property loss insurance and uninsured repairs for property damage. In addition to the above excess property policies, the District purchases a separate boiler and machinery policy with \$100 million in occurrence limits and a Fidelity crime coverage policy with \$15 million in occurrence limits.

Prior to Fiscal Year 2013-14, the District's liability coverage generally included coverage for sexual misconduct and molestation claims with some limited exceptions as described herein with respect to claims potentially revived and made actionable after the passage of Assembly Bill 218. See “– Sexual Misconduct Cases – Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims” herein. Liability coverage beginning in Fiscal Year 2013-14 did not include this coverage because the District determined that it was not available at reasonable rates from any insurance provider. In March 2014, the District Board approved a joint powers authority agreement by and between the District and Los Angeles Trust Children's Health Inc., a nonprofit public benefit corporation organized under the laws of the State of California, to establish the Los Angeles Unified School District Risk Management Authority (the “Risk Management Authority”) which became effective July 1, 2014. The Risk Management Authority allows the District to purchase reinsurance for excess liability coverage for incidents such as sexual misconduct and molestation, to the extent such coverage is available. The Risk Management Authority was capitalized by the District and provides an insurance program for the District and the Los Angeles Trust Children's Health Inc. The Risk Management Authority allows the District to purchase reinsurance for excess liability coverage which is not presently available to self-insured public agencies such as the District. See “– Sexual Misconduct Cases” herein. The District currently maintains excess liability coverage for lawsuit settlements which covers certain sexual misconduct and molestation claims, among others, with a limit of \$15 million above a \$5 million self-insurance retention; see “Risk Management and Litigation – *Captive Insurance Program*” above.

Workers' Compensation. The District is authorized to self-insure for workers' compensation claims and had previously established the Workers' Compensation Fund for such claims. With the establishment of the Captive Insurer, the District will fund such self-insurance through the Captive Insurer for its workers' compensation liability, which amounts the Captive Insurer will manage, invest, and apply to claims. As described above, a portion of this liability may be covered by insurance obtained by the Captive Insurer.

Pollution Legal Liability Policy. The District purchased a pollution legal liability (“PLL”) policy through Allied World National Assurance Company with coverage of \$10.0 million per incident and \$10.0 million in aggregate, effective May 1, 2023 to May 1, 2026.

Owner-Controlled Insurance Program. The District has arranged for its construction projects to be insured under its owner-controlled insurance program (“OCIP”). An OCIP is a single insurance program that insures the District, the District Board, all enrolled contractors, and enrolled subcontractors, and other designated parties for work performed at project sites. The District pays the insurance premiums for the OCIP coverages and requires each eligible bidder to exclude from its bid price the cost of insurance coverage. The exclusion of the cost of insurance premiums from each bid is intended to result in lower overall bids for projects, which would in turn lower the contract award amount and general obligation bond and other funds spent. In addition, the District may be able to pay a lower overall insurance cost than a single contractor because of the economies of scale gained by the purchase of an OCIP.

Litigation Regarding Insurance Providers. In September 2015, the District filed a lawsuit entitled *Los Angeles Unified School District v. ACE et al.* (the “Miramonte Coverage Action”), in the Los Angeles Superior Court seeking more than \$200 million in damages from twenty-seven of the District's current and former insurance providers who failed to fund the defense and reimburse the District for settlement amounts paid by the District in connection with claims by hundreds of students and parents alleging that negligent hiring, supervision, and retention of former teachers Mark Berndt and Martin Springer at Miramonte Elementary School resulted in sexual abuse of the students. In April 2017, the District filed a second lawsuit

in the Los Angeles Superior Court entitled *Los Angeles Unified School District v. AIU Insurance Company, et. al.* (the “Telfair Coverage Action”), seeking more than \$40 million in damages from eight of the District’s current and former insurance providers in connection with the lawsuits filed against the District alleging that negligence of its employees in hiring, retaining, and supervising Paul Chapel resulted in sexual abuse of approximately twenty students at Telfair Elementary School. In August 2017, the District filed a third lawsuit in the Los Angeles Superior Court entitled *Los Angeles Unified School District v. Allied World et al.* (the “De La Torre Coverage Action”), seeking more than \$60 million in damages from seven of the District’s current and former insurance providers who failed to fund the defense and reimburse the District for settlement amounts paid by the District in connection with claims by over twenty students and their parents alleging that negligent hiring, supervision, and retention of former teacher Robert Pimentel at De La Torre Elementary School resulted in sexual abuse of the students. The District has not been reimbursed by any of the defendants for amounts expended in conjunction with resolving the underlying sexual abuse litigation described in this section. While no insurer agreed to pay any of the District’s defense costs before the coverage actions were filed, rulings obtained in the Miramonte Coverage Action have forced AIG to reimburse the District for over \$21 million in defense costs. Further, the District has alleged that the insurance providers have not only breached their respective insurance obligations owed to the District in connection with underlying litigation but also breached the implied covenant of good faith and fair dealing. In 2021, following a bench trial, the court found that the insurer breached its duty to indemnify the District under one insurance policy at issue in the Miramonte Coverage Action for its settlements of the underlying claims. In the Miramonte Coverage Action and Telfair Coverage Action, the Court has provided guidance to the District in allocating defense costs to exhaustion of the District’s self-insured retentions for specific policy periods, which has allowed the District to recover some additional indemnity payments from certain insurers. In the De La Torre Coverage Action, the Court entered judgment in favor of Lexington Insurance Company, and the District has filed a notice of appeal from that judgment. The District is considering its options with respect to additional motion practice and appellate review.

On November 4, 2020, the District filed another round of lawsuits against its insurers, *Los Angeles Unified School District v. Starr Indemnity & Liability Co., et al.* (the “Cahuenga Coverage Action”) and *Los Angeles Unified School District v. Ins. Co. of the State of Pennsylvania, et al.* (the “Franklin Coverage Action”), in which it is seeking more than \$25 million and \$8 million, respectively, in settlement reimbursements plus defense costs relating to underlying litigation involving the alleged abuse of multiple students at Franklin High School and Cahuenga High School. The District cannot predict the final outcome of or remedy imposed by any court with respect to these complaints or the amounts, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation matters. In 2021, the District moved for summary adjudication to establish that the Insurance Company of State of Pennsylvania (an AIG Co.) had breached its duty to defend the District under a 2002-2003 insurance policy, which the court denied. In April 2024, in the Cahuenga Coverage Action, the Court denied the motion for summary judgment of Starr Indemnity & Liability Company, finding triable issues of fact under the Starr policies. In July 2024, in the Franklin Coverage Action, the Court granted the defendant insurers’ motion for summary judgment and entered judgment in favor of the defendants. The District is considering its options with respect to additional motion practice and a limited trial in the Cahuenga Coverage Action.

On September 29, 2022, the District filed a new lawsuit against its insurers, *Los Angeles Unified School District v. Everest National Insurance Company, et al.*, in which it is seeking more than \$11 million in settlement reimbursements plus defense costs relating to underlying litigation involving the alleged abuse of multiple students at El Sereno Elementary School. One insurer has reimbursed some, but not all, of the District’s defense costs in connection with the underlying litigation. The District cannot predict the final outcome of or remedy imposed by any court with respect to this complaint or the amount, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation. In April 2024, the Court granted the motion for summary adjudication by Insurance Company of State of Pennsylvania regarding its duties to defend and indemnify under a 2003-2004 policy. The District is considering its options with respect to additional motion practice and appellate review.

On June 26, 2024, the District filed a new lawsuit against its insurers, *Los Angeles Unified School District v. Aetna Insurance Company, et al.*, in which it is seeking more than \$9 million in settlement reimbursements, declaratory relief that would result in its insurers indemnifying future settlement and/or verdict payments, defense costs incurred to defend approximately sixty lawsuits arising out of sexual abuse allegations from the 1950s, 1960s, and 1970s, and punitive damages. The District cannot predict the final outcome of or remedy imposed by any court with respect to this complaint or the amount, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation.

Wrongful Death Cases. In August 2020, the mother of an elementary school student filed a lawsuit seeking unspecified damages in excess of \$1,000,000 against the District for the alleged wrongful death of her son on December 26, 2019, after he died from injuries sustained while at a District employee's home, during the employee's non-working hours and when school was out for winter break. The death was later ruled a homicide and the employee was subsequently criminally convicted. A jury trial in the wrongful death matter commenced on July 31, 2023, in the Van Nuys Courthouse of the Los Angeles Superior Court and on August 10, 2023, the jury found the District 90% at fault and plaintiff 10% at fault and awarded plaintiff a total of \$30 million. On October 17, 2023, the District brought a motion for a new trial which the Court denied. On November 8, 2023, the District filed its Notice of Appeal and will seek to overturn the verdict based on a number of grounds that the District believes to have strong merit. Should the District's appeal be unsuccessful, thus obligating the District to pay its share of the judgment (\$27 million), the District's expected share will be \$5 million (self-insured retention amount) and the balance of the judgment would be expected to be covered by the District's reinsurers through the Risk Management Authority. The matter has been fully briefed, and the parties are awaiting an oral argument hearing date.

In September 2022, two high school students overdosed in a bathroom on campus after ingesting a pill believed to have been laced with Fentanyl. The students were found on campus after school hours: one deceased in the bathroom and the second student in the courtyard outside the bathroom. The surviving student found in the courtyard was transported to the hospital. On December 12, 2022, the deceased student's mother filed a complaint in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and wrongful death. She has since made an offer to dismiss her lawsuit in exchange for \$50 million. Trial in that matter is currently set for May 9, 2025. On October 13, 2023, the surviving student filed a lawsuit against the District in the Los Angeles Superior Court, seeking unspecified damages for negligence. The surviving student has not made any offers to resolve her lawsuit. The trial in that matter is currently scheduled for September 9, 2025.

On March 5, 2024, a high school student was involved in a fight on campus, wherein she allegedly sustained injuries, including head trauma. It is further alleged that as a result of these claimed injuries, the student passed away ten days later. A report issued by the Los Angeles County Medical Examiner's Office concluded that the cause of death was head trauma sustained from a fall down a set of stairs on March 10, 2024, while the decedent was attending a party. On September 20, 2024, the mother and the decedent's estate filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for wrongful death. Trial in the matter is currently set for August 3, 2026 and the litigation is in the discovery phase.

In April 2016, a middle school student experienced sudden cardiac arrest during physical education class and died. On July 21, 2017, the father of the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for wrongful death. The case was tried in April 2023, resulting in a \$15 million jury verdict. On August 11, 2023, the District filed a Notice of Appeal, which is currently pending. The matter has been fully briefed and oral argument was recently scheduled for April 30, 2025.

Catastrophic Injury Cases. In January 2020, a non-verbal special education student claims to have sustained injury on a District special education campus when he allegedly pulled a soccer goal post net,

causing himself and the goal to fall, hitting him on the head. The student underwent emergency cervical spine surgery as a result of the incident, and his medical bills/costs known to date exceed \$1,000,000. On January 11, 2022, the court appointed conservator for the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages. The matter settled on September 23, 2024 for \$4.2M and approved by the Board of Education on November 20, 2024.

In February 2017, an elementary school student claimed to have fallen and struck her head during the school day, on campus. On November 22, 2017, the mother of the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for traumatic brain injury. Plaintiff alleged the District failed to provide the requisite medical care and failed to contact emergency medical personnel in a timely manner. A verdict was entered against the District in the amount of \$7,083,194.86.

In February 2018, a middle school student suffered a non-fatal injury when a gun, brought to school by another student, accidentally discharged in class causing a bullet fragment to strike the student in the temple. A personal injury action was subsequently filed on behalf of the injured student in the Los Angeles Superior Court against the District and other parties seeking unspecified damages for traumatic brain injury. During litigation, the District brought a motion for summary judgment which the trial court granted in its entirety. Plaintiff subsequently appealed the granting of the motion for summary judgment and dismissal of the case and the California Court of Appeal reversed, in part, the trial court's ruling and remanded the matter to the trial court. Plaintiff's last settlement demand was in excess of \$20 million. In November 2024 the jury returned a defense verdict; plaintiff is pursuing an appeal.

COVID-19 Distance Learning Lawsuits. On September 24, 2020, a class action lawsuit was filed on behalf of nine named plaintiffs in the Los Angeles Superior Court asserting that the District's instructional plan in response to the COVID-19 pandemic denied plaintiffs' children their basic education rights under the California Constitution. The complaint alleges that the District's distance learning approach was inadequate in that it allegedly reduced instructional and professional development time, eliminated student assessments, failed to provide adequate access to technology, and failed to reengage students who did not participate in online learning in the spring of 2020 after the closure of school facilities due to the COVID-19 pandemic. The operative first amended complaint asserts various causes of action for injunctive and declaratory relief, including claims for alleged violations of statutory and Constitutional rights and claims of discrimination and disparate treatment. On April 9, 2021, the District's motion to strike certain allegations in the complaint with respect to individualized education program services was granted, but its demurrer to the first amended complaint was overruled. After plaintiffs filed a second amended complaint, the District filed another demurrer. On August 16, 2021, the Court sustained the District's demurrer with leave to amend. The Court further struck plaintiffs' claims seeking retrospective injunctive relief on a class wide basis. Plaintiffs were given 20 days to file an amended complaint. In September 2021, the Court dismissed the action in its entirety, with prejudice, and entered judgment in favor of the defendants, including the District. Plaintiffs subsequently filed a notice of appeal with the Court of Appeal of California, Second Appellate District. On September 19, 2023, the California Court of Appeal issued its decision reversing in part the September 2021 order dismissing the lawsuit. The Court of Appeal found that dismissal of the case and denial of class certification was premature, permitting the plaintiffs to move forward on three of their eight causes of action, but sustaining the dismissal of the remaining claims in favor of the District. The matter has now been remanded back to the trial court to proceed. Discovery and settlement negotiations are in process. The District will continue to defend the case and also determine any potential settlement options.

COVID-19 Employee Vaccinations Lawsuit. Since the Fall of 2021, the District has been named in at least thirty-four different lawsuits challenging the District's previous COVID-19 vaccination mandate, filed by current and former employees and job applicants, asserting various causes of action for wrongful termination, employment discrimination, and violations of Constitutional rights, among other theories of recovery. As of January 2025, twelve of the thirty-four cases had settled. While certain of the lawsuits have

been filed on behalf of a single named plaintiff, others are filed on behalf of groups of plaintiffs ranging from 6 to 167. The earliest filed of such actions, *Health Freedom Defense Fund v. Carvalho, et al.*, is presently on appeal before the Ninth Circuit Court of Appeals, following the U.S. District Court for the Central District of California's grant of the District's motion for judgment on the pleadings in September 2022. On June 7, 2024, the Ninth Circuit reversed the Central District of California's decision. On February 4, 2025, the Ninth Circuit ordered En Banc review.

In general, the District believes it has strong defenses to these employee vaccination mandate lawsuits, and anticipates that most will result in defense verdicts. Nevertheless, given the inherent uncertainty of litigation and the different factual scenarios presented in each of them, the District faces potential exposure to claims for damages, including lost wages, a claim in at least one case for emotional distress damages, claims for punitive damages, and perhaps most significantly, exposure to potential awards of prevailing party attorneys' fees, which in some employment cases, can reach seven figures. The damages sought in these lawsuits vary significantly, particularly depending on the number of plaintiffs involved, the causes of action asserted, and remedies sought. As such, the District cannot predict the total damages that might be recovered in the event that it does not prevail in one or more of the lawsuits.

Sexual Misconduct Cases. The District is occasionally subject to claims relating to the sexual misconduct of District personnel and other students. There are currently threatened and pending claims against the District brought on behalf of minor students as a result of such alleged sexual misconduct. The District is in various stages of litigation relating to such pending claims and cannot predict the outcome and effects of such claims or provide any assurances that such claims will not be successful. The damages requested by the plaintiffs in the various pending sexual misconduct cases are substantial, but vary significantly, in multiple instances there are demands for several million dollars. The District, however, cannot predict any final award of damages or settlement amounts. The District also cannot predict the damages sought by any threatened litigation.

As described above, the information below reflects an accounting perspective. The District is in the process of analyzing pending claims, the timing of liabilities and potential liabilities, and estimates of liability for claims by class and at levels of potential exposure. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

Miramonte. In the Miramonte sexual abuse litigation, involving Mark Berndt (who in 2013 pleaded no contest to 23 felony counts of lewd acts on children and was sentenced to 25 years in prison), there have previously been over \$250 million in settlements with 225 students. This amount was a contingent liability reported in the Fiscal Year 2023-24. There are multiple active cases pending with 75 plaintiffs. This includes several recent complaints filed and served on behalf of 29 plaintiffs. The earliest trial date is scheduled for November 3, 2025, in a four-plaintiff matter. The other remaining matters do not have trial dates yet.

Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims. Pursuant to Assembly Bill 218 ("AB 218"), which became effective on January 1, 2020, certain changes were made to the claim prerequisites and the applicable statute of limitations periods for claims of childhood sexual assault, including claims against public entities like the District. AB 218 impacted the District's liability exposure because it (1) extended the statute of limitations periods for claims of childhood sexual assault, (2) did away altogether with the Tort Claims Act's presentation requirements for claims involving childhood sexual assault under which many claims were found to be late, and (3) revived certain claims for which applicable statute of limitations periods have otherwise already expired (if brought within three years of January 1, 2020). Pursuant to AB 218, a plaintiff's ability to bring a claim was extended to twenty-two years from the age of majority or five years after the plaintiff discovered or reasonably should have discovered psychological injury or illness occurring after the age of majority caused by the alleged childhood sexual assault. With respect to claims that otherwise would have been barred as of January 1, 2020, AB 218 revived such claims for a period of three years, which period expired on December 31, 2022.

In 2023, the California State Legislature passed, and the Governor signed into law, AB 452 which eliminated the statute of limitations for the recovery of civil damages suffered as a result of childhood sexual assault. AB 452 applies prospectively for civil claims that arise on or after January 1, 2024.

Currently, the District has active cases involving 222 AB 218 claimants who allege misconduct by former employees. Since the District is in the middle of litigation on many of the pending AB 218 lawsuits, the District cannot fully predict the extent of its liability in such cases, whether the claimants will prevail, and if so, how a final court decision or settlement agreement with respect to each such lawsuit may affect the financial status, policies or operations of the District, as the nature of the court's remedy and the responses thereto are unknown at the present time.

Current Claims Exposure. Based on information available to the District as of June 30, 2024, the District estimates its liability for claims arising from AB 218 and similar sexual abuse and molestation claims (losses and allocated loss adjustment expenses) at levels of potential exposure of approximately \$500 million. This estimate is substantially based on an independent third-party actuarial report. Without the benefit of a current actuarial report, which is pending, the District anticipates that its exposure to these types of claims may be closer to \$650 million. It should be noted that these cases include a significant number of claimants in the Miramonte sexual abuse litigation matters described above, among others, and does not include that amount settled with claims dismissed. Further, funds have been set aside as accrued expenses for all current claims pending settlement. As further described elsewhere herein, this exposure estimate reflects an accounting perspective and the District is in the process of analyzing pending claims. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

In the aggregate, the District's outstanding liability (losses plus loss adjustment expense) for general, auto, and sexual molestation as of June 30, 2024, on a nominal basis and at the central estimate, is approximately \$621 million. This estimate is substantially based on an independent third-party actuarial report issued in 2024. Without the benefit of a current actuarial report, which is pending, the District anticipates that its exposure to these claims may be closer to \$770 million. The District is in the process of analyzing pending claims, timing of liabilities and potential liabilities, and estimates of liability for claims in accordance with GASB Statement Nos. 10 and 56, which require that the District recognize liabilities as of June 30, 2024, to the extent that the liability is (1) probable, and (2) an amount of the liability can be reasonably estimated. As described above, this liability estimate reflects an accounting perspective. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

It is important to note that this projected liability is an estimate, subject to variables including the potential for a changing claims environment over time as may be informed by jury verdicts involving the District and other public agencies subject to the provisions of AB 218 and the results of the District's further analysis of pending claims, with the potential for the movement of claims into higher loss layers than were initially assumed or assumed over time. This potential for claims includes inflation over time, among other variables, and may be inconsistent with the accounting perspective described above and, future loss emergence will likely deviate, perhaps substantially, from these estimates.

Certain recent sexual molestation claims, as described immediately below, have been outside of District expectations and actuarial assumptions at the per claims level and are, for example, respectively, proceeding to trial and approved for settlement on an assumed expectation for coverage since denied. Notwithstanding, the District believes that its expected nominal, central estimate of total liability is within the range of probabilities, based on current claims analysis. As discussed, the estimates herein at this time are subject to the variables described above and necessarily constitute forward looking statements. Actual results may differ or differ materially from those contemplated in such forward-looking statements.

From October 8, 2020, to June 3, 2022, seventeen former elementary school students filed complaints (nine total complaints) in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and the failure to file a mandatory report of suspected child abuse based on allegations that from Fall 1988 to Spring 1991, they were victims of sexual abuse by their 1st grade teacher. The plaintiffs allege District employees knew or should have known of the alleged abuse and failed to take action to remove the teacher and failed to notify the authorities of suspected child abuse. On November 4, 2024, a \$68 million settlement was reached subject to Board approval. The Board approved the settlement on January 15, 2025.

On May 12, 2021, three former elementary school students filed a complaint in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and the failure to file a mandatory report of suspected child abuse based on allegations that from Fall 2006 to Spring 2008, they were victims of their 4th grade (for two of the plaintiffs) and 1st grade (for one of the plaintiffs) teacher. The plaintiffs allege District employees knew or should have known of the alleged abuse and failed to take action to remove the teacher and failed to notify the authorities of suspected child abuse. A settlement of \$24 million was reached following a second mediation on May 17, 2024, with the District's expectation being that its insurer would pay much of the settlement given applicable coverages. The District Board approved the settlement on September 11, 2024, the same day the District's insurer for the relevant time period denied coverage for the claims. The District is currently weighing all options, including pursuing a coverage action against its insurer.

The District has set aside an amount in its Liability Self-Insurance Fund to pay certain existing claims amounts arising under AB 218. Additional amounts are expected to be provided and available to the Captive Insurer, with required reserves, liabilities and insurance policy premiums determined by the Captive Insurer and charged to the District using actuarial information. The District's total liability arising from existing AB 218 claims may ultimately exceed such amounts. The District expects to amortize payments on remaining claims beyond the year in which they accrue. See “- Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims” above. While the District may be able to access insurance coverage for a portion of some of the AB 218 claims, the District is not currently able to determine what amount of the total liability may be covered by prior insurance policies or existing insurance policies for excess coverage. The District has identified certain gaps in insurance coverage prior to 1992 for which it is actively investigating the availability of policies that may provide coverage for claims arising from AB 218. Additionally, under AB 218, individuals who were over the age of 26 and under 40 on December 31, 2022, will still be able to timely file a lawsuit until they turn 40, and the District is unable to estimate the potential liability associated with this group of potential claimants.

The California Government Code requires the District to pay each judgment in the fiscal year that it becomes due, to the extent funds are available, or if its funds are not sufficient, in the “ensuing fiscal year immediately upon the obtaining of sufficient funds for that purpose.” Such liabilities demanding prompt payment may in the aggregate exceed the amount currently reserved for settlements and monetary damages and not otherwise amortized beyond the year in which they accrue. The District may finance or refinance certain judgments arising from AB 218 and similar claims, essentially refunding claims such that claims liabilities can be spread over several years, whether pursuant to California law applicable to local agencies such as the District, or by court order for a period not to exceed ten years commencing with the judgment or court's order approving a settlement with dismissal of the action. See “Future Financings – AB 218 and Similar Claims.” Without amortization of pending and projected claims, such liabilities could decrease the District's net position as of June 30, 2024 from the amount set forth in the District's financial statements for Fiscal Year 2023-24.

Within the District, the treatment of child abuse and related reporting has evolved significantly over the past several decades. Prior to 1981, District employees did not have child abuse and neglect reporting obligations under California law, and there was limited, if any, training provided to District employees. Since 1981, California law mandates District employees to report suspected child abuse or neglect. The

District's policies on such reporting have evolved and improved since then consistent with changes to California law. The District currently maintains (a) policies regarding child abuse and neglect reporting, sexual harassment (student-to-student, adult-to-student, and student-to-adult), social media for employees and associated persons, responsible use of technology, and ethics, (b) a code of conduct with students, and (c) protocols and procedures for reporting and investigating allegations of employee misconduct. The District also offers a variety of online and in-person training courses and resources to District employees. Currently, all District employees are subject to background checks prior to employment and are required to complete yearly child abuse training. For further reference, certain of the District's policies, protocols, training materials are made available online at the District's website. The District regularly reviews its policies, procedures, and protocols with respect to these topics and updates them periodically to address evolving circumstances.

Litigation Regarding September 2022 Cyberattack. Four separate lawsuits have been filed against the District relating to the 2022 cyberattack on the District. The first three cases have been deemed related, with the matter of *M.M., et al. v. Los Angeles Unified School District*, Case No. 22STCV37822, serving as the lead case. The three lawsuits, filed on behalf of named individuals and purported classes of individuals whose personal information was allegedly posted to the dark web as a result of the cyberattack, have been deemed complex, and plaintiffs' counsel filed a consolidated complaint against the District and Defendant Infosys, Ltd. Therein, on February 13, 2024. The District filed its demurrer in response to the consolidated complaint on March 22, 2024. The District's demurrer was sustained as to 14 of 16 causes of action on June 6, 2024, with leave to amend. Plaintiffs filed their First Amended Class Action Complaint on September 27, 2024, asserting twelve causes of action, including several that were subject to the previous demurrer. The parties engaged in mediation on October 24, 2024, but the mediation did not result in a settlement. The District's demurrer to the amended pleading is set to be heard on April 28, 2025. A separate limited jurisdiction lawsuit related to the 2022 cyberattack was filed in October 2023, and has been settled and dismissed. For more information related to the cyberattack, see "DISTRICT GENERAL INFORMATION – Cybersecurity."

Charter School Co-Location Policy Litigation. On April 2, 2024, the California Charter Schools Association ("CCSA"), on behalf of itself, member charter schools and students they serve, filed a civil action in the Los Angeles Superior Court, challenging the District Board's September 26, 2023, adoption of the resolution titled, "Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39" ("Charter School Co-Location Resolution") and March 19, 2024 approval of the "Proposition 39 Charter Schools Co-Location Policy" ("Charter School Co-Location Policy"). On May 20, 2024, the District filed a demurrer and motion to strike. On July 31, 2024, CCSA filed a Verified First Amended Petition for Writ of Mandate and Complaint for Declaratory Relief ("CCSA First Amended Petition"), asserting two writ causes of action and a declaratory relief cause of action. The CCSA First Amended Petition claims that, among other things, by adopting the Charter School Co-Location Policy, the District has violated its mandatory and non-discretionary duty to comply with the California Education Code. The CCSA First Amended Petition also seeks a preliminary injunction prohibiting the District from implementing the Charter School Co-Location Resolution and the Charter School Co-Location Policy until the merits of the lawsuit have been determined. The CCSA First Amended Petition also alleges that the District has failed to comply with the California Public Records Act by refusing to make records available in response to CCSA's request seeking documents related to the District's Proposition 39 compliance and the development/passage of the Charter School Co-Location Resolution and the Charter School Co-Location Policy. The CCSA First Amended Petition seeks, among other things, a writ of mandate that sets aside the Charter School Co-Location Resolution and the Charter School Co-Location Policy, and rescinds all Board policies, administrative regulations and internal directives or guidance documents that restrict the availability of District facilities to charter schools for any reasons not expressly authorized by state law. Additionally, the CCSA First Amended Petition seeks a writ of mandate that commands the District to comply with the California Public Records Act by promptly providing to CCSA all of the records requested in its request. Further, the CCSA First Amended Petition seeks a declaratory judgment stating that the Charter School Co-Location Resolution and the Charter School Co-Location Policy do not comply with

Proposition 39 and are unnecessary, unenforceable, and void. The CCSA First Amended Petition also seeks a preliminary injunction commanding the District to not enforce the Charter School Co-Location Resolution and the Charter School Co-Location Policy. Lastly, the CCSA First Amended Petition seeks recovery of CCSA's attorneys' fees and costs. On October 29, 2024, the court overruled the District's demurrer to the CCSA First Amended Petition, finding that it satisfied the minimum pleading standard. But the court also denied CCSA's motion for a preliminary injunction, stating, in part, "on its face, the policy does not necessarily violate Proposition 39. Contrary to CCSA's argument, the District has not implemented a 'ban' on these co-locations. Rather, the policy contains guidelines to be considered in selecting co-locations for charter schools. The law is clear that school districts retain substantial discretion in making decisions under Proposition 39. The policy itself states that these preferences will be considered to the extent that doing so does not violate the law." The court has set trial for April 25, 2025.

Proposition 28 Litigation. In February 2025, the District's former superintendent, among others, filed a civil action against the District and the Superintendent, alleging misuse of approximately \$77 million in taxpayer funds that voters approved pursuant to Proposition 28 to expand arts and music education. The District has not yet been served with the complaint and cannot predict the outcome of the matter.

District Debt

General Obligation Bonds. From July 1997 through March 2003, the District issued the entire amount of \$2,400,000,000 general obligation bonds authorized pursuant to Proposition BB approved by voters on April 8, 1997 (the "Proposition BB Authorization"). From May 2003 to May 2010, the District issued the entire amount of \$3,350,000,000 general obligation bonds pursuant to Measure K approved by voters on November 5, 2002 (the "Measure K Authorization"). From September 2004 through October 2021, the District issued the entire amount of \$3,870,000,000 general obligation bonds pursuant to Measure R approved by voters on March 2, 2004 (the "Measure R Authorization"). From February 2006 through October 2021, the District issued the entire amount of \$3,985,000,000 general obligation bonds pursuant to Measure Y approved by voters on November 8, 2005 (the "Measure Y Authorization").

A \$7,000,000,000 general obligation bond authorization was approved by voters on November 4, 2008 (the "Measure Q Authorization"). The District has issued \$4,800,955,000 of Measure Q general obligation bonds, leaving \$2,199,045,000 available under the Measure Q Authorization. A \$7,000,000,000 general obligation bond authorization was approved by the voters on November 3, 2020 (the "Measure RR Authorization"). The District has issued \$1,600,000,000 of Measure RR general obligation bonds, leaving \$5,400,000,000 available under the Measure RR Authorization.

A \$9,000,000,000 general obligation bond authorization was approved by voters on November 5, 2024 (the "Measure US Authorization"). [Following the issuance of the New Money Bonds, the first issuance of bonds pursuant to the Measure US Authorization, the District will have issued \$[PAR AMOUNT] of Measure US general obligation bonds, leaving \$[] available under the Measure US Authorization.]

Under the District's general obligation bond program, approximately 24,475 new school construction, rehabilitation, modernization and replacement projects, which are intended to upgrade facilities and improve the learning environment for students, have been completed. In addition, 822 projects valued at approximately \$8.5 billion are currently underway, including 590 projects valued at nearly \$3.7 billion in pre-construction, and 232 projects valued at nearly \$4.8 billion under construction.

Pursuant to Section 1(b)(3) of Article XIII A of the State Constitution, Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the State Education Code, as amended, and other applicable law (collectively, the "Act"), the District Board has appointed the LAUSD School Construction Bond Citizens' Oversight Committee (the "Citizens' Bond Oversight Committee"). The Citizens' Bond Oversight Committee is composed of 15 members representing numerous community groups and operates to inform the public

concerning the spending of Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US Authorization bond funds authorized by the Act. The Citizens' Bond Oversight Committee regularly reviews the potential bond projects and budgets and provides non-binding advice to the District Board on how to allocate and reallocate scarce bond proceeds in order to ensure the completion of viable projects and to avoid non-completion of projects once commenced. The Citizens' Bond Oversight Committee also informs the public concerning the spending of funds attributable to the Proposition BB Authorization, although Proposition BB was approved under statutes other than the Act. The Citizens' Bond Oversight Committee meets monthly in order to review all matters including, among other things, changes in budget, scope and schedules that relate to the District's general obligation bonds and the projects proposed to be funded therefrom. In addition, the Citizens' Bond Oversight Committee makes recommendations to the District Board regarding such matters. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 39" herein. The District's Office of the Inspector General conducts audits on a selected number of the construction management firms on an annual basis to ensure that funds from the School Upgrade Program and other legacy bond programs are spent in compliance with the Act and the District's policies relating thereto. The District's outside auditor, Simpson & Simpson, currently prepares the required bond audits regarding the expenditures of general obligation bond proceeds.

The members of the District's Citizens' Bond Oversight Committee and the community groups represented by such members are set forth in Table A-17 below.

TABLE A-17
LOS ANGELES UNIFIED SCHOOL DISTRICT
Citizens' Bond Oversight Committee
(As of January 1, 2025)

Member	Community Group Represented
D. Michael Hamner, FAIA, Chair	American Institute of Architects
Robert Campbell, Vice Chair	Los Angeles County Auditor-Controller's Office
Dr. Samantha Rowles, Secretary	LAUSD Student Parent
Patrick MacFarlane, Executive Member	Early Childhood Alliance
Scott Pansky, Executive Member	Los Angeles Area Chamber of Commerce
Neelura Bell	California Charter School Association
Sandra Betts	California Tax Reform Association
Chad Boggio	Los Angeles County Federation of Labor AFL-CIO
Aleigh Lewis	Los Angeles City Controller's Office
Jennifer McDowell	Los Angeles City Mayor's Office
Brian Mello	Associated General Contractors of California
Santa Ramirez	Tenth District Parent Teacher Student Association
William O. Ross IV	Thirty-First District Parent Teacher Student Association
Dr. Bevin Ashenmiller	Tenth District Parent Teacher Student Association (Alternate)
Ashley Kaiser	Association of General Contractors of California (Alternate)
Connie Yee	Los Angeles County Auditor-Controller's Office (Alternate)
(Vacant)	LAUSD Student Parent
(Vacant)	Senior Citizens' Organization

Source: Los Angeles Unified School District.

The following Table A-18, Table A-19, Table A-20, Table A-21, Table A-22 and Table A-23 set forth the outstanding series of general obligation bonds and the amount outstanding as of January 1, 2025, under the Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and Measure RR Authorizations, respectively. The tables below do not reflect the issuance of the Bonds. For more information, see "PLAN OF FINANCE AND REFINANCE" in the forepart of this Official Statement.

TABLE A-18
LOS ANGELES UNIFIED SCHOOL DISTRICT
Proposition BB (Election of 1997) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2015 Refunding Bonds, Series A ⁽¹⁾	\$326,045	\$ 15,940	May 28, 2015
2016 Refunding Bonds, Series A ⁽¹⁾	202,420	53,950	April 5, 2016
2017 Refunding Bonds, Series A ⁽¹⁾	<u>139,265</u>	<u>50,230</u>	May 25, 2017
TOTAL	<u>\$667,730</u>	<u>\$120,120</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Proposition BB Authorization are not counted against the Proposition BB Authorization of \$2.4 billion.

Source: Los Angeles Unified School District.

TABLE A-19
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure K (Election of 2002) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2016 Refunding Bonds, Series B ⁽¹⁾	\$ 227,535	\$ 224,920	September 15, 2016
2017 Refunding Bonds, Series A ⁽¹⁾	941,565	457,950	May 25, 2017
2019 Refunding Bonds, Series A ⁽¹⁾	153,285	109,760	May 29, 2019
2020 Refunding Bonds, Series A ⁽¹⁾	112,350	106,680	October 6, 2020
2021 Refunding Bonds, Series B ⁽¹⁾	48,855	47,015	November 10, 2021
2024 Refunding Bonds, Series A ⁽¹⁾	<u>193,740</u>	<u>191,190</u>	April 30, 2024
TOTAL	<u>\$1,677,330</u>	<u>\$1,137,515</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure K Authorization, are not counted against the Measure K Authorization of \$3.35 billion.

Source: Los Angeles Unified School District.

TABLE A-20
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure R (Election of 2004) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2016 Refunding Bonds, Series A ⁽¹⁾	\$ 56,475	\$ 29,265	April 5, 2016
2016 Refunding Bonds, Series B ⁽¹⁾	176,455	176,455	September 15, 2016
2019 Refunding Bonds, Series A ⁽¹⁾	349,350	243,585	May 29, 2019
Series RYQ Bonds (2020)	36,000	27,560	April 30, 2020
2020 Refunding Bonds, Series A ⁽¹⁾	113,150	94,335	October 6, 2020
Series RYRR (2021)	123,990	101,235	November 10, 2021
2024 Refunding Bonds, Series A ⁽¹⁾	<u>1,243,800</u>	<u>1,224,780</u>	April 30, 2024
TOTAL	<u>\$2,099,220</u>	<u>\$1,897,215</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure R Authorization, are not counted against the Measure R Authorization of \$3.87 billion.

Source: Los Angeles Unified School District.

TABLE A-21
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure Y (Election of 2005) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series H Bonds (2009) (Qualified School Construction Bonds)	\$ 318,800	\$ 318,800 ⁽²⁾	October 15, 2009
Series J Bonds (2010) (Qualified School Construction Bonds)	290,195	290,195 ⁽³⁾	May 6, 2010
2016 Refunding Bonds, Series A ⁽¹⁾	92,465	43,215	April 5, 2016
2016 Refunding Bonds, Series B ⁽¹⁾	96,865	96,865	September 15, 2016
Series M-1 Bonds (2018)	117,005	98,345	March 8, 2018
2019 Refunding Bonds, Series A ⁽¹⁾	91,970	65,895	May 29, 2019
Series RYQ Bonds (2020)	182,000	139,340	April 30, 2020
2020 Refunding Bonds, Series A ⁽¹⁾	76,500	74,215	October 6, 2020
Series RYRR (2021)	70,150	57,275	November 10, 2021
2024 Refunding bonds, Series A ⁽¹⁾	<u>1,537,405</u>	<u>1,516,185</u>	April 30, 2024
TOTAL	<u>\$2,873,355</u>	<u>\$2,700,330</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure Y Authorization, are not counted against Measure Y Authorization of \$3.985 billion.

⁽²⁾ Includes the set-aside deposits totaling \$206.44 million for fiscal years 2019-20 through 2023-24. An additional \$54.12 million was set-aside on September 15, 2024.

⁽³⁾ Includes the set-aside deposits totaling \$200.68 million for fiscal years 2018-19 through 2023-24.

Source: Los Angeles Unified School District.

TABLE A-22
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure Q (Election of 2008) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series A Bonds (2016)	\$ 648,955	\$ 320,505	April 5, 2016
Series B-1 Bonds (2018)	1,085,440	918,175	March 8, 2018
Series RYQ Bonds (2020)	724,940	555,030	April 30, 2020
Series C Bonds (2020)	1,057,060	822,255	November 10, 2020
2021 Refunding Bonds, Series A ⁽¹⁾	164,095	144,260	April 29, 2021
Series QRR (2022)	100,000	94,775	November 22, 2022
Series QRR (2023)	525,000	476,315	November 7, 2023
Series QRR (2024)	<u>525,000</u>	<u>474,745</u>	October 8, 2024
TOTAL	<u>\$4,830,490</u>	<u>\$3,806,060</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure Q Authorization, are not counted against Measure Q Authorization of \$7.00 billion.

Source: Los Angeles Unified School District.

TABLE A-23
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure RR (Election of 2020) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series RYRR (2021)	\$ 300,000	\$ 244,940	November 10, 2021
Series QRR (2022)	400,000	329,495	November 22, 2022
Series QRR (2023)	325,000	306,640	November 7, 2023
Series QRR (2024)	<u>575,000</u>	<u>519,960</u>	October 8, 2024
TOTAL	<u>\$1,600,000</u>	<u>\$1,401,035</u>	

Source: Los Angeles Unified School District.

Lease Obligations and Certificates of Participation. As of January 1, 2025, the District has outstanding lease obligations in the form of COPs in the aggregate principal amount of approximately \$443.04 million. The District estimates that the aggregate payment of principal and interest evidenced by COPs will be approximately \$605.60 million until the final maturity thereof. The District's lease obligations are not subject to acceleration in the event of a default thereof. The following Table A-24 sets forth the District's existing lease obligations paid from the District General Fund with respect to its outstanding COPs as of January 1, 2025. The table below does not reflect the issuance of the Bonds expected to defease a portion of the District's outstanding COPs -- see "PLAN OF FINANCE AND REFINANCE" in the forepart of this Official Statement. See "– Future Financings – *Lease Financings*" for more information. A portion of the District's 2023 COPs will be prepaid with a portion of the proceeds of the Series B Bonds.

TABLE A-24
LOS ANGELES UNIFIED SCHOOL DISTRICT
Certificates of Participation Lease Obligations Debt Service Schedule⁽¹⁾
(as of January 1, 2025)
(\$ in thousands)

Fiscal Year Ending (June 30)	Paid From General Fund ⁽²⁾⁽³⁾
2025	\$ 10,496,986 ⁽⁴⁾
2026	50,166,678
2027	50,165,837
2028	50,170,829
2029	50,163,720
2030	48,411,327
2031	48,412,291
2032	38,004,125
2033	38,001,075
2034	37,992,000
2035	37,985,550
2036	36,406,750
2037	36,409,000
2038	36,410,750
2039	36,408,000
Total⁽³⁾	<u>\$605,604,918</u>

⁽¹⁾ The lease payments reflect the net obligations of the District due to the defeasance of certain COPs.

⁽²⁾ The District expects to pay all or a portion of the final debt service payments evidenced by certain series of COPs from funds on deposit in the related debt service reserve fund.

⁽³⁾ Total may not equal sum of component parts due to rounding.

⁽⁴⁾ Only reflects remaining debt service for fiscal year ending June 30, 2025, as of January 1, 2025. Total debt service for fiscal year ending June 30, 2025 is \$50.2 million.

Source: Los Angeles Unified School District.

Limitations Related to Receipt of Federal Subsidy Payments. On March 1, 2013, then-President Barack Obama signed an executive order (the “Sequestration Executive Order”) to reduce budgetary authority in certain accounts subject to sequester in accordance with the Budget Control Act of 2011 (the “Budget Control Act”) and the American Taxpayer Relief Act of 2012 (the “Taxpayer Relief Act”). Pursuant to the Sequestration Executive Order, budget authority for all accounts in the domestic mandatory spending category including, among others, accounts for the payments to issuers of “Direct Pay Bonds,” which includes the District’s outstanding Series J (Qualified School Construction Bonds) (the “Series J Bonds”), are subject to sequestration. Direct Pay Bonds are issued as taxable bonds and provide credits to the District from the federal government pursuant to Section 54AA(d) and 54AA(g) of the Code.

Pursuant to the Bipartisan Budget Act of 2013, enacted in December 2013, the District’s Direct Pay Bonds are subject to the full amount of sequestration budget cuts. The federal subsidy for the Direct Pay Bonds for the federal fiscal year ended September 30, 2023, was reduced by 5.7%, and the U.S. Treasury Department has announced a decrease in subsidy amounts by 5.7% through federal fiscal year ending 2031. During the federal fiscal year ended September 30, 2024, the sequester resulted in a reduction in the aggregate amount of approximately \$0.9 million with respect to the refundable credits for the Series J Bonds.

Congress can terminate, extend or otherwise modify reductions in federal subsidy payments on Direct Pay Bonds due to sequestration at any time. Furthermore, due to recent federal legislation, it was reported that the Congressional pay-as-you-go or PAYGO budget rule and scorecard could increase the overall sequestration percentage from the current level of 5.7% (under the Budget Control Act) to 100%. The Consolidated Appropriations Act of 2023, enacted in December 2022, prevented the PAYGO sequestration provisions from being triggered in January 2023 and delaying PAYGO sequestration until

January 2025, absent further legislation. Accordingly, the District cannot predict what action, if any, that Congress may take with respect to the federal subsidy and its impact on the District's Direct Pay Bonds in future federal fiscal years. The District's Series J Bonds, however, are payable from and secured by *ad valorem* property taxes which are to be assessed in amounts sufficient to pay principal of and interest on the Series J Bonds when due. The County has levied and will continue to levy *ad valorem* property taxes in an amount sufficient to pay principal of and interest on the Series J Bonds when due regardless of the amount of federal subsidy.

On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget ("OMB") released its Memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the "OMB Memorandum"). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance, and said temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused mass confusion as to whether certain Federal funding and grants would be paused. On January 28, 2025, shortly before the OMB Memorandum became effective, a federal judge blocked the pause on federal funding. On January 29, 2025, OMB rescinded the OMB Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a federal judge issued a temporary restraining order that says the administration cannot pause, freeze, impede, block, cancel, or terminate federal financial assistance obligations to the states. Responding to the petition of several state Attorneys General, on February 10, 2025, a federal judge issued an Enforcement Order clarifying the scope of temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration's request to stay the temporary restraining order was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District.

Tax and Revenue Anticipation Notes. On November 22, 2024, the District issued \$54,563,613 aggregate principal amount of its 2024-25 Tax and Revenue Anticipation Notes, Series A (the "2025A TRANS"). On January 30, 2025, the District issued \$1,362,475.87 of its 2024-25 Tax and Revenue Anticipation Notes, Series B (the "2025B TRANS"). On March 27, 2025, the District issued \$14,026,452.50 aggregate principal amount of its 2024-25 Tax and Revenue Anticipation Notes, Series C (the "2025C TRANSs"). The 2025A TRANSs, the 2025B TRANSs and the 2025C TRANSs all mature on August 1, 2025. The District anticipates paying the 2025A TRANSs, 2025B TRANSs and 2025C TRANSs through the issuance of judgement obligation bonds in fiscal year 2024-25. See "- Future Financings – Judgment Obligation Bonds" below.

Future Financings

General Obligation Bonds. The District may not issue general obligation bonds without voter approval and may not issue general obligation bonds in an amount greater than its bonding capacity. The District may not issue general obligation bonds under the Measure US Authorization if the tax rate levied to meet the debt service requirements under the related Authorization for general obligation bonds is projected to exceed \$60 per year per \$100,000 of taxable property in accordance with Article XIII A of the State Constitution. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Article XIII A of the State Constitution" and "– Proposition 39" herein.

Pursuant to the Education Code, the District's bonding capacity for general obligation bonds may not exceed 2.5% of taxable property valuation in the District as shown by the last equalized assessment roll of the County. The taxable property valuation in the District for fiscal year 2024-25 is approximately \$972.87 billion, which results in a total current bonding capacity of approximately \$24.32 billion. The

District's available capacity for the issuance of new general obligation bonds is approximately \$13.26 billion (taking into account current outstanding debt before the issuance of the Bonds). The fiscal year 2024-25 assessed valuation of property within the District's boundaries of approximately \$972.87 billion reflects an increase of 4.61% from fiscal year 2023-24. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District" in the forepart of this Official Statement and "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Article XIII A of the State Constitution" herein. See also "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District - 2025 *Wildfires*" in the forepart of this Official Statement.

Following the issuance of the Bonds, the District has \$[] authorized and unissued general obligation bond authorization remaining under the Measure US Authorization. The District may issue additional general obligation bonds or general obligation refunding bonds in the future depending upon project needs and market conditions.

As provided in the text of each of the ballots of Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US, the District Board does not guarantee that the respective bonds authorized and issued under the Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US Authorizations will provide sufficient funds to allow completion of all potential projects listed in connection with said measures.

Lease Financings. The District may finance capital projects through the execution and delivery of certificates of participation or other obligations secured by general fund lease payments from time to time. In particular, the District may utilize lease financing, from time to time, to fund projects that are not eligible to be funded with general obligation bond proceeds, that are not authorized to be funded under existing general obligation bond measures, or for which there is not sufficient general obligation bond authorization to fund. See also "– District Financial Policies and Related Practices – Debt Management Policy" herein.

AB 218 and Similar Claims. With respect to a portion of the District's pending and potential liabilities for sexual misconduct and similar claims including those brought pursuant to AB 218, the District has approved the issuance of certain judgment obligation notes and bonds for the refinancing and amortization of such claims resulting in settlement and final judgment of the court. See "DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation – *Sexual Misconduct Cases.*"

The refinancing and amortization of these claims over a ten-to-twenty-year period as general unsecured obligations of the District payable from legally available revenues will result in more manageable annual payment obligations in the near term and minimize detrimental impacts upon the District's operations and currently enrolled and future students. To provide for the issuance of the judgment obligation notes and bonds, the District Board adopted an approving resolution and the District filed a complaint in the Los Angeles Superior Court for judicial validation in June 2024. Judicial validation is necessary for the District to deliver the notes, bonds and related agreements to the satisfaction of lenders and bond investors as legally enforceable obligations of the District meeting an exception to the constitutional debt limitation under the California constitution. Answers and objections to the complaint were filed by certain claimants but have now been withdrawn. The District is awaiting the court's decision on its ex parte motion for judgment of validation and cannot predict the outcome.

Tax and Revenue Anticipation Notes. The District may issue additional tax and revenue anticipation notes in fiscal year 2024-25 for purposes of paying obligations of the District payable or accruing during fiscal year 2024-25, particularly as an interim financing mechanism in connection with its refinancing of claims arising from AB 218 and similar claims. See "– AB 218 and Similar Claims" above. The District may also issue tax and revenue anticipation notes in future fiscal years depending on State and federal funding.

Judgement Obligation Bonds. The District expects to issue judgement obligation bonds in fiscal year 2024-25, in order to pay the District's outstanding 2024-25 tax and revenue anticipation notes issued as an interim financing mechanism in connection with its refinancing of claims arising from AB 218 and similar claims. See "– AB 218 and Similar Claims" above. The District may issue judgement obligation bonds in future fiscal years as well.

CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS

Constitutionally Required Funding of Education

The State Constitution requires that from all State revenues there shall first be set apart the moneys to be applied by the State for the support of the public school system and public institutions of higher education. California school districts receive a significant portion of their funding from State appropriations. As a result, decreases as well as increases in State revenues can significantly affect appropriations made by the State Legislature to school districts.

Article XIII A of the State Constitution

On June 6, 1978, California voters approved Proposition 13 ("Proposition 13"), which added Article XIII A to the State Constitution ("Article XIII A"). On June 3, 1986, California voters approved Proposition 46 ("Proposition 46") which amended Article XIII A to permit local governments and school districts to increase the *ad valorem* property tax rate above 1% if two-thirds of those voting in a local election approve the issuance of such bonds and the proceeds of such bonds are used to acquire or improve real property. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes – Article XIII A of the California Constitution" in the forepart of this Official Statement.

The provisions of Article XIII A were subsequently modified pursuant to Proposition 39, which was approved by California voters on November 7, 2000. See "– Proposition 39" below. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under "full cash value," or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership has occurred after the 1975 assessment." The full cash value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or a reduction in the consumer price index or comparable local data at a rate not to exceed 2% per year or reduced in the event of declining property value caused by substantial damage, destruction or other factors including a general economic downturn. Subsequent amendments further limit the amount of any *ad valorem* tax on real property to 1% of the full cash value except that additional taxes may be levied to pay debt service on bonded indebtedness approved by the requisite percentage of voters voting on the proposition.

Legislation Implementing Article XIII A

Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any *ad valorem* property tax (except to pay voter-approved indebtedness). The 1% *ad valorem* property tax is automatically levied by the County and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1989.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the up to 2% annual inflationary adjustment of the 1% tax base are allocated among the various jurisdictions in the "taxing area" based upon their respective "situs." Any such allocation made to a local agency continues as part of its allocation in future years. Separate *ad valorem* property taxes to pay voter approved indebtedness such as general obligation bonds are levied by the County on behalf of

the local agencies. Article XIII A effectively prohibits the levying of any other *ad valorem* property tax above the Proposition 13 limit except for taxes to support such indebtedness.

The full cash value of taxable property under Article XIII A represents the maximum taxable value for property. Accordingly, the fair market value for a given property may not be the equivalent of the full cash value under Article XIII A. During periods in which the real estate market within the District evidences an upward trend, the fair market value for a given property, which has not been reappraised due to a change in ownership, may exceed the full cash value of such property. During periods in which the real estate market demonstrates a downward trend, the fair market value of a given property may be less than the full cash value of such property and the property owner may apply for a “decline in value” reassessment pursuant to Proposition 8. Reassessments pursuant to Proposition 8, if approved by the Office of the County Assessor, lower valuations of properties (where no change in ownership has occurred) if the current value of such property is lower than the full cash value of record of the property. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District” in the forepart of this Official Statement. The value of a property reassessed as a result of a decline in value may change, but in no case may its full cash value exceed its fair market value. When and if the fair market value of a property which has received a downward reassessment pursuant to Proposition 8 increases above its Proposition 13 factored base year value, the Office of the County Assessor will enroll such property at its Proposition 13 factored base year value.

Proposition 19

On November 3, 2020, State voters approved Proposition 19, a legislatively referred constitutional amendment (“Proposition 19”), which amends Article XIII A to (i) expand special rules that give property tax savings to homeowners that are over the age of 55, severely disabled, or whose property has been impacted by wildfire or natural disaster, when they buy a different home; (ii) narrow existing special rules for inherited properties; and (iii) dedicate most of the potential new State revenue generated from Proposition 19 toward fire protection. The District cannot make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. The District cannot provide make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. Any reduction of assessed valuation, however, would result in a corresponding increase in the annual tax rate levied by the County to pay the debt service on to the Bonds.

State-Assessed Utility Property

Some amount of property tax revenue of the District is derived from utility property which is considered part of a utility system with components located in many taxing jurisdictions. Under the State Constitution, such property is assessed by the State Board of Equalization (“SBE”) as part of a “going concern” rather than as individual pieces of real or personal property. Such State-assessed property is allocated to the counties by the SBE, taxed at special county-wide rates, and the tax revenues distributed to taxing jurisdictions (including the District) according to statutory formulae generally based on the distribution of taxes in the prior year.

The California electric utility industry has been undergoing significant changes in its structure and in the way in which components of the industry are regulated and owned. Sale of electric generation assets to largely unregulated, non-utility companies may affect how those assets are assessed, and which local agencies are to receive the property taxes. The District is unable to predict the impact of these changes on its utility property tax revenues, or whether legislation may be proposed or adopted in response to industry restructuring, or whether any future litigation may affect ownership of utility assets or the State’s methods of assessing utility property and the allocation of assessed value to local taxing agencies, including the District. So long as the District is not a basic aid district, taxes lost through any reduction in assessed valuation will be compensated by the State as equalization aid under the State’s school financing formula.

Article XIII B of the State Constitution

An initiative to amend the State Constitution entitled “Limitation of Government Appropriations” was approved on September 6, 1979 thereby adding Article XIII B to the State Constitution (“Article XIII B”). In June 1990, Article XIII B was amended by the voters through their approval of Proposition 111. Under Article XIII B, the State and each local governmental entity have an annual “appropriations limit” and are not permitted to spend certain moneys that are called “appropriations subject to limitation” (consisting of tax revenues, State subventions and certain other funds) in an amount higher than the appropriations limit. Article XIII B does not affect the appropriations of moneys that are excluded from the definition of “appropriations subject to limitation,” including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the appropriations limit is to be based on certain 1978-79 expenditures and is to be adjusted annually to reflect changes in costs of living and changes in population, and adjusted where applicable for transfer of financial responsibility of providing services to or from another unit of government. Among other provisions of Article XIII B, if these entities’ revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years. However, in the event that a school district’s revenues exceed its spending limit, the district may, in any fiscal year, increase its appropriations limit to equal its spending by borrowing appropriations limit from the State, provided the State has sufficient excess appropriations limit in such year. See “STATE FUNDING OF SCHOOL DISTRICTS” herein.

The 2025-26 State Budget Proposal projects that the State will not be below its appropriations limit (also referred to as the Gann Limit) for fiscal year 2025-26. The District Board adopted the annual appropriation limit for both fiscal year 2023-24 and fiscal year 2024-25 of approximately \$4.00 billion and \$4.06 billion, respectively. The limitation applies only to proceeds of taxes and therefore does not apply to service fees and charges, investment earnings on non-proceeds of taxes, fines, and revenue from the sale of property and taxes received from the State and federal governments that are tied to special programs.

Article XIII C and Article XIII D of the State Constitution

On November 5, 1996, the voters of the State of California approved Proposition 218, popularly known as the “Right to Vote on Taxes Act.” Proposition 218 added to the California Constitution Articles XIII C and XIII D (respectively, “Article XIII C” and “Article XIII D”), which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

According to the “Title and Summary” of Proposition 218 prepared by the California Attorney General, Proposition 218 limits “the authority of local governments to impose taxes and property-related assessments, fees and charges.” Among other things, Article XIII C establishes that every tax is either a “general tax” (imposed for general governmental purposes) or a “special tax” (imposed for specific purposes), prohibits special purpose government agencies such as school districts from levying general taxes, and prohibits any local agency from imposing, extending or increasing any special tax beyond its maximum authorized rate without a two-thirds percent vote; and also provides that the initiative power will not be limited in matters of reducing or repealing local taxes, assessments, fees and charges. Article XIII C further provides that no tax may be assessed on property other than *ad valorem* property taxes imposed in accordance with Articles XIII and XIII A of the California Constitution and special taxes approved by a two-thirds percent vote under Article XIII A, Section 4.

On November 2, 2010, Proposition 26 was approved by State voters, which amended Article XIII C to expand the definition of “tax” to include “any levy, charge, or exaction of any kind imposed by a local government” except the following: (1) a charge imposed for a specific benefit conferred or privilege granted directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of conferring the benefit or granting the privilege; (2) a charge imposed for a

specific government service or product provided directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of providing the service or product; (3) a charge imposed for the reasonable regulatory costs to a local government for issuing licenses and permits, performing investigations, inspections, and audits, enforcing agricultural marketing orders, and the administrative enforcement and adjudication thereof; (4) a charge imposed for entrance to or use of local government property, or the purchase, rental, or lease of local government property; (5) a fine, penalty, or other monetary charge imposed by the judicial branch of government or a local government, as a result of a violation of law; (6) a charge imposed as a condition of property development; and (7) assessments and property-related fees imposed in accordance with the provisions of Article XIID. Proposition 26 provides that the local government bears the burden of proving by a preponderance of the evidence that a levy, charge, or other exaction is not a tax, that the amount is no more than necessary to cover the reasonable costs of the governmental activity, and that the manner in which those costs are allocated to a payor bear a fair or reasonable relationship to the payor's burdens on, or benefits received from, the governmental activity.

Article XIID deals with assessments and property-related fees and charges. Article XIID explicitly provides that nothing in Article XIIC or XIID shall be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development; however, it is not clear whether the initiative power is therefore unavailable to repeal or reduce developer and mitigation fees imposed by the District. Proposition 218 does not affect the *ad valorem* property taxes to be levied to pay debt service on the Bonds.

Proposition 98

On November 8, 1988, State voters approved Proposition 98, a combined initiative, constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "Accountability Act"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit, primarily by guaranteeing State funding for K-12 school districts and community college districts (collectively, "K-14 districts").

Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), K-14 districts are guaranteed the greater of (i) in general, a fixed percent of the State general fund's revenues ("Test 1"), (ii) the amount appropriated to K-14 districts in the prior year, adjusted for changes in the cost of living (measured as in Article XIIB by reference to State per capita personal income) and enrollment ("Test 2"), or (iii) a third test, which would replace Test 2 in any year when the percentage growth in per capita State general fund revenues from the prior year plus 0.05% is less than the percentage growth in State per capita personal income ("Test 3"). Under Test 3, schools would receive the amount appropriated in the prior year adjusted for changes in enrollment and per capita State general fund revenues, plus an additional small adjustment factor. If Test 3 is used in any year, the difference between Test 3 and Test 2 would become a "credit" to schools which would be the basis of payments in future years when per capita State general fund revenue growth exceeds per capita personal income growth. Legislation adopted prior to the end of fiscal year 1988-89 that implemented Proposition 98, determined the K-14 districts' funding guarantee under Test 1 to be 40.3% of the State general fund tax revenues, based on 1986-87 appropriations. However, that percentage has been adjusted to 34.559% to account for a subsequent redirection of local property taxes whereby a greater proportion of education funding now comes from local property taxes.

Proposition 98 permits the State Legislature, by a two-thirds vote of both houses of the State Legislature and with the Governor's concurrence, to suspend the K-14 districts' minimum funding formula for a one-year period. In the fall of 1989, the State Legislature and the Governor utilized this provision to avoid having 40.3% of revenues generated by a special supplemental sales tax enacted for earthquake relief go to K-14 districts. In the fall of 2004, the State Legislature and the Governor agreed to suspend the K-14 districts' minimum funding formula set forth pursuant to Proposition 98 in order to address a projected

shortfall during fiscal year 2004-05. Proposition 98 also contains provisions transferring certain State tax revenues in excess of the Article XIII B limit to K-14 districts.

The 2024-25 State Budget suspends the Proposition 98 guarantee in 2023-24, which is projected to create a maintenance factor payment to be paid in future fiscal years of approximately \$8.3 billion in 2023-24 and \$4.1 billion in 2024-25. The maintenance factor obligation will be paid in addition to the Proposition 98 guarantee funding in 2024-25. The 2024-25 State Budget projects the Proposition 98 guarantee to fall under Test 1 for fiscal year 2023-24, resulting in funding estimates of \$103.7 billion in fiscal year 2022-23, \$98.5 billion in fiscal year 2023-24, and \$115.3 billion in fiscal year 2024-25. For more information on the Proposition 98 funding under the 2024-25 State Budget, see “STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act – 2024-25 State Budget” herein. The 2025-26 Proposed State Budget, due to the implementation of universal transitional kindergarten, estimates that the Proposition 98 guarantee will fall under Test 1 for fiscal year 2025-26 and will increase to \$199.2 billion for fiscal year 2024-25 and \$118.9 billion in 2025-26. The 2025-26 Proposed State Budget expects an increased repayment of \$5.6 billion for the maintenance factor obligation, lowering the remaining balance to \$2.9 billion. There is no scheduled repayment proposed for fiscal year 2025-26.

Proposition 39

Proposition 39, which was approved by California voters in November 2000 (“Proposition 39”), provides an alternative method for passage of school facilities bond measures by lowering the constitutional voting requirement from two-thirds to 55% of voters and allows property taxes to exceed the current 1% limit in order to repay such bonds. The lower 55% vote requirement would apply only to bond issues to be used for construction, rehabilitation, or equipping of school facilities or the acquisition of real property for school facilities. The State Legislature enacted additional legislation which placed certain limitations on this lowered threshold, requiring that (i) two-thirds of the governing board of a school district approve placing a bond issue on the ballot, (ii) the bond proposal be included on the ballot of a Statewide or primary election, a regularly scheduled local election, or a Statewide special election (rather than a school district election held at any time during the year), (iii) the tax rate levied as a result of any single election not exceed \$25 for a community college district, \$60 for a unified school district, or \$30 for an elementary school or high school district per \$100,000 of taxable property value, and (iv) the governing board of the school district appoint a citizen’s oversight committee to inform the public concerning the spending of the bond proceeds. In addition, the school board of the applicable district is required to perform an annual, independent financial and performance audit until all bond funds have been spent to ensure that the funds have been used only for the projects listed in the measure. The District’s Measure K, Measure R, Measure Y, Measure Q, and Measure RR bond programs were authorized pursuant to Proposition 39. See “DISTRICT FINANCIAL INFORMATION – District Debt – *General Obligation Bonds*” herein. The District is in full compliance with all Proposition 39 requirements.

Proposition 1A

Proposition 1A, which was approved by California voters in November 2004 (“Proposition 1A”), provides that the State may not reduce any local sales tax rate, limit existing local government authority to levy a sales tax rate or change the allocation of local sales tax revenues, subject to certain exceptions. Proposition 1A generally prohibits the State from shifting to schools or community colleges any share of property tax revenues allocated to local governments for any fiscal year, as set forth under the laws in effect as of November 3, 2004. Any change in the allocation of property tax revenues among local governments within a county must be approved by two-thirds of both houses of the Legislature. Proposition 1A provided, however, that beginning in fiscal year 2008-09, the State could shift to schools and community colleges up to 8% of local government property tax revenues, which amount must be repaid, with interest, within three years, if the Governor proclaims that the shift is needed due to a severe state financial hardship, the shift is approved by two-thirds of both houses of the State Legislature and certain other conditions are met. The State may also approve voluntary exchanges of local sales tax and property tax revenues among local

governments within a county. Proposition 1A also provides that if the State reduces the vehicle license fee rate below 0.65% of vehicle value, the State must provide local governments with equal replacement revenues. Further, Proposition 1A requires the State, beginning July 1, 2005, to suspend State mandates affecting cities, counties and special districts, excepting mandates relating to employee rights, schools or community colleges, in any year that the State does not fully reimburse local governments for their costs to comply with such mandates. The State's ability to initiate future exchanges and shifts of funds will be limited by Proposition 22. See "– Proposition 22" below.

Proposition 22

Proposition 22, which was approved by California voters in November 2010, prohibits the State, even during a period of severe fiscal hardship, from delaying the distribution of tax revenues for transportation, redevelopment, or local government projects and services and prohibits fuel tax revenues from being loaned for cash-flow or budget balancing purposes to the State general fund or any other State fund. Due to the prohibition with respect to State's ability to take, reallocate, and borrow money raised by local governments for local purposes, Proposition 22 supersedes certain provisions of Proposition 1A of 2004. See "– Proposition 1A" herein. In addition, Proposition 22 generally eliminated the State's authority to temporarily shift property taxes from cities, counties, and special districts to schools, temporarily increased school and community college district's share of property tax revenues, prohibited the State from borrowing or redirecting redevelopment property tax revenues or requiring increased pass-through payments thereof, and prohibited the State from reallocating vehicle license fee revenues to pay for State-imposed mandates. In addition, Proposition 22 requires a two-thirds vote of each house of the State Legislature and a public hearing process to be conducted in order to change the amount of fuel excise tax revenues shared with cities and counties. The LAO stated that Proposition 22 would prohibit the State from enacting new laws that require redevelopment agencies to shift funds to schools or other agencies. However, the California Supreme Court, in *California Redevelopment Association v. Matosantos*, held that the dissolution provisions set forth in Assembly Bill No. 26 of the First Extraordinary Session (2011) were constitutional and permitted the State to allocate revenues that would have been directed to the redevelopment agencies to make pass-through payments (*i.e.*, payments that such entities would have received under prior law) to local agencies and to successor agencies for retirement of the debts and certain administrative costs of the redevelopment agencies.

Proposition 22 prohibits the State from borrowing sales taxes or excise taxes on motor vehicle fuels or changing the allocations of those taxes among local government except pursuant to specified procedures involving public notices and hearings. In addition, Proposition 22 requires that the State apply the formula setting forth the allocation of State fuel tax revenues to local agencies revert to the formula in effect on June 30, 2009. The LAO stated that Proposition 22 would require the State to adopt alternative actions to address its fiscal and policy objectives, particularly with respect to short-term cash flow needs. The District does not believe that the adoption of Proposition 22 will have a significant impact on their respective revenues and expenditures.

Proposition 30

Proposition 30, which was approved by voters in the State in November 2012 ("Proposition 30") authorized the State to temporarily increase the maximum marginal personal income tax rates for individuals, heads of households and joint filers above 9.3% by creating three additional tax brackets of 10.3%, 11.3% and 12.3%. The tax increases set forth in Proposition 30 were in effect from tax year 2012 to tax year 2018. In addition, Proposition 30 temporarily increased the State's sales and use tax rate by 0.25% from 2013 to 2016.

Pursuant to Proposition 30, the State included revenues from the temporary tax increases in the general fund calculation of the Proposition 98 minimum guarantee for education spending. The State deposited a portion of the new general fund revenues into an Education Protection Account established to

support funding for schools and community colleges. The remainder of the new general fund revenues was available to help the State balance its budget through fiscal year 2017-18. However, the allocation of such revenues to particular programs was subject to the discretion of the Governor and the State Legislature.

In addition, Proposition 30 amended the State Constitution to address certain provisions relating to the realignment of State program responsibilities to local governments. Proposition 30 required the State to continue to provide tax revenues that were redirected in calendar year 2011 (or equivalent funds) to local governments to pay for transferred program responsibilities. Further, Proposition 30 permanently excluded sales tax revenues that are redirected to local governments from the calculation of the Proposition 98 minimum guarantee for schools and community colleges.

The Proposition 30 sales and use tax increases expired at the end of the 2016 tax year. Under Proposition 30, the personal income tax increases were set to expire at the end of the 2018 tax year. The voters, however, approved on November 8, 2016, the California Tax Extension to Fund Education and Healthcare Initiative (“Proposition 55”), which extended by twelve years the temporary personal income tax increases on incomes over \$250,000 that was first enacted by Proposition 30. Revenues from the tax increase will be allocated to school districts and community colleges in the State.

Proposition 2

General. Proposition 2, which included certain constitutional amendments to the State Rainy Day Fund and, upon its approval, triggered the implementation of certain provisions which could limit the amount of reserves that may be maintained by a school district, was approved by the voters in the November 2014 election.

State Rainy Day Fund. The Proposition 2 constitutional amendments related to the State Rainy Day Fund (i) require deposits into the State Rainy Day Fund whenever capital gains revenues rise to more than 8% of general fund tax revenues; (ii) set the maximum size of the State Rainy Day Fund at 10% of general fund revenues; (iii) for the next 15 years, require half of each year’s deposit to be used for supplemental payments to pay down the budgetary debts or other long-term liabilities and, thereafter, require at least half of each year’s deposit to be saved and the remainder used for supplemental debt payments or savings; (iv) allow the withdrawal of funds only for a disaster or if spending remains at or below the highest level of spending from the past three years; (v) require the State to provide a multiyear budget forecast; and (vi) create a Proposition 98 reserve (defined herein as the “Proposition 98 Rainy Day Fund”) to set aside funds in good years to minimize future cuts and smooth school spending. The State may deposit amounts into such account only after it has paid all amounts owing to school districts relating to the Proposition 98 maintenance factor for fiscal years prior to fiscal year 2014-15. The State, in addition, may not transfer funds to the Proposition 98 Rainy Day Fund unless the State is in a Test 1 year under Proposition 98 or in any year in which a maintenance factor is created. For more information on limitations on school district reserves and the District’s commitment of funds in fiscal years 2022-23 and 2023-24, see “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves.”

SB 858. Senate Bill 858 (“SB 858”) became effective upon the passage of Proposition 2. SB 858 includes provisions which could limit the amount of reserves that may be maintained by a school district in certain circumstances. Under SB 858, in any fiscal year immediately following a fiscal year in which the State has made a transfer into the Proposition 98 Rainy Day Fund, any adopted or revised budget by a school district would need to contain a combined unassigned and assigned ending fund balance that (a) for school districts with an ADA of less than 400,000, is not more than two times the amount of the reserve for economic uncertainties mandated by the Education Code, or (b) for school districts with an ADA that is more than 400,000, is not more than three times the amount of the reserve for economic uncertainties mandated by the Education Code. In certain cases, the county superintendent of schools may grant a school district a waiver from this limitation on reserves for up to two consecutive years within a three-year period if there are certain extraordinary fiscal circumstances.

SB 751. Senate Bill 751 (“SB 751”), enacted on October 11, 2017, alters the reserve requirements imposed by SB 858. Under SB 751, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Proposition 98 Rainy Day Fund is equal to or exceeds 3% of the combined total general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised cannot have an assigned or unassigned ending fund balance that exceeds 10% of those funds. SB 751 excludes from the requirements of those provisions basic aid school districts (also known as community funded districts) and small school districts having fewer than 2,501 units of average daily attendance.

Although the 2024-25 State Budget provides for a discretionary payment of approximately \$1.1 billion to the Proposition 98 Rainy Day Fund in fiscal year 2024-25, the 2024-25 State Budget also provides for a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. The 2025-26 Proposed State Budget replaces the discretionary payment of \$1.1 billion into the Proposition 98 Rainy Day Fund in 2024-25 with a mandatory payment of \$1.2 billion, and another mandatory payment in 2025-26 of \$376 million. School district reserve caps will not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. The District, which has an ADA of over 250,001 students, is required to maintain a reserve for economic uncertainty in an amount equal to 1% of its general fund expenditures and other financing uses. For more information on limitations on school district reserves and the District’s commitment of funds in fiscal year 2023-24, see “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves.”

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the California Constitution and other State law. Accordingly, the District does not expect SB 858 or SB 751 to adversely affect its ability to pay the principal of and interest on the Bonds as and when due.

State School Facilities Bonds

General. The District applies for apportionments from State bond initiatives and historically has received funding from such State bond initiatives. No assurances can be given that the District will continue to apply for apportionments from current or future State bond initiatives or that the District will continue to receive funding from State bond initiatives for which it applies. Typically, the District receives State funds from the below mentioned propositions. As a result, as of January 1, 2025, the District has received \$296.84 million in General Funds.

Proposition 47. The Class Size Reduction Kindergarten – University Public Education Facilities Bond Act of 2002 appeared on the November 5, 2002 ballot as Proposition 47 (“Proposition 47”) and was approved by State voters. Proposition 47 authorized the sale and issuance of \$13.05 billion in general obligation bonds by the State to fund construction and renovation of K-12 school facilities (\$11.4 billion) and higher education facilities (\$1.65 billion). Proposition 47 includes \$6.35 billion for acquisition of land and new construction of K-12 school facilities. Of this amount, \$2.9 billion is set aside to fund backlog projects for which school districts submitted applications to the State on or prior to February 1, 2002. The balance of \$3.45 billion would be used to fund projects for which school districts submitted applications to the State after February 1, 2002. To be eligible for bond proceeds under Proposition 47, K-12 school districts are required to pay 50% of the costs for land acquisition and new construction with local revenues. In addition, Proposition 47 provided that up to \$100 million of the \$3.45 billion would be allocated for charter school facilities. Proposition 47 provides up to \$3.3 billion for reconstruction or modernization of existing K-12 school facilities. Of this amount, \$1.9 billion will be set aside to fund backlog projects for which school districts submitted applications to the State on or prior to February 1, 2002 and the balance of \$1.4 billion would be used to fund projects for which school districts submitted applications to the State after February 1, 2002. K-12 school districts will be required to pay 40% of the costs for reconstruction or modernization with local revenues. Proposition 47 provides a total of \$1.7 billion to K-12 school districts which are considered critically overcrowded, specifically to schools that have a large number of pupils

relative to the size of the school site. In addition, \$50 million will be available to fund joint-use projects. Proposition 47 also includes \$1.65 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in the State's public higher education systems. As of January 1, 2025, the District has received approximately \$949.88 million in funds attributable to Proposition 47.

Proposition 55 (2004). The Kindergarten-University Public Education Facilities Bond Act of 2004 appeared on the March 2, 2004 ballot as Proposition 55 ("Proposition 55 (2004)") and was approved by State voters. Proposition 55 (2004) authorizes the sale and issuance of \$12.3 billion in general obligation bonds by the State to fund construction and renovation of public K-12 school facilities (\$10 billion) and public higher education facilities (\$2.3 billion). Proposition 55 (2004) includes \$5.26 billion for the acquisition of land and construction of new school buildings. Under Proposition 55 (2004), a school district is required to provide a 50% matching share for new construction or a 60% matching share for modernization projects with local resources unless it qualifies for state hardship funding. Proposition 55 (2004) also allocates up to \$300 million of new construction funds for charter school facilities.

Proposition 55 (2004) makes \$2.25 billion available for the reconstruction or modernization of existing public school facilities. School districts would be required to pay 40% of project costs from local resources. Proposition 55 (2004) directs a total of \$2.44 billion to school districts with schools which are considered critically overcrowded. These funds would go to schools that have a large number of pupils relative to the size of the school site. Proposition 55 (2004) also makes a total of \$50 million available to fund joint-use projects. Proposition 55 (2004) includes \$2.3 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in these buildings for the State's public higher education systems. The measure allocates \$690 million to the University of California and California State University and \$920 million to community colleges in the State. The Governor and the State Legislature select specific projects to be funded by the bond proceeds. As of January 1, 2025, the District has received approximately \$2.31 billion in funds attributable to Proposition 55 (2004).

Proposition 1D. The Kindergarten-University Public Education Facilities Bond Act of 2006 was approved by State voters at the November 7, 2006 ballot as Proposition 1D ("Proposition 1D"). Proposition 1D authorizes the sale and issuance of \$10.4 billion in general obligation bonds by the State to fund construction and renovation of public K-12 school facilities (\$7.3 billion) and public higher education facilities (\$3.1 billion). Proceeds of bonds issued by the State under Proposition 1D are required to be deposited in the 2006 State School Facilities Fund established in the State Treasury under the Greene Act and allocated by the State Allocation Board. Proposition 1D includes \$1.9 billion for land acquisition and construction of new school buildings. Under Proposition 1D, a school district is required to pay for 50% of costs with local resources unless it qualifies for state hardship funding. Proposition 1D also allocates \$500 million for charter school facilities.

Proposition 1D makes \$3.3 billion available for the reconstruction or modernization of existing public school facilities. Districts would be required to pay 40% of project costs from local resources. Proposition 1D directs a total of \$1.0 billion to school districts with schools that are considered critically overcrowded. These funds would go to schools that have a large number of pupils relative to the size of the school site. Proposition 1D also makes a total of \$29 million available to fund joint-use projects. Proposition 1D includes \$3.1 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in these buildings for the State's public higher education systems. Pursuant to Proposition 1D, the Governor and the State Legislature select specific projects to be funded by the bond proceeds. As of January 1, 2025, the District has received approximately \$819.50 million in funds attributable to Proposition 1D.

Proposition 51. The Kindergarten Through Community College Public Education Facilities Bond Act of 2016 was approved by State voters at the November 8, 2016 ballot as Proposition 51 ("Proposition 51"). Proposition 51 authorizes the sale and issuance of \$9 billion in general obligation bonds by the State

to fund new construction of school facilities (\$3 billion), school facilities for charter schools (\$500 million), modernization of school facilities (\$3 billion), facilities for career technical education programs (\$500 million), and acquisition, construction, renovation, and equipping of community college facilities (\$2 billion). Proceeds of bonds issued by the State for K-12 under Proposition 51 are required to be deposited in the 2016 State School Facilities Fund established in the State Treasury under the Greene Act and allocated by the State Allocation Board. As of January 1, 2025, the District has received approximately \$397.31 million in funds attributable to Proposition 51.

Proposition 2 (2024). The Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair and Safety Bond Act of 2024 (also known as Proposition 2 and referred to herein as “Proposition 2 (2024)”) was a ballot measure that was approved by State voters on November 5, 2024. Proposition 2 (2024) authorizes the sale and issuance of \$10 billion in State general obligation bonds for the repair, upgrade and construction of facilities at K-12 public schools, community colleges and career technical education programs, including the development of health and safety conditions. Proposition 2 (2024) includes \$3.3 billion for the new construction of K-12 facilities and an additional \$4 billion for the modernization of existing K-12 facilities. Up to \$10 million of the allocation for new constructions will be reserved for small school districts with an enrollment of fewer than 2,501 students. Of the \$4 billion assigned for modernization of existing K-12 facilities, up to \$115 million will be allocated for the repairment of lead in water at school facilities. In addition, a total of \$1.2 billion will be available for the modernization and new construction of charter school facilities (\$600 million) and technical education facilities (\$600 million). The State will award funds to technical education and charter school through an application process, and charter schools must be deemed financially sound before project approval. The District is pursuing but cannot guarantee that it will qualify for or receive Proposition 2 (2024) State facilities funding.

Future Initiatives

The foregoing described amendments to the State Constitution and propositions were each adopted as measures that qualified for the ballot pursuant to the State’s initiative process. From time to time, other initiative measures could be adopted that further affect District revenues or the District’s ability to expend revenues.

REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION

The District is located in the City of Los Angeles and portions of the County of Los Angeles. The following economic and demographic information pertains to the City of Los Angeles (the “City”) and the County of Los Angeles (the “County”). The historical data and results presented in the tables that follow may differ materially from future results as a result of economic or other factors.

The Bonds are general obligations of the District secured by and payable from *ad valorem* property taxes levied within the District. The Bonds are not general obligations of the City or the County.

Population

The following Table A-25 sets forth the estimates of the population of the City, the County and the State in calendar years 2020 through 2024.

TABLE A-25
POPULATION ESTIMATES
2020 through 2024

<u>Year</u> <u>(as of January 1)</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>
2020	3,898,536	10,014,009	39,538,223
2021	3,871,886	9,955,445	39,327,868
2022	3,822,940	9,861,493	39,114,785
2023	3,804,420	9,819,312	39,061,058
2024	3,814,318	9,824,091	39,128,162

Source: Department of Finance, 2020 Census Benchmark.

Income

The following Table A-26 sets forth the median household income for the City, the County, the State and the United States for calendar years 2019 through 2023.

TABLE A-26
MEDIAN HOUSEHOLD INCOME⁽¹⁾
2019 through 2023

<u>Year</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>	<u>United States</u>
2019	67,418	72,797	80,440	65,712
2020	65,290	71,358	78,672	64,994
2021	70,372	77,456	84,907	69,717
2022	76,135	82,516	91,551	74,755
2023	79,701	86,587	95,521	77,719

⁽¹⁾ Estimated. In inflation-adjusted dollars.

Source: U.S. Census Bureau – Economic Characteristics – American Community Survey.

The following Table A-27 sets forth the distribution of income by certain income groupings per household for the City, the County, the State and the United States for calendar year 2023.

TABLE A-27
INCOME GROUPINGS 2023⁽¹⁾
(Percent of Households)

<u>Income Per Household</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>	<u>United States</u>
\$24,999 & Under	17.5%	14.9%	13.0%	15.2%
\$25,000-49,999	15.6	14.6	13.5	17.0
\$50,000 & Over	67.1	70.5	73.5	67.7

⁽¹⁾ Estimated. In inflation-adjusted dollars. Data may not add up due to rounding.

Source: U.S. Census Bureau – Economic Characteristics – American Community Survey.

Employment

The District is within the Los Angeles-Long Beach Primary Metropolitan Statistical Area Labor Market (Los Angeles County). The following Table A-28 sets forth wage and salary employment in the County from calendar years 2019 through 2023.

TABLE A-28
LABOR FORCE AND EMPLOYMENT IN THE COUNTY OF LOS ANGELES⁽¹⁾
2019 through 2023

	2019	2020	2021	2022	2023
Civilian Labor Force	5,153,100	4,968,900	4,994,100	4,984,800	5,015,600
Employment	4,926,100	4,355,900	4,548,900	4,739,900	4,763,600
Unemployment	227,000	613,000	445,200	244,900	252,000
Unemployment Rate	4.4%	12.3%	8.9%	4.9%	5.0%
Wage and Salary Employment					
Farm	4,400	4,400	4,600	4,900	4,700
Mining and Logging	1,900	1,700	1,600	1,600	1,700
Construction	149,800	146,500	149,800	150,900	151,000
Manufacturing	340,700	315,100	311,700	321,800	319,200
Trade, Transportation and Utilities	851,000	788,000	817,600	837,400	826,400
Information	215,300	191,000	213,200	235,000	193,000
Financial Activities	223,600	212,600	210,800	215,900	211,000
Professional and Business					652,500
Services	647,000	599,800	629,500	668,900	
Educational and Health Services	839,900	820,300	839,600	873,600	914,500
Leisure and Hospitality	547,200	393,500	429,300	511,300	534,100
Other Services	158,400	128,700	134,100	153,500	157,800
Government	586,900	570,200	558,200	568,500	582,300
Total ⁽¹⁾	4,566,100	4,171,700	4,300,000	4,543,400	4,548,200

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

Source: California Employment Development Department, Labor Market Information Division.

The following Table A-29 sets forth taxable sales in the County for the calendar years 2019 through 2023.

TABLE A-29
COUNTY OF LOS ANGELES
TAXABLE TRANSACTIONS⁽¹⁾
2019 through 2023
(\$ in thousands)

Type of Business	2019	2020	2021	2022	2023
Motor Vehicle and Parts Dealers	\$ 18,954,470	\$ 18,534,326	\$ 23,555,049	\$ 25,236,081	\$ 23,403,883
Home Furnishings and Appliance Stores	7,308,501	6,608,482	8,177,309	7,682,325	6,946,670
Building Materials and Garden Equipment and Supplies Dealers	8,698,495	9,556,946	10,450,185	10,997,781	10,640,811
Food and Beverage Stores	7,255,360	7,650,294	7,861,401	8,137,012	8,224,646
Gasoline Stations	12,491,790	8,132,307	12,405,237	16,114,153	14,239,588
Clothing and Clothing Accessories Stores	12,536,982	9,498,705	13,957,944	14,388,631	13,904,314
General Merchandise Stores	12,910,844	12,263,784	14,541,309	15,072,717	14,514,788
Food Services and Drinking Places	25,097,944	17,006,158	23,577,050	27,861,821	29,314,178
Other Retail Group	<u>17,190,290</u>	<u>24,164,972</u>	<u>24,407,441</u>	<u>24,618,548</u>	<u>24,281,294</u>
Total Retail and Food Services	<u>\$122,444,678</u>	<u>\$113,415,974</u>	<u>\$138,932,925</u>	<u>\$150,109,069</u>	<u>\$145,470,173</u>
All Other Outlets	<u>\$ 49,868,925</u>	<u>\$ 44,322,010</u>	<u>\$ 53,340,253</u>	<u>\$ 62,671,752</u>	<u>\$ 61,880,723</u>
TOTAL ALL OUTLETS	<u>\$172,313,603</u>	<u>\$157,737,984</u>	<u>\$192,273,178</u>	<u>\$212,780,821</u>	<u>\$207,350,896</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

Source: California Department of Tax and Fee Administration, Taxable Sales in California.

Leading County Employers

The economic base of the County is diverse with no one sector being dominant. Some of the leading activities include government (including education), business/professional management services (including engineering), health services (including training and research), tourism, distribution, and entertainment. The following Table A-30 sets forth the major employers in the County as of August 2024.

TABLE A-30
COUNTY OF LOS ANGELES
MAJOR EMPLOYERS⁽¹⁾
2024

<u>Employer</u>	<u>Product/Service</u>	<u>Employees</u>
U.S. Government – Federal Executive Board ⁽²⁾	Government	260,000
Los Angeles County	Government	116,571
Los Angeles Unified School District	Education	74,741
University of California, Los Angeles	Education	54,148
Kaiser Permanente Southern California	Nonprofit health plan	47,438
City of Los Angeles ⁽³⁾	Government	35,206
University of Southern California	Private university	24,099
Northrop Grumman Corp.	Systems and products in aerospace, electronics and information systems	18,708
Walt Disney Co.	Media and entertainment	13,400
Home Depot	Home improvement retailer	12,000
UPS	Logistics, transportation and freight	11,542
Los Angeles Department of Water & Power	Energy	11,500
Long Beach Unified School District	Education	11,000
Boeing Co.	Aerospace and defense, commercial jetliners, space and security systems	10,783
Providence	Health care	10,153
Target Corp.	Retailer	10,020
NBCUniversal	Media and entertainment	8,576
Cedars-Sinai	Health system	8,427
California Institute of Technology	Private university, operator of Jet Propulsion Laboratory	8,419
Albertsons Cos.	Retail grocer	7,476
Allied Universal	Provider of security services and technology solutions	6,866
AT&T Inc.	Telecommunications, DirecTV, cable, satellite and television provider	6,475
	Treatment and research center for cancer, diabetes and other life-threatening diseases	6,427
City of Hope		
City of Long Beach	Government	6,000
Bank of America Corp.	Banking and financial services	5,490
Space Exploration Technologies Corp.	Rockets and spacecraft	5,467
Children's Hospital Los Angeles	Nonprofit freestanding children's hospital	5,305
Amazon	Online retailer	5,200
Inter-Con Security	Premier security services	5,165
Costco Wholesale	Membership chain of warehouse stores	5,143
California State University, Long Beach	Education	5,000
Ralphs	Grocery retailer	4,435
Capital Group	Financial services	4,251
California State University, Northridge	Education	4,163
Los Angeles World Airports	Airport authority owner and operator	4,000
Pomona Unified School District	Education	4,000
CommonSpirit Health ⁽⁴⁾	Health care	3,360
Los Angeles County Metropolitan Transportation Authority	Transportation	3,023
California State University, Los Angeles	Education	2,657
Cal Poly Pomona	Education	2,648
Santa Monica Community College District	Education	2,459
Mt. San Antonio Community College District	Education	2,306
City of Santa Monica	Government	2,000
Montebello Unified School District	Education	1,900
Cal State Dominguez Hills	Education	1,761
City of Torrance	Government	1,683
City of Pasadena	Government	1,661
Conejo Valley School District	Education	1,550
Glendale Unified School District	Education	1,431
Los Angeles Community College District	Education	1,223

(1) This information was provided by representatives of the employers, company financial and annual budget reports, company LinkedIn profiles. Government agencies and companies are ranked by the current number of full-time employees in the County. Several organizations and companies may have qualified for this list but failed to submit information or do not break out local employment data.

(2) Excludes law enforcement and judiciary employees.

(3) Excludes proprietary departments (LADWP, LAWA, Port of LA).

(4) Previously known as Dignity Health.

Source: "Largest Public-Sector Employers" and "Largest Private Sector Employers," *Los Angeles Business Journal*, August 26-September 1, 2024.

Construction

The following Table A-31 sets forth the valuation of permits for new residential buildings and the number of new single-family and multi-family dwelling units in the City for the years 2020 through 2024.

TABLE A-31
CITY OF LOS ANGELES
PERMIT VALUATIONS AND UNITS OF CONSTRUCTION⁽¹⁾
2020 through 2024
(\$ in thousands)

Year	New Residential Valuation	New Single Family Dwelling Units	New Multi-Family Dwelling Units	Total New Units
2020	\$3,235,640	1,887	10,448	12,335
2021	3,013,650	2,469	11,667	14,136
2022	3,783,606	3,042	13,049	16,091
2023	2,389,320	689	8,438	9,127
2024 ⁽²⁾	1,294,450	349	2,982	3,331

⁽¹⁾ Total may not equal sum of component parts due to rounding.

⁽²⁾ Values include data through June 30, 2024.

Source: California Homebuilding Foundation | Construction Industry Research Board.

The following Table A-32 sets forth information with respect to building permits and building valuations in the County from 2020 through 2024.

TABLE A-32
COUNTY OF LOS ANGELES
BUILDING PERMITS AND VALUATIONS⁽¹⁾
2020 through 2024

	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024⁽²⁾</u>
Residential Building Permits (Units)					
New Residential Permits					
Single Family	6,198	7,327	8,301	2,462	1,207
Multi-Family	<u>14,056</u>	<u>16,718</u>	<u>18,912</u>	<u>7,769</u>	<u>4,381</u>
Total Residential Building Permits	<u>20,254</u>	<u>24,045</u>	<u>27,213</u>	<u>10,231</u>	<u>5,588</u>
Building Valuations (\$ in millions)					
Residential Building Valuations					
Single Family	\$1,874	\$2,086	\$2,180	\$1,056	\$ 575
Multi-Family	2,790	3,027	3,524	1,369	681
Alterations and Additions	<u>1,014</u>	<u>908</u>	<u>1,423</u>	<u>1,060</u>	<u>1,112</u>
Residential Building Valuations	<u>\$5,678</u>	<u>\$6,021</u>	<u>\$7,127</u>	<u>\$3,485</u>	<u>\$2,369</u>
Subtotal					
Non-Residential Building Valuations					
New Industrial Buildings	\$ 32	\$ 28	\$ 25	\$ 129	\$ 3
Office Buildings	242	162	69	75	103
Store & Other Mercantile	897	170	879	348	146
Hotels and Motels	232	53	40	68	0
Alterations and Additions	1,241	946	2,417	1,352	918
Amusement and Recreation	2	38	3	15	113
Parking Garages	103	0	80	445	99
Service Stations and Repair	72	1	6	1	0
Garages					
Other	<u>691</u>	<u>466</u>	<u>661</u>	<u>497</u>	<u>261</u>
Non-Residential Building Valuations	<u>\$3,513</u>	<u>\$1,863</u>	<u>\$4,184</u>	<u>\$2,929</u>	<u>\$1,642</u>
Subtotal					
Total Building Valuations	<u>\$9,191</u>	<u>\$7,884</u>	<u>\$11,311</u>	<u>\$6,414</u>	<u>\$4,011</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

⁽²⁾ Values include data through June 30, 2024.

Sources: California Homebuilding Foundation | Construction Industry Research Board.

GLOSSARY OF CERTAIN TERMS AND ABBREVIATIONS

The following are definitions and abbreviations of certain terms used in this Appendix A.

“AALA” means the Associated Administrators of Los Angeles, which represents the middle managers in the District.

“ACFR” means annual comprehensive financial report.

“ADA” means average daily attendance, a measure of pupil attendance used as the basis for providing revenue to school districts and as a measure of unit costs. ADA includes only in-seat attendance.

“CalPERS” means the California Public Employees’ Retirement System, a defined benefit plan which covers classified personnel who work four or more hours per day.

“CalSTRS” means the California State Teachers’ Retirement System, a defined benefit plan which covers all full-time certificated and some classified District employees.

“CARES Act” means Coronavirus Aid, Relief and Economic Security Act.

“CDE” means the California Department of Education.

“COLA” means cost-of-living adjustments, which is used in determining the District’s funding from the State.

“Common Core” means Common Core State Standards.

“COPS” means certificates of participation.

“COVID-19” means Coronavirus Disease 2019.

“CSEA” means California School Employees Association.

“EL” means English learners, a classification for students.

“FRPM” means free or reduced-price meal.

“GASB” means the Governmental Accounting Standards Board, an operating entity of the Financial Accounting Foundation establish to set standards of financial accounting and reporting for state and local governmental entities.

“ISMP” means the Information Security Management Program.

“LACOE” means the Los Angeles County Office of Education.

“LAO” means the Legislative Analyst’s Office of the State of California.

“LASPA” means the Los Angeles Sheriff’s Professional Association.

“LASPMA” means the Los Angeles School Police Management Association.

“LCAP” means the Local Control and Accountability Plan.

“LCFF” means the Local Control Funding Formula.

“LEA” means local education agency as defined under the NCLB Act.

“LI” means students classified as foster youth.

“OCIP” means owner controlled insurance program.

“OPEB” means Other Post-Employment Benefits.

“PARS” means the Public Agency Retirement System, a defined contribution plan which covers the District’s part-time, seasonal, temporary and other employees not otherwise covered by CalPERS or CalSTRS, but whose salaries would otherwise be subject to Social Security tax.

“PEPIP” means the Public Entity Property Insurance Program, an insurance pool comprised of certain cities, counties and school districts.

“PEPRA” means the California Public Employees’ Pension Reform Act of 2013.

“PERB” means the Public Employee Relations Board.

“PLL” means pollution legal liability.

“SEIU” means Service Employees International Union.

“SUP” means School Upgrade Program.

“UAAL” means unfunded actuarial accrued liability.

“UTLA” means the United Teachers Los Angeles, which is the collective bargaining unit representing teachers and support service personnel of the District.

TAB 16



Board of Education Report

File #: Rep-370-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$5.1 Billion of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds

Business and Finance Division

Brief Description:

(Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to-Exceed \$5,100,000,000 of General Obligation Refunding Bonds and the Forms of the Documents Necessary for the Issuance of such Refunding Bonds) Recommends approval for the issuance of up to \$5.1 billion in General Obligation Refunding Bonds to the extent taxpayer savings are available and approval of the necessary documents like a Bond Purchase Agreement, Official Notice of Sale, Notice of Intention to Sell Bonds, Continuing Disclosure Certificate, Escrow Agreement, and Official Statement. The sale of the GO Refunding Bonds will be through either a negotiated or competitive method, considering market conditions, declining enrollment, and budget uncertainties.

Action Proposed:

Approve the attached Master Refunding Resolution (Attachment A) in connection with the issuance of GO Refunding Bonds (the "Master Refunding Resolution"), which will:

- a. Authorize the issuance of not to exceed \$5.1 billion of GO Refunding Bonds;
- b. Approve the forms of documents necessary for the issuance of the GO Refunding Bonds, including an Official Statement, a Bond Purchase Agreement, an Official Notice of Sale, a Notice of Intention to Sell Bonds, a Continuing Disclosure Certificate, and Escrow Agreement (Attachments B - G);
- c. Authorize the sale of the GO Refunding Bonds by either a negotiated or competitive method of sale in light of current market conditions, the District's declining enrollment and budget uncertainty, the debt structuring flexibility afforded by this method, and the ability to include a retail order period and meaningful roles for underwriting firms of various sizes; and
- d. Approve and direct certain actions to be taken in connection with the issuance of the GO Refunding Bonds.

Background:

This Board Report seeks Board approval of the Master Refunding Resolution, which is a master resolution for the issuance of general obligation refunding bonds in an amount not-to-exceed \$5.1 billion through Fiscal Year 2025-26. The purpose of the Master Refunding Resolution is to enable the District to quickly take advantage of favorable market conditions if they arise, and to reduce tax-payers' debt service costs through economic refundings. The District has periodically used this approach in the past to authorize its general obligation refunding bonds. The Master Refunding Resolution authorizes the Chief Financial Officer, Deputy Chief Financial Officer, Controller, and Deputy Controller to effect the issuance of the GO Refunding Bonds and

carry out all necessary acts related to the transaction or transactions.

While the District typically issues refunding bonds on a tax-exempt basis, it is possible that either tax-exempt or taxable refunding structures may generate significant savings to justify an economic refunding. As a result, the Master Refunding Resolution provides the flexibility to issue the GO Refunding Bonds on either a tax-exempt or taxable basis if circumstances arise that favor one or the other structure. The Master Refunding Resolution also authorizes the forms of documents necessary to issue the GO Refunding Bonds.

Based on the District's Debt Management Policy, the Master Refunding Resolution authorizes the sale of the GO Refunding Bonds through the negotiated method of sale in light of current market conditions, the District's declining enrollment and budget uncertainty, the debt structuring flexibility, and the ability to include a retail order period and meaningful roles for underwriting firms of various sizes. If refunding opportunities arise, the Chief Financial Officer shall designate the underwriters and their roles as senior manager(s), co-senior manager(s), and co-managers, in accordance with the Debt Management Policy. Alternatively, the Master Refunding Resolution provides flexibility to issue the GO Refunding Bonds via competitive sale if favorable market conditions arise.

In compliance with Government Code Section 5852.1, the Board of Education has obtained from KNN Public Finance, as the District's Municipal Advisor, the required costs of issuance estimates, and such estimates are disclosed in Exhibit A of the Master Refunding Resolution.

The GO Refunding Bonds are general obligation bonds of the District secured by and payable from *ad valorem* property taxes to be levied within the jurisdiction of the District pursuant to the California Constitution and State law.

Expected Outcomes:

Approval of the Master Refunding Resolution will enable the District to enter the market in an expedited manner to reduce the debt service costs on a portion of the District's outstanding general obligation bonds should market conditions support one or more refundings.

Board Options and Consequences:

Should the Board not approve this item, staff will not be authorized to proceed with the issuance of the GO Refunding Bonds which, subject to favorable market conditions, may generate taxpayer savings through a refunding.

Policy Implications:

This action is in compliance with the relevant criteria set forth in Article 1, Article 3 Section 3.02, and Article 4 Sections 4.08 and 4.12 of the Debt Management Policy.

Budget Impact:

The proceeds of the GO Refunding Bonds will be placed into an escrow account and used to defease and call (prepay) the refunded bonds. Debt service savings from the GO Refunding Bonds will benefit the District's taxpayers through reduced *ad valorem* property tax levies. There will be no impact on the District's General Fund.

Student Impact:

The issuance of GO Refunding Bonds will reduce the taxes needed to repay the debt service on the District's outstanding general obligation bonds and create more capacity to issue general obligation bonds in the future for new projects.

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Debt service savings from the GO Refunding Bonds will benefit the District's taxpayers through reduced <i>ad valorem</i> property tax levies. Communities that have experienced historical inequities should benefit from reduced property taxes.
Resource Prioritization	4	Savings achieved through the refunding of outstanding bonds benefit the District and its taxpayers through reduced debt service and property tax levies, respectively. This relief allows resources that would otherwise be used to service debt and property taxes, to be used for student needs.
Results	2	The refunding of bonds is done to achieve debt service savings and reduce <i>ad valorem</i> property taxes. It may result in closing achievement gaps by increasing disposable income in households located within communities that have experienced historical inequities, giving them the ability to allocate resources towards the education of their children (students).
TOTAL	9	

Issues and Analysis:

This Board Report seeks Board approval of a master resolution for general obligation refunding bonds in an amount not-to-exceed \$5.1 billion through the end of Fiscal Year 2025-26, based on the total amount of callable bonds outstanding.

Based on tax law limitations, \$591.2 million of outstanding general obligation bonds are currently or will become eligible for a tax-exempt current refunding starting in April 2026, subject to market conditions. The Master Refunding Resolution also enables the District to issue additional GO Refunding Bonds, if economic.

Attachments:

- Attachment A - Master Refunding Resolution for General Obligation Refunding Bonds
- Attachment B - Form of Preliminary Official Statement
- Attachment C - Form of Bond Purchase Agreement
- Attachment D - Form of Official Notice of Sale
- Attachment E - Form of Notice of Intention to Sell Bonds
- Attachment F - Form of Continuing Disclosure Certificate
- Attachment G - Form of Escrow Agreement
- Attachment H - Appendix A

Submitted:

05/05/25


File #: Rep-370-24/25, Version: 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:



PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


CHRISTOPHER D. MOUNT-BENITES
Chief Financial Officer
Business and Finance Division

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

A RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT AUTHORIZING THE SALE AND ISSUANCE OF NOT TO EXCEED \$5,100,000,000 AGGREGATE PRINCIPAL AMOUNT OF LOS ANGELES UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION REFUNDING BONDS, IN ONE OR MORE SERIES, BY EITHER NEGOTIATED OR COMPETITIVE SALE IN THE FORM OF TAX-EXEMPT OR FEDERALLY TAXABLE BONDS, APPROVING THE FORMS OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF ONE OR MORE ESCROW AGREEMENTS, BOND PURCHASE AGREEMENTS AND CONTINUING DISCLOSURE CERTIFICATES, APPROVING THE FORM AND AUTHORIZING THE DISTRIBUTION OF ONE OR MORE OFFICIAL STATEMENTS FOR THE BONDS, AND AUTHORIZING THE EXECUTION OF NECESSARY DOCUMENTS AND CERTIFICATES AND RELATED ACTIONS IN CONNECTION THEREWITH

WHEREAS, a duly called election was held in the Los Angeles Unified School District, County of Los Angeles, State of California (the “District”) on April 8, 1997, and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least two-thirds vote of the qualified electors of the District voting in the election on a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of \$2,400,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District (the “Proposition BB Authorization”); and

WHEREAS, \$2,400,000,000 aggregate principal amount of bonds under the Proposition BB Authorization, designated as “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 1997, Series A (1997),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 1997, Series B (1998),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 1997, Series C (1999),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 1997, Series D (2000),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 1997, Series E (2002),” and “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 1997, Series F (2003)” have heretofore been issued and sold (collectively, the “Proposition BB Prior Bonds”); and

WHEREAS, a duly called election was held in the District on November 5, 2002, and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting in the election on a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of \$3,350,000,000, payable

from the levy of an *ad valorem* tax against the taxable property in the District (the “Measure K Authorization”); and

WHEREAS, \$3,350,000,000 aggregate principal amount of bonds under the Measure K Authorization, designated as “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2002, Series A (2003),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2002, Series B (2007),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2002, Series C (2007),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2002, Series D (2009),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2009) (Federally Taxable Build America Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2010) (Tax-Exempt),” and “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KY (2010) (Tax-Exempt)” have heretofore been issued and sold (collectively, the “Measure K Prior Bonds”); and

WHEREAS, a duly called election was held in the District on March 2, 2004, and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting in the election on a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of \$3,870,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District (the “Measure R Authorization”); and

WHEREAS, \$3,870,000,000 aggregate principal amount of bonds under the Measure R Authorization, designated as “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series A (2004),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series B (2004),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series C (2004),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series D (2004),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series E (2005),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series F (2006),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series G (2006),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series H (2007),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series I (2009),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2009) (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2009) (Federally Taxable Build America Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2010) (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds,

Series RY (2010) (Federally Taxable Build America Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series J (2014),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2004, Series K (2014) (Federally Taxable),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series RYQ (2020) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” and “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series RYRR (2021) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds)” have heretofore been issued and sold (collectively, the “Measure R Prior Bonds”); and

WHEREAS, a duly called election was held in the District on November 8, 2005, and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting in the election a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of \$3,985,000,000, payable from the levy of an *ad valorem* tax against the taxable property in the District (the “Measure Y Authorization”); and

WHEREAS, \$3,985,000,000 aggregate principal amount of bonds under the Measure Y Authorization, designated as “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series A (2006),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series B (2006),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series C (2006),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series D (2006) (Taxable),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series E (2007),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series F (2009),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2009) (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2009) (Federally Taxable Build America Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series G (2009) (Federally Taxable),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series H (2009) Qualified School Construction Bonds (Tax Credit Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KRY (2010) (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series RY (2010) (Federally Taxable Build America Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series I (2010) (Federally Taxable),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series KY (2010) (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series J-1 (2010) Qualified School Construction Bonds (Federally Taxable Direct Subsidy Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005,

Series J-2 (2010) Qualified School Construction Bonds (Federally Taxable Direct Subsidy Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series K (2014),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series L (2014) (Federally Taxable),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series M-1 (2018) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Tax Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2005, Series M-2 (2018) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Federally Taxable),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series RYQ (2020) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” and “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series RYRR (2021) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds)” have heretofore been issued and sold (collectively, the “Measure Y Prior Bonds”); and

WHEREAS, a duly called election was held in the District on November 4, 2008, and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting in the election on a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of \$7,000,000,000 payable from the levy of an *ad valorem* tax against the taxable property in the District (the “Measure Q Authorization”); and

WHEREAS, \$4,800,955,000 aggregate principal amount of bonds under the Measure Q Authorization, designated as “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2008, Series A (2016) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2008, Series B-1 (2018) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Election of 2008, Series B-2 (2018) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Federally Taxable),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series RYQ (2020) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Measure Q, Series C (2020) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2022) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2023) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Sustainability Bonds),” and “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2024) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Sustainability Bonds)” have heretofore been issued and sold (collectively, the “Measure Q Prior Bonds”); and

WHEREAS, a duly called election was held in the District on November 3, 2020, and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite approval of at least 55% of the qualified electors of the District voting in the election on a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of \$7,000,000,000 payable from the levy of an *ad valorem* tax against the taxable property in the District (the “Measure RR Authorization”); and

WHEREAS, \$1,600,000,000 aggregate principal amount of bonds under the Measure RR Authorization, designated as “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series RYRR (2021) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2022) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2023) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Sustainability Bonds),” and “Los Angeles Unified School District (County of Los Angeles, California) General Obligation Bonds, Series QRR (2024) (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (Sustainability Bonds)” have heretofore been issued and sold (collectively, the “Measure RR Prior Bonds”); and

WHEREAS, \$11,904,110,000 aggregate principal amount of refunding bonds, designated as “Los Angeles Unified School District (County of Los Angeles, California) 2002 General Obligation Refunding Bonds,” “Los Angeles Unified School District (County of Los Angeles, California) 2004 General Obligation Refunding Bonds, Series A-1,” “Los Angeles Unified School District (County of Los Angeles, California) 2004 General Obligation Refunding Bonds, Series A2,” “Los Angeles Unified School District (County of Los Angeles, California) 2005 General Obligation Refunding Bonds, Series A-1,” “Los Angeles Unified School District (County of Los Angeles, California) 2005 General Obligation Refunding Bonds, Series A-2,” “Los Angeles Unified School District (County of Los Angeles, California) 2006 General Obligation Refunding Bonds, Series A,” “Los Angeles Unified School District (County of Los Angeles, California) 2006 General Obligation Refunding Bonds, Series B,” “Los Angeles Unified School District (County of Los Angeles, California) 2007 General Obligation Refunding Bonds, Series A-1,” “Los Angeles Unified School District (County of Los Angeles, California) 2007 General Obligation Refunding Bonds, Series A-2,” “Los Angeles Unified School District (County of Los Angeles, California) 2007 General Obligation Refunding Bonds, Series B,” “Los Angeles Unified School District (County of Los Angeles, California) 2009 General Obligation Refunding Bonds, Series A (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) 2010 General Obligation Refunding Bonds, Series A (Tax-Exempt),” “Los Angeles Unified School District (County of Los Angeles, California) 2011 General Obligation Refunding Bonds, Series A1,” “Los Angeles Unified School District (County of Los Angeles, California) 2011 General Obligation Refunding Bonds, Series A-2,” “Los Angeles Unified School District (County of Los Angeles, California) 2012 General Obligation Refunding Bonds, Series A,” “Los Angeles Unified School District (County of Los Angeles, California) 2014 General Obligation Refunding Bonds, Series A,” “Los Angeles Unified School District (County of Los Angeles, California) 2014 General Obligation Refunding Bonds, Series B,” “Los Angeles Unified School District (County of Los Angeles, California) 2014 General Obligation Refunding Bonds, Series C,” “Los Angeles Unified School District (County of Los Angeles, California) 2014 General Obligation Refunding Bonds, Series D,” “Los Angeles Unified School District (County of Los Angeles, California) 2015

General Obligation Refunding Bonds, Series A,” “Los Angeles Unified School District (County of Los Angeles, California) 2016 General Obligation Refunding Bonds, Series A (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) 2016 General Obligation Refunding Bonds, Series B (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) 2017 General Obligation Refunding Bonds, Series A (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) 2019 General Obligation Refunding Bonds, Series A (Dedicated Unlimited *Ad Valorem* Property Tax Bonds),” “Los Angeles Unified School District (County of Los Angeles, California) 2020 General Obligation Refunding Bonds, Series A,” “Los Angeles Unified School District (County of Los Angeles, California) 2021 General Obligation Refunding Bonds, Series A,” “Los Angeles Unified School District (County of Los Angeles, California) 2021 General Obligation Refunding Bonds, Series B,” and “Los Angeles Unified School District (County of Los Angeles, California) 2024 General Obligation Refunding Bonds, Series A” have heretofore been issued and sold (collectively, the “Prior Refunding Bonds,” and together with the Proposition BB Prior Bonds, the Measure K Prior Bonds, the Measure R Prior Bonds, the Measure Y Prior Bonds, the Measure Q Prior Bonds and the Measure RR Prior Bonds, the “Prior Bonds,” and, each Series of Prior Bonds, individually, a “Series of Prior Bonds”); and

WHEREAS, pursuant to Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code and other applicable law (the “Act”), the District is authorized to issue refunding bonds to refund all or a portion of one or more Series of Prior Bonds on a competitive or negotiated sale basis; and

WHEREAS, it is desirable that all or a portion of one or more Series of Prior Bonds be refunded (such refunded Prior Bonds being referred to herein as the “Refunded Bonds”); and

WHEREAS, in order to refund all or a portion of one or more Series of Prior Bonds, it is desirable that the District issue one or more series of refunding bonds to be designated the “Los Angeles Unified School District (County of Los Angeles, California) 20__ General Obligation Refunding Bonds, Series __,” with completed and/or such additional or other series designations as may be approved as herein provided (collectively, the “Refunding Bonds” and each series of Refunding Bonds, individually, a “Series of Refunding Bonds”), according to the terms and in the manner herein provided; and

WHEREAS, the District may desire to secure the timely payment of all or a portion of the principal of and interest on each Series of Refunding Bonds by obtaining a bond insurance policy with respect thereto, if such a policy is available and determined to be economically advantageous; and

WHEREAS, the moneys to redeem each Series of Prior Bonds to be refunded will be applied to such purpose pursuant to one or more Escrow Agreements by and between the District and the paying agent for such Series of Prior Bonds, as paying agent and as escrow bank (each such Escrow Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as an “Escrow Agreement”); and

WHEREAS, this Board of Education of the District (this “Board of Education”) deems it necessary and desirable to authorize the sale of each Series of Refunding Bonds by a negotiated or competitive sale pursuant to one or more Bond Purchase Agreements (each such Bond Purchase Agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as a “Bond Purchase Agreement”) to be entered into with one or more of the underwriters from the District’s underwriter bench (each, an “Underwriter” and, collectively, the “Underwriters”) as selected as herein provided; and

WHEREAS, in accordance with Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (as amended, “Rule 15c2-12”), the District may execute and deliver one or more Continuing Disclosure Certificates (each such Continuing Disclosure Certificate, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as a “Continuing Disclosure Certificate”); and

WHEREAS, a form of the Preliminary Official Statement to be distributed in connection with a public offering of the initial Series of Refunding Bonds has been prepared (such Preliminary Official Statement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the “Preliminary Official Statement”); and

WHEREAS, Section 5852.1 of the California Government Code (the “Government Code”) requires that the Board of Education obtain from an underwriter, financial advisor or private lender and disclose, prior to authorization of the issuance of bonds with a term of greater than 13 months, good faith estimates of the following information in a meeting open to the public: (a) the true interest cost of the bonds, (b) the sum of all fees and charges paid to third parties with respect to the bonds, (c) the amount of proceeds of the bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the bonds, and (d) the sum total of all debt service payments on the bonds calculated to the final maturity of the bonds plus the fees and charges paid to third parties not paid with the proceeds of the bonds; and

WHEREAS, in compliance with Section 5852.1 of the Government Code, the Board of Education has obtained from KNN Public Finance, as the District’s municipal advisor (the “Municipal Advisor”), the information set forth in Exhibit B attached hereto; and

WHEREAS, the Los Angeles County Superintendent of Schools has jurisdiction over the District; and

WHEREAS, this Board of Education desires that the County of Los Angeles (the “County”) levy and collect a tax on all taxable property within the District sufficient to provide for payment of each Series of Refunding Bonds, and intends by the adoption of this Resolution to notify the Board of Supervisors of the County (the “Board of Supervisors”), the Auditor-Controller of the County (together with any authorized deputy thereof, the “County Auditor-Controller”), the Treasurer and Tax Collector of the County (together with any authorized deputy thereof, the “County Treasurer”) and other officials of the County that they should take such actions as shall be necessary to provide for the levy and collection of such a tax and payment of each Series of Refunding Bonds and such portion of each Series of Prior Bonds as shall remain outstanding

following the issuance of the related Series of Refunding Bonds, pursuant to the Act and Sections 15250 and 15251 of the California Education Code; and

WHEREAS, there have been prepared and submitted to this meeting forms of:

- (a) the Escrow Agreement;
- (b) the Bond Purchase Agreement;
- (c) the Official Notice of Sale;
- (d) the Notice of Intention to Sell Bonds;
- (e) the Continuing Disclosure Certificate; and
- (f) the Preliminary Official Statement; and

WHEREAS, the District desires to proceed to issue and sell, at one or more times, via either a competitive or negotiated sale, one or more Series of Refunding Bonds and to authorize the execution of such documents and the performance of such acts as may be necessary or desirable to effect the offering, sale and issuance of each such Series of Refunding Bonds; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State of California (the "State") to exist, to have happened and to have been performed precedent to and in connection with the consummation of the actions authorized hereby do exist, have happened and have been performed in regular and due time, form and manner as required by law, and the District is now duly authorized and empowered, pursuant to each and every requirement of law, to consummate such actions for the purpose, in the manner and upon the terms herein provided.

NOW, THEREFORE, BE IT RESOLVED by this Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, as follows:

Section 1. Recitals. All of the above recitals are true and correct and the Board of Education so finds and determines.

Section 2. Determination. This Board of Education hereby determines that prudent management of the fiscal affairs of the District requires that, subject to the provisions of Section 4 hereof, it authorize the District to issue one or more Series of Refunding Bonds under the provisions of the Act to refund all or a portion of one or more Series of Prior Bonds.

Section 3. Authorization and Designation of Refunding Bonds. Subject to the provisions of Section 4 hereof, the issuance from time to time of one or more Series of Refunding Bonds in the aggregate principal amount of not to exceed \$5,100,000,000 on the terms and conditions set forth, and subject to the limitations specified, herein is hereby authorized and approved. Each Series of Refunding Bonds shall be dated, shall accrue interest at the rates, shall mature on the dates, and shall be as otherwise provided in the related Bond Purchase Agreement as the same shall be completed as provided in this Resolution.

Each Series of Refunding Bonds may be issued such that the interest on such Series of Refunding Bonds is “Tax-Exempt” or such that the interest on such Series of Refunding Bonds is “Taxable” for purposes of federal tax law. The Board of Education hereby finds and determines that, pursuant to Section 5903 of the California Government Code, the interest payable on each Series of Refunding Bonds issued as Taxable Refunding Bonds will be subject to federal income taxation under the Code in existence on the date of issuance of such Series of Refunding Bonds.

Section 4. Sale of Bonds. (a) This Board of Education, considering, among other factors, current volatile market conditions, debt structuring flexibility, the District’s declining enrollment and budget uncertainty, the ability to include a retail order period to garner additional investor interest, and the ability to provide meaningful roles for underwriting firms of various sizes and consistent with the District’s Debt Management Policy (the “Debt Management Policy”), deems it necessary and desirable to authorize, and hereby authorizes, the sale of each Series of Refunding Bonds by either a negotiated or competitive sale with one or more Underwriters selected as herein provided; provided that Refunding Bonds may only be issued if the issuance of such Refunding Bonds conforms to the District’s Debt Management Policy; and, provided further that (i) no Series of Refunding Bonds shall be authorized in a principal amount which, when combined with the principal amount of all Series of Refunding Bonds previously authorized and issued pursuant hereto, is in excess of \$5,100,000,000, (ii) no Series of Refunding Bonds shall have a final maturity date later than the latest maturity date of the corresponding Refunded Bonds, (iii) the interest rate on any Refunding Bond shall not be in excess of 8.00% per annum, (iv) the true interest cost for each applicable Series of Refunding Bonds shall not be in excess of 6.00%, (v) the total net interest cost to maturity of each applicable Series of Refunding Bonds, plus the principal amount of such Series of Refunding Bonds, shall not be in excess of the total net interest cost to maturity of the applicable Refunded Bonds, plus the principal amount of such Refunded Bonds, and (vi) the underwriters’ compensation, as applicable, shall not exceed 1.00% of the principal amount of the corresponding Series of Refunding Bonds.

(b) In accordance with Section 5852.1 of the Government Code, good faith estimates have been obtained from the Municipal Advisor and are set forth on Exhibit B attached hereto of the following: (i) the true interest cost of the Refunding Bonds, (ii) the sum of all fees and charges paid to third parties with respect to the Refunding Bonds, (iii) the amount of proceeds of the Refunding Bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Refunding Bonds, and (iv) the sum total of all debt service payments on the Refunding Bonds calculated to the final maturity of the Refunding Bonds plus the fees and charges paid to third parties not paid with the proceeds of the Refunding Bonds.

(c) *Method of Sale.*

(i) Competitive Method of Sale. The Board of Education hereby authorizes the sale of the Refunding Bonds by competitive public bidding in accordance with the Official Notice of Sale in substantially the form presented at this meeting. Notwithstanding anything herein to the contrary, any of the terms of the Refunding Bonds may be established or modified under the Official Notice of Sale relating to the terms of the Refunding Bonds, and the provisions of the Official Notice of Sale shall control. The District finds and determines that a competitive sale will allow the District to avail itself of competition in the market.

(A) *Official Notice of Sale.* The form of the proposed Official Notice of Sale inviting bids for the Refunding Bonds, in substantially the form presented at this meeting, is hereby approved and shall be used as the Official Notice of Sale inviting bids for the Refunding Bonds, subject to such corrections, revisions, or additions as deemed necessary by an Authorized Officer (as defined below) and as may be acceptable to Bond Counsel, and any Authorized Officer is hereby authorized to execute and deliver the same, subject to such changes, insertions and omissions as may be acceptable to such Authorized Officer. The District's Municipal Advisor is hereby authorized and directed to cause to be mailed or otherwise made available to prospective bidders for the Refunding Bonds copies of the Official Notice of Sale and Preliminary Official Statement in the form approved by an Authorized Officer.

(B) *Notice of Intention.* The form of the proposed Notice of Intention to Sell Bonds, in substantially the form presented at this meeting, is hereby approved and adopted and shall be used as the Notice of Intention to Sell Bonds, subject to such corrections, revisions or additions as deemed necessary by an Authorized Officer and as may be acceptable to Bond Counsel. Said Notice of Intention to Sell Bonds shall be published once at least fifteen days before the date of sale in a financial publication generally circulated throughout the State of California. Accordingly, the Board of Education hereby approves and authorizes publication by the Municipal Advisor of a notice of the District's intention to sell the Refunding Bonds, in form and substance acceptable to Bond Counsel, in [*The Bond Buyer*] once at least fifteen calendar days prior to the date fixed for receipt of bids.

(C) *Acceptance of Bid.* The Authorized Officers, in consultation with the Municipal Advisor, are hereby each authorized and directed, on behalf of the District, to accept the best responsive bid for the Refunding Bonds, so long as (i) the true interest cost for the Refunding Bonds shall not be in excess of 6.00%, and (ii) the price to be paid for the Refunding Bonds shall not be less than the par value thereof, or to reject all bids; and if such true interest cost and price are acceptable to the Authorized Officer, in consultation with the Municipal Advisor, the Authorized Officer is hereby authorized to award the sale of the Refunding Bonds to the maker of the best responsive bid.

(ii) *Alternative Method of Sale.* Notwithstanding Section 4(c)(i) above, the Refunding Bonds may be sold by the District at a negotiated sale to an underwriter pursuant to the terms and conditions set forth in one or more Bond Purchase Agreement, substantially in the form presented at this meeting. The form of Bond Purchase Agreement is hereby approved. An Authorized Officer, in consultation with the District's Municipal Advisor, is hereby authorized to select the method of sale of the Refunding Bonds and deem it necessary and desirable considering among other factors, current volatile market conditions, debt structuring flexibility, the District's declining enrollment and budget uncertainty, the ability to include a retail order period to garner additional investor interest, and the ability to provide meaningful roles for underwriting firms of various sizes; provided, however, that, in each case, (i) the interest rate on any Refunding Bond shall not be in excess of 8.00% per annum, (ii) the true interest cost for each applicable series of Refunding Bonds shall not be in excess of 6.00%, (iii) the ratio of total debt service to principal of each series of Refunding Bonds shall not exceed four to one, (iv) the underwriters' compensation shall not exceed

1.00% of the principal amount of the corresponding Refunding Bonds, and (v) the Refunding Bonds shall otherwise conform to the limitations specified herein. The Chief Financial Officer shall designate which underwriters shall act as senior manager(s), co-senior manager(s) and co-manager(s) in accordance with the District's Debt Management Policy.

(d) *Bond Purchase Agreement.* The form of Bond Purchase Agreement, submitted to and on file with the Executive Officer of this Board of Education, is hereby approved. The Authorized Officers are, and each of them is, hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name of the District, to execute and deliver one or more Bond Purchase Agreements in the form presented to this meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the Bond Purchase Agreement by such Authorized Officer; provided that the terms of the applicable series or subseries of Refunding Bonds and the sale thereof shall conform in all respects with the limitations contained in this Resolution.

Section 5. Designated Costs of Issuing Refunding Bonds. The refunding of all or a portion of each Series of Prior Bonds is hereby approved. Each such refunding shall be accomplished by paying the principal of and interest on the applicable Refunded Bonds through and including the redemption date set forth in the applicable Escrow Agreement and redeeming or purchasing the applicable Refunded Bonds on the date set forth in the Escrow Agreement therefor and paying the purchase price or redemption price therefor, plus accrued interest thereon to the date of redemption. In accordance with Section 53553 of the Act, with respect to each Series of Refunding Bonds, this Board of Education hereby finds and designates the following costs and expenses as the "designated costs of issuing the refunding bonds:"

(i) all expenses incident to the calling, retiring, or paying of the applicable Refunded Bonds and incident to the issuance of such Series of Refunding Bonds, including the charges of any escrow agent or trustee in connection with the issuance of such Series of Refunding Bonds or in connection with the redemption or retirement of such Refunded Bonds;

(ii) the interest upon such Refunded Bonds from the date of sale of such Series of Refunding Bonds to the date of payment of the Refunded Bonds or to the date upon which such Refunded Bonds will be paid pursuant to call; and

(iii) any premium necessary in the calling or retiring of such Refunded Bonds.

Section 6. Escrow Agreement; Tender Agreement. The form of the Escrow Agreement, submitted to and on file with the Executive Officer of this Board of Education, is hereby approved. The President of this Board of Education, and such other member of this Board of Education as the President may designate, the Chief Financial Officer of the District, the Deputy Chief Financial Officer of the District, the Controller of the District, and the Deputy Controller of the District, and such other officer or employee of the District as any of them may designate (together, the "Authorized Officers," and each an "Authorized Officer") are, and each of them is, hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name of the District, to execute and deliver one or more Escrow Agreements in the form presented to this

meeting, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such requirement or approval to be conclusively evidenced by the execution of the applicable Escrow Agreement by such Authorized Officer. In addition, any one of the Authorized Officers is hereby authorized from time to time to execute and deliver in the name of the District one or more tender agreements (each, a “Tender Agreement”) with one or more owners of Refunded Bonds providing for the tender and purchase or exchange of Refunded Bonds, and to execute and deliver such other documents or certificates and to take such further actions as necessary to consummate such tender of Refunded Bonds, including the engagement of one or more broker-dealers, all as the Authorized Officers shall determine to be in the best interest of the District.

Section 7. Form of Bonds; Execution. (a) *Form of Refunding Bonds.* Each Series of Refunding Bonds shall be issued in fully registered form without coupons. The Refunding Bonds, and the certificate of authentication and registration and the forms of assignment to appear on each of them, shall be in substantially the form attached hereto as Exhibit A, with necessary or appropriate variations, omissions and insertions as permitted or required by this Resolution.

(b) *Execution of Refunding Bonds.* The Refunding Bonds shall be signed by the manual or facsimile signature of the President of the Board of Education and countersigned by the manual or facsimile signature of the Executive Officer of the Board of Education (or the designee of either such respective officers if the President or the Executive Officer of the Board of Education are unavailable). The Refunding Bonds shall be authenticated by a manual signature of a duly authorized signatory of the Paying Agent (as defined herein).

(c) *Valid Authentication.* Only such of the Refunding Bonds as shall bear thereon a certificate of authentication and registration as described in subsection (a) of this Section, executed by the Paying Agent, shall be valid or obligatory for any purpose or entitled to the benefits of this Resolution, and such certificate of authentication and registration shall be conclusive evidence that the Refunding Bonds so authenticated have been duly authenticated and delivered hereunder and are entitled to the benefits of this Resolution.

(d) *Identifying Number.* The Paying Agent shall assign each Refunding Bond authenticated and registered by it a distinctive letter, or number, or letter and number, and shall maintain a record thereof at its principal office, which record shall be available to the District and the County for inspection.

Section 8. Terms of Bonds. (a) *Date of Refunding Bonds.* Each Series of Refunding Bonds shall be dated the date of their delivery, or such other date as shall be set forth in the related Bond Purchase Agreement.

(b) *Denominations.* Each Series of Refunding Bonds shall be issued in denominations of \$5,000 principal amount and integral multiple thereof (or such other denominations as shall be designated in the related Bond Purchase Agreement).

(c) *Maturity.* Each Series of Refunding Bonds shall mature on the date or dates, in each of the years, in the principal amounts and in the aggregate principal amount as shall be set forth in

the related Bond Purchase Agreement. No Refunding Bond shall mature later than the latest maturity date of the corresponding Refunded Bonds.

(d) *Interest.* Each Series of Refunding Bonds shall bear interest at an interest rate or rates not to exceed 8.00% per annum, payable on January 1 and July 1 of each year, commencing on the date set forth in the related Bond Purchase Agreement, or such other dates as may be set forth in the related Bond Purchase Agreement (each, an “Interest Payment Date”), computed on the basis of a 360-day year of twelve 30-day months. Each Refunding Bond shall bear interest from the Interest Payment Date for such Refunding Bond next preceding the date of authentication thereof, unless it is authenticated as of a date during the period from the 15th day of the calendar month immediately preceding such Interest Payment Date, whether or not such day is a business day, or such other date or dates as may be set forth in the related Bond Purchase Agreement (each, a “Record Date”) to such Interest Payment Date, inclusive, in which event it shall bear interest from such Interest Payment Date, or unless it is authenticated on or before the Record Date preceding the first Interest Payment Date for such Refunding Bond, in which event it shall bear interest from its dated date; provided, however, that if, at the time of authentication of any Refunding Bond, interest is in default on any outstanding Refunding Bonds of such Series, such Refunding Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment on the outstanding Refunding Bonds of such Series. If provided in the Bond Purchase Agreement, Refunding Bonds may have different interest rates for separately defined periods of the term thereof as set forth in such Bond Purchase Agreement.

Section 9. Payment of Bonds. (a) *Request for Tax Levy; Pledge of Revenues from Property Taxes and Amounts on Deposit in the Interest and Sinking Fund.* The money for the payment of the principal of and interest on each Series of Refunding Bonds shall be raised by taxation upon all taxable property in the District and provision shall be made for the levy and collection of such taxes in the manner provided by law and for such payment out of the related interest and sinking fund of the District. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of property taxes in each year sufficient to pay all principal of and interest coming due on each Series of Refunding Bonds in such year, and to pay from such taxes all amounts due on such Refunding Bonds. The Board of Supervisors, the County Auditor-Controller, the County Treasurer and other officials of the County are hereby requested to take and authorize such actions as may be necessary pursuant to law to provide for the levy and collection of a property tax on all taxable property of the District sufficient to provide for payment of all principal of and interest on each Series of Refunding Bonds as the same shall become due and payable, and to apply moneys in the District’s related interest and sinking fund as necessary for the payment of such Series of Refunding Bonds, as provided herein, and to provide for the payment of any portion of any Series of Prior Bonds which are to remain outstanding pursuant to the authorizing resolution or paying agent agreement, as applicable, under which such bonds were issued. The Authorized Officers are, and each of them is, hereby authorized, and any one of the Authorized Officers is hereby directed to transmit a certified copy of this Resolution and the debt service schedule for each Series of Refunding Bonds to the Board of Supervisors, the County Auditor-Controller, and the County Treasurer in sufficient time to permit the County to establish tax rates and necessary funds or accounts for each Series of Refunding Bonds, and the Board of Education hereby requests that the Board of Supervisors adopt a resolution to levy the appropriate taxes as herein provided.

The District hereby pledges, and grants a lien on and security interest in, all revenues from the property taxes collected from the levy by the Board of Supervisors with respect to each voter-approved bond measure of the District for payment of bonds issued under such measure of the District, and all amounts on deposit in any interest and sinking fund of the District related to such bond measure with respect to bonds of such measure for the payment of the principal or redemption price of and interest on such bonds. This pledge and grant applies to the Refunding Bonds and all previously issued and outstanding general obligation bonds and general obligation refunding bonds of the District. This pledge and grant shall be valid and binding from the date hereof for the benefit of the owners of such bonds and successors thereto. The property taxes and amounts held in each interest and sinking fund of the District shall be immediately subject to this pledge and grant, and this pledge and grant shall constitute a lien and security interest which shall immediately attach to the property taxes and amounts held in such interest and sinking fund of the District to secure the payment of such bonds and shall be effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge or grant, and without the need of any physical delivery, recordation, filing, or further act.

This pledge and grant is an agreement between the District and the owners of each series of Refunding Bonds and of each issue of outstanding general obligation bonds and general obligation refunding bonds to provide security for each series of Refunding Bonds and all such other general obligation bonds and general obligation refunding bonds of the District in addition to any statutory lien that may exist, and each such issue of general obligation bonds and general obligation refunding bonds of the District are or were issued to finance or refinance, as applicable, one or more of the projects specified in the applicable voter-approved measure and not to finance the general purposes of the District. For the avoidance of doubt, in accordance with Section 15251 of the Education Code, such bonds are also automatically secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax for the applicable measure. Pursuant to Government Code Section 53515, general obligation bonds are secured by a statutory lien on all revenues received pursuant to the levy and collection of the ad valorem tax, and such lien automatically arises without the need for any action or authorization by the District or the Board of Education. In addition to any statutory lien, such amounts collected by the County and held by the County Treasurer on deposit in the interest and sinking fund are hereby irrevocably pledged to secure the payment of the principal and redemption price of, and interest on, the Refunding Bonds, in accordance with Government Code Section 5451.

(b) *Principal.* The principal of each Series of Refunding Bonds shall be payable in lawful money of the United States of America to the person whose name appears on the books for the registration and transfer of the Refunding Bonds maintained by the Paying Agent in accordance with Section 11(d) hereof (the "Registration Books") as the registered Owner thereof (the "Owner"), upon the surrender thereof at the principal corporate trust office of the Paying Agent.

(c) *Interest; Record Date.* The interest on each Series of Refunding Bonds shall be payable on each Interest Payment Date in lawful money of the United States of America to the Owner thereof as of the Record Date preceding such Interest Payment Date, such interest to be paid by check or draft mailed on such Interest Payment Date (if a business day, or on the next business day if the Interest Payment Date does not fall on a business day) to such Owner at such Owner's address as it appears on the Registration Books or at such address as the Owner may have filed with the Paying Agent for that purpose except that the payment shall be made by wire transfer

of immediately available funds to any Owner of at least \$1,000,000 of outstanding Refunding Bonds of a Series who shall have requested in writing such method of payment of interest prior to the close of business on the Record Date immediately preceding any Interest Payment Date.

(d) *Interest and Sinking Fund.* The principal of and interest due on each Series of Refunding Bonds shall be paid from the related interest and sinking fund of the District as provided in Section 15146 of the California Education Code.

(e) *Obligation of the District.* No part of any fund or account of the County is pledged or obligated to the payment of the Refunding Bonds. The obligation for repayment of the Refunding Bonds is the sole obligation of the District.

(f) *Insurance.* The payment of principal of and interest on all or a portion of any Series of Refunding Bonds may be secured by a municipal bond insurance policy as shall be described in the related Bond Purchase Agreement. The related Bond Purchase Agreement may provide that no municipal bond insurance policy shall be obtained. The Authorized Officers are each hereby authorized to apply for, or cause to be applied for, municipal bond insurance for each Series of Refunding Bonds and to execute and deliver a contract or contracts in order to obtain such insurance if doing so puts such Series of Refunding Bonds (or portion thereof) and the marketing thereof on an economically advantageous basis and is deemed to be in the best interests of the District, such determination to be conclusively evidenced by such Authorized Officer's execution and delivery of such contract.

Section 10. Redemption and Defeasance Provisions. (a) *Redemption.* Each Series of Refunding Bonds shall be subject to redemption at the option of the District on the dates and terms as shall be designated in the related Bond Purchase Agreement. The related Bond Purchase Agreement may provide that a Series of Refunding Bonds shall not be subject to optional redemption.

(b) *Selection.* If less than all of the Refunding Bonds of a series or subseries, if any, are subject to such redemption and are called for redemption, such Refunding Bonds shall be redeemed as directed by the District (or as otherwise set forth in the related Bond Purchase Agreement), and if less than all of the Refunding Bonds of any given maturity of a series or subseries are called for redemption, the portions of such Refunding Bonds of a given maturity to be redeemed shall be determined by lot in any manner deemed fair by the Paying Agent (or as otherwise set forth in the related Bond Purchase Agreement).

(c) *Mandatory Sinking Fund Redemption.* The Refunding Bonds of a series or subseries, if any, which are designated in the related Bond Purchase Agreement as term bonds shall also be subject to redemption prior to their stated maturity dates, without redemption premium, in part by lot or as otherwise directed by the District (or as otherwise set forth in the related Bond Purchase Agreement), from mandatory sinking fund payments in the amounts and in accordance with the terms to be specified in such Bond Purchase Agreement. Unless otherwise provided in the related Bond Purchase Agreement, the principal amount of each mandatory sinking fund payment of any maturity of a series or subseries shall be reduced proportionately or as otherwise directed by the District by the amount of any Refunding Bonds of that maturity and series or subseries redeemed in accordance with subsection (a) of this Section prior to the

mandatory sinking fund payment date (or as otherwise set forth in the related Bond Purchase Agreement). The related Bond Purchase Agreement may provide that the Refunding Bonds of a series or subseries shall not be subject to mandatory sinking fund redemption. The County is hereby authorized to create such sinking funds or accounts for the Refunding Bonds that are term bonds as shall be necessary to accomplish the purposes of this Section.

(d) *Notice of Redemption.* Notice of any redemption of the Refunding Bonds of a series or subseries shall be mailed by the Paying Agent, postage prepaid, not less than 20 nor more than 60 days prior to the redemption date (i) by first class mail to the respective Owners thereof at the addresses appearing on the Registration Books, and (ii) as may be further required in accordance with the applicable Continuing Disclosure Certificate.

Each notice of redemption shall state (i) the date of such notice; (ii) the name of the series or subseries of Refunding Bonds and the date of issue of such series or subseries of Refunding Bonds; (iii) the redemption date; (iv) the redemption price; (v) the dates of maturity or maturities of Refunding Bonds to be redeemed; (vi) if less than all of the Refunding Bonds of any maturity of a series or subseries are to be redeemed, the distinctive numbers of the Refunding Bonds of each maturity of such series or subseries to be redeemed; (vii) in the case of Refunding Bonds of a series or subseries redeemed in part only, the respective portions of the principal amount of the Refunding Bonds of each maturity of such series or subseries to be redeemed; (viii) the CUSIP number, if any, of each maturity of Refunding Bonds to be redeemed; (ix) a statement that such Refunding Bonds must be surrendered by the Owners at the principal corporate trust office of the Paying Agent, or at such other place or places designated by the Paying Agent; (x) notice that further interest on such Refunding Bonds will not accrue after the designated redemption date; and (xi) in the case of a conditional notice, that such notice is conditioned upon certain circumstances and the manner of rescinding such conditional notice.

(e) *Effect of Notice.* A certificate of the Paying Agent that notice of redemption has been given to Owners as herein provided shall be conclusive as against all parties. Neither the failure to receive the notice of redemption as provided in this Section, nor any defect in such notice shall affect the sufficiency of the proceedings for the redemption of the Refunding Bonds called for redemption or the cessation of interest on the date fixed for redemption.

When notice of redemption has been given substantially as provided for herein, and when the redemption price of the Refunding Bonds called for redemption is set aside for the purpose as described in subsection (g) of this Section, the Refunding Bonds designated for redemption shall become due and payable on the specified redemption date and interest shall cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Refunding Bonds at the place specified in the notice of redemption, such Refunding Bonds shall be redeemed and paid at the redemption price thereof out of the money provided therefor. The Owners of such Refunding Bonds so called for redemption after such redemption date shall be entitled to payment thereof only from the related interest and sinking fund or the trust fund established for such purpose. All Refunding Bonds redeemed shall be cancelled forthwith by the Paying Agent and shall not be reissued.

(f) *Right to Rescind Notice.* The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written

notice of the rescission to be given to the owners of the Refunding Bonds so called for redemption. Any optional redemption and notice thereof shall be rescinded if for any reason on the date fixed for redemption moneys are not available in the related interest and sinking fund or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of and premium, if any, and interest due on the Refunding Bonds called for redemption. Notice of rescission of redemption shall be given in the same manner in which notice of redemption was originally given, except as to timing. The actual receipt by the owner of any Refunding Bond of notice of such rescission shall not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice shall not affect the validity of the rescission.

(g) *Funds for Redemption.* Prior to or on the redemption date of any Refunding Bonds there shall be available in the related interest and sinking fund of the District, or held in trust for such purpose as provided by law, monies for the purpose and sufficient to redeem, at the redemption prices as in this Resolution provided, the Refunding Bonds designated in the notice of redemption. Such monies shall be applied on or after the redemption date solely for payment of principal of and premium, if any, and interest due on the Refunding Bonds to be redeemed upon presentation and surrender of such Refunding Bonds, provided that all monies in the related interest and sinking fund of the District shall be used for the purposes established and permitted by law. Any interest due on or prior to the redemption date shall be paid from the related interest and sinking fund of the District, unless otherwise provided to be paid from such monies held in trust. If, after all of the Refunding Bonds have been redeemed and cancelled or paid and cancelled, there are monies remaining in the related interest and sinking fund of the District or otherwise held in trust for the payment of redemption price of the Refunding Bonds, the monies shall be held in or returned or transferred to any interest and sinking fund of the District for payment of any outstanding bonds of the District payable from such fund; provided, however, that if the monies are part of the proceeds of bonds of the District, the monies shall be transferred to the fund created for the payment of principal of and interest on such bonds. If no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

(h) *Defeasance of Refunding Bonds.* If at any time the District shall pay or cause to be paid or there shall otherwise be paid to the Owners of any or all of the outstanding Refunding Bonds of a Series all or any part of the principal of and premium, if any, and interest on such Refunding Bonds at the times and in the manner provided herein and in such Bond Purchase Agreement, or as provided in the following paragraph, or as otherwise provided by law consistent herewith, then such Owners of such Refunding Bonds shall cease to be entitled to the obligation of the District as provided in Section 9 hereof, and such obligation and all agreements and covenants of the District and of the County to such Owners hereunder and under such Refunding Bonds shall thereupon be satisfied and discharged and shall terminate, except only that the District shall remain liable for payment of all principal of and premium, if any, and interest on such Refunding Bonds, but only out of monies on deposit in the related interest and sinking fund of the District or otherwise held in trust for such payment; and provided further, however, that the provisions of subsection (i) of this Section shall apply in all events.

For purposes of this Section, the District may pay and discharge any or all of the Refunding Bonds of a Series by depositing in trust with the Paying Agent or an escrow agent, selected by the District, at or before maturity, money and/or Defeasance Securities, in an amount which will,

together with the interest to accrue thereon and available monies then on deposit in the related interest and sinking fund of the District, be fully sufficient to pay and discharge the indebtedness on such Refunding Bonds (including all principal and interest) at or before their respective maturity dates.

The term “Defeasance Securities” means (a) non-callable direct and general obligations of the United States of America (including state and local government series), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America, including (in the case of direct and general obligations of the United States of America) evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations; provided that investments in such proportionate interests must be limited to circumstances wherein (i) a bank or trust company acts as custodian and holds the underlying United States obligations; (ii) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying United States obligations; and (iii) the underlying United States obligations are held in a special account, segregated from the custodian’s general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; (b) non-callable obligations of government sponsored agencies that are rated in one of the two highest rating categories assigned by S&P (defined herein) or Moody’s (defined herein) but are not guaranteed by a pledge of the full faith and credit of the United States of America; and (c) Advance Refunded Municipal Securities.

The term “Advance Refunded Municipal Securities” means any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state (a) which are not callable prior to maturity or as to which irrevocable instructions have been given to the trustee, fiscal agent or other fiduciary for such bonds or other obligations by the obligor to give due notice of redemption and to call such bonds or other obligations for redemption on the date or dates specified in such instructions, (b) which are secured as to principal, premium, if any, and interest by a fund consisting only of cash, direct U.S. or U.S. guaranteed obligations, or any combination thereof, which fund may be applied only to the payment of such principal, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or the redemption date or dates specified in the irrevocable instructions referred to in clause (a) above, as appropriate, and (c) as to which the principal of and premium, if any, and interest on the bonds and obligations of the character described in clause (a) above which have been deposited in such fund, along with any cash on deposit in such fund, have been verified by an independent certified public accountant as being sufficient to pay principal of and premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or on the redemption date or dates specified in the irrevocable instructions referred to in clause (a) above, as applicable.

The term “Moody’s” means Moody’s Investors Service, Inc., a corporation duly organized and existing under the laws of the State of Delaware, and its successors and assigns, except that if such entity shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, then the term “Moody’s” shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

The term “S&P” means Standard & Poor’s Ratings Services, a Standard & Poor’s Financial Services LLC business duly organized and existing under the laws of the State of New York, and its successors and assigns, except that if such entity shall be dissolved or liquidated or shall no longer perform the functions of a securities rating agency, then the term “S&P” shall be deemed to refer to any other nationally recognized securities rating agency selected by the District.

(i) *Unclaimed Monies.* Any money held in any fund created pursuant to this Resolution, or by the Paying Agent or an escrow agent in trust, for the payment of the principal of and premium, if any, and interest on a Series of Refunding Bonds and remaining unclaimed for two years after the principal of all of such Series of Refunding Bonds has become due and payable (whether by maturity or upon prior redemption) shall be transferred to the interest and sinking fund of the District for payment of any outstanding bonds of the District payable from the fund; or, if no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

Section 11. Paying Agent. (a) *Appointment; Payment of Fees and Expenses.* This Board of Education does hereby consent to and confirm the appointment of the County Treasurer to act as the initial paying agent for each Series of Refunding Bonds. The County Treasurer is hereby authorized to contract with any third party to perform the services of Paying Agent under this Resolution. All fees and expenses of the Paying Agent shall be the sole responsibility of the District, and to the extent not paid from the proceeds of sale of the applicable Series of Refunding Bonds, or from the related interest and sinking fund of the District, insofar as permitted by law, including specifically by Section 15232 of the California Education Code, such fees and expenses shall be paid by the District.

(b) *Resignation, Removal and Replacement of Paying Agent.* The Paying Agent initially appointed or any successor Paying Agent may resign from service as Paying Agent and may be removed at any time by the County Treasurer. If at any time the Paying Agent shall resign or be removed, the County Treasurer shall appoint a successor Paying Agent, which shall be any bank, trust company, national banking association or other financial institution doing business in and having a corporate trust office in California, with at least \$100,000,000 in net assets.

(c) *Principal Corporate Trust Office.* Unless otherwise specifically noted, any reference herein to the Paying Agent shall initially mean the County Treasurer and the designated agents thereof or the successors or assigns thereof, acting in the capacity of paying agent, registrar, authenticating agent and transfer agent (the “Paying Agent”), and any reference herein to the “principal corporate trust office” of the Paying Agent for purposes of transfer, registration, exchange, payment, and surrender of the Refunding Bonds shall initially mean the office of the County Treasurer or the principal corporate trust office of his designated agent bank or other office of his designated agent bank designated thereby for a particular purpose; provided, however, that in the event that “Paying Agent” shall refer to any successor paying agent, bond registrar, authenticating agent or transfer agent for the Refunding Bonds, “principal corporate trust office” shall include the principal corporate trust office or other office of such successor Paying Agent designated thereby for a particular purpose.

(d) *Registration Books.* The Paying Agent shall keep or cause to be kept at its principal corporate trust office sufficient books for the registration and transfer of the Refunding Bonds,

which shall at all times be open to inspection by the District and the County, and, upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred on the Registration Books, Refunding Bonds as provided in Sections 12 and 34 hereof. The Paying Agent shall keep accurate records of all funds administered by it and of all Refunding Bonds paid and discharged by it. Such records shall be provided, upon reasonable request, to the District or the County in a format mutually agreeable to the Paying Agent and the District and/or the County.

Section 12. Transfer Under Book-Entry System; Discontinuation of Book-Entry System.

(a) Unless otherwise specified in the related Bond Purchase Agreement, The Depository Trust Company, a limited-purpose trust company organized under the laws of the State of New York, and its successors as securities depository for a Series of Refunding Bonds, including any such successor thereto appointed pursuant to this Section (“DTC”), is hereby appointed depository for each Series of Refunding Bonds and each Series of Refunding Bonds shall be issued in book-entry form only, and shall be initially registered in the name of “Cede & Co.,” as nominee of DTC (“Cede & Co.”). One bond certificate shall be issued for each maturity of each Series of Refunding Bonds; provided, however, that if different CUSIP numbers are assigned to Refunding Bonds of a Series maturing in a single year or, if Refunding Bonds of a Series maturing in a single year are issued with different interest rates, additional bond certificates shall be prepared for each such maturity. Registered ownership of such Refunding Bonds of each such maturity, or any portion thereof, may not thereafter be transferred except as provided in this Section or Section 14 hereof:

(i) To any successor of DTC, or its nominee, or to any substitute depository designated pursuant to clause (ii) of this Section (a “substitute depository”); provided, however that any successor of DTC, as nominee of DTC or substitute depository, shall be qualified under any applicable laws to provide the services proposed to be provided by it;

(ii) To any substitute depository not objected to by the District, upon (1) the resignation of DTC or its successor (or any substitute depository or its successor) from its functions as depository, or (2) a determination by the District to substitute another depository for DTC (or its successor) because DTC or its successor (or any substitute depository or its successor) is no longer able to carry out its functions as depository; provided, that any such substitute depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(iii) To any person as provided below, upon (1) the resignation of DTC or its successor (or substitute depository or its successor) from its functions as depository; provided that no substitute depository which is not objected to by the District can be obtained, or (2) a determination by the District that it is in the best interests of the District to remove DTC or its successor (or any substitute depository or its successor) from its functions as depository.

(b) In the case of any transfer pursuant to clause (i) or clause (ii) of subsection (a) of this Section, upon receipt of the outstanding Refunding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent, a new Refunding Bond for each maturity of each Series shall be executed and delivered (in the aggregate principal amount of such Refunding Bonds then outstanding), registered in the name of such successor or such substitute depository,

or their nominees, as the case may be, all as specified in such written request of the District. In the case of any transfer pursuant to clause (iii) of subsection (a) of this Section, upon receipt of the outstanding Refunding Bonds by the Paying Agent together with a written request of the District to the Paying Agent, new Refunding Bonds shall be executed and delivered in such denominations, numbered in the manner determined by the Paying Agent, and registered in the names of such persons, as are requested in such written request of the District, subject to the limitations of Section 9 hereof and the receipt of such a written request of the District, and thereafter, the Refunding Bonds shall be transferred pursuant to the provisions set forth in Section 14 hereof; provided, however, that the Paying Agent shall not be required to deliver such new Refunding Bonds within a period of less than 60 days after the receipt of any such written request of the District.

(c) The District and the Paying Agent shall be entitled to treat the person in whose name any Refunding Bond is registered as the owner thereof, notwithstanding any notice to the contrary received by the District or the Paying Agent; and the District and the Paying Agent shall have no responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Refunding Bonds, and neither the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to the beneficial owners or to any other party, including DTC or its successor (or substitute depository or its successor), except for the Owner of any Refunding Bonds.

(d) So long as the outstanding Refunding Bonds are registered in the name of Cede & Co. or its registered assigns, the District and the Paying Agent shall cooperate with Cede & Co., as sole registered Owner, or its registered assigns in effecting payment of the principal of and interest on the Refunding Bonds by arranging for payment in such manner that funds for such payments are properly identified and are made immediately available on the date they are due.

Section 13. Transfer and Exchange. (a) *Transfer.* Following the termination or removal of DTC or successor depository pursuant to Section 13 hereof, or upon the initial delivery of a Series of Refunding Bonds not registered in the name of Cede & Co., as nominee of DTC, any Refunding Bond may, in accordance with its terms, be transferred, upon the Registration Books, by the Owner thereof, in person or by the duly authorized attorney of such Owner, upon surrender of such Refunding Bond to the Paying Agent for cancellation, accompanied by delivery of a duly executed written instrument of transfer in a form approved by the Paying Agent.

Whenever any Refunding Bond or Refunding Bonds shall be surrendered for transfer, the designated District officials shall execute and the Paying Agent shall authenticate and deliver, as provided in Section 8 hereof, a new Refunding Bond or Refunding Bonds, of the same series, maturity, interest payment dates and interest rate or rates (for a like aggregate principal amount). The Paying Agent may require the payment by any Owner of Refunding Bonds requesting any such transfer of any tax or other governmental charge required to be paid with respect to such transfer.

No transfer of any Refunding Bond shall be required to be made by the Paying Agent (i) during the period established by the Paying Agent for selection of the applicable series or subseries of Refunding Bonds for redemption, and (ii) after any Refunding Bond has been selected for redemption.

(b) *Exchange.* The Refunding Bonds of a Series may be exchanged for Refunding Bonds of other authorized denominations of the same series, maturity, interest payment dates and interest rate or rates, by the Owner thereof, in person or by the duly authorized attorney of such Owner, upon surrender of such Refunding Bond to the Paying Agent for cancellation, accompanied by delivery of a duly executed request for exchange in a form approved by the Paying Agent.

Whenever any Refunding Bond or Refunding Bonds shall be surrendered for exchange, the designated District officials shall execute and the Paying Agent shall authenticate and deliver, as provided in Section 8 hereof, a new Refunding Bond or Refunding Bonds of the same series, maturity, interest payment dates and interest rate or rates (for a like aggregate principal amount). The Paying Agent may require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange.

No exchange of any Refunding Bonds shall be required to be made by the Paying Agent (i) during the period established by the Paying Agent for selection of the Refunding Bonds for redemption, and (ii) after any Refunding Bond has been selected for redemption.

Section 14. Continuing Disclosure Certificate. The form of Continuing Disclosure Certificate, submitted to and on file with the Executive Officer of this Board of Education, is hereby approved. The Authorized Officers are, and each of them is, hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name of the District, to execute and deliver one or more Continuing Disclosure Certificates in substantially said form, with such changes, insertions and omissions as the Authorized Officer executing the same may require or approve, such approval to be conclusively evidenced by the execution of the applicable Continuing Disclosure Certificate by such Authorized Officer.

Section 15. Preliminary Official Statement. The form of Preliminary Official Statement relating to the initial issue of Refunding Bonds to be publicly offered submitted to and on file with the Executive Officer of this Board of Education, with such changes, insertions and omissions therein as may be approved by an Authorized Officer, is hereby approved, and the use of the Preliminary Official Statement in connection with the offering and sale of such Refunding Bonds is hereby authorized and approved. The Authorized Officers are each hereby authorized, and any one of the Authorized Officers is hereby directed, to certify on behalf of the District that the information contained in such Preliminary Official Statement is deemed final as of its date, within the meaning of Rule 15c2-12 (except for the omission of certain final pricing, rating and related information as permitted by Rule 15c2-12). If it is necessary to make substantial changes to the Preliminary Official Statement hereby approved, this Board of Education shall review a revised draft of such Preliminary Official Statement with accompanying directions and instructions to members of this Board of Education to review such revised Preliminary Official Statement. For subsequent Series of Refunding Bonds, the preparation of a Preliminary Official Statement with respect to each such subsequent Series of Refunding Bonds, similar in form and content to the Preliminary Official Statement relating to the first Series of Refunding Bonds with such changes as shall be deemed necessary, is hereby authorized and approved, and the certification of its finality within the meaning of Rule 15c2-12 by an Authorized Officer and its use in connection with the offering and sale of each such subsequent Series of Refunding Bonds, are also hereby authorized, following the distribution to this Board of Education of a substantially complete draft of a Preliminary Official Statement relating to such Series of Refunding Bonds with accompanying

directions and instructions to members of this Board of Education to review such Preliminary Official Statement.

Section 16. Official Statement. The preparation and delivery of a final Official Statement with respect to a Series of Refunding Bonds to be publicly offered (each, an “Official Statement”) and its use in connection with the offering and sale of such Series of Refunding Bonds are hereby authorized and approved. Each Official Statement shall be in substantially the form of the related Preliminary Official Statement, with such changes, insertions and omissions as may be approved by an Authorized Officer, such approval to be conclusively evidenced by the execution and delivery thereof. The Authorized Officers are, and each of them is, hereby authorized, and any one of the Authorized Officers is hereby directed, for and in the name of and on behalf of the District, to execute each final Official Statement, and any amendment or supplement thereto, for and in the name of the District.

Section 17. Tax Covenants. (a) The District shall not take any action, or fail to take any action, if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on a Tax-Exempt Series of Refunding Bonds under Section 103 of the Code. Without limiting the generality of the foregoing, the District hereby covenants that it will comply with the requirements of the Tax Certificate (each, a “Tax Certificate”) to be executed by the District on the date of issuance of each Tax-Exempt Series of Refunding Bonds. The provisions of this subsection (a) shall survive payment in full or defeasance of the Refunding Bonds.

(b) In the event that at any time the District is of the opinion that for purposes of this Section it is necessary or helpful to restrict or limit the yield on the investment of any monies held by the County Treasurer on behalf of the District, in accordance with this Resolution or pursuant to law, the District shall so request of the County Treasurer in writing, and the District shall make its best efforts to ensure that the County Treasurer shall take such action as may be necessary in accordance with such instructions.

(c) Notwithstanding any provision of this Section, if the District shall provide to the County Treasurer an opinion of counsel of nationally recognized standing in the field of law relating to municipal bonds (“Opinion of Bond Counsel”) that any specified action required under this Section is no longer required or that some further or different action is required to maintain the exclusion from federal income tax of interest on the Tax-Exempt Series of Refunding Bonds under Section 103 of the Internal Revenue Code, the County Treasurer may conclusively rely on such Opinion of Bond Counsel in complying with the requirements of this Section and of the Tax Certificate, and the covenants hereunder shall be deemed to be modified to that extent.

Section 18. Cost of Issuance. The Authorized Officers are each hereby authorized to cause to be deposited in a costs of issuance account, which may be held by a bank, national banking association or trust company meeting the qualifications necessary to be a paying agent set forth in Section 11, as cost of issuance administrator, proceeds of the sale of each Series of Refunding Bonds, in an amount as shall be set forth in the related Bond Purchase Agreement or as set forth in a certificate of an Authorized Officer for the purposes of paying the costs associated with the issuance of such Series of Refunding Bonds.

Section 19. Professional Services. In connection with the issuance of the Refunding Bonds, KNN Public Finance is hereby appointed to serve as the Municipal Advisor to the District, and Best Best & Krieger LLP is hereby appointed to serve as Bond Counsel and Disclosure Counsel to the District.

Section 20. Delegation of Authority. The Authorized Officers and employees of the District are, and each of them hereby is, authorized and directed to execute and deliver, for and on behalf of the District, any and all documents and instruments and to do and cause to be done any and all acts and things necessary or advisable in order to consummate the transactions contemplated by this Resolution and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and each Bond Purchase Agreement, Escrow Agreement, Tender Agreement and Continuing Disclosure Certificate. Without limiting the generality of the foregoing, the President of this Board of Education, the Executive Officer of this Board of Education and any Authorized Officer are each hereby authorized and directed to execute and deliver any and all documents, agreements, certificates and representations, including but not limited to signature certificates, no litigation certificates, and certificates concerning the contents of the Preliminary Official Statement and the Official Statement, representation letters to The Depository Trust Company, each Tax Certificate, any other certificates or documents proposed to be delivered in connection with the sale or issuance of the Bonds, and any other agreements, letters, certificates or representations, which any of them deem necessary and desirable to accomplish the transactions authorized herein.

Section 21. Approval of Actions. All actions heretofore taken by the officers and employees of the District with respect to the issuance and sale of the Refunding Bonds, or in connection with or related to any of the agreements or documents referred to herein, are hereby approved, confirmed and ratified.

Section 22. Filing with County. Any Authorized Officer, acting alone, is hereby authorized and directed to report to the Auditor-Controller of the County the final terms of sale of the Refunding Bonds, and to file with the Auditor-Controller of the County and with the County Treasurer a copy of the executed Bond Purchase Agreement, this Resolution, and the schedule of amortization of the principal of and payment on the Refunding Bonds, and this Resolution, upon delivery to the County, shall serve as the notice required to be given by Section 15140(c) of the California Education Code and as the District's request to the Auditor-Controller of the County and the County Board of Supervisors to propose and adopt in each year a tax rate applicable to all taxable property of the District for payment of the Refunding Bonds, pursuant to law; and this Resolution shall serve as a request to the other officers of the County to levy and collect said taxes for payment of the Refunding Bonds, to pay in a timely manner to the Paying Agent on behalf of the Owners of the Refunding Bonds the principal of, interest and premium, if any, due on the Refunding Bonds in each year, and to create in the County treasury to the credit of the District the interest and sinking fund.

Section 23. Interpretation. The terms of this Resolution shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the issuance of, and issue, from time to time, one or more Series of Refunding Bonds in accordance with the provisions of the documents described herein, the Debt Management Policy and the Act on the terms set forth in this Resolution.

Section 24. **Contract with Bondholders.** The provisions of this Resolution shall be a contract with each and every owner of Refunding Bonds and the duties of the District and of the Board of Education and the officers of the District shall be enforceable by any owner of Refunding Bonds by mandamus or other appropriate suit, action or proceeding in any court of competent jurisdiction.

Section 25. **Amendments.** This Resolution may be modified or amended without the consent of the Owners in order to cure ambiguities or provide clarification, provided that such modification or amendment does not materially adversely affect the rights of Owners of Refunding Bonds. For any other purpose, this Resolution may be modified or amended only with the consent of the Owners of a majority of the aggregate principal amount of all Refunding Bonds then outstanding. No such modification or amendment shall extend the maturity of, reduce the interest rate or principal amount of Refunding Bonds or reduce the percentage of consent required for amendment hereof without the express consent of all the Owners so affected.

Section 26. **Effective Date.** This Resolution shall take effect from and after its date of adoption.

Adopted and signed this ____ day of _____, 20 __, by the Board of Education of the Los Angeles Unified School District.

Executive Officer, Board of Education

EXHIBIT A**FORM OF REFUNDING BOND****Number:****R-__**

**UNITED STATES OF AMERICA
STATE OF CALIFORNIA
COUNTY OF LOS ANGELES**

**LOS ANGELES UNIFIED SCHOOL DISTRICT
(COUNTY OF LOS ANGELES, CALIFORNIA)
202__ GENERAL OBLIGATION REFUNDING BONDS, SERIES __
(DEDICATED UNLIMITED *AD VALOREM* PROPERTY TAX BONDS)**

<u>Maturity Date</u>	<u>Interest Rate</u>	<u>Dated</u>	<u>CUSIP No.</u>
_____	_____%	_____	_____

Registered Owner: CEDE & CO.

Principal Amount: \$ _____

The Los Angeles Unified School District (the "District"), County of Los Angeles, State of California, acknowledges itself obligated to and promises to pay to the Registered Owner identified above or registered assigns (the "Registered Owner"), on the Maturity Date set forth above, the Principal Amount specified above in lawful money of the United States of America, and to pay interest thereon in like lawful money from the interest payment date next preceding the date of authentication of this Bond (unless this bond is authenticated as of a date during the period from the Record Date (as defined herein) next preceding any interest payment date to such interest payment date, inclusive, in which event it shall bear interest from such interest payment date, or unless this Bond is authenticated on or before _____, 20__, in which event it shall bear interest from the date hereof) at the Interest Rate per annum stated above, payable commencing on _____ 1, 20__, and thereafter on January 1 and July 1 in each year, until payment of the Principal Amount. This Bond is issued pursuant to a Resolution adopted by the Board of Education of the District on _____, 20__ (the "Resolution"). Capitalized undefined terms used herein have the meanings ascribed thereto in the Resolution.

The principal hereof is payable to the Registered Owner hereof upon the surrender hereof at the principal corporate trust office of the paying agent/registrar and transfer agent of the District (the "Paying Agent"), initially the Treasurer and Tax Collector of the County of Los Angeles. The interest hereon is payable to the person whose name appears on the bond registration books of the Paying Agent as the Registered Owner hereof as of the close of business on the 15th day of the month preceding an interest payment date (the "Record Date"), whether or not such day is a business day, such interest to be paid by check or draft mailed to such Registered Owner at the owner's address as it appears on such registration books, or at such other address filed with the Paying Agent for that purpose. Upon written request, given no later than the Record Date immediately preceding an interest

payment date, of the owner of Refunding Bonds aggregating at least \$1,000,000 in principal amount, interest will be paid by wire transfer in immediately available funds to an account maintained in the United States as specified by the Registered Owner in such request. So long as Cede & Co. or its registered assigns shall be the Registered Owner of this Bond, payment shall be made in immediately available funds as provided in the Resolution hereinafter described.

This Bond is one of a duly authorized issue of bonds of like tenor (except for such variations, if any, as may be required to designate varying series, numbers, denominations, interest rates and maturities provisions), in the aggregate principal amount of \$_____, and designated as “Los Angeles Unified School District (County of Los Angeles, California) 20__ General Obligation Refunding Bonds, Series __ (Dedicated Unlimited *Ad Valorem* Property Tax Bonds)” (the “Bonds”). The Bonds were authorized by the Resolution and are issued pursuant to Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, and other applicable law. The Bonds are issued and sold by the Board of Education of the District pursuant to and in strict conformity with the provisions of the Constitution and laws of the State, and of the Resolution.

The Bonds are issuable as fully registered bonds without coupons in the denomination of \$5,000 principal amount or any integral multiple thereof, provided that no Bond shall have principal maturing on more than one principal maturity date. Subject to the limitations and conditions and upon payment of the charges, if any, as provided in the Resolution, Bonds may be exchanged for a like aggregate principal amount of Bonds of the same tenor and maturity of other authorized denominations.

This Bond is transferable by the Registered Owner hereof, in person or by attorney duly authorized in writing, at the principal corporate trust office of the Paying Agent, but only in the manner, subject to the limitations and upon payment of the charges provided in the Resolution, and upon surrender and cancellation of this Bond. Upon such transfer, a new Bond or Bonds of authorized denomination or denominations of the same tenor, interest payments, and same aggregate principal amount will be issued to the transferee in exchange herefor.

The District and the Paying Agent may treat the Registered Owner hereof as the absolute owner hereof for all purposes, and the District and the Paying Agent shall not be affected by any notice to the contrary.

The Bonds maturing on _____, 20__, are not subject to optional redemption prior to maturity. The Bonds maturity on or after _____, 20__, are subject to redemption prior to maturity, at the option of the District, in whole or in part among maturities on such basis as shall be designated by the District and by lot within a maturity, from any legally available source of funds, on _____, 20__, or on any date thereafter, at a price equal to 100% of the principal amount thereof, without premium. If this Bond is called for redemption and payment is duly provided therefor, interest shall cease to accrue hereon from and after the date fixed for redemption.

The Term Bonds maturing on _____ in the years ____ and ____, are subject to mandatory sinking fund redemption by the District prior to their stated maturity, in part by lot, at a redemption price equal to the principal amount thereof to be redeemed, together with accrued interest to the date fixed for redemption, if any, without premium, solely from mandatory sinking

fund payments in accordance with the schedules set forth below, but which amounts will be reduced proportionately by the principal amount of such Term Bond optionally redeemed.

Term Bonds Maturing _____, 20__

**Redemption Date Sinking Fund
(____) Redemption**

†

†Maturity.

The Board of Education of the District hereby certifies and declares that the total amount of indebtedness of the District, including the amount of this Bond, is within the limit provided by law; that all acts, conditions and things required by law to be done or performed precedent to and in the issuance of this Bond have been done and performed in strict conformity with the laws authorizing the issuance of this Bond; and that this Bond is in substantially the form prescribed by order of the Board of Education duly made and entered on its minutes. The Bonds represent an obligation payable out of the related interest and sinking fund of the District, and the money for the payment of principal hereof and premium, if any, and interest hereon, shall be raised by taxation upon the taxable property of the District.

Unless this Bond is presented by an authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to the Paying Agent for registration of transfer, exchange, or payment, and any Bond issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the Registered Owner hereof, Cede & Co., has an interest herein.

This Bond shall not be entitled to any benefit under the Resolution, or become valid or obligatory for any purpose, until the certificate of authentication and registration hereon endorsed shall have been signed by the Paying Agent. Reference is made to the Resolution for a more complete description of the provisions with respect to the terms of the Bonds.

IN WITNESS WHEREOF, the Board of Education of the Los Angeles Unified School District, county of Los Angeles, State of California, has caused this bond to be signed by its President and countersigned by the Executive Officer of said Board, as of the date set forth above.

President of the Board of Education of the
Los Angeles Unified School District

Countersigned:

Executive Officer of the Board of
Education of the Los Angeles Unified
School District

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This is one of the Bonds described in the within-mentioned Resolution and authenticated and registered on _____.

Treasurer and Tax Collector of the County of
Los Angeles, California,
as Paying Agent/Registrar and Transfer Agent

By: U.S. Bank Trust Company, National
Association,
as agent

By: _____
Authorized Officer

ASSIGNMENT

For value received the undersigned do(es) hereby sell, assign and transfer unto _____ the within-mentioned Bond and hereby irrevocably constitute(s) and appoint(s) _____ attorney, to transfer the same on the books of the Paying Agent with full power of substitution in the premises.

I.D. Number

Note: The signature(s) on this Assignment must correspond with the name(s) as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever.

Dated:

Signature Guarantee: _____

Note: Signature must be guaranteed by an eligible guarantor institution.

EXHIBIT B**GOVERNMENT CODE SECTION 5852.1 DISCLOSURE**

In accordance with Section 5852.1(a)(1) of the California Government Code, the following information was obtained from KNN Public Finance LLC, as the District's Municipal Advisor, with respect to the bonds approved in the attached Resolution (the "Refunding Bonds") assuming a tax-exempt current refunding of the District's outstanding callable bonds which is estimated to result in an aggregate principal amount of the Refunding Bonds being \$223,805,000, which is less than the authorized maximum principal amount of Refunding Bonds approved in the attached Resolution:

1. *True Interest Cost of the Refunding Bonds.* Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the true interest cost of the Refunding Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Refunding Bonds, is 2.87%.

2. *Finance Charge of the Refunding Bonds.* Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the finance charge of the Refunding Bonds, which means the sum of all fees and charges paid to third parties (or costs associated with the Refunding Bonds), is \$1,171,415, as follows:

a)	Rating Agency – Moody's	\$95,000
b)	Rating Agency – Fitch	80,000
c)	Rating Agency – Kroll	80,000
e)	Bond and Disclosure Counsel	115,000
f)	Municipal Advisor	90,000
g)	Underwriters' Discount	671,415
h)	Other Expenses	40,000

3. *Amount of Proceeds to be received.* Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the amount of proceeds expected to be received by the District for sale of the Refunding Bonds less the finance charge of the Refunding Bonds described in paragraph 2 above and any reserves or capitalized interest paid or funded with proceeds of the Refunding Bonds, is \$234,525,907.

4. *Total Payment Amount.* Based on market interest rates prevailing at the time of preparation of this information, a good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Refunding Bonds plus the finance charge of the Refunding Bonds described in paragraph 2 above not paid with the proceeds of the Refunding Bonds, calculated to the final maturity of the Refunding Bonds, is \$251,531,615, which is \$11,291,010 less than the net debt service on the refunded outstanding bonds if the Refunding Bonds were not to be issued.

Under the attached Resolution, any Refunding Bonds would only be issued if the issuance of such Refunding Bonds conforms to the District's Debt Management Policy.

Attention is directed to the fact that the foregoing information constitutes good faith estimates only. The actual interest cost, finance charges, amount of proceeds and total payment amount may vary from the estimates above due to variations from these estimates in the timing of Refunding Bond sales, the amount of Refunding Bonds sold, the amortization of the Refunding Bonds sold and market interest rates at the time of each sale. The date or dates of sale and the amount of Refunding Bonds sold will be determined by the District based on need for project funds and other factors. The actual interest rates at which the Refunding Bonds will be sold will depend on the bond market at the time of each sale. The actual amortization of the Refunding Bonds will also depend, in part, on market interest rates at the time of each sale. Market interest rates are affected by economic and other factors beyond the District's control. The Board of Education has approved the issuance of each series of Refunding Bonds with a maximum true interest cost of 6.00%.

EXECUTIVE OFFICER'S CERTIFICATE

I, _____, Executive Officer of the Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of said Board of Education of said District duly and regularly held at the regular meeting place thereof on _____, 2025, at which meeting all of the members of said Board of Education had due notice and at which a quorum thereof was present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at 333 South Beaudry Avenue, Los Angeles, California, a location freely accessible to members of the public, and a brief description of said resolution appeared on said agenda. A copy of said agenda is attached hereto.

I have carefully compared the same with the adopted resolution on file and of record in my office. Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this ____ day of _____, 2025.

By: _____
Executive Officer of the Board of Education
of Los Angeles Unified

NEW ISSUE – BOOK-ENTRY ONLY

[DAC Logo]

RATINGS: Fitch: “[]”

KBRA: “[]”

Moody's: “[]”

See "MISCELLANEOUS – Ratings" herein.

In the opinion of Best Best & Krieger LLP, Riverside, California (“Bond Counsel”), subject, however, to certain qualifications described in this Official Statement, under existing statutes, regulations, rulings and judicial decisions, and assuming certain representations and compliance with certain covenants and requirements described herein, the Bonds is excluded from gross income for federal income tax purposes, and interest on the Bonds is not an item of tax preference for purposes of calculating the federal alternative minimum tax imposed on individuals and corporations; however, interest on the Bonds is taken into account in determining the annual adjusted financial statement income of certain corporations for the purpose of computing the alternative minimum tax imposed on certain corporations. In the further opinion of Bond Counsel, interest on the Bonds is exempt from California personal income tax. See “TAX MATTERS” herein.

$$S[\mathbf{I}] = \mathbf{I}^*$$

**[District
Logo]**

LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
20__ General Obligation Refunding Bonds, Series __
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Dated: Date of Delivery

Due: As shown herein

The Los Angeles Unified School District (County of Los Angeles, California) 20__ General Obligation Refunding Bonds, Series __ (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (the “Bonds”) are being issued to (i) refund the District’s Prior Bonds (as defined herein), (ii) pay capitalized interest on the Bonds, and (iii) pay the costs of issuance of the Bonds. See “PLAN OF FINANCE AND REFINANCE.” The Bonds are being issued under the laws of the State of California (the “State”), the applicable authorizations received at elections held by the District as described herein, and pursuant to resolution of the Board of Education of the District.

The Bonds are general obligation bonds of the District secured by and payable from *ad valorem* property taxes to be levied within the District pursuant to the California Constitution and other State law. The Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* property taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds, all as more fully described herein. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS."

Interest on the Bonds is payable on each January 1 and July 1 to maturity, commencing [_____] 1, 20____. Principal of the Bonds is payable in each of the years and in the amounts set forth on the inside front cover page hereof.

The Bonds will be issued in book-entry form only, in denominations of \$5,000 principal amount, or integral multiples thereof, and will be initially issued and registered in the name of Cede & Co., as nominee for The Depository Trust Company (“DTC”). DTC will act as securities depository for the Bonds. Owners will not receive certificates representing their interests in the Bonds. Payments of principal of, premium, if any, and interest on the Bonds will be made by U.S. Bank Trust Company, National Association, as agent to the Treasurer and Tax Collector of the County, as the initial paying agent, to DTC, which is obligated to remit such payments to its DTC Participants for subsequent disbursement to the beneficial owners of the Bonds. See APPENDIX C – “BOOK-ENTRY ONLY SYSTEM.”

The Bonds are subject to redemption prior to their respective stated maturity dates as described herein. See “THE BONDS – Redemption.”

THIS COVER PAGE CONTAINS CERTAIN INFORMATION FOR GENERAL REFERENCE ONLY. IT IS NOT INTENDED TO BE A SUMMARY OF THE SECURITY FOR OR TERMS OF THIS ISSUE. INVESTORS ARE ADVISED TO READ THE ENTIRE OFFICIAL STATEMENT TO OBTAIN INFORMATION ESSENTIAL TO THE MAKING OF AN INFORMED INVESTMENT DECISION.

The Bonds will be offered when, as and if issued by the County on behalf of the District, and received by the Underwriters, subject to the approval as to their legality by Best Best & Krieger LLP, Riverside, California, Bond Counsel to the District, and certain other conditions. Certain legal matters will be passed upon for the District by the General Counsel to the District and by Best Best & Krieger LLP, Los Angeles, California, Disclosure Counsel to the District, and for the Underwriters by _____. The Bonds, in book-entry form, will be available for delivery through the facilities of DTC on or about _____, 20_____.

[Underwriter's Logo]

Dated: _____, 20__

**MATURITY DATES, PRINCIPAL AMOUNTS, INTEREST RATES, INITIAL PUBLIC OFFERING
YIELDS, PRICES AND CUSIP NUMBERS**

\$[_____] *
LOS ANGELES UNIFIED SCHOOL DISTRICT
 (County of Los Angeles, California)
20__ General Obligation Refunding Bonds, Series __
 (Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Base CUSIP[†] Number: 544647

\$[_____] Serial Bonds

Maturity	Principal Amount	Interest Rate	Initial Public Offering Yield	Price	CUSIP[†] Suffix
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\$[_____] [_____] % Term Bonds due July 1, 20__ ; Yield [_____] %; Price: [_____] %; CUSIP[†] ____

\$[_____] [_____] % Term Bonds due July 1, 20__ ; Yield [_____] %; Price: [_____] %; CUSIP[†] ____

* Preliminary; subject to change.

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No dealer, broker, salesperson or other person has been authorized by the District to give any information or to make any representations, other than those contained in this Official Statement, and if given or made, such other information or representation must not be relied upon as having been authorized by any of the foregoing.

The information contained herein has been obtained from sources that are believed to be reliable. The information and expressions of opinion herein are subject to change without notice, and neither the delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, give rise to any implication that there has been no change in the affairs of the District since the date hereof.

The Underwriters have provided the following sentence for inclusion in this Official Statement. The Underwriters have reviewed the information in this Official Statement in accordance with, and as part of, their respective responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriters do not guarantee the accuracy or completeness of such information.

THE BONDS HAVE NOT BEEN REGISTERED WITH THE U.S. SECURITIES AND EXCHANGE COMMISSION UNDER THE SECURITIES ACT OF 1933, AS AMENDED, NOR HAVE THE RESOLUTIONS BEEN QUALIFIED UNDER THE TRUST INDENTURE ACT OF 1939, AS AMENDED, IN RELIANCE UPON EXEMPTIONS CONTAINED IN SUCH ACTS.

When used in this Official Statement or in any continuing disclosure by the District, in any press release by the District or in any oral statement made with the approval of an authorized officer of the District, the words or phrases “will likely result,” “are expected to,” “will continue,” “is anticipated,” “estimate,” “project,” “forecast,” “expect,” “intend” and similar expressions identify “forward-looking statements.” Such statements are subject to risks and uncertainties that could cause actual results to differ materially from those contemplated in such forward-looking statements. Any forecast is subject to such uncertainties. Inevitably, some assumptions used to develop the forecasts will not be realized and unanticipated events and circumstances may occur. Therefore, there are likely to be differences between forecasts and actual results, and those differences may be material.

The District maintains a website at **www.lausd.org**. Reference to such website address, however, is for informational purposes only. Unless specified otherwise, such website and the information or links contained therein are not incorporated by reference herein, should not be relied upon in making an investment decision with respect to the Bonds, and are not part of this Official Statement for purposes of and as that term is defined in Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934.

CUSIP® is a registered trademark of The American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of The American Bankers Association by FactSet Research Systems Inc. CUSIP data herein is set forth for convenience of reference only. The District and the Underwriters assume no responsibility for the selection or uses of the CUSIP data or for the accuracy or correctness of such data. The CUSIP numbers for the Bonds are subject to being changed after the delivery of the Bonds as a result of various subsequent actions.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

<u>District</u>	<u>Member</u>	<u>Term Ending</u>
3	Scott Schmerelson, President	December 10, 2028
2	Dr. Rocio Rivas, Vice President	December 13, 2026
1	Sherlett Hendy Newbill	December 10, 2028
4	Nick Melvoin	December 13, 2026
5	Karla Griego	December 10, 2028
6	Kelly Gonez	December 13, 2026
7	Tanya Ortiz Franklin	December 10, 2028

DISTRICT OFFICIALS

Alberto M. Carvalho, Superintendent
Jaime G. Torrens, Senior Advisor to the Superintendent
Pedro Salcido, Deputy Superintendent of Business Services and Operations
Devora Navera-Reed, General Counsel
Christopher D. Mount-Benites, Chief Financial Officer
Nolberto Delgadillo, Deputy Chief Financial Officer – Finance
Ernie Thomas, Controller
Timothy S. Rosnick, Deputy Controller

BOND AND DISCLOSURE COUNSEL

Best Best & Krieger LLP
Riverside, California

MUNICIPAL ADVISOR

KNN Public Finance
Berkeley, California

PAYING AGENT

U.S. Bank Trust Company, National Association, as agent for the
Treasurer and Tax Collector of the County of Los Angeles
Los Angeles, California

ESCROW AGENT

U.S. Bank Trust Company, National Association
Los Angeles, California

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\$(PAR AMOUNT)*
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
20__ General Obligation Refunding Bonds, Series __
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

INTRODUCTION

This Introduction is not a summary of this Official Statement. It is only a brief description of, and is qualified by, more complete and detailed information contained in the entire Official Statement, including the cover page and inside cover page, through the appendices hereto, and the documents summarized or described herein. The offering of the Bonds to potential investors is made only by means of the entire Official Statement. A full review should be made of the entire Official Statement.

General

This Official Statement, which includes the cover page through the appendices hereto, is provided to furnish information in connection with the sale of the Los Angeles Unified School District (County of Los Angeles, California) 20__ General Obligation Refunding Bonds, Series __ (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (the “Bonds”) to be offered by the Los Angeles Unified School District (the “District”).

The Bonds are issued by the District, pursuant to certain provisions of the California Government Code and other applicable law, and a resolution adopted by the District Board on ____, 20__ (the “Resolution”). The Bonds are being issued to (i) refinance certain school facilities projects, (ii) fund capitalized interest on the Bonds], and (iii) to pay the costs of issuance of the Bonds as more fully described herein. See “INTRODUCTION – Authority and Purpose for Issuance of the Bonds” and “PLAN OF REFINANCE.”

THE BONDS ARE GENERAL OBLIGATION BONDS OF THE DISTRICT SECURED BY AND PAYABLE FROM *AD VALOREM* PROPERTY TAXES TO BE LEVIED UPON ALL PROPERTY SUBJECT TO TAXATION BY THE DISTRICT, WITHOUT LIMITATION AS TO RATE OR AMOUNT (EXCEPT AS TO CERTAIN PERSONAL PROPERTY WHICH IS TAXABLE AT LIMITED RATES). THE BONDS ARE NOT AN OBLIGATION OF THE COUNTY, THE STATE OF CALIFORNIA OR OF THE GENERAL FUND OF THE DISTRICT. SEE “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS.”

The District

The District, encompassing approximately 710 square miles, is located in the western section of the County in the State of California (the “State”). The District’s boundaries include virtually all of the City of Los Angeles (the “City”), all of the Cities of Cudahy, Gardena, Huntington Park, Lomita, Maywood, San Fernando, Vernon and West Hollywood, and portions of the Cities of Bell, Bell Gardens, Beverly Hills, Calabasas, Carson, Commerce, Culver City, Downey, Hawthorne, Inglewood, Long Beach, Lynwood, Montebello, Monterey Park, Rancho Palos Verdes, Rolling Hills Estates, Santa Clarita, Santa Monica, South Gate, and Torrance. In addition, the District provides services to several unincorporated areas of the County which include residential and industrial areas. The boundaries for the District are approximately 80% coterminous with the City, with the remaining 20% included in the smaller neighboring cities and unincorporated County areas described above. The District was formed in 1854 as the Common Schools for the City and became a unified school district in 1960.

The District is the largest public school district in the State and the largest self-governing public school district in the United States. At the time of preparation of the District’s second interim report for fiscal year 2024-25 (the “2024-25 Second Interim Report”), the transitional kindergarten (“TK”) through 12th grade enrollment in the District for fiscal year 2024-25 was projected to be approximately 402,561 students, including those attending magnet, opportunity, and continuation schools and centers, Affiliated Charter Schools, and schools for people with disabilities. Such enrollment represents a projected decrease of 892 students or a decrease of approximately (0.22)% from the budgeted TK-12 enrollment in the District at the time of preparation of the District’s original adopted budget for fiscal year 2024-25 (the “Fiscal Year 2024-25 Budget”). Such enrollment does not include students attending Fiscally Independent Charter Schools that was budgeted at 108,520 students at the time of preparation of the Fiscal Year 2024-25 Budget. Based on enrollment projections at the time of preparation of the 2024-25 Second Interim Report, the District projected enrollment to decline by (1.99)% on average through fiscal year 2025-26. For more information regarding District enrollment and average daily attendance, see APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance.” See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Budget – *LACOE’s Responses to Fiscal Year 2024-25 Budget*,” for information regarding District declining enrollment.

As reflected in the District’s Audited Annual Financial Report for fiscal year 2023-24, the District operated 1,232 schools and centers in fiscal year 2023-24, which consisted of 435 elementary schools, 78 middle/junior high schools, 87 senior high schools, 59 options schools, 29 multi-level schools, 12 special education schools, 264 magnet centers, 67 magnet schools, 18 primary school centers, 2 community adult schools, 7 regional occupational centers, 2 skills centers, 87 early education centers, 4 infant centers, and 81 California State preschools. As reflected in the District’s Audited Annual Financial Report for fiscal year 2023-24, 51 of the District’s schools were operated as Affiliated Charter Schools in fiscal year 2023-24. In addition, as reflected in the District’s Audited Annual Financial Report for fiscal year 2023-24, the District oversaw 221 Fiscally Independent Charter Schools within the District’s boundaries in fiscal year 2023-24. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – Charter School Funding.”

Additional information on the District is set forth in Appendices A and B. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION” and APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 20__.”

For information regarding potential additional financings the District may undertake, see APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Future Financings.”

The District’s General Obligation Bond Program

Voters within the District have approved a total of \$36.605 billion of general obligation bonds in seven separate bond elections since 1997, as delineated in Table 1 below, a portion of which are currently outstanding. A total of approximately \$__ billion of the approved general obligation bonds has been issued, with approximately \$__ billion remaining to be issued under the bond authorizations listed below (collectively, the “Authorizations”). See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – The District’s General Obligation Bond Program and Bonding Capacity.”

TABLE 1
LOS ANGELES UNIFIED SCHOOL DISTRICT
General Obligation Bond Authorizations

Bond Authorization	Date Authorized by Voters	Percentage Approval⁽¹⁾	Amount Authorized (\$ Billions)	Amount Issued⁽²⁾ (\$ Billions)	Amount Unissued⁽²⁾ (\$ Billions)	Purposes
Proposition BB	April 8, 1997	71%	\$ 2.400	\$ 2.400	\$0.000	Health and safety improvements, computer technology and science labs, air conditioning and new construction
Measure K	November 5, 2002	68	3.350	3.350	0.000	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities
Measure R	March 2, 2004	63	3.870	3.870	0.000	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Measure Y	November 8, 2005	66	3.985	3.985	0.000	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Measure Q	November 4, 2008	69	7.000	4.801	2.199	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Measure RR	November 3, 2020	71	7.000	1.600	5.400	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and implementing Coronavirus Disease 2019 (“COVID-19”) pandemic facility safety standards
Measure US	November 5, 2024	68	9.000	0.634*	8.366*	New construction, acquisition, rehabilitation and upgrading of specifically identified school facilities, and installation and upgrading of information-technology infrastructure
Total			<u>\$36.605</u>	<u>\$20.640</u>	<u>\$15.965</u>	

* Preliminary; subject to change. Amounts are rounded.

⁽¹⁾ Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US were approved pursuant to the provisions of Proposition 39, which requires approval of at least 55% of voters voting on the proposition. Proposition BB was approved pursuant to the provisions of Proposition 46, which requires approval of at least two-thirds of voters voting on the proposition.

⁽²⁾ Totals may not add due to rounding. See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt – *General Obligation Bonds*” for the amounts of outstanding general obligation bonds under the referenced Authorizations. Excludes general obligation refunding bonds.

Source: Los Angeles Unified School District.

In addition to the bond proceeds from the seven Authorizations referred to above, the District has received State-matching funds and other revenue sources to fund the general obligation bond program's various projects. The District may continue to receive other revenue sources, including State-matching funds; however, additional funding is not guaranteed. The District's general obligation bond program completed all projects that enabled the District to operate all schools on a traditional two-semester calendar in the 2018-19 school year. In addition, approximately 24,475 new school construction, rehabilitation, modernization and replacement projects, which are intended to upgrade facilities and improve the learning environment for students, have been completed. The program includes, among other things, various school facilities improvements for campus safety and security, computer technology, sustainability, information technology systems and school buses.

Authority and Purpose for Issuance of the Bonds

The Bonds are issued under the provisions of Articles 9 and 11 (commencing with Sections 53550 and 53580, respectively) of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (the "Refunding Bond Law") and the Resolution.

The Bonds are being issued to refund the Prior Bonds (defined herein), to pay capitalized interest on the Bonds, and to pay costs of issuance of the Bonds. See "PLAN OF FINANCE AND REFINANCE" and "ESTIMATED SOURCES AND USES OF FUNDS."

Security and Source of Payment for the Bonds

The Bonds are payable from *ad valorem* property taxes to be levied within the District pursuant to the California Constitution, other State law and each Measure. The Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* property taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds, all as more fully described herein. Such *ad valorem* property taxes are deposited in the related Interest and Sinking Fund of the District, which is established for the Bonds and held by the County and may only be applied to pay the principal of, redemption premium, if any, and interest on the Bonds. Pursuant to the Resolutions, the term "Interest and Sinking Fund" means each interest and sinking fund of the District, designated to correspond to the applicable general obligation bonds or general obligation refunding bonds of the District and related voter-approved bond measure of the District established for such bonds and used only for payment of principal of and interest on such bonds.

Pursuant to the Resolution, the District pledges and grants a lien on and security interest in, all revenues from the property taxes collected from the levy by the Board of Supervisors with respect to each voter-approved bond measure of the District for payment of bonds issued under such measure of the District and all amounts on deposit in any Interest and Sinking Fund of the District for the payment of the principal or redemption price of and interest on such bonds. The Resolution provides that this pledge and grant is valid and binding from the date of adoption of the Resolution for the benefit of the owners of such bonds and successors thereto. The Resolution further provides that the property taxes and amounts held in each Interest and Sinking Fund of the District are immediately subject to this pledge and grant, and that this pledge and grant constitutes a lien and security interest which immediately attaches to the property taxes and amounts held in such Interest and Sinking Fund of the District to secure the payment of such bonds and is effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge or grant, and without the need of any physical delivery, recordation, filing, or further act.

The Resolution provides that this pledge and grant is an agreement between the District and the owners of each series of Bonds and of each issue of outstanding general obligation bonds and general obligation refunding bonds to provide security for each series of Bonds and all such other general obligation bonds and general obligation refunding bonds of the District in addition to any statutory lien that may exist, and each such issue of general obligation bonds and general obligation refunding bonds of the District are or were issued to finance or refinance, as applicable, one or more of the projects specified in the applicable voter-approved measure and not to finance the general purposes of the District. In accordance with Section 15251 of the Education Code, such bonds are also automatically secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax for the applicable Measure. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS.”

Cybersecurity

School districts, like other governmental and business entities, face significant risks relating to the use and application of computer software and hardware for educational, operational and management purposes. The District also collects, processes, and distributes an enormous amount of private, protected and personal information on students, staff, parents, visitors, vendors and contractors. As the custodian of such information, the District has faced and may face in the future cybersecurity threats, attacks or incidents from time to time, including the cybersecurity attacks and incident in 2019, 2022 and 2024, as more fully described in Appendix A hereto. Moreover, the District relies on other entities and service providers in the course of operating the District, including the County with respect to the levy and collection of *ad valorem* property taxes and its servers and systems for accounting and other matters, as well as other trustees, fiscal agents, dissemination agents and project management firms. No assurance can be given that future cyber threats and attacks against the District or third-party entities or service providers will not directly or indirectly impact the District or the owners of the Bonds, including the possibility of impacting the timely payments of debt service on the Bonds or timely filings pursuant to the District’s continuing disclosure undertakings. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Cybersecurity,” for a discussion of prior cyberattacks and incidents, cybersecurity litigation, and the District’s responses to prior cyberattacks and incidents.

Federal Funding

The federal government provides funding for several District programs. On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget (“OMB”) released its Memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the “OMB Memorandum”). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance in order to review spending for consistency with the Trump Administration’s policies, stating that the temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused uncertainty as to whether certain Federal funding and grants would be paused.

Before the OMB Memorandum became effective, two separate lawsuits were filed in federal district courts in Rhode Island and the District of Columbia challenging the OMB Memorandum and seeking injunctions. On January 28, 2025, shortly before the OMB Memorandum became effective, a District of Columbia federal judge issued an emergency administrative stay through February 3, 2025, at which time a preliminary injunction hearing was set. On January 29, 2025, OMB rescinded the OMB Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a Rhode Island federal judge

issued a temporary restraining order on the pause. On February 3, 2025, the District of Columbia federal judge issued a temporary restraining order as well. On February 10, 2025, the Rhode Island federal judge granted a motion for a preliminary injunction and issued an Enforcement Order clarifying the scope of the temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration appealed the temporary restraining order to the U.S. Court of Appeals for the First Circuit. The Trump Administration's request to stay the temporary restraining order pending appeal was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District. See also APPENDIX A "– District Debt."

Other Information

This Official Statement contains brief descriptions of, among other things, the District, the District's general obligation bond program, the Resolution and certain matters relating to the security and source of payment for the Bonds. Such descriptions and information do not purport to be comprehensive or definitive. All references herein to documents are qualified in their entirety by reference to such documents. Copies of such documents are available for inspection at the District by request to the Office of the Chief Financial Officer at (213) 241-7888 and, following delivery of the Bonds will be on file, as applicable, at the principal office of U.S. Bank Trust Company, National Association, as agent to the Treasurer and Tax Collector of the County, as paying agent (the "Paying Agent"), in Los Angeles, California.

PLAN OF REFINANCE*

The Bonds

A portion of the proceeds of the Bonds will be used to refund, on a current basis, and defease the District's outstanding general obligation bonds identified below (collectively, the "Prior Bonds") and to pay the costs of issuance of the Bonds. Such proceeds from the Bonds will be deposited into one or more escrow funds (the "Escrow Fund") established for the Prior Bonds under separate escrow agreements, each dated as of [DATE], by and between the District and U.S. Bank Trust Company, National Association, as escrow bank (in such capacity, the "Escrow Agent"). Substantially all of the proceeds of the of the Bonds deposited into the applicable Escrow Fund will be invested in accordance with the applicable resolution authorizing the issuance of the Prior Bonds and the remaining portion will be uninvested until applied to redeem the Prior Bonds to be refunded.

The amount deposited in each Escrow Fund will be sufficient to fully pay the interest due on the respective Prior Bonds to be refunded and the redemption price of 100% of the principal amount of the Prior Bonds, on _____, 20__ (the "Redemption Date"), as identified below. The mathematical computations used to determine the sufficiency of the escrow deposit will be verified in a verification report by the Verification Agent (defined herein). See "MISCELLANEOUS – Verification of Mathematical Computations."

* Preliminary; subject to change.

Set forth in the following chart is a description of the Prior Bonds expected to be refunded on the Redemption Date with proceeds of the Bonds:

**Los Angeles Unified School District
(County of Los Angeles, California)
[Name of Issue]**

Base CUSIP[†] Number: 544646

<u>Maturity (July 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Redemption Date</u>	<u>Redemption Price</u>	<u>CUSIP[†] Suffix</u>
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Escrow Sufficiency

The net proceeds from the sale of the Bonds shall be paid to U.S. Bank Trust Company, National Association, as Escrow Agent, to the credit of the applicable Escrow Fund held under the applicable Escrow Agreement for the redemption of the Prior Bonds. The amounts deposited in the Escrow Fund will be held in cash, uninvested, or invested pursuant to the applicable Escrow Agreement, and will be sufficient to enable the Escrow Agent to pay the principal, redemption premium, if any, and interest due on the Prior Bonds on the Redemption Date, as well as the debt service due on the Prior Bonds on or before such Redemption Date.

The sufficiency of the cash on deposit in the Escrow Fund to pay the redemption price of the accrued interest due on the Prior Bonds, on the Redemption Date, will be verified by [_____] (the “Verification Agent”). As a result of the deposit and the application of funds so provided in the applicable Escrow Agreement, and assuming the accuracy of the Underwriter’s and Verification Agent’s computations, the Prior Bonds will be defeased and the obligation of the County to levy and collect *ad valorem* property taxes for payment thereof will terminate.

The arithmetical accuracy of certain computations included in the schedules provided by the Underwriter relating to the computation of the projected payments and interest to retire the Prior Bonds will be verified by the Verification Agent. Such computations will be based solely on assumption and information supplied by the District and the Underwriter. The Verification Agent will restrict its procedures to verifying the arithmetical accuracy of certain computations and will not make any study to evaluate the assumptions and information on which the computations are based, and will express no opinion on the data used, the reasonableness of the assumptions or the achievability of the projected outcome.

[†] CUSIP® is a registered trademark of The American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of The American Bankers Association by FactSet Research Systems Inc. Copyright© 2025 CUSIP Global Services. All rights reserved. CUSIP® data herein is provided by CUSIP Global Services. This data is not intended to create a database and does not serve in any way as a substitute for the CGS database. CUSIP® numbers are provided for convenience of reference only. None of the District, the Underwriters or their respective agents or counsel assume responsibility for the accuracy of such numbers.

ESTIMATED SOURCES AND USES OF FUNDS

The estimated sources and uses of funds with respect to the Bonds are as follows:

TABLE 2
ESTIMATED SOURCES AND USES OF FUNDS

Estimated Sources of Funds	<u>The</u> <u>Bonds</u>	<u>Total</u>
Principal Amount	\$	\$
[Original Issue Premium]		
Total Sources	<u>\$</u>	<u>\$</u>
 Estimated Uses of Funds		
Deposit to Interest and Sinking Fund ⁽¹⁾		
Escrow Fund		
Underwriters' Discount		
Costs of Issuance ⁽²⁾		
Total Uses	<u>\$</u>	<u>\$</u>

⁽¹⁾ Expected to fund capitalized interest on a portion of the Bonds through []*.

⁽²⁾ Includes fees of Bond Counsel, Disclosure Counsel, Paying Agent, Municipal Advisor, rating agencies, and printer, and other miscellaneous expenses.

THE BONDS

General Provisions

The Bonds will be dated their date of delivery, will be issued in book-entry form only, without coupons, in denominations of \$5,000 principal amount or any integral multiple thereof, and, when issued, will be initially registered in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"). DTC will act as securities depository for the Bonds. Owners will not receive physical certificates representing their interest in the Bonds purchased, except in the event that use of the book-entry system for the Bonds is discontinued. Payments of principal of, premium, if any, and interest on the Bonds will be made by the Paying Agent to DTC, which is obligated in turn to remit such payments to its DTC Participants for subsequent disbursement to the beneficial owners of the Bonds. For information about the securities depository and DTC's book-entry system, see APPENDIX C – "BOOK-ENTRY ONLY SYSTEM."

The Bonds mature in the years and on the dates set forth on the inside front cover page hereof. Interest on the Bonds is payable on each January 1 and July 1 to maturity, commencing on _____, 20____ (each, an "Interest Payment Date"). Interest on the Bonds will be computed based on a 360-day year of twelve 30-day months. Each Bond will bear interest from the Interest Payment Date next preceding the date of authentication thereof, unless it is authenticated as of a date during the period from the 15th day of the calendar month immediately preceding such Interest Payment Date, inclusive, whether or not such day is a business day (each, a "Record Date") to such Interest Payment Date, in which event it shall bear interest from such Interest Payment Date, or unless it is authenticated on or before the Record Date preceding the first Interest Payment Date, in which event it shall bear interest from the date of delivery of the Bonds.

Redemption*

Optional Redemption of Bonds. The Bonds maturing on or after July 1, 20[___], are subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available funds, as a whole or in part on any date on or after January 1, 20[___], at a redemption price equal to the principal amount of such Bonds called for redemption, together with interest accrued thereon to the date of redemption, without premium.

Mandatory Sinking Fund Redemption. The Bonds maturing on July 1, 20[___] are subject to mandatory sinking fund redemption on July 1 in each of the years and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed, together with interest accrued thereon to the date fixed for redemption, without premium:

Mandatory Sinking Fund Redemption Date (July 1)	Principal Amount to be Redeemed
†	
† Maturity.	

The principal amount to be redeemed in each year shown above will be reduced proportionately, or as otherwise directed by the District, in integral multiples of \$5,000 principal amount, by any portion of such term bonds optionally redeemed prior to the mandatory sinking fund redemption date.

Selection of Bonds upon Redemption. If less than all of the Bonds of a series, if any, are subject to such redemption and are called for redemption, such Bonds shall be redeemed as directed by the District. If less than all of the Bonds of any given maturity are called for redemption, the portions of such Bonds of a given maturity to be redeemed shall be determined by lot in any manner deemed fair by the Paying Agent.

Notice of Redemption. Notice of any redemption of any Bonds is required to be mailed by the Paying Agent, postage prepaid, not less than twenty (20) nor more than sixty (60) days prior to the redemption date (i) by first class mail to the County and the respective Owners thereof at the addresses appearing on the bond registration books, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate relating to the Bonds.

Each notice of redemption is required to contain the following: (i) the date of such notice; (ii) the name of the Bonds and the date of issue of such Bonds; (iii) the redemption date; (iv) the redemption price; (v) the dates of maturity or maturities of the Bonds to be redeemed; (vi) if less than all of the Bonds of any maturity are to be redeemed, the distinctive numbers of the Bonds of each maturity to be redeemed; (vii) in the case of Bonds redeemed in part only, the respective portions of the principal amount of the Bonds of each maturity to be redeemed; (viii) the CUSIP number, if any, of each maturity of Bonds to be redeemed; (ix) a statement that such Bonds must be surrendered by the Owners at the principal corporate trust office of the Paying Agent, or at such other place or places designated by the Paying Agent; (x) notice that further interest on such Bonds will not accrue after the designated redemption date; and (xi) in the case of a

* Preliminary; subject to change.

conditional notice, that such notice is conditioned upon certain circumstances and the manner of rescinding such conditional notice.

Effect of Notice. A certificate of the Paying Agent that the notice of redemption that has been given to Owners as herein provided shall be conclusive as against all parties. Neither the failure to receive the notice of redemption nor any defect in such notice shall affect the sufficiency of the proceedings for the redemption of the Bonds called for redemption or the cessation of interest on the date fixed for redemption. When notice of redemption has been given substantially as provided for in the County Resolution or Refunding Resolution, as applicable, and when the redemption price of such Bonds called for redemption is set aside for the purpose as described in the County Resolution or Refunding Resolution, as applicable, the Bonds designated for redemption shall become due and payable on the specified redemption date and interest shall cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Bonds at the place specified in the notice of redemption, such Bonds are required to be redeemed and paid at the redemption price thereof out of the money provided therefor. The Owners of such Bonds so called for redemption after such redemption date shall be entitled to payment thereof only from the related Interest and Sinking Fund of the District or the trust fund established for such purpose. All Bonds redeemed will be cancelled forthwith by the Paying Agent and will not be reissued.

Right to Rescind Notice. The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Any optional redemption and notice thereof shall be rescinded if for any reason on the date fixed for redemption moneys are not available in the related Interest and Sinking Fund of the District or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of and premium, if any, and interest due on the Bonds called for redemption. Notice of rescission of redemption shall be given in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any Bond of notice of such rescission shall not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice shall not affect the validity of the rescission.

Redemption Fund. Prior to or on the redemption date of any Bonds, there shall be available, in the related Interest and Sinking Fund of the District, or held in trust for such purpose as provided by law, moneys for the purpose and sufficient to redeem, at the redemption prices as provided therefor, the Bonds designated in the notice of redemption. Such monies set aside for the Bonds are required to be applied on or after the redemption date solely for payment of principal of and premium, if any, and interest due on the Bonds to be redeemed upon presentation and surrender of such Bonds provided that all monies in the related Interest and Sinking Fund of the District shall be used for the purposes established and permitted by law. Any interest due on or prior to the redemption date shall be paid from the related Interest and Sinking Fund of the District, unless otherwise provided to be paid from such monies held in trust. If, after all of the Bonds have been redeemed and cancelled or paid and cancelled, there are monies remaining in the related Interest and Sinking Fund of the District or otherwise held in trust for the payment of the redemption price of such Bonds, the moneys are required to be held in or returned or transferred to any Interest and Sinking Fund of the District for payment of any outstanding bonds of the District payable from such fund; provided, however, that if those monies are part of the proceeds of bonds of the District, the monies shall be transferred to the fund created for the payment of principal of and interest on such bonds. If no such bonds of the District are at such time outstanding, the moneys shall be transferred to the general fund of the District as provided and permitted by law.

Defeasance and Unclaimed Moneys

Defeasance. If at any time the District pays or causes to be paid or there shall otherwise be paid to the Owners of any or all of the outstanding Bonds all or any part of the principal of and premium, if any,

and interest on such Bonds at the times and in the manner provided in the Resolution, and in such Bonds, or as provided in the following paragraph, or as otherwise provided by law consistent herewith, then such Owners of such Bonds shall cease to be entitled to the obligation of the District as provided in the Resolution, and such obligation and all agreements and covenants of the District and of the County to such Owners under the Resolution, and such Bonds shall thereupon be satisfied and discharged and shall terminate, except only that the District shall remain liable for payment of all principal of and premium, if any, and interest on such Bonds, but only out of monies on deposit in the related Interest and Sinking Fund of the District or otherwise held in trust for such payment; and provided further, however, that the provisions of the Resolution shall apply in all events. See “– Unclaimed Moneys” below.

The District may pay and discharge any or all of the Bonds by depositing in trust with the Paying Agent or an escrow agent selected by the District, at or before maturity, money and/or Defeasance Securities (as defined herein), in an amount which will, together with the interest to accrue thereon and available monies then on deposit in the related Interest and Sinking Fund of the District, be fully sufficient to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

The term “Defeasance Securities” means (i) non-callable direct and general obligations of the United States of America (including state and local government series), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America, including, in the case of direct and general obligations of the United States of America, evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations; provided that investments in such proportionate interests must be limited to circumstances wherein (a) a bank or trust company acts as custodian and holds the underlying United States obligations; (b) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying United States obligations; and (c) the underlying United States obligations are held in a special account, segregated from the custodian’s general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; (ii) non-callable obligations of government sponsored agencies that are rated in one of the two highest rating categories assigned by Standard & Poor’s Ratings Services, a Standard & Poor’s Financial Services LLC business (“S&P”) or Moody’s Investors Service (“Moody’s”), but in each case the obligations are not guaranteed by a pledge of the full faith and credit of the United States of America; and (iii) Advance Refunded Municipal Securities (defined herein).

The term “Advance Refunded Municipal Securities” means any bonds or other obligations of any state of the United States of America or of any agency, instrumentality or local government unit of any such state (i) which are not callable prior to maturity or as to which irrevocable instructions have been given to the trustee, fiscal agent, or other fiduciary for such bonds or other obligations by the obligor to give due notice of redemption and to call such bonds or other obligations for redemption on the date or dates specified in such instructions, (ii) which are secured as to principal of, premium, if any, and interest by a fund consisting only of cash, direct United States or United States guaranteed obligations, or any combination thereof, which fund may be applied only to the payment of such principal of, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or the redemption date or dates specified in the irrevocable instructions referred to in clause (i) above, as appropriate, and (iii) as to which the principal of, premium, if any, and interest on the bonds and obligations of the character described in clause (i) above which have been deposited in such fund, along with any cash on deposit in such fund, have been verified by an independent certified public accountant as being sufficient to pay principal of, premium, if any, and interest on such bonds or other obligations on the maturity date or dates thereof or on the redemption date or dates specified in the irrevocable instructions referred to in clause (i) above, as applicable.

Unclaimed Moneys. Any money held in any fund created pursuant to the Resolution, or by the Paying Agent or an escrow agent in trust, for the payment of the principal of, premium, if any, and interest on the Bonds, and remaining unclaimed for two years after the principal of all of the Bonds has become due and payable (whether by maturity or upon prior redemption) shall be transferred to any Interest and Sinking Fund of the District for payment of any outstanding bonds of the District payable from that fund; or, if no such bonds of the District are at such time outstanding, the monies shall be transferred to the general fund of the District as provided and permitted by law.

SECURITY AND SOURCE OF PAYMENT FOR THE BONDS

General Description

The Bonds are payable from *ad valorem* property taxes to be levied within the District pursuant to the California Constitution and other State law. In order to provide sufficient funds for repayment of principal and interest when due on the Bonds, the Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* property taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates). When collected, such *ad valorem* property taxes are required by law to be deposited in the related Interest and Sinking Fund of the District, which is established for each series of the Bonds and held and maintained by the County and may only be applied to pay the principal of, redemption premium, if any, and interest on the applicable Bonds. Such taxes are in addition to but separate from other taxes levied upon property within the District that are deposited by the County in the General Fund of the District. The District does not receive such funds, nor are they available to pay any of the District's operating expenses.

Under California law, the District's funds are required to be held by the Treasurer and Tax Collector of the County (the "County Treasurer"). All funds held by the County Treasurer in each Interest and Sinking Fund of the District are expected to be invested at the discretion of the County Treasurer on behalf of the District in such investments as are authorized by Section 53601 and following of the California Government Code and the investment policy of the County, as either may be amended or supplemented from time to time. See APPENDIX F – "THE LOS ANGELES COUNTY TREASURY POOL."

Pledge of Tax Revenues

Pursuant to the Resolution, the District pledges and grants a lien on and security interest in, all revenues from the property taxes collected from the levy by the Board of Supervisors with respect to each voter-approved bond measure of the District and related refunding bonds for payment of bonds issued under such measure of the District or refunded and all amounts on deposit in any Interest and Sinking Fund of the District for the payment of the principal or redemption price of and interest on such bonds. The Resolution, provides that this pledge and grant is valid and binding from the date of adoption of such resolution for the benefit of the owners of such bonds and successors thereto. The Resolution further provides that the property taxes and amounts held in each Interest and Sinking Fund of the District are immediately subject to this pledge and grant, and this pledge and grant constitutes a lien and security interest which immediately attaches to the property taxes and amounts held in such Interest and Sinking Fund of the District to secure the payment of such bonds and is effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge or grant, and without the need of any physical delivery, recordation, filing, or further act. The Resolution provides that this pledge and grant is an agreement between the District and the owners of the Bonds and of each issue of outstanding general obligation bonds and general obligation refunding bonds to provide security for the Bonds and all such other general obligation bonds and general obligation refunding bonds of the District in addition to any statutory lien that may exist, and each such issue of general obligation bonds and general obligation refunding bonds of the District are or were issued to finance or refinance, as applicable, one or more of the

projects specified in the applicable voter-approved measure and not to finance the general purposes of the District. In accordance with Section 15251 of the Education Code, such bonds are also automatically secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax for the applicable measure. See “ – Statutory Lien on Taxes (Senate Bill 222)” below.

The pledge of tax revenues provided for in the Resolution, as applicable, specifies that said lien secures the applicable Bonds and other bonds that may be issued in the future. Further, previous general obligation bonds of the District have been issued under resolutions which pledge tax revenues to secure the general obligation bonds and the general obligation refunding bonds issued thereunder and the District may provide for a similar pledge of tax revenues in resolutions adopted in the future that authorize general obligation bonds and general obligation refunding bonds. The Resolution does not specify the relative priority of obligations so secured or a method of allocation in the event that the revenues received pursuant to the levy and collection of the tax are insufficient to pay all amounts then due and owing that are secured by the lien of the pledges.

Statutory Lien on Taxes (Senate Bill 222)

Pursuant to Section 53515 of the California Government Code (which became effective on January 1, 2016, as part of Senate Bill 222), all general obligation bonds issued by local agencies, including refunding bonds, will be secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax. California Education Code Section 15251 provides for a similar lien for bonds issued and sold by school districts (including the Bonds) pursuant to Chapter 1 of Part 10 of Division 1 of Title 1 of the California Education Code. Section 53515 of the California Government Code and Section 15251 of the California Education Code provide that the lien will automatically arise, without the need for any action or authorization by the local agency or its governing board, and will be valid and binding from the time the Bonds are executed and delivered. Section 53515 and Section 15251 further provide that the revenues received pursuant to the levy and collection of the tax will be immediately subject to the lien, and the lien will immediately attach to the revenues and be effective, binding and enforceable against the local agency or school district, as applicable, its successor, transferees and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for physical delivery, recordation, filing or further act.

This statutory lien, by its terms, secures not only the Bonds, but also any other bonds of the District payable, as to both principal and interest, from the proceeds of *ad valorem* property taxes that may be levied pursuant to paragraphs (2) and (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution. The statutory lien provision does not specify the relative priority of obligations so secured or a method of allocation in the event that the revenues received pursuant to the levy and collection of the tax are insufficient to pay all amounts then due and owing that are secured by the statutory lien.

California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes

Article XIII A of the California Constitution. On June 6, 1978, California voters approved Proposition 13, adding Article XIII A to the California Constitution. Article XIII A limits the amount of any *ad valorem* property tax on real property to 1% of the full cash value thereof, except that additional *ad valorem* property taxes may be levied to pay debt service (i) on indebtedness approved by the voters prior to July 1, 1978, (ii) (as a result of an amendment to Article XIII A approved by California voters on June 3, 1986) on bonded indebtedness for the acquisition or improvement of real property that has been approved on or after July 1, 1978 by two-thirds of the voters voting on such indebtedness, and (iii) (as a result of a constitutional amendment approved by California voters on November 7, 2000) on bonded indebtedness incurred for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school

facilities, approved by 55% of the voters voting on the bond measure. Article XIII A effectively prohibits the levying of any other *ad valorem* property tax above the 1% limit except for taxes to support indebtedness approved by the voters as described above.

Article XIII A defines full cash value to mean “the county assessor’s valuation of real property as shown on the 1975-1976 tax bill under full ‘cash value,’ or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment.” Assessed value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or to reflect a reduction in the consumer price index or comparable data for the area under taxing jurisdiction, or may be reduced in the event of declining property value caused by substantial damage, destruction or other factors. As a result, property that has been owned by the same taxpayer for many years can have an assessed value that is much lower than the market value of the property. Similar property that has recently been acquired may have a substantially higher assessed value reflecting the recent acquisition price. Increases in assessed value in a taxing area due to the change in ownership of property may occur even when the rate of inflation or consumer price index do not permit an increase in assessed valuation of property that does not change ownership. Proposition 13 has had the effect of stabilizing assessed valuation such that it does not fluctuate as significantly as the market value of property, but instead gradually changes as longer owned residential properties are transferred and reassessed upon such transfer. On June 18, 1992, the United States Supreme Court issued a decision upholding the constitutionality of Article XIII A (*Nordlinger v. Hahn*, 112 S. Ct. 2326, 120 L. Ed. 2d 1 (1992)).

Article XIII A has subsequently been amended to permit reduction of the full cash value base in the event of declining property values caused by damage, destruction, or other factors to provide that there would be no increase in the full cash value base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways. Proposition 8, approved by the voters in November of 1978, provides for the enrollment of the lesser of the base year value or the market value of real property, taking into account reductions in value due to damage, destruction, depreciation, obsolescence, removal of property, or other factors causing a similar decline. In these instances, the market value is required to be reviewed annually until the market value exceeds the base year value. The assessed value increases to its pre-reduction level (escalated to the annual inflation rate of no more than 2%) following the year(s) for which the reduction is applied. Reductions in assessed value could result in a corresponding increase in the annual tax rate levied by the County to pay debt service on the Bonds. See also “-Assessed Valuation of Property Within the District - 2025 Wildfires” herein.

Legislation Implementing Article XIII A. Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the County and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1979.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the 2% annual adjustment are allocated among the various jurisdictions in the “taxing area” based upon their respective “situation.” Any such allocation made to a local agency continues as part of its allocation in future years. All taxable property is shown at full assessed value on the tax rolls. Consequently, the 1% tax rate is expressed as \$1 per \$100 of taxable value.

Proposition 19. On November 3, 2020, State voters approved Proposition 19, a legislatively referred constitutional amendment (“Proposition 19”), which amends Article XIII A to (i) expand special rules that give property tax savings to homeowners that are over the age of 55, severely disabled, or whose property has been impacted by wildfire or natural disaster, when they buy a different home; (ii) narrow existing special rules for inherited properties; and (iii) dedicate most of the potential new State revenue

generated from Proposition 19 toward fire protection. The District cannot make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. The District cannot provide make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. Any reduction of assessed valuation, however, would result in a corresponding increase in the annual tax rate levied by the County to pay the debt service on to the Bonds.

Prospective purchasers of the Bonds should be aware that, notwithstanding any decrease in assessed valuation for any fiscal year, the County is required to levy sufficient taxes to pay debt service on the Bonds. The consequence of any decrease in assessed valuation is a corresponding increase in the tax rate on taxable property so that sufficient tax revenues may be collected from taxpayers to pay debt service on the Bonds in full when due. Increases in tax rates, however, may impact the ability or willingness of taxpayers to pay their property taxes. See “– Tax Rates, Levies and Collections.”

Assessed Valuation of Property Within the District

General. As required by State law, the District uses the services of the County for the assessment and collection of taxes for District purposes. District taxes are collected at the same time and on the same tax rolls as are the County, the City of Los Angeles, and other local agency and special district taxes.

State law exempts \$7,000 of the full cash value of an owner-occupied dwelling from property tax, but this exemption does not result in any loss of revenue to local entities, including the District, because an amount equivalent to the taxes which would have been payable on such exempt values is paid by the State to the County for distribution to local agencies. The County levies property taxes on behalf of taxing agencies in the County for each fiscal year on taxable real and personal property which is situated in the County as of the preceding January 1. Upon a change in ownership of property or completion of new construction, however, State law permits the County to recognize changes in the assessed valuation of real property before the next regular assessment role is complete in order to levy taxes based on the new assessed value. In such instances, the property is reassessed and a supplemental tax bill is sent to the new owner based on the new value prorated for the balance of the tax year.

The fiscal year 2024-25 Assessment Roll for property within the District’s boundaries reflects an increase of approximately 4.61% in assessed value from the prior year. Under State law, in addition to reassessments requested by property owners pursuant to Proposition 8 when the current market value of property is less than assessed value as of January 1, the county assessor annually initiates reviews of property for reassessments due to decline-in-value. See “—*Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*” below.

TABLE 3
LOS ANGELES UNIFIED SCHOOL DISTRICT
Historical Gross Assessed Valuation of Taxable Property⁽¹⁾
Fiscal Years 2010-11 through 2024-25
(\$ in thousands)

Fiscal Year	Secured⁽²⁾	Unsecured	Total⁽²⁾	Change From Prior Year	Percent Change
2010-11	\$442,092,473	\$21,753,078	\$463,845,551	\$(11,131,740)	--
2011-12	447,830,204	21,265,021	469,095,225	5,249,674	1.13%
2012-13	458,767,053	21,308,439	480,075,492	10,980,267	2.34
2013-14	482,043,584	21,634,336	503,677,920	23,602,428	4.92
2014-15	510,371,502	22,562,705	532,934,207	29,256,287	5.81
2015-16	546,807,059	23,362,404	570,169,464	37,235,257	6.99
2016-17	581,473,213	24,495,794	605,969,007	35,799,543	6.28
2017-18	619,162,082	25,342,665	644,504,747	38,535,740	6.36
2018-19	665,355,078	27,377,547	692,732,625	48,227,878	7.48
2019-20	710,954,606	28,442,486	739,397,092	46,664,467	6.73
2020-21	759,004,739	28,679,270	787,684,010	48,286,918	6.53
2021-22	790,822,215	27,581,051	818,403,266	30,719,256	3.90
2022-23	848,435,713	29,196,328	877,632,041	59,228,775	7.24
2023-24	898,345,149	31,634,928	929,980,077	52,348,036	5.96
2024-25	940,379,767	32,489,350	972,869,117	42,889,040	4.61

⁽¹⁾ Full cash value.

⁽²⁾ Includes utility valuations. For fiscal year 2024-25, the utility valuation is \$115,414,917.

Source: California Municipal Statistics, Inc.

Assessed Valuation Reductions. Assessments may be adjusted during the course of the year when real property changes ownership or new construction is completed. Assessments may also be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District’s control, such as a general market decline in property values, including potential market declines caused by the effects of a reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), pandemic, or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, drought, flood, landslide, liquefaction, levee failure, fire, toxic dumping, etc. When necessitated by changes in assessed value in the course of a year, taxes are pro-rated for each portion of the tax year. See also “—*Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*” below.

Property values could be reduced by factors beyond the District’s control, including a depressed real estate market due to general economic conditions or other events. A pandemic, like the outbreak of the respiratory disease caused by COVID-19 which was declared a pandemic by the World Health Organization, could result in an economic recession or depression that causes a general market decline in property values therefore affecting the assessed value of property in the District. Events resulting in changing economic conditions may also alter the willingness or the ability of local taxpayers to pay *ad valorem* property taxes levied to repay the District’s general obligation bonds. The District cannot predict

whether events that may result in changing economic conditions will occur or the extent that a change in economic conditions will impact assessed value of property in the District or the willingness or ability of local taxpayers to pay *ad valorem* property taxes.

Aside from economic conditions, property values could be reduced by natural or manmade disasters. In recent years, portions of California, including the County and adjacent counties, have experienced wildfires that have burned thousands of acres and destroyed thousands of homes and structures. Furthermore, California has experienced severe drought conditions in recent years, but has also recently experienced periods of extreme precipitation. These and other extreme weather events are all effects of climate change. As greenhouse gas emissions continue to accumulate, climate change may intensify and increase the frequency of such extreme weather events. Moreover, the District is located in a seismically active region. Active earthquake faults include the San Andreas Fault that runs throughout the County, the Palos Verdes fault that runs along the coast and through a small portion of the County, and other smaller faults including the Lower Elysian Park thrust, the Upper Elysian Park fault and Puente Hills blind thrust system. The District cannot predict the timing, extent, or severity of any potential natural or manmade disaster and its impact on property values in the District.

2025 Wildfires. In January 2025, multiple fires broke out across areas of Los Angeles County burning thousands of acres and damaging or destroying thousands of structures. The three largest of said fires are the Hughes Fire, Eaton Fire, and Palisades Fires. The Hughes Fire burned approximately 10,400 acres, although no information is available on the number of structures that have been damaged or destroyed. The Eaton Fire has burned approximately 14,000 acres and has damaged or destroyed at least 11,000 structures. The Palisades Fire has burned approximately 23,500 acres and has damaged or destroyed at least 7,000 structures. Properties damaged or destroyed in the Palisades Fire are included within the boundaries of the District and represent a small percentage of the assessed value in the District. As a result of the fires, schools in the District were closed for 3 days and approximately 2,400 students were displaced. Three school campuses within District boundaries, Marquez Elementary School, Palisades Elementary School, and Palisades High School/Palisades Charter High School (Palisades Charter High School is an independent charter school), were significantly damaged by the fires and remain closed. The District expects to rebuild its damaged campuses, however, no assurances can be given that the District will rebuild any or all of its damaged facilities.

The County Assessor's Office allows for the reassessment of properties that are damaged or destroyed as a result of misfortune or calamity, which includes wildfires. Property owners may submit an application for the reassessment of the property within 12 months of the damage or destruction. Any such reassessment is retroactive to the date of damage or destruction. The District is unable at this time to quantify the loss in assessed value as a result of any such reassessment. The California Legislative Analyst's Office currently estimates a reduction of assessed value in the County to be between \$10 and \$20 billion. Such estimation includes areas located within and outside of the boundaries of the District. The District does not yet know the total decrease in assessed value within the District. The assessed value of property within the District for Fiscal Year 2024-25 was \$972,869,117,538. Based on the California Legislative Analyst's Office estimates, the loss in assessed value from the reassessment of properties that were damaged or destroyed by the fires within the District is anticipated to be a small percentage of the assessed value of properties within the District for Fiscal Year 2024-25.

Additionally on January 16, 2025, the California Governor issued Executive Order 10-25 that (i) suspends until April 10, 2026, certain state tax laws that impose penalties, costs, and interest for late payment of property taxes due in calendar year 2025, and (ii) suspends certain additional state tax laws requiring the filing of various property tax statements. The orders apply to properties located in 9 zip codes that are included in the boundaries of the District. Additional executive orders have been issued to allow

for a quicker redevelopment in fire-damaged areas. The District cannot predict the effect any executive orders will have on the timely collection of property taxes.

Prospective purchasers of the Bonds should be aware that, notwithstanding any decrease in assessed valuation for any fiscal year, the County is required to levy sufficient taxes to pay debt service on the Bonds up to the maximum authorized pursuant to the applicable bond authorization. The consequence of any decrease in assessed valuation is a corresponding increase in the tax rate on taxable property so that sufficient tax revenues may be collected from taxpayers to pay debt service on the Bonds in full when due. Increases in tax rates, however, may impact the ability or willingness of taxpayers to pay their property taxes. See “– Tax Rates, Levies and Collections.”

Appeals of Assessed Valuation; Blanket Reductions of Assessed Values. There are two basic types of property tax assessment appeals provided for under State law. The first type of appeal, commonly referred to as a base year assessment appeal, involves a dispute on the valuation assigned by the assessor immediately subsequent to an instance of a change in ownership or completion of new construction. If the base year value assigned by the assessor is reduced, the valuation of the property cannot increase in subsequent years more than 2% annually unless and until another change in ownership and/or additional new construction or reconstruction activity occurs. Any base year appeal must be made within four years of the change of ownership or new construction date.

The second type of appeal, commonly referred to as a Proposition 8 appeal, can result if factors occur causing a decline in the market value of the property to a level below the property's then current taxable value (escalated base year value). Pursuant to State law, a property owner may apply for a Proposition 8 reduction of the property tax assessment for such owner's property by filing a written application with the appropriate county board of equalization or assessment appeals board. A property owner desiring a Proposition 8 reduction of the assessed value of such owner's property in any one year must submit an application to the county assessment appeals board (the “Appeals Board”). Following a review of the application by the county assessor's office, the county assessor may offer to the property owner the opportunity to stipulate to a reduced assessment, or may confirm the assessment. If no stipulation is agreed to, and the applicant elects to pursue the appeal, the matter is brought before the Appeals Board (or, in some cases, a hearing examiner) for a hearing and decision. The Appeals Board generally is required to determine the outcome of appeals within two years of each appeal's filing date. Any reduction in the assessment ultimately granted applies only to the year for which application is made and during which the written application is filed. The assessed value increases to its pre-reduction level (such pre-reduction level escalated by the annual inflation rate of no more than 2%) following the year for which the reduction application is filed. The county assessor, however, has the power to grant a reduction not only for the year for which application was originally made, but also for the then current year and any intervening years as well. In practice, such a reduced assessment may and often does remain in effect beyond the year in which it is granted.

In addition, Article XIII A of the State Constitution provides that the full cash value base of real property used in determining taxable value may be adjusted from year to year to reflect the inflationary rate, not to exceed a 2% increase for any given year, or may be reduced to reflect a reduction in the consumer price index or comparable local data. This measure is computed on a calendar year basis. According to representatives of the County Assessor's office, the County has in the past, pursuant to Article XIII A of the State Constitution, ordered blanket reductions of assessed property values and corresponding property tax bills on single family residential properties when the value of the property has declined below the current assessed value as calculated by the County.

No assurance can be given that property tax appeals and/or blanket reductions of assessed property values will not significantly reduce the assessed valuation of property within the District in the future.

Assessed Valuation by Jurisdiction. The following Table 4 describes the percentage and value of the total assessed value of the property within the District’s boundaries that resides in the various cities and unincorporated portions of the County, as well as the assessed value of property within the District relative to the County’s assessed value, for fiscal year 2024-25.

TABLE 4
LOS ANGELES UNIFIED SCHOOL DISTRICT
Fiscal Year 2024-25 Assessed Valuation by Jurisdiction

Jurisdiction	Assessed Valuation in District	% of District	Assessed Valuation of Jurisdiction	% of Jurisdiction in District
City of Bell	\$1,933,479,137	0.20%	\$2,414,124,043	80.09%
City of Bell Gardens	72,025,060	0.01	\$2,441,259,163	2.95%
City of Beverly Hills	210,287,250	0.02	\$46,832,300,172	0.45%
City of Calabasas	765,271	0.00	\$10,759,864,179	0.01%
City of Carson	19,794,519,932	2.03	\$22,071,545,820	89.68%
City of Commerce	533,688,688	0.05	\$7,658,549,581	6.97%
City of Cudahy	1,143,370,331	0.12	\$1,143,614,537	99.98%
City of Culver City	64,240,884	0.01	\$17,650,933,210	0.36%
City of Downey	689	0.00	\$15,799,353,904	0.00%
City of Gardena	9,150,825,275	0.94	\$9,150,825,275	100.00%
City of Hawthorne	926,549,356	0.10	\$11,472,610,532	8.08%
City of Huntington Park	4,082,771,047	0.42	\$4,082,771,047	100.00%
City of Inglewood	46,809,932	0.00	\$19,383,745,247	0.24%
City of Lomita	3,264,040,374	0.34	\$3,264,040,374	100.00%
City of Long Beach	479,214,541	0.05	\$78,752,374,097	0.61%
City of Los Angeles	856,602,169,661	88.05	\$857,077,816,813	99.94%
City of Lynwood	62,670,181	0.01	\$4,846,505,304	1.29%
City of Maywood	1,379,505,377	0.14	\$1,379,505,377	100.00%
City of Montebello	13,375,141	0.00	\$8,345,803,232	0.16%
City of Monterey Park	329,648,477	0.03	\$10,198,144,681	3.23%
City of Rancho Palos Verdes	1,653,953,539	0.17	\$17,102,864,286	9.67%
City of Rolling Hills Estates	32,633,536	0.00	\$4,842,227,350	0.67%
City of San Fernando	2,757,445,983	0.28	\$2,757,445,983	100.00%
City of Santa Clarita	55,017	0.00	\$46,379,275,473	0.00%
City of Santa Monica	1,132,045	0.00	\$50,905,847,011	0.00%
City of South Gate	6,570,577,338	0.68	\$8,063,625,032	81.48%
City of Torrance	56,730,549	0.01	\$40,225,864,614	0.14%
City of Vernon	8,236,475,068	0.85	\$8,236,475,068	100.00%
City of West Hollywood	18,013,115,221	1.85	\$18,013,115,221	100.00%
Unincorporated Los Angeles County	35,457,042,638	3.64	\$144,695,183,022	24.50%
Total District	\$972,869,117,538	100.00%		
Los Angeles County	\$972,869,117,538	100.00%	\$2,101,924,313,796	46.28%

Source: California Municipal Statistics, Inc.

Assessed Valuation by Land Use. The following Table 5 sets forth the assessed valuation by land use of property within the District in fiscal year 2024-25.

TABLE 5
LOS ANGELES UNIFIED SCHOOL DISTRICT
Local Secured Assessed Valuation and Parcels by Land Use
Fiscal Year 2024-25

	2024-25 Assessed Valuation⁽¹⁾	% of Total	No. of Parcels	% of Total
<u>Non-Residential:</u>				
Commercial/Office Building	\$155,567,196,084	16.55%	51,215	5.28%
Industrial	99,191,875,146	10.55	24,801	2.56
Recreational	2,754,616,053	0.29	1,369	0.14
Government/Social/Institutional	4,735,333,777	0.50	5,087	0.52
Miscellaneous	511,908,555	0.05	1,015	0.10
Subtotal Non-Residential	\$262,760,929,615	27.95%	83,487	8.61%
<u>Residential:</u>				
Single Family Residence	\$430,149,418,826	45.75%	579,316	59.75%
Condominium/Townhouse	85,562,205,194	9.10	138,914	14.33
Mobile Home Related	536,136,069	0.06	115	0.01
2-4 Residential Units	54,737,095,589	5.82	96,512	9.95
5+ Residential Units/Apartments	100,748,894,602	10.71	42,307	4.36
Miscellaneous Residential	54,418,136	0.01	333	0.03
Subtotal Residential	\$671,788,168,416	71.45%	857,497	88.44%
Vacant Parcels	\$5,715,254,324	0.61%	28,546	2.94%
Total	\$940,264,352,355	100.00%	969,530	100.00%

⁽¹⁾ Local Secured Assessed Valuation, excluding tax-exempt property.
Source: California Municipal Statistics, Inc.

Assessed Valuation of Single-Family Homes. The following Table 6 sets forth the distribution of single-family homes within the District within various assessed valuation ranges in fiscal year 2024-25.

TABLE 6
LOS ANGELES UNIFIED SCHOOL DISTRICT
Assessed Valuations of Single Family Homes Per Parcel
Fiscal Year 2024-25

	No. of Parcels	2024-25 Assessed Valuation	Average Assessed Valuation	Median Assessed Valuation
Single-Family Residential	579,316	\$430,149,418,826	\$742,513	\$469,200

2024-25 Assessed Valuation	No. of Parcels⁽¹⁾	% of Total	Cumulative % of Total	Total Valuation	% of Total	Cumulative % of Total
\$0 - \$99,999	42,482	7.333%	7.333%	\$2,747,855,846	0.639%	0.639%
\$100,000 - \$199,999	60,387	10.424	17.757	9,238,488,693	2.148	2.787
\$200,000 - \$299,999	80,294	13.860	31.617	20,050,083,485	4.661	7.448
\$300,000 - \$399,999	66,514	11.481	43.099	23,163,835,488	5.385	12.833
\$400,000 - \$499,999	56,191	9.700	52.798	25,212,674,112	5.861	18.694
\$500,000 - \$599,999	49,385	8.525	61.323	27,083,091,379	6.296	24.990
\$600,000 - \$699,999	42,241	7.292	68.614	27,392,566,553	6.368	31.359
\$700,000 - \$799,999	34,202	5.904	74.518	25,592,303,402	5.950	37.308
\$800,000 - \$899,999	26,094	4.504	79.023	22,113,768,721	5.141	42.449
\$900,000 - \$999,999	19,354	3.341	82.363	18,326,552,738	4.261	46.710
\$1,000,000 - \$1,099,999	13,674	2.360	84.724	14,317,668,827	3.329	50.038
\$1,100,000 - \$1,199,999	10,466	1.807	86.530	12,013,403,431	2.793	52.831
\$1,200,000 - \$1,299,999	8,506	1.468	87.999	10,615,578,217	2.468	55.299
\$1,300,000 - \$1,399,999	7,716	1.332	89.331	10,406,480,106	2.419	57.718
\$1,400,000 - \$1,499,999	6,310	1.089	90.420	9,136,102,477	2.124	59.842
\$1,500,000 - \$1,599,999	5,596	0.966	91.386	8,659,117,809	2.013	61.855
\$1,600,000 - \$1,699,999	4,876	0.842	92.227	8,041,991,086	1.870	63.725
\$1,700,000 - \$1,799,999	4,165	0.719	92.946	7,282,731,636	1.693	65.418
\$1,800,000 - \$1,899,999	3,723	0.643	93.589	6,881,604,559	1.600	67.018
\$1,900,000 - \$1,999,999	3,291	0.568	94.157	6,415,523,183	1.491	68.509
\$2,000,000 - \$2,099,999	2,851	0.492	94.649	5,836,053,686	1.357	69.866
\$2,100,000 - \$2,199,999	2,443	0.422	95.071	5,249,061,863	1.220	71.086
\$2,200,000 - \$2,299,999	2,135	0.369	95.439	4,803,697,222	1.117	72.203
\$2,300,000 - \$2,399,999	1,951	0.337	95.776	4,585,886,331	1.066	73.269
\$2,400,000 - \$2,499,999	1,790	0.309	96.085	4,386,442,775	1.020	74.289
\$2,500,000 - \$2,599,999	1,545	0.267	96.352	3,935,986,640	0.915	75.204
\$2,600,000 - \$2,699,999	1,460	0.252	96.604	3,864,152,033	0.898	76.102
\$2,700,000 - \$2,799,999	1,359	0.235	96.839	3,732,732,262	0.868	76.970
\$2,800,000 - \$2,899,999	1,233	0.213	97.051	3,511,893,295	0.816	77.786
\$2,900,000 - \$2,999,999	1,079	0.186	97.238	3,182,483,834	0.740	78.526
\$3,000,000 and greater	16,003	2.762	100.000	92,369,607,137	21.474	100.000
Total	579,316	100.000%		\$430,149,418,826	100.000%	

⁽¹⁾ Improved single-family residential parcels. Excludes condominiums and parcels with multiple family units.

Source: California Municipal Statistics, Inc.

Largest Secured Taxpayers in the District. The following Table 7 sets forth the twenty taxpayers with the greatest combined ownership of secured taxable property in the District on the fiscal year 2024-25 tax roll, and the secured assessed valuation of all property owned by those taxpayers in all taxing jurisdictions within the District.

TABLE 7
LOS ANGELES UNIFIED SCHOOL DISTRICT
Largest Local Secured Taxpayers⁽¹⁾
Fiscal Year 2024-25

	Property Owner	Primary Land Use	2024-25 Assessed Valuation	% of Total⁽²⁾
1.	Universal Studios LLC	Movie Studio	\$3,331,465,861	0.35%
2.	Rexford Industrial Realty LP	Industrial	2,487,368,051	0.26
3.	Douglas Emmett LLC	Office Building	2,236,389,404	0.24
4.	Essex Portfolio LP	Apartments	1,571,129,151	0.17
5.	CP Propco LLC	Residential/Hotel	1,506,046,490	0.16
6.	Next Century Partners LLC	Residential/Hotel	1,171,681,027	0.12
7.	Century City Mall LLC	Shopping Center/Mall	1,157,925,405	0.12
8.	FSP South Flower Street	Office Building	1,023,788,428	0.11
9.	CJDB LLC	Shopping Center/Mall	986,350,384	0.10
10.	Rochelle H. Sterling	Apartments	916,473,067	0.10
11.	Hanjin International Corp.	Hotel	902,051,175	0.10
12.	Anheuser Busch Commercial	Industrial	854,731,954	0.09
13.	One Hundred Towers LLC	Office Building	730,171,430	0.08
14.	Trizec 333 LA LLC	Office Building	715,039,055	0.08
15.	Onni Wilshire Courtyard LLC	Office Building	686,809,783	0.07
16.	Maguire Partners 355 S. Grand LLC	Office Building	668,708,619	0.07
17.	BRE HH Property Owner LLC	Office Building	663,572,214	0.07
18.	Olympic and Georgia Partners LLC	Hotel	635,727,910	0.07
19.	Tishman Speyer Archstone Smith	Apartments	635,579,964	0.07
20.	LA Live Properties LLC	Commercial	596,201,493	0.06
			\$23,477,210,865	2.50%

⁽¹⁾ Excludes taxpayers with values derived from mineral rights or a possessory interest. Historically, among the top 10 taxpayers within the District are landowners with primary land use of oil and gas production, including Marathon Petroleum Corporation, Phillips 66 Company and Valero Energy Corporation, which are not reflected in the table above.

⁽²⁾ 2024-25 Local Secured Assessed Valuation: \$940,264,352,355 (which excludes utility property).

Source: California Municipal Statistics, Inc.

The more property (by assessed value) owned by a single taxpayer, the more tax collections are exposed to weakness, if any, in such taxpayer's financial situation and ability or willingness to pay property taxes in a timely manner. Furthermore, assessments may be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District's control.

Tax Rates, Levies and Collections

General. Taxes are levied for each fiscal year on taxable real and personal property as of the preceding January 1. Real property that changes ownership or is newly constructed is revalued at the time the change occurs or the construction is completed. The current year property tax rate is applied to the reassessed value, and the taxes are then adjusted by a proration factor that reflects the portion of the remaining tax year for which taxes are due. The annual tax rate is based on the amount necessary to pay all obligations payable from *ad valorem* property taxes and the assessed value of taxable property in a given year. Economic and other factors beyond the District's control, such as a general market decline in land

values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), pandemic, or the complete or partial destruction of taxable property caused by natural or manmade disaster such as earthquake, drought, flood, fire, toxic dumping, etc., could cause a reduction in the assessed value of taxable property within the District and necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the District's outstanding general obligation bonds.

For assessment and collection purposes, property is classified as either "secured" or "unsecured" and is listed accordingly on separate parts of the assessment roll. The "secured roll" is that part of the assessment roll containing property (real or personal) the taxes on which are a lien sufficient, in the opinion of the County Assessor, to secure payment of the taxes. Other property is listed on the "unsecured roll."

Property taxes on the secured roll are due in two installments, on November 1 and February 1 of each fiscal year, and become delinquent on December 10 and April 10, respectively. A penalty of 10% attaches immediately to all delinquent payments. Properties on the secured roll with respect to which taxes are delinquent become tax defaulted on or about June 30 of the fiscal year. Such property may thereafter be redeemed by payment of a penalty of 1.5% per month to the time of redemption, plus costs and a redemption fee. If taxes are unpaid for a period of five years or more, the property is deeded to the State and then may be sold at public auction by the County Treasurer.

Property taxes on the unsecured roll are due in one payment on the January 1 lien date and become delinquent after August 31. A 10% penalty attaches to delinquent unsecured taxes. If unsecured taxes are unpaid at 5 p.m. on October 31, an additional penalty of 1.5% attaches to them on the first day of each month until paid. The County has four ways of collecting delinquent unsecured personal property taxes: (i) a civil action against the taxpayer; (ii) filing a judgment in the office of the County Clerk specifying certain facts in order to obtain a lien on certain property of the taxpayer; (iii) filing a certificate of delinquency for record in the County Recorder's office in order to obtain a lien on certain property of the taxpayer; and (iv) seizure and sale of personal property, improvements or possessory interests belonging or assessed to the assessee.

Proposition 13 and its implementing legislation impose the function of property tax allocation on counties in the State and prescribe how levies on countywide property values are to be shared with local taxing entities within each county. The limitations in Proposition 13, however, do not apply to *ad valorem* property taxes or special assessments to pay the interest and redemption charges on indebtedness, like the District's general obligation bonds, approved by the voters.

The County levies a 1% *ad valorem* property tax on behalf of all taxing agencies in the County. The taxes collected are allocated on the basis of a formula established by State law enacted in 1979. Under this formula, the County and all other taxing entities receive a base year allocation plus an allocation on the basis of "situs" growth in assessed value (new construction, change of ownership, inflation) prorated among the jurisdictions that serve the tax rate areas within which the growth occurs. Tax rate areas are specifically defined geographic areas, which were developed to permit the levying of taxes for less than county-wide or less than city-wide special and school districts. In addition, the County levies and collects additional approved property taxes and assessments on behalf of any taxing agency within the County.

State Government Code Sections 29100 through 29107 provide the procedures that all counties must follow for calculating tax rates. The secured tax levy within the District consists of the District's share of the 1% general *ad valorem* property and unitary taxes assessed on a County-wide basis and amounts levied that are in excess of the 1% general *ad valorem* property taxes. These tax receipts are part of the District's operations. In addition, the secured tax levy also includes the amount for the District's share of

special voter-approved *ad valorem* property taxes assessed on a District-wide basis, such as the *ad valorem* property taxes assessed for the District's general obligation bonds issued pursuant to the Authorizations and any related general obligation refunding bonds. *Ad valorem* property taxes levied for general obligation bonds are deposited with the County and may only be applied to pay the principal of, redemption premium, if any, and interest on the District's general obligation bonds and general obligation refunding bonds. The District does not receive such funds nor are they available to pay any of the District's operating expenses. In addition, the total secured tax levy includes special assessments, improvement bonds, supplemental taxes or other charges which have been assessed on property within the District. Since State law allows homeowners' exemptions (described above) and certain business exemptions from *ad valorem* property taxation, such exemptions are not included in the total secured tax levy. See also "– California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes" above.

Further, State Education Code Section 15251 provides that all taxes levied with respect to general obligation bonds when collected will be paid into the county treasury of the county whose superintendent of schools has jurisdiction over the school district on behalf of which the tax was levied, to the credit of the debt service fund (or interest and sinking fund) of the school district, and will be used for the payment of the principal of and interest on the general obligation bonds and general obligation refunding bonds of the school district and for no other purpose. Accordingly, the County may not borrow or spend such amounts nor can the District receive such funds and use them for operating purposes.

Typical Tax Rate Area. The following Table 8 shows *ad valorem* property tax rates for the last five fiscal years in a typical Tax Rate Area of the District (TRA 0067). TRA 0067 comprises approximately 30.35% of the total fiscal year 2024-25 assessed value of the District.

TABLE 8
LOS ANGELES UNIFIED SCHOOL DISTRICT
Typical Tax Rates per \$100 of Assessed Valuation (TRA 0067)
Fiscal Years 2019-20 through 2024-25

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 ⁽³⁾
General	1.000000%	1.000000%	1.000000%	1.000000%	1.000000%	1.000000%
Los Angeles Unified School District ⁽¹⁾	0.125520	0.139929	0.113228	0.121072	0.124219	0.128018
Los Angeles Community College District ⁽¹⁾	0.027175	0.040162	0.043759	0.024882	0.060231	0.051361
City of Los Angeles ⁽¹⁾	0.018084	0.016538	0.014721	0.016066	0.011448	0.013312
Metropolitan Water District of Southern California ⁽²⁾	0.003500	0.003500	0.003500	0.003500	0.003500	0.007000
Total	1.174279%	1.200129%	1.175208%	1.165520%	1.199398%	1.199691%

⁽¹⁾ Tax rate relates to bonds authorized by voters subsequent to the approval of Proposition 13.

⁽²⁾ Tax rate relates to bonds authorized by voters pursuant to a special election held in 1966 (prior to the approval of Proposition 13) in the service area of the Metropolitan Water District of Southern California.

⁽³⁾ The 2024-25 assessed valuation of TRA 67 is \$295,221,859,268 which is 30.35% of the District's total assessed valuation.

Source: California Municipal Statistics, Inc.

Secured Tax Charges and Delinquencies. The following Table 9A sets forth the real property tax charges and corresponding delinquencies for the District's general obligation bond debt service levy, with respect to the property located in the District, for fiscal years 2014-15 through 2023-24. For reference and as an indication of comparative delinquency rates, Table 9B sets forth the real property tax charges and corresponding delinquencies for the portion of the County's 1% general fund levy that is allocated to the District, with respect to property located in the District for fiscal years 2014-15 through 2023-24. The portion of the County's 1% general fund levy that is allocated to the District is not pledged to and does not secure the repayment of the Bonds.

TABLE 9
LOS ANGELES UNIFIED SCHOOL DISTRICT
Secured Tax Charges and Delinquencies
Fiscal Years 2014-15 through 2023-24

9A. District General Obligation Bond Debt Service Levy

Fiscal Year	Secured Tax Charge⁽¹⁾	Amount Delinquent June 30	Percentage Delinquent June 30
2014-15	\$752,855,468.94	\$13,128,310.26	1.74%
2015-16	711,852,286.31	10,350,374.48	1.45
2016-17	762,676,169.42	10,152,397.66	1.33
2017-18	765,484,783.08	11,238,395.43	1.47
2018-19	826,147,438.29	13,737,180.29	1.66
2019-20	903,922,222.21	25,782,448.86	2.85
2020-21	1,072,754,468.10	22,715,092.01	2.12
2021-22	904,728,597.58	16,272,122.21	1.80
2022-23	1,033,041,998.26	20,269,504.57	1.96
2023-24	1,127,005,255.56	23,986,400.38	2.13

9B. 1% General Fund Apportionment Levy

Fiscal Year	Secured Tax Charge⁽²⁾	Amount Delinquent June 30	Percentage Delinquent June 30
2014-15	\$1,005,565,868.63	\$14,501,753.32	1.44%
2015-16	1,078,286,485.58	15,318,415.41	1.42
2016-17	1,142,718,955.32	13,595,654.87	1.19
2017-18	1,222,916,327.88	15,217,873.23	1.24
2018-19	1,311,715,583.78	17,950,532.81	1.37
2019-20	1,405,968,051.67	31,757,910.59	2.26
2020-21	1,499,191,370.12	25,590,654.61	1.71
2021-22	1,556,962,602.77	24,377,000.99	1.57
2022-23	1,665,617,645.15	26,045,738.38	1.56
2023-24	1,771,389,883.84	31,149,850.08	1.76

⁽¹⁾ District's general obligation bond debt service levy.

⁽²⁾ 1% General Fund apportionment. Excludes redevelopment agency impounds.

Source: California Municipal Statistics, Inc.

Property tax delinquencies may be impacted by economic and other factors beyond the District's control, including the ability or willingness of property owners to pay property taxes during an economic recession or depression. An economic recession or depression could be caused by many factors outside the control of the District, including reduced consumer confidence, reduced real wages or reduced economic activity as a result of a pandemic or natural or manmade disaster, such as earthquake, drought, flood, fire, or toxic dumping. It is not possible for the District to make any representation regarding the extent to which an economic recession or depression could impact the ability or willingness of property owners within the

District to pay property taxes in the future. If delinquencies increase substantially as a result of events outside the control of the District, the County does have the authority to increase allowances for annual reserves in the tax levy to avoid fluctuating tax levies.

The County Does Not Participate in a Teeter Plan. Certain counties in the State operate under a statutory program entitled Alternate Method of Distribution of Tax Levies and Collections and of Tax Sale Proceeds (the “Teeter Plan”). Under the Teeter Plan local taxing entities receive 100% of their tax levies net of delinquencies, but do not receive interest or penalties on delinquent taxes collected by the county. The County has not adopted the Teeter Plan, and consequently the Teeter Plan is not available to local taxing entities within the County, such as the District. The District’s receipt of property taxes is therefore subject to delinquencies, however, the District receives interest and penalties collected on any such delinquencies which is offset by property taxes from the General Fund.

The District Participates in CSDTFA. The District is a member of the California Statewide Delinquent Tax Finance Authority (“CSDTFA”). CSDTFA is a joint exercise of powers agency formed for the purpose of purchasing delinquent *ad valorem* property taxes of its members in accordance with Section 6516.6 of the Government Code of the State of California. Historically, CSDTFA has from time to time purchased delinquent *ad valorem* property tax receivables related to the District’s share of the 1% general *ad valorem* property tax levy (not the additional *ad valorem* property tax levy for debt service on the District’s general obligation bonds) from the District. The District, however, cannot predict whether CSDTFA will continue to make such purchases in the future. CSDTFA purchased the District’s delinquent *ad valorem* property tax receivables related to the 1% general *ad valorem* property tax levy attributable to fiscal year 2023-24 from the District at a purchase price equal to 108% of such receivables and is expected to purchase the District’s delinquent *ad valorem* property tax receivables related to the 1% general *ad valorem* property tax levy attributable to fiscal year 2024-25 from the District at a substantially similar purchase price. Any penalty charges collected with respect to such delinquencies will be retained by CSDTFA.

Debt Service

Debt service on the Bonds, assuming no early redemptions, is as shown in the following Table 10.

TABLE 10
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
20__ General Obligation Refunding Bonds, Series __
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Combined Annual Debt Schedule

<u>Year Ending July 1</u>	<u>Bonds Principal</u>	<u>Bonds Interest</u>	<u>Total Debt Service</u>
-----------------------------------	----------------------------	---------------------------	-----------------------------------

Total

<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

Source: Los Angeles Unified School District.

Aggregate Fiscal Year Debt Service

The following Table 11 sets forth the semi-annual debt service obligations in each fiscal year for all of the District's outstanding general obligation bonds, including the Bonds. For more information on the District's outstanding general obligation bonds, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt."

TABLE 11
LOS ANGELES UNIFIED SCHOOL DISTRICT
General Obligation Bonds, Semi-Annual Debt Service Schedule

Semi-annual Period through	Outstanding General Obligation Bonds ⁽²⁾	The Bonds ⁽¹⁾			Total
		Principal	Interest	Semi Annual Debt Service	

□

Total⁽³⁾

⁽¹⁾ The Bonds have principal maturing on July 1 in each of the years and in the amounts set forth on the inside front cover page hereof.

⁽²⁾ Includes set-aside payments for Qualified School Construction Bonds. Excludes federal subsidies related to Qualified School Construction Bonds. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt – *Limitations on the Receipt of Federal Funds.*”

⁽³⁾ Totals may not equal the sum of the components due to rounding.

Source: Los Angeles Unified School District.

The District's General Obligation Bond Program and Bonding Capacity

Voters within the District have approved a total of \$36.605 billion of general obligation bonds in seven separate bond elections since 1997. See “INTRODUCTION – The District’s General Obligation Bond Program.” See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Debt” for additional information regarding the District’s outstanding general obligation bonds. Pursuant to Section 15106 of the Education Code, the District’s bonding capacity for general obligation bonds may not exceed 2.5% of taxable property value in the District as shown by the last equalized assessment of the County. The taxable property valuation in the District for fiscal year 2024-25 is \$972.87 billion, which results in a total current bonding capacity of approximately \$24.32 billion. The District’s available capacity for the issuance of new general obligation bonds is approximately \$13.26 billion (taking into account current outstanding debt before the issuance of the Bonds). The issuance of additional series of general obligation bonds, other than general obligation refunding bonds, in future fiscal years will depend upon, among other things, the assessed valuation of property within the District’s boundaries, as determined by the District’s analysis of information from, among other sources, the Office of the County Assessor. See “– California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes” above and APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Future Financings – *General Obligation Bonds*.”

Overlapping Debt Obligations

Set forth in Table 12 on the following page is the report prepared by California Municipal Statistics Inc., which provides information with respect to direct and overlapping debt within the District as of ___, 20__ (the “Overlapping Debt Report”). The Overlapping Debt Report is included for general information purposes only. The District has not reviewed the Overlapping Debt Report for completeness or accuracy and makes no representations in connection therewith. The Overlapping Debt Report generally includes long-term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries of the District. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

The first column in Table 12 names each public agency which has outstanding debt as of the date of the report and whose territory overlaps the District in whole or in part. Column 2 shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in Table 12) produces the amount shown in column 3, which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

TABLE 12
LOS ANGELES UNIFIED SCHOOL DISTRICT
Schedule of Direct and Overlapping Bonded Debt
As of _____, 20__

[TO BE UPDATED PRIOR TO POS POSTING]

20__ - Assessed Valuation: \$__

DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT:

% Applicable

Debt as of

Metropolitan Water District

Los Angeles Community College District

Pasadena Area Community College District

Los Angeles Unified School District

City of Los Angeles

Other Cities

City Community Facilities Districts

Other City and Special District 1915 Act Bonds

TOTAL GROSS DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT

Less: **Los Angeles Unified School District General Obligation Bonds,**

Election of 2005, Series J (2010) Qualified School Construction Bonds:

Election of 2005, Series H (2009) Qualified School Construction Bonds:

Amount accumulated in Interest and Sinking Fund and Set Asides for Repayment

TOTAL NET DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT

DIRECT AND OVERLAPPING GENERAL FUND DEBT:

Los Angeles County General Fund Obligations

Los Angeles County Superintendent of Schools Certificates of Participation

Pasadena Area Community College District Certificates of Participation

Los Angeles Unified School District Certificates of Participation

City of Los Angeles General Fund Obligations

Other City General Fund and Pension Obligation Bonds

TOTAL GROSS DIRECT AND OVERLAPPING GENERAL FUND DEBT

Less: City supported obligations

TOTAL NET DIRECT AND OVERLAPPING GENERAL FUND DEBT

OVERLAPPING TAX INCREMENT DEBT:

City of Los Angeles Redevelopment Agency (Successor Agency)

Other Redevelopment Agencies (Successor Agency)

TOTAL OVERLAPPING TAX INCREMENT DEBT

GROSS COMBINED TOTAL DEBT

NET COMBINED TOTAL DEBT

(1) Excludes general obligation bonds to be sold.

(2) Set aside amount as of __.

(3) Excludes tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

Ratios to 20__ - Assessed Valuation:

Direct Debt (\$)	%
Net Direct Debt (\$)	%
Total Gross Overlapping Tax and Assessment Debt.....	%
Total Net Overlapping Tax and Assessment Debt	%
Gross Combined Direct Debt (\$11,505,315,000)	%
Net Combined Direct Debt (\$11,044,080,000)	%
Gross Combined Total Debt	%
Net Combined Total Debt	%

Ratios to Redevelopment Incremental Valuation (\$)

Total Overlapping Tax Increment Debt..... %

Source: California Municipal Statistics, Inc.

TAX MATTERS

Tax-Exempt Bonds

In the opinion of Best Best & Krieger LLP, Riverside, California, subject, however, to certain qualifications described in this Official Statement, under existing statutes, regulations, rulings and judicial decisions, and assuming the accuracy of certain representations and compliance with certain covenants and requirements, the interest on the Bonds is excluded from gross income for federal income tax purposes, and interest on the Bonds is not an item of tax preference for purposes of calculating the federal alternative minimum tax imposed on individuals and corporations; however, interest on the Bonds is taken into account in determining the annual adjusted financial statement income of certain corporations for the purpose of computing the alternative minimum tax imposed on certain corporations. In the further opinion of Bond Counsel, interest on the Bonds is exempt from California personal income tax.

The opinions set forth in the preceding paragraph are subject to the condition that the District comply with all requirements of the Internal Revenue Code of 1986, as amended (“Tax Code”) that must be satisfied subsequent to the issuance of the Bonds. The District has made certain representations and covenanted to comply with each such requirement. Inaccuracy of these representations or failure to comply with these covenants may result in interest on the Bonds being included in gross income for federal income tax purposes, possibly from the date of original issuance of the Bonds. The opinion of Bond Counsel assumes the accuracy of these representations and compliance with these covenants. Bond Counsel has not undertaken to determine (or to inform any person) whether any actions taken (or not taken), or events occurring (or not occurring), or any other matters coming to Bond Counsel’s attention after the date of issuance of the Bonds may adversely affect the value of, or the tax status of interest on, the Bonds. Accordingly, the opinion of Bond Counsel is not intended to, and may not, be relied upon in connection with any such actions, events, or matters.

If the initial offering price to the public (excluding bond houses and brokers) at which a Bond is sold is less than the amount payable at maturity thereof, then such difference constitutes “original issue discount” for purposes of federal income taxes and State of California personal income taxes. If the initial offering price to the public (excluding bond houses and brokers) at which a Bond is sold is greater than the amount payable at maturity thereof, then such difference constitutes “original issue premium” for purposes of federal income taxes and State of California personal income taxes. De minimis original issue discount and original issue premium is disregarded.

Under the Tax Code, original issue discount is treated as interest excluded from federal gross income and exempt from State of California personal income taxes to the extent properly allocable to each owner thereof subject to the limitations described in the first paragraph of this section. The original issue discount accrues over the term to maturities of the Bonds on the basis of a constant interest rate compounded on each interest or principal payment date (with straight-line interpolations between compounding dates). The amount of original issue discount accruing during each period is added to the adjusted basis of such Bonds to determine taxable gain upon disposition (including sale, prepayment, or payment on maturity) of such Bond. The Tax Code contains certain provisions relating to the accrual of original issue discount in the case of purchasers of the Bonds who purchase the Bonds after the initial offering of a substantial amount of such maturity. Owners of such Bonds should consult their own tax advisors with respect to the tax consequences of ownership of Bonds with original issue discount, including the treatment of purchasers who do not purchase in the original offering, the allowance of a deduction for any loss on a sale or other disposition, and the treatment of accrued original issue discount on such Bonds under federal individual alternative minimum taxes.

Under the Tax Code, original issue premium is amortized on an annual basis over the term of the Bonds (said term being the shorter of the bond’s maturity date or its call date). The amount of original issue

premium amortized each year reduces the adjusted basis of the owner of the Bonds for purposes of determining taxable gain or loss upon disposition. The amount of original issue premium on a Bond is amortized each year over the term to maturity of the Bond on the basis of a constant interest rate compounded on each interest or principal payment date (with straight-line interpolations between compounding dates). Amortized Bond premium is not deductible for federal income tax purposes. Owners of premium Bonds, including purchasers who do not purchase in the original offering, should consult their own tax advisors with respect to State of California personal income tax and federal income tax consequences of owning such Bonds.

Current and future legislative proposals, if enacted into law, clarification of the Tax Code or court decisions may cause interest with respect to the Bonds to be subject, directly or indirectly, to federal income taxation or to be subject to or exempted from state income taxation, or otherwise prevent beneficial owners from realizing the full current benefit of the tax status of such interest. The introduction or enactment of any such legislative proposals, clarification of the Tax Code or court decisions may also affect the market price for, or marketability of, the Bonds. Prospective purchasers of the Bonds should consult their own tax advisors regarding any pending or proposed federal or state tax legislation, regulations or litigation, as to which Bond Counsel expresses no opinion.

The Internal Revenue Service (“IRS”) has initiated an expanded program for auditing tax-exempt bond issues, including both random and targeted audits. It is possible that the Bonds will be selected for audit by the IRS. It is also possible that the market value of the Bonds might be affected as a result of such an audit (or by an audit of similar bonds)

The opinion of Bond Counsel is based on current legal authority, covers certain matters not directly addressed by such authorities, and represents Bond Counsel’s judgment as to the proper treatment of the Bonds for federal income tax purposes. It is not binding on the IRS or the courts. Furthermore, Bond Counsel cannot give and has not given any opinion or assurance about the future activities of the District or about the effect of future changes in the Tax Code, the applicable regulations, the interpretation thereof or the enforcement thereof by the IRS. The District has covenanted, however, to comply with the requirements of the Tax Code.

A copy of the proposed form of opinion of Bond Counsel is attached hereto as APPENDIX D.

Owners of the Bonds should also be aware that the ownership or disposition of, or the accrual or receipt of interest on, the Bonds may have federal or state tax consequences other than as described above. Bond Counsel expresses no opinion regarding any federal or state tax consequences arising with respect to the Bonds other than as expressly described above.

The opinions expressed by Bond Counsel are based upon existing legislation and regulations as interpreted by relevant judicial and regulatory authorities as of the date of such opinion, and Bond Counsel has expressed no opinion with respect to any proposed legislation or as to the tax treatment of interest on the Bonds, or as to the consequences of owning or receiving interest on the Bonds, as of any future date. Prospective purchasers of the Bonds should consult their own tax advisors regarding any pending or proposed federal or state tax legislation, regulations or litigation, as to which Bond Counsel expresses no opinion.

LEGAL MATTERS

Possible Limitations on Remedies; Bankruptcy

General. State law contains certain safeguards to protect the financial solvency of school districts. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND

DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS.” If the safeguards are not successful in preventing a school district from becoming insolvent, the State Superintendent of Public Instruction (the “State Superintendent”), operating through an administrator appointed by the State Superintendent, may be authorized under State law to file a petition under Chapter 9 of the United States Bankruptcy Code (the “Bankruptcy Code”) on behalf of the school district for the adjustment of its debts, assuming that the school district meets certain other requirements contained in the Bankruptcy Code necessary for filing a petition under Chapter 9 of the Bankruptcy Code. School districts are not themselves authorized to file a bankruptcy proceeding, and they are not subject to involuntary bankruptcy.

Bankruptcy courts are courts of equity and as such have broad discretionary powers. If the District were to become the debtor in a proceeding under Chapter 9 of the Bankruptcy Code, then the “automatic stay” provisions of the Bankruptcy Code would prohibit the parties from taking any action to collect any amount from the District or the County (including *ad valorem* property tax revenues) or to enforce any obligation of the District or the County, without the bankruptcy court’s permission. In such a proceeding, as part of its plan of adjustment in bankruptcy, the District may be able to alter the priority, interest rate, principal amount, payment terms, collateral, maturity dates, payment sources, covenants (including tax-related covenants), and other terms or provisions of the Bonds and other transaction documents related to the Bonds, as long as the bankruptcy court determines that the alterations are fair and equitable. In addition, in such a proceeding, as part of such a plan, the District may be able to eliminate the obligation of the County to raise taxes if necessary to pay the Bonds.

As stated above, if a school district were to go into bankruptcy, the bankruptcy petition would be filed under Chapter 9 of the Bankruptcy Code. Chapter 9 provides that it does not limit or impair the power of a state to control, by legislation or otherwise, a municipality of or in such state in the exercise of the political or governmental powers of such municipality, including expenditures for such exercise. For purposes of Chapter 9, a school district is a municipality. State law provides that the *ad valorem* property taxes levied to pay the principal and interest on the Bonds shall be used for the payment of principal and interest of the District’s general obligation bonds and for no other purpose. If this restriction on the expenditure of such *ad valorem* property taxes is respected in a bankruptcy case, then the *ad valorem* property tax revenue could not be used by the District for any purpose other than to make payments on the Bonds. It is possible, however, that a bankruptcy court could conclude that the restriction should not be respected.

Statutory Lien. Pursuant to the California Government Code, all general obligation bonds issued by local agencies, including the Bonds, are secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax and the lien automatically arises, without the need for any action or authorization by the local agency or its governing board, and is valid and binding from the time the bonds are executed and delivered. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Statutory Lien on Taxes (Senate Bill 222).” Although a statutory lien would not be automatically terminated by the filing of a Chapter 9 bankruptcy petition by the District, the automatic stay provisions of the Bankruptcy Code would apply, preventing bondholders from enforcing their rights to payment from such tax collections without permission of the bankruptcy court, and payments that become due and owing on the Bonds during the pendency of the Chapter 9 proceeding could be delayed.

Special Revenues. If the *ad valorem* property tax revenues that are pledged to the payment of the Bonds (see “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Pledge of Tax Revenues”) are determined to be “special revenues” within the meaning of the Bankruptcy Code, then, subject to the following discussion, the application in a manner consistent with the Bankruptcy Code of the pledged *ad valorem* property tax revenues that are collected after the date of the bankruptcy filing should not be subject to the automatic stay. “Special revenues” are defined to include, among others, taxes specifically levied to finance one or more projects or systems of the debtor, but excluding receipts from general property, sales, or income taxes levied to finance the general purposes of the debtor. State law prohibits the use of the tax

proceeds for any purpose other than payment of the general obligation bonds and the bond proceeds can only be used to fund projects involving the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, included in the proposition. There is no binding judicial precedent, however, dealing with the treatment in bankruptcy proceedings of *ad valorem* property tax revenues collected for the payment of bonds in California, and no assurance can be given that a bankruptcy court will hold that the *ad valorem* property tax revenues are special revenues within the meaning of the Bankruptcy Code.

The Bankruptcy Code provides that there is no stay of application of pledged special revenues to payment of indebtedness secured by such revenues. The United States Court of Appeals for the First Circuit, in cases arising out of the insolvency proceedings of Puerto Rico, has held that this provision permits voluntary payments of debt service by the issuer of bonds backed by special revenues, but does not permit the bondholders to compel the issuer to make payments of debt service from special revenues. If this decision is followed by other courts, the holders of the Bonds may be prohibited from taking any action to require the District or the County to make payments on the Bonds, unless the bankruptcy court's permission is obtained. This could result in substantial delays in payments on the Bonds.

In addition, even if the *ad valorem* property tax revenues are determined to be "special revenues," the Bankruptcy Code provides that special revenues can be applied to necessary operating expenses of the project or system, before they are applied to other obligations. This rule applies regardless of the provisions of the transaction documents. Thus, a bankruptcy court could permit the District to use the *ad valorem* property tax revenues to pay necessary operating expenses of the District and its schools, before the remaining revenues are paid to the owners of the Bonds.

There continues to be litigation in the insolvency proceedings of Puerto Rico regarding the treatment of revenue bonds. The outcome of such litigation could affect the treatment of the Bonds should the District go into bankruptcy.

Possession of Tax Revenues; Remedies. If the District goes into bankruptcy and the District or the County has possession of tax revenues (whether collected before or after commencement of the bankruptcy), and if the District or the County, as applicable, does not voluntarily pay such tax revenues to the owners of the Bonds, it is not entirely clear what procedures the owners of the Bonds would have to follow to attempt to obtain possession of such tax revenues, how much time it would take for such procedures to be completed, or whether such procedures would ultimately be successful. A similar risk would exist if the County goes into bankruptcy and has possession of tax revenues (whether collected before or after commencement of the bankruptcy). The United States Court of Appeals for the First Circuit, in another case arising out of the insolvency proceedings of Puerto Rico, has held that the Bankruptcy Code prohibits the bankruptcy court from requiring a governmental debtor to apply revenues in accordance with applicable non-bankruptcy law. In yet another case arising out of the insolvency proceedings of Puerto Rico, the United States Court of Appeals for the First Circuit has held that creditors cannot bring suit in a non-bankruptcy court to compel the governmental debtor to comply with non-bankruptcy law without first obtaining the permission of the bankruptcy court, and that the bankruptcy court has discretion as to whether to provide permission.

Effects of Bankruptcy. There may be delays in payments on the Bonds while the court considers any of these issues. There also may be other possible effects of a bankruptcy of the District that could result in delays or reductions in payments on the Bonds, or other losses on the Bonds. Moreover, regardless of any specific adverse determinations in any District bankruptcy proceeding, the existence of a District bankruptcy proceeding could have an adverse effect on the liquidity, value, and market price of the Bonds.

Opinion of Bond Counsel Qualified by Reference to Bankruptcy, Insolvency and Other Laws Relating to or Affecting Creditor's Rights. The proposed form of opinion of Bond Counsel, included as Appendix D, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor's rights.

Amounts Held in County Treasury Pool

The County, on behalf of the District, is expected to be in possession of the annual *ad valorem* property taxes and certain funds to repay the Bonds and may invest these funds in the County's Treasury Pool, as described in Appendix F – "THE LOS ANGELES COUNTY TREASURY POOL." Should those investments suffer any losses, there may be delays or reductions in payments on the Bonds.

Legality for Investment in the State

Under provisions of the State Financial Code, the Bonds are legal investments for commercial banks in the State to the extent that the Bonds, in the informed opinion of said bank, are prudent for the investment of funds of depositors, and, under provisions of the California Government Code, are eligible for security for deposits of public moneys in the State.

Continuing Disclosure

The District has covenanted for the benefit of the holders and beneficial owners of the Bonds to provide certain financial information and operating data relating to the District (the "Annual Report") for each fiscal year by not later than 240 days following the end of the District's fiscal year (currently ending June 30), commencing with the Annual Report for fiscal year 20__-__, and to provide notices of the occurrence of certain specified events (collectively, the "Listed Events"). The information to be contained in the Annual Report and in a notice of a Listed Event is set forth in Appendix E – "FORM OF CONTINUING DISCLOSURE CERTIFICATE." The District will provide or cause to be provided the Annual Report and such notices to the Municipal Securities Rulemaking Board through its Electronic Municipal Market Access system in the manner prescribed by the Securities and Exchange Commission ("SEC"). Copies of the District's annual reports and notices of Listed Event filings are available at the website of Digital Assurance Certification, L.L.C. ("DAC"), www.dacbond.com, and at the website of the Municipal Securities Rulemaking Board's Electronic Municipal Market Access ("EMMA") system, emma.msrb.org. The information presented on these websites is not incorporated by reference in this Official Statement and should not be relied upon in making an investment decision with respect to the Bonds. These covenants have been made in order to assist the Underwriters (defined herein) in complying with SEC Rule 15c2-12(b)(5) (the "Rule").

Due to the impact of COVID-19 on California school district operations during fiscal year 2019-20, California Senate Bill 98 extended the deadline for school districts to file their audited financial statements for fiscal year 2019-20 with the State to March 31, 2021. As a result, at the time of filing the District's Annual Report for fiscal year 2019-20, the District's audited financial statements for fiscal year 2019-20 were not yet available. The District's audited financial statements for fiscal year 2019-20 were subsequently filed to EMMA on March 30, 2021. Additionally, within the past five years, certain of the District's annual report and Listed Events filings required in connection with its prior continuing disclosure undertakings were not properly linked to all CUSIP numbers for the District's outstanding bonds.

Certain Legal Matters

The validity of the Bonds and certain other legal matters are subject to the approving opinion of Best Best & Krieger LLP, Riverside, California, Bond Counsel to the District, and certain other conditions. A complete copy of the proposed form of opinion of Bond Counsel with respect to the Bonds is contained

in Appendix D. Bond Counsel undertakes no responsibility for the accuracy, completeness or fairness of this Official Statement. Certain legal matters will also be passed upon for the District by its General Counsel and by the District's Disclosure Counsel, Best Best & Krieger LLP, Riverside, California ("Disclosure Counsel"), and for the Underwriters by their counsel, _____ ("Underwriters' Counsel").

Each of Bond Counsel, Disclosure Counsel, and Underwriters' Counsel will receive compensation contingent upon the sale and delivery of the Bonds. From time to time, Bond Counsel and Disclosure Counsel each may represent one or more of the Underwriters in matters unrelated to the District or the Bonds.

FINANCIAL STATEMENTS

The District's Audited Annual Financial Report for fiscal year ended June 30, 20__, including its general purpose financial statements for the fiscal year ended June 30, 20__, is included as Appendix B. The basic financial statements of the District for the fiscal year 20__ - __ have been audited by _____, independent certified public accountants, as stated in their report appearing in Appendix B. The District has not requested nor has the District obtained the consent of Simpson & Simpson to the inclusion of its report in Appendix B. [Auditor] has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. [Auditor] has not been requested to perform and has not performed any procedures relating to the Official Statement.

LITIGATION

[There is no litigation pending against the District or, to the knowledge of its respective executive officers, threatened, seeking to restrain or enjoin the issuance, sale, execution or delivery of the Bonds or in any way contesting or affecting the validity of the Bonds or the Authorizations or any proceedings of the District taken with respect to the issuance or sale thereof, or the levy or application of *ad valorem* property taxes for the payment of principal of and interest on the Bonds or the use of the proceeds of the Bonds. There are no pending lawsuits that, in the opinion of the District's General Counsel, challenge the validity of the Bonds, the existence of the District, or the title of the executive officers to their respective offices. There are a number of lawsuits and claims pending against the District. See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation." In the opinion of the District, the outcome of the presently pending suits and claims will not materially impair the District's repayment of the Bonds.

MISCELLANEOUS

Ratings

[Fitch Ratings, Inc. ("Fitch"), Kroll Bond Rating Agency, LLC ("KBRA"), and Moody's Investors Service Inc. ("Moody's")] have assigned their municipal bond ratings of "[__]," "[__]," and "[__]," respectively, to the Bonds, which may include information that has not been included in this Official Statement. The District has furnished to each rating agency certain materials and information with respect to itself and the Bonds. Generally, rating agencies base their ratings on such information and materials and on their own investigations, studies and assumptions. Each rating reflects only the view of the respective rating agency, and any explanation of the significance of such rating may be obtained only from the issuing rating agency furnishing the same, at the following addresses: Fitch Ratings, Inc., 33 Whitehall Street, New York, New York 10004, telephone: (212) 908-0800, Kroll Bond Rating Agency, LLC, 805 Third Avenue, 29th floor, New York, New York 10022, telephone: (212) 702-0707, and Moody's Investors Service, Inc., 7 World Trade Center at 250 Greenwich Street, New York, New York 10007, telephone: (212) 533-0300. There is no assurance that any such rating will continue for any given period of time or

that it will not be revised downward or withdrawn entirely by such rating agency, if, in its judgment, circumstances so warrant. Any such downward revision or withdrawal of any such rating may have an adverse effect on the market price of the Bonds.

Municipal Advisor

The District has retained KNN Public Finance, as Municipal Advisor (the “Municipal Advisor”) in connection with the issuance of the Bonds and certain other financial matters. The Municipal Advisor has not been engaged, nor has it undertaken, to audit, authenticate or otherwise verify the information set forth in this Official Statement, or any other related information available to the District, with respect to accuracy and completeness of disclosure of such information. The Municipal Advisor has reviewed this Official Statement but makes no guaranty, warranty or other representation respecting accuracy and completeness of the information contained in this Official Statement. The Municipal Advisor will receive compensation from the District contingent upon the sale and delivery of the Bonds.

Underwriting

The Bonds are being purchased by [REPRESENTATIVES], on behalf of a syndicate that also includes the other underwriters set forth on the cover hereof (collectively, the “Underwriters”). The Underwriters have agreed to purchase the Bonds at the purchase price of \$[] (which amount is equal to the aggregate principal amount of the Bonds, [plus/less] [net] original issue [premium/discount] of \$[], less an Underwriters’ discount of \$[]), pursuant to that certain Bond Purchase Agreement, dated [DATE] (the “Purchase Agreement”), by and among the Underwriters and the District, relating to the Bonds. Pursuant to the Purchase Agreement, the Underwriters will purchase all of the Bonds if any are purchased.

The Underwriters may offer and sell the Bonds to certain securities dealers and dealer banks and banks acting as agent at prices lower than the public offering prices stated on the inside cover page of this Official Statement. The public offering prices may be changed from time to time by the Underwriters.

The Underwriters have provided the following paragraphs for inclusion in the section “MISCELLANEOUS – Underwriting.” No representation is made by the District as to the accuracy, completeness or adequacy of such information.

Certain of the Underwriters and their respective affiliates are full service financial institutions engaged in various activities, which may include sales and trading, commercial and investment banking, advisory, investment management, investment research, principal investment, hedging, market making, brokerage and other financial and non-financial activities and services. Under certain circumstances, the Underwriters and their affiliates may have certain creditor and/or other rights against the District and its affiliates in connection with such activities. In the various course of their various business activities, the Underwriters and their respective affiliates, officers, directors and employees may purchase, sell or hold a broad array of investments and actively trade securities, derivatives, loans, commodities, currencies, credit default swaps and other financial instruments for their own account and for the accounts of their customers, and such investment and trading activities may involve or relate to assets, securities and/or instruments of the District (directly, as collateral securing other obligations or otherwise) and/or persons and entities with relationships with the District. The Underwriters and their respective affiliates may also communicate independent investment recommendations, market color or trading ideas and/or publish or express independent research views in respect of such assets, securities or instruments and may at any time hold, or recommend to clients that they should acquire, long and/or short positions in such assets, securities and instruments.

Additional Information

The purpose of this Official Statement is to provide information to prospective buyers of the Bonds. Quotations from and summaries of the Bonds, the Resolution, and the constitutional provisions, statutes and other documents described herein do not purport to be complete, and reference is made to said documents, constitutional provisions and statutes for full and complete statements of their provisions. Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not a contract or agreement between the District and the purchasers or owners of any of the Bonds.

Execution and Delivery

The District has duly authorized the execution and delivery of this Official Statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____
Chief Financial Officer

APPENDIX A**DISTRICT FINANCIAL INFORMATION AND
REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION**

APPENDIX B

**AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT
FOR FISCAL YEAR ENDED JUNE 30, 20__**

APPENDIX C

BOOK-ENTRY ONLY SYSTEM

THE INFORMATION IN THIS APPENDIX C CONCERNING THE DEPOSITORY TRUST COMPANY AND ITS BOOK-ENTRY SYSTEM HAS BEEN OBTAINED FROM SOURCES THAT THE DISTRICT AND THE UNDERWRITERS BELIEVE TO BE RELIABLE, BUT THE DISTRICT AND THE UNDERWRITERS TAKE NO RESPONSIBILITY FOR THE ACCURACY OR COMPLETENESS THEREOF. THERE CAN BE NO ASSURANCE THAT THE DEPOSITORY TRUST COMPANY WILL ABIDE BY ITS PROCEDURES OR THAT SUCH PROCEDURES WILL NOT BE CHANGED FROM TIME TO TIME.

The Depository Trust Company (“DTC”) will act as securities depository for the Bonds. The Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC’s partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered security certificate will be issued for each maturity of the Bonds, each in the aggregate principal amount of such maturity, and will be deposited with DTC.

DTC, the world’s largest security depository, is a limited-purpose trust company organized under the New York Banking Law, a “banking organization” within the meaning of the New York Banking Law, a member of the Federal Reserve System, a “clearing corporation” within the meaning of the New York Uniform Commercial Code, and a “clearing agency” registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC’s participants (“Direct Participants”) deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants’ accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation (“DTCC”). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly (“Indirect Participants”). DTC has a Standard & Poor’s rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com. Information on these websites is not incorporated herein by reference.

Purchases of the Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Bonds on DTC’s records. The ownership interest of each actual purchaser of each security (“Beneficial Owner”) is in turn to be recorded on the Direct and Indirect Participants’ records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in the Bonds, except in the event that use of the book-entry system for the Bonds is discontinued.

To facilitate subsequent transfers, all Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of the Bonds with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of the Bonds may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Bonds, such as redemptions, tenders, defaults, and proposed amendments to the security documents. For example, Beneficial Owners of the Bonds may wish to ascertain that the nominee holding the Bonds for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of notices be provided directly to them.

Redemption notices shall be sent to DTC. If less than all of the Bonds are to be redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to the Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Redemption proceeds, distributions, and other payments on the Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from the District, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC or the District subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and other payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

DTC may discontinue providing its services as depository with respect to the Bonds at any time by giving reasonable notice to the District. Under such circumstances, in the event that a successor depository is not obtained, security certificates are required to be printed and delivered.

The District may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, certificates will be printed and delivered to DTC and the requirements of the Resolution with respect to certificated Bonds will apply.

THE DISTRICT, THE COUNTY, THE PAYING AGENT, THE MUNICIPAL ADVISOR, AND THE UNDERWRITERS CANNOT AND DO NOT GIVE ANY ASSURANCES THAT DTC, DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC WILL DISTRIBUTE TO THE BENEFICIAL OWNERS OF THE BONDS (1) PAYMENTS OF PRINCIPAL OF AND INTEREST ON THE BONDS (2) CONFIRMATIONS OF THEIR OWNERSHIP INTERESTS IN THE BONDS OR (III) OTHER NOTICES SENT TO DTC OR CEDE & CO., ITS PARTNERSHIP NOMINEE, AS THE REGISTERED OWNER OF THE BONDS, OR THAT THEY WILL DO SO ON A TIMELY BASIS, OR THAT DTC, DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS WILL SERVE AND ACT IN THE MANNER DESCRIBED IN THIS OFFICIAL STATEMENT.

NEITHER THE DISTRICT, THE COUNTY, THE PAYING AGENT, THE MUNICIPAL ADVISOR, NOR THE UNDERWRITERS WILL HAVE ANY RESPONSIBILITY OR OBLIGATIONS TO DTC, THE DIRECT PARTICIPANTS, THE INDIRECT PARTICIPANTS OF DTC OR THE BENEFICIAL OWNERS WITH RESPECT TO (1) THE ACCURACY OR COMPLETENESS OF ANY RECORDS MAINTAINED BY DTC OR ANY DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC, (2) THE PAYMENT BY DTC OR ANY DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC OF ANY AMOUNT DUE TO ANY BENEFICIAL OWNER IN RESPECT OF THE PRINCIPAL AMOUNT OF OR INTEREST ON THE BONDS, (3) THE DELIVERY BY DTC OR ANY DIRECT PARTICIPANTS OR INDIRECT PARTICIPANTS OF DTC OF ANY NOTICE TO ANY BENEFICIAL OWNER THAT IS REQUIRED OR PERMITTED TO BE GIVEN TO OWNERS UNDER THE TERMS OF THE RESOLUTION, OR (4) ANY CONSENT GIVEN OR OTHER ACTION TAKEN BY DTC AS OWNER OF THE BONDS.

APPENDIX D**PROPOSED FORMS OF OPINION OF BOND COUNSEL**

Upon issuance of the Bonds, Best Best & Krieger LLP, Los Angeles, California, Bond Counsel to the Los Angeles Unified School District, will render its approving opinion with respect to the Bonds in substantially the following form:

APPENDIX E
FORM OF CONTINUING DISCLOSURE CERTIFICATE

APPENDIX F

THE LOS ANGELES COUNTY TREASURY POOL

The Treasurer and Tax Collector of the County of Los Angeles (the “Treasurer”) manages, in accordance with California Government Code Section 53600 et seq., funds deposited with the Treasurer by County school and community college districts, various special districts, and some cities. State law generally requires that all moneys of the County, school districts, and certain special districts be held in the County’s Treasury Pool (the “Treasury Pool”) as described below. The composition and value of investments under management in the Treasury Pool vary from time to time, depending on the cash flow needs of the County and the other public agencies invested in the Treasury Pool, the maturity or sale of investments, purchase of new securities and fluctuations in interest rates generally. Additionally, the Treasurer, with the consent of the Board of Supervisors of the County of Los Angeles (the “County”), may change the County investment policy at any time. Therefore, there can be no assurance that the values of the various investments in the Treasury Pool will not vary significantly from the values described herein. Neither the District, the Municipal Advisor nor the Underwriters make any representation as to the accuracy or adequacy of such information or as to the absence of material adverse changes in such information subsequent to the date hereof, or that the information contained herein is correct as of any time subsequent to its date. The Treasurer maintains a website, the address of which is <https://ttc.lacounty.gov/monthly-reports/>, on which the Treasurer periodically places information relating to the Treasury Pool. The information presented there, however, is not part of this Official Statement, is not incorporated by reference herein and should not be relied upon in making an investment decision with respect to the Bonds.

The County of Los Angeles Pooled Surplus Investments

The Treasurer and Tax Collector (the “Treasurer”) of the County of Los Angeles (the “County”) has the delegated authority to invest funds on deposit in the County Treasury (the “Treasury Pool”). As of January 31, 2025, investments in the Treasury Pool were held for local agencies including school districts, community college districts, special districts and discretionary depositors such as cities and independent districts in the following amounts:

Local Agency	Invested Funds (in billions)
County of Los Angeles and Special Districts	\$25.036
Schools and Community Colleges	29.668
Discretionary Participants	4.023
Total	<u>\$58.727</u>

The Treasury Pool participation composition is as follows:

Non-discretionary Participants	93.15%
Discretionary Participants:	
Independent Public Agencies	6.73%
County Bond Proceeds and Repayment Funds	0.12%
Total	<u>100.00%</u>

Decisions on the investment of funds in the Treasury Pool are made by the County Investment Officer in accordance with established policy, with certain transactions requiring the Treasurer’s prior approval. In Los Angeles County, investment decisions are governed by Chapter 4 (commencing with Section 53600) of Part 1 of Division 2 of Title 5 of the California Government Code, which governs legal

investments by local agencies in the State of California, and by a more restrictive Investment Policy developed by the Treasurer and adopted by the Los Angeles County Board of Supervisors on an annual basis. The Investment Policy adopted on March 19, 2024, reaffirmed the following criteria and order of priority for selecting investments:

1. Safety of Principal
2. Liquidity
3. Return on Investment

The Treasurer prepares a monthly Report of Investments (the “Investment Report”) summarizing the status of the Treasury Pool, including the current market value of all investments. This report is submitted monthly to the Board of Supervisors. According to the Investment Report dated as of February 28, 2025, the January 31, 2025 book value of the Treasury Pool was approximately \$58.727 billion, and the corresponding market value was approximately \$56.847 billion.

An internal controls system for monitoring cash accounting and investment practices is in place. The Treasurer’s Compliance Auditor, who operates independently from the Investment Officer, reconciles cash and investments to fund balances daily. The Compliance Auditor’s staff also reviews each investment trade for accuracy and compliance with the Board adopted Investment Policy. On a quarterly basis, the County’s outside independent auditor (the “External Auditor”) reviews the cash and investment reconciliations for completeness and accuracy. Additionally, the External Auditor reviews investment transactions on a quarterly basis for conformance with the approved Investment Policy and annually accounts for all investments.

The following table identifies the types of securities held by the Treasury Pool as of January 31, 2025:

Type of Investment	% of Pool
Certificates of Deposit	3.41%
U.S. Government and Agency Obligations	70.32
Bank Acceptances	0.00
Commercial Paper	26.23
Municipal Obligations	0.04
Corporate Notes & Deposit Notes	0.00
Repurchase Agreements	0.00
Asset Backed Instruments	0.00
Other	0.00
	<u>100.00%</u>

The Treasury Pool is highly liquid. As of January 31, 2025, approximately 38.17% of the investments mature within 60 days, with an average of 670 days to maturity for the entire portfolio.

\$(PRINCIPAL AMOUNT)
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
20__ General Obligation Refunding Bonds, Series __
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

BOND PURCHASE AGREEMENT

[SALE DATE]

Los Angeles Unified School District
c/o Office of the Chief Financial Officer
333 S. Beaudry Avenue, 26th Floor
Los Angeles, CA 90017

Ladies and Gentlemen:

The undersigned, [REPRESENTATIVE], acting on its own behalf and as representatives (the “Representatives”) of the Underwriters identified on the signature page hereof (collectively, the “Underwriters”), hereby offers to enter into this Bond Purchase Agreement (the “Bond Purchase Agreement”) with the the Los Angeles Unified School District (the “District”), which, upon your acceptance hereof, will be binding upon the District and the Underwriters. This offer is made subject to the written acceptance of this Bond Purchase Agreement by the District and delivery of such acceptance to us at or prior to 11:59 p.m., California time, on the date hereof.

Section 1. Purchase and Sale of the Bonds. Upon the terms and conditions and in reliance upon the representations, warranties, and agreements herein set forth, the Underwriters hereby agree to purchase from the District for reoffering to the public, and the District hereby agrees to sell to the Underwriters for such purpose, all (but not less than all) of \$[AMOUNT] aggregate principal amount of the District’s 20__ General Obligation Refunding Bonds, Series __ (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) (the “Bonds”). The Bonds shall be dated the date of delivery thereof (the “Date of Delivery”) and shall be payable as to interest on each _____ and _____, commencing _____, 20__. The Underwriters shall purchase the Bonds at a price of \$[PURCHASE PRICE] (the “Purchase Price”) (which is equal to the principal amount of the Bonds of \$[AMOUNT], [plus/less] [net] original issue [premium/discount] of \$[PREMIUM], and less Underwriter’s discount of \$[UNDERWRITER’S DISCOUNT]). From the Purchase Price for the Bonds, the Underwriters shall withhold and hereby agree to wire on the Close Date (as defined below) \$[AMOUNT] to U.S. Bank Trust Company, National Association, as costs administrator, to pay the costs of issuance of the Bonds as provided herein. Any authority, discretion, or other power conferred upon the Underwriters by this Bond Purchase Agreement shall be exercised by the Representatives alone.

The acknowledges and agrees that (a) the purchase and sale of the Bonds under this Bond Purchase Agreement is an arm’s-length commercial transaction between District and the Underwriters; (b) in connection therewith and with the discussions, undertakings and procedures

leading up to the consummation of such transaction, the Underwriters are and have been acting solely as principal and not as the agent or fiduciary of the District; (c) the Underwriters have not assumed a fiduciary responsibility in favor of the District with respect to (i) the offering of the Bonds or the process leading thereto (whether or not the Underwriters, or any affiliate of the Underwriters, has advised or is currently advising the District on other matters); or (ii) any other obligation to the District except the obligations expressly set forth in this Bond Purchase Agreement; and (d) the District has consulted its own legal, financial and other advisors to the extent it has deemed appropriate in connection with this transaction. The District acknowledges that it has previously provided the Underwriters with an acknowledgement of receipt of the required Underwriters disclosure under Rule G-17 of the Municipal Securities Rulemaking Board (“MSRB”).

Section 2. The Bonds. The Bonds shall be dated their date of delivery, bear interest at the rates, and shall mature in the years and amounts as shown on Appendix A hereto, which is incorporated herein by this reference. The Bonds shall otherwise be as described in the Official Statement related to the Bonds (the “Official Statement”), and shall be issued and secured pursuant to the provisions of (i) Articles 9 and 11, Chapter 3, Part 1 of Division 2 of Title 5 of the California Government Code, commencing with Section 53506 (collectively, the “Bond Law”), and (ii) a Resolution of the Board of Education of the District (the “Board of Education”) adopted on _____, 20__ (the “Resolution”). [A portion of the proceeds of the Bonds will be deposited into an escrow fund established pursuant to that certain Escrow Agreement, dated as of [Dated Date] (the “Escrow Agreement”), by and between the District and U.S. Bank Trust Company, National Association, as escrow bank (the “Escrow Bank”), for the bonds of the District to be refunded as described in the Official Statement, defined herein (the “Prior Bonds”), for the benefit of the owners of the Prior Bonds, to refund and defease the Prior Bonds. Capitalized terms used and not otherwise defined herein shall have the meanings ascribed to such terms in the Official Statement or, if not defined in the Official Statement, in the Resolution.]

Upon the written acceptance of this Bond Purchase Agreement by the District, the Representatives, on behalf of the Underwriters, shall deliver, within twenty-four (24) hours of such acceptance, by federal funds wire transfer to U.S. Bank Trust Company, National Association as agent to the Treasurer and Tax Collector of the County of Los Angeles, as paying agent (the “Paying Agent”), for the account of the District, the amount of \$[Good Faith Deposit], as a good-faith deposit (“Good Faith Deposit”) for the performance by the Underwriters of their obligations to accept and pay for the Bonds at Closing (as defined herein) in accordance with the provisions of this Bond Purchase Agreement. Upon receipt, such amount shall be held by the District pending Closing (except as provided below), although the proceeds thereof may be invested by the District pending the Closing. At the Closing, the Underwriters shall pay or cause to be paid the Purchase Price of the Bonds, less the amount of such Good Faith Deposit, without accrued interest, and thereupon the District shall apply the amount of the Good Faith Deposit, to the payment of the balance of such Purchase Price. In the event of the District’s inability to deliver the Bonds at the Closing, or if the District is unable to satisfy the conditions to the Underwriters’ obligations contained herein (unless such conditions are waived by the Underwriters), or if the Underwriters’ obligations shall be terminated for any reason permitted hereby, the District shall forthwith return the amount of the Good Faith Deposit, without accrued interest, to the Representatives immediately and, subject to Section 15 of this Bond Purchase Agreement, such return shall constitute a full release and discharge of all claims by the Underwriters against the District arising

out of the transactions contemplated by this Bond Purchase Agreement. In the event that the Underwriters fail (other than for a reason permitted hereby) to accept and pay for the Bonds at the Closing as herein provided, the proceeds of the Good Faith Deposit, shall be retained and applied by the District in full and complete liquidated damages (and not as a penalty) for such failure and as a discharge of all damages suffered on the part of the District as a result of such failure.

The Bonds shall be executed and delivered under and in accordance with the provisions of this Bond Purchase Agreement, the Bond Law and the Resolution. The Bonds shall be in book-entry form, shall bear CUSIP numbers, shall be in fully registered form, registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York; the Bonds shall initially be in authorized denominations of \$5,000 principal amount or any integral multiple thereof.

Section 3. Use of Documents. The District hereby authorizes the Underwriters to use, in connection with the offer and sale of the Bonds, this Bond Purchase Agreement, the Preliminary Official Statement and the Official Statement, the Resolution, the Continuing Disclosure Agreement (defined herein), and all information contained herein and therein and all of the documents, certificates or statements furnished by the District to the Underwriters in connection with the transactions contemplated by this Bond Purchase Agreement.

Section 4. Public Offering of the Bonds; Establishment of Issue Price.

(a) The Representatives, on behalf of the Underwriters, agree to make a bona fide initial public offering of all the Bonds at prices no higher than, or yields not lower than, those set forth on Exhibit A hereto. Subsequent to such initial public offering but subject to the provisions set forth below, the Underwriters reserve the right to lower such initial offering prices as the Underwriters deems necessary in connection with the marketing of the Bonds; provided, however, that the Underwriters shall not change the interest rates set forth in Exhibit A. Subject to the provisions set forth below, the Underwriters may offer and sell the Bonds to certain dealers (including dealers depositing the Bonds into investment trusts) and others at prices lower than the initial public offering price or prices set forth on Exhibit A hereto. Subject to the provisions set forth below, the Underwriters also reserve the right to (i) over-allot or effect transactions which stabilize or maintain the market price of the Bonds at levels above those that might otherwise prevail in the open market and (ii) discontinue such stabilizing, if commenced, at any time without prior notice. The Representatives, on behalf of the Underwriters, agree to assist the District in establishing the issue price of the Bonds and shall execute and deliver to the District at Closing an “issue price” or similar certificate, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Exhibit B, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Representatives, the District and Bond Counsel (as defined herein), to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Bonds. All actions to be taken by the District under this section to establish the issue price of the Bonds may be taken on behalf of the District by the District’s municipal advisor, KNN Public Finance (the “Municipal Advisor”), and any notice or report to be provided to the District may be provided to the District’s Municipal Advisor.

(b) Except as otherwise set forth in Appendix A attached hereto, the District will treat the first price (meaning single) at which 10% of each maturity of the Bonds (the “10% test”) is sold to the public as the issue price of that maturity. At or promptly after the execution of this Bond Purchase Agreement, the Representatives shall report to the District the price or prices at which the Underwriters have sold to the public each maturity of the Bonds. If at that time the 10% test has not been satisfied, but is applicable, as to any maturity of the Bonds, the Representatives agree to promptly report to the District the prices at which it sells the unsold Bonds of that maturity to the public. Unless the hold-the-offering-price rule (described below) applies, that reporting obligation shall continue, whether or not the Closing Date (as defined herein) has occurred, until either (i) the Underwriters have sold all Bonds of that maturity or (ii) the 10% test has been satisfied as to the Bonds of that maturity, provided that, the Representatives’ reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the District or Bond Counsel. For purposes of this Section, if Bonds mature on the same date but have different interest rates, each separate CUSIP number within that maturity will be treated as a separate maturity of the Bonds.

(c) The Representatives confirm that it has offered the Bonds to the public on or before the date of this Bond Purchase Agreement at the offering price or prices (the “initial offering price”), or at the corresponding yield or yields, set forth in Appendix A attached hereto, except as otherwise set forth therein. Appendix A also sets forth, as of the date of this Bond Purchase Agreement, the maturities, if any, of the Bonds for which the Representatives represent that (A) the 10% test has been satisfied (assuming orders are confirmed by the end of the day immediately following the day of execution of this Bond Purchase Agreement) and (B) the 10% test has not been satisfied and for which the District and the Representatives agree that the restrictions set forth in the next sentence shall apply, which will allow the District to treat the initial offering price to the public of each such maturity as of the sale date as the issue price of that maturity (the “hold-the-offering-price rule”). So long as the hold-the-offering-price rule remains applicable to any maturity of the Bonds, the Underwriters will neither offer nor sell unsold Bonds of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

- (i) the close of the fifth (5th) business day after the sale date; or
- (ii) the date on which the Underwriters have sold at least 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public.

The Underwriters will advise the District promptly after the close of the fifth (5th) business day after the sale date whether it has sold 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public. The District acknowledges that, in making the representation set forth in this subsection, the Representatives will rely on (i) the agreement of each Underwriter to comply with the hold-the-offering-price rule, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the Bonds to the public, the agreement of each dealer who is a member of the selling

group to comply with the hold-the-offering-price rule, if applicable, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an Underwriter is a party to a retail distribution agreement that was employed in connection with the initial sale of the Bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the retail distribution agreement and the related pricing wires. The District further acknowledges that each Underwriter shall be solely liable for its failure to comply with its agreement regarding the hold-the-offering-price rule and that no Underwriter shall be liable for the failure of any other Underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a retail distribution agreement, to comply with its corresponding agreement regarding the hold-the-offering-price rule as applicable to the Bonds.

(d) The Representatives confirm that:

(i) Any agreement among underwriters, selling group agreement and any third-party distribution agreement (to which the Representatives are a party) relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(A) (1) to report the prices at which it sells to the public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Representatives that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Representatives, and (2) to comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Representatives,

(B) to promptly notify the Representatives of any sales of Bonds that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below), and

(C) to acknowledge that, unless otherwise advised by the Underwriters, dealer or broker-dealer, the Representatives shall assume that each order submitted by the dealer or broker-dealer is a sale to the public.

(ii) Any agreement among underwriters or selling group agreement relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each Underwriter that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Bonds to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the

public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Representatives or Underwriters that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Representatives or Underwriters, and (B) comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Representatives or the Underwriters and as set forth in the related pricing wires.

(e) The Underwriters acknowledge that sales of any Bonds to any person that is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such terms being used as defined below) shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

(i) “public” means any person other than an underwriter or a related party;

(ii) “underwriter” means (A) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Bonds to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the public);

(iii) a purchaser of any of the Bonds is a “related party” to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other); and

(iv) “sale date” means the date of execution of this Bond Purchase Agreement by all parties.

Section 5. Review of Official Statement. The Underwriters hereby represent that they have received and reviewed the Preliminary Official Statement with respect to the Bonds, dated [DATE] (the “Preliminary Official Statement”). The District represents that it has duly authorized and prepared the Preliminary Official Statement for use by the Underwriters in connection with the sale of the Bonds, and that it has deemed the Preliminary Official Statement to be final, except for either revision or addition of the offering price(s), interest rate(s), yield(s), selling compensation, aggregate principal amount, principal amount per maturity, delivery date, rating,

redemption provisions and other terms of the Bonds which depend upon the foregoing as provided in and pursuant to Rule 15c2-12 of the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the “Rule”).

The Underwriters agree that prior to the time the final Official Statement relating to the Bonds is available, the Underwriters will send to any potential purchaser of the Bonds, upon the request of such potential purchaser, a copy of the most recent Preliminary Official Statement. Such Preliminary Official Statement shall be sent by first-class mail (or other equally prompt means) not later than the first business day following the date upon which each such request is received.

The Underwriters hereby represents that it will provide, consistent with the requirements of MSRB Rule G-32, for the delivery of a copy of the Official Statement to each customer who purchases any Bonds during the underwriting period (as such term is defined in MSRB Rule G-11), and deliver a copy of the Official Statement to the MSRB in electronic format as prescribed by the MSRB on or before the Closing Date, and that it will otherwise comply with all applicable statutes and regulations in connection with the offering and sale of the Bonds, including, without limitation, MSRB Rule G-32 and G-36 and the Rule.

Section 6. Closing. At 8:30 a.m., California time, on [CLOSING DATE] or at such other time or on such other date as shall have been mutually agreed upon by the parties hereto (the “Closing”), the District will direct U.S. Bank Trust Company, National Association, as agent to the Treasurer and Tax Collector of the County (the “Treasurer”), as paying agent for the Bonds (the “Paying Agent”) to deliver to the Underwriters, through the facilities of The Depository Trust Company (“DTC”), or at such other place as the District and the Underwriters may mutually agree upon, the Bonds duly executed and in fully registered, book-entry form, and will cause the other documents hereinafter mentioned to be delivered at the offices of Best Best & Krieger LLP (“Bond Counsel”), in Riverside, California.

Upon fulfillment of all conditions to Closing herein, the Underwriters will accept such delivery and pay the Purchase Price thereof in immediately available funds by wire transfer to the order of the District and U.S. Bank Trust Company, National Association, as cost administrator, as provided by Section 1 hereof, less the Good Faith Deposit, as provided by Section 2 hereof.

Section 7. Representations, Warranties and Agreements of the District. The District hereby represents, warrants and agrees with the Underwriters that:

(a) ***Due Organization.*** The District is a unified school district duly organized and validly existing under the laws of the State of California (the “State”), with full legal power to issue the Bonds pursuant to the Bond Law.

(b) ***Due Authorization.*** At or prior to the Closing, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Bonds; (ii) the District has full legal right, power and authority to execute and deliver this Bond Purchase Agreement, the Escrow Agreement and the Continuing Disclosure Certificate, to adopt the District Resolution, to issue and to deliver the Bonds, and to perform its obligations under each such document or instrument (collectively, the “District Documents”), and to carry out and effectuate the transactions contemplated by the District

Documents; (iii) the execution and delivery or adoption of, and the performance by the District of its obligations contained in, the Bonds and the other District Documents have been duly authorized and such authorization shall be in full force and effect at the time of the Closing; (iv) this Bond Purchase Agreement constitutes, and each of the Bonds, when issued, authenticated, delivered and sold to the Underwriters as provided herein, and each of the other District Documents, when duly executed and delivered, will constitute, a valid and legally binding obligation of the District, enforceable against the District in accordance with its terms; and (v) the District has duly authorized the consummation by it of all transactions contemplated by the District Documents.

(c) **Consents.** No consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby, except for such actions as may be necessary to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and jurisdictions of the United States as the Underwriters may reasonably request, or which have not been taken or obtained; provided, however, that the District shall not be required to subject itself to service of process in any jurisdiction in which it is not so subject as of the date hereof.

(d) **Internal Revenue Code.** The District has complied with the Internal Revenue Code of 1986, as amended, with respect to the Bonds.

(e) **No Conflicts.** To the best knowledge of the District, the issuance of the Bonds, and the execution, delivery and performance of the District Documents and the Bonds, and the compliance with the provisions hereof and thereof do not conflict with or constitute on the part of the District a violation of or default under, the Constitution of the State or any existing law, charter, ordinance, regulation, decree, order or resolution and do not conflict with or result in a violation or breach of, or constitute a default under, any agreement, indenture, mortgage, lease or other instrument to which the District is a party or by which it is bound or to which it is subject.

(f) **Litigation.** As of the time of acceptance hereof, to the best knowledge of the District, no action, suit, proceeding, hearing or investigation is pending for which the District has been served or threatened in writing against the District: (i) in any way affecting the existence of the District or in any way challenging the respective powers of the several offices or of the titles of the officials of the District to such offices; or (ii) seeking to prohibit, restrain or enjoin the sale, issuance or delivery of any of the Bonds, or the application of the proceeds of the sale of the Bonds, or the collection or levy of taxes contemplated by the Resolution and available to pay the principal of and interest on the Bonds, or in any way contesting or affecting the validity or enforceability of the Bonds or the District Documents or contesting the powers of the District or its authority with respect to the Bonds or the District Documents or contesting in any way the completeness or accuracy of the Preliminary Official Statement or the Official Statement; or (iii) in which a final adverse decision could (A) materially adversely affect the operations or financial condition of the District or the consummation of the transactions contemplated by the District Documents, (B) declare this Bond Purchase Agreement to be invalid or

unenforceable in whole or in material part, or (C) adversely affect the exclusion of the interest paid on the Bonds from gross income for federal income tax purposes and the exemption of such interest from California personal income taxation.

(g) ***No Other Debt.*** Between the date hereof and the Closing, without the prior written consent of the Representatives, neither the District directly nor any other governmental agency or other body on behalf of the District will have issued in the name and on behalf of the District any bonds, notes or other obligations for borrowed money except for such borrowings as may be described in or contemplated by the Official Statement.

(h) ***Interim Financial Report.*** The District has not received a qualified or negative certification in its most recent interim report pursuant to Section 42130 *et seq.* of the California Education Code.

(i) ***Certificates.*** Any certificates signed by any officer of the District and delivered to the Underwriters shall be deemed a representation and warranty by the District to the Underwriters, but not by the person signing the same, as to the statements made therein.

(j) ***Continuing Disclosure.*** At or prior to the Closing, the District shall have duly authorized, executed and delivered a continuing disclosure agreement (the “Continuing Disclosure Agreement”). The Continuing Disclosure Agreement shall comply with the provisions of the Rule and be substantially in the form attached to the Preliminary Official Statement and Official Statement in Appendix E. Except as otherwise described in the Official Statement, the District has not failed during the previous five years to comply in all material respects with any previous undertakings in a written continuing disclosure certificate or agreement under the Rule.

(k) ***Official Statement Accurate and Complete.*** The Preliminary Official Statement, at the date thereof, did not contain any untrue statement of a material fact or omit to state any material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. At the date hereof and on the date of Closing (the “Closing Date”), the Official Statement did not and will not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. If the Official Statement is supplemented or amended pursuant to Section 8(f) of this Bond Purchase Agreement, at the time of each supplement or amendment thereto and (unless subsequently again supplemented or amended pursuant to such paragraph) at all times subsequent thereto during the period up to and including the Closing Date of the Official Statement as so supplemented or amended will not contain any untrue statement of a material fact or omit to state any material fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which made, not misleading.

(l) ***Financial Statements of District.*** The audited financial statements of, and other financial information regarding, the District contained in the Preliminary Official

Statement and final Official Statement fairly present the financial position and results of operations of the District as of the dates and for the periods therein set forth.

(m) **Levy of Tax.** The District has taken or will take any and all actions as may be required by the County of Los Angeles (the “County”) or otherwise necessary in order to arrange for the levy and collection of taxes, payment of the Bonds, and the deposit and investment of taxes so collected. In particular, the District hereby agrees to provide to the County Auditor and County Treasurer-Tax Collector a copy of the District Resolution, a copy of Appendix A hereto, and the full debt service schedule for the Bonds.

Section 8. Covenants of the District. The District covenants and agrees with the Underwriters that:

(a) **Securities Laws.** The District will furnish such information, execute such instruments, and take such other action in cooperation with the Underwriters if and as the Underwriters may reasonably request in order to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations or such states and jurisdictions; provided, however, that the District shall not be required to consent to service of process in any jurisdiction in which they are not so subject as of the date hereof.

(b) **Official Statement.** The District hereby agrees to deliver or cause to be delivered to the Underwriters not later than the seventh business day following the date this Bond Purchase Agreement is signed, copies of a final Official Statement substantially in the form of the Preliminary Official Statement, with only such changes therein as shall have been accepted by the Underwriters and the District (such Official Statement with such changes, if any, and including the cover page and all appendices, exhibits, maps, reports and statements included therein or attached thereto being herein called the “Official Statement”) in such quantities as may be requested by the Underwriters, in order to permit the Underwriter to comply with paragraph (b)(4) of the Rule and with the rules of the MSRB. The District hereby authorizes the Underwriters to use and distribute the Official Statement in connection with the offering and sale of the Bonds.

(c) **Subsequent Events.** The District hereby agrees to notify the Underwriters of any event or occurrence that may affect the accuracy or completeness of any information set forth in the Official Statement relating to the District, respectively, until the date which is 25 days following the Closing.

(d) **Filings.** The District authorizes the Underwriter to file, to the extent required by the applicable rules promulgated by the Securities and Exchange Commission or the MSRB, and the Underwriter agrees to file or cause to be filed, the Official Statement with (i) the MSRB or its designee (including the MSRB’s Electronic Municipal Market Access system); or (ii) other repositories approved from time to time by the Securities and Exchange Commission (either in addition to or in lieu of the filing referred to above). If an amended Official Statement is prepared in accordance with Section 8(f) of this Bond Purchase Agreement during the “Primary Offering Disclosure Period” (as defined herein), and if required by an applicable Securities and Exchange Commission Rule or MSRB rule, the Underwriter also shall make the required filings of the amended Official Statement.

(e) **References.** References herein to the Preliminary Official Statement and the final Official Statement include the cover page and all appendices, exhibits, maps, reports and statements included therein or attached thereto.

(f) **Amendments to the Official Statement.** During the period ending on the twenty-fifth day after the End of the Underwriting Period (or such other period as may be agreed to by the District and the Underwriters), the District (i) shall not supplement or amend the Official Statement or cause the Official Statement to be supplemented or amended without the prior written consent of the Underwriters; and (ii) shall notify the Underwriters promptly if any event shall occur, or information comes to the attention of the District, that is reasonably likely to cause the Official Statement (whether or not previously supplemented or amended) to contain any untrue statement of a material fact or to omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. If, in the opinion of the Underwriters, such event requires the preparation and distribution of a supplement or amendment to the Official Statement, the District shall prepare and furnish to the Underwriters, at the District's expense, such number of copies of the supplement or amendment to the Official Statement, in form and substance mutually agreed upon by the District and the Underwriters, as the Underwriters may reasonably request. If such notification shall be given subsequent to the Closing, the District also shall furnish, or cause to be furnished, such additional legal opinions, certificates, instruments and other documents as the Underwriters may reasonably deem necessary to evidence the truth and accuracy of any such supplement or amendment to the Official Statement.

For purposes of this Agreement:

(i) the "End of the Underwriting Period" is used as defined in the Rule and shall occur on the later of (A) the Closing Date; or (B) when the Underwriters no longer retain an unsold balance of the Bonds; unless otherwise advised in writing by the Underwriters to the District on or prior to the Closing Date, or otherwise agreed to by the District and the Underwriters, the District may assume that the End of the Underwriting Period is the Closing Date.

(ii) The "Primary Offering Disclosure Period" is used as defined in MSRB Rule G-32 and shall end on the twenty-fifth day after the Closing Date.

Section 9. Representations and Agreements of the Underwriters. The Underwriters represents to and agrees with the District that, as of the date hereof and as of the date of the Closing, which representations and warranties shall survive the Closing:

(a) The Representatives are duly authorized and has been duly authorized by the Underwriters, pursuant to an agreement among the Underwriters (the "AAU"), to execute this Bond Purchase Agreement, to act hereunder on behalf of the Underwriters and to take all actions, and waive any condition or requirement, required or permitted to be taken or waived hereunder by the Representatives or the Underwriters. The Underwriters are in compliance with MSRB Rule G-37 with respect to the District, and is not prohibited thereby from acting as underwriter with respect to securities of the District.

(b) The Underwriters have not paid or agreed to pay, nor will they pay or agree to pay, any entity, company, firm, or person (including, but not limited to any officer, agent or employee of the District), other than a bona fide officer, agent or employee working for the Underwriters, any compensation, fee, gift or other consideration contingent upon or resulting from the award of or entering into this Bond Purchase Agreement

(c) Based on representations in the AAU, the Underwriters have, and have had, no financial advisory relationship (as such term is defined in California Government Code Section 53590) with the District with respect to the Bonds, and no investment firm controlling, controlled by or under common control with any of the Underwriters has or has had any such financial advisory relationship (as such term is defined in California Government Code Section 53590).

(d) The Underwriters are licensed by and registered with the Financial Industry Regulatory Authority as a broker-dealer and the MSRB as a municipal securities dealer. The Underwriters shall comply with all statutes, rules and regulations of all governmental entities in connection with the offering and sale of the Bonds.

(e) The Underwriters have reasonably determined that the District's undertaking to provide continuing disclosure with respect to the Bonds pursuant to Section 10(e)(viii) hereof is sufficient to effect compliance with the Rule.

Section 10. Conditions to Closing. The Underwriters have entered into this Bond Purchase Agreement in reliance upon the representations and warranties of the District contained herein and the performance by the District of its obligations hereunder, both as of the date hereof and as of the date of Closing. The Underwriters' obligations under this Bond Purchase Agreement are, and shall be subject at the option of the Underwriters, to the following further conditions at the Closing:

(a) **Representations True.** The representations and warranties of the District contained herein shall be true, complete and correct in all material respects at the date hereof and at and as of the Closing, as if made at and as of the Closing, and the statements made in all certificates and other documents delivered to the Underwriters at the Closing pursuant hereto shall be true, complete and correct in all material respects on the date of the Closing; and the District shall be in compliance with each of the agreements made by it in this Bond Purchase Agreement.

(b) **Obligations Performed.** At the time of the Closing, (i) the District Documents shall be in full force and effect and the Resolution and the Official Statement shall not have been amended, modified or supplemented except as may have been agreed to in writing by the Underwriters; (ii) all actions under the Bond Law which, in the opinion of Bond Counsel, shall be necessary in connection with the transactions contemplated hereby, shall have been duly taken and shall be in full force and effect; (iii) the District shall have adopted, and there shall be in full force and effect such additional Resolution, agreements, opinions and certificates (including such certificates as may be required by regulations of the Internal Revenue Service in order to establish the tax-exempt character of the interest on the Bonds), as shall be satisfactory in form and substance to Bond Counsel

and to the Underwriters, and there shall have been taken in connection therewith and in connection with the execution and delivery of the Bonds all such actions as shall, in the reasonable opinion of each, be necessary in connection with the transactions contemplated hereby; (iv) all actions under the Resolution which, in the opinion of Bond Counsel to the District, shall be necessary in connection with the transactions contemplated hereby, shall have been duly taken and shall be in full force and effect; (v) the Bonds shall have been duly authorized, executed and delivered; and (vi) the District shall perform or have performed all of its respective obligations required under or specified in the District Documents to be performed at or prior to the Closing.

(c) ***Adverse Rulings.*** No decision, ruling or finding shall have been entered by any court or governmental authority since the date of this Bond Purchase Agreement (and not reversed on appeal or otherwise set aside), or to the best knowledge of the District, pending for which it has been served or threatened in writing which has any of the effects described in Section 7(f) hereof or contesting in any way the completeness or accuracy of the Official Statement.

(d) ***Marketability.*** Between the date hereof and the Closing, the market price or marketability or the ability of the Underwriters to enforce contracts for the sale of the Bonds, at the initial offering prices set forth in the Official Statement, shall not have been materially adversely affected in the sole and reasonable judgment of the Underwriters by reason of any of the following:

(ii) legislation enacted or introduced in the Congress or recommended for passage by the President of the United States, or a decision rendered by a court established under Article III of the Constitution of the United States or by the United States Tax Court, or an order, ruling, regulation (final, temporary or proposed) or official statement issued or made or proposed to be made:

(A) by or on behalf of the United States Treasury Department, or by or on behalf of the Internal Revenue Service, with the purpose or effect, directly or indirectly, of causing the inclusion in gross income for purposes of federal income taxation of the interest received by the owners of the Bonds; or

(B) by or on behalf of the Securities and Exchange Commission, or any other governmental agency having jurisdiction over the subject matter thereof, to the effect that the Bonds, or obligations of the general character of the Bonds, including any and all underlying arrangements, are not exempt from registration under the Securities Act of 1933, as amended, or would be in violation of any provision of the federal securities laws;

(iii) legislation enacted by the legislature of the State, or a decision rendered by a court of the State, or a ruling, order or regulation (final or temporary) made by State authority, which would have the effect of changing, directly or indirectly, the State tax consequences of interest on obligations of the general character of the Bonds in the hands of the holders thereof;

(iv) there shall have occurred (1) an outbreak or escalation of hostilities or the declaration by the United States of a national emergency or war or (2) any other calamity or crisis in the financial markets of the United States or elsewhere or the escalation of such calamity or crisis;

(v) a general suspension of trading on the New York Stock Exchange or other major exchange shall be in force, or minimum or maximum prices for trading shall have been fixed and be in force, or maximum ranges for prices for securities shall have been required and be in force on any such exchange, whether by virtue of determination by that exchange or by order of the Securities and Exchange Commission or any other governmental authority having jurisdiction;

(vi) the declaration of a general banking moratorium by federal, New York or California authorities;

(vii) the imposition by the New York Stock Exchange, other national securities exchange, or any governmental authority, of any material restrictions not now in force with respect to the Bonds, or obligations of the general character of the Bonds, or securities generally, or the material increase of any such restrictions now in force, including those relating to the extension of credit by, or the charge to the net capital requirements of, the Underwriters;

(viii) except as disclosed in or contemplated by the Official Statement, any material adverse change in the affairs of the District shall have occurred;

(ix) any underlying rating of the District's outstanding indebtedness is withdrawn or downgraded or placed on credit watch by a national rating agency;

(x) any event occurring, or information becoming known which, in the reasonable judgment of the Underwriters, makes untrue in any material adverse respect any statement or information contained in the Official Statement, or has the effect that the Official Statement contains any untrue statement of a material fact or omits to state a material fact required to be stated therein or necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading and, in either such event, the District refuses to permit the Official Statement to be supplemented to supply such statement or information, or the effect of the Official Statement as so supplemented is to materially adversely affect the market price or marketability of the Bonds or the ability of the Underwriter to enforce contracts for the sale of the Bonds;

(xi) a material disruption in securities settlement, payment or clearance services affecting the Bonds shall have occurred;

(xii) any amendment shall have been made to the federal or State Constitution or action by any federal or State court, legislative body, regulatory body, or other authority materially adversely affecting the tax status of the District, its property, income, securities (or interest thereon) or the validity or enforceability of the levy of taxes to pay principal of and interest on the Bonds; or

(xiii) the purchase of and payment for the Bonds by the Underwriters, or the resale of the Bonds by the Underwriters, on the terms and conditions herein provided shall be prohibited by any applicable law, governmental authority, board, agency or commission.

(e) ***Delivery of Documents.*** At or prior to the Closing Date, the Underwriters shall receive sufficient copies of the following documents in each case dated as of the Closing Date and satisfactory in form and substance to the Underwriters:

(1) the approving opinion of Bond Counsel with respect to the Bonds, dated the Closing Date and addressed to the District, substantially in the form attached as APPENDIX [D] to the Preliminary Official Statement;

(2) a reliance letter from Bond Counsel to the effect that the Underwriters may rely upon the approving opinion of Bond Counsel described in subsection (e)(1) above;

(3) a supplemental opinion of Bond Counsel in a form acceptable to the Underwriters, dated the Closing Date and addressed to the Underwriters, to the effect that:

(i) assuming due authorization, execution and delivery by all the parties thereto, the District Resolution, this Bond Purchase Agreement and the Continuing Disclosure Certificate have each been duly authorized, executed and delivered by the respective parties thereto and constitute legal, valid and binding obligations of the District and are enforceable in accordance with their respective terms, except as enforcement thereof may be limited by bankruptcy, insolvency, reorganization, arrangement, fraudulent conveyance, moratorium or other laws affecting generally the enforcement of creditors' rights and except as their enforcement may be subject to the application of equitable principles and the exercise of judicial discretion in appropriate cases if equitable remedies are sought (provided that no opinion need be rendered regarding the adequacy of the Continuing Disclosure Certificate for purposes of the Rule) and by limitations on the enforcement of legal remedies against public agencies in the State;

(ii) the statements contained in the Official Statement under the captions ["The Bonds" (excluding any and all information relating to The Depository Trust Company and its book-entry system and the County Treasury Pool set forth in Appendix F), "Security and Sources of Payment for the Bonds – General Description" and "Tax Matters,"] excluding any material that may be treated as included under such captions by cross reference, to the extent they purport to summarize certain provisions of the Bonds, the Resolution and the exclusion from gross income of interest on the Bonds for federal income tax purposes or the exemption of interest on the Bonds for State income tax purposes, fairly and accurately summarize the matters purported to be summarized thereto; and

(iii) the Bonds are not subject to the registration requirements of the Securities Act of 1933, as amended, and the County Resolution is exempt from qualification pursuant to the Trust Indenture Act of 1939, as amended;

(4) A defeasance opinion of Bond Counsel, dated the Closing Date and addressed to the District, to the effect that, upon the deposit of cash and certain proceeds of the Bonds into the escrow fund established under the Escrow Agreement, all as provided in the resolutions pursuant to which the Prior Bonds were issued, all agreements and covenants of the District and the County, as applicable, to the owners of the Prior Bonds shall be satisfied, discharged and terminated;

(5) the duly executed Escrow Agreement;

(6) the Continuing Disclosure Certificate signed by an appropriate official of the District and in form and substance reasonably satisfactory to the Underwriters;

(7) the Verification Report;

(8) a certificate signed by an appropriate official of the District to the effect that (i) such official is authorized to execute this Bond Purchase Agreement, the Official Statement and the Continuing Disclosure Certificate; (ii) the representations, agreements and warranties of the District herein are true and correct as of the date of Closing; (iii) the District has complied with all the terms of the District Documents to be complied with by the District prior to or concurrently with the Closing and the District Documents are in full force and effect; (iv) no litigation is pending (with service of process having been accomplished) or, to the best of the District's knowledge, threatened (either in State or federal courts): (A) seeking to restrain or enjoin the execution, sale or delivery of any of the Bonds, (B) in any way contesting or affecting the authority for the execution, sale or delivery of the Bonds, the Official Statement, the Continuing Disclosure Certificate or this Bond Purchase Agreement, or (C) in any way contesting the existence or powers of the District; (v) such official has reviewed the Official Statement and on such basis certifies that the Official Statement does not contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading; (vi) each of the conditions listed in Section 10 of this Bond Purchase Agreement required to be satisfied by the District has been satisfied on the date thereof and the District is not aware of any other condition of this Bond Purchase Agreement that has not been satisfied on the date thereof; and (vii) the Bonds being delivered on the date of the Closing to the Underwriters under this Bond Purchase Agreement substantially conform to the descriptions thereof contained in the Resolution, the Official Statement and this Bond Purchase Agreement;

(9) a certificate of the Escrow Bank dated the date of the Closing, signed by a duly authorized officer of the Escrow Bank, and in form and substance satisfactory to the Underwriters, to the effect that: (i) to the best of such officer's knowledge, the representations and agreements of the Escrow Bank in the Escrow Agreement to which the Escrow Bank is a party are true and correct as of the date of the Closing; (ii) the Escrow Agreement has been duly authorized, executed and delivered and, assuming due execution by the other parties thereto, is enforceable against the Escrow Bank in accordance with its terms; and (iii) to the best of such officer's knowledge, no litigation is pending or threatened (either in state or federal courts) in any way contesting or affecting any authority of the Escrow Bank for or in connection with its performance of the Escrow Agreement;

(10) a certificate of the Paying Agent, or its agent, as applicable, dated the date of the Closing, signed by a duly authorized officer of the Paying Agent, or its agent, as applicable, and in form and substance satisfactory to the Underwriters, to the effect that: (i) to the best of such officer's knowledge, the representations and agreements of the Paying Agent in the Master Paying Agent Services Contract, dated as of [July 1, 2019] (the "Paying Agent Agreement"), between the County and the Paying Agent, are true and correct as of the date of the Closing; (ii) the Paying Agent Agreement has been duly authorized, executed and delivered and, assuming due execution by the other parties thereto, is enforceable against the Paying Agent in accordance with its terms; and (iii) to the best of such officer's knowledge, no litigation is pending or threatened (either in State or federal courts) (A) seeking to restrain or enjoin the delivery by the Paying Agent of any of the Bonds, or (B) in any way contesting or affecting any authority of the Paying Agent for the delivery of the Bonds or the validity or enforceability of the Bonds or the Paying Agent Agreement;

(11) a tax certificate of the District in form satisfactory to Bond Counsel with respect to the Bonds;

(12) evidence satisfactory to the Underwriters that any ratings described in the Official Statement are in full force and effect as of the Closing Date;

(13) the opinion of General Counsel to the District, addressed to the District and the Underwriters, dated the Closing Date, to the effect that: (i) the District is a unified school district validly existing under the Constitution and the laws of the State; (ii) the District has the full right and lawful authority to enter into and perform its duties and obligations under the District Documents and to authorize the issuance and sale of the Bonds; (iii) to the best knowledge of General Counsel to the District, there is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court or public body, pending, or to such counsel's knowledge, threatened against the District contesting in any way the completeness or accuracy of the Official Statement or the due adoption of the District Resolution, and there is no breach or default by the District under any other instruments which is caused by the issuance of the Bonds or the execution and delivery of this Bond Purchase Agreement, Escrow Agreement, or the Continuing Disclosure Certificate;

(iv) General Counsel to the District is not representing the District in connection with any litigation of any nature to restrain or enjoin the execution, delivery or performance of the District Documents, the Bonds or any of the proceedings taken with respect to the issuance of the Bonds, the application of monies to the payment of the Bonds or in any manner questioning the proceedings and authority under which the Bonds were authorized or challenging the validity of the Bonds, the existence or boundaries of the District or the title of the officials of the District who have acted with respect to the proceedings for the issuance of the Bonds on behalf of the District to their respective offices; and (v) the Official Statement has been duly approved by the District.

(14) the opinion of _____, counsel for the Underwriters (“Underwriters’ Counsel”), dated the date of Closing and addressed to the Underwriters, satisfactory in form and substance to the Underwriters;

(15) the letters of Disclosure Counsel in a form subject to the satisfaction of the Underwriters, dated the date of Closing and addressed separately to the District and the Underwriters;

(16) a certificate, together with a fully executed copy of each of the District Resolution, of the Executive Officer of the Board of Education to the effect that: (i) such copy is a true and correct copy of the District Resolution; and (ii) that the District Resolution was duly adopted, has not been modified, amended, rescinded or revoked and is in full force and effect on the date of the Closing;

(17) a certificate of the appropriate official of the District evidencing the District’s determination respecting the Preliminary Official Statement in accordance with Rule 15c2-12;

(18) a transcript of all proceedings relating to the authorization, issuance and delivery of the Bonds; and

(19) such additional legal opinions, certificates, proceedings, instruments and other documents as the Underwriters may reasonably request to evidence compliance (i) by the County, the District and the Paying Agent (and its agent, if applicable) with legal requirements, (ii) the truth and accuracy, as of the time of Closing, of the representations of the County and the District herein contained, and (iii) the due performance or satisfaction by the County, the District and the Paying Agent (and its agent, if applicable) at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by them.

(f) **Termination.** Notwithstanding anything to the contrary herein contained, if for any reason whatsoever the Bonds shall not have been delivered by the District to the Underwriters as provided in Section 6 hereof, then the obligation to purchase Bonds hereunder shall terminate and be of no further force or effect except with respect to the obligations of the District and the Underwriter that survive termination hereof.

If the District shall be unable to satisfy the conditions to the Underwriters' obligations contained in this Bond Purchase Agreement or if the Underwriters' obligations shall be terminated for any reason permitted by this Bond Purchase Agreement, this Bond Purchase Agreement may be canceled by the Underwriters at, or at any time prior to, the time of Closing. Notice of such cancellation shall be given to the District in writing, or by telephone or electronic communication, confirmed in writing. Notwithstanding any provision herein to the contrary, the performance of any and all obligations of the District hereunder and the performance of any and all conditions contained herein for the benefit of the Underwriters may be waived by the Representatives in writing at their sole discretion.

Section 11. Conditions to Obligations of the District. The performance by the District of its obligations is conditioned upon (a) the performance by the Underwriters of their obligations hereunder, and (b) receipt by the District and the Underwriters of opinions and certificates being delivered at the Closing by persons and entities other than the District.

Section 12. Expenses. On the Closing Date, the Underwriters will wire \$[] from the proceeds of the Bonds and as a portion of the Purchase Price of the Bonds as provided in Section 1 hereof to U.S. Bank Trust Company, National Association, as costs administrator, to be used to pay costs of issuance of the Bonds, including, but not limited to the following at the direction of the District: (i) the costs of the preparation and reproduction of the Resolution; (ii) the fees and disbursements of Bond Counsel, Disclosure Counsel and the Municipal Advisor; (iii) the cost of the preparation, printing and delivery of the Bonds; (iv) the fees for Bond ratings, including all necessary expenses for travel; (v) the cost of the printing and distribution of the Preliminary Official Statement and the Official Statement, and any supplement or amendment thereto; (vi) costs, fees and expenses related to the presentation to investors; (vii) the initial fees of the Paying Agent; and (viii) all other fees and expenses incident to the issuance and sale of the Bonds or the performance of its obligations hereunder. All out-of-pocket expenses of the Underwriters, including California Debt and Investment Advisory Commission fees, CUSIP Service Bureau registration fees, Underwriters' Counsel fees, expenses for travel and other expenses of the Underwriters, shall be paid by the Underwriters out of Underwriters' discount.

Section 13. Notices. Any notice or other communication to be given under this Bond Purchase Agreement (other than the acceptance hereof as specified in the first paragraph hereof) may be given by delivering the same in writing if to the County, to the Treasurer and Tax Collector of the County of Los Angeles at 437 Kenneth Hahn Hall of Administration, 500 West Temple Street, Los Angeles, California 90012; if to the District, to the Chief Financial Officer of the Los Angeles Unified School District, 333 S. Beaudry Avenue, 26th Floor, Los Angeles, California 90017, or if to the Representatives, to [Underwriter], [Address] Attention: [].

Section 14. Parties in Interest; Survival of Representations and Warranties. This Bond Purchase Agreement when accepted by the District in writing as heretofore specified shall constitute the entire agreement between the District and the Underwriter. This Bond Purchase Agreement is made solely for the benefit of the District and the Underwriter (including the successors or assigns of the Underwriter). No other person shall acquire or have any rights hereunder or by virtue hereof. All representations, warranties and agreements of the District in this Bond Purchase Agreement shall survive regardless of (a) any investigation or any statement

in respect thereof made by or on behalf of the Underwriter, (b) delivery of and payment by the Underwriter for the Bonds hereunder, and (c) any termination of this Bond Purchase Agreement.

Section 15. Severability. If any provision of this Bond Purchase Agreement is, or is held or deemed to be, invalid, illegal or unenforceable for any reason by any court of competent jurisdiction or otherwise, the validity, legality and enforceability of the remaining provisions hereof shall not in any way be affected or impaired thereby.

Section 16. Entire Agreement. This Bond Purchase Agreement when accepted by the County and District in writing as heretofore specified shall constitute the entire agreement between the County, District and the Underwriters, including their permitted successors and assigns, respectively.

Section 17. Execution in Counterparts. This Bond Purchase Agreement may be executed in several counterparts each of which shall be regarded as an original and all of which shall constitute but one and the same document.

(Signature page follows)

Section 18. Applicable Law. This Bond Purchase Agreement shall be interpreted, governed and enforced in accordance with the laws of the State applicable to contracts made and performed in such State.

Very truly yours,

[REPRESENTATIVES, on their own behalf and
as representatives of [UWs]

By: [REPRESENTATIVE], as Representative

By: _____
Authorized Officer

The foregoing is hereby agreed to and
accepted as of the date first above
written:

LOS ANGELES UNIFIED SCHOOL
DISTRICT

By: _____

_____ p.m. Pacific time

EXHIBIT A

MATURITIES SCHEDULES AND
REDEMPTION PROVISIONS

\${AMOUNT}

LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)20__ General Obligation Refunding Bonds, Series __
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Maturity (__1)	Principal Amount	Interest Rate	Yield	Price	10% Test Satisfied	10% Tet Not Satisfied	Subject to Hold-the- Offering- Price
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Redemption

[TO COME].

EXHIBIT B

ISSUE PRICE CERTIFICATE OF THE REPRESENTATIVE

[\$AMOUNT]
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
20__ General Obligation Refunding Bonds, Series __
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

[REPRESENTATIVES] have acted as the representative of the Underwriters listed in the Bond Purchase Agreement (collectively, the “Representative”) entered into in connection with the sale and issuance by the Los Angeles Unified School District (the “District”) of the Los Angeles Unified School District (County of Los Angeles, California) 20__ General Obligation Refunding Bonds, Series __ (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) maturing on the dates set forth on Schedule 1 hereto in the principal amount of \$[_____] (the “Bonds”) being issued on the date hereof, and the Representatives hereby certify and represent on behalf of itself and such other Underwriters the following:

1. As of [Sale Date] (the “Sale Date”), all of the Bonds were the subject of a bona fide offering to the Public at the respective prices or yields set forth on the inside cover page of the District’s Official Statement in respect of the Bonds dated [Sale Date] (each, an “Initial Offering Price”), which are the same prices or yields shown on the final pricing wire for the offering of the Bonds attached hereto as Schedule 1.

2. As of the Sale Date, [except for the Maturities [IDENTIFY UN/UNDERSOLD MATURITIES] (the “Unsold Maturities”), shown on Schedule 2 attached hereto,] the first price at which 10% of each Maturity of the Bonds was sold by the Underwriters to the Public is set forth on Schedule 1.

3. [HOLD THE PRICE - REPRESENTATIVES ALLOTTED UNSOLD MATURITIES] On and following the Sale Date, with respect to the initial sales of the Unsold Maturities, the Representatives: (i) have retained the unsold principal amounts of the bonds of the Unsold Maturities as shown in Schedule 2 attached hereto and not allocated any such Unsold Maturities to any other Underwriter, and (ii) has neither offered nor sold any such Unsold Maturities to any person at a price that is higher or yield lower than the Initial Offering Price during the period starting on the Sale Date and ending on the earlier of the following: (a) the close of the fifth business day after the Sale Date, or (b) the date on which at least 10 percent of the bonds of the Unsold Maturity has been sold to the Public at a price that is at or below the Initial Offering Price.
OR:

4. [HOLD THE PRICE - SYNDICATE RETAINS BONDS] On and following the Sale Date, with respect to the initial sales of the Unsold Maturities, the Underwriters have neither offered nor sold any Unsold Maturities to any person at a price higher than or a yield lower than the respective Initial Offering Price for a period of time starting on the Sale Date and ending on the earlier of the following: (a) the close of the fifth business day after the Sale Date, or (b) the

date on which at least 10% of the bonds of the Unsold Maturity has been sold to the Public at a price that is at or below the Initial Offering Price.

5. The agreement among Underwriters, each selling group agreement and each retail distribution agreement (to which the Representatives are parties) relating to the initial sale of the Bonds to the Public, together with the related pricing wires, contains language obligating each Underwriter, each dealer who is a member of the selling group, and each broker-dealer that is a party to such retail distribution agreement, as applicable, to (A) report the prices at which it sells to the Public the unsold Bonds of each Maturity allotted to it until it is notified by the Representative that at least 10% of such Maturity of the Bonds was sold by the Underwriters to the Public at a single price, and (B) with respect to the Unsold Maturities, if any, comply with the hold-the-offering-price rule, as described above, if and for so long as directed by the Representatives and as set forth in the related pricing wires.

6. The agreement among Underwriters relating to the initial sale of the Bonds to the Public, together with the related pricing wires, contains language obligating each Underwriter that is a party to a retail distribution agreement to be employed in connection with the initial sale of the Bonds to the Public to require each broker-dealer that is a party to such retail distribution agreement to (A) report the prices at which it sells to the Public the unsold Bonds of each Maturity allotted to it until it is notified by the Underwriter that at least 10% of such Maturity of the Bonds was sold by the Underwriters to the Public at a single price, and (B) with respect to the Unsold Maturities, if any, comply with the hold-the-offering-price rule, as described above, if and for so long as directed by the Representative and as set forth in the related pricing wires.

For purposes of this Certificate, the following definitions apply:

(a) Maturity means Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate Maturities.

(b) Public means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a Related Party to an Underwriter.

(c) Related Party means any entity if an Underwriter and such entity are subject, directly or indirectly, to (i) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profit interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other).

(d) Underwriter means (i) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly

or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

The Representatives understand that the foregoing information will be relied upon by the District with respect to certain of the representations set forth in the District's Tax Certificate and Agreement to which this certificate is included as an exhibit and with respect to compliance with the federal income tax rules affecting the Bonds, and by Best Best & Krieger LLP, as bond counsel to the District, in connection with providing an opinion as to the exclusion from gross income of interest on the Bonds pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the "Code"), the preparation of the Internal Revenue Service Form 8038-G, and other federal income tax advice that it may give to the District from time to time relating to the Bonds. The Representatives are certifying only as to facts in existence on the date hereof. Nothing herein represents the Representatives' interpretation of any laws; in particular the Treasury Regulations under the Code, or the application of any laws to these facts. The certifications contained herein are not necessarily based on personal knowledge, but may instead be based on either inquiry deemed adequate by the undersigned or institutional knowledge (or both) regarding the matters set forth herein. Although certain information furnished in this Certificate has been derived from other Underwriters and cannot be independently verified by us, we have no reason to believe it to be untrue in any material respect.

Dated: [CLOSING DATE]

[REPRESENTATIVES]

By: _____
Authorized Signatory

**Schedule I
to Certificate of Underwriter**

**[\$AMOUNT]
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
20__ General Obligation Refunding Bonds, Series __
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)**

Maturity (__1)	Principal <u>Amount</u>	Interest <u>Rate</u>	<u>Yield</u>	<u>Price</u>	10% Test <u>Satisfied</u>	10% Tet Not <u>Satisfied</u>	Subject to Hold-the- Offering- <u>Price</u>
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FORM OF OFFICIAL NOTICE OF SALE

§ _____ *

LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
2026 GENERAL OBLIGATION REFUNDING BONDS
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

NOTICE IS HEREBY GIVEN that electronic bids will be received in the manner described below through the Ipreo LLC's BiDCOMP™/PARITY® System ("**Parity**") by the Los Angeles Unified School District (the "**District**") for the purchase of the above-captioned (the "**Bonds**"). Bidding procedures and sale terms are as follows:

- Issue:** The Bonds are described in the District's Preliminary Official Statement for the Bonds dated __, 2026 (the "**Preliminary Official Statement**").
- Time:** Bids for the Bonds must be received by the District by __ a.m., California time, on __, 2026.
- Place:** Electronic bids must be submitted in the manner and subject to the terms and conditions described under "TERMS OF SALE—Form of Bids; Delivery of Bids" below, but no bid will be accepted after the time for receiving bids specified above.

THE RECEIPT OF BIDS ON [____], 2026, MAY BE POSTPONED OR CANCELLED AT OR PRIOR TO THE TIME BIDS ARE TO BE RECEIVED. NOTICE OF SUCH POSTPONEMENT OR CANCELLATION WILL BE COMMUNICATED BY THE DISTRICT THROUGH LONDON STOCK EXCHANGE GROUP ("LSEG") THE MUNICIPAL MARKET MONITOR (:TM3"), BLOOMBERG BUSINESS NEWS (COLLECTIVELY, THE "NEWS SERVICES") AND/OR PARITY (AS DESCRIBED IN "TERMS OF SALE—FORM OF BIDS; DELIVERY OF BIDS" BELOW) AS SOON AS PRACTICABLE FOLLOWING SUCH POSTPONEMENT OR CANCELLATION. Notice of the new date and time for receipt of bids shall be given through Parity and/or the News Services as soon as practicable following a postponement and no later than 1:00 p.m., California time, on the business day preceding the new date for receiving bids.

As an accommodation to bidders, notice of such postponement and of the new sale date and time will be given to any bidder requesting such notice in writing from the District's municipal advisor (the "**Municipal Advisor**"):

Failure of any bidder, however, to receive such supplemental notice shall not affect the sufficiency of any such notice or the legality of the sale of the Bonds. See "TERMS OF SALE—Postponement or Cancellation of Sale."

The District reserves the right to modify or amend this Official Notice of Sale in any respect, including, without limitation, increasing or decreasing the principal amounts for the maturities of the

Bonds; provided, that any such modification or amendment will be communicated to potential bidders through the News Services and/or Parity not later than 1:00 p.m., California time, on the business day preceding the date for receiving bids. Failure of any potential bidder to receive notice of any modification or amendment will not affect the sufficiency of any such notice or the legality of the sale of the Bonds. Bidders are required to bid upon the Bonds as so modified or amended. See “TERMS OF SALE—Right to Modify or Amend.”

Bidders are referred to the Preliminary Official Statement for additional information regarding the District, the Bonds, the security for the Bonds and other matters. See “CLOSING PROCEDURES AND DOCUMENTS—Official Statement.” Capitalized terms used and not defined in this Official Notice of Sale have the meanings given to them in the Preliminary Official Statement.

This Official Notice of Sale will be submitted for posting to Parity (as described in “TERMS OF SALE—Form of Bids; Delivery of Bids” below). If the summary of the terms of sale of the Bonds posted on Parity conflicts with this Official Notice of Sale in any respect, the terms of this Official Notice of Sale shall control, unless a notice of an amendment is given as described herein.

TERMS RELATING TO THE BONDS

THE DISTRICT FOR ISSUANCE, PURPOSES, PAYMENT OF PRINCIPAL AND INTEREST, REDEMPTION, DEFEASANCE, SOURCES AND USES OF FUNDS, SECURITY AND SOURCES OF PAYMENT, FORM OF LEGAL OPINION OF BOND COUNSEL AND OTHER INFORMATION REGARDING THE BONDS ARE PRESENTED IN THE PRELIMINARY OFFICIAL STATEMENT, WHICH EACH BIDDER IS DEEMED TO HAVE OBTAINED AND REVIEWED PRIOR TO BIDDING FOR THE BONDS. THIS OFFICIAL NOTICE OF SALE GOVERNS ONLY THE TERMS OF SALE, BIDDING, AWARD AND CLOSING PROCEDURES FOR THE BONDS. THE DESCRIPTION OF THE BONDS CONTAINED IN THIS OFFICIAL NOTICE OF SALE IS QUALIFIED IN ALL RESPECTS BY THE DESCRIPTION OF THE BONDS CONTAINED IN THE PRELIMINARY OFFICIAL STATEMENT.

Issue. The Bonds will be issued as fully registered bonds without coupons in book-entry only form in denominations of one Bond for each maturity of the Bonds, all dated the date of delivery, which is expected to be _____, 2026. If the sale is postponed, notice of the new date of the sale will also set forth any new expected date of delivery of the Bonds.

Book-Entry Only. The Bonds will be registered in the name of a nominee of The Depository Trust Company (“DTC”), New York, New York. DTC will act as securities depository for the Bonds. Individual purchases will be made in book-entry form only in denominations of \$5,000 or any integral multiple thereof and the successful bidder (the “Purchaser”) will not receive certificates representing its interest in the Bonds purchased. As of the date of award of the Bonds, the Purchaser must either participate in DTC or must clear through or maintain a custodial relationship with an entity that participates in DTC.

Interest Rates. Interest on the Bonds will be payable on _____, and semiannually thereafter on _____ 1 and _____ 1 of each year (each an “Interest Payment Date”). Interest shall be calculated on the basis of a 30-day month, 360-day year from the dated date of the Bonds. Bidders

may specify any number of separate interest rates for the Bonds, and the same interest rate or rates may be repeated as often as desired, provided:

- (i) each interest rate specified in any bid for the Bonds must be a multiple of one-twentieth or one-eighth of one percent per annum;
- (ii) the maximum interest rate bid for any maturity shall not exceed 8% per annum;
- (iii) no Bond shall bear a zero rate of interest;
- (iv) each Bond shall bear interest from its dated date to its stated maturity date at the single rate of interest for the respective Bond specified in the bid; and
- (v) all Bonds maturing at any one time shall bear the same rate of interest.

See the Preliminary Official Statement – “THE BONDS – Description of the Bonds.”

Maximum Discount. The underwriter’s discount for the sale of the Bonds shall not exceed ____% of the principal amount of the Bonds.

Principal Payments. The Bonds shall be serial and/or term Bonds, as specified by each bidder, and principal shall be payable on _____ 1 of each year, commencing on _____ 1, 20__, as shown below. Subject to the District’s right to modify or amend this Notice of Sale (see “TERMS OF SALE—Right to Modify or Amend”), the final maturity of the Bonds shall be _____, 20__ The principal amount of the Bonds maturing or subject to mandatory sinking fund redemption in any year shall be in integral multiples of \$5,000. For any term Bonds specified, the principal amount for a given year may be allocated only to a single term Bond and must be part of an uninterrupted annual sequence from the first mandatory sinking fund payment to the term Bond maturity. The aggregate amount of the principal amount of the serial maturity or mandatory sinking fund payment for the Bonds is shown below for information purposes only. **Bidders for the Bonds must provide bids for all of the Bonds Principal Amounts.**

Subject to the District's right to modify or amend this Notice of Sale (see "TERMS OF SALE—Right to Modify or Amend"), and to adjustment as provided in this Notice of Sale (see "— Adjustment of Principal Payments"), the aggregate principal amount of the serial maturity or mandatory sinking fund payment for the Bonds in each year is as follows:

Maturity Date (____ 1)	Principal Amount	Maturity Date (____ 1)	Principal Amount
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* Preliminary; subject to change.

Adjustment of Principal Payments. The principal amounts set forth in this Official Notice of Sale reflect certain estimates of the District with respect to the likely interest rates and reoffering yields of the winning bid and the premium/discount that will be contained in the winning bid. **The District reserves the right to change the principal payment schedule set forth above after the determination of the successful bidder, by adjusting one or more of the principal payments of the Bonds, in increments of \$5,000, as determined in the sole discretion of the District, in order to provide sufficient proceeds to accomplish the purposes of the financing, reduce principal to eliminate excess proceeds due to a bid premium, and achieve approximately level annual debt service. Any such adjustment will not change the average per Bond dollar amount of the underwriter's discount. In the event of any such adjustment, no rebidding or recalculation of the bids submitted will be required or permitted and no successful bid may be withdrawn.**

See also "TERMS OF SALE—Right to Modify or Amend," regarding the District's right to modify or amend this Official Notice of Sale in any respect including, without limitation, increasing or decreasing the principal amount of any serial maturity or mandatory sinking fund payment for the Bonds and adding or deleting serial or term maturity and mandatory sinking fund payment dates, along with corresponding principal amounts with respect thereto.

A BIDDER AWARDED THE BONDS BY THE DISTRICT WILL NOT BE PERMITTED TO WITHDRAW ITS BID, CHANGE THE INTEREST RATES IN ITS BID OR THE REOFFERING PRICES IN ITS REOFFERING PRICE CERTIFICATE AS A RESULT OF ANY CHANGES MADE TO THE PRINCIPAL PAYMENTS OF SUCH BONDS IN ACCORDANCE WITH THIS OFFICIAL NOTICE OF SALE.

Redemption.

(i) Optional Redemption of the Bonds. The Bonds are subject to optional call and redemption prior to maturity from funds derived by the District from any source on the dates and at the redemption prices set forth in the Preliminary Official Statement.

See the Preliminary Official Statement – “THE BONDS – Redemption - Optional Redemption.”

(ii) Mandatory Sinking Payment Redemption. If the successful bidder designates principal amounts to be combined into one or more term bonds, each such term bond shall be subject to mandatory sinking fund redemption commencing on ____ 1 of the first year which has been combined to form such term bonds and continuing on ____ 1 in each year thereafter until the stated maturity date of that term bond. The amount redeemed in any year shall be equal to the principal amount for such maturity date set forth above under “Principal Payments,” as adjusted pursuant to “Adjustment of Principal Payments” above. The District, at its option, may credit against any mandatory sinking fund redemption payment term bonds of the maturity then subject to redemption, which have been purchased and canceled by the District or have been redeemed and not theretofore applied as a credit against any mandatory sinking fund redemption payment.

Legal Opinions and Tax Matters. Upon delivery of the Bonds, Best Best & Krieger LLP, Bond Counsel to the District (“**Bond Counsel**”), will deliver its legal opinion as to the validity and enforceability of the Bonds.

A complete copy of the proposed form of opinion of Bond Counsel is set forth in Appendix ____ to the Preliminary Official Statement. A copy of the opinion of Bond Counsel will be furnished to the Purchaser upon delivery of the Bonds.

See the Preliminary Official Statement – “TAX MATTERS.”

TERMS OF SALE

Maximum Discount/Premium. The underwriter’s discount for the sale of the Bonds shall not exceed ____% of the principal amount of the Bonds.

Form of Bids; Delivery of Bids. Each bid for the Bonds must be: (1) for not less than all of the Bonds offered for sale, (2) unconditional, and (3) submitted via Parity; and after the verbal award, an email copy of the completed and signed applicable Official Bid Form conforming to the Parity bid by the winning bidder, with any adjustments made by the District pursuant hereto must be submitted by the winning bidder. Electronic bids must conform to the procedures established by Parity. No bid submitted to the District shall be subject to withdrawal or modification by the bidder.

All bids will be deemed to incorporate all of the terms of this Official Notice of Sale. If the sale of the Bonds is canceled or postponed, all bids for the Bonds shall be rejected. No bid

submitted to the District shall be subject to withdrawal or modification by the bidder. No bid will be accepted after the time for receiving bids. The District retains absolute discretion to determine whether any bidder is a responsible bidder and whether any bid is timely, legible and complete and conforms to this Official Notice of Sale. The District takes no responsibility for informing any bidder prior to the time for receiving bids that its bid is incomplete, illegible or nonconforming with this Official Notice of Sale or has not been received.

Electronic bids will be received exclusively through Parity in accordance with this Official Notice of Sale. For further information about Parity, potential bidders may contact either the Municipal Advisor at the number provided above or Parity at: (212) 404-8107.

Warnings Regarding Electronic Bids. Bids for the Bonds must be submitted electronically via Parity. None of the District, the Municipal Advisor or Bond Counsel, however, assumes any responsibility for any error contained in any bid submitted electronically or for failure of any bid to be transmitted, received or opened by the time for receiving bids, and each bidder expressly assumes the risk of any incomplete, illegible, untimely or nonconforming bid submitted by electronic transmission by such bidder, including, without limitation, by reason of garbled transmissions, mechanical failure, engaged telecommunications lines, or any other cause arising from submission by electronic transmission.

If a bidder submits an electronic bid for the Bonds through Parity, such bidder thereby agrees to the following terms and conditions:

(1) if any provision in this Official Notice of Sale with respect to the Bonds conflicts with information or terms provided or required by Parity, this Official Notice of Sale, including any amendments or modifications issued through Parity and/or the News Services, will control;

(2) each bidder will be solely responsible for making necessary arrangements to access Parity for purposes of submitting its bid in a timely manner and in compliance with the requirements of this Official Notice of Sale;

(3) the District will not have any duty or obligation to provide or ensure access to Parity to any bidder, and the District will not be responsible for proper operation of, or have any liability for, any delays, interruptions or damages caused by use of Parity or any incomplete, inaccurate or untimely bid submitted by any bidder through Parity;

(4) the District is permitting use of Parity as a communication mechanism, and not as an agent of the District, to facilitate the submission of electronic bids for the Bonds; Parity is acting as an independent contractor, and is not acting for or on behalf of the District;

(5) the District is not responsible for ensuring or verifying bidder compliance with any procedures established by Parity;

(6) the District may regard the electronic transmission of a bid through Parity (including information regarding the purchase price for the Bonds or the interest rates for any maturity of the Bonds) as though the information were submitted on the Official Bid Form and executed on the bidder's behalf by a duly authorized signatory;

(7) if the bidder's bid is accepted by the District, the signed, completed and conforming Official Bid Form submitted by the bidder by email or facsimile

transmission after the verbal award, this Official Notice of Sale and the information that is transmitted electronically through Parity will form a contract, and the bidder will be bound by the terms of such contract; and

(8) information provided by Parity to bidders will form no part of any bid or of any contract between the Purchaser and the District unless that information is included in this Official Notice of Sale or the Official Bid Form.

Basis of Award. Unless all bids are rejected, the Bonds will be awarded to the responsible bidder who submits a conforming bid that represents the lowest true interest cost to the District. The true interest cost will be that nominal interest rate that, when compounded semiannually and applied to discount all payments of principal and interest payable on the Bonds to the dated date of the Bonds, results in an amount equal to the principal amount of the Bonds plus the amount of any net premium or discount. For the purpose of calculating the true interest cost, mandatory sinking fund payments for any term Bonds specified by a bidder will be treated as Bonds maturing on the dates of such mandatory sinking fund payments. In the event that two or more bidders offer bids for the Bonds at the same true interest cost, the District will determine by lot which bidder will be awarded the Bonds. Bid evaluations or rankings made by Parity are not binding on the District.

Estimate of True Interest Cost. Each bidder is requested, but not required, to supply an estimate of the true interest cost based upon its bid, which will be considered as informative only and not binding on either the bidder or the District.

Multiple Bids. If multiple bids with respect to the Bonds are received from a single bidder by any means or combination thereof, the District shall be entitled to accept the bid representing the lowest true interest cost to the District, and each bidder agrees by submitting multiple bids to be bound by the bid representing the lowest true interest cost to the District.

No Good Faith Deposit. No good faith deposit is required/Good faith deposit is required.

Establishment of Issue Price for the Bonds. In the event the District receives at least three (3) bona fide bids for the Bonds, then the Issue Price for the Bonds shall be established based on the reasonably expected initial offering prices of the Bonds as of the Sale Date (the "Expected Offering Prices"). The Expected Offering Prices shall consist of the prices for each maturity of the Bonds used by the winning bidder in formulating its bid to purchase the Bonds. The winning bidder shall be required to deliver on the date of original delivery of the Bonds to the winning bidder (the "Delivery Date") a certificate in the form attached hereto as Exhibit A (a "**Reoffering Price Certificate**"), and provide to the District and Bond Counsel, in writing, the Expected Offering Prices as of the Sale Date.

In the event the District receives fewer than three (3) bona fide bids for the Bonds, then the Issue Price for the Bonds shall be established based on the first price at which at least 10% of each maturity of the Bonds was sold to the Public (as defined below). The winning bidder shall be required to deliver on the Delivery Date a certificate to such effect, and provide to the District, in writing, evidence satisfactory to Bond Counsel to the District of such sales prices for each maturity of the Bonds. In the event that the winning bidder has not sold at least 10% of each maturity of the Bonds to the Public as of the Delivery Date (each, an "Unsold Maturity"), the winning bidder shall (i) provide to the District, in writing, on the Delivery Date, the Expected Offering Prices for each Unsold Maturity and a certificate regarding same and (ii) have a continuing obligation to provide to the District, in writing, evidence satisfactory to Bond Counsel to the District of the first price at which at least 10% of each Unsold Maturity is sold to the Public, contemporaneous with each such sale, until

at least 10% of all such Unsold Maturities have been sold to the Public. The proposed form of such certificate with respect to the Issue Price of the Bonds will be provided upon request to the Municipal Advisor.

As used herein, the term “Sale Date” means the date on which bids are received for the purchase of the Bonds, being _____, 2026 (or such other date to which the sale of the Bonds is postponed as described above). The term “Public” means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter (as defined herein) or a related party to an Underwriter. The term “related party” generally means any two or more persons who have greater than 50% common ownership, directly or indirectly. As used herein, the term “Underwriter” means (i) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

For the purposes of this paragraph, sales of the Bonds to the other securities brokers or dealers will not be considered sales to the general public.

Right of Rejection and Waiver of Irregularity. The District reserves the right, in its sole discretion, to reject any and all bids and to waive any irregularity or informality in any bid which does not materially affect such bid or change the ranking of the bids.

Right to Modify or Amend. Other than with respect to postponement or cancellation as described in this Official Notice of Sale, and in addition to the District’s right to adjust the payment amounts of the Bonds as provided in “TERMS RELATING TO THE BONDS— Adjustment of Principal Payments” the District reserves the right to modify or amend this Official Notice of Sale in any respect including, without limitation, increasing or decreasing the principal amount of any serial maturity or mandatory sinking fund payment for the Bonds and adding or deleting serial or term maturity and mandatory sinking fund payment dates, along with corresponding principal amounts with respect thereto; provided, that, subject to the terms of this Notice of Sale (see “TERMS RELATING TO THE BONDS—Adjustment of Principal Payments”) any such modification or amendment will be communicated to potential bidders through Parity and/or the News Services not later than 1:00 p.m., California time, on the business day preceding the date for receiving bids. Failure of any potential bidder to receive notice of any modification or amendment will not affect the sufficiency of any such notice or the legality of the sale of the Bonds.

Postponement or Cancellation of Sale. The District may postpone or cancel the sale of the Bonds at or prior to the time for receiving bids. Notice of such postponement or cancellation shall be given through Parity and/or the News Services as soon as practicable following such postponement or cancellation. If a sale is postponed, notice of a new sale date will be given through Parity and/or the News Services as soon as practicable following a postponement and no later than 1:00 p.m., California time, on the business day preceding the new date for receiving bids. Failure of any potential bidder to receive notice of postponement or cancellation will not affect the sufficiency of any such notice.

Prompt Award. The District will take official action awarding the Bonds or rejecting all bids with respect to the Bonds not later than 24 hours after the time for receipt of bids for the Bonds, unless such time period is waived by the Purchaser.

CLOSING PROCEDURES AND DOCUMENTS

Delivery and Payment. **Delivery of the Bonds will be made through the facilities of DTC in New York, New York, and is presently expected to take place on or about _____, 2026.** Payment for the Bonds (including any premium) must be made at the time of delivery in immediately available funds immediately available in the County, on the date of delivery. Any expense for making payment in immediately available funds shall be borne by the Purchaser. The District will deliver to the Purchaser, dated as of the delivery date, the legal opinion with respect to the Bonds described in Appendix ___ to the Preliminary Official Statement.

Qualification for Sale. The District will furnish such information and take such action not inconsistent with law as the Purchaser may request and the District may deem necessary or appropriate to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions of the United States of America as may be designated by the Purchaser; provided, that the District will not execute a general or special consent to service of process or qualify to do business in connection with such qualification or determination in any jurisdiction. By submitting its bid for the Bonds, the Purchaser assumes all responsibility for qualifying the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of the states and jurisdictions in which the Purchaser offers or sells the Bonds, including the payment of fees for such qualification. Under no circumstances may the Bonds be sold or offered for sale or any solicitation of an offer to buy the Bonds be made in any jurisdiction in which such sale, offer or solicitation would be unlawful under the securities laws of the jurisdiction.

No Litigation. Upon delivery of the Bonds, the District will deliver a certificate stating that no litigation of any nature is pending for which the District has been served, or to the knowledge of the officer of the District executing such certificate, threatened in writing, restraining or enjoining the sale, issuance or delivery of the Bonds or any part thereof, or the entering into or performance of any obligation of the District, or concerning the validity of the Bonds, the power of the County to levy and collect taxes on behalf of the District required to pay debt service on the Bonds, the corporate existence of the District, or the entitlement of any officers of the District who will execute the Bonds to their respective offices.

Right of Cancellation. The Purchaser will have the right, at its option, to cancel this contract for the sale of the Bonds if the District fails to execute the Bonds and tender the same for delivery within 30 days from the sale date, and in such event the Purchaser will not be entitled to any damages or other compensation.

CUSIP Numbers. It is anticipated that CUSIP numbers will be printed on the Bonds, but neither the failure to print such numbers on any Bond nor error with respect thereto shall constitute cause for a failure or refusal by the purchaser thereof to accept delivery of and pay for the Bonds in accordance with the terms of the purchase contract. All expenses of printing CUSIP numbers on the Bonds and the CUSIP Service Bureau charge for the assignment of said numbers shall be paid by the successful bidder. The Municipal Advisor shall be responsible for obtaining the CUSIP numbers and providing them to the District and the successful bidder.

Expenses of the Successful Bidder. CUSIP Service Bureau charges, California Debt and Investment Advisory Commission fees (under California Government Code Section 8856), The Depository Trust Company charges and all other expenses of the successful bidder will be the responsibility of the successful bidder. Pursuant to Section 8856 of the California Government

Code, the Purchaser must pay to the California Debt and Investment Advisory Commission, within 60 days from the sale date, the statutory fee for the Bonds purchased.

Municipal Bond Insurance; Bidder's Option. The District may apply to certain bond insurance companies for a commitment to issue a policy insuring the payment when due of principal of and interest on the Bonds. Information concerning the availability of municipal bond insurance may be also obtained by contacting the Municipal Advisor as described above. In the event the District obtains a commitment for municipal bond insurance, each bidder has the option to elect whether such insurance will be issued. If the winning bidder elects to obtain any policy of municipal bond insurance, the premium for such insurance and the costs of any related ratings will be paid by the winning bidder, and the District will have no responsibility for payment of such premium and costs.

Certificate Regarding Municipal Bond Insurance. If the winning bidder elects to obtain a policy of municipal bond insurance for the Bonds, the bidder will be required to execute and deliver to the District a certificate, in form and substance acceptable to Bond Counsel, stating that (a) the present value of the fees for the municipal bond insurance policy is less than the present value of expected interest savings as a result of the insurance, determined by using the yield of the Bonds as the discount rate in computing present value; and (b) based on the experience of the purchaser in assisting issuers to obtain municipal bond insurance, the fees for the bond insurance policy do not exceed a reasonable arm's length charge for transfer of the credit risk represented by the insurance and do not include any payment for any direct or indirect services other than the transfer of credit risk.

Official Statement. Copies of the Preliminary Official Statement with respect to the Bonds will be furnished or electronically transmitted to any potential bidder upon written request to the Municipal Advisor. (The contact information for the Municipal Advisor is set forth above in this Official Notice of Sale.) In accordance with Rule 15c2-12 of the Securities and Exchange Commission ("**Rule 15c2-12**"), the District deems the Preliminary Official Statement final as of its date, except for the omission of certain information permitted by Rule 15c2-12. Within seven business days after the date of award of the Bonds, the Purchaser of the Bonds will be furnished with a reasonable number of copies (not to exceed 10) of the final Official Statement, without charge, for distribution in connection with the resale of the Bonds.

By submitting a bid for the Bonds, the Purchaser of the Bonds agrees: (1) to disseminate to all members of the underwriting syndicate, if any, copies of the final Official Statement, including any supplements, (2) to promptly file a copy of the final Official Statement, including any supplements, with the Municipal Securities Rulemaking Board, and (3) to take any and all other actions necessary to comply with applicable Securities and Exchange Commission and Municipal Securities Rulemaking Board rules governing the sale and delivery of the Bonds by the Purchaser, including, without limitation, the delivery of a final Official Statement, including any supplements, to each investor who purchases Bonds.

The form and content of the final Official Statement is within the sole discretion of the District. The name of a Purchaser of the Bonds will not appear on the cover of the final Official Statement.

Certificate Regarding Official Statement. At the time of delivery of the Bonds, the Purchaser will receive a certificate, signed by an authorized representative of the District, confirming to the Purchaser that (i) such authorized representative has determined that, to the best of such authorized

representative's knowledge and belief, the final Official Statement (excluding reoffering information, information relating to The Depository Trust Company and its book-entry system, as to which no view will be expressed) did not as of its date, and does not as of the date of closing, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading, (ii) such authorized representative knows of no material adverse change in the condition or affairs of the District that would make it unreasonable for such Purchaser of the Bonds to rely upon the final Official Statement in connection with the resale of the Bonds, and (iii) the District authorizes the Purchaser of the Bonds to distribute copies of the final Official Statement in connection with the resale of the Bonds.

Purchaser Certificate Concerning Official Statement. As a condition of delivery of the Bonds, the Purchaser of the Bonds will be required to execute and deliver to the District, prior to the date of closing, a certificate to the following effect:

- (i) The Purchaser has provided to the District the initial reoffering prices or yields on the Bonds as printed in the final Official Statement, and the Purchaser has made a bona fide offering of the Bonds to the public at the prices and yields so shown.
- (ii) The Purchaser has not undertaken any responsibility for the contents of the final Official Statement. The Purchaser, in accordance with and as part of its responsibilities under the federal securities laws, has reviewed the information in the final Official Statement and has not notified the District of the need to modify or supplement the final Official Statement.
- (iii) The foregoing statements will be true and correct as of the date of closing.

Continuing Disclosure. In order to assist bidders in complying with Rule 15c2-12, the District will undertake, pursuant to a Continuing Disclosure Certificate, to provide certain annual financial information, operating data and notices of the occurrence of certain events. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the final Official Statement.

The District believes it is in compliance in all material respects with its prior continuing disclosure undertaking. See the Preliminary Official Statement – “CONTINUING DISCLOSURE.”

Additional Information. Prospective bidders should read the entire Preliminary Official Statement, copies of which may be obtained in electronic form from the Municipal Advisor.

Sales Outside of the United States. The Purchaser must undertake responsibility for compliance with any laws or regulations of any foreign jurisdiction in connection with any resale of the Bonds to persons outside the United States.

Dated: _____.

**EXHIBIT A TO OFFICIAL BID FORM
FORM OF REOFFERING PRICE CERTIFICATE***

TO BE DELIVERED IF COMPETITIVE SALE REQUIREMENTS ARE MET (I.E., 3 BIDS
FROM COMPETITIVE PROVIDERS ARE RECEIVED)

\$ _____
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
2026 GENERAL OBLIGATION REFUNDING BONDS
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

ISSUE PRICE CERTIFICATE

[REPRESENTATIVES] have acted as the representative of the Underwriters listed in the Bond Purchase Agreement (collectively, the “Representative”) entered into in connection with the sale and issuance by the Los Angeles Unified School District (the “District”) of the Los Angeles Unified School District (County of Los Angeles, California) 2026 General Obligation Refunding Bonds (Dedicated Unlimited *Ad Valorem* Property Tax Bonds) maturing on the dates set forth on Schedule 1 hereto in the principal amount of \$[_____] (the “Bonds”) being issued on the date hereof, and the Representatives hereby certify and represent on behalf of itself and such other Underwriters the following:

1. As of [Sale Date] (the “Sale Date”), all of the Bonds were the subject of a bona fide offering to the Public at the respective prices or yields set forth on the inside cover page of the District’s Official Statement in respect of the Bonds dated [Sale Date] (each, an “Initial Offering Price”), which are the same prices or yields shown on the final pricing wire for the offering of the Bonds attached hereto as Schedule 1.

2. As of the Sale Date, [except for the Maturities [IDENTIFY UN/UNDERSOLD MATURITIES] (the “Unsold Maturities”), shown on Schedule 2 attached hereto,] the first price at which 10% of each Maturity of the Bonds was sold by the Underwriters to the Public is set forth on Schedule 1.

3. [HOLD THE PRICE - REPRESENTATIVES ALLOTTED UNSOLD MATURITIES] On and following the Sale Date, with respect to the initial sales of the Unsold Maturities, the Representatives: (i) have retained the unsold principal amounts of the bonds of the Unsold Maturities as shown in Schedule 2 attached hereto and not allocated any such Unsold Maturities to any other Underwriter, and (ii) has neither offered nor sold any such Unsold Maturities to any person at a price that is higher or yield lower than the Initial Offering Price during the period starting on the Sale Date and ending on the earlier of the following: (a) the close of the fifth business day after the Sale Date, or (b) the date on which at least 10% of the bonds of the Unsold Maturity has been sold to the Public at a price that is at or below the Initial Offering Price. OR:

4. [HOLD THE PRICE - SYNDICATE RETAINS BONDS] On and following the Sale Date, with respect to the initial sales of the Unsold Maturities, the Underwriters have neither

offered nor sold any Unsold Maturities to any person at a price higher than or a yield lower than the respective Initial Offering Price for a period of time starting on the Sale Date and ending on the earlier of the following: (a) the close of the fifth business day after the Sale Date, or (b) the date on which at least 10% of the bonds of the Unsold Maturity has been sold to the Public at a price that is at or below the Initial Offering Price.

5. The agreement among Underwriters, each selling group agreement and each retail distribution agreement (to which the Representatives are parties) relating to the initial sale of the Bonds to the Public, together with the related pricing wires, contains language obligating each Underwriter, each dealer who is a member of the selling group, and each broker-dealer that is a party to such retail distribution agreement, as applicable, to (A) report the prices at which it sells to the Public the unsold Bonds of each Maturity allotted to it until it is notified by the Representative that at least 10% of such Maturity of the Bonds was sold by the Underwriters to the Public at a single price, and (B) with respect to the Unsold Maturities, if any, comply with the hold-the-offering-price rule, as described above, if and for so long as directed by the Representatives and as set forth in the related pricing wires.

6. The agreement among Underwriters relating to the initial sale of the Bonds to the Public, together with the related pricing wires, contains language obligating each Underwriter that is a party to a retail distribution agreement to be employed in connection with the initial sale of the Bonds to the Public to require each broker-dealer that is a party to such retail distribution agreement to (A) report the prices at which it sells to the Public the unsold Bonds of each Maturity allotted to it until it is notified by the Underwriter that at least 10% of such Maturity of the Bonds was sold by the Underwriters to the Public at a single price, and (B) with respect to the Unsold Maturities, if any, comply with the hold-the-offering-price rule, as described above, if and for so long as directed by the Representative and as set forth in the related pricing wires.

For purposes of this Certificate, the following definitions apply:

(a) Maturity means Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate Maturities.

(b) Public means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a Related Party to an Underwriter.

(c) Related Party means any entity if an Underwriter and such entity are subject, directly or indirectly, to (i) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profit interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other).

(d) Underwriter means (i) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

The Representatives understand that the foregoing information will be relied upon by the District with respect to certain of the representations set forth in the District's Tax Certificate and Agreement to which this certificate is included as an exhibit and with respect to compliance with the federal income tax rules affecting the Bonds, and by Best Best & Krieger LLP, as bond counsel to the District, in connection with providing an opinion as to the exclusion from gross income of interest on the Bonds pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the "Code"), the preparation of the Internal Revenue Service Form 8038-G, and other federal income tax advice that it may give to the District from time to time relating to the Bonds. The Representatives are certifying only as to facts in existence on the date hereof. Nothing herein represents the Representatives' interpretation of any laws; in particular the Treasury Regulations under the Code, or the application of any laws to these facts. The certifications contained herein are not necessarily based on personal knowledge, but may instead be based on either inquiry deemed adequate by the undersigned or institutional knowledge (or both) regarding the matters set forth herein. Although certain information furnished in this Certificate has been derived from other Underwriters and cannot be independently verified by us, we have no reason to believe it to be untrue in any material respect. Except as expressly set forth above, the certifications set forth herein may not be relied upon or used by any third party or for any other purpose.

Dated: [CLOSING DATE]

[REPRESENTATIVES]

By: _____
Authorized Signatory

Schedule I
to Certificate of Underwriter

\$ _____
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
2026 GENERAL OBLIGATION REFUNDING BONDS
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

Maturity (<u> </u>1)	Principal <u>Amount</u>	Interest <u>Rate</u>	<u>Yield</u>	<u>Price</u>	10% Test <u>Satisfied</u>	10% Tet Not <u>Satisfied</u>	Subject to Hold-the- Offering- <u>Price</u>
--	--	---------------------------------------	---------------------	---------------------	--	---	--

FORM OF NOTICE OF INTENTION TO SELL BONDS

NOT TO EXCEED \$ _____*
LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
2026 GENERAL OBLIGATION REFUNDING BONDS
(Dedicated Unlimited *Ad Valorem* Property Tax Bonds)

NOTICE IS HEREBY GIVEN that the Los Angeles Unified School District (the “District”) intends to receive electronically transmitted bids until

8:30 a.m., Pacific time on [DATE]

through the use of an electronic bidding service offered BiDCOMP™/Parity® bid delivery system, for the purchase of all of the above-captioned bonds (the “Bonds”) dated as of the date of delivery thereof, and maturing on such dates as described in the related Official Notice of Sale (the “Notice”). Bids for less than all of the Bonds will not be accepted. The date, time and terms of the sale of the Bonds may be changed at the sole discretion of the District by providing notice thereof through Bloomberg News Service or Thomson Municipal Market Monitor (www.tm3.com) prior to the then-scheduled sale date of the Bonds, as provided in the Notice.

NOTICE IS HEREBY FURTHER GIVEN that electronic copies of the Notice and the Preliminary Official Statement issued in connection with the sale of the Bonds will be submitted to i-Deal LLC (“i-Deal”) for posting at the TM3 website and in the Parity bid delivery system, or may be obtained from the District’s municipal advisor, _____, [ADDRESS], Attention: [] (telephone ([]) []), e-mail: [].

Date: _____

* Preliminary amount to be as set forth in the Official Notice of Sale, subject to adjustment as provided therein.

CONTINUING DISCLOSURE CERTIFICATE

This Continuing Disclosure Certificate (the “Disclosure Certificate”), dated [DATE], is executed and delivered by the Los Angeles Unified School District (the “District”) in connection with the issuance of its Refunding Bonds (defined herein), which are being issued pursuant to the laws of the State of California and the Refunding Resolution (defined herein). The District covenants and agrees as follows:

Section 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District and the Dissemination Agent for the benefit of the Holders and Beneficial Owners of the Refunding Bonds and in order to assist the Participating Underwriters in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

Section 2. Definitions. In addition to the definitions set forth in the Refunding Resolution, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 4 and 5 of this Disclosure Certificate.

“Beneficial Owner” shall mean any person who (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of any Bonds for federal income tax purposes.

“County” shall mean the County of Los Angeles, California.

“CUSIP Numbers” shall mean the Committee on Uniform Security Identification Procedure’s unique identification number for each public issue of a security.

“Dissemination Agent” shall mean Digital Assurance Certification, L.L.C., or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation.

“Disclosure Counsel” shall mean an attorney-at-law, or a firm of such attorneys, of nationally recognized standing in matters pertaining to the disclosure obligations under the Rule, duly admitted to the practice of law before the highest court of any state of the United States of America.

“EMMA System” shall mean the MSRB’s Electronic Municipal Market Access system, the current internet address of which is <http://emma.msrb.org>.

“Financial Obligation” shall mean, for purposes of the Listed Events set out in Section 6(b)(xv) and Section 6(b)(xvi), a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term “Financial Obligation” shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which

a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“Holder” shall mean either the registered owners of the Refunding Bonds, or if the Refunding Bonds are registered in the name of The Depository Trust Company or another recognized depository, any applicable participant in such depository system.

“Listed Events” shall mean any of the events listed in Section 6(b) of this Disclosure Certificate.

“MSRB” shall mean the Municipal Securities Rulemaking Board established pursuant to Section 15B(b)(1) of the Securities Exchange Act of 1934, or any successor thereto or to the functions of the MSRB contemplated by this Disclosure Certificate.

“Official Statement” shall mean the Official Statement dated [____], 20__, with respect to the Refunding Bonds.

“Participating Underwriters” shall mean the original underwriters of the Refunding Bonds required to comply with the Rule in connection with offering of the Refunding Bonds.

“Refunding Bonds” shall mean the 20__ General Obligation Refunding Bonds, Series __ (Dedicated Unlimited *Ad Valorem* Property Tax Bonds).

“Refunding Resolution” shall mean the resolution adopted by the Board of Education of the District on _____, 20__.

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

Section 3. Transmission of Notices, Documents and Information.

(a) Unless otherwise required by the MSRB, all notices, documents and information provided to the MSRB shall be provided to the EMMA System.

(b) All notices, documents and information provided to the MSRB shall be provided in an electronic format as prescribed by the MSRB.

Section 4. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent to, not later than 240 days following the end of the District’s fiscal year (currently ending June 30), commencing with the report for the 20__ - __ fiscal year (which is due not later than February 25, 20__), provide to the MSRB through its EMMA System an Annual Report which is consistent with the requirements of Section 5 of this Disclosure Certificate. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 5 of this Disclosure Certificate. If the District’s fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 6(c).

(b) Not later than thirty (30) days (not more than sixty (60) days) prior to the date on which the Annual Report is to be provided pursuant to subsection (a), the Dissemination Agent shall give notice to the District that the Annual Report is so required to be filed in accordance with the terms of this Disclosure Certificate. Not later than fifteen (15) days prior to said date, the District shall provide the Annual Report to the Dissemination Agent (if other than the District). If the District is unable to provide to the MSRB through its EMMA System an Annual Report by the date required in subsection (a), the Dissemination Agent shall send a timely notice of such fact to the MSRB through its EMMA System.

(c) The Dissemination Agent shall: (i) determine each year prior to the date for providing the Annual Report to the EMMA System the date on which such Annual Report shall be due and notify the District of such date; and (ii) (if the Dissemination Agent is other than the District) file a report with the District certifying that the Annual Report has been provided pursuant to this Disclosure Certificate, stating the date it was provided and that it was provided to the MSRB through the EMMA System.

Section 5. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

(a) Audited financial statements of the District for the preceding fiscal year, prepared in accordance with the laws of the State of California and including all statements and information prescribed for inclusion therein by the Controller of the State of California. If the District's audited financial statements are not available by the time the Annual Report is required to be filed pursuant to Section 4 hereof, the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be filed in the same manner as the Annual Report when they become available.

(b) To the extent not included in the audited financial statements of the District, the Annual Report shall also include the following:

(i) Table [3] – “Historical Gross Assessed Valuation of Taxable Property” if and to the extent provided to the District by the County;

(ii) Table [5] – “Assessed Valuation and Parcels by Land Use;”

(iii) Table [6] – “Assessed Valuations of Single Family Homes per Parcel;”

(iv) Table [7] – “Largest Local Secured Taxpayers;”

(v) Table [9A] – “Secured Tax Charges and Delinquencies,” if and to the extent provided to the District by the County;

(vi) Table [A-1] – “Average Daily Attendance;”

(vii) Table [A-4] – “District General Fund Budget” for the current fiscal year;

(viii) Table [A-18] – “Proposition BB (Election of 1997) Bonds,” if and only to the extent that bonds issued pursuant to Proposition BB or bonds that have refunded such bonds are outstanding;

(ix) Table [A-19] – “Measure K (Election of 2002) Bonds,” if and only to the extent that bonds issued pursuant to Measure K or bonds that have refunded such bonds are outstanding;

(x) Table [A-20] – “Measure R (Election of 2004) Bonds,” if and only to the extent that bonds issued pursuant to Measure R or bonds that have refunded such bonds are outstanding;

(xi) Table [A-21] – “Measure Y (Election of 2005) Bonds,” if and only to the extent that bonds issued pursuant to Measure Y or bonds that have refunded such bonds are outstanding;

(xii) Table [A-22] – “Measure Q (Election of 2008) Bonds,” if and only to the extent that bonds issued pursuant to Measure Q or bonds that have refunded such bonds are outstanding; and

(xiii) Table [A-23] – “Measure RR (Election of 2020) Bonds,” if and only to the extent that bonds issued pursuant to Measure RR or bonds that have refunded such bonds are outstanding.

(c) It shall be sufficient for purposes of Section 4 hereof if the District provides annual financial information by specific reference to documents (i) available to the public on the MSRB Internet Web site (currently, www.emma.msrb.org) or (ii) filed with the Securities and Exchange Commission. The District shall clearly identify each such other document so included by reference. The provisions of this Section 5(c) shall not apply to notices of Listed Events pursuant to Section 6 hereof.

(d) The descriptions contained in clause (b) above of financial information and operating data constituting to be included in the Annual Report are of general categories or types of financial information and operating data. When such descriptions include information that no longer can be generated because the operations to which it related have been materially changed or discontinued, or due to changes in accounting practices, legislative or organizational changes, a statement to that effect shall be provided in lieu of such information. Comparable information shall be provided if available.

Section 6. Reporting of Listed Events.

(a) If a Listed Event occurs, the District shall provide or cause to be provided, in a timely manner not in excess of ten (10) Business Days of the District having notice of such Listed Event, notice of such Listed Event to (i) the EMMA System of the MSRB and (ii) the Dissemination Agent.

(b) Pursuant to the provisions of this Section 6, the District shall give, or cause to be given, notice of the occurrence of any of the following events (each, a “Listed Event”) with respect to the Refunding Bonds;

- (i) principal and interest payment delinquencies;
- (ii) non-payment related defaults, if material;
- (iii) modifications to rights of Holders, if material;
- (iv) bond calls, if material and tender offers;
- (v) defeasances;
- (vi) rating changes;
- (vii) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (Internal Revenue Service Form 5701-TEB) or other material notices of determinations with respect to the tax status of the Refunding Bonds, or other material events affecting the tax status of the Refunding Bonds;
- (viii) unscheduled draws on the debt service reserves reflecting financial difficulties;
- (ix) unscheduled draws on the credit enhancements reflecting financial difficulties;
- (x) release, substitution or sale of property securing repayment of the Refunding Bonds, if material;
- (xi) bankruptcy, insolvency, receivership or similar event of the District (such event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under State or federal law in which a court or government authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District);
- (xii) substitution of credit or liquidity providers, or their failure to perform;
- (xiii) the consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

(xiv) appointment of a successor or additional Paying Agent or the change of name of a Paying Agent, if material;

(xv) incurrence of a Financial Obligation of the District, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material;

(xvi) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties; and

(xvii) any amendment or waiver of a provision of this Disclosure Certificate.

The District intends to comply with the Listed Events described in Section 6(b)(xv) and Section 6(b)(xvi), and the definition of “Financial Obligation” in Section 1, with reference to the Rule, any other applicable federal securities laws and the guidance provided by the Securities and Exchange Commission in Release No. 34-83885, dated August 20, 2018 (the “2018 Release”), and any further amendments or written guidance provided by the Securities and Exchange Commission or its staff with respect to the amendments to the Rule effected by the 2018 Release. The District notes that items (viii), (ix), (x) and (xii) are not applicable to the Refunding Bonds.

(c) If the District determines that a Listed Event has occurred, the District shall promptly notify the Dissemination Agent in writing. Such notice shall instruct the Dissemination Agent to report the occurrence pursuant to Section 3 hereof.

(d) If the Dissemination Agent has been instructed by the District to report the occurrence of a Listed Event, the Dissemination Agent shall file a notice of such occurrence with the MSRB through its EMMA System.

(e) Notwithstanding the foregoing, notice of Listed Events described in subsections (b)(iv) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds pursuant to the Resolution.

Section 7. CUSIP Numbers. Whenever providing information to the Dissemination Agent, including but not limited to Annual Reports, documents incorporated by reference to the Annual Reports, Audited Financial Statements and notices of Listed Events, the District shall indicate the full name of the Refunding Bonds and the 9-digit CUSIP numbers for the Refunding Bonds as to which the provided information relates.

Section 8. Termination of Reporting Obligation.

(a) The District’s obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of the Refunding Bonds. If such termination occurs prior to the final maturity of the Refunding Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 6(c).

(b) This Disclosure Certificate, or any provision hereof, shall cease to be effective in the event that the District (1) delivers to the Dissemination Agent an opinion of Disclosure Counsel,

addressed to the District and the Dissemination Agent, to the effect that those portions of the Rule which require this Disclosure Certificate, or such provision, as the case may be, do not or no longer apply to the Refunding Bonds, whether because such portions of the Rule are invalid, have been repealed, or otherwise, as shall be specified in such opinion, and (2) delivers copies of such opinion to the MSRB.

Section 9. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent shall be Digital Assurance Certification, L.L.C. If at any time there is no designated Dissemination Agent appointed by the District, or if the Dissemination Agent so appointed is unwilling or unable to perform the duties of the Dissemination Agent hereunder, the District shall be the Dissemination Agent and undertake or assume its obligations hereunder. The Dissemination Agent (other than the District) shall not be responsible in any manner for the content of any notice or report required to be delivered by the District pursuant to this Disclosure Certificate.

Section 10. Amendment; Waiver.

(a) This Disclosure Certificate may be amended by the District without the consent of the holders of the Refunding Bonds (except to the extent required under clause (a)(iv)(2) below), if all of the following conditions are satisfied:

(i) such amendment is made in connection with a change in circumstances that arises from a change in legal (including regulatory) requirements, a change in law (including rules or regulations) or in interpretations thereof, or a change in the identity, nature or status of the District or the type of business conducted thereby;

(ii) this Disclosure Certificate as so amended would have complied with the requirements of the Rule as of the date of this Disclosure Certificate, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances;

(iii) the District shall have received an opinion of a nationally recognized bond counsel or counsel expert in federal securities laws, addressed to the District, to the same effect as set forth in (a)(ii) above;

(iv) either (1) the District shall have received an opinion of a nationally recognized bond counsel or counsel expert in federal securities laws, addressed to the District, to the effect that the amendment does not materially impair the interests of the holders of the Refunding Bonds or (2) is approved by the Holders of the Refunding Bonds in the same manner as provided in the Resolution for amendments to the Resolution with the consent of Holders; and

(v) the District shall have delivered copies of such opinion and amendment to the MSRB through its EMMA system within ten (10) Business Days from the execution thereof.

(b) In addition to subsection 10(a) above, this Disclosure Certificate may be amended and any provision of this Disclosure Certificate may be waived, by written certificate of the District, without the consent of the holders of the Refunding Bonds, if all of the following conditions are satisfied:

(i) an amendment to the Rule is adopted, or a new or modified official interpretation of the Rule is issued, after the effective date of this Disclosure Certificate which is applicable to this Disclosure Certificate;

(ii) the District shall have received an opinion of a nationally recognized bond counsel or counsel expert in federal securities laws, addressed to the District, to the effect that performance by the District under this Disclosure Certificate as so amended or giving effect to such waiver, as the case may be, will not result in a violation of the Rule; and

(iii) the District shall have delivered copies of such opinion and amendment to the MSRB through its EMMA system.

(c) In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 6 hereof, and (ii) the Annual Report for the year in which the change is made should present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

Section 11. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

Section 12. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate, the Dissemination Agent may (and, at the request of any Participating Underwriters or the Holders or Beneficial Owners of at least 25% of aggregate principal amount of the Refunding Bonds then outstanding, shall) or any Holders or Beneficial Owners of the Refunding Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate; provided that any such action may be instituted only in the Superior Court of the State of California in and for the County of Los Angeles

or in the U.S. District Court in the County of Los Angeles. A default under this Disclosure Certificate shall not be deemed an Event of Default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance.

Section 13. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and the District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's gross negligence or willful misconduct. The obligations of the District under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Refunding Bonds.

Section 14. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriters and Holders and Beneficial Owners from time to time of the Refunding Bonds, and shall create no rights in any other person or entity.

Section 15. Execution in Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same certificate.

(Signature page follows)

Dated: _____, 20__

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____
Chief Financial Officer

ACKNOWLEDGED AND AGREED TO BY:

DIGITAL ASSURANCE CERTIFICATION, L.L.C.,
as Dissemination Agent

By: _____
Dissemination Agent

*-Signature Page-
Continuing Disclosure Certificate*

LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
[Issue Name]

ESCROW AGREEMENT

THIS ESCROW AGREEMENT, dated as of _____, 20__ (this “Escrow Agreement”), is executed by and between the Los Angeles Unified School District (the “District”), a public school district organized and existing under the laws of the State of California, and [U.S. Bank Trust Company, National Association (the “Escrow Bank”), a national banking association duly organized and existing under and by virtue of the laws of the United States of America, and as agent of the Paying Agent for the Bonds (the “Paying Agent”) (as defined herein).

WITNESSETH:

WHEREAS, the Board has determined that it is in the best interests of the District to refund and to provide for the defeasance of, and that debt service savings can be achieved by refunding, all outstanding Prior Bonds described in Exhibit A hereto (the “Refunded Bonds”); and

WHEREAS, in order to provide the funds necessary to implement the foregoing, the District has issued its \$[PAR AMOUNT] 20__ General Obligation Refunding Bonds, Series __ (the “Refunding Bonds”) under and pursuant to a resolution adopted by the Board of Education of the District on _____, 20__ (the “Refunding Resolution”); and

WHEREAS, the District has determined to irrevocably set aside in escrow a portion of the proceeds of the Refunding Bonds for the purpose of providing the funds necessary for the payment of principal of and interest on the Refunded Bonds as the same becomes due prior to and on _____, 20__ (the “Redemption Date”), and to redeem the Refunded Bonds on the Redemption Date at the redemption price listed in Exhibit B; and

WHEREAS, in order to further implement the foregoing, the District has taken action to cause to be delivered to the Escrow Bank hereunder for deposit in the Escrow Fund, as defined below, from the proceeds of the Refunding Bonds the sum of \$[AMOUNT] to be used by the Escrow Bank as described below.

NOW, THEREFORE, in consideration of the mutual covenants and agreements herein, the District and the Escrow Bank hereby agree as follows:

Section 1. Establishment and Maintenance of Escrow Funds. There is hereby established with the Escrow Bank a fund (the “Escrow Fund”) to be held as an irrevocably pledged escrow by the Escrow Bank, which shall be applied solely as provided for in this Escrow Agreement, and shall be held at all times as separate and apart from all other funds of the District and the Escrow Bank. For the purpose of Section 53555 of the Government Code of the State of California, the Escrow Funds shall be deemed to be funds in the treasury of the District.

Escrow Agreement

Pending application as provided in this Escrow Agreement, amounts on deposit in the Escrow Fund are hereby irrevocably pledged to secure the payment of the principal of and interest on the Refunded Bonds, and principal of and interest on the Refunding Bonds pursuant to Government Code Section 53558(b), which amounts shall be held in trust by the Escrow Bank for the benefit of the registered owners of the Refunded Bonds.

The District acknowledges that to the extent regulations of the Comptroller of the Currency or other applicable regulatory entity grant the District the right to receive brokerage confirmations of security transactions effected by the Escrow Bank as they occur, the District specifically waives receipt of such confirmations to the extent permitted by law. The Escrow Bank shall furnish the District periodic cash transaction statements which include detail for all investment transactions effected by the Escrow Bank hereunder.

Section 2. Use and Investment. Upon the issuance of the Refunding Bonds, there shall be deposited in the Escrow Fund \$[] received from the proceeds of the sale of the Refunding Bonds, which will be (i) used to purchase certain permitted securities set forth in Exhibit A hereto and incorporated by this reference, in the amount of \$[], and (ii) held in the amount of \$[] as cash uninvested. The District has determined that moneys on deposit in the Escrow Fund will be at least equal to an amount sufficient to make the payments required herein. The Escrow Bank may conclusively rely upon the verification report by the Verification Agent provided in connection with the issuance of the Refunding Bonds.

(b) Upon the written request of the District, but subject to the conditions and limitations herein set forth, the Escrow Bank shall purchase substitute defeasance securities for the Defeasance Securities then held in the Escrow Fund with the proceeds derived from the sale, transfer, redemption, or other disposition of Defeasance Securities then on deposit in the Escrow Funds and any uninvested money then held by the Escrow Bank hereunder in accordance with the provisions of this Section. Such sale, transfer, redemption, or other disposition of Defeasance Securities then on deposit in the Escrow Fund and substitution of other defeasance securities shall be effected by the Escrow Bank upon the written request of the District but only by a simultaneous transaction and only upon receipt of (i) certification by a nationally recognized firm of independent certified public accountants that the defeasance securities to be substituted, together with the Defeasance Securities which will continue to be held in the Escrow Fund, will mature in such principal amounts and earn interest in such amounts and, in each case, at such times so that sufficient moneys will be available from maturing principal and interest on such Defeasance Securities held in the Escrow Fund, together with any uninvested moneys, to make all payments required by Section 3 hereof, which have not previously been made, and (ii) receipt by the Escrow Bank of an opinion of counsel of recognized standing in the field of law relating to municipal bonds to the effect that the sale, transfer, redemption, or other disposition and substitution of Defeasance Securities will not adversely affect the exclusion of interest evidenced by any Refunded Bonds from gross income for purposes of federal income taxation.

(c) Upon the written request of the District, but subject to the conditions and limitations herein set forth, the Escrow Bank shall apply any moneys received from the maturing principal of or interest or other investment income on any Defeasance Securities held in the Escrow Fund, or the proceeds from any sale, transfer, redemption, or other disposition of Defeasance Securities

pursuant to Section 2(b) not required for the purposes of said Section: (i) to the extent such moneys will not be required at any time for the purpose of making a payment required by Section 3 hereof, as certified by a nationally recognized firm of independent certified public accountants delivered to the Escrow Bank, such moneys shall be transferred to the Treasurer and Tax Collector of the County of Los Angeles for deposit in the Debt Service Fund established under the Refunding Resolution upon the written request of the District as received by the Escrow Bank, free and clear of any trust, lien, pledge, or assignment securing the Refunded Bonds or otherwise existing hereunder, and (ii) to the extent such moneys will be required for such purpose at a later date, shall, to the extent practicable, be invested or reinvested in Defeasance Securities maturing at times and in amounts sufficient, as certified by a nationally recognized firm of independent certified public accountants delivered to the Escrow Bank, to make such payment required by Section 3 hereof.

(d) All Defeasance Securities purchased pursuant to this Escrow Agreement shall be deposited in and held for the credit of the respective Escrow Fund. Except as provided in this Section 2, no moneys or Defeasance Securities deposited with the Escrow Bank pursuant to this Escrow Agreement nor principal of, or interest payments or other investment income on, any such Defeasance Securities shall be withdrawn or used for any purpose other than, and shall be held in trust for, as provided by Section 3 hereof.

(e) The Escrow Bank shall not be held liable for investment losses resulting from compliance with the provisions of this Escrow Agreement.

Section 3. Payment of Refunded Bonds. The District hereby directs, and the Escrow Bank agrees to apply the amounts on deposit in the Escrow Fund to pay principal and interest due on the Refunded Bonds through and on _____, 20__ and to redeem the Refunded Bonds on the Redemption Date at the Redemption Price.

Such transfers shall constitute the respective payments of the redemption prices, if any, on the Refunded Bonds, due from the District.

Section 4. Deficiencies in the Escrow Fund. If at any time it shall appear to the Escrow Bank that the money in the Escrow Fund will not be sufficient to make all applicable payments required by Section 3 hereof, then the Escrow Bank shall notify the District in writing as soon as reasonably practicable of such fact, stating the amount of such deficiency. The Escrow Bank shall have no obligation to make any payment or disbursement of any type or incur any financial liability in the performance of its duties under this Escrow Agreement unless the District shall have deposited sufficient funds with the Escrow Bank. The Escrow Bank may rely and shall be protected in acting upon the written instructions of the District or its agents relating to any matter or action as Escrow Bank under this Escrow Agreement.

Section 5. Notice of Redemption and Defeasance. The District hereby irrevocably designates the Refunded Bonds for redemption and irrevocably instructs the Escrow Bank, as the Paying Agent for the Prior Bonds, to deliver notice of redemption in accordance the terms of the Refunded Bonds, in substantially the form set forth in Exhibit B hereto. The Escrow Bank is

hereby further instructed to post such notice of redemption on the MSRB's EMMA system as soon as possible after delivery of the notice of redemption.

The District hereby irrevocably instructs the Escrow Bank to deliver notice of defeasance in accordance the terms of the Refunded Bonds, in substantially the form set forth in Exhibit C hereto to the owners of the Refunded Bonds, stating that an irrevocable deposit has been made with the Escrow Bank and that such Refunded Bonds have been deemed to be paid and to post such notice on the MSRB's EMMA system as soon as possible after delivery of the notice of redemption.

Section 6. Compensation and Indemnification of the Escrow Bank.

(a) The District shall from time to time pay or cause to be paid to the Escrow Bank the agreed upon full compensation for its services to be rendered hereunder, and shall reimburse the Escrow Bank for its reasonable out-of-pocket expenses hereunder (including but not limited to the reasonable fees and expenses, if any, of its counsel or accountants) incurred by the Escrow Bank in connection with these services, all as more particularly agreed upon by the District and the Escrow Bank; provided, that such fees and expenses shall in no event be deducted from the Escrow Funds and under no circumstances shall the Escrow Bank be entitled to any lien whatsoever on any moneys or obligations in the Escrow Fund for the payment of fees and expenses for services rendered or expenses incurred by the Escrow Bank under this Escrow Agreement or otherwise.

(b) To the extent permitted by law, the District agrees to indemnify and save the Escrow Bank, its officers, directors, agents and employees, harmless against any liabilities, losses, costs, claims, suits, judgments, expenses (including legal fees and expenses), and damages which it may incur in the exercise and performance of its powers and duties hereunder, and which are not due to its negligence or its willful misconduct. The indemnity contained in this Section shall survive the termination of this Escrow Agreement and the earlier removal or resignation of the Escrow Bank.

(c) The Escrow Bank and its respective successors, assigns, agents and servants shall not be held to any personal liability whatsoever, in tort, contract, or otherwise, in connection with the execution and delivery of this Escrow Agreement, the establishment of the Escrow Fund, the acceptance of the monies or any securities deposited therein, the purchase of the securities to be purchased pursuant hereto, the retention of such securities or the proceeds thereof, the sufficiency of the securities or any uninvested monies held hereunder to accomplish the redemption of the Refunded Bonds, or any payment, transfer or other application of monies or securities by the Escrow Bank in accordance with the provisions of this Escrow Agreement or by reason of any non-negligent act, non-negligent omissions or non-negligent error of the Escrow Bank made in good faith in the conduct of its duties.

Section 7. Functions of the Escrow Bank.

(a) The Escrow Bank enters into this Escrow Agreement in its capacity and undertakes to perform only such additional duties as are expressly and specifically set forth herein and no implied duties or obligations shall be read herein against the Escrow Bank.

(b) The Escrow Bank may conclusively rely, as to the truth of the statements and the correctness of the opinions expressed therein, and shall be protected and indemnified as stated herein, in acting, or refraining from acting, upon any written notice, instruction, request, certificate, document, report or opinion furnished to the Escrow Bank and believed by the Escrow Bank to have been signed or presented by the proper party, and it need not investigate any fact or matter stated in such notice, instruction, request, certificate, document, report, or opinion.

(c) The Escrow Bank shall not have any liability hereunder except to the extent of its own negligence or willful misconduct, and in no event shall the Escrow Bank be liable for any special, indirect or consequential damages, even if parties know of the possibility of such damages. The Escrow Bank is not required to resolve conflicting demands to money or property in its possession hereunder.

(d) The Escrow Bank may consult with counsel of its own choice (which may be counsel to the District) and the opinion of such counsel shall be full and complete authorization to take or suffer in good faith any action in accordance with such opinion of counsel.

(e) The Escrow Bank shall not be responsible for any of the recitals or representations contained in the Refunding Resolution or in the Refunding Bonds and shall not be liable for any action or omission of the District.

(f) The Escrow Bank may become the owner of, or acquire any interest in, any of the Refunding Bonds with the same rights that it would have it if were not the Escrow Bank, and may engage or be interested in any financial or other transaction with the District.

(g) The Escrow Bank shall not be liable for the accuracy of the calculations as to the sufficiency of the amounts in the Escrow Fund to pay and redeem the Refunded Bonds.

(h) Whenever in the administration of the account hereof the Escrow Bank shall deem it necessary or desirable that a matter be proved or established prior to taking or suffering any action hereunder, such matter (unless other evidence in respect thereof be herein specifically prescribed) may in the absence of negligence or willful misconduct on the part of the Escrow Bank, be deemed to be conclusively proved and established by a certificate of the District, and such certificate shall, in the absence of negligence or willful misconduct on the part of the Escrow Bank, be full warrant to the Escrow Bank for any action taken or suffered by it under the provisions hereof upon the faith thereof.

(i) The Escrow Bank may at any time resign by giving thirty (30) days written notice of resignation to the District. Upon receiving such notice of resignation, the District shall promptly appoint a successor and, upon the acceptance by the successor of such appointment, release the resigning Escrow Bank from its obligations hereunder by written instrument, a copy of which instrument shall be delivered to each of the District, the resigning Escrow Bank and the successor Escrow Bank. If no successor Escrow Bank shall have been so appointed and have accepted appointment within thirty (30) days after the giving of such notice of resignation, the resigning

Escrow Bank may petition any court of competent jurisdiction for the appointment of a successor Escrow Bank.

(j) None of the provisions of this Escrow Agreement shall require the Escrow Bank to expend or risk its own funds or otherwise to incur any liability, financial or otherwise, in the performance of any of its duties hereunder. The Escrow Bank may execute any of the trusts or powers hereunder or perform any duties hereunder either directly or by or through agents, attorneys, custodians or nominees appointed with due care, and shall not be responsible for any willful misconduct or negligence on the part of any agent, attorney, custodian or nominee so appointed. The Escrow Bank shall not be liable to the parties hereto or deemed in breach or default hereunder if and to the extent its performance hereunder is prevented by reason of force majeure. The term “force majeure” means an occurrence that is beyond the control of the Escrow Bank and could not have been avoided by exercising due care. Force majeure shall include acts of God, terrorism, war, riots, strikes, fire, floods, earthquakes, epidemics, pandemics, quarantine restrictions, acts of civil or military authority or governmental action or other similar occurrences.

(k) The Escrow Bank shall have the right to accept and act upon instructions, including funds transfer instructions (“Instructions”) given pursuant to this Escrow Agreement and delivered using Electronic Means (“Electronic Means”) which shall mean the following communications methods: e-mail, facsimile transmission, secure electronic transmission containing applicable authorization codes, passwords and/or authentication keys issued by the Escrow Bank, or another method or system specified by the Escrow Bank as available for use in connection with its services hereunder); provided, however, that the District shall provide to the Escrow Bank an incumbency certificate listing officers with the authority to provide such Instructions (“Authorized Officers”) and containing specimen signatures of such Authorized Officers, which incumbency certificate shall be amended by the District whenever a person is to be added or deleted from the listing. If the District elects to give instructions to the Escrow Bank using Electronic Means and the Escrow Bank, in its discretion, elects to act upon such Instructions, the Escrow Bank’s understanding of such Instructions shall be deemed controlling. The District understands and agrees that the Escrow Bank cannot determine the identity of the actual sender of such Instructions and that the Escrow Bank shall conclusively presume that directions that purport to have been sent by an Authorized Officer listed on the incumbency certificate provided to the Escrow Bank have been sent by such Authorized Officer. The District shall be responsible for ensuring that only Authorized Officers transmit such Instructions to the Escrow Bank and that the District and all Authorized Officers are solely responsible to safeguard the use and confidentiality of applicable user and authorization codes, passwords and/or authentication keys upon receipt by the District. The Escrow Bank shall not be liable for any losses, costs or expenses arising directly or indirectly from the Escrow Bank’s reliance upon and compliance with such Instructions notwithstanding such directions conflict or are inconsistent with a subsequent written instruction. The District agrees: (i) to assume all risks arising out of the use of Electronic Means to submit Instructions to the Escrow Bank, including without limitation the risk of the Escrow Bank acting on unauthorized Instructions, and the risk of interception and misuse by third parties; (ii) that it is fully informed of the protections and risks associated with the various methods of transmitting Instructions to the Escrow Bank and that there may be more secure methods of transmitting Instructions than the method(s) selected by the District; (iii) that the security procedures (if any) to be followed in connection with its transmission of Instructions provide to it a commercially reasonable degree of protection in light of its particular

needs and circumstances; and (iv) to notify the Escrow Bank immediately upon learning of any compromise or unauthorized use of the security procedures.

Section 8. Merger or Consolidation of the Escrow Bank. Any company into which the Escrow Bank may be merged or converted or with which it may be consolidated or any company resulting from any merger, conversion or consolidation to which it shall be a party or any company to which the Escrow Bank may sell or transfer all or substantially all of its corporate trust business shall be the successor to the Escrow Bank and vested with all of the title to the Escrow Fund and all of the trusts, powers, discretions, immunities, privileges and all other matters as was its predecessor, without the execution or filing of any paper or any further act, anything herein to the contrary notwithstanding.

Section 9. Amendment of the Escrow Agreement; Termination. The Escrow Agreement may not be amended by the parties hereto unless there shall first have been filed with the District and the Escrow Bank (i) an unqualified opinion of a nationally recognized bond counsel to the effect that such amendment, in and of itself, will not adversely affect the exclusion from gross income for federal income tax purposes of interest on the Refunded Bonds, and (ii) unless such amendment is not materially adverse to the interests of the registered owners of the Refunded Bonds, as evidenced by an opinion of nationally recognized bond counsel delivered to the Escrow Bank, and if so, then with the written consent of the registered owners of all the Refunded Bonds. This Escrow Agreement shall automatically terminate on the date upon which the Refunded Bonds have been paid in accordance herewith.

Section 10. Notices. All notices and communications hereunder shall be in writing and shall be deemed to be duly given if received or sent by first class mail, as follows:

If to the District:

Los Angeles Unified School District
333 South Beaudry Avenue
Los Angeles, California 90017
Attention: Chief Financial Officer

With a copy to legal counsel to the District:

Best Best & Krieger LLP
3390 University Avenue, 5th Floor
P.O. Box 1028
Riverside, CA 92502
Attention: Mrunal Shah

If to the Escrow Bank:

U.S. Bank Trust Company, National Association
[ADDRESS]
Attention: []

Section 11. Severability. If any section, paragraph, sentence, clause, or provision hereof shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, sentence, clause, or provision shall not affect any of the remaining provisions hereof.

Section 12. Counterparts. The Escrow Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, but all together shall constitute but one and the same agreement.

Section 13. Governing Law. This Escrow Agreement shall be construed and governed in accordance with the laws of the State of California.

(remainder of page intentionally blank; signature page to follow)

IN WITNESS WHEREOF, the District and the Escrow Bank have caused this Escrow Agreement to be executed each on its behalf as of the day and year first above written.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____
Chief Financial Officer

U.S. BANK TRUST COMPANY, NATIONAL
ASSOCIATION,
as Escrow Bank and Prior Paying Agent

By: _____
Authorized Officer

EXHIBIT A
ESCROW SECURITIES

EXHIBIT B
FORM NOTICE OF CONDITIONAL REDEMPTION

LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
[Issue Name]

Issue Date	Interest Rate	Maturity Date	Principal Amount	Redemption Price	CUSIP Number*	Redemption Date
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NOTICE IS HEREBY GIVEN that a deposit of [cash and escrow securities] has been irrevocably made under an Escrow Agreement (the “Escrow Agreement”) for the above-described (the “Called Bonds”). The Escrow Bank for the Called Bonds (the “Escrow Bank”) has been irrevocably instructed to transfer an amount under the Escrow Agreement sufficient for the payment of the principal of and interest on the Called Bonds, as the same becomes due through ____, 20__ (the “Redemption Date”), and for the redemption of the Called Bonds on the Redemption Date at a redemption price of 100% of the principal amount thereon (“Redemption Price”), together with interest accrued thereon to the Redemption Date. Redemption of the Called Bonds is conditioned upon the issuance by the District of General Obligation Refunding Bonds, the proceeds of which will be used to pay the Redemption Price. This notice of conditional redemption may be rescinded by subsequent written notice delivered in like manner at any time prior to or on the Redemption Date. If this notice of conditional redemption is rescinded, this notice of conditional redemption shall be of no force and effect and none of the Called Bonds shall be redeemed on the Redemption Date.

Consequently, the Called Bonds are deemed paid within the meaning of the Resolution under which they were issued and final payment will be made to the Owners on the Redemption Date shown above. On the Redemption Date, there shall become due and payable upon the Called Bonds, the Redemption Price, together with interest accrued thereon to the Redemption Date. From and after the Redemption Date, interest with respect to the Called Bonds shall cease to accrue or accrete, as applicable.

Since the Called Bonds are held under the book entry system, payment will be made directly to the registered holder.

The Owners of the Called Bonds are required to present and surrender the Called Bonds at the address of the paying Agent set forth below in order to receive payment of the Redemption Price and Accrued Interest:

If by Hand, Mail or Overnight Mail: U.S. Bank Trust Company, National Association
Global Corporate Trust Services
111 Fillmore Avenue E.
St. Paul, MN 55107 1-800-934-6802

IMPORTANT NOTICE – The Paying Agent may be obligated to withhold a percentage of the redemption price from any Bondowner who fails to furnish the Paying Agent with a valid taxpayer identification number. [ESCROW BANK TO ADD ADDITIONAL WITHHOLDING DISCLOSURES AS NEEDED]

*The Undersigned shall not be held responsible for the selection or use of the CUSIP number, nor is any representation made as to its correctness indicated in the Redemption Notice. It is included solely for the convenience of the bondholders.

By: U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION

EXHIBIT C
FORM NOTICE OF DEFEASANCE

LOS ANGELES UNIFIED SCHOOL DISTRICT
(County of Los Angeles, California)
[Issue Name]

NOTICE IS HEREBY GIVEN to the owners of a portion of the above-captioned bonds as more specifically set forth below (the "Bonds") of the Los Angeles Unified School District (the "District"), that the District has deposited with U.S. Bank Trust Company, National Association, as Escrow Bank for the Bonds, an amount of money which will provide moneys sufficient to pay the redemption price of the Bonds on the redemption date set forth below. All obligations of the District with respect to the Bonds have ceased and terminated and all payments of principal of interest with respect to the Bonds shall be paid only from moneys on deposit with said Escrow Bank and available as aforesaid

Issue Date	Interest Rate	Maturity Date	Principal Amount	Redemption Price	CUSIP Number*	Redemption Date
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*The Undersigned shall not be held responsible for the selection or use of the CUSIP number, nor is any representation made as to its correctness indicated in the Redemption Notice. It is included solely for the convenience of the bondholders.

Dated: _____

By: U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION

APPENDIX A

**DISTRICT FINANCIAL INFORMATION AND
REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION**

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This Appendix A provides information concerning the operations and finances of the Los Angeles Unified School District (the “District”) and certain demographic information in the area covered by the District. The Bonds are general obligation bonds of the District, secured and payable from ad valorem property taxes assessed on taxable properties within the District and are not an obligation of the County (defined herein) or of the general fund of the District. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS” in the forepart of this Official Statement. See also “GLOSSARY OF CERTAIN TERMS AND ABBREVIATIONS” herein for a description of certain terms and abbreviations used in this Appendix A.

DISTRICT GENERAL INFORMATION

District Boundaries

The District, encompassing approximately 710 square miles, is located in the western section of the County of Los Angeles (the “County”) in the State of California (the “State”). The District’s boundaries include virtually all of the City of Los Angeles (the “City”), all of the Cities of Cudahy, Gardena, Huntington Park, Lomita, Maywood, San Fernando, Vernon and West Hollywood, and portions of the Cities of Bell, Bell Gardens, Beverly Hills, Calabasas, Carson, Commerce, Culver City, Downey, Hawthorne, Inglewood, Long Beach, Lynwood, Montebello, Monterey Park, Rancho Palos Verdes, Rolling Hills Estates, Santa Clarita, Santa Monica, South Gate, and Torrance. In addition, the District provides services to several unincorporated areas of the County, which include residential and industrial areas. The boundaries for the District are approximately 80% coterminous with the City, with the remaining 20% included in the smaller neighboring cities and unincorporated County areas described above. The District was formed in 1854 as the Common Schools for the City and became a unified school district in 1960.

District Governance; Senior Management

District Board. The District is governed by a seven-member Board of Education (the “District Board”), each member of which is a voting member and elected by voters within such member’s designed district. The members of the District Board are elected to four-year terms in alternate slates of three and four, with elections held every two years. In an election year, if a candidate receives a majority of the votes cast for a District Board seat in the primary election, that candidate is elected to the office. In the event no candidate receives a majority of the votes cast for a District Board seat, there is a runoff election at the general election between the two candidates receiving the highest number of votes for the seat in the primary election. The current members of the District Board along with their district and term are set forth below.

District	Member	Term Ending
3	Scott Schmerelson, President	December 10, 2028
2	Dr. Rocio Rivas, Vice President	December 13, 2026
1	Sherlett Hendy Newbill	December 10, 2028
4	Nick Melvoin	December 13, 2026
5	Karla Griego	December 10, 2028
6	Kelly Gonez	December 13, 2026
7	Tanya Ortiz Franklin	December 10, 2028

Superintendent. The chief executive officer of the District, appointed by the District Board to manage the day-to-day operations of the District, is the Superintendent of Schools (the “Superintendent”). The District Board appointed Alberto M. Carvalho to serve as the Superintendent effective February 2022.

Strategic Plan. On June 21, 2022, the District Board unanimously adopted a strategic plan outlining the student outcomes expected by 2026 (the “2022-26 Strategic Plan”) that focuses on the goal of ensuring that all District students graduate “ready for the world” and prepared to thrive in college, career, and life.

The 2022-26 Strategic Plan revolves around four goals, postsecondary preparedness, literacy, numeracy, and social-emotional wellness, and five pillars, each consisting of priorities that represent critical areas the District will focus on: academic excellence; joy and wellness; engagement and collaboration; operational effectiveness; and investing in staff.

Pursuant to the 2022-26 Strategic Plan, the first pillar of “Academic Excellence” prioritizes improving student outcomes through high-quality instruction, delivering enriching experiences to instill lifelong learning, eliminating opportunity gaps, and encouraging multiple paths for college and career readiness. The second pillar of “Joy and Wellness” prioritizes creating welcoming and inclusive learning environments, addressing student well-being through health, nutrition, and wellness services, cultivating strong social-emotional skills, and ensuring outstanding attendance to achieve consistent learning. The third pillar of “Engagement and Collaboration” prioritizes strengthening relationships between students, families, and schools, providing accessible information to the community, leading on local, state, and national levels, and honoring the perspectives of students. The fourth pillar of “Operational Effectiveness” prioritizes developing data-driven decision-making, modernizing facilities and technological infrastructure, sustainably implementing school and District budgets, and making the District a district of choice of families. The fifth pillar of “Investing in Staff” prioritizes recruiting and retaining a diverse workforce, providing rigorous and relevant professional learning, cultivating staff wellness, and maintaining consistent and high performance standards.

The District developed an Implementation Guide for the 2022-26 Strategic Plan with actions and practices for practitioners to implement in schools and classrooms. Pursuant to the 2022-26 Strategic Plan, the District intends to, among other endeavors, ensure processes and systems are in alignment by reviewing budgets, updating reporting structures, offering professional development for school and central office staff, and providing additional support for aligning school-level plans to the 2022-26 Strategic Plan. Furthermore, to ensure the 2022-26 Strategic Plan remains on track, the District is regularly engaging with the community to solicit feedback on its actions and expenditures, and has established districtwide systems to monitor progress of ongoing implementation, as well as progress toward achieving its targets for success – at both the central-office and school-site levels. The District has released a Year One Report (2022-23) and Year Two Report (2023-24) regarding the District’s progress on implementation of the 2022-26 Strategic Plan.

Regions. In addition to the Superintendent of the District, the District organizes its schools into four (formerly six) geographically-based regions (each, a “Region”). Each Region has a separate superintendent to oversee the schools in the related area of the District. The current Region Superintendents are Dr. David Baca (North), Andre Spicer (South), José P. Huerta (East), and Dr. Denise Collier (West).

Biographies. Brief biographical information for Superintendent Alberto M. Carvalho and other senior management of the District is set forth below.

Alberto M. Carvalho, Superintendent. Alberto M. Carvalho has served as Superintendent of the District, the nation’s second-largest school district, since February 2022. He was selected by the District Board in a unanimous vote following a comprehensive community engagement process and a nationwide search.

Since starting at the District, Superintendent Carvalho has led the development and implementation of the District’s unanimously approved 2022-2026 Ready for the World Strategic Plan. Numerous initiatives and ideas have enhanced the plan, including the launch of the STEAM Lab Makerspaces, Education Transformation Office, Cultural Arts Passport, and Family Academy. Through Superintendent Carvalho’s leadership, the District has also established nine new education compacts between the District and local municipalities, made significant progress in greening schools, and secured upgraded credit ratings, generating millions in savings.

During his 14-year tenure as Superintendent of Miami-Dade County Public Schools (“M-DCPS”), Superintendent Carvalho garnered local, state, national and international recognition. His honors include being named Florida’s 2014 Superintendent of the Year; the 2014 National Superintendent of the Year; the 2016 Magnet Schools of America Superintendent of the Year, the 2016 winner of the Harold W. McGraw Prize in Education; the 2018 National Urban Superintendent of the Year; and the 2019 National Association for Bilingual Education (NABE) Superintendent of the Year.

Under his leadership, M-DCPS became one of the nation’s highest-performing urban school systems, receiving systemwide accreditation from AdvancEd in 2014 and 2019. M-DCPS was named as the 2014 College Board Advanced Placement Equity and Excellence District of the Year and the 2012 winner of the Broad Prize for Urban Education. Superintendent Carvalho is now seeking to elevate the District to the premier spot in American urban education.

Superintendent Carvalho was appointed by the U.S. Secretary of Education to serve on the National Assessment Governing Board. He has served as a committee member for the National Academies of Science, Engineering, and Medicine and is currently serving as an Advisory Committee Member to the Harvard Program on Education Policy and Governance. Superintendent Carvalho is also a dedicated member the Homeland Security Academic Partnership Council, the National Board of Directors for Common Threads, the Posse Foundation, the Aspen Institute’s Planet Media Task Force, and Code.org. He is a member of the Leadership Table for the Los Angeles County Executive Committee on Homelessness and serves on the Board of Directors of The Music Center of Los Angeles.

Superintendent Carvalho has been awarded many honorary degrees. He has been honored by the President of Portugal with the “Ordem de Mérito Civil” and by Mexico with the “Ohtli Award.” He was also knighted by King Felipe VI of Spain with the Cross of the Orden de Isabel la Católica.

Jaime G. Torrens, Senior Advisor to the Superintendent. Mr. Torrens, Senior Advisor to the Superintendent of the District, is responsible for assisting and supporting the Superintendent in the overall operation of the District, the largest self-governing public school district in the nation. Mr. Torrens also oversees the district’s eco-sustainability, compliance and audits, and environmental health and safety functions. Mr. Torrens previously served as Deputy Superintendent and Chief of Staff for Miami-Dade County Public Schools (“M-DCPS”) where he oversaw a broad portfolio of functional areas. Among other duties, he led the M-DCPS’ response and recovery related to COVID-19 (as defined herein).

As Chief Facilities Officer for over 12 years, he was responsible for all aspects of facilities planning, construction, maintenance, operations and inspections at the fourth largest school system in the nation. As a member of the Superintendent’s Cabinet, he directed a staff of 1,000 professional and technical personnel responsible for all aspects of 3,100 buildings comprising 45 million square feet on over 400 school campuses and ancillary facilities.

Mr. Torrens also led the implementation of M-DCPS’ \$1.2 billion general obligation bond program approved by voters in 2012 to renovate, construct, and modernize school facilities throughout Miami-Dade County. This extensive capital improvement program included instructional technology upgrades at every school to provide equity throughout all campuses. Concurrently, he helped launch a comprehensive business development program which drastically expanded participation of small, minority and women-owned businesses that had been historically underrepresented in the construction industry.

Mr. Torrens served M-DCPS in various positions of increasing responsibility related to facilities management and district/emergency operations. He led M-DCPS’ infusion of sustainability principles into design criteria and specifications for capital projects, implemented the Guaranteed Energy Performance

Contracting Program, and opened the first Gold Certified comprehensive high school under the LEED for Schools Program.

Mr. Torrens holds a Master of Science in Management Information Systems and a Bachelor of Science in Electrical Engineering from Florida International University, and he is a LEED Accredited Professional.

Mr. Pedro Salcido, Deputy Superintendent Business Services and Operations. Pedro Salcido has been a dedicated member of the District since 2012, advancing through a variety of roles that reflect his deep commitment to both educational equity and operational excellence. Currently serving as the Deputy Superintendent of Business Services and Operations, Mr. Salcido oversees the essential divisions that keep the District running, including finance, food services, facilities, information technology, medical services, procurement, school operations, school police, and transportation. His strategic priorities include addressing the digital divide, advancing school bus electrification and systems modernization, improving school meals, modernizing wireless networks, leading school building renovations, and implementing strategic budgeting efforts.

Since his appointment in November 2022, Mr. Salcido has spearheaded multiple initiatives that are critical to the District's long-term goals. Notably, he has been instrumental in efforts to close the digital divide and modernize technological systems, ensuring that all students and staff have access to state-of-the-art tools for teaching, learning, and communication. His leadership also extends to the District's sustainability efforts, such as the transition to electric school buses, and his work on improving the quality of school meals, making them both healthier and more appealing to students.

Before becoming Deputy Superintendent of Business Services and Operations, Mr. Salcido served as the Chief of Staff, where he played a pivotal role in managing the District's academic and non-academic operations. As the Superintendent's principal liaison to the Board of Education, he facilitated the execution of policies and worked closely with Superintendent Carvalho on the development of both the 100-Day Plan and the Strategic Plan. His work continues to focus on aligning the District's resources with its most urgent priorities, ensuring that every decision is made with a focus on equity and efficiency.

One of Mr. Salcido's most significant contributions to the District has been his leadership in the development and implementation of the Student Equity Needs Index (SENI), a funding allocation model designed to address the District's most pressing equity challenges. Today, SENI has grown to distribute nearly \$700 million to the schools that need it most. This initiative is just one example of how Mr. Salcido has worked tirelessly to expand both equitable financial practices and programmatic efforts across the District.

Mr. Salcido's experience also includes serving as Senior Executive Director of Finance and Policy and Director of Government Relations, where he led state, federal, and local advocacy efforts, managed labor negotiations, and oversaw the District's financial operations and policy development. He played a key role in the establishment of the District's Local Control and Accountability Plan, aligning budget practices with a system of accountability and community engagement that continues to guide the District's efforts.

As a first-generation Mexican American, son of immigrants, and the first in his family to graduate from high school and college, Mr. Salcido brings a personal perspective to his leadership. He connects deeply with the educational journeys of the District's diverse students and is committed to listening to the voices of staff, students, and families to ensure that their experiences inform the decisions that shape the District's future.

Mr. Salcido holds a Master of Public Administration from the University of Southern California and holds dual degrees in Politics and Latin American Studies from the University of California, Santa Cruz.

Devora Navera Reed, General Counsel. Devora Navera Reed serves as the General Counsel for the District, the largest school district in California. She was appointed by the Board of Education in 2020. She has served as legal counsel in various roles since 2006. As the General Counsel for the District, Devora is responsible for administering and overseeing the legal activities of the District's legal staff of over 100 talented individuals and outside legal firms. In addition, she advises the Board of Education, Superintendent, and senior leadership on matters of major importance to the District. She is a critical member of the executive cabinet focused on accelerating student achievement and equity in the District. Prior to joining the District in 2006, Devora served as an attorney for the Children's Law Center of Los Angeles for nearly a decade, where she represented and advocated for children in dependency court and the foster care system. In addition to her legal responsibilities, Devora serves as a board member of the California Minority Counsel Program promoting diversity, equity and inclusion in the legal field. Devora earned a Bachelor of Arts from the University of Southern California in 1992 and a Juris Doctorate degree from the University of San Francisco School of Law in 1996.

Christopher D. Mount-Benites, Chief Financial Officer. Mr. Mount began serving as the District's Interim Chief Financial Officer in August of 2024, and now holds the position, and previously served as the District's Chief Procurement Officer. Prior to coming to the District, Mr. Mount served as a Superintendent for three years and as a Deputy Superintendent, Chief Business Official and Chief Financial Official of various schools in the San Francisco Bay Area and Sacramento for over a decade with a specialization in schools that were experiencing fiscal distress. Prior to working on the business side of education, Mr. Mount was a Director of Curriculum and Instruction and both a high school and elementary school Principal for six years in New York and Los Angeles. He also taught high school English and Social Studies for a decade and served as an Operations Executive for an Educational and Training Company in Los Angeles. Mr. Mount earned his Bachelor's Degree from the State University of New York at Oswego, his Master of Arts degree in European and Asian History from the State University of New York at Cortland, his Master of Arts degree in Educational and Public Administration from California State University at Dominguez Hills and his California Chief Business Official certification from the University of Southern California.

Nolberto Delgadillo, Deputy Chief Financial Officer – Finance. Mr. Delgadillo joined the District in July 2023, taking on the role to support the District's fiscal strategy. He came to the District from Portland Public Schools (Oregon) where he served as Chief Financial Officer. Prior to his time at Portland Public Schools he served in the same role for Tulsa Public Schools (Oklahoma). Mr. Delgadillo has a track record for being responsible for ensuring that school district funds are managed responsibly and reported accurately while leading the full spectrum of financial services. Before his time with Tulsa Public Schools, Mr. Delgadillo served as Chief Operations Officer in Los Angeles, at the LA Promise Fund. He also previously supported finance operations at Green Dot Public Schools (California). Mr. Delgadillo also spent over 12 years in the health care sector. He is a graduate of the University of Southern California earning degrees in Chemistry and Spanish and earning a Master of Business Administration from Loyola Marymount University. He also completed a two-year program through The Broad Center, earning a Master's in Educational Leadership.

Ernie Thomas, Controller. Mr. Thomas joined the District in January 2024 from a national non-profit organization focused on education where he served for a decade, first as Controller and eventually as Treasurer and Controller for the last six years. He previously served as Corporate Controller for a community sector organization for two years. Prior to that, he served as Vice President at National Community Renaissance for a year. Before that, Mr. Thomas served at an entertainment company for over

a decade, where he first held the position of Controller for three years, and then Chief Financial Officer for the last nine years. Mr. Thomas was also an auditor at Arthur Andersen & Co. and is a Certified Public Accountant (inactive). Mr. Thomas graduated from the University of California, Los Angeles with a Bachelor of Arts degree in Economics.

Timothy S. Rosnick, Deputy Controller. Mr. Rosnick joined the District in October 2006 and served as the District's Director of Accounting Controls from October 2006 through June 2007 and the Director of Treasury and Accounting Controls from July 2007 through June 2008. Mr. Rosnick served as the District's Controller from June 2008 through June 2011 and served as the District's Deputy Controller from June 2011 through September 2023. Mr. Rosnick served as Director of Capital Planning and Budgeting from September 2023 to June 2025. Prior to joining the District, Mr. Rosnick served as an Administrator at the Orange County Department of Education and as a Financial Officer with the Los Angeles County Office of Education. Mr. Rosnick graduated from the University of Washington with a Bachelor of Arts degree with Distinction in Economics and received a Master of Business Administration degree from the University of Texas at Austin. Mr. Rosnick is a member of the Government Finance Officers Association and the CFA Institute.

School Facilities

The District is the largest public school district in the State and the largest self-governing public school district in the United States. As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District operated 1,232 schools and centers in fiscal year 2023-24, which consisted of 435 elementary schools, 78 middle/junior high schools, 87 senior high schools, 59 options schools, 29 multi-level schools, 12 special education schools, 264 magnet centers, 67 magnet schools, 18 primary school centers, 2 community adult schools, 7 regional occupational centers, 2 skills centers, 87 early education centers, 4 infant centers, and 81 California State preschools. As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, 51 of the District's schools were operated as Affiliated Charter Schools in fiscal year 2023-24. In addition, as reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District oversaw 221 Fiscally Independent Charter Schools within the District's boundaries in fiscal year 2023-24. See "STATE FUNDING OF SCHOOL DISTRICTS – Charter School Funding."

Enrollment and Average Daily Attendance

At the time of preparation of the District's second interim report for fiscal year 2024-25 (the "2024-25 Second Interim Report"), the transitional kindergarten ("TK") through 12th grade enrollment in the District for fiscal year 2024-25 was projected to be approximately 402,561 students, including those attending magnet, opportunity, and continuation schools and centers, locally funded affiliated charter schools ("Affiliated Charter Schools"), and schools for people with disabilities. Such enrollment represents a projected decrease of 892 students or a decrease of approximately (0.22)% from the budgeted TK-12 enrollment in the District at the time of preparation of the District's original adopted budget for fiscal year 2024-25 (the "Fiscal Year 2024-25 Budget"). Such enrollment does not include students attending charter schools located within the District's boundaries and receiving funding directly from the State ("Fiscally Independent Charter Schools"), that was budgeted at 108,520 students at the time of preparation of the Fiscal Year 2024-25 Budget. Based on enrollment projections at the time of preparation of the 2024-25 Second Interim Report, the District projected enrollment to decline by (1.99)% on average through fiscal year 2025-26. For more information regarding District enrollment and average daily attendance, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance." While the District expects enrollment to continue to decline, the District's projected enrollment declines are subject to change as conditions change and more data becomes available throughout

the fiscal year. The District attributes declining enrollment to, among other things, the reduced birth rate in the County, increased costs of living and housing costs in southern California, declining immigration trends in the Los Angeles area, and residual impacts of the Coronavirus Disease 2019 (“COVID-19”) pandemic. The District’s Strategic Enrollment & Program Planning Office continues to lead coordination of District-wide enrollment efforts by utilizing data-driven decision-making to expand successful district programs, improve marketing and outreach to communities, implement student retention and matriculation strategies, and streamline TK-12 pathways and programs. Additionally, the recent 2025 wildfires could additionally impact enrollment. See “2025 Wildfires” in the front part of the Official Statement. See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Budget – LACOE’s Responses to Fiscal Year 2024-25 Budget,” for information regarding District declining enrollment.

As a result of declining enrollment in District schools, the District’s annual average daily attendance (“ADA”) has declined in recent years and is expected to further decline in fiscal years 2024-25 through 2026-27 based on projections contained in the 2024-25 Second Interim Report. To ensure funding stability regardless of instructional model in light of the COVID-19 pandemic, the State budget for fiscal year 2020-21 included a hold-harmless provision for the purpose of calculating apportionments in fiscal year 2020-21, and it provided that average daily attendance for fiscal year 2020-21 was based on fiscal year 2019-20 (specifically, the period July 1, 2019 through February 29, 2020). Although the State budget for fiscal year 2021-22 did not include an extension of the ADA hold-harmless provision in fiscal year 2021-22, school districts with enrollment declines in fiscal year 2021-22, like the District, retained the ability to receive their apportionment based on the higher of their fiscal year 2019-20 or fiscal year 2021-22 ADA as provided under the Local Control Funding Formula (the “LCFF”). See “STATE FUNDING OF SCHOOL DISTRICTS – Local Control Funding Formula.” In light of pervasive declining enrollment throughout nearly all school districts in the State, the Governor’s State budget for fiscal year 2022-23 revised the LCFF calculation beginning with fiscal year 2022-23 to consider the greater of a school district’s current fiscal year, prior fiscal year, or the average of three prior fiscal years’ ADA to allow school districts more time to adjust to enrollment-related LCFF funding declines. For purposes of fiscal year 2021-22, if a school district could demonstrate it provided independent study offerings to students in fiscal year 2021-22, such school district could consider the greater of its fiscal year 2021-22 ADA or its fiscal year 2021-22 enrollment adjusted for pre-COVID-19 absence rates. Such adjustment was applicable to fiscal year 2021-22 for purposes of calculating a school district’s prior year ADA or the average of three prior years’ ADA in fiscal year 2022-23 and beyond in accordance with the amendments made in connection with the Governor’s State budget for fiscal year 2022-23. The following Table A-1 sets forth the District’s actual and funded ADA for fiscal years 2015-16 through 2024-25. As reflected in Table A-1, the District’s funded ADA for fiscal years 2015-16 through 2021-22 was based largely on actual prior year ADA for the second period of attendance (“P-2”) for traditional TK-12 students, but current year P-2 ADA for students attending Affiliated Charter Schools. For fiscal years 2022-23 through 2024-25, the District’s funded ADA was based largely on the average of three prior fiscal years’ P-2 ADA for traditional TK-12 students, as adjusted in accordance with the COVID-19 ADA relief measures, but current year P-2 ADA for students attending Affiliated Charter Schools. As is shown in Table A-1, the revised LCFF calculation allowing the greater of a school district’s current fiscal year, prior fiscal year, or the average of three prior fiscal years’ ADA delays, but does not eliminate, the effects of enrollment declines on LCFF funding, such effects to eventually be felt as higher attendance levels from earlier years continue phasing out of the District’s average.

TABLE A-1
LOS ANGELES UNIFIED SCHOOL DISTRICT
Average Daily Attendance
Fiscal Years 2015-16 through 2024-25⁽¹⁾

Fiscal Year	Actual ADA			Funded ADA
	TK-12 ⁽²⁾	Affiliated Charter Schools ⁽³⁾	Total	Total
2015-16	463,735	39,632	503,367	512,625 ⁽⁷⁾
2016-17	450,713	41,143	491,856	500,648 ⁽⁷⁾
2017-18	438,359	40,232	478,591	483,710 ⁽⁷⁾
2018-19	415,100	38,910	454,010	470,127 ⁽⁷⁾
2019-20 ⁽⁴⁾	413,965	40,940	454,905	454,792 ⁽⁷⁾
2020-21 ⁽⁵⁾	N/A	N/A	N/A	455,356 ⁽⁷⁾
2021-22	345,896	35,043	380,939	449,937 ⁽⁷⁾
2022-23	348,544	35,466	384,010	433,929 ⁽⁸⁾
2023-24	345,702	35,587	381,289	410,914 ⁽⁸⁾
2024-25 ⁽⁶⁾	336,961	35,302	372,263	386,478 ⁽⁸⁾

⁽¹⁾ Data may differ from other District disclosures because adjustments were made in certain fiscal years due to additional attendance for non-public students, corrected attendance reports for District students, and/or audit findings.

⁽²⁾ Includes non-public school special education students and District students attending schools operated by the County.

⁽³⁾ Includes charter schools that are fiscally-affiliated with the District.

⁽⁴⁾ Condensed reporting period. Does not reflect actual student attendance after February 29, 2020 due to the COVID-19 pandemic.

⁽⁵⁾ Attendance reporting not required for fiscal year 2020-21. The fiscal year 2020-21 State budget included a hold harmless provision for the purpose of calculating apportionments under LCFF in fiscal year 2020-21, providing that ADA for fiscal year 2020-21 was based on ADA for fiscal year 2019-20 (specifically, the period July 1, 2019 through February 29, 2020), as discussed in more detail above.

⁽⁶⁾ Funded ADA, as reflected in the 2024-25 Second Interim Report; Actual ADA is based on projections provided in the 2024-25 Second Interim Report.

⁽⁷⁾ Funded ADA is based largely on actual prior year P-2 ADA for TK-12 and current year P-2 ADA for Affiliated Charter Schools. For more information, see the discussion of ADA funding in the paragraph immediately preceding this table.

⁽⁸⁾ Funded ADA is based largely on the average of three prior fiscal years' P-2 ADA for TK-12, as adjusted in accordance with the COVID-19 ADA relief measures, and current year P-2 ADA for Affiliated Charter Schools. For more information, see the discussion of ADA funding in the paragraph immediately preceding this table.

Sources: Los Angeles Unified School District; the District's Audited Annual Financial Report for fiscal year 2021-22 (actual ADA for fiscal years 2012-13 through 2021-22); unaudited actuals reports for fiscal years 2012-13 through 2022-23 (funded ADA for fiscal years 2012-13 through 2022-23; actual ADA for fiscal year 2022-23); Fiscal year 2023-24 Audited Annual Financial Report; and 2024-25 Second Interim Report (funded ADA for fiscal year 2024-25).

Federal Funding

The federal government provides funding for several District programs. On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget ("OMB") released its Memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the "OMB Memorandum"). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance in order to review spending for consistency with the Trump Administration's policies, stating that the temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused uncertainty as to whether certain Federal funding and grants would be paused.

Before the OMB Memorandum became effective, two separate lawsuits were filed in federal district courts in Rhode Island and the District of Columbia challenging the OMB Memorandum and seeking injunctions. On January 28, 2025, shortly before the OMB Memorandum became effective, a District of Columbia federal judge issued an emergency administrative stay through February 3, 2025, at which time a preliminary injunction hearing was set. On January 29, 2025, OMB rescinded the OMB

Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a Rhode Island federal judge issued a temporary restraining order on the pause. On February 3, 2025, the District of Columbia federal judge issued a temporary restraining order as well. On February 10, 2025, the Rhode Island federal judge granted a motion for a preliminary injunction and issued an Enforcement Order clarifying the scope of the temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration appealed the temporary restraining order to the U.S. Court of Appeals for the First Circuit. The Trump Administration's request to stay the temporary restraining order pending appeal was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District. See also APPENDIX A "– District Debt."

On March 20, 2025, President Trump signed an executive order instructing the Secretary of Education to take all necessary steps to close the Department of Education (the "DOE") to the maximum extent appropriate and permitted by law. The executive order followed the mass dismissal of approximately half of the DOE's staff on March 11, 2025, and the cancellation of \$1.5 billion in grants and contracts for the performance of DOE functions. The DOE provides funding to local school districts nationwide, including the District, primarily for special education services under the Individuals with Disabilities Education Act and under Title I to the Elementary and Secondary Education Act to districts that serve large populations of economically disadvantaged students.

Two separate complaints were filed on March 24, 2025, the first in the U.S. District Court for the District of Massachusetts by Democracy Forward, a plaintiff group acting on behalf of the Easthampton School District and certain labor and parent groups. The second complaint was filed in the U.S. District Court for the District of Maryland, by a plaintiff group including the National Association for the Advancement of Colored People, the National Education Association, and other parent groups and education proponents. Each lawsuit generally challenges the layoffs of DOE staff and the executive order dismantling the DOE as exceeding the constitutional authority of the executive branch.

The District is unable to predict whether the Trump Administration's review of spending will be upheld in full or in part or whether legal challenges to any freeze or pause in spending will be successful. Similarly, the District is unable to predict whether the executive order dismantling the DOE or the staff reductions or grant cancellations will be upheld after legal challenge. If the reductions in funding, elimination of the DOE, or staff layoffs are upheld in whole or in part, the District cannot anticipate whether the amount of federal revenues in the District's General Fund will be reduced, or the extent of any reduction, or whether any reduction would occur in the current or any future fiscal year.

Cybersecurity

General. The District collects, processes, and distributes large amounts of private, protected and personal information on students, staff, parents, visitors, vendors and contractors. The size of the District's information assets creates a target-rich environment for a variety of threats such as cyber criminals and natural disasters. In March 2020, in response to the COVID-19 pandemic, the District rapidly implemented new remote learning and remote working capabilities, which increased the District's cyberattack surface area. The District implemented additional layers of technical and administrative controls to mitigate remote access risks.

2019 Cyberattack. In 2019, the District experienced a cyberattack that resulted in unauthorized access to a limited number of student records; the software vulnerability was resolved the same day it was discovered, and no material impact occurred.

August 2022 Outage. In August 2022, a Data Center power outage triggered by a failed electrical transformer owned by Los Angeles Department of Water and Power, resulted in temporary unavailability of some information systems. The District mitigated the risk by increasing electrical line and backup power capacity and successfully performing functional load tests.

September 2022 Cyberattack. On September 3, 2022, the District became aware of a cyberattack on its information technology assets and proactively suspended network traffic in and out of its data centers. In response to such incident, the District swiftly activated its incident response protocol and commenced an investigation with support from Kroll, LLC, an outside cybersecurity firm, to assist with containment, remediation, and forensic analysis. The Microsoft Detection and Response Team also assisted with the forensic investigation. The District also notified local and federal law enforcement agencies and continues to support their ongoing investigations. The District has identified, contained, and remediated the ransomware, and it found no evidence of additional malware related to the cyberattack or any other persistent malicious activity on its network or systems.

The District's investigation of the incident determined that on or about July 31, 2022, the threat actor began conducting digital monitoring of the District's environment remotely using a contractor account to gain unauthorized access to systems. The District did not pay a ransom to the threat actor in connection with the incident. The threat actor posted approximately 500 gigabytes of data it stole from the District to its "leak site" on the dark web. Most of the files exfiltrated by the threat actor were located on the District's facilities servers and systems. The District provided required notifications to those individuals and entities with personal information included among those materials posted by the threat actor. This included employees, former employees, job applicants, and employees and contractors of facilities services division vendors who had personally identifiable information posted. The District offered credit monitoring services to such individuals. Notifications were also provided to individuals, including students and employees, who had personal "medical information" posted in the form of positive COVID-19 test results collected through the District's COVID-19 testing program, and to individuals, mostly former students, who had information contained in student assessment reports, most of which was dated, posted.

As a result of the incident, the District initially restricted access to its servers and systems, including access to user accounts, email, and software applications. Many operations and processes that were automated or facilitated by technology had to be completed manually, and some still remain manual at this time. Nonetheless, school sites remained operational. Most servers and systems were gradually restored within days as they were determined to be safe, with the District's most critical systems being restored first. The District restored certain impacted systems from backups and continues to work to rebuild others. While the District maintains cyber liability insurance, not all costs incurred are covered thereunder, and certain covered costs, which continue to be identified and calculated may ultimately exceed applicable coverage limits. Further, the District implemented various security enhancements in light of the incident.

Three related lawsuits relating to the incident remain pending against the District, which were filed on behalf of individuals allegedly impacted by the cyberattack, and unidentified classes of others impacted. The District cannot predict the outcome or any potential financial impact that may result from such litigation. Further, the District cannot predict whether any other claims or litigation will be filed or estimate any potential financial impact that may result. For more information about the existing lawsuits, see "DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation."

June 2024 Cyberattack. On June 6, 2024, the District became aware of a malicious actor purporting to offer certain student and employee data for sale. Upon learning of this, the District launched an investigation and notified law enforcement. The District found no evidence that this incident involved any unauthorized access to its network or systems. Rather, the District's investigation found evidence that the data involved was taken from Snowflake, a cloud-based platform used for mass data storage by a former

vendor of the District, and appears to have been stolen in a manner consistent with recently publicized thefts involving numerous Snowflake accounts. The District has recently concluded its investigation into the scope and extent of the data impacted, and is in the process of ensuring compliance under the Family Educational Rights and Privacy Act, and the District will provide any notifications that may be required to impacted individuals under applicable law.

Protective Measures. The District has implemented several protective measures with respect to access requirements to its systems to reduce the likelihood of a similar incident from occurring in the future. The District established an Independent Information Technology Task Force comprised of cybersecurity experts from private and public sectors to develop a set of recommendations to further strengthen the District's cybersecurity. The District has augmented its cybersecurity team, retained cybersecurity service providers, and implemented additional security controls and monitoring of its systems.

To minimize the impact and frequency of cybersecurity incidents, the District previously hired a Director of Information Technology Security in 2016 to develop and implement a risk-based information security management program ("ISMP"). The ISMP is designed to protect the confidentiality, integrity, and availability of information assets managed by the District's Information Technology Division and comply with all applicable information protection regulations including the Family Educational Rights and Privacy Act, Children's Internet Protection Act, and the Health Insurance Portability and Accountability Act. The ISMP includes a number of technical, administrative, and physical security safeguards that take into account the District's unique threats and vulnerabilities. The District and its third-party IT vendors are required to carry cyber liability insurance to offset the cost of business disruptions caused by cybersecurity incidents.

No assurance can be made in any networked environment that a future cyberattack or natural disaster would not compromise the confidentiality, integrity or availability of District information assets. The only viable mitigation of cybersecurity risks is a layered defense strategy. The District implements layered defenses as a principal driver of its information security program and continuously monitors the effectiveness of the program to proactively modify it when the cyberattack landscape changes.

Potential Vulnerabilities of Third Parties. The District relies on other entities and service providers in the course of operating the District, including the County with respect to the levy and collection of *ad valorem* property taxes and its servers and systems for accounting and other matters, as well as other trustees, fiscal agents, dissemination agents and project management firms. No assurance can be given that future cyber threats and attacks against third party entities or service providers will not directly or indirectly impact the District or the owners of the Bonds, including the possibility of impacting the timely payments of debt service on the Bonds or timely filings pursuant to the District's continuing disclosure undertakings.

STATE FUNDING OF SCHOOL DISTRICTS

General

School districts in the State receive operating revenues from federal, State and local sources, including appropriations from the State's general fund and local property taxes derived from a school district's share of the 1% *ad valorem* property tax. School districts also currently receive revenues from the State attributable to temporary tax increases implemented by Proposition 30 (defined herein). In connection with voter approval of Proposition 55 (defined herein), certain of such temporary tax increases were extended by twelve years through 2030. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 30" herein. School districts, such as the District, may be eligible for other special categorical funding, including funding for certain State and federal programs. The amount of categorical funding appropriated to a school district may vary significantly from other school districts and

yearly. At the time of preparation of the 2024-25 Second Interim Report, the District budgeted to receive approximately 68.18% of District General Fund revenues from funds of or controlled by the State related to LCFF funding. As a result, decreases in State revenues, or in State legislative appropriations made to fund education, may significantly affect District operations. For more information regarding the District's funding for fiscal year 2024-25, see “– State Budget Act – 2024-25 *State Budget*,” “– Local Control Funding Formula” and “DISTRICT FINANCIAL INFORMATION – District Budget” herein. See also, “District General Information – Federal Funding” herein.

Article XVI of the State Constitution requires that from all State revenues, there first be set apart the moneys to be applied by the State for support of the public school system and public institutions of higher education. See “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Constitutionally Required Funding of Education” herein. The State Legislature and the Governor approve the State's authorized appropriations for school districts each fiscal year in connection with the adoption of the State Budget Act (defined herein). Proposition 98 (“Proposition 98”), approved in November 1988 as a combined initiative constitutional amendment and statute called the “Classroom Instructional Improvement and Accountability Act,” provides the minimum funding formula for school districts. See “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 98” herein. Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), there are currently three tests which determine the minimum level of K-14 funding. See “CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS” and “STATE FUNDING OF SCHOOL DISTRICTS– Local Control Funding Formula” herein. Proposition 98 permits the State Legislature, by two-thirds vote of both houses and with the Governor's concurrence, to suspend the K-14 schools' minimum funding formula for a one-year period. The amount of suspension is required to be repaid according to a specified State Constitutional formula, thereby restoring Proposition 98 funding to the level that would have been required in the absence of such suspension.

The actual appropriations and the timing of such appropriations are subject to, among other things, the estimated amount of State general fund revenues during the fiscal year and subsequent changes in State law. At times since the implementation of Proposition 98, the State has also sought to preserve general fund cash while avoiding increases in the base guaranteed amount through various mechanisms: by treating any excess appropriations as advances against subsequent years' Proposition 98 minimum funding levels rather than current year increases; by deferring apportionments of Proposition 98 funds from one fiscal year to the next, as the State did in fiscal years 2019-20 and 2020-21; by suspending Proposition 98, as the State did in fiscal year 2004-05, fiscal year 2010-11, fiscal year 2011-12 and fiscal year 2012-13; and by proposing to amend the State Constitution's definition of the guaranteed amount and settle-up requirement under certain circumstances. For more information on the Proposition 98 minimum guarantee under the 2024-25 State Budget, see “– State Budget Act – 2024-25 *State Budget*” herein.

Since fiscal year 2013-14, the amount of funds an individual school district receives from State revenues depends on the amount of revenues the State calculates that the school district should receive based on the LCFF, less the amount the school district derives from such school district's share of the 1% *ad valorem* property tax. See “– Local Control Funding Formula” and “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Constitutionally Required Funding of Education” herein.

The State Budget Process

The State’s fiscal year begins on July 1 and ends on June 30. According to the State Constitution, the Governor of the State (the “Governor”) is required to propose a budget for the next fiscal year (the “Governor’s Budget”) to the State Legislature no later than January 10 of each year. State law requires the Governor to update the Governor’s Budget projections and budgetary proposals by May 14 of each year (the “May Revision”). Proposition 25, which was adopted by voters in the State at an election held on November 2, 2010, amended the State Constitution such that a final budget must be adopted by a simple majority vote of each house of the State Legislature by no later than June 15 and the Governor must sign the adopted budget by no later than June 30. The budget becomes law upon the signature of the Governor (the “State Budget Act”).

Under State law, the annual proposed Governor’s Budget cannot provide for projected expenditures in excess of projected revenues and balances available from prior fiscal years. Following the submission of the Governor’s Budget, the State Legislature takes up the proposal. Under the State Constitution, money may be drawn from the State Treasury only through an appropriation made by law. The primary source of the annual expenditure authorizations is the State Budget Act, as approved by the State Legislature and signed by the Governor. The Governor may reduce or eliminate specific line items in the State Budget Act or any other appropriations bill without vetoing the entire bill. Such individual line-item vetoes are subject to override by a two-thirds majority vote of each House of the State Legislature. Appropriations also may be included in legislation other than the State Budget Act. Bills containing appropriations (except for K-14 education) must be approved by a two-thirds majority vote in each House of the State Legislature and be signed by the Governor. Bills containing K-14 education appropriations require only a simple majority vote. Continuing appropriations, available without regard to fiscal year, may also be provided by statute or the State Constitution. Funds necessary to meet an appropriation need not be in the State Treasury at the time such appropriation is enacted; revenues may be appropriated in anticipation of their receipt. However, delays in the adoption of a final State budget in any fiscal year may affect payments of State funds during such budget impasse. See “– State Funding of Schools Without a State Budget” herein for a description of payments of appropriations during a budget impasse.

The description above and below of the State’s budget has been obtained from publicly available information which the District believes to be reliable; however, the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not guarantee the accuracy or completeness of this information and have not independently verified such information. Additional information regarding State budgets is available at various State-maintained websites, including www.dof.ca.gov. The website is not incorporated herein by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein.

State Budget Act

2024-25 State Budget. The Governor signed the fiscal year 2024-25 State budget on June 29, 2024, which was amended through a series of legislative trailer bills (as amended, the “2024-25 State Budget”). The 2024-25 State Budget notes that the State has experienced significant revenue volatility—seeing unprecedented revenue growth that was quickly followed by a sharp and deep correction back toward historical trends. The 2024-25 State Budget also notes that the unprecedented Internal Revenue Service tax filing and payment postponement in 2023 significantly clouded the State’s revenue forecast, and indicates that, with the revenue picture now clearer, the 2024-25 State Budget takes steps to ensure the State is on sound fiscal footing by setting the State on a fiscally responsible long-term path that protects vital programs.

In this regard, the 2024-25 State Budget includes provisions intended to address a budget deficit of approximately \$46.8 billion while also creating a positive fund balance in the State's Special Fund for Economic Uncertainties (the "SFEU") in fiscal years 2024-25 and 2025-26 and maintaining core programs for vulnerable populations. The 2024-25 State Budget includes approximately \$16.0 billion in budgetary reductions, comprising (a) an approximately 7.95% reduction in the State's operations budget resulting in State general fund savings of approximately \$2.2 billion, (b) a \$1.5 billion permanent reduction in State departments' budgets for vacant positions, (c) a reduction of approximately \$358.0 million in the State Department of Corrections and Rehabilitation budget in fiscal year 2024-25 and a total reduction of approximately \$740.0 million in fiscal years 2022-23 through 2024-25, (d) a \$500.0 million reduction to the State Student Housing Revolving Loan Program, (e) a \$485.0 million reduction in unspent one-time Learning-Aligned Employment Program resources, (f) an ongoing reduction of \$110.0 million to the Middle Class Scholarship Program, beginning in fiscal year 2025-26, (g) a \$1.1 billion reduction in various affordable housing programs, and (h) a \$746.1 million reduction for various healthcare workforce programs. The 2024-25 State Budget includes a \$13.6 billion increase in revenues in fiscal year 2024-25 through fiscal year 2026-27 by means of additional revenue sources and internal borrowing from special funds. As part of this revenue increase, the 2024-25 State Budget includes suspension of net operating loss deductions for companies with over \$1.0 million in taxable income and limits business tax credits to \$5.0 million in fiscal years 2023-2024 through 2025-2026, which is projected to increase revenues by \$5.95 billion in fiscal year 2024-25, \$5.5 billion in fiscal year 2025-26 and \$3.4 billion in fiscal year 2026-27. Additionally, the 2024-25 State Budget includes an increased managed care organization tax generating a projected \$5.1 billion in fiscal year 2024-25, \$4.6 billion in fiscal year 2025-26, and \$4.0 billion in fiscal year 2026-27. Significantly, the 2024-25 State Budget provides for the withdrawal of approximately \$12.2 billion from the State Rainy Day Fund (the "Rainy Day Fund" or "State Rainy Day Fund") over fiscal years 2024-25 and 2025-26 and approximately \$900.0 million from the State Safety Net Reserve in fiscal year 2024-25.

Additional budgeting maneuvers include \$6.0 billion in fund shifts, including (a) applying a prior CalPERS supplemental pension payment to the State's overall pension liability which reduces the State's required employer contributions in fiscal year 2024-25 by \$1.7 billion, (b) shifting approximately \$958.0 million from the State general fund to the State's Greenhouse Gas Reduction Fund for the Formula and Competitive Transit and Intercity Rail Capital Program, and (c) shifting approximately \$3.0 billion from the State general fund to the State's Greenhouse Gas Reduction Fund for clean energy and other climate programs. The 2024-25 State Budget also delays funding for programs such as the State Food Assistance Program Expansion, Developmental Services, childcare slots and the State's broadband program by a total amount of approximately \$3.1 billion. The 2024-25 State Budget also includes approximately \$2.1 billion in payroll and University of California and California State University compact deferrals.

The 2024-25 State Budget projects total resources available in fiscal year 2023-24 of approximately \$236.5 billion, including revenues and transfers of approximately \$189.4 billion and a prior year balance of approximately \$47.1 billion, and total expenditures in fiscal year 2023-24 of approximately \$223.1 billion. The 2024-25 State Budget projects total resources available for fiscal year 2024-25 of approximately \$225.6 billion, inclusive of revenues and transfers of approximately \$212.1 billion and a prior year balance of approximately \$13.4 billion. The 2024-25 State Budget projects total expenditures in fiscal year 2024-25 of approximately \$211.5 billion, inclusive of non-Proposition 98 expenditures of approximately \$128.9 billion and Proposition 98 expenditures of approximately \$82.6 billion. The 2024-25 State Budget projects total reserve balances of \$22.2 billion at the end of fiscal year 2024-25. This includes \$17.6 billion in the State Rainy Day Fund, \$3.5 billion in the SFEU, and \$1.1 billion in the Public School System Stabilization Account (the "Proposition 98 Rainy Day Fund"). In addition, the 2024-25 State Budget maintains approximately \$10.6 billion in the Reserve for Liquidation of Encumbrances. The 2024-25 State Budget includes total funding of \$133.8 billion for all K-12 education programs, including \$81.5 billion from the State's general fund and \$52.3 billion from other funds. The 2024-25 State Budget reflects

significant Proposition 98 funding that enables increased support for core programs such as the LCFF, special education, transitional kindergarten, nutrition, and preschool.

Certain budgeted programs and adjustments for K-12 education set forth in the 2024-25 State Budget include the following:

- Proposition 98 Minimum Guarantee. The 2024-25 State Budget suspends the Proposition 98 minimum guarantee in fiscal year 2023-24 and projects the Proposition 98 minimum guarantee to be in Test 1 in fiscal year 2024-25. In Test 1 years, the Proposition 98 minimum guarantee is equal to the percentage of State general fund appropriated for K-14 schools in fiscal year 1986-87. Suspending the Proposition 98 minimum guarantee is projected to create a maintenance factor obligation of approximately \$8.3 billion in fiscal year 2023-24 and is projected to result in a \$4.1 billion maintenance factor payment in fiscal year 2024-25, which will be paid in addition to the Proposition 98 minimum guarantee level in fiscal year 2024-25. The 2024-25 State Budget reflects Proposition 98 funding levels of \$103.7 billion in fiscal year 2022-23, \$98.5 billion in fiscal year 2023-24, and \$115.3 billion in fiscal year 2024-25. Such funding represents approximately 39.2% of the State's general fund revenues, plus local property tax revenues and a \$4.1 billion maintenance factor payment. To accommodate enrollment increases related to the expansion of transitional kindergarten, the 2024-25 State Budget increased the funding level from approximately 38.6% to approximately 39.2% to increase the percentage of State general fund revenues obligated to the Proposition 98 minimum guarantee.
- Proposition 98 Rainy Day Fund. The 2024-25 State Budget includes a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24 and a discretionary payment of approximately \$1.1 billion in fiscal year 2024-25, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. Because there is no ending balance at the end of fiscal year 2023-24 and a balance of \$1.1 billion at the end of fiscal year 2024-25, school district reserve caps would not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. See “ – School District Reserves” and “CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Proposition 2 – SB 751.”
- Local Control Funding Formula. The 2024-25 State Budget includes an LCFF cost-of-living adjustment of 1.07%. The cost-of-living adjustment, when combined with population growth adjustments, increases discretionary funding for local agencies by approximately \$983.0 million. To fully fund the LCFF, the 2024-25 State Budget withdraws approximately \$5.3 billion from the Proposition 98 Rainy Day Fund to support LCFF costs in fiscal year 2023-24, and uses available reappropriation and reversion funding of \$253.9 million to support ongoing LCFF costs in fiscal year 2024-25.
- Deferrals. The 2024-25 State Budget reflects LCFF apportionment deferrals from fiscal year 2023-24 to fiscal year 2024-25 of approximately \$3.6 billion and from fiscal year 2024-25 to fiscal year 2025-26 of approximately \$246.0 million. Additionally, the 2024-25 State Budget reflects approximately \$2.3 billion in categorical program deferrals from fiscal year 2022-23 to fiscal year 2023-24, with the deferred categorical amount being repaid using Proposition 98 Rainy Day Fund resources.
- Learning Recovery Emergency Block Grant. The 2024-25 State Budget focuses the use of allocated but unexpended Learning Recovery Emergency Block Grant funds on actions to address the needs of students most impacted by learning loss, based on an assessment of needs, and incorporates the use of these funds into the existing Local Control and Accountability Plan development process.

- Employee Protections. To ensure stable employment for school staff, the 2024-25 State Budget includes a suspension of the August 15, 2024, layoff window for certificated and classified staff.
- Instructional Continuity and Attendance Program. The 2024-25 State Budget includes statutory changes to allow local educational agencies to provide attendance recovery opportunities to students to make up lost instructional time, thereby offsetting student absences, and mitigating learning loss, as well as related fiscal impacts to local educational agencies. Beginning in fiscal year 2024-25, the 2024-25 State Budget allows local educational agencies to add up to 10 days of attendance recovery time per pupil to the attendance data submitted to the California Department of Education for funding purposes. Beginning July 1, 2025, the 2024-25 State Budget requires local educational agencies to include an instructional continuity plan in their School Safety Plan as a component of their emergency funding application. The plan must include procedures for student engagement within 5 days of an emergency and a plan to provide hybrid or remote learning opportunities to students within 10 instructional days. The 2024-25 State Budget also includes a \$4.0 million in one-time Proposition 98 general fund resources to research existing, and develop new models of hybrid and remote learning to support students' attendance, including developing and disseminating guidance and resources for local educational agencies to develop their own hybrid and remote learning programs to enable instructional continuity.
- Teacher Professional Development and Preparation. To expand the State's educator training infrastructure, the 2024-25 State Budget (a) provides \$25.0 million of one-time Proposition 98 general fund resources to support necessary costs, including training for educators to administer literacy screenings to meet the requirement to screen students in kindergarten through second grade for risk of reading difficulties, including dyslexia, by the 2025-26 school year; and (b) provides \$20.0 million in one-time Proposition 98 general fund resources for a county office of education to work with the University of California Subject Matter Projects, as well as other well-qualified governmental or non-profit providers, to develop and provide training aligned with the new California Mathematics Framework for mathematics coaches and leaders who in turn can provide training and support to mathematics teachers to deliver high-quality instruction.
- State Preschool Program. The 2024-25 State Budget provides approximately \$53.7 billion of State general fund resources to support reimbursement rate increases previously supported by available one-time federal stimulus funding. The 2024-25 State Budget reflects one-time savings of \$190.7 million general fund and \$522.3 million Proposition 98 general fund. The 2024-25 State Budget authorized State Preschool Program providers to serve two-year-old children, in addition to three and four-year old children, until June 30, 2027. The 2024-25 State Budget maintains that the State Preschool Program continue to require providers to reserve 5% of funded enrollment for children with disabilities. However, the 2024-25 State Budget suspends provisions to increase this requirement to 7.5% in fiscal year 2025-26 and 10% in fiscal year 2026-27.
- Transitional Kindergarten. The 2024-25 State Budget provides approximately \$988.7 million in Proposition 98 general fund resources for the 2023-24 school year to support the second year of expanded eligibility for transitional kindergarten to all children turning five-years-old between September 2 and April 2. The 2024-25 State Budget also provides approximately \$390.2 million in Proposition 98 general fund resources to support the second year of adding one additional certificated or classified staff person in each transitional kindergarten classroom. Additionally, the 2024-25 State Budget provides approximately \$1.5 billion in ongoing Proposition 98 general fund resources beginning in fiscal year 2024-25 to support the third year of expanded eligibility for transitional kindergarten to all children turning five-years-old between September 2 and June 2. The 2024-25 State Budget also provides approximately \$515.5 million in ongoing Proposition 98

general fund resources to support the third year of adding one additional certificated or classified staff person in each transitional kindergarten classroom.

The 2024-25 State Budget solution-oriented measures that directly impact funding for school districts, including forgoing planned investments of (a) \$875.0 million to support the School Facility Program, (b) \$550.0 million support to the State Preschool, Transitional Kindergarten And Full-Day Kindergarten Facilities Grant Program, and (c) \$500.0 million one-time Proposition 98 general fund investment in zero-emission school buses.

Additional budgeted programs and adjustments for K-12 education set forth in the 2024-25 State Budget include the following:

- Arts and Music in Schools. The 2024-25 State Budget provides approximately \$907.1 million to support arts and music in schools.
- Nutrition. The 2024-25 State Budget provides an additional \$179.4 million in ongoing Proposition 98 general fund resources and an additional \$120.8 million one-time Proposition 98 general fund resources to fully fund the universal school meals program in fiscal years 2023-24 and 2024-25. This is in addition to the \$1.6 billion base funding for such program.

The complete 2024-25 State Budget is available from the California Department of Finance website at www.dof.ca.gov or www.ebudget.ca.gov. The District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

LAO Analysis of the 2024-25 State Budget. The Legislative Analyst’s Office (the “LAO”), a nonpartisan State office which provides fiscal and policy information and advice to the State legislature, released its report on the 2024-25 State Budget entitled “The 2024-25 Budget: Overview of the Spending Plan” on September 6, 2024 (the “2024-25 State Budget Analysis”). In the 2024-25 State Budget Analysis, the LAO assesses the budget problem that was addressed in the 2024-25 State Budget and analyzes the major proposals for K-12 education.

The LAO estimates that the State addressed a budget shortfall of \$55.0 billion, which is larger than the budget shortfall of \$47.0 billion cited in the 2024-25 State Budget. The main driver for the \$8.0 billion difference is the difference in treatment of assumptions about baseline spending for schools and community colleges.

The LAO notes that the 2024-25 State Budget uses various maneuvers to address the budget shortfall, including reserve withdrawals, spending reductions, revenue increases, and cost shifts. The LAO indicates that spending-related adjustments (including school spending) were the largest component of the budget package, accounting for \$39.0 billion and approximately 70% of the total solutions. The LAO also shows that reserve withdrawals were the second largest component, totaling \$6.0 billion from the State Rainy Day Fund and the Safety Net Reserve. The report further details that cost shifts and revenue-related solutions were smaller components, amounting to \$2.0 billion and \$8.0 billion, respectively. The LAO estimates \$16.0 billion in one time or temporary spending solutions (excluding school spending) and \$4.0 billion in ongoing reductions, which grow to approximately \$6 billion over time.

The LAO notes that the budget emergency proclamation by the Governor on June 26, 2024 allowed the 2024-25 State Budget to withdraw approximately \$5.0 billion from the State Rainy Day Fund. The 2024-25 State Budget also includes a withdrawal of the \$900.0 million balance from the Safety Net Reserve.

The LAO estimates that, pursuant to the 2024-25 State Budget, the State would end the 2024-25 fiscal year with \$21.1 billion in General Fund reserves, including \$17.6 billion in the State Rainy Day Fund and \$3.5 billion in the SFEU. The LAO also estimates that the State would have room under the State appropriations limit in fiscal years 2022-23 through 2024-25. The LAO projects that revenues from the major tax sources would grow from fiscal year 2023-24 to fiscal year 2024-25, but not enough to offset the revenue shortfalls in the prior and current fiscal years.

The LAO explains that the 2024-25 State Budget includes \$12.7 billion in reductions to Proposition 98 funding for schools and community colleges over fiscal years 2022-23 through 2024-25. This includes a reduction to the Proposition 98 funding by \$2.6 billion for fiscal year 2022-23. For fiscal year 2023-24, the 2024-25 State Budget invokes a provision allowing the State to suspend the minimum requirement and reduces the amount of Proposition 98 funding by \$8.3 billion. The LAO states that these reductions lower the Proposition 98 requirement on an ongoing basis but create an obligation to increase funding more rapidly in the future. Additionally, the 2024-25 State Budget introduces a new type of fiscal maneuver that accrues \$6.2 billion in previous school and community college payments to future fiscal years. Specifically, the State will not recognize these payments as a cost to the State general fund in the year it provided them *i.e.*, fiscal year 2022-23. The maneuver does not delay or reduce any payments to schools or community colleges, nor does it reduce the Proposition 98 funding requirement in future fiscal years.

The LAO notes that the 2024-25 State Budget contains reserve withdrawals from the Proposition 98 Rainy Day Fund to mitigate the funding reductions to schools in fiscal year 2023-24. Additionally, the LAO estimates cost savings because the COVID-19 attendance policies preserving attendance numbers to pre-pandemic levels are being phased out. The LAO describes other minor savings for schools and community colleges from (1) deferring payments from fiscal year 2024-25 to fiscal year 2025-26, (2) reducing funding for the State Preschool program that is expected to go unused, and (3) repurposing certain unspent appropriations from previous years. The payment deferral involved deferring \$487.0 million in payments from fiscal year 2024-25 to fiscal year 2025-26 by delaying a portion of payment to school districts from June 2025 to July 2025. The LAO notes that school districts may be exempt from this deferral if they can show the delay would cause fiscal insolvency. The purpose of the deferral is to reduce spending in fiscal year 2024-25 to the minimum level required by Proposition 98.

The LAO indicates that after accounting for these actions, the State has \$1.5 billion available to augment school and community college programs. The LAO highlights that the budget allocates \$1.0 billion of this amount to cover a 1.07 percent cost-of-living adjustment for existing programs. For schools, the 2024-25 State Budget also provides an increase of \$300.0 million to cover cost increases of universal school meals. For community colleges, the 2024-25 Budget also provides \$75.0 million to cover increased costs.

The 2024-25 State Budget Analysis is available on the LAO website at www.lao.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

Governor's Fiscal Year 2025-26 State Budget Proposal

On January 10, 2025, the Governor released his proposed State budget for fiscal year 2025-26 (the "2025-26 Proposed State Budget"). The 2025-26 Proposed State Budget reflects the Governor's projection that the fiscal year 2025-26 Budget will be roughly balanced, and will represent a return to historical norms following a period of revenue volatility and a federal tax filing delay that contributed to significant State budget shortfalls over the past two fiscal years. The 2025-26 Proposed State Budget projects \$217.9 billion in 2025-26 General Fund revenues.

Regarding the State’s reserves and fund balances, the 2025-26 Proposed State Budget contemplates the continuation of a two-year drawdown of the State’s Budget Stabilization account that began in the 2024-25 State Budget (with a withdrawal of \$5.1 billion in 2024-25 and a projected withdrawal \$7.1 billion projected in 2025-26). The balance of the Budget Stabilization account is projected to be \$10.9 billion following the projected 2025-26 drawdown. The 2025-26 Proposed State Budget includes \$376 million contribution to fund the Public School System Stabilization Account.

The stronger-than-anticipated performance of the economy, stock market, and cash receipts, combined with an improved economic outlook, have all contributed to the upgraded revenue forecast. While the 2025-26 Proposed State Budget does not forecast a recession, it recognizes several risk factors that could negatively affect the economy and state revenues, including stock market and asset price volatility and declines—particularly those affecting high-income earners—as well as geopolitical instability. Additional risks come from stated policy changes by the incoming federal administration that could negatively impact the State’s economy—especially in the areas of international trade and immigration, as well as in health care. The 2025-26 Proposed State Budget does not include any adjustments to account for the damage caused by the Los Angeles-area fires, which is expected to be significant.

The Legislative Analyst’s Office’s analysis of the 2025-26 Proposed State Budget identifies three categories of discretionary proposals (those that are not already committed to under current law or policy): (1) proposals provide short-term budget savings that create more budget capacity which the LAO projects to generate a total of \$2.2 billion General Fund savings within the budget window, (2) new discretionary spending proposals that use budget capacity by increasing spending or reducing revenues which the LAO projects to increase General Fund expenditures within the budget window by \$700 million, and (3) increases to the State’s discretionary reserves.

Discretionary savings proposals identified by Legislative Analyst’s Office’s Analysis include:

- **\$1.6 Billion Reduction in School and Community College Settle-Up Obligations.** The 2025-26 Proposed State Budget proposes providing \$1.6 billion less in total funding for schools and community colleges than the estimated constitutional minimum funding level for 2024-25. This provides one-time General Fund savings in that year, but also creates a “settle-up” obligation, which will need to be paid in a future year if revenues for 2024-25 were to remain unchanged. If revenues for 2024-25 come in below current projections, this obligation would also decline—potentially to zero. While the administration indicates it will provide this payment in the future—after the final calculation of the minimum funding requirement—it also has not scored this future obligation in its multiyear budget.
- **Increases Revenue by Around \$300 Million.** The 2025-26 Proposed State Budget changes the rules about how taxable profits are determined for financial institutions. This change would increase revenues on an ongoing basis by around \$300 million per year.
- **Shifts Nearly \$300 Million in General Fund Spending to Proposition 4 (2024) Climate Bond.** The 2025-26 Proposed State Budget reduces and reverts significant General Fund appropriations for a variety of climate- and environmental-related activities totaling \$273 million, achieving General Fund savings. These include funds for water recycling, wildfire prevention activities at state parks, and dam safety activities. The proposal would then provide a like amount of funding from Proposition 4, the climate bond approved by voters in November 2024. This would result in maintaining prior funding levels for these activities but would preclude this amount of Proposition 4 funds from supporting expanded service levels or additional projects.

New spending proposals identified by Legislative Analyst’s Office’s Analysis include:

- **New Spending Proposals of Nearly \$600 Million.** The 2025-26 Proposed State Budget includes \$570 million in new discretionary General Fund spending. After 2025-26, these proposals would add about \$300 million in ongoing spending. Some of the largest spending augmentations proposed include: (1) \$60 million to provide additional grants under the Cal Competes program; (2) the intent to partially restore an ongoing reduction to the trial courts, which, if enacted, would cost \$42 million ongoing; and (3) a proposed expansion to College Corps, which would cost \$5 million in 2025-26, but grow to \$84 million ongoing.
- **New Tax Expenditures of \$150 Million.** The 2025-26 Proposed State Budget includes revenue proposals, which would expand existing tax expenditures and create new ones. These include increasing the existing film tax credit from \$330 million to \$750 million per year and excluding some military retirement income from taxation. Taken together, these proposals would reduce revenues by around \$150 million in 2025-26, reaching \$300 million by 2028-29.

Adjustments to the State's discretionary reserves identified by Legislative Analyst's Office's Analysis include an increase of approximately \$500 million to the State's Special Fund for Economic Uncertainties (SFEU). The SFEU is a general-purpose reserve used to provide capacity for unanticipated expenditures, including state costs associated with disasters and other emergencies. The state constitution has a balanced budget requirement, which means the balance of the SFEU must be set above zero for the upcoming fiscal year. Any level above zero is up to the discretion of the Legislature. Recent budgets have set the SFEU between \$3.5 billion and \$4 billion. The 2025-26 Proposed State Budget sets a \$4.5 billion SFEU balance for the end of 2025-26.

K-12 Education Spending. The 2025-26 Proposed State Budget reduces total funding for all K-12 education programs by \$300 million compared to 2024-25 State Budget funding levels, with total expenditures of \$118.9 billion, including \$83.1 billion from the State general fund and \$35.8 billion from other sources. The 2025-26 Proposed State Budget includes a roughly \$376 million discretionary payment into the Proposition 98 Rainy Day Fund in fiscal year 2025-26 to bring the fund balance to approximately \$1.5 billion.

Significant features of the 2025-26 Proposed State Budget relating to K-12 and higher education funding identified by the Legislative Analyst's Office include the following:

- **Funding for Schools and Community Colleges Up \$7.1 Billion Across the Budget Window.** The 2025-26 Proposed State Budget projects that the constitutional minimum funding level for schools and community colleges is up \$7.1 billion. Of this increase, \$3.9 billion is attributable to 2024-25 and \$3.2 billion is attributable to 2025-26. (Spending is unchanged in 2023-24.) The increase is due primarily to higher General Fund revenue estimates. In addition, approximately \$4 billion in one-time spending expires in 2025-26, freeing-up the underlying funding for other school and community college purposes.
- **Funds Some Ongoing Increases.** The 2025-26 Proposed State Budget provides approximately \$2.5 billion to fund a 2.43% statutory cost-of-living adjustment (COLA) for existing school and community college programs. The 2025-26 Proposed State Budget also sets aside \$1.1 billion to complete the expansion of transitional kindergarten in 2025-26. The 2025-26 Proposed State Budget also provides \$746 million to reduce student-to-adult ratios in transitional kindergarten classrooms from 12:1 to 10:1. The 2025-26 Proposed State Budget provides a \$435 million increase for the Expanded Learning Opportunities Program to increase the number of school districts that must offer enrichment programs (such as after school activities and summer school) to all of their students. The 2025-26 Proposed State Budget also includes \$30 million to support 0.5 percent systemwide community college enrollment growth.

- Allocates One-Time Funds for Discretionary Grants, Staffing Enhancements, and Technology Activities. The largest education-related one-time proposal in the 2025-26 Proposed State Budget is to provide \$1.8 billion for schools through a new discretionary block grant that could be used to fund new activities or cover costs of existing programs. The 2025-26 Proposed State Budget also includes \$500 million to fund literacy and mathematics coaches at high-poverty schools that would expand upon a program the state funded in previous budgets. In addition, the 2025-26 Proposed State Budget includes a series of initiatives intended to advance teacher training and recruitment efforts at schools and implement a common technology platform across the community college system.
- Delays \$1.6 Billion Payment in 2024-25 Pending Revised Revenue Data. As described above, under the 2025-26 Proposed State Budget, total funding for schools and community colleges in 2024-25 would be \$1.6 billion less than the administration's estimate of the constitutional minimum funding level that year. The administration indicates it will provide this payment in the future after finalizing the calculation of the minimum requirement. If State revenues come in below the levels estimated in the 2025-26 Proposed State Budget, the constitutional funding requirement also would decrease.

The State has not entered into any contractual commitment with the District, the County, the Underwriters nor the Owners of the Bonds to provide State budget information to the District or the Owners of the Bonds. Although they believe the State sources of information listed herein are reliable, none of the District, the Municipal Advisor or the Underwriters assumes any responsibility for the accuracy of the State budget information set forth or referred to herein or incorporated by reference herein.

Future Budgets and Budgetary Actions. The District cannot predict what future actions will be taken by the State legislature and the Governor to address changing State revenues and expenditures or the impact such actions will have on State revenues available in the current or future years for education. The State budget will be affected by national and State economic conditions and other factors beyond the District's ability to predict or control. Certain actions could result in a significant shortfall of revenue and cash and could impair the State's ability to fund schools during the current fiscal year and in future fiscal years. Certain factors, like an economic recession, could result in State budget shortfalls in any fiscal year and could have a material adverse financial impact on the District. As the Bonds are payable from *ad valorem* property taxes, the 2024-25 State Budget is not expected to have a material impact on the payment of the Bonds.

Additional Information. Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of the State budget may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading "California Budget." Various analyses of the budget may be found at the website of the LAO at www.lao.ca.gov. In addition, various State official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found via the website of the State Treasurer, www.treasurer.ca.gov. The information presented in these websites is not incorporated by reference in this Official Statement.

State Funding of Schools Without a State Budget

Although the State Constitution requires that the State Legislature adopt a budget for the State by June 15 of the prior fiscal year and that the Governor sign a budget by June 30, this deadline has been missed from time to time. Delays in the adoption of a Budget Act in any fiscal year could impact the receipt of State funding by the District. On May 29, 2002, the California Court of Appeal for the Second District decided the case of *Howard Jarvis Taxpayers Association, et al. v. Kathleen Connell* (as Controller of the

State of California), et al. (also referred to as *White v. Davis*) (“Connell”). The California Court of Appeal concluded that, absent an emergency appropriation, the State Controller may authorize the payment of State funds during a budget impasse only when payment is either (i) authorized by a “continuing appropriation” enacted by the State Legislature, (ii) authorized by a self-executing provision of the State Constitution, or (iii) mandated by federal law. The Court of Appeal specifically concluded that the provisions of Article XVI, Section 8 of the State Constitution—the provision establishing minimum funding of K-14 education enacted as part of Proposition 98—did not constitute a self-executing authorization to disburse funds, stating that such provisions merely provide formulas for determining the minimum funding to be appropriated every budget year but do not appropriate funds. Nevertheless, the State Controller has concluded that the provisions of the State Education Code establishing K-12 and county office of education revenue limit funding (the predecessor to the LCFF) do constitute continuing appropriations enacted by the State Legislature and, therefore, has indicated that State payments of such amounts would continue during a budget impasse. The State Controller, however, has concluded that K-12 categorical programs are not authorized pursuant to a continuing appropriation enacted by the State Legislature and, therefore, cannot be paid during a budget impasse. To the extent the Connell decision applies to State payments reflected in the District’s budget, the requirement that there be either a final budget bill or an emergency appropriation may result in the delay of some payments to the District while such required legislative action is delayed, unless the payments are self-executing authorizations, continuing appropriations or are subject to a federal mandate. The District, however, does not expect any delays in payments from the State to adversely affect its ability to pay the principal of and interest on the Bonds described in the forepart of this Official Statement, which are payable from voter-approved *ad valorem* property taxes.

Local Control Funding Formula

General. Funding for school districts, charter schools and county offices of education in connection with the LCFF includes State apportionments for general operating costs (“State Aid”) and funding for categorical programs. During fiscal year 2023-24, approximately 60.04% of the District’s General Fund revenues were pursuant to the LCFF. At the time of preparation of the 2024-25 Second Interim Report, the District projected that approximately 68.40% of the District’s fiscal year 2024-25 General Fund revenues will consist of funds determined under the LCFF. For fiscal years 2020-21 through 2023-24, LCFF revenues comprised a lower percentage of the District’s total General Fund revenues as a result of increases in one-time federal funding for COVID-19 relief. The following Table A-2 sets forth the percentage of the District’s General Fund revenues that are derived from revenues under the LCFF, federal revenues, other State revenues and other local revenues for fiscal years 2020-21 through 2024-25.

TABLE A-2
LOS ANGELES UNIFIED SCHOOL DISTRICT
General Fund Revenue Sources
Percentage of Total District General Fund Revenues⁽¹⁾
Fiscal Years 2020-21 through 2024-25

Revenue Source	Fiscal Year 2020-21	Fiscal Year 2021-22	Fiscal Year 2022-23	Fiscal Year 2023-24⁽²⁾	Fiscal Year 2024-25⁽³⁾
LCFF	64.68%	62.42%	55.99%	60.04%	68.40%
Federal Revenues	19.15	19.13	19.57	18.91	7.63
Other State Revenues	13.99	18.08	22.77	15.85	18.18
Other Local Revenues	2.18	0.37	1.67	5.19	5.80

⁽¹⁾ Sum of percentages may not equal 100% due to rounding.

⁽²⁾ Audited.

⁽³⁾ Projected. For more information regarding State funding during fiscal year 2024-25, see “– State Budget Act – 2024-25 State Budget” and “DISTRICT FINANCIAL INFORMATION – District Budget.”

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; and 2024-25 Second Interim Report.

The LCFF allocates State funding based on a school district's demographics. Each school district receives a base grant (the "Base Grant") per ADA in an amount determined by the State. The Governor's State budget for fiscal year 2022-23 revised the LCFF calculation beginning with fiscal year 2022-23 to consider the greater of a school district's current fiscal year, prior fiscal year, or the average of three prior fiscal years' ADA. See "DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance." Pursuant to the LCFF, each local education agency ("LEA") is required to, among other things, show progress toward an average class enrollment of no more than 24 pupils in kindergarten through grade 3, unless the LEA has entered into a collective bargaining agreement specifying an annual alternative average class enrollment in those grades for each school. Accordingly, the LCFF includes an adjustment to the Base Grant for kindergarten through grade 3 (the "K-3 Grade Span Adjustment") of approximately 10.4% in order to cover the costs associated with class size reduction. In addition, the LCFF includes an adjustment to the Base Grant for grades 9 through 12 of approximately 2.6% to cover the costs of, among other things, providing career technical education.

Based on the ADA of the given demographic classification, school districts are eligible to receive a 20% supplemental grant (the "Supplemental Grant") for students classified as English learners ("EL"), students eligible to receive a free or reduced-price meal ("FRPM"), and students classified as foster youth ("LI"). The State expects the Supplemental Grants to reflect the additional costs associated with the education of EL, FRPM and LI students. In addition, school districts are eligible to receive a concentration grant (the "Concentration Grant") if the school district has a significant concentration of students classified as EL, FRPM or LI (collectively, "Unduplicated Pupils"). The LCFF uses an unduplicated student count to determine the amount of the Supplemental Grant and Concentration Grant authorized for a school district. A school district may only count a student one time if such student is classified in more than one of the EL, FRPM and LI categories. In the event the percentage of Unduplicated Pupils exceeds 55% of a school district's total enrollment, the LCFF provides additional funding to the school district through a Concentration Grant. The Concentration Grant will be an amount equal to an additional 65% of the school district's adjusted Base Grant, which includes the cost of living adjustment and grade span adjustments, if any, for each Unduplicated Pupil above the 55% threshold.

Starting with the 2023-24 fiscal year, an additional Equity Multiplier was added for LEAs who qualify by having both (1) a prior year nonstability rate of greater than 25% and (2) a prior year socioeconomically disadvantaged pupil rate of greater than 70%. The nonstability rate refers to the percentage of students who do not complete the year due to factors like expulsion or other reason without stable subsequent enrollment at another school. The socioeconomically disadvantaged pupil rate refers to the percentage of students who (i) do not have a parent with a high school diploma, (ii) are eligible for free or reduced-price meals, (iii) are migratory, (iv) are homeless youth, (v) are foster youth or (vi) are enrolled in a county juvenile court school. Every year, the state will allocate \$300 million to the qualifying LEAs on a per-unit basis based on the LEA's prior year adjusted cumulative enrollment, but each qualifying school will receive at least \$50,000. The Equity Multiplier revenue must be used for evidence-based services and support for pupils.

The Base Grants are based on four uniform, grade-span base rates. For fiscal year 2024-25, the LCFF provided to school districts and charter schools: (a) a Base Grant for each LEA equivalent to \$11,068 per ADA for transitional kindergarten/kindergarten through grade 3 (including the grade span adjustment); (b) a Base Grant for each LEA equivalent to \$10,177 per ADA for grades 4 through 6; (c) a Base Grant for each LEA equivalent to \$10,478 per ADA for grades 7 and 8; (d) a Base Grant for each LEA equivalent to \$12,460 per ADA for grades 9 through 12 (including the grade span adjustment). The Base Grant amount for fiscal year 2024-25 includes a COLA of 1.07%. The amount of actual funding allocated to the Base Grant, Supplemental Grants and Concentration Grants is subject to the discretion of the State.

Since the full implementation of the LCFF in fiscal year 2018-19, there is no longer a gap between a school district's prior year funding and the target amount of funding under the LCFF for the current year. Further, there is no longer a difference between the District's target entitlement under the LCFF – the amount available once the LCFF is fully funded – and the District's transition entitlement. In fiscal year 2018-19, the District reached its target entitlement for the District and the Affiliated Charter Schools, such that there is no transition entitlement for the District and the Affiliated Charter Schools. Accordingly, the District's historically significant increases in LCFF funding from year to year are not reflective of the District's current and expected LCFF funding since the LCFF is fully funded.

The difference between the amount a school district or charter school would have received under the old funding system and the estimated amount it would receive for LCFF funding at full implementation, based on certain criteria is referred to as the "Economic Recovery Target." Only school districts and charter schools that were at, or below, the 90th percentile of per-pupil funding rates of school districts under the pre-fiscal year 2013-14 funding system, as determined at the certification of the State's second principal apportionment in fiscal year 2013-14, are eligible for Economic Recovery Target payments. Based on this criteria, the District is not entitled to receive Economic Recovery Target funding. Certain of the District's Affiliated Charter Schools, however, are entitled to the Economic Recovery Target funding and received \$990,310, collectively, in fiscal year 2023-24, and budget to receive approximately the same amount, collectively, in fiscal year 2024-25.

The District has the largest ADA in the State. See "DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance" herein. In addition, the District's ADA includes a significant number of students classified as Unduplicated Pupils. Accordingly, the District expects to receive more LCFF funding than other school districts in the State. The 2024-25 Second Interim Report projects that approximately 85.72% of students attending non-charter schools of the District will be classified as Unduplicated Pupils under the LCFF during fiscal year 2024-25. The percentage of students classified as Unduplicated Pupils is based on a three-year rolling average. The District's calculation of ADA with respect to Unduplicated Pupils, which is used to determine Supplemental and Concentration Grant revenues, is subject to adjustment upon review thereof by the District's independent auditor.

The following Table A-3 sets forth the District's Base Grant per ADA with grade span adjustments for fiscal years 2015-16 through 2024-25 under the LCFF.

TABLE A-3
LOS ANGELES UNIFIED SCHOOL DISTRICT
Adjusted Base Grant Per Average Daily Attendance
Fiscal Years 2015-16 through 2024-25

<u>Fiscal Year</u>	<u>Grades TK/K-3</u>	<u>Grades 4-6</u>	<u>Grades 7-8</u>	<u>Grades 9-12</u>
2015-16	\$ 7,820	\$ 7,189	\$ 7,403	\$ 8,801
2016-17	7,820	7,189	7,403	8,801
2017-18	7,941	7,301	7,518	8,939
2018-19 ⁽¹⁾	8,235	7,571	7,796	9,269
2019-20	8,503	7,818	8,050	9,572
2020-21	8,503	7,818	8,050	9,572
2021-22	8,935	8,215	8,458	10,057
2022-23	10,119	9,304	9,580	11,391
2023-24	10,951	10,069	10,367	12,327
2024-25	11,068	10,177	10,478	12,460

⁽¹⁾ LCFF was fully funded in fiscal year 2018-19.

Sources: California Department of Education.

Local Control and Accountability Plan. Pursuant to the LCFF, since July 1, 2014, school districts, county offices of education and charter schools have been required to develop, adopt and annually update a three-year LCAP. The LCAP is required to identify goals and measure progress for student subgroups across multiple performance indicators. The Education Code requires each school district to file with the county superintendent of schools such school district's LCAP or annual update thereof not later than five days after its adoption. On or before August 15 of each year, the county superintendent of schools may seek clarification, in writing, from the governing board of such school district about the contents of the LCAP. The school district has the opportunity to respond to such request and the county superintendent is authorized to submit recommendations for amendments to the LCAP. On or before October 8 of each year, the county superintendent of schools is required to approve each school district's LCAP pending a determination that the school district has adhered to the template adopted by the State Board of Education, the school district's budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP based on projected costs, and the school district has adhered to the Education Code with respect to funds apportioned for Unduplicated Pupils.

The State's priorities for each LCAP include, among other things, compliance with requirements with respect to appropriateness of teacher assignments, ensuring that teachers are fully credentialed in the subject areas and for the pupils they are teaching, and ensuring that every pupil in the school district has sufficient access to the standards-aligned instructional materials as determined in accordance with the Education Code. In addition, school facilities are to be maintained in good repair. The State requires proper implementation of the academic content and performance standards adopted by the State Board of Education and will measure parental involvement (e.g., efforts to seek input from parents or guardians regarding decisions for the district and the school site), pupil achievement (e.g. performance on Statewide assessments, the academic performance index, readiness for college or career technical education, progress towards English proficiency, performance on advance placement examinations), pupil engagement (e.g., school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout and graduation rates, pupil suspension and expulsion rates, etc.), access and enrollment in a broad course of study including the core subject areas and programs and services developed and provided to Unduplicated Pupils, and pupil outcomes in the subject areas comprising a broad course of study.

In November 2014, the State Board of Education adopted final regulations to govern the expenditure of the Supplemental Grant and Concentration Grant funding. These regulations require school districts, county offices of education, and charter schools to increase and improve services for Unduplicated Pupils and provide authority for school districts to spend funds school-wide when significant populations of Unduplicated Pupils attend a school. Pursuant to the regulations, LEAs are required to obtain input from parents of students and the general public in connection with the development, revision and updates of LCAPs. In addition, the regulations require County superintendents to review school district LCAPs and require county offices of education to provide technical assistance if they disapprove an LCAP. The Education Code grants the State Superintendent of Public Instruction authority to intervene if a school district or charter school fails to show improvement across multiple subgroups in three out of four consecutive years.

Risks Affecting School District Revenue. Many school districts in the State are funded based on the LCFF, which allocates a Base Grant per unit of ADA with additional supplemental funding in the form of Supplemental Grants and Concentration Grants based on certain factors. Thus, a temporary shutdown of a school or an entire school district or other event resulting in reduced enrollment or attendance would reduce the ADA of a school district and could impact the funding a school district receives. For example, events like the outbreak of a highly contagious disease or epidemic disease could harm a school district's financial results or result in a temporary shutdown of the school district's facilities. Such an event could also have impacts on the State's tax and other revenue receipts which may, in turn, impact educational

funding that school districts receive from the State. The outbreak of the respiratory disease caused by COVID-19 was declared a pandemic by the World Health Organization, a national emergency by former President Trump and a state of emergency by the Governor. While State and federal one-time COVID-19 relief funding provided some immediate relief to school districts, including the District, during the COVID-19 pandemic, the District cannot predict whether similar legislation providing State and federal one-time relief funding would be enacted in the future in the event the outbreak of COVID-19 were to increase in intensity or a similar or other outbreak of a highly contagious disease or epidemic disease or other event resulting in reduced enrollment or attendance were to occur in the future.

In January 2025, multiple fires broke out across areas of the County burning thousands of acres and damaging or destroying thousands of structures. The three largest of said fires are the Hughes Fire, Eaton Fire, and Palisades Fires. The Hughes Fire burned approximately 10,400 acres, although no information is available on the number of structures that have been damaged or destroyed. The Eaton Fire has burned approximately 14,000 acres and has damaged or destroyed at least 10,000 structures. The Palisades Fire has burned approximately 23,500 acres and has damaged or destroyed at least 7,000 structures. Properties damaged or destroyed in the Palisades Fire are included within the boundaries of the District and represent a small percentage of the assessed value in the District. As a result of the fires, schools in the District were closed for 3 days and approximately 2,400 students were displaced. Three school campuses within District boundaries, Marquez Elementary School, Palisades Elementary School, and Palisades High School/Palisades Charter High School (Palisades Charter High School is a Fiscally Independent Charter School), were significantly damaged by the fires and remain closed. The District estimates that the costs of rebuilding the three damaged campuses will be approximately \$600 million, and debris removal at the sites is nearly complete. The District expects to rebuild its damaged campuses, however, no assurances can be given that the District will rebuild any or all of its damaged facilities. The District is unable at this time to quantify the overall loss as a result of the fires.

The County Assessor's Office allows for the reassessment of properties that are damaged or destroyed as a result of misfortune or calamity, which includes wildfires. Property owners may submit an application for the reassessment of the property within 12 months of the damage or destruction. Any such reassessment is retroactive to the date of damage or destruction. The District is unable at this time to quantify the loss in assessed value as a result of any such reassessment. The California Legislative Analyst's Office currently estimates a reduction of assessed value in the County, including impacted areas located within and outside of the boundaries of the District, to be between \$10 and \$20 billion.

Additionally on January 16, 2025, the California Governor issued Executive Order 10-25 that (i) suspends until April 10, 2026, certain state tax laws that impose penalties, costs, and interest for late payment of property taxes due in calendar year 2025, and (ii) suspends certain additional state tax laws requiring the filing of various property tax statements. The orders apply to properties located in 9 zip codes that are included in the boundaries of the District. Additional executive orders have been issued to allow for a quicker redevelopment in fire-damaged areas. The District cannot predict the effect any executive orders will have on the timely collection of property taxes.

Charter School Funding

A charter school is a public school authorized by a school district, county office of education or the State Board of Education. State law requires that charter petitions be approved if they comply with the statutory criteria. The District has certain fiscal oversight and other responsibilities with respect to both Affiliated Charter Schools and Fiscally Independent Charter Schools located in the District geographic boundaries. Fiscally Independent Charter Schools, however, are separate LEAs and receive revenues directly from the State. Affiliated Charter Schools receive their funding from the District and are included in the District's budgets and audit reports. Information regarding enrollment, ADA, budgets and other

financial information relating to Fiscally Independent Charter Schools is not included in the District’s audit reports or in this Official Statement unless otherwise noted.

Pursuant to the LCFF, Fiscally Independent Charter Schools and Affiliated Charter Schools will receive a Base Grant per ADA and are eligible to receive Supplemental Grants, Concentration Grants and Equity Multiplier funds. See “– Local Control Funding Formula” herein. In fiscal year 2023-24, the District operated 51 Affiliated Charter Schools and oversaw 221 Fiscally Independent Charter Schools within the District boundaries. The fiscal year 2023-24 funded ADA of the Affiliated Charter Schools and the Fiscally Independent Charter Schools was 35,586 and 101,451 (unaudited), respectively. An increase in the number of Fiscally Independent Charter Schools within the boundaries of a school district or an increase in the number of students transferring to a Fiscally Independent Charter School or an Affiliated Charter School from a traditional school within a school district may cause a net reduction in the District’s ADA.

Limitations on School District Reserves

Unless a school district is granted an exemption by its county superintendent of schools, amounts in its reserves may not exceed the limitations set forth in the Education Code once certain conditions precedent are met. Pursuant to Section 42127.01 of the Education Code, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Proposition 98 Rainy Day Fund is equal to or exceeds 3% of the combined total of State general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10% of total General Fund expenditures and other financing uses. A county superintendent of schools may grant a school district under its jurisdiction an exemption from the reserves limitation for up to two consecutive fiscal years within a three-year period if the school district provides documentation indicating that extraordinary fiscal circumstances, including, but not limited to, multiyear infrastructure or technology projects, substantiate the need for a combined assigned or unassigned ending general fund balance that is in excess of the reserves limitation. The limitation applies once the Superintendent of Public Instruction notifies school districts and county offices of education that the conditions precedent are met. The Superintendent of Public Instruction is also required to notify school districts and county offices of education when those conditions no longer exist.

The State-imposed minimum recommended reserve for the District is accounted for in the District’s reserve for economic uncertainties. Payments allocated to the Proposition 98 Rainy Day Fund by the State in fiscal years 2021-22 and 2022-23 triggered the limitations on school district reserves under the Education Code in fiscal years 2022-23 and 2023-24. The State’s economic and revenue outlook, however, has changed. Although the 2024-25 State Budget provides for a discretionary payment of approximately \$1.1 billion to the Proposition 98 Rainy Day Fund in fiscal year 2024-25, the 2024-25 State Budget also provides for a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. Given 2024-25 State Budget provisions relating to the Proposition 98 Rainy Day Fund, school district reserve caps will not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. See “– State Budget Act.”

DISTRICT FINANCIAL INFORMATION

District Financial Policies and Related Practices

General. The District has three key financial policies: a budget and finance policy (the “Budget and Finance Policy”), a debt management policy (the “Debt Management Policy”) and an investment policy (the “Investment Policy”).

Budget and Finance Policy. The District has adopted a Budget and Finance Policy pursuant to which the District creates and funds reserves for operating purposes (collectively, the “Operating Reserves”) and liability management purposes. The Budget and Finance Policy reflects reserve categories promulgated by the Government Accounting Standards Board (“GASB”) and incorporates certain reserve categories established by the District. See “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves” herein.

Operating Reserves. The District uses the Operating Reserves to manage its budget for each fiscal year. A portion of the District’s authorized appropriations are set aside in the Operating Reserves. The District generally appropriates amounts from the General Fund based on the amount estimated in its budget. The District may, however, appropriate funds from unspent balances within the Operating Reserves, if necessary. Accordingly, the District uses the Operating Reserves to ensure that appropriations reflect the District’s actual General Fund expenditures. The current Operating Reserves include nonspendable reserves, restricted reserves, committed reserves, assigned reserves, and unassigned reserves (generally described as fund balances), the latter of which includes the District’s reserve for economic uncertainties. Pursuant to the California Code of Regulations, school districts with an ADA of over 250,001 students, such as the District, must maintain a reserve for economic uncertainties of 1% of General Fund appropriations.

Pursuant to the Budget and Finance Policy, the District’s total General Fund balance may not be less than an amount equal to 5% of total General Fund expenditures and net transfers out during a fiscal year (the “5% Minimum Reserve Threshold”). In addition, the Budget and Finance Policy requires the projected General Fund balance to satisfy the 5% Minimum Reserve Threshold in each of the two subsequent fiscal years which the District includes in its interim financial reports. In the event that the District’s estimates indicate that the total General Fund balance will not satisfy the 5% Minimum Reserve Threshold in any of the current fiscal year or two subsequent fiscal years, the Budget and Finance Policy directs the District to develop and implement budget proposals to restore reserve balances to the 5% Minimum Reserve Threshold.

Based on the 2024-25 Second Interim Report, the District’s Operating Reserves are expected to satisfy both the 5% Minimum Reserve Threshold and the 1% statutory reserve requirement for fiscal years 2024-25, 2025-26 and 2026-27. Unlike the 5% Minimum Reserve Threshold, the 1% statutory reserve requirement is based on the unrestricted and unassigned ending fund balance (including the reserve for economic uncertainties) only and does not take into account the restricted, committed, or assigned ending fund balances. See “– District Budget – 2024-25 Second Interim Report” herein.

Liability Management. Pursuant to the Budget and Finance Policy, the District has established a health and welfare reserve (the “Health and Welfare Benefits Fund”), and an other-post-employment benefits (“OPEB”) trust (the “OPEB Trust Fund”). Annual appropriations are made to address other identified liabilities, such as pension, vacation, and retiree healthcare.

The District is in the process of transitioning certain liabilities and potential claims previously covered by District reserves and purchased lines of coverage to a captive insurance company, designed to mitigate financial risks, enhance control over the insurance processes, potentially reduce costs, and tailor coverage to meet the District’s specific needs. The Captive Insurer (as defined below) is a separate legal entity. See “Risk Management and Litigation – *Captive Insurance Program.*” The Captive Insurer will determine the reserves, liabilities, and insurance policy premiums charged to the District from actuarial information. The Captive Insurer is liable for losses and will record the liability on its books.

The liability for auto, general, and workers’ compensation, prior to July 1, 2024, was based upon information from an independent actuary. Effective July 1, 2024, coverage and reserves with respect to

automobile, general, sexual abuse and molestation, and workers' compensation liabilities was and is being transferred to the Captive Insurer, with required reserves, liabilities and insurance policy premiums determined by the Captive Insurer and charged to the District using actuarial information. See "Risk Management and Litigation – *Captive Insurance Program*." The District is currently evaluating the following lines of coverage to be provided by the Captive Insurer: boiler and machinery; crime and fiduciary; property; cyber security; and medical malpractice.

For certain current claims for sexual abuse and molestation pending settlement, funds have been set aside or transferred to the Captive Insurer. Remaining sources of funds to resolve claims for sexual abuse and molestation are expected to include limited insurance including through the Risk Management Authority (as defined herein), amounts provided and available to the Captive Insurer, and other legally available funds whether made payable as due or by payments spread over several years for a period commencing with the judgment or court's order approving a settlement with dismissal of the action. See "Risk Management and Litigation – Sexual Misconduct Cases" and "Future Financings – AB 218 and Similar Claims."

Prior to the establishment of the Captive Insurer, the District maintained a workers' compensation reserve (the "Workers' Compensation Fund") with the amount required to be on deposit therein established with information from an independent actuary at an amount necessary to fund its outstanding workers' compensation liability to the actuarially recommended level based on the central estimate approach and by additionally calculating the amount necessary for claims and operation of the Workers' Compensation Fund. See "– Risk Management and Litigation" herein. As used herein, the central estimate represents an expected value over the range of reasonably possible outcomes.

The Health and Welfare Benefits Fund is used to pay all health and welfare payments for active employees and retirees. The District determines funding of the Health and Welfare Benefits Fund based on the applicable health benefits agreement for each of the applicable years. See "– Employees and Labor Relations – Negotiations Regarding Labor Contracts" herein. As of June 30, 2024, the net position of the Health and Welfare Benefits Fund was in deficit at approximately \$(2.0) million. The deficit will be addressed by increasing the annual employee contribution rate for fiscal year 2024-25, from \$15,500 to \$18,400 per employee. The Fiscal Year 2024-25 Budget includes contributions of \$1.4 billion for the Health and Welfare Benefits Fund.

The District Board approved the creation of the OPEB Trust Fund in May 2014 as an irrevocable trust for its OPEB liability. The Budget and Finance Policy directs the District, subject to approval by the District Board, to make annual contributions to the OPEB Trust Fund when the balance in the General Fund exceeds the 5% Minimum Reserve Threshold to the extent possible. In the event that the unrestricted portion of the General Fund balance is above 5% of the unrestricted revenues (after the annual OPEB contribution has been determined), the Budget and Finance Policy directs the District to make an additional contribution to the OPEB Trust Fund. See "– Other Postemployment Benefits" herein. As of a June 30, 2024 measurement date, the net position of the OPEB Trust Fund was approximately \$820 million.

Budgeting Practices. Since Fiscal Year 2022-23 the District has updated and implemented new budgeting practices to improve timeliness, accuracy and transparency. In Fiscal Year 2024-25, the District named these collective actions as strategic budgeting. To support this effort, departments are now able to view daily updates of budget to actuals analysis for their respective departments, which facilitates effective and timely decision-making regarding opportunities for internal budget adjustments and/or reallocations that may be available for both labor and non-labor resources (this data is refreshed on a nightly basis). The District also implemented budget sweeps of positions that have been vacant for more than 180 days. In addition, to improve transparency of anticipated underspend in multi-year projections, the District refined its use of contras (i.e. underspend projections) in budgeting to better reflect actual expenditures for current

and future years. The district is also beta testing a budget transparency dashboard for public use to improve the communication of central office and school site budgetary information (to external audiences); the first phase is scheduled to go live July 1, 2025. In summary, the strategic budgeting process aims to align non-labor budgeting to need, eliminate aged vacancies, reassess budget needs with actual spend and enrollment trends, while improving transparency for both internal and external stakeholders.

Debt Management Policy. The Debt Management Policy establishes formal guidelines for the issuance and management of the District's debt and other financial obligations. The Debt Management Policy establishes targets and ceilings for certificates of participation ("COPs") and unhedged variable rate exposure and sets forth benchmark debt ratios that include both COPs and the District's general obligation bonds. The Debt Management Policy also requires the District to annually publish a comprehensive debt report that, among other things, provides information on tax rates related to the District's general obligation bonds and credit factors that reflect the District's ratings.

The Debt Management Policy is required to be reviewed annually. The current Debt Management Policy was approved by the District Board on June 18, 2024. The District is in compliance with the Debt Management Policy. The Debt Management Policy establishes a ceiling of 2.0% for the ratio of COPs gross annual debt service to District General Fund expenditures. The District Board may increase the target at the time a new debt issuance is proposed, but such authority is not intended to exceed the ceiling established in the Debt Management Policy. As of January 1, 2025, the maximum fiscal year COPs debt service was approximately 0.45% of the District's General Fund budgeted expenditures for Fiscal Year 2024-25. As of January 1, 2025, the District has outstanding COPs in the aggregate principal amount of approximately \$443.0 million, which includes the portion to be refunded by the Series B Bonds. (See " – District Debt – Certificates of Participation" for more information.) The Debt Management Policy limits unhedged variable rate debt to \$100 million and requires reporting of the debt ratios and benchmarks. The District currently has a variable interest rate exposure of \$69.95 million. The variable rate debt is associated with the District's 2024-25 Tax and Revenue Anticipation Notes which serve as an interim financing mechanism in connection with the District's refinancing of claims arising from AB 218 and similar claims.

Investment Policy. The foremost objective of the District's Investment Policy is safety. In addition, the Investment Policy directs the District to invest public funds in a manner that will maximize the investment return on all of its funds with maximum security while meeting the daily cash flow demands of each portfolio of the District and conforming to all federal, State, and local statutes governing the investment of public funds. Further, the Investment Policy directs that all investments of the District be undertaken to ensure the preservation of capital in the overall portfolio. To attain this objective, the District may diversify its investments by investing funds among a variety of securities offering independent returns. In addition, the Investment Policy requires the District's investment portfolios remain sufficiently liquid to enable the District to meet its operating requirements and be structured to attain a maximum return commensurate with its investment risk constraints and the cash flow characteristics of each portfolio.

The District's operating funds and all of the debt service funds maintained for repayment of general obligation bonds are deposited in the County Treasury Pool in accordance with State law and managed pursuant to the County's Investment Policy, a copy of which can be found at <http://ttc.lacounty.gov/>. Such website is not incorporated herein by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein. See APPENDIX F – "THE LOS ANGELES COUNTY TREASURY POOL." With the concurrence of the County's Treasurer and Tax Collector, however, the District may direct the investment of funds in certain of its operating funds and debt service funds so long as such direction complies with both the County's investment policy and the District's Investment Policy. In addition, the District can direct the investment of indentured funds held by

third party trustees with regard to certain issuances of COPs pursuant to a prescribed list of permitted investments.

Significant Accounting Policies, System of Accounts and Audited Financial Statements

The CDE imposes by law uniform financial reporting and budgeting requirements for K-12 school districts. Financial transactions are accounted for in accordance with the California School Accounting Manual. The District uses fund accounting and maintains governmental funds, proprietary funds and fiduciary funds. The General Fund is the chief operating fund of the District. For a description of the other major funds of the District, see the description thereof contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.” Note 1 to such audited financial statements sets forth significant accounting policies that the District follows. Simpson & Simpson Certified Public Accountants (“Simpson”), Los Angeles, California, served as independent auditor to the District for its audited financial statements for fiscal year 2023-24. Simpson has not been requested to consent to the use or to the inclusion of its reports in this Official Statement, and it has not audited or reviewed this Official Statement. The District’s audited financial statements for the fiscal year ended June 30, 2024, are included as Appendix B to this Official Statement. The complete audited financial statements of the District, including the notes thereto, are an integral part of this Official Statement.

Typically, the District is required to file its audited financial statements for the preceding fiscal year with the State Controller’s Office, the CDE and the County Superintendent of Schools by December 15 of each year. During the last five years, the District timely filed its audited financial reports with the State Controller’s Office, the CDE, and LACOE pursuant to the Education Code and any applicable legislation amending the filing deadline thereof by the respective deadlines therefor.

The audited financial statements for fiscal year 2023-24 include certain audit findings and questioned costs. With respect to the audited financial statements for fiscal year 2023-24, Simpson identified 13 audit findings and questioned costs totaling approximately \$770.1 million. For detailed information regarding such findings and questioned costs, see Appendix B. Notably, in fiscal year 2023-24 – like the three previous fiscal years – the District did not meet the minimum threshold of General Fund spending on classroom teacher salaries and benefits in accordance with Education Code Section 41372. Under Education Code Section 41372, a unified school district, like the District, is required to spend a minimum of 55% of its General Fund resources on classroom salaries and benefits. In fiscal year 2023-24, the District spent approximately 47.08% of its General Fund resources on classroom salaries and benefits, which is approximately 7.92% or \$763.9 million below such minimum threshold set forth in the Education Code. Such discrepancy is the result of the COVID-19 pandemic that caused the District to spend significant General Fund revenues on COVID-19 related expenses that were non-classroom teacher salaries and benefits. In each of fiscal year 2020-21, fiscal year 2021-22, and fiscal year 2022-23, the District Board approved the submission of a waiver request to the County Superintendent, and each was approved by the County Superintendent. The District expects to submit a waiver request for fiscal year 2023-24 to the County Superintendent after notice is received from the Los Angeles County Office of Education.

In addition, the audited financial statements for fiscal year 2023-24 included a finding that the District did not meet the transitional kindergarten and early enrollment average class enrollment and adult-to-pupil requirements pursuant to Education Code Section 48000. The District has implemented measures to ensure compliance with class size and adult-to-pupil ratio requirements, including the distribution of a Transitional Kindergarten Resources and Communication Toolkit to school sites and district administrators.

Copies of the District’s audited financial statements as well as budgets and interim financial reports may be obtained from the website of the District: www.lausd.org. The website is not incorporated herein

by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein.

Audited Financial Report

Fiscal Year 2023-24 Audited Annual Financial Report. The District’s fiscal year 2023-24 Audited Annual Financial Report (the “Fiscal Year 2023-24 Audit”) has been submitted to the District. The Fiscal Year 2023-24 Audit reflects the District’s audited financial results for fiscal year 2023-24. The Fiscal Year 2023-24 Audit reflects a General Fund adjusted beginning balance of approximately \$5.71 billion, total revenues of \$11.22 billion, total expenditures of \$10.55 billion, other financing sources and uses of \$45.64 million, and an ending balance of \$6.42 billion. The Fiscal Year 2023-24 Audit indicates that the General Fund ending balance of approximately \$6.42 billion consists of approximately \$244.90 million for the mandatory reserve for economic uncertainties, \$2.92 million of non-spendable revolving cash, stores, and prepaid expenditures, \$1.79 billion of restricted ending balances, \$2.97 billion of committed ending balances, \$491.52 million of assigned ending balances and \$869.03 million of unassigned and unappropriated ending balances. In fiscal year 2023-24, the District was able to meet its financial commitments and its required ending balances, as set forth in the Budget and Finance Policy. See “– District Financial Policies and Related Practices” for more information on the Budget and Finance Policy.

District Budget

General School District Budget Process and Oversight. State law requires that each school district maintain a balanced budget in each fiscal year. The California Department of Education imposes a uniform budgeting and accounting format for school districts. Under current law, a school district governing board must adopt and file with the county superintendent of schools a budget by July 1 of each fiscal year. The District is under the jurisdiction of the County of Los Angeles Superintendent of Schools.

The county superintendent of schools must approve, conditionally approve, or disapprove the adopted budget for each school district by September 15 in accordance with the Education Code. The county superintendent of schools is required to examine the adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance with the established standards. The county superintendent of schools is also required to determine whether the adopted budget will allow the school district to meet its financial obligations during the fiscal year and is consistent with a financial plan that will enable the school district to satisfy its multiyear financial commitments. The Education Code directs the county superintendent of schools to disapprove any school district budget if it determines that the budget does not include expenditures necessary to implement an LCAP or an annual update to the LCAP. See “STATE FUNDING OF SCHOOL DISTRICTS – Local Control Funding Formula – *Local Control and Accountability Plan*” herein for more information about LCAP.

In the event that the county superintendent of schools conditionally approves or disapproves the school district’s budget, the county superintendent of schools will submit to the governing board of the school district no later than September 15 of such year recommendations regarding revisions of the budget and the reasons for the recommendations, including, but not limited to, the amounts of any budget adjustments needed before the county superintendent of schools can approve that budget. In addition, school districts must make available for public review any revisions to revenues and expenditures that it has made to its budget to reflect the funding made available by the State Budget Act (defined herein) not later than 45 days after the enactment of the State Budget Act.

The governing board of the school district, together with the county superintendent of schools, must review and respond to the recommendations of the county superintendent of schools before October 8 at a regular meeting of the governing board of the school district. The county superintendent of schools will examine and approve or disapprove of the revised budget by November 8 of such year. If the county superintendent of schools disapproves a revised budget, the county superintendent of schools will call for the formation of a budget review committee. By December 31 of each year, every school district must have an adopted budget, or the county superintendent of schools may impose a budget and will report such school district to the State Legislature and the Department of Finance. In prior years, LACOE has granted a conditional approval to certain of the District's budgets pending, among other things, approval of the District's LCAP, information regarding collective bargaining and other budgetary considerations. However, in the last ten years, LACOE has not disapproved any budget submitted to it by the District. LACOE approved the Fiscal Year 2024-25 Budget. See “– *Fiscal Year 2024-25 Budget*” and “– *LACOE's Response to Fiscal Year 2024-25 Budget*” below.

Subsequent to approval, the county superintendent of schools will monitor each school district under its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the school district can meet its current or subsequent year financial obligations. If the county superintendent of schools determines that a school district cannot meet its current or the subsequent year's obligations, the county superintendent of schools will notify the school district's governing board, the Superintendent of Public Instruction and the president of the State board (or the president's designee) of the determination and take at least one of the following actions, and all actions that are necessary to ensure that the school district meets its financial obligations: (a) develop and impose, after also consulting with the Superintendent of Public Instruction and the school district's governing board, revisions to the budget that will enable the school district to meet its financial obligations in the current fiscal year, (b) stay or rescind any action inconsistent with the ability of the school district to meet its obligations for the current or subsequent fiscal year, (c) assist in developing, in consultation with the school district's governing board, a financial plan that will enable the school district to meet its future obligations, (d) assist in developing, in consultation with the school district's governing board, a budget for the subsequent fiscal year and (e) as necessary, appoint a fiscal advisor to perform the aforementioned duties. The county superintendent of schools will also make a report to the Superintendent of Public Instruction and the president of the State board or the president's designee about the financial condition of the school district and the remedial actions proposed by the county superintendent of schools. The county superintendent of schools, however, may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the county superintendent of schools assumed authority.

Fiscal Stabilization Plans. While LACOE and the District will partner to implement actions necessary to stabilize and improve the financial condition of the District as and when needed, LACOE has not required nor has the District implemented a fiscal stabilization plan since 2019 in light of the District's positive certification on its recent interim reports. In the event that the District's financial condition were to change in future fiscal years, LACOE may require the District to implement a fiscal stabilization plan to stabilize and improve the financial condition of the District.

Fiscal Year 2024-25 Budget. The Fiscal Year 2024-25 Budget was adopted by the District Board on June 25, 2024. The Fiscal Year 2024-25 Budget was developed with the assumptions contained in the Governor's May revision to the proposed fiscal year 2024-25 State Budget. The Fiscal Year 2024-25 Budget projects a General Fund beginning balance of approximately \$6.36 billion, total budgeted revenues of \$9.41 billion, total budgeted expenditures of \$11.16 billion, budgeted other financing sources and uses of negative \$20.16 million, and a budgeted ending balance of \$4.58 billion. The Fiscal Year 2024-25 Budget projects that its budgeted General Fund ending balance of \$4.58 billion is expected to consist of approximately \$112.24 million for the mandatory reserve for economic uncertainties, \$47.98 million of non-spendable revolving cash, stores, and prepaid expenditures, \$1.67 billion of restricted ending balances,

\$1.80 billion of committed ending balances, \$726.09 million of assigned ending balances, and \$224.78 million of undesignated and unassigned ending balances.

The Fiscal Year 2024-25 Budget includes certain assumptions and policies, including:

- a COLA of 1.07% for the LCFF, Special Education and selected categorical programs outside of LCFF;
- a net enrollment decline of 8,888 to 403,453 in fiscal year 2024-25 from 412,341 in fiscal year 2023-24 for non-charter and Affiliated Charter Schools and a Fiscally Independent Charter School enrollment decline of 1,227 to 108,520 in fiscal year 2024-25 from 109,747 in fiscal year 2023-24;
- LCFF-funded ADA of 351,116 for non-charter schools, which is based on the average of 3 prior years' ADA, and 35,231.96 for Affiliated Charter Schools, which is based on projected fiscal year 2024-25 P-2 ADA; the percentage of ADA to enrollment is 92%;
- State Special Education funding reflects increased base rate to \$897 per ADA;
- estimated unduplicated pupil count and three-year rolling average unduplicated pupil percentage of 314,904 and 85.75%, respectively, for non-charter schools (including County Program students) and 18,018 and 48.10%, respectively, on average for Affiliated Charter Schools;
- an LCFF allocation of \$1.22 billion from the Education Protection Account (the "Education Protection Account") established by Proposition 30 (defined herein) to be spent for instruction;
- LCFF supplemental and concentration expenditure of \$1.51 billion;
- lottery unrestricted rate per ADA is estimated at \$177 per ADA and restricted rate per ADA is estimated at \$72 per ADA;
- receipt of approximately \$472.0 million from the ELOP in fiscal year 2024-25, which the District anticipates using, together with approximately \$472.0 million in ELOP funds carried over from fiscal year 2023-24;
- receipt of approximately \$74.0 million from Arts and Music in Schools and LCFF Equity Multiplier of \$21.5 million;
- certificated and classified salaries include bargaining agreements with AALA (Certificated and Classified Management), LASPMA, LASPA, Los Angeles/Orange Counties Building & Construction Trades Council, District Represented, and UTLA, and the agreement for revised instructional calendar is also included (See "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" for information regarding labor agreements not reflected in Fiscal Year 2024-25 Budget.);
- funding for employee health and medical benefits at the per participant rate set forth in the Health and Welfare Agreement (defined herein);
- a contribution to the OPEB Trust Fund of \$40 million from all funds of the District for fiscal year 2024-25;
- a contribution rate for CalSTRS (defined herein) of 19.10%;

- an increase of 0.37% of CalPERS (defined herein) employer contribution rate for fiscal year 2024-25 from 26.68% to 27.05%;
- a California consumer price index of 3.1% on other operating expenditures, except utilities which is projected to decline by 13.6% as result of lifting the 24-hour heating, ventilation, and air conditioning runtime and switching to occupancy-based usage;
- ongoing and major maintenance resources totaling \$326.9 million, reflecting approximately 3% of budgeted General Fund expenditures and other financing uses, excluding CalSTRS on behalf payments made by the State;
- a contribution from all funds of \$102.0 million to the Workers' Compensation Fund and inclusion of total Workers' Compensation actuarially determined funded liability of \$380.5 million;
- inclusion of bond measure, debt service, COP proceeds funds, and other financing sources/uses;
- a reserve for economic uncertainties totaling \$112.2 million, reflecting the statutory 1% budgeted expenditure requirement and other financing uses;
- inclusion of beginning balances in the General Fund and other funds for fiscal year 2024-25, reflecting the updated estimated actual ending balance as of June 30, 2024;
- estimated ending balances for the General Fund and other funds for fiscal year 2024-25, which reflect the difference between estimated revenue and expenditure levels for fiscal year 2024-25;
- adherence to the 10% cap on reserves (combined assigned and unassigned balances);
- release of a committed balance of \$211 million for OPEB, as approved by the District Board on June 20, 2023;
- authority to transfer amounts, as necessary, to implement technical adjustments related to the Fiscal Year 2024-25 Budget;
- authority to implement new revenues for fiscal year 2024-25, if any, and increase budgeted appropriations accordingly; and
- a transfer from the Community Redevelopment Agency Fund to repay the General Fund of \$30 million initially allocated for ongoing and major maintenance resources.

The District does not expect to adopt revisions to the Fiscal Year 2024-25 Budget prior to what is incorporated into the District's second interim report for fiscal year 2024-25.

LACOE's Response to Fiscal Year 2024-25 Budget. In its August 2024 letter to the District, LACOE approved the Fiscal Year 2024-25 Budget. LACOE noted that the District projected operating deficits in fiscal years 2024-25, 2025-26 and 2026-27 of unrestricted General Fund expenditures and other outgo, indicating that the unrestricted General Fund is projected to decrease from a beginning balance of \$4,475.8 million in 2024-25 to an ending balance of \$1,452.42 million in 2026-27, a decline of approximately \$3,023.44 million, or 67.55% over three years. LACOE indicated that, while the District projected maintaining the required reserve levels by releasing assigned and committed fund balances, LACOE is concerned about the projected trend of deficit spending and recommends that the District monitor the causes for deficit spending to keep it manageable and prevent further erosion of the fund

balance. LACOE noted further that the Fiscal Year 2024-25 Budget reflected declining enrollment and funded three-year average daily attendance from fiscal year 2024-25 to fiscal year 2026-27, reflecting a two-year loss of 20,109 of funded ADA, or a 5.20% decline. As LACOE explained more specifically, continued declines in enrollment and attendance will result in a loss of revenue for the District in future years. Accordingly, LACOE recommended that the District carefully monitor its enrollment and attendance trends and adjust financial projections for the current and subsequent fiscal years accordingly to reflect the resulting impact and indicated that staffing needs and facilities planning should be assessed and adjusted based on the projected rate of decline in enrollment. For more information on the Fiscal Year 2024-25 Budget, see “–Fiscal Year 2024-25 Budget.” See also “DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance,” for more information regarding the District’s declining enrollment.

District General Fund Budgets and Audited Actuals. The following Table A-4 sets forth the District’s Adopted Budgets for the District General Fund, inclusive of regular and specially funded programs, for fiscal years 2020-21 through 2024-25, the audited results for fiscal years 2020-21 through 2023-24. The budgeted beginning balance for each fiscal year reflects the estimated ending balance for the prior fiscal year based upon information as of the budget adoption date. Accordingly, the budgeted ending balance for a fiscal year and the subsequent budgeted beginning balance may differ from the actual ending balance and actual beginning balance.

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TABLE A-4
LOS ANGELES UNIFIED SCHOOL DISTRICT
GENERAL FUND BUDGET FOR FISCAL YEARS 2020-21 THROUGH 2024-25
AUDITED ACTUALS FOR FISCAL YEARS 2020-21 THROUGH 2023-24⁽¹⁾⁽²⁾
(\$ IN MILLIONS)

	Revised Adopted Budget 2020-21⁽³⁾	Audited Actuals 2020-21	Adopted Budget 2021-22	Audited Actuals 2021-22	Adopted Budget 2022-23	Audited Actuals 2022-23	Adopted Budget 2023-24	Audited Actuals 2023-24	Adopted Budget 2024-25⁽⁴⁾
Beginning Balance	\$ 1,866.7	\$ 2,049.5	\$ 2,714.4	\$ 2,855.3	\$ 3,567.6	\$ 3,328.3	\$ 5,179.3	\$ 5,708.3	\$ 6,356.9
Revenue									
State Apportionment	\$ 4,122.2	\$ 4,133.6	\$ 4,357.5	\$ 4,487.2	\$ 4,573.8	\$ 4,844.3	\$ 5,080.1	\$ 4,963.7	\$ 4,725.7
Property Taxes	<u>1,407.7</u>	<u>1,522.3</u>	<u>1,466.2</u>	<u>1,551.0</u>	<u>1,511.6</u>	<u>1,749.9</u>	<u>1,658.2</u>	<u>1,771.8</u>	<u>1,721.6</u>
Total LCFF	<u>5,529.9</u>	<u>5,655.9</u>	<u>5,823.7</u>	<u>6,038.2</u>	<u>6,085.4</u>	<u>6,594.2</u>	<u>6,738.3</u>	<u>6,735.5</u>	<u>6,447.3</u>
Federal	1,576.6	1,674.4	4,446.0	1,850.5	2,823.3	2,304.2	1,840.5	2,121.5	862.8
Other State	963.1	1,223.8	1,374.3	1,748.8	1,717.9	2,681.9	1,678.0	1,778.4	1,694.7
Other Local	<u>142.5</u>	<u>190.8</u>	<u>132.5</u>	<u>35.5</u>	<u>168.1</u>	<u>196.2</u>	<u>274.2</u>	<u>582.3</u>	<u>402.5</u>
Total Revenue	<u>\$ 8,212.1</u>	<u>\$ 8,745.0</u>	<u>\$11,776.5</u>	<u>\$ 9,672.9</u>	<u>\$10,794.7</u>	<u>\$11,776.5</u>	<u>\$10,531.0</u>	<u>\$11,217.6</u>	<u>\$ 9,407.3</u>
Total Beginning Balance and Revenue	<u>\$10,078.8</u>	<u>\$10,794.5</u>	<u>\$14,490.9</u>	<u>\$12,528.2</u>	<u>\$14,362.3</u>	<u>\$15,104.8</u>	<u>\$15,710.3</u>	<u>\$16,925.9</u>	<u>\$15,764.3</u>
Expenditures									
Certificated Salaries	\$ 3,252.1	\$ 3,086.7	\$ 3,411.4	\$ 3,379.8	\$ 3,772.5	\$ 3,474.9	\$ 3,730.4	\$ 3,877.7	\$ 4,185.7
Classified Salaries	1,073.5	1,159.8	1,107.2	1,257.2	1,260.8	1,346.1	1,434.0	1,516.3	1,574.1
Employee Benefits	2,169.1	2,151.4	2,437.6	2,370.1	2,798.4	2,592.9	2,820.2	2,919.8	3,069.8
Books and Supplies	1,001.9	621.3	1,638.0	479.4	2,793.8	670.5	1,893.1	602.8	1,196.8
Other Operating Expenses	893.4	1,067.8	1,076.5	1,726.4	1,045.9	1,272.1	1,718.5	1,506.1	1,069.3
Capital Outlay	81.5	95.7	54.3	94.9	17.9	111.1	53.6	113.1	104.3
Debt Service	0.4	0.1	0.3	5.7	0.1	22.4	4.8	26.8	-
Other Outgo	7.7	5.5	7.7	5.5	5.3	6.9	5.8	7.1	6.9
Transfers of Indirect Cost	<u>(27.0)</u>	<u>(22.3)</u>	<u>(31.6)</u>	<u>(24.9)</u>	<u>(30.4)</u>	<u>(24.0)</u>	<u>(20.0)</u>	<u>(20.1)</u>	<u>(43.4)</u>
Total Expenditures	<u>\$ 8,452.7</u>	<u>\$ 8,166.0</u>	<u>\$ 9,701.5</u>	<u>\$ 9,294.1</u>	<u>\$11,664.3</u>	<u>\$ 9,472.9</u>	<u>\$11,640.2</u>	<u>\$10,549.6</u>	<u>\$11,163.5</u>
Excess (Deficiency) of Revenue Over (Under) Expenditures	\$ (240.6)	\$ 579.0	\$ 2,075.0	\$ 378.9	\$ (869.6)	\$2,303.6	\$ (1,109.2)	\$ 668.0	\$ (1,756.2)
Total Other Financing Sources (Uses)	\$ 286.6	\$ 226.8	\$ (25.1)	\$ 94.2	\$ 4.6	\$ 76.3	\$ 2.8	\$ 45.6	\$ (20.2)
Change in Fund Balance	\$ 46.0	\$ 805.8	\$ 2,049.9	\$ 473.0	\$ (865.0)	\$2,379.9	\$ (1,106.4)	\$ 713.6	\$ (1,776.4)
Ending Balance	<u>\$ 1,912.7</u>	<u>\$2,855.3</u>	<u>\$ 4,764.3</u>	<u>\$ 3,328.3</u>	<u>\$2,702.6</u>	<u>\$5,708.2</u>	<u>\$ 4,072.9</u>	<u>\$ 6,421.9</u>	<u>\$ 4,580.5</u>

Source: Los Angeles Unified School District.

TABLE A-4 (CONT.)

LOS ANGELES UNIFIED SCHOOL DISTRICT
General Fund Budget for Fiscal Years 2020-21 through 2024-25
Audited Actuals for Fiscal Years 2020-21 through 2023-24⁽¹⁾⁽²⁾⁽³⁾
(Continued)
(\$ in millions)

Fund Balance⁽⁵⁾									
Nonspendable	\$ 27.3	\$ 58.0	\$ 37.7	\$ 48.0	\$ 46.6	\$ 47.5	\$ 43.0	\$ 49.8	\$ 48.0
Restricted	55.2	200.0	2,731.6	544.3	208.6	1,843.0	1,258.0	1,794.5	1,672.6
Committed	--	--	--	--	1,491.3	2,920.9	1,972.8	2,972.0	1,796.9
Assigned	568.2	1,064.1	592.1	1,596.0	351.6	510.9	451.9	491.5	726.1
Reserved for Economic Uncertainties	85.2	92.0	97.7	199.9	234.1	238.8	233.5	244.9	112.2
Undesignated/Unassigned	<u>1,176.8</u>	<u>1,441.3</u>	<u>1,305.3</u>	<u>940.2</u>	<u>370.4</u>	<u>147.1</u>	<u>113.7</u>	<u>869.0</u>	<u>224.8</u>
	<u>\$1,912.7</u>	<u>\$2,855.3</u>	<u>\$4,764.3</u>	<u>\$3,328.3</u>	<u>\$2,702.6</u>	<u>\$5,708.2</u>	<u>\$4,072.9</u>	<u>\$6,421.9</u>	<u>\$4,580.5</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

⁽²⁾ Includes the Regular Program and the Specially-Funded Programs.

⁽³⁾ The District's original budget for fiscal year 2020-21 was adopted by the District Board on June 30, 2020. On August 25, 2020, the District Board adopted a revised budget for fiscal year 2020-21, which reflects the revised assumptions contained in the Governor's fiscal year 2020-21 State budget. Figures are based on the revised budget for fiscal year 2020-21.

⁽⁴⁾ For information regarding labor agreements not reflected in Fiscal Year 2024-25 Budget, see "-- Employees and Labor Relations -- *Negotiations Regarding Labor Contracts*" below.

⁽⁵⁾ The nonspendable, restricted, committed, assigned, reserved for economic uncertainties and undesignated/unassigned general fund balances in millions of dollars for fiscal years 2013-14 through 2019-20 are as follows: \$19.6, 192.9, --, 336.4, 65.4 and 85.9, respectively, for fiscal year 2013-14; \$20.7, 126.5, --, 418.4, 65.4 and 188.8, respectively, for fiscal year 2014-15; \$31.1, 182.8, 218.3, 558.7, 72.4 and 247.0, respectively, for fiscal year 2015-16; \$23.5, 163.1, --, 783.9, 73.4, and 721.3, respectively, for fiscal year 2016-17; \$27.6, 135.8, --, 1,057.4, 75.4, and 714.7, respectively, for fiscal year 2017-18; \$27.3, 114.6, 174.6, 916.1, 75.6, and 908.6, respectively, for fiscal year 2018-19; and \$37.3, 103.9, 87.6, 1,248.9, 79.0, and 492.4, respectively, for fiscal year 2019-20.

Sources: Los Angeles Unified School District's Adopted Budgets for fiscal years 2020-21 through 2024-25; Audited Annual Financial Report for fiscal years 2020-21 through 2023-24.

Historical Review of District General Fund Actual Revenues and Expenditures. The following Table A-5 sets forth the District’s total revenues, total expenditures and the difference reflected in the actual results for fiscal years 2004-05 through 2023-24.

TABLE A-5
LOS ANGELES UNIFIED SCHOOL DISTRICT
Historical Review of District General Fund Audited Revenues and Expenditures for
Fiscal Years 2004-05 through 2023-24
(\$ in millions)

Fiscal Year	Total Revenues⁽¹⁾	Total Expenditures⁽²⁾	Difference
2004-05	\$ 6,461.93	\$ 6,436.35	\$ 25.58
2005-06	6,572.70	6,487.75	84.95
2006-07	6,994.08	6,733.36	260.72
2007-08	6,954.29	6,992.29	(38.00)
2008-09	6,764.50	6,671.80	92.70
2009-10	6,302.12	6,389.17	(87.05)
2010-11	6,428.93	6,193.37	235.56
2011-12	5,919.59	5,998.31	(78.72)
2012-13	5,722.96	5,955.05	(232.09)
2013-14	5,896.35	5,788.82	107.53
2014-15	6,452.84	6,333.28	119.56
2015-16	7,213.53	6,723.15	490.38
2016-17	7,292.27	6,837.31	454.96
2017-18	7,308.08	7,062.45	245.63
2018-19	7,788.71	7,582.63	206.08
2019-20	7,613.72	7,781.09	(167.37)
2020-21 ⁽³⁾	9,010.00	8,204.19	805.82
2021-22 ⁽³⁾	9,781.49	9,308.46	473.03
2022-23 ⁽³⁾	11,868.39	9,488.47	2,379.92
2023-24 ⁽³⁾	11,288.37	10,574.69	713.68

⁽¹⁾ Includes Other Financing Sources.

⁽²⁾ Includes Other Financing Uses.

⁽³⁾ Increases due to revenues and expenditures related to COVID-19.

Sources: Audited Annual Financial Report for fiscal years 2004-05 through 2023-24.

District Interim Financial Reports. A State law adopted in 1991 (known as “A.B. 1200”) imposed financial reporting requirements on school districts and established guidelines for emergency State aid apportionments. Under the provisions of A.B. 1200 and the Education Code (Section 42100 *et. seq.*), each school district is required to file two interim certifications with the county superintendent of schools (on December 15, for the period ended October 31, and by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The county superintendent of schools reviews the certification and issues either a positive, negative or qualified certification. In the past five fiscal years, the District has received a qualified certification for its first interim report for fiscal year 2021-22.

A positive certification is assigned to any school district that, based on then current projections, will meet its financial obligations for the current fiscal year and the subsequent two fiscal years. A negative certification is assigned to any school district that, based on then current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification is assigned to any school district that, based on then current projections, may not meet its financial obligations for the current fiscal year or the two subsequent fiscal years. A certification may be revised to a negative or qualified certification by the county superintendent of schools, as appropriate. A school district that receives a qualified or negative certification for its second interim report must provide to the county superintendent of schools, the State Controller and the Superintendent no later than June 1,

financial statement projections of the school district's fund and cash balances through June 30 for the period ending April 30. Any school district that receives a qualified or negative certification in any fiscal year may not issue, in that fiscal year or in the next succeeding fiscal year, certificates of participation, tax and revenue anticipation notes, revenue bonds or any other debt instruments that do not require the approval of the voters of the school district, unless the county superintendent of schools determines that the school district's repayment of indebtedness is probable.

For school districts under fiscal distress, the county superintendent of schools is authorized to take a number of actions to ensure that the school district meets its financial obligations, including budget revisions. However, the county superintendent of schools is not authorized to approve any diversion of revenue from *ad valorem* property taxes levied to pay debt service on district general obligation bonds. A school district that becomes insolvent may, upon the approval of a fiscal plan by the county superintendent of schools, request an emergency appropriation from the State, in which case the county superintendent of schools, the Superintendent of Public Instruction and the president of the State board or the president's designee will appoint a trustee to serve the school district until it has adequate fiscal systems and controls in place. The acceptance by a school district of an emergency apportionment exceeding 200% of the reserve recommended for that school district constitutes an agreement that the county superintendent of schools will assume control of the school district in order to ensure the school district's return to fiscal solvency.

In the event the State elects to provide an emergency apportionment to a school district, such apportionment will constitute an advance payment of apportionments owed to the school district from the State School Fund and the Education Protection Account. The emergency apportionment may be accomplished in two ways. First, a school district may participate in a two-part financing in which the school district receives an interim loan from the State general fund, with the agreement that the school district will subsequently enter into a lease financing with the California Infrastructure and Economic Development Bank for purposes of financing the emergency apportionment, including repaying such amounts advanced to the State general fund. State law provides that so long as bonds from such lease financing are outstanding, the recipient school district (via its administrator) cannot file for bankruptcy. As an alternative, a school district may receive an emergency apportionment from the State general fund that must be repaid in 20 years. Each year, the Superintendent of Public Instruction will withhold from the apportionments to be made to the school district from the State School Fund and the Education Protection Account an amount equal to the emergency apportionment repayment that becomes due that year. The determination as to whether the emergency apportionment will take the form of a lease financing or an emergency apportionment from the State general fund will be based upon the availability of funds within the State general fund.

Second Interim Financial Report for Fiscal Year 2024-25. The District submitted the Fiscal Year 2024-25 Second Interim Report to LACOE with a positive certification. Based on the 2024-25 Second Interim Report, the District expects to meet its financial commitments and satisfy the 5% Minimum Reserve Threshold and the 1% statutory reserve requirement for fiscal years 2024-25, 2025-26 and 2026-27. The 2024-25 Second Interim Report provides that the District continues to be challenged with deficit spending wherein expenditures are greater than projected revenues.

The 2024-25 Second Interim Report projects a General Fund ending balance of approximately \$4.188 billion for fiscal year 2024-25, consisting of a projected unrestricted General Fund ending balance of approximately \$3.38 billion and a projected restricted General Fund ending balance of \$804.3 million for fiscal year 2024-25. The projected Fiscal Year 2024-25 unrestricted General Fund ending balance consists of non-spendable, assigned, unassigned reserve for economic uncertainties and unassigned/unappropriated components in the amounts of approximately \$49.47 million, \$1.22 billion, \$132.75 million, and \$1.98 billion, respectively.

The 2024-25 Second Interim Report acknowledges the 2024-25 State Budget addressed a \$47 billion deficit through a mix of solutions and included plans to tackle the fiscal year 2025-26 budget deficit

as well. The 2024-25 Second Interim Report further acknowledges LAO’s warning of potential annual operating State deficits beginning in fiscal year 2026-27. See “STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act.” In May 2025, the Governor will revise the Proposed 2025-26 State Budget based on updated information available at such time. Such revision may differ substantially from the Proposed 2025-26 State Budget, and could result in negative impacts to State K-12 education funding in fiscal year 2024-25. The District cannot predict the impact that the final fiscal year 2025-26 State budget, or subsequent budgets, will have on its finances and operations.

The District revises its projections of revenues, expenditures, and ending fund balances contained in the Fiscal Year 2024-25 Budget as more financial data becomes available throughout the fiscal year. The 2024-25 Second Interim Report reflects the District’s projections for fiscal year 2024-25 for the period from July 1, 2024 through January 31, 2025. It also reflects multi-year projections through fiscal year 2026-27. The achievement of certain results or other expectations contained in the 2024-25 Second Interim Report involves known and unknown risks, uncertainties and other factors that may cause actual results, performance or achievements described therein to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. All projections, forecasts, assumptions, expressions of opinions, estimates, and other forward-looking statements contained in the 2024-25 Second Interim Report are expressly qualified in their entirety by the foregoing and the other cautionary statements.

The following Table A-6 sets forth budgeted revenues and expenditures and projected year-end amounts, including projected and year-end General Fund Balances, as reported in the Fiscal Year 2024-25 Budget and the 2024-25 Second Interim Report.

TABLE A-6
LOS ANGELES UNIFIED SCHOOL DISTRICT
District General Fund Summary of Fund Balances, Revenues and Expenditures
Fiscal Year 2024-25
(\$ in millions)

	Fiscal Year 2024-25 Final Adopted Budget	Fiscal Year 2024-25 Second Interim Report
Beginning Balance	\$6,413.6 ⁽¹⁾	\$6,413.6 ⁽²⁾
Revenues	9,407.3	9,425.2
Expenditures	11,163.6	11,046.8
Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses	(1,756.2)	(1,621.6)
Other Financialing Sources/Uses	(20.16)	(612.7)
Ending Balance	\$4,580.5	\$4,187.6

⁽¹⁾ Does not include restatements.

⁽²⁾ Does not include audit adjustments.

Sources: Los Angeles Unified School District Fiscal Year 2023-24 Final Adopted Budget; 2024-25 Second Interim Report.

LACOE’s Review of Fiscal Year 2024-25 First Interim Report. In its January 2025 letter to the District, LACOE concurred with the District’s positive certification on the 2024-25 First Interim Report. LACOE pointed out that the 2024-25 First Interim Report projected operating deficits in fiscal years 2024-25 and 2025-26, emphasizing the erosion of projected General Fund balances. LACOE acknowledged that the 2024-25 First Interim Report projected maintaining the required level of reserves but recommended that the District monitor causes for deficit spending to prevent additional fund balance erosion. LACOE also indicated that the 2023-24 First Interim Report reflected declining enrollment and funding under LCFF based on three-year average daily attendance for fiscal years 2024-25, 2025-26, and 2026-27, and

highlighted the impacts of declining enrollment, emphasizing that continued declines in enrollment and attendance will result in a loss of revenue for the District in future years. LACOE recommended the District carefully monitor its enrollment and attendance trends and adjust financial projections for the current and subsequent fiscal years accordingly to reflect the resulting impact. LACOE also indicated that staffing needs and facilities planning should also be assessed and adjusted based on the projected rate of decline in enrollment.

Employees and Labor Relations

General. The District has twelve bargaining units with existing contracts. The largest bargaining unit among the District’s employees is United Teachers Los Angeles (“UTLA”), which is comprised of among other employees, teachers, counselors, advisers, nurses, psychologists, and social workers. In addition, certain employees are not represented by a formal bargaining unit (the “District Represented Employees”). The following Table A-7 sets forth the number of members of each bargaining unit as of January 1, 2025, and the expiration dates of the existing or successor labor agreements with each of the District’s employee bargaining units.

TABLE A-7
LOS ANGELES UNIFIED SCHOOL DISTRICT
Employee Bargaining Units and Contract Expiration Dates
As of January 1, 2025

Employee Bargaining Unit	Members	Contract Expiration Date (June 30)
Associated Administrators of Los Angeles (“AALA”) (Certificated)	2,599	2025
Unit A (School Police)	258	2025
Unit B (Instructional Aides)	14,245	2024 ⁽²⁾
Unit C (Operations – Support Services)	8,189	2024 ⁽²⁾
Unit D (Office – Technical and Business Services)	4,512	2026
Unit E (Skilled Crafts)	1,436	2025
Unit F (Teacher Assistants)	1,328	2024 ⁽²⁾
Unit G (Playground Aides)	6,757	2024 ⁽²⁾
Unit H (Sergeants and Lieutenants)	50	2025
Unit J (Classified Management)	429	2025
Unit S (Classified Supervisors)	3,271	2024 ⁽²⁾
United Teachers Los Angeles	37,399	2025
District Represented Employees ⁽¹⁾	488	N/A

⁽¹⁾ District-represented employees include employees that are not represented by a union due to their designation as management, confidential or unrepresented employees. Does not include unrepresented seasonal employees or employees in positions not yet assigned to a union.

⁽²⁾ Each bargaining unit with an expired contract is operating under the terms of the expired contract until a new contract is negotiated and agreed upon.

Source: Los Angeles Unified School District Office of Labor Relations.

Negotiations Regarding Labor Contracts. The United Teachers Los Angeles (“UTLA”) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “UTLA Agreement”). For fiscal year 2022-23, the UTLA Agreement provides for a 3% on schedule retroactive wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule retroactive wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023. For fiscal year 2023-24, the UTLA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024. For fiscal year 2024-25, the UTLA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. In addition, the UTLA Agreement (a) provides for certain on schedule

salary increases for certain employee groups, including special and early education teachers, nurses and table employees, (b) provides for academic class size reduction in certain schools, (c) for adjustments in staffing ratios for counselors, pupil services and attendance counselors (PSA) and psychiatric social workers (PSW), (d) provides for additional funding for certain community schools, (e) for additional community school coach positions, and (f) includes differential pay increases for certain positions and programs. There are no reopeners provided for in the UTLA Agreement. The financial impacts of the UTLA Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. UTLA and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

SEIU Local 99 (Units B, C, F and G) and the District reached a one-year agreement for fiscal year 2020-21, and a three-year agreement for fiscal years 2021-22 through 2023-24 (collectively, the “SEIU Agreements”). Under the SEIU Agreements, (a) based on the salary table effective July 1, 2021, all SEIU bargaining unit members will receive a 6% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (b) based on the salary table effective July 1, 2022, all SEIU bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (c) based on the salary table effective July 1, 2023, all SEIU bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and (d) based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. In addition, the SEIU Agreements (a) provide for the funding an Education and Professional Development Fund in the amount of \$3 million, (b) effective January 1, 2024, make employees assigned 4 hours per day or 80 hours per month, with respect to Units F and G, eligible (along with eligible dependents) to enroll in certain low cost health insurance plans or receive a cash amount if the employee opts out, and (c) include certain pay differentials and one-time pay increases. There are no reopeners provided for in the SEIU Agreements. SEIU Local 99 (Units B, C, F and G) and the District are in successor negotiations for a three-year agreement for Fiscal Years 2024-25, 2025-26 and 2026-27. Any financial impacts of a successor agreement will be incorporated into future budget projections once negotiations are concluded and the agreements are ratified by the unions and adopted by the Board.

AALA (Certificated Administrators) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “AALA (Certificated Administrators) Agreement”) with on schedule salary increases to be applied to the AALA (Certificated Administrators) master salary table comparable to the increases provided to UTLA in the UTLA Agreement. There are no reopeners provided for in the AALA (Certificated Administrators) Agreement. As a result of such agreement, the District anticipates an increase in fiscal year 2023-24 expenditures of approximately \$87.07 million (all funds), of which approximately \$81.10 million relate to the District’s general fund. Of such amounts, approximately \$25.07 million (all funds) of such expenditures (\$23.36 million related to the District’s general fund) reflect expenditures attributable to fiscal year 2022-23 and are to be paid in fiscal year 2023-24. The financial impacts of the AALA (Certificated Administrators) Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. AALA (Certificated Administrators) and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

CSEA (Unit D – Technical and Business Services) and the District have reached a three-year agreement for fiscal years 2023-24 through 2025-26 (the “CSEA Agreement”). The CSEA Agreement provides for one reopener for fiscal year 2024-25 and fiscal year 2025-26. Based on the salary table effective July 1, 2023, all CSEA bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. The CSEA Agreement also provides for an increase to \$22.52 effective January 1, 2024, for the classifications of Office Technician, Parent Education Support Assistant, Parent Resource Assistant, Microfilm Operator, Clerk, and Student Integration Helper. The financial impacts of the CSEA Agreement are incorporated in the Fiscal Year 2024-25 Budget. CSEA (Unit D – Technical and Business

Services) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2026-27 through 2028-29 after January 1, 2026.

Teamsters (Unit S – Classified Supervisors) and the District reached a three-year agreement for fiscal years 2021-22 through 2023-24 (the “Teamsters Agreement”). Under the Teamsters Agreement (a) based on the salary table effective July 1, 2021, all Teamsters bargaining unit members will receive a 1% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables (which is in addition to the 5% increase previously agreed to and applied); (b) based on the salary table effective July 1, 2022, all Teamsters bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (c) based on the salary table effective July 1, 2023, all Teamsters bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and (d) based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. Teamsters (Unit S – Classified Supervisors) and the District are in successor negotiations for a three-year agreement for Fiscal Years 2024-25, 2025-26 and 2026-27. Any financial impacts of a successor agreement will be incorporated into future budget projections once negotiations are concluded and the agreements are ratified by the unions and adopted by the Board.

LASPA (Unit A – School Police) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “LASPA Agreement”). The LASPA Agreement provides, with respect to sworn officers, (a) for fiscal year 2022-23, a 3% retroactive on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% retroactive on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. The LASPA Agreement provides, with respect to school safety officers, (a) for fiscal year 2022-23, a 7% retroactive on schedule wage increase applied to the base salary tables effective July 1, 2022; (b) for fiscal year 2023-24, a 7% on schedule wage increase applied to the base salary tables effective July 1, 2023; and (b) for a Step 1 an increase to \$22.52 effective January 1, 2024, with the subsequent Steps applied accordingly. The classification of school safety officer is not included in the on-schedule fiscal year 2024-25 wage increase as the additional increase is being provided on January 1, 2024. There are no reopeners provided for in the LASPA Agreement. The financial impacts of the LASPA Agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget. LASPA and the District are currently in dispute over LASPA’s assertion that they are entitled to a \$1.00 per hour increase for fiscal year 2019-20. LASPA (Unit A – School Police) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

LASPMA (Unit H – School Police Management) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “LASPMA Agreement”). For fiscal year 2022-23, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023. For fiscal year 2023-24, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024. For fiscal year 2024-25, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024 and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. There are no reopeners provided for in the LASPMA Agreement. The financial impacts of the LASPMA Agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget. LASPMA (Unit H – School Police Management) and

the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

“Trades” (Unit E) and the District reached agreements for fiscal years 2022-23 through 2024-25 (the “Trades Agreement”). The Trades Agreement provides (a) for fiscal year 2022-23, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. During the term of the Trades Agreement for fiscal years 2022-23 through 2024-25, the District and Trades have agreed to reopen on two items – health and welfare and deferred compensation, but have not begun negotiations. The financial impacts of the Trades Agreement for scheduled wage increases are incorporated into the Fiscal Year 2024-25 Budget. “Trades” (Unit E) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

AALA (Unit J – Classified Managers) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “AALA Agreement”). The AALA Agreement provides (a) for fiscal year 2022-23, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. There are no reopeners provided for in the AALA Agreement. The financial impacts of the AALA Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. AALA (Unit J – Classified Managers) and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

Employees that are classified as “District-represented” are not in a formal bargaining unit. In alignment with District Board-approved labor agreements discussed above, District-represented employees will receive comparable compensation adjustments. District-represented employees as well as employees in positions that have not yet been assigned a union, totaling approximately 2,200 positions, with salaries within the range of union-represented classifications, will receive a 21% wage increase, beginning with 3% effective July 1, 2022; 4% on January 1, 2023; 3% on July 1, 2023; 4% on Jan. 1, 2024; 3% on July 1, 2024; and 4% on Jan. 1, 2025. District-represented employees, totaling approximately 87 positions, with salaries outside of the range of union-represented classifications, will receive a 15% wage increase, beginning with 3% effective July 1, 2022; 4% on January 1, 2023; 2% on July 1, 2023; 2% on Jan. 1, 2024; 2% on July 1, 2024; and 2% on Jan. 1, 2025. The financial impacts of the District-represented agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget.

The District entered a memorandum of understanding with SEIU and UTLA modifying the three-year tentative instructional calendar approved by the District Board on March 27, 2023, to a two-year instructional calendar (fiscal years 2023-24 and 2024-25). The memorandum of understanding maintains a three-week (15 days) winter break, provides for three additional instructional days to make up for lost instructional days in March 2023, and provides for instruction, enrichment, nutrition and child supervision through a voluntary winter recess academy in each such fiscal year. Subsequently, on December 11, 2023, the District entered a memorandum of understanding with CSEA with the same provisions outlined above

in the SEIU and UTLA instructional calendar memorandum of understanding. The financial impacts of the memorandum of understanding with SEIU and UTLA and memorandum of understanding with CSEA are incorporated into the Fiscal Year 2024-25 Budget.

Health and Welfare Agreement. On October 5, 2023, the District reached a two-year agreement (the “Health and Welfare Agreement”) with all of its bargaining units for calendar years 2024 and 2025 to continue providing health and welfare benefits for active employees and retirees at no additional cost to participants. Under the Health and Welfare Agreement, the District will make contributions to fully fund the per-participant actual costs of current health and welfare benefits, including administrative cost, for the 2024 and 2025 calendar years. This is exclusive of any plan design changes that increase benefit costs and is different than previous agreements where the District’s obligation was to pay a fixed dollar amount for each participant category. The Health and Welfare Agreement also provides that any unspent health care reserve funds held pursuant to the District’s prior health and welfare agreements will be maintained as reserves for the term of the Health and Welfare Agreement and used to improve or adjust health care plan designs as agreed to from time to time by the parties and approved by the District Board. As of June 30, 2023, and June 30, 2024, the District had \$107.7 million and \$(7.0) million, respectively, in health care reserves. The deficit has been addressed by increasing the annual rate for fiscal year 2024-25, from \$15,500 to \$18,400 per employee. The financial impacts of the Health and Welfare Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. Future District health and welfare contributions are subject to negotiations for a successor agreement. It is anticipated that such negotiations will commence in 2025.

Reduction in Force and Release Notices. In general, pursuant to Sections 44949 and 44951 of the Education Code, the District must give written notice to a certificated employee no later than March 15 if such certificated employee is to be released or reassigned for the ensuing school year. Similarly, pursuant to Section 45117 of the Education Code, the District must give written notice to a classified employee no later than March 15 if such classified employee is to be laid off for the ensuing school year. Further, pursuant to Sections 44955.5 and 45117(d) of the Education Code (as applicable), the District Board has the authority to terminate the services of certificated and classified employees between the period commencing five days after the enactment of the annual State Budget Act and August 15 of the fiscal year to which the State Budget Act applies if the District’s LCFF apportionment per unit of ADA has not increased by at least 2% for such fiscal year. To provide flexibility in the event budget reductions are necessary in a given fiscal year, the District Board may approve the use of reduction in force and release notices for a portion of its certificated and classified employees. The Board approved release notices, which were sent to certificated employees before March 15, 2025. To date, however, no employees have been released. There were no reduction in force notices approved by the District before March 15, 2025, for the 2025-26 school year.

Retirement Systems

General. The District currently participates in CalSTRS, CalPERS and PARS (defined herein). The amounts of the District’s contributions to CalSTRS, CalPERS and PARS are subject to, among other things, modifications to or approvals of collective bargaining agreements and any changes in actuarial assumptions used by CalSTRS, CalPERS and PARS.

The information set forth below regarding CalSTRS and CalPERS and their respective actuarial valuations and comprehensive annual financial reports has been obtained from publicly available sources and has not been independently verified by the District and is not guaranteed as to the accuracy or completeness thereof by or to be construed as a representation by the District. Furthermore, the summary data below should not be read as current or definitive, as recent gains or losses on investments made by the retirement systems generally may have changed the unfunded actuarial accrued liabilities stated below.

The following Table A-8 sets forth the District’s aggregate contributions to CalSTRS, CalPERS and PARS, inclusive of employee contributions to CalPERS paid by the District, for fiscal years 2020-21

through 2023-24 and the budgeted contribution for fiscal year 2024-25 and these contributions as a percentage of the District's Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25. See Table A-8 "Annual Regular CalSTRS Contributions," Table A-10 "Annual CalPERS Regular Contributions" and Table A-13 "Annual PARS Contribution." See also the District's financial statements contained in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

TABLE A-8
LOS ANGELES UNIFIED SCHOOL DISTRICT
Aggregate Employer Contributions to CalSTRS, CalPERS and PARS
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	\$ 762.30	7.06%
2021-22	869.20	7.12
2022-23	1,040.40	8.36
2023-24 ⁽²⁾	1,201.06	8.60
2024-25 ⁽³⁾	1,344.09	8.58

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund. Excludes on-behalf payments from the State to CalSTRS and CalPERS.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – Negotiations Regarding Labor Contracts" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

California State Teachers' Retirement System. CalSTRS is a defined benefit plan that covers all full-time certificated District employees and some classified District employees, which are District employees employed in a position that does not require a teaching credential from the State. Benefit provisions are established by State legislation in accordance with the State Teachers' Retirement Law. CalSTRS is operated on a Statewide basis and, based on publicly available information, has substantial unfunded liabilities. Additional funding of CalSTRS by the State and the inclusion of adjustments to such State contributions based on consumer price changes were provided for in 1979 Statutes, Chapter 282. Copies of CalSTRS' comprehensive annual financial reports may be obtained from CalSTRS, P.O. Box 15275, Sacramento, California 95851-0275. The information presented in these reports is not incorporated by reference in this Official Statement.

Member benefits are determined pursuant to the Education Code and are generally based on a member's age, final compensation and years of credited service. Members are 100% vested in retirement benefits after five years of credited service and are eligible for "normal" retirement at age 60 and for early retirement at age 55 or at age 50 with 30 years of credited service. The normal retirement benefit is 2% of final compensation (as defined in the Education Code) for each year of credited service (up to 2.4% of final compensation for members retiring after age 60), and members who retire on or after January 1, 2011 with 30 or more years of service by December 31, 2010 receive monthly bonus payments of up to \$400 per month. Members hired on or after January 1, 2013 who retire at age 62 are eligible for a benefit equal to 2% of final compensation for each year of credited service (up to 2.4% of final compensation for members retiring after age 62). Benefits include a 2% cost of living increase (computed on a simple, non-compounded, basis based on the initial allowance) on each September 1 following the first anniversary of the effective date of the benefit. See "– California Public Employees' Pension Reform Act of 2013" herein and Note 9 set forth in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

Funding; Contributions. The CalSTRS defined benefit plan (the “DB Plan”) is funded through a combination of investment earnings and statutorily set contributions from members of CalSTRS, the participating employers (including the District) and the State. Prior to fiscal year 2014-15, the statutorily-set rate did not vary annually to adjust for funding shortfalls or actuarial surpluses. As a result, the combined employer, employee and State contributions to the DB Plan were not sufficient to pay actuarially required amounts. To address the shortfall, Assembly Bill 1469 (“AB 1469”), signed into law by the Governor as part of the State budget for fiscal year 2014-15, increased member, employer and State contributions as part of a plan to eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014.

Pursuant to AB 1469, since fiscal year 2021-22, the State Teachers’ Retirement Board is authorized to modify the percentages paid by employers and employees to eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014, based upon actuarial recommendations and subject to certain limitations. The State Teachers’ Retirement Board may not increase the employer contribution rate by more than 1% in any fiscal year up to a maximum contribution rate of 20.25%. The State Teachers’ Retirement Board may also adjust the State’s contribution rate by a maximum of 0.5% from year to year, based on the funding status of the CalSTRS actuarially determined unfunded liability. A decrease in investment earnings may result in increased employer contribution rates in order to timely eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014, based upon actuarial recommendations. The District cannot predict the impact of State, national, and international events on investment earnings and contribution rates or the amount the District will be required to pay for pension related costs in future fiscal years.

The State is not an employer (with certain limited exceptions) in any of the CalSTRS programs but contributes to the DB Plan and a supplemental benefits maintenance account pursuant to provisions of the Education Code. For fiscal year 2023-24, the State contributed 8.328% of members’ annual earnings to the DB Plan and an additional 2.5% of member earnings into the CalSTRS supplemental benefit maintenance account, which is used to maintain the purchasing power of benefits. The State’s contribution rate for fiscal year 2024-25 will remain at 8.328% of members’ annual earnings to the DB Plan and an additional payment of 2.5% of member earnings into the CalSTRS supplemental benefit maintenance account.

The District’s employer contribution rate for fiscal year 2023-24 was 19.10% of covered payroll. The District’s employer contribution rate for fiscal year 2024-25 will remain at 19.10% of covered payroll. The District’s employer contribution rate is inclusive of the employer base contribution of 8.25% of payroll provided by the Education Code.

The employee contribution rate for CalSTRS members first hired on or before December 31, 2012 to perform CalSTRS creditable activities (i.e., CalSTRS 2% at 60 members) was 10.25% for fiscal years 2016-17 through 2023-24 and will remain at 10.25% for fiscal year 2024-25. The employee contribution rate for CalSTRS members first hired on or after January 1, 2013 to perform CalSTRS creditable activities (i.e., CalSTRS 2% at 62 members) was 9.205% for fiscal years 2016-17 and 2017-18, 10.205% for fiscal years 2018-19 through 2023-24, and will remain at 10.205% for fiscal year 2024-25.

The following Table A-9 sets forth the District’s regular annual contributions to CalSTRS for fiscal years 2020-21 through 2023-24 and the budgeted contribution for fiscal year 2024-25 and such contributions as a percentage of the District’s Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25. The District has always paid all required CalSTRS annual contributions. As of January 1, 2025, 39,045 District employees were members of CalSTRS.

TABLE A-9
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual Regular CalSTRS Contributions
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	CalSTRS Employer Rate	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	16.15%	\$497.7	4.61%
2021-22	16.92	563.9	4.62
2022-23	19.10	663.9	5.33
2023-24 ⁽²⁾	19.10	740.7	5.30
2024-25 ⁽³⁾	19.10	819.5	5.23

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund. Excludes on-behalf payments from the State to CalSTRS.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Actuarial Valuation. The State Teachers' Retirement Board has sole authority to determine the actuarial assumptions and methods used for the valuation of the DB Plan. CalSTRS actuarial consultant (the "Actuarial Consultant") determines the actuarial value of the DB Plan's assets by using a one-third smoothed recognition method of the difference between the actual market value of assets to the expected actuarial value of assets. Accordingly, the actuarial value of assets will not reflect the entire impact of certain investment gains or losses on an actuarial basis as of the date of the valuation or legislation enacted subsequent to the date of the valuation.

The actuarial valuation for the entire CalSTRS defined benefit program as of June 30, 2023 (the "2023 CalSTRS Actuarial Valuation") showed an estimated unfunded actuarial liability of \$86.59 billion, a decrease of approximately \$1.97 billion from the June 30, 2022, valuation. Such estimated unfunded actuarial liability was projected to decrease in the June 30, 2022, valuation, which projected an unfunded actuarial liability of \$88.10 billion as of June 30, 2023. The actual unfunded actuarial liability as of June 30, 2023, represents a net actuarial gain of approximately \$1.52 billion. Such net actuarial gain is due primarily to change in actuarial value assumptions based on the most recent experience analysis, member salary increases being more than assumed, market value returns (estimated at 6.50%) being less than assumed (7.00%) and returns on actuarial value of assets (estimated at 7.20%) being greater than assumed as the recognition of actuarial investment gains which were previously deferred had a greater impact on recognition of the less-than-assumed market return for the most recent year. The funded ratios of the actuarial value of valuation assets over the actuarial accrued liabilities as of June 30, 2023, and June 30, 2022, based on the actuarial assumptions, were approximately 75.90% and 74.40%, respectively. According to the 2023 CalSTRS Actuarial Valuation, the funded ratio increased by 1.50% during the past year. As described in the 2023 CalSTRS Actuarial Valuation, the increase in the funded ratio is primarily due to the new assumptions and contributions made to pay down the unfunded actuarial obligation in fiscal year 2022-23. Persistent negative returns on investments may result in increased employer contribution rates above the current level of expected increases. The District cannot predict the impact of State, national, and international events on investment returns and employer contribution rates or the amount the District will be required to pay for pension related costs. Accordingly, there can be no assurances that the District's required contributions to CalSTRS will not increase in the future, subject to the limitations of AB 1469.

The following are certain of the actuarial assumptions set forth in the 2023 CalSTRS Actuarial Valuation: measurement of accruing costs by the "Entry Age Normal Actuarial Cost Method," an assumed

7.00% investment rate of return for measurements subsequent to June 30, 2016, 3.00% interest on member accounts, 3.50% projected wage growth, 3.25% payroll growth, and 2.75% projected inflation and demographic assumptions relating to mortality rates, length of service, rates of disability, rates of withdrawal, probability of refund, and merit salary increases. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions and other experience that may differ from the actuarial assumptions used for the CalSTRS valuation. The 2023 CalSTRS Actuarial Valuation also assumes that all members hired on or after January 1, 2013, are subject to the provisions of PEPRA (as defined herein). See “– *California Public Employees’ Pension Reform Act of 2013*” below for a discussion of the pension reform measure signed by the Governor in September 2012 expected to help reduce future pension obligations of public employers with respect to employees hired on or after January 1, 2013.

The CalSTRS ACFR for fiscal year 2022-23 (the “2022-23 CalSTRS ACFR”) states that during fiscal year 2022-23, CalSTRS included 39,127 covered employees of the District in its State Teachers’ Retirement Program and 3,956 covered employees of the District in its tax-deferred defined contribution plans under Sections 403(b) and 457 of the Internal Revenue Code (the “Pension2 Program”). Accordingly, covered employees of the District represented approximately 7.60% and 11.40% of covered employees in the State Teachers’ Retirement Program and Pension2 Program, respectively.

The UAAL and funded status of the CalSTRS pension fund as of June 30 of fiscal years ended June 30, 2019, through June 30, 2023, are set forth in the following Table A-10. The fair market value of the CalSTRS pension fund as of June 30, 2022, and June 30, 2023, was approximately \$260.29 billion and \$274.17 billion, respectively, based on total system assets less amounts allocable to the CalSTRS Supplemental Benefits Maintenance Account Reserve. The individual funding progress for the District and the District’s proportionate share of CalSTRS’ net pension liability is set forth in the District’s audited financial statements. See “– *Pension Accounting and Financial Reporting Standards*” herein and Note 9 set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

TABLE A-10
Actuarial Value of CalSTRS Defined Benefit Program
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in billions)

Valuation Date (June 30)	Actuarial Obligation	Actuarial Value of Assets⁽¹⁾	Market Value of Assets	Unfunded Actuarial Obligation	Funded Ratio (Actuarial Value)	Funded Ratio (Fair Market Value)
2019	\$310.719	\$205.016	\$225.466	\$105.7	66.0%	67.0%
2020	322.127	216.252	233.253	105.9	67.1	66.5
2021	332.082	242.363	292.980	89.7	73.0	81.9
2022	346.089	257.537	283.340	88.6	74.4	75.2
2023	359.741	273.155	299.148	86.6	75.9	76.2

⁽¹⁾ Actuarial Value of Assets does not include amounts allocable to the CalSTRS Supplemental Benefits Maintenance Account Reserve which was \$17.38 billion as of June 30, 2019, \$19.13 billion as of June 30, 2020, \$21.03 billion as of June 30, 2021, and \$23.05 billion as of June 30, 2022; and \$24.98 billion as of June 30, 2023.

Sources: California State Teachers’ Retirement System Defined Benefit Program Actuarial Valuations as of June 30, 2019 through June 30, 2023.

District Proportionate Share. As of June 30, 2024, the District’s proportionate share of CalSTRS’ net pension liability was approximately \$4.0 billion, based on a discount rate of 7.10%. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District’s proportion of the net pension liability was based on the fiscal year 2022-23 employer contributions calculated by CalSTRS with consideration given to separately financed and irregular employer contributions relative to the projected contributions of all participating employer and non-employer contributing entities. At June 30, 2023, the District’s proportionate rate was 5.133%. See Note 9(b) of the District’s financial statements in APPENDIX

B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

California Public Employees’ Retirement System. CalPERS is a defined benefit plan that covers classified personnel who work four or more hours per day. CalPERS is operated on a Statewide basis and, based on publicly available information, has significant unfunded liabilities. CalPERS issues a comprehensive annual financial report and actuarial valuations that include financial statements and required supplementary information. Copies of the CalPERS ACFRs and actuarial valuations may be obtained from the CalPERS Financial Services Division, P.O. Box 942703, Sacramento, California 94229-2703. The information set forth therein is not incorporated by reference in this Official Statement. Benefit provisions are established by State legislation in accordance with the Public Employees’ Retirement Law and are generally based on a member’s age, final compensation, and years of credited service. For a description of member benefits for both the Safety Plan and Miscellaneous Plan of the District administered by CalPERS, see Note 9(a) set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

Funding; Contributions. All qualifying classified employees of K-12 school districts in the State are members in CalPERS. All school districts contributing to CalPERS participate in the same plan and share the same contribution rate in each year. Unlike contributions to CalSTRS, however, which incrementally increase at statutorily set rates, school districts’ contributions to CalPERS fluctuate each year and include a normal cost component and a component equal to an amortized amount of the unfunded liability of CalPERS. Accordingly, the District cannot provide any assurances that the District’s required contributions to CalPERS in future years will not significantly vary from any current projected levels of contributions to CalPERS.

CalPERS is funded by employee contributions and investment earnings, with the balance of the funding provided by employer contributions. School districts’ contributions decrease when investment earnings rise and increase when investment earnings decline. As a result, declines in investment earnings may result in substantial increases in school district contributions. The District cannot make any predictions as to the effect of State, national or international events on investment earnings and school district contributions. Participating employees enrolled in CalPERS prior to January 1, 2013 contribute 7.00% of their respective salaries, while participating employees enrolled after January 1, 2013 contribute the higher of fifty percent of normal costs of benefits or an actuarially determined rate of 8.00% in fiscal year 2023-24, which remains at 8.00% in fiscal year 2024-25. School districts are required to contribute to CalPERS at an actuarially determined rate, which was originally 20.733% and 22.68% of eligible salary expenditures for fiscal years 2019-20 and 2020-21, respectively. The employer contribution rate for fiscal year 2019-20, however, was reduced to 19.721% as a result of the State’s buy-down of employer contribution rates in fiscal year 2019-20. Similarly, the fiscal year 2020-21 State budget allocated funding to buy down employer contribution rates in fiscal years 2020-21 and 2021-22 to approximately 20.70% and 22.91%, respectively. The actuarially determined rate for employer contributions was 25.37% for fiscal year 2022-23 and 26.68% for fiscal year 2023-24 and is 27.05% for fiscal year 2024-25. For a description of employer and member contribution rates, see Note 9(a) set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The following Table A-11 sets forth the District’s employer contribution rates, regular annual contributions, inclusive of employee contributions paid by the District to CalPERS for fiscal years 2020-2021 through 2023-24, and the budgeted contribution for fiscal year 2024-25, and such contributions as a percentage of the District’s Total Governmental Funds expenditures for said fiscal years. The District has always paid all required CalPERS annual contributions. As of January 1, 2025, 31,329 District employees were members of CalPERS.

TABLE A-11
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual CalPERS Regular Contributions
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	CalPERS Employer Rate (Miscellaneous)	CalPERS Employer Rate (Safety)	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	20.700%	47.268%	\$257.3	2.38%
2021-22	22.910	48.900	298.4	2.44
2022-23	25.370	50.130	370.3	2.98
2023-24 ⁽²⁾	26.680	53.680	453.0	3.24
2024-25 ⁽³⁾	27.050	64.58	516.7	3.30

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see “– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*” above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24 ; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Actuarial Valuation. Since the June 30, 2015, valuation, CalPERS has employed an amortization and smoothing policy that apportions all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a five-year period. In contrast, the previous policy spread investment returns over a 15-year period with experience gains and losses spread over a rolling 30-year period. The amounts of the pension/award benefit obligation or UAAL will vary from time to time depending upon actuarial assumptions, and actual rates of return on investments, salary scales, and levels of contribution. See Table A-12 – “Actuarial Value of Schools Portion of CalPERS – Historical Funding Status” herein.

The CalPERS Schools Pool Actuarial Valuation as of June 30, 2023 (the “2023 CalPERS Schools Pool Actuarial Valuation”), was released in August 2024, and such valuation reported an actuarial accrued liability of approximately \$124.92 billion with the market value of assets at approximately \$84.29 billion, and a funded status of approximately 67.50%. From June 30, 2022, to June 30, 2023, the funded status of the CalPERS Schools Pool decreased by approximately 0.40%, and the unfunded accrued liability increased by approximately \$3.04 billion, largely due to salary increases in Fiscal Year 2022-23 being higher than expected.

CalPERS reported a 5.8% net return on investments for fiscal year 2022-23. In Fiscal Year 2021-22, however, CalPERS’ reported its first negative return on investments since fiscal year 2008-09. Such negative return generated an actuarial investment loss of approximately \$12.40 billion, which will be amortized over 20 years with a five-year phase in, and increased the component of the expected employer contribution rate related to the unfunded liability contribution in fiscal year 2023-24 by 1.69% of payroll. The 2023 CalPERS Schools Pool Actuarial Valuation reports that the employer contribution rates for fiscal years 2025-26, 2026-27, 2027-28, 2028-29, and 2029-30 are projected to be 27.60%, 28.00%, 29.20%, 29.00%, and 28.80%, respectively. Such projections assume that all actuarial assumptions will be realized, including net investment returns in such fiscal years of 6.80%, and that no further changes to assumptions, contributions, benefits or funding will occur during such fiscal years. Persistent negative returns on investments may result in increased employer contribution rates above the current level of expected increases reflected in the 2023 CalPERS Schools Pool Actuarial Valuation. Actual contribution rates will differ from such projections. The District cannot predict the impact of State, national, and international

events on investment returns and employer contribution rates. Accordingly, there can be no assurances that the District's required contributions to CalPERS will not significantly increase in the future.

The 2023 CalPERS Schools Pool Actuarial Valuation as summarized assumes, among other things, 2.30% price inflation, 2.80% wage inflation and payroll growth of 2.80% compounded annually. The 2023 CalPERS Schools Pool Actuarial Valuation as summarized reflects a discount rate of 6.80% compounded annually (net of investment and administrative expenses) as of June 30, 2023. The CalPERS Board of Administration adopted new demographic assumptions on November 17, 2021, including a reduction in the discount rate from 7.00% as of June 30, 2020, to 6.80% as of June 30, 2021, a reduction in the inflation assumption from 2.50% as of June 30, 2020 to 2.30% as of June 30, 2021, and an increase in payroll growth from 2.75% as of June 30, 2020 to 2.80% as of June 30, 2021. Such assumption changes result in increases in both the normal cost and unfunded liabilities contributions to be paid in the future. The actuarial funding method used in the 2023 CalPERS Schools Pool Actuarial Valuation is the "Entry Age Normal Cost Method."

In November 2024, PERS released its 2024 Annual Review of Funding Levels and Risk (the "2024 PERS Funding Levels and Risk Report"), which provided a summary of the current funding levels of the system, the near-term outlook for required contributions and risks faced by the system in the near and long-term. The 2024 PERS Funding Levels and Risk Report notes that over the next several years there is the potential for various factors to either further increase required contributions or add additional financial strain on employers and their ability to make required contributions, including inflation and near-term economic turmoil. The 2024 PERS Funding Levels and Risk Report notes that over the last few years, price inflation has been significantly higher than the PERS long-term assumption of 2.3%, which can affect liability measures and investment returns in several ways and which can be difficult to quantify. The most direct impact of high inflation is that retirees can receive higher than expected cost of-living adjustments and active employees can receive higher than expected salary increases, which could increase actuarial losses in the future. The 2024 PERS Funding Levels and Risk report concludes that, as of June 30, 2023, the PERS Retirement System had experienced a couple of years of investment returns below the expected return of 6.8%, and actuarial losses primarily due to high inflation which resulted in unexpected cost of living adjustments for retirees and higher than expected member pay increases, which resulted in increased employer contributions along with further increases forecasted for the near future. Despite the strong investment return for the fiscal year ending June 30, 2024, the 2024 PERS Funding Levels and Risk Report notes that employer contributions are currently at relatively high levels due to large amounts of unfunded accrued liability, and uncertainty within the economy suggests possible economic turmoil in the near future. The 2024 PERS Funding Levels and Risk Report concludes that the ability of employers to continue making required contributions to the system is the area of greatest concern.

The UAAL and funded status of the schools portion of CalPERS as of June 30 of fiscal years ended June 30, 2019 through June 30, 2023 are set forth in the following Table A-12.

TABLE A-12
Actuarial Value of Schools Portion of CalPERS
Historical Funding Status
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in millions)

Valuation Date (June 30)	Actuarial Accrued Liabilities	Market Value of Assets (MVA)	Funded Status (MVA)	Unfunded Liability/ (Surplus) (MVA)	Projected Payroll for Determining Contributions	Unfunded Liability/ (Surplus) as % of Payroll
2019	\$ 99,528	\$ 68,177	68.5%	31,351	14,844	211.2
2020	104,062	71,400	68.6	32,662	15,295	213.6
2021	110,507	86,519	78.3	23,988	15,181	158.0
2022	116,982	79,386	67.9	37,596	16,731	224.7
2023	124,924	84,292	67.5	40,632	19,055	213.2

Source: CalPERS Schools Pool Actuarial Valuation as of June 30, 2023.

District Proportionate Share. As of June 30, 2024, the District reported a net pension liability of \$2.8 billion for its proportionate share of the net pension liability of the Miscellaneous Plan. The net pension liability of the Miscellaneous Plan was measured by CalPERS as of June 30, 2023, and the total pension liability for the Miscellaneous Plan used to calculate the net pension liability was determined by CalPERS pursuant to an actuarial valuation as of June 30, 2022 rolled forward to June 30, 2023 using standard update procedures. The District's proportion of the net pension liability was based on the fiscal year 2022-23 employer contributions calculated by CalPERS. As of June 30, 2024, the District's proportion of the CalPERS net pension liability was approximately 7.746%. See “– *Pension Accounting and Financial Reporting Standards*” herein and Note 9(a) to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

Safety Plan Actuarial Valuation; Net Pension Liability. The CalPERS Safety Plan of the Los Angeles Unified School District (Employer # 3614620780) Annual Valuation Report as of June 30, 2023 uses the “Entry Age Normal Cost Method” as the actuarial funding method and assumes, among other things, a 6.80% investment rate of return (net of administrative expenses), projected annual salary increases based on category, entry age, and duration of service, projected inflation of 2.30% and projected payroll growth of 2.80%. The UAAL and funded status of the District's Safety Plan, which is an individual component of CalPERS, as of June 30 of fiscal years ended June 30, 2019 through June 30, 2023, are set forth in the following Table A-13. As of June 30, 2024, the District's net pension liability under the CalPERS Safety plan was \$128.0 million. The net pension liability of the CalPERS Safety plan is measured as of June 30, 2023, using standard update procedures. See Note 9(a) to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

TABLE A-13
CalPERS Actuarial Value of LAUSD Safety Plan⁽¹⁾
Historical Funding Status
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in millions)

Valuation Date (June 30)	Accrued Liability	Market Value of Assets⁽²⁾	Unfunded Liability	Funded Ratio	Annual Covered Payroll
2019	\$438.7	\$320.7	\$118.0	73.1%	\$33.7
2020	459.1	335.9	123.2	73.2	33.3
2021	479.3	412.9	66.4	86.1	26.2
2022	508.4	377.1	131.3	74.2	23.5
2023	540.0	394.3	145.6	73.0	23.2

⁽¹⁾ Reflects information relating to the District's Safety Plan and does not include information relating to the Miscellaneous Plan. Actuarial information relating to the historical funding status of the District's Miscellaneous Plan is not available from CalPERS as a separate report but is incorporated in the combined schools portion of CalPERS' pension fund as set forth in Table A-12 above.

⁽²⁾ CalPERS no longer uses an actuarial value of assets and only uses the market value of assets.

Source: CalPERS Safety Plan of the Los Angeles Unified School District (Employer # 3614620780) Annual Valuation Report as of June 30, 2023.

Public Agency Retirement System. On July 1, 1992, the District joined the Public Agency Retirement System ("PARS"), a multiple-employer retirement trust. This defined contribution plan covers the District's part-time, seasonal, temporary and other employees not otherwise covered by CalPERS or CalSTRS, but whose salaries would otherwise be subject to Social Security tax. Benefit provisions and other requirements are established by District management based on agreements with various bargaining units. The District is unable to predict the amount of the contributions which the District may be required to make to PARS in the future. Accordingly, there can be no assurances that the District's required contributions to PARS will not significantly increase in the future above current levels. The District has always paid all required PARS annual contributions. As of January 1, 2025, 12,691 active District employees were members of PARS.

The following Table A-14 sets forth the District's annual contributions to PARS for fiscal years 2020-21 through 2023-24 and the budgeted annual contribution to PARS for fiscal year 2024-25, and the contributions as a percentage of the District's Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25.

TABLE A-14
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual PARS Contribution
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	District Contributions⁽¹⁾⁽²⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	\$7.3	0.07%
2021-22	6.9	0.06
2022-23	6.2	0.05
2023-24 ⁽³⁾	7.4	0.05
2024-25 ⁽⁴⁾	7.9	0.05

⁽¹⁾ Reflects payments to PARS for pension costs associated with the District's regular and specially funded programs.

⁽²⁾ Includes amounts related to prior years' PARS contributions.

⁽³⁾ Audited.

⁽⁴⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

California Public Employees' Pension Reform Act of 2013. In September 2012, the Governor approved Assembly Bill 340, the California Public Employees' Pension Reform Act of 2013 ("PEPRA"). Among other things, PEPRA establishes new retirement formulas for employees hired on or after January 1, 2013 ("PEPRA Employees") and prohibits public employers from offering defined benefit pension plans to PEPRA Employees that exceed the benefits provided thereunder. PEPRA increases the retirement age for new State, school, city and local agency employees depending on job function and limits the annual CalPERS and CalSTRS pension benefit payouts. PEPRA applies to all public employers except the University of California, charter cities and charter counties. PEPRA is, however, applicable to those entities which contract with CalPERS.

PEPRA mandates equal sharing of normal costs between a contracting agency or school employer and their employees and that employers not pay any of the required employee contribution. PEPRA limits, however, the contribution to an amount not in excess of 8% of pay for local miscellaneous or school members, not more than 12% of pay for local police officers, local firefighters, and county peace officers, and not more than 11% of pay for all local safety members. PEPRA requires employers to complete a good faith bargaining process as required by law prior to implementing changes regarding the contribution requirements. The contribution requirements of PEPRA went into effect on January 1, 2018. See "– *California State Teachers' Retirement System*" and "– *California Public Employees' Retirement System*" herein.

In addition, PEPRA amends existing laws to redefine final compensation for purposes of pension benefits for PEPRA Employees. Further, PEPRA permits certain public employers who have offered a lower defined benefit retirement plan before January 1, 2013 to continue to offer such plan to PEPRA Employees. If a public employer adopts a new defined benefit plan on or after January 1, 2013, however, such plan will be subject to PEPRA requirements unless, among other things, its retirement system's chief actuary and retirement board certify that the new plan is not riskier or costlier to the public employer than the defined benefit formula required under PEPRA.

Pension Accounting and Financial Reporting Standards. In 2012, the Governmental Accounting Standards Board issued Governmental Accounting Standards Board Statement No. 68 – “Accounting And Financial Reporting For Pensions” (“GASB 68”), which revises and establishes new financial reporting requirements for most public employers, such as the District, that provide pension benefits to their employees. GASB 68, among other things, requires public employers providing defined benefit pensions to recognize their long-term obligation for pension benefits as a liability and provides greater guidance on measuring the annual costs of pension benefits, including thorough guidelines on projecting benefit payments, use of discount rates and use of the “entry age” actuarial cost allocation method. GASB 68 also enhances accountability and transparency through revised and new note disclosures and required supplementary information. GASB 68 became effective for the financial statements of plan employers, including the District’s financial statements, commencing the fiscal year ended June 30, 2015.

Pursuant to GASB 68, CalSTRS and CalPERS will use a new blended rate that reflects a long-term rate of return on plan assets, which reflects a pension fund’s long-term investment strategy, and a high-quality, non-taxable municipal bond index rate, to account for the potential need to borrow funds to pay pension benefits after net assets have been fully depleted. CalSTRS has cautioned that use of the new, blended discount rate may cause the financial statements of plans, such as CalSTRS, to reflect an increased unfunded liability.

Other Postemployment Benefits

General. In addition to employee health care costs, the District provides post-employment health care benefits (“OPEB”) in accordance with collective bargaining agreements and the health benefits agreement. The District’s OPEB consists of post-employment benefits for health, prescription drug, dental, and vision coverage for retirees and their dependents. As of June 30, 2024, there were approximately 61,692 active employees who meet the eligibility requirements for OPEB benefits, 39,777 inactive employees or beneficiaries currently receiving benefits, and 183 inactive employees entitled to but not yet receiving benefits, for a total of 101,652 current and former employees entitled to receive benefits under the District’s OPEB plan. Historically, the District has funded these benefits on a pay-as-you-go basis, paying an amount in each fiscal year equal to the benefits distributed or disbursed in that fiscal year. Beginning in fiscal year 2013-14, the District’s policy, subject to District Board approval, is to prefund a portion of its OPEB costs for employees, retirees and their beneficiaries by allocating funds for the express purpose of funding future other postemployment benefit costs to the extent possible. See “– District Financial Policies and Related Practices – *Budget and Finance Policy* – Liability Reserves” herein. The District Board approved the creation of the OPEB Trust Fund in May 2014.

As of June 30, 2024, the District has contributed approximately \$583.3 million to the OPEB Trust Fund, inclusive of the District’s contributions of \$60 million in July 2014, \$30 million in September 2014, \$45 million in September 2015, \$6 million in March 2016, \$78 million in October 2016, \$120 million in October 2017, \$33.3 million in August 2023, \$52.8 million in September 2023, \$17.6 million in each of October 2023, November 2023, December 2023, January 2024, February 2024, March 2024, April 2024 and May 2024, and \$17.4 million in June 2024. The District did not contribute to the Trust Fund in fiscal years 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23, although the District, for internal purposes, designated \$33.3 million of the \$244.3 million contributed to the OPEB Trust Fund in fiscal year 2023-24 as a fiscal year 2022-23 contribution. As of a June 30, 2024 measurement date, the OPEB Trust Fund’s net position was \$820 million. Based on the Fiscal Year 2024-25 Budget, the District has budgeted to contribute \$40.0 million from all funds of the District with eligible employees (not just the General Fund) to the OPEB Trust Fund in fiscal year 2024-25, \$33.0 million of which has been deposited in the OPEB Trust Fund as of April 8, 2025. The District expects to deposit the remaining \$7.0 million budgeted for fiscal year 2024-25 into the OPEB Trust Fund monthly in the amount of \$3.3 million in May 2025 and \$3.7 million in June 2025.

In the April 2024 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2023, measurement date for fiscal year 2023-24 (the “2023 Actuarial Valuation”), Aon Hewitt indicated that based on the District’s current funding policy, projected cash flows, and the assumed asset return, the assets in the OPEB Trust Fund are projected to be depleted in fiscal year 2037-38 if such assets were drawn upon to pay benefits as they come due without the District funding such benefits on a pay-as-you-go basis. The year of depletion was projected to be fiscal year 2035-36 in the District’s audited financial statements for fiscal year ended June 30, 2024. See Note 9 to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The following Table A-14 sets forth the District’s funding of other postemployment benefits for fiscal years 2020-21 through 2023-24, the budgeted contribution for fiscal year 2024-25, and the contributions as a percentage of the District’s Total Governmental Funds expenditures for said fiscal years. In addition, Table A-15 sets forth the District’s contribution to the OPEB Trust Fund for fiscal years 2020-21 through 2024-25.

TABLE A-15
LOS ANGELES UNIFIED SCHOOL DISTRICT
Expenditures for Other Postemployment Benefits
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	Pay-as-You-Go Amount	OPEB Trust Fund Contribution⁽²⁾	Total Amount	Expenditure as Percentage of Total Governmental Funds Expenditures
2020-21	\$231.2	\$0.0	\$231.2	2.14%
2021-22	231.1	0.0	231.1	1.89
2022-23	235.9	0.0 ⁽³⁾	235.9	1.90
2023-24	245.8	244.3 ⁽³⁾	490.1	3.58
2024-25 ⁽¹⁾	219.9	40.0 ⁽⁴⁾	259.9	1.66

⁽¹⁾ Budgeted.

⁽²⁾ As of June 30, 2024, the District has contributed approximately \$583.3 million to the OPEB Trust Fund, inclusive of the District’s contributions of \$60 million in July 2014, \$30 million in September 2014, \$45 million in September 2015, \$6 million in March 2016, \$78 million in October 2016, \$120 million in October 2017, \$33.3 million in August 2023, \$52.8 million in September 2023, \$17.6 million in each of October 2023, November 2023, December 2023, January 2024, February 2024, March 2024, April 2024 and May 2024, and \$17.4 million in June 2024.

⁽³⁾ The District, for internal purposes, designated \$33.3 million of the \$244.3 million contributed to the OPEB Trust Fund in fiscal year 2023-24 as a fiscal year 2022-23 contribution.

⁽⁴⁾ As of April 8, 2025, \$33.0 million of which has been deposited in the OPEB Trust Fund. The District expects to deposit the remaining \$7.0 million budgeted for fiscal year 2024-25 into the OPEB Trust Fund monthly in the amount of \$3.3 million in May 2025 and \$3.7 million in June 2025.

Sources: Audited Annual Financial Reports for fiscal years 2019-20 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Postemployment Benefits Other Than Pensions Accounting and Financial Reporting Standards.

In June 2015, the GASB issued Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions (“GASB 75”), which revised and established new accounting and financial reporting requirements for state and local governments, such as the District, that offer OPEB to employees. Pursuant to GASB 75, net OPEB liabilities are required to be recognized in the financial statements for such state and local governments. In addition, GASB 75 provides additional guidance with respect to recognizing and measuring liabilities, deferred outflows and inflows of resources, and expense/expenditures. GASB 75 directs the use of “entry age normal” as the actuarial cost allocation method to be used and the various procedures, assumptions and discount rates to be used in connection with the calculation of liabilities. In connection therewith, states and local governments that do not pre-fund their respective OPEB obligations may report increased liabilities. GASB 75, among other things, requires additional note disclosures and the presentation of required supplementary information in financial statements. GASB 75 was implemented in the District’s audited financial statements beginning in fiscal year 2017-18.

The District’s net OPEB liability takes into consideration the adoption of GASB 75, under which the District is required to recognize in full its total net OPEB liability rather than on an incremental basis. Over the past few years, the District has taken steps to (i) reduce its OPEB liability through a more cost-effective healthcare plan and (ii) pre-fund its OPEB liability by making deposits from time to time to an irrevocable trust when its reserves exceed the 5% Minimum Reserve Threshold, subject to District Board approval.

Changes in Net OPEB Liability. The District’s net OPEB liability has fluctuated over time based on a variety of factors, including changes in healthcare plans and actuarial assumptions and the funded status of the OPEB Trust Fund. In the June 2023 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2022, measurement date for fiscal year 2022-23 (the “2022 Actuarial Valuation”), the District’s actuary, Aon Hewitt, pointed out that a byproduct of the GASB 75 standards is the potential for increased volatility of results from year to year, which the District has experienced since the implementation of GASB 75. In January 2019, the District implemented a less costly healthcare plan, the Anthem Preferred PPO (50 state Medicare Advantage Plan) (the “Anthem PPO”), which replaced the United HealthCare Group Medicare Advantage Plan and the Anthem Blue Cross Medicare (EPO) plan. The implementation of the Anthem PPO together with certain updated actuarial assumptions resulted in a significant reduction in the District’s net OPEB liability from \$14.97 billion as of June 30, 2018 (prior to the Anthem PPO implementation) to \$11.18 billion as of June 30, 2019 (after the Anthem PPO implementation) to \$8.58 billion as of June 30, 2020 (based on further revised actuarial assumptions). However, the District’s net OPEB liability as of June 30, 2021 increased to \$11.06 billion and then decreased to \$10.19 billion as of June 30, 2022 based on certain changes in actuarial assumptions described in more detail below. As of June 30, 2023, the District’s net OPEB liability decreased to \$8.48 billion also based on certain changes in actuarial assumptions also described in more detail below. See “– 2022 Actuarial Valuation” below for more information. As of June 30, 2024, the District net OPEB liability increased to \$8.99 billion. See “– 2023 Actuarial Valuation” below for more information.

2022 Actuarial Valuation. The District’s net OPEB liability decreased by approximately \$1.70 billion from \$10.19 billion as of June 30, 2022 to \$8.48 billion as of June 30, 2023. According to the 2022 Actuarial Valuation, the 150-basis point increase in the discount rate from the March 2022 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2021 measurement date for fiscal year 2021-22 (the “2021 Actuarial Valuation”) had a considerable impact in the 2022 Actuarial Valuation, decreasing the value of liabilities by more than 20%. As explained in the 2022 Actuarial Valuation, such impact, which is somewhat offset by low asset returns as of the measurement date, decreases the net OPEB liability and the OPEB expense for fiscal year 2022-23. The 2022 Actuarial Valuation reflects updated financial information for fiscal year 2022-23 and is based on the census data, actuarial assumptions, and plan provisions used in the 2021 Actuarial Valuation with the following changes:

- Assets: \$469,939,493 as of June 30, 2022, measurement date
- Municipal Bond Rate: 3.54% as of June 30, 2022, based on the *Bond Buyer* General Obligation Bond 20-Bond Municipal Bond Index
- Contributions: Additional contribution of \$211 million to OPEB Trust Fund scheduled to be made for fiscal years ending 2023, 2024 and 2025. The District currently budgets to contribute \$244.3 million in fiscal year 2023-24, \$33.3 million of which the District, for internal purposes, designated as a fiscal year 2022-23 contribution.
- Expected Long-Term Return on Assets: 6.10% as of June 30, 2022, based on District's revised expectations for certain asset allocations
- Discount Rate: 3.70% as of June 30, 2022, after reassessment based on updated assets and municipal bond rate as of June 30, 2022

2023 Actuarial Valuation. The District's net OPEB liability increased by approximately \$509 million from \$8.48 billion as of June 30, 2023 to \$8.99 billion as of June 30, 2024. The 2023 Actuarial Valuation reflects updated financial information for fiscal year 2023-24 and is based on the census data, actuarial assumptions, and plan provisions used in the 2022 Actuarial Valuation with the following changes:

- Assets: \$499,889,641 as of June 30, 2023, measurement date
- Municipal Bond Rate: 3.65% as of June 30, 2023, based on the *Bond Buyer* General Obligation Bond 20-Bond Municipal Bond Index
- Contributions: Additional contribution of \$33.3 million for fiscal year ending 2023, to be made in fiscal year ending 2024; \$211 million to be made in fiscal year ending 2024; and \$40 million for all future fiscal years.
- Expected Long-Term Return on Assets: 6.20% as of June 30, 2023, based on District's revised expectations for certain asset allocations
- Discount Rate: 3.80% as of June 30, 2023, after reassessment based on updated assets and municipal bond rate as of June 30, 2023

The following Table A-16 shows the impact of the changes to the actuarial assumptions in the 2023 Actuarial Valuation on the District's Net OPEB Liability for the fiscal year ending June 30, 2024 compared to fiscal year June 30, 2023 that was based on the 2022 Actuarial Valuation.

TABLE A-16
LOS ANGELES UNIFIED SCHOOL DISTRICT
NET OPEB LIABILITY
As of June 30, 2023 and June 30, 2024
(\$ in billions)

	Fiscal Year Ending June 30, 2023	Fiscal Year Ending June 30, 2024
(1) OPEB Liability		
(a) Retired Participants and Beneficiaries		
Receiving payment	\$2.755	\$3.353
(b) Active Participants	6.197	6.139
(c) Total	8.952	9.491
(2) Plan Fiduciary Net Position	0.470	0.500
(3) Net OPEB Liability	8.482	8.991
(4) Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	5.25%	5.27%
(5) Deferred Outflow of Resources for Contributions Made After Measurement Date	\$0.236	-

Source: 2023 Actuarial Valuation.

The District cannot predict the impact future changes in healthcare plans and actuarial assumptions and the funded status of the OPEB Trust Fund will have on the District's net OPEB liability.

For more information on the District's OPEB plan, OPEB liability and related assumptions for fiscal year ended June 30, 2024, see Note 9 to the audited financial statements of the District contained in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024" attached hereto.

Risk Management and Litigation

General. The District's administration of claims liabilities, insurance coverage and retentions is under review and transition as the District begins to employ the use of a recently-formed Captive Insurer (as defined below) which was incorporated for the benefit of the District. The District created the Captive Insurer in June 2024, effective July 1, 2024, to insure and manage the non-insured/retained auto liability, general liability, and workers' compensation exposures of the District as well as other insurance coverages deemed necessary by the Captive Insurer in the future. The lines of insurance coverage provided by the Captive Insurer are intended to replace certain of the District's third-party insurance and its program of self-insurance and reserves for the related liabilities.

In the aggregate, the District's outstanding liability (losses plus loss adjustment expense) for general, auto, and sexual molestation as of June 30, 2024, on a nominal basis and at the central estimate, is approximately \$621 million. See "– Sexual Misconduct Cases – Current Claims Exposure" below. This estimate is substantially based on an independent third-party actuarial report. The District is in the process of analyzing pending claims, timing of liabilities and potential liabilities, and estimates of liability for claims in accordance with GASB Statement Nos. 10 and 56, which require that the District recognize liabilities as of June 30, 2024, to the extent that the liability is (1) probable, and (2) an amount of the liability can be reasonably estimated. As described above, this liability estimate reflects an accounting perspective. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

Captive Insurance Program. The District has reorganized its insurance program to include a captive insurance company, effective July 1, 2024, officially named the Los Angeles Unified School District Insurance Company, LLC (the "Captive Insurer"), a manager-managed Vermont limited liability

company. The Captive Insurer was organized for the purpose of writing insurance and/or reinsurance as a pure captive insurance company operating pursuant to Title 8, Vermont Statutes Annotated, Chapter 141, Captive Insurance, and other relevant laws of the State of Vermont.

The primary purpose of the Captive Insurer is to manage certain risks of the District, offering tailored insurance that may not be available or affordable in the traditional insurance market. Advantages sought with the Captive Insurer include: (a) greater flexibility in customizing coverage to meet specific needs, which may not be fully addressed by conventional insurance policies; (b) enhanced ability to control claims management and underwriting processes, leading to more efficient handling and potentially reduced claims costs; and (c) strategic management of investments and reserves to optimize returns and ensure adequate funding for future claims.

The Captive Insurer evaluates risks, sets premium levels, and invests capitalization and premium payments for future claim payouts. This structure is expected to provide the District with greater control over its insurance costs, claims handling, and risk management practices. The Captive Insurer was established initially to insure and manage the District's non-insured/retained automobile, general, sexual abuse and molestation, and workers' compensation liabilities as well as other insurance coverages deemed necessary by the Captive Insurer in the future. The District will continue to assess its insurance portfolio to identify additional lines of insurance to include in the Captive Insurer. The District is currently evaluating the following lines of coverage to include in the Captive Insurer: boiler and machinery; crime and fiduciary; property; cyber security; and medical malpractice. Currently, a portion of the District's liabilities for sexual abuse and molestation are included in the Captive Insurer.

The District is authorized to budget and appropriate funds for the development and implementation of the Captive Insurer, including capital, premiums, funds and fees in lines of insurance coverage to be provided by the Captive Insurer. Upon substantial implementation of the Captive Insurer in Fiscal Year 2024-25, the District expects to transfer applicable and eligible portions of the District's Internal Service Fund and Liability Self Insurance Fund to the Captive Insurer to be managed, invested, and applied to pay claims. As of July 9, 2024, approximately \$50 million had been transferred to the Captive Insurer. The District has completed subsequent transfers to the Captive Insurer of approximately \$998 million in Fiscal Year 2024-25 and anticipates approximately \$230 million in Fiscal Year 2025-26. Upon its substantial implementation, the District expects that use of the Captive Insurer, together with traditional insurance, reinsurance, and self-insured retentions, will efficiently regulate and minimize insurance costs and secure liability insurance coverage in order to mitigate financial risks.

For fiscal year 2024-25, the Captive Insurer has provided the District with \$5 million of general liability (automobile and sexual abuse and molestation) coverage for lawsuits and settlements. Thereafter, the Captive Insurer has a commercial policy for \$15 million in aggregate in excess of the \$5 million. Lawsuits and settlements over that threshold are covered by the Captive Insurer. As an authorized self-insurer for workers' compensation claims, which reserves the Captive Insurer will manage, invest, and apply to claims, such insurance will provide initial coverage and the District will continue its practice of unlimited coverage for such claims, actuarially determined by, and annually capitalized to, the Captive Insurer.

Traditional Insurance. In addition to the insurance coverage provided by the Captive Insurer, the District maintains various excess property, casualty, and fidelity insurance with varying self-insured retentions. The District's excess property coverage is provided currently through its membership in the Public Entity Property Insurance Program ("PEPIP"), an insurance pool comprised of certain cities, counties, and school districts. The District maintains excess property insurance on all District facilities under a combination of self-insurance retentions and varying sublimits through the excess insurance policies of PEPIP. The current self-insured retention for fire loss damage for excess property coverage is \$2,500,000 per occurrence maintained through a combination of excess policies with an occurrence limit of \$500 million. With respect to this exposure, the District maintains what it considers to be adequate

reserves to cover losses within the self-insurance retention. District General Fund resources are used to pay for property loss insurance and uninsured repairs for property damage. In addition to the above excess property policies, the District purchases a separate boiler and machinery policy with \$100 million in occurrence limits and a Fidelity crime coverage policy with \$15 million in occurrence limits.

Prior to Fiscal Year 2013-14, the District's liability coverage generally included coverage for sexual misconduct and molestation claims with some limited exceptions as described herein with respect to claims potentially revived and made actionable after the passage of Assembly Bill 218. See “– Sexual Misconduct Cases – Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims” herein. Liability coverage beginning in Fiscal Year 2013-14 did not include this coverage because the District determined that it was not available at reasonable rates from any insurance provider. In March 2014, the District Board approved a joint powers authority agreement by and between the District and Los Angeles Trust Children's Health Inc., a nonprofit public benefit corporation organized under the laws of the State of California, to establish the Los Angeles Unified School District Risk Management Authority (the “Risk Management Authority”) which became effective July 1, 2014. The Risk Management Authority allows the District to purchase reinsurance for excess liability coverage for incidents such as sexual misconduct and molestation, to the extent such coverage is available. The Risk Management Authority was capitalized by the District and provides an insurance program for the District and the Los Angeles Trust Children's Health Inc. The Risk Management Authority allows the District to purchase reinsurance for excess liability coverage which is not presently available to self-insured public agencies such as the District. See “– Sexual Misconduct Cases” herein. The District currently maintains excess liability coverage for lawsuit settlements which covers certain sexual misconduct and molestation claims, among others, with a limit of \$15 million above a \$5 million self-insurance retention; see “Risk Management and Litigation – Captive Insurance Program” above.

Workers' Compensation. The District is authorized to self-insure for workers' compensation claims and had previously established the Workers' Compensation Fund for such claims. With the establishment of the Captive Insurer, the District will fund such self-insurance through the Captive Insurer for its workers' compensation liability, which amounts the Captive Insurer will manage, invest, and apply to claims. As described above, a portion of this liability may be covered by insurance obtained by the Captive Insurer.

Pollution Legal Liability Policy. The District purchased a pollution legal liability (“PLL”) policy through Allied World National Assurance Company with coverage of \$10.0 million per incident and \$10.0 million in aggregate, effective May 1, 2023 to May 1, 2026.

Owner-Controlled Insurance Program. The District has arranged for its construction projects to be insured under its owner-controlled insurance program (“OCIP”). An OCIP is a single insurance program that insures the District, the District Board, all enrolled contractors, and enrolled subcontractors, and other designated parties for work performed at project sites. The District pays the insurance premiums for the OCIP coverages and requires each eligible bidder to exclude from its bid price the cost of insurance coverage. The exclusion of the cost of insurance premiums from each bid is intended to result in lower overall bids for projects, which would in turn lower the contract award amount and general obligation bond and other funds spent. In addition, the District may be able to pay a lower overall insurance cost than a single contractor because of the economies of scale gained by the purchase of an OCIP.

Litigation Regarding Insurance Providers. In September 2015, the District filed a lawsuit entitled *Los Angeles Unified School District v. ACE et al.* (the “Miramonte Coverage Action”), in the Los Angeles Superior Court seeking more than \$200 million in damages from twenty-seven of the District's current and former insurance providers who failed to fund the defense and reimburse the District for settlement amounts paid by the District in connection with claims by hundreds of students and parents alleging that negligent hiring, supervision, and retention of former teachers Mark Berndt and Martin Springer at Miramonte Elementary School resulted in sexual abuse of the students. In April 2017, the District filed a second lawsuit

in the Los Angeles Superior Court entitled *Los Angeles Unified School District v. AIU Insurance Company, et. al.* (the “Telfair Coverage Action”), seeking more than \$40 million in damages from eight of the District’s current and former insurance providers in connection with the lawsuits filed against the District alleging that negligence of its employees in hiring, retaining, and supervising Paul Chapel resulted in sexual abuse of approximately twenty students at Telfair Elementary School. In August 2017, the District filed a third lawsuit in the Los Angeles Superior Court entitled *Los Angeles Unified School District v. Allied World et al.* (the “De La Torre Coverage Action”), seeking more than \$60 million in damages from seven of the District’s current and former insurance providers who failed to fund the defense and reimburse the District for settlement amounts paid by the District in connection with claims by over twenty students and their parents alleging that negligent hiring, supervision, and retention of former teacher Robert Pimentel at De La Torre Elementary School resulted in sexual abuse of the students. The District has not been reimbursed by any of the defendants for amounts expended in conjunction with resolving the underlying sexual abuse litigation described in this section. While no insurer agreed to pay any of the District’s defense costs before the coverage actions were filed, rulings obtained in the Miramonte Coverage Action have forced AIG to reimburse the District for over \$21 million in defense costs. Further, the District has alleged that the insurance providers have not only breached their respective insurance obligations owed to the District in connection with underlying litigation but also breached the implied covenant of good faith and fair dealing. In 2021, following a bench trial, the court found that the insurer breached its duty to indemnify the District under one insurance policy at issue in the Miramonte Coverage Action for its settlements of the underlying claims. In the Miramonte Coverage Action and Telfair Coverage Action, the Court has provided guidance to the District in allocating defense costs to exhaustion of the District’s self-insured retentions for specific policy periods, which has allowed the District to recover some additional indemnity payments from certain insurers. In the De La Torre Coverage Action, the Court entered judgment in favor of Lexington Insurance Company, and the District has filed a notice of appeal from that judgment. The District is considering its options with respect to additional motion practice and appellate review.

On November 4, 2020, the District filed another round of lawsuits against its insurers, *Los Angeles Unified School District v. Starr Indemnity & Liability Co., et al.* (the “Cahuenga Coverage Action”) and *Los Angeles Unified School District v. Ins. Co. of the State of Pennsylvania, et al.* (the “Franklin Coverage Action”), in which it is seeking more than \$25 million and \$8 million, respectively, in settlement reimbursements plus defense costs relating to underlying litigation involving the alleged abuse of multiple students at Franklin High School and Cahuenga High School. The District cannot predict the final outcome of or remedy imposed by any court with respect to these complaints or the amounts, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation matters. In 2021, the District moved for summary adjudication to establish that the Insurance Company of State of Pennsylvania (an AIG Co.) had breached its duty to defend the District under a 2002-2003 insurance policy, which the court denied. In April 2024, in the Cahuenga Coverage Action, the Court denied the motion for summary judgment of Starr Indemnity & Liability Company, finding triable issues of fact under the Starr policies. In July 2024, in the Franklin Coverage Action, the Court granted the defendant insurers’ motion for summary judgment and entered judgment in favor of the defendants. The District is considering its options with respect to additional motion practice and a limited trial in the Cahuenga Coverage Action.

On September 29, 2022, the District filed a new lawsuit against its insurers, *Los Angeles Unified School District v. Everest National Insurance Company, et al.*, in which it is seeking more than \$11 million in settlement reimbursements plus defense costs relating to underlying litigation involving the alleged abuse of multiple students at El Sereno Elementary School. One insurer has reimbursed some, but not all, of the District’s defense costs in connection with the underlying litigation. The District cannot predict the final outcome of or remedy imposed by any court with respect to this complaint or the amount, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation. In April 2024, the Court granted the motion for summary adjudication by Insurance Company of State of Pennsylvania regarding its duties to defend and indemnify under a 2003-2004 policy. The District is considering its options with respect to additional motion practice and appellate review.

On June 26, 2024, the District filed a new lawsuit against its insurers, *Los Angeles Unified School District v. Aetna Insurance Company, et al.*, in which it is seeking more than \$9 million in settlement reimbursements, declaratory relief that would result in its insurers indemnifying future settlement and/or verdict payments, defense costs incurred to defend approximately sixty lawsuits arising out of sexual abuse allegations from the 1950s, 1960s, and 1970s, and punitive damages. The District cannot predict the final outcome of or remedy imposed by any court with respect to this complaint or the amount, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation.

Wrongful Death Cases. In August 2020, the mother of an elementary school student filed a lawsuit seeking unspecified damages in excess of \$1,000,000 against the District for the alleged wrongful death of her son on December 26, 2019, after he died from injuries sustained while at a District employee's home, during the employee's non-working hours and when school was out for winter break. The death was later ruled a homicide and the employee was subsequently criminally convicted. A jury trial in the wrongful death matter commenced on July 31, 2023, in the Van Nuys Courthouse of the Los Angeles Superior Court and on August 10, 2023, the jury found the District 90% at fault and plaintiff 10% at fault and awarded plaintiff a total of \$30 million. On October 17, 2023, the District brought a motion for a new trial which the Court denied. On November 8, 2023, the District filed its Notice of Appeal and will seek to overturn the verdict based on a number of grounds that the District believes to have strong merit. Should the District's appeal be unsuccessful, thus obligating the District to pay its share of the judgment (\$27 million), the District's expected share will be \$5 million (self-insured retention amount) and the balance of the judgment would be expected to be covered by the District's reinsurers through the Risk Management Authority. The matter has been fully briefed, and the parties are awaiting an oral argument hearing date.

In September 2022, two high school students overdosed in a bathroom on campus after ingesting a pill believed to have been laced with Fentanyl. The students were found on campus after school hours: one deceased in the bathroom and the second student in the courtyard outside the bathroom. The surviving student found in the courtyard was transported to the hospital. On December 12, 2022, the deceased student's mother filed a complaint in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and wrongful death. She has since made an offer to dismiss her lawsuit in exchange for \$50 million. Trial in that matter is currently set for May 9, 2025. On October 13, 2023, the surviving student filed a lawsuit against the District in the Los Angeles Superior Court, seeking unspecified damages for negligence. The surviving student has not made any offers to resolve her lawsuit. The trial in that matter is currently scheduled for September 9, 2025.

On March 5, 2024, a high school student was involved in a fight on campus, wherein she allegedly sustained injuries, including head trauma. It is further alleged that as a result of these claimed injuries, the student passed away ten days later. A report issued by the Los Angeles County Medical Examiner's Office concluded that the cause of death was head trauma sustained from a fall down a set of stairs on March 10, 2024, while the decedent was attending a party. On September 20, 2024, the mother and the decedent's estate filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for wrongful death. Trial in the matter is currently set for August 3, 2026 and the litigation is in the discovery phase.

In April 2016, a middle school student experienced sudden cardiac arrest during physical education class and died. On July 21, 2017, the father of the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for wrongful death. The case was tried in April 2023, resulting in a \$15 million jury verdict. On August 11, 2023, the District filed a Notice of Appeal, which is currently pending. The matter has been fully briefed and oral argument was recently scheduled for April 30, 2025.

Catastrophic Injury Cases. In January 2020, a non-verbal special education student claims to have sustained injury on a District special education campus when he allegedly pulled a soccer goal post net,

causing himself and the goal to fall, hitting him on the head. The student underwent emergency cervical spine surgery as a result of the incident, and his medical bills/costs known to date exceed \$1,000,000. On January 11, 2022, the court appointed conservator for the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages. The matter settled on September 23, 2024 for \$4.2M and approved by the Board of Education on November 20, 2024.

In February 2017, an elementary school student claimed to have fallen and struck her head during the school day, on campus. On November 22, 2017, the mother of the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for traumatic brain injury. Plaintiff alleged the District failed to provide the requisite medical care and failed to contact emergency medical personnel in a timely manner. A verdict was entered against the District in the amount of \$7,083,194.86.

In February 2018, a middle school student suffered a non-fatal injury when a gun, brought to school by another student, accidentally discharged in class causing a bullet fragment to strike the student in the temple. A personal injury action was subsequently filed on behalf of the injured student in the Los Angeles Superior Court against the District and other parties seeking unspecified damages for traumatic brain injury. During litigation, the District brought a motion for summary judgment which the trial court granted in its entirety. Plaintiff subsequently appealed the granting of the motion for summary judgment and dismissal of the case and the California Court of Appeal reversed, in part, the trial court's ruling and remanded the matter to the trial court. Plaintiff's last settlement demand was in excess of \$20 million. In November 2024 the jury returned a defense verdict; plaintiff is pursuing an appeal.

COVID-19 Distance Learning Lawsuits. On September 24, 2020, a class action lawsuit was filed on behalf of nine named plaintiffs in the Los Angeles Superior Court asserting that the District's instructional plan in response to the COVID-19 pandemic denied plaintiffs' children their basic education rights under the California Constitution. The complaint alleges that the District's distance learning approach was inadequate in that it allegedly reduced instructional and professional development time, eliminated student assessments, failed to provide adequate access to technology, and failed to reengage students who did not participate in online learning in the spring of 2020 after the closure of school facilities due to the COVID-19 pandemic. The operative first amended complaint asserts various causes of action for injunctive and declaratory relief, including claims for alleged violations of statutory and Constitutional rights and claims of discrimination and disparate treatment. On April 9, 2021, the District's motion to strike certain allegations in the complaint with respect to individualized education program services was granted, but its demurrer to the first amended complaint was overruled. After plaintiffs filed a second amended complaint, the District filed another demurrer. On August 16, 2021, the Court sustained the District's demurrer with leave to amend. The Court further struck plaintiffs' claims seeking retrospective injunctive relief on a class wide basis. Plaintiffs were given 20 days to file an amended complaint. In September 2021, the Court dismissed the action in its entirety, with prejudice, and entered judgment in favor of the defendants, including the District. Plaintiffs subsequently filed a notice of appeal with the Court of Appeal of California, Second Appellate District. On September 19, 2023, the California Court of Appeal issued its decision reversing in part the September 2021 order dismissing the lawsuit. The Court of Appeal found that dismissal of the case and denial of class certification was premature, permitting the plaintiffs to move forward on three of their eight causes of action, but sustaining the dismissal of the remaining claims in favor of the District. The matter has now been remanded back to the trial court to proceed. Discovery and settlement negotiations are in process. The District will continue to defend the case and also determine any potential settlement options.

COVID-19 Employee Vaccinations Lawsuit. Since the Fall of 2021, the District has been named in at least thirty-four different lawsuits challenging the District's previous COVID-19 vaccination mandate, filed by current and former employees and job applicants, asserting various causes of action for wrongful termination, employment discrimination, and violations of Constitutional rights, among other theories of recovery. As of January 2025, twelve of the thirty-four cases had settled. While certain of the lawsuits have

been filed on behalf of a single named plaintiff, others are filed on behalf of groups of plaintiffs ranging from 6 to 167. The earliest filed of such actions, *Health Freedom Defense Fund v. Carvalho, et al.*, is presently on appeal before the Ninth Circuit Court of Appeals, following the U.S. District Court for the Central District of California's grant of the District's motion for judgment on the pleadings in September 2022. On June 7, 2024, the Ninth Circuit reversed the Central District of California's decision. On February 4, 2025, the Ninth Circuit ordered En Banc review.

In general, the District believes it has strong defenses to these employee vaccination mandate lawsuits, and anticipates that most will result in defense verdicts. Nevertheless, given the inherent uncertainty of litigation and the different factual scenarios presented in each of them, the District faces potential exposure to claims for damages, including lost wages, a claim in at least one case for emotional distress damages, claims for punitive damages, and perhaps most significantly, exposure to potential awards of prevailing party attorneys' fees, which in some employment cases, can reach seven figures. The damages sought in these lawsuits vary significantly, particularly depending on the number of plaintiffs involved, the causes of action asserted, and remedies sought. As such, the District cannot predict the total damages that might be recovered in the event that it does not prevail in one or more of the lawsuits.

Sexual Misconduct Cases. The District is occasionally subject to claims relating to the sexual misconduct of District personnel and other students. There are currently threatened and pending claims against the District brought on behalf of minor students as a result of such alleged sexual misconduct. The District is in various stages of litigation relating to such pending claims and cannot predict the outcome and effects of such claims or provide any assurances that such claims will not be successful. The damages requested by the plaintiffs in the various pending sexual misconduct cases are substantial, but vary significantly, in multiple instances there are demands for several million dollars. The District, however, cannot predict any final award of damages or settlement amounts. The District also cannot predict the damages sought by any threatened litigation.

As described above, the information below reflects an accounting perspective. The District is in the process of analyzing pending claims, the timing of liabilities and potential liabilities, and estimates of liability for claims by class and at levels of potential exposure. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

Miramonte. In the Miramonte sexual abuse litigation, involving Mark Berndt (who in 2013 pleaded no contest to 23 felony counts of lewd acts on children and was sentenced to 25 years in prison), there have previously been over \$250 million in settlements with 225 students. This amount was a contingent liability reported in the Fiscal Year 2023-24. There are multiple active cases pending with 75 plaintiffs. This includes several recent complaints filed and served on behalf of 29 plaintiffs. The earliest trial date is scheduled for November 3, 2025, in a four-plaintiff matter. The other remaining matters do not have trial dates yet.

Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims. Pursuant to Assembly Bill 218 ("AB 218"), which became effective on January 1, 2020, certain changes were made to the claim prerequisites and the applicable statute of limitations periods for claims of childhood sexual assault, including claims against public entities like the District. AB 218 impacted the District's liability exposure because it (1) extended the statute of limitations periods for claims of childhood sexual assault, (2) did away altogether with the Tort Claims Act's presentation requirements for claims involving childhood sexual assault under which many claims were found to be late, and (3) revived certain claims for which applicable statute of limitations periods have otherwise already expired (if brought within three years of January 1, 2020). Pursuant to AB 218, a plaintiff's ability to bring a claim was extended to twenty-two years from the age of majority or five years after the plaintiff discovered or reasonably should have discovered psychological injury or illness occurring after the age of majority caused by the alleged childhood sexual assault. With respect to claims that otherwise would have been barred as of January 1, 2020, AB 218 revived such claims for a period of three years, which period expired on December 31, 2022.

In 2023, the California State Legislature passed, and the Governor signed into law, AB 452 which eliminated the statute of limitations for the recovery of civil damages suffered as a result of childhood sexual assault. AB 452 applies prospectively for civil claims that arise on or after January 1, 2024.

Currently, the District has active cases involving 222 AB 218 claimants who allege misconduct by former employees. Since the District is in the middle of litigation on many of the pending AB 218 lawsuits, the District cannot fully predict the extent of its liability in such cases, whether the claimants will prevail, and if so, how a final court decision or settlement agreement with respect to each such lawsuit may affect the financial status, policies or operations of the District, as the nature of the court's remedy and the responses thereto are unknown at the present time.

Current Claims Exposure. Based on information available to the District as of June 30, 2024, the District estimates its liability for claims arising from AB 218 and similar sexual abuse and molestation claims (losses and allocated loss adjustment expenses) at levels of potential exposure of approximately \$500 million. This estimate is substantially based on an independent third-party actuarial report. Without the benefit of a current actuarial report, which is pending, the District anticipates that its exposure to these types of claims may be closer to \$650 million. It should be noted that these cases include a significant number of claimants in the Miramonte sexual abuse litigation matters described above, among others, and does not include that amount settled with claims dismissed. Further, funds have been set aside as accrued expenses for all current claims pending settlement. As further described elsewhere herein, this exposure estimate reflects an accounting perspective and the District is in the process of analyzing pending claims. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

In the aggregate, the District's outstanding liability (losses plus loss adjustment expense) for general, auto, and sexual molestation as of June 30, 2024, on a nominal basis and at the central estimate, is approximately \$621 million. This estimate is substantially based on an independent third-party actuarial report issued in 2024. Without the benefit of a current actuarial report, which is pending, the District anticipates that its exposure to these claims may be closer to \$770 million. The District is in the process of analyzing pending claims, timing of liabilities and potential liabilities, and estimates of liability for claims in accordance with GASB Statement Nos. 10 and 56, which require that the District recognize liabilities as of June 30, 2024, to the extent that the liability is (1) probable, and (2) an amount of the liability can be reasonably estimated. As described above, this liability estimate reflects an accounting perspective. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

It is important to note that this projected liability is an estimate, subject to variables including the potential for a changing claims environment over time as may be informed by jury verdicts involving the District and other public agencies subject to the provisions of AB 218 and the results of the District's further analysis of pending claims, with the potential for the movement of claims into higher loss layers than were initially assumed or assumed over time. This potential for claims includes inflation over time, among other variables, and may be inconsistent with the accounting perspective described above and, future loss emergence will likely deviate, perhaps substantially, from these estimates.

Certain recent sexual molestation claims, as described immediately below, have been outside of District expectations and actuarial assumptions at the per claims level and are, for example, respectively, proceeding to trial and approved for settlement on an assumed expectation for coverage since denied. Notwithstanding, the District believes that its expected nominal, central estimate of total liability is within the range of probabilities, based on current claims analysis. As discussed, the estimates herein at this time are subject to the variables described above and necessarily constitute forward looking statements. Actual results may differ or differ materially from those contemplated in such forward-looking statements.

From October 8, 2020, to June 3, 2022, seventeen former elementary school students filed complaints (nine total complaints) in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and the failure to file a mandatory report of suspected child abuse based on allegations that from Fall 1988 to Spring 1991, they were victims of sexual abuse by their 1st grade teacher. The plaintiffs allege District employees knew or should have known of the alleged abuse and failed to take action to remove the teacher and failed to notify the authorities of suspected child abuse. On November 4, 2024, a \$68 million settlement was reached subject to Board approval. The Board approved the settlement on January 15, 2025.

On May 12, 2021, three former elementary school students filed a complaint in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and the failure to file a mandatory report of suspected child abuse based on allegations that from Fall 2006 to Spring 2008, they were victims of their 4th grade (for two of the plaintiffs) and 1st grade (for one of the plaintiffs) teacher. The plaintiffs allege District employees knew or should have known of the alleged abuse and failed to take action to remove the teacher and failed to notify the authorities of suspected child abuse. A settlement of \$24 million was reached following a second mediation on May 17, 2024, with the District's expectation being that its insurer would pay much of the settlement given applicable coverages. The District Board approved the settlement on September 11, 2024, the same day the District's insurer for the relevant time period denied coverage for the claims. The District is currently weighing all options, including pursuing a coverage action against its insurer.

The District has set aside an amount in its Liability Self-Insurance Fund to pay certain existing claims amounts arising under AB 218. Additional amounts are expected to be provided and available to the Captive Insurer, with required reserves, liabilities and insurance policy premiums determined by the Captive Insurer and charged to the District using actuarial information. The District's total liability arising from existing AB 218 claims may ultimately exceed such amounts. The District expects to amortize payments on remaining claims beyond the year in which they accrue. See “- Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims” above. While the District may be able to access insurance coverage for a portion of some of the AB 218 claims, the District is not currently able to determine what amount of the total liability may be covered by prior insurance policies or existing insurance policies for excess coverage. The District has identified certain gaps in insurance coverage prior to 1992 for which it is actively investigating the availability of policies that may provide coverage for claims arising from AB 218. Additionally, under AB 218, individuals who were over the age of 26 and under 40 on December 31, 2022, will still be able to timely file a lawsuit until they turn 40, and the District is unable to estimate the potential liability associated with this group of potential claimants.

The California Government Code requires the District to pay each judgment in the fiscal year that it becomes due, to the extent funds are available, or if its funds are not sufficient, in the “ensuing fiscal year immediately upon the obtaining of sufficient funds for that purpose.” Such liabilities demanding prompt payment may in the aggregate exceed the amount currently reserved for settlements and monetary damages and not otherwise amortized beyond the year in which they accrue. The District may finance or refinance certain judgments arising from AB 218 and similar claims, essentially refunding claims such that claims liabilities can be spread over several years, whether pursuant to California law applicable to local agencies such as the District, or by court order for a period not to exceed ten years commencing with the judgment or court's order approving a settlement with dismissal of the action. See “Future Financings – AB 218 and Similar Claims.” Without amortization of pending and projected claims, such liabilities could decrease the District's net position as of June 30, 2024 from the amount set forth in the District's financial statements for Fiscal Year 2023-24.

Within the District, the treatment of child abuse and related reporting has evolved significantly over the past several decades. Prior to 1981, District employees did not have child abuse and neglect reporting obligations under California law, and there was limited, if any, training provided to District employees. Since 1981, California law mandates District employees to report suspected child abuse or neglect. The

District's policies on such reporting have evolved and improved since then consistent with changes to California law. The District currently maintains (a) policies regarding child abuse and neglect reporting, sexual harassment (student-to-student, adult-to-student, and student-to-adult), social media for employees and associated persons, responsible use of technology, and ethics, (b) a code of conduct with students, and (c) protocols and procedures for reporting and investigating allegations of employee misconduct. The District also offers a variety of online and in-person training courses and resources to District employees. Currently, all District employees are subject to background checks prior to employment and are required to complete yearly child abuse training. For further reference, certain of the District's policies, protocols, training materials are made available online at the District's website. The District regularly reviews its policies, procedures, and protocols with respect to these topics and updates them periodically to address evolving circumstances.

Litigation Regarding September 2022 Cyberattack. Four separate lawsuits have been filed against the District relating to the 2022 cyberattack on the District. The first three cases have been deemed related, with the matter of *M.M., et al. v. Los Angeles Unified School District*, Case No. 22STCV37822, serving as the lead case. The three lawsuits, filed on behalf of named individuals and purported classes of individuals whose personal information was allegedly posted to the dark web as a result of the cyberattack, have been deemed complex, and plaintiffs' counsel filed a consolidated complaint against the District and Defendant Infosys, Ltd. Therein, on February 13, 2024. The District filed its demurrer in response to the consolidated complaint on March 22, 2024. The District's demurrer was sustained as to 14 of 16 causes of action on June 6, 2024, with leave to amend. Plaintiffs filed their First Amended Class Action Complaint on September 27, 2024, asserting twelve causes of action, including several that were subject to the previous demurrer. The parties engaged in mediation on October 24, 2024, but the mediation did not result in a settlement. The District's demurrer to the amended pleading is set to be heard on April 28, 2025. A separate limited jurisdiction lawsuit related to the 2022 cyberattack was filed in October 2023, and has been settled and dismissed. For more information related to the cyberattack, see "DISTRICT GENERAL INFORMATION – Cybersecurity."

Charter School Co-Location Policy Litigation. On April 2, 2024, the California Charter Schools Association ("CCSA"), on behalf of itself, member charter schools and students they serve, filed a civil action in the Los Angeles Superior Court, challenging the District Board's September 26, 2023, adoption of the resolution titled, "Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39" ("Charter School Co-Location Resolution") and March 19, 2024 approval of the "Proposition 39 Charter Schools Co-Location Policy" ("Charter School Co-Location Policy"). On May 20, 2024, the District filed a demurrer and motion to strike. On July 31, 2024, CCSA filed a Verified First Amended Petition for Writ of Mandate and Complaint for Declaratory Relief ("CCSA First Amended Petition"), asserting two writ causes of action and a declaratory relief cause of action. The CCSA First Amended Petition claims that, among other things, by adopting the Charter School Co-Location Policy, the District has violated its mandatory and non-discretionary duty to comply with the California Education Code. The CCSA First Amended Petition also seeks a preliminary injunction prohibiting the District from implementing the Charter School Co-Location Resolution and the Charter School Co-Location Policy until the merits of the lawsuit have been determined. The CCSA First Amended Petition also alleges that the District has failed to comply with the California Public Records Act by refusing to make records available in response to CCSA's request seeking documents related to the District's Proposition 39 compliance and the development/passage of the Charter School Co-Location Resolution and the Charter School Co-Location Policy. The CCSA First Amended Petition seeks, among other things, a writ of mandate that sets aside the Charter School Co-Location Resolution and the Charter School Co-Location Policy, and rescinds all Board policies, administrative regulations and internal directives or guidance documents that restrict the availability of District facilities to charter schools for any reasons not expressly authorized by state law. Additionally, the CCSA First Amended Petition seeks a writ of mandate that commands the District to comply with the California Public Records Act by promptly providing to CCSA all of the records requested in its request. Further, the CCSA First Amended Petition seeks a declaratory judgment stating that the Charter School Co-Location Resolution and the Charter School Co-Location Policy do not comply with

Proposition 39 and are unnecessary, unenforceable, and void. The CCSA First Amended Petition also seeks a preliminary injunction commanding the District to not enforce the Charter School Co-Location Resolution and the Charter School Co-Location Policy. Lastly, the CCSA First Amended Petition seeks recovery of CCSA's attorneys' fees and costs. On October 29, 2024, the court overruled the District's demurrer to the CCSA First Amended Petition, finding that it satisfied the minimum pleading standard. But the court also denied CCSA's motion for a preliminary injunction, stating, in part, "on its face, the policy does not necessarily violate Proposition 39. Contrary to CCSA's argument, the District has not implemented a 'ban' on these co-locations. Rather, the policy contains guidelines to be considered in selecting co-locations for charter schools. The law is clear that school districts retain substantial discretion in making decisions under Proposition 39. The policy itself states that these preferences will be considered to the extent that doing so does not violate the law." The court has set trial for April 25, 2025.

Proposition 28 Litigation. In February 2025, the District's former superintendent, among others, filed a civil action against the District and the Superintendent, alleging misuse of approximately \$77 million in taxpayer funds that voters approved pursuant to Proposition 28 to expand arts and music education. The District has not yet been served with the complaint and cannot predict the outcome of the matter.

District Debt

General Obligation Bonds. From July 1997 through March 2003, the District issued the entire amount of \$2,400,000,000 general obligation bonds authorized pursuant to Proposition BB approved by voters on April 8, 1997 (the "Proposition BB Authorization"). From May 2003 to May 2010, the District issued the entire amount of \$3,350,000,000 general obligation bonds pursuant to Measure K approved by voters on November 5, 2002 (the "Measure K Authorization"). From September 2004 through October 2021, the District issued the entire amount of \$3,870,000,000 general obligation bonds pursuant to Measure R approved by voters on March 2, 2004 (the "Measure R Authorization"). From February 2006 through October 2021, the District issued the entire amount of \$3,985,000,000 general obligation bonds pursuant to Measure Y approved by voters on November 8, 2005 (the "Measure Y Authorization").

A \$7,000,000,000 general obligation bond authorization was approved by voters on November 4, 2008 (the "Measure Q Authorization"). The District has issued \$4,800,955,000 of Measure Q general obligation bonds, leaving \$2,199,045,000 available under the Measure Q Authorization. A \$7,000,000,000 general obligation bond authorization was approved by the voters on November 3, 2020 (the "Measure RR Authorization"). The District has issued \$1,600,000,000 of Measure RR general obligation bonds, leaving \$5,400,000,000 available under the Measure RR Authorization.

A \$9,000,000,000 general obligation bond authorization was approved by voters on November 5, 2024 (the "Measure US Authorization"). The District has issued \$700,000,000 of Measure US general obligation bonds, leaving \$8,300,000,000 available under the Measure US Authorization.

Under the District's general obligation bond program, approximately 24,475 new school construction, rehabilitation, modernization and replacement projects, which are intended to upgrade facilities and improve the learning environment for students, have been completed. In addition, 822 projects valued at approximately \$8.5 billion are currently underway, including 590 projects valued at nearly \$3.7 billion in pre-construction, and 232 projects valued at nearly \$4.8 billion under construction.

Pursuant to Section 1(b)(3) of Article XIII A of the State Constitution, Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the State Education Code, as amended, and other applicable law (collectively, the "Act"), the District Board has appointed the LAUSD School Construction Bond Citizens' Oversight Committee (the "Citizens' Bond Oversight Committee"). The Citizens' Bond Oversight Committee is composed of 15 members representing numerous community groups and operates to inform the public concerning the spending of Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US Authorization bond funds authorized by the Act. The Citizens' Bond Oversight Committee regularly

reviews the potential bond projects and budgets and provides non-binding advice to the District Board on how to allocate and reallocate scarce bond proceeds in order to ensure the completion of viable projects and to avoid non-completion of projects once commenced. The Citizens' Bond Oversight Committee also informs the public concerning the spending of funds attributable to the Proposition BB Authorization, although Proposition BB was approved under statutes other than the Act. The Citizens' Bond Oversight Committee meets monthly in order to review all matters including, among other things, changes in budget, scope and schedules that relate to the District's general obligation bonds and the projects proposed to be funded therefrom. In addition, the Citizens' Bond Oversight Committee makes recommendations to the District Board regarding such matters. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 39" herein. The District's Office of the Inspector General conducts audits on a selected number of the construction management firms on an annual basis to ensure that funds from the School Upgrade Program and other legacy bond programs are spent in compliance with the Act and the District's policies relating thereto. The District's outside auditor, Simpson & Simpson, currently prepares the required bond audits regarding the expenditures of general obligation bond proceeds.

The members of the District's Citizens' Bond Oversight Committee and the community groups represented by such members are set forth in Table A-17 below.

TABLE A-17
LOS ANGELES UNIFIED SCHOOL DISTRICT
Citizens' Bond Oversight Committee
(As of January 1, 2025)

Member	Community Group Represented
D. Michael Hamner, FAIA, Chair	American Institute of Architects
Robert Campbell, Vice Chair	Los Angeles County Auditor-Controller's Office
Dr. Samantha Rowles, Secretary	LAUSD Student Parent
Patrick MacFarlane, Executive Member	Early Childhood Alliance
Scott Pansky, Executive Member	Los Angeles Area Chamber of Commerce
Neelura Bell	California Charter School Association
Sandra Betts	California Tax Reform Association
Chad Boggio	Los Angeles County Federation of Labor AFL-CIO
Aleigh Lewis	Los Angeles City Controller's Office
Jennifer McDowell	Los Angeles City Mayor's Office
Brian Mello	Associated General Contractors of California
Santa Ramirez	Tenth District Parent Teacher Student Association
William O. Ross IV	Thirty-First District Parent Teacher Student Association
Dr. Bevin Ashenmiller	Tenth District Parent Teacher Student Association (Alternate)
Ashley Kaiser	Association of General Contractors of California (Alternate)
Connie Yee	Los Angeles County Auditor-Controller's Office (Alternate)
(Vacant)	LAUSD Student Parent
(Vacant)	Senior Citizens' Organization

Source: Los Angeles Unified School District.

The following Table A-18, Table A-19, Table A-20, Table A-21, Table A-22 and Table A-23 set forth the outstanding series of general obligation bonds and the amount outstanding as of January 1, 2025, under the Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and Measure RR Authorizations, respectively. The tables below do not reflect the issuance of the Bonds. For more information, see "PLAN OF FINANCE AND REFINANCE" in the forepart of this Official Statement.

TABLE A-18
LOS ANGELES UNIFIED SCHOOL DISTRICT
Proposition BB (Election of 1997) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2015 Refunding Bonds, Series A ⁽¹⁾	\$326,045	\$ 15,940	May 28, 2015
2016 Refunding Bonds, Series A ⁽¹⁾	202,420	53,950	April 5, 2016
2017 Refunding Bonds, Series A ⁽¹⁾	<u>139,265</u>	<u>50,230</u>	May 25, 2017
TOTAL	<u>\$667,730</u>	<u>\$120,120</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Proposition BB Authorization are not counted against the Proposition BB Authorization of \$2.4 billion.

Source: Los Angeles Unified School District.

TABLE A-19
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure K (Election of 2002) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2016 Refunding Bonds, Series B ⁽¹⁾	\$ 227,535	\$ 224,920	September 15, 2016
2017 Refunding Bonds, Series A ⁽¹⁾	941,565	457,950	May 25, 2017
2019 Refunding Bonds, Series A ⁽¹⁾	153,285	109,760	May 29, 2019
2020 Refunding Bonds, Series A ⁽¹⁾	112,350	106,680	October 6, 2020
2021 Refunding Bonds, Series B ⁽¹⁾	48,855	47,015	November 10, 2021
2024 Refunding Bonds, Series A ⁽¹⁾	<u>193,740</u>	<u>191,190</u>	April 30, 2024
TOTAL	<u>\$1,677,330</u>	<u>\$1,137,515</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure K Authorization, are not counted against the Measure K Authorization of \$3.35 billion.

Source: Los Angeles Unified School District.

TABLE A-20
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure R (Election of 2004) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2016 Refunding Bonds, Series A ⁽¹⁾	\$ 56,475	\$ 29,265	April 5, 2016
2016 Refunding Bonds, Series B ⁽¹⁾	176,455	176,455	September 15, 2016
2019 Refunding Bonds, Series A ⁽¹⁾	349,350	243,585	May 29, 2019
Series RYQ Bonds (2020)	36,000	27,560	April 30, 2020
2020 Refunding Bonds, Series A ⁽¹⁾	113,150	94,335	October 6, 2020
Series RYRR (2021)	123,990	101,235	November 10, 2021
2024 Refunding Bonds, Series A ⁽¹⁾	<u>1,243,800</u>	<u>1,224,780</u>	April 30, 2024
TOTAL	<u>\$2,099,220</u>	<u>\$1,897,215</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure R Authorization, are not counted against the Measure R Authorization of \$3.87 billion.

Source: Los Angeles Unified School District.

TABLE A-21
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure Y (Election of 2005) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series H Bonds (2009) (Qualified School Construction Bonds)	\$ 318,800	\$ 318,800 ⁽²⁾	October 15, 2009
Series J Bonds (2010) (Qualified School Construction Bonds)	290,195	290,195 ⁽³⁾	May 6, 2010
2016 Refunding Bonds, Series A ⁽¹⁾	92,465	43,215	April 5, 2016
2016 Refunding Bonds, Series B ⁽¹⁾	96,865	96,865	September 15, 2016
Series M-1 Bonds (2018)	117,005	98,345	March 8, 2018
2019 Refunding Bonds, Series A ⁽¹⁾	91,970	65,895	May 29, 2019
Series RYQ Bonds (2020)	182,000	139,340	April 30, 2020
2020 Refunding Bonds, Series A ⁽¹⁾	76,500	74,215	October 6, 2020
Series RYRR (2021)	70,150	57,275	November 10, 2021
2024 Refunding bonds, Series A ⁽¹⁾	<u>1,537,405</u>	<u>1,516,185</u>	April 30, 2024
TOTAL	<u>\$2,873,355</u>	<u>\$2,700,330</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure Y Authorization, are not counted against Measure Y Authorization of \$3.985 billion.

⁽²⁾ Includes the set-aside deposits totaling \$206.44 million for fiscal years 2019-20 through 2023-24. An additional \$54.12 million was set-aside on September 15, 2024.

⁽³⁾ Includes the set-aside deposits totaling \$200.68 million for fiscal years 2018-19 through 2023-24.

Source: Los Angeles Unified School District.

TABLE A-22
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure Q (Election of 2008) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series A Bonds (2016)	\$ 648,955	\$ 320,505	April 5, 2016
Series B-1 Bonds (2018)	1,085,440	918,175	March 8, 2018
Series RYQ Bonds (2020)	724,940	555,030	April 30, 2020
Series C Bonds (2020)	1,057,060	822,255	November 10, 2020
2021 Refunding Bonds, Series A ⁽¹⁾	164,095	144,260	April 29, 2021
Series QRR (2022)	100,000	94,775	November 22, 2022
Series QRR (2023)	525,000	476,315	November 7, 2023
Series QRR (2024)	<u>525,000</u>	<u>474,745</u>	October 8, 2024
TOTAL	<u>\$4,830,490</u>	<u>\$3,806,060</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure Q Authorization, are not counted against Measure Q Authorization of \$7.00 billion.

Source: Los Angeles Unified School District.

TABLE A-23
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure RR (Election of 2020) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series RYRR (2021)	\$ 300,000	\$ 244,940	November 10, 2021
Series QRR (2022)	400,000	329,495	November 22, 2022
Series QRR (2023)	325,000	306,640	November 7, 2023
Series QRR (2024)	<u>575,000</u>	<u>519,960</u>	October 8, 2024
TOTAL	<u>\$1,600,000</u>	<u>\$1,401,035</u>	

Source: Los Angeles Unified School District.

Lease Obligations and Certificates of Participation. As of January 1, 2025, the District has outstanding lease obligations in the form of COPs in the aggregate principal amount of approximately \$443.04 million. The District estimates that the aggregate payment of principal and interest evidenced by COPs will be approximately \$605.60 million until the final maturity thereof. The District's lease obligations are not subject to acceleration in the event of a default thereof. The following Table A-24 sets forth the District's existing lease obligations paid from the District General Fund with respect to its outstanding COPs as of January 1, 2025. The table below does not reflect the issuance of the Bonds expected to defease a portion of the District's outstanding COPs -- see "PLAN OF FINANCE AND REFINANCE" in the forepart of this Official Statement. See "– Future Financings – *Lease Financings*" for more information. A portion of the District's 2023 COPs will be prepaid with a portion of the proceeds of the Series B Bonds.

TABLE A-24
LOS ANGELES UNIFIED SCHOOL DISTRICT
Certificates of Participation Lease Obligations Debt Service Schedule⁽¹⁾
(as of January 1, 2025)
(\$ in thousands)

Fiscal Year Ending (June 30)	Paid From General Fund ⁽²⁾⁽³⁾
2025	\$ 10,496,986 ⁽⁴⁾
2026	50,166,678
2027	50,165,837
2028	50,170,829
2029	50,163,720
2030	48,411,327
2031	48,412,291
2032	38,004,125
2033	38,001,075
2034	37,992,000
2035	37,985,550
2036	36,406,750
2037	36,409,000
2038	36,410,750
2039	36,408,000
Total⁽³⁾	<u>\$605,604,918</u>

⁽¹⁾ The lease payments reflect the net obligations of the District due to the defeasance of certain COPs.

⁽²⁾ The District expects to pay all or a portion of the final debt service payments evidenced by certain series of COPs from funds on deposit in the related debt service reserve fund.

⁽³⁾ Total may not equal sum of component parts due to rounding.

⁽⁴⁾ Only reflects remaining debt service for fiscal year ending June 30, 2025, as of January 1, 2025. Total debt service for fiscal year ending June 30, 2025 is \$50.2 million.

Source: Los Angeles Unified School District.

Limitations Related to Receipt of Federal Subsidy Payments. On March 1, 2013, then-President Barack Obama signed an executive order (the “Sequestration Executive Order”) to reduce budgetary authority in certain accounts subject to sequester in accordance with the Budget Control Act of 2011 (the “Budget Control Act”) and the American Taxpayer Relief Act of 2012 (the “Taxpayer Relief Act”). Pursuant to the Sequestration Executive Order, budget authority for all accounts in the domestic mandatory spending category including, among others, accounts for the payments to issuers of “Direct Pay Bonds,” which includes the District’s outstanding Series J (Qualified School Construction Bonds) (the “Series J Bonds”), are subject to sequestration. Direct Pay Bonds are issued as taxable bonds and provide credits to the District from the federal government pursuant to Section 54AA(d) and 54AA(g) of the Code.

Pursuant to the Bipartisan Budget Act of 2013, enacted in December 2013, the District’s Direct Pay Bonds are subject to the full amount of sequestration budget cuts. The federal subsidy for the Direct Pay Bonds for the federal fiscal year ended September 30, 2023, was reduced by 5.7%, and the U.S. Treasury Department has announced a decrease in subsidy amounts by 5.7% through federal fiscal year ending 2031. During the federal fiscal year ended September 30, 2024, the sequester resulted in a reduction in the aggregate amount of approximately \$0.9 million with respect to the refundable credits for the Series J Bonds.

Congress can terminate, extend or otherwise modify reductions in federal subsidy payments on Direct Pay Bonds due to sequestration at any time. Furthermore, due to recent federal legislation, it was reported that the Congressional pay-as-you-go or PAYGO budget rule and scorecard could increase the overall sequestration percentage from the current level of 5.7% (under the Budget Control Act) to 100%. The Consolidated Appropriations Act of 2023, enacted in December 2022, prevented the PAYGO sequestration provisions from being triggered in January 2023 and delaying PAYGO sequestration until

January 2025, absent further legislation. Accordingly, the District cannot predict what action, if any, that Congress may take with respect to the federal subsidy and its impact on the District's Direct Pay Bonds in future federal fiscal years. The District's Series J Bonds, however, are payable from and secured by *ad valorem* property taxes which are to be assessed in amounts sufficient to pay principal of and interest on the Series J Bonds when due. The County has levied and will continue to levy *ad valorem* property taxes in an amount sufficient to pay principal of and interest on the Series J Bonds when due regardless of the amount of federal subsidy.

On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget ("OMB") released its Memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the "OMB Memorandum"). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance, and said temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused mass confusion as to whether certain Federal funding and grants would be paused. On January 28, 2025, shortly before the OMB Memorandum became effective, a federal judge blocked the pause on federal funding. On January 29, 2025, OMB rescinded the OMB Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a federal judge issued a temporary restraining order that says the administration cannot pause, freeze, impede, block, cancel, or terminate federal financial assistance obligations to the states. Responding to the petition of several state Attorneys General, on February 10, 2025, a federal judge issued an Enforcement Order clarifying the scope of temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration's request to stay the temporary restraining order was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District.

Tax and Revenue Anticipation Notes. On November 22, 2024, the District issued \$54,563,613 aggregate principal amount of its 2024-25 Tax and Revenue Anticipation Notes, Series A (the "2025A TRANS"). On January 30, 2025, the District issued \$1,362,475.87 of its 2024-25 Tax and Revenue Anticipation Notes, Series B (the "2025B TRANS"). On March 27, 2025, the District issued \$14,026,452.50 aggregate principal amount of its 2024-25 Tax and Revenue Anticipation Notes, Series C (the "2025C TRANSs"). The 2025A TRANSs, the 2025B TRANSs and the 2025C TRANSs all mature on August 1, 2025. The District anticipates paying the 2025A TRANSs, 2025B TRANSs and 2025C TRANSs through the issuance of judgement obligation bonds in fiscal year 2024-25. See "- Future Financings – Judgment Obligation Bonds" below.

Future Financings

General Obligation Bonds. The District may not issue general obligation bonds without voter approval and may not issue general obligation bonds in an amount greater than its bonding capacity. The District may not issue general obligation bonds under the Measure US Authorization if the tax rate levied to meet the debt service requirements under the related Authorization for general obligation bonds is projected to exceed \$60 per year per \$100,000 of taxable property in accordance with Article XIII A of the State Constitution. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Article XIII A of the State Constitution" and "– Proposition 39" herein.

Pursuant to the Education Code, the District's bonding capacity for general obligation bonds may not exceed 2.5% of taxable property valuation in the District as shown by the last equalized assessment roll of the County. The taxable property valuation in the District for fiscal year 2024-25 is approximately \$972.87 billion, which results in a total current bonding capacity of approximately \$24.32 billion. The

District's available capacity for the issuance of new general obligation bonds is approximately \$13.26 billion (taking into account current outstanding debt before the issuance of the Bonds). The fiscal year 2024-25 assessed valuation of property within the District's boundaries of approximately \$972.87 billion reflects an increase of 4.61% from fiscal year 2023-24. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District" in the forepart of this Official Statement and "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Article XIII A of the State Constitution" herein. See also "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District - 2025 *Wildfires*" in the forepart of this Official Statement.

The District may issue additional general obligation bonds or general obligation refunding bonds in the future depending upon project needs and market conditions.

As provided in the text of each of the ballots of Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US, the District Board does not guarantee that the respective bonds authorized and issued under the Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US Authorizations will provide sufficient funds to allow completion of all potential projects listed in connection with said measures.

Lease Financings. The District may finance capital projects through the execution and delivery of certificates of participation or other obligations secured by general fund lease payments from time to time. In particular, the District may utilize lease financing, from time to time, to fund projects that are not eligible to be funded with general obligation bond proceeds, that are not authorized to be funded under existing general obligation bond measures, or for which there is not sufficient general obligation bond authorization to fund. See also "– District Financial Policies and Related Practices – Debt Management Policy" herein.

AB 218 and Similar Claims. With respect to a portion of the District's pending and potential liabilities for sexual misconduct and similar claims including those brought pursuant to AB 218, the District has approved the issuance of certain judgment obligation notes and bonds for the refinancing and amortization of such claims resulting in settlement and final judgment of the court. See "DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation – *Sexual Misconduct Cases.*"

The refinancing and amortization of these claims over a ten-to-twenty-year period as general unsecured obligations of the District payable from legally available revenues will result in more manageable annual payment obligations in the near term and minimize detrimental impacts upon the District's operations and currently enrolled and future students. To provide for the issuance of the judgment obligation notes and bonds, the District Board adopted an approving resolution and the District filed a complaint in the Los Angeles Superior Court for judicial validation in June 2024. Judicial validation is necessary for the District to deliver the notes, bonds and related agreements to the satisfaction of lenders and bond investors as legally enforceable obligations of the District meeting an exception to the constitutional debt limitation under the California constitution. Answers and objections to the complaint were filed by certain claimants but have now been withdrawn. The District is awaiting the court's decision on its ex parte motion for judgment of validation and cannot predict the outcome.

Tax and Revenue Anticipation Notes. The District may issue additional tax and revenue anticipation notes in fiscal year 2024-25 for purposes of paying obligations of the District payable or accruing during fiscal year 2024-25, particularly as an interim financing mechanism in connection with its refinancing of claims arising from AB 218 and similar claims. See "– AB 218 and Similar Claims" above. The District may also issue tax and revenue anticipation notes in future fiscal years depending on State and federal funding.

Judgement Obligation Bonds. The District expects to issue judgement obligation bonds in fiscal year 2024-25, in order to pay the District's outstanding 2024-25 tax and revenue anticipation notes issued as an interim financing mechanism in connection with its refinancing of claims arising from AB 218 and similar claims. See "– AB 218 and Similar Claims" above. The District may issue judgement obligation bonds in future fiscal years as well.

CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS

Constitutionally Required Funding of Education

The State Constitution requires that from all State revenues there shall first be set apart the moneys to be applied by the State for the support of the public school system and public institutions of higher education. California school districts receive a significant portion of their funding from State appropriations. As a result, decreases as well as increases in State revenues can significantly affect appropriations made by the State Legislature to school districts.

Article XIII A of the State Constitution

On June 6, 1978, California voters approved Proposition 13 ("Proposition 13"), which added Article XIII A to the State Constitution ("Article XIII A"). On June 3, 1986, California voters approved Proposition 46 ("Proposition 46") which amended Article XIII A to permit local governments and school districts to increase the *ad valorem* property tax rate above 1% if two-thirds of those voting in a local election approve the issuance of such bonds and the proceeds of such bonds are used to acquire or improve real property. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes – Article XIII A of the California Constitution" in the forepart of this Official Statement.

The provisions of Article XIII A were subsequently modified pursuant to Proposition 39, which was approved by California voters on November 7, 2000. See "– Proposition 39" below. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under "full cash value," or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership has occurred after the 1975 assessment." The full cash value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or a reduction in the consumer price index or comparable local data at a rate not to exceed 2% per year or reduced in the event of declining property value caused by substantial damage, destruction or other factors including a general economic downturn. Subsequent amendments further limit the amount of any *ad valorem* tax on real property to 1% of the full cash value except that additional taxes may be levied to pay debt service on bonded indebtedness approved by the requisite percentage of voters voting on the proposition.

Legislation Implementing Article XIII A

Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any *ad valorem* property tax (except to pay voter-approved indebtedness). The 1% *ad valorem* property tax is automatically levied by the County and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1989.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the up to 2% annual inflationary adjustment of the 1% tax base are allocated among the various jurisdictions in the "taxing area" based upon their respective "situs." Any such allocation made to a local agency continues as part of its allocation in future years. Separate *ad valorem* property taxes to pay voter approved indebtedness such as general obligation bonds are levied by the County on behalf of

the local agencies. Article XIII A effectively prohibits the levying of any other *ad valorem* property tax above the Proposition 13 limit except for taxes to support such indebtedness.

The full cash value of taxable property under Article XIII A represents the maximum taxable value for property. Accordingly, the fair market value for a given property may not be the equivalent of the full cash value under Article XIII A. During periods in which the real estate market within the District evidences an upward trend, the fair market value for a given property, which has not been reappraised due to a change in ownership, may exceed the full cash value of such property. During periods in which the real estate market demonstrates a downward trend, the fair market value of a given property may be less than the full cash value of such property and the property owner may apply for a “decline in value” reassessment pursuant to Proposition 8. Reassessments pursuant to Proposition 8, if approved by the Office of the County Assessor, lower valuations of properties (where no change in ownership has occurred) if the current value of such property is lower than the full cash value of record of the property. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District” in the forepart of this Official Statement. The value of a property reassessed as a result of a decline in value may change, but in no case may its full cash value exceed its fair market value. When and if the fair market value of a property which has received a downward reassessment pursuant to Proposition 8 increases above its Proposition 13 factored base year value, the Office of the County Assessor will enroll such property at its Proposition 13 factored base year value.

Proposition 19

On November 3, 2020, State voters approved Proposition 19, a legislatively referred constitutional amendment (“Proposition 19”), which amends Article XIII A to (i) expand special rules that give property tax savings to homeowners that are over the age of 55, severely disabled, or whose property has been impacted by wildfire or natural disaster, when they buy a different home; (ii) narrow existing special rules for inherited properties; and (iii) dedicate most of the potential new State revenue generated from Proposition 19 toward fire protection. The District cannot make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. The District cannot provide make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. Any reduction of assessed valuation, however, would result in a corresponding increase in the annual tax rate levied by the County to pay the debt service on to the Bonds.

State-Assessed Utility Property

Some amount of property tax revenue of the District is derived from utility property which is considered part of a utility system with components located in many taxing jurisdictions. Under the State Constitution, such property is assessed by the State Board of Equalization (“SBE”) as part of a “going concern” rather than as individual pieces of real or personal property. Such State-assessed property is allocated to the counties by the SBE, taxed at special county-wide rates, and the tax revenues distributed to taxing jurisdictions (including the District) according to statutory formulae generally based on the distribution of taxes in the prior year.

The California electric utility industry has been undergoing significant changes in its structure and in the way in which components of the industry are regulated and owned. Sale of electric generation assets to largely unregulated, non-utility companies may affect how those assets are assessed, and which local agencies are to receive the property taxes. The District is unable to predict the impact of these changes on its utility property tax revenues, or whether legislation may be proposed or adopted in response to industry restructuring, or whether any future litigation may affect ownership of utility assets or the State’s methods of assessing utility property and the allocation of assessed value to local taxing agencies, including the District. So long as the District is not a basic aid district, taxes lost through any reduction in assessed valuation will be compensated by the State as equalization aid under the State’s school financing formula.

Article XIII B of the State Constitution

An initiative to amend the State Constitution entitled “Limitation of Government Appropriations” was approved on September 6, 1979 thereby adding Article XIII B to the State Constitution (“Article XIII B”). In June 1990, Article XIII B was amended by the voters through their approval of Proposition 111. Under Article XIII B, the State and each local governmental entity have an annual “appropriations limit” and are not permitted to spend certain moneys that are called “appropriations subject to limitation” (consisting of tax revenues, State subventions and certain other funds) in an amount higher than the appropriations limit. Article XIII B does not affect the appropriations of moneys that are excluded from the definition of “appropriations subject to limitation,” including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the appropriations limit is to be based on certain 1978-79 expenditures and is to be adjusted annually to reflect changes in costs of living and changes in population, and adjusted where applicable for transfer of financial responsibility of providing services to or from another unit of government. Among other provisions of Article XIII B, if these entities’ revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years. However, in the event that a school district’s revenues exceed its spending limit, the district may, in any fiscal year, increase its appropriations limit to equal its spending by borrowing appropriations limit from the State, provided the State has sufficient excess appropriations limit in such year. See “STATE FUNDING OF SCHOOL DISTRICTS” herein.

The 2025-26 State Budget Proposal projects that the State will not be below its appropriations limit (also referred to as the Gann Limit) for fiscal year 2025-26. The District Board adopted the annual appropriation limit for both fiscal year 2023-24 and fiscal year 2024-25 of approximately \$4.00 billion and \$4.06 billion, respectively. The limitation applies only to proceeds of taxes and therefore does not apply to service fees and charges, investment earnings on non-proceeds of taxes, fines, and revenue from the sale of property and taxes received from the State and federal governments that are tied to special programs.

Article XIII C and Article XIII D of the State Constitution

On November 5, 1996, the voters of the State of California approved Proposition 218, popularly known as the “Right to Vote on Taxes Act.” Proposition 218 added to the California Constitution Articles XIII C and XIII D (respectively, “Article XIII C” and “Article XIII D”), which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

According to the “Title and Summary” of Proposition 218 prepared by the California Attorney General, Proposition 218 limits “the authority of local governments to impose taxes and property-related assessments, fees and charges.” Among other things, Article XIII C establishes that every tax is either a “general tax” (imposed for general governmental purposes) or a “special tax” (imposed for specific purposes), prohibits special purpose government agencies such as school districts from levying general taxes, and prohibits any local agency from imposing, extending or increasing any special tax beyond its maximum authorized rate without a two-thirds percent vote; and also provides that the initiative power will not be limited in matters of reducing or repealing local taxes, assessments, fees and charges. Article XIII C further provides that no tax may be assessed on property other than *ad valorem* property taxes imposed in accordance with Articles XIII and XIII A of the California Constitution and special taxes approved by a two-thirds percent vote under Article XIII A, Section 4.

On November 2, 2010, Proposition 26 was approved by State voters, which amended Article XIII C to expand the definition of “tax” to include “any levy, charge, or exaction of any kind imposed by a local government” except the following: (1) a charge imposed for a specific benefit conferred or privilege granted directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of conferring the benefit or granting the privilege; (2) a charge imposed for a

specific government service or product provided directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of providing the service or product; (3) a charge imposed for the reasonable regulatory costs to a local government for issuing licenses and permits, performing investigations, inspections, and audits, enforcing agricultural marketing orders, and the administrative enforcement and adjudication thereof; (4) a charge imposed for entrance to or use of local government property, or the purchase, rental, or lease of local government property; (5) a fine, penalty, or other monetary charge imposed by the judicial branch of government or a local government, as a result of a violation of law; (6) a charge imposed as a condition of property development; and (7) assessments and property-related fees imposed in accordance with the provisions of Article XIID. Proposition 26 provides that the local government bears the burden of proving by a preponderance of the evidence that a levy, charge, or other exaction is not a tax, that the amount is no more than necessary to cover the reasonable costs of the governmental activity, and that the manner in which those costs are allocated to a payor bear a fair or reasonable relationship to the payor's burdens on, or benefits received from, the governmental activity.

Article XIID deals with assessments and property-related fees and charges. Article XIID explicitly provides that nothing in Article XIIC or XIID shall be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development; however, it is not clear whether the initiative power is therefore unavailable to repeal or reduce developer and mitigation fees imposed by the District. Proposition 218 does not affect the *ad valorem* property taxes to be levied to pay debt service on the Bonds.

Proposition 98

On November 8, 1988, State voters approved Proposition 98, a combined initiative, constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "Accountability Act"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit, primarily by guaranteeing State funding for K-12 school districts and community college districts (collectively, "K-14 districts").

Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), K-14 districts are guaranteed the greater of (i) in general, a fixed percent of the State general fund's revenues ("Test 1"), (ii) the amount appropriated to K-14 districts in the prior year, adjusted for changes in the cost of living (measured as in Article XIIB by reference to State per capita personal income) and enrollment ("Test 2"), or (iii) a third test, which would replace Test 2 in any year when the percentage growth in per capita State general fund revenues from the prior year plus 0.05% is less than the percentage growth in State per capita personal income ("Test 3"). Under Test 3, schools would receive the amount appropriated in the prior year adjusted for changes in enrollment and per capita State general fund revenues, plus an additional small adjustment factor. If Test 3 is used in any year, the difference between Test 3 and Test 2 would become a "credit" to schools which would be the basis of payments in future years when per capita State general fund revenue growth exceeds per capita personal income growth. Legislation adopted prior to the end of fiscal year 1988-89 that implemented Proposition 98, determined the K-14 districts' funding guarantee under Test 1 to be 40.3% of the State general fund tax revenues, based on 1986-87 appropriations. However, that percentage has been adjusted to 34.559% to account for a subsequent redirection of local property taxes whereby a greater proportion of education funding now comes from local property taxes.

Proposition 98 permits the State Legislature, by a two-thirds vote of both houses of the State Legislature and with the Governor's concurrence, to suspend the K-14 districts' minimum funding formula for a one-year period. In the fall of 1989, the State Legislature and the Governor utilized this provision to avoid having 40.3% of revenues generated by a special supplemental sales tax enacted for earthquake relief go to K-14 districts. In the fall of 2004, the State Legislature and the Governor agreed to suspend the K-14 districts' minimum funding formula set forth pursuant to Proposition 98 in order to address a projected

shortfall during fiscal year 2004-05. Proposition 98 also contains provisions transferring certain State tax revenues in excess of the Article XIII B limit to K-14 districts.

The 2024-25 State Budget suspends the Proposition 98 guarantee in 2023-24, which is projected to create a maintenance factor payment to be paid in future fiscal years of approximately \$8.3 billion in 2023-24 and \$4.1 billion in 2024-25. The maintenance factor obligation will be paid in addition to the Proposition 98 guarantee funding in 2024-25. The 2024-25 State Budget projects the Proposition 98 guarantee to fall under Test 1 for fiscal year 2023-24, resulting in funding estimates of \$103.7 billion in fiscal year 2022-23, \$98.5 billion in fiscal year 2023-24, and \$115.3 billion in fiscal year 2024-25. For more information on the Proposition 98 funding under the 2024-25 State Budget, see “STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act – 2024-25 State Budget” herein. The 2025-26 Proposed State Budget, due to the implementation of universal transitional kindergarten, estimates that the Proposition 98 guarantee will fall under Test 1 for fiscal year 2025-26 and will increase to \$199.2 billion for fiscal year 2024-25 and \$118.9 billion in 2025-26. The 2025-26 Proposed State Budget expects an increased repayment of \$5.6 billion for the maintenance factor obligation, lowering the remaining balance to \$2.9 billion. There is no scheduled repayment proposed for fiscal year 2025-26.

Proposition 39

Proposition 39, which was approved by California voters in November 2000 (“Proposition 39”), provides an alternative method for passage of school facilities bond measures by lowering the constitutional voting requirement from two-thirds to 55% of voters and allows property taxes to exceed the current 1% limit in order to repay such bonds. The lower 55% vote requirement would apply only to bond issues to be used for construction, rehabilitation, or equipping of school facilities or the acquisition of real property for school facilities. The State Legislature enacted additional legislation which placed certain limitations on this lowered threshold, requiring that (i) two-thirds of the governing board of a school district approve placing a bond issue on the ballot, (ii) the bond proposal be included on the ballot of a Statewide or primary election, a regularly scheduled local election, or a Statewide special election (rather than a school district election held at any time during the year), (iii) the tax rate levied as a result of any single election not exceed \$25 for a community college district, \$60 for a unified school district, or \$30 for an elementary school or high school district per \$100,000 of taxable property value, and (iv) the governing board of the school district appoint a citizen’s oversight committee to inform the public concerning the spending of the bond proceeds. In addition, the school board of the applicable district is required to perform an annual, independent financial and performance audit until all bond funds have been spent to ensure that the funds have been used only for the projects listed in the measure. The District’s Measure K, Measure R, Measure Y, Measure Q, and Measure RR bond programs were authorized pursuant to Proposition 39. See “DISTRICT FINANCIAL INFORMATION – District Debt – *General Obligation Bonds*” herein. The District is in full compliance with all Proposition 39 requirements.

Proposition 1A

Proposition 1A, which was approved by California voters in November 2004 (“Proposition 1A”), provides that the State may not reduce any local sales tax rate, limit existing local government authority to levy a sales tax rate or change the allocation of local sales tax revenues, subject to certain exceptions. Proposition 1A generally prohibits the State from shifting to schools or community colleges any share of property tax revenues allocated to local governments for any fiscal year, as set forth under the laws in effect as of November 3, 2004. Any change in the allocation of property tax revenues among local governments within a county must be approved by two-thirds of both houses of the Legislature. Proposition 1A provided, however, that beginning in fiscal year 2008-09, the State could shift to schools and community colleges up to 8% of local government property tax revenues, which amount must be repaid, with interest, within three years, if the Governor proclaims that the shift is needed due to a severe state financial hardship, the shift is approved by two-thirds of both houses of the State Legislature and certain other conditions are met. The State may also approve voluntary exchanges of local sales tax and property tax revenues among local

governments within a county. Proposition 1A also provides that if the State reduces the vehicle license fee rate below 0.65% of vehicle value, the State must provide local governments with equal replacement revenues. Further, Proposition 1A requires the State, beginning July 1, 2005, to suspend State mandates affecting cities, counties and special districts, excepting mandates relating to employee rights, schools or community colleges, in any year that the State does not fully reimburse local governments for their costs to comply with such mandates. The State's ability to initiate future exchanges and shifts of funds will be limited by Proposition 22. See "– Proposition 22" below.

Proposition 22

Proposition 22, which was approved by California voters in November 2010, prohibits the State, even during a period of severe fiscal hardship, from delaying the distribution of tax revenues for transportation, redevelopment, or local government projects and services and prohibits fuel tax revenues from being loaned for cash-flow or budget balancing purposes to the State general fund or any other State fund. Due to the prohibition with respect to State's ability to take, reallocate, and borrow money raised by local governments for local purposes, Proposition 22 supersedes certain provisions of Proposition 1A of 2004. See "– Proposition 1A" herein. In addition, Proposition 22 generally eliminated the State's authority to temporarily shift property taxes from cities, counties, and special districts to schools, temporarily increased school and community college district's share of property tax revenues, prohibited the State from borrowing or redirecting redevelopment property tax revenues or requiring increased pass-through payments thereof, and prohibited the State from reallocating vehicle license fee revenues to pay for State-imposed mandates. In addition, Proposition 22 requires a two-thirds vote of each house of the State Legislature and a public hearing process to be conducted in order to change the amount of fuel excise tax revenues shared with cities and counties. The LAO stated that Proposition 22 would prohibit the State from enacting new laws that require redevelopment agencies to shift funds to schools or other agencies. However, the California Supreme Court, in *California Redevelopment Association v. Matosantos*, held that the dissolution provisions set forth in Assembly Bill No. 26 of the First Extraordinary Session (2011) were constitutional and permitted the State to allocate revenues that would have been directed to the redevelopment agencies to make pass-through payments (*i.e.*, payments that such entities would have received under prior law) to local agencies and to successor agencies for retirement of the debts and certain administrative costs of the redevelopment agencies.

Proposition 22 prohibits the State from borrowing sales taxes or excise taxes on motor vehicle fuels or changing the allocations of those taxes among local government except pursuant to specified procedures involving public notices and hearings. In addition, Proposition 22 requires that the State apply the formula setting forth the allocation of State fuel tax revenues to local agencies revert to the formula in effect on June 30, 2009. The LAO stated that Proposition 22 would require the State to adopt alternative actions to address its fiscal and policy objectives, particularly with respect to short-term cash flow needs. The District does not believe that the adoption of Proposition 22 will have a significant impact on their respective revenues and expenditures.

Proposition 30

Proposition 30, which was approved by voters in the State in November 2012 ("Proposition 30") authorized the State to temporarily increase the maximum marginal personal income tax rates for individuals, heads of households and joint filers above 9.3% by creating three additional tax brackets of 10.3%, 11.3% and 12.3%. The tax increases set forth in Proposition 30 were in effect from tax year 2012 to tax year 2018. In addition, Proposition 30 temporarily increased the State's sales and use tax rate by 0.25% from 2013 to 2016.

Pursuant to Proposition 30, the State included revenues from the temporary tax increases in the general fund calculation of the Proposition 98 minimum guarantee for education spending. The State deposited a portion of the new general fund revenues into an Education Protection Account established to

support funding for schools and community colleges. The remainder of the new general fund revenues was available to help the State balance its budget through fiscal year 2017-18. However, the allocation of such revenues to particular programs was subject to the discretion of the Governor and the State Legislature.

In addition, Proposition 30 amended the State Constitution to address certain provisions relating to the realignment of State program responsibilities to local governments. Proposition 30 required the State to continue to provide tax revenues that were redirected in calendar year 2011 (or equivalent funds) to local governments to pay for transferred program responsibilities. Further, Proposition 30 permanently excluded sales tax revenues that are redirected to local governments from the calculation of the Proposition 98 minimum guarantee for schools and community colleges.

The Proposition 30 sales and use tax increases expired at the end of the 2016 tax year. Under Proposition 30, the personal income tax increases were set to expire at the end of the 2018 tax year. The voters, however, approved on November 8, 2016, the California Tax Extension to Fund Education and Healthcare Initiative (“Proposition 55”), which extended by twelve years the temporary personal income tax increases on incomes over \$250,000 that was first enacted by Proposition 30. Revenues from the tax increase will be allocated to school districts and community colleges in the State.

Proposition 2

General. Proposition 2, which included certain constitutional amendments to the State Rainy Day Fund and, upon its approval, triggered the implementation of certain provisions which could limit the amount of reserves that may be maintained by a school district, was approved by the voters in the November 2014 election.

State Rainy Day Fund. The Proposition 2 constitutional amendments related to the State Rainy Day Fund (i) require deposits into the State Rainy Day Fund whenever capital gains revenues rise to more than 8% of general fund tax revenues; (ii) set the maximum size of the State Rainy Day Fund at 10% of general fund revenues; (iii) for the next 15 years, require half of each year’s deposit to be used for supplemental payments to pay down the budgetary debts or other long-term liabilities and, thereafter, require at least half of each year’s deposit to be saved and the remainder used for supplemental debt payments or savings; (iv) allow the withdrawal of funds only for a disaster or if spending remains at or below the highest level of spending from the past three years; (v) require the State to provide a multiyear budget forecast; and (vi) create a Proposition 98 reserve (defined herein as the “Proposition 98 Rainy Day Fund”) to set aside funds in good years to minimize future cuts and smooth school spending. The State may deposit amounts into such account only after it has paid all amounts owing to school districts relating to the Proposition 98 maintenance factor for fiscal years prior to fiscal year 2014-15. The State, in addition, may not transfer funds to the Proposition 98 Rainy Day Fund unless the State is in a Test 1 year under Proposition 98 or in any year in which a maintenance factor is created. For more information on limitations on school district reserves and the District’s commitment of funds in fiscal years 2022-23 and 2023-24, see “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves.”

SB 858. Senate Bill 858 (“SB 858”) became effective upon the passage of Proposition 2. SB 858 includes provisions which could limit the amount of reserves that may be maintained by a school district in certain circumstances. Under SB 858, in any fiscal year immediately following a fiscal year in which the State has made a transfer into the Proposition 98 Rainy Day Fund, any adopted or revised budget by a school district would need to contain a combined unassigned and assigned ending fund balance that (a) for school districts with an ADA of less than 400,000, is not more than two times the amount of the reserve for economic uncertainties mandated by the Education Code, or (b) for school districts with an ADA that is more than 400,000, is not more than three times the amount of the reserve for economic uncertainties mandated by the Education Code. In certain cases, the county superintendent of schools may grant a school district a waiver from this limitation on reserves for up to two consecutive years within a three-year period if there are certain extraordinary fiscal circumstances.

SB 751. Senate Bill 751 (“SB 751”), enacted on October 11, 2017, alters the reserve requirements imposed by SB 858. Under SB 751, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Proposition 98 Rainy Day Fund is equal to or exceeds 3% of the combined total general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised cannot have an assigned or unassigned ending fund balance that exceeds 10% of those funds. SB 751 excludes from the requirements of those provisions basic aid school districts (also known as community funded districts) and small school districts having fewer than 2,501 units of average daily attendance.

Although the 2024-25 State Budget provides for a discretionary payment of approximately \$1.1 billion to the Proposition 98 Rainy Day Fund in fiscal year 2024-25, the 2024-25 State Budget also provides for a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. The 2025-26 Proposed State Budget replaces the discretionary payment of \$1.1 billion into the Proposition 98 Rainy Day Fund in 2024-25 with a mandatory payment of \$1.2 billion, and another mandatory payment in 2025-26 of \$376 million. School district reserve caps will not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. The District, which has an ADA of over 250,001 students, is required to maintain a reserve for economic uncertainty in an amount equal to 1% of its general fund expenditures and other financing uses. For more information on limitations on school district reserves and the District’s commitment of funds in fiscal year 2023-24, see “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves.”

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the California Constitution and other State law. Accordingly, the District does not expect SB 858 or SB 751 to adversely affect its ability to pay the principal of and interest on the Bonds as and when due.

State School Facilities Bonds

General. The District applies for apportionments from State bond initiatives and historically has received funding from such State bond initiatives. No assurances can be given that the District will continue to apply for apportionments from current or future State bond initiatives or that the District will continue to receive funding from State bond initiatives for which it applies. Typically, the District receives State funds from the below mentioned propositions. As a result, as of January 1, 2025, the District has received \$296.84 million in General Funds.

Proposition 47. The Class Size Reduction Kindergarten – University Public Education Facilities Bond Act of 2002 appeared on the November 5, 2002 ballot as Proposition 47 (“Proposition 47”) and was approved by State voters. Proposition 47 authorized the sale and issuance of \$13.05 billion in general obligation bonds by the State to fund construction and renovation of K-12 school facilities (\$11.4 billion) and higher education facilities (\$1.65 billion). Proposition 47 includes \$6.35 billion for acquisition of land and new construction of K-12 school facilities. Of this amount, \$2.9 billion is set aside to fund backlog projects for which school districts submitted applications to the State on or prior to February 1, 2002. The balance of \$3.45 billion would be used to fund projects for which school districts submitted applications to the State after February 1, 2002. To be eligible for bond proceeds under Proposition 47, K-12 school districts are required to pay 50% of the costs for land acquisition and new construction with local revenues. In addition, Proposition 47 provided that up to \$100 million of the \$3.45 billion would be allocated for charter school facilities. Proposition 47 provides up to \$3.3 billion for reconstruction or modernization of existing K-12 school facilities. Of this amount, \$1.9 billion will be set aside to fund backlog projects for which school districts submitted applications to the State on or prior to February 1, 2002 and the balance of \$1.4 billion would be used to fund projects for which school districts submitted applications to the State after February 1, 2002. K-12 school districts will be required to pay 40% of the costs for reconstruction or modernization with local revenues. Proposition 47 provides a total of \$1.7 billion to K-12 school districts which are considered critically overcrowded, specifically to schools that have a large number of pupils

relative to the size of the school site. In addition, \$50 million will be available to fund joint-use projects. Proposition 47 also includes \$1.65 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in the State's public higher education systems. As of January 1, 2025, the District has received approximately \$949.88 million in funds attributable to Proposition 47.

Proposition 55 (2004). The Kindergarten-University Public Education Facilities Bond Act of 2004 appeared on the March 2, 2004 ballot as Proposition 55 ("Proposition 55 (2004)") and was approved by State voters. Proposition 55 (2004) authorizes the sale and issuance of \$12.3 billion in general obligation bonds by the State to fund construction and renovation of public K-12 school facilities (\$10 billion) and public higher education facilities (\$2.3 billion). Proposition 55 (2004) includes \$5.26 billion for the acquisition of land and construction of new school buildings. Under Proposition 55 (2004), a school district is required to provide a 50% matching share for new construction or a 60% matching share for modernization projects with local resources unless it qualifies for state hardship funding. Proposition 55 (2004) also allocates up to \$300 million of new construction funds for charter school facilities.

Proposition 55 (2004) makes \$2.25 billion available for the reconstruction or modernization of existing public school facilities. School districts would be required to pay 40% of project costs from local resources. Proposition 55 (2004) directs a total of \$2.44 billion to school districts with schools which are considered critically overcrowded. These funds would go to schools that have a large number of pupils relative to the size of the school site. Proposition 55 (2004) also makes a total of \$50 million available to fund joint-use projects. Proposition 55 (2004) includes \$2.3 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in these buildings for the State's public higher education systems. The measure allocates \$690 million to the University of California and California State University and \$920 million to community colleges in the State. The Governor and the State Legislature select specific projects to be funded by the bond proceeds. As of January 1, 2025, the District has received approximately \$2.31 billion in funds attributable to Proposition 55 (2004).

Proposition 1D. The Kindergarten-University Public Education Facilities Bond Act of 2006 was approved by State voters at the November 7, 2006 ballot as Proposition 1D ("Proposition 1D"). Proposition 1D authorizes the sale and issuance of \$10.4 billion in general obligation bonds by the State to fund construction and renovation of public K-12 school facilities (\$7.3 billion) and public higher education facilities (\$3.1 billion). Proceeds of bonds issued by the State under Proposition 1D are required to be deposited in the 2006 State School Facilities Fund established in the State Treasury under the Greene Act and allocated by the State Allocation Board. Proposition 1D includes \$1.9 billion for land acquisition and construction of new school buildings. Under Proposition 1D, a school district is required to pay for 50% of costs with local resources unless it qualifies for state hardship funding. Proposition 1D also allocates \$500 million for charter school facilities.

Proposition 1D makes \$3.3 billion available for the reconstruction or modernization of existing public school facilities. Districts would be required to pay 40% of project costs from local resources. Proposition 1D directs a total of \$1.0 billion to school districts with schools that are considered critically overcrowded. These funds would go to schools that have a large number of pupils relative to the size of the school site. Proposition 1D also makes a total of \$29 million available to fund joint-use projects. Proposition 1D includes \$3.1 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in these buildings for the State's public higher education systems. Pursuant to Proposition 1D, the Governor and the State Legislature select specific projects to be funded by the bond proceeds. As of January 1, 2025, the District has received approximately \$819.50 million in funds attributable to Proposition 1D.

Proposition 51. The Kindergarten Through Community College Public Education Facilities Bond Act of 2016 was approved by State voters at the November 8, 2016 ballot as Proposition 51 ("Proposition 51"). Proposition 51 authorizes the sale and issuance of \$9 billion in general obligation bonds by the State

to fund new construction of school facilities (\$3 billion), school facilities for charter schools (\$500 million), modernization of school facilities (\$3 billion), facilities for career technical education programs (\$500 million), and acquisition, construction, renovation, and equipping of community college facilities (\$2 billion). Proceeds of bonds issued by the State for K-12 under Proposition 51 are required to be deposited in the 2016 State School Facilities Fund established in the State Treasury under the Greene Act and allocated by the State Allocation Board. As of January 1, 2025, the District has received approximately \$397.31 million in funds attributable to Proposition 51.

Proposition 2 (2024). The Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair and Safety Bond Act of 2024 (also known as Proposition 2 and referred to herein as “Proposition 2 (2024)”) was a ballot measure that was approved by State voters on November 5, 2024. Proposition 2 (2024) authorizes the sale and issuance of \$10 billion in State general obligation bonds for the repair, upgrade and construction of facilities at K-12 public schools, community colleges and career technical education programs, including the development of health and safety conditions. Proposition 2 (2024) includes \$3.3 billion for the new construction of K-12 facilities and an additional \$4 billion for the modernization of existing K-12 facilities. Up to \$10 million of the allocation for new constructions will be reserved for small school districts with an enrollment of fewer than 2,501 students. Of the \$4 billion assigned for modernization of existing K-12 facilities, up to \$115 million will be allocated for the repairment of lead in water at school facilities. In addition, a total of \$1.2 billion will be available for the modernization and new construction of charter school facilities (\$600 million) and technical education facilities (\$600 million). The State will award funds to technical education and charter school through an application process, and charter schools must be deemed financially sound before project approval. The District is pursuing but cannot guarantee that it will qualify for or receive Proposition 2 (2024) State facilities funding.

Future Initiatives

The foregoing described amendments to the State Constitution and propositions were each adopted as measures that qualified for the ballot pursuant to the State’s initiative process. From time to time, other initiative measures could be adopted that further affect District revenues or the District’s ability to expend revenues.

REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION

The District is located in the City of Los Angeles and portions of the County of Los Angeles. The following economic and demographic information pertains to the City of Los Angeles (the “City”) and the County of Los Angeles (the “County”). The historical data and results presented in the tables that follow may differ materially from future results as a result of economic or other factors.

The Bonds are general obligations of the District secured by and payable from *ad valorem* property taxes levied within the District. The Bonds are not general obligations of the City or the County.

Population

The following Table A-25 sets forth the estimates of the population of the City, the County and the State in calendar years 2020 through 2024.

TABLE A-25
POPULATION ESTIMATES
2020 through 2024

<u>Year</u> <u>(as of January 1)</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>
2020	3,898,536	10,014,009	39,538,223
2021	3,871,886	9,955,445	39,327,868
2022	3,822,940	9,861,493	39,114,785
2023	3,804,420	9,819,312	39,061,058
2024	3,814,318	9,824,091	39,128,162

Source: Department of Finance, 2020 Census Benchmark.

Income

The following Table A-26 sets forth the median household income for the City, the County, the State and the United States for calendar years 2019 through 2023.

TABLE A-26
MEDIAN HOUSEHOLD INCOME⁽¹⁾
2019 through 2023

<u>Year</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>	<u>United States</u>
2019	67,418	72,797	80,440	65,712
2020	65,290	71,358	78,672	64,994
2021	70,372	77,456	84,907	69,717
2022	76,135	82,516	91,551	74,755
2023	79,701	86,587	95,521	77,719

⁽¹⁾ Estimated. In inflation-adjusted dollars.

Source: U.S. Census Bureau – Economic Characteristics – American Community Survey.

The following Table A-27 sets forth the distribution of income by certain income groupings per household for the City, the County, the State and the United States for calendar year 2023.

TABLE A-27
INCOME GROUPINGS 2023⁽¹⁾
(Percent of Households)

<u>Income Per Household</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>	<u>United States</u>
\$24,999 & Under	17.5%	14.9%	13.0%	15.2%
\$25,000-49,999	15.6	14.6	13.5	17.0
\$50,000 & Over	67.1	70.5	73.5	67.7

⁽¹⁾ Estimated. In inflation-adjusted dollars. Data may not add up due to rounding.

Source: U.S. Census Bureau – Economic Characteristics – American Community Survey.

Employment

The District is within the Los Angeles-Long Beach Primary Metropolitan Statistical Area Labor Market (Los Angeles County). The following Table A-28 sets forth wage and salary employment in the County from calendar years 2019 through 2023.

TABLE A-28
LABOR FORCE AND EMPLOYMENT IN THE COUNTY OF LOS ANGELES⁽¹⁾
2019 through 2023

	2019	2020	2021	2022	2023
Civilian Labor Force	5,153,100	4,968,900	4,994,100	4,984,800	5,015,600
Employment	4,926,100	4,355,900	4,548,900	4,739,900	4,763,600
Unemployment	227,000	613,000	445,200	244,900	252,000
Unemployment Rate	4.4%	12.3%	8.9%	4.9%	5.0%
Wage and Salary Employment					
Farm	4,400	4,400	4,600	4,900	4,700
Mining and Logging	1,900	1,700	1,600	1,600	1,700
Construction	149,800	146,500	149,800	150,900	151,000
Manufacturing	340,700	315,100	311,700	321,800	319,200
Trade, Transportation and Utilities	851,000	788,000	817,600	837,400	826,400
Information	215,300	191,000	213,200	235,000	193,000
Financial Activities	223,600	212,600	210,800	215,900	211,000
Professional and Business					652,500
Services	647,000	599,800	629,500	668,900	
Educational and Health Services	839,900	820,300	839,600	873,600	914,500
Leisure and Hospitality	547,200	393,500	429,300	511,300	534,100
Other Services	158,400	128,700	134,100	153,500	157,800
Government	586,900	570,200	558,200	568,500	582,300
Total ⁽¹⁾	<u>4,566,100</u>	<u>4,171,700</u>	<u>4,300,000</u>	<u>4,543,400</u>	<u>4,548,200</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

Source: California Employment Development Department, Labor Market Information Division.

The following Table A-29 sets forth taxable sales in the County for the calendar years 2019 through 2023.

TABLE A-29
COUNTY OF LOS ANGELES
TAXABLE TRANSACTIONS⁽¹⁾
2019 through 2023
(\$ in thousands)

Type of Business	2019	2020	2021	2022	2023
Motor Vehicle and Parts Dealers	\$ 18,954,470	\$ 18,534,326	\$ 23,555,049	\$ 25,236,081	\$ 23,403,883
Home Furnishings and Appliance Stores	7,308,501	6,608,482	8,177,309	7,682,325	6,946,670
Building Materials and Garden Equipment and Supplies Dealers	8,698,495	9,556,946	10,450,185	10,997,781	10,640,811
Food and Beverage Stores	7,255,360	7,650,294	7,861,401	8,137,012	8,224,646
Gasoline Stations	12,491,790	8,132,307	12,405,237	16,114,153	14,239,588
Clothing and Clothing Accessories Stores	12,536,982	9,498,705	13,957,944	14,388,631	13,904,314
General Merchandise Stores	12,910,844	12,263,784	14,541,309	15,072,717	14,514,788
Food Services and Drinking Places	25,097,944	17,006,158	23,577,050	27,861,821	29,314,178
Other Retail Group	<u>17,190,290</u>	<u>24,164,972</u>	<u>24,407,441</u>	<u>24,618,548</u>	<u>24,281,294</u>
Total Retail and Food Services	<u>\$122,444,678</u>	<u>\$113,415,974</u>	<u>\$138,932,925</u>	<u>\$150,109,069</u>	<u>\$145,470,173</u>
All Other Outlets	<u>\$ 49,868,925</u>	<u>\$ 44,322,010</u>	<u>\$ 53,340,253</u>	<u>\$ 62,671,752</u>	<u>\$ 61,880,723</u>
TOTAL ALL OUTLETS	<u>\$172,313,603</u>	<u>\$157,737,984</u>	<u>\$192,273,178</u>	<u>\$212,780,821</u>	<u>\$207,350,896</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

Source: California Department of Tax and Fee Administration, Taxable Sales in California.

Leading County Employers

The economic base of the County is diverse with no one sector being dominant. Some of the leading activities include government (including education), business/professional management services (including engineering), health services (including training and research), tourism, distribution, and entertainment. The following Table A-30 sets forth the major employers in the County as of August 2024.

TABLE A-30
COUNTY OF LOS ANGELES
MAJOR EMPLOYERS⁽¹⁾
2024

<u>Employer</u>	<u>Product/Service</u>	<u>Employees</u>
U.S. Government – Federal Executive Board ⁽²⁾	Government	260,000
Los Angeles County	Government	116,571
Los Angeles Unified School District	Education	74,741
University of California, Los Angeles	Education	54,148
Kaiser Permanente Southern California	Nonprofit health plan	47,438
City of Los Angeles ⁽³⁾	Government	35,206
University of Southern California	Private university	24,099
Northrop Grumman Corp.	Systems and products in aerospace, electronics and information systems	18,708
Walt Disney Co.	Media and entertainment	13,400
Home Depot	Home improvement retailer	12,000
UPS	Logistics, transportation and freight	11,542
Los Angeles Department of Water & Power	Energy	11,500
Long Beach Unified School District	Education	11,000
Boeing Co.	Aerospace and defense, commercial jetliners, space and security systems	10,783
Providence	Health care	10,153
Target Corp.	Retailer	10,020
NBCUniversal	Media and entertainment	8,576
Cedars-Sinai	Health system	8,427
California Institute of Technology	Private university, operator of Jet Propulsion Laboratory	8,419
Albertsons Cos.	Retail grocer	7,476
Allied Universal	Provider of security services and technology solutions	6,866
AT&T Inc.	Telecommunications, DirecTV, cable, satellite and television provider	6,475
	Treatment and research center for cancer, diabetes and other life-threatening diseases	6,427
City of Hope		
City of Long Beach	Government	6,000
Bank of America Corp.	Banking and financial services	5,490
Space Exploration Technologies Corp.	Rockets and spacecraft	5,467
Children's Hospital Los Angeles	Nonprofit freestanding children's hospital	5,305
Amazon	Online retailer	5,200
Inter-Con Security	Premier security services	5,165
Costco Wholesale	Membership chain of warehouse stores	5,143
California State University, Long Beach	Education	5,000
Ralphs	Grocery retailer	4,435
Capital Group	Financial services	4,251
California State University, Northridge	Education	4,163
Los Angeles World Airports	Airport authority owner and operator	4,000
Pomona Unified School District	Education	4,000
CommonSpirit Health ⁽⁴⁾	Health care	3,360
Los Angeles County Metropolitan Transportation Authority	Transportation	3,023
California State University, Los Angeles	Education	2,657
Cal Poly Pomona	Education	2,648
Santa Monica Community College District	Education	2,459
Mt. San Antonio Community College District	Education	2,306
City of Santa Monica	Government	2,000
Montebello Unified School District	Education	1,900
Cal State Dominguez Hills	Education	1,761
City of Torrance	Government	1,683
City of Pasadena	Government	1,661
Conejo Valley School District	Education	1,550
Glendale Unified School District	Education	1,431
Los Angeles Community College District	Education	1,223

⁽¹⁾ This information was provided by representatives of the employers, company financial and annual budget reports, company LinkedIn profiles. Government agencies and companies are ranked by the current number of full-time employees in the County. Several organizations and companies may have qualified for this list but failed to submit information or do not break out local employment data.

⁽²⁾ Excludes law enforcement and judiciary employees.

⁽³⁾ Excludes proprietary departments (LADWP, LAWA, Port of LA).

⁽⁴⁾ Previously known as Dignity Health.

Source: "Largest Public-Sector Employers" and "Largest Private Sector Employers," *Los Angeles Business Journal*, August 26-September 1, 2024.

Construction

The following Table A-31 sets forth the valuation of permits for new residential buildings and the number of new single-family and multi-family dwelling units in the City for the years 2020 through 2024.

TABLE A-31
CITY OF LOS ANGELES
PERMIT VALUATIONS AND UNITS OF CONSTRUCTION⁽¹⁾
2020 through 2024
(\$ in thousands)

Year	New Residential Valuation	New Single Family Dwelling Units	New Multi-Family Dwelling Units	Total New Units
2020	\$3,235,640	1,887	10,448	12,335
2021	3,013,650	2,469	11,667	14,136
2022	3,783,606	3,042	13,049	16,091
2023	2,389,320	689	8,438	9,127
2024 ⁽²⁾	1,294,450	349	2,982	3,331

⁽¹⁾ Total may not equal sum of component parts due to rounding.

⁽²⁾ Values include data through June 30, 2024.

Source: California Homebuilding Foundation | Construction Industry Research Board.

The following Table A-32 sets forth information with respect to building permits and building valuations in the County from 2020 through 2024.

TABLE A-32
COUNTY OF LOS ANGELES
BUILDING PERMITS AND VALUATIONS⁽¹⁾
2020 through 2024

	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024⁽²⁾</u>
Residential Building Permits (Units)					
New Residential Permits					
Single Family	6,198	7,327	8,301	2,462	1,207
Multi-Family	<u>14,056</u>	<u>16,718</u>	<u>18,912</u>	<u>7,769</u>	<u>4,381</u>
Total Residential Building Permits	<u>20,254</u>	<u>24,045</u>	<u>27,213</u>	<u>10,231</u>	<u>5,588</u>
Building Valuations (\$ in millions)					
Residential Building Valuations					
Single Family	\$1,874	\$2,086	\$2,180	\$1,056	\$ 575
Multi-Family	2,790	3,027	3,524	1,369	681
Alterations and Additions	<u>1,014</u>	<u>908</u>	<u>1,423</u>	<u>1,060</u>	<u>1,112</u>
Residential Building Valuations	<u>\$5,678</u>	<u>\$6,021</u>	<u>\$7,127</u>	<u>\$3,485</u>	<u>\$2,369</u>
Subtotal					
Non-Residential Building Valuations					
New Industrial Buildings	\$ 32	\$ 28	\$ 25	\$ 129	\$ 3
Office Buildings	242	162	69	75	103
Store & Other Mercantile	897	170	879	348	146
Hotels and Motels	232	53	40	68	0
Alterations and Additions	1,241	946	2,417	1,352	918
Amusement and Recreation	2	38	3	15	113
Parking Garages	103	0	80	445	99
Service Stations and Repair	72	1	6	1	0
Garages					
Other	<u>691</u>	<u>466</u>	<u>661</u>	<u>497</u>	<u>261</u>
Non-Residential Building Valuations	<u>\$3,513</u>	<u>\$1,863</u>	<u>\$4,184</u>	<u>\$2,929</u>	<u>\$1,642</u>
Subtotal					
Total Building Valuations	<u>\$9,191</u>	<u>\$7,884</u>	<u>\$11,311</u>	<u>\$6,414</u>	<u>\$4,011</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

⁽²⁾ Values include data through June 30, 2024.

Sources: California Homebuilding Foundation | Construction Industry Research Board.

GLOSSARY OF CERTAIN TERMS AND ABBREVIATIONS

The following are definitions and abbreviations of certain terms used in this Appendix A.

“AALA” means the Associated Administrators of Los Angeles, which represents the middle managers in the District.

“ACFR” means annual comprehensive financial report.

“ADA” means average daily attendance, a measure of pupil attendance used as the basis for providing revenue to school districts and as a measure of unit costs. ADA includes only in-seat attendance.

“CalPERS” means the California Public Employees’ Retirement System, a defined benefit plan which covers classified personnel who work four or more hours per day.

“CalSTRS” means the California State Teachers’ Retirement System, a defined benefit plan which covers all full-time certificated and some classified District employees.

“CARES Act” means Coronavirus Aid, Relief and Economic Security Act.

“CDE” means the California Department of Education.

“COLA” means cost-of-living adjustments, which is used in determining the District’s funding from the State.

“Common Core” means Common Core State Standards.

“COPS” means certificates of participation.

“COVID-19” means Coronavirus Disease 2019.

“CSEA” means California School Employees Association.

“EL” means English learners, a classification for students.

“FRPM” means free or reduced-price meal.

“GASB” means the Governmental Accounting Standards Board, an operating entity of the Financial Accounting Foundation establish to set standards of financial accounting and reporting for state and local governmental entities.

“ISMP” means the Information Security Management Program.

“LACOE” means the Los Angeles County Office of Education.

“LAO” means the Legislative Analyst’s Office of the State of California.

“LASPA” means the Los Angeles Sheriff’s Professional Association.

“LASPMA” means the Los Angeles School Police Management Association.

“LCAP” means the Local Control and Accountability Plan.

“LCFF” means the Local Control Funding Formula.

“LEA” means local education agency as defined under the NCLB Act.

“LI” means students classified as foster youth.

“OCIP” means owner controlled insurance program.

“OPEB” means Other Post-Employment Benefits.

“PARS” means the Public Agency Retirement System, a defined contribution plan which covers the District’s part-time, seasonal, temporary and other employees not otherwise covered by CalPERS or CalSTRS, but whose salaries would otherwise be subject to Social Security tax.

“PEPIP” means the Public Entity Property Insurance Program, an insurance pool comprised of certain cities, counties and school districts.

“PEPRA” means the California Public Employees’ Pension Reform Act of 2013.

“PERB” means the Public Employee Relations Board.

“PLL” means pollution legal liability.

“SEIU” means Service Employees International Union.

“SUP” means School Upgrade Program.

“UAAL” means unfunded actuarial accrued liability.

“UTLA” means the United Teachers Los Angeles, which is the collective bargaining unit representing teachers and support service personnel of the District.

TAB 17



Board of Education Report

File #: Rep-373-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Resolution of the Board of Education of the Los Angeles Unified School District Approving the Sales of a Previously Authorized Judgment Obligation Bonds, and Related Documents and Actions, including an Official Statement, Pursuant to the Judgment Refunding Program.

Business and Finance Division

Brief Description:

(Authorization of a Resolution of the Board of Education of the Los Angeles Unified School District Approving the Sales of a Previously Authorized Judgment Obligation Bonds, and Related Documents and Actions, including an Official Statement, Pursuant to the Judgment Refunding Program) Recommends approval for the issuance of an additional series of Judgment Obligation Bonds to refund all or a portion of significant tort liability obligations from AB 218 and similar claims. The issuance of Additional JOBs is limited to the parameters included in the Board-approved Judgment Refunding Resolution.

Action Proposed:

Approve the attached resolution (Attachment A) (the “Judgment Obligation Bond Sales Resolution”) relating to the sales of additional series of judgment obligation bonds (the “Additional JOBs”) in accordance with the previously approved program to refund all or a portion of significant involuntary tort liability obligations arising as a result of litigation brought by application of California Assembly Bill Number 218 (“AB 218”) and similar childhood sexual assault, abuse and/or molestation claims for tort liability (the “Judgment Refunding Program”), and authorize the designated officers as described in the attached resolution. The issuance of Additional JOBs is limited to the parameters included in the Board-approved Judgment Refunding Resolution (defined below).

Background:

On June 18, 2024, the Board approved the issuance of Judgment Obligation Notes, Judgment Obligation Bonds and a revolving line of credit as part of the Judgment Refunding Program to refund anticipated significant involuntary tort liability obligations arising as a result of litigation brought by application of AB 218 and similar claims for tort liability, as well as the judicial validation of such obligations (the “Judgment Refunding Resolution”). Pursuant to the Judgment Refunding Resolution, the Board has authorized the issuance of judgment obligation bonds from time to time subject to certain limitations contained therein, including the issuance of the Additional JOBs

Pursuant to the Judgment Refunding Resolution, in June 2024, the District filed a complaint in the Superior Court of the State of California for the County of Los Angeles seeking judicial confirmation of the validity of the transactions contemplated in the Judgment Refunding Resolution, including, without limitation, judgment obligation bonds and the execution and delivery of an Indenture, Supplemental Indentures, a Revolving Credit Agreement and related Promissory Notes. The requested judgment in the validation action has been judicially approved and the period for appeals has now run.

The first issuance of judgment obligation bonds is intended to be completed in July 2025 in order to refund tort claims arising under AB 218, as well as refund certain tax and revenue anticipation notes issued to pay AB 218 tort claims while the validation action was pending. The Judgment Obligation Bond Sales Resolution poises the District to be ready for subsequent sales of judgment obligation bonds as and when necessary, from time to time, under the Judgment Refunding Resolution, in order to refund tort liability obligations arising under AB 218 which continue to arise.

Expected Outcomes:

Approval of the Judgment Obligation Bond Resolution will authorize the sales of subsequent series of judgment obligation bonds already authorized to be issued under the Judgment Refunding Resolution.

Given the potential liability amounts likely to result from the AB 218 tort claims discussed above, payment of such obligations in full upon conclusion of the related litigation would result in significant impacts to the District's budgetary resources in fiscal year 2025-26 and future fiscal years. The Additional JOBs would be sold to refund the tort liability obligations and amortize the liability over time, therefore, lessening potential impacts to the District's core education programs in the near term.

Board Options and Consequences:

Should the Board not approve this item, staff will not proceed with additional sales of judgment obligation bonds to pay the tort claims discussed above. In such case, the liability resulting from the tort claims will generally be payable in full as and when the litigation with respect to each claim is concluded from any available moneys of the District. Depending on the timing and size of the liabilities, District budgetary resources may need to be shifted away from programs to pay such liabilities.

Policy Implications:

This action is in compliance with the relevant criteria set forth in Article I, Article II Section 2.02, and Article IV Section 4.12 of the Debt Management Policy.

Budget Impact:

The Additional JOBs will be obligations of the District, payable from general fund balances and revenues. However, given the potential liability amounts likely to result from the tort claims discussed above, payment of such obligations in full upon conclusion of the related litigation would result in significant impacts to the District's budgetary resources in fiscal year 2025-26 and future fiscal years. The Judgment Refunding Program, including sales of Additional JOBs, has been established to mitigate and manage these impacts by refunding the tort liability obligations and amortizing the liability over time, therefore, lessening any potential impacts to the District's core education programs in the near term.

Student Impact:

Sales of the Additional JOBs will further the goals of the Judgment Refunding Program of mitigating and managing impacts to the District's budgetary resources in the current and future fiscal years by refunding expected tort liability obligations and amortizing the liability over time, therefore, lessening any potential impacts to the District's core education programs in the near term.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The Judgment Refunding Program actively recognizes historical inequities by addressing the involuntary tort liability obligations arising from AB 218 and similar claims for tort liability. These obligations result from alleged misconduct by District personnel and have led to significant legal liabilities for the District.
Resource Prioritization	4	The Judgment Refunding Program effectively prioritizes resources based on need. The program is designed to manage the significant financial impact of tort liability obligations on the District's budget, thereby ensuring that resources can continue to be allocated effectively to meet the needs of students and the wider school community. The Notes as a means of temporary finance is designed to manage the potential financial impact of the Involuntary Tort Claims on the District's budget, thereby ensuring that resources can continue to be allocated effectively to meet the needs of students and the wider school community.
Results	3	The Judgment Refunding Program is likely to result in closed opportunity gaps. By managing the financial impact of significant tort liability obligations, the program helps ensure that the District can continue to provide essential services and opportunities to students, particularly those from underserved communities. The Notes, as an interim component to the Judgment Refunding Program, are likely to result in closed opportunity gaps. By managing the financial impact of potential tort liability obligations, application of the Note proceeds will help to ensure that the District can continue to provide essential services and opportunities to students, particularly those from underserved communities.
TOTAL	11	

Issues and Analysis:

Approval of the Judgment Obligation Bond Sales Resolution will enable the District to sell an additional series of judgment obligation bonds under the Judgment Refunding Program, which will help manage the financial impact of the tort liability obligations. Sales of the Additional JOBs will allow the District to spread the liability over time, mitigating the immediate financial impact.

Attachments:

Attachment A - Judgment Obligation Bond Sales Resolution
Attachment B - Preliminary Official Statement
Attachment C - Appendix A to the Preliminary Official Statement

Submitted:

05/29/25, Revision # 1


File #: Rep-373-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:



 PEDRO SALCIDO
 Deputy Superintendent
 Office of the Deputy Superintendent

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:


 CHRISTOPHER D. MOUNT-BENITES
 Chief Financial Officer
 Business and Finance Division

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

RESOLUTION NO. _____

RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT APPROVING THE SALES OF PREVIOUSLY AUTHORIZED JUDGMENT OBLIGATION BONDS, AND RELATED DOCUMENTS AND ACTIONS, INCLUDING AN OFFICIAL STATEMENT, PURSUANT TO THE JUDGMENT REFUNDING PROGRAM

WHEREAS, on June 18, 2024, this Board of Education (the "Board") of the Los Angeles Unified School District (the "District") adopted a Resolution (the "Authorizing Resolution") approving the issuance of those certain Los Angeles Unified School District Judgment Obligation Bonds, from time to time, in one or more series, each on a federally tax-exempt or taxable basis (the "Bonds"), an Indenture (the "Indenture"), by and between the District and a trustee (the "Trustee"), one or more Supplemental Indentures (each, a "Supplemental Indenture"), by and between the District and the Trustee, one or more revolving credit agreements (the "Revolving Credit Agreements") pursuant to which related promissory notes (the "Notes") would be issued and related documents for the purpose of refunding certain obligations arising either directly or indirectly as a result of pending and anticipated litigation brought by application of California Code of Civil Procedure Section 340.1 and California Assembly Bill Number 218, chaptered by the California Secretary of State on October 13, 2019 ("AB 218") and similar childhood sexual assault, abuse and/or molestation claims for tort liability; and

WHEREAS, on June 20, 2024, the District filed a complaint in the Superior Court of the State of California for the County of Los Angeles seeking judicial confirmation of the validity of the transactions contemplated in the Authorizing Resolution, including, without limitation, the Bonds and the execution and delivery of the Indenture, any Supplemental Indentures, the Revolving Credit Agreements and the Notes, and any and all contracts and agreements executed and delivered in connection therewith, all with respect to the refunding of certain obligations of the District arising under the final judgments or orders for monetary damages against the District following concluded litigation or stipulated settlement (each such judgment or order which is entered against the District by the applicable court or courts and which is not subject to appeal or further appeal, or which the District has indicated that it will not appeal, being referred to herein as, a "Judgment" and, collectively, the "Judgments"); and

WHEREAS, on April 24, 2025, judgment was entered in favor of the District to the effect, among other things, that the District has the authority under California law to issue the Bonds, and that the Bonds, the Indenture, the Supplemental Indentures, the Notes and the Revolving Credit Agreements are valid, legal, and binding obligations of the District under California law. Pursuant to Section 870 of the California Code of Civil Procedure and Rule 2(a) of the California Rules of Court, the period during which a notice of appeal to this judgment could be timely filed has expired and the judgment is binding and conclusive in accordance with California law; and

WHEREAS, pursuant to the Authorizing Resolution, the District intends to sell additional series of Bonds, in one or more sub-series, either on a federally tax- exempt or taxable basis, with such further series designations as are useful and beneficial to the sale of such Bonds (the "Subsequent Series Bonds"), to represent the aggregate amounts to be payable, to certain claimants and/or plaintiffs which obtain such Judgments (each a "Judgment Obligeee" and, collectively, the "Judgment Obligees") in satisfaction of Judgments, without limitation, amounts payable to (a) a Lender or other holders of Notes then outstanding and issued in satisfaction of any Judgment or Judgments (including, without limitation, the obligation to pay all amounts allocable, as and when due and owing under the related Notes, and costs of issuance of such Notes (including underwriter's discount or placement agent fee)), (b) Judgment Obligees directly in satisfaction of any Judgment or Judgments, and (c) related costs of issuance of such Series 2025B Bonds (including underwriter's discount or placement agent fee and bond insurance premium, if any); and

WHEREAS, the Bonds, including the Subsequent Series Bonds, the Notes and the obligation to pay all amounts due and owing with respect to the Bonds and the Notes, and to pay all interest thereon at the applicable interest rates to be set forth in any Revolving Credit Agreement, any the Notes, the Indentures, the Supplemental Indentures and the Bonds, including the Subsequent Series Bonds, when due are obligations of the District imposed by law and are absolute and unconditional, without any right of set-off or counterclaim; and

WHEREAS, the Board has determined that securing the timely payment of the principal of and interest on any Subsequent Series Bonds by obtaining a bond insurance policy with respect thereto could be economically advantageous to the District; and

WHEREAS, this Board deems it necessary and desirable to authorize the sales of the Subsequent Series Bonds by a negotiated sale pursuant to a bond purchase agreement (such bond purchase agreement, in the form approved in the Authorizing Resolution, with such changes, insertions and omissions as are made pursuant to the Authorizing Resolution, being referred to herein as, the **"Bond Purchase Agreement"**) to be entered into with one or more of the underwriters from the District's underwriter bench (each, an **"Underwriter"** and, collectively, the **"Underwriters"**) as selected as herein provided; and

WHEREAS, Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (**"Rule 15c2-12"**) requires that, in order to be able to purchase or sell bonds, the underwriters thereof must have reasonably determined that the issuer or other obligated person has undertaken in a written agreement or contract for the benefit of the holders of such bonds to provide disclosure of certain financial and operating information and certain enumerated events on an ongoing basis; and

WHEREAS, in order to cause such requirement to be satisfied, the District desires to execute and deliver a continuing disclosure certificate (such continuing disclosure certificate, in the form approved in the Authorizing Resolution, with such changes, insertions and omissions as are made pursuant to the Authorizing Resolution, being referred to herein as, the **"Continuing Disclosure Certificate"**); and

WHEREAS, the Preliminary Official Statement to be distributed in connection with any Subsequent Series Bonds has been prepared (such Preliminary Official Statement, in the substantially the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution and are necessary for the marketing and sale of such Subsequent Series Bonds, being referred to herein as, the **"Preliminary Official Statement"**); and

WHEREAS, the Board has considerable discretion in the exercise of its powers with respect to its operating budget and the management of its fiscal affairs; and

WHEREAS, the Board has been presented with the form of each document referred to herein relating to the actions contemplated hereby, and the Board has examined and approved each document and desires to authorize and direct the execution of such documents and the consummation of such actions; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State of California to exist, to have happened and to have been performed precedent to and in connection with the consummation of such financings authorized by the Authorizing Resolution and hereby do exist, have happened and have been performed in regular and due time, form and manner as required by law, and the District is now duly authorized and empowered, pursuant to each and every requirement of law, to consummate such financings for the purpose, in the manner and upon the terms in the Authorizing Resolution and herein provided;

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT, DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. All of the recitals herein contained are true and correct and the Board so finds.

Section 2. The Board hereby finds and declares that the entering into the actions contemplated by this Resolution, are in the best interests of the District, necessary in the management of its fiscal affairs.

Section 3. The sale of Subsequent Series Bonds, as specified in a Supplemental Indenture, for the purpose of refunding amounts payable to

(a) a Lender or other holders of Notes then outstanding and issued in satisfaction of any Judgment or Judgments from time to time (including, without limitation, the obligation to pay all amounts allocable, as and when due and owing under the related Notes, Revolving Credit Agreement, and Fee Agreement, and costs of issuance of such Notes (including underwriter's discount or placement agent fee)),

(b) Judgment Obligees directly in satisfaction of any Judgment or Judgments from time to time, and

(c) holders of Bonds then outstanding which previously refunded any Notes, Judgment or Judgments, and/or any previously issued Bonds from time to time on the terms and conditions set forth in, and subject to the limitations specified in, the Indenture and, as applicable, a Supplemental Indenture, is hereby authorized and approved. The Series 2025B Bonds shall be dated, shall bear interest at the rates, shall mature on the dates, shall be subject to call and redemption, shall be issued in the form and shall be as otherwise provided in the First Supplemental Indenture, as the same shall be completed as provided in the Authorizing Resolution.

Section 4. The Board hereby authorizes the sales of Subsequent Series Bonds by negotiated sale pursuant to the Bond Purchase Agreement. The Underwriters shall be selected, at the time of sale of such Subsequent Series Bonds in accordance with the Debt Management Policy. In connection with each negotiated sale of Subsequent Series Bonds, the Chief Financial Officer is hereby further authorized to designate which Underwriters shall act as senior manager(s), co-senior manager(s) and co-manager(s) in accordance with the Debt Management Policy.

Section 5. The Preliminary Official Statement to be distributed in connection with each sale of Subsequent Series Bonds, substantially in the form on file with the Executive Officer of the Board, with such changes, insertions and omissions therein as may be approved by an Authorized Officer, is hereby approved, and the use of such Preliminary Official Statement by the Underwriters in connection with the offering and sale of Subsequent Series Bonds is hereby authorized and approved. The Authorized Officers are each hereby authorized to certify on behalf of the District that such Preliminary Official Statement is deemed final as of its date, within the meaning of Rule 15c2-12 (except for the omission of certain final pricing, rating and related information as permitted by Rule 15c2-12). If and to the extent it is necessary to make substantial changes to the Preliminary Official Statement prior to the offering and sale of each series of Subsequent Series Bonds, the use of the Preliminary Official Statement in connection with the offering and sale of such Subsequent Series Bonds, and the certification of its finality within the meaning of Rule 15c2-12 by an Authorized Officer, shall follow the distribution to the Board of a revised draft of the Preliminary Official Statement with accompanying directions and instructions to members of the Board to review the revised Preliminary Official Statement.

Section 6. The preparation and delivery of an Official Statement with respect to each series of Subsequent Series Bonds, and its use by the Underwriters in connection with the offering and sale of such Subsequent Series Bonds, is hereby authorized and approved. Such Official Statement shall be in substantially the form of the Preliminary Official Statement

distributed in connection with the public offering of such Subsequent Series Bonds with such changes, insertions and omissions therein as may be approved by an Authorized Officer, such approval to be conclusively evidenced by the execution and delivery thereof. The Authorized Officers are each hereby authorized and directed, for and in the name of and on behalf of the District, to execute the Official Statement and any amendment or supplement thereto and thereupon to cause the Official Statement and any such amendment or supplement to be delivered to the Underwriters.

Section 7. The Authorized Officers are, and each of them is, hereby authorized to enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing. The District shall use a competitive process to select providers of such products to the extent applicable. To assure that the District uses credit enhancement cost-effectively, the Chief Financial Officer will review an economic analysis, by maturity where appropriate, prepared by the municipal advisor before selecting which maturities to insure. The Authorized Officers are, and each of them is, hereby authorized and directed, for and in the name and on behalf of the District, to execute and deliver a contract for such insurance if such contract is deemed by the Authorized Officer executing the same to be in the best interests of the District, such determination to be conclusively evidenced by such **Authorized Officer's execution and delivery of such contract.**

Section 8. The Authorized Officers are hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution.

Section 9. All actions heretofore taken by the officers, employees, and agents of the District with respect to the transactions set forth in the Authorizing Resolution and above are hereby approved, confirmed, and ratified.

Section 10. The Board hereby approves the execution and delivery of all agreements, documents, certificates and instruments referred to herein with electronic signatures as may be permitted under the California Uniform Electronic Transactions Act and digital signatures as may be permitted under Section 16.5 of the California Government Code using DocuSign.

Section 11. This Resolution shall take effect from and after its date of adoption.

PASSED AND ADOPTED this 3rd day of June, 2025, by the Board of Education of the Los Angeles Unified School District.

By: _____
Executive Officer, Board of Education

EXECUTIVE **OFFICER'S** CERTIFICATE

I, Michael McLean, Executive Officer of the Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of said Board of Education of said District duly and regularly held at the regular meeting place thereof on June 3, 2025, at which meeting all of the members of said Board of Education had due notice and at which a quorum thereof was present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at 333 South Beaudry Avenue, Los Angeles, California, a location freely accessible to members of the public, and a brief description of said resolution appeared on said agenda. A copy of said agenda is attached hereto.

I have carefully compared the same with the adopted resolution on file and of record in my office. Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 3rd day of June, 2025.

By: _____
Executive Officer of the Board of
Education of Los Angeles Unified
School District

PRELIMINARY OFFICIAL STATEMENT DATED _____, 2025

**NEW ISSUE
FULL BOOK-ENTRY**

**RATINGS: Fitch : “[]”
Moody’s: “[]”
(See “RATINGS” herein)**

[DAC Logo]

In the opinion of Dannis Woliver Kelley, Bond Counsel to the District, under existing law, interest on the Bonds is exempt from personal income taxes of the State of California. Bond Counsel also observes that interest on the Bonds for federal income tax purposes will not be excludable from the gross income of the owners thereof pursuant to section 103 of the Internal Revenue Code of 1986, as amended to the date of initial delivery of the Bonds. See “TAX MATTERS” herein.

\$ _____ *

[District
Logo]

**LOS ANGELES UNIFIED SCHOOL DISTRICT
JUDGMENT OBLIGATION BONDS, SERIES 2025B
(Federally Taxable)**

Dated: Date of Delivery

Due: [October] 1, as described herein

This cover page contains information for reference only. Investors must read the entire Official Statement to obtain information essential in making an informed investment decision. Capitalized terms used in this cover page shall have the meanings given such terms herein.

The Los Angeles Unified School District Judgment Obligation Bonds, Series 2025B, in the aggregate principal amount of \$ _____* (the “Series 2025B Bonds”), are being issued by the Los Angeles Unified School District (the “District”) pursuant to the provisions of Articles 10 and 11 (commencing with Section 53570) of Chapter 3 of Division 2 of Title 5 of the California Government Code and all laws amendatory thereof or supplemental thereto (the “Act”) and under that certain Indenture, (the “Original Indenture”), dated as of _____ 1, 2025, by and between the District and _____, as trustee (the “Trustee”), as supplemented by that certain First Supplemental Indenture (the “First Supplement,” and, together with the Original Indenture, the “Indenture”). The Series 2025B Bonds are being issued to refund the District’s obligation under certain court approved settlement agreements and certain Series 2025B Notes (as defined herein) issued in satisfaction of a court approved settlement agreement (collectively, the “Series 2025B Judgments”) to make payments to certain persons (the “Series 2025B Judgment Obligees”). The obligation of the District to pay the Series 2025B Bonds to finance and refinance these obligations is an existing obligation of the District and is an obligation imposed by law. See “THE JUDGMENTS AND THE PLAN OF FINANCE” and “ESTIMATED SOURCES AND USES OF FUNDS” herein. Pursuant to the Indenture, additional bonds (“Additional Bonds”) may be issued by the District on a parity with the Series 2025B Bonds, as described in this Official Statement. The Series 2025B Bonds and any such Additional Bonds are collectively referred to as the “Bonds.”

The obligations of the District under the Bonds and under the Indenture, including the obligation to make all payments of the interest on and the principal of the Bonds when due are obligations of the District imposed by law and are absolute and unconditional, without any right of set-off or counterclaim. The Bonds do not constitute an obligation of the District for which the District is obligated to levy or pledge any form of taxation or for which the District has levied or pledged any form of taxation, and neither the Bonds nor the obligation of the District to make payment of the interest on or the principal of the Bonds constitutes an indebtedness of the District or the State of California, or any of its political subdivisions, in contravention of any constitutional or statutory debt limitation or restriction.

The Series 2025B Bonds will be dated as of their initial date of delivery and will mature on [October] 1 of each year and in the amounts and will bear interest (calculated on the basis of a 360-day year comprised of twelve 30-day months) at the rates per annum set forth on the inside front cover page hereof. Interest on the Series 2025B Bonds will be payable on [April] 1 and [October] 1 of each year, commencing [October 1, 2026], so long as any Series 2025B Bonds remain Outstanding. See “THE SERIES 2025B BONDS” herein.

The Series 2025B Bonds will be initially delivered only in book-entry form and will be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York (“DTC”), which will act as securities depository for the Series 2025B Bonds. Individual purchases of the Series 2025B Bonds will be made in book-entry form only. Purchasers of Series 2025B Bonds will not receive physical certificates representing their ownership interests in the Series 2025B Bonds purchased. The Series 2025B Bonds will be delivered in denominations of \$5,000 or any integral multiple thereof. Principal and interest payments on the Series 2025B Bonds are payable directly to DTC by the Trustee. Upon receipt of payments of principal and interest on the Series 2025B Bonds, DTC will in turn distribute such payments to DTC Participants for subsequent disbursement to the beneficial owners of the Series 2025B Bonds. See “THE SERIES 2025B BONDS – Book-Entry Only System” and APPENDIX G – “BOOK-ENTRY-ONLY SYSTEM.”

[The Series 2025B Bonds are subject to redemption prior to maturity as described herein. See “THE SERIES 2025B BONDS – Redemption.”]

See “RISK FACTORS” for a discussion of factors that should be considered, in addition to the other matters set forth herein, in evaluating the investment quality of the Series 2025B Bonds.

MATURITY SCHEDULE – See Inside Cover

The Series 2025B Bonds will be offered when, as and if issued, and received by the Underwriter, subject to the approval as to their legality by Dannis Woliver Kelley, Long Beach, California, Bond Counsel to the District, and certain other conditions. Certain legal matters will be passed upon for the District by the General Counsel to the District and by Dannis Woliver Kelley, Long Beach, California, Disclosure Counsel to the District, and for the Underwriter by [_____] , [CITY, STATE]. It is anticipated that the Series 2025B Bonds, in book-entry form, will be available for delivery through the facilities of DTC on or about _____, 2026.

[UW LOGO]

Dated: _____, 2026.

* Preliminary, subject to change.

MATURITY SCHEDULE*

\$ _____
LOS ANGELES UNIFIED SCHOOL DISTRICT
JUDGMENT OBLIGATION BONDS, SERIES 2025B
(Federally Taxable)

BASE CUSIP[†]: 544648

Maturity Date ([October 1])	Principal Amount	Interest Rate	Yield	CUSIP [†] Number
--------------------------------	---------------------	------------------	-------	------------------------------

* Preliminary, subject to change.

[†] CUSIP® is a registered trademark of The American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of The American Bankers Association by FactSet Research Systems Inc. Copyright© 2025 CUSIP Global Services. All rights reserved. CUSIP® data herein is provided by CUSIP Global Services. This data is not intended to create a database and does not serve in any way as a substitute for the CGS database. CUSIP® numbers are provided for convenience of reference only. None of the District, the Underwriter or their respective agents or counsel assume responsibility for the accuracy of such numbers.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

<u>District</u>	<u>Member</u>	<u>Term Ending</u>
3	Scott Schmerelson, President	December 10, 2028
2	Dr. Rocio Rivas, Vice President	December 13, 2026
1		December 10, 2028
4	Nick Melvoin	December 13, 2026
5	Karla Griego	December 10, 2028
6	Kelly Gonez	December 13, 2026
7	Tanya Ortiz Franklin	December 10, 2028

DISTRICT OFFICIALS

Alberto M. Carvalho, *Superintendent*
Jaime G. Torrens, *Senior Advisor to the Superintendent*
Pedro Salcido, *Deputy Superintendent of Business Services and Operations*
Devora Navera Reed, *General Counsel*
Christopher D. Mount-Benites, *Chief Financial Officer*
Nolberto Delgadillo, *Deputy Chief Financial Officer*
Ernie Thomas, *Controller*
Timothy S. Rosnick, *Deputy Controller*

PROFESSIONAL SERVICES

Bond and Disclosure Counsel

Dannis Woliver Kelley
Long Beach, California

Municipal Advisor

Public Resources Advisory Group
Los Angeles, California

Counsel to the District

Office of the General Counsel
Los Angeles, California

Trustee

[U.S. Bank Trust Company, National Association]
Los Angeles, California

No dealer, broker, salesperson, or other person has been authorized by the District or the Underwriter to give any information or to make any representations with respect to the Series 2025B Bonds other than those contained in this Official Statement and, if given or made, such other information or representations must not be relied upon as having been authorized by the District or the Underwriter. This Official Statement does not constitute an offer to sell or the solicitation of an offer to buy nor shall there be any sale of the Series 2025B Bonds by a person in any jurisdiction in which it is unlawful for such person to make such an offer, solicitation, or sale.

This Official Statement is not to be construed as a contract with the purchasers of the Series 2025B Bonds. Statements contained in this Official Statement which involve estimates, forecasts or matters of opinion, are intended solely as such and are not to be construed as representations of fact.

The information contained herein has been obtained from sources that are believed to be reliable. The information and expressions of opinion herein are subject to change without notice, and neither the delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, give rise to any implication that there has been no change in the affairs of the District since the date hereof.

The Underwriter has provided the following sentence for inclusion in this Official Statement. The Underwriter has reviewed the information in this Official Statement in accordance with, and as part of, their respective responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information.

THE SERIES 2025B BONDS HAVE NOT BEEN REGISTERED WITH THE U.S. SECURITIES AND EXCHANGE COMMISSION UNDER THE SECURITIES ACT OF 1933, AS AMENDED, NOR HAS THE INDENTURE BEEN QUALIFIED UNDER THE TRUST INDENTURE ACT OF 1939, AS AMENDED, IN RELIANCE UPON EXEMPTIONS CONTAINED IN SUCH ACTS.

When used in this Official Statement or in any continuing disclosure by the District, in any press release by the District or in any oral statement made with the approval of an authorized officer of the District, the words or phrases “will likely result,” “are expected to,” “will continue,” “is anticipated,” “estimate,” “project,” “forecast,” “expect,” “intend” and similar expressions identify “forward-looking statements.” Such statements are subject to risks and uncertainties that could cause actual results to differ materially from those contemplated in such forward looking statements. Any forecast is subject to such uncertainties. Inevitably, some assumptions used to develop the forecasts will not be realized and unanticipated events and circumstances may occur. Therefore, there are likely to be differences between forecasts and actual results, and those differences may be material.

The District maintains a website at www.lausd.org. However, reference to such website address is for informational purposes only. Unless specified otherwise, such website and the information or links contained therein are not incorporated by reference herein, should not be relied upon in making an investment decision with respect to the Series 2025B Bonds, and are not part of this Official Statement for purposes of and as that term is defined in Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934.

CUSIP® is a registered trademark of The American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of The American Bankers Association by FactSet Research Systems Inc. CUSIP data herein is set forth for convenience of reference only. The District and the Underwriter assume no responsibility for the selection or uses of the CUSIP data or for the accuracy or correctness of such data. The CUSIP numbers for the Series 2025B Bonds are subject to being changed after the delivery of the Series 2025B Bonds as a result of various subsequent actions.

The Underwriter may offer and sell the Series 2025B Bonds to certain securities dealers and dealer banks and banks acting as agent at prices lower than the public offering prices stated on the inside cover page hereof and said public offering prices may be changed from time to time by the Underwriter.

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OFFICIAL STATEMENT

\$[_____]*

LOS ANGELES UNIFIED SCHOOL DISTRICT
JUDGMENT OBLIGATION BONDS, SERIES 2025B
(Federally Taxable)

INTRODUCTION

This Introduction is not a summary of this Official Statement. It is only a brief description of, and is qualified by, more complete and detailed information contained in the entire Official Statement, including the cover page and inside cover page, through the appendices hereto, and the documents summarized or described herein. The offering of the Series 2025B Bonds to potential investors is made only by means of the entire Official Statement. A full review should be made of the entire Official Statement

This Official Statement (which includes the cover page, inside cover page, and Appendices hereto) (this “Official Statement”), sets forth certain information concerning the issuance by the Los Angeles Unified School District (the “District”) of its Los Angeles Unified School District Judgment Obligation Bonds, Series 2025B (Federally Taxable), in the aggregate principal amount of \$_____ (the “Series 2025B Bonds”). The Series 2025B Bonds are being issued pursuant to the provisions of Articles 10 and 11 (commencing with Section 53570) of Chapter 3 of Division 2 of Title 5 of the California Government Code and all laws amendatory thereof or supplemental thereto (the “Act”) and under that certain Indenture, dated as of _____ 1, 2025 (the “Original Indenture”), as supplemented by that certain First Supplemental Indenture, dated as of _____, 2025 (the “First Supplement,” and, together with the Original Indenture, the “Indenture”), by and between the District and [U.S. Bank Trust Company, National Association], as trustee (the “Trustee”).

The Series 2025B Bonds are being issued to refund the District’s obligation under [a] court approved settlement agreement(s) and certain Series 2025B Notes (as defined herein) issued in satisfaction of a court approved settlement agreements (the “Series 2025B Judgments”), as a result of litigation brought by application of California Code of Civil Procedure Section 340.1 and California Assembly Bill Number 218, chaptered by the California Secretary of State on October 13, 2019 (“AB 218”), to make payments to certain persons (the “Series 2025B Judgment Obligees”). The obligation of the District to pay the Series 2025B Bonds to refinance the District’s obligations to the Series 2025B Judgment Obligees pursuant to the terms of the Series 2025B Judgments is an existing obligation of the District and is an obligation imposed by law. See “THE JUDGMENTS AND THE PLAN OF FINANCE.”

Pursuant to the Indenture, additional bonds (“Additional Bonds”) may be issued by the District on a parity with the Series 2025B Bonds, as described in this Official Statement to refund obligations pursuant to the terms of any similar court approved settlement agreement (the “Judgments”), as a result of litigation brought by application of California Code of Civil Procedure Section 340.1 and AB 218, or similar claims of tort liability, to make payments to certain persons (the “Judgment Obligees”). The Series 2025B Bonds and any such Additional Bonds are collectively referred to as the “Bonds.”

* Preliminary, subject to change.

The District

The District, encompassing approximately 710 square miles, is located in the western section of the County of Los Angeles (the “County”) in the State of California (the “State”). The District’s boundaries include virtually all of the City of Los Angeles (the “City”), all of the Cities of Cudahy, Gardena, Huntington Park, Lomita, Maywood, San Fernando, Vernon and West Hollywood, and portions of the Cities of Bell, Bell Gardens, Beverly Hills, Calabasas, Carson, Commerce, Culver City, Downey, Hawthorne, Inglewood, Long Beach, Lynwood, Montebello, Monterey Park, Rancho Palos Verdes, Rolling Hills Estates, Santa Clarita, Santa Monica, South Gate, and Torrance. In addition, the District provides services to several unincorporated areas of the County which include residential and industrial areas. The boundaries for the District are approximately 80% coterminous with the City, with the remaining 20% included in the smaller neighboring cities and unincorporated County areas described above. The District was formed in 1854 as the Common Schools for the City and became a unified school district in 1960. Additional information on the District is set forth in APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION” and APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The District is the largest public school district in the State and the largest self-governing public school district in the United States. At the time of preparation of the District’s second interim report for fiscal year 2024-25 (the “2024-25 Second Interim Report”), the transitional kindergarten (“TK”) through 12th grade enrollment in the District for fiscal year 2024-25 was projected to be approximately 402,561 students, including those attending magnet, opportunity, and continuation schools and centers, Affiliated Charter Schools, and schools for people with disabilities. Such enrollment represents a projected decrease of 892 students or a decrease of approximately (0.22)% from the budgeted TK-12 enrollment in the District at the time of preparation of the District’s original adopted budget for fiscal year 2024-25 (the “Fiscal Year 2024-25 Budget”). Such enrollment does not include students attending Fiscally Independent Charter Schools that was budgeted at 108,520 students at the time of preparation of the Fiscal Year 2024-25 Budget. Based on enrollment projections at the time of preparation of the 2024-25 Second Interim Report, the District projected enrollment to decline by (1.99)% on average through fiscal year 2025-26. For more information regarding District enrollment and average daily attendance, see APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance.” See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Budget – *LACOE’s Responses to Fiscal Year 2024-25 Budget*,” for information regarding District declining enrollment.

As reflected in the District’s Audited Annual Financial Report for fiscal year 2023-24, the District operated 1,232 schools and centers in fiscal year 2023-24, which consisted of 435 elementary schools, 78 middle/junior high schools, 87 senior high schools, 59 options schools, 29 multi-level schools, 12 special education schools, 264 magnet centers, 67 magnet schools, 18 primary school centers, 2 community adult schools, 7 regional occupational centers, 2 skills centers, 87 early education centers, 4 infant centers, and 81 California State preschools. As reflected in the District’s Audited Annual Financial Report for fiscal year 2023-24, 51 of the District’s schools were operated as Affiliated Charter Schools in fiscal year 2023-24. In addition, as reflected in the District’s Audited Annual Financial Report for fiscal year 2023-24, the District oversaw 221 Fiscally Independent Charter Schools within the District’s boundaries in fiscal year 2023-24. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – Charter School Funding.”

Assembly Bill 218 and Tort Liabilities

AB 218, which became effective on January 1, 2020, extended the statute of limitations for commencing an action for recovery of damages suffered as a result of childhood sexual assault to 22 years after the plaintiff reaches the age of majority (i.e., until age 40) or within five years of the date the plaintiff discovers or reasonably should have discovered that the psychological injury or illness occurring after the age of majority was caused by sexual assault, whichever is later. AB 218 also revived a three-year window to file certain claims that were previously barred and excluded certain claims from the procedures set forth in the Government Claims Act. The District is defending a significant number of lawsuits arising from AB 218 and similar childhood sexual assault, abuse and/or molestation claims for tort liability. The Series 2025B Notes, including as issued to refund the Series 2025B Judgments, each relate to the settlement of [] AB 218 [and similar childhood sexual assault, abuse and/or molestation] related claims against the District.

Since the District is in the middle of litigation on many of the pending AB 218 and similar childhood sexual assault, abuse and/or molestation lawsuits, the District cannot fully predict the extent of its liability in such cases, whether the claimants will prevail, and if so, how a final court decision or settlement agreement with respect to each such lawsuit may affect the financial status, policies or operations of the District, as the nature of the applicable courts' remedies and the responses thereto are unknown at the present time. The District may finance or refinance other Judgments entered against the District as a result of such cases, including by issuing Additional Bonds on parity with the Series 2025B Bonds.

For specific information on the Series 2025B Notes, the Series 2025B Judgments, and the impact of litigation resulting from AB 218 and similar childhood sexual assault, abuse and/or molestation claims for tort liability on the District's operations and finances, see "RISK FACTORS – Assembly Bill 218 and Related Claims" and APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – Risk Management and Litigation" and "– Sexual Misconduct Cases – Assembly Bill 218 and Related Claims" thereunder.

Additional information on the District is set forth in Appendices A and B. See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION" and APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024." For information regarding potential additional financings the District may undertake relating to the Judgments and other capital needs, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Future Financings."

The Series 2025B Bonds

The Series 2025B Bonds will be dated as of their initial date of delivery and will mature on [October] 1 of each year and will bear interest (calculated on the basis of a 360-day year comprised of twelve 30-day months) at the rates per annum as set forth on the inside cover page hereof. Interest on the Series 2025B Bonds will be payable on [April] 1 and [October] 1 of each year, commencing [October 1, 2026], so long as any Series 2025B Bonds remain Outstanding. See "THE SERIES 2025B BONDS" herein. The Series 2025B Bonds will be initially delivered only in book-entry form and will be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), which will act as securities depository for the Series 2025B Bonds. Purchasers of Series 2025B Bonds will not receive certificates representing their ownership interests in the Series 2025B Bonds purchased. The Series 2025B Bonds are issuable as fully registered Series 2025B Bonds without coupons in denominations of \$5,000 or any integral multiple thereof. Payments of principal of and interest on the Series 2025B Bonds

are payable directly to DTC by the Trustee. Upon receipt of payments of principal and interest, DTC will in turn distribute such payments to the beneficial owners of the Series 2025B Bonds. See APPENDIX G – “BOOK-ENTRY-ONLY SYSTEM.”

[The Series 2025B Bonds are subject to redemption prior to maturity as described herein. See “THE SERIES 2025B BONDS – Redemption.”]

Security and Sources of Payment

The Series 2025B Bonds are obligations imposed by law payable from funds to be appropriated by the District. The Series 2025B Bonds are unconditional obligations of the District, payable as to principal, premium (if any) and interest from all taxes, income, revenue, cash receipts and other legally available money of the District. Payment of principal of and interest on the Series 2025B Bonds is not limited to any special source of funds. The District has covenanted in the Indenture to include in its budget in each Fiscal Year a provision for funds in an amount sufficient to pay the principal of and interest on the Bonds coming due in such Fiscal Year.

The obligations of the District under the Bonds and under the Indenture, including the obligation to make all payments of the interest on and the principal of the Bonds when due are obligations of the District imposed by law and are absolute and unconditional, without any right of set-off or counterclaim. The Bonds do not constitute an obligation of the District for which the District is obligated to levy or pledge any form of taxation or for which the District has levied or pledged any form of taxation, and neither the Bonds nor the obligation of the District to make payment of the interest on or the principal of the Bonds constitutes an indebtedness of the District or the State, or any of its political subdivisions, in contravention of any constitutional or statutory debt limitation or restriction. Reference is made to the Act and to the Indenture for a description of the terms on which the Bonds are issued, for the rights of the Owners of the Bonds, for the security for payment of the Bonds, for the remedies upon default and limitations thereon and for the provisions for the amendment of the Indenture.

For more complete and detailed information, see “SECURITY AND SOURCES OF PAYMENT FOR THE BONDS.” For a discussion of certain risks associated with the District’s ability to pay debt service on the Bonds, see “RISK FACTORS.”

Bond Owners’ Risks

Certain events could affect the ability of the District to pay debt service on the Bonds when due. See “RISK FACTORS” for a discussion of certain factors that should be considered, in addition to other matters set forth herein, in evaluating an investment in the Bonds.

Continuing Disclosure

annual reports and notices of Listed Event filings are available at the website of Digital Assurance Certification, L.L.C. (“DAC”), www.dacbond.com, and at the website of the Emma System, emma.msrb.org. The information presented on these websites is not incorporated by reference in this Official Statement and should not be relied upon in making an investment decision with respect to the Series 2025B Bonds. These covenants have been made in order to assist the Underwriter in complying with Rule 15c2-12(b)(5) of the Securities and Exchange Commission (“SEC”).

[Due to the impact of COVID-19 on California school district operations during fiscal year 2019-20, California Senate Bill 98 extended the deadline for school districts to file their audited financial statements for fiscal year 2019-20 with the State to March 31, 2021. As a result, at the time of filing the District’s Annual Report for fiscal year 2019-20, the District’s audited financial statements for fiscal year 2019-20 were not yet available. The District’s audited financial statements for fiscal year 2019-20 were subsequently filed to EMMA on March 30, 2021. Additionally, within the past five years, certain of the District’s annual reports and Listed Events filings required in connection with its prior continuing disclosure undertakings were not properly linked to all CUSIP numbers for the District’s outstanding bonds. [UPDATE/CONFIRM ALL CATCHUP FILINGS WERE MADE]

Forward-Looking Statements

Certain statements included or incorporated by reference in this Official Statement constitute “forward-looking statements.” Such statements are generally identifiable by the terminology used, such as “plan,” “expect,” “estimate,” “budget,” “intend” or other similar words. The achievement of certain results or other expectations contained in such forward-looking statements involve known and unknown risks, uncertainties and other factors which may cause actual results, performance or achievements described to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. The District does not plan to issue any updates or revisions to those forward-looking statements if or when their expectations, or events, conditions, or circumstances on which such statements are based, occur.

Other Information

The information and expressions of opinion herein speak only as of their date and are subject to change without notice. Neither the delivery of this Official Statement nor any sale made hereunder nor any future use of this Official Statement shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. The presentation of information, including tables of receipt of revenues, is intended to show recent historical information and is not intended to indicate future or continuing trends in the financial position or other affairs of the District. No representation is made that past experience, as it might be shown by such financial and other information, will necessarily continue or be repeated in the future. This Official Statement is current only as of its date, and the information contained herein is subject to change.

For a more complete description of the Bonds and the basic documentation pursuant to which they are being sold and delivered, see “THE SERIES 2025B BONDS,” “SECURITY AND SOURCES OF PAYMENT FOR THE BONDS” and APPENDIX C – “SUMMARY OF INDENTURE.” The summaries and descriptions in this Official Statement of the Indenture and other agreements relating to the Bonds are qualified in their entirety by the respective form thereof and the information with respect thereto included in such documents. The descriptions herein of the Indenture and any other agreements relating to the Bonds are qualified in their entirety by reference to such documents, and the descriptions herein of the Bonds are qualified in their entirety by the form thereof and the information with respect thereto included in the aforementioned documents. See APPENDIX C – “SUMMARY OF INDENTURE.”

Copies of the Indenture and the Revolving Credit Agreement are available for inspection at the District at 333 South Beaudry Avenue, Los Angeles, California 90017, by request to the Office of the Chief Financial Officer, and, following delivery of the Series 2025B Bonds, will be on file at the offices of the Trustee in Los Angeles, California.

THE SERIES 2025B BONDS

General

The Series 2025B Bonds will be dated as of their initial date of delivery and will mature on [October] 1 of each year and will bear interest at the rates per annum as set forth on the inside cover page hereof. Interest on the Series 2025B Bonds will be payable on [April] 1 and [October] 1 of each year, commencing [October 1, 2026], so long as any Series 2025B Bonds remain Outstanding (each, an “Interest Payment Date”). Interest on the Series 2025B Bonds will be computed on the basis of a 360-day year consisting of twelve, 30-day months. The Series 2025B Bonds will be issued as fully registered bonds without coupons in denominations of \$5,000 or any integral multiple thereof. The principal of and premium, if any, on the Series 2025B Bonds will be payable in lawful money of the United States of America upon presentation and surrender thereof upon maturity or earlier redemption at the Office of the Trustee.

The Series 2025B Bonds will be initially delivered only in book-entry form and will be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York (“DTC”), which will act as securities depository for the Series 2025B Bonds. Individual purchases of the Series 2025B Bonds will be made in book-entry form only. Purchasers of Series 2025B Bonds will not receive certificates representing their ownership interests in the Series 2025B Bonds purchased. Rather, in accordance with the Book-Entry System, purchasers of Series 2025B Bonds will have beneficial ownership interests in the purchased Series 2025B Bonds through DTC Participants. For more information concerning the Book-Entry System, see APPENDIX G – “BOOK-ENTRY-ONLY SYSTEM” herein.

Interest on the Series 2025B Bonds will be payable from the Interest Payment Date next preceding the date of authentication thereof unless (i) a Series 2025B Bond is authenticated on or before an Interest Payment Date and after the close of business on the preceding Record Date, in which event it will bear interest from such Interest Payment Date; (ii) a Series 2025B Bond is authenticated on or before the first Record Date, in which event interest thereon will be payable from the Series 2025B Closing Date; or (iii) interest on any Series 2025B Bond is in default as of the date of authentication thereof, in which event interest thereon will be payable from the date to which interest has been paid in full or made available for such payment, payable on each Interest Payment Date. Interest will be paid in lawful money of the United States on each Interest Payment Date to the Persons in whose names the ownership of the Series 2025B Bonds is registered on the Registration Books at the close of business on the immediately preceding Record Date, except as provided below. Except as otherwise provided in the Letter of Representations, interest will be paid by check of the Trustee mailed by first class mail, postage prepaid, on each Interest Payment Date to the Owners at their respective addresses shown on the Registration Books as of the close of business on the preceding Record Date, except that in the case of an Owner of \$1,000,000 or more in aggregate principal amount of Series 2025B Bonds, upon the written request of such Owner to the Trustee, received at least ten days prior to a Record Date, specifying the account or accounts to which such payment will be made, payment of interest will be made by wire transfer of immediately available funds on the following Interest Payment Date. Any such request shall remain in effect until revoked or revised by such Owner by an instrument in writing delivered to the Trustee. Payments of principal of and interest on the Series 2025B Bonds are payable directly to DTC by the Trustee. Upon receipt of payments of principal and interest, DTC will in turn distribute such payments to the beneficial owners of the Series 2025B Bonds. See APPENDIX G – “BOOK-ENTRY-ONLY SYSTEM.” As defined in the Indenture, the term “Record Date” means the

15th calendar day of the month preceding each Interest Payment Date, whether or not such day is a Business Day.

The Trustee and the District may treat DTC (or its nominee) as the sole and exclusive Owner of the Series 2025B Bonds registered in its name for the purposes of payment of the principal or Redemption Price of, or interest on the Series 2025B Bonds, selecting the Series 2025B Bonds or portions thereof to be redeemed, giving any notice permitted or required to be given to Owners of Series 2025B Bonds under the Indenture, registering the transfer of Series 2025B Bonds, obtaining any consent or other action to be taken by Owners of Series 2025B Bonds and for all other purposes whatsoever, and neither the Trustee nor the District will be affected by any notice to the contrary. Neither the Trustee nor the District will have any responsibility or obligation to any Participant, any person claiming a beneficial ownership interest in the Series 2025B Bonds under or through DTC or any Participant, or any other person which is not shown on the Registration Books as being an Owner, with respect to the accuracy of any records maintained by DTC or any Participant; the payment by DTC or any Participant of any amount in respect of the principal or Redemption Price of, or interest on the Series 2025B Bonds; any notice which is permitted or required to be given to Owners of Series 2025B Bonds under the Indenture; the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Series 2025B Bonds; or any consent given or other action taken by DTC as Owner of Series 2025B Bonds. While the Series 2025B Bonds are subject to the Book-Entry System, payments of principal or Redemption Price of, or interest on, the Series 2025B Bonds will be made by the Trustee to DTC, which in turn is obligated to remit such principal and interest to its DTC Participants for subsequent disbursement to beneficial owners of the Series 2025B Bonds as described herein. See APPENDIX G – “BOOK-ENTRY-ONLY SYSTEM” herein.

Redemption of Series 2025B Bonds

Optional Redemption of Series 2025B Bonds. [The Series 2025B Bonds maturing on or after [October] 1, 20__ are subject to redemption prior to their respective stated maturities at the written direction of the District, from any moneys deposited by the District, as a whole or in part on any date (in such maturities as are designated in writing by the District to the Trustee) on or after [October] 1, 20__, at a redemption price of 100% of the principal amount of Series 2025B Bonds called for redemption, together with accrued interest to the date fixed for redemption.

[Make-Whole Call Provision ?]

Mandatory Sinking Fund Redemption of Series 2025B Bonds. The Series 2025B Bonds maturing on [October] 1, 20__ will be subject to mandatory sinking fund redemption, in part, on [October] 1 in each year, commencing [October] 1, 20__, at a redemption price equal to the principal amount of the Series 2025B Bonds to be redeemed, without premium, plus accrued interest thereon to the date of redemption, in the aggregate respective principal amounts in the respective years as follows:

Sinking Fund Redemption Date ([October] 1)		Principal Amount
		\$

If some but not all of the Series 2025B Bonds are redeemed by optional redemption, the principal amount of the Series 2025B Bonds to be subject to sinking fund redemption on any subsequent [October]

1 will be reduced by the aggregate principal amount of the Series 2025B Bonds so redeemed by optional redemption, such reduction to be allocated among redemption dates in Authorized Denominations, as designated by the District in a Written Certificate of the District.

The Series 2025B Bonds maturing on [October] 1, 20__ will be subject to mandatory sinking fund redemption, in part, on [October] 1 in each year, commencing [October] 1, 20__, at a redemption price equal to the principal amount of the Series 2025B Bonds to be redeemed, without premium, plus accrued interest thereon to the date of redemption, in the aggregate respective principal amounts in the respective years as follows:

Sinking Fund Redemption Date ([October] 1)	Principal Amount
<hr/>	<hr/>
	\$

If some but not all of the Series 2025B Bonds are redeemed by optional redemption, the principal amount of the Series 2025B Bonds to be subject to sinking fund redemption on any subsequent [October] 1 will be reduced by the aggregate principal amount of the Series 2025B Bonds so redeemed by optional redemption, such reduction to be allocated among redemption dates in Authorized Denominations, as designated by the District in a Written Certificate of the District.

Selection of Series 2025B Bonds for Redemption. [Whenever provision is made in the Indenture for the redemption of less than all of the Bonds, the Trustee will select the Bonds to be redeemed from all Bonds not previously called for redemption (a) with respect to any optional redemption of Bonds, as directed in a Written Certificate of the District, and (b) with respect to any other redemption of Additional Bonds, among maturities as provided in the Supplemental Indenture pursuant to which such Additional Bonds are issued, and by lot among Bonds of the same Series with the same maturity in any manner which the Trustee in its sole discretion shall deem appropriate and fair. The Trustee will promptly notify the District in writing of the numbers of the Bonds so selected for redemption on such date. For purposes of such selection, any Bond may be redeemed in part in Authorized Denominations.]

[Whenever provision is made in the Indenture for the redemption of less than all of the Series 2025B Bonds, the Trustee will select the Series 2025B Bonds to be redeemed from all Series 2025B Bonds not previously called for redemption as directed in a Written Certificate of the District. For purposes of such selection, all Series 2025B Bonds will be deemed to be comprised of separate Authorized Denominations and such separate denominations will be treated as separate Series 2025B Bonds which may be separately redeemed.]

Partial Redemption of Bonds. Upon surrender of any Bonds redeemed in part only, the District will execute and the Trustee will authenticate and deliver to the Owner thereof, at the expense of the District, a new Bond or Bonds of the same Series in Authorized Denominations equal in aggregate principal amount representing the unredeemed portion of the Bonds surrendered.

Notice of Redemption. The Trustee on behalf and at the expense of the District will mail (by first class mail) notice of any redemption to the respective Owners of any Bonds designated for redemption at their respective addresses appearing on the Registration Books at least 20 but not more than 60 days prior to the date fixed for redemption. Such notice will state the date of the notice, the redemption date, the

redemption place and the redemption price and will designate the CUSIP numbers, if any, the Series, the Bond numbers of the Bonds to be redeemed, and, if all of the Outstanding Bonds are being redeemed on such redemption date, will require that such Bonds be then surrendered at the Office of the Trustee for redemption at the redemption price, giving notice also that further interest on such Bonds will not accrue from and after the date fixed for redemption. Neither the failure to receive any notice so mailed, nor any defect in such notice, shall affect the validity of the proceedings for the redemption of the Bonds or the cessation of accrual of interest thereon from and after the date fixed for redemption.

With respect to any notice of any optional redemption of Bonds of a Series, unless at the time such notice is given the Bonds to be redeemed shall be deemed to have been paid in accordance with the Indenture, such notice will state that such redemption is conditional upon receipt by the Trustee, on or prior to the date fixed for such redemption, of moneys that, together with other available amounts held by the Trustee, are sufficient to pay the redemption price of, and accrued interest on, the Bonds to be redeemed, and that if such moneys shall not have been so received said notice will be of no force and effect and the District will not be required to redeem such Bonds. In the event a notice of redemption of Bonds contains such a condition and such moneys are not so received, the redemption of Bonds as described in the conditional notice of redemption will not be made and the Trustee will, within a reasonable time after the date on which such redemption was to occur, give notice to the Persons and in the manner in which the notice of redemption was given, that such moneys were not so received and that there will be no redemption of Bonds pursuant to such notice of redemption.

Effect of Notice of Redemption. Notice having been mailed as aforesaid, and moneys for the redemption (including the interest to the applicable redemption date) of the Series 2025B Bonds to be redeemed having been deposited in the Bond Fund, such Series 2025B Bonds will become due and payable on said date, and said Series 2025B Bonds will be paid at the redemption price thereof, together with interest accrued and unpaid to said date.

If, on said redemption date, moneys for the redemption of all the Series 2025B Bonds to be redeemed, together with interest to said date, will be held by the Trustee so as to be available therefor on such date, and, if notice of redemption thereof shall have been mailed as aforesaid and not canceled, then, from and after said date, interest on said Series 2025B Bonds will cease to accrue and become payable. All moneys held by or on behalf of the Trustee for the redemption of Series 2025B Bonds will be held in trust for the account of the Owners of the Series 2025B Bonds so to be redeemed.

All Series 2025B Bonds paid at maturity or redeemed prior to maturity pursuant to the Indenture will be canceled upon surrender thereof and the Trustee will deliver a certificate of destruction to the District.

Transfer and Exchange of Series 2025B Bonds

The following provisions regarding the exchange and transfer of the Series 2025B Bonds apply only during any period in which the Series 2025B Bonds are not subject to the Book-Entry System. While the Series 2025B Bonds are subject to the Book-Entry System, their exchange and transfer will be effected through DTC and the DTC Participants and will be subject to the procedures, rules and requirements established by DTC.

Any Series 2025B Bond may, in accordance with its terms, be transferred upon the Registration Books by the Person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such bond for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in a form acceptable to the Trustee. Whenever any Series 2025B Bond or Series 2025B Bonds will be surrendered for transfer, the District will execute and the Trustee will authenticate and will deliver

a new Series 2025B Bond or Series 2025B Bonds of the same maturity in a like aggregate principal amount, in any authorized denomination. The Trustee will require the Owner requesting such transfer to pay any tax or other governmental charge required to be paid with respect to such transfer.

The Series 2025B Bonds may be exchanged at the Office of the Trustee for a like aggregate principal amount of Series 2025B Bonds of the same maturity of other authorized denominations. The Trustee will require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange.

Book-Entry Only System

General. DTC will act as securities depository for the Series 2025B Bonds. The Series 2025B Bonds will be executed and delivered as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully registered Series 2025B Bond will be issued for each stated Principal Payment Date of the Series 2025B Bonds, each in the aggregate amount of the principal evidenced by Series 2025B Bonds with such stated Principal Payment Date, and will be deposited with DTC. See APPENDIX G – "BOOK-ENTRY ONLY SYSTEM."

Discontinuance of DTC. In the event that (a) DTC determines not to continue to act as securities depository for the Series 2025B Bonds or (b) the District determines that continuation of the book-entry system is not in the best interest of the beneficial owners of the Series 2025B Bonds or the District, then the District may discontinue the book-entry system with DTC. If the District determines to replace DTC with another qualified securities depository, the District shall prepare or direct the preparation of a new single, separate, fully registered Series 2025B Bond for each of the different maturity dates and interest rates of such Series 2025B Bonds, registered in the name of such successor or substitute qualified securities depository or its nominee as provided in Indenture. If the District fails to identify another qualified securities depository to replace DTC, then the Series 2025B Bonds shall no longer be restricted to being registered in the Series 2025B Bond Register in the name of the nominee, but shall be registered in whatever name or names the Owners transferring or exchanging such Series 2025B Bonds shall designate, in accordance with the transfer and exchange provisions of the Indenture summarized in APPENDIX C – "SUMMARY OF INDENTURE."

SECURITY AND SOURCES OF PAYMENT FOR THE BONDS

Nature of the Bonds

The Indenture provides that the District is obligated to transfer to the Trustee, not later than two days prior to each Interest Payment Date, an amount which, together with the amount then on deposit in the Bond Fund, will equal the amount of the principal of and interest on the Bonds becoming due on such Interest Payment Date. The District has covenanted in the Indenture to include in its budget in each Fiscal Year a provision for funds in an amount sufficient to pay the principal of and interest on the Bonds coming due in such Fiscal Year.

As provided in the Indenture, the District pledges and grants a lien on and a security interest in all of the amounts held in the Bond Fund as security for the payment of the principal of and interest on the Bonds in accordance with their terms, the provisions of the Indenture and the Refunding Law. The Indenture provides that said pledge shall constitute a first lien on such assets. The District expressly reserves the right to issue or incur other obligations for any of its corporate purposes.

In accordance with the Indenture, the Trustee will establish, maintain, and hold in trust a special fund designated the “Refunding Fund” and a special fund designated the “Bond Fund.” The Indenture provides that not later than two days prior to each Interest Payment Date, the District will transfer to the Trustee an amount which, together with the amount then on deposit in the Bond Fund, will equal the amount of the principal of and interest on the Bonds becoming due on such Interest Payment Date. The Indenture provides that the Trustee shall, upon receipt, deposit such amount in the Bond Fund. On or before each Interest Payment Date, the Trustee is required to withdraw from the Bond Fund for payment to the Owners of the Bonds the principal, if any, of and interest then due and payable on the Bonds. If there are insufficient funds in the Bond Fund to pay the principal, if any, of and interest on the Bonds, the Trustee shall apply the available funds first to the payment of interest on the Bonds, then to the payment of principal of the Bonds.

THE OBLIGATIONS OF THE DISTRICT UNDER THE SERIES 2025B BONDS AND UNDER THE INDENTURE, INCLUDING THE OBLIGATION TO MAKE ALL PAYMENTS OF THE INTEREST ON AND THE PRINCIPAL OF THE SERIES 2025B BONDS WHEN DUE ARE OBLIGATIONS OF THE DISTRICT IMPOSED BY LAW AND ARE ABSOLUTE AND UNCONDITIONAL, WITHOUT ANY RIGHT OF SET-OFF OR COUNTERCLAIM. THE SERIES 2025B BONDS DO NOT CONSTITUTE AN OBLIGATION OF THE DISTRICT FOR WHICH THE DISTRICT IS OBLIGATED TO LEVY OR PLEDGE ANY FORM OF TAXATION OR FOR WHICH THE DISTRICT HAS LEVIED OR PLEDGED ANY FORM OF TAXATION, AND NEITHER THE SERIES 2025B BONDS NOR THE OBLIGATION OF THE DISTRICT TO MAKE PAYMENT OF THE INTEREST ON OR THE PRINCIPAL OF THE SERIES 2025B BONDS CONSTITUTES AN INDEBTEDNESS OF THE DISTRICT OR THE STATE, OR ANY OF ITS POLITICAL SUBDIVISIONS, IN CONTRAVENTION OF ANY CONSTITUTIONAL OR STATUTORY DEBT LIMITATION OR RESTRICTION.

If an Event of Default, as that term is defined in the Indenture, will occur, the principal of all Bonds may be declared due and payable upon the conditions, in the manner and with the effect provided in the Indenture; provided, that the Indenture provides that in certain events such declaration and its consequences may be rescinded under the circumstances as provided therein. See “Action on Default” below.

The Indenture and the rights and obligations of the District, the owners of the Bonds and the Trustee may be modified or amended from time to time and at any time in the manner, to the extent, and upon the terms provided in the Indenture; provided that no such modification or amendment will (a) extend the fixed maturity of any Bonds, or reduce the amount of principal thereof, or reduce the interest rate borne thereby, or extend or accelerate the time of payment thereof, or modify the redemption provisions applicable thereto, without the consent of the owner of each Bond so affected, or (b) reduce the percentage of Bonds the consent of the owners of which is required to effect any such amendment or modification, without the consent of the owners of all outstanding Bonds.

For a discussion of certain risks associated with the District’s ability to pay debt service on the Bonds, see “RISK FACTORS.”

Covenant to Appropriate Funds

The District has covenanted in the Indenture to include in its budget in each Fiscal Year a provision to provide funds in an amount sufficient to pay the principal of and interest on the Bonds coming due in such Fiscal Year.

Absolute Obligation

As provided in the Indenture, nothing in any provision of the Indenture or in the Bonds shall affect or impair the obligation of the District, which is absolute and unconditional, to pay the principal of and interest on the Bonds to the respective Owners of the Bonds at their respective dates of maturity, as provided therein, or affect or impair the right of such Owners, which is also absolute and unconditional, to enforce such payment by virtue of the contract embodied in the Bonds.

No Reserve Fund

The Indenture does not require a reserve fund in connection with the issuance of the Series 2025B Bonds. Amounts held or to be held in a debt service reserve fund or account established for any other obligations payable from the District's General Fund may not be used or drawn upon to pay principal of or interest on the Series 2025B Bonds.

Risk Management, Insurance and General Fund Reserves

For information regarding the District's risk management programs, insurance, and operating reserves, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION" and APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

Additional Bonds

The District may at any time issue Additional Bonds on a parity with the Series 2025B Bonds, but only subject to the following specific conditions, which are hereby made conditions precedent to the issuance of any such Additional Bonds:

(a) The District shall be in compliance with all agreements and covenants contained in the Indenture.

(i) The purpose for which such Additional Bonds are to be issued; provided that such Additional Bonds shall be applied solely for (i) refunding the District's obligations to the Judgment Obligees evidenced by the Judgments, (ii) refunding the District's obligations to any Lender or other holders of Notes then outstanding and issued in satisfaction of any Judgment or Judgments from time to time (including, without limitation, the obligation to pay all amounts allocable, as and when due and owing under the related Notes, Revolving Credit Agreement, and Fee Agreement, and costs of issuance of such Notes (including underwriter's discount or placement agent fee), , (iii) refunding Bonds Outstanding under the Indenture, and (iv) paying costs incidental to or connected with the issuance of Additional Bonds for such purpose;

(ii) Specification of the respective Judgment Obligees and/or the respective Lenders or other holders of the related Notes to be refunded by such Additional Bonds;

(iii) The principal amount and Series designation of such Series of Additional Bonds and the denomination or denominations of the Additional Bonds, which shall be Authorized Denominations;

(iv) That such Additional Bonds shall be payable as to interest on the Interest Payment Dates, except that the first installment of interest may be payable on either [April] 1 or [October] 1.

(v) The date, the maturity date or dates and the dates on which mandatory sinking fund redemptions, if any, are to be made for such Additional Bonds; provided, that (A) the serial Bonds of such Series of Additional Bonds shall be payable as to principal annually on [October] 1 of each year in which principal falls due, and the term Bonds of such Series of Additional Bonds shall have annual mandatory sinking fund redemptions on [October] 1, (B) all Additional Bonds of a Series of like maturity shall be identical in all respects, except as to number or denomination, and (C) serial maturities of serial Bonds or mandatory sinking fund redemptions for term Bonds, or any combination thereof, shall be established to provide for the redemption or payment of such Additional Bonds on or before their respective maturity dates;

(vi) The redemption premiums, if any, and the redemption terms, if any, for such Additional Bonds; and

(vii) Such other provisions (including the requirements of a book-entry bond registration system, if any) as are necessary or appropriate and not inconsistent herewith.

At any time after the sale of any Additional Bonds in accordance with the Refunding Law, the District shall execute such Additional Bonds for issuance under the Indenture and shall deliver them to the Trustee, and thereupon such Additional Bonds shall be authenticated and delivered by the Trustee to the purchaser thereof upon the Written Request of the District, as provided in the Indenture. APPENDIX C – “SUMMARY OF INDENTURE – THE BONDS – Conditions for the Issuance of Additional Bonds” and “– Procedure for the Issuance of Additional Bonds.”

Action on Default

Should the District default under the Indenture, the Trustee may, and upon the written direction of the Owners of not less than 25% in aggregate principal amount of the Outstanding Bonds, will, by written notice to the District, declare immediately due and payable as provided in the Indenture the principal of all Outstanding Bonds and the accrued interest thereon. See APPENDIX C – “SUMMARY OF INDENTURE – Events of Default and Remedies.” All money in the Refunding Fund and the Bond Fund upon the date of the declaration of acceleration by the Trustee and all amounts thereafter received by the Trustee under the Indenture will be applied by the Trustee to the payment of any expenses of the Trustee incurred in and about the performance of its powers and duties under the Indenture and thereafter to the payment of the principal of and interest then due on the Bonds as provided in the Indenture. For a description of the events of default and permitted remedies of the Trustee under the Indenture, see APPENDIX C – “SUMMARY OF INDENTURE – Events of Default and Remedies.”

THE JUDGMENTS AND THE PLAN OF FINANCE

Refunding of the Series 2025B Judgments

The Series 2025B Bonds are being issued to refund the District's obligation under certain court approved settlement agreements and certain Notes (as defined herein) issued in satisfaction of the Series 2025B Judgments to make payments to the Series 2025B Judgment (the "2025B Notes"). To ease the financial burden and the potential hardship on the District, the District resolved the issue of damages with the Series 2025B Judgment Obligees, which resolution was memorialized in those certain Settlement and Release Agreements (the "Settlement Agreements"). The Settlement Agreements collectively establish an exact sum for the payment of damages at \$ _____ as of _____, 2026, plus interest to accrue thereon until payment, in settlement of claims brought by _____ claimants pursuant to California Code of Civil Procedure Section 340.1 and AB 218. The Superior Court of California, County of Los Angeles, has entered the Series 2025B Judgments in the actions which approved and incorporated the terms of the Settlement Agreements as the judgment of the Court. On _____, 2025, the Series 2025B Judgments were refunded with an advance of funds under the revolving credit agreement dated as of __, 2025 (the "Series 2025B Revolving Credit Agreement") by and between the District and _____, as lender, and the issuance of the 2025 B Notes in accordance therewith.

The Series 2025B Bonds are being issued to refund the Series 2025B Judgments. The proceeds from the sale of the Series 2025B Bonds will be used to (i) refund the Series 2025B Notes evidencing the payment of the Series 2025B Judgments, (ii) refund the Series 2025B Judgments payable to the 2025B Judgment Obligees and (iii) pay the costs incurred in connection with the authorization and issuance of the Series 2025B Bonds. See "ESTIMATED SOURCES AND USES OF FUNDS."

The obligation of the District to pay the Series 2025B Bonds to refinance these obligations is an existing obligation of the District and is an obligation imposed by law. Additionally, the Series 2025B Bonds, the Indenture and any and all contracts and agreements relating thereto, relate to and constitute the refunding of such obligation imposed by law exempt from the debt limitation of Article XVI, Section 18 of the California Constitution. See "VALIDATION PROCEEDING."

For additional current information, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION - DISTRICT FINANCIAL INFORMATION - Risk Management and Litigation" and "– Sexual Misconduct Cases – Assembly Bill 218 and Related Claims" thereunder.

Refunding Program (AB 218)

In response, the District has coordinated a program of short-term and longer-term borrowings for the purposes of providing interim satisfaction and refunding of the District's obligations to the Judgment Obligees evidenced by the Judgments, including revolving credit agreements (each, a "Revolving Credit Agreement" or, collectively, the "Revolving Credit Agreements") with one or more banks, each as a lender (each, a "Lender" or, collectively, the "Lenders"), with the District's obligations under each Revolving Credit Agreement to be evidenced by judgment obligation promissory notes to be issued by the District as provided therein, as well as other forms of temporary borrowing by the District in the form of notes to be issued from time to time (each, a "Temporary Note" or, collectively, the "Temporary Notes" and, together with the Promissory Notes, the "Notes"), the proceeds of which are used to satisfy and refund one or more Judgments and which will be drawn upon only as funds are needed to satisfy any Judgment or Judgments.

For purposes of providing a more permanent financing solution for the District's obligations to the Judgment Obligees evidenced by the Judgments consistent with the District's long-term budgetary objectives, the Board has authorized under the Resolution the issuance of its Los Angeles Unified School District Judgment Obligation Bonds in or more series on parity with the Series 2025B Bonds (as further defined herein, the "Bonds") to represent the aggregate amounts to be payable to Judgment Obligees.

As an obligation of the District, each and every refunding Note issued to refund and discharge a related Judgement and/or Bond issued to refund and discharge a related Note and/or Judgement, take on the character of and represent the refunded obligation of the District as an obligation imposed by law to pay a Judgment Obligee or Judgment Obligees as a result of a Judgment or Judgments.

Risk Management Authority Reinsurance Coverage

[The District has established and capitalized a Risk Management Authority to provide an insurance program for the District and the Los Angeles Trust Children's Health Inc. The Risk Management Authority allows the District to purchase reinsurance for excess liability coverage which is not presently available to self-insured public agencies such as the District. This insurance program provides an alternative source of funds to resolve claims determined not to be refunded as described herein. For additional current information, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION - DISTRICT FINANCIAL INFORMATION - Risk Management and Litigation" and "– Sexual Misconduct Cases – Assembly Bill 218 and Related Claims" thereunder.]

ESTIMATED SOURCES AND USES OF FUNDS

The estimated sources and uses of funds with respect to the Series 2025B Bonds are shown below.

Estimated Sources of Funds

Principal Amount of Series 2025B Bonds
 Plus [Net] Original Issue Premium
Total Sources

Estimated Uses of Funds

[Refunding Fund]
 2026 Judgment Obligees
 Underwriter's Discount
 Costs of Issuance⁽¹⁾
Total Uses

⁽¹⁾ Includes legal, municipal advisor and rating agency fees, printing and other fees and miscellaneous costs of issuance of the Series 2025B Bonds.

DEBT SERVICE SCHEDULE

The table below sets forth the amount required in each fiscal year for the payment of principal of and interest on the Series 2025B Bonds assuming no prior redemptions. The Bonds mature on [October] 1 of each year as set forth below.

LOS ANGELES UNIFIED SCHOOL DISTRICT JUDGMENT OBLIGATION BONDS, SERIES 2025B DEBT SERVICE SCHEDULE

Interest Payment Date	Principal	Interest	Total Semi-Annual Debt Service	Total Annual Debt Service
10/01/2026				
04/01/2027				
10/01/2027				
04/01/2028				
10/01/2028				
04/01/2029				
10/01/2029				
04/01/2030				
10/01/2030				
04/01/2031				
10/01/2031				
04/01/2032				
10/01/2032				
04/01/2033				
10/01/2033				
04/01/2034				
10/01/2034				
04/01/2035				
10/01/2035				
04/01/2036				
10/01/2036				
04/01/2037				
10/01/2037				
04/01/2038				
10/01/2038				
04/01/2039				
10/01/2039				
04/01/2040				
10/01/2040				
04/01/2041				
10/01/2041				
Total:	=====	=====	=====	=====

RISK FACTORS

The following factors, along with the other information in this Official Statement, should be considered by potential investors in evaluating the purchase of the Series 2025B Bonds. They do not, however, purport to be an exhaustive listing of risks and other considerations which may be relevant to an investment in the Series 2025B Bonds. In addition, the order in which the following factors are presented is not intended to reflect the relative importance of any such risks.

Bonds are a General Fund Obligation of the District

The obligation of the District to make debt service payments on the Bonds does not constitute an obligation of the District for which the District is obligated to levy or pledge any form of taxation or for which the District has levied or pledged any form of taxation.

The Indenture does not create a pledge, lien, or encumbrance upon the funds of the District. Pursuant to law, the Bonds are payable from any available funds of the District. The District covenants in the Indenture to punctually pay the interest on and principal of every Bond in strict conformity with the terms thereof and of the Indenture. The District is liable and may become liable on other obligations payable from general revenues, some of which may have a priority over payments of the principal of, premium, if any, and interest on, the Bonds, or which the District, in its discretion, may determine to pay prior to the principal of, premium, if any, and interest on, the Bonds.

The District has the capacity to enter into other obligations payable from the District's General Fund without the consent of or prior notice to the Owners of the Bonds, and has expressly reserved the right to issue or incur other obligations for any of its corporate purposes. To the extent that additional obligations are incurred by the District, the funds available to make payments of the principal of, premium, if any, and interest on, the Bonds may be decreased. In the event the District's revenue sources are less than its total obligations, the District could choose to fund other activities before making payment of the principal of, premium, if any, and interest on, the Bonds. The same result could occur if State constitutional expenditure limitations were to prohibit the District from appropriating and spending all of its otherwise available revenues.

Cash Management

[To the extent the Board is required to make needed budget adjustments and to maintain a balanced budget, the District has numerous internal or external means to manage its cash flow, including but not limited to interfund borrowing, intrafund borrowing and tax and revenue anticipation notes. If the District does not take required actions and the budget remains out of balance, the cash requirements of the District may exceed available cash flow. The ability of the District to borrow on an interim basis to meet any cash shortfalls also may be limited if the budget remains out of balance for a sustained period of time.] See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION” and APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The obligation of the District to make debt service payments on the Series 2025B Bonds does not constitute an obligation of the District for which the District is obligated to levy or pledge any form of taxation or for which the District has levied or pledged any form of taxation, and neither the Series 2025B Bonds nor the obligation of the District to make payment of the interest on or the principal of the Series

2025B Bonds constitutes an indebtedness of the District or the State, or any of its political subdivisions, in contravention of any constitutional or statutory debt limitation or restriction.

The District is currently liable and may become liable on other obligations payable from the District's General Fund, such as employee salaries and benefits, some of which may have a priority over the District's obligations to make debt service payments on the Bonds. For a discussion of certain other obligations of the District, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION." The District has the capacity to enter into other obligations which may constitute additional charges against its revenues. To the extent that additional obligations are incurred by the District, the funds available to make debt service payments on the Bonds may be decreased. In the event the District's revenue sources are less than its total obligations, the District could choose to fund other activities before making debt service payments on the Bonds and other payments due under the Indenture. The same result could occur if, because of California Constitutional limits on expenditures, the District is not permitted to appropriate and spend all of its available revenues. See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO AD VALOREM PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Article XIII B of the State Constitution."

Assembly Bill 218 and Related Claims

Pursuant to Assembly Bill 218 (AB 218 herein), which became effective on January 1, 2020, certain changes were made to the claim prerequisites and the applicable statute of limitations periods for claims of childhood sexual assault, including claims against public entities like the District. AB 218 has impacted the District's liability exposure because it (1) extended the statute of limitations periods for claims of childhood sexual assault, (2) did away altogether with the Tort Claims Act's presentation requirements for claims involving childhood sexual assault under which many claims were found to be late, and (3) revived certain claims for which applicable statute of limitations periods have otherwise already expired (if brought within three years of January 1, 2020). As of January 1, 2026, the District is currently defending approximately [] lawsuits (totaling 247 claimants) arising from AB 218 and similar childhood sexual assault, abuse and/or molestation claims for tort liability, relating to allegations of misconduct by former employees. Since the District is in the middle of litigation on many of the pending AB 218 lawsuits, the District cannot fully predict the extent of its liability in such cases, whether the claimants will prevail, and if so, how a final court decision or settlement agreement with respect to each such lawsuit may affect the financial status, policies or operations of the District, as the nature of the court's remedy and the responses thereto are unknown at the present time. Neither can the District predict the ultimate number of claimants nor the full extent of any monetary liability. As described herein, the District currently estimates its liability for the existing claims arising from AB 218 will likely exceed \$[] million. While the District has set aside an amount in its liability self-insurance fund to pay existing claims arising under AB 218 as well as other, unrelated claims based on an independent third-party actuarial estimate, the District's total liability arising from existing AB 218 claims could exceed the actuarial estimate and the amount available in its liability self-insurance fund.] See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION - DISTRICT FINANCIAL INFORMATION - Risk Management and Litigation" and "– Sexual Misconduct Cases – Assembly Bill 218 and Related Claims" thereunder.

Default; Remedies Upon Default; Acceleration

Upon the occurrence of an Event of Default under the Indenture, the Trustee may and, upon the written direction of the Owners of not less than 25% in aggregate principal amount of the Outstanding

Bonds, shall, [with the consent of the Insurer,] by written notice to the District, declare immediately due and payable the principal of all Outstanding Bonds and the accrued interest thereon, whereupon the same shall become immediately due and payable without any further action or notice; provided, however, that if at any time after such acceleration and before any judgment or decree for the payment of money with respect thereto has been entered all amounts payable to the Trustee under the Indenture on the Bonds subject to acceleration under this paragraph (except interest on or principal of the Bonds which are due solely by reason of such acceleration) shall have been paid or provided for by deposit with the Trustee and all existing Events of Default shall have been cured or waived, then the Owners of not less than 25% in aggregate principal amount of the Outstanding Bonds may[, with the consent of the Insurer,] annul such acceleration and its consequences by written notice to the District and the Trustee, which annulment shall be binding upon the District, the Trustee and all of the Owners, but no such annulment shall extend to or affect any subsequent Event of Default or impair any right or remedy consequent thereon.

All rights of action under the Indenture or the Bonds or otherwise may be prosecuted and enforced by the Trustee without the possession of any of the Bonds or the production thereof in any proceeding relating thereto, and any such suit, action or proceeding instituted by the Trustee shall be brought in the name of the Trustee for the benefit and protection of the Owners of such Bonds, subject to the provisions of the Indenture. If one or more of the events of default shall happen and be continuing, the Trustee may with the prior written consent of the Insurer, and upon the written request of the Holders of a majority in principal amount of the Bonds then Outstanding, and upon being indemnified to its satisfaction therefor, shall, proceed to protect or enforce its rights or the rights of the Holders of Bonds under the Indenture by a suit in equity or action at law, either for the specific performance of any covenant or agreement contained in the Indenture, or in aid of the execution of any power granted under the Indenture, or by mandamus or other appropriate proceeding for the enforcement of any other legal or equitable remedy as the Trustee shall deem most effectual in support of any of its rights and duties under the Indenture.

No Owner of any Bonds shall have the right to institute any suit, action or proceeding at law or in equity, for the protection or enforcement of any right or remedy under the Indenture, the Refunding Law or any other applicable law with respect to such Bonds, unless (a) such Owner shall have given to the Trustee written notice of the occurrence of an Event of Default, (b) the Owners of a majority in aggregate principal amount of the Bonds then Outstanding shall have made written request upon the Trustee to exercise the powers hereinbefore granted or to institute such suit, action or proceeding in its own name, (c) such Owner or said Owners shall have tendered to the Trustee indemnity against the costs, expenses and liabilities to be incurred in compliance with such request, and (d) the Trustee shall have refused or omitted to comply with such request for a period of 60 days after such written request shall have been received by, and said tender of indemnity shall have been made to, the Trustee.

Such notification, request, tender of indemnity and refusal or omission are hereby declared, in every case, to be conditions precedent to the exercise by any Owner of Bonds of any remedy under the Indenture or under law; it being understood and intended that no one or more Owners of Bonds shall have any right in any manner whatever by his or their action to affect, disturb or prejudice the security of the Indenture or the rights of any other Owners of Bonds, or to enforce any right under the Bonds, the Indenture, the Refunding Law or other applicable law with respect to the Bonds, except in the manner provided in the Indenture, and that all proceedings at law or in equity to enforce any such right shall be instituted, had and maintained in the manner herein provided and for the benefit and protection of all Owners of the Outstanding Bonds, subject to the provisions of the Indenture.

APPENDIX C – “SUMMARY OF INDENTURE – EVENTS OF DEFAULT AND REMEDIES.”

Limitations on Remedies

The enforcement of any remedies provided in the Indenture could prove both expensive and time consuming. The rights of the Owners of the Series 2025B Bonds are subject to certain limitations on legal remedies against governmental entities in the State, including but not limited to a limitation on enforcement against funds that are otherwise needed to serve the public welfare and interest. Additionally, the rights of the Owners of the Series 2025B Bonds may be subject to (i) bankruptcy, insolvency, reorganization, moratorium, or similar laws limiting or otherwise affecting the enforcement of creditors' rights generally (as such laws are now or hereafter may be in effect), (ii) equity principles (including but not limited to concepts of materiality, reasonableness, good faith and fair dealing) and the possible unavailability of specific performance or injunctive relief, regardless of whether considered in a proceeding in equity or law, (iii) the exercise by the United States of America of the powers delegated to it by the Constitution, and (iv) the reasonable and necessary exercise, in certain exceptional situations, of the police powers inherent in the sovereignty of the State and its governmental bodies in the interest of serving a significant and legitimate public purpose. Under Chapter 9 of the Bankruptcy Code (Title 11, United States Code), which governs bankruptcy proceedings for public agencies, there are no involuntary petitions in bankruptcy. If the District were to file a petition under Chapter 9 of the Bankruptcy Code, the Owners and the Trustee could be prohibited or severely restricted from taking any steps to enforce their rights under the Indenture and from taking any steps to collect amounts due from the District under the Indenture. See "Bankruptcy" below and APPENDIX C – "SUMMARY OF INDENTURE – EVENTS OF DEFAULT AND REMEDIES."

Bond Counsel has limited its opinion as to the enforceability of the Series 2025B Bonds and of the Indenture to the extent that enforceability may be limited by bankruptcy, insolvency, reorganization, fraudulent conveyance or transfer, moratorium, or other similar laws affecting generally the enforcement of creditor's rights, by equitable principles and by the exercise of judicial discretion. Additionally, the Series 2025B Bonds are not subject to acceleration in the event of the breach of any covenant or duty under the Indenture. The lack of availability of certain remedies or the limitation of remedies may entail risks of delay, limitation, or modification of the rights of the Owners of the Series 2025B Bonds.

Bankruptcy

Generally. In addition to the limitations on remedies described above, the rights and remedies provided in the Indenture may be limited by and are subject to provisions of federal bankruptcy laws, as now or hereafter enacted, and to other laws or equitable principles that may affect the enforcement of creditors' rights.

Bankruptcy of District. The District may be eligible to become a debtor in a Chapter 9 bankruptcy case. If the District is in bankruptcy, the parties (including the Trustee and the Owners of the Series 2025B Bonds) may be prohibited from taking any action to collect any amount from the District or to enforce any obligation of the District, unless the permission of the bankruptcy court is obtained. These restrictions may also prevent the Trustee from making payments to the Owners of the Series 2025B Bonds from funds in the Trustee's possession.

The District may be able, without the consent and over the objection of the Trustee and the Owners of the Series 2025B Bonds, to alter the priority, interest rate, principal amount, payment terms, collateral, maturity dates, payment sources, covenants (including tax-related covenants), and other terms or provisions of the Indenture, the Series 2025B Bonds, and other transaction documents, as long as the bankruptcy court determines that the alterations are fair and equitable.

The District could threaten to take any of the actions described above as part of negotiations to alter its obligations under the Indenture, or other transaction documents.

Regardless of any specific adverse determinations in a bankruptcy case of the District, the fact of such a bankruptcy case could have an adverse effect on the liquidity and value of the Series 2025B Bonds.

Limitation on Remedies. The opinion of Bond Counsel, the proposed form of which is included as APPENDIX D, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor's rights. As discussed above, bankruptcy proceedings, if initiated, could subject the owners of the Series 2025B Bonds to judicial discretion and interpretation of their rights in bankruptcy or otherwise, and consequently may entail risks of delay, limitation, or modification of their rights.

Natural Disasters, Drought, Climate Change and Sea Level Rise

Earthquakes. The District, like most regions in the State, and its facilities are located in an area of seismic activity from movements along active fault zones and, therefore, could be subject to potentially destructive earthquakes. Additionally, numerous minor faults transect the area. Active earthquake faults include the San Andreas Fault that runs throughout the County, the Palos Verdes fault that runs along the coast and through a small portion of the County, and other smaller faults including the Lower Elysian Park thrust, the Upper Elysian Park fault and Puente Hills blind thrust system. Seismic hazards encompass both potential surface rupture and ground shaking. Although its facilities have been designed and constructed or retrofitted and modernized pursuant to earthquake-resistant standards in accordance with the Field Act (Section 17280 *et seq.* of the Education Code), damage from an earthquake could be substantial. The occurrence of severe seismic activity could result in substantial damage and interference with the District's right to use and occupy all or a substantial portion of the District's facilities, which could result in a material impact to District operations. The District is not required to obtain or maintain earthquake insurance for its facilities [and maintains minimal coverage for such damage.

Wildfires. In recent years, portions of California, including the County and adjacent counties, have experienced wildfires that have burned thousands of acres and destroyed thousands of homes and structures. The occurrence of wildfires in the area of the District could result in substantial damage and interference with the District's right to use and occupy a portion of its facilities. [The District maintains casualty insurance insuring its facilities against fire and other risks (excluding earthquake). See APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation."

2025 Wildfires. In early January 2025, multiple fires broke out across areas of Los Angeles County burning thousands of acres and damaging or destroying thousands of structures, several of which are still burning. The three largest of said fires are the Hughes Fire, Eaton Fire, and Palisades Fires. The Hughes Fire has burned approximately 10,400 acres, although no information is available on the amount of structures that have been damaged or destroyed. The Eaton Fire has burned approximately 14,000 acres and has damaged or destroyed at least 11,000 structures. The Palisades Fire has burned approximately 23,500 acres and has damaged or destroyed at least 7,000 structures. Properties damaged or destroyed in the Palisades Fire are included within the boundaries of the District. The County Assessor's Office allows for the reassessment of properties that are damaged or destroyed as a result of misfortune or calamity, which includes wildfires. Property owners may submit an application for the reassessment of the property within 12 months of the damage or destruction. Any such reassessment is retroactive to the date of damage or destruction. [The District is not able at this time to quantify the loss in assessed value as a result of any such reassessment.] [UPDATE ON LOSSES TO COME FROM DISTRICT/COUNTY AV?]

Additionally on January 16, 2025, the California Governor issued an executive order that (1) suspends until April 10, 2026, certain state tax laws that impose penalties, costs, and interest for late payment of property taxes due in calendar year 2025, (ii) suspends certain additional state tax laws requiring the filing of various property tax statements, and (iii) the orders apply to properties in zip codes included

in the boundaries of the District. The District cannot predict the effect this executive order will have on the timely collection of property taxes.

[UPDATE FROM COUNTY ON AV AND DISTRICT RE LOSSES?]

Drought. Most recently, the State has experienced periods of extreme precipitation, after having experienced severe drought conditions that led to the Governor of California (the “Governor”) declaring a Statewide drought emergency in spring 2021. While storms have helped ease drought impacts, regions and communities across the State continue to experience water supply shortages, especially communities that rely on groundwater supplies that have been severely depleted in recent years. In March 2023, the Governor rolled back some drought emergency provisions that are no longer needed due to current water conditions, while maintaining other measures that support regions and communities still facing water supply challenges, and that continue building up long-term water resilience. The District cannot predict the extent to which drought conditions within the County or any of the adjoining counties could cause reduced economic activity within the boundaries of the District or the extent to which drought conditions may impact District facilities or the assessed value of taxable property within the District.

Flood. As discussed further below in “– Climate Change and Sea Level Rise,” the District may be susceptible to flooding from extreme rainfall events and from sea level rise.

Climate Change and Sea Level Rise. The direct risks posed by climate change currently include or are expected to include more extreme heat events, rising sea levels, changes in precipitation levels, flooding, and more intense storms. In order to address these risks, California law (the Global Warming Solutions Act) requires the State to significantly reduce its emissions of greenhouse gases (GHGs), which contribute to climate change.

Sources of GHG emissions in the District include cars and trucks, electricity and natural gas use in buildings, decomposition of solid waste, landscaping and construction equipment, and water and wastewater distribution, treatment, and use. On-road vehicle use represents the largest source of GHGs, followed by energy use in residential and nonresidential buildings. As a part of the State’s effort to reduce GHG emissions, the California Air Resources Board approved a regulation to rapidly scale down emissions from cars starting with the 2026 model year through the 2035 model year, at which time all new car sales in the State must be zero-emission vehicles. Going forward, the GHG emissions within the District will continue to change due to new policies, technological improvements, and population growth and new development.

Current science indicates that sea level rise is directly linked to climate change, and sea level is expected to increase over time. Sea level rise threatens even inland areas by exacerbating flooding from very high tides, and by contributing to flooding from extreme rainfall events. The various scientific studies that forecast the amount and timing of adverse impacts of climate change are based on assumptions contained in such studies, but actual events may vary materially. In addition, the scientific understanding of climate change and its effects continues to evolve. Accordingly, the District cannot predict the timing, extent, or severity of climate change, GHG emissions or sea level rise, and the impact on the District and its facilities, and on the State and local economies.

Events of Force Majeure. Operation of District facilities may also be at risk from other events of force majeure, such as damaging storms, fires and explosions, strikes, sabotage, riots, and spills of hazardous substances, among other events. The District cannot predict what force majeure events may occur in the future. For additional information regarding the District’s risk management programs and required insurance coverages, see APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION –

Risk Management and Litigation” and APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

Economic Conditions in California; State Funding of Education

State income tax and other receipts can fluctuate significantly from year to year, depending on economic conditions in the State and the nation. Because much of the District’s revenues derive from State funding under the local control funding formula (the “LCFF”), the District’s revenues can vary significantly from year to year, even in the absence of significant education policy changes. Decreases in the State’s general fund revenues may significantly affect appropriations made by the State to school districts, including the District. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act.”

While the California Constitution contains certain minimum funding requirements for public education pursuant to Proposition 98, State funding can be affected by a number of factors, including poor performance of the California economy and State budget shortfalls. At times since the implementation of Proposition 98, the State has sought to preserve general fund cash while avoiding increases in the base guaranteed amount through various mechanisms: by treating any excess appropriations as advances against subsequent years’ Proposition 98 minimum funding levels rather than current year increases; by deferring apportionments of Proposition 98 funds from one fiscal year to the next, as the State did in fiscal years 2019-20 and 2020-21; by suspending Proposition 98, as the State did in fiscal year 2004-05, fiscal year 2010-11, fiscal year 2011-12 and fiscal year 2012-13; and by proposing to amend the State Constitution’s definition of the guaranteed amount and settle-up requirement under certain circumstances.

The State and national economy reflect some signs of an economic slowdown that could push the State and national economy into a recession. In the event the State or national economy experiences a recession during the term to maturity or earlier redemption of the Series 2025B Bonds, there may continue to be adverse effects on the budgets of school districts caused by the general economic slowdowns in the State and the State’s own budget difficulties. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act “– *2024-25 State Budget*,” and “– *Governor’s Fiscal Year 2025-26 State Budget Proposal*.” Other events resulting in changing economic conditions may also impact State revenue sources and have negative effects upon the amount of and the manner in which the District receives money from the State. The District cannot predict whether events that may result in changing economic conditions will occur or the extent that a change in economic conditions will impact the financial outlook of the State or the District from year to year.

Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of proposed and adopted budgets may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading “California Budget.” An impartial analysis of the budget is posted by the Office of the Legislative Analyst at www.lao.ca.gov. In addition, various State official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found at the website of the State Treasurer, www.treasurer.ca.gov. The information referred to is prepared by the respective State agency maintaining each website and not by the District, and the District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted there, and such information is not incorporated herein by these references. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act.”

Infectious Disease Outbreak

In general, the outbreak of a highly contagious disease or epidemic disease could harm the District's financial results or result in a temporary shutdown of the District's facilities. Many school districts in the State are funded based on the LCFF, which allocates a base grant per unit of average daily attendance with additional supplemental grants based on certain factors. Thus, a temporary shutdown of a school or an entire school district would reduce the average daily attendance and could impact the funding a school district receives (unless the State legislature or California Department of Education takes action to exclude such days from the calculations for funding purposes). Further, any impact on the State's tax and other revenue receipts as a result of a highly contagious or epidemic disease may in turn impact other educational funding that the District receives from the State. See " – Economic Conditions in California; State Funding of Education" above. In addition, the District may incur increased operational costs to clean, sanitize and maintain its facilities either before or after an outbreak of an infectious disease.

The outbreak of COVID-19 and the resulting pandemic has significantly impacted school districts throughout California, including the District. For more information regarding the impact of the COVID-19 pandemic on the District's operations and finances, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – Infectious Disease Outbreak."

Cybersecurity

School districts, like other governmental and business entities, face significant risks relating to the use and application of computer software and hardware for educational, operational and management purposes. The District collects, processes, and distributes an enormous amount of private, protected, and personal information on students, staff, parents, visitors, and contractors. As the custodian of such information, the District is constantly facing a variety of persistent and evolving cybersecurity threats. For more information regarding recent cyber incidents involving the District and actions the District has taken to protect its systems and minimize future cyberattacks, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Cybersecurity."

THE DISTRICT

A description of the District, including information concerning its finances and organization, its major revenue sources, funds, liabilities and indebtedness, and certain factors affecting its finances and operations, is set forth in Appendix A.

The District's Audited Annual Financial Report for fiscal year ended June 30, 2024, including its general purpose financial statements for the fiscal year ended June 30, 2024, is included as Appendix B. The basic financial statements of the District for the fiscal year 2023-24 have been audited by Simpson & Simpson, independent certified public accountants, as stated in their report appearing in Appendix B. The District has not requested nor has the District obtained the consent of Simpson & Simpson to the inclusion of its report in Appendix B. Simpson & Simpson has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. Simpson & Simpson has not been requested to perform and has not performed any procedures relating to the Official Statement.

MATERIAL LITIGATION

[The District is currently defending approximately [] lawsuits (totaling [] claimants) relating to allegations of misconduct by former employees with respect to childhood sexual assault, abuse and/or molestation. These claims in this number, and potentially more, are brought pursuant to California Code of Civil Procedure Section 340.1 and by application of a change in California law, brought by AB 218, which became effective on January 1, 2020, and similar childhood sexual assault, abuse and/or molestation claims for tort liability. There are also a number of other lawsuits and claims pending against the District. [Update current litigation, including AB 218] See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – STATE FUNDING OF SCHOOL DISTRICTS – Risk Management and Litigation” and “– Sexual Misconduct Cases – Assembly Bill 218 and Related Claims” thereunder.

Except as described above, there is no material litigation pending against the District or, to the knowledge of its executive officers, threatened, (i) in any way affecting the existence of the District or in any way challenging the respective powers of the several offices or the titles of the officials of the District to such offices; (ii) seeking to restrain or enjoin the issuance or delivery of the Series 2025B Bonds, the application of the proceeds of the sale of the Series 2025B Bonds, or in any way contesting or affecting the validity of the Bonds, the Revolving Credit Agreement, the Indenture, or the Continuing Disclosure Certificate, or materially affecting payment of the Series 2025B Bonds or payment of any other obligations of the District, or contesting the powers of the District or any authority for the issuance of the Series 2025B Bonds; (iii) contesting the completeness or accuracy of the preliminary or final Official Statement; or (iv) in which a final adverse decision could result in any material adverse change in the business, properties, assets or the financial condition of the District or which may have a material adverse effect on the ability of the District to meet its obligations under the Series 2025B Bonds, the Revolving Credit Agreement, the Indenture, or the Continuing Disclosure Certificate. See APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation.”

TAX MATTERS

In the opinion of Dannis Woliver Kelley, bond counsel to the District (“Bond Counsel”), based upon an analysis of existing laws, regulations, rulings, and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the Series 2025B Bonds is not excluded from gross income for federal income tax purposes under Section 103 of the Code. Bond Counsel is of the opinion that interest on the Series 2025B Bonds is exempt from State of California personal income taxes. Bond Counsel expresses no opinion regarding any other tax consequences relating to the ownership or disposition of, or the amount, accrual, or receipt of interest on, the Series 2025B Bonds.

The proposed form of the opinion of Dannis Woliver Kelley relating to the Bonds is set forth in APPENDIX D — “PROPOSED FORM OF OPINION OF BOND COUNSEL.”

RATINGS

Fitch Ratings, Inc. (“Fitch”) and Moody’s Investors Service Inc. (“Moody’s”) have assigned their ratings of “[]” and “[],” respectively, to the Series 2025B Bonds. Each rating agency may have obtained and considered information and material which has not been included in this Official Statement. Generally, rating agencies base their ratings on information and material so furnished and on their own investigations, studies and assumptions made by them (which may include information and material from the District which is not included in this Official Statement). Each rating is not a recommendation to buy,

sell or hold the Series 2025B Bonds. Each rating reflects only the view of the respective rating agency, and an explanation of the significance of such rating may be obtained from it. There is no assurance that any such rating of a rating agency will be maintained for any given period of time or that such rating may not be revised downward or withdrawn entirely by the rating agency, if in its own judgment, circumstances warrant. Any such downward change in or withdrawal may have an adverse effect on the market price of the Series 2025B Bonds. Neither the Underwriter nor the District have undertaken any responsibility after the issuance and delivery of the Series 2025B Bonds to assure the maintenance of the ratings or to oppose any such revision or withdrawal.

VALIDATION PROCEEDING

On June 20, 2024, the District filed a complaint in the Superior Court of the State of California for the County of Los Angeles seeking judicial confirmation of the validity of the transactions relating to its authorizing and approving the issuance of the Bonds including, without limitation, the Series 2025A Bonds and the execution and delivery of the Indenture, the Revolving Credit Agreement and related Notes, and any and all contracts and agreements executed and delivered in connection therewith, and with respect to certain obligations of the District arising under the Judgments. The action was brought against all interested persons pursuant to the provisions of Sections 860 *et seq.* of the California Code of Civil Procedure. The court entered a judgment in the District's favor on April 24, 2025 to the effect, among other things, that the District has the authority under California law to issue the Series 2025A Bonds, and that the Bonds, the Indenture, the Notes and the Revolving Credit Agreement are valid, legal, and binding obligations of the District under California law. Pursuant to Section 870 of the California Code of Civil Procedure and Rule 2(a) of the California Rules of Court, the period during which a notice of appeal to this judgment could be timely filed expired on _____, 2025 and the judgment is binding and conclusive in accordance with California law.

CERTAIN LEGAL MATTERS

Certain legal matters are subject to the approving opinion of Dannis Woliver Kelley, Long Beach, California, Bond Counsel. A complete copy of the proposed form of Bond Counsel opinion is contained in Appendix D. Bond Counsel, as such, undertakes no responsibility for the accuracy, completeness, or fairness of this Official Statement. Certain legal matters will be passed upon for the District by Dannis Wolive, as Disclosure Counsel to the District, for the Underwriter by [_____,] and for the District by General Counsel to the District.

Each of Bond Counsel, Disclosure Counsel and Underwriter's Counsel will receive compensation contingent upon the execution and delivery of the Series 2025B Bonds. From time to time, Bond Counsel and Disclosure Counsel each may represent the Underwriter in matters unrelated to the District or the Series 2025B Bonds.

MUNICIPAL ADVISOR

Public Resources Advisory Group (the "Municipal Advisor"), has been engaged by the District to perform financial services in connection with the issuance of the Series 2025B Bonds and certain other financial matters. The Municipal Advisor is an independent advisory firm and is not engaged in the business of underwriting, trading, or distributing municipal securities or other public securities. The Municipal Advisor is not contractually obligated to undertake, and has not undertaken to make, an independent verification or to assume responsibility for the accuracy, completeness or fairness of the information contained in this Official Statement.

UNDERWRITING

The Series 2025B Bonds are being purchased by _____ (the “Underwriter”). The Underwriter has agreed, subject to certain terms and conditions set forth in that certain Bond Purchase Agreement, dated _____, 2025, by and between the Underwriter and the District, to purchase the Series 2025B Bonds at a purchase price of \$ _____ (which represents the aggregate principal amount of the Series 2025B Bonds, plus \$ _____ of original issue premium, and less \$ _____ of Underwriter’s discount). The Underwriter will purchase all the Series 2025B Bonds if any are purchased.

The Series 2025B Bonds may be offered and sold to certain dealers (including dealers depositing said Series 2025B Bonds into investment trusts) and others at prices lower than the initial public offering price, and the public offering price may be changed from time to time by the Underwriter.

The Underwriter and its respective affiliates are full service financial institutions engaged in various activities, which may include sales and trading, commercial and investment banking, advisory, investment management, investment research, principal investment, hedging, market making, brokerage and other financial and non-financial activities and services. Under certain circumstances, the Underwriter and their affiliates may have certain creditor and/or other rights against the District and its affiliates in connection with such activities. In the various course of their various business activities, the Underwriter and its respective affiliates, officers, directors and employees may purchase, sell or hold a broad array of investments and actively trade securities, derivatives, loans, commodities, currencies, credit default swaps and other financial instruments for their own account and for the accounts of their customers, and such investment and trading activities may involve or relate to assets, securities and/or instruments of the District (directly, as collateral securing other obligations or otherwise) and/or persons and entities with relationships with the District. The Underwriter and its respective affiliates may also communicate independent investment recommendations, market color or trading ideas and/or publish or express independent research views in respect of such assets, securities or instruments and may at any time hold, or recommend to clients that they should acquire, long and/or short positions in such assets, securities, and instruments.

[UW DISTRIBUTION LANGUAGE TO COME.]

References are made herein to certain documents and reports which are brief summaries thereof which do not purport to be complete or definitive and reference is made to such documents and reports for full and complete statements of the contents thereof.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the District and the purchasers or Owners of any of the Series 2025B Bonds.

The District has duly authorized the execution and delivery of this Official Statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____
Chief Financial Officer

APPENDIX A

**DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC
AND DEMOGRAPHIC INFORMATION**

APPENDIX B

**AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT
FOR FISCAL YEAR ENDED JUNE 30, 2024**

APPENDIX C
SUMMARY OF INDENTURE

APPENDIX D
FORM OF BOND COUNSEL OPINION

APPENDIX E

FORM OF CONTINUING DISCLOSURE CERTIFICATE

APPENDIX F

THE LOS ANGELES COUNTY TREASURY POOL

The Treasurer and Tax Collector of the County of Los Angeles (the “Treasurer”) manages, in accordance with California Government Code Section 53600 et seq., funds deposited with the Treasurer by County school and community college districts, various special districts and some cities. State law generally requires that all moneys of the County, school districts and certain special districts be held in the County’s Treasury Pool (the “Treasury Pool”) as described below. The composition and value of investments under management in the Treasury Pool vary from time to time, depending on the cash flow needs of the County and the other public agencies invested in the Treasury Pool, the maturity or sale of investments, purchase of new securities and fluctuations in interest rates generally. Additionally, the Treasurer, with the consent of the Board of Supervisors of the County of Los Angeles (the “County”), may change the County investment policy at any time. Therefore, there can be no assurance that the values of the various investments in the Treasury Pool will not vary significantly from the values described herein. Neither the District, the Municipal Advisor nor the Underwriter make any representation as to the accuracy or adequacy of such information or as to the absence of material adverse changes in such information subsequent to the date hereof, or that the information contained herein is correct as of any time subsequent to its date. The Treasurer maintains a website, the address of which is <https://ttc.lacounty.gov/monthly-reports/>, on which the Treasurer periodically places information relating to the Treasury Pool. The information presented there, however, is not part of this Official Statement, is not incorporated by reference herein and should not be relied upon in making an investment decision with respect to the Bonds.

The County of Los Angeles Pooled Surplus Investments
[TO BE UPDATED PRIOR TO POS POSTING]

The Treasurer and Tax Collector (the “Treasurer”) of the County of Los Angeles (the “County”) has the delegated authority to invest funds on deposit in the County Treasury (the “Treasury Pool”). As of _____, 2025, investments in the Treasury Pool were held for local agencies including school districts, community college districts, special districts and discretionary depositors such as cities and independent districts in the following amounts:

Local Agency	Invested Funds (in billions)
County of Los Angeles and Special Districts	
Schools and Community Colleges	
Discretionary Participants	
Total	

The Treasury Pool participation composition is as follows:

Non-discretionary Participants	
Discretionary Participants:	
Independent Public Agencies	
County Bond Proceeds and Repayment Funds	
Total	

Decisions on the investment of funds in the Treasury Pool are made by the County Investment Officer in accordance with established policy, with certain transactions requiring the Treasurer’s prior approval. In Los Angeles County, investment decisions are governed by Chapter 4 (commencing with Section 53600) of Part 1 of Division 2 of Title 5 of the California Government Code, which governs legal

investments by local agencies in the State of California, and by a more restrictive Investment Policy developed by the Treasurer and adopted by the Los Angeles County Board of Supervisors on an annual basis. The Investment Policy adopted on _____, 2024, reaffirmed the following criteria and order of priority for selecting investments:

1. Safety of Principal
2. Liquidity
3. Return on Investment

An internal controls system for monitoring cash accounting and investment practices is in place. The Treasurer's Compliance Auditor, who operates independently from the Investment Officer, reconciles cash and investments to fund balances daily. The Compliance Auditor's staff also reviews each investment trade for accuracy and compliance with the Board adopted Investment Policy. On a quarterly basis, the County's outside independent auditor (the "External Auditor") reviews the cash and investment reconciliations for completeness and accuracy. Additionally, the External Auditor reviews investment transactions on a quarterly basis for conformance with the approved Investment Policy and annually accounts for all investments.

The following table identifies the types of securities held by the Treasury Pool as of November 30, 2024:

<u>Type of Investment</u>	<u>% of Pool</u>
Certificates of Deposit	
U.S. Government and Agency Obligations	
Bank Acceptances	
Commercial Paper	
Municipal Obligations	
Corporate Notes & Deposit Notes	
Repurchase Agreements	
Asset Backed Instruments	
Other	

The Treasury Pool is highly liquid. As of _____, 2025, approximately ____% of the investments mature within 60 days, with an average of ____ days to maturity for the entire portfolio.

APPENDIX G

BOOK-ENTRY ONLY SYSTEM

The following information has been provided by DTC for use in securities offering documents, and none of the District or the Underwriter takes any responsibility for the accuracy or completeness thereof.

The Depository Trust Company (“DTC”), will act as securities depository for the Series 2025B Bonds. The Series 2025B Bonds will be executed and delivered as fully-registered securities registered in the name of Cede & Co. (DTC’s partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully registered Series 2025B Bond will be issued for each stated Principal Payment Date of the Series 2025B Bonds, each in the aggregate amount of the principal evidenced by Series 2025B Bonds with such stated Principal Payment Date, and will be deposited with DTC.

DTC, the world’s largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a “banking organization” within the meaning of the New York Banking Law, a member of the Federal Reserve System, a “clearing corporation” within the meaning of the New York Uniform Commercial Code, and a “clearing agency” registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC’s participants (“Direct Participants”) deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants’ accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation (“DTCC”). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly (“Indirect Participants”). DTC has a Standard & Poor’s rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com. The information on such website is not incorporated into this Official Statement by reference or otherwise.

Purchases of Series 2025B Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Series 2025B Bonds on DTC’s records. The ownership interest of each actual purchaser of each Series 2025B Bond (“Beneficial Owner”) is in turn to be recorded on the Direct and Indirect Participants’ records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners, however, are expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Series 2025B Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Series 2025B Bonds, except in the event that use of the book-entry system for the Series 2025B Bonds is discontinued.

To facilitate subsequent transfers, all Series 2025B Bonds deposited by Direct Participants with DTC are registered in the name of DTC’s partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Series 2025B Bonds with DTC and their

registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Series 2025B Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Series 2025B Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of Series 2025B Bonds may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Series 2025B Bonds, such as redemptions, tenders, defaults, and proposed amendments to the Indenture and the Revolving Credit Agreements. For example, Beneficial Owners of Series 2025B Bonds may wish to ascertain that the nominee holding the Series 2025B Bonds for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of notices be provided directly to them.

Redemption notices will be sent to DTC. If less than all of the Series 2025B Bonds with a particular stated Principal Payment Date are being prepaid, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such Series 2025B Bonds to be prepaid.

Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to Series 2025B Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Series 2025B Bonds are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Payments of principal, premium, if any, interest, and other payments evidenced by the Series 2025B Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts, upon DTC's receipt of funds and corresponding detail information from the District or the Trustee, on the payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, the Trustee, or the District, subject to any statutory or regulatory requirements as may be in effect from time to time. Payments of principal, premium, if any, interest, and other payments evidenced by the Series 2025B Bonds to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District or the Trustee, and disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

The District may decide to discontinue use of the system of book-entry only transfers through DTC (or a successor securities depository). In that event, Series 2025B Bonds will be printed and delivered to DTC.

The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that the District believes to be reliable, but the District takes no responsibility for the accuracy thereof.

THE DISTRICT AND THE TRUSTEE CANNOT AND DO NOT GIVE ANY ASSURANCES THAT DTC WILL DISTRIBUTE TO PARTICIPANTS, OR THAT PARTICIPANTS OR OTHERS WILL DISTRIBUTE PAYMENTS OF PRINCIPAL, INTEREST OR ANY PREMIUM EVIDENCED BY THE SERIES 2025B BONDS PAID TO DTC OR ITS NOMINEE AS THE REGISTERED OWNER, OR ANY PREPAYMENT OR OTHER NOTICES, TO THE BENEFICIAL OWNERS, OR THAT THEY WILL DO SO ON A TIMELY BASIS OR WILL SERVE AND ACT IN THE MANNER DESCRIBED IN THIS OFFICIAL STATEMENT. THE DISTRICT AND THE TRUSTEE ARE NOT RESPONSIBLE OR LIABLE FOR THE FAILURE OF DTC OR ANY PARTICIPANTS TO MAKE ANY PAYMENT OR GIVE ANY NOTICE TO A BENEFICIAL OWNER WITH RESPECT TO THE SERIES 2025B BONDS OR ANY ERROR OR DELAY RELATING THERETO.

THE FOREGOING DESCRIPTION OF THE PROCEDURES AND RECORD KEEPING WITH RESPECT TO BENEFICIAL OWNERSHIP INTERESTS IN THE SERIES 2025B BONDS, PAYMENT OF PRINCIPAL, INTEREST AND OTHER PAYMENTS EVIDENCED BY THE SERIES 2025B BONDS TO PARTICIPANTS OR BENEFICIAL OWNERS, CONFIRMATION AND TRANSFER OF BENEFICIAL OWNERSHIP INTERESTS IN SUCH BONDS AND OTHER RELATED TRANSACTIONS BY AND BETWEEN DTC, THE PARTICIPANTS AND THE BENEFICIAL OWNERS IS BASED ON INFORMATION PROVIDED BY DTC. ACCORDINGLY, THE DISTRICT TAKES NO RESPONSIBILITY FOR THE ACCURACY THEREOF.

APPENDIX A

**DISTRICT FINANCIAL INFORMATION AND
REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION**

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This Appendix A provides information concerning the operations and finances of the Los Angeles Unified School District (the “District”) and certain demographic information in the area covered by the District. The Bonds are general obligation bonds of the District, secured and payable from ad valorem property taxes assessed on taxable properties within the District and are not an obligation of the County (defined herein) or of the general fund of the District. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS” in the forepart of this Official Statement. See also “GLOSSARY OF CERTAIN TERMS AND ABBREVIATIONS” herein for a description of certain terms and abbreviations used in this Appendix A.

DISTRICT GENERAL INFORMATION

District Boundaries

The District, encompassing approximately 710 square miles, is located in the western section of the County of Los Angeles (the “County”) in the State of California (the “State”). The District’s boundaries include virtually all of the City of Los Angeles (the “City”), all of the Cities of Cudahy, Gardena, Huntington Park, Lomita, Maywood, San Fernando, Vernon and West Hollywood, and portions of the Cities of Bell, Bell Gardens, Beverly Hills, Calabasas, Carson, Commerce, Culver City, Downey, Hawthorne, Inglewood, Long Beach, Lynwood, Montebello, Monterey Park, Rancho Palos Verdes, Rolling Hills Estates, Santa Clarita, Santa Monica, South Gate, and Torrance. In addition, the District provides services to several unincorporated areas of the County, which include residential and industrial areas. The boundaries for the District are approximately 80% coterminous with the City, with the remaining 20% included in the smaller neighboring cities and unincorporated County areas described above. The District was formed in 1854 as the Common Schools for the City and became a unified school district in 1960.

District Governance; Senior Management

District Board. The District is governed by a seven-member Board of Education (the “District Board”), each member of which is a voting member and elected by voters within such member’s designed district. The members of the District Board are elected to four-year terms in alternate slates of three and four, with elections held every two years. In an election year, if a candidate receives a majority of the votes cast for a District Board seat in the primary election, that candidate is elected to the office. In the event no candidate receives a majority of the votes cast for a District Board seat, there is a runoff election at the general election between the two candidates receiving the highest number of votes for the seat in the primary election. The current members of the District Board along with their district and term are set forth below.

District	Member	Term Ending
	Scott Schmerelson, President	December 10, 2028
2	Dr. Rocio Rivas, Vice President	December 13, 2026
1	Sherlett Hendy Newbill	December 10, 2028
4	Nick Melvoin	December 13, 2026
5	Karla Griego	December 10, 2028
6	Kelly Gonez	December 13, 2026
7	Tanya Ortiz Franklin	December 10, 2028

Superintendent. The chief executive officer of the District, appointed by the District Board to manage the day-to-day operations of the District, is the Superintendent of Schools (the “Superintendent”). The District Board appointed Alberto M. Carvalho to serve as the Superintendent effective February 2022.

Strategic Plan. On June 21, 2022, the District Board unanimously adopted a strategic plan outlining the student outcomes expected by 2026 (the “2022-26 Strategic Plan”) that focuses on the goal of ensuring that all District students graduate “ready for the world” and prepared to thrive in college, career, and life.

The 2022-26 Strategic Plan revolves around four goals, postsecondary preparedness, literacy, numeracy, and social-emotional wellness, and five pillars, each consisting of priorities that represent critical areas the District will focus on: academic excellence; joy and wellness; engagement and collaboration; operational effectiveness; and investing in staff.

Pursuant to the 2022-26 Strategic Plan, the first pillar of “Academic Excellence” prioritizes improving student outcomes through high-quality instruction, delivering enriching experiences to instill lifelong learning, eliminating opportunity gaps, and encouraging multiple paths for college and career readiness. The second pillar of “Joy and Wellness” prioritizes creating welcoming and inclusive learning environments, addressing student well-being through health, nutrition, and wellness services, cultivating strong social-emotional skills, and ensuring outstanding attendance to achieve consistent learning. The third pillar of “Engagement and Collaboration” prioritizes strengthening relationships between students, families, and schools, providing accessible information to the community, leading on local, state, and national levels, and honoring the perspectives of students. The fourth pillar of “Operational Effectiveness” prioritizes developing data-driven decision-making, modernizing facilities and technological infrastructure, sustainably implementing school and District budgets, and making the District a district of choice of families. The fifth pillar of “Investing in Staff” prioritizes recruiting and retaining a diverse workforce, providing rigorous and relevant professional learning, cultivating staff wellness, and maintaining consistent and high performance standards.

The District developed an Implementation Guide for the 2022-26 Strategic Plan with actions and practices for practitioners to implement in schools and classrooms. Pursuant to the 2022-26 Strategic Plan, the District intends to, among other endeavors, ensure processes and systems are in alignment by reviewing budgets, updating reporting structures, offering professional development for school and central office staff, and providing additional support for aligning school-level plans to the 2022-26 Strategic Plan. Furthermore, to ensure the 2022-26 Strategic Plan remains on track, the District is regularly engaging with the community to solicit feedback on its actions and expenditures, and has established districtwide systems to monitor progress of ongoing implementation, as well as progress toward achieving its targets for success – at both the central-office and school-site levels. The District has released a Year One Report (2022-23) and Year Two Report (2023-24) regarding the District’s progress on implementation of the 2022-26 Strategic Plan.

Regions. In addition to the Superintendent of the District, the District organizes its schools into four (formerly six) geographically-based regions (each, a “Region”). Each Region has a separate superintendent to oversee the schools in the related area of the District. The current Region Superintendents are Dr. David Baca (North), Andre Spicer (South), José P. Huerta (East), and Dr. Denise Collier (West).

Biographies. Brief biographical information for Superintendent Alberto M. Carvalho and other senior management of the District is set forth below.

Alberto M. Carvalho, Superintendent. Alberto M. Carvalho has served as Superintendent of the District, the nation’s second-largest school district, since February 2022. He was selected by the District Board in a unanimous vote following a comprehensive community engagement process and a nationwide search.

Since starting at the District, Superintendent Carvalho has led the development and implementation of the District’s unanimously approved 2022-2026 Ready for the World Strategic Plan. Numerous initiatives and ideas have enhanced the plan, including the launch of the STEAM Lab Makerspaces, Education Transformation Office, Cultural Arts Passport, and Family Academy. Through Superintendent Carvalho’s leadership, the District has also established nine new education compacts between the District and local municipalities, made significant progress in greening schools, and secured upgraded credit ratings, generating millions in savings.

During his 14-year tenure as Superintendent of Miami-Dade County Public Schools (“M-DCPS”), Superintendent Carvalho garnered local, state, national and international recognition. His honors include being named Florida’s 2014 Superintendent of the Year; the 2014 National Superintendent of the Year; the 2016 Magnet Schools of America Superintendent of the Year, the 2016 winner of the Harold W. McGraw Prize in Education; the 2018 National Urban Superintendent of the Year; and the 2019 National Association for Bilingual Education (NABE) Superintendent of the Year.

Under his leadership, M-DCPS became one of the nation’s highest-performing urban school systems, receiving systemwide accreditation from AdvancEd in 2014 and 2019. M-DCPS was named as the 2014 College Board Advanced Placement Equity and Excellence District of the Year and the 2012 winner of the Broad Prize for Urban Education. Superintendent Carvalho is now seeking to elevate the District to the premier spot in American urban education.

Superintendent Carvalho was appointed by the U.S. Secretary of Education to serve on the National Assessment Governing Board. He has served as a committee member for the National Academies of Science, Engineering, and Medicine and is currently serving as an Advisory Committee Member to the Harvard Program on Education Policy and Governance. Superintendent Carvalho is also a dedicated member the Homeland Security Academic Partnership Council, the National Board of Directors for Common Threads, the Posse Foundation, the Aspen Institute’s Planet Media Task Force, and Code.org. He is a member of the Leadership Table for the Los Angeles County Executive Committee on Homelessness and serves on the Board of Directors of The Music Center of Los Angeles.

Superintendent Carvalho has been awarded many honorary degrees. He has been honored by the President of Portugal with the “Ordem de Mérito Civil” and by Mexico with the “Ohtli Award.” He was also knighted by King Felipe VI of Spain with the Cross of the Orden de Isabel la Católica.

Jaime G. Torrens, Senior Advisor to the Superintendent. Mr. Torrens, Senior Advisor to the Superintendent of the District, is responsible for assisting and supporting the Superintendent in the overall operation of the District, the largest self-governing public school district in the nation. Mr. Torrens also oversees the district’s eco-sustainability, compliance and audits, and environmental health and safety functions. Mr. Torrens previously served as Deputy Superintendent and Chief of Staff for Miami-Dade County Public Schools (“M-DCPS”) where he oversaw a broad portfolio of functional areas. Among other duties, he led the M-DCPS’ response and recovery related to COVID-19 (as defined herein).

As Chief Facilities Officer for over 12 years, he was responsible for all aspects of facilities planning, construction, maintenance, operations and inspections at the fourth largest school system in the nation. As a member of the Superintendent’s Cabinet, he directed a staff of 1,000 professional and technical personnel responsible for all aspects of 3,100 buildings comprising 45 million square feet on over 400 school campuses and ancillary facilities.

Mr. Torrens also led the implementation of M-DCPS’ \$1.2 billion general obligation bond program approved by voters in 2012 to renovate, construct, and modernize school facilities throughout Miami-Dade County. This extensive capital improvement program included instructional technology upgrades at every school to provide equity throughout all campuses. Concurrently, he helped launch a comprehensive business development program which drastically expanded participation of small, minority and women-owned businesses that had been historically underrepresented in the construction industry.

Mr. Torrens served M-DCPS in various positions of increasing responsibility related to facilities management and district/emergency operations. He led M-DCPS’ infusion of sustainability principles into design criteria and specifications for capital projects, implemented the Guaranteed Energy Performance

Contracting Program, and opened the first Gold Certified comprehensive high school under the LEED for Schools Program.

Mr. Torrens holds a Master of Science in Management Information Systems and a Bachelor of Science in Electrical Engineering from Florida International University, and he is a LEED Accredited Professional.

Mr. Pedro Salcido, Deputy Superintendent Business Services and Operations. Pedro Salcido has been a dedicated member of the District since 2012, advancing through a variety of roles that reflect his deep commitment to both educational equity and operational excellence. Currently serving as the Deputy Superintendent of Business Services and Operations, Mr. Salcido oversees the essential divisions that keep the District running, including finance, food services, facilities, information technology, medical services, procurement, school operations, school police, and transportation. His strategic priorities include addressing the digital divide, advancing school bus electrification and systems modernization, improving school meals, modernizing wireless networks, leading school building renovations, and implementing strategic budgeting efforts.

Since his appointment in November 2022, Mr. Salcido has spearheaded multiple initiatives that are critical to the District's long-term goals. Notably, he has been instrumental in efforts to close the digital divide and modernize technological systems, ensuring that all students and staff have access to state-of-the-art tools for teaching, learning, and communication. His leadership also extends to the District's sustainability efforts, such as the transition to electric school buses, and his work on improving the quality of school meals, making them both healthier and more appealing to students.

Before becoming Deputy Superintendent of Business Services and Operations, Mr. Salcido served as the Chief of Staff, where he played a pivotal role in managing the District's academic and non-academic operations. As the Superintendent's principal liaison to the Board of Education, he facilitated the execution of policies and worked closely with Superintendent Carvalho on the development of both the 100-Day Plan and the Strategic Plan. His work continues to focus on aligning the District's resources with its most urgent priorities, ensuring that every decision is made with a focus on equity and efficiency.

One of Mr. Salcido's most significant contributions to the District has been his leadership in the development and implementation of the Student Equity Needs Index (SENI), a funding allocation model designed to address the District's most pressing equity challenges. Today, SENI has grown to distribute nearly \$700 million to the schools that need it most. This initiative is just one example of how Mr. Salcido has worked tirelessly to expand both equitable financial practices and programmatic efforts across the District.

Mr. Salcido's experience also includes serving as Senior Executive Director of Finance and Policy and Director of Government Relations, where he led state, federal, and local advocacy efforts, managed labor negotiations, and oversaw the District's financial operations and policy development. He played a key role in the establishment of the District's Local Control and Accountability Plan, aligning budget practices with a system of accountability and community engagement that continues to guide the District's efforts.

Mr. Salcido holds a Master of Public Administration from the University of Southern California and holds dual degrees in Politics and Latin American Studies from the University of California, Santa Cruz.

Devora Navera Reed, General Counsel. Devora Navera Reed serves as the General Counsel for the District, the largest school district in California. She was appointed by the Board of Education in 2020. She has served as legal counsel in various roles since 2006. As the General Counsel for the District, Devora is responsible for administering and overseeing the legal activities of the District's legal staff of over 100 talented individuals and outside legal firms. In addition, she advises the Board of Education, Superintendent, and senior leadership on matters of major importance to the District. She is a critical member of the executive cabinet focused on accelerating student achievement and equity in the District. Prior to joining the District in 2006, Devora served as an attorney for the Children's Law Center of Los Angeles for nearly a decade, where she represented and advocated for children in dependency court and the foster care system. In addition to her legal responsibilities, Devora serves as a board member of the California Minority Counsel Program promoting diversity, equity and inclusion in the legal field. Devora earned a Bachelor of Arts from the University of Southern California in 1992 and a Juris Doctorate degree from the University of San Francisco School of Law in 1996.

Christopher D. Mount-Benites, Chief Financial Officer. Mr. Mount began serving as the District's Interim Chief Financial Officer in August of 2024, and now holds the position, and previously served as the District's Chief Procurement Officer. Prior to coming to the District, Mr. Mount served as a Superintendent for three years and as a Deputy Superintendent, Chief Business Official and Chief Financial Official of various schools in the San Francisco Bay Area and Sacramento for over a decade with a specialization in schools that were experiencing fiscal distress. Prior to working on the business side of education, Mr. Mount was a Director of Curriculum and Instruction and both a high school and elementary school Principal for six years in New York and Los Angeles. He also taught high school English and Social Studies for a decade and served as an Operations Executive for an Educational and Training Company in Los Angeles. Mr. Mount earned his Bachelor's Degree from the State University of New York at Oswego, his Master of Arts degree in European and Asian History from the State University of New York at Cortland, his Master of Arts degree in Educational and Public Administration from California State University at Dominguez Hills and his California Chief Business Official certification from the University of Southern California.

Nolberto Delgadillo, Deputy Chief Financial Officer – Finance. Mr. Delgadillo joined the District in July 2023, taking on the role to support the District's fiscal strategy. He came to the District from Portland Public Schools (Oregon) where he served as Chief Financial Officer. Prior to his time at Portland Public Schools he served in the same role for Tulsa Public Schools (Oklahoma). Mr. Delgadillo has a track record for being responsible for ensuring that school district funds are managed responsibly and reported accurately while leading the full spectrum of financial services. Before his time with Tulsa Public Schools, Mr. Delgadillo served as Chief Operations Officer in Los Angeles, at the LA Promise Fund. He also previously supported finance operations at Green Dot Public Schools (California). Mr. Delgadillo also spent over 12 years in the health care sector. He is a graduate of the University of Southern California earning degrees in Chemistry and Spanish and earning a Master of Business Administration from Loyola Marymount University. He also completed a two-year program through The Broad Center, earning a Master's in Educational Leadership.

Ernie Thomas, Controller. Mr. Thomas joined the District in January 2024 from a national non-profit organization focused on education where he served for a decade, first as Controller and eventually as Treasurer and Controller for the last six years. He previously served as Corporate Controller for a community sector organization for two years. Prior to that, he served as Vice President at National Community Renaissance for a year. Before that, Mr. Thomas served at an entertainment company for over

a decade, where he first held the position of Controller for three years, and then Chief Financial Officer for the last nine years. Mr. Thomas was also an auditor at Arthur Andersen & Co. and is a Certified Public Accountant (inactive). Mr. Thomas graduated from the University of California, Los Angeles with a Bachelor of Arts degree in Economics.

Timothy S. Rosnick, Deputy Controller. Mr. Rosnick joined the District in October 2006 and served as the District's Director of Accounting Controls from October 2006 through June 2007 and the Director of Treasury and Accounting Controls from July 2007 through June 2008. Mr. Rosnick served as the District's Controller from June 2008 through June 2011 and served as the District's Deputy Controller from June 2011 through September 2023. Mr. Rosnick served as Director of Capital Planning and Budgeting from September 2023 to June 2025. Prior to joining the District, Mr. Rosnick served as an Administrator at the Orange County Department of Education and as a Financial Officer with the Los Angeles County Office of Education. Mr. Rosnick graduated from the University of Washington with a Bachelor of Arts degree with Distinction in Economics and received a Master of Business Administration degree from the University of Texas at Austin. Mr. Rosnick is a member of the Government Finance Officers Association and the CFA Institute.

School Facilities

The District is the largest public school district in the State and the largest self-governing public school district in the United States. As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District operated 1,232 schools and centers in fiscal year 2023-24, which consisted of 435 elementary schools, 78 middle/junior high schools, 87 senior high schools, 59 options schools, 29 multi-level schools, 12 special education schools, 264 magnet centers, 67 magnet schools, 18 primary school centers, 2 community adult schools, 7 regional occupational centers, 2 skills centers, 87 early education centers, 4 infant centers, and 81 California State preschools. As reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, 51 of the District's schools were operated as Affiliated Charter Schools in fiscal year 2023-24. In addition, as reflected in the District's Audited Annual Financial Report for fiscal year 2023-24, the District oversaw 221 Fiscally Independent Charter Schools within the District's boundaries in fiscal year 2023-24. See "STATE FUNDING OF SCHOOL DISTRICTS – Charter School Funding."

At the time of preparation of the District's second interim report for fiscal year 2024-25 (the "2024-25 Second Interim Report"), the transitional kindergarten ("TK") through 12th grade enrollment in the District for fiscal year 2024-25 was projected to be approximately 402,561 students, including those attending magnet, opportunity, and continuation schools and centers, locally funded affiliated charter schools ("Affiliated Charter Schools"), and schools for people with disabilities. Such enrollment represents a projected decrease of 892 students or a decrease of approximately (0.22)% from the budgeted TK-12 enrollment in the District at the time of preparation of the District's original adopted budget for fiscal year 2024-25 (the "Fiscal Year 2024-25 Budget"). Such enrollment does not include students attending charter schools located within the District's boundaries and receiving funding directly from the State ("Fiscally Independent Charter Schools"), that was budgeted at 108,520 students at the time of preparation of the Fiscal Year 2024-25 Budget. Based on enrollment projections at the time of preparation of the 2024-25 Second Interim Report, the District projected enrollment to decline by (1.99)% on average through fiscal year 2025-26. For more information regarding District enrollment and average daily attendance, see APPENDIX A – "DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance." While the District expects enrollment to continue to decline, the District's projected enrollment declines are subject to change as conditions change and more data becomes available throughout

the fiscal year. The District attributes declining enrollment to, among other things, the reduced birth rate in the County, increased costs of living and housing costs in southern California, declining immigration trends in the Los Angeles area, and residual impacts of the Coronavirus Disease 2019 (“COVID-19”) pandemic. The District’s Strategic Enrollment & Program Planning Office continues to lead coordination of District-wide enrollment efforts by utilizing data-driven decision-making to expand successful district programs, improve marketing and outreach to communities, implement student retention and matriculation strategies, and streamline TK-12 pathways and programs. Additionally, the recent 2025 wildfires could additionally impact enrollment. See “2025 Wildfires” in the front part of the Official Statement. See also APPENDIX A – “DISTRICT FINANCIAL INFORMATION AND REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION – DISTRICT FINANCIAL INFORMATION – District Budget – LACOE’s Responses to Fiscal Year 2024-25 Budget,” for information regarding District declining enrollment.

As a result of declining enrollment in District schools, the District’s annual average daily attendance (“ADA”) has declined in recent years and is expected to further decline in fiscal years 2024-25 through 2026-27 based on projections contained in the 2024-25 Second Interim Report. To ensure funding stability regardless of instructional model in light of the COVID-19 pandemic, the State budget for fiscal year 2020-21 included a hold-harmless provision for the purpose of calculating apportionments in fiscal year 2020-21, and it provided that average daily attendance for fiscal year 2020-21 was based on fiscal year 2019-20 (specifically, the period July 1, 2019 through February 29, 2020). Although the State budget for fiscal year 2021-22 did not include an extension of the ADA hold-harmless provision in fiscal year 2021-22, school districts with enrollment declines in fiscal year 2021-22, like the District, retained the ability to receive their apportionment based on the higher of their fiscal year 2019-20 or fiscal year 2021-22 ADA as provided under the Local Control Funding Formula (the “LCFF”). See “STATE FUNDING OF SCHOOL DISTRICTS – Local Control Funding Formula.” In light of pervasive declining enrollment throughout nearly all school districts in the State, the Governor’s State budget for fiscal year 2022-23 revised the LCFF calculation beginning with fiscal year 2022-23 to consider the greater of a school district’s current fiscal year, prior fiscal year, or the average of three prior fiscal years’ ADA to allow school districts more time to adjust to enrollment-related LCFF funding declines. For purposes of fiscal year 2021-22, if a school district could demonstrate it provided independent study offerings to students in fiscal year 2021-22, such school district could consider the greater of its fiscal year 2021-22 ADA or its fiscal year 2021-22 enrollment adjusted for pre-COVID-19 absence rates. Such adjustment was applicable to fiscal year 2021-22 for purposes of calculating a school district’s prior year ADA or the average of three prior years’ ADA in fiscal year 2022-23 and beyond in accordance with the amendments made in connection with the Governor’s State budget for fiscal year 2022-23. The following Table A-1 sets forth the District’s actual and funded ADA for fiscal years 2015-16 through 2024-25. As reflected in Table A-1, the District’s funded ADA for fiscal years 2015-16 through 2021-22 was based largely on actual prior year ADA for the second period of attendance (“P-2”) for traditional TK-12 students, but current year P-2 ADA for students attending Affiliated Charter Schools. For fiscal years 2022-23 through 2024-25, the District’s funded ADA was based largely on the average of three prior fiscal years’ P-2 ADA for traditional TK-12 students, as adjusted in accordance with the COVID-19 ADA relief measures, but current year P-2 ADA for students attending Affiliated Charter Schools. As is shown in Table A-1, the revised LCFF calculation allowing the greater of a school district’s current fiscal year, prior fiscal year, or the average of three prior fiscal years’ ADA delays, but does not eliminate, the effects of enrollment declines on LCFF funding, such effects to eventually be felt as higher attendance levels from earlier years continue phasing out of the District’s average.

TABLE A-1
LOS ANGELES UNIFIED SCHOOL DISTRICT
Average Daily Attendance
Fiscal Years 2015-16 through 2024-25⁽¹⁾

Fiscal Year	Actual ADA			Funded ADA
	TK-12 ⁽²⁾	Affiliated Charter Schools ⁽³⁾	Total	
2015-16	463,735	39,632	503,367	512,625 ⁽⁷⁾
2016-17	450,713	41,143	491,856	500,648 ⁽⁷⁾
2017-18	438,359	40,232	478,591	483,710 ⁽⁷⁾
2018-19	415,100	38,910	454,010	470,127 ⁽⁷⁾
2019-20 ⁽⁴⁾	413,965	40,940	454,905	454,792 ⁽⁷⁾
2020-21 ⁽⁵⁾	N/A	N/A	N/A	455,356 ⁽⁷⁾
2021-22	345,896	35,043	380,939	449,937 ⁽⁷⁾
2022-23	348,544	35,466	384,010	433,929 ⁽⁸⁾
2023-24	345,702	35,587	381,289	410,914 ⁽⁸⁾
2024-25 ⁽⁶⁾	336,961	35,302	372,263	386,478 ⁽⁸⁾

⁽¹⁾ Data may differ from other District disclosures because adjustments were made in certain fiscal years due to additional attendance for non-public students, corrected attendance reports for District students, and/or audit findings.

⁽²⁾ Includes non-public school special education students and District students attending schools operated by the County.

⁽³⁾ Includes charter schools that are fiscally-affiliated with the District.

⁽⁴⁾ Condensed reporting period. Does not reflect actual student attendance after February 29, 2020 due to the COVID-19 pandemic.

⁽⁵⁾ Attendance reporting not required for fiscal year 2020-21. The fiscal year 2020-21 State budget included a hold harmless provision for the purpose of calculating apportionments under LCFF in fiscal year 2020-21, providing that ADA for fiscal year 2020-21 was based on ADA for fiscal year 2019-20 (specifically, the period July 1, 2019 through February 29, 2020), as discussed in more detail above.

⁽⁶⁾ Funded ADA, as reflected in the 2024-25 Second Interim Report; Actual ADA is based on projections provided in the 2024-25 Second Interim Report.

⁽⁷⁾ Funded ADA is based largely on actual prior year P-2 ADA for TK-12 and current year P-2 ADA for Affiliated Charter Schools. For more information, see the discussion of ADA funding in the paragraph immediately preceding this table.

⁽⁸⁾ Funded ADA is based largely on the average of three prior fiscal years' P-2 ADA for TK-12, as adjusted in accordance with the COVID-19 ADA relief measures, and current year P-2 ADA for Affiliated Charter Schools. For more information, see the discussion of ADA funding in the paragraph immediately preceding this table.

Sources: Los Angeles Unified School District; the District's Audited Annual Financial Report for fiscal year 2021-22 (actual ADA for fiscal years 2012-13 through 2021-22); unaudited actuals reports for fiscal years 2012-13 through 2022-23 (funded ADA for fiscal years 2012-13 through 2022-23; actual ADA for fiscal year 2022-23); Fiscal year 2023-24 Audited Annual Financial Report; and 2024-25 Second Interim Report (funded ADA for fiscal year 2024-25).

Federal Funding

The federal government provides funding for several District programs. On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget ("OMB") released its Memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the "OMB Memorandum"). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance in order to review spending for consistency with the Trump Administration's policies, stating that the temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused uncertainty as to whether certain Federal funding and grants would be paused.

Before the OMB Memorandum became effective, two separate lawsuits were filed in federal district courts in Rhode Island and the District of Columbia challenging the OMB Memorandum and seeking injunctions. On January 28, 2025, shortly before the OMB Memorandum became effective, a District of Columbia federal judge issued an emergency administrative stay through February 3, 2025, at which time a preliminary injunction hearing was set. On January 29, 2025, OMB rescinded the OMB

Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a Rhode Island federal judge issued a temporary restraining order on the pause. On February 3, 2025, the District of Columbia federal judge issued a temporary restraining order as well. On February 10, 2025, the Rhode Island federal judge granted a motion for a preliminary injunction and issued an Enforcement Order clarifying the scope of the temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration appealed the temporary restraining order to the U.S. Court of Appeals for the First Circuit. The Trump Administration's request to stay the temporary restraining order pending appeal was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District. See also APPENDIX A "– District Debt."

On March 20, 2025, President Trump signed an executive order instructing the Secretary of Education to take all necessary steps to close the Department of Education (the "DOE") to the maximum extent appropriate and permitted by law. The executive order followed the mass dismissal of approximately half of the DOE's staff on March 11, 2025, and the cancellation of \$1.5 billion in grants and contracts for the performance of DOE functions. The DOE provides funding to local school districts nationwide, including the District, primarily for special education services under the Individuals with Disabilities Education Act and under Title I to the Elementary and Secondary Education Act to districts that serve large populations of economically disadvantaged students.

Two separate complaints were filed on March 24, 2025, the first in the U.S. District Court for the District of Massachusetts by Democracy Forward, a plaintiff group acting on behalf of the Easthampton School District and certain labor and parent groups. The second complaint was filed in the U.S. District Court for the District of Maryland, by a plaintiff group including the National Association for the Advancement of Colored People, the National Education Association, and other parent groups and education proponents. Each lawsuit generally challenges the layoffs of DOE staff and the executive order dismantling the DOE as exceeding the constitutional authority of the executive branch.

The District is unable to predict whether the Trump Administration's review of spending will be upheld in full or in part or whether legal challenges to any freeze or pause in spending will be successful. Similarly, the District is unable to predict whether the executive order dismantling the DOE or the staff reductions or grant cancellations will be upheld after legal challenge. If the reductions in funding, elimination of the DOE, or staff layoffs are upheld in whole or in part, the District cannot anticipate whether the amount of federal revenues in the District's General Fund will be reduced, or the extent of any reduction, or whether any reduction would occur in the current or any future fiscal year.

Cybersecurity

General. The District collects, processes, and distributes large amounts of private, protected and personal information on students, staff, parents, visitors, vendors and contractors. The size of the District's information assets creates a target-rich environment for a variety of threats such as cyber criminals and natural disasters. In March 2020, in response to the COVID-19 pandemic, the District rapidly implemented new remote learning and remote working capabilities, which increased the District's cyberattack surface area. The District implemented additional layers of technical and administrative controls to mitigate remote access risks.

2019 Cyberattack. In 2019, the District experienced a cyberattack that resulted in unauthorized access to a limited number of student records; the software vulnerability was resolved the same day it was discovered, and no material impact occurred.

August 2022 Outage. In August 2022, a Data Center power outage triggered by a failed electrical transformer owned by Los Angeles Department of Water and Power, resulted in temporary unavailability of some information systems. The District mitigated the risk by increasing electrical line and backup power capacity and successfully performing functional load tests.

September 2022 Cyberattack. On September 3, 2022, the District became aware of a cyberattack on its information technology assets and proactively suspended network traffic in and out of its data centers. In response to such incident, the District swiftly activated its incident response protocol and commenced an investigation with support from Kroll, LLC, an outside cybersecurity firm, to assist with containment, remediation, and forensic analysis. The Microsoft Detection and Response Team also assisted with the forensic investigation. The District also notified local and federal law enforcement agencies and continues to support their ongoing investigations. The District has identified, contained, and remediated the ransomware, and it found no evidence of additional malware related to the cyberattack or any other persistent malicious activity on its network or systems.

The District's investigation of the incident determined that on or about July 31, 2022, the threat actor began conducting digital monitoring of the District's environment remotely using a contractor account to gain unauthorized access to systems. The District did not pay a ransom to the threat actor in connection with the incident. The threat actor posted approximately 500 gigabytes of data it stole from the District to its "leak site" on the dark web. Most of the files exfiltrated by the threat actor were located on the District's facilities servers and systems. The District provided required notifications to those individuals and entities with personal information included among those materials posted by the threat actor. This included employees, former employees, job applicants, and employees and contractors of facilities services division vendors who had personally identifiable information posted. The District offered credit monitoring services to such individuals. Notifications were also provided to individuals, including students and employees, who had personal "medical information" posted in the form of positive COVID-19 test results collected through the District's COVID-19 testing program, and to individuals, mostly former students, who had information contained in student assessment reports, most of which was dated, posted.

As a result of the incident, the District initially restricted access to its servers and systems, including access to user accounts, email, and software applications. Many operations and processes that were automated or facilitated by technology had to be completed manually, and some still remain manual at this time. Nonetheless, school sites remained operational. Most servers and systems were gradually restored within days as they were determined to be safe, with the District's most critical systems being restored first. The District restored certain impacted systems from backups and continues to work to rebuild others. While the District maintains cyber liability insurance, not all costs incurred are covered thereunder, and certain covered costs, which continue to be identified and calculated may ultimately exceed applicable coverage limits. Further, the District implemented various security enhancements in light of the incident.

Three related lawsuits relating to the incident remain pending against the District, which were filed on behalf of individuals allegedly impacted by the cyberattack, and unidentified classes of others impacted. The District cannot predict the outcome or any potential financial impact that may result from such litigation. Further, the District cannot predict whether any other claims or litigation will be filed or estimate any potential financial impact that may result. For more information about the existing lawsuits, see "DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation."

June 2024 Cyberattack. On June 6, 2024, the District became aware of a malicious actor purporting to offer certain student and employee data for sale. Upon learning of this, the District launched an investigation and notified law enforcement. The District found no evidence that this incident involved any unauthorized access to its network or systems. Rather, the District's investigation found evidence that the data involved was taken from Snowflake, a cloud-based platform used for mass data storage by a former

vendor of the District, and appears to have been stolen in a manner consistent with recently publicized thefts involving numerous Snowflake accounts. The District has recently concluded its investigation into the scope and extent of the data impacted, and is in the process of ensuring compliance under the Family Educational Rights and Privacy Act, and the District will provide any notifications that may be required to impacted individuals under applicable law.

Protective Measures. The District has implemented several protective measures with respect to access requirements to its systems to reduce the likelihood of a similar incident from occurring in the future. The District established an Independent Information Technology Task Force comprised of cybersecurity experts from private and public sectors to develop a set of recommendations to further strengthen the District's cybersecurity. The District has augmented its cybersecurity team, retained cybersecurity service providers, and implemented additional security controls and monitoring of its systems.

To minimize the impact and frequency of cybersecurity incidents, the District previously hired a Director of Information Technology Security in 2016 to develop and implement a risk-based information security management program ("ISMP"). The ISMP is designed to protect the confidentiality, integrity, and availability of information assets managed by the District's Information Technology Division and comply with all applicable information protection regulations including the Family Educational Rights and Privacy Act, Children's Internet Protection Act, and the Health Insurance Portability and Accountability Act. The ISMP includes a number of technical, administrative, and physical security safeguards that take into account the District's unique threats and vulnerabilities. The District and its third-party IT vendors are required to carry cyber liability insurance to offset the cost of business disruptions caused by cybersecurity incidents.

No assurance can be made in any networked environment that a future cyberattack or natural disaster would not compromise the confidentiality, integrity or availability of District information assets. The only viable mitigation of cybersecurity risks is a layered defense strategy. The District implements layered defenses as a principal driver of its information security program and continuously monitors the effectiveness of the program to proactively modify it when the cyberattack landscape changes.

Potential Vulnerabilities of Third Parties. The District relies on other entities and service providers in the course of operating the District, including the County with respect to the levy and collection of *ad valorem* property taxes and its servers and systems for accounting and other matters, as well as other trustees, fiscal agents, dissemination agents and project management firms. No assurance can be given that future cyber threats and attacks against third party entities or service providers will not directly or indirectly impact the District or the owners of the Bonds, including the possibility of impacting the timely payments of debt service on the Bonds or timely filings pursuant to the District's continuing disclosure undertakings.

STATE FUNDING OF SCHOOL DISTRICTS

School districts in the State receive operating revenues from federal, State and local sources, including appropriations from the State's general fund and local property taxes derived from a school district's share of the 1% *ad valorem* property tax. School districts also currently receive revenues from the State attributable to temporary tax increases implemented by Proposition 30 (defined herein). In connection with voter approval of Proposition 55 (defined herein), certain of such temporary tax increases were extended by twelve years through 2030. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 30" herein. School districts, such as the District, may be eligible for other special categorical funding, including funding for certain State and federal programs. The amount of categorical funding appropriated to a school district may vary significantly from other school districts and

yearly. At the time of preparation of the 2024-25 Second Interim Report, the District budgeted to receive approximately 68.18% of District General Fund revenues from funds of or controlled by the State related to LCFF funding. As a result, decreases in State revenues, or in State legislative appropriations made to fund education, may significantly affect District operations. For more information regarding the District's funding for fiscal year 2024-25, see “– State Budget Act – 2024-25 *State Budget*,” “– Local Control Funding Formula” and “DISTRICT FINANCIAL INFORMATION – District Budget” herein. See also, “District General Information – Federal Funding” herein.

Article XVI of the State Constitution requires that from all State revenues, there first be set apart the moneys to be applied by the State for support of the public school system and public institutions of higher education. See “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Constitutionally Required Funding of Education” herein. The State Legislature and the Governor approve the State's authorized appropriations for school districts each fiscal year in connection with the adoption of the State Budget Act (defined herein). Proposition 98 (“Proposition 98”), approved in November 1988 as a combined initiative constitutional amendment and statute called the “Classroom Instructional Improvement and Accountability Act,” provides the minimum funding formula for school districts. See “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 98” herein. Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), there are currently three tests which determine the minimum level of K-14 funding. See “CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS” and “STATE FUNDING OF SCHOOL DISTRICTS– Local Control Funding Formula” herein. Proposition 98 permits the State Legislature, by two-thirds vote of both houses and with the Governor's concurrence, to suspend the K-14 schools' minimum funding formula for a one-year period. The amount of suspension is required to be repaid according to a specified State Constitutional formula, thereby restoring Proposition 98 funding to the level that would have been required in the absence of such suspension.

The actual appropriations and the timing of such appropriations are subject to, among other things, the estimated amount of State general fund revenues during the fiscal year and subsequent changes in State law. At times since the implementation of Proposition 98, the State has also sought to preserve general fund cash while avoiding increases in the base guaranteed amount through various mechanisms: by treating any excess appropriations as advances against subsequent years' Proposition 98 minimum funding levels rather than current year increases; by deferring apportionments of Proposition 98 funds from one fiscal year to the next, as the State did in fiscal years 2019-20 and 2020-21; by suspending Proposition 98, as the State did in fiscal year 2004-05, fiscal year 2010-11, fiscal year 2011-12 and fiscal year 2012-13; and by proposing to amend the State Constitution's definition of the guaranteed amount and settle-up requirement under certain circumstances. For more information on the Proposition 98 minimum guarantee under the 2024-25 State Budget, see “– State Budget Act – 2024-25 *State Budget*” herein.

Since fiscal year 2013-14, the amount of funds an individual school district receives from State revenues depends on the amount of revenues the State calculates that the school district should receive based on the LCFF, less the amount the school district derives from such school district's share of the 1% *ad valorem* property tax. See “– Local Control Funding Formula” and “CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Constitutionally Required Funding of Education” herein.

The State Budget Process

The State's fiscal year begins on July 1 and ends on June 30. According to the State Constitution, the Governor of the State (the "Governor") is required to propose a budget for the next fiscal year (the "Governor's Budget") to the State Legislature no later than January 10 of each year. State law requires the Governor to update the Governor's Budget projections and budgetary proposals by May 14 of each year (the "May Revision"). Proposition 25, which was adopted by voters in the State at an election held on November 2, 2010, amended the State Constitution such that a final budget must be adopted by a simple majority vote of each house of the State Legislature by no later than June 15 and the Governor must sign the adopted budget by no later than June 30. The budget becomes law upon the signature of the Governor (the "State Budget Act").

Under State law, the annual proposed Governor's Budget cannot provide for projected expenditures in excess of projected revenues and balances available from prior fiscal years. Following the submission of the Governor's Budget, the State Legislature takes up the proposal. Under the State Constitution, money may be drawn from the State Treasury only through an appropriation made by law. The primary source of the annual expenditure authorizations is the State Budget Act, as approved by the State Legislature and signed by the Governor. The Governor may reduce or eliminate specific line items in the State Budget Act or any other appropriations bill without vetoing the entire bill. Such individual line-item vetoes are subject to override by a two-thirds majority vote of each House of the State Legislature. Appropriations also may be included in legislation other than the State Budget Act. Bills containing appropriations (except for K-14 education) must be approved by a two-thirds majority vote in each House of the State Legislature and be signed by the Governor. Bills containing K-14 education appropriations require only a simple majority vote. Continuing appropriations, available without regard to fiscal year, may also be provided by statute or the State Constitution. Funds necessary to meet an appropriation need not be in the State Treasury at the time such appropriation is enacted; revenues may be appropriated in anticipation of their receipt. However, delays in the adoption of a final State budget in any fiscal year may affect payments of State funds during such budget impasse. See "– State Funding of Schools Without a State Budget" herein for a description of payments of appropriations during a budget impasse.

The description above and below of the State's budget has been obtained from publicly available information which the District believes to be reliable; however, the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not guarantee the accuracy or completeness of this information and have not independently verified such information. Additional information regarding State budgets is available at various State-maintained websites, including www.dof.ca.gov. The website is not incorporated herein by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein.

State Budget Act

In this regard, the 2024-25 State Budget includes provisions intended to address a budget deficit of approximately \$46.8 billion while also creating a positive fund balance in the State's Special Fund for Economic Uncertainties (the "SFEU") in fiscal years 2024-25 and 2025-26 and maintaining core programs for vulnerable populations. The 2024-25 State Budget includes approximately \$16.0 billion in budgetary reductions, comprising (a) an approximately 7.95% reduction in the State's operations budget resulting in State general fund savings of approximately \$2.2 billion, (b) a \$1.5 billion permanent reduction in State departments' budgets for vacant positions, (c) a reduction of approximately \$358.0 million in the State Department of Corrections and Rehabilitation budget in fiscal year 2024-25 and a total reduction of approximately \$740.0 million in fiscal years 2022-23 through 2024-25, (d) a \$500.0 million reduction to the State Student Housing Revolving Loan Program, (e) a \$485.0 million reduction in unspent one-time Learning-Aligned Employment Program resources, (f) an ongoing reduction of \$110.0 million to the Middle Class Scholarship Program, beginning in fiscal year 2025-26, (g) a \$1.1 billion reduction in various affordable housing programs, and (h) a \$746.1 million reduction for various healthcare workforce programs. The 2024-25 State Budget includes a \$13.6 billion increase in revenues in fiscal year 2024-25 through fiscal year 2026-27 by means of additional revenue sources and internal borrowing from special funds. As part of this revenue increase, the 2024-25 State Budget includes suspension of net operating loss deductions for companies with over \$1.0 million in taxable income and limits business tax credits to \$5.0 million in fiscal years 2023-2024 through 2025-2026, which is projected to increase revenues by \$5.95 billion in fiscal year 2024-25, \$5.5 billion in fiscal year 2025-26 and \$3.4 billion in fiscal year 2026-27. Additionally, the 2024-25 State Budget includes an increased managed care organization tax generating a projected \$5.1 billion in fiscal year 2024-25, \$4.6 billion in fiscal year 2025-26, and \$4.0 billion in fiscal year 2026-27. Significantly, the 2024-25 State Budget provides for the withdrawal of approximately \$12.2 billion from the State Rainy Day Fund (the "Rainy Day Fund" or "State Rainy Day Fund") over fiscal years 2024-25 and 2025-26 and approximately \$900.0 million from the State Safety Net Reserve in fiscal year 2024-25.

Additional budgeting maneuvers include \$6.0 billion in fund shifts, including (a) applying a prior CalPERS supplemental pension payment to the State's overall pension liability which reduces the State's required employer contributions in fiscal year 2024-25 by \$1.7 billion, (b) shifting approximately \$958.0 million from the State general fund to the State's Greenhouse Gas Reduction Fund for the Formula and Competitive Transit and Intercity Rail Capital Program, and (c) shifting approximately \$3.0 billion from the State general fund to the State's Greenhouse Gas Reduction Fund for clean energy and other climate programs. The 2024-25 State Budget also delays funding for programs such as the State Food Assistance Program Expansion, Developmental Services, childcare slots and the State's broadband program by a total amount of approximately \$3.1 billion. The 2024-25 State Budget also includes approximately \$2.1 billion in payroll and University of California and California State University compact deferrals.

The 2024-25 State Budget projects total resources available in fiscal year 2023-24 of approximately \$236.5 billion, including revenues and transfers of approximately \$189.4 billion and a prior year balance of approximately \$47.1 billion, and total expenditures in fiscal year 2023-24 of approximately \$223.1 billion. The 2024-25 State Budget projects total resources available for fiscal year 2024-25 of approximately \$225.6 billion, inclusive of revenues and transfers of approximately \$212.1 billion and a prior year balance of approximately \$13.4 billion. The 2024-25 State Budget projects total expenditures in fiscal year 2024-25 of approximately \$211.5 billion, inclusive of non-Proposition 98 expenditures of approximately \$128.9 billion and Proposition 98 expenditures of approximately \$82.6 billion. The 2024-25 State Budget projects total reserve balances of \$22.2 billion at the end of fiscal year 2024-25. This includes \$17.6 billion in the State Rainy Day Fund, \$3.5 billion in the SFEU, and \$1.1 billion in the Public School System Stabilization Account (the "Proposition 98 Rainy Day Fund"). In addition, the 2024-25 State Budget maintains approximately \$10.6 billion in the Reserve for Liquidation of Encumbrances. The 2024-25 State Budget includes total funding of \$133.8 billion for all K-12 education programs, including \$81.5 billion from the State's general fund and \$52.3 billion from other funds. The 2024-25 State Budget reflects

significant Proposition 98 funding that enables increased support for core programs such as the LCFF, special education, transitional kindergarten, nutrition, and preschool.

Certain budgeted programs and adjustments for K-12 education set forth in the 2024-25 State Budget include the following:

- Proposition 98 Minimum Guarantee. The 2024-25 State Budget suspends the Proposition 98 minimum guarantee in fiscal year 2023-24 and projects the Proposition 98 minimum guarantee to be in Test 1 in fiscal year 2024-25. In Test 1 years, the Proposition 98 minimum guarantee is equal to the percentage of State general fund appropriated for K-14 schools in fiscal year 1986-87. Suspending the Proposition 98 minimum guarantee is projected to create a maintenance factor obligation of approximately \$8.3 billion in fiscal year 2023-24 and is projected to result in a \$4.1 billion maintenance factor payment in fiscal year 2024-25, which will be paid in addition to the Proposition 98 minimum guarantee level in fiscal year 2024-25. The 2024-25 State Budget reflects Proposition 98 funding levels of \$103.7 billion in fiscal year 2022-23, \$98.5 billion in fiscal year 2023-24, and \$115.3 billion in fiscal year 2024-25. Such funding represents approximately 39.2% of the State's general fund revenues, plus local property tax revenues and a \$4.1 billion maintenance factor payment. To accommodate enrollment increases related to the expansion of transitional kindergarten, the 2024-25 State Budget increased the funding level from approximately 38.6% to approximately 39.2% to increase the percentage of State general fund revenues obligated to the Proposition 98 minimum guarantee.
- Proposition 98 Rainy Day Fund. The 2024-25 State Budget includes a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24 and a discretionary payment of approximately \$1.1 billion in fiscal year 2024-25, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. Because there is no ending balance at the end of fiscal year 2023-24 and a balance of \$1.1 billion at the end of fiscal year 2024-25, school district reserve caps would not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. See “ – School District Reserves” and “CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Proposition 2 – SB 751.”
- Local Control Funding Formula. The 2024-25 State Budget includes an LCFF cost-of-living adjustment of 1.07%. The cost-of-living adjustment, when combined with population growth adjustments, increases discretionary funding for local agencies by approximately \$983.0 million. To fully fund the LCFF, the 2024-25 State Budget withdraws approximately \$5.3 billion from the Proposition 98 Rainy Day Fund to support LCFF costs in fiscal year 2023-24, and uses available reappropriation and reversion funding of \$253.9 million to support ongoing LCFF costs in fiscal year 2024-25.
- Deferrals. The 2024-25 State Budget reflects LCFF apportionment deferrals from fiscal year 2023-24 to fiscal year 2024-25 of approximately \$3.6 billion and from fiscal year 2024-25 to fiscal year 2025-26 of approximately \$246.0 million. Additionally, the 2024-25 State Budget reflects approximately \$2.3 billion in categorical program deferrals from fiscal year 2022-23 to fiscal year 2023-24, with the deferred categorical amount being repaid using Proposition 98 Rainy Day Fund resources.
- Learning Recovery Emergency Block Grant. The 2024-25 State Budget focuses the use of allocated but unexpended Learning Recovery Emergency Block Grant funds on actions to address the needs of students most impacted by learning loss, based on an assessment of needs, and incorporates the use of these funds into the existing Local Control and Accountability Plan development process.

- Employee Protections. To ensure stable employment for school staff, the 2024-25 State Budget includes a suspension of the August 15, 2024, layoff window for certificated and classified staff.
- Instructional Continuity and Attendance Program. The 2024-25 State Budget includes statutory changes to allow local educational agencies to provide attendance recovery opportunities to students to make up lost instructional time, thereby offsetting student absences, and mitigating learning loss, as well as related fiscal impacts to local educational agencies. Beginning in fiscal year 2024-25, the 2024-25 State Budget allows local educational agencies to add up to 10 days of attendance recovery time per pupil to the attendance data submitted to the California Department of Education for funding purposes. Beginning July 1, 2025, the 2024-25 State Budget requires local educational agencies to include an instructional continuity plan in their School Safety Plan as a component of their emergency funding application. The plan must include procedures for student engagement within 5 days of an emergency and a plan to provide hybrid or remote learning opportunities to students within 10 instructional days. The 2024-25 State Budget also includes a \$4.0 million in one-time Proposition 98 general fund resources to research existing, and develop new models of hybrid and remote learning to support students' attendance, including developing and disseminating guidance and resources for local educational agencies to develop their own hybrid and remote learning programs to enable instructional continuity.
- Teacher Professional Development and Preparation. To expand the State's educator training infrastructure, the 2024-25 State Budget (a) provides \$25.0 million of one-time Proposition 98 general fund resources to support necessary costs, including training for educators to administer literacy screenings to meet the requirement to screen students in kindergarten through second grade for risk of reading difficulties, including dyslexia, by the 2025-26 school year; and (b) provides \$20.0 million in one-time Proposition 98 general fund resources for a county office of education to work with the University of California Subject Matter Projects, as well as other well-qualified governmental or non-profit providers, to develop and provide training aligned with the new California Mathematics Framework for mathematics coaches and leaders who in turn can provide training and support to mathematics teachers to deliver high-quality instruction.
- State Preschool Program. The 2024-25 State Budget provides approximately \$53.7 billion of State general fund resources to support reimbursement rate increases previously supported by available one-time federal stimulus funding. The 2024-25 State Budget reflects one-time savings of \$190.7 million general fund and \$522.3 million Proposition 98 general fund. The 2024-25 State Budget authorized State Preschool Program providers to serve two-year-old children, in addition to three and four-year old children, until June 30, 2027. The 2024-25 State Budget maintains that the State Preschool Program continue to require providers to reserve 5% of funded enrollment for children with disabilities. However, the 2024-25 State Budget suspends provisions to increase this requirement to 7.5% in fiscal year 2025-26 and 10% in fiscal year 2026-27.
- Transitional Kindergarten. The 2024-25 State Budget provides approximately \$988.7 million in Proposition 98 general fund resources for the 2023-24 school year to support the second year of expanded eligibility for transitional kindergarten to all children turning five-years-old between September 2 and April 2. The 2024-25 State Budget also provides approximately \$390.2 million in Proposition 98 general fund resources to support the second year of adding one additional certificated or classified staff person in each transitional kindergarten classroom. Additionally, the 2024-25 State Budget provides approximately \$1.5 billion in ongoing Proposition 98 general fund resources beginning in fiscal year 2024-25 to support the third year of expanded eligibility for transitional kindergarten to all children turning five-years-old between September 2 and June 2. The 2024-25 State Budget also provides approximately \$515.5 million in ongoing Proposition 98

general fund resources to support the third year of adding one additional certificated or classified staff person in each transitional kindergarten classroom.

The 2024-25 State Budget solution-oriented measures that directly impact funding for school districts, including forgoing planned investments of (a) \$875.0 million to support the School Facility Program, (b) \$550.0 million support to the State Preschool, Transitional Kindergarten And Full-Day Kindergarten Facilities Grant Program, and (c) \$500.0 million one-time Proposition 98 general fund investment in zero-emission school buses.

Additional budgeted programs and adjustments for K-12 education set forth in the 2024-25 State Budget include the following:

- Arts and Music in Schools. The 2024-25 State Budget provides approximately \$907.1 million to support arts and music in schools.
- Nutrition. The 2024-25 State Budget provides an additional \$179.4 million in ongoing Proposition 98 general fund resources and an additional \$120.8 million one-time Proposition 98 general fund resources to fully fund the universal school meals program in fiscal years 2023-24 and 2024-25. This is in addition to the \$1.6 billion base funding for such program.

The complete 2024-25 State Budget is available from the California Department of Finance website at www.dof.ca.gov or www.ebudget.ca.gov. The District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

LAO Analysis of the 2024-25 State Budget. The Legislative Analyst’s Office (the “LAO”), a nonpartisan State office which provides fiscal and policy information and advice to the State legislature, released its report on the 2024-25 State Budget entitled “The 2024-25 Budget: Overview of the Spending Plan” on September 6, 2024 (the “2024-25 State Budget Analysis”). In the 2024-25 State Budget Analysis, the LAO assesses the budget problem that was addressed in the 2024-25 State Budget and analyzes the major proposals for K-12 education.

The LAO estimates that the State addressed a budget shortfall of \$55.0 billion, which is larger than the budget shortfall of \$47.0 billion cited in the 2024-25 State Budget. The main driver for the \$8.0 billion difference is the difference in treatment of assumptions about baseline spending for schools and community colleges.

The LAO notes that the 2024-25 State Budget uses various maneuvers to address the budget shortfall, including reserve withdrawals, spending reductions, revenue increases, and cost shifts. The LAO indicates that spending-related adjustments (including school spending) were the largest component of the budget package, accounting for \$39.0 billion and approximately 70% of the total solutions. The LAO also shows that reserve withdrawals were the second largest component, totaling \$6.0 billion from the State Rainy Day Fund and the Safety Net Reserve. The report further details that cost shifts and revenue-related solutions were smaller components, amounting to \$2.0 billion and \$8.0 billion, respectively. The LAO estimates \$16.0 billion in one time or temporary spending solutions (excluding school spending) and \$4.0 billion in ongoing reductions, which grow to approximately \$6 billion over time.

The LAO notes that the budget emergency proclamation by the Governor on June 26, 2024 allowed the 2024-25 State Budget to withdraw approximately \$5.0 billion from the State Rainy Day Fund. The 2024-25 State Budget also includes a withdrawal of the \$900.0 million balance from the Safety Net Reserve.

The LAO estimates that, pursuant to the 2024-25 State Budget, the State would end the 2024-25 fiscal year with \$21.1 billion in General Fund reserves, including \$17.6 billion in the State Rainy Day Fund and \$3.5 billion in the SFEU. The LAO also estimates that the State would have room under the State appropriations limit in fiscal years 2022-23 through 2024-25. The LAO projects that revenues from the major tax sources would grow from fiscal year 2023-24 to fiscal year 2024-25, but not enough to offset the revenue shortfalls in the prior and current fiscal years.

The LAO explains that the 2024-25 State Budget includes \$12.7 billion in reductions to Proposition 98 funding for schools and community colleges over fiscal years 2022-23 through 2024-25. This includes a reduction to the Proposition 98 funding by \$2.6 billion for fiscal year 2022-23. For fiscal year 2023-24, the 2024-25 State Budget invokes a provision allowing the State to suspend the minimum requirement and reduces the amount of Proposition 98 funding by \$8.3 billion. The LAO states that these reductions lower the Proposition 98 requirement on an ongoing basis but create an obligation to increase funding more rapidly in the future. Additionally, the 2024-25 State Budget introduces a new type of fiscal maneuver that accrues \$6.2 billion in previous school and community college payments to future fiscal years. Specifically, the State will not recognize these payments as a cost to the State general fund in the year it provided them *i.e.*, fiscal year 2022-23. The maneuver does not delay or reduce any payments to schools or community colleges, nor does it reduce the Proposition 98 funding requirement in future fiscal years.

The LAO notes that the 2024-25 State Budget contains reserve withdrawals from the Proposition 98 Rainy Day Fund to mitigate the funding reductions to schools in fiscal year 2023-24. Additionally, the LAO estimates cost savings because the COVID-19 attendance policies preserving attendance numbers to pre-pandemic levels are being phased out. The LAO describes other minor savings for schools and community colleges from (1) deferring payments from fiscal year 2024-25 to fiscal year 2025-26, (2) reducing funding for the State Preschool program that is expected to go unused, and (3) repurposing certain unspent appropriations from previous years. The payment deferral involved deferring \$487.0 million in payments from fiscal year 2024-25 to fiscal year 2025-26 by delaying a portion of payment to school districts from June 2025 to July 2025. The LAO notes that school districts may be exempt from this deferral if they can show the delay would cause fiscal insolvency. The purpose of the deferral is to reduce spending in fiscal year 2024-25 to the minimum level required by Proposition 98.

The LAO indicates that after accounting for these actions, the State has \$1.5 billion available to augment school and community college programs. The LAO highlights that the budget allocates \$1.0 billion of this amount to cover a 1.07 percent cost-of-living adjustment for existing programs. For schools, the 2024-25 State Budget also provides an increase of \$300.0 million to cover cost increases of universal school meals. For community colleges, the 2024-25 Budget also provides \$75.0 million to cover increased costs.

The 2024-25 State Budget Analysis is available on the LAO website at www.lao.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

Governor's Fiscal Year 2025-26 State Budget Proposal

On January 10, 2025, the Governor released his proposed State budget for fiscal year 2025-26 (the "2025-26 Proposed State Budget"). The 2025-26 Proposed State Budget reflects the Governor's projection that the fiscal year 2025-26 Budget will be roughly balanced, and will represent a return to historical norms following a period of revenue volatility and a federal tax filing delay that contributed to significant State budget shortfalls over the past two fiscal years. The 2025-26 Proposed State Budget projects \$217.9 billion in 2025-26 General Fund revenues.

Regarding the State’s reserves and fund balances, the 2025-26 Proposed State Budget contemplates the continuation of a two-year drawdown of the State’s Budget Stabilization account that began in the 2024-25 State Budget (with a withdrawal of \$5.1 billion in 2024-25 and a projected withdrawal \$7.1 billion projected in 2025-26). The balance of the Budget Stabilization account is projected to be \$10.9 billion following the projected 2025-26 drawdown. The 2025-26 Proposed State Budget includes \$376 million contribution to fund the Public School System Stabilization Account.

The stronger-than-anticipated performance of the economy, stock market, and cash receipts, combined with an improved economic outlook, have all contributed to the upgraded revenue forecast. While the 2025-26 Proposed State Budget does not forecast a recession, it recognizes several risk factors that could negatively affect the economy and state revenues, including stock market and asset price volatility and declines—particularly those affecting high-income earners—as well as geopolitical instability. Additional risks come from stated policy changes by the incoming federal administration that could negatively impact the State’s economy—especially in the areas of international trade and immigration, as well as in health care. The 2025-26 Proposed State Budget does not include any adjustments to account for the damage caused by the Los Angeles-area fires, which is expected to be significant.

The Legislative Analyst’s Office’s analysis of the 2025-26 Proposed State Budget identifies three categories of discretionary proposals (those that are not already committed to under current law or policy): (1) proposals provide short-term budget savings that create more budget capacity which the LAO projects to generate a total of \$2.2 billion General Fund savings within the budget window, (2) new discretionary spending proposals that use budget capacity by increasing spending or reducing revenues which the LAO projects to increase General Fund expenditures within the budget window by \$700 million, and (3) increases to the State’s discretionary reserves.

Discretionary savings proposals identified by Legislative Analyst’s Office’s Analysis include:

- **\$1.6 Billion Reduction in School and Community College Settle-Up Obligations.** The 2025-26 Proposed State Budget proposes providing \$1.6 billion less in total funding for schools and community colleges than the estimated constitutional minimum funding level for 2024-25. This provides one-time General Fund savings in that year, but also creates a “settle-up” obligation, which will need to be paid in a future year if revenues for 2024-25 were to remain unchanged. If revenues for 2024-25 come in below current projections, this obligation would also decline—potentially to zero. While the administration indicates it will provide this payment in the future—after the final calculation of the minimum funding requirement—it also has not scored this future obligation in its multiyear budget.
- **Increases Revenue by Around \$300 Million.** The 2025-26 Proposed State Budget changes the rules about how taxable profits are determined for financial institutions. This change would increase revenues on an ongoing basis by around \$300 million per year.
- **Shifts Nearly \$300 Million in General Fund Spending to Proposition 4 (2024) Climate Bond.** The 2025-26 Proposed State Budget reduces and reverts significant General Fund appropriations for a variety of climate- and environmental-related activities totaling \$273 million, achieving General Fund savings. These include funds for water recycling, wildfire prevention activities at state parks, and dam safety activities. The proposal would then provide a like amount of funding from Proposition 4, the climate bond approved by voters in November 2024. This would result in maintaining prior funding levels for these activities but would preclude this amount of Proposition 4 funds from supporting expanded service levels or additional projects.

New spending proposals identified by Legislative Analyst’s Office’s Analysis include:

- **New Spending Proposals of Nearly \$600 Million.** The 2025-26 Proposed State Budget includes \$570 million in new discretionary General Fund spending. After 2025-26, these proposals would add about \$300 million in ongoing spending. Some of the largest spending augmentations proposed include: (1) \$60 million to provide additional grants under the Cal Competes program; (2) the intent to partially restore an ongoing reduction to the trial courts, which, if enacted, would cost \$42 million ongoing; and (3) a proposed expansion to College Corps, which would cost \$5 million in 2025-26, but grow to \$84 million ongoing.
- **New Tax Expenditures of \$150 Million.** The 2025-26 Proposed State Budget includes revenue proposals, which would expand existing tax expenditures and create new ones. These include increasing the existing film tax credit from \$330 million to \$750 million per year and excluding some military retirement income from taxation. Taken together, these proposals would reduce revenues by around \$150 million in 2025-26, reaching \$300 million by 2028-29.

Adjustments to the State's discretionary reserves identified by Legislative Analyst's Office's Analysis include an increase of approximately \$500 million to the State's Special Fund for Economic Uncertainties (SFEU). The SFEU is a general-purpose reserve used to provide capacity for unanticipated expenditures, including state costs associated with disasters and other emergencies. The state constitution has a balanced budget requirement, which means the balance of the SFEU must be set above zero for the upcoming fiscal year. Any level above zero is up to the discretion of the Legislature. Recent budgets have set the SFEU between \$3.5 billion and \$4 billion. The 2025-26 Proposed State Budget sets a \$4.5 billion SFEU balance for the end of 2025-26.

K-12 Education Spending. The 2025-26 Proposed State Budget reduces total funding for all K-12 education programs by \$300 million compared to 2024-25 State Budget funding levels, with total expenditures of \$118.9 billion, including \$83.1 billion from the State general fund and \$35.8 billion from other sources. The 2025-26 Proposed State Budget includes a roughly \$376 million discretionary payment into the Proposition 98 Rainy Day Fund in fiscal year 2025-26 to bring the fund balance to approximately \$1.5 billion.

Significant features of the 2025-26 Proposed State Budget relating to K-12 and higher education funding identified by the Legislative Analyst's Office include the following:

- **Funding for Schools and Community Colleges Up \$7.1 Billion Across the Budget Window.** The 2025-26 Proposed State Budget projects that the constitutional minimum funding level for schools and community colleges is up \$7.1 billion. Of this increase, \$3.9 billion is attributable to 2024-25 and \$3.2 billion is attributable to 2025-26. (Spending is unchanged in 2023-24.) The increase is due primarily to higher General Fund revenue estimates. In addition, approximately \$4 billion in one-time spending expires in 2025-26, freeing-up the underlying funding for other school and community college purposes.
- **Funds Some Ongoing Increases.** The 2025-26 Proposed State Budget provides approximately \$2.5 billion to fund a 2.43% statutory cost-of-living adjustment (COLA) for existing school and community college programs. The 2025-26 Proposed State Budget also sets aside \$1.1 billion to complete the expansion of transitional kindergarten in 2025-26. The 2025-26 Proposed State Budget also provides \$746 million to reduce student-to-adult ratios in transitional kindergarten classrooms from 12:1 to 10:1. The 2025-26 Proposed State Budget provides a \$435 million increase for the Expanded Learning Opportunities Program to increase the number of school districts that must offer enrichment programs (such as after school activities and summer school) to all of their students. The 2025-26 Proposed State Budget also includes \$30 million to support 0.5 percent systemwide community college enrollment growth.

- Allocates One-Time Funds for Discretionary Grants, Staffing Enhancements, and Technology Activities. The largest education-related one-time proposal in the 2025-26 Proposed State Budget is to provide \$1.8 billion for schools through a new discretionary block grant that could be used to fund new activities or cover costs of existing programs. The 2025-26 Proposed State Budget also includes \$500 million to fund literacy and mathematics coaches at high-poverty schools that would expand upon a program the state funded in previous budgets. In addition, the 2025-26 Proposed State Budget includes a series of initiatives intended to advance teacher training and recruitment efforts at schools and implement a common technology platform across the community college system.
- Delays \$1.6 Billion Payment in 2024-25 Pending Revised Revenue Data. As described above, under the 2025-26 Proposed State Budget, total funding for schools and community colleges in 2024-25 would be \$1.6 billion less than the administration's estimate of the constitutional minimum funding level that year. The administration indicates it will provide this payment in the future after finalizing the calculation of the minimum requirement. If State revenues come in below the levels estimated in the 2025-26 Proposed State Budget, the constitutional funding requirement also would decrease.

The State has not entered into any contractual commitment with the District, the County, the Underwriters nor the Owners of the Bonds to provide State budget information to the District or the Owners of the Bonds. Although they believe the State sources of information listed herein are reliable, none of the District, the Municipal Advisor or the Underwriters assumes any responsibility for the accuracy of the State budget information set forth or referred to herein or incorporated by reference herein.

Future Budgets and Budgetary Actions. The District cannot predict what future actions will be taken by the State legislature and the Governor to address changing State revenues and expenditures or the impact such actions will have on State revenues available in the current or future years for education. The State budget will be affected by national and State economic conditions and other factors beyond the District's ability to predict or control. Certain actions could result in a significant shortfall of revenue and cash and could impair the State's ability to fund schools during the current fiscal year and in future fiscal years. Certain factors, like an economic recession, could result in State budget shortfalls in any fiscal year and could have a material adverse financial impact on the District. As the Bonds are payable from *ad valorem* property taxes, the 2024-25 State Budget is not expected to have a material impact on the payment of the Bonds.

Additional Information. Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of the State budget may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading "California Budget." Various analyses of the budget may be found at the website of the LAO at www.lao.ca.gov. In addition, various State official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found via the website of the State Treasurer, www.treasurer.ca.gov. The information presented in these websites is not incorporated by reference in this Official Statement.

State Funding of Schools Without a State Budget

Although the State Constitution requires that the State Legislature adopt a budget for the State by June 15 of the prior fiscal year and that the Governor sign a budget by June 30, this deadline has been missed from time to time. Delays in the adoption of a Budget Act in any fiscal year could impact the receipt of State funding by the District. On May 29, 2002, the California Court of Appeal for the Second District decided the case of *Howard Jarvis Taxpayers Association, et al. v. Kathleen Connell* (as Controller of the

State of California), et al. (also referred to as *White v. Davis*) (“Connell”). The California Court of Appeal concluded that, absent an emergency appropriation, the State Controller may authorize the payment of State funds during a budget impasse only when payment is either (i) authorized by a “continuing appropriation” enacted by the State Legislature, (ii) authorized by a self-executing provision of the State Constitution, or (iii) mandated by federal law. The Court of Appeal specifically concluded that the provisions of Article XVI, Section 8 of the State Constitution—the provision establishing minimum funding of K-14 education enacted as part of Proposition 98—did not constitute a self-executing authorization to disburse funds, stating that such provisions merely provide formulas for determining the minimum funding to be appropriated every budget year but do not appropriate funds. Nevertheless, the State Controller has concluded that the provisions of the State Education Code establishing K-12 and county office of education revenue limit funding (the predecessor to the LCFF) do constitute continuing appropriations enacted by the State Legislature and, therefore, has indicated that State payments of such amounts would continue during a budget impasse. The State Controller, however, has concluded that K-12 categorical programs are not authorized pursuant to a continuing appropriation enacted by the State Legislature and, therefore, cannot be paid during a budget impasse. To the extent the Connell decision applies to State payments reflected in the District’s budget, the requirement that there be either a final budget bill or an emergency appropriation may result in the delay of some payments to the District while such required legislative action is delayed, unless the payments are self-executing authorizations, continuing appropriations or are subject to a federal mandate. The District, however, does not expect any delays in payments from the State to adversely affect its ability to pay the principal of and interest on the Bonds described in the forepart of this Official Statement, which are payable from voter-approved *ad valorem* property taxes.

Local Control Funding Formula

General. Funding for school districts, charter schools and county offices of education in connection with the LCFF includes State apportionments for general operating costs (“State Aid”) and funding for categorical programs. During fiscal year 2023-24, approximately 60.04% of the District’s General Fund revenues were pursuant to the LCFF. At the time of preparation of the 2024-25 Second Interim Report, the District projected that approximately 68.40% of the District’s fiscal year 2024-25 General Fund revenues will consist of funds determined under the LCFF. For fiscal years 2020-21 through 2023-24, LCFF revenues comprised a lower percentage of the District’s total General Fund revenues as a result of increases in one-time federal funding for COVID-19 relief. The following Table A-2 sets forth the percentage of the District’s General Fund revenues that are derived from revenues under the LCFF, federal revenues, other State revenues and other local revenues for fiscal years 2020-21 through 2024-25.

TABLE A-2
LOS ANGELES UNIFIED SCHOOL DISTRICT
General Fund Revenue Sources
Percentage of Total District General Fund Revenues⁽¹⁾
Fiscal Years 2020-21 through 2024-25

Revenue Source		Fiscal Year 2021-22	Fiscal Year 2022-23	Fiscal Year 2023-24⁽²⁾	Fiscal Year 2024-25⁽³⁾
LCFF	64.68%	62.42%	55.99%	60.04%	68.40%
Federal Revenues	19.15	19.13	19.57	18.91	7.63
Other State Revenues	13.99	18.08	22.77	15.85	18.18
Other Local Revenues	2.18	0.37	1.67	5.19	5.80

⁽¹⁾ Sum of percentages may not equal 100% due to rounding.

⁽²⁾ Audited.

⁽³⁾ Projected. For more information regarding State funding during fiscal year 2024-25, see “– State Budget Act – 2024-25 State Budget” and “DISTRICT FINANCIAL INFORMATION – District Budget.”

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; and 2024-25 Second Interim Report.

The LCFF allocates State funding based on a school district's demographics. Each school district receives a base grant (the "Base Grant") per ADA in an amount determined by the State. The Governor's State budget for fiscal year 2022-23 revised the LCFF calculation beginning with fiscal year 2022-23 to consider the greater of a school district's current fiscal year, prior fiscal year, or the average of three prior fiscal years' ADA. See "DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance." Pursuant to the LCFF, each local education agency ("LEA") is required to, among other things, show progress toward an average class enrollment of no more than 24 pupils in kindergarten through grade 3, unless the LEA has entered into a collective bargaining agreement specifying an annual alternative average class enrollment in those grades for each school. Accordingly, the LCFF includes an adjustment to the Base Grant for kindergarten through grade 3 (the "K-3 Grade Span Adjustment") of approximately 10.4% in order to cover the costs associated with class size reduction. In addition, the LCFF includes an adjustment to the Base Grant for grades 9 through 12 of approximately 2.6% to cover the costs of, among other things, providing career technical education.

Based on the ADA of the given demographic classification, school districts are eligible to receive a 20% supplemental grant (the "Supplemental Grant") for students classified as English learners ("EL"), students eligible to receive a free or reduced-price meal ("FRPM"), and students classified as foster youth ("LI"). The State expects the Supplemental Grants to reflect the additional costs associated with the education of EL, FRPM and LI students. In addition, school districts are eligible to receive a concentration grant (the "Concentration Grant") if the school district has a significant concentration of students classified as EL, FRPM or LI (collectively, "Unduplicated Pupils"). The LCFF uses an unduplicated student count to determine the amount of the Supplemental Grant and Concentration Grant authorized for a school district. A school district may only count a student one time if such student is classified in more than one of the EL, FRPM and LI categories. In the event the percentage of Unduplicated Pupils exceeds 55% of a school district's total enrollment, the LCFF provides additional funding to the school district through a Concentration Grant. The Concentration Grant will be an amount equal to an additional 65% of the school district's adjusted Base Grant, which includes the cost of living adjustment and grade span adjustments, if any, for each Unduplicated Pupil above the 55% threshold.

Starting with the 2023-24 fiscal year, an additional Equity Multiplier was added for LEAs who qualify by having both (1) a prior year nonstability rate of greater than 25% and (2) a prior year socioeconomically disadvantaged pupil rate of greater than 70%. The nonstability rate refers to the percentage of students who do not complete the year due to factors like expulsion or other reason without stable subsequent enrollment at another school. The socioeconomically disadvantaged pupil rate refers to the percentage of students who (i) do not have a parent with a high school diploma, (ii) are eligible for free or reduced-price meals, (iii) are migratory, (iv) are homeless youth, (v) are foster youth or (vi) are enrolled in a county juvenile court school. Every year, the state will allocate \$300 million to the qualifying LEAs on a per-unit basis based on the LEA's prior year adjusted cumulative enrollment, but each qualifying school will receive at least \$50,000. The Equity Multiplier revenue must be used for evidence-based services and support for pupils.

The Base Grants are based on four uniform, grade-span base rates. For fiscal year 2024-25, the LCFF provided to school districts and charter schools: (a) a Base Grant for each LEA equivalent to \$11,068 per ADA for transitional kindergarten/kindergarten through grade 3 (including the grade span adjustment); (b) a Base Grant for each LEA equivalent to \$10,177 per ADA for grades 4 through 6; (c) a Base Grant for each LEA equivalent to \$10,478 per ADA for grades 7 and 8; (d) a Base Grant for each LEA equivalent to \$12,460 per ADA for grades 9 through 12 (including the grade span adjustment). The Base Grant amount for fiscal year 2024-25 includes a COLA of 1.07%. The amount of actual funding allocated to the Base Grant, Supplemental Grants and Concentration Grants is subject to the discretion of the State.

Since the full implementation of the LCFF in fiscal year 2018-19, there is no longer a gap between a school district's prior year funding and the target amount of funding under the LCFF for the current year. Further, there is no longer a difference between the District's target entitlement under the LCFF – the amount available once the LCFF is fully funded – and the District's transition entitlement. In fiscal year 2018-19, the District reached its target entitlement for the District and the Affiliated Charter Schools, such that there is no transition entitlement for the District and the Affiliated Charter Schools. Accordingly, the District's historically significant increases in LCFF funding from year to year are not reflective of the District's current and expected LCFF funding since the LCFF is fully funded.

The difference between the amount a school district or charter school would have received under the old funding system and the estimated amount it would receive for LCFF funding at full implementation, based on certain criteria is referred to as the "Economic Recovery Target." Only school districts and charter schools that were at, or below, the 90th percentile of per-pupil funding rates of school districts under the pre-fiscal year 2013-14 funding system, as determined at the certification of the State's second principal apportionment in fiscal year 2013-14, are eligible for Economic Recovery Target payments. Based on this criteria, the District is not entitled to receive Economic Recovery Target funding. Certain of the District's Affiliated Charter Schools, however, are entitled to the Economic Recovery Target funding and received \$990,310, collectively, in fiscal year 2023-24, and budget to receive approximately the same amount, collectively, in fiscal year 2024-25.

The District has the largest ADA in the State. See "DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance" herein. In addition, the District's ADA includes a significant number of students classified as Unduplicated Pupils. Accordingly, the District expects to receive more LCFF funding than other school districts in the State. The 2024-25 Second Interim Report projects that approximately 85.72% of students attending non-charter schools of the District will be classified as Unduplicated Pupils under the LCFF during fiscal year 2024-25. The percentage of students classified as Unduplicated Pupils is based on a three-year rolling average. The District's calculation of ADA with respect to Unduplicated Pupils, which is used to determine Supplemental and Concentration Grant revenues, is subject to adjustment upon review thereof by the District's independent auditor.

The following Table A-3 sets forth the District's Base Grant per ADA with grade span adjustments for fiscal years 2015-16 through 2024-25 under the LCFF.

TABLE A-3
LOS ANGELES UNIFIED SCHOOL DISTRICT
Adjusted Base Grant Per Average Daily Attendance
Fiscal Years 2015-16 through 2024-25

<u>Fiscal Year</u>		<u>Grades 4-6</u>	<u>Grades 7-8</u>	<u>Grades 9-12</u>
2015-16	\$ 7,820	\$ 7,189	\$ 7,403	\$ 8,801
2016-17	7,820	7,189	7,403	8,801
2017-18	7,941	7,301	7,518	8,939
2018-19 ⁽¹⁾	8,235	7,571	7,796	9,269
2019-20	8,503	7,818	8,050	9,572
2020-21	8,503	7,818	8,050	9,572
2021-22	8,935	8,215	8,458	10,057
2022-23	10,119	9,304	9,580	11,391
2023-24	10,951	10,069	10,367	12,327
2024-25	11,068	10,177	10,478	12,460

⁽¹⁾ LCFF was fully funded in fiscal year 2018-19.

Sources: California Department of Education.

Local Control and Accountability Plan. Pursuant to the LCFF, since July 1, 2014, school districts, county offices of education and charter schools have been required to develop, adopt and annually update a three-year LCAP. The LCAP is required to identify goals and measure progress for student subgroups across multiple performance indicators. The Education Code requires each school district to file with the county superintendent of schools such school district's LCAP or annual update thereof not later than five days after its adoption. On or before August 15 of each year, the county superintendent of schools may seek clarification, in writing, from the governing board of such school district about the contents of the LCAP. The school district has the opportunity to respond to such request and the county superintendent is authorized to submit recommendations for amendments to the LCAP. On or before October 8 of each year, the county superintendent of schools is required to approve each school district's LCAP pending a determination that the school district has adhered to the template adopted by the State Board of Education, the school district's budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP based on projected costs, and the school district has adhered to the Education Code with respect to funds apportioned for Unduplicated Pupils.

The State's priorities for each LCAP include, among other things, compliance with requirements with respect to appropriateness of teacher assignments, ensuring that teachers are fully credentialed in the subject areas and for the pupils they are teaching, and ensuring that every pupil in the school district has sufficient access to the standards-aligned instructional materials as determined in accordance with the Education Code. In addition, school facilities are to be maintained in good repair. The State requires proper implementation of the academic content and performance standards adopted by the State Board of Education and will measure parental involvement (e.g., efforts to seek input from parents or guardians regarding decisions for the district and the school site), pupil achievement (e.g. performance on Statewide assessments, the academic performance index, readiness for college or career technical education, progress towards English proficiency, performance on advance placement examinations), pupil engagement (e.g., school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout and graduation rates, pupil suspension and expulsion rates, etc.), access and enrollment in a broad course of study including the core subject areas and programs and services developed and provided to Unduplicated Pupils, and pupil outcomes in the subject areas comprising a broad course of study.

In November 2014, the State Board of Education adopted final regulations to govern the expenditure of the Supplemental Grant and Concentration Grant funding. These regulations require school districts, county offices of education, and charter schools to increase and improve services for Unduplicated Pupils and provide authority for school districts to spend funds school-wide when significant populations of Unduplicated Pupils attend a school. Pursuant to the regulations, LEAs are required to obtain input from parents of students and the general public in connection with the development, revision and updates of LCAPs. In addition, the regulations require County superintendents to review school district LCAPs and require county offices of education to provide technical assistance if they disapprove an LCAP. The Education Code grants the State Superintendent of Public Instruction authority to intervene if a school district or charter school fails to show improvement across multiple subgroups in three out of four consecutive years.

Risks Affecting School District Revenue. Many school districts in the State are funded based on the LCFF, which allocates a Base Grant per unit of ADA with additional supplemental funding in the form of Supplemental Grants and Concentration Grants based on certain factors. Thus, a temporary shutdown of a school or an entire school district or other event resulting in reduced enrollment or attendance would reduce the ADA of a school district and could impact the funding a school district receives. For example, events like the outbreak of a highly contagious disease or epidemic disease could harm a school district's financial results or result in a temporary shutdown of the school district's facilities. Such an event could also have impacts on the State's tax and other revenue receipts which may, in turn, impact educational

funding that school districts receive from the State. The outbreak of the respiratory disease caused by COVID-19 was declared a pandemic by the World Health Organization, a national emergency by former President Trump and a state of emergency by the Governor. While State and federal one-time COVID-19 relief funding provided some immediate relief to school districts, including the District, during the COVID-19 pandemic, the District cannot predict whether similar legislation providing State and federal one-time relief funding would be enacted in the future in the event the outbreak of COVID-19 were to increase in intensity or a similar or other outbreak of a highly contagious disease or epidemic disease or other event resulting in reduced enrollment or attendance were to occur in the future.

In January 2025, multiple fires broke out across areas of the County burning thousands of acres and damaging or destroying thousands of structures. The three largest of said fires are the Hughes Fire, Eaton Fire, and Palisades Fires. The Hughes Fire burned approximately 10,400 acres, although no information is available on the number of structures that have been damaged or destroyed. The Eaton Fire has burned approximately 14,000 acres and has damaged or destroyed at least 10,000 structures. The Palisades Fire has burned approximately 23,500 acres and has damaged or destroyed at least 7,000 structures. Properties damaged or destroyed in the Palisades Fire are included within the boundaries of the District and represent a small percentage of the assessed value in the District. As a result of the fires, schools in the District were closed for 3 days and approximately 2,400 students were displaced. Three school campuses within District boundaries, Marquez Elementary School, Palisades Elementary School, and Palisades High School/Palisades Charter High School (Palisades Charter High School is a Fiscally Independent Charter School), were significantly damaged by the fires and remain closed. The District estimates that the costs of rebuilding the three damaged campuses will be approximately \$600 million, and debris removal at the sites is nearly complete. The District expects to rebuild its damaged campuses, however, no assurances can be given that the District will rebuild any or all of its damaged facilities. The District is unable at this time to quantify the overall loss as a result of the fires.

The County Assessor's Office allows for the reassessment of properties that are damaged or destroyed as a result of misfortune or calamity, which includes wildfires. Property owners may submit an application for the reassessment of the property within 12 months of the damage or destruction. Any such reassessment is retroactive to the date of damage or destruction. The District is unable at this time to quantify the loss in assessed value as a result of any such reassessment. The California Legislative Analyst's Office currently estimates a reduction of assessed value in the County, including impacted areas located within and outside of the boundaries of the District, to be between \$10 and \$20 billion.

Additionally on January 16, 2025, the California Governor issued Executive Order 10-25 that (i) suspends until April 10, 2026, certain state tax laws that impose penalties, costs, and interest for late payment of property taxes due in calendar year 2025, and (ii) suspends certain additional state tax laws requiring the filing of various property tax statements. The orders apply to properties located in 9 zip codes that are included in the boundaries of the District. Additional executive orders have been issued to allow for a quicker redevelopment in fire-damaged areas. The District cannot predict the effect any executive orders will have on the timely collection of property taxes.

Charter School Funding

A charter school is a public school authorized by a school district, county office of education or the State Board of Education. State law requires that charter petitions be approved if they comply with the statutory criteria. The District has certain fiscal oversight and other responsibilities with respect to both Affiliated Charter Schools and Fiscally Independent Charter Schools located in the District geographic boundaries. Fiscally Independent Charter Schools, however, are separate LEAs and receive revenues directly from the State. Affiliated Charter Schools receive their funding from the District and are included in the District's budgets and audit reports. Information regarding enrollment, ADA, budgets and other

financial information relating to Fiscally Independent Charter Schools is not included in the District’s audit reports or in this Official Statement unless otherwise noted.

Pursuant to the LCFF, Fiscally Independent Charter Schools and Affiliated Charter Schools will receive a Base Grant per ADA and are eligible to receive Supplemental Grants, Concentration Grants and Equity Multiplier funds. See “– Local Control Funding Formula” herein. In fiscal year 2023-24, the District operated 51 Affiliated Charter Schools and oversaw 221 Fiscally Independent Charter Schools within the District boundaries. The fiscal year 2023-24 funded ADA of the Affiliated Charter Schools and the Fiscally Independent Charter Schools was 35,586 and 101,451 (unaudited), respectively. An increase in the number of Fiscally Independent Charter Schools within the boundaries of a school district or an increase in the number of students transferring to a Fiscally Independent Charter School or an Affiliated Charter School from a traditional school within a school district may cause a net reduction in the District’s ADA.

Limitations on School District Reserves

Unless a school district is granted an exemption by its county superintendent of schools, amounts in its reserves may not exceed the limitations set forth in the Education Code once certain conditions precedent are met. Pursuant to Section 42127.01 of the Education Code, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Proposition 98 Rainy Day Fund is equal to or exceeds 3% of the combined total of State general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10% of total General Fund expenditures and other financing uses. A county superintendent of schools may grant a school district under its jurisdiction an exemption from the reserves limitation for up to two consecutive fiscal years within a three-year period if the school district provides documentation indicating that extraordinary fiscal circumstances, including, but not limited to, multiyear infrastructure or technology projects, substantiate the need for a combined assigned or unassigned ending general fund balance that is in excess of the reserves limitation. The limitation applies once the Superintendent of Public Instruction notifies school districts and county offices of education that the conditions precedent are met. The Superintendent of Public Instruction is also required to notify school districts and county offices of education when those conditions no longer exist.

The State-imposed minimum recommended reserve for the District is accounted for in the District’s reserve for economic uncertainties. Payments allocated to the Proposition 98 Rainy Day Fund by the State in fiscal years 2021-22 and 2022-23 triggered the limitations on school district reserves under the Education Code in fiscal years 2022-23 and 2023-24. The State’s economic and revenue outlook, however, has changed. Although the 2024-25 State Budget provides for a discretionary payment of approximately \$1.1 billion to the Proposition 98 Rainy Day Fund in fiscal year 2024-25, the 2024-25 State Budget also provides for a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. Given 2024-25 State Budget provisions relating to the Proposition 98 Rainy Day Fund, school district reserve caps will not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. See “– State Budget Act.”

DISTRICT FINANCIAL INFORMATION

District Financial Policies and Related Practices

General. The District has three key financial policies: a budget and finance policy (the “Budget and Finance Policy”), a debt management policy (the “Debt Management Policy”) and an investment policy (the “Investment Policy”).

Budget and Finance Policy. The District has adopted a Budget and Finance Policy pursuant to which the District creates and funds reserves for operating purposes (collectively, the “Operating Reserves”) and liability management purposes. The Budget and Finance Policy reflects reserve categories promulgated by the Government Accounting Standards Board (“GASB”) and incorporates certain reserve categories established by the District. See “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves” herein.

Operating Reserves. The District uses the Operating Reserves to manage its budget for each fiscal year. A portion of the District’s authorized appropriations are set aside in the Operating Reserves. The District generally appropriates amounts from the General Fund based on the amount estimated in its budget. The District may, however, appropriate funds from unspent balances within the Operating Reserves, if necessary. Accordingly, the District uses the Operating Reserves to ensure that appropriations reflect the District’s actual General Fund expenditures. The current Operating Reserves include nonspendable reserves, restricted reserves, committed reserves, assigned reserves, and unassigned reserves (generally described as fund balances), the latter of which includes the District’s reserve for economic uncertainties. Pursuant to the California Code of Regulations, school districts with an ADA of over 250,001 students, such as the District, must maintain a reserve for economic uncertainties of 1% of General Fund appropriations.

Pursuant to the Budget and Finance Policy, the District’s total General Fund balance may not be less than an amount equal to 5% of total General Fund expenditures and net transfers out during a fiscal year (the “5% Minimum Reserve Threshold”). In addition, the Budget and Finance Policy requires the projected General Fund balance to satisfy the 5% Minimum Reserve Threshold in each of the two subsequent fiscal years which the District includes in its interim financial reports. In the event that the District’s estimates indicate that the total General Fund balance will not satisfy the 5% Minimum Reserve Threshold in any of the current fiscal year or two subsequent fiscal years, the Budget and Finance Policy directs the District to develop and implement budget proposals to restore reserve balances to the 5% Minimum Reserve Threshold.

Based on the 2024-25 Second Interim Report, the District’s Operating Reserves are expected to satisfy both the 5% Minimum Reserve Threshold and the 1% statutory reserve requirement for fiscal years 2024-25, 2025-26 and 2026-27. Unlike the 5% Minimum Reserve Threshold, the 1% statutory reserve requirement is based on the unrestricted and unassigned ending fund balance (including the reserve for economic uncertainties) only and does not take into account the restricted, committed, or assigned ending fund balances. See “– District Budget – 2024-25 Second Interim Report” herein.

Liability Management. Pursuant to the Budget and Finance Policy, the District has established a health and welfare reserve (the “Health and Welfare Benefits Fund”), and an other-post-employment benefits (“OPEB”) trust (the “OPEB Trust Fund”). Annual appropriations are made to address other identified liabilities, such as pension, vacation, and retiree healthcare.

The District is in the process of transitioning certain liabilities and potential claims previously covered by District reserves and purchased lines of coverage to a captive insurance company, designed to mitigate financial risks, enhance control over the insurance processes, potentially reduce costs, and tailor coverage to meet the District’s specific needs. The Captive Insurer (as defined below) is a separate legal entity. See “Risk Management and Litigation – *Captive Insurance Program.*” The Captive Insurer will determine the reserves, liabilities, and insurance policy premiums charged to the District from actuarial information. The Captive Insurer is liable for losses and will record the liability on its books.

The liability for auto, general, and workers’ compensation, prior to July 1, 2024, was based upon information from an independent actuary. Effective July 1, 2024, coverage and reserves with respect to

automobile, general, sexual abuse and molestation, and workers' compensation liabilities was and is being transferred to the Captive Insurer, with required reserves, liabilities and insurance policy premiums determined by the Captive Insurer and charged to the District using actuarial information. See "Risk Management and Litigation – *Captive Insurance Program*." The District is currently evaluating the following lines of coverage to be provided by the Captive Insurer: boiler and machinery; crime and fiduciary; property; cyber security; and medical malpractice.

For certain current claims for sexual abuse and molestation pending settlement, funds have been set aside or transferred to the Captive Insurer. Remaining sources of funds to resolve claims for sexual abuse and molestation are expected to include limited insurance including through the Risk Management Authority (as defined herein), amounts provided and available to the Captive Insurer, and other legally available funds whether made payable as due or by payments spread over several years for a period commencing with the judgment or court's order approving a settlement with dismissal of the action. See "Risk Management and Litigation – Sexual Misconduct Cases" and "Future Financings – AB 218 and Similar Claims."

Prior to the establishment of the Captive Insurer, the District maintained a workers' compensation reserve (the "Workers' Compensation Fund") with the amount required to be on deposit therein established with information from an independent actuary at an amount necessary to fund its outstanding workers' compensation liability to the actuarially recommended level based on the central estimate approach and by additionally calculating the amount necessary for claims and operation of the Workers' Compensation Fund. See "– Risk Management and Litigation" herein. As used herein, the central estimate represents an expected value over the range of reasonably possible outcomes.

The Health and Welfare Benefits Fund is used to pay all health and welfare payments for active employees and retirees. The District determines funding of the Health and Welfare Benefits Fund based on the applicable health benefits agreement for each of the applicable years. See "– Employees and Labor Relations – Negotiations Regarding Labor Contracts" herein. As of June 30, 2024, the net position of the Health and Welfare Benefits Fund was in deficit at approximately \$(2.0) million. The deficit will be addressed by increasing the annual employee contribution rate for fiscal year 2024-25, from \$15,500 to \$18,400 per employee. The Fiscal Year 2024-25 Budget includes contributions of \$1.4 billion for the Health and Welfare Benefits Fund.

The District Board approved the creation of the OPEB Trust Fund in May 2014 as an irrevocable trust for its OPEB liability. The Budget and Finance Policy directs the District, subject to approval by the District Board, to make annual contributions to the OPEB Trust Fund when the balance in the General Fund exceeds the 5% Minimum Reserve Threshold to the extent possible. In the event that the unrestricted portion of the General Fund balance is above 5% of the unrestricted revenues (after the annual OPEB contribution has been determined), the Budget and Finance Policy directs the District to make an additional contribution to the OPEB Trust Fund. See "– Other Postemployment Benefits" herein. As of a June 30, 2024 measurement date, the net position of the OPEB Trust Fund was approximately \$820 million.

Budgeting Practices. Since Fiscal Year 2022-23 the District has updated and implemented new budgeting practices to improve timeliness, accuracy and transparency. In Fiscal Year 2024-25, the District named these collective actions as strategic budgeting. To support this effort, departments are now able to view daily updates of budget to actuals analysis for their respective departments, which facilitates effective and timely decision-making regarding opportunities for internal budget adjustments and/or reallocations that may be available for both labor and non-labor resources (this data is refreshed on a nightly basis). The District also implemented budget sweeps of positions that have been vacant for more than 180 days. In addition, to improve transparency of anticipated underspend in multi-year projections, the District refined its use of contras (i.e. underspend projections) in budgeting to better reflect actual expenditures for current

and future years. The district is also beta testing a budget transparency dashboard for public use to improve the communication of central office and school site budgetary information (to external audiences); the first phase is scheduled to go live July 1, 2025. In summary, the strategic budgeting process aims to align non-labor budgeting to need, eliminate aged vacancies, reassess budget needs with actual spend and enrollment trends, while improving transparency for both internal and external stakeholders.

Debt Management Policy. The Debt Management Policy establishes formal guidelines for the issuance and management of the District’s debt and other financial obligations. The Debt Management Policy establishes targets and ceilings for certificates of participation (“COPs”) and unhedged variable rate exposure and sets forth benchmark debt ratios that include both COPs and the District’s general obligation bonds. The Debt Management Policy also requires the District to annually publish a comprehensive debt report that, among other things, provides information on tax rates related to the District’s general obligation bonds and credit factors that reflect the District’s ratings.

The Debt Management Policy is required to be reviewed annually. The current Debt Management Policy was approved by the District Board on June 18, 2024. The District is in compliance with the Debt Management Policy. The Debt Management Policy establishes a ceiling of 2.0% for the ratio of COPs gross annual debt service to District General Fund expenditures. The District Board may increase the target at the time a new debt issuance is proposed, but such authority is not intended to exceed the ceiling established in the Debt Management Policy. As of January 1, 2025, the maximum fiscal year COPs debt service was approximately 0.45% of the District’s General Fund budgeted expenditures for Fiscal Year 2024-25. As of January 1, 2025, the District has outstanding COPs in the aggregate principal amount of approximately \$443.0 million, which includes the portion to be refunded by the Series B Bonds. (See “ – District Debt – Certificates of Participation” for more information.) The Debt Management Policy limits unhedged variable rate debt to \$100 million and requires reporting of the debt ratios and benchmarks. The District currently has a variable interest rate exposure of \$69.95 million. The variable rate debt is associated with the District’s 2024-25 Tax and Revenue Anticipation Notes which serve as an interim financing mechanism in connection with the District’s refinancing of claims arising from AB 218 and similar claims.

Investment Policy. The foremost objective of the District’s Investment Policy is safety. In addition, the Investment Policy directs the District to invest public funds in a manner that will maximize the investment return on all of its funds with maximum security while meeting the daily cash flow demands of each portfolio of the District and conforming to all federal, State, and local statutes governing the investment of public funds. Further, the Investment Policy directs that all investments of the District be undertaken to ensure the preservation of capital in the overall portfolio. To attain this objective, the District may diversify its investments by investing funds among a variety of securities offering independent returns. In addition, the Investment Policy requires the District’s investment portfolios remain sufficiently liquid to enable the District to meet its operating requirements and be structured to attain a maximum return commensurate with its investment risk constraints and the cash flow characteristics of each portfolio.

The District’s operating funds and all of the debt service funds maintained for repayment of general obligation bonds are deposited in the County Treasury Pool in accordance with State law and managed pursuant to the County’s Investment Policy, a copy of which can be found at <http://ttc.lacounty.gov/>. Such website is not incorporated herein by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein. See APPENDIX F – “THE LOS ANGELES COUNTY TREASURY POOL.” With the concurrence of the County’s Treasurer and Tax Collector, however, the District may direct the investment of funds in certain of its operating funds and debt service funds so long as such direction complies with both the County’s investment policy and the District’s Investment Policy. In addition, the District can direct the investment of indentured funds held by

third party trustees with regard to certain issuances of COPs pursuant to a prescribed list of permitted investments.

Significant Accounting Policies, System of Accounts and Audited Financial Statements

The CDE imposes by law uniform financial reporting and budgeting requirements for K-12 school districts. Financial transactions are accounted for in accordance with the California School Accounting Manual. The District uses fund accounting and maintains governmental funds, proprietary funds and fiduciary funds. The General Fund is the chief operating fund of the District. For a description of the other major funds of the District, see the description thereof contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.” Note 1 to such audited financial statements sets forth significant accounting policies that the District follows. Simpson & Simpson Certified Public Accountants (“Simpson”), Los Angeles, California, served as independent auditor to the District for its audited financial statements for fiscal year 2023-24. Simpson has not been requested to consent to the use or to the inclusion of its reports in this Official Statement, and it has not audited or reviewed this Official Statement. The District’s audited financial statements for the fiscal year ended June 30, 2024, are included as Appendix B to this Official Statement. The complete audited financial statements of the District, including the notes thereto, are an integral part of this Official Statement.

Typically, the District is required to file its audited financial statements for the preceding fiscal year with the State Controller’s Office, the CDE and the County Superintendent of Schools by December 15 of each year. During the last five years, the District timely filed its audited financial reports with the State Controller’s Office, the CDE, and LACOE pursuant to the Education Code and any applicable legislation amending the filing deadline thereof by the respective deadlines therefor.

The audited financial statements for fiscal year 2023-24 include certain audit findings and questioned costs. With respect to the audited financial statements for fiscal year 2023-24, Simpson identified 13 audit findings and questioned costs totaling approximately \$770.1 million. For detailed information regarding such findings and questioned costs, see Appendix B. Notably, in fiscal year 2023-24 – like the three previous fiscal years – the District did not meet the minimum threshold of General Fund spending on classroom teacher salaries and benefits in accordance with Education Code Section 41372. Under Education Code Section 41372, a unified school district, like the District, is required to spend a minimum of 55% of its General Fund resources on classroom salaries and benefits. In fiscal year 2023-24, the District spent approximately 47.08% of its General Fund resources on classroom salaries and benefits, which is approximately 7.92% or \$763.9 million below such minimum threshold set forth in the Education Code. Such discrepancy is the result of the COVID-19 pandemic that caused the District to spend significant General Fund revenues on COVID-19 related expenses that were non-classroom teacher salaries and benefits. In each of fiscal year 2020-21, fiscal year 2021-22, and fiscal year 2022-23, the District Board approved the submission of a waiver request to the County Superintendent, and each was approved by the County Superintendent. The District expects to submit a waiver request for fiscal year 2023-24 to the County Superintendent after notice is received from the Los Angeles County Office of Education.

In addition, the audited financial statements for fiscal year 2023-24 included a finding that the District did not meet the transitional kindergarten and early enrollment average class enrollment and adult-to-pupil requirements pursuant to Education Code Section 48000. The District has implemented measures to ensure compliance with class size and adult-to-pupil ratio requirements, including the distribution of a Transitional Kindergarten Resources and Communication Toolkit to school sites and district administrators.

Copies of the District’s audited financial statements as well as budgets and interim financial reports may be obtained from the website of the District: www.lausd.org. The website is not incorporated herein

by reference and the District, its counsel (including Bond Counsel and Disclosure Counsel), the Municipal Advisor, the Underwriters and their counsel do not make any representation as to the accuracy of the information provided therein.

Audited Financial Report

Fiscal Year 2023-24 Audited Annual Financial Report. The District’s fiscal year 2023-24 Audited Annual Financial Report (the “Fiscal Year 2023-24 Audit”) has been submitted to the District. The Fiscal Year 2023-24 Audit reflects the District’s audited financial results for fiscal year 2023-24. The Fiscal Year 2023-24 Audit reflects a General Fund adjusted beginning balance of approximately \$5.71 billion, total revenues of \$11.22 billion, total expenditures of \$10.55 billion, other financing sources and uses of \$45.64 million, and an ending balance of \$6.42 billion. The Fiscal Year 2023-24 Audit indicates that the General Fund ending balance of approximately \$6.42 billion consists of approximately \$244.90 million for the mandatory reserve for economic uncertainties, \$2.92 million of non-spendable revolving cash, stores, and prepaid expenditures, \$1.79 billion of restricted ending balances, \$2.97 billion of committed ending balances, \$491.52 million of assigned ending balances and \$869.03 million of unassigned and unappropriated ending balances. In fiscal year 2023-24, the District was able to meet its financial commitments and its required ending balances, as set forth in the Budget and Finance Policy. See “– District Financial Policies and Related Practices” for more information on the Budget and Finance Policy.

District Budget

General School District Budget Process and Oversight. State law requires that each school district maintain a balanced budget in each fiscal year. The California Department of Education imposes a uniform budgeting and accounting format for school districts. Under current law, a school district governing board must adopt and file with the county superintendent of schools a budget by July 1 of each fiscal year. The District is under the jurisdiction of the County of Los Angeles Superintendent of Schools.

The county superintendent of schools must approve, conditionally approve, or disapprove the adopted budget for each school district by September 15 in accordance with the Education Code. The county superintendent of schools is required to examine the adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance with the established standards. The county superintendent of schools is also required to determine whether the adopted budget will allow the school district to meet its financial obligations during the fiscal year and is consistent with a financial plan that will enable the school district to satisfy its multiyear financial commitments. The Education Code directs the county superintendent of schools to disapprove any school district budget if it determines that the budget does not include expenditures necessary to implement an LCAP or an annual update to the LCAP. See “STATE FUNDING OF SCHOOL DISTRICTS – Local Control Funding Formula – *Local Control and Accountability Plan*” herein for more information about LCAP.

The governing board of the school district, together with the county superintendent of schools, must review and respond to the recommendations of the county superintendent of schools before October 8 at a regular meeting of the governing board of the school district. The county superintendent of schools will examine and approve or disapprove of the revised budget by November 8 of such year. If the county superintendent of schools disapproves a revised budget, the county superintendent of schools will call for the formation of a budget review committee. By December 31 of each year, every school district must have an adopted budget, or the county superintendent of schools may impose a budget and will report such school district to the State Legislature and the Department of Finance. In prior years, LACOE has granted a conditional approval to certain of the District's budgets pending, among other things, approval of the District's LCAP, information regarding collective bargaining and other budgetary considerations. However, in the last ten years, LACOE has not disapproved any budget submitted to it by the District. LACOE approved the Fiscal Year 2024-25 Budget. See “– *Fiscal Year 2024-25 Budget*” and “– *LACOE's Response to Fiscal Year 2024-25 Budget*” below.

Subsequent to approval, the county superintendent of schools will monitor each school district under its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the school district can meet its current or subsequent year financial obligations. If the county superintendent of schools determines that a school district cannot meet its current or the subsequent year's obligations, the county superintendent of schools will notify the school district's governing board, the Superintendent of Public Instruction and the president of the State board (or the president's designee) of the determination and take at least one of the following actions, and all actions that are necessary to ensure that the school district meets its financial obligations: (a) develop and impose, after also consulting with the Superintendent of Public Instruction and the school district's governing board, revisions to the budget that will enable the school district to meet its financial obligations in the current fiscal year, (b) stay or rescind any action inconsistent with the ability of the school district to meet its obligations for the current or subsequent fiscal year, (c) assist in developing, in consultation with the school district's governing board, a financial plan that will enable the school district to meet its future obligations, (d) assist in developing, in consultation with the school district's governing board, a budget for the subsequent fiscal year and (e) as necessary, appoint a fiscal advisor to perform the aforementioned duties. The county superintendent of schools will also make a report to the Superintendent of Public Instruction and the president of the State board or the president's designee about the financial condition of the school district and the remedial actions proposed by the county superintendent of schools. The county superintendent of schools, however, may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the county superintendent of schools assumed authority.

Fiscal Stabilization Plans. While LACOE and the District will partner to implement actions necessary to stabilize and improve the financial condition of the District as and when needed, LACOE has not required nor has the District implemented a fiscal stabilization plan since 2019 in light of the District's positive certification on its recent interim reports. In the event that the District's financial condition were to change in future fiscal years, LACOE may require the District to implement a fiscal stabilization plan to stabilize and improve the financial condition of the District.

Fiscal Year 2024-25 Budget. The Fiscal Year 2024-25 Budget was adopted by the District Board on June 25, 2024. The Fiscal Year 2024-25 Budget was developed with the assumptions contained in the Governor's May revision to the proposed fiscal year 2024-25 State Budget. The Fiscal Year 2024-25 Budget projects a General Fund beginning balance of approximately \$6.36 billion, total budgeted revenues of \$9.41 billion, total budgeted expenditures of \$11.16 billion, budgeted other financing sources and uses of negative \$20.16 million, and a budgeted ending balance of \$4.58 billion. The Fiscal Year 2024-25 Budget projects that its budgeted General Fund ending balance of \$4.58 billion is expected to consist of approximately \$112.24 million for the mandatory reserve for economic uncertainties, \$47.98 million of non-spendable revolving cash, stores, and prepaid expenditures, \$1.67 billion of restricted ending balances,

\$1.80 billion of committed ending balances, \$726.09 million of assigned ending balances, and \$224.78 million of undesignated and unassigned ending balances.

The Fiscal Year 2024-25 Budget includes certain assumptions and policies, including:

- a COLA of 1.07% for the LCFF, Special Education and selected categorical programs outside of LCFF;
- a net enrollment decline of 8,888 to 403,453 in fiscal year 2024-25 from 412,341 in fiscal year 2023-24 for non-charter and Affiliated Charter Schools and a Fiscally Independent Charter School enrollment decline of 1,227 to 108,520 in fiscal year 2024-25 from 109,747 in fiscal year 2023-24;
- LCFF-funded ADA of 351,116 for non-charter schools, which is based on the average of 3 prior years' ADA, and 35,231.96 for Affiliated Charter Schools, which is based on projected fiscal year 2024-25 P-2 ADA; the percentage of ADA to enrollment is 92%;
- State Special Education funding reflects increased base rate to \$897 per ADA;
- estimated unduplicated pupil count and three-year rolling average unduplicated pupil percentage of 314,904 and 85.75%, respectively, for non-charter schools (including County Program students) and 18,018 and 48.10%, respectively, on average for Affiliated Charter Schools;
- an LCFF allocation of \$1.22 billion from the Education Protection Account (the "Education Protection Account") established by Proposition 30 (defined herein) to be spent for instruction;
- LCFF supplemental and concentration expenditure of \$1.51 billion;
- lottery unrestricted rate per ADA is estimated at \$177 per ADA and restricted rate per ADA is estimated at \$72 per ADA;
- receipt of approximately \$472.0 million from the ELOP in fiscal year 2024-25, which the District anticipates using, together with approximately \$472.0 million in ELOP funds carried over from fiscal year 2023-24;
- receipt of approximately \$74.0 million from Arts and Music in Schools and LCFF Equity Multiplier of \$21.5 million;
- certificated and classified salaries include bargaining agreements with AALA (Certificated and Classified Management), LASPMA, LASPA, Los Angeles/Orange Counties Building & Construction Trades Council, District Represented, and UTLA, and the agreement for revised instructional calendar is also included (See "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" for information regarding labor agreements not reflected in Fiscal Year 2024-25 Budget.);
- funding for employee health and medical benefits at the per participant rate set forth in the Health and Welfare Agreement (defined herein);
- a contribution to the OPEB Trust Fund of \$40 million from all funds of the District for fiscal year 2024-25;
- a contribution rate for CalSTRS (defined herein) of 19.10%;

- an increase of 0.37% of CalPERS (defined herein) employer contribution rate for fiscal year 2024-25 from 26.68% to 27.05%;
- a California consumer price index of 3.1% on other operating expenditures, except utilities which is projected to decline by 13.6% as result of lifting the 24-hour heating, ventilation, and air conditioning runtime and switching to occupancy-based usage;
- ongoing and major maintenance resources totaling \$326.9 million, reflecting approximately 3% of budgeted General Fund expenditures and other financing uses, excluding CalSTRS on behalf payments made by the State;
- a contribution from all funds of \$102.0 million to the Workers' Compensation Fund and inclusion of total Workers' Compensation actuarially determined funded liability of \$380.5 million;
- inclusion of bond measure, debt service, COP proceeds funds, and other financing sources/uses;
- inclusion of beginning balances in the General Fund and other funds for fiscal year 2024-25, reflecting the updated estimated actual ending balance as of June 30, 2024;
- estimated ending balances for the General Fund and other funds for fiscal year 2024-25, which reflect the difference between estimated revenue and expenditure levels for fiscal year 2024-25;
- adherence to the 10% cap on reserves (combined assigned and unassigned balances);
- release of a committed balance of \$211 million for OPEB, as approved by the District Board on June 20, 2023;
- authority to transfer amounts, as necessary, to implement technical adjustments related to the Fiscal Year 2024-25 Budget;
- authority to implement new revenues for fiscal year 2024-25, if any, and increase budgeted appropriations accordingly; and
- a transfer from the Community Redevelopment Agency Fund to repay the General Fund of \$30 million initially allocated for ongoing and major maintenance resources.

The District does not expect to adopt revisions to the Fiscal Year 2024-25 Budget prior to what is incorporated into the District's second interim report for fiscal year 2024-25.

LACOE's Response to Fiscal Year 2024-25 Budget. In its August 2024 letter to the District, LACOE approved the Fiscal Year 2024-25 Budget. LACOE noted that the District projected operating deficits in fiscal years 2024-25, 2025-26 and 2026-27 of unrestricted General Fund expenditures and other outgo, indicating that the unrestricted General Fund is projected to decrease from a beginning balance of \$4,475.8 million in 2024-25 to an ending balance of \$1,452.42 million in 2026-27, a decline of approximately \$3,023.44 million, or 67.55% over three years. LACOE indicated that, while the District projected maintaining the required reserve levels by releasing assigned and committed fund balances, LACOE is concerned about the projected trend of deficit spending and recommends that the District monitor the causes for deficit spending to keep it manageable and prevent further erosion of the fund

balance. LACOE noted further that the Fiscal Year 2024-25 Budget reflected declining enrollment and funded three-year average daily attendance from fiscal year 2024-25 to fiscal year 2026-27, reflecting a two-year loss of 20,109 of funded ADA, or a 5.20% decline. As LACOE explained more specifically, continued declines in enrollment and attendance will result in a loss of revenue for the District in future years. Accordingly, LACOE recommended that the District carefully monitor its enrollment and attendance trends and adjust financial projections for the current and subsequent fiscal years accordingly to reflect the resulting impact and indicated that staffing needs and facilities planning should be assessed and adjusted based on the projected rate of decline in enrollment. For more information on the Fiscal Year 2024-25 Budget, see “–Fiscal Year 2024-25 Budget.” See also “DISTRICT GENERAL INFORMATION – Enrollment and Average Daily Attendance,” for more information regarding the District’s declining enrollment.

District General Fund Budgets and Audited Actuals. The following Table A-4 sets forth the District’s Adopted Budgets for the District General Fund, inclusive of regular and specially funded programs, for fiscal years 2020-21 through 2024-25, the audited results for fiscal years 2020-21 through 2023-24. The budgeted beginning balance for each fiscal year reflects the estimated ending balance for the prior fiscal year based upon information as of the budget adoption date. Accordingly, the budgeted ending balance for a fiscal year and the subsequent budgeted beginning balance may differ from the actual ending balance and actual beginning balance.

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TABLE A-4
LOS ANGELES UNIFIED SCHOOL DISTRICT
GENERAL FUND BUDGET FOR FISCAL YEARS 2020-21 THROUGH 2024-25
AUDITED ACTUALS FOR FISCAL YEARS 2020-21 THROUGH 2023-24⁽¹⁾⁽²⁾
(\$ IN MILLIONS)

	Revised Adopted Budget 2020-21⁽³⁾	Audited Actuals 2020-21	Adopted Budget 2021-22	Audited Actuals 2021-22	Adopted Budget 2022-23	Audited Actuals 2022-23	Adopted Budget 2023-24	Audited Actuals 2023-24	Adopted Budget 2024-25⁽⁴⁾
Beginning Balance	\$ 1,866.7	\$ 2,049.5	\$ 2,714.4	\$ 2,855.3	\$ 3,567.6	\$ 3,328.3	\$ 5,179.3	\$ 5,708.3	\$ 6,356.9
Revenue									
State Apportionment	\$ 4,122.2	\$ 4,133.6	\$ 4,357.5	\$ 4,487.2	\$ 4,573.8	\$ 4,844.3	\$ 5,080.1	\$ 4,963.7	\$ 4,725.7
Property Taxes	<u>1,407.7</u>	<u>1,522.3</u>	<u>1,466.2</u>	<u>1,551.0</u>	<u>1,511.6</u>	<u>1,749.9</u>	<u>1,658.2</u>	<u>1,771.8</u>	<u>1,721.6</u>
Total LCFF	<u>5,529.9</u>	<u>5,655.9</u>	<u>5,823.7</u>	<u>6,038.2</u>	<u>6,085.4</u>	<u>6,594.2</u>	<u>6,738.3</u>	<u>6,735.5</u>	<u>6,447.3</u>
Federal	1,576.6	1,674.4	4,446.0	1,850.5	2,823.3	2,304.2	1,840.5	2,121.5	862.8
Other State	963.1	1,223.8	1,374.3	1,748.8	1,717.9	2,681.9	1,678.0		1,694.7
Other Local	<u>142.5</u>	<u>190.8</u>	<u>132.5</u>	<u>35.5</u>	<u>168.1</u>	<u>196.2</u>	<u>274.2</u>	<u>582.3</u>	<u>402.5</u>
Total Revenue	<u>\$ 8,212.1</u>	<u>\$ 8,745.0</u>	<u>\$11,776.5</u>	<u>\$ 9,672.9</u>	<u>\$10,794.7</u>	<u>\$11,776.5</u>	<u>\$10,531.0</u>	<u>\$11,217.6</u>	<u>\$ 9,407.3</u>
Total Beginning Balance and Revenue	<u>\$10,078.8</u>	<u>\$10,794.5</u>	<u>\$14,490.9</u>	<u>\$12,528.2</u>	<u>\$14,362.3</u>	<u>\$15,104.8</u>	<u>\$15,710.3</u>	<u>\$16,925.9</u>	<u>\$15,764.3</u>
Expenditures									
Certificated Salaries	\$ 3,252.1	\$ 3,086.7	\$ 3,411.4	\$ 3,379.8	\$ 3,772.5	\$ 3,474.9	\$ 3,730.4	\$ 3,877.7	\$ 4,185.7
Classified Salaries	1,073.5	1,159.8	1,107.2	1,257.2	1,260.8	1,346.1	1,434.0	1,516.3	1,574.1
Employee Benefits	2,169.1	2,151.4	2,437.6	2,370.1	2,798.4	2,592.9	2,820.2	2,919.8	3,069.8
Books and Supplies	1,001.9	621.3	1,638.0	479.4	2,793.8	670.5	1,893.1	602.8	1,196.8
Other Operating Expenses	893.4	1,067.8	1,076.5	1,726.4	1,045.9	1,272.1	1,718.5	1,506.1	1,069.3
Capital Outlay	81.5	95.7	54.3	94.9	17.9	111.1	53.6	113.1	104.3
Debt Service	0.4	0.1	0.3	5.7	0.1	22.4	4.8	26.8	-
Other Outgo	7.7	5.5	7.7	5.5	5.3	6.9	5.8	7.1	6.9
Transfers of Indirect Cost	<u>(27.0)</u>	<u>(22.3)</u>	<u>(31.6)</u>	<u>(24.9)</u>	<u>(30.4)</u>	<u>(24.0)</u>	<u>(20.0)</u>	<u>(20.1)</u>	<u>(43.4)</u>
Total Expenditures	<u>\$ 8,452.7</u>	<u>\$ 8,166.0</u>	<u>\$ 9,701.5</u>	<u>\$ 9,294.1</u>	<u>\$11,664.3</u>	<u>\$ 9,472.9</u>	<u>\$11,640.2</u>	<u>\$10,549.6</u>	<u>\$11,163.5</u>
Excess (Deficiency) of Revenue Over (Under) Expenditures	\$ (240.6)	\$ 579.0	\$ 2,075.0	\$ 378.9	\$ (869.6)	\$2,303.6	\$ (1,109.2)	\$ 668.0	\$ (1,756.2)
Total Other Financing Sources (Uses)	\$ 286.6	\$ 226.8	\$ (25.1)	\$ 94.2	\$ 4.6	\$ 76.3	\$ 2.8	\$ 45.6	\$ (20.2)
Change in Fund Balance	\$ 46.0	\$ 805.8	\$ 2,049.9	\$ 473.0	\$ (865.0)	\$2,379.9	\$ (1,106.4)	\$ 713.6	\$ (1,776.4)
Ending Balance	<u>\$ 1,912.7</u>	<u>\$2,855.3</u>	<u>\$ 4,764.3</u>	<u>\$ 3,328.3</u>	<u>\$2,702.6</u>	<u>\$5,708.2</u>	<u>\$ 4,072.9</u>	<u>\$ 6,421.9</u>	<u>\$ 4,580.5</u>

Source: Los Angeles Unified School District.

TABLE A-4 (CONT.)

LOS ANGELES UNIFIED SCHOOL DISTRICT
General Fund Budget for Fiscal Years 2020-21 through 2024-25
Audited Actuals for Fiscal Years 2020-21 through 2023-24⁽¹⁾⁽²⁾⁽³⁾
(Continued)
(\$ in millions)

Fund Balance⁽⁵⁾									
Nonspendable	\$ 27.3	\$ 58.0	\$ 37.7	\$ 48.0	\$ 46.6	\$ 47.5	\$ 43.0	\$ 49.8	\$ 48.0
Restricted	55.2	200.0	2,731.6	544.3	208.6	1,843.0	1,258.0	1,794.5	1,672.6
Committed	--	--	--	--	1,491.3	2,920.9	1,972.8	2,972.0	1,796.9
Assigned	568.2	1,064.1	592.1	1,596.0	351.6	510.9	451.9	491.5	726.1
Reserved for Economic Uncertainties	85.2	92.0	97.7	199.9	234.1	238.8	233.5	244.9	112.2
Undesignated/Unassigned	<u>1,176.8</u>	<u>1,441.3</u>	<u>1,305.3</u>	<u>940.2</u>	<u>370.4</u>	<u>147.1</u>	<u>113.7</u>	<u>869.0</u>	<u>224.8</u>
	<u>\$1,912.7</u>	<u>\$2,855.3</u>	<u>\$4,764.3</u>	<u>\$3,328.3</u>	<u>\$2,702.6</u>	<u>\$5,708.2</u>	<u>\$4,072.9</u>	<u>\$6,421.9</u>	<u>\$4,580.5</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

⁽²⁾ Includes the Regular Program and the Specially-Funded Programs.

⁽³⁾ The District's original budget for fiscal year 2020-21 was adopted by the District Board on June 30, 2020. On August 25, 2020, the District Board adopted a revised budget for fiscal year 2020-21, which reflects the revised assumptions contained in the Governor's fiscal year 2020-21 State budget. Figures are based on the revised budget for fiscal year 2020-21.

⁽⁴⁾ For information regarding labor agreements not reflected in Fiscal Year 2024-25 Budget, see "-- Employees and Labor Relations -- *Negotiations Regarding Labor Contracts*" below.

⁽⁵⁾ The nonspendable, restricted, committed, assigned, reserved for economic uncertainties and undesignated/unassigned general fund balances in millions of dollars for fiscal years 2013-14 through 2019-20 are as follows: \$19.6, 192.9, --, 336.4, 65.4 and 85.9, respectively, for fiscal year 2013-14; \$20.7, 126.5, --, 418.4, 65.4 and 188.8, respectively, for fiscal year 2014-15; \$31.1, 182.8, 218.3, 558.7, 72.4 and 247.0, respectively, for fiscal year 2015-16; \$23.5, 163.1, --, 783.9, 73.4, and 721.3, respectively, for fiscal year 2016-17; \$27.6, 135.8, --, 1,057.4, 75.4, and 714.7, respectively, for fiscal year 2017-18; \$27.3, 114.6, 174.6, 916.1, 75.6, and 908.6, respectively, for fiscal year 2018-19; and \$37.3, 103.9, 87.6, 1,248.9, 79.0, and 492.4, respectively, for fiscal year 2019-20.

Sources: Los Angeles Unified School District's Adopted Budgets for fiscal years 2020-21 through 2024-25; Audited Annual Financial Report for fiscal years 2020-21 through 2023-24.

Historical Review of District General Fund Actual Revenues and Expenditures. The following Table A-5 sets forth the District’s total revenues, total expenditures and the difference reflected in the actual results for fiscal years 2004-05 through 2023-24.

TABLE A-5
LOS ANGELES UNIFIED SCHOOL DISTRICT
Historical Review of District General Fund Audited Revenues and Expenditures for
Fiscal Years 2004-05 through 2023-24
(\$ in millions)

Fiscal Year	Total Revenues⁽¹⁾	Total Expenditures⁽²⁾	Difference
2004-05		\$ 6,436.35	\$ 25.58
2005-06	6,572.70	6,487.75	84.95
2006-07	6,994.08	6,733.36	260.72
2007-08	6,954.29	6,992.29	(38.00)
2008-09	6,764.50	6,671.80	92.70
2009-10	6,302.12	6,389.17	(87.05)
2010-11	6,428.93	6,193.37	235.56
2011-12	5,919.59	5,998.31	(78.72)
2012-13	5,722.96	5,955.05	(232.09)
2013-14	5,896.35	5,788.82	107.53
2014-15	6,452.84	6,333.28	119.56
2015-16	7,213.53	6,723.15	490.38
2016-17	7,292.27	6,837.31	454.96
2017-18	7,308.08	7,062.45	245.63
2018-19	7,788.71	7,582.63	206.08
2019-20	7,613.72	7,781.09	(167.37)
2020-21 ⁽³⁾	9,010.00	8,204.19	805.82
2021-22 ⁽³⁾	9,781.49	9,308.46	473.03
2022-23 ⁽³⁾	11,868.39	9,488.47	2,379.92
2023-24 ⁽³⁾	11,288.37	10,574.69	713.68

⁽¹⁾ Includes Other Financing Sources.

⁽²⁾ Includes Other Financing Uses.

⁽³⁾ Increases due to revenues and expenditures related to COVID-19.

Sources: Audited Annual Financial Report for fiscal years 2004-05 through 2023-24.

District Interim Financial Reports. A State law adopted in 1991 (known as “A.B. 1200”) imposed financial reporting requirements on school districts and established guidelines for emergency State aid apportionments. Under the provisions of A.B. 1200 and the Education Code (Section 42100 *et. seq.*), each school district is required to file two interim certifications with the county superintendent of schools (on December 15, for the period ended October 31, and by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The county superintendent of schools reviews the certification and issues either a positive, negative or qualified certification. In the past five fiscal years, the District has received a qualified certification for its first interim report for fiscal year 2021-22.

A positive certification is assigned to any school district that, based on then current projections, will meet its financial obligations for the current fiscal year and the subsequent two fiscal years. A negative certification is assigned to any school district that, based on then current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification is assigned to any school district that, based on then current projections, may not meet its financial obligations for the current fiscal year or the two subsequent fiscal years. A certification may be revised to a negative or qualified certification by the county superintendent of schools, as appropriate. A school district that receives a qualified or negative certification for its second interim report must provide to the county superintendent of schools, the State Controller and the Superintendent no later than June 1,

financial statement projections of the school district's fund and cash balances through June 30 for the period ending April 30. Any school district that receives a qualified or negative certification in any fiscal year may not issue, in that fiscal year or in the next succeeding fiscal year, certificates of participation, tax and revenue anticipation notes, revenue bonds or any other debt instruments that do not require the approval of the voters of the school district, unless the county superintendent of schools determines that the school district's repayment of indebtedness is probable.

For school districts under fiscal distress, the county superintendent of schools is authorized to take a number of actions to ensure that the school district meets its financial obligations, including budget revisions. However, the county superintendent of schools is not authorized to approve any diversion of revenue from *ad valorem* property taxes levied to pay debt service on district general obligation bonds. A school district that becomes insolvent may, upon the approval of a fiscal plan by the county superintendent of schools, request an emergency appropriation from the State, in which case the county superintendent of schools, the Superintendent of Public Instruction and the president of the State board or the president's designee will appoint a trustee to serve the school district until it has adequate fiscal systems and controls in place. The acceptance by a school district of an emergency apportionment exceeding 200% of the reserve recommended for that school district constitutes an agreement that the county superintendent of schools will assume control of the school district in order to ensure the school district's return to fiscal solvency.

In the event the State elects to provide an emergency apportionment to a school district, such apportionment will constitute an advance payment of apportionments owed to the school district from the State School Fund and the Education Protection Account. The emergency apportionment may be accomplished in two ways. First, a school district may participate in a two-part financing in which the school district receives an interim loan from the State general fund, with the agreement that the school district will subsequently enter into a lease financing with the California Infrastructure and Economic Development Bank for purposes of financing the emergency apportionment, including repaying such amounts advanced to the State general fund. State law provides that so long as bonds from such lease financing are outstanding, the recipient school district (via its administrator) cannot file for bankruptcy. As an alternative, a school district may receive an emergency apportionment from the State general fund that must be repaid in 20 years. Each year, the Superintendent of Public Instruction will withhold from the apportionments to be made to the school district from the State School Fund and the Education Protection Account an amount equal to the emergency apportionment repayment that becomes due that year. The determination as to whether the emergency apportionment will take the form of a lease financing or an emergency apportionment from the State general fund will be based upon the availability of funds within the State general fund.

Second Interim Financial Report for Fiscal Year 2024-25. The District submitted the Fiscal Year 2024-25 Second Interim Report to LACOE with a positive certification. Based on the 2024-25 Second Interim Report, the District expects to meet its financial commitments and satisfy the 5% Minimum Reserve Threshold and the 1% statutory reserve requirement for fiscal years 2024-25, 2025-26 and 2026-27. The 2024-25 Second Interim Report provides that the District continues to be challenged with deficit spending wherein expenditures are greater than projected revenues.

The 2024-25 Second Interim Report projects a General Fund ending balance of approximately \$4.188 billion for fiscal year 2024-25, consisting of a projected unrestricted General Fund ending balance of approximately \$3.38 billion and a projected restricted General Fund ending balance of \$804.3 million for fiscal year 2024-25. The projected Fiscal Year 2024-25 unrestricted General Fund ending balance consists of non-spendable, assigned, unassigned reserve for economic uncertainties and unassigned/unappropriated components in the amounts of approximately \$49.47 million, \$1.22 billion, \$132.75 million, and \$1.98 billion, respectively.

The 2024-25 Second Interim Report acknowledges the 2024-25 State Budget addressed a \$47 billion deficit through a mix of solutions and included plans to tackle the fiscal year 2025-26 budget deficit

as well. The 2024-25 Second Interim Report further acknowledges LAO’s warning of potential annual operating State deficits beginning in fiscal year 2026-27. See “STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act.” In May 2025, the Governor will revise the Proposed 2025-26 State Budget based on updated information available at such time. Such revision may differ substantially from the Proposed 2025-26 State Budget, and could result in negative impacts to State K-12 education funding in fiscal year 2024-25. The District cannot predict the impact that the final fiscal year 2025-26 State budget, or subsequent budgets, will have on its finances and operations.

The District revises its projections of revenues, expenditures, and ending fund balances contained in the Fiscal Year 2024-25 Budget as more financial data becomes available throughout the fiscal year. The 2024-25 Second Interim Report reflects the District’s projections for fiscal year 2024-25 for the period from July 1, 2024 through January 31, 2025. It also reflects multi-year projections through fiscal year 2026-27. The achievement of certain results or other expectations contained in the 2024-25 Second Interim Report involves known and unknown risks, uncertainties and other factors that may cause actual results, performance or achievements described therein to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. All projections, forecasts, assumptions, expressions of opinions, estimates, and other forward-looking statements contained in the 2024-25 Second Interim Report are expressly qualified in their entirety by the foregoing and the other cautionary statements.

The following Table A-6 sets forth budgeted revenues and expenditures and projected year-end amounts, including projected and year-end General Fund Balances, as reported in the Fiscal Year 2024-25 Budget and the 2024-25 Second Interim Report.

TABLE A-6
LOS ANGELES UNIFIED SCHOOL DISTRICT
District General Fund Summary of Fund Balances, Revenues and Expenditures
Fiscal Year 2024-25
(\$ in millions)

	Fiscal Year 2024-25 Final Adopted Budget	Fiscal Year 2024-25 Second Interim Report
Beginning Balance	\$6,413.6 ⁽¹⁾	\$6,413.6 ⁽²⁾
Revenues	9,407.3	9,425.2
Expenditures	11,163.6	11,046.8
Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses	(1,756.2)	(1,621.6)
Other Financialing Sources/Uses	(20.16)	(612.7)
Ending Balance	\$4,580.5	\$4,187.6

⁽¹⁾ Does not include restatements.

⁽²⁾ Does not include audit adjustments.

Sources: Los Angeles Unified School District Fiscal Year 2023-24 Final Adopted Budget; 2024-25 Second Interim Report.

LACOE’s Review of Fiscal Year 2024-25 First Interim Report. In its January 2025 letter to the District, LACOE concurred with the District’s positive certification on the 2024-25 First Interim Report. LACOE pointed out that the 2024-25 First Interim Report projected operating deficits in fiscal years 2024-25 and 2025-26, emphasizing the erosion of projected General Fund balances. LACOE acknowledged that the 2024-25 First Interim Report projected maintaining the required level of reserves but recommended that the District monitor causes for deficit spending to prevent additional fund balance erosion. LACOE also indicated that the 2023-24 First Interim Report reflected declining enrollment and funding under LCFF based on three-year average daily attendance for fiscal years 2024-25, 2025-26, and 2026-27, and

highlighted the impacts of declining enrollment, emphasizing that continued declines in enrollment and attendance will result in a loss of revenue for the District in future years. LACOE recommended the District carefully monitor its enrollment and attendance trends and adjust financial projections for the current and subsequent fiscal years accordingly to reflect the resulting impact. LACOE also indicated that staffing needs and facilities planning should also be assessed and adjusted based on the projected rate of decline in enrollment.

Employees and Labor Relations

General. The District has twelve bargaining units with existing contracts. The largest bargaining unit among the District’s employees is United Teachers Los Angeles (“UTLA”), which is comprised of among other employees, teachers, counselors, advisers, nurses, psychologists, and social workers. In addition, certain employees are not represented by a formal bargaining unit (the “District Represented Employees”). The following Table A-7 sets forth the number of members of each bargaining unit as of January 1, 2025, and the expiration dates of the existing or successor labor agreements with each of the District’s employee bargaining units.

TABLE A-7
LOS ANGELES UNIFIED SCHOOL DISTRICT
Employee Bargaining Units and Contract Expiration Dates
As of January 1, 2025

Employee Bargaining Unit		Contract Expiration Date (June 30)
Associated Administrators of Los Angeles (“AALA”) (Certificated)	2,599	2025
Unit A (School Police)	258	2025
Unit B (Instructional Aides)	14,245	2024 ⁽²⁾
Unit C (Operations – Support Services)	8,189	2024 ⁽²⁾
Unit D (Office – Technical and Business Services)	4,512	2026
Unit E (Skilled Crafts)	1,436	2025
Unit F (Teacher Assistants)	1,328	2024 ⁽²⁾
Unit G (Playground Aides)	6,757	2024 ⁽²⁾
Unit H (Sergeants and Lieutenants)	50	2025
Unit J (Classified Management)	429	2025
Unit S (Classified Supervisors)	3,271	2024 ⁽²⁾
United Teachers Los Angeles	37,399	2025
District Represented Employees ⁽¹⁾	488	N/A

⁽¹⁾ District-represented employees include employees that are not represented by a union due to their designation as management, confidential or unrepresented employees. Does not include unrepresented seasonal employees or employees in positions not yet assigned to a union.

⁽²⁾ Each bargaining unit with an expired contract is operating under the terms of the expired contract until a new contract is negotiated and agreed upon.

Source: Los Angeles Unified School District Office of Labor Relations.

Negotiations Regarding Labor Contracts. The United Teachers Los Angeles (“UTLA”) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “UTLA Agreement”). For fiscal year 2022-23, the UTLA Agreement provides for a 3% on schedule retroactive wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule retroactive wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023. For fiscal year 2023-24, the UTLA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024. For fiscal year 2024-25, the UTLA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. In addition, the UTLA Agreement (a) provides for certain on schedule

salary increases for certain employee groups, including special and early education teachers, nurses and table employees, (b) provides for academic class size reduction in certain schools, (c) for adjustments in staffing ratios for counselors, pupil services and attendance counselors (PSA) and psychiatric social workers (PSW), (d) provides for additional funding for certain community schools, (e) for additional community school coach positions, and (f) includes differential pay increases for certain positions and programs. There are no reopeners provided for in the UTLA Agreement. The financial impacts of the UTLA Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. UTLA and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

SEIU Local 99 (Units B, C, F and G) and the District reached a one-year agreement for fiscal year 2020-21, and a three-year agreement for fiscal years 2021-22 through 2023-24 (collectively, the “SEIU Agreements”). Under the SEIU Agreements, (a) based on the salary table effective July 1, 2021, all SEIU bargaining unit members will receive a 6% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (b) based on the salary table effective July 1, 2022, all SEIU bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (c) based on the salary table effective July 1, 2023, all SEIU bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and (d) based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. In addition, the SEIU Agreements (a) provide for the funding an Education and Professional Development Fund in the amount of \$3 million, (b) effective January 1, 2024, make employees assigned 4 hours per day or 80 hours per month, with respect to Units F and G, eligible (along with eligible dependents) to enroll in certain low cost health insurance plans or receive a cash amount if the employee opts out, and (c) include certain pay differentials and one-time pay increases. There are no reopeners provided for in the SEIU Agreements. SEIU Local 99 (Units B, C, F and G) and the District are in successor negotiations for a three-year agreement for Fiscal Years 2024-25, 2025-26 and 2026-27. Any financial impacts of a successor agreement will be incorporated into future budget projections once negotiations are concluded and the agreements are ratified by the unions and adopted by the Board.

AALA (Certificated Administrators) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “AALA (Certificated Administrators) Agreement”) with on schedule salary increases to be applied to the AALA (Certificated Administrators) master salary table comparable to the increases provided to UTLA in the UTLA Agreement. There are no reopeners provided for in the AALA (Certificated Administrators) Agreement. As a result of such agreement, the District anticipates an increase in fiscal year 2023-24 expenditures of approximately \$87.07 million (all funds), of which approximately \$81.10 million relate to the District’s general fund. Of such amounts, approximately \$25.07 million (all funds) of such expenditures (\$23.36 million related to the District’s general fund) reflect expenditures attributable to fiscal year 2022-23 and are to be paid in fiscal year 2023-24. The financial impacts of the AALA (Certificated Administrators) Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. AALA (Certificated Administrators) and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

CSEA (Unit D – Technical and Business Services) and the District have reached a three-year agreement for fiscal years 2023-24 through 2025-26 (the “CSEA Agreement”). The CSEA Agreement provides for one reopener for fiscal year 2024-25 and fiscal year 2025-26. Based on the salary table effective July 1, 2023, all CSEA bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. The CSEA Agreement also provides for an increase to \$22.52 effective January 1, 2024, for the classifications of Office Technician, Parent Education Support Assistant, Parent Resource Assistant, Microfilm Operator, Clerk, and Student Integration Helper. The financial impacts of the CSEA Agreement are incorporated in the Fiscal Year 2024-25 Budget. CSEA (Unit D – Technical and Business

Services) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2026-27 through 2028-29 after January 1, 2026.

Teamsters (Unit S – Classified Supervisors) and the District reached a three-year agreement for fiscal years 2021-22 through 2023-24 (the “Teamsters Agreement”). Under the Teamsters Agreement (a) based on the salary table effective July 1, 2021, all Teamsters bargaining unit members will receive a 1% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables (which is in addition to the 5% increase previously agreed to and applied); (b) based on the salary table effective July 1, 2022, all Teamsters bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables; (c) based on the salary table effective July 1, 2023, all Teamsters bargaining unit members will receive a 7% on-schedule wage increase applied to all pay scale groups and levels of the base salary tables, and (d) based on the salary table effective January 1, 2024, there will be a \$2.00 per hour on-schedule wage increase applied to all pay scale groups and levels of the base salary table. Teamsters (Unit S – Classified Supervisors) and the District are in successor negotiations for a three-year agreement for Fiscal Years 2024-25, 2025-26 and 2026-27. Any financial impacts of a successor agreement will be incorporated into future budget projections once negotiations are concluded and the agreements are ratified by the unions and adopted by the Board.

LASPA (Unit A – School Police) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “LASPA Agreement”). The LASPA Agreement provides, with respect to sworn officers, (a) for fiscal year 2022-23, a 3% retroactive on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% retroactive on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. The LASPA Agreement provides, with respect to school safety officers, (a) for fiscal year 2022-23, a 7% retroactive on schedule wage increase applied to the base salary tables effective July 1, 2022; (b) for fiscal year 2023-24, a 7% on schedule wage increase applied to the base salary tables effective July 1, 2023; and (b) for a Step 1 an increase to \$22.52 effective January 1, 2024, with the subsequent Steps applied accordingly. The classification of school safety officer is not included in the on-schedule fiscal year 2024-25 wage increase as the additional increase is being provided on January 1, 2024. There are no reopeners provided for in the LASPA Agreement. The financial impacts of the LASPA Agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget. LASPA and the District are currently in dispute over LASPA’s assertion that they are entitled to a \$1.00 per hour increase for fiscal year 2019-20. LASPA (Unit A – School Police) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

LASPMA (Unit H – School Police Management) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “LASPMA Agreement”). For fiscal year 2022-23, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023. For fiscal year 2023-24, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024. For fiscal year 2024-25, the LASPMA Agreement provides for a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024 and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. There are no reopeners provided for in the LASPMA Agreement. The financial impacts of the LASPMA Agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget. LASPMA (Unit H – School Police Management) and

the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

“Trades” (Unit E) and the District reached agreements for fiscal years 2022-23 through 2024-25 (the “Trades Agreement”). The Trades Agreement provides (a) for fiscal year 2022-23, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. During the term of the Trades Agreement for fiscal years 2022-23 through 2024-25, the District and Trades have agreed to reopen on two items – health and welfare and deferred compensation, but have not begun negotiations. The financial impacts of the Trades Agreement for scheduled wage increases are incorporated into the Fiscal Year 2024-25 Budget. “Trades” (Unit E) and the District are expected to begin successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28 in 2025.

AALA (Unit J – Classified Managers) and the District reached a three-year agreement for fiscal years 2022-23 through 2024-25 (the “AALA Agreement”). The AALA Agreement provides (a) for fiscal year 2022-23, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2022, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2023; (b) for fiscal year 2023-24, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2023, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2024; and (c) for fiscal year 2024-25, a 3% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective July 1, 2024, and a 4% on schedule wage increase applied to all pay scale groups and levels of the base salary tables effective January 1, 2025. There are no reopeners provided for in the AALA Agreement. The financial impacts of the AALA Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. AALA (Unit J – Classified Managers) and the District have commenced successor negotiations for a three-year agreement for fiscal years 2025-26 through 2027-28.

Employees that are classified as “District-represented” are not in a formal bargaining unit. In alignment with District Board-approved labor agreements discussed above, District-represented employees will receive comparable compensation adjustments. District-represented employees as well as employees in positions that have not yet been assigned a union, totaling approximately 2,200 positions, with salaries within the range of union-represented classifications, will receive a 21% wage increase, beginning with 3% effective July 1, 2022; 4% on January 1, 2023; 3% on July 1, 2023; 4% on Jan. 1, 2024; 3% on July 1, 2024; and 4% on Jan. 1, 2025. District-represented employees, totaling approximately 87 positions, with salaries outside of the range of union-represented classifications, will receive a 15% wage increase, beginning with 3% effective July 1, 2022; 4% on January 1, 2023; 2% on July 1, 2023; 2% on Jan. 1, 2024; 2% on July 1, 2024; and 2% on Jan. 1, 2025. The financial impacts of the District-represented agreement are incorporated as expenditures into the Fiscal Year 2024-25 Budget.

The District entered a memorandum of understanding with SEIU and UTLA modifying the three-year tentative instructional calendar approved by the District Board on March 27, 2023, to a two-year instructional calendar (fiscal years 2023-24 and 2024-25). The memorandum of understanding maintains a three-week (15 days) winter break, provides for three additional instructional days to make up for lost instructional days in March 2023, and provides for instruction, enrichment, nutrition and child supervision through a voluntary winter recess academy in each such fiscal year. Subsequently, on December 11, 2023, the District entered a memorandum of understanding with CSEA with the same provisions outlined above

in the SEIU and UTLA instructional calendar memorandum of understanding. The financial impacts of the memorandum of understanding with SEIU and UTLA and memorandum of understanding with CSEA are incorporated into the Fiscal Year 2024-25 Budget.

Health and Welfare Agreement. On October 5, 2023, the District reached a two-year agreement (the “Health and Welfare Agreement”) with all of its bargaining units for calendar years 2024 and 2025 to continue providing health and welfare benefits for active employees and retirees at no additional cost to participants. Under the Health and Welfare Agreement, the District will make contributions to fully fund the per-participant actual costs of current health and welfare benefits, including administrative cost, for the 2024 and 2025 calendar years. This is exclusive of any plan design changes that increase benefit costs and is different than previous agreements where the District’s obligation was to pay a fixed dollar amount for each participant category. The Health and Welfare Agreement also provides that any unspent health care reserve funds held pursuant to the District’s prior health and welfare agreements will be maintained as reserves for the term of the Health and Welfare Agreement and used to improve or adjust health care plan designs as agreed to from time to time by the parties and approved by the District Board. As of June 30, 2023, and June 30, 2024, the District had \$107.7 million and \$(7.0) million, respectively, in health care reserves. The deficit has been addressed by increasing the annual rate for fiscal year 2024-25, from \$15,500 to \$18,400 per employee. The financial impacts of the Health and Welfare Agreement are incorporated as expenditures in the Fiscal Year 2024-25 Budget. Future District health and welfare contributions are subject to negotiations for a successor agreement. It is anticipated that such negotiations will commence in 2025.

Reduction in Force and Release Notices. In general, pursuant to Sections 44949 and 44951 of the Education Code, the District must give written notice to a certificated employee no later than March 15 if such certificated employee is to be released or reassigned for the ensuing school year. Similarly, pursuant to Section 45117 of the Education Code, the District must give written notice to a classified employee no later than March 15 if such classified employee is to be laid off for the ensuing school year. Further, pursuant to Sections 44955.5 and 45117(d) of the Education Code (as applicable), the District Board has the authority to terminate the services of certificated and classified employees between the period commencing five days after the enactment of the annual State Budget Act and August 15 of the fiscal year to which the State Budget Act applies if the District’s LCFF apportionment per unit of ADA has not increased by at least 2% for such fiscal year. To provide flexibility in the event budget reductions are necessary in a given fiscal year, the District Board may approve the use of reduction in force and release notices for a portion of its certificated and classified employees. The Board approved release notices, which were sent to certificated employees before March 15, 2025. To date, however, no employees have been released. There were no reduction in force notices approved by the District before March 15, 2025, for the 2025-26 school year.

Retirement Systems

General. The District currently participates in CalSTRS, CalPERS and PARS (defined herein). The amounts of the District’s contributions to CalSTRS, CalPERS and PARS are subject to, among other things, modifications to or approvals of collective bargaining agreements and any changes in actuarial assumptions used by CalSTRS, CalPERS and PARS.

The information set forth below regarding CalSTRS and CalPERS and their respective actuarial valuations and comprehensive annual financial reports has been obtained from publicly available sources and has not been independently verified by the District and is not guaranteed as to the accuracy or completeness thereof by or to be construed as a representation by the District. Furthermore, the summary data below should not be read as current or definitive, as recent gains or losses on investments made by the retirement systems generally may have changed the unfunded actuarial accrued liabilities stated below.

The following Table A-8 sets forth the District’s aggregate contributions to CalSTRS, CalPERS and PARS, inclusive of employee contributions to CalPERS paid by the District, for fiscal years 2020-21

through 2023-24 and the budgeted contribution for fiscal year 2024-25 and these contributions as a percentage of the District's Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25. See Table A-8 "Annual Regular CalSTRS Contributions," Table A-10 "Annual CalPERS Regular Contributions" and Table A-13 "Annual PARS Contribution." See also the District's financial statements contained in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

TABLE A-8
LOS ANGELES UNIFIED SCHOOL DISTRICT
Aggregate Employer Contributions to CalSTRS, CalPERS and PARS
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	\$ 762.30	7.06%
2021-22	869.20	7.12
2022-23	1,040.40	8.36
2023-24 ⁽²⁾	1,201.06	8.60
2024-25 ⁽³⁾	1,344.09	8.58

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund. Excludes on-behalf payments from the State to CalSTRS and CalPERS.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – Negotiations Regarding Labor Contracts" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

California State Teachers' Retirement System. CalSTRS is a defined benefit plan that covers all full-time certificated District employees and some classified District employees, which are District employees employed in a position that does not require a teaching credential from the State. Benefit provisions are established by State legislation in accordance with the State Teachers' Retirement Law. CalSTRS is operated on a Statewide basis and, based on publicly available information, has substantial unfunded liabilities. Additional funding of CalSTRS by the State and the inclusion of adjustments to such State contributions based on consumer price changes were provided for in 1979 Statutes, Chapter 282. Copies of CalSTRS' comprehensive annual financial reports may be obtained from CalSTRS, P.O. Box 15275, Sacramento, California 95851-0275. The information presented in these reports is not incorporated by reference in this Official Statement.

Member benefits are determined pursuant to the Education Code and are generally based on a member's age, final compensation and years of credited service. Members are 100% vested in retirement benefits after five years of credited service and are eligible for "normal" retirement at age 60 and for early retirement at age 55 or at age 50 with 30 years of credited service. The normal retirement benefit is 2% of final compensation (as defined in the Education Code) for each year of credited service (up to 2.4% of final compensation for members retiring after age 60), and members who retire on or after January 1, 2011 with 30 or more years of service by December 31, 2010 receive monthly bonus payments of up to \$400 per month. Members hired on or after January 1, 2013 who retire at age 62 are eligible for a benefit equal to 2% of final compensation for each year of credited service (up to 2.4% of final compensation for members retiring after age 62). Benefits include a 2% cost of living increase (computed on a simple, non-compounded, basis based on the initial allowance) on each September 1 following the first anniversary of the effective date of the benefit. See "– California Public Employees' Pension Reform Act of 2013" herein and Note 9 set forth in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024."

Funding; Contributions. The CalSTRS defined benefit plan (the “DB Plan”) is funded through a combination of investment earnings and statutorily set contributions from members of CalSTRS, the participating employers (including the District) and the State. Prior to fiscal year 2014-15, the statutorily-set rate did not vary annually to adjust for funding shortfalls or actuarial surpluses. As a result, the combined employer, employee and State contributions to the DB Plan were not sufficient to pay actuarially required amounts. To address the shortfall, Assembly Bill 1469 (“AB 1469”), signed into law by the Governor as part of the State budget for fiscal year 2014-15, increased member, employer and State contributions as part of a plan to eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014.

Pursuant to AB 1469, since fiscal year 2021-22, the State Teachers’ Retirement Board is authorized to modify the percentages paid by employers and employees to eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014, based upon actuarial recommendations and subject to certain limitations. The State Teachers’ Retirement Board may not increase the employer contribution rate by more than 1% in any fiscal year up to a maximum contribution rate of 20.25%. The State Teachers’ Retirement Board may also adjust the State’s contribution rate by a maximum of 0.5% from year to year, based on the funding status of the CalSTRS actuarially determined unfunded liability. A decrease in investment earnings may result in increased employer contribution rates in order to timely eliminate by June 30, 2046, CalSTRS’ unfunded liability for service credited to members of the CalSTRS defined benefit program before July 1, 2014, based upon actuarial recommendations. The District cannot predict the impact of State, national, and international events on investment earnings and contribution rates or the amount the District will be required to pay for pension related costs in future fiscal years.

The State is not an employer (with certain limited exceptions) in any of the CalSTRS programs but contributes to the DB Plan and a supplemental benefits maintenance account pursuant to provisions of the Education Code. For fiscal year 2023-24, the State contributed 8.328% of members’ annual earnings to the DB Plan and an additional 2.5% of member earnings into the CalSTRS supplemental benefit maintenance account, which is used to maintain the purchasing power of benefits. The State’s contribution rate for fiscal year 2024-25 will remain at 8.328% of members’ annual earnings to the DB Plan and an additional payment of 2.5% of member earnings into the CalSTRS supplemental benefit maintenance account.

The District’s employer contribution rate for fiscal year 2023-24 was 19.10% of covered payroll. The District’s employer contribution rate for fiscal year 2024-25 will remain at 19.10% of covered payroll. The District’s employer contribution rate is inclusive of the employer base contribution of 8.25% of payroll provided by the Education Code.

The employee contribution rate for CalSTRS members first hired on or before December 31, 2012 to perform CalSTRS creditable activities (i.e., CalSTRS 2% at 60 members) was 10.25% for fiscal years 2016-17 through 2023-24 and will remain at 10.25% for fiscal year 2024-25. The employee contribution rate for CalSTRS members first hired on or after January 1, 2013 to perform CalSTRS creditable activities (i.e., CalSTRS 2% at 62 members) was 9.205% for fiscal years 2016-17 and 2017-18, 10.205% for fiscal years 2018-19 through 2023-24, and will remain at 10.205% for fiscal year 2024-25.

The following Table A-9 sets forth the District’s regular annual contributions to CalSTRS for fiscal years 2020-21 through 2023-24 and the budgeted contribution for fiscal year 2024-25 and such contributions as a percentage of the District’s Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25. The District has always paid all required CalSTRS annual contributions. As of January 1, 2025, 39,045 District employees were members of CalSTRS.

TABLE A-9
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual Regular CalSTRS Contributions
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	CalSTRS Employer Rate	District Contributions⁽¹⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21	16.15%	\$497.7	4.61%
2021-22	16.92	563.9	4.62
2022-23	19.10	663.9	5.33
2023-24 ⁽²⁾	19.10	740.7	5.30
2024-25 ⁽³⁾	19.10	819.5	5.23

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund. Excludes on-behalf payments from the State to CalSTRS.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Actuarial Valuation. The State Teachers' Retirement Board has sole authority to determine the actuarial assumptions and methods used for the valuation of the DB Plan. CalSTRS actuarial consultant (the "Actuarial Consultant") determines the actuarial value of the DB Plan's assets by using a one-third smoothed recognition method of the difference between the actual market value of assets to the expected actuarial value of assets. Accordingly, the actuarial value of assets will not reflect the entire impact of certain investment gains or losses on an actuarial basis as of the date of the valuation or legislation enacted subsequent to the date of the valuation.

The actuarial valuation for the entire CalSTRS defined benefit program as of June 30, 2023 (the "2023 CalSTRS Actuarial Valuation") showed an estimated unfunded actuarial liability of \$86.59 billion, a decrease of approximately \$1.97 billion from the June 30, 2022, valuation. Such estimated unfunded actuarial liability was projected to decrease in the June 30, 2022, valuation, which projected an unfunded actuarial liability of \$88.10 billion as of June 30, 2023. The actual unfunded actuarial liability as of June 30, 2023, represents a net actuarial gain of approximately \$1.52 billion. Such net actuarial gain is due primarily to change in actuarial value assumptions based on the most recent experience analysis, member salary increases being more than assumed, market value returns (estimated at 6.50%) being less than assumed (7.00%) and returns on actuarial value of assets (estimated at 7.20%) being greater than assumed as the recognition of actuarial investment gains which were previously deferred had a greater impact on recognition of the less-than-assumed market return for the most recent year. The funded ratios of the actuarial value of valuation assets over the actuarial accrued liabilities as of June 30, 2023, and June 30, 2022, based on the actuarial assumptions, were approximately 75.90% and 74.40%, respectively. According to the 2023 CalSTRS Actuarial Valuation, the funded ratio increased by 1.50% during the past year. As described in the 2023 CalSTRS Actuarial Valuation, the increase in the funded ratio is primarily due to the new assumptions and contributions made to pay down the unfunded actuarial obligation in fiscal year 2022-23. Persistent negative returns on investments may result in increased employer contribution rates above the current level of expected increases. The District cannot predict the impact of State, national, and international events on investment returns and employer contribution rates or the amount the District will be required to pay for pension related costs. Accordingly, there can be no assurances that the District's required contributions to CalSTRS will not increase in the future, subject to the limitations of AB 1469.

The following are certain of the actuarial assumptions set forth in the 2023 CalSTRS Actuarial Valuation: measurement of accruing costs by the "Entry Age Normal Actuarial Cost Method," an assumed

7.00% investment rate of return for measurements subsequent to June 30, 2016, 3.00% interest on member accounts, 3.50% projected wage growth, 3.25% payroll growth, and 2.75% projected inflation and demographic assumptions relating to mortality rates, length of service, rates of disability, rates of withdrawal, probability of refund, and merit salary increases. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions and other experience that may differ from the actuarial assumptions used for the CalSTRS valuation. The 2023 CalSTRS Actuarial Valuation also assumes that all members hired on or after January 1, 2013, are subject to the provisions of PEPRA (as defined herein). See “– *California Public Employees’ Pension Reform Act of 2013*” below for a discussion of the pension reform measure signed by the Governor in September 2012 expected to help reduce future pension obligations of public employers with respect to employees hired on or after January 1, 2013.

The CalSTRS ACFR for fiscal year 2022-23 (the “2022-23 CalSTRS ACFR”) states that during fiscal year 2022-23, CalSTRS included 39,127 covered employees of the District in its State Teachers’ Retirement Program and 3,956 covered employees of the District in its tax-deferred defined contribution plans under Sections 403(b) and 457 of the Internal Revenue Code (the “Pension2 Program”). Accordingly, covered employees of the District represented approximately 7.60% and 11.40% of covered employees in the State Teachers’ Retirement Program and Pension2 Program, respectively.

The UAAL and funded status of the CalSTRS pension fund as of June 30 of fiscal years ended June 30, 2019, through June 30, 2023, are set forth in the following Table A-10. The fair market value of the CalSTRS pension fund as of June 30, 2022, and June 30, 2023, was approximately \$260.29 billion and \$274.17 billion, respectively, based on total system assets less amounts allocable to the CalSTRS Supplemental Benefits Maintenance Account Reserve. The individual funding progress for the District and the District’s proportionate share of CalSTRS’ net pension liability is set forth in the District’s audited financial statements. See “– *Pension Accounting and Financial Reporting Standards*” herein and Note 9 set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

TABLE A-10
Actuarial Value of CalSTRS Defined Benefit Program
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in billions)

Valuation Date (June 30)	Actuarial Obligation		Market Value of Assets	Unfunded Actuarial Obligation	Funded Ratio (Actuarial Value)	Funded Ratio (Fair Market Value)
2019	\$310.719	\$205.016	\$225.466	\$105.7	66.0%	67.0%
2020	322.127	216.252	233.253	105.9	67.1	66.5
2021	332.082	242.363	292.980	89.7	73.0	81.9
2022	346.089	257.537	283.340	88.6	74.4	75.2
2023	359.741	273.155	299.148	86.6	75.9	76.2

⁽¹⁾ Actuarial Value of Assets does not include amounts allocable to the CalSTRS Supplemental Benefits Maintenance Account Reserve which was \$17.38 billion as of June 30, 2019, \$19.13 billion as of June 30, 2020, \$21.03 billion as of June 30, 2021, and \$23.05 billion as of June 30, 2022; and \$24.98 billion as of June 30, 2023.

Sources: California State Teachers’ Retirement System Defined Benefit Program Actuarial Valuations as of June 30, 2019 through June 30, 2023.

District Proportionate Share. As of June 30, 2024, the District’s proportionate share of CalSTRS’ net pension liability was approximately \$4.0 billion, based on a discount rate of 7.10%. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District’s proportion of the net pension liability was based on the fiscal year 2022-23 employer contributions calculated by CalSTRS with consideration given to separately financed and irregular employer contributions relative to the projected contributions of all participating employer and non-employer contributing entities. At June 30, 2023, the District’s proportionate rate was 5.133%. See Note 9(b) of the District’s financial statements in APPENDIX

B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

California Public Employees’ Retirement System. CalPERS is a defined benefit plan that covers classified personnel who work four or more hours per day. CalPERS is operated on a Statewide basis and, based on publicly available information, has significant unfunded liabilities. CalPERS issues a comprehensive annual financial report and actuarial valuations that include financial statements and required supplementary information. Copies of the CalPERS ACFRs and actuarial valuations may be obtained from the CalPERS Financial Services Division, P.O. Box 942703, Sacramento, California 94229-2703. The information set forth therein is not incorporated by reference in this Official Statement. Benefit provisions are established by State legislation in accordance with the Public Employees’ Retirement Law and are generally based on a member’s age, final compensation, and years of credited service. For a description of member benefits for both the Safety Plan and Miscellaneous Plan of the District administered by CalPERS, see Note 9(a) set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

Funding; Contributions. All qualifying classified employees of K-12 school districts in the State are members in CalPERS. All school districts contributing to CalPERS participate in the same plan and share the same contribution rate in each year. Unlike contributions to CalSTRS, however, which incrementally increase at statutorily set rates, school districts’ contributions to CalPERS fluctuate each year and include a normal cost component and a component equal to an amortized amount of the unfunded liability of CalPERS. Accordingly, the District cannot provide any assurances that the District’s required contributions to CalPERS in future years will not significantly vary from any current projected levels of contributions to CalPERS.

CalPERS is funded by employee contributions and investment earnings, with the balance of the funding provided by employer contributions. School districts’ contributions decrease when investment earnings rise and increase when investment earnings decline. As a result, declines in investment earnings may result in substantial increases in school district contributions. The District cannot make any predictions as to the effect of State, national or international events on investment earnings and school district contributions. Participating employees enrolled in CalPERS prior to January 1, 2013 contribute 7.00% of their respective salaries, while participating employees enrolled after January 1, 2013 contribute the higher of fifty percent of normal costs of benefits or an actuarially determined rate of 8.00% in fiscal year 2023-24, which remains at 8.00% in fiscal year 2024-25. School districts are required to contribute to CalPERS at an actuarially determined rate, which was originally 20.733% and 22.68% of eligible salary expenditures for fiscal years 2019-20 and 2020-21, respectively. The employer contribution rate for fiscal year 2019-20, however, was reduced to 19.721% as a result of the State’s buy-down of employer contribution rates in fiscal year 2019-20. Similarly, the fiscal year 2020-21 State budget allocated funding to buy down employer contribution rates in fiscal years 2020-21 and 2021-22 to approximately 20.70% and 22.91%, respectively. The actuarially determined rate for employer contributions was 25.37% for fiscal year 2022-23 and 26.68% for fiscal year 2023-24 and is 27.05% for fiscal year 2024-25. For a description of employer and member contribution rates, see Note 9(a) set forth in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The following Table A-11 sets forth the District’s employer contribution rates, regular annual contributions, inclusive of employee contributions paid by the District to CalPERS for fiscal years 2020-2021 through 2023-24, and the budgeted contribution for fiscal year 2024-25, and such contributions as a percentage of the District’s Total Governmental Funds expenditures for said fiscal years. The District has always paid all required CalPERS annual contributions. As of January 1, 2025, 31,329 District employees were members of CalPERS.

TABLE A-11
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual CalPERS Regular Contributions
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	CalPERS Employer Rate (Miscellaneous)	CalPERS Employer Rate (Safety)	District Contributions⁽¹⁾	
2020-21	20.700%	47.268%	\$257.3	2.38%
2021-22	22.910	48.900	298.4	2.44
2022-23	25.370	50.130	370.3	2.98
2023-24 ⁽²⁾	26.680	53.680	453.0	3.24
2024-25 ⁽³⁾	27.050	64.58	516.7	3.30

⁽¹⁾ Reflects data for all District Funds, including the District's General Fund.

⁽²⁾ Audited.

⁽³⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see “– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*” above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24 ; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Actuarial Valuation. Since the June 30, 2015, valuation, CalPERS has employed an amortization and smoothing policy that apportions all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a five-year period. In contrast, the previous policy spread investment returns over a 15-year period with experience gains and losses spread over a rolling 30-year period. The amounts of the pension/award benefit obligation or UAAL will vary from time to time depending upon actuarial assumptions, and actual rates of return on investments, salary scales, and levels of contribution. See Table A-12 – “Actuarial Value of Schools Portion of CalPERS – Historical Funding Status” herein.

The CalPERS Schools Pool Actuarial Valuation as of June 30, 2023 (the “2023 CalPERS Schools Pool Actuarial Valuation”), was released in August 2024, and such valuation reported an actuarial accrued liability of approximately \$124.92 billion with the market value of assets at approximately \$84.29 billion, and a funded status of approximately 67.50%. From June 30, 2022, to June 30, 2023, the funded status of the CalPERS Schools Pool decreased by approximately 0.40%, and the unfunded accrued liability increased by approximately \$3.04 billion, largely due to salary increases in Fiscal Year 2022-23 being higher than expected.

CalPERS reported a 5.8% net return on investments for fiscal year 2022-23. In Fiscal Year 2021-22, however, CalPERS’ reported its first negative return on investments since fiscal year 2008-09. Such negative return generated an actuarial investment loss of approximately \$12.40 billion, which will be amortized over 20 years with a five-year phase in, and increased the component of the expected employer contribution rate related to the unfunded liability contribution in fiscal year 2023-24 by 1.69% of payroll. The 2023 CalPERS Schools Pool Actuarial Valuation reports that the employer contribution rates for fiscal years 2025-26, 2026-27, 2027-28, 2028-29, and 2029-30 are projected to be 27.60%, 28.00%, 29.20%, 29.00%, and 28.80%, respectively. Such projections assume that all actuarial assumptions will be realized, including net investment returns in such fiscal years of 6.80%, and that no further changes to assumptions, contributions, benefits or funding will occur during such fiscal years. Persistent negative returns on investments may result in increased employer contribution rates above the current level of expected increases reflected in the 2023 CalPERS Schools Pool Actuarial Valuation. Actual contribution rates will differ from such projections. The District cannot predict the impact of State, national, and international

events on investment returns and employer contribution rates. Accordingly, there can be no assurances that the District's required contributions to CalPERS will not significantly increase in the future.

The 2023 CalPERS Schools Pool Actuarial Valuation as summarized assumes, among other things, 2.30% price inflation, 2.80% wage inflation and payroll growth of 2.80% compounded annually. The 2023 CalPERS Schools Pool Actuarial Valuation as summarized reflects a discount rate of 6.80% compounded annually (net of investment and administrative expenses) as of June 30, 2023. The CalPERS Board of Administration adopted new demographic assumptions on November 17, 2021, including a reduction in the discount rate from 7.00% as of June 30, 2020, to 6.80% as of June 30, 2021, a reduction in the inflation assumption from 2.50% as of June 30, 2020 to 2.30% as of June 30, 2021, and an increase in payroll growth from 2.75% as of June 30, 2020 to 2.80% as of June 30, 2021. Such assumption changes result in increases in both the normal cost and unfunded liabilities contributions to be paid in the future. The actuarial funding method used in the 2023 CalPERS Schools Pool Actuarial Valuation is the "Entry Age Normal Cost Method."

In November 2024, PERS released its 2024 Annual Review of Funding Levels and Risk (the "2024 PERS Funding Levels and Risk Report"), which provided a summary of the current funding levels of the system, the near-term outlook for required contributions and risks faced by the system in the near and long-term. The 2024 PERS Funding Levels and Risk Report notes that over the next several years there is the potential for various factors to either further increase required contributions or add additional financial strain on employers and their ability to make required contributions, including inflation and near-term economic turmoil. The 2024 PERS Funding Levels and Risk Report notes that over the last few years, price inflation has been significantly higher than the PERS long-term assumption of 2.3%, which can affect liability measures and investment returns in several ways and which can be difficult to quantify. The most direct impact of high inflation is that retirees can receive higher than expected cost of-living adjustments and active employees can receive higher than expected salary increases, which could increase actuarial losses in the future. The 2024 PERS Funding Levels and Risk report concludes that, as of June 30, 2023, the PERS Retirement System had experienced a couple of years of investment returns below the expected return of 6.8%, and actuarial losses primarily due to high inflation which resulted in unexpected cost of living adjustments for retirees and higher than expected member pay increases, which resulted in increased employer contributions along with further increases forecasted for the near future. Despite the strong investment return for the fiscal year ending June 30, 2024, the 2024 PERS Funding Levels and Risk Report notes that employer contributions are currently at relatively high levels due to large amounts of unfunded accrued liability, and uncertainty within the economy suggests possible economic turmoil in the near future. The 2024 PERS Funding Levels and Risk Report concludes that the ability of employers to continue making required contributions to the system is the area of greatest concern.

The UAAL and funded status of the schools portion of CalPERS as of June 30 of fiscal years ended June 30, 2019 through June 30, 2023 are set forth in the following Table A-12.

TABLE A-12
Actuarial Value of Schools Portion of CalPERS
Historical Funding Status
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in millions)

Valuation Date (June 30)	Actuarial Accrued Liabilities	Market Value of Assets (MVA)	Funded Status (MVA)	Unfunded Liability/ (Surplus) (MVA)	Projected Payroll for Determining Contributions	Unfunded Liability/ (Surplus) as % of Payroll
2019	\$ 99,528	\$ 68,177	68.5%	31,351	14,844	211.2
2020	104,062	71,400	68.6	32,662	15,295	213.6
2021	110,507	86,519	78.3	23,988	15,181	158.0
2022	116,982	79,386	67.9	37,596	16,731	224.7
2023	124,924	84,292	67.5	40,632	19,055	

Source: CalPERS Schools Pool Actuarial Valuation as of June 30, 2023.

District Proportionate Share. As of June 30, 2024, the District reported a net pension liability of \$2.8 billion for its proportionate share of the net pension liability of the Miscellaneous Plan. The net pension liability of the Miscellaneous Plan was measured by CalPERS as of June 30, 2023, and the total pension liability for the Miscellaneous Plan used to calculate the net pension liability was determined by CalPERS pursuant to an actuarial valuation as of June 30, 2022 rolled forward to June 30, 2023 using standard update procedures. The District's proportion of the net pension liability was based on the fiscal year 2022-23 employer contributions calculated by CalPERS. As of June 30, 2024, the District's proportion of the CalPERS net pension liability was approximately 7.746%. See “– *Pension Accounting and Financial Reporting Standards*” herein and Note 9(a) to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

Safety Plan Actuarial Valuation; Net Pension Liability. The CalPERS Safety Plan of the Los Angeles Unified School District (Employer # 3614620780) Annual Valuation Report as of June 30, 2023 uses the “Entry Age Normal Cost Method” as the actuarial funding method and assumes, among other things, a 6.80% investment rate of return (net of administrative expenses), projected annual salary increases based on category, entry age, and duration of service, projected inflation of 2.30% and projected payroll growth of 2.80%. The UAAL and funded status of the District's Safety Plan, which is an individual component of CalPERS, as of June 30 of fiscal years ended June 30, 2019 through June 30, 2023, are set forth in the following Table A-13. As of June 30, 2024, the District's net pension liability under the CalPERS Safety plan was \$128.0 million. The net pension liability of the CalPERS Safety plan is measured as of June 30, 2023, using standard update procedures. See Note 9(a) to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

TABLE A-13
CalPERS Actuarial Value of LAUSD Safety Plan⁽¹⁾
Historical Funding Status
Valuation Dates June 30, 2019 through June 30, 2023
(\$ in millions)

Valuation Date (June 30)	Accrued Liability	Market Value of Assets⁽²⁾	Unfunded Liability	Funded Ratio	Annual Covered Payroll
2019	\$438.7	\$320.7	\$118.0	73.1%	\$33.7
2020	459.1	335.9	123.2	73.2	33.3
2021	479.3	412.9	66.4	86.1	26.2
2022	508.4	377.1	131.3	74.2	23.5
	540.0	394.3	145.6	73.0	23.2

⁽¹⁾ Reflects information relating to the District's Safety Plan and does not include information relating to the Miscellaneous Plan. Actuarial information relating to the historical funding status of the District's Miscellaneous Plan is not available from CalPERS as a separate report but is incorporated in the combined schools portion of CalPERS' pension fund as set forth in Table A-12 above.

⁽²⁾ CalPERS no longer uses an actuarial value of assets and only uses the market value of assets.

Source: CalPERS Safety Plan of the Los Angeles Unified School District (Employer # 3614620780) Annual Valuation Report as of June 30, 2023.

Public Agency Retirement System. On July 1, 1992, the District joined the Public Agency Retirement System ("PARS"), a multiple-employer retirement trust. This defined contribution plan covers the District's part-time, seasonal, temporary and other employees not otherwise covered by CalPERS or CalSTRS, but whose salaries would otherwise be subject to Social Security tax. Benefit provisions and other requirements are established by District management based on agreements with various bargaining units. The District is unable to predict the amount of the contributions which the District may be required to make to PARS in the future. Accordingly, there can be no assurances that the District's required contributions to PARS will not significantly increase in the future above current levels. The District has always paid all required PARS annual contributions. As of January 1, 2025, 12,691 active District employees were members of PARS.

The following Table A-14 sets forth the District's annual contributions to PARS for fiscal years 2020-21 through 2023-24 and the budgeted annual contribution to PARS for fiscal year 2024-25, and the contributions as a percentage of the District's Total Governmental Funds expenditures for fiscal years 2020-21 through 2024-25.

TABLE A-14
LOS ANGELES UNIFIED SCHOOL DISTRICT
Annual PARS Contribution
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	District Contributions⁽¹⁾⁽²⁾	District Contribution as Percentage of Total Governmental Funds Expenditures
2020-21		0.07%
2021-22	6.9	0.06
2022-23	6.2	0.05
2023-24 ⁽³⁾	7.4	0.05
2024-25 ⁽⁴⁾	7.9	0.05

⁽¹⁾ Reflects payments to PARS for pension costs associated with the District's regular and specially funded programs.

⁽²⁾ Includes amounts related to prior years' PARS contributions.

⁽³⁾ Audited.

⁽⁴⁾ Budgeted in Fiscal Year 2024-25 Budget. Amounts do not reflect labor agreements not reflected in Fiscal Year 2024-25 Budget. For a discussion of pending labor agreements not reflected in the Fiscal Year 2024-25 Budget, see "– Employees and Labor Relations – *Negotiations Regarding Labor Contracts*" above.

Sources: Audited Annual Financial Report for fiscal years 2020-21 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

California Public Employees' Pension Reform Act of 2013. In September 2012, the Governor approved Assembly Bill 340, the California Public Employees' Pension Reform Act of 2013 ("PEPRA"). Among other things, PEPRA establishes new retirement formulas for employees hired on or after January 1, 2013 ("PEPRA Employees") and prohibits public employers from offering defined benefit pension plans to PEPRA Employees that exceed the benefits provided thereunder. PEPRA increases the retirement age for new State, school, city and local agency employees depending on job function and limits the annual CalPERS and CalSTRS pension benefit payouts. PEPRA applies to all public employers except the University of California, charter cities and charter counties. PEPRA is, however, applicable to those entities which contract with CalPERS.

PEPRA mandates equal sharing of normal costs between a contracting agency or school employer and their employees and that employers not pay any of the required employee contribution. PEPRA limits, however, the contribution to an amount not in excess of 8% of pay for local miscellaneous or school members, not more than 12% of pay for local police officers, local firefighters, and county peace officers, and not more than 11% of pay for all local safety members. PEPRA requires employers to complete a good faith bargaining process as required by law prior to implementing changes regarding the contribution requirements. The contribution requirements of PEPRA went into effect on January 1, 2018. See "– *California State Teachers' Retirement System*" and "– *California Public Employees' Retirement System*" herein.

In addition, PEPRA amends existing laws to redefine final compensation for purposes of pension benefits for PEPRA Employees. Further, PEPRA permits certain public employers who have offered a lower defined benefit retirement plan before January 1, 2013 to continue to offer such plan to PEPRA Employees. If a public employer adopts a new defined benefit plan on or after January 1, 2013, however, such plan will be subject to PEPRA requirements unless, among other things, its retirement system's chief actuary and retirement board certify that the new plan is not riskier or costlier to the public employer than the defined benefit formula required under PEPRA.

Pension Accounting and Financial Reporting Standards. In 2012, the Governmental Accounting Standards Board issued Governmental Accounting Standards Board Statement No. 68 – “Accounting And Financial Reporting For Pensions” (“GASB 68”), which revises and establishes new financial reporting requirements for most public employers, such as the District, that provide pension benefits to their employees. GASB 68, among other things, requires public employers providing defined benefit pensions to recognize their long-term obligation for pension benefits as a liability and provides greater guidance on measuring the annual costs of pension benefits, including thorough guidelines on projecting benefit payments, use of discount rates and use of the “entry age” actuarial cost allocation method. GASB 68 also enhances accountability and transparency through revised and new note disclosures and required supplementary information. GASB 68 became effective for the financial statements of plan employers, including the District’s financial statements, commencing the fiscal year ended June 30, 2015.

Pursuant to GASB 68, CalSTRS and CalPERS will use a new blended rate that reflects a long-term rate of return on plan assets, which reflects a pension fund’s long-term investment strategy, and a high-quality, non-taxable municipal bond index rate, to account for the potential need to borrow funds to pay pension benefits after net assets have been fully depleted. CalSTRS has cautioned that use of the new, blended discount rate may cause the financial statements of plans, such as CalSTRS, to reflect an increased unfunded liability.

Other Postemployment Benefits

General. In addition to employee health care costs, the District provides post-employment health care benefits (“OPEB”) in accordance with collective bargaining agreements and the health benefits agreement. The District’s OPEB consists of post-employment benefits for health, prescription drug, dental, and vision coverage for retirees and their dependents. As of June 30, 2024, there were approximately 61,692 active employees who meet the eligibility requirements for OPEB benefits, 39,777 inactive employees or beneficiaries currently receiving benefits, and 183 inactive employees entitled to but not yet receiving benefits, for a total of 101,652 current and former employees entitled to receive benefits under the District’s OPEB plan. Historically, the District has funded these benefits on a pay-as-you-go basis, paying an amount in each fiscal year equal to the benefits distributed or disbursed in that fiscal year. Beginning in fiscal year 2013-14, the District’s policy, subject to District Board approval, is to prefund a portion of its OPEB costs for employees, retirees and their beneficiaries by allocating funds for the express purpose of funding future other postemployment benefit costs to the extent possible. See “– District Financial Policies and Related Practices – *Budget and Finance Policy* – Liability Reserves” herein. The District Board approved the creation of the OPEB Trust Fund in May 2014.

As of June 30, 2024, the District has contributed approximately \$583.3 million to the OPEB Trust Fund, inclusive of the District’s contributions of \$60 million in July 2014, \$30 million in September 2014, \$45 million in September 2015, \$6 million in March 2016, \$78 million in October 2016, \$120 million in October 2017, \$33.3 million in August 2023, \$52.8 million in September 2023, \$17.6 million in each of October 2023, November 2023, December 2023, January 2024, February 2024, March 2024, April 2024 and May 2024, and \$17.4 million in June 2024. The District did not contribute to the Trust Fund in fiscal years 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23, although the District, for internal purposes, designated \$33.3 million of the \$244.3 million contributed to the OPEB Trust Fund in fiscal year 2023-24 as a fiscal year 2022-23 contribution. As of a June 30, 2024 measurement date, the OPEB Trust Fund’s net position was \$820 million. Based on the Fiscal Year 2024-25 Budget, the District has budgeted to contribute \$40.0 million from all funds of the District with eligible employees (not just the General Fund) to the OPEB Trust Fund in fiscal year 2024-25, \$33.0 million of which has been deposited in the OPEB Trust Fund as of April 8, 2025. The District expects to deposit the remaining \$7.0 million budgeted for fiscal year 2024-25 into the OPEB Trust Fund monthly in the amount of \$3.3 million in May 2025 and \$3.7 million in June 2025.

In the April 2024 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2023, measurement date for fiscal year 2023-24 (the “2023 Actuarial Valuation”), Aon Hewitt indicated that based on the District’s current funding policy, projected cash flows, and the assumed asset return, the assets in the OPEB Trust Fund are projected to be depleted in fiscal year 2037-38 if such assets were drawn upon to pay benefits as they come due without the District funding such benefits on a pay-as-you-go basis. The year of depletion was projected to be fiscal year 2035-36 in the District’s audited financial statements for fiscal year ended June 30, 2024. See Note 9 to the audited financial statements of the District contained in APPENDIX B – “AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024.”

The following Table A-14 sets forth the District’s funding of other postemployment benefits for fiscal years 2020-21 through 2023-24, the budgeted contribution for fiscal year 2024-25, and the contributions as a percentage of the District’s Total Governmental Funds expenditures for said fiscal years. In addition, Table A-15 sets forth the District’s contribution to the OPEB Trust Fund for fiscal years 2020-21 through 2024-25.

TABLE A-15
LOS ANGELES UNIFIED SCHOOL DISTRICT
Expenditures for Other Postemployment Benefits
Fiscal Years 2020-21 through 2024-25
(\$ in millions)

Fiscal Year	Pay-as-You-Go Amount		Total Amount	Expenditure as Percentage of Total Governmental Funds Expenditures
2020-21	\$231.2	\$0.0	\$231.2	2.14%
2021-22	231.1	0.0	231.1	1.89
2022-23	235.9	0.0 ⁽³⁾	235.9	1.90
2023-24	245.8	244.3 ⁽³⁾	490.1	3.58
2024-25 ⁽¹⁾	219.9	40.0 ⁽⁴⁾	259.9	1.66

⁽¹⁾ Budgeted.

⁽²⁾ As of June 30, 2024, the District has contributed approximately \$583.3 million to the OPEB Trust Fund, inclusive of the District’s contributions of \$60 million in July 2014, \$30 million in September 2014, \$45 million in September 2015, \$6 million in March 2016, \$78 million in October 2016, \$120 million in October 2017, \$33.3 million in August 2023, \$52.8 million in September 2023, \$17.6 million in each of October 2023, November 2023, December 2023, January 2024, February 2024, March 2024, April 2024 and May 2024, and \$17.4 million in June 2024.

⁽³⁾ The District, for internal purposes, designated \$33.3 million of the \$244.3 million contributed to the OPEB Trust Fund in fiscal year 2023-24 as a fiscal year 2022-23 contribution.

⁽⁴⁾ As of April 8, 2025, \$33.0 million of which has been deposited in the OPEB Trust Fund. The District expects to deposit the remaining \$7.0 million budgeted for fiscal year 2024-25 into the OPEB Trust Fund monthly in the amount of \$3.3 million in May 2025 and \$3.7 million in June 2025.

Sources: Audited Annual Financial Reports for fiscal years 2019-20 through 2023-24; Fiscal Year 2024-25 Budget; and the District for the percentage of Total Governmental Funds Expenditures.

Postemployment Benefits Other Than Pensions Accounting and Financial Reporting Standards.

In June 2015, the GASB issued Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions (“GASB 75”), which revised and established new accounting and financial reporting requirements for state and local governments, such as the District, that offer OPEB to employees. Pursuant to GASB 75, net OPEB liabilities are required to be recognized in the financial statements for such state and local governments. In addition, GASB 75 provides additional guidance with respect to recognizing and measuring liabilities, deferred outflows and inflows of resources, and expense/expenditures. GASB 75 directs the use of “entry age normal” as the actuarial cost allocation method to be used and the various procedures, assumptions and discount rates to be used in connection with the calculation of liabilities. In connection therewith, states and local governments that do not pre-fund their respective OPEB obligations may report increased liabilities. GASB 75, among other things, requires additional note disclosures and the presentation of required supplementary information in financial statements. GASB 75 was implemented in the District’s audited financial statements beginning in fiscal year 2017-18.

The District’s net OPEB liability takes into consideration the adoption of GASB 75, under which the District is required to recognize in full its total net OPEB liability rather than on an incremental basis. Over the past few years, the District has taken steps to (i) reduce its OPEB liability through a more cost-effective healthcare plan and (ii) pre-fund its OPEB liability by making deposits from time to time to an irrevocable trust when its reserves exceed the 5% Minimum Reserve Threshold, subject to District Board approval.

Changes in Net OPEB Liability. The District’s net OPEB liability has fluctuated over time based on a variety of factors, including changes in healthcare plans and actuarial assumptions and the funded status of the OPEB Trust Fund. In the June 2023 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2022, measurement date for fiscal year 2022-23 (the “2022 Actuarial Valuation”), the District’s actuary, Aon Hewitt, pointed out that a byproduct of the GASB 75 standards is the potential for increased volatility of results from year to year, which the District has experienced since the implementation of GASB 75. In January 2019, the District implemented a less costly healthcare plan, the Anthem Preferred PPO (50 state Medicare Advantage Plan) (the “Anthem PPO”), which replaced the United HealthCare Group Medicare Advantage Plan and the Anthem Blue Cross Medicare (EPO) plan. The implementation of the Anthem PPO together with certain updated actuarial assumptions resulted in a significant reduction in the District’s net OPEB liability from \$14.97 billion as of June 30, 2018 (prior to the Anthem PPO implementation) to \$11.18 billion as of June 30, 2019 (after the Anthem PPO implementation) to \$8.58 billion as of June 30, 2020 (based on further revised actuarial assumptions). However, the District’s net OPEB liability as of June 30, 2021 increased to \$11.06 billion and then decreased to \$10.19 billion as of June 30, 2022 based on certain changes in actuarial assumptions described in more detail below. As of June 30, 2023, the District’s net OPEB liability decreased to \$8.48 billion also based on certain changes in actuarial assumptions also described in more detail below. See “– 2022 Actuarial Valuation” below for more information. As of June 30, 2024, the District net OPEB liability increased to \$8.99 billion. See “– 2023 Actuarial Valuation” below for more information.

2022 Actuarial Valuation. The District’s net OPEB liability decreased by approximately \$1.70 billion from \$10.19 billion as of June 30, 2022 to \$8.48 billion as of June 30, 2023. According to the 2022 Actuarial Valuation, the 150-basis point increase in the discount rate from the March 2022 Actuarial Valuation Report Postretirement Health Benefits as of the June 30, 2021 measurement date for fiscal year 2021-22 (the “2021 Actuarial Valuation”) had a considerable impact in the 2022 Actuarial Valuation, decreasing the value of liabilities by more than 20%. As explained in the 2022 Actuarial Valuation, such impact, which is somewhat offset by low asset returns as of the measurement date, decreases the net OPEB liability and the OPEB expense for fiscal year 2022-23. The 2022 Actuarial Valuation reflects updated financial information for fiscal year 2022-23 and is based on the census data, actuarial assumptions, and plan provisions used in the 2021 Actuarial Valuation with the following changes:

- Assets: \$469,939,493 as of June 30, 2022, measurement date
- Municipal Bond Rate: 3.54% as of June 30, 2022, based on the *Bond Buyer* General Obligation Bond 20-Bond Municipal Bond Index
- Contributions: Additional contribution of \$211 million to OPEB Trust Fund scheduled to be made for fiscal years ending 2023, 2024 and 2025. The District currently budgets to contribute \$244.3 million in fiscal year 2023-24, \$33.3 million of which the District, for internal purposes, designated as a fiscal year 2022-23 contribution.
- Expected Long-Term Return on Assets: 6.10% as of June 30, 2022, based on District's revised expectations for certain asset allocations
- Discount Rate: 3.70% as of June 30, 2022, after reassessment based on updated assets and municipal bond rate as of June 30, 2022

2023 Actuarial Valuation. The District's net OPEB liability increased by approximately \$509 million from \$8.48 billion as of June 30, 2023 to \$8.99 billion as of June 30, 2024. The 2023 Actuarial Valuation reflects updated financial information for fiscal year 2023-24 and is based on the census data, actuarial assumptions, and plan provisions used in the 2022 Actuarial Valuation with the following changes:

- Assets: \$499,889,641 as of June 30, 2023, measurement date
- Municipal Bond Rate: 3.65% as of June 30, 2023, based on the *Bond Buyer* General Obligation Bond 20-Bond Municipal Bond Index
- Contributions: Additional contribution of \$33.3 million for fiscal year ending 2023, to be made in fiscal year ending 2024; \$211 million to be made in fiscal year ending 2024; and \$40 million for all future fiscal years.
- Expected Long-Term Return on Assets: 6.20% as of June 30, 2023, based on District's revised expectations for certain asset allocations
- Discount Rate: 3.80% as of June 30, 2023, after reassessment based on updated assets and municipal bond rate as of June 30, 2023

The following Table A-16 shows the impact of the changes to the actuarial assumptions in the 2023 Actuarial Valuation on the District's Net OPEB Liability for the fiscal year ending June 30, 2024 compared to fiscal year June 30, 2023 that was based on the 2022 Actuarial Valuation.

TABLE A-16
LOS ANGELES UNIFIED SCHOOL DISTRICT
NET OPEB LIABILITY
As of June 30, 2023 and June 30, 2024
(\$ in billions)

	Fiscal Year Ending June 30, 2023	Fiscal Year Ending June 30, 2024
(1) OPEB Liability		
	\$2.755	\$3.353
(b) Active Participants	6.197	6.139
(c) Total	8.952	9.491
(2) Plan Fiduciary Net Position	0.470	0.500
(3) Net OPEB Liability	8.482	8.991
(4) Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	5.25%	5.27%
(5) Deferred Outflow of Resources for Contributions Made After Measurement Date	\$0.236	-

Source: 2023 Actuarial Valuation.

The District cannot predict the impact future changes in healthcare plans and actuarial assumptions and the funded status of the OPEB Trust Fund will have on the District's net OPEB liability.

For more information on the District's OPEB plan, OPEB liability and related assumptions for fiscal year ended June 30, 2024, see Note 9 to the audited financial statements of the District contained in APPENDIX B – "AUDITED ANNUAL FINANCIAL REPORT OF THE DISTRICT FOR FISCAL YEAR ENDED JUNE 30, 2024" attached hereto.

Risk Management and Litigation

General. The District's administration of claims liabilities, insurance coverage and retentions is under review and transition as the District begins to employ the use of a recently-formed Captive Insurer (as defined below) which was incorporated for the benefit of the District. The District created the Captive Insurer in June 2024, effective July 1, 2024, to insure and manage the non-insured/retained auto liability, general liability, and workers' compensation exposures of the District as well as other insurance coverages deemed necessary by the Captive Insurer in the future. The lines of insurance coverage provided by the Captive Insurer are intended to replace certain of the District's third-party insurance and its program of self-insurance and reserves for the related liabilities.

In the aggregate, the District's outstanding liability (losses plus loss adjustment expense) for general, auto, and sexual molestation as of June 30, 2024, on a nominal basis and at the central estimate, is approximately \$621 million. See "– Sexual Misconduct Cases – Current Claims Exposure" below. This estimate is substantially based on an independent third-party actuarial report. The District is in the process of analyzing pending claims, timing of liabilities and potential liabilities, and estimates of liability for claims in accordance with GASB Statement Nos. 10 and 56, which require that the District recognize liabilities as of June 30, 2024, to the extent that the liability is (1) probable, and (2) an amount of the liability can be reasonably estimated. As described above, this liability estimate reflects an accounting perspective. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

Captive Insurance Program. The District has reorganized its insurance program to include a captive insurance company, effective July 1, 2024, officially named the Los Angeles Unified School District Insurance Company, LLC (the "Captive Insurer"), a manager-managed Vermont limited liability

company. The Captive Insurer was organized for the purpose of writing insurance and/or reinsurance as a pure captive insurance company operating pursuant to Title 8, Vermont Statutes Annotated, Chapter 141, Captive Insurance, and other relevant laws of the State of Vermont.

The primary purpose of the Captive Insurer is to manage certain risks of the District, offering tailored insurance that may not be available or affordable in the traditional insurance market. Advantages sought with the Captive Insurer include: (a) greater flexibility in customizing coverage to meet specific needs, which may not be fully addressed by conventional insurance policies; (b) enhanced ability to control claims management and underwriting processes, leading to more efficient handling and potentially reduced claims costs; and (c) strategic management of investments and reserves to optimize returns and ensure adequate funding for future claims.

The Captive Insurer evaluates risks, sets premium levels, and invests capitalization and premium payments for future claim payouts. This structure is expected to provide the District with greater control over its insurance costs, claims handling, and risk management practices. The Captive Insurer was established initially to insure and manage the District's non-insured/retained automobile, general, sexual abuse and molestation, and workers' compensation liabilities as well as other insurance coverages deemed necessary by the Captive Insurer in the future. The District will continue to assess its insurance portfolio to identify additional lines of insurance to include in the Captive Insurer. The District is currently evaluating the following lines of coverage to include in the Captive Insurer: boiler and machinery; crime and fiduciary; property; cyber security; and medical malpractice. Currently, a portion of the District's liabilities for sexual abuse and molestation are included in the Captive Insurer.

The District is authorized to budget and appropriate funds for the development and implementation of the Captive Insurer, including capital, premiums, funds and fees in lines of insurance coverage to be provided by the Captive Insurer. Upon substantial implementation of the Captive Insurer in Fiscal Year 2024-25, the District expects to transfer applicable and eligible portions of the District's Internal Service Fund and Liability Self Insurance Fund to the Captive Insurer to be managed, invested, and applied to pay claims. As of July 9, 2024, approximately \$50 million had been transferred to the Captive Insurer. The District has completed subsequent transfers to the Captive Insurer of approximately \$998 million in Fiscal Year 2024-25 and anticipates approximately \$230 million in Fiscal Year 2025-26. Upon its substantial implementation, the District expects that use of the Captive Insurer, together with traditional insurance, reinsurance, and self-insured retentions, will efficiently regulate and minimize insurance costs and secure liability insurance coverage in order to mitigate financial risks.

For fiscal year 2024-25, the Captive Insurer has provided the District with \$5 million of general liability (automobile and sexual abuse and molestation) coverage for lawsuits and settlements. Thereafter, the Captive Insurer has a commercial policy for \$15 million in aggregate in excess of the \$5 million. Lawsuits and settlements over that threshold are covered by the Captive Insurer. As an authorized self-insurer for workers' compensation claims, which reserves the Captive Insurer will manage, invest, and apply to claims, such insurance will provide initial coverage and the District will continue its practice of unlimited coverage for such claims, actuarially determined by, and annually capitalized to, the Captive Insurer.

Traditional Insurance. In addition to the insurance coverage provided by the Captive Insurer, the District maintains various excess property, casualty, and fidelity insurance with varying self-insured retentions. The District's excess property coverage is provided currently through its membership in the Public Entity Property Insurance Program ("PEPIP"), an insurance pool comprised of certain cities, counties, and school districts. The District maintains excess property insurance on all District facilities under a combination of self-insurance retentions and varying sublimits through the excess insurance policies of PEPIP. The current self-insured retention for fire loss damage for excess property coverage is \$2,500,000 per occurrence maintained through a combination of excess policies with an occurrence limit of \$500 million. With respect to this exposure, the District maintains what it considers to be adequate

reserves to cover losses within the self-insurance retention. District General Fund resources are used to pay for property loss insurance and uninsured repairs for property damage. In addition to the above excess property policies, the District purchases a separate boiler and machinery policy with \$100 million in occurrence limits and a Fidelity crime coverage policy with \$15 million in occurrence limits.

Prior to Fiscal Year 2013-14, the District's liability coverage generally included coverage for sexual misconduct and molestation claims with some limited exceptions as described herein with respect to claims potentially revived and made actionable after the passage of Assembly Bill 218. See “– Sexual Misconduct Cases – Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims” herein. Liability coverage beginning in Fiscal Year 2013-14 did not include this coverage because the District determined that it was not available at reasonable rates from any insurance provider. In March 2014, the District Board approved a joint powers authority agreement by and between the District and Los Angeles Trust Children's Health Inc., a nonprofit public benefit corporation organized under the laws of the State of California, to establish the Los Angeles Unified School District Risk Management Authority (the “Risk Management Authority”) which became effective July 1, 2014. The Risk Management Authority allows the District to purchase reinsurance for excess liability coverage for incidents such as sexual misconduct and molestation, to the extent such coverage is available. The Risk Management Authority was capitalized by the District and provides an insurance program for the District and the Los Angeles Trust Children's Health Inc. The Risk Management Authority allows the District to purchase reinsurance for excess liability coverage which is not presently available to self-insured public agencies such as the District. See “– Sexual Misconduct Cases” herein. The District currently maintains excess liability coverage for lawsuit settlements which covers certain sexual misconduct and molestation claims, among others, with a limit of \$15 million above a \$5 million self-insurance retention; see “Risk Management and Litigation – *Captive Insurance Program*” above.

Workers' Compensation. The District is authorized to self-insure for workers' compensation claims and had previously established the Workers' Compensation Fund for such claims. With the establishment of the Captive Insurer, the District will fund such self-insurance through the Captive Insurer for its workers' compensation liability, which amounts the Captive Insurer will manage, invest, and apply to claims. As described above, a portion of this liability may be covered by insurance obtained by the Captive Insurer.

Pollution Legal Liability Policy. The District purchased a pollution legal liability (“PLL”) policy through Allied World National Assurance Company with coverage of \$10.0 million per incident and \$10.0 million in aggregate, effective May 1, 2023 to May 1, 2026.

Owner-Controlled Insurance Program. The District has arranged for its construction projects to be insured under its owner-controlled insurance program (“OCIP”). An OCIP is a single insurance program that insures the District, the District Board, all enrolled contractors, and enrolled subcontractors, and other designated parties for work performed at project sites. The District pays the insurance premiums for the OCIP coverages and requires each eligible bidder to exclude from its bid price the cost of insurance coverage. The exclusion of the cost of insurance premiums from each bid is intended to result in lower overall bids for projects, which would in turn lower the contract award amount and general obligation bond and other funds spent. In addition, the District may be able to pay a lower overall insurance cost than a single contractor because of the economies of scale gained by the purchase of an OCIP.

in the Los Angeles Superior Court entitled *Los Angeles Unified School District v. AIU Insurance Company, et. al.* (the “Telfair Coverage Action”), seeking more than \$40 million in damages from eight of the District’s current and former insurance providers in connection with the lawsuits filed against the District alleging that negligence of its employees in hiring, retaining, and supervising Paul Chapel resulted in sexual abuse of approximately twenty students at Telfair Elementary School. In August 2017, the District filed a third lawsuit in the Los Angeles Superior Court entitled *Los Angeles Unified School District v. Allied World et al.* (the “De La Torre Coverage Action”), seeking more than \$60 million in damages from seven of the District’s current and former insurance providers who failed to fund the defense and reimburse the District for settlement amounts paid by the District in connection with claims by over twenty students and their parents alleging that negligent hiring, supervision, and retention of former teacher Robert Pimentel at De La Torre Elementary School resulted in sexual abuse of the students. The District has not been reimbursed by any of the defendants for amounts expended in conjunction with resolving the underlying sexual abuse litigation described in this section. While no insurer agreed to pay any of the District’s defense costs before the coverage actions were filed, rulings obtained in the Miramonte Coverage Action have forced AIG to reimburse the District for over \$21 million in defense costs. Further, the District has alleged that the insurance providers have not only breached their respective insurance obligations owed to the District in connection with underlying litigation but also breached the implied covenant of good faith and fair dealing. In 2021, following a bench trial, the court found that the insurer breached its duty to indemnify the District under one insurance policy at issue in the Miramonte Coverage Action for its settlements of the underlying claims. In the Miramonte Coverage Action and Telfair Coverage Action, the Court has provided guidance to the District in allocating defense costs to exhaustion of the District’s self-insured retentions for specific policy periods, which has allowed the District to recover some additional indemnity payments from certain insurers. In the De La Torre Coverage Action, the Court entered judgment in favor of Lexington Insurance Company, and the District has filed a notice of appeal from that judgment. The District is considering its options with respect to additional motion practice and appellate review.

On November 4, 2020, the District filed another round of lawsuits against its insurers, *Los Angeles Unified School District v. Starr Indemnity & Liability Co., et al.* (the “Cahuenga Coverage Action”) and *Los Angeles Unified School District v. Ins. Co. of the State of Pennsylvania, et al.* (the “Franklin Coverage Action”), in which it is seeking more than \$25 million and \$8 million, respectively, in settlement reimbursements plus defense costs relating to underlying litigation involving the alleged abuse of multiple students at Franklin High School and Cahuenga High School. The District cannot predict the final outcome of or remedy imposed by any court with respect to these complaints or the amounts, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation matters. In 2021, the District moved for summary adjudication to establish that the Insurance Company of State of Pennsylvania (an AIG Co.) had breached its duty to defend the District under a 2002-2003 insurance policy, which the court denied. In April 2024, in the Cahuenga Coverage Action, the Court denied the motion for summary judgment of Starr Indemnity & Liability Company, finding triable issues of fact under the Starr policies. In July 2024, in the Franklin Coverage Action, the Court granted the defendant insurers’ motion for summary judgment and entered judgment in favor of the defendants. The District is considering its options with respect to additional motion practice and a limited trial in the Cahuenga Coverage Action.

On September 29, 2022, the District filed a new lawsuit against its insurers, *Los Angeles Unified School District v. Everest National Insurance Company, et al.*, in which it is seeking more than \$11 million in settlement reimbursements plus defense costs relating to underlying litigation involving the alleged abuse of multiple students at El Sereno Elementary School. One insurer has reimbursed some, but not all, of the District’s defense costs in connection with the underlying litigation. The District cannot predict the final outcome of or remedy imposed by any court with respect to this complaint or the amount, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation. In April 2024, the Court granted the motion for summary adjudication by Insurance Company of State of Pennsylvania regarding its duties to defend and indemnify under a 2003-2004 policy. The District is considering its options with respect to additional motion practice and appellate review.

On June 26, 2024, the District filed a new lawsuit against its insurers, *Los Angeles Unified School District v. Aetna Insurance Company, et al.*, in which it is seeking more than \$9 million in settlement reimbursements, declaratory relief that would result in its insurers indemnifying future settlement and/or verdict payments, defense costs incurred to defend approximately sixty lawsuits arising out of sexual abuse allegations from the 1950s, 1960s, and 1970s, and punitive damages. The District cannot predict the final outcome of or remedy imposed by any court with respect to this complaint or the amount, if any, by which any of the insurance providers will reimburse the District for settlements and defense costs in the underlying litigation.

Wrongful Death Cases. In August 2020, the mother of an elementary school student filed a lawsuit seeking unspecified damages in excess of \$1,000,000 against the District for the alleged wrongful death of her son on December 26, 2019, after he died from injuries sustained while at a District employee's home, during the employee's non-working hours and when school was out for winter break. The death was later ruled a homicide and the employee was subsequently criminally convicted. A jury trial in the wrongful death matter commenced on July 31, 2023, in the Van Nuys Courthouse of the Los Angeles Superior Court and on August 10, 2023, the jury found the District 90% at fault and plaintiff 10% at fault and awarded plaintiff a total of \$30 million. On October 17, 2023, the District brought a motion for a new trial which the Court denied. On November 8, 2023, the District filed its Notice of Appeal and will seek to overturn the verdict based on a number of grounds that the District believes to have strong merit. Should the District's appeal be unsuccessful, thus obligating the District to pay its share of the judgment (\$27 million), the District's expected share will be \$5 million (self-insured retention amount) and the balance of the judgment would be expected to be covered by the District's reinsurers through the Risk Management Authority. The matter has been fully briefed, and the parties are awaiting an oral argument hearing date.

In September 2022, two high school students overdosed in a bathroom on campus after ingesting a pill believed to have been laced with Fentanyl. The students were found on campus after school hours: one deceased in the bathroom and the second student in the courtyard outside the bathroom. The surviving student found in the courtyard was transported to the hospital. On December 12, 2022, the deceased student's mother filed a complaint in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and wrongful death. She has since made an offer to dismiss her lawsuit in exchange for \$50 million. Trial in that matter is currently set for May 9, 2025. On October 13, 2023, the surviving student filed a lawsuit against the District in the Los Angeles Superior Court, seeking unspecified damages for negligence. The surviving student has not made any offers to resolve her lawsuit. The trial in that matter is currently scheduled for September 9, 2025.

On March 5, 2024, a high school student was involved in a fight on campus, wherein she allegedly sustained injuries, including head trauma. It is further alleged that as a result of these claimed injuries, the student passed away ten days later. A report issued by the Los Angeles County Medical Examiner's Office concluded that the cause of death was head trauma sustained from a fall down a set of stairs on March 10, 2024, while the decedent was attending a party. On September 20, 2024, the mother and the decedent's estate filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for wrongful death. Trial in the matter is currently set for August 3, 2026 and the litigation is in the discovery phase.

In April 2016, a middle school student experienced sudden cardiac arrest during physical education class and died. On July 21, 2017, the father of the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for wrongful death. The case was tried in April 2023, resulting in a \$15 million jury verdict. On August 11, 2023, the District filed a Notice of Appeal, which is currently pending. The matter has been fully briefed and oral argument was recently scheduled for April 30, 2025.

Catastrophic Injury Cases. In January 2020, a non-verbal special education student claims to have sustained injury on a District special education campus when he allegedly pulled a soccer goal post net,

causing himself and the goal to fall, hitting him on the head. The student underwent emergency cervical spine surgery as a result of the incident, and his medical bills/costs known to date exceed \$1,000,000. On January 11, 2022, the court appointed conservator for the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages. The matter settled on September 23, 2024 for \$4.2M and approved by the Board of Education on November 20, 2024.

In February 2017, an elementary school student claimed to have fallen and struck her head during the school day, on campus. On November 22, 2017, the mother of the student filed a complaint in the Los Angeles Superior Court against the District, seeking unspecified damages for traumatic brain injury. Plaintiff alleged the District failed to provide the requisite medical care and failed to contact emergency medical personnel in a timely manner. A verdict was entered against the District in the amount of \$7,083,194.86.

In February 2018, a middle school student suffered a non-fatal injury when a gun, brought to school by another student, accidentally discharged in class causing a bullet fragment to strike the student in the temple. A personal injury action was subsequently filed on behalf of the injured student in the Los Angeles Superior Court against the District and other parties seeking unspecified damages for traumatic brain injury. During litigation, the District brought a motion for summary judgment which the trial court granted in its entirety. Plaintiff subsequently appealed the granting of the motion for summary judgment and dismissal of the case and the California Court of Appeal reversed, in part, the trial court's ruling and remanded the matter to the trial court. Plaintiff's last settlement demand was in excess of \$20 million. In November 2024 the jury returned a defense verdict; plaintiff is pursuing an appeal.

COVID-19 Distance Learning Lawsuits. On September 24, 2020, a class action lawsuit was filed on behalf of nine named plaintiffs in the Los Angeles Superior Court asserting that the District's instructional plan in response to the COVID-19 pandemic denied plaintiffs' children their basic education rights under the California Constitution. The complaint alleges that the District's distance learning approach was inadequate in that it allegedly reduced instructional and professional development time, eliminated student assessments, failed to provide adequate access to technology, and failed to reengage students who did not participate in online learning in the spring of 2020 after the closure of school facilities due to the COVID-19 pandemic. The operative first amended complaint asserts various causes of action for injunctive and declaratory relief, including claims for alleged violations of statutory and Constitutional rights and claims of discrimination and disparate treatment. On April 9, 2021, the District's motion to strike certain allegations in the complaint with respect to individualized education program services was granted, but its demurrer to the first amended complaint was overruled. After plaintiffs filed a second amended complaint, the District filed another demurrer. On August 16, 2021, the Court sustained the District's demurrer with leave to amend. The Court further struck plaintiffs' claims seeking retrospective injunctive relief on a class wide basis. Plaintiffs were given 20 days to file an amended complaint. In September 2021, the Court dismissed the action in its entirety, with prejudice, and entered judgment in favor of the defendants, including the District. Plaintiffs subsequently filed a notice of appeal with the Court of Appeal of California, Second Appellate District. On September 19, 2023, the California Court of Appeal issued its decision reversing in part the September 2021 order dismissing the lawsuit. The Court of Appeal found that dismissal of the case and denial of class certification was premature, permitting the plaintiffs to move forward on three of their eight causes of action, but sustaining the dismissal of the remaining claims in favor of the District. The matter has now been remanded back to the trial court to proceed. Discovery and settlement negotiations are in process. The District will continue to defend the case and also determine any potential settlement options.

COVID-19 Employee Vaccinations Lawsuit. Since the Fall of 2021, the District has been named in at least thirty-four different lawsuits challenging the District's previous COVID-19 vaccination mandate, filed by current and former employees and job applicants, asserting various causes of action for wrongful termination, employment discrimination, and violations of Constitutional rights, among other theories of recovery. As of January 2025, twelve of the thirty-four cases had settled. While certain of the lawsuits have

been filed on behalf of a single named plaintiff, others are filed on behalf of groups of plaintiffs ranging from 6 to 167. The earliest filed of such actions, *Health Freedom Defense Fund v. Carvalho, et al.*, is presently on appeal before the Ninth Circuit Court of Appeals, following the U.S. District Court for the Central District of California's grant of the District's motion for judgment on the pleadings in September 2022. On June 7, 2024, the Ninth Circuit reversed the Central District of California's decision. On February 4, 2025, the Ninth Circuit ordered En Banc review.

In general, the District believes it has strong defenses to these employee vaccination mandate lawsuits, and anticipates that most will result in defense verdicts. Nevertheless, given the inherent uncertainty of litigation and the different factual scenarios presented in each of them, the District faces potential exposure to claims for damages, including lost wages, a claim in at least one case for emotional distress damages, claims for punitive damages, and perhaps most significantly, exposure to potential awards of prevailing party attorneys' fees, which in some employment cases, can reach seven figures. The damages sought in these lawsuits vary significantly, particularly depending on the number of plaintiffs involved, the causes of action asserted, and remedies sought. As such, the District cannot predict the total damages that might be recovered in the event that it does not prevail in one or more of the lawsuits.

Sexual Misconduct Cases. The District is occasionally subject to claims relating to the sexual misconduct of District personnel and other students. There are currently threatened and pending claims against the District brought on behalf of minor students as a result of such alleged sexual misconduct. The District is in various stages of litigation relating to such pending claims and cannot predict the outcome and effects of such claims or provide any assurances that such claims will not be successful. The damages requested by the plaintiffs in the various pending sexual misconduct cases are substantial, but vary significantly, in multiple instances there are demands for several million dollars. The District, however, cannot predict any final award of damages or settlement amounts. The District also cannot predict the damages sought by any threatened litigation.

As described above, the information below reflects an accounting perspective. The District is in the process of analyzing pending claims, the timing of liabilities and potential liabilities, and estimates of liability for claims by class and at levels of potential exposure. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

Miramonte. In the Miramonte sexual abuse litigation, involving Mark Berndt (who in 2013 pleaded no contest to 23 felony counts of lewd acts on children and was sentenced to 25 years in prison), there have previously been over \$250 million in settlements with 225 students. This amount was a contingent liability reported in the Fiscal Year 2023-24. There are multiple active cases pending with 75 plaintiffs. This includes several recent complaints filed and served on behalf of 29 plaintiffs. The earliest trial date is scheduled for November 3, 2025, in a four-plaintiff matter. The other remaining matters do not have trial dates yet.

Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims. Pursuant to Assembly Bill 218 ("AB 218"), which became effective on January 1, 2020, certain changes were made to the claim prerequisites and the applicable statute of limitations periods for claims of childhood sexual assault, including claims against public entities like the District. AB 218 impacted the District's liability exposure because it (1) extended the statute of limitations periods for claims of childhood sexual assault, (2) did away altogether with the Tort Claims Act's presentation requirements for claims involving childhood sexual assault under which many claims were found to be late, and (3) revived certain claims for which applicable statute of limitations periods have otherwise already expired (if brought within three years of January 1, 2020). Pursuant to AB 218, a plaintiff's ability to bring a claim was extended to twenty-two years from the age of majority or five years after the plaintiff discovered or reasonably should have discovered psychological injury or illness occurring after the age of majority caused by the alleged childhood sexual assault. With respect to claims that otherwise would have been barred as of January 1, 2020, AB 218 revived such claims for a period of three years, which period expired on December 31, 2022.

In 2023, the California State Legislature passed, and the Governor signed into law, AB 452 which eliminated the statute of limitations for the recovery of civil damages suffered as a result of childhood sexual assault. AB 452 applies prospectively for civil claims that arise on or after January 1, 2024.

Currently, the District has active cases involving 222 AB 218 claimants who allege misconduct by former employees. Since the District is in the middle of litigation on many of the pending AB 218 lawsuits, the District cannot fully predict the extent of its liability in such cases, whether the claimants will prevail, and if so, how a final court decision or settlement agreement with respect to each such lawsuit may affect the financial status, policies or operations of the District, as the nature of the court's remedy and the responses thereto are unknown at the present time.

Current Claims Exposure. Based on information available to the District as of June 30, 2024, the District estimates its liability for claims arising from AB 218 and similar sexual abuse and molestation claims (losses and allocated loss adjustment expenses) at levels of potential exposure of approximately \$500 million. This estimate is substantially based on an independent third-party actuarial report. Without the benefit of a current actuarial report, which is pending, the District anticipates that its exposure to these types of claims may be closer to \$650 million. It should be noted that these cases include a significant number of claimants in the Miramonte sexual abuse litigation matters described above, among others, and does not include that amount settled with claims dismissed. Further, funds have been set aside as accrued expenses for all current claims pending settlement. As further described elsewhere herein, this exposure estimate reflects an accounting perspective and the District is in the process of analyzing pending claims. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

In the aggregate, the District's outstanding liability (losses plus loss adjustment expense) for general, auto, and sexual molestation as of June 30, 2024, on a nominal basis and at the central estimate, is approximately \$621 million. This estimate is substantially based on an independent third-party actuarial report issued in 2024. Without the benefit of a current actuarial report, which is pending, the District anticipates that its exposure to these claims may be closer to \$770 million. The District is in the process of analyzing pending claims, timing of liabilities and potential liabilities, and estimates of liability for claims in accordance with GASB Statement Nos. 10 and 56, which require that the District recognize liabilities as of June 30, 2024, to the extent that the liability is (1) probable, and (2) an amount of the liability can be reasonably estimated. As described above, this liability estimate reflects an accounting perspective. Detailed information is not yet final, and this estimate is provided based on certain averages, assumptions, and opinion.

It is important to note that this projected liability is an estimate, subject to variables including the potential for a changing claims environment over time as may be informed by jury verdicts involving the District and other public agencies subject to the provisions of AB 218 and the results of the District's further analysis of pending claims, with the potential for the movement of claims into higher loss layers than were initially assumed or assumed over time. This potential for claims includes inflation over time, among other variables, and may be inconsistent with the accounting perspective described above and, future loss emergence will likely deviate, perhaps substantially, from these estimates.

Certain recent sexual molestation claims, as described immediately below, have been outside of District expectations and actuarial assumptions at the per claims level and are, for example, respectively, proceeding to trial and approved for settlement on an assumed expectation for coverage since denied. Notwithstanding, the District believes that its expected nominal, central estimate of total liability is within the range of probabilities, based on current claims analysis. As discussed, the estimates herein at this time are subject to the variables described above and necessarily constitute forward looking statements. Actual results may differ or differ materially from those contemplated in such forward-looking statements.

From October 8, 2020, to June 3, 2022, seventeen former elementary school students filed complaints (nine total complaints) in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and the failure to file a mandatory report of suspected child abuse based on allegations that from Fall 1988 to Spring 1991, they were victims of sexual abuse by their 1st grade teacher. The plaintiffs allege District employees knew or should have known of the alleged abuse and failed to take action to remove the teacher and failed to notify the authorities of suspected child abuse. On November 4, 2024, a \$68 million settlement was reached subject to Board approval. The Board approved the settlement on January 15, 2025.

On May 12, 2021, three former elementary school students filed a complaint in the Los Angeles Superior Court against the District seeking unspecified damages for negligence and the failure to file a mandatory report of suspected child abuse based on allegations that from Fall 2006 to Spring 2008, they were victims of their 4th grade (for two of the plaintiffs) and 1st grade (for one of the plaintiffs) teacher. The plaintiffs allege District employees knew or should have known of the alleged abuse and failed to take action to remove the teacher and failed to notify the authorities of suspected child abuse. A settlement of \$24 million was reached following a second mediation on May 17, 2024, with the District's expectation being that its insurer would pay much of the settlement given applicable coverages. The District Board approved the settlement on September 11, 2024, the same day the District's insurer for the relevant time period denied coverage for the claims. The District is currently weighing all options, including pursuing a coverage action against its insurer.

The District has set aside an amount in its Liability Self-Insurance Fund to pay certain existing claims amounts arising under AB 218. Additional amounts are expected to be provided and available to the Captive Insurer, with required reserves, liabilities and insurance policy premiums determined by the Captive Insurer and charged to the District using actuarial information. The District's total liability arising from existing AB 218 claims may ultimately exceed such amounts. The District expects to amortize payments on remaining claims beyond the year in which they accrue. See “- Assembly Bill 218 and Statute of Limitations in Childhood Sexual Assault Claims” above. While the District may be able to access insurance coverage for a portion of some of the AB 218 claims, the District is not currently able to determine what amount of the total liability may be covered by prior insurance policies or existing insurance policies for excess coverage. The District has identified certain gaps in insurance coverage prior to 1992 for which it is actively investigating the availability of policies that may provide coverage for claims arising from AB 218. Additionally, under AB 218, individuals who were over the age of 26 and under 40 on December 31, 2022, will still be able to timely file a lawsuit until they turn 40, and the District is unable to estimate the potential liability associated with this group of potential claimants.

The California Government Code requires the District to pay each judgment in the fiscal year that it becomes due, to the extent funds are available, or if its funds are not sufficient, in the “ensuing fiscal year immediately upon the obtaining of sufficient funds for that purpose.” Such liabilities demanding prompt payment may in the aggregate exceed the amount currently reserved for settlements and monetary damages and not otherwise amortized beyond the year in which they accrue. The District may finance or refinance certain judgments arising from AB 218 and similar claims, essentially refunding claims such that claims liabilities can be spread over several years, whether pursuant to California law applicable to local agencies such as the District, or by court order for a period not to exceed ten years commencing with the judgment or court's order approving a settlement with dismissal of the action. See “Future Financings – AB 218 and Similar Claims.” Without amortization of pending and projected claims, such liabilities could decrease the District's net position as of June 30, 2024 from the amount set forth in the District's financial statements for Fiscal Year 2023-24.

Within the District, the treatment of child abuse and related reporting has evolved significantly over the past several decades. Prior to 1981, District employees did not have child abuse and neglect reporting obligations under California law, and there was limited, if any, training provided to District employees. Since 1981, California law mandates District employees to report suspected child abuse or neglect. The

District's policies on such reporting have evolved and improved since then consistent with changes to California law. The District currently maintains (a) policies regarding child abuse and neglect reporting, sexual harassment (student-to-student, adult-to-student, and student-to-adult), social media for employees and associated persons, responsible use of technology, and ethics, (b) a code of conduct with students, and (c) protocols and procedures for reporting and investigating allegations of employee misconduct. The District also offers a variety of online and in-person training courses and resources to District employees. Currently, all District employees are subject to background checks prior to employment and are required to complete yearly child abuse training. For further reference, certain of the District's policies, protocols, training materials are made available online at the District's website. The District regularly reviews its policies, procedures, and protocols with respect to these topics and updates them periodically to address evolving circumstances.

Litigation Regarding September 2022 Cyberattack. Four separate lawsuits have been filed against the District relating to the 2022 cyberattack on the District. The first three cases have been deemed related, with the matter of *M.M., et al. v. Los Angeles Unified School District*, Case No. 22STCV37822, serving as the lead case. The three lawsuits, filed on behalf of named individuals and purported classes of individuals whose personal information was allegedly posted to the dark web as a result of the cyberattack, have been deemed complex, and plaintiffs' counsel filed a consolidated complaint against the District and Defendant Infosys, Ltd. Therein, on February 13, 2024. The District filed its demurrer in response to the consolidated complaint on March 22, 2024. The District's demurrer was sustained as to 14 of 16 causes of action on June 6, 2024, with leave to amend. Plaintiffs filed their First Amended Class Action Complaint on September 27, 2024, asserting twelve causes of action, including several that were subject to the previous demurrer. The parties engaged in mediation on October 24, 2024, but the mediation did not result in a settlement. The District's demurrer to the amended pleading is set to be heard on April 28, 2025. A separate limited jurisdiction lawsuit related to the 2022 cyberattack was filed in October 2023, and has been settled and dismissed. For more information related to the cyberattack, see "DISTRICT GENERAL INFORMATION – Cybersecurity."

Charter School Co-Location Policy Litigation. On April 2, 2024, the California Charter Schools Association ("CCSA"), on behalf of itself, member charter schools and students they serve, filed a civil action in the Los Angeles Superior Court, challenging the District Board's September 26, 2023, adoption of the resolution titled, "Creating a Charter Schools Co-Location Policy to Mitigate Impacts Caused by Proposition 39" ("Charter School Co-Location Resolution") and March 19, 2024 approval of the "Proposition 39 Charter Schools Co-Location Policy" ("Charter School Co-Location Policy"). On May 20, 2024, the District filed a demurrer and motion to strike. On July 31, 2024, CCSA filed a Verified First Amended Petition for Writ of Mandate and Complaint for Declaratory Relief ("CCSA First Amended Petition"), asserting two writ causes of action and a declaratory relief cause of action. The CCSA First Amended Petition claims that, among other things, by adopting the Charter School Co-Location Policy, the District has violated its mandatory and non-discretionary duty to comply with the California Education Code. The CCSA First Amended Petition also seeks a preliminary injunction prohibiting the District from implementing the Charter School Co-Location Resolution and the Charter School Co-Location Policy until the merits of the lawsuit have been determined. The CCSA First Amended Petition also alleges that the District has failed to comply with the California Public Records Act by refusing to make records available in response to CCSA's request seeking documents related to the District's Proposition 39 compliance and the development/passage of the Charter School Co-Location Resolution and the Charter School Co-Location Policy. The CCSA First Amended Petition seeks, among other things, a writ of mandate that sets aside the Charter School Co-Location Resolution and the Charter School Co-Location Policy, and rescinds all Board policies, administrative regulations and internal directives or guidance documents that restrict the availability of District facilities to charter schools for any reasons not expressly authorized by state law. Additionally, the CCSA First Amended Petition seeks a writ of mandate that commands the District to comply with the California Public Records Act by promptly providing to CCSA all of the records requested in its request. Further, the CCSA First Amended Petition seeks a declaratory judgment stating that the Charter School Co-Location Resolution and the Charter School Co-Location Policy do not comply with

Proposition 39 and are unnecessary, unenforceable, and void. The CCSA First Amended Petition also seeks a preliminary injunction commanding the District to not enforce the Charter School Co-Location Resolution and the Charter School Co-Location Policy. Lastly, the CCSA First Amended Petition seeks recovery of CCSA's attorneys' fees and costs. On October 29, 2024, the court overruled the District's demurrer to the CCSA First Amended Petition, finding that it satisfied the minimum pleading standard. But the court also denied CCSA's motion for a preliminary injunction, stating, in part, "on its face, the policy does not necessarily violate Proposition 39. Contrary to CCSA's argument, the District has not implemented a 'ban' on these co-locations. Rather, the policy contains guidelines to be considered in selecting co-locations for charter schools. The law is clear that school districts retain substantial discretion in making decisions under Proposition 39. The policy itself states that these preferences will be considered to the extent that doing so does not violate the law." The court has set trial for April 25, 2025.

Proposition 28 Litigation. In February 2025, the District's former superintendent, among others, filed a civil action against the District and the Superintendent, alleging misuse of approximately \$77 million in taxpayer funds that voters approved pursuant to Proposition 28 to expand arts and music education. The District has not yet been served with the complaint and cannot predict the outcome of the matter.

District Debt

General Obligation Bonds. From July 1997 through March 2003, the District issued the entire amount of \$2,400,000,000 general obligation bonds authorized pursuant to Proposition BB approved by voters on April 8, 1997 (the "Proposition BB Authorization"). From May 2003 to May 2010, the District issued the entire amount of \$3,350,000,000 general obligation bonds pursuant to Measure K approved by voters on November 5, 2002 (the "Measure K Authorization"). From September 2004 through October 2021, the District issued the entire amount of \$3,870,000,000 general obligation bonds pursuant to Measure R approved by voters on March 2, 2004 (the "Measure R Authorization"). From February 2006 through October 2021, the District issued the entire amount of \$3,985,000,000 general obligation bonds pursuant to Measure Y approved by voters on November 8, 2005 (the "Measure Y Authorization").

A \$7,000,000,000 general obligation bond authorization was approved by voters on November 4, 2008 (the "Measure Q Authorization"). The District has issued \$4,800,955,000 of Measure Q general obligation bonds, leaving \$2,199,045,000 available under the Measure Q Authorization. A \$7,000,000,000 general obligation bond authorization was approved by the voters on November 3, 2020 (the "Measure RR Authorization"). The District has issued \$1,600,000,000 of Measure RR general obligation bonds, leaving \$5,400,000,000 available under the Measure RR Authorization.

A \$9,000,000,000 general obligation bond authorization was approved by voters on November 5, 2024 (the "Measure US Authorization"). [Following the issuance of the New Money Bonds, the first issuance of bonds pursuant to the Measure US Authorization, the District will have issued \$[PAR AMOUNT] of Measure US general obligation bonds, leaving \$[] available under the Measure US Authorization.]

Under the District's general obligation bond program, approximately 24,475 new school construction, rehabilitation, modernization and replacement projects, which are intended to upgrade facilities and improve the learning environment for students, have been completed. In addition, 822 projects valued at approximately \$8.5 billion are currently underway, including 590 projects valued at nearly \$3.7 billion in pre-construction, and 232 projects valued at nearly \$4.8 billion under construction.

Pursuant to Section 1(b)(3) of Article XIII A of the State Constitution, Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the State Education Code, as amended, and other applicable law (collectively, the "Act"), the District Board has appointed the LAUSD School Construction Bond Citizens' Oversight Committee (the "Citizens' Bond Oversight Committee"). The Citizens' Bond Oversight Committee is composed of 15 members representing numerous community groups and operates to inform the public

concerning the spending of Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US Authorization bond funds authorized by the Act. The Citizens' Bond Oversight Committee regularly reviews the potential bond projects and budgets and provides non-binding advice to the District Board on how to allocate and reallocate scarce bond proceeds in order to ensure the completion of viable projects and to avoid non-completion of projects once commenced. The Citizens' Bond Oversight Committee also informs the public concerning the spending of funds attributable to the Proposition BB Authorization, although Proposition BB was approved under statutes other than the Act. The Citizens' Bond Oversight Committee meets monthly in order to review all matters including, among other things, changes in budget, scope and schedules that relate to the District's general obligation bonds and the projects proposed to be funded therefrom. In addition, the Citizens' Bond Oversight Committee makes recommendations to the District Board regarding such matters. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Proposition 39" herein. The District's Office of the Inspector General conducts audits on a selected number of the construction management firms on an annual basis to ensure that funds from the School Upgrade Program and other legacy bond programs are spent in compliance with the Act and the District's policies relating thereto. The District's outside auditor, Simpson & Simpson, currently prepares the required bond audits regarding the expenditures of general obligation bond proceeds.

The members of the District's Citizens' Bond Oversight Committee and the community groups represented by such members are set forth in Table A-17 below.

TABLE A-17
LOS ANGELES UNIFIED SCHOOL DISTRICT
Citizens' Bond Oversight Committee
(As of January 1, 2025)

Member	Community Group Represented
D. Michael Hamner, FAIA, Chair	American Institute of Architects
Robert Campbell, Vice Chair	Los Angeles County Auditor-Controller's Office
Dr. Samantha Rowles, Secretary	LAUSD Student Parent
Patrick MacFarlane, Executive Member	Early Childhood Alliance
Scott Pansky, Executive Member	Los Angeles Area Chamber of Commerce
Neelura Bell	California Charter School Association
Sandra Betts	California Tax Reform Association
Chad Boggio	Los Angeles County Federation of Labor AFL-CIO
Aleigh Lewis	Los Angeles City Controller's Office
Jennifer McDowell	Los Angeles City Mayor's Office
Brian Mello	Associated General Contractors of California
Santa Ramirez	Tenth District Parent Teacher Student Association
William O. Ross IV	Thirty-First District Parent Teacher Student Association
Dr. Bevin Ashenmiller	Tenth District Parent Teacher Student Association (Alternate)
Ashley Kaiser	Association of General Contractors of California (Alternate)
Connie Yee	Los Angeles County Auditor-Controller's Office (Alternate)
(Vacant)	LAUSD Student Parent
(Vacant)	Senior Citizens' Organization

Source: Los Angeles Unified School District.

The following Table A-18, Table A-19, Table A-20, Table A-21, Table A-22 and Table A-23 set forth the outstanding series of general obligation bonds and the amount outstanding as of January 1, 2025, under the Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and Measure RR Authorizations, respectively. The tables below do not reflect the issuance of the Bonds. For more information, see "PLAN OF FINANCE AND REFINANCE" in the forepart of this Official Statement.

TABLE A-18
LOS ANGELES UNIFIED SCHOOL DISTRICT
Proposition BB (Election of 1997) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2015 Refunding Bonds, Series A ⁽¹⁾	\$326,045	\$ 15,940	May 28, 2015
2016 Refunding Bonds, Series A ⁽¹⁾	202,420	53,950	April 5, 2016
2017 Refunding Bonds, Series A ⁽¹⁾	<u>139,265</u>	<u>50,230</u>	May 25, 2017
TOTAL	<u>\$667,730</u>	<u>\$120,120</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Proposition BB Authorization are not counted against the Proposition BB Authorization of \$2.4 billion.

Source: Los Angeles Unified School District.

TABLE A-19
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure K (Election of 2002) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2016 Refunding Bonds, Series B ⁽¹⁾	\$ 227,535	\$ 224,920	September 15, 2016
2017 Refunding Bonds, Series A ⁽¹⁾	941,565	457,950	May 25, 2017
2019 Refunding Bonds, Series A ⁽¹⁾	153,285	109,760	May 29, 2019
2020 Refunding Bonds, Series A ⁽¹⁾	112,350	106,680	October 6, 2020
2021 Refunding Bonds, Series B ⁽¹⁾	48,855	47,015	November 10, 2021
2024 Refunding Bonds, Series A ⁽¹⁾	<u>193,740</u>	<u>191,190</u>	April 30, 2024
TOTAL	<u>\$1,677,330</u>	<u>\$1,137,515</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure K Authorization, are not counted against the Measure K Authorization of \$3.35 billion.

Source: Los Angeles Unified School District.

TABLE A-20
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure R (Election of 2004) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
2016 Refunding Bonds, Series A ⁽¹⁾	\$ 56,475	\$ 29,265	April 5, 2016
2016 Refunding Bonds, Series B ⁽¹⁾	176,455	176,455	September 15, 2016
2019 Refunding Bonds, Series A ⁽¹⁾	349,350	243,585	May 29, 2019
Series RYQ Bonds (2020)	36,000	27,560	April 30, 2020
2020 Refunding Bonds, Series A ⁽¹⁾	113,150	94,335	October 6, 2020
Series RYRR (2021)	123,990	101,235	November 10, 2021
2024 Refunding Bonds, Series A ⁽¹⁾	<u>1,243,800</u>	<u>1,224,780</u>	April 30, 2024
TOTAL	<u>\$2,099,220</u>	<u>\$1,897,215</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure R Authorization, are not counted against the Measure R Authorization of \$3.87 billion.

TABLE A-21
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure Y (Election of 2005) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series H Bonds (2009) (Qualified School Construction Bonds)	\$ 318,800	\$ 318,800 ⁽²⁾	October 15, 2009
Series J Bonds (2010) (Qualified School Construction Bonds)	290,195	290,195 ⁽³⁾	May 6, 2010
2016 Refunding Bonds, Series A ⁽¹⁾	92,465	43,215	April 5, 2016
2016 Refunding Bonds, Series B ⁽¹⁾	96,865	96,865	September 15, 2016
Series M-1 Bonds (2018)	117,005	98,345	March 8, 2018
2019 Refunding Bonds, Series A ⁽¹⁾	91,970	65,895	May 29, 2019
	182,000	139,340	April 30, 2020
2020 Refunding Bonds, Series A ⁽¹⁾	76,500	74,215	October 6, 2020
Series RYRR (2021)	70,150	57,275	November 10, 2021
2024 Refunding bonds, Series A ⁽¹⁾	<u>1,537,405</u>	<u>1,516,185</u>	April 30, 2024
TOTAL	<u>\$2,873,355</u>	<u>\$2,700,330</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure Y Authorization, are not counted against Measure Y Authorization of \$3.985 billion.

⁽²⁾ Includes the set-aside deposits totaling \$206.44 million for fiscal years 2019-20 through 2023-24. An additional \$54.12 million was set-aside on September 15, 2024.

⁽³⁾ Includes the set-aside deposits totaling \$200.68 million for fiscal years 2018-19 through 2023-24.

Source: Los Angeles Unified School District.

TABLE A-22
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure Q (Election of 2008) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series A Bonds (2016)	\$ 648,955	\$ 320,505	April 5, 2016
Series B-1 Bonds (2018)	1,085,440	918,175	March 8, 2018
Series RYQ Bonds (2020)	724,940	555,030	April 30, 2020
Series C Bonds (2020)	1,057,060	822,255	November 10, 2020
2021 Refunding Bonds, Series A ⁽¹⁾	164,095	144,260	April 29, 2021
Series QRR (2022)	100,000	94,775	November 22, 2022
Series QRR (2023)	525,000	476,315	November 7, 2023
Series QRR (2024)	<u>525,000</u>	<u>474,745</u>	October 8, 2024
TOTAL	<u>\$4,830,490</u>	<u>\$3,806,060</u>	

⁽¹⁾ Refunding bonds issued to refund general obligation bonds, which were issued pursuant to the Measure Q Authorization, are not counted against Measure Q Authorization of \$7.00 billion.

Source: Los Angeles Unified School District.

TABLE A-23
LOS ANGELES UNIFIED SCHOOL DISTRICT
Measure RR (Election of 2020) Bonds
(\$ in thousands)

Bond Issue	Aggregate Principal Amount	Outstanding Amount as of January 1, 2025	Date of Issue
Series RYRR (2021)	\$ 300,000	\$ 244,940	November 10, 2021
Series QRR (2022)	400,000	329,495	November 22, 2022
Series QRR (2023)	325,000	306,640	November 7, 2023
Series QRR (2024)	<u>575,000</u>	<u>519,960</u>	October 8, 2024
TOTAL	<u>\$1,600,000</u>	<u>\$1,401,035</u>	

Source: Los Angeles Unified School District.

Lease Obligations and Certificates of Participation. As of January 1, 2025, the District has outstanding lease obligations in the form of COPs in the aggregate principal amount of approximately \$443.04 million. The District estimates that the aggregate payment of principal and interest evidenced by COPs will be approximately \$605.60 million until the final maturity thereof. The District's lease obligations are not subject to acceleration in the event of a default thereof. The following Table A-24 sets forth the District's existing lease obligations paid from the District General Fund with respect to its outstanding COPs as of January 1, 2025. The table below does not reflect the issuance of the Bonds expected to defease a portion of the District's outstanding COPs -- see "PLAN OF FINANCE AND REFINANCE" in the forepart of this Official Statement. See "– Future Financings – *Lease Financings*" for more information. A portion of the District's 2023 COPs will be prepaid with a portion of the proceeds of the Series B Bonds.

TABLE A-24
LOS ANGELES UNIFIED SCHOOL DISTRICT
Certificates of Participation Lease Obligations Debt Service Schedule⁽¹⁾
(as of January 1, 2025)
(\$ in thousands)

Fiscal Year Ending (June 30)	Paid From General Fund ⁽²⁾⁽³⁾
2025	\$ 10,496,986 ⁽⁴⁾
2026	50,166,678
	50,165,837
2028	50,170,829
2029	50,163,720
2030	48,411,327
2031	48,412,291
2032	38,004,125
2033	38,001,075
2034	37,992,000
2035	37,985,550
2036	36,406,750
2037	36,409,000
2038	36,410,750
2039	36,408,000
Total⁽³⁾	<u>\$605,604,918</u>

⁽¹⁾ The lease payments reflect the net obligations of the District due to the defeasance of certain COPs.

⁽²⁾ The District expects to pay all or a portion of the final debt service payments evidenced by certain series of COPs from funds on deposit in the related debt service reserve fund.

⁽³⁾ Total may not equal sum of component parts due to rounding.

⁽⁴⁾ Only reflects remaining debt service for fiscal year ending June 30, 2025, as of January 1, 2025. Total debt service for fiscal year ending June 30, 2025 is \$50.2 million.

Source: Los Angeles Unified School District.

Limitations Related to Receipt of Federal Subsidy Payments. On March 1, 2013, then-President Barack Obama signed an executive order (the “Sequestration Executive Order”) to reduce budgetary authority in certain accounts subject to sequester in accordance with the Budget Control Act of 2011 (the “Budget Control Act”) and the American Taxpayer Relief Act of 2012 (the “Taxpayer Relief Act”). Pursuant to the Sequestration Executive Order, budget authority for all accounts in the domestic mandatory spending category including, among others, accounts for the payments to issuers of “Direct Pay Bonds,” which includes the District’s outstanding Series J (Qualified School Construction Bonds) (the “Series J Bonds”), are subject to sequestration. Direct Pay Bonds are issued as taxable bonds and provide credits to the District from the federal government pursuant to Section 54AA(d) and 54AA(g) of the Code.

Pursuant to the Bipartisan Budget Act of 2013, enacted in December 2013, the District’s Direct Pay Bonds are subject to the full amount of sequestration budget cuts. The federal subsidy for the Direct Pay Bonds for the federal fiscal year ended September 30, 2023, was reduced by 5.7%, and the U.S. Treasury Department has announced a decrease in subsidy amounts by 5.7% through federal fiscal year ending 2031. During the federal fiscal year ended September 30, 2024, the sequester resulted in a reduction in the aggregate amount of approximately \$0.9 million with respect to the refundable credits for the Series J Bonds.

Congress can terminate, extend or otherwise modify reductions in federal subsidy payments on Direct Pay Bonds due to sequestration at any time. Furthermore, due to recent federal legislation, it was reported that the Congressional pay-as-you-go or PAYGO budget rule and scorecard could increase the overall sequestration percentage from the current level of 5.7% (under the Budget Control Act) to 100%. The Consolidated Appropriations Act of 2023, enacted in December 2022, prevented the PAYGO sequestration provisions from being triggered in January 2023 and delaying PAYGO sequestration until

January 2025, absent further legislation. Accordingly, the District cannot predict what action, if any, that Congress may take with respect to the federal subsidy and its impact on the District's Direct Pay Bonds in future federal fiscal years. The District's Series J Bonds, however, are payable from and secured by *ad valorem* property taxes which are to be assessed in amounts sufficient to pay principal of and interest on the Series J Bonds when due. The County has levied and will continue to levy *ad valorem* property taxes in an amount sufficient to pay principal of and interest on the Series J Bonds when due regardless of the amount of federal subsidy.

On January 20, 2025, President Trump issued a series of executive orders, which include ensuring that federal funds are used in a manner approved by the current administration. In response to and in an effort to carry out such orders, on January 27, 2025, the White House Office of Management and Budget ("OMB") released its Memorandum M-25-13, Temporary Pause of Agency Grant, Loan, and Other Financial Assistance Programs (the "OMB Memorandum"). The OMB Memorandum directed federal agencies to temporarily pause all activities related to obligation or disbursement of all federal financial assistance, and said temporary pause was to become effective at 5:00 p.m. on January 28, 2025. The OMB Memorandum caused mass confusion as to whether certain Federal funding and grants would be paused. On January 28, 2025, shortly before the OMB Memorandum became effective, a federal judge blocked the pause on federal funding. On January 29, 2025, OMB rescinded the OMB Memorandum. Although the OMB Memorandum was rescinded, the executive orders are in effect and the matter is ongoing as spending reviews are ongoing. On January 31, 2025, a federal judge issued a temporary restraining order that says the administration cannot pause, freeze, impede, block, cancel, or terminate federal financial assistance obligations to the states. Responding to the petition of several state Attorneys General, on February 10, 2025, a federal judge issued an Enforcement Order clarifying the scope of temporary restraining order and ordering the Trump Administration to release federal funds and comply with the earlier order. The Trump Administration's request to stay the temporary restraining order was denied. The District cannot predict any action to be taken in carrying out the executive orders nor its effect on the District's federal funding or operations of the District.

Tax and Revenue Anticipation Notes. On November 22, 2024, the District issued \$54,563,613 aggregate principal amount of its 2024-25 Tax and Revenue Anticipation Notes, Series A (the "2025A TRANS"). On January 30, 2025, the District issued \$1,362,475.87 of its 2024-25 Tax and Revenue Anticipation Notes, Series B (the "2025B TRANS"). On March 27, 2025, the District issued \$14,026,452.50 aggregate principal amount of its 2024-25 Tax and Revenue Anticipation Notes, Series C (the "2025C TRANSs"). The 2025A TRANSs, the 2025B TRANSs and the 2025C TRANSs all mature on August 1, 2025. The District anticipates paying the 2025A TRANSs, 2025B TRANSs and 2025C TRANSs through the issuance of judgement obligation bonds in fiscal year 2024-25. See "- Future Financings – Judgment Obligation Bonds" below.

Future Financings

General Obligation Bonds. The District may not issue general obligation bonds without voter approval and may not issue general obligation bonds in an amount greater than its bonding capacity. The District may not issue general obligation bonds under the Measure US Authorization if the tax rate levied to meet the debt service requirements under the related Authorization for general obligation bonds is projected to exceed \$60 per year per \$100,000 of taxable property in accordance with Article XIII A of the State Constitution. See "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Article XIII A of the State Constitution" and "– Proposition 39" herein.

Pursuant to the Education Code, the District's bonding capacity for general obligation bonds may not exceed 2.5% of taxable property valuation in the District as shown by the last equalized assessment roll of the County. The taxable property valuation in the District for fiscal year 2024-25 is approximately \$972.87 billion, which results in a total current bonding capacity of approximately \$24.32 billion. The

District's available capacity for the issuance of new general obligation bonds is approximately \$13.26 billion (taking into account current outstanding debt before the issuance of the Bonds). The fiscal year 2024-25 assessed valuation of property within the District's boundaries of approximately \$972.87 billion reflects an increase of 4.61% from fiscal year 2023-24. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District" in the forepart of this Official Statement and "CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS – Article XIII A of the State Constitution" herein. See also "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District - 2025 *Wildfires*" in the forepart of this Official Statement.

Following the issuance of the Bonds, the District has \$[] authorized and unissued general obligation bond authorization remaining under the Measure US Authorization. The District may issue additional general obligation bonds or general obligation refunding bonds in the future depending upon project needs and market conditions.

As provided in the text of each of the ballots of Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US, the District Board does not guarantee that the respective bonds authorized and issued under the Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US Authorizations will provide sufficient funds to allow completion of all potential projects listed in connection with said measures.

Lease Financings. The District may finance capital projects through the execution and delivery of certificates of participation or other obligations secured by general fund lease payments from time to time. In particular, the District may utilize lease financing, from time to time, to fund projects that are not eligible to be funded with general obligation bond proceeds, that are not authorized to be funded under existing general obligation bond measures, or for which there is not sufficient general obligation bond authorization to fund. See also "– District Financial Policies and Related Practices – Debt Management Policy" herein.

AB 218 and Similar Claims. With respect to a portion of the District's pending and potential liabilities for sexual misconduct and similar claims including those brought pursuant to AB 218, the District has approved the issuance of certain judgment obligation notes and bonds for the refinancing and amortization of such claims resulting in settlement and final judgment of the court. See "DISTRICT FINANCIAL INFORMATION – Risk Management and Litigation – *Sexual Misconduct Cases.*"

The refinancing and amortization of these claims over a ten-to-twenty-year period as general unsecured obligations of the District payable from legally available revenues will result in more manageable annual payment obligations in the near term and minimize detrimental impacts upon the District's operations and currently enrolled and future students. To provide for the issuance of the judgment obligation notes and bonds, the District Board adopted an approving resolution and the District filed a complaint in the Los Angeles Superior Court for judicial validation in June 2024. Judicial validation is necessary for the District to deliver the notes, bonds and related agreements to the satisfaction of lenders and bond investors as legally enforceable obligations of the District meeting an exception to the constitutional debt limitation under the California constitution. Answers and objections to the complaint were filed by certain claimants but have now been withdrawn. The District is awaiting the court's decision on its ex parte motion for judgment of validation and cannot predict the outcome.

Tax and Revenue Anticipation Notes. The District may issue additional tax and revenue anticipation notes in fiscal year 2024-25 for purposes of paying obligations of the District payable or accruing during fiscal year 2024-25, particularly as an interim financing mechanism in connection with its refinancing of claims arising from AB 218 and similar claims. See "– AB 218 and Similar Claims" above. The District may also issue tax and revenue anticipation notes in future fiscal years depending on State and federal funding.

Judgement Obligation Bonds. The District expects to issue judgement obligation bonds in fiscal year 2024-25, in order to pay the District's outstanding 2024-25 tax and revenue anticipation notes issued as an interim financing mechanism in connection with its refinancing of claims arising from AB 218 and similar claims. See "– AB 218 and Similar Claims" above. The District may issue judgement obligation bonds in future fiscal years as well.

CALIFORNIA CONSTITUTIONAL AND STATUTORY PROVISIONS RELATING TO *AD VALOREM* PROPERTY TAXES, DISTRICT REVENUES AND APPROPRIATIONS

Constitutionally Required Funding of Education

The State Constitution requires that from all State revenues there shall first be set apart the moneys to be applied by the State for the support of the public school system and public institutions of higher education. California school districts receive a significant portion of their funding from State appropriations. As a result, decreases as well as increases in State revenues can significantly affect appropriations made by the State Legislature to school districts.

Article XIII A of the State Constitution

On June 6, 1978, California voters approved Proposition 13 ("Proposition 13"), which added Article XIII A to the State Constitution ("Article XIII A"). On June 3, 1986, California voters approved Proposition 46 ("Proposition 46") which amended Article XIII A to permit local governments and school districts to increase the *ad valorem* property tax rate above 1% if two-thirds of those voting in a local election approve the issuance of such bonds and the proceeds of such bonds are used to acquire or improve real property. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – California Constitutional and Statutory Provisions Relating to *Ad Valorem* Property Taxes – *Article XIII A of the California Constitution*" in the forepart of this Official Statement.

The provisions of Article XIII A were subsequently modified pursuant to Proposition 39, which was approved by California voters on November 7, 2000. See "– Proposition 39" below. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under "full cash value," or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership has occurred after the 1975 assessment." The full cash value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or a reduction in the consumer price index or comparable local data at a rate not to exceed 2% per year or reduced in the event of declining property value caused by substantial damage, destruction or other factors including a general economic downturn. Subsequent amendments further limit the amount of any *ad valorem* tax on real property to 1% of the full cash value except that additional taxes may be levied to pay debt service on bonded indebtedness approved by the requisite percentage of voters voting on the proposition.

Legislation Implementing Article XIII A

Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any *ad valorem* property tax (except to pay voter-approved indebtedness). The 1% *ad valorem* property tax is automatically levied by the County and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1989.

the local agencies. Article XIII A effectively prohibits the levying of any other *ad valorem* property tax above the Proposition 13 limit except for taxes to support such indebtedness.

The full cash value of taxable property under Article XIII A represents the maximum taxable value for property. Accordingly, the fair market value for a given property may not be the equivalent of the full cash value under Article XIII A. During periods in which the real estate market within the District evidences an upward trend, the fair market value for a given property, which has not been reappraised due to a change in ownership, may exceed the full cash value of such property. During periods in which the real estate market demonstrates a downward trend, the fair market value of a given property may be less than the full cash value of such property and the property owner may apply for a “decline in value” reassessment pursuant to Proposition 8. Reassessments pursuant to Proposition 8, if approved by the Office of the County Assessor, lower valuations of properties (where no change in ownership has occurred) if the current value of such property is lower than the full cash value of record of the property. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Assessed Valuation of Property Within the District” in the forepart of this Official Statement. The value of a property reassessed as a result of a decline in value may change, but in no case may its full cash value exceed its fair market value. When and if the fair market value of a property which has received a downward reassessment pursuant to Proposition 8 increases above its Proposition 13 factored base year value, the Office of the County Assessor will enroll such property at its Proposition 13 factored base year value.

Proposition 19

On November 3, 2020, State voters approved Proposition 19, a legislatively referred constitutional amendment (“Proposition 19”), which amends Article XIII A to (i) expand special rules that give property tax savings to homeowners that are over the age of 55, severely disabled, or whose property has been impacted by wildfire or natural disaster, when they buy a different home; (ii) narrow existing special rules for inherited properties; and (iii) dedicate most of the potential new State revenue generated from Proposition 19 toward fire protection. The District cannot make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. The District cannot provide make any representation regarding the effect Proposition 19 may have on District revenues or the assessed valuation of real property in the District. Any reduction of assessed valuation, however, would result in a corresponding increase in the annual tax rate levied by the County to pay the debt service on to the Bonds.

State-Assessed Utility Property

Some amount of property tax revenue of the District is derived from utility property which is considered part of a utility system with components located in many taxing jurisdictions. Under the State Constitution, such property is assessed by the State Board of Equalization (“SBE”) as part of a “going concern” rather than as individual pieces of real or personal property. Such State-assessed property is allocated to the counties by the SBE, taxed at special county-wide rates, and the tax revenues distributed to taxing jurisdictions (including the District) according to statutory formulae generally based on the distribution of taxes in the prior year.

The California electric utility industry has been undergoing significant changes in its structure and in the way in which components of the industry are regulated and owned. Sale of electric generation assets to largely unregulated, non-utility companies may affect how those assets are assessed, and which local agencies are to receive the property taxes. The District is unable to predict the impact of these changes on its utility property tax revenues, or whether legislation may be proposed or adopted in response to industry restructuring, or whether any future litigation may affect ownership of utility assets or the State’s methods of assessing utility property and the allocation of assessed value to local taxing agencies, including the District. So long as the District is not a basic aid district, taxes lost through any reduction in assessed valuation will be compensated by the State as equalization aid under the State’s school financing formula.

Article XIII B of the State Constitution

An initiative to amend the State Constitution entitled “Limitation of Government Appropriations” was approved on September 6, 1979 thereby adding Article XIII B to the State Constitution (“Article XIII B”). In June 1990, Article XIII B was amended by the voters through their approval of Proposition 111. Under Article XIII B, the State and each local governmental entity have an annual “appropriations limit” and are not permitted to spend certain moneys that are called “appropriations subject to limitation” (consisting of tax revenues, State subventions and certain other funds) in an amount higher than the appropriations limit. Article XIII B does not affect the appropriations of moneys that are excluded from the definition of “appropriations subject to limitation,” including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the appropriations limit is to be based on certain 1978-79 expenditures and is to be adjusted annually to reflect changes in costs of living and changes in population, and adjusted where applicable for transfer of financial responsibility of providing services to or from another unit of government. Among other provisions of Article XIII B, if these entities’ revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years. However, in the event that a school district’s revenues exceed its spending limit, the district may, in any fiscal year, increase its appropriations limit to equal its spending by borrowing appropriations limit from the State, provided the State has sufficient excess appropriations limit in such year. See “STATE FUNDING OF SCHOOL DISTRICTS” herein.

The 2025-26 State Budget Proposal projects that the State will not be below its appropriations limit (also referred to as the Gann Limit) for fiscal year 2025-26. The District Board adopted the annual appropriation limit for both fiscal year 2023-24 and fiscal year 2024-25 of approximately \$4.00 billion and \$4.06 billion, respectively. The limitation applies only to proceeds of taxes and therefore does not apply to service fees and charges, investment earnings on non-proceeds of taxes, fines, and revenue from the sale of property and taxes received from the State and federal governments that are tied to special programs.

Article XIII C and Article XIII D of the State Constitution

On November 5, 1996, the voters of the State of California approved Proposition 218, popularly known as the “Right to Vote on Taxes Act.” Proposition 218 added to the California Constitution Articles XIII C and XIII D (respectively, “Article XIII C” and “Article XIII D”), which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

According to the “Title and Summary” of Proposition 218 prepared by the California Attorney General, Proposition 218 limits “the authority of local governments to impose taxes and property-related assessments, fees and charges.” Among other things, Article XIII C establishes that every tax is either a “general tax” (imposed for general governmental purposes) or a “special tax” (imposed for specific purposes), prohibits special purpose government agencies such as school districts from levying general taxes, and prohibits any local agency from imposing, extending or increasing any special tax beyond its maximum authorized rate without a two-thirds percent vote; and also provides that the initiative power will not be limited in matters of reducing or repealing local taxes, assessments, fees and charges. Article XIII C further provides that no tax may be assessed on property other than *ad valorem* property taxes imposed in accordance with Articles XIII and XIII A of the California Constitution and special taxes approved by a two-thirds percent vote under Article XIII A, Section 4.

On November 2, 2010, Proposition 26 was approved by State voters, which amended Article XIII C to expand the definition of “tax” to include “any levy, charge, or exaction of any kind imposed by a local government” except the following: (1) a charge imposed for a specific benefit conferred or privilege granted directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of conferring the benefit or granting the privilege; (2) a charge imposed for a

specific government service or product provided directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of providing the service or product; (3) a charge imposed for the reasonable regulatory costs to a local government for issuing licenses and permits, performing investigations, inspections, and audits, enforcing agricultural marketing orders, and the administrative enforcement and adjudication thereof; (4) a charge imposed for entrance to or use of local government property, or the purchase, rental, or lease of local government property; (5) a fine, penalty, or other monetary charge imposed by the judicial branch of government or a local government, as a result of a violation of law; (6) a charge imposed as a condition of property development; and (7) assessments and property-related fees imposed in accordance with the provisions of Article XIID. Proposition 26 provides that the local government bears the burden of proving by a preponderance of the evidence that a levy, charge, or other exaction is not a tax, that the amount is no more than necessary to cover the reasonable costs of the governmental activity, and that the manner in which those costs are allocated to a payor bear a fair or reasonable relationship to the payor's burdens on, or benefits received from, the governmental activity.

Article XIID deals with assessments and property-related fees and charges. Article XIID explicitly provides that nothing in Article XIIC or XIID shall be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development; however, it is not clear whether the initiative power is therefore unavailable to repeal or reduce developer and mitigation fees imposed by the District. Proposition 218 does not affect the *ad valorem* property taxes to be levied to pay debt service on the Bonds.

Proposition 98

On November 8, 1988, State voters approved Proposition 98, a combined initiative, constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "Accountability Act"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit, primarily by guaranteeing State funding for K-12 school districts and community college districts (collectively, "K-14 districts").

Under Proposition 98 (as modified by Proposition 111, which was enacted on June 5, 1990), K-14 districts are guaranteed the greater of (i) in general, a fixed percent of the State general fund's revenues ("Test 1"), (ii) the amount appropriated to K-14 districts in the prior year, adjusted for changes in the cost of living (measured as in Article XIIB by reference to State per capita personal income) and enrollment ("Test 2"), or (iii) a third test, which would replace Test 2 in any year when the percentage growth in per capita State general fund revenues from the prior year plus 0.05% is less than the percentage growth in State per capita personal income ("Test 3"). Under Test 3, schools would receive the amount appropriated in the prior year adjusted for changes in enrollment and per capita State general fund revenues, plus an additional small adjustment factor. If Test 3 is used in any year, the difference between Test 3 and Test 2 would become a "credit" to schools which would be the basis of payments in future years when per capita State general fund revenue growth exceeds per capita personal income growth. Legislation adopted prior to the end of fiscal year 1988-89 that implemented Proposition 98, determined the K-14 districts' funding guarantee under Test 1 to be 40.3% of the State general fund tax revenues, based on 1986-87 appropriations. However, that percentage has been adjusted to 34.559% to account for a subsequent redirection of local property taxes whereby a greater proportion of education funding now comes from local property taxes.

Proposition 98 permits the State Legislature, by a two-thirds vote of both houses of the State Legislature and with the Governor's concurrence, to suspend the K-14 districts' minimum funding formula for a one-year period. In the fall of 1989, the State Legislature and the Governor utilized this provision to avoid having 40.3% of revenues generated by a special supplemental sales tax enacted for earthquake relief go to K-14 districts. In the fall of 2004, the State Legislature and the Governor agreed to suspend the K-14 districts' minimum funding formula set forth pursuant to Proposition 98 in order to address a projected

shortfall during fiscal year 2004-05. Proposition 98 also contains provisions transferring certain State tax revenues in excess of the Article XIII B limit to K-14 districts.

The 2024-25 State Budget suspends the Proposition 98 guarantee in 2023-24, which is projected to create a maintenance factor payment to be paid in future fiscal years of approximately \$8.3 billion in 2023-24 and \$4.1 billion in 2024-25. The maintenance factor obligation will be paid in addition to the Proposition 98 guarantee funding in 2024-25. The 2024-25 State Budget projects the Proposition 98 guarantee to fall under Test 1 for fiscal year 2023-24, resulting in funding estimates of \$103.7 billion in fiscal year 2022-23, \$98.5 billion in fiscal year 2023-24, and \$115.3 billion in fiscal year 2024-25. For more information on the Proposition 98 funding under the 2024-25 State Budget, see “STATE FUNDING OF SCHOOL DISTRICTS – State Budget Act – 2024-25 State Budget” herein. The 2025-26 Proposed State Budget, due to the implementation of universal transitional kindergarten, estimates that the Proposition 98 guarantee will fall under Test 1 for fiscal year 2025-26 and will increase to \$199.2 billion for fiscal year 2024-25 and \$118.9 billion in 2025-26. The 2025-26 Proposed State Budget expects an increased repayment of \$5.6 billion for the maintenance factor obligation, lowering the remaining balance to \$2.9 billion. There is no scheduled repayment proposed for fiscal year 2025-26.

Proposition 39

Proposition 39, which was approved by California voters in November 2000 (“Proposition 39”), provides an alternative method for passage of school facilities bond measures by lowering the constitutional voting requirement from two-thirds to 55% of voters and allows property taxes to exceed the current 1% limit in order to repay such bonds. The lower 55% vote requirement would apply only to bond issues to be used for construction, rehabilitation, or equipping of school facilities or the acquisition of real property for school facilities. The State Legislature enacted additional legislation which placed certain limitations on this lowered threshold, requiring that (i) two-thirds of the governing board of a school district approve placing a bond issue on the ballot, (ii) the bond proposal be included on the ballot of a Statewide or primary election, a regularly scheduled local election, or a Statewide special election (rather than a school district election held at any time during the year), (iii) the tax rate levied as a result of any single election not exceed \$25 for a community college district, \$60 for a unified school district, or \$30 for an elementary school or high school district per \$100,000 of taxable property value, and (iv) the governing board of the school district appoint a citizen’s oversight committee to inform the public concerning the spending of the bond proceeds. In addition, the school board of the applicable district is required to perform an annual, independent financial and performance audit until all bond funds have been spent to ensure that the funds have been used only for the projects listed in the measure. The District’s Measure K, Measure R, Measure Y, Measure Q, and Measure RR bond programs were authorized pursuant to Proposition 39. See “DISTRICT FINANCIAL INFORMATION – District Debt – *General Obligation Bonds*” herein. The District is in full compliance with all Proposition 39 requirements.

Proposition 1A

Proposition 1A, which was approved by California voters in November 2004 (“Proposition 1A”), provides that the State may not reduce any local sales tax rate, limit existing local government authority to levy a sales tax rate or change the allocation of local sales tax revenues, subject to certain exceptions. Proposition 1A generally prohibits the State from shifting to schools or community colleges any share of property tax revenues allocated to local governments for any fiscal year, as set forth under the laws in effect as of November 3, 2004. Any change in the allocation of property tax revenues among local governments within a county must be approved by two-thirds of both houses of the Legislature. Proposition 1A provided, however, that beginning in fiscal year 2008-09, the State could shift to schools and community colleges up to 8% of local government property tax revenues, which amount must be repaid, with interest, within three years, if the Governor proclaims that the shift is needed due to a severe state financial hardship, the shift is approved by two-thirds of both houses of the State Legislature and certain other conditions are met. The State may also approve voluntary exchanges of local sales tax and property tax revenues among local

governments within a county. Proposition 1A also provides that if the State reduces the vehicle license fee rate below 0.65% of vehicle value, the State must provide local governments with equal replacement revenues. Further, Proposition 1A requires the State, beginning July 1, 2005, to suspend State mandates affecting cities, counties and special districts, excepting mandates relating to employee rights, schools or community colleges, in any year that the State does not fully reimburse local governments for their costs to comply with such mandates. The State's ability to initiate future exchanges and shifts of funds will be limited by Proposition 22. See "– Proposition 22" below.

Proposition 22

Proposition 22, which was approved by California voters in November 2010, prohibits the State, even during a period of severe fiscal hardship, from delaying the distribution of tax revenues for transportation, redevelopment, or local government projects and services and prohibits fuel tax revenues from being loaned for cash-flow or budget balancing purposes to the State general fund or any other State fund. Due to the prohibition with respect to State's ability to take, reallocate, and borrow money raised by local governments for local purposes, Proposition 22 supersedes certain provisions of Proposition 1A of 2004. See "– Proposition 1A" herein. In addition, Proposition 22 generally eliminated the State's authority to temporarily shift property taxes from cities, counties, and special districts to schools, temporarily increased school and community college district's share of property tax revenues, prohibited the State from borrowing or redirecting redevelopment property tax revenues or requiring increased pass-through payments thereof, and prohibited the State from reallocating vehicle license fee revenues to pay for State-imposed mandates. In addition, Proposition 22 requires a two-thirds vote of each house of the State Legislature and a public hearing process to be conducted in order to change the amount of fuel excise tax revenues shared with cities and counties. The LAO stated that Proposition 22 would prohibit the State from enacting new laws that require redevelopment agencies to shift funds to schools or other agencies. However, the California Supreme Court, in *California Redevelopment Association v. Matosantos*, held that the dissolution provisions set forth in Assembly Bill No. 26 of the First Extraordinary Session (2011) were constitutional and permitted the State to allocate revenues that would have been directed to the redevelopment agencies to make pass-through payments (*i.e.*, payments that such entities would have received under prior law) to local agencies and to successor agencies for retirement of the debts and certain administrative costs of the redevelopment agencies.

Proposition 22 prohibits the State from borrowing sales taxes or excise taxes on motor vehicle fuels or changing the allocations of those taxes among local government except pursuant to specified procedures involving public notices and hearings. In addition, Proposition 22 requires that the State apply the formula setting forth the allocation of State fuel tax revenues to local agencies revert to the formula in effect on June 30, 2009. The LAO stated that Proposition 22 would require the State to adopt alternative actions to address its fiscal and policy objectives, particularly with respect to short-term cash flow needs. The District does not believe that the adoption of Proposition 22 will have a significant impact on their respective revenues and expenditures.

Proposition 30

Proposition 30, which was approved by voters in the State in November 2012 ("Proposition 30") authorized the State to temporarily increase the maximum marginal personal income tax rates for individuals, heads of households and joint filers above 9.3% by creating three additional tax brackets of 10.3%, 11.3% and 12.3%. The tax increases set forth in Proposition 30 were in effect from tax year 2012 to tax year 2018. In addition, Proposition 30 temporarily increased the State's sales and use tax rate by 0.25% from 2013 to 2016.

Pursuant to Proposition 30, the State included revenues from the temporary tax increases in the general fund calculation of the Proposition 98 minimum guarantee for education spending. The State deposited a portion of the new general fund revenues into an Education Protection Account established to

support funding for schools and community colleges. The remainder of the new general fund revenues was available to help the State balance its budget through fiscal year 2017-18. However, the allocation of such revenues to particular programs was subject to the discretion of the Governor and the State Legislature.

In addition, Proposition 30 amended the State Constitution to address certain provisions relating to the realignment of State program responsibilities to local governments. Proposition 30 required the State to continue to provide tax revenues that were redirected in calendar year 2011 (or equivalent funds) to local governments to pay for transferred program responsibilities. Further, Proposition 30 permanently excluded sales tax revenues that are redirected to local governments from the calculation of the Proposition 98 minimum guarantee for schools and community colleges.

The Proposition 30 sales and use tax increases expired at the end of the 2016 tax year. Under Proposition 30, the personal income tax increases were set to expire at the end of the 2018 tax year. The voters, however, approved on November 8, 2016, the California Tax Extension to Fund Education and Healthcare Initiative (“Proposition 55”), which extended by twelve years the temporary personal income tax increases on incomes over \$250,000 that was first enacted by Proposition 30. Revenues from the tax increase will be allocated to school districts and community colleges in the State.

Proposition 2

General. Proposition 2, which included certain constitutional amendments to the State Rainy Day Fund and, upon its approval, triggered the implementation of certain provisions which could limit the amount of reserves that may be maintained by a school district, was approved by the voters in the November 2014 election.

State Rainy Day Fund. The Proposition 2 constitutional amendments related to the State Rainy Day Fund (i) require deposits into the State Rainy Day Fund whenever capital gains revenues rise to more than 8% of general fund tax revenues; (ii) set the maximum size of the State Rainy Day Fund at 10% of general fund revenues; (iii) for the next 15 years, require half of each year’s deposit to be used for supplemental payments to pay down the budgetary debts or other long-term liabilities and, thereafter, require at least half of each year’s deposit to be saved and the remainder used for supplemental debt payments or savings; (iv) allow the withdrawal of funds only for a disaster or if spending remains at or below the highest level of spending from the past three years; (v) require the State to provide a multiyear budget forecast; and (vi) create a Proposition 98 reserve (defined herein as the “Proposition 98 Rainy Day Fund”) to set aside funds in good years to minimize future cuts and smooth school spending. The State may deposit amounts into such account only after it has paid all amounts owing to school districts relating to the Proposition 98 maintenance factor for fiscal years prior to fiscal year 2014-15. The State, in addition, may not transfer funds to the Proposition 98 Rainy Day Fund unless the State is in a Test 1 year under Proposition 98 or in any year in which a maintenance factor is created. For more information on limitations on school district reserves and the District’s commitment of funds in fiscal years 2022-23 and 2023-24, see “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves.”

SB 858. Senate Bill 858 (“SB 858”) became effective upon the passage of Proposition 2. SB 858 includes provisions which could limit the amount of reserves that may be maintained by a school district in certain circumstances. Under SB 858, in any fiscal year immediately following a fiscal year in which the State has made a transfer into the Proposition 98 Rainy Day Fund, any adopted or revised budget by a school district would need to contain a combined unassigned and assigned ending fund balance that (a) for school districts with an ADA of less than 400,000, is not more than two times the amount of the reserve for economic uncertainties mandated by the Education Code, or (b) for school districts with an ADA that is more than 400,000, is not more than three times the amount of the reserve for economic uncertainties mandated by the Education Code. In certain cases, the county superintendent of schools may grant a school district a waiver from this limitation on reserves for up to two consecutive years within a three-year period if there are certain extraordinary fiscal circumstances.

SB 751. Senate Bill 751 (“SB 751”), enacted on October 11, 2017, alters the reserve requirements imposed by SB 858. Under SB 751, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Proposition 98 Rainy Day Fund is equal to or exceeds 3% of the combined total general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised cannot have an assigned or unassigned ending fund balance that exceeds 10% of those funds. SB 751 excludes from the requirements of those provisions basic aid school districts (also known as community funded districts) and small school districts having fewer than 2,501 units of average daily attendance.

Although the 2024-25 State Budget provides for a discretionary payment of approximately \$1.1 billion to the Proposition 98 Rainy Day Fund in fiscal year 2024-25, the 2024-25 State Budget also provides for a withdrawal of the entire \$8.4 billion balance in the Proposition 98 Rainy Day Fund in fiscal year 2023-24, leaving a projected balance of \$1.1 billion at the end of fiscal year 2024-25. The 2025-26 Proposed State Budget replaces the discretionary payment of \$1.1 billion into the Proposition 98 Rainy Day Fund in 2024-25 with a mandatory payment of \$1.2 billion, and another mandatory payment in 2025-26 of \$376 million. School district reserve caps will not be triggered in fiscal year 2024-25 and are not projected to be triggered in fiscal year 2025-26. The District, which has an ADA of over 250,001 students, is required to maintain a reserve for economic uncertainty in an amount equal to 1% of its general fund expenditures and other financing uses. For more information on limitations on school district reserves and the District’s commitment of funds in fiscal year 2023-24, see “STATE FUNDING OF SCHOOL DISTRICTS – Limitations on School District Reserves.”

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the California Constitution and other State law. Accordingly, the District does not expect SB 858 or SB 751 to adversely affect its ability to pay the principal of and interest on the Bonds as and when due.

State School Facilities Bonds

General. The District applies for apportionments from State bond initiatives and historically has received funding from such State bond initiatives. No assurances can be given that the District will continue to apply for apportionments from current or future State bond initiatives or that the District will continue to receive funding from State bond initiatives for which it applies. Typically, the District receives State funds from the below mentioned propositions. As a result, as of January 1, 2025, the District has received \$296.84 million in General Funds.

Proposition 47. The Class Size Reduction Kindergarten – University Public Education Facilities Bond Act of 2002 appeared on the November 5, 2002 ballot as Proposition 47 (“Proposition 47”) and was approved by State voters. Proposition 47 authorized the sale and issuance of \$13.05 billion in general obligation bonds by the State to fund construction and renovation of K-12 school facilities (\$11.4 billion) and higher education facilities (\$1.65 billion). Proposition 47 includes \$6.35 billion for acquisition of land and new construction of K-12 school facilities. Of this amount, \$2.9 billion is set aside to fund backlog projects for which school districts submitted applications to the State on or prior to February 1, 2002. The balance of \$3.45 billion would be used to fund projects for which school districts submitted applications to the State after February 1, 2002. To be eligible for bond proceeds under Proposition 47, K-12 school districts are required to pay 50% of the costs for land acquisition and new construction with local revenues. In addition, Proposition 47 provided that up to \$100 million of the \$3.45 billion would be allocated for charter school facilities. Proposition 47 provides up to \$3.3 billion for reconstruction or modernization of existing K-12 school facilities. Of this amount, \$1.9 billion will be set aside to fund backlog projects for which school districts submitted applications to the State on or prior to February 1, 2002 and the balance of \$1.4 billion would be used to fund projects for which school districts submitted applications to the State after February 1, 2002. K-12 school districts will be required to pay 40% of the costs for reconstruction or modernization with local revenues. Proposition 47 provides a total of \$1.7 billion to K-12 school districts which are considered critically overcrowded, specifically to schools that have a large number of pupils

relative to the size of the school site. In addition, \$50 million will be available to fund joint-use projects. Proposition 47 also includes \$1.65 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in the State's public higher education systems. As of January 1, 2025, the District has received approximately \$949.88 million in funds attributable to Proposition 47.

Proposition 55 (2004). The Kindergarten-University Public Education Facilities Bond Act of 2004 appeared on the March 2, 2004 ballot as Proposition 55 ("Proposition 55 (2004)") and was approved by State voters. Proposition 55 (2004) authorizes the sale and issuance of \$12.3 billion in general obligation bonds by the State to fund construction and renovation of public K-12 school facilities (\$10 billion) and public higher education facilities (\$2.3 billion). Proposition 55 (2004) includes \$5.26 billion for the acquisition of land and construction of new school buildings. Under Proposition 55 (2004), a school district is required to provide a 50% matching share for new construction or a 60% matching share for modernization projects with local resources unless it qualifies for state hardship funding. Proposition 55 (2004) also allocates up to \$300 million of new construction funds for charter school facilities.

Proposition 55 (2004) makes \$2.25 billion available for the reconstruction or modernization of existing public school facilities. School districts would be required to pay 40% of project costs from local resources. Proposition 55 (2004) directs a total of \$2.44 billion to school districts with schools which are considered critically overcrowded. These funds would go to schools that have a large number of pupils relative to the size of the school site. Proposition 55 (2004) also makes a total of \$50 million available to fund joint-use projects. Proposition 55 (2004) includes \$2.3 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in these buildings for the State's public higher education systems. The measure allocates \$690 million to the University of California and California State University and \$920 million to community colleges in the State. The Governor and the State Legislature select specific projects to be funded by the bond proceeds. As of January 1, 2025, the District has received approximately \$2.31 billion in funds attributable to Proposition 55 (2004).

Proposition 1D. The Kindergarten-University Public Education Facilities Bond Act of 2006 was approved by State voters at the November 7, 2006 ballot as Proposition 1D ("Proposition 1D"). Proposition 1D authorizes the sale and issuance of \$10.4 billion in general obligation bonds by the State to fund construction and renovation of public K-12 school facilities (\$7.3 billion) and public higher education facilities (\$3.1 billion). Proceeds of bonds issued by the State under Proposition 1D are required to be deposited in the 2006 State School Facilities Fund established in the State Treasury under the Greene Act and allocated by the State Allocation Board. Proposition 1D includes \$1.9 billion for land acquisition and construction of new school buildings. Under Proposition 1D, a school district is required to pay for 50% of costs with local resources unless it qualifies for state hardship funding. Proposition 1D also allocates \$500 million for charter school facilities.

Proposition 1D makes \$3.3 billion available for the reconstruction or modernization of existing public school facilities. Districts would be required to pay 40% of project costs from local resources. Proposition 1D directs a total of \$1.0 billion to school districts with schools that are considered critically overcrowded. These funds would go to schools that have a large number of pupils relative to the size of the school site. Proposition 1D also makes a total of \$29 million available to fund joint-use projects. Proposition 1D includes \$3.1 billion to construct new buildings and related infrastructure, alter existing buildings and purchase equipment for use in these buildings for the State's public higher education systems. Pursuant to Proposition 1D, the Governor and the State Legislature select specific projects to be funded by the bond proceeds. As of January 1, 2025, the District has received approximately \$819.50 million in funds attributable to Proposition 1D.

Proposition 51. The Kindergarten Through Community College Public Education Facilities Bond Act of 2016 was approved by State voters at the November 8, 2016 ballot as Proposition 51 ("Proposition 51"). Proposition 51 authorizes the sale and issuance of \$9 billion in general obligation bonds by the State

to fund new construction of school facilities (\$3 billion), school facilities for charter schools (\$500 million), modernization of school facilities (\$3 billion), facilities for career technical education programs (\$500 million), and acquisition, construction, renovation, and equipping of community college facilities (\$2 billion). Proceeds of bonds issued by the State for K-12 under Proposition 51 are required to be deposited in the 2016 State School Facilities Fund established in the State Treasury under the Greene Act and allocated by the State Allocation Board. As of January 1, 2025, the District has received approximately \$397.31 million in funds attributable to Proposition 51.

Proposition 2 (2024). The Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair and Safety Bond Act of 2024 (also known as Proposition 2 and referred to herein as “Proposition 2 (2024)”) was a ballot measure that was approved by State voters on November 5, 2024. Proposition 2 (2024) authorizes the sale and issuance of \$10 billion in State general obligation bonds for the repair, upgrade and construction of facilities at K-12 public schools, community colleges and career technical education programs, including the development of health and safety conditions. Proposition 2 (2024) includes \$3.3 billion for the new construction of K-12 facilities and an additional \$4 billion for the modernization of existing K-12 facilities. Up to \$10 million of the allocation for new constructions will be reserved for small school districts with an enrollment of fewer than 2,501 students. Of the \$4 billion assigned for modernization of existing K-12 facilities, up to \$115 million will be allocated for the repairment of lead in water at school facilities. In addition, a total of \$1.2 billion will be available for the modernization and new construction of charter school facilities (\$600 million) and technical education facilities (\$600 million). The State will award funds to technical education and charter school through an application process, and charter schools must be deemed financially sound before project approval. The District is pursuing but cannot guarantee that it will qualify for or receive Proposition 2 (2024) State facilities funding.

Future Initiatives

The foregoing described amendments to the State Constitution and propositions were each adopted as measures that qualified for the ballot pursuant to the State’s initiative process. From time to time, other initiative measures could be adopted that further affect District revenues or the District’s ability to expend revenues.

REGIONAL ECONOMIC AND DEMOGRAPHIC INFORMATION

The District is located in the City of Los Angeles and portions of the County of Los Angeles. The following economic and demographic information pertains to the City of Los Angeles (the “City”) and the County of Los Angeles (the “County”). The historical data and results presented in the tables that follow may differ materially from future results as a result of economic or other factors.

The Bonds are general obligations of the District secured by and payable from *ad valorem* property taxes levied within the District. The Bonds are not general obligations of the City or the County.

Population

The following Table A-25 sets forth the estimates of the population of the City, the County and the State in calendar years 2020 through 2024.

TABLE A-25
POPULATION ESTIMATES
2020 through 2024

<u>Year</u> <u>(as of January 1)</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>
2020	3,898,536	10,014,009	39,538,223
2021	3,871,886	9,955,445	39,327,868
2022	3,822,940	9,861,493	39,114,785
2023	3,804,420	9,819,312	39,061,058
2024	3,814,318	9,824,091	39,128,162

Source: Department of Finance, 2020 Census Benchmark.

Income

The following Table A-26 sets forth the median household income for the City, the County, the State and the United States for calendar years 2019 through 2023.

TABLE A-26
MEDIAN HOUSEHOLD INCOME⁽¹⁾
2019 through 2023

<u>Year</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>	<u>United States</u>
2019	67,418	72,797	80,440	65,712
2020	65,290	71,358	78,672	64,994
2021	70,372	77,456	84,907	69,717
2022	76,135	82,516	91,551	74,755
2023	79,701	86,587	95,521	77,719

⁽¹⁾ Estimated. In inflation-adjusted dollars.

Source: U.S. Census Bureau – Economic Characteristics – American Community Survey.

The following Table A-27 sets forth the distribution of income by certain income groupings per household for the City, the County, the State and the United States for calendar year 2023.

TABLE A-27
INCOME GROUPINGS 2023⁽¹⁾
(Percent of Households)

<u>Income Per Household</u>	<u>City of</u> <u>Los Angeles</u>	<u>County of</u> <u>Los Angeles</u>	<u>State of</u> <u>California</u>	<u>United States</u>
\$24,999 & Under	17.5%	14.9%	13.0%	15.2%
\$25,000-49,999	15.6	14.6	13.5	17.0
\$50,000 & Over	67.1	70.5	73.5	67.7

⁽¹⁾ Estimated. In inflation-adjusted dollars. Data may not add up due to rounding.

Source: U.S. Census Bureau – Economic Characteristics – American Community Survey.

Employment

The District is within the Los Angeles-Long Beach Primary Metropolitan Statistical Area Labor Market (Los Angeles County). The following Table A-28 sets forth wage and salary employment in the County from calendar years 2019 through 2023.

TABLE A-28
LABOR FORCE AND EMPLOYMENT IN THE COUNTY OF LOS ANGELES⁽¹⁾
2019 through 2023

	2019	2020	2021	2022	2023
Civilian Labor Force	5,153,100	4,968,900	4,994,100	4,984,800	5,015,600
Employment	4,926,100	4,355,900	4,548,900	4,739,900	4,763,600
Unemployment	227,000	613,000	445,200	244,900	252,000
Unemployment Rate	4.4%	12.3%	8.9%	4.9%	5.0%
Wage and Salary Employment					
Farm	4,400	4,400	4,600	4,900	4,700
Mining and Logging	1,900	1,700	1,600	1,600	1,700
Construction	149,800	146,500	149,800	150,900	151,000
Manufacturing	340,700	315,100	311,700	321,800	319,200
Trade, Transportation and Utilities	851,000	788,000	817,600	837,400	826,400
Information	215,300	191,000	213,200	235,000	193,000
Financial Activities	223,600	212,600	210,800	215,900	211,000
					652,500
	647,000	599,800	629,500	668,900	
Educational and Health Services	839,900	820,300	839,600	873,600	914,500
Leisure and Hospitality	547,200	393,500	429,300	511,300	534,100
Other Services	158,400	128,700	134,100	153,500	157,800
Government	586,900	570,200	558,200	568,500	582,300
Total ⁽¹⁾	4,566,100	4,171,700	4,300,000	4,543,400	4,548,200

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

Source: California Employment Development Department, Labor Market Information Division.

The following Table A-29 sets forth taxable sales in the County for the calendar years 2019 through 2023.

TABLE A-29
COUNTY OF LOS ANGELES
TAXABLE TRANSACTIONS⁽¹⁾
2019 through 2023
(\$ in thousands)

Type of Business	2019	2020	2021	2022	2023
Motor Vehicle and Parts Dealers	\$ 18,954,470	\$ 18,534,326	\$ 23,555,049	\$ 25,236,081	\$ 23,403,883
Home Furnishings and Appliance Stores	7,308,501	6,608,482	8,177,309	7,682,325	6,946,670
Building Materials and Garden Equipment and Supplies Dealers	8,698,495	9,556,946	10,450,185	10,997,781	10,640,811
Food and Beverage Stores	7,255,360	7,650,294	7,861,401	8,137,012	8,224,646
Gasoline Stations	12,491,790	8,132,307	12,405,237	16,114,153	14,239,588
Clothing and Clothing Accessories Stores	12,536,982	9,498,705	13,957,944	14,388,631	13,904,314
General Merchandise Stores	12,910,844	12,263,784	14,541,309	15,072,717	14,514,788
Food Services and Drinking Places	25,097,944	17,006,158	23,577,050	27,861,821	29,314,178
Other Retail Group	<u>17,190,290</u>	<u>24,164,972</u>	<u>24,407,441</u>	<u>24,618,548</u>	<u>24,281,294</u>
Total Retail and Food Services	<u>\$122,444,678</u>	<u>\$113,415,974</u>	<u>\$138,932,925</u>	<u>\$150,109,069</u>	<u>\$145,470,173</u>
All Other Outlets	<u>\$ 49,868,925</u>	<u>\$ 44,322,010</u>	<u>\$ 53,340,253</u>	<u>\$ 62,671,752</u>	<u>\$ 61,880,723</u>
TOTAL ALL OUTLETS	<u>\$172,313,603</u>	<u>\$157,737,984</u>	<u>\$192,273,178</u>	<u>\$212,780,821</u>	<u>\$207,350,896</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

Source: California Department of Tax and Fee Administration, Taxable Sales in California.

Leading County Employers

The economic base of the County is diverse with no one sector being dominant. Some of the leading activities include government (including education), business/professional management services (including engineering), health services (including training and research), tourism, distribution, and entertainment. The following Table A-30 sets forth the major employers in the County as of August 2024.

TABLE A-30
COUNTY OF LOS ANGELES
MAJOR EMPLOYERS⁽¹⁾
2024

<u>Employer</u>	<u>Product/Service</u>	<u>Employees</u>
U.S. Government – Federal Executive Board ⁽²⁾	Government	260,000
Los Angeles County	Government	116,571
Los Angeles Unified School District	Education	74,741
University of California, Los Angeles	Education	54,148
Kaiser Permanente Southern California	Nonprofit health plan	47,438
City of Los Angeles ⁽³⁾	Government	35,206
University of Southern California	Private university	24,099
Northrop Grumman Corp.	Systems and products in aerospace, electronics and information systems	18,708
Walt Disney Co.	Media and entertainment	13,400
Home Depot	Home improvement retailer	12,000
UPS	Logistics, transportation and freight	11,542
Los Angeles Department of Water & Power	Energy	
Long Beach Unified School District	Education	11,000
Boeing Co.	Aerospace and defense, commercial jetliners, space and security systems	10,783
Providence	Health care	10,153
Target Corp.	Retailer	10,020
NBCUniversal	Media and entertainment	8,576
Cedars-Sinai	Health system	8,427
California Institute of Technology	Private university, operator of Jet Propulsion Laboratory	8,419
Albertsons Cos.	Retail grocer	7,476
Allied Universal	Provider of security services and technology solutions	6,866
AT&T Inc.	Telecommunications, DirecTV, cable, satellite and television provider	6,475
	Treatment and research center for cancer, diabetes and other life-threatening diseases	6,427
City of Hope		
City of Long Beach	Government	6,000
Bank of America Corp.	Banking and financial services	5,490
Space Exploration Technologies Corp.	Rockets and spacecraft	5,467
Children's Hospital Los Angeles	Nonprofit freestanding children's hospital	5,305
Amazon	Online retailer	5,200
Inter-Con Security	Premier security services	5,165
Costco Wholesale	Membership chain of warehouse stores	5,143
California State University, Long Beach	Education	5,000
Ralphs	Grocery retailer	4,435
Capital Group	Financial services	4,251
California State University, Northridge	Education	4,163
Los Angeles World Airports	Airport authority owner and operator	4,000
Pomona Unified School District	Education	4,000
CommonSpirit Health ⁽⁴⁾	Health care	3,360
Los Angeles County Metropolitan Transportation Authority	Transportation	3,023
California State University, Los Angeles	Education	2,657
Cal Poly Pomona	Education	2,648
Santa Monica Community College District	Education	2,459
Mt. San Antonio Community College District	Education	2,306
City of Santa Monica	Government	2,000
Montebello Unified School District	Education	1,900
Cal State Dominguez Hills	Education	1,761
City of Torrance	Government	1,683
City of Pasadena	Government	1,661
Conejo Valley School District	Education	1,550
Glendale Unified School District	Education	1,431
Los Angeles Community College District	Education	1,223

(1) This information was provided by representatives of the employers, company financial and annual budget reports, company LinkedIn profiles. Government agencies and companies are ranked by the current number of full-time employees in the County. Several organizations and companies may have qualified for this list but failed to submit information or do not break out local employment data.

(2) Excludes law enforcement and judiciary employees.

(3) Excludes proprietary departments (LADWP, LAWA, Port of LA).

(4) Previously known as Dignity Health.

Source: "Largest Public-Sector Employers" and "Largest Private Sector Employers," *Los Angeles Business Journal*, August 26-September 1, 2024.

Construction

The following Table A-31 sets forth the valuation of permits for new residential buildings and the number of new single-family and multi-family dwelling units in the City for the years 2020 through 2024.

TABLE A-31
CITY OF LOS ANGELES
PERMIT VALUATIONS AND UNITS OF CONSTRUCTION⁽¹⁾
2020 through 2024
(\$ in thousands)

Year	New Residential Valuation	New Single Family Dwelling Units	New Multi-Family Dwelling Units	Total New Units
2020	\$3,235,640	1,887	10,448	12,335
2021	3,013,650	2,469	11,667	14,136
2022	3,783,606	3,042	13,049	16,091
2023	2,389,320	689	8,438	9,127
2024 ⁽²⁾	1,294,450	349	2,982	3,331

⁽¹⁾ Total may not equal sum of component parts due to rounding.

⁽²⁾ Values include data through June 30, 2024.

Source: California Homebuilding Foundation | Construction Industry Research Board.

The following Table A-32 sets forth information with respect to building permits and building valuations in the County from 2020 through 2024.

TABLE A-32
COUNTY OF LOS ANGELES
BUILDING PERMITS AND VALUATIONS⁽¹⁾
2020 through 2024

	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024⁽²⁾</u>
Residential Building Permits (Units)					
New Residential Permits					
Single Family	6,198	7,327	8,301		1,207
Multi-Family	<u>14,056</u>	<u>16,718</u>	<u>18,912</u>	<u>7,769</u>	<u>4,381</u>
Total Residential Building Permits	<u>20,254</u>	<u>24,045</u>	<u>27,213</u>	<u>10,231</u>	<u>5,588</u>
Building Valuations (\$ in millions)					
Residential Building Valuations					
Single Family	\$1,874	\$2,086	\$2,180	\$1,056	\$ 575
Multi-Family	2,790	3,027	3,524	1,369	681
Alterations and Additions	<u>1,014</u>	<u>908</u>	<u>1,423</u>	<u>1,060</u>	<u>1,112</u>
Residential Building Valuations	<u>\$5,678</u>	<u>\$6,021</u>	<u>\$7,127</u>	<u>\$3,485</u>	<u>\$2,369</u>
Subtotal					
Non-Residential Building Valuations					
New Industrial Buildings	\$ 32	\$ 28	\$ 25	\$ 129	\$ 3
Office Buildings	242	162	69	75	103
Store & Other Mercantile	897	170	879	348	146
Hotels and Motels	232	53	40	68	0
Alterations and Additions	1,241	946	2,417	1,352	918
Amusement and Recreation	2	38	3	15	113
Parking Garages	103	0	80	445	99
Service Stations and Repair	72	1	6	1	0
Garages					
Other	<u>691</u>	<u>466</u>	<u>661</u>	<u>497</u>	<u>261</u>
Non-Residential Building Valuations	<u>\$3,513</u>	<u>\$1,863</u>	<u>\$4,184</u>	<u>\$2,929</u>	<u>\$1,642</u>
Subtotal					
Total Building Valuations	<u>\$9,191</u>	<u>\$7,884</u>	<u>\$11,311</u>	<u>\$6,414</u>	<u>\$4,011</u>

⁽¹⁾ Totals may not equal sum of component parts due to rounding.

⁽²⁾ Values include data through June 30, 2024.

Sources: California Homebuilding Foundation | Construction Industry Research Board.

GLOSSARY OF CERTAIN TERMS AND ABBREVIATIONS

The following are definitions and abbreviations of certain terms used in this Appendix A.

“AALA” means the Associated Administrators of Los Angeles, which represents the middle managers in the District.

“ACFR” means annual comprehensive financial report.

“ADA” means average daily attendance, a measure of pupil attendance used as the basis for providing revenue to school districts and as a measure of unit costs. ADA includes only in-seat attendance.

“CalPERS” means the California Public Employees’ Retirement System, a defined benefit plan which covers classified personnel who work four or more hours per day.

“CalSTRS” means the California State Teachers’ Retirement System, a defined benefit plan which covers all full-time certificated and some classified District employees.

“CARES Act” means Coronavirus Aid, Relief and Economic Security Act.

“CDE” means the California Department of Education.

“COLA” means cost-of-living adjustments, which is used in determining the District’s funding from the State.

“Common Core” means Common Core State Standards.

“COPS” means certificates of participation.

“COVID-19” means Coronavirus Disease 2019.

“CSEA” means California School Employees Association.

“EL” means English learners, a classification for students.

“FRPM” means free or reduced-price meal.

“ISMP” means the Information Security Management Program.

“LACOE” means the Los Angeles County Office of Education.

“LAO” means the Legislative Analyst’s Office of the State of California.

“LASPA” means the Los Angeles Sheriff’s Professional Association.

“LASPMA” means the Los Angeles School Police Management Association.

“LCAP” means the Local Control and Accountability Plan.

“LCFF” means the Local Control Funding Formula.

“LEA” means local education agency as defined under the NCLB Act.

“LI” means students classified as foster youth.

“OCIP” means owner controlled insurance program.

“OPEB” means Other Post-Employment Benefits.

“PARS” means the Public Agency Retirement System, a defined contribution plan which covers the District’s part-time, seasonal, temporary and other employees not otherwise covered by CalPERS or CalSTRS, but whose salaries would otherwise be subject to Social Security tax.

“PEPIP” means the Public Entity Property Insurance Program, an insurance pool comprised of certain cities, counties and school districts.

“PEPRA” means the California Public Employees’ Pension Reform Act of 2013.

“PERB” means the Public Employee Relations Board.

“PLL” means pollution legal liability.

“SEIU” means Service Employees International Union.

“SUP” means School Upgrade Program.

“UAAL” means unfunded actuarial accrued liability.

“UTLA” means the United Teachers Los Angeles, which is the collective bargaining unit representing teachers and support service personnel of the District.

PAGES
977-1011
WERE OMITTED

TAB 18



Board of Education Report

File #: Rep-350-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Donations of Money to the District

Business and Finance Division

Brief Description:

(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$1,477,622.00.

Action Proposed:

Approve to accept the donation of money to the District. It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 3/31/2025
Donor: Westwood Involvement Supports Education
Donation: \$339,902.00
For use at: Westwood CEL
Purpose: To provide funding for Budget Development SY2025-2026 for two Coordinator positions.

Date: 3/31/2025
Donor: Friends of Beethoven
Donation: \$79,728.00
For use at: Beethoven Elementary School
Purpose: To provide funding for Teaching Assistant (TA), Instructional Aide, Supervision Aide, and Community Representative.

Date: 3/31/2025
Donor: Friends of Wonderland
Donation: \$304,056.00
For use at: Wonderland Avenue Elementary School
Purpose: To provide funding for 6 TA's, Education Resource Aide (79%), and 6 School Supervision Aides.

Date: 3/31/2025
Donor: Haynes Charter PTO
Donation: \$15,000.00
For use at: Haynes Charter for Enriched Studies
Purpose: To provide funding for School Supervision Aides and Instructional Aides in SY2025-2026.

File #: Rep-350-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Date: 3/31/2025
Donor: Haynes Charter PTO
Donation: \$15,000.00
For use at: Haynes Charter for Enriched Studies
Purpose: To provide funding for SY2025-2026 YMCA Play Program.

Date: 4/4/2025
Donor: Friends of Micheltorena Inc.
Donation: \$40,000.00
For use at: Micheltorena Street Elementary School
Purpose: To provide funding for 24% Targeted School Population (TSP) Coordinator position and 24% TSP Coordinator differential for Budget Development for SY2025-2026.

Date: 4/4/2025
Donor: Friends of Lanai Booster
Donation: \$383,736.00
For use at: Lanai Elementary School
Purpose: To provide funding for Community Representative, TA, Campus Aide, Supervision Aides, Substitute Teachers, and Toshiba and general supplies.

Date: 4/7/2025
Donor: City of Los Angeles
Donation: \$25,000.00
For use at: Valley Academy of Arts and Sciences
Purpose: To provide funding for \$15,000 used at Principal's discretion for Student Wellness Center and \$10,000 used at Principal's discretion for Baseball Team.

Date: 4/15/2025
Donor: Dahlia Hts PTA
Donation: \$25,200.00
For use at: Dahlia Hts. Elementary School
Purpose: To provide funding for Physical Education program UNFIT - Wellness Program.

Date: 4/29/2025
Donor: Pattiz Family Trust
Donation: \$250,000.00
For use at: Alexander Hamilton High School
Purpose: To provide funding for teacher x-time, buses for field trips, day-to-day substitutes, performing arts, supplies and equipment, instructional materials, counselor x-time, coordinator x-time, school improvement project, lightning, sound, musical instruments, musical equipment, staging, marquee, auditorium improvements and upgrades.

Background:

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

File #: Rep-350-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Expected Outcomes:

The Board shall be approving donations received.

Board Options and Consequences:

A “Yes” vote approves the donations of money made to the District.

A “No” vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report highlights donations made to the District, which support its educational programs.

Equity Impact:

Not applicable. A routine transaction.

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Independent Analysis Unit (IAU) Donation tracker for major donations (greater than or equal to \$25,000) can be reviewed at the following Link.

[Click here <https://docs.google.com/spreadsheets/d/1-ZQZymrfvMiGZyDphvcFfBQsR3ts-PSg/edit?gid=1038282481>](https://docs.google.com/spreadsheets/d/1-ZQZymrfvMiGZyDphvcFfBQsR3ts-PSg/edit?gid=1038282481).

Attachments:

Not Applicable

Submitted:

05/19/25

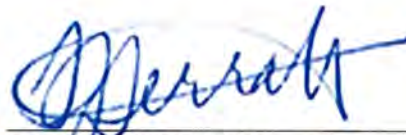
File #: Rep-338-24/25, Version: 1
In Control: Human Resources

Agenda Date: 6/3/2025


RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

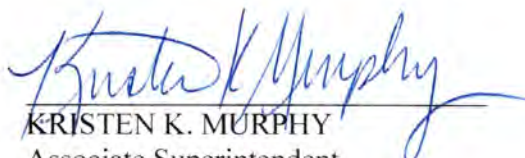
APPROVED & PRESENTED BY:


FRANK SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

TAB 19



Board of Education Report

File #: Rep-351-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Report of Cash Disbursements and Report of Corporate Credit Card Charges Business and Finance Division

Brief Description:

(Report of Cash Disbursements and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,029,479,249.92 made by the District from April 1, 2025, to April 30, 2025. Additionally, it recommends the approval for Corporate Card Charges amounting to \$10,600.66 for expenses related to official District business, incurred in accordance with established policies and procedures, for the quarter ending March 31, 2024.

Action Proposed:

1. Ratify cash disbursements totaling \$1,029,479,249.92, which were made against funds of the District from April 1, 2025, through April 30, 2025. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

- a. "A" Warrants (Payroll) total of \$ 25,327,515.39.

Warrant Numbers:

3494534 - 3512297

- b. Direct deposit payroll (Automated Clearing House - ACH) total of \$ 344,924,034.28.
- c. "B" Warrants (Accounts Payable) total of \$ 95,021,891.05.

Warrant Numbers:

22110153 - 22110352 22137646 - 22137807
22113002 - 22113270 22140244 - 22140399
22116170 - 22116311 22142614 - 22142695
22118854 - 22118961 22144584 - 22144762
22121139 - 22121420 22146223 - 22146374
22123287 - 22123468 22148178 - 22148337
22125838 - 22126015 22150507 - 22150687
22128515 - 22128704 22153096 - 22153160
22131281 - 22131363 22155277 - 22155528
22133198 - 22133399 22157559 - 22157701
22135135 - 22135306 22159643 - 22159813

- d. Accounts Payable ACH payments total of \$564,205,809.20.

File #: Rep-351-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

2. Approve Corporate Card Charges: In order to allow flexibility for timely payment of expenses related to official District business, charges have been made from the Superintendent's and Executive Office of the Board's American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling \$10,600.66 for the quarter ended March 31, 2025.

Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:

The Board shall be approving routine District financial transactions.

Board Options and Consequences:

A "Yes" vote:

- Ratifies the previously disbursed payments.

A "No" vote would cause the cancellation of previously issued payments.

Policy Implications:

This Board report does not change any school policy.

Budget Impact:

This Board report approves financial transactions but does not change the budget authority.

Student Impact:

This Board report includes routine financial transactions, which support student achievement.

Equity Impact:

Not applicable. A routine transaction

Issues and Analysis:

The Board shall be approving routine District financial transactions.

Attachments:

Not applicable

Submitted:

05/05/25

TAB 20



Board of Education Report

File #: Rep-371-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Update of Debt Management Policy Business and Finance Division

Brief Description:

(Approve the Proposed Update of the Debt Management Policy)

Action Proposed:

Approve the proposed Debt Management Policy (the “Policy”) set forth in Attachment A. Recommends approval of the proposed Debt Management Policy requires the District to review the Policy annually. The Office of the Chief Financial Officer proposes recommended changes for Board approval to provide formal guidance for prudent debt management within the District.

Background:

The District currently maintains certain financial policies, as prescribed by the Government Finance Officers Association (GFOA) as “best practices”, including a Debt Management Policy. These policies are critical to the District’s credit ratings, as they set forth the types of conservative budgeting, debt management, and investment practices that protect the fiscal integrity of the District.

The Debt Management Policy establishes formal guidelines for the issuance of various types of debt instruments and other long-term financial obligations to assure prudent debt management. These guidelines also assist in the strategic planning for the District’s capital improvement projects.

The Policy requires the District to review the Policy annually, with the Chief Financial Officer proposing any recommended changes to the Board.

Expected Outcomes:

Shall satisfy the requirement that any material changes to the Debt Management Policy be reviewed and approved by the Board, and shall maintain the District’s “best practices” in the area of debt management.

Board Options and Consequences:

The Board may approve the proposed Debt Management Policy that will incorporate the following recommended changes:

- 1) There were no changes to the District’s credit ratings in FY 2024-25.
- 2) Background:
Original Text: The policies set forth in this Debt Management Policy (the “Policy”) have been developed to provide guidelines for the issuance of general obligation bonds (“GO Bonds”), certificates of participation (“COPs”) and other lease-backed financings, tax and revenue anticipation notes (“TRANS”), and other forms of indebtedness by the Los Angeles Unified School District (the

“District”).

While the issuance of debt can be an appropriate method of financing capital projects or annual cash flow management, careful and consistent monitoring of such debt issuance is required to preserve the District’s credit strength and budgetary and financial flexibility.

Revised Text: The policies set forth in this Debt Management Policy (the “Policy”) have been developed to provide guidelines for the issuance of general obligation bonds (“GO Bonds”), certificates of participation (“COPs”) and other lease-backed financings, tax and revenue anticipation notes (“TRANS”), and other forms of indebtedness. In 2024, the District approved the issuance of judgment obligation bonds and notes (“JOBs”) and a revolving credit facility (“RCA”) to assist it in prudently amortizing and/or restructuring its tort liabilities over time. While the issuance of debt can be an appropriate method of financing capital projects, extraordinary liabilities, and annual cash flow management, careful and consistent monitoring of such debt issuance is required to preserve the District’s credit strength and budgetary and financial flexibility.

- 3) Article I. Purpose and Goals: Added the following text, “and other forms of indebtedness”
- 4) Section 2.02 Types of Debt Authorized to be Issued
A. Short-Term Debt: Added the following text, “Short-term notes including TRANS or RCAs may also be issued in conjunction with the District’s JOB program as described in Section 2.02 D below.”

D. Judgment Obligation Bonds (“JOBs”): Added the following text, “JOBs may be used in conjunction with an RCA. Prior to the issuance of JOBs, on an interim basis, involuntary tort indebtedness can be repaid through the issuance of notes under an RCA. When sufficient claims are accumulated under the RCA, JOBs would be issued that pay off the notes. In addition, prior to the issuance of JOBs, TRANS may also be issued to pay off involuntary tort liabilities on an interim basis.”
- 5) Section 2.04 Annual Review of Debt Policy
Deleted the following sentence, “The Board is the obligated issuer of all District debt and awards all purchase contracts for bonds, COPs/LRBs, TRANS, and any other debt issuances.”
- 6) Section 3.01 Structure of Debt Issues:
Maturity of Debt: Added the following text, “for capital projects”

Added sub-section 3.01A(iv): “Judgement Obligation Bonds: The Board has authorized JOBs to be amortized for up to 20 years. This amortization period will enable the District to mitigate and manage the impact of large tort liabilities on its budgetary resources.”
- 7) Section 3.07 Debt Issued to Finance Operating Costs: Added the following text, “however may be paid from any moneys of the District lawfully available”
- 8) Section 3.08 Credit Rating Methodologies and Debt Burden Ratios
 - i) Subsection B (iv) changes:
 - (1) Variable-Rate COPs Issues was changed to Variable-Rate Debt. “Portfolio of COPs/LRBs was changed to “debt portfolio”.
 - (2) Added the following text, “However, the District may use variable rate interim financing above this limit where the intent is to refund the interim financing with fixed-rate financing within 13 months and the variable rate issuance is necessary to facilitate the refinancing.”

- ii) Subsection D changes: Table 2 (Debt Burden Ratio) was removed. Moody's no longer provides the information.

The Board may prefer not to adopt the revised Policy and have the current Policy remain in effect.

Policy Implications:

This action is in compliance with Section 2.04 of the Debt Management Policy.

Budget Impact:

No budget impact.

Student Impact:

The Debt Management Policy ensures that debt issuance is done in a fiscally prudent manner, which in turn minimizes the cost to the General Fund and maximizes the funds available for educating students.

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The Debt Management Policy vaguely recognizes historical inequities.
Resource Prioritization	4	One of the policy objectives listed in Article I, Purpose and Goals, of the Debt Management Policy, specifies that when projects are selected to be financed by bond proceeds, these projects support the district's future needs and goals. This objective effectively prioritizes resources based on student needs.
Results	3	The Debt Management Policy is intended to provide guidelines for the issuance of debt, as a method of financing capital projects. These projects prioritize student needs, especially in communities that have experienced historical inequities, which may result in closing opportunity gaps and/or achievement gaps.
TOTAL	9	

Issues and Analysis:

None

Attachments:

Attachment A - Debt Management Policy

Submitted:

05/05/25


File #: Rep-371-24/25, Version: 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

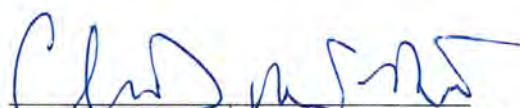

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


CHRISTOPHER D. MOUNT-BENITES
Chief Financial Officer
Business and Finance Division

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

Los Angeles Unified School District
DEBT MANAGEMENT POLICY



Prepared by:

The Office of the Chief Financial Officer

June 3, 2025

DEBT MANAGEMENT POLICY

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Background

The policies set forth in this Debt Management Policy (the “Policy”) have been developed to provide guidelines for the issuance of general obligation bonds (“GO Bonds”), certificates of participation (“COPs”) and other lease-backed financings, tax and revenue anticipation notes (“TRANS”), and other forms of indebtedness. In 2024, the District approved the issuance of judgment obligation bonds and notes (“JOBS”) and a revolving credit facility (“RCA”) to assist it in prudently amortizing and/or restructuring its tort liabilities over time. While the issuance of debt can be an appropriate method of financing capital projects, extraordinary liabilities, and annual cash flow management, careful and consistent monitoring of such debt issuance is required to preserve the District’s credit strength and budgetary and financial flexibility. The District’s long-term debt that finances its capital projects include GO bonds that are backed by i) voter approved property taxes and ii) certificates of participation (“COPs”) that are backed by the District’s General Fund. All or a portion of the District’s outstanding GO bonds and COPs are rated by Fitch Ratings (Fitch), Kroll Bond Rating Agency (“KBRA”), Moody’s Investor Services (“Moody’s”) and Standard & Poor’s (S&P). All rating agencies rate California school districts’ COPs based primarily on the overall credit quality of a district’s operations including governance, management, financial performance, liquidity position, etc. However, the rating agencies differ in their approach to rating a California school district’s GOs. Fitch and KBRA focus primarily on the strength of the voter-approved property tax pledge and the District’s tax base that provides the security for repayment whereas Moody’s and S&P focus more on the District’s general fund, financial management and operations. As a result, Fitch and KBRA rate the District’s GOs higher than Moody’s and S&P.

In FY 2023-24, the District received several rating upgrades. In FY 2024-25, Moody’s, Fitch, and KBRA affirmed the District’s ratings in April. The ratings agencies cited both District strengths and weaknesses. They noted the District’s “favorable financial performance” and “strong budget management track record.” However, they also noted that the District’s “financial operations are challenged as evidenced by continued deficit spending” and that there is “a need for future spending cuts”. As of April 8, 2025, the District’s credit ratings on its GO bonds and COPs were as provided below.

Agency	Rating (Outlook)	
	GO Bonds	COPs
Moody's Investor Service (Moody's)	Aa2 (Stable)	A1 (Stable)
Fitch Ratings (Fitch)	AAA (Stable)	A+ (Stable)
Kroll Bond Rating Agency (KBRA)	AAA (Stable)	n/a
Standard & Poor's (S&P)	AA- (Stable)	n/a

We note that Fitch and Moody’s also provide a rating related to the District’s general fund credit that is separate from its rating on the District’s GO bonds or COPs. As of April 8, 2025, Fitch provides a “AA-” Issuer Default Rating (Stable Outlook) and Moody’s provides a “Aa3” Issuer Rating (Stable Outlook). While these ratings are not directly tied to the District’s GO bond or COPs ratings, they reflect these rating agencies’ views on the overall financial credit profile of the District.

The District continues to face capital program and cash requirements and through the Facilities Improvement Program, has been engaged in building new schools and modernizing existing schools.

The costs of these requirements have and will continue to be met, in large part, through the issuance of various types of debt instruments and other long-term financial obligations. Under Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR and Measure US adopted by the voters in April 1997, November 2002, March 2004, November 2005, November 2008, November 2020 and November 2024, respectively, the District has had a combined \$36.605 billion in general obligation bond authorization for its Facilities Improvement Program and other capital projects, including capital projects that provide General Fund relief. Consequently, the District has seen an increase in its levels of debt and other long-term financial obligations, some of which are repaid from the District's General Fund. With these additional debt issuances, the effects of decisions regarding the type of issue, method of sale, and payment structure continue to be critical to the District's fiscal health. To help ensure the District's creditworthiness, an established policy of managing the District's debt is essential. To this end, the Board of Education of the District (the "Board") recognizes this Policy to be financially prudent and in the District's best economic interest. In addition, the District's practices with respect to monitoring its outstanding debt issues for compliance with all Internal Revenue Service requirements and other transaction requirements are set forth in Appendix A to this Policy.

The various forms of financing below are described as 'debt', even when the underlying obligation does not technically constitute "debt" under California's Constitution. This conforms with market convention for the general use of the term "debt" and "debt service" as applied to a variety of instruments in the municipal market, regardless of their precise legal status. The rating agencies and investor community evaluate the District's debt position based on all of its outstanding obligations whether or not such obligations are "debt" as defined within the California Constitution context.

Article I. **Purpose and Goals**

The purpose of this Policy is to provide a functional tool for debt management and capital planning, as well as to enhance the District's ability to manage its general obligation bond debt, tax and revenue anticipation notes, lease financings and other forms of indebtedness in a conservative and prudent manner. This Debt Policy is intended to achieve the following policy objectives:

- ☐ The District shall strive to fund capital improvements from referendum-approved general obligation bond issues to preserve the availability of its General Fund for District operating purposes and other purposes that cannot be funded by such bond issues.
- ☐ The District shall endeavor to attain and maintain the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements.
- ☐ The District shall take all practical precautions and proactive measures to avoid any financial decision that will negatively impact credit ratings on existing or future debt issues.
- ☐ The District shall remain mindful of its statutory debt limit in relation to assessed valuation within the school district and the tax burden needed to meet long-term capital requirements.

- ☐ The District shall consider market conditions and District cash flows when timing the issuance of debt.
- ☐ The District shall determine the amortization (maturity) schedule which will best fit with the overall debt structure of the District at the time the new debt is issued.
- ☐ The District shall match the term of the issue to the useful lives of assets whenever practicable and economic, while considering repair and replacement costs of those assets to be incurred in the future.
- ☐ The District shall, when pursuing the planning goals and objectives for the issuance of new debt, consider the impact of such new debt on overlapping debt of local, state and other governments that overlap with the District.
- ☐ The District shall, when issuing debt, assess financial alternatives to include new and innovative financing approaches, including, whenever feasible, categorical grants, revolving loans or other State/federal aid, so as to minimize the contribution from the District's General Fund.
- ☐ The District shall, when planning for the sizing and timing of debt issuance, consider its ability to expend the funds obtained in a timely, efficient, and economical manner.
- ☐ The District shall, when selecting projects to finance with bond proceeds, ensure that the projects to be financed support the district's future needs and goals.
- ☐ The District shall share capital improvement data with the public.
- ☐ The District shall ensure that local and small businesses will be considered and used in lead and other roles in the financing team when appropriate.
- ☐ The District shall ensure that its financing arrangements comply in all respects with applicable state law, tax law, disclosure requirements, and the District's existing debt covenants.

The key financial management tools and goals that are intrinsic to the Policy include:

- A. Budget and Finance Policy: The District recognizes the importance of emergency reserves, including liquidity in the General Fund, which can provide a financial cushion in years of poor revenue receipts. A reserve fund policy has been adopted by the Board as part of its Budget and Finance Policy.
- B. Capital Financing Plan: The Office of the Chief Financial Officer will prepare a Capital Financing Plan in conjunction with the capital budget.
- C. Annual Debt Report: The Chief Financial Officer will annually prepare for and submit to the Superintendent and the Board a Debt Report as further described under Section 4.02 herein.

Article II. Authorization

Section 2.01 Authority and Purposes of the Issuance of Debt

The laws of the State of California authorize the issuance of debt by the District and confer upon it the power and authority to make lease payments, contract debt, and issue bonds for public improvement projects. Under these provisions, the District may contract debt to pay for the cost of acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and equipping such projects; to refund existing debt; or to provide for cash flow needs. Prior to the sale of any debt issue, including capital leases as provided under State law, the District is required to submit a report of the proposed debt issuance to the California Debt Investment and Advisory Commission (“CDIAC”) that is to include a certification that the District has adopted local debt policies and that the debt issuance is consistent with those local debt policies. In addition, if a district has a qualified or negative certification from LACOE in any fiscal year, it may not issue, in that fiscal year or in the next succeeding fiscal year, COPs, TRANs, revenue bonds, or any other debt instruments that do not require the approval of the voters of the school district, unless the County superintendent of schools determines that the school district’s repayment of the indebtedness is probable.

Section 2.02 Types of Debt Authorized to be Issued

- A. Short-Term Debt: The District may issue fixed-rate and/or variable rate short-term debt for various purposes. Tax and revenue anticipation notes (“TRANs”) can be issued when such instruments enable the District to meet its cash flow requirements. However, the District’s general objective is to manage its cash position in a manner so that internally generated cash flow is sufficient to meet expenditures. Short-term notes including TRANs or RCAs may also be issued in conjunction with the District’s JOB program as described in Section 2.02 D below. In addition, commercial paper may be issued to fund shorter-term acquisitions, such as equipment, or as interim funding for capital costs that will ultimately be replaced with longer-term COPs. Bond anticipation notes (“BANs”) may be issued to provide interim financing for projects that will ultimately be paid from general obligation bond proceeds. The District may also participate in an annual pooled financing of delinquent property taxes to the extent that the Chief Financial Officer determines such financing produces sufficient benefit to the District.
- B. General Obligation Bonds: GO Bonds may be issued under Article XIII A of the State Constitution pursuant to voter approved propositions, either under Section 1(b)(2) which requires approval by at least two-thirds of voters or Section 1(b)(3) (“Proposition 39”) which requires approval by at least 55% of voters, subject to additional restrictions. Voter-approved general obligation bonds typically provide the lowest cost of borrowing and do not impact the District’s General Fund. General Obligation Bonds issued under Proposition 39 can only be used for school facilities, including furnishing and equipping of school facilities. In recognition of the difficulty in achieving the required voter approval to issue general obligation bonds, such bonds will be generally limited to projects that provide wide public benefit and for which broad public support has been generated. GO debt cannot be used to fund District operations.

- C. Lease Financing: Lease obligations, including COPs, lease revenue bonds (“LRBs”) and other lease-purchase financings, are a routine and appropriate means of financing capital, including equipment. However, lease obligations have the greatest impact on budget flexibility. Therefore, efforts will be made to fund capital equipment with pay-as-you-go financing where feasible, and only the highest priority equipment purchases will be funded with lease obligations. For the District, lease financing for facilities is generally only appropriate when there is insufficient time to obtain voter approval, in instances where obtaining voter approval is not feasible and when projects cannot be funded with GO bonds. If and when voter-approved GO Bond proceeds are available, the District may use such proceeds to refinance such lease financing. The District may issue COPs or LRBs in variable rate mode as provided for in Section 3.08 hereof. Asset transfer COPs or LRBs may be used if significant savings in financing costs can be generated compared to other financing alternatives.

With the exception of leases undertaken through the District’s standard procurement process, all equipment with a useful life of less than five years shall be funded on a pay-as-you-go basis unless the following conditions are met:

- i. In connection with the proposed District budget, the Superintendent makes the finding that there is an “economic necessity” based on a significant economic downturn or other significant adverse event, earthquake, or other natural disaster and there are no other viable sources of funds to fund the equipment purchase;
 - ii. The Board is informed of the Superintendent’s finding; and
 - iii. The debt ceilings in Section 3.08 of this Policy are not exceeded.
- D. Judgement Obligation Bonds (“JOBs”). JOBs are a form of debt that is used to refund certain existing debt, including (if not prohibited by the California Constitution, Article 16, Section 18) involuntary tort indebtedness, when the Board determines it is in the best interests of the District. JOBs enable an issuer to amortize these types of liabilities over time. They are issued pursuant to Articles 10 and 11 (commencing with Section 53570) of Chapter 3 of Division 2 of Title 5 of California Government Code. (Government Code 5357-5372; Government Code 5358-53589.5). JOBs may be used in conjunction with an RCA. Prior to the issuance of JOBs, on an interim basis, involuntary tort indebtedness can be repaid through the issuance of notes under an RCA. When sufficient claims are accumulated under the RCA, JOBs would be issued that pay off the notes. In addition, prior to the issuance of JOBs, TRANs may also be issued to pay off involuntary tort liabilities on an interim basis.
- E. Use of Revenue Bonds: Revenue bonds including Mello-Roos Obligations that are supported solely from fees or taxes on a discrete group of taxpayers are not included when bond rating agencies calculate debt ratios. Repayment of such bonds would rely on dedicated, pledged funds such as developer fees. Accordingly, in order to preserve General Fund debt capacity and budget flexibility, revenue bonds will be preferred to General Fund supported debt when a distinct and identifiable revenue stream can be identified to support the issuance of bonds at a cost-effective rate.

- F. Pay-As-You-Go Financing: Except in extenuating circumstances, the District will fund routine maintenance projects in each year's capital program with pay-as-you-go financing. Extenuating circumstances may include unusually large and non-recurring budgeted expenditures, or when depleted reserves and weak revenues would require the delay or deletion of necessary capital projects.
- G. Use of Special Financing Structures: The District may use special financing structures permitted by the federal government if they are analyzed and expected to result in sufficiently lower financing costs versus traditional tax-exempt bonds and/or COPs/LRBs that offset any additional administrative and compliance costs and risks. The special financing structures may be in the form of GO bonds or COPs/LRBs.
- H. Capital Appreciation Debt: The use of Capital Appreciation Bonds ("CABs") for various forms of debt (e.g., GO Bonds, COPs, LRBs, etc.) is limited pursuant to AB182 which was passed in 2013. Under this legislation, the ratio of total debt service to principal cannot exceed four to one and the maximum final maturity is 25 years. Any CABs with a maturity date greater than 10 years must be callable at the option of the school district no later than the 10th anniversary of the sale date of the bonds. The agenda of the school board meeting where the sale will be approved must include a resolution to approve the sale of the CABs. Public notice for the resolution must be on at least two consecutive meeting agendas. The governing board must receive a cost impact of the use of CABs that conforms to the requirements in the legislation. The District will not use CABs unless the Board determines it is necessary to issue them for urgent projects that cannot be more cost-effectively financed by an alternative method.
- I. Identified Repayment Source: The District will, when feasible, issue debt with a defined revenue source in order to preserve the use of General Fund supported debt for projects with no stream of user-fee revenues. Examples of revenue sources include voter-approved property taxes that repay general obligation or special tax bonds.

Section 2.03 State Law

Section 18 of Article XVI of the State Constitution provides the basic "debt limitation" formula applicable to the District.

Sections 1(b)(2) and 1(b)(3) of Article XIII A of the State Constitution allow the District to issue traditional general obligation bonds and Proposition 39 bonds, respectively. The statutory authority for issuing general obligation bonds (including CABs) is contained in Section 15000 *et seq.* of the Education Code. Additional provisions applicable only to Proposition 39 general obligation bonds are contained in Section 15264 *et seq.* of the Education Code. An alternative procedure for issuing general obligation bonds is also available in Section 53506 *et seq.* of the Government Code.

The statutory authority for issuing general obligation refunding bonds is contained in Articles 9 (commencing with Government Code Section 53550) and 11 (commencing with Government Code Section 53580) of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code.

The statutory authority for issuing TRANS is contained in Section 53850 *et seq.* of the Government Code. Authority for lease financings is found in Section 17455 *et seq.* of the Education Code, and additional authority is contained in Sections 17400 *et seq.*, 17430 *et seq.* and 17450 *et seq.* of the Education Code. The District may also issue Mello-Roos bonds pursuant to Section 53311 *et seq.* of the Government Code.

Section 2.04 **Annual Review of Debt Policy**

The Office of the Chief Financial Officer will do an annual review of the debt policy. If there are proposed changes in the policy, staff will submit an updated debt policy to the Board for approval. The Chief Financial Officer (“CFO”) is the designated administrator of the Policy and has overall responsibility, with the Board’s approval, for decisions related to the structuring of all District debt issues. The Chief Financial Officer may delegate the day-to-day responsibility for managing the District’s debt and lease financings.

Article III. **Structural Features, Legal, and Credit Concerns**

Section 3.01 **Structure of Debt Issues**

- A. **Maturity of Debt:** The weighted average maturity of a debt issue for capital projects shall be consistent, to the extent possible, with the reasonably expected economic or useful life of the improvements or assets that the issue is financing. The weighted average maturity of a debt issuance for capital projects shall not exceed 120% of the weighted average life of the assets being financed. In addition, the District shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.
 - i. **General Obligation Bonds:**
 - a. The final maturity of General Obligation Bonds will be limited to 25 years when such bonds are issued pursuant to the Education Code.
 - b. The final maturity of General Obligation Bonds will be limited to 40 years when such bonds are issued under the Government Code. Per AB 182, the maturity of bonds may not exceed 25 years unless there is no compounding of interest.
 - c. General Obligation Bond issues will generally be sized to the amount reasonably expected to be required for up to two years’ expenditure requirements, taking into account unexpended proceeds of prior issues at the time an issue is sized.
 - ii. **Lease-Purchase Obligations:** The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed. The final maturity of real property obligations will also consider the size of the financing.
 - iii. **Mello-Roos Obligations and Revenue Bonds:** These obligations, although repaid

through additional taxes levied on a discrete group of taxpayers or from pledged developer fees, constitute overlapping indebtedness of the District and have an impact on the overall level of debt affordability. The District will develop separate guidelines for the issuance of such obligations as the need arises.

- iv. **Judgement Obligation Bonds:** The Board has authorized JOBs to be amortized for up to 20 years. This amortization period will enable the District to mitigate and manage the impact of large tort liabilities on its budgetary resources.
- B. **Debt Service Structure:** The District shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, provide flexibility, and, as practical, to recapture or maximize its debt capacity for future use. Annual debt service payments will generally be structured on a level basis per component financed; however, principal amortization may occur more quickly or slowly where permissible, to meet debt repayment, tax rate, and flexibility goals.
- C. **Capitalized Interest:** Unless required for structuring purposes, the District will avoid the use of capitalized interest in order to avoid unnecessarily increasing the bond size and interest expense. Certain types of financings such as COPs or LRBs may require that interest on the debt be paid from capitalized interest until the District has use and possession of the pledged asset. However, the District may pledge assets using an asset-transfer structure as collateral for the issue in order to eliminate the need for capitalized interest.
- D. **Call Provisions:** The Chief Financial Officer and Controller, based upon analysis from the municipal advisor of the economics of callable versus non-callable features and applicable state law, shall set forth call provisions for each issue.

Section 3.02 **Sale of Securities**

There are three methods of sale: competitive, negotiated, and private placement. The preferred method of sale shall be the method which is likely to result in the lowest interest cost to the District. All three methods of sale shall be considered for all debt issuance, because each method has the potential to achieve the lowest financing cost given the right conditions. Any award through negotiation shall be subject to approval by the District, generally by the Chief Financial Officer or other person designated by the Chief Financial Officer, to ensure that interest costs are in accordance with comparable market interest rates. When a competitive bidding process is deemed the most advantageous method of sale for the District, award will be based upon, among other factors, the lowest offered True Interest Cost ("TIC"). A private placement sale is appropriate when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the District than either a negotiated or competitive sale.

Section 3.03 **Markets**

The District shall consider products and conditions in the capital markets in meeting the District's financing needs. To achieve the lowest cost of funds, the District's goal is to reach as broad a retail and institutional investor base as possible. When appropriate, the District shall consider syndicate

policies that give priority to orders from local and regional investors.

Section 3.04 Credit Enhancement and Derivatives

The District may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing. The District shall use a competitive process to select providers of such products to the extent applicable. To assure that the District uses credit enhancement cost-effectively, the Chief Financial Officer will review an economic analysis, by maturity where appropriate, prepared by the municipal advisor before selecting which maturities to insure.

The District may undertake certain hedging strategies in connection with its debt issues only if it provides a clear net economic benefit. The credit rating of any counterparty must be at least A1/A+ by at least one of the major rating agencies the time of the transaction. Authorized strategies include interest rate caps and their variants. The Chief Financial Officer may develop an appropriate policy regarding interest rate swaps and other derivatives for approval by the Board. Such policy, if approved, will be integrated into this Policy.

Section 3.05 Impact on Operating Budget and District Debt Burden

The potential impact of debt service and additional operating costs associated with new projects on the operating budget of the District, both short- and long-term, will be evaluated. The projected ratio of the annual debt service supported by the General Fund to General Fund expenditures is one method, as is the additional debt burden of overlapping agencies on taxpayers. The cost of debt issued for major capital repairs or replacements should be judged against the potential cost of delaying such repairs.

Section 3.06 Debt Limitation

Section 15106 of the Education Code limits the District's total outstanding bonded debt (i.e., the principal portion only) to 2.5% of the assessed valuation of the taxable property of the District. Thus, it limits the issuance of new debt when the District has total bonded indebtedness in excess of 2.5% of the assessed valuation in the District. TRANs and lease payment obligations in support of COPs/LRBs generally do not count against this limit except as provided in Section 17422 of the Education Code.

Section 3.07 Debt Issued to Finance Operating Costs

The District cannot finance general operating costs from debt having maturities greater than thirteen (13) months. However, the District may deem it necessary to finance cash flow requirements under certain conditions. Such cash flow borrowing must be payable from taxes, income, revenue, cash receipts and other moneys attributable to the fiscal year in which the debt is issued, however may be paid from any moneys of the District lawfully available. General operating costs include, but are not limited to, those items normally funded in the District's annual operating budget and having a useful

life of less than one year.

The CFO will review potential financing methods to determine which method results in the lowest cost to the District. Potential financing sources include Tax and Revenue Anticipation Notes, commercial bank lines of credit, temporary borrowing from the County of Los Angeles Treasurer, and internal temporary inter-fund borrowing. In analyzing the impact on District cost, the CFO will consider the lost interest earnings for the District funds providing temporary borrowing capacity.

Section 3.08 Credit Rating Methodologies and Debt Burden Ratios

- A. Credit Rating Methodologies: As described in the Background section of the Debt Policy, there are four rating agencies that currently rate all or a portion of the District's outstanding GOs and COPs. These agencies employ varying rating methodologies with certain agencies' focusing more (or less) on the GO property tax pledge and tax base versus on the District's operations. In addition, two of the agencies now provide just a single rating at the time that they rate a GO bond issue and two provide two ratings – one on the GO credit and one on the underlying issuer credit. After January 1, 2016, when SB222 became effective, Fitch has rated California school district GO Bonds based primarily on the strength of the property tax pledge and tax base that provides the security for their repayment. However, along with the GO bond rating, they also release a separate Issuer Default Rating (IDR) that reflects their broader analysis of the overall credit quality of a district's operations including governance, management, financial performance, liquidity position, etc. KBRA also prioritizes the strength of the property tax pledge and tax base, as well as considering the overall credit quality of a district's operations and provides a single rating on a district's GOs. Historically, both Moody's and S&P have released a single rating on the District's GOs that incorporate a broad analysis of credit quality with more emphasis on a district's finances and operations versus the security for repayment, than Fitch and KBRA. We note however, that in January 2021, Moody's revised its K-12 rating methodology. Under the new methodology, Moody's provides a: i) GO bond rating that recognizes the strength of the security structure and ii) an Issuer Rating that reflects Moody's view of a district's overall financial profile without regard to the GO bonds' security structure. For any District COPS/LRBs that are secured solely by the District's General Fund, the ratings from all agencies are based on an analysis of the overall credit quality of the District.

To achieve the highest credit ratings and lowest cost of funds on its GOs and COPS/LRBs across all rating agencies, it is therefore important for the District to consider the impact of its financial decisions on the credit quality of its GOs and COPS/LRBs.

- B. Debt Burden Ratios: As noted in Section 3.06, the District may issue "bonds" in an amount no greater than 2.5% of taxable property within the school district. The 2.5% issuance limit is known as the District's bonding capacity, with "bonds" referring to GO Bonds. Even though COPS/LRBs do not technically constitute "debt" under California's Constitution and, thus, are excluded from the 2.5% bonding limit, the rating agencies and the investor community evaluate the District's debt position based on all of its outstanding long-term obligations whether or not such obligations are repaid from voter-approved tax levies, the General Fund or developer fee sources. Therefore, the debt burden ratios described below

include both long-term GO Bonds and long-term COPs/LRBs as “debt” in the respective calculations.

The following debt burden ratios should be considered in developing debt issuance plans:

- i. *Ratio of Outstanding Debt to Assessed Value.* The ratio “Direct Debt” shall be calculated using the District’s GO Bonds, COPs and LRBs. In addition, the ratio of “Overall Debt” shall be calculated by aggregating all debt issues attributable to agencies located within the District’s boundaries as presented in the California Municipal Statistics Overlapping Debt Statement. It is important to monitor the levels and growth of Direct Debt and Overall Debt as they portray the debt burden borne by the District’s taxpayers and serve as proxies for taxpayer capacity to take on additional debt in the future.
 - ii. *Ratio of Outstanding Debt Per Capita.* The formula for this computation is Outstanding Debt divided by the population residing within the District’s boundaries, based upon population estimates using information from the United States Bureau of the Census and the California Department of Finance. Ratios shall be computed for both “Direct Debt Per Capita” and “Overall Debt Per Capita”.
 - iii. *Ratio of Annual Lease Debt Service to General Fund Expenditures.* The formula for this computation is annual lease debt service expenditures divided by General Fund expenditures (excluding inter-fund transfers) as reported in the most recent Audited Annual Financial Report (“AAFR”).
 - iv. *Proportion of Fixed-Rate and Variable-Rate Debt.* The District may benefit from having some variable rate exposure in its debt portfolio. The District shall keep its variable rate exposure, to the extent not hedged or swapped to a fixed rate, at or below \$100 million. However, the District may use variable rate interim financing above this limit where the intent is to refund the interim financing with fixed-rate financing within 13 months and the variable rate issuance is necessary to facilitate the refinancing. “Hedges” include unrestricted cash resources as well as interest rate products such as caps and collars. Under no circumstances will the District issue variable rate debt for arbitrage purposes. If variable rate debt is used, the Chief Financial Officer will periodically, but at least annually, determine whether it is appropriate to convert the debt to fixed interest rates.
- C. Debt Affordability: The determination of how much indebtedness the District should incur will be based on a capital financing plan that is periodically developed by the Office of the Chief Financial Officer, which analyzes the long-term infrastructure needs of the District, and the impact of planned debt issuances on the long-term affordability of all outstanding debt. It will be based on the District’s current capital plan and will include all District financings to be repaid from the General Fund, special funds, or ad valorem property taxes.
- D. Targets and Ceilings for Debt Affordability: While the District’s GO bonds are repaid with voter-approved property taxes, it is the debt that is repaid from the District’s General Fund

and other internal resources (typically, the District's COPs and LRBs) that factor into the District's credit quality. As a result, these debt obligations must be carefully monitored to maintain a balance between General Fund debt and the resources available to repay the debt. However, the credit environment is also affected by the debt burden imposed by the District's issuance of GO Bonds as well as the debt issuance of other agencies whose jurisdictions overlap those of the District ("Overlapping Debt") that are secured with property taxes (for example, the City of Los Angeles, the County of Los Angeles and the Los Angeles Community College District). The rating agencies will note the overall debt burden of the District which will include the overlapping jurisdictions' debt.

The tax receipts used to repay the District's General Obligation Bonds are levied and collected by the County of Los Angeles and are not controlled by the District. The District shall include data on the Overlapping Debt burden along with the debt that is repaid from the District's General Fund or from any tax revenues deposited into special funds not supporting revenue bonds (the District's Direct Debt) in the District's annual Debt Report.

Table 1 on the following page provides the debt burden limit that will be monitored by the Chief Financial Officer for debt that is to be repaid from the General Fund or other District resources. This maximum amount is intended to guide policy; it does not mean that debt issuance is automatically approved. On the contrary, each and every proposed debt issuance must be individually presented to and approved by the Board of Education.

Table 1

Debt Factor	Maximum
COPs Gross Annual Debt Service	2.0% of General Fund Budgeted Expenditures

- E. **Monitor Impact on District Taxpayer of Voter-Approved Taxes:** In addition to the analysis of the District's debt affordability, the District will review the impact of debt issuance on District taxpayers. This analysis will incorporate the District's General Obligation Bond tax levies as well as tax rates imposed by overlapping jurisdictions. It is important for the District to be aware of its share of the total overlapping debt. In addition, the District will monitor the performance of the actual tax levy rate for each General Obligation Bond authorization versus what the tax levy rate was expected to be at the time of the original bond election and include said performance in the Debt Report. The Measure K, Measure R, Measure Y, Measure Q and Measure RR Bonds were each authorized with a tax levy limitation of \$60 per \$100,000 of assessed value to repay bonds issued under each authorization Measure.

Section 3.09 Use of Corporations as Lessor for COPs Issues

The District has established two (2) special purpose corporations to assist in COPs financings as lessor: the LAUSD Financing Corporation and the LAUSD Administration Building Financing Corporation. The District shall use these corporations rather than private corporations as lessor

whenever feasible. The District shall maintain proper records relating to the corporations and prepare audits as required.

Article IV. Related Issues

Section 4.01 Capital Improvement Program

Planning and management of the District's Capital Improvement Program for General Obligation Obligation-funded projects rests primarily with the Facilities Services Division under the Superintendent's direction, subject to review by the Bond Oversight Committee (the "BOC") and approval by the Board of Education. Non-Facilities General Obligation Bond-funded projects are under the CFO's direction and will be reviewed by the Office of General Counsel and the Bond Compliance Unit for allowability of the project and the proposed project expenditures, respectively. Non- General Obligation Bond-funded projects are prioritized, and funding is planned by the CFO under the Superintendent's direction and approved by the Board of Education. Non- General Obligation Bond-funded projects are planned and managed by the Division responsible for executing the specific approved work. The Facilities and Information Technology Strategic Execution Plans provide an overall description of the District's current School Upgrade Program, as supplemented by any proposed issuance of debt. The Facilities Services Division and Information Technology Division will, as appropriate, supplement and revise these plans in keeping with the District's current needs for the acquisition, development and/or improvement of District's real estate, facilities, equipment, and technology. The plans must include, for each Board approved project, a summary of the budget, a scope description and a schedule for completion. The Office of the Chief Financial Officer shall prepare an annual capital financing plan in conjunction with the capital program budget as part of the annual budget for the District.

Section 4.02 Reporting of Debt

The Annual Audited Financial Report ("AAFR") will include information on the District's indebtedness including the amount of (i) new debt issued, (ii) debt outstanding, and (iii) assessed valuation. The AAFR will be posted on the District's website, the District's dissemination agent's website and the Municipal Securities Rulemaking Board's Electronic Municipal Market Access (EMMA) website.

The CFO will also produce an annual Debt Report which covers the following information: (i) bonded debt limitation and assessed valuation growth, (ii) debt outstanding, (iii) bonds authorized but unissued, (iv) debt refundings, (v) tax rate performance on outstanding bonds, (vi) cost of district debt, and (vii) credit ratings. This report will be provided to the Board and uploaded to the District's website.

Section 4.03 Financial Disclosure

The CFO shall designate a Chief Disclosure Officer and Disclosure Coordinator. Together, they shall be responsible for the District's disclosure compliance functions, in conjunction with the disclosure counsel appointed by the District.

The District shall prepare or cause to be prepared appropriate disclosures as required by Securities and Exchange Commission Rule 15c2-12 and to ensure compliance with applicable laws, regulations and agreements.

The District shall make available its annual AAFRs, budgets, and Official Statements on the District's website, the District's dissemination agent's website, and on the Electronic Municipal Market Access (EMMA) website so that interested persons have a convenient way to locate major financial reports and documents pertaining to the District's finances and debt.

Section 4.04 Review of Financing Proposals

All capital financing proposals involving a pledge of the District's credit through the sale of securities, execution of loans or lease agreements, or otherwise directly or indirectly lending or pledging of the District's credit initially shall be referred to the Chief Financial Officer who shall determine the benefit and financial feasibility of such proposal and make recommendations accordingly to the Board.

Section 4.05 Establishing Financing Priorities

The Chief Financial Officer shall administer and coordinate the Policy and the District's debt issuance program and activities, including timing of issuance, method of sale, structuring the issue, and marketing strategies. The Chief Financial Officer shall, as appropriate, report to the Superintendent and the Board regarding the status of the current and future year programs and make specific recommendations.

Section 4.06 Rating Agency and Credit Enhancer Relations

The District shall endeavor to maintain effective relations with the rating agencies, and credit enhancers. The Chief Financial Officer along with the District's general municipal advisor(s) shall meet with, make presentations to, or otherwise communicate with the rating agencies on a consistent and as appropriate basis in order to keep the agencies informed about the District's capital plans, debt issuance program, and other appropriate financial information. The CFO along with the District's municipal advisor(s) shall communicate with credit enhancers as appropriate to determine if a cost-effective product for the District is commercially available with reasonable terms and conditions.

Section 4.07 Investment Community Relations

The District shall endeavor to maintain a positive relationship with the investment community. The Chief Financial Officer shall, as necessary, prepare reports and other forms of communication regarding the District's indebtedness, as well as its future financing plans. This includes information presented to the media and other public sources of information. To the extent applicable, such communications shall be posted on the District's website.

Section 4.08 Refunding and Restructuring Policy

Whenever deemed to be in the best interest of the District, the District shall consider refunding or

restructuring outstanding debt when financially advantageous or beneficial for debt repayment and structuring flexibility. The Chief Financial Officer shall review a net present value analysis of any proposed refunding in order to make a determination regarding the cost-effectiveness of the proposed refunding. The minimum net present value savings as a percentage of the refunded principal to be considered for a tax-exempt refunding shall be no less than 3% on a maturity by maturity basis unless, at the discretion of the Chief Financial Officer, a lower percentage is more applicable, for situations including, but not limited to, refunding candidates with only a few years until maturity or COPs being defeased or redeemed from proceeds of GO Bonds or other structuring considerations. In addition, alternative structures such as taxable advance refundings or tax-exempt forward refundings may be acceptable if the net present value savings is in excess of 5% on a maturity by maturity basis and/or other benefits to the District are identified by the Chief Financial Officer and the District's municipal advisor. For example, if the District has a very large refunding opportunity approaching and it would benefit from splitting the refunding into more than one sale, a taxable advance refunding of a portion of the bonds may be justified. Another consideration in deciding which debt to refinance and the timing of the refinancing shall be maximizing the District's expected net savings over the life of the bonds.

The Chief Financial Officer may waive the percent savings per maturity threshold when evaluating a fixed rate refunding of variable rate debt, as the refinancing of certain variable rate structures may provide other substantial benefits to the District that include, but are not limited to, elimination of interest rate risk, renewal risk, and counterparty risk.

The savings analysis and thresholds are not applicable to refundings of indebtedness using JOBs intended to restructure and/or amortize tort liabilities over time; provided that the Board determines any such refunding is in the best interests of the District.

The Chief Financial Officer shall restructure escrow funds for the District's refunded Bonds and COPs from time to time when savings can be achieved. The Chief Financial Officer shall review a savings analysis of any proposed restructuring in order to make a determination regarding its cost-effectiveness. The target net savings shall be no less than \$1.0 million unless, at the discretion of the Chief Financial Officer, a lower amount is more appropriate given the nature of the particular escrow fund. Any savings from such restructuring shall be applied in accordance with legal and tax considerations and analysis at the time such savings are available.

In addition, the District may issue federally taxable bonds or use other available funds to defease tax-exempt bonds if the District's Chief Financial Officer in consultation with tax counsel determines that such action would assist the District in complying with applicable federal tax provisions, or would otherwise enable the District to enter into transactions providing for non-governmental entities or the federal government to use or manage bond financed property.

Section 4.09 Investment of Borrowed Proceeds

The District acknowledges its on-going fiduciary responsibilities to actively manage the proceeds of debt issued for public purposes in a manner that is consistent with California law governing the investment of public funds, federal tax law provisions applicable to the investment of bond proceeds and the permitted securities covenants of related bond documents executed by the District. Where

applicable, the District's official investment policy and legal documents for particular debt issuance shall govern specific methods of investment of bond related proceeds. Preservation of principal will be the primary goal of any investment strategy followed by the availability of funds, followed by return on investment.

The District shall competitively bid the purchase of investment securities (except State and Local Government Series (SLGS) issued by the US Treasury), investment contracts, float contracts, forward purchase agreements and any other investments pertaining to its tax-exempt debt issues. A duly registered investment advisor or the County of Los Angeles Treasurer-Tax Collector shall solicit bids for investment products. Eligible and qualified providers, but not any of the members of the District's municipal advisor pool, may bid on investment products.

The management of public funds shall enable the District to respond to changes in markets or changes in payment or construction schedules so as to (i) ensure liquidity and (ii) minimize risk.

Section 4.10 Federal Arbitrage Rebate Requirement

The District shall maintain or cause to be maintained an appropriate system of accounting to calculate bond investment arbitrage earnings with respect to each of the District's tax-exempt debt issues in accordance with the Internal Revenue Code of 1986, as amended or supplemented and applicable United States Treasury regulations related thereto.

Section 4.11 Transaction Records

The Chief Financial Officer or designee shall maintain complete records of decisions made in connection with each financing, including the selection of members of the financing team and the structuring of the financing as well as the selection of credit enhancement products and providers, if applicable, and the selection of investment products, if appropriate. Each transaction file shall include the official transcript for the financing, the final number runs and a post-pricing summary of the debt issue. The Chief Financial Officer shall provide a timely summary of each financing to the Board.

Section 4.12 Financing Team Members

A. Retention of Consultants

- i. General: All municipal advisors, investment advisors, bond counsel, disclosure counsel, tax counsel, and underwriters will be selected from pools to be created through a Request for Proposals (RFP) or Request for Qualifications (RFQ) process. In isolated instances, such contracts may be awarded on a sole source basis if an RFP or RFQ process would not be feasible or in the District's interests. The District's contracting policies will apply to all contracts with finance professionals associated with bond-financing related matters. Generally, contracts for municipal advisors, investment advisors, underwriters, and bond, tax, and disclosure counsels will be for up to five years.

Members of the financing team for each specific transaction will be identified and

presented to the Board as part of the financing transaction Board report or as a separate informative. If, however, a financing opportunity or need arises such that there is not enough time to obtain Board approval of the financing team through the regular process, the Superintendent may authorize the appointment of the team.

- ii. **Underwriters:** The minimum qualifications for underwriters to be considered for the District's underwriter pools are: the firm must have a permanent office in the State of California; the firm must have completed at least ten (10) financings in the prior two years; the firm must maintain net capital of at least \$100,000 at all times; the lead investment banker must have at least five years of experience working on large, complex transactions and must be authorized to sign a bond purchase contract; the firm must hold and maintain at all times all appropriate and required Federal and State licenses and registrations; and the firm must at all times have at least one full-time professional employee with a FINRA Series 53 license (Municipal Securities Principal).

Based upon an evaluation of submitted statements of qualifications, underwriting firms are assigned to one of two tiers, subject to Board approval.

Tier	Eligible Syndicate Assignments
Senior Manager	Eligible to be selected as a senior manager, co-senior manager or co-manager
Small Business Enterprise / Disabled Veteran Business Enterprise	Eligible to be selected as a co-manager

In the event the District issues bonds through a negotiated sale, the underwriters will be selected from the District's underwriter pool by the Office of the CFO. The Office of the CFO will provide the Board of Education the names of the underwriting firms selected and the rationale for their selection. Underwriters may be selected for multiple transactions if multiple issuances are planned for the same project.

- iii. **General Municipal Advisor(s):** The District shall retain general municipal advisory firm(s) to provide general advice on the District's debt management program, financial condition, budget options and rating agency relationships. Additionally, the general municipal advisor(s) may be used to structure issuances of District debt obligations. Any firm serving as a general municipal advisor must be duly registered at all times with both the Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB) and must also hold any certifications and/or licenses required by the SEC and/or MSRB.
- iv. **Bond Counsel, Tax Counsel, and Disclosure Counsel:** The District will select bond, tax, disclosure and/or other financial counsel to assist with debt issuances or special projects that do not fall under the bonds, COPs, and TRANs categories of District debt obligations. Additionally, one or more of the firms may be selected to provide general legal advice on, among other things, debt financing, disclosure documents, and

continuing disclosure.

- v. Range of Financings: Underwriters, external legal counsel and municipal advisors will be selected for the District's GOs, COPs, TRANs, Mello-Roos, special revenue bonds, and any other multi-year bond programs which may be created. Depending on expertise and consultant availability, a firm can be used on more than one program. Efforts will be made to establish different underwriting teams to provide a number of firms the opportunity to participate in District financings. However, efficiencies and continuity of service are to be considered to achieve the District's objectives.

B. Use of Independent Municipal Advisors

- i. Use of Independent Municipal Advisors: Any firm serving as municipal advisor must be duly registered as a municipal advisor on financings at all times with both the Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB) and must also hold any certifications and/or licenses required by the SEC and/or MSRB. In recognition of the fact that in a financing the goals of the underwriters and the issuer may inherently conflict, the District will strive to hire municipal advisors who do not participate in the underwriting or trading of bonds or other securities. Under certain circumstances, however, it may be in the District's interests to hire an investment banking firm to act as municipal advisor on specific bond issues, although said firm must comply with any SEC and/or MSRB rules and restrictions pertaining to broker-dealer or investment banks serving as municipal advisor.
- ii. Engagement of Municipal Advisor(s): The Office of the CFO may maintain a pool of municipal advisors separated into two tiers – General and Transactional. In order to select the municipal advisors for its pool, the District shall issue an RFP or RFQ which includes comprehensive questions on the experience and capabilities of the municipal advisory firm and the personnel assigned to the District and the firm's status as an SBE. The Office of the CFO will select the municipal advisory firm(s) to provide general advice and to work on a transaction or other projects from its pool of municipal advisors.
 - a. Firms in the General Municipal Advisor Tier may be used for various financial projects for which the District requires advanced financial expertise not available within the District. Firms in the General MA Tier may also serve as municipal advisors on the District's debt issuances.
 - b. Firms in the Transactional Municipal Advisor Tier may serve the District as municipal advisors on the District's debt issuances.
 - c. SBE status shall be a consideration in the selection of municipal or co-municipal advisors.

- iii. Independent Registered Municipal Advisor: The Office of the Chief Financial Officer will select one or more specific firms to serve as the District's IRMA, as defined by the SEC, from the General MA Tier. In order to facilitate open communication with underwriters, the District will prepare and post on its website a letter stating that the District has an IRMA. Before acting on any proposal received from underwriters, the District will consider all feedback received from the IRMA.
- iv. Use of Investment Advisors for Investment Advice: Although, in most instances, the Office of the Chief Financial Officer will make all investment decisions relative to temporary investments pending the expenditure of bond proceeds, an investment advisor may provide investment advice on refundings and other transactions with specialized investment needs. Any firm serving as investment advisor on a District transaction must be registered at all times as an investment advisor with both the Securities and Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB), as applicable, must hold any certifications and/or licenses required by the SEC and/or MSRB, and must present its Form ADV or equivalent and written fee proposal to the District prior to commencement of any work.

When an Investment Advisor is warranted, in order to select an Investment Advisor, the District may issue an RFP or RFQ which includes comprehensive questions on the experience and capabilities of the responding firm and the personnel assigned to the District and their status as an SBE. A firm may serve as both the Investment and Municipal Advisor.

C. Disclosure by Financing Team Members; Ethics

All financing team members will be required to provide full and complete disclosure, under penalty of perjury, relative to any and all agreements with other financing team members and outside parties. The extent of the disclosure may vary depending on the nature of the transaction. All financing team members shall abide by the Board's code of ethics.

Section 4.13 Special Situations

Changes in the capital markets, District programs, and other unforeseen circumstances may from time to time produce situations that are not covered by the Policy. These situations may require modifications or exceptions to achieve policy goals. Management flexibility is appropriate and necessary in such situations, provided specific authorization is received from the Board.

Appendix A Long-Term Debt—Tax Compliance Procedures**LOS ANGELES UNIFIED SCHOOL DISTRICT**Statement of Purpose

This Tax Compliance Policy (the “Policy”) sets forth specific policies of the Los Angeles Unified School District (the “District”) designed to monitor tax compliance by the District with respect to Tax-Advantaged Obligations¹, including but not limited to post-issuance tax compliance with applicable provisions of the Internal Revenue Code of 1986, as amended (the “Code”), and regulations promulgated thereunder (the “Treasury Regulations”).

This Policy is intended to document and supplement existing practices and describe various procedures and systems implemented and to be implemented to demonstrate compliance with the requirements that must be satisfied at the time of, and subsequent to, the issuance of Tax-Advantaged Obligations. Compliance with applicable provisions of the Code and the Treasury Regulations is an on-going process and an integral component of the District’s debt management program. Accordingly, implementation of this Policy will require ongoing surveillance through, and sometimes beyond, the final maturity of the related issue of Tax-Advantaged Obligations and, likely, consultation with legal counsel beyond the initial engagement for the issuance of particular obligations.

This Policy is meant to set forth best practices and procedures and is intended to be revised over time. The Policy is meant to be the District’s initiative to document compliance with the provisions of the Federal tax law addressing Tax-Advantaged Bonds. Given the size, scope, and complexity of the District’s financings and school construction and maintenance program, strict compliance with all elements of this Policy will require ongoing review and refinement of the Policy. Any failure to conform to any component of this Policy shall in no way infer that the District is not in compliance with the provisions of the Code applicable to Tax-Advantaged Obligations of the District.

Policies and Procedures Generally

The District’s Chief Financial Officer (“CFO”) will establish a Tax Compliance Officer to monitor tax compliance with regard to debt offerings. The CFO shall also be responsible for ensuring an adequate succession plan for transferring tax compliance responsibility when changes in staff occur.

The Tax Compliance Officer should coordinate procedures for record retention and review of such

¹ The District issues (i) bonds, certificates of participation and other obligations, the interest on which is intended to be excluded from gross income for federal income tax purposes (“Tax-Exempt Obligations”) and (ii) bonds and other obligations, which provide certain credits to bondholders in lieu of or in addition to interest payments or interest subsidy payments to issuers (e.g., Build America Bonds and Qualified School Construction Bonds), that finance property that was otherwise eligible to be financed with proceeds of Tax Exempt Obligations (“Tax Credit/Subsidy Obligations,” collectively with Tax-Exempt Obligations, “Tax-Advantaged Obligations”).

records as more fully described herein and needs to gain familiarity with Internal Revenue Service (“IRS”) Forms 8038-G, 8038-B, 8038-CP, 14002, and relevant provisions of the Code and the Treasury Regulations, including but not limited to Treasury Regulations Sections 1.141-2, 1.141-3, 1.141-4, 1.141-5, 1.141-6, 1.141-12, 1.141-13, and 1.148-1 through 1.150-2.

The Tax Compliance Officer needs to review tax compliance procedures and systems on a periodic basis, but not less than annually, and consult with the District’s General Counsel, Chief Financial Officer, Chief Facilities Executive and bond counsel as appropriate and as needed.

Electronic media will be the preferred method for storage of all records maintained by the District in connection with tax compliance. Document maintenance requirements may change over time, and the Tax Compliance Officer shall consult with bond counsel to develop and maintain a comprehensive records retention policy so as to facilitate continuing compliance with the provisions of the Code applicable to the District’s Tax-Advantaged Obligations. The District will maintain the following categories of records with respect to each issue of its outstanding Tax-Advantaged Obligations:

- (i) Documentation relating to the authorization, sale, and issuance of Tax-Advantaged Obligations;
- (ii) Documentation setting forth the date, amount and purpose of each expenditure of proceeds of each issue of Tax-Advantaged Obligations, as more fully described under “Expenditure of Proceeds” below;
- (iii) Documentation of arrangements governing the use of Property Financed with Proceeds of each issue of Tax-Advantaged Obligations, as more fully described under “Private Use and Ownership” below; and
- (iv) Documentation relating to the investment of proceeds and replacement proceeds allocable to each issue of Tax-Advantaged Obligations.

The foregoing records shall be maintained by the District under the supervision of the Tax Compliance Officer for a period of not less than six years after the final payment of principal on such Tax-Advantaged Obligations, provided that with respect to property financed with proceeds of Tax-Advantaged Obligations, such records shall be maintained for a period of not less than six years after the final payment of principal on such Tax-Advantaged Obligations or any Tax- Advantaged Obligations issued to refund, directly or indirectly, the issue of Tax-Advantaged Obligations that financed such property.

Issuance of Obligations

With respect to each new issue of Tax-Advantaged Obligations, the Tax Compliance Officer is to (a) obtain and store a closing binder and/or CD or other electronic copy of the relevant and customary transaction documents, (b) confirm that bond counsel or tax counsel has filed with IRS Form 8038-G or Form 8038-B for such issue, and (c) coordinate receipt and retention of relevant books and

records with respect to the investment and expenditure of the proceeds of such Tax-Advantaged Obligations. Documentation to be maintained shall include, but not be limited to:

- (i) Resolutions of the District and the County authorizing the issuance of the Bonds;
- (ii) Bond Purchase Agreement;
- (iii) Preliminary Official Statement, Official Statement and any other documentation circulated to potential investors;
- (iv) Certifications with respect to delivery of Tax-Advantaged Bonds and the receipt of the purchase price therefor;
- (v) Tax Certificate or Tax Compliance Agreement (including exhibits, such as an issue price certificate of the underwriter or, in the event of a private placement, the purchaser);
- (vi) With respect to debt issues sold by competitive bid, documents evidencing compliance with the 3-bid rule for purposes of establishing the “issue price” of such obligations;
- (vii) Schedules prepared by the Municipal Advisor or Underwriter setting forth the sources and uses of funds, projected expenditure of proceeds, projected investment earnings on proceeds and computation of yields, together with any verification reports issued in connection with the issue;
- (viii) With respect to guaranteed investment agreements, or yield restricted defeasance escrows, documentation evidencing compliance with three-bid rules set forth in Treasury Regulation Section 1.148-5;
- (ix) Any verification reports issued with respect to the issue; and
- (x) Information reporting forms filed with the Internal Revenue Service, and proofs of filings such forms.

Expenditure of Proceeds

The administrator of each office that is responsible for spending proceeds of the District’s Tax—Advantaged Bonds will maintain records setting forth the date and amount of each disbursement of proceeds of Tax-Advantaged Obligations administered by its office, together with invoices or other proofs with respect to each disbursement, the name of the vendor or other payee, an identification of the facility or other property acquired, constructed, improved or renovated with the proceeds of such disbursement and a brief description of the actual work performed or property acquired with the proceeds of such disbursement. Within 120 days following the end of each fiscal year of the District, the Tax Compliance Officer shall obtain records setting forth with respect to each disbursement of

proceeds of Tax-Advantaged Obligations:

- (i) The date of such disbursement;
- (ii) The amount of such disbursement;
- (iii) The funding source (e.g., specific GO measure or COPs issue);
- (iv) The location code and location name;
- (v) The object of expenditure; and
- (vi) The project number and description, when available, or a brief description of the type of the expenditure.

Within six months after the end of each fiscal year, the Tax Compliance Officer shall prepare a report setting forth the date, amount and purpose of each disbursement of proceeds of each issue of Tax-Advantaged Bonds during the prior fiscal year (the “Issue Expenditure Reports”). The term “purpose” shall mean each separate school facility financed with a disbursement or a description of other property financed with such disbursement.

Private Use and Ownership

Tax-Advantaged Obligations may lose their tax status if a bond issue meets (1) the private business use test (*i.e.*, results in Private Use (defined below)) in Section 141(b)(1) of the Internal Revenue Code of 1986, as amended (the “Code”) and (2) (a) the private security or payment test (“Private Security or Payments”) in Section 141(b)(2) of the Code (collectively, the “Private Business Test”), or (b) the private loan financing test in Section 141(c) of the Code. The Private Business Test relates to the use of the proceeds of an issue and the test is met if more than the lesser of (1) \$15,000,000 and (2) 10 percent² of the proceeds of an issue meet both prongs of the Private Business test.

Definition of Private Payments. For purposes of this Policy, “Private Payments” means payments derived, directly or indirectly, in respect of property used or to be used for Private Use. The District will periodically enter into arrangements that result in Private Use but will not involve any Private Payments. Except in the case of certificates of participation, which involve leases of properties that are used in a Private Use or secures obligations that financed property used in a Private Use, or loans of bond proceeds, arrangements that result in Private Use, but do not involve Private Payments, will not cause the District’s general obligation bonds to become private activity bonds.³

² Such ten percent limitation is reduced to five percent with respect to Private Use that is either unrelated to governmental uses of proceeds of the same issue, or disproportionate to related governmental uses of proceeds of such issue.

³ Private use alone may cause the Private Business Test limitations to be exceeded in the event that the obligations to that financed the privately used property are also secured by property used in a private use. For example, certificates of participation in a lease of property that is involved in a private use that finance property that is also used in a private

Definition of Private Use. For purposes of this Policy, the term “Private Use” means any activity that constitutes a trade or business that is carried on by persons or entities other than state or local governmental entities (“Nongovernmental Entities”). State or local governmental entities are referred to herein as “Governmental Entities.” The United States of America is not treated as a Governmental Entity. Any activity carried on by a person other than a natural person is treated as a trade or business. Any asset financed with Tax-Advantaged Obligations not owned for federal income tax purposes by a Governmental Entity will be considered to be used in a Private Use.

In most cases, Private Use will occur only if a Nongovernmental Entity has a special legal entitlement to use the bond financed property. Such a special legal entitlement includes ownership or actual or beneficial use pursuant to a lease, management, service or incentive payment contract, output contract, research agreement or similar arrangement. Private Use may also be established solely on the basis of a special economic benefit to one or more Nongovernmental Entities.

Management and Service Contracts. With respect to management and service contracts, the determination of whether a particular contract results in Private Use shall be based on the application of the Code and Treasury Regulations, including particularly Revenue Procedure 2017-13⁴, a summary of which is provided in Exhibit 1 to this appendix. Such management and service contracts include, but are not limited to, operating agreements, construction management agreements, business services agreements, technical consulting services agreements and other similar agreements. Further, for purposes of determining the nature of a Private Use, any management or service contract that is properly characterized as a lease for federal income tax purposes is treated as a lease. Consequently, any such agreements, even though referred to as a management or service contract may nevertheless be treated as a lease. In determining whether a management or service contract is properly characterized as a lease, it is necessary to consider all of the facts and circumstances, including the following factors: (i) the degree of control over the property that is exercised by a nongovernmental person; and (ii) whether a nongovernmental person bears risk of loss of the financed or refinanced property.

General Public Use. Use as a member of the general public is not Private Use, provided that the property is intended to be available, and is in fact reasonably available for use by natural persons not engaged in a trade or business. Arrangements providing for use that is available to the general public at no charge or on the basis of rates that are generally applicable and uniformly applied will not result in Private Use. For this purpose, rates may be treated as generally applicable and universally applied even if different rates apply to different classes of users, provided that such differences are customary and reasonable.

business use may become taxable private activity bonds even if the District receives no payments with respect to such property.

⁴ The determination of whether a particular use pursuant to a service contract entered into prior to August 18, 2017 that is not materially modified or extended on or after August 18, 2017 (other than pursuant to a renewal option as defined in Treasury Regulation Section 1.141-1(b)) may be determined on the basis of applying Revenue Procedure 97-13, as modified by Revenue Procedure 2001-39 and amplified by IRS Notice 2014-67 Revenue Procedure 97- 13, 1997-1 C.B. 632, as amended by Revenue Procedure 2001-39, 2001-2 C.B. 39. The District will consult with tax counsel prior to applying Revenue Procedure 97-13.

An arrangement is not treated as general public use if the term of use under the arrangement, including all renewal options is greater than 200 days. For this purpose, a right of first refusal under an arrangement is not treated as a renewal option if (i) the compensation for use under the arrangement is redetermined at market rates in effect at the time of the renewal, and (ii) the use of the financed property under the same or similar arrangement is predominantly by natural persons who are not engaged in a trade or business.

Short Term Use. Arrangements fitting within either of the following two arrangements will not result in Private Use:

Use Not Reasonably Available to Natural Persons not Engaged in a Trade or Business. An arrangement will not result in Private Use if (a) the compensation is based on generally applicable and uniformly applied rates, (b) the arrangement does not result in ownership of the property by a nongovernmental person, (c) the term of the use under the arrangement, including all renewal options, is not longer than 100 days, and (d) the arrangement would be treated as general public use, except that the property is not available on the same basis by natural persons not engaged in a trade or business because generally applicable and uniformly applied rates are not reasonably available to persons not engaged in a trade or business.

Use Pursuant to Negotiated Arm's Length Arrangements. Use pursuant to an arrangement will not result in Private Use if (a) the arrangement does not result in ownership of the property by a nongovernmental person, (b) the term of the use under the arrangement, including all renewal options, is not longer than 50 days, (c) the arrangement is a negotiated arm's-length arrangement and compensation under the arrangement is at fair market value and (d) the property is not financed for a principal purpose of providing that property for use by that non-governmental person. .

Construction Contracts and Other Purchases of Capital Assets. A contract with a nongovernmental person to construct capital assets or to sell capital assets to the District does not generally result in Private Use unless additional services are being provided by the nongovernmental person in connection with such contract, e.g., construction management or consulting services. Such services with respect to bond financed property must be analyzed for Private Use under Revenue Procedure 2017-13.

Materials and Commodity Supply Contracts. A contract or purchase order for materials, commodities, inventory or other supplies from a nongovernmental person does not generally result in Private Use unless there are additional services being provided by the nongovernmental person in connection with the contracts, e.g., consulting services. Such service arrangements with respect to bond financed property must be analyzed for Private Use under Revenue Procedure 2017-13.

Ownership of bond financed property. If bond financed property is owned by a nongovernmental person, such ownership will be considered Private Use of the asset for purposes of the Private Use rules.

Leases of bond financed property. All leases of bond financed property to a nongovernmental person constitute Private Use of such property unless an exception for short-term use is satisfied.

Nonpossessory Incidental Use. Any non-possessory incidental use such as vending machines, bank machines and similar uses may be excluded from the Private Use rules to the extent of 2.5% of an issue of Tax-Advantaged Obligations. Such use of bond-financed property shall be tracked by the Tax Compliance Designee.

Joint Ventures, Partnerships or other forms of Joint Ownership. Entry into a joint venture, partnership or other form of joint ownership with a nongovernmental person may give rise to Private Use. Such arrangements with respect to bond financed property must be reviewed by bond counsel.

Special Priority Rights or Special Economic Benefits. A contract which conveys special priority rights or special economic benefits in bond-financed property to a nongovernmental person may create Private Use. In determining whether special economic benefit gives rise to Private Use of bond financed property, it is necessary to consider all of the facts and circumstances, including one or more of the following factors: (a) whether the bond financed property is functionally related or physically proximate to property used in the trade or business of a nongovernmental person; (b) whether only a small number of nongovernmental persons receive the economic benefit; and (c) whether the cost of the bond financed property is treated as depreciable by the nongovernmental person. Such arrangements with respect to bond financed property must be reviewed by bond counsel.

Compilation and Maintenance of Logs Listing Arrangements Potentially Involving Private Trade or Business Use. From time to time, the District enters into the following types of arrangements involving bond financed property:

- Use Agreements and Leases with Charter Schools
- After School Programs
- Summer Camps
- Civic Center Leases
- Naming Rights
- Other Leases, Licenses or Use Agreements Involving Bond Financed Property The arrangements described above will be referred to in this Policy as “Arrangements”.

The Tax Compliance Officer will retain copies of the Arrangements, and maintain a log listing such Arrangements, which shall note with respect to each Arrangement (i) whether such Arrangement conforms to the Short-Term Use Exception described above, and (ii) if not, the amount of payments to be received by the District and whether such payments exceed the District’s incremental costs of operating and maintaining the subject facility arising from the Private Use of the subject property.

The Tax Compliance Officer shall also compile and maintain a separate list of each arrangement described above that will not qualify for the Short-Term Use Exception and that provides payments to the District that will exceed the District’s incremental cost of operating and maintaining the subject

facility arising from the arrangement (referred to as the “Potential Private Use Contract Log”)⁵. Each item listed in the Private Use Contract Log shall set forth (i) the issue or issues of Tax-Advantaged Bonds that financed property used in connection with such arrangement, (ii) the amount of proceeds of such issue allocable to such property, and (iii) the amount of payments expected with respect to such arrangement, net of the incremental costs incurred by the District to operate and maintain the facility as a result of such arrangement.

The Tax Compliance Officer shall also compile and maintain the following logs:

- *Property Disposition Log.* The Tax Compliance Officer shall compile and maintain a log listing all assets of the District purchased with proceeds of Tax Advantaged Obligations that have been sold or otherwise disposed by the District (each, a “Disposition”). The log should include with respect to each Disposition, the Issue of Tax-Advantaged Bonds that financed the acquisition, construction or renovation of such asset and the amount of proceeds of such issue that are allocable to such asset (the “Property Disposition Log”).
- *Private Loan Log.* The Tax Compliance Officer shall compile and maintain a log listing all proceeds of each issue of Tax-Advantaged Obligations applied to make loans to third parties (the “Private Loan Log”).

The Tax Compliance Designee shall update the respective logs at least annually.

Structuring of Arrangements to Avoid Private Use or Private Payments. It is the Policy of the District that to the extent consistent with the business objectives of the District, any potential Arrangement which might result in Private Use of bond financed property shall be structured so as to avoid or minimize Private Payments.

Dispositions. No transfer, sale or other proposed disposition of bond financed property by the District shall take place without the prior review and approval by the General Counsel, after consultation with bond counsel.

Remedial Actions. In the event that the District is unable to satisfy the limitations with respect to Private Use and Private Payments with respect to any issue of Tax-Advantaged Obligations, the Tax Compliance Officer shall consult with the General Counsel, the Chief Financial Officer and bond counsel and work with bond counsel to effect a remedial actions or take such other actions as shall be required to maintain the tax-advantaged status of such bonds. The Tax Compliance Officer shall provide any information regarding the bond financed property to effectuate such remedial action to the General Counsel and the Chief Financial Officer. The Tax Compliance Officer must maintain copies of the documentation with respect to the remedial action with the Potential Private Use Contract Log and attach such copies to the transcript of closing documents it maintains with respect

⁵ Arrangements involving property that was financed with proceeds of any of the District’s certificates of participation will be listed in the Potential Private Use Contract Log regardless of whether the District is to receive any payments under such Arrangements.

to each affected issue of Tax-Advantaged Obligations.

Periodic Review. Although the District will monitor Private Use of assets financed with Tax-Advantaged Obligations and Private Payments relating to such use, the Tax Compliance Officer will no less frequently than annually review and update the Potential Private Use Contract Log, the Disposition Log the Private Loan Log and the log that it maintains with respect to each issue of Tax-Advantaged Obligations. The Tax Compliance Officer shall at least annually prepare a detailed calculation of all existing Private Use and Private Payments, if any, that occurred during the prior year (the “Private Use Calculation”) with respect to each issue of the District’s Tax- Advantaged Obligations. The Potential Private Use Contract Log, the Disposition Log and the Private Use calculations are referred to herein as the “Annual Reports.” The Tax Compliance Officer will provide the Annual Reports, reflecting activity through the last day of each fiscal year, to the General Counsel by November 30th of the following fiscal year.

Arbitrage and Rebate

Section 148 of the Code, the regulations promulgated thereunder and the pronouncement relating thereto (the “Arbitrage Rules”) are intended to ensure that issuers, such as the District, are issuing Tax-Advantaged Obligations for the primary purpose of financing property needed by the District to carry-out its governmental purposes, and not for the purpose of taking advantage of the difference between its tax-advantaged costs of borrowing and its ability, if any, to invest proceeds of such obligations in higher yielding obligations. Continuing compliance with the Arbitrage Rules primarily involves ensuring that proceeds of Tax-Advantaged Obligations (“Proceeds”) are invested in accordance with yield limitations set forth in the Arbitrage Rules, except to the extent an exception to such yield limitation cannot be satisfied and rebating certain investment earnings to the United States Treasury. With respect to certain issues of Tax- Advantaged Obligations, the District will need to ensure that all proceeds and investment earnings are either expended on qualifying projects within specified periods, or portions of such issues are timely redeemed.

Specific post-issuance procedures to effect compliance with the Arbitrage Rules are addressed below. However, the procedures set forth herein are not intended to be exhaustive and further procedures may need to be identified and implemented, in consultation with the District’s staff, bond counsel, tax counsel, if any, and the District’s municipal advisors and investment advisors. Since proceeds of the District’s bond issues are deposited in a Building Fund administered and invested by the Los Angeles County Treasurer and Tax Collector (the “County Treasurer”), and the County Treasurer collects and invests moneys to be used to pay debt service on the District’s Tax-Advantaged Obligations, the County Treasurer shall also be involved in the development and implementation of this Policy insofar as this Policy relates to compliance with the Arbitrage Rules.

Procedures Generally – the following policies relate to procedures and systems for monitoring post-issuance compliance generally with the Arbitrage Rules.

- (i) The Tax Compliance Officer shall be responsible for monitoring the District’s post-issuance arbitrage compliance issues. The Chief Financial Officer of the District shall be responsible for ensuring an adequate succession plan for transferring post-issuance

arbitrage compliance responsibility when changes in staff occur.

- (ii) The Tax Compliance Officer should coordinate procedures for record retention and review in accordance with the provisions of this Policy described below. In addition, the Tax Compliance Officer shall ensure that adequate records are established and maintained to set forth the date, amount, and nature of each expenditure of proceeds of each issue of Tax-Advantaged Obligations and investment earnings thereon (the "Proceeds"). Such records shall be consistent with and may be part of the Issue Expenditure Reports described under "Expenditure of Proceeds" above. The Tax Compliance Officer shall also establish and maintain a record of each investment of Proceeds, which shall include (i) the purchase date, (ii) the purchase price, (iii) information establishing that the purchase price is the fair market value as of such date (e.g., the published quoted bid by a dealer in such an investment on the date of purchase), (iv) any accrued interest paid, (v) the face amount, (vi) the coupon rate, (vii) periodicity of interest payments, (viii) disposition price, (ix) any accrued interest received, and (x) disposition date. To the extent any investment becomes allocable to Proceeds after it was originally purchased, it shall be treated as if it were acquired at its fair market value at the time it becomes allocable to Proceeds. To the extent Proceeds are maintained by the County Treasurer, the Tax Compliance Officer shall advise the County Treasurer of the requirement to maintain such records with respect to each investment of Proceeds by the County Treasurer, and obtain a copy of such records from the County Treasurer at least annually.
- (iii) The Tax Compliance Officer should review post-issuance arbitrage compliance procedures and systems with bond counsel or tax counsel at least annually.

The following procedures shall be implemented with respect to the issuance of each issue of Tax-Advantaged Obligations:

- (i) Following the issuance of each issue of Tax-Advantaged Obligations, the Tax Compliance Officer shall obtain and maintain each of the documents listed above under "Issuance of Obligations" including, a fully executed tax certificate and issue price certificate with respect to such issue and any information reporting forms filed with the Internal Revenue Service with respect to each issue, together with proof of filing. A copy of such certificate and information reporting forms, together with the Timetable (as defined below), shall be provided to the County Treasurer as soon as practicable after the issue date of each issue of Tax-Advantaged Obligations.
- (ii) The Tax Compliance Officer should confirm that bond counsel has filed with the Internal Revenue Service (the "IRS") the applicable information report (e.g., Form 8038-G, Form 8038 or Form 8038-B) for such issue.
- (iii) The Tax Compliance Officer should coordinate receipt and retention of relevant books and records with respect to the investment and expenditure of the proceeds of such Tax- Advantaged Obligations with other members of the District's staff and staff of

the County Treasurer.

- (iv) A record should be maintained with respect to each issue of Tax-Advantaged Obligations containing a schedule setting forth (i) the latest date such proceeds may be invested at an unrestricted yield, (ii) the benchmarks that must be satisfied in order to meet an exception to the arbitrage rebate rules, (iii) the dates on which any arbitrage rebate computations are required to be completed and arbitrage rebate is required to be paid to the United States Treasury and (iv) any date by which proceeds are required to either be expended or applied to redeem bonds and any other dates on which all or a portion of the Proceeds of such issue are required or expected to be expended (the “Timetable”)

Arbitrage – the following procedures should be carried-out from the issue date through the final redemption date of each issue of Tax-Advantaged Obligations:

- (i) The Tax Compliance Officer should coordinate the tracking of expenditures and any investment earnings with other applicable District staff, including staff of the Facilities Division. The Tax Compliance Officer should obtain and review at least monthly reports of the expenditure and investment of proceeds of each issue of Tax-Advantaged Obligations that are on deposit in the District’s Building Fund. The Tax Compliance Officer should maintain a procedure for the allocation of proceeds of the issue and investment earnings to expenditures, including the reimbursement of pre-issuance expenditures.
- (ii) The Tax Compliance Officer should obtain a computation of the yield on each issue of Tax-Advantaged Obligations from the District’s municipal advisor or senior manager and obtain from bond counsel or tax counsel a listing of all arbitrage yield restrictions attributable to Proceeds or amounts treated as proceeds of each issue. For example, with respect to each issue of qualified school construction bonds, the Tax Compliance Officer should obtain from tax counsel or bond counsel the yield limitation with respect to any invested sinking fund established for such issue.
- (iii) The Tax Compliance Officer should monitor compliance with the applicable “temporary period” (as defined in the Code and Treasury Regulations), and expectations for the expenditure of proceeds of the issue and advise the County Treasurer of the need to yield restrict investments with respect to proceeds that are not eligible to be invested at an unrestricted yield pursuant to a temporary period.
- (iv) The Tax Compliance Officer should coordinate with the County Treasurer and the bond trustee, if applicable, to ensure that investments acquired with proceeds of each issue of Tax-Advantaged Obligations are purchased at fair market value. In determining whether an investment is purchased at fair market value, any applicable Treasury Regulation safe harbor may be used. In the event Proceeds are invested in an investment contract or any other investment that is not traded on an established market, and for which fair market values are not continually published, the Tax

Compliance Officer or County Treasurer shall consult with bond counsel or tax counsel to ensure that fair market rules set forth in the Treasury Regulations are satisfied.

- (v) The Tax Compliance Officer should coordinate with the County Treasurer, the Chief Facilities Executive, and the applicable bond trustee to avoid formal or informal creation of funds reasonably expected to be used to pay debt service on such issue without determining in advance whether such funds must be invested at a restricted yield.
- (vi) The Tax Compliance Officer should consult with bond counsel or tax counsel prior to engaging in any post-issuance credit enhancement transactions (e.g., bond insurance, letter of credit) or hedging transactions (e.g., interest rate swaps, caps).
- (vii) The Tax Compliance Officer should coordinate with bond counsel to identify situations in which compliance with applicable yield restrictions depends upon later investments and monitor implementation of any such restrictions.
- (viii) The Tax Compliance Officer should coordinate with the arbitrage rebate consultant, as described in (ix) below, to monitor compliance with six-month, 18-month or 2-year spending exceptions to the rebate requirement, as applicable.
- (ix) The Tax Compliance Officer should coordinate with Chief Financial Officer to ensure that the District continuously engages a firm nationally recognized in the area of arbitrage rebate compliance with respect to each issue of Tax-Advantaged Obligations to arrange, as applicable, for timely computation of arbitrage rebate or arbitrage yield reduction liability and, if rebate or a yield reduction payment is due to the IRS, for timely filing of Form 8038-T and, to arrange timely payment of such rebate liability. Such arbitrage rebate consultant shall also confirm whether any of the spending exceptions to the arbitrage rebate rules are satisfied. The Tax Compliance Officer should ensure that each arbitrage rebate consultant is provided with a copy of the Timetable with respect to each issue of Tax-Advantaged Obligations and that the contract or engagement letter with such arbitrage rebate consultant provides for such arbitrage rebate consultant to work with the District to refine the Timetable and provide timely notification to the Tax Compliance Officer of each deadline set forth in the Timetable. The Tax Compliance Officer shall maintain its records with respect to each issue of Tax-Advantaged Obligations copies of each report submitted by any arbitrage rebate consultant and each Form 8038-T filed by the District.
- (x) The Tax Compliance Officer should, in the case of any issue of refunding obligations, coordinate with the District's municipal advisor, the applicable bond trustee, and the applicable escrow agent to arrange for the purchase of the refunding escrow securities, should obtain a computation of the yield on such escrow securities from the verification agent and should monitor compliance with applicable yield restrictions. Timetables should be adjusted to reflect the termination of temporary periods, the

allocation of Proceeds of the refunded bonds as transferred proceeds of the refunding bonds and other matters resulting from such refunding.

Retention of Records

Retention of Records. As described above, the District is required to prepare the Annual Reports, which summarize and analyze certain underlying documentation related to the Tax-Advantaged Obligations. In addition to the requirement to retain the Annual Report, the District will also need to retain the related underlying documentation (the “Records”) described below.

Records Required to be Retained. The Records that must be retained include, but are not limited to, the following:

- (i) All legal and accounting documents relating to proceeds of the Tax-Advantaged Obligations, including opinions of counsel and the tax certificate with respect to each issue of Tax-Advantaged Obligations.
- (ii) Expenditure of Proceeds of Tax-Advantaged Obligations as described below.
 - (a) Documents evidencing the expenditure of the proceeds of the Tax-Advantaged Obligations and investment earnings thereon and the specific assets financed with such proceeds, including projected draw schedules and invoices (*e.g.*, records with respect to the bond accounts and funds);
 - (b) Documents setting forth all funds and accounts relating to the Tax-Advantaged Obligations;
 - (c) Documents pertaining to the investment of the proceeds of the Tax-Advantaged Obligations (*e.g.*, records with respect to the bond accounts and funds), including the purchase and sale of securities, guaranteed investment contracts, and swap/hedge transactions;
 - (d) With respect to all investments acquired in any fund or account in connection with the Tax-Advantaged Obligations, the information set forth under the heading “Arbitrage and Rebate” herein;
- (iii) Documents evidencing any allocations with respect to the proceeds of the Tax-Advantaged Obligations.
- (iv) Documents evidencing the use and ownership of the bond financed property, including contracts for the use of such property (*e.g.*, the Annual Reports, and the logs described herein, and documents evidencing the sale or other disposition of the bond financed property).

Required Retention Periods. The District will retain the Records and Reports until the date that is six

years after the complete retirement of the related Tax-Advantaged Obligations, provided that if any portion of the related Tax-Advantaged Obligations is refunded, such retention period shall not expire prior to the date that is six years after the complete retirement of any issue that is refunded, directly or indirectly, such portion of the related Tax-Advantaged Obligation.

Form of Records. The District will keep all records in a manner that ensures complete access thereto for the applicable above described period either in hard copy or electronic format. If the records are kept in electronic format, compliance is necessary with the requirements of Revenue Procedure 97-22, 1997-1 C.B. 652, (or subsequent guidance provided by the Internal Revenue Service), which provides guidance for maintaining books and records by using an electronic storage system that either images their hardcopy books and records or transfers their computerized books and records to an electronic storage media (e.g., an electronic data compression system).

Failure to Retain Records. A failure to maintain material records required to be retained by this Section may result in the loss of the tax status of the Tax-Advantaged Obligations and could cause additional arbitrage rebate to be owed.

Reissuance

The following policies relate to compliance with rules and regulations regarding reissuance of Tax-Advantaged Obligations issued by the District:

The CFO and the Tax Compliance Officer in conjunction with the General Counsel are to (a) identify and consult with bond counsel regarding any post-issuance change to any terms of an issue of Tax-Advantaged Obligations, (b) request bond counsel to determine whether such potential change would cause the issue to be treated as “reissued” for federal income tax purposes, and (c) confirm with bond counsel whether any “remedial action” in connection with a “change in use” (as such terms are defined in the Code and Treasury Regulations) must be treated as a reissuance for certain tax purposes.

Training

The District shall engage its bond counsel or special tax counsel to provide a seminar at least every five years, which shall be attended by the Tax Compliance Officer, representatives of the Chief Financial Officer, the General Counsel and the Chief Facilities Executive and staff members from each office of the District responsible for the expenditure of proceeds of the District’s Tax-Advantaged Obligations. The County Treasurer and members of the Bond Oversight Committee should also be invited to participate in such seminar. Such seminar shall include a review of the District’s compliance initiatives during the prior twelve-month period, discussions relating to restrictions on the use of proceeds of Tax-Advantaged Bonds, arbitrage requirements, and recent developments in such areas.

EXHIBIT 1 to Appendix A**SAFE-HARBOR MANAGEMENT CONTRACT GUIDELINES****REV. PROC. 2017-13****General Rule.**

A contract between a state or local governmental unit (a “**Qualified User**”) and a manager or operator which is not a state or local government unit (a “**Provider**”) for the management of, or services rendered at, or incentive payment in respect of, a tax-exempt bond-financed facility (the “**Managed Property**”) that meets the safe-harbor guidelines of Rev. Proc. 2017-13 as summarized below, is treated as not creating any private business use under Section 141(b) of the Internal Revenue Code (the “**Code**”). In addition, if the guidelines are met, the burden to prove that the contract creates impermissible private activity would shift to the Internal Revenue Service (“**IRS**”) in a tax court proceeding. All contracts must be reviewed on a case-by-case basis.

Under Rev. Proc. 2017-13, a contract under which the only compensation consists of reimbursements of actual and direct expenses paid by the Provider to “Unrelated Parties” and reasonable related administrative overhead expenses of the Provider does not create private business use. “Unrelated Parties” are persons other than either: (1) a related party (as defined in § 1.150-1(b) of the federal income tax regulations) to the Provider; or (2) a Provider’s employee.

General Financial Requirements.

1. *Reasonable Compensation.* The compensation, including any payments to reimburse actual and direct expenses paid by the Provider and related administrative expenses of the Provider, must be reasonable.
2. *No net profits arrangements.* The compensation paid to the Provider must not include a share of net profits from the operation of the Managed Property.
 - Compensation to the Provider will not be treated as including a share of net profits if no element of the compensation takes into account, or is contingent upon, either the Managed Property’s net profits or both the Managed Property’s revenues and expenses for any fiscal period (other than any reimbursements of direct and actual expense paid by the Provider to Unrelated Parties).
 - For this purpose, the elements of the compensation are the eligibility for, the amount of, and the timing of the payment of the compensation.
 - Incentive compensation will not be treated as providing a share of net profits if the eligibility for the incentive compensation is determined by the Provider’s performance in meeting one or more standards that measure quality of services, performance, or productivity, and the amount and the timing of the payment of the compensation is not based on or contingent on the net profits of the Managed Property.

3. *No Bearing of Net Losses.* The contract must not, in substance, impose upon the Provider the burden of bearing any share of net losses from the operation of the Managed Property.

- An arrangement will not be treated as requiring the Provider to bear a share of net losses if:
 - the determination of the amount of the Provider's compensation and the amount of any expenses to be paid by the Provider (and not reimbursed), separately and collectively, do not take into account either the Managed Property's net losses or both the Managed Property's revenues and expenses for any fiscal period; and
 - the timing of the payment of compensation is not contingent upon the Managed Property's net losses.
- The reduction of a Provider's compensation by a stated dollar amount (or one of multiple stated dollar amounts) for failure to keep the Managed Property's expenses below a specified target (or one of multiple specified targets) will not be treated as bearing a share of net losses as a result of this reduction.

4. *Permissible Certain Types of Compensation.* Compensation in the form of capitation fees, periodic fixed fees, and per-unit fees is not treated as providing a share or net profits or requiring the Provider to bear a share or net losses regardless of whether the Service Provider pays expenses with respect to the Managed Property.

- *Capitation Fee* is a fixed periodic amount for each person for whom the Provider or the Qualified User assumes the responsibility to provide all needed services for a specified period, so long as the quantity and type of services actually provided to such persons varies substantially. A capitation fee may include a variable component of up to 20 percent of the total capitation fee designed to protect the Provider against risk such as risk of catastrophic loss.
- *Periodic Fixed Fee* is a stated dollar amount for services rendered for a specified period of time. The stated dollar amount may automatically increase according to a specified objective external standard (e.g., Consumer Price Index and similar external indices) that is not linked to the output or efficiency of the Managed Property.
- *Per-Unit Fee* is a fee based on a unit of services provided specified in contract or otherwise specially determined by an independent third party. The stated dollar amount may automatically increase according to a specified objective external (e.g., Consumer Price Index and similar external indices) standard that is not linked to the output or efficiency of the Managed Property.

5. *Timing of Payment of Compensation.* Deferral due to insufficient net cash flows will not cause the deferred compensation in the form of a capitation fee, periodic fixed fee or per-unit fee to be treated as contingent upon net profits or net losses if the contract includes the following requirements:

- The compensation is payable at least annually;
- The Qualified User is subject to reasonable consequences for late payment, such as reasonable interest charges or late payment fees; and
- The Qualified User will pay the deferred compensation (including interest and late payment fees) no later than the end of five years after the original due date of the payment.

Control by the Qualified User.

The Qualified User must exercise a significant degree of control over the use of the Managed Property.

- Generally, property that is leased, licensed or generally under the management or control of a Provider is treated as used in a private business use.
- This control requirement is met if the contract requires the Qualified User to approve the annual budget of the Managed Property, capital expenditures with respect to the Managed Property, each disposition of property that is part of the Managed Property, rates charged for the use of the Managed Property, and the general nature and type of use of the Managed Property (for example, the type of services).
- For this purpose, for example, a Qualified User may also show approval of capital expenditures for a Managed Property by approving an annual budget for capital expenditures described by functional purpose and specific maximum amounts; and a Qualified User may show approval of dispositions of property that is part of the Managed Property in a similar manner.
- Further, a Qualified User may show approval of rates charged for use of the Managed Property by either expressly approving such rates or approving a reasonable general methodology for setting such rates, or by including in the contract a requirement that the Provider charge rates that are reasonable and customary as specifically determined by an independent third party.

Permitted Terms.

The term of the contract, including all renewal options that may be exercised by the Provider, may not be greater than the lesser of 30 years or 80 percent of the weighted average reasonably expected economic life of the Managed Property.

- For this purpose, economic life is determined as of the beginning of the term of the contract, and a contract that is materially modified is retested as a new contract as of the date of the material modification.

- Any material modifications to a service contract will cause the term of the contract to be reviewed for purposes of Rev. Proc. 2017-13.
- If more than 25 percent of the proceeds of any bond issue is used to acquire land, then land is taken into account in the calculation and treated as having a 30-year life.

No Circumstances Substantially Limiting Exercise of Rights.

There must not be any role or relationship between the Qualified User and the Provider that would substantially limit the Qualified User's ability to exercise its rights under the contract, including cancellation rights (the "**Unrelated Person Requirement**").

- This requirement is considered satisfied if:
 - not more than 20% of the voting power of the governing board of the Qualified User in the aggregate is vested in the directors, officers, partners, members, and employees of the Provider,
 - neither the chief executive officer or the chairperson (or equivalent executive) of the Provider is a member of the governing board of the Qualified User, and
 - the chief executive officer of the Provider (or any person with equivalent management responsibilities) is not the chief executive officer of the Qualified User or any entity that is part of the same "controlled group" as the Qualified User.
- For these purposes, an entity is part of the same "controlled group" as the Qualified User if one entity has either (i) the right or power both to approve and remove, without cause, a controlling portion of the governing board of the other entity, or (ii) the right or power to require the use of funds or assets of the controlled entity for any purpose of the controlling entity.

Risk of Loss of the Managed Property.

The Qualified User must bear the risk of loss upon damage or destruction of the managed property (for example, upon *force majeure*).

No Inconsistent Tax Position.

The contract must contain language evidencing the agreement by the Provider to not take any tax position that it is inconsistent with being a service provider to the Qualified User with respect to the Managed Property, *e.g.*, the Provider must agree not to claim any depreciation or amortization, investment tax credit, or deduction for any payment as rent with respect to the Managed Property.

Functionally Related and Subordinate Use.

A Provider's use of the Managed Property that is functionally related and subordinate to performance of its services under a management contract for the Managed Property conforming to the requirements of Rev. Proc. 2017-13 does not result in private business use (for example, use of storage areas to store equipment used to perform activities required under a management contract that meets the requirements of Rev. Proc. 2017-13 does not result in private business use).

Certain Exceptions.

Certain arrangements generally are not treated as management contracts that are subject to the above rules. These include:

- Contracts for services that are solely incidental to the primary governmental function or functions of a bond-financed facility (e.g., contracts for janitorial, office equipment repair, hospital billing or similar services);
- The mere granting of admitting privileges by a hospital to a doctor, even if those privileges are conditioned on the provision of *de minimis* services, if those privileges are available to all qualified physicians in the area, consistent with the size and nature of its facilities;
- A contract to provide for the operation of a facility or system of facilities that consists predominantly of public utility property (as defined in section 168(i)(10) of the 1986 Code), if the only compensation is the reimbursement of actual and direct expenses of the service provider and reasonable administrative overhead expenses of the service provider; and
- A contract for services, if the only compensation is the reimbursement of the service provider for actual and direct expenses paid by the service provider to unrelated parties. For this purpose, payments to employees of the Provider are not treated as payments to unrelated parties.

Terms to be Included in Each Management Contract.

Each Management Contract should evidence compliance with each of the requirements set forth above and explicitly include the following:

- Language evidencing control by the Qualified User.
- Language identifying the Managed Property and the parties' estimation of the reasonably expected economic life of the Managed Property at the time the parties enter into the Management Contract.
- Language identifying rates charged for use of the Managed Property or including a reasonable general description of the method used to set the rates, or evidencing that the Provider charges

rates that are reasonable and customary as specifically determined by, or negotiated with, an independent third party.

- An explicit provision that all net losses from the Managed Property and the risks of damage, destruction or taking of the Managed Property, other than damage or destruction of the Managed Property resulting from negligence, recklessness or intentional acts of the Provider, are to be borne by the Qualified User.
- Representations of each party that the Unrelated Person Requirement is satisfied.
- Language evidencing the agreement by the Provider to not take any tax position that it is inconsistent with being a service provider to the Qualified User with respect to the Managed Property.

Appendix B Continuing Disclosure Procedures

LOS ANGELES UNIFIED SCHOOL DISTRICT

I. INTRODUCTION

A. Purpose

These continuing disclosure procedures (“Continuing Disclosure Procedures” or “Procedures”) of the Los Angeles Unified School District (the “District”) are intended to (a) ensure that the District’s Continuing Disclosure Documents (as defined below) are accurate and comply with all applicable federal and state securities laws, and (b) promote best practices regarding the preparation of the District’s Continuing Disclosure Documents.

B. Definitions

1. “Continuing Disclosure Documents” means (a) annual continuing disclosure reports filed with the Municipal Securities Rulemaking Board’s (“MSRB”), (b) event notices and any other filings with the MSRB, and (c) debt reports filed with the California Debt and Investment Advisory Commission (CDIAC).
2. “Official Statements” means preliminary and final official statements, private placement memoranda and remarketing memoranda relating to the District’s securities, together with any supplements, for which a continuing disclosure obligation is required.

II. KEY PARTICIPANTS

A. Disclosure Practices Working Group

1. *Composition.* The Disclosure Practices Working Group (the “Disclosure Working Group”) has been created by the Chief Financial Officer (“CFO”) to have general oversight over the entire continuing disclosure process. Membership in the Disclosure Working Group shall be appointed by the CFO and consist of persons relevant to the disclosure process. The following persons currently constitute the Disclosure Working Group.
 - (a) Chief Financial Officer;
 - (b) Chief Disclosure Officer;
 - (c) Disclosure Coordinator;

- (d) Disclosure Counsel; and
 - (e) Any other individuals appointed by the CFO.
 - 2. The Disclosure Working Group shall consult with external professionals (such as those with expertise as bond counsel, tax counsel, disclosure counsel, and municipal advisor) or other interested parties as the CFO or any other member of the Disclosure Working Group determine is advisable related to continuing disclosure issues and practices. Meetings of the Disclosure Working Group may be held in person or via conference call.
 - 3. The Disclosure Working Group is an internal working group of the District staff (with the exception of Disclosure Counsel) and not a decision-making or advisory body subject to the provisions of the Ralph M. Brown Act (Government Code Section 54950 et seq.)
 - 4. *Responsibilities.* The Disclosure Working Group is responsible for:
 - (a) Reviewing and approving all Continuing Disclosure Documents as contained in the District's Preliminary and Final Official Statements before such documents are posted;
 - (b) Reviewing annually the District's status and compliance with continuing disclosure obligations including filings of Annual Reports and Notices of Listed Events as described in Sections III.B. and III.C. below;
 - (c) Reviewing any items referred to the Disclosure Working Group; and
 - (d) Evaluating the effectiveness of these Continuing Disclosure Procedures and approving changes to these Continuing Disclosure Procedures.
- B. Chief Disclosure Officer
- 1. *Appointment.* The CFO, in consultation with the other members of the Disclosure Working Group, shall select and appoint the Chief Disclosure Officer.
 - 2. *Responsibilities.* The Chief Disclosure Officer is responsible for:
 - (a) Approving the Continuing Disclosure Documents, Listed Event Notices, and Voluntary Filings.
 - (b) Overseeing the work of the Disclosure Coordinator.

C. Disclosure Coordinator

1. *Appointment.* The CFO, in consultation with the other members of the Disclosure Working Group, shall select and appoint the Disclosure Coordinator (currently the Director of Treasury/Capital Fund Compliance).
2. *Responsibilities.* The Disclosure Coordinator is responsible for ensuring that the following are done:
 - (a) Preparing and filing the Continuing Disclosure Documents and seeking assistance from professionals in the municipal advisory and bond, tax, and disclosure counsel pools, as necessary;
 - (b) Serving as a “point person” to communicate issues or information that should be or may need to be included in any Continuing Disclosure Document or a specific filing of, for example, a Listed Event Notice or a Voluntary Filing;
 - (c) Monitoring compliance by the District with these Continuing Disclosure Procedures, including timely dissemination of the annual report and event filings as described in Sections III.B. and C. below;
 - (d) Recommending changes to these Continuing Disclosure Procedures to the Disclosure Working Group as required, necessary, or appropriate;
 - (e) Following up with others, including management of outside consultants assisting the District, in the preparation and dissemination of Continuing Disclosure Documents to make sure that assigned tasks have been completed on a timely basis and making sure that the filings are made on a timely basis and are accurate;
 - (f) Together with the CFO, coordinating the timely provision of information to Disclosure Counsel as needed to fulfill its responsibilities to the District;
 - (g) In anticipation of preparing Continuing Disclosure Documents, soliciting “material” information (as defined in Securities and Exchange Commission Rule 15c2-12) from District units;
 - (h) Maintaining records documenting the District’s compliance with these Continuing Disclosure Procedures;
 - (i) Reviewing compliance with and providing appropriate certifications in connection with the various covenants in bond, COPs, and TRANs documents. The Disclosure Coordinator shall review the bond

documents to determine which covenants require an annual or regular certification and maintain a list of the same;

- (j) Monitoring the websites and subscribing to the communications (e.g., news alerts, press releases, etc.) of each Rating Agency and Bond Insurer (defined herein) in order to be aware of any rating change as described in each Continuing Disclosure Document;
- (k) CDIAC Reporting – Report of Sales of Public Debt and Annual Debt Transparency Report
- (l) LACOE – Public Disclosure of Non-Voter Approved Debt

III. CONTINUING DISCLOSURE FILINGS

A. Overview of Continuing Disclosure Filings

1. Under the continuing disclosure undertakings in connection with its debt offerings, the District is required to file annual reports (“Annual Reports”) with the Municipal Securities Rulemaking Board’s (“MSRB”) Electronic Municipal Market Access (“EMMA”) system in accordance with such agreements in each year. Such Annual Reports are required to include the District’s audited financial statements and certain updated financial and operating information (or may incorporate by reference publicly available documents that contain such information).
2. In accordance with each Continuing Disclosure Documents, if audited financial statements are not available by the date the Annual Report is required to be filed, unaudited financial statements are to be included in such Annual Report and audited financial statements shall be filed when such statements become available. If unaudited financial statements are filed, the cover page may include a disclaimer stating that such financial statements are unaudited and are subject to adjustments and modifications, the result of which will be presented in the audited financial statements. In addition, in accordance with the applicable Continuing Disclosure Document, the District shall file or cause to be filed a notice of any failure to provide its Annual Report on or before the date specified in a Continuing Disclosure Document.
3. The District is also required under its continuing disclosure obligations to file notices of certain events on EMMA.
4. In accordance with State law, the District is required to file annual debt reports (“CDIAC Reports”) with the CDIAC for any issue of debt, including capital leases, issued during the reporting period. The CDIAC Reports are due within

seven months of the close of the reporting period, defined as July 1st to June 30th.

B. Annual Reports

The Disclosure Coordinator shall ensure that the preparation of the District's Annual Reports commences as required under each specific continuing disclosure obligation. Before any annual report is submitted to EMMA, the Disclosure Coordinator shall confer with the Disclosure Working Group as needed regarding the content and accuracy of any Annual Report.

C. Event Filings

Each member of the Disclosure Working Group shall notify the other members of the Disclosure Working Group if he or she becomes aware of any of the material events listed in any of the District's continuing disclosure certificates. The Disclosure Working Group may meet to discuss the event and to determine, in consultation with counsel from the bond, tax, and disclosure counsel pool to the extent determined by the Disclosure Coordinator and the CFO, whether a filing is required or is otherwise desirable.

D. Paying Agent, Bond Insurer, and Rating Agency Filings

1. The Disclosure Coordinator shall submit to each issuer of a financial guaranty insurance or municipal bond insurance policy guaranteeing the scheduled payment of principal of and interest on an outstanding issue of bonds when due (a "Bond Insurer"), paying agent and trustee such annual or interim financial information and other information as it may request in accordance with the respective agreements with the District.
2. Each member of the Disclosure Working Group shall notify the other members of the Disclosure Working Group if he or she becomes aware of any of the events for which Moody's Investor's Service, Standard & Poor's Rating Services, a Standard & Poor's Financial Services LLC business, Fitch Ratings, KBRA or any other such rating agency then-rating the District's bonds (each, a "Rating Agency"), any Bond Insurer, paying agent or trustee of the District's bonds requires notice. The Disclosure Working Group may meet to discuss the event and to determine, in consultation with counsel from the bond, tax, and disclosure counsel pool to the extent determined by the Disclosure Coordinator and the CFO, whether a filing is required or is otherwise desirable.
3. The Disclosure Coordinator shall submit to each such Rating Agency such financial and other information it may request to obtain or maintain a rating on the Bonds

E. Uncertainty

The CFO may direct questions regarding the Procedures or disclosure to counsel from the bond, tax and disclosure counsel pool, the Office of General Counsel, or such other counsel or consultant as he/she deems appropriate.

F. Voluntary Disclosures

The District's policy is to only file annual financial information and operating data and listed event notices that are required under the Continuing Disclosure Documents and applicable federal securities laws. The Disclosure Coordinator may determine to file voluntary disclosure information that is not required under the Continuing Disclosure Documents.

G. CDIAC Reports

The Disclosure Coordinator shall ensure that the preparation of the CDIAC Reports shall be prepared as required under State law. Before any report is submitted to CDIAC, the Disclosure Coordinator shall confer with the Disclosure Working Group as needed regarding the content and accuracy of any CDIAC Report.

IV. DOCUMENTS TO BE RETAINED

The Disclosure Coordinator shall be responsible for maintaining records demonstrating compliance with these Continuing Disclosure Procedures. The Disclosure Coordinator shall retain an electronic or paper file ("Disclosure File") for each Annual Report that the District files or causes to be filed on EMMA. Each Disclosure File shall include final versions of the Continuing Disclosure Documents; written confirmations, certifications, letters and legal opinions described herein; copies of these Continuing Disclosure Procedures and a list of individuals to whom they have been distributed and the dates of such distributions; and a written record of the dates of meetings and/or conference calls of the Disclosure Working Group. The Disclosure File shall be maintained in a central depository for a period of five years from the later of the date of delivery of the securities referenced in the Continuing Disclosure Document, or the date the Continuing Disclosure Document is published, posted, or otherwise made publicly available, as applicable.

V. EDUCATION

- A. The CFO shall ensure that the Disclosure Coordinator and the Disclosure Working Group are properly trained to understand and perform their responsibilities. Such training may include training sessions conducted by consultants with expertise in municipal securities law, municipal securities compliance and disclosure or by attendance at conferences, or other appropriate methods identified by the CFO.
- B. The District shall engage a law firm of nationally recognized standing in matters

pertaining to the federal securities laws (“Disclosure Counsel”) to provide a seminar at least every five years, which shall be attended by the Disclosure Coordinator, representatives of the Chief Financial Officer and the General Counsel, and members of the District’s Board of Education. Members of the Bond Oversight Committee should also be invited to participate in such seminar. Such seminar shall include a review of the District’s disclosure compliance initiatives during the prior twelve-month period.

VI. AMENDMENTS

Other than timely meeting the requirements of its Continuing Disclosure Documents continuing disclosure certificates, any provisions of these Continuing Disclosure Procedures may be waived or amended at any time upon consultation with the CFO.

Appendix C Internal Control Procedures

LOS ANGELES UNIFIED SCHOOL DISTRICT

I. PURPOSE

These internal control procedures (“Internal Control Procedures” or “Procedures”) of the Los Angeles Unified School District (the “District”) are intended to ensure that the proceeds of the issuance general obligation bonds (“GO Bonds”), certificates of participation (“COPs”) and other lease-backed financings, tax and revenue anticipation notes (“TRANS”) and other forms of indebtedness will be directed to the intended and allowable use.

II. BACKGROUND

The District has been authorized by voters to issue up to \$36.605 billion in GO bonds under seven separate bond measures. Pursuant to the requirements of the bond measures, the Bond Oversight Committee (BOC) was established. The BOC is a 15-member independent oversight panel that reviews the recommendations for expenditure of the bond proceeds.

The District issues COPs to fund other capital needs not covered by the GO Bond authorizations. The Bond Compliance Unit was established to monitor the use of the proceeds from the issuance of GO Bonds and COPs.

District schools and offices enter into capital lease agreements for various equipment items such as computers, printers and copiers. The process for lease agreements is outlined in the District’s procurement manual.

III. KEY CONTROL ACTIVITIES

A. Authorization and Approval of Projects

1. A Strategic Execution Plan is presented to the Board of Education outlining the proposed projects, funding sources (primarily GO bonds) and project schedule.
2. Non-Facilities projects are reviewed by OGC and the Bond Compliance Unit prior to the submission of the projects to the BOC or Board of Education for approval.
3. The BOC meets monthly to review and to adopt resolutions recommending the expenditure of bond funds to the Board of Education. LAUSD staff present proposed projects to the BOC for consideration as "Strategic Execution Plan" (SEP) amendments.

4. After the review and recommendation from the BOC, the Board of Education reviews and adopts the amendments to the SEP.

B. Budget and Expenditure Authorization

1. Initial budgets and budget adjustments (BAs), such as those to create and control positions, for GO bond and COPs funding sources are reviewed and approved by the Bond Compliance Unit for:
 - (a) Required Board and BOC project approval
 - (b) Appropriate use of funds under the state and federal law
2. Expenditure transfers for GO bond and COPs funding sources are reviewed and approved by the Accounting and Disbursements Division for appropriate accounting treatment, and approved by the Bond Compliance Unit for bond-eligibility.
3. In coordination with the Budget Services Division, the Bond Compliance Unit conducts an annual review of all existing and new positions funded or to be funded by bond funds and provides approval prior to the roll-over or creation of these positions into the new budget fiscal year.

C. Semi-Annual Certification

All employees whose positions are partially or fully funded from bond program(s) are required to certify, on a semi-annual basis, that they have worked on related bond eligible projects and activities for the period covered by the certification. The requirements and guidelines for the documentation of bond-funded employees are outlined in District Bulletin #BUL-6521.1.

D. Procurement Manual

The District's procurement manual outlines internal control procedures for procuring supplies, equipment, and general and professional services, including contracts and equipment leases.

E. Equipment Inventory

Each District site is required to maintain equipment inventory records for equipment whose current market value exceeds \$500. The requirements and guidelines for inventory records are outlined in District Bulletin #BUL-953.1.

F. Fixed Assets Module

The District uses SAP's Fixed Asset Module to account for the District's fixed assets. This serves as a subsidiary ledger for fixed assets and handles the acquisition, depreciation and retirement of assets.

G. SAP

The District uses SAP for recording financial transactions. This provides for a workflow process that is used for enforcing internal controls. It also provides an audit trail for all transactions.

H. Audits

1. The GO Bond Funds are audited as part of the District's Annual Financial Audit.
2. The GO Bond Funds are also subject to a Performance Audit each year.
3. COPs proceeds and capital leases are audited as part of the District's Annual Financial Audit

IV. References

- A. Facilities Strategic Execution Plans: <https://www.lausd.org/facilities/sep>
- B. ITS Strategic Execution Plans:
https://its.lausd.org/apps/pages/index.jsp?uREC_ID=4385867&type=d&pREC_ID=2619897
- C. Procurement Manual:
https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/98/Procurement_Manual_10th_Edition.pdf

TAB 21



Board of Education Report

File #: Rep-388-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Business & Finance Division

Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries
Business and Finance Division

Brief Description:

(Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries) Recommends approval to submit application exemption request from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2023-24 to Los Angeles County Office of Education (LACOE).

Action Proposed:

Approval to submit a request to the Los Angeles County Office of Education (LACOE) for exemption from the Required Expenditures for Classroom Teachers' Salaries for Fiscal Year 2023-24 (enclosed herewith as "Attachment A"). California Education Code Section 41372 mandates that the district expend 55% of its current educational expenditures toward the salaries of classroom teachers.

Background:

California Education Code (EC) Section 41372, requires that unified school districts expend at least 55% of their current cost of education for classroom compensation, including benefits.

For fiscal year 2023-24, Los Angeles Unified School District (the District) was not able to meet the minimum spending requirement. The District spent \$4.54 billion or 47% on classroom teacher salaries and benefits, which is \$764 million or 7.9% below the 55% minimum. The primary reason for the shortfall was the significant amount of dollars spent on expenditures other than classroom salaries and benefits necessary to respond to the COVID-19 pandemic, including amounts paid to mitigate learning loss and the social emotional impact the pandemic caused to students. The ratio is lower due to the significant increase in COVID-19 expenditures, which are part of the denominator of the formula. Examples of these expenditures included COVID-19 testing, purchase of devices, connectivity, instructional software licenses, and other necessary expenditures to address learning loss such as on-demand and virtual tutoring services, academic intervention programs, professional development to support learning recovery, and academic materials and resources to accelerate student progress.

Given the extraordinary circumstances brought about by the COVID-19 pandemic, the District is seeking exemption from the 55% requirement as it applies to fiscal year 2023-24.

Expected Outcomes:

Upon adoption by the Board, the District submits the application for exemption to the County Superintendent of schools for review and approval or denial.

In the absence of approval of the exemption, the identified deficiency of \$764 million may be designated by the County Superintendent and restricted for classroom teacher salaries in the current fiscal year.

Board Options and Consequences:

The Board may approve and direct District staff to submit the application for Exemption from the Required Expenditures for Classroom Teachers' Salaries, based on the hardship that would have been caused if the District were required to meet the 55% threshold for fiscal year 2023-24 under the circumstances. Assuming the exemption is granted, the District will not have additional restrictions placed on certain of its funds in the current fiscal year.

If the Board does not approve, the District shall not apply for the exemption. In the absence of a Board approved exemption, the County Superintendent of School will order the \$764 million to be added to the amounts to be expended for salaries of classroom teachers in the current fiscal year. This would have a significant impact on amounts already budgeted for specific investment strategies in the current fiscal year.

Policy Implications:

Submission of the District's 2023-24 Current Expense of Education (CEA) Actuals exemption request shall comply with the Education Code and LACOE requirements.

Budget Impact:

With the exemption approval, the District shall be able to operate based on the approved budget for fiscal year 2025-26 and maintain reserves at the required statutory level, including maintaining the funding appropriated for investment strategies. Without the approval of exemption, the District shall review its spending priorities and reallocate program funding to meet the requirements of EC 41372.

Student Impact:

The District shall continue to operate and serve its student population.

Equity Impact:

Component	Score	Score Rationale
Recognition	2	Classroom expenses cover a wide range of spending that ranges from "not recognizing historical inequities" to "actively recognizing and specifying historical inequities."
Resource Prioritization	2	Resource prioritization varies from a district-wide perspective to a targeted student population based on student need and its impact on student achievement.
Results	2	Resources are allocated to the extent that it would support student needs, address priorities of achieving the District goals.
TOTAL	6	

Issues and Analysis:

The District, like any other school district, has been the beneficiary of historic one-time funding from the federal government to mitigate learning loss brought about by the COVID-19 pandemic. It should be noted that it is this funding, intended to help schools reopen and ensure a safe and healthy environment, that causes a school district like the District to be non-compliant. This is due to a significant amount of dollars spent on expenditures other than classroom salaries and benefits, because such expenditures were necessary to provide in-person learning and protect the health and safety of students.

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In Control: Business & Finance Division

Agenda Date: 6/3/2025

In addition, as the District continues to be challenged with a structural deficit wherein on-going expenditures are greater than on-going revenues, meeting the requirements of EC 71372 causes additional challenges to balance its budget.

Attachments:

Attachment A - Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Submitted:

05/29/25, Revision #1


File #: Rep-388-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent


APPROVED & PRESENTED BY:


PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


CHRISTOPHER D. MOUNT-BENITES
Chief Financial Officer
Business and Finance Division

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

California Department of Education
Sample Form (Rev 03/2024)

Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Pursuant to Education Code Section 41372

To: County Superintendent of Schools

For _____ fiscal year, the _____ School District did not spend the minimum percentage of its budget on classroom teacher salaries as required by *Education Code (EC)* Section 41372. We are requesting an exemption from this requirement as provided by law.

Reason for request (Check one):

Serious hardship to the school district (Please attach a written explanation, the district's latest interim report, and a multiyear projection for the current and two subsequent fiscal years that reflects the financial impact of meeting the requirement of *EC* 41372.)

Payment of classroom teacher salaries that are in excess of those paid by other comparable school districts (Please attach a classroom teacher salary & benefits comparison for at least three other comparable school districts. The comparison should include annual classroom teacher salaries paid at the beginning, average, and maximum salary levels plus the average annual employer contributions for health & welfare benefits.)

Deficiency is less than \$1,000.00 (exemption is automatically approved)

A. Deficiency Amount

(Source: Form CEA)

1. Enter the minimum percentage for your district type.
(60% Elementary/ 50% High School/ 55% Unified) %
2. Enter the percentage spent by your district. %
3. Percentage below the minimum.
(Line 1 minus line 2) %
4. Enter the district's current expense of education (Form CEA) \$
5. Deficiency Amount.
(Line 3 times line 4) \$

B. Certification of the School District Governing Board

It is hereby certified that the information contained in this application is true and correct.

Signature of Authorized Official Title

Print Name of Authorized Official Date

**C. Decision of the County Superintendent of Schools
(Completed by the County Superintendent of Schools or Designee)**

Based on my review of the information contained with this application, I have taken the following action with respect to the school district named on this application (Check one):

I am granting the request for exemption from the requirements of *Education Code* Section 41372.

I am granting a partial exemption from the requirements of *Education Code* Section 41372. The amount not exempted is \$ (A written explanation of the reason(s) for approving a partial exemption is attached.)

I am denying the request for exemption from the requirements of *Education Code* Section 41372. (A written explanation of the reason(s) for denying the exemption is attached.)

It is hereby certified that the information contained in this application has been reviewed and is true and correct.

Signature of County Superintendent County Office/Date /

Signature of Authorized Designee Title of Authorized Designee/Date /

Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Los Angeles Unified School District (the District) is providing this memorandum to explain the circumstances that resulted in the District's inability to meet the 55% minimum spending requirement for classroom compensation in Fiscal Year 2023-24, and to support its application for an exemption from that requirement due to the financial and operational hardship that would be caused to the District without the exemption.

During the COVID-19 pandemic, the District, like other school districts, has been the beneficiary of historic one-time funding from the federal government to mitigate learning loss and address health and safety concerns arising from the COVID-19 pandemic. Due to a significant amount of dollars spent primarily to meet its obligations to its students and staff in responding to the monumental challenges presented by the COVID-19 pandemic, meeting the 55% spending requirement for classroom compensation was not feasible. Examples of these expenditures include COVID-19 testing, purchase of devices, connectivity, instructional software licenses, and other necessary expenditures to address learning loss such as on-demand and virtual tutoring services, academic intervention programs, professional development to support learning recovery, and academic materials and resources to accelerate student progress. The District had no choice but to incur these expenses to address the unprecedented challenges arising from the COVID-19 pandemic.

The District never experienced this shortfall prior to Fiscal Year 2020-21. If the District were required to allocate dollars to meet the 55% requirement while it continued to receive and expend COVID-19 relief funds, it would cause serious hardship. The rate by which the District spends one-time COVID funding dollars to cover a wide array of expenses other than classroom teacher salaries remains significantly high brought about by operational needs and District strategic investment priorities. Based on the Fiscal Year 2024-25 Second Interim data, the District is projecting about \$757 million deficiency on classroom expenditures (Exhibit A-1). Maintaining the 55% ratio would require reallocating a significant amount of unassigned unrestricted General Fund to teacher salaries, which is neither sustainable nor feasible given the limited amount of such funding. This is further complicated by the planned future use of dollars in alignment with the District's investment priorities, and the projected structural deficit based on the District's Second Interim Projections, which is approximately \$1.8 billion and \$1.3 billion for 2025-26 and 2026-27 (Exhibit A-2), respectively. If the District were to reallocate one-time funding for on-going expenses, this would further aggravate the structural deficit situation that would lead to drastic program changes in future years that may not be operationally effective and could be more detrimental to its students.

The District recognizes the importance of, and shall continue to prioritize, classroom instruction. However, requiring the District to meet the 55% threshold under the present circumstances would create significant hardship for the District as it continues to address budgetary issues and expend dedicated COVID-19 relief funds specifically designated for the District's response to the extraordinary challenges presented by the COVID-19 pandemic. Hence, the District is requesting an exemption from the application of the 55% threshold for Fiscal Year 2023-24.

Los Angeles Unified
Los Angeles County

Second Interim
2024-25 Second Interim
GENERAL FUND
Current Expense Formula/Minimum Classroom Compensation

19 64733 0000000
Form CEA
E8A9KSXZ6K(2023-24)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	4,067,335,377.49	301	8,852,583.00	303	4,058,482,794.49	305	53,806,099.00		307	4,004,676,695.49	309
2000 - Classified Salaries	1,635,390,038.16	311	23,578,139.00	313	1,611,811,899.16	315	141,289,805.00		317	1,470,522,094.16	319
3000 - Employee Benefits	3,106,356,133.59	321	296,954,099.11	323	2,809,402,034.48	325	111,101,781.00		327	2,698,300,253.48	329
4000 - Books, Supplies Equip Replace. (6500)	569,623,770.85	331	22,365,609.34	333	547,258,161.51	335	56,904,425.00		337	490,353,736.51	339
5000 - Services . . . & 7300 - Indirect Costs	1,505,217,589.86	341	41,593,449.00	343	1,463,624,140.86	345	166,737,360.00		347	1,296,886,780.86	349
TOTAL					10,490,579,030.50	365	TOTAL			9,960,739,560.50	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	393
10. Other Benefits (EC 22310).	3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		396
14. TOTAL SALARIES AND BENEFITS.		397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		47.40%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high)		
2. Percentage spent by this district (Part II, Line 15)		
3. Percentage below the minimum (Part III, Line 1 minus Line 2)		
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)		
5. Deficiency Amount (Part III, Line 3 times Line 4)		
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	6,446,466,652.00	(.18%)	6,434,547,231.00	1.78%	6,548,761,333.00
2. Federal Revenues	8100-8299	718,819,446.27	(2.63%)	699,949,754.00	(3.98%)	672,105,563.00
3. Other State Revenues	8300-8599	1,713,259,872.05	4.37%	1,788,106,252.00	(1.26%)	1,765,599,434.00
4. Other Local Revenues	8600-8799	546,612,484.02	(45.61%)	297,285,440.00	(18.48%)	242,359,353.00
5. Other Financing Sources						
a. Transfers In	8900-8929	30,000,000.00	153.33%	76,000,000.00	375.39%	361,300,000.00
b. Other Sources	8930-8979	10,000.00	0.00%	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		9,455,168,454.34	(1.68%)	9,295,898,677.00	3.17%	9,590,135,683.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,067,335,377.49		4,071,717,459.36
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				4,382,081.87		(122,848,299.49)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,067,335,377.49	.11%	4,071,717,459.36	(3.02%)	3,948,869,159.87
2. Classified Salaries						
a. Base Salaries				1,635,390,038.16		1,474,991,403.71
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(160,398,634.45)		(18,585,664.09)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,635,390,038.16	(9.81%)	1,474,991,403.71	(1.26%)	1,456,405,739.62
3. Employee Benefits	3000-3999	3,106,356,133.59	7.85%	3,350,132,100.61	2.96%	3,449,202,648.31
4. Books and Supplies	4000-4999	569,608,445.85	36.80%	779,223,316.17	(22.26%)	605,773,271.00
5. Services and Other Operating Expenditures	5000-5999	1,545,982,390.25	(23.44%)	1,183,532,171.11	(4.41%)	1,131,361,987.32
6. Capital Outlay	6000-6999	155,723,794.00	35.76%	211,412,668.41	6.57%	225,301,606.53
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	7,174,058.00	6.68%	7,653,474.00	0.00%	7,653,474.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(40,764,800.39)	29.10%	(52,627,766.48)	(49.91%)	(26,362,047.24)
9. Other Financing Uses						
a. Transfers Out	7600-7629	642,711,494.38	(92.18%)	50,240,675.38	51.54%	76,136,133.38
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		11,689,516,931.33	(5.25%)	11,076,275,502.27	(1.82%)	10,874,341,972.79
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(2,234,348,476.99)		(1,780,376,825.27)		(1,284,206,289.79)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		6,421,932,670.61		4,187,584,193.62		2,407,207,368.35
2. Ending Fund Balance (Sum lines C and D1)		4,187,584,193.62		2,407,207,368.35		1,123,001,078.56
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	49,471,343.70		49,471,343.70		49,471,343.70
b. Restricted	9740	804,300,233.97		218,199,188.35		110,125,849.40
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,222,677,882.00		485,152,755.55		529,161,282.26
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	132,750,000.00		110,870,000.00		108,850,000.00
2. Unassigned/Unappropriated	9790	1,978,384,733.95		1,543,514,080.75		325,392,603.20

TAB 22



Board of Education Report

File #: Rep-349-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Approval of the Certification of Signatures for Fiscal Year 2025-26

Business and Finance Division

Brief Description:

(Approval of the Certification of Signatures for Fiscal Year 2025-26) Recommends approval for the Certification of Signatures for Fiscal Year 2025-26, designating authorized individuals to sign warrants and approve payment vouchers on behalf of the District in compliance with Education Code Sections 42632 and 42633. This action ensures timely processing of payments by maintaining up-to-date signature records with the Los Angeles County Office of Education.

Action Proposed:

Approval of the following for Fiscal Year 2025-26:

- 1) Obtain and submit the Certification of Signatures for each Board Member (including any new member of the Board elected subsequent to this report) to the Los Angeles County of Education (LACOE) as required under section 42633 of the Education Code. (Attachment A).
- 2) Authorize Christopher D. Mount-Benites, Chief Financial Officer (CFO), to sign in the name of the Governing Board, all orders (warrants/checks) drawn on the funds of the Los Angeles Unified School District. In addition, authorize Ernie Thomas, Controller, to sign such orders in the event the CFO is unavailable.
- 3) Authorize Christa Crawford, Deputy Controller, Araceli Pineda, Director of Payroll Administration, and Richard Banaag, Interim Head Accountant of the Accounts Payable Branch, to approve payment vouchers (the authority to pay vendor invoices).

If a new individual occupies one of the named positions in #1 - 3 above, staff is authorized to gather new signatures and submit them to LACOE.

Background:

This is an annual Board Report to update the District's Certification of Signatures, which shows all signatures of the members of the Governing Board and employees of the District authorized to sign warrants (checks).

Expected Outcomes:

The Certification of Signatures, along with designation of Accounts Payable voucher approvers listed above will be submitted to LACOE in accordance with Education Code Sections 42632 and 42633.

Board Options and Consequences:

This action enables the designated offices listed above to sign orders for warrants and payments for Fiscal Year 2025-26. Per Education Code 42633, no order of funds of the District can be approved unless the signatures are on file with LACOE.

File #: Rep-349-24/25, **Version:** 1
In Control: Business & Finance Division

Agenda Date: 6/3/2025

Per Education Code 42632, if the Board does not designate an individual to sign orders in the Board's name, each order drawn on funds of the District must be signed by a majority of the Board members.

Policy Implications:

There is no change to the District policy.

Budget Impact:

None

Student Impact:

This Board Report facilitates the payment of invoices to purchase a variety of goods and services provided to students.

Equity Impact:

Not Applicable

Issues and Analysis:

Education Code Sections 35143, 42632, and 42633 require Board approval of certification of signatures.

Attachments:

Attachment A - Certification of Signatures FY 2025-26

Submitted:

05/05/25

Los Angeles Unified School District

DISTRICT

CERTIFICATION OF SIGNATURES

As clerk/secretary to the governing board of the above named district, I certify that the signatures shown below in Column 1 are the verified signatures of the members of the governing board. I certify that the signatures shown in Column 2 are the verified signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the district. These certifications are made in accordance with the provisions of Education Code Sections:

K-12 Districts: 35143, 42632, and 42633

Community College Districts: 72000, 85232, and 85233

If persons authorized to sign orders as shown in Column 2 are unable to do so, the law requires the signatures of the majority of the governing board.

These approved signatures are valid for the period of: _____ to _____

In accordance with governing board approval dated _____, 20____,

Signature _____
Clerk (Secretary) of the Board

Typed Name Michael McLean
Clerk (Secretary) of the Board

NOTE: Please TYPE name under signature.

Column 1

Signatures of Members of the Governing Board

SIGNATURE	INITIALS
TYPED NAME	
Scott Schmerelson	
President of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Dr. Rocio Rivas	
Clerk/Secretary of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Sherlett Hendy Newbill	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Nick Melvoin	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Karla Griego	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Kelly Gonez	
Member of the Board of Trustees/Education	
SIGNATURE	INITIALS
TYPED NAME	
Tanya Ortiz Franklin	
Member of the Board of Trustees/Education	

If the Board has given special instructions for signing warrants or orders, please attach a copy of the resolution to this form.

Column 2

Signatures of Personnel and/or Members of Governing Board authorized to sign Orders for Salary or Commercial Payments, Notices of Employment, and Contracts:

SIGNATURE	INITIALS
TYPED NAME	
Christopher D. Mount-Benites	
TITLE Chief Financial Officer	
SIGNATURE	INITIALS
TYPED NAME	
Ernie Thomas	
TITLE Controller	
SIGNATURE	INITIALS
TYPED NAME	
Timothy S. Rosnick	
TITLE Director of Capital Planning and Budgeting	
SIGNATURE	INITIALS
TYPED NAME	
Christa Crawford (Payroll Wire Transfer & Voucher Approval Only)	
TITLE Deputy Controller	
SIGNATURE	INITIALS
TYPED NAME	
Araceli Pineda (Payroll Wire Transfer Only)	
TITLE Director of Payroll Administration	
SIGNATURE	INITIALS
TYPED NAME	
Richard Banaag (Voucher Approval Only)	
TITLE Interim Head Accountant	
SIGNATURE	INITIALS
TYPED NAME	
TITLE	

Number of Signatures required:

ORDERS FOR SALARY PAYMENTS	ORDERS FOR COMMERCIAL PAYMENTS
NOTICES OF EMPLOYMENT	CONTRACTS

TAB 23



Board of Education Report

File #: Rep-357-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Castlebay Lane Charter (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Castlebay Lane Charter) Recommends approval of the renewal petition for Castlebay Lane Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 701 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Castlebay Lane Charter (“Charter School”), located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025 until June 30, 2031, to serve to up 701 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Castlebay Lane Charter is a TK-5 school currently serving 651 students on a District facility at 19010 Castlebay Lane, Porter Ranch, 91326 in Board District 3 and Region North. Castlebay Lane Charter was originally approved by the LAUSD Board of Education on June 5, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve up to 804 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Castlebay Lane Charter expires June 30, 2025.

On March 5, 2025, Castlebay Lane Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 3, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal

criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal

File #: Rep-357-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 357, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

As an affiliated charter school, Castlebay Lane Charter is part of the District for purposes of special education.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - Castlebay Lane Charter Data Set

Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1IDVqk5CvrBclhSQN4EJb4R2Pz-szNp0h?usp=drive_link

Submitted:

05/05/25

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 357-24/25

June 3, 2025

School Name:	Castlebay Lane Charter (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 3, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	2881			
Type of Site(s):	District Site			
Site Address(es):	19010 Castlebay Lane, Porter Ranch, CA 91326			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	651	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	804	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2025-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Castlebay Lane Charter (“Castlebay” or “Charter School”), located in Board District 3 and Region North, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 701 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the LAUSD Policy and Procedures for Charter Schools. Specific factors related to the charter school’s performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; Organizational Management, Programs and Operations; and Fiscal Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Castlebay Lane Charter's renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Castlebay Lane Charter
Initial Authorization:	On June 5, 2012, Castlebay Lane Charter was authorized by the LAUSD Board of Education to serve 690 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on May 9, 2017, for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 804 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Castlebay Lane Charter expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Castlebay Lane Charter submitted its renewal petition application on March 5, 2025. The 90-day statutory timeline for Board action on the petition runs through June 3, 2025
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Castlebay Lane Charter implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Castlebay Lane Charter is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Castlebay Lane Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Castlebay Lane Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the attached Castlebay Lane Charter data set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Castlebay Lane Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very High	Very High	Very High	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Green	Blue	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Green	Blue	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups

Castlebay Lane Charter - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very High	65.5	Low	-12.2	Higher
Asian	Met	Very High	87.7	Very High	63.0	Higher
Latino	Met	High	37.4	Low	-38.6	Higher
White	Met	Very High	63.5	High	21.9	Higher
Socioeconomically Disadvantaged	Met	High	16.5	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Castlebay Lane Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	55.5	-10.0	Orange	-13.6	Higher
Asian	Met	Green	68.9	-18.8	Blue	61.8	Higher
Latino	Met	Green	28.1	-9.3	Orange	-40.2	Higher
White	Met	Green	57.2	-6.3	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Green	29.5	13.0	Orange	-42.6	Higher
Students with Disabilities	Not Met	No Performance Color*	-61.0	-14.3	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Castlebay Lane Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	50.7	-4.8	Orange	-13.2	Higher
Asian	Met	Blue	79.7	10.8	Blue	60.7	Higher
Latino	Met	Green	26.7	-1.4	Orange	-39.3	Higher
White	Met	Green	39.2	-18.0	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Green	16.4	-13.2	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Castlebay Lane Charter - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very High	43.7	Low	-51.7	Higher
Asian	Met	Very High	69.3	Very High	48.4	Higher
Latino	Met	High	19.3	Low	-83.4	Higher
White	Met	Very High	40.0	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	High	3.3	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Castlebay Lane Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	44.3	0.6	Orange	-49.1	Higher
Asian	Met	Green	65.9	-3.5	Blue	50.8	Higher
Latino	Met	Green	30.5	11.2	Orange	-80.8	Higher
White	Met	Green	31.3	-8.6	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	Green	3.1	-0.2	Yellow	-80.8	Higher
Students with Disabilities	Not Met	No Performance Color*	-86.5	-13.7	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Castlebay Lane Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	48.2	3.9	Orange	-47.6	Higher
Asian	Met	Blue	75.6	9.7	Blue	49.5	Higher
Latino	Met	Green	23.8	-6.6	Orange	-79.2	Higher
White	Met	Blue	39.8	8.5	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Green	5.6	2.5	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022, on the English Learner Progress Indicator (ELPI), the charter school did not have a performance level due to the low number of English Learners, but the charter school's English Learner Progress Rate was higher than the state's rate. In 2023 and 2024, the charter school did not have a performance color due to the low number of English Learners, however the charter school's English Learner Progress Rate was higher than the state's rate.

Castlebay Lane Charter - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Level	75.0%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Castlebay Lane Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	68.8%	-6.3%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Castlebay Lane Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	66.7%	-2.1%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students and for five of seven numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students, and for three of seven numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students, and for two of seven numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Castlebay Lane Charter outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending.

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Castlebay Lane Charter.

Castlebay Lane Charter

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
N 3	2881	Castlebay Lane Charter	All Students	290	65.5	Very High	-12.2	Low	Higher	283	Green	55.5	-10	Declined	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2	Maintained	--
			Asian	72	87.7	Very High	63	Very High	Higher	73	Green	68.9	-18.8	Declined Significantly	Blue	61.8	-1.2	Maintained	Higher
			Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2	Maintained	--
			English Learner	24	26.0	No Performance Level	-61.2	Low	--	25	No Color	16	-10	Declined	Orange	-67.7	-6.5	Declined	--
			Filipino	11	15.8	No Performance Level	42.9	High	--	11	No Color	53.8	38	Increased Significantly	Green	44	1.1	Maintained	--
			Foster Youth	0	--	--	-85.6	Very Low	--	0	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	--	Orange	-67.9	-5	Declined	--
			Latino	62	37.4	High	-38.6	Low	Higher	61	Green	28.1	-9.3	Declined	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	65	16.5	High	-41.4	Low	Higher	61	Green	29.5	13	Increased	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	29	-44.8	No Performance Level	-97.3	Very Low	--	31	No Color	-61.0	-14.3	Declined	Red	-96.3	1.8	Maintained	Higher
			Two or More Races	16	125.3	No Performance Level	25.1	High	--	12	No Color	131.8	6.5	Increased	Green	24.3	-0.8	Maintained	--
			White	120	63.5	Very High	21.9	High	Higher	112	Green	57.2	-6.3	Declined	Green	20.8	-1.2	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022	99%	--	100%	100%	100%	100%	--	--	98%	--	100%	93%	100%	98%
Participation Rate Met 2022 +	Yes		Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2023	98%	--	100%	100%	96%	100%	100%	--	98%	--	98%	88%	100%	97%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	--	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Castlebay Lane Charter

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Status Level	School to State DFS Comparison		
N 3	2881	Castlebay Lane Charter	All Students	290	43.7	very high	-51.7	Low	Higher	282	Blue	44.3	0.6	Maintained	Orange	-49.1	2.6	Maintained	Higher	
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	72	69.3	Very High	48.4	Very High	Higher	73	Green	65.9	-3.5	Declined	Blue	50.8	2.3	Maintained	Higher	
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	24	33.8	No Performance Level	-92.0	Low	--	24	No Color	8.9	-25.0	Declined Significantly	Orange	-93.4	-1.4	Maintained	--	
			Filipino	11	4.2	No Performance Level	2.7	High	--	11	No Color	43.4	39.2	Increased Significantly	Green	7.4	4.8	Increased	--	
			Foster Youth	0	--	--	-126.3	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
			Homeless Youth	0	--	--	-101.8	Very Low	--	0	--	--	--	--	--	Red	-101.3	0.5	Maintained	--
			Latino	62	19.3	High	-83.4	Low	Higher	61	Green	30.5	11.2	Increased	Orange	-80.8	2.6	Maintained	Higher	
			Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	--	Orange	-71.3	0.0	Maintained	--
			Socioeconomically Disadvantaged	65	3.3	High	-84.0	Low	Higher	60	Green	3.1	-0.2	Maintained	Yellow	-80.8	3.2	Increased	Higher	
			Students with Disabilities	29	-69.3	No Performance Level	-130.8	Very Low	--	31	No Color	-86.5	-13.7	Declined	Orange	-127.3	5.5	Increased	Higher	
			Two or More Races	16	72.1	No Performance Level	-9.9	Medium	--	12	No Color	108.8	36.8	Increased Significantly	Yellow	-7.4	2.5	Maintained	--	
			White	120	40.0	Very High	-13.4	Medium	Higher	111	Green	31.3	-8.6	Declined	Yellow	-11.1	2.3	Maintained	Higher	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities
Percent of students tested in 99%	99%	--	100%	100%	100%	100%	--	--	--	100%	93%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	--	--	--	Yes	No
Percent of students tested in 2023	98%	--	100%	100%	96%	100%	100%	--	--	98%	88%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	--	--	Yes	No

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

English Learner Progress Indicator (ELPI)

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/csm/>. Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file updates such as Date Modified, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																					
	RG	BD	Location Code	Student Group	2022 School			2022 State			2023 School				2023 State						
					Number of EL Students with a Performance Level of the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level of the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	School 2023 Change Level (color)	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level	State 2023 Change Level (color)		
	N	3	2881	Castibay Lane Charter	English Learner	20	75.0%	No Performance Level	50.3%	Medium	Higher	16	No Performance Color	68.8%	-6.3%	Declined	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELDAC and Summative Alternative ELDAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPT rate on the California School Dashboard (Dashboard).

Data Sources: California School Dashboard Research data files 2023

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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Castlebay Lane Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	
N	3	2881	Castlebay Lane Charter	All Students	633	23.4%	Very High	30.0%	Very High	Lower	614	Yellow	19.4%	-4.0%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	Yellow	36.1%	-6.8	Declined Significantly	--		
				Asian	145	16.6%	High	11.5%	High	Higher	126	Orange	17.5%	0.9%	Increased	Yellow	10.1%	-1.4	Declined	Higher
				Black or African American	14	21.4%	No Performance Level	42.9%	Very High	--	15	No Color	0.0%	-21.4%	Declined	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	34	26.5%	Very High	33.6%	Very High	Lower	36	Red	30.6%	4.1%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher
				Filipino	21	19.0%	No Performance Level	16.2%	High	--	15	No Color	6.7%	-12.4%	Declined	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	0	--	--	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	0	--	--	45.1%	Very High	--	0	--	--	Yellow	38.7%	-6.4	Declined Significantly	--		
				Latino	122	31.1%	Very High	35.8%	Very High	Lower	121	Orange	24.0%	-7.2%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	136	26.5%	Very High	37.4%	Very High	Lower	136	Red	28.7%	2.2%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	54	33.3%	Very High	39.6%	Very High	Lower	60	Red	35.0%	1.7%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher
				Two or More Races	53	22.6%	Very High	25.1%	Very High	Lower	73	Red	27.4%	4.8%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Higher
				White	278	24.1%	Very High	21.9%	Very High	Higher	263	Yellow	17.9%	-6.2%	Declined Significantly	Yellow	18.5%	-3.5	Declined Significantly	Lower

Data Sources: California School Dashboard Research data files 2023

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Castlebay Lane Charter

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspensions Comparison	
N	3	2881	Castlebay Lane Charter	All Students	649	0.0%	Very Low	3.1%	Medium	Lower	623	Blue	0.2%	Maintained	Orange	0.4%	Increased	Lower	
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	Orange	7.4%	1.0%	Increased	--	
				Asian	145	0.0%	Very Low	0.9%	Very Low	Lower	126	Blue	0.0%	Maintained	Green	1.1%	0.2%	Maintained	Lower
				Black or African American	15	0.0%	No Performance Level	7.9%	High	--	16	No Color	0.0%	Maintained	Red	8.8%	0.9%	Increased	--
				English Learner	35	0.0%	Very Low	3.2%	Medium	Lower	37	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower
				Filipino	21	0.0%	No Performance Level	1.2%	Low	--	15	No Color	0.0%	Maintained	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	0	--	--	5.5%	High	--	0	--	--	Orange	6.5%	1.0%	Increased	--	
				Latino	125	0.0%	Very Low	3.3%	Medium	Lower	126	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	*	No Color	--	No Change Level	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	141	0.0%	Very Low	4.0%	Medium	Lower	139	Yellow	0.7%	Increased	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	55	0.0%	Very Low	5.4%	High	Lower	61	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	59	0.0%	Very Low	2.9%	Medium	Lower	73	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Lower
				White	284	0.0%	Very Low	2.6%	Medium	Lower	266	Green	0.4%	Increased	Yellow	2.9%	0.2%	Maintained	Lower

Data Sources: California School Dashboard Research data files 2023

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Castlebay Lane Charter

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local education agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission. The California Longitudinal Pupil Achievement Data System (CALPADS) is being reviewed and verified in CALPADS as being accurate by authorized district school personnel. In order to verify data from CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on CATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/dsd/flse.asp> and California School Dashboard System of Support Tools (<https://www.cde.ca.gov/tla/csm/>). Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	3	2881	Castlebay Lane Charter	637	22.4%	13.2%	0.0%	18.1%	2.7%	4.1%	2.2%	0.5%	0.0%	19.3%	0.0%	0.0%	11.0%	22.4%	7.4%	4.7%	42.1%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	3	2881	Castibay Lane Charter	597	19.8%	13.1%	2.5%	20.9%	2.5%	5.0%	1.8%	0.0%	0.0%	19.4%	0.0%	0.2%	6.5%	20.8%	7.9%	5.4%	43.2%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

RECLASSIFICATION RATES

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/fileenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	3	2881	Castlebay Lane Charter	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

A double dash "--" means that data is not currently available.

Castlebay Lane Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

				2022-2023				2023-2024				
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	3	2881	Castlebay Lane Charter	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	4	7.4%	144,190	7.1%	3	6.8%	136,190	6.8%
				EL 0-3 Years	22	40.7%	505,487	24.8%	23	52.3%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	4	7.4%	236,323	11.6%	0	0.0%	207,773	10.4%
				EL total	30	55.6%	1,112,535	54.5%	26	59.1%	1,074,833	53.8%
				RFEP	24	44.4%	927,723	45.5%	18	40.9%	924,460	46.2%
				Total (Ever)	54	100.0%	2,040,258	100.0%	44	100.0%	1,999,293	100.0%

1112

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltd.asp>

Castlebay Lane Charter

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	2881	Castlebay Lane Charter	637	47	7.4%
			Statewide	5,837,690	795,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	2881	Castlebay Lane Charter	597	47	7.9%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	2881	Castlebay Lane Charter	70.2%	29.8%	13	0	0	0	0	0	0	0	6	1	11	16	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	# MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	2881	Castlebay Lane Charter	76.6%	23.4%	11	0	0	0	0	0	0	0	7	0	13	16	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

		Key	
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Castlebay Lane Charter

LAUSD Location Code: 2881 Region: North Board District: 3

[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator. English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) show that the student group has fewer than 11 students and is reported for privacy reasons. For student groups with 11-25 students, or do not have at least 30 students with scores in the current and prior year status and change are reported, and no performance level (color) will be reported. A double dash (--) means the data is not currently available. Note: Charter Schools are treated as public schools for the purposes of this report. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students to be included in the data. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ta/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison	
All Students	283	Green	55.5	-10.0	Orange	-13.6	-1.4	Maintained	Higher	278	Green	50.7	-4.8	Declined	Orange	-13.2	0.4	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	Orange	-47.9	2.0	Maintained	--	0	--	--	--	Orange	-49.0	-1.1	Maintained	--	
Asian	73	Green	68.9	-18.8	Blue	61.8	-1.2	Maintained	Higher	57	Blue	79.7	10.8	Increased	Blue	60.7	-1.2	Maintained	Higher
Black or African American	*	No Color	--	--	Orange	-59.6	-2.0	Maintained	--	*	No Color	--	--	Orange	-58.9	0.8	Maintained	--	
English Learner	25	No Color	16.0	-10.0	Orange	-67.7	-6.5	Declined	--	20	No Color	15.9	-0.1	Maintained	Orange	-67.6	0.2	Maintained	--
Filipino	11	No Color	53.8	38.0	Green	44.0	1.1	Maintained	--	*	No Color	--	--	Blue	45.8	1.8	Maintained	--	
Foster Youth	0	No Color	--	--	Red	-89.2	-2.5	Maintained	--	*	No Color	--	--	Red	-87.3	1.9	Maintained	--	
Homeless Youth	0	--	--	--	Orange	-67.9	-5.0	Declined	--	0	--	--	--	Red	-70.4	-2.5	Maintained	--	
Latino	61	Green	28.1	-9.3	Orange	-40.2	-1.7	Maintained	Higher	58	Green	26.7	-1.4	Orange	-39.3	0.9	Maintained	Higher	
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	Red	-109.6	3.4	Declined	--	
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-32.5	-3.4	Declined	--	0	--	--	--	Orange	-34.7	-2.2	Maintained	--	
Socioeconomically Disadvantaged	61	Green	29.5	13.0	Orange	-42.6	-1.2	Maintained	Higher	75	Green	16.4	-13.2	Declined	Orange	-40.9	1.8	Maintained	Higher
Students with Disabilities	31	No Color	-61.0	-14.3	Red	-96.3	1.8	Maintained	Higher	22	No Color	-12.8	48.3	Increased Significantly	Red	-95.6	0.7	Maintained	--
Two or More Races	12	No Color	131.8	6.5	Green	24.3	-0.8	Maintained	--	15	No Color	98.4	-33.4	Declined Significantly	Green	24.3	0.0	Maintained	--
White	112	Green	57.2	-6.3	Green	20.8	-1.2	Maintained	Higher	122	Green	39.2	-18.0	Declined Significantly	Green	19.2	-1.6	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group											
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	LTEL	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in Participation Rate	98%	100%	100%	96%	100%	100%	--	98%	N/A	--	98%
Percent of students tested in Participation Rate	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	--	--	Yes
Percent of students tested in Participation Rate	100%	100%	100%	100%	100%	100%	--	100%	100%	100%	100%
Percent of students tested in Participation Rate	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

11114

Castlebay Lane Charter

LAUSD Location Code: 2881 Region: North Board District: 3

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/la/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																		
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 State DFS Comparison		
All Students	282	Blue	44.3	0.6	Maintained	Orange	-49.1	Maintained	Higher	278	Blue	48.2	3.9	Increased	Orange	-47.6	Higher	
American Indian or Alaska Native	0	--	--	--	--	Yellow	-87.3	Increased	--	0	--	--	--	Orange	-86.6	--		
Asian	73	Green	65.9	-3.5	Declined	Blue	50.8	Maintained	Higher	57	Blue	75.6	9.7	Increased	Blue	49.5	Higher	
Black or African American	*	No Color	--	--	No Change Level	Red	-104.5	Maintained	--	*	No Color	--	--	Red	-102.2	Maintained	--	
English Learner	24	No Color	8.9	-25.0	Declined Significantly	Orange	-93.4	Maintained	--	20	No Color	28.1	19.2	Increased Significantly	Orange	-93.4	--	
Filipino	11	No Color	43.4	39.2	Increased Significantly	Green	7.4	Increased	--	*	No Color	--	--	No Change Level	Green	10.4	--	
Foster Youth	*	No Color	--	--	No Change Level	Red	-127.4	Maintained	--	*	No Color	--	--	Red	-125.1	Maintained	--	
Homeless Youth	0	--	--	--	--	Red	-101.3	Maintained	--	0	--	--	--	Red	-106.0	Maintained	--	
Latino	61	Green	30.5	11.2	Increased	Orange	-80.8	Maintained	Higher	58	Green	23.8	-6.6	Declined	Orange	-79.2	Higher	
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	Red	-163.5	Maintained	--	
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-71.3	Maintained	--	0	--	--	--	Orange	-72.5	Maintained	--	
Socioeconomically Disadvantaged	60	Green	3.1	-0.2	Maintained	Yellow	-80.8	Increased	Higher	75	Green	5.6	2.5	Maintained	Orange	-78.2	Higher	
Students with Disabilities	31	No Color	-86.5	-13.7	Declined	Orange	-127.3	Increased	Higher	22	No Color	-1.3	85.2	Increased Significantly	Red	-124.3	--	
Two or More Races	12	No Color	108.8	36.8	Increased Significantly	Yellow	-7.4	Maintained	--	15	No Color	79.8	-29.0	Declined Significantly	Yellow	-5.3	--	
White	111	Green	31.3	-8.6	Declined	Yellow	-11.1	Maintained	Higher	122	Blue	39.8	8.5	Increased	Yellow	-10.3	Higher	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group															
Percent Tested in Part 2023 - 24	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	LTEL	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent Tested in Part 2023 - 24	98%	--	100%	100%	96%	100%	100%	--	98%	N/A	--	98%	88%	100%	97%
Percent Tested in Part 2023 - 24	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	--	Yes	No	Yes	Yes
Percent Tested in Part 2024	100%	--	100%	100%	100%	100%	100%	--	100%	--	--	100%	96%	100%	99%
Participation Rate	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	--	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files.

1115

1006

LAUSD Location Code: 2881

Region: North

Board District: 3

Castlebay Lane Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/dsod/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
Student Group	2023 School			2023 State			School-to State ELPI Comparison	2024 School			2024 State			School-to State ELPI Comparison						
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Change Level	State 2023 Performance Level (color)		Percentage of English Learners making progress towards English proficiency	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change Level	State 2024 Change Level							
English Learner	16	No Performance Color	68.8%	-6.3%	Declined	Yellow	48.7%	-1.6%	Maintained	Higher	12	No Performance Color	66.7%	-2.1%	Declined	Orange	45.7%	-3.0%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	45.8%	-3.9%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	EL Participation Rate Met
2024	30	30	100%	Yes
2023	32	32	100%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Castlebay Lane Charter		State
ELs Who Progressed at Least One ELPI Level		43.8%
ELs Who Maintained ELPI Level 4		1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		16.7%
ELs Who Decreased at Least One ELPI Level		16.7%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Castlebay Lane Charter		State
ELs Who Progressed at Least One ELPI Level		46.4%
ELs Who Maintained ELPI Level 4		2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		6.3%
ELs Who Decreased at Least One ELPI Level		25.0%

Castlebay Lane Charter

LAUSD Location Code: 2881 Region: North Board District: 3

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ls/pdf/files/insr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	614	Yellow	19.4%	-4.0%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower	660	Yellow	17.3%	-2.1%	Declined	Yellow	18.6%	-5.7%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	126	Orange	17.5%	0.9%	Increased	Yellow	10.1%	-1.4	Declined	Higher	120	Yellow	11.7%	-5.8%	Declined	Green	7.5%	-2.5%	Declined	Higher
Black or African American	15	No Color	0.0%	-21.4%	Declined	Yellow	36.4%	-6.5	Declined Significantly	--	17	No Color	5.9%	5.9%	Increased	Yellow	31.3%	-5.1%	Declined	--
English Learner	36	Red	30.6%	4.1%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher	33	Orange	27.3%	-3.3%	Declined	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	15	No Color	6.7%	-12.4%	Declined	Yellow	13.8%	-2.4	Declined	--	14	No Color	0.0%	-6.7%	Declined	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	0	--	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--	0	--	--	--	--	Yellow	32.7%	-6.0%	Declined	--
Latino	121	Orange	24.0%	-7.2%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower	127	Yellow	19.7%	-4.3%	Declined	Yellow	21.7%	-6.7%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	136	Red	28.7%	2.2%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Lower	166	Orange	27.7%	-1.0%	Declined	Yellow	23.4%	-6.6%	Declined	Higher
Students with Disabilities	60	Red	35.0%	1.7%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher	59	Orange	23.7%	-11.3%	Declined	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	73	Red	27.4%	4.8%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Higher	106	Orange	21.7%	-5.7%	Declined	Yellow	16.2%	-5.4%	Declined	Higher
White	263	Yellow	17.9%	-6.2%	Declined Significantly	Yellow	18.5%	-3.5	Declined Significantly	Lower	276	Orange	18.5%	0.6%	Increased	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: [California School Dashboard Research data files](#).

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Castlebay Lane Charter

LAUSD Location Code: 2881 Region: North Board District: 3

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																	
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	School to State Suspensions Comparison	
All Students	623	Blue	0.2%	Maintained	Orange	3.5%	0.4%	Lower	667	Blue	0.1%	0.0%	Maintained	Green	3.2%	-0.3%	Lower
American Indian or Alaska Native	0	--	--	--	Orange	7.4%	1.0%	--	0	--	--	--	Yellow	7.0%	-0.4%	--	
Asian	126	Blue	0.0%	Maintained	Green	1.1%	0.2%	Lower	122	Blue	0.0%	0.0%	Maintained	Blue	1.0%	0.0%	Lower
Black or African American	16	No Color	0.0%	Maintained	Red	8.8%	0.9%	--	17	No Color	0.0%	0.0%	Maintained	Orange	8.4%	-0.4%	--
English Learner	37	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Lower	34	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.3%	Lower
Filipino	15	No Color	0.0%	Maintained	Green	1.3%	0.1%	--	14	No Color	0.0%	0.0%	Maintained	Green	1.2%	-0.1%	--
Foster Youth	*	No Color	--	No Change Level	Red	13.6%	1.2%	--	*	No Color	--	--	No Change Level	Orange	13.2%	-0.4%	--
Homeless Youth	0	--	--	--	Orange	6.5%	1.0%	--	0	--	--	--	Yellow	5.7%	-0.8%	--	
Latino	126	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Lower	128	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Orange	8.1%	-0.9%	--	
Native Hawaiian or Pacific Islander	*	No Color	--	No Change Level	Orange	4.9%	0.4%	--	0	--	--	--	Green	4.4%	-0.5%	--	
Socioeconomic/MRY Disadvantaged	139	Yellow	0.7%	Increased	Orange	4.5%	0.5%	Lower	170	Blue	0.0%	-0.7%	Declined	Green	4.0%	-0.5%	Lower
Students with Disabilities	61	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Lower	59	Blue	0.0%	0.0%	Maintained	Yellow	5.4%	-0.5%	Lower
Two or More Races	73	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Lower	107	Blue	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Lower
White	266	Green	0.4%	Increased	Yellow	2.9%	0.2%	Lower	279	Blue	0.4%	0.0%	Maintained	Green	2.6%	0.3%	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#)

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ATTACHMENT C

LOS ANGELES UNIFIED SCHOOL DISTRICT**Board of Education Report****DESEGREGATION IMPACT STATEMENT (DIS)****CASTLEBAY LANE CHARTER****BOARD OF EDUCATION REPORT 357- 24/25**

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2025, until June 30, 2031 to serve up to 701 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Castlebay Lane Charter for six (6) years beginning July 1, 2025, until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

LUIS E. AGUILAR
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 24



Board of Education Report

File #: Rep-358-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Dixie Canyon Community Charter (Affiliated Charter School) **[PUBLIC HEARING]**

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Dixie Canyon Community Charter) Recommends approval of the renewal petition for Dixie Canyon Community Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 646 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Dixie Canyon Community Charter (“Charter School”), located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve to up 646 students in grades TK-5 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Dixie Canyon Community Charter is a TK-5 school currently serving 622 students on a District site at 4220 Dixie Canyon Avenue, Sherman Oaks, CA, 91423 in Board District 3 and Region North. Dixie Canyon Community Charter was originally approved by the LAUSD Board of Education on June 12, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve 752 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Dixie Canyon Community Charter expires June 30, 2025.

On March 6, 2025, Dixie Canyon Community Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 4, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607

and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 358, accompanying documents, and transcript of

File #: Rep-358-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Dixie Canyon Community Charter is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - Dixie Canyon Community Charter Data Set

Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1yqRk4JK5RzCtq5B7Kl8ukPRaJ7AxGh_c?usp=drive_link

Submitted:

05/05/25

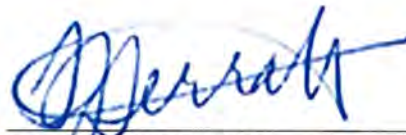
File #: Rep-338-24/25, Version: 1
In Control: Human Resources

Agenda Date: 6/3/2025


RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

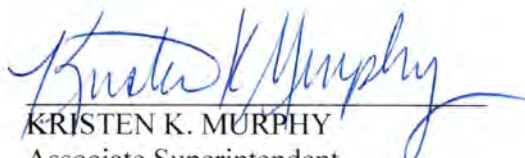
APPROVED & PRESENTED BY:


FRANK SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

☒ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 358-24/25

June 3, 2025

School Name:	Dixie Canyon Community Charter (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 4, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Dixie Canyon Community Charter			
Location Code:	3438			
Type of Site(s):	District Site			
Site Address(es):	4220 Dixie Canyon Avenue, Sherman Oaks, CA, 91423			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	622	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	752	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6) year term (2025-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Dixie Canyon Community Charter ("Charter School"), located in Board District 3 and Region North, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 646 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Dixie Canyon Community Charter's renewal petition and record, staff recommends a term length of six (6) years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Dixie Canyon Community Charter
Initial Authorization:	On June 12, 2012, Dixie Canyon Community Charter was authorized by the LAUSD Board of Education to serve 660 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 752 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Dixie Canyon Community Charter expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Dixie Canyon Community Charter submitted its renewal petition application on March 6, 2025. The 90-day statutory timeline for Board action on the petition runs through June 4, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Dixie Canyon Community Charter implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Dixie Canyon Community Charter is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Dixie Canyon Community Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Dixie Canyon Community Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the attached Dixie Canyon Community Charter Data Set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Dixie Canyon Community Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very High	High	Low	Not Applicable	High	Not Applicable	Very Low
2022-2023	Green	Green	No Performance Color	Not Applicable	Orange	Not Applicable	Blue
2023-2024	Green	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Dixie Canyon Community Charter - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very High	67.4	Low	-12.2	Higher
Latino	Met	High	31.9	Low	-38.6	Higher
White	Met	Very High	75.7	High	21.9	Higher
Socioeconomically Disadvantaged	Met	High	12.8	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Dixie Canyon Community Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	49.6	-17.8	Orange	-13.6	Higher
Latino	Met	Green	44.1	12.2	Orange	-40.2	Higher
White	Met	Green	53.1	-22.6	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Green	14.0	1.2	Orange	-42.6	Higher
Students with Disabilities	Not Met	No Performance Color*	-23.1	15.6	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Dixie Canyon Community Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	39.5	-10.1	Orange	-13.2	Higher
Latino	Met	Green	39.1	-5.0	Orange	-39.3	Higher
White	Met	Green	37.4	-15.7	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Green	12.6	-1.5	Orange	-40.9	Higher
Students with Disabilities	Not Met	Yellow	-18.3	4.8	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Dixie Canyon Community Charter - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	26.2	Low	-51.7	Higher
Latino	Met	Medium	-8.9	Low	-83.4	Higher
White	Met	Very High	35.5	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Medium	-18.3	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Dixie Canyon Community Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	19.5	-6.6	Orange	-49.1	Higher
Latino	Met	Green	0.8	9.7	Orange	-80.8	Higher
White	Met	Green	32.0	-3.5	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	Yellow	-20.9	-2.6	Yellow	-80.8	Higher
Students with Disabilities	Not Met	No Performance Color*	-65.7	-6.5	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Dixie Canyon Community Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	18.6	-1.0	Orange	-47.6	Higher
Latino	Met	Green	9.1	8.3	Orange	-79.2	Higher
White	Met	Green	22.4	-9.7	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Green	-3.3	17.6	Orange	-78.2	Higher
Students with Disabilities	Not Met	Orange	-73.3	-7.6	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Low¹ was lower than the state's Status Level of Medium and the charter school's English Learner Progress Rate was lower than the state's rate. Dixie Canyon Community Charter was not issued a Performance Level in 2023 or 2024, on the ELPI as it did not have a numerically significant number of English Learners assessed for these years. However, the charter school's English Learner Progress Rate was higher than the state's rate in 2023 and 2024.

¹Per the CDE's 2022 *Dashboard Technical Guide: English Learner Progress Indicator*, schools were automatically assigned an ELPI Status of "Low" on the 2022 Dashboard when they, "failed to meet the participation rate criteria by not testing at least 95 percent of their K–12 EL population on the 2022 ELPAC."

Dixie Canyon Community Charter - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	Low	44.4%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Dixie Canyon Community Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	69.6%	36.2%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Dixie Canyon Community Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	65.4%	-4.2%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for seven of eight numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for five of seven numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, but higher than the state for four of seven numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Dixie Canyon Community Charter’s outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Dixie Canyon Community Charter.

Dixie Canyon Community Charter

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
N 3	3438	Dixie Canyon Community Charter	All Students	258	67.4	Very High	-12.2	Low	Higher	251	Green	49.6	-17.8	Declined Significantly	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	*	-	No Performance Level	-49.3	Low	--	*	No Color	--	--	No Change Level	Orange	-47.9	2	Maintained	--
			Asian	16	117.4	No Performance Level	63	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
			Black or African American	14	93.6	No Performance Level	-57.7	Low	--	16	No Color	15.2	-78.5	Declined Significantly	Orange	-59.6	-2	Maintained	--
			English Learner	17	27.9	No Performance Level	-61.2	Low	--	21	No Color	-14.9	-42.7	Declined Significantly	Orange	-67.7	-6.5	Declined	--
			Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	No Change Level	Green	44	1.1	Maintained	--
			Foster Youth	0	--	--	-85.6	Very Low	--	0	--	--	--	--	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5	Declined	--
			Latino	56	31.9	High	-38.6	Low	Higher	45	Green	44.1	12.2	Increased	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	77	12.8	High	-41.4	Low	Higher	78	Green	14.0	1.2	Maintained	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	22	-38.7	No Performance Level	-97.3	Very Low	--	31	No Color	-23.1	15.6	Increased Significantly	Red	-96.3	1.8	Maintained	Higher
			Two or More Races	11	51.9	No Performance Level	25.1	High	--	14	No Color	51.3	-0.6	Maintained	Green	24.3	-0.8	Maintained	--
White	150	75.7	Very High	21.9	High	Higher	156	Green	53.1	-22.6	Declined Significantly	Green	20.8	-1.2	Maintained	Higher			

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group											
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities
Percent of students tested in 2022	100%	100%	100%	100%	100%	--	--	100%	--	100%	100%
Participation Rate Met 2022	Yes	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	Yes
Percent of students tested in 2023	98%	100%	100%	94%	95%	--	100%	96%	--	100%	94%
Participation Rate Met 2023	Yes	Yes	No	Yes	Yes	--	Yes	Yes	--	Yes	No

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Dixie Canyon Community Charter

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
N	3	3438	Dixie Canyon Community Charter	All Students	258	26.2	High	-51.7	Low	251	Green	19.5	-6.6	Declined	Orange	-49.1	2.6	Maintained	Higher
				American Indian or Alaska Native	*	-	No Performance Level	-90.4	Low	*	No Color	--	--	No Change Level	Yellow	-87.3	4.6	Increased	--
				Asian	16	72.3	No Performance Level	48.4	Very High	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
				Black or African American	14	21.9	No Performance Level	-106.9	Very Low	16	No Color	-36.8	-58.7	Declined Significantly	Red	-104.5	2.6	Maintained	--
				English Learner	17	-13.8	No Performance Level	-92.0	Low	22	No Color	-37.5	-23.7	Declined Significantly	Orange	-93.4	-1.4	Maintained	--
				Filipino	*	-	No Performance Level	2.7	High	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--
				Foster Youth	0	--	--	-126.3	Very Low	0	--	--	--	Red	-127.4	1.4	Maintained	--	
				Homeless Youth	0	--	--	-101.8	Very Low	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	56	-8.9	Medium	-83.4	Low	46	Green	0.8	9.7	Increased	Orange	-80.8	2.6	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	0	--	--	--	Orange	-71.3	0.0	Maintained	--	
				Socioeconomically Disadvantaged	77	-18.3	Medium	-84.0	Low	78	Yellow	-20.9	-2.6	Maintained	Yellow	-80.8	3.2	Increased	Higher
				Students with Disabilities	22	-59.2	No Performance Level	-130.8	Very Low	31	No Color	-65.7	-6.5	Declined	Orange	-127.3	5.5	Increased	Higher
Two or More Races	11	30.8	No Performance Level	-9.9	Medium	14	No Color	5.2	-25.6	Declined Significantly	Yellow	-7.4	2.5	Maintained	--				
			White	150	35.5	Very High	-13.4	Medium	155	Green	32.0	-3.5	Declined	Yellow	-11.1	2.3	Maintained	Higher	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

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Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	100%	100%	100%	100%	100%	--	--	100%	--	100%	100%	100%	99%
Participation Rate Met 2022 *	Yes	Yes	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	98%	100%	100%	94%	100%	100%	--	100%	98%	--	100%	91%	100%	98%
Participation Rate Met 2023	Yes	Yes	Yes	No	Yes	Yes	--	Yes	Yes	--	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

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Dixie Canyon Community Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE -- Data Reporting Office at <https://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cml/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State					
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	School 2023 Change Level	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level	State 2023 Change Level		
N	3	3438	Dixie Canyon Community Charter	English Learner	9	44.4%	Low	50.3%	Medium	Lower	23	No Performance Color	69.6%	36.2%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	34	30	88.2%	No
2023	38	37	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (Levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.				
School			State	
Dixie Canyon Community Charter				
ELs Who Progressed at Least One ELPI Level			33.3%	47.5%
ELs Who Maintained ELPI Level 4			11.1%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			22.2%	31.4%
ELs Who Decreased at Least One ELPI Level			33.3%	18.3%

2023 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (Levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.				
School			State	
Dixie Canyon Community Charter				
ELs Who Progressed at Least One ELPI Level			69.6%	46.4%
ELs Who Maintained ELPI Level 4			0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			8.7%	32.7%
ELs Who Decreased at Least One ELPI Level			21.7%	18.6%

Dixie Canyon Community Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	
N	3	3438	Dixie Canyon Community Charter	All Students	661	19.2%	High	30.0%	Very High	Lower	624	Orange	19.2%	0.0%	Maintained	Yellow	24.3%	Declined Significantly	Lower
				American Indian or Alaska Native	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	No Change Level	Yellow	36.1%	Declined Significantly	--	
				Asian	36	22.2%	Very High	11.5%	High	Higher	30	Green	10.0%	-12.2%	Declined	Yellow	10.1%	Declined	Lower
				Black or African American	30	20.0%	High	42.9%	Very High	Lower	22	No Color	31.8%	11.8%	Increased	Yellow	36.4%	Declined Significantly	--
				English Learner	40	32.5%	Very High	33.6%	Very High	Lower	43	Red	34.9%	2.4%	Increased	Yellow	26.3%	Declined Significantly	Higher
				Filipino	12	8.3%	No Performance Level	16.2%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	13.8%	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	Declined Significantly	--
				Latino	131	29.0%	Very High	35.8%	Very High	Lower	115	Red	31.3%	2.3%	Increased	Yellow	28.4%	Declined Significantly	Higher
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	Yellow	37.6%	Declined Significantly	--	
				Socioeconomically Disadvantaged	188	31.4%	Very High	37.4%	Very High	Lower	177	Orange	28.8%	-2.6%	Declined	Yellow	29.9%	Declined Significantly	Lower
				Students with Disabilities	80	26.3%	Very High	39.6%	Very High	Lower	76	Orange	25.0%	-1.3%	Declined	Yellow	33.1%	Declined Significantly	Lower
				Two or More Races	105	19.0%	High	25.1%	Very High	Lower	124	Yellow	17.7%	-1.3%	Declined	Yellow	21.6%	Declined Significantly	Lower
				White	346	15.6%	High	21.9%	Very High	Lower	324	Orange	15.7%	0.1%	Maintained	Yellow	18.5%	Declined Significantly	Lower

Data Sources: California School Dashboard Research data files 2023

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Dixie Canyon Community Charter

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspensions Comparison
N	3	3438	Dixie Canyon Community Charter	All Students	688	0.0%	Very Low	3.1%	Medium	Lower	634	Blue	0.2%	Maintained	Orange	0.4%	Increased	Lower
				American Indian or Alaska Native	*	--	No Performance Level	6.4%	High	--	*	No Color	--	No Change Level	Orange	1.0%	Increased	--
				Asian	37	0.0%	Very Low	0.9%	Very Low	Lower	31	Blue	0.0%	Maintained	Green	0.2%	Maintained	Lower
				Black or African American	33	0.0%	Very Low	7.9%	High	Lower	23	No Color	0.0%	Maintained	Red	0.9%	Increased	--
				English Learner	41	0.0%	Very Low	3.2%	Medium	Lower	45	Blue	0.0%	Maintained	Orange	0.5%	Increased	Lower
				Filipino	12	0.0%	No Performance Level	1.2%	Low	--	*	No Color	--	No Change Level	Green	1.3%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	No Change Level	Red	13.6%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	No Change Level	Orange	6.5%	Increased	--
				Latino	139	0.0%	Very Low	3.3%	Medium	Lower	117	Blue	0.0%	Maintained	Orange	3.8%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	Orange	4.9%	Increased	--	
				Socioeconomically Disadvantaged	200	0.0%	Very Low	4.0%	Medium	Lower	181	Blue	0.0%	Maintained	Orange	4.5%	Increased	Lower
				Students with Disabilities	84	0.0%	Very Low	5.4%	High	Lower	78	Orange	1.3%	Increased	Orange	5.9%	Increased	Lower
				Two or More Races	106	0.0%	Very Low	2.9%	Medium	Lower	124	Blue	0.0%	Maintained	Orange	3.3%	Increased	Lower
				White	360	0.0%	Very Low	2.6%	Medium	Lower	330	Green	0.3%	Increased	Yellow	2.9%	Maintained	Lower

Data Sources: California School Dashboard Research data files 2023

1138

This report displays CAP/ADS K-12 enrollment, number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local education agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. (In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds4/sd/filesenr.asp> and California School Dashboard System of Support tools (<http://www.cde.ca.gov/ts/ac/csm/>). Please note: There may be slight differences of the information in this report and what which is displayed in Dataquest and CA Dashboard due to changes in the file modifications such as date Modified. Data Posted, other data updates by the testing vendor and updates in CALPADS.

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	3	3438	Dixie Canyon Community Charter	610	25.7%	12.1%	3.4%	4.9%	3.4%	5.6%	1.3%	0.5%	0.2%	18.5%	0.0%	0.0%	13.6%	27.0%	10.5%	6.6%	51.5%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

RECLASSIFICATION RATES

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFE) Counts and Rates this tab will be updated accordingly.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Dixie Canyon Community Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent		
N	3	3438	Dixie Canyon Community Charter	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	3	6.0%	144,190	7.1%	4	7.8%	136,190	6.8%
				EL 0-3 Years	26	52.0%	505,487	24.8%	30	58.8%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	5	10.0%	236,323	11.6%	4	7.8%	207,773	10.4%
				EL total	34	68.0%	1,112,535	54.5%	38	74.5%	1,074,833	53.8%
				RFEP	16	32.0%	927,723	45.5%	13	25.5%	924,460	46.2%
Total (Ever)				50	100.0%	2,040,258	100.0%	51	100.0%	1,999,293	100.0%	

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Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in Dataquest by the CDE due to the California CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by the applicable CALPADS Department of Education (CDE) certification at the end of each row with an asterisk (*). Source: Data collected by the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filenet.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ha/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA School Dashboard due to changes in file modifications such as Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	3438	Dixie Canyon Community Charter	645	71	11.0%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	3438	Dixie Canyon Community Charter	610	64	10.5%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	3438	Dixie Canyon Community Charter	56.3%	43.7%	30	0	0	0	0	1	0	0	4	0	10	26	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	3438	Dixie Canyon Community Charter	62.5%	37.5%	24	0	0	0	0	0	0	0	7	0	12	21	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

	Key
AUT	Autism
DB	Deaf-Blindness
DEAF	Deafness
ED	Emotional Disturbance
EMD	Established Medical Disability
HOH	Hard of Hearing
ID	Intellectual Disability
	OHI
	OT
	SLD
	SLI
	TBI
	VI
	MD
	Other Health Impairment
	Orthopedic Impairment
	Specific Learning Disability
	Speech or Language Impairment
	Traumatic Brain Injury
	Visual Impairment
	Multiple Disabilities

Data Source: CALPADS, 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Dixie Canyon Community Charter

LAUSD Location Code: 3438 Region: North Board District: 3

[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator. English Language Arts for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison			
All Students	251	Green	49.6	-17.8	Declined Significantly	Orange	-13.6	-1.4	Maintained	Higher	254	Green	39.5	-10.1	Declined	Orange	-13.2	0.4	Maintained	Higher
American Indian or Alaska Native	*	No Color	--	--	No Change Level	Orange	-47.9	2.0	Maintained	--	*	No Color	--	--	No Change Level	Orange	-49.0	-1.1	Maintained	--
Asian	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--	17	No Color	53.6	--	No Change Level	Blue	60.7	-1.2	Maintained	--
Black or African American	16	No Color	15.2	-78.5	Declined Significantly	Orange	-59.6	-2.0	Maintained	--	14	No Color	-13.5	-28.7	Declined Significantly	Orange	-58.9	0.8	Maintained	--
English Learner	21	No Color	-14.9	-42.7	Declined Significantly	Orange	-67.7	-6.5	Declined	--	25	No Color	-37.1	-22.2	Declined Significantly	Orange	-67.6	0.2	Maintained	--
Filipino	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--	*	No Color	--	--	No Change Level	Blue	45.8	1.8	Maintained	--
Foster Youth	0	--	--	--	--	Red	-89.2	-2.5	Maintained	--	0	--	--	--	--	Red	-87.3	1.9	Maintained	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--	0	--	--	--	--	Red	-70.4	-2.5	Maintained	--
Latino	45	Green	44.1	12.2	Increased	Orange	-40.2	-1.7	Maintained	Higher	48	Green	39.1	-5.0	Declined	Orange	-39.3	0.9	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-109.6	3.4	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--	0	--	--	--	--	Orange	-34.7	-2.2	Maintained	--
Socioeconomically Disadvantaged	78	Green	14.0	1.2	Maintained	Orange	-42.6	-1.2	Maintained	Higher	84	Green	12.6	-1.5	Maintained	Orange	-40.9	1.8	Maintained	Higher
Students with Disabilities	31	No Color	-23.1	15.6	Increased Significantly	Red	-96.3	1.8	Maintained	Higher	32	Yellow	-18.3	4.8	Increased	Red	-95.6	0.7	Maintained	Higher
Two or More Races	14	No Color	51.3	-0.6	Maintained	Green	24.3	-0.8	Maintained	--	14	No Color	60.8	9.5	Increased	Green	24.3	0.0	Maintained	--
White	156	Green	53.1	-22.6	Declined Significantly	Green	20.8	-1.2	Maintained	Higher	148	Green	37.4	-15.7	Declined Significantly	Green	19.2	-1.6	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	100%	100%	94%	95%	100%	--	100%	96%	--	100%	94%	100%	99%
Participation Rate Percent of students tested in 2024	Yes	Yes	No	Yes	Yes	--	Yes	Yes	--	Yes	No	Yes	Yes
Participation Rate Percent of students tested in 2024	98%	100%	93%	100%	100%	--	--	100%	--	100%	94%	100%	99%
Participation Rate Percent of students tested in 2024	Yes	Yes	No	Yes	Yes	--	--	Yes	--	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

Dixie Canyon Community Charter

LAUSD Location Code: 3438 Region: North Board District: 3

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 State DFS Comparison	
All Students	251	Green	19.5	-6.6	Declined	Orange	-49.1	2.6	Maintained	Higher	253	Green	18.6	-1.0	Maintained	Orange	-47.6	1.5	Higher
American Indian or Alaska Native	*	No Color	--	--	No Change Level	Yellow	-87.3	4.6	Increased	--	*	No Color	--	--	No Change Level	Orange	-86.6	0.7	--
Asian	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--	17	No Color	49.2	--	No Change Level	Blue	49.5	-1.3	--
Black or African American	16	No Color	-36.8	-58.7	Declined Significantly	Red	-104.5	2.6	Maintained	--	14	No Color	-60.8	-24.0	Declined Significantly	Red	-102.2	2.4	--
English Learner	22	No Color	-37.5	-23.7	Declined Significantly	Orange	-93.4	-1.4	Maintained	--	25	No Color	-27.8	9.7	Increased	Orange	-93.4	0.0	--
Filipino	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--	*	No Color	--	--	No Change Level	Green	10.4	3.0	--
Foster Youth	0	--	--	--	--	Red	-127.4	1.4	Maintained	--	0	--	--	--	Red	-125.1	2.3	Maintained	--
Homeless Youth	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--	0	--	--	--	Red	-106.0	-4.7	Maintained	--
Latino	46	Green	0.8	9.7	Increased	Orange	-80.8	2.6	Maintained	Higher	48	Green	9.1	8.3	Increased	Orange	-79.2	1.6	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	Red	-163.5	-0.4	Maintained	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--	0	--	--	--	Orange	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	78	Yellow	-20.9	-2.6	Maintained	Yellow	-80.8	3.2	Increased	Higher	84	Green	-3.3	17.6	Increased Significantly	Orange	-78.2	2.6	Higher
Students with Disabilities	31	No Color	-65.7	-6.5	Declined	Orange	-127.3	5.5	Increased	Higher	32	Orange	-73.3	-7.6	Declined	Red	-124.3	2.9	Higher
Two or More Races	14	No Color	5.2	-25.6	Declined Significantly	Yellow	-7.4	2.5	Maintained	--	14	No Color	26.7	21.5	Increased Significantly	Yellow	-5.3	2.1	--
White	155	Green	32	-3.5	Declined	Yellow	-11.1	2.3	Maintained	Higher	147	Green	22.4	-9.7	Declined	Yellow	-10.3	0.7	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	98%	100%	100%	94%	100%	100%	--	100%	98%	--	100%	91%	100%	98%
Participation Rate Met 2023 *	Yes	Yes	Yes	No	Yes	Yes	--	Yes	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2024	98%	0%	100%	93%	100%	100%	--	--	100%	--	100%	91%	100%	98%
Participation Rate Met 2024	Yes	No	Yes	No	Yes	Yes	--	--	Yes	--	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounded is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

1144

1034

Dixie Canyon Community Charter

LAUSD Location Code: 3438 Region: North Board District: 3

[English Learner Progress Indicator \(ELPI\)](#)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPAC change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/misenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/taj/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
Student Group	2023 School			2023 State			2024 School			2024 State			School to State ELPI Comparison							
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards proficiency	School 2023 Change Level	State 2023 Change Level	Percentage of English Learners making progress towards proficiency	School 2024 Change Level	School 2024 Performance Level (color)	Percentage of English Learners making progress towards proficiency	School 2024 Change Level	State 2024 Change Level									
English Learner	23	No Performance Color	69.6%	36.2%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Higher	26	No Performance Color	65.4%	-4.2%	Declined	Orange	45.7%	-3.0%	Declined	Higher
Long-Term English Learner											0					Orange	45.8%	-3.9%	Declined	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2024	44	43	98%	Yes
2023	38	37	97%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Dixie Canyon Community Charter		State
ELs Who Progressed at Least One ELPI Level		65.4% 43.8%
ELs Who Maintained ELPI Level 4		0.0% 1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		30.8% 34.9%
ELs Who Decreased at Least One ELPI Level		3.8% 19.4%

2023 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.				
School				
Dixie Canyon Community Charter			State	
ELs Who Progressed at Least One ELPI Level			69.6%	46.4%
ELs Who Maintained ELPI Level 4			0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			8.7%	32.7%
ELs Who Decreased at Least One ELPI Level			21.7%	18.6%

Dixie Canyon Community Charter

LAUSD Location Code: 3438

Region: North

Board District: 3

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Comparison
All Students	624	Orange	19.2%	0.0%	Maintained	Yellow	24.3%	-5.7	Declined Significantly	Lower	668	Yellow	15.9%	-3.4%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Lower
American Indian or Alaska Native	*	No Color	--	--	No Change Level	Yellow	36.1%	-6.8	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.6%	-5.4%	Declined	--
Asian	30	Green	10.0%	-12.2%	Declined	Yellow	10.1%	-1.4	Declined	Lower	32	Orange	15.6%	5.6%	Increased	Green	7.5%	-2.5%	Declined	Higher
Black or African American	22	No Color	31.8%	11.8%	Increased	Yellow	36.4%	-6.5	Declined Significantly	--	22	No Color	31.8%	0.0%	Maintained	Yellow	31.3%	-5.1%	Declined	--
English Learner	43	Red	34.9%	2.4%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher	51	Red	37.3%	2.4%	Increased	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	*	No Color	--	--	No Change Level	Yellow	13.8%	-2.4	Declined	--	*	No Color	--	--	No Change Level	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	0	--	--	--	--	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	0	--	--	--	--	Yellow	32.7%	-6.0%	Declined	--
Latino	115	Red	31.3%	2.3%	Increased	Yellow	28.4%	-7.4	Declined Significantly	Higher	132	Orange	20.5%	-10.8%	Declined	Yellow	21.7%	-6.7%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	177	Orange	28.8%	-2.6%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Lower	219	Yellow	24.7%	-4.2%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Higher
Students with Disabilities	76	Orange	25.0%	-1.3%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	85	Orange	22.4%	-2.6%	Declined	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	124	Yellow	17.7%	-1.3%	Declined	Yellow	21.6%	-3.5	Declined Significantly	Lower	140	Yellow	14.3%	-3.5%	Declined	Yellow	16.2%	-5.4%	Declined	Lower
White	324	Orange	15.7%	0.1%	Maintained	Yellow	18.5%	-3.5	Declined Significantly	Lower	332	Yellow	14.2%	-1.6%	Declined	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files.

1146

Dixie Canyon Community Charter

LAUSD Location Code: 3438

Region: North

Board District: 3

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/cr/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	School 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	State 2024 Performance level (color)	School to State Suspensions Comparison	
All Students	634	Blue	0.2%	Maintained	Orange	3.5%	0.4%	Lower	677	Blue	0.1%	0.0%	Maintained	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	*	No Color	--	No Change Level	Orange	7.4%	1.0%	--	*	No Color	--	--	No Change Level	Yellow	7.0%	-0.4%	Declined	--
Asian	31	Blue	0.0%	Maintained	Green	1.1%	0.2%	Lower	33	Blue	0.0%	0.0%	Maintained	Blue	1.0%	0.0%	Maintained	Lower
Black or African American	23	No Color	0.0%	Maintained	Red	8.8%	0.9%	--	22	No Color	0.0%	0.0%	Maintained	Orange	8.4%	-0.4%	Declined	--
English Learner	45	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Lower	52	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.3%	Declined	Lower
Filipino	*	No Color	--	No Change Level	Green	1.3%	0.1%	--	*	No Color	--	--	No Change Level	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	No Change Level	Red	13.6%	1.2%	--	0	--	--	--	--	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	No Change Level	Orange	6.5%	1.0%	--	0	--	--	--	--	Yellow	5.7%	-0.8%	Declined	--
Latino	117	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Lower	134	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	4.9%	0.4%	--	0	--	--	--	--	Green	4.4%	-0.5%	Declined	--
Socioeconomic/MR/Disadvantaged	181	Blue	0.0%	Maintained	Orange	4.5%	0.5%	Lower	223	Green	0.4%	0.4%	Increased	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	78	Orange	1.3%	Increased	Orange	5.9%	0.5%	Lower	88	Yellow	1.1%	-0.1%	Maintained	Yellow	5.4%	-0.5%	Declined	Lower
Two or More Races	124	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Lower	142	Blue	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Declined	Lower
White	330	Green	0.3%	Increased	Yellow	2.9%	0.2%	Lower	336	Blue	0.3%	0.0%	Maintained	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

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ATTACHMENT C

**LOS ANGELES UNIFIED SCHOOL DISTRICT****Board of Education Report**

DESEGREGATION IMPACT STATEMENT (DIS)

DIXIE CANYON COMMUNITY CHARTER

BOARD OF EDUCATION REPORT 358 – 24/25

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2025, until June 30, 2031 to serve up to 646 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Dixie Canyon Community Charter for six (6) years beginning July 1, 2025, until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.


V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:


Brenda Martinez
Specialist
Charter Schools Division

APPROVED BY:


KEITH H. ABRAHAM, III
Executive Director
Student Integration Services

TAB 25



Board of Education Report

File #: Rep-359-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Enadia Way Technology Charter (Affiliated Charter School) **[PUBLIC HEARING]**

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Enadia Way Technology Charter) Recommends approval of the renewal petition for Enadia Way Technology Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 236 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Enadia Way Technology Charter (“Charter School”), located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025 until June 30, 2031, to serve up to 236 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Enadia Way Technology Charter is a TK-5 school currently serving 210 students on a District site at 22944 Enadia Way, West Hills, CA 91307 in Board District 3 and Region North. Enadia Way Technology Charter was originally approved by the LAUSD Board of Education on June 5, 2012. On May, 9, 2017, the charter school was renewed for a five-year term to serve 284 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Enadia Way Technology Charter expires June 30, 2025.

On March 6, 2025, Enadia Way Technology Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 4, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal

criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of

File #: Rep-359-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Education as the chartering authority. This Board Report No. 359, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Enadia Way Technology Charter is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
 Attachment B - Enadia Way Technology Charter Data Set
 Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/16kL1yJON0JsiIbZhH2auA-MWDuGtcmRe?usp=drive_link

Submitted:

05/05/25

File #: Rep-359-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025


RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:


 CAROLYN SPAHT GONZALEZ
 Chief of Staff
 Office of the Superintendent

REVIEWED BY:


 DEVORA NAVERA REED
 General Counsel

APPROVED & PRESENTED BY:



 JOSÉ COLE-GUTIÉRREZ
 Senior Executive Director of Strategy
 Office of Chief Strategy Officer

✓ Approved as to form.

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

APPROVED & PRESENTED BY:


 MARLA WILLMOTT
 Director (Interim)
 Charter Schools Division

✓ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 359-24/25

June 3, 2025

School Name:	Enadia Way Technology Charter (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 4, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	3610			
Type of Site(s):	District Site			
Site Address(es):	22944 Enadia Way, West Hills, CA 91307			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	210	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	284	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2025-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Enadia Way Technology Charter ("Charter School"), located in Board District 3 and Region North, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 236 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of

the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management, Programs and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Enadia Way Technology Charter's renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the

employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Enadia Way Technology Charter
Initial Authorization:	On June 5, 2012, Enadia Way Technology Charter (formerly named Enadia Way Elementary; and Enadia Technology Enriched Charter) was authorized by the LAUSD Board of Education to serve 250 students in grades K-5.
Most Recent Renewal:	<p>The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 284 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Enadia Way Technology Charter expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Enadia Way Technology Charter submitted its renewal petition application on March 6, 2025. The 90-day statutory timeline for Board action on the petition runs through June 4, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Enadia Way Technology Charter implements the District's Master Plan for English Learners and Standard English Learners.

	Enadia Way Technology Charter
Special Education SELPA:	As a District-affiliated charter, Enadia Way Technology Charter is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Enadia Way Technology Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Enadia Way Technology Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the attached Enadia Way Technology Charter data set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Enadia Way Technology Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Medium	Low	Medium	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Orange	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Yellow	Orange	No Performance Color	Not Applicable	Red	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023 and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Enadia Way Technology Charter - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Medium	8.8	Low	-12.2	Higher
Latino	Met	High	12.4	Low	-38.6	Higher
Socioeconomically Disadvantaged	Met	Medium	3.6	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Enadia Way Technology Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-9.1	-17.9	Orange	-13.6	Higher
Latino	Met	Orange	-13.8	-26.1	Orange	-40.2	Higher
Socioeconomically Disadvantaged	Met	Orange	-25.3	-28.9	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Enadia Way Technology Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-6.0	3.1	Orange	-13.2	Higher
Latino	Met	Green	6.7	20.5	Orange	-39.3	Higher
Socioeconomically Disadvantaged	Met	Yellow	-10.9	14.5	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Enadia Way Technology Charter - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-30.7	Low	-51.7	Higher
Latino	Met	Low	-30.5	Low	-83.4	Higher
Socioeconomically Disadvantaged	Met	Low	-36.5	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Enadia Way Technology Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	-22.3	8.4	Orange	-49.1	Higher
Latino	Met	Green	-23.4	7.1	Orange	-80.8	Higher
Socioeconomically Disadvantaged	Met	Orange	-38.4	-1.9	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Enadia Way Technology Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-25.4	-3.1	Orange	-47.6	Higher
Latino	Met	Green	-10.5	12.8	Orange	-79.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	-31.8	6.6	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), there is no Performance level on the ELPI due to the low number of English Learners, and the charter school's English Learner Progress Rate was lower than the state's rate. In 2023 and 2024 on the ELPI, there is no performance level on the ELPI due to the low number of English Learners, however, the charter school's English Learner Progress Rate was higher than the state's rate.

Enadia Way Technology Charter - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Level	47.4%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Enadia Way Technology Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	64.0%	16.6%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Enadia Way Technology Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	47.6%	-16.4%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for two of five numerically significant student groups, and lower than the state for three of five numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for four of five numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for all numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category

based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Enadia Way Technology Charter's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Enadia Way Technology Charter.

Enadia Way Technology Charter

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Performance Level (color)	State 2023 Change Level	School to State DFS Comparison
N	3	3610	Enadia Way Technology Charter	All Students	115	8.8	Medium	-12.2	Low	Higher	96	Orange	-9.1	-17.9	Declined Significantly	Orange	-13.6	-1.4	Maintained	Higher
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	Orange	-47.9	2	Maintained	--		
				Asian	*	-	No Performance Level	63	Very High	--	*	No Color	--	No Change Level	61.8	-1.2	Maintained	--		
				Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	No Change Level	-59.6	-2	Maintained	--		
				English Learner	17	-41.1	No Performance Level	-61.2	Low	--	15	No Color	-94.2	-53.1	Declined Significantly	Orange	-67.7	-6.5	Declined	--
				Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	No Change Level	44	1.1	Maintained	--		
				Foster Youth	0	--	--	-85.6	Very Low	--	*	No Color	--	No Change Level	-89.2	-2.5	Maintained	--		
				Homeless Youth	*	-	No Performance Level	-62.9	Low	--	*	No Color	--	No Change Level	-67.9	-5	Declined	--		
				Latino	67	12.4	High	-38.6	Low	Higher	58	Orange	-13.8	-26.1	Declined Significantly	Orange	-40.2	-1.7	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	Orange	-32.5	-3.4	Declined	--		
			Socioeconomically Disadvantaged	78	3.6	Medium	-41.4	Low	Higher	65	Orange	-25.3	-28.9	Declined Significantly	Orange	-42.6	-1.2	Maintained	Higher	
			Students with Disabilities	16	-58.0	No Performance Level	-97.3	Very Low	--	12	No Color	-113.8	-55.8	Declined Significantly	Red	-96.3	1.8	Maintained	--	
			Two or More Races	*	-	No Performance Level	25.1	High	--	*	No Color	--	No Change Level	24.3	-0.8	Maintained	--			
			White	22	-16.2	No Performance Level	21.9	High	--	19	No Color	-16	0.2	Maintained	Green	20.8	-1.2	Maintained	--	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022	100%	--	100%	100%	100%	100%	--	100%	100%	--	100%	100%	100%	100%
Participation Rate Met 2022	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	100%	100%	100%	100%	100%	100%	98%	--	100%	92%	100%	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Enadia Way Technology Charter

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Performance Level (color)	State 2023 Change Level	School to State DFS Comparison	
N 3	3610	Enadia Way Technology Charter	All Students	115	-30.7	Low	-51.7	Low	Higher	96	Green	-22.3	8.4	Increased	Orange	-49.1	2.6	Maintained	Higher	
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	17	-82.2	No Performance Level	-92.0	Low	--	15	No Color	-84.7	-2.5	Maintained	Orange	-93.4	-1.4	Maintained	--	
			Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	--	--	No Change Level	Green	7.4	4.8	Increased	--
			Foster Youth	0	--	--	-126.3	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
			Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
			Latino	67	-30.5	Low	-83.4	Low	Higher	58	Green	-23.4	7.1	Increased	Orange	-80.8	2.6	Maintained	Higher	
			Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	--	Orange	-71.3	0.0	Maintained	--
			Socioeconomically Disadvantaged	78	-36.5	Low	-84.0	Low	Higher	65	Orange	-38.4	-1.9	Maintained	Yellow	-80.8	3.2	Increased	Higher	
			Students with Disabilities	16	-98.0	No Performance Level	-130.8	Very Low	--	12	No Color	-86.0	12.0	Increased	Orange	-127.3	5.5	Increased	--	
Two or More Races	*	-	No Performance Level	-9.9	Medium	--	*	No Color	--	--	--	--	No Change Level	Yellow	-7.4	2.5	Maintained	--		
			White	22	-48.3	No Performance Level	-13.4	Medium	--	19	No Color	-48.6	-0.4	Maintained	-11.1	2.3	Maintained	--		

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

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Enadia Way Technology Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE -- Data Reporting Office at <https://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State				2023 School					2023 State			School to State ELPI Comparison
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	School 2023 Change Level	Percentage of English Learners making progress towards English proficiency	State 2023 Performance Level (color)	State 2023 Change Level		
N	3	3610	Enadia Way Technology Charter	English Learner	19	47.4%	No Performance Level	50.3%	Medium	Lower	25	No Performance Color	64.0%	16.6%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	33	32	97.0%	Yes
2023	38	37	97.4%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (ELPI levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
Enadia Way Technology Charter		
ELs Who Progressed at Least One ELPI Level		47.4%
ELs Who Maintained ELPI Level 4		0.0%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		36.8%
ELs Who Decreased at Least One ELPI Level		15.8%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (ELPI levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
Enadia Way Technology Charter		
ELs Who Progressed at Least One ELPI Level		60.0%
ELs Who Maintained ELPI Level 4		4.0%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		24.0%
ELs Who Decreased at Least One ELPI Level		12.0%

Enadia Way Technology Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
R G	B D	Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
N 3	3610	Enadia Way Technology Charter	All Students	228	35.1%	Very High	30.0%	Very High	Higher	210	Yellow	23.8%	-11.3%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower
			American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	Yellow	36.1%	-6.8	Declined Significantly	--		
			Asian	13	30.8%	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	Yellow	10.1%	-1.4	Declined	--	
			Black or African American	16	31.3%	No Performance Level	42.9%	Very High	--	12	No Color	25.0%	-6.3%	Declined	Yellow	36.4%	-6.5	Declined Significantly	--
			English Learner	33	30.3%	Very High	33.6%	Very High	Lower	41	Orange	24.4%	-5.9%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Lower
			Filipino	*	--	No Performance Level	16.2%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	13.8%	-2.4	Declined	--
			Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
			Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
			Latino	137	34.3%	Very High	35.8%	Very High	Lower	125	Orange	24.0%	-10.3%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
			Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	Yellow	37.6%	-6.3	Declined Significantly	--		
			Socioeconomically Disadvantaged	150	38.0%	Very High	37.4%	Very High	Higher	154	Yellow	26.6%	-11.4%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower
			Students with Disabilities	32	37.5%	No Performance Level	39.6%	Very High	Lower	30	Yellow	20.0%	-17.5%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
			Two or More Races	13	38.5%	No Performance Level	25.1%	Very High	--	14	No Color	35.7%	-2.7%	Declined	Yellow	21.6%	-3.5	Declined Significantly	--
			White	41	43.9%	Very High	21.9%	Very High	Higher	43	Orange	23.3%	-20.6%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher

Data Sources: California School Dashboard Research data files 2023

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Enadia Way Technology Charter

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspensions Comparison		
N	3	3610	Enadia Way Technology Charter	All Students	229	0.0%	Very Low	3.1%	Medium	Lower	222	Blue	0.0%	0.0%	Maintained	Orange	3.5%	Increased	Lower	
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	Orange	7.4%	1.0%	Increased	--		
				Asian	13	0.0%	No Performance Level	0.9%	Very Low	--	11	No Color	0.0%	Maintained	Green	1.1%	0.2%	Maintained	--	
				Black or African American	16	0.0%	No Performance Level	7.9%	High	--	15	No Color	0.0%	Maintained	Red	8.8%	0.9%	Increased	--	
				English Learner	34	0.0%	Very Low	3.2%	Medium	Lower	44	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower	
				Filipino	*	--	No Performance Level	1.2%	Low	--	*	No Color	--	--	No Change Level	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--
				Latino	138	0.0%	Very Low	3.3%	Medium	Lower	129	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower	
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	Orange	4.9%	0.4%	Increased	--	
				Socioeconomically Disadvantaged	150	0.0%	Very Low	4.0%	Medium	Lower	159	Blue	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower	
				Students with Disabilities	32	0.0%	Very Low	5.4%	High	Lower	32	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower	
				Two or More Races	13	0.0%	No Performance Level	2.9%	Medium	--	15	No Color	0.0%	Maintained	Orange	3.3%	0.4%	Increased	--	
				White	41	0.0%	Very Low	2.6%	Medium	Lower	46	Blue	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Lower	

Data Sources: California School Dashboard Research data files 2023

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This report displays CAPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local education agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CAPADS). These data were reviewed and certified in CAPADS as being accurate by authorized district or school personnel. In order to certify data in CAPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CAPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CAPADS); however, this information is submitted by LEAs on a voluntary basis and it would not necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CAPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/dfs/filesenr.asp> and California School Dashboard System of Support tools (<http://www.cde.ca.gov/ts/ac/csm/>). Please note: There may be slight differences with some of the information in this report and what that is displayed in Dataquest and CA Dashboard due to changes in data modifications such as Data Modified, Data Posted, other data updates by the testing vendor and updates in CAPADS.

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	3	3610	Enadia Way Technology Charter	204	72.1%	8.8%	5.9%	4.4%	5.9%	20.1%	2.9%	0.0%	1.0%	59.8%	0.0%	0.0%	2.0%	73.0%	12.3%	4.4%	20.6%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/ds/filesenr.asp>

RECLASSIFICATION RATES

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/fileenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFE) Counts and Rates this tab will be updated accordingly.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.aspx>

Enadia Way Technology Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	3	3610	Enadia Way Technology Charter	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	3	6.7%	144,190	7.1%	5	10.6%	136,190	6.8%
				EL 0-3 Years	32	71.1%	505,487	24.8%	32	68.1%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	6	13.3%	236,323	11.6%	3	6.4%	207,773	10.4%
				EL total	41	91.1%	1,112,535	54.5%	40	85.1%	1,074,833	53.8%
				RFEP	4	8.9%	927,723	45.5%	7	14.9%	924,460	46.2%
				Total (Ever)	45	100.0%	2,040,258	100.0%	47	100.0%	1,999,293	100.0%

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Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in Dataquest by the CDE due to the California CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by the applicable CALPADS Department of Education (CDE) certification at the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/fl/enlist.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA School Dashboard due to changes in file modifications such as Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #
N	3	3610	Enadia Way Technology Charter	201	10.9%
			Statewide	5,837,690	13.7%
			Los Angeles Unified	529,902	14.8%

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	3610	Enada Way Technology Charter	204	25	12.3%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	3610	Enadria Way Technology Charter	59.1%	40.9%	7	0	0	0	0	0	0	0	4	2	4	5	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	3610	Enadria Way Technology Charter	68.0%	32.0%	6	0	0	0	0	0	0	0	3	2	4	10	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Data Source: CALPADS, 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

LAUSD Location Code: 3610 Region: North Board District: 3

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE—Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support (<http://www.cde.ca.gov/ta/ta/ac/cm/>). Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, and date updates by the testing vendor and updates in CALPADS.

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 ***	99%	--	100%	100%	100%	100%	100%	100%	98%	--	100%	92%	100%	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2024	98%	--	100%	100%	100%	100%	100%	100%	98%	--	100%	100%	100%	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

[Data Sources: California School Dashboard Research data files.](#)

Enadia Way Technology Charter

LAUSD Location Code: 3610 Region: North Board District: 3

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Change Level	State 2023 Average DFS	State 2023 Performance Level (color)	School 2023 Change Level	School 2023 State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison	
All Students	96	Green	-22.3	Increased	Orange	-49.1	Orange	2.6	Maintained	Higher	92	Orange	-25.4	-3.1	Orange	-47.6	1.5	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	Yellow	-87.3	--	4.6	Increased	--	0	--	--	Orange	-86.6	0.7	Maintained	--	
Asian	*	No Color	--	No Change Level	Blue	50.8	No Color	2.3	Maintained	--	*	No Color	--	No Change Level	Blue	49.5	-1.3	Maintained	--
Black or African American	*	No Color	--	No Change Level	Red	-104.5	No Color	2.6	Maintained	--	*	No Color	--	No Change Level	Red	-102.2	2.4	Maintained	--
English Learner	15	No Color	-84.7	Maintained	Orange	-93.4	No Color	-1.4	Maintained	--	15	No Color	-85.4	-0.7	Orange	-93.4	0.0	Maintained	--
Filipino	*	No Color	--	No Change Level	Green	7.4	No Color	4.8	Increased	--	*	No Color	--	No Change Level	Green	10.4	3.0	Increased	--
Foster Youth	*	No Color	--	No Change Level	Red	-127.4	No Color	1.4	Maintained	--	*	No Color	--	No Change Level	Red	-125.1	2.3	Maintained	--
Homeless Youth	*	No Color	--	No Change Level	Red	-101.3	No Color	0.5	Maintained	--	*	No Color	--	No Change Level	Red	-106.0	-4.7	Maintained	--
Latino	58	Green	-23.4	Increased	Orange	-80.8	Green	2.6	Maintained	Higher	53	Green	-10.5	12.8	Orange	-79.2	1.6	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	Red	-163.5	-0.4	Maintained	--	
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-71.3	--	0.0	Maintained	--	0	--	--	Orange	-72.5	-1.2	Maintained	--	
Socioeconomically Disadvantaged	65	Orange	-38.4	Maintained	Yellow	-80.8	Yellow	3.2	Increased	Higher	54	Yellow	-31.8	6.6	Orange	-78.2	2.6	Maintained	Higher
Students with Disabilities	12	No Color	-86	Increased	Orange	-127.3	No Color	5.5	Increased	--	8	No Color	--	No Change Level	Red	-124.3	2.9	Maintained	--
Two or More Races	*	No Color	--	No Change Level	Yellow	-7.4	No Color	2.5	Maintained	--	*	No Color	--	No Change Level	Yellow	-5.3	2.1	Maintained	--
White	19	No Color	-48.6	Maintained	Yellow	-11.1	No Color	2.3	Maintained	--	13	No Color	-48.5	0.2	Yellow	-10.3	0.7	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	99%	--	100%	100%	100%	100%	100%	100%	98%	--	100%	92%	100%	100%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2024	98%	--	100%	100%	100%	100%	100%	100%	98%	--	100%	100%	100%	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounded is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

Enadia Way Technology Charter

LAUSD Location Code: 3610 Region: North Board District: 3

[English Learner Progress Indicator \(ELPI\)](#)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sdfilesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																	
Student Group	2023 School			2023 State			School to State ELPI Comparison	2024 School			2024 State			School to State ELPI Comparison			
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Performance Level (color)	State 2023 Change	Percentage of English Learners making progress towards English proficiency		School 2023 Change Level	School 2024 Change Level	Percentage of English Learners making progress towards English proficiency	State 2024 Performance Level (color)	State 2024 Change	Percentage of English Learners making progress towards English proficiency				
English Learner	25	No Performance Color	64.0%	Yellow	-1.6%	48.7%	Higher	16.6%	Increased Significantly	No Performance Color	47.6%	-16.4%	Declined Significantly	Orange	-3.0%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	Orange	-3.9%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation			
Year	Number of EL Student Enrolled	Number of EL Students Tested	Participation Rate Met
2024	39	39	100%
2023	38	37	97%

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2024 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level (i.e., maintained ELPI level 4, or increased from ELPI level 1, 2L, 2H, 3L, or 3H) or decreased at least one ELPI level.		
School		
Enadia Way Technology Charter		State
ELs Who Progressed at Least One ELPI Level		43.8%
ELs Who Maintained ELPI Level 4		1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		34.9%
ELs Who Decreased at Least One ELPI Level		19.0%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level.		
School		
Enadia Way Technology Charter		State
ELs Who Progressed at Least One ELPI Level		60.0%
ELs Who Maintained ELPI Level 4		4.0%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		34.0%
ELs Who Decreased at Least One ELPI Level		12.0%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

1173

Enadia Way Technology Charter

LAUSD Location Code: 3610 Region: North Board District: 3

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	210	Yellow	23.8%	-11.3%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower	213	Red	25.8%	2.0%	Increased	Yellow	18.6%	-5.7%	Declined	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	*	No Color	--	--	No Change Level	Yellow	10.1%	-1.4	Declined	--	*	No Color	--	--	No Change Level	Green	7.5%	-2.5%	Declined	--
Black or African American	12	No Color	25.0%	-6.3%	Declined	Yellow	36.4%	-6.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	31.3%	-5.1%	Declined	--
English Learner	41	Orange	24.4%	-5.9%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Lower	44	Red	34.1%	9.7%	Increased	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	*	No Color	--	--	No Change Level	Yellow	13.8%	-2.4	Declined	--	*	No Color	--	--	No Change Level	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	125	Orange	24.0%	-10.3%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower	132	Red	24.2%	0.2%	Maintained	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	154	Yellow	26.6%	-11.4%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower	143	Red	30.1%	3.4%	Increased	Yellow	23.4%	-6.6%	Declined	Higher
Students with Disabilities	30	Yellow	20.0%	-17.5%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	26	No Color	26.9%	6.9%	Increased	Yellow	26.3%	-6.8%	Declined	--
Two or More Races	14	No Color	35.7%	-2.7%	Declined	Yellow	21.6%	-3.5	Declined Significantly	--	22	No Color	40.9%	5.2%	Increased	Yellow	16.2%	-5.4%	Declined	--
White	43	Orange	23.3%	-20.6%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher	38	Red	28.9%	5.7%	Increased	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

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Enadia Way Technology Charter

LAUSD Location Code: 3610

Region: North

Board District: 3

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	State 2024 Change Level	School to State Suspensions Comparison	
All Students	222	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Green	0.4%	0.4%	Increased	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--	--	--	--	Yellow	7.0%	-0.4%	Declined	--
Asian	11	No Color	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	No Color	--	--	No Change Level	Blue	1.0%	0.0%	Maintained	--
Black or African American	15	No Color	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	No Color	--	--	No Change Level	Orange	8.4%	-0.4%	Declined	--
English Learner	44	Blue	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.3%	Declined	Lower
Filipino	*	No Color	--	--	No Change Level	Green	1.3%	0.1%	Maintained	No Color	--	--	No Change Level	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	No Color	--	--	No Change Level	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	No Color	--	--	No Change Level	Yellow	5.7%	-0.8%	Declined	--
Latino	129	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Yellow	0.7%	0.7%	Increased	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--	--	--	--	Green	4.4%	-0.5%	Declined	--
Socioeconomic/Racially Disadvantaged	159	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Yellow	0.6%	0.6%	Increased	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	32	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	No Color	0.0%	0.0%	Maintained	Yellow	5.4%	-0.5%	Declined	--
Two or More Races	15	No Color	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	No Color	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Declined	--
White	46	Blue	0.0%	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Blue	0.0%	0.0%	Maintained	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

1175

ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)
 Enadia Way Technology Charter
 BOARD OF EDUCATION REPORT 359 – 24/25
 June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2025 until June 30, 2031 to serve up to 236 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Enadia Way Technology Charter for six (6) years beginning July 1, 2025, until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Fabiola Garcia De Alba
 Specialist
 Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
 Executive Director
 Student Integration Service

TAB 26



Board of Education Report

File #: Rep-360-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Haynes Charter for Enriched Studies (Affiliated Charter School) **[PUBLIC HEARING]**

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Haynes Charter for Enriched Studies) Recommends approval of the renewal petition for Haynes Charter for Enriched Studies, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 422 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Haynes Charter for Enriched Studies (“Charter School”), located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve to up 422 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Haynes Charter for Enriched Studies is a TK-5 school currently serving 368 students on a District site at 6624 Lockhurst Drive, West Hills, CA, 91307 in Board District 3 and Region North. Haynes Charter for Enriched Studies was originally approved by the LAUSD Board of Education on June 12, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve 443 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Haynes Charter for Enriched Studies expires June 30, 2025.

On March 6, 2025, Haynes Charter for Enriched Studies submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 4, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the

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petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 360, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Haynes Charter for Enriched Studies is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
 Attachment B - Haynes Charter for Enriched Studies Data Set
 Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1ghIjJyFY4uIED8oRhdHYghHGOGGXC4Av?usp=drive_link

Submitted:

05/05/25


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RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:


 CAROLYN SPAHT GONZALEZ
 Chief of Staff
 Office of the Superintendent

REVIEWED BY:



 DEVORA NAVERA REED
 General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:


 JOSÉ COLE-GUTIÉRREZ
 Senior Executive Director of Strategy
 Office of Chief Strategy Officer

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


 MARLA WILLMOTT
 Director (Interim)
 Charter Schools Division

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 360-24/25
June 3, 2025

School Name:	Haynes Charter for Enriched Studies (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 4, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	4473			
Type of Site(s):	District Site			
Site Address(es):	6624 Lockhurst Drive, West Hills, CA 91307			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	368	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	443	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2025-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Haynes Charter for Enriched Studies (“Haynes Charter” or “Charter School”), located in Board District 3 and Region North, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 422 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school’s performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management,

Programs and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;

- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Haynes Charter's renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Haynes Charter for Enriched Studies
Initial Authorization:	On June 12, 2012, Haynes Charter for Enriched Studies was authorized by the LAUSD Board of Education to serve 450 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on May 9, 2017, for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 443 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Haynes Charter for Enriched Studies expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Haynes Charter for Enriched Studies submitted its renewal petition application on March 6, 2025. The 90-day statutory timeline for Board action on the petition runs through June 4, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Haynes Charter implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As an affiliated charter school, Haynes Charter for Enriched Studies is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Haynes Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Haynes Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the attached Haynes Charter for Enriched Studies Data Set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Haynes Charter for Enriched Studies Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	High	High	No Performance Color	Not Applicable	High	Not Applicable	Very Low
2022-2023	Green	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Green	Green	No Performance Color	Not Applicable	Orange	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Haynes Charter for Enriched Studies - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	39.2	Low	-12.2	Higher
Latino	Met	High	26.7	Low	-38.6	Higher
White	Met	High	41.2	High	21.9	Higher
Socioeconomically Disadvantaged	Met	Medium	0.2	Low	-41.4	Higher
Students with Disabilities	Met	Low	-37.8	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Haynes Charter for Enriched Studies - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	36.1	-3.1	Orange	-13.6	Higher
Latino	Met	Green	10.8	-15.9	Orange	-40.2	Higher
White	Met	Green	31.0	-10.2	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	-2.0	-2.2	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Haynes Charter for Enriched Studies - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	28.8	-7.3	Orange	-13.2	Higher
Latino	Met	Green	10.6	-0.2	Orange	-39.3	Higher
White	Met	Green	21.9	-9.1	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Green	12.3	14.3	Orange	-40.9	Higher
Students with Disabilities	Met	No Performance Color*	-24.9	8.4	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Haynes Charter for Enriched Studies - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	7.3	Low	-51.7	Higher
Latino	Met	Medium	-13.0	Low	-83.4	Higher
White	Met	High	8.2	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Low	-28.6	Low	-84.0	Higher
Students with Disabilities	Met	Low	-49.5	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Haynes Charter for Enriched Studies - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	13.3	6.0	Orange	-49.1	Higher
Latino	Met	Yellow	-11.0	2.1	Orange	-80.8	Higher
White	Met	Green	13.9	5.6	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	Green	-20.7	7.9	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Haynes Charter for Enriched Studies - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	7.6	-5.7	Orange	-47.6	Higher
Latino	Met	Yellow	-15.2	-4.2	Orange	-79.2	Higher
White	Met	Green	7.8	-6.1	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Green	-8.8	11.9	Orange	-78.2	Higher
Students with Disabilities	Met	No Performance Color*	-44.7	18.4	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

e. English Learner Progress Indicator

ELPI data not reportable due to the low number of English Learners.

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all six numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for five of six numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for three of six numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Haynes Charter's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Haynes Charter for Enriched Studies.

Haynes Charter For Enriched Studies

[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
N 3	4473	Haynes Charter For Enriched Studies	All Students	173	39.2	High	-12.2	Low	Higher	168	Green	36.1	-3.1	Declined	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
			Asian	15	46.2	No Performance Level	63.0	Very High	--	17	No Color	72.2	26.0	Increased Significantly	Blue	61.8	-1.2	Maintained	--
			Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
			English Learner	*	-	No Performance Level	-61.2	Low	--	11	No Color	-25.8	--	No Change Level	Orange	-67.7	-6.5	Declined	--
			Filipino	*	-	No Performance Level	42.9	High	--	11	No Color	105.5	--	No Change Level	Green	44.0	1.1	Maintained	--
			Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	--	Orange	-67.9	-5.0	Declined	--
			Latino	31	26.7	High	-38.6	Low	Higher	35	Green	10.8	-15.9	Declined Significantly	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	47	0.2	Medium	-41.4	Low	Higher	43	Yellow	-2.0	-2.2	Maintained	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	32	-37.8	Low	-97.3	Very Low	Higher	23	No Color	-33.3	4.5	Increased	Red	-96.3	1.8	Maintained	--
			Two or More Races	16	22.1	No Performance Level	25.1	High	--	14	No Color	59.1	37.1	Increased Significantly	Green	24.3	-0.8	Maintained	--
			White	98	41.2	High	21.9	High	Higher	86	Green	31.0	-10.2	Declined	Green	20.8	-1.2	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group											
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities
Percent of students tested in 2022 = 100%	--	100%	100%	100%	100%	100%	--	100%	--	100%	100%
Participation Rate Met 2022 = 99%	--	Yes	Yes	Yes	Yes	Yes	--	Yes	--	Yes	Yes
Participation Rate Met 2023 = 99%	--	100%	83%	100%	100%	100%	--	100%	--	100%	100%
Participation Rate Met 2023 = 99%	--	Yes	No	Yes	Yes	Yes	--	Yes	--	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

Haynes Charter For Enriched Studies

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Performance Level (color)	School to State DFS Comparison	
N 3	4473	Haynes Charter For Enriched Studies	All Students	173	7.3	High	-51.7	Low	Higher	168	Green	13.3	6.0	Increased	Orange	-49.1	2.6	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	15	20.7	No Performance Level	48.4	Very High	--	17	No Color	37.4	16.7	Increased Significantly	Blue	50.8	2.3	Maintained	--
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	11	-35.3	No Performance Level	-92.0	Low	--	11	No Color	-34.8	9.7	Increased	Orange	-93.4	-1.4	Maintained	--
			Filipino	*	-	No Performance Level	2.7	High	--	11	No Color	74.6	--	No Change Level	Green	7.4	4.8	Increased	--
			Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
			Homeless Youth	0	--	--	-101.8	Very Low	--	0	--	--	--	Red	-101.3	0.5	Maintained	--	
			Latino	31	-13.0	Medium	-83.4	Low	Higher	35	Yellow	-11.0	2.1	Maintained	Orange	-80.8	2.6	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	Orange	-71.3	0.0	Maintained	--	
			Socioeconomically Disadvantaged	47	-28.6	Low	-84.0	Low	Higher	43	Green	-20.7	7.9	Increased	-80.8	3.2	Increased	Higher	
			Students with Disabilities	32	-49.5	Low	-130.8	Very Low	Higher	23	No Color	-63.1	-13.6	Declined	Orange	-127.3	5.5	Increased	--
			Two or More Races	16	4.9	No Performance Level	-9.9	Medium	--	14	No Color	18.6	13.6	Increased	Yellow	-7.4	2.5	Maintained	--
			White	98	8.2	High	-13.4	Medium	Higher	86	Green	13.9	5.6	Increased	Yellow	-11.1	2.3	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities
Percent of students tested in 2022	99%	--	98%	100%	92%	100%	100%	--	--	98%	100%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	No	Yes	Yes	--	--	Yes	Yes
Percent of students tested in 2023	99%	--	100%	83%	100%	100%	100%	--	--	100%	100%
Participation Rate Met 2023	Yes	--	Yes	No	Yes	Yes	Yes	--	--	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

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Haynes Charter For Enriched Studies

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cml/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School			2023 State			School to State ELPI Comparison			
					Number of EL Students with a Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency		State 2023 Change Level		
N	3	4473	Haynes Charter For Enriched Studies	English Learner	*	-	No Performance Level	50.3%	Medium	--	*	No Performance Color	0.0%	0.0%	No Change Level	Yellow	48.7%	-1.6%	Maintained	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	9	9	100.0%	Yes
2023	15	15	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate as the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 1, 2L, 3L, or 3H, or decreased at least one ELPI level.			
School			State
Haynes Charter For Enriched Studies			
ELs Who Progressed at Least One ELPI Level			47.5%
ELs Who Maintained ELPI Level 4			2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			0.0%
ELs Who Decreased at Least One ELPI Level			18.3%

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 1, 2L, 3L, or 3H, or decreased at least one ELPI level.			
School			State
Haynes Charter For Enriched Studies			
ELs Who Progressed at Least One ELPI Level			46.4%
ELs Who Maintained ELPI Level 4			2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			32.7%
ELs Who Decreased at Least One ELPI Level			18.6%

Haynes Charter For Enriched Studies

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
R G	B D	Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	State 2023 Change Percentage	School to State Chronic Absenteeism Percentage Comparison
N 3	4473	Haynes Charter For Enriched Studies	All Students	363	17.6%	High	30.0%	Very High	Lower	403	Yellow	16.6%	-1.0%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower
			American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	
			Asian	41	4.9%	Low	11.5%	High	Lower	42	Green	4.8%	-0.1%	Maintained	Yellow	10.1%	-1.4	Declined	Lower
			Black or African American	11	18.2%	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--
			English Learner	12	25.0%	No Performance Level	33.6%	Very High	--	18	No Color	11.1%	-13.9%	Declined	Yellow	26.3%	-7.3	Declined Significantly	--
			Filipino	13	0.0%	No Performance Level	16.2%	High	--	16	No Color	0.0%	0.0%	Maintained	Yellow	13.8%	-2.4	Declined	--
			Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
			Homeless Youth	0	--	--	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
			Latino	61	26.2%	Very High	35.8%	Very High	Lower	85	Yellow	16.5%	-9.8%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
			Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	
			Socioeconomically Disadvantaged	109	26.6%	Very High	37.4%	Very High	Lower	118	Yellow	18.6%	-8.0%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Lower
			Students with Disabilities	54	24.1%	Very High	39.6%	Very High	Lower	56	Yellow	12.5%	-11.6%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
			Two or More Races	35	11.4%	High	25.1%	Very High	Lower	37	Orange	16.2%	4.8%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Lower
			White	202	19.8%	Very High	21.9%	Very High	Lower	215	Orange	19.5%	-0.3%	Maintained	Yellow	18.5%	-3.5	Declined Significantly	Higher

Data Sources: California School Dashboard Research data files

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Haynes Charter For Enriched Studies

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE -- Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	State 2023 Status Suspensions Comparison	
N	3	4473	Haynes Charter For Enriched Studies	All Students	372	0.3%	Very Low	3.1%	Medium	Lower	409	Blue	0.0%	-0.3%	Declined	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	Orange	7.4%	1.0%	Increased	--		
				Asian	42	0.0%	Very Low	0.9%	Very Low	Lower	44	Blue	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	Lower
				Black or African American	12	0.0%	No Performance Level	7.9%	High	--	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	--
				English Learner	12	0.0%	No Performance Level	3.2%	Medium	--	18	No Color	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	--
				Filipino	13	0.0%	No Performance Level	1.2%	Low	--	16	No Color	0.0%	0.0%	Maintained	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	0	--	--	5.5%	High	--	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--
				Latino	62	0.0%	Very Low	3.3%	Medium	Lower	85	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	Orange	4.9%	0.4%	Increased	--	
				Socioeconomically Disadvantaged	113	0.0%	Very Low	4.0%	Medium	Lower	118	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	55	1.8%	Medium	5.4%	High	Lower	56	Blue	0.0%	-1.8%	Declined	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	35	0.0%	Very Low	2.9%	Medium	Lower	39	Blue	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Lower
White	208	0.5%	Very Low	2.6%	Medium	Lower	217	Blue	0.0%	-0.5%	Declined	Yellow	2.9%	0.2%	Maintained	Lower				

Data Sources: California School Dashboard Research data files

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This report displays CAPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local education agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CAPADS). These data were reviewed and certified in CAPADS as being accurate by authorized district or school personnel. In order to certify data in CAPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CAPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CAPADS); however, this information is submitted by LEAs on a voluntary basis and it would not necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CAPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/fd/fdfiles.asp> and California School Dashboard System of Support tools (<http://www.cde.ca.gov/ts/ac/csm/>). Please note: There may be slight differences with some of the information in this report and what that is displayed in Dataquest and CA Dashboard due to changes made to the system vendor and updates in CAPADS data. Data Posted: other data updates and updates in CAPADS data by the testing vendor and updates in CAPADS data by the testing vendor.

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	3	4473	Haynes Charter For Enriched Studies	402	27.9%	10.2%	2.0%	10.4%	2.0%	4.0%	2.5%	0.5%	0.0%	21.1%	0.0%	0.0%	2.7%	28.4%	10.0%	7.7%	53.5%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/fd/filesenr.asp>

Haynes Charter For Enriched Studies

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/fd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	3	4473	Haynes Charter For Enriched Studies	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFE) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Haynes Charter For Enriched Studies

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/f/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

				2022-2023				2023-2024				
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	3	4473	Haynes Charter For Enriched Studies	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
					3	11.5%	144,190	7.1%	1	3.2%	136,190	6.8%
					12	46.2%	505,487	24.8%	16	51.6%	519,652	26.0%
					1	3.8%	236,323	11.6%	2	6.5%	207,773	10.4%
					16	61.5%	1,112,535	54.5%	19	61.3%	1,074,833	53.8%
					10	38.5%	927,723	45.5%	12	38.7%	924,460	46.2%
				Total (Ever)	26	100.0%	2,040,258	100.0%	31	100.0%	1,999,293	100.0%

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Haynes Charter For Enriched Studies

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	4473	Haynes Charter For Enriched Studies	392	46	11.7%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	4473	Haynes Charter For Enriched Studies	402	40	10.0%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	4473	Haynes Charter For Enriched Studies	91.3%	8.7%	4	0	0	0	0	0	0	0	14	0	10	18	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	4473	Haynes Charter For Enriched Studies	82.5%	17.5%	6	0	1	0	0	0	0	0	9	0	6	18	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key																			
AUT	Autism	OHI	Other Health Impairment																
DB	Deaf-Blindness	OI	Orthopedic Impairment																
DEAF	Deafness	SLD	Specific Learning Disability																
ED	Emotional Disturbance	SLI	Speech or Language Impairment																
EMD	Established Medical Disability	TBI	Traumatic Brain Injury																
HOH	Hard of Hearing	VI	Visual Impairment																
ID	Intellectual Disability	MD	Multiple Disabilities																

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Haynes Charter For Enriched Studies

LAUSD Location Code: 4473 Region: North Board District: 3

[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator. English Language Arts for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash () shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/isd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison		
All Students	168	Green	36.1	-3.1	Declined	Orange	-13.6	-1.4	Maintained	Higher	165	Green	28.8	-7.3	Declined	Orange	0.4	Higher	
American Indian or Alaska Native	0	--	--	--	Orange	-47.9	2.0	Maintained	0	--	--	--	Orange	-49.0	-1.1	Maintained	--		
Asian	17	No Color	72.2	26.0	Increased Significantly	Blue	61.8	-1.2	Maintained	--	15	No Color	72.3	0.0	Maintained	Blue	-1.2	--	
Black or African American	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--	*	No Color	--	--	No Change Level	Orange	0.8	--	
English Learner	11	No Color	-25.8	--	No Change Level	Orange	-67.7	-6.5	Declined	--	14	No Color	-13.7	12.1	Increased	Orange	0.2	--	
Filipino	11	No Color	105.5	--	No Change Level	Green	44.0	1.1	Maintained	--	*	No Color	--	--	No Change Level	Blue	1.8	--	
Foster Youth	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--	*	No Color	--	--	No Change Level	Red	1.9	--	
Homeless Youth	0	--	--	--	Orange	-67.9	-5.0	Declined	0	--	--	--	Red	-70.4	-2.5	Maintained	--		
Latino	35	Green	10.8	-15.9	Declined Significantly	Orange	-40.2	-1.7	Maintained	Higher	37	Green	10.6	-0.2	Maintained	Orange	0.9	Higher	
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Red	-109.6	3.4	Declined	--		
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-32.5	-3.4	Declined	0	--	--	--	Orange	-34.7	-2.2	Maintained	--		
Socioeconomically Disadvantaged	43	Yellow	-2.0	-2.2	Maintained	Orange	-42.6	-1.2	Maintained	Higher	61	Green	12.3	14.3	Increased	Orange	1.8	Higher	
Students with Disabilities	23	No Color	-33.3	4.5	Increased	Red	-96.3	1.8	Maintained	--	33	No Color	-24.9	8.4	Increased	Red	0.7	Higher	
Two or More Races	14	No Color	59.1	37.1	Increased Significantly	Green	24.3	-0.8	Maintained	--	14	No Color	57.1	-2.1	Maintained	Green	0.0	--	
White	86	Green	31.0	-10.2	Declined	Green	20.8	-1.2	Maintained	Higher	81	Green	21.9	-9.1	Declined	Green	-1.6	Higher	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023	99%	--	100%	83%	100%	100%	100%	--	100%	--	100%	100%	100%	100%
Participation Rate Met 2023 *	Yes	--	Yes	No	Yes	Yes	Yes	--	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2024	--	--	100%	100%	100%	100%	100%	--	100%	--	100%	100%	100%	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

Haynes Charter For Enriched Studies

LAUSD Location Code: 4473 Region: North Board District: 3

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 State DFS Comparison	
All Students	168	Green	13.3	6.0	Increased	Orange	-49.1	2.6	Maintained	166	Green	7.6	-5.7	Declined	Orange	-47.6	1.5	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	-87.3	4.6	Increased	0	--	--	--	--	Orange	-86.6	0.7	Maintained	--
Asian	17	No Color	37.4	16.7	Increased Significantly	Blue	50.8	2.3	Maintained	15	No Color	54.2	16.8	Increased Significantly	Blue	49.5	-1.3	Maintained	--
Black or African American	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	*	No Color	--	--	No Change Level	Red	-102.2	2.4	Maintained	--
English Learner	11	No Color	-34.8	9.7	Increased	Orange	-93.4	-1.4	Maintained	15	No Color	-43.5	-8.7	Declined	Orange	-93.4	0.0	Maintained	--
Filipino	11	No Color	74.6	--	No Change Level	Green	7.4	4.8	Increased	*	No Color	--	--	No Change Level	Green	10.4	3.0	Increased	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	*	No Color	--	--	No Change Level	Red	-125.1	2.3	Maintained	--
Homeless Youth	0	--	--	--	--	Red	-101.3	0.5	Maintained	0	--	--	--	--	Red	-106.0	-4.7	Maintained	--
Latino	35	Yellow	-11	2.1	Maintained	Orange	-80.8	2.6	Maintained	37	Yellow	-15.2	-4.2	Declined	Orange	-79.2	1.6	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-163.5	-0.4	Maintained	
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-71.3	0.0	Maintained	0	--	--	--	--	Orange	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	43	Green	-20.7	7.9	Increased	Yellow	-80.8	3.2	Increased	61	Green	-8.8	11.9	Increased	Orange	-78.2	2.6	Maintained	Higher
Students with Disabilities	23	No Color	-63.1	-13.6	Declined	Orange	-127.3	5.5	Increased	33	No Color	-44.7	18.4	Increased Significantly	Red	-124.3	2.9	Maintained	Higher
Two or More Races	14	No Color	18.6	13.6	Increased	Yellow	-7.4	2.5	Maintained	14	No Color	24.4	5.8	Increased	Yellow	-5.3	2.1	Maintained	--
White	86	Green	13.9	5.6	Increased	Yellow	-11.1	2.3	Maintained	82	Green	7.8	-6.1	Declined	Yellow	-10.3	0.7	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	99%	--	100%	83%	100%	100%	100%	--	100%	--	100%	100%	100%	100%
Participation Rate Met 2023 *	Yes	--	Yes	No	Yes	Yes	Yes	--	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2024	100%	--	100%	100%	100%	100%	100%	--	100%	--	100%	100%	100%	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounded is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

1200

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Haynes Charter For Enriched Studies

LAUSD Location Code: 4473 Region: North Board District: 3

[English Learner Progress Indicator \(ELPI\)](#)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																	
Student Group	2023 School				2023 State			School to State ELPI Comparison	2024 School				2024 State			School to State ELPI Comparison	
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level		Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change Level	State 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2024 Change Level		
English Learner	*	No Performance Color	0.0%	No Change Level	Yellow	48.7%	-1.6%	--	10	No Performance Color	--	No Change Level	Orange	45.7%	-3.0%	Declined	--
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Orange	45.8%	-3.9%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation			
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested
2024	22	22	100%
2023	15	15	100%

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: [California School Dashboard Research Data Files](#).

2024 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level (i.e., maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level.			
School			
Haynes Charter For Enriched Studies			State
ELs Who Progressed at Least One ELPI Level			43.8%
ELs Who Maintained ELPI Level 4			1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			34.9%
ELs Who Decreased at Least One ELPI Level			19.4%

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level.			
School			
Haynes Charter For Enriched Studies			State
ELs Who Progressed at Least One ELPI Level			46.4%
ELs Who Maintained ELPI Level 4			2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			32.7%
ELs Who Decreased at Least One ELPI Level			18.6%

Haynes Charter For Enriched Studies

LAUSD Location Code: 4473 Region: North Board District: 3

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Comparison
All Students	403	Yellow	16.6%	-1.0%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower	413	Orange	16.5%	-0.2%	Maintained	Yellow	18.6%	-5.7%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	42	Green	4.8%	-0.1%	Maintained	Yellow	10.1%	-1.4	Declined	Lower	39	Orange	7.7%	2.9%	Increased	Green	7.5%	-2.5%	Declined	Higher
Black or African American	*	No Color	--	--	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--	12	No Color	33.3%	0.0%	No Change Level	Yellow	31.3%	-5.1%	Declined	--
English Learner	18	No Color	11.1%	-13.9%	Declined	Yellow	26.3%	-7.3	Declined Significantly	--	24	No Color	25.0%	13.9%	Increased	Yellow	20.1%	-6.1%	Declined	--
Filipino	16	No Color	0.0%	0.0%	Maintained	Yellow	13.8%	-2.4	Declined	--	17	No Color	5.9%	5.9%	Increased	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	85	Yellow	16.5%	-9.8%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower	80	Red	23.8%	7.3%	Increased	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	118	Yellow	18.6%	-8.0%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Lower	156	Red	22.4%	3.8%	Increased Significantly	Yellow	23.4%	-6.6%	Declined	Lower
Students with Disabilities	56	Yellow	12.5%	-11.6%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	61	Orange	13.1%	0.6%	Increased	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	37	Orange	16.2%	4.8%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Lower	43	Yellow	11.6%	-4.6%	Declined	Yellow	16.2%	-5.4%	Declined	Lower
White	215	Orange	19.5%	-0.3%	Maintained	Yellow	18.5%	-3.5	Declined Significantly	Higher	222	Yellow	16.2%	-3.3%	Declined Significantly	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

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Haynes Charter For Enriched Studies

LAUSD Location Code: 4473 Region: North Board District: 3

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate Indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	School 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	School 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	State 2024 Performance level (color)	School to State Suspensions Comparison	
All Students	409	Blue	0.0%	-0.3%	Declined	Orange	3.5%	0.4%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--	--	--	--	Yellow	7.0%	-0.4%	Declined	--
Asian	44	Blue	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	Blue	0.0%	0.0%	Maintained	Blue	1.0%	0.0%	Maintained	Lower
Black or African American	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	No Color	0.0%	--	No Change Level	Orange	8.4%	-0.4%	Declined	--
English Learner	18	No Color	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	No Color	0.0%	0.0%	Maintained	Green	3.4%	-0.3%	Declined	--
Filipino	16	No Color	0.0%	0.0%	Maintained	Green	1.3%	0.1%	Maintained	No Color	0.0%	0.0%	Maintained	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	No Color	--	--	No Change Level	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	No Color	--	--	No Change Level	Yellow	5.7%	-0.8%	Declined	--
Latino	85	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--	--	--	--	Green	4.4%	-0.5%	Declined	--
Socioeconomic/Racially Disadvantaged	118	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	56	Blue	0.0%	-1.8%	Declined	Orange	5.9%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Yellow	5.4%	-0.5%	Declined	Lower
Two or More Races	39	Blue	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Declined	Lower
White	217	Blue	0.0%	-0.5%	Declined	Yellow	2.9%	0.2%	Maintained	Blue	0.0%	0.0%	Maintained	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

1203

ATTACHMENT C

**LOS ANGELES UNIFIED SCHOOL DISTRICT****Board of Education Report**
**DESEGREGATION IMPACT STATEMENT (DIS)
 HAYNES CHARTER FOR ENRICHED STUDIES
 BOARD OF EDUCATION REPORT 360 – 24/25**

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2025 until June 30, 2031 to serve up to 422 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Haynes Charter for Enriched Studies for six (6) years beginning July 1, 2025 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

HELENA YOON-FONTAMILLAS, ED.D
 Specialist
 Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
 Executive Director
 Student Integration Services

TAB 27



Board of Education Report

File #: Rep-361-24/25, Version: 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Hesby Oaks Leadership Charter (Affiliated Charter School)
[PUBLIC HEARING]
Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Hesby Oaks Leadership Charter) Recommends approval of the renewal petition for Hesby Oaks Leadership Charter, located in Board District 4 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 510 students in grades TK-8 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Hesby Oaks Leadership Charter (“Charter School”), located in Board District 4 and Region North, for six (6) years, beginning July 1, 2025 until June 30, 2031, to serve up to 510 students in grades TK-8 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Hesby Oaks Leadership Charter is a TK-8 school currently serving 488 students on a District site at 15530 Hesby Street, Encino, CA 91436 in Board District 4 and Region North. Hesby Oaks Leadership Charter was originally approved by the LAUSD Board of Education on June 5, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve 585 students in grades TK-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Hesby Oaks Leadership Charter expires June 30, 2025.

On March 6, 2025, Hesby Oaks Leadership Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 4, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal

petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 361, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Hesby Oaks Leadership Charter is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
Attachment B - Hesby Oaks Leadership Charter Data Set
Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1DBsFuMLBpIPsIDh51JMfjewHMIWUnjMS?usp=sharing>

Submitted:

05/05/25

File #: Rep-361-24/25, Version: 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


CAROLYN SPAHT GONZALEZ
Chief of Staff
Office of the Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of Chief Strategy Officer

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


MARLA WILLMOTT
Director (Interim)
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 361-24/25
June 3, 2025

School Name:	Hesby Oaks Leadership Charter (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 4, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	4521			
Type of Site(s):	District Site			
Site Address(es):	15530 Hesby Street, Encino, CA 91436			
Board District(s):	4	Region(s):	North	
Grade Levels Served:	TK-8	Current Enrollment:	488	
Grade Levels Authorized in Current Charter:	TK-8	Approved Enrollment in Current Charter:	585	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2025-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Hesby Oaks Leadership Charter ("Charter School"), located in Board District 4 and Region North, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 510 students in grades TK-8 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;
- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Hesby Oaks Leadership Charter’s renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Hesby Oaks Leadership Charter
Initial Authorization:	On June 5, 2012, Hesby Oaks Leadership Charter (formerly named Hesby Oaks Elementary) was authorized by the LAUSD Board of Education to serve 520 students in grades K-8.
Most Recent Renewal	<p>The charter was renewed on May 9, 2017, for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 585 students in grades TK-8.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Hesby Oaks Leadership Charter expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Hesby Oaks Leadership Charter submitted its renewal petition application on March 6, 2025. The 90-day statutory timeline for Board action on the petition runs through June 4, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Hesby Oaks Leadership Charter implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Hesby Oaks Leadership Charter is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Hesby Oaks Leadership Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE**a. Summary**

Hesby Oaks Leadership Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the attached Hesby Oaks Leadership Charter Data Set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Hesby Oaks Leadership Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very High	High	No Performance Level	Not Applicable	High	Not Applicable	Very Low
2022-2023	Green	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Blue	Blue	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Hesby Oaks Leadership Charter - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very High	57.0	Low	-12.2	Higher
Latino	Met	High	17.5	Low	-38.6	Higher
White	Met	Very High	63.4	High	21.9	Higher

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Medium	6.9	Low	-41.4	Higher
Students with Disabilities	Not Met	Low	-35.2	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Hesby Oaks Leadership Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	49.0	-8.0	Orange	-13.6	Higher
Latino	Met	Green	15.4	-2.1	Orange	-40.2	Higher
White	Met	Green	54.7	-8.7	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	3.6	-3.3	Orange	-42.6	Higher
Students with Disabilities	Not Met	Orange	-46.7	-8.9	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Hesby Oaks Leadership Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	59.3	10.3	Orange	-13.2	Higher
Latino	Met	Blue	45.2	29.8	Orange	-39.3	Higher
White	Met	Blue	62.5	7.8	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Blue	24.0	20.5	Orange	-40.9	Higher
Students with Disabilities	Met	Yellow	-16.0	30.7	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Hesby Oaks Leadership Charter - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	32.8	Low	-51.7	Higher
Latino	Met	Medium	-2.7	Low	-83.4	Higher

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
White	Met	Very High	38.5	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Medium	-10.5	Low	-84.0	Higher
Students with Disabilities	Not Met	Low	-40.4	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Hesby Oaks Leadership Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	28.0	-4.8	Orange	-49.1	Higher
Latino	Met	Yellow	-10.0	-7.3	Orange	-80.8	Higher
White	Met	Green	34.6	-3.9	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Not Met	Orange	-34.7	-24.1	Yellow	-80.8	Higher
Students with Disabilities	Not Met	Orange	-52.0	-9.2	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Hesby Oaks Leadership Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	39.1	11.1	Orange	-47.6	Higher
Latino	Met	Green	-2.0	8.0	Orange	-79.2	Higher
White	Met	Blue	47.1	12.5	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Blue	2.8	37.4	Orange	-78.2	Higher
Students with Disabilities	Met	Yellow	-41.9	10.1	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022, the English Learner student group had fewer than 11 students and is not reported for privacy reasons. In 2023 and 2024, there was no performance level on the ELPI due to the low number of English Learners, however, the charter school's English Learner Progress Rate was higher than the state's rate.

Hesby Oaks Leadership Charter - English Learner Progress Indicator - 2021-2022

No applicable indicator data for this school.

Hesby Oaks Leadership Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	80.0%	--	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)**Hesby Oaks Leadership Charter - English Learner Progress Indicator - 2023-2024**

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	90.9%	10.9%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022, 2023, and 2024, on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Not Met" in 2023 and "Met" in 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

1. Additional Information

This charter school was selected for the 2025 California Distinguished Schools Program.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Hesby Oaks Leadership Charter's outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Hesby Oaks Leadership Charter.

Hesby Oaks Leadership Charter

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Change Level	School to State DFS Comparison
N 4	4521	Hesby Oaks Leadership Charter	All Students	329	57.0	Very High	-12.2	Low	Higher	346	Green	49.0	-8.0	Declined	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
			Asian	*	-	No Performance Level	63.0	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
			Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
			English Learner	22	11.0	No Performance Level	-61.2	Low	--	18	No Color	-5.9	-16.8	Declined Significantly	Orange	-67.7	-6.5	Declined	--
			Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--
			Foster Youth	0	--	--	-85.6	Very Low	--	0	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	Orange	-67.9	-5.0	Declined	--	
			Latino	48	17.5	High	-38.6	Low	Higher	56	Green	15.4	-2.1	Maintained	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	*	No Color	--	--	No Change Level	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	64	6.9	Medium	-41.4	Low	Higher	61	Yellow	3.6	-3.3	Declined	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	43	-35.2	Low	-97.3	Very Low	Higher	38	Orange	-46.7	-8.9	Declined	Red	-96.3	1.8	Maintained	Higher
			Two or More Races	15	88.6	No Performance Level	25.1	High	--	16	No Color	54.9	-33.7	Declined Significantly	Green	24.3	-0.8	Maintained	--
			White	238	63.4	Very High	21.9	High	Higher	243	Green	54.7	-8.7	Declined	Green	20.8	-1.2	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 = 98%	--	100%	100%	96%	100%	--	--	96%	--	99%	91%	100%	98%
Participation Rate Met 2022 = 98%	Yes	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2023 = 98%	--	100%	100%	94%	100%	100%	--	98%	100%	100%	95%	100%	97%
Participation Rate Met 2023 = 98%	Yes	Yes	Yes	No	Yes	Yes	--	Yes	Yes	Yes	No	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

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Hesby Oaks Leadership Charter

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	
N 4	4521	Hesby Oaks Leadership Charter	All Students	330	32.8	High	-51.7	Low	Higher	346	Green	28.0	-4.8	Declined	Orange	-49.1	2.6	Maintained	Higher	
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	22	-8.2	No Performance Level	-92.0	Low	--	18	No Color	-21.5	-13.3	Declined	Orange	-93.4	-1.4	Maintained	--	
			Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	--	--	No Change Level	Green	7.4	4.8	Increased	--
			Foster Youth	0	--	--	-126.3	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
			Homeless Youth	0	--	--	-101.8	Very Low	--	0	--	--	--	--	--	Red	-101.3	0.5	Maintained	--
			Latino	48	-2.7	Medium	-83.4	Low	Higher	56	Yellow	-10.0	-7.3	Declined	Orange	-80.8	2.6	Maintained	Higher	
			Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	*	No Color	--	--	--	No Change Level	Orange	-71.3	0.0	Maintained	--
			Socioeconomically Disadvantaged	64	-10.5	Medium	-84.0	Low	Higher	62	Orange	-34.7	-24.1	Declined Significantly	Yellow	-80.8	3.2	Increased	Higher	
			Students with Disabilities	43	-40.4	Low	-130.8	Very Low	Higher	38	Orange	-52.0	-9.2	Declined	Orange	-127.3	5.5	Increased	Higher	
			Two or More Races	15	78.1	No Performance Level	-9.9	Medium	--	16	No Color	47.0	-31.1	Declined Significantly	Yellow	-7.4	2.5	Maintained	--	
			White	239	38.5	Very High	-13.4	Medium	Higher	243	Green	34.6	-3.9	Declined	Yellow	-11.1	2.3	Maintained	Higher	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2022	98%	--	100%	100%	96%	100%	--	--	96%	--	99%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes
Percent of students tested in 2023	98%	--	100%	100%	91%	100%	100%	--	98%	100%	94%
Participation Rate Met 2023	Yes	--	Yes	Yes	No	Yes	Yes	--	Yes	Yes	No

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

Hesby Oaks Leadership Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <https://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State				2023 School				2023 State			School to State ELPI Comparison	
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Change Level			
N	4	4521	Hesby Oaks Leadership Charter	English Learner	*	-	No Performance Level	50.3%	Medium	--	15	No Performance Color	80.0%	0.0%	No Change Level	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	23	21	91.3%	No
2023	21	21	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate as the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3 (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level.				
School			State	
Hesby Oaks Leadership Charter			Hesby Oaks Leadership Charter	
ELs Who Progressed at Least One ELPI Level			80.0%	
ELs Who Maintained ELPI Level 4			0.0%	
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			0.0%	
ELs Who Decreased at Least One ELPI Level			0.0%	

2023 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3 (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level.				
School			State	
Hesby Oaks Leadership Charter			Hesby Oaks Leadership Charter	
ELs Who Progressed at Least One ELPI Level			80.0%	
ELs Who Maintained ELPI Level 4			0.0%	
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			20.0%	
ELs Who Decreased at Least One ELPI Level			0.0%	

Hesby Oaks Leadership Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	School 2022 Chronic Absenteeism Percentage	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
				All Students	493	13.2%	High	30.0%	Very High	Lower	511	Yellow	11.0%	-2.2%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	19	5.3%	No Performance Level	11.5%	High	--	24	No Color	12.5%	7.2%	Increased	Yellow	10.1%	-1.4	Declined	--
				Black or African American	13	15.4%	No Performance Level	42.9%	Very High	--	11	No Color	0.0%	-15.4%	Declined	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	26	46.2%	No Performance Level	33.6%	Very High	--	25	No Color	24.0%	-22.2%	Declined	Yellow	26.3%	-7.3	Declined Significantly	--
				Filipino	11	9.1%	No Performance Level	16.2%	High	--	12	No Color	0.0%	-9.1%	Declined	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	0	--	--	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	0	--	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	70	22.9%	Very High	35.8%	Very High	Lower	82	Yellow	13.4%	-9.4%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	43.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	88	21.6%	Very High	37.4%	Very High	Lower	85	Red	27.1%	5.5%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	54	18.5%	High	39.6%	Very High	Lower	58	Yellow	15.5%	-3.0%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	35	11.4%	High	25.1%	Very High	Lower	39	Orange	12.8%	1.4%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Lower
				White	343	12.0%	No Performance Level	21.9%	Very High	Lower	341	Yellow	10.9%	-1.1%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Lower

Leadership Charter

Data Sources: California School Dashboard Research data files

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Hesby Oaks Leadership Charter

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Status Level	School to State Suspensions Comparison
N	4	4521	Hesby Oaks Leadership Charter	All Students	498	0.0%	Very Low	3.1%	Medium	Lower	519	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	Orange	7.4%	1.0%	Increased	--		
				Asian	19	0.0%	No Performance Level	0.9%	Very Low	--	24	No Color	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	--
				Black or African American	13	0.0%	No Performance Level	7.9%	High	--	13	No Color	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	--
				English Learner	26	0.0%	No Performance Level	3.2%	Medium	--	25	No Color	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	--
				Filipino	11	0.0%	No Performance Level	1.2%	Low	--	12	No Color	0.0%	0.0%	Maintained	Green	1.3%	0.1%	Maintained	--
				Foster Youth	0	--	--	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	0	--	--	--	Orange	6.5%	1.0%	Increased	--	
				Latino	71	0.0%	Very Low	3.3%	Medium	Lower	82	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	4.5%	Medium	--	*	No Color	--	--	No Change Level	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	89	0.0%	Very Low	4.0%	Medium	Lower	85	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	54	0.0%	Very Low	5.4%	High	Lower	60	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	35	0.0%	Very Low	2.9%	Medium	Lower	41	Blue	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Lower
White	347	0.0%	Very Low	2.6%	Medium	Lower	345	Blue	0.0%	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Lower				

Data Sources: California School Dashboard Research data files

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Hesby Oaks Leadership Charter

Enrollment Report

This report displays CAPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) by February 1st each year. The California Longitudinal Pupil Achievement Data System (CALPADS) is a database that stores all state-mandated assessment scores, demographic information, and other data collected by LEAs. CALPADS is maintained by the California Department of Education (CDE), which also provides technical support to LEAs. CALPADS is used by CDE, LEAs, and district or charter school personnel to review the accuracy of all data associated with the applicable CAPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is provided by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). Dashboard, testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/dsds/offline.asp> and California School Dashboard System of Support Files (<http://www.cde.ca.gov/tac/ac/cm/>). Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications over time. Data Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	4	4521	Hesby Oaks Leadership Charter	534	21.5%	23.4%	0.0%	4.9%	1.7%	3.6%	2.4%	0.0%	0.0%	15.9%	0.0%	0.4%	2.8%	21.5%	10.3%	7.1%	64.8%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	4	4521	Hesby Oaks Leadership Charter	501	14.8%	21.8%	2.2%	4.6%	2.2%	4.0%	1.6%	0.0%	0.0%	16.4%	0.0%	0.4%	2.6%	14.8%	10.2%	6.0%	66.3%
Statewide				5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
Los Angeles Unified				538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/filesenr.aspx>

Hesby Oaks Leadership Charter

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/fileenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	4	4521	Hesby Oaks Leadership Charter	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Hesby Oaks Leadership Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	4	4521	Hesby Oaks Leadership Charter	LTEL 6+ Years	1	2.2%	226,535	11.1%	3	6.8%	211,218	10.6%
				At-Risk 4-5 Years	2	4.3%	144,190	7.1%	0	0.0%	136,190	6.8%
				EL 0-3 Years	11	23.9%	505,487	24.8%	13	29.5%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	6	13.0%	236,323	11.6%	3	6.8%	207,773	10.4%
				EL total	20	43.5%	1,112,535	54.5%	19	43.2%	1,074,833	53.8%
				RFEF	26	56.5%	927,723	45.5%	25	56.8%	924,460	46.2%
				Total (Ever)	46	100.0%	2,040,258	100.0%	44	100.0%	1,999,293	100.0%

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Hesby Oaks Leadership Charter

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	4521	Hesby Oaks Leadership Charter	534	55	10.3%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	4521	Hesby Oaks Leadership Charter	501	51	10.2%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	4521	Hesby Oaks Leadership Charter	63.6%	36.4%	17	0	0	3	0	0	0	0	16	0	15	4	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	4521	Hesby Oaks Leadership Charter	60.8%	39.2%	17	0	0	3	0	0	0	0	13	0	14	4	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

		Key	
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Hesby Oaks Leadership Charter

LAUSD Location Code: 4521 Region: North Board District: 4

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																	
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 State DFS Comparison	
All Students	346	Green	28	-4.8	Orange	-49.1	2.6	Maintained	366	Blue	39.1	11.1	Increased	Orange	-47.6	1.5	Higher
American Indian or Alaska Native	0	--	--	--	Yellow	-87.3	4.6	Increased	0	--	--	--	Orange	-86.6	0.7	Maintained	--
Asian	*	No Color	--	--	Blue	50.8	2.3	Maintained	*	No Color	--	--	Blue	49.5	-1.3	Maintained	--
Black or African American	*	No Color	--	--	Red	-104.5	2.6	Maintained	*	No Color	--	--	Red	-102.2	2.4	Maintained	--
English Learner	18	No Color	-21.5	-13.3	Orange	-93.4	-1.4	Maintained	17	No Color	-4.1	17.4	Increased Significantly	-93.4	0.0	Maintained	--
Filipino	*	No Color	--	--	Green	7.4	4.8	Increased	*	No Color	--	--	Green	10.4	3.0	Increased	--
Foster Youth	*	No Color	--	--	Red	-127.4	1.4	Maintained	0	--	--	--	Red	-125.1	2.3	Maintained	--
Homeless Youth	0	--	--	--	Red	-101.3	0.5	Maintained	0	--	--	--	Red	-106.0	-4.7	Maintained	--
Latino	56	Yellow	-10	-7.3	Orange	-80.8	2.6	Maintained	60	Green	-2.0	8.0	Increased	-79.2	1.6	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	*	No Color	--	--	No Change Level	-163.5	-0.4	Maintained	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	Orange	-71.3	0.0	Maintained	*	No Color	--	--	No Change Level	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	62	Orange	-34.7	-24.1	Yellow	-80.8	3.2	Increased	78	Blue	2.8	37.4	Increased Significantly	-78.2	2.6	Maintained	Higher
Students with Disabilities	38	Orange	-52	-9.2	Orange	-127.3	5.5	Increased	39	Yellow	-41.9	10.1	Increased	-124.3	2.9	Maintained	Higher
Two or More Races	16	No Color	47	-31.1	Yellow	-7.4	2.5	Maintained	23	No Color	46.0	-1.0	Maintained	-5.3	2.1	Maintained	--
White	243	Green	34.6	-3.9	Yellow	-11.1	2.3	Maintained	252	Blue	47.1	12.5	Increased	-10.3	0.7	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2023 **	98%	--	100%	100%	91%	100%	100%	--	98%	100%	94%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	No	Yes	Yes	--	Yes	Yes	No
Percent of students tested in 2024	99%	--	100%	100%	100%	100%	--	--	98%	100%	98%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	--	--	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

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Hesby Oaks Leadership Charter

LAUSD Location Code: 4521 Region: North Board District: 4

[English Learner Progress Indicator \(ELPI\)](#)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/taj/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator															
Student Group	2023 School			2023 State			School to State ELPI Comparison	2024 School			2024 State			School to State ELPI Comparison	
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency		State 2023 Change Level	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change Level	State 2024 Performance Level (color)		Percentage of English Learners making progress towards English proficiency
English Learner	15	No Performance Color	80.0%	No Change Level	Yellow	48.7%	Higher	11	No Performance Color	90.9%	Increased Significantly	Orange	45.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	*	No Color	--	No Change Level	Orange	45.8%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation			
Year	Number of EL Student Enrolled	Number of EL Students Tested	Participation Rate
2024	15	15	100%
2023	21	21	100%

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level (i.e., maintained or increased ELPI levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.			
School			
Hesby Oaks Leadership Charter			State
ELs Who Progressed at Least One ELPI Level			80.0%
ELs Who Maintained ELPI Level 4			43.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			9.1%
ELs Who Decreased at Least One ELPI Level			1.9%

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level (i.e., maintained or increased ELPI levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.			
School			
Hesby Oaks Leadership Charter			State
ELs Who Progressed at Least One ELPI Level			80.0%
ELs Who Maintained ELPI Level 4			46.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			0.0%
ELs Who Decreased at Least One ELPI Level			2.4%

Hesby Oaks Leadership Charter

LAUSD Location Code: 4521 Region: North Board District: 4

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	511	Yellow	11.0%	-2.2%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower	538	Yellow	10.2%	-0.7%	Declined	Yellow	18.6%	-5.7%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	24	No Color	12.5%	7.2%	Increased	Yellow	10.1%	-1.4	Declined	--	26	No Color	11.5%	-1.0%	Declined	Green	7.5%	-2.5%	Declined	--
Black or African American	11	No Color	0.0%	-15.4%	Declined	Yellow	36.4%	-6.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	31.3%	-5.1%	Declined	--
English Learner	25	No Color	24.0%	-22.2%	Declined	Yellow	26.3%	-7.3	Declined Significantly	--	21	No Color	38.1%	14.1%	Increased	Yellow	20.1%	-6.1%	Declined	--
Filipino	12	No Color	0.0%	-9.1%	Declined	Yellow	13.8%	-2.4	Declined	--	13	No Color	7.7%	7.7%	Increased	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	0	--	--	--	--	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	0	--	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--	0	--	--	--	--	Yellow	32.7%	-6.0%	Declined	--
Latino	82	Yellow	13.4%	-9.4%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower	88	Green	8.0%	-5.5%	Declined	Yellow	21.7%	-6.7%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	*	No Color	--	--	No Change Level	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	85	Red	27.1%	5.5%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Lower	120	Yellow	18.3%	-8.7%	Declined	Yellow	23.4%	-6.6%	Declined	Lower
Students with Disabilities	58	Yellow	15.5%	-3.0%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	66	Orange	15.2%	-0.4%	Maintained	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	39	Orange	12.8%	1.4%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Lower	54	Green	9.3%	-3.6%	Declined	Yellow	16.2%	-5.4%	Declined	Lower
White	341	Yellow	10.9%	-1.1%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Lower	345	Orange	10.7%	-0.1%	Maintained	Yellow	13.5%	-4.9%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files.

1230

Hesby Oaks Leadership Charter

LAUSD Location Code: 4521 Region: North Board District: 4

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																	
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	State to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	School 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	State 2024 Suspension Rate Percentage Comparison	
All Students	519	Blue	0.0%	Maintained	Orange	3.5%	0.4%	Increased	543	Blue	0.0%	0.0%	Maintained	Green	3.2%	-0.3%	Lower
American Indian or Alaska Native	0	--	--	--	Orange	7.4%	1.0%	Increased	0	--	--	--	--	Yellow	7.0%	-0.4%	--
Asian	24	No Color	0.0%	Maintained	Green	1.1%	0.2%	Maintained	28	No Color	0.0%	0.0%	Maintained	Blue	1.0%	0.0%	--
Black or African American	13	No Color	0.0%	Maintained	Red	8.8%	0.9%	Increased	*	No Color	--	--	No Change Level	Orange	8.4%	-0.4%	--
English Learner	25	No Color	0.0%	Maintained	Orange	3.7%	0.5%	Increased	21	No Color	0.0%	0.0%	Maintained	Green	3.4%	-0.3%	--
Filipino	12	No Color	0.0%	Maintained	Green	1.3%	0.1%	Maintained	13	No Color	0.0%	0.0%	Maintained	Green	1.2%	-0.1%	--
Foster Youth	*	No Color	--	No Change Level	Red	13.6%	1.2%	Increased	0	--	--	--	--	Orange	13.2%	-0.4%	--
Homeless Youth	0	--	--	--	Orange	6.5%	1.0%	Increased	0	--	--	--	--	Yellow	5.7%	-0.8%	--
Latino	82	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Increased	88	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	*	No Color	--	--	No Change Level	Orange	8.1%	-0.9%	--
Native Hawaiian or Pacific Islander	*	No Color	--	No Change Level	Orange	4.9%	0.4%	Increased	*	No Color	--	--	No Change Level	Green	4.4%	-0.5%	--
Socioeconomic/Racially Disadvantaged	85	Blue	0.0%	Maintained	Orange	4.5%	0.5%	Increased	120	Blue	0.0%	0.0%	Maintained	Green	4.0%	-0.5%	Lower
Students with Disabilities	60	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Increased	68	Blue	0.0%	0.0%	Maintained	Yellow	5.4%	-0.5%	Lower
Two or More Races	41	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Increased	55	Blue	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Lower
White	345	Blue	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	347	Blue	0.0%	0.0%	Maintained	Green	2.6%	0.3%	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

1231



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

HESBY OAKS LEADERSHIP CHARTER

BOARD OF EDUCATION REPORT 361 – 24/25

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 510 students in grades TK-8 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Hesby Oaks Leadership Charter for six (6) years beginning July 1, 2025 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

JOSÉ SALAS
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

NESTLE AVENUE CHARTER

BOARD OF EDUCATION REPORT 364 – 24/25

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2025 until June 30, 2030 to serve up to 458 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Nestle Avenue Charter for five (5) years beginning July 1, 2025, until June 30, 2030.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Fabiola Garcia De Alba
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Service

TAB 28



Board of Education Report

File #: Rep-362-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Knollwood Preparatory Academy (Affiliated Charter School) **[PUBLIC HEARING]**

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Knollwood Preparatory Academy) Recommends approval of the renewal petition for Knollwood Preparatory Academy, located in Board District 3 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 434 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Knollwood Preparatory Academy (“Charter School”), located in Board District 3 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 434 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Knollwood Preparatory Academy is a TK-5 school currently serving 378 students on a District site at 11822 Gerald Avenue, Granada Hills, CA 91344 in Board District 3 and Region North. Knollwood Preparatory Academy was originally approved by the LAUSD Board of Education on June 5, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve up to 513 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Knollwood Preparatory Academy expires June 30, 2025.

On March 5, 2025, Knollwood Preparatory Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 3, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal

petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 362, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Knollwood Preparatory Academy is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
 Attachment B - Knollwood Preparatory Academy Data Set
 Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1KKFAf-V2-fZap6CNBMQqykKLTdl7_9iv?usp=sharing

Submitted:

05/05/25

File #: Rep-361-24/25, Version: 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


CAROLYN SPAHT GONZALEZ
Chief of Staff
Office of the Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:



JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of Chief Strategy Officer

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


MARLA WILLMOTT
Director (Interim)
Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 362-24/25

June 3, 2025

School Name:	Knollwood Preparatory Academy (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 3, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	4762			
Type of Site(s):	District Site			
Site Address(es):	11822 Gerald Avenue, Granada Hills, CA 91344			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	378	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	513	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2025-2030)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Knollwood Preparatory Academy ("Charter School"), located in Board District 3 and Region North, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 434 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined

in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Knollwood Preparatory Academy
Initial Authorization:	On June 5, 2012, Knollwood Preparatory Academy was authorized by the LAUSD Board of Education to serve 500 students in grades TK-5.
Most Recent Renewal	<p>The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 513 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on</p>

	Knollwood Preparatory Academy
Most Recent Renewal (cont.)	or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Knollwood Preparatory Academy expires June 30, 2025.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Knollwood Preparatory Academy submitted its renewal petition application on March 5, 2025. The 90-day statutory timeline for Board action on the petition runs through June 3, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Knollwood Preparatory Academy implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Knollwood Preparatory Academy is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Knollwood Preparatory Academy is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Knollwood Preparatory Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard. The majority of the charter school's numerically significant student groups performed higher than the state in ELA and in Math, higher than the state schoolwide and for the majority of the numerically significant student groups.

Please see the attached Knollwood Preparatory Academy data set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels

associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Knollwood Preparatory Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Medium	Medium	High	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Orange	Yellow	Blue	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Orange	Orange	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 and 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for two of three numerically significant student groups. In 2024 in ELA, the charter school's DFS was lower than the state for All Students, and higher than the state for two of three numerically significant student groups. In order to increase student outcomes in ELA, the school leader reports efforts to strengthen implementation of phonological awareness skills. For small group instruction, teachers assess students using various reading instruments to determine specific areas of growth based on their needs.

Knollwood Preparatory Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Medium	-2.9	Low	-12.2	Higher
Latino	Met	Medium	4.2	Low	-38.6	Higher
White	Met	Low	-9.4	High	21.9	Lower
Socioeconomically Disadvantaged	Met	Low	-13.6	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Knollwood Preparatory Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-7.7	-4.7	Orange	-13.6	Higher
Latino	Met	Orange	-16.2	-20.4	Orange	-40.2	Higher
White	Met	Green	-1.8	7.6	Green	20.8	Lower

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Orange	-21.6	-8.0	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Knollwood Preparatory Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-21.0	-13.4	Orange	-13.2	Lower
Latino	Met	Orange	-21.6	-5.5	Orange	-39.3	Higher
White	Met	Orange	-23.5	-21.7	Green	19.2	Lower
Socioeconomically Disadvantaged	Met	Orange	-40.8	-19.2	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was higher than the state for All Students and all three numerically significant student groups. In 2023 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for two of three numerically significant student groups. In 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for three of four numerically significant student groups. In order to increase student outcomes in Math, the school leader reports utilizing small group instruction, targeted intervention, and grade-level data analysis to inform instruction.

Knollwood Preparatory Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Medium	-11.7	Low	-51.7	Higher
Latino	Met	Medium	-14.2	Low	-83.4	Higher
White	Met	Medium	-9.1	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Medium	-24.4	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Knollwood Preparatory Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-19.9	-8.2	Orange	-49.1	Higher
Latino	Met	Orange	-29.8	-15.5	Orange	-80.8	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
White	Met	Yellow	-16.8	-7.7	Yellow	-11.1	Lower
Socioeconomically Disadvantaged	Met	Orange	-32.4	-8.0	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Knollwood Preparatory Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-27.1	-7.2	Orange	-47.6	Higher
Latino	Met	Orange	-28.6	1.1	Orange	-79.2	Higher
White	Met	Orange	-28.1	-11.3	Yellow	-10.3	Lower
English Learner	Met	No Performance Color*	-50.3	-1.0	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-43.3	-10.9	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of High was higher than the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Blue was higher than the state's color of Yellow. The charter school's English Learner Progress Rate was higher than the state's rate. In 2024 on the ELPI, there is no performance level due to the low number of English Learners, however the charter school's English Learner Progress Rate was higher than the state.

Knollwood Preparatory Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	61.1%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Knollwood Preparatory Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Blue	82.9%	21.7%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Knollwood Preparatory Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	80.8%	-2.1%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and higher for three of five numerically significant student groups. In 2023 and 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and higher for all five numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Knollwood

Preparatory Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Knollwood Preparatory Academy did not submit verified data for consideration as part of its renewal application.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Knollwood Preparatory Academy.

Knollwood Preparatory Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Change Level	School to State DFS Comparison	
N 3	4762	Knollwood Preparatory Academy	All Students	169	-2.9	Medium	-12.2	Low	Higher	171	Orange	-7.7	-4.7	Declined	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
			Asian	*	-	No Performance Level	63.0	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
			Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
			English Learner	29	-59.1	No Performance Level	-61.2	Low	--	29	No Color	-44.3	14.8	Increased	Orange	-67.7	-6.5	Declined	--
			Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--
			Foster Youth	0	--	--	-85.6	Very Low	--	0	--	--	--	--	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	--	Orange	-67.9	-5.0	Declined	--
			Latino	98	4.2	Medium	-38.6	Low	Higher	91	Orange	-16.2	-20.4	Declined Significantly	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	101	-13.6	Low	-41.4	Low	Higher	103	Orange	-21.6	-8.0	Declined	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	20	-109.8	No Performance Level	-97.3	Very Low	--	24	No Color	-97.1	15.4	Increased Significantly	Red	-96.3	1.8	Maintained	--
			Two or More Races	*	-	No Performance Level	25.1	High	--	*	No Color	--	--	No Change Level	Green	24.3	-0.8	Maintained	--
			White	54	-9.4	Low	21.9	High	Lower	61	Green	-1.8	7.6	Increased	Green	20.8	-1.2	Maintained	Lower

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 = 99%	--	100%	60%	100%	100%	--	--	100%	--	99%	91%	100%	100%
Participation Rate Met 2022 = Yes	--	Yes	No	Yes	Yes	--	--	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2023 = 99%	--	100%	100%	100%	100%	--	--	100%	--	100%	100%	100%	100%
Participation Rate Met 2023 = Yes	--	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	Yes	Yes	Yes

1247

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

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Knollwood Preparatory Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Performance Level (color)	School to State DFS Comparison		
N 3	4762	Knollwood Preparatory Academy	All Students	169	-11.7	Medium	-51.7	Low	Higher	171	Yellow	-19.9	-8.2	Declined	Orange	-49.1	2.6	Maintained	Higher	
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	*	-	No Performance Level	48.4	Very High	--	No Color	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	No Color	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	29	-41.4	No Performance Level	-92.0	Low	--	No Color	29	No Color	-49.2	-7.8	Declined	Orange	-93.4	-1.4	Maintained	--
			Filipino	*	-	No Performance Level	2.7	High	--	No Color	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--
			Foster Youth	0	--	--	-126.3	Very Low	--	--	0	--	--	--	--	Red	-127.4	1.4	Maintained	--
			Homeless Youth	0	--	--	-101.8	Very Low	--	--	0	--	--	--	--	Red	-101.3	0.5	Maintained	--
			Latino	98	-14.2	Medium	-83.4	Low	Higher	Orange	91	Orange	-29.8	-15.5	Declined Significantly	Orange	-80.8	2.6	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
			Socioeconomically Disadvantaged	101	-24.4	Medium	-84.0	Low	Higher	103	Orange	-32.4	-8.0	Declined	Yellow	-80.8	3.2	Increased	Higher	
			Students with Disabilities	20	-99.6	No Performance Level	-130.8	Very Low	--	No Color	24	No Color	-107.4	-2.7	Maintained	Orange	-127.3	5.5	Increased	--
			Two or More Races	*	-	No Performance Level	-9.9	Medium	--	No Color	*	No Color	--	--	No Change Level	Yellow	-7.4	2.5	Maintained	--
			White	54	-9.1	Medium	-13.4	Medium	Higher	Yellow	61	Yellow	-16.8	-7.7	Declined	Yellow	-11.1	2.3	Maintained	Lower

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2022	99%	--	100%	60%	100%	100%	--	--	100%	--	99%
Participation Rate Met 2022 *	Yes	--	Yes	No	Yes	Yes	--	--	Yes	--	Yes
Percent of students tested in 2023	99%	--	100%	100%	100%	100%	--	--	100%	--	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

1248

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC). This reporting Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11–29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																					
ID	RG	BD	Location Code	School	Student Group	2022 School			2022 State				2023 School				2023 State				School to State ELPI Comparison
						Number of EL Students with a Performance Level of Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level of Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level	
	N	3	4762	Knollwood Preparatory Academy	English Learner	36	61.1%	High	50.3%	Medium	Higher	35	Blue	82.9%	21.7%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELP rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELP status calculation.

ELPAC Participation				
Year	Number of EL Students Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	51	51	100.0%	Yes
2023	59	59	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPT rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results The percentage of current EL students who progressed at least one ELP level, maintained ELP level 4, maintained lower ELP levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELP Level.	School			
	Knollwood Preparatory Academy		State	
	ELs Who Progressed at Least One ELP Level	61.1%	47.5%	2.6%
	ELs Who Maintained ELP Level 4	0.0%	0.0%	
	ELs Who Maintained ELP Level 1, 2L, 2H, 3L, 3H	22.2%	31.4%	
	ELs Who Decreased at Least One ELP Level	16.7%	18.3%	

2023 Student English Language Acquisition Results	
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level (1, 2L, 3L, or 3H), or decreased at least one ELPI level.	School
	Knollwood Preparatory Academy
	ELs Who Progressed at Least One ELPI Level ELs Who Maintained ELPI Level 4 ELs Who Maintained ELPI Level 1, 2L, 3L, 3H ELs Who Decreased at Least One ELPI Level
	80.0% 2.9% 11.4% 5.7%
	State
	46.4% 2.6% 32.7% 18.6%

Knollwood Preparatory Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	State 2023 Status Level	School to State Chronic Absenteeism Percentage Comparison	
N 3	4762		Knollwood Preparatory Academy	All Students	368	31.3%	Very High	30.0%	Very High	Higher	379	Yellow	27.7%	-3.5%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	Yellow	36.1%	-6.8	Declined Significantly	--		
				Asian	*	--	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	Yellow	10.1%	-1.4	Declined	--	
				Black or African American	11	27.3%	No Performance Level	42.9%	Very High	--	11	No Color	36.4%	9.1%	Yellow	36.4%	-6.5	Declined Significantly	--	
				English Learner	56	42.9%	Very High	33.6%	Very High	Higher	64	Red	46.9%	4.0%	Yellow	26.3%	-7.3	Declined Significantly	Higher	
				Filipino	16	25.0%	No Performance Level	16.2%	High	--	17	No Color	17.6%	-7.4%	Yellow	13.8%	-2.4	Declined	--	
				Foster Youth	0	--	--	42.1%	Very High	--	*	No Color	0.0%	0.0%	Yellow	33.6%	-8.5	Declined Significantly	--	
				Homeless Youth	0	--	--	45.1%	Very High	--	0	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--	
				Latino	193	35.2%	Very High	35.8%	Very High	Lower	187	Yellow	29.9%	-5.3%	Yellow	28.4%	-7.4	Declined Significantly	Higher	
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	
				Socioeconomically Disadvantaged	223	37.7%	Very High	37.4%	Very High	Higher	228	Yellow	32.0%	-5.7%	Yellow	29.9%	-7.5	Declined Significantly	Higher	
				Students with Disabilities	70	35.7%	Very High	39.6%	Very High	Lower	72	Red	38.9%	3.2%	Yellow	33.1%	-6.5	Declined Significantly	Higher	
				Two or More Races	18	27.8%	No Performance Level	25.1%	Very High	--	17	No Color	41.2%	13.4%	Yellow	21.6%	-3.5	Declined Significantly	--	
				White	123	28.5%	High	21.9%	Very High	Higher	139	Orange	24.5%	-4.0%	Yellow	18.5%	-3.5	Declined Significantly	Higher	

Data Sources: California School Dashboard Research data files 2023

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Knollwood Preparatory Academy

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspensions Comparison		
N	3	4762	Knollwood Preparatory Academy	All Students	371	0.0%	Very Low	3.1%	Medium	Lower	386	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	Orange	7.4%	1.0%	Increased	--		
				Asian	*	--	No Performance Level	0.9%	Very Low	--	*	No Color	--	No Change Level	Green	1.1%	0.2%	Maintained	--	
				Black or African American	11	0.0%	No Performance Level	7.9%	High	--	11	No Color	0.0%	Maintained	Red	8.8%	0.9%	Increased	--	
				English Learner	56	0.0%	Very Low	3.2%	Medium	Lower	65	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower	
				Filipino	16	0.0%	No Performance Level	1.2%	Low	--	18	No Color	0.0%	Maintained	Green	1.3%	0.1%	Maintained	--	
				Foster Youth	0	--	--	12.4%	Very High	--	*	No Color	--	No Change Level	Red	13.6%	1.2%	Increased	--	
				Homeless Youth	0	--	--	5.5%	High	--	0	--	--	Orange	6.5%	1.0%	Increased	--		
				Latino	195	0.0%	Very Low	3.3%	Medium	Lower	190	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower	
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	*	No Color	--	No Change Level	Orange	4.9%	0.4%	Increased	--	
				Socioeconomically Disadvantaged	223	0.0%	Very Low	4.0%	Medium	Lower	234	Blue	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower	
				Students with Disabilities	70	0.0%	Very Low	5.4%	High	Lower	72	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower	
				Two or More Races	18	0.0%	No Performance Level	2.9%	Medium	--	17	No Color	0.0%	Maintained	Orange	3.3%	0.4%	Increased	--	
			White	124	0.0%	Very Low	2.6%	Medium	Lower	141	Blue	0.0%	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Lower	

Data Sources: California School Dashboard Research data files 2023

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Knollwood Preparatory Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified. Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																						
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White	
N	3	4762	Knollwood Preparatory Academy	394	58.6%	6.1%	0.0%	2.3%	2.3%	12.4%	4.8%	0.3%	0.3%	0.3%	46.7%	0.0%	0.0%	2.0%	58.6%	15.2%	4.1%	37.8%
Statewide				5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%	
Los Angeles Unified				529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%	

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	3	4762	Knollwood Preparatory Academy	369	57.2%	5.7%	3.0%	1.9%	3.0%	16.0%	3.5%	0.0%	0.0%	49.9%	0.0%	0.0%	1.9%	59.1%	17.1%	3.3%	36.6%
Statewide				5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
Los Angeles Unified				538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/filesenr.asp>

RECLASSIFICATION RATES

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	3	4762	Knollwood Preparatory Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

A double dash "--" means that data is not currently available.

Knollwood Preparatory Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

			2022-2023			2023-2024		
RG	BD	Loc Code	English Learners	School		State		State
				Enrollment	Percent	Enrollment	Percent	
N	3	4762	LTEL 6+ Years	0	0.0%	226,535	11.1%	211,218
			At-Risk 4-5 Years	7	9.3%	144,190	7.1%	136,190
			EL 0-3 Years	43	57.3%	505,487	24.8%	519,652
			EL 4+ Years Not At-Risk or LTEL	9	12.0%	236,323	11.6%	207,773
			EL total	59	78.7%	1,112,535	54.5%	1,074,833
			RFEF	16	21.3%	927,723	45.5%	924,460
			Total (Ever)	75	100.0%	2,040,258	100.0%	1,999,293

1254

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the California CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by the applicable CALPADS Department of Education (CDE) certification at the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filenet.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ha/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA School Dashboard due to changes in file methodologies such as Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #
N	3	4762	Knollwood Preparatory Academy	394	15.2%
			Statewide	5,837,690	13.7%
			Los Angeles Unified	529,902	14.8%

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	4762	Knollwood Preparatory Academy	369	63	17.1%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	4762	Knollwood Preparatory Academy	35.0%	65.0%	36	0	0	0	0	1	0	0	2	2	9	10	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	4762	Knollwood Preparatory Academy	46.0%	54.0%	32	0	0	0	0	1	0	0	5	1	11	13	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Knollwood Preparatory Academy

LAUSD Location Code: 4762 Region: North Board District: 3

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is reported for privacy reasons. For student groups with 11-29 students, status or change may not have at least 30 students with scores in the current and prior year status and change are reported, and no performance level (color) will be reported. A double dash (--) means the data is not currently available. Note: Charter Schools are treated as public schools when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students to be reported. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ta/tg/ta/sr/> and the California School Dashboard System Support site: <https://www.cde.ca.gov/ta/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	State 2023 Change Level	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	School 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	State 2024 Change Level	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison
All Students	171	Orange	-7.7	Declined	Orange	-13.6	-1.4	Maintained	Higher	179	Orange	-21.0	-13.4	Declined	Orange	-13.2	0.4	Maintained	Lower
American Indian or Alaska Native	0	--	--	--	Orange	-47.9	2.0	Maintained	--	0	--	--	--	--	Orange	-49.0	-1.1	Maintained	--
Asian	*	No Color	--	No Change Level	Blue	61.8	-1.2	Maintained	--	*	No Color	--	--	No Change Level	Blue	60.7	-1.2	Maintained	--
Black or African American	*	No Color	--	No Change Level	Orange	-59.6	-2.0	Maintained	--	*	No Color	--	--	No Change Level	Orange	-58.9	0.8	Maintained	--
English Learner	29	No Color	-44.3	Increased	Orange	-67.7	-6.5	Declined	--	29	No Color	-70.0	-25.7	Declined Significantly	Orange	-67.6	0.2	Maintained	--
Filipino	*	No Color	--	No Change Level	Green	44.0	1.1	Maintained	--	*	No Color	--	--	No Change Level	Blue	45.8	1.8	Maintained	--
Foster Youth	0	--	--	--	Red	-89.2	-2.5	Maintained	--	0	--	--	--	Red	Red	-87.3	1.9	Maintained	--
Homeless Youth	0	--	--	--	Orange	-67.9	-5.0	Declined	--	*	No Color	--	--	Red	Red	-70.4	-2.5	Maintained	--
Latino	91	Orange	-16.2	Declined Significantly	Orange	-40.2	-1.7	Maintained	Higher	91	Orange	-21.6	-5.5	Declined	Orange	-39.3	0.9	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	Red	Red	-109.6	3.4	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-32.5	-3.4	Declined	--	0	--	--	--	Orange	Orange	-34.7	-2.2	Maintained	--
Socioeconomically Disadvantaged	103	Orange	-21.6	Declined	Orange	-42.6	-1.2	Maintained	Higher	108	Orange	-40.8	-19.2	Declined Significantly	Orange	-40.9	1.8	Maintained	Higher
Students with Disabilities	24	No Color	-97.1	Increased Significantly	Red	-96.3	1.8	Maintained	--	28	No Color	-115.6	-18.5	Declined Significantly	Red	-95.6	0.7	Maintained	--
Two or More Races	*	No Color	--	No Change Level	Green	24.3	-0.8	Maintained	--	*	No Color	--	--	No Change Level	Green	24.3	0.0	Maintained	--
White	61	Green	-1.8	Increased	Green	20.8	-1.2	Maintained	Lower	70	Orange	-23.5	-21.7	Declined Significantly	Green	19.2	-1.6	Maintained	Lower

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group											
ALL	American Indian or Alaska Natives	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Latino	LTEL	Native Hawaiian or Pacific Islander
Percent of students tested in 2023	95%	100%	100%	100%	100%	--	--	100%	100%	N/A	--
Participation Rate Met 2023	Yes	Yes	Yes	Yes	Yes	--	--	Yes	Yes	--	--
Students Tested in 2023	95%	100%	100%	100%	100%	--	100%	100%	100%	100%	97%
Participation Rate Met 2024	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files.](#)

1256

1142

Knollwood Preparatory Academy

LAUSD Location Code: 4762 Region: North Board District: 3

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change	State 2024 Change Level	School to State DFS Comparison
All Students	171	Yellow	-19.9	-8.2	Declined	Orange	-49.1	2.6	Maintained	Higher	182	Orange	-27.1	-7.2	Declined	Orange	-47.6	1.5	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--	0	--	--	--	--	Orange	-86.6	0.7	Maintained	--
Asian	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--	*	No Color	--	--	No Change Level	Blue	49.5	-1.3	Maintained	--
Black or African American	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--	*	No Color	--	--	No Change Level	Red	-102.2	2.4	Maintained	--
English Learner	29	No Color	-49.2	-7.8	Declined	Orange	-93.4	-1.4	Maintained	--	32	No Color	-50.3	-1.0	Maintained	Orange	-93.4	0.0	Maintained	Higher
Filipino	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--	*	No Color	--	--	No Change Level	Green	10.4	3.0	Increased	--
Foster Youth	0	--	--	--	--	Red	-127.4	1.4	Maintained	--	0	--	--	--	--	Red	-125.1	2.3	Maintained	--
Homeless Youth	0	--	--	--	--	Red	-101.3	0.5	Maintained	--	*	No Color	--	--	No Change Level	Red	-106.0	-4.7	Maintained	--
Latino	91	Orange	-29.8	-15.5	Declined Significantly	Orange	-80.8	2.6	Maintained	Higher	92	Orange	-28.6	1.1	Maintained	Orange	-79.2	1.6	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-163.5	-0.4	Maintained	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--	0	--	--	--	--	Orange	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	103	Orange	-32.4	-8.0	Declined	Yellow	-80.8	3.2	Increased	Higher	111	Orange	-43.3	-10.9	Declined	Orange	-78.2	2.6	Maintained	Higher
Students with Disabilities	24	No Color	-107.4	-2.7	Maintained	Orange	-127.3	5.5	Increased	--	28	No Color	-118.9	-11.5	Declined	Red	-124.3	2.9	Maintained	--
Two or More Races	*	No Color	--	--	No Change Level	Yellow	-7.4	2.5	Maintained	--	*	No Color	--	--	No Change Level	Yellow	-5.3	2.1	Maintained	--
White	61	Yellow	-16.8	-7.7	Declined	Yellow	-11.1	2.3	Maintained	Lower	71	Orange	-28.1	-11.3	Declined	Yellow	-10.3	0.7	Maintained	Lower

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	LEL	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 = 99%	--	100%	100%	100%	100%	--	--	100%	N/A	--	100%	100%	100%	100%
Part 2023 = 99%	--	Yes	Yes	Yes	Yes	--	--	Yes	--	--	Yes	Yes	Yes	Yes
Percent of students tested in 2024 = 99%	--	100%	100%	100%	100%	--	100%	100%	--	--	100%	97%	100%	99%
Part 2024 = 99%	--	Yes	Yes	Yes	Yes	--	Yes	Yes	--	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files.

1257

LAUSD Location Code: 4762

Region: North

Board District: 3

Knollwood Preparatory Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency (ELP) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/taj/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																	
Student Group	2023 School				2023 State				2024 School				2024 State			School to State ELPI Comparison	
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	State 2023 Change	State 2023 Change Level	School to State Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change	School 2024 Change Level	State 2024 Change	State 2024 Change Level			
English Learner	35	Blue	82.9%	21.7%	Increased Significantly	Yellow	Higher	26	No Performance Color	80.8%	-2.1%	Declined	Orange	45.7%	-3.0%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	0	--	--	--	--	Orange	45.8%	-3.9%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	EL Participation Rate Met
2024	42	41	98%	Yes
2023	59	59	100%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
Knollwood Preparatory Academy		
ELs Who Progressed at Least One ELPI Level		61.5% 43.8%
ELs Who Maintained ELPI Level 4		19.2% 1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		15.4% 34.9%
ELs Who Decreased at Least One ELPI Level		3.8% 19.4%

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.			
		School	
		Knollwood Preparatory Academy	
		State	
ELs Who Progressed at Least One ELPI Level		80.0%	46.4%
ELs Who Maintained ELPI Level 4		2.9%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		11.4%	32.7%
ELs Who Decreased at Least One ELPI Level		7.7%	18.6%

Knollwood Preparatory Academy

LAUSD Location Code: 4762 Region: North Board District: 3

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/si/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	379	Yellow	27.7%	-3.5%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher	402	Yellow	19.7%	-8.1%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	*	No Color	--	--	No Change Level	Yellow	10.1%	-1.4	Declined	--	*	No Color	--	--	No Change Level	Green	7.5%	-2.5%	Declined	--
Black or African American	11	No Color	36.4%	9.1%	Increased	Yellow	36.4%	-6.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	31.3%	-5.1%	Declined	--
English Learner	64	Red	46.9%	4.0%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher	55	Orange	36.4%	-10.5%	Declined	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	17	No Color	17.6%	-7.4%	Declined	Yellow	13.8%	-2.4	Declined	--	20	No Color	10.0%	-7.6%	Declined	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	0	--	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	187	Yellow	29.9%	-5.3%	Declined Significantly	Yellow	28.4%	-7.4	Declined Significantly	Higher	188	Yellow	21.8%	-8.1%	Declined Significantly	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	*	No Color	--	--	No Change Level	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	228	Yellow	32.0%	-5.7%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Higher	241	Yellow	25.7%	-6.3%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Higher
Students with Disabilities	72	Red	38.9%	3.2%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher	70	Orange	27.1%	-11.7%	Declined	Yellow	26.3%	-6.8%	Declined	Higher
Two or More Races	17	No Color	41.2%	13.4%	Increased	Yellow	21.6%	-3.5	Declined Significantly	--	25	No Color	28.0%	-13.2%	Declined	Yellow	16.2%	-5.4%	Declined	--
White	139	Orange	24.5%	-4.0%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher	151	Yellow	17.2%	-7.2%	Declined Significantly	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: [California School Dashboard Research data files](#).

1259

1145

LAUSD Location Code: 4762

Region: North

Board District: 3

Knollwood Preparatory Academy

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	School 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	State 2024 Change Level	School to State Suspensions Comparison	
All Students	386	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--	--	--	--	Yellow	7.0%	-0.4%	Declined	--
Asian	*	No Color	--	--	No Change Level	Green	1.1%	0.2%	Maintained	No Color	--	--	No Change Level	Blue	1.0%	0.0%	Maintained	--
Black or African American	11	No Color	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	No Color	--	--	No Change Level	Orange	8.4%	-0.4%	Declined	--
English Learner	65	Blue	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.3%	Declined	Lower
Filipino	18	No Color	0.0%	0.0%	Maintained	Green	1.3%	0.1%	Maintained	No Color	0.0%	0.0%	Maintained	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	No Color	--	--	No Change Level	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	0	--	--	--	--	Orange	6.5%	1.0%	Increased	No Color	--	--	No Change Level	Yellow	5.7%	-0.8%	Declined	--
Latino	190	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	No Color	--	--	No Change Level	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Orange	4.9%	0.4%	Increased	--	--	--	--	Green	4.4%	-0.5%	Declined	--
Socioeconomic/Ry Disadvantaged	234	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	72	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Blue	0.0%	0.0%	Maintained	Yellow	5.4%	-0.5%	Declined	Lower
Two or More Races	17	No Color	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	No Color	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Declined	--
White	141	Blue	0.0%	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Blue	0.0%	0.0%	Maintained	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#)

1260

ATTACHMENT C

**LOS ANGELES UNIFIED SCHOOL DISTRICT****Board of Education Report**

DESEGREGATION IMPACT STATEMENT (DIS)

KNOLLWOOD PREPARATORY ACADEMY

BOARD OF EDUCATION REPORT 362 – 24/25

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2025 until June 30, 2030 to serve up to 434 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Knollwood Preparatory Academy for five (5) years beginning July 1, 2025 until June 30, 2030.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

BLANCA A. MONASTER, ED.D.
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 29



Board of Education Report

File #: Rep-363-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Lockhurst Drive Charter Elementary (Affiliated Charter School) **[PUBLIC HEARING]**

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Lockhurst Drive Charter Elementary) Recommends approval of the renewal petition for Lockhurst Drive Charter Elementary, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 491 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Lockhurst Drive Charter Elementary ("Charter School"), located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025 until June 30, 2031, to serve to up 491 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Lockhurst Drive Charter Elementary is a TK-5 school currently serving 426 students on a District site at 6170 Lockhurst Drive, Woodland Hills, CA 91367 in Board District 3 and Region North. Lockhurst Drive Charter Elementary was originally approved by the LAUSD Board of Education on June 12, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve 540 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Lockhurst Drive Charter Elementary expires June 30, 2025.

On March 5, 2025, Lockhurst Drive Charter Elementary submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 3, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal

File #: Rep-363-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 363, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Lockhurst Drive Charter Elementary is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
 Attachment B - Lockhurst Drive Charter Elementary Data Set
 Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1Ha0pWMoNeVeHrtwFq-7LyVX7u9reULrW?usp=sharing>

Submitted:

05/05/25

File #: Rep-361-24/25, Version: 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent


APPROVED & PRESENTED BY:


CAROLYN SPAHT GONZALEZ
Chief of Staff
Office of the Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:



JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of Chief Strategy Officer

✓ Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

APPROVED & PRESENTED BY:


MARLA WILLMOTT
Director (Interim)
Charter Schools Division

✓ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 363-24/25
June 3, 2025

School Name:	Lockhurst Drive Charter Elementary (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 3, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	4887			
Type of Site(s):	District Site			
Site Address(es):	6170 Lockhurst Drive, Woodland Hills, CA 91367			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	426	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	540	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2025-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Lockhurst Drive Charter Elementary ("Charter School"), located in Board District 3 and Region North, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 491 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as High performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to, the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management, and Programs and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;

- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Lockhurst Drive Charter Elementary's renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Lockhurst Drive Charter Elementary
Initial Authorization:	On June 12, 2012, Lockhurst Drive Charter Elementary was authorized by the LAUSD Board of Education to serve 450 students in grades TK-5.
Most Recent Renewal	<p>The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 540 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Lockhurst Drive Charter Elementary expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Lockhurst Drive Charter Elementary submitted its renewal petition application on March 5, 2025. The 90-day statutory timeline for Board action on the petition runs through June 3, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Lockhurst Drive Charter Elementary implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Lockhurst Drive Charter Elementary is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Lockhurst Drive Charter Elementary is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Lockhurst Drive Charter Elementary has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the attached Lockhurst Drive Charter Elementary data set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Lockhurst Drive Charter Elementary Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very High	High	Very Low	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Green	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Green	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all three numerically significant student groups. In 2023 and 2024 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for all four numerically significant student groups.

Lockhurst Drive Charter Elementary - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very High	52.4	Low	-12.2	Higher
Latino	Met	High	25.3	Low	-38.6	Higher
White	Met	Very High	59.3	High	21.9	Higher

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	High	10.3	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Lockhurst Drive Charter Elementary - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	39.5	-12.9	Orange	-13.6	Higher
Latino	Met	Green	29.6	4.3	Orange	-40.2	Higher
White	Met	Green	42.5	-16.8	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	4.4	-6.0	Orange	-42.6	Higher
Students with Disabilities	Met	No Performance Color*	-36.9	21.3	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Lockhurst Drive Charter Elementary - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	35.9	-3.7	Orange	-13.2	Higher
Latino	Met	Green	20.5	-9.1	Orange	-39.3	Higher
White	Met	Green	34.3	-8.2	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	1.9	-2.5	Orange	-40.9	Higher
Students with Disabilities	Met	Yellow	-14.5	22.4	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all three numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for all four numerically significant student groups.

Lockhurst Drive Charter Elementary - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	32.5	Low	-51.7	Higher
Latino	Met	High	7.2	Low	-83.4	Higher

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
White	Met	Very High	38.0	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Medium	-8.3	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Lockhurst Drive Charter Elementary - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	25.7	-6.8	Orange	-49.1	Higher
Latino	Met	Green	6.0	-1.3	Orange	-80.8	Higher
White	Met	Green	28.4	-9.5	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	Green	-1.3	6.9	Yellow	-80.8	Higher
Students with Disabilities	Not Met	No Performance Color*	-50.8	12.6	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Lockhurst Drive Charter Elementary - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	19.3	-6.4	Orange	-47.6	Higher
Latino	Met	Green	2.4	-3.6	Orange	-79.2	Higher
White	Met	Green	16.3	-12.1	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Yellow	-21.0	-19.7	Orange	-78.2	Higher
Students with Disabilities	Met	Green	-21.6	29.1	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), there is no performance level due to the low number of English Learners and the charter school's English Learner Progress Rate was lower than the state's rate. In 2023 and 2024 there is no performance level due to the low number of English Learners, however the charter school's English Learner Progress Rate was higher than the state's rate for both years.

Lockhurst Drive Charter Elementary - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Level	20.0%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Lockhurst Drive Charter Elementary - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	71.4%	53.2%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Lockhurst Drive Charter Elementary - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	59.1%	-12.3%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for three of the seven numerically significant student groups, and higher than the state for four of the seven numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students and for two of the seven numerically significant student groups, and higher than the state for five of the seven numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, but higher than the state for six of the seven numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Lockhurst Drive Charter Elementary outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Lockhurst Drive Charter Elementary.

Lockhurst Drive Charter Elementary

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Change Level	School to State DFS Comparison	
N 3	4887	Lockhurst Drive Charter Elementary	All Students	213	52.4	Very High	-12.2	Low	Higher	200	Green	39.5	-12.9	Declined	Orange	-13.6	-1.4	Maintained	Higher	
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	--	0	No Color	--	--	No Change Level	Orange	-47.9	2.0	Maintained	--
			Asian	21	55.3	No Performance Level	63.0	Very High	--	--	19	No Color	57.7	2.4	Maintained	Blue	61.8	-1.2	Maintained	--
			Black or African American	*	-	No Performance Level	-57.7	Low	--	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
			English Learner	15	3.2	No Performance Level	-61.2	Low	--	--	18	No Color	-37.3	-40.5	Declined Significantly	Orange	-67.7	-6.5	Declined	--
			Filipino	*	-	No Performance Level	42.9	High	--	--	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--
			Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	*	-	No Performance Level	-62.9	Low	--	--	0	--	--	--	--	Orange	-67.9	-5.0	Declined	--
			Latino	56	25.3	High	-38.6	Low	Higher	42	Green	29.6	4.3	Increased	Orange	-40.2	-1.7	Maintained	Higher	
			Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	68	10.3	High	-41.4	Low	Higher	60	Yellow	4.4	-6.0	Declined	Orange	-42.6	-1.2	Maintained	Higher	
			Students with Disabilities	27	-56.1	No Performance Level	-97.3	Very Low	--	--	40	No Color	-36.9	21.3	Increased Significantly	Red	-96.3	1.8	Maintained	Higher
			Two or More Races	12	125.3	No Performance Level	25.1	High	--	--	*	No Color	--	--	No Change Level	Green	24.3	-0.8	Maintained	--
White	109	59.3	Very High	21.9	High	Higher	109	Green	42.5	-16.8	Declined Significantly	Green	20.8	-1.2	Maintained	Higher				

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 = 99%	--	100%	100%	100%	86%	100%	100%	100%	--	100%	94%	100%	99%
Participation Rate Met 2022 = Yes	--	Yes	Yes	Yes	No	Yes	Yes	Yes	--	Yes	No	Yes	Yes
Percent of students tested in 2023 = 98%	100%	100%	100%	94%	100%	100%	--	98%	--	100%	95%	100%	97%
Participation Rate Met 2023 = Yes	Yes	Yes	Yes	No	Yes	Yes	--	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

1275

1160

Lockhurst Drive Charter Elementary

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison		
N	3	4887	Lockhurst Drive Charter Elementary	All Students	211	32.5	High	-51.7	Low	Higher	199	Green	25.7	-6.8	Declined	Orange	-49.1	2.6	Higher	
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	*	No Color	--	No Change Level	--	--	Yellow	-87.3	4.6	--
				Asian	20	52.0	No Performance Level	48.4	Very High	--	18	No Color	62.1	10.1	Increased	50.8	2.3	Maintained	--	
				Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	No Change Level	-104.5	2.6	Maintained	--		
				English Learner	15	-9.4	No Performance Level	-92.0	Low	--	18	No Color	-60.3	-50.9	Declined Significantly	-93.4	-1.4	Maintained	--	
				Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	No Change Level	7.4	4.8	Increased	--		
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	No Change Level	-127.4	1.4	Maintained	--		
				Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	0	--	--	--	Red	-101.3	0.5	Maintained	--	
				Latino	56	7.2	High	-83.4	Low	Higher	42	Green	6.0	-1.3	Maintained	-80.8	2.6	Maintained	Higher	
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	Orange	-71.3	0.0	Maintained	--	
				Socioeconomically Disadvantaged	66	-8.3	Medium	-84.0	Low	Higher	59	Green	-1.3	6.9	Increased	-80.8	3.2	Increased	Higher	
				Students with Disabilities	25	-59.3	No Performance Level	-130.8	Very Low	--	40	No Color	-50.8	12.6	Increased	-127.3	5.5	Increased	Higher	
				Two or More Races	12	75.2	No Performance Level	-9.9	Medium	--	*	No Color	--	--	No Change Level	-7.4	2.5	Maintained	--	
				White	109	38.0	Very High	-13.4	Medium	Higher	109	Green	28.4	-9.5	Declined	-11.1	2.3	Maintained	Higher	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2022	99%	--	100%	100%	100%	86%	100%	100%	100%	--	100%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	No	Yes	Yes	Yes	--	Yes
Percent of students tested in 2023	98%	100%	95%	100%	94%	100%	100%	--	98%	--	98%
Participation Rate Met 2023	Yes	Yes	Yes	Yes	No	Yes	Yes	--	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

1276

Lockhurst Drive Charter Elementary

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <https://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																					
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State						
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Change Level	State 2023 Change Level			
N	3	4887	Lockhurst Drive Charter Elementary	English Learner	20	20.0%	Very Low	50.3%	Medium	Lower	21	No Performance Color	71.4%	53.2%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	School to State ELPI Comparison	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	32	29	90.6%	No
2023	42	36	97.6%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3, or decreased at least one ELPI level.		
School		State
Lockhurst Drive Charter Elementary		
ELs Who Progressed at Least One ELPI Level		20.0% 47.5%
ELs Who Maintained ELPI Level 4		0.0% 2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		20.0% 31.4%
ELs Who Decreased at Least One ELPI Level		60.0% 18.3%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3, or decreased at least one ELPI level.		
School		State
Lockhurst Drive Charter Elementary		
ELs Who Progressed at Least One ELPI Level		75.0% 46.4%
ELs Who Maintained ELPI Level 4		0.0% 2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		15.0% 32.7%
ELs Who Decreased at Least One ELPI Level		10.0% 18.6%

Lockhurst Drive Charter Elementary

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison		
N	3	4887	Lockhurst Drive Charter Elementary	All Students	483	24.8%	Very High	30.0%	Very High	Lower	467	Yellow	21.2%	-3.6%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	No Change Level	Yellow	36.1%	-6.8	Declined Significantly	--	
				Asian	62	21.0%	Very High	11.5%	High	Higher	59	Yellow	18.6%	-2.3%	Declined	Yellow	10.1%	-1.4	Declined	Higher
				Black or African American	12	41.7%	No Performance Level	42.9%	Very High	--	16	No Color	43.8%	2.1%	Increased	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	40	27.5%	Very High	33.6%	Very High	Lower	44	Yellow	18.2%	-9.3%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Lower
				Filipino	14	7.1%	No Performance Level	16.2%	High	--	14	No Color	7.1%	0.0%	Maintained	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	106	37.7%	Very High	35.8%	Very High	Higher	90	Orange	31.1%	-6.6%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Higher
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	
				Socioeconomically Disadvantaged	148	43.2%	Very High	37.4%	Very High	Higher	130	Orange	36.9%	-6.3%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Higher
				Students with Disabilities	73	46.6%	Very High	39.6%	Very High	Higher	81	Orange	39.5%	-7.1%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Higher
				Two or More Races	58	19.0%	High	25.1%	Very High	Lower	75	Yellow	13.3%	-5.6%	Declined	Yellow	21.6%	-3.5	Declined Significantly	Lower
				White	230	21.7%	Very High	21.9%	Very High	Lower	212	Yellow	19.8%	-1.9%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher

Data Sources: California School Dashboard Research data files

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Lockhurst Drive Charter Elementary

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspensions Comparison
N	3	4887	Lockhurst Drive Charter Elementary	All Students	487	0.0%	Very Low	3.1%	Medium	Lower	471	Blue	0.0%	Maintained	Orange	0.4%	Increased	Lower
				American Indian or Alaska Native	*	--	No Performance Level	6.4%	High	--	*	No Color	--	No Change Level	Orange	7.4%	Increased	--
				Asian	62	0.0%	Very Low	0.9%	Very Low	Lower	61	Blue	0.0%	Maintained	Green	1.1%	Maintained	Lower
				Black or African American	12	0.0%	No Performance Level	7.9%	High	--	16	No Color	0.0%	Maintained	Red	8.8%	Increased	--
				English Learner	42	0.0%	Very Low	3.2%	Medium	Lower	44	Blue	0.0%	Maintained	Orange	3.7%	Increased	Lower
				Filipino	14	0.0%	No Performance Level	1.2%	Low	--	14	No Color	0.0%	Maintained	Green	1.3%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	No Change Level	Red	13.6%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	No Change Level	Orange	6.5%	Increased	--
				Latino	107	0.0%	Very Low	3.3%	Medium	Lower	90	Blue	0.0%	Maintained	Orange	3.8%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	Orange	4.9%	Increased	--
				Socioeconomically Disadvantaged	149	0.0%	Very Low	4.0%	Medium	Lower	130	Blue	0.0%	Maintained	Orange	4.5%	Increased	Lower
				Students with Disabilities	74	0.0%	Very Low	5.4%	High	Lower	81	Blue	0.0%	Maintained	Orange	5.9%	Increased	Lower
				Two or More Races	60	0.0%	Very Low	2.9%	Medium	Lower	76	Blue	0.0%	Maintained	Orange	3.3%	Increased	Lower
				White	231	0.0%	Very Low	2.6%	Medium	Lower	213	Blue	0.0%	Maintained	Yellow	2.9%	Maintained	Lower

Data Sources: California School Dashboard Research data files

1279

Lockhurst Drive Charter Elementary

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified. Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group													
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless
N	3	4887	Lockhurst Drive Charter Elementary	462	32.7%	5.8%	0.2%	10.6%	3.5%	11.3%	2.4%	0.0%	0.2%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%

2022-2023 Enrollment by Ethnicity and Student Group													
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless
N	3	4887	Lockhurst Drive Charter Elementary	452	23.9%	7.5%	3.1%	13.1%	3.1%	8.0%	2.0%	0.4%	0.2%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/filesenr.asp>

Lockhurst Drive Charter Elementary

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	3	4887	Lockhurst Drive Charter Elementary	2021-2022*	2020-2021 Number of English Language Learners	--	--	
					2021-2022 Number of Students Reclassified	--	--	--
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	
					2022-2023 Number of Students Reclassified	--	--	--
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEF) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Lockhurst Drive Charter Elementary

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	3	4887	Lockhurst Drive Charter Elementary	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	4	8.3%	144,190	7.1%	3	4.7%	136,190	6.8%
				EL 0-3 Years	30	62.5%	505,487	24.8%	45	70.3%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	2	4.2%	236,323	11.6%	4	6.3%	207,773	10.4%
				EL total	36	75.0%	1,112,535	54.5%	52	81.3%	1,074,833	53.8%
				RFEF	12	25.0%	927,723	45.5%	12	18.8%	924,460	46.2%
			Total (Ever)	48	100.0%	2,040,258	100.0%	64	100.0%	1,999,293	100.0%	

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Lockhurst Drive Charter Elementary

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	4887	Lockhurst Drive Charter Elementary	462	83	18.0%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	4887	Lockhurst Drive Charter Elementary	452	68	15.0%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	4887	Lockhurst Drive Charter Elementary	39.8%	60.2%	46	0	0	2	0	2	0	0	8	0	12	13	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	4887	Lockhurst Drive Charter Elementary	44.1%	55.9%	35	0	0	2	0	1	0	0	9	0	9	12	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key																			
AUT	Autism	OHI	Other Health Impairment																
DB	Deaf-Blindness	OI	Orthopedic Impairment																
DEAF	Deafness	SLD	Specific Learning Disability																
ED	Emotional Disturbance	SLI	Speech or Language Impairment																
EMD	Established Medical Disability	TBI	Traumatic Brain Injury																
HOH	Hard of Hearing	VI	Visual Impairment																
ID	Intellectual Disability	MD	Multiple Disabilities																

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

LAUSD Location Code: 4887 Region: North Board District: 3

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support (<http://www.cde.ca.gov/ta/ta/ac/cm/>). Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	School to State DFS Comparison
All Students	200	Green	39.5	-12.9	Orange	-13.6	-1.4	Higher	192	Green	35.9	-3.7	Declined	Orange	0.4	Higher
American Indian or Alaska Native	0	No Color	--	--	Orange	-47.9	2.0	--	*	No Color	--	--	No Change Level	Orange	-1.1	--
Asian	19	No Color	57.7	2.4	Blue	61.8	-1.2	--	19	No Color	87.6	29.8	Increased Significantly	Blue	-1.2	--
Black or African American	*	No Color	--	--	Orange	-59.6	-2.0	--	*	No Color	--	--	No Change Level	Orange	0.8	--
English Learner	18	No Color	-37.3	-40.5	Orange	-67.7	-6.5	--	22	No Color	-10.0	27.2	Increased Significantly	Orange	0.2	--
Filipino	*	No Color	--	--	Green	44.0	1.1	--	*	No Color	--	--	No Change Level	Blue	1.8	--
Foster Youth	*	No Color	--	--	Red	-89.2	-2.5	--	0	--	--	--	Red	-87.3	1.9	--
Homeless Youth	0	--	--	--	Orange	-67.9	-5.0	--	*	No Color	--	--	Red	-70.4	-2.5	--
Latino	42	Green	29.6	4.3	Orange	-40.2	-1.7	Higher	49	Green	20.5	-9.1	Declined	Orange	0.9	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Red	-109.6	3.4	--
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-32.5	-3.4	--	0	--	--	--	Orange	-34.7	-2.2	--
Socioeconomically Disadvantaged	60	Yellow	4.4	-6.0	Orange	-42.6	-1.2	Higher	67	Yellow	1.9	-2.5	Maintained	Orange	1.8	Higher
Students with Disabilities	40	No Color	-36.9	21.3	Red	-96.3	1.8	Higher	38	Yellow	-14.5	22.4	Increased Significantly	Red	0.7	Higher
Two or More Races	*	No Color	--	--	Green	24.3	-0.8	--	*	No Color	--	--	No Change Level	Green	0.0	--
White	109	Green	42.5	-16.8	Green	20.8	-1.2	Higher	93	Green	34.3	-8.2	Declined	Green	-1.6	Higher

ELA Participation Rate By Student Group														
	ALL	American Indian Or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian Or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in participated Rate	98%	100%	100%	100%	94%	100%	100%	--	98%	--	100%	95%	100%	97%
Percent of students tested in participated Rate	Yes	Yes	Yes	Yes	No	Yes	Yes	--	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in participated Rate	99%	100%	100%	100%	96%	100%	--	100%	100%	--	97%	98%	100%	98%
Percent of students tested in participated Rate	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes	Yes	Yes	Yes

[Data Sources: California School Dashboard Research data files.](#)

Lockhurst Drive Charter Elementary

LAUSD Location Code: 4887 Region: North Board District: 3

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																	
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 DFS Comparison	
All Students	199	Green	25.7	-6.8	Orange	-49.1	2.6	Higher	195	Green	19.3	-6.4	Declined	Orange	-47.6	1.5	Higher
American Indian or Alaska Native	*	No Color	--	--	Yellow	-87.3	4.6	--	*	No Color	--	--	No Change Level	Orange	-86.6	0.7	--
Asian	18	No Color	62.1	10.1	Blue	50.8	2.3	--	19	No Color	74.2	12.1	Increased	Blue	49.5	-1.3	--
Black or African American	*	No Color	--	--	Red	-104.5	2.6	--	*	No Color	--	--	No Change Level	Red	-102.2	2.4	--
English Learner	18	No Color	-60.3	-50.9	Orange	-93.4	-1.4	--	26	No Color	-35.5	24.8	Increased Significantly	Orange	-93.4	0.0	--
Filipino	*	No Color	--	--	Green	7.4	4.8	--	*	No Color	--	--	No Change Level	Green	10.4	3.0	--
Foster Youth	*	No Color	--	--	Red	-127.4	1.4	--	0	--	--	--	Red	-125.1	2.3	--	
Homeless Youth	0	--	--	--	Red	-101.3	0.5	--	*	No Color	--	--	No Change Level	Red	-106.0	-4.7	--
Latino	42	Green	6	-1.3	Orange	-80.8	2.6	Higher	49	Green	2.4	-3.6	Declined	Orange	-79.2	1.6	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Red	-163.5	-0.4	Maintained	
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-71.3	0.0	--	0	--	--	--	Orange	-72.5	-1.2	Maintained	
Socioeconomically Disadvantaged	59	Green	-1.3	6.9	Yellow	-80.8	3.2	Higher	70	Yellow	-21.0	-19.7	Declined Significantly	Orange	-78.2	2.6	Higher
Students with Disabilities	40	No Color	-50.8	12.6	Orange	-127.3	5.5	Higher	38	Green	-21.6	29.1	Increased Significantly	Red	-124.3	2.9	Higher
Two or More Races	*	No Color	--	--	Yellow	-7.4	2.5	--	*	No Color	--	--	No Change Level	Yellow	-5.3	2.1	--
White	109	Green	28.4	-9.5	Yellow	-11.1	2.3	Higher	95	Green	16.3	-12.1	Declined	Yellow	-10.3	0.7	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2023 **	98%	100%	95%	100%	94%	100%	100%	--	98%	--	98%
Participation Rate Met 2023 *	Yes	Yes	Yes	Yes	No	Yes	Yes	--	Yes	--	Yes
Percent of students tested in 2024	99%	100%	100%	100%	93%	100%	--	100%	98%	--	97%
Participation Rate Met 2024	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounded is used for the participation rate.

Data Sources: California School Dashboard Research data files.

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Lockhurst Drive Charter Elementary

LAUSD Location Code: 4887 Region: North Board District: 3

[English Learner Progress Indicator \(ELPI\)](#)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																		
Student Group	2023 School				2023 State				2024 School				2024 State			School to State ELPI Comparison		
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Change	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change Level	State 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2024 Change Level			
English Learner	21	No Performance Color	71.4%	53.2%	Yellow	-1.6%	Maintained	Higher	22	No Performance Color	59.1%	-12.3%	Declined Significantly	Orange	45.7%	-3.0%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	45.8%	-3.9%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation			
Year	Number of EL Student Enrolled	Percent of EL Students Tested	Participation Rate Met
2024	42	100%	Yes
2023	42	86%	No

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level.			
School			
Lockhurst Drive Charter Elementary			State
ELs Who Progressed at Least One ELPI Level			43.8%
ELs Who Maintained ELPI Level 4			1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			34.9%
ELs Who Decreased at Least One ELPI Level			19.4%

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI level.			
School			
Lockhurst Drive Charter Elementary			State
ELs Who Progressed at Least One ELPI Level			46.4%
ELs Who Maintained ELPI Level 4			2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			32.7%
ELs Who Decreased at Least One ELPI Level			18.6%

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Lockhurst Drive Charter Elementary

LAUSD Location Code: 4887 Region: North Board District: 3

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/si/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	467	Yellow	21.2%	-3.6%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower	474	Yellow	17.7%	-3.5%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Lower
American Indian or Alaska Native	*	No Color	--	--	No Change Level	Yellow	36.1%	-6.8	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.6%	-5.4%	Declined	--
Asian	59	Yellow	18.6%	-2.3%	Declined	Yellow	10.1%	-1.4	Declined	Higher	51	Yellow	13.7%	-4.9%	Declined	Green	7.5%	-2.5%	Declined	Higher
Black or African American	16	No Color	43.8%	2.1%	Increased	Yellow	36.4%	-6.5	Declined Significantly	--	17	No Color	23.5%	-20.2%	Declined	Yellow	31.3%	-5.1%	Declined	--
English Learner	44	Yellow	18.2%	-9.3%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Lower	58	Yellow	17.2%	-0.9%	Declined	Yellow	20.1%	-6.1%	Declined	Lower
Filipino	14	No Color	7.1%	0.0%	Maintained	Yellow	13.8%	-2.4	Declined	--	11	No Color	9.1%	1.9%	Increased	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	0	--	--	--	--	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	90	Orange	31.1%	-6.6%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Higher	99	Orange	24.2%	-6.9%	Declined	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	130	Orange	36.9%	-6.3%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Higher	160	Yellow	28.8%	-8.2%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Higher
Students with Disabilities	81	Orange	39.5%	-7.1%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Higher	90	Orange	31.1%	-8.4%	Declined	Yellow	26.3%	-6.8%	Declined	Higher
Two or More Races	75	Yellow	13.3%	-5.6%	Declined	Yellow	21.6%	-3.5	Declined Significantly	Lower	87	Orange	19.5%	6.2%	Increased	Yellow	16.2%	-5.4%	Declined	Higher
White	212	Yellow	19.8%	-1.9%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher	208	Yellow	14.4%	-5.4%	Declined Significantly	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

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Lockhurst Drive Charter Elementary

LAUSD Location Code: 4887

Region: North

Board District: 3

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	State 2024 Change Level	School to State Suspensions Comparison	
All Students	471	Blue	0.0%	Maintained	Orange	3.5%	0.4%	Lower	480	Blue	0.0%	0.0%	Maintained	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	*	No Color	--	No Change Level	Orange	7.4%	1.0%	--	*	No Color	--	--	No Change Level	Yellow	7.0%	-0.4%	Declined	--
Asian	61	Blue	0.0%	Maintained	Green	1.1%	0.2%	Lower	52	Blue	0.0%	0.0%	Maintained	Blue	1.0%	0.0%	Maintained	Lower
Black or African American	16	No Color	0.0%	Maintained	Red	8.8%	0.9%	--	17	No Color	0.0%	0.0%	Maintained	Orange	8.4%	-0.4%	Declined	--
English Learner	44	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Lower	60	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.3%	Declined	Lower
Filipino	14	No Color	0.0%	Maintained	Green	1.3%	0.1%	--	11	No Color	0.0%	0.0%	Maintained	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	No Change Level	Red	13.6%	1.2%	--	0	--	--	--	--	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	No Change Level	Orange	6.5%	1.0%	--	*	No Color	--	--	No Change Level	Yellow	5.7%	-0.8%	Declined	--
Latino	90	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Lower	99	Blue	0.0%	0.0%	Maintained	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	4.9%	0.4%	--	0	--	--	--	--	Green	4.4%	-0.5%	Declined	--
Socioeconomic/MRY Disadvantaged	130	Blue	0.0%	Maintained	Orange	4.5%	0.5%	Lower	162	Blue	0.0%	0.0%	Maintained	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	81	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Lower	90	Blue	0.0%	0.0%	Maintained	Yellow	5.4%	-0.5%	Declined	Lower
Two or More Races	76	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Lower	88	Blue	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Declined	Lower
White	213	Blue	0.0%	Maintained	Yellow	2.9%	0.2%	Lower	212	Blue	0.0%	0.0%	Maintained	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

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ATTACHMENT C

**LOS ANGELES UNIFIED SCHOOL DISTRICT****Board of Education Report**

DESEGREGATION IMPACT STATEMENT (DIS)
 LOCKHURST DRIVE CHARTER ELEMENTARY
 BOARD OF EDUCATION REPORT 363 – 24/25

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2025 until June 30, 2031 to serve up to 491 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Lockhurst Drive Charter Elementary for six (6) years beginning July 1, 2025 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

BLANCA A. MONASTER
 Specialist
 Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
 Executive Director
 Student Integration Services

TAB 30



Board of Education Report

File #: Rep-364-24/25, Version: 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Nestle Avenue Charter (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Nestle Avenue Charter) Recommends approval of the renewal petition for Nestle Avenue Charter, located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 458 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Nestle Avenue Charter (“Charter School”), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 458 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Nestle Avenue Charter is a TK-5 school currently serving 408 students on a District site at 5060 Nestle Avenue, Tarzana, CA 91356 in Board District 4 and Region North. Nestle Avenue Charter was originally approved by the LAUSD Board of Education on June 12, 2012. On May, 9, 2017, the charter school was renewed for a five-year term to serve 599 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Nestle Avenue Charter expires June 30, 2025.

On March 6, 2025, Nestle Avenue Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 4, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607

and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 364, accompanying documents, and transcript of

the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Nestle Avenue Charter is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - Nestle Avenue Charter Data Set

Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/16e12SkvgjD7boT_QKMZEF_9oX4QnIKyI?usp=sharing

Submitted:

05/05/25

File #: Rep-364-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,



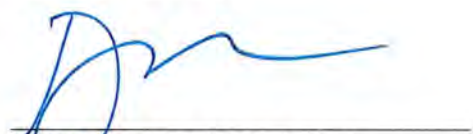
ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:



CAROLYN SPAHT GONZALEZ
 Chief of Staff
 Office of the Superintendent

REVIEWED BY:



DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



JOSÉ COLE-GUTIÉRREZ
 Senior Executive Director of Strategy
 Office of Chief Strategy Officer

REVIEWED BY:



NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:



MARLA WILLMOTT
 Director (Interim)
 Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 364-24/25

June 3, 2025

School Name:	Nestle Avenue Charter (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 4, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	5452			
Type of Site(s):	District Site			
Site Address(es):	5060 Nestle Avenue, Tarzana, CA 91356			
Board District(s):	4	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	408	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	599	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2025-2030)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Nestle Avenue Charter ("Charter School"), located in Board District 4 and Region North, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 458 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Nestle Avenue Charter
Initial Authorization:	On June 12, 2012, Nestle Avenue Charter was authorized by the LAUSD Board of Education to serve 560 students in grades K-5.

	Nestle Avenue Charter
Most Recent Renewal	<p>The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 599 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Nestle Charter Avenue expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Nestle Avenue Charter submitted its renewal petition application on March 6, 2025. The 90-day statutory timeline for Board action on the petition runs through June 4, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Nestle Avenue Charter implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Nestle Avenue Charter is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Nestle Avenue Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Nestle Avenue Charter has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable. On the 2024 California School Dashboard in ELA, the charter

school's DFS was higher than the state schoolwide and for three of the five numerically significant student groups. In Math, the charter school's DFS was higher than the state both schoolwide and for all numerically significant student groups.

Please see the attached Nestle Avenue Charter data set.

- b. Measurements of Academic Performance on the California School Dashboard
Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Nestle Avenue Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	High	High	Very High	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Yellow	Yellow	Red	Not Applicable	Orange	Not Applicable	Blue
2023-2024	Yellow	Yellow	Green	Not Applicable	Red	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

- c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all five numerically significant student groups. In 2023, the charter school's DFS was higher than the state for All Students, and higher than the state for four of five numerically significant student groups. In 2024 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for three of five numerically significant student groups.

Nestle Avenue Charter - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	16.7	Low	-12.2	Higher
Latino	Met	Low	-17.1	Low	-38.6	Higher
White	Met	High	25.5	High	21.9	Higher
English Learner	Met	Low	-18.7	Low	-61.2	Higher

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Medium	4.7	Low	-41.4	Higher
Students with Disabilities	Met	Low	-34.6	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Nestle Avenue Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	7.2	-9.5	Orange	-13.6	Higher
Latino	Met	Orange	-23.6	-6.5	Orange	-40.2	Higher
White	Met	Green	26.6	1.1	Green	20.8	Higher
English Learner	Met	Orange	-36.1	-17.4	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Orange	-5.1	-9.7	Orange	-42.6	Higher
Students with Disabilities	Met	Red	-116.5	-81.9	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Nestle Avenue Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-4.8	-12.1	Orange	-13.2	Higher
Latino	Met	Yellow	-20.3	3.3	Orange	-39.3	Higher
White	Met	Yellow	8.8	-17.8	Green	19.2	Lower
English Learner	Met	Orange	-47.7	-11.6	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Orange	-8.4	-3.3	Orange	-40.9	Higher
Students with Disabilities	Met	Orange	-99.6	16.8	Red	-95.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for five of five numerically significant student groups.

Nestle Avenue Charter - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	22.1	Low	-51.7	Higher
Latino	Met	Medium	-16.6	Low	-83.4	Higher
White	Met	Very High	36.1	Medium	-13.4	Higher
English Learner	Met	High	1.0	Low	-92.0	Higher
Socioeconomically Disadvantaged	Met	High	7.5	Low	-84.0	Higher
Students with Disabilities	Met	Medium	-18.8	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Nestle Avenue Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-0.2	-22.3	Orange	-49.1	Higher
Latino	Met	Orange	-36.3	-19.6	Orange	-80.8	Higher
White	Met	Green	22.7	-13.4	Yellow	-11.1	Higher
English Learner	Met	Yellow	-24.9	-25.9	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-11.3	-18.8	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-90.4	-71.6	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Nestle Avenue Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-6.8	-6.7	Orange	-47.6	Higher
Latino	Met	Orange	-41.7	-5.4	Orange	-79.2	Higher
White	Met	Green	13.7	-8.9	Yellow	-10.3	Higher
English Learner	Met	Green	-20.6	4.3	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-12.1	-0.8	Orange	-78.2	Higher
Students with Disabilities	Met	Red	-98.5	-8.1	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022, on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Very High was higher than the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Red was lower than the state's color of Yellow. The charter school's English Learner Progress Rate was lower than the state's rate. In 2024 on the ELPI, the charter school's performance color of Green was higher than the state's color of Orange. The charter school's English Learner Progress Rate was higher than the state's rate.

Nestle Avenue Charter - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Very High	75.0%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Nestle Avenue Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	39.6%	-35.4%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Nestle Avenue Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	46.1%	6.4%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 and 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for four of six numerically significant student groups, and higher than the state for two numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for four of six numerically significant student groups. Two of six numerically significant student groups were lower.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Nestle Avenue Charter outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Nestle Avenue Charter did not submit verified data for consideration as part of its renewal application.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Nestle Avenue Charter.

Nestle Avenue Charter

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3–8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Change Level	School to State DFS Comparison
N 4	5452	Nestle Avenue Charter	All Students	186	16.7	High	-12.2	Low	Higher	188	Yellow	7.2	-9.5	Declined	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
			Asian	*	-	No Performance Level	63.0	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
			Black or African American	*	-	No Performance Level	-57.7	Low	--	12	No Color	-23.8	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
			English Learner	51	-18.7	Low	-61.2	Low	Higher	46	Orange	-36.1	-17.4	Declined Significantly	Orange	-67.7	-6.5	Declined	Higher
			Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--
			Foster Youth	0	--	--	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	Orange	-67.9	-5.0	Declined	--	
			Latino	44	-17.1	Low	-38.6	Low	Higher	43	Orange	-23.6	-6.5	Declined	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	*	-	No Performance Level	-29.1	Low	--	*	No Color	--	--	No Change Level	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	101	4.7	Medium	-41.4	Low	Higher	115	Orange	-5.1	-9.7	Declined	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	34	-34.6	Low	-97.3	Very Low	Higher	39	Red	-116.5	-81.9	Declined Significantly	Red	-96.3	1.8	Maintained	Lower
			Two or More Races	*	-	No Performance Level	25.1	High	--	15	No Color	7.6	--	No Change Level	Green	24.3	-0.8	Maintained	--
White	109	25.5	High	21.9	High	Higher	102	Green	26.6	1.1	Maintained	Green	20.8	-1.2	Maintained	Higher			

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group											
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities
Percent of students tested in 2022 = 99%	--	86%	100%	98%	100%	--	--	100%	100%	99%	97%
Participation Rate Met 2022 = Yes	--	No	Yes	Yes	Yes	--	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023 = 100%	--	100%	100%	100%	100%	100%	--	100%	100%	100%	100%
Participation Rate Met 2023 = Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

Nestle Avenue Charter

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or does not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Performance Level (color)	School to State DFS Comparison	
N 4	5452	Nestle Avenue Charter	All Students	186	22.1	High	-51.7	Low	Higher	188	Yellow	-0.2	-22.3	Declined Significantly	Orange	-49.1	2.6	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	12	No Color	-34.0	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	51	1.0	High	-92.0	Low	Higher	46	Yellow	-24.9	-25.9	Declined Significantly	Orange	-93.4	-1.4	Maintained	Higher
			Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--
			Foster Youth	0	--	--	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
			Homeless Youth	0	--	--	-101.8	Very Low	--	0	--	--	--	Red	-101.3	0.5	Maintained	--	
			Latino	44	-16.6	Medium	-83.4	Low	Higher	43	Orange	-36.3	-19.6	Declined Significantly	Orange	-80.8	2.6	Maintained	Higher
			Native Hawaiian or Pacific Islander	*	-	No Performance Level	-71.3	Low	--	*	No Color	--	--	No Change Level	Orange	-71.3	0.0	Maintained	--
			Socioeconomically Disadvantaged	101	7.5	High	-84.0	Low	Higher	115	Yellow	-11.3	-18.8	Declined Significantly	Yellow	-80.8	3.2	Increased	Higher
			Students with Disabilities	34	-18.8	Medium	-130.8	Very Low	Higher	39	Orange	-90.4	-71.6	Declined Significantly	Orange	-127.3	5.5	Increased	Higher
			Two or More Races	*	-	No Performance Level	-9.9	Medium	--	15	No Color	-11.3	--	No Change Level	Yellow	-7.4	2.5	Maintained	--
			White	109	36.1	Very High	-13.4	Medium	Higher	102	Green	22.7	-13.4	Declined	Yellow	-11.1	2.3	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2022	99%	--	100%	100%	100%	100%	--	--	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	--	--	Yes	Yes	Yes
Percent of students tested in 2023	100%	--	100%	100%	100%	100%	100%	--	100%	100%	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

1305

English Learner Progress Indicator (ELPI)

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sf/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and what is reported in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School				2022 State				2023 School				2023 State			
					Number of EL Students with a Status Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level ELPT Comparison	Number of EL Students with a Status Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	School 2023 Change Level	Percentage of English Learners making progress towards English proficiency	State 2023 Performance Level (color)	State 2023 Change Level	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level	School to State ELPT Comparison
N	4	5452	Nestle Avenue Charter	English Learner	52	75.0%	Very High	50.3%	Medium	53	Red	39.6%	-35.4%	Declined Significantly	Yellow	-1.6%	Maintained	48.7%	Lower	

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELP1 rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results	State
The percentage of current EL students who progressed at least one level (i.e. levels 1, 2H, 3L, or 3H), or decreased at least one ELPI Level.	75.0% 47.5%
	2.8%
	0.0%
	15.4%
	31.4% 3L, 3H
	9.6%
	18.3%

2023 Student English Language Acquisition Results	State
The percentage of current EL students who progressed at least one level (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.	37.7% 46.4%
	1.9% 2.4%
	34.0% 32.7%
	26.4% 18.0%

Nestle Avenue Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	
N 4	5452	Nestle Avenue Charter	All Students		397	24.7%	Very High	30.0%	Very High	Lower	427	Orange	22.0%	-2.7%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower
			American Indian or Alaska Native		0	--	--	42.9%	Very High	--	0	--	--	Yellow	36.1%	-6.8	Declined Significantly	--		
			Asian		15	0.0%	No Performance Level	High	11.5%	--	14	No Color	7.1%	7.1%	Increased	Yellow	10.1%	-1.4	Declined	--
			Black or African American		18	33.3%	No Performance Level	Very High	42.9%	--	18	No Color	33.3%	0.0%	Maintained	Yellow	36.4%	-6.5	Declined Significantly	--
			English Learner		98	18.4%	High	Very High	33.6%	Lower	126	Orange	19.8%	1.5%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Lower
			Filipino		*	--	No Performance Level	High	16.2%	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	13.8%	-2.4	Declined	--
			Foster Youth		*	--	No Performance Level	Very High	42.1%	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
			Homeless Youth		0	--	--	Very High	45.1%	--	0	--	--	Yellow	38.7%	-6.4	Declined Significantly	--		
			Latino		96	32.3%	Very High	Very High	35.8%	Lower	97	Orange	24.7%	-7.5%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
			Native Hawaiian or Pacific Islander		*	--	No Performance Level	Very High	43.9%	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--
			Socioeconomically Disadvantaged		226	28.8%	Very High	Very High	37.4%	Lower	267	Yellow	23.6%	-5.2%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower
			Students with Disabilities		66	30.3%	Very High	Very High	39.6%	Lower	70	Orange	21.4%	-8.9%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
			Two or More Races		54	27.8%	Very High	Very High	25.1%	Higher	87	Orange	21.8%	-5.9%	Declined	Yellow	21.6%	-3.5	Declined Significantly	Higher
			White		205	22.0%	Very High	Very High	21.9%	Higher	201	Orange	20.9%	-1.1%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher

Data Sources: California School Dashboard Research data files

Nestle Avenue Charter

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	State 2023 Status Change	School to State Suspensions Comparison
N	4	5452	Nestle Avenue Charter	All Students	420	0.2%	Very Low	3.1%	Medium	Lower	441	Blue	0.0%	-0.2%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	Orange	7.4%	1.0%	Increased	--		
				Asian	18	0.0%	No Performance Level	0.9%	Very Low	--	15	No Color	0.0%	Maintained	Green	1.1%	0.2%	Maintained	--	
				Black or African American	18	0.0%	No Performance Level	7.9%	High	--	19	No Color	0.0%	Maintained	Red	8.8%	0.9%	Increased	--	
				English Learner	101	0.0%	Very Low	3.2%	Medium	Lower	130	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower	
				Filipino	*	--	No Performance Level	1.2%	Low	--	*	No Color	--	No Change Level	Green	1.3%	0.1%	Maintained	--	
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	No Change Level	Red	13.6%	1.2%	Increased	--	
				Homeless Youth	0	--	--	5.5%	High	--	0	--	--	Orange	6.5%	1.0%	Increased	--		
				Latino	103	1.0%	Low	3.3%	Medium	Lower	100	Blue	0.0%	-1.0%	Declined	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	4.5%	Medium	--	*	No Color	--	No Change Level	Orange	4.9%	0.4%	Increased	--	
				Socioeconomically Disadvantaged	232	0.0%	Very Low	4.0%	Medium	Lower	274	Blue	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower	
				Students with Disabilities	71	0.0%	Very Low	5.4%	High	Lower	73	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower	
				Two or More Races	57	0.0%	Very Low	2.9%	Medium	Lower	90	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Lower	
White	214	0.0%	Very Low	2.6%	Medium	Lower	207	Blue	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Lower					

Data Sources: California School Dashboard Research data files

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This report displays CAPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local education agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CAPADS). These data were reviewed and certified in CAPADS as being accurate by authorized district or school personnel. In order to certify data in CAPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CAPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CAPADS); however, this information is submitted by LEAs on a voluntary basis and it would not necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CAPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/fd/fdfiles.asp> and California School Dashboard System of Support tools (<http://www.cde.ca.gov/ts/ac/csm/>). Please note: There may be slight differences with some of the information in this report and what that is displayed in Dataquest and CA Dashboard due to changes made to the system vendor and updates in CAPADS data. Data Posted: other data updates by the testing vendor and updates in CAPADS data.

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	4	5452	Nestle Avenue Charter	387	60.5%	9.0%	3.9%	3.6%	3.9%	24.8%	2.1%	0.8%	0.0%	24.8%	0.0%	0.5%	11.9%	61.2%	13.2%	5.4%	47.8%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Nestle Avenue Charter

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/ta/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	4	5452	Nestle Avenue Charter	2021-2022*	2020-2021 Number of English Language Learners	--	--	
					2021-2022 Number of Students Reclassified	--	--	--
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	
					2022-2023 Number of Students Reclassified	--	--	--
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEF) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Nestle Avenue Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/f/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2022-2023			2023-2024		
					School		State		School	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	4	5452	Nestle Avenue Charter	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%
				At-Risk 4-5 Years	12	9.8%	144,190	7.1%	18	11.3%
				EL 0-3 Years	75	61.0%	505,487	24.8%	107	66.9%
				EL 4+ Years Not At-Risk or LTEL	9	7.3%	236,323	11.6%	5	3.1%
				EL total	96	78.0%	1,112,535	54.5%	130	81.3%
				RFEF	27	22.0%	927,723	45.5%	30	18.8%
				Total (Ever)	123	100.0%	2,040,258	100.0%	160	100.0%

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Nestle Avenue Charter

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	5452	Nestle Avenue Charter	441	56	12.7%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	5452	Nestle Avenue Charter	387	51	13.2%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	5452	Nestle Avenue Charter	11	0	0	2	0	1	0	0	8	0	11	23	0	0
Los Angeles Unified				19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	5452	Nestle Avenue Charter	13	0	0	1	0	1	0	0	10	0	8	18	0	0
Los Angeles Unified				16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key																	
AUT	Autism																
DB	Deaf-Blindness																
DEAF	Deafness																
ED	Emotional Disturbance																
EMD	Established Medical Disability																
HOH	Hard of Hearing																
ID	Intellectual Disability																
		Other Health Impairment															
		Orthopedic Impairment															
		Specific Learning Disability															
		Speech or Language Impairment															
		Traumatic Brain Injury															
		Visual Impairment															
		Multiple Disabilities															

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Nestle Avenue Charter

LAUSD Location Code: 5452 Region: North Board District: 4
[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is reported for privacy reasons. For student groups with 11-25 students, or do not have at least 30 students with scores in the current and prior year status and change are reported, and no performance level (color) will be reported. A double dash (--) indicates that the data is not currently available. Note: Charter Schools are treated as "Other" schools when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students to be reported. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ta/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	School 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison				
All Students	188	Yellow	7.2	-9.5	Declined	Orange	-13.6	-1.4	Maintained	Higher	185	Yellow	-4.8	-12.1	Declined	Orange	-13.2	0.4	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--	0	--	--	--	--	Orange	-49.0	-1.1	Maintained	--
Asian	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--	*	No Color	--	--	No Change Level	Blue	60.7	-1.2	Maintained	--
Black or African American	12	No Color	-23.8	--	No Change Level	Orange	-59.6	-2.0	Maintained	--	12	No Color	-76.7	-52.9	Declined Significantly	Orange	-58.9	0.8	Maintained	--
English Learner	46	Orange	-36.1	-17.4	Declined Significantly	Orange	-67.7	-6.5	Declined	Higher	62	Orange	-47.7	-11.6	Declined	Orange	-67.6	0.2	Maintained	Higher
Filipino	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--	*	No Color	--	--	No Change Level	Blue	45.8	1.8	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--	*	No Color	--	--	No Change Level	Red	-87.3	1.9	Maintained	--
Homeless Youth	0	--	--	--	--	Orange	-67.9	-5.0	Declined	--	*	No Color	--	--	No Change Level	Red	-70.4	-2.5	Maintained	--
Latino	43	Orange	-23.6	-6.5	Declined	Orange	-40.2	-1.7	Maintained	Higher	42	Yellow	-20.3	3.3	Increased	Orange	-39.3	0.9	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-109.6	3.4	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Orange	-32.5	-3.4	Declined	--	*	No Color	--	--	No Change Level	Orange	-34.7	-2.2	Maintained	--
Socioeconomically Disadvantaged	115	Orange	-5.1	-9.7	Declined	Orange	-42.6	-1.2	Maintained	Higher	124	Orange	-8.4	-3.3	Declined	Orange	-40.9	1.8	Maintained	Higher
Students with Disabilities	39	Red	-116.5	-81.9	Declined Significantly	Red	-96.3	1.8	Maintained	Lower	34	Orange	-99.6	16.8	Increased Significantly	Red	-95.6	0.7	Maintained	Lower
Two or More Races	15	No Color	7.6	--	No Change Level	Green	24.3	-0.8	Maintained	--	12	No Color	8.5	0.9	Maintained	Green	24.3	0.0	Maintained	--
White	102	Green	26.6	1.1	Maintained	Green	20.8	-1.2	Maintained	Higher	91	Yellow	8.8	-17.8	Declined Significantly	Green	19.2	-1.6	Maintained	Lower

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group														
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	LTEL	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More	White
Percent of students tested in 2023	100%	100%	100%	100%	100%	100%	--	100%	N/A	100%	100%	100%	100%	100%
Percent of students tested in 2024	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	--	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2025	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Percent of students tested in 2026	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

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Nestle Avenue Charter

LAUSD Location Code: 5452 Region: North Board District: 4
[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change	State 2024 Change Level	School to State DFS Comparison
All Students	188	Yellow	-0.2	-22.3	Declined Significantly	Orange	-49.1	2.6	Maintained	Higher	191	Yellow	-6.8	-6.7	Declined	Orange	-47.6	1.5	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--	0	--	--	--	--	Orange	-86.6	0.7	Maintained	--
Asian	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--	*	No Color	--	--	No Change Level	Blue	49.5	-1.3	Maintained	--
Black or African American	12	No Color	-34	--	No Change Level	Red	-104.5	2.6	Maintained	--	12	No Color	-75.6	-41.6	Declined Significantly	Red	-102.2	2.4	Maintained	--
English Learner	46	Yellow	-24.9	-25.9	Declined Significantly	Orange	-93.4	-1.4	Maintained	Higher	68	Green	-20.6	4.3	Increased	Orange	-93.4	0.0	Maintained	Higher
Filipino	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--	*	No Color	--	--	No Change Level	Green	10.4	3.0	Increased	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--	*	No Color	--	--	No Change Level	Red	-125.1	2.3	Maintained	--
Homeless Youth	0	--	--	--	--	Red	-101.3	0.5	Maintained	--	*	No Color	--	--	No Change Level	Red	-106.0	-4.7	Maintained	--
Latino	43	Orange	-36.3	-19.6	Declined Significantly	Orange	-80.8	2.6	Maintained	Higher	42	Orange	-41.7	-5.4	Declined	Orange	-79.2	1.6	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-163.5	-0.4	Maintained	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Orange	-71.3	0.0	Maintained	--	*	No Color	--	--	No Change Level	Orange	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	115	Yellow	-11.3	-18.8	Declined Significantly	Yellow	-80.8	3.2	Increased	Higher	130	Yellow	-12.1	-0.8	Maintained	Orange	-78.2	2.6	Maintained	Higher
Students with Disabilities	39	Orange	-90.4	-71.6	Declined Significantly	Orange	-127.3	5.5	Increased	Higher	34	Red	-98.5	-8.1	Declined	Red	-124.3	2.9	Maintained	Higher
Two or More Races	15	No Color	-11.3	--	No Change Level	Yellow	-7.4	2.5	Maintained	--	12	No Color	-0.5	10.8	Increased	Yellow	-5.3	2.1	Maintained	--
White	102	Green	22.7	-13.4	Declined	Yellow	-11.1	2.3	Maintained	Higher	95	Green	13.7	-8.9	Declined	Yellow	-10.3	0.7	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	LTEL	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2023 = 100%	--	100%	100%	100%	100%	100%	--	100%	N/A	100%	100%
Percent of students tested in 2024 = 100%	--	100%	100%	100%	100%	100%	--	100%	--	100%	100%
Distance from Standard (DFS)	--	0	0	0	0	0	0	0	0	0	0

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files.

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students toward English language proficiency. It is the difference between the prior year Status, a single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11–29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "-." means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/od/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified. Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
Student Group	2023 School				2023 State				School to State ELPI Comparison	2024 School				2024 State			School to State ELPI Comparison			
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of Learners making progress towards English proficiency	State 2023 Change Level	School 2024 Performance Level (color)		Percentage of Learners making progress towards English proficiency	School 2024 Change Level	State 2024 Performance Level (color)	Percentage of Learners making progress towards English proficiency	State 2024 Change Level						
English Learner	53	Red	39.6%	-35.4%	Declined Significantly	Yellow	48.7%	-1.6%	Maintained	Lower	76	Green	46.1%	6.4%	Increased	Orange	45.7%	-3.0%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	45.8%	-3.9%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC (February 1 to May 31) will receive a modified ELP rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELP Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	EL Participation Rate Met
2024	125	125	100%	Yes
2023	116	115	99%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPT rate on the California School Dashboard (Dashboard).

2024 Student English Language Acquisition Results	School	
	Nestle Avenue Charter	State
The percentage of current EL students who progressed at least one ELPI level, maintained EL level, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.	ELs Who Progressed at Least One ELPI Level	44.7%
	ELs Who Maintained ELPI Level 4	1.3%
	ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	36.8%
	ELs Who Decreased at Least One ELPI Level	17.1%

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level more than the previous year (increased 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.	School	State	
	Nestle Avenue Charter		
		ELs Who Progressed at Least One ELPI Level	37.7%
		ELs Who Maintained ELPI Level 4	1.9%
		ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	34.0%
ELs Who Decreased at Least One ELPI Level	26.4%		
		18.6%	

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Note: All asterisks (*) indicates that the student group consists of students with disabilities.

Nestle Avenue Charter

LAUSD Location Code: 5452

Region: North

Board District: 4

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/si/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	427	Orange	22.0%	-2.7%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower	472	Red	22.5%	0.4%	Maintained	Yellow	18.6%	-5.7%	Declined	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	14	No Color	7.1%	7.1%	Increased	Yellow	10.1%	-1.4	Declined	--	20	No Color	10.0%	2.9%	Increased	Green	7.5%	-2.5%	Declined	--
Black or African American	18	No Color	33.3%	0.0%	Maintained	Yellow	36.4%	-6.5	Declined Significantly	--	24	No Color	37.5%	4.2%	Increased	Yellow	31.3%	-5.1%	Declined	--
English Learner	126	Orange	19.8%	1.5%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Lower	143	Red	22.4%	2.5%	Increased	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	*	No Color	--	--	No Change Level	Yellow	13.8%	-2.4	Declined	--	12	No Color	41.7%	0.0%	No Change Level	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	0	--	--	--	--	Yellow	38.7%	-6.4	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	97	Orange	24.7%	-7.5%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower	114	Red	28.1%	3.3%	Increased	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	267	Yellow	23.6%	-5.2%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower	308	Orange	22.4%	-1.2%	Declined	Yellow	23.4%	-6.6%	Declined	Lower
Students with Disabilities	70	Orange	21.4%	-8.9%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	72	Red	23.6%	2.2%	Increased	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	87	Orange	21.8%	-5.9%	Declined	Yellow	21.6%	-3.5	Declined Significantly	Higher	108	Red	23.1%	1.3%	Increased	Yellow	16.2%	-5.4%	Declined	Higher
White	201	Orange	20.9%	-1.1%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher	193	Yellow	17.1%	-3.8%	Declined Significantly	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

1316

Nestle Avenue Charter

LAUSD Location Code: 5452

Region: North

Board District: 4

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																	
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	School to State Suspensions Comparison	
All Students	441	Blue	0.0%	-0.2%	Maintained	Orange	3.5%	0.4%	Increased	494	Green	0.4%	Increased	Green	3.2%	-0.3%	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	7.4%	1.0%	Increased	0	--	--	--	Yellow	7.0%	-0.4%	--
Asian	15	No Color	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	20	No Color	0.0%	Maintained	Blue	1.0%	0.0%	--
Black or African American	19	No Color	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	25	No Color	0.0%	Maintained	Orange	8.4%	-0.4%	--
English Learner	130	Blue	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	149	Orange	1.3%	Increased	Green	3.4%	-0.3%	Lower
Filipino	*	No Color	--	--	No Change Level	Green	1.3%	0.1%	Maintained	12	No Color	0.0%	No Change Level	Green	1.2%	-0.1%	--
Foster Youth	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	*	No Color	--	No Change Level	Orange	13.2%	-0.4%	--
Homeless Youth	0	--	--	--	--	Orange	6.5%	1.0%	Increased	*	No Color	--	No Change Level	Yellow	5.7%	-0.8%	--
Latino	100	Blue	0.0%	-1.0%	Declined	Orange	3.8%	0.5%	Increased	118	Blue	0.0%	Maintained	Green	3.4%	-0.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	Orange	8.1%	-0.9%	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Orange	4.9%	0.4%	Increased	*	No Color	--	No Change Level	Green	4.4%	-0.5%	--
Socioeconomic/Racially Disadvantaged	274	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	322	Yellow	0.6%	Increased	Green	4.0%	-0.5%	Lower
Students with Disabilities	73	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	77	Blue	0.0%	Maintained	Yellow	5.4%	-0.5%	Lower
Two or More Races	90	Blue	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	109	Orange	1.8%	Increased	Green	3.0%	-0.3%	Lower
White	207	Blue	0.0%	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	209	Blue	0.0%	Maintained	Green	2.6%	0.3%	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#)

1317



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

DESEGREGATION IMPACT STATEMENT (DIS)

NESTLE AVENUE CHARTER

BOARD OF EDUCATION REPORT 364 – 24/25

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2025 until June 30, 2030 to serve up to 458 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Nestle Avenue Charter for five (5) years beginning July 1, 2025, until June 30, 2030.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Fabiola Garcia De Alba
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Service

TAB 31



Board of Education Report

File #: Rep-365-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Plainview Academic Charter Academy (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Plainview Academic Charter Academy) Recommends approval of the renewal petition for Plainview Academic Charter Academy, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 309 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Plainview Academic Charter Academy ("Charter School"), with benchmarks in the area of academics, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve to up 309 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Plainview Academic Charter Academy is a TK-5 school currently serving 244 students on a District site at 10819 Plainview Avenue, Tujunga, CA, 91042 in Board District 6 and Region North. Plainview Academic Charter Academy was originally approved by the LAUSD Board of Education on April 17, 2012. On June 13, 2017, the charter school was renewed for a five-year term to serve up to 342 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Plainview Academic Charter Academy expires June 30, 2025.

On March 6, 2025, Plainview Academic Charter Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 4, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall

designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 365-24/25, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Plainview Academic Charter Academy is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
Attachment B - Plainview Academic Charter Academy Data Set
Attachment C - Verified Data Reports
Attachment D - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1VWouAaxY1nUc9Aa2luroJ4M3_gnACbV?usp=sharing

Submitted:

05/05/25

File #: Rep-361-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:



CAROLYN SPAHT GONZALEZ
 Chief of Staff
 Office of the Superintendent

REVIEWED BY:



DEVORA NAVERA REED
 General Counsel


APPROVED & PRESENTED BY:



JOSÉ COLE-GUTIÉRREZ
 Senior Executive Director of Strategy
 Office of Chief Strategy Officer


✓ Approved as to form.

REVIEWED BY:



NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

APPROVED & PRESENTED BY:



MARLA WILLMOTT
 Director (Interim)
 Charter Schools Division

✓ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 365-24/25

June 3, 2025

School Name:	Plainview Academic Charter Academy (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 4, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	6096			
Type of Site(s):	District Site			
Site Address(es):	10819 Plainview Avenue, Tujunga, CA 91042			
Board District(s):	6	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	244	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	342	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with benchmarks for a five (5)-year term (2025-2030)			
PROPOSED BENCHMARKS:	<p>The following benchmarks are proposed for Plainview Academic Charter Academy for the 2025-2030 charter term:</p> <ol style="list-style-type: none"> 1. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for All Students as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than the state average DFS. 2. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for the English Learner student group as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS. 3. In each year of the charter term, the school shall demonstrate 			

PROPOSED BENCHMARKS (CONT.):	<p>progress on the English Learner Progress Indicator (ELPI) as reported on the California School Dashboard by making progress towards English language proficiency by achieving an Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a percentage of students that are making progress towards English language proficiency that is equal to or higher than the state percentage of students that are making progress.</p> <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions</p>
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STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Plainview Academic Charter Academy ("Charter School"), with benchmarks in the area of academics, located in Board District 6 and Region North, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 309 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION**A. School History**

	Plainview Academic Charter Academy
Initial Authorization:	On April 17, 2012, Plainview Academic Charter Academy was authorized by the LAUSD Board of Education to serve 400 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on June 13, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 342 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Plainview Academic Charter Academy expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	<p>On June 13, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmark to Plainview Academic Charter Academy:</p> <ol style="list-style-type: none"> 1. <u>Academics</u>: The school shall fully implement the improvement plan recently submitted to its Local District and the Charter Schools Division (CSD). The school shall provide a status report to its Local District and CSD annually by March 30th for the duration of the charter term regarding the charter school's action plan and progress, addressing increases in student growth and achievement based

	Plainview Academic Charter Academy
Board Benchmarks in Current Charter Term (cont.):	on CAASSP (SBAC) outcomes, DIBELS, and any other applicable state or District measures. Please see the “Additional Information” section below.
Submission of Renewal Petition Application:	Plainview Academic Charter Academy submitted its renewal petition application on March 6, 2025. The 90-day statutory timeline for Board action on the petition runs through June 4, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Plainview Academic Charter Academy implements the District’s Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Plainview Academic Charter Academy is a member of LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Plainview Academic Charter Academy is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Plainview Academic Charter Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable. The charter school did not attain measurable increases in academic achievement schoolwide in ELA and Math, but did for some numerically significant student groups in Math based on the California School Dashboard. However, the charter school provided three years of verified data in ELA demonstrating one year’s progress for all students and for the majority of the students groups.

Please see the attached Plainview Academic Charter Academy data set and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below,

the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Plainview Academic Charter Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	Very Low	Not Applicable	Very High	Not Applicable	Medium
2022-2023	Red	Orange	Green	Not Applicable	Yellow	Not Applicable	Green
2023-2024	Red	Yellow	Red	Not Applicable	Yellow	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and for all three numerically significant student groups.

As noted above, staff is recommending benchmarks in ELA for All Students and for the English Learner student group. In order to increase student outcomes in ELA, charter school leaders report providing students who are below grade level after school tutoring three days a week provided by an outside vendor. Charter school leaders shared implementation of writing across the curriculum and professional development created in collaboration with Region North to support the effective implementation of ELA pedagogy.

Plainview Academic Charter Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-63.6	Low	-12.2	Lower
Latino	Met	Very Low	-72.1	Low	-38.6	Lower
English Learner	Met	Very Low	-102.8	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-64.3	Low	-41.4	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-74.1	-10.6	Orange	-13.6	Lower
Latino	Met	Red	-80.6	-8.5	Orange	-40.2	Lower
English Learner	Met	Orange	-87.4	15.4	Orange	-67.7	Lower

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Red	-75.5	-11.2	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-78.6	-4.5	Orange	-13.2	Lower
Latino	Met	Red	-90.4	-9.8	Orange	-39.3	Lower
English Learner	Met	Red	-110.1	-22.6	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Red	-80.9	-5.4	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for two of three numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for all three numerically significant student groups.

Plainview Academic Charter Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-58.0	Low	-51.7	Lower
Latino	Met	Low	-65.5	Low	-83.4	Higher
English Learner	Met	Very Low	-95.4	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Low	-55.9	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-66.6	-8.5	Orange	-49.1	Lower
Latino	Met	Orange	-73.0	-7.5	Orange	-80.8	Higher
English Learner	Met	Yellow	-90.0	5.4	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-67.0	-11.1	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-63.1	3.4	Orange	-47.6	Lower
Latino	Met	Orange	-70.2	2.8	Orange	-79.2	Higher
English Learner	Met	Yellow	-78.6	11.4	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-66.7	0.3	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Very Low was lower than the state's Status Level of Medium. The charter school's English Learner Progress Rate was lower than the state's rate. In 2023 on the ELPI, the charter school's performance color of Green was higher than the state's color of Yellow. The charter school's English Learner Progress Rate was lower than the state's rate. In 2024 on the ELPI, the charter school's performance color of Red was lower than the state's color of Orange.

As noted above, staff is recommending a benchmark in English Learner Progress Indicator. In order to increase student outcomes in English Language Proficiency, charter school leaders report strengthening its support to English Learners by providing students with targeted foundational reading skills, incorporating the use of cooperative learning into classroom through small group and peer-to-peer work, and teachers attending professional development to learn instructional routines and pedagogy contained in the English Language Development curriculum used by the school.

Plainview Academic Charter Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Very Low	34.0%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	47.5%	13.6%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	30.8%	-16.8%	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students and for all five numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and lower than the state for two of five numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and lower than the state for three of five numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all five numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Regarding the Board benchmark for the school, Plainview Academic Charter Academy has provided to the Charter Schools Division, over the course of the charter term, the annual status report addressing the charters school's 2017 action plan, and progress in student growth and achievement based on CAASPP (SBAC), DIBELS, and i-Ready data outcomes. The charter school's 2017 action plan identified key strategies in core content areas (e.g., English Language Arts, Math, Early Literacy, and English Language Development). Strategies identified in the action plan included, but were not limited to, the following:

English Language Arts

- Teachers will perform regular lesson studies and analysis of student performance data in grade level groups to determine areas of improvement related to ELA outcomes, including SBAC claim level data.
- Implementation of writing across the curriculum that embeds opportunities for students to compose constructive responses on a computer platform using the three Common Core text types of narrative, informational, and opinion writing.

Math

- Refine the use of 3 Phase Lesson Design Protocol and Number Talks through professional development, lesson study, and instructional rounds.
- Professional Development will be created in collaboration with Local District Northeast [Region North] instructional staff.
- Teachers will analyze student performance data in grade level groups to determine areas of improvement related to Math outcomes, including SBAC claim level data.

Early Literacy

- Teachers meet in grade level teams to analyze DIBELS data by sub measure to group students by phonological skill needs.
- Teachers will implement a daily academy model during the English Language Arts block in which K-2 students will receive targeted foundational reading skills instruction in small groups.
- Professional development will be created in collaboration with Local District Northeast [Region North] English Language Arts Expert.

English Language Development

- Teachers will receive training provided by the Local District Northeast [Region North] English Language Development (ELD) Expert on utilizing non-linguistic representations and supports in the classroom that increase ELD, including academic conversations placards, thinking maps, and sentence frames.
- Teachers will incorporate greater use of cooperative learning into the classroom through small group and peer-to-peer work using strategies including Think-Pair-Share, Reciprocal Teaching, and Literacy Circles.

Plainview Academic Charter Academy has provided to the CSD, on an annual basis, a report outlining the status of the school's progress regarding the action plan strategies, including student data outcomes. The charter school has met the benchmark.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; Charter schools are

rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Plainview Academic Charter Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Developing</i>
2023-2024	<i>Developing</i>
Concerns	In 2022-2023 and 2023-2024, the charter school earned a rating of Developing based on student academic performance on the CA School Dashboard Indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending.

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Plainview Academic Charter Academy submitted three years of ELA verified data for consideration as part of its renewal application, which included one year of i-Ready in 2023-2024 and two years of mCLASS in 2021-2022 and 2022-2023.

ELA

Charter School provided data for Reading from “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2023-2024 (“Final Diagnostic”) for All Students

and for the following student groups¹: English Learner and Latino. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 257 students were assessed in Reading and 257 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

For Reading, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 117%. Per the California SBE May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." Therefore, based on i-Ready's Median Progress to Typical Growth targets² to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth," Charter School met for All Students in Reading in 2023-2024.

As seen in the table below, Charter School provided the most recent data for two student groups and both student groups demonstrated one year's progress based on i-Ready's Median Progress to Typical Growth Targets in 2023-2024.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	Number of Students Tested	i-Ready Growth Target	Reading: Progress to Annual Typical Growth (Median)	One Year's Progress
All Students (Grade K-5)	257	Grades K-5: 75%	117%	Met
English Learner	76	Grades K-5: 75%	88%	Met
Latino	199	Grades K-5: 75%	111%	Met

Note: Student income/poverty status is not an LAUSD approved datapoint shared with vendors, therefore the Socioeconomically Disadvantaged student group is not included for i-Ready.

Charter School provided data for Reading from "mCLASS by Amplify, Grades K-6" (mCLASS) *Charter Reauthorization – Full Year ZoG* for 2021-2022 and 2022-2023 (BOY to EOY administration) for All Students and for the following student groups: English Learner, Latino, and Socioeconomically Disadvantaged. mCLASS is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. [mCLASS is also known as DIBELS.]

¹ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

² In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Charter Reauthorization – Full Year ZoG* provided by Charter School in Reading does not provide a participation rate on the report, however it does include the “number of students” on the reports. In 2022-2023 Charter School had a norm enrollment of 282 students and the mCLASS Reading report indicates that the school had 222 students tested. Thus, the 2022-2023 assessment data does not appear to include at least 95% of eligible students. In 2021-2022 Charter School had a norm enrollment of 258 students and the mCLASS Reading report indicates that the school had 252 students tested. Thus, the 2021-2022 assessment data does appear to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Schools can use Zones of Growth (ZOGs) to evaluate student progress.” The *Charter Reauthorization – Full Year ZoG* report states, “Average or Better Growth (%) provides a measure of academic progress for the year. It essentially measures the percentage of students that make a full year’s growth, or a typical amount of growth for the year. Thus, a school system might be considered to be functioning as expected if at least 60% of its students make a full year’s growth.” For Reading, the *Charter Reauthorization – Full Year ZoG* report provided indicates Charter School met a year’s growth for All Students in Reading in 2021-2022 and 2022-2023.

As seen in the table below, Charter School provided 2021-2022 and 2022-2023 data for three numerically significant student groups and demonstrated one year’s growth based Average or Better Growth of 60% for all three student groups in 2021-2022 and one of two student groups in 2022-2023.

mCLASS Zones of Growth 2021-2022				
Student Groups	Number of Students	mCLASS Average or Better Growth Minimum Target	Average or Better Growth Percent	One Year’s Progress
All Students (Grade K-5)	252	60%	66%	Met
English Learner	76	60%	64%	Met
Latino	213	60%	65%	Met
Socioeconomically Disadvantaged	30	60%	70%	Met

mCLASS Zones of Growth 2022-2023				
Student Groups	Number of Students	mCLASS Average or Better Growth Minimum Target	Average or Better Growth Percent	One Year’s Progress
All Students (Grade K-5)	222	60%	63%	Met
English Learner	68	60%	57%	Not Met
Latino	185	60%	61%	Met
Socioeconomically Disadvantaged	*	60%	*	*

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

Based on the review and consideration of verified data, Plainview Academic Charter Academy submitted three years of data, which included one year of i-Ready in 2023-2024 for All Students and two student groups (English Learner and Latino) and two years of mCLASS in 2021-2022 and 2022-2023 for All Students and three student groups (English Learner, Latino, and Socioeconomically Disadvantaged) for ELA. Based on i-Ready's 2023-2024 Median Progress to Typical Growth targets, Charter School met the one year's progress for All Students and all student groups. Based on mCLASS Average or Better Growth Minimum Target of 60 percent, in 2022-2023 Charter School met the one year's progress for All Students and one of two student groups. In 2021-2022, Charter School met the one year' progress for All Students and all three student groups.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Plainview Academic Charter Academy's fiscal condition.

Plainview Academic Charter Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Change Level	School to State DFS Comparison	
N 6	6096	Plainview Academic Charter Academy	All Students	118	-63.6	Low	-12.2	Low	Lower	128	Red	-74.1	-10.6	Declined	Orange	-13.6	-1.4	Maintained	Lower	
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	--	Orange	-47.9	2.0	Maintained	--
			Asian	*	-	No Performance Level	63.0	Very High	--	*	No Color	--	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
			Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
			English Learner	31	-102.8	Very Low	-61.2	Low	Lower	35	Orange	-87.4	15.4	Increased Significantly	Orange	Orange	-67.7	-6.5	Declined	Lower
			Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	--	No Change Level	Green	44.0	1.1	Maintained	--
			Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	*	No Color	--	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--
			Latino	101	-72.1	Very Low	-38.6	Low	Lower	110	Red	-80.6	-8.5	Declined	Orange	Orange	-40.2	-1.7	Maintained	Lower
			Native Hawaiian or Pacific Islander	*	-	No Performance Level	-29.1	Low	--	0	--	--	--	--	--	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	112	-64.3	Low	-41.4	Low	Lower	120	Red	-75.5	-11.2	Declined	Orange	Orange	-42.6	-1.2	Maintained	Lower
			Students with Disabilities	22	-115.3	No Performance Level	-97.3	Very Low	--	24	No Color	-106.1	9.1	Increased	Red	Red	-96.3	1.8	Maintained	--
			Two or More Races	*	-	No Performance Level	25.1	High	--	0	--	--	--	--	--	Green	24.3	-0.8	Maintained	--
White	*	-	No Performance Level	21.9	High	--	13	No Color	-58.6	--	No Change Level	Green	Green	20.8	-1.2	Maintained	--			

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 = 100%	--	100%	100%	100%	100%	100%	--	100%	100%	100%	100%	100%	100%
Percent of students tested in 2022 = 99%	--	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2023 = 99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%	100%	--	100%
Percent of students tested in 2023 = 99%	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

1337

1220

Plainview Academic Charter Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Performance Level (color)	State 2023 Change Level	School to State DFS Comparison	
N 6	6096	Plainview Academic Charter Academy	All Students	117	-58.0	Low	-51.7	Low	Lower	128	Orange	-66.6	-8.5	Declined	Orange	-49.1	2.6	Maintained	Lower	
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	31	-95.4	Very Low	-92.0	Low	Lower	35	Yellow	-90.0	5.4	Increased	Orange	-93.4	-1.4	Maintained	Higher	
			Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	--	--	No Change Level	Green	7.4	4.8	Increased	--
			Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
			Homeless Youth	0	--	--	-101.8	Very Low	--	*	No Color	--	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
			Latino	101	-65.5	Low	-83.4	Low	Higher	110	Orange	-73.0	-7.5	Declined	Orange	-80.8	2.6	Maintained	Higher	
			Native Hawaiian or Pacific Islander	*	-	No Performance Level	-71.3	Low	--	0	--	--	--	--	--	Orange	-71.3	0.0	Maintained	--
			Socioeconomically Disadvantaged	111	-55.9	Low	-84.0	Low	Higher	120	Orange	-67.0	-11.1	Declined	Yellow	-80.8	3.2	Increased	Higher	
			Students with Disabilities	22	-125.4	No Performance Level	-130.8	Very Low	--	24	No Color	-110.5	14.9	Increased	Orange	-127.3	5.5	Increased	--	
			Two or More Races	*	-	No Performance Level	-9.9	Medium	--	0	--	--	--	--	Yellow	-7.4	2.5	Maintained	--	
			White	*	-	No Performance Level	-13.4	Medium	--	13	No Color	-47.2	--	No Change Level	Yellow	-11.1	2.3	Maintained	--	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	100%	100%	100%	100%	100%	--	100%	100%	100%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%	100%	--	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

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Plainview Academic Charter Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE -- Data Reporting Office at <https://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cml/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School			2023 State						
					Number of EL Students with a Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level	School to State ELPI Comparison		
N	6	6096	Plainview Academic Charter Academy	English Learner	53	34.0%	Very Low	50.3%	Medium	Lower	61	Green	47.5%	13.6%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	86	84	97.7%	Yes
2023	99	99	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate as the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3 (i.e., levels 1, 2L, 3L, or 3H), or decreased at least one ELPI Level.				
School			State	
Plainview Academic Charter Academy				
ELs Who Progressed at Least One ELPI Level			34.0%	47.5%
ELs Who Maintained ELPI Level 4			0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			43.4%	31.4%
ELs Who Decreased at Least One ELPI Level			22.6%	18.3%

2023 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3 (i.e., levels 1, 2L, 3L, or 3H), or decreased at least one ELPI Level.				
School			State	
Plainview Academic Charter Academy				
ELs Who Progressed at Least One ELPI Level			47.5%	46.4%
ELs Who Maintained ELPI Level 4			0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			37.7%	32.7%
ELs Who Decreased at Least One ELPI Level			14.8%	18.6%

Plainview Academic Charter Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
R G	B D	Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	State to State Chronic Absenteeism Percentage Comparison	
N 6		6096	Plainview Academic Charter Academy	All Students	285	39.3%	Very High	30.0%	Very High	Higher	300	Yellow	28.7%	-10.6%	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	
				Asian	*	--	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	Yellow	10.1%	-1.4	Declined	--
				Black or African American	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	90	41.1%	Very High	33.6%	Very High	Higher	114	Orange	26.3%	-14.8%	Yellow	26.3%	-7.3	Declined Significantly	Same
				Filipino	*	--	No Performance Level	16.2%	High	--	*	No Color	0.0%	0.0%	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	229	41.9%	Very High	35.8%	Very High	Higher	235	Yellow	29.4%	-12.6%	Yellow	28.4%	-7.4	Declined Significantly	Higher
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	43.9%	Very High	--	0	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	
				Socioeconomically Disadvantaged	266	41.4%	Very High	37.4%	Very High	Higher	273	Yellow	28.9%	-12.4%	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	48	43.8%	Very High	39.6%	Very High	Higher	45	Orange	28.9%	-14.9%	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	Yellow	21.6%	-3.5	Declined Significantly	--
				White	35	37.1%	High	21.9%	Very High	Higher	45	Orange	24.4%	-12.7%	Yellow	18.5%	-3.5	Declined Significantly	Higher

Data Sources: California School Dashboard Research data files

1340

Plainview Academic Charter Academy

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																						
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	State 2023 Status Level	School to State Suspensions Comparison			
N	6	6096	Plainview Academic Charter Academy	All Students	297	1.7%	Medium	3.1%	Medium	Lower	309	Green	1.3%	-0.4%	Declined	Orange	3.5%	0.4%	Increased	Lower		
				American Indian or Alaska Native	0	--	--	6.4%	High	--	--	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	--	No Change Level	*	No Color	--	--	--	Green	1.1%	0.2%	Maintained	--
				Black or African American	*	--	No Performance Level	7.9%	High	--	--	No Change Level	*	No Color	--	--	--	Red	8.8%	0.9%	Increased	--
				English Learner	96	1.0%	Low	3.2%	Medium	Lower	116	Blue	0.0%	-1.0%	Declined	Orange	3.7%	0.5%	Increased	Lower		
				Filipino	*	--	No Performance Level	1.2%	Low	--	--	No Change Level	*	No Color	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	--	No Change Level	*	No Color	--	--	--	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	--	No Change Level	*	No Color	--	--	--	Orange	6.5%	1.0%	Increased	--
				Latino	240	2.1%	Medium	3.3%	Medium	Lower	242	Green	1.2%	-0.8%	Declined	Orange	3.8%	0.5%	Increased	Lower		
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	4.5%	Medium	--	0	--	--	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	273	1.8%	Medium	4.0%	Medium	Lower	279	Green	1.4%	-0.4%	Declined	Orange	4.5%	0.5%	Increased	Lower		
				Students with Disabilities	50	4.0%	High	5.4%	High	Lower	45	Green	2.2%	-1.8%	Declined	Orange	5.9%	0.5%	Increased	Lower		
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--		
				White	35	0.0%	Very Low	2.6%	Medium	Lower	45	Orange	2.2%	2.2%	Increased	Yellow	2.9%	0.2%	Maintained	Lower		

Data Sources: California School Dashboard Research data files

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Plainview Academic Charter Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/f/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified. Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	6	6096	Plainview Academic Charter Academy	285	87.7%	1.4%	0.0%	1.1%	1.1%	35.1%	1.4%	1.8%	2.1%	77.5%	0.0%	0.0%	3.5%	88.1%	11.9%	0.4%	15.1%
Statewide				5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
Los Angeles Unified				529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	6	6096	Plainview Academic Charter Academy	285	91.9%	2.5%	1.4%	0.7%	1.4%	34.7%	2.1%	0.7%	2.1%	80.4%	0.0%	0.0%	1.4%	92.3%	11.9%	1.1%	13.0%
Statewide				5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
Los Angeles Unified				538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/f/filesenr.asp>

Plainview Academic Charter Academy

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	6	6096	Plainview Academic Charter Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFE) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclclass.asp>

Plainview Academic Charter Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	6	6096	Plainview Academic Charter Academy	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	16	14.3%	144,190	7.1%	13	11.7%	136,190	6.8%
				EL 0-3 Years	78	69.6%	505,487	24.8%	77	69.4%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	5	4.5%	236,323	11.6%	10	9.0%	207,773	10.4%
				EL total	99	88.4%	1,112,535	54.5%	100	90.1%	1,074,833	53.8%
				RFEP	13	11.6%	927,723	45.5%	11	9.9%	924,460	46.2%
Total (Ever)				112	100.0%	2,040,258	100.0%	111	100.0%	1,999,293	100.0%	

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Plainview Academic Charter Academy

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	6	6096	Plainview Academic Charter Academy	285	34	11.9%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	6	6096	Plainview Academic Charter Academy	285	34	11.9%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	6	6096	Plainview Academic Charter Academy	76.5%	23.5%	6	0	0	1	0	1	0	0	3	0	11	12	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	6	6096	Plainview Academic Charter Academy	94.1%	5.9%	2	0	0	0	0	0	0	0	2	0	9	21	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key											
AUT	Autism	Other Health Impairment									
DB	Deaf-Blindness	Orthopedic Impairment									
DEAF	Deafness	Specific Learning Disability									
ED	Emotional Disturbance	Speech or Language Impairment									
EMD	Established Medical Disability	Traumatic Brain Injury									
HOH	Hard of Hearing	Visual Impairment									
ID	Intellectual Disability	Multiple Disabilities									

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator. English Language Arts for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/fd/files.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cn/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																		
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 DFS Comparison		
All Students	128	Red	-74.1	-10.6	Declined	Orange	-13.6	-1.4	Maintained	Lower	128	Red	-78.6	-4.5	Declined	Orange	0.4	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--	0	--	--	--	Maintained	Orange	-1.1	--
Asian	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--	*	No Change Level	No Color	--	Maintained	Blue	-1.2	--
Black or African American	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--	*	No Change Level	No Color	--	Maintained	Orange	0.8	--
English Learner	35	Orange	-87.4	15.4	Increased Significantly	Orange	-67.7	-6.5	Declined	Lower	40	Red	-110.1	-22.6	Declined Significantly	Orange	0.2	Lower
Filipino	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--	*	No Change Level	No Color	--	Maintained	Blue	1.8	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--	*	No Change Level	No Color	--	Maintained	Red	1.9	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--	*	No Change Level	No Color	--	Maintained	Red	-2.5	--
Latino	110	Red	-80.6	-8.5	Declined	Orange	-40.2	-1.7	Maintained	Lower	107	Red	-90.4	-9.8	Declined	Orange	0.9	Lower
Long-Term English Learner	0	--	--	--	--	--	--	--	--	--	0	--	--	--	Declined	Red	3.4	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--	0	--	--	--	Maintained	Orange	-2.2	--
Socioeconomically Disadvantaged	120	Red	-75.5	-11.2	Declined	Orange	-42.6	-1.2	Maintained	Lower	115	Red	-80.9	-5.4	Declined	Orange	1.8	Lower
Students with Disabilities	24	No Color	-106.1	9.1	Increased	Red	-96.3	1.8	Maintained	--	22	No Color	-141.6	-35.5	Declined Significantly	Red	0.7	--
Two or More Races	0	--	--	--	--	Green	24.3	-0.8	Maintained	--	0	--	--	--	Maintained	Green	0.0	--
White	13	No Color	-58.6	--	No Change Level	Green	20.8	-1.2	Maintained	--	17	No Color	-35.4	23.3	Increased Significantly	Green	-1.6	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 *	99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%	100%	--	100%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes
Percent of students tested in 2024			100%	100%	100%	100%	100%	100%	100%		100%	100%	--	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison
All Students	128	Orange	-66.6	-8.5	Orange	-49.1	Maintained	132	Yellow	-63.1	3.4	Increased	Orange	-47.6	1.5	Lower
American Indian or Alaska Native	0	--	--	--	Yellow	-87.3	Increased	0	--	--	--	Orange	-86.6	0.7	Maintained	--
Asian	*	No Color	--	--	Blue	50.8	Maintained	*	No Color	--	--	Blue	49.5	-1.3	Maintained	--
Black or African American	*	No Color	--	--	Red	-104.5	Maintained	*	No Color	--	--	Red	-102.2	2.4	Maintained	--
English Learner	35	Yellow	-90	5.4	Orange	-93.4	Maintained	44	Yellow	-78.6	11.4	Increased	Orange	0.0	Maintained	Higher
Filipino	*	No Color	--	--	Green	7.4	Increased	*	No Color	--	--	Green	10.4	3.0	Increased	--
Foster Youth	*	No Color	--	--	Red	-127.4	Maintained	*	No Color	--	--	Red	-125.1	2.3	Maintained	--
Homeless Youth	*	No Color	--	--	Red	-101.3	Maintained	*	No Color	--	--	Red	-106.0	-4.7	Maintained	--
Latino	110	Orange	-73	-7.5	Orange	-80.8	Maintained	109	Orange	-70.2	2.8	Maintained	Orange	1.6	Maintained	Higher
Long-Term English Learner	0	--	--	--	--	--	--	0	--	--	--	Red	-163.5	-0.4	Maintained	--
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-71.3	Maintained	0	--	--	--	Orange	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	120	Orange	-67	-11.1	Yellow	-80.8	Increased	119	Orange	-66.7	0.3	Maintained	Orange	2.6	Maintained	Higher
Students with Disabilities	24	No Color	-110.5	14.9	Orange	-127.3	Increased	22	No Color	-121.6	-11.1	Declined	Red	2.9	Maintained	--
Two or More Races	0	--	--	--	Yellow	-7.4	Maintained	0	--	--	--	Yellow	-5.3	2.1	Maintained	--
White	13	No Color	-47.2	--	Yellow	-11.1	Maintained	19	No Color	-42.2	5.0	Yellow	-10.3	0.7	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2023 **	99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes
Percent of students tested in 2024	100%	--	100%	100%	100%	100%	100%	100%	100%	--	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounded is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

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1230

Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

[English Learner Progress Indicator \(ELPI\)](#)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sdfiles/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	English Learner Progress Indicator - CA School Dashboard Indicator									
	2023 School					2023 State				
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Change	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level	2024 State
English Learner	61	Green	47.5%	13.6%	Increased Significantly	Yellow	-1.6%	48.7%	Maintained	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	Declined

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2024	94	94	100%	Yes
2023	99	99	100%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.				
School				
Plainview Academic Charter Academy				State
ELs Who Progressed at Least One ELPI Level				43.8%
ELs Who Maintained ELPI Level 4				1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H				34.9%
ELs Who Decreased at Least One ELPI Level				19.4%

2023 Student English Language Acquisition Results				
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.				
School				
Plainview Academic Charter Academy				State
ELs Who Progressed at Least One ELPI Level				46.4%
ELs Who Maintained ELPI Level 4				0.0%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H				32.7%
ELs Who Decreased at Least One ELPI Level				18.6%

Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	300	Yellow	28.7%	-10.6%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher	293	Yellow	23.2%	-5.5%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	*	No Color	--	--	No Change Level	Yellow	10.1%	-1.4	Declined	--	*	No Color	--	--	No Change Level	Green	7.5%	-2.5%	Declined	--
Black or African American	*	No Color	--	--	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	31.3%	-5.1%	Declined	--
English Learner	114	Orange	26.3%	-14.8%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Same	103	Yellow	15.5%	-10.8%	Declined	Yellow	20.1%	-6.1%	Declined	Lower
Filipino	*	No Color	--	--	No Change Level	Yellow	13.8%	-2.4	Declined	--	*	No Color	--	--	No Change Level	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	235	Yellow	29.4%	-12.6%	Declined Significantly	Yellow	28.4%	-7.4	Declined Significantly	Higher	225	Yellow	24.4%	-4.9%	Declined Significantly	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	273	Yellow	28.9%	-12.4%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower	261	Yellow	22.2%	-6.7%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Lower
Students with Disabilities	45	Orange	28.9%	-14.9%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	41	Orange	24.4%	-4.5%	Declined	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	*	No Color	--	--	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--	13	No Color	15.4%	0.0%	No Change Level	Yellow	16.2%	-5.4%	Declined	--
White	45	Orange	24.4%	-12.7%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher	45	Yellow	17.8%	-6.7%	Declined	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: California School Dashboard Research data files.

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Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate Indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																		
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	School 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	School 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	State 2024 Performance level (color)	School to State Suspensions Comparison	
All Students	309	Green	1.3%	-0.4%	Declined	Orange	3.5%	0.4%	Increased	Lower	Green	0.7%	-0.6%	Declined	Green	3.2%	-0.3%	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--	--	--	--	--	Yellow	7.0%	-0.4%	--
Asian	*	No Color	--	--	No Change Level	Green	1.1%	0.2%	Maintained	--	No Color	--	No Change Level	Blue	1.0%	0.0%	Maintained	--
Black or African American	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	--	No Color	--	No Change Level	Orange	8.4%	-0.4%	Declined	--
English Learner	116	Blue	0.0%	-1.0%	Declined	Orange	3.7%	0.5%	Increased	Lower	Yellow	1.0%	1.0%	Increased	Green	3.4%	-0.3%	Lower
Filipino	*	No Color	--	--	No Change Level	Green	1.3%	0.1%	Maintained	--	No Color	--	No Change Level	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--	No Color	--	No Change Level	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--	No Color	--	No Change Level	Yellow	5.7%	-0.8%	Declined	--
Latino	242	Green	1.2%	-0.8%	Declined	Orange	3.8%	0.5%	Increased	Lower	Green	0.9%	-0.4%	Declined	Green	3.4%	-0.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	8.1%	-0.9%	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--	--	--	--	--	Green	4.4%	-0.5%	--
Socioeconomic/MY Disadvantaged	279	Green	1.4%	-0.4%	Declined	Orange	4.5%	0.5%	Increased	Lower	Green	0.7%	-0.7%	Declined	Green	4.0%	-0.5%	Lower
Students with Disabilities	45	Green	2.2%	-1.8%	Declined	Orange	5.9%	0.5%	Increased	Lower	Yellow	2.4%	0.2%	Maintained	Yellow	5.4%	-0.5%	Lower
Two or More Races	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--	No Color	0.0%	--	No Change Level	Green	3.0%	-0.3%	--
White	45	Orange	2.2%	2.2%	Increased	Yellow	2.9%	0.2%	Maintained	Lower	Blue	0.0%	-2.2%	Declined	Green	2.6%	0.3%	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

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School Year is 2022-2023 or 2021-2022 District Name is LAUSD - North Municipality Name is LAUSD English as a Second Language (ESL) is Yes School Name is Plainview Academic Charter Academy Economically Disadvantaged is Yes Race is Hispanic-Latino

Zones of Growth are a norm-based metric that categorize the amount of growth that each student makes relative to others with similar starting scores/skills. The full-year version captures growth for the entire school year (from BOY to EOY). There are five zones, effectively dividing students into equal-sized quintiles, from top to bottom, based on their amount of growth.

Aggregating the top three zones of growth into a metric ***Average or Better Growth (%)**

at least 60% of its students make a full year's growth (average or better growth).

- Measure of Academic Progress = Average or Better Growth (%)
- Minimum Target = 60%

* provides a measure of academic progress for the year. It essentially measures the percentage of students that make a full year's growth, or a typical amount of growth for the year (typical, because most students - i.e., the top 3 zones, which reflect 60% of students nationwide - can do it). Thus a school system might be considered to be functioning as expected if

The tables below show the selected school (down the left-hand column) and its Region (down the middle column) and LAUSD overall (down the right-hand column), with the latter two offered for some comparative context for the selected school's performance.

All Students - School

School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	262	167	64%
2022-2023	222	139	63%

English Learners-School

School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	76	49	64%
2022-2023	68	39	57%

Latino Students-School

School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	213	138	65%
2022-2023	185	113	61%

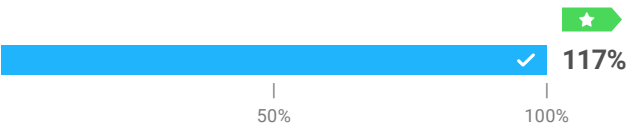
Economically Disadvantaged Students-School

School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	30	21	70%

School	Plainview Academic Charter Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

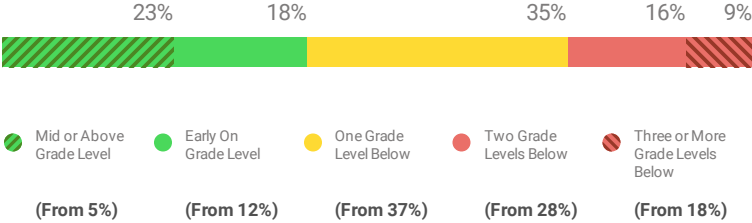
Students Assessed/Total: 257/257

Progress to Annual Typical Growth (Median)



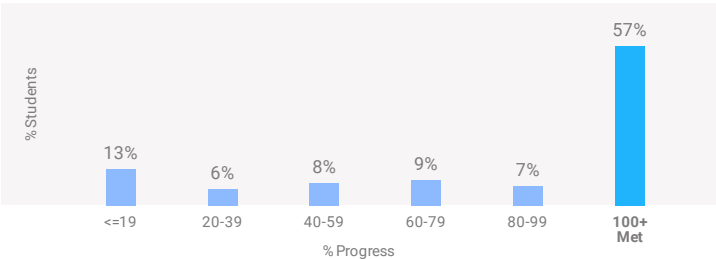
The median percent progress towards Typical Growth for this school is 117%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution

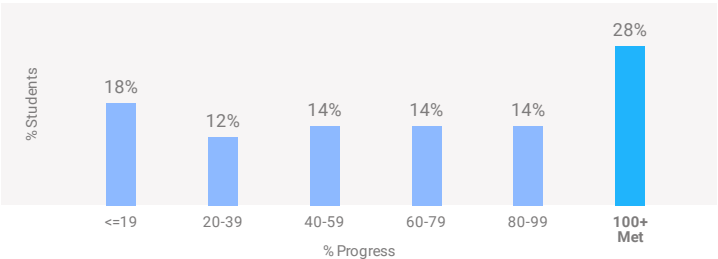


Mid or Above Grade Level (From 5%) Early On Grade Level (From 12%) One Grade Level Below (From 37%) Two Grade Levels Below (From 28%) Three or More Grade Levels Below (From 18%)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Showing 6 of 6

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	124%	54%	91%	36%	77%	39/39
Grade 1	102%	53%	68%	21%	55%	38/38
Grade 2	66%	43%	40%	26%	50%	46/46
Grade 3	114%	55%	56%	23%	57%	44/44
Grade 4	129%	65%	67%	26%	61%	46/46

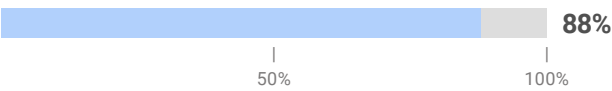
School	Plainview Academic Charter Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	<div><div></div></div> 200%	73%	<div><div></div></div> 87%	36%	73%	44/44

School	Plainview Academic Charter Academy
Subject	Reading
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

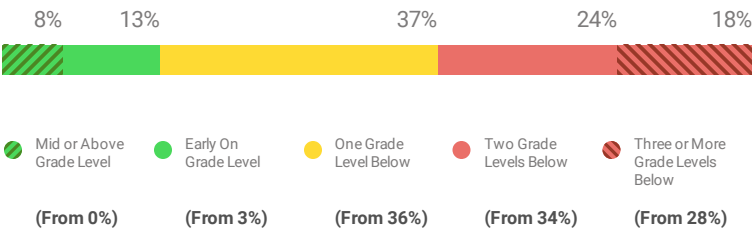
Students Assessed/Total: 76/76

Progress to Annual Typical Growth (Median)



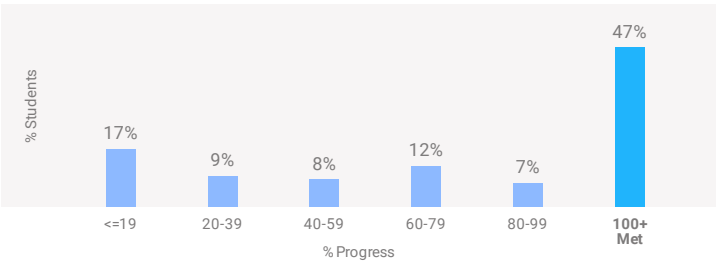
The median percent progress towards Typical Growth for this school is 88%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution

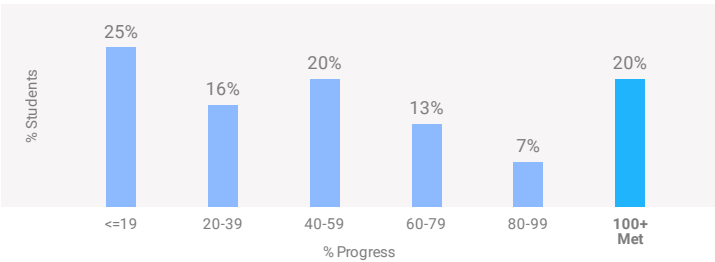


Mid or Above Grade Level (From 0%) Early On Grade Level (From 3%) One Grade Level Below (From 36%) Two Grade Levels Below (From 34%) Three or More Grade Levels Below (From 28%)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Showing 6 of 6

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	80%	33%	58%	13%	53%	15/15
Grade 1	107%	57%	64%	29%	57%	14/14
Grade 2	61%	38%	33%	25%	31%	16/16
Grade 3	67%	40%	30%	13%	40%	15/15

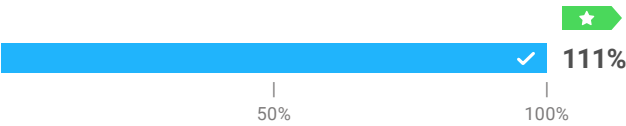
School	Plainview Academic Charter Academy
Subject	Reading
Academic Year	2023 - 2024
English Learner	Yes - English Learner
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		

School	Plainview Academic Charter Academy
Subject	Reading
Academic Year	2023 - 2024
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

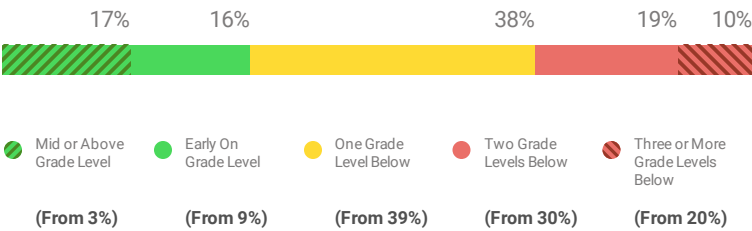
Students Assessed/Total: 199/199

Progress to Annual Typical Growth (Median)



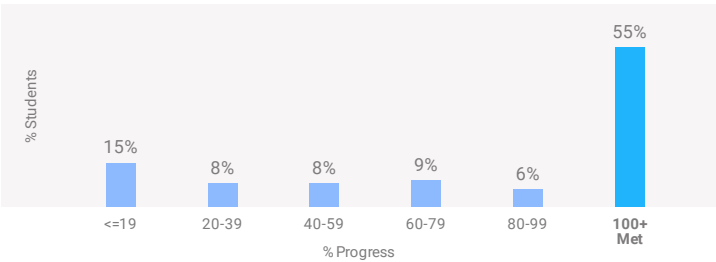
The median percent progress towards Typical Growth for this school is 111%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution

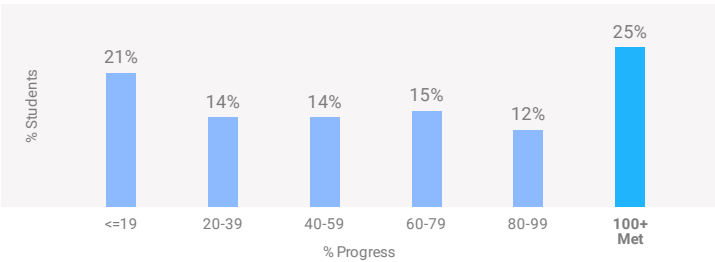


Mid or Above Grade Level (From 3%) Early On Grade Level (From 9%) One Grade Level Below (From 39%) Two Grade Levels Below (From 30%) Three or More Grade Levels Below (From 20%)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Showing 6 of 6

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	124%	58%	91%	38%	75%	24/24
Grade 1	105%	53%	67%	20%	50%	30/30
Grade 2	61%	40%	33%	23%	46%	35/35
Grade 3	91%	49%	51%	14%	57%	35/35
Grade 4	118%	61%	56%	22%	59%	41/41

School	Plainview Academic Charter Academy
Subject	Reading
Academic Year	2023 - 2024
Hispanic or Latino	Yes - Hispanic or Latino
Comparison Diagnostic	Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	<div><div></div><div>✓</div></div> 178%	71%	<div><div></div><div></div></div> 78%	35%	68%	34/34

ATTACHMENT D

**LOS ANGELES UNIFIED SCHOOL DISTRICT****Board of Education Report**

DESEGREGATION IMPACT STATEMENT (DIS)
PLAINVIEW ACADEMIC CHARTER ACADEMY
BOARD OF EDUCATION REPORT 365 – 24/25

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2025 until June 30, 2030 to serve up to 309 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Plainview Academic Charter Academy for five (5) years beginning July 1, 2025 until June 30, 2030.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Elias Juarez
Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

TAB 32



Board of Education Report

File #: Rep-366-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Serrania Avenue Charter for Enriched Studies (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Serrania Avenue Charter for Enriched Studies) Recommends approval with a benchmark in the area of academics (see Attachment A) of the renewal petition for Serrania Avenue Charter for Enriched Studies, located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 563 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Serrania Avenue Charter for Enriched Studies ("Charter School"), with a benchmark in the area of academics (see Attachment A), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 563 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Serrania Avenue Charter for Enriched Studies is a TK-5 school currently serving 511 students on a District site at 5014 Serrania Avenue, Woodland Hills, CA 91364 in Board District 4 and Region North. Serrania Avenue Charter for Enriched Studies was originally approved by the LAUSD Board of Education on June 12, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve up to 715 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Serrania Avenue Charter for Enriched Studies expires June 30, 2025.

On March 5, 2025, Serrania Avenue Charter for Enriched Studies submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 3, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupils progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall

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In Control: Charter Schools Division

Agenda Date: 6/3/2025

designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 366-24/25, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Serrania Avenue Charter for Enriched Studies is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
 Attachment B - Serrania Avenue Charter for Enriched Studies Data Set
 Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1huojDKTlhPtrg2125jfi_6amKByS2RnD?usp=sharing

Submitted:

05/05/25

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RESPECTFULLY SUBMITTED,


 ALBERTO M. CARVALHO
 Superintendent

APPROVED & PRESENTED BY:


 CAROLYN SPAHT GONZALEZ
 Chief of Staff
 Office of the Superintendent

REVIEWED BY:



 DEVORA NAVERA REED
 General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:



 JOSÉ COLE-GUTIÉRREZ
 Senior Executive Director of Strategy
 Office of Chief Strategy Officer

REVIEWED BY:


 NOLBERTO DELGADILLO
 Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


 MARLA WILLMOTT
 Director (Interim)
 Charter Schools Division

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 366-24/25
June 3, 2025

School Name:	Serrania Avenue Charter for Enriched Studies (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 3, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	6606			
Type of Site(s):	District Site			
Site Address(es):	5014 Serrania Avenue, Woodland Hills, CA 91364			
Board District(s):	4	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	511	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	715	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with a benchmark for a five (5)-year term (2025-2030)			
PROPOSED BENCHMARKS:	<p>The following benchmark is proposed for Serrania Avenue Charter for Enriched Studies for the 2025-2030 charter term:</p> <ol style="list-style-type: none"> 1. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for English Learners as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than the state average DFS. <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Serrania Avenue Charter for Enriched Studies ("Charter School"), with a benchmark in the area of academics, located in Board District 4 and Region North, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 563 students in grades

TK-5 in each year of the charter term. Please note for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Serrania Avenue Charter for Enriched Studies
Initial Authorization:	On June 12, 2012, Serrania Avenue Charter for Enriched Studies was authorized by the LAUSD Board of Education to serve 680 students in grades K-5.
Most Recent Renewal	The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 715 students in grades TK-5.

	Serrania Avenue Charter for Enriched Studies
Most Recent Renewal (cont.)	Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Serrania Avenue Charter for Enriched Studies expires June 30, 2025.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Serrania Avenue Charter for Enriched Studies submitted its renewal petition application on March 5, 2025. The 90-day statutory timeline for Board action on the petition runs through June 3, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Serrania Avenue Charter for Enriched Studies implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Serrania Avenue Charter for Enriched Studies is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Serrania Avenue Charter for Enriched Studies is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Serrania Avenue Charter for Enriched Studies has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard. The charter school is higher than the state schoolwide in ELA and for the majority of numerically significant student groups. In Math, the charter school is higher than the state schoolwide and for all numerically significant student groups.

Please see the attached Serrania Avenue Charter for Enriched Studies data set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate

Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Serrania Avenue Charter for Enriched Studies Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	High	High	Medium	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Yellow	Yellow	Green	Not Applicable	Red	Not Applicable	Yellow
2023-2024	Yellow	Yellow	Red	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all four numerically significant student groups. In 2023 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for four of five numerically significant student groups. In 2024 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for three of five numerically significant student groups.

As noted above, staff is recommending a benchmark in ELA for the English Learner (EL) student group. In order to increase student outcomes in ELA for English Learners, charter school leaders report focusing on foundational reading, reading comprehension, and writing to inform instruction. In addition, the school implemented a six week after school ELA intervention in the fall for all students who had learning gaps in the content. Finally, school leaders report providing differentiated professional development twice a month to examine student data and to provide time for teachers to collaboratively work on strategies to support students in class.

Serrania Avenue Charter for Enriched Studies - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	19.6	Low	-12.2	Higher
Latino	Met	Low	-11.7	Low	-38.6	Higher
White	Met	High	38.9	High	21.9	Higher
Socioeconomically Disadvantaged	Met	Medium	-1.3	Low	-41.4	Higher
Students with Disabilities	Not Met	Low	-62.0	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Serrania Avenue Charter for Enriched Studies - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	6.3	-13.3	Orange	-13.6	Higher
Latino	Met	Orange	-19.0	-7.4	Orange	-40.2	Higher
White	Met	Green	18.8	-20.0	Green	20.8	Lower
English Learner	Met	No Performance Color*	-51.5	-20.6	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Orange	-12.6	-11.3	Orange	-42.6	Higher
Students with Disabilities	Met	Red	-81.3	-18.2	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Serrania Avenue Charter for Enriched Studies - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-2.9	-9.2	Orange	-13.2	Higher
Latino	Met	Orange	-40.3	-21.3	Orange	-39.3	Lower
White	Met	Green	21.7	2.9	Green	19.2	Higher
English Learner	Met	Red	-78.6	-27.0	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Orange	-38.7	-26.1	Orange	-40.9	Higher
Students with Disabilities	Met	Yellow	-67.1	14.3	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for four of four numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for five of five numerically significant student groups.

In order to increase student outcomes in Math, school leaders report utilizing data from assessments to pinpoint areas of need including foundational concepts and problem-solving skills. The school created a plan which integrated interactive learning, differentiated instruction, and targeted interventions to promote mathematical fluency. The school also provided six weeks of targeted after school Math intervention in the spring for all students with learning gaps in Math.

Serrania Avenue Charter for Enriched Studies - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	8.8	Low	-51.7	Higher
Latino	Met	Medium	-24.2	Low	-83.4	Higher
White	Met	High	30.7	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Medium	-5.4	Low	-84.0	Higher
Students with Disabilities	Not Met	Low	-48.5	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)**Serrania Avenue Charter for Enriched Studies - Math Indicator - 2022-2023**

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-4.9	-13.6	Orange	-49.1	Higher
Latino	Met	Orange	-34.0	-9.8	Orange	-80.8	Higher
White	Met	Green	18.2	-12.4	Yellow	-11.1	Higher
English Learner	Met	No Performance Color*	-24.6	-9.1	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-18.6	-13.2	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-72.9	-22.3	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Serrania Avenue Charter for Enriched Studies - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-16.2	-11.3	Orange	-47.6	Higher
Latino	Met	Orange	-56.9	-22.9	Orange	-79.2	Higher
White	Met	Green	5.8	-12.5	Yellow	-10.3	Higher
English Learner	Met	Orange	-65.5	-40.9	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-50.5	-31.9	Orange	-78.2	Higher
Students with Disabilities	Met	Orange	-81.7	-8.8	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)**e. English Learner Progress Indicator**

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Medium was the same as the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Green was higher than the state's color of Yellow. The charter school's English Learner Progress Rate was higher than the state's rate. In 2024 on the ELPI, the charter

school's performance color of Red was lower than the state's color of Orange. In 2024 on the ELPI, the charter school's English Learner Progress Rate for the English Learner student group was lower than the state's rate.

In order to increase student outcomes for English Learners on the ELPI and in other content areas, school leaders report hiring a Targeted Student Population Coordinator and three additional Instructional Aides to provide small group instruction and support students in writing, comprehension, and foundational reading during class. School leaders also report providing after school intervention for six weeks in the spring that was specifically focused on English Language Development for English Learners.

Serrania Avenue Charter for Enriched Studies - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Medium	52.8%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Serrania Avenue Charter for Enriched Studies - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	59.4%	6.6%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Serrania Avenue Charter for Enriched Studies - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	35.5%	-23.9%	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for six of eight numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for seven of eight numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for five of seven numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Serrania Avenue Charter for Enriched Studies outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending.

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Serrania Avenue Charter for Enriched Studies did not submit verified data for consideration as part of its renewal application.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Serrania Avenue Charter for Enriched Studies.

ATTACHMENT B

Serrania Avenue Charter For Enriched Studies

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Status Level	School to State DFS Comparison
N 4	6606	Serrania Avenue Charter For Enriched Studies	All Students	247	19.6	High	-12.2	Low	Higher	264	Yellow	6.3	-13.3	Declined	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	Orange	-47.9	2.0	Maintained	--	
			Asian	13	18.9	No Performance Level	63.0	Very High	--	14	No Color	32.6	13.6	Increased	Blue	61.8	-1.2	Maintained	--
			Black or African American	26	-17.0	No Performance Level	-57.7	Low	--	29	No Color	-24.0	-7.0	Declined	Orange	-59.6	-2.0	Maintained	--
			English Learner	25	-30.9	No Performance Level	-61.2	Low	--	37	No Color	-51.5	-20.6	Declined Significantly	Orange	-67.7	-6.5	Declined	Higher
			Filipino	11	10.6	No Performance Level	42.9	High	--	11	No Color	19.4	8.7	Increased	Green	44.0	1.1	Maintained	--
			Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	*	-	No Performance Level	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--
			Latino	55	-11.7	Low	-38.6	Low	Higher	60	Orange	-19.0	-7.4	Declined	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	*	-	No Performance Level	-29.1	Low	--	*	No Color	--	--	No Change Level	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	96	-1.3	Medium	-41.4	Low	Higher	131	Orange	-12.6	-11.3	Declined	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	49	-62.0	Low	-97.3	Very Low	Higher	50	Red	-81.3	-18.2	Declined Significantly	Red	-96.3	1.8	Maintained	Higher
			Two or More Races	21	44.2	No Performance Level	25.1	High	--	20	No Color	23.9	-20.3	Declined Significantly	Green	24.3	-0.8	Maintained	--
			White	114	38.9	High	21.9	High	Higher	121	Green	18.8	-20.0	Declined Significantly	Green	20.8	-1.2	Maintained	Lower

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group											
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities
Percent of students tested in 2022 = 98%	--	100%	100%	100%	100%	100%	100%	98%	100%	97%	94%
Participation Rate Met 2022 = 99%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Percent of students tested in 2023 = 99%	--	100%	97%	100%	100%	100%	100%	98%	100%	100%	98%
Participation Rate Met 2023 = 99%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

1373

1255

Serrania Avenue Charter For Enriched Studies

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																		
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	School 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Performance Level (color)	School to State DFS Comparison
N 4	6606	Serrania Avenue Charter For Enriched Studies	All Students	248	8.8	High	-51.7	Low	Higher	264	Yellow	-4.9	-13.6	Declined	-49.1	2.6	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	13	23.6	No Performance Level	48.4	Very High	--	14	No Color	34.2	10.6	Increased	50.8	2.3	Maintained	--
			Black or African American	26	-45.1	No Performance Level	-106.9	Very Low	--	29	No Color	-52.6	-7.5	Declined	-104.5	2.6	Maintained	--
			English Learner	25	-15.5	No Performance Level	-92.0	Low	--	37	No Color	-24.6	-9.1	Declined	-93.4	-1.4	Maintained	Higher
			Filipino	11	5.5	No Performance Level	2.7	High	--	11	No Color	-11.0	-16.5	Declined Significantly	7.4	4.8	Increased	--
			Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	-127.4	1.4	Maintained	--
			Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	*	No Color	--	--	No Change Level	-101.3	0.5	Maintained	--
			Latino	55	-24.2	Medium	-83.4	Low	Higher	60	Orange	-34.0	-9.8	Declined	-80.8	2.6	Maintained	Higher
			Native Hawaiian or Pacific Islander	*	-	No Performance Level	-71.3	Low	--	*	No Color	--	--	No Change Level	-71.3	0.0	Maintained	--
			Socioeconomically Disadvantaged	96	-5.4	Medium	-84.0	Low	Higher	131	Yellow	-18.6	-13.2	Declined	-80.8	3.2	Increased	Higher
			Students with Disabilities	49	-48.5	Low	-130.8	Very Low	Higher	50	Orange	-72.9	-22.3	Declined Significantly	-127.3	5.5	Increased	Higher
			Two or More Races	21	21.3	No Performance Level	-9.9	Medium	--	20	No Color	-9.9	-31.2	Declined Significantly	-7.4	2.5	Maintained	--
			White	115	30.7	High	-13.4	Medium	Higher	121	Green	18.2	-12.4	Declined	-11.1	2.3	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2022	99%	--	100%	100%	100%	100%	100%	100%	98%	100%	97%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2023	98%	--	100%	97%	95%	100%	100%	100%	98%	100%	99%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

1374

Serrania Avenue Charter For Enriched Studies

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <https://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cml/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State					
					Number of EL Students with a Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level			
N	4	6606	Serrania Avenue Charter For Enriched Studies	English Learner	36	52.8%	Medium	50.3%	Medium	Higher	32	Green	59.4%	6.6%	Increased	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard. For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	57	55	96.5%	Yes
2023	53	53	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate as the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3, or decreased at least one ELPI level.		
School		State
Serrania Avenue Charter For Enriched Studies		
ELs Who Progressed at Least One ELPI Level		52.8% 47.5%
ELs Who Maintained ELPI Level 4		0.0% 2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		27.8% 31.4%
ELs Who Decreased at Least One ELPI Level		19.4% 18.3%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3, or decreased at least one ELPI level.		
School		State
Serrania Avenue Charter For Enriched Studies		
ELs Who Progressed at Least One ELPI Level		59.4% 46.4%
ELs Who Maintained ELPI Level 4		0.0% 2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		28.1% 32.7%
ELs Who Decreased at Least One ELPI Level		12.5% 18.6%

Serrania Avenue Charter For Enriched Studies

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	State 2023 Status Level	School to State Chronic Absenteeism Percentage Comparison	
N	4	6606	Serrania Avenue Charter For Enriched Studies	All Students	561	25.3%	Very High	30.0%	Very High	Lower	574	Red	28.6%	3.3%	Increased Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	Yellow	36.1%	-6.8	Declined Significantly	--		
				Asian	37	8.1%	Medium	11.5%	High	Lower	31	Red	25.8%	17.7%	Increased	Yellow	10.1%	-1.4	Declined	Higher
				Black or African American	56	53.6%	Very High	42.9%	Very High	Higher	65	Orange	30.8%	-22.8%	Declined	Yellow	36.4%	-6.5	Declined Significantly	Lower
				English Learner	61	21.3%	Very High	33.6%	Very High	Lower	56	Red	32.1%	10.8%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher
				Filipino	19	15.8%	No Performance Level	16.2%	High	--	15	No Color	13.3%	-2.5%	Declined	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	124	29.8%	Very High	35.8%	Very High	Lower	146	Red	34.9%	5.1%	Increased	Yellow	28.4%	-7.4	Declined Significantly	Higher
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	43.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	234	34.6%	Very High	37.4%	Very High	Lower	283	Red	35.7%	1.1%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Higher
				Students with Disabilities	93	29.0%	Very High	39.6%	Very High	Lower	103	Red	34.0%	4.9%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher
				Two or More Races	80	28.8%	Very High	25.1%	Very High	Higher	83	Red	30.1%	1.4%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Higher
				White	240	18.8%	Very High	21.9%	Very High	Lower	229	Red	24.9%	6.1%	Increased Significantly	Yellow	18.5%	-3.5	Declined Significantly	Higher

Data Sources: California School Dashboard Research data files

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Serrania Avenue Charter For Enriched Studies

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

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Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Status Change Level	School to State Suspensions Comparison	
N	4	6606	Serrania Avenue Charter For Enriched Studies	All Students	585	0.3%	Very Low	3.1%	Medium	Lower	588	Yellow	0.7%	0.3%	Increased	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	--	Orange	7.4%	1.0%	Increased	--				
				Asian	37	0.0%	Very Low	0.9%	Very Low	Blue	0.0%	Maintained	Green	1.1%	0.2%	Maintained	Lower			
				Black or African American	64	0.0%	Very Low	7.9%	High	Blue	0.0%	Maintained	Red	8.8%	0.9%	Increased	Lower			
				English Learner	66	0.0%	Very Low	3.2%	Medium	Orange	1.7%	Increased	Orange	3.7%	0.5%	Increased	Lower			
				Filipino	20	0.0%	No Performance Level	1.2%	Low	No Color	0.0%	Maintained	Green	1.3%	0.1%	Maintained	--			
				Foster Youth	*	--	No Performance Level	12.4%	Very High	No Color	--	No Change Level	Red	13.6%	1.2%	Increased	--			
				Homeless Youth	*	--	No Performance Level	5.5%	High	No Color	--	No Change Level	Orange	6.5%	1.0%	Increased	--			
				Latino	126	0.0%	Very Low	3.3%	Medium	Orange	2.7%	Increased	Orange	3.8%	0.5%	Increased	Lower			
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	4.5%	Medium	No Color	--	No Change Level	Orange	4.9%	0.4%	Increased	--			
				Socioeconomically Disadvantaged	246	0.8%	Low	4.0%	Medium	Green	1.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower			
				Students with Disabilities	95	1.1%	Medium	5.4%	High	Orange	1.9%	Increased	Orange	5.9%	0.5%	Increased	Lower			
				Two or More Races	82	0.0%	Very Low	2.9%	Medium	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Lower			
				White	251	0.8%	Low	2.6%	Medium	Blue	0.0%	Declined	Yellow	2.9%	0.2%	Maintained	Lower			

Data Sources: California School Dashboard Research data files

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This report displays CAPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local education agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CAPADS). These data were reviewed and certified in CAPADS as being accurate by authorized district or school personnel. In order to certify data in CAPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CAPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CAPADS); however, this information is submitted by LEAs on a voluntary basis and it would not necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CAPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/dfs/filesenr.asp> and California School Dashboard System of Support tools (<http://www.cde.ca.gov/ts/ac/csm/>). Please note: There may be slight differences with some of the information in this report and what that is displayed in Dataquest and CA Dashboard due to changes made to the system vendor and updates in CAPADS data by the testing vendor and updates in Dataquest.

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	4	6606	Serrania Avenue Charter For Enriched Studies	549	45.4%	8.7%	11.3%	5.8%	11.3%	8.9%	2.2%	0.4%	1.6%	25.1%	0.0%	0.9%	6.9%	46.6%	15.5%	8.0%	39.7%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/ds/filesenr.asp>

Serrania Avenue Charter For Enriched Studies

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
N	4	6606	Serrania Avenue Charter For Enriched Studies	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFE) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Serrania Avenue Charter For Enriched Studies

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/f/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	4	6606	Serrania Avenue Charter For Enriched Studies	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	7	10.0%	144,190	7.1%	8	11.1%	136,190	6.8%
				EL 0-3 Years	36	51.4%	505,487	24.8%	41	56.9%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	6	8.6%	236,323	11.6%	3	4.2%	207,773	10.4%
				EL total	49	70.0%	1,112,535	54.5%	52	72.2%	1,074,833	53.8%
				RFEF	21	30.0%	927,723	45.5%	20	27.8%	924,460	46.2%
				Total (Ever)	70	100.0%	2,040,258	100.0%	72	100.0%	1,999,293	100.0%

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Serrania Avenue Charter For Enriched Studies Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEA (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to an asterisk (*) data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/tac/ac/cmv/>. Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	6606	Serrania Avenue Charter Enriched Studies	560	87	15.5%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	6606	Serrania Avenue Harter Enriched Studies	549	85	15.5%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	6606	Serrania Avenue Charter For Enriched Studies	65.5%	34.5%	27	0	0	0	0	0	2	0	11	1	26	20	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	6606	Serrania Avenue Charter For Enriched Studies	70.6%	29.4%	24	0	0	0	0	0	1	0	13	0	23	24	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

			Key	
AUT		Autism	OHI	Other Health Impairment
DB		Deaf-Blindness	OI	Orthopedic Impairment
DEAF		Deafness	SLD	Specific Learning Disability
ED		Emotional Disturbance	SLI	Speech or Language Impairment
EMD		Established Medical Disability	TBI	Traumatic Brain Injury
HOH		Hard of Hearing	VI	Visual Impairment
ID		Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606 Region: North Board District: 4

[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator. English Language Arts for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash () shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds4/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cn/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																		
Student Group	2023 Number of Students With Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students With Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 Change Level	School to State DFS Comparison	
All Students	264	Yellow	6.3	-13.3	Orange	-13.6	-1.4	Higher	258	Yellow	-2.9	-9.2	Declined	Orange	-13.2	0.4	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	Orange	-47.9	2.0	--	0	--	--	--	Orange	-49.0	-1.1	Maintained	--	
Asian	14	No Color	32.6	13.6	Blue	61.8	-1.2	--	11	No Color	21.3	-11.3	Blue	60.7	-1.2	Maintained	--	
Black or African American	29	No Color	-24.0	-7.0	Orange	-59.6	-2.0	--	25	No Color	-61.0	-37.0	Orange	-58.9	0.8	Maintained	--	
English Learner	37	No Color	-51.5	-20.6	Orange	-67.7	-6.5	Higher	34	Red	-78.6	-27.0	Orange	-67.6	0.2	Maintained	Lower	
Filipino	11	No Color	19.4	8.7	Green	44.0	1.1	--	*	No Color	--	--	Blue	45.8	1.8	Maintained	--	
Foster Youth	*	No Color	--	--	Red	-89.2	-2.5	--	*	No Color	--	--	Red	-87.3	1.9	Maintained	--	
Homeless Youth	*	No Color	--	--	Orange	-67.9	-5.0	--	*	No Color	--	--	Red	-70.4	-2.5	Maintained	--	
Latino	60	Orange	-19.0	-7.4	Orange	-40.2	-1.7	Higher	61	Orange	-40.3	-21.3	Orange	-39.3	0.9	Maintained	Lower	
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Red	-109.6	3.4	Declined	--	
Native Hawaiian or Pacific Islander	*	No Color	--	--	Orange	-32.5	-3.4	--	*	No Color	--	--	Orange	-34.7	-2.2	Maintained	--	
Socioeconomically Disadvantaged	131	Orange	-12.6	-11.3	Orange	-42.6	-1.2	Higher	116	Orange	-38.7	-26.1	Orange	-40.9	1.8	Maintained	Higher	
Students with Disabilities	50	Red	-81.3	-18.2	Red	-96.3	1.8	Higher	52	Yellow	-67.1	14.3	Red	-95.6	0.7	Maintained	Higher	
Two or More Races	20	No Color	23.9	-20.3	Green	24.3	-0.8	--	21	No Color	14.3	-9.6	Green	24.3	0.0	Maintained	--	
White	121	Green	18.8	-20.0	Green	20.8	-1.2	Lower	126	Green	21.7	2.9	Green	19.2	-1.6	Maintained	Higher	

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	--	100%	97%	100%	100%	100%	100%	98%	100%	100%	98%	100%	99%
Participation Rate Percent of students tested in 2024	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Participation Rate Net 2024	--	100%	100%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606 Region: North Board District: 4

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/csm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	State 2024 DFS Comparison			
All Students	264	Yellow	-4.9	-13.6	Orange	-49.1	2.6	Maintained	Higher	257	Yellow	-16.2	Declined	Orange	-47.6	1.5	Higher		
American Indian or Alaska Native	0	--	--	--	Yellow	-87.3	4.6	Increased	--	0	--	--	--	Orange	-86.6	0.7	--		
Asian	14	No Color	34.2	10.6	Blue	50.8	2.3	Maintained	--	11	No Color	29.3	Declined	Blue	49.5	-1.3	--		
Black or African American	29	No Color	-52.6	-7.5	Red	-104.5	2.6	Maintained	--	25	No Color	-62.8	Declined	Red	-102.2	2.4	--		
English Learner	37	No Color	-24.6	-9.1	Orange	-93.4	-1.4	Maintained	Higher	35	Orange	-65.5	Declined Significantly	Orange	-93.4	0.0	Higher		
Filipino	11	No Color	-11	-16.5	Green	7.4	4.8	Increased	--	*	No Color	--	No Change Level	Green	10.4	3.0	--		
Foster Youth	*	No Color	--	--	Red	-127.4	1.4	Maintained	--	*	No Color	--	No Change Level	Red	-125.1	2.3	--		
Homeless Youth	*	No Color	--	--	Red	-101.3	0.5	Maintained	--	*	No Color	--	No Change Level	Red	-106.0	-4.7	--		
Latino	60	Orange	-34	-9.8	Orange	-80.8	2.6	Maintained	Higher	61	Orange	-56.9	Declined Significantly	Orange	-79.2	1.6	Higher		
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-163.5	-0.4	--		
Native Hawaiian or Pacific Islander	*	No Color	--	--	Orange	-71.3	0.0	Maintained	--	*	No Color	--	No Change Level	Orange	-72.5	-1.2	--		
Socioeconomically Disadvantaged	131	Yellow	-18.6	-13.2	Yellow	-80.8	3.2	Increased	Higher	115	Orange	-50.5	Declined Significantly	Orange	-78.2	2.6	Higher		
Students with Disabilities	50	Orange	-72.9	-22.3	Orange	-127.3	5.5	Increased	Higher	52	Orange	-81.7	Declined	Red	-124.3	2.9	Higher		
Two or More Races	20	No Color	-9.9	-31.2	Yellow	-7.4	2.5	Maintained	--	21	No Color	7.1	Increased Significantly	Yellow	-5.3	2.1	--		
White	121	Green	18.2	-12.4	Yellow	-11.1	2.3	Maintained	Higher	126	Green	5.8	Declined	Yellow	-10.3	0.7	Higher		

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	98%	--	100%	97%	95%	100%	100%	100%	98%	100%	99%	98%	100%	98%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2024	99%	--	100%	97%	100%	100%	100%	100%	100%	100%	100%	98%	100%	99%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounded is used for the participation rate.

Data Sources: [California School Dashboard Research data files](#).

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Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606 Region: North Board District: 4

[English Learner Progress Indicator \(ELPI\)](#)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/sd/sdfiles/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmr/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	English Learner Progress Indicator - CA School Dashboard Indicator									
	2023 School					2024 School				
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency
English Learner	32	Green	59.4%	6.6%	Increased	Yellow	48.7%	31	Red	35.5%
Long-Term English Learner	--	--	--	--	--	--	--	0	--	--
									Orange	45.7%
									Orange	45.8%
									Declined Significantly	Declined
									Declined	Declined

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation			
Year	Number of EL Student Enrolled	Number of EL Students Tested	Participation Rate Met
2024	57	57	100%
2023	53	53	100%

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.			
School			
Serrania Avenue Charter For Enriched Studies			State
ELs Who Progressed at Least One ELPI Level			43.8%
ELs Who Maintained ELPI Level 4			1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			34.9%
ELs Who Decreased at Least One ELPI Level			19.4%

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.			
School			
Serrania Avenue Charter For Enriched Studies			State
ELs Who Progressed at Least One ELPI Level			59.4%
ELs Who Maintained ELPI Level 4			0.0%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H			32.7%
ELs Who Decreased at Least One ELPI Level			18.6%

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606 Region: North Board District: 4

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ls/pdf/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	574	Red	28.6%	3.3%	Increased Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher	590	Yellow	20.5%	-8.1%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	31	Red	25.8%	17.7%	Increased	Yellow	10.1%	-1.4	Declined	Higher	21	No Color	4.8%	-21.0%	Declined	Green	7.5%	-2.5%	Declined	--
Black or African American	65	Orange	30.8%	-22.8%	Declined	Yellow	36.4%	-6.5	Declined Significantly	Lower	60	Yellow	16.7%	-14.1%	Declined	Yellow	31.3%	-5.1%	Declined	Lower
English Learner	56	Red	32.1%	10.8%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher	63	Orange	25.4%	-6.7%	Declined	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	15	No Color	13.3%	-2.5%	Declined	Yellow	13.8%	-2.4	Declined	--	*	No Color	--	--	No Change Level	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	14	No Color	64.3%	0.0%	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	146	Red	34.9%	5.1%	Increased	Yellow	28.4%	-7.4	Declined Significantly	Higher	155	Yellow	26.5%	-8.5%	Declined Significantly	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	283	Red	35.7%	1.1%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Higher	300	Yellow	26.0%	-9.7%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Higher
Students with Disabilities	103	Red	34.0%	4.9%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher	101	Orange	25.7%	-8.2%	Declined	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	83	Red	30.1%	1.4%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Higher	106	Orange	20.8%	-9.4%	Declined	Yellow	16.2%	-5.4%	Declined	Higher
White	229	Red	24.9%	6.1%	Increased Significantly	Yellow	18.5%	-3.5	Declined Significantly	Higher	234	Yellow	20.1%	-4.8%	Declined Significantly	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

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Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606 Region: North Board District: 4

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/crm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																	
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	School to State Suspensions Comparison
All Students	588	Yellow	0.7%	0.3%	Increased	Orange	3.5%	0.4%	Increased	Blue	0.5%	-0.2%	Maintained	Green	3.2%	-0.3%	Lower
American Indian or Alaska Native	0	--	--	--	Orange	Orange	7.4%	1.0%	Increased	--	--	--	--	Yellow	7.0%	-0.4%	--
Asian	32	Blue	0.0%	0.0%	Green	Green	1.1%	0.2%	Maintained	No Color	0.0%	0.0%	Maintained	Blue	1.0%	0.0%	--
Black or African American	65	Blue	0.0%	0.0%	Red	Red	8.8%	0.9%	Increased	Orange	1.5%	1.5%	Increased	Orange	8.4%	-0.4%	Lower
English Learner	60	Orange	1.7%	1.7%	Orange	Orange	3.7%	0.5%	Increased	Blue	0.0%	-1.7%	Declined	Green	3.4%	-0.3%	Lower
Filipino	16	No Color	0.0%	0.0%	Green	Green	1.3%	0.1%	Maintained	No Color	--	--	No Change Level	Green	1.2%	-0.1%	--
Foster Youth	*	No Color	--	--	Red	Red	13.6%	1.2%	Increased	No Color	--	--	No Change Level	Orange	13.2%	-0.4%	--
Homeless Youth	*	No Color	--	--	Orange	Orange	6.5%	1.0%	Increased	No Color	0.0%	--	No Change Level	Yellow	5.7%	-0.8%	--
Latino	149	Orange	2.7%	2.7%	Orange	Orange	3.8%	0.5%	Increased	Blue	0.0%	-2.7%	Declined Significantly	Green	3.4%	-0.4%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	--	--	--	Orange	8.1%	-0.9%	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	Orange	Orange	4.9%	0.4%	Increased	No Color	--	--	No Change Level	Green	4.4%	-0.5%	--
Socioeconomic/MRY Disadvantaged	292	Green	1.0%	0.2%	Orange	Orange	4.5%	0.5%	Increased	Green	0.6%	-0.4%	Declined	Green	4.0%	-0.5%	Lower
Students with Disabilities	105	Orange	1.9%	0.9%	Orange	Orange	5.9%	0.5%	Increased	Yellow	1.9%	0.0%	Maintained	Yellow	5.4%	-0.5%	Lower
Two or More Races	84	Blue	0.0%	0.0%	Orange	Orange	3.3%	0.4%	Increased	Blue	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Lower
White	237	Blue	0.0%	-0.8%	Declined	Yellow	2.9%	0.2%	Maintained	Yellow	0.8%	0.8%	Increased	Green	2.6%	0.3%	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

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ATTACHMENT C



LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
 DESEGREGATION IMPACT STATEMENT (DIS)
 SERRANIA AVENUE CHARTER FOR ENRICHED STUDIES
 BOARD OF EDUCATION REPORT 366 - 24/25
 June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for five (5) years, beginning July 1, 2025 until June 30, 2030 to serve up to 563 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Serrania Avenue Charter for Enriched Studies for five (5) years beginning July 1, 2025 until June 30, 2030.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Sunserae Keaton
 Specialist
 Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
 Executive Director
 Student Integration Services

[Return to Order of Business](#)

TAB 33



Board of Education Report

File #: Rep-367-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Van Gogh Charter (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Van Gogh Charter) Recommends approval of the renewal petition for Van Gogh Charter, located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 477 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Van Gogh Charter ("Charter School"), located in Board District 3 and Region North, for six (6) years, beginning July 1, 2025 until June 30, 2031, to serve up to 477 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Van Gogh Charter is a TK-5 school currently serving 448 students on a District Site at 17160 Van Gogh St., Granada Hills, CA 91344 in Board District 3 and Region North. Van Gogh Charter was originally approved by the LAUSD Board of Education on June 5, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve 531 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Van Gogh Charter expires June 30, 2025.

On March 5, 2025, Van Gogh Charter submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 3, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 367-24/25, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

File #: Rep-367-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Van Gogh Charter is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

Attachment A - Staff Assessment and Recommendation Report
 Attachment B - Van Gogh Charter Data Set
 Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/112FGTbVIBYhVtmdI0hEl386LRfZ4hwMh?usp=sharing>

Submitted:

05/05/25

File #: Rep-361-24/25, Version: 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:


CAROLYN SPAHT GONZALEZ
Chief of Staff
Office of the Superintendent

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:



JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of Chief Strategy Officer

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


MARLA WILLMOTT
Director (Interim)
Charter Schools Division

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 367-24/25

June 3, 2025

School Name:	Van Gogh Charter (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 3, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	7422			
Type of Site(s):	District Site			
Site Address(es):	17160 Van Gogh St., Granada Hills, CA 91344			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	448	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	531	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	High Performing			
STAFF RECOMMENDATION:	Approval for a six (6)-year term (2025-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Van Gogh Charter ("Van Gogh" or "Charter School"), located in Board District 3 and Region North, for a term of six (6) years, beginning July 1, 2025, until June 30, 2031, to serve up to 477 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

Pursuant to applicable law, charter schools classified as high performing may be renewed for a term of five (5), six (6), or seven (7) years. To help determine the recommended term length in these cases, staff considers various factors related to the charter school's operations and performance during the term of the charter, as noted in the *LAUSD Policy and Procedures for Charter Schools*. Specific factors related to the charter school's performance and operations during the term of the charter include, but are not limited to the following:

- Ratings on the Annual Performance-Based Oversight Visit Report in the areas of Governance; Student Achievement and Educational Performance; and Organizational Management,

Programs and Operations for the previous two years, and no significant unresolved issues, including, but not limited to, Notices to Cure;

- Additional academic considerations (i.e., numerically significant subgroup performance);
- Equity and access for families and pupils;
- School culture and climate; and
- Consideration of qualifying as High Performing under Criterion 1 or Criterion 2

As staff considered Van Gogh Charter's renewal petition and record, staff recommends a term length of six years.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Van Gogh Charter
Initial Authorization:	On June 5, 2012, Van Gogh Charter was authorized by the LAUSD Board of Education to serve 500 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 531 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Van Gogh Charter expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Van Gogh Charter submitted its renewal petition application on March 5, 2025. The 90-day statutory timeline for Board action on the petition runs through June 3, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Van Gogh Charter implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Van Gogh Charter is a member of the LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Van Gogh Charter is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Van Gogh Charter has been identified by the state as a High performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups.

Please see the attached Van Gogh Charter data set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Van Gogh Charter Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	High	High	No Performance Level	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Blue	Green	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue
2023-2024	Green	Blue	No Performance Color	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all three numerically significant student groups.

Van Gogh Charter - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Not Met	High	38.2	Low	-12.2	Higher
Latino	Not Met	High	19.9	Low	-38.6	Higher
White	Not Met	High	36.4	High	21.9	Higher
Socioeconomically Disadvantaged	Not Met	High	16.2	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Van Gogh Charter - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	52.5	15.0	Orange	-13.6	Higher
Latino	Met	Blue	44.8	27.7	Orange	-40.2	Higher
White	Met	Blue	53.2	17.7	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Blue	36.4	21.6	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Van Gogh Charter - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	45.8	-6.7	Orange	-13.2	Higher
Latino	Met	Green	25.4	-19.5	Orange	-39.3	Higher
White	Met	Green	49.3	-3.8	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Green	40.5	4.1	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, 2024 in Math, the charter school's DFS was higher than the state for All Students, and for all three numerically significant student groups.

Van Gogh Charter - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Not Met	High	19.7	Low	-51.7	Higher
Latino	Not Met	High	1.8	Low	-83.4	Higher
White	Not Met	High	19.7	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Not Met	High	3.7	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Van Gogh Charter - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	29.6	11.0	Orange	-49.1	Higher
Latino	Met	Blue	18.4	21.8	Orange	-80.8	Higher

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
White	Met	Green	30.1	12.1	Yellow	-11.1	Higher
Socioeconomically Disadvantaged	Met	Blue	19.1	17.8	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Van Gogh Charter - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	35.6	6.1	Orange	-47.6	Higher
Latino	Met	Green	22.6	4.2	Orange	-79.2	Higher
White	Met	Green	33.6	3.5	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Green	21.9	2.8	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the English Learner student group had fewer than 11 students and is not reported for privacy reasons. In 2023 and 2024, the charter school did not have a performance color due to the low number of English Learners, however the charter school's English Learner Progress Rate was higher than the state's rate in 2023 and 2024.

Van Gogh Charter - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	--	No Performance Level	--	Medium	50.3%	--

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Van Gogh Charter - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	57.1%	--	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Van Gogh Charter - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	50.0%	-7.1%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for three of six numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for four of six numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for five of six numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Van Gogh Charter outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Van Gogh Charter.

Van Gogh Charter

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Change Level	School to State DFS Comparison	
N 3	7422	Van Gogh Charter	All Students	181	38.2	High	-12.2	Low	Higher	193	Blue	52.5	15.0	Increased Significantly	Orange	-13.6	-1.4	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
			Asian	14	40.9	No Performance Level	63.0	Very High	--	13	No Color	74.8	33.9	Increased Significantly	Blue	61.8	-1.2	Maintained	--
			Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--
			English Learner	17	-29.8	No Performance Level	-61.2	Low	--	19	No Color	-3.3	29.8	Increased Significantly	Orange	-67.7	-6.5	Declined	--
			Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--
			Foster Youth	0	--	--	-85.6	Very Low	--	0	--	--	--	--	Red	-89.2	-2.5	Maintained	--
			Homeless Youth	0	--	--	-62.9	Low	--	0	--	--	--	--	Orange	-67.9	-5.0	Declined	--
			Latino	80	19.9	High	-38.6	Low	Higher	80	Blue	44.8	27.7	Increased Significantly	Orange	-40.2	-1.7	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
			Socioeconomically Disadvantaged	86	16.2	High	-41.4	Low	Higher	88	Blue	36.4	21.6	Increased Significantly	Orange	-42.6	-1.2	Maintained	Higher
			Students with Disabilities	28	-102.2	No Performance Level	-97.3	Very Low	--	24	No Color	-29.8	86.4	Increased Significantly	Red	-96.3	1.8	Maintained	--
			Two or More Races	15	89.7	No Performance Level	25.1	High	--	*	No Color	--	--	No Change Level	Green	24.3	-0.8	Maintained	--
			White	62	36.4	High	21.9	High	Higher	72	Blue	53.2	17.7	Increased Significantly	Green	20.8	-1.2	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 = 94%	--	100%	100%	94%	100%	--	--	91%	--	93%	72%	100%	94%
Participation Rate Met 2022 = 99%	No	Yes	Yes	No	Yes	--	--	No	--	No	No	Yes	No
Percent of students tested in 2023 = 99%	--	100%	100%	100%	100%	--	--	98%	--	98%	100%	100%	100%
Participation Rate Met 2023 = 100%	--	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

Van Gogh Charter

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																		
RG BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 Status Level	School to State DFS Comparison
N 3	7422	Van Gogh Charter	All Students	181	19.7	High	-51.7	Low	Higher	192	Green	29.6	Increased	Orange	-49.1	2.6	Maintained	Higher
			American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	Yellow	-87.3	4.6	Increased	--
			Asian	14	31.0	No Performance Level	48.4	Very High	--	13	No Color	45.2	Increased	Blue	50.8	2.3	Maintained	--
			Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	No Change Level	Red	-104.5	2.6	Maintained	--
			English Learner	17	-16.8	No Performance Level	-92.0	Low	--	19	No Color	4.6	Increased Significantly	Orange	-93.4	-1.4	Maintained	--
			Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	No Change Level	Green	7.4	4.8	Increased	--
			Foster Youth	0	--	--	-126.3	Very Low	--	0	--	--	Red	-127.4	1.4	Maintained	--	
			Homeless Youth	0	--	--	-101.8	Very Low	--	0	--	--	Red	-101.3	0.5	Maintained	--	
			Latino	80	1.8	High	-83.4	Low	Higher	79	Blue	18.4	Increased Significantly	Orange	-80.8	2.6	Maintained	Higher
			Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	Orange	-71.3	0.0	Maintained	--	
			Socioeconomically Disadvantaged	86	3.7	High	-84.0	Low	Higher	87	Blue	19.1	Increased Significantly	Yellow	-80.8	3.2	Increased	Higher
			Students with Disabilities	28	-102.5	No Performance Level	-130.8	Very Low	--	24	No Color	-40.5	Increased Significantly	Orange	-127.3	5.5	Increased	--
			Two or More Races	15	51.3	No Performance Level	-9.9	Medium	--	*	No Color	--	No Change Level	Yellow	-7.4	2.5	Maintained	--
			White	62	19.7	High	-13.4	Medium	Higher	72	Green	30.1	Increased	Yellow	-11.1	2.3	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Score (LOOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group											
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged
Percent of students tested in 2022	94%	--	100%	100%	94%	100%	--	--	91%	--	93%
Participation Rate Met 2022 *	No	--	Yes	Yes	No	Yes	--	--	No	--	No
Percent of students tested in 2023	98%	--	100%	100%	95%	100%	--	--	96%	--	97%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	--	--	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

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Van Gogh Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <https://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																						
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State							
					Number of EL Students with a Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level					
N	3	7422	Van Gogh Charter	English Learner	*	-	No Performance Level	50.3%	Medium	--	14	No Performance Color	57.1%	0.0%	No Change Level	Yellow	48.7%	-1.6%	Maintained	Yellow	48.7%	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	22	19	86.4%	No
2023	28	27	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3, or decreased at least one ELPI level.			
School		State	
Van Gogh Charter			
ELs Who Progressed at Least One ELPI Level		47.5%	
ELs Who Maintained ELPI Level 4		0.0%	
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		0.0%	
ELs Who Decreased at Least One ELPI Level		18.3%	

2023 Student English Language Acquisition Results			
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI level 3, or decreased at least one ELPI level.			
School		State	
Van Gogh Charter			
ELs Who Progressed at Least One ELPI Level		46.2%	
ELs Who Maintained ELPI Level 4		7.7%	
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		15.4%	
ELs Who Decreased at Least One ELPI Level		30.8%	

Van Gogh Charter

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
R G	B D	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison		
N	3	7422	Van Gogh Charter	All Students	407	26.5%	Very High	30.0%	Very High	Lower	418	Yellow	18.7%	-7.9%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	Yellow	36.1%	-6.8	Declined Significantly	--		
				Asian	25	8.0%	No Performance Level	11.5%	High	--	23	No Color	13.0%	5.0%	Increased	10.1%	-1.4	Declined	--	
				Black or African American	14	35.7%	No Performance Level	42.9%	Very High	--	16	No Color	25.0%	-10.7%	Declined	36.4%	-6.5	Declined Significantly	--	
				English Learner	31	38.7%	Very High	33.6%	Very High	Higher	35	Orange	31.4%	-7.3%	Declined	26.3%	-7.3	Declined Significantly	Higher	
				Filipino	16	18.8%	No Performance Level	16.2%	High	--	15	No Color	13.3%	-5.4%	Declined	13.8%	-2.4	Declined	--	
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	33.6%	-8.5	Declined Significantly	--	
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	38.7%	-6.4	Declined Significantly	--	
				Latino	167	31.1%	Very High	35.8%	Very High	Lower	176	Yellow	18.8%	-12.4%	Declined Significantly	28.4%	-7.4	Declined Significantly	Lower	
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	37.6%	-6.3	Declined Significantly	--	
				Socioeconomically Disadvantaged	194	35.1%	Very High	37.4%	Very High	Lower	200	Yellow	22.5%	-12.6%	Declined Significantly	29.9%	-7.5	Declined Significantly	Lower	
				Students with Disabilities	42	40.5%	Very High	39.6%	Very High	Higher	43	Yellow	16.3%	-24.2%	Declined	33.1%	-6.5	Declined Significantly	Lower	
				Two or More Races	31	9.7%	Medium	25.1%	Very High	Lower	36	Orange	16.7%	7.0%	Increased	21.6%	-3.5	Declined Significantly	Lower	
				White	154	27.9%	Very High	21.9%	Very High	Higher	151	Yellow	19.9%	-8.1%	Declined Significantly	18.5%	-3.5	Declined Significantly	Higher	

Data Sources: California School Dashboard Research data files

1404

Van Gogh Charter

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/files/enr-dsp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison	
N	3	7422	Van Gogh Charter	All Students	410	0.0%	Very Low	3.1%	Medium	Lower	427	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	Orange	7.4%	Orange	1.0%	Increased	--	
				Asian	26	0.0%	No Performance Level	0.9%	Very Low	--	23	No Color	0.0%	Maintained	Green	1.1%	Maintained	0.2%	Maintained	--
				Black or African American	14	0.0%	No Performance Level	7.9%	High	--	16	No Color	0.0%	Maintained	Red	8.8%	Maintained	0.9%	Increased	--
				English Learner	31	0.0%	Very Low	3.2%	Medium	Lower	35	Blue	0.0%	Maintained	Orange	3.7%	Maintained	0.5%	Increased	Lower
				Filipino	16	0.0%	No Performance Level	1.2%	Low	--	17	No Color	0.0%	Maintained	Green	1.3%	Maintained	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	No Change Level	Red	13.6%	No Change Level	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	No Change Level	Orange	6.5%	No Change Level	1.0%	Increased	--
				Latino	169	0.0%	Very Low	3.3%	Medium	Lower	180	Blue	0.0%	Maintained	Orange	3.8%	Maintained	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	*	No Color	--	No Change Level	Orange	4.9%	No Change Level	0.4%	Increased	--
				Socioeconomically Disadvantaged	194	0.0%	Very Low	4.0%	Medium	Lower	203	Blue	0.0%	Maintained	Orange	4.5%	Maintained	0.5%	Increased	Lower
				Students with Disabilities	43	0.0%	Very Low	5.4%	High	Lower	46	Blue	0.0%	Maintained	Orange	5.9%	Maintained	0.5%	Increased	Lower
				Two or More Races	31	0.0%	Very Low	2.9%	Medium	Lower	37	Blue	0.0%	Maintained	Orange	3.3%	Maintained	0.4%	Increased	Lower
				White	154	0.0%	Very Low	2.6%	Medium	Lower	153	Blue	0.0%	Maintained	Yellow	2.9%	0.2%	Maintained	Lower	

Data Sources: California School Dashboard Research data files

1405

This report displays CAPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local education agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CAPADS). These data were reviewed and certified in CAPADS as being accurate by authorized district or school personnel. In order to certify data in CAPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CAPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CAPADS); however, this information is submitted by LEAs on a voluntary basis and it would not necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CAPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/dfs/fleas.asp> and California School Dashboard System of Support tools (<http://www.cde.ca.gov/ts/ac/csm/>). Please note: There may be slight differences with some of the information in this report and what that is displayed in Dataquest and CA Dashboard due to changes made to the system vendor and updates in CAPADS data. Data Posted: other data updates by the testing vendor and updates in CAPADS data.

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	3	7422	Van Gogh Charter	413	46.7%	9.0%	3.9%	5.6%	3.9%	8.0%	2.7%	0.0%	0.2%	42.1%	0.0%	0.2%	5.6%	47.5%	7.3%	4.1%	35.8%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ds/ds/filesenr.asp>

RECLASSIFICATION RATES

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/ds/pdf/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFE) Counts and Rates this tab will be updated accordingly.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Van Gogh Charter

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/ds/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	3	7422	Van Gogh Charter	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	5	8.8%	144,190	7.1%	2	3.1%	136,190	6.8%
				EL 0-3 Years	27	47.4%	505,487	24.8%	35	53.8%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	1	1.8%	236,323	11.6%	1	1.5%	207,773	10.4%
				EL total	33	57.9%	1,112,535	54.5%	38	58.5%	1,074,833	53.8%
				RFEF	24	42.1%	927,723	45.5%	27	41.5%	924,460	46.2%
Total (Ever)				57	100.0%	2,040,258	100.0%	65	100.0%	1,999,293	100.0%	

1408

Van Gogh Charter

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school superintendents, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	7422	Van Gogh Charter	433	37	8.5%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	3	7422	Van Gogh Charter	413	30	7.3%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	7422	Van Gogh Charter	81.1%	18.9%	6	0	0	0	0	0	1	0	10	0	13	7	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	3	7422	Van Gogh Charter	83.3%	16.7%	4	0	0	0	0	0	1	0	7	0	12	6	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key											
AUT	Autism	Other Health Impairment									
DB	Deaf-Blindness	Orthopedic Impairment									
DEAF	Deafness	Specific Learning Disability									
ED	Emotional Disturbance	Speech or Language Impairment									
EMD	Established Medical Disability	Traumatic Brain Injury									
HOH	Hard of Hearing	Visual Impairment									
ID	Intellectual Disability	Multiple Disabilities									

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Van Gogh Charter

LAUSD Location Code: 7422 Region: North Board District: 3
Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) show that the student group has fewer than 11 students and is reported for privacy reasons. For student groups with 11-29 students, or do not have at least 30 students with scores in the current and prior years, status and change are reported, and no performance level (color) will be reported. A double asterisk (**) shows that the data is not currently available. Note: Charter Schools are treated as public schools for reporting purposes. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students to be included in the data. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ta/tg/ta/sr/> and the California School Dashboard System at <https://www.cde.ca.gov/ta/tg/ta/sr/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																	
Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	School to State DFS Comparison	
All Students	193	Blue	52.5	Increased Significantly	Orange	-13.6	-1.4	Maintained	Higher	193	Green	45.8	-6.7	Declined	Orange	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	Orange	-47.9	2.0	Maintained	--	0	--	--	--	Orange	-49.0	Maintained	--
Asian	13	No Color	74.8	Increased Significantly	Blue	61.8	-1.2	Maintained	--	*	No Color	--	--	Blue	60.7	Maintained	--
Black or African American	*	No Color	--	No Change Level	Orange	-59.6	-2.0	Maintained	--	*	No Color	--	No Change Level	Orange	-58.9	Maintained	--
English Learner	19	No Color	-3.3	Increased Significantly	Orange	-67.7	-6.5	Declined	--	22	No Color	24.8	28.0	Orange	-67.6	Maintained	--
Filipino	*	No Color	--	No Change Level	Green	44.0	1.1	Maintained	--	*	No Color	--	No Change Level	Blue	45.8	Maintained	--
Foster Youth	0	--	--	--	Red	-89.2	-2.5	Maintained	--	*	No Color	--	No Change Level	Red	-87.3	Maintained	--
Homeless Youth	0	--	--	--	Orange	-67.9	-5.0	Declined	--	0	--	--	--	Red	-70.4	Maintained	--
Latino	80	Blue	44.8	Increased Significantly	Orange	-40.2	-1.7	Maintained	Higher	78	Green	25.4	-19.5	Orange	-39.3	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	0	--	--	--	Red	-109.6	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-32.5	-3.4	Declined	--	0	--	--	--	Orange	-34.7	Maintained	--
Socioeconomically Disadvantaged	88	Blue	36.4	Increased Significantly	Orange	-42.6	-1.2	Maintained	Higher	80	Green	40.5	4.1	Orange	-40.9	Maintained	Higher
Students with Disabilities	24	No Color	-29.8	Increased Significantly	Red	-96.3	1.8	Maintained	--	21	No Color	-36.4	-6.6	Red	-95.6	Maintained	--
Two or More Races	*	No Color	--	No Change Level	Green	24.3	-0.8	Maintained	--	*	No Color	--	--	Green	24.3	Maintained	--
White	72	Blue	53.2	Increased Significantly	Green	20.8	-1.2	Maintained	Higher	80	Green	49.3	-3.8	Green	19.2	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
American Indian				Black or African				Native Hawaiian				Socioeconomically Disadvantaged	
95% EL	Average American Indian	100% EL	100% American Indian	95% EL	Average Black or African	100% EL	100% Black or African	95% EL	Average Native Hawaiian	100% EL	100% Native Hawaiian	95% EL	Average Socioeconomically Disadvantaged
99%	--	100%	100%	99%	--	100%	100%	99%	N/A	--	--	99%	99%
98%	--	100%	100%	98%	--	100%	100%	98%	99%	--	--	98%	98%
97%	--	100%	100%	97%	--	100%	100%	97%	99%	--	--	97%	97%
96%	--	100%	100%	96%	--	100%	100%	96%	99%	--	--	96%	96%
95%	--	100%	100%	95%	--	100%	100%	95%	99%	--	--	95%	95%
94%	--	100%	100%	94%	--	100%	100%	94%	99%	--	--	94%	94%
93%	--	100%	100%	93%	--	100%	100%	93%	99%	--	--	93%	93%
92%	--	100%	100%	92%	--	100%	100%	92%	99%	--	--	92%	92%
91%	--	100%	100%	91%	--	100%	100%	91%	99%	--	--	91%	91%
90%	--	100%	100%	90%	--	100%	100%	90%	99%	--	--	90%	90%
89%	--	100%	100%	89%	--	100%	100%	89%	99%	--	--	89%	89%
88%	--	100%	100%	88%	--	100%	100%	88%	99%	--	--	88%	88%
87%	--	100%	100%	87%	--	100%	100%	87%	99%	--	--	87%	87%
86%	--	100%	100%	86%	--	100%	100%	86%	99%	--	--	86%	86%
85%	--	100%	100%	85%	--	100%	100%	85%	99%	--	--	85%	85%
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10%	--	100%	100%	10%	--	100%	100%	10%	99%	--	--	10%	10%
9%	--	100%	100%	9%	--	100%	100%	9%	99%	--	--	9%	9%
8%	--	100%	100%	8%	--	100%	100%	8%	99%	--	--	8%	8%
7%	--	100%	100%	7%	--	100%	100%	7%	99%	--	--	7%	7%

Van Gogh Charter

LAUSD Location Code: 7422 Region: North Board District: 3

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																		
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change Level	State 2023 DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change Level	School to State DFS Comparison		
All Students	192	Green	29.6	Increased	Orange	-49.1	2.6	Maintained	197	Blue	35.6	6.1	Increased	Orange	-47.6	1.5	Higher	
American Indian or Alaska Native	0	--	--	--	Yellow	-87.3	4.6	Increased	0	--	--	--	Orange	-86.6	0.7	Maintained	--	
Asian	13	No Color	45.2	Increased	Blue	50.8	2.3	Maintained	*	No Color	--	--	No Change Level	Blue	49.5	-1.3	Maintained	--
Black or African American	*	No Color	--	No Change Level	Red	-104.5	2.6	Maintained	*	No Color	--	--	No Change Level	Red	-102.2	2.4	Maintained	--
English Learner	19	No Color	4.6	Increased Significantly	Orange	-93.4	-1.4	Maintained	26	No Color	25.2	20.5	Increased Significantly	Orange	-93.4	0.0	Maintained	--
Filipino	*	No Color	--	No Change Level	Green	7.4	4.8	Increased	*	No Color	--	--	No Change Level	Green	10.4	3.0	Increased	--
Foster Youth	0	--	--	--	Red	-127.4	1.4	Maintained	*	No Color	--	--	No Change Level	Red	-125.1	2.3	Maintained	--
Homeless Youth	0	--	--	--	Red	-101.3	0.5	Maintained	0	--	--	--	Red	-106.0	-4.7	Maintained	--	
Latino	79	Blue	18.4	Increased Significantly	Orange	-80.8	2.6	Maintained	79	Green	22.6	4.2	Increased	Orange	-79.2	1.6	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Red	-163.5	-0.4	Maintained	--	
Native Hawaiian or Pacific Islander	0	--	--	--	Orange	-71.3	0.0	Maintained	0	--	--	--	Orange	-72.5	-1.2	Maintained	--	
Socioeconomically Disadvantaged	87	Blue	19.1	Increased Significantly	Yellow	-80.8	3.2	Increased	84	Green	21.9	2.8	Maintained	Orange	-78.2	2.6	Maintained	Higher
Students with Disabilities	24	No Color	-40.5	Increased Significantly	Orange	-127.3	5.5	Increased	21	No Color	-28.1	12.4	Increased	Red	-124.3	2.9	Maintained	--
Two or More Races	*	No Color	--	No Change Level	Yellow	-7.4	2.5	Maintained	*	No Color	--	--	No Change Level	Yellow	-5.3	2.1	Maintained	--
White	72	Green	30.1	Increased	Yellow	-11.1	2.3	Maintained	83	Green	33.6	3.5	Increased	Yellow	-10.3	0.7	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group															
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	LEL	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White	
Percent of students tested in 2023 = 98%	--	100%	100%	95%	100%	--	--	96%	N/A	--	97%	100%	100%	99%	
Part 2023 = Rate	Yes	Yes	Yes	Yes	Yes	--	--	Yes	--	--	Yes	Yes	Yes	Yes	
Percent of students tested in 2024 = 99%	--	100%	100%	96%	100%	100%	--	99%	--	--	99%	96%	100%	98%	
Part 2024 = Rate	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	--	--	Yes	Yes	Yes	Yes	

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files.

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LAUSD Location Code: 7422

Region: North

Board District: 3

Van Gogh Charter

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator														
Student Group	2023 School			2023 State			School to State Comparison	2024 School			2024 State			School to State ELPI Comparison
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency		State 2023 Change Level	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change Level	State 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	
English Learner	14	No Performance Color	57.1%	No Change Level	Yellow	48.7%	Higher	No Performance Color	50.0%	-7.1%	Orange	45.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	Orange	45.8%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	EL Participation Rate Met
2024	34	34	100%	Yes
2023	28	27	96%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

2024 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level (i.e., levels 1, 2L, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Van Gogh Charter		State
ELs Who Progressed at Least One ELPI Level		43.8%
ELs Who Maintained ELPI Level 4		1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		33.3%
ELs Who Decreased at Least One ELPI Level		19.4%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		
Van Gogh Charter		State
ELs Who Progressed at Least One ELPI Level		46.2%
ELs Who Maintained ELPI Level 4		2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H		15.4%
ELs Who Decreased at Least One ELPI Level		30.8%

Van Gogh Charter

LAUSD Location Code: 7422

Region: North

Board District: 3

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/si/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ra/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	418	Yellow	18.7%	-7.9%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Lower	438	Yellow	12.3%	-6.3%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	23	No Color	13.0%	5.0%	Increased	Yellow	10.1%	-1.4	Declined	--	21	No Color	4.8%	-8.3%	Declined	Green	7.5%	-2.5%	Declined	--
Black or African American	16	No Color	25.0%	-10.7%	Declined	Yellow	36.4%	-6.5	Declined Significantly	--	14	No Color	21.4%	-3.6%	Declined	Yellow	31.3%	-5.1%	Declined	--
English Learner	35	Orange	31.4%	-7.3%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Higher	41	Orange	22.0%	-9.5%	Declined	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	15	No Color	13.3%	-5.4%	Declined	Yellow	13.8%	-2.4	Declined	--	16	No Color	0.0%	-13.3%	Declined	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	0	--	--	--	--	Yellow	32.7%	-6.0%	Declined	--
Latino	176	Yellow	18.8%	-12.4%	Declined Significantly	Yellow	28.4%	-7.4	Declined Significantly	Lower	175	Yellow	12.6%	-6.2%	Declined Significantly	Yellow	21.7%	-6.7%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	200	Yellow	22.5%	-12.6%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower	181	Yellow	18.8%	-3.7%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Lower
Students with Disabilities	43	Yellow	16.3%	-24.2%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	48	Orange	16.7%	0.4%	Maintained	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	36	Orange	16.7%	7.0%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Lower	45	Yellow	13.3%	-3.3%	Declined	Yellow	16.2%	-5.4%	Declined	Lower
White	151	Yellow	19.9%	-8.1%	Declined Significantly	Yellow	18.5%	-3.5	Declined Significantly	Higher	166	Yellow	13.3%	-6.6%	Declined Significantly	Yellow	13.5%	-4.9%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#).

1413

Van Gogh Charter

LAUSD Location Code: 7422

Region: North

Board District: 3

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																	
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change Level	School to State Suspensions Comparison	
All Students	427	Blue	0.0%	Maintained	Orange	3.5%	0.4%	Lower	440	Blue	0.0%	Maintained	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	Orange	7.4%	1.0%	--	0	--	--	--	Yellow	7.0%	-0.4%	Declined	--
Asian	23	No Color	0.0%	Maintained	Green	1.1%	0.2%	--	21	No Color	0.0%	Maintained	Blue	1.0%	0.0%	Maintained	--
Black or African American	16	No Color	0.0%	Maintained	Red	8.8%	0.9%	--	14	No Color	0.0%	Maintained	Orange	8.4%	-0.4%	Declined	--
English Learner	35	Blue	0.0%	Maintained	Orange	3.7%	0.5%	Lower	41	Blue	0.0%	Maintained	Green	3.4%	-0.3%	Declined	Lower
Filipino	17	No Color	0.0%	Maintained	Green	1.3%	0.1%	--	16	No Color	0.0%	Maintained	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	No Change Level	Red	13.6%	1.2%	--	*	No Color	--	No Change Level	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	No Change Level	Orange	6.5%	1.0%	--	0	--	--	--	Yellow	5.7%	-0.8%	Declined	--
Latino	180	Blue	0.0%	Maintained	Orange	3.8%	0.5%	Lower	175	Blue	0.0%	Maintained	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	0	--	--	--	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	No Change Level	Orange	4.9%	0.4%	--	*	No Color	--	No Change Level	Green	4.4%	-0.5%	Declined	--
Socioeconomic/MR/Disadvantaged	203	Blue	0.0%	Maintained	Orange	4.5%	0.5%	Lower	181	Blue	0.0%	Maintained	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	46	Blue	0.0%	Maintained	Orange	5.9%	0.5%	Lower	48	Blue	0.0%	Maintained	Yellow	5.4%	-0.5%	Declined	Lower
Two or More Races	37	Blue	0.0%	Maintained	Orange	3.3%	0.4%	Lower	46	Blue	0.0%	Maintained	Green	3.0%	-0.3%	Declined	Lower
White	153	Blue	0.0%	Maintained	Yellow	2.9%	0.2%	Lower	167	Blue	0.0%	Maintained	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files](#)

1414

ATTACHMENT C

**LOS ANGELES UNIFIED SCHOOL DISTRICT****Board of Education Report****DESEGREGATION IMPACT STATEMENT (DIS)****VAN GOGH CHARTER****BOARD OF EDUCATION REPORT 367 - 24/25**

June 3, 2025

I. Category of Proposed Action:

The proposed action would renew the charter for six (6) years, beginning July 1, 2025 until June 30, 2031 to serve up to 477 students in grades TK-5 in each year of the charter term.

II. Summary Description of Current District Practice:

Charter schools are schools of choice by legislation and are open to any student in the State of California. Charter schools are granted renewal for single charter status for a minimum period of two years to a maximum of seven (7) years, depending on the state's classification of High, Middle or Low for a charter school's performance pursuant to applicable law. Low performing charter schools may be renewed for a period of two years, Middle performing charter schools for five years, and High performing charter schools may receive a term of five, six or seven years. It should be noted, however, that although State legislation allows students to attend a charter school from any area in the state, the Los Angeles Unified School District (LAUSD) is under Court Order, Crawford v. LAUSD, which applies to all schools within or chartered through the LAUSD. Any modifications to the Court-Ordered Integration Program must first be approved by Student Integration Services.

III. Proposed Change:

The approval of this charter petition would renew the charter of Van Gogh Charter for six (6) years beginning July 1, 2025 until June 30, 2031.

IV. Effects of This Proposal:

The Los Angeles Unified School District (LAUSD) does not guarantee availability of Court-ordered Integration funding. The charter school will be responsible for maintaining the Court Order and providing information requested by the LAUSD as set forth in the Charter petition. Modifications or school decisions cannot negatively impact or cause additional costs to the Court-ordered Integration budget.

V. Analyze the Impact of This Proposal on Integration, Desegregation, Re-segregation and/or Segregation:

If the Charter goals are met, there should be positive results on the five (5) Harms of Racial Isolation which are low academic achievement, low self-esteem, lack of access to post-secondary opportunities, interracial hostility and intolerance, and overcrowded conditions. The Court-ordered Integration Program for participating students will operate under various Court Orders for schools within the Los Angeles Unified School District. Any modification of the Court-ordered Integration Program must first be approved by Student Integration Services.

VI. If proposed action affects negatively any desegregation program, list other option(s) identified:

If the District Court-ordered Integration Guidelines are followed, there will not be a negative effect on the District's Court-ordered Integration Program.

PREPARED BY:

Michael Maar
Data Specialist
Charter Schools Division

APPROVED BY:

KEITH H. ABRAHAMS, III
Executive Director
Student Integration Services

[Return to Order of Business](#)

TAB 34



Los Angeles Unified School District

1417

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: 069-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Business & Finance Division

Special Report

Receipt of Dept Report FY 2023-24

Los Angeles Unified School District
Debt Report
Fiscal Year 2023-24



Chris Mount-Benites
Chief Financial Officer
June 3, 2025

LOS ANGELES UNIFIED SCHOOL DISTRICT

Office of the Chief Financial Officer

ALBERTO M. CARVALHO
Superintendent of Schools



CHRIS MOUNT-BENITES
Chief Financial Officer

A Message to the Board of Education of the Los Angeles Unified School District and the District's Taxpayers

I present to you the report of the Los Angeles Unified School District's long-term debt (the "Debt Report"). It presents a complete picture of the District's indebtedness in the categories of General Obligation Bonds and Certificates of Participation¹. Sometimes referred to as "bonded indebtedness", long-term debt is typically used to finance capital projects with a long useful life. Issuing debt to pay for long-term assets is based upon the principle of matching the cost of acquiring the asset to the time period that taxpayers and the general community utilize those assets. The District strives to achieve an equitable balance between the debt burden to the community and the time frame over which the assets are to be used.

The vast majority of the District's capital projects fall within the new construction, modernization, technology and safety programs being financed with \$27.605 billion² of voter-approved General Obligation Bonds ("GOs"). The District also receives some State matching funds and other revenue sources to finance part of the GO bond program's projects. A relatively small number of projects have been financed with Certificates of Participation ("COPs") that are repaid from the General Fund.

This report uses the words "bonds" and "debt" interchangeably, even when the underlying obligation does not technically constitute "debt" under California's Constitution³. This conforms with market convention for the general use of the term "debt" and "debt service" as applied to a variety of instruments in the municipal market, regardless of their precise legal status. The rating agencies and investor community evaluate the District's debt position based on all of its outstanding obligations whether or not such obligations are "debt" as defined within the California Constitution context.

The District has a comprehensive Debt Management Policy designed to assure the District follows best practices when debt is issued. A copy of the Debt Management Policy appears as Appendix 5 to this Debt Report.

General Obligation Bonds represent debt that is paid from voter approved *ad valorem* property taxes that are levied and collected by the County of Los Angeles. The proceeds of such *ad valorem* property tax levies are neither received by nor under the control of the District. The District's taxpayers have shown a strong commitment to the District's capital program by approving six General Obligation Bond authorizations since 1997². A top priority of the District is to manage the issuance of these bonds in a manner that minimizes the tax rates paid by our taxpayers, which the District believes it has accomplished, as more fully detailed in this Debt Report.

COPs represent debt that is paid from revenues under the District's control, such as General Fund revenues. To assure that issuance of such debt is undertaken in a prudent manner that protects the District's instructional programs and operations, the Board of Education's Debt Management Policy prescribes limits to the amount and

¹ For purposes of this report, references to COPs also include the District's 2022 private placement lease agreement.

² Subsequent to the reporting period, on November 5, 2024, voters approved the District's Measure US, authorizing an additional \$9.0 billion of general obligation bonds, bringing the District's total authorization to \$36.605 billion.

³ "Debt" under the California Constitution excludes short-term obligations such as tax and revenue anticipation notes and lease transactions such as COPs.

type of COPs indebtedness that may be undertaken. This Debt Report provides a discussion of the District's COPs issuance, which is in compliance with policy limitations.

Both General Obligation Bonds and COPs are considered "direct debt" of the District and are also included in the measurement of "overall direct debt" issued by all local public agencies within the District's boundaries. It is important to monitor the levels and growth of direct debt and overall debt as they reflect the debt burden borne by our taxpayers and provide perspective on taxpayers' capacity for future additional debt.

When debt is issued, independent credit rating agencies evaluate the District's credit profile and assign a rating to the issue. Historically, the District's credit ratings on its GOs and COPs had been directly related to the financial condition and fiscal management of the District. However, following a 2016 legislative change, certain rating agencies' methodologies on California school district GOs changed as more fully discussed in Section IV. As of June 30, 2024, the District's GO bond ratings were AAA by Fitch Ratings, AAA by KBRA, Aa2 by Moody's Investors Service, and AA- by Standard & Poor's. In addition, as of June 30, 2024, the ratings on the District's COPs were A1 by Moody's Investors Service and A+ by Fitch Ratings. Regardless of each agency's specific methodology, all rating agencies provide commentary on the District's general fund credit characteristics. In the rating agencies' most recent reports from April 2025 they recognized the District's credit strengths as well as its weaknesses. They noted the District's "favorable financial performance" and "strong budget management track record." However, they also noted that the District's "financial operations are challenged as evidenced by continued deficit spending" and that there is "a need for future spending cuts". In terms of strengths, they highlighted the District's consistent financial performance driven by conservative budgeting practices, adopted policies and multi-year planning. However, they continue to note the District's challenges. To maintain its current ratings, the agencies have an expectation that the District will align operations and staffing levels with revenues to support stable operations. In terms of weaknesses, the rating agencies noted the District's ongoing enrollment declines, deficit spending pressures with projections of significantly reduced fund balances, inability to independently raise revenues and significant long-term liabilities, including pensions and OPEBs.

- Factors that can lead to an upgrade include i) maintenance of strong reserves; ii) elimination of projected operating deficits and reliance on one-time revenues to meet spending needs and iii) stabilized enrollment, with continued improvement in student attendance.
- Factors that can lead to a downgrade include i) reduction in reserves or liquidity significantly below current projections; ii) enrollment declines that exceed projections or are unaddressed by reductions in expenditures; and iii) significant increased leverage.

The ratings assigned to the District's GO bonds and COPs affect its interest payments and the cost to the District's taxpayers and the General Fund respectively. A history of the District's ratings is provided in this Debt Report.

I hope that the information in this Debt Report can be used to support the continued development of sound capital plans and for adherence to the District's finance and debt policies. I look forward to working with you in pursuing such capital plans, as they provide critical guidance for the protection of the District's infrastructure and assets. Together with sound capital planning, the District's debt and finance policies help to secure the District's fiscal strength in the years ahead.

If you have any questions or comments regarding this Debt Report, please contact my office at (213) 241-7888. Your input is important to us and would be greatly appreciated.

Sincerely,

Chris Mount-Benites
Chief Financial Officer

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SECTION I: GENERAL OBLIGATION BOND DEBT

A. District’s Bonded Debt Limitation and Assessed Valuation Growth

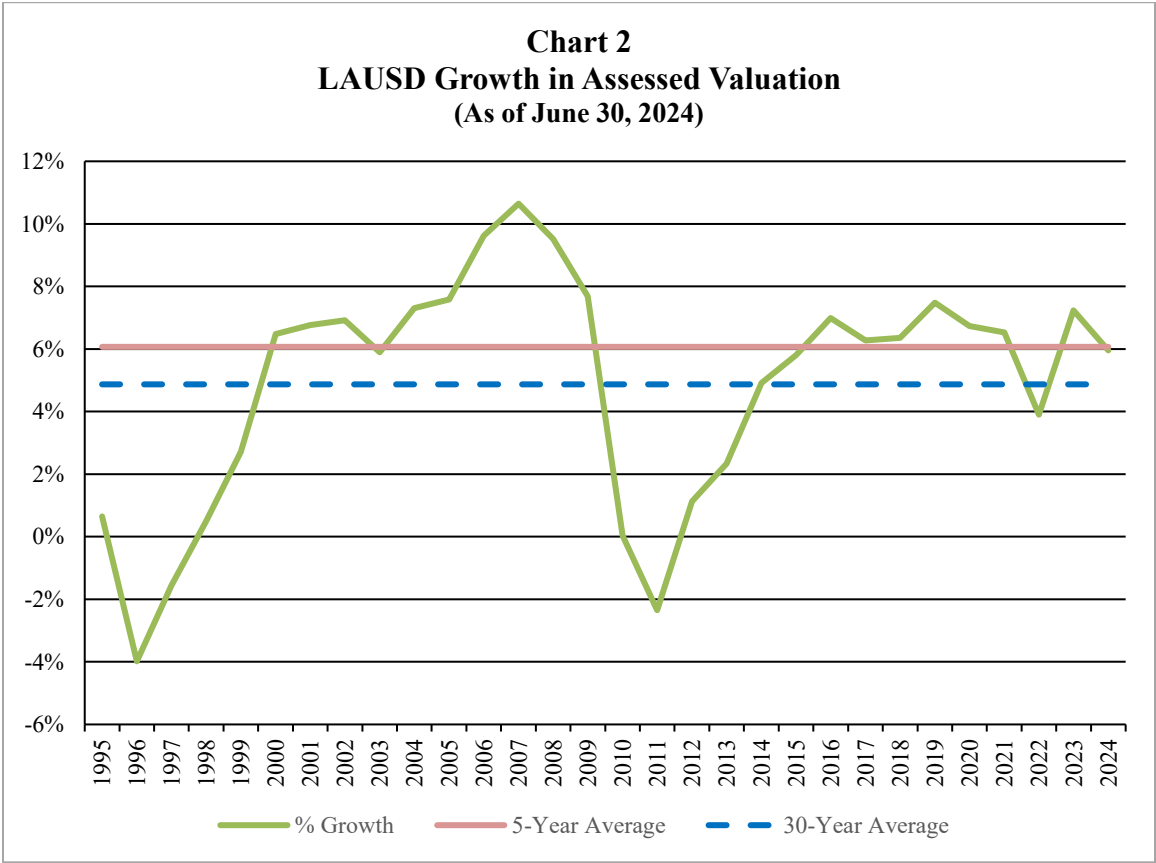
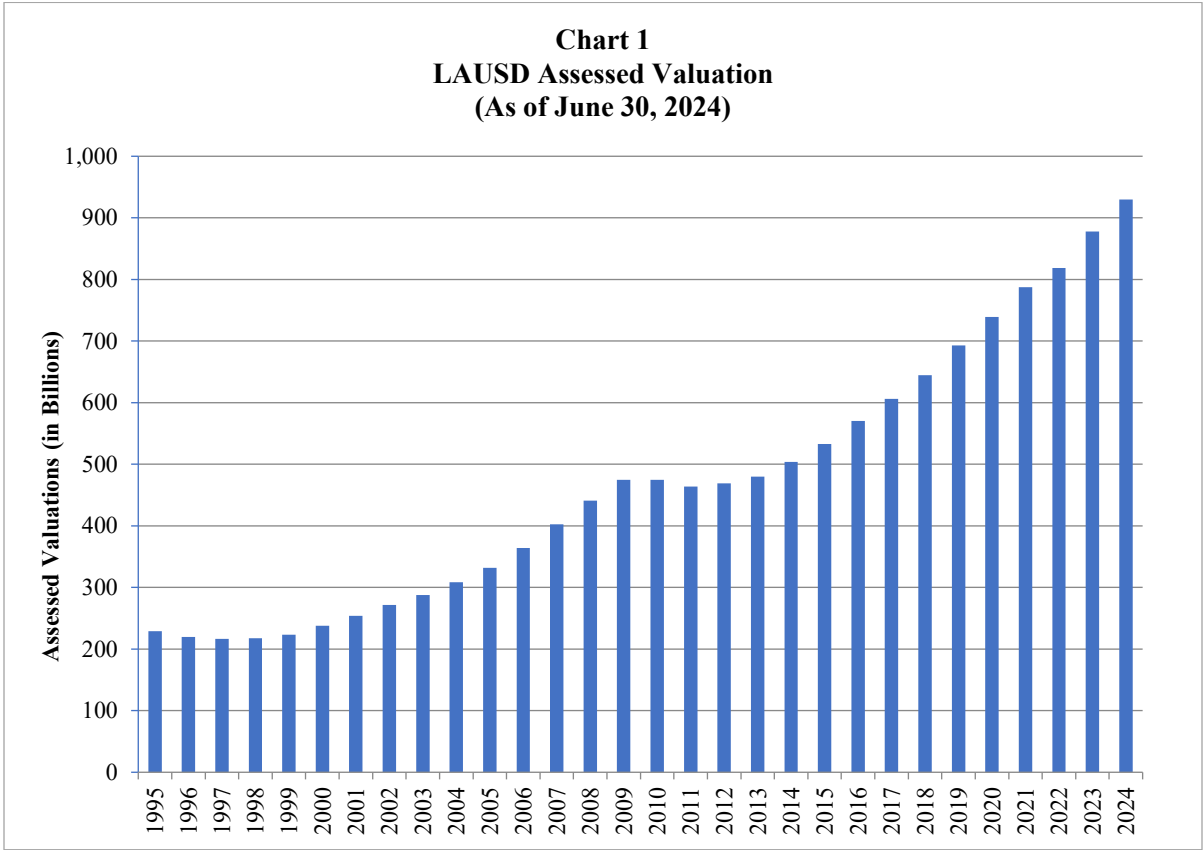
As specified in Education Code Section 15106, the District’s bonded debt limitation (also known as general obligation bonding capacity) equals 2.5% of the value of taxable property (i.e., assessed valuation) in the District. For Fiscal Year 2023-24, total assessed valuation in the District was \$930.0 billion, resulting in a bonded debt limitation of \$23.2 billion. Table 1 presents the District’s maximum debt limit versus outstanding debt as of June 30, 2024. The difference is the “Legal Debt Margin.”

Table 1
Bonded Debt Limitation and Legal Debt Margin
As of June 30, 2024
(in thousands)

Total Assessed Valuation	<u>\$ 929,980,077</u>
Bonded Debt Limitation (2.5% times Assessed Valuation)	\$ 23,249,502
Less: Outstanding General Obligation Bonds	<u>(10,723,385)</u>
<i>Equals: Legal Debt Margin</i>	<u>\$ 12,526,117</u>

In addition to new District debt issuance and the amortization pattern of its outstanding debt, the Legal Debt Margin is affected by the assessed valuation growth in the District. Assessed valuation typically grows up to the maximum base annual rate of 2% allowed under Proposition 13 for existing property, with additional growth coming from new construction and the sale and exchange of property. Chart 1 on page 2 shows assessed valuation in the District from 1995 to 2024. Chart 2 shows the annual growth rate in assessed valuation in the District over the same period. The District’s assessed valuation for Fiscal Year 2024-25, which is one year beyond the reporting period in this report, is at an all-time high of \$972.87 billion. The average growth rate has been 4.87% over the 30 years through FY 2023-24 and a higher 6.07% over the past 5 years.

Anticipated increases in future assessed valuation will permit issuance of new General Obligation Bonds to the extent that Proposition 39 tax rate limitations are not exceeded and bond proceeds on hand are sufficiently spent down. See Proposition 39 tax rate limitations in Section I.E.



B. Bonds Outstanding and Bonds Authorized But Unissued

As of June 30, 2024, the District had a total of \$10.723 billion of outstanding voter authorized General Obligation Bonds, for which a detailed listing and the debt service requirements can be found in Appendix 1-A and 1-B. In Fiscal Year 2023-24, the District issued \$850.0 million of General Obligation new money bonds.¹

The District had a total of \$8.699 billion of authorized but unissued General Obligation Bonds as of June 30, 2024. Table 2 presents overall highlights of the District's authorized but unissued bonds².

Table 2
Authorized but Unissued General Obligation Bonds
As of June 30, 2024
(in thousands)

	Voter Authorization Amount	Issued	Authorized but Unissued
Proposition BB	\$2,400,000	\$2,400,000	\$0
Measure K	3,350,000	3,350,000	0
Measure R	3,870,000	3,870,000	0
Measure Y	3,985,000	3,985,000	0
Measure Q	7,000,000	4,275,955	2,724,045
Measure RR	7,000,000	1,025,000	5,975,000
	\$27,605,000	\$18,905,955	\$8,699,045

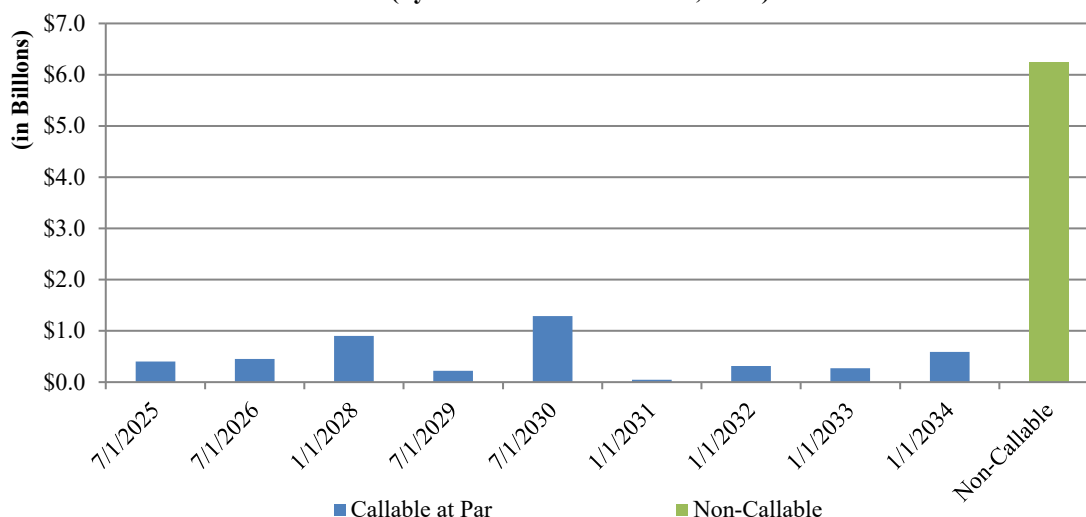
C. Distribution of Bonds by Prepayment/Call Flexibility; General Obligation Bond Refundings

The District's outstanding General Obligation Bonds have varying degrees of prepayment or call flexibility. Chart 3 shows the District's outstanding General Obligation Bonds by call date that are: 1) non-callable, 2) eligible to be current refunded with tax-exempt bonds, and 3) eligible to be refunded with a make whole call. The General Obligation Bonds that have a make whole/extraordinary redemption feature represent special bond structures permitted under the American Reinvestment and Recovery Act (ARRA); see Section I.D - "Federal Tax Subsidy and Tax Credit Bonds." On December 2017, the Federal government enacted the Tax Cuts and Jobs Act (Public Law No: 115-97), which eliminated the ability of state and local governments to do advance refundings with tax-exempt bonds. The chart below reflects current tax law.

¹ Subsequent to the reporting period, the District issued \$1.100 billion of General Obligation Bonds, Series QRR (2024) on October 8, 2024. The Series QRR Bonds are comprised of \$525 million of Measure Q Bonds and \$575 million of Measure RR Bonds. Additionally, on May 13, 2025, the District issued \$948.345 million of General Obligation Bonds, comprised of \$700 million of Election of 2024, General Obligation Bonds, US Series A-1, A-2, and B, and \$248.345 million of 2025 General Obligation Refunding Bonds, Series A.

² Subsequent to the reporting period, on November 5, 2024, voters approved Measure US, which authorized the issuance of \$9.000 billion of General Obligation Bonds.

Chart 3
Distribution of Outstanding LAUSD G.O. Bonds
(by Call Date as of June 30, 2024)



The Chief Financial Officer regularly monitors market conditions for refunding opportunities. Pursuant to the Debt Management Policy, the District will not proceed with a tax-exempt refunding unless it generates at least 3% net present value savings for each maturity of bonds refunded and for which the net present value savings is greater than negative arbitrage except under certain circumstances. Alternative structures such as taxable advance refundings or tax-exempt forward refundings may be acceptable if the net present value savings is in excess of 5% on a maturity-by-maturity basis and/or other benefits to the District are identified by the Chief Financial Officer and the District's municipal advisor. Table 3 provides a summary of the savings from refundings that have been completed through June 30, 2024¹. These refundings are saving taxpayers approximately \$1.59 billion over the term of the bonds.

Table 3
Summary of General Obligation Refunding Bonds Savings
(As of June 30, 2024)

Refunding Bond Issue	Amount Refunded (millions)	Term of the Refunding Bonds (years)	Total Savings (millions)
2002	\$262.7	17	\$12.8
2004 A-1 & A-2	215.7	18	10.6
2005 A-1 & A-2	486.0	20	38.4
2006 A	131.9	13	6.3
2006 B	561.4	21	29.3
2007 A-1 & A-2	1,250.3	21	82.1
2007 B	25.8	12	1.8
2009 A	72.3	9	2.1
2010 A	72.8	5	2.4
2011 A-1 & A-2	425.6	13	37.9

¹ Subsequent to the reporting period, on May 13, 2025, the District issued \$248.345 million of 2025 General Obligation Refunding Bonds, Series A, which refunded \$218.030 million of outstanding GO bonds over 15 years, generating \$19.6 million in total savings.

2012 A	158.8	17	12.9
2014	1,706.4	17	171.6
2015	378.1	10	81.0
2016 A	661.2	14	126.6
2016 B	563.0	16	166.5
2017 A	1,271.2	10	258.4
2019 A	687.6	15	170.8
2020 A	379.7	13	135.3
2021 A	240.1	11	67.6
2021 B	46.4	7	5.9
2024 A	3,168.4	10	173.9
	<u>\$12,765.4</u>		<u>\$1,594.2</u>

D. Federal Tax Subsidy and Tax Credit Bonds

In Fiscal Year 2009-10, the District took advantage of new innovative bond programs available under the Federal government's American Reinvestment and Recovery Act (ARRA). These bond structures provided lower debt service than traditional tax-exempt bonds, with LAUSD achieving expected savings of \$1.1 billion.

One of the federal programs, Build America Bonds (BABs), was a taxable bond program for which the federal government initially subsidized 35% of the interest cost. The District sold about \$1.4 billion of taxable BABs in October 2009 and \$1.25 billion in March 2010. All of the District's \$2.6 billion of BABs were refunded with the issuance of the 2024 General Obligation Refunding Bonds, Series A on April 30, 2024. The District's only remaining Federal Tax Subsidy/Tax Credit Bonds are the General Obligation Bonds Election of 2005, Series J (2010) QSCBs, with \$290.2 million outstanding as of June 30, 2024. Another federal program used by LAUSD at that time is known as Qualified School Construction Bonds (QSCBs). These were also taxable bonds, however, under this structure, investors receive a tax credit against their federal income tax, with low or no interest payments. The District sold \$318.8 million of QSCBs to taxable investors in October 2009. The District also received a QSCB allocation of \$290.2 million for 2010 and, under new legislation enacted in March 2010, sold QSCBs in May 2010, as subsidized taxable rather than tax credit bonds.

Sequestration. On March 1, 2013, then-President Barack Obama signed an executive order (the "Sequestration Executive Order") to reduce budgetary authority in certain accounts subject to sequester in accordance with the Budget Control Act of 2011 and the American Taxpayer Relief Act of 2012. Pursuant to the Sequestration Executive Order, budget authority for all accounts in the domestic mandatory spending category including, among others, accounts for the payments to issuers of "Direct Pay Bonds," which includes the District's outstanding Series J (Qualified School Construction Bonds), are subject to sequestration. Direct Pay Bonds are issued as taxable bonds and provide credits to the District from the federal government pursuant to Section 54AA(d) and 54AA(g) of the Code.

Pursuant to the Bipartisan Budget Act of 2013, enacted in December 2013, the District's Direct Pay Bonds became subject to the full amount of sequestration budget cuts. The federal subsidy for the Direct Pay Bonds for the federal fiscal year ended September 30, 2023, was reduced by 5.7%, and the U.S. Treasury Department announced a decrease in subsidy amounts by 5.7% through federal fiscal year ending 2031. During the federal fiscal year ended September 30, 2024, the sequestration resulted in a reduction in the aggregate amount of approximately \$0.9 million with respect to the refundable credits for the Series J Bonds.

E. Tax Rate Performance on Outstanding Bonds

The Tax Rate Statements for the District's six GO Bond authorizations set forth various assumptions including the average annual assessed valuation growth over the life of the bonds, the average interest rate on the future bond issuances, and the estimated tax rates to be paid by District taxpayers to service the debt on the outstanding GO Bonds. The assumptions in the respective Tax Rate Statements are not technically binding on the District, as actual issuance patterns, interest rates, and the growth pattern of the assessed valuation base combine to determine the actual tax rates. Nevertheless, the District actively manages its bond issuance program so that actual tax rates are close to or lower than the tax rates set forth in each respective Tax Rate Statement.

Table 4 below summarizes the assumptions in the Tax Rate Statements for each of the six bond measures for the assessed valuation growth rate and the interest rates on the bond sales. It also provides the election date, amount approved, and election authorization.

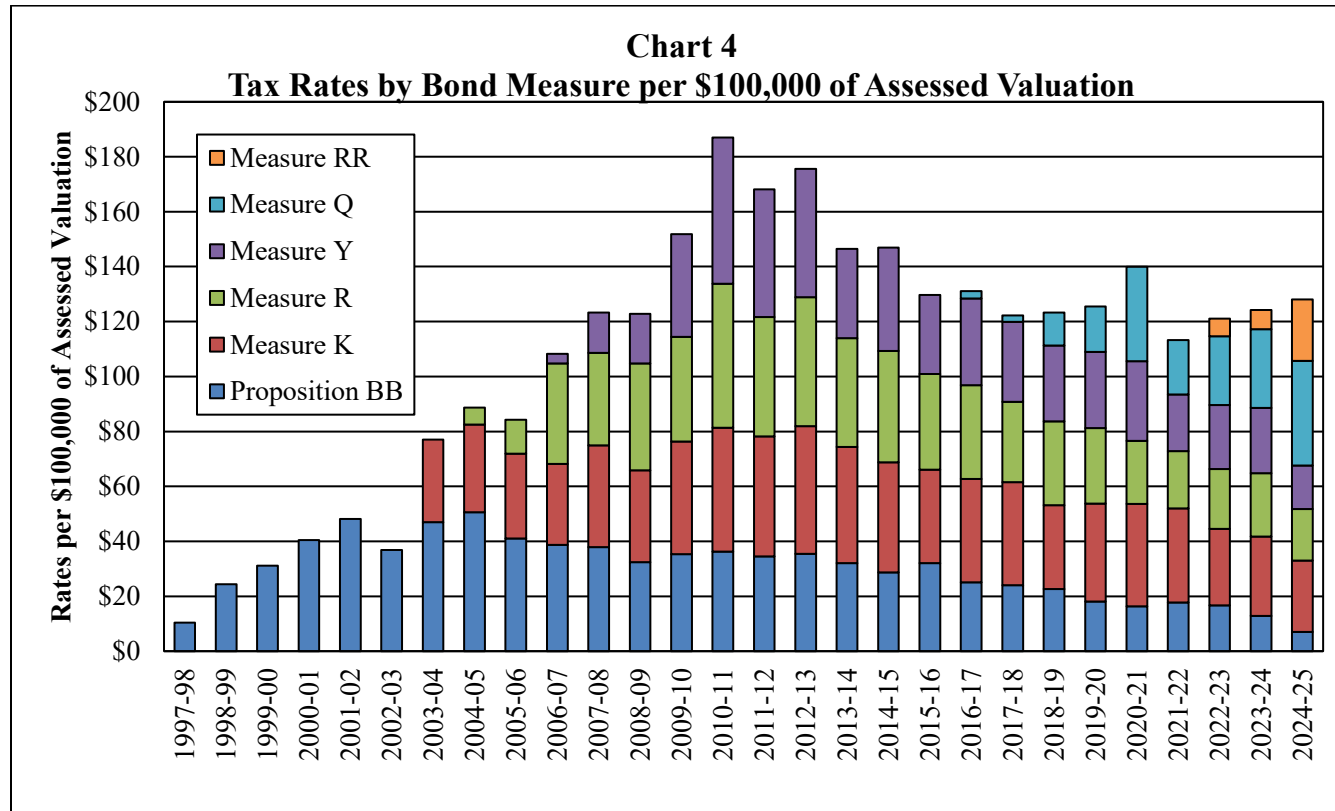
Table 4
Summary of Tax Rate Performance Assumptions

	Election Date	Amount (billions)	Assumed Average Assessed Valuation Growth	Assumed Interest Rate	Type of Election
Proposition BB	04/08/97	\$2.400	2.0%	5.75%	Traditional 66 2/3 rd so% Minimum Approval
Measure K	11/05/02	3.350	3.9%	5.50%	Proposition 39 – 55%
Measure R	03/02/04	3.870	5.0%	5.25%	Proposition 39 – 55%
Measure Y	11/08/05	3.985	6.0%	5.25%	Proposition 39 – 55%
Measure Q	11/04/08	7.000	6.0%	5.25%	Proposition 39 – 55%
Measure RR	11/03/20	7.000	4.0%	4.00%	Proposition 39 – 55%

Table 5 on page 7 provides the assumptions included in the Tax Rate Statements for initial and future tax rates and actual results to date. Future tax rates will depend on a combination of additional bond issuance, future assessed valuation, and bond refundings. Chart 4, also on page 7, presents a history of the District's GO Bond tax rates by measure and in aggregate from FY1997-98 through FY2023-24.

Table 5
Estimated Tax Rates Set Forth in Tax Rate Statements for Measure BB, K, R, Y, Q and RR
(per \$100,000 of Assessed Valuation)

Tax Rate Description	Proposition BB		Measure K		Measure R		Measure Y		Measure Q		Measure RR	
	As Projected in Tax Rate Statement	Actual/Projected	As Projected in Tax Rate Statement	Actual/Projected	As Projected in Tax Rate Statement	Actual/Projected	As Projected in Tax Rate Statement	Actual/Projected	As Projected in Tax Rate Statement	Actual/Projected	As Projected at the Time of Election	Actual/Projected
Estimated Tax Rate in FY Following 1st Issuance of Bonds	\$23.43 FY 98-99	\$24.42 FY 98-99	\$47.53 FY 04-05	\$30.01 FY 03-04	\$21.93 FY 05-06	\$12.33 FY 05-06	\$5.74 FY 06-07	\$3.45 FY 06-07	\$0.00 FY 10-11	\$2.73 FY 16-17	\$2.31 FY 21-22	\$6.42 FY 22-23
Estimated Maximum Tax Rate Year it Occurs	\$67.36 FY 13-14	\$50.55 FY 04-05	\$59.38 FY 26-27	\$46.46 FY 12-13	\$60.00 FY 11-12	\$52.37 FY 10-11	\$60.00 FY 12-13	\$53.23 FY 10-11	\$60.00 FY 19-20	\$38.67 FY 28-29	\$39.73 FY 32-33	\$39.05 FY 30-31
Current Tax Rate (2024-25)		\$6.97		\$26.03		\$18.79		\$15.80		\$38.09		\$22.33



SECTION II: CERTIFICATES OF PARTICIPATION (“COPs”)

A. COPs Outstanding

Over the years, the District has issued COPs to fund a variety of capital projects needed, either prior to the voter approval of GO measures or that were not eligible for GO funding, including the construction of non-school facilities, equipment, and certain IT systems. While all COPs are legally secured by the District’s General Fund, debt service on certain COPs has been eligible to be repaid from other revenue sources when available. In the past, the District has strived to maximize the portion of its COPs debt service that is paid from non-General Fund sources, including using developer fees for debt service on projects related to enrollment growth or overcrowding and using cafeteria funds for cafeteria-related projects. The District has also prepaid COPs when possible with GO bond proceeds and other available funds, as described in the following Section II. B.

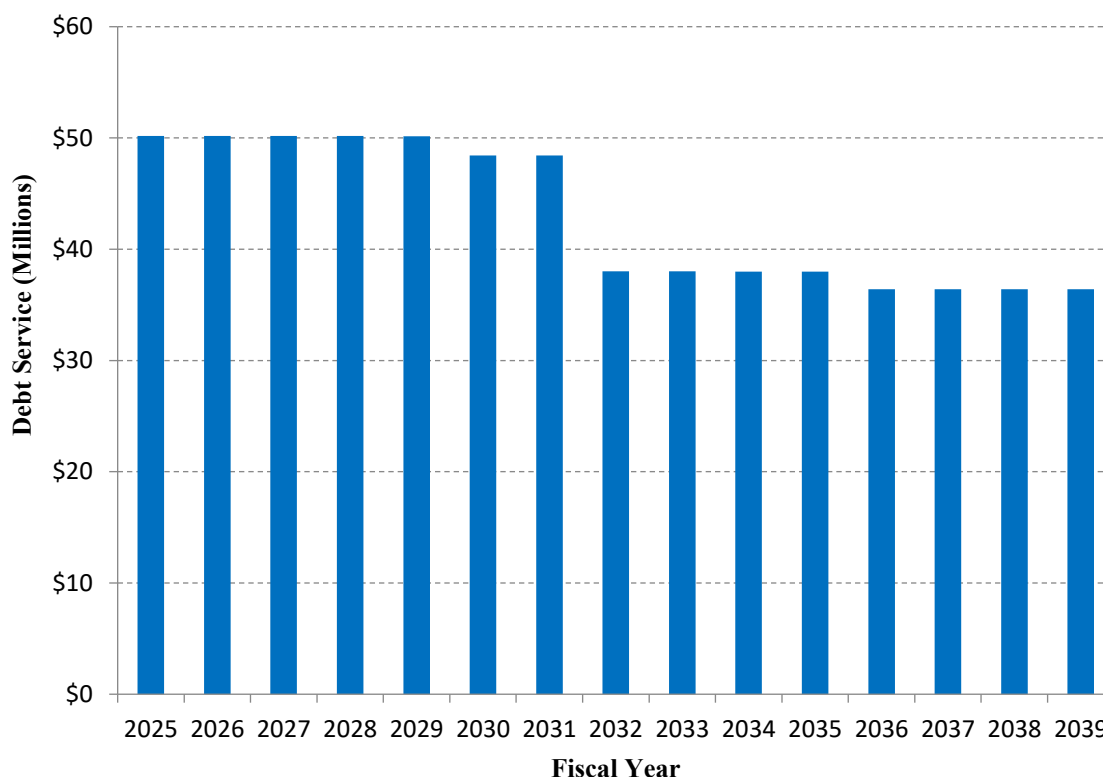
All of the District’s outstanding COPs were issued as fixed rate financings. As of June 30, 2024, a total of \$471.59 million of COPs were outstanding. The debt service requirements on outstanding COPs as of June 30, 2024, can be found in Appendix 2.

Table 6
Certificates of Participation Outstanding
As of June 30, 2024
(in thousands)

Issue Description	Date of Issue	Principal Amount Issued	Principal Outstanding	Final Maturity
COPs (Refunding, 2020 Series A)	10/27/2020	28,390	21,850	10/01/2034
COPs (Refunding, 2022 Lease Agreement)	08/30/2022	73,730	65,480	10/01/2030
COPs (2023 Series A) (Sustainability Bonds)	08/31/2023	384,260	384,260	10/01/2038
Total		\$486,380	\$471,590	

Chart 5 shows COPs debt service as of the close of Fiscal Year 2023-24. Debt service payments from the General Fund in Fiscal Year 2023-24 total \$645.3 million through final maturity.

Chart 5
Certificates of Participation Debt Service (Paid from General Fund)
(As of June 30, 2024)



B. COPs Refundings

As noted previously, the District relied on COPs in part to finance school facilities prior to the voter approval of its GO bond measures. Following voter approval, in Fiscal Years 2004-05 and 2005-06, the District used Measure R and Measure Y bond proceeds to defease \$143.42 million and \$177.95 million of COPs, respectively, providing direct General Fund savings. Similarly, in September 2010 and August 2014, the District used Measure Y bond proceeds, unspent project funds and other funds on hand with the COPs trustee to defease and/or prepay debt service payments on the 2007 Series A and 2009 Series A COPs relating to \$63.45 million of principal. In the past, the District has also used other available amounts such as one-time funds and shifted certain debt service payments to non-General Fund sources such as developer fees to reduce its General Fund COPs debt service.

Table 7 below presents a history of the District's COPs refundings¹.

Table 7
Los Angeles Unified School District
Summary of COPs Refundings

Issue Description	Date of Issue	Principal Amount Issued (thousands)	Refunded COPs	Term of Refunding COPs (Years)	Nominal Savings (thousands)
1991 Refunding COPs (Francisco Bravo Medical Magnet Senior High School)	11/13/91	\$46,110	1988 COPs	16.0	\$1,609.4
1993 Refunding COPs ²	11/15/93	69,925	1991 COPs	20.0	N/A
1998A Refunding COPs (Multiple Properties Project)	06/10/98	60,805	1993 Refunding COPs	16.0	3,076.7
2002A Refunding COPs (Francisco Bravo Medical Magnet Senior High School)	03/06/02	21,655	1991 Refunding COPs	6.5	6,755.2
2004A&B Refunding COPs (Refinancing Project I and Refunding Project I)	05/24/05	57,625	Portions of 2000A, 2001B&C, 2002B&C, and 2003A&B COPs	7.0	N/A
2004A, B and D General Obligation Bonds (Measure R) ³	09/23/04	150,000	2000B and 2002B COPs	5.0	155,836.3
2005A Refunding COPs (Administration Building Project) ⁴	05/24/05	86,525	2001C COPs	20.0	N/A
2005C Refunding COPs (Multiple Properties Project) ⁵	05/24/05	44,225	1996 COPs	26.0	(8,922.4)
2006A, B and D General Obligation Bonds (Measure Y) ³	02/22/06	184,385	2002A, 2003A and 2004 COPs	15.5	215,741.9
2008A&B Variable Rate Refunding COPs ⁴	08/06/08	120,950	2005A&B COPs	23.0	N/A
2010A Refunding COPs (Multiple Properties Project) ⁴	01/27/10	69,685	1997A and 1998A COPs	8.0	N/A
2012 A&B Refunding COPs (Admin. Building Projects) ⁶	06/12/12	160,190	2001B, 2002C, 2008 A & B COPs	20.0	4,066.0
2013 Refunding Lease	06/24/13	24,780	2003B COPs	15.0	4,822.1
2014K General Obligation Bonds (Measure Y) ²	08/19/14	33,360	2007A and 2009A	5.5	35,338.6
2020A COPs Refunding	10/27/20	28,390	2010 B-1/B-2 COPs; 2013A	14.0	8,733.8
2022 Refunding Lease	8/30/22	73,730	2012A and 2012B Refunding COPs	8.0	11,255.5
Total					\$438,313.1

¹ Subsequent to the reporting period, on May 13, 2025, the District issued \$239.575 million of Election of 2024, General Obligation Bonds, US Series B (2025) Federally Taxable, which refunded \$218.030 million of outstanding Certificates of Participation, 2023 Series A (Sustainability Bonds) over 14 years, generating \$40.6 million in total savings.

² The 1993 Refunding COPs refunded the 1991 COPs (Capital Facilities Project) that funded the acquisition of the Ambassador Hotel site through eminent domain. The legal documents for the 1991 COPs provided that said COPs would be refunded within three years if title to the Ambassador Hotel site had not been obtained. Since title had not been obtained by the three-year mark, the District refunded the 1991 COPs. There were no savings associated with this refunding, as the transaction was done as a restructuring.

³ These GO bonds shifted the COPs debt service from the District's General Fund to taxpayers, thereby saving General Fund resources.

⁴ This series converted a prior fixed rate series to a variable rate structure. The District has indicated the savings for this transaction to be "not available" because future variable rates and ancillary costs could not be known with certainty at the time of the refunding and this table is meant to provide only actual savings.

⁵ The amortization of this series was 20 years versus the 12-year amortization of the refunded bonds, resulting in dissavings in the out years.

⁶ These series converted two prior variable rate series (2008A and B) to a fixed-rate structure and refunded two fixed rate series. The savings shown in the table are only the known savings from the fixed-rate refunding of the two prior fixed rate series (the 2001B and 2002C). Savings are considered "not available" on the variable to fixed rate series because future variable rates and ancillary costs could not be known with certainty at the time of the refunding. This table is meant to provide only actual savings.

SECTION III: THE MARKET FOR THE DISTRICT'S DEBT

A. Municipal Bond Market

The District's GO bonds, COPs, and tax and revenue anticipation notes ("TRANs") are issued and traded in the United States' municipal bond market. Major groups of investors in this market include tax-exempt bond funds, insurance companies, investment bank portfolios, trust departments, investment advisors, individual investors, and money market funds. The various market participants may have different preferences for the structure and maturities of the bonds, COPs or TRANs that they purchase. As one of the largest issuers of municipal bonds in the country, the District is able to draw significant attention from these investor groups. The table to the right is a listing of the largest institutional holders of the District's long-term bonds that are required to publicly report their holdings. These generally include bond funds, professional retail investors such separately managed accounts and insurance companies.

Largest Reported Institutional Holders of LAUSD Debt

Company	Thousands
Vanguard Group	\$1,097,689
Blackrock Advisors LLC	583,366
Mackay Shields LLC	211,025
AllianceBernstein	195,915
Fidelity	153,144
Franklin Advisors	128,075
Guggenheim Funds Investment Advisors	117,000
Nuveen Asset Management LLC	92,471
Allstate Insurance	89,755
Charles Schwab Investment Mgmt	88,565
Dimensional Fund Advisors	55,560
Capital Research & Management Company	51,090
T Rowe	50,605
RGA Reinsurance	49,500
Invesco Advisers Inc	47,870
Barings LLC	45,110
American Century	32,145
PIMCO	28,045
JP Morgan	27,015
Northwestern Mutual Investment Mgmt Co. LLC	25,000

Source: IPREO as of June 30, 2024

The District's borrowing costs reflect the interest rates the District achieves each time it sells bonds. Those rates are a function of many factors, including the credit ratings on the District's obligations, market interest rate levels, competing supply, investor asset levels, tax law, and anticipated Federal Reserve policy actions at the time of sale. These factors combine to determine the level of investor demand for the District's obligations and the interest rates achieved. For the District's voter approved general obligation bonds, an important credit factor is the fact the repayment of the bonds is from property taxes collected and held in trust by the County of Los Angeles. In addition, particularly on the COPs, an important determinant of the rates of return investors demand is their perception of the District's overall financial, debt and economic performance compared to other issuers. The investment community views the District's GOs as high-quality investment grade securities, owing to their repayment source and the vast local economy. The COPs which directly reflect the District's financial position are considered upper medium investment grade securities.

In addition to the federal tax-exemption available to all investors, the State's progressive income tax system provides in-state investors with additional incentives to purchase the District's tax-exempt GO bonds and COPs. We note that the Tax Reform and Jobs Act of 2017 (the "Act") had an impact on investor demand for tax-exempt bonds. On one hand, the Act capped the amount of property and income tax deductions that individuals can use to offset taxable income, which increased demand for tax-exempt obligations from investors in high tax states, such as California. On the other hand, the lower corporate tax rates reduced demand for tax-exempt obligations from banks. In addition, the interest rates on the District's and other local government issuers' bonds in California have also been subject to the State's fiscal position. Investor perception of the State's bonds had weakened significantly over a multi-year period beginning in 2009 due to the State's credit deterioration. During this period, the State's credit was downgraded by the three major rating agencies at that time to the lowest level of any state in the country and its borrowing costs relative to

other issuers rose dramatically. While not as dramatic, the State's credit issues had a direct impact on the borrowing costs of other issuers that were viewed as "agencies" of the State, such as LAUSD, even though the District's credit ratings remained well-above those of the State during that period. Over the last several years, however, the State's credit profile and credit ratings improved significantly. During this period, the Legislature passed on-time balanced budgets, the administration repaid a significant portion of its budgetary borrowings and the State built up its reserves. As a result, the State's credit ratings improved and its interest rates relative to national indices also improved dramatically. The State's improvement has in turn had a positive effect on interest rates for other California issuers associated with the State, including the District.

The District's interest rates are also subject to the broader financial market conditions. This was particularly apparent during the Great Recession and more recently, during the COVID-19 pandemic. During both the financial crisis and the early months of the COVID-19 pandemic, there were periods when market access became very restricted and with respect to the Great Recession, certain municipal products failed. While some products that had been common in the municipal market prior to the Great Recession, such as auction rate securities and AAA-rated bond insurance, are no longer available, the municipal market recovered following the Great Recession. In addition, following intervention by the federal government to address COVID-19 in spring 2020, access to the municipal market normalized and interest rates remained low throughout fiscal year 2020-21. More recently, starting in March 2022, to combat inflation, the Federal Reserve Board has increased the Federal Funds interest rate eleven times totaling 525 basis points. This in turn impacts the District's cost of funds. The 25-year tax-exempt interest rate index, MMD, rose 116 basis points through the same period. While rates remained elevated during the reporting period for this report, the Federal Reserve Board, citing progress on its goal of combatting inflation, began interest rate cuts in September 2024, with consecutive decreases of 50, 25, and 25 basis points through December 2024.

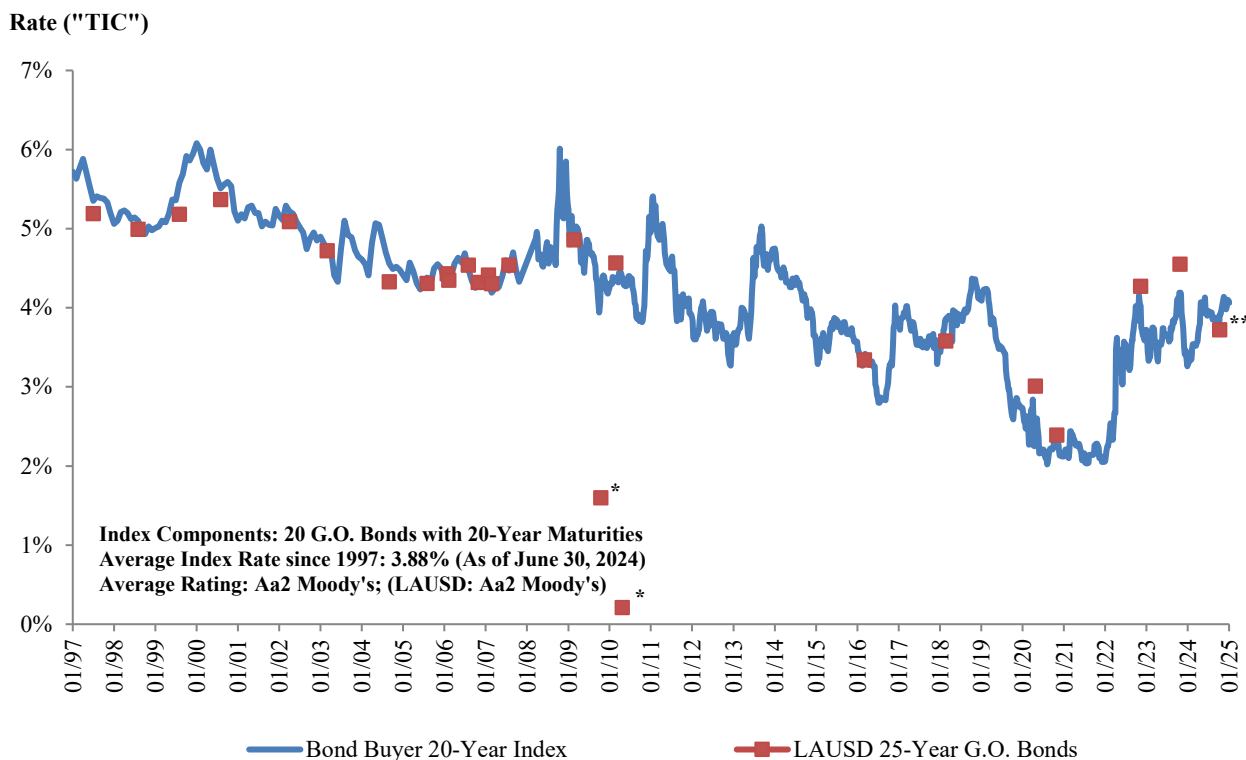
B. Cost of the District's Debt; No Variable Rate Debt Outstanding¹

B-1. Fixed Rate Debt

As of June 30, 2024, all of the District's General Obligation Bond and COPs issues carry fixed interest rates. Since reaching a cyclical high in 1999, tax-exempt fixed interest rates saw a significant move lower through the end of 2021, allowing the District to achieve very low interest costs during this period. Tax-exempt rates have since rebounded higher following the Federal Reserve Board's interest rate hikes, which started in the first quarter of 2022, as shown in Chart 6. The chart includes the Bond Buyer 20-Bond Index which consists of 20 General Obligation Bonds that mature in 20 years. The average rating of the 20 bonds is roughly equivalent to Moody's Investors Service's Aa2 rating and Standard & Poor's AA rating. The District's new money bonds have typically been structured with a term to maturity of 25 years so, *ceteris paribus*, one would expect their True Interest Costs ("TICs") to be above the Index; however, yields on the District's issues tend to be similar to the Index. In addition, the District's TICs on its two QSCB issues in 2009 and 2010 were well below the Index due to the heavily subsidized interest rate provided under the QSCB program. A listing of the TICs for each series of 25-year General Obligation Bonds sold by the District is provided in Appendix 1-A.

¹ Subsequent to the reporting period, the District issued three series of variable rate TRANs as interim financing vehicles, totaling approximately \$70.0 million.

Chart 6
True Interest Cost ("TIC") Rates on Actual LAUSD 25-Year G.O. Bond Issues
vs.
The Bond Buyer 20-Bond Index for G.O. Bonds



* The two low TIC outliers are the Election of 2005, Series H (2009) and Series J (2010) Qualified School Construction Bonds (Tax Credit Bonds)

** The Series QRR (2024) General Obligation Bonds were issued subsequent to the reporting period on October 8, 2024.

B-2. Variable Rate Debt

Current statutory provisions make it impractical for the District to issue variable rate General Obligation Bonds, as ancillary costs, such as remarketing fees and liquidity fees, cannot be paid from voter approved *ad valorem* property tax levies. Thus, while the vast majority of the District's debt has necessarily been issued as fixed rate bonds, the District has issued COPs in a variable rate mode from time to time. Variable rate COPs provide the District with the flexibility to prepay or restructure a portion of its debt and serves as a natural hedge to variable rate earnings. As of June 30, 2024, however, the District has no outstanding variable rate COPs.

SECTION IV: THE DISTRICT'S CREDIT RATINGS

A. Long-Term Credit Ratings on General Obligation Bonds and Certificates of Participation

Long-term credit ratings provided by a rating agency are an independent assessment of the relative credit risk associated with purchasing and holding a particular bond through its scheduled term of repayment. They serve as independent opinions of a borrower's financial strength and ability to repay its debt on a timely basis. Long-term credit ratings are one of the most important indicators of creditworthiness readily available to the investment community and have a direct impact on the borrowing rates paid by the District.

In July 2015, the California legislature enacted Senate Bill 222 ("SB222"), which became effective on January 1, 2016. SB222 established a statutory lien on the voter-approved property taxes that secure California school districts' General Obligation Bonds. Beginning with the March 1, 2016 GO bond sale, LAUSD capitalized on the legislative change and pursued ratings from Fitch Ratings ("Fitch") and Kroll Bond Rating Agency ("KBRA"), in addition to Moody's Investors Services ("Moody's") that had traditionally rated the District's GOs.

In April 2024, two rating agencies made changes to the District's credit ratings: Moody's upgraded the District's GO bonds rating from Aa3 to Aa2, its issuer default rating from A1 to Aa3, and its COPs rating from A2 to A1; Fitch Ratings upgraded the District's issuer default rating from A to AA- and its COPs rating from A- to A+. As of June 30, 2024, the District's GO bond ratings were AAA from Fitch, AAA from KBRA, AA- from Standard & Poor's, and Aa2 from Moody's. Fitch also provided the District with an Issuer Default Rating ("IDR") of "AA-" which is based on the District's financial operations. The distinction between the "AAA" rating on the GO Bonds and the "A" IDR reflects Fitch's assessment that the GO bondholders are "legally insulated from any operating risk of the District". As of June 30, 2024, any outstanding GO Bonds issued prior to Fiscal Year 2015-16 also have ratings of AA- by Standard & Poor's (S&P).

Depending on the rating agency and its methodology, as of June 30, 2024, the District's General Obligation Bond ratings are considered "best quality" or "high quality" as shown in Table 8. As of June 30, 2024, the District's COPs are currently rated A1 by Moody's and A+ by Fitch, which is considered "upper medium grade." Moody's, S&P and Fitch generally rate General Obligation Bonds several notches higher, due to the superior credit strength of the *ad valorem* property taxes pledged to repay General Obligation Bonds versus the General Fund pledge that supports repayment of COPs. As of June 30, 2024, Kroll does not rate the District's outstanding COPs. A history of the District's General Obligation Bond and COPs ratings is presented in Appendix 3.

In addition to the rating itself, each rating agency publishes an outlook on the rating. Outlooks are either "Positive", "Stable" or "Negative." A "Positive" outlook indicates a possible upgrade in the rating may occur; a "Negative" outlook indicates that a possible rating downgrade may occur; and a "Stable" outlook indicates that neither an upgrade nor a downgrade is anticipated. As of June 30, 2024, the District had a Stable outlook from all rating agencies.

Table 8 Credit Ratings (as of June 30, 2024)				
(District's GO Bond Ratings Highlighted in Red)				
(District's COPs Ratings Highlighted in Blue)				
	Moody's	Fitch	KBRA	S&P
Best Quality	Aaa	AAA	AAA	AAA
High Quality	Aa1	AA+	AA+	AA+
	Aa2	AA	AA	AA
	Aa3	AA-	AA-	AA-
Upper Medium Grade	A1	A+	A+	A+
	A2	A	A	A
	A3	A-	A-	A-
Medium Grade	Baa1	BBB+	BBB+	BBB+
	Baa2	BBB	BBB	BBB
	Baa3	BBB-	BBB-	BBB-
Below Investment Grade	Ba1 and Lower	BB+ and Lower	BB+ and Lower	BB+ and Lower
S&P rates COPs one notch lower than its rating on General Obligation Bonds, whereas Moody's rates COPs two notches lower than its rating on General Obligation Bonds.				

Recognizing the importance of high-quality ratings, the Board of Education adopted a Budget and Finance Policy that, among other things, establishes a minimum 5% General Fund reserve effective July 1, 2005. The District has updated the Budget and Finance Policy to establish annual contributions to an Other-Post-Employment Benefit (OPEB) trust, including an increased contribution when unrestricted fund balance exceeds 5% of revenues.

B. Short-Term Credit Ratings on Tax and Revenue Anticipation Notes

The District evaluates its monthly General Fund cash position as part of its cash management program's policy of ensuring timely payment of all operational expenses. It issued tax and revenue anticipation notes each Fiscal Year from Fiscal Year 1991-92 through Fiscal Year 2012-13 to finance periodic cash flow deficits and manage its cash flow needs. The District has always received the highest possible short-term ratings from Moody's (MIG 1) and S&P (SP-1+) on its TRANs and has always timely repaid its TRANs. The District has not issued TRANs for cashflow purposes since Fiscal Year 2012-13¹.

SECTION V: DEBT RATIOS

A. Use of Debt Ratios

Pursuant to the District's Debt Management Policy set forth in Appendix 5, the Chief Financial Officer calculates certain debt factors and debt burden ratios, compares them to benchmarks, and reports the results in this Debt Report. Measuring the District's debt performance through the use of debt ratios provides a convenient way to compare the District to other borrowers. The most common debt ratios applied to school districts are:

- ☐ Ratio of Annual Lease Debt Service to General Fund Expenditures. The formula for this computation is annual lease debt service expenditures divided by General Funds (i.e., General and Debt Service Funds) expenditures (excluding interfund transfers) as reported in the most recent Audited Annual Financial Report.
- ☐ Proportion of Fixed-Rate and Variable-Rate COPs Issues. The Debt Management Policy requires the District to keep its variable rate exposure, to the extent not hedged or swapped to a fixed rate, at or below \$100 million. If variable rate debt is issued, the Chief Financial Officer periodically, but at least annually, determines whether it is appropriate to convert the debt to fixed interest rates. Such conversions were executed in Fiscal Year 2011-12.
- ☐ Ratio of Outstanding Debt to Assessed Value. The formula for this computation is contained in Section 15106 of the Education Code. The ratio is calculated for both "Direct Debt" (i.e., General Obligation Bonds) and "Combined Direct Debt" (both General Obligation Bonds and COPs), the latter commonly referred to as "Debt Burden" in the California Municipal Statistics Overlapping Debt Statement. In addition, the ratio "Overall Debt Burden" includes the District's Direct Debt plus the Direct Debt of issuers whose boundaries overlap those of the District. It is important to monitor the levels and growth of Direct Debt and Overall Direct Debt as they portray the debt burden borne by the District's taxpayers and serve as proxies for taxpayer capacity to take on additional debt in the future. A summary of overlapping debt in the District is set forth in Appendix 4.

¹ Subsequent to the reporting period, the District issued three series of variable rate TRANs as interim financing vehicles, totaling approximately \$70.0 million.

B. LAUSD's Compliance with Debt Management Policy;

Table 9 provides a summary of the District's performance against policy maximums for debt paid from General Fund or other resources controlled by the District, such as developer fees. The District's policy calls for such annual debt service to be no more than 2% of General Fund Expenditures. Fiscal Year 2023-24 COPs debt service was \$13.8 million and future maximum annual COPs debt service is \$50.2 million (2024-25). The District's actual performance is well within the policy ceilings for its COPs gross debt service and any unhedged variable rate obligations.

Table 9
Policy Benchmarks, Targets and Ceilings for Debt Paid
From General Fund or Other Resources (COPs)
(As of June 30, 2024)

Factor	Maximum	LAUSD Actual	Over (Under) Policy Ceiling
Maximum COPs Gross Debt Service Limit	2% of General Fund Expenditures (FY2023-24)	0.48%	(1.52%)
Unhedged Variable Rate Debt	\$100 million	\$0	(\$100 million)

APPENDIX 1-A

Los Angeles Unified School District
General Obligation Bond Issuance and True Interest Cost
As of June 30, 2024¹

Continued on the Following Page

Bond Issue	Date of Issue	Principal Amount Issued (thousands)	Outstanding Principal (thousands)	True Interest Cost (%)
Proposition BB Series A	7/22/1997	\$356,000	\$0	5.19%
Proposition BB Series B	8/25/1998	350,000	0	4.99%
Proposition BB Series C	8/10/1999	300,000	0	5.18%
Proposition BB Series D	8/3/2000	386,655	0	5.37%
Proposition BB Series E	4/11/2002	500,000	0	5.09%
Proposition BB Series F	3/13/2003	507,345	0	4.43%
Measure K Series A	3/5/2003	2,100,000	0	4.75%
Measure K Series B	2/22/2007	500,000	0	4.31%
Measure K Series C	8/16/2007	150,000	0	4.86%
Measure K Series D	2/19/2009	250,000	0	4.82%
Measure R Series A (5 year maturity)	9/23/2004	72,630	0	2.28%
Measure R Series B (5 year maturity)	9/23/2004	60,475	0	2.24%
Measure R Series C	9/23/2004	50,000	0	4.33%
Measure R Series D	9/23/2004	16,895	0	4.33%
Measure R Series E	8/10/2005	400,000	0	4.36%
Measure R Series F	2/16/2006	500,000	0	4.21%
Measure R Series G	8/17/2006	400,000	0	4.55%
Measure R Series H	8/16/2007	550,000	0	4.83%
Measure R Series I	2/19/2009	550,000	0	4.82%
Measure R Series J	8/19/2014	68,170	0	0.51%
Measure R Series K	8/19/2014	7,045	0	0.88%
Measure Y Series A	2/22/2006	56,785	0	3.72%
Measure Y Series B	2/22/2006	80,200	0	3.85%
Measure Y Series C	2/22/2006	210,000	0	4.15%
Measure Y Series D (taxable)	2/22/2006	47,400	0	5.18%
Measure Y Series E	8/16/2007	300,000	0	4.86%
Measure Y Series F	2/19/2009	150,000	0	4.82%
Measure Y Series G	10/15/2009	5,615	0	3.11%
Measure Y Series H	10/15/2009	318,800	318,800	1.60%
Measure Y Series I	3/4/2010	3,795	0	4.57%
Measure Y Series J-1 (QSCB)	5/6/2010	190,195	190,195	0.21%
Measure Y Series J-2 (QSCB)	5/6/2010	100,000	100,000	0.21%
Measure Y Series K	8/19/2014	35,465	0	0.84%
Measure Y Series L	8/19/2014	25,150	0	0.88%
Measure Y Series M-1	3/8/2018	117,005	101,735	3.56%

¹ Subsequent to the reporting period, LAUSD issued \$1.1 billion General Obligation Bonds, Series QRR (2024) on October 08, 2024 with a True Interest Cost of 3.72%

Continued from the Previous Page

Bond Issue	Date of Issue	Principal Amount Issued (thousands)	Outstanding Principal (thousands)	True Interest Cost (%)
Measure Y Series M-2	3/8/2018	12,995	0	1.86%
Measure Q Series A	4/5/2016	648,955	320,505	3.34%
Measure Q Series B-1	3/8/2018	\$1,085,440	949,510	3.58%
Measure Q Series B-2	3/8/2018	134,560	0	1.86%
Measure Q Series C	11/10/2020	1,057,060	855,585	2.39%
Series KRY (BABs) (2009)	10/15/2009	1,369,800	0	3.73%
Series KRY (Tax Exempt) (2009)	10/15/2009	205,785	0	2.53%
Series KRY (Tax Exempt) (2010)	3/4/2010	478,575	0	4.57%
Series KY (2010)	5/6/2010	159,495	0	4.44%
Series RY (BABs) (2010)	3/4/2010	1,250,585	0	4.44%
Series RYQ (2020)	4/30/2020	942,940	735,215	3.01%
Series RYRR (2021)	11/10/2021	494,140	413,795	2.42%
Series QRR (2022)	11/22/2022	500,000	444,015	4.27%
Series QRR (2023)	11/7/2023	850,000	801,530	4.55%
2002 General Obligation Refunding Bonds	4/17/2002	258,375	0	2.46%
2004 General Obligation Refunding Bonds, Series A-1	12/21/2004	90,740	0	4.13%
2004 General Obligation Refunding Bonds, Series A-2	12/21/2004	128,385	0	4.38%
2005 General Obligation Refunding Bonds, Series A-1	7/20/2005	346,750	0	4.17%
2005 General Obligation Refunding Bonds, Series A-2	7/20/2005	120,925	0	4.22%
2006 General Obligation Refunding Bonds, Series A	2/22/2006	132,325	0	4.07%
2006 General Obligation Refunding Bonds, Series B	11/15/2006	574,905	0	4.32%
2007 General Obligation Refunding Bonds, Series A-1	1/31/2007	1,153,195	0	4.41%
2007 General Obligation Refunding Bonds, Series A-2	1/31/2007	136,055	0	4.41%
2007 General Obligation Refunding Bonds, Series B	2/22/2007	24,845	0	4.12%
2009 General Obligation Refunding Bonds, Series A	10/15/2009	74,765	0	2.53%
2010 General Obligation Refunding Bonds, Series A	3/4/2010	74,995	0	4.57%
2011 General Obligation Refunding Bonds, Series A-1	11/1/2011	206,735	0	2.75%
2011 General Obligation Refunding Bonds, Series A-2	11/1/2011	201,070	0	2.71%
2012 General Obligation Refunding Bonds, Series A	5/8/2012	156,000	0	2.75%
2014 General Obligation Refunding Bonds, Series A	6/26/2014	196,850	0	1.49%
2014 General Obligation Refunding Bonds, Series B	6/26/2014	323,170	30,165	1.96%
2014 General Obligation Refunding Bonds, Series C	6/26/2014	948,795	86,100	2.97%
2014 General Obligation Refunding Bonds, Series D	6/26/2014	153,385	15,600	2.60%
2015 General Obligation Refunding Bonds, Series A	5/28/2015	326,045	51,055	1.87%
2016 General Obligation Refunding Bonds, Series A	4/5/2016	577,400	168,185	1.73%
2016 General Obligation Refunding Bonds, Series B	9/15/2016	500,855	498,240	2.28%
2017 General Obligation Refunding Bonds, Series A	5/25/2017	1,080,830	698,660	1.94%
2019 General Obligation Refunding Bonds, Series A	5/29/2019	594,605	453,100	2.22%
2020 General Obligation Refunding Bonds, Series A	10/6/2020	302,000	283,785	1.26%
2021 General Obligation Refunding Bonds, Series A	4/29/2021	196,310	185,650	0.85%
2021 General Obligation Refunding Bonds, Series B	11/10/2021	48,855	47,015	1.59%
2024 General Obligation Refunding Bonds, Series A	4/30/2024	2,974,945	2,974,945	3.04%
Total			\$10,723,385	

APPENDIX 1-B

Los Angeles Unified School District
Outstanding Debt Service Payments on General Obligation Bonds
As of June 30, 2024^{1, 2}

Fiscal Year Ending June 30	Election of 1997 (Proposition BB)	Election of 2002 (Measure K)	Election of 2004 (Measure R)	Election of 2005 (Measure Y)	Election of 2008 (Measure Q)	Election of 2020 (Measure RR)	Aggregate Fiscal Year Debt Service
2025	\$122,619,150	\$269,132,222	\$209,534,216	\$239,414,457	\$266,352,725	\$69,014,181	\$1,176,066,951
2026	75,466,375	274,804,711	208,788,513	243,017,549	257,566,850	75,678,306	1,135,322,304
2027	39,809,325	282,161,546	214,335,888	277,400,190	257,402,850	75,636,181	1,146,745,980
2028	10,813,100	182,677,057	235,518,513	230,889,481	262,459,725	75,587,306	997,945,182
2029	0	85,062,100	251,488,638	233,888,856	257,089,725	75,547,181	903,076,500
2030	0	83,212,900	193,974,438	292,014,481	256,941,350	75,491,306	901,634,475
2031	0	85,202,950	198,119,363	304,243,731	259,629,100	61,502,431	908,697,575
2032	0	88,081,475	244,096,188	277,126,506	259,693,100	57,119,681	926,116,950
2033	0	95,831,500	253,088,688	285,680,031	257,275,975	57,084,806	948,961,000
2034	0	98,319,125	261,554,688	293,873,181	264,150,650	57,053,431	974,951,075
2035	0	58,378,875	276,645,038	297,094,731	198,343,425	57,017,181	887,479,250
2036	0	0	8,913,913	22,431,606	264,136,800	56,977,681	352,460,000
2037	0	0	9,100,213	23,339,631	263,006,263	56,997,581	352,443,688
2038	0	0	8,963,613	22,650,481	263,451,825	56,958,131	352,024,050
2039	0	0	8,940,213	22,547,238	263,423,850	56,919,406	351,830,706
2040	0	0	8,574,413	20,673,425	265,265,581	56,882,706	351,396,125
2041	0	0	8,835,313	22,002,688	263,399,444	56,826,388	351,063,831
2042	0	0	10,378,613	29,825,025	210,149,163	56,798,644	307,151,444
2043	0	0	10,389,484	29,826,800	209,931,013	56,768,972	306,916,269
2044	0	0	10,383,841	21,593,653	132,622,113	56,719,856	221,319,463
2045	0	0	10,375,656	21,577,547	132,488,275	56,655,109	221,096,588
2046	0	0	6,875,800	3,890,591	154,094,069	56,600,013	221,460,472
2047	0	0	6,871,606	3,885,950	42,041,438	56,544,172	109,343,166
2048	0	0	0	0	41,988,969	39,874,175	81,863,144
2049	0	0	0	0	34,102,288	21,951,488	56,053,775
Total	\$248,707,950	\$1,602,864,462	\$2,655,746,841	\$3,218,887,831	\$5,337,006,563	\$1,480,206,316	\$14,543,419,961

¹ Includes refunding bonds and excludes refunded bonds with respect to the particular bond authorization.

² Includes QSCB Sinking Fund Payments, but does not include QSCB Subsidies.

APPENDIX 2

Los Angeles Unified School District
Certificates of Participation Lease Obligations Debt Service Schedule
As of June 30, 2024

Fiscal Year Ending	Fiscal Year Total Debt Service (thousands)
06/30/2025	\$50,177
06/30/2026	50,167
06/30/2027	50,166
06/30/2028	50,171
06/30/2029	50,164
06/30/2030	48,411
06/30/2031	48,412
06/30/2032	38,004
06/30/2033	38,001
06/30/2034	37,992
06/30/2035	37,986
06/30/2036	36,407
06/30/2037	36,409
06/30/2038	36,411
06/30/2039	36,408
Total¹	\$645,285

¹ Totals may not equal sum of component parts due to rounding.

APPENDIX 3

Los Angeles Unified School District
History of Outstanding Underlying Fixed Rate Long-Term Ratings
(As of June 30, 2024)

Fiscal Years	General Obligation Bonds				Certificates of Participation		
	Moody's	Fitch	KBRA	S&P	Moody's	Fitch	S&P
1988-1989	Aa2	Not rated	Not rated	AA	A1	Not rated	A+
1990-1992	Aa2	AA	Not rated	AA	A1	A+	A+
1992-1993	A1	AA	Not rated	AA-	A2	A+	A
1994-1995	A1	AA-	Not rated	AA-	A2	A	A
1996-1998	Aa3	AA-	Not rated	AA-	A2	A	A
1999-2000	Aa3	AA	Not rated	AA-	A2	A+	A
2001 ¹ -2002	Aa3	AA	Not rated	AA-	A2	A+	A+
2002-2003	Aa3	AA-	Not rated	AA-	A2	A	A+
2004-2005	Aa3	A+	Not rated	AA-	A2	A-	A+
2006-2008	Aa3	A+	Not rated	AA-	A2	A	A+
2008-2009	Aa3	Not rated	Not rated	AA-	A2	Not rated	A+
2009-2015 ²	Aa2	Not rated	Not rated	AA-	A1	Not rated	A+
2016 ³ -2018	Aa2	AAA	AA+	AA-	A1	Not rated	A+
2019	Aa3	AAA	AA+	A+	A2	Not rated	A
2020 ⁴	Aa3	AA+	AAA	A+	A2	Not rated	A
2021 ⁵	Aa3	AA+	AAA	A+	A2	Not rated	A
2022	Aa3	AA+	AAA	A+	A2	Not rated	A
2023	Aa3	AAA	AAA	AA-	A2	Not rated	Not rated
2024 ⁶	Aa2	AAA	AAA	AA-	A1	A+	Not rated

¹ Beginning in 2001, Standard and Poor's began to rate lease obligations only one notch (rather than the previous two notches) lower than the issuer's General Obligation Bond rating.

² Moody's implemented a migration of its rating scale that resulted in the indicated changes to the District's ratings on April 2010.

³ In July 2015, the California legislature enacted Senate Bill 222 ("SB222") which became effective in January 2016. SB222 established a statutory lien in the voter-approved property taxes that secure California school districts' General Obligation Bonds. LAUSD capitalized on the legislative change and pursued ratings from two different rating agencies, Fitch and KBRA, in addition to Moody's that has traditionally rated the District's GOs.

⁴ In August 2019, based on their updated analysis of the legal framework for school district bankruptcies in California, KBRA upgraded the LAUSD GO bonds it rates to AAA.

⁵ In January 2021, Moody's revised its rating methodology for K-12 schools. Under the new methodology, Moody's provides both a general obligation bond rating and an issuer credit rating to school districts nationally. In addition to affirming the District's General Obligation bond rating of Aa3, at the time it released the new methodology, Moody's also provided the District with an Issuer Rating of A1. The higher rating for the District's General Obligation bonds versus its Issuer Rating reflects its security structure, which relies on voter approved property taxes as the debt service repayment source.

⁶ In August 2023, Fitch resumed rating the District's COPs, assigning a rating of A-. In April 2024, Fitch upgraded the District's COPs rating and Issuer Default Rating due to a criteria change. Concurrently, Moody's upgraded the District's GOs, COPs, and Issuer Default Ratings due to "consistent financial performance driven by conservative budgeting practices and multiyear planning."

APPENDIX 4

Los Angeles Unified School District Statement of Overlapping Debt As of June 30, 2024

Overlapping Debt Obligations

Set forth on the following page is the report prepared by California Municipal Statistics Inc. which provides information with respect to direct and overlapping debt within the District as of June 30, 2024 (the “Overlapping Debt Report”). The Overlapping Debt Report is included for general information purposes only. The District has not reviewed the Overlapping Debt Report for completeness or accuracy and makes no representations in connection therewith. The Overlapping Debt Report generally includes long-term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries of the District. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the General Fund or other revenues of such public agency.

The first column in the Overlapping Debt Report names each public agency which has outstanding debt as of the date of the report and whose territory overlaps the District in whole or in part. Column 2 shows the percentage of each overlapping agency’s assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in Overlapping Debt Report) produces the amount shown in Column 3, which is the apportionment of each overlapping agency’s outstanding debt to taxable property in the District.

Los Angeles Unified School District
Schedule of Direct and Overlapping Bonded Debt
Year Ended June 30, 2024
(Unaudited)

Government	% Applicable	Amount Applicable
Direct:		
Los Angeles Unified School District		
General Obligation Bonds	100.000	\$10,723,385,000
Certificates of Participation	100.000	471,590,000
		<u>\$11,194,975,000</u>
Overlapping ¹ :		
Metropolitan Water District	23.866	4,345,999
Los Angeles Community College District	81.868	4,220,987,185
Pasadena Area Community College District	0.001	1,747
City of Los Angeles	99.944	948,078,778
Other Cities	Various	18,945,440
Santa Clarita Landscaping and Streetlighting Zones A and B	0.003	390
City Community Facilities Districts	100.000	77,195,000
Other City and Special District 1915 Act Bonds	99.983-100.000	18,997,853
Los Angeles County General Fund Obligations	46.377	1,149,792,372
Los Angeles County Superintendent of Schools Certificates of Participation	46.377	1,325,130
Pasadena Area Community College District Certificates of Participation	0.001	288
City of Los Angeles General Fund Obligations	99.944	1,338,676,740
Other City General Fund and Pension Obligation Bonds	Various	476,317,779
City of Los Angeles Redevelopment Agency (Successor Agency)	100.000	245,930,000
Other Redevelopment Agencies (Successor Agency)	Various	185,265,780
Total Overlapping		<u>\$8,685,860,481</u>
Total Gross Debt and Overlapping ²		<u>\$19,880,835,481</u>
Less:		
Los Angeles Unified School District General Obligation Bonds Election of 2005 Series H (2009) and Series J (2010) Qualified School Construction Bonds		200,675,000
Amount accumulated in Interest and Sinking Fund and Set Aside Repayment		188,661
City supported obligations		<u>\$19,679,971,820</u>
Total Net Debt and Overlapping Debt		<u><u>\$19,679,971,820</u></u>

¹ Generally includes long term obligations sold in the public credit markets by public agencies whose boundaries overlap the boundaries for the District.

² Excludes tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

APPENDIX 5

Los Angeles Unified School District DEBT MANAGEMENT POLICY



Prepared by:

The Office of the Chief Financial Officer

June 3, 2025

TAB 35



Board of Education Report

File #: Res-081-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Board of Education

Dr. Rivas - Celebration of Play Day on June 28, 2025, and Promotion of Play Equity (Res-081-24/25) (Waiver of Board Rule 72)

Whereas, Sport, play, and movement are essential for positive youth development, improving mental and physical health, increasing cognitive performance, building self-esteem, cultivating leadership skills, and contributing to higher academic and career achievement;

Whereas, Inequities in access to sport, play, and movement exist, particularly for Black and Latino children, youth with disabilities, and those from low-income households, who often face barriers such as limited access to green spaces, high costs, inadequate facilities, and lower rates of participation in organized sports;

Whereas, According to the 2024 California Play Equity Report, commissioned by the LA84 Foundation, 66 percent of youth are not meeting federal recommendations for daily physical activity, with the lowest participation rates among Latinas, Black and African American girls, Latino youth, youth with disabilities, and youth from households earning \$50,000 or less;

Whereas, Achieving play equity means removing barriers and ensuring access to sport, play, and movement for all children. This is essential to fostering lifelong well-being, promoting social and emotional growth, and realizing a more just and inclusive society;

Whereas, The LA84 Foundation and the Play Equity Fund have issued a call to action through Play Day on June 28, 2025, a national celebration uplifting the joy and benefits of sport, play, and movement in the neighborhoods where children live;

Whereas, Play Day 2025 will be celebrated with a Block Party at the LA84 Foundation headquarters in West Adams, featuring music, art, sports, and food to honor the legacy of the 1984 Olympic Games. One hundred additional satellite sites across the country will promote the joy of play and the power of community connection;

Whereas, Play Day exemplifies our shared commitment to building community, supporting equitable youth sports access, and creating healthy environments for all children to thrive;

Whereas, The Los Angeles Unified School District's Strategic Plan 2022-2026 prioritizes joyful, safe, and healthy learning environments, recognizing that physical activity is essential to student success and holistic well-being; and

Whereas, The District has a long-standing commitment to student health and wellness, as demonstrated through

File #: Res-081-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Board of Education

its support of International Walk to School Day (October 9, 2013) and TV Turnoff Week (April 19-25, 2004), and recognizes the need to continue expanding inclusive access to physical activity; now, therefore, be it Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to closing the play equity gap and championing policies and practices that ensure all students have access to the lifelong benefits of sport, play, and movement;

Resolved further, That the Board designates June 28, 2025, as “Play Day” and encourages all Los Angeles Unified School District students, families, and staff to join the celebration in West Adams or participate in community play wherever they are that day; and, be it finally

Resolved, That the Board directs the Superintendent to utilize and promote resources through the District’s Summer of Learning summer school programming, as well as Los Angeles County and Los Angeles City programs, to support Play Day on June 28, 2025, and to champion equitable access to sports, play, and movement opportunities for all students throughout the year.

TAB 36



Board of Education Report

File #: Res-080-24/25, **Version:** 1**Agenda Date:** 6/3/2025**In Control:** Board of Education

Dr. Rivas, Ms. Griego - Ensuring a Sustainable, and Collaborative Community Schools Initiative
(Res-080-24/25) For Action June 17, 2025

Whereas, The Los Angeles Unified School District has made a long-term investment in the Community Schools Initiative (CSI), implementing a holistic, student-centered model that supports student success by addressing academic, social, emotional, and community needs;

Whereas, The District's commitment to CSI has been reaffirmed through a series of Board resolutions including Res-098-16/17, Res-045-19/20, and Res-031-20/21, and aligns with the District's Strategic Plan, particularly Pillar 2: Joy and Wellness, which prioritizes social-emotional learning, mental health, and safe school environments, and Pillar 3: Engagement and Collaboration, which emphasizes authentic family and community partnerships;

Whereas, The Governing Board of the Los Angeles Unified School District's resolution "Sustaining, Deepening, and Expanding the District's Community Schools Initiative" (Res-031-20/21) directed the District to expand the CSI by investing \$10 million annually and growing the cohort of Community Schools by 10 schools each year between 2022-2025, while allocating an additional \$2 million annually to support project management, coaching, evaluation, and technical assistance;

Whereas, The success of Community Schools relies on a clear funding structure and strong infrastructure that support whole-school transformation and student achievement by coordinating assets across the District in multiple areas, such as mental health, family engagement, school climate, and instructional quality;

Whereas, Since its inception, the Community Schools Initiative has operated with a dedicated cost center structure, enabling transparent tracking of funds and coordination across divisions, which has supported the Initiative's holistic, multi-tiered approach to student success; and

Whereas, The Community Schools Initiative is based on collaborative governance and shared leadership, with meaningful roles for school staff, families, students, and community partners in identifying priorities and shaping implementation through ongoing engagement and site-based decision-making; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to sustaining, deepening, and expanding the Community Schools Initiative as outlined in Res-031-20/21;

Resolved further, That the Board reaffirms its commitment to the Community Schools Initiative and directs the Superintendent to maintain a dedicated CSI cost center, distinct from any single division, to ensure transparency, protect the cross-divisional nature of the Initiative, and support its continued implementation and expansion;

Resolved further, That this funding structure shall be used to support CSI implementation across the District's

divisions, including but not limited to instruction, student mental health and wellness, school climate, restorative practices, family engagement, and evaluation;

Resolved further, That the Board commits to the continued implementation, expansion, and sustainability of the Community Schools Initiative by ensuring ongoing funding and support for both school-site capacity and central infrastructure. This includes a full-time Director, Community School Coaches, Community School Coordinators, support staff, and systems for professional learning, technical assistance, and continuous improvement necessary to uphold a high-quality, district-wide model;

Resolved further, That the Superintendent shall provide an annual report to the Board that includes input from the Community Schools Steering Committee and itemizes all CSI expenditures by function and division;

Resolved further, That the District and the Community Schools Steering Committee collaborate on assessing school sites, funding sources and necessary infrastructure for future cohorts, and report back to the Board by end of the 2025-2026 school year; and, be it finally

Resolved, That the District shall not reconfigure the CSI infrastructure or staffing without Board approval and shall continue to pursue additional funding from the State of California and philanthropic source

TAB 37



Board of Education Report

File #: Sup Res -008-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Board of Education

Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Dr. Rowles) Sup Res-008-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Dr. Samantha Rowles, LAUSD parent representative of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing July 14, 2025, and determines that Dr. Rowles is not an employee, official, vendor, contractor, or consultant of the District.

Dr. Samantha Rowles serves as the Student Parent representative for the Los Angeles Unified School District (LAUSD). She is a Program Manager in the field of Social Services and also the CEO of a non-profit organization. Dr. Rowles is a proud alumni and parent of LAUSD. She holds a Bachelor's degree in Psychology from the University of California Riverside, a Master's degree in Marital and Family Therapy from California State University Dominguez Hill, and a Doctorate in Social Work from the University of Southern California. Dr. Rowles is committed to bridging gaps that hinder success.

TAB 38



Board of Education Report

File #: Sup Res -009-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Board of Education

Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (MacFarlane) Sup Res-009-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the reappointment of Mr. Patrick MacFarlane representing the Early Childhood Alliance (formerly the Los Angeles Preschool Advocacy Initiative, LAPAI, Coalition), which includes partnerships with Advancement Project, InnerCity Struggle, and the California Community Foundation, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing June 16, 2025. Mr. MacFarlane is not an employee, official, vendor, contractor, or consultant of the District.

Scott M. Schmerelson
Board President
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

May 7, 2025

Dear President Schmerelson,

On behalf of early care and education portfolio grantees, the California Community Foundation hereby nominates Patrick MacFarlane to continue to serve as the Early Education nominee on the LAUSD School Construction Bond Citizens' Oversight Committee.

For any questions, please contact Alba Bautista, Program Officer with the California Community Foundation at abautista@calfund.org or (213) 452-6215.

Sincerely,



Alba Bautista
Program Officer
California Community Foundation

Board of Directors

Chair

Thomas A. Saenz

Peter Adamson
Gwen Baba
Alejandra Campoverdi
Kristin J. Ceva
Robert A. Cherry
Elyssa Elbaz
Carol Parry Fox

Alfred Fraijo Jr.
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Eva Ho
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Daniel G. Weiss

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Miguel A. Santana

General Counsel
William C. Choi

717 W Temple Street, Los Angeles, CA 90012
Tel: 213.413.4130 Fax: 213.383.2046

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BuildingLosAngelesTogether

Patrick D. MacFarlane is an early education policy advocate, focused on enhancing and expanding child care and preschool services for children and families in Los Angeles County and statewide. Patrick currently serves as Government Relations Manager at Child Care Resource Center (CCRC). Previously, he served as Public Policy Associate at Crystal Stairs, Inc, where he led the Community Voices program. Patrick is the CA State Senate's appointee to the Early Childhood Policy Council Parent Advisory Committee. He also serves as the 2nd District's alternate appointee to the LA County Child Care Planning Committee.

Patrick is a recent graduate the National Black Child Development Institute's (NBCDI) 2021-23 Policy Leadership Fellowship. This selective fellowship, hosted at NBCDI's Washington, D.C. headquarters, is designed to develop National policy leaders on black child development issues.

Patrick serves on the Executive Board of Los Angeles County Young Democrats (LACYD). Patrick serves as VP of Chapters and Societies for the Loyola High School Alumni Association. In this role, he serves as a liaison between the alumni affinity groups and regional chapters with the school. He previously served as President of the Loyola High School African American Alumni Society from 2018-2021, where he lead fundraising efforts to create a fully endowed scholarship for a low-income Black student to attend Loyola.

Patrick is born and raised in Los Angeles, CA and is a proud graduate of the University of Arizona. Patrick and his wife Raquel have two daughters. They live in Hyde Park, Los Angeles.



TAB 39



Board of Education Report

File #: Sup Res -010-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Board of Education

Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Lerchenmuller) Sup Res-010-24/25

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Ms. Charlotte Lerchenmuller, representing the Association of California School Administrators - Retired (ACSA-R), as Member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately and determines that Ms. Lerchenmuller is not employee, official, vendor, contractor, or consultant of the District.



Association of California School Administrators Retired, Region 16

President

John White

Vice President

Sharon Kaiser

Secretary

Joan Blair

Treasurer

Michael Perez

Past President

Mark Leos

Historian

Barbara Friedrich

State Acsa

Carry Schwartz

ACSA Region 16

Moohay Choe

AALA

Maria Nichols

LAUSD Board

Scott Schmerelson

State ACSA

Alice Petrossian

Board Members

Joan Blair

Benita Chaum

Colleen Crowley

Pamela Donesley

Barbara Friedrich

Charlotte

Lurchenmuellar

Carrie Schwartz

Joe Scollo

April 30, 2025

It gives me a great satisfaction to nominate Charlotte Lerchenmuller for the position on the Citizen Oversight Committee. Mrs. Lerchenmuller is a veteran LAUSD Administrator and has sat in many administrative seats during her long, distinguished career.

As president of ACSA-R I nominate Mrs. Lerchenmuller without reservation. She will represent the citizens well and ensure transparency is the norm of the day and help the committee be accountable to its constituents.

If I may be of further assistance, I can be reached at the information below.

Sincerely,

John White, President
Association of Retires California
State Administrators, Region 16
novasystems@sbcglobal.net
213-3-0-4924

CHARLOTTE LERCHENMULLER

2631 Ivanhoe Drive
Los Angeles, Ca. 90039
Cell 213-247-7132
clerchl@dslextrreme.com

Summary of Professional Experiences

2009 – 2023	Consultant/Administrator	Associated Administrators Los Angeles
2008 – 2013	Coach/Consultant	Pivot Learning Partners
2008 – 2009	Mentor Principal	Los Angeles, USD
2007 – 2008	Consultant	CML Consultants
1993 – 2007	Principal	Los Angeles, USD – Emerson Middle School
1990 – 1993	Assistant Principal	Los Angeles, USD – Fremont High School
1985 – 1990	Assistant Principal	Los Angeles, USD – Audubon Junior High
1980 – 1985	Head Counselor	Los Angeles, USD – Mark Twain Junior High
1975 – 1980	Counselor	Los Angeles, USD – El Sereno Junior High
1969 – 1975	Teacher	Los Angeles, USD – El Sereno Junior High
Spring 1969	Substitute Teacher	Los Angeles, USD

Education

California State University Los Angeles
Master of Science Degree, Counselor Education
California State College Los Angeles
Bachelor of Arts Degree, Social Science

Credentials

Administrative Services Credential, Clear
Pupil Personnel Services Credential, Life
Standard Secondary Teaching Credential, Life

Professional Experience

2009 – 2023 Consultant/Administrator Associated Administrators Los Angeles

- Represented members as needed
- Served on District committees ie. Transparent Budget Task Force, Title 1 Focus Group, Principals' Task Force, Pilot Schools Steering Committee, CSUDH Urban Schools, CSUN Project Change
- Presented information to organizations and represented President as needed

2008 – 2013 Coach/Consultant, Pivot Learning Partners

- Trained in *Masterful Coach* strategies
- Palomares and Fremont Middle Schools, Coach, *Pomona, USD*
- Prepared and presented workshop materials, data reviews, curriculum materials

2008 – 2009 Mentor Principal, *Los Angeles, USD*

- Mentor Support Training
- Pio Pico Span School and University High Mentor
- Prepared workshop materials, data reviews, curriculum materials

2007 – 2008 CML Consultants

- Educational research and evaluation of data, best practices, and educational trends

1993 - 2007 Principal Emerson Middle School, *Los Angeles, USD*

- Implemented Middle School Reform with Grade Centers, Teaming, Coring, School Uniforms, Common Conference Periods, Binder Reminder, Preferred Activity Classes
- Increased the academic offerings with the creation of the School for Advanced Studies, Individual Honors Program, and Performing Arts Academy
- Instituted a year long Testing Program with on-going data analysis, student interventions, test awareness activities, and parent participation
- Led the staff in the analysis of student performance data and its use to enhance instruction resulting in API growth of 159 points over nine years
- Developed Intervention Programs which included Saturday Workshops, After School Tutoring, Individual Personalized Student Support, Graduation Success Academy, and Emerson Success Plan
- Provided leadership in the development and implementation of Professional Learning Communities by combining Common Planning time with District mandated Professional Development Days
- Created a Marketing Program to enhance the school's enrollment which included specialized brochures, parent presentations, campus tours, community out reach, and Prospective Parent Nights
- Implemented Camp Emerson, a Summer Bridge Program, for incoming 6th grade students which focused on student needs to ease the transition from elementary to middle school
- Instituted an Articulation Program between feeder elementary and receiver high schools and a Transition Program within the school's grade levels
- Participated, oversaw, and served on all of the Governance councils: School Based Management, Local School Leadership, School Improvement School Site, Bilingual Advisory and Compensatory Educational Advisory
- Enhanced Parent Involvement through School Day Open Houses, Parent Information Nights, High School Information Nights, Parent Volunteer Program, and Three Meeting Graduation requirement
- Opened the budget development process to insure funds supported student leaning
- Increased the use of technology from one computer lab to four computers per classroom, three computer labs, a full time technology coordinator, staff trainings, and web based learning
- Established a "College Going Culture" with Gear-Up, a College Corner in the library, College/University Days, and a College Counselor
- Implemented Student and Staff Recognition programs

1991-1993 Assistant Principal, Fremont High School, *Los Angeles, USD*

- Administrator in charge of the Athletic Program
- Oversaw the Professional Development for the staff
- Responsible for the Master Calendar, Daily Bulletin. Substitute teachers, the supervision schedule, and Graduation

1985 - 1991 Assistant Principal, Audubon Junior High, Los Angeles, USD

- Responsible for Curriculum and Instruction including Department Chairs
- Developed and coordinated professional development
- Handled the development and implementation of all budgets
- Grade Center Administrator
- Led school staff, community and students in the successful achievement of California Distinguished School Award and Blue Ribbon School Award
- Responsible for the Master Calendar, communications, Categorical Programs, hospitality

1980 – 1985 Head Counselor, Mark Twain Junior High, Los Angeles, USD

- Developed the Master Schedule
- Supervised the Counseling Program
- Organized and implemented all assessment programs
- Oversaw Mark Reporting
- Responsible for the Special Education and ESL/Bilingual programs
- Implemented the District's computer programs for mark reporting, student programming, and attendance

1975 – 1980 Counselor, El Sereno Junior School, Los Angeles, USD

- 6th Grade Outreach/Transition Counselor
- Whole child grades 7, 8, and 9
- Values Clarification Program Coordinator

1969 – 1975 Teacher, El Sereno Junior School, Los Angeles, USD

- History, Girls' Physical Education, and Leadership
- Class Sponsor

Spring 1969 Substitute Teacher, Los Angeles, USD

- Day to Day
- Long Term; Bret Harte Junior High and Nimitz Junior High

Organizations/Community Involvement

ACSA-R Executive Board Member

CSULA Friends of the College of Education Board Member

Chicano Youth Leadership Conference President

Comision Feminil de San Fernando Member

East Area Progressive Democrats Member

Friends of AALA Board Member

League of Women's Voters Member

Sal Castro Foundation President

SILA Soroptimist International Los Angeles Member

TELAS The East Los Angeles Stitchers Member

TAB 40



Los Angeles Unified School District

1466

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Min-008-24/25, **Version:** 1

Agenda Date: 6/3/2025

In Control: Board of Education

Minutes for Board Approval (Min-008-24/25)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

REGULAR MEETING MINUTES
Including Closed Session Items
 333 South Beaudry Avenue, Board Room
 9:00 a.m., Tuesday, October 17, 2023

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, October 17, 2023, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Executive Officer of the Board Michael McLean called the meeting to order at 9:01 a.m.

The following Board Members were present: Dr. George J. McKenna, III, Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Ms. Kelly Gonez arrived at approximately 9:03 a.m.

Ms. Tanya Ortiz Franklin arrived at approximately 9:15 a.m.

Superintendent Alberto Carvalho was present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Student Discipline Matters (Education Code Section 48918[c][f])
2. Personnel (Government Code Section 54957)

Public Employee Discipline/Dismissal/Release

Public Employment

Deputy Director of Facilities Program Support Services
 Deputy Chief Procurement Officer

Superintendent's Evaluation

3. Conference with Legal Counsel

Pending Litigation (Government Code Section 54956.9[d][1])

Nolasco, Edwin v. Los Angeles Unified School District
 Los Angeles Superior Court Case No. 20STCV02062

Doe, Jane C.J., et al. v. Los Angeles Unified School District; Curtis Johnson
Los Angeles Superior Court Case No. 22STCV25004

Los Angeles Unified School District v. JUUL, et al.
San Bernardino Superior Court Case No. CIV DS 1932301

Shaw v. Los Angeles Unified School District
Los Angeles Superior Court Case No. 20STCV36489

4. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy

Employee Organizations:

Associated Administrators of Los Angeles
California School Employees Association
Los Angeles County Building and Construction Trades Council
Los Angeles School Police Association
Los Angeles School Police Management Association
Service Employees International Union, SEIU Local 99
Teamsters
United Teachers Los Angeles
District Represented Employees and Contract Management Personnel

Negotiator: Ms. Navera Reed

Unrepresented Employees:

Deputy Director of Facilities Program Support Services
Deputy Chief Procurement Officer

PUBLIC SPEAKING

The following speakers addressed the Board on the subjects indicated:

Tab 1: Student Discipline Matters

- Jose Moreno, Parent
- Victoria Moreno, Parent
- Victoria Garcia, Parent

Tab 2: Personnel

- Thomas McCluskey, Teacher
- Mary M. Zakrasek, California Safe Schools
- Carl Petersen, Parent
- Manuk Grigoryan, Parent

Tab 3: Conference with Legal Counsel

- David Tokofsky, Community Representative

- Greg Mason, Community Representative

General Public Comment

- | | |
|---|--|
| • Maria Luisa Palma, Parent | School level public budget system access |
| • Katherine Gardner, Parent | Inclusion of LGBTQ+ students |
| • Jill Lee, Community Member | Integrated Pest Management Policy |
| • Norma Gonzalez, Parent | Community Advisory Committee membership |
| • Diana Guillen, Parent | District English Learner Advisory Committee |
| • Matthew Kogan, District Employee | Career Technical Education (CTE) programs |
| • Robert Yorgason, Teacher | CTE programs |
| • Robina Suwol, California Safe Schools | Integrated Pest Management Policy |
| • Tina Christopulos, Parent | Supports the inclusivity for all students, and the vaccine mandate |
| • Maria Daisy Ortiz, Parent | Support for parent engagement |
| • Juan Jose Mangandi, Parent | Support for parents |
| • Karla Franco, Parent | Incidents at South Gate High School |
| • Melina Virrueta, Student | Dental Assistant course at East Los Angeles Occupational Center |
| • Ruvisela Gutierrez, CTE Teacher | Dental Assistant course at East Los Angeles Occupational Center |
| • Marilyn Papiewski, CTE Teacher | Tenure for CTE Teachers |

The Board recessed the public portion of the closed session meeting at 10:34 a.m. Closed session discussion began at 10:40 a.m. and ended at 1:15 p.m. The following Board Members were present: Dr. McKenna, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

The Board reconvened the public portion of the closed session meeting at 1:20 p.m.

The following Board Members were present: Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

Dr. McKenna was absent.

Superintendent Carvalho was present.

Mr. McLean announced the following reportable actions as a result of the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers 018-23/24, 019-23/24, 020-23/24, 021-23/24, 022-23/24 with the recommended dispositions.

The vote was 7 ayes.

- The Board of Education further approved the conditional enrollment of the student in case number 006A-23/24 with the recommended dispositions.

The vote was 7 ayes.

- The Board of Education authorized the dismissal of 1 Certificated employee.

The vote was 4 ayes, 3 noes, Dr. McKenna, Mr. Schmerelson, and Ms. Gonez

- The Board of Education authorized the dismissal of 1 Certificated employee.

The vote was 6 ayes, 1 no, Mr. Schmerelson

- The Board of Education authorized the dismissal of 1 Certificated employee and 2 classified employees.

The vote was 7 ayes.

- Pursuant to California Education Code Section 35031 the Board acted to non-reelect the Deputy Chief Business Officer of Finance position consistent with his retirement date and authorized the requisite notification.

The vote was 7 ayes.

- The Board of Education approved an employment agreement with Chris Alejo in the position of Deputy Director of Facilities Program Support Services with a term ending June 30, 2024. Terms and conditions will be available upon the finalization of the agreement.

The vote was 7 ayes.

- The Board of Education approved an employment agreement with Matt Friedman in the position of Deputy Chief Procurement Officer with a term ending June 30, 2025. Terms and conditions will be available upon the finalization of the agreement.

The vote was 7 ayes.

- The Board of Education authorized the settlement in the case of *Nolasco, Edwin v. Los Angeles Unified School District*, Los Angeles Superior Court Case No. 20STCV02062. Terms and conditions will be available upon the finalization of the agreement.

The vote was 7 ayes.

- The Board of Education authorized the settlement in the case of *Doe, Jane C.J., et al., v. Los Angeles Unified School District*; Curtis Johnson, Los Angeles Superior Court Case No. 22STCV25004. Terms and conditions will be available upon the finalization of the agreement.

The vote was 7 ayes.

- The Board of Education authorized a filing in the case of *Shaw v. Los Angeles Unified School District*, Los Angeles Superior Court Case No. 20STCV36489. Terms and conditions will be available upon the finalization of the agreement.

The vote was 6 ayes, 1 no, Mr. Melvoin.

ADJOURNMENT

On general consent, the meeting adjourned at 1:23 p.m.

APPROVED BY THE BOARD:

MS. JACKIE GOLDBERG
PRESIDENT

MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room
 1208 Magnolia Avenue, Gardena, CA 90247
 9945 Laurel Canyon Blvd, Pacoima, CA 91331
 11:00 a.m., Tuesday, November 19, 2024

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, November 19, 2024, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Michael A. McLean, Executive Officer of the Board, called the meeting to order at 11:03 a.m.

The following Board members were present: Dr. George J. McKenna, III, Dr. Rocío Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, and Board President Jackie Goldberg.

Ms. Kelly Gonez arrived at approximately 11:16 a.m.

Ms. Tanya Ortiz Franklin was absent.

Student Board Member Anely Cortez Lopez was present.

Superintendent Alberto M. Carvalho was present.

The Pledge of Allegiance was led by Student Board Member Cortez Lopez.

RETIREMENT RECOGNITION OF BOARD MEMBER DR. GEORGE J. MCKENNA, III

In honor of the retirement of Dr. George J. McKenna, III, Mr. McLean presented a brief biography video.

Mr. McLean introduced Dr. Dechele Byrd and Alan Kakassy who spoke about Dr. McKenna's leadership with the Washington Prep Effect.

The following individuals shared remarks:

- Representative on behalf of Assemblyman Mike Gipson, 65th Assembly District
- Senator Steve Bradford,
- Steve Zimmer, Former LAUSD Board Member
- John Moore, Jordan High School Alumni
- David Tokofsky, Former LAUSD Board Member

Mr. McLean presented a video of past and present student board members who expressed their thanks to Dr. McKenna for his service to the District.

Remarks were heard from Dr. Sharon Robinson, former Chief of Staff, Board District 1, and Sherlett

Newbill, Education Policy Advisor.

Board Members expressed their thanks to Dr. McKenna for his dedication and years of service with the District.

Superintendent Carvalho expressed thanks to Dr. McKenna for his service to the District.

Remarks were heard from Dr. McKenna, after which, he was presented with the traditional school bell.

- - -

Board President Goldberg modified the Order of Business to allow for a time certain item.

- - -

BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Gonez moved the following resolution with an 11:30 a.m. time certain:

TAB 32: Ms. Gonez, Ms. Cortez Lopez – Reckoning with Our Past, Honoring Our Present: Developing a Los Angeles Unified Land Acknowledgement (Res-017-24/25) (Noticed October 22, 2024)

Whereas, The Los Angeles Unified School District (District) recognizes that we occupy land that was originally and is still inhabited and cared for by the Gabrieleno Tongva and Fernandeno Tataviam tribes;

Whereas, The Gabrieleno Tongva People inhabited the region Tovangar, known today as the Greater Los Angeles Basin, which is the distinct community of the present day San Gabriel Band of Mission Indians (Gabrieleno Tongva Tribal Council) that originated in the cultures of the period preceding the establishment of the San Gabriel Mission from which the natives received the name Gabrieleno;

Whereas, The Fernandeno Tataviam People inhabited the region of Northern Los Angeles County and eastern Ventura County that includes San Fernando, Simi Valley, Santa Clarita, and Antelope Valleys that originated in the cultures of the period preceding the establishment of Mission San Fernando from which the natives received the name Fernandeno;

Whereas, The District proudly serves students self-identified as American Indian /Alaskan Native and Indigenous, including those who are Gabrieleno Tongva and Fernandeno Tataviam, and the District is pursuing a campaign to improve identification of this student group;

Whereas, From an early age students are exposed to pervasive cultural narratives that normalize eurocentrism and white supremacy, which can promote anti-indigeneity and erasure of minority students and be alienating for native and indigenous students;

Whereas, In 2020 the District took a significant step to combat this history of exclusion in the curriculum and adopted the resolution “Ethnic Studies for All Students: Reaffirming our commitment to Ethnic Studies in Los Angeles Unified” to further expand the ethnic studies curriculum throughout all grade levels and make the completion of at least one

ethnic studies course a high school graduation requirement starting in the current school year 2024-25 (Res-001-20/21);

Whereas, The District has previously formally recognized the historical and current injustices committed against native and indigenous groups and disinvestment in native and indigenous students and, in 2021, the Board created a 10 million dollar fund dedicated to supporting the unique needs of Native American and Indigenous students and ensuring LAUSD schools affirm their linguistic, cultural, and historic backgrounds and promote their achievement and wellbeing;

Whereas, In 2021 the District formally urged the Office of Federal Acknowledgement within the Office of the Assistant Secretary – Indian Affairs of the Department of the Interior to grant long overdue formal Federal recognition of The Fernandeno Tataviam Band of Mission Indians (Res-017-20/21); and

Whereas, The District must join the State of California and County of Los Angeles in exploring the historical relationship between the District, Native Americans and indigenous students and families in the spirit of truth, healing, and reconciliation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District apologizes on behalf of the Los Angeles Unified School District to tribal governments and communities for the history of maltreatment, subjugation, neglect and trauma that the California public education system has inflicted on the Gabrieleno Tongva, Fernandeno Tataviam, and other local tribes;

Resolved further, That the District acknowledges that colonization in what now constitutes Los Angeles Unified School boundaries resulted in land seizure, disease, slavery, relocation, genocide, multigenerational trauma, and educational disparities, and we are committed to truth, healing, cooperation and to elevating the stories, culture, and community of the original inhabitants of this land;

Resolved further, That the District shall collaborate with local tribes to explore the historical record and relationship between the District and native and indigenous students, families, and communities, including the District's policies, procedures, and practices that may have harmed Native American and indigenous students, and to develop a public land acknowledgement statement on behalf of the District accompanied by an educational campaign to raise awareness and ensure students have access to educational resources that support their understanding of the history of the land occupied by LAUSD;

Resolved further, That the forthcoming public land acknowledgement be brought back to the Board for a formal vote no later than June 2025 and, once approved, be publicly posted on the District's website with the accompanying educational resources and tools for students and school communities to utilize;

Resolved further, That the District explore the feasibility and options for honoring the history of the land occupied by District and atoning for past injustices, reporting back on findings when the land acknowledgement is considered, including:

- Providing professional development to educators at all grade levels on native histories, the impact of colonization on native tribes and on the land we now

- occupy, and on the continued existence and culture of local tribes;
- Providing an update on and promoting the Indigenous student identification campaign effort currently underway with the goal of better capturing the number of American Indian/Alaskan Native and Indigenous students served by the District;
- Inclusion of stories, literature, and instruction that centers native voice and native tribes throughout the curricula, especially in grades TK-8, and providing an update to the Board on the implementation of AB1703 and AB1821 to provide accurate instruction on the treatment of Native Americans during Spanish colonization in California;
- District review of school names and mascots to ensure they comply with our existing policies around cultural sensitivities and affirmations in alignment with AB 3074;
- Establishing a dedicated position to work with tribes in alignment with the current efforts of the Multilingual and Multicultural Education Department;
- Prioritizing the inclusion of native plants in the District's design plans for outdoor improvements and greening projects;
- Providing resources to educators in recognition of Indigenous People's Day, National Day of Remembrance, California Native American Day, Native American Heritage Month, and, where appropriate, National Awareness Day for Missing or Murdered Indigenous Women and Girls;
- Increasing the representation of native artists in the painting of murals on school campuses, and, be it finally,

Resolved, That the District reaffirms its support and advocacy for the federal recognition of the Gabrieleno Tongva and Fernandeño Tataviam and commits itself to advocating for the federal recognition of the First People of Los Angeles County.

Ms. Goldberg seconded the motion.

Remarks were heard from Ms. Gonez regarding the resolution.

Ms. Gonez introduced Rudy Ortega, President, and Mark Villaseñor, Vice President, of the Fernandeño Tataviam Band of Mission Indians, who spoke in support of the resolution.

Ms. Gonez introduced Chief Anthony Morales, and Mona Morales Recalde, who also spoke in support of the resolution.

The following speakers addressed the Board:

- Chrissie Castro, California Native Vote Project
- Panchebe Manahuiatlaka, California Native Vote Project
- Marcos Aguilar, Semillas – Anahuacalmecac World School
- Joey Gonzalez, Community Member
- Jamie Rocha, Gabrielino Shoshone Nation
- Kimberly Johnson, San Gabriel Band of Mission Indians
- Victoria Jones, Gabrieleno Kizh Nation

Ms. Goldberg clarified that Ms. Gonez moved the resolution with amendments.

Ms. Gonez submitted the following amendments to the First Whereas:

Whereas, The Los Angeles Unified School District (District) recognizes that we occupy land that was originally and is still inhabited and cared for by the San Gabriel Band of Mission Indians ~~Gabrieleno Tongva and Fernandeno Tataviam~~ Band of Mission Indians tribes;

Ms. Gonez submitted the following amendments to the Resolved:

Resolved, That the Governing Board of the Los Angeles Unified School District apologizes on behalf of the Los Angeles Unified School District to tribal governments and communities for the history of maltreatment, subjugation, neglect and trauma that the California public education system has inflicted on the Gabrieleno Tongva, Fernandeno Tataviam, and other local tribes;

Resolved further, That the Board ~~District~~ acknowledges that colonization in what now constitutes Los Angeles Unified School boundaries resulted in land seizure, disease, slavery, relocation, genocide, multigenerational trauma, and educational disparities, and we are committed to truth, healing, cooperation and to elevating the stories, culture, and community of the original inhabitants of this land;

Resolved further, That the District shall collaborate with local recognized tribes to ~~explore the historical record and relationship between the District and native and indigenous students, families, and communities, including the District's policies, procedures, and practices that may have harmed Native American and indigenous students, and to develop a public land acknowledgement statement on behalf of the District accompanied by an educational campaign to raise awareness and ensure students have access to educational resources that support their understanding of the history of the land~~ and the San Gabriel Band of Mission Indians and the Fernandeno Tataviam Band of Mission Indians ~~occupied by LAUSD~~;

Resolved further, recognizing that current and past students have tribal lineages from across Southern California, the United States, and the world, the District shall collaborate with the San Gabriel Band of Mission Indians and the Fernandeno Tataviam Band of Mission Indians and indigenous organizations to explore the historical record and relationship between the District and native and indigenous students, families, and communities; and to produce a historical record of the local tribes and resources that provide context and additional detail on the meaning and need for a District land acknowledgment;

Resolved further, That the forthcoming public land acknowledgement be brought back to the Board for a formal vote no later than April ~~June~~ 2025 and, once approved, be publicly posted on the District's website with the mentioned resources relating the historical record and District's relationship with the tribes and the accompanying educational resources and tools for students, P-12 educators, and school communities to utilize;

Resolved further, That the District explore the feasibility and options for honoring the history of the land occupied by the District and atoning for past injustices, reporting back on the findings when the land acknowledgement is considered, including:

- Providing professional development to educators at all grade levels on native histories, the impact of colonization on native tribes and on the land we now occupy, and on the continued existence and culture of local tribes;
- Providing an update on and promoting the Indigenous student identification campaign effort currently underway with the goal of better capturing the number of American

- Indian/Alaskan Native and Indigenous students served by the District;
- Inclusion of stories, literature, and instruction that centers native voice and native tribes throughout the curricula, especially in grades TK-8, and providing an update to the Board on the implementation of AB1703 and AB1821 to provide accurate instruction on the treatment of Native Americans during Spanish colonization in California;
- District review of school names and mascots to ensure they comply with our existing policies around cultural sensitivities and affirmations in alignment with AB 3074;
- Ensuring the continued provision of Establishing a dedicated position to work with the San Gabriel Band of Mission Indians, the Fernand  o Tataviam Band of Mission Indians and other tribes in alignment with the current efforts of the Multilingual and Multicultural Education Department;
- Prioritizing the inclusion of native plants in the District’s design plans for outdoor improvements and greening projects;
- Providing resources to educators in recognition of Indigenous People’s Day, National Day of Remembrance, California Native American Day, Native American Heritage Month, and, where appropriate, National Awareness Day for Missing or Murdered Indigenous Women and Girls;
- Increasing the representation of native artists in the painting of murals on school campuses; ~~and, be it finally,~~
- Options for formally observing Indigenous People’s Day as part of the District’s the instructional calendar;
- Investing financial resources in the preservation of tribal cultural education and land resources to lift the San Gabriel Band of Mission Indians and the Fernand  o Tataviam Band of Mission Indians, including but not limited to, restoring and preserving Gabrielino Tongva Springs and supporting tribal stewardship opportunities;
- Including names of original tribal villages and places on sites that schools now occupy through plaques or other physical commemorations and, be it finally

Resolved, That the District reaffirms its support and advocacy for the federal recognition of the Gabrielino/Tongva San Gabriel Band of Mission Indians and the Fernand  o Tataviam Band of Mission Indians ~~Gabrielino-Tongva and Fernand  o-Tataviam~~ and commits itself to advocating for the federal recognition of the First People of Los Angeles County.

Remarks were heard from board members and Ms. Cortez Lopez.

Remarks were heard from Superintendent Carvalho.

On roll call vote, the resolution was adopted as amended, 6 ayes, 1 absent, Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

The final resolution reads as follows:

Ms. Gonez, Ms. Cortez Lopez, Dr. McKenna, Dr. Rivas, Mr Schmerelson, Mr. Melvoin, Ms. Goldberg – Reckoning with Our Past, Honoring Our Present: Developing a Los Angeles Unified Land Acknowledgement (Res-017-24/25) (Noticed October 22, 2024)

Whereas, The Los Angeles Unified School District (District) recognizes that we occupy land that was originally and is still inhabited and cared for by the San Gabriel Band of Mission Indians

and Fernandeno Tataviam Band of Mission Indians;

Whereas, The Gabrieleno Tongva People inhabited the region Tovarang, known today as the Greater Los Angeles Basin, which is the distinct community of the present day San Gabriel Band of Mission Indians (Gabrieleno Tongva Tribal Council) that originated in the cultures of the period preceding the establishment of the San Gabriel Mission from which the natives received the name Gabrieleno;

Whereas, The Fernandeno Tataviam People inhabited the region of Northern Los Angeles County and eastern Ventura County that includes San Fernando, Simi Valley, Santa Clarita, and Antelope Valleys that originated in the cultures of the period preceding the establishment of Mission San Fernando from which the natives received the name Fernandeno;

Whereas, The District proudly serves students self-identified as American Indian /Alaskan Native and Indigenous, including those who are Gabrieleno Tongva and Fernandeno Tataviam, and the District is pursuing a campaign to improve identification of this student group;

Whereas, From an early age students are exposed to pervasive cultural narratives that normalize eurocentrism and white supremacy, which can promote anti-indigeneity and erasure of minority students and be alienating for native and indigenous students;

Whereas, In 2020 the District took a significant step to combat this history of exclusion in the curriculum and adopted the resolution “Ethnic Studies for All Students: Reaffirming our commitment to Ethnic Studies in Los Angeles Unified” to further expand the ethnic studies curriculum throughout all grade levels and make the completion of at least one ethnic studies course a high school graduation requirement starting in the current school year 2024-25 (Res-001-20/21);

Whereas, The District has previously formally recognized the historical and current injustices committed against native and indigenous groups and disinvestment in native and indigenous students and, in 2021, the Board created a 10 million dollar fund dedicated to supporting the unique needs of Native American and Indigenous students and ensuring LAUSD schools affirm their linguistic, cultural, and historic backgrounds and promote their achievement and wellbeing;

Whereas, In 2021 the District formally urged the Office of Federal Acknowledgement within the Office of the Assistant Secretary – Indian Affairs of the Department of the Interior to grant long overdue formal Federal recognition of The Fernandeno Tataviam Band of Mission Indians (Res-017-20/21); and

Whereas, The District must join the State of California and County of Los Angeles in exploring the historical relationship between the District, Native Americans and indigenous students and families in the spirit of truth, healing, and reconciliation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District apologizes on behalf of the Los Angeles Unified School District to tribal governments and communities for the history of maltreatment, subjugation, neglect and trauma that the California public education system has inflicted on the Gabrieleno Tongva, Fernandeno Tataviam, and other local tribes;

Resolved further, That the Board acknowledges that colonization in what now constitutes Los

Angeles Unified School boundaries resulted in land seizure, disease, slavery, relocation, genocide, multigenerational trauma, and educational disparities, and we are committed to truth, healing, cooperation and to elevating the stories, culture, and community of the original inhabitants of this land;

Resolved further, That the District shall collaborate with local recognized tribes to develop a public land acknowledgement statement on behalf of the District accompanied by an educational campaign to raise awareness and ensure students have access to educational resources that support their understanding of the history of the land and the San Gabriel Band of Mission Indians and the Fernandeano Tataviam Band of Mission Indians;

Resolved further, recognizing that current and past students have tribal lineages from across Southern California, the United States, and the world, the District shall collaborate with the San Gabriel Band of Mission Indians and the Fernandeano Tataviam Band of Mission Indians and indigenous organizations to explore the historical record and relationship between the District and native and indigenous students, families, and communities; and to produce a historical record of the local tribes and resources that provide context and additional detail on the meaning and need for a District land acknowledgment;

Resolved further, That the forthcoming public land acknowledgement be brought back to the Board for a formal vote no later than April 2025 and, once approved, be publicly posted on the District's website with the aforementioned resources relating the historical record and District's relationship with the tribes and the accompanying educational resources and tools for students, P-12 educators, and school communities to utilize;

Resolved further, That the District explore the feasibility and options for honoring the history of the land occupied by the District and atoning for past injustices, reporting back on the findings when the land acknowledgement is considered, including:

- Providing professional development to educators at all grade levels on native histories, the impact of colonization on native tribes and on the land we now occupy, and on the continued existence and culture of local tribes;
- Providing an update on and promoting the Indigenous student identification campaign effort currently underway with the goal of better capturing the number of American Indian/Alaskan Native and Indigenous students served by the District;
- Inclusion of stories, literature, and instruction that centers native voice and native tribes throughout the curricula, especially in grades TK-8, and providing an update to the Board on the implementation of AB1703 and AB1821 to provide accurate instruction on the treatment of Native Americans during Spanish colonization in California;
- District review of school names and mascots to ensure they comply with our existing policies around cultural sensitivities and affirmations in alignment with AB 3074;
- Ensuring the continued provision of a dedicated position to work with the San Gabriel Band of Mission Indians, the Fernandeano Tataviam Band of Mission Indians and other tribes in alignment with the current efforts of the Multilingual and Multicultural Education Department;
- Prioritizing the inclusion of native plants in the District's design plans for outdoor improvements and greening projects;
- Providing resources to educators in recognition of Indigenous People's Day, National Day of Remembrance, California Native American Day, Native American Heritage Month, and, where appropriate, National Awareness Day for Missing or Murdered Indigenous Women and Girls;

- Increasing the representation of native artists in the painting of murals on school campuses;
- Options for formally observing Indigenous People’s Day as part of the District’s the instructional calendar;
- Investing financial resources in the preservation of tribal cultural education and land resources to lift the San Gabriel Band of Mission Indians and the Fernandeño Tataviam Band of Mission Indians, including but not limited to, restoring and preserving Gabrielino Tongva Springs and supporting tribal stewardship opportunities;
- Including names of original tribal villages and places on sites that schools now occupy through plaques or other physical commemorations and, be it finally

Resolved, That the District reaffirms its support and advocacy for the federal recognition of the Gabrieleno/Tongva San Gabriel Band of Mission Indians and the Fernandeño Tataviam Band of Mission Indians and commits itself to advocating for the federal recognition of the First People of Los Angeles County.

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Board President Goldberg modified the Order of Business to allow for a time certain item

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BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

TAB 39: Ms. Goldberg – Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone for Families Threatened by Immigration Enforcement (Res-034-24/25) (Waiver of Board Rule 72)

Whereas, The 2024 presidential contest led to the election of the candidate whose previous administration created a brutal policy of immigrant family separation which did irreparable harm to thousands of immigrant children and parents, and whose 2024 campaign promised to deport millions of immigrants currently living in the United States;

Whereas, In *Plyler v. Doe* (1982), the United States Supreme Court held that *all* immigrant children are people “in any ordinary sense of the term” and hence protected from discrimination under the 14th Amendment, and that all children, regardless of their immigration status, have the right to a free public education;

Whereas, The California Constitution, Article 1, Section 28(f)(1) states, “All students and staff of public primary, elementary, junior high, and senior high schools, and community colleges, colleges, and universities have the inalienable right to attend campuses which are safe, secure, and peaceful;” and

Whereas, On May 9, 2017 the Governing Board of the Los Angeles Unified School District passed the resolution, “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093-16/17), and this resolution prohibited District personnel from voluntarily cooperating in any immigration enforcement action, including sharing information about students’ and families’ immigration status with any immigration agent or agency; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms the policy established under Res-093-16/17;

Resolved further, That within the next 60 days, the Superintendent shall develop and share with the Board a plan for strong implementation of this policy from the beginning of the next Presidential administration;

Resolved further, That this plan shall include training for all teachers, administrators, and other staff on how to respond to Federal agencies and any immigration personnel who request information about students, families, and staff, and/or are attempting to enter school property, as well as a thorough effort to communicate the District's sanctuary policy and plan to all District families in the language that they speak; and, be it finally

Resolved, That the District will aggressively oppose any effort to create Federal laws, policies, or practices that require school districts to cooperate with Federal agencies and immigration personnel in any way related to immigration enforcement action.

Several board members stepped away from the dais. Ms. Goldberg paused the meeting to allow for quorum. Once quorum was re-established, Ms. Goldberg continued with the meeting.

Ms. Goldberg introduced Monica Garcia, former LAUSD Board Member, who spoke in support of the resolution.

Mr. Melvoin moved that the resolution be adopted. Dr. Rivas seconded the motion.

Remarks were heard from Ms. Goldberg regarding the resolution.

The following speakers addressed the Board:

- Ilse Escobar, United Teachers Los Angeles
- Maria Miranda, United Teachers Los Angeles
- Keith Dell'Aquila, California Charter Schools Association
- Blanca Guardado, Parent
- Angelica Reyes, Teacher, Santee Education Complex
- Jessica Bermejo, Central American Resource Center
- Ben McShane, Parent

Ms. Gonez moved the following amendment to insert after the second Resolved:

Resolved further, That this plan shall include advocacy for and an exploration of all possible legal protections for District employees who are recipients of Deferred Action for Childhood Arrivals (DACA), Temporary Protected Status (TPS), or who are otherwise in an immigration status that may be vulnerable to federal attacks, in coordination with city, county and state agencies and legal organizations;

The amendment was accepted as friendly by Ms. Goldberg.

Remarks were heard from board members and Ms. Cortez Lopez.

Remarks were heard from Superintendent Carvalho.

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on the resolution, and moved that the resolution be adopted. Ms. Gonez seconded the motion.

On roll call vote, the resolution was adopted as amended, 6 ayes, 1 absent, Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

The final resolution reads as follows:

Ms. Goldberg, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez, Ms. Cortez Lopez –
Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone
for Families Threatened by Immigration Enforcement (Res-034-24/25) (Waiver of Board Rule
72)

Whereas, The 2024 presidential contest led to the election of the candidate whose previous administration created a brutal policy of immigrant family separation which did irreparable harm to thousands of immigrant children and parents, and whose 2024 campaign promised to deport millions of immigrants currently living in the United States;

Whereas, In *Plyler v. Doe* (1982), the United States Supreme Court held that *all* immigrant children are people “in any ordinary sense of the term” and hence protected from discrimination under the 14th Amendment, and that all children, regardless of their immigration status, have the right to a free public education;

Whereas, The California Constitution, Article 1, Section 28(f)(1) states, “All students and staff of public primary, elementary, junior high, and senior high schools, and community colleges, colleges, and universities have the inalienable right to attend campuses which are safe, secure, and peaceful;” and

Whereas, On May 9, 2017 the Governing Board of the Los Angeles Unified School District passed the resolution, “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093-16/17), and this resolution prohibited District personnel from voluntarily cooperating in any immigration enforcement action, including sharing information about students’ and families’ immigration status with any immigration agent or agency; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms the policy established under Res-093-16/17;

Resolved further, That within the next 60 days, the Superintendent shall develop and share with the Board a plan for strong implementation of this policy from the beginning of the next Presidential administration;

Resolved further, That this plan shall include advocacy for and an exploration of all possible legal protections for District employees who are recipients of Deferred Action for Childhood Arrivals (DACA), Temporary Protected Status (TPS), or who are otherwise in an immigration status that may be vulnerable to federal attacks, in coordination with city, county and state agencies and legal organizations;

Resolved further, That this plan shall include training for all teachers, administrators, and other staff on how to respond to Federal agencies and any immigration personnel who request information about students, families, and staff, and/or are attempting to enter school property, as well as a thorough effort to communicate the District's sanctuary policy and plan to all District families in the language that they speak; and, be it finally

Resolved, That the District will aggressively oppose any effort to create Federal laws, policies, or practices that require school districts to cooperate with Federal agencies and immigration personnel in any way related to immigration enforcement action.

Ms. Goldberg outlined what actions would be taken next on the agenda.

Board President Goldberg resumed the Order of Business.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Maria Miranda, United Teachers Los Angeles (UTLA) Elementary Vice President, was pleased of the decision to postpone Tab 8, Board of Education Report No. 109-24/25, Authorization to Negotiate and Execute a Non-Binding Letter of Intent for the Potential Exchange of the NEW Academy Canoga Park Property for an Interest in a Planned Housing Development and to Conduct Due Diligence. On behalf of UTLA, she requested the following actions of the Board:

- Removal of Beatriz Stotzer from the Housing Task Force
- The Board should adopt a clear conflict of interest policy for the members of the Housing Task Force
- A transparent and data driven approach to affordable housing on district land should be presented to the Board by the Housing Task Force as mandated by the MOU
- A public bid process for nonprofit developer partners should be initiated after this plan is presented to the Board.

In addition, Ms. Miranda expressed her thanks to Ms. Goldberg for bringing forward resolutions that will ensure the safety of our students, families, and employees, and expressed her thanks to Dr. McKenna for his kindness, empathy, courage, and leadership.

Later in the meeting, Maria Nichols, President, Associated Administrators of Los Angeles (AALA), expressed her thanks to Dr. McKenna for years of advocacy and service. Ms. Nichols addressed the unsustainable working conditions for many AALA members in Early Education, Elementary, Secondary, Adult Education, school support staff, and Classified Unit J.

COMMITTEE CHAIR REPORTS

Mr. Schmerelson reported on the November 6, 2024 Special Education Committee.

Mr. Melvoin reported on the November 12, 2024 Procurement/Facilities Committee.

Dr. Rivas reported on the November 14, 2024 Greening/Climate Resilience Committee.

Mr. Schmerelson reported on the November 12, 2024 Committee of the Whole.

Dr. Rivas reported on the November 13, 2024 Charter Schools Committee.

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Board President Goldberg modified the Order of Business.

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BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

Dr. Rivas moved a waiver of Board Rule 72 to allow action on Version 2 of Res-032-24/25.

TAB 34: Ms. Goldberg, Dr. Rivas, Mr. Schmerelson, Mr. Melvoin, Ms. Gonez – Reaffirm Our Commitment to Immigrant Students, Families, and Staff and Update the District’s Policy “To Enforce the Respectful Treatment of All Persons” to Include Gender Identity and Gender Expression (Res-032-24/25) (Waiver of Board Rule 72)

Whereas, The 2024 presidential contest led to the election of the candidate who campaigned on an anti-immigrant and anti-LGBTQ+ agenda;

Whereas, On October 17, 1988 the Board of Education unanimously passed a resolution “To Enforce the Respectful Treatment of All Persons,” ~~which has been incorporated into Los Angeles Unified School District (LAUSD) BUL-5798.0, “Workplace Violence, Bullying and Threats (Adult to Adult)” (July 16, 2012)~~ and this policy’s intentions are reflected, with respect to students, in BUL-6224.3, “Gender Identity and Students – Ensuring Equity and Nondiscrimination;”;

Whereas, That resolution asserted that students and adults should treat all people respectfully without regard to “race, language spoken, color, sex, religion, handicap, national origin, immigration status, age, sexual orientation, or political belief” but did not include reference to gender identity and expression;

Whereas, There is a documented increase in anti-immigrant and anti-LGBTQ+ sentiment in the United States, and these narratives divide communities, elevate risk factors, and compromise mental health and school engagement;

Whereas, The nationwide proliferation of anti-immigrant and anti-LGBTQ+ legislation and narratives ~~legalizes~~ exacerbates discrimination, invalidates people’s humanity, and stokes fear and anxiety; and

Whereas, The District continues to be a strong advocate for the dignity and respect of students, staff, and family members of any national origin and of diverse sexual and gender identities and expressions; now, therefore, be it

Resolved, That the Los Angeles Unified School District is committed to elevating the dignity and respect of *all* students, staff, and families;

Resolved further, That the District reaffirms its policy that students and adults throughout LAUSD should treat all persons equally and respectfully, and explicitly adds gender

identity to the groups covered by this policy, and will make any necessary changes to District Policy Bulletins to ensure that this policy includes LAUSD staff and families in addition to students;

Resolved further, That the District will continue to support legislation that protects the dignity and rights of immigrant and LGBTQ+ students, staff, and families;

Resolved further, That schools will have ongoing access to age-appropriate educational and mental health resources to promote respect toward students, staff, and families of all identities; and, be it finally

Resolved, That the District will continue to do everything in its power to protect and defend the kids in our care, and that doing so is the responsibility of all LAUSD employees.

Mr. Melvoin seconded the motion.

Remarks were heard from Ms. Goldberg regarding the resolution.

Mr. Schmerelson moved that the Version 2 of the resolution be adopted. Dr. Rivas seconded the motion.

The following speaker addressed the Board:

- Trevor Ladner, One Institute

On roll call vote, version 2 of the resolution was adopted, 4 ayes, 3 absent, Dr. McKenna, Ms. Gonez, and Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 5 ayes, 2 absent, Dr. McKenna and Ms. Ortiz Franklin.

TAB 38: Ms. Goldberg, Ms. Gonez – Study the Feasibility of Establishing a Contemporary Political Issues Course (Res-033-24/25) (Waiver of Board Rule 72)

Whereas, Los Angeles Unified School District seeks to ensure that all its graduates are “Ready for the World,” and our Strategic Plan states that this includes four key characteristics: (1) Advocates for self and others, (2) Open-minded, (3) Adaptable, and (4) Effective communicators;

Whereas, To be Ready for the World by this definition requires students to be critical thinkers, to be able to understand current events, to be able to understand how events impact our politics, to know the effects of specific policy proposals, and to be able to understand all sides of key political issues;

Whereas, It is the District’s responsibility to prepare students to be able to make distinctions between news and opinion in an increasingly fractured information

environment rife with misinformation, polarization, and questionable sources; and

Whereas, It is in the interest of all students to learn to navigate and participate in our political system, and that they emerge from their school years eager to advocate for themselves and their community, exercise their right to vote, and participate in democratic institutions and practices beyond the vote; now, therefore be it,

Resolved, That the Superintendent and the Division of Instruction will study the feasibility of establishing a senior high-level course on Contemporary Political Issues, including whether such a course would be considered an elective or required course, what topics such a course would cover, what credentials and professional development would be required to ensure the District has the workforce to implement this new course, and what would be the most appropriate grade or grades for students to take this course;

Resolved further, That this study should consider what age appropriate changes to Los Angeles Unified School District curriculum throughout students' school years would best prepare students to take this new course during senior high and derive the greatest benefit from it; and, be it finally

Resolved, That within 160 days the Superintendent and the Division of Instruction will report back to the Governing Board of the Los Angeles Unified School District about the feasibility of establishing a Contemporary Political Issues course.

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on Res-033-24/25. Dr. Rivas seconded the motion.

Remarks were heard from Ms. Goldberg regarding the resolution.

Remarks were heard from Ms. Cortez Lopez and Dr. Rivas.

Remarks were heard from Mr. Melvoin, who proposed the following amendments to the first Resolved and last Resolved:

Resolved, That the Superintendent and the Division of Instruction will study the feasibility of establishing a senior high-level course on Contemporary Political Education Issues, including whether such a course would be considered an elective or required course, what topics such a course would cover, what credentials and professional development would be required to ensure the District has the workforce to implement this new course, and what would be the most appropriate grade or grades for students to take this course;

Resolved, That within 160 days the Superintendent and the Division of Instruction will report back to the Governing Board of the Los Angeles Unified School District about the feasibility of establishing a Contemporary Political Education Issues course.

Ms. Goldberg accepted the amendments as friendly.

The following speaker addressed the Board:

- Jessica Robinson, Parent and community activist

On roll call vote, the resolution was adopted as amended, 4 ayes, 3 absent, Dr. McKenna, Ms. Gonez, Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 5 ayes, 2 absent, Dr. McKenna and Ms. Ortiz Franklin.

The final resolution reads as follows:

Ms. Goldberg, Ms. Gonez – Study the Feasibility of Establishing a Contemporary Political Education Course (Res-033-24/25) (Waiver of Board Rule 72)

Whereas, Los Angeles Unified School District seeks to ensure that all its graduates are “Ready for the World,” and our Strategic Plan states that this includes four key characteristics: (1) Advocates for self and others, (2) Open-minded, (3) Adaptable, and (4) Effective communicators;

Whereas, To be Ready for the World by this definition requires students to be critical thinkers, to be able to understand current events, to be able to understand how events impact our politics, to know the effects of specific policy proposals, and to be able to understand all sides of key political issues;

Whereas, It is the District’s responsibility to prepare students to be able to make distinctions between news and opinion in an increasingly fractured information environment rife with misinformation, polarization, and questionable sources; and

Whereas, It is in the interest of all students to learn to navigate and participate in our political system, and that they emerge from their school years eager to advocate for themselves and their community, exercise their right to vote, and participate in democratic institutions and practices beyond the vote; now, therefore be it,

Resolved, That the Superintendent and the Division of Instruction will study the feasibility of establishing a senior high-level course on Contemporary Political Education, including whether such a course would be considered an elective or required course, what topics such a course would cover, what credentials and professional development would be required to ensure the District has the workforce to implement this new course, and what would be the most appropriate grade or grades for students to take this course;

Resolved further, That this study should consider what age appropriate changes to Los Angeles Unified School District curriculum throughout students’ school years would best prepare students to take this new course during senior high and derive the greatest benefit from it; and, be it finally

Resolved, That within 160 days the Superintendent and the Division of Instruction will report back to the Governing Board of the Los Angeles Unified School District about the feasibility of establishing a Contemporary Political Education course.

TAB 40: Ms. Goldberg, Dr. Rivas, Ms. Gonez – Affirms that LAUSD Will Remain an Inclusive, Safe, and Welcoming Environment for All (Res-035-24/25) (Waiver of Board Rule 72)

Whereas, The 2024 presidential contest led to the election of a candidate who mounted an authoritarian campaign which promised to dissolve public agencies, erode the autonomy of public institutions including public schools, and roll back progress for numerous communities that Los Angeles Unified School District serves every day including immigrants, women, non-binary, LGBTQ+, working class, and poor people;

Whereas, Working for the Heritage Foundation, associates of the President-elect and likely members of the next administration created a 2025 Presidential Transition Project, known as Project 2025, which is explicitly intended as a blueprint for the next administration, and which lays out policies that would erode civil liberties, the separation of church and state, and the rule of law, and would undermine or abolish critical government agencies including the Department of Education;

Whereas, The enactment of the policies found in the 920-page “Project 2025 Mandate for Leadership” would do immediate, incalculable, and irreparable harm to public school students, families, and staff, as well as the entire institution of public education in this country; and

Whereas, On October 2, 2024, the Governing Board of the Los Angeles Unified School District, the Superintendent, and labor partners convened to announce L.A. Unified 2025, an affirmation of the District’s commitment to an inclusive, safe, and welcoming school district for all students, employees, and families; now, therefore, be it

Resolved, That the policy of Los Angeles Unified School District is the LA Unified 2025 vision, which stands in unity with all of the students, families, and staff in our school communities and embraces Diversity, Equity, and Inclusion throughout the District;

Resolved further, That the LA Unified 2025 vision means that we will do everything in our power to protect and defend students, families, and staff from the harm intended by Project 2025, and to defend all students’ right to a public education; and, be it finally

Resolved, That within 60 days, the Superintendent will present to the Governing Board of the Los Angeles Unified School District a formal L.A. Unified 2025 plan that provides a comprehensive overview of all of the Project 2025 policies that impact public education and public school students, families, and staff, and a detailed overview of the District’s plan to defend public education and the students, families, and staff we serve as the next administration seeks to implement these and similar policies.

Remarks were heard from Ms. Goldberg regarding the resolution.

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on the resolution, and moved that the resolution be adopted. Dr. Rivas seconded the motion.

Remarks were heard from Ms. Goldberg regarding the resolution.

Remarks were heard from Dr. Rivas.

Remarks were hard from Superintendent Carvalho.

The following speakers addressed the Board:

- Sikivuh Hutchinson, Parent

On roll call vote, the resolution was adopted, 4 ayes, 3 absent, Dr. McKenna, Ms. Gonez, and Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 5 ayes, 2 absent, Dr. McKenna and Ms. Ortiz Franklin.

Board President Goldberg resumed the Order of Business.

SUPERINTENDENT'S REPORTS

No Superintendent report was given.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

TAB 2: BOARD OF EDUCATION REPORT NO. 062-24/25
Approval of Facilities Contract Actions

TAB 3: BOARD OF EDUCATION REPORT NO. 102-24/25
Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 4: BOARD OF EDUCATION REPORT NO. 103-24/25
Define and Approve Two Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 6: BOARD OF EDUCATION REPORT NO. 107-24/25
Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- TAB 7: BOARD OF EDUCATION REPORT NO. 108-24/25
Define and Approve 26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- TAB 9: BOARD OF EDUCATION REPORT NO. 080-24/25
Donations of Money and Materials to the District
- TAB 10: BOARD OF EDUCATION REPORT NO. 081-24/25
Report of Cash Disbursements, Request to Reissue Expired Warrants, Report of Corporate Credit Card Charges
- TAB 12: BOARD OF EDUCATION REPORT NO. 083-24/25
Approval of Routine Personnel Actions
- TAB 13: BOARD OF EDUCATION REPORT NO. 084-25/25
Provisional Internship Permits
- TAB 14: BOARD OF EDUCATION REPORT NO. 068-24/25
Strengthening Career Technical Education Act (Perkins V) Grant
- TAB 16: ITEM WITHDRAWN PRIOR TO MEETING
- TAB 18: BOARD OF EDUCATION REPORT NO. 086-24/25
Approval of the Renewal Petition for Ednovate - USC Hybrid High College Prep
- TAB 21: BOARD OF EDUCATION REPORT NO. 089-24/25
Approval of the Renewal Petition for Ednovate – Brio College Prep
- TAB 22: BOARD OF EDUCATION REPORT NO. 090-24/25
Approval of the Renewal Petition for Ednovate – Esperanza College Prep
- TAB 30: BOARD OF EDUCATION REPORT NO. 098-24/25
Approval of the Renewal Petition for Fenton Avenue Charter

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

- TAB 36. Reappointment of Member to the Personnel Commission (Sup Res 004-24/25)
- Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Joseph L. Paller, Jr. as a member of the Personnel Commission of the Los Angeles Unified School District for a three-year term pursuant to California Education Code Section 45245.

CORRESPONDENCE AND PETITIONS

- TAB 37. Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary (ROC-005-24/25)

The following item was postponed:

TAB 8: BOARD OF EDUCATION REPORT NO. 109-24/25
 Authorization to Negotiate and Execute a Non-Binding Letter of Intent for the Potential Exchange of the NEW Academy Canoga Park Property for an Interest in a Planned Housing Development and to Conduct Due Diligence

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Board President Goldberg modified the Order of Business.

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BOARD MEMBER RESOLUTION FOR ACTION

TAB 33. Dr. McKenna, Mr. Schmerelson, Dr. Rivas, Mr. Melvoin, Ms. Gonez – Recognizing November as National Runaway and Homeless Youth Prevention Month (Res-020-24/25) (Noticed October 22, 2024)

Whereas, November is National Runaway and Homeless Youth Prevention Month;

Whereas, Runaway and homeless youth, defined as young people between 12 and 24 years of age, have the least access to essential opportunities and supports;

Whereas, The prevalence of runaways and homelessness among youth is staggering, with studies suggesting that nationally between 1,600,000 and 2,800,000 youth up to 24 years of age experience homelessness every year, of which an overrepresentation, compared to the general youth population, are youth of color, gay, lesbian, bisexual, or transgender;

Whereas, Based on national surveys and California's youth population, an estimated 200,000 youth under 18 years of age, and thousands more who are 18 to 24 years of age, are homeless for one or more days each year;

Whereas, The percentage of unaccompanied homeless youth who are unsheltered in California stands at 68.2 percent, which is the second highest in the country. California also has 29 percent of the homeless youth in the country, the largest number of homeless youth of any state;

Whereas, An estimated 44,007 children and youth experienced homelessness in Los Angeles County in the 2023-2024 school year;

Whereas, Runaway and homeless youth flee conflict, abuse, neglect, or increasingly, poverty in their homes. They have become disconnected from educational systems and the workforce, and do not have the skills and financial resources to live on their own. The factors impacting youth homelessness are complex and differ from those impacting other homeless populations;

Whereas, Runaway and homeless youth who live on the street are victims of physical abuse, sexual exploitation, human trafficking, and crime in untold numbers. An estimated 300,000 youth are either victims or at risk of becoming victims of the commercial sexual exploitation of children each year, and sixty percent of these victimized children are homeless;

Whereas, Homeless youth tend to have started using drugs at a younger age, often before

15 years of age. Early drug use and abuse is predictive of serious adult addiction problems and long-term homelessness;

Whereas, Youth who “age out” of the foster care system are at an increased risk of homelessness, and represent an estimated 20 percent of the 20,000 youth who leave foster care and are currently homeless;

Whereas, Youth without a high school diploma are 346 percent more likely to experience homelessness than their peers who complete high school;

Whereas, Providing safe, stable, and permanent housing for runaway and homeless youth is a family, community, state, and national priority, and homeless youth are considered one of the unique populations in the homeless community by the United States Interagency Council on Homelessness;

Whereas, The future well-being of our state depends on the value we place on our youth, and, in particular, on our actions to provide the most vulnerable young people in the state with opportunities to acquire the knowledge, skills, and abilities they need to find and maintain stable housing and develop into healthy and productive adults;

Whereas, When targeted resources are invested, we see a significant increase in the number of communities with youth-specific housing and programs that will help prevent youth from becoming chronically homeless. California has increased the number of youth beds from 3,159 in 2015 to 6,240 in 2023;

Whereas, The California Coalition for Youth has operated the California Youth Crisis Line (1-800-843-5200), 24 hours a day, seven days a week, for over 30 years as the state’s only emergency response system for youth in crisis, and which began offering chat-to-text counseling services in 2016;

Whereas, The California Coalition for Youth, along with other community-based organizations, providers, and advocates, are sponsoring California’s thirteenth annual Runaway and Homeless Youth Prevention Month to increase awareness and action on behalf of youth at risk or currently living on the street;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes the important role education can play in preventing and ending youth homelessness; the District provides assistance to children, youth, and families experiencing homelessness ensuring the their access to the same free, appropriate public education, including public preschools, provided to other children and youth; and

Whereas, Awareness of the tragedy of youth experiencing homelessness and its causes must be heightened to ensure greater support for effective programs aimed at preventing homelessness and helping youth remain off the streets; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District declares November 2024 Homeless Youth Awareness Month; and, be it finally

Resolved, That the Los Angeles Unified School District recognizes the unique challenges of youth experiencing homelessness and commits to increasing awareness of the issues

impacting these students and will continue to support and explore programs, partnerships, and legislation that combat homelessness and remove barriers to success for homeless youth.

Dr. McKenna introduced the resolution and shared remarks regarding the resolution.

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Board President Goldberg passed the gavel to Mr. Schmerelson.

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Remarks were heard from Mr. Schmerelson regarding the resolution.

Remarks were heard from Dr. Rivas.

Mr. Schmerelson moved that the resolution be adopted. Dr. McKenna seconded the motion.

On roll call vote, the resolution was adopted, 4 ayes, 3 absent, Ms. Gonez, Ms. Ortiz Franklin, and Ms. Goldberg.

Ms. Cortez Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 5 ayes, 2 absent, Ms. Ortiz Franklin and Ms. Goldberg.

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Vice President Schmerelson resumed the Order of Business.

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CONSENT ITEMS (continued)

The following speakers addressed the Board on the consent items:

Board of Education Report No. 062-24/25

Approval of Facilities Contract Actions

- Robina Suwol, California Safe Schools

Board of Education Report No. 107-24/25

Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Natasha Barriga, Camino Nuevo Charter Academy #4

Board of Education Report No. 086-24/25

Approval of the Renewal Petition for Ednovate - USC Hybrid High College Prep

Mr. McLean read the following statement:

Before action is taken on Tabs 17 through 31, a public hearing must be held.

Approval of the Renewal Petition for:

Global Education Academy
 Ednovate – USC Hybrid High College Prep
 ICEF View Park Preparatory Middle
 Citizens of the World Charter School Silver Lake
 Ednovate – Brio College Prep
 Ednovate – Esperanza College Prep
 Para Los Niños Charter
 Downtown Value
 Equitas Academy 2
 Gabriella Charter 2
 Monseñor Oscar Romero Charter Middle
 Santa Monica Boulevard Community Charter
 Synergy Charter Academy
 Fenton Avenue Charter
 Fenton Primary Center

This constitutes a public hearing on Tabs 17 to 31, and a maximum of 15 individuals who wish to address the Board on each of the items will be heard. Those who wish to speak should sign up online. Speakers will be called by name.

Mr. McLean announced that currently the Board is hearing speakers who wish to address the Board on the consent items.

The following speakers addressed the Board on Consent Items:

Board of Education Report No. 089-24/25

Approval of the Renewal Petition for Ednovate – Brio College Prep

- Speakers on this item waived their time to speak.

Board of Education Report No. 090-24/25

Approval of the Renewal Petition for Ednovate – Esperanza College Prep

- Speakers on this item waived their time to speak.

Board of Education Report No. 098-24/25

Approval of the Renewal Petition for Fenton Avenue Charter

- Speakers on this item waived their time to speak.

Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary (ROC-005-24/25)

Mr. McLean read the following statement:

Before action is taken on the Report of Correspondence regarding the Williams Uniform Complaint Quarterly Report Summary from the Director of the Educational Equity Compliance Office, a public

hearing must be held.

This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed-up should sign up online. Speakers will be called by name.

- David Tokofsky, Community Member
- Juan Jose Mangandi, Community Member
- Diana Guillen, Community Member

Mr. Schmerelson moved that the Consent Items be adopted. Ms. Gonez seconded the motion.

On roll call vote, the Consent Items were adopted, 4 ayes, 3 absent, Dr. Rivas, Ms. Ortiz Franklin, and Ms. Goldberg.

Ms. Cortez Lopez recorded an advisory vote of aye.

- - -
Board President Goldberg assumed the chair.
- - -

NEW BUSINESS FOR ACTION

TAB 1: Board of Education Report No. 078-24/25
Approval of Procurement Actions

Mr. McLean read the following recusal statement:

If either Item P or Item R of Tab 1 is pulled for “discussion” at the conclusion of setting the consent calendar, but before discussing either item for Tab 1, or hearing speakers, you will need to publically recuse yourself and leave the room, so the Board may discuss and vote on those items. Mr. Schmerelson, you may return to the room after the items have been voted on by the remaining Board Members.

“In accordance with Section 18707 of the California Code of Regulations, Board Member Schmerelson is publically recusing himself from discussing or taking action on [either] Tab 1, Attachment B, Item P, C5898 IFB #2000003692 [and/or] Tab 1, Attachment B, Item R, C4051, Piggyback Contract #B19153311005 of the Board Report 078-24/25, due to his stock interest in Ford Motor Company.”

Mr. Melvoin moved that the report be adopted. Ms. Gonez seconded the motion.

On roll call vote, the item passed, 4 ayes, 3 absent, Dr. Rivas, Mr. Schmerelson, and Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

TAB 5: BOARD OF EDUCATION REPORT NO. 106-24/25
Approve Sixteen Projects Funded by the Expanded Learning Opportunities Program and
Thirteen Projects Funded by the Medi-Cal Reimbursement Program

Mr. Melvoin moved that the report be adopted. Ms. Gonez seconded the motion.

The following speaker addressed the Board:

- David Tokofsky, Community Member

Remarks were heard from Dr. McKenna, Mr. Melvoin, and Ms. Gonez.

Krisztina Tokes, Chief Facilities Executive, responded to questions from Ms. Goldberg, and Dr. McKenna.

Karla Estrada, Deputy Superintendent of Instruction, shared remarks regarding the upcoming Expanded Learning Opportunities Program presentation at the upcoming Committee of the Whole meeting.

After discussion and on roll call vote, the item passed, 4 ayes, 3 absent, Dr. Rivas, Mr. Schmerelson, and Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

TAB 11: BOARD OF EDUCATION REPORT NO. 116-24/25
Establish Fund 17 Special Reserve Fund for Other than Capital Outlay Projects

Christopher Mount, Chief Financial Officer, responded to questions from Dr. Rivas.

Ms. Gonez moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the item passed, 4 ayes, 1 abstention, Dr. Rivas, 1 no, Mr. Schmerelson, and 1 absent, Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

TAB 15: BOARD OF EDUCATION REPORT NO. 115-24/25
Recommended Adoption of Textbooks for Arts, Dual Language, Ethnic Studies, and English Language Arts

Ms. Gonez moved that the report be adopted. Mr. Melvoin seconded the motion.

The following speaker addressed the Board:

- Maria Daisy Ortiz, Community Member

Kimberly Balala, Administrative Coordinator, Library and Textbook Support, responded to a question from Dr. McKenna.

Estevan Leyva, Coordinator, Ethnic Studies, Humanities, and Related Social Sciences, responded to questions from Dr. Rivas, and Ms. Goldberg.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

TAB 17: BOARD OF EDUCATION REPORT NO. 085-24/25
Approval of the Renewal Petition for Global Education Academy

Earlier in the meeting Mr. McLean read the public hearing statement.

Mr. Schmerelson asked general questions regarding the charter school renewal process.

Jose Cole-Gutierrez, Director, Charter Schools Division, responded to Mr. Schmerelson.

Remarks were heard from Dr. Rivas.

Mr. Cole-Gutierrez responded to questions from Dr. Rivas and Mr. Schmerelson.

Remarks were heard from Linda Lee, Principal, Global Education Academy.

Speakers on this item waived their time to speak.

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

After discussion and on roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

TAB 19: BOARD OF EDUCATION REPORT NO. 087-24/25
Approval of the Renewal Petition for ICEF View Park Preparatory Middle

Earlier in the meeting Mr. McLean read the public hearing statement.

Remarks were heard from Dr. Rivas.

Jose Cole-Gutierrez, Director, Charter Schools Division, responded to questions from Dr. Rivas.

Remarks were heard from Dr. McKenna.

Mr. Cole-Gutierrez responded to questions and comments from Dr. McKenna.

Remarks were heard from Dwayne Washington, Principal, ICEF View Park Preparatory Middle School.

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

After discussion and on roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Ortiz Franklin.

Ms. Cortez Lopez was absent.

TAB 20: BOARD OF EDUCATION REPORT NO. 088-24/25
Approval of the Renewal Petition for Citizens of the World Charter School Silver Lake

Earlier in the meeting Mr. McLean read the public hearing statement.

Remarks were heard from Dr. Rivas.

Jose Cole-Gutierrez, Director, Charter Schools Division, responded to questions from Dr. Rivas.

Remarks were heard from Ms. Goldberg.

Mr. Cole-Gutierrez responded to a question from Ms. Goldberg.

The following speakers addressed the Board:

- Alex Matthew, Parent
- Lori Saux, Parent

Mr. Cole-Gutierrez responded to an additional question from Ms. Goldberg.

Mr. Schmerelson moved that the reported be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez was absent.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 23: BOARD OF EDUCATION REPORT NO. 091-24/25
Approval of the Renewal Petition for Para Los Niños Charter

Earlier in the meeting Mr. McLean read the public hearing statement.

Remarks were heard from Dr. Rivas.

Jose Cole-Gutierrez, Director, Charter Schools Division, responded to questions from Dr. Rivas, and Ms. Goldberg.

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Drew Furedi, President and Chief Executive Officer, Para Los Niños; Norma Silva, Principal, Para Los Niños Charter; and Maria Maldonado, Parent, addressed the Board.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez was absent.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 24: BOARD OF EDUCATION REPORT NO. 092-24/25
Approval of the Renewal Petition for Downtown Value

Earlier in the meeting Mr. McLean read the public hearing statement.

A brief comment was made by Dr. Rivas.

Speakers on this item waived their time to speak.

Dr. Rivas moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez was absent.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 25: BOARD OF EDUCATION REPORT NO. 093-24/25
Approval of the Renewal Petition for Equitas Academy 2

Earlier in the meeting Mr. McLean read the public hearing statement.

Remarks were heard from Dr. Rivas.

Jose Cole-Gutierrez, Director, Charter Schools Division, responded to questions from Dr. Rivas.

Speakers on this item waived their time to speak.

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez was absent.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 26: BOARD OF EDUCATION REPORT NO. 094-24/25
Approval of the Renewal Petition for Gabriella Charter 2

Speakers on this item waived their time to speak.

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez was absent.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 27: BOARD OF EDUCATION REPORT NO. 095-24/25
Approval of the Renewal Petition for Monseñor Oscar Romero Charter Middle

Earlier in the meeting Mr. McLean read the public hearing statement.

Remarks were heard from Dr. Rivas.

Jose Cole-Gutierrez, Director, Charter Schools Division, responded to questions from Dr. Rivas.

Speakers on this item waived their time to speak.

Dr. Rivas moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

The advisory vote for Ms. Cortez Lopez was not recorded.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 28: BOARD OF EDUCATION REPORT NO. 096-24/25
Approval of the Renewal Petition for Santa Monica Boulevard Community Charter

Earlier in the meeting Mr. McLean read the public hearing statement.

Speakers on this item waived their time to speak.

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 29: BOARD OF EDUCATION REPORT NO. 097-24/25
Approval of the Renewal Petition for Synergy Charter Academy

Earlier in the meeting Mr. McLean read the public hearing statement.

Speakers on this item waived their time to speak.

Mr. Melvoin moved that the report be adopted. Dr. McKenna seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

TAB 31: BOARD OF EDUCATION REPORT NO. 099-24/25
Approval of the Renewal Petition for Fenton Primary Center

Earlier in the meeting Mr. McLean read the public hearing statement.

Jose Cole-Gutierrez, Director, Charter Schools Division, responded to a question from Mr. Schmerelson.

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Ms. Gonez and Ms. Ortiz Franklin.

Ms. Cortez Lopez recorded an advisory vote of aye.

Later in the meeting, Ms. Gonez recorded an aye vote.

The final vote was 6 ayes, 1 absent, Ms. Ortiz Franklin.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

- | | |
|---------------------------------------|--|
| • Joshshae Henderson, Student | Black Student Achievement Plan (BSAP) |
| • A. Delgado, Student | BSAP |
| • Maria Luisa Palma, Community Member | Lack of transparency for immigrant parents |
| • Cody, Student | BSAP |

- Braxton Jordan, Student BSAP
- Valerie Manzo, Student BSAP
- Channing Martinez, Community Member BSAP
- Devin B. Student BSAP
- Juan Magandi, Community Member Discrimination of minorities
- Janya Fields, Student BSAP
- Delilah Orwin, Student BSAP
- Brennan Higgins, Student BSAP

At the conclusion of the public comment period, Ms. Goldberg inquired whether there were any objections to reopening the roll for the items that had already been closed, allowing Ms. Gonez to record her votes. Ms. Gonez had to leave the meeting earlier due to a family emergency and was participating remotely to cast her votes. There were no objections.

Mr. McLean asked Ms. Gonez whether there was an individual over the age of 18 present in the room with her, to which she responded, no.

Ms. Gonez then proceeded to record aye votes for the following items:

Tabs 20, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34, 38, and 40.

BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

The following resolution will be for action at the December 10, 2024 Regular Board Meeting:

TAB 35: Ms. Gonez - Readers to Leaders: Advancing Literacy for Every Child in Los Angeles (Res-031-24/25)

Whereas, The Los Angeles Unified School District (District) has included in its 2022-2026 Strategic Plan a focus on Reading and English Language Arts within its first pillar, Academic Excellence, and the Governing Board of the Los Angeles Unified School District set a District goal to move third-grade students, on average, 30 points closer to proficiency in reading/English Language Arts on the Smarter Balanced Summative Assessments, using 2021-22 data as baseline data;

Whereas, The District has embraced evidence-based literacy instruction aligned to the science of reading – a comprehensive body of research across education and neuroscience that tells us how children learn to read;

Whereas, The District is continuously monitoring and analyzing the strategies, supports, and resources that are attributable to student progress by studying how coaching, instructional practices, culturally relevant curriculum, professional development, tutoring, and other activities most effectively support student academic growth;

Whereas, 45.43 % of all LAUSD third graders met or exceeded standards in English Language Arts, according to the 2024 California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Summative Assessments, and, all student groups made positive progress during the 2023-24 school year as compared with 2022-2023;

Whereas, 37.6% of students from low-income backgrounds met or exceeded standards in English Language Arts, according to the 2024 CAASPP, a gain of more than 5 percentage points from the 2022-23 school year;

Whereas, The District further saw progress for English Learners in English Language Arts, doubling the percentage of students meeting and exceeding standards to nearly 9% and exceeding pre-pandemic levels of achievement, according to the 2024 CAASPP;

Whereas, The District has explicitly committed to evidence-based literacy/structured literacy instruction, for all students;

Whereas, The Board passed the resolution, “Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools,” in 2017, which “ensures the provision of free and appropriate public education by providing an evidence-based, multisensory, direct, explicit, structured, and sequential approach to instructing students with dyslexia, as required by AB 1369, such as those used by Intensive Diagnostic Educational Centers (IDEC);”

Whereas, The District is one of only a handful of districts across the state that has invested time and resources to support and equip teachers, coaches, instructional aide, and other educators with professional development and ongoing support to implement evidence-based literacy instruction and adopt instructional materials aligned to such instruction; and

Whereas, There is more work to be done to ensuring proficiency in Reading/English Language Arts for all students, and the District is committed to continuing its work to ensure all students are proficient readers by end of third grade; now, therefore, be it:

Resolved, That the Los Angeles Unified School District shall provide an annual progress report on English Language Arts (ELA)/literacy student performance and efforts based on beginning-of-year, middle-of-year, and end-of-year data, across all student groups (including English Learners, Latina/os, African-American/Black students, students with disabilities and students in foster care), and include updates on:

- Implementation of evidence-based literacy instruction, including curriculum changes, staffing changes, percentage of teachers and principals receiving professional development on evidence-based literacy instruction, percentage of teachers receiving ongoing coaching and support, and percentage of schools using evidence-based literacy instruction;
- Implementation of the Interventionist Program;
- Tutoring opportunities, participation rates, and effectiveness;
- Implementation of the 2017 resolution on Dyslexia;
- Family engagement on literacy, including efforts to ensure families understand the data on their child’s reading proficiency levels, build parent/caregiver knowledge on how children, including children with disabilities and multilingual learners, learn to read and how to support their children’s literacy at home; and be it finally,

Resolved, That in order to ensure families can be active participants in their students’ learning, the District shall (1) ensure families receive timely updates on their students’

beginning-of-year, middle-of-year, and end-of-year data after each assessment period in an accessible and culturally/linguistically responsive way and (2) develop a family-friendly guide that shares information on how to support their students' language and literacy development at home and includes components of the literacy progress reports noted above in a manner that is accessible and digestible to parents in their home language.

ADJOURNMENT

Superintendent Carvalho expressed his appreciation on behalf of all LAUSD employees to Dr. McKenna and Ms. Goldberg for their leadership, compassion, and courage.

Ms. Goldberg moved that the meeting be adjourned in memory of Quincy Jones, musician, and producer.

The meeting adjourned at 5:51 p.m.

APPROVED BY THE BOARD:

JACKIE GOLDBERG
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
11:00 a.m., Tuesday, April 8, 2025

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, April 8, 2025, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board, called the meeting to order at 11:03 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez, and Board President Scott Schmerelson.

Ms. Tanya Ortiz Franklin arrived at approximately 11:05 a.m.

Student Board Member Anely Cortez Lopez was present.

Superintendent Alberto M. Carvalho was also present.

The Pledge of Allegiance was led by Joshua, a student from Board District 1, in a video presentation.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Ms. Maria Nichols, President of Associated Administrators of Los Angeles (AALA) Teamsters 2010, addresses concerns regarding the Expanded Learning Opportunities Program (ELOP) funds. While she expressed appreciation for the allocation of these funds, she noted that they are often distributed late, and school staff is rushed into spending the funds in a short period of time. Additionally, staff are also required to submit a detailed plan outlining how the funds will be spent, placing an additional administrative burden. Ms. Nichols emphasized the need for shared accountability in the budgeting process to prevent issues.

Letetsia Fox, Chapter President of Los Angeles 500, California School Employees Association (CSEA) spoke about the vital contributions of classified employees and the importance of recognizing their work during Classified School Employees Week in May.

Georgia Flowers Lee from United Teacher Los Angeles (UTLA) yielded her time to Henry Zahid who spoke on a personal matter and yielded their remaining time to Lena Badour who spoke on the same matter.

COMMITTEE CHAIR REPORTS

Dr. Rivas reported on the March 18, 2025, Committee of the Whole meeting.

Mr. Melvoin reported on the March 18, 2025, Facilities & Procurement Committee meeting.

Ms. Griego reported on the March 20, 2025, Curriculum and Instruction Committee meeting.

Dr. Rivas reported on the March 26, 2025, Greening Schools and Climate Resilience Committee meeting.

Ms. Ortiz Franklin reported on the March 27, 2025, School Safety and Climate Committee meeting.

STUDENT BOARD MEMBER REPORT

Student Board Member Anely Cortez Lopez shared recent highlights in student engagement efforts. She emphasized the work undertaken to expand outreach for the student board member election, which concludes on April 12, 2025, with the announcement of the 2025-26 Student Board Member. In addition, she highlighted initiatives aimed at amplifying student voices, promoting civic engagement and empowering students to become changemakers. She also expressed her ongoing commitment to centering youth voices in everyday school campuses.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

TAB 8: BOARD OF EDUCATION REPORT NO. 273-24/25
Donations of Money to the District

TAB 9: BOARD OF EDUCATION REPORT NO. 074-24/25
Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 10: BOARD OF EDUCATION REPORT NO. 149-24/25
Define and Approve the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 11: BOARD OF EDUCATION REPORT NO. 151-24/25
Approve an Amendment to the Facilities Services Division Strategic Execution Plan to Redefine the Bell High School Classroom Replacement Project

TAB 12: BOARD OF EDUCATION REPORT NO. 101-24/25
Define and Approve the Verdugo Hills High School New Baseball Scoreboard Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 13: BOARD OF EDUCATION REPORT NO. 282-23/24
Define and Approve 22 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- TAB 14: BOARD OF EDUCATION REPORT NO. 282-23/24
Adoption of Resolution Authorizing Filing of Applications for State Allocation Board Administered Programs and Acknowledging Requirement to Submit Five-Year School Facilities Master Plan
- TAB 16: BOARD OF EDUCATION REPORT NO. 282-23/24
Provisional Internship Permits
- TAB 18: BOARD OF EDUCATION REPORT NO. 282-23/24
Approval of Non-Routine Personnel Actions
- TAB 19: BOARD OF EDUCATION REPORT NO. 282-23/24
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges
- TAB 21: BOARD OF EDUCATION REPORT NO. 282-23/24
Approval of Facilities Contract Actions
- TAB 22: BOARD OF EDUCATION REPORT NO. 282-23/24
Integrated Pest Management Team Approval

BOARD MEMBER RESOLUTIONS FOR ACTION

The following item (TAB 25) was originally placed on consent but was later removed and placed for discussion.

- TAB 25: Dr. Rivas, Mr. Schmerelson, Ms. Gonez, Ms. Ortiz Franklin, Ms. Griego, Mr. Melvoin, Ms. Newbill - Earth Day 2025 Strengthening Climate Resilience and Sustainability in LAUSD (Res-064-24/25) (Waiver of Board Rule 72)

Whereas, Since 1970, Earth Day has been celebrated annually on April 22nd, mobilizing millions worldwide to advocate for a cleaner, healthier planet;

Whereas, The Governing Board of the Los Angeles Unified School has consistently supported environmental literacy, sustainability, and climate action through past resolutions, including Earth Day recognitions in 1994, 1999, 2000, and 2020 (Res-031-19/20), and values environmental education in empowering students as stewards of the planet;

Whereas, The impacts of climate change, such as extreme heat, poor air quality, and environmental inequities, disproportionately affect Black, brown, and low-income communities, making it more urgent than ever to take bold action to ensure a sustainable future for all students;

Whereas, The recent wildfires in Los Angeles have further underscored the growing threat of climate change, highlighting the urgent need for collective action to protect public health, school communities, and natural ecosystems;

Whereas, The City of Los Angeles is hosting LA Sanitation & Environment (LASAN) Earth Day LA 2025 on Saturday, April 26, 2025, at Norman O. Houston Park, providing an opportunity for students, families, and educators to engage in hands-on environmental

education, sustainability activities, and community clean-up efforts;

Whereas, Advancing climate resilience and sustainability across the Los Angeles Unified School District (District) requires a collective effort from students, educators, policymakers, community partners, and public agencies to secure and maximize state, federal, and private funding for clean energy, green schoolyards, and sustainability initiatives; and

Whereas, The District remains committed to increasing green spaces, expanding clean energy programs, and promoting sustainable practices across schools to ensure that every student has access to a healthy, climate-resilient learning environment; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes April 22, 2025, as Earth Day and encourages all Los Angeles Unified School District schools to participate in environmental education activities throughout the 2025 Earth Month Campaign;

Resolved further, That the District will promote and encourage student, teacher, and family participation in LASAN's Earth Day LA 2025 event to foster environmental awareness and community engagement; and, be it finally

Resolved, That the District will continue to advocate for and pursue funding to expand sustainability efforts while reaffirming its commitment to environmental education, clean energy, and climate action, recognizing the urgent need for collaboration to protect our students' future and our planet.

The following item (TAB 26) was originally placed on consent but was later removed and placed for discussion.

TAB 26: Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin, Ms. Griego, Mr. Schmerelson, Mr. Melvoin, Ms. Newbill - Denim Day 2025 Raising Our Voices Against Sexual Violence (Res-065-24/25) (Waiver of Board Rule 72)

Whereas, Denim Day is recognized annually in April as part of Sexual Assault Awareness Month, serving as a powerful statement against sexual violence, victim-blaming, and misconceptions about consent;

Whereas, The origins of Denim Day stem from a 1999 initiative by Peace Over Violence, in response to an Italian Supreme Court ruling that overturned a rape conviction based on the assumption that the victim's tight jeans implied consent, thereby perpetuating harmful myths about sexual violence;

Whereas, Los Angeles Unified School District (District) is committed to ensuring the safety, dignity, and well-being of all students, staff, and families, including efforts to prevent gender-based violence and harassment on school campuses;

Whereas, Recent statistics indicate that over half of women and almost one in three men experience sexual violence in their lifetime and nearly half of female rape survivors experienced their first assault before the age of 18, highlighting the urgent need for education and prevention efforts;

Whereas, Sexual violence disproportionately impacts women, girls, transgender, nonbinary, and gender-expansive individuals, and addressing these injustices is essential to achieving equity and safety for all; and

Whereas, Denim Day provides an opportunity for the District to stand in solidarity with survivors, foster critical conversations about consent and healthy relationships, and reaffirm its commitment to prevention through education and policy initiatives; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes Wednesday, April 30, 2025, as Denim Day and reaffirms its commitment to ending sexual violence, supporting survivors, and fostering a culture of safety, respect, and advocacy throughout the Los Angeles Unified School District; and encourages all students, teachers, administrators, and staff to wear denim as a visible statement against sexual violence and in support of survivors;

Resolved further, That the Superintendent shall work with appropriate staff to update educational materials to include age-appropriate discussions on consent, healthy relationships, and sexual violence prevention, and encourage schools to observe Denim Day through workshops, activities, and other efforts that empower students with knowledge and resources for survivors; and, be it finally

Resolved, That the Superintendent shall ensure District staff, school leaders, and community-based organizations collaborate to widely share educational materials and resources related to Denim Day and sexual violence prevention.

TAB 27: Ms. Ortiz Franklin, Dr. Rivas, Mr. Melvoin, Mr. Schmerelson, Ms. Griego, Ms. Gonez – Mandated Supporting: Child Abuse Awareness, Safety and Equity (Res-067-24/25) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District (LAUSD) Strategic Plan “Joy and Wellness” pillar represents the District’s commitment to serving the whole child – supporting students’ social, emotional, and physical health and wellness so they are prepared to focus on learning, growing, and building meaningful connections at school;

Whereas, The LAUSD Strategic Plan “Engagement and Collaboration” pillar commits to meaningful family engagement recognizing the importance of our families’ knowledge, traditions, and resources and the District is dedicated to strengthening these connections;

Whereas, The District recognizes the responsibility of all staff to protect students from abuse and neglect by becoming knowledgeable, well-trained and prepared on procedures for filing suspected child abuse reports;

Whereas, In 2022 82.5% of all reports to the LA County Child protection hotline were made by mandated reporters, such as educators, law enforcement, medical staff, and others required by law to report suspected abuse or neglect, and only 16% of allegations were substantiated;

Whereas, In 2022, Black children made up only 7.7% of LA County’s population but accounted for 19% of Child Protection Hotline reports, disproportionality exposing Black families to Child Protective Services at nearly 2.5 times the rate of non-Black families;

Whereas, In 2022 AB2805 redefined "general neglect" for purposes of the Child Abuse and Neglect Reporting Act (CANRA) by excluding a person's economic disadvantage and instead allows mandated reporters to offer support to families instead of reporting them;

Whereas, In 2023 the LA County Board of Supervisors passed the motion, “Evolving from Mandated Reporter to Mandated Supporter, shifting from “mandated reporting” to “mandating supporting” through supporting professionals in deciding whether families need Department of Children and Family Services intervention or community-based services. This includes improving decision-making tools, data analysis, expanding community services, and creating standardized training; and

Whereas, April is National Child Abuse Prevention Month, recognized by Congress in 1982 to raise awareness, promote support for families and advocate for prevention; now, therefore it be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) commits to a holistic vision beyond compliance towards compassion, promoting the safety of children and the support of families where there may be suspicion of neglect or abuse, aiming to keep all children safe, reduce disparities for Black children and children living in poverty, and supporting all parents and caregivers with dignity and respect;

Resolved further, That the Board recognizes April as National Child Abuse Prevention Month in 2025 and every year thereafter; and be it finally;

Resolved, That the Los Angeles Unified School District will review and revise its Child Abuse policies and trainings to align to the Board, County and State’s requirements of a Mandated Supporting Protocol that is trauma-informed, equity-focused, and resource-connected.

CORRESPONDENCE AND PETITIONS

TAB 30: REPORT OF CORRESPONDENCE (ROC-010-24/25)

APPROVAL OF MINUTES

TAB 31: MINUTES FOR BOARD APPROVAL (Min-006-24/25)

Speakers addressed the Board on the following items on the consent calendar:

Tab 22: Board of Education Report No. 302-24/25, Integrated Pest Management Team Approval

- Robina Suwol, California Safe Schools
- Mary Zakrasek, Community Member

- - -

Mr. McLean modified the Order of Business to allow action on a time certain.

- - -

BOARD MEMBER RESOLUTIONS FOR ACTION

Dr. Rivas introduced the following resolution with an 11:45 a.m. time certain:

TAB 24: Dr. Rivas, Ms. Gonez, Ms. Griego, Ms. Ortiz Franklin, Mr. Schmerelson, Mr. Melvoin, Ms. Newbill - Honoring Dolores Huerta: Advancing Educational Equity, Civic Engagement, and Leadership for the Next Generation (Res-063-24/25) (Waiver of Board Rule 72)

Whereas, Dolores Clara Huerta, born on April 10, 1930, has dedicated her life to advocating for workers' rights, social justice, and civic engagement, empowering historically marginalized communities;

Whereas, As a teacher in Stockton, California, she witnessed firsthand the economic and social injustices faced by farmworker families, leading her to become a lifelong advocate for their rights;

Whereas, Huerta co-founded the National Farm Workers Association, later known as the United Farm Workers (UFW), alongside César Chávez, Larry Itliong, Philip Vera Cruz, Pete Velasco and Andy Imutan, organizing workers for fair wages, better working conditions, and legal protections, and was instrumental in securing the passage of the California Agricultural Labor Relations Act of 1975;

Whereas, Huerta founded the Dolores Huerta Foundation in 2002, dedicated to training new generations of grassroots organizers and advancing policies that promote education, economic opportunity, and civic engagement for underrepresented communities;

Whereas, Her legacy includes the iconic call to action “¡Sí Se Puede!” (Yes, We Can!), which continues to inspire individuals and movements striving for equity and justice;

Whereas, In recognition of her lifelong contributions, Governor Jerry Brown signed Assembly Bill 2644 in 2018, establishing April 10th as Dolores Huerta Day in California, encouraging public schools and institutions to educate students about her impact;

Whereas, Schools play a vital role in fostering civic awareness, leadership, and advocacy skills through culturally relevant curriculum, student-led initiatives, and community service-learning opportunities;

Whereas, The Los Angeles Unified School District’s (District) Strategic Plan prioritizes eliminating opportunity gaps and advancing academic excellence by ensuring all students, especially those from historically underserved communities, receive the targeted support, enrichment, and rigorous instruction needed to thrive; and

Whereas, Dolores Huerta’s lifelong advocacy for educational equity and civic engagement has empowered generations of students, particularly young women and girls of color, to become leaders in their schools and communities, aligning with the District’s commitment to fostering inclusive, high-quality academic experiences that prepare all students for success; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District honor the life and legacy of Dolores Huerta and declares April 10th as Dolores Huerta Day,

encouraging schools and communities to engage in activities that celebrate her contributions;

Resolved further, That the Board directs the Superintendent to ensure the integration of Dolores Huerta's story and broader social justice movements into school curricula to inspire students to become active participants in civic life;

Resolved further, That the Los Angeles Unified School District commits to promoting civic education, leadership development, and engagement opportunities for all students, with a particular focus on empowering girls of color and youth from historically marginalized communities; and, be it finally

Resolved, That this resolution shall be shared widely with educators, students, and community organizations to amplify the values of equity, justice, and civic participation that Dolores Huerta has championed throughout her life.

Dr. Rivas spoke about the legacy of Dolores Huerta—a lifelong organizer, educator, and civil rights leader who has dedicated her life to empowering historically marginalized communities. In recognition of her decades long activism, April 10th has been declared Dolores Huerta Day in the Los Angeles Unified School District (LAUSD). A brief video highlighting her achievements and the impact she continues to have on students was presented.

David Goldberg, LAUSD teacher and labor advocate, shared a few remarks, expressing his gratitude to Dolores Huerta for her decades of leadership and tireless advocacy. He thanked her not only for her past contributions but also for continuing to serve as a powerful model of activism.

Sarah Bradshaw—a longtime champion of education with experience in public education, political campaigns, and education management—highlighted Ms. Huerta's activism across a range of social issues and thanked her for decades of dedicated work advocating and organizing for the marginalized.

Diana Diaz, founder of The Goddess Mercado and school counselor, emphasized the importance of the resolution in raising awareness about who Dolores Huerta is and ensuring her story is preserved for future generations. Ms. Diaz also highlighted Ms. Huerta's impactful work as a labor leader and feminist activist, expressing heartfelt gratitude for the inspiration she continues to provide.

Rafael Rodriguez, a teacher and son-in-law of Dolores Huerta, spoke about the vital role educators play in keeping her legacy and spirit alive in the classroom and beyond.

Dr. Rivas acknowledged and thanked the following people for joining in honoring Dolores Huerta:

- Estefany Castañeda, Board President of Centinela Valley Union High School District Board of Trustees.
- Lourdes Garcia, Secretary-Treasurer of Teamsters Local 572.
- Vanessa Armayo, President & CEO of Alliance for a Better Community.

Dr. Rivas shared remarks and introduced Dolores Huerta.

Ms. Huerta expressed gratitude for the recognition and highlighted the vital role of civic education, labor studies, gender studies, and women's studies in schools. She stressed the importance of teaching children about these subjects and shared history from an early age to help prevent social injustices such as racism. Additionally, she spoke about the efforts of the Dolores Huerta Foundation to dismantle the school-to-prison pipeline, emphasizing that education is a powerful tool for reducing ignorance and

creating a better, more equitable world for all.

Dr. Rivas then called on the representatives from Centinela Valley Union High School District, County Committee on School District Organization, Santa Monica-Malibu Unified School District, California School Boards Association, Lynwood Unified School District, and Hermosa Beach City School District who presented Mr. Huerta with a proclamation of recognition.

Mr. Mclean announced that a friendly amendment had been proposed to the resolution.

The second Resolve was amended to read as follows:

Resolved further, That the Board directs the Superintendent to ensure the integration of Dolores Huerta's story and broader social justice movements into Civics/Citizenship lessons aligned with the California History and Social Science Framework school curricula to inspire students to become active participants in civic life;

Dr. Rivas accepted the amendment as friendly.

The following speakers addressed the Board on the item:

- Carlos Montes, Centro CSO
- Nicolle Fefferman, Teacher and Parent
- Yolanie Cuevas, Student
- Hans Johnson, Community Member
- Eloisa Galindo, Parent
- Estuardo Mazariegos, Community Member
- Juan Mangandi, Community Member
- Sofi Ryan, Pupil Service & Attendance Counselor
- Isabel Gonzalez, Parent
- Cecily Myartz Cruz, UTLA President

Remarks were heard from Board Members and Student Board Member.

Superintendent Carvalho also shared remarks and thanked Ms. Huerta for all her work.

Dr. Rivas moved that the resolution be adopted. Ms. Gonez seconded the motion.

Mr. McLean announced that a simultaneous vote would be taken for the waiver of Board Rule 72 and the resolution.

On roll call vote, the waiver of Board Rule 72 and resolution, as amended, were both adopted. 7 ayes.

Student Board Member Cortez Lopez recorded an advisory vote of aye.

The final resolution reads as follows:

Dr. Rivas, Ms. Gonez, Ms. Griego, Ms. Ortiz Franklin, Mr. Schmerelson, Mr. Melvoin, Ms. Newbill – Honoring Dolores Huerta: Advancing Educational Equity, Civic Engagement, and Leadership for the Next Generation (Res-063-24/25) (Waiver of Board Rule 72)
Whereas, Dolores Clara Huerta, born on April 10, 1930, has dedicated her life to advocating for

workers' rights, social justice, and civic engagement, empowering historically marginalized communities;

Whereas, As a teacher in Stockton, California, she witnessed firsthand the economic and social injustices faced by farmworker families, leading her to become a lifelong advocate for their rights;

Whereas, Huerta co-founded the National Farm Workers Association, later known as the United Farm Workers (UFW), alongside César Chávez, Larry Itliong, Philip Vera Cruz, Pete Velasco and Andy Imutan, organizing workers for fair wages, better working conditions, and legal protections, and was instrumental in securing the passage of the California Agricultural Labor Relations Act of 1975;

Whereas, Huerta founded the Dolores Huerta Foundation in 2002, dedicated to training new generations of grassroots organizers and advancing policies that promote education, economic opportunity, and civic engagement for underrepresented communities;

Whereas, Her legacy includes the iconic call to action “¡Sí Se Puede!” (Yes, We Can!), which continues to inspire individuals and movements striving for equity and justice;

Whereas, In recognition of her lifelong contributions, Governor Jerry Brown signed Assembly Bill 2644 in 2018, establishing April 10th as Dolores Huerta Day in California, encouraging public schools and institutions to educate students about her impact; and

Whereas, Schools play a vital role in fostering civic awareness, leadership, and advocacy skills through culturally relevant curriculum, student-led initiatives, and community service-learning opportunities;

Whereas, the Los Angeles Unified School District’s (District) Strategic Plan prioritizes eliminating opportunity gaps and advancing academic excellence by ensuring all students, especially those from historically underserved communities, receive the targeted support, enrichment, and rigorous instruction needed to thrive; and

Whereas, Dolores Huerta’s lifelong advocacy for educational equity and civic engagement has empowered generations of students, particularly young women and girls of color, to become leaders in their schools and communities, aligning with the District’s commitment to fostering inclusive, high-quality academic experiences that prepare all students for success; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District honor the life and legacy of Dolores Huerta and declares April 10th as Dolores Huerta Day, encouraging schools and communities to engage in activities that celebrate her contributions;

Resolved further, That the Board directs the Superintendent to ensure the integration of Dolores Huerta’s story into Civics/Citizenship lessons aligned with the California History and Social Science Framework to inspire students to become active participants in civic life;

Resolved further, That the Los Angeles Unified School District commits to promoting civic education, leadership development, and engagement opportunities for all students, with a particular focus on empowering girls of color and youth from historically marginalized

communities; and, be it finally

Resolved, That this resolution shall be shared widely with educators, students, and community organizations to amplify the values of equity, justice, and civic participation that Dolores Huerta has championed throughout her life.

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Mr. McLean resumed the Order of Business.

- - -

SUPERINTENDENT'S REPORTS

Superintendent Carvalho gave introductory remarks, highlighting the upcoming recognitions, honoring the contributions of teachers, coaches, mentors and students.

RECOGNITION OF SOCAL BEAT BATTLE FROM YOUNG PRODUCERS GROUP AND SOUNDTRAP

The first recognition honored the finalist of the SoCal Beat Battle, a collaboration between Soundtrap and Young Producers Group, which showcases and celebrates student musical creativity. Superintendent Carvalho welcomed Leandro Otero, Senior Partnership Director at Soundtrap, and Lawrence Grey, Executive Director of the Young Producers Group, and expressed his gratitude to both organizations for their continued support and commitment to LAUSD.

Superintendent Carvalho also recognized educators Lester Vasquez, from Florence Nightengale Middle School, and Jolly Rodriguez, from Carson High School, for their outstanding contributions, and the student finalists for their talent and accomplishments.

Leandro Otero and Lawrence Grey spoke about the SoCal Beat Battle, a contest open to middle and high school students. The competition culminates in a final event where students showcase their original work. At this event, winners are announced, and outstanding educators are recognized. The battle features three categories —Vocalist, Instrumentalist, and Producer.

A short video capturing highlights from the event was shown, offering a glimpse of the energy and talent on display.

Mr. Otero and Mr. Grey gave a special shoutout to Jolly Rodriguez and Lester Vasquez, recipients of the Outstanding Educators Award, recognizing their dedication and impactful efforts in fostering creativity in the classroom.

Following remarks, the finalists were introduced, and short clips of their work were presented to the audience:

- Moa Ball, Hamilton High School, 1st Place Vocalist
- Kayla Pinkus, Hamilton High School, 2nd Place Vocalist
- Layla Williams, Iovine & Young Center, 3rd Place Vocalist
- Akira Armstrong Moran, Fairfax High School, 2nd Place Instrumentalist
- Juda de Sosa, Taft Charter High School, 3rd Place Instrumental

Special recognition was given to the finalist in the Producers category who were unable to attend:

- Abel Yabut, Vladovic Harbor Teacher Prep Academy, 1st Place
- Matthew Evaristo, Eagle Rock High School, 2nd Place
- Mitchell Coleman, San Pedro High School, 3rd Place

Superintendent Carvalho made brief remarks.

RECOGNITION OF VERDUGO HILLS HIGH SCHOOL ACADEMIC DECATHLON WINNERS

The Superintendent recognized the Verdugo Hills High School Academic Decathlon team for their outstanding achievements. He commended the event's emphasis on intellectual exploration and personal growth across multiple subjects. Special recognition was given to Coach Evae Silva, who is retiring after 31 years of dedicated teaching. The Superintendent expressed his gratitude for Coach Silva's commitment to student development and academic excellence.

Dr. Neena Agnihotri, Beyond the Bell Academic Decathlon & Intervention Coordinator thanked the Board and Superintendent for their support and presented a brief video showcasing highlights from the February 2025 Academic Decathlon award ceremony. The video captured the energy and spirit of the event, featuring several participating students.

Following the video, Ms. Carrie Medeiros, Assistant Principal at Verdugo Hills High School, thanked the Board for honoring the students and for their ongoing support of the program. She emphasized the students' exceptional dedication, which has been instrumental in their success.

Coach Silva was invited to the podium and shared reflections on the team's journey and accomplishments, including being named Regional Champions, placing 5th place at the state level, and qualifying for the national competition. He then introduced the decathletes:

- Miles Ketchum
- Bowie Perez
- Gianni Fuentes
- Anthony Morini
- Charlize Dial
- Harrison Barrett
- Stephany Gutierrez
- Lilit Khachatryan
- Airin Avanesian

Final remarks were heard from Ms. Agnihotri and Superintendent Carvalho, who both reiterated their pride in the students.

NATIONAL ASSOCIATION OF GOVERNMENT DEFINED CONTRIBUTION ADMINISTRATORS, INC. (NAGDCA) ART CAPLE PRESIDENT'S AWARD RECOGNITION

Superintendent Carvalho announced that the Los Angeles Unified School District was selected by National Association of Government Defined Contribution Administrators (NAGDCA) as the recipient of the 2024 Art Caple President's Award. This prestigious award recognized outstanding achievement in public sector retirement plans. Superintendent Carvalho noted that the award highlights the District's ongoing commitment to excellence, innovation and financial well-being of its employees. He then

invited members of the Retirement Investment Advisory Committee—Priti Kapoor, Director of Benefits Administration, Sandy Keaton, LAUSD Retiree, and Steve Schullo, Retired Teacher—to be acknowledged and congratulated them on their significant contributions that led to this recognition.

Ms. Kapoor shared remarks. She expressed her appreciation and acknowledged the collaborative efforts of several key teams, including the Retirement Investment Advisory Committee, plan consultant NFP, Royal Financial, and the LAUSD Benefits administration team. She emphasized that their collective work has played a vital role in advancing the financial security and well-being of District employees.

Ms. Keaton expressed her gratitude for the recognition and shared what an honor it has been to serve on the Retirement Investment Advisory Committee since its inception. She reflected on the committee's progress over the years and extended special thanks to Board Member Scott Schmerelson for his attendance and continued support.

Mr. Schullo, a retired teacher, shared that he joined the committee with the goal of helping improve retirement plans for all LAUSD employees. He expressed appreciation for the opportunity to contribute and noted with pride that this is the second NAGDCA award received by LAUSD. He concluded his remarks by thanking the Board and Superintendent for their recognition.

RECOGNITION OF NATIONAL PRESIDENTIAL AWARD RECIPIENT FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING

Superintendent Carvalho recognized Jennifer Trochez, a teacher at Gates Street Elementary School, as the recipient of the prestigious Presidential Award for Excellence in Mathematics and Science Teaching—the highest honor awarded by the President to K-12 educators in these fields. Ms. Trochez was selected through a rigorous process that highlighted her deep subject matter expertise, exemplary instructional practices, and outstanding leadership. Her recognition underscores the transformative impact educators can have on their students.

Ms. Trochez shared reflections on her journey as an educator, expressing heartfelt gratitude to the individuals and organizations who have supported, inspired, and guided her along the way. She acknowledged the honor of receiving such a distinguished award and shared her excitement to continue fostering a passion for STEAM education within the District.

Superintendent Carvalho further noted that in addition to this national award, Ms. Trochez has also been named LAUSD Teacher of the Year and a Los Angeles County Office of Education (LACOE) Teacher of the Year finalist, underscoring her remarkable contributions to education.

Mr. McLean modified the Order of Business

NEW BUSINESS FOR ACTION

TAB 6: Board of Education Report No. 284-24/25
Official LAUSD Land Acknowledgement

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

The following speakers addressed the Board on the item:

- Samuel Lopez, Gabrieleno Tongva San Gabriel Band of Mission Indians
- Anthony Morales, San Gabriel Band of Mission Indians
- Herbert Johnson, San Gabriel Band of Mission Indians
- Samantha Yang, San Gabriel Band of Mission Indians
- Josh Shuette, Gabrieleño Band of Mission Indians, Kizh Nation

Mona Morales Recalde, representing the San Gabriel Band of Mission Indians, delivered a speech on behalf of Art Morales, expressing gratitude to the Board for the land acknowledgment. The statement conveyed hope that this gesture will enhance the visibility of their ancestors and history.

Ms. Morales Recalde also extended her thanks to the Board and the Multilingual Multicultural Education Department (MMED) team for the acknowledgment and their ongoing support. She spoke about a Native mindset centered on the principle of “All of my relations,” emphasizing the importance of maintaining balance and reciprocity in all relationships—including with people, the Earth, and animals. In keeping with tribal customs, she shared that offering blankets is a traditional expression of gratitude and noted that blankets had been brought for the Board and the Superintendent.

Rudy Ortega Jr., representing the Fernandeño Tataviam Band of Mission Indians, spoke about the declining Native population and emphasized the significance of the land acknowledgment in preserving the identity and continued existence of their people. As final remarks, he expressed gratitude for the acknowledgment.

Blankets were presented as gifts to the Board Members and the Superintendent, each wrapped in traditional fashion. A Native song was performed as part of the presentation.

On roll call vote, the item was adopted. 7 ayes.

Mr. McLean modified the Order of Business.

BOARD RESOLUTION FOR ACTION

Mr. Schmerelson moved the following resolution:

TAB 23: Mr. Melvoin, Ms. Ortiz Franklin, Mr. Schmerelson, Dr. Rivas - Creating a More User-Friendly LAUSD by Digitizing District Processes (Res-056-24/25) (Noticed March 11, 2025)

Whereas, The Los Angeles Unified School District (District) is committed to being the district of choice for families;

Whereas, In 2017, the Governing Board of the Los Angeles Unified School District ~~Board of Education~~ (Board) unanimously passed Res-016-17/18, “TECH App: Transforming Engagement via Communication Hubs: Creating a New LAUSD App” which directed the District to create and maintain a District-wide smartphone app so that families could easily access, navigate, and provide meaningful input regarding information that is important to them in supporting their children’s academic success;

Whereas, The District uses the learning management system, Schoology, where students can monitor their grades and upload their assignments in a digital environment; and where parents can access their student's grades, Individual Education Plans, and school announcements, complete magnet applications, and access other pertinent information about their students and schools through the parent portal, a digital platform;

Whereas, The District has started modernizing its systems. A recent Transportation modernization request for proposal sought "equipment and services to deliver modern systems to support operations of school buses and trucks of varying sizes." And the District's YumYummi application now allows parents and families to view daily, weekly, and monthly school meal offerings online. Departments across the District—including schools and offices—should utilize modern systems to support their operations;

Whereas, While the District has begun modernizing its processes, many District systems remain outdated and duplicative, often relying on hard copies, manual data entry, and antiquated processes. For example, families complete the same emergency contact information year after year, with no option to digitally submit pre-populated information from the previous year. These systems create frustrations for busy employees, parents, and community members;

Whereas, Access to efficient and transparent online systems is especially important in 2025. We live in an increasingly digital world where you can order food online and pay with a mobile application, apply for a passport, and renew a driver's license or identification card. While the District has worked towards eliminating the digital divide, families do not have the option to make credit card payments online, utilize online booking systems, or complete annual enrollment forms online;

Whereas, Digitizing not only has positive environmental impacts due to the limited need for paper copies, but it also frees up schedules for other essential job functions and student support;

Whereas, Pillar 4D of the Strategic Plan focuses on operational effectiveness and includes updating processes and policies to strengthen student enrollment and academic success;

Whereas, The District has yet to digitize many internal systems and processes which causes delays and leads to frustration for families, community members, and staff. These outdated systems and processes include, but are not limited to:

- School enrollment;
- Emergency cards;
- Permission forms (i.e., field trip slips);
- Recording excused absences;
- Special Education reimbursement;
- Early Education Center payments;
- Leasing and civic center permits and payment;
- Transportation attendance and routes;
- Timesheet and mileage forms;
- Absence for illness and non-illness, family illness, and new child leave forms;
- TB Compliance forms;

- Cumulative records;
- Expanded learning sign-in and out forms

Whereas, The recent wildfires damaged thousands of hard copy cumulative records, emergency forms, and other critical documents that weren't yet digitized; and

Whereas, The time it takes to process paper copies and physical receipts has put the District at risk for being out of compliance with mandated timelines; now, therefore be it

Resolved, That the Los Angeles Unified District (District) shall:

- Conduct an audit of all its current systems and processes—both internal and external—to determine which can be digitized and modernized for ease of use and provide a report on the findings to the Governing Board of the Los Angeles Unified School District ~~Board of Education~~ (Board) within 60 days;
- Develop a plan to digitize and modernize the processes listed above—and others identified in the audit—and eliminate paper applications as the primary method for submission of documents and information for anything that is not expressly required by law by June 30, 2025. While parents and guardians and staff shall still have an option to complete forms via hard copies, digital systems and processes shall be prioritized;
- Conduct stakeholder and community feedback sessions by October 2025 with parents and guardians, District staff, and vendors and partners to gather input on modernization efforts;
- Fully implement the plan with all systems and processes digitized before school year 2026-27, with quarterly updates to the Board until that process is complete.

Ms. Newbill seconded the motion.

Mr. Melvoin provided introductory remarks and noted that an updated version of the resolution (Version 3), reflecting the following changes to the Resolve, had been prepared:

Resolved, That the Los Angeles Unified District (District) shall:

- Conduct an ~~audit~~ review of all its current systems and processes—both internal and external—to determine which can be digitized and modernized for ease of use and provide a report on the findings to the Governing Board of the Los Angeles Unified School District ~~Board of Education~~ (Board) within ~~60~~ 120 days;
- Continue current efforts to fully digitize school enrollment forms, field trip permission slips, special education reimbursements, and leasing and civic center permits and payments by the end of 2025;
- Develop a plan outlining the feasibility, considerations, cost, timeline, and requirements for digitizing and modernizing the remaining processes listed above—and others identified in the ~~audit-review- by District departments~~—and eliminate ing paper applications as the primary method for submission of documents and information for anything that is not expressly required by law by December ~~June 30~~, 2025. While parents and guardians shall still have an option to complete forms via hard copies, digital systems and processes shall be prioritized by leveraging a Districtwide communications campaign;

- Conduct stakeholder and community feedback sessions by October 2025 with parents and guardians, District staff, and vendors and partners to gather input on modernization efforts;
- Fully implement the plan with all systems and processes digitized ~~before~~ **by** school year 2026-27, with quarterly updates to the Board until that process is complete.

Mr. McLean confirmed that Version 3 of the resolution had been distributed to the Board Members and is available for public viewing.

Board Members shared comments.

Dr. Rivas referenced a Board Informative previously distributed regarding the digitization of District forms and inquired about what additional actions this resolution proposes beyond those already outlined in the informative.

In response, Mr. Melvoin and Pedro Salcido, Deputy Superintendent, Business Services and Operations, explained that the resolution was noticed in March, and the Informative was issued afterward to address emerging questions and to provide an update on the progress made to date.

Ms. Griego requested clarification on the illness forms mentioned in the resolution, specifically whether they pertain to students or employees.

Mr. Melvoin clarified that the forms referenced are for employees.

On roll call vote the resolution was adopted, as amended, 6 ayes and 1 absent (Ms. Gonez).

Later in the meeting, Ms. Gonez recorded a vote of aye.

The final vote was 7 ayes.

The final resolution reads as follows:

Whereas, The Los Angeles Unified School District (District) is committed to being the district of choice for families;

Whereas, In 2017, the Governing Board of the Los Angeles Unified School District (Board) unanimously passed Res-016-17/18, “TECH App: Transforming Engagement via Communication Hubs: Creating a New LAUSD App” which directed the District to create and maintain a District-wide smartphone app so that families could easily access, navigate, and provide meaningful input regarding information that is important to them in supporting their children’s academic success;

Whereas, The District uses the learning management system, Schoology, where students can monitor their grades and upload their assignments in a digital environment; and where parents can access their student’s grades, Individual Education Plans, and school announcements, complete magnet applications, and access other pertinent information about their students and schools through the parent portal, a digital platform;

Whereas, The District has started modernizing its systems. A recent Transportation modernization request for proposal sought “equipment and services to deliver modern systems to support operations of school buses and trucks of varying sizes.” And the District’s

YumYummi application now allows parents and families to view daily, weekly, and monthly school meal offerings online. Departments across the District—including schools and offices—should utilize modern systems to support their operations;

Whereas, While the District has begun modernizing its processes, many District systems remain outdated and duplicative, often relying on hard copies, manual data entry, and antiquated processes. For example, families complete the same emergency contact information year after year, with no option to digitally submit pre-populated information from the previous year. These systems create frustrations for busy employees, parents, and community members;

Whereas, Access to efficient and transparent online systems is especially important in 2025. We live in an increasingly digital world where you can order food online and pay with a mobile application, apply for a passport, and renew a driver's license or identification card. While the District has worked towards eliminating the digital divide, families do not have the option to make credit card payments online, utilize online booking systems, or complete annual enrollment forms online;

Whereas, Digitizing not only has positive environmental impacts due to the limited need for paper copies, but it also frees up schedules for other essential job functions and student support;

Whereas, Pillar 4D of the Strategic Plan focuses on operational effectiveness and includes updating processes and policies to strengthen student enrollment and academic success;

Whereas, The District has yet to digitize many internal systems and processes which causes delays and leads to frustration for families, community members, and staff. These outdated systems and processes include, but are not limited to:

- School enrollment;
- Emergency cards;
- Permission forms (i.e., field trip slips);
- Recording excused absences;
- Special Education reimbursement;
- Early Education Center payments;
- Leasing and civic center permits and payment;
- Transportation attendance and routes;
- Timesheet and mileage forms;
- Absence for illness and non-illness, family illness, and new child leave forms;
- TB Compliance forms;
- Cumulative records;
- Expanded learning sign-in and out forms

Whereas, The recent wildfires damaged thousands of hard copy cumulative records, emergency forms, and other critical documents that weren't yet digitized; and

Whereas, The time it takes to process paper copies and physical receipts has put the District at risk for being out of compliance with mandated timelines; now, therefore be it

Resolved, That the Los Angeles Unified District (District) shall:

- Conduct a review of all its current systems and processes—both internal and external—to determine which can be digitized and modernized for ease of use and provide a report on the findings to the Governing Board of the Los Angeles Unified School District (Board) within 120 days;
- Continue current efforts to fully digitize school enrollment forms, field trip permission slips, special education reimbursements, and leasing and civic center permits and payments by the end of 2025;
- Develop a plan outlining the feasibility, considerations, cost, timeline, and requirements for digitizing and modernizing the remaining processes listed above—and others identified in the review—by District departments—and eliminating paper applications as the primary method for submission of documents and information for anything that is not expressly required by law by December 2025. While parents and guardians shall still have an option to complete forms via hard copies, digital systems and processes shall be prioritized by leveraging a Districtwide communications campaign;
- Conduct stakeholder and community feedback sessions by October 2025 with parents and guardians, District staff, and vendors and partners to gather input on modernization efforts;
 - Fully implement the plan with all systems and processes digitized by school year 2026-27, with quarterly updates to the Board until that process is complete.

The following item (TAB 25) was initially placed on consent but was later removed and placed for discussion.

TAB 25: Dr. Rivas, Mr. Schmerelson, Ms. Gonez, Ms. Ortiz Franklin, Ms. Griego, Mr. Melvoin, Ms. Newbill - Earth Day 2025 Strengthening Climate Resilience and Sustainability in LAUSD (Res-064-24/25) (Waiver of Board Rule 72)

The following speakers spoke on the item:

- Samuel Paik-Heintz, Student
- Jerry Yang, Student
- Lauren Ahkiam, Los Angeles Alliance for a New Economy (LAANE)

Dr. Rivas provided introductory remarks on the resolution and underscored the significance of Earth Day.

Aurora Corona, representing the Los Angeles Neighborhood Council Sustainability Alliance (LANCSA), spoke in support of the resolution. She emphasized that while progress has been made, much work remains to protect our planet. She also highlighted LANCSA's youth group, composed of LAUSD students, who are actively engaged in sustainability efforts. She concluded by urging the approval of the resolution.

Lisa Hart, also from LANCSA, noted that LAUSD has been a leader in sustainability across many areas. She stressed the importance of maintaining and expanding green school initiatives and expressed gratitude to Dr. Rivas for her leadership in advancing this resolution.

Dr. Rivas recognized the Earth Day LA Coalition for their efforts to promote public awareness and

celebrate environmental action through events and partnership.

Conrado Terrazas Cross, District Representative for California State Senator Maria Elena Durazo, invited everyone to the Echo Park Earth Fest—a community event that celebrates environmental stewardship, and highlights ways we can care for our planet. He thanked the Board for their ongoing effort to protect our environment.

Sakae Koyama, Co-Coordinator of Echo Park Earth Fest, Co-President of Friends of Elysian Park, and member of the Echo Park Advisory Board, shared a personal story about how an elementary school project on waste deeply influenced her understanding of environmental issues. She emphasized the lasting impact of early education and how it can inspire lifelong environmental stewardship.

Angela Torres, from the Highland Park Neighborhood Council, expressed strong support for the resolution. She highlighted the importance for under-resourced communities that are disproportionately affected by climate change and stressed the role of the resolution in promoting environmental equity. She thanked the Board for its leadership and expressed enthusiasm for its implementation.

Dr. Rivas expressed gratitude to all those actively implementing climate action initiatives throughout schools and communities.

Friendly amendments to the resolution were circulated at the dais and posted for the public.

The amendments included the following:

Sixth Whereas:

Whereas, The Echo Park Earth Fest 2.0, also on Saturday, April 26, 2025, at El Centro Del Pueblo Community Sports Center, invites community members to participate in a Service Day LA Cleanup and enjoy a festival featuring environmental education, urban forestry, youth art, health screenings, composting demonstrations, skateboarding, and more—celebrating community and environmental stewardship in partnership with local leaders and organizations;

Second to last Resolve:

Resolved further, That the District also celebrates and supports the Echo Park Earth Fest 2.0 as an important local Earth Month event, encouraging participation from students, families, and educators as part of our broader commitment to equity, sustainability, and community-rooted climate action; and, be it finally

Mr. Schmerelson moved that the amended resolution be adopted. Ms. Gonez seconded the motion.

Mr. McLean announced that a simultaneous vote would be taken for the waiver of Board Rule 72 and the resolution.

On roll call vote, the waiver of Board Rule 72 and the resolution, as amended, were both adopted, 7 ayes.

The final resolution reads as follows:

Dr. Rivas, Mr. Schmerelson, Ms. Gonez, Ms. Ortiz Franklin, Ms. Griego, Mr. Melvoin, Ms. Newbill - Earth Day 2025 Strengthening Climate Resilience and Sustainability in LAUSD (Res-064-24/25) (Waiver of Board Rule 72)

Whereas, Since 1970, Earth Day has been celebrated annually on April 22nd, mobilizing millions worldwide to advocate for a cleaner, healthier planet;

Whereas, The Governing Board of the Los Angeles Unified School has consistently supported environmental literacy, sustainability, and climate action through past resolutions, including Earth Day recognitions in 1994, 1999, 2000, and 2020 (Res-031-19/20), and values environmental education in empowering students as stewards of the planet;

Whereas, The impacts of climate change, such as extreme heat, poor air quality, and environmental inequities, disproportionately affect Black, brown, and low-income communities, making it more urgent than ever to take bold action to ensure a sustainable future for all students;

Whereas, The recent wildfires in Los Angeles have further underscored the growing threat of climate change, highlighting the urgent need for collective action to protect public health, school communities, and natural ecosystems;

Whereas, The City of Los Angeles is hosting LA Sanitation & Environment (LASAN) Earth Day LA 2025 on Saturday, April 26, 2025, at Norman O. Houston Park, providing an opportunity for students, families, and educators to engage in hands-on environmental education, sustainability activities, and community clean-up efforts;

Whereas, The Echo Park Earth Fest 2.0, also on Saturday, April 26, 2025, at El Centro Del Pueblo Community Sports Center, invites community members to participate in a Service Day LA Cleanup and enjoy a festival featuring environmental education, urban forestry, youth art, health screenings, composting demonstrations, skateboarding, and more — celebrating community and environmental stewardship in partnership with local leaders and organizations;

Whereas, Advancing climate resilience and sustainability across the Los Angeles Unified School District (District) requires a collective effort from students, educators, policymakers, community partners, and public agencies to secure and maximize state, federal, and private funding for clean energy, green schoolyards, and sustainability initiatives; and

Whereas, The District remains committed to increasing green spaces, expanding clean energy programs, and promoting sustainable practices across schools to ensure that every student has access to a healthy, climate-resilient learning environment; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes April 22, 2025, as Earth Day and encourages all Los Angeles Unified School District schools to participate in environmental education activities throughout the 2025 Earth Month Campaign;

Resolved further, That the District will promote and encourage student, teacher, and family participation in LASAN's Earth Day LA 2025 event to foster environmental awareness and community engagement;

Resolved further, That the District also celebrates and supports the Echo Park Earth Fest 2.0

as an important local Earth Month event, encouraging participation from students, families, and educators as part of our broader commitment to equity, sustainability, and community-rooted climate action; and, be it finally

Resolved, That the District will continue to advocate for and pursue funding to expand sustainability efforts while reaffirming its commitment to environmental education, clean energy, and climate action, recognizing the urgent need for collaboration to protect our students' future and our planet.

Mr. McLean resumed the Order of Business.

CONSENT ITEMS (continued)

Tab 27: Ms. Ortiz Franklin, Dr. Rivas, Mr. Melvoin, Mr. Schmerelson, Ms. Griego, Ms. Gonez – Mandated Supporting: Child Abuse Awareness, Safety and Equity (Res-067-24/25) (Waiver of Board Rule 72)

Remarks were heard from Ms. Ortiz Franklin.

Ms. Gonez moved that the Consent Items be adopted. Dr. Rivas seconded the motion.

On roll call vote, the Consent Items were adopted, 7 ayes.

NEW BUSINESS FOR ACTION (continued)

TAB 2: Board of Education Report No. 251-24/25
California Department of Education's Transitional Kindergarten Qualification Requirements

Dr. Dean Tagawa, Executive Director of the Early Childhood Education Division, responded to questions from Ms. Greigo and Mr. Melvoin.

Ms. Gonez moved that the report be adopted. Ms. Griego seconded the motion.

On roll call vote, the report was adopted, 6 ayes and 1 absent (Ms. Ortiz Franklin).

Later in the meeting, Ms. Ortiz Franklin recorded a vote of aye.

The final vote was 7 ayes.

TAB 3: Board of Education Report No. 265-24/25
LAUSD Expanded Learning Opportunities Program Plan Update

The following speakers addressed the Board on the item:

- Maria Luisa Palma, Oleada, Inc.
- David Tokafsky, Community Member

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Board Members shared questions and comments, which were addressed by Dr. Frances Baez, Chief Academic Officer and Karla Estrada, Deputy Superintendent of Instruction.

Dr. Rivas requested information on the amount of funding allocated for facilities-related projects, including where these funds are reflected in the budget and how much has been spent to date. She requested specific dollar amounts and inquired about how the District communicates this budgeting to the California Department of Education, and how it connects to student learning and overall impact.

Mr. Melvoin requested data on the effectiveness of tutoring, along with a timeline for the related research.

Ms. Newbill requested detailed descriptions of the programs outlined in the plan.

Superintendent Carvalho shared remarks.

Ms. Griego suggested conducting a survey to gather stakeholder input, with the goal of engaging parents, students, and employees with identifying needs.

After discussion and on roll call vote, the report was adopted, 7 ayes.

PUBLIC COMMENT

Alison Montgomery, Student	Support for Black Student Achievement Plan (BSAP)
Amirra Thomas, Student	Support for undocumented students
Cheryl Kono, Psychiatric Social Worker (PSW)	Protecting and expanding PSW positions
Samuel Wamba, Parent	Support for PSWs
Emily Vasquez, Student	Support for BSAP
Kahlil, Student	Student demands
Andres Garcia, Student	Support for Collegiate Charter High School
Camilla, Student	Support needs of undocumented students
Gilma Orozco, Student	Support for Collegiate Charter High School
Jasmine Medina, Student	Principal at School for Visual Arts & Humanities
Abigail Yosian, Stand With Us	Antisemitism at schools
Maria Daisy Ortiz, Community Member	i-Ready Assessments
Joanna Martinez, Parent	Principal at School Visual Arts & Humanities
Janetzi, Student	Administration at School Visual Arts & Humanities
Zuleima, Student	Support for PSW services
Alyssa, Student	Support for PSW services
Crystal Corona, Student	Support needs of undocumented students
Daniel, Student	Support needs of undocumented students
Gilbert Lopez, Student	Support needs of undocumented students
Valeria Cerron, Student	Principal at School Visual Arts & Humanities
Mary Claire Little, Teacher	Read a statement from a parent regarding principal at School Visual Arts & Humanities
Ms. Ortiz, Parent	Principal at School Visual Arts & Humanities

BOARD RESOLUTION FOR ACTION

The following item (TAB 26) was initially placed on consent but was later removed and placed for discussion.

Mr. Schmerelson moved the following resolution:

TAB 26: Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin, Ms. Griego, Mr. Schmerelson, Mr. Melvoin, Ms. Newbill - Denim Day 2025 Raising Our Voices Against Sexual Violence (Res-065-24/25) (Waiver of Board Rule 72)

Ms. Newbill seconded the motion.

The following speaker addressed the Board on the item:

- Eldana Arega, Student

Remarks were heard from Dr. Rivas who highlighted the significance of Denim Day.

Nayeli Galan Calito, from the LA County Department of Public Health, Student Wellbeing Centers, spoke in support of the resolution and the importance of educating youth on sexual health, and consent, to empower students to make informed decisions that promote their overall health and well-being. She also expressed gratitude to Dr. Rivas for supporting Denim Day.

Ms. Griego made remarks.

On roll call vote, the resolution was adopted, 5 ayes, 2 absent (Ms. Gonez and Ms. Ortiz Franklin).

Later in the meeting Ms. Gonez and Ms. Ortiz Franklin recorded votes of aye.

The final vote was 7 ayes.

Dr. Rivas expressed gratitude to all who raised their voices and created spaces for healing and education. She reaffirmed LAUSD's commitment to ending sexual violence and to supporting survivors.

TAB 4: Board of Education Report No. 067-24/25
Golden State Pathways Program Grants (GSPP)

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

Ms. Griego, Dr. Rivas and Ms. Newbill posed questions, which were addressed by Esther Dabagyan, Career Technical Education & Linked Learning Administrator, and Karla Estrada, Deputy Superintendent of Instruction.

After discussion and on roll call vote the report was adopted, 5 ayes, 2 absent (Ms. Gonez and Ms. Ortiz Franklin).

Later in the meeting Ms. Gonez and Ms. Ortiz Franklin recorded votes of aye.

The final vote was 7 ayes.

TAB 5: Board of Education Report No. 259-24/25
We Can Work Contract with the California Department of Rehabilitation

Mr. Schmerelson moved that the report be adopted. Dr. Rivas seconded the motion.

Board Members raised questions and concerns, which were addressed by Dr. Jose Soto, Executive Director Division of Special Education, Dr. James Koontz, Coordinator of Moderate Severe and Least Restrictive Environment Programs, and Karla Estrada, Deputy Superintendent of Instruction.

After discussion and on roll call vote the report was adopted, 5 ayes, 2 absent (Mr. Melvoin and Ms. Gonez).

Later in the meeting, Ms. Gonez recorded a vote of aye.

The final vote was 6 ayes and 1 absent (Mr. Melvoin).

TAB 7: Board of Education Report No. 250-24/25
Resolution of Declaration of Need for Fully Qualified Educators

The following speakers addressed the Board:

- Maria Torres, Grandmother
- Nelly Mendez, Parent
- Alex Garcia, Student
- Julian Garcia, Student

Ms. Griego moved that the report be adopted. Mr. Schmerelson seconded the motion.
On roll call vote the report was adopted, 4 ayes, 3 absent (Ms. Newbill, Mr. Melvoin, and Ms. Gonez).

Later in the meeting, Ms. Newbill and Ms. Gonez recorded votes of aye.

The final vote was 6 ayes and 1 absent (Mr. Melvoin).

TAB 15: Board of Education Report No. 285-24/25
Home-to-School Transportation Reimbursement - Transportation Services Plan

Ms. Griego raised questions, which were addressed by Daniel Kang, Director of Transportation.

Mr. Schmerelson moved that the item be adopted. Dr. Rivas seconded the motion.

On roll call vote, the report was adopted, 6 ayes, 1 absent (Mr. Melvoin).

TAB 17: Board of Education Report No. 248-24/25
Approval of Routine Personnel Actions

The following speakers addressed the Board on the item:

- Sarah Valdez, Teacher
- Henry Zahid, Teacher
- Roxana Rodriguez, South East High School

Mr. Schmerelson moved that the report be adopted. Ms. Newbill seconded the motion.

Kristen Murphy, Associate Superintendent of Talent and Labor Relations, responded to questions from Ms. Griego.

Ms. Newbill requested data on the number of teacher assistants who later obtain their teaching credentials.

After discussion and on roll call vote the report was adopted, 6 ayes and 1 absent (Mr. Melvoin).

TAB 20: Board of Education Report No. 242-24/25
Approval of Procurement Actions

The following speakers addressed the Board on the item:

- James Hart, Studio Electric

Dr. Rivas moved that the report be adopted. Mr. Schmerelson seconded the motion.

Board Members inquired about items A, B, C, D, I, K, L, N, V, and T in the report.

The following staff members addressed the questions:

- Priti Kapoor, Director of Benefits Administration
- Pedro Salcido, Deputy Superintendent of Business Services and Operations
- Dr. Frances Baez, Chief Academic Officer
- Matthew Friedman, Interim Chief Procurement Officer
- Krisztina Tokes, Chief Facilities Executive
- John Vladovic, Executive Director, Secondary Instruction

Ms. Schmerelson inquired about Attachment B, Item N, noting that the material states usage will depend on how many schools opt to participate. He asked for clarification on the purpose of the \$16 million allocation given that usage is contingent on school participation.

Mathew Friedman stated he would follow up with a response.

On roll call vote, the report was adopted, 6 ayes, 1 absent (Mr. Melvoin).

TAB 29: Charter Petitions for Public Hearing (038-24/25)

Mr. Mclean read the following public hearing statement:

This constitutes a public hearing for:

- Alfred B. Nobel Charter Middle
- Castlebay Lane Charter Elementary
- Dearborn Elementary Charter Academy
- Dixie Canyon Community Charter
- El Oro Way Charter for Enriched Studies
- Enadia Way Technology Charter
- Encino Charter Elementary
- Hamlin Charter Academy
- Haynes Charter for Enriched Studies
- Hesby Oaks Leadership Charter

- Knollwood Preparatory Academy
- Lockhurst Drive Charter Elementary
- Louis Armstrong Middle
- Nestle Avenue Charter
- Plainview Academic Charter Academy
- Serrania Avenue Charter for Enriched Studies
- Superior Street Elementary
- Topeka Charter School for Advanced Studies
- Van Gogh Charter
- Wilbur Charter for Enriched Academics
- Woodlake Elementary Community Charter
- Woodland Hills Elementary Charter for Enriched Studies

A maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak should sign up online. Speakers will be called by name.

The following speakers addressed the Board on the item:

- David Tokofsky, Community Member

ADJOURNMENT

By general consent the meeting adjourned at 7:07 p.m.

APPROVED BY THE BOARD:

MR. SCOTT SCHMERELSON
PRESIDENT

MR. MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES

Including Closed Session Items

333 South Beaudry Avenue, Board Room

1208 Magnolia Avenue, Gardena, CA 90247

9945 Laurel Canyon Blvd., Pacoima, CA 91331

10:00 a.m., Wednesday, May 14, 2025

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Wednesday, May 14, 2025, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 10:03 a.m.

The following Board Members were present: Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez and Board President Scott Schmerelson.

Ms. Sherlett H. Newbill arrived at 10:07 a.m.

Ms. Tanya Ortiz Franklin was absent.

Superintendent Alberto M. Carvalho was also present.

CLOSED SESSION ITEMS (Purpose and Authority)

Mr. McLean announced that the following items would be discussed in closed session:

1. Student Discipline Matters (Education Code Section 48918[c][f])
2. Personnel (Government Code Section 54957)

Public Employee Discipline/Dismissal/Release

Public Employment

Director of Facilities Maintenance and Operations

Chief Procurement Officer

Chief of Transitional Programs

Chief of Police

Deputy Director of Facilities Program Support Services

Senior Director, Office of the Deputy Superintendent, Business Services and Operations

Chief Eco-Sustainability Officer

Regional Superintendent (3)

Deputy General Counsel

Chief Information Officer

Director of Transportation
 Senior Administrator, Enterprise Applications
 Executive Officer of the Board of Education
 Chief Executive to the General Counsel
 General Counsel
 Deputy Chief Facilities Executive
 Chief Human Resources Officer
 Chief Facilities Executive

Superintendent's Evaluation

3. Conference with Legal Counsel

Pending Litigation (Government Code Section 54956.9[d][1])

Doe, John 101 v. Los Angeles Unified School District
 Los Angeles Superior Court Case No. 22STCV38285

Rivera, Claudia v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 18STCV03720

J.G., a minor by and through his Guardian Ad Litem, Simon G. et al. v.
Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 19STCV23747

Quiej, Wilzon A. Monzon v. Los Angeles Unified School District
 Los Angeles Superior Court Case No. 20STCV25923

J.H., by and through his Guardian Ad Litem, Yuki Hammel v.
Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 24VECV00109

Celis-Salas, Elvia, et al. v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 22STCV31873

Doe, Jane TD v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 22STCV23474

Doe, Jane v. Los Angeles Unified School District, et al.
 Los Angeles Superior Court Case No. 22VECV01431

Loffman, et al. v. California Department of Education, et al.
 U.S. Court of Appeals, Ninth Circuit Case No. 23-55714
 U.S. District Court, Central District of California Case No. 2:23-cv-01832

Anticipated Litigation (Government Code Section 54956.9[d][4])

2 cases

4. Conference with Labor Negotiators (Government Code Section 54957.6)

Negotiator: Dr. Murphy

Employee Organizations:

Associated Administrators of Los Angeles/ Teamsters 2010
 California School Employees Association
 Los Angeles County Building and Construction Trades Council
 Los Angeles School Police Association
 Los Angeles School Police Management Association
 Service Employees International Union, SEIU Local 99
 Teamsters
 United Teachers Los Angeles
 District Represented Employees and Contract Management Personnel

Negotiator: Ms. Navera Reed

Unrepresented Employees:

Director of Facilities Maintenance and Operations
 Chief Procurement Officer
 Chief of Transitional Programs
 Chief of Police
 Deputy Director of Facilities Program Support Services
 Senior Director, Office of the Deputy Superintendent, Business Services and Operations
 Chief Eco-Sustainability Officer
 Regional Superintendent (3)
 Deputy General Counsel
 Chief Information Officer
 Director of Transportation
 Senior Administrator, Enterprise Applications
 Executive Officer of the Board of Education
 Chief Executive to the General Counsel
 General Counsel
 Deputy Chief Facilities Executive
 Chief Human Resources Officer
 Chief Facilities Executive

Conversion from Senior Management Contracts to Regular Classified

Director of Capital Planning and Budgeting
 Executive Director, Beyond the Bell Programs

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Tab 2: Personnel

- Juan José Mangandi, Community Member

- María Daisy Ortiz, Community Member

General Public Comment

Thakur Singh, Student	Virtual Academy issues
Maria Luisa Palma, Oleada Inc.	Parents concerns over free speech limits
Mónica Arrazola, Parent	Support for school police, Le Conte Middle School
Ekaterina Singh, Parent	Virtual Academy issues
Concerned Parent	Teacher attendance at IEP team meetings
Polly K, Student	Virtual Academy issues
Jamilla Ibrahim Funtua, Student	Virtual Academy issues
Alex Halo, Student	Virtual Academy issues
Brianna Hernandez, Student	Virtual Academy issues
Kristhofer, Student	Virtual Academy issues
Isabella Tellez, Student	Virtual Academy issues
Erlinda Morita, Parent	Support for school police, Parents Committees
Rian Olivia-Rhodes, Student	Virtual Academy issues
Ashley Moreno, Student	Virtual Academy issues
Miss Lukens, Teacher	Virtual Academy issues
Lupita Valera, Student	Virtual Academy issues
Diana Guillen, Parent	Parents concerns over free speech limits
Isabel Gonzalez, Parent	Parents concerns over free speech limits

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The Board recessed the public portion of the closed session meeting at 10:56 a.m. Closed session discussion began at 11:05 a.m. and ended at 4:57 p.m. The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez and Board President Schmerelson. Ms. Ortiz Franklin was absent. The Superintendent was also present.

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The Board reconvened the public portion of the closed session meeting at 5:02 p.m.

The following Board Members were present: Ms. Newbill, Dr. Rivas, Mr. Melvoin, and Board President Schmerelson.

Ms. Griego, Ms. Gonez, and Ms. Ortiz Franklin were absent.

Superintendent Carvalho was also absent.

Mr. McLean announced the following reportable actions resulting from the closed session discussion:

- The Board of Education approved the expulsion of students in case numbers, 084-24/25, 085-24/25, 086-24/25, 087-24/25, 088-24/25, 089-24/25, 090-24/25, 091-24/25, with the recommended dispositions.
 - The vote was 6 ayes and 1 absent (Tanya Ortiz Franklin).
- The Board of Education denied the conditional enrollment of the students in case numbers

025A-24/25 and 027A-24/25, and the Board of Education approved the conditional enrollment of the student in case number 026A-24/25, with the recommended dispositions.

- The vote on both matters was 6 ayes and 1 absent (Tanya Ortiz Franklin).
- The Board of Education authorized the dismissal of 3 classified employees. The Board of Education authorized recission of a Probationary Two non-reelection of 1 certificated employee and the Board of Education authorized the non-reelection of 29 certificated Probationary employees.
 - The vote in all these matters was 6 ayes and 1 absent (Tanya Ortiz Franklin).
- The Board of Education authorized the settlement in the following cases:
 - Doe, John 101 v. Los Angeles Unified School District.
 - The votes was 5 ayes, 1 no (Nick Melvoin), and 1 absent (Tanya Ortiz Franklin).
 - Rivera, Claudia v. Los Angeles Unified School District, et al.
 - The vote was 6 ayes and 1 absent (Tanya Ortiz Franklin).
 - J.G., a minor by and through his Guardian Ad Litem, Simon G. et al. v. Los Angeles Unified School District, et al.
 - The vote was 6 ayes and 1 absent (Tanya Ortiz Franklin).
 - Quiej, Wilzon A. Monzon v. Los Angeles Unified School District.
 - The vote was 4 ayes, 2 noes (Sherlett Newbill and Nick Melvoin), and 1 absent (Tanya Ortiz Franklin).
 - J.H., by and through his Guardian Ad Litem, Yuki Hammel v. Los Angeles Unified School District, et al.
 - The vote was 5 ayes, 1 no (Nick Melvoin), and 1 absent (Tanya Ortiz Franklin).
 - Celis-Salas, Elvia, et al. v. Los Angeles Unified School District, et al.
 - The vote was 6 ayes, and 1 absent (Tanya Ortiz Franklin).
 - Doe, Jane TD v. Los Angeles Unified School District, et al.
 - The vote was 6 ayes, and 1 absent (Tanya Ortiz Franklin).
 - Doe, Jane v. Los Angeles Unified School District, et al.
 - The vote was 6 ayes, and 1 absent (Tanya Ortiz Franklin).

Terms and conditions of each case will be available upon the finalization of the agreement.

- The Board of Education authorized the settlement in the case of Loffman, et al. v. California Department of Education, et al. Terms and conditions will be available upon the finalization of the agreement.
 - The vote was 6 ayes, and 1 absent (Tanya Ortiz Franklin).

ADJOURNMENT

By general consent, the meeting was adjourned at 5:04 p.m.

APPROVED BY THE BOARD:

SCOTT M. SCHMERELSON
PRESIDENT

MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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